



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Tuesday, February 17, 2015 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtp5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

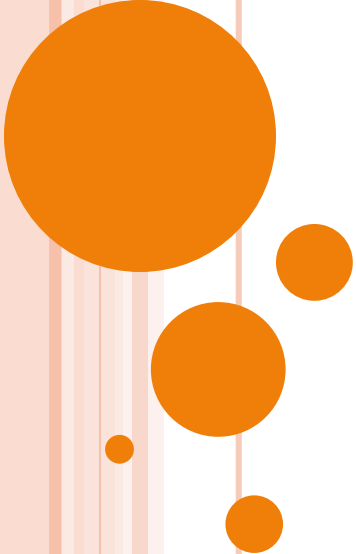
Tuesday, February 17, 2015
6:30 PM

AGENDA
Work Session of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Tuesday, February 17, 2015, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. FINAL BOOK PRESENTATION - SCHOOL BOARD RECOGNITION MONTH
- IV. COUNSELING AND YOUTH MENTAL HEALTH



THE CORVALLIS SCHOOL DISTRICT AND TRILLIUM FAMILY SERVICES PARTNERSHIP

**Increasing Access to Mental Health Services for
Corvallis Students**

FUNDING FOR PREVENTION SERVICES

- Corvallis School District Signed MOU with Trillium to provide preventative services at CVHS in Spring 2014-present
- Trillium awarded Oregon Heal Authority grant for preventative services at CHS in October 2014
- Trillium contracted with Benton County Mental Health for preventative services in all Benton County Schools with matching funds from the Corvallis School District in February 2015
- Trillium provides billable outpatient mental health services in schools in addition to prevention services

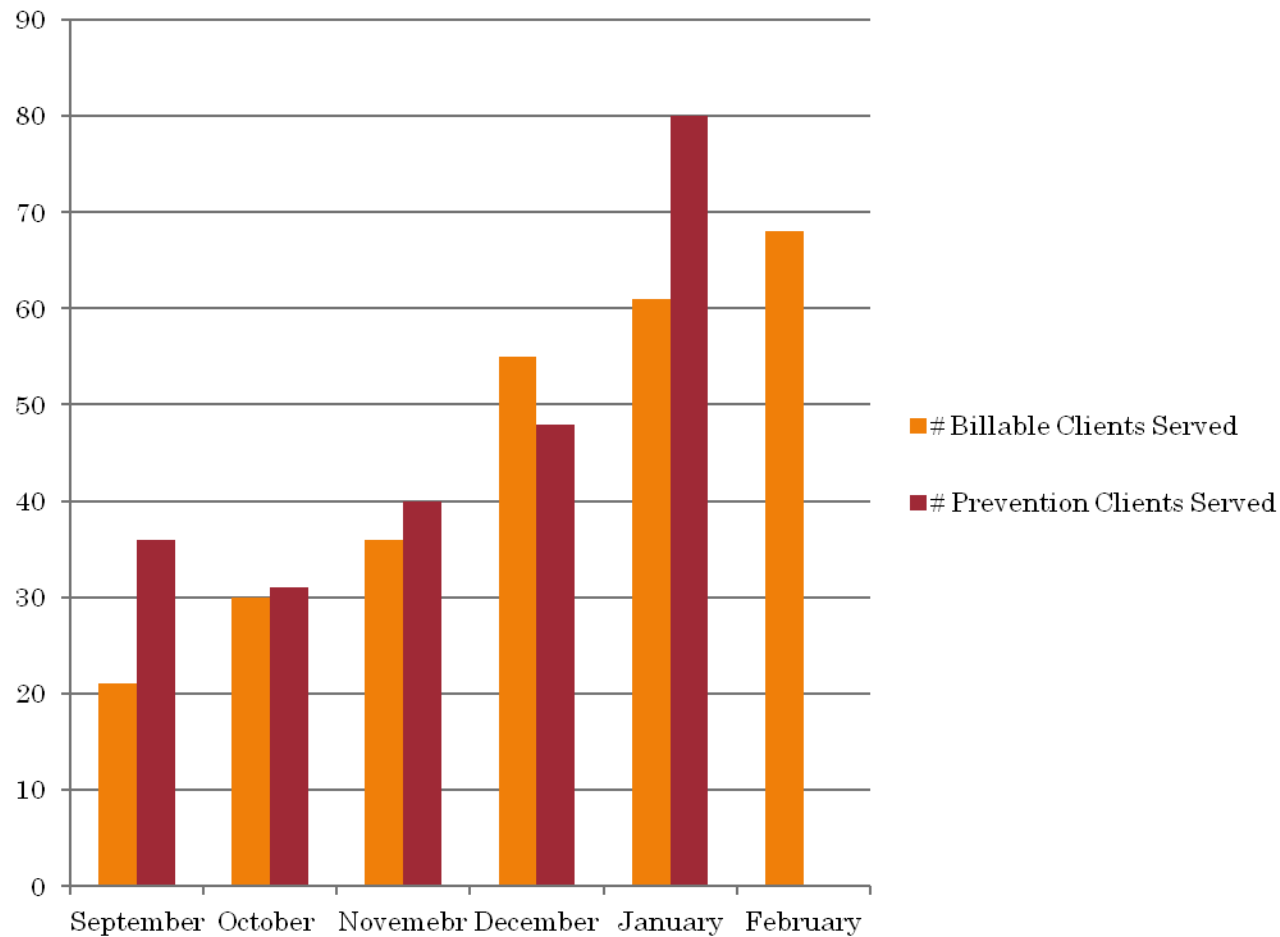


PREVENTION VS. BILLABLE SERVICES

- Prevention services include:
 - Individual check-ins with referred students
 - Suicide Assessments for referred students
 - Counseling Dept meetings
 - Crisis Support Team Coordination with Trillium/ District
 - Outpatient therapy for uninsured or underinsured students
 - Presentations in classrooms
 - Pro-social, structure activities
 - Staff support
- Billable Services are funded through insurance
 - Outpatient therapy
 - Family therapy
 - Skills Trainer



NUMBER OF STUDENTS SERVED PER MONTH



STUDENTS SERVED BY SCHOOL

- **CVHS:** Heather Tromp
 - .3 Prevention
 - .4 Billable
- **CHS:** Diana Boro-Boswell/ Heather Tromp (commercial insurance only)
 - .6 Prevention
 - .4 Billable
- **College Hill:** Heather Tromp
 - .2 Prevention
 - .6 Billable
- **Cheldelin:** Pamela Kolbas, in process to move to hire one therapist for this school
 - .2 Prevention
 - .8 Billable
- **Linus Pauling:** Pamela Kolbas, in process to move to hire one therapist for this school
 - .2 Prevention
 - .8 Billable
- **Corvallis Elementary:** Judy Ritnol/ Heather Tromp currently at Wilson Elementary
 - .8 Prevention (.1 per school)
 - .2 Billable



CONNECTING TO THE COMMUNITY

- Benton County Youth Service Team
- Benton County Adult Service Team
- Child and Family Coordination Committee
- Benton County Positive Youth Development Coalition
- Youth Mental Health Coalition
- Benton County Mental Health Wrap teams
- Systems of Care Wraparound: Regional Steering Committee





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V. COLLABORATION GRANT

Collaboration Grant Update

Corvallis School Board
February 17, 2015



Objectives

- ◆ Identify the work of the Collaboration Grant.

Collaboration Grant Goal

*Provide
collaboration
opportunities
among teachers
and administrators
to increase student
growth.*



What is the Collaboration Grant?

PROFESSIONAL DEVELOPMENT

Professional Development Cohort Coordinator
BluePrint Team (10 members)
Focus Committee (24 - each school represented)
Provide resources and support to improve teaching practices.

- PD Cohorts (25)
- Mentor Teacher Coordinator
 - New Teacher's Cohort
 - New Teacher Mentors
- RTI Coaches at Middle and High Schools
- Secondary Grading & Reporting Practices Cohort (GRPS)
- Instructional Technology Coaches

CAREER PATHWAYS

Focus Committee (10 members)
Works with PD in supporting teachers in taking on new leadership roles and responsibilities.

- PD Cohorts (25)
- Mentor Teacher Coordinator
 - New Teacher's Cohort
 - New Teacher Mentors
- RTI Coaches at Middle and High Schools
- Secondary Grading & Reporting Practices Cohort (GRPS)
- iPad Coaches

PERFORMANCE EVALUATION

BluePrint Team (11 members)
Teacher Evaluation Leaders (TELs) 23 - each school represented
Assist in setting clear goals for enhancing professional practice and increasing student achievement.

- Student Learning Growth Goals Training (SLGs)
- PDB60: Resource to assist with teacher evaluation

CREATIVE COMPENSATION

Focus Area Team (10 members)
Explores and develops other means of compensating educators in addition to what is established in current system.

- Solidify types of compensation - stipends, release time, etc. and pathways to leadership roles.
- Mini-Grants

Implementation
Leadership Team
(All four focus areas)

Collaboration
Grant Coordinator



Funded by the Oregon Department of
Education

Purpose: Provide collaboration opportunities among TEACHERS and ADMINISTRATORS to
INCREASE STUDENT GROWTH

Collaboration Grant Focus Areas

💧 Evaluation

💧 Career
Pathways

💧 Creative
Compensation

💧 Professional
Development

Evaluation

- ◆ 21 Teacher Evaluation Leaders (TELs)
- ◆ Student Learning Growth Goals Training/Groups
- ◆ Danielson Model: Engagement, Inter Rater Reliability, Data Analysis and Calibration
- ◆ Mid-year Evaluations and Reflections
- ◆ Edivation
- ◆ Teachers: Peer Observations and Administrators: Professional Conversations

Career Pathways

- ◆ Collaborates with PD Committee; vetted all PD Cohort Applications
- ◆ Flowchart on teacher pathway opportunities: Teachers on Special Assignment (TOSAs) and Stipend avenues
 - ◆ Mentor Teacher Coordinator, New Teacher Mentors, Secondary RTI Coaches, Secondary Technology Coaches
- ◆ Working on accountability piece for PD Cohort Leaders: Reflection Piece on data collected and personal experience

Creative Compensation

- ◆ Solidifying stipends and compensation
- ◆ Mini-Grants for 2015: Application and Rubric
 - ◆ Over 40 applications
 - ◆ Over \$39,000 distributed; every school was granted money

Professional Development

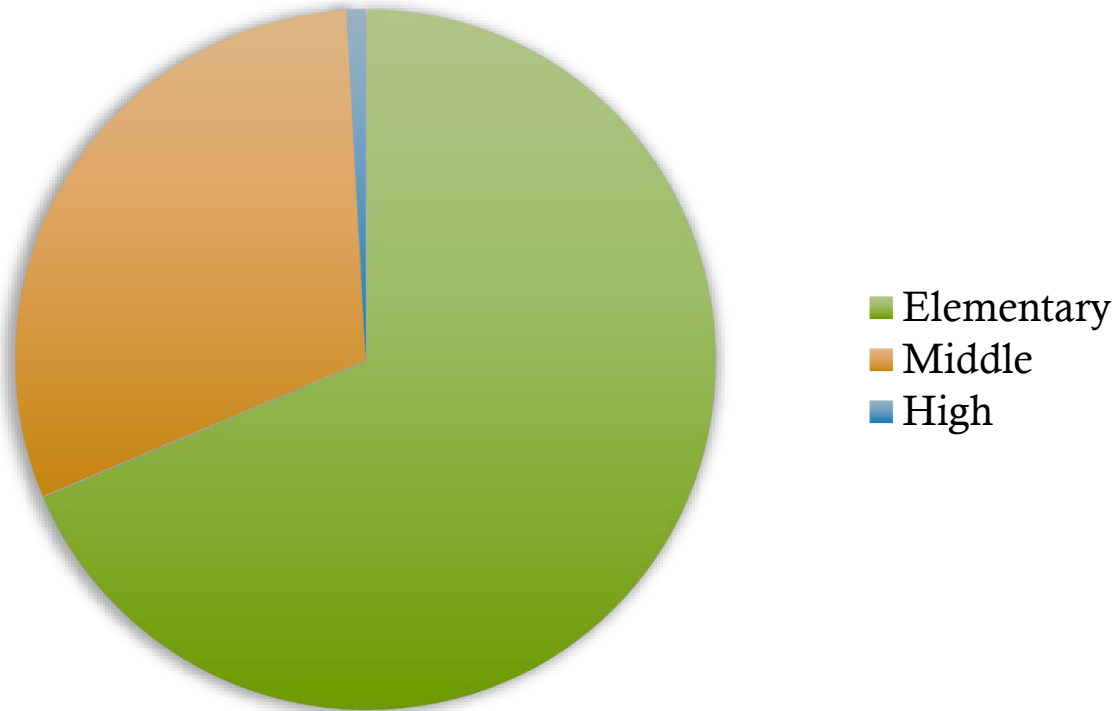
- ◆ Mentor Teacher Coordinator, New Teacher Mentors, Secondary RTI Coaches, Secondary Technology Coaches
- ◆ PD Cohorts – 28 spanning High, Middle & Elementary
- ◆ All leaders attended Adult Learning Training
- ◆ Upcoming calendar meeting

PD Cohort Participant Survey Results

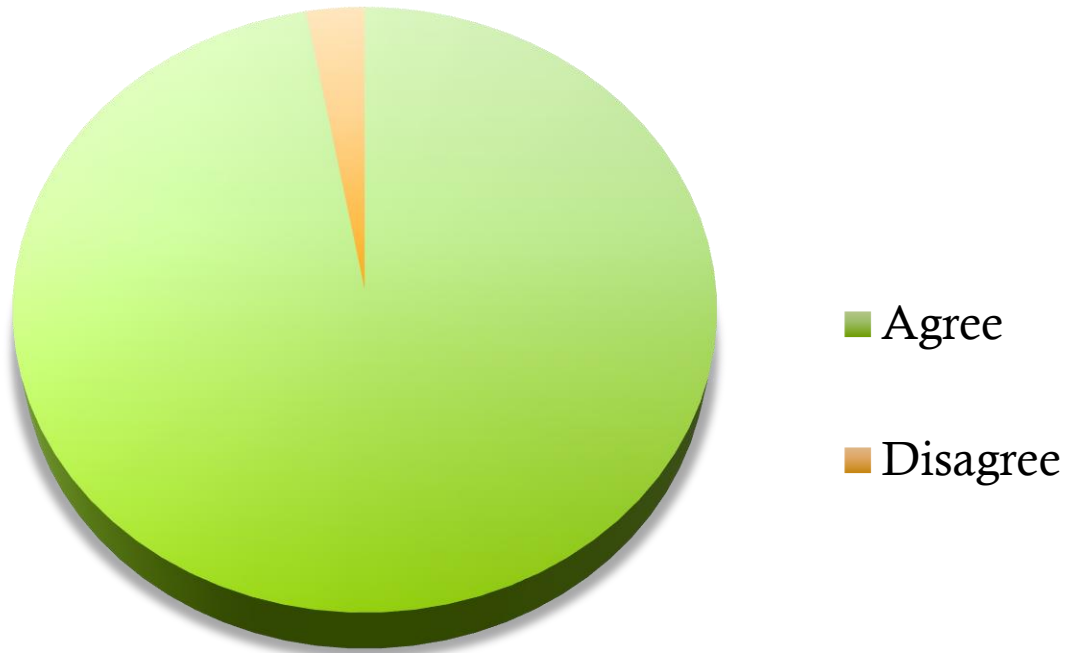
Results
119 respondents



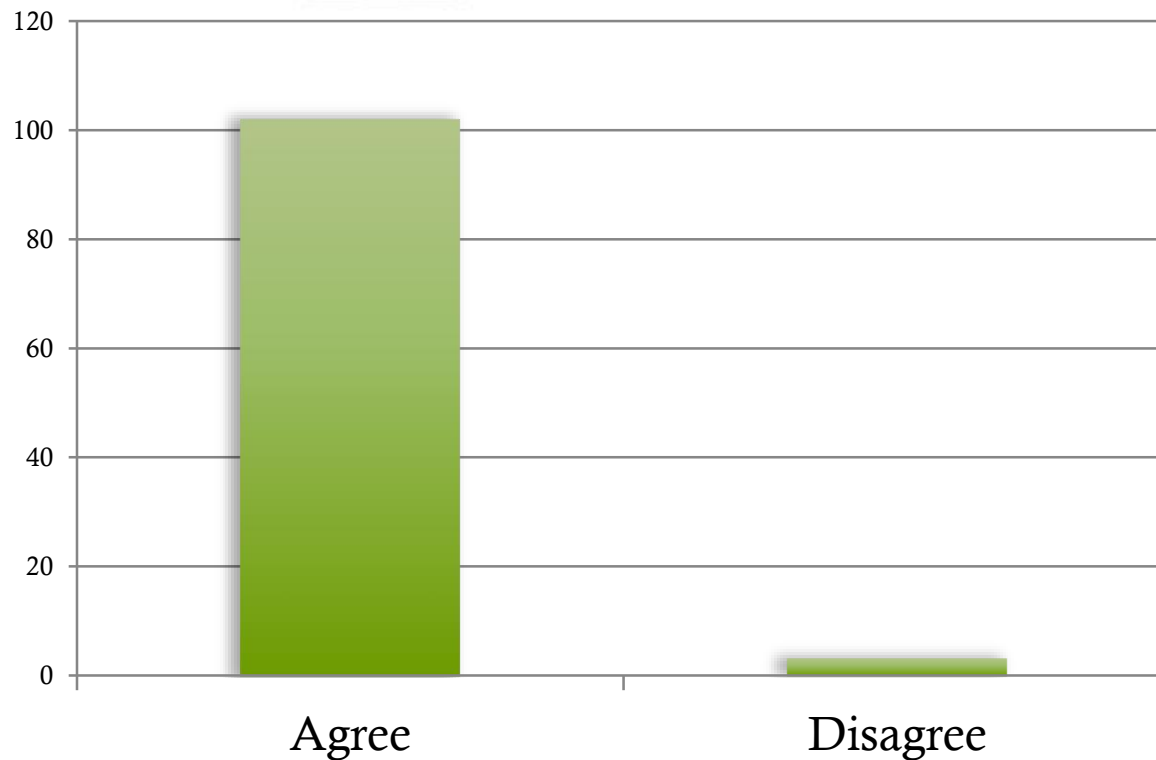
Respondents by Grade Level



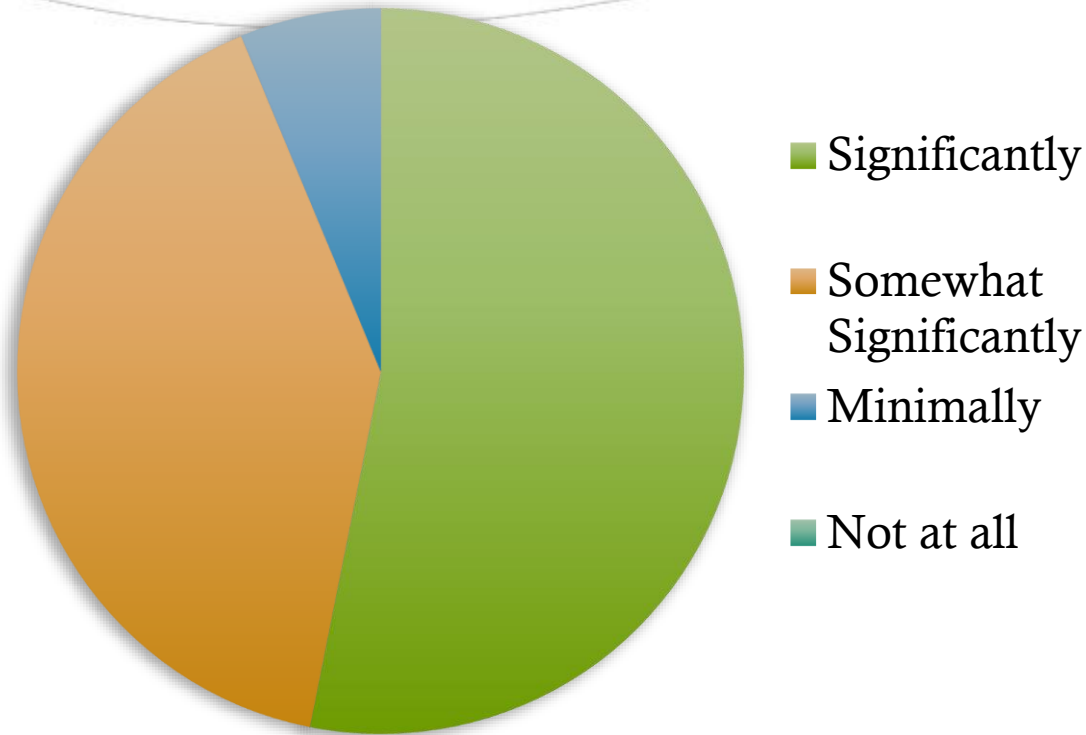
My time was well spent attending this session.



This cohort has the potential to improve my classroom or my school.



How significantly do you feel this cohort impacts student learning?



PD Cohort Participant Quotes

- ◆ “This cohort was one of the most valuable I have ever had. The cohort was very engaged and supportive of the efforts required to prepare lessons for our students...”
- ◆ “It was so great to collaborate with others and continue our work ... This was the most relevant PD I have been to yet! I can use what I learned to better my practices in MY classroom. It is so important for teachers to explore and collaborate with others...”

Professional Development

- ◆ TELs and Administrators:
 - ◆ Assessment Training in Spring based on Stiggins' *Classroom Assessment for Student Learning*.

Collaborating with other Districts and Community Leaders

- ◆ PD Cohort Leaders:
 - ◆ Tillamook
 - ◆ OSU Graduate School of Biological & Population Health Sciences Department
- ◆ David Douglass, South Lane and Ashland Grant Districts

PSU Survey

- ◆ District with most responses
- ◆ Planned Effort: TELs and Administrators
- ◆ Data

Communication

- 💧 Emails
- 💧 CEA and DO Communique
- 💧 Website <http://corvallis509j.wix.com/509jcollaboration>
- 💧 Chalkboard Project

Collaboration Grant Blue Print Committee

- ◆ Quarterly Meetings
- ◆ ODE Rubric for grant renewal

Final Thoughts





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VI. SUSTAINABILITY

VII. REVIEW GUIDING PRINCIPLES

VIII. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



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Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841