AGENDA

SCHOOL DISTRICT OF NEW GLARUS
REGULAR SCHOOL BOARD MEETING
MONDAY, FEBRUARY 25, 2019
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183
7:15 PM

I. **CALL TO ORDER**

A. AGENDA PUBLISHED

B. ROLL CALL

C. APPROVAL OF AGENDA AND REVISIONS

II. **PUBLIC COMMENT PERIOD**

III. **INTRODUCTIONS-PRESENTATIONS**

IV. **APPROVAL OF CONSENT AGENDA**

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B. HANDBOOK AND PERSONNEL

C. BUDGET

D. CURRICULUM, SPORTS & CO-CURRICULAR

E. FACILITIES, TRANSPORTATION AND TECHNOLOGY

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N. RESIGNATIONS

O. NEW HIRES

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VIII. **FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS**

A. MARCH 11, 2019 - DISCUSSION & REGULAR BOARD MEETING

B. MARCH 25, 2019 - DISCUSSION & REGULAR BOARD MEETING

IX. **ADJOURN**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.

THIS AGENDA IS PRELIMINARY AND MAY BE MODIFIED OR SUPPLEMENTED TO PROVIDE THE FINAL AGENDA AND NOTICE FOR THIS MEETING. THE FINAL AGENDA WILL BE POSTED AND DISTRIBUTED AS REQUIRED BY CHAPTER 19 OF THE WISCONSIN STATUTES.

SCHOOL DISTRICT OF NEW GLARUS
DISCUSSION AND REGULAR SCHOOL BOARD MEETING

Monday, January 14, 2019

CALL TO ORDER
The meeting was called to order at 7:15 p.m. by Kari Morrison. The agenda was posted at the New Glarus Elementary School, New Glarus Middle School, New Glarus High School, UB&T Bank of New Glarus, Bank of New Glarus, Marine Credit Union, New Glarus Post Office, and the District Website.

ROLL CALL
Present: Kari Morrison, Paul Eichelkraut, Travis Zimmerman, Larry Stuessy, Keith Steffen, and Jessica Geib.

Debra Fairbanks arrived at 7:17 pm

APPROVAL OF AGENDA AND REVISIONS
Motion by Paul Eichelkraut to approve the agenda as presented. Second by Keith Steffen. Motion carried 6-0.

PUBLIC COMMENT PERIOD
~None

INTRODUCTIONS-PRESENTATIONS

A. State Achievement Data and Other District Data – Dr. Thayer
Dr. Thayer presented State Achievement Data, Parent, Staff, and Student Survey results, and State Report Card information to the Board.

APPROVAL CONSENT AGENDA

ITEM(S) TO BE REMOVED FROM CONSENT AGENDA

1. BOARD MINUTES & CLOSED SESSION MINUTES
2. APPROVAL OF BILLS
3. TREASURER'S REPORT
4. STAFFING REPORT
5. DONATIONS

Motion by Paul Eichelkraut to approve the Consent Agenda. Second by Jessica Geib. Motion carried 7-0.

COMMITTEE UPDATES

POLICY, COMMUNICATION & ADVOCACY; Did not meet.

HANDBOOK AND PERSONNEL; Met. Discussed the addition of a 1.0 FTE English teacher and 1.0 FTE Business Education teacher for the next school year, as well as staffing for 2019-2020.

BUDGET; Did not meet.

CURRICULUM, SPORTS & CO-CURRICULAR; Did not meet.

FACILITIES, TRANSPORTATION, AND TECHNOLOGY; Did not meet.

DISCUSSION AND POSSIBLE ACTION ITEMS

A. BRAY ARCHITECTS – MEETINGS WITH STAFF
Kari Morrison and Jessica Geib provided the Board with an update on the recent meetings school staff attended with Bray Architects.

B. ADDITIONAL 1.0 FTE HIGH SCHOOL ENGLISH POSITION
The Board reviewed the proposal for an additional 1.0 FTE High School English position.

Motion by Larry Stuessy to approve the addition of an additional 1.0 FTE High School English teacher position as presented. Second by Keith Steffen. Motion carried 7-0.

C. 1.0 FTE HIGH SCHOOL BUSINESS EDUCATION POSITION
The Board reviewed the proposal for a 1.0 FTE High School Business Education teacher.

Motion by Larry Stuessy to approve the 1.0 FTE High School Business Education position as presented. Second by Debra Fairbanks. Motion carried 7-0.

D. OPEN ENROLLMENT SEATS AVAILABLE FOR 2019-2020
The Board reviewed the Open Enrollment Seats Available for 2019-2020.

Motion by Paul Eichelkraut to approve the Open Enrollment Seats Available for 2019-2020 as presented. Second by Debra Fairbanks. Motion carried 7-0.

E. WASB RESOLUTIONS
The Board reviewed the 2019 WASB Resolutions for the upcoming State Education Convention.

F. BOARD RECOGNITION
Kari Morrison provided the Board with an update on the monthly Board Recognition Program.

G. RESIGNATIONS
1. Kent Arneson – HS Assistant Football Coach
The Board reviewed the resignation of HS Assistant Football Coach Kent Arneson.

Motion by Paul Eichelkraut to approve the resignation of Kent Arneson as HS Assistant Football Coach as presented. Second by Jessica Geib. Motion carried 7-0.

H. NEW HIRES
~None.

FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS

- January 28, 2018 – Discussion and Regular Board Meeting
- February 11, 2018 – Discussion and Regular Board Meeting

CLOSED SESSION: The Board of Education will entertain a motion to convene in closed session pursuant to S.19.85 (1) (c) (d) and/or (f), Wis. Stats., as appropriate, to 1. Discuss Administrator Contracts. 2. Discuss the superintendent's performance evaluation and annual performance goals. The Board may take action in closed session, if necessary and appropriate. Thereafter, the Board will entertain a motion to reconvene into open session. After reconvening into open session, the Board may take further action that is necessary and appropriate. The Board will then entertain a motion to adjourn.

Motion by Paul Eichelkraut to move into closed session at 8:20 p.m. Second by Jessica Geib. Motion carried 7-0.

Motion by Paul Eichelkraut to return to open session at 8:40 p.m. Second by Keith Steffen. Motion carried by a roll call vote. Morrison, AYE, Eichelkraut, AYE, Zimmerman, AYE, Stuessy, AYE, Steffen, AYE, Fairbanks, AYE, Geib, AYE.

ADJOURN

Motion by Paul Eichelkraut second by Debra Fairbanks to adjourn the meeting at 8:41 p.m. Motion carried 7-0.

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
241	WISCONSIN RETIREMENT SYSTEM	02/15/2019	20190215AD	Payroll accrual	34,351.45
		02/15/2019	20190215AF	Payroll accrual	34,351.45
				Totals for 241	68,702.90
475	ELECTRONIC TAX FILING	02/15/2019	20190215AD	Payroll accrual	1,426.00
		02/15/2019	20190215AD	Payroll accrual	7,704.66
		02/15/2019	20190215AD	Payroll accrual	38,226.95
		02/15/2019	20190215AD	Payroll accrual	32,943.95
		02/15/2019	20190215AF	Payroll accrual	7,704.66
		02/15/2019	20190215AF	Payroll accrual	32,943.95
				Totals for 475	120,950.17
804	WI DEPARTMENT OF REVENUE	02/15/2019	20190215AD	Payroll accrual	260.00
		02/15/2019	20190215AD	Payroll accrual	24,124.52
				Totals for 804	24,384.52
971	WEA TAX SHELTERED ANNUITY TRST	02/15/2019	20190215AD	Payroll accrual	4,875.00
		02/15/2019	20190215AD	Payroll accrual	1,510.00
		02/15/2019	20190215AF	Payroll accrual	1,238.04
				Totals for 971	7,623.04
1237	EMPLOYEE BENEFITS CORP	02/15/2019	20190215AD	HSA EMPLOYEE CONTR	8,540.75
		02/15/2019	20190215AF	EMPLOYER CONTR	26,437.50
				Totals for 1237	34,978.25
58087	BIESTERVELD, JACOB	02/08/2019	02/08/19	GBB ATHL OFFL	45.00
				Totals for 58087	45.00
58088	DAHMEN, THOMAS	02/08/2019	02/08/19	GBB ATHL OFFL	45.00
				Totals for 58088	45.00
58089	KELLEY, MARK	02/08/2019	02/08/19	GBB ATHL OFFL	65.00
				Totals for 58089	65.00
58090	OEHLHOF, LORI OR RYAN	02/08/2019	OCT 2018	TRANSPORTATION REIMB	141.70
				Totals for 58090	141.70
58091	PYNNONEN, MATT	02/08/2019	02/08/19	GBB ATHL OFFL	45.00
				Totals for 58091	45.00
58092	RIECHERS, ANDREW	02/08/2019	02/08/19	GBB ATHL OFFL	65.00
				Totals for 58092	65.00
58093	SCHEWE, JEROME	02/08/2019	02/08/19	GBB ATHL OFFL	65.00
				Totals for 58093	65.00
58094	ZIMMERMAN, KENNETH JR	02/08/2019	02/08/19	GBB ATHL OFFL	45.00
				Totals for 58094	45.00
58095	BADGER STATE PROPANE	02/11/2019	48866	LP GAS FOR MAINT	413.77
				Totals for 58095	413.77
58096	CINTAS	02/11/2019	446460002	CUSTODIAL SUPPLIES	268.11
				Totals for 58096	268.11
58097	CO OP OIL ASSC	02/11/2019	JAN 2019	FUEL	422.56

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION		INVOICE/CHECK AMOUNT
					Totals for 58097	422.56
58098	FARLEY, DANIYAH	02/11/2019	JAN 2019	STIPEND		17.20
					Totals for 58098	17.20
58099	FARRAR, ERIK	02/11/2019	02/11/19	BBB ATHL OFFL		45.00
					Totals for 58099	45.00
58100	FIRST ADVANTAGE BACKGROUND SERVICES	02/11/2019	5545011901	BACKGROUND CHECKS		40.59
					Totals for 58100	40.59
58101	FRITZ, RILEY	02/11/2019	JAN 2019	STIPEND		24.00
					Totals for 58101	24.00
58102	GREIBER, BENJAMIN	02/11/2019	02/11/19	BBB ATHL OFFL		65.00
					Totals for 58102	65.00
58103	HOLLAND, MELISSA	02/11/2019	02/11/19	MILEAGE		40.60
					Totals for 58103	40.60
58104	JUSTMANN, RAIDEN	02/11/2019	JAN 2019	STIPEND		25.60
					Totals for 58104	25.60
58105	J W PEPPER OF MINNEAPOLIS	02/11/2019	07A17129	CHOIR MUSIC		2.15
		02/11/2019	07A34703	CHOIR MUSIC		-49.50
		02/11/2019	07A19087	CHOIR MUSIC		56.70
					Totals for 58105	9.35
58106	KAMMER, JOE	02/11/2019	JAN 2019	STIPEND		9.60
					Totals for 58106	9.60
58107	LAMERS BUS LINES, INC	02/11/2019	1207464	5TH GRADE FIELD TRIP		2,770.00
					Totals for 58107	2,770.00
58108	MARTENS, ANDREW	02/11/2019	02/11/19	BBB ATHL OFFL		65.00
					Totals for 58108	65.00
58109	MARTINSON, JAY	02/11/2019	02/11/19	BBB ATHL OFFL		45.00
					Totals for 58109	45.00
58110	PYNNONEN, MATT	02/11/2019	02/11/19	BBB ATHL OFFL		45.00
					Totals for 58110	45.00
58111	SCHEEL, AUSTIN	02/11/2019	02/11/19	BBB ATHL OFFL		65.00
					Totals for 58111	65.00
58112	VILLAGE OF NEW GLARUS	02/11/2019	2019 PARK	2019 ANNUAL PARKS FEE		1,000.00
					Totals for 58112	1,000.00
58113	WIS ASSC OF SCHOOL BOARDS INC	02/11/2019	15787	CONF FEE		55.00
					Totals for 58113	55.00
58114	WEAVER AUTO PARTS	02/11/2019	09IN060049	BUS SUPPLIES		117.30
					Totals for 58114	117.30
58115	ZIMMERMAN, KENNETH JR	02/11/2019	02/11/19	BBB ATHL OFFL		45.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION		INVOICE/CHECK AMOUNT
					Totals for 58115	45.00
58116	AFLAC WORLDWIDE HEADQUARTERS	02/15/2019	20190215AD	Payroll accrual		72.76
					Totals for 58116	72.76
58118	DEAN HEALTH PLAN, INC	02/15/2019	02/15/19	COBRA		1,160.72
		02/15/2019	20190215AD	Payroll accrual		1,392.88
		02/15/2019	20190215AD	Payroll accrual		984.10
		02/15/2019	20190215AD	Payroll accrual		7,602.79
		02/15/2019	20190215AD	Payroll accrual		75.70
		02/15/2019	20190215AD	Payroll accrual		870.55
		02/15/2019	20190215AD	Payroll accrual		75.70
		02/15/2019	20190215AD	Payroll accrual		1,973.24
		02/15/2019	20190215AD	Payroll accrual		0.00
		02/15/2019	20190215AF	Payroll accrual		428.96
		02/15/2019	20190215AF	Payroll accrual		9,633.96
		02/15/2019	20190215AF	Payroll accrual		4,933.05
		02/15/2019	20190215AF	Payroll accrual		428.96
		02/15/2019	20190215AF	Payroll accrual		7,892.88
		02/15/2019	20190215AF	Payroll accrual		5,576.48
		02/15/2019	20190215AF	Payroll accrual		42,308.17
		02/15/2019	20190215AF	Payroll accrual		0.00
					Totals for 58118	85,338.14
58120	DELTA DENTAL OF WISCONSIN	02/15/2019	02/15/2019	COBRA		155.44
		02/15/2019	02/15/2019	ADJ TO ACCL		287.09
		02/15/2019	20190215AD	Payroll accrual		85.03
		02/15/2019	20190215AD	Payroll accrual		1,274.82
		02/15/2019	20190215AD	Payroll accrual		7.73
		02/15/2019	20190215AD	Payroll accrual		178.78
		02/15/2019	20190215AD	Payroll accrual		33.52
		02/15/2019	20190215AD	Payroll accrual		240.96
		02/15/2019	20190215AD	Payroll accrual		295.38
		02/15/2019	20190215AF	Payroll accrual		1,569.90
		02/15/2019	20190215AF	Payroll accrual		43.85
		02/15/2019	20190215AF	Payroll accrual		909.30
		02/15/2019	20190215AF	Payroll accrual		1,158.00
		02/15/2019	20190215AF	Payroll accrual		69.65
		02/15/2019	20190215AF	Payroll accrual		7,118.94
		02/15/2019	20190215AF	Payroll accrual		482.46
					Totals for 58120	13,910.85
58121	EMPLOYEE BENEFITS CORPORATION	02/15/2019	20190215AD	Payroll accrual		1,249.98
		02/15/2019	20190215AD	Payroll accrual		473.33
					Totals for 58121	1,723.31
58122	MADISON NATIONAL LIFE	02/15/2019	20190215AD	Payroll accrual		698.52
		02/15/2019	20190215AF	Payroll accrual		1,587.37
					Totals for 58122	2,285.89
58123	MINNESOTA MUTUAL LIFE	02/15/2019	20190215AD	Payroll accrual		560.44
		02/15/2019	20190215AD	Payroll accrual		783.28
		02/15/2019	20190215AD	Payroll accrual		115.50
		02/15/2019	20190215AF	Payroll accrual		112.09
					Totals for 58123	1,571.31

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
58124	NEW GLARUS COMMUNITY FOUNDATION EIE	02/15/2019	20190215AD	Payroll accrual	188.33
				Totals for 58124	188.33
58125	UNITED WAY GREEN COUNTY INC	02/15/2019	20190215AD	Payroll accrual	100.00
				Totals for 58125	100.00
58126	WI SCTF	02/15/2019	20190215AD	CSE 7329306 FIPS 55200 Dana Darrow	225.00
				Totals for 58126	225.00
58127	SPECIAL OLYMPICS WISCONSIN	02/13/2019	February 2	DONATION	134.00
				Totals for 58127	134.00
58128	DAHMEN, THOMAS	02/18/2019	02/18/19	BBB ATHL OFFL	45.00
				Totals for 58128	45.00
58129	FINK, TYLER	02/18/2019	02/18/19	BBB ATHL OFFL	65.00
				Totals for 58129	65.00
58130	HODGSON, CRAIG	02/18/2019	02/18/19	BBB ATHL OFFL	45.00
				Totals for 58130	45.00
58131	HOLMQUIST, KENT	02/18/2019	02/18/19	BBB ATHL OFFL	65.00
				Totals for 58131	65.00
58132	NEFF COMPANY	02/18/2019	FEB 2019	LETTER JACKET REIMB	354.00
				Totals for 58132	354.00
58133	PSAT	02/18/2019	381904733A	PSAT TEST	304.00
				Totals for 58133	304.00
58134	SAM'S CLUB	02/18/2019	FEB 2019	CONCESSIONS	596.74
				Totals for 58134	596.74
58135	VANEVENHOVEN, MATT	02/18/2019	02/18/19	BBB ATHL OFFL	65.00
				Totals for 58135	65.00
58136	VOLKER, FRED	02/18/2019	02/18/19	BBB ATHL OFFL	45.00
				Totals for 58136	45.00
58137	ZIMMERMAN, KENNETH JR	02/18/2019	02/18/19	BBB ATHL OFFL	45.00
				Totals for 58137	45.00
				Totals for checks	369,923.59

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	292,503.53	488.00	6,806.20	299,797.73
22	DONATIONS/GIFTS	0.00	0.00	596.74	596.74
27	SPECIAL EDUCATION FUND	64,614.97	0.00	265.27	64,880.24
50	FOOD SERVICE FUND	4,648.88	0.00	0.00	4,648.88
*** Fund Summary Totals ***		361,767.38	488.00	7,668.21	369,923.59

********** End of report **********

SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
JANUARY 31, 2019

Vendor	Description	Amount
GREAT MINDS	MS Wit and Wisdom PD	7,000.00
RHYME BUSINESS PRODUCTS L	COPIER MAINT	6,009.18
NELSONS BUS SERVICE INC	BUS RPR	3,633.86
EB 2019 SPRING MIDWES	Google Summit PD	1,650.00
SAN-A-CARE	custodial supplies	1,639.02
JUGS SPORTS	Football Activity- JUGS football machine paid for with donation	1,500.00
"IN *TEAM FITZ GRAPHICS, L"	Light Post Banners	1,265.00
GCI* WOODWIND	Tuba cases for elementary.	1,053.00
HOMEDEPOT.COM	Miter saw	649.00
ASSET GENIE	Chromebook parts	420.00
HARDER CORP	CUSTODIAL SUPPLIES	410.52
WASBO FOUNDATION	CONF REG	370.00
EVENT ESSENTIALS	COMMENCEMENT SUPPLY RENTAL	300.00
OFFICEMAX/DEPOT 6869	Office Supplies, paper, pens tape etc.	296.41
WSCA	WI School Counselors Conference	285.00
META INC	Brainstorm Convention	270.00
AMAZON.COM*MB1LW4ZW1	Books	264.58
WILLIAM V MACGILL & CO	Nursing supplies	243.75
TEACHERSPAYTEACHERS.COM	CKLA Materials	239.00
OFFICEMAX/DEPOT 6869	HSO/STAFF SUPPLIES	238.22
DBC*BLICK ART MATERIAL	supplies for hs art	230.08
OFFICEMAX/DEPOT 6869	HSO/STAFF SUPPLIES	217.40
NEWS PUBLISHING CO	Agenda/minutes/Board candidates	213.67
AMZN MKTP US*MB6534B20 AM	PBIS prizes from Amazon	210.35
WISCONSIN SCHOOL SAFETY	WSSCA Conference Registration	210.00
J W PEPPER AND SON INC	High School Music	207.73
WASBO FOUNDATION	CONF REG	201.00
WENGER CORPORATION	Conductor Stand for Elementary	183.00
OFFICEMAX/DEPOT 6869	supplies	165.96
GLACIER CANYON LLC	google summit lodging	164.00
GLACIER CANYON LLC	google summit lodging	164.00
GLACIER CANYON LLC	google summit lodging	164.00
J W PEPPER AND SON INC	High School Contest Music	163.39
ROYS MARKET	Water for Concessions	158.40
PAYPAL *GONGMINGLIA	Laptop motherboard - Lenovo	158.00
BYU CONTINUING ED2	HS off-site student course	156.00
WARD BRODT MUSIC	Tuba Repair	151.00
GRAINGER	maintenance urinal repair	146.12
KALAHARI RESORT - WI	Hotel for Brainstorm Convention	144.81
AMAZON.COM*MB4AC51L1	PD Book	144.70
NCS PEARSON	DIAL Assessment Forms	143.00
J W PEPPER AND SON INC	HS Contest Music	137.19
PICK N SAVE #5394	FCS	136.97
KALAHARI RESORT - WI	CONFERENCE LODGING -	133.57

SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
JANUARY 31, 2019

AMZN MKTP US*MB15T85I0 AM	Components for Computer Science for Inventors and Makers	132.62
WARD BRODT MUSIC	Trumpet Mutes	125.97
BARNES & NOBLE #2720	Books	124.36
AMZN MKTP US*M27HN4YD2	4/5 supplies-headphones, Math 24 games, testing treats	123.06
SUPER 8 MOTELS	Dorian Festival Hotel	119.00
DECKER EQUIPMENT	door replacement parts	113.43
MENARDS MADISON WEST WI	Classroom supplies	112.39
AMZN MKTP US*M21RI6IZ2	Books	110.49
STEVESPANGLERSCI STEVES	PBIS prizes-Airzooka	107.56
AMZN MKTP US*MB0KP54R2	wireless microphone repair - parts	106.99
J W PEPPER AND SON INC	Solo and Ensemble Music	106.42
MENARDS MADISON WEST WI	Re-purchase of items with rebate applied. hs supplies	98.30
AMAZON.COM*MB7X80B41	Books	97.51
T-BOCK'S	Dorian Festival Dinner	97.39
AMZN MKTP US*MB9NX3J31	Books	97.38
AMAZON.COM*MB39O2V41	Geometry Construction Materials for Whiteboards	88.54
AMAZON.COM*MB1VV9810	PD Books for Staff from Amazon	86.82
AMZN MKTP US*MB35M3EQ2 AM	PBIS prizes from Amazon	85.14
CULVER OF NEW GLAR	Student Leadership Meal, Culvers	84.98
KALAHARI RESORT - WI	WSSCA Conference	82.00
WARD BRODT MUSIC	Bassoon Repair	82.00
GLACIER CANYON LLC	google summit lodging -	82.00
GLACIER CANYON LLC	google summit lodging -	82.00
GLACIER CANYON LLC	google summit lodging -	82.00
GLACIER CANYON LLC	google summit lodging -	82.00
GLACIER CANYON LLC	google summit lodging -	82.00
CHULA VISTA RESORT	State Convention	82.00
HAL LEONARD CORPORATION	Pep Band Music	80.00
SMORE.COM SMORE.COM -	Yearly Subscription for Smore for Newsletters	79.00
AMAZON.COM*MB4CH1QR0	Books	76.66
SSI*SCHOOL SPECIALTY	Weighted vest	74.99
COSTCO WHSE #1020	PLTW supplies and 7th grade Gum	74.95
AMZN MKTP US*MB6CA1JH0	PBIS	70.98
GOODWILL - MADISON	Musical Costumes	70.01
WARD BRODT MUSIC	Clarinet Repair	67.00
AMZN MKTP US*MB6AG4J60	PBIS	65.56
AMZN MKTP US*MB6FQ6JF1	ms art	64.95
BUFFALO WILD WINGS 0275	FFA trip-Lunch	63.81
AMZN MKTP US*MB2GW23G2	Musical Costumes	62.93
WALMART.COM 8009666546	11x17 Cardstock	62.32
PICK N SAVE #5394	FCS	61.66
OFFICEMAX/DEPOT 6869	supplies	61.43
AMZN MKTP US*MB4SY8OK1	Musical-Ships Wheel	57.89
OFFICEMAX/DEPOT 6869	Office Supplies - Labels	56.97
ROCK BOTTOM MILWAUKEE	Supper at State Convention for 3	56.57
SQ *NATURE'S GIFTS	Funeral flowers	52.75

SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
JANUARY 31, 2019

CASEYS GEN STORE 1591	Dorian Festival	52.47
AMZN MKTP US*MB2XO24E2	white bags	49.98
AMAZON.COM*MB0BQ2CE2	HS Percussion Equipment	49.98
WARD BRODT MUSIC	Conductors SE Book	49.95
WAL-MART #0802	Classroom supplies - Eastern Civilization - China Unit	49.50
PICK N SAVE #5394	FCS	48.48
TRAIN HEROIC	Weight Room materials	45.00
J W PEPPER AND SON INC	Jazz Band Music	45.00
J W PEPPER AND SON INC	Jazz Band Music	45.00
AMZN MKTP US*MB79F7TE1	ms art	44.97
AMZN MKTP US*MB8VN3JI0	MS art supplies	44.97
DICK'SSPORTINGGOODS.COM	Football Activity- Replacement Roller	43.23
AMZN MKTP US*MB9146H11	Art activities for students	42.58
AMAZON.COM*MB5DX71L0	Books	42.35
CASEYS NEW GLARUS	Pizza for Concessions	42.16
WARD BRODT MUSIC	Trumpet Mutes	41.99
MICHAELS STORES 3745	valentine's bags for K and 1	40.00
AMZN MKTP US*MB0FA0AD1	pack of 6 scoop rockers	39.59
CULVER'S OF DECORA	Dorian Festval Lunch	39.53
WARD BRODT MUSIC	Trombone Repair	38.50
MONROE ENGRAVING INC	Spelling Bee trophies	38.34
AMZN MKTP US*MB6JD5LS2	PD Book	38.04
BRENDAS BLUMENLADEN	STAFF MEETING ROSE CEREMONY	37.98
EXXONMOBIL 96073184	Fuel for van	36.78
FCCLA	FCCLA	36.00
MENARDS MADISON WEST WI	PBIS prizes	35.21
DEMCO INC	Bookmarks and book covering supplies	35.06
AMAZON.COM*MB7AR8LD1	Warm-up book for MS/HS Groups	34.95
AMAZON.COM*MB3LN61S2	Organizational strategy/supply	33.94
AMZN MKTP US*MB5RQ9MG0	Books	33.30
TARGET 00021063	Speech Therapy Supplies	33.05
AMZN MKTP US*MB02C8BJ0	Hatties Visibile Learning "A Synthesis of over 800 Meta-Analyses Re	32.91
OFFICEMAX/DEPOT 6869	supplies	32.25
WEST MUSIC CATALOG	Book of alphabet songs	31.95
AMZN MKTP US*MB4I974S1	Health Materials	31.49
AMZN MKTP US*MB4ZP5Z40	6th grade drum sticks	31.49
AMZN MKTP US*MB91K14I0	Camcorder battery/charger	30.98
PICK N SAVE #5394	FCS	30.40
SPEECHPAGE COM PUB	Interactive emotions/feelings combo	30.14
ARC*SERVICES/TRAINING	1st aid/CPR class to coach baseball	30.00
WARD BRODT MUSIC	Clarinet Thumb Rest	29.80
AMAZON.COM*MB0ZB7GV0	dry erase markers	29.52
J W PEPPER AND SON INC	Warm up book	28.94
ROYS MARKET	Plates, napkins, etc...for Parent's night	28.77
NEW GLARUS HARDWARE	Dowel material Woods I	27.45
ETSY.COM	Bandannas for students with medical needs	27.00

SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
JANUARY 31, 2019

FTP*FINANCIAL TIMES	News	27.00
WAL-MART #3857	Ag Marketing supplies	26.92
USPS PO 5659000694	SPED mailing & postage	26.10
PAOLI CLAY COMPANY	Clay for Cuneiform Writing Project.	26.00
PAYPAL *CDKEYS.COM	purchase in error	25.69
AMAZON.COM*MB7QN3BJ1	Books	25.64
SUBWAY 03293461	Gift Card for Staff	25.00
AMZN MKTP US*MB5YZ9451	PBIS Prizes	24.98
AMAZON.COM*MB5TZ71K1	Pencil Sharpener	24.95
COSTCO WHSE #1020	mock trials nacks	24.87
USPS PO 5659000694	POSTAGE - QSCB DOC	24.70
AMZN MKTP US*MB4JJ3ZO2	Musical Costumes	24.51
ROYS MARKET	Snacks for After School Program	24.50
OFFICEMAX/DEPOT 6869	supplies	23.80
MICHAELS STORES 3745	wiggle eyes Family Fun Night	22.80
BURRESON'S FOODS	Food for MS food unit	21.20
AMZN MKTP US*MB2PS7G40	Musical Costumes	21.09
NY TIMES NATL SALES	news	21.00
AMZN MKTP US*M25TN19W2	PBIS Prizes	20.98
CASEYS NEW GLARUS	Dorian Festival Gas	20.72
AMZN MKTP US*MB22D3H11	Book	20.55
CASEYS NEW GLARUS	Crossing Guard Recognition - Gift Cards	20.00
AMZN MKTP US*M27E372W2	USB-C adapter - HMDI	19.99
AMZN MKTP US*MB41R34B0	Wireless mouses	19.98
AMZN MKTP US*M232U2WP2	MS art supplies	19.98
AMAZON.COM*MB38A1ZW1	AA batteries - 48pack	18.98
AMAZON.COM*MB5Q04BH1	Books	18.88
AMZN MKTP US*MB0BX4EV2	Books	18.36
PIGGLY WIGGLY #338	Distilled Water (Bio+Chem Lab) and Material for Airbag Lab	17.52
ROYS MARKET	math club supplies	16.98
BARNES & NOBLE #2720	Picture book for guidance	16.95
NEW GLARUS HARDWARE	hardware repairs	16.80
WAL-MART #1138	PBIS prizes	16.80
AMAZON.COM*MB9KI3840	DVD for library	16.20
AMZN MKTP US*MB3D10OI2	supplies for 7/8	15.99
J2 *METROFAX	monthly fax charge	15.90
AUDIBLE US	Audible.com monthly membership	15.77
AUDIBLE US	audible for personal development - subscr cancelled	15.77
AMAZON.COM*MB2228HN1 AMZN	Book	15.56
AMAZON.COM*MB8Q02BP1	Books	15.27
OFFICEMAX/DEPOT 6869	envelopes	15.00
AMAZON.COM*MB1DH91Y2	calendar MSO	14.99
PICK N SAVE #394	FCS	14.74
PUBLISHERS GRAPHICS	Summer school book	14.55
OFFICE DEPOT #1090	supplies	14.28
OFFICE DEPOT #1214	Masking Tape	14.20

SCHOOL DISTRICT OF NEW GLARUS
PURCHASING CARD ACTIVITY
JANUARY 31, 2019

AMZN MKTP US*MB9KP15V0	Books	13.85
AMZN MKTP US*MB76B3BN0	Books	13.53
OFFICEMAX/DEPOT 6869	ziploc bags	13.47
AMAZON PRIME	MONTHLY SERV	13.07
WM SUPERCENTER #3857	4K Supplies	12.88
KWIK TRIP 45600004564	Treats for students	12.45
PICK N SAVE #394	FCCLA/STUCO	12.33
TARGET 00021063	math team supplies	12.27
KWIK TRIP 45600004564	Treats for students	12.06
WTEA	Convention Fee	12.00
AMZN MKTP US*MB95N4AD0	grading stamp and fun tak	11.98
AMZN MKTP US*MB6FP85P1	Book	11.56
AMZN MKTP US*M24T469T2	PBIS Prizes	11.49
AMZN MKTP US*MB5MW3332	Book	11.16
PICK N SAVE #5394	classroom supplies	10.45
UPS*1ZR4T2H10305262836	postage	10.28
UPS*1ZR4T2H10314416224	postage	10.28
UPS*1ZR4T27C0320028218	postage	10.28
CASEYS NEW GLARUS	Crossing Guard Recognition	10.00
WM SUPERCENTER #802	meeting supplies	9.76
AMZN MKTP US*MB21203C2	Book	8.43
AMZN MKTP US*MB2PE8J50	Book	8.43
NEW GLARUS HARDWARE	Dowels for Musical	7.96
AMZN MKTP US*MB5NM6OP1	Book	7.73
WAL-MART #0847	math team supplies	7.36
PICK N SAVE #394	FCCLA	7.08
AMZN MKTP US*MB2HD2P50	PBIS Tier 2 Group supplies	6.99
AMZN MKTP US*MB7VP8HG0	Book	6.70
NEW GLARUS HOMETOWN PH	purchase in error	6.42
AMZN MKTP US*MB66J4TA2	Book	6.42
ROYS MARKET	Crossing Guard Recognition	6.27
TARGET 00021063	4K Supplies	6.07
AMZN MKTP US*MB42J53C1	ms art	5.99
WAL-MART #1176	4K Supplies	5.96
AMZN MKTP US*M227A0K72	PBIS Prizes	5.28
EYE IN THE SKY SPORTS	scout film	4.99
AMZN MKTP US*MB92K0VR1	Book	4.98
AMZN MKTP US*MB3H618B1	18 quart dish pan	4.40
NEW GLARUS HARDWARE	maintenance repairs	3.68
APL* ITUNES.COM/BILL	ipad app for ms teachers	3.15
AUDIBLE US	Audio Book - dealing with anxiety	2.06
MENARDS MADISON WEST WI	Classroom supplies return	(112.39)
WWW.AMPLIFIEDIT.COM AM	Credit for conference not attended	(299.00)
Total PC activity		**38,389.18**

Budgetary Checks #58087 - 58137
Direct Deposits - 900025503-25654
EFTPS - Wisconsin Retirement System - #241
EFT - Electronic Tax Payment System - # 475
EFT - Dept of Revenue - #804
EFT - WEA Tax Sheltered Annuity - #971
EFT - EBC - HSA payments - #1237

New Glarus School District

Treasurer's Report
January 31, 2019

SCHOOL DISTRICT OF NEW GLARUS
FUND SUMMARY
January 31, 2019

	Fund Balance Audited 6/30/2018	+ FY2019 Revenues	- FY2019 Expend.	+ Transfers Sources	= Fund Balance 1/31/2019
General Fund	3,179,210.32	4,949,601.59	5,901,207.14	0.00	2,227,604.77
General Fund -Committed	0.00		0.00	0.00	0.00
TOTAL FUND 10	**3,179,210.32**	**4,949,601.59**	**5,901,207.14**	**0.00**	**2,227,604.77**
Special Revenue Trust (Fund 21)	**149,795.64**	**60,294.07**	**55,873.52**		**154,216.19**
Spec. Ed. Grants	0	0.00	77,621.03		-77,621.03
Special Education (Fund 27)	0	155,082.69	603,607.22	0.00	-448,524.53
TOTAL FUND 27	**0**	**155,082.69**	**681,228.25**	**0.00**	**-526,145.56**
NON REF DEBT (Fund 38)	**160,966.69**	**15,804.63**	**17,266.50**		**159,504.82**
DEBT SERVICE (Fund 39)	**200,759.29**	**11,775.26**	**151,759.25**		**60,775.30**
OTHER CAPITAL DEBT (Fund 49)	**127,359.50**	**623.30**	**119,656.43**		**8,326.37**
FOOD SERVICE (Fund 50)	**114,051.40**	**251,738.12**	**242,016.22**		**123,773.30**
COMMUNITY SERVICE FUND (80)	**14,362.90**	**0.00**	**1,358.62**		**13,004.28**

SCHOOL DISTRICT OF NEW GLARUS
REVENUES
January 31, 2019

GENERAL FUND - 10	ORIGINAL BUDGET REVENUES 2018-2019	MTD REVENUES	YTD REVENUES	18-19 YTD % RCVD	17-18 YTD % RCVD
Property Taxes	$ 4,756,462.00	$ 2,577,512.02	$ 2,577,512.02	54.19%	29.38%
Mobile Home/DNR Tax	$ 10,600.00	$ 410.64	$ 2,053.99	19.38%	19.59%
Interest Income	$ 16,000.00	$ 1,032.60	$ 10,550.94	65.94%	56.11%
Summer School	$ 8,500.00	$ 60.00	$ 153.00	0.00%	75.99%
General Tuition-Open Enrollment	$ 834,000.00			0.00%	0.00%
Sale of Fixed Assets	$ 1,000.00	$ 120.00	$ 1,230.00	123.00%	0.00%
Capital Lease (Computers/Bus)	$ -			0.00%	0.00%
Other Local Income	$ 137,256.00	$ 9,303.08	$ 86,552.86	63.06%	72.57%
Per Pupil Aid	$ 585,330.00			0.00%	0.00%
Transportation Aid	$ 24,000.00	$ 24,040.00	$ 24,040.00	100.17%	98.88%
Library (Common School Fund)	$ 36,952.00			0.00%	0.00%
Equalization Aid	$ 5,681,819.00		$ 2,234,720.00	39.33%	39.32%
State Tax Exempt Computer Aid	$ 6,716.00			0.00%	0.00%
State - Exempt Personal Property Aid	$ 19,928.00			0.00%	0.00%
Grants-Federal-Special Projects	$ 97,177.00			0.00%	8.22%
Grants - State	$ 93,053.00				0.00%
Grants/Donations - Local	$ -	$ 444.00	$ 12,788.78	0.00%	44.08%
Total General Fund Revenues	**$ 12,308,793.00**	**$ 2,612,922.34**	**$ 4,949,601.59**	**40.21%**	**32.18%**

SPECIAL PROJECTS FUNDS - 21 & 27					
Special Revenue Fund - 21	$ 190,000.00	$ 6,562.16	$ 60,294.07	31.73%	45.61%
Special Education Grants - Fund 27	$ 222,988.00			0.00%	0.00%
Special Education - Categorical Aid - Fur	$ 352,767.00	$ 47,554.00	$ 142,662.00	40.44%	42.19%
Special Education - Medicaid	$ 43,000.00	$ -	$ 12,420.69	28.89%	26.03%
Operating Transfer from Fund 10	$ 983,115.00		$ -	0.00%	0.00%
Total Special Projects Revenues	**$ 1,791,870.00**	**$ 54,116.16**	**$ 215,376.76**	**12.02%**	**14.98%**

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39 & 40					
Fund 38-Non Referendum Debt	$ 30,952.00	$ 35.21	$ 15,804.63	51.06%	5.78%
Fund 39-Referendum Debt-Debt Retirem	$ 895,043.00	$ 6.19	$ 11,775.26	1.32%	0.79%
Fund 40/49 - Other Capital Debt	$ 300.00	$ -	$ 623.30	207.77%	47.36%
Total Debt Service Revenues	**$ 926,295.00**	**$ 41.40**	**$ 28,203.19**	**3.04%**	**1.59%**

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Fund 50-Local Sources	$ 356,938.00	$ 46,627.85	$ 203,171.91	56.92%	56.19%
Fund 50-State/Federal Sources	$ 137,664.00	$ 9,676.89	$ 48,566.21	35.28%	31.44%
Community Services - Fund 80	$ -		$ -	0.00%	0.00%
tal Fd & Community Service Revenues	**$ 494,602.00**	**$ 56,304.74**	**$ 251,738.12**	**50.90%**	**48.59%**

Total Revenues	**$ 15,521,560.00**	**$ 2,723,384.64**	**$ 5,444,919.66**	**35.08%**	**27.11%**

SCHOOL DISTRICT OF NEW GLARUS
PROPOSED EXPENDITURES
January 31, 2019

GENERAL FUND - 10					
Instruction	ORIGINAL BUDGET EXPENDITURES 2018-2019	MTD EXPENDITURES	YTD EXPENDITURES	18 - 19 YTD % EXPD	17 - 18 YTD % EXPD
Undifferentiated Curriculum	$ 2,507,298.00	$ 171,260.17	$ 919,249.63	36.66%	42.41%
Regular Curriculum	$ 2,458,048.00	$ 200,536.47	$ 1,139,583.39	46.36%	44.34%
Vocational Curriculum	$ 250,108.00	$ 18,801.49	$ 111,279.71	44.49%	44.28%
Physical Curriculum	$ 243,509.00	$ 17,591.87	$ 105,165.78	43.19%	41.51%
Co-Curricular Activity	$ 191,815.00	$ 3,461.30	$ 75,227.34	39.22%	42.97%
Special Curriculum	$ 6,500.00	$ 108.34	$ 3,308.67	50.90%	40.32%
Total Instruction	**$ 5,657,278.00**	**$ 411,759.64**	**$ 2,353,814.52**	**41.61%**	**43.50%**
Support Services					
Pupil Services	$ 204,318.00	$ 16,114.38	$ 89,272.28	43.69%	39.52%
Instructional Services	$ 822,725.00	$ 56,683.24	$ 558,371.09	67.87%	64.40%
General Operations	$ 337,298.00	$ 27,216.52	$ 190,066.36	56.35%	52.37%
School Building Operations	$ 651,674.00	$ 52,841.90	$ 351,000.62	53.86%	55.54%
Business Services	$ 250,197.00	$ 16,528.23	$ 133,017.89	53.17%	63.20%
Building Operations	$ 630,026.00	$ 42,760.61	$ 278,327.33	44.18%	55.03%
Maintenance	$ 304,847.00	$ 19,594.53	$ 142,337.35	46.69%	59.42%
Capital Maintenance Projects (Facilities)	$ 285,267.00	$ -	$ 96,197.20	33.72%	69.04%
Site Purchase	$ 1,200,000.00	$ -	$ 1,203,029.77	100.25%	0.00%
Pupil Transportation	$ 251,948.00	$ 19,770.37	$ 157,706.61	62.59%	50.94%
Central Services	$ 72,006.00	$ 2,308.90	$ 37,686.89	52.34%	62.36%
Insurance	$ 108,561.00	$ -	$ 105,180.00	96.89%	101.58%
Debt Services	$ 88,805.00	$ -	$ 88,804.47	100.00%	100.00%
Other Support Services	$ 154,828.00	$ 14,185.20	$ 90,033.38	58.15%	7.19%
Total Support Services	**$ 5,362,500.00**	**$ 268,003.88**	**$ 3,521,031.24**	**65.66%**	**59.81%**
Non-Program Transactions					
Operating Transfers to another Fund	$ 983,115.00	$ -	$ -	0.00%	0.00%
General Tuition/Non-Open enrollment	$ 20,000.00	$ 156.00	$ 5,511.51	27.56%	30.50%
Co-Curricular Cooperative Programs	$ 56,415.00		$ 8,429.18	14.94%	20.41%
General Tuition/Open Enrollment	$ 229,385.00		$ -	0.00%	0.00%
Other Non-Program Transactions	$ 100.00		$ 12,420.69	12420.69%	27.44%
Total Non-Program Transactions	**$ 1,289,015.00**	**$ 156.00**	**$ 26,361.38**	**2.05%**	**1.17%**
TOTAL GENERAL FUNDS	**$ 12,308,793.00**	**$ 679,919.52**	**$ 5,901,207.14**	**47.94%**	**44.45%**
Special Revenue Fund - Fund 21	$ 190,000.00	$ 6,013.36	$ 55,873.52	29.41%	41.94%
Special Education Grants - Fund 27	$ 222,988.00	$ 8,891.49	$ 77,621.03	34.81%	61.03%
Special Education - Regular - Fund 27	$ 1,378,882.00	$ 124,628.29	$ 603,607.22	43.78%	42.88%
TOTAL SPECIAL PROJECTS FUNDS	**$ 1,791,870.00**	**$ 139,533.14**	**$ 737,101.77**	**41.14%**	**44.50%**
DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39, 40 & 49					
Non Referendum Debt - Fund 38	$ 113,784.00	$ -	$ 17,266.50	15.17%	15.18%
Referendum Debt-Debt Retirement - Fun	$ 802,893.00		$ 151,759.25	18.90%	11.24%
Other Capital Debt - Fund 40/49	$ 127,600.00	$ -	$ 119,656.43	0.00%	3.02%
TOTAL DEBT SERVICE FUNDS	**$ 1,044,277.00**	**$ -**	**$ 288,682.18**	**27.64%**	**11.45%**
FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Food Service - Fund 50	$ 488,466.00	$ 116,230.82	$ 242,016.22	49.55%	45.95%
Community Services - Fund 80	$ 2,000.00	$ 359.54	$ 1,358.62	67.93%	99.91%
TOTAL FOOD & COM. SRV. FUNDS	**$ 490,466.00**	**$ 116,590.36**	**$ 243,374.84**	**49.62%**	**46.08%**
TOTAL EXPENDITURES-ALL FUNDS	**$ 15,635,406.00**	**$ 936,043.02**	**$ 7,170,365.93**	**45.86%**	**40.75%**
TOTAL EXPENDITURES - ALL FUNDS	$ 15,635,406.00	$ 936,043.02	$ 7,170,365.93	45.86%	40.75%
LESS: Other Capital Debt - Fund 40/49	$ (127,600.00)	$ -	$ (119,656.43)	93.77%	3.02%
TOTAL EXPENDITURES-ALL FUNDS	**$ 15,507,806.00**	**$ 936,043.02**	**$ 7,050,709.50**	**45.47%**	**40.79%**

DONATIONS					
1/28/2019	New Glarus Brewing Co	$500.00	Wyalusing Trip	Annual	Yes

BUDGET ASSUMPTIONS 2019 - 20
01/28/19

ROLLED SEPTEMBER STUDENT COUNT FORWARD
EC - 0 = 0 FTE
4K - 60 = 36 FTE
K - 12 = 887 FTE
Total FTE = 901

SUMMER SCHOOL FTE
34 FTE *.4 = 14 FTE

THREE YEAR ROLLING AVERAGE IS 904

OPEN ENROLLMENT -
24 OUT @ $7,479 - 3 sped @12,431
106 IN @ $7,479 - 3 sped a@ 12,431

PER PUPIL CATEGORICAL AID - $630 PER FTE

SALARY ADJUSTMENT - 4%

BENEFIT ADJUSTMENT
HEALTH - 5%
DENTAL - 5%

OTHER EXPENSE ADJUSTMENT
SKYWARD SOFTWARE - 5%
DISTRICT INSURANCE - 5%
UTILITIES - 0%

POSSIBLE ADDITIONS

HS ENGLISH	96,000
HS Business	96,000
HS Youth Apprenticeship Coordinator	16,000
MS Band Increase from 70% to 100%	35,000
Add ons for National Board	15,000
Hard to fill areas from 18 -19 Budget	30,000
	288,000

POSSIBLE REDUCTIONS

Safety (On-time add-on 18-19 budget)	(20,000)
Transportation (On-time add-on 18-19 budget)	(30,000)
Capital Maint (On-time add-on 18-19 budget)	(95,267)
Utilities (On-time add-on 18-19 budget)	(30,000)
	(175,267)

REVENUE	11,678,471
EXPENSE	(11,637,490)
DEFICIT/EXCESS	**40,981**

HOURLY POSITIONS WAGE CHART FOR 2018-19

	Starting Pay							
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Secretary	$ 16.25	$ 16.55	$ 16.85	$ 17.15	$ 17.45	$ 17.75	$ 18.05	$ 18.35
Data Info Specialist	$ 16.25	$ 16.55	$ 16.85	$ 17.15	$ 17.45	$ 17.75	$ 18.05	$ 18.35
Administrative Asst Superintendent	$ 16.47	$ 16.77	$ 17.07	$ 17.37	$ 17.67	$ 17.97	$ 18.27	$ 18.57
Teaching Asst / 4K Asst	$ 13.44	$ 13.74	$ 14.04	$ 14.34	$ 14.64	$ 14.94	$ 15.24	$ 15.54
Spec Ed Asst/Title 1 Asst	$ 13.79	$ 14.09	$ 14.39	$ 14.69	$ 14.99	$ 15.29	$ 15.59	$ 15.89
Cook	$ 13.62	$ 13.92	$ 14.22	$ 14.52	$ 14.82	$ 15.12	$ 15.42	$ 15.72
Custodial	$ 14.78	$ 15.08	$ 15.38	$ 15.68	$ 15.98	$ 16.28	$ 16.58	$ 16.88
Maintenance	$ 17.38	$ 17.68	$ 17.98	$ 18.28	$ 18.58	$ 18.88	$ 19.18	$ 19.48
Van Driver Hourly	$ 16.30							
Bus Hourly	$ 18.05							
Bus Route Driver (AM/PM) 1.5 hr	$ 30.04	Route						
	$ 20.02	Hourly						

HOURLY POSITIONS WAGE CHART FOR 2019-20 DRAFT

	Starting Pay							
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Secretary	$ 16.75	$ 17.05	$ 17.35	$ 17.65	$ 17.95	$ 18.25	$ 18.55	$ 18.85
Data Info Specialist	$ 16.75	$ 17.05	$ 17.35	$ 17.65	$ 17.95	$ 18.25	$ 18.55	$ 18.85
Administrative Asst Superintendent	$ 16.97	$ 17.27	$ 17.57	$ 17.87	$ 18.17	$ 18.47	$ 18.77	$ 19.07
Teaching Asst / 4K Asst	$ 13.94	$ 14.24	$ 14.54	$ 14.84	$ 15.14	$ 15.44	$ 15.74	$ 16.04
Spec Ed Asst/Title 1 Asst	$ 14.29	$ 14.59	$ 14.89	$ 15.19	$ 15.49	$ 15.79	$ 16.09	$ 16.39
Cook	$ 14.12	$ 14.42	$ 14.72	$ 15.02	$ 15.32	$ 15.62	$ 15.92	$ 16.22
Custodial	$ 15.28	$ 15.58	$ 15.88	$ 16.18	$ 16.48	$ 16.78	$ 17.08	$ 17.38
Maintenance	$ 17.88	$ 18.18	$ 18.48	$ 18.78	$ 19.08	$ 19.38	$ 19.68	$ 19.98
Van Driver Hourly	$ 17.10							
Bus Hourly	$ 18.85							
Bus Route Driver (AM/PM) 1.5 hr	$ 31.24	Route						
	$ 20.82	Hourly						

New Glarus Teacher Salary Grid 2018-19 FINAL

	Level	Lane BA	MA
		1,250	*4,000*
Start new teachers	3	40,200	44,200
	4	41,450	45,450
	5	42,700	46,700
	6	43,950	47,950
	7	45,200	49,200
	8	46,450	50,450
	9	47,700	51,700
	10	48,950	52,950
	11	50,200	54,200
	12	51,450	55,450
	13	52,700	56,700
	14	53,950	57,950
	15	55,200	59,200
	16	56,450	60,450
	17	57,700	61,700
	18	58,950	62,950
	19		64,200
	20		65,450

Permanent Add On's:

- **$ 1,000 Per completion of approved Project Lead the Way Course**
- **$ 1,000 Wisconsin DPI Reading Certification (316 / 317)**
- **$ 5,000 National Board Certification**
- **$ 4,000 PhD**

One time bonus:

- **$ 1,000 State or National Award**

New Glarus Teacher Salary Grid 2019-20 DRAFT

	Level	Lane BA	MA
		1,250	*4,000*
Start new teachers	3	41,750	45,750
	4	43,000	47,000
	5	44,250	48,250
	6	45,500	49,500
	7	46,750	50,750
	8	48,000	52,000
	9	49,250	53,250
	10	50,500	54,500
	11	51,750	55,750
	12	53,000	57,000
	13	54,250	58,250
	14	55,500	59,500
	15	56,750	60,750
	16	58,000	62,000
	17	59,250	63,250
	18	60,500	64,500
	19	61,750	65,750
	20		67,000

Permanent Add On's:

- **$ 1,000 Per completion of approved Project Lead the Way Course**
- **$ 1,000 Wisconsin DPI Reading Certification (316 / 317)**
- **$ 5,000 National Board Certification**
- **$ 4,000 PhD**

One time bonus:

- **$ 1,000 State or National Award**

SECTION 7 – SCHOOL BUSINESS TRAVEL ~~COMPENSATION AND~~ EXPENSE REIMBURSEMENT

7.01 Transportation ~~Mileage~~ Reimbursement

The District shall reimburse employees an amount equal to the Internal Revenue Service (IRS) business travel rate per mile to each employee required by the District to drive his or her personal vehicle during the course of performing duties for the District. Forms to be used to report mileage shall be available from the Business Office or on the shared T. drive.

Required travel by commercial carrier shall be arranged by the employee and approved costs will be reimbursed by the District.

Required costs for ground transportation (taxi, bus, rental car) necessary for the employee to participate in an approved school-related business shall be reimbursed.

7.02 Housing Reimbursement

The District shall reimburse employees for hotel accommodations during their required travel.

7.03 Meals Reimbursement

The cost of meals for employees shall be reimbursed on overnight stays at the full cost of the meal (excluding alcoholic beverages), including tip, up to a maximum of $50 per day per diem in Wisconsin or $60 per day per diem out of state.

7.04 Incidental Cost Reimbursement

Incidental costs such as taxicab fares, parking fees or bus passes may be reimbursed provided a receipt is included with the request for reimbursement.

SECTION 2 - TEACHER SUPERVISION AND EVALUATION

2.01 General Provisions

Evaluations will follow the Wisconsin Educator Effectiveness requirements. New staff with 3 or less years of experience will be evaluated every year for the 1st three years and be assigned a mentor for the first ~~2~~ 3 years in the district. New staff with 4-5 years of experience will be evaluated every year for the 1st two years and be assigned a mentor for the first year in the district. New staff with more than 5 years of experience will be evaluated the first year and be assigned a mentor for the first year in the district. After the initial evaluations, the regular schedule will be followed which is typically every 3 years. Evaluations can be more frequent if deemed necessary by Administration. The mentor will receive a mentor day for their services.

SECTION 4 - EMPLOYEE EVALUATIONS

4.01 Evaluation

The primary purpose of evaluation is to provide continuous improvement in the quality of service to the community/students/staff of the District.

4.02 Procedures and Instruments

The District will orient all new employees regarding evaluation procedures and instruments. If an instrument is changed, all affected employees will be reoriented.

4.03 Frequency

The frequency of evaluations shall be established at the discretion of the District but will typically be every 3 years.

Form A (HS)

NEW GLARUS SCHOOL DISTRICT
New Course Proposal Form

Curriculum(Course) Cybersecurity Date: 1-14-19

I. RATIONALE

A. Does this Curriculum/Course meet the district's six Principles of curriculum Development 1. Well- defined scope and sequence of skills aligned to standards 2. Assessment for placement and formative throughout 3. Universal- not teacher dependent 4. Ability to provide PD to new staff and on-going for existing staff 5. Research based or aligned to best practices 6. How does this impact other K-12 curriculum?	Yes. This is a Project Lead the Way course, so it will be integrated with other PLTW computer courses.
B. Describe the need for this universal curriculum/course. (considerations might include graduation credits, dual-credit, increased alignment to standards, differentiation for student need, compliance issues)	This course would be an introduction to an in-demand field with high levels of interest and high growth.
C. Provide data or needs that support the new universal curriculum/course proposal:	The shear number of cyber attacks in the news indicates how critical this field is in the real world. It will provide students taking it a new level of digital awareness.
D. Describe the expected impact on student achievement:	Academic achievement may not be affected, but real-world awareness and digital literacy will likely be highly impacted.

E. Standards addressed:	From Wisconsin's new computer science standards: Standard: IC1: Students will understand the impact and effect computing technology has on our everyday lives. Standard: IC3: Students will understand the importance of proper use of data and information in a computing society. Standard: NI1: Students will understand the importance of security when using technology. Standard: NI2: Students will understand how information is sent by the Internet.

II. MATERIALS/RESOURCES

A. Describe how materials will enhance reading goals (ie readability level, reading comprehension support through structure and organization of materials)	PLTW material is known for being rigorous and challenging. This course will likely stretch student understanding.
B. Describe how materials/text are student and teacher friendly (ie well-organized, comprehensive)	As a PLTW course, the material will be well arranged.

III. IMPACT STATEMENT ON YOUR CURRICULAR AREA

A. How does it change the current "balance" or scope and sequence of the K-12 curriculum offerings?	It will add an additional course to our computer science sequence, completing the PLTW strand.
B. How does it impact student scheduling or instructional minutes needed to teach.	It will add an additional two-tri course for a teacher and for students.
C. How does it affect the current course sequences within your curricular area?	It would require two trimesters of open time to fit the course into.
D. Does it duplicate the content of a course currently offered in your curricular area or others?	No.

E. Could technology enhance this course? If yes, please describe.	Technology will be critical, as this will be a technology class.

IV. IMPACT ON GENERAL STUDENT PROGRAM (If applicable)

A. How will it affect graduation requirements for students?	It would provide an additional science/ math option for graduation.
B. How will enrollment in this course impact other departments?	It could potentially affect enrollment in other departments by drawing in some of their students from optional classes.

V. IMPACT ON DISTRICT/STAFF RESOURCES

A. Do you have sufficient highly qualified staff to teach this course?	They will need to be trained.
B. Do you have the necessary facilities, equipment, and materials?	There will need to be some investment in software, but otherwise yes.
C. Funding: Please complete VI: Funding requirements	Approximately $600-$900 per year for software licenses.
D. What is the anticipated enrollment in this course?	Unknown. Potentially 12-20. There are no prerequisites required, so students could take it without previous programming classes.

VI. COURSE DESCRIPTION (if applicable)

A. Course Title	Cybersecurity
B. Course Description **(how it would appear in Student Course Handbook)**	Cybersecurity is a full-year course recommended for students in grades 10-12. The course provides students with a broad exposure to the many aspects of digital and information security, while encouraging socially responsible choices and ethical behavior. It inspires algorithmic and computational thinking, especially "outside-the-box" thinking. Students explore the many educational and career paths available to cybersecurity experts, as well as

	other careers that comprise the field of information security.
C. Amount of Credit (if applicable)	1
D. Cross curricular credit? (if applicable)	Depending on which department teaches it.
E. Graduation requirement? Y/N (if applicable)	N
F. Repeatable/Non-repeatable course	Non-repeatable
G. Length of Course?	2 tris
H. Intended grade level(s)?	10-12
I. Prerequisites?	None

VII. FUNDING REQUIREMENTS

Item needed	Amount	Funding Source
Textbooks		
Supplemental Materials		
Technology		
Equipment		
Annual ongoing costs	Approximately $600-$900	
Staffing	1 staff member	
Professional Development	$2400	
Other		

Other Considerations:

Form A (HS)

NEW GLARUS SCHOOL DISTRICT

New Course Proposal Form

Curriculum(Course) CNC Machinist/Fabricator Working in the X,Y,Z

Date: 1.17.19

I. RATIONALE

A. Does this Curriculum/Course meet the district's six Principles of curriculum Development 1. Well- defined scope and sequence of skills aligned to standards 2. Assessment for placement and formative throughout 3. Universal- not teacher dependent 4. Ability to provide PD to new staff and on-going for existing staff 5. Research based or aligned to best practices 6. How does this impact other K-12 curriculum?	1. Aligns to Wisconsin State Technology and Engineering Standards. 2. Developing 3. Any 220 licensed, person with CNC experience, or significant background in 3d design and it's application could teach this course. 4. As needed. 5. Yes. 6. This course will supplement and enrich course work in math, science, and all technology and engineering.
B. Describe the need for this universal curriculum/course. (considerations might include graduation credits, dual-credit, increased alignment to standards, differentiation for student need, compliance issues)	This course is designed for practical application of current and emerging technological advancements in business and industry. Many colleges are currently teaching classes that teach CNC coding and machine usage, this course will expose students to these current applications.
C. Provide data or needs that support the new universal curriculum/course proposal:	Need administrative support here.
D. Describe the expected impact on student achievement:	This course aligns with current technological trends that are being implemented in business and industry today. It is imperative that we have a course that begins to expose our students to related technologies in the

	workforce today.
E. Standards addressed:	As defined in Wisconsin Standards for Technology and Engineering

II. MATERIALS/RESOURCES

A. Describe how materials will enhance reading goals (ie readability level, reading comprehension support through structure and organization of materials)	Need administrative support here.
B. Describe how materials/text are student and teacher friendly (ie well-organized, comprehensive)	This course would be teacher derived based on the current tools, equipment, and software that we have.

III. IMPACT STATEMENT ON YOUR CURRICULAR AREA

A. How does it change the current "balance" or scope and sequence of the K-12 curriculum offerings?	This gives students an additional option to expand upon CNC programming and machine tool operation. It doesn't take away from any existing course offerings.
B. How does it impact student scheduling or instructional minutes needed to teach.	My only hesitation is that it takes away from other Technology Course offerings by the numbers. However, with increasing enrollment I feel that this course will complement the existing course offerings very well.
C. How does it affect the current course sequences within your curricular area?	It is an additive option for students and is not particularly tied or sequenced to current courses.
D. Does it duplicate the content of a course currently offered in your curricular area or others?	No. There are components from this class that are covered in a variety of classes, but none of which are all specific content areas covered.
E. Could technology enhance this course? If yes, please describe.	We could continue to implement newer, larger, and more industrial standard equipment and computers, but to what end?

IV. IMPACT ON GENERAL STUDENT PROGRAM (If applicable)

A. How will it affect graduation requirements for students?	None
B. How will enrollment in this course impact other departments?	Could possibly pull away from other elective options.

V. IMPACT ON DISTRICT/STAFF RESOURCES

A. Do you have sufficient highly qualified staff to teach this course?	Jake Mihm
B. Do you have the necessary facilities, equipment, and materials?	Yes.
C. Funding: Please complete VI: Funding requirements	$3000 - Training and software purchase. For discussion.
D. What is the anticipated enrollment in this course?	12-16

VI. COURSE DESCRIPTION (if applicable)

A. Course Title	CNC Machinist/Fabricator (Working in the x, y, z)
B. Course Description **(how it would appear in Student Course Handbook)**	Students will receive training on ALL the equipment that works in 3D Space that we have recently implemented here at New Glarus High School. The training will include basic drafting training in 3d Software using Inventor and MasterCAM. Equipment training will be broken down in to various weeks including training with the laser engraver, 3D Printers, CNC (wood) Router, CNC PlasmaCAM (metal), CNC Mill (metal), 6 axis Robotics.
C. Amount of Credit (if applicable)	.5

D. Cross curricular credit? (if applicable)	Would consider dual credit once course is established.
E. Graduation requirement? Y/N (if applicable)	No
F. Repeatable/Non-repeatable course	Possible?
G. Length of Course?	1 trimester
H. Intended grade level(s)?	9-12
I. Prerequisites?	No

VII. FUNDING REQUIREMENTS

Item needed	Amount	Funding Source
Textbooks	None	
Supplemental Materials		Various Consumables- Enrollment dependant. Estimate $25.00 per student
Technology	$2500	Possible add on of MasterCAM software. $500 per seat (5 seats). This is a one time purchase.
Equipment	None- currently	
Annual ongoing costs		Machine tool maintenance- varies & consumables @ $25 per student.
Staffing	None	
Professional Development	$500	I would like to consider a course at a local technical school for added CNC training.
Other		

Other Considerations:

Form A (HS)

NEW GLARUS SCHOOL DISTRICT

New Course Proposal Form

Curriculum(Course) ___Introduction to Law_____ Date: __1/25/2019

I. RATIONALE

A. Does this Curriculum/Course meet the district's six Principles of curriculum Development 1. Well- defined scope and sequence of skills aligned to standards 2. Assessment for placement and formative throughout 3. Universal- not teacher dependent 4. Ability to provide PD to new staff and on-going for existing staff 5. Research based or aligned to best practices 6. How does this impact other K-12 curriculum?	1.**Units of Study include:** **Unit One:** What is law, law making, and The Court System (1 weeks) Chapter 1, Chapter 2, and Chapter 5 **Unit Two:** Criminal Law and the Trial process (3 weeks) Chapter 8, Chapter 9, Chapter 10, Chapter 12, Chapter 13, Chapter 14, and Chapter 15 **Project One:** Criminal Mock Trial (1 week) **Unit Three:** Civil Law (3 weeks) Chapter 18, Chapter 19, Chapter 20, and Chapter 21 **Project Two:** Civil Mock Trial (1 week) **Unit Four:** Individual Rights and Liberties (3 weeks) Chapters 36, Chapter 37, Chapter 39, Chapter 40, Chapter 41, Chapter 42 **Project Three:** Simulation: Do you know your rights? se of political institutions at the local, 2. Placement assessment would be a passing grade in 9th grade social studies Ongoing formative assessments are provided with the Street Law curriculum and though ongoing teacher observation, student role

	play, and course discussions 3. General Social Studies certification should qualify for teaching this course, but political science certification would be most qualified. 4. The program Street Law provides week-long live training, online training, and training manuals connected to the teaching materials. 5. Street Law programs are well respected and researched based 6. This course adds to a variety for students to select from it connects to students of with a variety of future plans from security, criminal justice and legal practices.
B. Describe the need for this universal curriculum/course. (considerations might include graduation credits, dual-credit, increased alignment to standards, differentiation for student need, compliance issues)	Introduction to Law connects to career readiness goals because it introduces and allows students to explore careers and skills connect to the field of law from criminal justice, policing, security to the practice of law. It also teaches students about their own civil rights and legal responsibilities.
C. Provide data or needs that support the new universal curriculum/course proposal:	N/A
D. Describe the expected impact on student achievement:	The overall impact will be to help students decide on a career in law and to instruct students on their civil rights and responsibilities.
E. Standards addressed:	**State Standards:** **Standard SS.Inq1: Wisconsin students will construct meaningful questions that initiate an inquiry.** **Inq1.a: Develop questions based on a topic** SS.Inq1.a.h Frame researchable, complex, and open-ended questions, integrating multiple social studies strands that call for investigation

	Inq1.b: Plan inquiry SS.Inq1.b.h Construct questions that support the research and identify the sources that will be used in the student-developed research proposal. **Standard SS.Inq2: Wisconsin students will gather and evaluate sources.** **Inq2.b: Evaluate sources** SS.Inq2.b.h Analyze and weigh relevance of source through a disciplinary lens to determine how the author, context, audience, and purpose affect the reliability, limitations, and usefulness of a source. **Standard SS.Inq3: Wisconsin students will develop claims using evidence to support reasoning.** **Inq3.a: Develop claims to answer inquiry question** SS.Inq3.a.h Develop a defensible claim to provide focus for an inquiry that is based upon the analysis of sources. **Inq3.c: Elaborate how evidence supports claim** SS.Inq3.c.h Analyze the extent to which evidence supports or does not support a claim, and if it does not, modify claim appropriately. **Standard SS.Inq4: Wisconsin students will communicate and critique conclusions.** **Inq4.a: Communicate conclusions** SS.Inq4.a.h Communicate conclusions while taking into consideration that audiences from diverse backgrounds (e.g., gender, class, proximity to the event or issue) may interpret the information in different ways). **Inq4.b: Critique conclusions**

	SS.Inq4.b.h Examine a claim's strengths and weaknesses, including an evaluation of supporting evidence, taking into consideration cultural, social, economic, political, geographic, and historic influences that inform these perspectives. **Standard SS.Inq5: Wisconsin students will be civically engaged.** **Inq5.a: Civic engagement** SS.Inq5.a.h Explore opportunities, informed by the knowledge and methods of the social sciences, for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications. **Standard SS.PS1: Wisconsin students will identify and analyze democratic principles and ideals.** **PS1.a: Values & Principles of American Constitutional Democracy** SS.PS1.a.h Analyze how constitutionalism attempts to preserve fundamental societal values, protects individual freedoms and rights, promotes the general welfare, and responds to changing circumstances and beliefs by defining and limiting the powers of government. Analyze sources of governmental authority. **PS1.b: Origins & Foundation of the Government of the United States** SS.PS1.c.h Evaluate the work and actions of historically significant people and their contributions to the founding principles of the United States. Analyze the foundational ideas of United States government which are embedded in founding era documents. Analyze landmark Supreme Court decisions regarding how the Constitution and the Bill of Rights limits the government, protects individual rights, supports the principle of majority rule, while protecting the rights of the minority, and

	promotes the general welfare. Analyze the meaning and importance of rights in the Wisconsin Constitution, and compare/contrast to the United States Constitution. **Standard SS.PS2: Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.** **PS2.a: Civil Rights and Civil Liberties** SS.PS2.a.h Critique the struggle for suffrage and citizenship since the founding period. Analyze the constitutional tension between protecting individual rights and promoting the general welfare and security of the country, as well as between majority rule and minority rights. Assess the impact of individuals, groups, and movements on the development of civil rights for different groups. **PS2.c: Asserting and Reaffirming of Human Rights** SS.PS2.c.h Analyze how the U.S. Supreme Court has allowed the restriction and enabled the expansion of rights for groups. Evaluate different goals and methods of groups who have advocated for access to greater rights (e.g., women, religious groups, civil rights groups, Indigenous peoples, LGBTQ). Analyze the role of the Universal Declaration of Human Rights (UDHR) and nongovernment organizations (NGOs such as Save the Children or the Red Cross) in how human rights have been addressed in different countries. **Standard SS.PS3: Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions** **PS3.c: Power in Government**

	SS.PS3.c.h Evaluate the structure and functions of governments at the local, state, tribal, national, and global levels. Evaluate the purpose of political institutions at the local, state, tribal, national, global, and supranational/non-government organization (NGO) levels distinguishing their roles, powers, and limitations. **Standard: SS.PS4: Wisconsin students will develop and employ skills for civic literacy.** **PS4.a: Argumentation** SS.PS4.a.h Create arguments by researching and interpreting claims and counterclaims. **PS4.b: Compromise, Diplomacy, and Consensus Building** SS.PS4.b.h Analyze the effects of a political compromise with major historical impact.

II. MATERIALS/RESOURCES

A. Describe how materials will enhance reading goals (ie readability level, reading comprehension support through structure and organization of materials)	The reading will be informational. Data indicates informational reading as an area of development. The reading for the course included complex academic vocabulary and legal vocabulary which will help increase student's abilities to comprehend complex texts in the future through practice in the course.
B. Describe how materials/text are student and teacher friendly (ie well-organized, comprehensive)	Street Law the textbook has online resources as well as comprehensive teacher materials. The student book includes many visuals, subheadings, and summaries to help comprehension and understanding.

III. IMPACT STATEMENT ON YOUR CURRICULAR AREA

A. How does it change the current "balance" or scope and sequence of the K-12 curriculum offerings?	Adds an elective to the Social Studies department that blends with Career Readiness
B. How does it impact student scheduling or instructional minutes needed to teach.	This should have minimal impact since it would give students an elective
C. How does it affect the current course sequences within your curricular area?	n/a
D. Does it duplicate the content of a course currently offered in your curricular area or others?	n/a
E. Could technology enhance this course? If yes, please describe.	Yes -online ICivics interactive activities

IV. IMPACT ON GENERAL STUDENT PROGRAM (If applicable)

A. How will it affect graduation requirements for students?	Elective in social studies
B. How will enrollment in this course impact other departments?	May reduce some class sizes because of more course choices

V. IMPACT ON DISTRICT/STAFF RESOURCES

A. Do you have sufficient highly qualified staff to teach this course?	Yes
B. Do you have the necessary facilities, equipment, and materials?	Yes
C. Funding: Please complete VI: Funding requirements	
D. What is the anticipated enrollment in this course?	20 or more

VI. COURSE DESCRIPTION (if applicable)

A. Course Title	Introduction to Law
B. Course Description **(how it would appear in Student Course Handbook)**	This course intended for students who are looking for a working knowledge of the criminal justice system and the legal system. Law provides a survey of the criminal and civil legal structures in the United States, but more specifically to Wisconsin. The course includes an exploration of the history of the legal system, including historically significant legal cases, types of crime and civil violations, criminal process & police procedures, the trial process, and torts.
C. Amount of Credit (if applicable)	.5
D. Cross curricular credit? (if applicable)	
E. Graduation requirement? Y/N (if applicable)	N but elective
F. Repeatable/Non-repeatable course	N
G. Length of Course?	One term 12 weeks
H. Intended grade level(s)?	10,11,12
I. Prerequisites?	9th grade social studies

VII. FUNDING REQUIREMENTS

Item needed	Amount	Funding Source
Textbooks Abrams, Lee *Street Law,* 2010.	Already have 22 copies	
Supplemental Materials	On-line	
Technology	Chromebook	
Equipment	n/a	
Annual ongoing costs	n/a	
Staffing	Social studies	

Professional Development	Street Law on-line	
Other		

Other Considerations:

New Glarus High School
Home of the Knights

Business Education at NGSD

Description of the Position-
The position is a full time teaching position with four teaching hours in the high school per day and 1 hour devoted to middle school.

Hypothetical Schedule (First hour will remain the same; the other hours may change depending upon course requests)

Trimester 1

Hour 1-	**Middle School Business Education**
Hour 2-	**High School Accounting**
Hour 3-	**Freshman College and Career Readiness (With the CTE Department**
Hour 4-	**Prep**
Lunch	
Hour 5-	**High School Principles of Business**
Hour 6-	**High School Principles of Business**

Trimester 2

Hour 1-	**Middle School Business Education**
Hour 2-	**High School Accounting**
Hour 3-	**High School Marketing**
Hour 4-	**Prep**
Lunch	
Hour 5-	**High School Marketing**
Hour 6-	**Academic Support**

Trimester 3

Hour 1-	**Middle School Business Education**
Hour 2-	**Sophomore Employability Skills Program (ESP)**
Hour 3-	**High School Personal Finance**
Hour 4-	**Prep**
Lunch	
Hour 5-	**High School Personal Finance**
Hour 6-	**High School Acad. Support /or Principles of Business or Marketing**

Potential New Courses and Descriptions

Accounting- **This course is designed to introduce high school students to the field of accounting. Student will work through the financial accounting cycle and payroll for a sole proprietorship. Career opportunities will be explored to see what the future holds for the accounting profession. This class provides a combination of manual accounting systems and computerized activities using Quickbooks and Microsoft Excel. (current description borrowed from Waunakee; instructor to make additions to the course description)**

Principles of Business-

Students in Principles of Business will develop their understanding and skills in areas such as economics, business organization, human resources and information management, marketing, operations, and accounting concepts. (current description borrowed from Middleton; instructor to make additions to the course description)

Marketing- **This foundation course focuses on value-based marketing and the marketing mix, as well as product, price, place, and promotion. Units of study include: customer service, target marketing, ethics, consumer behavior, market research, branding & pricing. (current description borrowed from Waunakee; instructor to make additions to the course description)**

+ + + **EXEMPTION FROM FILING CAMPAIGN FINANCE REPORTS** §11.0104 Wis. Stats. + + +

☐ This registrant is eligible for exemption. This registrant will not accept contributions, make disbursements or incur obligations in an aggregate amount of more than $2,000 in a calendar year. I am aware that per statute §11.0104(2), exempt status is effective only for the calendar year it is granted, and must be renewed each year if the committee wishes to remain exempt from filing reports.

☐ This registrant is no longer eligible to claim exemption.

_____	_____
Signature of Candidate or Treasurer	Date

_____	_____	_____
Committee Name	Calendar Year of Exemption	ETHID# (if necessary)

Exemption From Filing Campaign Finance Reports

All committees must file campaign finance reports, unless they check the box to claim exemption and remain within those limits.

- A committee not collecting or spending more than $2,000 total in a calendar year.
- Candidate committees and Party Committees must register before collecting or spending any money, but those committees may not have to file reports if they claim exemption.
- PACs and IECs do not have to register until they collect or spend more than $2,500 in a calendar year. A PAC or IEC that is already registered, but will have limited activity for a calendar year, may claim exemption and would not have to file reports for that year.
- A referendum committee that does not collect or spend more than $10,000 is not required to register.
- A recall committee that does not collect or spend more than $2,000 is not required to register. A recall committee does not have to file reports unless it succeeds in forcing a recall election.

If a committee on exempt status exceeds any of the limits listed above:

- The committee must immediately file an amended ETHCF-1 with the appropriate filing officer, revoking the exempt status.
- The committee must report all campaign finance activity back to the beginning of the calendar year.

If a committee filed reports for the previous calendar year, and wishes to go on exempt status for the upcoming year, the committee must file a January Continuing report covering all activity through December 31st. Include an updated ETHCF-1 requesting exempt status for the upcoming year.

Renewing Exemption

Statute §11.0104(2) states that exemption is effective only for the calendar year it is granted. If a committee wishes to renew its exempt status, it must file the ETHCF-14 (Exemption Reverification)or a new ETHCF-1 before the closing of the first reporting period for which it would be required to file a report. Candidates on the ballot that calendar year may claim exemption when they first register, or renew their exemption from the previous calendar year, but a candidate on the ballot that calendar year may not claim exemption before the date of her/his election if he/she has not been on exempt status previously. See statute §11.0104(1) (b).

Wide Area Lawn Mower Bids

Dealer	Mower Type	Bid
Sloan Implement, Monroe	John Deer 1570 - 100"	$36,000.00
Sugar River Power Center, New Glarus	Hustler Super - 104"	$23,031.00

*Recommend low bid from Sugar River Power Center, New Glarus

Warranty
3 Year
5 Year