

**Windsor Board of Education  
Regular Meeting**

Tuesday, April 28, 2015 7:00 PM

Town Hall, Council Chambers Please click the link below to join the webinar:  
<https://us02web.zoom.us/j/85191945173> Or Telephone: +1 646 558 8656 or +1 301  
715 8592 Webinar ID: 851 9194 5173  
275 Broad Street  
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, April 28, 2015 Regular Meeting. Any additions or corrections will be made at a future meeting.

1. Call to Order, Pledge to the Flag and Moment of Silence
2. Recognitions/Acknowledgements
  - a. Proclamation--Teacher Appreciation Week May 4th-May 8th
  - b. State citation presented by State Representative Peggy Sayers to Windsor High School on being honored with the Support Music Merit Award from The NAMM Foundation for its outstanding commitment to music education. Windsor High School is one of 120 schools from across the country in receiving this prestigious award in 2015.
  - c. Sage Park Students--Model UN
3. Audience to Visitors
4. Student Representative Report
5. Board of Education
  - a. President's Report
  - b. Last Day of School for 2014-2015
  - c. School Liaison Reports
    1. Windsor High School
    2. Sage Park Middle School
    3. Clover Street School
    4. John F. Kennedy School
    5. Oliver Ellsworth School
    6. Poquonock School
  6. Superintendent's Report

- a. Teacher Leadership
- b. Alliance Grant Update
- c. STAR Assessment
- d. Capital Improvement Plan (CIP) FY 2016-2021
- e. Policy Adoptions, 1st Reading
  - 1. Revised P 5131.911 Bullying Prevention and Intervention Policy
- f. Curriculum Development, 2nd Reading
  - 1. Wood Technology - Introduction
  - 2. U.S. History
- g. Budget Update
- 7. Committee Reports
  - a. Policy Committee
  - b. Long Range Planning Committee
- 8. Consent Agenda
  - a. Financial Report
  - b. Enrollment Report
  - c. Food Service Report
  - d. Human Resources Report
- 9. Approval of Minutes
  - a. March 10, 2015 Long Range Planning Committee
  - b. March 10, 2015 Special Meeting
  - c. March 17, 2015 Regular Meeting
  - d. March 30, 2015 Policy Committee
  - e. April 1, 2015 Special Meeting
  - f. April 6, 2015 Executive Committee
  - g. April 7, 2015 Long Range Planning Committee
  - h. April 7, 2015 Special Meeting
- 10. Other Matters/Announcements/Regular BOE Meetings

- a. BOE Curriculum Committee, Thursday, April 30, 2015 at 4:30 PM, L.P. Wilson Community Center, Room 17
  - b. BOE Technology Committee, Thursday, April 30, 2015 at 6:30 PM, L.P. Wilson Community Center, Board Room
  - c. BOE Long Range Planning Committee, Tuesday, May 5, 2015 at 5:00 PM, L.P. Wilson Community Center, Room 17
  - d. BOE Special Meeting, Tuesday, May 5, 2015 at 6:30 PM, L.P. Wilson Community Center, Board Room
  - e. Next BOE Regular Meeting is Tuesday, May 19, 2015, 7:00 PM, Town Hall, Council Chambers
- 11. Executive Session on Employee Personnel Matter--It is proposed that the Board move into Executive Session to discuss contract non-renewals before taking possible action in the Regular meeting.
  - 12. Audience to Visitors
  - 13. Adjournment

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Maryam F. Khan, Secretary  
Windsor Board of Education

**PROCLAMATION  
COMMEMORATING**

*Windsor Teacher Appreciation Week  
May 4 through May 8, 2015*

Let it be known by all citizens of Windsor, that...

**Whereas,** teachers are the backbone of the Windsor Public Schools, working daily to open the world to our students; and

**Whereas,** teachers mold future citizens through guidance and education; and

**Whereas,** teachers provide our children with a solid education and instill in them a thirst for knowledge and the inspiration to excel throughout college, career and life; and

**Whereas,** our country's future depends upon providing quality education to all students; and

**Whereas,** teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students; and

**Whereas,** teachers deserve the gratitude and esteem of students, parents and our Windsor community;

Now, therefore, be it proclaimed on this the 28<sup>th</sup> day of April 2015...

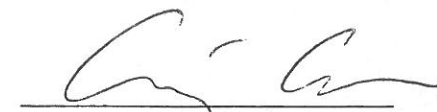
**That,** the Windsor Board of Education, in recognition of the outstanding service and contributions offered by the teachers of Windsor, proclaim the week of May 4<sup>th</sup> through May 8<sup>th</sup> as Windsor Teacher Appreciation Week.

**Windsor Board of Education**

*Paul Panos, Vice President  
Melissa Rizzo Holmes, Secretary  
Darleen Klase, Minority Leader  
Michaela Fissel*

*Ronald Eleveld  
Leonard Lockhart  
Richard O'Reilly  
Kenneth Williams*

  
*Ana Cristina Santos*  
President

  
*Craig A. Cooke, Ph.D.*  
Superintendent of Schools

# SupportMusic

Brought to you by The NAMM Foundation

## 2015 Merit Award



### **Windsor High School's Music Education Program Receive National Recognition**

*Windsor High School receives the  
SupportMusic Merit Award*

New research shows students involved with community music programs demonstrate improvement in subjects such as reading

Windsor High School has been honored with the SupportMusic Merit Award from The NAMM Foundation for its outstanding commitment to music education. Windsor High School joins 120 schools across the country in receiving the prestigious award in 2015.

The SupportMusic Merit Award is awarded to individual schools that demonstrate outstanding achievement in efforts to provide music access and education to all students.

The NAMM Foundation has a long and storied history of recognizing upstanding school districts and communities for their dedication to enriching and empowering musicians of all ages. For the past sixteen years, the NAMM Foundation has celebrated the Best Communities for Music Education for their unyielding commitments to providing a full educational experience, supplemented by a highly supported music education course as part of the core curriculum. This access to music education is invaluable for providing students with a well-rounded and comprehensive educational experience.

Community music programs have been drawing increased attention this school year because of a landmark study by Northwestern University brain scientists. These researchers found new links between students in community music programs and academic success in subjects such as reading.

Beyond the Northwestern study, other reports indicate that learning to play music can boost academic and social skills, such as processing math and learning to cooperate in group settings.

#### **About The NAMM Foundation**

*The NAMM Foundation is a nonprofit supported in part by the National Association of Music Merchants and its nearly 9,200 members around the world. The Foundation advances active participation in music making across the lifespan by supporting scientific research, philanthropic giving and public service programs. For more information about The NAMM Foundation, please visit [www.nammfoundation.org](http://www.nammfoundation.org).*

CHRISTOPHER S. MURPHY  
CONNECTICUT

SENATE OFFICE BUILDING  
HART 303  
WASHINGTON, DC 20510  
(202) 224-4041

## United States Senate

WASHINGTON, DC 20510

ONE CONSTITUTION PLAZA  
7TH FLOOR  
HARTFORD, CT 06103  
(860) 549-8463

<http://murphy.senate.gov>

March 24, 2015

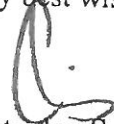
Dear Friends:

I would like to extend a warm congratulations to Windsor High School for receiving the SupportMusic Merit Award as part of the Best Communities for Music Education by the National Association of Music Merchants (NAMM) Foundation.

The NAMM Foundation has a long and storied history of recognizing upstanding school districts and communities for their dedication to enriching and empowering musicians of all ages. For the past sixteen years, the NAMM Foundation has celebrated the Best Communities for Music Education for their unyielding commitments to providing a full educational experience, supplemented by a highly supported music education course as part of the core curriculum. This access to music education is invaluable for providing students with a well-rounded and comprehensive educational experience. The profound emphasis Windsor High School has placed on creating individuals who are capable of artistic and creative self-expression serves to establish a generation who not only knows facts and figures but also how to broaden their intellectual pursuits artistically, fostering a complete learner.

I sincerely congratulate Windsor High School for this prestigious honor and for adding to the vibrant musical spirit of Connecticut. I know that the consistent commitment to musical education Windsor High School has displayed is evidence of a bright and well-educated future for all students in Windsor.

Every best wish,



Christopher S. Murphy  
United States Senator

## SAGE PARK STUDENTS SHINE AT KOMUN



Front row left to right; Anahi Cauley, Maryam Choudhury, Yasmine Cruz, Charlotte Watts, Camryn Howe, Jabrea Ali, Kaya Doshi, Gerad Smith, Hannah Holdaway and Grace Murphy. Back row left to right; Ibaleze Garcia, Julie-Ann Williams, Abigail Berrubi, Harper Follansbee, Terry Jiang, Ama Karikari, Erin Howe, Evan Petkis, Aaron Peterson, Prisca Afantchao and Catherine Amadasun (Advisor).

For the 3<sup>rd</sup> year, a team of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students from Sage Park Middle School participated in the Kingswood Oxford Model United Nations (KOMUN) conference for Middle Schools. This year's event took place on Saturday, March 21<sup>st</sup> on the Kingswood Oxford campus in West Hartford. Under the supervision of Cathy Amadasun, 6th grade Social Studies teacher, students spent hours preparing for the event by conducting research on Nigeria, Venezuela, Germany and South Africa. Each student was assigned a country and learned about its government, population, culture, treatment of various subgroups, and current events.

Students also familiarized themselves with their country's allies and foes to understand various perspectives and special interests as well as internal and international affairs. Students were then assigned as delegates to either the World Health Organization or Security Council representing their country.

During the event, students learned KOMUN parliamentary procedures and used their research to discuss and debate various topics to develop resolutions to solve real world problems. Fourteen schools participated and the day ended with a closing ceremony held at Roberts Theater. Twenty-two awards were distributed. Sage Park students received 4 of them. The following students were recognized:

Aaron Peterson, Grade 8 - Outstanding Delegate  
Jabrea Ali, Grade 7 – Outstanding Delegate  
Harper Follansbee, Grade 8 -Honorable Delegate  
Grace Murphy, Grade 7- Honorable Delegate

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A total of 14 middle schools participated this year including, Sage Park School (Windsor), King Philip (West Hartford), Sedgwick, (West Hartford), Kingswood Oxford (West Hartford), Bristow (West Hartford), St. Timothy's (West Hartford), Tolland Middle School (Tolland), Burns Academy (Hartford), Hartford Magnet Trinity College Academy (Hartford), Highville Charter School (New Haven), The Country School (Madison), Westfield Academy (West Hartford), The Gilbert School (Winsted) and The Masters School (Simsbury).

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**PREPARED BY:** Craig A. Cooke

**PRESENTED BY:** Cristina Santos

**ATTACHMENTS:**

**SUBJECT:** Last Day of School for 2014-2015

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**BACKGROUND:**

Each year the Board of Education communicates the last day of school. Per the Board approved calendar, June 19<sup>th</sup> would be 183<sup>rd</sup> day student day and 187<sup>th</sup> teacher day of Windsor's school year. The State of Connecticut requires each district to hold 180 student days. The last student day is always a half day, therefore Friday, June 19, 2015 would be a half day for students.

**STATUS:**

N/A

**RECOMMENDATION:**

Board shares information with public. No action required, only graduation date requires a vote.

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**Recommended by the Superintendent:**

  
**Agenda Item #** 56.

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**PREPARED BY:** Craig A. Cooke

**PRESENTED BY:** Chris Rau/Chris Todd

**ATTACHMENTS:**

**SUBJECT:** Teacher Leadership

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**BACKGROUND:**

Windsor teachers and administrators have been involved in ongoing discussions regarding teacher leadership. Chris Todd, Windsor's Teacher-in-Residence with the State Department, has led these discussions in Connecticut and nationally. Chris Rau has also led and participated statewide and nationally. It's an appropriate time for the Board of Education to receive an update and hear the potential benefit the teacher leadership initiative would be to Windsor schools.

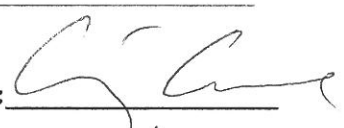
**STATUS:**

N/A

**RECOMMENDATION:**

For informational purposes only.

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**Recommended by the Superintendent:** 

**Agenda Item #** 6a.

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Mary Anne Butler

**Presented By:** Mary Anne Butler

**Attachments:**

**Subject:** Alliance Grant Update

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**Background:**

After previous presentation, it was a recommendation by the Long Range Planning Committee to present specifics of the Alliance Grant updates to full Board of Education.

**Status:**

N/A

**Recommendation:**

For informational purposes only.

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**Reviewed by:** MAB

**Recommended by the Superintendent:** 

**Agenda Item #** 6b.

2/28/15

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Mary Anne Butler

**Presented By:** Mary Anne Butler

**Attachments:**

**Subject:** STAR Assessment

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**Background:**

Update on Administration's direction of moving from MAP K-8 assessment to STAR K-10 assessment in language arts and mathematics.

**Status:**

N/A

**Recommendation:**

For informational purposes only.

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**Reviewed by:** MAB

**Recommended by the Superintendent:** 

**Agenda Item #** 601

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Danielle Batchelder

**Presented By:** Danielle Batchelder

**Attachments:** Proposed Capital Improvement Plan FY 2016 – 2021

**Subject:** Capital Improvement Plan (CIP) FY 2016 - 2021

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**Background:**

The proposed CIP has been developed in conjunction with Town and BOE staff. The proposed timing of projects is based on need and the Town's ability to finance.

The proposed CIP for the Town and BOE will be revised by the Town Capital Improvement Committee, then a review by a subcommittee of the Town Council, and final approval of the CIP by the Town Council.

The proposed CIP was recently presented to the Long Range Planning Committee.

Mrs. Batchelder will present and review the proposed plan and answer questions.

**Recommendation:**

That the Board of Education accept the Capital Improvement Plan FY 2016 – 2021 which, when approved, will be submitted to the Town to be incorporated into the Town of Windsor Capital Plan.

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**Reviewed by:**           *NOB*          

**Recommended by the Superintendent:**           *[Signature]*          

**Agenda Item #**           *6d.*

**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Interior Stairwell Door Replacement Project Windsor High School</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>This project would replace approximately 40 doors in the stairwells at the high school. These doors were installed during the renovation of 2000. Since that time, the doors have not held up to the wear and tear of daily activities. There have been over 30 doors replaced under warranty and this project calls for the replacement of the existing wood with steel and to replace the surface mounted door hardware with new panic bars with center mullions.</p>



**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	2	14,000	14,560	-	-	-	-	-	14,560
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	140,000	145,600	-	-	-	-	-	145,600
D. Equipment	2	157,000	163,280	-	-	-	-	-	163,280
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	5,595	5,819	-	-	-	-	-	5,819
H. Contingency	2	62,200	64,688	-	-	-	-	-	64,688
<b>TOTAL</b>		<b>378,795</b>	<b>393,947</b>	-	-	-	-	-	<b>393,947</b>
I. Annual Maintenance & Repair			-	-	-	-	-	-	-
(1) General Fund		(3) Private Funding			(5) State/Federal Aid				
(2) Municipal Bonds		(4) Enterprise Funds			(6) Other Funding				

**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Partial Roof Replacement at Clover Street School</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>This project would replace approximately 11,000 square feet of roofing that is beyond its useful life expectancy and is becoming more problematic with ongoing leaks. This area of roofing was originally installed in 1988, had a 10 year warranty associated with it and was not addressed in 1995 &amp; 1997 when the remaining buildings were re-roofed. Presently it is a ballasted EPDM (Ethylene Propylene Diene Monomer) rubber membrane roof. As the rubber membrane ages, it begins to shrink as its physical properties deteriorate. As the membrane shrinks, it pulls away from its termination points resulting in tears, leading ultimately to leaks.</p>

**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	2	32,000	33,280	-	-	-	-	-	33,280
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	320,000	332,800	-	-	-	-	-	332,800
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	6,336	6,589	-	-	-	-	-	6,589
H. Contingency	2	70,400	73,216	-	-	-	-	-	73,216
<b>TOTAL</b>		<b>428,736</b>	<b>445,885</b>	-	-	-	-	-	<b>445,885</b>
I. Annual Maintenance & Repair			-	-	-	-	-	-	-
(1) General Fund		(3) Private Funding			(5) State/Federal Aid				
(2) Municipal Bonds		(4) Enterprise Funds			(6) Other Funding				

**PROJECT DETAIL**


<b>Project Title:</b>	<b>BOE - Windsor High School Courtyard Improvements</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>Since the major renovations to the high school in 2002, the courtyard at the high school has been virtually unusable due to the fact of insufficient egress. Since then there have been several attempts to maintain the courtyard by various groups. Due to the October snow storm of 2011, many of the trees in the courtyard were severely damaged or uprooted and had to be removed. The following summer, all the trees were removed from the courtyard leaving behind a barren area of open space.</p>



**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering		-	-	-	-	-	-	-	-
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	6	28,846	30,000	-	-	-	-	-	30,000
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding		-	-	-	-	-	-	-	-
H. Contingency		-	-	-	-	-	-	-	-
<b>TOTAL</b>		<b>28,846</b>	<b>30,000</b>	-	-	-	-	-	<b>30,000</b>
I. Annual Maintenance & Repair									
(1) General Fund		(3) Private Funding	(5) State/Federal Aid						
(2) Municipal Bonds		(4) Enterprise Funds	(6) Other Funding						


**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE- Network Infrastructure Upgrade</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>The increasing reliance on technology for everyday functions for teaching, learning, and daily operations has placed greater demands on our network infrastructure. This project will improve our network infrastructure by adding network access points to support additional wireless devices and upgrading fiber and hardware to support bandwidth needs. Facilities included in this project are: Clover Street Elementary School, John F. Kennedy Elementary School, L.P. Wilson Board Offices, Oliver Ellsworth Elementary School, Poquonock Elementary School, Sage Park Middle School, and Windsor High School.</p>
	

**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering		-	-	-	-	-	-	-	-
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction		-	-	-	-	-	-	-	-
D. Equipment	6	426,940	125,000	63,000	63,000	105,000	125,000	-	481,000
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding		-	-	-	-	-	-	-	-
H. Contingency	6	85,388	25,000	12,000	12,000	20,000	25,000	-	94,000
<b>TOTAL</b>		<b>512,328</b>	<b>150,000</b>	<b>75,000</b>	<b>75,000</b>	<b>125,000</b>	<b>150,000</b>	<b>-</b>	<b>575,000</b>
I. Annual Maintenance & Repair									
(1) General Fund		(3) Private Funding		(5) State/Federal Aid					
(2) Municipal Bonds		(4) Enterprise Funds		(6) Other Funding					


**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - School Windows Replacement</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>The windows at many of the schools throughout the district are constructed of the old single pane glass, are not energy efficient and are at the end of their life expectancy. Replacing these windows would not only reduce overall energy costs, but in some cases prevent water seepage that could ultimately contribute to indoor air quality issues. Due to the size of the project and the possible abatement of PCBs in the existing window glazing, it will be broken out over multiple years. We would prioritize with Poquonock first then on to Kennedy followed by Ellsworth.</p> <div style="text-align: center;">  <p><b>TOWN OF WINDSOR</b> First in Connecticut. First for its citizens.</p> </div>


**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	6	25,000	-	27,040	-	-	-	-	27,040
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	350,950	-	189,798	197,390	-	-	-	419,270
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	6,320	-	3,416	3,553	-	-	-	5,451
H. Contingency	2	70,190	-	37,960	39,478	-	-	-	83,854
<b>TOTAL</b>		<b>452,460</b>	<b>-</b>	<b>258,214</b>	<b>240,421</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>535,615</b>
I. Annual Maintenance & Repair									
(1) General Fund		(3) Private Funding			(5) State/Federal Aid				
(2) Municipal Bonds		(4) Enterprise Funds			(6) Other Funding				


**PROJECT DETAIL**

Project Title: <b>BOE - Sage Park Middle School - Alternative Energy and Efficiencies Upgrades</b>									
Department: <b>Board of Education</b>									
Description and Purpose:									
<p>A study of Sage Park Middle School's HVAC system and alternative energy and efficiency enhancements is underway. In future CIP years, it is anticipated that recommendations from the study will be implemented. The 2nd floor gets excessively warm during May - September. Air conditioning the 2nd floor would greatly improve comfort levels. Due to the size and scope of work, anticipated design-construction would be done in two phases. The planning and engineering would include options for alternative energy sources and state funding possibilities.</p>									
<b>RECOMMENDED FINANCING</b>									
	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	2,6	70,000	-	75,712	-	-	-	-	75,712
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	1,150,000	-	-	1,293,594	-	-	-	1,293,594
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	21,000	-	-	23,622	-	-	-	23,622
H. Contingency	2	186,150	-	-	209,393	-	-	-	209,393
<b>TOTAL</b>		<b>1,427,150</b>	<b>-</b>	<b>75,712</b>	<b>1,526,609</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,602,321</b>
I. Annual Maintenance & Repair		-	-	-	-	-	-	-	-
(1) General Fund		(3) Private Funding		(5) State/Federal Aid		(6) Other Funding			
(2) Municipal Bonds		(4) Enterprise Funds							

**PROJECT DETAIL**

Project Title: <b>BOE - Oliver Ellsworth - School Code Compliance Upgrade</b>									
Department: <b>Board of Education</b>									
Description and Purpose:									
<p>Oliver Ellsworth School was constructed in 1971 and is not in compliance with all current building, life safety, handicapped accessibility and OSHA codes and regulations. Performance of this project will bring the facility into full compliance with these regulations.</p>									
<b>RECOMMENDED FINANCING</b>									
	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering		-	-	-	-	-	-	-	-
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	205,000	-	-	-	-	-	-	-
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	3,690	-	-	-	-	-	-	-
H. Contingency	2	41,000	-	-	-	-	-	-	-
<b>TOTAL</b>		<b>249,690</b>	-	-	-	-	-	-	-
I. Annual Maintenance & Repair									
(1) General Fund		(3) Private Funding	(5) State/Federal Aid						
(2) Municipal Bonds		(4) Enterprise Funds	(6) Other Funding						

**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Oliver Ellsworth School - HVAC Improvements</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>The existing boilers at Oliver Ellsworth are original to the buildings and average 44 years old. They are coming to their useful life expectancy along with increased maintenance costs and unreliability. This project would replace existing boilers with new energy efficient models along with natural gas conversion for locations that are not presently gas fired. The project will also include other HVAC improvements such as adding air conditioning to the building</p>
	

**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total	
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021		
A. Planning and Engineering	6	30,000	31,200	-	-	-	-	-	-	31,200
B. Land and Right of Way		-	-	-	-	-	-	-	-	-
C. Construction	2	750,000	-	811,200	-	-	-	-	-	811,200
D. Equipment		-	-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-	-
G. Bonding	2	1,404	-	1,519	-	-	-	-	-	1,519
H. Contingency	2	156,000	-	168,730	-	-	-	-	-	168,730
<b>TOTAL</b>		<b>937,404</b>	<b>31,200</b>	<b>981,448</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,012,648</b>
I. Annual Maintenance & Repair										
(1) General Fund		(3) Private Funding								(5) State/Federal Aid
(2) Municipal Bonds		(4) Enterprise Funds								(6) Other Funding

**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Kennedy School Heating System Upgrades</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>The existing boilers at Kennedy School are original to the buildings and average 44 years old. They are coming to their useful life expectancy along with increased maintenance costs and unreliability. This project would replace existing boilers with new energy efficient models along with natural gas conversion for locations that are not presently gas fired.</p>



**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total	
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021		
A. Planning and Engineering	6	75,000			84,365					84,365
B. Land and Right of Way		-	-	-	-	-	-	-	-	-
C. Construction	2	480,800				562,468				562,468
D. Equipment		-	-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-	-
G. Bonding	2	9,160				10,716				10,716
H. Contingency	2	96,000				112,306				112,306
<b>TOTAL</b>		<b>660,960</b>	<b>-</b>	<b>-</b>	<b>84,365</b>	<b>685,490</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>769,855</b>

I. Annual Maintenance & Repair										
(1) General Fund	(3) Private Funding	(5) State/Federal Aid								
(2) Municipal Bonds	(4) Enterprise Funds	(6) Other Funding								

**PROJECT DETAIL**


<b>Project Title:</b>	<b>BOE - Partial Roof Replacement of Sage Park Middle School</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>This project would replace approximately 29,000 square feet of roofing that is beyond its useful life expectancy and is becoming more problematic with ongoing leaks. This area of roofing was originally installed in 1993, had a 15 year warranty associated with it and was not addressed in 1999 when the remainder of the building was re-roofed. Presently it is a ballasted EPDM (Ethylene Propylene Diene Monomer) rubber membrane roof. As the rubber membrane ages, it begins to shrink as its physical properties deteriorate. As the membrane shrinks, it pulls away from its termination points resulting in tears, leading ultimately to leaks.</p>



**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	2	93,000	-	-	-	-	113,149	-	113,149
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	930,000	-	-	-	-	1,131,487	-	1,131,487
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	18,414	-	-	-	-	22,403	-	22,403
H. Contingency	2	204,600	-	-	-	-	248,927	-	248,927
<b>TOTAL</b>		<b>1,246,014</b>	-	-	-	-	<b>1,515,967</b>	-	<b>1,515,967</b>
I. Annual Maintenance & Repair		-	-	-	-	-	-	-	-
(1) General Fund		(3) Private Funding	(5) State/Federal Aid						
(2) Municipal Bonds		(4) Enterprise Funds	(6) Other Funding						


**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Facilities HVAC Direct Digital Control Upgrades</b>
<b>Department:</b>	<b>Board of Education</b>
<b>Description and Purpose:</b>	<p>The existing HVAC pneumatic control systems in school buildings are original to these facilities. This project would entail installing new building management direct digital control (DDC) systems to allow for monitoring of all HVAC equipment. All existing equipment space sensors, valves, actuators, etc. would be replaced and Automated Logic system equipment would be installed at the following BOE town facilities; Sage Park Middle School, Oliver Ellsworth Elementary School, and JFK Elementary School. Replacing pneumatic controls with DDC controls reduce combined electrical, gas or oil energy consumption at these facilities up to 30% annually.</p>
	

**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering		75,000	-	-	-	-	-	94,899	94,899
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction		1,450,000	-	-	-	-	-	1,834,713	1,834,713
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs.		-	-	-	-	-	-	-	-
G. Bonding		27,450	-	-	-	-	-	34,733	-
H. Contingency		305,000	-	-	-	-	-	385,922	385,922
<b>TOTAL</b>		<b>1,857,450</b>	-	-	-	-	-	<b>2,350,267</b>	<b>2,315,534</b>
F. Annual Maintenance & Repair		4000	-	-	-	-	-	5,061	5,061
(1) General Fund			(3) Private Funding		(5) State/Federal Aid				
(2) Municipal Bonds			(4) Enterprise Funds		(6) Other Funding				

**PROJECT DETAIL**

<b>Project Title:</b>	<b>BOE - Poquonock School HVAC Conversion Phase III</b>	
<b>Department:</b>	<b>Board of Education</b>	
<b>Description and Purpose</b>	 <p>Conversion of school HVAC system from steam heating to hot water heating (Phase I and II) were completed in 2010 and 2011. This Phase III effort would entail architectural and engineering design services and construction for the installation of air handlers, energy recovery ventilators, air conditioning (if possible), and appurtenances to complete remaining proposed HVAC system improvements to the school.</p>	

**RECOMMENDED FINANCING**

	Source of Funds	Estimated Cost in Current Dollars	Estimated Expenditures by Fiscal Year						Six Year Total
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
A. Planning and Engineering	6	75,000	-	-	-	-	-	-	-
B. Land and Right of Way		-	-	-	-	-	-	-	-
C. Construction	2	695,000	-	-	-	-	-	-	-
D. Equipment		-	-	-	-	-	-	-	-
E. Administration		-	-	-	-	-	-	-	-
F. Other Costs		-	-	-	-	-	-	-	-
G. Bonding	2	12,735	-	-	-	-	-	-	-
H. Contingency	2,6	154,000	-	-	-	-	-	-	-
<b>TOTAL</b>		<b>936,735</b>	-	-	-	-	-	-	-
F. Annual Maintenance & Repair		1250	-	-	-	-	-	-	-
(1) General Fund		(3) Private Funding	(5) State/Federal Aid						
(2) Municipal Bonds		(4) Enterprise Funds	(6) Other Funding						

**This construction amount only assumes the ventilation system improvements. Adding in air conditioning would cost more (amount to be determined)**

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Craig Cooke

**Presented By:** Paul Panos/Craig Cooke

**Attachments:** Proposed Revised Policy 5131.911 Bullying Prevention and Intervention Policy

**Subject:** Policy Adoptions, 1st Reading

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**BACKGROUND:**

The Board of Education Policy Committee has reviewed the following policy and is bringing to the full Board as a 1<sup>st</sup> reading.


**STATUS:**

Policy 5131.911 Bullying Prevention and Intervention Policy will be revised to fulfill new legislative requirements.

**RECOMMENDATION:**

Move to approve Policy 5131.911 Bullying Prevention and Intervention Policy as a 1<sup>st</sup> reading.

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**Recommended by the Superintendent:** 

**Agenda Item #** 6e.

## BULLYING PREVENTION AND INTERVENTION POLICY

The Windsor Board of Education is committed to creating and maintaining an educational environment that is physically, emotionally and intellectually safe and thus free from bullying, **teen dating violence**, harassment and discrimination. In accordance with state law and the Board's Safe School Climate Plan, the Board expressly prohibits any form of bullying behavior on school grounds; at a school-sponsored or school-related activity, function or program, whether on or off school grounds; at a school bus stop; on a school bus or other vehicle owned, leased or used by a local or regional board of education; or through the use of an electronic device or an electronic mobile device owned, leased or used by Board of Education.

The Board also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. Discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying is likewise prohibited.

Students who engage in bullying behavior **or teen dating violence** shall be subject to school discipline, up to and including expulsion, in accordance with the Board's policies on student discipline, suspension and expulsion, and consistent with state and federal law.

For purposes of this policy, "Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:

- 1) causes physical or emotional harm to such student or damage to such student's property;
- 2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
- 3) creates a hostile environment at school for such student;
- 4) infringes on the rights of such student at school; or
- 5) substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

For purposes of this policy, "Cyberbullying" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

**For purposes of this policy, "Teen Dating Violence" means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.**

Consistent with the requirements under state law, the Windsor Public Schools Board of Education authorizes the Superintendent or his/her designee(s), along with the Safe School Climate Coordinator, to be responsible for developing and implementing a Safe School Climate Plan in furtherance of this policy. As provided by state law, such Safe School Climate Plan shall include, but not be limited to provisions which:

- (1) Enable students to anonymously report acts of bullying to school employees and require students and the parents or guardians of students to be notified annually **at the beginning of each school year** of the process by which students may make such reports;
- (2) enable the parents or guardians of students to file written reports of suspected bullying;
- (3) require school employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist, or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report;
- (4) require the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports made under this section; **and that the parents or guardians of the student alleged to have committed an act or acts of bullying and the parents or guardians of the student against who such alleged act or acts were directed receive prompt notice that such investigation has commenced;**
- (5) require the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
- (6) include a prevention and intervention strategy for school employees to deal with bullying **and teen dating violence;**
- (7) provide for the inclusion of language in student codes of conduct concerning bullying;
- (8) require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom

such acts were directed not later than forty-eight hours after the completion of the investigation;

- (9) require each school to invite the parents or guardians of a student ~~who commits any verified act of bullying and the parents or guardians of the student~~ against whom such act was directed to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and **policies and procedures in place** to prevent further acts of bullying;
- (10) **require each school to invite the parents or guardians of a student who commits any verified act of bullying to a meeting, separate and distinct from the meeting required in subdivision (9) above, to discuss specific interventions undertaken by the school to prevent further acts of bullying;**
- (11) establish a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and annually report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;
- ~~(12)~~ direct the development of case-by-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
- ~~(13)~~ prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;
- ~~(14)~~ direct the development of student safety support plans for students against whom an act of bullying was directed that address safety measures the school will take to protect such students against further acts of bullying;
- ~~(15)~~ require the principal of a school, or the principal's designee, to notify the appropriate local law enforcement agency when such principal, or the principal's designee, believes that any acts of bullying constitute criminal conduct;
- ~~(16)~~ prohibit bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, **or** (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;
- ~~(17)~~ require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan; and

(1718) require that all school employees annually complete the training described in Conn. Gen. Stat. §10-220a.

The notification required pursuant to subdivision (8) (above) and the invitation required pursuant to ~~subdivision~~ **subdivisions (9) and (10)** (above) shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying. Any information provided under this policy or accompanying Safe School Climate Plan shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights Privacy Act ("FERPA") and the district's Confidentiality and Access to Student Information policy and regulations.

~~The~~ **By September 1, 2014, the** Windsor Public Schools' Board of Education shall ~~approve the~~ **submit its** Safe School Climate Plan ~~developed pursuant to this policy and submit such plan to the Department of Education~~ **for review and approval**. Not later than thirty (30) calendar days after approval by the ~~Board~~ **Department**, the Board shall make such plan available on the Board's and each individual school in the school district's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

Legal References:

Conn. Gen. Stat. 10-145a

Conn. Gen. Stat. 10-145o

Conn. Gen. Stat. 10-220a

Conn. Gen. Stat. § 10-222d

Conn. Gen. Stat. 10-222g

Conn. Gen. Stat. 10-222h

Conn. Gen. Stat. §§ 10-233a through 10-233f

ADOPTED:

~~ADOPTED~~ **REVISED:** 1/24/12

REVISED: 6/18/13

REVISED: 2/12/14

Windsor Public Schools  
Windsor, CT

**BULLYING PREVENTION AND INTERVENTION POLICY**

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The Board also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. Discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying is likewise prohibited.

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For purposes of this policy, "Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:

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- 2) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
- 3) creates a hostile environment at school for such student;
- 4) infringes on the rights of such student at school; or
- 5) substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

For purposes of this policy, "Cyberbullying" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

**For purposes of this policy, "Teen Dating Violence" means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.**

Consistent with the requirements under state law, the Windsor Public Schools Board of Education authorizes the Superintendent or his/her designee(s), along with the Safe School Climate Coordinator, to be responsible for developing and implementing a Safe School Climate Plan in furtherance of this policy. As provided by state law, such Safe School Climate Plan shall include, but not be limited to provisions which:

- (1) Enable students to anonymously report acts of bullying to school employees and require students and the parents or guardians of students to be notified annually **at the beginning of each school year** of the process by which students may make such reports;
- (2) enable the parents or guardians of students to file written reports of suspected bullying;
- (3) require school employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist, or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report;
- (4) require the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports made under this section; **and that the parents or guardians of the student alleged to have committed an act or acts of bullying and the parents or guardians of the student against who such alleged act or acts were directed receive prompt notice that such investigation has commenced;**
- (5) require the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
- (6) include a prevention and intervention strategy for school employees to deal with bullying **and teen dating violence;**
- (7) provide for the inclusion of language in student codes of conduct concerning bullying;
- (8) require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom

such acts were directed not later than forty-eight hours after the completion of the investigation;

- (9) require each school to invite the parents or guardians of a student ~~who commits any verified act of bullying and the parents or guardians of the student~~ against whom such act was directed to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and **policies and procedures in place** to prevent further acts of bullying;
- (10) **require each school to invite the parents or guardians of a student who commits any verified act of bullying to a meeting, separate and distinct from the meeting required in subdivision (9) above, to discuss specific interventions undertaken by the school to prevent further acts of bullying;**
- (11) establish a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and annually report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;
- ~~(112)~~ direct the development of case-by-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
- ~~(1213)~~ prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;
- ~~(1314)~~ direct the development of student safety support plans for students against whom an act of bullying was directed that address safety measures the school will take to protect such students against further acts of bullying;
- ~~(1415)~~ require the principal of a school, or the principal's designee, to notify the appropriate local law enforcement agency when such principal, or the principal's designee, believes that any acts of bullying constitute criminal conduct;
- ~~(1516)~~ prohibit bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, **or** (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;
- ~~(1617)~~ require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan; and

(1718) require that all school employees annually complete the training described in Conn. Gen. Stat. §10-220a.

The notification required pursuant to subdivision (8) (above) and the invitation required pursuant to ~~subdivision~~ **subdivisions (9) and (10)** (above) shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying. Any information provided under this policy or accompanying Safe School Climate Plan shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights Privacy Act ("FERPA") and the district's Confidentiality and Access to Student Information policy and regulations.

~~The~~ **By September 1, 2014, the** Windsor Public Schools' Board of Education shall ~~approve the~~ **submit its** Safe School Climate Plan ~~developed pursuant to this policy and submit such plan to the Department of Education~~ **for review and approval**. Not later than thirty (30) calendar days after approval by the ~~Board~~ **Department**, the Board shall make such plan available on the Board's and each individual school in the school district's web site and ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

Legal References:

Conn. Gen. Stat. 10-145a

Conn. Gen. Stat. 10-145o

Conn. Gen. Stat. 10-220a

Conn. Gen. Stat. § 10-222d

Conn. Gen. Stat. 10-222g

Conn. Gen. Stat. 10-222h

Conn. Gen. Stat. §§ 10-233a through 10-233f

ADOPTED:

~~ADOPTED~~ **REVISED:** 1/24/12

REVISED: 6/18/13

REVISED: 2/12/14

Windsor Public Schools  
Windsor, CT

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Mary Anne Butler

**Presented By:** Mary Anne Butler

**Attachments:**

**Subject:** Introduction to Wood Technology, Grade 11, U.S. History

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**Background:**

Introduction to Wood Technology is an entry-level semester course which focuses on hand tool and machine tool woodworking skills.

Grade 11, U.S. History is a full-year course that examines domestic and international events and themes through the exploration of major political, economic, social, cultural and intellectual developments in the U. S. from 1870 to present.

**Status:**

Introduction to Wood Technology and Grade 11, U. S. History curricula were presented to the BOE Curriculum Committee on February 26, 2015.

**Recommendation:**

The Board approves Introduction to Wood Technology and Grade 11, U.S. History curricula as a 2<sup>nd</sup> reading as presented.

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**Reviewed by:** 

**Recommended by the Superintendent:** 

**Agenda Item #** 6f.

**WINDSOR BOARD OF EDUCATION**

**AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**PREPARED BY:** Craig A. Cooke

**PRESENTED BY:** Craig A. Cooke

**ATTACHMENTS:**

**SUBJECT:** Budget Update

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**BACKGROUND:**

Dr. Cooke will give a brief update on the 2015/2016 school year budget.

**STATUS:**

N/A

**RECOMMENDATION:**

For informational purposes only.

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**Recommended by the Superintendent:**

  
Agenda Item # 69.

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Danielle Batchelder

**Presented By:** Danielle Batchelder

**Attachments:** March 31, 2015 Financial Report

**Subject:** Financial Report

**Background:**

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

**Status:**

The attached report, which includes encumbrances, is for the month of March 2015.

There were no inter-site transfers during the month.

**Recommendation:**

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for March 2015	\$ 6,905,375
Expenditures through March 31, 2015	\$46,214,824

**Reviewed by:**     *DB*    

**Recommended by the Superintendent:**     *[Signature]*    

**Agenda Item #**     800

Windsor Public Schools  
Financial Report  
March 2015

	2014/2015	Expenditures	Encumbrance	Balance	%
	Budget	YTD 3/31/15	Projected Expense	3/31/15 Projected Balance 6/30/15	Balance
<b><u>Instructional Services</u></b>					
Clover Street School	60,960	34,709	1,325	24,926	41%
John F. Kennedy School	93,356	40,844	2,739	49,773	53%
Oliver Ellsworth School	93,356	72,012	2,565	18,779	20%
Poquonock School	53,111	37,242	1,899	13,970	26%
Sage Park Middle School	224,644	180,769	15,028	28,847	13%
Windsor High School	468,512	312,432	26,528	129,552	28%
Windsor High School Interscholastic Sports	158,425	84,698	73,727	0	0%
Athletic Coaches	266,731	95,248	171,483	0	0%
WHS Career & Technical Education	123,607	104,255	4,816	14,536	12%
Continuing Education	63,550	29,017	100	34,433	54%
Instructional Services Management	143,405	52,291	15,437	75,677	53%
Curriculum Management & Development	69,640	35,299	170	34,171	49%
Curriculum Mgt. & Dev. -Magnet School Tuition	1,450,600	1,544,105	0	(93,505)	-6%
Textbook Adoption	87,500	27,629	7,107	52,764	60%
Technology	254,569	233,325	18,752	2,492	1%
Technology - New Equipment	241,886	277,901	675	(36,690)	-15%
<b>Total Instructional Services</b>	<b>3,853,852</b>	<b>3,161,776</b>	<b>342,351</b>	<b>349,725</b>	<b>9%</b>
<b><u>Education Support Services</u></b>					
Pupil Personnel Services	242,064	160,607	45,104	36,353	15%
Special Education	92,850	37,237	2,278	53,335	57%
Special Education Tuition	4,430,373	2,190,155	199,128	2,041,090	46%
Policy & Planning	147,350	110,911	2,969	33,470	23%
Employee Personnel Services	99,100	52,680	4,348	42,072	42%
Financial Management	161,200	148,683	4,242	8,275	5%
Financial Services	37,000	49,662	7,437	(20,099)	-54%
Pupil Transportation & Safety	3,999,900	2,483,863	563,820	952,217	24%
Physical Plant Services	2,162,601	1,316,660	443,682	402,259	19%
Major Maintenance	286,000	274,145	3,962	7,893	3%
L.P. Wilson Center	254,800	29,941	74,352	150,507	59%
Benefits	11,099,700	7,857,352	101,365	3,140,983	28%
Certified Salaries	29,861,298	21,888,439	0	7,972,859	27%
Non-Certified Salaries	7,368,376	5,306,681	0	2,061,695	28%
Regular Ed Tutor Salaries	430,699	266,286	96,267	68,146	16%
Special Ed Tutor Salaries	195,600	246,508	96,434	(147,342)	-75%
Substitute Salaries	497,910	633,238	356,555	(491,883)	-99%
<b>Total Education Support Services</b>	<b>61,366,821</b>	<b>43,053,048</b>	<b>2,001,943</b>	<b>16,311,830</b>	
<b>Total All Sites</b>	<b>65,220,673</b>	<b>46,214,824</b>	<b>2,344,294</b>	<b>16,661,555</b>	<b>26%</b>

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Jeanne Woodstock

**Presented By:** Danielle Batchelder

**Attachments:** Student Enrollment Summary Reports

**Subject:** Student Enrollment as of April 1, 2015

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**Background:**

Attached are the official enrollment figures as of April 1, 2015. Mrs. Batchelder will answer any questions.

**Status:**

**Recommendation:**

Informational

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**Reviewed by:** \_\_\_\_\_

*NOB*

**Recommended by the Superintendent:** \_\_\_\_\_

*[Signature]*

**Agenda Item #** \_\_\_\_\_

*8b.*

**Windsor Public Schools  
 Student Enrollment Report Recap  
 April 1, 2015**

<u>Enrollment in Windsor Public Schools</u>	
Grades PreK-5	1,367
Grades 6-8	685
Grades 9-12	1,133
<b>Total District Enrollment</b>	<b>3,185</b>

<u>Windsor Students not in district schools</u>	
Outside Placement/Private Placement(SPED)	52
Montessori Hartford CREC	17
Metropolitan Learning Center CREC	155
CREC Misc MAGNET SCHOOLS	206
Hartford Host Magnets	195
Misc Magnet Schools	22
Prince Tech	12
Cheney Tech	17
	<b>676</b>

<b>Total Windsor</b>	<b>3,861</b>
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**Windsor Public Schools  
Student Enrollment Report  
April 1, 2015**

Grade	Poquonock	Clover St	O Ellsworth	JF Kennedy	Totals
Pre K			62		62
K	85		120		205
1	74		132		206
2	92		135		227
3		84		129	213
4		86		139	225
5		81		148	229
Subtotal K-5					1305
<b>Total</b>	<b>0</b>	<b>251</b>	<b>449</b>	<b>416</b>	<b>1,367</b>

Grade	Sage Park MS
6	211
7	240
8	234
<b>Total</b>	<b>685</b>

Grade	Windsor High
9	302
10	266
11	271
12	294
<b>Total</b>	<b>1,133</b>

**Total District Enrollment      3,185**

POQUONOCK SCHOOL

ENROLLMENT REPORT  
2014-2015

Room#	Teacher	Grade	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		<b>Kindergarten</b>											
1	C McCann			17	17	17	18	18	18	18	18		
2	W Dever			17	17	17	16	15	15	15	16		
3	M Scott			17	17	17	18	18	17	16	16		
22	L Roche			17	17	16	16	15	15	15	16		
24	L Corrao			19	19	19	19	19	19	19	19		
		<b>Total</b>	<b>69</b>	<b>87</b>	<b>87</b>	<b>86</b>	<b>87</b>	<b>85</b>	<b>84</b>	<b>83</b>	<b>85</b>	<b>0</b>	<b>0</b>
		<b>Grade 1</b>											
15	E Velez			18	18	18	19	19	19	19	19		
16	L Bishop			19	19	19	20	19	19	19	19		
17	K Stoll			18	18	18	18	19	19	19	18		
18	M Macaluso			17	18	18	19	18	18	18	18		
		<b>Total</b>	<b>79</b>	<b>72</b>	<b>73</b>	<b>73</b>	<b>76</b>	<b>75</b>	<b>75</b>	<b>75</b>	<b>74</b>	<b>0</b>	<b>0</b>
		<b>Grade 2</b>											
8	R Brown			18	18	18	18	18	18	18	18		
9	S Trummel			19	19	19	20	20	20	20	20		
11	J Delsky			18	18	18	18	18	18	18	18		
12	K Richards			19	18	18	18	18	18	18	18		
13	L Huntington			18	18	18	18	17	17	17	18		
		<b>Total</b>	<b>94</b>	<b>92</b>	<b>91</b>	<b>91</b>	<b>92</b>	<b>91</b>	<b>91</b>	<b>91</b>	<b>92</b>	<b>0</b>	<b>0</b>
		<b>Poquonock Totals</b>	<b>242</b>	<b>251</b>	<b>251</b>	<b>250</b>	<b>255</b>	<b>251</b>	<b>250</b>	<b>249</b>	<b>251</b>	<b>0</b>	<b>0</b>

**CLOVER STREET SCHOOL  
ENROLLMENT REPORT  
2014-2015**

Room#	Teacher	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
	<b>Grade 3</b>											
8	A Sanchez		17	15	15	15	15	15	16	16		
9	S Michalic		18	18	18	18	18	18	18	18		
11	J Darrell		16	18	17	17	17	17	17	17		
12	J Murray		15	15	15	15	15	16	16	16		
14	S Podgurski		17	16	16	16	16	16	16	17		
	<b>Total</b>	<b>88</b>	<b>83</b>	<b>82</b>	<b>81</b>	<b>81</b>	<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>0</b>	<b>0</b>
	<b>Grade 4</b>											
13	L Arseneault		16	17	18	17	17	17	17	17		
15	K Sutton		18	18	17	18	18	17	17	18		
16	L Schoenwolff		18	18	17	17	17	18	18	18		
17	C Nowsch		17	18	17	17	17	17	17	17		
18	D Williams		16	17	17	17	17	17	17	16		
	<b>Total</b>	<b>78</b>	<b>85</b>	<b>88</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>0</b>	<b>0</b>
	<b>Grade 5</b>											
20	P Reale		16	16	15	15	15	15	15	15		
22	K LePage		17	16	16	17	17	17	17	17		
24	S Lewis		14	17	16	16	16	16	15	15		
26	C Lindsley		16	16	16	16	16	16	16	16		
27	E Chartier		17	17	18	18	18	18	18	18		
	<b>Total</b>	<b>80</b>	<b>80</b>	<b>82</b>	<b>81</b>	<b>82</b>	<b>82</b>	<b>82</b>	<b>81</b>	<b>81</b>	<b>0</b>	<b>0</b>
	<b>Clover</b>	<b>246</b>	<b>248</b>	<b>252</b>	<b>248</b>	<b>249</b>	<b>249</b>	<b>250</b>	<b>250</b>	<b>251</b>	<b>0</b>	<b>0</b>

OLIVER ELLSWORTH SCHOOL

ENROLLMENT REPORT

2014-2015

Room#	Teacher	Grade	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
19	G Drake	Kindergarten		16	16	17	17	17	17	17	16		
20	L Butterick			18	17	17	17	17	17	17	17		
21	J Addie			16	16	16	17	17	17	17	16		
22	A Zawistowski			16	16	16	17	17	17	17	18		
24	A Bartholomew			19	19	19	19	19	19	18	18		
25	J Poole			17	16	16	17	17	17	17	17		
26	S Marcello			17	16	16	16	17	17	17	18		
		<b>Total</b>	<b>128</b>	<b>119</b>	<b>116</b>	<b>117</b>	<b>120</b>	<b>121</b>	<b>121</b>	<b>120</b>	<b>120</b>	<b>0</b>	<b>0</b>
11	S Rucker	Grade 1		19	18	18	17	16	16	16	17		
12	K Freeman			20	19	19	19	19	19	20	20		
13	B Mayo			19	19	19	19	19	19	20	20		
14	K Furie			19	18	17	17	17	18	18	17		
15	T Strickland			21	19	17	17	17	17	18	18		
16	L Rumrill			20	21	20	20	20	20	20	20		
17	K Strepfner			19	19	19	19	19	19	19	20		
		<b>Total</b>	<b>143</b>	<b>137</b>	<b>133</b>	<b>129</b>	<b>128</b>	<b>127</b>	<b>128</b>	<b>131</b>	<b>132</b>	<b>0</b>	<b>0</b>
		<b>Grade 2</b>											
1	J Olander			20	19	19	19	19	19	20	20		
2	J Goicochea			19	19	19	19	19	19	19	19		
3	K Sandsmark			19	19	21	20	20	20	20	20		
5	L Volz			20	20	20	20	20	20	20	18		
6	S Martinson			18	19	19	19	19	19	20	20		
7	L Neil			19	19	19	20	20	19	19	20		
8	D Jaworski			20	19	18	18	18	18	18	18		
		<b>Total</b>	<b>145</b>	<b>135</b>	<b>134</b>	<b>135</b>	<b>135</b>	<b>135</b>	<b>134</b>	<b>136</b>	<b>135</b>	<b>0</b>	<b>0</b>
5 & 10	Pre K Sped												
	& Peer			45	49	53	55	55	58	59	62		
		<b>Total</b>	<b>46</b>	<b>45</b>	<b>49</b>	<b>53</b>	<b>55</b>	<b>55</b>	<b>58</b>	<b>59</b>	<b>62</b>		
		<b>Total</b>	<b>462</b>	<b>436</b>	<b>432</b>	<b>434</b>	<b>438</b>	<b>438</b>	<b>441</b>	<b>446</b>	<b>449</b>	<b>0</b>	<b>0</b>

JF KENNEDY SCHOOL

ENROLLMENT REPORT  
SCHOOL YEAR 2014-15

Room#	Teacher	Grade	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		<b>Grade 3</b>											
1	K Mazur			18	18	18	18	18	18	18	18		
2	J Herner			18	17	17	17	17	18	18	18		
3	A Moyal			17	19	20	20	20	20	20	18		
4	D Ghanesh-May			19	19	19	19	20	20	20	20		
5	L Macaluso			19	19	19	19	18	18	18	18		
6	M Johnston			19	19	19	19	19	19	19	19		
8	V Vaicunas			20	19	19	19	18	18	18	18		
		<b>Total</b>	<b>139</b>	<b>130</b>	<b>130</b>	<b>131</b>	<b>131</b>	<b>130</b>	<b>131</b>	<b>131</b>	<b>129</b>	<b>0</b>	<b>0</b>
		<b>Grade 4</b>											
7	S Silliman			19	19	19	20	20	20	20	20		
9	R Tomkowitz			21	21	20	17	18	19	19	19		
10	S Smith			19	20	21	20	20	20	20	20		
12	B Emerson			18	18	19	19	19	19	20	20		
14	S Brown			20	20	20	21	21	20	20	20		
15	N Donzella			21	20	19	20	20	20	20	20		
18	A Caselli			20	20	20	20	20	20	19	20		
		<b>Total</b>	<b>135</b>	<b>138</b>	<b>138</b>	<b>138</b>	<b>137</b>	<b>138</b>	<b>138</b>	<b>138</b>	<b>139</b>	<b>0</b>	<b>0</b>
		<b>Grade 5</b>											
19	S Fye			22	22	22	22	22	22	21	22		
20	S Paley			21	22	21	22	23	22	22	22		
24	J Nolte			21	21	21	21	21	21	20	20		
25	D Mosher			20	20	21	21	20	20	19	19		
26	K Bowman			23	22	22	22	22	22	23	23		
27	R Grimes			22	22	22	22	21	21	22	22		
28	O Walker			21	21	22	22	22	21	20	20		
		<b>Total</b>	<b>149</b>	<b>150</b>	<b>150</b>	<b>151</b>	<b>152</b>	<b>151</b>	<b>149</b>	<b>147</b>	<b>148</b>	<b>0</b>	<b>0</b>
		<b>Total</b>	<b>423</b>	<b>418</b>	<b>418</b>	<b>420</b>	<b>420</b>	<b>419</b>	<b>418</b>	<b>416</b>	<b>416</b>	<b>0</b>	<b>0</b>

SAGE PARK MIDDLE SCHOOL

ENROLLMENT REPORT  
SCHOOL YEAR 2014-15

	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun	# of Teachers	Average C. Size
<b>Grade 6</b>													
Team 1		69	72	72	72	72	72	72	73			5	14.6
Team 2		70	68	68	68	68	69	69	70			5	14
Team 3		64	62	64	65	66	64	66	67			4	16.75
<b>Total</b>	<b>201</b>	<b>203</b>	<b>202</b>	<b>204</b>	<b>205</b>	<b>206</b>	<b>205</b>	<b>207</b>	<b>210</b>				
<b>Grade 7</b>													
Team 4		77	77	77	77	77	77	77	77			5	15.4
Team 5		79	78	80	79	79	79	79	80			4	20
Team 6		79	80	80	80	81	81	80	79			5	15.8
<b>Total</b>	<b>237</b>	<b>235</b>	<b>235</b>	<b>237</b>	<b>236</b>	<b>237</b>	<b>237</b>	<b>236</b>	<b>236</b>				
<b>Grade 8</b>													
Team 7		75	76	76	75	75	77	75	75			4	18.75
Team 8		74	75	75	75	75	76	80	81			5	16.2
Team 9		77	74	75	76	77	76	76	76			5	15.2
<b>Total</b>	<b>241</b>	<b>226</b>	<b>225</b>	<b>226</b>	<b>226</b>	<b>227</b>	<b>229</b>	<b>231</b>	<b>232</b>	<b>0</b>	<b>0</b>		
<b>SPARK</b>		<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>5</b>	<b>7</b>				
<b>Sage Park</b>	<b>679</b>	<b>673</b>	<b>671</b>	<b>676</b>	<b>676</b>	<b>679</b>	<b>680</b>	<b>679</b>	<b>685</b>	<b>0</b>	<b>0</b>		

WINDSOR HIGH SCHOOL  
Enrollment for  
School Year 2014-2015

	Projected	5-Sep	1-Oct	1-Nov	1-Dec	5-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9	277	313	309	311	311	312	316	303	302		
Grade 10	267	258	260	258	256	256	257	263	266		
Grade 11	251	267	265	265	266	265	268	271	271		
Grade 12	289	288	287	290	287	287	290	295	294		
Windsor High Total	1084	1126	1121	1124	1120	1120	1131	1132	1133	0	0

**WINDSOR BOARD OF EDUCATION  
AGENDA ITEM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Dana Plant

**Presented By:** Danielle Batchelder

**Attachments:** Cafeteria Operations - March 2015

**Subject:** Food Service Financial Report

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**Background:** The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities and at St. Gabriel's, CREC's Metropolitan Learning Center and Museum Academy. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School, Windsor High School and the two CREC schools. We operate the After School Snack Program for our Treehouse Program in Windsor as well as Museum Academy after care program. We operated our third year of the Seamless Summer feeding program serving breakfast to our summer school students at John F. Kennedy School and CREC Metropolitan Learning Center serving breakfast and snack. We operated a Summer Food Service Program of lunch and snack at Deerfield Apartment Complex and Goslee Pool during summer break. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

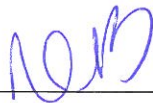
A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

**Status:** Financial Report for March 2015

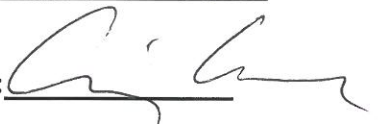
**Recommendation:** Informational only.

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**Reviewed by:** \_\_\_\_\_



**Recommended by the Superintendent:** \_\_\_\_\_



**Agenda Item #** \_\_\_\_\_

80.

WINDSOR SCHOOL FOOD SERVICE  
FINANCIAL STATEMENT  
MARCH 2015

REVENUE	March 2014	7/1/13 - YTD	March 2015	7/1/14-YTD
SALES	\$126,104.91	\$828,674.93	\$115,714.25	\$792,387.19
REIMBURSEMENTS - STATE		\$80,535.00		\$77,070.00
ACCOUNTS RECEIVABLE	\$103,318.74	\$641,229.89	\$112,726.80	\$704,550.08
CLOC		\$111,949.00	\$24,181.00	\$129,729.00
INTEREST (returned check fees)	\$50.00	\$329.70	\$2.77	\$168.90
MISC. (Rebates)	\$411.99	\$4,352.52	\$453.54	\$6,517.15
6 Cents Certification	\$3,324.06	\$20,589.96	\$3,220.74	\$19,895.34
<b>REVENUE TOTALS</b>	<b>\$233,209.70</b>	<b>\$1,687,661.00</b>	<b>\$256,299.10</b>	<b>\$1,730,317.66</b>
<b>EXPENSES</b>				
WAGES	\$64,818.38	\$541,043.44	\$63,121.97	\$542,898.76
PAYROLL TAXES	\$4,724.37	\$39,864.56	\$4,624.51	\$40,067.00
BENEFITS	\$6,387.01	\$68,129.07	\$6,621.30	\$62,738.02
FOOD/MILK	\$149,657.39	\$974,246.89	\$167,214.11	\$914,125.44
PAPER	\$5,655.87	\$36,906.95	\$5,686.15	\$37,803.79
TRUCK	\$1,277.79	\$8,473.62	\$2,128.94	\$10,554.77
SUPPLIES	\$151.49	\$3,646.54	\$295.23	\$1,251.60
EQUIPMENT		\$14,367.26		\$17,045.12
SERVICES	\$413.28	\$4,831.19	\$236.81	\$3,427.02
<b>EXPENSE TOTALS</b>	<b>\$233,085.58</b>	<b>\$1,691,509.52</b>	<b>\$249,929.02</b>	<b>\$1,629,911.52</b>
<b>NET INCOME</b>			<b>\$6,370.08</b>	<b>\$100,406.14</b>
<b>INVENTORY</b>		<b>\$25,000.00</b>		<b>\$20,000.00</b>
<b>OPENING BALANCE 7/1</b>		<b>\$12,742.89</b>		<b>\$12,730.37</b>
<b>COMPUTED OPERATING POSITION</b>		<b>\$37,742.89</b>		<b>\$133,136.51</b>





**Windsor Board of Education  
Long Range Planning Committee  
Unapproved Minutes**

Tuesday, March 10, 2015 5:00 PM  
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the March 10, 2015 Long Range Planning Committee. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 5:30 PM:**

Present Board Members:

Ms. Darleen Klase  
Mr. Leonard Lockhart  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

Also in attendance: Superintendent of Schools Dr. Craig Cooke and Director of Pupil Services & Special Education Services Steve Carvalho.

**2. Audience to Visitors**

Discussion:

None

**3. Alternative Education Discussion**

Discussion:

Steve Carvalho defined what an Alternative Learning Program is as defined by the State of Connecticut. Russell Sills and Lynn Holzman, presented the STAIR & Bridges Alternative Learning Programs at Windsor High School.

Steve Carvalho presented the LPW/SPARK Program, and provided the total number of student attendees and staffing. Dr. Cooke suggested a future meeting to highlight and present data in support of these programs in our district.

**4. Adjournment**

**Motion Passed:** Move to adjourn meeting at 9:16 PM passed with a motion by Ms. Melissa Rizzo Holmes and a second by Ms. Darleen Klase.

Ms. Darleen Klase        Yes  
Mr. Leonard Lockhart    Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos     Yes

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Special Meeting**  
**Unapproved Minutes**  
Tuesday, March 10, 2015 6:30 PM  
L.P. Wilson Community Center, Board Room

The following are the unapproved minutes of the March 10, 2015 Special Meeting. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 6:30 PM:**

Present Board Members:

Mr. Ronald Eleveld  
Ms. Michaela Fissel  
Ms. Darleen Klase  
Mr. Leonard Lockhart  
Mr. Richard O'Reilly  
Mr. Paul Panos  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos

Absent Board Members:

Mr. Kenneth Williams

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

Also in attendance: Superintendent of Schools Dr. Craig Cooke, Assistant Superintendent of Instructional Services Mary Ann Butler, Assistant Superintendent for Human Resources Terrell M. Hill, Director of Pupil Services & Special Education Steve Carvalho, and Director of Business Services Danielle Batchelder.

**2. Audience to Visitors**

Discussion:

Ms. Laurie Rumrill, 80 East Wolcott, expressed her support with the Early Childhood Learning Center.  
Ms. Coralee Jones, 1171 Matianuck Avenue, shared her concerns of the Early Childhood Learning Center potentially being a financial burden to the town and tax payers.  
Mr. David Furie, 37 Lighthouse Hill Road, expressed support of this initiative and looks forward to continued community partnerships at Roger Wolcott School.  
Ms. Nancy Walsh, 855 Day Hill Road, shared concerns of the potential negative enrollment impact this initiative could have on neighboring childcare businesses, the Smart Start Grant requirements and the accommodations for special needs students.

**3. Presentation on Early Childhood Education**

Discussion:

Dr. Craig Cooke, Tracie Petersen, Ronda Lezberg, Angela Ehrenwerth and Cindy Deshais, shared a PowerPoint presentation, highlighting the Smart Start Grant initiative. Additional funding sources will be applied to offset, salaries, renovations and accommodations to reopen Roger Wolcott School. This initiative will assist in strengthening community outreach and building new community partnerships.

#### 4. Announcements

Discussion:

The Board of Education will continue discussion on this initiative on Tuesday, March 17, 2015.

#### 5. Adjournment

**Motion Passed:** Move to adjourn at 9:16 PM passed with a motion by Mr. Paul Panos and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld	Yes
Ms. Michaela Fissel	Yes
Ms. Darleen Klase	Yes
Mr. Leonard Lockhart	Yes
Mr. Richard O'Reilly	Yes
Mr. Paul Panos	Yes
Ms. Melissa Rizzo Holmes	Yes
Ms. Cristina Santos	Yes
Mr. Kenneth Williams	Absent

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Regular Meeting**  
**Unapproved Minutes**  
Tuesday, March 17, 2015 7:00 PM  
Town Hall, Council Chambers

The following are the unapproved minutes of the March 17, 2015 Regular Meeting. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 7:00 PM:**

Present Board Members:

Mr. Ronald Eleveld  
Ms. Michaela Fissel  
Ms. Darleen Klase  
Mr. Leonard Lockhart  
Mr. Richard O'Reilly  
Mr. Paul Panos  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos  
Mr. Kenneth Williams

Updated Attendance:

Mr. Paul Panos was updated to present at: 7:02 PM

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

The meeting was called to order by Ms. Santos at 7:00 p.m. with the Pledge of Allegiance and a moment of silence.

Also in attendance: Superintendent of Schools Dr. Craig A. Cooke, Director of Pupil & Special Education Services Steven Carvalho, Assistant Superintendent for Human Resources Terrell Hill, Assistant Superintendent for Instructional Services Mary Anne Butler, and Student Representative Victoria Huertas.

**2. Recognitions/Acknowledgements**

Discussion:

Dr. Cooke recognized the Board for Board Appreciation Month, thanked them for all their service.

**2.a. Recognition--Home Builders and Remodelers Association of Central CT Student Home Design Contest  
Winners: Morgan Hanks, 1st Prize, Danielle Gozzo, 3rd Prize, Tommy McAuliffe, "Thinking Outside the Box"  
Award with Dustin Ricci, WHS Technology Education Teacher**

Discussion:

The Board had the opportunity to view the models entered in the Student Home Design Contest sponsored by the Home Builders and Remodelers Association of Central Connecticut by three students, hear a presentation on the competition by Mr. Dustin Ricci, their teacher at WHS, and recognize the students for their achievements: Morgan Hanks who received 1st prize, Danielle Gozzo who received 3rd prize, and Tommy McAuliffe who received the "Thinking Outside the Box Award."

### **3. Audience to Visitors**

Discussion:

Leonard Swade, 46 Lincoln Way, spoke in support of the state grant for preschool.

Kevin Williams, 45 Hampden Place, spoke in support of the state grant and early childhood education.

Jen Fields, 19 Parkwood Drive, spoke in support of early childhood education and the preschool.

Nuchette Burke, 83 Milo Peck Lane, spoke in support of early childhood education.

Miriam Klein, Literacy Intervention Specialist at Clover Street and JFK, and Co-President of the Windsor Education Association, spoke in support of early childhood education.

Nancy Field, 27 Pilgrim Drive, spoke in support of the preschool initiative.

Wendy Dever, 183 Conestoga Street, thanked Board members for their service, and spoke in support of preschool.

George Petro, 40 Bradford Drive, spoke about Team Paragon, and asked the Board to allow them to stay at Roger Wolcott.

Jerry Bloom, 10 Pheasant Run, spoke about Team Paragon, and asked they be allowed to remain at Roger Wolcott.

Chris Kueng, 30 Shelly Drive, Granby, lead technical support person for Team Paragon, spoke about the program and asked they be allowed to stay at Roger Wolcott.

Bruce Johnson, 3 Loveland Hill Road, Apt. I-5, Vernon, Science teacher at WHS and First Robotics mentor, spoke about the program and encouraged the Board to keep them at Roger Wolcott.

Wendy Schwartz, 10 Sand Hill Road, spoke in support of Team Paragon and the Blazing Paranormals and their educational impact on STEM learning.

Melissa Richards, 109 Colton Street, spoke in support of the preschool initiative.

James Pinckney, 100 Spring Street, spoke in support of the robotics programs.

Zac Collins, Manchester, spoke in support of First Robotics.

Mark Markiewicz, 20 Stage Coach Road, spoke in support of Team Paragon, and asked they be allowed to stay at Roger Wolcott.

Catherine Amadasun, teacher and robotics coordinator at SPMS spoke in support of the preschool initiative and Team Paragon and asked to find a way for them to share the space at Roger Wolcott.

Elyse Carroll, 45 Portman Street, spoke in support of First Robotics, asked they be allowed to stay at Roger Wolcott.

Jill Jenkins, 867 Delilah Drive, spoke in support of the preschool grant and Team Paragon.

Dana Susca, 501 Kennedy Drive, asked the Board to please consider keeping Team Paragon at Roger Wolcott.

Charles Jackson, 26 Wilson Avenue, spoke in support of the preschool initiative, extra-curricular activities for Windsor students, and Team Paragon.

Kim Hammersmith, 33 Milo Peck Lane, spoke in support of Team Paragon and First Robotics.

Liz Dupont-Diehl, 78 Palisado Avenue, spoke in support of expanding the preschool program.

Jerry Pastor, operator of Educational Playcare, addressed the Smart Start grant.

Ronnie Suggs, 33 Canterbury Lane, spoke in favor of the pre-kindergarten initiative.

#### **4. Student Representative Report**

Discussion:

Miss Huertas reported on some of the activities in the prior month and upcoming activities including the Teens of Praise Gospel Choir concert on March 27, the Feeding Children Everywhere packing event, and the Student/Staff basketball game. She also reported that members of the FEA and the Student Leadership Council volunteer to read to elementary school students every Monday.

#### **5. Board of Education**

##### **5.a. President's Report**

Discussion:

Ms. Santos reported on Shad Derby activities, extended congratulations to First Town Downtown on the Taste of Windsor, and expressed condolences to former Board member Rosi Miskivitch on the loss of her sister. She expressed thanks to WIN-TV, and reported the Board now holds two meetings a month.

She reported that at a meeting held the prior Tuesday there were some issues raised and asked Dr. Cooke to clarify.

Dr. Cooke reported on the Roger Wolcott roof leaks that had been raised at the meeting. Physical Plant Manager George Greco believes the flashing has failed between the gym roof and the rest of the building and it can be addressed after a couple of weeks when the weather allows access.

Dr. Cooke reported he had met with Mr. Pastor and Ms. Porterfield, owners of Educational Playcare, the mix up in communication was cleared up; efforts to schedule a meeting were documented in the Superintendent's office. He reported the focus of the meeting was hopeful collaboration.

##### **5.b. School Liaison Reports**

###### **5.b.1. Windsor High School**

Discussion:

Ms. Klase reported there had been no School Governance Council meeting since the last Board meeting; the Counseling Dept. had put together a great package marketed to 8th grade students focused on the aerospace and engineering type programs at the high school.

###### **5.b.2. Sage Park Middle School**

Discussion:

Mr. Williams reported the next PTO meeting is the following night, and the Washington, D.C. trip is coming up in April.

###### **5.b.3. Clover Street School**

Discussion:

Mr. Lockhart reported they hadn't met recently because of weather. He participated in the Read Across America celebration and promised the kids if they continued to do well he'll bring the fire truck over to Clover when the good weather arrives.

###### **5.b.4. John F. Kennedy School**

Discussion:

Ms. Fissel reported she participated in Read Across America, the continued visiting author program, the upcoming school-wide dance, Innovation Convention, Math and Sport night, and Game Night. Also, on April 9 the PTO meeting is at OE, and the Board President, Finance Committee Chair and Business Director will present the budget.

**5.b.5. Oliver Ellsworth School**

Discussion:  
No report.

**5.b.6. Poquonock School**

Discussion:  
Mr. Panos reported on the academic meeting class on March 24 and 25, progress reports, parent/teacher conferences, Turn off the TV week April 6-10, and the next PTO meeting with Clover will be on April 6.

**6. Superintendent's Report**

Discussion:  
Dr. Cooke offered clarification regarding a Certificate of Residency.

He reported on recent WHS winter sports team achievements; the teams will be recognized at a Board meeting in the spring; the spring sports season starts Monday.

He reported the Board will have a presentation in April on the Teach to Lead initiative, of which WHS teacher Chris Todd is a leader in the state and nation; Cay Freeman will be the address speaker at the CAS Middle School banquet; Dr. Cooke attended the robotics competition in Massachusetts and extended congratulations to our robotics team. He reported the Annual Senior Citizen's Breakfast will be held on Friday, May 1 at 8:30 a.m. in the WHS library; and every day WHS seniors are receiving news about college acceptances and scholarship, there will be more information for the Board as students receive their placements for next year.

**6.a. Block Scheduling Discussion**

Discussion:  
Mr. Sills gave a background of the block schedule and the schedule evaluation WHS is undergoing. He introduced teachers and administrators involved in the transition from traditional to block schedule: Ericka Fangiullo, Chris Todd, Kate Pointek, Dustin Ricci, Joe Mancino, and Chris Rau. The team presented historical and current information, along with a timeline for their review and recommendations.

Questions and discussion ensued.

**6.b. District SBAC and Science CAPT/CMT Preparations**

Discussion:  
Mary Ann Butler, Bonnie Fineman, Tom Baird and Christine Tedisky gave a presentation on District SBAC and Science CAPT/CMT test preparations.

Questions and discussions ensued.

**6.c. Early Childhood Education Update (Possible Action)**

**Motion Passed:** Motion that the Board of Education request that the Town of Windsor make available the Roger Wolcott building to the Windsor Board of Education for educational purposes passed with a motion by Ms. Darleen Klase and a second by Mr. Leonard Lockhart.

- Mr. Ronald Eleveld No
- Ms. Michaela Fissel No
- Ms. Darleen Klase Yes
- Mr. Leonard Lockhart Yes
- Mr. Richard O'Reilly Yes
- Mr. Paul Panos No
- Ms. Melissa Rizzo Holmes No
- Ms. Cristina Santos Yes
- Mr. Kenneth Williams Yes

**Motion Passed:** Motion at 10:29 p.m. to extend the meeting to 11:00 p.m. passed with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

**Motion Passed:** Motion at 11:00 p.m. to extend the meeting to 11:30 p.m. passed with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

**Subsidiary Motion Failed:** Motion that the Board of Education provide an estimate of preschool costs to the Town of Windsor as part of our budget request including the Smart Start grant but not Alliance Grant funds that have not been approved failed with a motion by Mr. Ronald Eleveld and a second by Ms. Melissa Rizzo Holmes.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel No  
Ms. Darleen Klase No  
Mr. Leonard Lockhart No  
Mr. Richard O'Reilly No  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes No  
Ms. Cristina Santos No  
Mr. Kenneth Williams No

**Motion to Amend Passed:** To amend the motion from: "Motion that the Board of Education provide an estimate of preschool costs to the Town of Windsor as part of our budget request" to: "Motion that the Board of Education provide an estimate of preschool costs to the Town of Windsor as part of our budget request and that the budget identify any and all sources of funding" passed with a motion by Ms. Darleen Klase and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Abstain  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

**Motion Passed:** Motion that the Board of Education provide an estimate of preschool costs to the Town of Windsor as part of our budget request and that the budget identify any and all sources of funding passed with a motion by Ms. Darleen Klase and a second by Mr. Richard O'Reilly.

Mr. Ronald Eleveld Abstain

Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

**Motion Passed:** Motion that the Board of Education direct Dr. Cooke to enter into conversations with Town officials regarding gauging the Town's commitment to having ECS funds from additional preschool students be provided to the Board, the \$75,000 of town support for utilities being provided to the Board, and discussions on Wolcott building repairs and the CIP additional funding passed with a motion by Ms. Darleen Klase and a second by Mr. Kenneth Williams.

Mr. Ronald Eleveld No  
Ms. Michaela Fissel No  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos No  
Ms. Melissa Rizzo Holmes No  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

#### **6.d. Policy Adoptions, 2nd Reading**

##### **6.d.1. Proposed New P 4600 Reports of Suspected Abuse or Neglect of Adults with an Intellectual Disability or Autism Spectrum Disorder**

##### **6.d.2. Revised P 5141.4 Reports of Suspected Abuse or Neglect of Children**

##### **6.d.3. Revised P 4311.2 Family and Medical Leave**

##### **6.d.4. Revised P 5113 Student Attendance and Truancy**

##### **6.d.5. Revised P 1250 Visits to the Schools**

**Motion Passed:** Motion to approve P 4600 Reports of Suspected Abuse or Neglect of Adults with an Intellectual Disability or Autism Spectrum Disorder, P 5141.4 Reports of Suspected Abuse or Neglect of Children, P 4311.2 Family and Medical Leave, P 5113 Student Attendance and Truancy and P 1250 Visits to Schools passed with a motion by Mr. Paul Panos and a second by Mr. Richard O'Reilly.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

**Motion Passed:** Motion at 11:25 p.m. to extend the meeting to 11:45 p.m. passed with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld No  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly No  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes

Ms. Cristina Santos Yes  
Mr. Kenneth Williams No

## **6.e. Curriculum Development, 1st Reading**

### **6.e.1. Wood Technology - Introduction**

### **6.e.2. U.S. History**

**Motion Passed:** Motion that the Board approves Introduction to Wood Technology and Grade 11, U.S. History curricula as a 1st reading as presented passed with a motion by Ms. Darleen Klase and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

## **7. Committee Reports**

### **7.a. Curriculum Committee**

Discussion:  
No report.

### **7.b. Long Range Planning Committee**

Discussion:  
Mr. Lockhart reported the Committee had met and discussed alternative education including the programs currently offered in the district and what the next steps may be to meet the needs of the students in Windsor. There will be a presentation to the full Board at a future date.

## **8. Consent Agenda**

### **8.a. Financial Report**

### **8.b. Enrollment Report**

### **8.c. Food Service Report**

### **8.d. Human Resources Report**

**Motion Passed:** Motion that the Board accepts Consent Agenda Items 8.a. Financial Report, 8.b. Enrollment Report, 8.c. Food Service Report and 8.d. Human Resources Report passed with a motion by Mr. Paul Panos and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld Yes  
Ms. Michaela Fissel Yes  
Ms. Darleen Klase Yes  
Mr. Leonard Lockhart Yes  
Mr. Richard O'Reilly Yes  
Mr. Paul Panos Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos Yes  
Mr. Kenneth Williams Yes

Discussion:

Expenditures for February 2015: \$4,025,147

Expenditures through February 28, 2015: \$39,309,449

**9. Approval of Minutes**

**9.a. February 10, 2015 Long Range Planning Committee**

**9.b. February 10, 2015 Finance Committee**

**9.c. February 23, 2015 Finance Committee**

**9.d. February 24, 2015 Regular Meeting**

**9.e. February 26, 2015 Curriculum Committee**

**9.f. March 2, 2015 Executive Committee**

**Motion Passed:** Motion that the minutes of the February 10, 2015 Long Range Planning Committee meeting, February 10, 2015 Finance Committee meeting, February 23, 2015 Finance Committee meeting, February 24, 2015 Regular Meeting, February 26, 2015 Curriculum Committee meeting and the March 2, 2015 Executive Committee meeting passed with a motion by Ms. Melissa Rizzo Holmes and a second by Mr. Richard O'Reilly.

Mr. Ronald Eleveld     Yes  
Ms. Michaela Fissel    Yes  
Ms. Darleen Klase      Yes  
Mr. Leonard Lockhart   Yes  
Mr. Richard O'Reilly   Yes  
Mr. Paul Panos          Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos     Yes  
Mr. Kenneth Williams   Yes

**10. Other Matters/Announcements/Regular BOE Meetings**

**10.a. BOE Policy Committee, Monday, March 30, 2015 at 6:00 PM, L.P. Wilson Community Center, Room 17**

**10.b. BOE Special Meeting, Wednesday, April 1, 2015 at 6:30 PM, L.P. Wilson Community Center, Room 17**

**10.c. BOE Long Range Planning Committee, Tuesday, April 7, 2015 at 5:00 PM, L.P. Wilson Community Center, Room 17**

**10.d. BOE Special Meeting, Tuesday, April 7, 2015 at 6:30 PM, L.P. Wilson Community Center, Board Room**

**10.e. Next BOE Regular Meeting is Tuesday, April 28, 2015, 7:00 PM, Town Hall, Council Chambers**

**11. Audience to Visitors**

Discussion:

None.

**12. Adjournment**

**Motion Passed:** The meeting adjourned at 11:31 p.m. passed with a motion by Mr. Leonard Lockhart and a second by Mr. Richard O'Reilly.

Mr. Ronald Eleveld     Yes  
Ms. Michaela Fissel    Yes  
Ms. Darleen Klase      Yes  
Mr. Leonard Lockhart   Yes  
Mr. Richard O'Reilly   Yes  
Mr. Paul Panos          Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos     Yes  
Mr. Kenneth Williams   Yes

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Policy Committee**  
**Unapproved Minutes**  
Monday, March 30, 2015 6:00 PM  
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the March 30, 2015 Policy Committee. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 6:01 PM:**

Present Board Members:

Mr. Richard O'Reilly  
Mr. Paul Panos  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos

**1. Call to Order, Pledge of Allegiance, Moment of Silence**

Discussion:

Mr. Paul Panos called the meeting to order at 6:00 PM with the Pledge of Allegiance and Moment of Silence. Superintendent Craig A. Cooke and Assistant Superintendent for Human Resources Terrell Hill were also in attendance.

**2. Audience to Visitors**

Discussion:

None.

**3. Review Revised P 5131.911 Bullying Prevention and Intervention Policy and AR 5131.911 School Climate Plan**

Discussion:

The committee discussed Policy and Regulation 5131.911 and will bring it forward to the full Board of Education.

**4. Review Revised P 0200 Goals for School District**

Discussion:

The committee will continue discussion on P 0200 Goals for School District.

**5. Continue Discussion on Revised P/AR 5123 Promotion and Retention**

Discussion:

The committee will continue discussion on Policy and Regulation 5123.

**6. Miscellaneous**

**7. Adjournment**

Discussion:

The meeting was adjourned at 8:05 PM.

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Special Meeting**  
**Unapproved Minutes**  
Wednesday, April 1, 2015 6:30 PM  
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the April 1, 2015 Special Meeting. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 6:30 PM:**

Present Board Members:

Mr. Ronald Eleveld  
Mr. Leonard Lockhart  
Mr. Richard O'Reilly  
Mr. Paul Panos  
Ms. Cristina Santos  
Mr. Kenneth Williams

Absent Board Members:

Ms. Michaela Fissel  
Ms. Darleen Klase  
Ms. Melissa Rizzo Holmes

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

The meeting was called to order by Ms. Santos at 6:30 p.m. with the Pledge of Allegiance and a moment of silence. Also in attendance: Superintendent of Schools Craig A. Cooke.

**2. Audience to Visitors**

Discussion:

None.

**3. Set Graduation Date for Class of 2015 (Action Anticipated)**

**Motion Passed:** Motion that the Board of Education approve June 16, 2015 as the graduation date for the Class of 2015 passed with a motion by Mr. Paul Panos and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld	Yes
Ms. Michaela Fissel	Absent
Ms. Darleen Klase	Absent
Mr. Leonard Lockhart	Yes
Mr. Richard O'Reilly	Yes
Mr. Paul Panos	Yes
Ms. Melissa Rizzo Holmes	Absent
Ms. Cristina Santos	Yes
Mr. Kenneth Williams	Yes

#### **4. Set June 2015 Board Meeting Date (Action Anticipated)**

**Motion Passed:** Motion that the Board of Education move the date of the June 2015 Regular Meeting to Wednesday, June 17, 2015 in the Town Hall Council Chambers at 7:00 p.m. passed with a motion by Mr. Kenneth Williams and a second by Mr. Paul Panos.

Mr. Ronald Eleveld	Yes
Ms. Michaela Fissel	Absent
Ms. Darleen Klase	Absent
Mr. Leonard Lockhart	Yes
Mr. Richard O'Reilly	Yes
Mr. Paul Panos	Yes
Ms. Melissa Rizzo Holmes	Absent
Ms. Cristina Santos	Yes
Mr. Kenneth Williams	Yes

#### **5. Announcements**

Discussion:  
None.

#### **6. Adjournment**

**Motion Passed:** The meeting adjourned at 6:37 p.m. passed with a motion by Mr. Ronald Eleveld and a second by Mr. Leonard Lockhart.

Mr. Ronald Eleveld	Yes
Ms. Michaela Fissel	Absent
Ms. Darleen Klase	Absent
Mr. Leonard Lockhart	Yes
Mr. Richard O'Reilly	Yes
Mr. Paul Panos	Yes
Ms. Melissa Rizzo Holmes	Absent
Ms. Cristina Santos	Yes
Mr. Kenneth Williams	Yes

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Executive Committee**  
**Unapproved Minutes**  
Monday, April 6, 2015 4:30 PM  
L.P. Wilson Community Center, Supt. Conference Room

The following are the unapproved minutes of the April 6, 2015 Executive Committee. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 4:39 PM:**

Present Board Members:

Ms. Darleen Klase  
Mr. Paul Panos  
Ms. Cristina Santos

**1. Call to Order**

Discussion:

President Santos called the meeting to order at 4:39 PM. Superintendent of Schools Dr. Craig A. Cooke was also in attendance.

**2. Set the agenda for the Regular Board Meeting on Tuesday, April 28, 2015**

Discussion:

The committee set the agenda for the April 28, 2015 Regular Meeting.

**3. Miscellaneous**

Discussion:

The committee discussed a Kelly Report on substitutes for June's meeting.

**4. Adjournment**

Discussion:

The meeting was adjourned at 5:45 PM.

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education  
Long Range Planning Committee  
Unapproved Minutes**

Tuesday, April 7, 2015 5:00 PM  
L.P. Wilson Community Center, Room 17

The following are the unapproved minutes of the April 7, 2015 Long Range Planning Committee. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 5:00 PM:**

Present Board Members:

Ms. Darleen Klase  
Mr. Leonard Lockhart  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

The meeting was called to order by Mr. Lockhart at 5:00 p.m. with the Pledge of Allegiance and a moment of silence.

Also in attendance: Superintendent of Schools Dr. Craig A. Cooke and Director of Business Services Danielle Batchelder.

**2. Audience to Visitors**

Discussion:

None.

**3. Facilities and Enrollment Projections**

Discussion:

Dr. Cooke and Ms. Batchelder reviewed Capital Improvement Projects, NESDEC enrollment projections and WPS enrollment reports.

**4. Adjournment**

**Motion Passed:** The meeting adjourned at 6:06 p.m. with a motion by Ms. Melissa Rizzo Holmes and a second by Ms. Darleen Klase.

Ms. Darleen Klase      Yes  
Mr. Leonard Lockhart    Yes  
Ms. Melissa Rizzo Holmes Yes  
Ms. Cristina Santos     Yes

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**Windsor Board of Education**  
**Special Meeting**  
**Unapproved Minutes**  
Tuesday, April 7, 2015 6:30 PM  
L.P. Wilson Community Center, Board Room

The following are the unapproved minutes of the April 7, 2015 Special Meeting. Any additions or corrections will be made at a future meeting.

**Attendance Taken at 6:30 PM:**

Present Board Members:

Ms. Michaela Fissel  
Ms. Darleen Klase  
Mr. Leonard Lockhart  
Mr. Richard O'Reilly  
Mr. Paul Panos  
Ms. Melissa Rizzo Holmes  
Ms. Cristina Santos

Absent Board Members:

Mr. Ronald Eleveld  
Mr. Kenneth Williams

**1. Call to Order, Pledge to the Flag and Moment of Silence**

Discussion:

The meeting was called to order by Ms. Santos at 6:31 p.m. with the Pledge of Allegiance and a moment of silence.

Also in attendance: Superintendent of Schools Dr. Craig A. Cooke, Director of Pupil & Special Education Services Steven Carvalho, Assistant Superintendent for Instructional Services Mary Anne Butler, Math Curriculum Supervisor Tom Baird, English Curriculum Supervisor Bonnie Fineman, and Dr. Melissa Collier-Meek.

**2. Audience to Visitors**

Discussion:

None.

**3. Presentation on Student Interventions--What Exists for Students**

Discussion:

Ms. Butler, Mr. Carvalho, Mr. Baird, Ms. Fineman and Dr. Collier-Meek gave a presentation on Multi-Tiered Systems of Support.

Questions and discussion ensued.

**4. Announcements**

**5. Adjournment**

**Motion Passed:** The meeting adjourned at 8:13 p.m. with a motion by Mr. Leonard Lockhart and a second by Mr. Paul Panos.

Mr. Ronald Eleveld	Absent
Ms. Michaela Fissel	Yes
Ms. Darleen Klase	Yes
Mr. Leonard Lockhart	Yes
Mr. Richard O'Reilly	Yes
Mr. Paul Panos	Yes
Ms. Melissa Rizzo Holmes	Yes
Ms. Cristina Santos	Yes
Mr. Kenneth Williams	Absent

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Melissa Rizzo Holmes, Secretary  
Windsor Board of Education

**WINDSOR BOARD OF EDUCATION  
HUMAN RESOURCES REPORT - ADDENDUM**

**For Consideration by the Board of Education at the Meeting of:** April 28, 2015

**Prepared By:** Craig A. Cooke, Ph.D., Superintendent     **Presented By:** Craig A. Cooke, Ph.D.  
Terrell M. Hill, Assistant Superintendent for Human Resources

**Attachments:** None

**Subject:** Recommended Non-Renewal of Teachers

**BACKGROUND:** In accordance with Section 10-151(c) of the Connecticut General Statutes and the advice of legal counsel, the Superintendent of Schools will recommend the non-renewal of non-tenured teachers at the regular April 28, 2018 meeting of the Board of Education.

**STATUS:** The teaching contracts for the teachers listed below are being recommended for non-renewal:

Asplund, Sarah	-	Art Teacher, Sage Park
Diesner-Johnson, Kaitlin	-	Science Teacher, Windsor High
Forrest, Susan	-	Language Arts Teacher, Sage Park
Hartling, Teresa	-	Library Media Specialist, Sage Park
Huestis, Christine	-	Special Education Teacher, Sage Park
Levine, Margaret	-	Social Worker, Windsor High
Lipman, MaryBeth	-	Language Arts Teacher, Sage Park
Malnati, Denise	-	.2 Art Teacher, Windsor High
McDowell, Kimberly	-	English Teacher, Windsor High
McGovern, Julie	-	Elementary Teacher, Kennedy
Mildrum, Zachary*	-	Math Teacher, Windsor High
Spear, Kevin	-	.2 Social Studies Teacher, Windsor High
Wallace, Kristina	-	School Counselor, Windsor High
Weston, J. Paul	-	Gifted, Sage Park
Yocius, Mark*	-	Physical Education Teacher, Sage Park

\*Long-term Substitute Teacher

**RECOMMENDATION:**

**Motion to move into executive session:** “Move to go into executive session to discuss the performance and employment of the employees listed on the agenda addendum before possible taking action in the Regular meeting. We invite Dr. Cooke and Mr. Hill into executive session.”

**Motion to take action in Regular meeting:** “Move that the contract of employment of ‘employees listed in the Superintendent’s Human Resources Report – Addendum’ not be renewed for the following year upon its expiration at the end of the 2014-2015 school year and that the Superintendent of Schools is directed to advise such persons in writing of this action.”

Reviewed by:  Recommended by Superintendent 

Agenda Item # 11.