



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, December 14, 2015 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZi9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Monday, December 14, 2015



Corvallis

SCHOOL DISTRICT

6:30 PM

AGENDA
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, December 14, 2015, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. ELEMENTARY CURRICULUM -- MATH AND DUAL LANGUAGE IMMERSION
 - III.A. Math

The background is a dark grey chalkboard with various white chalk sketches. On the left, there's a large sketch of a microscope. Above it is a globe showing continents. Below the microscope are several books stacked together. In the bottom center, there's an open book with some illegible handwriting on its pages. To the right of the open book are several mathematical symbols: a plus sign, a percent sign, and an exclamation point. The overall theme is educational and scientific.

Elementary Math Curriculum

Adoption Work Session
Amy Lesan and Elementary Principals

Objectives

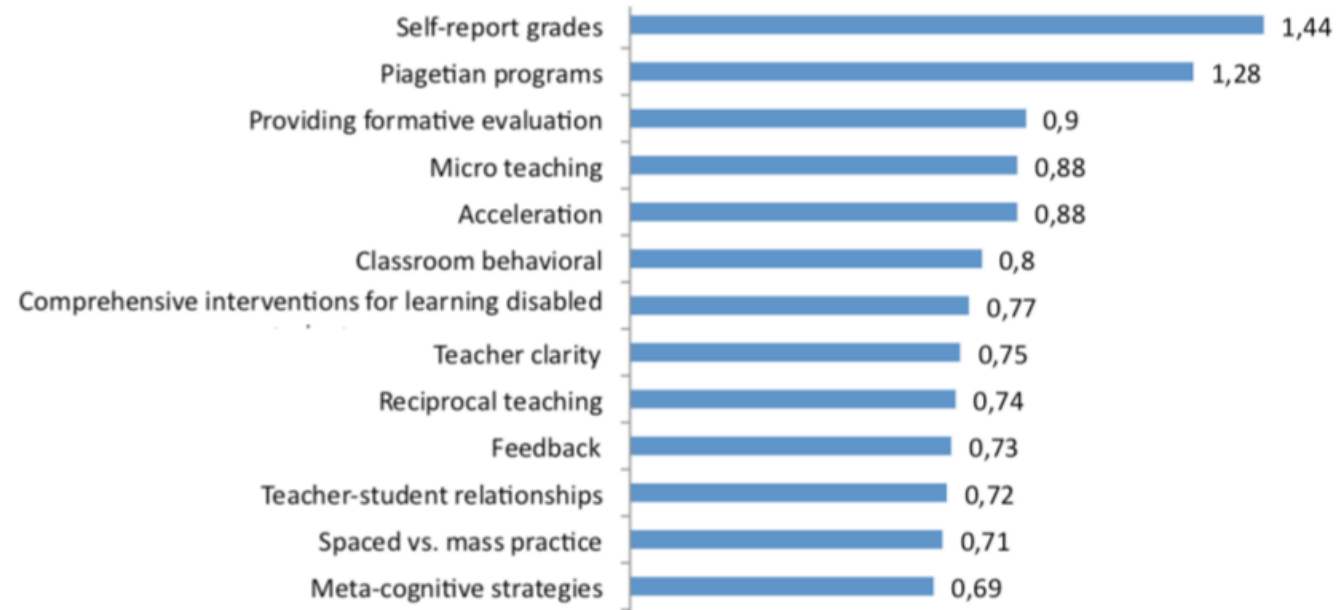
- Understand recommendation for math adoption K-5
- Explore materials
- Inquire about materials and process

Standards for Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Visible Learning

Hattie Ranking of Effect Sizes



Key Components

- Rigor refers to deep, authentic command of mathematical concepts, not making math harder or introducing topics at earlier grades. To help students meet the standards, educators will need to pursue, with equal intensity, three aspects of rigor in the major work of each grade: conceptual understanding, procedural skills and fluency, and application.

Recommendation and Research

Recommendation

- Bridges, Math Learning Center, K-2*
- Engage New York, NYSED, 2*/3-5

Research

Achieve.org

Louisiana Believes (extensive research and scoring)

Other States: Tennessee, California, Oregon, New York, Virginia, Washington, Texas

Materials Review - Rotations

- Bridges, Kindergarten – Second Grade*
 - Engage New York, Third – Fifth Grade
-
- 2 rotations, 5-10 minutes each

Budget

- Materials
- Professional Development

Q & A



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SCHOOL DISTRICT

III.B. Dual Language Immersion

Elementary Dual Language

Language Arts Materials Adoption Work Session

Amy Lesan, Marcianne Koetje, Leigh Santy, Aaron Hale

Objectives

Board members will be able to:

- Explore materials
- Inquire about the process and materials
- Understand the components of this adoption recommendation
 - Materials
 - Cost
 - Professional Development and Coaching
 - Curriculum Mapping

Agenda

- Process and Timeline
- Best Practices
- Curriculum Materials Exploration
- Cost
- Questions

Timeline and Process

- Review of previous presentation
- Update Progress
- Next Steps

Best Practices - Dual Language Instruction

- Instruction
- Materials

Explore Curriculum Materials

- Rotate through five stations

Cost and Budget

- Materials
- Translation
- Professional Development

Questions

Dual Language – English Language Arts and Spanish Language Arts

Budget Document, 2015-16

Materials

- K-2 English - majority materials “free” online; download book and PDFs
- 3-5 English - trade book purchase

Total Spent (to date this year, IM Budget) \$8,100

Translation

Curriculum translated (salary/benefits this year, IM Budget) \$7,300

Professional Development

- Horizontal Alignment
- Coaching
- Vertical Alignment

Total budgeted (Title I/II/III) \$20,000

Future Costs

Translation

- Continued work on curriculum

Additional Materials

- \$250/unit/teacher for thematic unit trade books, K-2

2015-16
Instructional Materials Budget Plan

Elementary Math Adoption				Total IM	Notes					
<u>Grade (current #teachers)</u>	<u>#kits</u>	<u>cost/kit</u>	<u>Total</u>	Budget						
Kindergarten (19)	20	1500	30000							
First Grade (22)	23	1500	34500							
Second Grade (19)	20	1500	30000							
Third Grade (19)	20	500	10000							
Fourth Grade (20)	21	500	10500							
Fifth Grade (16)	18	500	9000							
Total			124000							
Supplemental Matrerials					<i>fill curriculum materials gaps at GA/LI/LP</i>					
LP History/Geo Alive			19,000		subscription renewal					
GA/LI Science Kits			11,000		complete current adoption					
GA/LI Writing Materials			17,000		Spanish/Eng complete current materials					
			47,000							
Elementary Dual Language (ELA/SLA)										
Materials			8,000		<i>already spent*</i>					
Translation			7,500							
			15,500							
				210,000	<i>prior to supplemental budget adoption</i>					
Remaining Balance			23,500		<i>remaining funds budgeted for misc materials</i>					
Supplemental Budget					150,000	<i>additional funds adopted in Dec. Board Meeting</i>				
Secondary Math Curriculum Materials			50,000							
Secondary ELA Curriculum Materials			50,000							
Dual Language Materials			20,000		MS Spanish materials, Library updates					
Additonal Translation			20,000		Spanish Curriculum					
				360,000	<i>Total IM Budget 2015-16</i>					



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SCHOOL DISTRICT

IV. SECONDARY CURRICULUM

Secondary Curriculum

BOARD UPDATE

DECEMBER 2015



Common Vocabulary

Standards - The **Standards** are statements of what students are expected to learn. Standards are the *ends*.

Curriculum/Materials - The term **Curriculum** refers to the program used to help students meet the standards, including instructional materials, activities, tasks, units, lessons and assessments. The curriculum is the *means*.

NCTM, 2014 Principles to Actions, *Ensuring Mathematical Success for All*; p. 70

Secondary
Courses
vs
Elementary Self
Contained

Courses offered based on

- Standards
- Graduation Requirement
- Student need/want

- No one publisher addresses all the courses offered in a content area **OR** the variety of needs of our students

Criteria for both LA and Math content areas MS and HS

- ❑ Standards based
- ❑ Engagement strategies embedded into instruction
- ❑ Multiple Assessment tools – for a variety of uses
- ❑ Differentiated materials - below benchmark, ELL, enrichment
- ❑ Digital component for teacher and students
- ❑ High quality Dual Language materials, rather than materials that have simply been translated
- ❑ Follow-up professional development after initial training

Middle School Math Curriculum

Course	Publisher
Math Concepts (6 th) Pre-Algebra (7 th) Foundations of Algebra & Geometry (8 th) Algebra 1 Geometry	McDougal Littell

High School Math Curriculum

Course	Publisher
Pre Algebra/Honors Geometry/Alg with Statistics	Addison Wesley
Informal Geometry/Geometry Alg 1 and 2/Honors Alg	McDougal Littell
Pre Calculus/Honors	Pearson/Addison Wesley
Differential Calculus/Calc AB & BC	Brooks/Cole

Secondary Language Arts Curriculum

Courses	Publisher
All	Holt
AP Courses	Varies according to course requirement

State Recommendation Curriculum Adoption Cycle

Revised Oregon State Review Cycle	For use in classrooms by fall:
2013: English Language Arts	2014
2014: English Language Proficiency	2015
2015: Mathematics	2016
2016: Science	2017
2017: TBD	TBD

Timeline Adoption

Spring 2015

- Teacher Committee provides professional recommendations for curriculum criteria (Math)
- Teacher Committee review State approved materials, and Pilot Materials (Math)

Fall 2015

- Teacher Committee review State approved materials, and Pilot Materials (Language Arts)
- Teachers begin Pilots (Math)
- Committee reconvenes to review Priority standards, vet scoring rubric, and pilot materials (Math)

Timeline Adoption

Winter 2015-16

- Committee convenes to identify pilot materials (Language Arts)
- Committee reconvenes to review Priority standards, vet scoring rubric (Language Arts)
- January Public Viewing (Language Arts and Math)
- Committee meetings to vet priority standards
- Score piloted materials

Spring 2016

- Recommendation for Adoption presented to the School Board (April)
- Order materials, process and distribute (April – May)
- Begin Professional Development in June – continue in fall 2016

Fall 2016

- Curriculum in use in classrooms

Recommendations - Summary

2015-16

- Math adoption MS and HS
- Language Arts adoption for MS and HS

2016-17

- Focus on follow-up professional development for Math and Language Arts teaching staff

2017-18

- Science curriculum review and adoption

Questions



Corvallis

SCHOOL DISTRICT

V. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



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SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Sarah Finger McDonald	541-908-3756		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841