



# Robbinsdale Area Schools School Board Meeting Agenda

Monday, February 10, 2014 at 5:30 PM

Work Session

Education Service Center Boardroom, 4148 Winnetka Avenue North,  
New Hope, Minnesota

- 
- |   |    |
|---|----|
| 1. Strategic Planning Update  | 2  |
| Presenter: Mike Favor, Lori Simon, Aldo Sicoli and consultant Greg Vandal |    |
| 2. Trends in Education  |    |
| A. World's Best Workforce   | 7  |
| Presenter: Aldo Sicoli, Lori Simon, and Mike Favor                        |    |
| B. Technology   | 25 |
| <i>(Use the link in the memo to access the presentation).</i>             |    |
| Presenter: Dennis Beekman, Jane Prestebak, and Jacob Givand               |    |
| 3. Other  |    |



TO: Members of the School Board

FROM: Superintendent Aldo Sicoli

DATE: February 10, 2014

RE: Strategic Plan Update

The School Board will hear an update on the strategic planning process. The redesign of the district Strategic Plan began at a School Board Workshop on January 13, 2013.

The Unified District Vision that will be presented today is the result of many meetings with community members, students, and staff. Dr. Greg Vandal has facilitated the planning process with the steering committee and the Core Planning Team, a diverse group of staff, community members, and students who provided valuable input in the formation of the most recent Unified District Vision.

Discussion will be preceded by a presentation. Presenters will be Michael Favor, Lori Simon, Greg Vandal and me.

# Unified District Vision: A Strategic Plan for High Intellectual Performance Through Equity

***Every Student Graduates Career and College Ready***

Revised Draft 2/4/2014



# Unified District Vision: High Intellectual Performance Through Equity



## **Our Mission**

The mission of Robbinsdale Area Schools is to inspire and educate all learners to discover their unique potential and positively contribute to their community.

## **Unified District Vision**

Robbinsdale Area Schools is committed to ensuring every student graduates career and college ready. We believe each student has limitless possibilities and strive every day to ignite the potential in each and every student. We expect high intellectual performance from all our students. We will achieve this through a commitment to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

## **The Unified District Vision consists of four key goals:**

- Implement policies and practices that open pathways to success for all students
- Utilize culturally relevant teaching and personalized learning for all students
- Engage family and community members as partners
- Engage and Empower students by amplifying student voice

## Goal 1:

### *Implement Policies and Practices that Open Pathways to Success for All Students*

We are committed to focusing on each individual student's potential for academic excellence. We will strengthen our policies and practices to ensure our programs and services provide equitable access for all students, especially with regard to areas which currently have high racial and economic predictability or disproportionality among groups of students.

#### Strategies

- Implement policies, practices and admissions criteria that ensure participation in rigorous coursework for all students.
- Implement policies and practices that ensure that behavioral referrals and suspensions for inappropriate behavior are not disproportionate to particular student groups.
- Eliminate policies and practices that lead to overrepresentation of specific student groups in Special Education programs.
- Implement policies and practices that ensure participation in co-curricular activities and fine arts for all students.
- Hire and retain staff members who reflect the diversity of our students.
- Hire and retain staff members who are proficient in culturally relevant educational practices.

## Goal 2:

### *Utilize Culturally Relevant Teaching and Personalized Learning for All Students*

We are committed to deliver teaching that inspires all students to experience the highest levels of critical thinking and achievement. We will implement research-based best educational practices to engage our students in learning. Equity is raising the achievement of all students; student success will not be predictable based on race, ethnicity, and socio-economic status.

#### Strategies

- Utilize curriculum and learning environments that reflect the culture and history of racial groups that reside not only in our own community, but in the rest of the world.
- Engage all staff and the School Board in professional learning focused on high expectations, identification and development of student strengths, and culturally relevant teaching practices.
- Provide enriched learning experiences to meet the individual needs of students.
- Enhance programs to ensure every student graduates career and college ready.
- Enhance all academic programs through the implementation of research-based best practices.

## Goal 3:

### *Engage Family and Community Members as Partners*

We are committed to providing opportunities for meaningful engagement to support the learning of every student. Family and community collaboration is vital to success in educating our students.

#### Strategies

- Develop a community engagement plan that increases the involvement of family and community members through focused marketing, effective communication, and intentional outreach.
- Utilize parent engagement practices that connect with families in places and in ways that are most familiar to them.
- Partner with individuals and community organizations to support student success and social-emotional well-being.

## Goal 4:

### *Engage and Empower Students by Amplifying Student Voice*

We are committed to intentionally engaging student voice in important decisions. We believe that students are our most important stakeholders. Their input is invaluable to the growth and success of our district and the larger community.

#### Strategies

- Amplify student voice within classrooms to engage students, inform instruction, enhance cultural relevance, and strengthen student sense of belonging.
- Increase student leadership opportunities.
- Expand service learning opportunities.
- Provide appropriate opportunities for student voice regarding school and district decisions.

## Measurements of Success

We will measure our progress in multiple ways that will meet and go beyond the requirements of Minnesota's World's Best Workforce statute. This will include disaggregation of the following data by racial groups, economic status, special education status, and grade levels:

- Minnesota Comprehensive Assessments (MCAs)
- Measures of Academic Progress (NWEA's MAP assessments)
- Graduation Rates
- ACT Results
- Kindergarten Literacy and Math Assessments
- Third Grade Literacy Assessments
- Advanced Placement and International Baccalaureate Exam Results and Participation Rates
- Participation in the Arts and Rigorous Courses
- Out-of-School Suspensions and Administrative Hearings for Possible Expulsions
- Referrals for Special Education Services and Student Participation in Special Education Programs
- National Assessment of Education Progress (NAEP) Exams
- Percentage of students who receive remedial services in MNSCU colleges



MEMO

DATE: 2-10-13

TO: Members of the School Board

FROM: Aldo Sicoli, Superintendent of Schools  
Lori Simon, Executive Director of Academics and Elementary Schools  
Michael Favor, Executive Director of Student Services and Secondary Schools

RE: The World's Best Workforce

The board will hear a presentation about the World's Best Workforce statute and the district's progress in developing a World's Best Workforce plan for incorporation into the district strategic plan. The presentation will describe the goals of the statute, how student achievement will be measured under the plan, requirements for the district's World's Best Workforce plan, how the plan will be evaluated, and the progress the district has made thus far.

The presenters will be Aldo Sicoli, Superintendent of Schools, Lori Simon, Executive Director of Academics and Elementary Schools, and Michael Favor, Executive Director of Student Services and Secondary Schools.

# Accountability 2.0 and the World's Best Workforce – What Does it Mean?

∞

## World's Best Workforce Initial Guidance

# Goals of Presentation

- **Outline key components of “World’s Best Workforce” legislation (Section 120B.11 amended)**
- **Provide information and support for aligning district initiatives to ensure college and career preparedness for all students**
- **Explore possibilities to align existing district programs to the World’s Best Workforce (WBWF) strategic plan**

# Accountability 2.0 and the World's Best Workforce – Legislation Goals

- **“World’s Best Workforce” means striving to:**
  - Have all students meet school readiness goals
  - Have all third-grade students achieve grade-level literacy
  - Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers as well as students receiving special education services and those that are not
  - Have all students graduate from high school
  - Have all students attain college and career preparedness

10

# Accountability 2.0 and the World's Best Workforce – Performance Measures

- Success in reaching the World's Best Workforce goals will rest on the following performance measures:
  - Student performance on the National Assessment of Education Progress (NAEP)
  - Reduction of the academic achievement gap by student group
  - Student performance on the MN Comprehensive Assessments
  - College and career readiness under section 120B.30, subdivision 1
  - Other locally utilized assessment measures

11

# State Accountability System

The result of the legislation will be a state accountability system that is **LOCALLY OWNED, developed with parent and community involvement** and supported by MDE guidance and technical assistance in **continuous school improvement planning.**

12

# Accountability 2.0 and the World's Best Workforce – Plan Development

- School board is to adopt a plan to support and improve teaching and learning that is aligned to the World's Best Workforce and includes:
  - Clearly defined locally developed student achievement goals and benchmarks
  - Process to evaluate each student's progress toward meeting the state and local academic standards

# Accountability 2.0 and the World's Best Workforce – Plan Development

- A system to review and evaluate the effectiveness of instruction and curriculum
- Practices that integrate high-quality instruction, rigorous curriculum, instructional technology, and a collaborative professional culture that supports teacher quality, performance and effectiveness

14

# Accountability 2.0 and the World's Best Workforce – Plan Development

- Evidence-based strategies for improving effective classroom instruction, an articulated curriculum and use of student achievement results to drive instruction
- An annual budget for implementation and sustainability of district plan

15

# Overview and Expanded Checklist for District Strategic Plan to Support Teaching and Learning Aligned with Creating the World's Best Workforce – (Excerpt)

## District Plan Components and Activities

- Provide clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups.
- *Existing District Resources and Plans may include: Q Comp Plan; Alternative Delivery of Specialized Instructional Services (ADSIS); School Improvement Plan (SIP), Integration Plan, Educator Effectiveness Plan, District Integration Plan, District Staff Development Plan, Continuous Improvement Monitoring Process (CIMP) Plan*

# **Accountability 2.0 and the World's Best Workforce – Advisory Committee**

- **School boards will establish an advisory committee that:**
  - **Ensures community engagement in the development and review of the plan**
  - **Reflects the diversity of the district and its school sites (Districts may establish site teams)**
  - **Makes recommendations to the school board regarding rigorous academic standards, student achievement goals and measures**

17

# Accountability 2.0 and the World's Best Workforce – Annual Report

- District is to publish a report annually on district plan results (each fall)
- School board will hold an annual public meeting
- Periodically survey constituencies about their connection to schools and level of satisfaction
- School Board must submit an electronic *summary* of the report to the commissioner

18

# Accountability 2.0 and the World's Best Workforce – Evaluation

- **The Commissioner's Office must:**
  - Assist districts in the identification of effective targeted strategies, practices, and the use of resources by districts and schools striving for the World's Best Workforce
  - Assist districts and sites throughout the state in implementing such strategies and practices
  - Identify those districts in any three-year period not making sufficient progress toward improving teaching and learning

19

# Accountability 2.0 and the World's Best Workforce – Evaluation

- **The Commissioner's Office has authority to:**
  - In collaboration with the district, may require a district to use up to 2 percent of its basic education revenue per fiscal year during the three years to implement targeted strategies and practices
  - Provide support to improve and accelerate a district's progress to strive for the World's Best Workforce

20

# DISTRICT TIMELINE

- **October – December 2013**
  - With MDE guidance and assistance, develop a district strategic World's Best Workforce Plan
- **January 2014**
  - Begin formal development and implementation of WBWF district plan
  - Communicate plan with, and to, stakeholders
- **Late Spring – Summer 2014**
  - Review of 2013-14 efforts/begin development of new plan

# DISTRICT TIMELINE

- **By October 1, 2014**

- Develop report on the implementation of the previous year's WBWF plan and subsequent student results
- Submit summary of report to Commissioner's Office

- **Fall 2014**

- Update district WBWF plan with new goals and strategies with District Advisory Group based on student achievement results
- Hold public meetings to share new plan with stakeholders

22

# Our Progress

- **Formation of World's Best Workforce Advisory Committee**
  - **First meeting on Wednesday, February 5**
  - **Comprised of staff, students, parents, and other community members**
  - **Representative of the diversity within the district**

# **World's Best Workforce Advisory Committee will assist in:**

- **Developing action plans around each goal area in the UDV**
- **Aligning Achievement and Integration Plan with WBWF**
- **Next committee meeting tentatively set for March 11**

24



**MEMO**

**DATE:** February 10, 2014

**TO:** Members of the School Board  
Superintendent Aldo Sicoli

**FROM:** Dennis Beekman  
Executive Director – Technology

**RE:** Online Learning Trends

As part of the Trends in Education presentation the board will hear a [presentation](#) and participate in a discussion regarding online learning trends. We will present global trends in online learning and discuss our plans to expand and transform our systems, resources and practice to deliver a more effective and productive educational experience for our students.

Jane Prestebak, Media Services and Instructional Technology Program Director, Jacob Givand, Online Learning Coordinator, and Dennis Beekman, Executive Director of Technology will present.