

## **NOTICE**

**NOTICE IS HEREBY GIVEN** of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, September	Special	District Office Board Room,	See attached.
24, 2020		1555 SW 35th Street,	
6:30 PM		Corvallis, OR 97333	

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <a href="https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?">https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?</a> A recording of the meeting will also be posted to that channel.

**POSTED:** Corvallis School District Administration Building

Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



# AGENDA Special Meeting of the BOARD OF DIRECTORS Corvallis School District 509J

Meeting Details: Thursday, September 24, 2020, 6:30 PM in the District Office Board

Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <a href="https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?">https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?</a> A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)\*

II. PLEDGE OF ALLEGIANCE

III. EQUITY TRANSFORMATION PLAN



Prepared for: Corvallis School Board

Prepared by: Marcianne Rivero Koetje, Equity Coordinator

Meeting Date: September 24, 2020

#### **Equity Transformation Plan Update**

**NO ACTION REQUESTED** 

#### **Corvallis School District Equity Vision:**

The Corvallis School District is committed to equitable access to an inclusive and rigorous learning experience and outcome that honors each student's race, culture, socioeconomic status, language, ability, gender and sexual orientation, resulting in engaged citizens of the future.

In order to realize this vision the District Equity Leadership Team created an Equity Transformation Plan during the 2015-16 school year. The Equity Transformation Plan is built on four pillars: students at the center, equity leadership development, culturally relevant learning and teaching, and family and community and engagement.

#### Strategic objectives for the four areas are:

- **Students at the Center:** We will align strategic priorities, resources, and staffing allocations with the commitment of students at the center to achieve equitable student outcomes.
- **Equity Leadership Development:** We will leverage and support the leadership talents of our staff and the assets of our system to achieve our mission and priorities.
- **Culturally Relevant Learning and Teaching:** We will implement culturally relevant teaching and learning practices to achieve our mission of an inclusive and rigorous learning environment for all students.
- **Family and Community Engagement and Empowerment**: We will engage families and community as partners to inform our work towards achieving our mission and core beliefs.

Since the development of the plan, we have invested resources and implemented a number of actions that are helping us move closer to our vision for equitable access and outcomes for students. Over the course of the 2020-21 school year, as part of the Oregon School

Boards Association Diane Efseaff Memorial Scholarship Program, district staff will provide updates to the Corvallis School Board for the four pillars of the transformation plan. In addition, information on strategic objectives, goals, actions and formative outcomes of each equity pillar will be reported.

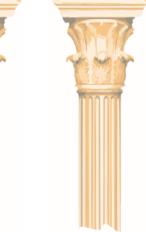
Following this series of reports, district equity leadership staff will be bringing a recommendation to the board to adopt a revised equity policy, Educational Equity, (IBB).

The September 24, 2020 board meeting presentation will focus on the Family and Community Engagement and Empowerment pillar. Board members will have an opportunity to hear and engage in conversations with three members of our community; Malia Detar Cheung, Students Advocating for Equity (SAFE) student member; Emily Barton, District Equity Leadership Team Advisory (DELTA) leader; and Germaine Joseph-Hays, CSD teacher and SAFE coach. We believe community engagement is critical to inform and interrupt systems, policies and practices that have historically marginalized communities of color. We are grateful for the opportunity to present this topic and allow time for discussion with members of the Corvallis School Board.

## The Four "Pillars" of an Equity Transformation Plan







**Culturally Relevant** 

**Leading, Learning** 

and Teaching

**Practices** 

## Family and Community **Engagement and Empowerment**



## Looking through the lens of the four pillars...

#### **Questions for the board:**

- What is the board's role in engaging the community?
- 2. What modalities can/should the board use to engage the public?
- 3. What opportunities currently exist to engage with the board?
- 4. What does the board mean when it describes itself as "inaccessible"?

## Questions for the community:

- What opportunities currently exist to engage with the board?
- How accessible are these opportunities? How accessible is the board?
- What modalities can/should the board use to engage the community?



IV. BOND UPDATE



Prepared for: Corvallis School Board

Prepared by: Kim Patten, Director of Facilities and Transportation

Meeting Date: September 24, 2020

## **Bond Program Update**

**NO ACTION REQUIRED** 

#### **Background**

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to <a href="mailto:kim.patten@corvallis.k12.or.us">kim.patten@corvallis.k12.or.us</a>





#### GENERAL PROGRAM UPDATE

Despite COVID-19 impacts, the summer months saw a lot of work on the project sites and in the offices of the professionals designing and managing the bond work. This month's wildfires have caused significant disruption to the projects, as the levels of smoke have exceeded OR-OSHA guidelines. In addition, many of the crews have seen evacuations or worse, impacting their lives and ability to work. At the time of this report, we are seeing a return to normalcy, with the much-needed rain.

Garfield Elementary is making progress towards being ready for teachers and students to return. The renovated classrooms in the west wing are nearing completion, and the new restrooms in the center of the building are scheduled for later this fall. The temporary office (in a classroom in the east wing) is almost done, with furnishings underway. The expanded front office has been framed and is on schedule for completion early next year. Roofing work continues, as does the completion of the parking lot. The "modular city" on the north side of the building is nearing completion, with classrooms being furnished with a reduced desk count to allow for proper social distancing when students return. A key completion element is the new power service, currently being delayed by the wildfires. PacifiCorp's crews are busy restoring power in the Santiam area, and that has been given priority.

The excitement grows at Lincoln Elementary, with structural steel now in the air. This framing process will take about two months, and the district is discussing a way to celebrate the "topping out" event (last piece of structural steel). The County's clinic was successfully relocated, and is operational. The utility work and pavement patching are complete for this phase of work. At this board meeting, you will be asked for approval on some change orders for Lincoln, capturing added costs for City plan review changes, unforeseen underground utility changes, and some transactions for permit costs. These are normal course-of-construction issues, and we have budgeted contingency funds for this type of activity.

Husky Elementary is now well underway. At the site, the soft soils have been removed and replaced with compacted rock, footings are being formed and poured and site logistics such as fencing, gates, trailers, and outdoor meeting spaces are in place. For project meetings at Husky (and Lincoln), it is intended that we meet outdoors with proper social distancing. Both sites have installed temporary covered areas to accommodate this.

Cheldelin Middle School is looking good, with a fresh new office renovation, the new restroom design, the refreshed cafeteria with stage access ramp and a variety of less visible improvements finishing up. The STEAM lab will complete later this fall. Since the last report, an electrical supply challenge was overcome, restoring power to the building. Design efforts are underway for Phase 2 work, primarily seismic and HVAC. As a reminder, the media center is already designed, and will be renovated next summer.

The designs for Jaguar, Adams and Wildcat Elementary Schools continue. The Bond Leadership team will be recommending usage of some of the remaining bond reserves, with the final amount to be determined when the projects go out for subcontractor bids and we obtain a Guaranteed Maximum Price from Fortis. This should be early in 2021.





## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE SEPTEMBER 24, 2020



We are targeting a November bid for CVHS CTE. The contracting market is far more favorable than when the project originally bid on April 4<sup>th</sup>, a time of great uncertainty. The seismic upgrade project is currently under design.

The CHS CTE project is almost at 100% Design Development, which indicates the architects will shift into Construction Documents mode, where additional changes are ideally avoided. The team plans to bid this work early in 2021.





## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE SEPTEMBER 24, 2020



### FINANCIAL SUMMARY AS OF AUGUST 31, 2020

Total Resources	\$ 246,439,380
Other Funding <sup>2</sup>	1,981,396
OSCIM Grant <sup>1</sup>	6,234,147
Bond Interest Earnings	9,607,412.54
Bond Sale Premium	28,699,499
Voter Approved Issuance Authority	\$ 199,916,925

Paid to Date	\$ 36,576,373
Projected Cost to Complete	181,990,319
Total Projected Cost	\$ 218,566,692
Program Reserves	27,872,688
<b>Total Requirements</b>	\$ 246,439,380

- Oregon School Capital Improvement Matching (OSCIM) Grant. The district qualified to receive a matching grant through this state program. These funds are restricted to the Lincoln Elementary project.
- Other Funding. Additional grants and reimbursements are available from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants. These funds are restricted to specific projects.



## **BUDGET SUMMARY AS OF AUGUST 31, 2020**

	Original Estimate	Current Budget (based on bond issuance)	Other Funding Sources <sup>1</sup>	Projected Total Cost	Paid to Date
Adams Elementary	\$ 12,165,241	\$ 11,594,457	\$ 632,420	\$ 12,226,877	\$ 1,783,415
Garfield Elementary	21,435,804	20,431,066	4,484,416	24,915,482	4,700,330
Husky Elementary	37,084,000	38,678,632	-	38,678,632	2,775,283
Jefferson Elementary	12,928,559	12,322,158	544,894	12,867,052	2,087,423
Lincoln Elementary	36,917,098	31,852,598	6,371,647	38,224,245	6,208,451
Mt View Elementary	9,341,711	8,904,029	-	8,904,029	57,533
Wilson Elementary	12,388,876	11,807,766	633,802	12,441,568	2,104,387
Franklin K-8	9,335,022	8,897,336	-	8,897,336	41,853
Cheldelin MS	10,759,962	9,992,479	2,201,750	12,194,229	2,961,020
Linus Pauling MS	400,000	400,000	-	400,000	355,294
Corvallis HS	8,375,406	7,982,711	67,758	8,050,469	3,625,590
Crescent Valley HS	17,025,447	16,226,898	3,713,080	19,939,978	4,739,161
Harding Center	11,759,799	11,208,697	-	11,208,697	320,345
Program Administration	included in estimates above	9,618,098	-	9,618,098	4,816,288
TOTAL	\$ 199,916,925	\$ 199,916,925	\$ 18,649,767	\$ 218,566,692	\$ 36,576,373

<sup>1</sup> Other Funding Sources. Includes bond sale premium, bond interest earnings, OSCIM grant, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.





## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE SEPTEMBER 24, 2020



For questions, comments or additional information, please contact:

Dale Kuykendall Senior Project Manager Wenaha Group dalek@wenahagroup.com





#### ADAMS ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group** 

Architect: DLR Group

**CM/GC Contractor: Fortis Construction** 

#### PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	65%	
Construction	June 2021	June 2022	0%	

#### **CURRENT ACTIVITIES - DESIGN**

- DLR Group submitted it's 90% Design Development package to the Core Team on August 6th. The Design Development package included finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).
- On August 28, DLR Group met with the Core Team (including Fortis Construction and the Brendle Group) to review the 90% DD set and plan next steps.
- The next milestone will be October 29, when DLR Group is scheduled to issue the 50% Construction Document set.

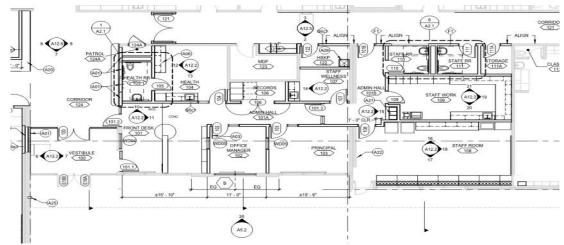
#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

Construction Document phase begins.

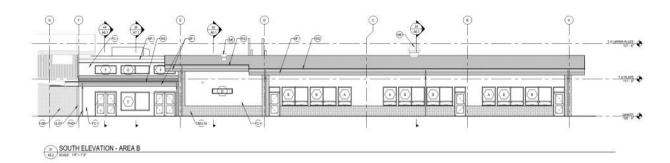


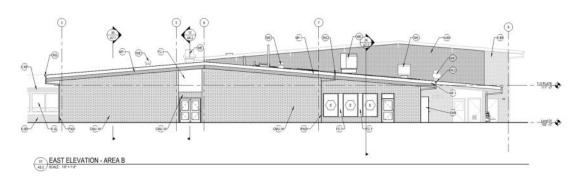






A view of the entry and administration area from sheet A1.1C - Floor Plan, Area C, 90% DD set – Adams ES





Two partial building exterior elevations from sheet A5.2 – Exterior Elevations, 90% DD set – Adams ES





#### **CHELDELIN MIDDLE SCHOOL**

MAJOR RENOVATION

Project Manager: Wenaha Group Architect: Pivot Architecture Track Contractor: Field Turf USA CM/GC Contractor: Gerding Builders

#### **PROJECT DESCRIPTION**

<u>Resurface existing track</u>: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

<u>Renovation:</u> Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Jan 2019	June 2019	100%	
Design & Permitting	May 2019	March 2020	100%	Permit issued
Construction	June 2020	Aug 2021	30%	

#### **CURRENT ACTIVITIES**

- Gerding has turned over the front office and new ADA entry areas. The front office staff is using the space while waiting for a few final tweaks to occur and some finish parts and pieces arrive for the doors. The final two sit/stand desks are due for installation the week of Sept 21.
- Gerding is turning over the new restrooms at the end of this month once a few more toilet accessories arrive and final city sign offs are obtained.
- The kitchen area is turned over and operational and cafeteria tables and furniture items are moving back in this week.
- Classrooms are getting back to normal as construction cleanup proceeds and we move cafeteria related items out of them. All classrooms except STEAM Lab and the Mat Room will be ready for students when they return. The STEAM Lab and the Mat Room are schedule to complete the week of November 9<sup>th</sup>.
- Pivot is working on PH II schematic design and investigations of existing systems as they determine final PH II scopes of work.







Library work is ready to start in the summer of 2021 as the final step of PH I construction.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• Complete and turn over the new STEAM lab and wrestling rooms.

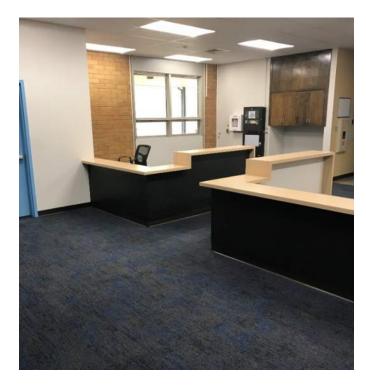
#### **HIGHLIGHTS**

- New front office ADA entry work is open to the public
- New restrooms will be complete at the end of the month.
- Kitchen area is operational and preparing food.
- Cafeteria area improvements are ready for students at the end of the month.

#### CHALLENGES AND SOLUTIONS

Glass delays - new door frames throughout the project are due the week of Sept 21
and scheduled to be immediately installed. Temporary plywood and Plexiglas is
installed at the new entry while the crew awaits the glass which is expected to be
installed Sept 28.

#### PROJECT PHOTO GALLERY



Renovated front office









Cheldelin kitchen back in service

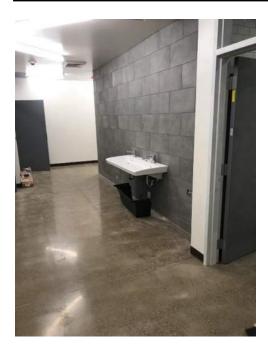


STEAM Lab area progress









Cheldelin Restroom handwashing station

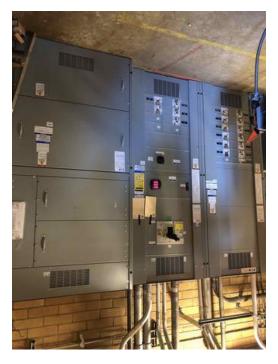


Cheldelin restroom









Cheldelin new switchgear installation



New Cafeteria flooring and kitchen wall





#### **CORVALLIS HIGH SCHOOL**

MAJOR RENOVATION

Architect: Pivot Architecture CM/GC Contractor: Gerding Builders

**Project Manager: Wenaha Group** 

#### PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Nov 2018	June 2020	100%	Initial CTE Planning
Design & Permitting	June 2020	March 2021	40%	
Major Construction	June 2021	March 2022	20%	CHS Softball, Taylor
				Field Lights, & Track
				Resurfacing, reroof
				completed

#### **CURRENT ACTIVITIES**

- CHS re-roof work is complete and punch listing is underway.
- PIVOT has completed 50% Design Development drawings and the team is currently reviewing.
- Pivot will continue work toward 100% Design Development plans into October.
- Gerding has budgeted the 50% DD set of plans and the team continues to refine scope/design to maintain "design within budget."
- Miscellaneous investigation activities continue including additional confirmations regarding the land use development process for the covered walkways and exploring private utility locates on site to minimize future unforeseen utility impacts.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• PIVOT will be working on the construction documents this next quarter.

#### **HIGHLIGHTS**

• The CHS re-roof project has substantially completed.







#### **CHALLENGES AND SOLUTIONS**

• Wildfire disruptions have made it more challenging to gather the group for meetings in recent weeks. The team has been very accommodating to each other during these difficult times.

## PROJECT PHOTO GALLERY



Some fresh flashings at the rooftop equipment and new skylights with break through protections in place









Site plan showing planned covered pathway to CTE buildings



Rendering of CTE covered work area





#### CRESCENT VALLEY HIGH SCHOOL

**MAJOR RENOVATION** 

Project Manager: Wenaha Group Architect: Pivot Architecture CM/GC Contractor: Gerding Builders

#### **PROJECT DESCRIPTION**

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	City reviewing
				permit
Design & Permitting	July 2020	Feb 2021	10%	Bldg A seismic &
PH II				refresh current CTE
				design
Construction	June 2020	Aug 2021	12%	On Hold - Estimated

#### **CURRENT ACTIVITIES**

- Resurfacing of the existing Tennis Courts has completed, with the exception of some punch list items. This work will be funded outside of the bond.
- CVHS Entry Work not part of the bond promise and will be funded by construction excise tax revenues.
  - The new secure entry vestibule is complete, including CSD portion of office remodel. Some minor low voltage door controller work is still in progress.
- CVHS Renovation:
  - Pivot to incorporate permit comments and addenda into rebid set of plans for CTE renovation work building F.
  - o Seismic design efforts for Building A are in progress.
  - Remaining work continues to be on pause given COVID-19 impacts on budget and scheduled work activities.







• CVHS Fiber Backbone: The Fiber backbone replacement work will bid out late fall early winter. Work is anticipated for construction during summer 2021 with other CVHS renovation work. This timing will also allow the use of E-rate funding to supplement the bond funds.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• Gerding is rebidding PH I – Building F and Building A - Elevator work this fall. The bidding climate is favorable.

#### **HIGHLIGHTS**

- PH I Construction work will be rebid this fall as Summer 2021 work
- Phase 2 and seismic design work has resumed as of July 2020

#### CHALLENGES AND SOLUTIONS

• N/A

#### PROJECT PHOTO GALLERY



Tennis court resurface work





FRANKLIN K-8

MAJOR REMODEL

**Project Manager: Wenaha Group** 

**Architect: DLR Group** 

**CM/GC Contractor: Fortis Construction** 

#### **PROJECT DESCRIPTION**

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

#### **SCHEDULE**

<b>Key Milestones</b>	Start	Completion	%	Comments
			Complete	
Pre-Design	Jan 2019	Dec 2020	10%	
Design & Permitting	Jan 2021	Mar 2022	0	
Construction	June 2022	Dec 2022	0	

#### **CURRENT ACTIVITIES**

No changes for this report.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• Design Core Team and Design Advisory Committee formation.

#### **HIGHLIGHTS**

• N/A

#### **CHALLENGES AND SOLUTIONS**

• N/A

#### PROJECT PHOTO GALLERY

• N/A





#### **GARFIELD ELEMENTARY SCHOOL**

MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group** 

**Architect: DLR Group** 

**CM/GC Contractor: Fortis Construction** 

#### PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	99%	Permit PH II final
				reviews
Construction	May 2020	Aug 2021	35%	Demo, Site work &
				reconstruction of
				front office

#### **CURRENT ACTIVITIES**

- Modulars: Fortis is installing projection equipment and temporary walls. CSD is setting up rooms for students (including the thinning out of desks and furniture). Fortis will install new 20-21 year cubbies and book shelves. Final utility hookups including power, sewer and data are nearing completion.
- PH II (new addition work) permit is still pending the city's land use approval and comment period. PH II permit is expected at the end of September. Footings have been dug and await the ok to proceed.
- Fortis continues to work in all areas of the site. Classrooms wing finishes are installing, hallway MEP and finishes are going in, re-roofing efforts are moving forward, temp office construction is almost ready to set up.
- Site work items: replacement storm lines and sewer adjustments have been ongoing with the city including the new utility work that ties into existing systems.
- Site concrete is pushing forward wherever possible aimed at paving the south lot and infill pavement patches as soon as possible, pending weather, air quality issues







- and subcontractor's ability to perform after the wildfire issues. Numerous trades and workers have been significantly impacted.
- Classroom finishes racing toward completion new ceilings, finished paint, fixtures including hanging new projection boards, dry erase and tack boards are underway in various stages in each classroom.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- The new addition work will be in full construction process during 20-21 school year.
- The roof replacement on the existing school will continue until complete.

#### **HIGHLIGHTS**

• Phase II Building Permit expected at the end of Sept.

#### **CHALLENGES AND SOLUTIONS**

- PH II permit is pending the September 16<sup>th</sup> land use review plus 12 day waiting period. We expect this PH II permit at the end of September. The solution was to "hold" on new building construction on the north addition until land use process is resolved and the city approved the amount of windows shown on permit plans.
- Fortis and the design team have overcome numerous site related issues that have slowed progress including reworking existing failed utilities and dealing with a protracted storm water permit process. These issues have added scope and time to the project.
- As the reroofing project (approved by the board this summer) was proceeding, structural concerns were identified. There will be additional expenses to remove and replace some of the materials and provide additional structural upgrades to ensure student safety.
- The new electrical service continues to take center stage. Pacific Power is extremely busy with wildfire restorations and has not been available to provide an anticipated schedule. Fortis continues to work toward our power restoration.
- Wildfire impacts the team is still determining impacts and what can be done to mitigate those impacts.







## PROJECT PHOTO GALLERY



New office roof framing



New electrical switchgear set









Prep for paving the new parking lot and street work



New office framing









New boilers are installed and piping and electrical work are ongoing





#### HARDING CENTER

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: Pivot Architecture

**CM/GC Contractor: Gerding Builders** 

#### **PROJECT DESCRIPTION**

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Nov 2018	Feb 2019	100%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Jan 2022	Dec 2022	0%	

#### **CURRENT ACTIVITIES**

No changes for this report.

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• Design Core Team and Design Advisory Committee formation.

#### HIGHLIGHTS

• N/A - no current action

#### **CHALLENGES AND SOLUTIONS**

• The planned improvements at Harding will likely trigger significant site improvements required by the City that were not contemplated in the original bond budget. The total scope of the site improvements will not be known until we work though the land use approval process.

#### PROJECT PHOTO GALLERY

N/A





#### **HUSKY ELEMENTARY SCHOOL**

REPLACEMENT SCHOOL

**Project Manager: Wenaha Group** 

**Architect: DLR Group** 

**CM/GC Contractor: Fortis Construction** 

#### PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

#### **SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments	
Pre-Design	Aug 2018	Dec 2018	100%		
Design & Permitting	Jan 2019	March 2020	99%		
Construction			5%		
Phase 1	Summer 2020	Fall 2020	35%	Staging & Sitework	
Modular Classroo	oms to be relocated o	onsite and building p	ad construction.		
Phase 2	Fall 2020	Winter 2022	3%	New Construction	
Construction to be conducted during the school year with secure fencing separation from school.					
Phase 3	Spring 2022	Summer 2022	0%	Demolition &	
				Sitework	

#### **CURRENT ACTIVITIES - CONSTRUCTION**

- General Summary: Over the last month, the site has transformed from an open grass field to a full-fledged construction site. The team has mobilized the sitework (Willamette Valley Excavating) and concrete (TGC Structural) subcontractors. Erosion control and vegetation protection measures have been put in place, along with construction access driveways off of Walnut Blvd.
- Relocation of Modular Classroom Buildings: Successful relocation of three modular classroom buildings has been completed and approved by the City of Corvallis. The spaces are ready for teachers to utilize the space when students return.
- Sitework & Structural: Over-excavation of soils, replaced by compacted materials have nearly been completed for the site, and will be closely followed by excavation of structural footings. Concrete formwork of the footings has started. Coordination of the structural steel and concrete is under way. This includes shop drawings for steel, brace-frames, trusses, and reinforcing steel. Reroute of the natural gas line into the existing school has been completed.
- Building Information Management: The project team is fully involved with 3-D
  coordination of the building, with clash detection of major components. This includes
  structural materials, electrical, mechanical, plumbing, fire protection, walls, ceilings, and
  other scopes.







- Safety & Security: Fencing has been placed around the site with gates placed strategically for safety of the school and access to the site. Considering the current environmental conditions, an outdoor tent / gathering space is being established to allow safe and distant gatherings. At 58 working days and 3,746 craft-hours into the project, there have been zero safety incidents to record.
- Coordination with the City: The design team and Owner have been working diligently to procure the building and off-site improvement permits. Currently working under a site excavation and erosion control permit, we expect approval of the building and off-site improvement permits within the next few weeks.
- Revised PIPC plans were submitted to the City on August 13, 2020.
- The City confirmed receipt of the plans and has indicated that they are very busy, but are targeting September 18.
- The expectation is that the PIPC permit will be approved. If there are comments, the Design Team expects them to be minor and turned around in a few days.
- Although a building permit can't be issued until the PIPC approval process is complete, preliminary site work is allowed.



A webcam view of the HES site, dated 9/10/2020







## PROJECT PHOTO GALLERY



Removing soft soils and replacing with compacted gravel











Construction entrance off Walnut



Adding water for better compaction and dust control









Footing formwork going in



A quiet, smoky day on the site





#### **JAGUAR ELEMENTARY SCHOOL**

MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group** 

**Architect: DLR Group** 

**CM/GC Contractor: Fortis Construction** 

#### **PROJECT DESCRIPTION**

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	65%	
Construction	June 2021	June 2022	0%	

#### **CURRENT ACTIVITIES - DESIGN**

- DLR Group submitted it's 90% Design Development package to the Core Team on August 6th. The Design Development package included finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).
- On September 18th, DLR Group will meet with the Core Team (including Fortis Construction and the Brendle Group) to review the 90% DD set and plan next steps.
- The next milestone will be November 12th, when DLR Group is scheduled to issue the 50% Construction Document set.

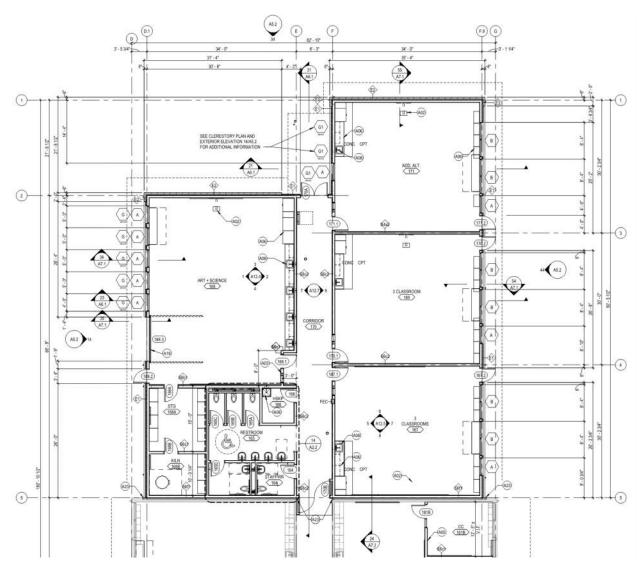
#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

Construction Document phase begins.







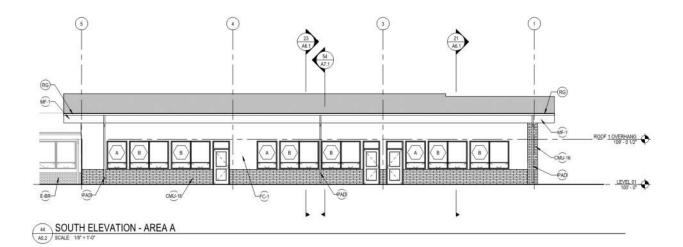


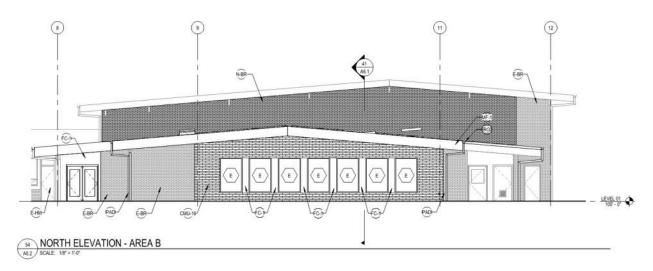
A partial view of classrooms from sheet A1.1A - Floor Plan, Area A, 90% DD set - Jaguar ES











Two partial building exterior elevations from sheet A5.2 – Exterior Elevations, 90% DD set – Jaguar ES





#### LINCOLN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

**Project Manager: Wenaha Group** 

Architect: DLR Group CM/GC Contractor: Fortis Construction

#### PROJECT DESCRIPTION

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

#### **SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments		
Pre-Design	Aug 2018	Dec 2018	100%			
Design & Permitting	Jan 2019	March 2020	100%			
Construction			13%			
Phase 1	Summer 2020	Summer 2020	90%	Staging/Sitework		
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.						
Phase 2	Summer 2020	Summer 2021	10%	New Construction		
Construction to be conducted during the school year with secure fencing separation from school.						
Phase 3	Summer 2021	Fall 2021	0%	Demolition/Sitework		

#### **CURRENT ACTIVITIES - CONSTRUCTION**

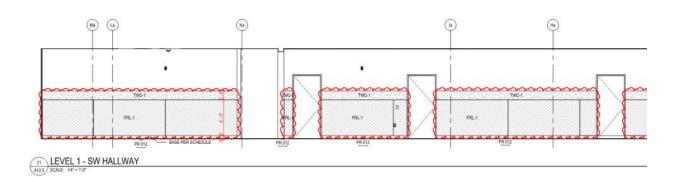
- Majority of the footings are now complete and steel erection has begun. All underground utilities, including Electrical, storm, water, and waste lines have been placed and backfilled. The BIM (Building Information Modeling) team has made significant progress and completed level 2 coordination and is clash free. Over the next month steel will be main action on site. The steel erector is set to install area A starting once the smoke clears. On Viewmont, utility connections have been installed, tested and backfilled and the asphalt has been patched back.
- Systems mockups, beginning with the polished concrete, framing and waterproofing have started on site.
- Footings and underground utilities are also complete at Lincoln Health Center with the floor slab scheduled for placement next week and subsequent wood framing following.
- The majority of perimeter concrete stem walls have been formed and poured. Block outs for steel columns were left and will be poured after steel erection.
- A second slab-on-grade mockup will be poured and finished in the next couple of weeks.
- Glulam beam submittals are in progress.
- All utility services for the Health Center and the elementary school have been constructed to the property line.
- The new fire hydrant has been installed and the existing hydrant near the elementary school has been relocated on SE Viewmont Ave.

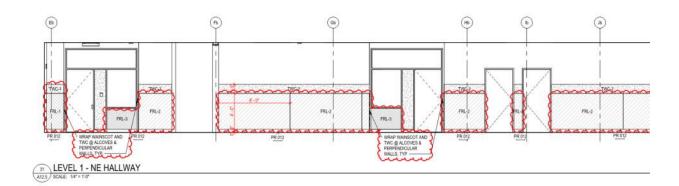






As construction progresses, DLR Group has continued to provide design clarifications to
account for revisions to scope and budget. An example can be seen below, where DLR
Group provided clarification to the Contractor on a change to the wainscot material. In
this instance FRL (Fiber Reinforced Laminate) has been substituted for MDF (MediumDensity Fiberboard)





An excerpt from PR 12 - Wainscot VE, dated 8/19/2020 - Lincoln ES







#### PROJECT PHOTO GALLERY



Mockup of polished concrete slab and framing



Steel erection at Clinic









Crane arrives for steel erection



Concrete pump in action for placing wall concrete









The steel is going up!







#### LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

**Project Manager: Wenaha Group** 

**Architect: N.A.** 

**Contractor: Field Turf USA** 

#### PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

#### **SCHEDULE**

Key Milestones	Start	Completion	%	Comments
			Complete	
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

#### **CURRENT ACTIVITIES**

- Nothing new to report
- All improvements to the track are 100% complete

#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• N/A

#### **HIGHLIGHTS**

• This project came in on budget.

#### **CHALLENGES AND SOLUTIONS**

• N/A

#### PROJECT PHOTO GALLERY

• N/A





#### WILDCAT ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group** 

**Architect: DLR Group** 

**CM/GC Contractor: Fortis Construction** 

#### **PROJECT DESCRIPTION**

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

#### **SCHEDULE**

<b>Key Milestones</b>	Start	Completion	%	Comments
			Complete	
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	65%	
Construction	June 2021	June 2022	0%	

#### **CURRENT ACTIVITIES - DESIGN**

- DLR Group submitted it's 90% Design Development package to the Core Team on August 6th. The Design Development package included finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).
- On September 3, DLR Group met with the Core Team (including Fortis Construction and the Brendle Group) to review the 90% DD set and plan next steps.
- The next milestone will be November 5, when DLR Group is scheduled to issue the 50% Construction Document set.

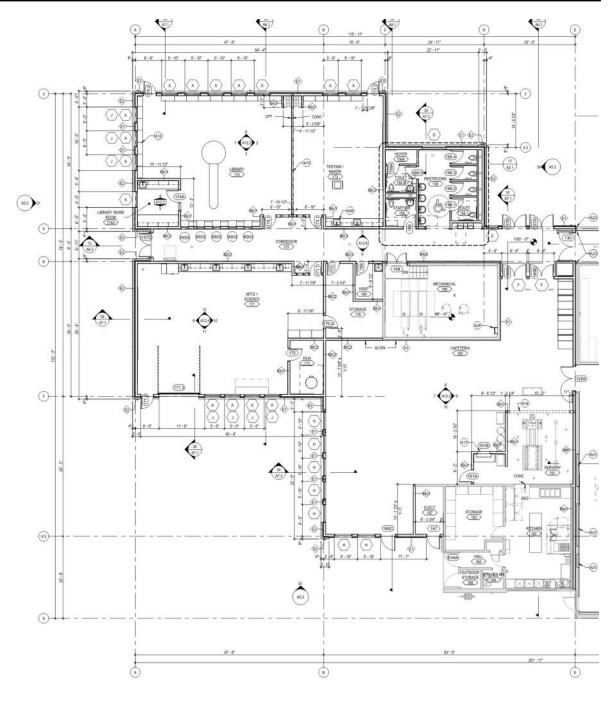
#### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

• Construction Document phase begins.









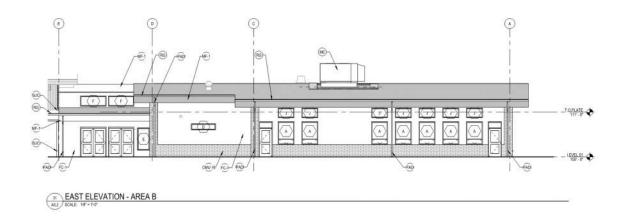
FLOOR PLAN - AREA B

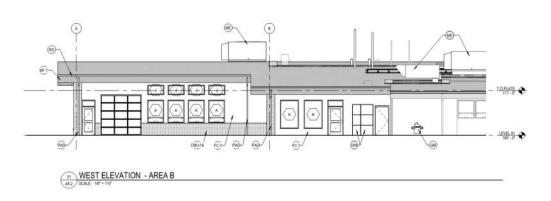
A partial view of the floor plan from sheet A1.1B - Floor Plan, Area B, 90% DD set – Wildcat ES











Two partial building exterior elevations from sheet A5.2 – Exterior Elevations, 90% DD set – Wildcat ES



# BOND UPDATES September 24, 2020



# **Garfield Elementary**

- Eleven modular classrooms are in place and will be ready for students to return
- West wing finishes are nearing completion and Administration addition is framed
- Phase 2 (new addition) permits are expected at the end of September
- Smoke and fire impacts, including power service, have affected occupancy dates



# Garfield – front of school

### Garfield – Parking lot prep, entry and office framing



# Garfield – West wing corridor, district administrators touring, new high-efficiency boilers and water heaters







### Garfield Elementary School

Interior Finishes Board

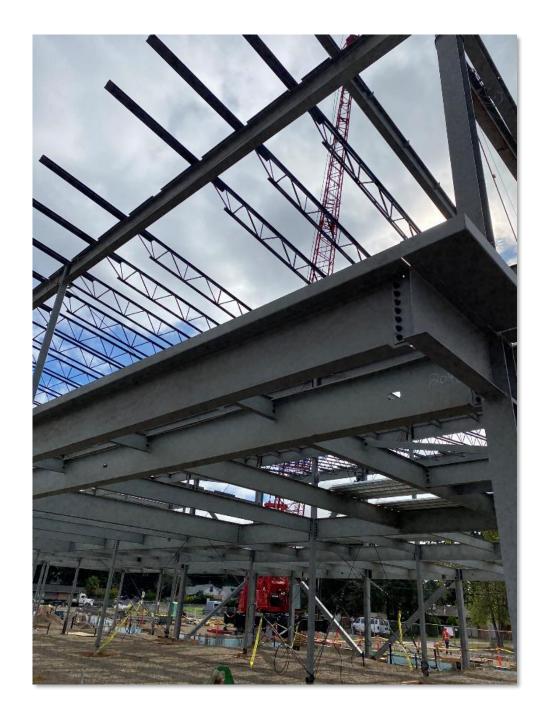


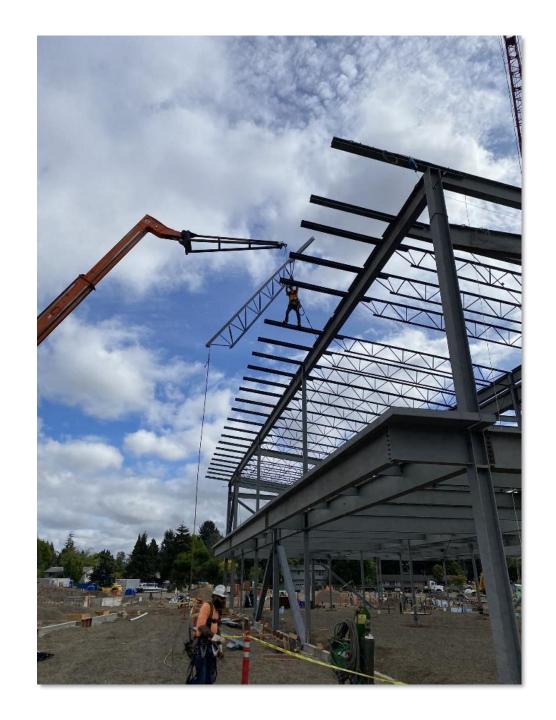
# Lincoln Elementary

- Utility work on Viewmont is complete
- Structural steel is being erected
- Benton County Health Clinic structural steel is being erected and wood framing will start soon
- Lost about a week and a half to the smoke and wildfires, working to make it up

### Lincoln Structural Steel Installation is Underway







### Lincoln Elementary School

Interior Finishes Board



# **Husky Elementary**

- Existing modular classrooms have been relocated and are being readied for school
- Sitework and footing work is underway
- Building permits are close, which will allow concrete and PIPC work to proceed
- Almost two weeks of smoke and wildfire impacts







Husky – modular classrooms relocated

## Husky – Sitework and foundations underway



Husky -Footing excavation and concrete forming





### Husky Elementary School

Interior Finishes Board



# Crescent Valley High School

- Completing entry vestibule and office renovation
- District did not receive a State seismic grant and design is underway for bond promise seismic upgrades
- As part of the video surveillance upgrade, design for a campus-wide fiber backbone is almost complete and an E-Rate grant will be pursued to fund this work
- Rebidding the CTE and elevator project this fall

# Corvallis High School

- Roof replacement is complete
- CTE and other improvements 50% Design
   Development Package is under review and work is scheduled to start spring 2021
- CTE Core Team continues to meet regularly. Design Advisory Committee feedback was considered in the design

# Corvallis High School

CTE canopy plan and rendering



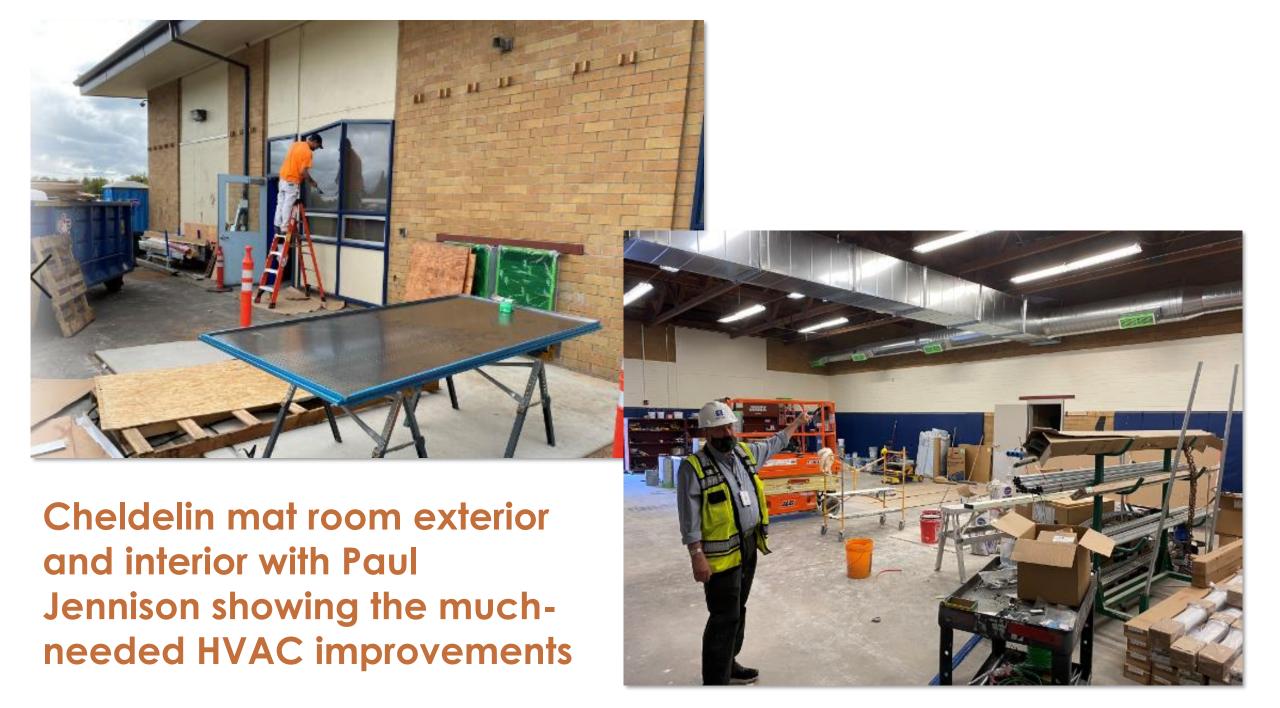
## Cheldelin Middle School

- Phase 1 construction will be complete at the start of school except for STEAM Lab area, which will complete in November
- Library renovation, seismic work and mechanical improvements are scheduled for summer 2021
- New furnishings for the office renovation are in place

### Cheldelin STEAM lab and collaborative rooms





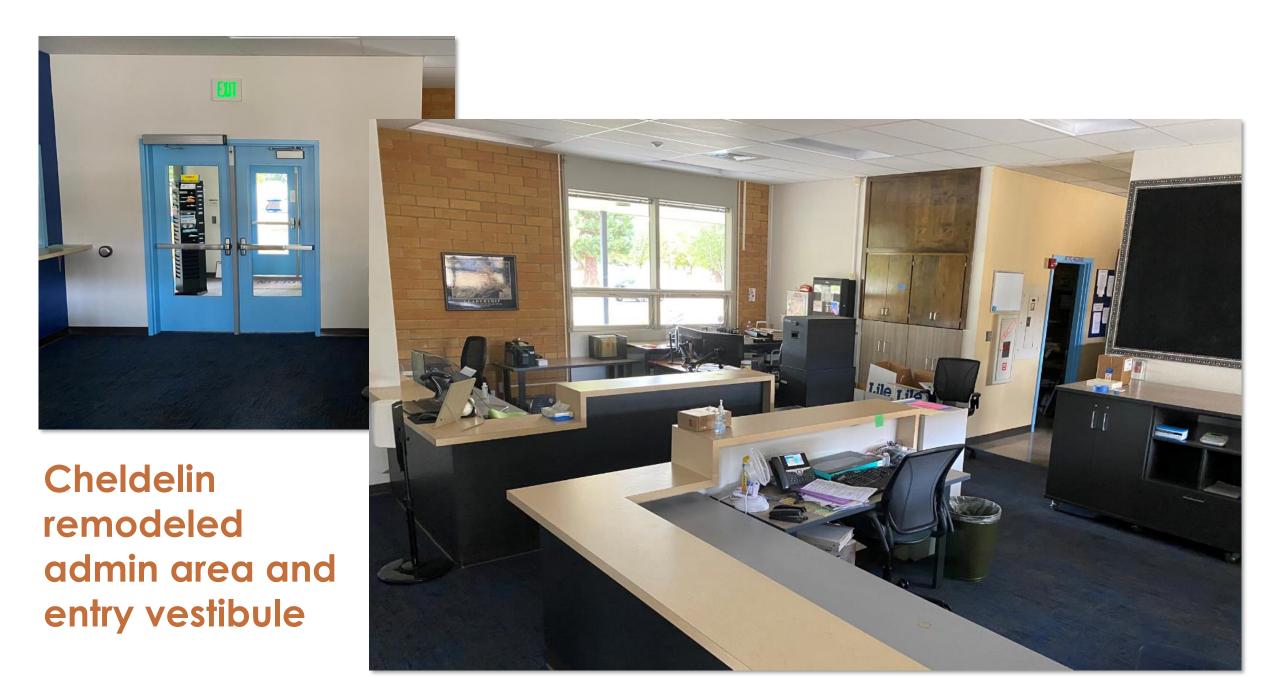


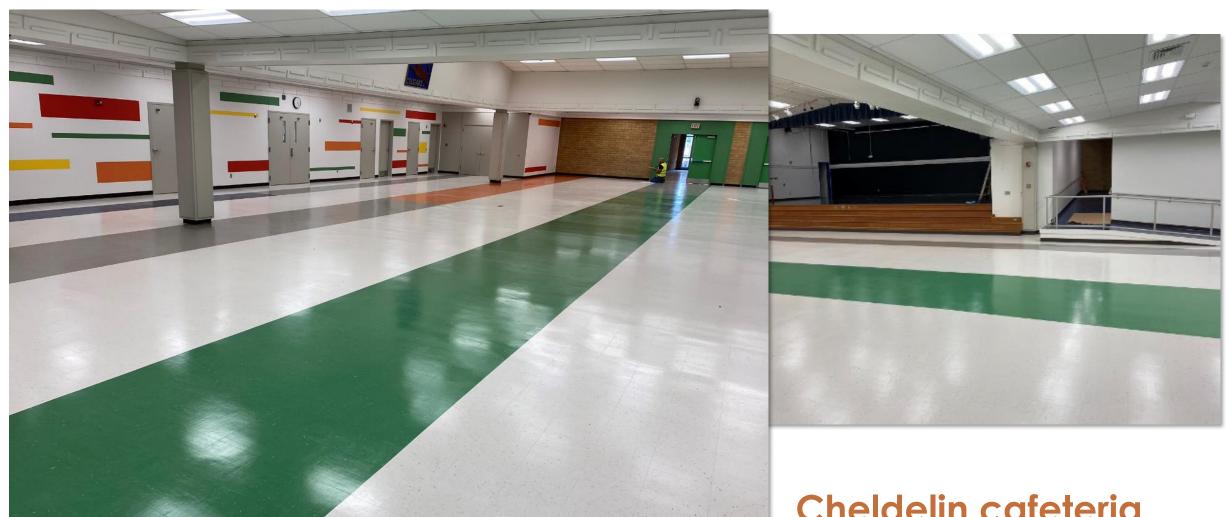






restrooms

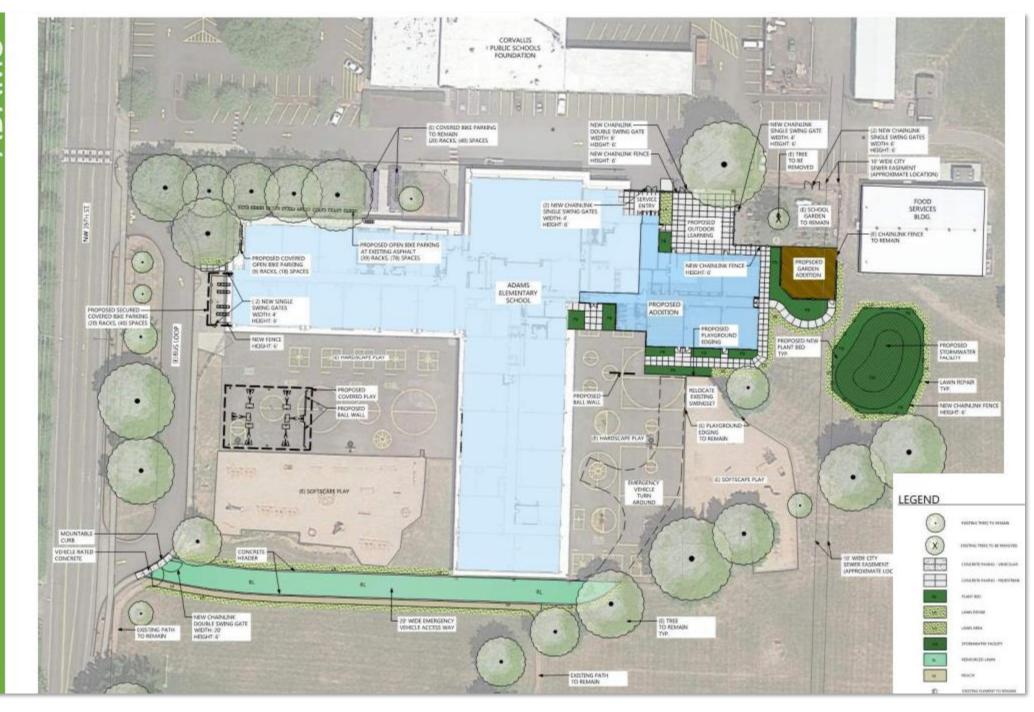


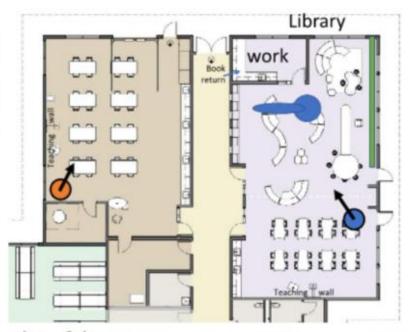


Cheldelin cafeteria renovations including new ramp to stage

## Jaguar, Adams, Wildcat Renovations & Additions

- Design Development is complete
- School administration is working with Fortis to create phasing plans for each school
- Land Use applications are being prepared







Art + Science

Chromebook Cart storage







Art + Science







Learning Wing Addition

Exterior Design

# Questions?





V. RESOLUTION 20-0902: TAX LOT BOUNDARY ADJUSTMENT



Prepared for: Corvallis School Board Prepared by: Ryan Noss, Superintendent

Meeting Date: September 24, 2020

# Resolution 20-0902 Tax Lot Boundary Adjustment

# NO ACTION REQUESTED

# **Background**

The Superintendent of the Philomath School District has requested consideration by the Corvallis School District of a change to their common district boundary, which would effectively transfer jurisdiction over certain real property lots which are within the Philomath Urban Growth Boundary (UGB) but which are presently served by the Corvallis School District. It is understood that an impetus for this request is grounded, in part, upon the current boundary position relative to multifamily residential apartments, which are constructed upon one or more of the affected lots.

The Philomath School District has identified four areas within the Philomath UGB, which are served by the Corvallis School District. However, the current proposal brought before the Board comprises only four tax lots within one area of the UGB affected by the proposed boundary adjustment.

The boundary change and merger procedures are set forth in Oregon Revised Statutes Chapter 330. The proposed change would be a Boundary Change, as distinguished from a Merger, because the proposed change only effects a transfer of a limited number of lots within the two districts and each school district will continue in existence. See ORS 330.003(1)(b).

This is the first reading of proposed resolution 20-0902 Tax Lot Boundary Adjustment.

#### Scope of School District Action

Oregon law permits boundary changes to occur upon resolution by involved School Boards. Such change must be approved and adopted by the District Boundary Boards which are comprised of the Board of County Commissioners for the affected school districts. The District Boundary Boards are charged under ORS 330.080(1) to lay out the county in convenient school districts and authorized to make alterations or changes in the school districts.

# County Boards Implicated by Proposed Boundary Change

Although the Corvallis School District is primarily within Benton County and the subject properties are within Benton County, the Corvallis School District includes a portion of Linn County within the school district's boundary. After the Tax Boundary Change is adopted by the School Board, the statute requires a district boundary adjustment to be submitted to the Benton County Board of Commissioners, as the District Boundary Board, for approval and thereafter to the Linn County Board of Commissioners for ratification by concurrence. Even though the property at issue is solely within Benton County, the Linn County concurrence is anticipated by the statute because the decision affects the boundary of a school district which lies in part within Linn County.

Proposal for Adjustment of School Boundaries September 24, 2020 Page 2 of 2

It is understood that the boundaries of the Philomath School District 17J include a minor portion of lands under the jurisdiction of Polk County. Under consistent procedures, a ratification by concurrence will be requested from the Polk County Board of Commissioners acting as an affected District Boundary Board with interest in the proposed modification of the Philomath District 17J boundary.

Before any proposed boundary change is ordered, the county boards of commissioners each sitting as the District Boundary Board shall give notice of the proposed change and the session of the board at which the Order will be considered (ORS 330.101). Unless the electorate seeks to present a remonstrance petition, which could require an election for the boundary change, the board shall issue an order that the change may become effective.

# Effective Date of Adopted Boundary Change

In establishing the effective date of boundary change, ORS 330.103 provides that when a school district boundary change becomes final and the change occurs on or after July 1 and prior to March 31, the change or merger shall take effect May 31 following the declaration. Districts subject to boundary changes shall, for the purposes of administration and operation, continue to operate separately until the end of the fiscal year in which the boundary changes are effective.

# Equitable Division of Assets and Liabilities

When changes in school district boundaries are made by boundary change, as distinct from a merger, the respective school district boards shall immediately after the boundary change make an equitable division of the then existing assets and liabilities between the districts and provide for the manner of equitable division. ORS 330.123. There are no known physical assets or facilities implicated by the proposed boundary change. However, it is understood from the Philomath School District legal counsel that the Philomath School District has errantly received school-related tax revenues from the subject properties even though the properties were within the boundary of and served by the Corvallis School District. The misdirected revenues are deemed to constitute a currently existing liability between the Districts which should be equitably addressed as part of the boundary change process.

The cumulative amount of misdirected tax and bond revenues is estimated at \$34,085.57 for tax years 2009 through 2019, plus any tax and bond proceeds similarly misdirected to Philomath School District through the effective date of this proposed boundary change.

# Resolution 20-0902 to Enact Boundary Change Between the Corvallis School District and the Philomath School District September 24, 2020

WHEREAS the Corvallis School District may, from time to time, carry out a review of all or subsections of its geographic boundary, such a review may involve discussions and collaboration with other school districts adjoining the area under consideration.

WHEREAS the Philomath School District 17J and Corvallis School District 509J have engaged in a collaborative conversation based on resolutions previously adopted by both school districts' Boards of Directors.

WHEREAS the districts have reviewed a proposal to take the following described property from the Corvallis School District 509J and add it to the Philomath School District 17J:

Four parcels within N.E. 1/4 Sec.7 T.12S. R.5W. W.M. Benton County, more commonly known as:

Tax Lot 1600 - Situs: 3105 Main St. Philomath, Oregon (Attachment 1)

Tax Lot 1700 - Situs: 3065 Main St. Philomath, Oregon (Attachment 2)

Tax Lot 1800 - Situs: Philomath, Oregon (Attachment 3)

Tax Lot 1900 - Situs: 3157 Main St. Philomath, Oregon (Attachment 4)

As generally presented in the study area map, attached as Exhibit A.

WHEREAS the districts have determined that the proposal meets the following criteria:

- Safety and welfare of the students

  The proposed change would positively impact the safety and welfare of all students.
- *Neighborhood, community and/or geographic continuity*The proposed change would maintain continuity with existing and developing neighborhoods and cities.
- Prudent stewardship of public resources

  The proposed change would create a more efficient expenditure of overall public resources.
- School district facility capacity

  The proposed change is one that each district's existing and planned facilities can accommodate.
- *Community Interest*Patrons and community members/leaders share and demonstrate interest in the proposed boundary adjustment.
- Regional/local growth and development plans

  The proposed change complements broader regional and local growth and development plans, including existing and projected adjustments to the Urban Growth Boundary and city service plans for undeveloped areas.
- Timeliness

The districts considered this proposal when sufficient information was available to make a decision.

WHEREAS it is understood that the Philomath School District has errantly received school-related tax and bond revenues from the four subject parcels (Attachments 1,2,3,4) despite each property being within the existing Corvallis School District boundaries. The cumulative amount of misdirected tax and bond revenues is estimated at \$34,085.57 for tax years 2009 through 2019, plus any tax and bond proceeds similarly misdirected to Philomath School District through the effective date of this proposed boundary change.

NOW, THEREFORE, BE IT RESOLVED that the Corvallis School District Board of Directors requests that the Benton County Board of Commissioners, with concurrence of the Linn and Polk County Boards of Commissioners, transfer the herein-described property between Corvallis School District 509J and Philomath School District 17J as provided in ORS 330.103 and order equitable recoupment payable to Corvallis School District of the misdirected tax and bond revenues in accordance with ORS 330.123.

Sami Al-Abdrabbuh, Corvallis School
Board Chair

Ryan Noss, Corvallis School District 509J
Superintendent

Date:

# 330.123. Division of assets and liabilities

OR ST § 330.123 | West's Oregon Revised Statutes Annotated | Title 30. Education and Culture

**Search Details** 

Jurisdiction: Oregon

**Delivery Details** 

Date: September 21, 2020 at 2:25 PM

Delivered By: Eric DeFreest Client ID: CORVALLIS

Status Icons:

West's Oregon Revised Statutes Annotated
Title 30. Education and Culture (Refs & Annos)
Chapter 330. Boundary Changes; Mergers (Refs & Annos)
Boundary Change and Merger Procedures

# O.R.S. § 330.123 Formerly cited as OR ST § 330.050

# 330.123. Division of assets and liabilities

#### Currentness

- (1) When changes in school district boundaries are made by the detachment of territory or annexation of less than an entire school district to another, the district school boards of the districts affected by each change shall immediately after the change make an equitable division of the then existing assets and liabilities between the districts affected by such change and provide the manner of consummating the division.
- (2) In case of failure to agree within 20 days from the time the district boundary board issues its order, the matter shall be decided by a board of arbitrators. The board of arbitrators shall consist of one member appointed by each of the boards of the school districts affected and an additional member appointed by the other appointees.
- (3) In the event any such district school board fails to appoint an arbitrator within 30 days, the Superintendent of Public Instruction shall appoint such arbitrator. In the event the arbitrators selected fail to appoint the additional arbitrator within 30 days after the appointment of the arbitrator last appointed, the Superintendent of Public Instruction shall notify the judge of the circuit court senior in service of the county in which the administrative office of the most populous school district is located. Within 10 days after receiving such notice, the judge shall appoint the additional arbitrator.
- (4) Each member of the board of arbitrators shall be entitled to the sum of \$20 per day for each day's service, and necessary traveling expenses, while sitting in the official capacity of the member. Expenses thus incurred shall be equally apportioned among the districts concerned.
- (5) A party to an arbitration under this section may seek confirmation, vacation, modification or correction of the arbitrator's decision as provided in ORS 36.700, 36.705 and 36.710. A court may vacate an award only if there is a basis to vacate the award described in ORS 36.705 (1)(a) to (d). The court may modify or correct an award only for the grounds given in ORS 36.710.
- (6) Assets include all school property and moneys belonging to the district at the time of the division. Liabilities include all debts for which the respective districts in their corporate capacities are liable at the time of division. In determining the assets, school property shall be estimated at its real market value. The assets and liabilities shall be divided between the districts in proportion to the last assessed value of the real and personal property. The district retaining the real property shall pay the other districts concerned such sums as are determined in accordance with the provisions of this section. All funds to be apportioned during the current school year, after such division, shall be made in proportion to the resident average daily membership of the districts divided, as shown by the report of such districts for the period ending the preceding June 30 as certified by the districts to the administrative office of the county.

#### **Credits**

Formerly 330.050. Amended by Laws 1971, c. 294, § 7; Laws 1979, c. 772, § 20; Laws 1991, c. 167, § 14; Laws 2003, c. 598, § 39.

## Notes of Decisions (8)

## O. R. S. § 330.123, OR ST § 330.123

Current through laws enacted in the 2020 Regular Session of the 80th Legislative Assembly, which adjourned sine die March 3, 2020, and laws enacted in the First Special Session of the 80th Legislative Assembly, which adjourned sine die June 26, 2020, pending classification of undesignated material and text revision by the Oregon Reviser. See ORS 173.160.

**End of Document** 

 $\ensuremath{\mathbb{C}}$  2020 Thomson Reuters. No claim to original U.S. Government Works.

MAIL TAX STATEMENTS TO: MWIC Boulevard, LLC 201 Ferry Street SE, Suite 400 Salem, OR 97301

AFTER RECORDING RETURN TO: MWIC Boulevard, LLC 201 Ferry Street SE, Suite 400 Salem, OR 97301 BENTON COUNTY, OREGON 2018-577513

DE-D
Crt=1 Sin=5 COUNTER2
\$22.00 \$11.00 \$62.00 \$10.00 \$20.00 \$123.00

D0373314201805775130040048

I. James Y. Morales, County Clerk for Bentar County, Dregon, certify that the instrument identified herein was recorded in the Clerk records.

James V. Morales - County Clerk



#### PROPERTY LINE ADJUSTMENT DEED

MWIC Boulevard, LLC, an Oregon limited liability company ("Grantor"), is the owner of two legal units of land located in Benton County, Oregon, referred to herein collectively as the "Parcels" and individually as Parcel 1 and Parcel 2. Grantor acquired Parcel 1 and Parcel 2 pursuant to that certain statutory warranty deed recorded in Benton County on November 30, 2017 at Recorder's No. 2017-564653.

The purpose of this Property Line Adjustment Deed (the "Deed") is to affect a consolidation of the Parcels into a single legal unit of land whereby Parcel 1 will be increased in size by approximately 0.49 acres and will hereafter consist of only the land described on Exhibit A, which is attached hereto and incorporated herein by this reference, and Parcel 2 will be eliminated. The legal description of the line to be eliminated by this Deed as authorized by the City of Philomath Planning Decision P18-12 is legally described in on Exhibit B, which is attached hereto and incorporated herein by this reference.

Now THEREFORE, in order to affect the property line elimination and consolidation of legal units of land Grantor does hereby grant, transfer, and convey unto *MWIC Boulevard*, *LLC*, an Oregon limited liability company ("Grantee"), all of that certain real property situated in Benton County, Oregon, described in Exhibit A.

The true and actual consideration for this transfer, stated in terms of dollar is none (\$0); however, the consideration for this transfer is consideration other than money.

The following is the notice as required by Oregon law: "BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON TRANSFERRING FEE TITLE SHOULD INQUIRE ABOUT THE PERSON'S RIGHTS, IF ANY, UNDER ORS 195.300, 195.301 AND 195.305 TO 195.336 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAWS 2007, SECTIONS 2 TO 9 AND 17, CHAPTER 855, OREGON LAWS 2009, AND SECTIONS 2 TO 7, CHAPTER 8, OREGON LAWS 2010. THIS INSTRUMENT DOES NOT ALLOW USE OF THE PROPERTY DESCRIBED IN THIS INSTRUMENT IN VIOLATION OF APPLICABLE LAND USE LAWS AND REGULATIONS. BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON ACQUIRING FEE TITLE TO THE PROPERTY SHOULD CHECK WITH THE APPROPRIATE CITY OR COUNTY PLANNING DEPARTMENT TO VERIFY THAT THE UNIT OF LAND BEING TRANSFERRED IS A LAWFULLY ESTABLISHED LOT OR PARCEL, AS DEFINED IN ORS 92.010 OR 215.010, TO VERIFY THE APPROVED USES OF THE LOT OR PARCEL, TO DETERMINE ANY LIMITS ON LAWSUITS AGAINST FARMING OR FOREST PRACTICES, AS DEFINED IN ORS 30.930, AND TO INQUIRE ABOUT THE RIGHTS OF NEIGHBORING PROPERTY OWNERS, IF ANY, UNDER ORS 195.300, 195.301 AND 195.305 TO 195.336 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAWS

PROPERTY LINE ADJUSTMENT DEED (MWIC BOULEVARO, LLC) 27338 12/04/2018 (AMS1/m)

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4839-2154-4577, v. 4

2007, SECTIONS 2 TO 9 AND 17, CHAPTER 855, OREGON LAWS 2009, AND SECTIONS 2 TO 7, CHAPTER 8, OREGON LAWS 2010."

This Property Line Adjustment Deed is executed this 17 day of DECEMBER.

GRANT	OR	:
-------	----	---

MWIC BOULEVARD, LLC

BY: MOUNTAIN WEST INVESTMENT CORPORATION, MEMBER

Jason E. Tokarski, Vice President

GRANTEE:

MWIC BOULEVARD, LLC

BY: MOUNTAIN WEST INVESTMENT CORPORATION, MEMBER

By: Sure & Mund:

STATE OF OREGON ) ss.
County of Marion

This instrument was acknowledged before me on <u>December 17th 2018</u>, by Jason E. Tokarski, Vice President of Mountain West Investment Corporation, Member of MWIC Boulevard, LLC, an Oregon limited liability company.

OFFICIAL STAMP
LAURA MARION ROBINSON
NOTARY PUBLIC-OREGON
COMMISSION NO. 978544
MY COMMISSION EXPIRES AUGUST 28, 2022

Notary Public for Oregon My Commission Expires: 8 - 28 - 2022

PROPERTY LINE ADJUSTMENT DEED (MWIC BOULEVARO, LLC) 27338 17/01/2018 (AMS:Im)

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4839-2154-4577, v. 4

#### **EXHIBIT A**

Beginning at a stone at the Northeast corner of the N.P. Newton DLC No. 72 in the Northeast Quarter of Section 7, Township 12 South, Range 5 West of the Willamette Meridian, City of Philomath, Benton County, Oregon; thence South 89°50′18″ West 824.26 feet to a 1 1/4″ iron pipe; thence South 13°14′00″ West 603.97 feet to a 1″ iron pipe; thence North 89°53′23″ East 216.47 feet to a 5/8″ iron rod; thence South 00°18′00″ East 255.80 feet to a 5/8″ iron rod at the North Right of Way of Philomath Boulevard (OR-20); thence along said North Right of Way North 75°49′35″ East 61.80 feet to a 3/4″ iron rod; thence North 00°18′00″ West 240.78 feet to a 3/4″ iron rod; thence North 89°59′23″ East 106.67 feet to a 3/4″ iron rod; thence South 00°18′00″ East 214.08 feet to said North Right of Way; thence along said North Right of Way North 75°49′35″ East 600.56 feet to a 1/2″ iron pipe; thence North 00°21′06″ West 656.55 feet to the Point of Beginning and containing 14.31 acres, more or less.

REGISTERED PROFESSIONAL LAND SURVEYOR

OREGON JULY 13, 2004 ROBERT D. HAMMAI 64202LS

EXPIRES: 6/30/2019

PROPERTY LINE ADJUSTMENT DEED (MWIC BOULEVARD, LLC) 27338 12/04/2018 (AMS 11m)

4839-2154-4577, v. 4

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#### Ехнівіт В

Commencing at a stone at the Northeast corner of the N.P. Newton DLC No. 72 in the Northeast Quarter of Section 7, Township 12 South, Range 5 West of the Williamette Meridian, City of Philomath, Benton County, Oregon; thence South 00°21′06″ East 656.55 feet to the North Right of Way of Philomath Boulevard (OR-20); thence along said North Right of Way South 75°49′35″ West 490.68 feet to a 3/4″ iron rod at the True Point of Beginning; thence North 00°18′00″ West 187.38 feet; thence South 89°53′23″ West 106.67 feet to the Point of Terminus being a 3/4″ iron rod.

REGISTERED PROFESSIONAL LAND SURVEYOR

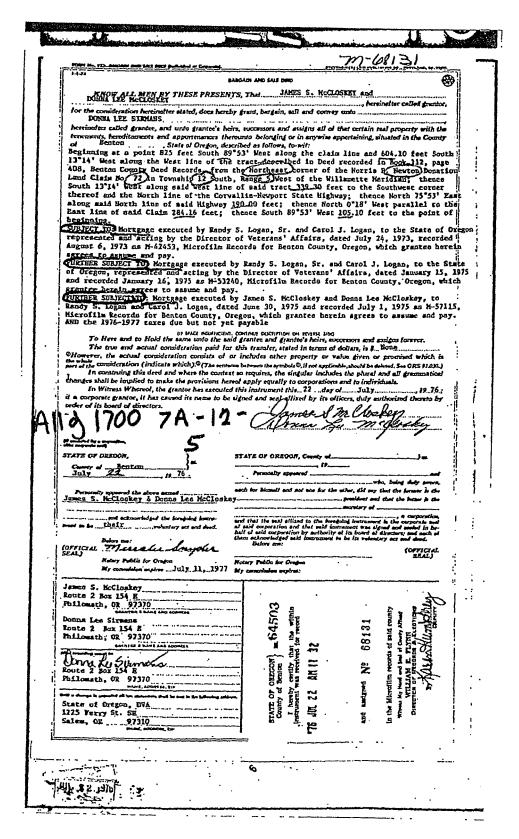
OREGON JULY 13, 2004 ROBERT D. HAMMAN

EXPIRES: 6/38/2019

PROPERTY LINE ADJUSTMENT DEED (MWIC BOULEVARO, LLC) 27330 12/04/2018 (AMS-jum)

4839-2154-4577, v. 4

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BENTON COUNTY, OREGON

2018-566737

02/02/2018 10:13:45 AM \$83.00

Stn≈53 LG

\$20,00 \$11,00 \$10.00 \$22,00 \$20.00

I, James V. Morales, County Clerk for Benton County, Oregon, certify that the instrument identified herein was recorded in the Clerk

James V. Morales - County Clerk

MAIL TAX STATEMENTS TO: MWIC Boulevard, LLC 201 Ferry Street SE, Suite 400 Salem, OR 97301

AFTER RECORDING RETURN TO: Alan, M. Sorem Saalfeld Griggs PC PO Box 470 Salem, OR 97308

#### STATUTORY WARRANTY DEED

Michael D. Moore and Laurie C. Moore, collectively "Grantor," conveys and warrants to MWIC Boulevard, LLC, an Oregon limited liability company, "Grantee," the real property described in Exhibit A, which is attached hereto and incorporated herein, free of encumbrances except as specifically set forth on Exhibit B, which is attached hereto and incorporated herein.

The following is the notice as required by Oregon law: "BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON TRANSFERRING FEE TITLE SHOULD INQUIRE ABOUT THE PERSON'S RIGHTS, IF ANY, UNDER ORS 195,300, 195,301 AND 195,305 TO 195,336 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAWS 2007, SECTIONS 2 TO 9 AND 17, CHAPTER 855, OREGON LAWS 2009, AND SECTIONS 2 TO 7, CHAPTER 8, OREGON LAWS 2010. THIS INSTRUMENT DOES NOT ALLOW USE OF THE PROPERTY DESCRIBED IN THIS INSTRUMENT IN VIOLATION OF APPLICABLE LAND USE LAWS AND REGULATIONS. BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON ACQUIRING FEE TITLE TO THE PROPERTY SHOULD CHECK WITH THE APPROPRIATE CITY OR COUNTY PLANNING DEPARTMENT TO VERIFY THAT THE UNIT OF LAND BEING TRANSFERRED IS A LAWFULLY ESTABLISHED LOT OR PARCEL, AS DEFINED IN ORS 92.010 OR 215.010, TO VERIFY THE APPROVED USES OF THE LOT OR PARCEL, TO DETERMINE ANY LIMITS ON LAWSUITS AGAINST FARMING OR FOREST PRACTICES, AS DEFINED IN ORS 30.930, AND TO INQUIRE ABOUT THE RIGHTS OF NEIGHBORING PROPERTY OWNERS, IF ANY, UNDER ORS 195.300, 195.301 AND 195.305 TO 195.336 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAWS 2007, SECTIONS 2 TO 9 AND 17, CHAPTER 855, OREGON LAWS 2009, AND SECTIONS 2 TO 7, CHAPTER 8, OREGON LAWS 2010."

The true and actual consideration paid for this conveyance is Ninety-Five Thousand and 00/100 Dollars (\$95,000.00).

STATUTORY WARRANTY DEED (MOORE/MWIC BOULEVARO, LLC)

27338 01/30/7018 (AMS:fcm)

O 2018 SGLow. All Rights Reserved.

4812-4776-4059, v. 3

State of Oregon	
County of Benton ) ss.	
On this 151 day of FLOTU acknowledged the foregoing instrument to b	2018, personally appeared Michael D. Moore and pe his voluntary act and deed.
Before me:	
OFFICIAL STAMP TIMOTHY ALLAN CIVILLA NOTARY PUBLIC-OREGON COMMISSION NO. 931956 MY COMMISSION EXPIRES SEPTEMBER 10, 2018	Notary Public for Oregon My Commission Expires: 547 10 201)
State of Oregon  County of Benton  Sss.	
On this 15T day of <u>FeBrual</u> acknowledged the foregoing Instrument to be	교기, 2018, personally appeared Laurie C. Moore and e her voluntary act and deed.
Before me:	
OFFICIAL STAMP TIMOTHY ALLAN CIULLA NOTARY PUBLIC-OREGON COMMISSION NO. 931956 MY COMMISSION EXPIRES SEPTEMBER 10, 2018	Notary Public for Oregon SufT 10 フロア My Commission Expires: <u>SufT 10</u> フロア

STATUTORY WARRANTY DEED (MOORE/MWIC BOULEVARO, LLC) 27338 01/30/2018 [AMS:5]1m]

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4812-4776-4059, v. 3

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# EXHIBIT A LEGAL DESCRIPTION

A tract of land located in the Northeast quarter of Section 7, Township 12 South, Range 5 West of the Willamette Meridian, in the City of Philomath, Benton County, Oregon, more particularly described as follows:

Ā

#### PARCEL I:

Beginning at a point 825.00 feet South 89° 53' West, along the Claim line, 604.10 feet South 13° 14' West, along the West line of the tract described in deed recorded in Book 112, Page 408, Benton County Deed Records and 105.10 feet North 89° 53' East parallel to said claim line from the Northeast corner of the Norris P. Newton Donation Land Claim No. 72 in Township 12 South, Range 5 West of the Willamette Meridian; thence South 00° 18' East, parallel to the East line of said Claim, 284.16 feet to the North line of the Corvallis-Newport State Highway; thence North 75° 53' East, along said North line of said Highway, 100.00 feet; thence North 00° 18' West, parallel to said East line of said Claim, 259.97 feet; thence South 89° 53' West 97.11 feet to the Point of Beginning.

PARCEL II:

sluvi

Beginning at a point 825 feet South 89° 53' West, along the North claim line and 604.10 feet South 13° 14' West, along the West line of the tract described in deed recorded in Book 112, Page 408, Benton County Deed Records, and North 89° 53' East, parallel to said Claim line, 202.21 feet from the Northeast corner of the Norris P. Newton Donation Land Claim No. 72, Township 12 South, Range 5 West, Willarmette Base and Meridian; thence South 00° 18' East 259.97 feet to the North line of the Corvallis-Newport State Highway; thence North 75° 53' East, along said North Highway line, 15 feet; thence North 00° 18' West 256.34 feet; thence South 89° 53' West 14.57 feet to the Point of Beginning, all in Benton County, Oregon.

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STATUTORY WARRANTY DEED (MOORE/MWIC BOULEVARD, LLC)

4812-4776-4059. v. 3

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Attachment 3, Page 3 of 4

3

# EXHIBIT B EXCEPTIONS TO TITLE

#### Subject to and Excepting:

- City Liens, if any, in favor of the City of Philomath. None as of the effective date of this deed.
- Rights of the public to any portion of the Land lying within the limits of streets, roads and highways.
- Easement(s) for the purpose(s) shown below and rights incidental thereto, as granted in a
  document:

Granted to: The City of Corvallis Purpose: water pipeline

Recording Date: February 18, 1906 Recording No: Book 46, Page 56

 Easement(s) for the purpose(s) shown below and rights incidental thereto, as granted in a document:

Granted to: Northern Idaho and Montana Power Company, a corporation

Purpose: powerline

Recording Date: September 5, 1911 Recording No: Book 55, Page 72

5. Easement(s) for the purpose(s) shown below and rights incidental thereto, as granted in a document:

Granted to: Mountain States Power Company, a Delaware corporation

Purpose: poles and anchors Recording Date: November 23, 1946 Recording No: Book 115, Page 266

6. Terms, provisions and conditions, including, but not limited to, maintenance provisions, and a covenant to share the costs of maintenance, contained in Easement

Recording Date: May 2, 2011 Recording No.: 2011-478207

STATUTORY WARRANTY DEED (MOORE/MWIC BOULEVARD, LLC) 27338 01/30/2018 [AMS41m]

4812-4776-4059, v. 3

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Grantor

Hannelore R. Inglis, Personal Representative

4 Williams St.

Saugerties, New York

12477

Grantee

Hannelore R. Inglis, Trustee

4 Williams St.

Saugerties, New York

12477

Until a change is requested,

please send tax statements to:

Hannelore R. Inglis 4 Williams St.

Saugerties, New York

12477

After recording, please return to:

Peter L. Barnhisel

Barnhisel, Willis, Barlow & Stephens, P.C.

P.O. Box 396 Corvallis, OR \$7339-0396

New York

03/21/2013 4:03:40 PM 10.00\$11.00\$17.00\$10.00\$20.00\$68.00

BENTON COUNTY, OREGON 2013-504552

00257895201305045520020026



James V. Morales - County Clerk

#### DEED OF PERSONAL REPRESENTATIVE

Hannelore R. Inglis, personal representatives of the estate of E. Doris Tilles, deceased, grantor, conveys to Jon Tilles, grantee, the following real property in Benton County, Oregon:

See Exhibit A

The true and actual consideration for this conveyance is estate distribution..

BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON TRANSFERRING FEE TITLE SHOULD INQUIRE ABOUT THE PERSON'S RIGHTS, IF ANY, UNDER SECTIONS ORS 195.300 AND 195.301 TO 195.305 TO 195.366 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAWS 2007. THIS INSTRUMENT DOES NOT ALLOW USE OF THE PROPERTY DESCRIBED IN THIS INSTRUMENT IN VIOLATION OF APPLICABLE LAND USE LAWS AND REGULATIONS. BEFORE SIGNING OR ACCEPTING THIS INSTRUMENT, THE PERSON ACQUIRING FEE TITLE TO THE PROPERTY SHOULD CHECK WITH THE APPROPRIATE CITY OR COUNTY PLANNING DEPARTMENT TO VERIFY THAT THE UNIT OF LAND BEING TRANSFERRED IS A LAWFULLY ESTABLISHED LOT OR PARCEL, AS DEFINED IN ORS 92.010 OR 215.010, TO VERIFY THE APPROVED USES OF THE LOT OR PARCEL, TO DETERMINE ANY LIMITS ON LAWSUITS AGAINST FARMING OR FOREST PRACTICES AS DEFINED IN ORS 30.930 AND TO INQUIRE ABOUT THE RIGHTS OF NEIGHBORING PROPERTY OWNERS, IF ANY, UNDER ORS 195.300, 195.301 AND 195.305 TO 195.336 AND SECTIONS 5 TO 11, CHAPTER 424, OREGON LAW 2007.

DATED: March 4, 2013.

Hannelore R. Inglis

STATE OF NEW YORK,

) )ss.

County of Ulster

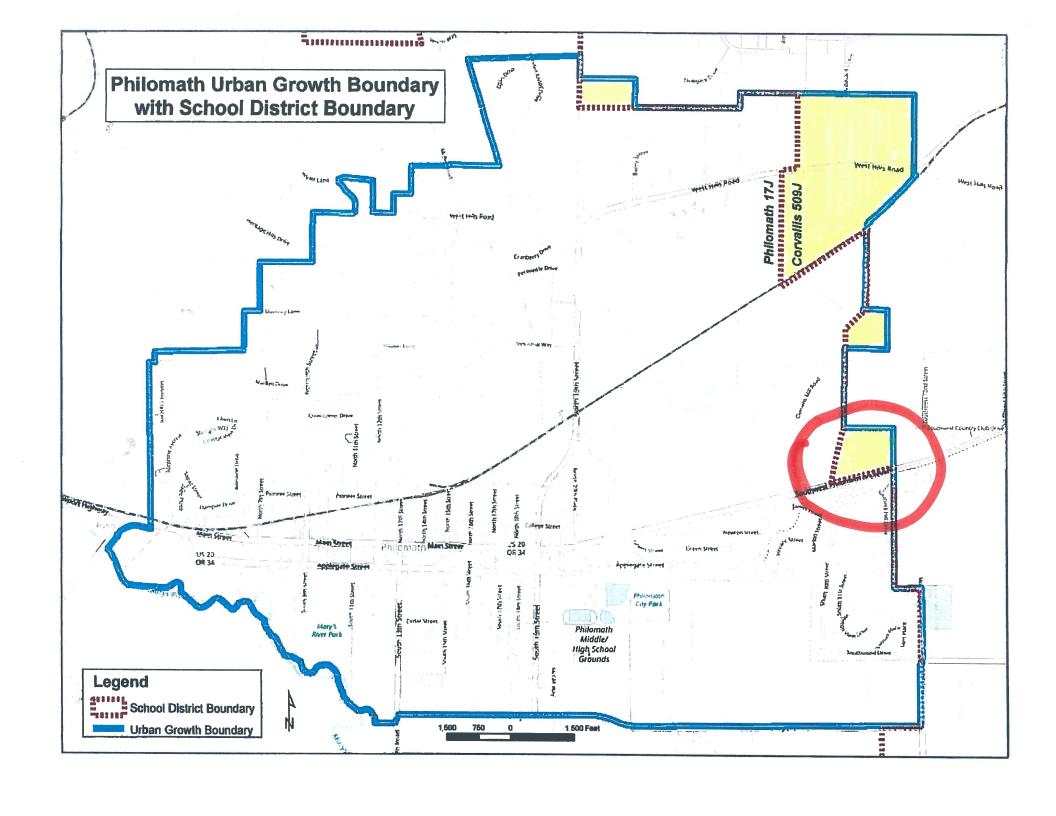
Personally appeared before me on this day of March, 2013, the above-named and identified Hannelore R. Inglis, Personal representative of the Estate of E. Doris Tilles and acknowledged the foregoing instrument to be her voluntary act and deed.

Attachment 4, Page 1 of 2

PMO. PUIBANTBB025

#### EXHIBIT A

Beginning at a point 825 feet South 89° 53' West along the North claim line (as set forth in instrument, including the terms and provisions thereof, recorded April 8, 1 964 in Book 190, Page 366, Benton County Records), and 604.10 feet South 13° 14' West along the West line of the tract described in deed recorded in Book 112, Page 408, Benton County Deed Records, and North 89° 53' East parallel to said Claim Line, 276.78 feet from the Northeast corner of the Norris P. Newton D. L. C. #72, Township 12 South, range 5 West, Willamette Base and Meridian; thence South 0° 18' East 24139 feet to the North line of the Corvallis-Newport State Highway; thence North 75° 563' East along said North highway line, 110 feet; thence North 0° 18' West, 214.78 feet; thence South 89° 53' West 106.82 feet to the place of beginning.



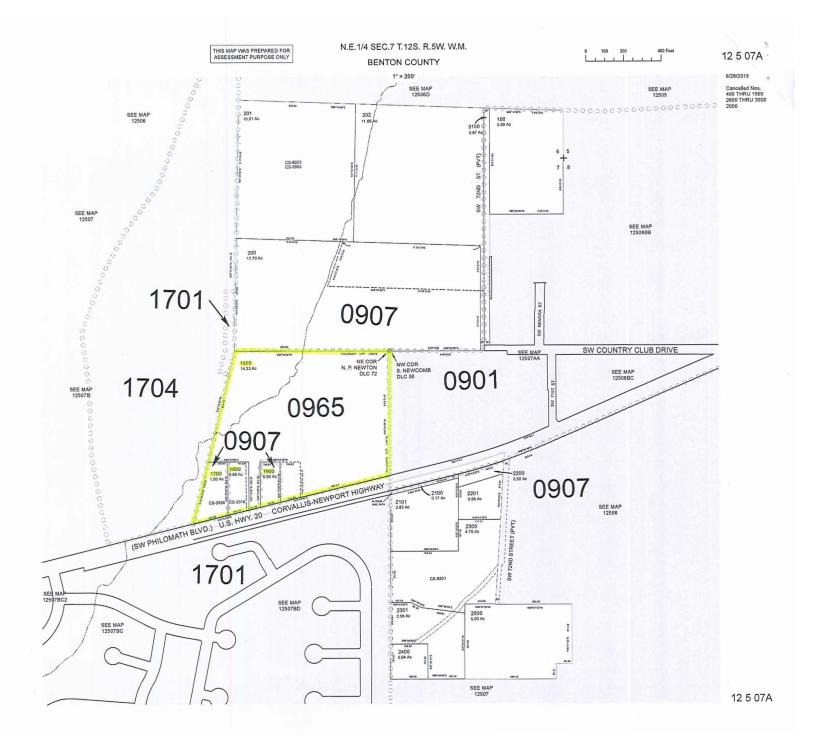


EXHIBIT A
Page 1 of 1



VI. REVIEW 2018-2023 BOARD GOALS AND STRATEGIES



Prepared for: Corvallis School Board Prepared by: Superintendent Ryan Noss

Meeting Date: September 24, 2020

# Review 2018-2023 Board Goals and Strategies

# **NO ACTION REQUIRED**

The School Board adopted the 2018-2023 Board goals and strategies on December 13, 2018. A copy is attached. Board goals are continually reviewed and refined and, therefore, are revisited annually.

At the September 24, 2024 meeting, Board members and District staff will discuss the existing goals to determine whether or not any revisions are necessary. Action on any resulting revisions would take place at a future Board meeting.

This agenda topic will also include time for Board members to reflect on and discuss the August 13, 2020, School Board Retreat.



#### 2018-2023 Board Goals

(Adopted 12-13-18)

## **Goal 1: Student Achievement**

All students will read grade level texts by 3rd grade and stay on grade level; successfully complete Algebra I by the end of 9th grade; be on track with required credits by the end of 9th grade; and graduate with a post-secondary plan. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

#### Strategies:

- 1. Monitor students' reading progress in grades pre-K 3rd grade using a system of sound instruction, assessment, and intervention so that all students are reading at grade level by 3rd grade.
- 2. Prepare students to successfully complete Algebra I by the end of 9th grade.
- 3. Develop a system that ensures each 9th grade student is on track to graduate.
- 4. All students graduate with a post-secondary plan.

#### **Goal 2: Equitable Systems**

Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school. Disaggregated data will be used to measure progress on goal.

#### Strategies:

- 1. Recruit and retain racially and culturally diverse staff.
- 2. Increase and support student voice, empowerment, and leadership in our schools.
- 3. Expand parent and community partnerships.
- 4. Increase racial consciousness of staff through professional development focused on race, culture and culturally relevant instruction.

# **Goal 3: Real-World Learning**

All students participate in real-world learning, with a global perspective, that prepares them for an ever-changing future. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

#### Strategies:

- 1. Support cultural responsiveness and biliteracy in our students and staff.
- 2. Create additional learning pathways toward graduation and life beyond high school.
- 3. Integrate real-world, experiential learning in all grades.
- 4. Integrate communication, critical thinking, collaboration, creativity, and problem solving skills into learning experiences.
- 5. Integrate environmental, social, and economic-sustainability in learning experiences.

#### **Goal 4: Health & Wellness**

Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

#### Strategies:

- 1. Support and enhance programs that promote student mental wellness and safety.
- Support and enhance programs that promote student physical wellness and safety.
- 3. Support a robust worksite wellness program for district staff.

#### **Goal 5: Long Range Facility Planning**

Transform aging school facilities to provide safe, effective, efficient, innovative, and equitable learning opportunities for every student. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.

#### Strategies:

- 1. Communicate the needs for improved infrastructure and facilities with the Corvallis community.
- 2. Engage staff, parents, students and community in execution of facility improvements consistent with the district's core values for educational design.
- 3. Complete construction projects through a voter-approved bond levy.



VII. RESOLUTION 20-0901 INDIGENOUS PEOPLE'S DAY



Prepared for: Corvallis School Board

Prepared by: Luhui Whitebear, Board Position #6

Meeting Date: September 24, 2020

Resolution Number: 20-0901 Indigenous Peoples' Day

FIRST READ:
NO ACTION REQUESTED

# **Background**

In October of 2015, Corvallis was one of the two cities that first proclaimed Indigenous Peoples' Day as the second Monday of October in the State of Oregon. Further, the State of Oregon is one of the several states that does not recognize Columbus Day and formally began proclaiming Indigenous Peoples' Day as the second Monday of October for the entire state in 2017. Additionally Oregon Senate Bill 13 was passed in 2017 to include Native American curriculum in all Oregon public schools.

Some teachers in the District continue to teach a romanticized version of Christopher Columbus around the second Monday of October each year despite the lack of recognition of Columbus Day by the State of Oregon. Further, for the past five years, the City of Corvallis has issued a proclamation that states it "strongly encourage[s] community members, schools, businesses, public and private organizations, and other community partners to join communities across America in recognizing and promoting the wellbeing and understanding of the contributions of our Indigenous communities." As a School District within Corvallis that values equity and is committed to anti-racism, it is time to answer to the call made by the City of Corvallis.

The proposed resolution seeks to align the District's understanding and recognition of Indigenous Peoples' Day with that of both the city and the state. It also seeks to help create a platform to educate students about Indigenous peoples and their contributions to the community and beyond, both past and present.

#### Involvement

Director Luhui Whitebear (Sponsor), Director Tina Baker, Director Terese Jones

#### **Cost Impact**

Minimal existing staff time

#### Corvallis School District 509J

# Resolution Number 20-0901 ACKNOWLEDGEMENT OF INDIGENOUS PEOPLES' DAY

WHEREAS, Christopher Columbus, a man who is inaccurately described as having "discovered" the Americas, came upon land that was already inhabited by Indigenous Peoples; and

WHEREAS, Columbus' voyage to the Americas led to the introduction of transatlantic slavery, land dispossession, and genocidal acts against Indigenous Peoples; and

WHEREAS, The City of Corvallis and current day Benton County are on lands fully inhabited by the Kalapuya people before removal for settlers; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has an opportunity to uniquely reach and educate children as touchstone in the community; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, The Corvallis School District recognizes and acknowledges the significant contributions made in our community by Indigenous People and commits to ensure greater understanding of these contributions by all students through Oregon SB-13 curriculum; and

WHEREAS, The idea of Indigenous Peoples' Day was first proposed in 1977 by a delegation of Native Nations to the United Nations; and

WHEREAS, The State of Oregon does not formally recognize Columbus Day; and

WHEREAS, The City of Corvallis has proclaimed the second day of October as Indigenous Peoples' Day in Corvallis since 2015; and

WHEREAS, The State of Oregon has proclaimed the second day of October as Indigenous Peoples' Day in Oregon since 2017;

WHEREAS, This day should be recognized for the Indigenous peoples of the Americas.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

do hereby proclaim **Monday, October 12, 2020** as well as the second Monday of October annually, as **Indigenous Peoples' Day** in the District and strongly encourage families, staff, and community members to join in existing local Indigenous Peoples' Day celebrations;

and encourage all schools in the district to help highlight this day in grade appropriate ways as well as highlight the contributions of Indigenous peoples to the local community, nation, and beyond both historically and in current times.

Adopted this day		
Signed:	Attested:	
Sami Al-Abdrabbuh Board Chair	Ryan Noss Superintendent	



# VIII. CONSOLIDATED ACTION VIII.A. BUDGET COMMITTEE VACANCIES



Prepared for: Corvallis School Board

Prepared by: Olivia Meyers Buch, Finance and Operations Director

Meeting Date: September 24, 2020

# **Budget Committee Vacancies**

# **ACTION REQUESTED**

# **Background**

Pursuant to Board Policy DBEA, "Budget Committee," and prior to October 1 each year, the Board will identify vacant budget committee positions that must be filled by Board appointment.

The Budget Committee has 14 members: seven elected school board members and seven citizens appointed to three-year terms by the board. The citizen members are appointed by open vote of the School Board, as openings occur.

This year the terms of two members expired (LeeAnn Baker and Joshua Clark), resulting in two (2) vacancies for full terms (three years each) expiring June 30, 2023.

The openings on the Budget Committee will be advertised in the Gazette Times and messages will be shared on social media and other district communication channels.

The recruitment schedule for these two open seats is proposed as follows:

- September 24 School Board Meeting publicly identify vacant committee positions and approve recruitment calendar
- September to mid-October –advertisements, press release, social media promotions
- October 16 application deadline
- November 12 School Board Meeting appoint members

#### **Involvement**

Finance and Operations Department staff.

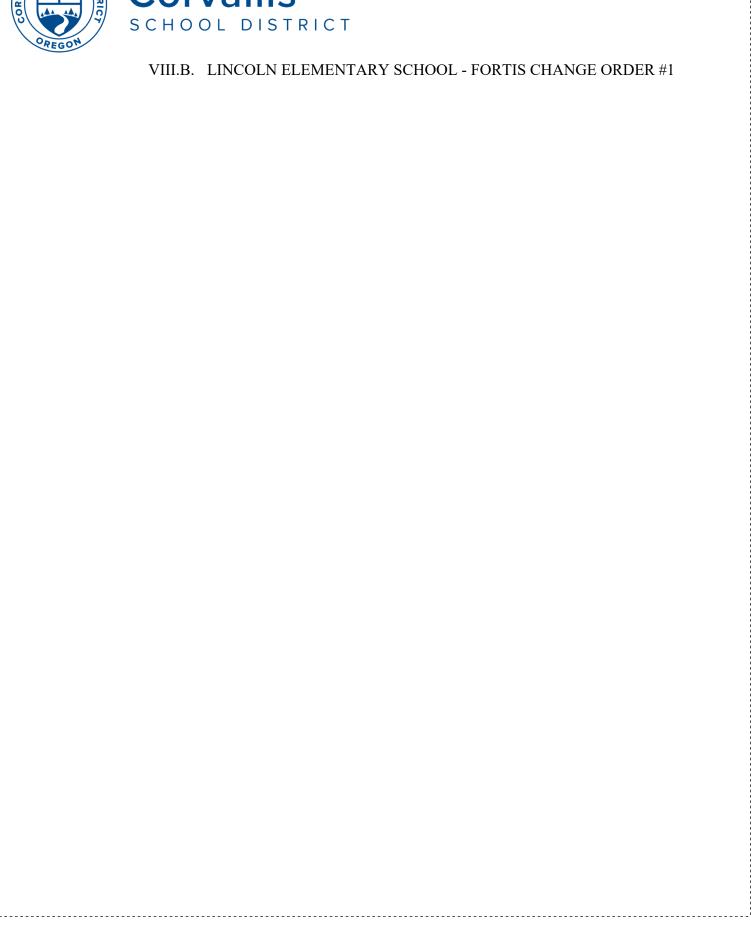
#### **ACTION REQUESTED:**

Identify these vacancies and adopt this recruitment schedule.

#### **MOTION REQUESTED:**

"I move that the Board identify two full-term openings on the 2021 Budget Committee and approve the recruitment schedule as presented by staff."







Prepared for: Corvallis School Board

Prepared by: Kim Patten, Director of Facilities and Transportation

Meeting Date: September 24, 2020

# **Lincoln Elementary School-Fortis Change Order #1 - ACTION REQUESTED**

# **Background**

In May 2018 voters approved a Facilities Improvement Bond in the amount of \$199,916,925. The Lincoln Elementary School was approved within the bond fund.

On March 19, 2020, the Corvallis School District approved the Guaranteed Maximum Price for the Lincoln project in the amount of \$31,995,294. Subsequent to that time, it was determined that there were changes required by the City of Corvallis. This change also includes a reimbursement from Fortis for the District's payment of permits that are included in Fortis' GMP. The cost of these changes was negotiated with Fortis Construction in the amount of \$300,588.59. This cost will be funded from district project contingency, and therefore within the existing project budget.

#### **ACTION REQUESTED**

Authorize staff to execute a change order with Fortis Construction for added work in the amount of \$300,588.59 to increase the Guaranteed Maximum Price to the amount of \$32,364,435.51 for the Lincoln Elementary School.

## **MOTION REQUESTED**

"I move to authorize staff to execute a change order with Fortis Construction for added work in the amount of \$300,588.59 to increase the Guaranteed Maximum Price to the amount of \$32,364,435.51 for the Lincoln Elementary School.



- IX. CONSOLIDATED INFORMATION
- X. BOARD MEMBER COMMENTS
- XI. ADJOURNMENT

\*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



<u>Agendas</u> – Agendas and supporting materials are available online at <a href="https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829">https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829</a> a few days before each School Board meeting. For more information, please contact Kim Nelson at <a href="https://windex.more.nelson@corvallis.k12.or.us">https://windex.more.nelson@corvallis.k12.or.us</a>.

<u>Communication With The School Board</u> – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to <u>schoolboard@corvallis.k12.or.us</u> and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at <u>kimberly.nelson@corvallis.k12.or.us</u>.

<u>Consolidated Action Agenda</u> – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

#### Public Comment -

Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

SCHOOL BOARD MEMBERS				
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673	
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411	
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305	
Sarah Finger McDonald	541-908-3756			

EXECUTIVE STAFF MEMBERS			
Ryan Noss, Superintendent	541-757-5841		
Melissa Harder, Assistant Superintendent	541-766-4857		
Lauren Wolfe, Finance Director	541-757-5874		
Jennifer Duvall, Human Resources Director	541-757-5840		
Kim Patten, Operations Director	541-757-3849		
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841		