

Regular Board of Education Meeting
Wednesday, March 21, 2012 7:00 PM Eastern

Central Services
15-B North Granby Road
Granby, CT 06035

Jenny Emery: Present
Lynn Guelzow: Present
Cal Heminway: Present
Edward Ohannessian: Present
Benjamin Perron: Present
Rosemarie Weber: Present
Matthew Wutka: Present
Present: 7.

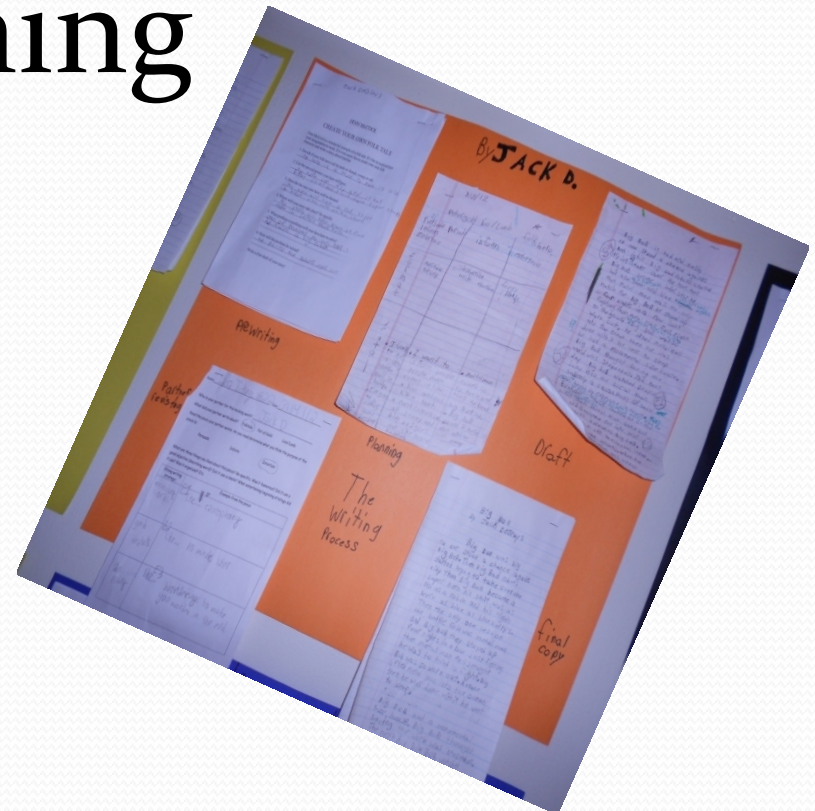
I.	Public Comment
II.	Administrative Reports
II.A.	Superintendent's Announcements
II.B.	Student Representative Reports
II.C.	Business Manager's Report
II.D.	Teaching and Learning
III.	Consent Agenda
III.A.	Minutes
III.B.	High School Trips 2012-2013
IV.	Old Business
IV.A.	FY13 Administrative Budget
V.	New Business
V.A.	Leave-of-Absence Requests
VI.	Miscellaneous
VI.A.	Board Standing Committee Reports
VI.A.1.	Curriculum/Policy/Technology/Communication
VI.A.2.	Finance/Personnel/Facilities
VI.B.	Other Board-Related Reports
VI.B.1.	CPPAC
VI.B.2.	CREC/CABE
VI.B.3.	Granby Education Foundation
VI.B.4.	District Efficiency Initiatives
VI.C.	Calendar of Events
VI.D.	Board Member Announcements
VII.	Executive Session/Non-Meeting

Principals as Instructional Leaders

**Granby Public Schools
March 2012**

Instructional Leadership

Promotes growth in student learning



Instructional Leadership

Shifts the question from

“What are the teachers teaching?”

to

“Are the students learning?”

Instructional Leadership

Views students, teachers and principal as members of a professional and collaborative learning community



Instructional Leadership

Every day in classrooms ...



Learning from each other..

... and in PLC meetings, team meetings, intervention meetings, and staff meetings



How do we build our capacity?

- Administrative Walkthroughs,
 - Elementary Administrative Council,
 - Principal Seminar, and
 - Administrative Council meetings.



Equity

It is the right of every student to
achieve at high levels.

In Summary....

- Instructional Leadership is not static
- Learning for all is an ongoing commitment guided by the question – Are the students learning?



Questions

Budget Workshop – Approved Minutes
March 14, 201, 7:00 p.m.
Central Services

Attendance Taken at 6:57 p.m.:

Present Board Members:

Jenny Emery
Cal Heminway
Benjamin Perron
Rosemarie Weber
Matthew Wutka

Absent Board Members:

Lynn Guelzow
Edward Ohannessian
Sean Goodridge (Student Representative)
Jennifer Lengvarsky (Student Representative)

I. FY13 Budget Workshop

Mr. Addley used a PowerPoint presentation to share and answer questions he had received, to date, on the budget. During the presentation there was clarifying discussion on a number of issues. Regarding wireless technology, it was clarified that there were two separate issues: 1) infrastructure and 2) bring your own device (BYOD). The first step is approving the infrastructure which is in this year's budget. BYOD will be discussed at a later date and will come to the Board after being reviewed by the Curriculum Subcommittee. With regard to the 5th grade class size, it was asked whether another teacher should be added. Mr. Addley stated that he feels we can manage this class size and that the class size lies within the BOE guidelines. With regard to some of the unfunded small capital items (i.e., generators, transfer switches and resurfacing the Kearns parking lot) there was discussion as to whether some should be funded now. Mr. Addley confirmed that the budget, as presented, reflected his recommended priorities.

To open-up discussion, a motion was made by Jenny Emery and seconded by Ben Perron to adopt the FY13 Administrative Budget at 8:30 p.m. .

There was considerable discussion regarding the use of the Q&D funds to institute full-day kindergarten, and whether there is a risk in funding this core service with grant-based funds. . One Board member stated he has not seen any hard evidence that shows full-day kindergarten improves test scores, while others felt the commitment to embrace this change had already been made, subject to funding. The 1% taxpayer increase was compared with the 3.5% actual increase in spending, after accounting for non-operating revenues, and the question debated as to the appropriateness of this level of expenditure in the current economic environment. The fact was reiterated that Granby's per pupil expenditure remains low, while its performance based on test score is high Mr. Addley stated that his administration is 100% supportive of full-day kindergarten, and the budget as presented, and that not supporting this now created its own set of risks Betsy Wilken and Kate Dumas, kindergarten teachers at Kearns Primary School, spoke in support of the full-day kindergarten program and stated the difficulty they have currently meeting the academic expectations in the half-day program and also the positive impact of being able to spend more time with students in a full-day program which will help to increase their social and academic skills. Jenny

Emery said that while she fully supported the budget, she also supported tabling it now in hopes that the full board would be present to support the budget next week. The sense of the Board was to table the discussion until next week's Board meeting. A Motion was made by Ben Perron and seconded by Matt Wutka to table the discussion. This Motion passed unanimously at 9:05 p.m. The Board Chairman stated that at next week's meeting the FY13 budget will be discussed first on the agenda, and he hoped it would be moved and approved without significant further debate. A Motion was made by Jenny Emery and seconded by Matt Wutka to adjourn the meeting. This Motion passed unanimously at 9:06 p.m.

Respectfully submitted,

Linda Powell
Board Recorder

Jenny Emery
Board Secretary

**Regular Board of Education Meeting – Approved Amended Minutes
March 7, 2012, 7:00 p.m.
Central Services**

Attendance Taken at 6:58 p.m.:

Present Board Members:

Jenny Emery
Lynn Guelzow
Cal Heminway
Edward Ohannessian
Rosemarie Weber
Sean Goodridge (Student Representative)
Jennifer Lengvarsky (Student Representative)

Absent Board Members:

Ben Perron
Matthew Wutka

Mr. Heminway called the meeting to order at 7:00 p.m.

I. Public Comment

Public comment related to the budget being deferred until after the Superintendent's budget presentation. There were no other public comments.

II. Administrative Reports

II.A. Superintendent's Announcements

- March is Board Appreciation Month.
- CAPT & CMTs began this week.
- Kearns held Dr. Seuss Day last Friday in recognition of Dr. Seuss' birthday. Members of the community, the board and the administration read to classrooms.
- Congratulations to Kelly Lane and the High School for being among the top-performing schools in the Governor's 2011 Summer Reading Challenge. These schools will be recognized at an awards ceremony on Friday, May 11th in Hartford.
- There will be an early release for all schools on Tuesday, March 13th for professional development.
- A Day on the Hill, a legislative network program sponsored by CAFE, will be held next Wednesday. Five high school students will be joining us (Jen and Sean among the five).
- With regard to the Silver Street Bridge closure and school bus times, an e-mail will be sent out to parents tomorrow as well as an automated message to only those students affected. Bus route information will also be posted on the website.
- Upcoming budget meetings as follows: Budget workshop next Wednesday, March 14th; Board of Finance Budget Hearing, Monday, March 26th; Town of Granby Budget Hearing, Monday, April 9th; and Town Vote on Monday, April. 23rd. All of these dates are posted on our website.
- The Gran-Bee will be held on Friday, March 30th at 6:30 in the HS Auditorium.
- At this time the April vacation remains intact and that the last day of school still remains at June 13th.

II.B. Student Representative Reports

- CAPT Week this week. Sophomores are taking CAPT; freshmen are taking simulations; Juniors attended the Mothers Against Drunk Driving and Junior Planning Assemblies on Monday and on Tuesday they took the mock SATs.
- National Honor Society raised \$965 at their pasta dinner which benefits the senior class and South Church.
- National Honor Society is now selling t-shirts designed by AP art students to benefit Education in America. They are also selling Yankee Candles and the proceeds will go to the RuthAnn Lobo and Rebecca Lobo Foundation.
- The Drama Club will perform “No No Nanette” next weekend. Performances will be held on Friday and Saturday night as well as a matinee on Saturday.
- In March, French and Spanish Honor Society students will be giving 5th and 6th graders an introduction to French and Spanish.
- The boys’ basketball team won the first round of the CIAC tournament. Their next game is March 8th at Notre Dame High School.
- The ice hockey team won against Fairfield in the first round of the Division 2 playoffs and will play again on March 9th at Trinity College.

II.C. Schools in the Spotlight

Ms. Jeannie Bryanton, Art Teacher at the Middle School, spoke about the National Junior Art Society endorsed by the National Art Education Association. There are currently 41 members. Students Hanna Crose, Bridget Snyder, Georgia Snyder, Rose Nguyen, Megan Sawtell, and Elizabeth Fetzner presented their projects where they took a master work of art (i.e. Andy Warhol, Leonardo DaVinci) and changed an element to create a new piece of art.

III. Consent Agenda

III.A. Minutes

A Motion was made by Ed Ohannessian and seconded by Rosemarie Weber to adopt the consent agenda. This Motion passed unanimously at 7:11 p.m.

IV. Old Business

There was no Old Business to report.

V. New Business

V.A. FY13 Administrative Budget Presentation

Mr. Addley presented the administrative budget for FY13. Mr. Addley stated that the budget is presented with the lens that we spend less per student than most other towns in Connecticut (ranked 142 out of 166 towns) and we achieve great results. Operating budget increases over the last 3 years have been just under 1% on average. In FY13, personnel will be reduced by 2.9FTE vs. FY12. There has been an 18% savings in electricity and a 20% savings in oil consumption. There is a 3.0% net cost increase to BOE for health benefits. Enrollment is projected to decline by 11% over the next 5 years. Approximately \$500,000 in efficiencies has been realized since FY08 in the operating budget. With regard to integrated pre-school, this is cost neutral. For full-day kindergarten we will need to staff 3.5 teachers/3.5 TAs and the cost of the program will be \$397K. Revenue from the Q&D (Choice) budget, used to support magnet school tuition, summer school, and enrichment programs, is also proposed to

be used in the FY13 budget for full-day kindergarten and the Mandarin Chinese III teaching position. Mr. Addley stated that there is a window of opportunity to advance some district strategic initiatives within this 1% increase in the taxpayer-funded operating budget, which is also within Board of Finance guidelines.

There were some questions/comments about the budget as follows:

Valorie Hollister - West Granby. Ms. Hollister stated that approximately 6% of the population is currently being served for the after-school Spanish program. She stated that she supports the budget and that students need to be fluent in a foreign language as it improves their ability to perform academically.

Robert Bryant – North Granby. Mr. Bryant inquired when the athletic field project would start and finish and what the plan was for working around the construction. Mr. Addley stated that there was a tentative plan in place to move the sports around and that the project will begin in the fall of 2012, at the conclusion of the fall sports schedule.

Lisa DiCiancia – Teacher at Kearns. Ms. DiCianci inquired about the new consulting teacher and what building he/she will reside. Mr. Addley stated that the new position will likely fall into a retiree's position and that there will be one consulting teacher in each building.

Celia Camileri – North Granby. Ms. Camileri inquired about the facility at Kearns for full-day kindergarten with regard to bathrooms in the classrooms. Mr. Addley stated that there is no major construction needed. . Very minor construction will be done over the summer for the integrated pre-school program.

Trish Percival – West Granby. Ms. Percival stated that she was in favor of introducing foreign language at a younger grade, that studies demonstrate that this learning supports and accelerates all forms of cognitive development, and that it is more important now than ever before.

Scott Hughes – West Granby. Mr. Hughes inquired if the Board knew how many past students are taxpayers in the town. The Board and administration did not know the answer to this question.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

Not reported.

VI.A.2. Finance/Personnel/Facilities

Not reported.

VI.B. Other Board-Related Reports

VI.B.1. CPPAC

Not reported.

VI.B.2. CREC/CABE

Not reported.

VI.B.3. Granby Education Foundation

Not reported.

VI.B.4. District Efficiency Initiatives

Not reported.

VI.C. Calendar of Events

Not reported.

VI.D. Board Member Announcements

Not reported.

VII. Executive Session/Non-Meeting

A Motion was made by Jenny Emery and Lynn Guelzow to adjourn the regular meeting and enter into a non-meeting to discuss a personnel issue. This Motion passed unanimously at 8:30 p.m.

The non-meeting adjourned at approximately 8:45 p.m.

Respectfully submitted,

Linda Powell
Board Recorder

Jenny Emery
Board Secretary

**Granby Memorial High School
World Language Department
Costa Rica "Pura Vida" (8 days)
April 11, 2013 - April 18, 2013**

Program Free/Tuition	\$ 2,359
Registration	115 (waved for repeat customers)
Departure fee	499
Weekend Supplement	0
Canopy Zip Line Tour	49
Early Enrollment Credit	-300
Total	\$ 2,722

*Additional costs: lunch, gratuity and transportation to the airport (leaving out of Bradley)

Pura Vida

Tuition and Early Enrollment Incentives: www.EducationalTravel.com/PUV

Day 1: Fly to Costa Rica
Arrive in San José

Day 2: Poas Volcano-Hot Springs
Journey to Poas Volcano
*LEAP! Ox Cart Crafts
Continue to Arenal
Visit volcanic hot springs

Day 3: Monteverde
Continue to the Monteverde Reserve
Evening guided nature walk

Day 4: Monteverde Cloud Forest
Morning guided walking tour of Cloud Forest
Add: Canopy Zip-Line Tour

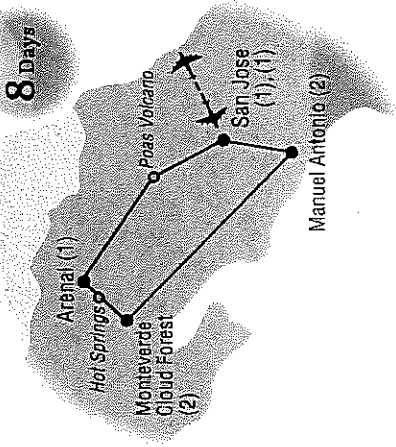
Day 5: Manuel Antonio
*LEAP! Costa Rican School Visit
Continue to Manuel Antonio

Day 6: Manuel Antonio
Visit Manuel Antonio National Park:
• See Costa Rican wildlife
• Explore cays and inlets

Day 7: Folklore Dinner
*LEAP! Cocina Tica
Return to San José
*LEAP! Dance the El Torrito

Day 8: Return home to the United States or extend your trip.

● Overnight - # of Nights in ()
○ Visit



The Americas

LEAP!

LEAP! is a daily program of tour director led, interactive learning experiences, plus these activities:

- » **Ox Cart Crafts:** A local artisan introduces you to the origins of traditional Costa Rican craftmaking, such as Ox Cart painting. Try your own hand at painting and take home your art as a souvenir.
- » **Dance the El Torrito:** Discover the rhythms of traditional Costa Rican dance.
- » **Costa Rican School Visit:** Meet local students at a Costa Rican school.
- » **Cocina Tica:** Cook Costa Rican style!



Painting Ox Cart wheels was Neil's favorite part of the trip

Tuition and early enrollment incentives available online at: www.EducationalTravel.com/PUV or scan



 **Smithsonian**
STUDENT TRAVEL

the Presidential
Inauguration

2013 tours

WASHINGTON, D.C.: INAUGURATION 2013

Due to the popularity of this tour and flight availability, your group will depart on either January 19 or January 20. Please tell your tour consultant which day you prefer.

4, 5 OR 6 DAYS

Program fee includes:

- Round-trip transportation
- Motorcoach transportation while on tour
- 3, 4 or 5 overnight stays in hotels
- Breakfast and dinner daily
- Full-time licensed Smithsonian Student Travel Tour Director
- Sightseeing tour
- Visits to special attractions per itinerary
- Overnight security
- Educational materials developed by the Smithsonian
- Medical and accident coverage
- Travel ID Badges and student backpacks
- Smithsonian Membership
- Gratuities

Options

- Extended stay
- Lunches
- Opportunity to earn credit for group leaders and students

IF YOU DEPART ON JANUARY 19th, 2013

DAY 1 ★ JANUARY 19 ★ WASHINGTON, D.C.

Welcome to Washington, D.C. • Travel by airplane or motorcoach to Washington, D.C., to be part of the 2013 Presidential Inauguration! Thomas Jefferson was the first president to be inaugurated in Washington, D.C. Upon arrival, you are greeted by your Smithsonian Student Travel Tour Director, who will accompany you throughout your stay.

The Smithsonian museums • Explore all that the Smithsonian's museums have to offer during a self-guided visit. The Smithsonian Institution is the world's largest museum and research complex, endowed by James Smithson and created by an act of Congress in 1846. The Smithsonian Institution houses more than 136.5 million objects and comprises 17 museums and the National Zoo in Washington, D.C., two museums in New York City and nine research centers around the world. Today you can explore the National Air and Space Museum, home to milestones in flight, such as the 1903 Wright Flyer and the Apollo 11 command module, Columbia, which orbited the moon while Neil Armstrong and Edwin "Buzz" Aldrin first walked on the surface in 1969. A stroll through the National Museum of Natural History will reveal objects as varied as the 45.52-carat Hope Diamond and dinosaur skeletons. To satisfy your artistic side, duck into the Hirshhorn Museum and Sculpture Garden, and discover masterpieces by Andy Warhol, Willem de Kooning and Pablo Picasso. (Please note: The museum(s) you visit may vary.)

Dinner • Enjoy your evening meal, provided by Smithsonian Student Travel.

Washington, D.C., by night • Experience the magic of seeing Washington's most impressive sights during your evening scenic tour downtown.

Lincoln Memorial • This memorial to the Great Emancipator stands as a symbol of freedom and inspiration. The 170-ton colossal sculpture of Abraham Lincoln looks over the steps where Martin Luther King, Jr., gave his unforgettable "I Have a Dream" speech.

WWII Memorial • A blend of modern and classical architecture creates the space to honor the soldiers who fought and civilians who sacrificed during World War II. The Freedom Wall covered in 4,048 gold stars pays tribute to the Americans who lost their lives for freedom throughout the world.

Korean War Memorial • Pay tribute as you observe the nineteen stainless steel sculptures and the granite wall, etched with images of men and women who served in the Korean War.

Vietnam Veterans Memorial • From *The Three Soldiers* statue to the Memorial Wall and the Vietnam Women's Memorial, visitors are moved by this tribute to those who served in Vietnam as they see and touch the names of those who lost their lives or are missing in action.

DAY 2 ★ JANUARY 20 ★ WASHINGTON, D.C.

Arlington National Cemetery • Observe the quiet dignity of Arlington National Cemetery, the final resting place of more than 200,000 veterans and their families. At JFK's gravesite, you'll see the eternal flame that was originally lit by Jacqueline Kennedy at her husband's funeral. You'll also witness the changing of the guard at the Tomb of the Unknowns.

United States Marine Corps War Memorial • The cast bronze depiction of Marines raising the flag at Iwo Jima honors all those who have served in the Marine Corps since its inception in 1775.

Guided sightseeing of Washington, D.C. • Your licensed tour director introduces you to the sites that honor American founders, politicians and heroes.

IF YOU DEPART ON JANUARY 20th, 2013

DAY 1 ★ JANUARY 20 ★ WASHINGTON, D.C.

Welcome to Washington, D.C. • Travel by airplane or motorcoach to Washington, D.C., to be part of the 2013 Presidential Inauguration! Thomas Jefferson was the first president to be inaugurated in Washington, D.C. Upon arrival, you are greeted by your Smithsonian Student Travel Tour Director, who will accompany you throughout your stay.

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DAY 2 ★ JANUARY 21

INAUGURATION DAY WASHINGTON, D.C.

Live through history as you take part in the inspiring events of Inauguration Day. Originally, Inauguration Day was March 4, four months after Election Day. The Twentieth Amendment changed the day to January 20. If that date happens to fall on a Sunday, as it does in 2013, the oath has historically been administered in a private ceremony on the 20th and then again publicly on the 21st, along with the other Inauguration events such as the Inaugural Address and Parade. Reagan, Eisenhower, Monroe, Taylor and Wilson all took private Sunday oaths.

Oath of Office • Although it's just 36 words long, the Oath of Office is often the most commanding event of the Inauguration. The Chief Justice of the United States administers

DAY 4 ★ JANUARY 22 ★ WASHINGTON, D.C. ★ DEPARTURE

Today is your best opportunity to arrange special visits such as tours of the White House. Please note that these appointments may affect the day's schedule.

U.S. Capitol • See the U.S. Capitol, the city's epicenter and the heart of the federal legislature. George Washington laid the first cornerstone for the building in 1793, but the edifice was set on fire in 1814 when British troops marched through the city. Much of the structure was salvaged, thanks to heavy rains that quelled the flames. The Capitol remains the symbol of American government today.

U.S. Supreme Court • Be awed by the imposing white-marble Supreme Court building and the halls where the nine justices of the highest court in the land decide landmark cases.

Library of Congress • The 128-million item collection spans three buildings on Capitol Hill and makes the Library of Congress the largest library in the world. The bookshelves alone stretch 530 miles! The library, which serves as a research arm for Congress, opened its first permanent building in 1897. The most recent building opened in 1980, and the library is still growing. Today, the Library of Congress acquires new materials at a rate of 7,000 items a day!

National Archives • As part of the comprehensive National Archives Experience, see priceless documents that have shaped the history and politics of the United States. Interactive components give you an appreciation for the role records and archivists play in linking the past to the future. View all four pages of the Constitution simultaneously in the Charters of Freedom Rotunda. Then tour the Public Vaults that store important records from the earliest treaties with American Indian tribes to presidential websites.

Departure • Head home today or extend your tour.

DAY 4 ★ JANUARY 23 ★ WASHINGTON, D.C. ★ DEPARTURE

Today is your best opportunity to arrange special visits such as tours of the White House. Please note that these appointments may affect the day's schedule.

U.S. Capitol • See the U.S. Capitol, the city's epicenter and the heart of the federal legislature. George Washington laid the first cornerstone for the building in 1793, but the edifice was set on fire in 1814 when British troops marched through the city. Much of the structure was salvaged, thanks to heavy rains that quelled the flames. The Capitol remains the symbol of American government today.

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Departure • Head home today or extend your tour.

WASHINGTON, D.C.: INAUGURATION 2013 EXTENSIONS

Choose from the following three tour extensions. Extension dates will vary depending on whether your tour departs January 19 or January 20.

OPTION 1 ★ *New York City*

DAY 4 ★ WASHINGTON, D.C. ★ NEW YORK CITY (CONTINUED)

Transfer to New York City • Travel to New York City, which British explorer Henry Hudson "discovered" in 1609 while searching for a passage to China. Today, the Big Apple is the largest metropolis in the United States. It is a place of considerable history and the pulsing present, of national treasures and international style and of an eclectic mix of denizens all proud to call themselves New Yorkers. This city has an American spirit all its own.

Top of the Rock • Take in an unobstructed panoramic view of New York from atop the famous Rockefeller Center, home to the world's most recognized ice rink and Christmas tree. The excitement starts as you zoom up this National Historic Landmark in an elevator that dazzles with a ceiling light show. Then explore the amazing views of Manhattan from a three-tiered observation deck on the 67th, 69th and 70th floors. The top deck stands 850 feet above street level and provides a perfect place to pinpoint many of the city's favorite landmarks.

Dinner • Enjoy your evening meal, provided by Smithsonian Student Travel.

DAY 5 ★ STATUE OF LIBERTY ★ NEW YORK CITY

Statue of Liberty and Ellis Island • Travel by ferry to Liberty Island and see the statue as many immigrants did as they arrived by ship. A gift from France in honor of the French-U.S. alliance, the statue's iron skeleton was designed by Alexandre Gustave Eiffel (of Eiffel Tower fame), sculpted by F. A. Bartholdi and modeled on the Colossus of Rhodes. *Liberty Enlightening the World*, the statue's full title, was unveiled to much fanfare in 1888. Continue on to Ellis Island, which welcomed millions of immigrants to the U.S. around the turn of the century. Ellis Island is now the site of a museum chronicling the history of European immigration.

Guided sightseeing of New York City • A licensed guide leads your sightseeing tour of New York City. You'll explore the mosaic of Manhattan neighborhoods that make the city so unique. Drive through Greenwich Village, New York's eclectic province of bohemians, immigrants and students, and pass the cast-iron architecture of impossibly trendy SoHo (from "SOuth of HOuston Street"). And it just might feel as if you've left the States and crossed an ocean as you take in the vibrant life of Chinatown and the personality of Little Italy. Finish your tour at the World Trade Center site, home to the 9/11 Memorial.

Times Square • Be dazzled by a dizzying array of towering electronic billboards, sounds of street performers and the buzz of the crowds that make this intersection a one-of-a-kind spectacle. Times Square, named for the New York Times headquarters, is an icon of New York City and home to the most famous New Year's Eve party on the planet.

Dinner • Enjoy your evening meal, provided by Smithsonian Student Travel.

Optional Broadway show • Join New York's theater enthusiasts at a Broadway show. Let the talented performers, brilliant sets and magnificent costumes captivate you. (*Show depends on availability.*)

DAY 6 ★ DEPARTURE

Metropolitan Museum of Art (closed Mondays) • With more than 3 million objects in its collection, the Metropolitan Museum of Art houses one of the most extensive art collections in the world. The museum boasts works from around the globe and throughout millennia. Whether your taste is for African art, the European masters, works from classical antiquity, Islamic art or the art of Asia, the Met's extensive holdings are sure to enchant every visitor. You'll also find impressive collections of weapons, costumes, musical instruments and decorative arts.

Central Park • Make a stop in 843-acre Central Park, an idyllic oasis in the concrete jungle. Join the more than 35 million annual visitors that make Central Park the most visited urban park in the United States.

Departure • Your tour director assists with your departure.



Tour price quote

Quote #1188466 created on 01/16/2012

Washington, D.C.: Inauguration 2013

Tour number: 1199727
 Tour consultant: Kathryn Francis
 Group leader: Joe Jarvis
 Group leader account #: 3061819

Number of days: 4
 Requested departure date: Saturday, Jan 19, 2013
 Requested return date: Tuesday, Jan 22, 2013
 Depart from: Hartford

TOTAL FEES

This tour is for consolidated group travel. See booking conditions.

Total price per student (under 20 years of age)

\$875 or **\$78 per month †**
 with EF's monthly payment plan

Total price per adult

\$1,020 or **\$93 per month †**
 with EF's monthly payment plan

WHAT'S INCLUDED

- Free chaperone for every 10 paying participants
- Round-trip motor coach transportation to and from the tour destination
- Ground transportation to and from all included activities
- Hotel accommodation (based on quad occupancy for students, double occupancy for adults)
- Breakfasts (except on day of arrival)
- Dinners (except on day of return)
- Overnight security at your hotel
- Personal tour consultant and full-service team to help plan your trip and answer parent/student questions
- Personalized tour websites for you and your travelers
- Professional liability coverage
- 24-hour on-tour emergency support number
- Full-time Smithsonian Student Travel Tour Director
- Educational materials developed by the Smithsonian
- Medical and Accident coverage for all participants
- Gratuities
- Optional enrollment in EF's Global Rewards Program, the best loyalty program available!

DETAILED PRICE BREAKDOWN *

\$875	Program Fee **
Free	Peace of Mind Program

\$875	Total price per student
\$145	Adult Supplement
\$1,020	Total price per adult

Questions?

Contact your tour consultant:
Kathryn Francis
1.800.503.2323 x3273

* Adult supplement required for age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at smithsonianstudenttravel.com/baggage. All prices subject to verification by SST Tour Consultant. To view SST's Booking Conditions, visit smithsonianstudenttravel.com/bc.

** Program Fee is valid until Wednesday, February 15, 2012. Included in your Program Fee are current departure fees which include taxes and surcharges levied by governments and airlines and may be subject to change prior to final payment.

† Estimated monthly payment if a participant enrolls on Friday, Feb 17, 2012

GMHS International Field Trip to Costa Rica

Dates: April 11 – April 18, 2013

Details: The Purpose of the trip is to allow students to experience the Costa Rican culture (and to apply Spanish language acquisition skills in an authentic environment when appropriate). Students will spend the week exploring Pura Vida, interacting with native population, and learning the customs of the Costa Rican People.

Advisor: Laura Iapichino, World Language Teacher

Number of students: Max 30

Grade: 9-12

Cost Per Student: \$2,722

GMHS 2013 Presidential Inauguration Trip

Dates: Saturday, January 19 – Tuesday, January 22, 2013

Details: Students will explore the historic Washington D.C. including many of the sites studied in US History courses. They will take part of living history through taking part in the live observance of Inauguration Day including: The Presidential Oath of Office; Presidential Inaugural Address, parade and a special student Inaugural Ball to be held at the Smithsonian.

Advisors: Joe Jarvis, Social Studies Teacher
Rodney Scudder, Social Studies Teacher

Number of Students: 40

Grade: 12

Cost Per Student: \$875

Curriculum Subcommittee Meeting Minutes for 3/7/12

Present:

Diane Dugas

Mike Dunn

Patricia Law

Alan Addley

Rosemarie Weber

Jenny Emery

Lynn Guelzow

Start 5:30 pm

End 7:00 pm

1. Consent Agenda approved
 - a. Minutes from last meeting
 - b. Highlights from Curriculum Director's Report
 - Student Success Plan committee planning for implementation
 - Technology Committee planning – state provides outline and guidance as well as benchmarks to meet.
2. Discussion on Process and Procedure
 - a. Curriculum subcommittee responsible for setting and approval of policy and provide oversight for curriculum, technology and communication for the district.
 - b. Discussion on creating a more iterative process of gathering information on important curriculum issues in advance from study and analysis prior to making recommendations to the entire Board.
 - c. Creating an overview calendar of issues to tackle.
 - d. Provide agenda items to subcommittee chair the Friday prior to a meeting for prioritization.
 - e. Issues identified to be addressed between now and June
 - Student Success Plans
 - Common PLC time throughout the district
 - Technology Plan
3. Old Business
 - a. Discussed DC&P implementation plan
 - b. Update on homework policy committee work.
4. New Business
 - a. Big History course - pilot program – based on topics covered – best placement of this course is in 9th grade. Discussion on the pros and cons of substituting this course in 9th grade for the current World History course.
 - b. International Travel – Costa Rica – request from Dr. Law to permit her to gauge interest from students in trip to Costa Rica for next school year.

March 21	Finance Subcommittee Meeting BOE Meeting	5:30 p.m. 7:00 p.m.	Central Services
March 21	Early Release All Schools - Conferences		
March 22-23	Early Release – Elementary Only – Conf.		
March 26	Board of Finance Budget Hearing	7:30 p.m.	Senior Center
March 28	Budget Workshop (If necessary)	7:00 p.m.	Central Services
April 4	Curriculum Subcommittee Meeting BOE Meeting	5:30 p.m. 7:00 p.m.	Central Services
April 6	Holiday – No School		Offices Closed
April 9	Town of Granby Budget Hearing	7:00 p.m.	HS Auditorium
April 16-20	April Vacation		Offices Open
April 23	Annual Town Meeting`	7:00 p.m.	HS Auditorium

Granby Board of Ed.,

On behalf of the Granby Field Hockey team I would like to thank you for your generosity in purchasing and embroidering our state champion jackets. Each year the team sets the goal to have another year stitched into the back of our jackets. We wear them with pride, and they are such to be cherished for many years to come. Again, thank you so much for your support.

Sincerely,
Granby field hockey 2011-2012

