

Curriculum/Policy/Technology/Communication Subcommittee Meeting
Wednesday, May 19, 2010 5:30 PM Eastern

Curriculum/Policy/Technology/Communication
Subcommittee Meeting
15-B North Granby Road
Granby, CT 06035

- I. Elementary and Secondary Education Monthly Reports
- II. Policy 6141.312, Migrant Students
- III. Policy 6161.3, Comparability of Services
- IV. Policy 1330, Use of Facilities
- V. High School Art Course Sequence
- VI. Other

Monthly Elementary Curriculum Sub-committee Report

From: Patricia Law, Director of Secondary Education

Date: May 2010

Professional Development:

- Planning June 21st Professional Development Day topics with K-6 principals – common goals and outcomes established
- Working with Administrators and Carolyn DeiDolori to plan August 2010 PD for teachers
- Planning New Teacher Orientation for August 2010

Curriculum:

- Planning for curriculum work for Summer 2010 – curriculum work from March articulation meeting used a source for next steps in curriculum work
- Providing full day curriculum work for art department K-12 – May 18 – guiding process of mapping curriculum, removing overlaps, identifying grade level learning outcomes and assessments
- Planning K-6 LA summer curriculum project

Committee Work:

- **See Secondary report**

Other:

- Ongoing SMART goal work with building principals and PLC teams
- Observed reading teachers as part of Teacher Evaluation Plan process
- COGAT test follow up for Kelly Lane and Wells Road
- Completing spending of Title I,II, III, IV grant monies
- SPED PD planning with Aimee Martin
- Weekly meetings with Consulting Teachers – sharing of instructional strategies; clarifying expectations
- On-going support for summer school program implementation
- Attended K-8 staffing meetings
- Placement of 2010-2011 student teachers
- Held TCC meeting to begin developing three year strategic plan for TEAM
- Participated in Kearns interviewing processes for classroom teachers
- Reading Teacher observations and summative reports
- Gathered feedback from teachers about Link and Learn Program
- Met with Alan and Jim Lofink about Link and Learn Grant

Monthly Meetings:

- Elementary Ad Council Meetings –topics: June 21st PD planning, curriculum expectations, culturally competent curriculum
- Bi monthly building admin meetings – support of building level needs
- Ongoing PLC team meetings at Kearns, Kelly Lane and Wells Road
- Elementary Department meetings as needed (regular ed. and SPED)

Monthly Secondary Curriculum Sub-committee Report

From: Patricia Law, Director of Secondary Education

Date: May 2010

Professional Development:

- Planning of June 21st PD with MS and HS principals – common goals and outcomes established for all schools
- Planning August 2010 PD
- Planning New Teacher Orientation for August
- Attended Symposium on Intersection of Race and Education
- Presented Professional Development on PLCs at Region 4 with Alan
- Planning August PD with Carolyn DeiDolori
- Attending Cultural Competence Workshop with K-12 teachers May 20-21

Curriculum:

- Planning for curriculum work for Summer 2010 -
- Providing full day curriculum work for art department K-12 – May 18 – guiding process of mapping curriculum, removing overlaps, identifying grade level learning outcomes and assessments

Committee Work:

- Developing on-going plans for district to address Achievement Gap with SERC and other district personnel
- Attending bi-weekly meeting of Local Prevention Committee- developing mission, vision and goals related to Asset Survey
- Followed up on Teacher of The Year process – nominations close April 5th
- On-going meetings and work with Granby Prevention Council
- Oversight of Teacher of the Year process – nominations closed, applications sent and due April 27
- Participated in HS principal search committee and interviews
- Held TCC meeting to begin developing three year strategic plan for TEAM
- Completed TOY application and selection process
- Attended Granby Prevention Council meeting – Events planning

Other:

- Leading PPTs as needed for HS and MS; oversight of out placed students and students at out of district magnet programs
- Ongoing SMART goal work with building principals and PLC teams
- Met with Guidance to plan for spending of Innovation grant
- Met with Santi and Jon Lambert to do planning for summer work related to Choice and Innovation Grants at HS and Kearns
- Observed reading teachers as part of Teacher Evaluation Plan process
- Submission of Title III grant expenditures
- Perkins curriculum work for two HS classes
- NOCTI testing
- SIP planning and revision process
- Reviewing and approving PD for K-12 Teachers
- Participated in full day PD with district administrators and Jonathan Costas – District Achievement Goal
- Reading Teacher observations and summative reports
- HS hiring process
- Met with Choice grant coordinator and Ruth Ann Lobo - Choice grant planning and implementation

- Working with SERC to develop strategic plan for response to achievement gap and implement programs for students and teachers
- Following up with NCAA about course eligibility for Journalism and Film as Text
- Attended Robotics dinner celebration
- Attended SERC Professional Development for district leadership on Cultural Competence

Monthly Meetings:

- Curriculum Council at CREC
- MS/HS Ad Council Meetings –topics: School Improvement plans, technology plan, Asset Survey school based responses, curriculum needs
- District Ad Council – Topics: PLC team goals
- District Walkthroughs –
- Teacher Leadership Academy – Cohort I Year 2,
- Principals Seminar
- DLT (District Leadership Team) – DAG
- Wellness Committee – next meeting May 17
- Attend HS and MS faculty meetings
- Bi monthly building admin meetings
- Ongoing PLC team meetings at MS and HS
- CAS meetings at HS and MS
- HS and MS department meetings as needed (regular ed. and SPED)
- Superintendent Meeting
- BOE
- CST meetings at MS (weekly) – Data collection, reflection on year

Instruction

Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District.

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes.
3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

Migrant Education Program for Parent(s)/Guardian(s) Involvement

Parent(s)/guardian(s) of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parent(s)/guardian(s) of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Migratory Child/Student Definition

A. A “migratory child” means a child who:

(1) is a migratory agricultural worker or a migratory fisher; or

(2) in the preceding 36 months, in order to accompany a parent, spouse, or guardian who is a migratory agricultural worker or a migratory fisher who --

(i) Has moved from one school district to another; or

(ii) As the child of a migratory fisher, resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence.

B. Move or Moved means a change from one residence to another residence that occurs due to economic necessity.

C. Migratory Agricultural Worker means a person has moved from one school district to another in order to obtain temporary employment or seasonal employment in agricultural work, including dairy work.

D. Migratory Fisher means a person who, in the preceding 36 months has moved from one district or another in order to obtain temporary employment or seasonal employment in fishing work.

Legal Reference: No Child Left Behind Act of 2001, §1301 et seq., 20 U.S.C. §6391 et seq., 34 C.F.R. §200.40 - 200.45.

Policy adopted:

GRANBY PUBLIC SCHOOLS
Granby, CT

Programs for Migrant Students - Family Interview Form

To be completed by Building Principal or designee: (please print)

Child 1 Name	Birth Date	Grade	School
Child 2 Name	Birth Date	Grade	School
Child 3 Name	Birth Date	Grade	School

Name of Parent/Guardian	Language(s)
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Telephone Number or other contact information	Today's Date
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Needs Assessment

Please check response

1. Do any of your children have health problems that interfere with their ability to learn? Explain: Yes No Don't Know _____

2. In what areas might your child(ren) need additional help in school?

	Reading	Math	Language	Other (specify)
Child 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____
Child 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____
Child 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____

3. Are your child(rens)' immunizations up to date? Yes No Don't know

4. Do you have immunization records? Yes No Don't know

5. Have you established a source of primary healthcare? Yes No Don't know

If not, would you be interested in information on primary healthcare? Yes No Don't know

Resources and Referrals

Please circle/check response

1. Would you be interested in information on:

Town Preschools

Yes No Enrolled

GED/ESL Classes

Yes No Enrolled

2. Would you be interested in information on:

Public/County Health Dept.

Yes No

Division of Family Services

Yes No

3. May we share your name and address
with these agencies?

Yes No

4. When is the best time to reach you at home?

AM PM

Days of the week:

Monday Tuesday Wednesday Thursday Friday

Name of Person Completing Form

Name of Person Being Interviewed and
His/Her Relationship to Family/Children

Instruction

Comparability of Services

The Superintendent or his/her designee shall pursue funding under Title I of the Federal Strengthening and Improving of Elementary and Secondary Schools Act to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

The Board of Education believes that at all times its schools should be equally as well equipped and maintained as may be possible within existing financial limitations.

It shall be the policy of the Board of Education to insure comparability of services funded by state and local sources in both Title I project schools and non-project schools. The Board of Education will therefore:

1. Maintain a district-wide salary schedule.
2. Provide services with federal, state and local funds in schools serving Title I project areas that are at least comparable to services in non-project areas.
3. Use federal, state and local funds to provide for an equivalent provision of teachers, administrators, and auxiliary personnel among all schools with the same grade levels
4. Use federal, state and local funds to provide for an equivalent provision of curriculum, instructional materials, books and supplies among all schools with the same grade levels
- ~~3. Use federal, state and local funds to provide for an equivalence among all schools in all schools with the same grade levels in teachers, administrators, auxiliary personnel.~~
- ~~4. Use federal, state and local funds to provide for an equivalence among all schools with the same grade levels in the provision of curriculum and instructional materials, books and supplies.~~

Nothing in this policy will prohibit the administration from addressing identified problems at individual schools.

Legal Reference: Title I Improving the Academic Achievement of the Disadvantaged, as implemented by 34 C.F.R. part 200 of the No Child Left Behind Act of 2001

Agostini v. Felton 521 U.S. 103 (1997)

Policy adopted:

GRANBY PUBLIC SCHOOLS
Granby, CT

Community Relations

Use of School Facilities by Outside Organizations

The Board of Education shall grant the use of school facilities for activities of educational, cultural, civic, and other non-commercial uses consistent with the public interest when such use does not interfere with the school program or school sponsored activities as permitted under law. The use of school facilities for school purposes has precedent over all other purposes.

The Superintendent shall draw up rules, rates, and procedures for event-based building use. These shall be submitted to the Board for approval and upon such approval becomes part of the administrative regulations. Designation of areas to which any group is assigned is at the discretion of the Superintendent of Schools, who will consider the needs of the group and the interests of the public schools.

The Board of Education may enter into long-term building use agreements with outside organizations. Long-term agreements will be governed by an individual written agreement between the Board and the organization rather than administrative regulations for this policy. Long-term agreements will be at the discretion of the Board based on prior experience with the organization, amount of income, and compatibility with school activities.

Types of Activities Which Will Not be Permitted

1. Any purpose in conflict with school activities.
2. Commercial advertising.
3. Fund-raising campaigns except as permitted by Board of Education policy or by special action of the Board of Education.
4. Any activity which may be injurious to the buildings, grounds or equipment of the schools.

Consistent with this policy the Superintendent shall approve and schedule the use of school facilities by individuals or groups and shall develop guidelines for community use of the schools.

Legal Reference: Connecticut General Statutes

10-239 Use of school facilities for other purposes.
P.A. 97-270 an Act Enhancing Educational Choices and Opportunities
Equal Access Act, 20 U.S.C.ss 4071-4074
Good News Club v. Milford Central School, Sup.Ct, 6-11-01

Policy adopted: October 15, 1997
Revisions – First reading: May 1, 2002
Adopted: May 15, 2002
Revision: First reading: July 21, 2004
Adopted: September 1, 2004

GRANBY PUBLIC SCHOOLS
Granby, Connecticut

Community Relations

Use of School Facilities by Outside Organizations

Eligibility

1. At the discretion of the Superintendent, use of school facilities is open to all local organizations and organizations operating in the local interest subject to listed rates and regulations except as noted herein.
2. The following types of organizations are permitted use of school facilities without rental charges:
 - A. Granby School Organizations
 - B. Granby Town government functions
 - C. Granby Parent-Teacher Organizations
 - D. Granby Non-Profit Organizations
3. Outside group use initiated by the district will not require separate facility use charges. The Superintendent will ensure that any charges made by the user to its members or clients will be net of any facility use consideration.
4. Outside group planned facility use for a consideration (e.g. admission fee, collection or donation, barter) will incur charges as described in the administrative regulations.
5. Groups that plan to use facilities for no consideration may be liable for the cost of event custodial services as described in the administrative regulations.

Scheduling

1. The Superintendent of Schools is responsible for scheduling the use of all school facilities.
2. All applications for use of school facilities shall be submitted to the Building Principal and forwarded to the Superintendent of Schools at least ten (10) days in advance of the date covered by the application. The application will be signed by a qualified adult who will accept responsibility for supervising the group submitting the request. The person responsible for supervision shall see to it that all persons in the building observe proper rules of conduct and shall take the necessary precautions to prevent damage to persons or property.
3. No reservation shall be considered complete until the applicant shall have received written notice from the office of the Superintendent of Schools. All applicants will be provided with a copy of the policy and administrative regulations annually or upon request.
4. No outside use of school facilities shall commence until written notification has been received by all parties concerned from the office of the Superintendent of Schools. Priority for use of school facilities shall be in the following order:

Administrative Regulations
1330(b)

Scheduling (continued)

- A. School Function
 - B. Government Function (In an emergency declared by the First Selectman, government function can supersede school functions)
 - C. Other local groups on a "first come, first served basis."
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- 5. The Board will not make buildings or other facilities available to individuals, nor shall the Board lend portable equipment to organizations for out-of-town use or to individuals for use anywhere.
 - 6. The Superintendent shall have the right to refuse to approve any application and to revoke any application, and further reserves the right to require a bond or bonds to cover the repair of any damages to the premises.
 - 7. The assignment of the facility to be used is at the discretion of the Superintendent of Schools.
 - 9. Outside security may be required for outside and inside use of school facilities at the discretion of the Superintendent of Schools. If required, principal approval of security arrangements must be obtained in advance.
 - 10. The scheduling of facilities shall take into consideration capacities of the various auditoriums, gymnasiums and Commons.
 - 11. The Superintendent will make every attempt to accommodate requests for periodic or regular use of facilities. However, groups headquartered within Granby will be given priority over non-Granby groups in cases where requests for access may conflict.

Use of School Facilities by Outside Organizations

Charges – Building Use (three hour minimum)

1. The following rates will be charged for building use. There will be a three-hour minimum for all charges. Rates will be evaluated and adjusted annually.

High School Auditorium	\$ 175 140.00 per hour
High School Gymnasium	\$ 150 70.00 per hour
High School Community Gymnasium	\$ 150 60.00 per hour
High School Commons	\$ 75 40.00 per hour
High School Media Center	\$ 70 40.00 per hour
Elementary & Middle School Gymnasium	\$ 100 40.00 per hour
Elementary & Middle School Cafeteria	\$ 50 30.00 per hour
Elementary & Middle School Kitchen	\$ 60 25.00 per hour
Kearns All-Purpose Rooms	\$ 40 35.00 per hour
Non-academic classrooms	\$ 25 20.00 per hour
Chorus/Band Rooms	\$ 75 40.00 per hour

2. The Superintendent has the discretion to accept in-kind services in lieu of partial payment of these fees.

Charges - Personnel

1. Event monitors are required for recreational use of school facilities. If a monitor fails to appear, the event will be cancelled. Please note that all monitors must be at least eighteen years of age. Monitors are expected to regularly patrol the hallways as well as the gymnasium. Expectations for monitors and event custodians are clearly outlined on the Building Condition Checklist. Rules for building use will be posted in the schools as well as on the building condition checklist. It is essential that these rules are consistently enforced by the event monitor and that problems are immediately reported.
2. Use of the kitchen for cooking requires the service and payment of Food Service Personnel. The charge will be established annually.
3. Use of the auditorium requires the service and payment of a school stage/lighting manager. The charge will be \$30.00 per hour.
4. Custodial Fees will be charged at a two hour minimum as follows:

Custodial Charges @ \$~~45~~30.00 per hour
Sundays/Holidays @ \$~~65~~60.00 per hour
Custodial services after 10 p.m. will be charged a two hour minimum at the applicable rate.

**Administrative Regulations
1330(d)**

Use of School Facilities by Outside Organizations

5. An event custodian is a school employee who is hired by the district to cover a specific event. The charges will be established annually based on Board contractual obligations. Event custodians are required as follows:

*** WHEN SCHOOL IS NOT IN SESSION (E.G. VACATIONS, HOLIDAYS, WEEKENDS, SNOW DAYS) CUSTODIAL FEES WILL BE CHARGED.**

School Events		
Monday – Friday (before 10 p.m.)	Unpaid events Paid events – students only Paid events – open to public	Not required - no charge* Not required – no charge* Required – no charge
Monday – Friday (after 10 p.m.)	All events after 10 p.m.	Minimum - 2 hours at overtime rate charged to activity
Saturdays	Practice/rehearsal Public event	Not required for authorized users Required two hour minimum at overtime rate
Sundays and holidays	Practice/rehearsal Public event	Not required Required two hour minimum at double time rate
Town & local non-profit organization		
Monday – Friday (before 10 p.m.)	Regular events Special events	Not required - no charge* Required – overtime rate
Monday – Friday (after 10 p.m.)	All events after 10 p.m.	Minimum charge - 2 hours at overtime rate
Saturdays		Required 2 hour minimum at overtime rate
Sundays and holidays		Required – minimum of 2 hours at double time rate
Outside Events –Profit		
Monday – Friday	Building Use Fee	Required 2 hour minimum at overtime rate
Saturdays	Building Use Fee	Required 2 hour minimum at overtime rate
Sundays and holidays	Building Use Fee	Required – minimum of 2 hours at double time rate

Administrative Regulations 1330(e)

Use of School Facilities by Outside Organizations

Building Use Guidelines

When a custodian is required for an event:

- ◆ Complete application for building use through facilities department
- ◆ Identify monitor by name on application.
- ◆ Monitor and event custodian meet at main entry fifteen minutes prior to the start of the event.
- ◆ Both the monitor and the event custodian complete the building condition checklist at the beginning and end of the event.

When a custodian is not required for an event (Town & outside organizations):

- ◆ Complete application for building use through facilities department
- ◆ Identify monitor by name on application.
- ◆ Evening custodian will check condition at end of shift

Procedures for non-compliance

Every attempt will be made to resolve differences at the time of the event. If building conditions are not in acceptable condition at the close of the event or if building use rules are not enforced, the following procedures will be followed:

1. Documentation on Building Condition Checklist signed by custodian and monitor
2. Verification by Building Administrator or supervisory personnel
3. Implementation of Penalty System:
 - ◆ First Offense: Written warning to organization sponsoring event
 - ◆ Second Offense: Meeting with officials/ Boards from sponsoring organization and school department. The BOE may require an additional adult monitor.
 - ◆ Third Offense: Loss of facilities use for one calendar year

Use of School Facilities by Outside Organizations

Payments

1. The Superintendent is responsible for the collection of all fees in connection with the rental of school facilities.
 - A. A statement will be mailed from the office of the Superintendent of Schools to the sponsoring organization.
 - B. Checks should be made payable to: GRANBY PUBLIC SCHOOLS, 15-B North Granby Road, Granby, Connecticut 06035.
 - C. Payment must be made within thirty (30) days of receipt of statement. Total or partial payment of fees may be required in advance at the discretion of the Superintendent of Schools.
2. Failure to comply with the above provisions may result in an organization being deprived use of school facilities.
3. Payment of Federal and State Amusement Taxes and other applicable fees is the responsibility of the sponsoring organization.
4. Funds received for building use and custodial fees shall be deposited into the Granby Public Schools account. This account is reported to the Town and subject to an annual outside audit.

Services Rendered

1. The event monitor must contact the custodian when entering building and also on leaving. Access to authorized areas is permitted 15 minutes prior to the event. Adult supervision is required at all activities. The event monitor will ensure the group vacates property within 30 minutes of the conclusion of the event.
2. The group granted the use of any school property shall assume full liability for any torts resulting from their activity. Liability insurance is required.
3. Gymnasium and auditoriums may be used by groups only under the direct management of persons qualified to use and care for any equipment of apparatus contained therein. No unsupervised participants are allowed in the balcony area of the high school gymnasium.
4. Participants in athletic games on gymnasium floors shall wear sneakers. Regular outdoor balls (baseball, softball, lacrosse, field hockey, soccer) and bats (metal and wood) are not permitted in gymnasiums. Substitutions must be approved in advance by the Athletic Director. No hockey pucks are allowed in gymnasiums. Hockey sticks must have protective covers.

Use of School Facilities by Outside Organizations

Service Rendered continued

6. All events and meetings shall be confined to the part of the building reserved.
7. There shall be no alcoholic beverages brought to or consumed in the buildings or on the grounds. No smoking is permitted in any school building or on any school property.
8. The use of foul or abusive language will not be tolerated.
9. Putting up decorations or scenery or moving furniture is prohibited without permission of the school principal.
10. Under no circumstances shall property and equipment of outside organizations be stored in the school building without permission of the school principal.
11. The reserving organization is responsible for the preservation of order at all times.
12. Any damage must be reported to the event monitor or school representative immediately.
13. The facility used will be examined carefully after use and the reserving party will make good promptly any loss or damage occurring during applicant's use of said facility. The decision as to responsibility shall rest with the Superintendent of Schools.
14. No remuneration shall pass directly from the reserving organization to school employees.
15. No food, gum, candy or beverages other than bottled water will be allowed in gymnasiums. Bottled water may be consumed on sidelines or bleachers areas only. A designated area will be established for refreshments.
16. Equipment used must be left in good order and returned to proper place.
17. Changing of clothes in gymnasiums or all-purpose rooms is prohibited.
18. Violation of any of the regulations may deprive any organization of use of school facilities.
19. School phones shall not be used except in an emergency.
20. No school equipment or material shall be disturbed except that essential to the activity taking place and reserved.
21. Facilities shall be left in the same condition in which they were found.
22. Blackboards shall be cleared of any material placed there by the using organization. Material left on the boards by the regular classroom teacher shall not be disturbed.

**Administrative Regulations
1330(h)**

Use of School Facilities by Outside Organizations

General Rules continued

23. Reservations of a regular, recurring basis shall not exceed one year in length from initial function. Organizations must reapply each using year, at which time the Board will review the application.

Rules for Use of Auditorium

1. The sound room is off-limits without a trained representative designated by the High School Principal or his/her designee.
2. No one is allowed on the catwalk unless accompanied by personnel designated by the High School Principal or his/her designee.
3. No one will be allowed to use the auditorium lift without prior training.
4. The High School Principal or his/her designee will schedule periodic training session for use of auditorium equipment.

Regulation approved: October 15, 1997

GRANBY PUBLIC SCHOOLS
Granby, Connecticut

Regulations Adopted: May 15, 2002

Regulations Revised: May 14, 2008

New Course Proposal FY11

Name of Course: Advanced Portfolio

Level/Grade(s): 10-12

Credits: 1 semester class worth ½ credits

Prerequisite(s): Color and Design; Drawing and Painting; General Portfolio I, General Portfolio II

Rationale for the course:

The rationale for Advanced Portfolio is to provide the advanced art student with an opportunity to **focus on building an AP Concentration portfolio**: that meets the requirements for submission to the AP Board.

Course description and brief outline:

Advanced Portfolio is intended to provide the serious, motivated, experienced and independent student the opportunity to complete the necessary requirements for the Concentration portfolio section for review by the AP Board. Students in Advanced Portfolio will explore a self selected artistic idea through .an extended series of related in-depth works.

Please see attached document

Projected costs: Anticipate no new costs, but will operate under the existing budget with customary increases due to inflation, increase in student numbers in classes and/or other normal factors.

Text needed? None

Recommended text? None

Resources needed? Existing resources.

Existing or new staffing needed? Existing staff.

CAS signature _____

Administrator signature _____

Date submitted _____

New Course Proposal FY11

Name of Course: General Portfolio I.

Level/Grade(s): 10-12

Credits: 1 semester class worth ½ credits

Prerequisite(s): Color and Design; Drawing and Painting

Rationale for the course:

The rationale for General Portfolio I. is to provide more challenging learning opportunities and experiences for the intermediate to advanced art student who is looking for creative/artistic growth and enrichment, or may be looking to begin building a portfolio for college entrance or for submission to the AP board.

Course description and brief outline:

General Portfolio I. is an exploration of our visual and conceptual understanding of the human form. Class work focuses on the creation of observed and interpreted two dimensional art works. The General Portfolio I. student is expected to be active participant in the study of visual concepts, planning and brainstorming original ideas, exploring new techniques and approaches as well as spending concentrated effort on finish work. Personal interpretation and experimentation by the student is encouraged.

Please see attached document

Projected costs: Anticipate no new costs, but will operate under the existing budget with customary increases due to inflation, increase in student numbers in classes and/or other normal factors.

Text needed? None

Recommended text? None

Resources needed? Existing resources.

Existing or new staffing needed? Existing staff.

CAS signature _____

Administrator signature _____

Date submitted _____

New Course Proposal FY11

Name of Course: General Portfolio II.

Level/Grade(s): 10-12

Credits: 1 semester class worth ½ credits

Prerequisite(s): Color and Design; Drawing and Painting; General Portfolio I.

Rationale for the course:

The rationale for General Portfolio II. is to provide further learning opportunities and challenging experiences for the advanced art student who is looking for creative/artistic growth and enrichment, is looking to begin building a portfolio for college entrance or for submission to the AP Board.

Course description and brief outline:

General Portfolio II is intended to provide the serious, motivated, experienced art student the opportunity to complete the necessary requirements for the Breadth portfolio section for review by the AP Board. Students in General Portfolio II will explore advanced art concepts techniques and subjects in a series of varied assignments. A personal approach to interpretation will be emphasized.

Please see attached document

Projected costs: Anticipate no new costs, but will operate under the existing budget with customary increases due to inflation, increase in student numbers in classes and/or other normal factors.

Text needed? None

Recommended text? None

Resources needed? Existing resources.

Existing or new staffing needed? Existing staff.

CAS signature _____

Administrator signature _____

Date submitted _____

New Course Proposal FY11

Name of Course: Studio II

Level/Grade(s): 9-12

Credits: 1 semester class worth ½ credit

Prerequisite(s): studio I

Rationale for the course: The rationale for studio II; an extension of skills and techniques taught in Studio I allowing students to focus upon, and expand, base knowledge and provide a greater degree of challenge for students to experience various aspects of art with central focus on 3-dimensional design.

Course description and brief outline: Studio II is a half credit semester class with advanced expectations of the student and the work he/she is required to create. Studio II further develops the student's skills acquired in Studio I. A focus on design and construction with clay as the primary material, this course allows students to use large equipment (slab roller, extruder, dies) to expedite their construction. The principles of design and the elements of art are used to promote artistic thinking and artistic expression in both written and spoken form.

See attached document

Projected costs:

Text needed? None Recommended text? none

Resources needed? Existing resources

Existing or new staffing needed? Existing staff

CAS signature _____

Administrator signature _____

Date submitted _____

New Course Proposal FY11

Name of Course: Studio III

Level/Grade(s): 10-12

Credits: 1 semester class worth ½ credit

Prerequisite(s): Studio I and Studio II

Rationale for the course: The rationale for studio III; an extension of skills and techniques taught in Studio II allowing students to focus upon, and expand, base knowledge and provide a greater degree of challenge for students to experience various aspects of art with central focus on 3-dimensional design.

Course description and brief outline: Studio III is a half credit semester class with advanced expectations of the student and the work he/she is required to create. Studio III further develops the student's skills acquired in Studio II. Continued focus on design and construction, this class allows students to use a variety of materials to create in 3D. Students continue to use large equipment (slab roller, extruder, dies, and wheel) to expedite their construction and create more complex pieces through rigorous instruction coupled with more independent thinking. Students are invited to one off campus field trip to work in the studio with an artist. When schedule permits, students are also involved with visiting artists in the classroom. The principles of design and the elements of art are used to promote artistic thinking and artistic expression in both written and spoken form. Group critiques are a regular part of the class.

Course pacing guide to be developed

Projected costs:

Text needed? None Recommended text? none

Resources needed? Existing resources

Existing or new staffing needed? Existing staff

CAS signature _____

Administrator signature _____

Date submitted _____

