

NOTICE

**SCHOOL DISTRICT OF NEW GLARUS
BOARD OF EDUCATION
CURRICULUM, SPORTS & CP-CURRICULAR COMMITTEE MEETING
MONDAY, DECEMBER 9, 2019
HIGH SCHOOL CONFERENCE ROOM
5:45 PM**

AGENDA

- I. CALL MEETING TO ORDER - JESSICA GEIB
- II. NEW HS COURSE PROPOSALS
- III. FINANCIAL LITERACY
- IV. ADJOURNMENT

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POSTED :

NG HIGH SCHOOL
NG MIDDLE SCHOOL
NG ELEMENTARY SCHOOL
NG POST OFFICE
BANK OF NEW GLARUS
STATE BANK OF CROSS PLAINS-NEW GLARUS
MARINE CREDIT UNION

PUSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT COMMITTEE MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD. UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLE PERSON TO BE ABLE TO ATTEND THIS MEETING. THIS AGENDA IS PRELIMINARY AND MAY BE MODIFIED OR SUPPLEMENTED TO PROVIDE THE FINAL AGENDA AND NOTICE FOR THIS MEETING. THE FINAL AGENDA WILL BE POSTED AND DISTRIBUTED AS REQUIRED BY CHAPTER 19 OF THE WISCONSIN STATUTES.



New Glarus High School

2019-2020 New Course Proposals



Business Education

Business Economics

Tamara Haight

Despite the recognition that economic and financial literacy is critical to succeed in modern society, study after study shows that many Americans continue to lack even a basic understanding of economic and financial concepts, and the consequences on Americans' financial state are dire. In this course, students should learn the economics of business to help them make the connection between hard work and success in school and in life. Business owners face many choices. Identifying and comparing alternatives will enable them to make more informed decisions and to recognize often overlooked consequences of choices they make every day. This course should help students, as potential business owners, predict the behavior of people or organizations by understanding economic incentives (profits, prices, wages, etc.) Students will also understand that competition helps improve productivity by forcing all suppliers to be the best that they can be. Productivity improvements, in turn, foster economic growth.

Entrepreneurship

Tamara Haight

Entrepreneurship is a key driver of our economy. Wealth and a high majority of jobs are created by small businesses started by entrepreneurially minded individuals, many of whom go on to create big businesses. All students benefit from developing an appreciation for and understanding of entrepreneurship in our economy: most of the jobs (both professional and technical) created in recent years have been in the small business sector. Forecasts indicate that this trend will continue. Studying entrepreneurship benefits students and learners from different social and economic backgrounds because it teaches students to cultivate real-world skills such as communication, selling, planning, collaboration and creativity by thinking outside the box. In addition, it creates opportunity, instills confidence, ensures social justice and stimulates the economy.

Family and Consumer Sciences

Hospitality- Coffee Capstone

Julie Martin

This course would be intended to be the capstone to a student studying and working in the Hospitality Tourism and Recreation Career Pathway. This capstone course would be intended for students who have taken all of the Hospitality pathway options and are ready to enhance their Hospitalitarian skills and develop transferable skills for the industry. Students would operate and maintain a daily coffee shop/cart that would run as a business and provide coffee and/or snacks for staff and students.

English

Creative Writing

Patrick Porwoll

Students will practice all stages of the creative process, from invention and drafting to revision and public reading and will share their work with other students in a workshop format. Examples of strong writing in the relevant genres will be read, discussed, and used as models.



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Students will also be expected to do some critical reading of and writing about their own or other people's writing. Students will learn and practice skills that will help them create original, fresh, and insightful work. They will increase their understanding of how writing is structured to create particular effects. They will hone their critical reading skills through reading, discussion, and writing assignments, and will learn the conventions of critique and collaboration in a workshop setting. One or more of the following genres may be emphasized at the discretion of the instructor: poetry, short fiction, short drama, and creative non-fiction.