

**Windsor Board of Education  
Curriculum Committee**

Thursday, June 11, 2015 4:30 PM

Curriculum Committee, L.P. Wilson Community Center, Room 17  
601 Matianuck Avenue  
Windsor, CT 06095

The following are the unapproved minutes of the Thursday, June 11, 2015 Curriculum Committee. Any additions or corrections will be made at a future meeting.

Ms. Michaela Fissel: Present  
Ms. Darleen Klase: Present  
Ms. Melissa Rizzo Holmes: Present  
Ms. Cristina Santos: Absent

1. Call to Order, Pledge to the Flag and Moment of Silence
2. Audience to Visitors
3. Grade 8 Health
4. The S.T.E.A.M. Guitar Project: A Sampling of Technology and the Arts
5. Jewelry I
6. Sculpture
7. Psychology
8. Grade 7 Social Studies
9. Textbook Proposal: Grade 7 Social Studies
  - a. (Choice A): "World History: Ancient Civilizations through the Renaissance," Burnstein, S. & Shek, R., Holt McDougal (2012)
  - b. (Choice B): "Discovering Our Past: A History of the World," McGraw-Hill (2014)
  - c. (Choice C): "My World History: Early Ages," Pearson (2014)
10. Multivariable Calculus
11. Adjournment

---

Maryam F. Khan, Secretary  
Windsor Board of Education

# WINDSOR BOARD OF EDUCATION AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: **June 2015**

Prepared By: **Jenna Collins**

Presented By: **Jenna Collins**

## **Attachments:**

**Subject: Textbooks Adoption Proposal 7<sup>th</sup> grade Social Studies-Ancient Civilizations**

## **Background:**

The selection committee was comprised of the two 7th grade Social Studies teachers, the K-12 Social Studies Curriculum Supervisor and the consultation of the Library Media Specialist.

The K-12 Social Studies frameworks for the state of Connecticut were approved in February 2015. The curriculum has been developed and pending approval by the Board of Education in June 2015. The selection committee began a review of three potential Social Studies textbooks. Textbook publishers presented their materials to the committee in December of 2014 to discuss possible options that would best meet the needs of the students.

The book selected represents the topics and units of study in the same sequencing as the curriculum outline. It contains Common Core aligned lesson ideas, provides real world examples, modern day connections, focused writing activities, reading supports and offer adaptability and other option through the use of digital access.

Desired text(s): *World History: Ancient Civilizations Through the Renaissance*  
Burnstein, S. & Shek, R. Holt McDougal (2012)

TEXTBOOK ADOPTION PROPOSAL

OPTION     **A**     B     C  
(Circle 1)

Textbook Title: **World History: Ancient Civilizations Through the Renaissance**

Publisher: **Houghton Mifflin Harcourt Publishing (Holt McDougal)**     Copyright date  
2012

Persons on Selection Committee **Jenna Collins, Terry McSweeney, Tangular Irby,  
and Rachel Bray**

Principal **Mr. Paul Caveliere**

State major advantages of this choice:

- Outline of the book mirrors the curriculum developed prior to the book review.
- Organization of topics and units of study easy to follow.
- Interactive online digital edition of the text and graphic organizers available to students.
- Adaptable reading levels on electronic version.
- Common Core alignment to state standards included in teacher's edition.
- Connection to History Channel-video segments embedded in the program of study-includes biography, key facts, and story along with the video segment.
- Dual timelines identify what is happening at this specific location during this period of time but also throughout the world.
- Big ideas and essential questions clearly outlined for each section (aligned to curriculum)
- Each section opens with a critical thinking simulation activity "If you were there..."
- "Focus on Writing" activities included in assessment section of each chapter.
- Engaging interactive maps, primary sources and presentations included.
- Scaffolded reading activities-teacher assigned reading levels, guided reading workbook (leveled), each reading section includes audio support to read the text to the student.
- Modern Day connections-current events section "Connections to Today" provided for each unit.

State disadvantages of this choice:

- While the reading level is appropriate for the students in the class, it may be challenging for some students but there are many supports to assist them including adaptable reading levels.

Cost:  $\$69.95 \times 350 = 24,482.50 + 1,468.95$  (shipping) = \$ 25,951.45 total

Curriculum Council Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TEXTBOOK ADOPTION PROPOSAL**

OPTION      A      **B**      C  
(Circle 1)

Textbook Title: Discovering Our Past: A History of the World

Publisher: McGraw-Hill    Copyright date 2014

Persons on Selection Committee Jenna Collins, Terry McSweeney, Tangular Irby, and Rachel Bray

Principal Mr. Paul Caveliere

State major advantages of this choice:

- Interactive online digital edition available to students.
- Common Core alignment to state standards included in teacher's edition.
- Primary sources are incorporated throughout the unit.
- Timelines inform students what is happening at this specific location.
- Big ideas and Essential Questions clearly outlined for each section.

State disadvantages of this choice:

- Curriculum only aligns to first half of the textbook.
- Online classroom forum provided, however very challenging to navigate.
- Online teacher resources difficult to locate and utilize.
- Cannot modify presentations, graphic organizers as they are copyrighted.
- Cannot change reading levels of online textbook. While the reading level is appropriate for the students in the class, it may be challenging for some students.

Cost:  $\$84.36 \times 300 = 25,308.00 + 1,554.70$  (shipping) =  $\$26,862.70$  total

Curriculum Council Comments \_\_\_\_\_

**TEXTBOOK ADOPTION PROPOSAL**

OPTION      A      B      **C**  
(Circle 1)

Textbook Title: **My World History: Early Ages**

Publisher: **Pearson**    Copyright date **2014**

Persons on Selection Committee **Jenna Collins, Terry McSweeney, Tangular Irby, and Rachel Bray**

Principal **Mr. Paul Cavaliere**

State major advantages of this choice:

- Interactive online digital edition available to students.
- Organization of topics and chapters easy to follow.
- Primary sources are incorporated throughout the unit.
- Timelines inform students what is happening at this specific location.
- Big ideas and essential questions clearly outlined for each section-however, not aligned to written curriculum.
- Student journals available to purchase to create student portfolios.

State disadvantages of this choice:

- Curriculum only aligns to first half of the textbook.
- Distracting visuals and cartoons.
- Teacher resources included in 10 individual books based on the unit of study , not one single book.
- Does not include modern day connections.
- Online teacher resources difficult to locate and utilize.
- Cannot modify presentations, graphic organizers as they are copyrighted.
- Cannot change reading levels of online textbook. While the reading level is appropriate for the students in the class, it may be challenging for some students.

Cost:  $\$85.97 \times 300 = \$25,791$  (textbooks) + 3,620.40 (supplemental) \$1,418.51 (shipping) = \$ 30,829.51 total

Curriculum Council Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_