



Robbinsdale Area Schools School Board Meeting Agenda

Monday, February 3, 2014 at 6:15 PM

Work Session

Education Service Center Boardroom, 4148 Winnetka Avenue North,
New Hope, Minnesota

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- | | |
|--|----|
| 1. Principal Professional Learning | 2 |
| Presenter: Lori Simon, Mike Favor, Leia Ward, and Bruce Beidelman | |
| 2. Q-Comp Update | 12 |
| Presenter: Stephanie Crosby, Lori Simon, Mike Favor, Traci Mena, and Peter Eckhoff | |
| 3. Break | |
| 4. Branding Update | 17 |
| Presenter: Latisha Gray – From Wingnut Jim Cousins, and Greg Dutton | |
| 5. Discussion of a Potential Levy Referendum | 18 |
| Presenter: Jeff Priess | |
| 6. Other | |



MEMO

DATE: 2-3-14

TO: Members of the School Board
Aldo Sicoli, Superintendent of Schools

FROM: Lori Simon, Executive Director of Academics and Elementary Schools; and
Mike Favor, Executive Director of Student Services and Secondary Schools

RE: Principal Professional Learning Presentation

The board will hear a presentation of the professional learning work being done with principals and their leadership teams during the 2013-2014 school-year. The presentation will include a discussion of:

- Principal professional growth plans
- Teacher Evaluations and Classroom Walk-throughs
- NUA Leadership Training
- Participation in the Institute for Engaged Principal Leadership

The presenters will be Lori Simon, Executive Director of Academics and Elementary Schools; Mike Favor, Executive Director of Student Services and Secondary Schools; Bruce Beidelman, Principal of Plymouth Middle School; and Leia Ward, Principal of Sonnesyn Elementary School.



PRINCIPAL PROFESSIONAL LEARNING

February 3, 2014

FOCUS AREAS FOR 2013-2014

- ▶ Professional Growth Plans
- ▶ Teacher Evaluations and Classroom Walk-throughs
- ▶ Data Teams Training
- ▶ NUA Leadership Training
- ▶ Institute for Engaged Principal Leadership



PROFESSIONAL GROWTH PLANS

Principals develop four SMART goals from the core competency areas:

- An Instructional Leadership goal
- A Cultural Leadership goal
- Two additional goals in Strategic Leadership, School Community Leadership, Managerial Leadership, Communications Leadership, or Ethical and Professional Leadership

➤ Mid-Year Reviews held in January

*Rubric: Development Needed, Developing Proficiency, Proficient, or Accomplished

CORE COMPETENCIES	CURRENT RATING	GOAL	ACTIONS, STRATEGIES, RESOURCES	MEASURES OF ACHIEVEMENT	TIMELINE
Strategic Leadership					
Instructional Leadership					
Managerial Leadership					
Cultural Leadership					
Communications Leadership					
School Community Leadership					
Ethical and Professional					

TEACHER EVALUATIONS AND WALK-THROUGH

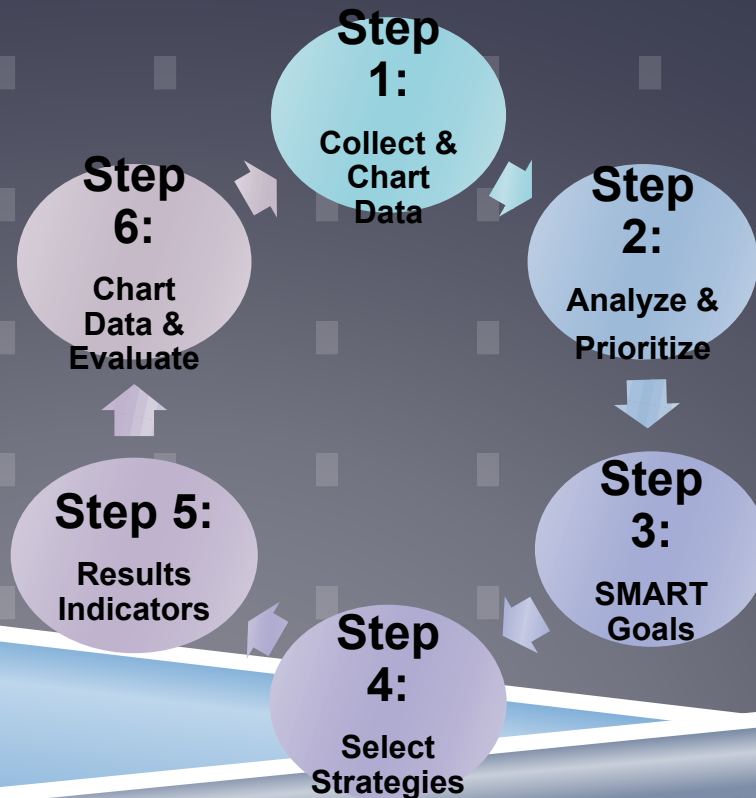
Focus Areas:

- Clear and High Expectations & Student Engagement
- Providing Quality Feedback

LOOK-FORS	EVIDENCE	QUALITY FEEDBACK
<p>Clear and High Expectations</p> <ul style="list-style-type: none"> ○ Learning targets are clearly stated and tied to standards ○ Teacher communicates expectations for high performance with students ○ Teacher provides opportunity for all students to produce quality work ○ Students can show examples of their work and describe the criteria they are trying to meet ○ Teacher and students use scholarly language, accountable talk, etc. ○ Teacher uses an array of questioning and/or probing techniques to prompt low to higher levels of cognitive processing for all students ○ Classroom atmosphere of high expectation and college-going culture (posters, banners, etc.) 		
<p>Student Engagement and Collaboration</p> <ul style="list-style-type: none"> ○ Layout and organization of the classroom promotes collaborative learning ○ Activities for collaborative learning (think-pair-share, turn and talk, Socratic seminar, jigsaw, etc.) ○ Study buddies, study groups, etc. 		

DATA TEAMS TRAINING

- Elementary Principals Attended Training in January, 2013
- Principals, Assistant Principals, and AP Interns Participated in Training August, 2013
- A Cohort of 12 will participate in Data Teams Certification Training in June, 2014



NUA LEADERSHIP TRAINING

- Principals, Assistant Principals, and AP Interns Participated in Training June, August, and October, 2013 and January, 2014

Focus on:

- Fearless Leadership
- Mediative Learning Community

“In a Mediative Learning Community, the focus is high intellectual performances for all students, and students are authentic members in the community who are talked *with* concerning matters of pedagogy, curriculum, and the life of the school – not talked *about*...to co-create a school community that values strengths, fosters self-directed learning, and realizes self-actualization” (Jackson, 2011).

PRINCIPAL INSTITUTE

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PRINCIPAL INSTITUTE AGREEMENTS

1. We guarantee an equitable education by radically changing an institutionally racist school system.
2. We have the responsibility to guarantee all students, families and staff are valued and belong.
3. We have the responsibility to guarantee a learning environment where all students and staff are held to high expectations and achieve at high levels.
4. We must persevere with a clear vision and purpose to be a racially conscious courageous agent of change.
5. We play a critical role in educating all students, thus every moment and interaction with a child impacts learning.

PRINCIPAL INSTITUTE

- ▶ How has my professional growth changed my practice as a leader?



MEMO

DATE: 1-29-14

TO: Members of the School Board
Aldo Sicoli, Superintendent of Schools

FROM: Lori Simon, Executive Director of Academics and Elementary Schools; and
Stephanie Crosby, Executive Director of Human Resources

RE: Q-Comp Update

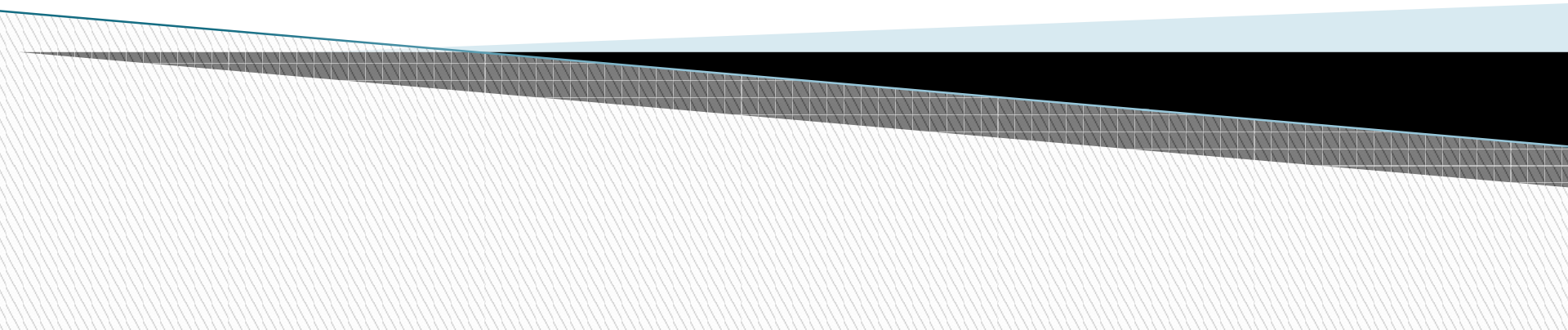
The board will hear an update on our Q-Comp application. The presentation will include a discussion of:

- Timeline for approval
- Alignment with current district initiatives and with new teacher evaluation requirements
- Next steps pending approval

The presenters will be Lori Simon, Executive Director of Academics and Elementary Schools; Stephanie Crosby, Executive Director of Human Resources; Peter Eckhoff, RFT President; and Tracy Mena, Q-Comp Coordinator.

Q-Comp Update

February 3, 2014



Timeline

- ▶ Application filed in July for the November 15th deadline.
- ▶ MDE read it early and sent us revisions November 12th
- ▶ Revisions were submitted December 12th
- ▶ Clarifications were requested January 23rd
- ▶ Clarifications were submitted on January 31st
- ▶ Expected approval mid-February

The Robbinsdale Q-Comp Plan

- ▶ Aligns with current district initiatives
 - School Improvement Plans and student achievement goals
 - Professional Learning Communities

- ▶ Fulfills most of the requirements of the Teacher Evaluation Law
 - Peer Review process/coaching
 - Individual growth and development plans

Going Forward

- ▶ Once we have an approved plan we will meet with educators, draft a memorandum of understanding and vote.
- ▶ If members approve, the School Board will meet to ratify the agreement.
- ▶ Jobs created by the Q-Comp program will be posted and hired.
- ▶ Implementation begins fall of 2014.



MEMO

DATE: 2-3-14

TO: Members of the School Board
Aldo Sicoli, Superintendent

FROM: Latisha Gray, Marketing and Communications Program Director

RE: Branding Strategy Update

DISCUSSION:

The board will hear a branding strategy planning update. In this second work session on this topic, the board will have an opportunity to view several logo and tagline concepts. The proposed logos and taglines will be unveiled and explained at the meeting. Each logo and tagline concept reflects the message direction of the Robbinsdale Area Schools brand. The board will have an opportunity to provide feedback on the creative concepts and the direction of the work.

Jim Cousins and Greg Dutton from Wingnut Advertising will join Latisha Gray, Marketing and Communications Program Director to present.



TO: Members of the School Board
Dr. Aldo Sicoli, Superintendent

FROM: Jeff Priess, Executive Director of Business Services

DATE: February 3, 2014

RE: Referendum Survey

DISCUSSION:

I have attached a draft copy of a Residential Survey prepared by the Morris Leatherman Company. The survey will provide information regarding the renewal of our current levy, the possibility of increasing the current levy and support for dedicated technology dollars. Morris Leatherman indicated that they would need 4-5 weeks to complete the survey and provide results.

QUESTIONS:

For questions please contact Jeff Priess at 763-504-8037 or jeff_priess@rdale.org or Stephanie Crosby at stephanie.crosby@rdale.org.

STRATEGIC PLAN:

Maximize Resources and Demonstrate Financial Accountability

DRAFT

THE MORRIS LEATHERMAN COMPANY
3128 Dean Court
Minneapolis, Minnesota 55416

ROBBINSDALE AREA PUBLIC SCHOOLS
2014 Residential Survey
REVISED JANUARY 2014

Hello, I'm _____ of the Morris Leatherman Company, a national polling firm located in Minneapolis. We are speaking with a random sample of residents of the Robbinsdale Area Public School District. The School District is interested in your opinions and suggestions. I want to assure you that all individual responses will be held strictly confidential; only summaries of the entire sample will be reported.

- | | |
|--|---------------------------|
| 1. Approximately how many years have you lived in the Robbinsdale Public Area School District? | LESS THAN TWO YEARS.....1 |
| | TWO TO FIVE YEARS.....2 |
| | SIX TO TEN YEARS.....3 |
| | ELEVEN TO TWENTY YRS...4 |
| | 21 TO 30 YEARS.....5 |
| | OVER THIRTY YEARS.....6 |
| | REFUSED.....7 |

As you may know, there are many types of elections. Some years we have Presidential elections, other years Gubernatorial elections. In odd years, we also have some local and school district elections.

- | | |
|--|--------------------------|
| 2. In past Gubernatorial elections would you say you have always voted, often voted, rarely voted, or never voted? | ALWAYS VOTED.....1 |
| | OFTEN VOTED.....2 |
| | RARELY VOTED.....3 |
| | NEVER VOTED.....4 |
| | DON'T KNOW/REFUSED.....5 |

If the School District proposed an election in November....

- | | |
|--|--------------------------|
| 3. How likely are you to vote in a November election - absolutely certain, very likely, 1/2-1/2, not too likely, or not at all likely? | ABSOLUTELY CERTAIN.....1 |
| | VERY LIKELY.....2 |
| | 1/2-1/2.....3 |
| | NOT TOO LIKELY.....4 |
| | NOT AT ALL LIKELY.....5 |
| | DON'T KNOW/REF.....6 |

Moving on....

4. What do you like most about the Robbinsdale Area Public Schools?

5. And, what, if anything, do you think is the most serious issue facing the Robbinsdale Area Public Schools?

6. How would you rate the quality of education provided by Robbinsdale Area Public Schools -- excellent, good, only fair, or poor?

	EXCELLENT.....1
	GOOD.....2
	ONLY FAIR.....3
	POOR.....4
	DON'T KNOW/REFUSED.....5

7. Compared with three years ago, would you say the overall quality of education provided by the Robbinsdale Area Public Schools is much better, somewhat better, same, somewhat worse, or much worse?

	MUCH BETTER.....1
	SOMEWHAT BETTER.....2
	ABOUT THE SAME.....3
	SOMEWHAT WORSE.....4
	MUCH WORSE.....5
	DON'T KNOW/REFUSED.....6

Now, I would like to read you a short list of Robbinsdale Area Public Schools characteristics and instructional programs for students. From what you have seen or heard, please rate each one as excellent, good, only fair, or poor. If you have no opinion, just say so.... (ROTATE)

	EXC	GOO	FAI	POO	DKR
8. Class sizes?	1	2	3	4	5
9. Music, theater and visual arts programs?	1	2	3	4	5
10. Instruction in regular academics including reading, writing, mathematics, science and social sciences?	1	2	3	4	5
11. Access to up-to-date computers and technology?	1	2	3	4	5

	EXC	GOO	FAI	POO	DKR
12. Special education programs and services for students with disabilities?	1	2	3	4	5
13. Guidance services for students?	1	2	3	4	5
14. Educational opportunities for academically advanced students?	1	2	3	4	5
15. Vocational and technical programs and services for students planning to attend technical college or enter the work force immediately after high school graduation?	1	2	3	4	5
16. Extra-curricular athletic and academic activities?	1	2	3	4	5
17. Instructional support for students who may struggle academically?	1	2	3	4	5

I would like to read you a number of statements other people have told us. For each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree. If you don't know, just say so.

18. During the last couple of years, the Robbinsdale Area School District Administration and Board have spent tax money effectively and efficiently.	STRONGLY AGREE.....1
	AGREE.....2
	DISAGREE.....3
	STRONGLY DISAGREE.....4
	DON'T KNOW/REFUSED.....5
19. When the Robbinsdale Area Schools ask voters to approve a referendum, it is only after the Administration and School Board have considered all other budget alternatives.	STRONGLY AGREE.....1
	AGREE.....2
	DISAGREE.....3
	STRONGLY DISAGREE.....4
	DON'T KNOW/REFUSED.....5
20. Our community receives a good value from its investment in local public schools.	STRONGLY AGREE.....1
	AGREE.....2
	DISAGREE.....3
	STRONGLY DISAGREE.....4
	DON'T KNOW/REFUSED.....5
21. The high quality of the Robbinsdale Public Schools increases home values for residents in this dis-	STRONGLY AGREE.....1
	AGREE.....2
	DISAGREE.....3

trict.	STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
22. The Robbinsdale Public Schools are held accountable enough for the quality of education provided to their students.	STRONGLY AGREE.....1 AGREE.....2 DISAGREE.....3 STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
23. I trust the Robbinsdale Area School District Board and Administration to do what is right for the children in this district.	STRONGLY AGREE.....1 AGREE.....2 DISAGREE.....3 STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
24. The Robbinsdale Public School Board and Administration do a good job of involving community leaders, parents, and interested citizens in decisions about the schools.	STRONGLY AGREE.....1 AGREE.....2 DISAGREE.....3 STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
25. The Robbinsdale Area School District been honest with residents about the ways in which they spend tax money.	STRONGLY AGREE.....1 AGREE.....2 DISAGREE.....3 STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
26. The Robbinsdale Area Schools are a good investment and I would support a referendum to protect that investment.	STRONGLY AGREE.....1 AGREE.....2 DISAGREE.....3 STRONGLY DISAGREE.....4 DON'T KNOW/REFUSED.....5
Moving on....	
27. How would you rate the job performance of the Robbinsdale Area School Board -- excellent, good, only fair, or poor?	EXCELLENT.....1 GOOD.....2 ONLY FAIR.....3 POOR.....4 DON'T KNOW/REFUSED.....5
28. How would you rate the job performance of the Superintendent and District Office Administration -- excellent, good, only fair, or poor?	EXCELLENT.....1 GOOD.....2 ONLY FAIR.....3 POOR.....4 DON'T KNOW/REFUSED.....5

29. How about the job of School Building Principals and Administrators -- excellent, good, only fair, or poor? EXCELLENT.....1
GOOD.....2
ONLY FAIR.....3
POOR.....4
DON'T KNOW/REFUSED.....5

30. And, how would you rate the job performance of teachers and instructional staff -- excellent, good, only fair, or poor? EXCELLENT.....1
GOOD.....2
ONLY FAIR.....3
POOR.....4
DON'T KNOW/REFUSED.....5

Moving on.....

31. How would you rate the financial management of the Robbinsdale Area School District -- excellent, good, only fair, or poor? EXCELLENT.....1
GOOD.....2
ONLY FAIR.....3
POOR.....4
DON'T KNOW/REFUSED.....5

32. In comparison with neighboring areas, do you consider total property taxes in your community to be very high, somewhat high, about average, somewhat low, or very low? VERY HIGH.....1
SOMEWHAT HIGH.....2
ABOUT AVERAGE.....3
SOMEWHAT LOW.....4
VERY LOW.....5
DON'T KNOW/REFUSED.....6

33. In comparison with other neighboring school districts, do you think school taxes in the Robbinsdale Area Public Schools are very high, somewhat high, about average, somewhat low, or very low? VERY HIGH.....1
SOMEWHAT HIGH.....2
ABOUT AVERAGE.....3
SOMEWHAT LOW.....4
VERY LOW.....5
DON'T KNOW/REFUSED.....6

34. Do you think the Robbinsdale Area Schools are adequately funded? YES.....1
NO.....2
DON'T KNOW/REFUSED.....3

Moving on....

When you think about the Robbinsdale Area Public Schools....

- | | |
|--|--------------------------|
| 35. Which of the following three statements best describes your feelings: | STATEMENT A.....1 |
| A. I would vote against almost any tax increases for the schools; | STATEMENT B.....2 |
| B. I would vote for a tax increase under some conditions, but against it under other conditions; | STATEMENT C.....3 |
| C. I would vote for almost any tax increases for the schools. | NONE OF ABOVE (VOL)....4 |
| | DON'T KNOW/REFUSED.....5 |

Let's talk about an operating levy renewal in more detail....

Currently for (2014-15)the School District has an operating levy for 21.9 million dollars per year. This funding provides almost 15% of the School District budget. It will expire in the 2016-2017 school year. The district could ask voters to renew the operating levy for another 10 years.

Renewing this operating levy would allow the School District to maintain programs and class sizes during upcoming years. Even with the renewal, the School District will still face budget shortfalls in the future. However, if this renewal is not passed, the School District will be faced with significantly larger budget cuts, impacting a wider range of programs and the size of classes at all levels.

If successful, there will not be property tax increase because this ballot question continues an existing levy.

- | | |
|---|--------------------------|
| 36. If the election were today, would you support or oppose this operating levy renewal? (WAIT FOR RESPONSE) Do you feel strongly that way? | STRONGLY SUPPORT.....1 |
| | SUPPORT.....2 |
| | OPPOSE.....3 |
| | STRONGLY OPPOSE.....4 |
| | DON'T KNOW/REFUSED.....5 |

Now, let's talk about additional funding for School District operating expenses....

37. How much would you be willing to pay in additional property taxes in order to provide increased funding for the School District? [CHOOSE A RANDOM STARTING POINT;" MOVE UP OR DOWN DEPENDING ON ANSWER] How about ___\$15_____ per month? (REPEAT)
- | | |
|-------------------------|---|
| NOTHING..... | 0 |
| \$_ A MONTH..... | 1 |
| \$_ A MONTH..... | 2 |
| \$_ A MONTH..... | 3 |
| \$_ A MONTH..... | 4 |
| \$_ A MONTH..... | 5 |
| \$_ A MONTH..... | 6 |
| \$_ A MONTH..... | 7 |
| OVER \$_ A MONTH..... | 8 |
| DON'T KNOW/REFUSED..... | 9 |

Suppose the School District proposed an additional \$200.00 per pupil unit, or \$2.7 million annually, for 10 years. These operating funds would help the School District in maintaining programs and class sizes during upcoming years. However, if this levy is not passed, the School District would be faced with budget cuts, impacting a wider range of programs and the size of classes at all levels.

If successful, the owner of a \$150,000 home would see a monthly property tax increase of about \$5, or \$60 per year, while the owner of a \$250,000 home would have a monthly increase of about \$8, or \$96 per year.

38. If the election were today, would you support or oppose this operating levy? (WAIT FOR RESPONSE) Do you feel strongly that way?
- | | |
|-------------------------|---|
| STRONGLY SUPPORT..... | 1 |
| SUPPORT..... | 2 |
| OPPOSE..... | 3 |
| STRONGLY OPPOSE..... | 4 |
| DON'T KNOW/REFUSED..... | 5 |

IF A RESPONSE IS GIVEN, ASK:

39. Could you tell me one or two reasons for your decision?

Turning to technology needs....

This November, the Robbinsdale Area School District could ask voters to provide funding through a capital projects levy for technology needs across the district.

- 40. How much would you be willing to pay in additional property taxes in order to fund a capital projects levy? [SELECT RANDOM STARTING POINT; MOVE UP OR DOWN DEPENDING ON ANSWER] How about \$10 per month? [REPEAT]
 - NOTHING.....0
 - \$_.00.....1
 - \$_.00.....2
 - \$_.00.....3
 - \$_.00.....4
 - \$_.00.....5
 - \$_.00.....6
 - OVER \$_.00.....7
 - DON'T NOW/REFUSED.....8

The Robbinsdale Area School Board is considering placing a capital projects levy for technology question on the ballot this November. The School District could ask voters to approve a \$2.5 million dollar capital projects levy for technology for 10 years. The funds would be used to expand current technology infrastructure in the district, expand technology in the classrooms and provide training and support for staff.

If this capital projects levy for technology is successful, there would be a property tax increase of about \$4 a month or about \$48 per year for the owner of a \$150,000 home; while the owner of \$250,000 home would see a property tax increase of about \$7 per month or about \$84.00 per year.

- 41. If the election were today, would you support or oppose this capital projects levy ? (WAIT FOR RESPONSE) Do you feel strongly that way?
 - STRONGLY SUPPORT.....1
 - SUPPORT.....2
 - OPPOSE.....3
 - STRONGLY OPPOSE.....4
 - DON'T KNOW/REFUSED.....5

IF A RESPONSE IS GIVEN, ASK:

- 42. Could you tell me one or two reasons for your decision?

Let me read you some of the arguments that people are making in regard to possible levy elections for the Robbinsdale Area

Public Schools. For each, tell me if the argument makes you much more likely to support the referendum, somewhat more likely to support it, or is it really not a very persuasive argument. (ROTATE)

	MML	SML	NVP	DKR
43. Past successful operating levies protected schools from budget cuts and improved classroom education for students.	1	2	3	4
44. Since the State of Minnesota has not provided adequate funds for public education in recent years, we need to step up and help support our schools.	1	2	3	4
45. The Robbinsdale Area School Board and Administration have done a good job during tough budget times, now we need to invest a little more in public schools.	1	2	3	4
46. We can't expect teachers to keep improving the performance of our students unless we give them more resources.	1	2	3	4
47. To fully offer cutting edge technology opportunities like neighboring school districts, technology spending must be increased.	1	2	3	4

Now, let me read you some additional arguments that people are making about the possible operating levies. For each, tell me if the argument makes you much more likely to oppose the referendum, somewhat more likely to oppose it, or is it really not a very persuasive argument. [ROTATE]

	MML	SML	NVP	DKR
48. Local property taxes are going up too quickly; we just can't afford to put more taxes for education on the backs of homeowners.	1	2	3	4
49. Funding for local schools is adequate; they need to spend the money they have better.	1	2	3	4
50. Being able to use technology effec-				

tively and efficiently is given too
 much emphasis in schools today. 1 2 3 4

51. With Democrats in control of the
 Legislature and Governor, the state
 has provided adequate funding for
 education. 1 2 3 4

Changing topics....

52. What is your principal source of information about the
 Robbinsdale Area Public Schools?

53. Are you satisfied with the amount YES.....1
 of information you receive from NO/TOO LITTLE.....2
 the Robbinsdale Area Public NO/TOO MUCH.....3
 Schools? (IF "NO," ASK:) Is that NO/UNSURE.....4
 because you receive too little in- DON'T KNOW/REFUSED.....5
 formation about the issues you are
 most concerned about OR too much
 information about issues you are
 not concerned about?

54. Are you presently receiving the UNSURE.....1
 information you want and need YES.....2
 about the Robbinsdale Area Public BUDGET INFORMATION.....3
 Schools? (IF "NO," ASK:) What CURRICULUM.....4
 topics would you like to know more BOARD DECISIONS.....5
 about? SCATTERED.....6

55. Which of the following is the best MAILED BROCH/NWSLTR....0
 way of communicating with you PUBLIC MEETINGS.....1
 about operating levies and other LOCAL NEWSPAPERS.....2
 School District financial topics SD WEBSITE.....3
 -- mailed brochure or newsletter, SD FACEBOOK PAGE.....4
 public meetings at schools, local E-MAIL.....5
 newspapers, School District web- PUBLIC MEETINGS.....6
 site, School District Facebook FLYERS FROM SCHOOL.....7
 page, e-mail, public meetings, WORD OF MOUTH.....8
 flyers from your child's school, DON'T KNOW/REFUSED.....9
 or something else?

Now, just a few more questions for statistical purposes....

The Robbinsdale Area Public Schools offers a wide variety of community education programs. These include adult education classes, early childhood family education, pre-school programs, after-school and summer recreation opportunities, and child care.

56.	During the past year, have you or any members of your household used any of the Community Education programs offered by the School District?	YES.....1 NO.....2 DON'T KNOW/REFUSED.....3
57.	Which of the following categories contains your age? (READ #1-#6)	18-24.....1 25-34.....2 35-44.....3 45-54.....4 55-64.....5 65 AND OVER.....6 REFUSED.....7
58.	Does your household contain any pre-schoolers or infants?	YES.....1 NO.....2 DON'T KNOW/REFUSED.....3
59.	Are there school-aged children in your household (IF "YES," ASK:) Do they attend Robbinsdale Area Public Schools, public schools in other districts, parochial or private schools, charter schools, or home school?	NO.....1 YES/ROBBINSDALE.....2 YES/OTHER PUBLIC.....3 YES/PAROCHIAL/PRIVATE..4 YES/CHARTER.....5 YES/HOME SCHOOL.....6 YES/COMBINATION.....7 DON'T KNOW/REFUSED.....8
60.	What is the last grade of formal education you completed?	HS GRAD/LESS.....1 VO-TECH/TECH COLL.....2 SOME COLLEGE.....3 COLLEGE GRADUATE.....4 POST-GRADUATE.....5 REFUSED.....6
61.	Do you own or rent your present residence? (IF "OWN," ASK:) Which of the following categories contains the approximate value of your residential property --	RENT.....1 OWN/UNDER \$200,000.....2 OWN/\$200,000-\$300K.....3 OWN/OVER \$300,000.....4 DON'T KNOW.....5

under \$200,000, \$200,000-
\$300,000, or over \$300,000?

REFUSED.....6

Thank you for your time. Good-bye.

62. GENDER (BY OBSERVATION)

MALE.....1

FEMALE.....2

63. REGION (FROM LIST)

BROOKLYN CENTER.....1

BROOKLYN PARK.....2

CRYSTAL.....3

GOLDEN VALLEY.....4

NEW HOPE.....5

PLYMOUTH.....6

ROBBINSDALE.....7