

NOTICE

**SCHOOL DISTRICT OF NEW GLARUS
BOARD OF EDUCATION
CURRICULUM AND INSTRUCTION COMMITTEE MEETING
MONDAY, SEPTEMBER 11, 2017
HS CONFERENCE ROOM
6:45 PM**

AGENDA

- I. CALL MEETING TO ORDER - ELLYN RUNDE
- II. STRATEGIC PLAN 2
- III. SPECIAL EDUCATION - PROCEDURAL COMPLIANCE SELF-ASSESSMENT
- IV. BOARD DEVELOPMENT 4
- V. ADJOURNMENT

POSTED :

NG HIGH SCHOOL
NG MIDDLE SCHOOL
NG ELEMENTARY SCHOOL
NG POST OFFICE
BANK OF NEW GLARUS
UB&T BANK OF NEW GLARUS
ANCHOR BANK OF NEW GLARUS

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

Strategic Plan Survey

The New Glarus Board of Education is in the process of setting the direction of the District for the next 5 years. The current strategic plan was put in place five years ago and needs to be reviewed and revised for the future. The Board would like the community's input via this survey as they set the goals for the next 5 years. Thank you for taking the time to give your input.

1. Please rate the following items on a scale of 1 to 5 with 1 being that the statement should *not* be part of the vision for the district to 5 being that statement must continue as part of the vision for the district.

	1	2	3	4	5
CULTURE <i>that is respectful, creative, and continuously improving</i>	<input type="radio"/>				
LEADERSHIP <i>that is collaborative, accountable for student learning, and fiscally responsible</i>	<input type="radio"/>				
INSTRUCTION <i>that is rigorous, engaging and effectively uses data</i>	<input type="radio"/>				
FACILITIES <i>that are technologically progressive and that foster academic and emotional growth</i>	<input type="radio"/>				
STUDENTS <i>who are all achieving, always growing, good communicators and problem solvers</i>	<input type="radio"/>				

Additional items I believe should be considered in the vision:

2. Please rate the following item on a scale of 1 to 5 with 1 being that you feel the statement should *not* be the mission for the district to 5 being that you feel the statement must continue as the mission for the district.

	1	2	3	4	5
<i>Educating each student to contribute and succeed in our global community by fostering a passion for learning and the pursuit of excellence</i>	<input type="radio"/>				

Additional items I believe should be considered in the mission:

3. Please rate the following items on a scale of 1 to 5 with 1 being the statement should *not* be part of the key beliefs for the district to 5 being that statement must continue as a key belief for the district.

	1	2	3	4	5
We believe in modeling and teaching the qualities of good character	<input type="radio"/>				
We believe in developing students who are strong and engaged citizens	<input type="radio"/>				
We believe students learn best when engaged, challenged, and respected	<input type="radio"/>				
We believe in developing practical, life skills of students as well as academic skills	<input type="radio"/>				
We believe in providing a safe learning environment	<input type="radio"/>				
We believe in developing students who can think critically and speak and write effectively	<input type="radio"/>				
We believe in involving families and the community in the education of our students	<input type="radio"/>				

Additional items I believe should be considered in the beliefs:

4. The Board of Education, Administration, and District Staff are striving to take the District to the next level. What would you recommend we include in our goals to help us get there?

Board Professional Development Possibilities

- Governance - Done
- Educator Effectiveness - Done
- Common Core/Assessments
- PBIS/Discipline - Done
- Data Analysis - January annually
- Tech
- Facilities
- Legislative Changes - As needed
- Budget Process - Done
- Special Ed/At Risk
- RTI/TAG
- Strategic Plan - Annual review