Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, March 2, 2015 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Monday, March 2, 2015
6:30 PM

AGENDA
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, March 2, 2015, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL

II. PLEDGE OF ALLEGIANCE

III. EQUITY

Equity: A Call To Action

- Recommendations

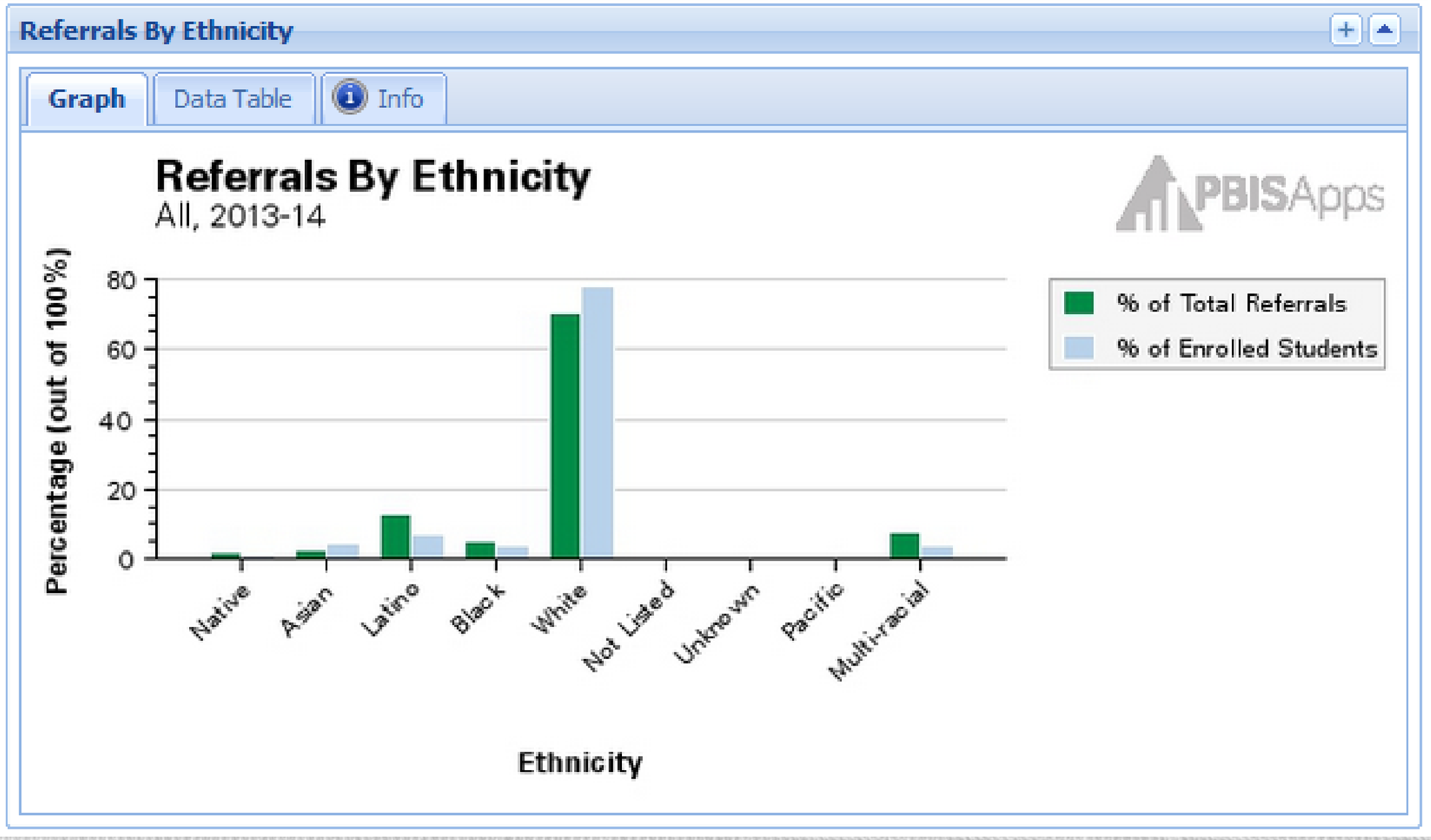
Agenda

- Setting the Stage/Data Review
- Adaptive vs Technical Solutions to Challenges
- Focus Priorities
  - ELL/DLI
  - AVID
  - Pathways
- Summary of Next Steps and Recommendations for Action
- Discussion

The Many Components of Equity Work

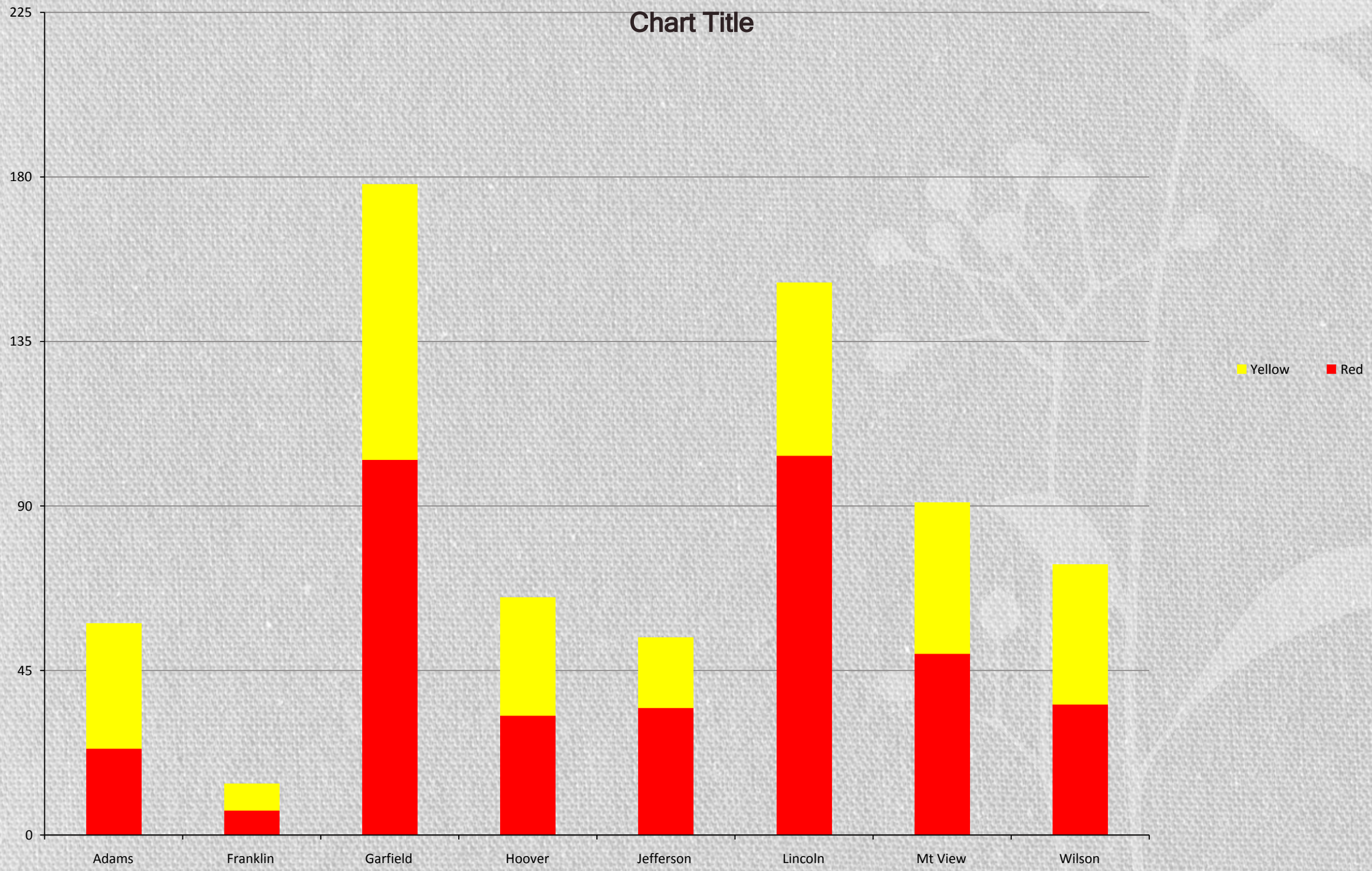
- Data
- Emotional, Moral, Belief
- Policy
- Systems and Process

Disproportionate Data… Behavior

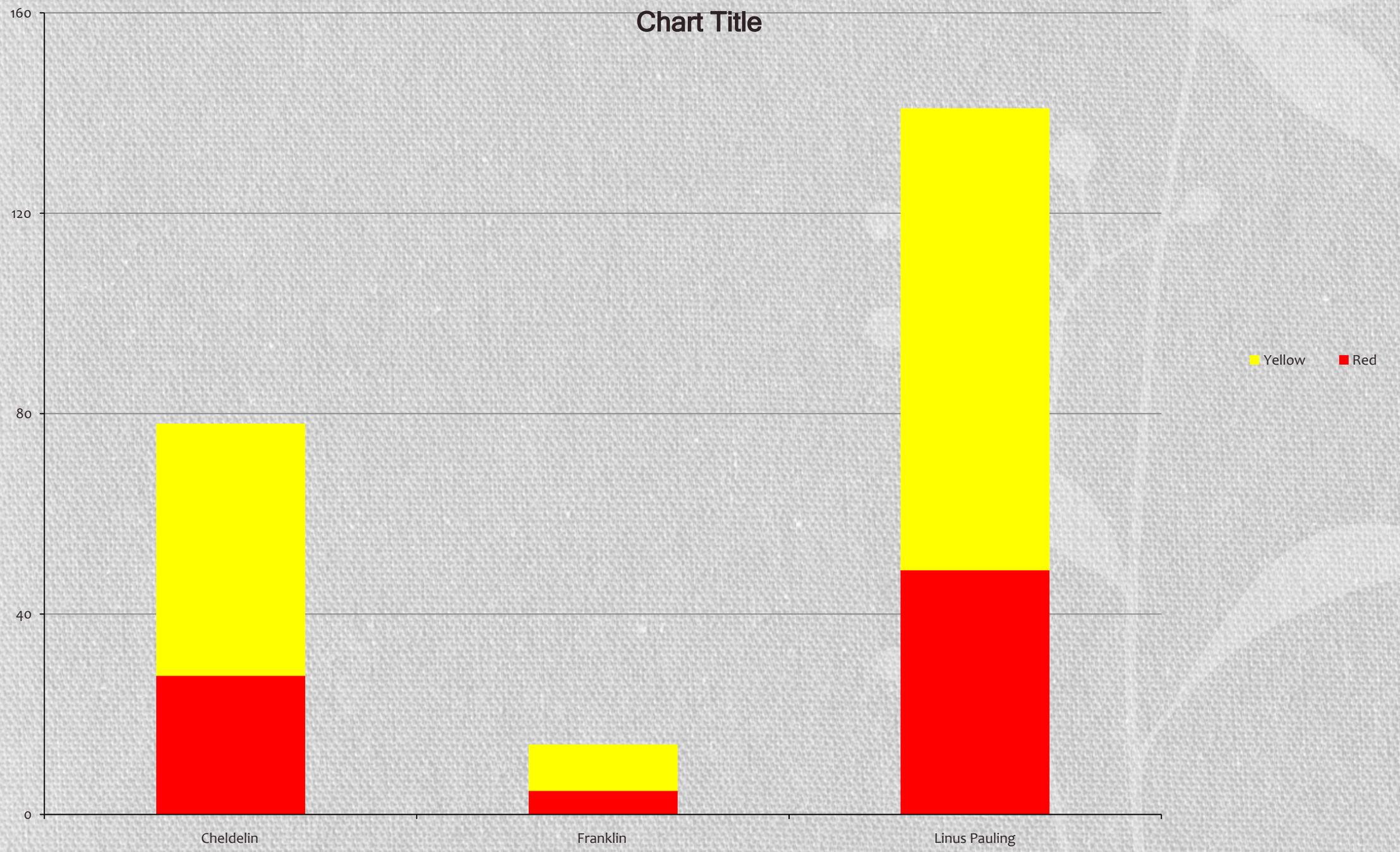


One CSD Elementary School

At A Glance… Fall STAR K-5



At A Glance… Fall STAR 6-8



Adaptive and Technical Shifts

Technical Solutions

- Adding FTE to address class size
- Text Book Adoption Cycle
- Technology Infrastructure/Device
- Purchase and use of an RTI tracking system k-12
- Basic School Funding that is equal

Technical Solutions vs Adaptive Solutions

Adding FTE to address class size

- adding FTE to co-teach based on student needs

Text Book Adoption Cycle

- moving to adopting a digital curriculum aligned to content standards and 21st Century skills

Technology Infrastructure/device

- a shift in teaching and learning to personalized learning

Purchase and use of an RTI tracking system k-12

- every student shows growth, not a one size fits all

Basic School Funding that is Equal

- Funding that is based on the needs in the building (includes RTI, Free and Reduced #'s)

Adaptive Shifts

- Redefine Time (summer school, extended school day)
- Dual Language Immersion
- Multiple Pathways - Running Start
- Digital Access 24/7
- Project Based Learning
- Equity Funding

Focus Priorities

- Pathways
- ELL/DLI
- AVID

Pathways

Vision

Pathways are in place that support the learning and success of all students in our district.

Pathways

Needs

- Corvallis Urban Farm – this program would serve 20-30 Students in a half day hands on horticulture program and half day core academics

This program would require one ½ time teacher, one assistant, and one urban farmer

It would also require some funds to develop the land, purchase equipment, and supplies.

- Increase capacity at College Hill.
- Grow, support and sustain Running Start

Pathways

Priorities

- ***Program*** ***Current*** ***Proposed***
- College Hill 3.0 Certified FTE 3.5 Certified FTE
- College Hill 6.5 hours EA 2 8.0 hours EA 2

These staffing changes would allow College Hill to increase enrollment by 20 students.

- Urban Farm 0 FTE 0.5 Certified FTE
- Urban Farm 0 FTE 8 .0 Hours EA 1

- .25 FTE Garden Educator with benefits - $14,000
- Small Tractor with Implements - $11,000

- (Up to 20 Students – ½ Day Behavior Program and ½ Day Core Academics
- Corvallis Exp. for Career Education 0 FTE 6.0 Hours EA 2
- Running Start /Online 4.0 Hours AA1 6.0 Hours AA2

Funding for position was for this year.

ELL Strategic Plan

Rationale

- ELPA 21 will be implemented in the 15-16 school year. ELPA 21 is based on the relatively new English Language Proficiency (ELP) standards that look much more like the common core standards than the traditional.
- Some ELD students are missing core content and specials because of ELL pullout.
- Language can be developed in an authentic way using core subjects to facilitate language learning within the classroom. This is especially true for early advanced and advanced students.

ELL Strategic Plan cont.

- **Vision**
  - Move to a push-in, co-teaching model for ELD instruction to support a high level of academic language competence in our EL students.
  - ELD as well as classroom teacher will have a better understanding of how to develop academic language in their students.
  - Increase ability to collaborate as well as the integration of language and content.
- **Current work**
  - Conversations have begun with elementary principals and ELD staff around the push-in co-teaching model.
  - Researched different co-teaching models and effectiveness
  - Visit to David Douglas School District is planned for March 31st

Co-teaching Model

- Push In ELD Model

https://vimeo.com/14843325

ELL Strategic Plan

- **Needs/Next Steps**
  - Co-teaching, push in ELD model-Roll out will occur in phases, as the budget allows.
    - 1st year-Lincoln, Garfield, pilot at Hoover
    - 2nd year- Wilson and Adams
    - 3rd year- Mt View, Jefferson, Franklin
  - Training for both elementary ELD and classroom teachers in sheltered instruction and co-teaching.
  - Increased FTE for elementary ELD teachers to accommodate their revised role as co-teacher. (planning and coaching)
  - Maintain the FTE increase implemented in the 14-15 school year.

DLI Strategic Plan

- **Vision**
  - A rigorous and viable curriculum, aligned K-12 in both Spanish and English.
  - Retention of qualified bilingual staff at DLI sites.
  - Students are at or above grade level academically.
  - Develop high levels of proficiency in their first and second language.
  - Demonstrate positive cross-cultural attitudes and behaviors.

DLI Strategic Plan

- **Current and future work**
  - K-8 Curriculum alignment and development that integrates the use of technology and 21st century skills.
  - Alignment of materials, assessments, and resources.
  - Creation of professional development that will support DLI building staff.
  - Re-establish the guiding principals for DLI.
  - Continue to improve parent education and communication about DLI.

DLI Strategic Plan

- **Needs**
  - Materials to support the implementation of the language arts curriculum adoption at the DLI schools.
  - Continued FTE that will support DLI coaches at MS and HS. At elementary a full time instructional coach and RTI specialist.
  - Technology that will support the curriculum implementation K-5.
  - Funding to support DLI program summative assessment to monitor program effectiveness.
  - Materials to support the implementation of the language arts curriculum adoption and the DLI schools.
  - Materials at MS and HS in order to fully implement a 6-12 DLI program.
  - General parent education around literacy and supporting your child in school.
  - Culturally and linguistically sensitive RTI process.

ELL/DLI Strategic Plan

- **Priorities ELL**
  - Continuation of FTE added 14-15 school yr.
  - FTE to support the co-teaching, push in ELD model. Roll out will occur in phases, as the budget allows.
    - 1st year-Lincoln, Garfield, pilot at Hoover (1.5 FTE)
    - 2nd year- Wilson and Adams
    - 3rd year- Mt View, Jefferson, Franklin
- **Priorities DLI**
  - Materials to support the implementation of the English and Spanish language arts curriculum adoption at the DLI schools.
  - Continued FTE that will support DLI coaches at MS and HS.
  - New FTE that will support a full time instructional coach and RTI specialist at both DLI elementary schools. (3.0 FTE)
  - Technology that will support the curriculum implementation K-5.

AVID Expansion

AVID's systemic approach is designed to support students and educators as they increase school wide/districtwide learning and performance, through targeted professional development, consistent practices and expectations, for all.

AVID Expansion - Vision

- We propose the following implementation plan:
  - Proposal components-

- 3 year plan- one grade level elective added per year
- FTE –
  - Coordinator = teacher with prep
  - Elective T = no additional prep
  - Tutors - at least 2 paid/ .33FTE

- PD planning time - team time/monthly
- 10 sub days to cover - interviews/planning/analysis

AVID Expansion - Vision

- Year 1 (2015-2016)

CMS - 1 period of coordination 1 period of grade elective Binder and planner – school wide	LPMS - 1 period of coordination 1 period of grade elective Cornell Notes

Review and analyze in February 2016

- Year 2 (2016-2017)

CMS - 2 grade levels PD - Philosophical Chairs	LPMS - 2 grade levels PD – binder and Notes

Review and analyze in February 2017

- Year 3 (2017-2018)
  - Both Sites – ***School Wide:*** elective classes, Binders, Cornell Notes, and at least 2 common Instructional Strategies

Review and analyze in February 2018

Needs/Priorities

Year 1 Costs –

Year 1	Cheldelin	Linus Pauling	Both schools
AVID Membership Summer Institute AVID library	13,797	13,797	27,594
Tutor Costs	5,000	5,000	10,000
AVID District Director PD	NA (part of the HS costs)		0
Travel costs for Institute			25,600
			63,194
FTE for AVID elective	0.33 (.17)	0.33 (.17)	59,400
FTE for AVID Site Coordinator	.17	.17	29,700
Total			**115,194**

Other Equity Focus Areas…

- Attendance
- Tracking
- RTI Weighting
- Schedules
- Discipline
- Instructional Resources

Discussion

- Do these priorities align with our equity focus?
- What are your top 3 priorities in equity?
- Do they support the incorporation of priorities in to the budget document?
- Any Feedback?

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IV. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

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Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841