

Tuesday, August 11, 2026

The Board of Trustees of Henderson ISD met Tuesday, August 11, 2026, at 5:30 PM in the Henderson ISD Administration Boardroom, 300 Crosby Drive, Henderson, TX 75652, with the following members present:

- 1. Call to Order at 5:30 PM**
 - A. Invocation
 - B. Pledge to the US Flag and Texas Flag
- 2. Campus/Staff Recognition**
- 3. Campus/Department Highlight**
- 4. Open Forum**
- 5. Communication from citizens to discuss pending agenda items before the Board**
- 6. Budget Workshop** 3
- 7. Information/Discussion Agenda Items**
 - A. Financial Report - June 2026 47
 - B. Review Campus and District Handbooks 135
 - C. Hear a report on the 2026 STAAR scores 380
- 8. Consider approval of Consent Agenda items**
 - A. Approve Minutes of July 14, 2026. Regular Meeting 388
 - B. Approve retainer with Walsh Gallegos 395
 - C. Consider approval of purchases and contracts exceeding \$25,000 but less than \$50,000 413
 - D. Consider approval of resolution to participate in the Texas SmartBuy Membership Program administered by the Texas Comptroller of Public Accounts 419
- 9. Consider approval of Action Agenda items**
 - A. Consider approval of Skyward maintenance agreement 422
 - B. Consider approval of payment to Texas Medicaid & Healthcare Partnership for the 2022 and 2024 Cost Report overpayment 424
- 10. Superintendent Report**
 - A. Start of school information
 - B. Capital improvement update
- 11. Set date, time, and location of next Regular Board Meeting**
 - A. Tentative date, time, and location of Regular Board Meeting: Tuesday, September 8, 2026, at 5:30 p.m. in the Administration Boardroom, 300 Crosby Drive, Henderson, Texas.
- 12. The Board of Trustees will conduct an Executive/Closed Session pursuant to the following provisions of the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. All final votes, actions, or decisions will be taken in Open Session.**

A. 551.071 - Consultation with Attorney: A governmental body may conduct a private consultation with its attorney when the governmental body seeks the advice of its attorney about pending or contemplated litigation; or a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter

B. 551.072 - Deliberate the Purchase, Exchange, Lease, or Value of Real Property if Deliberation in an Open Meeting would have a Detrimental Effect on the Position of the Governmental Body in Negotiations with a Third Person

C. 551.074 - Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee;

1. Consider hiring personnel

2. Consider personnel resignations

D. Discussion of Board Relations Between the Members of the Board of Trustees and the Relationship of the Board of Trustees with the Superintendent of Schools

E. 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices; or

2. A security audit.

F. 551.129 - A Governmental Body May Use a Telephone Conference Call, Video Conference Call, or Communications Over the Internet to Conduct a Public Consultation with its Attorney in an Open Meeting of the Governmental Body or a Private Consultation with its Attorney in a Closed Meeting of the Governmental Body

13. **Consider possible action on items discussed in Closed Session.**

14. **Adjournment**

The background features three large, abstract geometric shapes: a brown parallelogram on the left, a light gray triangle at the bottom center, and a dark gray triangle at the bottom left.

BUDGET WORKSHOP

August 11, 2026

WHERE WE ARE TODAY

- 2025-2026 Beginning Fund Balance \$18,284,021
- 2025-2026 Amended Budget Deficit \$(5,299,233)
- 2026-2027 Proposed Deficit \$(3,092,402)

The proposed 2026-2027 deficit does include recommended compensation increases and health insurance contribution changes.

Final 2025-2026 amounts are expected to improve from the amended budget, but year-end adjustments have not been completed.

HOW HENDERSON ISD IS FUNDED

Texas Fills the Bucket from the Bottom Up

The amount of funding we receive from the state is set by law and does not increase when local property values increase.



Henderson ISD does not set property values.

Property values are determined by the county appraisal district, an independent entity.



The bucket stays the same size. More property tax revenue means less state aid.



Higher property values do not bring more money to Henderson ISD—they replace state dollars.

KEY TAKEAWAYS



The State determines how much funding Henderson ISD receives.



Local property taxes are applied first toward that amount.



As local property tax revenue increases, state aid is reduced, so higher values alone do not create new funding for our schools.

BUDGET CHALLENGES



Rising costs, declining enrollment and state funding limitations are creating a structural deficit that requires difficult decisions.



DECLINING ADA

↓ 58

Estimated Refined ADA
Decrease

- Fewer students = less state funding
- Enrollment decline continues to impact future funding

Less Students.
Less Funding.



TAX RATE COMPRESSION

Property values increased 16.32%, but the State required a lower tax rate.

- More local tax revenue replaces state aid
- Does not result in more total funding

Higher Values.
Lower Tax Rate.
Less State Aid.



RISING COSTS

- Special Education
- Employee Benefits (TRS, FICA, Medicare)
- Insurance
- Utilities
- Fuel & Transportation
- Supplies & Materials
- Inflation

Costs Continue
to Increase.



STATE FUNDING LIMITATIONS

State funding per student has not kept pace with inflation.

- HB 2 provided increases, but with strings attached
- Many costs not funded by the state
- Funding formulas limit district flexibility

Costs Outpace
State Funding.



MAINTAINING STUDENT SUCCESS

- Competitive compensation to attract & retain staff
- Safe & secure schools
- Rigorous academics
- Strong programs & extracurriculars
- Support services for all students

Our Commitment
Does Not Change.



STRUCTURAL DEFICIT

These factors combined create a recurring deficit without additional recurring revenue or ongoing reductions.

Tough Decisions
Are Necessary.



THE BOTTOM LINE

Henderson ISD is facing a structural deficit. Without new recurring revenue or additional expenditure reductions, fund balance will continue to decline over time.



Declining
ADA

+



Tax Rate
Compression

+



Rising
Costs

-



Limited State
Funding

=

STRUCTURAL
DEFICIT

WHAT HENDERSON ISD HAS ALREADY DONE



Before considering additional revenue options, we have taken significant steps to **control costs** and **preserve classroom instruction**.

REDUCED POSITIONS THROUGH ATTRITION  • Careful review of all vacancies • Positions not filled when possible • Fewer employees with less impact to students  COST SAVINGS	REDUCED CAMPUS BUDGETS  • Lowered per-student allocations • Tight spending guidelines • Prioritized classroom needs  COST SAVINGS	REDUCED DEPARTMENT BUDGETS  • Non-essential spending cut • Contracts and services reviewed • Supply and material spending reduced  COST SAVINGS	DELAYED & REEVALUATED PURCHASES  • Capital purchases delayed • Equipment reviewed and re-prioritized • Focus on needs that impact students  COST SAVINGS	STAFFING & EFFICIENCIES  • Review of staffing allocations • Cross-training and efficiencies increased • Schedules aligned to maximize resources  COST SAVINGS	REDUCED DISCRETIONARY SPENDING  • Travel, mileage, and training tightly controlled • Reduced subscriptions and memberships • Spending aligned to district priorities  COST SAVINGS
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We will continue to look for ways to operate more efficiently while maintaining the quality education our community expects.

PROPOSED GENERAL FUND BUDGET



Description	Proposed Budget (no raises)	Proposed Budget (Step, 2%, Health Ins)	Proposed Budget VATRE with raises
Local Revenues	\$13,453,755	\$13,453,755	\$15,816,863
State Revenues	22,930,322	22,941,085	24,082,290
Federal Revenues	75,000	75,000	75,000
Total Revenues	\$36,459,077	\$36,469,840	\$39,974,153
Expenditures	\$39,106,580	\$39,562,242	\$39,562,242
Surplus (Deficit)	(\$2,647,503)	(\$3,092,402)	\$411,911

GENERAL FUND EXPENDITURES

Object	Proposed Budget (no raises)	%	Proposed Budget (Step, 2%, Health Ins)	%
Payroll Costs	\$31,305,644	80.1%	\$31,761,306	80.3%
Contracted Services	4,114,166	10.5%	4,114,166	10.4%
Supplies & Materials	2,269,783	5.8%	2,269,783	5.7%
Other Operating	1,221,437	3.1%	1,221,437	3.1%
Debt Service	128,000	0.3%	128,000	0.3%
Capital Outlay	67,550	0.2%	67,550	0.2%
Total	\$39,106,580	100%	\$39,562,242	100%

WHAT IS INCLUDED IN THE PROPOSED BUDGET?



TEACHERS & STAFF (ON TEACHER PAY MATRIX)

ADVANCE ONE STEP

All teachers and staff on the teacher pay matrix will advance one step.

EXAMPLE	CURRENT STEP (2025-2026)	CURRENT SALARY (2025-2026)	NEW STEP (2026-2027)	NEW SALARY (2026-2027)	ANNUAL IMPACT
Step 0	0	\$46,750	Step 1	\$47,750	↑ \$1,000
Step 3	3	\$51,454	Step 4	\$52,106	↑ \$652
Step 5	5	\$56,371	Step 6	\$56,718	↑ \$347
Step 10	10	\$60,359	Step 11	\$61,402	↑ \$1,043
Step 20	20	\$70,240	Step 21	\$70,748	↑ \$508



Step advancement rewards experience and helps Henderson ISD remain competitive in our market.

ESTIMATED COST: \$180,926



ALL OTHER EMPLOYEES (NOT ON TEACHER PAY MATRIX)

2% SALARY INCREASE



A 2% across-the-board increase will be provided to all employees not on the teacher pay matrix.



Recognizing the hard work and dedication of all employees who support student success every day.

ESTIMATED COST: \$208,860



HEALTH INSURANCE DISTRICT CONTRIBUTION

INCREASE DISTRICT CONTRIBUTION

2025-2026

\$375
PER MONTH



2026-2027

\$400
PER MONTH



An increase of **\$25** per month (\$300 per year) to continue meeting ACA affordability requirements and support employee coverage.

ESTIMATED COST: \$104,950

UPDATE:



**NOT INCLUDED
IN BUDGET**

**\$750 NOVEMBER
STIPEND**

A one-time \$750 stipend in November would cost approximately

\$345,000

This update is not included in the current budget projections.



FINANCIAL IMPACT (ESTIMATED)

Step Advancement

Estimated Cost:

\$180,926



2% All Other Employees

Estimated Cost:

\$208,860



Health Insurance Increase

Estimated Cost:

\$104,950



TOTAL ESTIMATED

IMPACT:

\$494,736

HISTORICAL TAX RATE

<u>Tax Year</u>	<u>Market Value</u>	<u>Taxable Value</u>	<u>HISD Tax Rate</u>	<u>HISD Taxes</u>
2019-2020	141,010	87,810	1.2000	1,053.72
2020-2021	140,970	87,780	1.1964	1,050.20
2021-2022	141,640	88,310	1.1934	1,053.89
2022-2023	166,330	84,640	1.1299	956.35
2023-2024	180,310	37,100	0.9293	344.77
2024-2025	206,040	50,820	0.9293	472.27
2025-2026	203,100	22,480	0.8222	184.83
2026-2027	203,000	22,400	0.8128	182.07

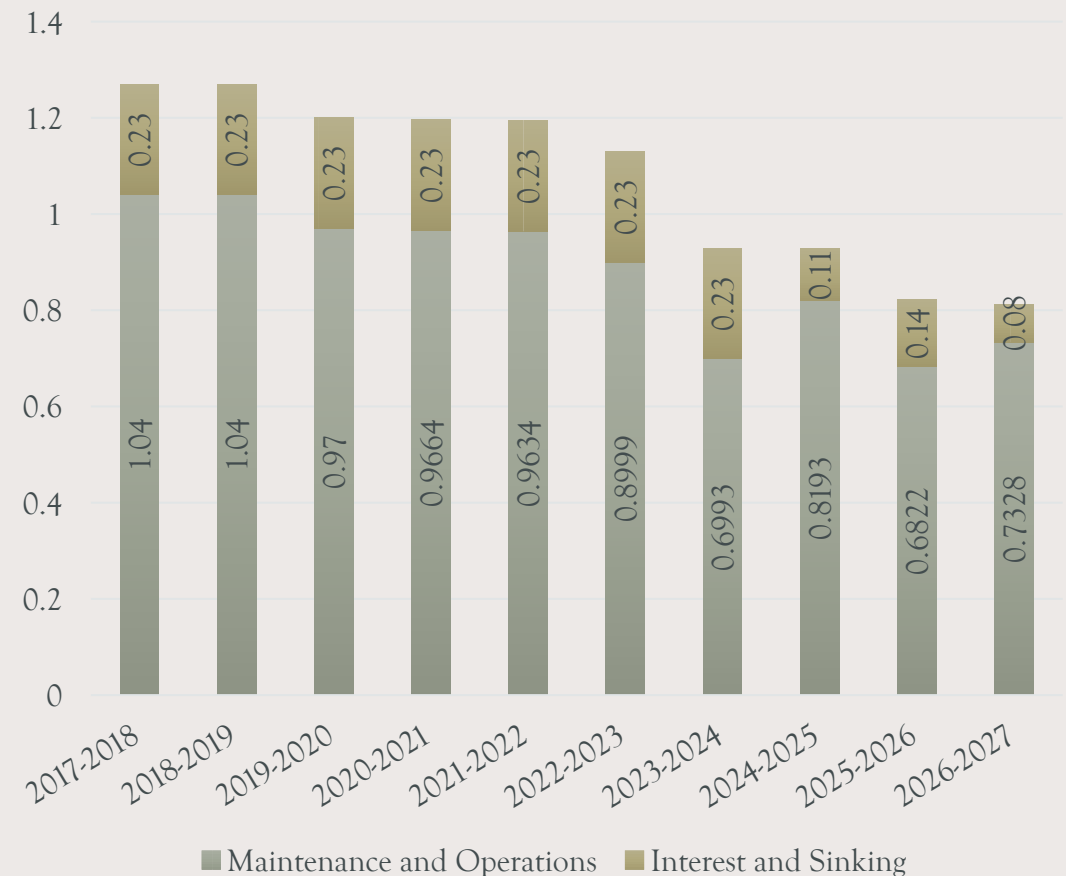
When property values increase, state funding decreases. The state created a formula where they get to collect any additional revenues on the M&O side.

In 2019-2020 HB3 compression began to provide additional tax relief

In 2023-2024 Legislature provided another large round of school tax relief

Texas allows for approximately 2.5% of growth in values before local compression is calculated.

Henderson ISD's local property values grew 16.32% for 2026-2027.





A VATRE IS NOT A NEW TAX.

It is local tax dollars used to help maintain the quality of education our students deserve.

WHY NOW? WHY CONSIDER A VATRE?

The cost of educating our students continues to rise while state funding has not kept pace.

THE REALITY



RISING COSTS

Salaries, benefits, insurance, utilities, fuel, and supplies continue to increase.



STATE FUNDING

Has not kept pace with inflation or the true cost of educating our students.



DECLINING ENROLLMENT

Fewer students mean less state funding.



BUDGET DEFICIT

Even after reductions, the district still faces a recurring budget deficit.



Without new revenue, we will be forced to make deeper cuts that impact students.

WHAT WE HAVE ALREADY DONE



REDUCED POSITIONS

Through attrition and not filling vacancies.



CUT CAMPUS & DEPARTMENT BUDGETS

Reduced spending in all areas.



DELAYED PURCHASES

Postponed equipment, technology and facility needs.



IMPROVED EFFICIENCIES

Looked for smarter ways to operate and save.



Even with these reductions, the district still projects a recurring budget deficit.

HOW A VATRE WOULD HELP



KEEP QUALITY TEACHERS & STAFF

Attract and retain the best educators for our students.



MAINTAIN ACADEMIC & EXTRACURRICULAR PROGRAMS

Provide opportunities that help students succeed.



SUPPORT SAFE & SECURE SCHOOLS

Continue investing in safety, security, and student well-being.



REDUCE THE NEED FOR FUTURE CUTS

Helps protect the programs and services our community values.



A VATRE is local funding controlled by local voters—supporting local students at local schools.

WHERE YOUR TAX DOLLAR GOES

CURRENT TAX RATE (2025-2026)

82.22¢ of each tax dollar



68.22¢

M&O (Operations)

Supports classrooms, teachers, student programs, transportation, utilities, maintenance, and more.



14.00¢

I&S (Debt/Bonds)

Pays for bonds and debt obligations.

TOTAL TAX RATE: 82.22¢

PROPOSED TAX RATE IF VATRE PASSES

81.28¢ of each tax dollar



73.28¢

M&O (Operations)

More of your tax dollar stays in Henderson ISD to support students and classrooms.



8.00¢

I&S (Debt/Bonds)

Less needed for debt as bonds are paid down.

TOTAL TAX RATE: 81.28¢



THE BIG PICTURE:



Total Tax Rate Decreases by 0.94¢



More Dollars for Operations to support students and classrooms



Lower Rate. Stronger Schools. A smart investment in our community.

BALLOT SAYS “THIS IS A TAX INCREASE”



Because Texas law requires it.

The ballot language is set by the Texas Legislature and must be used whenever voters are asked to approve a tax rate above the district’s voter-approval tax rate.

WHAT THE BALLOT MEANS



The ballot asks voters whether Henderson ISD may increase its **M&O tax rate** above the voter-approval tax rate.



It **does not** compare this year’s **total tax rate** to last year’s total tax rate.

HENDERSON ISD’S PROPOSED TAX RATES

TAX RATE	2025-2026 Adopted	Proposed 2026-2027	CHANGE
 M&O RATE (Maintenance & Operations)	\$0.6822	\$0.7328	↑ +0.0506
 I&S RATE (Interest & Sinking)	\$0.1400	\$0.0800	↓ -0.0600
 TOTAL TAX RATE (M&O + I&S)	\$0.8222	\$0.8128	↓ -0.0094



OVERALL PROPOSED TAX RATE DECREASES BY 0.0094

Even with the proposed increase in the M&O rate, the total tax rate is lower than last year.



WHY DOES THE BALLOT STILL SAY “TAX INCREASE”?

Because state law requires the ballot to compare the proposed M&O rate to the voter-approval tax rate, not the district’s total tax rate from last year.

The required ballot language is the same for every Texas school district conducting a VATRE.



PROPOSED CHILD NUTRITION BUDGET

Description	Proposed Budget
Local Revenues	\$235,000
Federal Revenues	2,249,000
Total Revenues	\$2,484,000
Expenditures	\$2,484,000
Surplus (Deficit)	\$0

PROPOSED DEBT SERVICE BUDGET

TAX RATE OF \$0.1276

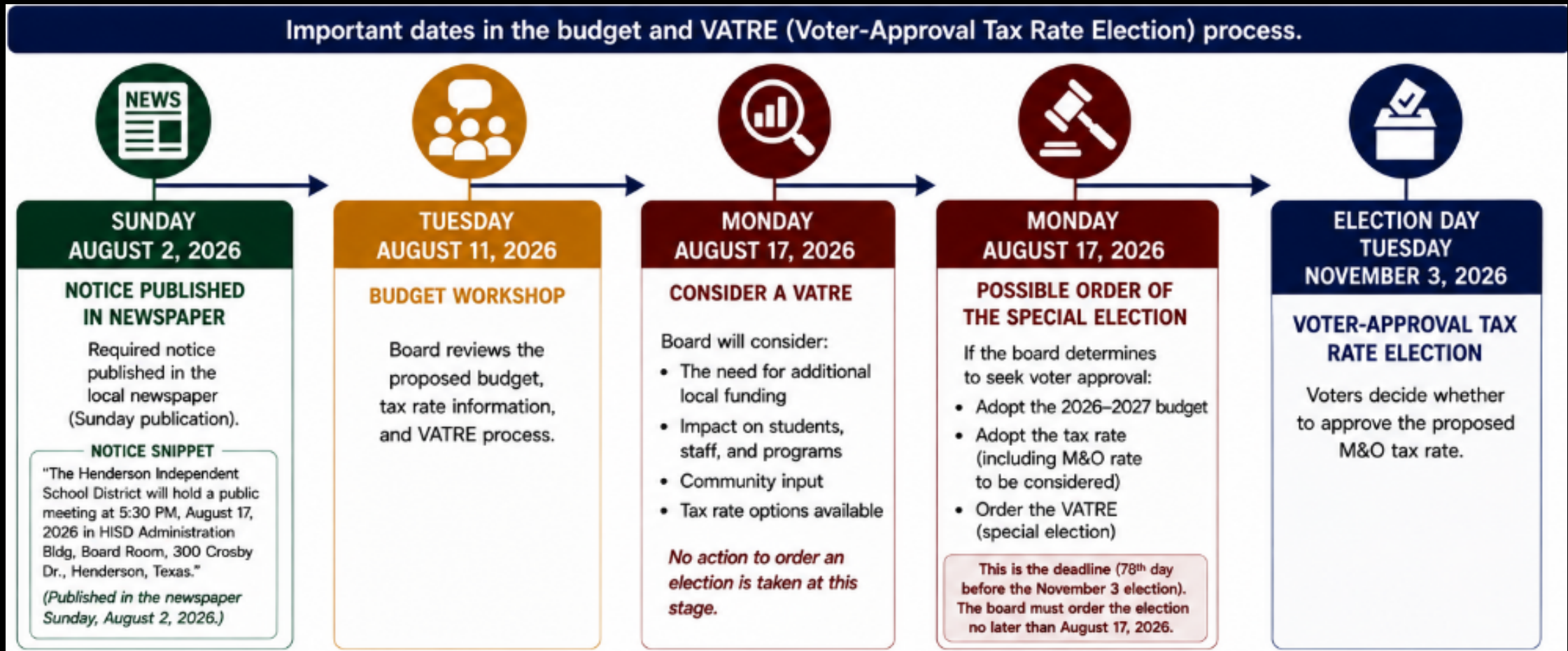
Description	2026-2027 Proposed Budget
Local Revenues	\$2,780,400
State Revenues	726,044
Federal Revenues	306,004
Total Revenues	\$3,812,448
Expenditures	\$3,636,676
Surplus (Deficit)	\$175,775



	Principal	Interest	Total
8/31/2027	2,860,000.00	463,422.76	3,323,422.76
8/31/2028	2,955,000.00	372,992.76	3,327,992.76
8/31/2029	1,835,000.00	278,452.76	2,113,452.76
8/31/2030	1,845,000.00	270,352.76	2,115,352.76
8/31/2031	1,850,000.00	261,552.76	2,111,552.76
8/31/2032	1,860,000.00	252,202.76	2,112,202.76
8/31/2033	1,870,000.00	242,122.76	2,112,122.76
8/31/2034	1,880,000.00	212,796.26	2,092,796.26
8/31/2035	1,920,000.00	175,196.26	2,095,196.26
8/31/2036	1,960,000.00	134,876.00	2,094,876.00
8/31/2037	2,005,000.00	92,148.00	2,097,148.00
8/31/2038	2,045,000.00	47,035.00	2,092,035.00
	24,885,000.00	2,803,150.84	27,688,150.84

The 0.1276 I&S tax rate reflects the calculated rate needed to fund debt service and is not the proposed tax rate associated with the VATRE.

2026-2027 BUDGET & VATRE TIMELINE





QUESTIONS?



Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)*	Median-Valued Homestead**	Tax Rate per \$100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	\$194,612 (\$29,936)	Adopted 2025 Tax Rate: \$0.8222	\$246.13
FY 2026-2027 (TY 2026)	\$195,911 (\$31,787)	Proposed 2026 tax rate based on the proposed budget for 2026-2027: \$0.8128	\$258.36

Notes:

*The tax year begins on January 1

**The median-valued homestead is median appraised value. The estimated property tax bill is based on taxable value which is appraised value less exemptions.

“The Tradition of Excellence Continues”

Relationships Ownership Attitude Resilience

Brian Bowman ~ Superintendent

300 Crosby Drive ~ Henderson, TX 75652~ 903-655-5000~ fax 903-657-9271~ www.hendersonisd.org

Henderson Independent School District
Proposed Budget - Budget Workshop
2026-2027

	General Fund	Debt Service Fund	Child Nutrition Fund
Revenues			
5700 Local Revenue	13,453,755	2,780,400	235,000
5800 State Revenue	22,941,085	726,044	-
5900 Federal Revenue	75,000	306,004	2,249,000
Total Revenues	\$ 36,469,840	\$ 3,812,448	\$ 2,484,000
Expenditures			
11 Instruction	22,648,452	-	-
12 Instructional Resources & Media Services	243,145	-	-
13 Curriculum/Staff Development	390,725	-	-
21 Instructional Leadership	413,862	-	-
23 School Leadership	2,288,849	-	-
31 Guidance and Counseling	1,447,521	-	-
32 Social Work Services	97,228	-	-
33 Health Services	549,661	-	-
34 Student Transportation	1,617,072	-	-
35 Food Services	-	-	2,484,000
36 Cocurricular/Extracurricular Activities	2,318,806	-	-
41 General Administration	1,620,694	-	-
51 Plant Maintenance & Operations	3,854,974	-	-
52 Security & Monitoring Services	610,303	-	-
53 Data Processing Services	911,316	-	-
61 Community Services	24,784	-	-
71 Debt Service	128,000	3,636,676	-
81 Facilities Acquisition & Construction	-	-	-
93 Payments to Fiscal Agents	25,000	-	-
99 Other Intergovernmental Charges	371,850	-	-
Total Expenditures	\$ 39,562,242	\$ 3,636,676	\$ 2,484,000
Surplus (Deficit)	\$ (3,092,402)	\$ 175,772	\$ -

Disclaimer: This proposed budget has been prepared for discussion and consideration by the Henderson ISD Board of Trustees. The budget is based on the best information available at the time of publication, including projected revenues, expenditures, and staffing assumptions. Final budgeted amounts will be determined by the Board of Trustees upon adoption of the official budget.

Henderson ISD

2026-2027 Proposed Budget

Budget Workshop

August 11, 2026

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Henderson Independent School District
Proposed Budget - Budget Workshop
2026-2027

	General Fund	Debt Service Fund	Child Nutrition Fund
Revenues			
5700 Local Revenue	13,453,755	2,780,400	235,000
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23 School Leadership	2,288,849	-	-
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33 Health Services	549,661	-	-
34 Student Transportation	1,617,072	-	-
35 Food Services	-	-	2,484,000
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51 Plant Maintenance & Operations	3,854,974	-	-
52 Security & Monitoring Services	610,303	-	-
53 Data Processing Services	911,316	-	-
61 Community Services	24,784	-	-
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Henderson Independent School District
General Fund
2026-2027 Proposed Budget Scenarios

	0.6822	No Raises 0.6128	Step + 2% + Health Ins. 0.6128	VATRE 0.7328
	2025-2026	Certified Values 2026-2027	Certified Values 2026-2027	Certified Values 2026-2027
	Original Budget w/TIA	Proposed Budget	Proposed Budget	Proposed Budget
Revenues				
5700 Local Revenue				
Property Taxes	12,227,698	12,620,355	12,620,355	14,983,463
Tuition & Fees	35,000	40,000	40,000	40,000
Earnings from Investments	500,000	550,000	550,000	550,000
Facility Rental	20,000	20,000	20,000	20,000
Donations	-	17,500	17,500	17,500
Other Revenues	60,000	48,500	48,500	48,500
Athletics Activities	165,000	157,400	157,400	157,400
5800 State Revenue				
Per Capita Apportionment	1,395,372	1,746,928	1,746,928	1,746,928
Foundation School Program	20,543,877	19,229,938	19,229,938	20,371,143
TRS On-Behalf	1,875,605	1,953,456	1,964,219	1,964,219
5900 Federal Revenue	60,000	75,000	75,000	75,000
Total Revenues	\$ 36,882,552	\$ 36,459,077	\$ 36,469,840	\$ 39,974,153
Expenditures				
11 Instruction	22,269,821	22,373,442	22,648,452	22,648,452
12 Instructional Resources & Media Services	249,646	239,028	243,145	243,145
13 Curriculum/Staff Development	401,145	385,077	390,725	390,725
21 Instructional Leadership	468,009	406,425	413,862	413,862
23 School Leadership	2,145,306	2,247,576	2,288,849	2,288,849
31 Guidance and Counseling	1,499,806	1,421,316	1,447,521	1,447,521
32 Social Work Services	95,180	95,141	97,228	97,228
33 Health Services	482,168	540,018	549,661	549,661
34 Student Transportation	1,508,602	1,593,132	1,617,072	1,617,072
36 Cocurricular/Extracurricular Activities	2,332,043	2,305,938	2,318,806	2,318,806
41 General Administration	1,617,207	1,602,413	1,620,694	1,620,694
51 Plant Maintenance & Operations	3,945,744	3,839,377	3,854,974	3,854,974
52 Security & Monitoring Services	739,082	608,762	610,303	610,303
53 Data Processing Services	943,005	899,787	911,316	911,316
61 Community Services	20,909	24,298	24,784	24,784
71 Debt Service	70,000	128,000	128,000	128,000
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to Fiscal Agents	35,000	25,000	25,000	25,000
99 Other Intergovernmental Charges	400,000	371,850	371,850	371,850
Total Expenditures	\$ 39,222,673	\$ 39,106,580	\$ 39,562,242	\$ 39,562,242
Surplus (Deficit)	\$ (2,340,121)	\$ (2,647,503)	\$ (3,092,402)	\$ 411,911
Expenditures				
6100 Payroll	31,338,565	31,305,644	31,761,306	31,761,306
6200 Professional & Contracted Services	4,320,960	4,114,166	4,114,166	4,114,166
6300 Supplies & Materials	2,170,250	2,269,783	2,269,783	2,269,783
6400 Other Operating Costs	1,258,148	1,221,437	1,221,437	1,221,437
6500 Debt Service	70,000	128,000	128,000	128,000
6600 Capital Outlay	64,750	67,550	67,550	67,550
Total Expenditures	\$ 39,222,673	\$ 39,106,580	\$ 39,562,242	\$ 39,562,242

Henderson ISD

Campus & Department Budgets

Henderson ISD allocates operating budgets to campuses and departments each year to support classroom instruction, district operations, student services, and facility maintenance. These budgets have been carefully reviewed and reduced where possible to address the district's structural budget deficit while continuing to meet student needs.

Campus Budgets	Amount	Business Office Budget Breakdown	Amount
High School	113,045	Apptegy	13,500
High School Testing	24,400	Audit	50,000
Montgomery Achievement Center	7,000	Copiers	112,700
Middle School	75,325	Copy Paper	30,000
Northside Intermediate	52,210	Custodial Contract	965,000
Wylie Elementary	79,120	Finance	48,000
Wylie Primary	42,780	Fuel	280,000
	393,880	Hosted Playoffs	10,500
		Insurance	540,000
<u>Student Support</u>		Lease Payments	128,000
Special Education	240,000	Legal Fees	130,000
Career & Technology	280,000	Mileage Allocation (less summer school)	(30,000)
Fine Arts	200,000	Officials, Athletics	94,900
Curriculum	149,000	PEIMS	6,500
Athletics	255,000	Post District	45,000
Health Services	20,000	Postage	30,000
Transportation	234,000	Public Notices	2,500
	1,378,000	Region 7	90,616
		Residential Treatment	100,000
<u>District Operations</u>		Rusk County Appraisal District	371,850
Business Office	4,740,086	SchoolPay Processing Fees	17,500
Human Resources	75,000	Security Athletics	15,000
Communications	20,000	Shredding	3,500
Operations	90,550	Skyward	87,500
Superintendent	88,380	SRO/MAC Contracted Services	425,000
Maintenance	465,040	Student Insurance	44,992
Technology	550,000	SuperNet	25,000
	6,029,056	Tax Collector	40,000
		Telephone	45,028
		TIA Fees	17,000
		UIL Fees	8,000
		Utilities - Electricity, Gas, Water, Sewer/Sanitation	992,500
			4,740,086

- ✓ Campus budgets remain at **\$115 per student**
- ✓ Department budgets are reviewed individually
- ✓ Non-essential purchases reduced
- ✓ Capital purchases delayed where possible

Henderson ISD Campus & Department Budgets

Compared current year proposed budget to 3 year average (2022-2023, 2023-2024 & 2024-2025)

Campus Budgets	Amount	3 YR Average	Business Office Budget Breakdown	Amount	3 YR Average
High School	113,045	178,022	Apptegy	13,500	13,500
High School Testing	24,400	20,000	Audit	50,000	35,856
Montgomery Achievement Center	7,000	7,991	Copiers	112,700	86,292
Middle School	75,325	126,156	Copy Paper	30,000	57,067
Northside Intermediate	52,210	78,036	Custodial Contract	965,000	923,214
Wylie Elementary	79,120	74,603	Fuel	280,000	228,272
Wylie Primary	42,780	51,445	Hosted Playoffs	10,500	7,343
	393,880	536,253	Insurance	540,000	402,815
			Lease Payments	128,000	69,942
			Legal Fees	130,000	91,769
Student Support			Mileage Allocation (less summer school)	(30,000)	(43,950)
Special Education	240,000	233,869	Officials, Athletics	94,900	69,171
Career & Technology	280,000	295,560	Post District	45,000	28,151
Fine Arts	200,000	206,207	Postage	30,000	11,793
Curriculum	149,000	161,465	Public Notices	2,500	1,429
Athletics	255,000	283,275	Region 7	90,616	119,453
Health Services	20,000	24,409	Rusk County Appraisal District	371,850	372,056
Transportation	234,000	223,983	SchoolPay Processing Fees	17,500	12,050
	1,378,000	1,428,768	Security Athletics	15,000	9,835
			Shredding	3,500	1,518
District Operations			Skyward	87,500	77,347
Human Resources	75,000	94,013	SRO/MAC Contracted Services	425,000	384,455
Communications	20,000	35,158	Student Insurance	44,992	44,992
Operations	90,550	70,019	SuperNet	25,000	25,293
Superintendent	88,380	107,236	Tax Collector	40,000	34,333
Maintenance	465,040	753,438	Telephone	45,028	28,293
Finance	48,000	7,272	UIL Fees	8,000	8,000
PEIMS	6,500	2,663	Utilities - Electricity, Gas, Water, Sewer/Sanitation	992,500	952,857
TIA Fees	17,000	8,167		4,568,586	4,053,146
Technology	550,000	582,451			
	1,360,470	1,660,417			

Henderson Independent School District
Child Nutrition
2026-2027 Proposed Budget

	2025-2026 Original Budget	2026-2027 Proposed Budget
Revenues		
5700 Local Revenue		
Earnings from Investments	10,000	35,000.00
Food Service Activity	207,000	200,000.00
5800 State Revenue	-	-
5900 Federal Revenue/Other Sources		
School Breakfast Program	708,000	555,000.00
National School Lunch Program	1,727,000	1,539,000.00
Commodities	195,000	155,000.00
Total Revenues	\$ 2,847,000	\$ 2,484,000.00
Expenditures		
35 Food Services	2,847,000	2,484,000.00
Total Expenditures	\$ 2,847,000	\$ 2,484,000.00
Surplus (Deficit)	\$ -	\$ -

Henderson Independent School District
Debt Service
2026-2027 Proposed Budget Scenarios

		0.1276 2026-2027 Proposed Budget	VATRE 0.0800 2026-2027 Proposed Budget
	2025-2026 Revised Budget		
Revenues			
5700 Local Revenue			
Property Taxes	2,507,741	2,630,400	1,671,565
Earnings from Investments	75,000	150,000	150,000
5800 State Revenue	-	726,044	726,044
5900 Federal Revenue/Other Sources	300,000	306,004	306,004
Total Revenues	\$ 2,882,741	\$ 3,812,448	\$ 2,853,613
Expenditures			
71 Debt Service	3,637,226	3,636,676	3,636,676
Total Expenditures	\$ 3,637,226	\$ 3,636,676	\$ 3,636,676
Surplus (Deficit)	\$ (754,485)	\$ 175,772	\$ (783,063)

HENDERSON ISD
Debt Service Requirements to Maturity - Notes to Financial Statements
Long-Term Debt

	\$6,490,000 2013 QSCB		\$8,900,000 2014 Refunding Bonds		\$8,705,000 2015 Refunding Bonds		\$14,784,919 2020 Refunding Bonds		Totals		Total	FY TOTAL
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest		
2/15/2027	-	9,248.25	-	44,000.00	-	37,100.00	-	141,363.00	-	231,711.25	231,711.25	
8/15/2027	-	9,248.25	1,090,000.00	44,000.00	920,000.00	37,100.00	850,000.00	141,363.00	2,860,000.00	231,711.25	3,091,711.25	3,323,422.50
2/15/2028	-	9,248.25	-	22,200.00	-	18,700.00	-	136,348.00	-	186,496.25	186,496.25	
8/15/2028	-	9,248.25	1,110,000.00	22,200.00	935,000.00	18,700.00	910,000.00	136,348.00	2,955,000.00	186,496.25	3,141,496.25	3,327,992.50
2/15/2029	-	9,248.25	-	-	-	-	-	129,978.00	-	139,226.25	139,226.25	
8/15/2029	1,295,000.00	9,248.25	-	-	-	-	540,000.00	129,978.00	1,835,000.00	139,226.25	1,974,226.25	2,113,452.50
2/15/2030	-	9,248.25	-	-	-	-	-	125,928.00	-	135,176.25	135,176.25	
8/15/2030	1,295,000.00	9,248.25	-	-	-	-	550,000.00	125,928.00	1,845,000.00	135,176.25	1,980,176.25	2,115,352.50
2/15/2031	-	9,248.25	-	-	-	-	-	121,528.00	-	130,776.25	130,776.25	
8/15/2031	1,300,000.00	9,248.25	-	-	-	-	550,000.00	121,528.00	1,850,000.00	130,776.25	1,980,776.25	2,111,552.50
2/15/2032	-	9,248.25	-	-	-	-	-	116,853.00	-	126,101.25	126,101.25	
8/15/2032	1,300,000.00	9,248.25	-	-	-	-	560,000.00	116,853.00	1,860,000.00	126,101.25	1,986,101.25	2,112,202.50
2/15/2033	-	9,248.25	-	-	-	-	-	111,813.00	-	121,061.25	121,061.25	
8/15/2033	1,300,000.00	9,248.25	-	-	-	-	570,000.00	111,813.00	1,870,000.00	121,061.25	1,991,061.25	2,112,122.50
2/15/2034	-	-	-	-	-	-	-	106,398.00	-	106,398.00	106,398.00	
8/15/2034	-	-	-	-	-	-	1,880,000.00	106,398.00	1,880,000.00	106,398.00	1,986,398.00	2,092,796.00
2/15/2035	-	-	-	-	-	-	-	87,598.00	-	87,598.00	87,598.00	
8/15/2035	-	-	-	-	-	-	1,920,000.00	87,598.00	1,920,000.00	87,598.00	2,007,598.00	2,095,196.00
2/15/2036	-	-	-	-	-	-	-	67,438.00	-	67,438.00	67,438.00	
8/15/2036	-	-	-	-	-	-	1,960,000.00	67,438.00	1,960,000.00	67,438.00	2,027,438.00	2,094,876.00
2/15/2037	-	-	-	-	-	-	-	46,074.00	-	46,074.00	46,074.00	
8/15/2037	-	-	-	-	-	-	2,005,000.00	46,074.00	2,005,000.00	46,074.00	2,051,074.00	2,097,148.00
2/15/2038	-	-	-	-	-	-	-	23,518.00	-	23,518.00	23,518.00	
8/15/2038	-	-	-	-	-	-	2,045,000.00	23,518.00	2,045,000.00	23,518.00	2,068,518.00	2,092,036.00
	<u>6,490,000.00</u>	<u>129,475.50</u>	<u>2,200,000.00</u>	<u>132,400.00</u>	<u>1,855,000.00</u>	<u>111,600.00</u>	<u>14,340,000.00</u>	<u>2,429,674.00</u>	<u>24,885,000.00</u>	<u>2,803,149.50</u>	<u>27,688,149.50</u>	<u>27,688,149.50</u>

Henderson ISD

Historical and Proposed Tax Rates

The proposed total tax rate of \$0.8128 is lower than the prior year's adopted tax rate of 0.8222, even though the proposed Maintenance & Operations proposed rate increases through the VATE. The decrease in the Interest & Sinking rate offsets much of the increase in the M&O rate.

Tax Rate Summary

	2025-2026	2026-2027 Proposed	Change
Total Tax Rate	0.82220	0.81280	(0.00940)
Maintenance & Operations	0.68220	0.73280	0.05060
Interest & Sinking	0.14000	0.08000	(0.06000)
Current Voter-Approval Rate		0.74040	
Current No-New-Revenue Rate		0.90440	

Historical Tax Rates

Year	M&O	I&S	Total
2017-2018	1.0400	0.2300	1.2700
2018-2019	1.0400	0.2300	1.2700
2019-2020	0.9700	0.2300	1.2000
2020-2021	0.9664	0.2300	1.1964
2021-2022	0.9634	0.2300	1.1934
2022-2023	0.8999	0.2300	1.1299
2023-2024	0.6993	0.2300	0.9293
2024-2025	0.8193	0.1100	0.9293
2025-2026	0.6822	0.1400	0.8222
2026-2027 Proposed	0.7328	0.0800	0.8128

Taxes on Average Residence

	2025-2026	2026-2027 Proposed
Average Market Value	194,612	195,911
Average Taxable Value	29,936	31,787
M&O Tax Rate	0.6822	0.7328
I&S Tax Rate	0.1400	0.0800
Total Tax Rate	0.8222	0.8128
Taxes Due on Average Residence	\$ 246.13	\$ 258.36
Increase (Decrease) in Taxes		\$ 12.23

Key Takeaways

The proposed total tax rate is lower than last year's adopted rate.

The proposed M&O rate exceeds the voter-approval rate and therefore requires voter approval through a VATRE.

Henderson ISD does not set property values. Property values are determined annually by the Rusk County Appraisal District.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Henderson Independent School District will hold a public meeting at 5:30 PM, August 17, 2026 in HISD Administration Bldg, Board Room, 300 Crosby Dr., Henderson, Texas. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.732800/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.080000/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	1.86 % increase
Debt Service	-0.02 % decrease
Total Expenditures	1.70 % increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$2,589,149,579	\$2,917,817,165
Total appraised value* of new property**	\$19,347,070	\$30,032,730
Total taxable value*** of all property	\$1,805,141,183	\$2,099,690,539
Total taxable value*** of new property**	\$12,412,330	\$15,580,950

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$24,885,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.682200	\$0.140000	\$0.822200	\$4,877	\$7,351
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.824880	\$0.149560	\$0.974440	\$5,579	\$7,152
Proposed Rate	\$0.732800	\$0.080000	\$0.812800	\$5,703	\$7,499

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$194,612	\$195,911
Average Taxable Value of Residences	\$29,936	\$31,787
Last Year's Rate Versus Proposed Rate per \$100 Value	\$0.822200	\$0.812800
Taxes Due on Average Residence	\$246.13	\$258.36
Increase (Decrease) in Taxes		\$12.23

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.7404. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.7404.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$11,084,021
Interest & Sinking Fund Balance(s)	\$7,135,125

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

Budget Workshop 8/11/2026

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Henderson Independent School District

(903) 655-5000

School District's Name

Phone (area code and number)

300 Crosby Dr, Henderson, TX 75652

www.hendersonisd.org

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation.¹ Source materials must contain data for all worksheets used.

Insert hyperlink:

https://drive.google.com/file/d/1uHK3v_RgzrhFW5bXrVzHlot_ofDBuw5A/view?usp=sharing

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ²	\$ 2,584,622,037
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ³	\$ 784,008,396
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 1,800,613,641
4.	Prior year total adopted tax rate.	\$ 0.8222 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 0 B. Prior year values resulting from final court decisions: - \$ 0 C. Prior year value loss. Subtract B from A. ⁴	\$ 0

¹ Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(14)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 0 B. Prior year disputed value: - \$ 0 C. Prior year undisputed value. Subtract B from A. ⁵	\$ 0
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 0
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 1,800,613,641
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁶	\$ 0
10.	Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. A. Absolute exemptions. Use prior year market value: \$ 288,540 B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:..+ \$ 3,269,900 C. Value loss. Add A and B. ⁷	\$ 3,558,440
11.	Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. A. Prior year market value. \$ 33,000 B. Current year productivity or special appraised value: - \$ 0 C. Value loss. Subtract B from A. ⁸	\$ 33,000
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 3,591,440
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 1,797,022,201
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 14,775,116
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁹	\$ 0
16.	Adjusted prior year levy with refunds. Add Line 14 and Line 15. ¹⁰ Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	\$ 14,775,116

⁵ Tex. Tax Code §26.012(13)⁶ Tex. Tax Code §26.012(15)⁷ Tex. Tax Code §26.012(15)⁸ Tex. Tax Code §26.012(15)⁹ Tex. Tax Code §26.012(13)¹⁰ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹¹ A. Certified values. ¹² \$ 2,917,817,165 B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ 0 C. Total current year value. Subtract B from A.	\$ 2,917,817,165
18.	Total value of properties under protest or not included on certified appraisal roll. ¹³ A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹⁴ \$ 0 B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁵ + \$ 0 C. Total value under protest or not certified. Add A and B.	\$ 0
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁶	\$ 818,126,626
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁷ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁸ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁹ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ²⁰	\$ 2,099,690,539
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 466,159,420
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 466,159,420
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 1,633,531,119
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.9044 /\$100

¹¹ Tex. Tax Code §§26.012 and 26.04(c-2)¹² Tex. Tax Code §26.012(6)¹³ Tex. Tax Code §26.01(c) and (d)¹⁴ Tex. Tax Code §26.01(c)¹⁵ Tex. Tax Code §26.01(d)¹⁶ Tex. Tax Code §26.012(6)(B)¹⁷ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)¹⁸ Tex. Tax Code §26.012(1-a)¹⁹ Tex. Tax Code §26.04(d-3)²⁰ Tex. Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²¹

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²²
- Enrichment Tax Rate:**²³ A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression.²⁴
- Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year.²⁵ This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.²⁶

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.²⁷ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁸ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. ²⁹	\$ 0.5628 /\$100
28.	Current year enrichment tax rate. Enter the greater of A and B. ³⁰ A. Enter the district's prior year enrichment tax rate \$ 0.0000 /\$100 B. \$0.05 per \$100 of taxable value \$ 0.0500 /\$100	\$ 0.0500 /\$100
29.	Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ³¹	\$ 0.6128 /\$100
30.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³² Enter debt amount: \$ 3,323,423 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ 726,044 D. Adjust debt: Subtract B and C from A.	\$ 2,597,379

²¹ Tex. Tax Code §26.08(n)

²² Tex. Edu. Code §48.2551(a)(3)

²³ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032

²⁴ Tex. Edu. Code §548.202(a-1)(2)

²⁵ Tex. Tax Code §26.012(3)

²⁶ Tex. Edu. Code §45.0021(a)

²⁷ Tex. Edu. Code §11.184(b)

²⁸ Tex. Edu. Code §11.184(b-1)

²⁹ Tex. Edu. Code §948.255, 48.2551(b)(1) and (b)(2)

³⁰ Tex. Tax Code §26.08(n)(2)

³¹ Tex. Edu. Code §45.003(d)

³² Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	Certified prior year excess debt collections. Enter the amount certified by the collector. ³³	\$ 0
32.	Adjusted current year debt. Subtract line 31 from line 30D.	\$ 2,597,379
33.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁴ A. Enter the current year anticipated collection rate certified by the collector. ³⁵ 96.90 % B. Enter the prior year actual collection rate 97.40 % C. Enter the 2024 actual collection rate 96.00 % D. Enter the 2023 actual collection rate 97.40 %	96.90 %
34.	Current year debt adjusted for collections. Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 2,680,473
35.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 2,099,690,539
36.	Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.1276 /\$100
37.	Current year voter-approval tax rate. Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁶	\$ 0.7404 /\$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁷ The school district shall provide its tax assessor with a copy of the letter. ³⁸	\$ 0
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 2,099,690,539
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.0000 /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 0.7404 /\$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁹ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 0.8222 /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.0000 /\$100

³³ Tex. Tax Code §§26.012(10) and 26.04(b)

³⁴ Tex. Tax Code §§26.04(h), (h-1) and (h-2)

³⁵ Tex. Tax Code §26.04(b)

³⁶ Tex. Tax Code §26.08(g)

³⁷ Tex. Tax Code §26.045(d)

³⁸ Tex. Tax Code §26.045(i)

³⁹ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.0000 /\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 0.7404 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 0.9044 /\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 0.7404 /\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.⁴⁰

**print
here** ➔

Jessica N Warner

Printed Name of School District Representative

**sign
here** ➔

Jessica N Warner

School District Representative

07/29/2026

Date

⁴⁰ Tex. Tax Code §26.04(c)



RUSK COUNTY APPRAISAL DISTRICT

P.O. BOX 7 – HENDERSON, TEXAS 75653-0007
(903) 657-3578 FAX (903) 657-9073

July 16, 2026

Mr. Brian Bowman, Superintendent
Henderson Independent School District
P.O. Box 728
Henderson, Texas 75653-0728

Dear Mr. Bowman:

Enclosed are your certified 2026 values.

Also, enclosed is a recap of your appraisal roll that includes all of the information that your tax assessor or other designated person will need from our office in order to calculate your no new revenue tax rate for 2026.

As always, if you have any questions please do not hesitate to call.

Sincerely,
Rusk County Appraisal District

Weldon R. Cook, RPA, CCA
Chief Appraiser

CC: Ms. Nikki Warner, Chief Financial Officer
Mrs. Nesha Partin, Tax Assessor/Collector

Enclosures





RUSK COUNTY APPRAISAL DISTRICT

P.O. BOX 7 – HENDERSON, TEXAS 75653-0007
(903) 657-3578 FAX (903) 657-9073

July 16, 2026

CERTIFICATION OF THE APPRAISAL ROLLS FOR THE:

Henderson Independent School District

2026 Approved Appraisal Rolls:

Net Real Estate Value	\$937,071,959
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Net Mineral, Utility and Industrial Value	<u>\$1,162,618,580</u>
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Total 2026 Approved Appraisal Roll	<u>\$2,099,690,539</u>
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Weldon R. Cook, Chief Appraiser
RUSK COUNTY APPRAISAL DISTRICT

2026 Certified History Recap - Rusk County Appraisal District

(46) - HENDERSON I.S.D.

Land		Value	# of Items	Exempt	Losses	Real-Personal Value	# of Items	MIUP Value	# of Items
Homesite	(+)	147,547,270	4,898	0	Exempt Property	248,450,170	589	4,795,240	400
Non Homesite	(+)	247,973,600	6,584	46,437,090	Under \$500/\$2500	0	0	801,830	17,153
Productivity Market	(+)	932,383,980	5,131	0	Abatements	0	0	0	0
Income	(+)	9,144,720	23	0	Freeport	0	0	16,395,480	4
Total Land (=)		1,337,049,570	16,669	46,437,090	Goods In Transit	0	0	0	0
Ag/Timber *does not include protested					Protested Value	0	0	0	0
Timber Gain	(+)	0	0		Chapter 313 Value Limitation			0	0
Productivity Market	(+)	932,383,980	5,131		Mineral Unknown			5,620	5
Land Ag 1D	(-)	0	0		Interstate Commerce			0	0
Land Ag 1D1	(-)	4,555,090	2,534		Foreign Trade			0	0
Land Ag Timber	(-)	15,750,890	3,565		BPP Exempt: Single Situs/Owner	20,394,370	625	10,641,470	201
Productivity Loss (=)		912,078,000	5,130		BPP Exempt: Multi Situs on L1H/L2H	2,706,560	112	605,100	11
Improvements					BPP Exempt: Multi Situs on J	177,910	9	7,051,240	139
Homesite	(+)	847,233,220	4,995	0	BPP Exempt: Related Business Entity	2,822,733	76	500,000	22
New Homesite	(+)	13,673,410	120	0	MultiUse	453,400	23		
Non Homesite	(+)	644,667,830	4,260	194,187,650	Solar/Wind Power	902,540	21		
New Non Homesite	(+)	16,359,320	124	5,765,550	Vehicle Leased for Personal Use	0	0		
Income	(+)	34,802,443	55	0	TCEQ/Pollution Control	50,637,210	27		
Total Improvement (=)		1,556,736,223	9,554	199,953,200	Allocation	12,330	1		
Personal					Historical	0	0		
Homesite	(+)	0	0	0	Disaster Exemption	75,420	2		
New Homesite	(+)	0	0	0	Residence HS Destroyed by Fire	0	0		
Non Homesite	(+)	86,640,640	853	1,888,600	Community Housing	0	0		
New Non Homesite	(+)	0	0	0	Childcare Facility	0	0		
Total Personal (=)		86,640,640	853	1,888,600	Animal Feed Held For Sale at Retail	0	0		
Mineral/Industrial/Utility/Personal Property									
Minerals/Oil & Gas	(+)	142,783,150	54,689		<i>(Includes Prorated Exempt of 171,280)</i>	326,671,113		40,795,980	
Industrial Real	(+)	441,153,440	96		Total Losses (includes Prod. Loss & Cap Loss) (=)			1,332,085,748	
Industrial/Utility Personal Property	(+)	685,539,890	814		Total Appraised Value (=)			2,917,817,165	
Total Mineral Market Value(=)		1,269,476,480	55,599						
Total Real & Personal Market	(+)	2,980,426,433	27,076		Homestead Exemptions				
Total Mineral/Industrial Market	(+)	1,269,476,480	55,599		Homestead H,S	(+)	592,647,256	5,208	
Total Market Value(=)		4,249,902,913	82,675		Senior S	(+)	79,323,610	1,661	
20% MIUP Circuit Breaker Limitation	(-)	15,424,710	15,372		Disabled B	(+)	1,560,810	39	
10% Homestead Cap Loss	(-)	19,285,280	1,168		DV 100%	(+)	11,325,650	91	
20% Circuit Breaker Limitation	(-)	17,830,665	1,096		Surviving Spouse of a Service Member	(+)	0	0	
Total Market After Cap(=)		4,197,362,258			Surviving Spouse of a First Responder	(+)	0	0	
Land Timber Gain	(+)	0	0		Total Reimbursable (=)		684,857,326	6,999	
Productivity Loss	(-)	912,078,000	5,130		Local Discount	(+)	131,975,050	2,662	
Total Market Taxable(=)		3,285,284,258			Disabled Veteran	(+)	1,040,190	106	
					Optional 65	(+)	0	0	
					Local Disabled	(+)	0	0	
					State Homestead	(+)	0	0	
					Disabled Vet Donated Home (Charity)	(+)	0	0	
					Surviving Spouse Ported Amounts	(+)	254,060	1	
					Total Exemptions (=)		818,126,626		
					Total Exemptions* (-)			818,126,626	
					46 - HENDERSON I.S.D. Net Taxable Value (=)			2,099,690,539	

***** Freeze Totals: (This is only for Effective Tax Rate Calculation)**

Total Ceiling Tax (of ceilings applied):	\$196,915.45
Total Freeze Taxable: (-)	51,575,220
New Imp/Pers with Ceiling: (+)	110,090
Freeze Adjusted Taxable: (=)	2,048,225,409

This number DOES NOT represent any Jurisdiction's Certified Taxable Value**

Estimated Total Levy: ((Net Taxable Value - Total Freeze Taxable + New Imp/Pers with Ceiling) * Tax Rate / 100) + Total Ceiling Tax or (Freeze Adjusted Taxable * Tax Rate / 100) + Total Ceiling Tax

Count of Homesteads

H	S	F	B	D	W	O	DV	DV100	SS First Resp	SS Svc Member
2,428	2,539	0	88	0	0	0	230	150	0	0
Total Parcels*:		72,360* Parcel count is figured by parcel per ownership								
Total Owners:		23,443								
Total Items:		74,551								

H - Homestead
S - Over 65
F - Disabled Widow
B - Disabled
DV100 (1, 2, 3) - 100% Disabled Veteran
4 (4B, 4H, 4S) - Surviving Spouse of a Service Member
5* (5B, 5H, 5S) - Surviving Spouse of a First Responder

D - Disabled Only
W - Widow
O - Over 65 (No HS)
DV - Disabled Veteran

Special Certified Totals

New Improvement/Personal Market: \$30,032,730 Taxable: \$15,580,950	+	Industrial/Utility/Personal Property New Value Taxable: \$450,578,470	=	Grand Total New Value Taxable: \$466,159,420
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New AG/Timber
Market: \$0
Taxable: \$0
Value Loss: \$0

Exempt Value of First Time Absolute Exemption: \$2,059,120
Exempt Value of First Time Partial Exemption: \$3,269,900

Average Values* (Includes protested & exempt value)

Average Homestead Value A*		Parcels	Total Homestead Value A*	
Market	\$195,046	4,071	Market	\$794,034,870
Taxable	\$31,239		Taxable	\$127,174,770
Average Homestead Value A* and E*		Parcels	Total Homestead Value A* and E*	
Market	\$195,911	4,148	Market	\$812,642,690
Taxable	\$31,787		Taxable	\$131,852,250
Average Homestead Value A* and E* and M1		Parcels	Total Homestead Value A* and E* and M1	
Market	\$187,631	4,392	Market	\$824,077,480
Taxable	\$30,039		Taxable	\$131,932,390
Average Homestead Value M1		Parcels	Total Homestead Value M1	
Market	\$46,863	244	Market	\$11,434,790
Taxable	\$328		Taxable	\$80,140

Median Homestead Values* (Includes protested & exempt value)

DVET/Homestead	Market: \$230,710	Market Value After Cap: \$221,280	Net Taxable Value: \$0
DVET/Over 65	Market: \$187,300	Market Value After Cap: \$187,300	Net Taxable Value: \$0
SS SVC MEMBER/Over 65	Market: \$138,170	Market Value After Cap: \$135,050	Net Taxable Value: \$0
DISABLED	Market: \$119,960	Market Value After Cap: \$117,160	Net Taxable Value: \$0
HOMESTEAD	Market: \$177,960	Market Value After Cap: \$173,510	Net Taxable Value: \$2,740
OVER 65	Market: \$175,200	Market Value After Cap: \$170,900	Net Taxable Value: \$0
ALL Homesteads	Market: \$176,220	Market Value After Cap: \$172,260	Net Taxable Value: \$0

2026-27 Summary of Finances
HENDERSON ISD
201-902

			HB 2
Funding Elements			From Data Entry
Students			
1.	Refined Average Daily Attendance (ADA)		2,853,000
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		2,248,166
3.	Special Education FTEs (Link to Detail Report)		190,506
4.	Career & Technology FTEs		414,328
5.	Weighted ADA (WADA) (Link to Detail Report)		4,641,981
6.	PEIMS Enrollment		3,129
Property Values			
7.	2025 State Certified Property Value ("T2" value)		1,878,335,707
8.	2026 State Certified Property Value ("T2" value)		2,184,828,395
Tax Rates and Collections			
9.	2026-27 M&O Tax Rate		\$0.61280
10.	2026-27 Tier I M&O Tax Rate		\$0.56280
11.	2026-27 Maximum Compressed Tax Rate		\$0.56280
12.	2026-27 M&O Tax Collections (Link to Detail Report)		\$12,320,355
13.	2026-27 I&S Tax Rate		\$0.12760
14.	2026-27 I&S Tax Collections		\$2,565,400
15.	2026-27 Total Tax Collections		\$14,885,755
16.	2026-27 Total Tax Levy		N/A
Funding Components			
17.	District Basic Allotment		\$6,215
18.	School Safety Allotment (SSA) ADA		2,961,699
19.	ASF ADA (Prior-year ADA)		2,911,547
20.	Per Capita Rate		\$600.000
Program Intent Codes - Allotments			
Tier I Subchapter B & C Allotments			
21.	11-Regular Program Allotment 48.051		\$13,972,352
22.	Small and Mid-size Allotment 48.101		\$1,153,309
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)		\$4,845,413
24.	37-Dyslexia Allotment 48.103		\$130,515
25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)		\$3,345,589
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)		\$324,979
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)		\$3,747,011
28.	11-Public Education Grant 48.107		\$0
29.	36-Early Education Allotment 48.108 - (See Section 9 on the Tier I Detail Report)		\$511,460
30.	21-Gifted & Talented Allotment 48.109		\$61,465
31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		\$17,000
32.	Fast Growth Allotment 48.111 (Link to Detail Report)		\$0
33.	Teacher Incentive Allotment 48.112		\$728,581
34.	Mentor Program Allotment 48.114 (Repealed)		\$0
35.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		\$0
	Early Literacy Intervention Allotment		\$0
Tier I Subchapter D Allotments (do not count towards WADA for Tier II Purposes)			
36.	99-Total Transportation Allotment 48.151		\$298,626
37.	99-New Instructional Facilities Allotment (NIFA) 48.152		\$0
38.	Dropout Recovery and Residential Placement Facility Allotment 48.153		\$0
39.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154		\$0
40.	College Preparation Assessment Reimbursement 48.155		\$12,016
41.	Certification Examination Reimbursement 48.156		\$9,614
42.	Teacher Retention Allotment (Link to Detail Report)		\$1,576,000
43.	Support Staff Retention Allotment (Link to Detail Report)		\$109,518

44.	Full Individual & Initial Evaluation Allotment		\$106,000
45.	School Safety Allotment 42.168 (includes \$33,540 per Campus; moved to Subchapter D)		\$230,192
46.	Basic Costs Allotment		\$331,674
47.	Total Cost of Tier I (Link to Tier I Detail Report)		\$31,511,315
48.	Less: Local Fund Assignment		\$12,296,214
49.	Per Capita Distribution from the Available School Fund (ASF)		\$1,746,928

Foundation School Program (FSP) State Funding

50.	FSP State Share of Tier I (Line 40 - Line 42 - Line 43)		\$17,468,172
51.	Tier II State Aid (Link to Tier II Detail Report)		\$1,760,634
52.	Other Programs (Link to Detail Report)		\$189,592
53.	Total FSP Operating Fund		\$19,418,398

State Aid by Fund Code / Object Code - Funding Source

M&O State Aid

54.	199/5812 - Foundation School Fund		\$19,229,938
55.	199/5811 - Available School Fund		\$1,746,928
56.	410/5829 - Instructional Materials & Technology Fund		\$188,460

I&S State Aid

57.	599/5829 - Existing Debt Allotment (EDA) (Link to Detail Report)		\$0
58.	599/5829 - Instructional Facilities Allotment (IFA) (Bond) (Link to Detail Report)		\$0
59.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)		\$0
60.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report) (Link to Detail Report)		\$758,022
61.	TOTAL 2026-27 FSP/ASF STATE AID		\$21,923,348

Local Revenue in Excess of Entitlement

62.	Local Revenue in Excess of Entitlement (Link to Cost of Recapture Report)		\$0
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	FSP Allocations and Adjustments Report (Link to Detail Report)		
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ADDITIONAL INFO: (Not on TEA's Summary of Finances)

SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:

59.	M&O Rev From State (not including Fund 599 & I&S Hold Harmless)		\$20,976,866
60.	Gross M&O Rev From Local Taxes		\$12,320,355
61.	Tier 1 Recapture		\$0
62.	Recapture - Copper Penny Level		\$0
63.	Chapter 48 Funding Credit Against Recapture		\$0
64.	Net M&O Revenue From Local Taxes		\$12,320,355
65.	Less: Credit Balance Due State (only if Line 59 is less than zero)		\$0
66.	Net 2026-27 TOTAL STATE/LOCAL M&O REVENUE		\$33,297,221

SUMMARY OF TOTAL RECAPTURE:

67.	Tier I Recapture		\$0
68.	Recapture - Copper Penny Tier II Level		\$0
69.	Total 2026-27 Recapture		\$0
70.	Less: Chapter 48 Funding Credit Against Recapture (if applicable)		\$0
71.	Total 2026-27 Recapture Payments Due TEA		\$0

2026-27 Summary of Finances
HENDERSON ISD
201-902

			HB 2
Funding Elements			From Data Entry
Students			
1.	Refined Average Daily Attendance (ADA)		2,853.000
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		2,248.166
3.	Special Education FTEs (Link to Detail Report)		190.506
4.	Career & Technology FTEs		414.328
5.	Weighted ADA (WADA) (Link to Detail Report)		4,641.981
6.	PEIMS Enrollment		3,129
Property Values			
7.	2025 State Certified Property Value ("T2" value)		1,878,335,707
8.	2026 State Certified Property Value ("T2" value)		2,184,828,395
Tax Rates and Collections			
9.	2026-27 M&O Tax Rate		\$0.73280
10.	2026-27 Tier I M&O Tax Rate		\$0.56280
11.	2026-27 Maximum Compressed Tax Rate		\$0.56280
12.	2026-27 M&O Tax Collections (Link to Detail Report)		\$14,683,463
13.	2026-27 I&S Tax Rate		\$0.08000
14.	2026-27 I&S Tax Collections		\$1,587,784
15.	2026-27 Total Tax Collections		\$16,271,247
16.	2026-27 Total Tax Levy		N/A
Funding Components			
17.	District Basic Allotment		\$6,215
18.	School Safety Allotment (SSA) ADA		2,961.699
19.	ASF ADA (Prior-year ADA)		2,911.547
20.	Per Capita Rate		\$600.000
Program Intent Codes - Allotments			
Tier I Subchapter B & C Allotments			
21.	11-Regular Program Allotment 48.051		\$13,972,352
22.	Small and Mid-size Allotment 48.101		\$1,153,309
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)		\$4,845,413
24.	37-Dyslexia Allotment 48.103		\$130,515
25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)		\$3,345,589
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)		\$324,979
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)		\$3,747,011
28.	11-Public Education Grant 48.107		\$0
29.	36-Early Education Allotment 48.108 - (See Section 9 on the Tier I Detail Report)		\$511,460
30.	21-Gifted & Talented Allotment 48.109		\$61,465
31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		\$17,000
32.	Fast Growth Allotment 48.111 (Link to Detail Report)		\$0
33.	Teacher Incentive Allotment 48.112		\$728,581
34.	Mentor Program Allotment 48.114 (Repealed)		\$0
35.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		\$0
	Early Literacy Intervention Allotment		\$0
Tier I Subchapter D Allotments (do not count towards WADA for Tier II Purposes)			
36.	99-Total Transportation Allotment 48.151		\$298,626
37.	99-New Instructional Facilities Allotment (NIFA) 48.152		\$0
38.	Dropout Recovery and Residential Placement Facility Allotment 48.153		\$0
39.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154		\$0
40.	College Preparation Assessment Reimbursement 48.155		\$12,016
41.	Certification Examination Reimbursement 48.156		\$9,614
42.	Teacher Retention Allotment (Link to Detail Report)		\$1,568,000
43.	Support Staff Retention Allotment (Link to Detail Report)		\$109,518

44.	Full Individual & Initial Evaluation Allotment		\$106,000
45.	School Safety Allotment 42.168 (includes \$33,540 per Campus; moved to Subchapter D)		\$230,192
46.	Basic Costs Allotment		\$331,674
47.	Total Cost of Tier I (Link to Tier I Detail Report)		\$31,503,315
48.	Less: Local Fund Assignment		\$12,296,214
49.	Per Capita Distribution from the Available School Fund (ASF)		\$1,746,928

Foundation School Program (FSP) State Funding

50.	FSP State Share of Tier I (Line 40 - Line 42 - Line 43)		\$17,460,172
51.	Tier II State Aid (Link to Tier II Detail Report)		\$2,910,971
52.	Other Programs (Link to Detail Report)		\$188,460
53.	Total FSP Operating Fund		\$20,559,603

State Aid by Fund Code / Object Code - Funding Source

M&O State Aid

54.	199/5812 - Foundation School Fund		\$20,371,143
55.	199/5811 - Available School Fund		\$1,746,928
56.	410/5829 - Instructional Materials & Technology Fund		\$188,460

I&S State Aid

57.	599/5829 - Existing Debt Allotment (EDA) (Link to Detail Report)		\$0
58.	599/5829 - Instructional Facilities Allotment (IFA) (Bond) (Link to Detail Report)		\$0
59.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)		\$0
60.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report) (Link to Detail Report)		\$880,302
61.	TOTAL 2026-27 FSP/ASF STATE AID		\$23,186,833

Local Revenue in Excess of Entitlement

62.	Local Revenue in Excess of Entitlement (Link to Cost of Recapture Report)		\$0
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	FSP Allocations and Adjustments Report (Link to Detail Report)		
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ADDITIONAL INFO: (Not on TEA's Summary of Finances)

SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:

59.	M&O Rev From State (not including Fund 599 & I&S Hold Harmless)		\$22,118,071
60.	Gross M&O Rev From Local Taxes		\$14,683,463
61.	Tier 1 Recapture		\$0
62.	Recapture - Copper Penny Level		\$0
63.	Chapter 48 Funding Credit Against Recapture		\$0
64.	Net M&O Revenue From Local Taxes		\$14,683,463
65.	Less: Credit Balance Due State (only if Line 59 is less than zero)		\$0
66.	Net 2026-27 TOTAL STATE/LOCAL M&O REVENUE		\$36,801,535

SUMMARY OF TOTAL RECAPTURE:

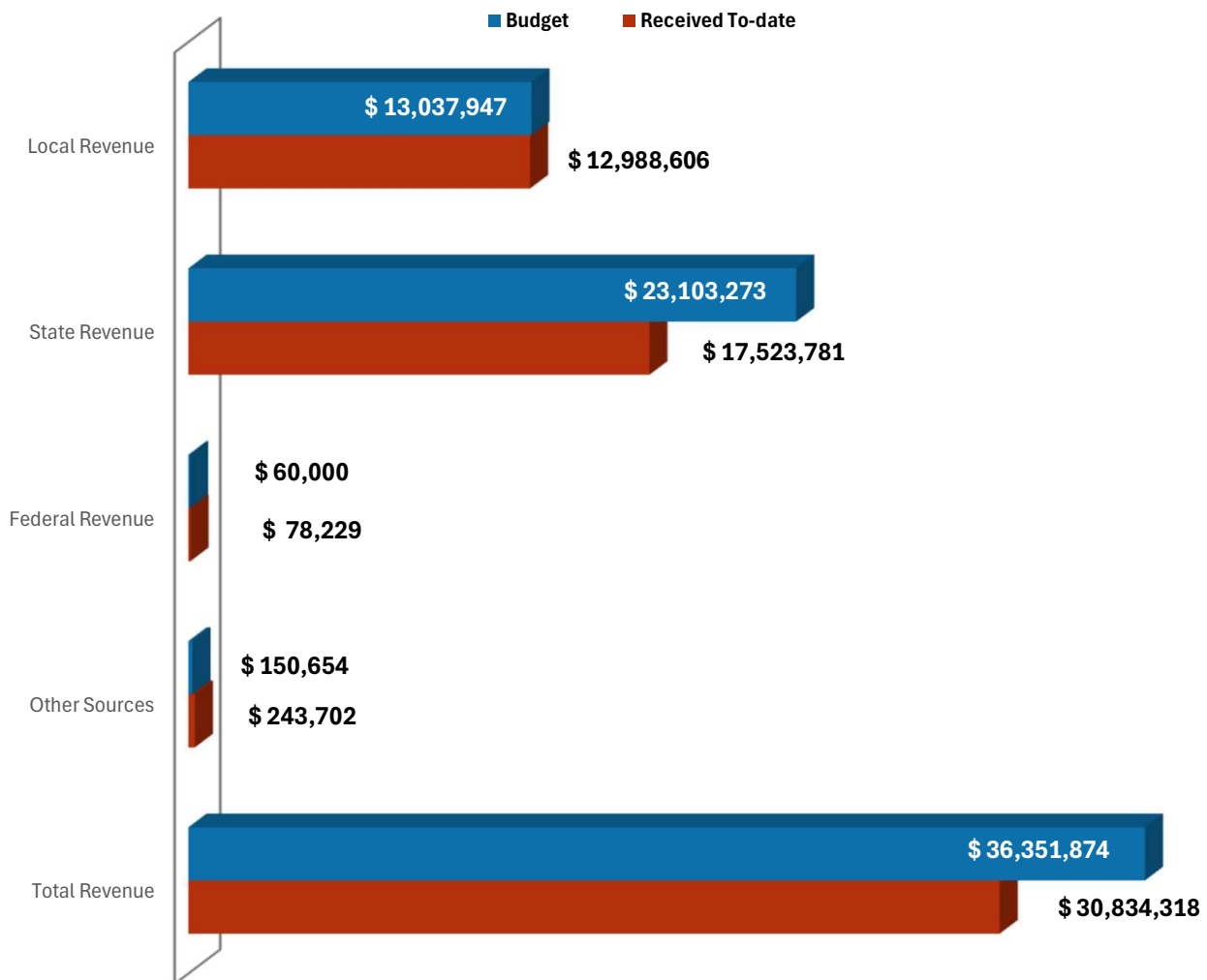
67.	Tier I Recapture		\$0
68.	Recapture - Copper Penny Tier II Level		\$0
69.	Total 2026-27 Recapture		\$0
70.	Less: Chapter 48 Funding Credit Against Recapture (if applicable)		\$0
71.	Total 2026-27 Recapture Payments Due TEA		\$0

Henderson ISD

Monthly Financial Report

As of June 30, 2026

Henderson ISD Revenue Summary by Source General Fund 199 As of 06/30/2026



Henderson ISD Summary of Expenditures by Function 06/30/2026

■ Budget ■ Expended to-date



Henderson Independent School District
General Fund Monthly Comparison of Budget to Actual
As of June 30, 2026
Unaudited

	2025-2026 Original Budget	2025-2026 Revised Budget	2025-2026 FYTD Activity	2025-2026 FYTD %
Revenues				
5700 Local Revenue				
Property Taxes	12,227,698	12,227,698	11,992,965.13	98.1%
Tuition & Fees	35,000	35,000	41,400.00	118.3%
Earnings from Investments	500,000	500,000	664,834.50	133.0%
Facility Rental	20,000	20,000	14,201.75	71.0%
Insurance Recovery	-	30,249	36,044.24	100.0%
Other Revenues	60,000	60,000	73,570.13	122.6%
Athletics Activities	165,000	165,000	165,590.69	100.4%
5800 State Revenue				
Per Capita Apportionment	1,395,372	1,395,372	1,090,033.00	78.1%
Foundation School Program	19,832,296	19,832,296	14,904,132.00	75.2%
TRS On-Behalf	1,875,605	1,875,605	1,529,615.89	81.6%
5900 Federal Revenue	60,000	60,000	78,228.69	130.4%
7900 Other Sources	-	150,654	243,701.84	161.8%
Total Revenues	\$ 36,170,971	\$ 36,351,874	\$ 30,834,317.86	84.8%
Expenditures				
11 Instruction	21,558,240	21,730,462	17,619,873.51	81.1%
12 Instructional Resources & Media Services	249,646	246,439	202,848.31	82.3%
13 Curriculum/Staff Development	401,145	377,482	381,782.66	101.1%
21 Instructional Leadership	468,009	467,009	300,713.09	64.4%
23 School Leadership	2,145,306	2,160,099	1,771,164.18	82.0%
31 Guidance and Counseling	1,499,806	1,493,260	1,235,396.25	82.7%
32 Social Work Services	95,180	95,180	79,952.58	84.0%
33 Health Services	482,168	482,168	406,614.81	84.3%
34 Student Transportation	1,508,602	1,929,165	1,424,287.52	73.8%
36 Cocurricular/Extracurricular Activities	2,332,043	2,503,592	2,151,378.88	85.9%
41 General Administration	1,617,207	1,617,224	1,129,034.06	69.8%
51 Plant Maintenance & Operations	3,945,744	4,418,821	3,443,373.56	77.9%
52 Security & Monitoring Services	739,082	687,582	374,513.05	54.5%
53 Data Processing Services	943,005	1,058,597	762,199.10	72.0%
61 Community Services	20,909	20,909	26,437.67	126.4%
71 Debt Service	70,000	89,090	72,168.50	81.0%
81 Facilities Acquisition & Construction	-	1,874,903	1,073,474.81	57.3%
93 Payments to Fiscal Agents	35,000	35,000	24,061.76	68.7%
99 Other Intergovernmental Charges	400,000	364,125	349,234.00	95.9%
Total Expenditures	\$ 38,511,092	\$ 41,651,107	\$ 32,828,508.30	78.8%
Surplus (Deficit)	<u><u>\$ (2,340,121)</u></u>	<u><u>\$ (5,299,233)</u></u>	<u><u>\$ (1,994,190.44)</u></u>	

										2025-26	RECEIVED	Unexpended	PERCENT
FND	T	FC	OBJ	SO	ORG	F	PI	SOURCES		FYTD Revised Bdgt	TO DATE	Balance	RECEIVED
5700								REVENUE FROM LOCAL SOURCES					
199	R	00	5711	00	000	0	00	000	TAXES, CURRENT YEAR	11,952,698.00	11,578,707.19	373,990.81	96.87
199	R	00	5712	00	000	0	00	000	TAXES, PRIOR YEAR	150,000.00	177,353.31	-27,353.31	118.24
199	R	00	5712	01	000	0	00	000	TAXES, PRIOR YEAR	0.00	24,109.10	-24,109.10	0.00
199	R	00	5719	00	000	0	00	000	OTHER TAX REVENUE	125,000.00	212,795.53	-87,795.53	170.24
199	R	00	5739	01	000	0	00	000	TUITION AND FEES	35,000.00	41,400.00	-6,400.00	118.29
199	R	00	5742	00	000	0	00	000	EARNINGS FROM TEMP.INVESTMENTS	500,000.00	664,834.50	-164,834.50	132.97
199	R	00	5743	00	000	0	00	000	FACILITY RENTAL	20,000.00	14,201.75	5,798.25	71.01
199	R	00	5745	00	000	0	00	000	INSURANCE RECOVERY	30,249.00	36,044.24	0.76	100.00
199	R	00	5749	00	000	0	00	000	OTHER REV.FROM LOCAL SOURCES	55,000.00	9,484.68	45,515.32	17.24
199	R	00	5749	00	000	0	00	200	OTHER REV.FROM LOCAL SOURCES	0.00	45,083.36	-45,083.36	0.00
199	R	00	5749	00	000	0	00	HOS	OTHER REV.FROM LOCAL SOURCES	0.00	10,000.00	0.00	100.00
199	R	00	5749	03	000	0	00	000	OTHER REV.FROM LOCAL SOURCES	0.00	2,650.00	-2,650.00	0.00
199	R	00	5749	05	000	0	00	000	OTHER REV.FROM LOCAL SOURCES	5,000.00	5,402.09	-402.09	108.04
199	R	00	5749	22	000	0	00	000	OTHER REV.FROM LOCAL SOURCES	0.00	950.00	-950.00	0.00
199	R	00	5752	10	000	0	00	100	ATHLETIC ACTIVITY	115,000.00	104,782.80	10,217.20	91.12
199	R	00	5752	11	000	0	00	100	ATHLETIC ACTIVITY	6,000.00	5,711.00	289.00	95.18
199	R	00	5752	12	000	0	00	100	ATHLETIC ACTIVITY	14,500.00	11,160.00	3,340.00	76.97
199	R	00	5752	15	000	0	00	100	ATHLETIC ACTIVITY	4,500.00	3,820.98	679.02	84.91
199	R	00	5752	16	000	0	00	100	ATHLETIC ACTIVITY	3,500.00	16,899.97	-13,399.97	482.86
199	R	00	5752	20	000	0	00	100	ATHLETIC ACTIVITY	4,000.00	4,959.94	-959.94	124.00
199	R	00	5752	21	000	0	00	100	ATHLETIC ACTIVITY	1,000.00	2,043.00	-1,043.00	204.30
199	R	00	5752	50	000	0	00	100	ATHLETIC ACTIVITY	4,000.00	4,389.00	-389.00	109.73
199	R	00	5752	51	000	0	00	100	ATHLETIC ACTIVITY	2,500.00	2,454.00	46.00	98.16
199	R	00	5752	60	000	0	00	100	ATHLETIC ACTIVITY	3,000.00	2,577.00	423.00	85.90
199	R	00	5752	61	000	0	00	100	ATHLETIC ACTIVITY	2,000.00	1,781.00	219.00	89.05
199	R	00	5752	70	000	0	00	100	ATHLETIC ACTIVITY	2,500.00	2,654.50	-154.50	106.18
199	R	00	5752	80	000	0	00	100	ATHLETIC ACTIVITY	2,500.00	2,357.50	142.50	94.30
199	R	00	57--	--	----	--	--	----	*REVENUE FROM LOCAL SOURCES	13,037,947.00	12,988,606.44	65,136.56	99.50
5800								STATE PROGRAM REVENUES					
199	R	00	5811	00	000	0	00	000	PER CAPITA APPORTIONMENT	1,395,372.00	1,090,033.00	305,339.00	78.12
199	R	00	5812	00	000	0	00	000	FOUNDATION SCHOOL PROGRAM	19,832,296.00	14,904,132.00	5,639,745.00	72.55
199	R	00	5831	00	000	0	00	000	TRS ON-BEHALF PAYMENTS	1,875,605.00	1,529,615.89	345,989.11	81.55
199	R	00	58--	--	----	--	--	----	*STATE PROGRAM REVENUES	23,103,273.00	17,523,780.89	6,291,073.11	73.58
5900								FEDERAL PROGRAM REVENUES					
199	R	00	5929	IC	000	0	00	000	FED.REVENUE FROM TEA	50,000.00	70,294.08	-20,294.08	140.59
199	R	00	5932	00	000	0	00	000	MEDICAID ADM. CLAIMING PGM.	10,000.00	7,934.61	2,065.39	79.35
199	R	00	59--	--	----	--	--	----	*FEDERAL PROGRAM REVENUES	60,000.00	78,228.69	-18,228.69	130.38
7900								OTHER RESOURCES					
199	R	00	7913	00	000	0	00	000	PROCEEDS FROM CAP.LEASES	150,654.00	243,701.84	-93,047.84	161.76
199	R	00	79--	--	----	--	--	----	*OTHER RESOURCES	150,654.00	243,701.84	-93,047.84	161.76
199	-	--	----	--	----	--	--	----	*GENERAL FUND	36,351,874.00	30,834,317.86	6,244,933.14	83.16

FND	T	FC	OBJ	SO	ORG	F	PI	SOURCES	2025-26 FYTD Revised Bdgt	RECEIVED TO DATE	Unexpended Balance	PERCENT RECEIVED
0000												

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OBJ	OBJ	2025-26 FYTD Revised Bdgt	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance	Activity FY %	Activity FY+Enc %
199	GENERAL FUND						
11	INSTRUCTION						
61--	PAYROLL COSTS	20,212,415.00	16,677,229.00	0.00	4,234,867.00	79.75	87.66
62--	PROFESSIONAL & CONTRACTED SERV	243,666.00	110,325.23	11,864.26	117,887.51	45.95	51.60
63--	SUPPLIES & MATERIALS	875,105.00	613,387.69	55,288.37	219,941.94	69.03	80.90
64--	OTHER OPERATING COSTS	174,778.00	120,921.57	6,795.15	46,571.28	69.38	73.01
66--	CAPITAL OUTLAY - LAND, BUILD	224,498.00	98,010.02	126,485.72	2.26	43.66	99.98
----	INSTRUCTION	21,730,462.00	17,619,873.51	200,433.50	4,619,269.99	78.52	87.01
12	INST. RESOURCES & MEDIA SVCS						
61--	PAYROLL COSTS	230,226.00	188,754.13	0.00	41,471.87	81.99	89.21
62--	PROFESSIONAL & CONTRACTED SERV	975.00	975.00	0.00	0.00	100.00	100.00
63--	SUPPLIES & MATERIALS	15,162.00	13,119.18	2,040.53	2.29	86.53	99.98
64--	OTHER OPERATING COSTS	76.00	0.00	0.00	76.00	0.00	0.00
----	INST. RESOURCES & MEDIA SVCS	246,439.00	202,848.31	2,040.53	41,550.16	82.31	89.89
13	CURRICULUM DEV.& INST.STF DEV						
61--	PAYROLL COSTS	263,792.00	294,530.26	0.00	-30,738.26	111.65	121.70
62--	PROFESSIONAL & CONTRACTED SERV	53,296.00	52,937.11	0.00	358.89	99.33	99.33
63--	SUPPLIES & MATERIALS	8,410.00	7,047.73	0.00	1,362.27	83.80	83.80
64--	OTHER OPERATING COSTS	51,984.00	27,267.56	19,875.21	4,841.23	52.45	86.93
----	CURRICULUM DEV.& INST.STF DEV	377,482.00	381,782.66	19,875.21	-24,175.87	101.14	112.91
21	INSTRUCTIONAL LEADERSHIP						
61--	PAYROLL COSTS	424,002.00	278,745.51	0.00	146,256.49	65.59	71.45
62--	PROFESSIONAL & CONTRACTED SERV	5,700.00	1,900.00	3,019.99	-1,219.99	51.35	99.19
63--	SUPPLIES & MATERIALS	20,032.00	14,418.85	3,297.13	6,476.02	59.60	81.99
64--	OTHER OPERATING COSTS	16,275.00	5,648.73	2,083.00	5,383.27	43.07	74.74
66--	CAPITAL OUTLAY - LAND, BUILD	1,000.00	0.00	0.00	1,000.00	0.00	0.00
----	INSTRUCTIONAL LEADERSHIP	467,009.00	300,713.09	8,400.12	157,895.79	64.39	72.16
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	2,073,789.00	1,713,396.99	0.00	360,392.01	82.62	90.06
62--	PROFESSIONAL & CONTRACTED SERV	11,620.00	10,331.99	0.00	1,288.01	88.92	88.92
63--	SUPPLIES & MATERIALS	13,820.00	9,951.09	2,917.61	896.30	72.29	93.61
64--	OTHER OPERATING COSTS	60,870.00	37,484.11	20,116.11	3,324.78	61.53	90.16
----	SCHOOL LEADERSHIP	2,160,099.00	1,771,164.18	23,033.72	365,901.10	81.99	90.08

OBJ	OBJ	2025-26 FYTD Revised Bdgt	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance	Activity FY %	Activity FY+Enc %
199	GENERAL FUND						
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,368,131.00	1,121,610.84	0.00	245,520.16	82.04	89.03
62--	PROFESSIONAL & CONTRACTED SERV	69,785.00	67,672.45	2,000.00	1,712.55	94.80	99.70
63--	SUPPLIES & MATERIALS	49,976.00	43,938.54	2,174.95	4,122.51	87.46	92.32
64--	OTHER OPERATING COSTS	5,148.00	1,964.53	3,425.00	1,364.47	29.09	78.95
66--	CAPITAL OUTLAY - LAND, BUILD	220.00	209.89	0.00	10.11	95.40	95.40
----	GUIDANCE & COUNSELING	1,493,260.00	1,235,396.25	7,599.95	252,729.80	82.60	89.60
32	SOCIAL WORK SERVICES						
61--	PAYROLL COSTS	95,180.00	79,952.58	0.00	15,227.42	84.00	91.55
----	SOCIAL WORK SERVICES	95,180.00	79,952.58	0.00	15,227.42	84.00	91.55
33	HEALTH SERVICES						
61--	PAYROLL COSTS	449,548.00	390,724.06	0.00	58,823.94	86.91	94.54
62--	PROFESSIONAL & CONTRACTED SERV	4,620.00	3,268.81	0.00	1,351.19	70.75	70.75
63--	SUPPLIES & MATERIALS	22,500.00	12,055.31	0.00	10,444.69	53.58	53.58
64--	OTHER OPERATING COSTS	5,500.00	566.63	0.00	4,933.37	10.30	10.30
----	HEALTH SERVICES	482,168.00	406,614.81	0.00	75,553.19	84.33	91.44
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,547,602.00	1,324,617.95	0.00	222,984.05	85.59	92.65
62--	PROFESSIONAL & CONTRACTED SERV	96,189.00	75,238.54	14,133.27	6,817.19	78.22	93.87
63--	SUPPLIES & MATERIALS	427,100.00	359,172.27	40,075.12	43,652.61	81.10	88.05
64--	OTHER OPERATING COSTS	-517,940.00	-400,735.22	0.00	-117,204.78	77.37	83.31
66--	CAPITAL OUTLAY - LAND, BUILD	376,214.00	65,993.98	310,164.00	56.02	17.54	101.42
----	PUPIL TRANSPORTATION	1,929,165.00	1,424,287.52	364,372.39	156,305.09	73.23	95.85
36	COCURR./EXTRACURR.ACTIVITIES						
61--	PAYROLL COSTS	1,247,763.00	1,054,098.46	0.00	193,664.54	84.48	91.53
62--	PROFESSIONAL & CONTRACTED SERV	138,011.00	122,253.53	44,922.75	6,791.72	70.27	96.25
63--	SUPPLIES & MATERIALS	186,008.00	176,574.69	3,730.01	5,709.30	94.93	99.15
64--	OTHER OPERATING COSTS	757,173.00	676,112.80	17,506.80	67,320.40	88.85	90.40
66--	CAPITAL OUTLAY - LAND, BUILD	174,637.00	122,339.40	139,864.76	-87,297.16	69.95	150.37
----	COCURR./EXTRACURR.ACTIVITIES	2,503,592.00	2,151,378.88	206,024.32	186,188.80	84.58	96.12
41	GENERAL ADMINISTRATION						
61--	PAYROLL COSTS	952,537.00	773,351.48	0.00	179,185.52	81.19	88.89
62--	PROFESSIONAL & CONTRACTED SERV	320,198.00	179,200.64	3,681.50	137,315.86	55.97	62.23
63--	SUPPLIES & MATERIALS	118,959.00	64,724.22	5,908.81	54,561.97	51.70	64.10
64--	OTHER OPERATING COSTS	214,030.00	111,059.72	14,802.42	91,931.86	50.99	59.70

OBJ	OBJ	2025-26 FYTD Revised Bdgt	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance	Activity FY %	Activity FY+Enc %
199	GENERAL FUND						
41	GENERAL ADMINISTRATION						
66--	CAPITAL OUTLAY - LAND, BUILD	11,500.00	698.00	0.00	10,802.00	6.07	6.07
----	GENERAL ADMINISTRATION	1,617,224.00	1,129,034.06	24,392.73	473,797.21	69.38	77.24
51	PLANT MAINTENANCE & OPERATIONS						
61--	PAYROLL COSTS	1,071,854.00	823,460.93	0.00	248,393.07	76.83	85.06
62--	PROFESSIONAL & CONTRACTED SERV	2,516,650.00	1,871,077.35	550,548.45	100,820.20	74.18	96.32
63--	SUPPLIES & MATERIALS	222,958.00	133,424.34	51,424.46	38,122.20	59.84	96.96
64--	OTHER OPERATING COSTS	408,382.00	418,417.25	0.00	-10,035.25	102.46	102.46
66--	CAPITAL OUTLAY - LAND, BUILD	198,977.00	196,993.69	0.00	1,970.31	99.01	99.01
----	PLANT MAINTENANCE & OPERATIONS	4,418,821.00	3,443,373.56	601,972.91	379,270.53	77.82	94.31
52	SECURITY & MONITORING SERVICES						
61--	PAYROLL COSTS	85,882.00	64,685.24	0.00	21,196.76	75.32	80.31
62--	PROFESSIONAL & CONTRACTED SERV	560,578.00	294,875.99	253,479.61	-3,577.60	54.13	74.09
63--	SUPPLIES & MATERIALS	22,114.00	13,389.86	8,002.42	2,721.72	55.53	78.12
64--	OTHER OPERATING COSTS	16,508.00	1,561.96	812.91	12,133.13	10.77	22.68
66--	CAPITAL OUTLAY - LAND, BUILD	2,500.00	0.00	0.00	2,500.00	0.00	0.00
----	SECURITY & MONITORING SERVICES	687,582.00	374,513.05	262,294.94	34,974.01	55.75	73.65
53	DATA PROCESSING SERVICES						
61--	PAYROLL COSTS	565,927.00	474,382.81	0.00	91,544.19	83.82	93.08
62--	PROFESSIONAL & CONTRACTED SERV	140,650.00	111,932.18	0.00	28,717.82	79.58	79.58
63--	SUPPLIES & MATERIALS	221,278.00	108,494.30	5,750.14	107,033.56	49.03	69.16
64--	OTHER OPERATING COSTS	11,150.00	7,600.00	0.00	3,550.00	68.16	68.16
66--	CAPITAL OUTLAY - LAND, BUILD	119,592.00	59,789.81	25,620.50	34,181.69	49.99	71.42
----	DATA PROCESSING SERVICES	1,058,597.00	762,199.10	31,370.64	265,027.26	72.00	83.58
61	COMMUNITY SERVICES						
61--	PAYROLL COSTS	20,909.00	26,437.67	0.00	-5,528.67	126.44	126.44
----	COMMUNITY SERVICES	20,909.00	26,437.67	0.00	-5,528.67	126.44	126.44
71	DEBT SERVICES						
65--	DEBT SERVICE	89,090.00	72,168.50	18,077.64	4,668.86	76.03	95.08
----	DEBT SERVICES	89,090.00	72,168.50	18,077.64	4,668.86	76.03	95.08

OBJ	OBJ	2025-26 FYTD Revised Bdgt	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance	Activity FY %	Activity FY+Enc %
199	GENERAL FUND						
81	FACILITIES ACQ. & CONSTRUCTION						
66--	CAPITAL OUTLAY - LAND, BUILD	1,874,903.00	1,073,474.81	731,665.00	29,763.19	58.50	95.29
----	FACILITIES ACQ. & CONSTRUCTION	1,874,903.00	1,073,474.81	731,665.00	29,763.19	58.50	95.29
93	PAYMENTS TO FISCAL AGENTS\MBRS						
64--	OTHER OPERATING COSTS	35,000.00	24,061.76	0.00	10,938.24	68.75	68.75
----	PAYMENTS TO FISCAL AGENTS\MBRS	35,000.00	24,061.76	0.00	10,938.24	68.75	68.75
99	OTHER INTERGOVERNMENTAL CHARGE						
62--	PROFESSIONAL & CONTRACTED SERV	364,125.00	349,234.00	0.00	9,066.00	97.47	97.47
----	OTHER INTERGOVERNMENTAL CHARGE	364,125.00	349,234.00	0.00	9,066.00	97.47	97.47
----	GENERAL FUND	41,651,107.00	32,828,508.30	2,501,553.60	7,048,422.10	77.47	88.92
		=====	=====	=====	=====	=====	=====

Henderson Independent School District
Capital Improvements Budget Status Report
As of June 30, 2026

Planned uses of unrestricted fund balance 2025-2026	Amended Budget	YTD Actual	Encumbered	Remaining
11 Classroom audio-visual refresh, stage lights & sound	193,024.00	66,537.00	126,485.72	1.28
34 School Buses & 12-Passenger Van	370,314.00	60,149.11	310,164.00	0.89
36 Scoreboard, Bumper Weights, Band Hall, Baseball/Softball Upgrades	210,007.00	28,767.12	181,032.36	207.52
51 Mowers	27,423.00	27,421.70	-	1.30
51 Maintenance Projects	289,260.00	144,140.43	145,119.00	0.57
53 Wireless Access Points*	34,181.00	-	-	34,181.00
81 Land	1,000,071.00	1,000,070.81	-	0.19
81 Replace turf & track at Lion Stadium	740,132.00	73,404.00	666,728.00	-
81 Primary Covered Drop Off/Pick Up	94,700.00	-	64,937.00	29,763.00
	<u>2,959,112.00</u>	<u>1,400,490.17</u>	<u>1,494,466.08</u>	<u>64,155.75</u>

* Waiting on E-Rate to be approved

OBJ	2025-26	2024-25	DIFFERENCE	% DIFFERENCE
	FYTD Activity	FYTD Activity		
REVENUE FROM LOCAL SOURCES	12,988,606.44	14,869,408.33	-1,880,801.89	-12.65%
STATE PROGRAM REVENUES	17,523,780.89	15,755,886.47	1,767,894.42	11.22%
FEDERAL PROGRAM REVENUES	78,228.69	24,151.50	54,077.19	223.91%
OTHER RESOURCES	243,701.84		243,701.84	
PAYROLL COSTS	25,285,977.91	24,597,477.11	688,500.80	2.80%
PROFESSIONAL & CONTRACTED SERV	3,251,222.82	3,705,719.11	-454,496.29	-12.26%
SUPPLIES & MATERIALS	1,569,698.07	1,667,097.33	-97,399.26	-5.84%
OTHER OPERATING COSTS	1,031,931.40	1,083,741.11	-51,809.71	-4.78%
DEBT SERVICE	72,168.50	51,554.70	20,613.80	39.98%
CAPITAL OUTLAY - LAND, BUILD	1,617,509.60	639,258.19	978,251.41	153.03%
Grand Revenue Totals	30,834,317.86	30,649,446.30	184,871.56	0.60%
Grand Expense Totals	32,828,508.30	31,744,847.55	1,083,660.75	3.41%
Grand Totals	1,994,190.44	1,095,401.25	898,789.19	82.05%
	Loss	Loss	Loss	

Number of Accounts: 2411

***** End of report *****

Henderson Independent School District
Child Nutrition Monthly Comparison of Budget to Actual
As of June 30, 2026
Unaudited

	2025-2026 Original Budget	2025-2026 Revised Budget	2025-2026 FYTD Activity	2025-2026 FYTD %
Revenues				
5700 Local Revenue				
Earnings from Investments	10,000	10,000	53,361.74	533.6%
Food Service Activity	207,000	207,000	179,529.69	86.7%
5800 State Revenue	-	-	23,789.43	0.0%
5900 Federal Revenue/Other Sources				
School Breakfast Program	708,000	708,000	510,078.70	72.0%
National School Lunch Program	1,727,000	1,727,000	1,440,983.42	83.4%
Commodities	195,000	195,000	-	
Total Revenues	\$ 2,847,000	\$ 2,847,000	\$ 2,207,742.98	77.5%
Expenditures				
35 Food Services	2,847,000	3,447,585	1,899,660.79	55.1%
Total Expenditures	\$ 2,847,000	\$ 3,447,585	\$ 1,899,660.79	55.1%
Surplus (Deficit)	<u>\$ -</u>	<u>\$ (600,585)</u>	<u>\$ 308,082.19</u>	

										2025-26	RECEIVED	Unexpended	PERCENT
FND	T	FC	OBJ	SO	ORG	F	PI	SOURCES		FYTD Revised Bdgt	TO DATE	Balance	RECEIVED
5700								REVENUE FROM LOCAL SOURCES					
240	R	00	5742	00	000	0	00	000	EARNINGS FROM TEMP.INVESTMENTS	10,000.00	53,361.74	-43,361.74	533.62
240	R	00	5749	00	000	0	00	000	OTHER REV.FROM LOCAL SOURCES	0.00	80.07	-80.07	0.00
240	R	00	5751	00	000	0	00	000	FOOD SERVICE ACTIVITY	0.00	1,289.47	-1,289.47	0.00
240	R	00	5751	00	001	0	00	000	FOOD SERVICE ACTIVITY	70,000.00	61,032.76	8,967.24	87.19
240	R	00	5751	00	041	0	00	000	FOOD SERVICE ACTIVITY	57,000.00	42,225.08	14,774.92	74.08
240	R	00	5751	00	107	0	00	000	FOOD SERVICE ACTIVITY	25,000.00	29,574.63	-4,574.63	118.30
240	R	00	5751	00	108	0	00	000	FOOD SERVICE ACTIVITY	27,000.00	20,017.46	6,982.54	74.14
240	R	00	5751	00	109	0	00	000	FOOD SERVICE ACTIVITY	28,000.00	25,310.12	2,689.88	90.39
240	R	00	57--	--	----	--	--	----	*REVENUE FROM LOCAL SOURCES	217,000.00	232,891.33	-15,891.33	107.32
5800								STATE PROGRAM REVENUES					
240	R	00	5829	00	001	0	00	000	STATE PROGRAM REVENUES - TEA	0.00	10,355.24	-10,355.24	0.00
240	R	00	5831	00	000	0	00	000	TRS ON-BEHALF PAYMENTS	0.00	13,434.19	-13,434.19	0.00
240	R	00	58--	--	----	--	--	----	*STATE PROGRAM REVENUES	0.00	23,789.43	-23,789.43	0.00
5900								FEDERAL PROGRAM REVENUES					
240	R	00	5921	00	001	0	00	000	NSLP - SCHOOL BREAKFAST	251,000.00	131,974.36	119,025.64	52.58
240	R	00	5921	00	041	0	00	000	NSLP - SCHOOL BREAKFAST	143,000.00	115,854.48	27,145.52	81.02
240	R	00	5921	00	107	0	00	000	NSLP - SCHOOL BREAKFAST	139,000.00	107,829.74	31,170.26	77.58
240	R	00	5921	00	108	0	00	000	NSLP - SCHOOL BREAKFAST	61,000.00	63,077.38	-2,077.38	103.41
240	R	00	5921	00	109	0	00	000	NSLP - SCHOOL BREAKFAST	114,000.00	91,342.74	22,657.26	80.13
240	R	00	5922	00	001	0	00	000	NSLP - SCHOOL LUNCH	348,000.00	346,400.67	1,599.33	99.54
240	R	00	5922	00	041	0	00	000	NSLP - SCHOOL LUNCH	455,000.00	383,119.93	71,880.07	84.20
240	R	00	5922	00	107	0	00	000	NSLP - SCHOOL LUNCH	257,000.00	185,471.32	71,528.68	72.17
240	R	00	5922	00	108	0	00	000	NSLP - SCHOOL LUNCH	252,000.00	192,349.96	59,650.04	76.33
240	R	00	5922	00	109	0	00	000	NSLP - SCHOOL LUNCH	383,000.00	333,641.54	49,358.46	87.11
240	R	00	5922	97	000	0	00	000	NSLP - SCHOOL LUNCH	32,000.00	0.00	32,000.00	0.00
240	R	00	5923	00	000	0	00	000	USDA DONATED COMMODITIES	195,000.00	0.00	195,000.00	0.00
240	R	00	59--	--	----	--	--	----	*FEDERAL PROGRAM REVENUES	2,630,000.00	1,951,062.12	678,937.88	74.18
240	-	--	----	--	----	--	--	----	*HISD CHILD NUTRITION	2,847,000.00	2,207,742.88	639,257.12	77.55
										=====	=====	=====	=====

OBJ	OBJ	2025-26 FYTD Revised Bdgt	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance	Activity FY %	Activity FY+Enc %
240	HISD CHILD NUTRITION						
35	FOOD SERVICES						
61--	PAYROLL COSTS	1,678,360.00	1,001,611.40	0.00	676,748.60	59.68	65.46
62--	PROFESSIONAL & CONTRACTED SERV	42,000.00	24,199.86	1,451.00	16,349.14	57.62	61.72
63--	SUPPLIES & MATERIALS	1,046,300.00	862,376.79	106,100.26	77,822.95	82.42	94.22
64--	OTHER OPERATING COSTS	15,400.00	11,472.74	898.25	3,029.01	74.50	84.94
66--	CAPITAL OUTLAY - LAND, BUILD	665,525.00	0.00	665,523.82	1.18	0.00	100.00
----	FOOD SERVICES	3,447,585.00	1,899,660.79	773,973.33	773,950.88	55.10	80.90
----	HISD CHILD NUTRITION	3,447,585.00	1,899,660.79	773,973.33	773,950.88	55.10	80.90
		=====	=====	=====	=====	=====	=====

OBJ	2025-26 FYTD Activity	2024-25 FYTD Activity	DIFFERENCE	% DIFFERENCE
REVENUE FROM LOCAL SOURCES	232,891.33	252,974.24	-20,082.91	-7.94%
STATE PROGRAM REVENUES	23,789.43	20,984.92	2,804.51	13.36%
FEDERAL PROGRAM REVENUES	1,951,062.12	2,192,185.12	-241,123.00	-11.00%
PAYROLL COSTS	1,001,611.40	1,023,418.34	-21,806.94	-2.13%
PROFESSIONAL & CONTRACTED SERV	24,199.86	37,225.23	-13,025.37	-34.99%
SUPPLIES & MATERIALS	862,376.79	918,250.85	-55,874.06	-6.08%
OTHER OPERATING COSTS	11,472.74	3,323.87	8,148.87	245.16%
CAPITAL OUTLAY - LAND, BUILD		7,725.00	-7,725.00	-100.00%
Grand Revenue Totals	2,207,742.88	2,466,144.28	-258,401.40	-10.48%
Grand Expense Totals	1,899,660.79	1,989,943.29	-90,282.50	-4.54%
Grand Totals	308,082.09	476,200.99	168,118.90	-35.30%
	Profit	Profit	Loss	

Number of Accounts: 111

***** End of report *****

Henderson Independent School District
Debt Service Monthly Comparison of Budget to Actual
As of June 30, 2026
Unaudited

	2025-2026 Original Budget	2025-2026 Revised Budget	2025-2026 FYTD Activity	2025-2026 FYTD %
Revenues				
5700 Local Revenue				
Property Taxes	2,507,741	2,507,741	2,468,651.39	98.4%
Earnings from Investments	75,000	75,000	238,870.23	318.5%
5800 State Revenue	-	-	726,044.00	0.0%
5900 Federal Revenue/Other Sources	300,000	300,000	153,001.75	51.0%
Total Revenues	\$ 2,882,741	\$ 2,882,741	\$ 3,586,567.37	124.4%
Expenditures				
71 Debt Service	3,637,226	3,637,226	428,837.75	11.8%
Total Expenditures	\$ 3,637,226	\$ 3,637,226	\$ 428,837.75	11.8%
Surplus (Deficit)	\$ (754,485)	\$ (754,485)	\$ 3,157,729.62	

FND T FC OBJ SO ORG F PI	SOURCES	2025-26 FYTD Revised Bdgt	RECEIVED TO DATE	Unexpended Balance	PERCENT RECEIVED
5700	REVENUE FROM LOCAL SOURCES				
599 R 00 5711 00 000 0 00 000	TAXES, CURRENT YEAR	2,437,741.00	2,390,519.90	47,221.10	98.06
599 R 00 5712 00 000 0 00 000	TAXES, PRIOR YEAR	40,000.00	35,503.51	4,496.49	88.76
599 R 00 5719 00 000 0 00 000	OTHER TAX REVENUE	30,000.00	42,627.98	-12,627.98	142.09
599 R 00 5742 00 000 0 00 000	EARNINGS FROM TEMP.INVESTMENTS	75,000.00	238,870.23	-163,870.23	318.49
599 R 00 57-- -- --- - - - -	*REVENUE FROM LOCAL SOURCES	2,582,741.00	2,707,521.62	-124,780.62	104.83
5800	STATE PROGRAM REVENUES				
599 R 00 5829 00 000 0 00 000	STATE PROGRAM REVENUES - TEA	0.00	726,044.00	-726,044.00	0.00
599 R 00 58-- -- --- - - - -	*STATE PROGRAM REVENUES	0.00	726,044.00	-726,044.00	0.00
5900	FEDERAL PROGRAM REVENUES				
599 R 00 5949 00 000 0 00 000	FED.REV.DIST.FROM FED.AGENCIES	300,000.00	153,001.75	146,998.25	51.00
599 R 00 59-- -- --- - - - -	*FEDERAL PROGRAM REVENUES	300,000.00	153,001.75	146,998.25	51.00
599 - - - - - - - - - - - - -	*DEBT SERVICE	2,882,741.00	3,586,567.37	-703,826.37	124.42
		=====	=====	=====	=====

OBJ	OBJ	2025-26		2025-26	Encumbered	Unencumbered	Activity	Activity
		FYTD	Revised Bdgt	FYTD Activity	Amount	Balance	FY %	FY+Enc %
599	DEBT SERVICE							
71	DEBT SERVICES							
65--	DEBT SERVICE	3,637,226.00		428,837.75	0.00	3,208,388.25	11.79	11.79
----	DEBT SERVICES	3,637,226.00		428,837.75	0.00	3,208,388.25	11.79	11.79
----	DEBT SERVICE	3,637,226.00		428,837.75	0.00	3,208,388.25	11.79	11.79
		=====		=====	=====	=====	=====	=====

OBJ	2025-26	2024-25	DIFFERENCE	% DIFFERENCE
	FYTD Activity	FYTD Activity		
REVENUE FROM LOCAL SOURCES	2,707,521.62	2,104,739.15	602,782.47	28.64%
STATE PROGRAM REVENUES	726,044.00	544,850.00	181,194.00	33.26%
FEDERAL PROGRAM REVENUES	153,001.75		153,001.75	
DEBT SERVICE	428,837.75	462,087.75	-33,250.00	-7.20%
Grand Revenue Totals	3,586,567.37	2,649,589.15	936,978.22	35.36%
Grand Expense Totals	428,837.75	462,087.75	-33,250.00	-7.20%
Grand Totals	3,157,729.62	2,187,501.40	970,228.22	44.35%
	Profit	Profit	Profit	

Number of Accounts: 9

***** End of report *****

HENDERSON ISD

Debt Service Requirements to Maturity - Notes to Financial Statements

Long-Term Debt

	\$6,490,000 2013 QSCB		\$8,900,000 2014 Refunding Bonds		\$8,705,000 2015 Refunding Bonds		\$14,784,919 2020 Refunding Bonds		Totals		Total	FY TOTAL
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest		
2/15/2026	-	9,248.25	-	65,000.00	-	54,800.00	-	141,363.00	-	270,411.25	270,411.25	
8/15/2026	-	9,248.25	1,050,000.00	65,000.00	885,000.00	54,800.00	13,762.00	977,601.00	1,948,762.00	1,106,649.25	3,055,411.25	3,325,822.50
2/15/2027	-	9,248.25	-	44,000.00	-	37,100.00	-	141,363.00	-	231,711.25	231,711.25	
8/15/2027	-	9,248.25	1,090,000.00	44,000.00	920,000.00	37,100.00	850,000.00	141,363.00	2,860,000.00	231,711.25	3,091,711.25	3,323,422.50
2/15/2028	-	9,248.25	-	22,200.00	-	18,700.00	-	136,348.00	-	186,496.25	186,496.25	
8/15/2028	-	9,248.25	1,110,000.00	22,200.00	935,000.00	18,700.00	910,000.00	136,348.00	2,955,000.00	186,496.25	3,141,496.25	3,327,992.50
2/15/2029	-	9,248.25	-	-	-	-	-	129,978.00	-	139,226.25	139,226.25	
8/15/2029	1,295,000.00	9,248.25	-	-	-	-	540,000.00	129,978.00	1,835,000.00	139,226.25	1,974,226.25	2,113,452.50
2/15/2030	-	9,248.25	-	-	-	-	-	125,928.00	-	135,176.25	135,176.25	
8/15/2030	1,295,000.00	9,248.25	-	-	-	-	550,000.00	125,928.00	1,845,000.00	135,176.25	1,980,176.25	2,115,352.50
2/15/2031	-	9,248.25	-	-	-	-	-	121,528.00	-	130,776.25	130,776.25	
8/15/2031	1,300,000.00	9,248.25	-	-	-	-	550,000.00	121,528.00	1,850,000.00	130,776.25	1,980,776.25	2,111,552.50
2/15/2032	-	9,248.25	-	-	-	-	-	116,853.00	-	126,101.25	126,101.25	
8/15/2032	1,300,000.00	9,248.25	-	-	-	-	560,000.00	116,853.00	1,860,000.00	126,101.25	1,986,101.25	2,112,202.50
2/15/2033	-	9,248.25	-	-	-	-	-	111,813.00	-	121,061.25	121,061.25	
8/15/2033	1,300,000.00	9,248.25	-	-	-	-	570,000.00	111,813.00	1,870,000.00	121,061.25	1,991,061.25	2,112,122.50
2/15/2034	-	-	-	-	-	-	-	106,398.00	-	106,398.00	106,398.00	
8/15/2034	-	-	-	-	-	-	1,880,000.00	106,398.00	1,880,000.00	106,398.00	1,986,398.00	2,092,796.00
2/15/2035	-	-	-	-	-	-	-	87,598.00	-	87,598.00	87,598.00	
8/15/2035	-	-	-	-	-	-	1,920,000.00	87,598.00	1,920,000.00	87,598.00	2,007,598.00	2,095,196.00
2/15/2036	-	-	-	-	-	-	-	67,438.00	-	67,438.00	67,438.00	
8/15/2036	-	-	-	-	-	-	1,960,000.00	67,438.00	1,960,000.00	67,438.00	2,027,438.00	2,094,876.00
2/15/2037	-	-	-	-	-	-	-	46,074.00	-	46,074.00	46,074.00	
8/15/2037	-	-	-	-	-	-	2,005,000.00	46,074.00	2,005,000.00	46,074.00	2,051,074.00	2,097,148.00
2/15/2038	-	-	-	-	-	-	-	23,518.00	-	23,518.00	23,518.00	
8/15/2038	-	-	-	-	-	-	2,045,000.00	23,518.00	2,045,000.00	23,518.00	2,068,518.00	2,092,036.00
	6,490,000.00	147,972.00	3,250,000.00	262,400.00	2,740,000.00	221,200.00	14,353,762.00	3,548,638.00	26,833,762.00	4,180,210.00	31,013,972.00	31,013,972.00

Henderson ISD
Federal and State Grant Awards as of June 30, 2026

Title	School Year	Award Amount	Amount Paid	Remaining Amount	% Remaining
SCHOOL SAFETY STANDARDS	2022-2023	227,951.00	227,951.00	-	0%
2023-2025 SAFETY AND FACILITIES ENHANCEMENT (SAFE) GRANT CY1	2023-2024	380,396.00	380,396.00	-	0%
SAFE CYCLE 2	2023-2024	181,288.00	155,709.17	25,578.83	14%
2025-2026 PERKINS V: STRENGTHENING CTE FOR 21ST CENTURY	2025-2026	50,619.00	47,104.80	3,514.20	7%
2025-2026 LEADERSHIP AND INSTRUCTIONAL FOUNDATIONS FOR TEXAS	2025-2026	554,000.00	193,900.00	360,100.00	65%
2025-2026 LIFT ADD-ON:SCHOOL IMPROVEMENT PLC SUPPORT	2025-2026	120,000.00	-	120,000.00	100%
TITLE I, PART A-IMPROVING BASIC PROGRAMS	2025-2026	1,126,712.00	768,976.18	357,735.82	32%
IDEA-B Formula	2025-2026	775,047.00	585,007.31	190,039.69	25%
IDEA-B Preschool	2025-2026	25,740.00	25,740.00	-	0%
TITLE III, PART A-ELA	2025-2026	58,630.00	46,848.08	11,781.92	20%
TITLE III, PART A-IMMIGRANT	2025-2026	3,177.00	99.99	3,077.01	97%
TITLE IV, PART A, SUBPART 1	2025-2026	73,133.00	57,590.44	15,542.56	21%
TITLE II, PART A-SUPPORTING EFFECTIVE INSTRUCTION	2025-2026	294,683.00	229,837.78	64,845.22	22%
TOTAL		3,871,376.00	2,719,160.75	1,152,215.25	30%

OBJ	OBJ	June 2025-26 <u>Beginning Balance</u>	June 2025-26 <u>Debits</u>	June 2025-26 <u>Credits</u>	Ending <u>Balance</u>
1102	TX BNK-CK-TAX CLEARING	154,163.66	189,536.62	0.00	343,700.28
1103	TX BNK-CK-WORKERS COMPENSATION	3,569.25	9,353.54	11,154.32	1,768.47
1111	TX BNK-CK-OPERATING	1,134,903.85	5,802,474.93	6,167,297.89	770,080.89
1114	TX BNK-CK-INTEREST & SINKING	516.74	0.29	0.00	517.03
1116	TX BNK-CK-PAYROLL CLEARING	115,717.94	3,292,181.56	3,292,843.52	115,055.98
1117	TX BNK-MM-OPERATING	12,084,681.04	3,284,324.41	4,729,805.36	10,639,200.09
1118	TX BNK-MM-INTEREST & SINKING	6,899,306.39	20,728.95	925.00	6,919,110.34
1120	INVESTMENTS	12,740,593.25	999,043.82	1,499,338.26	12,240,298.81
Grand Asset Totals		33,133,452.12	13,597,644.12	15,701,364.35	31,029,731.89

Number of Accounts: 46

***** End of report *****

Account Level										June 2025-26	June 2025-26	June 2025-26	Ending
FND T FC OBJ SO ORG F PI LOC	Description	Beginning Balance	Debits	Credits	Balance								
1102 TX BNK-CK-TAX CLEARING													
199 A 00 1102 00 000 0 00 000	M&O-TAX CLEARING	129,153.64	157,763.11	0.00	286,916.75								
599 A 00 1102 00 000 0 00 000	I&S-TAX CLEARING	25,010.02	31,773.51	0.00	56,783.53								
XXX A 00 1102 -- --- - -- ---		154,163.66	189,536.62	0.00	343,700.28								
=====						=====	=====	=====	=====				
1103 TX BNK-CK-WORKERS COMPENSATION													
199 A 00 1103 00 000 0 00 000	WORKERS COMP-CASH	0.00	5.27	5.27	0.00								
753 A 00 1103 00 000 0 00 000	WORKERS COMP-CASH	3,569.25	9,348.27	11,149.05	1,768.47								
XXX A 00 1103 -- --- - -- ---		3,569.25	9,353.54	11,154.32	1,768.47								
=====						=====	=====	=====	=====				
1111 TX BNK-CK-OPERATING													
199 A 00 1111 00 000 0 00 000	GENERAL FUND-CASH	517,414.64	5,595,430.13	5,609,874.40	502,970.37								
211 A 00 1111 00 000 0 00 000	ESEA TTL I,PT A-CASH	-47,043.23	52,020.12	106,111.77	-101,134.88								
224 A 00 1111 00 000 0 00 000	IDEA B,FORMULA-CASH	-44,362.58	48,912.89	97,677.50	-93,127.19								
225 A 00 1111 00 000 0 00 000	IDEA B,PRESCHOOL-CASH	-3,371.83	3,666.43	2,827.62	-2,533.02								
240 A 00 1111 00 000 0 00 000	SBP & NSLP-CASH	439,129.61	6,389.65	183,631.08	261,888.18								
244 A 00 1111 00 000 0 00 000	CTE PERKINS BASIC GRANT-CASH	-12,995.00	13,339.09	3,692.53	-3,348.44								
255 A 00 1111 00 000 0 00 000	ESEA,TTL II,PT A-CASH	-3,073.08	2,741.49	16,894.70	-17,226.29								
263 A 00 1111 00 000 0 00 000	TTL III,PT A,ELA & LEP-CASH	-2,432.76	3,130.72	3,123.94	-2,425.98								
288 A 00 1111 00 000 0 00 000	ESEA TTL IV,PT A,SBPT 1-CASH	-1,544.57	1,710.94	4,177.72	-4,011.35								
289 A 00 1111 00 000 0 00 000	BIL/ESL SUMMER SCHOOL-CASH	1,424.00	0.00	483.04	940.96								
410 A 00 1111 00 000 0 00 000	INSTRUCTIONAL MATERIALS-CASH	-1,777.45	13,050.00	23,272.00	-11,999.45								
425 A 00 1111 00 000 0 00 000	GENERAL OPERATING CASH	-12,523.92	12,523.92	4,769.86	-4,769.86								
461 A 00 1111 00 000 0 00 000	DISTRICT ACTIVITY FUND-CASH	8,859.74	533.35	75.97	9,317.12								
481 A 00 1111 00 000 0 00 000	HHS CAMPUS ACTIVITY FUND-CASH	70,196.88	2,690.41	45,719.53	27,167.76								
482 A 00 1111 00 000 0 00 000	HMS CAMPUS ACTIVITY FUND-CASH	55,884.46	4,340.44	33,826.78	26,398.12								
483 A 00 1111 00 000 0 00 000	NIS CAMPUS ACTIVITY FUND-CASH	37,536.09	25.00	1,991.85	35,569.24								
486 A 00 1111 00 000 0 00 000	WES CAMPUS ACTIVITY FUND-CASH	56,364.50	35.12	6,433.54	49,966.08								
487 A 00 1111 00 000 0 00 000	WPS CAMPUS ACTIVITY FUND-CASH	19,317.73	332.59	1,734.25	17,916.07								
488 A 00 1111 00 000 0 00 000	ATHLETICS ACTIVITY FUND-CASH	28,811.35	20.14	169.40	28,662.09								
492 A 00 1111 00 000 0 00 000	HEAD START-CASH	-5,366.92	39,768.51	18,275.45	16,126.14								
599 A 00 1111 00 000 0 00 000	INTEREST & SINKING-CASH	0.00	925.00	925.00	0.00								
753 A 00 1111 00 000 0 00 000	WORKERS COMP-CASH	3,150.99	2.21	5.27	3,147.93								
836 A 00 1111 00 000 0 00 000	T. J. PLUNKETT MEMORIAL SCHOLA	0.00	500.00	500.00	0.00								
865 A 00 1111 00 000 0 00 000	STUDENT ACTIVITY ACCOUNT-CASH	31,305.20	21.50	739.41	30,587.29								
898 A 00 1111 00 000 0 00 000	PAYROLL DEDUCTION CLEARING FUN	0.00	365.28	365.28	0.00								
XXX A 00 1111 -- --- - -- ---		1,134,903.85	5,802,474.93	6,167,297.89	770,080.89								
=====						=====	=====	=====	=====				
1114 TX BNK-CK-INTEREST & SINKING													
599 A 00 1114 00 000 0 00 000	I&S CHECKING-CASH	516.74	0.29	0.00	517.03								
XXX A 00 1114 -- --- - -- ---		516.74	0.29	0.00	517.03								
=====						=====	=====	=====	=====				

Account Level										June 2025-26	June 2025-26	June 2025-26	Ending
FND	T	FC	OBJ	SO	ORG	F	PI	LOC	Description	Beginning Balance	Debits	Credits	Balance
1116 TX BNK-CK-PAYROLL CLEARING													
898	A	00	1116	00	000	0	00	000	PAYROLL CLEARING-CASH	115,717.94	3,292,181.56	3,292,843.52	115,055.98
XXX A 00 1116 -- --- - -- ---										115,717.94	3,292,181.56	3,292,843.52	115,055.98
										=====	=====	=====	=====
1117 TX BNK-MM-OPERATING													
199	A	00	1117	00	000	0	00	000	GENERAL FUND-MONEY MARKET	9,847,423.32	3,276,699.04	4,719,962.36	8,404,160.00
240	A	00	1117	00	000	0	00	000	SBP & NSLP-MONEY MARKET	1,686,462.62	5,773.47	0.00	1,692,236.09
481	A	00	1117	00	000	0	00	000	HHS - MONEY MARKET	150,485.75	515.18	0.00	151,000.93
482	A	00	1117	00	000	0	00	000	HMS - MONEY MARKET	75,242.87	257.59	0.00	75,500.46
753	A	00	1117	00	000	0	00	000	WORKERS COMP-MONEY MARKET	175,691.63	569.48	9,343.00	166,918.11
812	A	00	1117	00	000	0	00	000	TRAD OF EXCEL-MONEY MARKET	2,843.46	9.73	0.00	2,853.19
817	A	00	1117	00	000	0	00	000	HAND SCHLRSH-MONEY MARKET	19,367.27	66.30	0.00	19,433.57
836	A	00	1117	00	000	0	00	000	PLUNKETT SCHLRSH-MONEY MARKET	127,164.12	433.62	500.00	127,097.74
XXX A 00 1117 -- --- - -- ---										12,084,681.04	3,284,324.41	4,729,805.36	10,639,200.09
										=====	=====	=====	=====
1118 TX BNK-MM-INTEREST & SINKING													
599	A	00	1118	00	000	0	00	000	I&S-MONEY MARKET	6,899,306.39	20,728.95	925.00	6,919,110.34
XXX A 00 1118 -- --- - -- ---										6,899,306.39	20,728.95	925.00	6,919,110.34
										=====	=====	=====	=====
1120 INVESTMENTS													
199	A	00	1120	DW	000	0	00	000	INVESTMENTS - DUNCAN WILLIAMS	499,703.15	0.00	0.00	499,703.15
199	A	00	1120	MB	000	0	00	000	INVESTMENTS - MULTIBANK	3,239,899.24	0.00	0.00	3,239,899.24
199	A	00	1120	OK	000	0	00	000	INVESTMENTS - BANK OF OKLAHOMA	2,498,649.03	499,905.51	1,499,338.26	1,499,216.28
199	A	00	1120	SM	000	0	00	000	INVESTMENTS - SAMCO	1,001,816.21	499,138.31	0.00	1,500,954.52
599	A	00	1120	SM	000	0	00	000	INVESTMENTS - SAMCO	3,001,074.02	0.00	0.00	3,001,074.02
199	A	00	1120	UB	000	0	00	000	INVESTMENTS - UBS	2,499,451.60	0.00	0.00	2,499,451.60
XXX A 00 1120 -- --- - -- ---										12,740,593.25	999,043.82	1,499,338.26	12,240,298.81
										=====	=====	=====	=====
Grand Asset Totals										33,133,452.12	13,597,644.12	15,701,364.35	31,029,731.89

Number of Accounts: 46

***** End of report *****

BANK	CHECK	CHECK	CHE		PO	
CODE	NUMBER	DATE	TYP	AMOUNT	NUMBER	VENDOR
GENERAL FUND CASH	602	06/02/2026	M	18.00	22600056	HENDERSON QUICK COPY PRINTING
	602	06/02/2026	M	-18.00	12600168	HENDERSON QUICK COPY PRINTING
	214487	06/04/2026	V	-2.35	0	JACKSON, MIKA
	214487	06/04/2026	V	-11.10	0	JACKSON, MIKA
	214782	06/04/2026	V	-33.00	0	MEADOR, KIMBERLY
	214785	06/04/2026	V	-23.00	0	NICKELBERRY, BRITTANI
	214794	06/04/2026	V	-14.00	0	SORIANO, CARMELA
	215052	06/04/2026	V	-19.38	8012200359	LEON CARRILLO, KARINA
	215123	06/04/2026	V	-35.00	1612300006	NEEL, RICHARD
	215526	06/04/2026	V	-9.35	0	SAULSBERY, SARA
	216276	06/04/2026	V	-50.00	8012300292	COATS, MARY
	216765	06/04/2026	V	-13.98	1612300117	NEAL, DAVID
	226107	06/04/2026	R	1,500.00	8012600245	903 THERAPY FOR KID'S, PLLC
	226107	06/04/2026	R	175.00	8012600378	903 THERAPY FOR KID'S, PLLC
	226108	06/04/2026	R	411.53	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	71.99	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	-71.99	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	24.28	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	4.08	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	175.97	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	28.51	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	127.00	5342600252	ABC AUTO PARTS
	226108	06/04/2026	R	99.99	5342600252	ABC AUTO PARTS
	226109	06/04/2026	R	144.00	412600123	ALEXANDER, TERRY
	226110	06/04/2026	R	857.72	1092600242	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	22.99	412600169	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	191.00	412600161	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	133.99	12600248	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	296.99	412600198	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	93.15	12600248	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	243.90	412600161	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	36.88	412600161	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	6.99	1092600242	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	34.42	12600248	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	2.44	8012600336	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	949.32	12600261	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	32.59	1092600247	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	640.29	1092600244	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	0.00	222600398	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	473.59	222600412	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	290.99	5342600250	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	632.02	1092600223	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	379.90	7502600041	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	147.47	712600301	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	177.60	222600419	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	317.03	7502600041	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	936.05	1082600159	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	194.43	5202600336	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	136.70	5202600339	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	89.99	7012600073	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	75.97	8012600353	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	42.53	222600404	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	111.96	222600404	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	2.99	712600301	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	232.83	222600421	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	49.30	222600419	AMAZON.COM SERVICES, INC. (R)

BANK	CHECK	CHECK	CHE		PO	
CODE	NUMBER	DATE	TYP	AMOUNT	NUMBER	VENDOR
GENERAL FUND CASH	226110	06/04/2026	R	-49.30	222600419	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	18.04	332600037	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	0.00	712600308	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	574.02	222600424	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	457.11	8012600357	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	68.59	22600039	AMAZON.COM SERVICES, INC. (R)
	226110	06/04/2026	R	49.22	8012600330	AMAZON.COM SERVICES, INC. (R)
	226111	06/04/2026	S	1,824.65	372600132	AMAZON.COM SERVICES, INC. (R)
	226112	06/04/2026	R	1,000.00	8012600365	ARMSTRONG, SHANNON
	226112	06/04/2026	R	400.00	8012600384	ARMSTRONG, SHANNON
	226113	06/04/2026	R	30.00	7002600008	AT&T MOBILITY
	226114	06/04/2026	R	46.40	372600118	AVILA, RAYO
	226115	06/04/2026	R	108.00	1082600052	BAKER, LESLIE
	226116	06/04/2026	R	90.00	0	CASE, CLINT
	226117	06/04/2026	R	17,883.19	412600133	CDW GOVERNMENT, INC
	226117	06/04/2026	R	-4,126.89	412600133	CDW GOVERNMENT, INC
	226117	06/04/2026	R	4,126.89	412600133	CDW GOVERNMENT, INC
	226118	06/04/2026	R	90.00	0	CHAMBERS, ROBERT
	226119	06/04/2026	R	13,483.64	7002600005	CITY OF HENDERSON WATER
	226120	06/04/2026	R	46.80	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	86.84	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	108.55	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	65.13	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	242.22	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	251.71	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	316.56	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	596.03	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	101.40	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	65.13	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	101.40	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	256.85	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	677.15	372600115	COMPLETE SUPPLY INC
	226120	06/04/2026	R	216.67	372600115	COMPLETE SUPPLY INC
	226121	06/04/2026	R	94.00	1092600113	CROW, ANGELA
	226122	06/04/2026	R	17.76	372600118	DAVIS, JESSICA
	226123	06/04/2026	R	1,080.00	712600291	DESIGNS BY WASHINGTON GIRLS
	226124	06/04/2026	R	144.00	412600126	DRIVER, NIKKI
	226125	06/04/2026	R	75.24	372600116	EMPIRE PAPER COMPANY (R)
	226125	06/04/2026	R	37.62	372600116	EMPIRE PAPER COMPANY (R)
	226125	06/04/2026	R	37.62	372600116	EMPIRE PAPER COMPANY (R)
	226125	06/04/2026	R	112.86	372600116	EMPIRE PAPER COMPANY (R)
	226126	06/04/2026	R	80.00	1072600113	FIRST BAPTIST CHURCH
	226127	06/04/2026	R	13,894.12	8012600382	FRONTLINE TECHNOLOGIES GROUP, LLC (
	226128	06/04/2026	R	8.70	372600118	GASTON, JEANA
	226129	06/04/2026	R	359.10	372600139	GOLD STAR FOODS INC.
	226130	06/04/2026	R	387.15	712600344	HAYNIE, CRAIG
	226131	06/04/2026	R	375.00	12600270	HILL'S WHOLESALE FLORIST
	226132	06/04/2026	R	90.00	0	HINTON, ROBERT III
	226133	06/04/2026	S	47.00	7502600004	IDEMIA IDENTITY & SECURITY USA LLC
	226134	06/04/2026	S	47.00	7502600004	IDEMIA IDENTITY & SECURITY USA LLC
	226135	06/04/2026	S	47.00	7502600004	IDEMIA IDENTITY & SECURITY USA LLC
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP

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GENERAL FUND CASH	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226136	06/04/2026	R	100.00	5202600011	INNOVATIVE PEST CONTROL CORP
	226137	06/04/2026	R	37.34	372600118	JACKSON, FELECIA
	226138	06/04/2026	R	126.15	372600118	JACKSON, MARSHA
	226139	06/04/2026	R	144.00	412600129	JARRELL, COURTNEY
	226140	06/04/2026	R	919.44	5202600366	JASON'S PLUMBING & SPECIALTY SERVIC
	226141	06/04/2026	R	120.00	712600333	JORDAN SOUND PRODUCTIONS
	226142	06/04/2026	R	861.65	412600216	JOSTENS, INC
	226143	06/04/2026	R	90.00	0	KULER, BRITTANY
	226144	06/04/2026	R	90.00	0	LAFARR, APRIL
	226145	06/04/2026	R	108.00	1082600055	LARMEIR, AMANDA
	226146	06/04/2026	R	108.00	1082600053	GOODLOE, BREANNA
	226147	06/04/2026	R	528.37	5342600262	LAWSON PRODUCTS INC. (REMIT)
	226147	06/04/2026	R	210.57	5342600262	LAWSON PRODUCTS INC. (REMIT)
	226148	06/04/2026	R	1,649.50	8002600082	LEGO EDUCATION (R)
	226149	06/04/2026	R	428.20	1092600250	LIFETOUCH NSS ACCTS RECEIVABLE
	226149	06/04/2026	R	1,991.85	1082600162	LIFETOUCH NSS ACCTS RECEIVABLE
	226150	06/04/2026	R	6,742.83	0	Linebarger Goggan Blair & Sampson,
	226150	06/04/2026	R	5,435.54	0	Linebarger Goggan Blair & Sampson,
	226151	06/04/2026	R	96.46	5202600307	LOWE'S
	226151	06/04/2026	R	1.88	5202600307	LOWE'S
	226151	06/04/2026	R	18.38	5202600307	LOWE'S
	226151	06/04/2026	R	19.93	5202600307	LOWE'S
	226151	06/04/2026	R	32.26	5202600307	LOWE'S
	226151	06/04/2026	R	7.58	5202600307	LOWE'S
	226151	06/04/2026	R	258.72	5202600307	LOWE'S
	226151	06/04/2026	R	57.69	5202600307	LOWE'S
	226151	06/04/2026	R	27.49	5202600307	LOWE'S
	226151	06/04/2026	R	4.68	5202600307	LOWE'S
	226151	06/04/2026	R	56.26	5202600307	LOWE'S
	226151	06/04/2026	R	5.95	5202600307	LOWE'S
	226151	06/04/2026	R	6.44	5202600307	LOWE'S
	226151	06/04/2026	R	49.34	5202600307	LOWE'S
	226151	06/04/2026	R	14.38	5202600307	LOWE'S
	226151	06/04/2026	R	75.37	5202600307	LOWE'S
	226151	06/04/2026	R	7.44	5202600307	LOWE'S
	226151	06/04/2026	R	31.26	5202600307	LOWE'S
	226151	06/04/2026	R	7.56	5202600307	LOWE'S
	226151	06/04/2026	R	34.42	5202600307	LOWE'S
	226151	06/04/2026	R	78.30	5202600307	LOWE'S
	226151	06/04/2026	R	19.41	5202600307	LOWE'S
	226152	06/04/2026	R	14.50	372600118	MACIAS, VERNESSA
	226153	06/04/2026	R	29.00	372600118	MAPPS, PATTY
	226154	06/04/2026	R	240.00	712600173	MARADIAGA, DAKOTA
	226155	06/04/2026	R	1,375.67	222600395	NIPPON SANSO MATHESON, INC
	226156	06/04/2026	R	960.00	222600342	NCS PEARSON INC (R)
	226157	06/04/2026	R	62.76	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	-62.76	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	202.93	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	287.37	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	190.74	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	14.99	5342600267	O'REILLY AUTO PARTS INC (R)
	226157	06/04/2026	R	-190.74	5342600267	O'REILLY AUTO PARTS INC (R)
	226158	06/04/2026	R	73,404.00	1612600242	PARAGON SPORTS CONSTRUCTORS, INC.

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GENERAL FUND CASH	226159	06/04/2026	R	1,060.50	8012600363	PEARSON ASSESSMENTS
	226160	06/04/2026	R	13.05	372600118	PEREZ ANTONIO, KARLA
	226161	06/04/2026	R	55.00	1092600253	RAYFORD FLORIST & GIFT
	226162	06/04/2026	R	37,638.04	7002600057	REGION 7 EDUCATION SERVICE CENTER
	226163	06/04/2026	R	1,000.00	8012600246	RUNTE THERAPY SERVICES, LLC
	226163	06/04/2026	R	63.75	8012600381	RUNTE THERAPY SERVICES, LLC
	226164	06/04/2026	R	5,844.87	5342600190	SAFETY VISION INC
	226164	06/04/2026	R	800.00	5342600216	SAFETY VISION INC
	226165	06/04/2026	R	5,965.05	12600206	SECURLY, INC.
	226166	06/04/2026	R	79,645.42	7002600093	CRANE INTEGRATED FACILITIES SERVICE
	226167	06/04/2026	R	690.00	5342600260	SNOWFLAKE DONUTS
	226167	06/04/2026	R	75.00	8002600075	SNOWFLAKE DONUTS
	226168	06/04/2026	R	292.38	7002600007	SONITROL/INTERFACE SECURITY SYSTEMS
	226168	06/04/2026	R	94.34	7002600007	SONITROL/INTERFACE SECURITY SYSTEMS
	226169	06/04/2026	R	718.00	5342600229	SOUTHERN TIRE MART, LLC
	226169	06/04/2026	R	413.40	5342600229	SOUTHERN TIRE MART, LLC
	226169	06/04/2026	R	-10.00	5342600229	SOUTHERN TIRE MART, LLC
	226169	06/04/2026	R	287.00	5342600229	SOUTHERN TIRE MART, LLC
	226169	06/04/2026	R	480.00	5342600229	SOUTHERN TIRE MART, LLC
	226169	06/04/2026	R	55.00	5342600229	SOUTHERN TIRE MART, LLC
	226170	06/04/2026	R	90.00	0	STANLEY, RICHARD
	226171	06/04/2026	R	21.29	7002600009	SWEPCO (R)
	226171	06/04/2026	R	1,317.26	7002600009	SWEPCO (R)
	226172	06/04/2026	R	67,942.93	372600123	SYSCO FOOD SERVICES OF EAST TEXAS
	226173	06/04/2026	R	175.00	8012600383	TCASE
	226174	06/04/2026	R	21.00	7502600005	TEXAS DEPARTMENT OF PUBLIC SAFETY
	226175	06/04/2026	R	3,983.00	5202600026	TEXAS FILTER SERVICE, LLC
	226176	06/04/2026	R	90.00	12600204	TEXAS TECH UNIVERSITY TTUISD
	226177	06/04/2026	R	53.65	372600118	THOMAS, CHARLOTTE
	226178	06/04/2026	R	90.00	0	TRIMBLE, JEREMY
	226179	06/04/2026	R	198.00	7002600095	U. S. POSTMASTER
	226180	06/04/2026	R	411.54	5342600255	UNITED AG & TURF
	226180	06/04/2026	R	26.02	5342600255	UNITED AG & TURF
	226181	06/04/2026	R	26,830.08	712600278	VARSITY SPIRIT FASHIONS & SUPPLIES
	226182	06/04/2026	R	1,734.25	1072600140	HERCULES ACHIEVEMENT, LLC DBA VARSIT
	226183	06/04/2026	R	27,512.20	5342600256	VELVIN OIL COMPANY INC
	226183	06/04/2026	R	3,206.79	5342600256	VELVIN OIL COMPANY INC
	226184	06/04/2026	R	56.55	372600118	WILKERSON, MICHELL
	226185	06/04/2026	R	327.08	372600126	WILLIAM V MACGILL & CO
	226186	06/04/2026	R	22.48	372600118	YANEZ, LIDIA
	226187	06/11/2026	R	59.95	7002600070	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600070	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	70.00	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226187	06/11/2026	R	930.00	7012600086	3D MAXIMUM SECURITY
	226188	06/11/2026	R	715.00	5202600288	5S RENTAL & SALES, LLC
	226189	06/11/2026	R	316.00	7502600046	ADVANTAGE IMAGING SUPPLY (R)
	226190	06/11/2026	R	155.00	5202600383	ALPHA ELEVATOR INSPECTIONS, LLC
	226191	06/11/2026	R	297.01	412600199	AMAZON.COM SERVICES, INC. (R)

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GENERAL FUND CASH	226191	06/11/2026	R	360.02	1082600155	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	35.27	5202600337	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	26.99	1082600159	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	100.28	712600309	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	34.99	712600310	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	49.80	12600269	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	1,947.00	7012600077	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	17.47	7012600078	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	146.92	222600421	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	99.99	7012600076	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	195.99	5202600361	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	19.95	712600309	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	14.17	7012600081	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	95.98	712600312	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	168.80	222600446	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	440.91	222600421	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	11.99	712600314	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	46.98	1092600251	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	279.95	7012600084	AMAZON.COM SERVICES, INC. (R)
	226191	06/11/2026	R	207.27	5342600265	AMAZON.COM SERVICES, INC. (R)
	226192	06/11/2026	R	47.30	7002600017	ARK-LA-TEX SHREDDING CO., INC.
	226192	06/11/2026	R	152.90	7002600017	ARK-LA-TEX SHREDDING CO., INC.
	226192	06/11/2026	R	215.78	7002600017	ARK-LA-TEX SHREDDING CO., INC.
	226193	06/11/2026	R	925.00	0	THE BANK OF NEW YORK MELLON
	226194	06/11/2026	R	1,484.74	5202600345	BARSCO
	226194	06/11/2026	R	1,625.59	5202600362	BARSCO
	226195	06/11/2026	R	9,509.90	5202600367	BLAZER ELECTRIC
	226196	06/11/2026	R	3,000.00	8012600248	BRADDOCK THERAPY SERVICES, LLC
	226196	06/11/2026	R	849.96	8012600385	BRADDOCK THERAPY SERVICES, LLC
	226197	06/11/2026	R	30.00	0	BROPHY, MICHAEL
	226198	06/11/2026	R	27,285.00	0	CARR, RIGGS & INGRAM, LLC
	226199	06/11/2026	R	270.00	712600336	CARTWRIGHT, BROOKE
	226200	06/11/2026	R	124.00	9012600084	CASE, CLINT
	226201	06/11/2026	R	80.65	7002600010	CENTERPOINT ENERGY
	226201	06/11/2026	R	379.41	7002600010	CENTERPOINT ENERGY
	226201	06/11/2026	R	33.73	7002600010	CENTERPOINT ENERGY
	226201	06/11/2026	R	200.95	7002600010	CENTERPOINT ENERGY
	226202	06/11/2026	R	1,050.00	222600344	THE CERTIFIED WELDING AND TESTING C
	226202	06/11/2026	R	360.00	222600344	THE CERTIFIED WELDING AND TESTING C
	226203	06/11/2026	R	404.33	5202600363	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	150.23	5342600243	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	404.33	5202600363	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	150.23	5342600243	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	392.13	5202600363	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	98.42	5342600243	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	54.23	5342600268	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	417.25	5202600363	CINTAS CORPORATION NO. 2
	226203	06/11/2026	R	155.50	5342600268	CINTAS CORPORATION NO. 2
	226204	06/11/2026	R	365.28	0	COMPTROLLER OF PUBLIC ACCOUNTS
	226205	06/11/2026	R	1,500.00	712600340	COOLEY, CHRISTOPHER
	226206	06/11/2026	R	269.00	8002600068	DELL FINANCIAL SERVICES, LLC
	226207	06/11/2026	R	420.00	712600334	DENIS, ANDREA
	226208	06/11/2026	R	2,044.02	5202600342	ELLIOTT ELECTRIC SUPPLY (R)
	226208	06/11/2026	R	67.20	5202600347	ELLIOTT ELECTRIC SUPPLY (R)
	226208	06/11/2026	R	254.75	5202600347	ELLIOTT ELECTRIC SUPPLY (R)
	226208	06/11/2026	R	22.34	5202600347	ELLIOTT ELECTRIC SUPPLY (R)

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GENERAL FUND CASH	226208	06/11/2026	R	22.34	5202600347	ELLIOTT ELECTRIC SUPPLY (R)
	226208	06/11/2026	R	48.91	5202600347	ELLIOTT ELECTRIC SUPPLY (R)
	226209	06/11/2026	R	531.26	7002600091	ENTERPRISE FM TRUST
	226209	06/11/2026	R	1,145.92	7002600075	ENTERPRISE FM TRUST
	226209	06/11/2026	R	1,110.86	7002600076	ENTERPRISE FM TRUST
	226210	06/11/2026	R	4,218.00	712600320	FLOYETTE ORIGINALS
	226211	06/11/2026	R	425.00	1612600259	GARLAND ISD
	226212	06/11/2026	R	750.00	712600341	GONZALEZ, KAREN
	226213	06/11/2026	R	84.00	7002600096	GUNZ, KIM
	226214	06/11/2026	R	45.48	5202600348	HENDERSON RANCH & FEED LLC
	226214	06/11/2026	R	41.80	5202600348	HENDERSON RANCH & FEED LLC
	226214	06/11/2026	R	169.99	5202600348	HENDERSON RANCH & FEED LLC
	226215	06/11/2026	R	124.00	9012600083	HINTON, ROBERT III
	226216	06/11/2026	R	1,138.31	5342600258	HOLT TRUCK CENTERS
	226216	06/11/2026	R	361.32	5342600259	HOLT TRUCK CENTERS
	226216	06/11/2026	R	213.12	5342600259	HOLT TRUCK CENTERS
	226217	06/11/2026	R	200.00	1612600275	HUDSON ATHLETICS
	226218	06/11/2026	R	1,050.00	5202600365	JASON'S PLUMBING & SPECIALTY SERVIC
	226219	06/11/2026	R	2,610.00	0	KOLDER LAW FIRM, PLLC
	226220	06/11/2026	R	1,300.00	9012600007	KRIEG & ASSOCIATES, LLC
	226221	06/11/2026	R	124.00	9012600082	KULER, BRITTANY
	226222	06/11/2026	R	1,245.60	712600327	LEAPIN' LEOTARDS
	226223	06/11/2026	R	175.00	5342600221	LOMC
	226224	06/11/2026	R	162.87	5342600263	LOWE TRACTOR & EQUIPMENT, INC.
	226224	06/11/2026	R	11.00	5342600263	LOWE TRACTOR & EQUIPMENT, INC.
	226224	06/11/2026	R	63.03	5342600263	LOWE TRACTOR & EQUIPMENT, INC.
	226225	06/11/2026	R	28.15	5202600307	LOWE'S
	226225	06/11/2026	R	153.57	5202600307	LOWE'S
	226225	06/11/2026	R	17.08	5202600307	LOWE'S
	226225	06/11/2026	R	22.78	5202600307	LOWE'S
	226225	06/11/2026	R	64.64	5202600307	LOWE'S
	226225	06/11/2026	R	3.88	5202600307	LOWE'S
	226225	06/11/2026	R	12.31	5202600352	LOWE'S
	226225	06/11/2026	R	16.13	5202600352	LOWE'S
	226225	06/11/2026	R	8.70	5202600352	LOWE'S
	226225	06/11/2026	R	14.59	5202600352	LOWE'S
	226225	06/11/2026	R	6.73	5202600352	LOWE'S
	226225	06/11/2026	R	22.80	5202600352	LOWE'S
	226225	06/11/2026	R	11.40	5202600352	LOWE'S
	226225	06/11/2026	R	20.86	5202600352	LOWE'S
	226225	06/11/2026	R	18.98	5202600352	LOWE'S
	226225	06/11/2026	R	122.26	5202600352	LOWE'S
	226225	06/11/2026	R	12.33	5202600352	LOWE'S
	226225	06/11/2026	R	19.82	5202600352	LOWE'S
	226225	06/11/2026	R	4.73	5202600352	LOWE'S
	226225	06/11/2026	R	41.76	5202600352	LOWE'S
	226225	06/11/2026	R	6.73	5202600352	LOWE'S
	226225	06/11/2026	R	154.64	5202600352	LOWE'S
	226225	06/11/2026	R	29.32	5202600352	LOWE'S
	226225	06/11/2026	R	70.41	5202600352	LOWE'S
	226225	06/11/2026	R	3.78	5202600352	LOWE'S
	226225	06/11/2026	R	29.04	5202600352	LOWE'S
	226225	06/11/2026	R	80.69	5202600352	LOWE'S
	226225	06/11/2026	R	389.55	5202600352	LOWE'S
	226225	06/11/2026	R	34.16	5202600352	LOWE'S
	226225	06/11/2026	R	10.73	5202600352	LOWE'S

BANK	CHECK	CHECK	CHE		PO	
CODE	NUMBER	DATE	TYP	AMOUNT	NUMBER	VENDOR
GENERAL FUND CASH	226225	06/11/2026	R	6.73	5202600352	LOWE'S
	226225	06/11/2026	R	-19.95	5202600352	LOWE'S
	226226	06/11/2026	R	25.38	222600413	MCCREARY, LISA
	226227	06/11/2026	R	400.00	712600338	MOORE, TOMMY
	226228	06/11/2026	R	3,934.65	5202600341	NATIONAL WHOLESALE SUPPLY, INC (R)
	226228	06/11/2026	R	4,805.21	5202600343	NATIONAL WHOLESALE SUPPLY, INC (R)
	226228	06/11/2026	R	315.00	5202600359	NATIONAL WHOLESALE SUPPLY, INC (R)
	226228	06/11/2026	R	740.00	5202600359	NATIONAL WHOLESALE SUPPLY, INC (R)
	226228	06/11/2026	R	65.00	5202600359	NATIONAL WHOLESALE SUPPLY, INC (R)
	226228	06/11/2026	R	204.30	5202600359	NATIONAL WHOLESALE SUPPLY, INC (R)
	226229	06/11/2026	R	330.00	222600448	NATIONAL HEALTHCAREER ASSOCIATION
	226230	06/11/2026	R	855.00	7002600018	OPTIMUM BUSINESS
	226231	06/11/2026	R	147.22	712600236	PENDERS MUSIC CO (R)
	226232	06/11/2026	R	4,650.00	8012600388	PERRY, SHANNON
	226233	06/11/2026	R	450.00	1612600279	PITTSBURG HIGH SCHOOL
	226234	06/11/2026	R	5,625.00	1082600156	PROGRESS LEARNING, LLC
	226235	06/11/2026	R	250.00	2992600019	REGION 20 ESC
	226235	06/11/2026	R	250.00	2992600019	REGION 20 ESC
	226235	06/11/2026	R	250.00	2992600019	REGION 20 ESC
	226235	06/11/2026	R	250.00	2992600019	REGION 20 ESC
	226236	06/11/2026	R	166.75	712600317	REGION 7 EDUCATION SERVICE CENTER
	226237	06/11/2026	R	1,800.00	1082600101	RON CLARK ACADEMY, INC.
	226238	06/11/2026	R	86,842.25	7002600032	RUSK COUNTY APPRAISAL DISTRICT
	226239	06/11/2026	R	59.55	332600040	SCHOOL HEALTH CORPORATION (R)
	226239	06/11/2026	R	0.00	332600040	SCHOOL HEALTH CORPORATION (R)
	226240	06/11/2026	R	669.75	7012600083	SCHOOL TECHNOLOGY ASSOCIATES, INC (
	226241	06/11/2026	R	270.00	372600151	i3-MPN, LLC
	226242	06/11/2026	R	898.00	1082600090	THE SCIENCE PENGUIN
	226243	06/11/2026	R	252.00	9002600010	SNOWFLAKE DONUTS
	226244	06/11/2026	R	2,713.70	372600133	STAPLES INC
	226245	06/11/2026	R	500.00	0	STEPHEN F AUSTIN STATE UNIVERSITY
	226246	06/11/2026	R	1,389.77	7502600044	SUCCESSORIES, INC.
	226247	06/11/2026	R	610.29	222600427	SULLIVAN SUPPLY INC
	226248	06/11/2026	R	61,339.72	7002600009	SWEPCO (R)
	226249	06/11/2026	R	54.90	9002600094	SYSCO FOOD SERVICES OF EAST TEXAS
	226250	06/11/2026	R	20.00	5202600384	TEXAS DEPARTMENT OF LICENSING AND
	226251	06/11/2026	R	1,990.00	712600324	TOTE UNLIMITED & HAPPY FEEET BOOTS
	226252	06/11/2026	R	475.00	1612600255	TYLER LEGACY CROSS COUNTRY
	226253	06/11/2026	R	4.57	5342600255	UNITED AG & TURF
	226254	06/11/2026	R	8,934.57	712600277	VARSITY SPIRIT FASHIONS & SUPPLIES
	226255	06/11/2026	R	450.00	1612600273	WHITE OAK ISD
	226256	06/11/2026	R	400.00	712600339	YBANEZ, KIRK
	226257	06/11/2026	R	400.00	712600337	ZIMMERMAN, DEBRA
	226258	06/18/2026	R	277.50	5202600344	3D MAXIMUM SECURITY
	226259	06/18/2026	S	193.82	372600167	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	141.14	2992600022	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	130.10	9012600075	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	78.97	8002600085	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	234.92	1612600282	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	132.55	9012600080	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	249.99	7012600088	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	110.51	1092600255	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	217.34	1082600165	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	454.87	712600349	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	30.99	712600345	AMAZON.COM SERVICES, INC. (R)
	226260	06/18/2026	R	79.00	7012600090	AMAZON.COM SERVICES, INC. (R)

BANK CODE	CHECK NUMBER	CHECK DATE	CHE TYP	AMOUNT	PO NUMBER	VENDOR
GENERAL FUND CASH	226296	06/25/2026	R	70.00	7002600003	3D MAXIMUM SECURITY
	226296	06/25/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226296	06/25/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226296	06/25/2026	R	59.95	7002600003	3D MAXIMUM SECURITY
	226296	06/25/2026	R	59.95	7002600070	3D MAXIMUM SECURITY
	226296	06/25/2026	R	59.95	7002600070	3D MAXIMUM SECURITY
	226297	06/25/2026	R	51.04	412600218	AMAZON.COM SERVICES, INC. (R)
	226297	06/25/2026	R	1,944.68	7012600092	AMAZON.COM SERVICES, INC. (R)
	226297	06/25/2026	R	0.00	7012600089	AMAZON.COM SERVICES, INC. (R)
	226297	06/25/2026	R	44.95	2992600023	AMAZON.COM SERVICES, INC. (R)
	226297	06/25/2026	R	1,957.26	12600280	AMAZON.COM SERVICES, INC. (R)
	226297	06/25/2026	R	248.09	1072600159	AMAZON.COM SERVICES, INC. (R)
	226298	06/25/2026	S	298.59	372600168	AMAZON.COM SERVICES, INC. (R)
	226299	06/25/2026	R	126.28	7002600017	ARK-LA-TEX SHREDDING CO., INC.
	226299	06/25/2026	R	129.80	7002600017	ARK-LA-TEX SHREDDING CO., INC.
	226300	06/25/2026	R	128.00	372600166	AVILA, RAYO
	226301	06/25/2026	R	333.82	7012600093	B & H PHOTO VIDEO
	226302	06/25/2026	R	1,000.00	5202600391	BAZALDUA, ARTURO
	226303	06/25/2026	R	128.00	372600165	GASTON, JEANA
	226304	06/25/2026	R	1,455.00	0	HARDY, COOK, & HARDY, PC
	226304	06/25/2026	R	2,362.50	0	HARDY, COOK, & HARDY, PC
	226305	06/25/2026	R	144.63	7002600098	HENDERSON NEWS
	226306	06/25/2026	R	497.00	7402600018	HENDERSON ROTARY CLUB
	226307	06/25/2026	R	-157.50	5342600258	HOLT TRUCK CENTERS
	226307	06/25/2026	R	7,897.72	5342600284	HOLT TRUCK CENTERS
	226307	06/25/2026	R	7,985.31	5342600285	HOLT TRUCK CENTERS
	226307	06/25/2026	R	63.02	5342600285	HOLT TRUCK CENTERS
	226307	06/25/2026	R	45.16	5342600284	HOLT TRUCK CENTERS
	226307	06/25/2026	R	-177.72	5342600284	HOLT TRUCK CENTERS
	226307	06/25/2026	R	177.72	5342600284	HOLT TRUCK CENTERS
	226307	06/25/2026	R	-87.59	5342600284	HOLT TRUCK CENTERS
	226308	06/25/2026	S	47.00	7502600004	IDEMIA IDENTITY & SECURITY USA LLC
	226309	06/25/2026	S	47.00	7502600004	IDEMIA IDENTITY & SECURITY USA LLC
	226310	06/25/2026	R	10,222.00	8002600087	INSTRUCTURE, INC
	226311	06/25/2026	R	128.00	372600163	JACKSON, MARSHA
	226312	06/25/2026	R	24,338.60	5202600327	JASON'S PLUMBING & SPECIALTY SERVIC
	226313	06/25/2026	R	670.00	5202600368	LARRY'S INTERIORS, INC
	226314	06/25/2026	R	76.68	5202600377	LOWE'S
	226314	06/25/2026	R	79.72	5202600377	LOWE'S
	226314	06/25/2026	R	72.67	5202600377	LOWE'S
	226314	06/25/2026	R	123.48	5202600377	LOWE'S
	226314	06/25/2026	R	22.72	5202600377	LOWE'S
	226314	06/25/2026	R	34.12	5202600377	LOWE'S
	226314	06/25/2026	R	58.32	5202600377	LOWE'S
	226314	06/25/2026	R	94.92	5202600377	LOWE'S
	226314	06/25/2026	R	65.55	5202600377	LOWE'S
	226314	06/25/2026	R	37.98	5202600377	LOWE'S
	226314	06/25/2026	R	87.32	5202600377	LOWE'S
	226314	06/25/2026	R	109.88	5202600377	LOWE'S
	226314	06/25/2026	R	80.65	5202600377	LOWE'S
	226314	06/25/2026	R	18.98	5202600377	LOWE'S
	226314	06/25/2026	R	13.26	5202600377	LOWE'S
	226314	06/25/2026	R	21.81	5202600377	LOWE'S
	226314	06/25/2026	R	31.50	5202600377	LOWE'S
	226314	06/25/2026	R	492.26	5202600377	LOWE'S
	226314	06/25/2026	R	77.69	5202600377	LOWE'S

BANK	CHECK	CHECK	CHE	PO		
CODE	NUMBER	DATE	TYP	AMOUNT	NUMBER VENDOR	
GENERAL FUND CASH	226314	06/25/2026	R	19.42	5202600377 LOWE'S	
	226314	06/25/2026	R	94.92	5202600377 LOWE'S	
	226314	06/25/2026	R	29.39	5202600377 LOWE'S	
	226315	06/25/2026	R	18.96	7012600057 LOWE'S (R)	
	226315	06/25/2026	R	3.21	7012600057 LOWE'S (R)	
	226316	06/25/2026	R	164.00	8002600091 SNOWFLAKE DONUTS	
	226317	06/25/2026	R	179.00	5342600274 SOUTHERN TIRE MART, LLC	
	226318	06/25/2026	R	152.00	9012600068 STANLEY, RICHARD	
	226319	06/25/2026	R	1,110.00	0 TASB, INC (R)	
	226320	06/25/2026	R	1,132.60	8012600395 TAYLOR, JENNIFER	
	226321	06/25/2026	R	48.00	7502600005 TEXAS DEPARTMENT OF PUBLIC SAFETY	
	226322	06/25/2026	R	128.00	372600164 THOMAS, CHARLOTTE	
	226323	06/25/2026	R	3,234.00	5342600283 VECTOR SOLUTIONS	
	226324	06/25/2026	R	60.30	0 VERIZON WIRELESS	
	226324	06/25/2026	R	187.58	7002600016 VERIZON WIRELESS	
	226325	06/25/2026	S	175.00	5342600287 WHITEHOUSE ISD	
	226326	06/25/2026	S	175.00	5342600287 WHITEHOUSE ISD	
	202500145	06/11/2026	W	674.99	7002600036 i3-MPN, LLC	
	202500150	06/12/2026	W	56,964.61	0 JPMORGAN CHASE BANK NA	
	Totals for GEN			1,056,740.86		
GEN FUND MM CASH	202500143	06/09/2026	W	1,000,070.81	0 1ST CHOICE TITLE, LLC - HENDERSON	
	Totals for GF MM			1,000,070.81		
WORKER COMP	1542	06/12/2026	M	230.10	0 UT EAST TEXAS URGENT CARE CENTER	
	1543	06/12/2026	M	133.20	0 RADIOLOGY ASSOCIATES OF NORTH	
	1544	06/18/2026	M	838.33	0 UT HEALTH HENDERSON	
	1545	06/18/2026	M	9,343.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	1546	06/22/2026	M	19.80	0 MRO	
	25260018	06/16/2026	M	17.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	3.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	121.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	40.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	5.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	160.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	140.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260018	06/16/2026	M	95.00	0 CLAIMS ADMINISTRATIVE SERVICES, INC	
	25260019	06/19/2026	M	0.89	0 HEALTH E INNOVATIONS	
	25260021	06/30/2026	M	2.73	0 MYMATRIXX	
	Totals for WC			11,149.05		
	Totals for checks			2,067,960.72		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	50,651.60	-118.36	1,760,557.38	1,811,090.62
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	20,697.26	20,697.26
224	IDEA PART B FORMULA	0.00	0.00	13,894.12	13,894.12
240	HISD CHILD NUTRITION	418.85	-22.80	90,050.74	90,446.79
255	TITLE II PART A-TEACH PRINC TR	508.56	0.00	3,662.25	4,170.81
263	TITLE III, PART A-LEP	0.00	0.00	186.09	186.09
410	STATE INSTRUCTIONAL MATERIALS	0.00	0.00	23,272.00	23,272.00
425	SAFETY & FACILITIES ENHANCEN	0.00	0.00	4,769.86	4,769.86
461	CAMPUS ACTIVITY FUNDS	0.00	0.00	75.97	75.97
481	HIGH SCHOOL ACTIVITY FUND	9,569.28	0.00	36,150.25	45,719.53
482	MIDDLE SCHOOL ACTIVITY FUND	1,870.02	0.00	27,759.87	29,629.89
483	NORTHSIDE INTER ACTIVITY FUND	0.00	0.00	1,991.85	1,991.85
486	WYLIE ELEMENTARY ACTIVITY FUND	5,815.26	0.00	618.28	6,433.54
487	WYLIE PRIMARY ACTIVITY FUND	0.00	0.00	1,734.25	1,734.25
488	ATHLETICS ACTIVITY FUND	0.00	0.00	169.40	169.40
599	DEBT SERVICE	0.00	0.00	925.00	925.00
753	WORKERS COMP FUND	0.00	0.00	11,149.05	11,149.05
836	T. J. PLUNKETT MEMORIAL SCHOLA	0.00	0.00	500.00	500.00
865	AGENCY FUND	309.41	0.00	430.00	739.41
898	FUND 898	365.28	0.00	0.00	365.28
***	Fund Summary Totals ***	69,508.26	-141.16	1,998,593.62	2,067,960.72

***** End of report *****

CHECK NUMBER	CHECK DATE	CHE TYP	AMOUNT	VENDOR
226158	06/04/2026	R	73,404.00	PARAGON SPORTS CONSTRUCTORS, INC.
226162	06/04/2026	R	37,638.04	REGION 7 EDUCATION SERVICE CENTER
226166	06/04/2026	R	79,645.42	CRANE INTEGRATED FACILITIES SERVICES INC
226172	06/04/2026	R	67,942.93	SYSCO FOOD SERVICES OF EAST TEXAS
226181	06/04/2026	R	26,830.08	VARSIITY SPIRIT FASHIONS & SUPPLIES LLC
226183	06/04/2026	R	30,718.99	VELVIN OIL COMPANY INC
226198	06/11/2026	R	27,285.00	CARR, RIGGS & INGRAM, LLC
226238	06/11/2026	R	86,842.25	RUSK COUNTY APPRAISAL DISTRICT
226248	06/11/2026	R	61,339.72	SWEPCO (R)
226262	06/18/2026	R	32,748.53	CARL OWENS TRUCK PAINT & BODY SHOP
226290	06/18/2026	R	100,000.00	STRIPE RIGHT
202500143	06/09/2026	W	1,000,070.81	1ST CHOICE TITLE, LLC - HENDERSON
202500144	06/11/2026	W	202,937.00	TEACHER RETIREMENT SYSTEM OF TEXAS
202500150	06/12/2026	W	56,964.61	JPMORGAN CHASE BANK NA
202500151	06/25/2026	W	183,313.51	INTERNAL REVENUE SERVICE
202500152	06/25/2026	W	191,408.57	TEACHER RETIREMENT SYSTEM OF TEXAS
202500157	06/30/2026	W	89,635.25	TEACHER RETIREMENT SYSTEM OF TEXAS
252600030	06/30/2026	A	63,714.74	GENTRY FINANCIAL GROUP, LLC
			2,412,439.45	Totals for checks

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199	GENERAL FUND	107,469.95	0.00	1,509,796.75	1,617,266.70
211	TITLE I PART A, BASIC PROGRAMS	4,930.23	0.00	15,072.26	20,002.49
224	IDEA PART B FORMULA	5,656.35	0.00	0.00	5,656.35
225	IDEA PART B PRESCHOOL	242.27	0.00	0.00	242.27
240	HISD CHILD NUTRITION	8,674.11	0.00	67,942.93	76,617.04
244	CARL D PERKINS BASIC FORM. GRT	344.09	0.00	0.00	344.09
255	TITLE II PART A-TEACH PRINC TR	786.86	0.00	2,662.25	3,449.11
263	TITLE III, PART A-LEP	263.79	0.00	0.00	263.79
288	ESEA,TITLE IV,PART A	166.37	0.00	0.00	166.37
425	SAFETY & FACILITIES ENHANCEMEN	0.00	0.00	2,161.50	2,161.50
481	HIGH SCHOOL ACTIVITY FUND	9,569.28	0.00	26,830.08	36,399.36
482	MIDDLE SCHOOL ACTIVITY FUND	1,870.02	0.00	0.00	1,870.02
486	WYLIE ELEMENTARY ACTIVITY FUND	5,815.26	0.00	0.00	5,815.26
492	HEAD START	501.87	0.00	0.00	501.87
865	AGENCY FUND	309.41	0.00	0.00	309.41
898	FUND 898	641,373.82	0.00	0.00	641,373.82
***	Fund Summary Totals ***	787,973.68	0.00	1,624,465.77	2,412,439.45

***** End of report *****

Henderson ISD, TX

JPMORGAN000
JPMORGAN CHASE BANK NA

PO Box 94016
PALATINE, IL 60094-4016

Check No. **202500150**
Check Date 06/12/2026
Check Type Wire Transfer

Invoice #	P.O. #	Inv Description	Inv Date	Gross	Net
	Adjustment Desc	Adj Amount	Discount Desc Account Number		Disc Amount Account Amount
STMT END 5/29/2026	0	JP MORGAN CREDIT CARD STATEMENT ENDED 5/29/2026 (4/29-5/27/2026)	06/12/2026	56,964.61	56,964.61
			865 L 00 2110 22 000 0 00 000		309.41
			199 L 00 2110 22 000 0 00 000		38,473.23
			240 L 00 2110 22 000 0 00 000		418.85
			481 L 00 2110 22 000 0 00 000		9,569.28
			482 L 00 2110 22 000 0 00 000		1,870.02
			486 L 00 2110 22 000 0 00 000		5,815.26
			255 L 00 2110 22 000 0 00 000		508.56
		CHECK TOTAL		56,964.61	

J.P.Morgan

JPMORGAN CHASE BANK NA
PO BOX 15918
MAIL SUITE DE1-1404
WILMINGTON DE 19850

ACCOUNT NUMBER	██████████
PAYMENT DUE DATE	06/12/2026
AMOUNT DUE	\$56,964.61
CURRENT BALANCE	\$56,964.61

Remit To: JPMORGAN CHASE BANK NA
P.O. BOX 4475
CAROL STREAM, IL 60197-4475

AMOUNT
ENCLOSED \$

HENDERSON ISD
JESSICA WARNER
300 CROSBY
P.O. BOX 728
HENDERSON TX 75653-0728

** 0000000

PLEASE TEAR PAYMENT COUPON AT PERFORATION

STATEMENT MESSAGES

COMMERCIAL ACCOUNT SUMMARY
ORGANIZATION NAME: HENDERSON ISD
ACCOUNT NUMBER: ██████████

CLOSING DATE	05-29-26	PREVIOUS BALANCE	58,817.29
CREDIT LIMIT	116,000	PURCHASES AND OTHER CHARGES	56,996.38
AVAILABLE CREDIT	59,035	CASH ADVANCES	.00
		CREDITS	31.77
FOR CUSTOMER SERVICE CALL: 1-800-316-6056		PAYMENTS	58,817.29-
FOR TTY/TDD SERVICE CALL: 1-800-955-8060		LATE PAYMENT CHARGES	.00
		CASH ADVANCE FEE	.00
		FINANCE CHARGES	.00
SEND BILLING INQUIRIES TO: JPMORGAN CHASE BANK NA COMMERCIAL CARD SOLUTIONS P.O. BOX 2015 MAIL SUITE IL1-6225 ELGIN, IL 60121		NEW BALANCE	56,964.61
		TOTAL PAYMENT DUE	56,964.61
		DISPUTED AMOUNT	.00

COMMERCIAL ACCOUNT ACTIVITY				
HENDERSON ISD [REDACTED]			TOTAL COMMERCIAL ACTIVITY \$58,817.29CR	
ACCOUNTING CODE:				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-14	05-14		AUTO PAYMENT DEDUCTION	58,817.29 CR

INDIVIDUAL CARDHOLDER ACTIVITY					
MICHAEL DAVIS [REDACTED]		CREDITS \$0.00	PURCHASES \$1,578.24	CASH ADV \$0.00	TOTAL ACTIVITY \$1,578.24
ACCOUNTING CODE:					
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-18	05-16	55436876137161377850232	HILTON HOTEL AUSTIN AUSTIN TX 2922192 ARRIVAL: 05-13-26	792.21	
05-18	05-16	55436876137161377850240	HILTON HOTEL AUSTIN AUSTIN TX 2922191 ARRIVAL: 05-13-26	587.61	
05-18	05-16	82711166137500002715078	PMC - PAID PARKING NASHVILLE TN	48.56	
Total Travel Activity				\$1,428.38	
Fleet Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-04	05-02	55308766123737231232347	SHELL OIL 57545267106 COMMERCE TX	40.01	
05-18	05-15	05140486135740286693692	H-E-B GAS/CARWASH #6 AUSTIN TX	61.39	
05-18	05-15	55432866135203333198186	CHEVRON 0203165 AUSTIN TX P.O.S.: M000001000001 SALES TAX: 6.93	48.46	
Total Fleet Activity				\$149.86	

SUELLEN PERRY [REDACTED]		CREDITS \$0.00	PURCHASES \$729.17	CASH ADV \$0.00	TOTAL ACTIVITY \$729.17
ACCOUNTING CODE:					
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-08	05-07	82305096128500020642017	SP ANDYMARK INC. KOKOMO IN	729.17	
Total Purchasing Activity				\$729.17	

OREN PERRY [REDACTED]		CREDITS \$0.00	PURCHASES \$5,292.04	CASH ADV \$0.00	TOTAL ACTIVITY \$5,292.04
ACCOUNTING CODE:					

INDIVIDUAL CARDHOLDER ACTIVITY					
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-05	05-04	05436846125400075140740	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000403971 SALES TAX: 0.00		10.24
05-07	05-06	05436846127400072172496	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000222555 SALES TAX: 0.00		112.46
05-13	05-12	55432866132202277360904	IN *SUPERIOR TROPHIES HOUSTON TX P.O.S.: 105010 SALES TAX: 0.00		646.80
Total Purchasing Activity					\$769.50
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-11	05-07	55310206128427152211433	OLIVE GARDEN 0021332 LONGVIEW TX		4,200.93
05-19	05-17	85482986138980024457950	THE BUTCHER SHOP LONGVIEW TX		321.61
Total Travel Activity					\$4,522.54
JOHN WHITE			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$1,252.38	\$0.00
ACCOUNTING CODE:					TOTAL ACTIVITY
					\$1,252.38
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-11	05-08	85369436130721208740866	BEST WESTERN ABILENE I ABILENE TX 0021695450 ARRIVAL: 05-06-26		573.60
05-11	05-08	85369436130721208741112	BEST WESTERN ABILENE I ABILENE TX 0021695447 ARRIVAL: 05-06-26		592.78
Total Travel Activity					\$1,166.38
Fleet Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-08	05-07	55500376128742860054052	ALLSUP'S 102328 ABILENE TX		86.00
Total Fleet Activity					\$86.00
DAVID CHENAULT			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$21.28	\$0.00
ACCOUNTING CODE:					TOTAL ACTIVITY
					\$21.28
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-19	05-18	82711166138500057315278	OPENAI *CHATGPT SUBSCR SAN FRANCISCO CA		21.28
Total Purchasing Activity					\$21.28
SARAH KNIGHT			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$132.64	\$0.00
ACCOUNTING CODE:					TOTAL ACTIVITY
					\$132.64

HENDERSON ISD

Purchasing Activity

Total Purchasing Activity	\$16.47
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Total Travel Activity	\$116.17
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ACCOUNTING CODE:

Total Purchasing Activity	\$340.83
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ACCOUNTING CODE:

Total Purchasing Activity	\$111.60
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Total Travel Activity	\$131.48
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ACCOUNTING CODE:

Total Purchasing Activity	\$830.96
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INDIVIDUAL CARDHOLDER ACTIVITY

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-18	05-15	52708246136310961010340	HOLIDAY INN SAN MARCOS SAN MARCOS TX 006270 ARRIVAL: 05-22-26	3,368.20
Total Travel Activity				\$3,368.20

Fleet Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-25	05-22	05140486143120001299341	SE40580 SAN MARCOS TX	150.00
05-25	05-22	05140486143120001299358	SE40580 SAN MARCOS TX	50.00
05-25	05-22	05140486143120001299382	SE40580 SAN MARCOS TX	75.00
05-25	05-22	05140486143120001300511	SE40580 SAN MARCOS TX	150.00
Total Fleet Activity				\$425.00

BRITTANY IRVIN	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$95.90	\$0.00	\$95.90
ACCOUNTING CODE:				

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-03	05436846124400079722569	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000654896 SALES TAX: 0.00	91.80
05-08	05-07	55483826128023834113547	WAL-MART #0165 HENDERSON TX	4.10
Total Purchasing Activity				\$95.90

KIMBERLY BREASHEARS	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$286.06	\$0.00	\$286.06
ACCOUNTING CODE:				

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-07	05-06	05436846127400072183204	WM SUPERCENTER #572 KILGORE TX P.O.S.: 000000742518 SALES TAX: 0.00	208.14
05-19	05-18	05436846139400077647944	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000108571 SALES TAX: 0.00	12.46
05-19	05-18	55483826139024337104121	WAL-MART #0165 HENDERSON TX	65.46
Total Purchasing Activity				\$286.06

TRANSPORTATION 1	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$158.47	\$0.00	\$158.47
ACCOUNTING CODE:				

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-22	05-21	05436846142400076339993	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000191573 SALES TAX: 0.00	158.47
Total Purchasing Activity				\$158.47

INDIVIDUAL CARDHOLDER ACTIVITY

JUSTIN HORTON

CREDITS\$31.77PURCHASES\$3,862.85CASH ADV\$0.00TOTAL ACTIVITY\$3,831.08

ACCOUNTING CODE:

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	55436876122171220757283	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757291	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757309	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757317	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757325	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757333	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-04	05-01	55436876122171220757341	LA QUINTA MOTOR INNS SULPHUR SPGS TX 1ARRIVAL: 05-01-26	163.50
05-15	05-14	05436846135000410079807	PSP*T AUSTIN CPT AUSTIN TX P.O.S.: 10224002457013215SALES TAX: 0.00	2.50
05-15	05-14	82711166135500008834867	PMC - PAID PARKING NASHVILLE TN	56.77
05-18	05-16	55436876137161377850125	HILTON HOTEL AUSTIN AUSTIN TX 2922189ARRIVAL: 05-13-26	619.38
05-18	05-16	55436876137161377851495	HILTON HOTEL AUSTIN AUSTIN TX 2922193ARRIVAL: 05-13-26	587.61
05-18	05-16	55436876137161377851859	HILTON HOTEL AUSTIN AUSTIN TX 2922190ARRIVAL: 05-13-26	587.61
05-18	05-16	55436876137161377852352	HILTON HOTEL AUSTIN AUSTIN TX 2922194ARRIVAL: 05-13-26	759.72
05-18	05-15	82711166136500014034915	PMC - PAID PARKING NASHVILLE TN	56.77
05-28	05-16	55436876147171405400858	HILTON HOTEL AUSTIN AUSTIN TX 2922189ARRIVAL: 05-13-26	31.77 CR
Total Travel Activity				\$3,783.09

Fleet Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-18	05-14	22303796135002723261546	DOWNTOWN CITGO AUSTIN TX	47.99
Total Fleet Activity				\$47.99

MARSHA JACKSON

CREDITS\$0.00PURCHASES\$418.85CASH ADV\$0.00TOTAL ACTIVITY\$418.85

ACCOUNTING CODE:

ACCT. NUMBER: ■■■■■

HENDERSON ISD

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	05436846121400071943075	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000047578 SALES TAX: 0.00	59.97
05-19	05-18	55483826139024337104063	WAL-MART #0165 HENDERSON TX	130.88
05-21	05-20	52653846140712276928395	360TRAINING.COM 18778812235 TX P.O.S.: 27558556 SALES TAX: 0.00	79.00
05-21	05-20	52653846140714278036821	360TRAINING.COM 18778812235 TX P.O.S.: 27558631 SALES TAX: 0.00	35.00
05-21	05-20	52653846140714282145212	360TRAINING.COM 18778812235 TX P.O.S.: 27558819 SALES TAX: 0.00	79.00
05-21	05-20	52653846140744278768834	360TRAINING.COM 18778812235 TX P.O.S.: 27558653 SALES TAX: 0.00	35.00

Total Purchasing Activity \$418.85

ATHLETICS ■■■■■	CREDITS \$0.00	PURCHASES \$1,039.00	CASH ADV \$0.00	TOTAL ACTIVITY \$1,039.00
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ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-22	05-21	55432866141205513113333	IN *ALLPLAYERS NETWORK RICHARDSON TX P.O.S.: 45403 SALES TAX: 0.00	1,000.00
05-25	05-22	05436846142200122483971	WALMART.COM 8009256278 BENTONVILLE AR	39.00

Total Purchasing Activity \$1,039.00

TRACY ALLUMS ■■■■■	CREDITS \$0.00	PURCHASES \$200.27	CASH ADV \$0.00	TOTAL ACTIVITY \$200.27
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ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-13	05-12	55500366132747834759582	WALMART.COM WALMART.COM AR	200.27

Total Purchasing Activity \$200.27

KALI KING ■■■■■	CREDITS \$0.00	PURCHASES \$1,800.00	CASH ADV \$0.00	TOTAL ACTIVITY \$1,800.00
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ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-05	05-04	82711166124500053249667	DISCOVERY SCIENCE PLAC TYLER TX	1,800.00

Total Purchasing Activity \$1,800.00

AUBRIEA BURNEY ■■■■■	CREDITS \$0.00	PURCHASES \$128.12	CASH ADV \$0.00	TOTAL ACTIVITY \$128.12
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ACCOUNTING CODE:

INDIVIDUAL CARDHOLDER ACTIVITY

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-21	05-19	85189936140980011085183	CALDWELL ZOO TYLER TX P.O.S.: 10889053995 SALES TAX: 9.49	128.12

Total Travel Activity \$128.12

TRAVIS DRIVER	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$316.31	\$0.00	\$316.31

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-08	05-07	05436846128400074600881	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000245105 SALES TAX: 0.00	316.31

Total Purchasing Activity \$316.31

KAYLA CRAWFORD	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$32.96	\$0.00	\$32.96

ACCOUNTING CODE:

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-15	05-13	55421356134939170925472	CITY OF LUFKIN - ELLEN LUFKIN TX	32.96

Total Travel Activity \$32.96

JODIE MORSE	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$1,182.60	\$0.00	\$1,182.60

ACCOUNTING CODE:

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	25265086122008418382695	SALS ITALIAN PIZZA LLC HENDERSON TX	690.10
05-06	05-05	55432866125202653207124	SQ *POKEY O'S OF TYLER FLINT TX P.O.S.: 00011529215170014 SALES TAX: 40.37	492.50

Total Travel Activity \$1,182.60

SHANNON DICKERSON	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$1,245.10	\$0.00	\$1,245.10

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-02	55483826123023616541282	SAMSCLUB #6422 LONGVIEW TX	524.72
05-04	05-02	55483826123023616541290	SAMSCLUB #6422 LONGVIEW TX	99.67
05-19	05-18	05416016138141000344341	WAL-MART #0165 HENDERSON TX	51.16

Total Purchasing Activity \$675.55

INDIVIDUAL CARDHOLDER ACTIVITY

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	55432866121201247084027	SQ *WILD IRIS DESIGNS HENDERSON TX P.O.S.: 00023058430242770 SALES TAX: 5.11	62.50
05-08	05-07	72702346127900013987892	THE DONUT EXPRESS HENDERSON TX	103.50
05-22	05-21	72702346141900015391004	THE DONUT EXPRESS HENDERSON TX	186.30
05-25	05-22	72702346142900015438689	THE DONUT EXPRESS HENDERSON TX	217.25
Total Travel Activity				\$569.55

AMANDA EVERETT

CREDITS PURCHASES CASH ADV TOTAL ACTIVITY
\$0.00 \$430.25 \$0.00 \$430.25

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-08	05-07	55483826128023834113224	WAL-MART #0165 HENDERSON TX	70.37
05-08	05-07	55483826128023834113901	WAL-MART #0165 HENDERSON TX	359.88
Total Purchasing Activity				\$430.25

LESLIE BOWLES

CREDITS PURCHASES CASH ADV TOTAL ACTIVITY
\$0.00 \$4,474.43 \$0.00 \$4,474.43

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-05	05-05	02305376125500356815481	TST* NOTHING BUNDT CAK LONGVIEW TX	465.23
05-05	05-04	05436846125400075168485	SAMS CLUB #6422 LONGVIEW TX P.O.S.: 000000403488 SALES TAX: 0.00	187.82
05-05	05-04	55483826125023706398419	SAMSClub #6422 LONGVIEW TX	128.84
05-06	05-05	05416016125141000333737	WAL-MART #0165 HENDERSON TX	339.48
05-13	05-12	05436846133400072980908	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000767774 SALES TAX: 0.00	193.73
05-20	05-19	55483826140024385099097	WAL-MART #0165 HENDERSON TX	34.03
05-21	05-20	05416016140141010320329	SAMSClub #6422 LONGVIEW TX	32.96
05-28	05-27	05436846148400074371109	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000715985 SALES TAX: 0.00	154.00
05-28	05-27	05436846148400074371281	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000402055 SALES TAX: 0.00	115.68
Total Purchasing Activity				\$1,651.77

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	05140486122710040389171	CHICK-FIL-A #05212 HENDERSON TX	85.90
05-04	05-01	85544026123980015107935	ORTAS RESTAURANT HENDERSON TX	417.23
05-06	05-04	55310206125425327166923	OLIVE GARDEN 0021332 LONGVIEW TX	1,237.50

INDIVIDUAL CARDHOLDER ACTIVITY

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-08	05-07	55432866128200508624508	WHATABURGER 0310 HENDERSON TX P.O.S.: 137014 SALES TAX: 0.00	442.68
05-20	05-18	05140486139710034962539	CHICK-FIL-A #05212 HENDERSON TX	9.35
05-25	05-22	85544026144980015107914	ORTAS RESTAURANT HENDERSON TX	630.00
Total Travel Activity				\$2,822.66

CHRISTOPHER BRYAN	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$499.99	\$0.00	\$499.99

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-25	05-24	75418236144258442689351	GODADDY#4096314646 TEMPE AZ P.O.S.: 4096314646 SALES TAX: 0.00	499.99
Total Purchasing Activity				\$499.99

HUMAN RESOURCES	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$665.38	\$0.00	\$665.38

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	05436846121400071958586	WM SUPERCENTER #572 KILGORE TX P.O.S.: 000000403713 SALES TAX: 0.00	179.10
05-12	05-11	55483826132024016191180	WAL-MART #0572 KILGORE TX	61.46
05-14	05-13	05436846134600098061380	DOLLAR-GENERAL #0632 HENDERSON TX	16.86
05-21	05-20	55432866140205141108995	SQ *NOT JUST TEES HENDERSON TX P.O.S.: 00023058430244028 SALES TAX: 6.55	80.00
Total Purchasing Activity				\$337.42

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	04-30	79060846121900013326261	4 STAR CINEMA KILGORE TX	120.00
05-13	05-11	79060846132900014405780	4 STAR CINEMA KILGORE TX	120.00
05-25	05-22	52704876143436073143452	PIZZA HUT 035201 HENDERSON TX	87.96
Total Travel Activity				\$327.96

ACCOUNTS PAYABLE	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$4,620.23	\$0.00	\$4,620.23

ACCOUNTING CODE:

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	52708246121304820212327	REPUBLIC SERVICES TRAS PHOENIX AZ P.O.S.: 003772618 SALES TAX: 0.00	160.68
05-04	05-01	52708246121304820212475	REPUBLIC SERVICES TRAS PHOENIX AZ P.O.S.: 003772693 SALES TAX: 0.00	129.75
05-04	05-01	82305096122500011183282	EWELL ED S JUDGINGCARD GLEN ROSE TX	2,779.00
05-18	05-16	55432866136203503128509	OPTIMUM 7708 BETHPAGE NY	1.34
05-18	05-16	55432866136203503128517	OPTIMUM 7708 BETHPAGE NY	1.34
05-18	05-16	55432866136203503128525	OPTIMUM 7708 BETHPAGE NY	41.39
05-18	05-16	55432866136203503128533	OPTIMUM 7708 BETHPAGE NY	908.69
05-22	05-21	82305096142500012811432	EWELL ED S JUDGINGCARD GLEN ROSE TX	500.00
05-28	05-28	55432866148207694875063	OPTIMUM 7708 BETHPAGE NY	98.04
Total Purchasing Activity				\$4,620.23

KIMBERLEY GUNZ

CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
\$0.00	\$825.00	\$0.00	\$825.00

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-21	05-19	55421356140939171416770	TASBO AUSTIN TX	825.00
Total Purchasing Activity				\$825.00

MIDDLE SCHOOL

CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
\$0.00	\$738.69	\$0.00	\$738.69

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	55432866121201107304333	SQ *SMALLCAKES LONGVIE LONGVIEW TX P.O.S.: 00023058430242714 SALES TAX: 3.64	44.50
05-04	05-01	55483826122023569117271	WAL-MART #0165 HENDERSON TX	35.44
05-06	05-05	55483826126023743105818	WAL-MART #0165 HENDERSON TX	267.44
05-07	05-06	05416016126141000348593	WAL-MART #0165 HENDERSON TX	35.52
05-07	05-06	55483826127023790105744	WAL-MART #0165 HENDERSON TX	40.13
05-14	05-13	55500366133749002133813	WALMART.COM WALMART.COM AR	137.94
Total Purchasing Activity				\$560.97

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	55500366121734799169976	TIL*PL CICIS PIZZA 077 LONGVIEW TX	54.32
05-08	05-06	05140486127710035903668	CHICK-FIL-A #05212 HENDERSON TX	9.35
05-15	05-14	05140486134720221989471	MCDONALD'S F6391 HENDERSON TX	9.00

INDIVIDUAL CARDHOLDER ACTIVITY

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-15	05-14	11636486135001600071795	CHICKEN EXPRESS HENDER HENDERSON TX	11.59
05-15	05-14	52653846134750275401228	DAIRY QUEEN #14200 QPS HENDERSON TX	10.99
05-15	05-14	52653846134750275555387	DAIRY QUEEN #14200 QPS HENDERSON TX	10.19
05-18	05-14	05140486135710037988550	CHICK-FIL-A #05212 HENDERSON TX	20.74
05-18	05-14	05140486135710037988691	CHICK-FIL-A #05212 HENDERSON TX	27.65
05-18	05-14	05140486135710037991372	CHICK-FIL-A #05212 HENDERSON TX	17.10
05-18	05-14	05436846135500226693733	LITTLE CAESARS 3192-00 HENDERSON TX	6.79
Total Travel Activity				\$177.72

TAYLOR RADFORD	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$1,006.90	\$0.00	\$1,006.90
ACCOUNTING CODE:				

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-11	05-09	02305376130000824220078	BROOKSHIRES 51 TYLER TX	10.98
Total Purchasing Activity				\$10.98

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-11	05-10	02305376130500484022540	TST* ES VEDRA - TYLER AUSTIN TX	156.00
05-11	05-09	05436846130500281881392	DOMINOS 6438 TYLER TX	47.94
05-11	05-09	87021306129500021585623	HOOKY - TYLER TYLER TX	25.50
05-11	05-09	87021306129500021615248	HOOKY - TYLER TYLER TX	15.50
05-11	05-09	87021306129500022401457	HOOKY - TYLER TYLER TX	25.50
05-25	05-23	55436876143271439298080	LA QUINTA MOTOR INNS SAN MARCOS TX 39516052 ARRIVAL: 05-22-26	114.41
05-25	05-23	55436876143271439298221	LA QUINTA MOTOR INNS SAN MARCOS TX 39516050 ARRIVAL: 05-22-26	114.41
05-25	05-23	55436876143271439298239	LA QUINTA MOTOR INNS SAN MARCOS TX 39516055 ARRIVAL: 05-22-26	114.41
05-25	05-23	55436876143271439298247	LA QUINTA MOTOR INNS SAN MARCOS TX 39516054 ARRIVAL: 05-22-26	114.41
05-25	05-23	55436876143271439298403	LA QUINTA MOTOR INNS SAN MARCOS TX 39516053 ARRIVAL: 05-22-26	114.41
Total Travel Activity				\$842.49

Fleet Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-25	05-23	05140486144120003981473	FRONT ST HUTTO HUTTO TX	69.86
05-25	05-23	05140486144120003981481	FRONT ST HUTTO HUTTO TX	83.57

HENDERSON ISD

Fleet Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
			Total Fleet Activity	\$153.43

TOTAL ACTIVITY
\$722.42

ACCOUNTING CODE:

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	04-30	05140486121710035101442	CHICK-FIL-A #04703 TYLER TX	173.67
05-06	05-04	52704876125425268053222	TACO BELL 020339 WHITE OAK TX	148.12
05-13	05-12	05436846133500209941044	DOMINOS 8030 TYLER TX	96.87
05-18	05-16	05436846137500257652283	SLIM CHICKENS 10203 QS TYLER TX P.O.S.: 2051 SALES TAX: 0.00	106.38
05-18	05-16	52653846137753255694595	SUBWAY 50434 TYLER TX	197.38
Total Travel Activity				\$722.42

TOTAL ACTIVITY
\$56.29

ACCOUNTING CODE:

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	05416016120141000350124	WAL-MART #0165 HENDERSON TX	56.29
Total Purchasing Activity				\$56.29

TOTAL ACTIVITY
\$2,727.84

ACCOUNTING CODE:

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-02	05436846123400083073950	SAMS CLUB #6422 LONGVIEW TX P.O.S.: 000000450462 SALES TAX: 0.00	356.82
05-15	05-14	05416016134141010340499	SAMSClub #6422 LONGVIEW TX	562.26
Total Purchasing Activity				\$919.08

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-11	05-08	05140486129710041012387	CHICK-FIL-A #05212 HENDERSON TX	990.00
05-21	05-20	55436876141171419689468	HILTON HOTELS ANATOLE DALLAS TX 3766807 ARRIVAL: 05-21-26	272.92
05-21	05-20	55436876141171419691886	HILTON HOTELS ANATOLE DALLAS TX 3766800 ARRIVAL: 05-21-26	272.92
05-21	05-20	55436876141171419694013	HILTON HOTELS ANATOLE DALLAS TX 3766797 ARRIVAL: 05-21-26	272.92

INDIVIDUAL CARDHOLDER ACTIVITY					
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
Total Travel Activity				\$1,808.76	
MAURISIO ELIZONDO			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$1,907.52	\$0.00
ACCOUNTING CODE:			TOTAL ACTIVITY		
			\$1,907.52		
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-06	05-05	55483826126023743105727	WAL-MART #0165 HENDERSON TX	49.51	
05-12	05-11	55432866132202076884187	LOWES #02559* HENDERSON TX P.O.S.: 0222600205 SALES TAX: 0.00	1,148.00	
Total Purchasing Activity				\$1,197.51	
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-04	05-02	55436876123161237795961	LA QUINTA MOTOR INNS LUBBOCK TX 17181294 ARRIVAL: 05-01-26	177.67	
05-04	05-02	55436876123161237795979	LA QUINTA MOTOR INNS LUBBOCK TX 17181490 ARRIVAL: 05-01-26	177.67	
05-04	05-02	55436876123161237796274	LA QUINTA MOTOR INNS LUBBOCK TX 17181297 ARRIVAL: 05-01-26	177.67	
Total Travel Activity				\$533.01	
Fleet Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-04	05-02	55432866123201675713475	LOVE'S #0270 OUTSIDE RANGER TX P.O.S.: 27000226050244821 SALES TAX: 0.00	92.00	
05-04	05-01	55500376122735919330982	ALLSUP'S 102454 STERLING CITY TX	85.00	
Total Fleet Activity				\$177.00	
OPERATIONS			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$700.38	\$0.00
ACCOUNTING CODE:			TOTAL ACTIVITY		
			\$700.38		
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-18	05-15	55483826136024208502273	SAMSClub #6422 LONGVIEW TX	565.39	
05-22	05-21	05416016141141000370606	WAL-MART #0165 HENDERSON TX	60.41	
Total Purchasing Activity				\$625.80	
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
05-11	05-08	85544026130980014642537	TAQUERIA JU REZ MEXICA HENDERSON TX	58.20	
05-14	05-12	85544026133980014642591	TAQUERIA JU REZ MEXICA HENDERSON TX	16.38	

INDIVIDUAL CARDHOLDER ACTIVITY				
Travel Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
			Total Travel Activity	\$74.58
NORTHSIDE INT			CREDITS \$0.00	PURCHASES \$215.24
			CASH ADV \$0.00	TOTAL ACTIVITY \$215.24
ACCOUNTING CODE:				
Purchasing Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-11	05-09	05436846130400094245531	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000767764 SALES TAX: 0.00	55.44
			Total Purchasing Activity	\$55.44
Travel Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-12	05-11	05436846132000421431982	DOMINOS 6578 HENDERSON TX	159.80
			Total Travel Activity	\$159.80
SPECIAL EDUCATION			CREDITS \$0.00	PURCHASES \$2,330.38
			CASH ADV \$0.00	TOTAL ACTIVITY \$2,330.38
ACCOUNTING CODE:				
Purchasing Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-06	05-05	05416016125141000333372	WAL-MART #0165 HENDERSON TX	109.94
05-08	05-07	05416016127141000373616	WAL-MART #0165 HENDERSON TX	155.87
05-14	05-13	05416016133141010038516	SAMSClub #6422 LONGVIEW TX	339.22
05-15	05-14	82305096134500064455732	WPS PUBLISH TORRANCE CA	770.00
05-19	05-18	05436846139400077672843	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000296616 SALES TAX: 0.00	88.58
			Total Purchasing Activity	\$1,463.61
Travel Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	11636486122025000035493	T. BLANCOS LONGVIEW TX	145.70
05-07	05-06	05436846127500220842195	LITTLE CAESARS 3192-00 HENDERSON TX	281.60
05-11	05-08	05436846129500269928135	LITTLE CAESARS 3192-00 HENDERSON TX	281.60
05-28	05-27	55260486148766244333737	JALAPENO TREE - HEND HENDERSON TX	157.87
			Total Travel Activity	\$866.77
SUPERINTENDENT OFFICE			CREDITS \$0.00	PURCHASES \$573.42
			CASH ADV \$0.00	TOTAL ACTIVITY \$573.42
ACCOUNTING CODE:				

ACCT. NUMBER: ■■■■■

HENDERSON ISD

INDIVIDUAL CARDHOLDER ACTIVITY**Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-18	05-15	05416016135141011065839	SAMSClub #6422 LONGVIEW TX	573.42
Total Purchasing Activity				\$573.42

HOLLY WILSON**CREDITS**
\$0.00**PURCHASES**
\$573.14**CASH ADV**
\$0.00**TOTAL ACTIVITY**
\$573.14**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-05	05-04	05436846125400075184227	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000536058 SALES TAX: 0.00	37.12
05-05	05-04	55483826125023699107371	WAL-MART #0165 HENDERSON TX	19.07
05-07	05-06	55432866126200062237434	SQ *SCRUMPTIOUS CUPCAK HENDERSON TX P.O.S.: 00023058430243146 SALES TAX: 3.19	39.00
05-22	05-21	05436846142400076366798	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000012794 SALES TAX: 0.00	38.37
05-27	05-26	55483826147024701103006	WAL-MART #0165 HENDERSON TX	34.04
05-28	05-27	05416016147141000349109	WAL-MART #0165 HENDERSON TX	8.97
Total Purchasing Activity				\$176.57

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	72702346120900013203768	THE DONUT EXPRESS 2 HENDERSON TX	14.11
05-06	05-05	11636486126001600422932	JUCYS HAMBURGERS HENDE HENDERSON TX	66.83
05-06	05-05	52653846125739864312020	DAIRY QUEEN #14200 QPS HENDERSON TX	49.28
05-07	05-06	55432866127200142583590	WHATABURGER 0310 HENDERSON TX P.O.S.: 562928 SALES TAX: 0.00	94.32
05-11	05-08	05436846129500269929042	DOMINOS 6578 HENDERSON TX	66.22
05-25	05-22	11636486143001600526301	JUCYS HAMBURGERS HENDE HENDERSON TX	105.81
Total Travel Activity				\$396.57

TRAVEL 1**CREDITS**
\$0.00**PURCHASES**
\$463.72**CASH ADV**
\$0.00**TOTAL ACTIVITY**
\$463.72**ACCOUNTING CODE:****Purchasing Activity**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-06	05-05	05416016125141000333620	WAL-MART #0165 HENDERSON TX	285.64
05-06	05-05	05436846126400072034218	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000175544 SALES TAX: 0.00	156.23
05-20	05-19	05416016139141000333707	WAL-MART #0165 HENDERSON TX	12.35
05-20	05-19	05436846140400075344947	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000765312 SALES TAX: 0.00	4.24

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
Total Purchasing Activity				\$458.46
Travel Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-21	05-19	55500376140757217284644	SONIC DRIVE IN #5643 HENDERSON TX	5.26
Total Travel Activity				\$5.26

KRISTAL MCNEW	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$1,662.21	\$0.00	\$1,662.21
ACCOUNTING CODE:				

Purchasing Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	55500366120733790970391	WALMART.COM WALMART.COM AR	47.66
05-01	04-30	55500366120733854332983	WALMART.COM WALMART.COM AR	33.98
05-05	05-04	05436846124200097109207	WALMART.COM 8009256278 BENTONVILLE AR	159.81
05-05	05-04	05436846124200097109389	WALMART.COM 8009256278 BENTONVILLE AR	244.23
05-05	05-04	05436846124300275948424	WALMART.COM 8009256278 BENTONVILLE AR	138.48
05-05	05-04	55500366124738550040091	WALMART.COM WALMART.COM AR	39.66
05-05	05-04	55500366124738622321958	WALMART.COM WALMART.COM AR	79.43
05-05	05-04	55500366124738689815462	WALMART.COM WALMART.COM AR	39.23
05-06	05-05	55500366125739675493099	WALMART.COM WALMART.COM AR	93.49
05-06	05-05	55500366125739703916350	WALMART.COM WALMART.COM AR	47.94
05-08	05-07	05416016127141000373079	WAL-MART #0165 HENDERSON TX	29.62
05-08	05-07	05436846127200096207314	WALMART.COM 8009256278 BENTONVILLE AR	528.96
05-08	05-07	55500366127741984722430	WALMART.COM WALMART.COM AR	8.18
05-12	05-11	55500366131746693502175	WALMART.COM WALMART.COM AR	171.54
Total Purchasing Activity				\$1,662.21

MONTGOMERY AC AC AC AC	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$437.83	\$0.00	\$437.83
ACCOUNTING CODE:				

Purchasing Activity				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-01	04-30	05436846121400071972272	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000337813 SALES TAX: 0.00	44.82
05-01	04-30	55483826121023520193396	WAL-MART #0572 KILGORE TX	95.26
05-01	04-30	55483826121023520193404	WAL-MART #0572 KILGORE TX	92.41
05-01	04-30	55483826121023525108688	WAL-MART #0165 HENDERSON TX	16.64

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-18	05-15	05416016135141000394406	WAL-MART #0165 HENDERSON TX	8.45
05-18	05-15	05436846136400079903579	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000363889 SALES TAX: 0.00	64.00
05-18	05-17	55483826138024292104661	WAL-MART #0165 HENDERSON TX	19.96
05-19	05-18	05416016138141000345298	WAL-MART #0165 HENDERSON TX	71.76
05-21	05-20	05436846141400075094210	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000419735 SALES TAX: 0.00	24.53
Total Purchasing Activity				\$437.83

LIANA KIRK

CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
\$0.00	\$669.23	\$0.00	\$669.23

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-08	05-07	55432866127200473467686	IN *TNT SPORTSWEAR & E LONGVIEW TX P.O.S.: ICGXSZOMG17KZPAEW SALES TAX: 0.00	205.00
05-08	05-07	55483826128023834113190	WAL-MART #0165 HENDERSON TX	45.54
05-12	05-11	05436846132400074931629	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000233827 SALES TAX: 0.00	71.98
Total Purchasing Activity				\$322.52

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-06	05-04	05140486125710032280344	CHICK-FIL-A #04725 KILGORE TX	78.10
05-14	05-13	55432866134202665285950	WHATABURGER 0650 KILGORE TX P.O.S.: 204660 SALES TAX: 0.00	88.62
05-18	05-15	52704876136431840463266	PIZZA HUT 035208 KILGORE TX	90.00
05-20	05-18	52704876139433592541916	PIZZA HUT 035208 KILGORE TX	89.99
Total Travel Activity				\$346.71

ANGELA CROW

CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
\$0.00	\$5,179.58	\$0.00	\$5,179.58

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	05436846122400076771942	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000018803 SALES TAX: 0.00	13.72
05-04	05-01	05436846122500278247599	WALMART.COM 8009256278 BENTONVILLE AR	78.36
05-04	05-03	05436846124400079738177	SAMS CLUB #6422 LONGVIEW TX P.O.S.: 000000261861 SALES TAX: 0.00	370.00
05-04	05-01	55483826122023569117057	WAL-MART #0165 HENDERSON TX	15.94
05-04	05-02	55500366122735640522700	WALMART.COM WALMART.COM AR	84.62

ACCT. NUMBER: ■■■■■

HENDERSON ISD

INDIVIDUAL CARDHOLDER ACTIVITY

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-02	55500366122736418176935	WALMART.COM WALMART.COM AR	72.32
05-04	05-02	55500366122736418202426	WALMART.COM WALMART.COM AR	68.32
05-06	05-05	05436846126000410894917	WALGREENS #11212 HENDERSON TX P.O.S.: NONE SALES TAX: 0.00	100.00
05-07	05-06	55432866126200030445739	SQ *SCRUMPTIOUS CUPCAK HENDERSON TX P.O.S.: 00023058430243135 SALES TAX: 0.26	3.25
05-08	05-07	05436846127200096209963	WALMART.COM 8009256278 BENTONVILLE AR	46.45
05-08	05-07	05436846128400074624808	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000686934 SALES TAX: 0.00	42.96
05-08	05-07	05436846128400074624980	SAMS CLUB #6422 LONGVIEW TX P.O.S.: 000000210558 SALES TAX: 0.00	997.04
05-13	05-12	05436846133400073001100	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000220952 SALES TAX: 0.00	192.12
05-13	05-12	55483826133024066103035	WAL-MART #0165 HENDERSON TX	798.34
05-15	05-14	55500366134750184984519	WALMART.COM WALMART.COM AR	208.68
05-18	05-15	55432866135203318073651	SQ *SCRUMPTIOUS CUPCAK HENDERSON TX P.O.S.: 00011529215170667 SALES TAX: 0.53	6.50
05-20	05-19	05416016139141000333541	WAL-MART #0165 HENDERSON TX	19.54
05-25	05-22	55432866142205854149531	LOWES #02559* HENDERSON TX P.O.S.: 00 SALES TAX: 0.00	39.92
05-27	05-26	05416016146141000352096	WAL-MART #0165 HENDERSON TX	27.84
Total Purchasing Activity				\$3,185.92

Travel Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-04	05-01	05436846122500278247425	LITTLE CAESARS 3192-00 HENDERSON TX	81.48
05-08	05-07	05314616128500263853987	GREAT AMERICAN COOKIES LONGVIEW TX	340.93
05-08	05-07	05436846128500214234598	LITTLE CAESARS 3192-00 HENDERSON TX	474.00
05-22	05-20	85347016141700155931953	SPACE WALK KENNER LA	627.00
05-25	05-22	05140486143710039923498	CHICK-FIL-A #05212 HENDERSON TX	470.25
Total Travel Activity				\$1,993.66

HIGH SCHOOL

CREDITS
\$0.00PURCHASES
\$120.00CASH ADV
\$0.00TOTAL ACTIVITY
\$120.00

ACCOUNTING CODE:

Purchasing Activity

Post Date	Tran Date	Reference Number	Transaction Description	Amount
05-13	05-12	05436846133400073002272	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000556909 SALES TAX: 0.00	120.00
Total Purchasing Activity				\$120.00

INDIVIDUAL CARDHOLDER ACTIVITY					
CAREER & TECH ED ED ED			CREDITS	PURCHASES	CASH ADV
			\$0.00	\$416.00	\$0.00
ACCOUNTING CODE:					TOTAL ACTIVITY
					\$416.00
Purchasing Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-04	05-01	55500376121735462705870	CC-TX EDUCATOR CERTIFI AUSTIN TX P.O.S.: 0.00 SALES TAX: 0.00		17.00
05-06	05-05	55432866125202631471842	SQ *SCRUMPTIOUS CUPCAK HENDERSON TX P.O.S.: 00023058430243071 SALES TAX: 8.11		99.00
05-08	05-07	55500376127742446600981	CC-TX EDUCATOR CERTIFI AUSTIN TX P.O.S.: 0.00 SALES TAX: 0.00		17.00
05-18	05-15	05436846136400079905970	WM SUPERCENTER #165 HENDERSON TX P.O.S.: 000000306043 SALES TAX: 0.00		59.80
Total Purchasing Activity					\$192.80
Travel Activity					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
05-18	05-14	85482986135980024457904	THE BUTCHER SHOP LONGVIEW TX		83.20
05-22	05-21	55432866141205457461862	SQ *WILD IRIS DESIGNS HENDERSON TX P.O.S.: 00011529215170945 SALES TAX: 11.46		140.00
Total Travel Activity					\$223.20

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
CREDI JP MORGAN CHASE BANK NA						
7260501	SAL'S IT000	SAL'S ITALIAN RESTAURANT	M	05/01/2026	\$690.10	05/01/2026 05/04/2026
7260502	POKEY O'000	POKEY O's Tyler	M	05/05/2026	\$492.50	05/05/2026 05/06/2026
22460403	WAL-MART002	WAL-MART	M	05/03/2026	\$91.80	05/03/2026 05/04/2026
22460501	WAL-MART002	WAL-MART	M	05/07/2026	\$4.10	05/07/2026 05/08/2026
46260501	TEXAS ED002	TEXAS EDUCATION AGENCY -	M	05/01/2026	\$17.00	05/01/2026 05/04/2026
46260502	TEXAS ED002	TEXAS EDUCATION AGENCY -	M	05/07/2026	\$17.00	05/07/2026 05/08/2026
46260503	SCRUMPTI000	SCRUMPTIOUS! CUPCAKES & D	M	05/05/2026	\$99.00	05/05/2026 05/06/2026
46260504	BUTCHER 000	BUTCHER SHOP	M	05/14/2026	\$83.20	05/14/2026 05/18/2026
46260505	WAL-MART002	WAL-MART	M	05/15/2026	\$59.80	05/15/2026 05/18/2026
57360501	DISCOVER003	DISCOVERY SCIENCE PLACE	M	05/04/2026	\$1,800.00	05/04/2026 05/05/2026
76860501	TIMES SQ001	ES VEDRA TYLER, LLC DBA T	M	05/09/2026	\$15.50	05/09/2026 05/11/2026
76860502	TIMES SQ001	ES VEDRA TYLER, LLC DBA T	M	05/09/2026	\$25.50	05/09/2026 05/11/2026
76860503	TIMES SQ001	ES VEDRA TYLER, LLC DBA T	M	05/09/2026	\$25.50	05/09/2026 05/11/2026
76860504	DOMINO'S000	DOMINO'S PIZZA (R- EPSI,	M	05/09/2026	\$47.94	05/09/2026 05/11/2026
76860505	BROOKSHI000	BROOKSHIRE BROTHERS LTD (	M	05/09/2026	\$10.98	05/09/2026 05/11/2026
76860506	TIMES SQ001	ES VEDRA TYLER, LLC DBA T	M	05/09/2026	\$156.00	05/09/2026 05/11/2026
76860514	VALERO 000	VALERO	M	05/23/2026	\$69.86	05/23/2026 05/23/2026
76860515	VALERO 000	VALERO	M	05/23/2026	\$83.57	05/23/2026 05/23/2026
76860516	LA QUINT004	LA QUINTA INNS	M	05/23/2026	\$114.41	05/23/2026 05/23/2026
76860517	LA QUINT004	LA QUINTA INNS	M	05/23/2026	\$114.41	05/23/2026 05/23/2026
76860518	LA QUINT004	LA QUINTA INNS	M	05/23/2026	\$114.41	05/23/2026 05/23/2026
76860519	LA QUINT004	LA QUINTA INNS	M	05/23/2026	\$114.41	05/23/2026 05/23/2026
76860520	LA QUINT004	LA QUINTA INNS	M	05/23/2026	\$114.41	05/23/2026 05/23/2026
79860419	WAL-MART002	WAL-MART	M	04/29/2026	\$47.66	04/29/2026 05/01/2026
79860420	WAL-MART002	WAL-MART	M	04/29/2026	\$33.98	04/29/2026 05/01/2026
79860501	WAL-MART002	WAL-MART	M	05/04/2026	\$138.48	05/04/2026 05/05/2026
79860502	WAL-MART002	WAL-MART	M	05/04/2026	\$39.66	05/04/2026 05/05/2026
79860503	WAL-MART002	WAL-MART	M	05/03/2026	\$244.23	05/03/2026 05/05/2026
79860504	WAL-MART002	WAL-MART	M	05/07/2026	\$537.14	05/07/2026 05/08/2026
79860505	WAL-MART002	WAL-MART	M	05/07/2026	\$29.62	05/07/2026 05/08/2026
79860506	WAL-MART002	WAL-MART	M	05/05/2026	\$93.49	05/05/2026 05/06/2026
79860507	WAL-MART002	WAL-MART	M	05/11/2026	\$171.54	05/11/2026 05/12/2026
79860508	WAL-MART002	WAL-MART	M	05/04/2026	\$239.24	05/04/2026 05/05/2026
79860509	WAL-MART002	WAL-MART	M	05/04/2026	\$39.23	05/04/2026 05/05/2026
79860510	WAL-MART002	WAL-MART	M	05/05/2026	\$47.94	05/05/2026 05/06/2026
91860501	WAL-MART002	WAL-MART	M	05/21/2026	\$158.47	05/21/2026 05/22/2026
92216051	DOMINO'S000	DOMINO'S PIZZA (R- EPSI,	M	05/04/2026	\$116.17	05/04/2026 05/05/2026
92216052	USPS 000	U.S. POSTAL SERVICE	M	05/22/2026	\$16.47	05/22/2026 05/25/2026
94156046	DONUT EX000	DONUT EXPRESS	M	04/30/2026	\$14.11	04/30/2026 05/01/2026
94156051	DAIRY QU000	DAIRY QUEEN	M	05/05/2026	\$49.28	05/05/2026 05/06/2026
94156052	SCRUMPTI000	SCRUMPTIOUS! CUPCAKES & D	M	05/06/2026	\$39.00	05/06/2026 05/07/2026
94156053	DOMINO'S000	DOMINO'S PIZZA (R- EPSI,	M	05/08/2026	\$66.22	05/08/2026 05/11/2026
94156054	WAL-MART002	WAL-MART	M	05/04/2026	\$19.07	05/04/2026 05/05/2026
94156055	WAL-MART002	WAL-MART	M	05/04/2026	\$37.12	05/04/2026 05/05/2026
94156056	JUCYS HA000	JUCYS HAMBURGERS	M	05/05/2026	\$66.83	05/05/2026 05/06/2026
94156057	WHATABUR000	WHATABURGER #1114, 1145 &	M	05/06/2026	\$94.32	05/06/2026 05/07/2026
94156058	WAL-MART002	WAL-MART	M	05/21/2026	\$38.37	05/21/2026 05/22/2026
94156059	JUCYS HA000	JUCYS HAMBURGERS	M	05/22/2026	\$105.81	05/22/2026 05/25/2026
94156510	WAL-MART002	WAL-MART	M	05/26/2026	\$34.04	05/26/2026 05/27/2026
94156511	WAL-MART002	WAL-MART	M	05/27/2026	\$8.97	05/27/2026 05/28/2026
95886051	WAL-MART002	WAL-MART	M	05/06/2026	\$112.46	05/06/2026 05/07/2026
95886052	OLIVE GA000	OLIVE GARDEN	M	05/07/2026	\$4,200.93	05/07/2026 05/11/2026

				Cash Posting		
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
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95886053	SUPERIOR000	SUPERIOR TROPHIES	M	05/12/2026	\$646.80	05/12/2026 05/13/2026
95886054	BUTCHER 000	BUTCHER SHOP	M	05/17/2026	\$321.61	05/17/2026 05/19/2026
95886401	WAL-MART002	WAL-MART	M	05/04/2026	\$10.24	05/04/2026 05/05/2026
97416041	WAL-MART002	WAL-MART	M	04/30/2026	\$92.41	04/30/2026 05/01/2026
97416042	WAL-MART002	WAL-MART	M	04/30/2026	\$44.82	04/30/2026 05/01/2026
97416043	WAL-MART002	WAL-MART	M	04/30/2026	\$95.26	04/30/2026 05/01/2026
97416044	WAL-MART002	WAL-MART	M	04/30/2026	\$16.64	04/30/2026 05/01/2026
97416051	WAL-MART002	WAL-MART	M	05/15/2026	\$64.00	05/15/2026 05/18/2026
97416052	WAL-MART002	WAL-MART	M	05/15/2026	\$8.45	05/15/2026 05/18/2026
97416053	WAL-MART002	WAL-MART	M	05/17/2026	\$19.96	05/17/2026 05/18/2026
97416054	WAL-MART002	WAL-MART	M	05/18/2026	\$71.76	05/18/2026 05/19/2026
97416055	WAL-MART002	WAL-MART	M	05/20/2026	\$24.53	05/20/2026 05/21/2026
99226051	WAL-MART002	WAL-MART	M	05/12/2026	\$40.00	05/12/2026 05/26/2026
99226051	WAL-MART002	WAL-MART	V	05/26/2026	\$-40.00	05/26/2026 05/26/2026
99226052	WAL-MART002	WAL-MART	M	05/12/2026	\$120.00	05/12/2026 05/13/2026
112560501	TAQUERIA000	TAQUERIA JUAREZ MEXICAN R	M	05/08/2026	\$58.20	05/08/2026 05/11/2026
112560502	TAQUERIA000	TAQUERIA JUAREZ MEXICAN R	M	05/12/2026	\$16.38	05/12/2026 05/14/2026
112560503	WAL-MART002	WAL-MART	M	05/21/2026	\$60.41	05/21/2026 05/22/2026
112560505	SAMS CLU000	SAMS CLUB	M	05/15/2026	\$565.39	05/15/2026 05/18/2026
157060501	WAL-MART002	WAL-MART	M	05/18/2026	\$12.46	05/18/2026 05/19/2026
157060502	WAL-MART002	WAL-MART	M	05/18/2026	\$65.46	05/18/2026 05/19/2026
157060503	WAL-MART002	WAL-MART	M	05/06/2026	\$208.14	05/06/2026 05/07/2026
161360405	CHIC FIL000	CHIC FIL A	M	04/30/2026	\$173.67	04/30/2026 05/04/2026
161360501	TACO BEL000	TACO BELL 030652	M	05/04/2026	\$148.12	05/04/2026 05/06/2026
161360502	DOMINO'S000	DOMINO'S PIZZA (R- EPSI,	M	05/12/2026	\$96.87	05/12/2026 05/13/2026
161360503	SLIM CHI000	SLIM CHICKENS	M	05/16/2026	\$106.38	05/16/2026 05/18/2026
161360504	SUBWAY 000	SUBWAY	M	05/16/2026	\$197.38	05/16/2026 05/18/2026
171360501	WAL-MART002	WAL-MART	M	05/07/2026	\$316.31	05/07/2026 05/08/2026
174060501	TNT SPOR000	TNT SPORTSWEAR & EQUIPMEN	M	05/07/2026	\$205.00	05/07/2026 05/08/2026
174060502	CHICK-FI000	CHICK-FIL-A	M	05/04/2026	\$78.10	05/04/2026 05/06/2026
174060503	WAL-MART002	WAL-MART	M	05/07/2026	\$45.54	05/07/2026 05/08/2026
174060504	WAL-MART002	WAL-MART	M	05/11/2026	\$71.98	05/11/2026 05/12/2026
174060505	WHATABUR000	WHATABURGER #1114, 1145 &	M	05/13/2026	\$88.62	05/13/2026 05/14/2026
174060506	PIZZA HU000	PIZZA HUT OF EAST TEXAS	M	05/15/2026	\$90.00	05/15/2026 05/18/2026
174060507	PIZZA HU001	PIZZA HUT OF HENDERSON (R	M	05/18/2026	\$89.99	05/18/2026 05/20/2026
180460501	CALDWELL000	CALDWELL ZOO	M	05/19/2026	\$128.12	05/19/2026 05/21/2026
192660402	WAL-MART002	WAL-MART	M	04/30/2026	\$179.10	04/30/2026 05/01/2026
192660403	FOOTHILL000	FOOTHILLS ENTERTAINMENT	M	04/30/2026	\$120.00	04/30/2026 05/04/2026
192660501	WAL-MART002	WAL-MART	M	05/11/2026	\$61.46	05/11/2026 05/12/2026
192660502	FOOTHILL000	FOOTHILLS ENTERTAINMENT	M	05/11/2026	\$120.00	05/11/2026 05/13/2026
192660503	DOLLAR G000	DOLLAR GENERAL STORE	M	05/13/2026	\$16.86	05/13/2026 05/14/2026
192660504	NOT JUST000	NOT JUST TEES	M	05/20/2026	\$80.00	05/20/2026 05/21/2026
192660505	PIZZA HU000	PIZZA HUT OF EAST TEXAS	M	05/22/2026	\$87.96	05/22/2026 05/25/2026
203160501	CHICK FI008	CHICK FIL A HENDERSON	M	05/01/2026	\$85.90	05/01/2026 05/04/2026
203160502	ORTAS RE000	ORTAS RESTAURANT	M	05/01/2026	\$417.23	05/01/2026 05/04/2026
203160503	NOTHING 000	NOTHING BUNDT CAKES	M	05/05/2026	\$465.23	05/05/2026 05/05/2026
203160504	OLIVE GA000	OLIVE GARDEN	M	05/04/2026	\$1,237.50	05/04/2026 05/06/2026
203160505	WAL-MART002	WAL-MART	M	05/05/2026	\$339.48	05/05/2026 05/06/2026
203160506	SAMS CLU000	SAMS CLUB	M	05/04/2026	\$128.84	05/04/2026 05/05/2026
203160507	SAMS CLU000	SAMS CLUB	M	05/04/2026	\$187.82	05/04/2026 05/05/2026
203160508	WHATABUR013	WHATABURGER #877	M	05/07/2026	\$442.68	05/07/2026 05/08/2026

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
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203160509	WAL-MART002	WAL-MART	M	05/12/2026	\$193.73	05/12/2026 05/13/2026
203160510	CHIC FIL000	CHIC FIL A	M	05/18/2026	\$9.35	05/18/2026 05/20/2026
203160511	WAL-MART002	WAL-MART	M	05/19/2026	\$34.03	05/19/2026 05/20/2026
203160512	SAMS CLU000	SAMS CLUB	M	05/20/2026	\$32.96	05/20/2026 05/21/2026
203160513	ORTAS RE000	ORTAS RESTAURANT	M	05/22/2026	\$630.00	05/22/2026 05/25/2026
203160514	WAL-MART002	WAL-MART	M	05/27/2026	\$154.00	05/27/2026 05/28/2026
203160515	WAL-MART002	WAL-MART	M	05/27/2026	\$115.68	05/27/2026 05/28/2026
222760501	WAL-MART002	WAL-MART	M	05/01/2026	\$15.94	05/01/2026 05/04/2026
222760502	WAL-MART002	WAL-MART	M	05/01/2026	\$78.36	05/01/2026 05/04/2026
222760503	WAL-MART002	WAL-MART	M	05/01/2026	\$13.72	05/01/2026 05/04/2026
222760504	LITTLE C001	LITTLE CAESARS - HENDERSO	M	05/01/2026	\$81.48	05/01/2026 05/04/2026
222760505	WAL-MART002	WAL-MART	M	05/02/2026	\$72.32	05/02/2026 05/04/2026
222760506	WAL-MART002	WAL-MART	M	05/02/2026	\$68.32	05/02/2026 05/04/2026
222760507	SAMS CLU000	SAMS CLUB	M	05/03/2026	\$370.00	05/03/2026 05/04/2026
222760508	WAL-MART002	WAL-MART	M	05/07/2026	\$46.45	05/07/2026 05/08/2026
222760509	SAMS CLU000	SAMS CLUB	M	05/07/2026	\$997.04	05/07/2026 05/08/2026
222760510	WAL-MART002	WAL-MART	M	05/07/2026	\$42.96	05/07/2026 05/08/2026
222760511	LITTLE C001	LITTLE CAESARS - HENDERSO	M	05/07/2026	\$474.00	05/07/2026 05/08/2026
222760512	GREAT AM004	GREAT AMERICAN COOKIES	M	05/07/2026	\$340.93	05/15/2026 05/08/2026
222760513	WALGREEN001	WALGREENS	M	05/05/2026	\$100.00	05/05/2026 05/06/2026
222760514	WAL-MART002	WAL-MART	M	05/12/2026	\$798.34	05/12/2026 05/13/2026
222760515	WAL-MART002	WAL-MART	M	05/12/2026	\$192.12	05/12/2026 05/13/2026
222760516	WAL-MART002	WAL-MART	M	05/14/2026	\$208.68	05/14/2026 05/15/2026
222760517	WAL-MART002	WAL-MART	M	05/02/2026	\$84.62	05/02/2026 05/04/2026
222760518	SCRUMPTI000	SCRUMPTIOUS! CUPCAKES & D	M	05/06/2026	\$3.25	05/06/2026 05/07/2026
222760519	SCRUMPTI000	SCRUMPTIOUS! CUPCAKES & D	M	05/15/2026	\$6.50	05/15/2026 05/18/2026
222760520	WAL-MART002	WAL-MART	M	05/19/2026	\$19.54	05/19/2026 05/20/2026
222760521	CHICK FI008	CHICK FIL A HENDERSON	M	05/22/2026	\$470.25	05/22/2026 05/25/2026
222760522	WILD IRI000	WILD IRIS / KALEIDOSCOPE	M	05/21/2026	\$140.00	05/21/2026 05/22/2026
222760523	SPACE WA000	SPACE WALK OF LONGVIEW	M	05/20/2026	\$627.00	05/20/2026 05/22/2026
222760524	WAL-MART002	WAL-MART	M	05/26/2026	\$27.84	05/26/2026 05/27/2026
222760525	LOWE'S 000	LOWE'S	M	05/22/2026	\$39.92	05/22/2026 05/25/2026
269460501	GODADDY.000	GODADDY.COM LLC	M	05/24/2026	\$499.99	05/24/2026 05/25/2026
274660501	RANK ONE000	RANK ONE SPORT	M	05/21/2026	\$1,000.00	05/21/2026 05/22/2026
274660502	WAL-MART002	WAL-MART	M	05/22/2026	\$39.00	05/22/2026 05/25/2026
277360501	WAL-MART002	WAL-MART	M	05/09/2026	\$55.44	05/09/2026 05/11/2026
277360502	DOMINO'S002	DOMINO'S PIZZA	M	05/11/2026	\$159.80	05/11/2026 05/12/2026
301060501	SMALLCAK000	SMALLCAKES	M	05/01/2026	\$44.50	05/01/2026 05/04/2026
301060502	WAL-MART002	WAL-MART	M	05/01/2026	\$35.44	05/01/2026 05/04/2026
301060503	CICI'S P000	CICI'S PIZZA	M	05/01/2026	\$54.32	05/01/2026 05/04/2026
301060504	WAL-MART002	WAL-MART	M	05/05/2026	\$267.44	05/05/2026 05/06/2026
301060505	WAL-MART002	WAL-MART	M	05/06/2026	\$35.52	05/06/2026 05/07/2026
301060506	WAL-MART002	WAL-MART	M	05/06/2026	\$40.13	05/06/2026 05/07/2026
301060507	CHIC FIL000	CHIC FIL A	M	05/06/2026	\$9.35	05/06/2026 05/08/2026
301060508	WAL-MART002	WAL-MART	M	05/13/2026	\$137.94	05/13/2026 05/14/2026
301060509	DAIRY QU000	DAIRY QUEEN	M	05/14/2026	\$10.99	05/14/2026 05/15/2026
301060510	DAIRY QU000	DAIRY QUEEN	M	05/14/2026	\$10.19	05/14/2026 05/15/2026
301060511	CHICKEN 000	CHICKEN EXPRESS OF HENDER	M	05/14/2026	\$11.59	05/14/2026 05/15/2026
301060512	MCDONALD000	MCDONALD'S	M	05/14/2026	\$9.00	05/14/2026 05/15/2026
301060513	LITTLE C000	LITTLE CAESARS	M	05/14/2026	\$6.79	05/14/2026 05/18/2026
301060514	CHIC FIL000	CHIC FIL A	M	05/14/2026	\$20.74	05/14/2026 05/18/2026

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Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
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301060515	CHIC FIL000	CHIC FIL A	M	05/14/2026	\$27.65	05/14/2026 05/18/2026
301060516	CHIC FIL000	CHIC FIL A	M	05/14/2026	\$17.10	05/14/2026 05/18/2026
304960501	REPUBLIC000	REPUBLIC SERVICES	M	05/01/2026	\$129.75	05/01/2026 05/04/2026
304960502	REPUBLIC000	REPUBLIC SERVICES	M	05/01/2026	\$160.68	05/01/2026 05/04/2026
304960503	EWELL ED000	EWELL EDUCATIONAL SERVICE	M	05/01/2026	\$2,779.00	05/01/2026 05/04/2026
304960504	OPTIMUM 000	OPTIMUM BUSINESS	M	05/15/2026	\$1.34	05/15/2026 05/18/2026
304960505	OPTIMUM 000	OPTIMUM BUSINESS	M	05/15/2026	\$1.34	05/15/2026 05/18/2026
304960506	OPTIMUM 000	OPTIMUM BUSINESS	M	05/15/2026	\$908.69	05/15/2026 05/18/2026
304960507	OPTIMUM 000	OPTIMUM BUSINESS	M	05/15/2026	\$41.39	05/15/2026 05/18/2026
304960508	EWELL ED000	EWELL EDUCATIONAL SERVICE	M	05/21/2026	\$500.00	05/21/2026 05/22/2026
304960509	OPTIMUM 000	OPTIMUM BUSINESS	M	05/27/2026	\$98.04	05/27/2026 05/28/2026
315360501	ALLSUPS 000	ALLSUPS 2061	M	05/07/2026	\$86.00	05/07/2026 05/08/2026
315360502	BEST WES004	BEST WESTERN	M	05/08/2026	\$592.78	05/08/2026 05/11/2026
315360503	BEST WES004	BEST WESTERN	M	05/08/2026	\$573.60	05/08/2026 05/11/2026
346560501	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560502	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560503	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560504	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560505	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560506	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560507	LAQUINTA001	LAQUINTA INN BY WYNDHAM A	M	05/01/2026	\$163.50	05/01/2026 05/04/2026
346560508	PMC - PA000	PMC - PAID PARKING	M	05/14/2026	\$2.50	05/14/2026 05/15/2026
346560509	PMC - PA000	PMC - PAID PARKING	M	05/14/2026	\$56.77	05/14/2026 05/15/2026
346560510	CITGO 000	CITGO	M	05/14/2026	\$47.99	05/14/2026 05/18/2026
346560511	PMC - PA000	PMC - PAID PARKING	M	05/15/2026	\$56.77	05/15/2026 05/18/2026
346560512	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$619.38	05/16/2026 05/18/2026
346560513	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$-31.77	05/16/2026 05/28/2026
346560514	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$587.61	05/16/2026 05/18/2026
346560515	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$587.61	05/16/2026 05/18/2026
346560516	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$759.72	05/16/2026 05/18/2026
399360501	TASBO 000	TASBO	M	05/19/2026	\$825.00	05/19/2026 05/21/2026
408360501	ANDYMARK000	AndyMark, INC	M	05/07/2026	\$729.17	05/07/2026 05/08/2026
452960501	WAL-MART002	WAL-MART	M	05/05/2026	\$285.64	05/05/2026 05/06/2026
452960502	WAL-MART002	WAL-MART	M	05/05/2026	\$156.23	05/05/2026 05/06/2026
452960503	WAL-MART002	WAL-MART	M	05/19/2026	\$12.35	05/19/2026 05/20/2026
452960504	WAL-MART002	WAL-MART	M	05/19/2026	\$4.24	05/19/2026 05/20/2026
452960505	SONIC 000	SONIC	M	05/19/2026	\$5.26	05/19/2026 05/21/2026
453160501	SAMS CLU000	SAMS CLUB	M	05/02/2026	\$356.82	05/02/2026 05/04/2026
453160502	CHIC FIL000	CHIC FIL A	M	05/08/2026	\$990.00	05/08/2026 05/11/2026
453160503	SAMS CLU000	SAMS CLUB	M	05/14/2026	\$562.26	05/14/2026 05/15/2026
453160504	HILTON A003	HILTON ANATOLE	M	05/20/2026	\$272.92	05/20/2026 05/21/2026
453160505	HILTON A003	HILTON ANATOLE	M	05/20/2026	\$272.92	05/20/2026 05/21/2026
453160506	HILTON A003	HILTON ANATOLE	M	05/20/2026	\$272.92	05/20/2026 05/21/2026
483960401	WAL-MART002	WAL-MART	M	04/30/2026	\$56.29	04/30/2026 05/01/2026
500260501	DEPOT MU000	DEPOT MUSEUM	M	05/07/2026	\$340.83	05/07/2026 05/08/2026
500560501	SHELL 000	SHELL	M	05/02/2026	\$40.01	05/02/2026 05/04/2026
500560502	PMC - PA000	PMC - PAID PARKING	M	05/16/2026	\$48.56	05/16/2026 05/18/2026
500560503	CHEVRON 000	CHEVRON	M	05/15/2026	\$48.46	05/15/2026 05/18/2026
500560504	H-E-B 000	H-E-B	M	05/15/2026	\$61.39	05/15/2026 05/18/2026
500560505	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$792.21	05/16/2026 05/18/2026
500560506	HILTON A001	HILTON AUSTIN	M	05/16/2026	\$587.61	05/16/2026 05/18/2026

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
CREDI JP MORGAN CHASE BANK NA						
*****Continued*****						
511460501	U-HAUL 000	U-HAUL	M	05/26/2026	\$153.90	05/26/2026 05/27/2026
511460502	TMEA CLI000	TMEA CLINIC/CONVENTION	M	05/27/2026	\$500.00	05/27/2026 05/29/2026
511460503	U-HAUL 000	U-HAUL	M	05/18/2026	\$177.06	05/18/2026 05/19/2026
511460504	7-ELEVEN000	7-ELEVEN	M	05/22/2026	\$150.00	05/22/2026 05/25/2026
511460505	7-ELEVEN000	7-ELEVEN	M	05/22/2026	\$50.00	05/22/2026 05/25/2026
511460506	7-ELEVEN000	7-ELEVEN	M	05/22/2026	\$75.00	05/22/2026 05/25/2026
511460507	7-ELEVEN000	7-ELEVEN	M	05/22/2026	\$150.00	05/22/2026 05/25/2026
511460508	HOLIDAY 007	HOLIDAY INN EPRESS & SUIT	M	05/15/2026	\$3,368.20	05/15/2026 05/18/2026
543760410	WAL-MART002	WAL-MART	M	04/30/2026	\$59.97	04/30/2026 05/01/2026
543760501	WAL-MART002	WAL-MART	M	05/18/2026	\$130.88	05/18/2026 05/19/2026
543760502	360TRAIN000	360TRAINING.COM, INC.	M	05/20/2026	\$79.00	05/20/2026 05/21/2026
543760503	360TRAIN000	360TRAINING.COM, INC.	M	05/20/2026	\$35.00	05/20/2026 05/21/2026
543760504	360TRAIN000	360TRAINING.COM, INC.	M	05/20/2026	\$79.00	05/20/2026 05/21/2026
543760505	360TRAIN000	360TRAINING.COM, INC.	M	05/20/2026	\$35.00	05/20/2026 05/21/2026
560860501	ELLEN TR000	ELLEN TROUT ZOO	M	05/13/2026	\$32.96	05/13/2026 05/15/2026
734260501	WAL-MART002	WAL-MART	M	05/05/2026	\$111.60	05/05/2026 05/06/2026
734260502	LITTLE C001	LITTLE CAESARS - HENDERSO	M	05/06/2026	\$131.48	05/06/2026 05/07/2026
791460501	T. BLANC000	T. BLANCO'S: RMI MGMT LLC	M	05/01/2026	\$145.70	05/01/2026 05/04/2026
791460502	WAL-MART002	WAL-MART	M	05/05/2026	\$109.94	05/05/2026 05/06/2026
791460503	WAL-MART002	WAL-MART	M	05/07/2026	\$155.87	05/07/2026 05/08/2026
791460504	LITTLE C001	LITTLE CAESARS - HENDERSO	M	05/06/2026	\$281.60	05/06/2026 05/07/2026
791460505	SAMS CLU000	SAMS CLUB	M	05/13/2026	\$339.22	05/13/2026 05/14/2026
791460506	WESTERN 001	WESTERN PSYCHOLOGICAL SER	M	05/14/2026	\$770.00	05/14/2026 05/15/2026
791460507	LITTLE C001	LITTLE CAESARS - HENDERSO	M	05/08/2026	\$281.60	05/08/2026 05/11/2026
791460508	WAL-MART002	WAL-MART	M	05/18/2026	\$88.58	05/18/2026 05/19/2026
791460509	JALAPENO000	JALAPENO TREE	M	05/27/2026	\$157.87	05/27/2026 05/28/2026
793360501	WILD IRI000	WILD IRIS / KALEIDOSCOPE	M	05/01/2026	\$62.50	05/01/2026 05/04/2026
793360502	SAMS CLU000	SAMS CLUB	M	05/02/2026	\$524.72	05/02/2026 05/04/2026
793360503	SAMS CLU000	SAMS CLUB	M	05/02/2026	\$99.67	05/02/2026 05/04/2026
793360504	DONUT EX000	DONUT EXPRESS	M	05/07/2026	\$103.50	05/07/2026 05/08/2026
793360505	WAL-MART002	WAL-MART	M	05/18/2026	\$51.16	05/18/2026 05/19/2026
793360506	DONUT EX000	DONUT EXPRESS	M	05/21/2026	\$186.30	05/21/2026 05/22/2026
793360507	DONUT EX000	DONUT EXPRESS	M	05/22/2026	\$217.25	05/22/2026 05/28/2026
833060501	SAMS CLU000	SAMS CLUB	M	05/15/2026	\$573.42	05/15/2026 05/18/2026
836860501	WAL-MART002	WAL-MART	M	05/07/2026	\$70.37	05/07/2026 05/08/2026
836860502	WAL-MART002	WAL-MART	M	05/07/2026	\$359.88	05/07/2026 05/08/2026
837960501	ALLSUPS 000	ALLSUPS 2061	M	05/01/2026	\$85.00	05/01/2026 05/04/2026
837960502	LOVE'S 000	LOVE'S	M	05/02/2026	\$92.00	05/02/2026 05/04/2026
837960503	LA QUINT004	LA QUINTA INNS	M	05/02/2026	\$177.67	05/02/2026 05/04/2026
837960504	LA QUINT004	LA QUINTA INNS	M	05/02/2026	\$177.67	05/02/2026 05/04/2026
837960505	LA QUINT004	LA QUINTA INNS	M	05/02/2026	\$177.67	05/02/2026 05/04/2026
837960506	WAL-MART002	WAL-MART	M	05/05/2026	\$49.51	05/05/2026 05/06/2026
837960507	LOWE'S 000	LOWE'S	M	05/11/2026	\$1,148.00	05/11/2026 05/12/2026
886060501	WAL-MART002	WAL-MART	M	05/12/2026	\$200.27	05/12/2026 05/13/2026
893660501	OPEN AI 000	OPEN AI INC	M	05/18/2026	\$21.28	05/18/2026 05/19/2026
Number Of Checks:				250	\$56,964.61	
Total Checks:				250	\$56,964.61	
Totals:				Bank	Total \$\$	
				CREDI	\$56,964.61	

***** End of report *****

<u>FUND</u>	<u>DESCRIPTION</u>	<u>TOTAL</u>	<u>ADJ</u>	<u>ADJ TOTAL</u>
199	GENERAL FUND	39,435.79	(962.56)	38,473.23
211	TITLE I PART A, BASIC PROGRAMS	-	-	-
240	HISD CHILD NUTRITION	418.85	-	418.85
255	TITLE II PART A-TEACH PRINC TR	508.56	-	508.56
263	TITLE III, PART A-LEP	-	-	-
461	CAMPUS ACTIVITY FUNDS	-	-	-
481	HIGH SCHOOL ACTIVITY FUND	9,569.28		9,569.28
482	MIDDLE SCHOOL ACTIVITY FUND	1,870.02	-	1,870.02
483	NORTHSIDE INTER ACTIVITY FUND	-	-	-
486	WYLIE ELEMENTARY ACTIVITY FUND	5,815.26	-	5,815.26
487	WYLIE PRIMARY ACTIVITY FUND	-	-	-
488	ATHLETICS ACTIVITY FUND	-	-	-
865	AGENCY FUND	309.41		309.41
		57,927.17	(962.56)	56,964.61
	PAYMENT AMOUNT PER CC STATEMENT			56,964.61
	DIFFERENCE			-

RECONCILING ITEMS -

Checks on prior month's statement

<u>Date</u>	<u>Amount</u>	<u>Fund</u>	<u>Date</u>	<u>Amount</u>	<u>Fund</u>
4/29/2026	\$ 265.79	199			
TOTAL					\$ 265.79

Checks on next month's statement

<u>Date</u>	<u>Amount</u>	<u>Fund</u>	<u>Date</u>	<u>Amount</u>	<u>Fund</u>
5/23/2026	\$ 725.48	199			
5/16/2026	\$ (28.71)	199			
TOTAL					\$ 696.77

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	47.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	124.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	44.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	44.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	44.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	47.00
199 E 11 6339 11 999 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	35.00
199 E 11 6339 21 001 0 22 000	05/01/2026	222600335	46260501	TEXAS EDUCATION AGEN	Educational Aide I Certifications for Education Program of Study Students	17.00
199 E 11 6339 21 001 0 22 000	05/07/2026	222600335	46260502	TEXAS EDUCATION AGEN	Educational Aide I Certifications for Education Program of Study Students	17.00
199 E 11 6399 00 999 0 28 000	04/30/2026	22600040	97416041	WAL-MART	MAC Supplies: Loose Leaf Paper, Pencil Sharpeners, Expo Markers, Staples, White Glue, Glue Sticks, Spiral Notebooks, Post It Notes for the month of April.	92.41
199 E 11 6399 00 999 0 28 000	04/30/2026	22600040	97416042	WAL-MART	MAC Supplies: Loose Leaf Paper, Pencil Sharpeners, Expo Markers, Staples, White Glue, Glue Sticks, Spiral Notebooks, Post It Notes for the month of April.	44.82
199 E 11 6399 00 999 0 28 000	05/18/2026	22600041	97416054	WAL-MART	MAC Supplies: Small Screwdriver Set, USB-C Block, Binder Clips, Long & Short	71.76

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 11 6399 00 999 0 28 000	05/20/2026	22600041	97416055	WAL-MART	Post-It Notes, Plastic Dividers, 4 inch Binders, Composition Books, Crayola Markers, Eraser Caps, Construction Paper, Poster Boards for the Month of May. MAC Supplies: Small Screwdriver Set, USB-C Block, Binder Clips, Long & Short Post-It Notes, Plastic Dividers, 4 inch Binders, Composition Books, Crayola Markers, Eraser Caps, Construction Paper, Poster Boards for the Month of May.	24.53
199 E 11 6399 00 999 0 28 000	05/26/2026	22600041	94156510	WAL-MART	MAC Supplies: Small Screwdriver Set, USB-C Block, Binder Clips, Long & Short Post-It Notes, Plastic Dividers, 4 inch Binders, Composition Books, Crayola Markers, Eraser Caps, Construction Paper, Poster Boards for the Month of May.	34.04
199 E 11 6399 00 999 0 28 000	05/27/2026	22600041	94156511	WAL-MART	MAC Supplies: Small Screwdriver Set, USB-C Block, Binder Clips, Long & Short Post-It Notes, Plastic Dividers, 4 inch Binders, Composition Books, Crayola Markers, Eraser Caps, Construction Paper, Poster Boards for the Month of May.	8.97
199 E 11 6399 11 001 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	17.22
199 E 11 6399 11 001 0 11 000	05/18/2026	8012600305	791460508	WAL-MART	Wal-Mart P.O. needed to be able to purchase supplies and refreshments for the High School Life skills private graduation on May 19,2026	44.29
199 E 11 6399 11 041 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	6.29
199 E 11 6399 11 107 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	3.27
199 E 11 6399 11 108 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual	6.29

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Life skills Picnic on May 6th and May 8th.	
199 E 11 6399 11 109 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	1.38
199 E 11 6399 21 001 0 22 Q02	05/11/2026	222600205	837960507	LOWE'S	Principles of Ag Birdhouse Project Supplies	1,148.00
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860416	WAL-MART	Open PO for May for Culinary Instructional Supplies	-14.05
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860417	WAL-MART	Open PO for May for Culinary Instructional Supplies	2.00
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860418	WAL-MART	Open PO for May for Culinary Instructional Supplies	22.29
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860418	WAL-MART	Open PO for May for Culinary Instructional Supplies	93.12
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860419	WAL-MART	Open PO for May for Culinary Instructional Supplies	47.66
199 E 11 6399 21 001 0 22 Q07	04/29/2026	222600356	79860420	WAL-MART	Open PO for May for Culinary Instructional Supplies	33.98
199 E 11 6399 21 001 0 22 Q07	05/04/2026	222600356	79860501	WAL-MART	Open PO for May for Culinary Instructional Supplies	138.48
199 E 11 6399 21 001 0 22 Q07	05/04/2026	222600356	79860502	WAL-MART	Open PO for May for Culinary Instructional Supplies	39.66
199 E 11 6399 21 001 0 22 Q07	05/04/2026	222600356	79860509	WAL-MART	Open PO for May for Culinary Instructional Supplies	39.23
199 E 11 6399 21 001 0 22 Q07	05/05/2026	222600356	79860506	WAL-MART	Open PO for May for Culinary Instructional Supplies	93.49
199 E 11 6399 21 001 0 22 Q07	05/05/2026	222600356	79860510	WAL-MART	Open PO for May for Culinary Instructional Supplies	47.94
199 E 11 6399 21 001 0 22 Q07	05/07/2026	222600356	79860504	WAL-MART	Open PO for May for Culinary Instructional Supplies	8.18
199 E 11 6399 21 001 0 22 Q07	05/07/2026	222600356	79860504	WAL-MART	Open PO for May for Culinary Instructional Supplies	528.96
199 E 11 6399 21 001 0 22 Q07	05/07/2026	222600356	79860505	WAL-MART	Open PO for May for Culinary Instructional Supplies	29.62
199 E 11 6399 21 001 0 22 Q07	05/11/2026	222600356	79860507	WAL-MART	Open PO for May for Culinary Instructional Supplies	171.54
199 E 11 6399 78 001 0 22 000	05/06/2026	222600315	157060503	WAL-MART	Health Science Supplies for Pinning Ceremony	77.57
199 E 11 6399 78 001 0 22 000	05/18/2026	222600315	157060501	WAL-MART	Health Science Supplies for Pinning Ceremony	0.00
199 E 11 6399 99 001 0 11 000	04/29/2026	12600198	793360402	WAL-MART	JP Morgan Open PO March thru May supplies	19.88
199 E 11 6399 99 001 0 11 000	05/01/2026	12600198	793360501	WILD IRIS / KALEIDOS	JP Morgan Open PO March thru May supplies	62.50
199 E 11 6412 61 041 0 11 000	05/13/2026	412600156	560860501	ELLEN TROUT ZOO	HMS CAMPUS - STUDENT TRAVEL - Ellen Trout Zoo - Lufkin, Texas - Student ambassadors incentive Will use credit card for fees	32.96
199 E 11 6499 00 041 0 11 000	05/01/2026	412600135	301060503	CICI'S PIZZA	HMS CAMPUS - Student Incentive for PBIS students for good behavior Credit card for CiCi's Pizza in Longview,	54.32

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 11 6499 00 041 0 11 000	05/14/2026	412600165	453160503	SAMS CLUB	Texas April 30-2026 HMS CAMPUS - HMS Students Incentives for Summerfest, May 15, 2026 after STAAR tests and end of school	562.26
199 E 11 6499 00 107 0 11 000	05/05/2026	1072600123	7260502	POKEY O's Tyler	Teacher appreciation- sweet treat 05/05	492.50
199 E 11 6499 00 108 0 11 000	05/12/2026	1082600080	203160509	WAL-MART	Walmart -Relay Day Snacks for HS helpers	193.73
199 E 11 6499 00 999 0 26 000	05/15/2026	22600054	97416052	WAL-MART	MAC Staff Snacks and Beverages for May 2026	8.45
199 E 11 6499 00 999 0 26 000	05/17/2026	22600054	97416053	WAL-MART	MAC Staff Snacks and Beverages for May 2026	19.96
199 E 11 6499 00 999 0 26 000	05/21/2026	22600054	94156058	WAL-MART	MAC Staff Snacks and Beverages for May 2026	38.37
199 E 11 6499 01 041 0 21 000	05/13/2026	8002600055	174060505	WHATABURGER #1114, 1	Lunch Meals for HMS GT while attending the Robotics Competition in Kilgore at Region 7 ESC on May 13	88.62
199 E 11 6499 01 041 0 21 000	05/15/2026	8002600055	174060506	PIZZA HUT OF EAST TE	Lunch Meals for HMS GT while attending the Robotics Competition in Kilgore at Region 7 ESC on May 13	90.00
199 E 11 6499 01 108 0 21 000	05/18/2026	8002600054	174060507	PIZZA HUT OF HENDERS	Lunch Meals for Northside GT while attending the Robotics Competition in Kilgore at Region 7 ESC on May 6	89.99
199 E 11 6499 01 999 0 21 000	05/04/2026	8002600069	174060502	CHICK-FIL-A	Lunch Meals for HHS GT while attending the Robotics Competition in Kilgore at Region 7 on May 4th	78.10
199 E 11 6499 01 999 0 21 000	05/07/2026	8002600052	174060503	WAL-MART	May Open PO for GT	45.54
199 E 11 6499 01 999 0 21 000	05/11/2026	8002600046	174060504	WAL-MART	Supplies for GT Spring Showcase	71.98
199 E 11 6499 11 001 0 11 000	05/05/2026	8012600342	791460502	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	25.66
199 E 11 6499 11 001 0 11 000	05/06/2026	8012600309	791460504	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caeser's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 001 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	24.28
199 E 11 6499 11 001 0 11 000	05/08/2026	8012600309	791460507	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caeser's for the Family Life skills Picnic that will be held on May 6th and May 8th.	56.32

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Please see the attachment for the quote	
199 E 11 6499 11 001 0 11 000	05/18/2026	8012600305	791460508	WAL-MART	Wal-Mart P.O. needed to be able to purchase supplies and refreshments for the High School Life skills private graduation on May 19,2026	44.29
199 E 11 6499 11 041 0 11 000	05/05/2026	8012600342	791460502	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	7.33
199 E 11 6499 11 041 0 11 000	05/06/2026	8012600309	791460504	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 041 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	24.28
199 E 11 6499 11 041 0 11 000	05/08/2026	8012600309	791460507	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 041 0 11 000	05/19/2026	8012600315	180460501	CALDWELL ZOO	Mrs. Burney's M.S. Life skills classroom will be traveling to the Tyler Zoo on 5-19-2026. P.O. is needed for meals for the students and employees. Please see the attachment.	128.12
199 E 11 6499 11 107 0 11 000	05/05/2026	8012600342	791460502	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	25.65
199 E 11 6499 11 107 0 11 000	05/06/2026	8012600309	791460504	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 107 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	24.28
199 E 11 6499 11 107 0 11 000	05/08/2026	8012600309	791460507	LITTLE CAESARS - HEN	P.O. needed to be able to	56.32

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	
199 E 11 6499 11 108 0 11 000	05/05/2026	8012600342	791460502	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	25.65
199 E 11 6499 11 108 0 11 000	05/06/2026	8012600309	791460504	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 108 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	24.28
199 E 11 6499 11 108 0 11 000	05/08/2026	8012600309	791460507	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 109 0 11 000	05/05/2026	8012600342	791460502	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	25.65
199 E 11 6499 11 109 0 11 000	05/06/2026	8012600309	791460504	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 11 109 0 11 000	05/07/2026	8012600342	791460503	WAL-MART	Wal-Mart P.O. needed to purchase Supplies, Cookies and Drinks for the Annual Life skills Picnic on May 6th and May 8th.	24.30
199 E 11 6499 11 109 0 11 000	05/08/2026	8012600309	791460507	LITTLE CAESARS - HEN	P.O. needed to be able to purchase Pizzas from Little Caesar's for the Family Life skills Picnic that will be held on May 6th and May 8th. Please see the attachment for the quote	56.32
199 E 11 6499 21 001 0 22 000	05/05/2026	222600408	46260503	SCRUMPTIOUS! CUPCAKE	Open PO for End of Year Treats for Dual Credit	99.00

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 11 6499 21 001 0 22 000	05/05/2026	222600297	734260501	WAL-MART	Instructors Business Program of Study Certification Celebration Supplies	111.60
199 E 11 6499 21 001 0 22 000	05/06/2026	222600296	734260502	LITTLE CAESARS - HEN	Business Program of Study Certification Celebration Supplies	131.48
199 E 11 6499 21 001 0 22 000	05/06/2026	222600315	157060503	WAL-MART	Health Science Supplies for Pinning Ceremony	130.57
199 E 11 6499 21 001 0 22 000	05/18/2026	222600315	157060501	WAL-MART	Health Science Supplies for Pinning Ceremony	12.46
199 E 11 6499 21 001 0 22 000	05/18/2026	222600314	157060502	WAL-MART	Custom Cupcakes for Health Science Pinning Ceremony	65.46
199 E 11 6499 99 001 0 11 000	05/18/2026	12600169	793360505	WAL-MART	JP Morgan Senior Breakfast	51.16
199 E 11 6499 99 001 0 11 000	05/21/2026	12600169	793360506	DONUT EXPRESS	JP Morgan Senior Breakfast	186.30
199 E 13 6411 73 001 0 99 000	05/23/2026	712600207	76860516	LA QUINTA INNS	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	114.41
199 E 13 6411 73 001 0 99 000	05/23/2026	712600207	76860515	VALERO	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	18.60
199 E 13 6411 73 001 0 99 000	05/23/2026	712600207	76860514	VALERO	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	15.55
199 E 13 6499 00 001 0 11 000	05/22/2026	12600239	793360507	DONUT EXPRESS	JP Morgan Breakfast for Staff PD day May	217.25
199 E 13 6499 00 001 0 22 000	05/14/2026	222600341	46260504	BUTCHER SHOP	Open Purchase Order to Purchase Lunch Items for CTE End of Year Professional Development Meeting	83.20
199 E 13 6499 00 001 0 22 000	05/15/2026	222600341	46260505	WAL-MART	Open Purchase Order to Purchase Lunch Items for CTE End of Year Professional Development Meeting	59.80
199 E 13 6499 00 001 0 22 000	05/17/2026	222600341	95886054	BUTCHER SHOP	Open Purchase Order to Purchase Lunch Items for CTE End of Year Professional Development Meeting	321.61
199 E 13 6499 00 109 0 99 000	05/03/2026	1092600143	222760507	SAMS CLUB	Snacks needed for Professional Development Day in May for Staff	125.00
199 E 13 6499 00 109 0 99 000	05/14/2026	1092600191	222760516	WAL-MART	STAFF PROFESSIONAL DEVELOPMENT DAY-BEVERAGES AND SUPPLIES FOR TRAINING DAY *DIRTY SODA BAR*	208.68
199 E 13 6499 00 109 0 99 000	05/19/2026	1092600191	222760520	WAL-MART	STAFF PROFESSIONAL DEVELOPMENT DAY-BEVERAGES AND SUPPLIES FOR TRAINING DAY *DIRTY SODA BAR*	7.72
199 E 13 6499 00 109 0 99 000	05/22/2026	1092600156	222760521	CHICK FIL A HENDERSON	CHICK-FIL-A BREAKFAST FOR STAFF DEVELOPMENT MAY 2026	470.25
199 E 13 6499 00 999 0 26 000	05/22/2026	22600043	94156059	JUCYS HAMBURGERS	Breakfast for Staff Development on 5-22-26 for MAC Staff. Holly Wilson will be Using Her Credit Card.	105.81
199 E 21 6499 23 999 0 99 000	05/01/2026	8012600343	791460501	T. BLANCO'S: RMI MGM	P.O. needed to provide lunch to the employees who work Prom at the Maude Cobb Center on May 1, 2026	145.70

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199 E 21 6499 23 999 0 99 000	05/13/2026	8012600358	791460505	SAMS CLUB	Sam's Club P.O. needed to purchase items like snacks, juice, plates and flowers needed for B. Smith-Vallier retirement celebration on May 14th. Please see the attachment	339.22
199 E 21 6499 23 999 0 99 000	05/27/2026	8012600379	791460509	JALAPENO TREE	P.O needed to be able to provide lunch for Region 7 employees for a working lunch for Mock Folder Audit on May 27,2026 Chicken Wrap Boxes	157.87
199 E 23 6399 00 109 0 99 000	05/02/2026	1092600135	222760517	WAL-MART	OPEN PO MAY 2026	84.62
199 E 23 6399 00 109 0 99 000	05/19/2026	1092600135	222760520	WAL-MART	OPEN PO MAY 2026	11.82
199 E 23 6399 00 109 0 99 000	05/22/2026	1092600135	222760525	LOWE'S	OPEN PO MAY 2026	39.92
199 E 23 6399 00 109 0 99 000	05/26/2026	1092600135	222760524	WAL-MART	OPEN PO MAY 2026	27.84
199 E 23 6399 00 999 0 26 000	04/30/2026	22600036	94156046	DONUT EXPRESS	Open PO for Holly Wilson for April 2026.	14.11
199 E 23 6411 61 041 0 99 000	05/20/2026	412600122	453160504	HILTON ANATOLE	HMS CAMPUS- Principal Travel - Hotel for Russell Wylie - Anatole Dallas, for TASSP Summer Work Conference, June 9-11, 2026 3 nights Attaching Travel Authorization form	103.40
amount above state rate, Terry Alexander replaced Russell Wylie						
199 E 23 6411 61 041 0 99 000	05/20/2026	412600125	453160505	HILTON ANATOLE	HMS CAMPUS - Principal Travel acct - Hotel for Nikki Driver, Asst Principal HMS for room for 3 nights at Hotel Anatole Dallas - Credit card to be used for Anatole Attaching Travel Authorization form for Nikki Driver	103.40
amount above state rate						
199 E 23 6411 61 041 0 99 000	05/20/2026	412600128	453160506	HILTON ANATOLE	HMS CAMPUS TRAVEL - Principal and Federal amounts - Courtney Jarrell, Asst Principal - Hotel Room for TASSP Summer Work Conference, June 9-11, 2026 in Dallas SEE ATTACHED TRAVEL AUTHORIZATION FORM	103.40
amount above state rate						
199 E 23 6499 00 001 0 99 000	05/02/2026	12600200	793360503	SAMS CLUB	JP Morgan Open PO March thru May Office Misc	99.67
199 E 23 6499 00 001 0 99 000	05/07/2026	12600165	793360504	DONUT EXPRESS	JP Morgan AP Appreciation	103.50
199 E 23 6499 00 041 0 99 000	05/02/2026	412600168	453160501	SAMS CLUB	HMS CAMPUS Principal Misc Expenses - Snack cart for Teacher Appreciation week, May 4-8, 2026 food and snacks on Monday, May 4, 2026	356.82
199 E 23 6499 00 041 0 99 000	05/06/2026	412600167	301060507	CHIC FIL A	HMS CAMPUS - Principal Misc Expenses - Lunch for School Nurse Day, for Myra Harris, May 6, 2026 Using JPMorgan as not sure of vendor using	9.35
199 E 23 6499 00 107 0 99 000	05/01/2026	1072600154	7260501	SAL'S ITALIAN RESTAU	Principal Appreciation 05/1	690.10
199 E 23 6499 00 108 0 99 000	05/01/2026	1082600096	203160501	CHICK FIL A HENDERSO	Chick-Fil-A School Lunch Hero	85.90

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199 E 23 6499 00 108 0 99 000	05/01/2026	1082600158	203160502	ORTAS RESTAURANT	Day May 1, 2026 Orta's Restaurant- Volunteer Appreciation Day	417.23
199 E 23 6499 00 108 0 99 000	05/04/2026	1082600152	203160504	OLIVE GARDEN	Olive Garden - Create your own Pasta bars for May 4th, teacher appreciation.	1,237.50
199 E 23 6499 00 108 0 99 000	05/04/2026	1082600160	203160506	SAMS CLUB	Sam's Club- Referring Placeholder PO#1082600107	128.84
199 E 23 6499 00 108 0 99 000	05/04/2026	1082600154	203160507	SAMS CLUB	Sam's Club- General supplies for a teacher appreciation luncheon on May 8th, 2026	187.82
199 E 23 6499 00 108 0 99 000	05/05/2026	1082600146	203160503	NOTHING BUNDT CAKES	Nothing Bundt Cakes- Teacher Appreciation in May	465.23
199 E 23 6499 00 108 0 99 000	05/05/2026	1082600083	203160505	WAL-MART	Walmart- STAAR Testing Snacks for Staff	339.48
199 E 23 6499 00 108 0 99 000	05/07/2026	1082600144	203160508	WHATABURGER #877	Whataburger- Teacher Appreciation Breakfast in May 2026	442.68
199 E 23 6499 00 108 0 99 000	05/12/2026	1082600148	886060501	WAL-MART	Wal-Mart- Teacher Appreciation Snack Cart	200.27
199 E 23 6499 00 108 0 99 000	05/18/2026	1082600138	203160510	CHIC FIL A	Jp Morgan Misc. expenses for staff appreciation in May. -Nurse -Speech Pathologist	9.35
199 E 23 6499 00 108 0 99 000	05/19/2026	1082600149	203160511	WAL-MART	Wal-Mart- Drinks for Award Breakfast at the end of the year	34.03
199 E 23 6499 00 108 0 99 000	05/20/2026	1082600161	203160512	SAMS CLUB	Walmart - Referring Placeholder PO#1082600112 - Staff Cupcakes	32.96
199 E 23 6499 00 108 0 99 000	05/22/2026	1082600145	203160513	ORTAS RESTAURANT	Orta's Restaurant- End of the Year Award Breakfast in May	630.00
199 E 23 6499 00 108 0 99 000	05/27/2026	1082600164	203160514	WAL-MART	-Referencing Placeholder PO#1082600112 Walmart- Food Trays	154.00
199 E 23 6499 00 108 0 99 000	05/27/2026	1082600160	203160515	WAL-MART	Sam's Club- Referring Placeholder PO#1082600107	115.68
199 E 23 6499 00 109 0 99 000	05/01/2026	1092600149	222760501	WAL-MART	OPEN PO-STAFF APPRECIATION DAYS FOR THE REMAINDER OF THE SCHOOL YEAR	15.94
199 E 23 6499 00 109 0 99 000	05/01/2026	1092600135	222760502	WAL-MART	OPEN PO MAY 2026	78.36
199 E 23 6499 00 109 0 99 000	05/01/2026	1092600226	222760503	WAL-MART	Wal-Mart purchase for items needed for Staff Night Out Activity	13.72
199 E 23 6499 00 109 0 99 000	05/02/2026	1092600134	222760505	WAL-MART	OPEN PO APRIL 2026	72.32
199 E 23 6499 00 109 0 99 000	05/02/2026	1092600226	222760506	WAL-MART	Wal-Mart purchase for items needed for Staff Night Out Activity	68.32
199 E 23 6499 00 109 0 99 000	05/06/2026	1092600149	222760518	SCRUMPTIOUS! CUPCAKE	OPEN PO-STAFF APPRECIATION DAYS FOR THE REMAINDER OF THE SCHOOL YEAR	3.25
199 E 23 6499 00 109 0 99 000	05/15/2026	1092600149	222760519	SCRUMPTIOUS! CUPCAKE	OPEN PO-STAFF APPRECIATION DAYS FOR THE REMAINDER OF THE SCHOOL YEAR	6.50
199 E 23 6499 00 999 0 26 000	04/30/2026	22600036	97416043	WAL-MART	Open PO for Holly Wilson for April 2026.	95.26
199 E 23 6499 00 999 0 26 000	04/30/2026	22600036	97416044	WAL-MART	Open PO for Holly Wilson for	16.64

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199 E 23 6499 00 999 0 26 000	05/04/2026	22600055	94156054	WAL-MART	April 2026. MAC Staff Appreciation Breakfast for May 2026. Holly Wilson will be Using Her Credit Card.	19.07
199 E 23 6499 00 999 0 26 000	05/04/2026	22600055	94156055	WAL-MART	MAC Staff Appreciation Breakfast for May 2026. Holly Wilson will be Using Her Credit Card.	37.12
199 E 23 6499 00 999 0 26 000	05/05/2026	22600050	94156051	DAIRY QUEEN	MAC Staff Appreciation for May 2026 at Dairy Queen. Holly Wilson Will be Using Her Credit Card.	49.28
199 E 23 6499 00 999 0 26 000	05/05/2026	22600055	94156056	JUCYS HAMBURGERS	MAC Staff Appreciation Breakfast for May 2026. Holly Wilson will be Using Her Credit Card.	66.83
199 E 23 6499 00 999 0 26 000	05/06/2026	22600051	94156052	SCRUMPTIOUS! CUPCAKE	MAC Staff Appreciation for May 2026 at Scrumptious. Holly Wilson Will be Using Her Credit Card.	39.00
199 E 23 6499 00 999 0 26 000	05/06/2026	22600052	94156057	WHATABURGER #1114, 1	MAC Staff Appreciation Lunch for May 2026. Holly Wilson Will be Using Her Credit Card.	94.32
199 E 23 6499 00 999 0 26 000	05/08/2026	22600049	94156053	DOMINO'S PIZZA (R-	MAC Staff Appreciation Lunch for May 2026 at Dominoes. Holly Wilson Will be Using Her Credit Card.	66.22
199 E 23 6499 00 999 0 26 000	05/15/2026	22600052	97416051	WAL-MART	MAC Staff Appreciation Lunch for May 2026. Holly Wilson Will be Using Her Credit Card.	64.00
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	47.00
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	124.00
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	44.00
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	44.00

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					students. Please see the attachment	
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	47.00
199 E 31 6334 11 880 0 23 000	05/14/2026	8012600362	791460506	WESTERN PSYCHOLOGICA	WPS Testing Order for the Special Education Department to be able to test HISD students. Please see the attachment	35.00
199 E 31 6399 61 041 0 99 000	05/05/2026	412600137	452960501	WAL-MART	HMS CAMPUS SUPPLIES - Supplies for HMS Counselors to assist students for months of March and April	285.64
199 E 31 6399 61 041 0 99 000	05/19/2026	412600137	452960504	WAL-MART	HMS CAMPUS SUPPLIES - Supplies for HMS Counselors to assist students for months of March and April	4.24
199 E 31 6499 00 001 0 99 000	05/03/2026	12600214	22460403	WAL-MART	JP Morgan Counselors - staff appreciation	91.80
199 E 31 6499 00 001 0 99 000	05/07/2026	12600214	22460501	WAL-MART	JP Morgan Counselors - staff appreciation	4.10
199 E 31 6499 61 041 0 99 000	05/05/2026	412600139	452960502	WAL-MART	HMS CAMPUS - Counselors Misc Expenses - Misc items for HMS Students and Teachers incentives for March, April & May	156.23
199 E 31 6499 61 041 0 99 000	05/19/2026	412600138	452960505	SONIC	HMS CAMPUS MISC EXPENSES - Counselors- Incentives for HMS teachers for May Events NOTE: Credit card to be used for Sonic purchases	5.26
199 E 31 6499 61 041 0 99 000	05/19/2026	412600139	452960503	WAL-MART	HMS CAMPUS - Counselors Misc Expenses - Misc items for HMS Students and Teachers incentives for March, April & May	12.35
199 E 34 6499 00 999 0 99 000	05/21/2026	5342600266	91860501	WAL-MART	2025-26 Transportation End of year feeding (drinks, plates etc..)	158.47
199 E 36 6269 01 001 0 91 000	05/26/2026	712600330	511460501	U-HAUL	Uhaul Rental Truck on 5/21/26	153.90
199 E 36 6269 71 001 0 99 000	05/18/2026	712600322	511460503	U-HAUL	Uhaul Rental Truck for Band on 5/14/26	177.06
199 E 36 6399 03 001 0 91 100	05/21/2026	1612600283	274660501	RANK ONE SPORT	Rank One-software to house sports physicals	1,000.00
199 E 36 6399 04 001 0 91 100	05/22/2026	1612600284	274660502	WAL-MART	HMS Athletics-Hangers	39.00
199 E 36 6399 10 001 0 91 100	04/29/2026	1612600264	274660403	WAL-MART	Football-Tape for P Touch Label Maker	79.92
199 E 36 6399 56 001 0 99 000	05/02/2026	12600216	793360502	SAMS CLUB	Sams tables and chairs	524.72
199 E 36 6411 21 001 0 22 103	05/01/2026	222600441	837960501	ALLSUPS 2061	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	28.33
199 E 36 6411 21 001 0 22 103	05/02/2026	222600441	837960503	LA QUINTA INNS	Ag Travel to State FFA CDE Contest at Texas Tech on	177.67

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199 E 36 6411 21 001 0 22 103	05/02/2026	222600441	837960502	LOVE'S	5/1/26 - Hotel Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	30.67
199 E 36 6411 21 001 0 22 103	05/07/2026	222600414	315360501	ALLSUPS 2061	Ag Travel to THSWS State Welding Championship in Abilene, TX 5/6/26-5/8/26 - Hotel	43.00
199 E 36 6411 21 001 0 22 103	05/08/2026	222600414	315360502	BEST WESTERN	Ag Travel to THSWS State Welding Championship in Abilene, TX 5/6/26-5/8/26 - Hotel	592.78
199 E 36 6411 71 999 0 99 000	05/15/2026	712600247	511460508	HOLIDAY INN EXPRESS &	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	612.40
199 E 36 6411 71 999 0 99 000	05/22/2026	712600247	511460504	7-ELEVEN	TSSEC 2026 in San Marcos on 5/22-23/26	27.27
199 E 36 6411 71 999 0 99 000	05/22/2026	712600247	511460505	7-ELEVEN	TSSEC 2026 IN SAN MARCOS ON 5/22-23	9.09
199 E 36 6411 71 999 0 99 000	05/22/2026	712600247	511460506	7-ELEVEN	TSSEC 2026 IN SAN MARCOS 5/22-23/2026	13.64
199 E 36 6411 71 999 0 99 000	05/22/2026	712600247	511460507	7-ELEVEN	TSSEC 2026 IN SAN MARCOS 5/22-23/2026	27.27
199 E 36 6411 71 999 0 99 000	05/23/2026	712600247	76860507	LA QUINTA INNS	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	114.41
199 E 36 6411 71 999 0 99 000	05/23/2026	712600247	76860512	VALERO	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	12.70
199 E 36 6411 71 999 0 99 000	05/23/2026	712600247	76860513	VALERO	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	15.19
199 E 36 6411 73 001 0 99 000	05/09/2026	712600304	76860505	BROOKSHIRE BROTHERS	HHS Choir Meals on 5/9/26	2.20
199 E 36 6411 73 001 0 99 000	05/09/2026	712600304	76860504	DOMINO'S PIZZA (R-	HHS Choir Meals on 5/9/26	9.59
199 E 36 6412 21 001 0 22 103	05/01/2026	222600441	837960501	ALLSUPS 2061	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	56.67
199 E 36 6412 21 001 0 22 103	05/01/2026	222600437	304960503	EWELL EDUCATIONAL SE	Ag Travel to State FFA CDE Contest at Texas A&M in College Station, TX on 4.24.26 - Registration	60.00
199 E 36 6412 21 001 0 22 103	05/01/2026	222600440	304960503	EWELL EDUCATIONAL SE	Ag Travel to State FFA CDE Contest at SHSU in Huntsville, TX on 4.23.26 - Registration	190.00
199 E 36 6412 21 001 0 22 103	05/02/2026	222600441	837960504	LA QUINTA INNS	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	177.67
199 E 36 6412 21 001 0 22 103	05/02/2026	222600441	837960505	LA QUINTA INNS	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	177.67
199 E 36 6412 21 001 0 22 103	05/02/2026	222600441	837960502	LOVE'S	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Hotel	61.33
199 E 36 6412 21 001 0 22 103	05/07/2026	222600414	315360501	ALLSUPS 2061	Ag Travel to THSWS State Welding Championship in Abilene, TX 5/6/26-5/8/26 - Hotel	43.00
199 E 36 6412 21 001 0 22 103	05/08/2026	222600414	315360503	BEST WESTERN	Ag Travel to THSWS State Welding Championship in	573.60

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Abilene, TX 5/6/26-5/8/26 - Hotel	
199 E 36 6412 21 001 0 22 103	05/21/2026	222600443	304960508	EWELL EDUCATIONAL SE	Ag Travel to State FFA CDE Contest at Texas Tech on 5/1/26 - Registration	60.00
199 E 36 6412 21 001 0 22 103	05/21/2026	222600416	304960508	EWELL EDUCATIONAL SE	Ag Travel to THSWS State Welding Championship in Abilene, TX 5/6/26-5/8/26 - Registration	120.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600364	304960503	EWELL EDUCATIONAL SE	Ag Travel to Lubbock Wool Double-Header CDE Contests in Lubbock, TX 4/9/26-4/11/26 - Registration	105.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600364	304960503	EWELL EDUCATIONAL SE	Ag Travel to Lubbock Wool Double-Header CDE Contests in Lubbock, TX 4/9/26-4/11/26 - Registration	105.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600365	304960503	EWELL EDUCATIONAL SE	Ag Travel to NTCC CDE Contest in Mt. Pleasant, TX on 4/9/26 - Registration	60.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600364	304960503	EWELL EDUCATIONAL SE	Ag Travel to Lubbock Wool Double-Header CDE Contests in Lubbock, TX 4/9/26-4/11/26 - Registration	84.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600369	304960503	EWELL EDUCATIONAL SE	Ag Travel to Area ETAMU CDE Contest Day #1 in Sulphur Springs, TX 4.13.26 - Registration	195.00
199 E 36 6412 21 001 0 22 Q02	05/01/2026	222600373	304960503	EWELL EDUCATIONAL SE	Ag Travel to Area ETAMU CDE Contest Day #3 in Commerce, TX 4.20.26 - Registration	65.00
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560501	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560502	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560503	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560504	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560505	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560506	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/01/2026	1612600240	346560507	LAQUINTA INN BY WYND	Track-Hotel for Regional Track Meet	163.50
199 E 36 6412 40 001 0 91 103	05/02/2026	1612600260	500560501	SHELL	Track-Hotel for State Meet in Austin	40.01
199 E 36 6412 40 001 0 91 103	05/14/2026	1612600260	346560510	CITGO	Track-Hotel for State Meet in Austin	47.99
199 E 36 6412 40 001 0 91 103	05/14/2026	1612600260	346560508	PMC - PAID PARKING	Track-Hotel for State Meet in Austin	2.50
199 E 36 6412 40 001 0 91 103	05/14/2026	1612600260	346560509	PMC - PAID PARKING	Track-Hotel for State Meet in Austin	56.77
199 E 36 6412 40 001 0 91 103	05/15/2026	1612600260	500560503	CHEVRON	Track-Hotel for State Meet in Austin	48.46
199 E 36 6412 40 001 0 91 103	05/15/2026	1612600260	500560504	H-E-B	Track-Hotel for State Meet in	61.39

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 36 6412 40 001 0 91 103	05/15/2026	1612600260	346560511	PMC - PAID PARKING	Austin Track-Hotel for State Meet in Austin	56.77
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	500560505	HILTON AUSTIN	Track-Hotel for State Meet in Austin	792.21
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	500560506	HILTON AUSTIN	Track-Hotel for State Meet in Austin	587.61
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	500560507	HILTON AUSTIN	Track-Hotel for State Meet in Austin	-15.60
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	346560512	HILTON AUSTIN	Track-Hotel for State Meet in Austin	619.38
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	346560514	HILTON AUSTIN	Track-Hotel for State Meet in Austin	587.61
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	346560515	HILTON AUSTIN	Track-Hotel for State Meet in Austin	587.61
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	346560516	HILTON AUSTIN	Track-Hotel for State Meet in Austin	759.72
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	346560513	HILTON AUSTIN	Track-Hotel for State Meet in Austin	-31.77
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	500560508	HILTON AUSTIN	Track-Hotel for State Meet in Austin	-13.11
199 E 36 6412 40 001 0 91 103	05/16/2026	1612600260	500560502	PMC - PAID PARKING	Track-Hotel for State Meet in Austin	48.56
199 E 36 6412 70 001 0 91 101	04/30/2026	1612600230	161360405	CHIC FIL A	HMS B/G Soccer-Meals	69.47
199 E 36 6412 70 001 0 91 101	05/04/2026	1612600230	161360501	TACO BELL 030652	HMS B/G Soccer-Meals	59.25
199 E 36 6412 70 001 0 91 101	05/12/2026	1612600230	161360502	DOMINO'S PIZZA (R-	HMS B/G Soccer-Meals	38.75
199 E 36 6412 70 001 0 91 103	05/16/2026	1612600271	161360503	SLIM CHICKENS	HMS Soccer-Playoff Meals	53.19
199 E 36 6412 70 001 0 91 103	05/16/2026	1612600271	161360504	SUBWAY	HMS Soccer-Playoff Meals	98.69
199 E 36 6412 71 999 0 99 000	05/15/2026	712600247	511460508	HOLIDAY INN EPRESS &	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	2,755.80
199 E 36 6412 71 999 0 99 000	05/22/2026	712600247	511460504	7-ELEVEN	TSSEC 2026 in San Marcos on 5/22-23/26	122.73
199 E 36 6412 71 999 0 99 000	05/22/2026	712600247	511460505	7-ELEVEN	TSSEC 2026 IN SAN MARCOS ON 5/22-23	40.91
199 E 36 6412 71 999 0 99 000	05/22/2026	712600247	511460506	7-ELEVEN	TSSEC 2026 IN SAN MARCOS 5/22-23/2026	61.36
199 E 36 6412 71 999 0 99 000	05/22/2026	712600247	511460507	7-ELEVEN	TSSEC 2026 IN SAN MARCOS 5/22-23/2026	122.73
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860508	LA QUINTA INNS	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	114.41
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860509	LA QUINTA INNS	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	114.41
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860510	LA QUINTA INNS	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	114.41
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860511	LA QUINTA INNS	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	114.41
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860512	VALERO	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	57.16
199 E 36 6412 71 999 0 99 000	05/23/2026	712600247	76860513	VALERO	TSSEC 2026 in San Marcos on 5/22-23/26 Hotel	68.38
199 E 36 6412 71 999 0 99 000	05/27/2026	712600331	511460502	TMEA CLINIC/CONVENTI	Region Contest Entry on 6/4/26	500.00
199 E 36 6412 73 999 0 99 000	05/09/2026	712600304	76860505	BROOKSHIRE BROTHERS	HHS Choir Meals on 5/9/26	8.78
199 E 36 6412 73 999 0 99 000	05/09/2026	712600304	76860504	DOMINO'S PIZZA (R-	HHS Choir Meals on 5/9/26	38.35
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860520	LA QUINTA INNS	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	114.41

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860519	LA QUINTA INNS	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	114.41
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860518	LA QUINTA INNS	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	114.41
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860517	LA QUINTA INNS	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	114.41
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860515	VALERO	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	64.97
199 E 36 6412 73 999 0 99 000	05/23/2026	712600207	76860514	VALERO	Choir State Solo & Ensemble Competition on 5/22/26 Hotel	54.31
199 E 36 6412 80 001 0 91 101	04/30/2026	1612600230	161360405	CHIC FIL A	HMS B/G Soccer-Meals	104.20
199 E 36 6412 80 001 0 91 101	05/04/2026	1612600230	161360501	TACO BELL 030652	HMS B/G Soccer-Meals	88.87
199 E 36 6412 80 001 0 91 101	05/12/2026	1612600230	161360502	DOMINO'S PIZZA (R-	HMS B/G Soccer-Meals	58.12
199 E 36 6412 80 001 0 91 103	05/16/2026	1612600271	161360503	SLIM CHICKENS	HMS Soccer-Playoff Meals	53.19
199 E 36 6412 80 001 0 91 103	05/16/2026	1612600271	161360504	SUBWAY	HMS Soccer-Playoff Meals	98.69
199 E 36 6499 56 108 0 99 000	05/09/2026	1082600125	277360501	WAL-MART	Wal-Mart UIL Supplies	55.44
199 E 36 6499 56 108 0 99 000	05/11/2026	1082600133	277360502	DOMINO'S PIZZA	Domino's Pizza- UIL	159.80
199 E 36 6499 56 109 0 99 000	05/01/2026	1092600168	222760504	LITTLE CAESARS - HEN	UIL Pizza Party	81.48
199 E 41 6398 00 740 0 99 000	05/18/2026	7402600011	893660501	OPEN AI INC	Open AI Chat GPT Subscription 2025 October - July \$21.28 / Month	21.28
199 E 41 6399 00 701 0 99 000	05/15/2026	9002600089	833060501	SAMS CLUB	Supplies for Summer	274.15
199 E 41 6399 05 750 0 99 000	05/15/2026	9012600074	112560505	SAMS CLUB	Supplies for Administration Office	12.24
199 E 41 6411 PM 750 0 99 000	05/19/2026	7002600089	399360501	TASBO	2026 TASBO SUMMER SOLUTIONS CONFERENCE	825.00
199 E 41 6499 00 701 0 99 000	05/15/2026	9002600090	833060501	SAMS CLUB	Supplies for Summer	299.27
199 E 41 6499 00 750 0 99 000	05/21/2026	222600407	222760522	WILD IRIS / KALEIDOS	Open PO to Purchase Flowers for S. Perry's Father's Funeral Service	140.00
199 E 41 6499 01 749 0 99 000	04/30/2026	7502600038	192660403	FOOTHILLS ENTERTAINM	Popcorn Social Supplies	120.00
199 E 41 6499 01 749 0 99 000	04/30/2026	7502600038	192660402	WAL-MART	Popcorn Social Supplies	179.10
199 E 41 6499 01 749 0 99 000	05/11/2026	7502600038	192660502	FOOTHILLS ENTERTAINM	Popcorn Social Supplies	120.00
199 E 41 6499 01 749 0 99 000	05/11/2026	7502600038	192660501	WAL-MART	Popcorn Social Supplies	61.46
199 E 41 6499 01 749 0 99 000	05/13/2026	7502600038	192660503	DOLLAR GENERAL STORE	Popcorn Social Supplies	16.86
199 E 41 6499 01 749 0 99 000	05/20/2026	7502600042	192660504	NOT JUST TEES	Open PO for May	80.00
199 E 41 6499 01 749 0 99 000	05/22/2026	7502600042	192660505	PIZZA HUT OF EAST TE	Open PO for May	87.96
199 E 41 6499 SS 750 0 99 000	04/29/2026	9012600058	112560404	WAL-MART	Operations Supplies for April	62.63
199 E 41 6499 SS 750 0 99 000	05/08/2026	9012600069	112560501	TAQUERIA JUAREZ MEXI	Lunch Meals for Child Nutrition Staff Appreciation Day	58.20
199 E 41 6499 SS 750 0 99 000	05/12/2026	9012600070	112560502	TAQUERIA JUAREZ MEXI	Operations Supplies for May	16.38
199 E 41 6499 SS 750 0 99 000	05/15/2026	9012600074	112560505	SAMS CLUB	Supplies for Administration Office	487.76
199 E 41 6499 SS 750 0 99 000	05/15/2026	9012600070	112560505	SAMS CLUB	Operations Supplies for May	65.39
199 E 41 6499 SS 750 0 99 000	05/21/2026	9012600070	112560503	WAL-MART	Operations Supplies for May	60.41
199 E 51 6259 03 999 0 99 000	05/15/2026	7002600006	304960507	OPTIMUM BUSINESS	2025-2026 DISTRICT TELECOMMUNICATION SERVICES BILLING PERIOD 5/1-5/31/2026	41.39
199 E 51 6259 03 999 0 99 000	05/15/2026	7002600006	304960505	OPTIMUM BUSINESS	2025-2026 DISTRICT TELECOMMUNICATION SERVICES BILLING PERIOD 5/13-6/12/2026	1.34
199 E 51 6259 03 999 0 99 000	05/15/2026	7002600006	304960504	OPTIMUM BUSINESS	2025-2026 DISTRICT TELECOMMUNICATION SERVICES BILLING PERIOD 5/13-6/12/26	1.34
199 E 51 6259 03 999 0 99 000	05/15/2026	7002600006	304960506	OPTIMUM BUSINESS	2025-2026 DISTRICT	908.69

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					TELECOMMUNICATION SERVICES BILLING PERIOD 5/01-5/31/2026	
199 E 51 6259 03 999 0 99 000	05/27/2026	7002600006	304960509	OPTIMUM BUSINESS	2025-2026 DISTRICT	49.02
					TELECOMMUNICATION SERVICES BILLING PERIOD 4/1-4/30/2026	
199 E 51 6259 03 999 0 99 000	05/27/2026	7002600006	304960509	OPTIMUM BUSINESS	2025-2026 DISTRICT	49.02
					TELECOMMUNICATION SERVICES BILLING PERIOD 5/1-5/31/2026	
199 E 51 6259 04 999 0 99 000	05/01/2026	7002600011	304960502	REPUBLIC SERVICES	2025-2026 COMMERCIAL WASTE	160.68
					SERVICES RENTAL 4/1-4/30	
199 E 51 6259 04 999 0 99 000	05/01/2026	7002600011	304960501	REPUBLIC SERVICES	2025-2026 COMMERCIAL WASTE	129.75
					SERVICES RENTAL 4/1-4/30	
199 E 51 6499 99 940 0 99 000	04/30/2026	5202600338	483960401	WAL-MART	25-26 Maintenance April 2026 Walmart	56.29
199 E 53 6399 00 999 0 99 000	05/24/2026	7012600087	269460501	GODADDY.COM LLC	Standard Wildcard SSL Renewal for *.hendersonisd.org	499.99
Federal funds -						
240 E 35 6411 01 999 0 99 000	05/20/2026	372600124	543760502	360TRAINING.COM, INC	ONLINE COURSE AND EXAM: FOOD MANAGER'S CERTIFICATION FOR CN MANAGERS (STATE REQUIREMENT)	79.00
240 E 35 6411 01 999 0 99 000	05/20/2026	372600124	543760503	360TRAINING.COM, INC	ONLINE COURSE AND EXAM: FOOD MANAGER'S CERTIFICATION FOR CN MANAGERS (STATE REQUIREMENT)	35.00
240 E 35 6411 01 999 0 99 000	05/20/2026	372600124	543760504	360TRAINING.COM, INC	ONLINE COURSE AND EXAM: FOOD MANAGER'S CERTIFICATION FOR CN MANAGERS (STATE REQUIREMENT)	79.00
240 E 35 6411 01 999 0 99 000	05/20/2026	372600124	543760505	360TRAINING.COM, INC	ONLINE COURSE AND EXAM: FOOD MANAGER'S CERTIFICATION FOR CN MANAGERS (STATE REQUIREMENT)	35.00
240 E 35 6499 00 999 0 99 000	04/30/2026	372600129	543760410	WAL-MART	DRINKS AND SNACKS FOR STAFF MEETING MAY 1, 2026	59.97
240 E 35 6499 00 999 0 99 000	05/18/2026	372600128	543760501	WAL-MART	DRINKS AND SNACKS FOR NORTHSIDE SCHOOL MEETING MAY 18, 2026	130.88
255 E 23 6411 00 041 6 24 000	05/20/2026	412600122	453160504	HILTON ANATOLE	HMS CAMPUS- Principal Travel - Hotel for Russell Wylie - Anatole Dallas, for TASSP Summer Work Conference, June 9-11, 2026 3 nights Attaching Travel Authorization form	169.52
255 E 23 6411 00 041 6 24 000	05/20/2026	412600125	453160505	HILTON ANATOLE	HMS CAMPUS - Principal Travel acct - Hotel for Nikki Driver, Asst Principal HMS for room for 3 nights at Hotel Anatole Dallas - Credit card to be used for Anatole Attaching Travel Authorization form for Nikki Driver	169.52
255 E 23 6411 00 041 6 24 000	05/20/2026	412600128	453160506	HILTON ANATOLE	HMS CAMPUS TRAVEL - Principal and Federal amounts - Courtney Jarrell, Asst Principal - Hotel Room for	169.52

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
Campus activity funds					TASSP Summer Work Conference, June 9-11, 2026 in Dallas SEE ATTACHED TRAVEL AUTHORIZATION FORM	
481 E 36 6399 16 001 0 99 000	05/22/2026	12600276	92216052	U.S. POSTAL SERVICE	Postage to Mail Yearbooks	16.47
481 E 36 6399 28 001 0 99 000	05/04/2026	222600432	95886401	WAL-MART	FFA Banquet Supplies	10.24
481 E 36 6399 28 001 0 99 000	05/05/2026	222600432	837960506	WAL-MART	FFA Banquet Supplies	49.51
481 E 36 6399 28 001 0 99 000	05/06/2026	222600432	95886051	WAL-MART	FFA Banquet Supplies	112.46
481 E 36 6399 28 001 0 99 000	05/07/2026	222600445	171360501	WAL-MART	Supplies for Ag Mech End of Year Cookout	14.29
481 E 36 6399 28 001 0 99 000	05/07/2026	222600432	836860501	WAL-MART	FFA Banquet Supplies	70.37
481 E 36 6399 40 001 0 99 000	05/07/2026	12600222	408360501	AndyMark, INC	UIL Robotics Supplies	729.17
481 E 36 6411 16 001 0 99 000	05/04/2026	12600271	92216051	DOMINO'S PIZZA (R-	Yearbook Workday to Finish up the 2026 Book - Meals	10.00
481 E 36 6412 16 001 0 99 000	05/04/2026	12600271	92216051	DOMINO'S PIZZA (R-	Yearbook Workday to Finish up the 2026 Book - Meals	106.17
481 E 36 6412 28 001 0 99 000	05/01/2026	222600376	304960503	EWELL EDUCATIONAL SE	Ag Travel to Area Meats CDE Contest in College Station, TX on 4/17/26 - Registration	60.00
481 E 36 6412 28 001 0 99 000	05/01/2026	222600367	304960503	EWELL EDUCATIONAL SE	Ag Travel to Hawkins Double Header CDE Contest in Hawkins, TX on 4/10/26 - Registration	1,400.00
481 E 36 6412 28 001 0 99 000	05/01/2026	222600371	304960503	EWELL EDUCATIONAL SE	Ag Travel to Area ETAMU CDE Contest Day #2 in Commerce, TX 4.14.26 - Meals	455.00
481 E 36 6412 28 001 0 99 000	05/21/2026	222600406	304960508	EWELL EDUCATIONAL SE	Contest Fees for Ag Area 6 Speaking Event	320.00
481 E 36 6412 36 001 0 99 000	05/09/2026	712600305	76860501	ES VEDRA TYLER, LLC	HHS Choir EOY Trip	15.50
481 E 36 6412 36 001 0 99 000	05/09/2026	712600305	76860502	ES VEDRA TYLER, LLC	HHS Choir EOY Trip	25.50
481 E 36 6412 36 001 0 99 000	05/09/2026	712600305	76860503	ES VEDRA TYLER, LLC	HHS Choir EOY Trip	25.50
481 E 36 6412 36 001 0 99 000	05/09/2026	712600305	76860506	ES VEDRA TYLER, LLC	HHS Choir EOY Trip	156.00
481 E 36 6499 28 001 0 99 000	05/03/2026	222600423	79860503	WAL-MART	Open PO for Culinary Students to Create Menu for Ag CDE Contest being Hosted at HHS	244.23
481 E 36 6499 28 001 0 99 000	05/04/2026	222600423	79860508	WAL-MART	Open PO for Culinary Students to Create Menu for Ag CDE Contest being Hosted at HHS	79.43
481 E 36 6499 28 001 0 99 000	05/04/2026	222600423	79860508	WAL-MART	Open PO for Culinary Students to Create Menu for Ag CDE Contest being Hosted at HHS	159.81
481 E 36 6499 28 001 0 99 000	05/07/2026	222600321	95886052	OLIVE GARDEN	Meal to be Served at FFA Banquet	4,200.93
481 E 36 6499 28 001 0 99 000	05/07/2026	222600445	171360501	WAL-MART	Supplies for Ag Mech End of Year Cookout	302.02
481 E 36 6499 28 001 0 99 000	05/07/2026	222600431	836860502	WAL-MART	Desserts for FFA Banquet	359.88
481 E 36 6499 28 001 0 99 000	05/12/2026	222600330	95886053	SUPERIOR TROPHIES	Awards for FFA Banquet	646.80
482 E 11 6412 61 041 0 11 000	05/07/2026	412600113	174060501	TNT SPORTSWEAR & EQU	HMS CAMPUS - Misc Expenses and Student travel - PTO mini grant for UIL Students that participated in UIL academic competition Jan 31, 2026 activity See attached list -	205.00
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060514	CHIC FIL A	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe	20.74

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Lillian Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060515	CHIC FIL A	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Lillian Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	27.65
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060516	CHIC FIL A	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Lillian Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	17.10
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060511	CHICKEN EXPRESS OF H	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Lillian Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	11.59
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060509	DAIRY QUEEN	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Lillian Anaga,	10.99

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060510	DAIRY QUEEN	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Liliana Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	10.19
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060513	LITTLE CAESARS	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Liliana Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	6.79
482 E 11 6499 61 041 0 11 000	05/14/2026	412600215	301060512	MCDONALD'S	HMS CAMPUS - 6-7-8 grade HMS Student lunches for LiveSchool points Khloe Corral, Audree Juiles, Hollis Hoover, Adelyn West, Alphas Jackson, Traniyah Tipps, Hinlea Wright, Liliana Anaga, Bentley Tillison, Chloe West, David Redic, and Navy Serrano They were up to date but these students were found after the employee left in February	9.00
482 E 23 6499 00 041 0 99 000	05/01/2026	412600206	301060501	SMALLCAKES	HMS CAMPUS MISC EXPENSES - Principal Agency account - Items Purchased to celebrate Cafeteria Ladies Appreciation Day May 1, 2026	44.50
482 E 23 6499 00 041 0 99 000	05/01/2026	412600206	301060502	WAL-MART	HMS CAMPUS MISC EXPENSES - Principal Agency account - Items Purchased to celebrate Cafeteria Ladies Appreciation Day May 1, 2026	35.44
482 E 23 6499 00 041 0 99 000	05/05/2026	412600209	301060504	WAL-MART	HMS CAMPUS MISC EXPENSES from	267.44

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
					Principal Misc Expenses agency account to celebrate HMS Faculty and Staff during Teacher Appreciation week, May 4-8, 2026 with coffee cart	
482 E 23 6499 00 041 0 99 000	05/06/2026	412600209	301060505	WAL-MART	HMS CAMPUS MISC EXPENSES from Principal Misc Expenses agency account to celebrate HMS Faculty and Staff during Teacher Appreciation week, May 4-8, 2026 with coffee cart	35.52
482 E 23 6499 00 041 0 99 000	05/06/2026	412600209	301060506	WAL-MART	HMS CAMPUS MISC EXPENSES from Principal Misc Expenses agency account to celebrate HMS Faculty and Staff during Teacher Appreciation week, May 4-8, 2026 with coffee cart	40.13
482 E 23 6499 00 041 0 99 000	05/08/2026	412600212	453160502	CHIC FIL A	HMS CAMPUS -Principal Agency Activity Account - Misc, expenses Celebrate Teacher Appreciation week with Lunch 90 box lunches with Sandwich, chips, drink and cookie for HMS faculty and Staff on Thursday, May 7, 2026 from Chick-fil-a SEE ATTACHED QUOTE	990.00
482 E 23 6499 00 041 0 99 000	05/13/2026	412600207	301060508	WAL-MART	HMS CAMPUS MISC EXPENSES FROM PRINCIPAL MISC EXPENSES AGENCY ACTIVITY ACCOUNT - to purchase items for Seniors of HMS Faculty and staff and HMS Cafeteria	137.94
486 E 11 6399 00 109 0 11 000	05/12/2026	1092600252	222760514	WAL-MART	Open Po for Wal-Mart End of Year Incentives	798.34
486 E 11 6399 00 109 0 11 000	05/12/2026	1092600252	222760515	WAL-MART	Open Po for Wal-Mart End of Year Incentives	192.12
486 E 11 6412 00 109 0 11 000	05/04/2026	1092600128	57360501	DISCOVERY SCIENCE PL	3rd Grade Field Trip @ Discovery Science Place (price could change if more students enroll)	1,800.00
486 E 11 6412 00 109 0 11 000	05/07/2026	1092600249	500260501	DEPOT MUSEUM	2nd Grade Field trip to the Depot Museum	340.83
486 E 11 6499 00 109 0 11 000	05/03/2026	1092600164	222760507	SAMS CLUB	SAM's OPEN PO-FOOD NEEDED FOR TEACHER APPRECIATION	245.00
486 E 11 6499 00 109 0 11 000	05/07/2026	1092600162	222760511	LITTLE CAESARS - HEN	LITTLE CAESAR'S PIZZA FOR TEACHER APPRECIATION	474.00
486 E 11 6499 00 109 0 11 000	05/07/2026	1092600151	222760509	SAMS CLUB	SAMS OPEN PO-FIELD DAY CONCESSION	997.04
486 E 11 6499 00 109 0 11 000	05/07/2026	1092600163	222760512	GREAT AMERICAN COOKI	TEACHER APPRECIATION TREAT	340.93
486 E 11 6499 00 109 0 11 000	05/20/2026	1092600208	222760523	SPACE WALK OF LONGVI	Dunk Tank Rental for Campus End-of-Year Student Behavior Incentive Event	291.00

ACCOUNT NUMBER	CHECK DATE	PO NUMBER	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
486 E 11 6499 00 109 0 11 000	05/20/2026	1092600248	222760523	SPACE WALK OF LONGVI	Water Slide Rental for	336.00
Student activity funds						
865 E 23 6499 00 001 0 00 000	05/12/2026	12600188	99226051	WAL-MART	Behavior Incentive Activity	40.00
865 E 23 6499 00 001 0 00 000	05/12/2026	12600188	99226052	WAL-MART	JP Morgan Hospitality Funds	120.00
865 E 23 6499 00 001 0 00 000	05/26/2026	12600188	99226051	WAL-MART	JP Morgan Hospitality Funds	-40.00
865 E 23 6499 00 109 0 00 000	05/05/2026	1092600231	222760513	WALGREENS	Hospitality Tina Johnson's Retirement	100.00
865 E 23 6499 00 109 0 00 000	05/07/2026	1092600233	222760508	WAL-MART	Items needed from Wal-Mart for Tina Johnson Retirement Reception	46.45
865 E 23 6499 00 109 0 00 000	05/07/2026	1092600234	222760510	WAL-MART	1/2 Sheet Cake for Tina Johnson Retirement Reception	42.96
Totals for checks						57,927.17

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	0.00	0.00	39,435.79	39,435.79
240	HISD CHILD NUTRITION	0.00	0.00	418.85	418.85
255	TITLE II PART A-TEACH PRINC TR	0.00	0.00	508.56	508.56
481	HIGH SCHOOL ACTIVITY FUND	0.00	0.00	9,569.28	9,569.28
482	MIDDLE SCHOOL ACTIVITY FUND	0.00	0.00	1,870.02	1,870.02
486	WYLIE ELEMENTARY ACTIVITY FUND	0.00	0.00	5,815.26	5,815.26
865	AGENCY FUND	0.00	0.00	309.41	309.41
***	Fund Summary Totals ***	0.00	0.00	57,927.17	57,927.17

***** End of report *****

Henderson ISD
 Superintendent and Board Travel Expenditures
 As of 06/30/2026

	Russell Brown	Shannon Coats	Loy Dorsey	Lou Madsen	Justin Scarborough	Dr. John Taylor	Jean Williams
Meals	-	-	-	-	-	-	-
Lodging	-	-	-	-	-	-	-
Transportation	-	-	-	-	-	-	655.74
Motor Fuel	-	-	-	-	-	-	-
Other	88.16	88.16	88.16	223.18	123.16	88.16	238.16
Total	88.16	88.16	88.16	223.18	123.16	88.16	893.90

	Brian Bowman
Meals	-
Lodging	-
Transportation	25.00
Motor Fuel	125.45
Other	88.16
Total	238.61

Note: The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements are to be reported per category:

- Meals Meals consumed out of town and in-district at area restaurants (excludes catered meals for board meetings).
- Lodging Hotel charges.
- Transportation Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.
- Motor Fuel Gasoline.
- Other Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements to (or on-behalf of) of the superintendent and board members not defined above.

Henderson ISD Board Background

Subject:
Review Campus and District Handbooks

Presented for: **Action**_____ **Report Only** **X**_____

Background Information

Although handbooks do not require Board approval, they are being presented to the Board for review and feedback. All handbooks should be aligned with one another, Board policy, and the Texas Education Code to ensure consistency and compliance. As working documents, the handbooks will be edited as needed throughout the school year.

Recommendation:

Review and present any questions regarding the campus and district handbooks.

Contact Person(s):

Allen Koch

Henderson ISD
Student Handbook



2026-27 School Year

If you have difficulty accessing the information in this document because of disability, please contact the district at questions@hendersonisd.org or call 903-655-5000.

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Henderson ISD

300 Crosby Dr. Henderson, TX 75652

903-655-5000

Superintendent: Brian Bowman

Campuses**Wylie Primary School**

Principal: Jodie Morse

1765 Hwy 259 S. Henderson, TX 75654

903-655-5100

Wylie Elementary School

Principal: Angela Crow

1735 Hwy 259 S. Henderson, TX 75654

903-655-5200

Northside Intermediate School

Principal: Leslie Baker

800 N. Van Buren Henderson, TX 75652

903-655-5300

Henderson Middle School

Principal: Dr. Nikki Driver

501 Richardson Dr. Henderson, TX 75654

903-655-5400

Henderson High School

Principal: Shannon Dickerson
1900 Hwy 64 W Henderson, TX 75652
903-655-5500

Montgomery Achievement Center

Principal: Holly Wilson
308 Smith St. Henderson, TX 75654
903-655-5522

Board of Trustees

Russell Brown- President
Shannon Coats- Vice-President
Jean Williams- Secretary
Dr. John Taylor
Loy Dorsey
Louise (Lou) Madsen
Justin Scarborough

Vision

Empowering all students to achieve their dreams.

Our Mission

To educate and prepare students to become lifelong learners who value excellence and integrity.

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Henderson ISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Henderson ISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at www.hendersonisd.org. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at questions@hendersonisd.org.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available [Here](#).

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact:

Allen Koch

Assistant Superintendent

300 Crosby Dr. Henderson, TX 75652

akoch@hendersonisd.org

903-655-5020

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Allen Koch

Assistant Superintendent

300 Crosby Dr. Henderson, TX 75652

akoch@hendersonisd.org

903-655-5020

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For more information, see HISD Board Policy EHAA(LOCAL) [Click Here](#)

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity

- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For more information, see HISD Board Policy EHAA(LOCAL) [Click Here](#)

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Period of Prayer and Reading of The Bible or Other Religious Text

For more information, see HISD Board Policy FNA. [Click Here](#)

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

Campus counselors provide further information regarding these procedures as well as educational materials on identifying risk factors, accessing resources for treatment or support on- and off-campus, and accessing available student accommodations provided on campus.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

HISD Counselors are:

Wylie Primary School- Kim Breedlove 903-655-5100 kbreedlove@hendersonisd.org

Wylie Elementary School- Kelly Brown 903-655-5200 ekbrown@hendersonisd.org

Northside Intermediate School- Pressley Wright 903-655-5300
pwright@hendersonisd.org

Henderson Middle School- Kayla Crawford 903-655-5400
kcrawford@hendersonisd.org

Henderson High School- Brittany Irvin 903-655-5500 birvin@hendersonisd.org

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated with or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum) (<https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum>). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 60 percent on the grade 5 mathematics STAAR or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to their child must complete the form included in online registration. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

“Directory information” is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student’s photograph (for publication in the school yearbook)
- A student’s name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student’s name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the students’ first day of instruction for this school year. [See Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: student name; electronic mail address; photograph; date of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; and student identification numbers or identifiers that cannot be used alone to gain access to electronic education records. If a parent does not object to the use of their child’s information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: student name and grade level. If a parent does not object to the use of the student’s information for these purposes, the school must release this information when requested by an outside entity or individual.

Note: Also see Authorized Inspection and Use of Student Records.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the [Protection of Pupil Rights Amendment](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance) (<https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance>), including a [PPRA Complaint Form](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent’s right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused

- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Each campus will provide instructional plans to families either online or as printed copies. These plans will be distributed during campus events such as Meet the Teacher or given directly to students on the first day of classes.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the Assistant Superintendent of Curriculum and Instruction.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access

- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- [File a complaint \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See *Objecting to the Release of Directory Information to prohibit this disclosure.*]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The principal is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at:

Wylie Primary School

Principal: Jodie Morse

1765 Hwy 259 S. Henderson, TX 75654

903-655-5100

Wylie Elementary School

Principal: Angela Crow

1735 Hwy 259 S. Henderson, TX 75654

903-655-5200

Northside Intermediate School

Principal: Leslie Baker

800 N. Van Buren Henderson, TX 75652

903-655-5300

Henderson Middle School

Principal: Dr. Nikki Driver

501 Richardson Dr. Henderson, TX 75654

903-655-5400

Henderson High School

Principal: Shannon Dickerson

1900 Hwy 64 W Henderson, TX 75652

903-655-5500

You may contact the custodian of records for students who have withdrawn or graduated at:

Wylie Primary School

Principal: Jodie Morse

1765 Hwy 259 S. Henderson, TX 75654

903-655-5100

Wylie Elementary School

Principal: Angela Crow

1735 Hwy 259 S. Henderson, TX 75654

903-655-5200

Northside Intermediate School

Principal: Leslie Baker

800 N. Van Buren Henderson, TX 75652

903-655-5300

Henderson Middle School

Principal: Dr. Nikki Driver

501 Richardson Dr. Henderson, TX 75654

903-655-5400

Henderson High School

Principal: Shannon Dickerson

1900 Hwy 64 W Henderson, TX 75652

903-655-5500

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at www.hendersonisd.org.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

[The Interstate Compact on Educational Opportunities for Military Children](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) (<https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact>) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement

- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at [Military Family Resources at the Texas Education Agency](https://tea.texas.gov/about-tea/other-services/military-family-resources) (<https://tea.texas.gov/about-tea/other-services/military-family-resources>).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom.

Transportation is not provided for a transfer to another campus. See the principal for more information.

[See Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits

- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison:

Allen Koch

Assistant Superintendent of Operations and Policy

300 Crosby Drive Henderson, TX 75652

akoch@hendersonisd.org

903-655-5020

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison:

Allen Koch

Assistant Superintendent of Operations and Policy

300 Crosby Drive Henderson, TX 75652

akoch@hendersonisd.org

903-655-5020

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the

[Notice of Procedural Safeguards](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled [Parent's Guide to the Admission, Review, and Dismissal Process](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Tracy Whitaker

Special Education Director

300 Crosby Drive, Henderson, TX 75652

twhitaker@hendersonisd.org

903-655-5000

For questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee:

Tracy Whitaker

Special Education Director

300 Crosby Drive, Henderson, TX 75652

twhitaker@hendersonisd.org

903-655-5000

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is the campus assistant principal.

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.escapps.net/Display_Portal?destination=/) (https://fw.escapps.net/Display_Portal?destination=/)
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>)
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>)
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>)
- [TEA Special Education Parent and Family Resources](https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources) (<https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources>)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact the campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent
- Inform the parent that the district will initiate truancy prevention measures, including a truancy prevention plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is:

JJ Holman

Attendance Officer

Jholman1@hendersonisd.org

903-655-5500

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student aged 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student aged 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee. The committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance

requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance — Exemptions and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at:

- Henderson High School 9:10 AM
- Henderson Middle School 10:20 AM
- Northside 9:35 AM
- Wylie Elementary 9:20 AM
- Wylie Primary 10:15 AM

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence when the student arrives or returns to school. The student must submit a note or email signed by the parent.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

By the end of the six weeks in which the absence occurred, a student must bring a statement from a doctor or health clinic verifying the illness or condition that caused the

absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment on the district's form. A parent may access the required form at www.hendersonisd.org or by contacting the campus front office.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form \(https://www.tdlr.texas.gov/driver/forms/VOE.pdf\)](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) is available online.

More information is available on the [Texas Department of Public Safety website \(https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen\)](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Henderson ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA
- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at www.hendersonisd.org. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting) (<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered during normal school hours and at a time that limits conflicts with extracurricular activities. Students in grades 10-12 and the student's parents will be notified of the date, time, and location of the test administration. Contact the principal for information about this opportunity.

Awards and Honors (All Grade Levels)

See campus handbook supplements.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging

- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait
- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact the campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying at www.hendersonisd.org.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an [appendix](#).

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's

Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- Agriculture
- Arts, A/V Technology, and Communications
- Business
- Education
- Health Science
- Hospitality & Tourism
- Information Technology
- Law & Public Service
- STEM

Admission to these programs is based on career interest, grade placement, and class availability.

The district offers other work-based programs in the following areas:

- Agriculture
- Arts, A/V Technology, and Communications
- Business
- Education
- Health Science
- Hospitality & Tourism
- Information Technology
- Law & Public Service 37
- STEM

Admission and enrollment to these programs is based on career interest, grade placement, and class availability.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil

Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). [Click Here](#) to view the plan. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards

- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owning a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' [Family Support Services Program Locator](https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp) (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/) (<https://www.childwelfare.gov/>)
- [KidsHealth. For Parents. Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)
- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide) (<https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide>)
- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf) (<https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf>)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Consistent Application for Graduating Class

The district shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The district shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 in the following subject areas only: English, mathematics, science, social studies, languages other than English, and any other specific courses or categories of courses as specified in the high school handbook. The calculation shall include failing grades.

Weighted Grade System Categories

The district shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced

Eligible Advanced Placement (AP) and dual credit courses shall be categorized and weighted as Advanced courses.

Honors

Eligible pre-AP courses and other courses locally designated as honors shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical Grade Average

The district shall assign weights to semester grades, including failing grades, earned in eligible courses and calculating a weighted numerical grade average in accordance with the following:

Category	Weight
Advanced	Plus 10
Honors	Plus 5
Regular	Plus 0

The district shall record unweighted numerical grades on student transcripts.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the district has accepted the credit, the district shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the district shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the district shall also calculate class rank as required by state law. The district's eligibility criteria for local graduation honors shall apply only for local recognition and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

- Have been continuously enrolled in the district high school for the four semesters immediately preceding graduation, with enrollment no later than the 15th school day of the fourth semester prior to graduation;
- Be graduating after exactly eight semesters of enrollment in high school; and
- Have completed the foundation program with the distinguished level of achievement.

Ties

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, the district shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (Middle/Junior High and High School Grade Levels) for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program]
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT
- Beginning in the fall of 2028, achieves a score set by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid
- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) for information specifically related to how the district calculates a student's rank in class, and requirements for Graduation (Secondary Grade Levels Only) for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory
- Enrollment in AP or dual credit courses through the virtual or hybrid courses offered by the district or another district or school

- Enrollment in courses taught in conjunction and in partnership with Kilgore College, which may be offered on or off campus
- Enrollment in courses taught at other colleges or universities
- Enrollment in these programs is based on: TSIA2: On or after January 11, 2021: English, 945 or greater with an essay score of 5 or greater. If less than 945, diagnostic test score of 5 or greater and an essay score of 5 or greater. Math- 950 or greater. If less than 950, diagnostic score of 6 (only required for seniors taking dual credit statistics. Or
- STAAR End-of- Course (EOC): English II EOC- 4000, Algebra I EOC- 4000 with passing grade in Algebra II or
- ACT: Composite score of 23 with 19 on English for Reading and Writing and/or 19 on Math or
- SAT: On or after March 5, 2016: 480 on R

Reading and Writing and/or a score of 530 on Math.

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the Counselor or Dual Credit Coordinator for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. [See Fees (All Grade Levels) for more information.]

A student may also earn college credit for certain Career and Technical Education (CTE) courses. [See Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only) for information on CTE and other work-based programs.]

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by contacting the campus registrar.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at [Here](#) and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form

to the campus principal. The district's grievance forms are available on the district's website at [Here](#) and at the principal's or superintendent's office. A parent may also submit a grievance electronically by emailing the appropriate campus administrator.

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.hendersonisd.org and the coordinator for this campus is listed below:

Jodie Morse- Wylie Primary

Angela Crow- Wylie Elementary

Leslie Baker- Northside

Dr. Nikki Driver- Middle School

Shannon Dickerson- High School

Holly Wilson- Montgomery Achievement Center

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit

- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See Scholarships and Grants for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should ask a teacher, assistant principal, or principal. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Kindergarten Acceleration

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

- Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
- Recommendation of the kindergarten or preschool the student has attended.
- Chronological age and observed social and emotional development of the student.
- Other criteria deemed appropriate by the principal and Superintendent.

Students in Grades 1-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies
- A district administrator recommends that the student be accelerated
- The student's parent gives written approval of the grade advancement

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at www.hendersonisd.org . [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
(<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html)
(<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation

- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact the school counselor or Stephanie Gatlin, Health & Wellness Coordinator, for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

[See Remote Instruction]

Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact the principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Non-school Materials

From Students

Students must obtain prior approval from the principal before selling, posting, circulating, or distributing more than 30 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The principal will designate the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the principal for prior review. The principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The principal will designate the location for approved non-school materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurricular-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- Student Dress and Grooming are the responsibility of the student and his/her parents and/or guardian.
- Dress meets the dress code of the campus and is in the interest of health, welfare, and safety of the student and school.
- Clothes must be worn that are appropriate for school activities and do not interrupt the orderly process of education at any time.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will

work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact Kevin Bryan, Director of Technology at 903-655-5083 or kbryan@hendersonisd.org.

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a personal communication device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

First Violation

- The device is confiscated and taken to the front office. If the student interferes with confiscation, it shall be considered misconduct.
- The device may be picked up by a parent or guardian during the hours of 3:00 p.m. to 4:00 p.m., Monday-Thursday.
- If the violation occurs on Friday, the phone may be retrieved only between the hours of 3:00 p.m.-4:00 p.m. on that same Friday.

Second Violation

- Considered student insubordination.
- The device will be confiscated and held until the next school day for parent/guardian pickup between 3:00 p.m. and 4:00 p.m.
- For violations occurring on Friday, the phone may be picked up that afternoon between the hours of 3:00 p.m. and 4:00 p.m.

Third Violation

- Considered student misconduct.
- The device will be confiscated and held in the office for two school days. The parent/guardian may pick the phone up, as outlined above, at the end of the second day. (For example: If phone is taken up on a Monday, parent may pick up the phone on Wednesday between 3:00 p.m. and 4:00 p.m.)
- If a third violation occurs on Friday, the parent/guardian may retrieve the telephone at 4:00 p.m.

Subsequent Violations (4th and beyond)

- The device will be confiscated and taken to the front office.
- An immediate parent/guardian conference is required.
- Disciplinary action may include in-school suspension (ISS) or placement in an alternative education setting (DAEP), or other such actions as the administration may deem appropriate for the subsequent violation.

The parent may pick up the confiscated communication device from the principal's office.

Confiscated communication devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communication device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Students may use a school-issued electronic device to capture still images or to record video and/or audio, but

- the images/recording must have an instructional purpose and must be part of an assignment made by a teacher or other school personnel;
- the images/recording, if they include students, must be shared through a private system that is accessible only to the members of the same class;
- the images/recording, if they include other students, may not be shared publicly unless their parents have provided written permission.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also

applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as “sexting” — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the ["Before You Text" Bullying and Sexting Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district’s computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See Graduation (Secondary Grade Levels Only) and Standardized Testing]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student’s parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student’s level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student’s continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student’s LPAC may exempt the student from an otherwise required

state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the campus principal's office.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL Parent Information Manual](https://www.uil texas.org/athletics/manuals) (<https://www.uil texas.org/athletics/manuals>) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas](https://www.uil texas.org/) (<https://www.uil texas.org/>) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or

languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- The district shall not limit eligible students' absences related to participation in extracurricular activities.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. These groups include:

Class Officers, Favorites, National Honor Society, Student Council, Key Club, FCA, FFA, Drill Team, Band, and Choir. Not all campuses have such groups.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
6.5	Grade 10 (Sophomore)
13	Grade 11 (Junior)
18	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

Standard for Mastery

Course assignments and unit evaluations shall be given to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.

The following grading guidelines will apply:

1. Academic grades will reflect learning as described in the Texas Essential Knowledge and Skills and district documents, not student behavior.
2. Student mastery of the subject matter is assessed in a variety of ways. It is not necessary for all grades to have written paperwork as their source. Teachers will monitor and provide feedback to students for any activity which is assigned. Feedback will not always be in the form of a grade.

Gradebooks

Each teacher must maintain accurate, up-to-date gradebooks. Grade records are an important record-keeping tool and should be accurately maintained. Teachers should be aware that many times grades will need to be verified; therefore, accurate record keeping is essential. All teachers will maintain the district- provided electronic gradebook.

1. Grades recorded in a gradebook are documentation of a student's progress and of mastery of the TEKS and curriculum objectives.
2. Grades recorded in a gradebook represent a confidential record for assessment of student performance. Students must not have access to the grades of other students.
3. The set of grades indicated in the gradebook shall be the complete set from which the student's average is determined
4. All grades recorded must be identified with a notation in the column heading as to the type of assignment, (ex. daily grade, homework, test, project, major assignment, etc.)
5. The electronic gradebook must adhere to the calculations outlined in the Calculating section of this regulation.
6. Only the teacher of record (or principal designee) will enter grades in the gradebook.
7. Teachers will enter grades in the gradebook within five (5) school days of the assignment due date or the administration of a test. Written compositions such as research papers are exempt from the five-day rule.
8. A record of grade reductions, because of late assignments or academic dishonesty [see EIA(LOCAL)] must be recorded in the gradebook.

Grades

The following are the types of assignments teachers may assign for grades:

1. Major assignments/assessments including tests, examinations, projects and presentations, and compositions.
2. Daily work, which is designed to be completed during a class period.
3. Homework, which is assigned to be completed at home as an extension of the assignment or concepts covered in class.

In grades 6-12, a minimum of 3 major assignment grades must be taken each grading period in each core academic area (ELAR, Mathematics, Science, and Social Studies).

In grades 1-5, a minimum of 10 daily grades must be taken for each grading period in ELAR and Mathematics.

In grades 6-12, a minimum of 10 daily grades must be taken each grading period in each core academic area (ELAR, Mathematics, Science, and Social Studies).

Grades taken on homework assignments are calculated as daily grades. Of the 10 daily grades taken, no more than three may come from homework assignments.

No one grade in any category may count for more than 20% of a student's grade in any subject for the grading period.

Calculating Averages

All numeric averages reported on Progress Reports and Report Cards will be determined using a percentage grading system.

Grades (1-5) All assignments are recorded as daily grades. In grades 1-3, the student's grades from each grading period in each subject will be averaged to determine the final grade in the subject.

Grades (4-5) The students' grades in each subject from both semesters will be averaged to determine the final grade in the subject.

Grades (6-8) The following percentages and assignment types will be used:

a) Major grades/assessments= 50%

b) Daily grades/homework= 50%

Grades (6-8) Except in the courses for which high school course credit is earned, student's grade in each subject from both semesters will be averaged to determine the final grade in the subject.

Guidelines pertaining to calculating semester and final course grade in high school will apply in courses offered for which high school credit is earned in grades 6-8.

Grades (9-12) Regular Classes The following percentages and assignment types will be used:

a) Major grades/assessments= 50%

b) Daily grades/homework= 50%

Grades 9-12 Honors/AP Classes The following percentages and assignment types will be used: a) Major grades/assessments= 60% b) Daily grades/homework= 40%

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law
- Complete the required number of credits established by the state and any additional credits required by the district
- Complete any locally required courses in addition to the courses mandated by the state
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE)
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA)

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See Standardized Testing]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry

- Public Service
- Arts and Humanities
- Multidisciplinary Studies

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on their transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student's parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Speech	0.5	0.5
Electives	6.5	6.5
Total	24 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student's transcript.
- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
 - A student may substitute computer programming languages for these credits.

- A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
- In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify which endorsement to pursue upon entering grade 9.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Henderson ISD partners with local colleges to provide information and assistance in completing the FAFSA and/or TASFA applications.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out
- A school counselor authorizes the student to opt out for good cause

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA
- A copy or screenshot of the FAFSA acknowledgment page
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form)
- An acknowledgment receipt from an institution of higher education (IHE)
- A copy of a financial aid award letter from an IHE

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement

for a student to be considered for automatic admission to a public four-year college or university in Texas, depending on their rank in class.

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures) (<https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures>).

A student may, with parental permission, amend their personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn the distinguished level of achievement or an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level of achievement or endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities will include:

- Graduation Practice
- Graduation Ceremony

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year will be allowed to participate in the graduation ceremony and related graduation activities unless specified in the DAEP order.

The following students and student groups shall be recognized at graduation ceremonies:

- Honor Graduates
- National Honor Society

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See Student Speakers (All Grade Levels) for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior

picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See Fees (All Grade Levels)]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See College and University Admissions and Financial Aid (All Grade Levels) for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

The following health related services are offered on the following district campuses:

- First aid and injury assessment, evaluation, and minor treatment
- Support during illness or physical symptoms at school
- Communicable disease or condition symptom evaluation, exclusion, and readmission
- Monitoring chronic health conditions (e.g., asthma, seizures, diabetes, sickle-cell, high blood pressure, and allergies)
- Heat illness prevention and injury support for students
- Hygiene support, including but not limited to assisting with changing clothes and cleaning after restroom accidents, menstrual products
- Immunization Compliance
- Coordination of health services
- Health education, including but not limited to hand washing and disease prevention
- Vision, hearing, and scoliosis screenings as required by law
- Lice screening as needed and notification as required by law
- Benadryl administration for emergencies only per standing orders

[See the HISD Healthy Handbook for more information]

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health

authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions\)](https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's [School and Childcare Vaccine Requirements](https://www.dshs.texas.gov/immunizations/school) (<https://www.dshs.texas.gov/immunizations/school>) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website [Managing Head Lice in School Settings and at Home](https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) (<https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>) and the Centers for Disease Control and Prevention's website [About Head Lice](https://www.cdc.gov/lice/about/head-lice.html) (<https://www.cdc.gov/lice/about/head-lice.html>).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.

- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellent is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Unassigned Epinephrine Delivery Systems

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained individuals who have been adequately trained to administer an unassigned epinephrine delivery system to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An "unassigned epinephrine delivery system" is an epinephrine delivery system, including an auto-injector or nasal spray, prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine delivery system.

Epinephrine delivery systems include brand-name devices such as EpiPens® and Neffy®.

Authorized and trained individuals may administer an epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of authorized and trained individuals are trained to administer epinephrine so that at least one trained individual is present on campus during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.

Unassigned Medication for Respiratory Distress

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel to administer a medication for respiratory distress on a school campus or at a school-related activity to a person reasonably believed to be experiencing symptoms of respiratory distress.

The district will provide at each campus school personnel are trained to administer prescription medication for respiratory distress during regular school hours.

“Unassigned medication for respiratory distress” means albuterol, levalbuterol, or another medication designated by the executive commission of the Health and Human Services Commission for treatment of respiratory distress, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of a medication for respiratory distress, and issued by an authorized health-care provider.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel at each campus to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

Henderson ISD employs counselors to meet with students who are demonstrating symptoms of a mental health disorder. Each campus employs the use of a Behavioral Threat Assessment Team.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day kindergarten-grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage in 30 minutes of moderate or vigorous physical activity per day for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting the campus principal.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required in the first year of middle school competition and the first and third year of high school competition. During the alternate years, the student must complete a medical appraisal form, and the results of this appraisal may prompt the district to require a physical examination.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of [sudden cardiac arrest](https://www.uiltexas.org/health/info/sudden-cardiac-death) (<https://www.uiltexas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at www.hendersonisd.org for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis* found on the DSHS

[Allergies and Anaphylaxis](https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis) website

(<https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis>)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed [Here](#).

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the [Seizure Management and Treatment Plan Form](https://tea.texas.gov/academics/tea-seizure-management-form.pdf) (<https://tea.texas.gov/academics/tea-seizure-management-form.pdf>) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The District Health and Wellness Coordinator
Stephanie Gatlin
Health and Wellness Coordinator
300 Crosby Dr. Henderson, TX 75652
sgatlin@hendersonisd.org 903-655-5037
- The local public health authority, which may be contacted at 903-237-2608
- The local mental health authority, Community Healthcore, may be contacted at 903-758-2471 Crisis phone: 800-832-1009

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online [Here](#).

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact:

Dea Henry

Assistant Superintendent

300 Crosby Dr. Henderson, TX 75652

dhenry@hendersonisd.org

903-655-5000

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 4 meetings. Additional information about the district's SHAC is available from the District Health and Wellness Coordinator.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website.

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact:

Stephanie Gatlin

Health and Wellness Coordinator

300 Crosby Dr. Henderson, TX 75652

sgatlin@hendersonisd.org

903-655-5037

Homework (All Grade Levels)

Homework will be used to enrich or reinforce topics covered in class and should satisfy at least one of the following objectives:

- To provide a drill that helps the student practice the basic skill of a subject.
- To give the student practice and extension of concepts learned in class.
- To extend learning beyond the material that can be covered in class.

- To develop effective study methods.
- To help the student prepare for classroom work.
- To allow the student to make up work after an absence.
- To provide a means of reteaching essential knowledge and skills.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Written documentation from the parent regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The

student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

All HISD campuses are closed campuses. Lunch must be eaten in the cafeteria unless a parent or guardian checks out and returns his/her student to the office during the lunch period. For security reasons, a student will not be allowed to leave with another person unless parental permission is given to the principal. No food orders will be accepted from outside delivery people.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in policy FFH in the district's policy manual, available [Here](#).

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment:

Allen Koch

Assistant Superintendent of Operations and Policy

300 Crosby Dr. Henderson, TX 75652

akoch@hendersonisd.org

903-655-5058

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in policy FFH.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator:

Tracy Whitaker

Director of Special Education

300 Crosby Dr. Henderson, TX 75652

twhitaker@hendersonisd.org

903-655-5031

- For all other concerns regarding discrimination, see:

Tracy Whitaker

Director of Special Education

300 Crosby Dr. Henderson, TX 75652

twhitaker@hendersonisd.org

903-655-5031

[See policies at FB, FFH, and GKD for more information.]

Nontraditional Academic Programs (All Grade Levels)

PRIDE Academy is a non-disciplinary, academic alternative school providing a self-paced base curriculum for students enrolled in the Henderson Independent School District / Henderson High School primarily through computer-generated lessons. The academy is an accelerated learning environment for non-traditional students. PRIDE Academy teachers facilitate the coursework and provide direct instruction and tutoring to enhance the computer-based instructional platform. Admission to PRIDE Academy is through application and by committee selection only. Students will be assigned to the PRIDE Academy program in accordance with program guidelines.

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at www.hendersonisd.org.

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact:

Dea Henry

Assistant Superintendent

300 Crosby Dr. Henderson, TX 75652

dhenry@hendersonisd.org

903-655-5020

- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.

- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Tuesday of each month at 5:30 p.m. at the Henderson ISD Administration Building. An agenda for a regular or special meeting is posted no later than 3 business days before each meeting at 300 Crosby Dr. Henderson, TX and online at www.hendersonisd.org. [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit and pay a fee of \$10 to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed
- Double-park
- Park across a white or yellow line
- Park in a fire lane
- Sit in parked cars during school hours

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Private Spaces

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

In grades 1–3, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts and mathematics.

In grades 4–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EIF(LOCAL)]

Repeating *Prekindergarten-Grade 8* at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See Grade-Level Classification (Grades 9-12 Only)]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Only the student's first passing grade will be included in the calculation of class ranking.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 9 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area that is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the superintendent pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by

the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See Graduation (Secondary Grade Levels Only)]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan — Middle School Students

For a middle-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a middle-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

The plan will, among other items:

- Identify the student's educational goals
- Address the parent's educational expectations for the student
- Outline an intensive instruction program for the student

[See the principal and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See Personal Graduation Plans for information related to the development of personal graduation plans for high school students.]

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a \$500 fine) to a Class A misdemeanor (punishable by a \$4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.

- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns at www.hendersonisd.org.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community by radio, television, HISD website, and social media.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (Middle/Junior High and High School Grade Levels)

Students requesting a schedule change must fill out a "Change of Schedule" form. All schedule changes are at the discretion of an administrator.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator:

Gary Don Davis

Director of Maintenance

300 Crosby Dr. Henderson, TX 75652

gddavis@hendersonisd.org

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Henderson ISD- All Campuses PK-12th grade will be implementing the Community Eligibility Provision (CEP) under the National School Lunch and School Breakfast Programs for this School Year. In CEP schools, applications are no longer required.

Schools that participate in CEP provide healthy breakfasts and lunches each day at no charge for ALL students enrolled in that CEP school during the School Year.

Parents can log into their child's meal account balance on the website PaySchools Central <https://payschoolscentral.com> to monitor activity and add funds for a la carte purchases. If a student incurs any charges by purchasing a la carte items, the parent is responsible for paying the negative balance.

Any positive balance that remains after a student has withdrawn from Henderson ISD may be claimed for one calendar year.

The following information is published as required by the USDA for participation in the National School Lunch Program:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: **U.S. Department of Agriculture**

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

2. fax: (833) 256-1665 or (202) 690-7442; or

3. email: **Program.Intake@usda.gov**

This institution is an equal opportunity provider.

The responsible state agency that administers the program is the Texas Department of Agriculture (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the campus principal. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator:

Gary Don Davis

Director of Maintenance

300 Crosby Dr. Henderson, TX 75652

gddavis@hendersonisd.org

903-655-5042

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit:

- Henderson High School (Monday through Friday 7:30 a.m. – 3:45 p.m.)
- Henderson Middle School (Monday through Friday 7:30 a.m. – 3:45 p.m.)

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the campus librarian, campus principal, and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to the campus principal.

The district will provide to parents with a record of each time the parent's child checks out a library material that includes the title, author, genre, and return date of the library material through Follett Destiny.

A parent may access the school's library or any available online catalog at www.hendersonisd.org.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus principal or librarian with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurricular-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurricular-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device

may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

The district requires drug testing of any student in grades 7–12 who chooses to participate in school-sponsored extracurricular activities or requests a permit to park a vehicle on school property. All students who participate in HISD school-sponsored extracurricular activities shall participate in the drug testing program.

Any student participating in these activities or requesting a parking permit shall be randomly tested for the presence of illegal drugs and alcohol throughout the school year. The purposes of the drug-testing program are to prevent injury, illness, and harm resulting from the use of illegal and performance enhancing drugs or alcohol; to help enforce a drug-free educational environment; to deter student use of illegal and performance enhancing drugs or alcohol; and to educate students regarding the harm caused by the use of illegal and performance-enhancing drugs or alcohol.

Eligible students who refuse to provide a urine sample or provide a fake or altered sample will be removed from all extracurricular activities and/or will lose their parking privileges for the remainder of the school year. For these students, extracurricular participation and/or parking privileges for the following school year are contingent upon successful participation in the drug testing program.

- **1st offense** - Upon a first offense of receiving a confirmed positive drug test, a student and the student's parent shall be counseled by the district and provided with information regarding consequences for further violation of this policy. The student shall be retested on all subsequent random test dates for a full calendar year so long as the student wishes to participate in extracurricular activities or park a vehicle on school property. The district shall notify the parent and student of drug and alcohol abuse prevention resources available in the area.
- **2nd offense** - Upon a second offense of receiving a confirmed positive drug test, a student shall be suspended from any extracurricular activity, and

the student's parking permit shall be suspended, for 30 school days following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

- **3rd offense** - Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity, and the student's parking permit shall be suspended, for one calendar year following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

- **4th offense** - Upon a fourth offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity, and the student's parking permit shall be suspended, for the remainder of the student's enrollment in the District following the date the student and parent are notified of the test results. During the period of suspension, the student shall not be permitted to participate in practices.
(FNF LOCAL)

Students who commit a 1st, 2nd, or 3rd offense and then provide clean samples on all required re-tests for one calendar year following the date the student and parent are notified of the most recent positive test will become part of the random sample group and restart consequences at the 1st offense.

Students who commit a 4th offense may only be allowed to park on campus or participate in extracurricular activities through a successful appeal to a committee comprised of a campus principal, counselor, extracurricular director/administrator, and CTE coordinator if applicable. The decision of this committee is final and is not appealable to the district level.

(FNF LOCAL)

[See Steroids (Secondary Grade Levels Only)]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact:

Tracy Whitaker

Director of Special Education

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903-655-5031

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp) (<https://www.tsl.texas.gov/tbp>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and Pre-ACT are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment

may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

The district provides students with the opportunity to introduce the following school events: varsity football games, extracurricular student assemblies and banquets, and honor assemblies at the secondary level. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See Graduation (Secondary Grade Levels Only) for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

Summer School will be required for any student who failed End-of-Course exams. There is no charge for STAAR/EOC summer remediation and retesting. Summer School can also be for credit recovery. It is offered for students who fail a class and need to regain the credit. Students may earn original credit for several courses offered in summer school. Tuition will be charged for enrollment.

Tardies (All Grade Levels)

See the campus handbook for the tardy policy.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any eligible students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

The district has identified the following areas where hazardous traffic conditions and/or a high risk of violence exist for students who live within two miles of the campus:

Monnie Meyer Wylie Primary and William e. Wylie Elementary School

Northside Intermediate

Henderson Middle School

Henderson High School

Because students in these areas might encounter hazardous traffic conditions or be subject to a high risk of violence when walking to and from school, the district will provide transportation to these students. For additional information, please contact:

Tom Hottman

Transportation Coordinator

300 Crosby Dr. Henderson, TX 75652

thottman@hendersonisd.org

903-655-5012

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact:

Tom Hottman

Transportation Coordinator

300 Crosby Dr. Henderson, TX 75652

thottman@hendersonisd.org

903-655-5012

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Keep the bus clean and in good condition
- Keep all body parts, objects, and personal belongings safely inside the vehicle at all times
- Never throw objects inside or outside the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

Students may bring electronic devices on the bus. However, the following guidelines must be followed:

- Students **MUST** wear headphones/ear buds if they listen to music, watch videos, play games, etc.
- No pictures or videos may be taken on the bus
- Students are not allowed to share electronic devices with other students

Bus drivers may require a student to turn an electronic device off or put it away should the device cause a distraction or disturbance.

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide

identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

Each Fall and Spring, the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact:

David Chenault

Director of Communications

300 Crosby Dr. Henderson, TX 75652

dchenault@hendersonisd.org

903-655-5011

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district. The volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note to Student Handbook developer: State law requires that the district's policy on bullying be distributed in its Student Handbook(s).

On April 6, 2023, TEA publicized minimum standards for bullying prevention policies and procedures in accordance with state law. Districts should update the appendix to the student handbook containing FFI(LOCAL) as soon as the board adopts revisions to the policy.

The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, click [Here](#). Below is the text of Henderson ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 8/21/2023

Henderson ISD 201902

STUDENT WELFARE FREEDOM FROM BULLYING

FFI (LOCAL)

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

The district prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the district's ability to investigate and address the prohibited conduct.

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the district shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the

principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

If the results of an investigation indicate that bullying occurred, the district shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The district may notify law enforcement in certain circumstances.

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

The principal or designee shall refer to FDB for transfer provisions.

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the district may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

To the greatest extent possible, the district shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Retention of records shall be in accordance with CPC(LOCAL).

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted

on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Adopted: 8/21/2023 3 of 3

Appendix: Student Rights and Responsibilities Policy

Note to Student Handbook developer: State law requires that the district's policy on student rights and responsibilities be distributed in its Student Handbook(s).

State law added Education Code Chapter 26A, which requires a board-adopted policy for addressing a grievance to meet specific requirements. Include the text of your current FNG(LOCAL) below. TASB Policy Service recommended revisions to FNG(LOCAL) in Update 126. After board action on recommended revisions, changes to this section may be required to align with policy.

The following has been formatted for the district to more easily insert its FNG(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, click [Here](#). Below is the text of Henderson's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted on 12/9/2025.

pted: 12/9/2025

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series. A student who is dissatisfied with the outcome of the investigation may appeal in accordance with this policy, beginning at Level Two.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.

7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or
- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

A student or parent may initiate the formal process described below by timely filing a written complaint form.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

The District shall make reasonable attempts to schedule hearings at a mutually agreeable time. If a complainant fails to appear at a scheduled hearing, the District may hold the hearing and issue a decision in the complainant's absence.

A "decision" shall mean a written communication to the complainant from the appropriate administrator that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

"Representative" shall mean any person who or organization that is designated by the complainant to represent the complainant in the complaint process. A student may be represented by an adult at any level of the complaint.

The complainant may designate a representative through written notice to the district at any level of this process. The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the district before a scheduled hearing, the district may reschedule the hearing to a later date, if desired, in order to include the district's counsel. The district may be represented by counsel at any level of the process.

To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated.

Each party shall pay its own costs incurred in the course of the complaint.

Complaints and appeals under this policy shall be submitted on a form provided by the district.

Copies of any documents that support the complaint should be included with the complaint form. If the complainant does not have copies of these documents, copies may be presented at the Level One hearing. After the Level One hearing, the complainant may supplement the record with additional documents or include additional claims.

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The district employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant with a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

If the complainant did not receive the relief requested at Level One or if the time for a decision has expired, the complainant may request a hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the district, within 20 calendar days of the date of the Level One decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One hearing officer shall prepare and forward a record of the Level One complaint to the Level Two hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. Any other documents submitted by the complainant at Level One.
3. If the complaint is against a District employee, the written response of the District employee, if any.
4. The decision issued at Level One and any attachments.
5. All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider the Level One record, any additional information provided prior to the Level Two hearing, and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two hearings, if any, shall be maintained with the Level One and Level Two records.

If the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the district, within 20 calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant with a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The decision issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the complainant or the complainant's representative, any presentation from the administration, and questions from Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It shall make a decision no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

HENDERSON ISD

FNG(LOCAL)-X

UPDATE 126

DATE ISSUED: 11/10/2025

Monnie Meyer Wylie Primary Handbook Supplement

2026-2027



Vision of HISD:

“Empowering all students to achieve their dreams.” The HISD

policy can be found online at www.hendersonisd.org.

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This handbook is intended to supplement the Henderson ISD Student Handbook. In the event of any conflict between this campus supplement, the Henderson ISD Student Handbook, the Student Code of Conduct, or Board Policy, the district handbook, Student Code of Conduct, and Board Policy shall govern.

Cafeteria

- All WPS students are eligible to receive a free breakfast and lunch.
 - We will begin accepting lunch visitors on Tuesday, September 8th.
 - You may only eat with your child.
 - You may only bring food for your child.
 - We do not accept student visitors from other campuses.
 - No lunch visitors on early release days due to a modified lunch schedule.
 - You may eat with your child in the designated area.
 - Students are not to share food with other students.
 - Students are not allowed to take food out of the cafeteria.
-
- Kindergarten breakfast ends at 7:35. If you want your child to eat breakfast, please have them here before that time.

Communications to/with the Principal

Please make sure all concerns are discussed with your child's classroom teacher before contacting campus administration. If you have further concerns and need to speak with the principal or assistant principal, they can be reached by email and/or phone at:

- Principal, Jodie Morse
 - jmorse@hendersonisd.org
 - 903-655-5100
- Assistant Principal, Lacye Russell
 - lrussell@hendersonisd.org
 - 903-655-5100

Confidentiality

Student records and educational information are confidential and protected by federal and state law (FERPA). Information will only be shared with individuals who have a legitimate educational interest or as otherwise permitted by law.

Counselor

The mission of the Wylie Primary Counseling Program is to empower our students with the tools needed to be successful academically, socially, and personally, as well as post-graduate ready. Through guidance lessons, individual and small-group counseling, and school activities, the counselor at WPS will address the challenges today's students face, such as academic stressors, behavioral issues, bullying, family circumstances, and poverty. Our goal is to provide our students with weekly character education lessons through our district-adopted character program.

Family & Community Engagement

Research shows that parental involvement and a strong partnership between home and school are key to the success of a child's education. Some ways to get involved at WPS include:

- PTO
- Volunteering
- Mentor Program

Parent nights and community involvement opportunities will occur throughout the school year. Please continue to monitor the school's social media sites and communication from your child's teacher for further information.

Daily Attendance/Tardies & Early Pick-Ups

Our school day begins at 7:45 a.m. Any student entering after 7:45 will be counted tardy. **If your child is tardy, please accompany them to the front office.** If you bring your child to school after 10:15 am from a doctor's appointment, you must bring a note for the partial-day absence to be excused. A student being picked up early from school is classified as a pick-up. These early pick-ups will be considered excused if you send a doctor's excuse for the absence. A child is considered in violation of the State of Texas Compulsory Attendance Law if he or she is enrolled in school and is absent from school the student has, without lawful excuse, missed ten (10) days or parts of a day in a six (6) month period. School employees will investigate and report violations of the State Compulsory Laws. A complaint can be filed with the Municipal Court, and fines may be assessed.

Within three (3) days of returning to school, a student absent for any period of time because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student's extended absence from school.

Head Start and Pre-K students must stay in compliance with attendance policies. Failure to do so could result in the administrative removal of your child from the program.

Early Morning Arrival and Afternoon Pick-Up Guidelines

Students may be dropped off beginning at 7:10 am each morning. Assigned staff will be on duty to monitor students. Students will report to their designated commons area. Kindergarten breakfast ends at 7:35. If you want your child to eat breakfast, please have them here before 7:35.

Listed below are a few guidelines to best meet the needs of our traffic patterns:

Parents may **not** park and walk to the school in order to drop off or pick up students. This creates a safety hazard. All parents **MUST** remain in their vehicles and go through the drop-off or pick-up line. School personnel will assist your child both in and out of your vehicle. **Please make sure that your school-issued numeric tag is displayed at all times. If you do not have your tag, you will have to park and come into the front office to show your valid identification.**

Students will be dismissed as follows:

Pre-K and Head Start pick-up students will have green tags and will be loaded from their hallway and portico using a numeric system beginning at 3:15.

Kindergarten pick-up students with yellow tags will be loaded from the main entrance portico and front foyer using a numeric system beginning at 3:15 p.m.

PARENTS MUST NOTIFY the school prior to 2:00 in person or with a written note if they must change how their child is to get home. No telephone messages will be taken or delivered to students regarding transportation changes.

NO TRANSPORTATION CHANGES WILL BE MADE AFTER 2:00.

If you need to pick up a student early, we request that you do so before 2:30. Otherwise, you may be asked to stay in the regular pick-up line to get your child.

Nutrition Policy

The state-mandated Texas Public School Nutrition Policy will be followed and enforced. This policy applies to all schools participating in the federal child nutrition programs. Schools are allowed three days from the nutrition policy. This year, these will include: Christmas, Valentine's, and Easter.

Parent Conferences

Two parent conferences will be held during the school year. If additional conferences are needed, please contact your child's teacher to set up a time. Conferences are considered an integral part of communication.

Parties

Approved classroom parties will be Fall, Christmas, Valentine's, Easter, and End of School Year. We are required to follow the Texas Public School Nutrition Policy (TPSNP). We do not accept student visitors from other campuses during parties.

Birthdays

The policy states that students may not pass out invitations at school unless they give one to all students in the class. Parents can mail and/or deliver invitations outside of school hours to whomever they desire. Within the cafeteria policies, no outside food or treats may be given to students during dining hours. Birthdays may be celebrated at the end of the school day with minimal interruption to the classroom and campus. You may contact your child's teacher if you are interested in sending a small snack, such as cupcakes or cookies from a store or deli.

Tuition-Based Pre-K Program

All tuition for the Tuition-Based Pre-K Program is due on the first school day of each month. Failure to maintain tuition payments may result in late fees or administrative removal in accordance with district procedures.

Visitors/ Special Guests

- ***ALL*** visitors are required to sign in at the office, leave an ID, and wear a name tag while on campus. Visitors must have valid identification.
- No student from other campuses will be allowed to attend class parties and/or lunch
- **Visitors may be screened through the district visitor management system.
- **Campus administrators reserve the right to deny access consistent with Board Policy.

Dress Code for Wylie Primary School 2026-2027

Student Dress and Grooming

Proper dress and grooming are the responsibility of the student and his/her parents and/or guardians. However, dress reflects the quality of the school and must be in the interest of the health, welfare, and safety of the student and the school. Clothes should be worn that are appropriate for school activities and do not interrupt the orderly process of education at any time. Any article of clothing, hairstyle, jewelry, or makeup that is extreme enough to create a distraction or disturb the normal routine of school shall be considered inappropriate. Criteria for appropriate dress and grooming include, but are not limited to, the following:

Hair

Hair must be neat, clean, and well-groomed. Hair should not cover the eyes or be styled or colored in any manner that attracts undue attention.

Head Coverings

No head coverings of any type are to be worn in the building by students (male or female). This includes but is not limited to hats, caps, wave caps, skull caps, toboggans, do-rags, etc. The only exceptions will be designated days during spirit week, or during athletic practices or competitions.

Apparel

- All shirts, blouses, etc., must cover the entire shoulder. The shoulder must be covered from the neck to the end of the shoulder, and the sleeve must be hemmed. Tank tops, spaghetti straps, muscle shirts, etc., are not allowed. Hooded shirts may NOT be worn with the hood on the student's head inside the building.
- Bare mid-torsos (front and back) are not allowed. Shirts, blouses, etc., must be long enough to cover the mid-torso while sitting, standing, bending over, or raising arms.
- Students must wear appropriate undergarments, and no undergarments may be visible. Exposed bodies or underwear must not show through openings in the clothing. Cleavage must be fully covered.
- All pants, shorts, and skirts must be worn at the natural waist as intended and must not sag. Pants may be no more than one size larger than the measured waist. No written messages(s) are allowed on the seat of the pants.
- All garments (shorts, skirts, shirts, etc.) and splits in skirts, even if tights are worn underneath, must not be shorter than the student's fingertips when standing in the upright position for Wylie Primary and Wylie Elementary.
- Clothing must be worn in the manner for which it was intended. Excessively frayed clothing and excessive holes are not allowed. No exposed skin above the knee.
- See-through, provocative, and excessively tight clothing is not allowed. Items with obscene language or symbols, provocative or suggestive messages, and/or pictures advertising alcoholic beverages, tobacco, or narcotics are not allowed. Clothing or jewelry displaying the rebel flag and gang/drug symbols may not be worn.

- Leggings or jeggings must not be see-through or transparent and must be worn with a shirt that fully covers the student's bottom.
- No pajama pants may be worn. The only exceptions will be designated days during spirit week.

Shoes

- Students must wear shoes at all times. Athletic shoes must be worn during P.E.

Jewelry

Any type of jewelry judged excessive, dangerous, disruptive, or disrespectful to authority will not be allowed. The District discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.

No facial, mouth, or body jewelry of any type is allowed, except for ears. These items must be removed and may not be covered with a band-aid or similar type of covering.

Miscellaneous

- No symbols, words, slogans, designs, lines, numbers, etc., are to be cut in the eyebrows. • Only eye contacts of natural color (brown, blue, green, and hazel) may be worn.
- Sunglasses should not be worn inside any school buildings unless a student has a note from a physician stating the need to do so.
- No chains of any type are allowed. Anything that could be considered a weapon is in violation of the dress code. No dog collars or "spike-type" collars or bracelets may be worn.
- Blankets and towels are not proper apparel for wearing on campus.
- Gloves or fingerless gloves are not to be worn inside the building.

Jurisdiction

Teachers/coaches/sponsors may define appropriate dress for school-sponsored trips and extracurricular activities. The District has jurisdiction over its students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any activity and school-related event, regardless of time and location.

Violations

Violations of the dress code shall result in disciplinary procedures as defined in the HISD Code of Conduct. All dress code absences will be unexcused.

Final decisions on the appropriateness of the school dress code are determined by HISD campus and/or district administrators.

Wylie Primary School Expectations

Student Expectations

- We expect students to be respectful of their school family.
- We expect students to be honest and give an honest effort.
- We expect students to be strong and independent.
- We expect students to show compassion and be empathetic.

Wylie Primary Parent Expectations

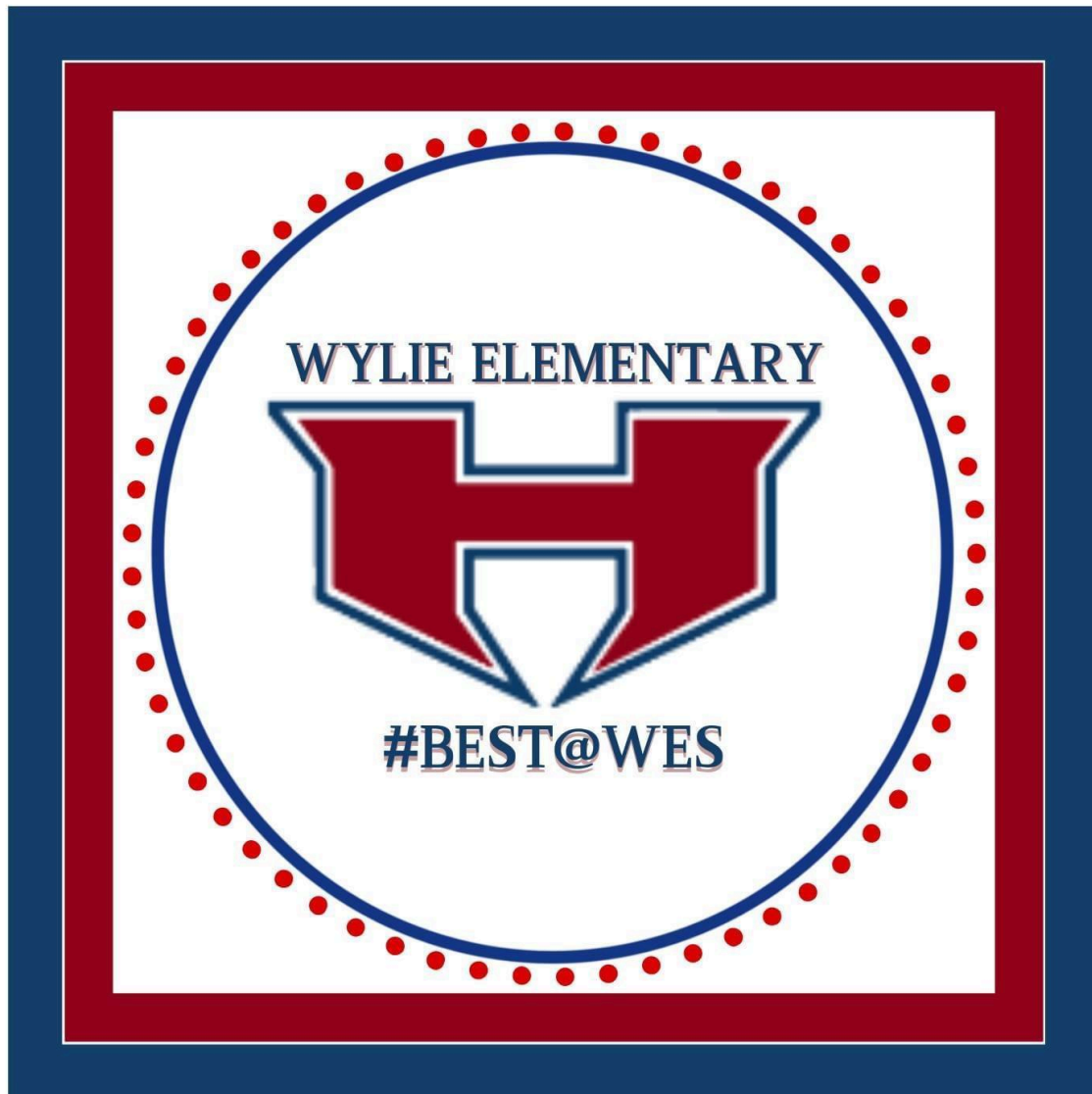
- We expect parents to be respectful of their child's school family.
- We expect open communication between the parent and teacher.
- We expect parents to respect the school start time by getting their child to school on time in order to maximize the student's education.
- We expect parents to support learning at home by reading daily and reinforcing classroom learning.
- We expect parents to help teach their child responsibility by allowing them to take ownership of their academics and behavior.

Wylie Primary Teacher Expectations

- We expect teachers to be respectful of their student and their families.
- We expect open communication between the parent and teacher.
- We expect teachers to show compassion and be empathic.
- We expect teachers to motivate and encourage their students daily.
- We expect teachers to help teach their students responsibility by allowing them to take ownership of their academics and behavior.
- We expect teachers to ROAR: Build relationships, Take ownership, Have a positive attitude, Show resilience.

2026-2027 Wylie Primary School Parent & Family Engagement Plan

Components	Wylie Primary Plan
Building Family Support	• Family Activity Nights • Special Classroom Events • Book Fair • Campus Facebook • Campus Newsletter • Campus Website • Head Start/Pre K Parent Informational Trainings • Meet the Teacher • Parent Teacher Organization (PTO) Meetings • Parent Conferences (Fall/Spring) • Apptegy/Thrillshare • Student Handbook • Pre K Parent Bilingual Night (Fall/Spring)
Community Resources	• HIM Food Drive • Angel Tree • Food Bank Backpack Program • Establish a partnership with local community clubs • Partnership with First Responders • Partnership with area churches
Family Participation in Decision-Making	• Parent & Family Engagement Committee • Site-Based Decision-Making Committee • Parent Teacher Organization (PTO)
Equip families with tools to enhance and extend learning	• CLI Engage Family Activities • Campus Newsletter • Counselor Parent Resources by request • Head Start/Pre K Parent Informational Meetings • Title 1 Parent Meetings • Campus Website • Student Progress Reports
Evaluate family engagement efforts and use evaluation for continuous improvement	• Comprehensive Needs Assessment
Volunteer Opportunities	• Special Classroom Events • Field Day • Book Fair • PTO • Make it Move Day • Primary P.A.L.S • LPAC Representative • Food Drive



Wylie Elementary School
Student Handbook Supplement
2026-2027

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Wylie Elementary Information and Policies

Attendance: **9:20 AM**

Our school day begins at 7:45 a.m. Students are counted tardy after 7:45 AM. **If your child arrives late, you must accompany them to the front office and sign them in.** Excessive tardiness may result in truancy concerns.

If you bring your child to school after 9:20 AM due to a doctor's appointment, you must provide a note for the partial day absence to be excused. Leaving school early, except in the case of an emergency, is discouraged, as it causes students to miss important instruction. Excessive early pickups may also result in truancy concerns.

If a child leaves before 9:20 for any reason other than a doctor's appointment, it will be recorded as a full day absence and will count toward the student's total number of absences. Students picked up after 9:20 AM will not be marked absent for the day but will be recorded as an early pickup. Early pickups may be considered excused if a doctor's note is provided.

Upon returning to school, a student who was absent due to illness must submit a doctor's note within the current six weeks period. Notes from a parent or guardian are subject to administrative approval when determining whether the absence will be excused. Students may not have more than five excused absences supported by a parent note during the school year.

Please refer to the HISD Attendance Policy for additional information.

Attendance Incentive

Students will be given a Cub Buck for the campus store for each day they are present at school. Students with perfect attendance will earn a reward each 9 weeks. In order to receive perfect attendance a student must be at school all day every day for that 9 weeks. This means the students have no excused absences or early pick-ups.

Awards

Students may receive recognition, awards, and/or certificates throughout the year for various reasons. At the end of each 9 week period, students will be recognized and/or will receive awards for academic progress, good behavior, attendance, etc.

Birthdays

The policy states that students may not pass out invitations at school unless they give one to all students in the class. Parents can mail and/or deliver invitations outside of school hours to whomever they desire. Within the cafeteria policies, no outside food or treats may be given to students during dining hours. Birthdays may be celebrated at the end of the school day with minimal interruption to the classroom and campus. You may contact your child's teacher if you are interested in sending a small snack such as cupcakes or cookies from a **store or deli**.

Cafeteria

The district participates in the National School Lunch Program and offers free and reduced priced meals based on a student's financial need. Information on this program can be obtained from the office or Marsha Jackson, Child Nutrition Director.

The cafeteria serves breakfast and lunch daily. Breakfast and lunch are free to all students.

***We will begin accepting lunch visitors on Tuesday, September 8th. Only TWO visitors per child allowed. You may only eat with and bring food for your child. No lunch visitors on early release or STAAR testing days due to a modified lunch schedule.**

Conduct

Maintaining a consistent and orderly learning environment is essential for your child to be successful in the classroom. WES faculty and staff maintain high and positive expectations for all students. Conduct grades are determined by the number of color changes a student receives in first grade, and by the number of marks students receive in second and third grades. School discipline and code of conduct procedures will be followed for students. Parents/guardians will receive a behavior report on a consistent basis.

Positive incentives are essential to an effective discipline plan. All students receive positive incentives and compliments for appropriate and on task behaviors.

These incentives include, but are not limited to: teacher lunch bunch, lunch with a friend, classroom treasure boxes, teacher helper, library helper, positive office referrals, brag tags, cub bucks for the campus store, book tokens for our book machine, etc. Each classroom teacher has many other rewards and incentives to encourage appropriate and acceptable conduct from his/her students.

Parents are encouraged to remain in contact with their child's teacher. Open lines of communication always help with the relationship between the teacher, the student, and the student's family. This in turn helps with classroom behavior, conduct, and expectations.

Conduct Grades

The conduct grade on the report card will be determined by the number of color changes (1st grade) or by the number of marks (2nd and 3rd) your child receives during the nine-week period. As the nine-week period progresses, you can keep track of your child's color changes/marks. Each color change/mark will result in the deduction of one point from conduct grade. At the end of the nine weeks, all color changes/marks will be tallied and conduct grades assigned as follows:

0-4 marks/color changes	= E Excellent
5-9 marks/color changes	= S Satisfactory
10-14 marks/color changes	= N Needs Improvement
15 or more marks/color changes	= U Unsatisfactory

Behavior Incentive

Students with an E in conduct and zero office referrals will earn a reward each 9 weeks.

Conferences

A Fall parent conference will be held during the school year. If additional conferences are needed, please contact your child's teacher to set up a time. Conferences are considered an integral part of communication.

Counselor

The mission of the Henderson ISD Counseling Program is to empower our students with the tools needed to be successful academically, socially, personally, as well as, prepared for post secondary opportunities. The Henderson ISD counseling staff are professionally trained school advocates who work as a collaborative team to establish relationships between students, district personnel, parents, and stakeholders to support the diverse needs of our students. Together with the administrators, parents, and community members, the goal is to implement classroom guidance, consultation, individual planning, crisis management, and responsive services to support academic, social, personal, and career development of all of our students.

Drop off / Pick up

Students may be dropped off in the mornings beginning at **7:10 am**. Please do not drop your student off before that time because the doors will not be open and no one is on duty. For the safety of our students and staff, please refrain from using your cell phone during drop off and pick up times.

Parents of **1st grade** students or those with students in multiple grades (1-3) may drop off and pick up their children in the designated area in front of the school at the appropriate times. Parents of **2nd and 3rd grade** students may drop off and pick up in the area designated at the back of the school at the appropriate times.

Parents are to remain in their vehicles while proceeding through the pick-up line. For safety reasons, do **NOT** park and exit your vehicle when dropping off or picking up your student. In addition, please be sure that the **yellow tag** is displayed during pick up. If you do **NOT** have your tags you will be asked to park and come in with your ID.

Students having appointments or any other need to leave before dismissal **MUST** be checked out of school **before 2:45 p.m.** Students will not be released between 2:45 and dismissal time. After 2:45, you will need to wait in the regular car pick-up line with the other parents in order to get your child.

Parents must notify the school in person, by written note, or by email at wesoffice@hendersonisd.org before 2:30pm if there is a change in how their child will get home. All transportation changes and alternative arrangements must be approved by the office before 2:30 p.m. each day. Telephone messages regarding transportation changes will not be accepted or delivered to students. No transportation changes will be made after 2:30 p.m.

2026-2027 Wylie Elementary School Parent & Family Engagement Policy

Components	Wylie Elementary Plan
Building Family Support	• Family Activity Nights • Grandparents Day • Special Classroom Events • Book Fair • Campus Facebook • Campus Newsletter • Campus Website • Meet the Teacher • Parent Teacher Organization (PTO) Meetings • Parent Conferences • Apptegy Rooms • Apptegy/Thrillshare • Student Handbook • How to Guide on reading Assessment Data • Open House/Curriculum Night
Community Resources	• HIM Food Drive • Angel Tree • Establish a partnership with local community clubs • Partnership with First Responders • Partnership with area churches
Family Participation in decision making	• Parent & Family Engagement Committee • Site Based Decision Making Committee • Parent Teacher Organization (PTO) • Parent Surveys • LPACs
Equip families with tools to enhance and extend learning	• Counselor Newsletter • Campus Newsletter • Counselor Parent Resources • Title 1 Parent Meetings • Campus Website • Student Progress Reports • Grade Level Newsletter • SPARK Newsletter
Evaluate family engagement efforts and use evaluation for continuous improvement	• Comprehensive Needs Assessment • Parent Survey
Volunteer Opportunities	• Special Classroom Events • Field Day • Book Fair • Terrific Tuesday • PTO • Cub Champions • Dads on Deck • LPAC Representative

Money, Valuables, Toys, etc.

Large amounts of money, valuables, toys, electronic devices, etc. are not to be brought to school. The item will be confiscated and the parent must come to the school to pick it up.

Parties

Approved classroom parties will be **Christmas, Valentine's Day, and End of School Year**. The state mandated Texas Public School Nutrition Policy will be followed and enforced. This policy applies to all schools participating in the federal child nutrition programs. Schools are allowed three exempt days from the nutrition policy. This year these will include: Christmas, Valentine's, and End of School Year.

School Expectations

Student Expectations

- We expect students to be respectful of their school family.
- We expect students to be honest and give an honest effort.
- We expect students to be strong and independent.
- We expect students to show compassion and be empathetic.
- We expect students to ROAR: Build relationships, Take ownership, Have a positive attitude, Show resilience.

Parent Expectations

- We expect parents to be respectful of their child's school family.
- We expect open communication between the parent and teacher.
- We expect parents to respect school start time by getting their child to school on time in order to maximize the student's education.
- We expect parents to read to and with their child daily; assist with their child's homework.
- We expect parents to help teach their child responsibility by allowing them to take ownership of their academics and behavior.

Teacher Expectations

- We expect teachers to be respectful of their student and their family.
- We expect open communication between the parent and teacher.
- We expect teachers to show compassion and be empathetic.
- We expect teachers to motivate and encourage their student daily.
- We expect teachers to help teach their students responsibility by allowing them to take ownership of their academics and behavior.
- We expect teachers to ROAR: Build relationships, Take ownership, Have a positive attitude, Show resilience.

Visitors/Special Guests

ALL visitors are required to check-in at the front office and wear a name tag while on campus. **Visitors must have valid identification to check-in.**

Dress Code for Wylie Elementary School

Student Dress and Grooming

Proper dress and grooming are the responsibility of the student and his/her parents and/or guardians. However, dress reflects the quality of the school and must be in the interest of health, welfare, and safety of the student and school. Clothes should be worn that are appropriate for school activities and do not interrupt the orderly process of education at any time. Any article of clothing, hairstyle, jewelry, or makeup extreme enough to create a distraction or disturb the normal routine of school shall be considered inappropriate. Criteria for appropriate dress and grooming include but are not limited to the following:

Hair

Hair must be neat, clean, and well groomed. Hair should not cover the eyes or be styled or colored in any manner which attracts undue attention.

Head Coverings

No head coverings of any type are to be worn in the building by students (male or female). This includes but is not limited to hats, caps, wave caps, skull caps, toboggans, do-rags, etc. The only exceptions will be designated days during spirit week or during athletic practices or competitions.

Apparel

- All shirts, blouses, etc. must cover the entire shoulder. The shoulder must be covered from the neck to the end of the shoulder, and the sleeve must be hemmed. Tank tops, spaghetti straps, muscle shirts, etc. are not allowed. Hooded shirts may NOT be worn with the hood on the student's head inside the building.
- Bare mid-torsos (front and back) are not allowed. Shirts, blouses, etc. must be long enough to cover the mid-torso while sitting, standing, bending over, or raising arms.
- Students must wear appropriate undergarments, and no undergarments may be visible. Exposed bodies or underwear must not show through openings in the clothing. Cleavage must be fully covered.
- All pants, shorts, and skirts must be worn at the natural waist as intended and must not sag. Pants may be no more than one size larger than the measured waist. No written messages(s) are allowed on the seat of the pants.
- All garments (shorts, skirts, shirts, etc.) and splits in skirts even if tights are worn underneath must not be shorter than the student's fingertips when standing in the upright position for Wylie Primary and Wylie Elementary.
- Clothing must be worn in the manner for which it was intended. Excessively frayed clothing and excessive holes are not allowed. No exposed skin above the knee.

- See-through, provocative, and excessively tight clothing are not allowed. Items with obscene language or symbols, provocative or suggestive messages, and/or pictures advertising alcoholic beverages, tobacco, or narcotics are not allowed. Clothing or jewelry displaying the rebel flag and gang/drug symbols may not be worn.
- Leggings or jeggings must not be see-through or transparent and must be worn with a shirt that fully covers the student's bottom.
- No pajama pants may be worn. The only exceptions will be designated days during spirit week.

Shoes

- Students must wear shoes at all times. Athletic shoes must be worn during P.E.

Jewelry

Any type of jewelry judged excessive, dangerous, disruptive, or causes disrespect for authority will not be allowed. The District discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.

No facial, mouth, or body jewelry of any type is allowed, except for ears. These items must be removed and may not be covered with a band aid or similar type of covering.

Miscellaneous

- No symbols, words, slogans, designs, lines, numbers, etc. are to be cut in the eyebrows.
- Only eye contacts of natural color (brown, blue, green, and hazel) may be worn.
- Sunglasses should not be worn inside any school buildings unless a student has a note from a physician stating the need to do so.
- No chains of any type are allowed. Anything that could be considered a weapon is in violation of the dress code. No dog collars or "spike type" collars or bracelets may be worn.
- Blankets and towels are not proper apparel for wearing on campus.
- Gloves or fingerless gloves are not to be worn inside the building.

Jurisdiction

Teachers/coaches/sponsors may define appropriate dress for school-sponsored trips and extra-curricular activities. The District has jurisdiction over its students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any activity and school-related event, regardless of time and location.

Violations

Violations of the dress code shall result in disciplinary procedures as defined in the HISD Code of Conduct. All absences for dress code will be unexcused.

Final decisions on the appropriateness of school dress code are determined by HISD campus and/or district administrators.



PARENT/STUDENT HANDBOOK
SUPPLEMENT 2026-2027
Henderson Independent School District

800 N. Van Buren, Henderson, Texas 903-655-5300 Fax 903-657-5238

September	Respect
October	Courage
November	Gratitude
December	Empathy
January	Creativity
February	Kindness
March	Responsibility
April	Honesty
May	Perseverance

ATTENDANCE: 9:35 a.m.

Upon return to school, a student who has been absent due to illness is required to turn in a doctor's note within three school days of returning to school. Parent notes are accepted at the administrator's discretion. Students may not have more than five excused absences from a parent letter during the school year.

PERFECT ATTENDANCE

A student will receive the Perfect Attendance Award at the end of each nine-week reporting period if the student is present every school day and has no tardies or early pick-ups during that period. Both excused and unexcused absences will disqualify a student from receiving the award.

CONFERENCES:

Parents will be provided with any relevant information concerning their child that will enhance their understanding of the child's ability, effort, success, or progress in the school program. Communicating with parents is one of the most important responsibilities of teachers. Teachers may use the following methods to communicate with parents, as appropriate:

1. Report card
2. Personal conferences
3. Telephone communication
4. Email communication
5. Rooms Message

DISCIPLINE MANAGEMENT SYSTEM:

CONDUCT

Students are assessed on conduct by each teacher. The conduct grade indicates how well the student is performing in classroom citizenship. Conduct marks may affect eligibility for participation in school activities; poor conduct interferes with a student's ability to learn in class.

The following letter system is used to report a student's conduct:

E-Exemplary - The student displays an excellent attitude, excellent work habits and overall conduct is cooperative and consistently observant of school rules and regulations.

- 0-5 marks within a nine-week period

S-Satisfactory - The student displays a good attitude, good work habits and overall conduct is cooperative and generally observant of school rules and regulations.

- 6-11 marks within a nine-week period

N-Needs Improvement - The student displays a fair attitude, needs improvement in work habits and overall conduct is at times uncooperative, disruptive or not observant of school rules and regulations.

- 12-20 marks within a nine-week period or 1 ISS visit

U-Unsatisfactory - The student displays a poor attitude and is consistently uncooperative, disruptive, or nonobservant of school rules and regulations.

- 21+ marks in a nine-week period, multiple ISS placements or DAEP placement

***Any ISS placement in a nine-week grading period will result in an “N” in conduct.**

INCENTIVES

- Classroom rewards for students with no marks and no missing work. Examples: Eat with teacher, sticker, treasure box, helper for the day. Each Friday, students with no marks for the week will receive one house point.
- Campus incentives are available only to students who maintain satisfactory conduct (S or higher), have no ISS placements, and no missing assignments. Examples: game day in the cafeteria, popcorn, movie day, snow cones and free play, jumpers, or going to the park.
- Positive office referrals.
- Shout-outs during morning announcements.
- Students can earn points for their house through behavior that goes above and beyond regular expectations of students.
- Students can redeem their House Points at the School Store once per nine weeks.

Disciplinary Consequences

Students should behave and adhere to rules so academics can take precedence. Discipline should be fair and consistent, yet firm. The overall goal of Northside classroom management is to develop an instructional environment in which students are respectful, responsible, motivated, and highly engaged in specific tasks. We strive to be proactive and positive in our approach to classroom management.

Possible consequences include, but are not limited to, the following: loss of privileges, being withheld from field trips and/or positive incentives, conference, lunch detention, after-school detention, corporal punishment, In-School Suspension, Out of School Suspension, or Disciplinary Alternative Education Program.

Dress Code for Northside

Student Dress and Grooming

Proper dress and grooming are the responsibility of the student and his/her parents and/or guardians.

However, dress reflects the quality of the school and must be in the interest of health, welfare, and safety of the student and school. Clothes should be worn that are appropriate for school activities and do not interrupt the orderly process of education at any time. Any article of clothing, hairstyle, jewelry, or makeup extreme enough to create a distraction or disturb the normal routine of school shall be inappropriate. Criteria for appropriate dress and grooming include but are not limited to the following:

Hair

Hair should not be styled in any manner which causes educational distraction.

Head Coverings

No head coverings of any type are to be worn in the building by students (male or female). This includes but is not limited to hats, caps, hoodies, wave caps, skull caps, toboggans, do-rags, etc. Exceptions are given during spirit week, special athletic events, behavior incentive days, etc.

Apparel

- All shirts, blouses, etc. must cover the entire shoulder. The shoulder must be covered from the neck to the end of the shoulder, and the sleeve must be hemmed. Tank tops, spaghetti straps, muscle shirts, etc. are not allowed. Hooded shirts/jackets may not be worn with the student's head covered inside the building.
- Bare midriff (front and back) is not allowed. Shirts, blouses, etc. must be long enough to cover the mid-torso while raising arms.
- Students must wear appropriate undergarments. No undergarments may be visible. Exposed bodies or underwear must not show through openings in the clothing. Cleavage must be fully covered.
- All pants, shorts, and skirts must be worn at the natural waist as intended and must not "sag". No written messages are allowed on the seat of the pants.
- All garments (shorts, skirts, shirts, etc.) and splits in skirts, even if tights are worn underneath, may not be shorter than three inches above the knee while standing.
- Clothing must be worn in the manner for which it was intended. Excessively frayed clothing and excessive holes are not allowed. No exposed skin three inches above the knee when standing.
- See-through, provocative, and excessively tight clothing is not allowed. Items with obscene language or symbols, provocative, suggestive messages, and/or pictures advertising alcoholic beverages, tobacco, or narcotics are not permitted. Clothing or jewelry displaying the rebel flag and/or gang or drug symbols may not be worn.
- Leggings or jeggings must not be see-through or transparent and must be worn with a shirt that fully covers the student's bottom.
- No pajamas may be worn. Exceptions occur during incentive/spirit days.

Shoes

- Students must wear shoes at all times.
- Athletic shoes must be worn during P.E.

Jewelry

Any type of jewelry judged excessive, dangerous, disruptive, or causes disrespect for authority will not be allowed. The District discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.

Jewelry is limited to earrings only. Facial piercings must be removed and may not be covered.

Miscellaneous

- Sunglasses should not be worn inside any school buildings unless a student has a note from a physician stating the need to do so.
- No chains of any type are allowed. Anything that could be considered a weapon is in violation of the dress code. No dog collars or “spike type” collars or bracelets may be worn.
- Blankets and towels are not proper apparel for wearing on ca.m.pus.
- Gloves or fingerless gloves are not to be worn inside the building.

Violations

Violations of the dress code shall result in disciplinary procedures as defined in the HISD Code of Conduct. All absences for dress code will be unexcused.

Final decisions on the appropriateness of school dress code are determined by HISD ca.m.pus and/or district administrators.

EARLY RELEASE POLICY:

Leaving school early, except in the case of an emergency, is discouraged because it causes students to miss part of daily instruction. If a child leaves for any reason other than a doctor's appointment before 9:40 a.m., it will be recorded as an absence for the day and will count toward a student's total number of absences. Students picked up after the 9:40 a.m. attendance time will not be marked absent for the day.

Refer to HISD Attendance Policy

Please make appointments after school hours when possible. If a student must leave early, please send a note to the homeroom teacher. The regular school day ends at 3:20p.m.. Please notify the school **before 2:30 p.m.** if you are coming to pick up your child for an appointment or to leave earlier than 3:20p.m.. If after 2:30 p.m., you will need to wait in the regular car pick-up line with others in order to get your child. **Front office pick-up ends at 2:30p.m.. Students cannot be released between 2:30 p.m. and 3:20p.m..**

PARENTS MUST NOTIFY the school prior to 2:30 p.m. in person, by email, or with a written note if the child's method of transportation changes for the day. No telephone messages will be taken or delivered to students regarding transportation changes.

At dismissal, parents should not park and walk to the school in order to pick up students. This creates a safety hazard. All parents should remain in vehicles and go through the pick-up line.

RETEACHING AND REASSESSING FOR MASTERY:

Common Formative Assessments (CFAs) will be used to monitor student progress. Benchmark assessments, teacher-created assessments, CFAs, and classroom observations will be used to identify students who need additional support to master instructional objectives through reteaching or intervention. Students receiving Tier 2 or Tier 3 interventions will have their progress monitored through the Multi-Tiered System of Supports (MTSS) to ensure interventions are effective and adjusted based on student needs.

INTERVENTION: When gaps appear in learning.

Intervention is an integral part of the instructional program and is an ongoing process focused on addressing gaps in student learning. Frequent formal and informal assessments will be used to determine the need for intervention and monitor student progress. Students receiving Tier 2 or Tier 3 interventions will have their progress monitored through the Multi-Tiered System of Supports (MTSS) to ensure interventions are effective and adjusted based on individual student needs.

LOST AND FOUND:

The “lost and found” is located in the reception area at the front office.

MONEY, VALUABLES, TOYS, ETC.:

Large amounts of money, valuables, toys, various video games, etc. are not to be brought to school. If the school environment is disrupted because of the above-mentioned item, it will be confiscated. Any disciplinary action will be in accordance with the Student Code of Conduct and an administrative fee may be charged.

ELECTRONICS:

In accordance with HB 1481, personal communication devices are prohibited on Northside Campus from 7:15 a.m. through 3:45 p.m. Personal communication devices include: phones, smartwatches, AirPods, tablets, pagers, etc.

If a student is found with a personal communication device, it will be confiscated, and the District’s Cell Phone Policy will be followed. See HISD’s Student Code of Conduct and policy FNCE(LOCAL).

If a student uses a personal communication device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

First Violation

- The device is confiscated and taken to the front office. If the student interferes with confiscation, it shall be considered misconduct.
- The device may be picked up by a parent or guardian during the hours of 3:00 p.m. to 4:00 p.m., Monday-Thursday.
- If the violation occurs on Friday, the phone may be retrieved only between the hours of 3:00 p.m. and 4:00 p.m. on that same Friday.

Second Violation

- Considered student insubordination.

- The device will be confiscated and held until the next school day for parent/guardian pickup between 3:00 p.m. and 4:00 p.m.
- For violations occurring on Friday, the device may be picked up that afternoon between the hours of 3:00 p.m. and 4:00 p.m.

Third Violation

- Considered student misconduct.
- The device will be confiscated and held in the office for two school days. The parent/guardian may pick the phone up, as outlined above, at the end of the second day. (For example: If the phone is taken up on a Monday, the parent may pick up the phone on Wednesday between 3:00 p.m. and 4:00 p.m.)
- If a third violation occurs on Friday, the parent/guardian may retrieve the telephone at 4:00 p.m.

Subsequent Violations (4th and beyond)

- The device will be confiscated and taken to the front office.
- An immediate parent/guardian conference is required.
- Disciplinary action may include in-school suspension (ISS) or placement in an alternative education setting (DAEP), or other such actions as the administration may deem appropriate for the subsequent violation.

The parent may pick up the confiscated communications device from the principal's office. Confiscated communications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communications device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.] The district is not responsible for damaged, lost, or stolen communications devices

MEDICATION:

Henderson ISD does not provide medication for administration to students. If your child's physician prescribes that a prescription or non-prescription medication be administered at school, the following requirements must be met by the parent/legal guardian:

Prescription Medications:

- Parent/legal guardian must bring the medication to the school. Students are not allowed to carry medication on the bus, in their backpacks, or on their person.
- A Henderson ISD Medication Permission Form must be completed and signed by the parent/legal guardian prior to administration of medication by school personnel.
- The medication must be in the original container and labeled by the pharmacist.
 - The label must include:
 - Student's name
 - Physician's name
 - Name of drug/medication
 - Amount of drug to be given and frequency of administration.
 - Date prescription filled

Non-prescription Medication:

- An HISD Medication Permission Form must be completed and signed prior to administration of non-prescription medication by school personnel.
- Non-prescription medication cannot be administered without a physician's order/note. A physician's order/note must be on file for medication administration for non-prescription medications.
- All non-prescription medication must be in the original container with the label intact.

Administering Medication:

There is a nurse on every campus who will administer your child's medication, and if the nurse is not available, the principal will designate other school personnel to administer your child's medication.

Except for specific asthma inhalers, diabetic medications, and EpiPens, children are not allowed to have medication in their possession while at school.

ASTHMA: If your child uses an inhaler for asthma symptoms, please see that an inhaler is available at school with instructions from the child's physician for use of the inhaler. **IF A STUDENT HAS A SEVERE ASTHMA ATTACK AND THERE IS NO INHALER, 911 MAY BE CALLED**

PARTIES: Mark Your Calendars

- Christmas Party – December 18, 2026
- End of Year Party – May 26, 2027

No birthday parties will be held in classrooms. Parents are welcome to bring store-purchased cupcakes to the office for students to have in class.

STUDENT TRANSPORTATION:

CAR RIDERS

To ensure a safe and efficient dismissal process, car riders are expected to remain quietly in their designated areas while watching for their ride.

Morning Drop-Off

- Students may be dropped off between **7:15 a.m. and 7:40 a.m.**
- Students should not arrive before 7:15 a.m., as supervision is not available prior to that time.

Afternoon Pick-Up

- Students should be picked up between **3:20 p.m. and 3:45 p.m.**
- Students should not remain on campus after **3:45 p.m.**, as Northside staff are not available to provide supervision after that time.

Traffic Procedures

- **Left-hand turns into the Northside drop-off and pick-up lines are prohibited.** If you are traveling from Highway 64, continue to Van Buren Street, turn around, enter the traffic line, and make a **right-hand turn** into the school parking lot.
- All parents should remain in the traffic line on the right side of Van Buren Street until they are able to move forward into the school driveway.
- Parents must remain in their vehicles at all times while in the pick-up line. Parking and walking to retrieve a student is not permitted.

Pick-Up Routes

- Parents of both 4th and 5th grade students will enter through the main driveway and follow the road behind the gym.
- After passing the gym:
 - **5th grade** parents will turn **left**.
 - **4th grade** parents will continue **straight**.
- Families with students in both grades should use the **4th grade pick-up line**. The 5th grade student will be dismissed to the 4th grade side to be picked up with their younger sibling.

CAR RIDERS CONTINUED

The Front Entrance Restrictions

From **7:15–7:40 a.m.** and **2:30–3:30 p.m.**, the front entrance and parking lot are reserved exclusively for school buses and students with special mobility needs. These procedures are in place to ensure the safety of all students, staff, and visitors.

Northside staff will be on duty during morning drop-off and afternoon pick-up to assist families and help ensure traffic flows safely and efficiently. We appreciate your cooperation in following these procedures.

BUS RIDERS

Students will ride the assigned shuttle bus and home bus each day.

WALKING HOME

Any parent who wants his/her child to walk home from Northside must personally meet with the principal to make arrangements and to sign written permission of the agreement.

TRANSPORTATION CHANGES

Students having appointments or any other need to leave before 3:20 p.m. **MUST** be checked out of school before 2:30 p.m.. **No changes will be made after 2:30 p.m..** A note to make alternative arrangements must be approved by the office before 2:30 p.m. each day. If a student rides home on a different bus than usual, the child must have a note to give to the bus driver and receive prior approval in the office. The bus driver will refuse to allow a student to ride their bus if the student does not have a note from the parent with office approval. For safety reasons, no transportation change messages will be taken via telephone. Transportation changes may only be made in person in the school office, by email, or by sending a written note to school with the student, including a telephone number for parent verification. Transportation changes may be emailed to Jessica Davis at jdavis@hendersonisd.org.

Students leaving school early must be picked up before 2:30 p.m.

The office delivers messages to the classrooms each afternoon and will not make any changes after 2:30p.m.. Because of dismissal, office staff cannot answer the phone after 2:30p.m..

TARDIES:

Classes begin at 7:40 a.m. Excessive tardiness may result in truancy interventions or other consequences in accordance with district policy.

TELEPHONE:

Unless an emergency arises, teachers prefer to discuss matters over the telephone during a time of their workday in which they are not in class teaching. All teachers have a conference period. Please call and leave a message for a teacher to return a call to you and understand the return call may be the next day during the teacher's conference period. It will be helpful for you to know when your child's teachers have conference breaks.

If a student becomes ill, the school nurse will contact parents/fa.m.ily.

WEEKLY FOLDER CHECK:

Student folders go home every Thursday and are considered a form of communication between the homeroom teacher and the parent. They are to be signed and returned weekly.

VISITORS:

We encourage and enjoy having visitors on the Northside Campus. When visiting the Northside Ca.m.pus, please be prepared to present a driver's license or ID each time you visit. IDs will be held in the office until visitors check out before leaving the ca.m.pus. The student's name that you are visiting will be printed on your ca.m.pus issued Visitor's Badge. You must be on the child's Skyward account to eat with any student. We realize that safety procedures are not always convenient, and we appreciate your support and understanding in complying with these guidelines for the safety of our students.

Campuses will be locked and cannot receive visitors during campus testing days.

VOLUNTEERS:

We greatly appreciate the efforts of parent and grandparent volunteers who are willing to serve our campus and students. If you are interested in volunteering at Northside Intermediate School, please contact Pressley Wright, Northside Intermediate Counselor, at pwright@hendersonisd.org to complete an application.

PARENT/STUDENT HANDBOOK SUPPLEMENT 2026-2027

I hereby acknowledge that I have received a copy of the Parent/Student Handbook Supplement for Northside Intermediate School. I recognize that it is my responsibility to read and understand the policies, provisions, and procedures contained in this handbook. In addition, I understand that the contents of the Parent/Student Handbook are subject to change.

Please return this page to your child's homeroom teacher.

▪ Parent/Guardian Printed Name: _____

▪ Parent/Guardian Signature: _____ ▪ Date: _____

▪ Student Name: _____ ▪ Grade: _____

▪ Homeroom Teacher: _____

HENDERSON MIDDLE SCHOOL

Student Handbook



P.O. BOX 728
Henderson, Texas 75653
Telephone: 903-655-5400
Fax: 903-657-6499

Our Vision:

**Confident learners, responsible citizens, resilient leaders are
built here and prepared for success beyond HMS.**

Our Mission:

**We develop confident, capable students through rigorous
learning, strong relationships, and consistent expectations.**

PRINCIPAL'S MESSAGE

At Henderson Middle School, we believe middle school is a time of tremendous growth and possibility. Our mission is to develop confident, capable students through rigorous learning, strong relationships, and consistent expectations. Every decision we make is centered on developing our students' capacity to be confident learners, responsible citizens, and resilient leaders.

This handbook serves as a resource to help students and families understand our school procedures, expectations, and district policies. While no handbook can address every situation, we hope it provides a clear foundation for a successful school year.

At HMS, we know that students thrive when schools and families work together. We are committed to open communication and meaningful partnerships that support every child's growth and success. If you have questions or need assistance, please contact our school office at (903) 655-5400. It is our privilege to serve your family and be part of your child's journey.

We look forward to an outstanding year of learning, growth, and achievement because at Henderson Middle School, we are **building strong minds, strong character, strong relationships, and strong futures.**

Staff Information

Principal	Nikki Driver	ndriver@hendersonisd.org
Assistant Principal	Terry Alexander	talexander@hendersonisd.org
Assistant Principal	Courtney Jarrell	cjarrell@hendersonisd.org
Counselor	Lisa Bradley	lbradley@hendersonisd.org
Counselor	Kayla Crawford	kcrawford@hendersonisd.org
Receptionist	Kristy Gonzalez	kgonzalez@hendersonisd.org
Attendance:	Mary Haynes	mhaynes@hendersonisd.org
Registrar:	Marisol Lopez	mlopez@hendersonisd.org
Nurse:	Tasha Wilson	twilson@hendersonisd.org

General Attendance documentation may be sent to mhaynes@hendersonisd.org

School Colors:	Red and Blue
School Mascot:	Lion

SCHOOL OFFICE HOURS: 7:40 a.m. – 3:40 p.m.

Students are welcome into the building at 7:15 a.m. All car riders should be dropped off and picked up at the back of the school. Adults are on duty and monitoring students starting at 7:15 a.m.

TARDY BELL: 7:40 a.m.

DISMISSAL BELL: 3:40 p.m.

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HMS Bell Schedule

First Period: 7:40 - 8:28			
Second Period: 8:32 - 9:20			
Third Period: 9:24 - 10:14			
Fourth Period: 10:18 - 11:06			
Fifth/Sixth Period: 11:10 - 1:04			
	Lunch	Advisory	Class
6 Grade	11:40 - 12:10	11:10 - 11:40	12:14 - 1:04
7 Grade	12:34 - 1:04	11:10 - 11:40	11:44 - 12:34
8 Grade	11:06 - 11:36	12:34 - 1:04	11:38 - 12:30
Seventh Period: 1:08 - 1:56			
Eighth Period: 2:02 - 2:48			
Ninth Period: 2:52 - 3:40			

Official Attendance - 10:20 a.m.

ACADEMIC DISHONESTY

Academic dishonesty includes cheating, plagiarism, unauthorized collaboration, and the misuse of artificial intelligence or other technology resources to misrepresent another source's work as one's own. Copying another person's work, such as homework, class work, or a test, is a form of cheating. Plagiarism is representing another person's work as your own. Academic dishonesty will be subject to academic action that may include loss of credit for the work in question. Students found to have engaged in academic dishonesty will be subject to disciplinary penalties according to the Student Code of Conduct.

Behaviors defined as academic dishonesty are:

- Giving or receiving information, looking at someone else's work, or allowing someone else to see one's work during an exam, test or quiz.
- Unauthorized receipt or distribution of exam, test or quiz contents, materials, or answer key.
- Use of unauthorized resources such as notes during an exam.
- Taking an exam, producing a project, paper or assignment for another student or asking someone to take an exam or produce a project, paper or assignment for an individual.
- Copying work assigned to be done independently or letting others copy one's work.
- Misrepresentation of another's work as one's own, including the copying of sentences, phrases, images, entire essays, passages from an undocumented source, musical scores, and other similar works.
- Using artificial intelligence or other technology tools to generate, complete, revise, or substantially alter work that has been assigned to be completed independently, unless expressly authorized by the teacher.

ARRIVAL/DEPARTURE

Students are to report to the designated area if they arrive before the 7:40 tardy bell (bell to go to class rings at 7:35 a.m.). Breakfast is served free of charge for all students in the cafeteria beginning at 7:15 a.m. Any student coming to the HMS campus after 7:40 a.m. must report to the HMS Front Office (Entrance on Richardson Drive) to receive a pass to class. All students not involved in after school activities or practices must be picked up by 4:00 p.m.

Early Check-out

All student early check-outs should be done before 3:00 p.m. An individual looking to check out a student must be listed under Family in Skyward. All persons must present a valid identification upon arrival in the front office. The individual must come inside the front office to check a student out. If an individual is listed as an emergency contact, the primary family will be contacted prior to the student checking out.

Bus Riders

Students riding a bus will exit the building to the bus shuttle area immediately following the dismissal bell. Students riding the first round of buses must be seated on their bus by 3:45 p.m. when buses will depart. Second round bus students are to wait at the bus loading area until signaled to board the buses.

If a student misses the bus they will go to the front office to call a parent or guardian to pick them up in the front of the school. Students will only be transported via bus to the guardian's address that matches in Skyward. Any changes that are needed should be communicated by a parent/guardian by noon on the date of the change. Any extenuating circumstances will be at the principal's discretion.

Car Riders

Car riders will exit through the south entrance immediately following the dismissal bell. Students waiting for a ride must remain in the designated car rider pick-up line. The designated car rider line is the only dismissal area supervised by school personnel.

Students who leave the designated pick-up area, including those crossing the stadium parking lot or roadway to meet a vehicle at another location, are outside the supervised dismissal area. Parents who choose to pick up students at locations other than the designated car rider line assume responsibility for supervising their child upon departure from the supervised area.

Students will remain in the designated car rider line until 4:00 p.m. Any student who has not been picked up by 4:00 p.m. will report to the front office to contact a parent or guardian. Students may not be picked up in front of the school prior to 4:00 p.m.

Walkers

All students walking home will exit from the south exits immediately following the dismissal bell. No one is to leave campus while waiting for a bus or parents.

Vehicles

Any type of motorized vehicle is prohibited for students on the Middle School Campus. Bicycles must be parked at the designated area at the south entrance of the school near the car pickup/drop off area and students have full responsibility for their security. Bicycles are to be parked immediately upon arrival and at the end of the day, students are to depart immediately. Dangerous or irresponsible behavior on a bicycle will not be tolerated. Failure to comply with these rules may result in the bike being impounded and parents notified to pick it up. Also, bicycle riding privileges may be denied.

ASSEMBLIES

Students are expected to treat all guests/speakers with respect. Students will be removed from the dining hall/commons and/or gymnasium for misbehavior and disciplinary action will result.

AWARDS AND HONORS

Students will be recognized with appropriate awards such as the following:

Honor Roll

Semester Awards

End of the Year Awards

CELL PHONES

In accordance with state law, students may not use personal communication devices, including cell phones, tablets, smartwatches, or similar devices, during the school day unless specifically authorized by school personnel. Possession of a device will result in confiscation, and the student's parent/guardian will have to pick up the phone from the front office, according to district policy.

Repeated violations may result in increased disciplinary action, including parent conferences, in-school suspension, or other consequences deemed appropriate by the administration. Confiscated devices must be retrieved by a parent or guardian as directed by campus administration. The district is not responsible for lost, stolen, or damaged devices, and personal communication devices may be searched by authorized personnel in accordance with law and district policy.

If parents need to reach their students during the school day, they can do so by contacting the front office at 903-655-5400. If students need to reach their parents, they can call home from Student Services.

CHANGE OF CONTACT INFORMATION

Families are to report address and phone number changes to the office as soon as they occur.

CLUBS

Student clubs or organizations such as band, choir, student council, cheerleaders, twirlers, crime stoppers, Christ on Campus, robotics, and athletics have established rules of conduct and consequences for violations of rules that may be more strict than those of students in general. Parents and students will be expected to sign club-specific guidelines prior to participation.

DISCIPLINE MANAGEMENT PLAN

Henderson Middle School is a school committed to the Tradition of Excellence in all school programs. Discipline is an essential part of the educational process. Students are expected to behave in a safe, respectful, and responsible manner. In the event of misbehavior, discipline will be firm, fair, and consistent.

Chain of Command

Minor disciplinary offenses will be handled by the classroom teacher. Major disciplinary offenses will result in an office referral and will be processed by an HMS administrator.

Discipline Management System Example

HMS's discipline system will begin with the classroom teacher. The teacher may utilize steps such as issuing a warning, making a parent phone call, assigning lunch detention, after school detention, or a Saturday School.

The following are examples of behaviors that may result in an immediate office referral, including but not limited to:

- Alcohol/Drugs/Tobacco
- Bullying Behaviors
- Cheating
- Dress Code (requiring a change of clothing)
- Fighting/Mutual Combat
- Horseplay with Injury
- Insubordination
- Out of Assigned Area
- PDA (excluding hand holding)
- Profanity (cursing at the teacher)

- Possession of a Cell Phone/Electronic Device
- Theft
- Vandalism
- Weapons
- Terroristic Threat
- Sexual Harassment/ Sexual Misconduct

The following list are examples of consequences that may be assigned by an administrator in response to an office referral:

- Conference
- ISS
- OSS
- Reverse Suspension
- DAEP
- Expulsion

Detention

Administrative Detention may be used for numerous Code of Conduct violations. Consistently failing to attend detention may result in additional disciplinary action. Afternoon detention is held from 3:45-4:45. Friday D-Hall is held from 3:43-5:45. Lunch detention is held during the student's regular lunch period. Administrative detention may also be conducted during elective courses during the school day (ex. athletics, band, choir, art).

Teacher Detention may be used for a variety of classroom rule violations. Teacher detention may occur before school, afterschool, and/or during lunch. The teacher detention shall not exceed 45 minutes. Teacher detentions will be at the teacher's discretion and will be conducted in the teacher's classroom. The teacher is required to schedule morning and afternoon detentions with the parent(s).

In School Suspension

In School Suspension (ISS) is an alternative placement for those students whose behavior disrupts class, takes away from the learning environment, and creates a safety/welfare issue. Students will NOT be allowed to participate in extracurricular activities while in ISS.

The ISS Center is supervised by a paraprofessional who manages the daily operation. Students are placed in ISS by an HMS administrator.

*Continuous misbehavior while in ISS may result in an Alternative School Placement and/or Out of School Suspension (OSS).

Saturday School

Saturday school may be assigned for any HISD Code of Conduct violation and/or Truancy. Saturday School classes will be assigned by a teacher or administrator and will be monitored by HISD personnel. Saturday School hours are from 8:00 a.m. until 12:00 p.m. Additional information will be given at the time of the assignment.

DRESS AND GROOMING

The district's dress code is designed to promote safety, hygiene, and a positive learning environment. Students and parents are responsible for ensuring that dress and grooming are appropriate for school and do not cause a disruption to the educational setting. The following guidelines outline expectations for student dress and appearance.

Hair

- Hair must be neat, clean, and well groomed. Hair should not cover the eyes or be styled or colored in any manner which attracts undue attention.

Head Coverings

- No head coverings of any type are permitted in the building by students (male or female). This includes but is not limited to hats, caps, wave caps, skull caps, toboggans, do-rags, etc. The only exceptions will be designated days during spirit week or during athletic practices or competitions. If a student has a head covering in their possession, it is to be kept in their backpack at all times.

Dress

- Hooded shirts may NOT be worn with the hood on the student's head inside the building.
- Bare mid-torsos (front or back) are not allowed. Shirts, blouses, etc. must be long enough to cover the mid-torso while sitting, standing, bending over, or raising arms.

- Students must wear appropriate undergarments, and no undergarments may be visible. Exposed bodies or underwear must not show through openings in the clothing.
- Cleavage must be fully covered.
- Shorts, skirts, and dresses must be of an appropriate length and extend to at least mid-thigh. Clothing that is excessively short, revealing, or creates a substantial disruption to the educational environment may require administrative intervention.
- All garments (shorts, skirts, shirts, etc.) and splits in skirts even if tights are worn underneath must not be shorter than mid-thigh while standing.
- Clothing must be worn in the manner for which it was intended. Excessively frayed clothing and excessive holes are not allowed. No exposed skin above mid-thigh.
- See-through, provocative, and excessively tight clothing are not allowed. Items with obscene language or symbols, provocative or suggestive messages, and/or pictures advertising alcoholic beverages, tobacco, or narcotics are not allowed. Clothing or jewelry displaying the rebel flag and gang/drug symbols may not be worn.
- Leggings or jeggings must not be see-through or transparent.
- Pajama pants are not allowed, except for on campus-designated dress up days.

Shoes

- Students must wear shoes at all times. Athletic shoes must be worn during P.E. and athletics. House slippers cannot be worn at school. Any shoes judged as dangerous or inappropriate will not be allowed.

Jewelry

- Any type of jewelry judged excessive, dangerous, disruptive, or causes disrespect for authority will not be allowed. The District discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.

Miscellaneous

- Sunglasses should not be worn inside any school buildings unless a student has a note from a physician stating the need to do so.
- No chains of any type are allowed. Anything that could be considered a weapon is in violation of the dress code. No dog collars or “spike type” collars or bracelets may be worn.
- Blankets and towels are not allowed on campus.

Jurisdiction

- Teachers/coaches/sponsors may define appropriate dress for school-sponsored trips and extra-curricular activities. The District has jurisdiction over its students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any activity and school-related event, regardless of time and location.

Violations

Violations of the dress code shall result in disciplinary procedures as defined in the HISD Code of Conduct.

Administrators will have complete and final judgment on all matters concerning the interpretation of the student Standardized Dress Code. Matters concerning appearance and dress code not specifically covered in the Standardized Dress Code policy shall be within the discretion of the campus administration.

EXTRACURRICULAR STUDENT HANDBOOK

FIELD TRIPS / STUDENT ACTIVITIES

A student may be excluded from any field trip or student activity if he/she commits any offense that results in expulsion, suspension, alternative school placement, or ISS placement during the semester in which the activity occurs. **If placement occurs during the last nine weeks of a semester, the principal may recommend that exclusion be carried over to the next semester.**

**Some field trips may have special rules governing eligibility.

INCLEMENT WEATHER

Listen to local radio stations for announcements of school closings. In addition, information will be provided by KLTN channel 7 and KETK channel 56 whenever possible.

LUNCH

- All students will receive breakfast and lunch for free for the school year.
- For security reasons, a student will not be allowed to leave with another person for lunch unless parental permission is given to the principal.

- No food orders will be accepted from outside delivery (DoorDash/etc).
- A family member in Skyward may bring food to a student; however, the family member **must stay and eat with the student**. Lunch that is dropped off (with no family member staying) will be stored in the front office until the end of the day at which time the student may pick it up.
- Due to safety protocols, students will not be allowed to eat with other visitors not listed on their Skyward account.
- Any food or drink that is not water brought on campus for lunch must remain closed until lunch time begins. Food and drink will be consumed in the cafeteria only and discarded after the lunch period is over.

PARENT COMMUNICATION

Communication between parents and school is essential to the success of students. Parents shall be provided any relevant information concerning their child that will enhance their understanding of the child's ability, effort, success, or progress in the school program. Parents and school personnel are encouraged to use the following:

- Telephone
- Digital: Email, Rooms, Skyward, Online Learning Management System
- Report Cards/Progress Reports
- Conferences

Teachers will communicate with parents by telephone, email, or personal conference if a student has not received a passing grade at the end of the three-week interim reporting periods, at the end of the nine-week grading period, if the student receives two zeros during a grading period, and/or when ascertaining that a student is performing below a level that will permit him or her to meet promotion requirements or earn high school credit in accordance with EIE(LOCAL).

SCHEDULE CHANGES

Students requesting a schedule change must fill out a "Change of Schedule" form within the first week of the semester. Schedule changes will be considered based on educational need, class availability, and administrative judgment.

SKYWARD

Skyward provides parents with easy access to student grades, attendance, and discipline. **Parents are highly encouraged to create access to Skyward accounts.** Skyward provides an avenue to update any necessary changes to phone numbers, emails, and address changes.

SUMMER SCHOOL

Summer school may be required for students who fail to adequately progress in the academic year. HMS may also offer summer school for students who fail two or more core classes.

TARDINESS DURING SCHOOL DAY

Students arriving after 7:40 a.m. will be counted tardy. Tardies will impact perfect attendance. Students arriving after the official attendance-taking time may be marked absent in accordance with state attendance accounting requirements. Please review the consequences below.

Attendance officers are notified when absences and/or tardies become excessive.

Consequences for Tardies

Tardies to any class period accumulate throughout each nine-week grading period. Consequences are progressive and designed to promote punctuality and maximize instructional time. Excessive tardiness may result in parent conferences, detention, Saturday School, ISS, or other disciplinary consequences in accordance with the Student Code of Conduct. Students who are tardy more than once in a grading period will be assigned consequences as follows:

- 2nd tardy: Parent phone call
- 3rd tardy: 1 day of lunch detention
- 4th tardy: 2 days of lunch detention
- 5th tardy: 1 day after school detention
- 6th tardy: 1 day of Saturday School
- 7th tardy: 1 day ISS
 - Parent conference and implementation of an attendance intervention plan

***Failure to attend an assigned Saturday School may result in additional disciplinary consequences, including ISS**

UNEXCUSED ABSENCES

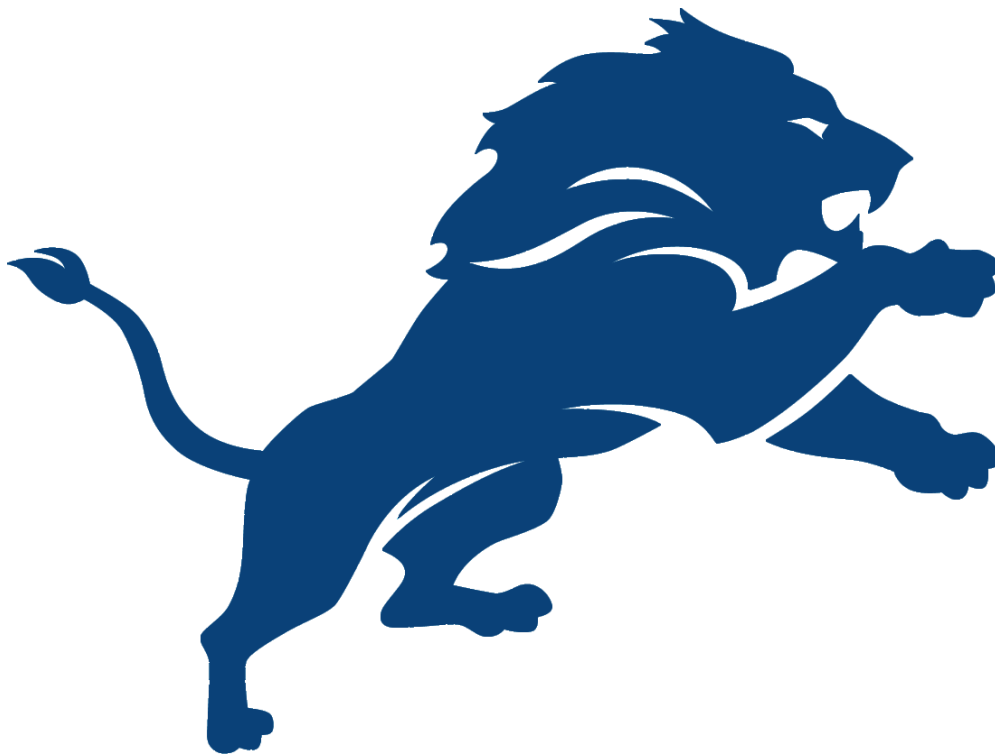
A student absent for any period of time because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Doctor's notes must be submitted by the end of the current nine-week grading period. After the end of the nine-week grading period, doctor's notes will no longer be accepted for that absence.

VISITORS

- Parents and guardians are always welcome at Henderson Middle School. To maintain a safe and secure environment, all visitors must enter through the HMS front office, present a valid government-issued photo ID, and sign in through the district's visitor management system, which screens visitors through the National Sex Offender Registry. Visitors must wear a visitor badge while on campus and sign out before leaving.
- Parents and guardians who wish to visit classrooms or observe instruction must coordinate the visit in advance with campus administration. Classroom visits will be permitted provided they do not disrupt instruction or interfere with the normal school environment, as determined by campus administration.
- Parents and guardians may eat lunch with their student after presenting a photo ID and verifying that they are listed in Skyward. Due to campus safety procedures, outside food may not be dropped off for students. No person other than a student's parent or guardian may visit with a student during the school day unless written parent permission has been provided or the parent/guardian is present.
- Individuals wishing to volunteer on campus must complete the district's volunteer background check, available on the Henderson ISD website.

Henderson Independent School District

Henderson High School



Student Handbook Supplement

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TRADITION OF EXCELLENCE

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Dear Parents and Students:

Welcome to Henderson High School!

This HHS Student Handbook Supplement is for information and guidance in an effort to make your high school years both rewarding and productive. This is a supplement to the HISD Student Handbook which can be found on the HISD website at www.hendersonisd.org

All students and parents are asked to sign a statement that they have read and understood the provisions of the HHS Student Handbook, which includes provisions from the Henderson School Board Policy and the Student Code of Conduct. These signatures were requested during the online registration in Skyward.

If you have any questions concerning the information in this handbook, you may contact Henderson High School at (903) 655-5500.

Sincerely,

Shannon Dickerson

Shannon Dickerson

Principal

“The Tradition of Excellence Continues”

Shannon Dickerson, Principal

P.O. Box 728 ~ Henderson, TX 75653~ 903-655-5500~ fax 903-657-7604~ www.hendersonisd.org

Henderson High School Song

LET US BE LOYAL TO OUR SCHOOL, OUR TREASURED RED AND BLUE. WITH COLORS
FLYING HIGH TODAY, A SYMBOL TO BE TRUE. OUR SPIRIT IS UNEQUALED, OH NEVER LET
IT DIE. SO GO ON TO YOUR VICTORY, FOR OUR OWN HENDERSON HIGH.



Henderson High School Fight Song

HENDERSON LIONS, HENDERSON LIONS, FIGHTING SPIRIT WILL ALWAYS WIN.
HENDERSON LIONS, HENDERSON LIONS, WE'LL BE WITH YOU UNTIL THE END.
HENDERSON LIONS, HENDERSON LIONS, BEAT OLD _____ WILL BE OUR CRY. AND
WE'LL SAY HAIL, HAIL, THE GANGS ALL HERE, AND IT'S GOODBYE TO _____ HIGH.

HHS Bell Schedule

HHS Main Bell Schedule		SUMMARY
1st Period	8:00 - 8:50	- 45-50 Minutes Classes - A Lunch Period: 55 minutes, B Lunch Period: 50 Minutes, C Lunch Period: 55 Minutes - 5-minute passing periods. - First bell will ring at 7:55. Students are counted tardy at 8:00 am. -official attendance time 9:15 AM
2nd Period	8:55 - 9:45	
3rd Period	9:50 - 10:35	
4th Period	10:40 - 11:25	
5th Period	A Lunch 11:25 - 11:55	Period 12:00- 12:55
	B Lunch 11:55 - 12:25	Period 11:30 - 11:55, 12:30 - 12:55
	C Lunch 12:25 - 12:55	Period 11:30 - 12:25
6th Period	1:00 - 1:45	
7th Period	1:50 - 2:40	
8th Period	2:45 - 3:35	

HENDERSON HIGH SCHOOL

STUDENT HANDBOOK SUPPLEMENT

AWARDS AND HONORS

PBIS Incentive Plan

Henderson High School will offer a reward system for appropriate student behaviors that support the school-wide behavioral expectations. Students earn rewards by exhibiting appropriate behaviors in attendance and character.

Program #1-Positive Postcards

Staff members may mail home positive postcards for each nine weeks for students who have exhibited “exceptional” behavior.

Program #2- Attendance Incentives

Attendance incentives will be offered for meeting individual student or campus-wide attendance goals.

Honor Roll

Henderson High School will recognize academic excellence by providing the opportunity for students meeting the requirements to be named to one of the following three honor rolls:

HIGHEST- Numerical grade of 95-100 in all courses.

HIGH- Numerical grade of 90-94 in all courses.

HONOR- Numerical grade of 85-89 in all courses.

An “S” or “E” in conduct is required in all courses for a student to qualify for this honor.

National Honor Society

The National Honor Society was organized in 1966. Membership in the chapter of the National Honor Society is based on scholarship, service, leadership, and character.

Per NHS guidelines:

Candidates eligible for membership must have a scholastic average of “93”. Those qualifying in this are then judged by the faculty on their service, leadership, and character. Students must be on the Foundation with Endorsement plan for graduation to be considered for membership. To be eligible for membership, a student must have spent at least two semesters in the school from which he or she is nominated. Only Junior and Senior students are eligible. National Honor Society students of other schools who transfer to Henderson High School are accepted as full members.

A faculty sponsor is appointed by the principal.

CLUBS

All students are invited to participate in all organizations offered as part of school activities. Check with the principal or sponsor for guidelines pertaining to eligibility criteria for participation in these activities.

OFFICERS AND ELECTIONS

Certain clubs, organizations, and performing groups at Henderson High School will hold elections for student officers.

CONDUCT

Positive Behavior Interventions and Support

Positive Behavior Interventions and Support (PBIS) is a systemic approach to proactive, school-wide behavior. PBIS applies evidence-based programs, practices, and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture.

DETENTION

Detention will be held during three scheduled times: before school, after school, or Friday after school. Before school detentions are held each day from 7:20 a.m. – 7:50 a.m. After-school detentions are held each day from 3:40 p.m. to 4:10 p.m., and Friday detentions are scheduled from 3:40 – 4:40 p.m. The purpose of these detentions is to be able to discipline students for improper behavior without taking away the student's class time. This form of discipline will be used for minor infractions. Failure to attend will result in assignment to Saturday School or ISS.

DISCIPLINE MANAGEMENT SYSTEM

General Philosophy: Henderson High School is a school committed to the Tradition of Excellence in all school programs. Discipline is an essential part of the educational process. Students are expected to behave in a safe, respectful, and responsible manner. In the event of misbehavior, discipline will be firm, fair, and consistent.

Chain of Command: Minor disciplinary offenses will be handled by the classroom teacher. Major disciplinary offenses will result in an office referral.

Discipline Management System Example: Henderson High School's discipline system will begin with the classroom teacher. The teacher may utilize steps such as:

- 1 Warning
- 2 Parent Contact
- 3 1-2 Days Lunch Detention
- 4 1-2 Days Before or After School Detention & Parent Phone Call
- 5 Friday After-School Detention & Parent Phone Call

The following list includes (not limited to) student infractions that would require an immediate office referral:

- Alcohol/Drugs/Tobacco
- Bullying Behaviors
- Cheating
- Dress Code (requiring a change of clothing)
- Fighting/Mutual Combat
- Gambling or any instruments pertaining to gambling
- Horseplay with Injury
- Insubordination
- Out of Assigned Area
- PDA (excluding hand holding)
- Profanity (cursing at the teacher)
- Refusal to turn in Cell Phone/Electronic Device
- Theft
- Vandalism
- Weapons
- Terroristic Threat
- Unauthorized use of a cellular device or smart devices
- Sexual Harassment/ Sexual Misconduct

This is a **List of Consequences** designed to deter misbehavior: previously mentioned consequences

- Conference
- ISS
- OSS
- DAEP
- Expulsion

DRESS CODE

Student Dress and Grooming

Proper dress and grooming are the responsibility of the student and his/her parents and/or guardians. However, dress reflects the quality of the school and must be in the interest of health, welfare, and safety of the student and school. Clothes should be worn that are appropriate for school activities and do not interrupt the orderly process of education at any time. Any article of clothing, hairstyle, jewelry, or makeup extreme enough to create a distraction or disturb the normal routine of school shall be inappropriate. Criteria for appropriate dress and grooming include but are not limited to the following:

Hair

Hair must be neat, clean, and well-groomed. Hair should not cover the eyes or be styled in any manner that attracts undue attention.

Apparel

- All shirts, blouses, etc. must cover the shoulder. The shoulder must be covered from the neck to the end of the shoulder, and the sleeve must be hemmed. Hooded shirts may NOT be worn with the hood on the student's head inside the building.
- Hats may not be brought on campus.
- Bare mid-torsos (front and back) are not allowed. Shirts, blouses, etc. must be long enough to cover the mid-torso while sitting, standing, bending over, or raising arms.
- Students must wear appropriate undergarments, and no undergarments may be visible. Exposed bodies or underwear must not show through openings in the clothing. Cleavage must be fully covered.
- All pants, shorts, and skirts must be worn at the natural waist as intended and must not sag. Pants may be no more than one size larger than the measured waist. No written message(s) are allowed on the seat of the pants.
- Clothing must be worn in the manner for which it was intended. Excessively frayed clothing and excessive holes are not allowed.
- See-through, provocative, and excessively tight clothing are not allowed. Items with obscene language or symbols, provocative or suggestive messages, and/or pictures advertising alcoholic beverages, tobacco, or narcotics are not allowed. Clothing or jewelry displaying the rebel flag and gang/drug symbols may not be worn.
- Shorts, skirts, and dresses must be of appropriate length and extend to at least mid-thigh. Clothing that is excessively short, revealing, or creates a substantial disruption to the educational environment may require administrative intervention. Leggings, jeggings, and tights may be worn as pants.
- No pajama pants may be worn.

Shoes

- Students must wear shoes at all times. Athletic shoes must be worn during P.E. House slippers are not allowed for school.

Jewelry

Any type of jewelry judged excessive, dangerous, disruptive, or that causes disrespect for authority will not be allowed. The District discourages the wearing of expensive jewelry and other apparel and is not responsible for lost or stolen items.

Miscellaneous

- Sunglasses should not be worn inside any school buildings unless a student has a note from a physician stating the need to do so.
- No chains of any type are allowed. Anything that could be considered a weapon is in violation of the dress code. No dog collars or "spike type" collars or bracelets may be worn.
- Blankets and towels are not allowed.

Jurisdiction

Teachers/coaches/sponsors may define appropriate dress for school-sponsored trips and extra-curricular activities. The District has jurisdiction over its students during the regular school day and while going to and from school on district transportation. This jurisdiction includes any activity and school-related event, regardless of time and location.

Violations

Violations of the dress code shall result in disciplinary procedures as defined in the HISD Code of Conduct. All absences for dress code will be unexcused.

Final decisions on the appropriateness of school dress code are determined by HISD campus and/or district administrators.

DRILLS

Fire, Tornado, and Other Emergency Drills

Students, teachers, and other District employees shall participate in frequent drills of emergency procedures. When the alarm is sounded, students must follow the directions of teachers or law enforcement quickly and in an orderly manner.

Hold: Hold in the classroom/area. Clear halls

Secure: Get inside. Lock outside doors.

Lockdown: Locks, lights, out of sight.

Evacuate: Evacuate to the announced location

Shelter: Shelter using the announced hazard and strategy.

In the event of a real evacuation, the school will only release children to their parents or guardians. The parent/guardian must present a photo ID before a child is released to his/her custody. This is for the child's and parents' protection.

ELECTRONIC DEVICES

Students are not permitted to use personal communication devices, such as cell phones, smart devices, bluetooth headphones, etc. during the school day. The full policy can be found at <https://www.hendersonisd.org/o/hisd/page/cell-phone-policy>

If parents need to reach their student with an emergency, they need to contact the HHS front office by calling 903-655-5500 ext. 0.

HOME SCHOOL CREDIT

Students who have been home-schooled and wish to enroll at Henderson High School must present documentation of content completed through a legitimate homeschool curriculum. Credit will only be awarded based on grades given by an accredited home-school agency, by the evaluation of curriculum work presented, and/or by credit-by-exam.

LUNCH

HHS is a closed campus. Lunch may not be dropped off or delivered. No outside food or drinks are allowed. There are three lunch periods scheduled between the hours of 11:25-12:55 p.m. Students will be assigned a lunch period depending on their class schedule during the fifth period. No student may charge on another student's number. This is an act of theft. During lunch, students may only be in the following areas: cafeteria, patio area (not in front of the gym or behind the cafeteria) and library, if they receive permission from the teacher on duty. Students will not enter other buildings of the campus during their lunch period. The only restrooms to be used will be those near the breezeway in the main building. In case of inclement weather, they will remain in the cafeteria or under a covered outdoor area. Students are responsible for keeping a clean campus at all times.

NONTRADITIONAL ACADEMIC PROGRAMS

PRIDE Academy is a non-disciplinary, academic alternative school providing a self-paced base curriculum for students enrolled in the Henderson Independent School District / Henderson High School primarily through computer-generated lessons. The academy is an accelerated learning environment for non-traditional students. PRIDE Academy teachers facilitate the coursework and provide direct instruction and tutoring to enhance the computer-based instructional platform.

Admission to PRIDE Academy is through application and by committee selection only. Students will be assigned to the PRIDE Academy program in accordance with program guidelines.

OFFICE/LIBRARY/COUNSELOR ASSISTANTS

Office/Library/Counselor assistants are chosen from applicants of senior students. They occupy a position of trust and honor. Interested persons may apply at the office. Graduation credit is not earned for being an office assistant.

SCHEDULE CHANGES

Each year during course selections, students are encouraged to seek and secure all available assistance in planning class schedules for the following year. Determining and registering for the proper courses is necessary to satisfy graduation requirements as well as the personal interests and needs of students. Due to class sizes and maximum allowable teacher-student ratios, schedule changes at the beginning of the year will be permitted only to correct mistakes, not change course selections.

Procedures for Addressing Parent Requests for Schedule Change

Beginning after the first progress report of each semester, the following steps must be followed prior to granting a schedule change:

- Parent must have a face-to-face conference with the teacher.
- Parent must inform the grade-level principal of potential problems.
- Student must utilize all methods available for improving grades, work habits, and teacher-student relationships. (i.e. morning tutoring, conference with teacher, NHS afternoon tutoring, etc.)

- Time for improvement must be allowed. Changes will only be made at the end of a grading period (nine weeks).
- A change will only be made if all efforts at improvement have been thoroughly exhausted and the principal believes the change to be in the best interest of the student.

SEMESTER EXAMS

Guidelines for Both Semesters

Guidelines for semester exam exemptions will be determined by campus administrators and communicated in advance to students and parents.

Attendance

No student may be exempted unless they are on the official exemption list. Extra-curricular absences will not be considered absences. Students must remain in class for the entire testing period. They cannot come late nor leave early.

All teachers will have the option to require any student whose attendance in their class is different from the official attendance to take their test.

Grading

The semester grade will be determined by averaging the 2-nine week grades. The semester test grade will be entered once and each nine-week grade will be entered twice.

Students that are exempted will receive a grade that is the average of their 2-nine week grades.

Any student may opt to take a semester test. He/she may take the better result of the exempted score or the test score.

Make-Up

A student must have a legitimate excuse to miss a semester exam. He/she is not allowed to make up the final exam unless it is preapproved by the campus principal.

Make-up dates for semester tests will be announced at the end of each semester. Tests must be taken during these dates in order to earn credit. Failure to take the exam at the scheduled time or on the proper make-up date will result in an "I" for the exam and an "I" for the course. A student receiving an Incomplete for a grading period has five (5) school days to convert the incomplete grade to an earned grade.

SKATEBOARDS

No skateboards or any other type of skates are allowed on campus.

STUDENT IDs

*Student IDs

Each student will be issued a picture ID card at schedule pick-up or during the first week of school. New students will be issued an ID upon enrollment.

Students must be in possession of their student ID at all times while on campus. The first ID is free. Since IDs are required, the cost of additional replacement IDs is \$5.00. IDs may be obtained in Mrs. Clark's office.

IDs provide the school with an efficient way to manage our cafeteria system and track students leaving campus for dual credit and work programs, thus improving safety and services to students. In addition, using the cards to scan in the student's lunch number will eliminate the need for shared touching of the keypad. Students will not be allowed to leave or return to campus during the school day without displaying their ID.

IDs will help Henderson High School students prepare for the world after high school, where real-world identification is often needed. Identification badges are required in government and military facilities, colleges and universities, and in most workplaces to emphasize the importance of identification and security.

Students will be required to display a student ID to attend any HHS or HMS extracurricular activities (football games, etc.).

TARDINESS

Class meeting times are clearly marked on student schedules. A student is counted tardy when he/she is not in the classroom when the bell rings. Students late to class must report to a tardy station for a permit to class. If a student misses more than 10 minutes it is considered an absence. Tardies shall not affect academic grade reporting.

1. The first unexcused tardy for each semester will result in a warning.
2. The 2nd and subsequent unexcused tardies will result in disciplinary action.

Note: Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the HISD Code of Conduct.

TECHNOLOGY

It is the responsibility of the student to take care of all district-issued technology. The student must abide by all the rules appearing in the Acceptable Use Policy both on and off campus. Students will be charged to repair/replace damaged devices. Please click the attached link for details. [Connect to Learn Handbook](#)

TELEPHONE USE

A telephone designated for student use is in the student services office.

TOBACCO USE

Students in all grades shall not possess or use tobacco products, including but not limited to cigarettes, cigars, pipes, snuff or chewing tobacco on school premises or at school-related functions. Any product being used that simulates tobacco will be treated as a tobacco product. School personnel shall enforce the policy against tobacco use on school property.

VEHICLES ON CAMPUS

Vehicles parked on school property are under the jurisdiction of the school for a parking permit. Parking permits will be issued on a first-come, first-served basis. The cost of a permit will be \$10. Students not receiving a parking permit because no spaces are available will be placed on a waiting list. The waiting list will be arranged by the application date. Students must also pay any remaining fines from the previous year to receive a new permit. Students requesting a parking permit are subject to the district's random drug testing policy as stated in the Extracurricular Handbook [linked here](#).

The school reserves the right to search any vehicle if reasonable cause exists to do so. Students have full responsibility for the security of their vehicles and will make certain they are locked and that the keys are not given to others. Students will be held responsible for any prohibited objects or substances, such as alcohol, drugs, and weapons that are found in their cars and will be subject to disciplinary action. Searches of vehicles, as well as general searches of school property, may be conducted at any time there is reasonable cause to do so. Unauthorized vehicles parked on campus will be towed at the owner's expense.

Traffic Regulations

Traffic regulations are for the protection of all persons around or near a public school building. All responsible school citizens must realize the possible disaster that can occur wherever automobiles are driven. Students shall abide by the following traffic rules:

- A. The speed limit on the campus is 10 miles per hour. The speed limit to all streets leading into the campus is 20 miles per hour.
- B. Entering and leaving the parking lot requires constant alertness on the part of all drivers.
- C. Students will not sit in cars at any time before school, during class periods, or during lunch periods. Students must have a permit approved by the office to be in the parking lot during school hours.
- D. Students will not exhibit any signs, emblems, flags, etc. that are deemed offensive, suggestive, or vulgar.

The following actions will constitute a parking violation:

- 1. Taking up two parking spaces.
- 2. Parking in the handicapped area.
- 3. Parking over the yellow lines.
- 4. Parking in a no-parking zone.

5. Parking with the front of the vehicle facing away from the parking area.
6. Failure to display a valid parking sticker on the driver's side windshield.
7. Excessively loud music and/or engine noise (revving up of engine, loud pipes, etc.)
8. Failure to park in the assigned parking spot.

Consequences:

- A first offense will result in a warning only under normal circumstances. A second offense will result in a parking fine of \$10.00. Any subsequent offense may result in the removal of parking privileges.
- Speeding, or any offense considered hazardous, will be assessed a fine on the first occurrence and may result in the removal of parking privileges.

VISITORS

Visitors to the Campus

Visitors are required to check in and check out at the front office and have a driver's license scanned in order to secure a visitor's permit. The principal or principal's designee may request identification from any person on school property and may ask any person not having legitimate business to leave.

Unauthorized personnel shall not be allowed on public school land at any time. All staff members and students shall report to the principal anyone on campus who cannot be identified. Violators shall be reported to the police and a complaint filed and signed on behalf of the Henderson ISD.

The only visitors students may have during lunch are the student's parents, grandparents, siblings, or their Youth Minister (must be an employee at a local recognized church).

For safety purposes, outside food drop-offs/deliveries for students are not allowed, including but not limited to, parents and food delivery services.

Visiting Other Schools

Students of any campus are not to visit the buildings or grounds of another campus during the school day except upon permission of the principals of both campuses. High School students are not allowed to visit any other HISD campus during school. Students absent from their own school may not visit another school. The only exception would be if they are with their parents, on a school-sponsored trip, or they are an employee of that campus.

WITHDRAWAL FROM SCHOOL

To withdraw from school, the student will need to follow the steps outlined below:

1. Parent or guardian must sign withdrawal papers in the registrar's office.
2. All textbooks, library fines, cafeteria charges must be cleared before school records can be released.

HENDERSON INDEPENDENT SCHOOL DISTRICT

Extracurricular Student Activities Regulations 2026–2027

STATEMENT OF PHILOSOPHY

The district believes that extracurricular activities afford students opportunities to develop leadership, interpersonal, and citizenship skills. A variety of extracurricular programs exist in the form of clubs, teams, and performing groups. Participation in extracurricular activities is a privilege, not a right. Because students represent their school and the district in highly visible positions in which they perform, participate, or compete, these students are viewed as role models. Students understand that excellence and success in these programs require participants to commit time and demonstrate maximum effort while maintaining high standards of conduct.

DEFINITION OF EXTRACURRICULAR ACTIVITIES

An extracurricular activity is an activity sponsored by the University interscholastic League (UIL), the Board of Trustees, or an organization sanctioned by Board resolution. The activity is not necessarily directly related to instruction of the essential knowledge and skills but may have an indirect relationship to some areas of the curriculum.

Extracurricular activities include public performances (except as described below), contests, demonstrations, displays, and club activities. In addition, an activity is subject to this policy if any one of the following criteria applies:

1. The activity is competitive;
2. The activity is held in conjunction with another activity that is considered extracurricular;
3. The activity is held off campus, except in a case in which adequate facilities do not exist on campus;
4. The general public is invited; or
5. An admission fee is charged.

Exception: A student ineligible to participate in an extracurricular activity, but who is enrolled in a state-approved course that requires demonstration of the mastery of the essential knowledge and skills in a public performance, may participate in the performance if:

1. The performance is one to which the general public is invited; and
2. The requirement for student participation in public is stated in the essential knowledge and skills of the course.

NOTICE OF DUE PROCESS

Before a student is suspended or removed from participation in an extracurricular activity and before any other consequence is imposed as outlined in policy, the alleged infraction of the rule will be documented, and a reasonable investigation of the allegation shall occur. The principal or designee shall then schedule a conference with the student and the student's parent(s) to explain the reasons for which the action is being taken and to offer the student an opportunity to present their side.

INDIVIDUAL ACTIVITY/EXTRACURRICULAR REGULATIONS AND HANDBOOKS

In cooperation with the campus administration, activity coaches/directors are authorized to develop individual activity codes of conduct and handbooks to address minor infractions or offenses identified as "General Conduct Violations" in the HISD Student Code of Conduct. A student's participation in a particular extracurricular activity is contingent on the student's compliance with the requirements and standards of behavior set forth in the individual extracurricular activity regulations, the HISD Student Code of Conduct, and The Extracurricular Student Activities Regulations. Activity coaches/directors may take disciplinary action against a student who violates any required standard of conduct. The program's sponsor in cooperation with the campus administration has the authority to develop the specific guidelines for membership within their individual extracurricular activity regulations. Final approval of the individual extracurricular activity regulation in each area will be given by the appropriate HISD Administrator or Designee. Due to the vast differences among the various extracurricular groups, the individual program codes of conduct are developed for the purposes of defining the specific requirements within the organization.

STATEMENT OF ELIGIBILITY

Participants who meet UIL and HISD eligibility requirements and are selected to represent a HISD extracurricular program agree to comply with the behavior guidelines as set forth in the HISD Student Code of Conduct, Extracurricular Student Activities Regulations, and the individual extracurricular program regulations.

TRYOUT PROCEDURE

Tryout procedures and the calendar for the various extracurricular activities are determined by the individual activity directors in partnership with HISD guidelines. Upon completion of the tryout procedure for the extracurricular activity, the sponsor will notify all participants of their membership status. The results of the tryout procedures are final and cannot be appealed.

DRESS AND GROOMING

Students who participate in extracurricular activities shall comply with the district's policy on student dress and grooming and the coach/director's specific requirements for the activity.

EQUIPMENT

District equipment issued to a student is the financial responsibility of the student and for the student's use while participating in a school-related activity/organization.

Students must care for the district-issued equipment as if it were their own. Equipment must be properly stored, in the proper location, and shall be kept clean and maintained.

Students who lose or damage District equipment will be required to pay for the cost of replacement.

All District equipment must be returned at the end of the season or school year, as directed by the coach/director. Exception would be for musical instruments issued to the student over the summer.

Individually owned equipment is the sole responsibility of the student; HISD will not be responsible for any loss or damage that occurs to student-owned equipment.

If uniforms are required for an activity/organization, the student shall be required to ensure that the uniform is worn only at appropriate times and is neat and clean for the practice, performance, competition, or game/tournament. A fee for the maintenance, dry cleaning, or laundering of the uniform may be collected.

TRAVEL

Students who travel as members of an HISD extracurricular activity/organization are representatives of the district and must exhibit exemplary behavior at all times.

Students who dress or act inappropriately while traveling to or from a HISD activity may be suspended or removed from the activity or organization, depending upon the nature of the misconduct. When feasible, such action should be taken in consultation with the principal or designee.

All students who participate in school-sponsored trips are required to ride in transportation provided by the school to and from the event. Students may be released to the parent prior to the end of the trip if the parent has submitted the request in writing to the sponsor. Exceptions may be made at the discretion of the coach/director or administrator.

Students involved in travel shall:

- Be on time for all trips;

Henderson ISD Administrative Regulations

- Dress neatly and in compliance with the district dress and grooming code;
- Be on their best behavior in restaurants and hotels;
- Care for any equipment assigned to the student and return it to the proper storage location upon return to the school;
- Be on their best behavior while on the bus or other vehicle; and
- Promptly obey all instructions given by the coach/director or any adult chaperone.

GENERAL RULES OF CONDUCT

Students who participate in extracurricular activities shall comply with the following rules of conduct at all times. Students who participate in extracurricular activities shall:

- Show respect for all officials and staff.
- Participate in every practice, competition, game, tournament, etc., unless the coach/director has granted an excused absence/tardy.
- Adhere to the grooming standards established by the individual activity sponsor's regulations.
- Demonstrate sportsmanlike behavior.
- Demonstrate a positive attitude.
- Be polite to others.
- Exemplify honesty in all schoolwork.
- Maintain good conduct in their classes.
- Demonstrate appropriate behavior while engaged in school-related travel.
- Take care of all facilities, equipment, and dressing rooms.
- Refrain from stealing.
- Refrain from vaping, smoking, alcohol, or illegal drugs.
- Represent themselves, their family, and Henderson Schools by being a good citizen in the school setting and in the community.
- Use social media responsibly and properly. Refrain from profanity, lewd content, and discrimination of any kind, or anything that represents themselves or Henderson in a negative way.

Students who receive poor conduct reports in class may also be subject to suspension or dismissal from extracurricular activities.

ATTENDANCE AND TARDIES

Students engaged in extracurricular activities are expected to participate in all practices, performances, competitions, games, tournaments, and other events identified by the coach/director. The coach/director will identify times for required practices, performances, competitions, games, tournaments, etc., at the start of each semester for fine arts or at the beginning of the sport or program activity season. The coach/director has the discretion to modify the schedule as needed.

EXTRACURRICULAR ACTIVITY CONFLICTS

- **ACTIVITIES SPONSORED BY HISD**

In the case of a conflict between HISD sponsored student activities, extracurricular or otherwise, coaches/directors will work together to accommodate the student so that the student may participate in all activities to the extent possible. UIL and other HISD sponsored performances, games, or competitions will take precedence over clinics and/or practices. Students involved in multiple HISD sponsored activities shall not be penalized by a grade reduction or limitation on further participation based upon such a conflict.

- **ACTIVITIES SPONSORED BY OUTSIDE ORGANIZATIONS**

In the case of a conflict between HISD-sponsored student activities and student activities sponsored by outside organization, UIL and other HISD sponsored performances, games, competition, clinics and/or practices will take precedence over the activity sponsored by the outside organization. Absences or tardies to HISD extracurricular activities due to schedule conflicts with activities sponsored by outside organizations will be unexcused. Consequences for unexcused absences or tardies due to participation in outside organizations will be at the discretion of the HISD coach/director.

EXTRACURRICULAR ABSENCES IN A SCHOOL YEAR

For participation in an extracurricular activity sponsored or sanctioned by the District, UIL, or an organization sanctioned by the Board, the District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed in a school year a maximum of ten extracurricular absences; Additional absences, to a maximum of five, shall be permitted for district-level competition when a student has a grade average of at least 75 in the courses or subjects to be missed from the previous six-week period. Absences related to competition above district level shall be unlimited. [FM (Local)]

PARTICIPATION IN ACTIVITIES ON DAY OF ABSENCE

Unless extenuating circumstances exist, students shall be in attendance at school prior to practice after school that day or to participate in an extracurricular activity day/night. A student absent from school for any portion of a school day shall provide a note that describes the reason for the absence. The note shall be signed by the student's parent.

Students who fail to appear for a scheduled event without a written excuse from the student's parent may be prohibited from participating in the next scheduled activity. Students' absences from extracurricular activities shall be excused for only reasons set

forth by the coach/director. Excessive unexcused absences may result in suspension or dismissal from the activity/organization. Such decisions shall be made in consultation with the campus principal and are subject to appeal through HISD Board Policy FNG (LOCAL).

Students under a doctor's care for an injury are expected to attend any practice, performance, game, or other event relating to the activity/organization but will be allowed to participate only to the extent authorized by written order of the student's physician.

Students should make every effort to schedule health care appointments at times that will not interfere with school or extracurricular activity participation. If a conflict is unavoidable, the student shall inform the coach/director prior to the appointment and provide written documentation, acceptable to the coach/director, of the appointment. The note shall be signed by the student's parent.

DISCIPLINARY INFRACTIONS AND LOSS OF EXTRACURRICULAR PRIVILEGES

In addition to obeying rules set forth in the HISD Student Code of Conduct, the particular extracurricular activity's constitution, handbook, rule book, and/or regulations if any, or rules otherwise communicated to the student by the activity's coach/director, a student in grades 6 through 12 participating in any HISD extracurricular activity shall comply with the Extracurricular Student Activities Regulations and will be disciplined as outlined below:

General Conduct Guidelines

Students participating in extracurricular activities are prohibited from minor infractions, as outlined in the HISD Student Code of Conduct.

Disciplinary action will be applied by sponsors of extracurricular activities, as deemed appropriate, for any minor offenses.

Removal from the Regular Education Setting

Students participating in extracurricular activities are prohibited from the following behaviors as outlined in the HISD Student Code of Conduct:

1. Behaviors resulting in In-School Suspension.

Disciplinary action as outlined below represents the minimum consequences that may be administered. Additional consequences may be assigned by sponsor/coach based on conduct occurring within extracurricular program.

Any student removed from the regular education setting and assigned to In-School Suspension, shall be suspended from all extracurricular activities as outlined below:

- **1st Offense** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for the term of the ISS. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.
- **2nd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for up to 3 school calendar days upon completion of ISS term, at the discretion of the coach/director. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.
- **3rd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for up to 5 school calendar days upon completion of ISS term, at the discretion of the coach/director. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.
- **Beyond 3rd Offense:** The student shall be suspended from further participation in all extracurricular activities for 5 school calendar days upon completion of ISS term. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

The principal shall make all final disciplinary action decisions.

The term of the ISS placement shall be defined as the beginning of the school day of the first day of placement to the end of the school day on the last day of placement.

2. Behaviors resulting in Out-of-School Suspension from school.

Disciplinary action as outlined below represents the minimum consequences that may be administered. Additional consequences may be assigned by sponsor/coach based on conduct occurring within extracurricular program.

Any student suspended from school, shall be suspended from all extracurricular activities as outlined below:

- **1st Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for the term of the suspension.

- **2nd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for up to 10 school calendar days.
- **3rd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for the remainder of the semester.

The principal shall make all final disciplinary decisions.

The term of the OSS placement shall be defined as beginning immediately upon suspension to the day allowed back on campus.

3. Behaviors resulting in Disciplinary AEP Assignment (Mandatory or Discretionary)

Disciplinary action as outlined below represents the minimum consequences that may be administered. Additional consequences may be assigned by sponsor/coach based on conduct occurring within extracurricular program.

Any student removed from the regular educational setting and assigned to DAEP shall be suspended from all extracurricular activities as outlined below:

- **1st Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for the term of the DAEP placement.
- **2nd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for the remainder of the school year.
- **3rd Offense:** (Grades 7-8 or 9-12) Suspension: The student shall be suspended from further participation in all extracurricular activities for one school calendar year after returning from AEP.

The principal shall make all final disciplinary action decisions.

TRANSFER STUDENTS

Students transferring from outside of HISD will be evaluated on a case-by-case basis.

Drug Testing (Board Policy FNF LOCAL)

The district requires drug testing of any student in grades 7–12 who chooses to participate in school-sponsored extracurricular activities or requests a permit to park a vehicle on school property. All students who participate in HISD school-sponsored extracurricular activities shall participate in the drug testing program. Any student participating in these

activities or requesting a parking permit shall be randomly tested for the presence of illegal drugs and alcohol throughout the school year. The purposes of the drug-testing program are to prevent injury, illness, and harm resulting from the use of illegal and performance enhancing drugs or alcohol; to help enforce a drug-free educational environment; to deter student use of illegal and performance enhancing drugs or alcohol; and to educate students regarding the harm caused by the use of illegal and performance-enhancing drugs or alcohol.

Eligible students who refuse to provide a urine sample or provide a fake or altered sample will be removed from all extracurricular activities and/or will lose their parking privileges for the remainder of the school year. For these students, extracurricular participation and/or parking privileges for the following school year are contingent upon successful participation in the drug testing program.

- **1st offense** - Upon a first offense of receiving a confirmed positive drug test, a student and the student's parent shall be counseled by the district and provided with information regarding consequences for further violation of this policy. The student shall be retested on all subsequent random test dates for a full calendar year so long as the student wishes to participate in extracurricular activities or park a vehicle on school property. The district shall notify the parent and student of drug and alcohol abuse prevention resources available in the area.
- **2nd offense** - Upon a second offense of receiving a confirmed positive drug test, a student shall be suspended from any extracurricular activity, and the student's parking permit shall be suspended, for 30 school days following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.
- **3rd offense** - Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity, and the student's parking permit shall be suspended, for one calendar year following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.
- **4th offense** - Upon a fourth offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity, and the student's parking permit shall be suspended, for the remainder of the student's enrollment in the District following the date the student and parent are notified of

Henderson ISD Administrative Regulations

the test results. During the period of suspension, the student shall not be permitted to participate in practices. (FNF LOCAL)

Students who commit a 1st, 2nd, or 3rd offense and then provide clean samples on all required re-tests for one calendar year following the date the student and parent are notified of the most recent positive test will become part of the random sample group and restart consequences at the 1st offense.

Students who commit a 4th offense may only be allowed to park on campus or participate in extracurricular activities through a successful appeal to a committee comprised of a campus principal, counselor, extracurricular director/administrator, and CTE coordinator if applicable. The decision of this committee is final and is not appealable to the district level.

Henderson Independent School District Montgomery Achievement Center (MAC)



Care, Welfare, Safety, and Security

Disciplinary Alternative Education Placement (DAEP) Information Packet and Guidelines 2026-2027

DAEP Principal: Holly Wilson, M.Ed.

Telephone: 903- 655- 5552

Address: 308 Smith Street

DAEP information packet issued to: _____

By: _____

Date: _____

Parents/guardians are responsible for making arrangements for a face-to-face conference with the DAEP Principal/ MAC representative immediately.

***The face-to-face conference is considered a DAEP intake meeting.**

The parent/guardian and student are expected to review packet contents and be prepared to ask questions for clarification at the DAEP intake meeting. **Bring this packet to the intake meeting.** **The parent/guardian and student must attend the intake meeting.** Intake meetings are held at 9:00 am and 2:00 pm each day. Please call to confirm your intake meeting day/time. (903-655-5552)

The information contained in this packet works with the student's home campus Student Handbook and the adopted HISD Student Code of Conduct. Parents and students are invited to review HISD policies on the HISD website.

The information in this packet is subject to change. It is the primary explanation for all areas connected to DAEP. Parents are encouraged to read this packet carefully prior to the DAEP conference so questions can be addressed at that meeting.

Throughout this packet, the phrase "the student's parent" is used to refer to the parent, legal guardian, or other person who has legal, written documentation from student's parent to assume the school-related responsibilities.

HISD/DAEP Vision: "To educate and prepare students to become productive citizens and lifelong learners who value excellence and integrity."

- **Overview** Henderson ISD's DAEP is a disciplinary alternative program providing instruction for students enrolled in the Henderson Independent School District that have been assigned to DAEP from their home campus for disciplinary reasons. DAEP teachers facilitate the program and provide direct instruction to support instruction from the student's home campus teachers. All requirements of the HISD Student Code of Conduct are considered an integral part of the DAEP. Other information unique to the disciplinary program is as follows:
- **Expectations** Due to the unique configuration of the DAEP program, mutual respect and cooperative relationships between faculty, staff and students are keys to success. Students assigned to DAEP will face strict security upon entry. Because the purpose of a DAEP is to ensure a secure and structured learning environment, *all* students, bags, and items are subject to daily metal detector/wand screenings and searches.
- DAEP students are expected to:
 - Be cooperative with adults in charge while respecting themselves and others.
 - Be on time and attend school 100% of the time.
 - Complete assigned work and earn passing grades in all classes.
 - Follow verbal and/or written directions at all times.
 - Wear required DAEP attire at all times.
 - Follow DAEP rules for acceptable behavior in the classroom and hallways at all times.

Failure to comply with any expectation of the DAEP program will result in disciplinary demerits being issued. **Four or more** demerits in a single day will result in a loss of credit toward dismissal from DAEP. The student daily log must be signed and returned to school within 2 school days or the student will not be permitted without a parent/principal conference.

A disciplinary slip will be issued to document the failure to behave in an acceptable fashion while at DAEP. **Student behavior must be acceptable for credit to be awarded.**

Students must earn credit based on the **DAEP Individual Daily Log** for the school day to count toward completing the assigned days. Students must be present to earn daily credit. Absences must be made up.

Misbehavior and failure to earn daily credit with 4 or more demerits will be documented. The Student Code of Conduct guidelines will determine disciplinary action(s).

- **Attendance** Regular school attendance is required per the adopted HISD school-wide calendar. The number of days assigned to DAEP by the home campus is the minimum number of days required for a student to be present in DAEP.

The school day is: **Elementary 8:00 am to 3:00 pm daily**

Secondary 8:00 am to 3:00 pm daily

DAEP students may be dropped off between 7:30- 8:00 am. Students may NOT be dropped off before 7:30 am.

DAEP students MUST be picked up no later than 3:15 pm each day.

Students are to be dropped off in front of the school from the student parking lot only. Parents may NOT pull in or drop off students in the teacher parking lot.

Doors lock at 8:00 am. Please arrive on time! Tardies will count toward truancy and loss of credit.

When returning to DAEP following an absence, a student is required to bring a note signed by a parent/guardian (if under 18) that describes the reason for absence and/or a doctor's excuse.

A phone call to the school office is encouraged but **not** excused documentation. An excuse from a physician, counselor or probation officer is the only official “excused absence” allowed.

Absenteeism that exceeds what is allowed in HISD district policy will be reported as a disciplinary issue by the DAEP principal and parents will be referred to truancy court.

- **Academic Expectations** Students in DAEP must meet all the academic requirements for the home campus, including quizzes, tests and exams.
- **Curriculum** In addition to the home campus academic and evaluation curricula requirements, students in DAEP must participate in a social skills program that includes but is not limited to bullying, sexual harassment, drug and alcohol prevention and anger management.

Students receiving group counseling may be served by the student’s home campus provider. Individual counseling is available upon written request.

A fitness program that contains moderate physical activity is part of the required schedule for all students in DAEP. As weather permits, outdoor walking is part of the daily DAEP routine for physical activity. **Students must participate unless excluded by a documented physician’s request.**

- **Meals** Breakfast and lunch are offered through HISD’s Child Nutrition department. Meals for DAEP students are delivered from another campus cafeteria.

Students/parents may NOT order food to be delivered from a commercial vendor for anyone assigned to DAEP. Students may not bring any food from home unless first approved by the DAEP principal. **Only documented health reasons will be considered.**

NOTE: Meals are ordered at specific times daily. Tardies or absences will impact a student’s opportunity to order meals.

- **Closed campus** The DAEP is housed at the Montgomery Achievement Center (MAC) campus. MAC is a closed campus. No outside food or drink. No outside visitors are allowed other than HISD employees and law enforcement officers. Conferences are to be scheduled in advance through the DAEP principal. A student in DAEP is not permitted in any part of the Montgomery Achievement Center without adult supervision.

Video cameras throughout the building are in use at all times.

- **Medication** A medication form must be signed by a parent/guardian if any medication is to be taken/administered at the DAEP. This includes prescription or over the counter medications such as Tylenol, aspirin, cough drops, etc. (Over the counter medications must have a physician's orders to be administered at school, by school personnel.)
- **Extra-curricular activities/school events- Students in DAEP may NOT participate in or attend any extra-curricular events or programs on any HISD campus or at any school-sponsored event.** Failure to comply with this directive may result in a citation for trespassing. An additional DAEP placement for the student could be issued.
- **Transportation** Bus transportation **is not provided** to students assigned to DAEP. Parents are responsible for their students' transportation to and from the DAEP each day. Special Education Transportation arranged prior to the placement in DAEP is permissible. Also, HISD will provide transportation for students serviced under the McKinney-Vento Act. High school students that drive a vehicle must have a valid HHS parking sticker. They will only be allowed to park in a designated parking lot at the Montgomery Achievement Center campus. All regulations applicable to HHS student parking privileges apply to the Achievement Center disciplinary alternative school program. **The DAEP campus principal has the final authority to grant/revoke parking privileges for students assigned to DAEP.**
- **Student Dress Code at DAEP** The district and campus dress code for DAEP is established to teach grooming and hygiene, prevent disruption of the learning environment and minimize safety hazards. Students will be checked each morning for dress code compliance **before** they are allowed to enter the building. Dress code compliance will also be monitored throughout the school day. Simple clothing searches each day are routine at DAEP.

Individuals found to NOT be in proper dress code at any time of the school day, or who refuse to cooperate, will be subject to disciplinary action.

Students at DAEP must wear the following clothing every day that they are assigned to DAEP:

DAEP DRESS CODE

	SHIRTS	PANTS	SHOES
All Students	White uniform style shirt <i>with a collar</i> and no logos. (long or short sleeve) (partial button or full button down shirt) Plain white under shirt (long or short sleeve)	Full length uniform style Khaki pants only. No jeans (denim) or shorts allowed. MUST WEAR BELT (Solid brown or black)	Shoes may be black, brown, grey, or white tennis shoes OR dress shoes. NO other colors allowed. No boots!

- The dress code is the same for ALL students.
- Students must be groomed and presentable.
- Personal items are NOT allowed such as but not limited to cell phones, keys, wallets, jewelry, etc. All personal items will be collected during check-in and stored in a bag with the student's name, inside the office. Students will be allowed to have their personal items back at the end of each day.

- Dress code rules are enforced from the time the student steps on campus to the time they get in their transportation to leave campus.

Additional Dress Code Expectations

- ❖ All shirts must be tucked in at their true waist and pants worn at the natural waste.
NO SAGGING.
- ❖ Regular belt buckles; no large buckles, no letters, no designs, no bling.
- ❖ Shoes must be closed toe (No sandals, house slippers, slides, flip flops, Crocs, etc.)
- ❖ Shoes made with shoelaces must have laces in them and always tied up.
- ❖ Shoes must not have colored logos other than black, brown, grey, or white.
- ❖ Shoes with metal tags in the shoestrings must have the metal tag removed.
- ❖ No exposed Undergarments. Undergarments should be white or a neutral color, not to be seen through a white uniform style shirt.
- ❖ No hoodies, sweatshirts, coats, jackets.
- ❖ No shorts, capris, or crop pants.
- ❖ No athletic shorts are to be worn underneath uniform pants.
- ❖ No joggers, leggings, jeggings, or excessively tight pants.
- ❖ No pants with front pockets sewn shut.
- ❖ Inappropriate tattoos must remain covered during the school day.
- ❖ No piercings and no spacers for piercings.
- ❖ No hats, caps, headbands, or other head coverings.
- ❖ No jewelry of any kind is allowed.
- ❖ No hard, plastic or metal hair ornaments.
- ❖ No unnatural hair colors. (Orange, blue, purple, pink, green, etc.)
- ❖ No symbols, words or designs cut in the hair, eyebrows, or facial hair.
- ❖ Nothing can be attached to the fingernails (bling, characters, etc.)
- ❖ No backpacks or purses. Female students may bring a small toiletry bag with feminine products to be kept in the office. These toiletry bags may be searched during the day by the campus principal, intake officer or secretary.

*****The DAEP Principal has the final authority on what is or is not acceptable attire or grooming at DAEP.**

- **Student and Parent Acknowledgement Statement** The last portion of the Disciplinary Alternative Education Placement (DAEP), “**Information Packet and Guidelines**” will be signed at the face-to-face DAEP intake conference.

Student and Parent DAEP Acknowledgement Statement

I/We have read this packet of information and had an opportunity to discuss its contents with the DAEP principal. I/We have had an opportunity to ask questions, and have questions answered to my/our satisfaction. I/We understand that failure to follow through with the responsibilities contained in this packet and the HISD Student Code of Conduct may result in further disciplinary action(s), including the possibility of expulsion from school.

Student Signature: _____

Date of Birth: _____

Student ID#: _____ **Grade:** _____

Home Campus: _____

Parent/guardian Signature: _____

Today's date: ____/____/____

Daytime telephone #: _____

Home telephone#: _____

DAEP Principal Signature: _____

Today's date: ____/____/____

Review/conclusion comments: Counseling form given ____ Medication form given ____ Individual daily log given ____ Student special needs discussed ____ Emergency contact updated ____ Student parking verified ____

Notes/ Other:

Henderson ISD
Healthy Handbook
2026 – 2027

A publication from the Henderson ISD Health Services Department

**PLEASE MAKE SURE ALL HEALTH INFORMATION IS COMPLETE WHEN
REGISTERING ONLINE**

Henderson ISD
300 Crosby Drive
Henderson, TX 75652
Health Services

Stephanie Gatlin, RN, BSN – HISD Health & Wellness Coordinator

903-655-5037

Haven Webb, RN – Wylie Primary School

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Whitney Alexander, RN, BSN – Wylie Elementary School

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Destinii Carter, LVN – Northside Intermediate School

903-655-5010

Tasha Wilson, LVN – Henderson Middle School

903-655-5409

Christal Burks, LVN – Henderson High School

903-655-5509

2026-2027 Immunization Requirements for Schools

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas.

Required immunizations for school-age children are listed on the website below (English and Spanish). Please contact your child's school nurse for immunization guidance.

www.dshs.texas.gov/immunizations

- Click on Vaccine Requirements for School and Childcare
- Click on Minimum Requirements for Kindergarten through Twelfth Grade

Requesting an Exemption for Reasons of Conscience

To claim an exclusion for reasons of conscience, including a religious belief, the child's parent, legal guardian, or student 18 years of age or older must present to the school a completed, signed, and notarized affidavit on a form provided by the Texas Department of State Health Services stating that the child's parent, legal guardian, or the student declines vaccinations for reasons of conscience, including religious beliefs.

The form must be submitted to the school within 90 days of the date it is notarized. The affidavit will be valid for a two-year period from the date of notarization. A child or student who has not received the required immunizations for reasons of conscience, including religious beliefs, may be excluded from school in times of emergency or epidemic declared by the commissioner of the department.

Obtaining an Affidavit

A person claiming exclusion for reasons of conscience, including a religious belief, from a required immunization may obtain the affidavit form by visiting the Texas Department of State Health Services website at <https://www.dshs.texas.gov/immunizations/school/exemptions>.

PLEASE NOTE: THE CAMPUS MUST RETAIN THE ORIGINAL AFFIDAVIT. PLEASE CONSIDER PRINTING AN ADDITIONAL AFFIDAVIT FOR YOUR RECORDS.

Email or telephone requests cannot be processed. **Requests for affidavit forms must be submitted to the Department of Health through one of the following methods:**

Obtaining an Affidavit Online

Affidavits may be requested via the Immunization Unit Affidavit Request website.

Obtaining an Affidavit by Mail

A written request for an affidavit may be sent through the United States Postal Service (or another commercial carrier) to:

Texas Department of State Health Services

Immunization Section, Mail Code 1946

P.O. Box 149347

Austin, Tx 78714-9347

Obtaining an Affidavit by Fax

Fax written requests for affidavit to: (512) 776-7544

Obtaining an Affidavit in Person

Requests for an affidavit may be made in person at:

Texas Department of State Health Services

Immunization Section

1100 West 49th Street

Austin, TX 78756

NOTE: No requests will be filled at the time of hand-delivery. All affidavit forms will be mailed to you via U.S. Postal Service.

What does the school district do to help students stay safe and healthy?

HISD is committed to helping all its students stay healthy, safe and ready to learn each day. Part of that commitment is shown through the Health Services Department which provides services that contribute to a student's achievement and/or maintenance of optimal health. Their responsibilities include:

- Emergency care of the sick and injured
- Communicable disease control
- Health education and counseling for students, families, and staff
- Injury prevention
- Specialized procedures for children with health care needs
- Administration of medication per physician's orders

- Health assessments, including state-mandated vision, hearing, and spinal screenings
- Assisting families in accessing appropriate, local healthcare resources

Narcan

In response to the fentanyl crisis, HISD has Narcan (Naloxone) nasal spray available on each campus. Trained staff will administer Narcan if there is a suspected drug overdose. Please contact the Health & Wellness Coordinator for Narcan procedures.

Neffy (nasal epinephrine)

In the event a student, staff member, or visitor experiences an anaphylactic (life-threatening) reaction, each HISD campus has Neffy available. Trained staff will administer Neffy if there is a suspected anaphylactic reaction. Please contact the Health & Wellness Coordinator for Neffy procedures.

Student Illness (All Grade Levels)

It is important to remember that schools are required to exclude students with certain illnesses for periods of time as identified in state rules. For example, if your child has a fever of 100 degrees or higher, he or she must stay out of school until fever-free for 24 hours without fever-reducing medications. A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day, he or she must receive permission from the teacher before reporting to the school nurse. If the nurse determines that the child should go home, the nurse will contact the parent.

The district is also required to report certain contagious (communicable) diseases or illnesses to the Texas Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions. (Chicken Pox, Lyme Disease, Tuberculosis, etc.)

Contact the school nurse if you have any questions.

What if my child needs medication at school?

Henderson ISD only provides emergency use medication for students such as Benadryl, Neffy, and Narcan. Henderson ISD does not provide other daily or as needed medications for administration to students. A written physician order is required for prescription and over-the-counter medications to be given at school. If your child's physician prescribes that a prescription or non-prescription medication be administered at school, the following requirements must be met by the parent/legal guardian.

The parent/legal guardian must bring the medication to the school. Students are not allowed to carry medication on the bus, in their backpacks, or on their person. The medication must be in the original container and prescription medications must be labeled by the pharmacist.

The label must include:

- Student's name
- Physician's name
- Name of medication
- Amount of medication to be given and frequency of administration
- Date prescription filled

A Medication Permission Form must be filled out and signed by the physician and parent/guardian. The completed form must be turned in to the campus nurse.

Except for specific asthma inhalers, diabetic medications, and epi pens/sprays, students are not allowed to have medication in their possession while at school.

If a student needs to carry life-saving medications such as diabetes medication, epi pens/sprays, or inhalers, a self-carry form must be completed and signed by the physician and parent/guardian. These forms are available from the campus nurse.

All over-the-counter medication must be in the original container with the label intact.

Who will administer the medication?

There is a nurse on each campus who will administer your child's medication and if the nurse is not available, the principal will designate other school personnel to administer your child's medication.

What about emergencies?

Each year, parents/legal guardians must complete an online emergency medical form that provides emergency information and authorizes school officials to obtain emergency medical treatment for children in case of illness or injury. **Included in this form are the names of parents/guardians and current daytime phone numbers as well as the name and phone numbers of the person to contact if the parent is unavailable.** Medical conditions such as allergies to food, insect bites, medications, etc. and chronic illnesses such as heart disease, seizures, diabetes, asthma, etc. should be noted online in the emergency medical form. This is kept on file at the child's campus and **should be updated as parent's/legal guardian's phone numbers, jobs, etc. change.**

What other health services are provided?

School nurses in HISD provide vision and hearing screenings on all four-year-olds, kindergarteners, and students in grades 1, 3, 5, and 7 as well as new students to the district. Screenings are also performed at the request of school personnel, students, and parents. If a child fails the initial screening for vision or hearing, he or she is rescreened after a two-week waiting period. If the child fails the second screening, parents/legal guardians will receive a

referral letter requesting that the child is seen by a physician. A report of the physician's exam is to be returned to the school nurse's office for entry into the child's medical records.

What if I need financial assistance?

Parents/legal guardians who need financial assistance for eye exams or glasses should contact the school nurse's office for a reference to the Lion's Club for assistance.

Are students checked for scoliosis?

Yes, scoliosis (curvature of the spine) can appear during the years of a child's rapid growth, between the ages of 10 and 16.

In compliance with Health and Safety Code, Chapter 37, HISD nurses provide screening for abnormal spinal curvature in accordance with the following schedule:

- Girls will be screened two times, once at age 10 (**or Fall semester of grade 5**) and again at age 12 (**or Fall semester of grade 7**).
- Boys will be screened one time at age 13 or 14 (**or Fall semester of grade 8**).

The school nurse examines the student's back and notes any unusual observation. If a questionable finding is noted on the initial screening, the student will be rescreened. If the second screening reveals abnormal findings, a referral letter will be sent to the parent/legal guardian requesting that the child be examined by a doctor of their choice. A report of the doctor's exam should be returned to the school nurse's office for entry in the student's health record.

Food Allergies (All Grade Levels)

The district requests to be notified when a student has been diagnosed with a food allergy, especially those allergies that could result in dangerous or possibly life-threatening reactions either by inhalation, ingestion, or skin contact with the food. It is important to disclose the food to which the student is allergic, as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan which addresses employee training, dealing with common food allergens, and specific strategies for dealing with students diagnosed with severe food allergies.

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, individual care plans will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at:

<https://www.hendersonisd.org/o/hisd/page/food-allergy-management-plan>

Pre-Kindergarten – 8th Grade:

- All class parties and classroom snacks are nut aware.
- There are no restrictions on what a student may bring in their lunch from home.

- A nut-aware table is available in the cafeteria for students who have allergies. Students without food allergies may eat with their friend if there are no triggering allergens in their lunch.

Headstart:

- Please contact Headstart for food allergy procedures as they may have different guidelines.

High School:

- All class parties and classroom snacks must be nut aware.
- Please be mindful of the food items you bring from home.
- A nut-aware table is available in the cafeteria for students with allergies. Students without nuts or nut products in their lunch are welcome to sit with friends who have food allergies.

Head Lice (All Grade Levels)

Head lice, although not an illness or a disease, is very common among children and is spread through head-to-head contact during play, sports, or naptime. Head lice can also be spread through sharing things like brushes, combs, hats, and headphones. If careful observation indicates that a student has head lice, the school nurse will contact the student's parent. **The student does not need to be sent home.**

Notice to Parents

As of September 1, 2017, Texas Education Code, Chapter 38, Section 38.031, Notice of Lice, states the following: "The board of trustees of an independent school district shall adopt a policy requiring a school nurse of a public elementary school who determines or otherwise becomes aware that a child enrolled in the school has lice shall provide written or electronic notice of that fact to:

1. the parent of the child with lice as soon as practicable but not later than 48 hours after the administrator or nurse, as applicable, determines or becomes aware of that fact; and
2. the parent of each child assigned to the same classroom as the child with lice not later than the fifth school day after the date on which the administrator or nurse, as applicable, determines or becomes aware of that fact."

Lice Screening Procedures

Head lice screening programs have not been proven to have a significant effect over time on the incidence of head lice in the school setting.

Classroom screenings are disruptive to student and teacher class time and take away from the nurse's ability to address the needs of children who are sick and those with special healthcare considerations.

More information on head lice can be obtained from the DSHS website: [Managing Head Lice in School Settings and at Home. https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school](https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school)

Exclusion and Readmission

Students found to have a head lice infestation will be assessed by the school nurse/clinic personnel. For students found to have evidence of a live lice infestation:

- Students DO NOT have to go home immediately once live lice are found. Exclude students at the end of the school day. Students may go home at the end of the school day as usual. The parent/guardian may choose to pick the student up from school.
- School nurses will check students for live lice upon return to school to determine effective treatment.
- Instructions for head lice removal are available from the school nurse.

Illnesses

HEALTHY CHILDREN LEARN BETTER! Because the health and welfare of all school children must be considered, keep your child at home if he or she is sick.

Below is a list of illnesses and what to do:

Fever – An oral temperature of 100.0 or greater. Your child must stay home until 24 hours after fever subsides without fever-reducing medication.

Vomiting without fever – Keep your child home 24 hours after vomiting subsides.

Vomiting with fever – Contact your child's physician. Keep your child home 24 hours after fever/vomiting subsides or may return with a note from the physician.

Diarrhea without fever – Keep your child home 24 hours after diarrhea subsides.

Diarrhea with fever – Contact your child's physician. Keep your child home until 24 hours after fever/diarrhea subsides or may return with a note from the physician.

Rash with fever – See physician. May return with a note from the physician.

Sudden high fever, severe headache, vomiting – See physician immediately. May return with a note from the physician.

Strep throat, Scarlet fever, Scarletina – See physician. Keep your child home until 24 hours after fever subsides and treatment begins.

Chicken Pox – Contact physician. Keep your child home until 24 hours fever-free. The lesions must be dry. No blister-like lesions and 24 hours have passed with no new lesions.

COVID-19 – Stay home and away from others until 24 hours fever-free without fever-reducing medication and symptoms are improving. Contact physician if needed. May also return with a note from the physician. If you are exposed to someone with COVID-19, it is the parent's/staff member's decision whether to quarantine.

Flu – Contact physician. Keep your child home until 24 hours fever-free without fever-reducing medication and symptoms are improving. May return with a note from the physician.

CHILDREN SHOULD NOT BE GIVEN ASPIRIN FOR ANY SUSPECTED OR CONFIRMED VIRAL DISEASE WITHOUT CONSULTING A PHYSICIAN.

Conjunctivitis (pink eye) – Red eyes with discharge or crusting around eyes. Keep your child home until after the treatment begins or may return with a note from the physician.

Impetigo – Sores or blisters on skin that open and become covered with yellowish crusting. See physician. Keep your child home until after treatment begins. Keep covered.

Ringworm of scalp – See physician. Keep your child home until the treatment begins or return with a note from the physician.

Ringworm of skin – See physician if applicable. Keep covered. May return after treatment begins.

Scabies – Small, red, raised bumps or blisters on skin with severe itching. See physician. May return to school after treatment begins.

Fifth Disease – Redness of face (slapped cheek look) and body. Contact physician to rule out measles or rubella. May return to school after 24 hours fever-free.

Hepatitis A, B, C, D, or E – Fever, tiredness, headache, fatigue, jaundice, dark urine, light colored stools, loss of appetite, nausea, stomachache, vomiting. Contact physician. Vaccines are available for some types of hepatitis. May return to school with a note from the physician.

Meningitis: Bacterial and Viral; Meningococcal infections – Sudden onset of high fever and headache, usually with nausea and vomiting; stiff neck, and frequently a reddish or purplish rash on the skin or mucous membranes. See physician. May return to school with a note from the physician.

*******PLEASE BE ADVISED THAT THE DECISION TO SEND A STUDENT HOME IS BASED ON THE NURSE’S ASSESSMENT AND NURSING JUDGEMENT*******

A visit to the nurse’s office does not qualify as an excused absence if the nurse determines the student is able to remain at school.

- **If the nurse contacts a parent to inform them that their child needs a change of clothes and the nurse does not have clothing available, and the parent chooses to pick up the student, this will not be considered an excused absence. In this situation, the student is being picked up at the parent’s discretion, not sent home by the nurse.**

*******A physician’s order is required to administer first-aid such as Neosporin, Benadryl cream, burn cream, Orajel, rubbing alcohol, hydrogen peroxide, contact solution, Vaseline, etc.*******

A physician with UT Health signed standing orders for HISD nurses to perform first-aid care to students for the 26-27 school year. Skyward is checked to make sure parental permission has been given to administer first-aid to students.

Healthy Hints

- Clean hands are healthy hands! Encourage your child to always wash their hands before eating and after using the restroom.
- Encourage children to use Kleenex with runny noses. Keep hands clean!
- Cough into a Kleenex or the bend of the elbow. Germs coughed onto hands or into the air spread illnesses.
- Don't share brushes, combs, hats, or other headgear. Head lice can happen to anyone!
- Remind your child not to play with other children's hair and to not allow other children to play with your child's hair.
- Don't forget mental and dental health!
- **ASTHMA: If your child uses an inhaler for asthma symptoms, please see that an inhaler is available at school with a physician order and parent permission. 911 may be called if an inhaler is not at school.**

NOTIFY THE SCHOOL IMMEDIATELY OF ANY CHANGE IN YOUR CHILD'S HEALTH STATUS.

IF YOU HAVE TO PICK UP YOUR CHILD DUE TO ILLNESS OR INJURY, PLEASE DO SO IN A REASONABLE AMOUNT OF TIME. (LESS THAN 1 HOUR)

The nurse is qualified to collaborate with you and your child's physician to provide an educational environment in which your child can learn and thrive. The nurse does not make medical diagnoses, prescribe treatments or medications, but can provide treatments and medications as prescribed by a physician with a doctor's order.

Students signed out for illness who have not been seen by the nurse will be noted as an UNEXCUSED absence. If a student texts their parent to pick them up because they don't feel well and the student does not see the nurse, the absence will be UNEXCUSED unless the student returns with a note from the doctor.

Do not send a sick child to school for the school nurse to decide whether he/she should be in school. If in doubt, call your child's physician. School nurses can assess and refer, but they do not diagnose and will always refer you to your physician.

If your child sustains an injury at home or off campus, please take care of the injury at home. The school nurse is more than happy to take care of injuries that happen during school hours, but the nurses do not take the place of your primary physician's evaluation and treatment.

If your child becomes ill enough to be removed from school, has more than a minor injury, or has an emergency, you will be notified.

Physical Education Excuses

Students requesting an excuse from PE must bring a note **signed by their parent/guardian** to the school office or school nurse. The school nurse will forward the information to the PE teacher/coach. **Any request for three or more consecutive PE excuses must be accompanied by a physician's written order/note.** PE teachers/coaches will be informed of the length of excuse, and any accommodation that needs to be made for your child. If your child has a health condition that causes him/her to miss PE class frequently, a doctor's note will be required.

All injuries requiring any type of orthopedic support or device on campus must be reported with a medical excuse to the school nurse. If your child sustains a fracture/break and has a splint/cast or has been authorized by a physician to use crutches or a wheelchair while on campus, please check in with the nurse prior to the child returning to class. A written PE/activity restriction notice is also required, as well as a release to return to physical activity when the student's injury has healed.

*******THESE GUIDELINES ARE SUBJECT TO CHANGE BASED ON CHANGES MADE BY REGULATORY AGENCIES.*******

HAVE A HEALTHY SCHOOL YEAR!!!

Updated 4/15/2026

Henderson High School's
P.R.I.D.E. Academy
(Producing Responsible Individuals and Developing Excellence)
Handbook 2026-27



**Montgomery Achievement Center ~ 308 Smith Street, Henderson, TX
75652 ~ 903-655-5552**

Holly Wilson, Principal

Prospective Students and Parents:

The Information & Application for PRIDE Academy Packet is a companion piece to the Henderson High School Student and Parent Handbook. The information in this packet is subject to change by the Henderson Independent School District administrative officials at any time. The information contained in this packet is the primary explanation on areas connected to/with the PRIDE Academy program of Henderson High School.

Program Vision *"Empowering all students to achieve their dreams."*

Program Mission *"To educate and prepare students to become productive citizens and lifelong learners who value excellence and integrity."*

Program Overview:

PRIDE Academy is a non-disciplinary, academic alternative school providing a self-paced base curriculum for students enrolled in the Henderson Independent School District/Henderson High School that primarily uses computer-generated lessons. The academy is an accelerated learning environment for non-traditional students. PRIDE Academy teachers facilitate the coursework and provide tutoring to enhance the computer-based instructional platform. Courses passed with a 70% or better final grade will be posted to the student's permanent high school academic transcript.

Entry Requirements:

Application approval will only be given to applicants who:

- Are 18 years of age, and
- have successfully completed all state exams per district policy, or
- are faced with extenuating circumstances that prohibit graduation through a traditional educational setting. Explain

Student initial _____ **Parent initial** _____

Admission to PRIDE Academy is through application and by committee selection only.

Students will be assigned to the PRIDE Academy program in accordance with program guidelines.

Applications for the program are available through the HISD Website. The student must be enrolled at Henderson High School and must complete an application online. This **does not** mean that the student is accepted, simply that he/she will be **considered** for the program.

PRIDE Academy enrollment will be during the first and third nine weeks of school only. A selection committee will review applications on file and placement(s) in the program. The PRIDE Academy principal will contact the parent and make an appointment for a brief conference before a final decision is made. This conference is **mandatory** before a student's admission.

Students must be cleared by the HHS office for fines, books and outstanding obligations before enrollment in PRIDE Academy can begin. Schedule changes will take place at that time as authorized by the HHS principal. PRIDE students may participate in Prom if they are enrolled and attending school when Prom is held and do not have any major disciplinary referrals which remove them from the regular classroom setting (Ex: ISS, DAEP). All PRIDE students may participate in the Senior Walk. PRIDE students will **not** participate in **on-campus** activities such as Senior Field Day and Pass the Torch Pep Rally.

Graduation: **PRIDE Academy is not intended as a program for students seeking early graduation.** It is best for one to graduate with his or her original graduation cohort/group from high school entry into in grade 9. However, extenuating circumstances may call for a different plan.

There are only two (2) options for students enrolled in PRIDE graduation & diploma presentation:

1. **FIRST SEMESTER ONLY:** Receive a Henderson High School diploma that will be individually awarded upon completion of all approved coursework and passing all required state testing and 90% attendance rate while enrolled in PRIDE Academy. This ceremony will take place in the evening at Henderson Middle School Cafetorium, January 2027.
2. **SECOND SEMESTER ONLY:** Receive a Henderson High School diploma that will be awarded May 2027, **at the traditional HHS commencement exercises** upon completion of all approved coursework (no later than 5 days prior to the last day of classes for the spring semester) and passed all required state testing and must have a 90% attendance rate while enrolled in PRIDE Academy.

Student initial_____ **Parent initial**_____

Expectations: Due to the unique configuration of the program, PRIDE Academy students are expected to:

- Respect themselves & others with attention to lessons & minimal disruptions.

Student initial_____ **Parent initial**_____

- Be on time and attend school a minimum of 90% of the school year.

Student initial_____ **Parent initial**_____

- Remain in class for four (4) hours daily.

Student initial_____ **Parent initial**_____

- Demonstrate acceptable behavior at school, including that outlined in the HISD Student Code of Conduct.

Student initial_____ **Parent initial**_____

- Once enrolled, remain in PRIDE Academy until graduation.

Student initial_____

Parent initial_____

Attendance:

Excellent attendance at PRIDE Academy is imperative. Only excused absences, including tardies, (see HHS Student Handbook and HISD Student Code of Conduct) are allowed. Parents will be contacted if their students are having an issue with their attendance.

Excessive absences or tardies may be grounds for dismissal from the program. State law requires that students in programs such as PRIDE Academy spend a minimum of four hours per day in school. Failure to do so will result in a referral to truancy court.

****PRIDE students may be required to complete full day classes for excessive absences.**

Transportation:

Transportation is not provided to PRIDE Academy. Students must provide their own daily transportation to/from the Montgomery Achievement Center and the PRIDE Academy program.

Student initial_____

Parent initial_____

Drug Testing:

Henderson High School conducts random drug testing of students involved in extracurricular activities and who desire to park on campus. Details concerning drug testing can be found at HISD Board Policy FNF (LOCAL).

This applies to students in the PRIDE Academy.

Student initial_____

Parent initial_____

Special NOTE #1: In accordance with state law, the district prohibits the use of personal communication devices (such as cell phones, tablets and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL)

If a student enters the building with any personal communication device it will be taken up and placed in a bag with the student's name on it. This bag will be locked in the office until the student is finished with school for the day. At the end of the day the personal communication device will be returned to the student. If the student does not voluntarily turn in their personal communication device during the arrival period then regular disciplinary measures will apply as listed in the HISD Student Handbook.

Student initial _____ Parent initial _____

Use of the computer is limited to academic lessons only as provided through Edgenuity. Misuse of the computer could result in possible dismissal from PRIDE Academy.

Student initial _____ Parent initial _____

Special NOTE #2: All work must be done at school to count toward credit for the course.

Student initial _____ Parent initial _____

Special NOTE #3: Tutorials are mandatory based on EOC testing results. Seniors that have not passed an EOC may be required to attend special tutorial sessions in addition to the daily sessions provided.

Student initial _____ Parent initial _____

Special NOTE #4: Appropriate attire each day at PRIDE Academy is as if it is for a job-related activity/school appropriate wear. Sleep attire is never allowed as proper attire for school. **PRIDE Academy will observe the current adopted HHS dress code.** There are no exceptions.

The principal of PRIDE Academy is the final authority on what student attire is/not allowed at PRIDE Academy & will refer to the HHS dress code approved for specific guidelines & regulations regarding student dress.

Student initial _____ Parent initial _____

Extra-Curricular Activities:

Students enrolled in the PRIDE Academy program are allowed to attend with the exception of events during the normal academic school day. No student enrolled in PRIDE Academy is to be on the HHS main campus between the hours of 7:15 am – 3:45 pm without prior approval from administration. Administrators of the main campus may assign disciplinary action if a PRIDE student is found in violation of this regulation.

Due to UIL Eligibility Standards, PRIDE students are ineligible to participate in extracurricular activities because they are not a full-time (8 periods a day) student. PRIDE students also complete classes for a final grade not a 6 weeks or 9 weeks grade.

Student initial_____ **Parent initial**_____

Tuition and Fees: There are no fees or tuition required to be in the PRIDE Academy. Students should take care of any library fines and turn in all books, Chromebook, chargers, etc. belonging to HHS before starting PRIDE Academy. Students that drive must park in the student parking lot on the MAC campus.

Student initial_____ **Parent initial**_____

Faculty and Staff: The faculty and staff at PRIDE Academy consist of highly motivated, certified teachers and educational support personnel who are trained in the most effective teaching methods and learning strategies. Academic support and special tutorial sessions for students needing intervention assistance will be provided on an “as needed” basis. Students with special needs will have access to support staff and special tutorial sessions.

While most of the PRIDE students’ work is done on computers using the Edgenuity program, and Texas College Bridge, the electronic curricula may involve supplemental assignments and direct instruction as needed.

Student initial_____ **Parent initial**_____

Grades:

Due to the computerized lesson format used in PRIDE Academy, traditional report cards or progress reports are not a reliable source of grades or progress. We will provide Progress Reports every 6 weeks to be signed by a parent. Parents are welcome to call the principal to check on their student’s progress or attendance at any time throughout the semester.

Grades for courses that are 100% completed are posted to the student’s official (academic) transcript at Henderson High School by the HHS counseling center personnel. An official transcript may be requested by the parents or a student at any time by contacting the HHS counseling center at Henderson High School.

Student initial_____ **Parent initial**_____

HHS Student Handbook/ Student Code of Conduct/ Acceptable Use Statements

My signature indicates that I have read and will abide by the district's expectations for student behavior as indicated in the current Student Code of Conduct and Acceptable Use policies for computers, electronic mail, and Internet use. Parent/ guardian's signature provides permission for student participation in prevention program surveys during the year and acknowledgement of agreement for student conduct. I understand that breaking the regulations concerning the Acceptable Use policies for computers, electronic mail, and Internet use will result in disciplinary actions. Additionally, the student may be dismissed from the PRIDE Academy program.

Student Signature: _____ Date: _____

Parent/ Guardian
Signature: _____ Date: _____

Board Background Information

Subject: Hear a report on 2026 STAAR Scores

Presented for: **Action** ____ **Report Only** __X__

We recently received scores for our 2026 STAAR. See report attached.

Contact Person(s):

Dea Henry

Principals

Henderson ISD

2025-2026 STAAR Data

Wylie Elementary 2025-2026 STAAR Results

3rd	RLA	State RLA	Math	State Math
Approaches	60%	74%	56%	67%
Meets	39%	52%	33%	44%
Masters	13%	26%	12%	22%

Northside 2025-2026 STAAR Results

4th	RLA	State RLA	Math	State Math
Approaches	73%	78%	61%	68%
Meets	46%	54%	43%	49%
Masters	17%	24%	18%	25%

5th	RLA	State RLA	Math	State Math	Science	State Science
Approaches	69%	79%	72%	75%	61%	65%
Meets	49%	59%	42%	47%	36%	37%
Masters	24%	35%	13%	20%	19%	18%

Middle School 2025-2026 STAAR Results

6th	RLA	State RLA	Math	State Math
Approaches	64%	73%	67%	73%
Meets	45%	54%	36%	39%
Masters	21%	30%	7%	15%

7th	RLA	State RLA	Math	State Math
Approaches	69%	77%	57%	48%
Meets	45%	55%	37%	29%
Masters	20%	31%	10%	9%

8th	RLA	State RLA	Math	State Math	Alg I	*State Alg I	Science	State Science	SS	State SS
Approaches	83%	83%	52%	73%	100%	82%	73%	75%	48%	57%
Meets	47%	59%	19%	47%	91%	54%	52%	54%	28%	32%
Master	21%	32%	5%	16%	74%	30%	28%	29%	9%	16%
					* Includes 8th and HS					

High School 2025-2026 STAAR Results

					* Includes 8th and HS					
HHS	Eng I	State Eng I	Eng II	State Eng II	Alg I	*State Alg I	Bio	State Bio	USH	State USH
Approaches	68%	72%	70%	72%	81%	82%	91%	93%	93%	93%
Meets	49%	56%	53%	60%	38%	54%	53%	71%	69%	70%
Masters	5%	13%	5%	9%	8%	30%	13%	35%	27%	37%

First-Time Testers Only

	Eng I	Eng II	Alg I	Bio	USH
Approaches	73	72	87	91	93
Meets	55	56	41	53	69
Masters	6	5	9	13	27

District Next Steps

Moving from results to action across Henderson ISD

1

Accountability Ratings

Awaiting accountability ratings to be shared August 12.

2

Campus Data Meetings

Schedule data meetings at each campus every 3 weeks to review CFA, unit test, benchmark, and pre-test data.

3

Vertical Alignment

Continue Math, ELAR, and Science vertical alignment work with teachers across grades and campuses.

The background is a solid dark blue. A large, faint, light blue circle is positioned on the right side, partially overlapping a vertical line that runs from the top to the bottom of the frame.

Questions

Tuesday, July 14, 2026

The Board of Trustees of Henderson ISD met on Tuesday, July 14, 2026, at 5:30 PM in the Henderson ISD Administration Boardroom, 300 Crosby Drive, Henderson, TX 75652, with the following members present:

Russell Brown
Shannon Coats
Loy Dorsey
Justin Scarborough
Dr. John Taylor
Jean Williams

Lou Madsen was absent.

1. **Call to Order at 5:30 PM** - Board President Russell Brown called the meeting to order at 5:30 pm.
 - A. Invocation (5:30 pm) – Shannon Coats led the invocation.
 - B. Pledge to the US Flag and Texas Flag (5:31 pm) – Board President Russell Brown led the pledges.
2. **Open Forum** (5:31 pm) – No citizens addressed the board in Open Forum.
3. **Communication from citizens to discuss pending agenda items before the Board** (5:31 pm) – No citizens addressed the board regarding a pending agenda item.
4. **Budget Workshop** (5:32 pm) – Chief Financial Officer Nikki Warner presented a budget workshop regarding development of the proposed 2026-2027 Henderson ISD budget. Ms. Warner reviewed preliminary certified property values, projected revenues and expenditures, payroll assumptions, enrollment trends, Average Daily Attendance, state funding formulas, tax-rate compression, and the district's budget development timeline. Based upon current estimates, she reported a projected General Fund deficit of approximately \$2.7 million, which is an increase in the deficit of about \$389,000 from last year, noting the increase was largely attributable to declining enrollment and reduced state funding. Starting in 2019 with House Bill 3, the state began compressing the tax rate, and each year it has declined significantly. The state compresses our tax rate and replaces it with state funding, but when enrollment declines, state funding declines. District administration continues to review every departmental budget to identify additional efficiencies while protecting instructional programs and student services. Ongoing efforts to reduce expenditures through hiring restrictions, deferred maintenance, reduced technology replacement cycles, and continued review of transportation and operational efficiencies have been discussed. Ms. Warner explained that increasing property values often result in additional tax-rate compression, reducing the district's operating tax rate and limiting additional operating revenue. While the campuses made significant efforts to improve attendance in the 2025-26 school year, this alone cannot compensate for the long-term decline in enrollment. It was pointed out that TEA is conducting trainings for districts to start charging for transportation and student activities to increase revenue. Ms. Warner reviewed the district's remaining "golden pennies" and "copper pennies" available through

a VATRE (voter approval tax rate election) and explained that, based upon current estimates, adoption of the additional pennies could generate approximately \$2.9 million in additional maintenance and operations revenue without increasing the district's adopted tax rate. Ms. Warner concluded the workshop by reviewing the timeline for receiving certified property values, establishing the district's maximum compressed tax rate, adopting the annual budget, and any potential election deadlines.

5. Information/Discussion Agenda Items

A. Financial Report - May 2026 (6:00 pm) - Nikki Warner presented the May reconciled financials.

B. Hear a report on investment transactions for all funds covered by the Public Funds Investment Act as of May 31, 2026 (6:03 pm) - As required by the Public Funds Investment Act, Nikki Warner presented the investment transaction report. As of May 31, 2026, the total market value of the district's investments was \$31,822,730.96. Of that amount, \$21,902,022.99 represented operating funds, and \$9,920,707.97 represented debt service investments. Interest earnings through May totaled \$880,255.56 for the fiscal year.

C. Public notice of the intent to apply for available grants (6:05 pm) – In accordance with Board Policy CB (Local), Dea Henry provided public notice of the district's intent to apply for all available state and federal grant opportunities in support of educational programs and services for students the upcoming school year.

6. Consider approval of Consent Agenda items (6:06 pm) – A motion was made by Shannon Coats, seconded by Loy Dorsey to approve the Consent Agenda as presented. The motion carried unanimously, 6-0.

A. Approve Minutes of the June 8, 2026, Regular Meeting

B. Approve Minutes of the July 8, 2026, Special Meeting

C. Consider approval of purchases and contracts exceeding \$25,000 but less than \$50,000 - Nikki Warner

D. Consider approval of the 2026-2027 appraisal calendar and list of certified T-TESS appraisers - Dea Henry

7. Consider approval of Action Agenda items

A. Consider approval of budget amendment (6:06 pm) - Nikki Warner presented for approval a budget amendment necessary to reflect changes to the district's budget for departmental year end transfers, the hospital grant program, and the Teacher Incentive Allotment. This amendment does not impact the bottom line. A motion was made by Jean Williams, seconded by Dr. John Taylor, to approve the budget amendment as Mrs. Warner presented. The motion carried unanimously, 6-0.

B. Consider approval of Policy Update 127 (6:07 pm) – Allen Koch presented the second reading of Policy Update 127. A motion was made by Jean Williams, seconded by Justin Scarborough, to approve the revisions to the local policies as presented. The motion carried unanimously, 6-0.

8. Superintendent Report

A. Capital Improvement Updates (6:09 pm) - Superintendent Brian Bowman reported that the sound system project at Northside is complete. The Wylie Elementary sound

and lighting project is complete. At HMS, new TVs have been installed as well as the new projector in the media center and cafetorium. Installation of the Promethean boards is almost complete. The new projectors in the band halls have not been completed. At HHS, flooring in the library and band hall has been installed. The lockers have been removed, walls have been painted, and almost all the LED lighting has been installed. Benches are to be installed next. The new awning project at WPS is about to begin. Meet the teacher events are set for August 10 for WES, NIS, and HMS, while HHS is hosting freshman orientation on August 6th.

9. Set date, time, and location of next Regular Board Meeting

- A. Tentative date, time, and location of Regular Board Meeting: Tuesday, August 11, 2026, at 5:30 p.m. in the Administration Boardroom, 300 Crosby Drive, Henderson, Texas.

The HISD Board of Trustees ended Open Session at 6:12 pm.

10. The Board of Trustees will conduct an Executive/Closed Session pursuant to the following provisions of the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. All final votes, actions, or decisions will be taken in Open Session.

- A. 551.071 - Consultation with Attorney: A governmental body may conduct a private consultation with its attorney when the governmental body seeks the advice of its attorney about pending or contemplated litigation; or a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter
- B. 551.072 - Deliberate the Purchase, Exchange, Lease, or Value of Real Property if Deliberation in an Open Meeting would have a Detrimental Effect on the Position of the Governmental Body in Negotiations with a Third Person
- C. 551.074 - Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee;
 - 1. Consider hiring personnel
 - 2. Consider personnel resignations
- D. Discussion of Board Relations Between the Members of the Board of Trustees and the Relationship of the Board of Trustees with the Superintendent of Schools
- E. 551.076 - Deliberation Regarding Security Devices or Security Audits; Closed Meeting. This chapter does not require a governmental body to conduct an open meeting to deliberate:
 - 1. The deployment, or specific occasions for implementation, of security personnel or devices; or
 - 2. A security audit.
- F. 551.129 - A Governmental Body May Use a Telephone Conference Call, Video Conference Call, or Communications Over the Internet to Conduct a Public Consultation with its Attorney in an Open Meeting of the Governmental Body or a Private Consultation with its Attorney in a Closed Meeting of the Governmental Body

The HISD Board of Trustees reconvened in Open Session at 7:43 pm.

11. Consider possible action on items discussed in Closed Session.

Upon return to Open Session, a motion was made by Loy Dorsey, seconded by Jean Williams, to approve the list of new hires, resignations, and list of DOI letters of reasonable assurance recommendations as presented. The motion carried unanimously, 6-0.

12. Adjournment (7:43 pm) – With no further business, a motion was made by Justin Scarborough, seconded by Shannon Coats, to adjourn. The motion carried unanimously, 6-0.

President

ATTEST:

Secretary

**Henderson ISD
Board Background**

Subject: Personnel Recommendations

July 14, 2026

Presented for: Action X

Report Only__

Background Information:

The following individuals are recommended for one-year probationary contracts for the 2026-2027 school year:

- Elizabeth Luna – Teacher, Northside Intermediate School. Elizabeth has a Bachelor of Arts and Masters of Arts from Texas A&M, and Principal's Certification from Region 6 ESC. Elizabeth is a retire/rehire with over 20 years of experience as a teacher and administrator. She has certifications in the following areas: Special Education EC-12, Secondary English Grades 6-12, English as a Second Language EC-12, and Principal EC-12.
- Kirby Moore – Teacher, Henderson High School. Kirby has a Bachelor of Science in Education. He has 10 years of teaching/coaching experience. His certifications are: Generalist 4-8, History Composite 7-12, and Speech 7-12.

The following individuals are recommended for one-year probationary dual assignment contracts for the 2026-2027 school year:

- Joshua Medlock – Teacher/Coach, Henderson High School. Joshua has a Bachelor of Science Kinesiology from Stephen F. Austin University. He has a certification in Physical Education EC-12 and has 9 years of teaching/coaching experience.
- Matthew Purcell – Band Director, Henderson Middle School. Matthew received a Bachelor of Music Education at Stephen F. Austin University. He has a certification in Music EC-12, and he will be joining Henderson ISD as a first year teacher.

As a result of interviews and extensive background checks, the following individuals are recommended as District of Innovation teachers for the 2026-2027 school year and will receive a one-year letter of reasonable assurance.

NAME	TEACHING ASSIGNMENT	CAMPUS	ALTERNATIVE PROGRAM
Shanna Allee	Health Science	HHS	N/A – CTE Work Experience
Johnavon Miller	Social Studies	HMS	ESC 7 Impact

Contact Person(s):

Karli Sitton and Stacey Johnson

**Henderson ISD
Board Background**

Subject: Personnel Resignations

July 14, 2026

Presented for: Action X

Report Only

Background Information:

The following employees submitted a resignation letter prior to the contract deadline for the 2026-2027 school year:

- | | | |
|--------------------|-------------------------------|-------------------|
| • Jessica Davis | HISD Child Nutrition | Cafeteria Manager |
| • Meleaha Glaze | Henderson High School | Counselor |
| • Dakota Maradiaga | Henderson Middle School | Band Director |
| • Rhealyn Reeves | Northside Intermediate School | Teacher |

Contact Person(s):

Karli Sitton
Stacey Johnson

			Henderson ISD	QTR: 1	July 14, 2026	
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings			Other Topic Minutes
Vision and Goals	0		← Minutes setting student outcome goals			
		0	← Minutes setting constraints or theories of action			
Progress and Accountability	0		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar			
		32	← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar			
	0		← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMS			
		0	← Minutes performing board self-evaluations using the LSG Integrity Instrument			
Systems and Processes	Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →					7
Advocacy and Engagement	0		← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals			
Synergy and Teamwork	Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law					
Other	Any time spent on an activity that does not meet the conditions listed above →					1
TOTALS	0	32	40			8
Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: 32 ÷ 40 × 100 = 80.00 % Student Outcome and Adult Behavior Minutes						
Use For Student Outcome Minutes Percentage Calculation: 0 ÷ 40 × 100 = 0.00 % Student Outcome Minutes						

Trustees Present	Trustees Absent	% Attendance
7	1	87.50

Count of 'Other' Agenda Items
1

Goals Discussed	Goals on Target	% on Target
0	0	#DIV/0!

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
4	0	100.00

GPMs Discussed	GPMs on Target	% on Target
0	0	#DIV/0!

Board Background Information

Subject: Approval of renewal of membership in Walsh Gallegos retainer program

Presented for: **Action** X **Report Only**

The Henderson ISD Special Education department is a member of the Walsh Gallegos retainer program. This program includes benefits such as no-charge telephone consultation on day-to-day general and special education matters and reduced rates for legal work.

Attachment: Contract for the Walsh Gallegos retainer program

Recommendation: Approve the Walsh Gallegos retainer program for contract year 2026-2027 in the amount of \$1,000

Contact Person(s):

Dea Henry



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

July 15, 2026

Mr. Brian Bowman
Superintendent
Henderson ISD
P.O. Box 728
Henderson, Texas 75653

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Mr. Bowman:

It is our privilege to serve Henderson Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on August 1, 2026, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 8/1/2026 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos*,"
- A free subscription to our monthly special education newsletter "*This Just In*," and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description. Also enclosed is information about our EFT/ACH payment program that provides a convenient, efficient, secure, and less costly method of payment than paper checks.

It is an honor to be of service to Henderson Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 231-4207.

Sincerely,



Meredith Prykryl Walker

MPW/glo
Enclosures

cc: Mr. Russell Brown, Board President
Ms. Tracy Browning, Director of Special Education



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

**SPECIAL EDUCATION LEGAL SERVICES AGREEMENT
FOR HENDERSON INDEPENDENT SCHOOL DISTRICT**

The Henderson Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & De Los Santos P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.

6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.
7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2276 and 809: Pursuant to Texas Government Code Chapters 2276 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this

Agreement. All Confidential Information made available hereunder, including copies thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).
13. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

HENDERSON INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

7/1/2026

(Date)

THE TEXAS LAWYER'S CREED -- A MANDATE FOR PROFESSIONALISM

The Texas Supreme Court and the Texas Court of Criminal Appeals adopted this Creed, with the requirement that lawyers advise their clients of its contents when undertaking representation.

I am a lawyer. I am entrusted by the People of Texas to preserve and improve our legal system. I am licensed by the Supreme Court of Texas. I must therefore abide by the Texas Disciplinary Rules of Professional Conduct, but I know that professionalism requires more than merely avoiding the violation of laws and rules. I am committed to this creed for no other reason than it is right.

I. OUR LEGAL SYSTEM

A lawyer owes to the administration of justice personal dignity, integrity, and independence. A lawyer should always adhere to the highest principles of professionalism. I am passionately proud of my profession. Therefore, "My word is my bond." I am responsible to assure that all persons have access to competent representation regardless of wealth or position in life. I commit myself to an adequate and effective pro bono program. I am obligated to educate my clients, the public, and other lawyers regarding the spirit and letter of this Creed. I will always be conscious of my duty to the judicial system.

II. LAWYER TO CLIENT

A lawyer owes to a client allegiance, learning, skill, and industry. A lawyer shall employ all appropriate means to protect and advance the client's legitimate rights, claims, and objectives. A lawyer shall not be deterred by any real or imagined fear of judicial disfavor or public unpopularity, nor be influenced by mere self-interest. I will advise my client of the contents of this creed when undertaking representation. I will endeavor to achieve my client's lawful objectives in legal transactions and in litigation as quickly and economically as possible. I will be loyal and committed to my client's lawful objectives, but I will not permit that loyalty and commitment to interfere with my duty to provide objective and independent advice. I will advise my client that civility and courtesy are expected and are not a sign of weakness. I will advise my client of proper and expected behavior. I will treat adverse parties and witnesses with fairness and due consideration. A client has no right to demand that I abuse anyone or indulge in any offensive conduct. I will advise my client that we will not pursue conduct which is intended primarily to harass or drain the financial resources of the opposing party. I will advise my client that we will not pursue tactics which are intended primarily for delay. I will advise my client that we will not pursue any course of action which is without merit. I will advise my client that I reserve the right to determine whether to grant accommodations to opposing counsel in

all matters that do not adversely affect my client's lawful objectives. A client has no right to instruct me to refuse reasonable requests made by other counsel. I will advise my client regarding the availability of mediation, arbitration, and other alternative methods of resolving and settling disputes.

III. LAWYER TO LAWYER

A lawyer owes to opposing counsel, in the conduct of legal transactions and the pursuit of litigation, courtesy, candor, cooperation, and scrupulous observance of all agreements and mutual understandings. Ill feelings between clients shall not influence a lawyer's conduct, attitude, or demeanor toward opposing counsel. A lawyer shall not engage in unprofessional conduct in retaliation against other unprofessional conduct. I will be courteous, civil, and prompt in oral and written communications. I will not quarrel over matters of form or style, but I will concentrate on matters of substance. I will identify for other counsel or parties all changes I have made in documents submitted for review. I will attempt to prepare documents which correctly reflect the agreement of the parties. I will not include provisions which have not been agreed upon or omit provisions which are necessary to reflect the agreement of the parties. I will notify opposing counsel, and, if appropriate, the Court or other persons, as soon as practicable, when hearings, depositions, meetings, conferences, or closings are cancelled. I will agree to reasonable requests for extensions of time and for waiver of procedural formalities, provided legitimate objectives of my client will not be adversely affected. I will not serve motions or pleadings in any manner that unfairly limits another party's opportunity to respond. I will attempt to resolve by agreement my objections to matters contained in pleadings and discovery requests and responses. I can disagree without being disagreeable. I recognize that effective representation does not require antagonistic or obnoxious behavior. I will neither encourage nor knowingly permit my client or anyone under my control to do anything which would be unethical or improper if done by me. I will not, without good cause, attribute bad motives or unethical conduct to opposing counsel nor bring the profession into disrepute by unfounded accusations of impropriety. I will avoid disparaging personal remarks or acrimony towards opposing counsel, parties, and witnesses. I will not be influenced by any ill feeling between clients. I will abstain from any allusion to personal peculiarities or idiosyncrasies of opposing counsel. I will not take advantage, by causing any default or dismissal to be rendered, when I know the identity of an opposing counsel, without first inquiring about that counsel's intention to proceed. I will promptly submit orders to the Court. I will deliver copies to opposing counsel before or contemporaneously with submission to the Court. I will promptly approve the form of orders which accurately reflect the substance of the rulings of the Court. I will not attempt to gain an unfair advantage by sending the Court or its staff correspondence or copies of correspondence. I will not arbitrarily schedule a deposition, court appearance, or hearing until a good faith effort has been made to schedule it by agreement. I will readily stipulate

to undisputed facts in order to avoid needless costs or inconvenience for any party. I will refrain from excessive and abusive discovery. I will comply with all reasonable discovery requests. I will not resist discovery requests which are not objectionable. I will not make objections nor give instructions to a witness for the purpose of delaying or obstructing the discovery process. I will encourage witnesses to respond to all deposition questions which are reasonably understandable. I will neither encourage nor permit my witness to quibble about words where their meaning is reasonably clear. I will not seek Court intervention to obtain discovery which is clearly improper and not discoverable. I will not seek sanctions or disqualification unless it is necessary for protection of my client's lawful objectives or is fully justified by the circumstances.

IV. LAWYER AND JUDGE

Lawyers and judges owe each other respect, diligence, candor, punctuality, and protection against unjust and improper criticism and attack. Lawyers and judges are equally responsible to protect the dignity and independence of the Court and the profession. I will always recognize that the position of judge is the symbol of both the judicial system and administration of justice. I will refrain from conduct that degrades this symbol. I will conduct myself in Court in a professional manner and demonstrate my respect for the Court and the law. I will treat counsel, opposing parties, the Court, and members of the Court staff with courtesy and civility. I will be punctual. I will not engage in any conduct which offends the dignity and decorum of proceedings. I will not knowingly misrepresent, mischaracterize, misquote or miscite facts or authorities to gain an advantage. I will respect the rulings of the Court. I will give the issues in controversy deliberate, impartial and studied analysis and consideration. I will be considerate of the time constraints and pressures imposed upon the Court, Court staff and counsel in efforts to administer justice and resolve disputes.



WALSH GALLEGOS

KYLE ROBINSON & DE LOS SANTOS P.C.

Program for EFT/ACH Payments

Walsh Gallegos Kyle Robinson & De Los Santos P.C. is working to improve our services to you and assist you in saving time and money. To that end, we now offer our clients the option to pay their invoices electronically by either Electronic Funds Transfer (EFT) or Automated Clearing House (ACH) payment--instead of the traditional paper, check-by-mail method.

An EFT/ACH payment authorizes the client's bank to move funds from its bank account to the bank account of the authorized merchant (Walsh, Gallegos). This movement of funds is done between banks electronically—thus the term Electronic Funds Transfer (EFT) or Automated Clearing House (ACH). This electronic movement of funds between banks is more convenient, efficient, secure, and far less costly than the handling of paper checks.

If your district is interested in participating in our EFT/ACH payment program, please e-mail a request to WA-EFT@wabsa.com or call Karla Alvarado at (800) 252-3405 to receive our bank account information for EFT/ACH payments.

We are excited to be able to extend this opportunity to our clients. Please feel free to contact us if you have any questions.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

File Retention Policy

At the conclusion of a matter, the file is closed and all documents related to the file are gathered in a centralized location and properly labeled. This includes both paper and electronic documents. Because the nature of our work means that many matters may become active again, we have established a policy of maintaining our closed files for a period of 10 years. If a file is reopened, the 10 year period will start again after the file is closed again.

At the end of 10 years, we will notify clients that we will be destroying all files that have been closed for more than 10 years.* Clients will have 30 days from the date of the letter to let us know if they would prefer that the files be returned to them instead of being destroyed. Clients can also request a list of the files we plan on destroying and request to inspect the files before making a decision about whether or not to allow them to be destroyed. We will provide an estimate cost for delivering the files to clients if they choose to have the files returned to them instead of being destroyed. Any files that are destroyed will be done so at our expense.

For more information about our File Retention Policy please contact Vicki Limon at vlimon@wabsa.com or by calling 512.454.6864.

*Note that there are certain types of files that our attorneys may flag to hold for longer than 10 years before being destroyed. Clients can request a list of all of the closed matters that we have for them at any time by contacting Vicki Limon at vlimon@wabsa.com.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

**FEE SCHEDULE AS OF JULY 16, 2025
LEGAL SERVICES RETAINER AGREEMENT**

For Retainer Program Clients

Annual retainer fee is \$1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of \$265/hour for associates licensed less than one year, \$290/hour for associates licensed one to two years, \$340/hour for associates licensed over two years, or \$360/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of \$265/hour for associates licensed less than one year, \$290/hour for associates licensed one to two years, \$360/hour for associates licensed over two years, or \$380/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

BENEFITS OF THE RETAINER PROGRAM

- 1. FREE TELEPHONE CONSULTATION:** The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 10.27 free hours of telephone consultation. That is a \$3,047.00 value in telephone calls alone!

As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

- Austin (800) 252-3405
- San Antonio (800) 232-9169
- Irving (800) 231-4207
- Houston (888) 565-6864
- Rio Grande Valley (866) 770-6864
- Amarillo (800) 622-6864
- Albuquerque (800) 771-6864

- 2. REDUCED RATES FOR ADDITIONAL LEGAL WORK:** The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.
- 3. FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS:** Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:

- (1) the informative bi-monthly newsletter "*Time Out with Walsh Gallegos*" that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and
- (2) the monthly publication "*This Just In*" which addresses legal issues specific to the special needs of students with disabilities

4. **E-MAIL UPDATES:** As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or trustees you designate) to help keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

- EEOC Releases New Regulations for Pregnant Workers Fairness Act
- Attorney General Rule Updating Title II of the ADA Ensuring that Web Content and Mobile Apps are Accessible
- U.S. Department of Labor Increases Salary Threshold for Exempt Employees
- Final Title IX Regulations Released
- Supreme Court Clarifies Limits on Public Officials' Social Media Conduct
- Next Steps in Medicaid Review Process
- HB 3033 Crucial NEW Deadlines for Responding to PIA Requests
- New I-9 Form for Employment Eligibility Verification
- HB 114 Creates a New Mandatory DAEP Offense

Don't let your District personnel miss our next update!

5. **REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES:** Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.
6. **REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS:** To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:
- Interactive Student Code of Conduct
 - Discipline Guide for DAEP & Expulsion
 - Administrator's Anti-Bullying Toolkit
 - Sexual Harassment Investigation Guide
 - Operating Guidelines for Cameras in Special Education Settings
7. **ONE FREE ON-DEMAND WEBINAR:** Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

HENDERSON ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

Name	Title	E-mail Address
Mr. Brian Bowman	Superintendent	bbowman@hendersonisd.org
Mr. Russell Brown	Board President	rcbrown@hendersonisd.org
Ms. Tracy Browning	Director of Special Education	tbrowning@hendersonisd.org
Ms. Ellen Lee	Secretary to Superintendent	elee@hendersonisd.org
Mrs. Dea Henry	Assistant Superintendent of Curriculum and Instruction	dhenry@hendersonisd.org
Dr. John Taylor	Board Member	john.taylor@hendersonisd.org
Mr. Justin Scarborough	Board Member	justin.scarborough@hendersonisd.org
Dr. Shannon Coats	Board Member	shannon.coats@hendersonisd.org
Mr. Loy Dorsey	Board Member	loy.dorsey@hendersonisd.org
Mrs. Jean Williams	Board Vice President	jwilliams@hendersonisd.org
Mr. Lou Madsen	Board Member	lou.madsen@hendersonisd.org
Mr. Allen Koch	Assistant Superintendent of Policy and Operations	akoch@hendersonisd.org
Ms. Karli Sitton	HR Director	ksitton@hendersonisd.org

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX
(512) 467-9318

VIA MAIL
Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL
info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING****1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Walsh Gallegos Kyle Robinson & De Los Santos P.C.
Austin, TX United States

Certificate Number:
2026-1484057

Date Filed:
06/30/2026

Date Acknowledged:

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Henderson ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

11550
Legal services Retainer Agreement

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Walsh, Jim	Austin, TX United States	X	
	Gallegos, Elena	Austin, TX United States	X	
	Kyle, Paige	Austin, TX United States	X	
	Robinson, Bridget	Austin, TX United States	X	

5 Check only if there is NO Interested Party.

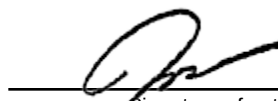
☐**6 UNSWORN DECLARATION**

My name is Joe De Los Santos, and my date of birth is 10/3/1971.

My address is 505 E. Huntland Drive, Suite 600, Austin, TX, 78752, USA.
(city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 30th day of June, 20 26.
(month) (year)


Joe De Los Santos, Managing Shareholder
Signature of authorized agent of contracting business entity
(Declarant)

Board Background Information

Subject: Request approval for the purchase of decodable readers for Wylie Primary School

Presented for: **Action** X **Report Only**

Request for Board approval to purchase Just Right Reader Science of Reading instructional materials in the amount of \$33,807.72.

The purchase includes a Kindergarten Classroom Library, Take-Everywhere Literacy Packs for PreK-2 students, Spanish literacy packs for emergent bilingual students, and implementation support for teachers.

These materials will be used to strengthen foundational literacy instruction by providing students with decodable texts aligned to the Science of Reading. The resources are designed to support explicit phonics instruction, phonemic awareness, decoding, fluency, and reading practice in both classroom and home settings. The Take-Everywhere Literacy Packs will extend learning beyond the school day by providing students and families with structured reading materials that reinforce classroom instruction and increase opportunities for daily reading practice. The included Spanish literacy resources will provide additional support for emergent bilingual students. The vendor also provides implementation and professional learning resources to ensure effective use of the materials by teachers.

The purchase supports Henderson ISD's ongoing commitment to improving early literacy outcomes and aligns with district initiatives to implement evidence-based instructional practices grounded in the Science of Reading. These materials complement the district's Bluebonnet Learning curriculum by providing additional decodable texts and structured reading practice aligned with Science of Reading instructional practices, strengthening Tier I instruction and intervention for early readers.

Funding Source

This purchase will be funded through the district's State Board of Education (SBOE) Instructional Materials Allotment (IMA) funds and Instructional Materials and Technology Allotment (IMTA) funds.

Under Texas Education Code, the IMTA provides districts with state funds for the purchase of:

- State-adopted and locally selected instructional materials;
- Supplemental instructional materials;
- Classroom libraries and literacy resources;
- Educational technology and digital instructional resources; and

- Professional development directly related to the implementation of instructional materials.

These funds are specifically intended to support high-quality instructional resources and technology that improve teaching and learning and may not be used for general operating expenses. Utilizing IMTA/SBOE allotment funds allows the district to acquire these literacy resources **without impacting the General Fund operating budget** while maximizing state funds designated for instructional materials.

Recommendation:

Approve the purchase of Just Right Reader Science of Reading instructional materials in the amount of \$33,807.72, utilizing available SBOE Instructional Materials Allotment (IMA) and Instructional Materials and Technology Allotment (IMTA) funds.

Contact Person(s):

Dea Henry



Quote

#EST6593

Date: 7/17/2026

Bill To

Henderson Independent School District
PO Box 728
Henderson TX 75653
United States

Ship To

Henderson Independent School District
PO Box 728
Henderson TX 75653
United States

Expires	Contact Name	Email	Sales Rep
8/16/2026	Lacye Russell	lrussell@hendersonisd.org	Tara Gonzalez

Memo

Item	ISBN	Item Notes	Qty	Rate	Amount
LIMRAK6E01 Kindergarten - Classpack (Set of 6 Classroom Libraries, 666 books, 111 titles)	979-8-89423-755-8		1	\$3,876.00	\$3,876.00
CPDPROTCOMP Complimentary Professional Services - Virtual Session	CPDPROTCOMP		1	\$0.00	\$0.00
RTBD06SAE Take- Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - (6 Rounds)	RTBD06SAE		200	\$126.00	\$25,200.00
RTBD06SAS Take- Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - Spanish (6 Rounds)	RTBD06SAS		20	\$126.00	\$2,520.00

Subtotal \$31,596.00

Discount Total

Shipping & Handling \$2,211.72

Total \$33,807.72

Acceptance of this Quote by Just Right Reader, Inc., ("JRR") is based under the Product Terms and Conditions found at [link](#) ("Product Terms") between JRR and the "Customer" listed above which are incorporated by reference into this Quote. The Refund Policy attached hereto and the Data Sharing Agreement found at [link](#) are hereby incorporated into the Product Terms (collectively, the "JRR Agreement"). The JRR Agreement (i) shall prevail over any terms or conditions in any other documentation in the event of a conflict; and (ii) expressly exclude any general terms and conditions or any other document issued unilaterally by Customer. No other terms and conditions apply.

Please send your Purchase Order or Purchasing Commitment form directly to your contact at Just Right Reader (Tara Gonzalez - tara.gonzalez@justrightreader.com) or to schools@justrightreader.com

Just Right Reader Return Policy

At Just Right Reader, we understand the importance of ensuring that our educational materials meet the unique needs of your students and educators. We aim to provide you with high-quality resources that support literacy and foster a love for reading. If you need assistance with exchanges or returns, we are here to help!

Eligibility for Returns:

- Returns will be accepted within 90 days of the original purchase date, provided the books have not been customized with logos, personal names, or district-specific branding.
- Items eligible for return must be unused, in their original packaging, and in the same condition as when received.

Refunds and Credits:

- Once your return is received and inspected, we will initiate the refund process.
- For Classroom Libraries, Board Book, and Skill Review purchases, a restocking fee of 15% of the item's purchase price will be deducted from the refund amount. Due to the increased handling and customization required for Take-Everywhere Literacy Pack orders, Take-Everywhere restocking fees are 30%.
- **Shipping costs are non-refundable.**

Return Process:

1. **Contact Us:** Reach out to our Customer Support team via email at support@justrightreader.com or call us at (877) 415-7323. Please provide your order number and a brief explanation of your reason for return.
2. **Wait for Authorization:** Our team will confirm eligibility for return and then provide you with detailed return instructions.
3. **Ship Your Return:** The customer is responsible for covering the cost of return shipping. Send the package to the address provided in the return instructions. We recommend using a trackable shipping method to ensure safe delivery.

Exchanges:

- If you need to exchange an item for a different product, please follow the return process and request an exchange. Our team is happy to assist you with this process to ensure a smooth transition.

Damaged or Defective Items: If you receive an incorrect, damaged, or defective item, please contact us immediately. We will arrange for a replacement at no additional cost to you.

Contact Us:

Please reach out to our Customer Support team anytime with questions or concerns. We strive to make your experience with Just Right Reader as seamless and positive as possible!

- Email: support@justrightreader.com
- Phone: (877) 415-7323

Just Right Reader's Professional Development empowers educators with Science of Reading-based strategies to maximize the effectiveness of our decodables and accelerate reading achievement. Begin with our **Getting Started Implementation Sessions** to ensure a strong and successful launch, and build on that foundation with our **Next Level Sessions** to take your instruction to new heights!

Getting Started Implementation Sessions

These sessions are specifically designed for teachers working with students of various ages, offering practical strategies to effectively use Just Right Reader's Science of Reading literacy resources. Choose the sessions that are just right for you!

Student Population	Title	Description
Pre-Emergent	Building Strong Foundations: Literacy and Readiness Skills for Young Learners	This course equips early elementary teachers with effective strategies for using Just Right Reader's Science of Reading decodables, focusing on phonemic awareness and phoneme mastery.
K-2nd	Accelerate Reading Achievement with Science of Reading Resources	This course supports elementary teachers in using Just Right Reader's Science of Reading decodables to enhance decoding, fluency, and reading proficiency. Integrating Science of Reading strategies for effective implementation
3rd - 5th 6th - 8th	Accelerate Reading Achievement with High Interest Chapter Books	Discover how the Science of Reading supports 3rd–8th grade students by focusing on decoding multisyllabic words to build fluency and comprehension. Gain effective strategies to engage readers with our high-interest books.
Bilingual	Accelerate Reading Achievement of Emergent Bilingual Students	Discover how to accelerate reading achievement for emergent bilingual students with Just Right Reader's Spanish decodables. These resources are specifically designed to strengthen foundational skills and foster literacy development.
Families	Empowering Literacy at Home with Take-Everywhere Literacy Packs	Empower families to boost reading success at home with Take-Everywhere Literacy Packs. Explore strategies to bridge the gap between home and school, helping students develop into joyful and confident readers.

Next Level Sessions

These sessions are ideal for educators who have completed one of our Getting Started Implementation Sessions and are ready to take their implementation to the next level!

Student Population	Title	Description
All	Reflections on Implementation	In this session, participants will reflect on their implementation journey, celebrate successes, and address challenges. They will develop actionable plans and gain valuable insights to maximize the impact of Just Right Reader Classroom Libraries and Take-Everywhere Literacy Packs.
All	Deeper Dive Sessions	Choose from a variety of topics to explore practical applications and strategies for effective implementation, including: • Standards-aligned instructional practices • Small group strategies for English and Spanish implementation models • Data-driven instruction for targeted support • Techniques to enhance fluency • Interventions for struggling learners • Advanced family engagement strategies Each topic is thoughtfully designed to elevate your instruction and improve student outcomes.
All	Onsite Support	Invite one of our Science of Reading experts to your location for personalized onsite support, including: • Participating in PLC meetings • Providing classroom coaching • Hosting family engagement events • Delivering modeled instruction Equip your educators and community with hands-on guidance to elevate literacy outcomes and foster success.

Format and Pricing



Virtual Session

\$600/session



Self-Paced Course

\$75/person



In-Person Session

\$3,750

Need something different? Let us know! We will customize a session to meet your needs.

Henderson ISD Board Background

Subject: Approval of Resolution to participate in the Texas SmartBuy Membership Program administered by the Texas Comptroller of Public Accounts

Presented for: Action X

Report Only

Background Information

HISD board policy states in CH (Legal) that all Interlocal contracts must be authorized by the Board of Trustees.

The Texas SmartBuy Membership Program, administered by the Texas Comptroller of Public Accounts, is a statewide cooperative purchasing program available to Texas school districts and other eligible governmental entities. Henderson ISD was previously a member of the Texas SmartBuy program; however, the district's membership fee was not renewed in 2019 following staffing changes.

Administration recommends rejoining the program because the district's current bread vendor is no longer available through the Region 7 Purchasing Cooperative and now utilizes the Texas SmartBuy program. Renewing the district's membership will allow Henderson ISD to continue purchasing from this vendor through a compliant cooperative purchasing method while also providing access to additional competitively procured state contracts that may provide future purchasing opportunities and cost savings.

The annual membership fee is \$100, which will be paid from the General Fund.

Recommendation

Approve the resolution authorizing Henderson ISD's participate in the Texas SmartBuy Membership Program.

Contact Person(s)

Nikki Warner



Texas SmartBuy Membership Program

Resolution

State of Texas, County of Rusk
(County Entity Located In)

Whereas, the Texas Comptroller of Public Accounts is authorized to provide purchasing services for local governments **pursuant to §§271.082 and 271.083 of the Local Government Code.**

Whereas, the School Board
(Enter Board of Directors, City Council, Commissioner's Court, School Board, etc.)
of Henderson Independent School District, is a:
(Enter Name of Qualified Applicant/Entity)

(Check One of the Following)

- | | |
|--|--|
| ☐ Appraisal District | ☐ Charter/Academy School |
| ☐ Community Supervision/Corrections Department | ☐ Council of Governments/Planning Commissions |
| ☐ County | ☐ Education Service Center |
| ☐ Fire Prevention District | ☐ Hospital District |
| ☐ Judicial District | ☐ Junior/Community College |
| ☐ Library District | ☐ Mental Health/Mental Disability Organization |
| ☐ Municipality | ☒ School District |
| ☐ State-funded Assistance Organization | ☐ Texas Rising Star Care Provider |
| ☐ Special District | ☐ Utility District |
| ☐ Emergency Service | ☐ Drainage |
| ☐ Housing | ☐ Municipal |
| ☐ Political Subdivision | ☐ Special |
| ☐ Port or Transportation Authority | |
| ☐ Workforce Development Board | |

defined as an entity qualified to participate in the Texas SmartBuy Membership Program of the Texas Comptroller of Public Accounts pursuant to §271.081 of the Local Government Code.

Nikki Warner, Chief Financial Officer and
Primary Contact and Title

Brian Bowman, Superintendent

Secondary Contact and Title

is/are authorized to execute all documentation for Henderson ISD pertaining to its participation in the
(Entity Name)

Texas Comptroller of Public Accounts Cooperative Purchasing Program; and

Whereas, Henderson ISD acknowledges its obligation to pay annual participation fees established by the
(Entity Name)

Texas Comptroller of Public Accounts.

Now, Therefore Be it Resolved, that request be made to the Texas Comptroller of Public Accounts to approve
Henderson ISD for participation in the Texas Comptroller of Public Accounts Cooperative Purchasing Program.
(Entity Name)

Adopted this 11th day of August, 2026 by Henderson Independent School District
(Entity Name)

By: _____
Signature of Chair

Signature of Primary Contact

Signature of Secondary Contact

Russell Brown, Board President
Printed Name and Title of Chair

Nikki Warner, Chief Financial Officer
Printed Name and Title of Primary Contact

Brian Bowman, Superintendent
Printed Name and Title of Secondary Contact





Texas SmartBuy Membership Program

Resolution

State of Texas, County of Rusk

(County Entity Located In)

Whereas, the Texas Comptroller of Public Accounts is authorized to provide purchasing services for local governments pursuant to **§§271.082 and 271.083 of the Local Government Code.**

Whereas, the School Board

(Enter Board of Directors, City Council, Commissioner's Court, School Board, etc.)

of Henderson Independent School District, is a:

(Enter Name of Qualified Applicant/Entity)

(Check One of the Following)

- | | |
|--|--|
| ☐ Appraisal District | ☐ Charter/Academy School |
| ☐ Community Supervision/Corrections Department | ☐ Council of Governments/Planning Commissions |
| ☐ County | ☐ Education Service Center |
| ☐ Fire Prevention District | ☐ Hospital District |
| ☐ Judicial District | ☐ Junior/Community College |
| ☐ Library District | ☐ Mental Health/Mental Disability Organization |
| ☐ Municipality | ☒ School District |
| ☐ State-funded Assistance Organization | ☐ Texas Rising Star Care Provider |
| ☐ Special District | ☐ Utility District |
| ☐ Emergency Service | ☐ Drainage |
| ☐ Housing | ☐ Municipal |
| ☐ Political Subdivision | ☐ Special |
| ☐ Port or Transportation Authority | |
| ☐ Workforce Development Board | |

defined as an entity qualified to participate in the Texas SmartBuy Membership Program of the Texas Comptroller of Public Accounts pursuant to §271.081 of the Local Government Code.

Nikki Warner, Chief Financial Officer and

Primary Contact and Title

Brian Bowman, Superintendent

Secondary Contact and Title

is/are authorized to execute all documentation for Henderson ISD pertaining to its participation in the

(Entity Name)

Texas Comptroller of Public Accounts Cooperative Purchasing Program; and

Whereas, Henderson ISD acknowledges its obligation to pay annual participation fees established by the

(Entity Name)

Texas Comptroller of Public Accounts.

Now, Therefore Be it Resolved, that request be made to the Texas Comptroller of Public Accounts to approve

Henderson ISD

(Entity Name)

for participation in the Texas Comptroller of Public Accounts Cooperative Purchasing Program.

Adopted this 11th day of August, 2026 by Henderson Independent School District

(Entity Name)

By:

Signature of Chair

Nikki Warner

Signature of Primary Contact

Brian Bowman

Signature of Secondary Contact

Russell Brown, Board President

Printed Name and Title of Chair

Nikki Warner, Chief Financial Officer

Printed Name and Title of Primary Contact

Brian Bowman, Superintendent

Printed Name and Title of Secondary Contact



Henderson ISD Board Background Information

Subject: Consider approval of Skyward renewal for 2026-2027

Presented for: Action ____X____

Report Only ____

Background Information

Skyward is the software used for the district's student information and business management. The renewal reflects a 3.8% increase over the previous year and provides continued access to the district's financial, payroll, human resources, student, gradebook, and administrative systems. Funding is included in the 2026–2027 budget.

2023-2024	\$77,786
2024-2025	\$80,378
2025-2026	\$83,434 increase of 3.8%
2026-2027	\$86,605 increase of 3.8%

Recommendation

Approve Skyward renewal as presented.

Contact Person

Nikki Warner

**Invoice Detail**

HENDERSON ISD
ATTN: ACCOUNTS PAYABLE
300 CROSBY
HENDERSON, TX 75652-0728

Invoice #	0000242786
Invoice Date	09/01/2026
Due Date	09/16/2026
Invoice Total	86,605.00

* Invoice was emailed.

<u>Qty.</u>	<u>Item Description</u>	<u>Unit Price</u>	<u>Extension</u>
1.00	BUSINESS SUITE CORE ANNUAL LICENSE FEE	10,661.0000	10,661.00
1.00	TRUE TIME ANNUAL LICENSE FEE	5,511.0000	5,511.00
1.00	PAYROLL ANNUAL LICENSE FEE	4,667.0000	4,667.00
1.00	EMPLOYEE ACCESS ANNUAL LICENSE FEE	3,719.0000	3,719.00
1.00	SUBSTITUTE TRACKING ANNUAL LICENSE FEE	3,030.0000	3,030.00
1.00	FIXED ASSETS ANNUAL LICENSE FEE	2,978.0000	2,978.00
1.00	PEIMS FINANCE ANNUAL LICENSE FEE	2,819.0000	2,819.00
1.00	EMPLOYEE MANAGEMENT ANNUAL LICENSE FEE	2,484.0000	2,484.00
1.00	SALARY NEGOTIATIONS ANNUAL LICENSE FEE	1,490.0000	1,490.00
1.00	STUDENT MANAGEMENT ANNUAL LICENSE FEE	23,034.0000	23,034.00
1.00	EDUCATOR GRADEBOOK ANNUAL LICENSE FEE	8,272.0000	8,272.00
1.00	HEALTH RECORDS ANNUAL LICENSE FEE	5,640.0000	5,640.00
1.00	FAMILY & STUDENT ACCESS ANNUAL LICENSE FEE	3,759.0000	3,759.00
1.00	NEW STUDENT ONLINE ENROLLMENT ANNUAL LICENSE FEE	3,722.0000	3,722.00
1.00	GRADUATION REQUIREMENTS ANNUAL LICENSE FEE	2,259.0000	2,259.00
1.00	PEIMS STUDENT RECORDS ANNUAL LICENSE FEE	1,490.0000	1,490.00
1.00	LMS/ONE ROSTER API ANNUAL LICENSE FEE	1,070.0000	1,070.00

Annual License Fees: 09/01/2026 - 08/31/2027

Total Extension **86,605.00**

REMIT TO:

SKYWARD ACCOUNTING DEPT
2601 SKYWARD DRIVE
STEVENS POINT, WI 54482
* Return this bottom
portion with payment *

Invoice #	0000242786
Invoice Date	09/01/2026
Payor	HENDERSON ISD
Due Date	09/16/2026 (HENDE*TX001)

Invoice Amount: 86,605.00
Remit Amount:

**Henderson ISD
Board Background**

Subject: Consider approval of payment to Texas Medicaid & Healthcare Partnership for the 2022 and 2024 Cost Report overpayment.

Presented for: Action X Report Only

Background Information:

A letter was received from Texas Medicaid & Healthcare Partnership (TMHP) on June 9, 2026, notifying Henderson ISD of an overpayment related to the 2022 and 2024 School Health and Related Services (SHARS) cost reports in the amount of \$291,578.27.

The amount Henderson ISD has verified as due for the 2022 SHARS cost report is \$227,355.98. The 2022 cost report covers the period of October 1, 2021, through September 30, 2022. The district's formal appeal to the Texas Health and Human Services Commission (HHSC) was dismissed on January 28, 2026.

The amount Henderson ISD has verified as due for the 2024 SHARS cost report is \$55,041.17. The 2024 cost report covers the period of October 1, 2023, through September 30, 2024.

The total amount verified by Henderson ISD is \$282,397.15, which does not match the amount identified in TMHP's June 9, 2026, letter. District administration has made multiple attempts to obtain a detailed reconciliation of the difference but has not received a response. Communication efforts include an email sent on June 17, 2026, updated with additional contact information on July 13, 2026; follow-up emails sent on July 14 and July 30, 2026; and telephone messages left on July 28 and August 3, 2026.

Because the district has not received documentation supporting the additional amount, administration is recommending payment only for the \$282,397.15 that has been verified through the district's records. Administration will continue working with TMHP to reconcile any remaining balance should supporting documentation be provided.

Henderson ISD withdrew from the SHARS program effective April 21, 2025.

Recommendation:

Approve payment to Texas Medicaid & Healthcare Partnership (TMHP) in the amount of \$282,397.15 for the verified overpayment associated with the 2022 and 2024 SHARS cost reports.

Contact Person(s):
Nikki Warner



TEXAS MEDICAID & HEALTHCARE PARTNERSHIP
A STATE MEDICAID CONTRACTOR

512-730-7400

7/28/2026 @ 3:07 PM left msg.

Accounts Receivable
PO Box 202948
Austin, TX 78720-2948

6/26/2026

HENDERSON ISD
PO BOX 728
HENDERSON, TX 75653

8088 227,355.98
2024 55,041.17
282,397.15

Subject: Submit your payment with the enclosed Overpayment Remittance Form.

Dear HENDERSON ISD:

Our records indicate that National Provider Identifier (NPI)/Atypical Provider Identifier (API) 1871876037 received an overpayment of \$291,578.27. You must refund the money that was overpaid. If you've already refunded the amount due, disregard this letter.

TMHP automatically recoups overpayments from payments that are made to any provider accounts that use the same taxpayer identification number (TIN). However, you either no longer receive payments from Texas Medicaid or the Children with Special Health Care Needs (CSHCN) Services Program or you do not receive enough to recoup the amount due in a timely manner.

Complete and Submit the Overpayment Remittance Form With Your Payment

Complete the enclosed Overpayment Remittance Form, and send it with a check or money order to:

Texas Medicaid & Healthcare Partnership
Accounts Receivable
PO Box 202948
Austin, TX 78720-2948

Important: You must submit it with the amount due immediately to avoid further collection activity. Keep a copy of this letter for your records.

Failure to repay this overpayment will result in further collection activity, including but not limited to:

- Referring you to the Texas Office of the Attorney General.
- Barring you from active enrollment privileges.
- Placing a Comptroller hold on other payments that the state of Texas may owe you.
- Placing a vendor hold on your claim payments.
- Referring your case to the Centers for Medicare & Medicaid Services (CMS), which can place a hold on your Medicare payments.



If You're in Bankruptcy

If you're currently in bankruptcy, this letter is not a collection attempt. We reserve all rights related to filing a claim in any bankruptcy case, as well as all rights related to setoff and recoupment.

You May Appeal Our Overpayment Determination

You may appeal our determination of the amount that you owe to Texas Medicaid. Refer to the *Texas Medicaid Provider Procedures Manual (TMPPM)* for more information about your appeal rights.

Call Us

If you would like to request a copy of your most recent Remittance and Status (R&S) Report or if you have questions about the administrative appeals process, call the TMHP Contact Center at 800-925-9126.