



Robbinsdale Area Schools School Board Meeting Agenda

Monday, January 10, 2011 at 5:30 PM

Work Session

Education Service Center Boardroom, 4148 Winnetka Avenue North,
New Hope, Minnesota

1. Welcome
Presenter: Chair Van Heel
Time: 5:30 p.m.
2. Budget Adjustments 2011-2012
Presenter: Lonnie Smith
Time: 5:30 - 6:00 p.m.
3. 2011-2012 Student-to-Teacher Ratios 2
Presenter: Lonnie Smith
Time: 6:00 - 6:15 p.m.
4. Report from Magnets/Partnerships Sub-committee 3
Presenter: Lori Simon
Time: 6:15 - 7:00 p.m.
5. Break
Time: 7:00 - 7:15 p.m.
6. Update on Hennepin County/Superintendents Dropout Prevention Partnership 11
Presenter: Superintendent Sicoli
Time: 7:15 - 7:45 p.m.
7. Student Handbook Task Force and School Board's Role
Presenter: Barb Van Heel
Time: 7:45 - 8:15 p.m.
8. School Board Committee Assignments 25
Presenter: Chair Van Heel
Time: 8:15 - 8:30 p.m.
9. Board Seating Arrangements
Presenter: Chair Van Heel
Time: 8:30 - 8:45 p.m.
10. Adjourn
Time: 8:45 p.m.



To: School Board
 From: Dennis Beekman, executive director
 Date: January 10, 2011
 Re: Student to Teacher Ratio

The board will be asked to approve the Student to Teacher Ratio for the 2011-2012 school year at the January 19th school board meeting. Administration recommends that the Student to Teacher ratio remain the same as 2010-2011 levels:

2011-2012	K	1	2	3	4	5	6-8	9-12 ¹
Student to Teacher Ratio	25	26	28	28	29	30	24.22	27.10

¹ High school ratio was adjusted downward in 2010-2011 to account for students enrolling in more than six classes.

Using this ratio to staff the schools, we expect class sizes of:

2011-2012	K	1	2	3	4	5	6-8 Core ²	9-12 Core ²
Minimum Class Size	18	19	21	21	22	23	20	20
Maximum Class Size	25	26	28	28	29	30	36	38
Average Class Size	21.5	22.5	24.5	24.5	25.5	26.5	28.5	30.5

² Core classes at secondary schools are in the subject areas of English, Math, Science and Social Studies.

These expected class sizes are comparable to current class sizes.



MEMO

DATE: January 6, 2011

TO: Members of the School Board
Aldo Sicoli, Superintendent of Schools

FROM: Lori Simon, Executive Director of Educational Services

RE: Magnets/Partnerships Sub-Committee

The board will hear a brief overview of the revised magnet school models that have been developed for the Olson and Pilgrim Lane facilities, which include the costs for needed capital improvements.

The presenter will be Lori Simon, Executive Director of Educational Services.

BUDGET REVENUE ENHANCEMENT PLANNING
ENROLLMENT COMMITTEE

Magnets/Partnerships
Sub-Committee

School Year 2010-11

Report includes:

- Models for Potential Magnet Schools

Olson – Model 1: RSI expansion year 1 with K at current site - 50% of new seats (33 of 198 total) reserved for students open-enrolling.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2011-2012	\$ 150,877	\$ 171,794	\$ 20,917	\$ 20,917	\$ -	\$ 20,917
2012-2013	\$ 959,265	\$ 472,457	\$ (486,808)	\$ (465,891)	\$ 273,000	\$ (738,891)
2013-2014	\$ 885,386	\$ 773,120	\$ (112,266)	\$ (578,157)	\$ -	\$ (851,157)
2014-2015	\$ 1,204,051	\$ 1,073,783	\$ (130,268)	\$ (708,426)	\$ -	\$ (981,426)
2015-2016	\$ 1,430,825	\$ 1,385,440	\$ (45,385)	\$ (753,811)	\$ 10,000	\$ (1,036,811)
2016-2017	\$ 1,627,564	\$ 1,707,697	\$ 80,133	\$ (673,678)	\$ -	\$ (956,678)
2017-2018	\$ 1,683,822	\$ 2,025,554	\$ 341,732	\$ (331,946)	\$ -	\$ (614,946)
2018-2019	\$ 1,848,352	\$ 2,420,299	\$ 571,947	\$ 240,001	\$ 20,000	\$ (62,999)
2019-2020	\$ 2,018,807	\$ 2,828,044	\$ 809,237	\$ 1,049,238	\$ -	\$ 746,238
2020-2021	\$ 2,195,345	\$ 3,248,789	\$ 1,053,444	\$ 2,102,682	\$ 2,340,000	\$ (540,318)
2021-2022	\$ 2,377,895	\$ 3,682,534	\$ 1,304,639	\$ 3,407,321	\$ -	\$ 764,321
2022-2023	\$ 2,566,862	\$ 4,129,279	\$ 1,562,417	\$ 4,969,738	\$ -	\$ 2,326,738
2023-2024	\$ 2,762,467	\$ 4,589,024	\$ 1,826,557	\$ 6,796,295	\$ -	\$ 4,153,295

Pilgrim Lane – Model 1: RSI expansion year 1 with K at current site - 50% of new seats (44 of 220 total) reserved for students open-enrolling.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2011-2012	\$ 235,932	\$ 221,969	\$ (13,963)	\$ (13,963)	\$ -	\$ (13,963)
2012-2013	\$ 1,168,021	\$ 624,044	\$ (543,977)	\$ (557,940)	\$ 785,000	\$ (1,342,940)
2013-2014	\$ 1,174,611	\$ 1,021,119	\$ (153,492)	\$ (711,432)	\$ -	\$ (1,496,432)
2014-2015	\$ 1,585,614	\$ 1,413,194	\$ (172,420)	\$ (883,853)	\$ 45,000	\$ (1,713,853)
2015-2016	\$ 1,894,114	\$ 1,819,781	\$ (74,333)	\$ (958,185)	\$ 110,000	\$ (1,898,185)
2016-2017	\$ 2,166,119	\$ 2,240,361	\$ 74,242	\$ (883,943)	\$ -	\$ (1,823,943)
2017-2018	\$ 2,283,625	\$ 2,659,932	\$ 376,307	\$ (507,636)	\$ -	\$ (1,447,636)
2018-2019	\$ 2,501,838	\$ 3,180,995	\$ 679,157	\$ 171,521	\$ 10,000	\$ (778,479)
2019-2020	\$ 2,727,884	\$ 3,719,219	\$ 991,335	\$ 1,162,856	\$ 1,200,000	\$ (987,144)
2020-2021	\$ 2,961,974	\$ 4,274,602	\$ 1,312,628	\$ 2,475,483	\$ 7,810,000	\$ (7,484,517)
2021-2022	\$ 3,204,382	\$ 4,847,145	\$ 1,642,763	\$ 4,118,246	\$ -	\$ (5,841,754)
2022-2023	\$ 3,455,290	\$ 5,436,849	\$ 1,981,559	\$ 6,099,805	\$ -	\$ (3,860,195)
2023-2024	\$ 3,714,990	\$ 6,043,712	\$ 2,328,722	\$ 8,428,527	\$ -	\$ (1,531,473)

Olson – Model 2: RSI expansion year 1 with K/1 at Olson - 50% of new seats (33 of 198 per grade total) reserved for students open-enrolling.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2012-2013	\$ 961,765	\$ 457,457	\$ (504,308)	\$ (504,308)	\$ 273,000	\$ (777,308)
2013-2014	\$ 881,379	\$ 758,120	\$ (123,259)	\$ (627,567)	\$ -	\$ (900,567)
2014-2015	\$ 1,187,442	\$ 1,058,783	\$ (128,659)	\$ (756,226)	\$ -	\$ (1,029,226)
2015-2016	\$ 1,352,598	\$ 1,345,355	\$ (7,243)	\$ (763,469)	\$ 10,000	\$ (1,046,469)
2016-2017	\$ 1,621,407	\$ 1,662,312	\$ 40,905	\$ (722,564)	\$ -	\$ (1,005,564)
2017-2018	\$ 1,770,308	\$ 1,989,869	\$ 219,561	\$ (503,003)	\$ -	\$ (786,003)
2018-2019	\$ 1,840,314	\$ 2,378,114	\$ 537,800	\$ 34,798	\$ 20,000	\$ (268,202)
2019-2020	\$ 2,009,279	\$ 2,779,359	\$ 770,080	\$ 804,878	\$ -	\$ 501,878
2020-2021	\$ 2,184,299	\$ 3,193,604	\$ 1,009,305	\$ 1,814,183	\$ 2,340,000	\$ (828,817)
2021-2022	\$ 2,365,259	\$ 3,620,849	\$ 1,255,590	\$ 3,069,773	\$ -	\$ 426,773
2022-2023	\$ 2,552,592	\$ 4,061,094	\$ 1,508,502	\$ 4,578,274	\$ -	\$ 1,935,274
2023-2024	\$ 2,746,483	\$ 4,514,339	\$ 1,767,856	\$ 6,346,130	\$ -	\$ 3,703,130

Pilgrim Lane – Model 2: RSI expansion year 1 with K/1 at PL - 50% of new seats (44 of 220 per grade total) reserved for students open-enrolling.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2012-2013	\$ 1,176,996	\$ 599,044	\$ (577,952)	\$ (577,952)	\$ 785,000	\$ (1,362,952)
2013-2014	\$ 1,186,624	\$ 1,001,119	\$ (185,505)	\$ (763,458)	\$ -	\$ (1,548,458)
2014-2015	\$ 1,599,122	\$ 1,398,194	\$ (200,928)	\$ (964,386)	\$ 45,000	\$ (1,794,386)
2015-2016	\$ 1,853,083	\$ 1,771,669	\$ (81,414)	\$ (1,045,800)	\$ 110,000	\$ (1,985,800)
2016-2017	\$ 2,173,372	\$ 2,185,252	\$ 11,880	\$ (1,033,919)	\$ -	\$ (1,973,919)
2017-2018	\$ 2,354,759	\$ 2,612,828	\$ 258,069	\$ (775,850)	\$ -	\$ (1,715,850)
2018-2019	\$ 2,477,731	\$ 3,125,311	\$ 647,581	\$ (128,270)	\$ 10,000	\$ (1,078,270)
2019-2020	\$ 2,701,544	\$ 3,654,954	\$ 953,410	\$ 825,140	\$ 1,200,000	\$ (1,324,860)
2020-2021	\$ 2,933,360	\$ 4,201,758	\$ 1,268,398	\$ 2,093,538	\$ 7,810,000	\$ (7,866,462)
2021-2022	\$ 3,173,390	\$ 4,765,721	\$ 1,592,331	\$ 3,685,869	\$ -	\$ (6,274,131)
2022-2023	\$ 3,421,855	\$ 5,346,845	\$ 1,924,990	\$ 5,610,859	\$ -	\$ (4,349,141)
2023-2024	\$ 3,678,999	\$ 5,945,128	\$ 2,266,129	\$ 7,876,988	\$ -	\$ (2,083,012)

Olson – Model 3: STEM with 1/3 of seats reserved for students open-enrolling, 4th and 5th grades full years 2 and 3, respectively.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2012-2013	\$ 2,131,774	\$ 1,233,016	\$ (898,758)	\$ (898,758)	\$ 273,000	\$ (1,171,758)
2013-2014	\$ 1,718,613	\$ 1,486,999	\$ (231,614)	\$ (1,130,372)	\$ -	\$ (1,403,372)
2014-2015	\$ 1,916,308	\$ 1,777,875	\$ (138,433)	\$ (1,268,805)	\$ -	\$ (1,541,805)
2015-2016	\$ 2,040,441	\$ 2,068,751	\$ 28,310	\$ (1,240,496)	\$ 10,000	\$ (1,523,496)
2016-2017	\$ 2,191,094	\$ 2,421,767	\$ 230,673	\$ (1,009,822)	\$ -	\$ (1,292,822)
2017-2018	\$ 2,340,867	\$ 2,786,223	\$ 445,356	\$ (564,466)	\$ -	\$ (847,466)
2018-2019	\$ 2,495,615	\$ 3,147,118	\$ 651,503	\$ 87,037	\$ 20,000	\$ (215,963)
2019-2020	\$ 2,655,475	\$ 3,519,454	\$ 863,979	\$ 951,016	\$ -	\$ 648,016
2020-2021	\$ 2,739,661	\$ 3,683,893	\$ 944,232	\$ 1,895,248	\$ 2,340,000	\$ (747,752)
2021-2022	\$ 2,826,290	\$ 3,851,973	\$ 1,025,683	\$ 2,920,932	\$ -	\$ 277,932
2022-2023	\$ 2,875,978	\$ 3,917,696	\$ 1,041,718	\$ 3,962,650	\$ -	\$ 1,319,650
2023-2024	\$ 2,926,654	\$ 3,983,419	\$ 1,056,765	\$ 5,019,414	\$ -	\$ 2,376,414

Pilgrim Lane – Model 3: STEM with 1/3 of seats reserved for students open-enrolling, 4th and 5th grades full years 2 and 3 respectively.

	Annual Expenses	Revenue	Annual Net Gain (Loss)	Cumulative Net Gain (Loss)	Capital Costs	Cumulative Net Gain (Loss) with Capital Costs
2012-2013	\$ 2,408,971	\$ 1,645,780	\$ (763,191)	\$ (763,191)	\$ 785,000	\$ (1,548,191)
2013-2014	\$ 2,322,163	\$ 1,991,235	\$ (330,928)	\$ (1,094,119)	\$ -	\$ (1,879,119)
2014-2015	\$ 2,477,088	\$ 2,380,880	\$ (96,208)	\$ (1,190,327)	\$ 45,000	\$ (2,020,327)
2015-2016	\$ 2,643,612	\$ 2,765,525	\$ 121,913	\$ (1,068,414)	\$ 110,000	\$ (2,008,414)
2016-2017	\$ 2,843,845	\$ 3,233,714	\$ 389,869	\$ (678,545)	\$ -	\$ (1,618,545)
2017-2018	\$ 3,045,201	\$ 3,717,243	\$ 672,042	\$ (6,503)	\$ -	\$ (946,503)
2018-2019	\$ 3,253,334	\$ 4,201,113	\$ 947,779	\$ 941,276	\$ 10,000	\$ (8,724)
2019-2020	\$ 3,468,161	\$ 4,700,322	\$ 1,232,161	\$ 2,173,437	\$ 1,200,000	\$ 23,437
2020-2021	\$ 3,582,142	\$ 4,922,423	\$ 1,340,281	\$ 3,513,718	\$ 7,810,000	\$ (6,446,282)
2021-2022	\$ 3,699,433	\$ 5,149,464	\$ 1,450,031	\$ 4,963,749	\$ -	\$ (4,996,251)
2022-2023	\$ 3,766,585	\$ 5,237,592	\$ 1,471,007	\$ 6,434,756	\$ -	\$ (3,525,244)
2023-2024	\$ 3,835,071	\$ 5,325,720	\$ 1,490,649	\$ 7,925,405	\$ -	\$ (2,034,595)

FACILITY MAJOR FEATURE OVERVIEW

FACILITY FEATURE	OLSON SCHOOL	PILGRIM LANE SCHOOL
Site Area (Acres)	9.21	11.5
Parking Stall Count	90	110
Playfield	1 baseball field 1 multipurpose field	1 baseball field 1 multipurpose field
Playground Equipment Area	Adjacent city park small playground equipment area Age: 2-5. Age appropriate equipment repaired.	On-site constructed 1998 Age: 5-12
Site Parking Lot Pavement	Reconstruct within 5 years	Reconstruct within 8 years
Building (Sq. Ft.)	44,000	57,000
Music Room	1	1
Kindergarten Classrooms	2	2
Other Classroom count (All)	18	24
Class Room Floor Area (Average Sq. Ft.)	730	840
Cafeteria	1	1
Gymnasium	1	1
Multipurpose Room	0	1
Student Lockers	249	N/A
Classroom Air Conditioning	All rooms with cooling and humidity control	Window air conditioning at several rooms
Classroom Heating Units	Radiation	Radiation
Classroom Ventilation	Rooftop ventilation units replaced in 2007	Original room unit ventilator equipment – replacement recommended
Building Heating Plant	Original steam boiler & piping system	Original steam boiler & piping system
Temperature Control System	New in Y2000	Original system
Classroom Wall Writing Surfaces	Mix of chalk and whiteboards	Chalkboards
Classroom Technology		
Classroom Flooring	Approximately 10 years remaining service life on carpeted floors	End of useful life range
Classroom IAQ	No noticeable odors except for temporary educational curriculum sorting	Odors noticeable some locations
Classroom Ceiling Tile System	Installed in 2000, good condition	Original, some staining and discoloration
Classroom Lighting	T-8 Fixtures (Y2000)	T-12 Fixtures (Original) Replacement is recommended
Gymnasium Lighting	Original fixtures	Original fixtures
Media Center Lighting	T8 fixtures (Y2000)	T12 original fixtures
Kitchen <ul style="list-style-type: none"> • Freezer/cooler • Food prep station equipment • Flooring 	<ul style="list-style-type: none"> • Operational – with repairs • Operational • Acceptable 	<ul style="list-style-type: none"> • Operational with repairs • Replacement recommended • Replacement recommended
Ceiling System	Operational	Replacement recommended
Roofing	Midlife of 20 year life expectancy	Midlife of 20 year life expectancy
Building Accessibility	<ul style="list-style-type: none"> • Two story –elevator is required • Program for an elevator to help address accessibility needs • East exterior building entry – grade slope not ADA compliant 	N/A
Restroom Accessibility	<ul style="list-style-type: none"> • Accessibility improvements recommended 	<ul style="list-style-type: none"> • Accessibility improvements recommended

Notes: N/A – Not applicable Rev. 12/9/2010

FACILITY SYSTEM MAJOR REINVESTMENT SYNOPSIS FOR OLSON SCHOOL

ITEM NO.	FACILITY ITEM LOCATION	FACILITY SYSTEM	REINVESTMENT PROJECTED YEAR	FUNDING AMOUNT (DOLLARS)	FUNDING SOURCE
1.	Gymnasium	Lighting – R&R	2012	15,000	A.F.
2.	Kitchen	Cooler equipment repairs	2012	10,000	Other
3.	Building Floor Accessibility	Elevator	2012	210,000	Other
4.	Building Accessibility	Restroom partition stalls and fixtures – R&R	2012	20,000	A.F.
		Restroom partition stalls and fixtures – R&R	2015	10,000	A.F.
		Drinking Fountains- R&R	2018	20,000	A.F.
5.	Parking Lot	Pavement repair	2012	18,000	Other
6.	Gymnasium	Flooring – R&R	2020	65,000	A.F.
7.	Administration Area	Flooring –R&R	2020	40,000	A.F.
8.	Building Wide Mechanical	Heating plant equipment – piping – R&R	2020	700,000 +100,000	A.F. & Other
9.	Building Exterior	Roofing – R&R	2020	650,000	A.F.
10.	Building Exterior	Windows – R&R	2020	140,000	A.F.
11.	Building Exterior	Door systems – R&R	2020	50,000	A.F.
12.	Parking Lot	Pavement & curb & gutter – R&R	2020	175,000 +75,000	A.F. & Other
13.	Access Road	Pavement & Pavement & curb & gutter – R&R	2020	150,000 +50,000	A.F.
14.	Playground	Pavement-R&R	2020	65,000	A.F.
15.	Sidewalk	Pavement-R&R	2020	80,000	A.F.
16.	Classroom and Media Center	Flooring – R&R	2025	190,000	A.F.
17.	Building Wide Mechanical	Rooftop ventilation equipment – R&R	2025	800,000	A.F.

NOTES:

- Information is based on current conditions and consideration of industry life cycle projections.
- Cost is current year basis.
- No detailed condition survey has been performed on Olson School. Information is based on available visual observations and history.
- Assumes a FY2012/13 school program re-occupancy of the building.
- Does not include educational program needs – wall writing, display, projection and technology systems.
- Unless otherwise noted, does not include interior finishes, interior door systems and interior glazing work.

LEGEND:

- A.F. – Refers to Alternative Facilities funding.
- HS - Refers to Health and Safety funding.
- Other – Refers to other capital funding.
- R&R - Remove and replace.

FACILITY SYSTEM MAJOR REINVESTMENT SYNOPSIS FOR PILGRIM LANE SCHOOL

ITEM NO.	FACILITY ITEM LOCATION	FACILITY SYSTEM	REINVESTMENT PROJECTED YEAR	FUNDING AMOUNT (DOLLARS)	FUNDING SOURCE
1.	Classroom	Flooring – R&R	2012	280,000	A.F.
2.	Kitchen	Flooring – R&R	2012	45,000	A.F.
3.	Kitchen	Ceiling System – R&R	2012	20,000	A.F.
4.	Kitchen	Food preparation equipment & serving lines – R&R	2012	70,000 +25,000	HS Other
5.	Building Accessibility	Restroom partition stalls – R&R	2012	45,000	A.F.
Restroom fixtures – R&R		2014	45,000	A.F.	
Drinking Fountains- R&R		2018	10,000	A.F.	
6.	Electrical	Lighting – R&R	2012	300,000	A.F.
7.	Kitchen	Exhaust system – R&R	2015	80,000	A.F.
8.	Kitchen	Dishwasher equipment & exhaust-R&R	2015	30,000	Other
9.	Building Exterior	Roofing – R&R	2019	1,200,000	A.F.
10.	Building Wide Mechanical	Ventilation system – R&R	2020	3,600,000 +400,000	A.F. & Other
11.	Building Wide Mechanical	Heating plant and piping – R&R	2020	1,200,000	A.F.
12.	Restroom & Chemical Storage	Exhaust – R&R	2020	50,000	A.F.
13.	Building Public Water	Piping/fixture – R&R	2020	700,000	A.F.
14.	Electrical	Power supply devices/breakers – R&R	2020	110,000	A.F.
15.	Building Exterior	Wall system repairs	2020	150,000	Other
16.	Building Exterior	Windows-R&R	2020	120,000	A.F.
17.	Building Exterior	Door systems-R&R	2020	70,000	A.F.
18.	Parking Lots	Pavement & curb & gutter – R&R	2020	430,000	A.F.
19.	Site	Storm sewer & storm water treatment	2020	175,000 +175,000	A.F. & Other
20.	Sidewalk	Pavement – R&R	2020	85,000	A.F.
21.	Playground	Pavement – R&R	2020	95,000	A.F.
22.	Roof	Drainage system	2020	250,000 +200,000	A.F. & Other

NOTES:

- Information is based on current conditions and consideration of industry life cycle projections.
- Cost is current year basis.
- Assumes a FY2012/13 school program re-occupancy of the building.
- Does not include educational program needs – wall writing, display, projection and technology systems.
- Unless otherwise noted, does not include miscellaneous interior finishes, interior door systems, interior glazing, site grading and drainage improvements, ceiling system replacement, casework system replacements, and fire alarm/suppression and public address system work which was identified in the May 2008 facility condition report.

LEGEND:

- A.F. – Refers to Alternative Facilities funding.
 HS – Refers to Health and Safety funding.
 Other – Refers to other capital funding.
 R&R – Remove and replace.

Hennepin County/Superintendents Dropout Prevention Partnership

3,800 students drop out
annually in Hennepin
County

M DE Graduation Rates, Hennepin County, 2009

(GED attainment not reflected in rates)

	4-Year Graduating	4-Year Not Graduating	6-Year Graduating	6-Year Not Graduating
All Schools	61%	24% Continue 7% Drop Out 8% Unknown	68%	4% Continue 8% Drop Out 19% Unknown
All Public Schools	66%	20% Continue 7% Drop Out 7% Unknown	72%	3% Continue 8% Drop Out 17% Unknown
All Charter Schools	30%	46% Continue 9% Drop Out 15% Unknown	34%	13% Continue 14% Drop Out 40% Unknown

This is a moral issue as well as a workforce and economic issue. For each yearly cohort of students who do not graduate, the estimated lifetime loss in wages is over \$1.1 billion. Lifetime social services costs for the yearly cohort are estimated at over \$430 million.

Our Vision

Recognizing that Hennepin County is a region of great cultural diversity, educational choice, and student mobility, stakeholders will modify systems to leverage efforts and resources to increase the County graduation rate. We will do this through cross-sector collaboration, research, emerging technology and innovation.

Our Goal:

Through the active leadership of the Hennepin County Commissioners and Superintendents, Hennepin County's six-year graduation rate will increase from 68% (2009) to 80%, an annual increase of 3%, by 2015.

- .Intermediate District 287 has been facilitating the discussion with Hennepin County officials and superintendents.
- A small investment in Philadelphia (\$250,000) allowed them to further examine disjointed systems.
- There is support for 287 and Hennepin County to seek outside funding sources to further study our disjointed County-School Systems.

One model that was presented in November, after a visit to Philadelphia, included Lighthouse Alternative Learning Centers (ALC) that would have clear connections to higher education and jobs. This model will be discussed further while a more in-depth assessment and long-range work plan are developed.

Lighthouses ALC's to:

- Develop uniform literacy proficiency
- Integrate instructional technology
- Adopt proven behavioral strategies
- Embed special education practice
- Address cultural disparities in dropout rates

Elements of Model:

- Selected by RFP
- Access Public Transportation
- Provide Regional Staff Development
- Call for Innovative Legislative Changes
 - (1) flexible schedules and staffing,
 - (2) Spec Ed Funding,
 - (3) Data Sharing, and
 - (4) Seat time = Learning

Most districts are willing to send a representative to a future innovation incubator discussion to further develop the model that was presented in November.

Districts are in support of legislation that would advance the data sharing initiative.

There is interest in districts adopting School Board resolutions about the joint effort with Hennepin County. A final draft resolution will be sent in early January. It will be important to have all K-12 districts in the County approve a common resolution. The hope is that School Boards will pass the resolution by March 1, 2011.

The discussion will resume at the
January 21, 2011 Hennepin
County/Superintendents meeting.

	Barb	Sherry	Helen	Linda	Mark	Patsy	Tom
Out of District Standing Committees							
AMSD						P	2
District 287				L			
WMEP			H				
NON-MEETING COM.							
MSBA Education							
MSBA Legislative			H				
MSHSL Armstrong		S					
MSHSL Cooper						P	
NSBA Legislative			H				
District Standing Committees							
Career and Technical	<i>Current-</i>	<i>ly</i>	<i>inactive</i>	-	-	-	-
CAPP							T
Communications Advisory Committee				L			
Community Collaborative Council			H				
Community Education	B						
Equity Team	<i>Current-</i>	<i>ly</i>	<i>inactive</i>	-	-	-	-
Finance Advisory Council-Board Treasurer		S					
Government Advisory				L	2		
Healthy Schools Council	B						
Interschool Council				2	M		
LAC						P	2
Redesign		2			M		
Seven Dreams						2	T
SEAC					M		
SABE		S		2			
SAC			H				
TOTAL COMMITTEES							
<i>Excluding Non Meeting Committees</i>							
# 1 Committees	2	2	3	3	3	3	2

# 2 Committees		1		2	1	1	2
Non-meeting Committees		1	2			1	
	Barb	Sherry	Helen	Linda	Mark	Patsy	Tom