



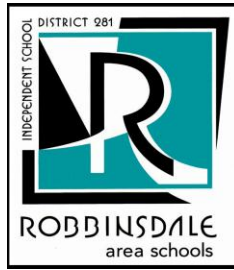
## Robbinsdale Area Schools School Board Meeting Agenda

Monday, August 6, 2012 at 6:15 PM

Work Session

Education Service Center Boardroom, 4148 Winnetka Avenue North,  
New Hope, Minnesota

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1. Presentation and Discussion of the Multiple Measures Rating System 2  
Presenter: Gayle Walkowiak/Cheryl Videen  
Time: 6:15 - 6:45 p.m.
  2. Break  
Time: 6:45 - 7:00 p.m.
  3. Board Committee Liaison Assignments  
Time: 7:00 - 7:45 p.m.
  4. Review of Superintendent Evaluation Instrument  
Time: 7:45 - 8:15 p.m.



MEMO

DATE: August 6, 2012

TO: Members of the School Board  
Superintendent Aldo Sicoli

FROM: Gayle Walkowiak, Executive Director of Teaching and Learning

RE: Overview of the Multiple Measures Rating (MMR) system

The Minnesota Department of Education, through a waiver approved by the Federal Department of Education, has created a new state accountability system that contains substantive changes to the accountability system set up under the No Child Left Behind legislation.

At the core of the new system is the use of multiple measurements for accountability. Unlike Adequate Yearly Progress (AYP), which is mostly centered around proficiency, Minnesota's Multiple Measurements Rating (MMR) uses four measurements, weighted equally, to measure school performance:

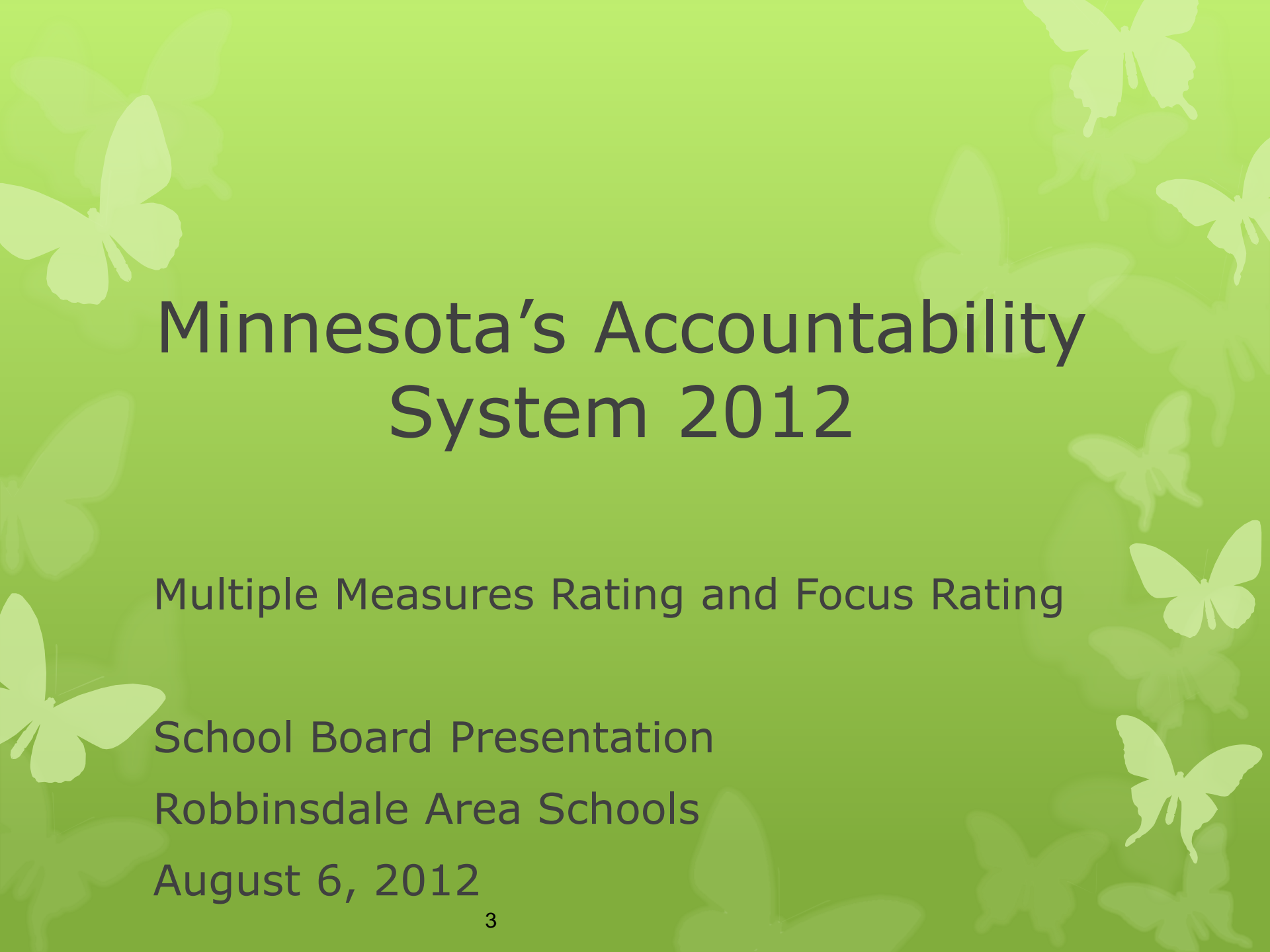
**Proficiency-** Schools earn points in MMR by meeting AYP proficiency goals in individual student subgroups. The percentage of subgroups that make AYP determines the percentage of points a school receives.

**Growth-** School growth is measured by comparing student performance on two successive MCAs to growth expectations established by the state. Schools get a growth score based on the average growth of all students in the school.

**Achievement gap reduction-** Schools are measured based on how the growth of their students from the seven lower-performing subgroups (Black, Hispanic, Asian, American Indian, English Learners, students in poverty, and special education students) compares to the statewide average growth of higher-performing subgroups. Schools earn MMR points based on their ability to reduce the achievement gap.

**Graduation rate-** Schools earn points through the same methodology as proficiency: by the percentage of their subgroups that reach their AYP target for graduation rates.

The School Board will hear a report of these measures and more by Gayle Walkowiak and Cheryl Videen.



# Minnesota's Accountability System 2012

Multiple Measures Rating and Focus Rating

School Board Presentation

Robbinsdale Area Schools

August 6, 2012

# Multiple Measurement Rating (MMR) and Focus Rating

The MMR and the new accountability designations are directed exclusively at schools.

- Preliminary (and embargoed) AYP came out last week
- Final AYP and 2012 MMR available Monday, Aug. 27 (**embargoed**)
- AYP & 2012 MMR goes **public** on Thursday, August 30.
- Next round of MMR designations: Summer 2015
  - ?? Will the 2015 designations be based on 2015 data only or will they be based on combined 2014 & 2015 data??

# Multiple Measurement Rating

75 points for Elem & MS, 100 points for HS

Proficiency

25 points

- Uses AYP to measure proficiency of all students at the school and subgroups

Growth

25 points

- School's Overall Growth on MCAs

Achievement Gap

25 points

- Reducing growth gap between subgroups and their higher growth counterparts

Graduation Rates

25 points

(HS only)

- Determined by which AYP subgroups reach the graduation rate target

# Proficiency 25 points

- Uses AYP to measure proficiency of all AYP groups
- MMR points earned based on the percentage of all measured subgroups that make AYP
  - Subgroups must make AYP without Safe Harbor
  - Subgroups are weighted.
    - Weighting gives greater relative weight to smaller/minority groups than to larger/majority groups
    - Example:  
Subgroup A of 49 students has a weight of 7  
Subgroup B of 400 students has a weight of 20  
Subgroup A is 11% of total # of students (49/449) but they are 26% of weighted measure (7/27)
- School's performance given a percentile rank and multiplied by 25 to determine proficiency points.

# Growth

## 25 points

- **School's Overall Growth**
  - Combines reading and math growth
  - Average of all individual student MCA growth scores
    - growth score is a standardized score (z score):
      - z score of 1=1 standard deviation above the mean
      - z score of 0=average growth
- School's performance given a percentile rank and multiplied by 25 to determine growth points.

# Achievement Gap Reduction 25 points

- Reducing growth gap between subgroups and their higher growth counterparts
  - School's Students of Color growth compared to State's Caucasian student growth
  - School's LEP growth compared to State's English Speaking student growth
- Averages standardized growth scores (z scores) for subgroup
- Achievement Gap Reduction Score=  
Subgroup mean growth-State counterpart growth
- Each subgroup's AGR score is weighted and averaged together (across reading and math) to the school's overall growth gap z-score.
- School's performance given a percentile rank and multiplied by 25 to determine AGR points.

# Graduation Rates (HS only)

## 25 points

- Determined by which AYP subgroups reach the graduation rate target.
- Each AYP subgroup (of 40 or more students) has a target of 85% graduation rate.
- Current AYP rate looks at # of students that graduated and the number of students in grades 9-12 that dropped out of school.
  - Will be switching to cohort-adjusted graduation rates
- Subgroups are weighted.
  - Weighting gives greater relative weight to smaller/minority groups than to larger/majority groups.
- School's performance given a percentile rank and multiplied by 25 to determine graduation points.

# Focus Rating

## 50 points

### **Focused Proficiency**

25 points

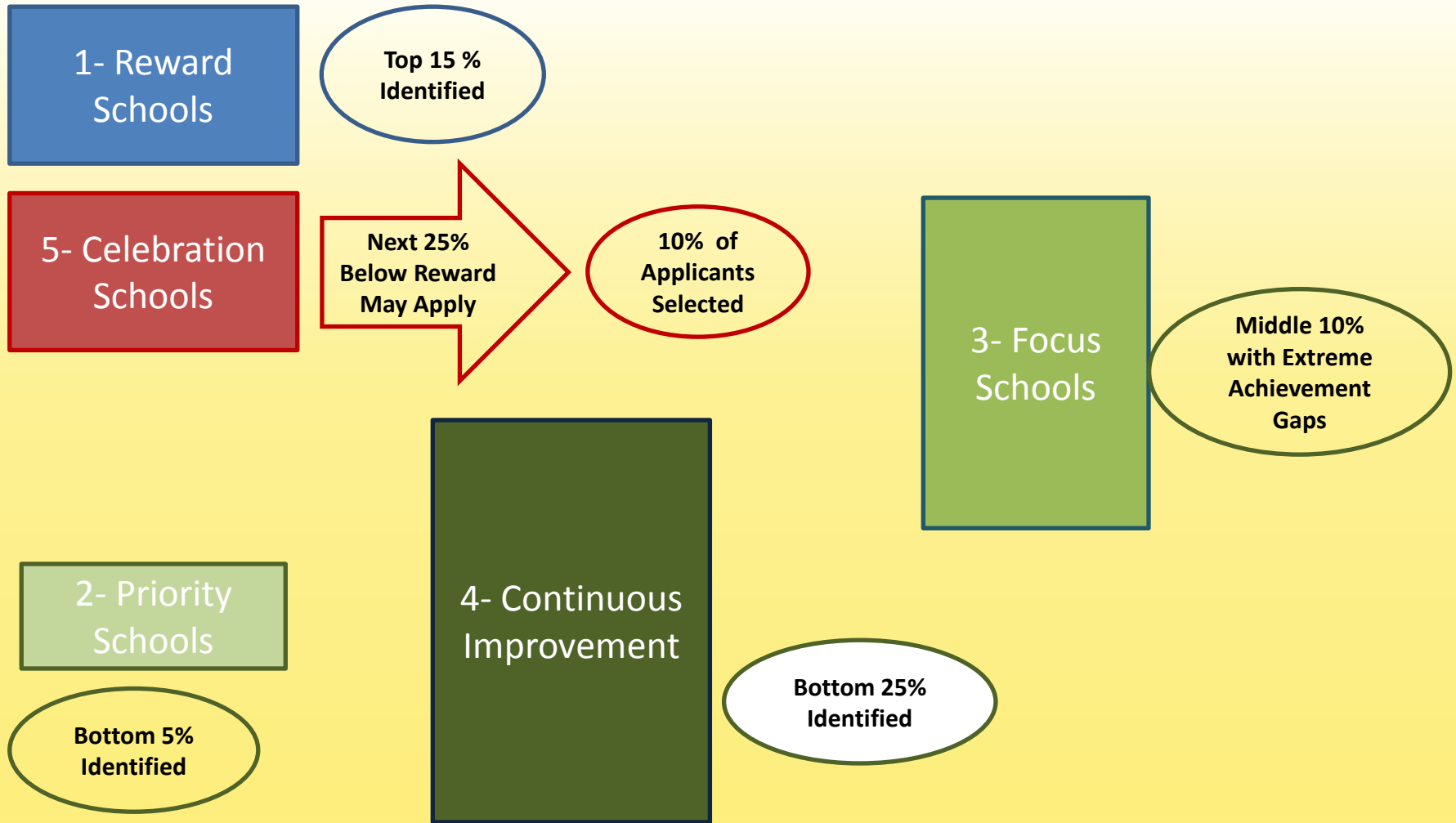
- Uses AYP to measure proficiency of minority students and students receiving special services (EL, Special Ed, Free and Reduced Price Lunch)
- Excludes *ALL* and *WHITE* student categories

### **Achievement Gap**

25 points

- Reducing growth gap between subgroups and their higher growth counterparts
- Same as for MMR

# Title I Schools Rank Ordered 5 Groups Identified



# Recognition, Accountability and Support

- **MMR used to assign Title I schools to two categories:**
  - ✓ **127 Reward Schools (15 percent of Title I Schools)**
  - ✓ **42 Priority Schools (5 percent of Title I schools)**
    - ✓ Lakeview and Northport were designated as Priority Schools
- **FR used to assign schools to one category:**
  - ✓ **85 Focus Schools (10 percent of Title I Schools)**
    - ✓ Meadow Lake was designated as a Focus School

# School Improvement and Support Regional Centers of Excellence

*“The primary goal of the SSOS (Regional Centers) is to focus schools and districts on closing the persistent achievement gap...”*

# Rationale

- Intensive technical assistance and support for Priority, Focus and Continuous Improvement Schools
- Programmatic Consistency at all levels:
  - State
  - Program (Regional)
  - District
  - Building
  - Classroom
- Collaborative teaming begins at STATE level to improve results for all students

# Regional Implementation Teams

- Teams for each region will feature technical assistance in the areas of:
  - Math Instruction
  - Reading Instruction
  - Differentiated instruction and programming for English Learners
  - Differentiated instruction and programming for special education Implementation of evidence-based practices
  - Specialty areas as needed

# School Improvement Planning Timeline

- May 14 – Schools able to access data on Educator Portal
- May 22 – Data is released to public
- Planning -
- May 14 to May 18 - Districts may contact Regional Center Directors to initiate planning process
- May 22 – Regional Center Directors will begin to contact principals to initiate the school improvement planning process
- May 22 – Title I Application opens for 2012-13 school year
- September 1 – Title I Application and School Improvement Plan are due.

# MMR and Designation Release Timeline

- **MDE must run the MMR and designate the first round of Priority, Focus and Reward schools before the end of the school year.**
- **The first MMR and designations will be based off of data from 2010 and 2011.**
- **There will be no Celebration or Continuous Improvement Schools this year.**
- **Data from current year testing will be used in MMR released late this summer.**

# Exit Criteria

- **Priority Schools: Two consecutive years out of the bottom 25 percent on the MMR ('13 & '14).**
- **Focus Schools: Two consecutive years out of the bottom 25 percent on the FR ('13 & '14).**
- **Priority or Focus: Immediate exit if a Reward School after any year starting in '13.**

# District Plan

- The Title I Director is directed by Federal statute to work with the Title I schools to create the SIP and to monitor each school's progress.
- Lori Simon and Gayle Walkowiak will conduct school visits.

# District Plan

- Title I schools will focus on implementation fidelity of an Response to Intervention (RtI) system.
- All elementary schools will use FAST, a progress monitoring system for students receiving Tier II or Tier III services.