

Regular Board of Education Meeting  
Wednesday, December 5, 2012 7:00 PM  
Eastern

Central Services  
15-B North Granby Road  
Granby, CT 06035

Jenny Emery: Present  
Lynn Guelzow: Present  
Cal Heminway: Present  
Edward Ohannessian: Present  
Benjamin Perron: Present  
Ronald Walther: Present  
Rosemarie Weber: Present

Present: 7.

- I. Public Comment
- II. Administrative Reports
  - II.A. Superintendent's Announcements
  - II.B. Student Representative Reports
  - II.C. Business Manager's Report
  - II.D. Schools in the Spotlight
  - II.E. Guidance Presentation
  - II.F. Teacher Evaluation Plan
- III. Consent Agenda
  - III.A. Minutes
- IV. New Business
  - IV.A. Election of Board Vice Chairman
  - IV.B. FY14 Budget Goals
  - IV.C. CPPAC Report
  - IV.D. School Performance Index
- V. Old Business
- VI. Miscellaneous
  - VI.A. Board Standing Committee Reports
    - VI.A.1. Curriculum/Policy/Technology/Communication
    - VI.A.2. Finance/Personnel/Facilities
  - VI.B. Other Board-Related Reports
    - VI.B.1. Athletic Field Project Committee
    - VI.B.2. CREC/CABE
    - VI.B.3. Granby Education Foundation
    - VI.B.4. District Efficiency Initiatives
  - VI.C. Calendar of Events
  - VI.D. Board Member Announcements
- VII. Executive Session/Non-Meeting

# DATA ANSWERS ALL QUESTIONS

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Spotlight on the Schools

December 2012

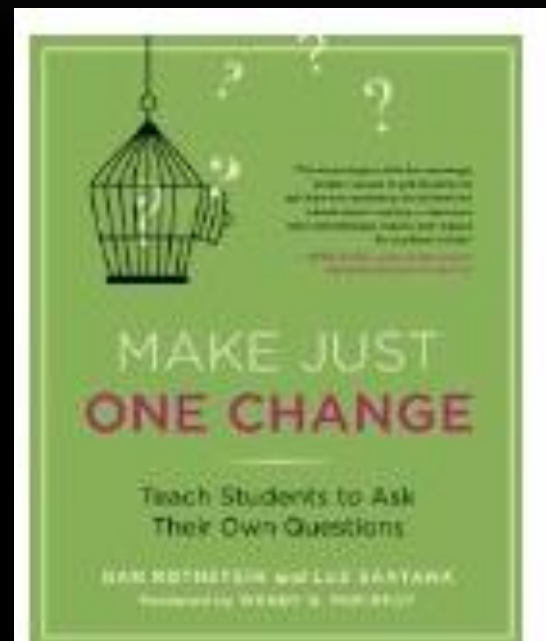
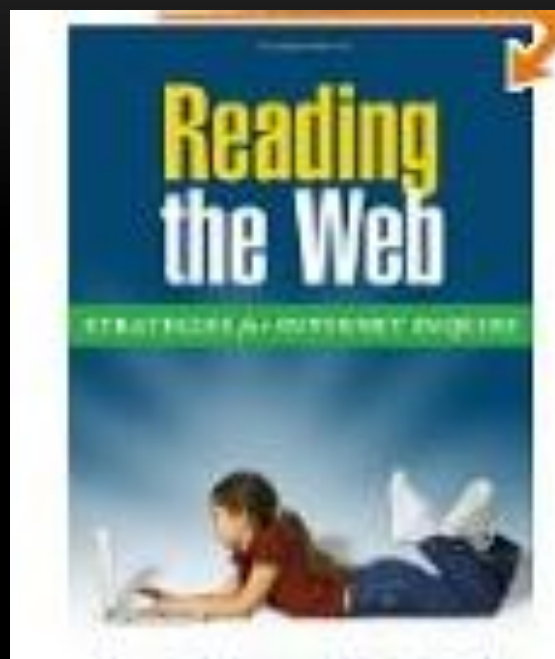
## Mission Statement

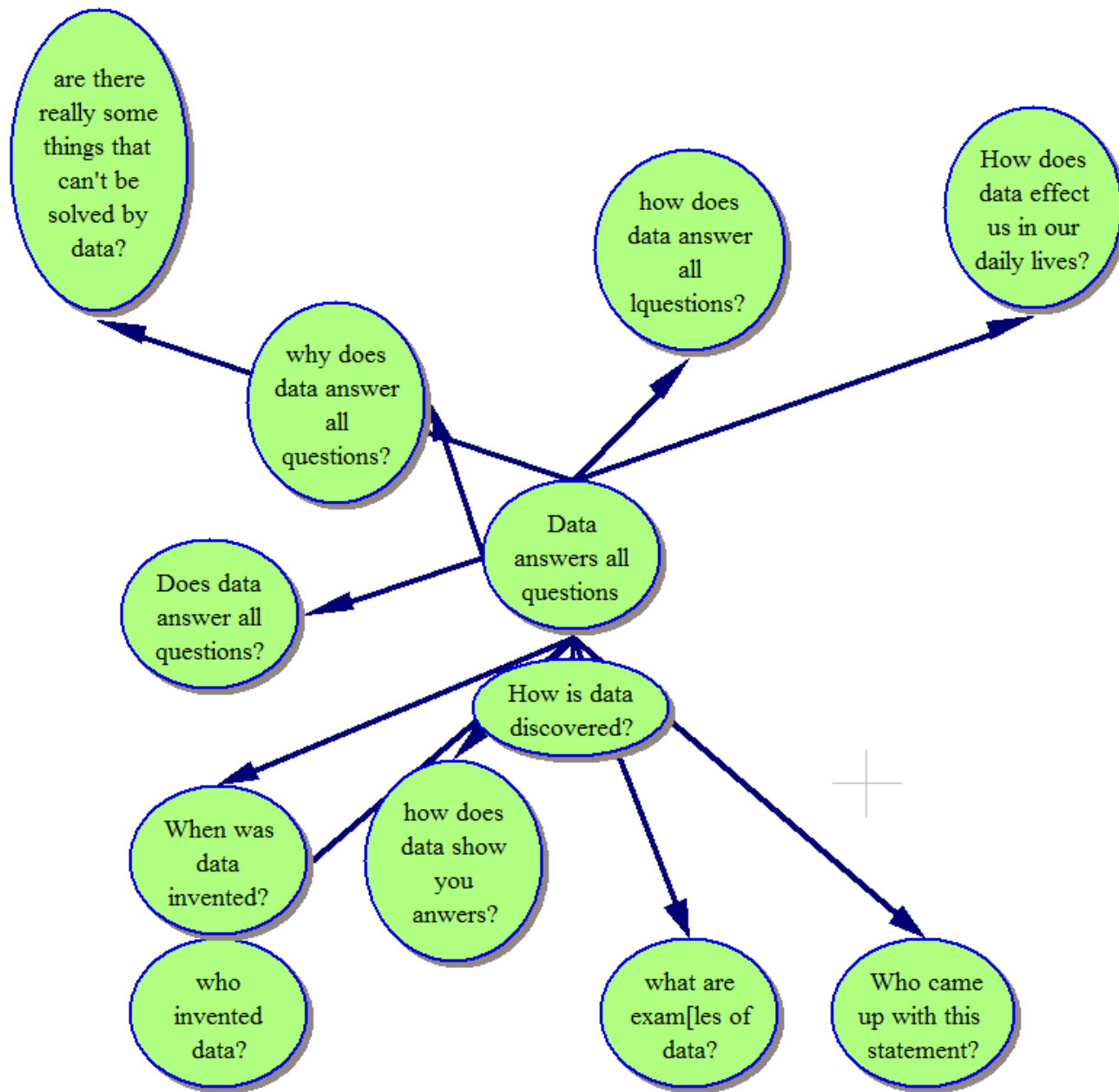
- All students become **powerful thinkers, effective collaborators**, and compassionate contributors in preparation for success in a dynamic, interdependent world.

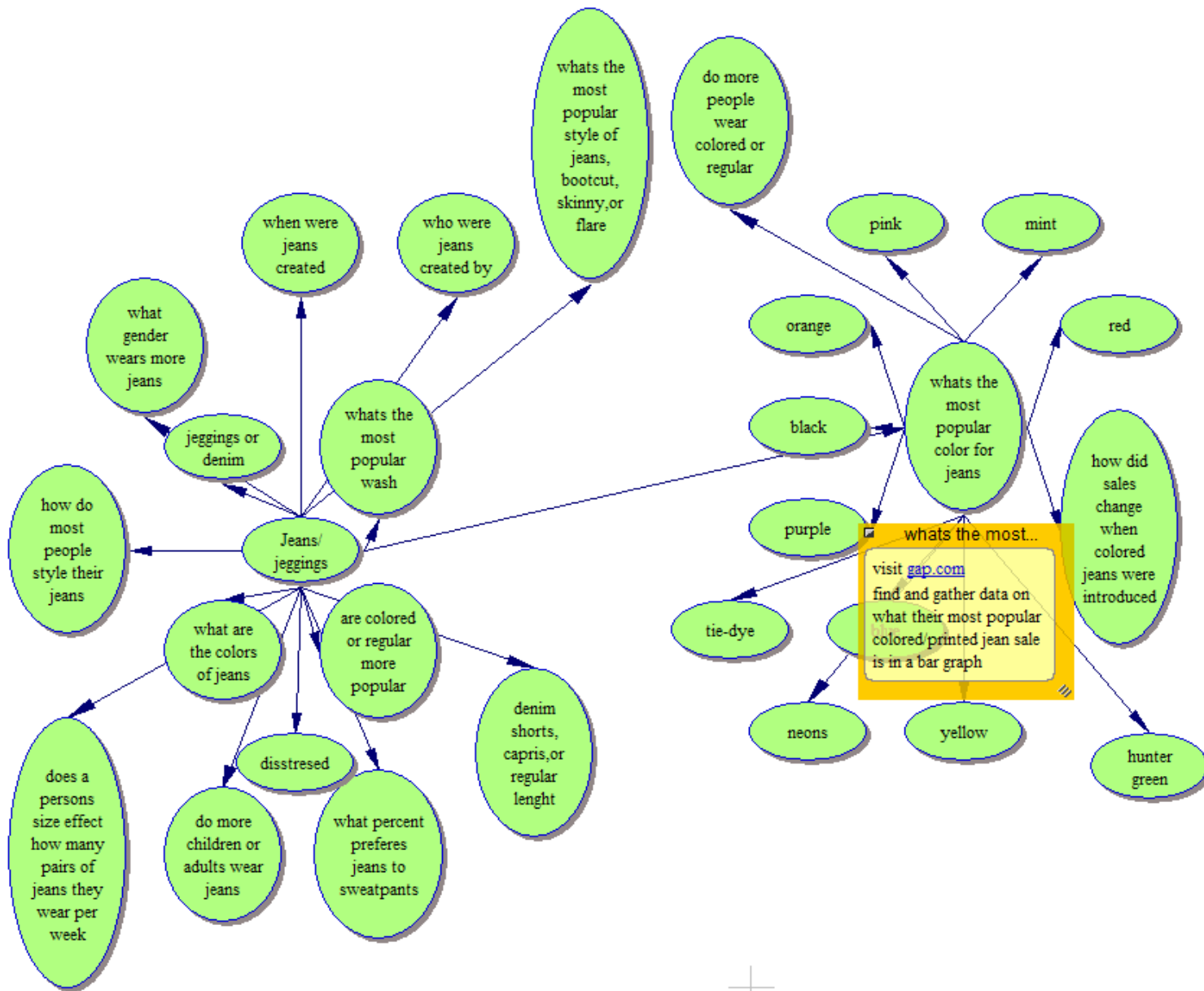
## Achievement Goal

- Systemically improve students' ability to **analyze and synthesize information, solve problems and articulate/defend a position**

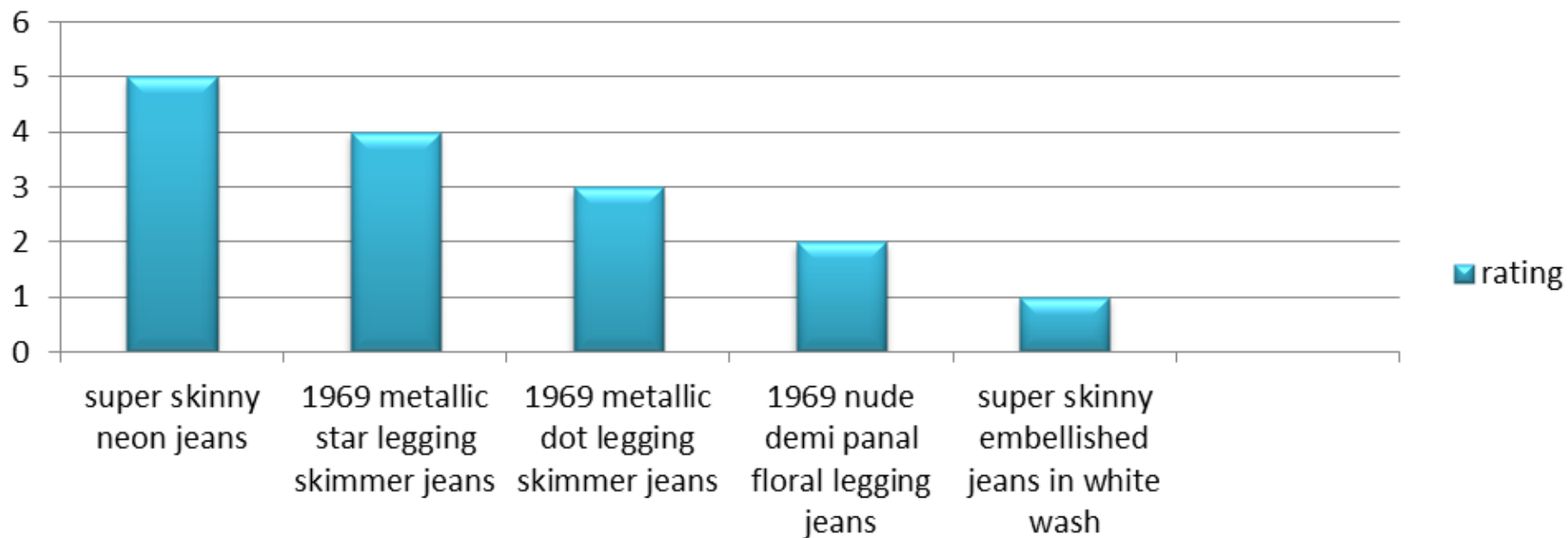


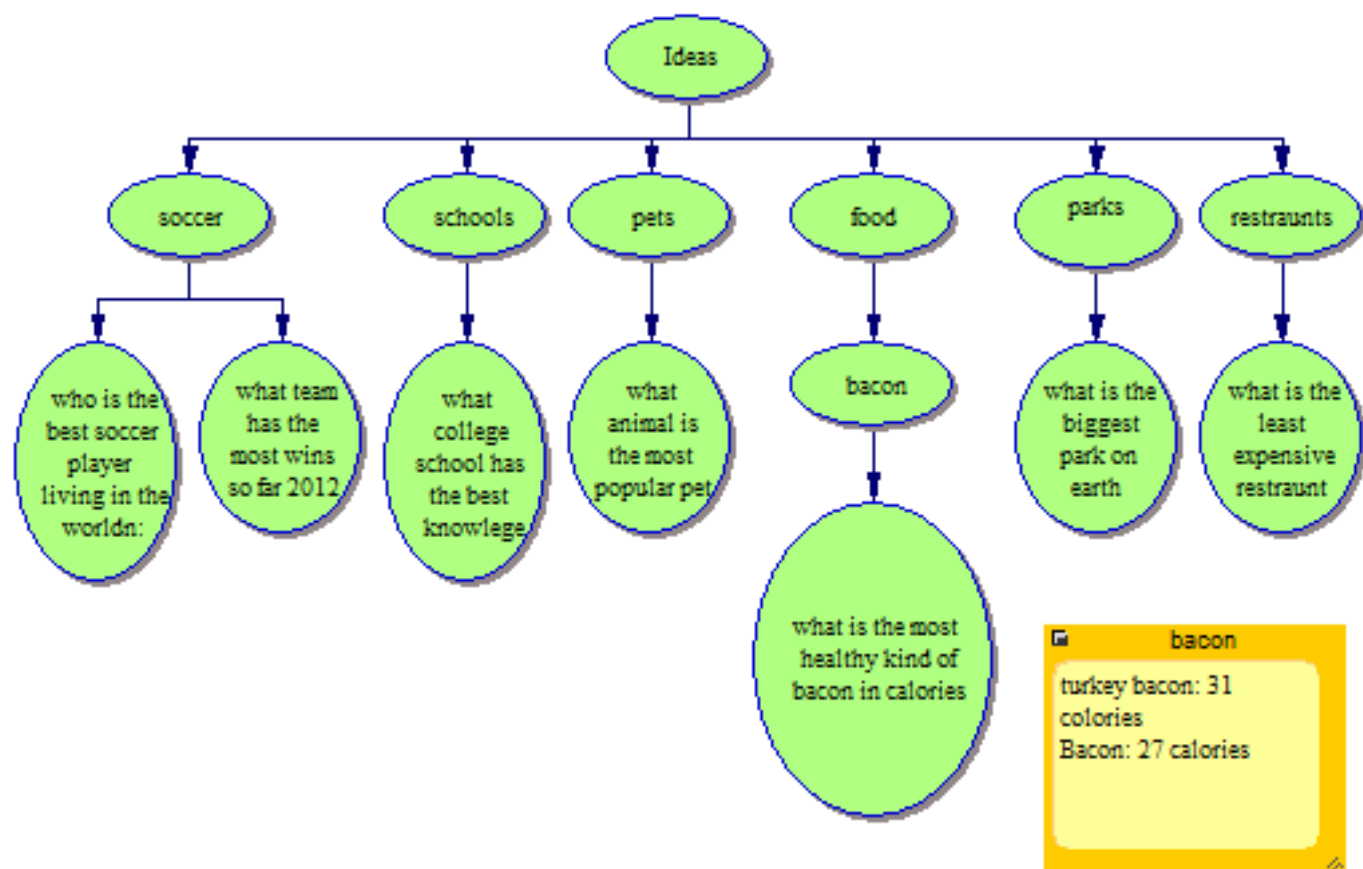




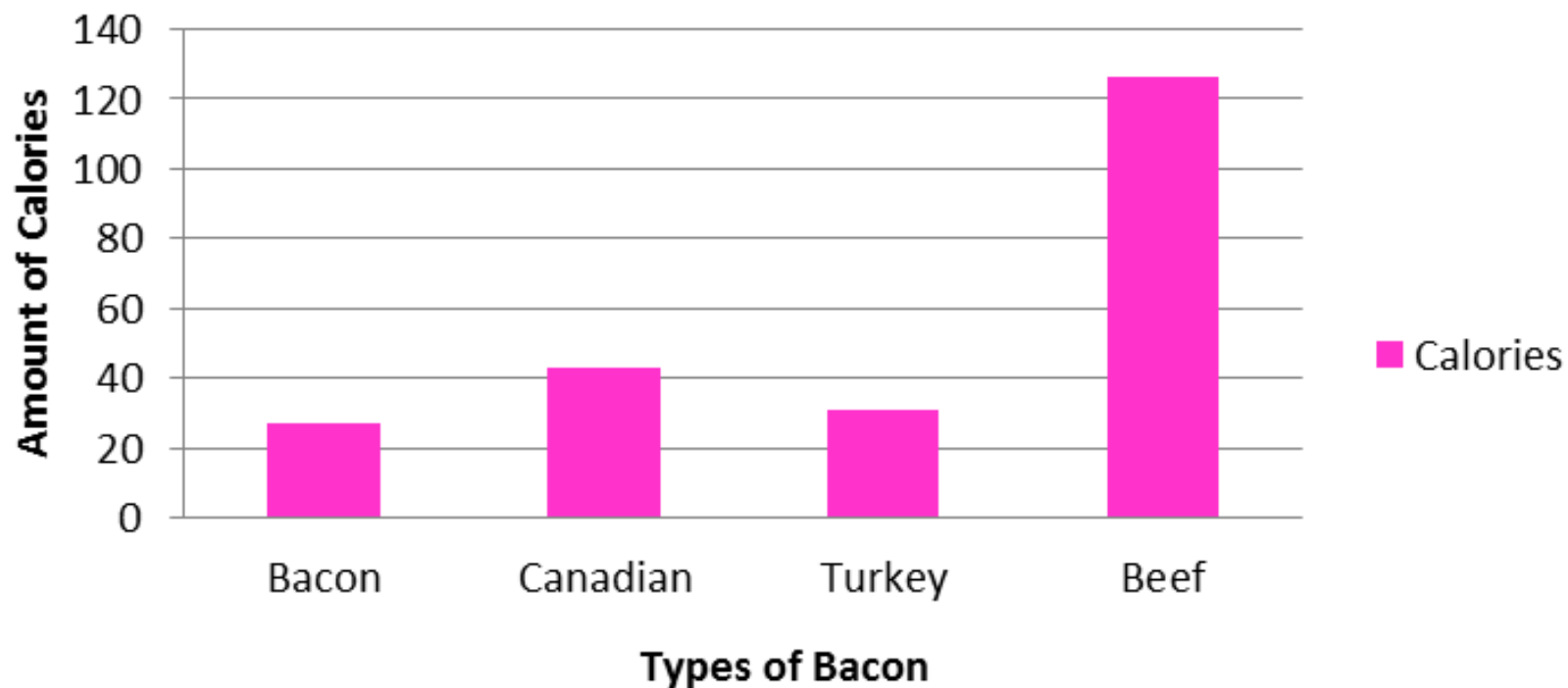


## Most Popular Colored/Patterned Gap Jeans

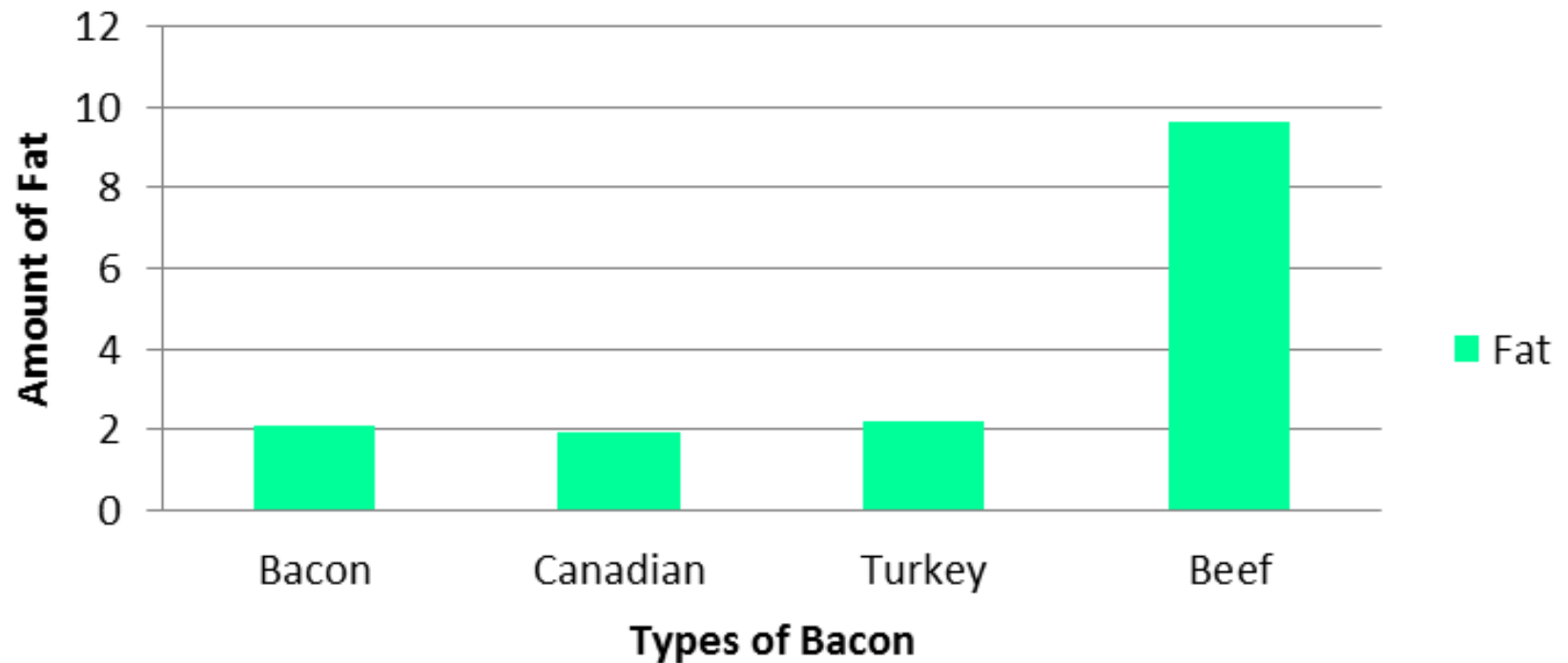


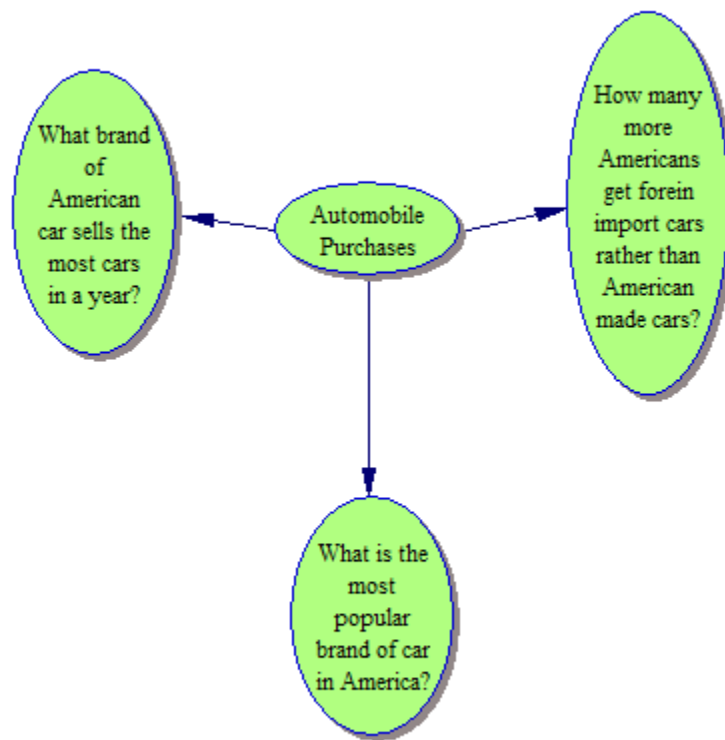


# Total Calories in Different Types of Bacon

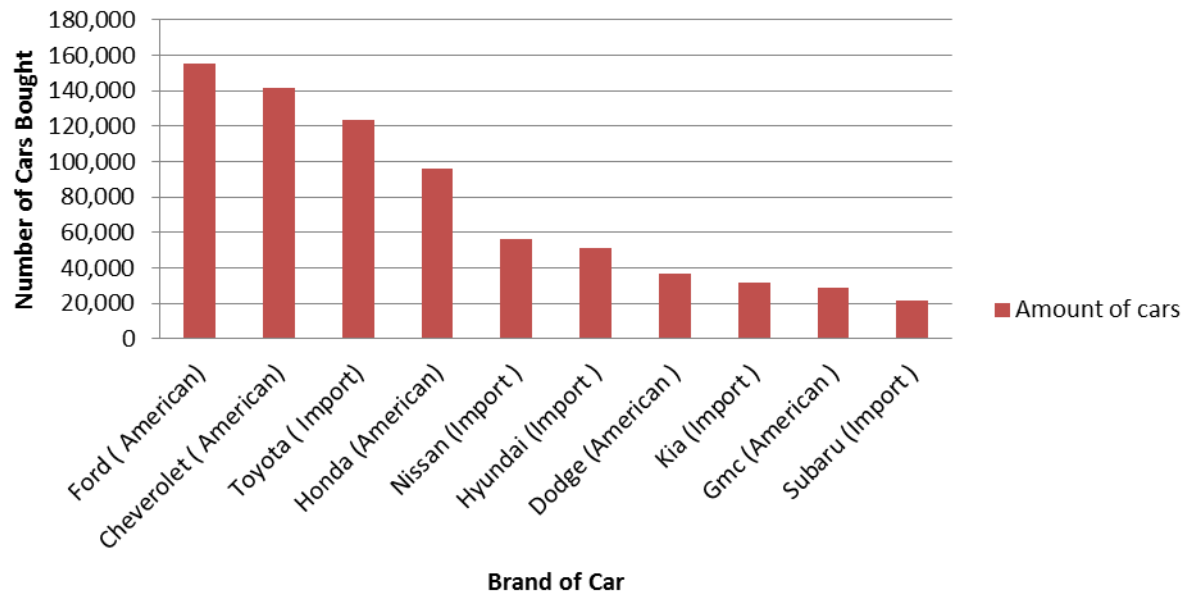


## Total Fat Measured in Grams in Different Types of Bacon

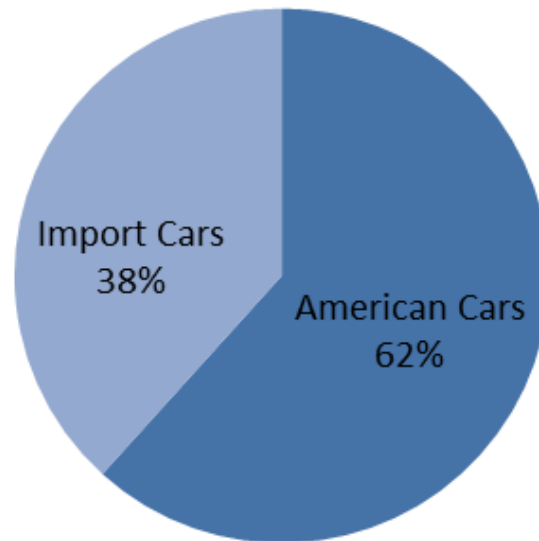




## Number of Cars Bought by Americans in 2011



## Amount of Cars Bought by Americans that were American Brand compared to Imported Brand Cars



# Granby Memorial High School Guidance Department: Current Services and Future Plans



**What the  
Department  
Provides**

**The Comprehensive School Counseling Program Model**

**Service Delivery**

**How are services currently being delivered at GMHS**

**Success  
Measurement**

**Current measures/indicators of program efficacy**

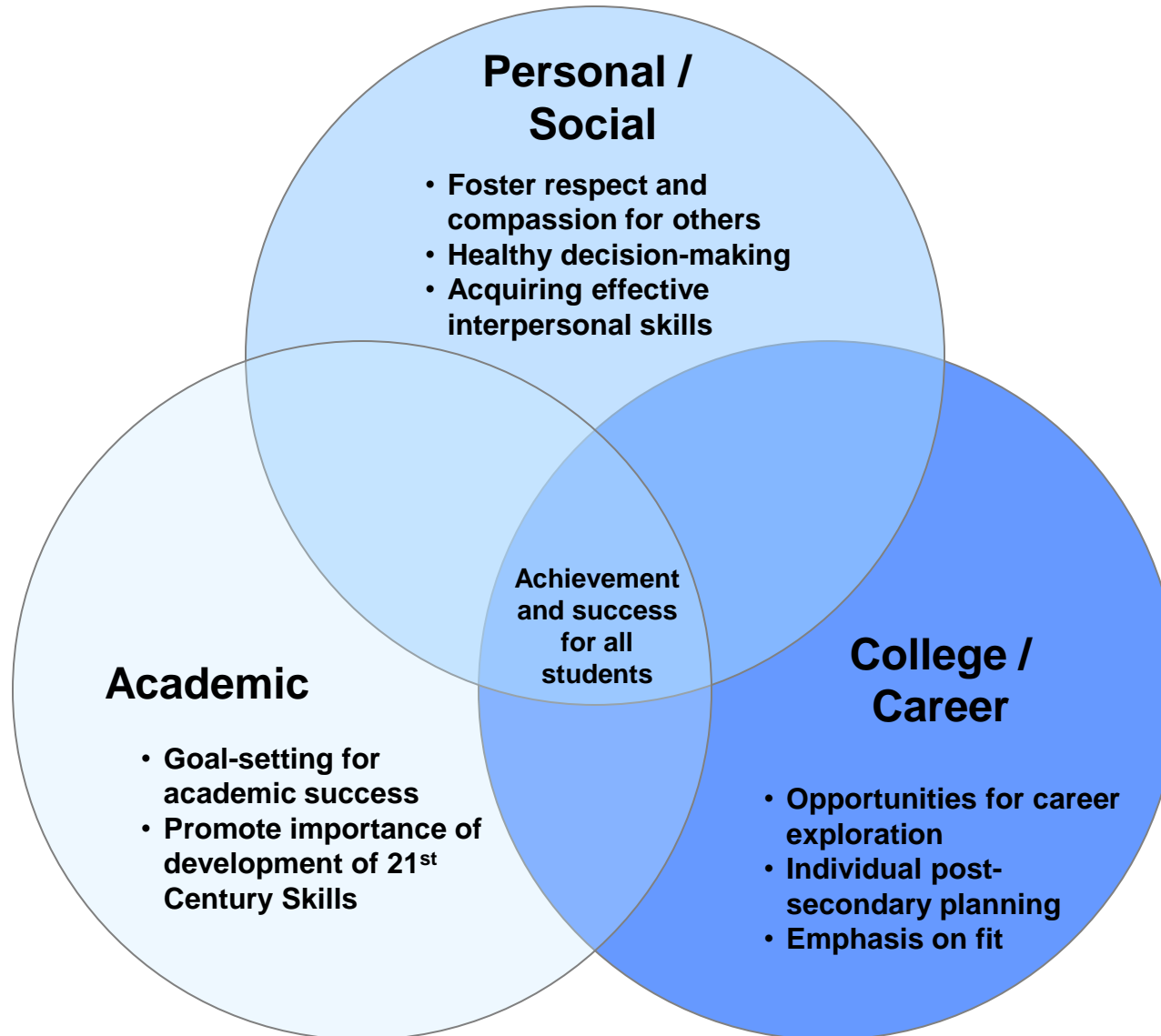
**Post-High  
School Plans**

**Post-secondary plans of our current seniors and recent graduates**

**Looking ahead**

**How the department plan to move forward, continuing to support all students**

# The GMHS Guidance Department provides support to all students in three major domains of development.



# The Comprehensive School Counseling Model is the state-adopted developmental model involving four key program components...



## Curriculum Development (15-25%)

- Fourteen developmental lessons delivered to students across Grades 9-12
- Lessons focus on decision making, goal setting, peer relationships, self-awareness, educational , college and career planning – ties to SSP

## Individual Student Planning (25-35%)

- Annual individual meetings to develop and evaluate education and career plans (SSPs). (200 meetings per counselor each winter)
- Individual post-secondary planning for each junior and senior. (65 per counselor each spring; 65 each fall)

## Responsive Services (25-35%)

- Crisis intervention and mental health referrals to outside agencies
- Academic support and 504 Plan mgmt
- Consultation with parents, faculty, administration, and outside therapists

## System Support/ Collaboration (15-20%)

- Student Intervention Team, Crisis Team, PPT's, etc.
- Parent programs (Planning Nights)
- Program development and evaluation

# What colleges are GMHS graduates attending?



| <b>College Type * from Barrons – the selector is not a rating guide but rather an attempt to describe, in general terms, the situation a student will meet when applying for admissions</b> | <b>Definition</b>                                                                                     | <b>Acceptance % - Class of 2012</b> | <b>Number Attending – Class of 2012</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|
| Most Competitive: Villanova, Yale, Connecticut College, BC                                                                                                                                  | Top 10-20% of class; A to B+ average; SAT = 685-800; ACT= 29+; Fewer than 1/3 accepted                | 102/29 = 28%                        | 15                                      |
| Highly Competitive: BU, University of Connecticut, Trinity College, Providence College,                                                                                                     | Top 20-35% of class; B+ to B average; SAT= 620-654; ACT = 27/28; Accept 1/3 to 1/2 of applicants      | 173/116= 67%                        | 28                                      |
| Very Competitive: Fairfield University, Drexel, University of Vermont                                                                                                                       | Top 35-50% of class; No less than B- average; SAT= 573-619; ACT= 24-26; Accept 1/2 to ¾ of applicants | 168/134= 80%                        | 22                                      |
| Competitive: Central Connecticut, Endicott, Roger Williams, Keene State, Merrimack College                                                                                                  | Top 50-65% of class; B- to C average; SAT = 500-572; ACT = 21-23; Accept between 75-85% of applicants | 377/290= 77%                        | 67                                      |
| Less Competitive: Becker, Anna Maria College, Johnson and Wales, Nichols, Rhode Island College                                                                                              | Top 65% of class; Averages below C; SAT = below 500; ACT= below 21; Admit 85% or more of applicants   | 24/16= 67%                          | 3                                       |
| Community College: Asnuntuck, Northwestern CT Community College, Manchester Community College                                                                                               |                                                                                                       | 24/20= 83%                          | 19                                      |
| Specialty School: Art Institute of California, Massachusetts College of Pharmacy and Health                                                                                                 |                                                                                                       | 33/25= 76%                          | 14                                      |



# What colleges are GMHS graduates attending?

| College/University         | # GHMS Applications | # GMHS Admits | National Admittance Rate             | GMHS Admittance Rate                         | # Students Matriculated                     |
|----------------------------|---------------------|---------------|--------------------------------------|----------------------------------------------|---------------------------------------------|
| Brown University           | 15                  | 3             | 9.14%                                | 20%                                          | 0                                           |
| Cornell University         | 14                  | 7             | 17.9%                                | 50%                                          | 3                                           |
| Dartmouth University       | 9                   | 2             | 10.14%                               | 22.2%                                        | 1                                           |
| Harvard University         | 9                   | 1             | 6.26%                                | 11%                                          | 1                                           |
| Columbia University        | 3                   | 2             | 9.84%                                | 66.6%                                        | 1                                           |
| Princeton University       | 5                   | 1             | 8.46%                                | 20%                                          | 0                                           |
| Yale University            | 9                   | 1             | 7.05%                                | 11%                                          | 1                                           |
| University of Pennsylvania | 9                   | 1             | 14.26%                               | 11%                                          | 0                                           |
| Amherst College            | 4                   | 3             | 15.31%                               | 75%                                          | 2                                           |
| Middlebury College         | 13                  | 2             | 17.22%                               | 15.3%                                        | 2                                           |
| Swarthmore College         | 4                   | 1             | 15.08%                               | 25%                                          | 1                                           |
| Boston College             | 21                  | 10            | 27.98%                               | 47.6%                                        | 6                                           |
| Colgate University         | 5                   | 2             | 29.42%                               | 40%                                          | 2                                           |
| Hamilton College           | 10                  | 4             | 27.37%                               | 40%                                          | 4                                           |
| Tufts University           | 10                  | 2             | 24.34%                               | 20%                                          | 2                                           |
| Bates College              | 5                   | 3             | 31.8%                                | 60%                                          | 2                                           |
|                            | 145                 | 45            | National Admit Rate Average = 16.97% | GMHS Admit Rate Average (2009-2012) = 33.41% | GMHS Students (2009-2012) Matriculated = 28 |

# How do we currently measure student outcomes and the effectiveness of the Guidance Program?

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**Graduation  
Rates**

**Guidance Lesson  
Assessment Data**

**NAVIANCE  
Reports**

**SIT  
Supports**



# How we are addressing changes in Counseling ...

|                                          | <b>Description</b>                                                                                                                                                                                              | <b>Current Solutions</b>                                                                                                                                                                                      |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CT Secondary School Reform</b>        | <ul style="list-style-type: none"><li>• Counselors will guide implementation of Student Success Plans.</li><li>• Increased focus on Career Pathways</li></ul>                                                   | <ul style="list-style-type: none"><li>• Developed SSP tasks tied to Developmental Guidance through NAVIANCE.</li><li>• Developing new partnerships</li></ul>                                                  |
| <b>SRBI</b>                              | <ul style="list-style-type: none"><li>• Development of Student Intervention Team and Three Team Process of Interventions.</li></ul>                                                                             | <ul style="list-style-type: none"><li>• Counselors actively participate in the Student Intervention Team.</li><li>• Student Needs Survey Assessment.</li></ul>                                                |
| <b>College Career Counseling Demands</b> | <ul style="list-style-type: none"><li>• Programs and requirements at institutions of higher ed are ever-changing. Counselors and students need face time with admissions representatives.</li></ul>             | <ul style="list-style-type: none"><li>• College representatives have been visiting the C&amp;CC and have been meeting with prospective students.</li><li>• Counselors are making time for PD.</li></ul>       |
| <b>College Admission Process Changes</b> | <ul style="list-style-type: none"><li>• Earlier deadlines and more students applying early.</li><li>• Significant increase in number of applications submitted. More counselor recommendations. (35+)</li></ul> | <ul style="list-style-type: none"><li>• 9<sup>th</sup> grade transition counselor and support services model. Mentor/Mentee advisory program for freshmen.</li><li>• Edocs implementation Fall 2013</li></ul> |



# Future Plans and Implications

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## Future Program Evaluation to include:

- **Input from parents** within the community
- Research options for a formal alumni study to **track longitudinal outcomes**
- **Edocs** implemented for college application process
- **Programmatic inventory** using standards from the state-adopted model
- **Analysis** of the four program components for effectiveness



**Leadership and Vision are key to Guidance moving forward!**

# Questions

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**ReVision**  
LEARNING PARTNERSHIP

[www.revisionlearning.com](http://www.revisionlearning.com)

## TEACHER EFFECTIVENESS AND PERFORMANCE EVALUATION

Helping educators find  
new *Vision* in their work

**Granby BOE Presentation 11.7.12**

“There is no power for change  
greater than a community  
discovering what it cares  
about.”

~ Margaret Wheatley



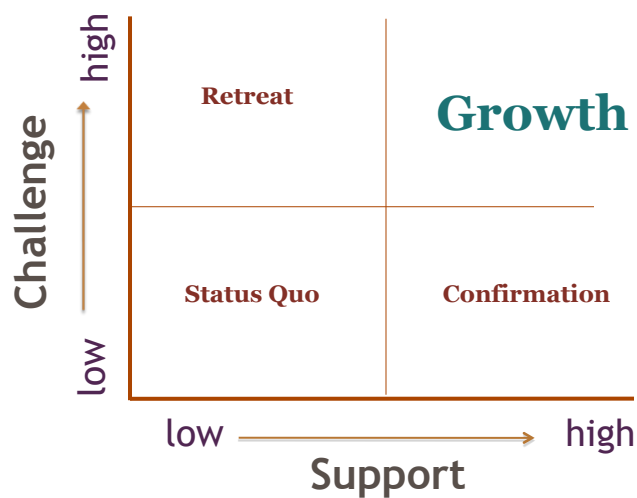
## The Bottom Line...

“Without capable, high quality teachers in American classrooms, no educational reform effort can possibly succeed. Without high quality evaluation systems, we cannot know if we have high quality teachers.”

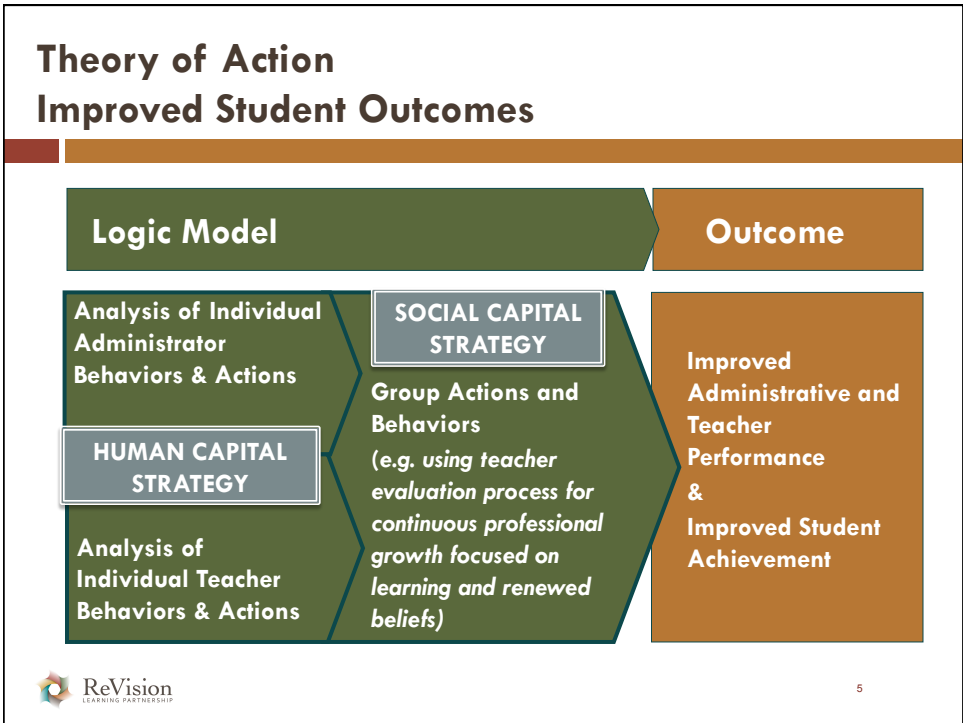
~Stronge, 2003



## Effects of Support and Challenge on Teacher Development



Barber, 2003  
Mckinsey Global Ed Practice



## Timeline for the Work

Overview of the timeline and essential components

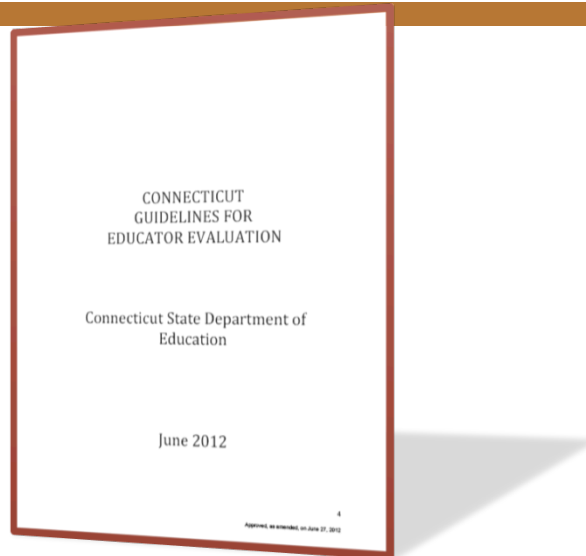
ReVision  
LEARNING PARTNERSHIP

## Timeline for Work

| Service                                                                         | When                                            |
|---------------------------------------------------------------------------------|-------------------------------------------------|
| <b>Module 1: Designing Frameworks for Improved Teaching and Learning</b>        |                                                 |
| Session 1: Pre-Meeting and Overview                                             | Fall 2012                                       |
| Session 2-5: Four Days of Content Development and Facilitated Work Time         |                                                 |
| <b>Module 2: Committee Meetings and Development Work</b>                        |                                                 |
| Session 1: Strategy Development for Rollout of Framework                        | Fall 2012                                       |
| Session 2/3: Understanding Teacher Evaluation Trends and Responding to Feedback | Fall/Winter 2012                                |
| Session 4: Calibrating the Rubric                                               | Fall/Winter 2012                                |
| Session 5-8: Development Institute                                              | Fall/Winter 2012                                |
| <b>Module 3: Administrator Training and Support</b>                             |                                                 |
| Administrator Evaluation Planning                                               | Fall/Winter 2012                                |
| Evaluator Training                                                              | Spring 2013 through Fall 2013 <b>(on-going)</b> |



## Exploring the Latest State and Federal Guidelines

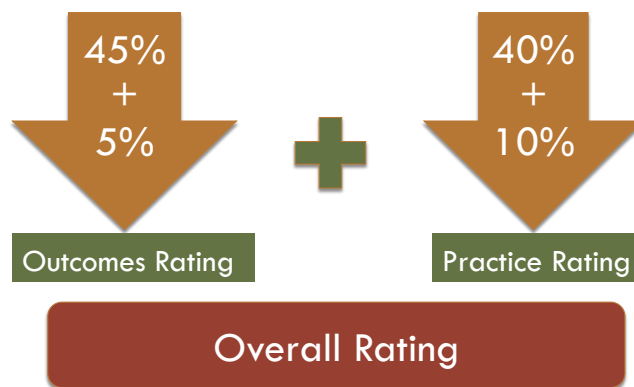


## The SDE/PEAC Teacher Guidelines

- 45/40/15
  - 45 % is based on multiple student learning measures
    - 22.5% state test (CMT/CAPT), if applicable - ? If not – Student Learning Goal
    - 22.5% other student learning measures (district/school administrators and teacher collaboratively decide)
  - 40 % is based on observation of teacher performance and practice
  - 10 % is based on peer or parent feedback surveys
  - 5 % is based on whole-school student learning indicators or student feedback

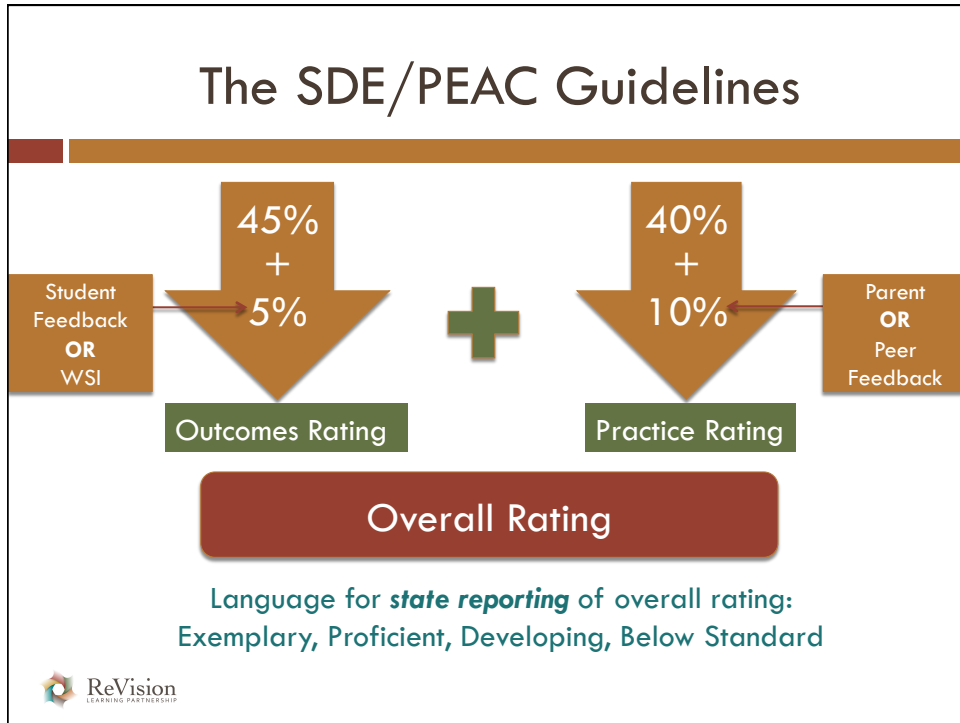


## The SDE/PEAC Guidelines




Language for **state reporting** of overall rating:  
Exemplary, Proficient, Developing, Below Standard





## Weights in Evaluation Models

| TEACHERS                                                     |     | PRINCIPALS                                         |
|--------------------------------------------------------------|-----|----------------------------------------------------|
| Multiple student learning measures                           | 45% | Multiple student learning measures                 |
| Whole-school student learning indicators or student feedback | 5%  | Teacher effectiveness outcomes                     |
| Observations of teacher performance and practice             | 40% | Observations of principal performance and practice |
| Peer or parent feedback surveys                              | 10% | Staff, community, and/or student feedback surveys  |



## Timeline: Fall 2012-Fall 2013



## Implications for Districts

What are the implications for district practice?



## District Non-Negotiables

- All districts must design and implement an **evaluator training program** that will ensure readiness in '13-'14 school year
- Internal programs/processes for **Professional Learning** must be established by the district to ensure support for teacher growth
- **Data Management Systems** will need to be in place to support management of **Teacher Performance Data** and **Student Performance Data**



## Good News/More Good News

### Good News

- Multiple inputs create more **fair and equitable** evaluative practice
- New models of evaluation are **more supportive of teacher growth**

### More Good News

- Granby's commitment to **PLC** will support changes in performance evaluation
- Granby's commitment **CCSS** will support changes in performance evaluation



## Questions and Discussion



**Join the conversation:**

- Check out hashtags: #teacher #teacherevaluation #CT #education
- **ReVision Learning** @ReVision\_Learng 
- [www.revisionlearning.com](http://www.revisionlearning.com)



**Special Board of Education Meeting – Approved Minutes  
November 28, 2012, 7:00 p.m.  
Central Services**

**Attendance was taken at 6:58 p.m.:**

Present Board Members:

Jenny Emery  
Lynn Guelzow  
Cal Heminway  
Edward Ohannessian  
Benjamin Perron  
Mr. Ronald Walther  
Rosemarie Weber  
Sean Goodridge (Student Representative)  
Lexi Grimaldi (Student Representative)

**I. Executive Session**

Mr. Heminway called the meeting to order at 7:04 p.m. and immediately adjourned the regular meeting to go into Executive Session for a final review of the Granby Association of School Administrators (GASA) contract. The Executive Session adjourned at 7:12 p.m. and the regular meeting reconvened at 7:13 p.m.

**II. Public Comment**

There were no public comments this evening.

**III. Administrative Reports**

**III.A. Superintendent's Announcements**

- Welcome to Kelly Lane students, parents and staff members. Kelly Lane will be presenting for Schools in the Spotlight this evening.
- Hope everyone had a nice Thanksgiving. The district extends its best wishes for the upcoming holidays.
- Congratulations to the Middle School Robotics Team and Mrs. Kempf for receiving an award for gracious professionalism in the recent Lego competitions.
- Parent conferences were very well attended last week.
- Thank you to parents for supporting national education week. There was also a great show of support during Veterans Day celebrations around the district.
- The community forums regarding the possible intermediate school reconfiguration have been completed and surveys have gone out to parents and staff members. Student and parent results are in as well as completed background information on bussing. Information will be brought to the Board in January. Administration is getting close to making some recommendations.
- Thank you to teachers who are continuing to meet with regard to the teacher evaluation plan. A consultant will present this topic at the next board meeting. It will be a nice opportunity to learn about an important issue.

### **III. Administrative Reports**

#### **III.A. Superintendent's Announcements (Cont'd)**

- The Board of Finance will meet on Monday night. It is likely that a 2% model will move forward. Budget meetings are underway and the plus one budget will be presented to the Board on January 2<sup>nd</sup>.
- Peter Brodeur (Grade 12) and Michael Spence (Grade 8) will be recognized at the Farmington Valley Superintendents' Award Luncheon on Friday, November 30<sup>th</sup>.
- There will be another Board of Education Meeting next week
- Thank you to the Board, parents and the community for supporting pre-kindergarten, full-day kindergarten and world languages. All of these programs have been very successful.

#### **III.B. Student Representative Reports**

- Fall sports wrapped up their seasons - very successful seasons for field hockey, volleyball and boys' and girls' soccer. Football had their most successful season thus far finishing with a 4-6 record.
- Law Concepts classes had their first field trip to Enfield Superior Court today.
- Model UN will be visiting the UN in New York City on December 4<sup>th</sup>.
- Graduation night committee will be meeting on December 10<sup>th</sup>.
- Chorus is preparing for their December 14<sup>th</sup> concert.
- French, Spanish and Chinese classes went to the UN and Metropolitan Museum of Art yesterday correlating what they have been studying in classes.
- Big History class will be taking a trip to the Talcott Mountain Observatory tomorrow evening.
- The first quarter marking period has ended and students enjoyed a well-deserved Thanksgiving break.

#### **III.C. Schools in the Spotlight**

Mr. Bob Gilbert introduced Ms. Lori Armentano, Kelly Lane teacher, and Laurie Smith, Media Specialist, who presented for Kelly Lane schools in the spotlight. Students held a mock election for the presidential election, the intermediate school reconfiguration, and school climate issues. Students then analyzed the results and created graphs showing the results.

#### **III.D. Business Manager's Report**

The October statement of accounts was reviewed with the Finance Subcommittee. The statement shows a favorable start for the year with \$34K favorable on outplacement costs for special education. The repair and maintenance account is at \$82K and may stay within budget this year.

### **IV. Consent Agenda**

#### **IV.A. Minutes**

#### **IV.B. Retirement**

A Motion was made by Ed Ohannessian and seconded by Rosemarie Weber to adopt the consent agenda. This motion passed at 7:41 p.m. with one abstention (Jenny Emery). The retirement of Mr. Paul Osypuk, Middle School Principal, was approved by the Board this evening. The process of selecting a new principal will commence immediately and Mr. Osypuk will remain as Principal until this process is completed and a new principal is chosen.

## **V. Old Business**

### **V.A. Athletic Field Project**

Requests for bids were sent out before Thanksgiving and are due back on December 12<sup>th</sup>. A motion was made by Ben Perron and seconded by Jenny Emery to endorse the plan as brought forward. This motion passed unanimously at 7:44 p.m.

### **V.B. 1-to-1 Computing**

Ms. Diane Dugas, Director of Curriculum, Teaching and Learning, presented an update to the Board on 1-to-1 computing and how it relates to current practice at the MS/HS. A brief summary of a survey of other districts was presented. A survey was conducted in Granby last spring and results showed that 78% of students already bring devices (phones, computers, tablets) to school. State requirements are dictating access to and use of technology and Granby has been including this in its curriculum development. Policy implications were discussed if BYOD is not implemented. Costs were also discussed. The Board expressed the need for the administration to bring its recommendation so that all issues can be vetted in anticipation of policy and cost decisions for the 2013-14 school year. Mr. Addley requested that the Board look at the full packet as well as the Q&A's developed last year to help frame the future discussion of this topic. A few parents attending the offered input, including: concern over implementation at the lower grades; and the need for policies and guidelines as the use of personal technology by students is already the reality.

## **VI. New Business**

### **VI.A. Granby Association of School Administrators' Contract Ratification**

A motion was made by Ed Ohannessian and seconded by Rosemarie Weber to ratify the administrator's contract as presented. This motion passed unanimously at 8:39 p.m. A summary of the contract was presented. Annual increases will be 2.5% per year which includes step increases. The total cost to the town over the three-year period will be \$98K.

## **VII. Miscellaneous**

### **VII.A. Board Standing Committee Reports**

#### **VII.A.1. Curriculum/Policy/Technology/Communication**

This Subcommittee met this evening and discussed PLC time and how teachers can be better supported through PLC. The Curriculum Director reported on the teacher evaluation plan and the presentation next week from the consultant. Upcoming new textbook approvals and two additional classes: Mandarin Chinese and Spanish for Grades 3 and 4 were also discussed. An update on the intermediate school reconfiguration was provided. A couple of draft policies were given out but discussion was tabled for the next subcommittee meeting.

#### **VII.A.2. Finance/Personnel/Facilities**

This Subcommittee met this evening. Reviewed the statement of accounts for October and the budget is looking favorable for the year. \$30K over budget on magnet school tuition and Hartland student tuition is down 2 students. The pre-school budget is -\$19K (3 folks not paying or on a reduced basis). The church lease has been reviewed for another 2 years. The Wells Road and Kelly Lane audits have been completed. \$200K will be returned to the town from the Wells Road project and on the Kelly Lane project, the state is looking to get \$560K back from the town due to enrollment projections. This is currently being contested. The solar project discussion was tabled until the next meeting.

## **VII.B. Other Board-Related Reports**

### **VII.B.1. Athletic Field Project Committee**

#### **VII.B.2. CREC/CABE**

There were some very good workshops at the CABE/CAPSS Convention on November 17-18.

#### **VII.B.3. Granby Education Foundation**

There was a meeting last week. The GranBee will be held in March. A number of grant applications have been approved.

#### **VII.B.4. District Efficiency Initiatives**

The Connecticut Conference for Municipalities' effort went forward with the RFP project so we will join them again in the spring. An alternate supplier will be brought forward to the Finance Subcommittee next week.

## **VII.C. Calendar of Events**

The calendar of events is as presented.

## **VII.D. Board Member Announcements**

Mr. Heminway stated that he met with members of the Granby Football Supporters who are interested in having a discussion with the Board regarding our contributions to the program. Once the project at the high school is completed and football is back on campus for games, we can discuss economies to benefit them since it has been 5 years. These conversations will begin either over the summer or in the fall.

A motion was made by Ron Walther and seconded by Rosemarie Weber to adjourn the meeting. This motion passed unanimously at 8:52 p.m.

Respectfully submitted,

Jenny Emery  
Board Secretary

Linda Powell  
Board Recorder

To: Board of Education  
From: Alan Addley, Superintendent  
Date: December 5, 2012  
Re: FY14 BOE Budget Goals

Each year the Board of Education adopts goals to help serve as a guide in the budget development process and a framework for the budget book. These goals are used for the operating budget, quality and diversity fund and the Educational Capital Improvement fund requests. Pursuant to our discussion about the FY14 budget, the following are suggested goals for Board adoption that would be used to guide the budget development process.

To develop a budget that:

1. Supports the vision, mission, values, and goals of the district;
2. Recognizes the economic climate, realizes efficiencies and is responsive to the financial guidelines set by the Board of Finance;
3. Maintains levels of personnel, programs, infrastructure, and services that meets the essential needs of the district;
4. Addresses High School Reform, Common Core Standards and Teacher/Administrator Evaluation; and,
5. Supports Board studies (World Languages, 1-1 computing; intermediate schools, interventions for students & PLC time).

## Summary of Large Capital Projections FY14 – FY18

1. Land Acquisition for Athletic Fields/Maintenance Facility
2. Athletics
3. Technology Upgrades
4. Emergency Generator
5. Maintenance and Facility Building
6. Wells Road Playing Field
7. District Efficiency Initiatives
8. Roof Replacement Schedule
9. High School Facility Upgrade
10. F.M. Kearns School Facility Renovation

| Project                                                      | Priority | Gross Cost* | Net Cost    | Projected Start Up | Ongoing  | Projected Completion | Status      |
|--------------------------------------------------------------|----------|-------------|-------------|--------------------|----------|----------------------|-------------|
| <b>Land Acquisition for Athletic Fields/ Maint. Facility</b> | 1        | ~ \$500,000 | ~ \$500,000 | Spring 2016        |          | Spring 2017          | Concept     |
| <b>Athletics</b>                                             | 1        | ~ \$700,000 | TBD         | Summer 2015        |          | Fall 2015            | Concept     |
| <b>Technology Upgrade</b>                                    | 1        | \$345,000   | TBD         | Summer 2015        |          | Fall 2015            | Concept     |
| <b>Emergency Generator</b>                                   | 1        | \$130,000   | TBD         | Summer 2015        |          | Fall 2015            | Concept     |
| <b>Maintenance &amp; Facility Bldg.</b>                      | 2        | \$1,500,000 | TBD         | Summer 2016        |          | Spring 2017          | Concept     |
| <b>Wells Road Playing Field</b>                              | 2        | \$75,000    | \$75,000    | Summer 2017        |          | Fall 2017            | Concept     |
| <b>District Efficiency Initiatives</b>                       | 3        | \$900,000   | TBD         | Summer 2019        |          | Fall 2019            | Concept     |
| <b>Roof &amp; Oil Tank Replacement</b>                       | 3        | TBD         | TBD         | 2017 & beyond      |          | 2017 & beyond        | Placeholder |
| <b>High School Facility Upgrade</b>                          | 3        | \$1,150,000 | TBD         | Spring 2016        | \$12,000 | Fall 2017            | Concept     |
| <b>F.M. Kearns School Facility</b>                           | 3        | \$6,075,000 | \$3,575,000 | Spring 2017        | \$30,000 | Fall 2017            | Concept     |

**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME:** Land Acquisition for the Athletic Field Project and Maintenance and Facility Building

**PROJECT SUMMARY:**

The acquisition of between 10-15 acres of land is essential. Ideally, the land should be adjacent to or in close proximity of the high school facility to provide space for new athletic fields, parking and maintenance and storage facility building on the same site.

**PROJECT CATEGORY:**  Placeholder  Concept  
 Fully Defined  Priority Ranking

**PROJECT BENEFITS:**

- The sports program, town recreational program and community will be improved through the addition of adequate playing fields.
- Locating the maintenance and storage facility on the same site as the athletic fields provides immediate access to machinery and athletic equipment.
- A centralized storage facility will support cost-effective purchasing and accurate inventory control.

**REFERENDUM:** Winter 2015  
**PROJECT START:** Spring 2016  
**PROJECT ON LINE:** Spring 2017

**LEGAL REQUIREMENTS:**

- Connecticut State Department of Education School Construction Grant Program (limited funding).
- State and local code compliance.

**IMPACT OF NOT PROCEEDING/DELAYING:**

- Facilities will continue to be rented for storage and maintenance needs.
- The sports program will continue to suffer from too few playing fields. Some teams will continue to play offsite.

**LAND ACQUISITION COST (FIELDS AND/OR PARKING):** ≈ \$500,000

- Approximately 10-15 acres

**PROJECTED NET PROJECT COST:** ≈ \$500,000

**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME: Athletics**

**PROJECT SUMMARY:**

The Granby Board of Education has identified the need for renovated and new athletic fields for many years. Major components of a more comprehensive plan are included in a \$3.2M school project that was part of the town's referendum approved in January, 2012. Remaining identified athletic needs dropped due to limited funding were and not included as part of the referendum project include:

Athletic Buildings \$500,000

Approximately 5,000 square feet is needed for athletic buildings at an approximate cost of \$100/square foot. The following building components are needed:

- *Offices:* Two offices are required for use by coaches. Each office should be equipped with a desk and telephone. Each should have an inside restroom adjacent to the office with a handicapped access toilet and shower. (Approximately 500 square feet)
- *Concession Stand:* A 500-square-foot concession stand will be needed for ticket sales and food/beverages sales.
- *Locker Rooms:* Two locker rooms are required for student use. Each should include lockers, benches, showers, and a team area. (Approximately 1,600 square feet)
- *Outside Restrooms:* Outside restrooms will be open to athletes and fans. The female restroom should include three stalls and 2 sinks. The male restroom should include two stalls, two urinals and two sinks. Both must be handicapped-accessible. (Approximately 600 square feet)
- *Storage:* Approximately 1,800-square-foot building is needed for athletic equipment.

Tennis Courts:

There is a programmatic and safety need to pave 6 tennis courts \$200,000

**PROJECT CATEGORY:**     Placeholder                     Concept  
                                   Fully Defined                     1 Priority Ranking

**PROJECT BENEFITS:**

- The school sports program, town recreational program and community will be improved through the addition of these new facilities.

**REFERENDUM:**                    Winter    2014  
**PROJECT START:**                Summer   2015  
**PROJECT ON LINE:**              Fall        2015

**LEGAL REQUIREMENTS:**

- Connecticut State Department of Education School Construction Grant Program (limited funding).
- State and local code compliance.

**IMPACT OF NOT PROCEEDING/DELAYING:** Facilities will continue to be rented for storage and maintenance needs. Temporary storage units will be used. The tennis sports program will be negatively impacted by inadequate courts. Safety of the courts can only be assured through an annual \$10,000 short-term repair cost.

**APPROXIMATE GROSS PROJECT COST:** **≈ \$700,000**

**NET COST:** **TBD**

**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME: Technology Upgrade**

**PROJECT SUMMARY:** The district has identified the need for technology upgrades in several different areas. These have been combined into a single project.

Mobile Computer Labs: (District) \$150,000

With increased use of technology each school has identified the need for additional computers accessible to classroom teachers and students for academic courses, assessment, and state mandated on-line testing. These needs can be addressed through the use of mobile computer labs. Included are 5 new mobile labs at a projected cost of \$30,000 per lab. If the Board decides to move forward with a district 1:1 computing program, funds could be allocated to support that program in place of this one.

Security Camera System Upgrades: (District) \$65,000

The COPS grant awarded in FY2007 paid for the basic infrastructure and wiring of all schools with a minimum level of security cameras and video storage capabilities (Max of up to 5 days recorded video storage). This project cost includes upgrades to the system to provide additional data/video storage capabilities and camera coverage of school public areas, school exteriors, and the new athletic fields that were not provided through the original project. Coverage in these areas will provide additional school security and protect against vandalism. The additional storage will allow saving of identified incidents for police review beyond the current capacity of about 5 days.

Phone System (High School) \$130,000

The telephone system at the high school is a legacy analog system 15 plus years old, out of warranty and at the end of its life cycle. Service providers and replacement parts are difficult to find. Cost includes replacement of the legacy PBX, office and classroom telephone sets.

**PROJECT CATEGORY:**     Placeholder                     Concept  
                                   Fully Defined                     1 Priority Ranking

**PROJECT BENEFITS:**

- Addition of computer labs to provide additional access to electronic resources aiding in instruction.
- Replacement of outdated infrastructure.
- Improved school security and reduced vandalism.

**REFERENDUM:**                    Winter 2014  
**PROJECT START:**                Summer 2015  
**PROJECT ON LINE:**              Fall 2015

**RELATED PROJECTS:** COPS Grant and Board decisions on 1:1 computing.

**HEALTH AND SAFETY IMPACT:** A large part of the project addresses safety and security needs.

**IMPACT OF NOT PROCEEDING/DELAYING:** Instructional goals will be impacted. Failing infrastructure will have to be addressed in other ways. Security improvements will need to be addressed in other ways.

**PROJECTED PROJECT COST:** **\$345,000**

**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME: Emergency Generator**

**\$130,000**

**PROJECT SUMMARY:** The district has identified the need for generators to protect schools from freezing pipes and spoiled food supplies during electrical service disruptions.

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Portable 80 KW diesel generator (\$90,000)

When we lose power in the winter time, we must get the heating system restored before temperatures get to the point where pipes would freeze causing major disruption to the school schedule and major repair expenses. We also need year round protection against food spoilages caused by loss of freezers and refrigerators for the lunch programs when we lose electrical power. This generator is not sized to keep a school open; it will only meet our needs to prevent damages when utility power is disrupted.

Four (4) School transfer switches (\$40,000)

Transfer switches will need to be installed at each school (except MS, done by Town project) to connect a portable generator to the schools electrical system. Estimated installed cost is \$10,000 per school.

**PROJECT CATEGORY:**     Placeholder                     Concept  
                                   Fully Defined                     2 Priority Ranking

**PROJECT BENEFITS:**

- Prevents frozen pipes.
- Prevents lunch program food spoilage when power is lost.

**REFERENDUM:**                    Winter 2014  
**PROJECT START:**                Summer 2015  
**PROJECT ON LINE:**                Fall 2015

**RELATED PROJECTS:** Town generator installation at the Middle School to provide emergency shelter services.

**HEALTH AND SAFETY IMPACT:** This project will improve the ability of the district to respond to power losses and extreme weather events.

**IMPACT OF NOT PROCEEDING/DELAYING:** Freezing pipes cause major repair expenses and extended school closings.

**PROJECTED PROJECT COST:** **\$130,000**

**PROJECTED NET PROJECT COST:** **TBD**

**GRANBY BOARD OF EDUCATION**  
**Capital Project Summary**

**PROJECT NAME: Maintenance and Facilities Building**

**PROJECT SUMMARY:** The Board of Education first identified the need for a maintenance building with district storage in 2000. Since that time, the district has explored several different options including shared use of the Town Garage. At this time, it appears that additional land will need to be purchased for an 11,500 square foot maintenance building. See Appendix A.

The 11,500 square feet is needed for district storage and maintenance department needs. Currently the maintenance and custodial staff occupy a total of 6,078 square feet of space. The area consists of 3,600 square feet at the H.P.J. Construction Company, 960 square feet of outdoor storage containers (3 trailers measuring 8'x40'), and 768 square feet of storage in the high school, and 750 square feet of office and secretarial file area. In addition to this space, the project includes additional space for a lunchroom, restrooms and locker rooms. The athletic field project includes 1,800 square feet of sports storage space that is not included in the 11,500 square feet requested here.

An architect firm has designed a preliminary layout of the building. Further professional services are needed to confirm space requirements, and develop schematic drawings and professional cost estimates.

**PROJECT CATEGORY:**     Placeholder                     Concept  
                                   Fully Defined                     2 Priority Ranking

**PROJECT BENEFITS:**

- The high school requires space currently used by the facilities department for educational programs and staff. Inadequate storage space has resulted in the use of trailers for storing equipment.
- The new building will allow for centralizing equipment and supplies in one location. A centralized storage facility will support more cost-effective purchasing and better inventory control. The technology department is also in need of storage area and space will be allocated for their equipment and supplies on a mezzanine in the material supply storage area. Storage space will also be provided for the drama department to storage props.
- A centralized storage facility will support more cost effective purchasing and better inventory control for maintenance supplies, technology equipment and supplies.

**REFERENDUM:**                    Winter    2015  
**PROJECT START:**                Summer 2016  
**PROJECT ON LINE:**              Spring    2017

**LEGAL REQUIREMENTS:**

- Connecticut State Department of Education School Construction Grant Program is unlikely.
- State and local code compliance.

**IMPACT OF NOT PROCEEDING/DELAYING:** Facilities will continue to be rented for storage and maintenance and efficiencies will not be realized.

**APPROXIMATE GROSS PROJECT COST (Professional estimate is needed)    \$1,500,000**

- Purchase/construction of pre-engineered metal building \$130/sq. ft.
- Complete site work
- Build out offices, and bathroom facilities
- Equipment/shelving/miscellaneous start-up costs

**PROJECTED NET PROJECT COST:**

**TBD**



**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME: District Efficiency Initiatives**

**PROJECT SUMMARY:** The district has identified the need for a number of different efficiency initiatives. They are included for future consideration. Components of the project may need to be divided into individual projects in order to pursue grant funding.

- 1. HVAC Automation System for High School and Middle School: \$500,000**  
Both the HS and MS automation systems that regulate and control the buildings heating and ventilating systems are nearing the end of their useful lives. The HS application system software support was dropped 3 years after the building was built 12 years ago, and the MS system is approaching 21 years old. Application software for both is no longer supported, and both systems are working on operating systems several to many generations newer than those they were designed for. The controllers these application systems operate to switch pumps on and off, and to open and close air dampers, etc. are becoming increasingly difficult to find when they break. All of the above factors raise concerns for long term reliability of the systems.

Realizing the risk of losing the ability to continue supporting these older systems, we are actively exploring migration of the systems to newer web-based applications as part of energy efficiency projects. If this approach does not prove fruitful, replacement of the application software and control mechanisms will be needed in the next 5-7 years.

- 2. Solar Panels: \$400,000**  
This project will look at the payback of self-funding photovoltaic panels to generate electricity and solar panels for hot water if we are unable to find a satisfactory commercial lease arrangement.

**PROJECT CATEGORY:**  Placeholder  Concept  
 Fully Defined  Priority Ranking

**PROJECT BENEFITS:**

- Better climate for learning.
- Reduction in ongoing energy costs and reduction in energy usage.

**REFERENDUM:** Winter 2018  
**PROJECT START:** Summer 2019  
**PROJECT ON LINE:** Fall 2019

**HEALTH AND SAFETY IMPACT:** None

**IMPACT OF NOT PROCEEDING/DELAYING:** Loss of efficiency opportunity.

**PROJECTED PROJECT COST: \$900,000**

**PROJECTED NET CAPITAL COST: TBD**



**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME:** High School Kitchen and Facilities Upgrade

**PROJECT SUMMARY:** With high school enrollment projected to stabilize at approximately 750 students, a kitchen is needed for a quality hot lunch program. Currently, lunch is transported from the middle school kitchen and served in the high school commons. This cost projection includes the construction of a 2,000 square foot addition on the end of the commons and necessary equipment and appliances.

Also, there are number of other needs, including air conditioning, sidewalk, and refurbishment of the tennis courts. Areas that need to be air conditioned: Commons, locker rooms, and athletic director's office. Six (6) tennis courts are in need of repaving and are addressed in the Athletics Project scheduled for fall 2015.

**PROJECT CATEGORY:**  Placeholder  Concept  
 Fully Defined  3 Priority Ranking

**PROJECT BENEFITS:**

- A higher quality hot lunch program will be offered.
- Increases use and productivity of spaces.

**REFERENDUM:** Fall 2015  
**PROJECT START:** Spring 2016  
**PROJECT ON LINE:** Fall 2017

**LEGAL REQUIREMENTS:**

- Connecticut State Department of Education School Construction Grant Program.
- State and local code compliance.

**HEALTH AND SAFETY IMPACT:** More inviting, nutritional meals will be served.

**IMPACT OF NOT PROCEEDING/DELAYING:** Food continues to be transported from the middle school, limiting meal choices. Spaces scheduled for A/C become unsuitable for their intended uses on very hot days.

**APPROXIMATE GROSS PROJECT COST:** **\$1,150,000**

- |                                                |            |
|------------------------------------------------|------------|
| • Kitchen Construction (2,000 sq. ft. @ \$220) | \$ 475,000 |
| • Kitchen equipment/fixtures                   | \$ 300,000 |
| • Air conditioning                             | \$ 375,000 |

**NEW ONGOING COSTS:** **\$12,000**

**START-UP COSTS:** **\$25,000**

**APPROXIMATE NET PROJECT COST:** **TBD**

- Projected at 35% SDE reimbursement; 90% eligible costs.

**GRANBY BOARD OF EDUCATION  
Capital Project Summary**

**PROJECT NAME: F.M. Kearns School Facility Addition**

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**PROJECT SUMMARY:** Even with updated enrollment projections showing a decline in primary enrollment projections, core facilities will need to be upgraded. The project includes dedicated spaces for a kitchen, gymnasium, and media center as well as additional conference rooms. The project also includes code compliance issues. Details are outlined in Educational Specifications adopted by the BOE and forwarded to the CT SDE by the Town of Granby in June 2002. In addition, we have recognized the need since then to resurface the primary parking lot. Professionally developed cost estimates based on 2002 construction costs would put the 2017 project cost at just over \$6M using 2% inflation. The cost estimate for today's market prices will need to be recalculated.

**PROJECT CATEGORY:**     Placeholder                       Concept  
                                   Fully Defined                       3 Priority Ranking

**PROJECT BENEFITS:**

- Core facilities designed to meet educational needs.

**REFERENDUM:**                      Fall 2016  
**PROJECT START:**                      Spring 2017  
**PROJECT ON LINE:**                      Fall 2017

**LEGAL REQUIREMENTS:**

- Connecticut State Department of Education School Construction Grant Program.
- State and local code compliance.

**RELATED PROJECTS:**

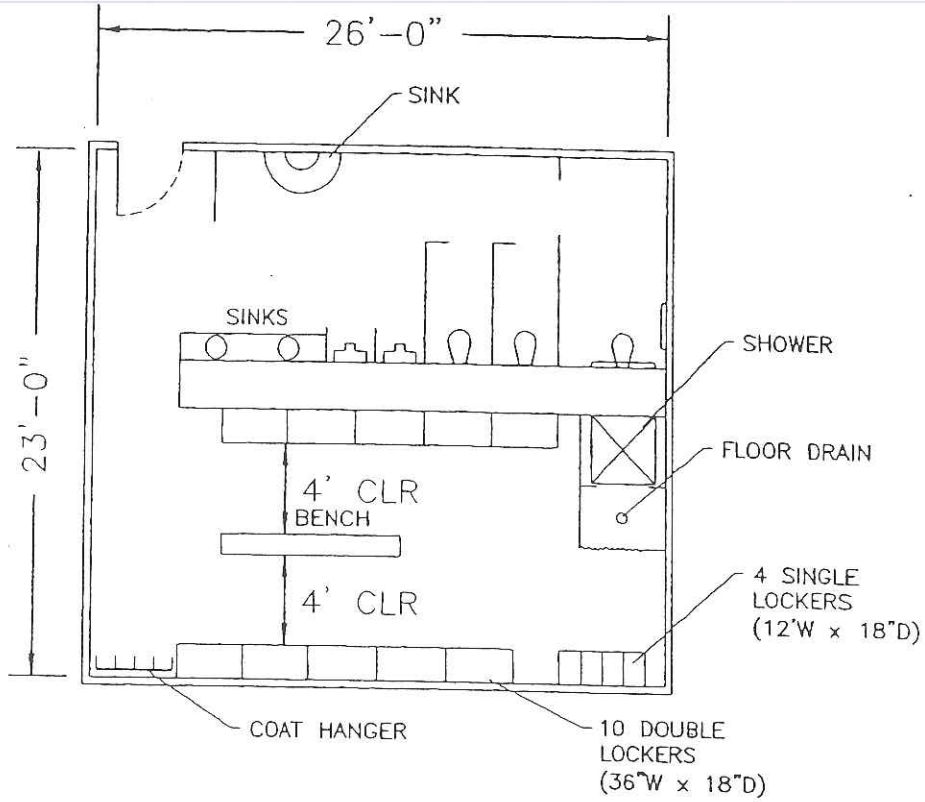
**HEALTH AND SAFETY IMPACT:** Facilities will meet all new code requirements.

**IMPACT OF NOT PROCEEDING/DELAYING:** The educational environment will not be appropriate for primary age children and the school will remain the only school without contemporary core facilities.

|                                    |                    |
|------------------------------------|--------------------|
| <b>PROJECTED PROJECT COST:</b>     | <b>\$6,075,000</b> |
| <b>NEW ONGOING COSTS:</b>          | \$ 30,000          |
| <b>START-UP COSTS:</b>             | \$ 50,000          |
| <b>PROJECTED NET CAPITAL COST:</b> | <b>\$3,575,000</b> |

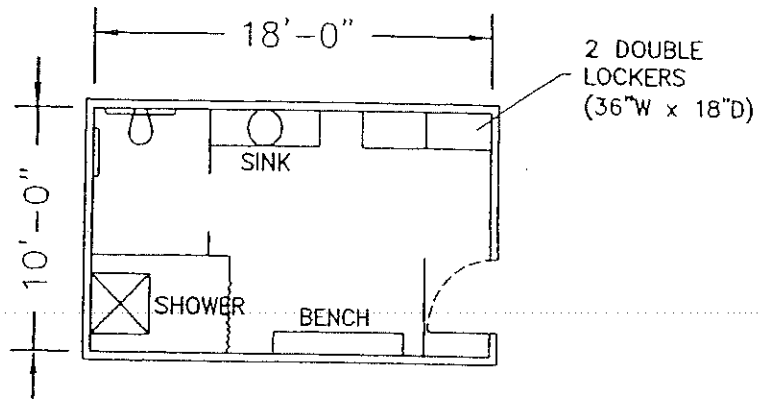
90% of project at 45.71% reimbursement. Costs adjusted to FY17.

# Appendix A

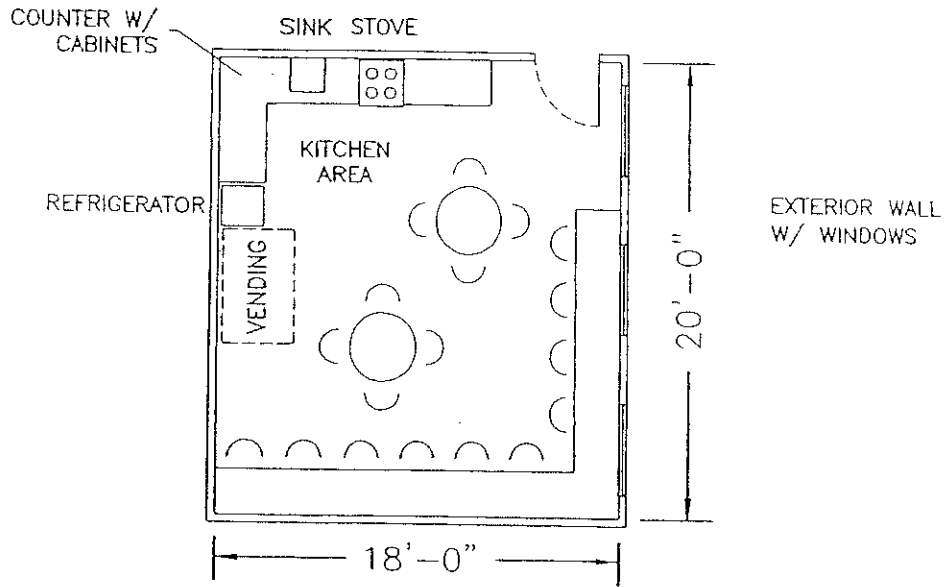


MALE LOCKER/SHOWER/TOILET  
23' x 26' = 598 SF

GRANBY, CONNECTICUT  
AUGUST 08  
BOE SPACE NEEDS ASSESSMENT

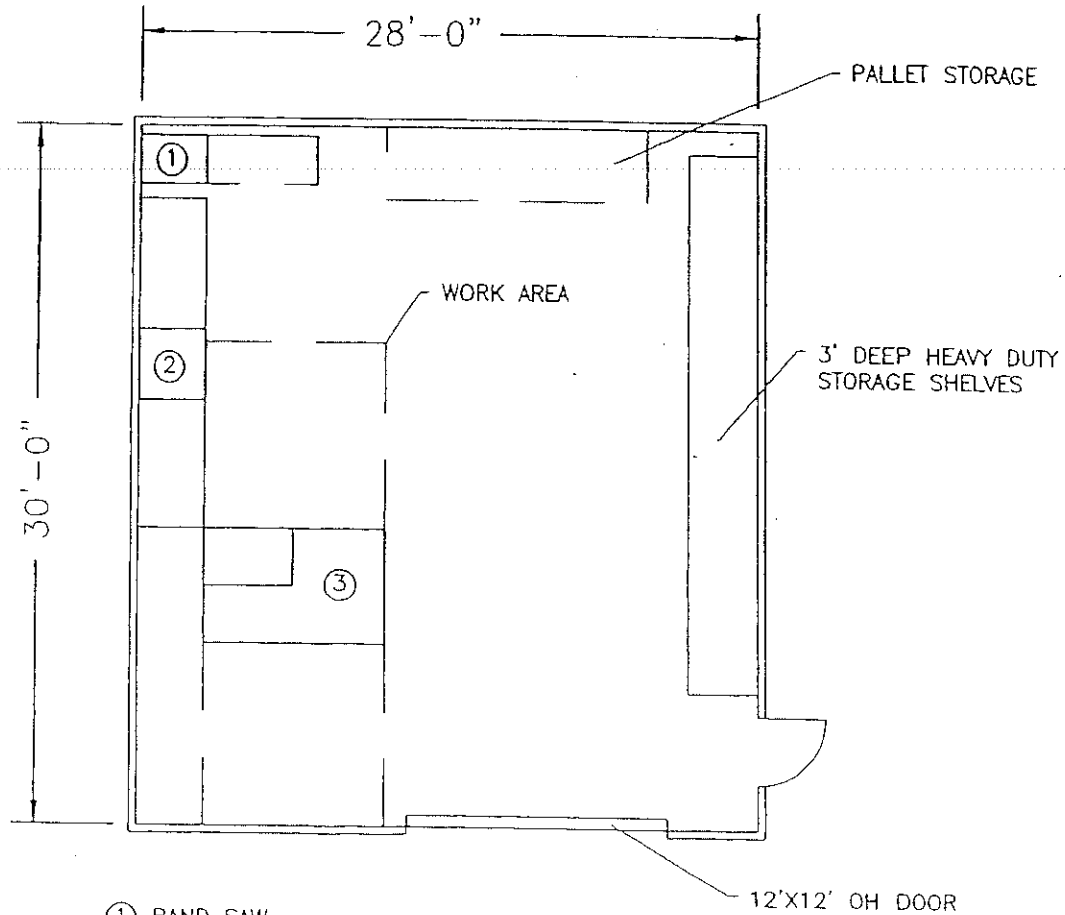


FEMALE LOCKER/SHOWER/TOILET  
10' x 18' = 180 SF



WORK FORCE LUNCH ROOM  
18' x 20' = 360 SF

GRANBY, CONNECTICUT  
AUGUST 08  
BOE SPACE NEEDS ASSESSMENT



- ① BAND SAW
- ② BENCH MOUNTED CHOP SAW
- ③ TABLE SAW

CARPENTRY SHOP

28' x 30' = 840 SF

GRANBY, CONNECTICUT

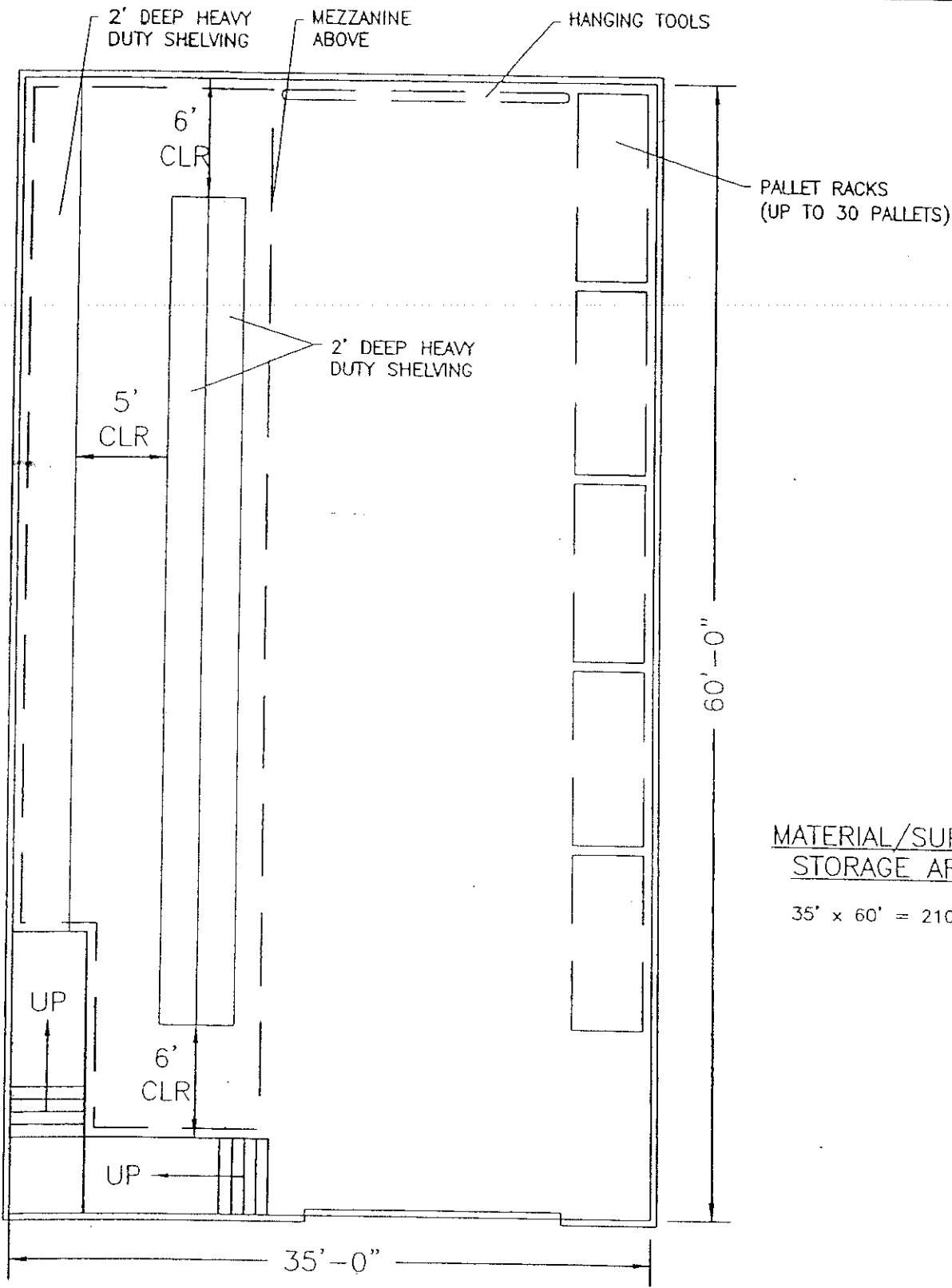
AUGUST 08

BOE SPACE NEEDS ASSESSMENT

Scale: 1/8"=1'-0"

Sheet 6

d



MATERIAL/SUPPLY STORAGE AREA

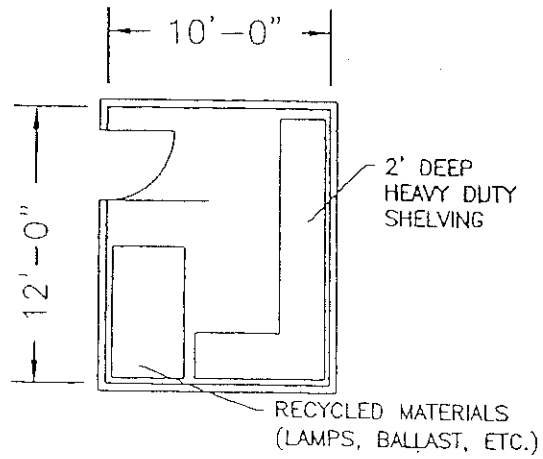
35' x 60' = 2100 SF

GRANBY, CONNECTICUT

AUGUST 08

BOE SPACE NEEDS ASSESSMENT

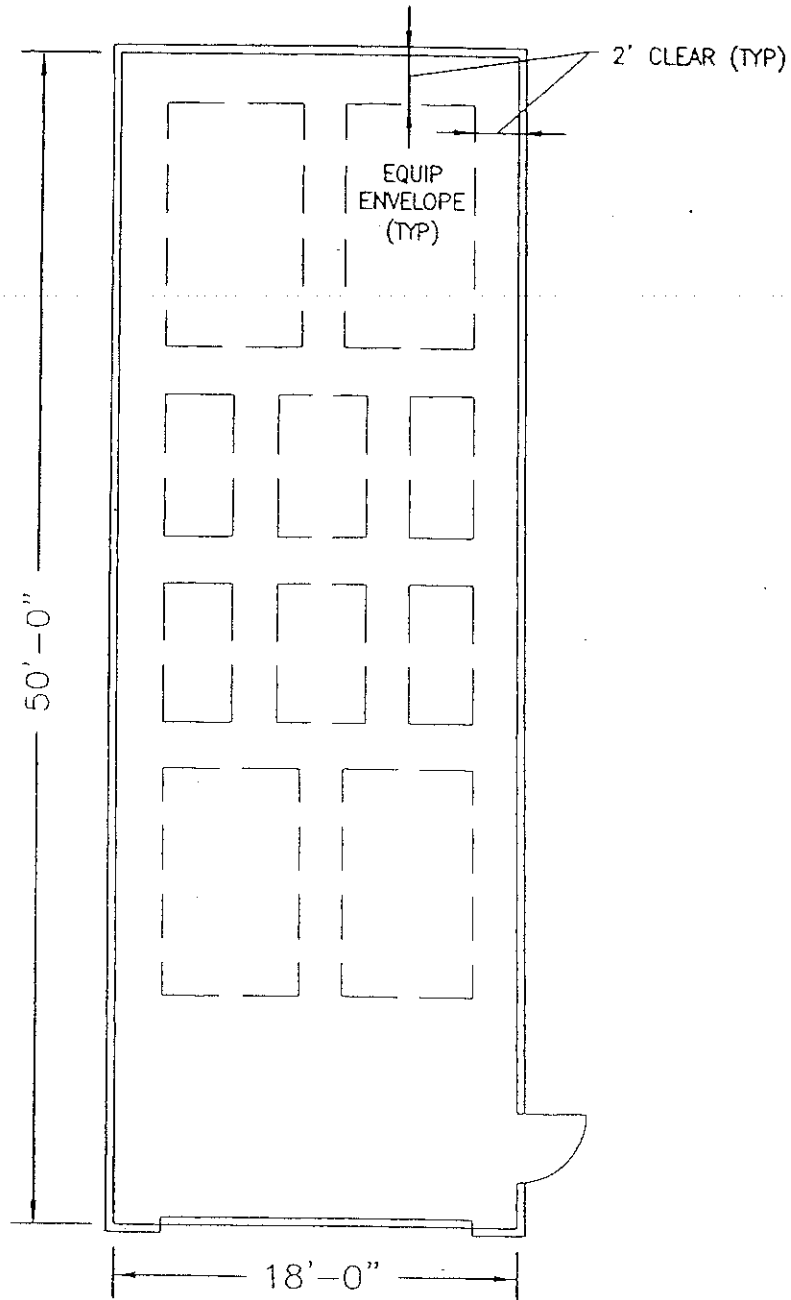
e



HAZARDOUS MATERIAL ROOM

10' x 12' = 120 SF

f



SMALL EQUIPMENT STORAGE

18' x 50' = 900 SF

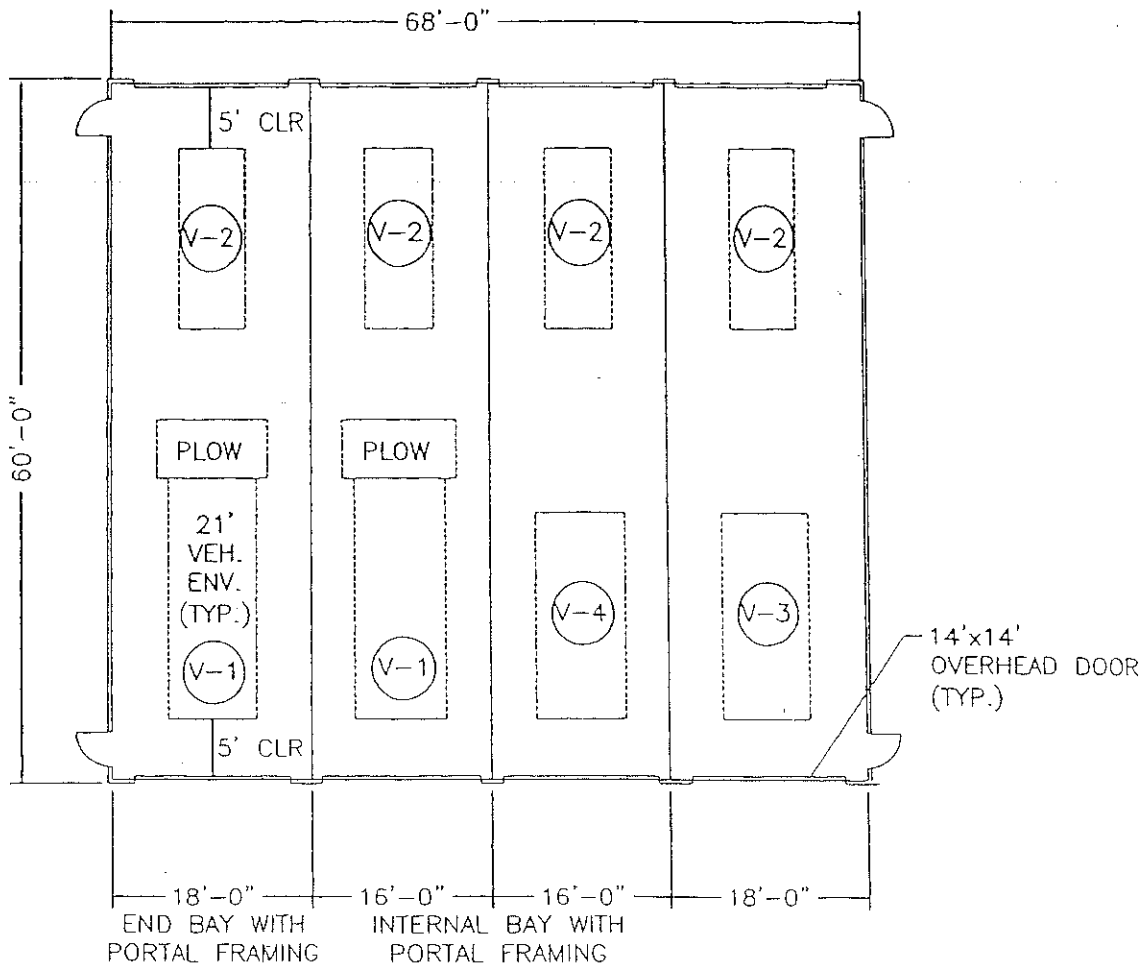
GRANBY, CONNECTICUT

AUGUST 08

BOE SPACE NEEDS ASSESSMENT

Scale: 1/8"=1'-0"

Sheet 9



VEHICLE LIST

- V-1 : PICKUP TRUCK WITH PLOW
- V-2 : VAN
- V-3 : STUDENT TRANSPORT VAN
- V-4 : TRAILER

VEHICLE STORAGE AREA

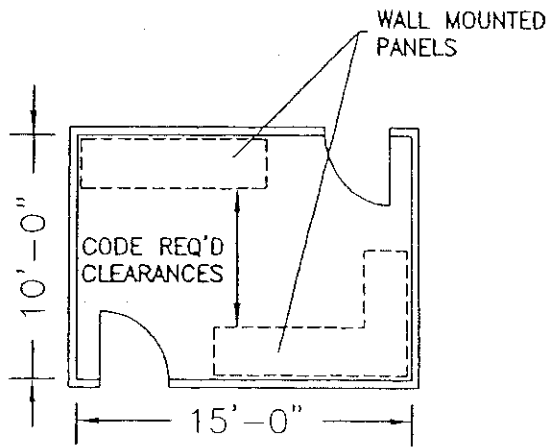
60' x 68' = 4080 SF

NOTE: KITCHEN VAN  
AND TECHNOLOGY VAN STORED  
OUTSIDE

GRANBY, CONNECTICUT

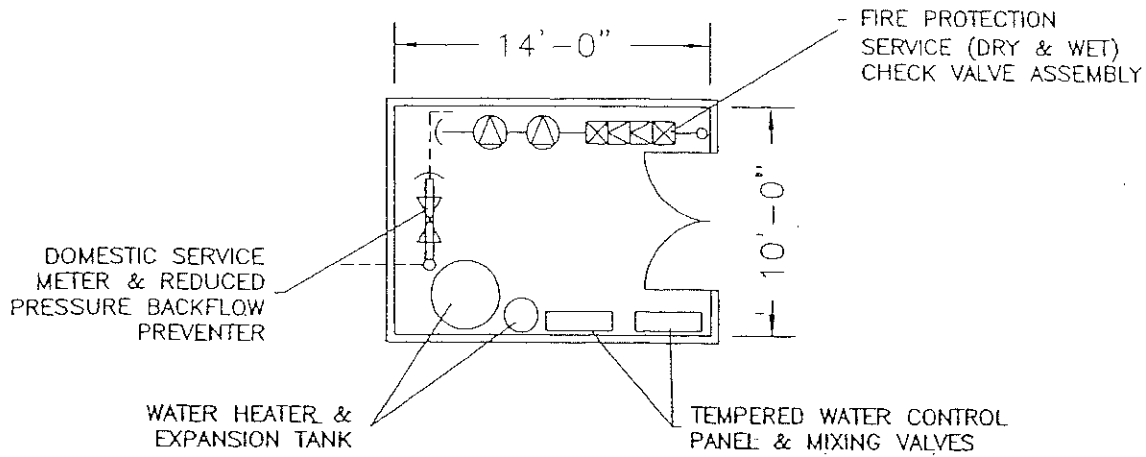
AUGUST 08

BOE SPACE NEEDS ASSESSMENT



ELECTRIC ROOM

10' x 15' = 150 SF



PLUMBING/FIRE PROTECTION ROOM

10' x 14' = 140 SF

GRANBY, CONNECTICUT

AUGUST 08

BOE SPACE NEEDS ASSESSMENT

Town of Granby CT  
 Department of Public Works / Board of Education  
 Space Needs Summary  
 August 2008

**Building Requirements**

| Area            | Description                     | Size (SF)  | Sheet No. | Ref No. | Room / Area Dimensions |                                        |       |
|-----------------|---------------------------------|------------|-----------|---------|------------------------|----------------------------------------|-------|
|                 |                                 |            |           |         | length                 | width                                  | size  |
| DPW Space Needs | Vehicle Storage Area            | 1,540      | 1         | D 0.00  | 22                     | 70                                     | 1,540 |
|                 | Wash Bay                        | 1,750      | 2         | D 4.03  | 25                     | 70                                     | 1,750 |
|                 | Wash Equipment Room             | 360        | 2         | D 4.03  | 18                     | 20                                     | 360   |
|                 | Small / Towed Equipment Storage | 5,600      | 3         | D 0.00  | 70                     | 80                                     | 5,600 |
|                 | Subtotal:                       | 9,250      |           |         |                        |                                        |       |
|                 | Area Grossing Factor (5%):      | 463        |           |         |                        |                                        |       |
|                 | Circulation:                    | (included) |           |         |                        |                                        |       |
|                 | TOTAL:                          | 9,713      |           |         |                        |                                        |       |
|                 | Requested:                      | 8,480      |           |         |                        |                                        |       |
|                 | Requested:                      |            |           |         |                        |                                        |       |
| BOE Space Needs | Male Locker/Shower/Toilet       | 598        | 4         | B 1.09  | 23                     | 26                                     | 598   |
|                 | Female Locker/Shower/Toilet     | 180        | 5         | B 1.11  | 10                     | 18                                     | 180   |
|                 | Workforce Lunch Room            | 360        | 5         | B 2.07  | 18                     | 20                                     | 360   |
|                 | Carpentry Shop                  | 840        | 6         | C 1.05  | 28                     | 30                                     | 840   |
|                 | Material/Supply Storage Area    | 2,100      | 7         | D 0.00  | 35                     | 60                                     | 2,100 |
|                 | Hazardous Material Storage Area | 120        | 8         | C 9.16  | 10                     | 12                                     | 120   |
|                 | Small Equipment Storage Area    | 900        | 9         | C 9.02  | 18                     | 50                                     | 900   |
|                 | Vehicle Storage Area            | 4,080      | 10        | D 2.08  | 60                     | 68                                     | 4,080 |
|                 | Electric Room                   | 150        | 11        | B 5.01  | 10                     | 15                                     | 150   |
|                 | Plumbing/Fire Protection Room   | 140        | 11        | B 5.02  | 10                     | 14                                     | 140   |
|                 | Subtotal:                       | 9,468      |           |         |                        |                                        |       |
|                 | Area Grossing Factor (10%):     | 947        |           |         |                        |                                        |       |
|                 | Circulation (10%):              | 1,041      |           |         |                        |                                        |       |
|                 | TOTAL:                          | 11,456     |           |         |                        |                                        |       |
| Requested:      | 8,060                           |            |           |         |                        | (plus lunchroom/restrooms/lockerspace) |       |
| Requested:      |                                 |            |           |         |                        |                                        |       |



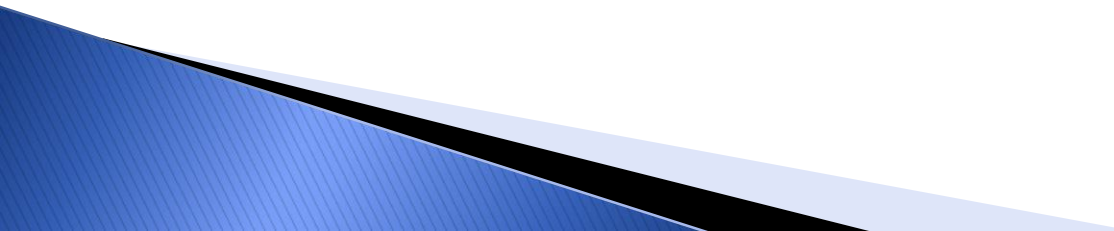


CONNECTICUT STATE DEPARTMENT OF EDUCATION

# **Connecticut's New Accountability System: Metrics and School Classification**

# No Child Left Behind Waiver (Approved by USDE on May 29<sup>th</sup>)

The waiver enables the CSDE and districts to:

- ▶ Use Title I funding more flexibly
  - ▶ Replace annual yearly progress (AYP) under NCLB with CT-designed annual performance targets
  - ▶ Replace NCLB sanctions for schools and districts with more effective interventions
- 

# Timeline

2011-12

- AYP
- No NCLB Sanctions
- Baseline data for new performance targets (averaged with previous two years)
- New funding flexibilities

- AYP
- NCLB Sanctions

2010-11

- New performance targets
- School Classification

2012-13

# Major shifts:

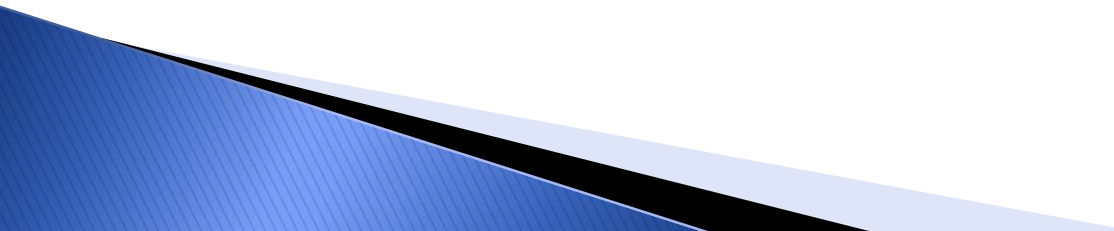
| <u>NCLB</u>                                               | <u>CT's new indicators</u>                                                                        |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Target is Proficient                                      | <b>Target is – on average – at Goal</b>                                                           |
| Get to 100% by 2014                                       | <b>Halfway to target by 2018</b>                                                                  |
| Only math and reading count                               | <b>Math, reading, writing, and science count</b>                                                  |
| Only capture progress from Basic to Proficient            | <b>Count progress between all levels</b>                                                          |
| School progress only measured by standardized test scores | <b>School progress also measured by high school graduation rates (4-year and extended)</b>        |
| Accountable for subgroups of students, “n” size = 40      | <b>Still accountable for subgroups of students, “n” size = 20; majority of subgroups approach</b> |

**NCLB**


**Connecticut's New Indicators**

|              |             |
|--------------|-------------|
| Advanced     | Advanced    |
| Goal         | Goal ★      |
| Proficient ★ | Proficient  |
| Basic        | Basic       |
| Below Basic  | Below Basic |

# New Terminology

- ▶ IPI = Individual Performance Index (Student)
  - ▶ SPI = School Performance Index
  - ▶ DPI = District Performance Index
- 

# Performance Index

- ▶ Index between 0 and 100
  - ▶ Counts performance in all tested **grade levels**
  - ▶ Captures performance across **performance bands**
  - ▶ Includes **all tested subjects**: reading, writing, math, and science
  - ▶ Incorporates **all tested students**, including students who take the MAS and the Skills Checklist
  - ▶ Provides subject-specific indices and overall index
  - ▶ Calculated for “all students” group and subgroups: ELL, SWD, Black, Hispanic, F/R lunch
- 

# Performance Index

Students who take CMT/CAPT

| Level of Performance | Subject IPI |
|----------------------|-------------|
| Goal, Advanced       | 100         |
| Proficient           | 67          |
| Basic                | 33          |
| Below Basic          | 0           |

# Connecticut State Targets: following 2018

| Component                        | Measures                      | State Target |
|----------------------------------|-------------------------------|--------------|
| Student and Subgroup Achievement | School Performance Index      | 88           |
| Achievement Gaps                 | School Performance Index Gaps | <10          |
| Graduation Rate                  | 4-year grad rate              | 94%          |
|                                  | Extended grad rate            | 96%          |

# School Classification:

▶ **Excelling** → Met all state targets

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▶ **Progressing** → Meeting annual targets

▶ **Transition** → Not meeting annual targets

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▶ **Review (inc. Focus)**

▶ **Turnaround**

Need the most support: eligible for Commissioner's Network; otherwise, district-led interventions and redesign

# Sample Schools with Subject Performance Index = 88

|          | School A | School B | School C |
|----------|----------|----------|----------|
| % G or A | 82%      | 80%      | 65%      |
| % P      | 0%       | 10%      | 35%      |
| % B      | 18%      | 5%       | 0%       |
| % BB     | 0%       | 5%       | 0%       |
| SPI      | 88       | 88       | 88       |

# Schools of Distinction

## Highest Performing Subgroups

- Highest performing ELL, SWD, Black students, Hispanic students, or students eligible for free or reduced price lunch

## Highest Progress

- Greatest increase in achievement for the “all students” group
  - School Performance Index
  - % Advanced

## Highest Performing

- Highest performing for the “all students” group

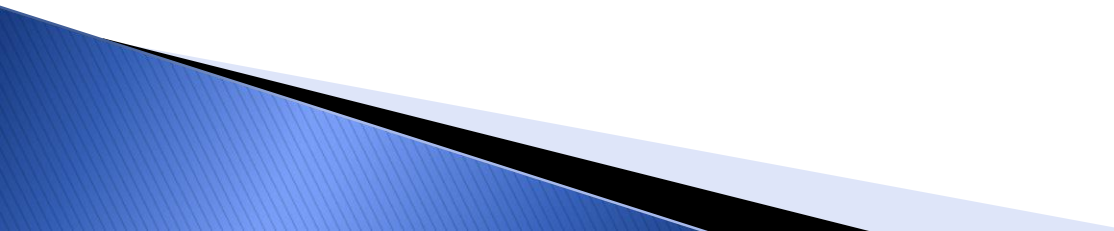
# Schools of Distinction

## *Highest Overall Performance*

- ▶ CMT/ CAPT 2012 SPI for the ‘all students’ group is among the highest 10 percent in the State and is greater than 88
- ▶ Gaps between subgroups (students with disabilities, English language learners, Black students, Hispanic students and students eligible for free or reduced-price lunch) and the ‘all students’ group is less than 10 SPI points based on CMT/CAPT 2012
- ▶ For high schools, four-year cohort graduation rate greater than 94 percent in 2011
- ▶ For high schools, an extended graduation rate greater than 96 percent in 2011

# Schools of Distinction

## Kelly Lane School

- ▶ Highest Overall Performance
  - ▶ Highest Performing Subgroup: Students with Disabilities
- 

**Curriculum/Policy/Technology/Communications Subcommittee Meeting Minutes  
November 28, 2012, 5:30 p.m.  
Central Services**

Present:

Alan Addley  
Diane Dugas  
Pat Law  
Jenny Emery  
Bob Gilbert  
Ben Perron  
Rosemarie Weber

Meeting commenced at: 5:45 p.m.

Meeting adjourned at: 7:00 p.m.

- I. PLC Time: Dr. Law presented her Capstone Project on PLC time - the amount of time given to collaborate and how we can better support our teachers through PLC. A proposal from this project will be forthcoming in January.
- II. Curriculum Director's Report: Discussion regarding teacher evaluation and where we are in the process. We will have a presentation from the consultant/facilitator next meeting.
- III. Textbooks: Discussion of several requests that will wind up coming through the budget process: 2 additional classes – Mandarin Chinese IV and Spanish for 3<sup>rd</sup> and 4<sup>th</sup> graders. Discussed math resources to support the common core standards.
- IV. Intermediate School Update: Parent meetings and surveys have been completed. Administration is pulling the results from that as well as transportation and other budgetary implications.
- V. Policies: The following policies were presented for review: Draft Policy 1110.1 Community Relations; Draft Policy 4118.11 Personnel Non-Discrimination Policy; Draft Policy 5145.4 Student Nondiscrimination; and, Draft Policy 6159 Individualized Education Program. These policies will be continued to be discussed at the next meeting on December 5, 2012.
- VI. Other: N/A

**Finance/Personnel/Facilities Subcommittee Meeting Minutes  
November 28, 2012  
6:30 p.m.**

Attendance:

|                |         |              |         |
|----------------|---------|--------------|---------|
| Ed Ohannessian | Present | Alan Addley  | Absent  |
| Ron Walther    | Present | Harry Traver | Present |
| Lynn Guelzow   | Absent  |              |         |

Meeting commenced at: 6:30 p.m.

Meeting adjourned at: 7:00 p.m.

1. Solar Project Alternatives Discussion – Moved to next meeting.
2. October Statement of Accounts – Budget looks favorable for the year. Special Education net positive; \$30K over for magnet school tuition; pre-school is \$19K negative Hartland tuition down 2 students +\$5K reconciliation difference.
3. Other - Church lease discussed for \$75K; CPPAC will be discussed at the next meeting; Wells Road building project - \$200K potentially returned to the town; Kelly Lane building audit – state potentially wants \$560K returned.

|                           |                                                                                  |                                     |                                                          |
|---------------------------|----------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------|
| December 3                | Winter Sports Parents' Night                                                     | 7:30-9 p.m.                         | HS Auditorium                                            |
| December 5                | Athletic Boosters Shopping Night                                                 | 5-8:30 p.m.                         | HS Commons                                               |
| December 5                | Curriculum Subcommittee Meeting<br>Finance Subcommittee Meeting<br>BOE Meeting   | 5:30 p.m.<br>5:30 p.m.<br>7:00 p.m. | Central Services<br>Central Services<br>Central Services |
| December 7                | MS Drama Spotlight                                                               | 7-9 p.m.                            | MS Cafeteria                                             |
| December 13               | KL 3 <sup>rd</sup> /4 <sup>th</sup> Grade Chorus to sing at Granby Senior Center | 12:15-1:00 p.m.                     | Granby Senior Center                                     |
| December 13               | HS Chorus Concert                                                                | 7:00 p.m.                           | HS Auditorium                                            |
| December 14               | MS Toys for Tots Dance                                                           | 6:30-8:30 p.m.                      | MS Gym                                                   |
| December 18               | WR Chorus Concert                                                                | 7:00 p.m.                           | WR Gymnasium                                             |
| December 20               | HS Band Concert                                                                  | 7:00 p.m.                           | HS Auditorium                                            |
| December 21               | Early Release – All Schools                                                      |                                     |                                                          |
| December 21               | Kearns Sing-a-Long                                                               | 9:00-9:30 a.m.                      | Kearns All-Purpose Room                                  |
| December 24-<br>January 1 | Winter Break – No School                                                         |                                     | Offices Closed<br>Dec. 24-25 and<br>January 1            |
| January 2                 | Curriculum Subcommittee Meeting<br>BOE Meeting                                   | 5:30 p.m.<br>7:00 p.m.              | Central Services<br>Central Services                     |
| January 16                | Finance Subcommittee Meeting<br>BOE Meeting                                      | 5:30 p.m.<br>7:00 p.m.              | Central Services<br>Central Services                     |
| January 18                | WR Band Concert                                                                  | 7:00 p.m.                           | WR Gymnasium                                             |
| January 21                | Martin Luther King - No School                                                   |                                     | Offices Closed                                           |