

Regular Board of Education Meeting
Wednesday, September 7, 2011 7:00 PM
Eastern

Central Services
15-B North Granby Road
Granby, CT 06035

Jenny Emery: Present
Lynn Guelzow: Absent
Cal Heminway: Present
John O'Connor: Present
Edward Ohannessian: Present
Rosemarie Weber: Present
Matthew Wutka: Present

Present: 6, Absent: 1.

| | |
|---------|---|
| I. | Public Comment |
| II. | Administrative Reports |
| II.A. | Superintendent's Announcements |
| II.B. | Student Representative Reports |
| II.C. | Summer College Experience |
| II.D. | Summer School |
| III. | Consent Agenda |
| III.A. | Minutes |
| IV. | Old Business |
| IV.A. | Superintendent's Evaluation |
| IV.B. | Board of Education Goals |
| V. | New Business |
| V.A. | Student Achievement Report for the Connecticut Mastery Test (CMT) |
| VI. | Miscellaneous |
| VI.A. | Board Standing Committee Reports |
| VI.A.1. | Curriculum/Policy/Technology/Communication |
| VI.A.2. | Finance/Personnel/Facilities |
| VI.B. | Other Board-Related Reports |
| VI.B.1. | CPPAC |
| VI.B.2. | CREC/CABE |
| VI.B.3. | Granby Education Foundation |
| VI.B.4. | District Efficiency Initiatives |
| VI.C. | Calendar of Events |
| VI.D. | Board Member Announcements |
| VII. | Executive Session/Non-Meeting |



August 8-12, 2011

College Exploration Summer Seminar



Itinerary

Quinnipiac University
Providence College
Bryant University
University of Connecticut
Central Connecticut State Univ.
University of Hartford
Boston College
Northeastern University



Program Objectives:

- **Expose students to several different types of colleges**
- **Teach students how to “size up” a college to meet their needs/interests**
- **Encourage reflection through group discussion and journaling**
- **Demystify the college application process through topic discussions**
- **Develop connections between GMHS and Institutions of Higher Education**

78 GMHS Students have completed the College Exploration Summer Seminar over the past four years.



Complete List of Colleges Visited:

**University of Connecticut - Storrs
Central Connecticut State Univ.
Eastern Connecticut State Univ.
Southern Connecticut State Univ.**

UMass - Amherst

Westfield State College

Western New England College

Springfield College

Fairfield University

University of New Haven

Northeastern University

Boston College

Emmanuel College

Suffolk University

Quinnipiac University

Trinity College

Sacred Heart University

University of Hartford

Clark University

College of the Holy Cross

Providence College

Bryant University





GLOBAL LEARNING ACADEMY

Summer 2011

Sponsored by the GEF

Global Summer Learning Academy

- Sponsored by the GEF
- Two week summer program focused on
 - Chinese Language, Culture and Global Studies
- Offered to students in grades 3-9, 8:30 – 12:00
- 62 Participants, three teachers and a Director



Learning Outcomes



- Exposure to conversational Mandarin Chinese
- Effective use of research tools to investigate global issues
- Cultural Awareness, Chinese Folk Dance and Songs

**The Global Learning
Saturday Academy**

Students in grades 3-8
are invited to attend:

Saturdays -

October 15, 22, 29 and
November 5

Culminating event -
International Week
November 14-18



Special Education Extended School Year Programs

2010-2011 School Year

Rationale

Extended school year services are available as necessary to provide a free, appropriate public education.

Granby provides extended school year services only if the Annual Review PPT that develops the student's IEP determines, on an individual basis, that the services are necessary to prevent regression.

The District does not limit extended school year services to particular categories of disabilities and does not unilaterally limit the type, amount, or duration of those services.

Valuable Addition for the 2011 Summer

- On-site special education teacher for summer school :
- allowed more students with disabilities access to appropriate programming in least restrictive setting
- to provide modifications and programming
- to provide an opportunity for students with disabilities to spend time with their non-disabled peers in a structured setting
- to ease the transition to intermediate school for students moving out of the primary level

• Overview of Summer Programming

| Grade Level | Direct Tutoring Instruction | Camps & Summer Programs (# students) | Other Services OT, PT, Speech/ Lang (# students) |
|------------------------------------|--|--|---|
| Preschool 13 students | | 7 Camp Kearns 1 Other Camps 5 Related Services only | 7 OT 7 PT 7 Speech/ language (8 of 13 Students received service in multiple areas) |
| Primary 16 students | Reading 25 hrs/4 students Writing 12.5 hrs/3 students Math 30.5 hrs/3 students | 10 GPS Summer School 2 Other Camps | 4 OT 4 PT 4 Speech/Lang (5 of 16 Students received service in multiple areas) |
| Intermediate 43 students | Reading 145 hrs/ 19 students Writing 100hrs/ 18 students Math 118hrs/ 17 students | 18 Summer School 2 Other Camps | 1 PT 2 OT |
| Middle 14 students | Reading 11.5hrs/ 2 students Writing 32hrs/ 6 students Math 57.5 hrs/ 9 students | 1 Summer School 0 Other Camps | 1 PT |
| High School 6 students | Students 6 Hours 60 all academics | 1 Summer Camp Mentorship | |
| Outplacements 6 students | | 6 Programs from Various Outplacement Sites | |

•Benefits of Extended School Year Services:

- opportunity to maintain and advance academic skills with their same age peers
- opportunity for application and practice of social skills learned within the school year
- opportunity to improve the skills related to achievement on standardized tests such as the CMT and CAPT
- to increase student success during the school year



Granby Summer School 2011

Rationale and Benefits

- Supports powerful thinking throughout summer months
- Reinforces academic and social skills learned throughout the school year
- Small group instruction



Who Goes to Summer School?

- Students entering grades 1-8
- Self-referred
- Recommended on IEPs



Sample Daily Schedule

- 8:00-9:00 Language Arts
- 9:00-10:00 Math
- 10:00-10:30 Snack and Recess
- 10:30-11:10 P.E.
- 11:10-11:50 Art
- 11:50-12:30 Technology
- 12:30-3:30 Camp at Salmon Brook Park



New This Year!

- 40 Minute Activity Sessions
- Technology Class
- Break Time
- Resource Teacher
- Collaboration with Special Ed

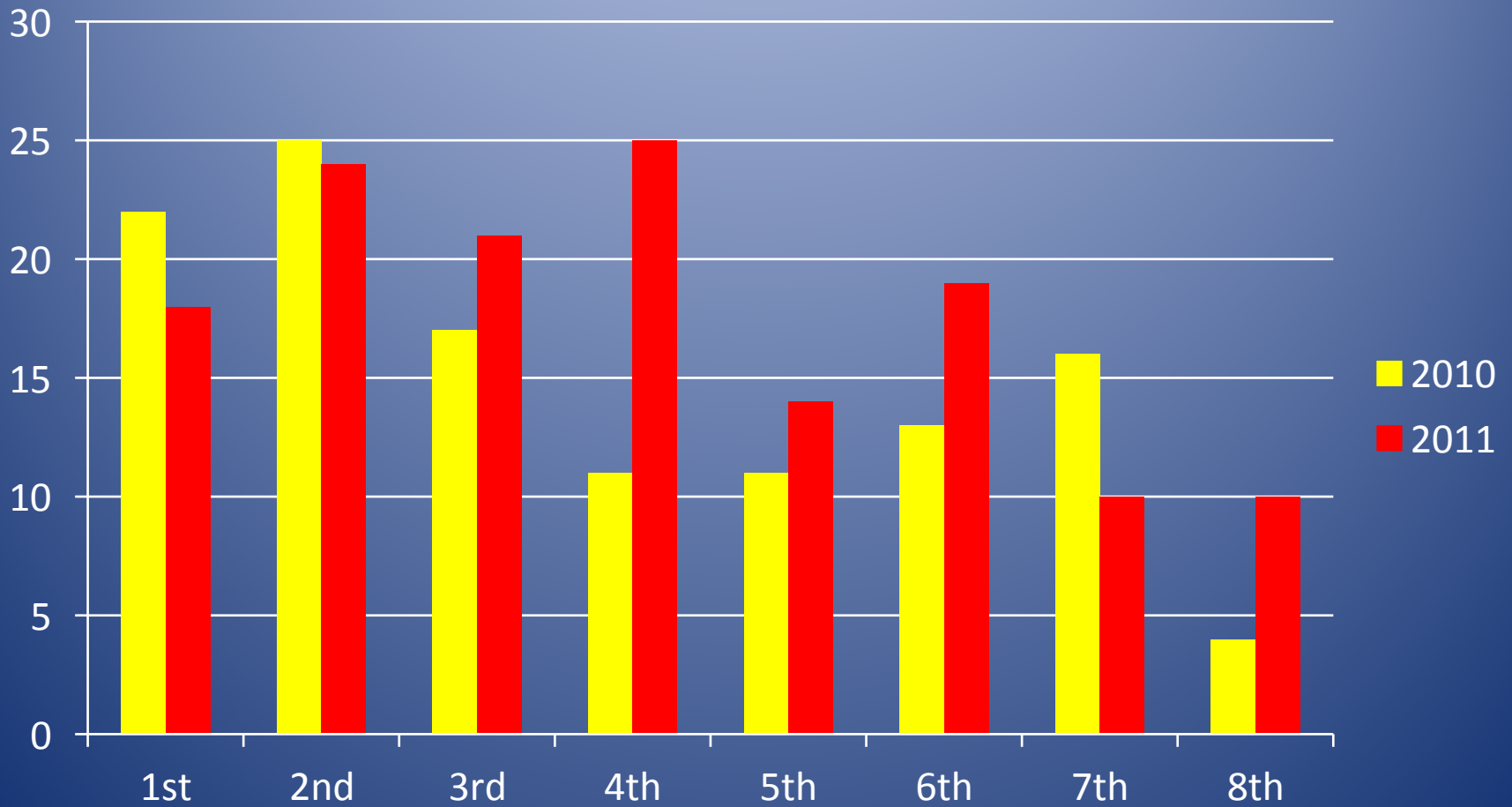


Summer School Enrollment

- Lang. Arts, Math & Activities: 91
- Language Arts and Math Only: 33
- Language Arts Only: 12
- Math Only: 5
- TOTAL ENROLLMENT: 141 Students



Enrollment by Grade



Staff Numbers

- Teachers: 10
- Teaching Assistants: 6
- Resource Teacher
- Nurse
- High School/College Volunteers: 15



Summer School Finances 2010-2011

| | 2010 | 2011 |
|--|--------------------|--------------------|
| Expenses | | |
| Staffing: | \$29,301.85 | \$30,571.28 |
| Nurse | \$3024 | \$2988 |
| Materials | \$0 | \$605.12 |
| Total Expenses: | 32,325.85 | \$34,164.40 |
| Income | | |
| Fees paid by check: | \$14,265 | \$17,022 |
| Special Services: | \$1200 | \$3810 |
| Financial Aid | \$510 | \$1590 |
| Fee waived for Family Max: | \$0 | \$0 |
| Open Choice Academic and Social Support Grant | \$7185 | \$7,848 |
| Total Income: | \$23,160 | \$30,270 |
| Cost of Summer School | \$9165.85 | \$3894.40 |

Regular Board of Education Meeting – Approved Minutes
August 24, 2011 7:00 p.m.
Central Services

Attendance Taken at 6:46 p.m.:

Mr. Heminway called the meeting to order at 7:00 p.m.

Present Board Members:

Cal Heminway
Edward Ohannessian
Ronald Walther
Ms. Rosemarie Weber
Matthew Wutka

Absent Board Members:

Marie Nicholls
John O'Connor

I. Public Comment

There were no public comments this evening.

Mr. Heminway welcomed Rosemarie Weber to the Board. Ms. Weber is replacing Ms. Torgersen.

II. Administrative Reports

II.A. Superintendent's Announcements

- Welcome back from the summer break and I hope everyone had quality time with family and friends over the summer.
- Mr. Addley extended a warm welcome to Ted Glanzer the new reporter for the Patch as well as Jennifer from the Valley Press. Mr. Addley also stated that Sue Homrok-Lemke, Principal of Henry James Middle School, who was here earlier this evening with the Board, will be his mentee for the Executive Leadership Program this year and will be attending events and meetings around the district with him.
- Mr. Addley spoke about the recent loss of RuthAnn Lobo who was employed for 30 years in the district as a coach, teacher, guidance counselor, and district outreach coordinator. Mr. Addley stated that the district extends its condolences to Dennis and RuthAnn's family members.
- Two Wells Road teachers, Christine Zarotney and Kierstan Pestana, jumped out of an airplane over the summer as a challenge for raising approximately \$15,000 for Jump Rope for Heart.
- The Board toured all of our facilities this afternoon and I am happy to say that everything looks great for the opening of school on Tuesday. Thank you to Santi and his crew for getting the schools and the grounds ready.
- Opening ceremonies went very well on Monday with staff attending faculty meetings in their respective buildings. Yesterday (earth shattering and moving) and today were professional development days centered around Supporting PLC Teams' Use of Data and Technology. Tomorrow elementary teachers will meet on language arts curriculum while

the MS will have department meetings and the high school will have Freshmen orientation. In the afternoon all teachers will have time to set up their classrooms to be ready for students on Tuesday.

- Summer school and the Global Learning Academy were very successful this summer. 60 students attended the Global Learning Academy which was sponsored by the GEF.
- CMT and CAPT scores came in over the summer and I am happy to report some statistics.
 - 1st in DRG in Math and Science portions of the CAPT
 - 1st in DRG in Grade 8 Math
 - 2nd in 5th Grade Math
 - Students met goal in 84.2% of tests taken on CMT/CAPT
 - The percentage of students scoring advance increased in grades 3, 4, 5, 7, & 8
 - Highest percentage of students passing all 4 subtests of CAPT
 - Highest SAT scores in some years and high level of AP participation and students who scored 3 or better.

Mr. Addley stated that he would be reporting in more detail to the Board in the next couple of meetings.

- Kindergarten enrollment is currently at 112 vs. 123 and district-wide enrollment is currently at 2,170 with a projection of 2,194 which is 24 students below.
- Zippslip software will be introduced on a trial basis to the intermediate schools at the start of the year for approximately 3 months. There will be no cost to the district and an agreement is currently being finalized.
- We have hired 13 new staff members, 9 of which are certified staff.
- There was a 7th grade picnic last night at the MS and a Kindergarten Meet and Greet this afternoon at 4:00.
- Open houses will be happening within the first two weeks of school and this information can be found on each school's website as well as on the district calendar.
- D&CP will hold their next retreat with administrators and teachers on Tuesday, September 27th.
- School and staff are ready to go for opening day – the only thing missing is the students.

II.B. Business Manager's Report

Mr. Harry Traver, Business Manager, presented the June statement of accounts to the Board. Approximately \$156K is being returned to the town which is up from approximately \$70K. The goals have been met for rental and pay-for-play fees and that we are \$9,800 short on tuitions from Hartland. The Finance Subcommittee reviewed the June statement of accounts this evening.

III. Consent Agenda

III.A. Minutes

A Motion was made by Ed Ohannessian and seconded by Matt Wutka to approve the consent agenda. This Motion passed at 7:10 p.m. with one abstention (Ron Walther).

An additional motion was made to add an item to the consent agenda by Matt Wutka and seconded by Ed Ohannessian to make budget transfers as discussed in Finance Subcommittee meeting this evening. This Motion passed unanimously at 7:12 p.m.

IV. Old Business

IV.A. Early Childhood Report

The Early Childhood Report was discussed at the retreat on August 10th and since all board members were not present at the retreat it was decided to bring the report forward to this board meeting. The report will move forward to the curriculum subcommittee meeting at their next meeting. Mr. Addley stated that we should have feedback from D&CP by the next curriculum subcommittee meeting.

V. New Business

V.A. Board of Education Goals

A draft of the Board of Education goals were presented to the Board for consideration. The Board discussed the goals as presented. There are 7 goals this year. The Board decided to have the first goal, "support the vision, mission and district achievement goal" to be part of a preamble that the other 6 goals would support. A final document will be brought back to the Board at the next meeting.

V.B. Superintendent's Evaluation

Mr. Heminway asked the Board to review the categories of the superintendent's evaluation and to get back to him by the end of the month. He will compile the feedback and present it at the September 7th board meeting.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

This committee has not met.

VI.A.2. Finance/Personnel/Facilities

This committee met this evening and discussed the June statement of accounts which Mr. Traver presented earlier.

VI.B. Other Board-Related Reports

VI.B.1. CPPAC

This committee has not met.

VI.B.2. CREC/CABE

There was a meeting on Friday at CREC and that CABE has not met.

VI.B.3. Granby Education Foundation

The GEF met last week – an end-of-summer session. The annual appeal letter went out and donations can be sent to PO Box 351, Granby, CT 06035. The GEF raised \$11,000 from the Granbee.

VI.B.4. District Efficiency Initiatives

Independent Capacitor Corporation finished installing the power factor correction equipment at the high school today and it will be on-line on Friday. The business department is monitoring the submission requirements of the solar project.

VI.C. Calendar of Events

The calendar of events is as presented.

VI.D. Board Member Announcements

There were no board member announcements.

VII. Executive Session/Non-Meeting

A motion was made by Ron Walther and seconded by Matt Wutka to adjourn the meeting and to go into a non-meeting. This motion passed unanimously at 7:25 p.m. The non-meeting adjourned at 7:45 p.m.

Respectfully submitted,

Linda M. Powell
Board Recorder

TO: Granby Board of Education
FR: Alan Addley, Superintendent
DT: September 2, 2011
RE: FY12 BOE Goals

The following are the 2011-2012 Board of Education goals to support the district's vision, mission and achievement goal:

- Provide resources and support for professional learning communities;
- Increase Board member effectiveness through participation in additional professional development activities;
- Develop district values;
- Complete a final design of the athletic fields and storage facility;
- Consider the recommendations from the Early Childhood Feasibility Study; and,
- Develop a budget incorporating district efficiencies that meets the essential needs of the district and/or major Board initiatives in a difficult economy.



TO: Granby Board of Education
FR: Diane Dugas, Director of Curriculum
DT: September 2011
RE: 2011 Connecticut Mastery Test (CMT) Report

Background

The State Department of Education assesses all students in grades 3-8 in the areas of reading, writing and mathematics. Additionally students in grades 5 and 8 are assessed in science. Students identified as special needs are offered an opportunity to take the test with or without modifications based on their Individual Education Plan (IEP) recommendations. Special needs students functioning significantly below grade level may take a modified test or participate in a skills checklist. Efforts by the State to support meeting the needs of monitoring special needs student growth was continued through the administration of a modified test (MAS) administered through an on-line secure testing program (MIST).

2011 served as the sixth administration year for the CMT generation 4 tests.

The 2011 benchmarks for determining Adequate Yearly Progress are listed below. These are increases over last year and will remain in effect until 2013. The last administration of the CMT will be given in 2014 when the national and state benchmarks meet at 100%. As the district moves forward with a five-year achievement goal, we will monitor our CMT results in relation to northeast progress towards all students reaching 100% mastery in identified strands.

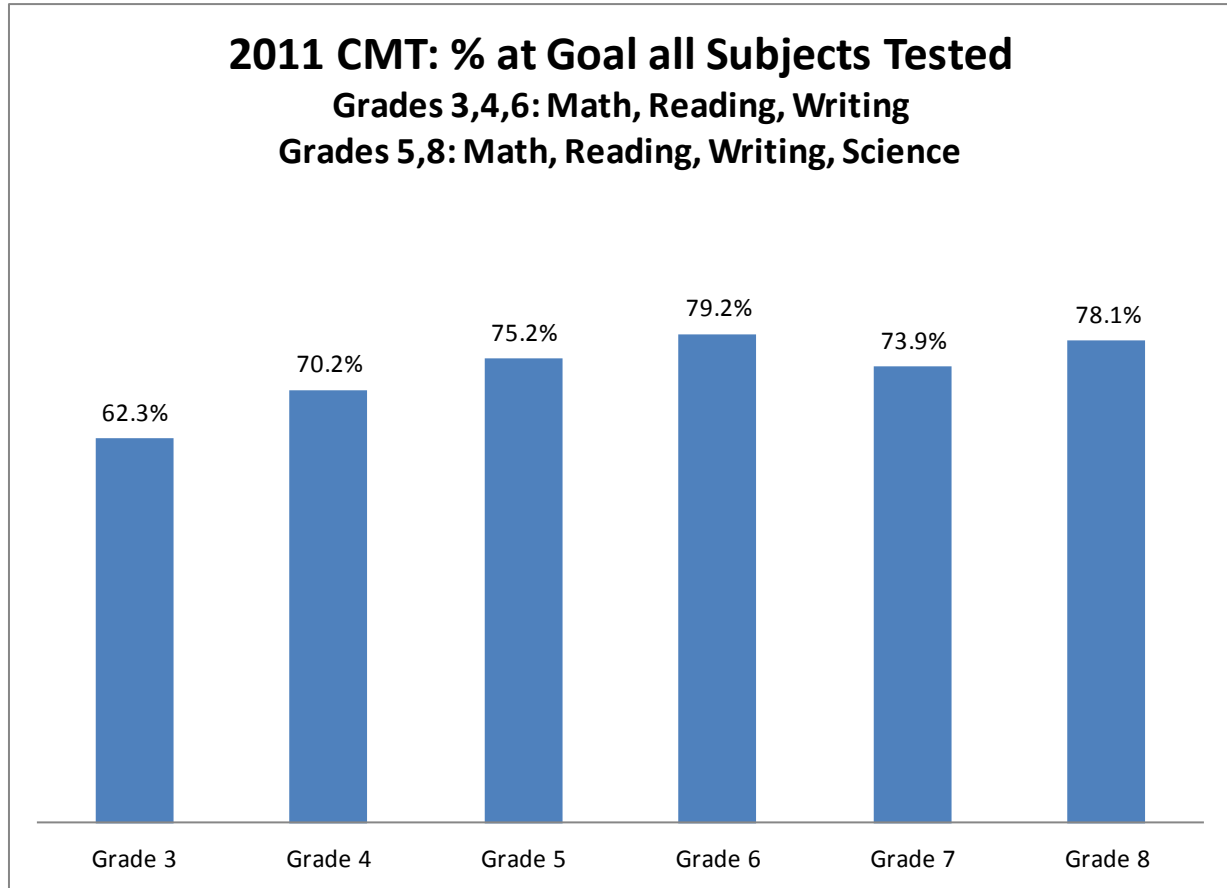
| <i>Content area</i> | <i>AYP Benchmarks</i> |
|---------------------|--------------------------|
| Mathematics | 91% proficient or better |
| Reading | 89% proficient or better |

Results

Students in Granby Public Schools continue to outperform state averages, ranking within the top twelve towns in grade 5 math, reading and science and fifth in the state in grade 7 and 8 math. Grade 8 Math scores were first in our District Reference Group, grade 5 and 7 math were 2nd in our District Reference Group. The standard for reporting high performance is the number of students scoring at goal or above.

| Grade | % at/above goal in all areas* |
|-------|---|
| 3 | 62.3 |
| 4 | 70.2 |
| 5* | 75.2 |
| 6 | 79.2 |
| 7 | 73.9 |
| 8* | 78.1 |

*Four areas including Science



We continued to increase the number of students reaching goal and advanced in grades 5 and 8. Our in depth analysis allows us to identify students in each band and their movement forward or their regression.

District Analysis by Content Areas

Math

Outstanding performance

Across the district, students have shown outstanding levels of performance in the following areas of Math

- Place Value
- Pictorial Representations
- Order/Magnitude/Rounding
- Models for Operations
- Basic Facts
- Fractions
- Spatial Relations
- Tables/graphs/charts
- Probability

Areas for improvement

Areas where further refinement of instruction and curriculum should improve student performance include:

- Estimating solutions (grades 3,4,5 and 8)
- Time (4,5)
- Metric Measures (6,8)
- Approximating measures
- Logical Reasoning/Algebraic concepts (7)
- Math applications

Reading

Outstanding performance

Across the district, students have shown outstanding levels of performance in the following areas of Reading (85% or more students at or above goal in **all** grade levels 3-8 where skill is tested):

- Forming a General Understanding
- Developing Interpretation (3,5,6,7 and 8)
- Examining the Content and Structure (5,6 and 7)

Areas for improvement

Areas where further refinement of instruction and curriculum should improve student performance include:

- Making Reader/Text Connections (grades 3, 4, 6, 7, and 8)
- Developing Interpretation (grade 4)
- Examining Content and Structure (3,4 and 8)
- Increasing students DRP level

Writing

The writing score is a composite of three very different pieces of information: Direct Assessment of Writing (otherwise known as the writing prompt), composing and revising, and

editing. Editing scores in grades 3-7 range from 83 - 91.8% with a dip in grade 8 to 74%; composing and revising scores form a bell curve with third and fourth grade in the 60th percentile range, fifth and sixth grade in the 80th percentile range and seventh and eighth grade in the 70th percentile range. Identified inconsistency of growth over time is being addressed at the curriculum level.

Scores over time

There are two ways to look at scores over time: this year's results to last year at the same grade level (same curriculum/grade level expectation but different group of students) or matched cohorts of students (same group of students as they test from year to year).

The following chart identifies the matched cohort growth over time. The first column shows third grade scores, as the CMT begins in grade three there is no comparative data.

The second column shows last year's fourth grade scores to their previous third grade scores, indicating growth in the number of students scoring goal or advanced in all three subjects.

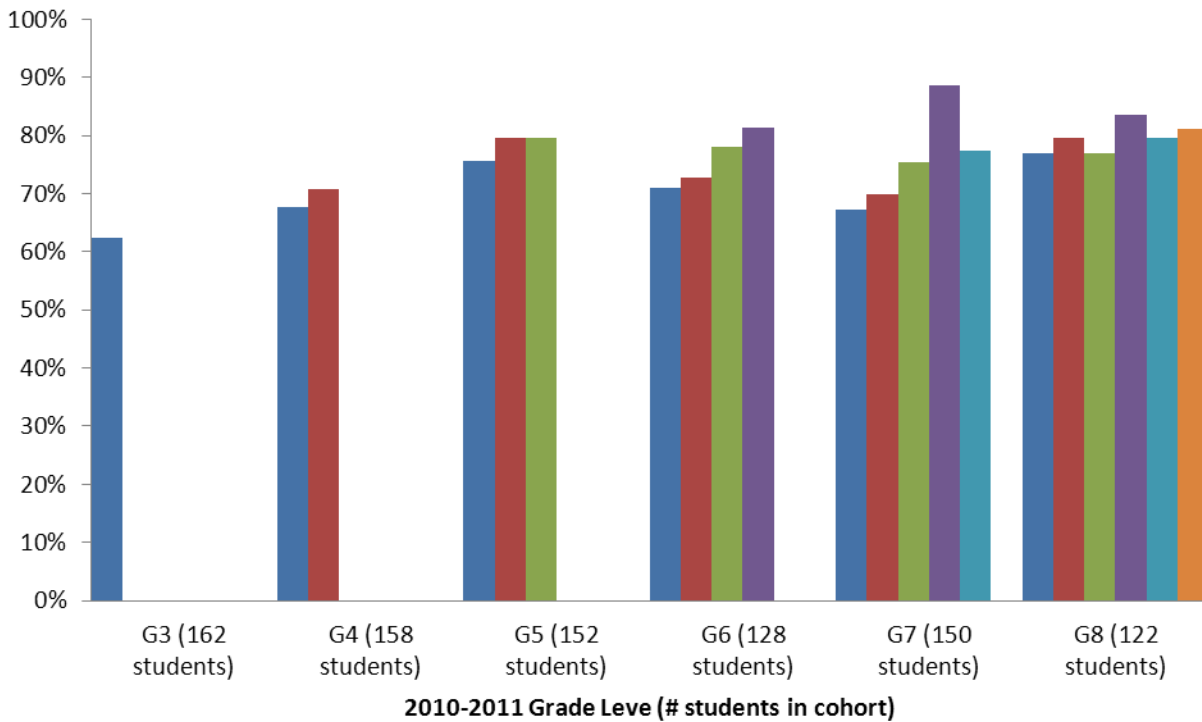
The third column shows last year's fifth graders to their comparative scores in grades three and four, maintaining the percentage of students at goal or advanced.

The fourth column shows last year's sixth graders to their comparative scores in grades three, four and five showing steady progress.

The fifth column shows last year's seventh graders to their comparative scores in grades three, four, five and six. There was a slight dip in the number of students reaching goal or advanced as several students slipped from goal to proficient specifically in writing.

The final column shows last year's eighth graders to their comparative scores since grade three. Uneven growth is noted with variance between subjects and scores fluctuating between proficient and advanced.

CMT Cohort Growth: % Students Goal/Above Reading, Writing, and Math



The following chart identifies the numbers of students at goal or advanced for each academic content from 2009-2010 to 2010-2011. The numbers in the colored band show the students who were at that same score point from one year to the next. Numbers to the right of the shaded band identify students who advanced their scores; the numbers to the left of the shaded band identify students who had regression in score levels.

| | |
|---|--|
| CMT Cohort Analysis Summary | |
| Granby District Summary: All Grades 3-8 | |

| | | Reading Results: 2010-2011 | | | | | #Students 10-11 |
|-----------|-----------------|----------------------------|-------|------------|------|----------|-----------------|
| | | Below | Basic | Proficient | Goal | Advanced | |
| 2009-2010 | Below | 5 | 3 | 7 | 4 | 0 | 19 |
| | Basic | 3 | 5 | 7 | 12 | 0 | 27 |
| | Proficient | 6 | 7 | 8 | 21 | 1 | 43 |
| | Goal | 4 | 9 | 25 | 240 | 85 | 363 |
| | Advanced | 0 | 0 | 0 | 62 | 285 | 347 |
| | #Students 09-10 | 18 | 24 | 47 | 339 | 371 | 799 |

| | | Writing Results: 2010-2011 | | | | | #Students 10-11 |
|-----------|-----------------|----------------------------|-------|------------|------|----------|-----------------|
| | | Below | Basic | Proficient | Goal | Advanced | |
| 2009-2010 | Below | 0 | 6 | 2 | 1 | 0 | 9 |
| | Basic | 7 | 8 | 9 | 10 | 0 | 34 |
| | Proficient | 5 | 12 | 36 | 43 | 14 | 110 |
| | Goal | 2 | 7 | 57 | 186 | 132 | 384 |
| | Advanced | 0 | 1 | 4 | 88 | 199 | 292 |
| | #Students 09-10 | 14 | 34 | 108 | 328 | 345 | 829 |

| | | Math Results: 2010-2011 | | | | | #Students 10-11 |
|-----------|-----------------|-------------------------|-------|------------|------|----------|-----------------|
| | | Below | Basic | Proficient | Goal | Advanced | |
| 2009-2010 | Below | 0 | 2 | 0 | 1 | 0 | 3 |
| | Basic | 0 | 6 | 0 | 1 | 0 | 7 |
| | Proficient | 0 | 5 | 24 | 26 | 1 | 56 |
| | Goal | 0 | 4 | 19 | 172 | 71 | 266 |
| | Advanced | 0 | 0 | 0 | 56 | 421 | 477 |
| | #Students 09-10 | 0 | 17 | 43 | 256 | 493 | 809 |

Granby CMT Ranks in DRG

Districts in DRG

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|-----------------|------|------|------|------|------|------|
| Grade 3 | | | | | | |
| Math | 1 | 12 | 4 | 1 | 6 | 18 |
| Reading | 4 | 5 | 4 | 1 | 5 | 6 |
| Writing | 5 | 9 | 12 | 4 | 10 | 13 |
| Grade 4 | | | | | | |
| Math | 11 | 9 | 11 | 10 | 1 | 7 |
| Reading | 18 | 14 | 12 | 16 | 4 | 17 |
| Writing | 15 | 15 | 13 | 18 | 2 | 4 |
| Grade 5 | | | | | | |
| Math | 1 | 10 | 6 | 8 | 16 | 2 |
| Reading | 3 | 5 | 15 | 11 | 10 | 4 |
| Writing | 8 | 19 | 5 | 20 | 15 | 12 |
| Science | n/a | n/a | 4 | 4 | 5 | 5 |
| Grade 6 | | | | | | |
| Math | 1 | 1 | 2 | 1 | 2 | 11 |
| Reading | 3 | 4 | 4 | 4 | 4 | 6 |
| Writing | 4 | 10 | 7 | 13 | 8 | 15 |
| Grade 7 | | | | | | |
| Math | 6 | 1 | 1 | 1 | 2 | 2 |
| Reading | 5 | 2 | 2 | 6 | 3 | 4 |
| Writing | 5 | 4 | 4 | 1 | 15 | 17 |
| Grade 8 | | | | | | |
| Math | 5 | 4 | 1 | 1 | 3 | 1 |
| Reading | 6 | 6 | 4 | 2 | 7 | 16 |
| Writing | 17 | 8 | 3 | 13 | 12 | 14 |
| Science | n/a | n/a | 2 | 2 | 2 | 5 |
| Grade 10 | | | | | | |
| Math | n/a | 12 | 6 | 1 | 5 | 1 |
| Reading | n/a | 5 | 13 | 6 | 16 | 8 |
| Writing | n/a | 5 | 15 | 6 | 7 | 13 |
| Science | n/a | 2 | 6 | 2 | 7 | 1 |

- Avon
- Brookfield
- Cheshire
- Fairfield
- Farmington
- Glastonbury
- Granby
- Greenwich
- Guilford
- Madison
- Monroe
- New Fairfield
- Newtown
- Orange
- Simsbury
- South Windsor
- Trumbull
- West Hartford
- Woodbridge
- Regional Sch Dist 05
- Regional Sch Dist 15

Grades 3-8 only

Grades 3-8 only

Grades 7-12 only

Granby CMT Ranks in States

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------------|------|------|------|------|------|------|
| Grade 3 | | | | | | |
| Math | 6 | 33 | 14 | 5 | 18 | 57 |
| Reading | 14 | 18 | 23 | 2 | 19 | 20 |
| Writing | 20 | 27 | 39 | 10 | 30 | 47 |
| Grade 4 | | | | | | |
| Math | 25 | 23 | 35 | 24 | 1 | 24 |
| Reading | 52 | 46 | 27 | 40 | 9 | 56 |
| Writing | 40 | 40 | 36 | 57 | 5 | 17 |
| Grade 5 | | | | | | |
| Math | 2 | 30 | 24 | 22 | 48 | 6 |
| Reading | 11 | 20 | 46 | 28 | 29 | 8 |
| Writing | 31 | 73 | 10 | 73 | 57 | 32 |
| Science | n/a | n/a | 16 | 16 | 21 | 12 |
| Grade 6 | | | | | | |
| Math | 1 | 1 | 3 | 4 | 4 | 31 |
| Reading | 5 | 10 | 19 | 15 | 11 | 22 |
| Writing | 18 | 24 | 16 | 39 | 28 | 44 |
| Grade 7 | | | | | | |
| Math | 17 | 1 | 4 | 1 | 8 | 5 |
| Reading | 19 | 9 | 5 | 18 | 12 | 13 |
| Writing | 15 | 18 | 9 | 5 | 51 | 59 |
| Grade 8 | | | | | | |
| Math | 16 | 12 | 1 | 2 | 4 | 5 |
| Reading | 20 | 20 | 14 | 3 | 16 | 54 |
| Writing | 48 | 23 | 9 | 44 | 34 | 56 |
| Science | n/a | n/a | 4 | 5 | 12 | 14 |

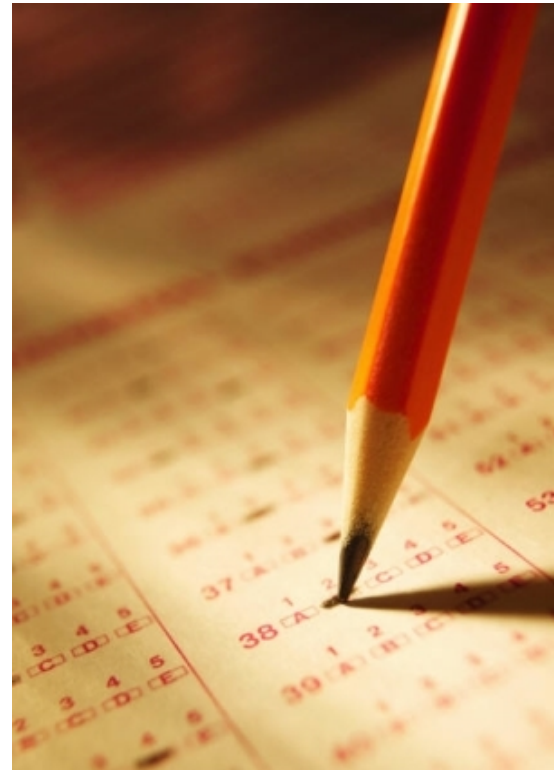
2011 CMT Review

Granby Public Schools Annual Continuous Progress Review

Presented by
Diane Dugas
Director of Curriculum
September 2011

The CMT Test

- Students are tested in all grades 3-8 in reading, writing, mathematics
- Students are tested in science in grades 5 and 8
- Test results are reported in five levels:
 - 1-Basic, 2-Below Basic, 3-Proficient, 4-Goal, 5-Advanced
- We are in year six of the Fourth Generation CMT
- Results are summative and provide us with information of students cumulative learning.



Reading Content Strands



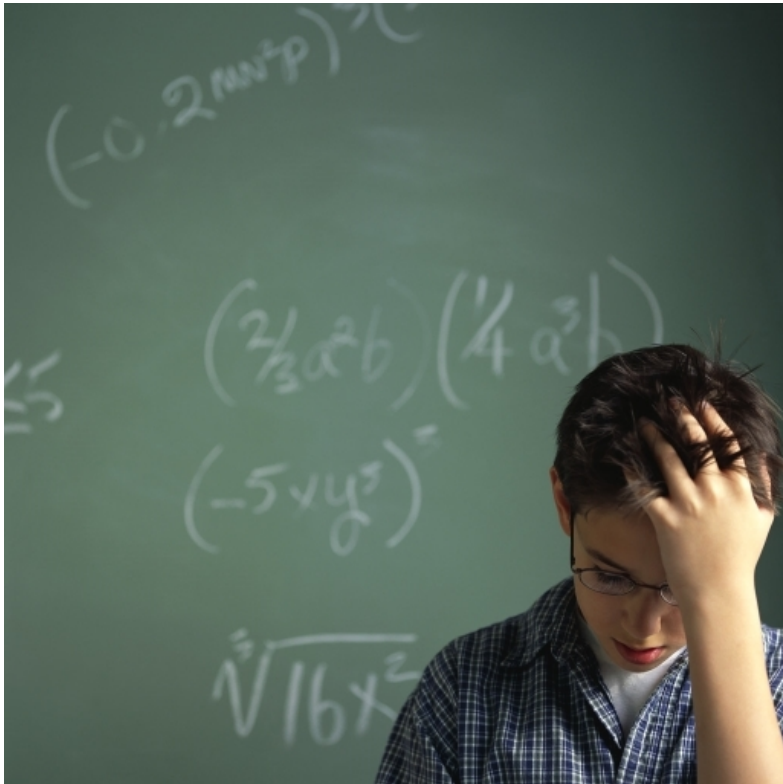
- All grades assessed in Degrees of Reading Power (nationally normed for level of text)
- Reading comprehension strands
 - General understanding
 - Developing Interpretation
 - Reader/Text Connection
 - Examining Content/structure

Writing Content Strands

- All grades assessed in
 - Composing and revising (Direct Assessment of Writing)
 - Editing & Revising
- Modes of writing for prompt
 - Narrative (grades 3 & 4)
 - Expository (grades 5 & 6)
 - Persuasive (grades 7 & 8)



Math Content Strands



- Numerical and Proportional Reasoning
- Algebraic Reasoning: Patterns & Functions
- Geometry & Measurement
- Working with Data: Probability & Statistics

Number of Assessed strands varies from 18-23 out of 25

Science Content Strands

- Students in grades 5 & 8 are assessed in:
- Content: Earth, Physical, Life Science
- Scientific Inquiry



What is Adequate Yearly Progress?

AYP are benchmarks for accomplishment required by Federal Legislation of No Child Left Behind (NCLB) now ESEA (Elementary/Secondary Education Act)

Annual Yearly Progress

- Granby School District

- Achievement required to meet No Child Left Behind:

Reading (89%) Math (91%) Writing(70%) Participation (95%)

- Adjusted results in comparison to requirements:

| | ● Reading | Math | Writing | Participation |
|----------------|-----------|-------|---------|---------------|
| ● Whole School | 97.3% | 99.4% | yes | 100% |

Granby AYP Status – Achieved

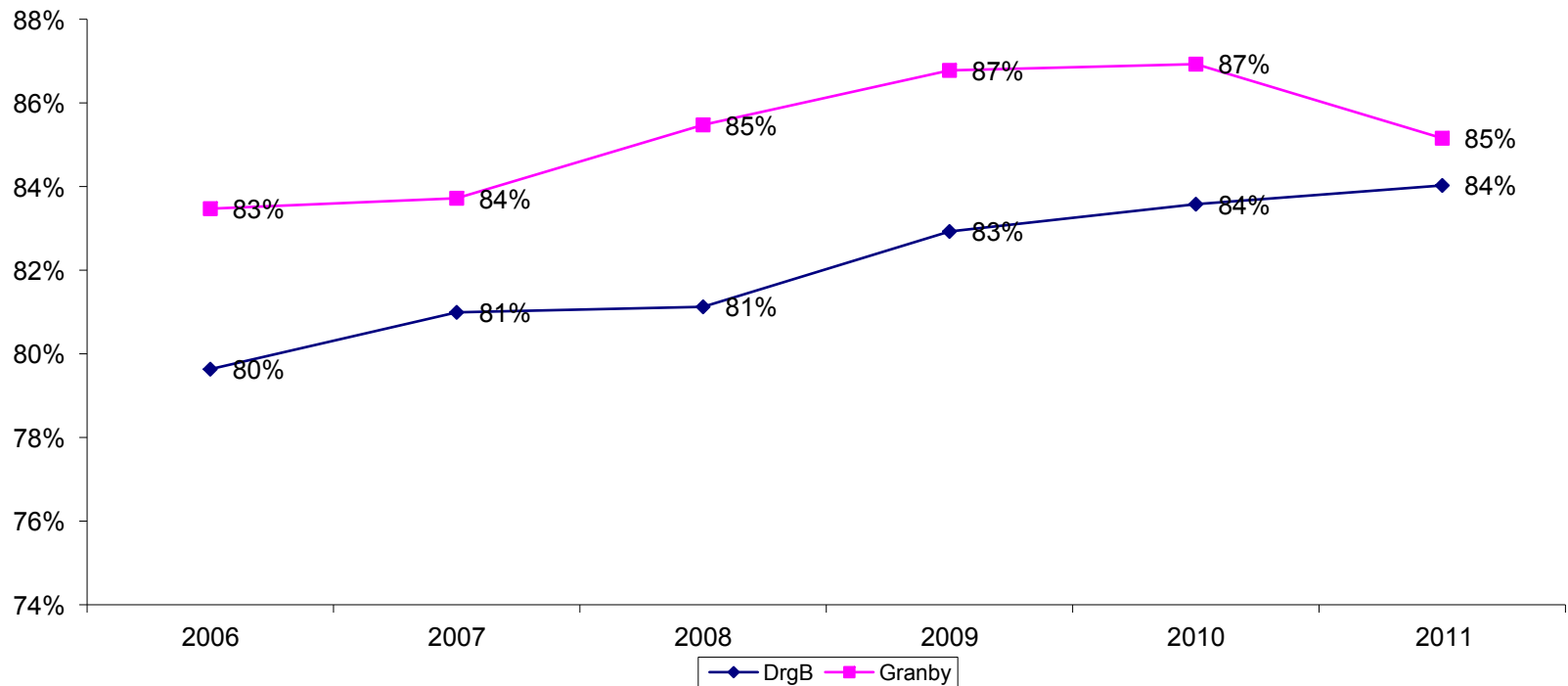
District Reference Group Comparison

| DRG Comparison (20 Districts) | Math | Reading | Writing | Science |
|-------------------------------|------|---------|---------|---------|
| Grade 3 | 18 | 6 | 13 | N/A |
| Grade 4 | 7 | 17 | 4 | N/A |
| Grade 5 | 2 | 4 | 12 | 5 |
| Grade 6 | 11 | 6 | 15 | N/A |
| Grade 7 | 2 | 4 | 17 | N/A |
| Grade 8 | 1 | 16 | 14 | 5 |

DRG Comparison

Percentage Goal Above All 3 Tests

CMT: % Students Goal/Above

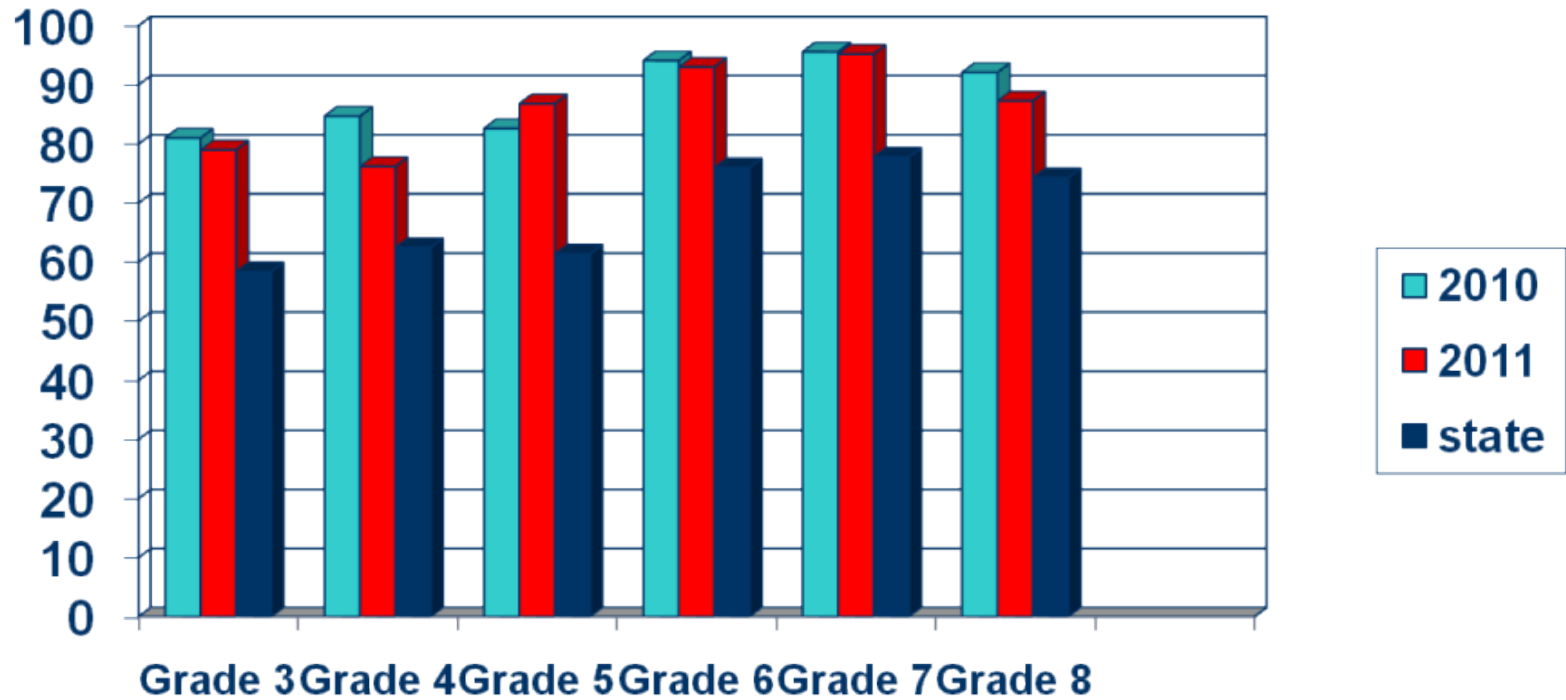


CMT Reading Results

- Percentage of students meeting goal or above (levels 4,5)

| Grade: | 3 | 4 | 5 | 6 | 7 | 8 |
|--------|----|------|------|------|------|------|
| 2011 | 79 | 76.2 | 86.8 | 93 | 95.2 | 87.3 |
| 2010 | 81 | 84.7 | 82.6 | 94.1 | 95.6 | 92.1 |

CMT Reading Results

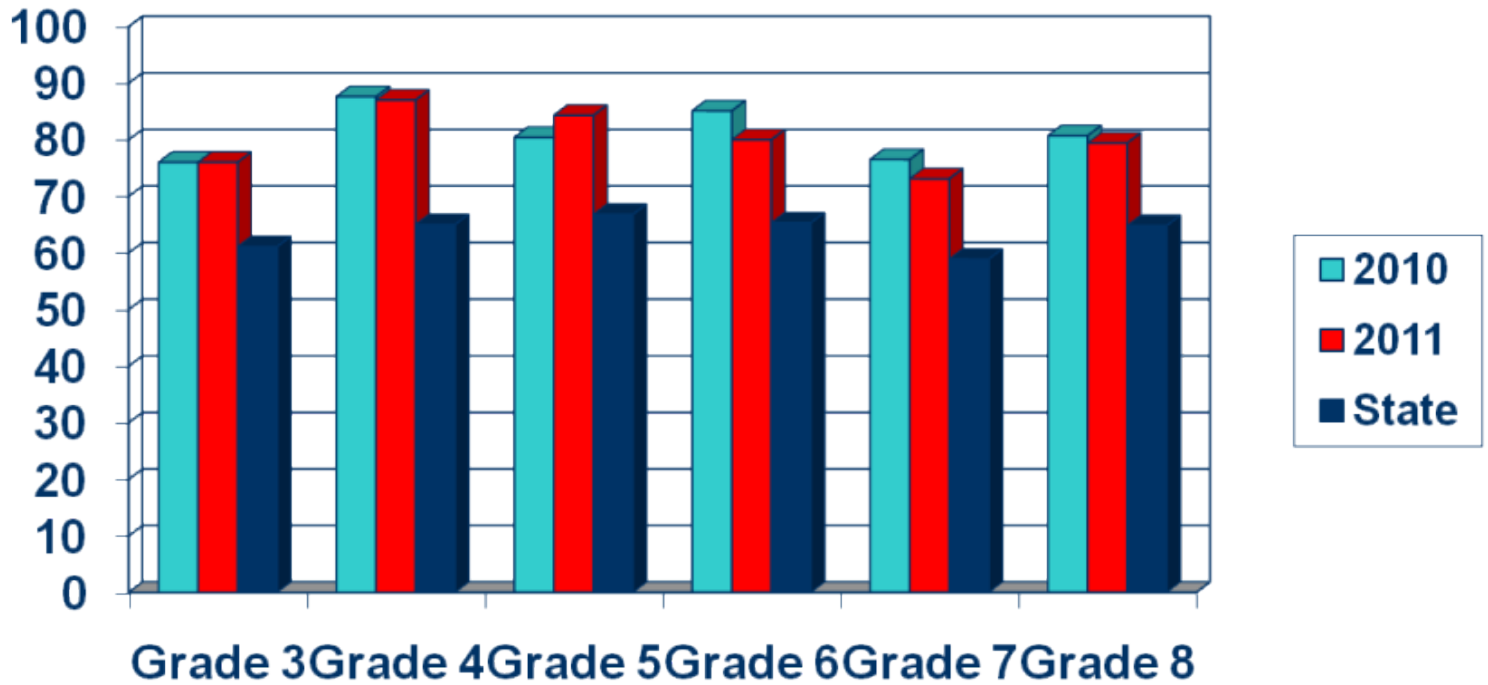


CMT Writing Results

- Percentage of students reaching goal or above (levels 4,5)

| Grade: | 3 | 4 | 5 | 6 | 7 | 8 |
|--------|----|------|------|------|------|------|
| 2011 | 76 | 87 | 84.3 | 80 | 73.1 | 79.4 |
| 2010 | 76 | 87.6 | 80.4 | 85.1 | 76.5 | 80.7 |

CMT Writing

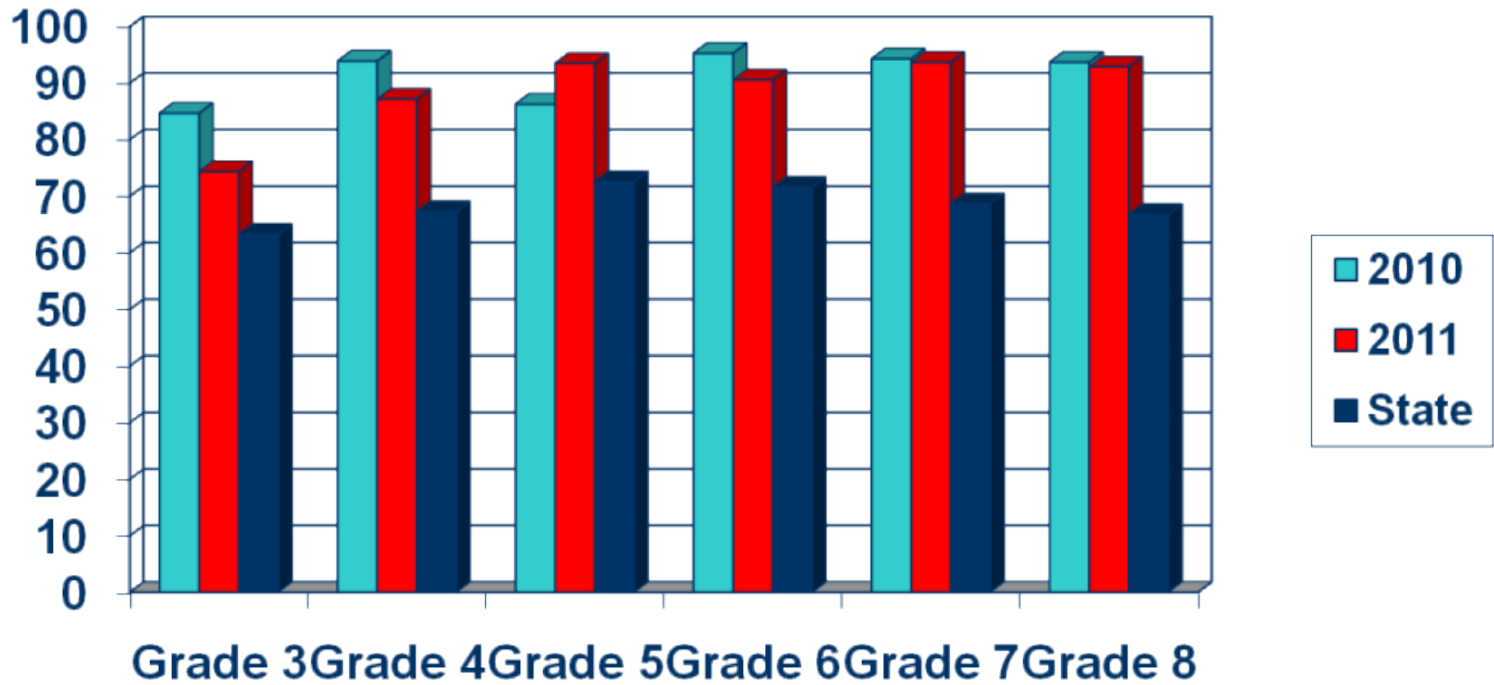


CMT Math Results

- Percentage of students meeting goal or above (levels 4,5)

- | Grade: | 3 | 4 | 5 | 6 | 7 | 8 |
|--------|------|------|------|------|------|------|
| 2011 | 74.4 | 87.2 | 93.5 | 90.6 | 93.7 | 92.9 |
| 2010 | 84.7 | 93.9 | 86.3 | 95.3 | 94.3 | 93.7 |

CMT Mathematics

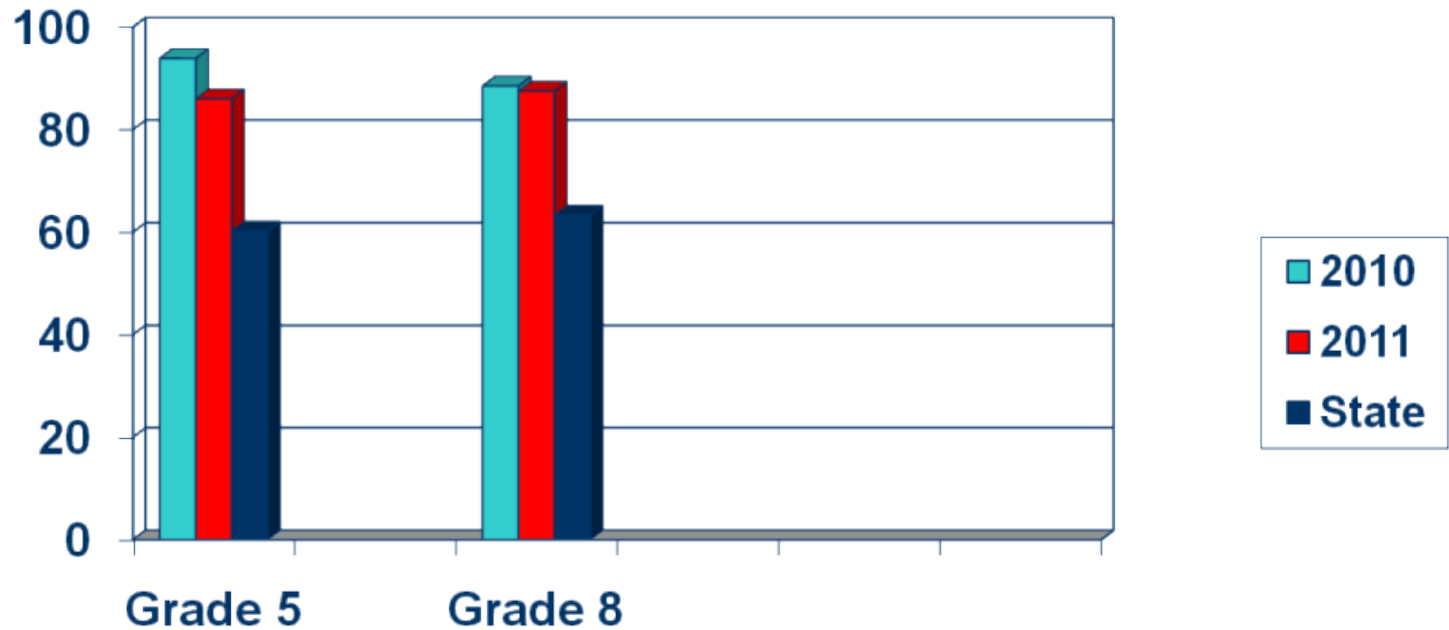


CMT Science Results

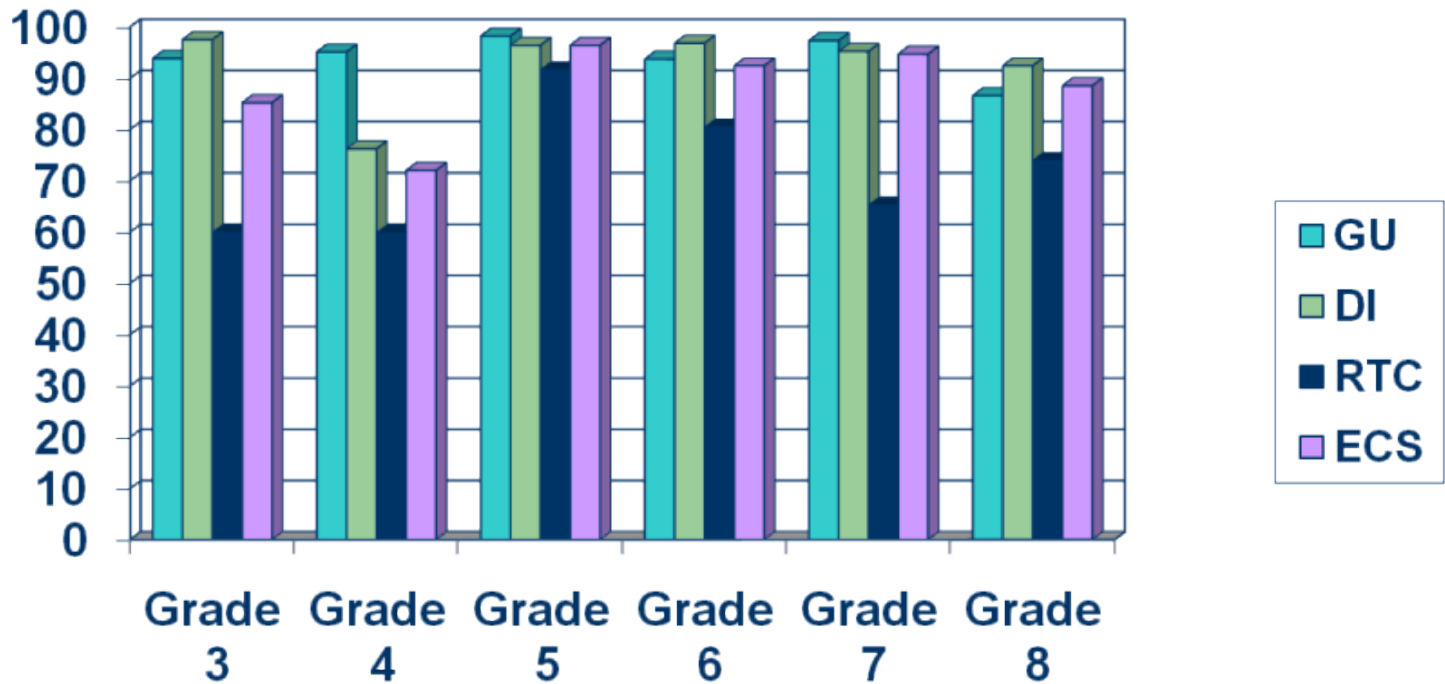
- Percentage of students reaching goal or above (levels 4,5)

| Grade | 5 | 8 |
|-------|------|------|
| 2011 | 86 | 87.5 |
| 2010 | 93.9 | 88.5 |

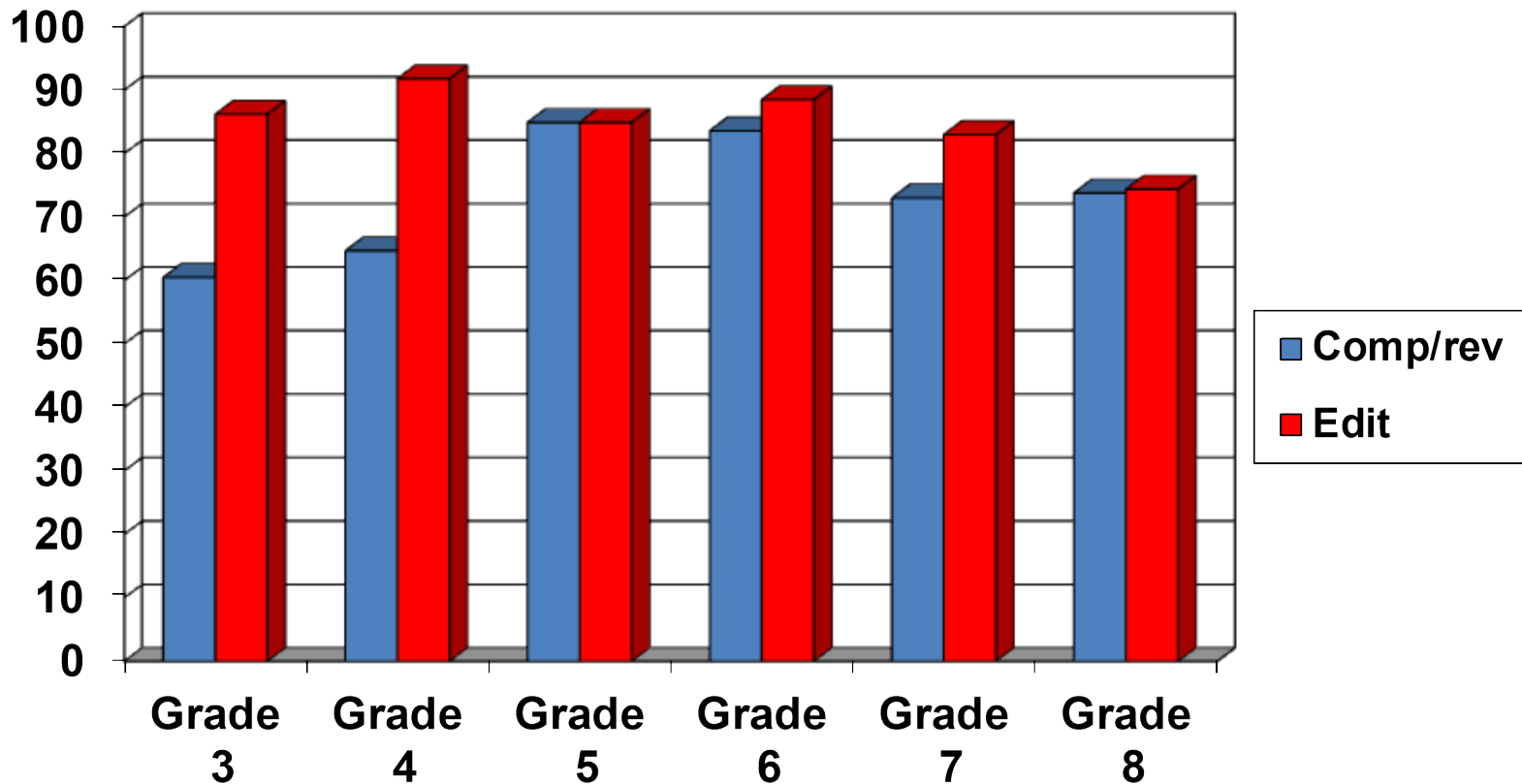
CMT Science



Granby Reading Strand Trend 3-8



Granby Writing Strand Trend 3-8



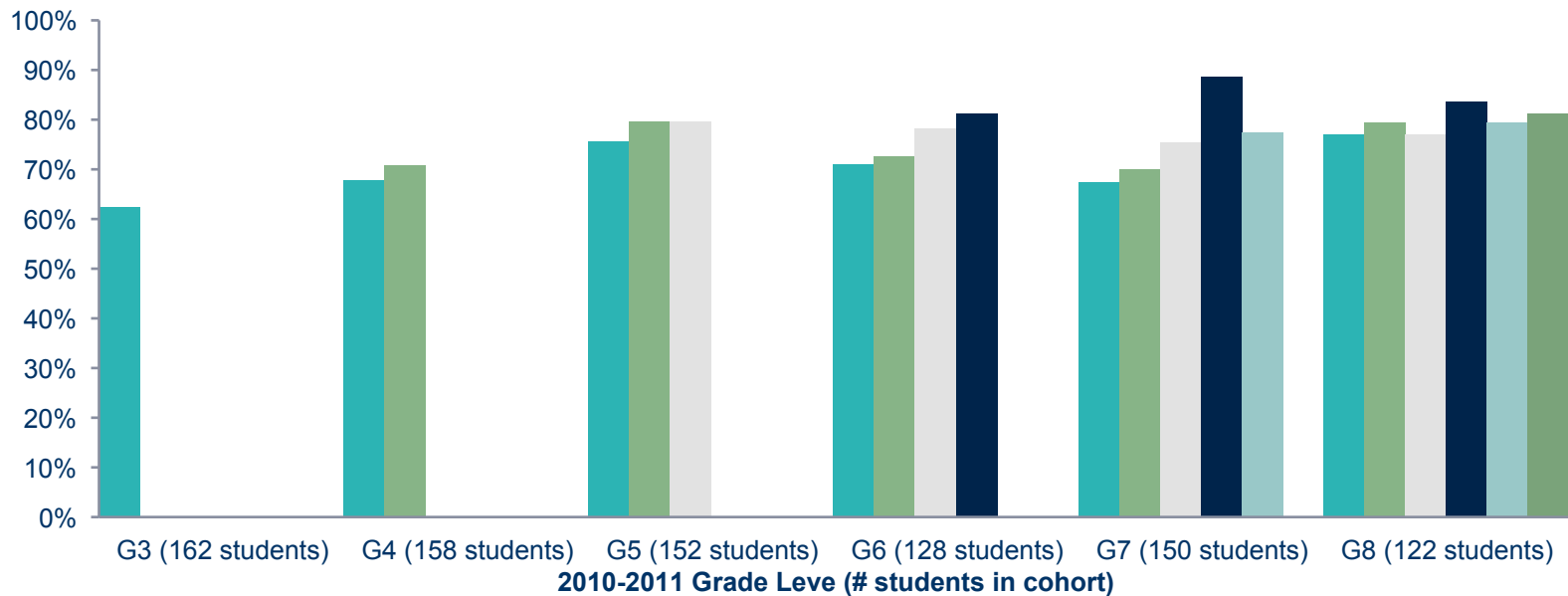
Granby Math Strand Trend 3-8



- Common strands across grades needing focus include:
- Estimating solutions to problems
- Mathematical applications
- Several random strands by grade

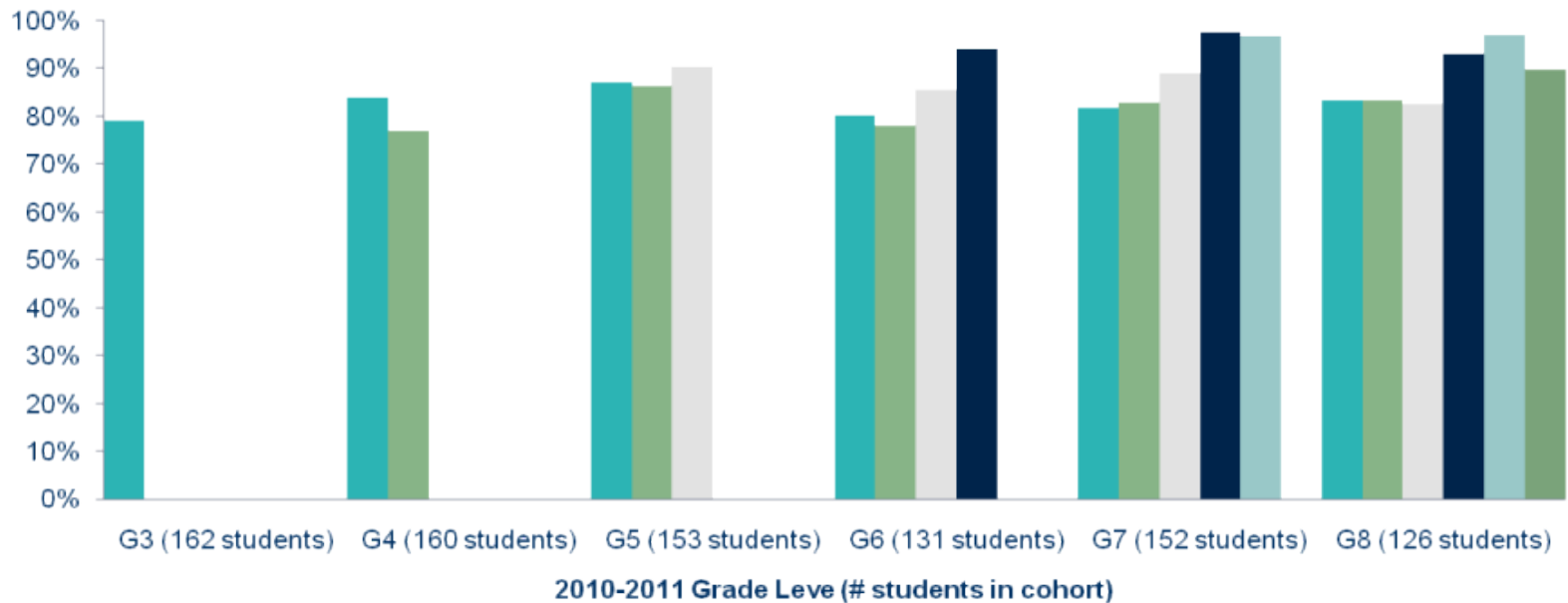
Matched Cohort – All subjects

CMT Cohort Growth: % Students Goal/Above Reading, Writing, and Math



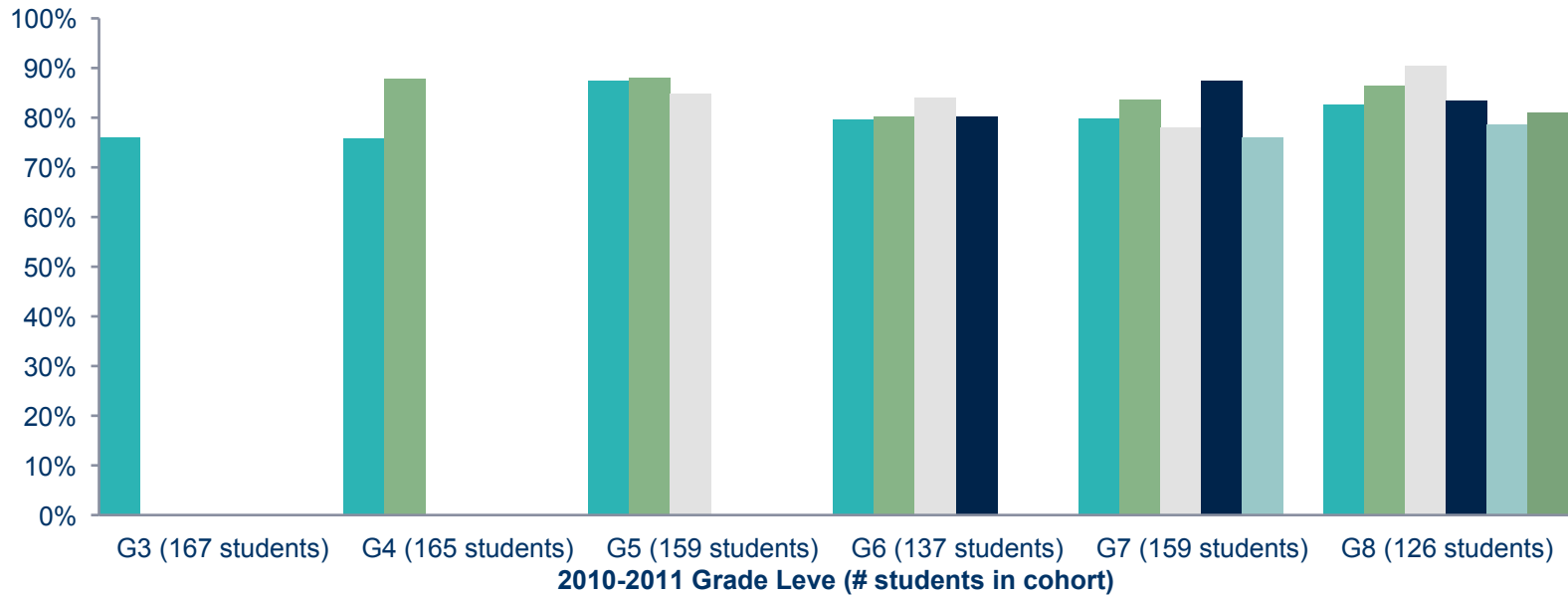
Matched Cohort Reading

CMT Reading: Cohort Growth
% Students Goal/Above



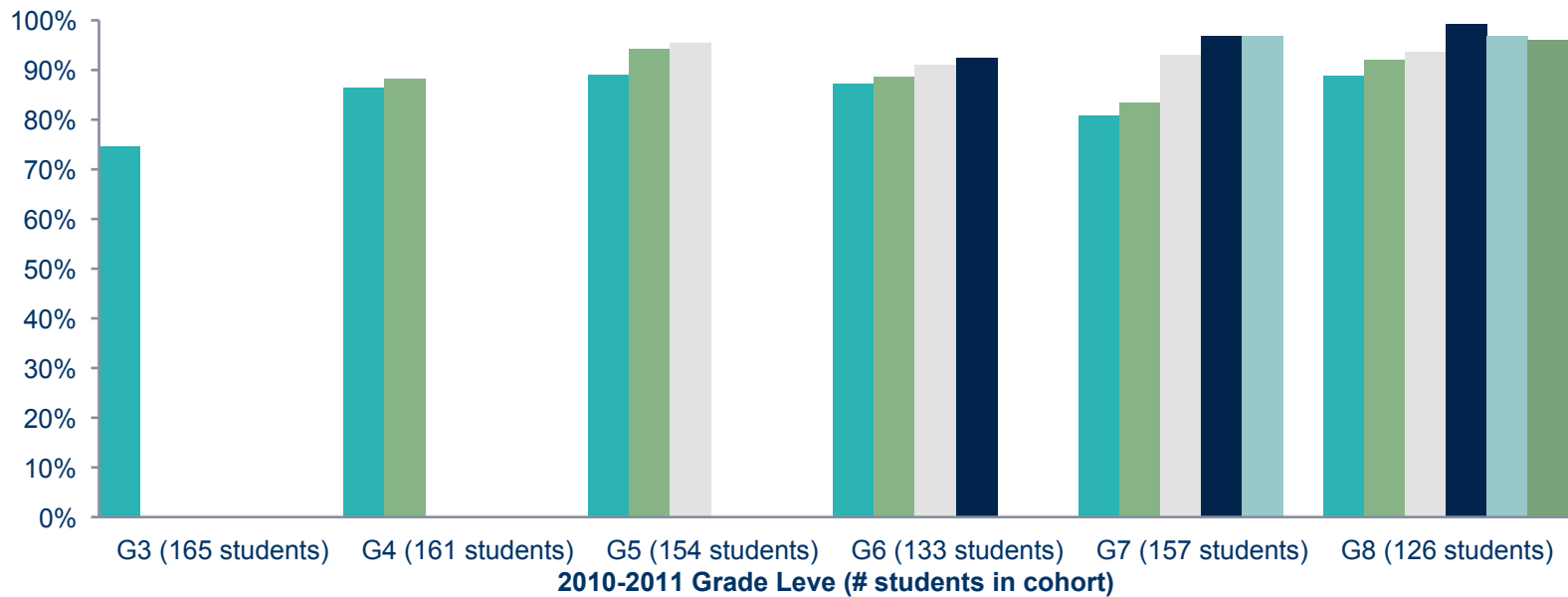
Matched Cohort Writing

CMT Writing: Cohort Growth % Students Goal/Above



Matched Cohort Math

CMT Math: Cohort Growth % Students Goal/Above



Analysis and Next Steps

- Significant strength in three out of four reading strands in grades 5-8
- Significant number of Math strands at 90+ mastery across all grades
- First in DRG in grade 8 math, second in our DRG in grade 5 and 7 math
- Challenges persist in Reader test connections, DRP, composing and revising and Mathematical applications/estimating solutions to problems

Strategies for Continuous Student Achievement

- Implementation of viable LA curriculum through reader/writer workshop model K-8
- Classroom modeling and coaching
- Specific focus placed on identified pattern of weak strands across contents and their relation to district 5 year achievement goal.
- Staff working as Professional Learning Communities to discuss student performance data, common formative assessments, interventions, enrichment, and effective instructional practices
- Timely and monitored interventions and enrichment

Questions



Finance/Personnel/Facilities Subcommittee Meeting Minutes
August 24, 2011
6:15 p.m.

Attendance:

| | | | |
|----------------|---------|------------------|---------|
| Matt Wutka | Present | Alan Addley | Present |
| Ed Ohannessian | Present | Harry Traver | Present |
| Marie Nicholls | Absent | Sue Homrok-Lemke | Present |
| Cal Heminway | Present | Rosemarie Weber | Present |

Meeting commenced at: 6:13 p.m.

Meeting adjourned at: 6:40 p.m.

1. June Statements of Accounts – Returned \$156,442 to town from year end 2011.
2. Other – None.

| | | | |
|--------------|--|------------------------|------------------|
| September 5 | Labor Day – No School | | Offices closed |
| September 6 | Grade 1 Open House | 7-8 p.m. | Kearns |
| September 7 | Curriculum Subcommittee Meeting BOE Meeting | 5:30 p.m. 7:00 p.m. | Central Services |
| September 8 | Grades 3&4 Open House | 7:00 p.m. | Kelly/Wells |
| September 8 | Fall Athletic Parents' Night | 7:00 p.m. | HS Auditorium |
| September 12 | Kindergarten Open House | 7-8 p.m. | Kearns |
| September 13 | Grades 5&6 Open House | 7:00 p.m. | Kelly/Wells |
| September 14 | Middle School Open House | 6:45 p.m. | GMMS |
| September 15 | High School Open House | 6:40 p.m. | GMHS |
| September 20 | Senior Parent Night | 7:00 p.m. | HS Auditorium |
| September 21 | Facilities Subcommittee Meeting BOE Meeting | 5:30 p.m. 7:00 p.m. | Central Services |
| September 29 | Rosh Hashanah – No School | | Offices open |

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President & CEO, Harlem Children's Zone, Inc.
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Housing Opens: November 1, 2011
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Details and registration coming soon at
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