



**Calallen ISD**

**Public Hearing**

**Tuesday, January 21, 2020 5:25 PM**

# Agenda of Public Hearing Meeting

## The Board of Trustees Calallen ISD

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A Public Hearing Meeting of the Board of Trustees of Calallen ISD will be held January 21, 2020, beginning at 5:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- |                                                                                                 |     |
|-------------------------------------------------------------------------------------------------|-----|
| 1. Opening of Public Hearing by Chairman                                                        | 3   |
| 2. New Business                                                                                 |     |
| A. Discuss Calallen ISD Texas Academic Performance Report (TAPR) 2019<br>Presenter: Dr. Danaher | 4   |
| B. Public Comments<br>Presenter: Dr. Almendarez                                                 | 228 |
| 3. Adjourn                                                                                      |     |



## **Calling the Meeting to Order**

**I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.**

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date : January 21, 2020

Subject: Discuss CISD Texas Academic Performance Report 2019

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New Business

**Action**

**BACKGROUND INFORMATION**

See attached report.

**ITEM ADDRESSED**

Discuss CISD Texas Academic Performance Report 2019

**RECOMMENDED ACTION**

No action. Discussion only with public comments allowed.



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2019

# Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



## *Texas Academic Performance Report*

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is generally a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2019



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# District and Campus Performance Objectives

**Calallen Independent School District**  
**District Improvement Plan**  
**2019-2020 Goals/Performance Objectives**



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Increase performance in the area of college, career, and military readiness and post-secondary readiness at the district level as measure by the state accountability system from a 92 scale score to a 93 or above.

**Performance Objective 2:** Implement career courses including C-STEM, CTE and career exploration at all levels and increase the number of students participating in those courses by 2%.

**Goal 2: We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a safe, nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Increase the category of closing the gaps as measured by the state accountability system at the district level from a scale score of 91 to 92 or above.

**Performance Objective 2:** Increase the category of academic growth as measured by the state accountability system at the district level from a scale score of 76 to 78 or above.

**Performance Objective 3:** Provide a framework for campuses to increase connectedness by 5% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 4:** Provide an intentional culture of school safety supported by 100% of the school staff and practiced by 100% of CISD students.

**High Priority**

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### **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of CISD learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.

**Performance Objective 2:** Offer technology tools and ongoing training opportunities to 100% of CISD teachers.

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**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Increase by 5%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by 100% innovative and engaged staff who use relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

**Performance Objective 2:** Increase (or maintain) all areas of performance as measured by the state accountability system to achieve 90 or above scale scores and maintain an A rating.

**Performance Objective 3:** Increase approaches grade level STAAR performance at the district level in all subjects from 85% to 86% or above. Increase meets grade level STAAR performance at the district level in all subjects from 57% to 60% or above. Increase masters grade level STAAR performance at the district level in all subjects from 28% to 30% or above.

**Performance Objective 4:** Continue to utilize the student and parent survey; publicize teacher and student profile. Parent and student satisfaction scores will increase by 3%.

**Performance Objective 5:** The district will continue to receive applicable Distinction Designation and individual campuses will maintain or increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

**Performance Objective 6:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) to evaluate 100% of new teachers and all current teachers scheduled for an evaluation this school year.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** The district and campuses will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

# Calallen Independent School District

## Calallen High School

### 2019-2020 Goals/Performance Objectives

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



# **Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to their selected endorsement.**

**Performance Objective 1:** Increase or maintain performance in the areas of CCMR and Graduation Rate as measured by the state accountability system to at or above a scale score of 92.

**Performance Objective 2:** Offer an assessment tool to all CHS students which will measure their career aptitude and interest.

**Performance Objective 3:** Implement career courses including C-STEM, CTE and career exploration at all levels and increase the number of students participating in those courses by 2%.

**Performance Objective 4:** Increase student achievement in the Approaches Grade Level Standard in all STAAR/EOC tested areas: ELA/Reading from 82% to 83% or above, Math from 93% to 94% or above, Science from 97% to 98% or above, and Social Studies from 97% to 98% or above.

**Performance Objective 5:** Increase student achievement in the Meets Standard level in all STAAR/EOC tested areas: ELA/Reading from 58% to 60% or above, Math from 73% to 74% or above, Science from 81% to 82% or above, and Social Studies from 86% to 87% or above.

**Performance Objective 6:** Increase student achievement in the Masters Standard level in all STAAR/EOC tested areas: ELA/Reading from 11% to 20% or above, Math from 40% to 45% or above, Science from 40% to 45% or above, and Social Studies from 58% to 60% or above.

**Goal 2: We will ensure that all students receive a high quality education, and to close the achievement gap between students meeting the challenging state academic standards and those who are not meeting such standards. We will provide a safe, nurturing, engaging, interactive learning environment based on mutual respect and positive relationships to close the achievement gap.**

**Performance Objective 1:** Increase performance in the area of Closing the Gaps as measured by the state accountability system from a scale score of 85 to a scale score of 86 or better.

**Performance Objective 2:** Increase performance in the area of Academic Growth as measured by the state accountability system from a scale score of 85 to a scale score of 86 or better.

**Performance Objective 3:** Provide a framework for campuses to increase connectedness by 5% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 4:** Develop, implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of CHS teachers are positively impacted.

**Performance Objective 5:** Provide an intentional culture of school safety and wellness supported by 100% of the school staff and practiced by 100% of the CHS students.

### **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Encourage 100% of the CHS teachers to actively utilize and seek additional technology tools and PD to enhance student learning as well as engage 100% of CHS students to access and utilize such tools.

**Performance Objective 2:** Investigate opportunities to enhance endorsement course offerings by 3% through additional technological courses and grant opportunities.

**Goal 4: We will develop partnerships (an additional 5%) that will further our call to action.**

**Performance Objective 1:** Increase by 5%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by 100% innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

**Performance Objective 2:** Continue to utilize the student and parent survey; publicize teacher and student profile. Parent and student satisfaction scores will increase by 3%.

**Performance Objective 3:** Increase or maintain all areas of performance as measured by the state accountability system to achieve 90 or above scale scores and maintain an "A" rating and increase the number of Distinction Designations awarded from 4 to all 7.

**Performance Objective 4:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) to evaluate 100% of new teachers and current teachers scheduled for an evaluation this school year.

## **Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning. Teacher utilization of high yield strategies, Kagan structures and best practices will increase by 5%.

**Performance Objective 2:** 100% of CHS fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** Continue to review and monitor implementation of all ongoing strategies from year-to-year.

**Calallen Independent School District**  
**Calallen Middle School**  
**2019-2020 Goals/Performance Objectives**



**Goal 1: We will develop a system where 100% of students have a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Increase the area of closing the performance gaps as measured by the state accountability system from scale score of a 74 to a 80 or higher.

**Performance Objective 2:** Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

**Performance Objective 3:** Increase the Approaches Grade Level Standard in all STAAR tested areas: Math from 82% to 87% or above, Reading from 82% to 87% or above, Writing from 74% to 80% or above, Science from 78% to 85% or above, and Social Studies from 76% to 85% or above.

**Performance Objective 4:** Increase student achievement in the Masters Standard level in all STAAR tested areas: Math from 20% to 25% or above, Reading from 27% to 35% or above, Writing from 21% to 26% or above, Science from 38% to 45% or above, and Social Studies from 24% to 30% or above.

**Performance Objective 5:** Increase student achievement in the Meets Standard level in all STAAR tested areas: Math from 54% to 60% or above, Reading from 51% to 55% or above, Writing from 46% to 50% or above, Science from 61% to 65% or above, and Social Studies from 37% to 42% or above.

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**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework for campuses to increase connectedness by 5% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

**Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of CMS learners through the use of technological tools to access, create and share content.

**Goal 4: We will develop partnerships (an additional 5%) that will further our call to action.**

**Performance Objective 1:** Increase by 5%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by 100% innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

**Performance Objective 2:** Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

**Performance Objective 3:** CMS will strive to increase Distinction Designations in designated areas awarded in recognition of outstanding achievement to 4 or more.

## **Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design, implement, and document at least five quarterly professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and cooperative learning.

**Performance Objective 2:** 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

## **Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and assess 100% of existing campus programs to determine effectiveness and utilization based on student performance.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

# Calallen Independent School District

## Magee Elementary

### 2019-2020 Goals/Performance Objectives



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Increase awareness and participation in activities relating to college and career readiness by 2 %

**Performance Objective 2:** 100% of Magee students will participate in appropriate STEM, CTE, and career exploration activities

**Goal 2: We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Increase the category of closing the gaps as measured by the state accountability system from a scale score of 90 to 91 or above.

**Performance Objective 2:** Ensure the instructional strategies address the academic needs of all students (all subjects) such that campus performance on student growth shows an increase number of students reaching Approaching, Meets, Masters at 90%, 60%, 30% or above.

**Performance Objective 3:** Increase performance for all sub-groups (ELL, LEP, Special Ed, and Econ. Disadvantage, 2 or more races, etc.) on all STAAR tested subjects to reach Approaching, Meets, Masters at 90%, 60%, 30% or above.

**Performance Objective 4:** Increase the percentage of students achieving STAAR Mastered performance to 30% or above for all students in all subjects.

**Performance Objective 5:** Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff to increase connectedness by 5%.

**Performance Objective 6:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

### **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of Magee students and teachers through the use of technological tools to access, create and as well as share with other learners.

**Performance Objective 2:** 100% of Magee staff will integrate technology as part of their instructional strategies to support and enrich classroom instruction.

**Goal 4: We will develop partnerships (an additional 5%) that will further our call to action.**

**Performance Objective 1:** Magee Elementary will maintain and increase by 5%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical thinking, problem-solving skills in all learners, and a lifelong love of learning. Increase STAAR performance (all students, all subjects) to achieve 87 scale score or above as measured by the state accountability system.

**Performance Objective 2:** Continue to utilize the student and parent survey. Parent and student satisfaction scores will increase by 5%.

**Performance Objective 3:** Magee Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 2 to 4 or better as applicable.

**Performance Objective 4:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) as a tool to evaluate 100% of new teachers and current teachers scheduled for an evaluation this school year.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities (offered to 100% of staff) that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** Magee Elementary in alignment with CISD district-wide fiscal policies will promote and support 100% of critical educational programs based on student achievement and program evaluation data at the campus level.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** MES will identify and assess 100% of existing campus programs to evaluate effectiveness and utilization.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** Magee Elementary School will continue to review and monitor implementation of 100% of all strategies that are on-going or continue from year-to-year.

# Calallen Independent School District

## East Elementary

### 2019-2020 Goals/Performance Objectives



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# **Goal 1: We will develop a system where students from all subgroups have a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Increase the category of closing the gaps as measured by the state accountability system from a scale score of 90 to 91 or above.

**Performance Objective 2:** Increase approaches grade level STAAR performance in all subjects, all students from 82% to 85% or above. Increase meets grade level STAAR performance all subjects, all students from 50% to 52% or above. Increase masters grade level STAAR performance all subjects, all students from 26% to 28% or above.

**Performance Objective 3:** The percentile of K-2 students showing progress toward developing literacy skills as measured by the NWEAMAP will increase by 3%.

**Performance Objective 4:** Increase and implement age appropriate career awareness activities by 10% at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career and college opportunities for all students in grades K-3.

**Performance Objective 5:** Ensure 100% compliance in all state mandated G/T criteria.

**Performance Objective 6:** Continue to provide Free and Appropriate Public Education (FAPE) for 100% of students with disabilities and decrease identified special education data analysis (DAS) risk elements.

**Performance Objective 7:** Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish. Projected increase: 5%.

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**Goal 2: We will ensure that all students receive a high quality education, and to close achievement gap between students meeting the challenging state academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a system to increase connectedness by 5% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** Implement and monitor a system incorporating mentor teachers and highlight best practices so that 100% of the teachers are positively impacted.

**Performance Objective 3:** Provide an intentional culture of school safety and wellness supported by 100% of school staff and practiced by 100% of East students.

### **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

**Performance Objective 2:** Offer technology tools and ongoing training opportunities to 100% of East teachers. Strive to increase funding, as well as encourage teachers to apply for grants.

**Performance Objective 3:** Integrate and ensure that 100% of East teachers are using advanced instructional practices to support and enrich classroom instruction.

**Goal 4: We will develop partnerships (an additional 2%) that will further our call to action.**

**Performance Objective 1:** Increase by 2%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by 100% innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

**Performance Objective 2:** East Elementary will increase the number of Distinction Designations from 3 to 4 as awarded by the state accountability system.

**Performance Objective 3:** Utilize student and parent surveys; publicize teacher profiles. Parent and student satisfaction will increase by 3%.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning for 100% of students.

**Performance Objective 2:** 100% of campus wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of 100% of existing programs to determine effectiveness and utilization.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

# Calallen Independent School District

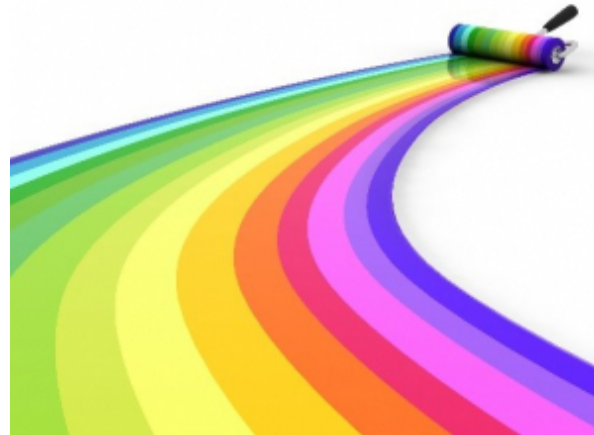
## Wood River Elementary

### 2019-2020 Goals/Performance Objectives

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading  
Academic Achievement in Mathematics  
Top 25 Percent: Comparative Closing the Gaps  
Postsecondary Readiness



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Increase the category of Closing the Gaps as measured by the State Accountability System from a scale score of 90 to 91 or above.

**Performance Objective 2:** 100% of WR students will participate in age appropriate career awareness activities to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

**Performance Objective 3:** 100% of WR students will participate in age appropriate college awareness activities to assist students in developing awareness of various colleges and their degree programs.

**Performance Objective 4:** The percentage of 3rd grade students who reach Approaches, Meets, and Masters on both the reading and math STAAR will continue to perform at 90%, 60% and 30% or above respectively enabling the campus to retain an A rating.

**Performance Objective 5:** The percentile of K-2 students showing progress toward developing literacy skills as measured by the NWEA Universal Screener will be 90% or above the RIT Student Status Norm mean.

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**Goal 2: We will ensure that all student receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework to increase contentedness by 5% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

**Performance Objective 3:** The percentage of attendance will increase to above 96% as measured by the State Accountability System.

**Performance Objective 4:** Provide an intentional culture of school safety and wellness supported by 100% of school staff and students.

### **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

**Performance Objective 2:** 100% of the WR staff will Integrate innovative technology instructional practices to support and enrich classroom instruction.

**Goal 4: We will develop partnerships (an additional 5%) that will further our call to action.**

**Performance Objective 1:** Maintain and increase partnerships (an additional 5%) with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** 100% of WR staff will use high yield strategies, STCC lessons, and Kagan structures, in order to create a learning organization which uses relevant, real world applications to develop critical thinking, problem-solving skills, and a life-long love of learning.

**Performance Objective 2:** Wood River Elementary will continue to earn all Distinction Designations available in recognition of outstanding achievement.

**Performance Objective 3:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) to evaluate 100% of teachers scheduled for evaluation as well as support new teachers through mentoring.

## **Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** 100% of WR staff will implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** 100% of local, state, and federal funds will be spent on critical educational programs based on student achievement and program evaluation data at the campus and district levels.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of all existing programs to determine effectiveness and utilization.

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

2019



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# CISD's Position on Drugs and Violence in the Schools



## *Position on Drugs and Violence in the Schools*

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as restorative discipline, character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sports facilities.

## Disciplinary Action Reason Code Incident Report for 2018-2019

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)							
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				4	12	2	<b>18</b>
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					1		<b>1</b>
08	Continued other district's DAEP placement							
12	Used, Exhibited, Or Possessed An Illegal Knife TEC §37.007(a) (1) (B) (Illegal knife blade longer than 5.5 inches)							
20	Violation of the Student Code of Conduct while in DAEP							
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007	73	4	72	532	699		<b>1380</b>
22	Criminal mischief					1		<b>1</b>
23	Emergency placement/expulsion							
26	Terroristic threat				1		2	<b>3</b>
27	Assault against a school district employee or volunteer							
28	Assault against someone other than a school district employee or volunteer					1		<b>1</b>
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252			1	21	37		<b>59</b>
35	False alarm/false report			2				<b>2</b>
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0							
43	Truancy - student with at least 3 unexcused absences							
50	Used/possessed non-illegal knife							
59	Serious misbehavior while expelled to/placed in a DAEP							

<b>TOTAL INCIDENTS</b>	<b>73</b>	<b>4</b>	<b>75</b>	<b>558</b>	<b>751</b>	<b>4</b>	<b>1465</b>
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<b>2018-2019</b>	<b>73</b>	<b>4</b>	<b>75</b>	<b>558</b>	<b>751</b>	<b>4</b>	<b>1465</b>
2017-2018	63	18	39	691	735	1	1553
2016-2017	28	23	55	657	669	0	1432
2015-2016	59	44	46	510	743	0	1402
2014-2015	108	42	39	391	768	0	1648

*2019*



PROMOTING EXCELLENCE • CREATING THE FUTURE

# Reports of Student Enrollment and Academic Performance

## Report of 2016-2017 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2018

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2016-2017 high school graduates who attended public four-year and two-year higher education in FY 2018. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2017, spring 2018, and summer 2018 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2018, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2018 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2017  
Enrolled in Texas Public or Independent Higher Education in FY 2018**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
<b>NUECES</b>								
<b>CALLEN ISD</b>								
	178903001 CALLEN H S							
	Four-Year Public University	88	11	7	21	30	18	1
	Two-Year Public Colleges	77	18	8	16	17	9	9
	Independent Colleges & Universities	3						
	Not Trackable	3						
	Not Found	98						
	Total High School Graduates	269						

2019



PROMOTING EXCELLENCE • CREATING THE FUTURE

# PEIMS Financial Standard Reports and Accreditation Statuses



# 2017-2018 Actual Financial data

## Totals for Calallen ISD (178903)

Total Enrolled Students in Membership: 4,051

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	41,912,442	100.00%	10,346	51,334,028	100.00%	12,672	63,158,400,197	100.00%	11,729
Local Tax	23,162,688	55.26%	5,718	27,384,998	53.35%	6,760	29,898,897,099	47.34%	5,552
Other Local and Intermediate	565,450	1.35%	140	2,200,246	4.29%	543	3,062,782,060	4.85%	569
State	17,620,517	42.04%	4,350	17,913,615	34.90%	4,422	23,747,526,632	37.60%	4,410
Federal	563,787	1.35%	139	3,835,169	7.47%	947	6,449,194,406	10.21%	1,198
<b>Total Receipts</b>	41,912,442	100.00%	10,346	101,657,721	100.00%	25,094	78,621,000,420	100.00%	14,600
Total Revenue	41,912,442	100.00%	10,346	51,334,028	50.50%	12,672	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	0	0.00%	0	50,323,693	49.50%	12,423	13,394,077,800	17.04%	2,487
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	13,218,761	31.54%	3,263	50,262,208	97.91%	12,407	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	185,175	0.44%	46	266,915	0.52%	66	239,176,837	0.40%	47
Restricted Fund Balance	0	0.00%	0	36,803,799	71.69%	9,085	17,226,468,243	28.68%	3,385
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,318,730,683	5.52%	652
Assigned Fund Balance	3,500,000	8.35%	864	3,657,908	7.13%	903	2,536,919,034	4.22%	499
Unassigned Fund Balance	9,533,586	22.75%	2,353	9,533,586	18.57%	2,353	12,529,551,989	20.86%	2,462
<b>Disbursements</b>									
<b>Total Expenditures</b>									
BY OBJECT	36,900,724	100.00%	9,109	52,890,439	100.00%	13,056	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	30,980,375	83.96%	7,648	33,460,423	63.26%	8,260	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	5,429,690	14.71%	1,340	7,543,973	14.26%	1,862	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	335,075	0.91%	83	5,852,205	11.06%	1,445	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	155,584	0.42%	38	6,033,838	11.41%	1,489	9,119,400,592	12.97%	1,694

BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
<b>Total Operating Expenditures</b>	<b>36,410,065</b>	<b>100.00%</b>	<b>8,988</b>	<b>41,004,396</b>	<b>100.00%</b>	<b>10,122</b>	<b>53,007,735,811</b>	<b>100.00%</b>	<b>9,844</b>
Instruction (11,95)	21,144,708	58.07%	5,220	23,015,868	56.13%	5,682	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	424,909	1.17%	105	430,924	1.05%	106	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	448,005	1.23%	111	634,674	1.55%	157	1,174,310,004	2.22%	218
Instructional Leadership (21)	799,731	2.20%	197	864,436	2.11%	213	833,658,903	1.57%	155
School Leadership (23)	1,842,783	5.06%	455	1,843,838	4.50%	455	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	1,681,502	4.62%	415	1,875,577	4.57%	463	1,926,098,691	3.63%	358
Social Work Services (32)	50,264	0.14%	12	50,264	0.12%	12	142,409,113	0.27%	26
Health Services (33)	471,644	1.30%	116	472,394	1.15%	117	536,700,538	1.01%	100
Transportation (34)	1,160,775	3.19%	287	1,160,775	2.83%	287	1,570,586,301	2.96%	292
Food (35)	4,963	0.01%	1	2,253,265	5.50%	556	2,825,048,050	5.33%	525
Extracurricular (36)	1,498,759	4.12%	370	1,519,788	3.71%	375	1,610,863,870	3.04%	299
General Administration (41,92)	1,240,952	3.41%	306	1,240,952	3.03%	306	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	5,329,060	14.64%	1,315	5,329,631	13.00%	1,316	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	163,200	0.45%	40	163,200	0.40%	40	505,751,521	0.95%	94
Data Processing Services (53)	148,810	0.41%	37	148,810	0.36%	37	1,009,632,415	1.90%	187
Community Services (61)	0	0.00%	0	0	0.00%	0	258,349,148	0.00%	48
<b>Total Disbursements</b>	<b>37,151,226</b>	<b>100.00%</b>	<b>9,171</b>	<b>62,709,939</b>	<b>100.00%</b>	<b>15,480</b>	<b>76,425,568,379</b>	<b>100.00%</b>	<b>14,193</b>
Total Expenditures	36,900,724	99.33%	9,109	52,890,439	84.34%	13,056	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	9,503,259	15.15%	2,346	3,402,247,277	4.45%	632
Intergovernmental Charge	250,502	0.67%	62	316,241	0.50%	78	662,347,322	1.25%	123
<b>Program Expenditures</b>									
<b>Operating Expenditures - Program</b>	<b>28,323,134</b>	<b>100.00%</b>	<b>6,992</b>	<b>29,647,767</b>	<b>100.00%</b>	<b>7,319</b>	<b>39,129,628,714</b>	<b>100.00%</b>	<b>7,267</b>
Regular	18,318,653	64.68%	4,522	18,878,404	63.68%	4,660	23,408,623,199	59.82%	4,347
Gifted and Talented	119,230	0.42%	29	119,230	0.40%	29	396,918,069	1.01%	74
Career and Technical	1,498,114	5.29%	370	1,541,035	5.20%	380	1,595,080,075	4.08%	296
Students with Disabilities	4,578,411	16.16%	1,130	5,267,016	17.77%	1,300	6,228,755,783	15.92%	1,157
Accelerated Education	787,449	2.78%	194	787,449	2.66%	194	1,729,817,631	4.42%	321
Bilingual	52,915	0.19%	13	65,242	0.22%	16	624,626,340	1.60%	116

Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	279,588	0.99%	69	279,588	0.94%	69	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	188,787	0.67%	47	188,787	0.64%	47	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	463,714	1.64%	114	463,714	1.56%	114	2,061,367,635	5.27%	383
Athletics/Related Activities	1,282,179	4.53%	317	1,303,208	4.40%	322	1,059,340,400	2.71%	197
High School Allotment	432,074	1.53%	107	432,074	1.46%	107	568,417,706	1.45%	106
Prekindergarten	322,020	1.14%	79	322,020	1.09%	79	1,050,262,484	2.68%	195

	<b>District</b>			<b>State</b>		
<b>Instructional Expenditure Ratio</b>	63.3%			62.7%		

**Tax Rates**

**2017 (current tax year) Tax Rates**

Maintenance and Operations	1.1700	1.0933
Interest and Sinking Funds	0.2052	0.2108
Total Tax Rate	1.3752	1.3041

**2016 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	1,460,597,514	N/A	2,220,042,195,073	N/A
Property Value per pupil	360,552	N/A	436,998	N/A
Property Value by category:				
Business	841,798,422	42.78%	892,180,729,305	35.47%
Residential	1,073,268,250	54.54%	1,479,753,710,535	58.82%
Land	31,819,685	1.62%	65,281,339,904	2.60%
Oil and Gas	753,570	0.04%	64,143,342,124	2.55%
Other	20,045,865	1.02%	14,174,456,770	0.56%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2017-2018 School Districts' General Fund Unassigned Fund Balance***	9,533,586	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	38,995,202	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	24.4%	27.7%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.



## 2018-2019 Budgeted Financial data

### Totals for Calallen ISD (178903)

**Total Membership:** 4,039

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b><u>Total Revenue</u></b>	38,323,989	100.00%	9,488	45,416,989	100.00%	11,245
Local Tax	17,650,000	46.05%	4,370	22,280,000	49.06%	5,516
Other Local and Intermediate	2,903,000	7.57%	719	4,034,000	8.88%	999
State	17,420,989	45.46%	4,313	17,527,989	38.59%	4,340
Federal	350,000	0.91%	87	1,575,000	3.47%	390
<b><u>Total Receipts</u></b>	38,323,989	100.00%	9,488	45,416,989	100.00%	11,245
Total Revenue	38,323,989	100.00%	9,488	45,416,989	100.00%	11,245
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
<b>Disbursements</b>						
<b><u>Total Expenditures</u></b>						
BY OBJECT	40,153,780	100.00%	9,942	47,436,824	100.00%	11,745
Payroll	32,504,030	80.95%	8,048	33,626,574	70.89%	8,325
Other Operating	6,734,798	16.77%	1,667	8,124,298	17.13%	2,011
Debt Service	335,500	0.84%	83	5,066,500	10.68%	1,254
Capital Outlay	579,452	1.44%	143	619,452	1.31%	153

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0	0
<b>Total Operating Expenditures</b>	<b>39,238,828</b>	<b>100.00%</b>	<b>9,715</b>	<b>41,750,872</b>	<b>100.00%</b>
Instruction (11,95)	22,450,236	57.21%	5,558	22,450,236	53.77%
Instructional Res Media (12)	477,377	1.22%	118	477,377	1.14%
Curriculum/Staff Develop (13)	503,700	1.28%	125	503,700	1.21%
Instructional Leadership (21)	851,486	2.17%	211	851,486	2.04%
School Leadership (23)	1,888,372	4.81%	468	1,888,372	4.52%
Guidance Counseling Svcs (31)	1,786,928	4.55%	442	1,786,928	4.28%
Social Work Services (32)	51,046	0.13%	13	51,046	0.12%
Health Services (33)	482,612	1.23%	119	482,612	1.16%
Transportation (34)	1,283,925	3.27%	318	1,283,925	3.08%
Food (35)	15,000	0.04%	4	2,523,544	6.04%
Extracurricular (36)	1,603,005	4.09%	397	1,603,005	3.84%
General Administration (41,92)	1,437,914	3.66%	356	1,437,914	3.44%
Plant Maint/Operation (51)	6,040,515	15.39%	1,496	6,044,015	14.48%
Security/Monitoring (52)	195,000	0.50%	48	195,000	0.47%
Data Processing Services (53)	171,712	0.44%	43	171,712	0.41%
<b>Total Disbursements</b>	<b>40,427,780</b>	<b>100.00%</b>	<b>10,009</b>	<b>47,710,824</b>	<b>100.00%</b>
Total Expenditures	40,153,780	99.32%	9,942	47,436,824	99.43%
Equity Transfers	0	0.00%	0	0	0.00%
Total Other Uses	0	0.00%	0	0	0.00%
Intergovernmental Charge	274,000	0.68%	68	274,000	0.57%

**Program Expenditures**

Operating Expenditures - Program	30,081,860	100.00%	7,448	30,081,860	100.00%	7,448
Regular	18,603,518	61.84%	4,606	18,603,518	61.84%	4,606
Gifted and Talented	29,931	0.10%	7	29,931	0.10%	7
Career and Technical	1,650,025	5.49%	409	1,650,025	5.49%	409
Students with Disabilities	5,810,126	19.31%	1,439	5,810,126	19.31%	1,439
Accelerated Education	917,089	3.05%	227	917,089	3.05%	227
Bilingual	47,580	0.16%	12	47,580	0.16%	12
Nondisc Alt Ed-AEP Basic Serv	4,300	0.01%	1	4,300	0.01%	1
Disc Alt Ed-DAEP Basic Serv	273,498	0.91%	68	273,498	0.91%	68
Disc Alt Ed-DAEP Supplemental	193,693	0.64%	48	193,693	0.64%	48
T1 A Schoolwide-St Comp>=40%	524,817	1.74%	130	524,817	1.74%	130
High School Allotment	295,628	0.98%	73	295,628	0.98%	73
Athletics/Related Activities	1,401,635	4.66%	347	1,401,635	4.66%	347
Prekindergarten	330,020	1.10%	82	330,020	1.10%	82



## 2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas (FIRST). A district or charter must be accredited by the state to operate as a public school.

The district accreditation status for Calallen ISD for 2018-2019 is listed below:

County District Number	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status
178903	Calallen ISD	2	A - Superior	B	ACCREDITED

2019



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# Texas Academic Performance Report District and Campus Data

# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2019 Accountability Rating: **A**

Distinction Designations:

**Postsecondary Readiness**

*2019 Special Education Determination Status:*

***Meets Requirements***

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**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance**

District Name: CALALLEN ISD  
County Name: NUECES  
District Number: 178903

		State	Region	African	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
			02	District			American		Indian		Islander	(Current)		(Former)			
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>86%</b>	50%	85%	89%	*	*	-	80%	59%	100%	85%	88%	82%	79%
	2018	77%	77%	<b>91%</b>	*	88%	95%	-	*	-	100%	68%	80%	92%	87%	86%	70%
At Meets Grade Level or Above	2019	45%	43%	<b>58%</b>	17%	53%	70%	*	*	-	40%	31%	33%	57%	60%	55%	43%
	2018	43%	42%	<b>58%</b>	*	49%	68%	-	*	-	40%	38%	40%	59%	55%	50%	50%
At Masters Grade Level	2019	27%	25%	<b>36%</b>	0%	29%	53%	*	*	-	40%	20%	17%	36%	39%	31%	29%
	2018	25%	24%	<b>39%</b>	*	27%	52%	-	*	-	40%	12%	20%	39%	37%	33%	40%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	79%	<b>88%</b>	83%	85%	94%	*	*	-	80%	61%	83%	89%	84%	83%	86%
	2018	78%	79%	<b>93%</b>	*	91%	95%	-	*	-	80%	79%	80%	92%	95%	90%	80%
At Meets Grade Level or Above	2019	49%	47%	<b>60%</b>	17%	53%	78%	*	*	-	60%	25%	50%	62%	55%	54%	43%
	2018	47%	46%	<b>61%</b>	*	54%	70%	-	*	-	60%	35%	40%	63%	54%	53%	50%
At Masters Grade Level	2019	25%	23%	<b>34%</b>	0%	25%	52%	*	*	-	60%	14%	33%	33%	34%	28%	36%
	2018	23%	21%	<b>34%</b>	*	30%	38%	-	*	-	20%	24%	20%	36%	28%	27%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>87%</b>	*	85%	90%	-	*	-	100%	51%	83%	88%	85%	82%	100%
	2018	73%	73%	<b>80%</b>	71%	76%	88%	-	-	-	*	43%	*	79%	83%	74%	86%
At Meets Grade Level or Above	2019	44%	44%	<b>55%</b>	*	49%	61%	-	*	-	80%	27%	33%	57%	49%	48%	50%
	2018	46%	44%	<b>52%</b>	29%	50%	57%	-	-	-	*	26%	*	53%	51%	46%	86%
At Masters Grade Level	2019	22%	21%	<b>30%</b>	*	27%	33%	-	*	-	40%	16%	0%	34%	23%	25%	20%
	2018	24%	22%	<b>28%</b>	14%	20%	38%	-	-	-	*	11%	*	30%	22%	20%	43%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>85%</b>	*	81%	89%	-	*	-	80%	51%	83%	85%	84%	77%	80%
	2018	78%	78%	<b>87%</b>	71%	83%	92%	-	-	-	*	41%	100%	87%	87%	81%	100%
At Meets Grade Level or Above	2019	48%	44%	<b>54%</b>	*	46%	63%	-	*	-	60%	24%	17%	54%	52%	41%	50%
	2018	49%	46%	<b>56%</b>	57%	49%	65%	-	-	-	*	18%	60%	60%	45%	44%	57%
At Masters Grade Level	2019	28%	24%	<b>30%</b>	*	25%	38%	-	*	-	0%	19%	0%	32%	27%	25%	40%
	2018	27%	25%	<b>27%</b>	14%	22%	37%	-	-	-	*	3%	20%	32%	17%	22%	29%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	67%	<b>73%</b>	*	68%	79%	-	*	-	100%	35%	50%	76%	67%	66%	80%
	2018	63%	59%	<b>70%</b>	57%	67%	75%	-	-	-	*	30%	60%	70%	70%	63%	86%
At Meets Grade Level or Above	2019	35%	33%	<b>40%</b>	*	34%	47%	-	*	-	60%	16%	0%	41%	38%	32%	40%
	2018	39%	36%	<b>48%</b>	29%	44%	56%	-	-	-	*	22%	60%	49%	44%	43%	71%
At Masters Grade Level	2019	11%	9%	<b>8%</b>	*	4%	12%	-	*	-	0%	3%	0%	9%	5%	5%	0%
	2018	11%	8%	<b>10%</b>	0%	6%	15%	-	-	-	*	11%	0%	10%	8%	7%	14%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>90%</b>	100%	88%	95%	-	-	-	*	49%	100%	91%	89%	83%	100%
	2018	84%	82%	<b>94%</b>	*	92%	97%	-	*	-	*	62%	100%	93%	95%	90%	100%
At Meets Grade Level or Above	2019	54%	49%	<b>64%</b>	33%	59%	74%	-	-	-	*	24%	60%	63%	66%	53%	86%
	2018	54%	49%	<b>67%</b>	*	61%	79%	-	*	-	*	44%	71%	71%	59%	50%	70%

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance**

District Name: CALALLEN ISD  
County Name: NUECES  
District Number: 178903

		Region		African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL		
		State	02	District			American									Indian	More
At Masters Grade Level	2019	29%	25%	<b>35%</b>	17%	29%	46%	-	-	-	*	8%	20%	36%	31%	26%	57%
	2018	26%	23%	<b>40%</b>	*	36%	47%	-	*	-	*	12%	43%	43%	34%	25%	40%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	89%	<b>93%</b>	83%	91%	96%	-	-	-	*	62%	80%	92%	93%	87%	100%
	2018	91%	89%	<b>92%</b>	*	89%	97%	-	*	-	*	68%	86%	94%	88%	88%	80%
At Meets Grade Level or Above	2019	58%	52%	<b>67%</b>	83%	62%	74%	-	-	-	*	24%	80%	70%	60%	57%	57%
	2018	58%	53%	<b>71%</b>	*	63%	83%	-	*	-	*	41%	71%	72%	67%	60%	50%
At Masters Grade Level	2019	36%	30%	<b>42%</b>	50%	36%	52%	-	-	-	*	11%	40%	45%	33%	33%	43%
	2018	30%	25%	<b>42%</b>	*	37%	52%	-	*	-	*	21%	43%	44%	38%	32%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>86%</b>	83%	83%	92%	-	-	-	*	49%	100%	87%	85%	78%	100%
	2018	76%	72%	<b>84%</b>	*	76%	95%	-	*	-	*	53%	86%	89%	73%	74%	80%
At Meets Grade Level or Above	2019	49%	44%	<b>65%</b>	67%	58%	77%	-	-	-	*	30%	40%	70%	54%	49%	86%
	2018	41%	36%	<b>47%</b>	*	43%	55%	-	*	-	*	29%	43%	52%	37%	32%	40%
At Masters Grade Level	2019	24%	20%	<b>38%</b>	33%	33%	49%	-	-	-	*	22%	0%	42%	30%	26%	57%
	2018	17%	14%	<b>27%</b>	*	20%	37%	-	*	-	*	15%	14%	30%	20%	14%	10%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	64%	<b>72%</b>	*	65%	82%	-	*	-	*	39%	67%	76%	63%	59%	62%
	2018	69%	66%	<b>79%</b>	*	79%	82%	*	*	-	80%	54%	83%	80%	77%	71%	94%
At Meets Grade Level or Above	2019	37%	32%	<b>39%</b>	*	34%	48%	-	*	-	*	18%	33%	41%	33%	26%	38%
	2018	39%	35%	<b>42%</b>	*	34%	56%	*	*	-	40%	31%	50%	40%	44%	30%	29%
At Masters Grade Level	2019	18%	14%	<b>18%</b>	*	15%	24%	-	*	-	*	14%	17%	21%	10%	7%	8%
	2018	19%	15%	<b>19%</b>	*	14%	27%	*	*	-	40%	14%	0%	21%	15%	11%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>82%</b>	*	76%	94%	-	*	-	*	50%	83%	84%	79%	75%	58%
	2018	77%	73%	<b>73%</b>	*	70%	81%	*	*	-	100%	51%	67%	75%	69%	63%	72%
At Meets Grade Level or Above	2019	47%	37%	<b>41%</b>	*	36%	48%	-	*	-	*	15%	50%	44%	35%	31%	25%
	2018	44%	37%	<b>34%</b>	*	28%	46%	*	*	-	40%	27%	0%	32%	39%	25%	39%
At Masters Grade Level	2019	21%	13%	<b>9%</b>	*	8%	10%	-	*	-	*	12%	0%	9%	7%	6%	0%
	2018	18%	14%	<b>9%</b>	*	7%	13%	*	*	-	0%	12%	0%	8%	11%	5%	17%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	71%	<b>82%</b>	*	80%	87%	-	*	*	100%	55%	71%	84%	76%	76%	88%
	2018	74%	69%	<b>78%</b>	*	75%	84%	*	*	*	*	50%	71%	83%	68%	70%	83%
At Meets Grade Level or Above	2019	49%	43%	<b>56%</b>	*	49%	71%	-	*	*	80%	23%	57%	54%	59%	47%	63%
	2018	48%	42%	<b>53%</b>	*	48%	62%	*	*	*	*	42%	43%	59%	41%	43%	42%
At Masters Grade Level	2019	29%	24%	<b>31%</b>	*	25%	43%	-	*	*	40%	5%	29%	30%	34%	24%	31%
	2018	29%	22%	<b>31%</b>	*	25%	41%	*	*	*	*	21%	43%	37%	19%	23%	8%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	73%	<b>81%</b>	*	76%	92%	-	*	*	80%	56%	86%	82%	78%	71%	94%
	2018	72%	68%	<b>77%</b>	*	70%	89%	*	*	*	*	49%	71%	84%	64%	69%	83%
At Meets Grade Level or Above	2019	43%	39%	<b>49%</b>	*	45%	61%	-	*	*	40%	24%	29%	49%	52%	42%	53%
	2018	40%	35%	<b>51%</b>	*	44%	67%	*	*	*	*	24%	43%	56%	43%	40%	75%
At Masters Grade Level	2019	17%	15%	<b>19%</b>	*	16%	26%	-	*	*	20%	15%	29%	18%	24%	12%	41%

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**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance**

District Name: CALALLEN ISD  
County Name: NUECES  
District Number: 178903

		Region		African		American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL		
	2018	State	02	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	(Current	
												Enrolled	ously	Disadv	&		
															Monitored)		
Grade 7 Writing	2018	18%	15%	24%	*	19%	33%	*	*	*	*	11%	43%	27%	18%	15%	17%
At Approaches Grade Level or Above	2019	70%	65%	77%	*	75%	83%	-	*	*	*	40%	57%	78%	73%	70%	67%
	2018	69%	65%	74%	*	69%	86%	*	*	*	*	31%	57%	78%	66%	64%	75%
At Meets Grade Level or Above	2019	42%	36%	46%	*	38%	61%	-	*	*	*	23%	29%	48%	41%	35%	27%
	2018	43%	37%	50%	*	45%	59%	*	*	*	*	22%	43%	57%	35%	38%	42%
At Masters Grade Level	2019	18%	14%	21%	*	17%	30%	-	*	*	*	10%	14%	22%	18%	15%	27%
	2018	15%	10%	18%	*	13%	28%	*	*	*	*	8%	0%	22%	10%	9%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	90%	*	89%	93%	-	*	*	*	59%	100%	91%	86%	84%	86%
	2018	86%	83%	88%	71%	86%	92%	-	*	-	*	47%	*	92%	79%	82%	69%
At Meets Grade Level or Above	2019	55%	49%	56%	*	51%	68%	-	*	*	*	21%	80%	63%	39%	45%	43%
	2018	49%	45%	57%	0%	55%	63%	-	*	-	*	19%	*	62%	45%	45%	38%
At Masters Grade Level	2019	28%	23%	32%	*	26%	44%	-	*	*	*	9%	40%	37%	20%	21%	14%
	2018	27%	23%	35%	0%	29%	44%	-	*	-	*	3%	*	36%	29%	27%	8%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	96%	*	95%	99%	-	*	*	*	76%	100%	97%	95%	93%	100%
	2018	86%	85%	95%	100%	93%	97%	-	*	-	*	59%	*	97%	91%	92%	92%
At Meets Grade Level or Above	2019	57%	52%	67%	*	63%	79%	-	*	*	*	32%	80%	72%	55%	57%	57%
	2018	51%	46%	75%	57%	75%	76%	-	*	-	*	28%	*	79%	67%	67%	67%
At Masters Grade Level	2019	17%	13%	22%	*	16%	33%	-	*	*	*	3%	40%	24%	18%	15%	0%
	2018	15%	12%	27%	0%	26%	27%	-	*	-	*	0%	*	27%	26%	21%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	87%	*	84%	95%	-	*	*	*	50%	100%	89%	83%	81%	71%
	2018	76%	70%	78%	67%	73%	86%	-	*	-	*	38%	*	81%	71%	71%	57%
At Meets Grade Level or Above	2019	51%	41%	61%	*	54%	77%	-	*	*	*	24%	80%	67%	48%	49%	57%
	2018	52%	44%	58%	0%	54%	68%	-	*	-	*	24%	*	61%	49%	49%	43%
At Masters Grade Level	2019	25%	17%	38%	*	30%	51%	-	*	*	*	9%	40%	42%	26%	25%	14%
	2018	28%	21%	36%	0%	27%	50%	-	*	-	*	6%	*	39%	27%	23%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	70%	*	65%	80%	-	*	*	*	35%	100%	76%	54%	57%	57%
	2018	65%	59%	76%	33%	71%	86%	-	*	-	*	44%	*	79%	69%	67%	57%
At Meets Grade Level or Above	2019	37%	30%	37%	*	29%	52%	-	*	*	*	9%	60%	40%	31%	25%	14%
	2018	36%	28%	51%	17%	45%	61%	-	*	-	*	26%	*	53%	45%	41%	21%
At Masters Grade Level	2019	21%	15%	24%	*	17%	36%	-	*	*	*	9%	20%	26%	18%	12%	14%
	2018	21%	15%	32%	0%	24%	44%	-	*	-	*	12%	*	35%	24%	21%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	79%	38%	73%	92%	*	*	*	67%	38%	*	85%	62%	67%	60%
	2018	65%	60%	76%	50%	71%	85%	*	*	-	80%	44%	40%	78%	70%	67%	47%
At Meets Grade Level or Above	2019	50%	43%	53%	0%	47%	66%	*	*	*	50%	16%	*	59%	35%	41%	30%
	2018	44%	37%	53%	33%	48%	64%	*	*	-	60%	23%	20%	55%	50%	42%	20%
At Masters Grade Level	2019	11%	8%	13%	0%	10%	19%	*	*	*	33%	5%	*	15%	8%	10%	0%
	2018	7%	5%	7%	0%	4%	12%	*	*	-	0%	8%	0%	8%	5%	2%	0%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

		State	Region		African American		American Indian			Pacific	Two or More	Special Ed	Special Ed	Continuously	Non-Continuously	Econ	EL
			02	District	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	(Current & Monitored)	
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	66%	<b>85%</b>	83%	80%	92%	-	*	-	*	47%	*	86%	81%	76%	43%
	2018	67%	63%	<b>74%</b>	50%	70%	81%	*	*	-	*	23%	67%	78%	65%	66%	62%
At Meets Grade Level or Above	2019	49%	44%	<b>62%</b>	67%	57%	70%	-	*	-	*	31%	*	64%	55%	49%	29%
	2018	48%	41%	<b>53%</b>	33%	47%	61%	*	*	-	*	9%	44%	55%	47%	40%	5%
At Masters Grade Level	2019	8%	5%	<b>8%</b>	0%	5%	15%	-	*	-	*	8%	*	10%	3%	4%	0%
	2018	8%	5%	<b>7%</b>	0%	6%	9%	*	*	-	*	0%	0%	8%	3%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	86%	<b>93%</b>	100%	92%	96%	-	*	*	*	76%	*	96%	87%	91%	93%
	2018	83%	83%	<b>92%</b>	100%	88%	97%	*	*	-	*	76%	80%	94%	86%	88%	83%
At Meets Grade Level or Above	2019	61%	64%	<b>75%</b>	71%	70%	86%	-	*	*	*	36%	*	80%	61%	64%	64%
	2018	55%	54%	<b>60%</b>	40%	48%	81%	*	*	-	*	34%	60%	62%	53%	46%	25%
At Masters Grade Level	2019	37%	41%	<b>45%</b>	29%	41%	53%	-	*	*	*	16%	*	50%	32%	36%	43%
	2018	32%	31%	<b>36%</b>	0%	29%	49%	*	*	-	*	12%	40%	38%	33%	26%	17%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	85%	<b>97%</b>	100%	96%	100%	*	*	*	83%	85%	*	97%	97%	94%	92%
	2018	87%	82%	<b>95%</b>	100%	94%	97%	*	*	-	*	64%	100%	96%	94%	93%	70%
At Meets Grade Level or Above	2019	62%	53%	<b>81%</b>	40%	77%	89%	*	*	*	67%	61%	*	83%	73%	75%	85%
	2018	59%	49%	<b>86%</b>	60%	84%	90%	*	*	-	*	50%	80%	89%	79%	79%	60%
At Masters Grade Level	2019	25%	17%	<b>40%</b>	0%	33%	56%	*	*	*	17%	18%	*	42%	35%	34%	23%
	2018	24%	15%	<b>43%</b>	20%	37%	51%	*	*	-	*	14%	60%	45%	37%	33%	30%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	90%	<b>97%</b>	*	95%	99%	*	*	-	*	72%	100%	98%	92%	94%	89%
	2018	92%	89%	<b>95%</b>	80%	94%	97%	*	*	-	*	71%	*	96%	91%	91%	71%
At Meets Grade Level or Above	2019	73%	66%	<b>86%</b>	*	85%	88%	*	*	-	*	39%	80%	88%	77%	77%	89%
	2018	70%	63%	<b>78%</b>	60%	70%	88%	*	*	-	*	32%	*	81%	67%	63%	43%
At Masters Grade Level	2019	45%	37%	<b>58%</b>	*	56%	60%	*	*	-	*	17%	40%	58%	56%	48%	56%
	2018	40%	33%	<b>52%</b>	40%	45%	61%	*	*	-	*	11%	*	55%	44%	37%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>85%</b>	67%	82%	91%	83%	98%	100%	81%	54%	86%	87%	80%	78%	79%
	2018	77%	74%	<b>84%</b>	62%	80%	90%	60%	100%	*	85%	51%	77%	86%	78%	77%	75%
At Meets Grade Level or Above	2019	50%	45%	<b>57%</b>	35%	52%	68%	67%	82%	60%	56%	26%	50%	60%	50%	47%	49%
	2018	48%	43%	<b>57%</b>	32%	51%	67%	33%	89%	*	49%	29%	50%	60%	50%	46%	42%
At Masters Grade Level	2019	24%	19%	<b>28%</b>	11%	23%	37%	33%	58%	50%	22%	12%	21%	30%	23%	20%	24%
	2018	22%	18%	<b>28%</b>	6%	22%	37%	7%	69%	*	27%	11%	21%	30%	22%	19%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	73%	<b>84%</b>	61%	81%	90%	*	100%	*	83%	49%	88%	86%	78%	76%	73%
	2018	74%	71%	<b>82%</b>	54%	79%	88%	50%	100%	*	86%	48%	76%	84%	77%	75%	74%
At Meets Grade Level or Above	2019	48%	44%	<b>55%</b>	24%	50%	66%	*	75%	*	57%	24%	51%	58%	49%	45%	45%
	2018	46%	42%	<b>54%</b>	24%	48%	64%	33%	89%	*	45%	28%	48%	56%	49%	43%	35%
At Masters Grade Level	2019	21%	17%	<b>25%</b>	5%	20%	33%	*	45%	*	30%	10%	17%	26%	21%	18%	17%
	2018	19%	16%	<b>25%</b>	5%	19%	33%	0%	68%	*	28%	9%	15%	27%	20%	17%	14%

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TEXAS EDUCATION AGENCY  
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		Region		African		American			Pacific	Two or	Special	Special	Continu-	Non-	EL		
		State	02	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	<b>88%</b>	81%	85%	94%	*	94%	*	79%	62%	86%	89%	85%	82%	86%
	2018	81%	79%	<b>87%</b>	73%	83%	93%	*	100%	*	92%	60%	81%	89%	82%	81%	83%
At Meets Grade Level or Above	2019	52%	48%	<b>59%</b>	45%	53%	70%	*	81%	*	50%	27%	50%	62%	52%	49%	49%
	2018	50%	45%	<b>58%</b>	43%	51%	70%	*	89%	*	52%	29%	49%	60%	52%	47%	51%
At Masters Grade Level	2019	26%	23%	<b>29%</b>	16%	24%	38%	*	69%	*	25%	13%	25%	30%	24%	22%	31%
	2018	24%	21%	<b>28%</b>	3%	24%	36%	*	67%	*	16%	12%	27%	30%	24%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	<b>75%</b>	40%	71%	81%	-	100%	*	100%	38%	54%	77%	70%	68%	72%
	2018	66%	62%	<b>72%</b>	50%	68%	81%	*	*	*	50%	30%	58%	74%	68%	64%	79%
At Meets Grade Level or Above	2019	38%	35%	<b>43%</b>	20%	36%	53%	-	80%	*	67%	19%	15%	45%	39%	33%	32%
	2018	41%	36%	<b>49%</b>	30%	44%	58%	*	*	*	17%	22%	50%	53%	39%	40%	53%
At Masters Grade Level	2019	14%	11%	<b>14%</b>	0%	11%	20%	-	40%	*	0%	6%	8%	16%	11%	10%	16%
	2018	13%	9%	<b>14%</b>	0%	10%	22%	*	*	*	17%	10%	0%	17%	9%	8%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>90%</b>	80%	87%	96%	*	100%	*	70%	61%	100%	91%	88%	84%	89%
	2018	80%	75%	<b>86%</b>	77%	82%	92%	*	100%	-	86%	51%	87%	89%	80%	80%	68%
At Meets Grade Level or Above	2019	54%	46%	<b>69%</b>	47%	62%	81%	*	100%	*	60%	38%	64%	73%	57%	57%	78%
	2018	51%	43%	<b>65%</b>	23%	62%	72%	*	78%	-	57%	33%	53%	69%	55%	55%	47%
At Masters Grade Level	2019	25%	18%	<b>39%</b>	13%	32%	52%	*	80%	*	20%	16%	27%	42%	29%	28%	30%
	2018	23%	16%	<b>36%</b>	8%	29%	46%	*	67%	-	43%	11%	33%	39%	28%	24%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	<b>82%</b>	33%	78%	90%	*	*	*	*	48%	100%	87%	68%	73%	75%
	2018	78%	74%	<b>86%</b>	55%	83%	91%	*	*	-	86%	56%	71%	88%	80%	79%	64%
At Meets Grade Level or Above	2019	55%	48%	<b>60%</b>	33%	53%	70%	*	*	*	*	19%	70%	64%	48%	47%	56%
	2018	53%	46%	<b>65%</b>	36%	58%	75%	*	*	-	71%	29%	57%	68%	56%	52%	32%
At Masters Grade Level	2019	33%	26%	<b>39%</b>	17%	34%	49%	*	*	*	*	12%	30%	42%	32%	27%	38%
	2018	31%	24%	<b>42%</b>	18%	35%	53%	*	*	-	57%	11%	29%	45%	34%	29%	11%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>61</b>	*	62	58	-	*	-	80	46	58	63	58	58	65
	2018	63	63	<b>59</b>	64	55	64	-	-	-	* 50	67	* 57	57	64	57	79
Grade 4 Mathematics	2019	65	62	<b>62</b>	*	59	64	-	*	-	50	67	58	61	63	63	65
	2018	65	65	<b>59</b>	50	53	67	-	-	-	* 47	47	* 60	60	55	52	57
Grade 5 ELA/Reading	2019	81	78	<b>82</b>	83	80	86	-	-	-	*	73	60	81	84	77	86
	2018	80	78	<b>88</b>	*	88	90	-	*	-	* 91	91	92	88	90	86	100
Grade 5 Mathematics	2019	83	80	<b>85</b>	100	83	86	-	-	-	*	86	60	84	86	85	86
	2018	81	76	<b>82</b>	*	82	82	-	*	-	* 91	91	75	84	79	82	60
Grade 6 ELA/Reading	2019	42	39	<b>31</b>	*	29	35	-	*	-	-	25	17	32	28	25	32
	2018	47	43	<b>45</b>	*	44	47	*	*	-	* 51	51	40	43	49	39	50
Grade 6 Mathematics	2019	54	46	<b>31</b>	*	30	31	-	*	-	-	35	25	31	30	30	18
	2018	56	51	<b>41</b>	*	40	43	*	*	-	* 41	41	70	37	49	39	50
Grade 7 ELA/Reading	2019	77	73	<b>74</b>	*	74	76	-	*	-	*	59	79	73	77	72	81
	2018	76	70	<b>73</b>	*	71	77	*	*	-	- 72	72	86	74	71	70	64
Grade 7 Mathematics	2019	63	63	<b>74</b>	*	74	76	-	*	-	*	62	79	74	74	71	88
	2018	67	67	<b>71</b>	*	69	74	*	*	-	- 53	53	71	71	72	68	86
Grade 8 ELA/Reading	2019	77	77	<b>78</b>	*	77	82	-	*	*	*	82	60	81	73	78	71
	2018	79	78	<b>82</b>	57	83	83	-	*	-	* 75	75	*	83	80	77	69
Grade 8 Mathematics	2019	84	86	<b>86</b>	*	86	85	-	*	*	*	85	100	84	91	85	86
	2018	81	86	<b>91</b>	86	92	88	-	*	-	* 100	100	*	89	94	90	96
End of Course English II	2019	69	67	<b>71</b>	70	69	74	-	*	-	*	74	*	70	73	71	71
	2018	67	66	<b>68</b>	*	67	70	*	*	-	* 58	58	63	69	64	64	60
End of Course Algebra I	2019	75	80	<b>82</b>	86	80	87	-	*	-	*	59	*	84	73	77	79
	2018	72	74	<b>73</b>	*	66	83	*	*	-	* 58	58	*	73	72	63	56
All Grades Both Subjects	2019	69	67	<b>68</b>	70	67	70	-	68	*	68	63	60	69	67	66	69
	2018	69	68	<b>69</b>	62	67	72	38	74	-	70	66	71	68	69	65	68
All Grades ELA/Reading	2019	68	66	<b>67</b>	55	66	68	-	56	*	78	60	55	67	64	64	67
	2018	69	66	<b>69</b>	64	67	72	*	69	-	66	69	68	68	69	64	68
All Grades Mathematics	2019	70	69	<b>70</b>	85	69	72	-	82	*	59	66	65	71	69	68	70
	2018	70	69	<b>69</b>	60	66	73	*	79	-	75	63	74	69	70	65	67

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>49%</b>	43%	48%	50%	-	-	*	*	27%	44%	50%
	2018	38%	36%	<b>41%</b>	*	40%	46%	-	-	-	*	18%	39%	*
Mathematics	2019	45%	46%	<b>55%</b>	50%	51%	73%	-	-	-	*	33%	50%	33%
	2018	47%	47%	<b>42%</b>	*	39%	49%	*	-	-	*	25%	40%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	<b>86%</b>	80%	83%	92%	-	-	-	*	34%	77%	*
Students Requiring Accelerated Instruction														
	2019	22%	24%	<b>14%</b>	20%	17%	8%	-	-	-	*	66%	23%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	<b>91%</b>	100%	89%	95%	-	-	-	*	47%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	<b>90%</b>	80%	89%	92%	-	-	-	*	50%	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	19%	<b>10%</b>	20%	11%	8%	-	-	-	*	50%	17%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	<b>93%</b>	80%	92%	96%	-	-	-	*	59%	87%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	21%	<b>24%</b>	-	16%	*	-	-	-	-	9%	28%	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>80%</b>	*	77%	86%	-	*	*	*	39%	73%	*
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>20%</b>	*	23%	14%	-	*	*	*	61%	27%	*
STAAR Cumulative Met Standard														
	2019	85%	83%	<b>90%</b>	*	89%	93%	-	*	*	*	58%	84%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	<b>92%</b>	*	89%	97%	-	*	*	*	64%	88%	*
Students Requiring Accelerated Instruction														
	2019	18%	21%	<b>8%</b>	*	11%	3%	-	*	*	*	36%	12%	*
STAAR Cumulative Met Standard														
	2019	88%	86%	<b>96%</b>	*	95%	99%	-	*	*	*	76%	93%	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																
08	All Grades All Subjects															
	At Approaches Grade Level or Above		2019	78%	75%	<b>85%</b>	-	-	-	-	71%	86%	70%	*	71%	71%
			2018	77%	74%	<b>84%</b>	-	-	-	-	69%	75%	69%	57%	69%	69%
	At Meets Grade Level or Above		2019	50%	45%	<b>57%</b>	-	-	-	-	40%	50%	39%	*	40%	40%
			2018	48%	43%	<b>57%</b>	-	-	-	-	37%	38%	37%	0%	37%	35%
	At Masters Grade Level		2019	24%	19%	<b>28%</b>	-	-	-	-	20%	36%	18%	*	20%	20%
			2018	22%	18%	<b>28%</b>	-	-	-	-	14%	25%	14%	0%	14%	14%
	All Grades ELA/Reading															
	At Approaches Grade Level or Above		2019	75%	73%	<b>84%</b>	-	-	-	-	65%	86%	63%	*	65%	64%
			2018	74%	71%	<b>82%</b>	-	-	-	-	66%	*	65%	*	66%	66%
	At Meets Grade Level or Above		2019	48%	44%	<b>55%</b>	-	-	-	-	36%	43%	35%	*	36%	36%
			2018	46%	42%	<b>54%</b>	-	-	-	-	31%	*	30%	*	31%	30%
	At Masters Grade Level		2019	21%	17%	<b>25%</b>	-	-	-	-	13%	29%	11%	*	13%	13%
			2018	19%	16%	<b>25%</b>	-	-	-	-	10%	*	9%	*	10%	10%
	All Grades Mathematics															
	At Approaches Grade Level or Above		2019	82%	81%	<b>88%</b>	-	-	-	-	80%	86%	80%	-	80%	80%
			2018	81%	79%	<b>87%</b>	-	-	-	-	79%	*	80%	*	79%	80%
	At Meets Grade Level or Above		2019	52%	48%	<b>59%</b>	-	-	-	-	39%	57%	36%	-	39%	39%
			2018	50%	45%	<b>58%</b>	-	-	-	-	43%	*	45%	*	43%	43%
At Masters Grade Level		2019	26%	23%	<b>29%</b>	-	-	-	-	27%	43%	25%	-	27%	27%	
		2018	24%	21%	<b>28%</b>	-	-	-	-	23%	*	22%	*	23%	22%	
All Grades Writing																
At Approaches Grade Level or Above		2019	68%	66%	<b>75%</b>	-	-	-	-	71%	-	71%	-	71%	71%	
		2018	66%	62%	<b>72%</b>	-	-	-	-	63%	-	63%	-	63%	63%	
At Meets Grade Level or Above		2019	38%	35%	<b>43%</b>	-	-	-	-	29%	-	29%	-	29%	29%	
		2018	41%	36%	<b>49%</b>	-	-	-	-	50%	-	50%	-	50%	50%	
At Masters Grade Level		2019	14%	11%	<b>14%</b>	-	-	-	-	18%	-	18%	-	18%	18%	
		2018	13%	9%	<b>14%</b>	-	-	-	-	13%	-	13%	-	13%	13%	
All Grades Science																
At Approaches Grade Level or Above		2019	81%	78%	<b>90%</b>	-	-	-	-	77%	-	77%	-	77%	77%	
		2018	80%	75%	<b>86%</b>	-	-	-	-	63%	-	63%	*	63%	60%	
At Meets Grade Level or Above		2019	54%	46%	<b>69%</b>	-	-	-	-	69%	-	69%	-	69%	69%	
		2018	51%	43%	<b>65%</b>	-	-	-	-	33%	-	33%	*	33%	32%	
At Masters Grade Level		2019	25%	18%	<b>39%</b>	-	-	-	-	23%	-	23%	-	23%	23%	
		2018	23%	16%	<b>36%</b>	-	-	-	-	8%	-	8%	*	8%	8%	
All Grades Social Studies																
At Approaches Grade Level or Above		2019	81%	77%	<b>82%</b>	-	-	-	-	57%	-	57%	-	57%	57%	
		2018	78%	74%	<b>86%</b>	-	-	-	-	63%	-	63%	*	63%	62%	
At Meets Grade Level or Above		2019	55%	48%	<b>60%</b>	-	-	-	-	57%	-	57%	-	57%	57%	
		2018	53%	46%	<b>65%</b>	-	-	-	-	37%	-	37%	*	37%	33%	
At Masters Grade Level		2019	33%	26%	<b>39%</b>	-	-	-	-	29%	-	29%	-	29%	29%	
		2018	31%	24%	<b>42%</b>	-	-	-	-	16%	-	16%	*	16%	14%	
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects		2019	69%	67%	<b>68%</b>	-	-	-	-	69%	-	69%	-	69%	69%	
		2018	69%	68%	<b>69%</b>	-	-	-	-	65%	-	65%	-	65%	65%	
All Grades ELA/Reading		2019	68%	66%	<b>67%</b>	-	-	-	-	73%	-	73%	-	73%	73%	
		2018	69%	66%	<b>69%</b>	-	-	-	-	67%	-	67%	-	67%	67%	
All Grades Mathematics		2019	70%	69%	<b>70%</b>	-	-	-	-	67%	-	67%	-	67%	67%	
		2018	70%	69%	<b>69%</b>	-	-	-	-	64%	-	64%	-	64%	64%	
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading		2019	41%	39%	<b>49%</b>	-	-	-	-	50%	-	50%	-	50%	50%	

District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	36%	41%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	46%	55%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	47%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Participation

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	<b>94%</b>	86%	93%	96%	86%	77%	100%	95%	94%	91%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	14%	6%	4%	0%	20%	0%	5%	5%	8%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	14%	3%	0%	0%	0%	0%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	89%	94%	96%	83%	93%	*	96%	95%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	11%	5%	3%	17%	0%	*	4%	4%	6%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	7%	*	0%	0%	0%	11%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CALALLEN ISD

County Name: NUECES

District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.4%	<b>95.3%</b>	94.7%	95.1%	95.7%	96.0%	97.4%	*	94.1%	93.8%	94.4%	96.0%
2016-17	95.7%	94.9%	<b>95.5%</b>	95.0%	95.2%	95.9%	97.7%	97.7%	*	95.0%	94.0%	94.5%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.5%	<b>0.4%</b>	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	1.3%	0.7%	0.0%
2016-17	0.3%	0.4%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.4%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	2.2%	<b>0.5%</b>	0.0%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
2016-17	1.9%	2.1%	<b>0.4%</b>	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	90.4%	<b>97.9%</b>	100.0%	96.4%	100.0%	*	*	-	100.0%	95.5%	96.1%	100.0%
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.7%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	4.5%	0.6%	0.0%
Dropped Out	5.7%	6.5%	<b>1.8%</b>	0.0%	3.1%	0.0%	*	*	-	0.0%	0.0%	3.2%	0.0%
Graduates and TxCHSE	90.4%	90.8%	<b>97.9%</b>	100.0%	96.4%	100.0%	*	*	-	100.0%	95.5%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	<b>98.2%</b>	100.0%	96.9%	100.0%	*	*	-	100.0%	100.0%	96.8%	100.0%
Class of 2017													
Graduated	89.7%	89.9%	<b>98.6%</b>	100.0%	97.6%	100.0%	-	100.0%	*	*	100.0%	95.8%	*
Received TxCHSE	0.4%	0.5%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	0.0%	1.1%	*
Continued HS	4.0%	2.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	0.0%	1.1%	*
Dropped Out	5.9%	7.2%	<b>0.7%</b>	0.0%	1.2%	0.0%	-	0.0%	*	*	0.0%	2.1%	*
Graduates and TxCHSE	90.1%	90.4%	<b>99.0%</b>	100.0%	98.2%	100.0%	-	100.0%	*	*	100.0%	96.8%	*
Graduates, TxCHSE, and Continuers	94.1%	92.8%	<b>99.3%</b>	100.0%	98.8%	100.0%	-	100.0%	*	*	100.0%	97.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	91.2%	<b>99.3%</b>	100.0%	98.8%	100.0%	-	100.0%	*	*	100.0%	97.9%	*
Received TxCHSE	0.6%	0.8%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	0.0%	1.0%	*
Continued HS	1.1%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Dropped Out	6.3%	7.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	0.0%	1.0%	*
Graduates and TxCHSE	92.6%	91.9%	<b>99.7%</b>	100.0%	99.4%	100.0%	-	100.0%	*	*	100.0%	99.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.6%	<b>99.7%</b>	100.0%	99.4%	100.0%	-	100.0%	*	*	100.0%	99.0%	*
Class of 2016													
Graduated	91.6%	89.8%	<b>95.1%</b>	100.0%	94.3%	95.5%	*	*	*	*	100.0%	91.3%	*
Received TxCHSE	0.7%	0.9%	<b>1.1%</b>	0.0%	0.7%	1.5%	*	*	*	*	0.0%	2.2%	*
Continued HS	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	6.6%	8.5%	<b>3.9%</b>	0.0%	5.0%	3.0%	*	*	*	*	0.0%	6.5%	*
Graduates and TxCHSE	92.2%	90.7%	<b>96.1%</b>	100.0%	95.0%	97.0%	*	*	*	*	100.0%	93.5%	*
Graduates, TxCHSE, and Continuers	93.4%	91.5%	<b>96.1%</b>	100.0%	95.0%	97.0%	*	*	*	*	100.0%	93.5%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	89.9%	<b>95.1%</b>	100.0%	94.3%	95.5%	*	*	*	*	100.0%	91.3%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.0%	1.4%	0.0%	0.7%	2.3%	*	*	*	*	0.0%	3.3%	*
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	6.6%	8.7%	3.5%	0.0%	5.0%	2.3%	*	*	*	*	0.0%	5.4%	*
Graduates and TxCHSE	92.9%	90.9%	96.5%	100.0%	95.0%	97.7%	*	*	*	*	100.0%	94.6%	*
Graduates, TxCHSE, and Continuers	93.4%	91.3%	96.5%	100.0%	95.0%	97.7%	*	*	*	*	100.0%	94.6%	*
<b>Class of 2015</b>													
Graduated	91.8%	89.5%	97.4%	*	96.7%	100.0%	*	*	-	*	100.0%	91.6%	-
Received TxCHSE	1.0%	1.3%	0.4%	*	0.7%	0.0%	*	*	-	*	0.0%	1.2%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	8.8%	2.2%	*	2.7%	0.0%	*	*	-	*	0.0%	7.2%	-
Graduates and TxCHSE	92.8%	90.7%	97.8%	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
Graduates, TxCHSE, and Continuers	93.3%	91.2%	97.8%	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	90.4%	95.6%	100.0%	94.5%	97.6%	*	*	-	85.7%	80.8%	92.5%	100.0%
Class of 2017	89.7%	89.9%	96.6%	100.0%	95.3%	98.2%	-	100.0%	*	*	85.7%	90.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	58.5%	*	-	*	*	-	-	-	*	*	*	-
Class of 2017	88.5%	86.2%	92.8%	*	91.3%	94.3%	-	100.0%	*	*	17.4%	90.8%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	7.5%	1.6%	*	1.7%	1.7%	*	*	-	0.0%	22.2%	0.7%	0.0%
Class of 2017	6.0%	9.6%	0.0%	*	*	*	-	-	-	*	*	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	75.9%	97.4%	*	96.7%	98.3%	*	*	-	100.0%	66.7%	97.1%	100.0%
Class of 2017	60.8%	52.9%	0.0%	*	*	*	-	-	-	*	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	83.3%	98.4%	*	97.8%	99.2%	*	*	-	100.0%	80.0%	97.2%	100.0%
Class of 2017	85.9%	82.8%	90.2%	80.0%	89.6%	91.7%	-	100.0%	*	*	16.7%	86.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	28.2%	*	-	*	*	-	-	-	-	*	*	-
2016-17	87.2%	84.9%	91.9%	*	90.9%	92.4%	-	100.0%	*	*	16.0%	90.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	7.0%	1.6%	*	1.7%	1.7%	*	*	-	0.0%	20.0%	0.7%	0.0%
2016-17	7.2%	9.3%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	75.7%	97.4%	*	97.2%	97.5%	*	*	-	100.0%	60.0%	97.0%	100.0%
2016-17	56.5%	51.5%	11.1%	*	16.7%	*	-	-	-	-	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	81.8%	98.4%	*	98.3%	98.4%	*	*	-	100.0%	66.7%	96.4%	100.0%
2016-17	84.0%	80.3%	89.4%	80.0%	88.3%	90.7%	-	100.0%	*	*	15.4%	86.0%	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	326	100.0%	347,893	100.0%
By Ethnicity:				
African American	5	1.5%	43,502	12.5%
Hispanic	189	58.0%	173,272	49.8%
White	124	38.0%	107,052	30.8%
American Indian	1	0.3%	1,226	0.4%
Asian	2	0.6%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	5	1.5%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	2	0.6%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	14	4.3%	49,432	14.2%
Foundation H.S. Program (Endorsement)	5	1.5%	16,542	4.8%
Foundation H.S. Program (DLA)	304	93.3%	272,526	78.3%
Special Education Graduates	23	7.1%	25,962	7.5%
Economically Disadvantaged Graduates	145	44.5%	166,956	48.0%
LEP Graduates	8	2.5%	21,359	6.1%
At-Risk Graduates	77	23.6%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: CALALLEN ISD

County Name: NUECES

District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.8%	<b>67.9%</b>	50.0%	63.0%	75.0%	*	*	-	80.0%	58.7%	59.7%	18.8%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	39.3%	<b>51.2%</b>	40.0%	40.2%	66.1%	*	*	-	80.0%	4.3%	37.2%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	50.9%	<b>67.5%</b>	40.0%	58.7%	80.6%	*	*	-	80.0%	17.4%	53.8%	25.0%
Mathematics													
2017-18	46.0%	35.4%	<b>47.5%</b>	40.0%	38.6%	58.9%	*	*	-	80.0%	4.3%	36.6%	12.5%
Both Subjects													
2017-18	42.1%	31.7%	<b>46.3%</b>	40.0%	37.0%	58.1%	*	*	-	80.0%	4.3%	34.5%	12.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.7%	<b>29.8%</b>	0.0%	21.2%	41.9%	*	*	-	60.0%	0.0%	17.9%	0.0%
2016-17	19.9%	24.0%	<b>34.5%</b>	20.0%	31.6%	38.3%	-	66.7%	*	*	0.0%	18.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	7.5%	<b>14.4%</b>	0.0%	9.5%	22.6%	*	*	-	0.0%	0.0%	9.0%	12.5%
2016-17	20.1%	8.3%	<b>14.7%</b>	40.0%	11.1%	17.8%	-	50.0%	*	*	0.0%	8.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	36.0%	<b>35.6%</b>	30.0%	37.6%	32.3%	*	*	-	50.0%	58.7%	35.2%	6.3%
2016-17	13.2%	13.9%	<b>10.4%</b>	10.0%	9.6%	12.6%	-	0.0%	*	*	11.5%	14.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.9%	<b>4.3%</b>	0.0%	4.2%	4.0%	*	*	-	20.0%	21.7%	5.5%	0.0%
2016-17	2.7%	3.8%	<b>1.4%</b>	0.0%	0.6%	2.8%	-	0.0%	*	*	0.0%	2.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	3.8%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	41.8%	<b>53.1%</b>	60.0%	55.6%	49.2%	*	*	-	40.0%	43.5%	51.7%	12.5%
2016-17	17.3%	15.1%	<b>10.6%</b>	20.0%	8.2%	15.0%	-	0.0%	*	*	7.7%	15.1%	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	10.6%	<b>6.4%</b>	0.0%	7.9%	4.0%	*	*	-	20.0%	4.3%	6.9%	0.0%
2016-17	2.2%	3.6%	<b>4.8%</b>	0.0%	5.8%	3.7%	-	0.0%	*	*	7.7%	5.8%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.0%	<b>2.5%</b>	0.0%	2.6%	2.4%	*	*	-	0.0%	34.8%	2.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.8%	<b>0.6%</b>	0.0%	0.0%	1.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	42.0%	<b>56.7%</b>	40.0%	51.9%	64.5%	*	*	-	60.0%	17.4%	47.6%	12.5%
2016-17	23.4%	29.8%	<b>29.0%</b>	0.0%	28.1%	32.7%	-	16.7%	*	*	11.5%	23.3%	*
Mathematics													
2017-18	23.7%	26.5%	<b>39.3%</b>	40.0%	33.3%	46.8%	*	*	-	60.0%	4.3%	31.0%	12.5%
2016-17	19.8%	20.2%	<b>22.9%</b>	20.0%	22.8%	22.4%	-	16.7%	*	*	3.8%	8.1%	*
Both Subjects													
2017-18	18.1%	23.8%	<b>37.4%</b>	40.0%	31.2%	45.2%	*	*	-	60.0%	4.3%	29.0%	12.5%
2016-17	12.9%	15.6%	<b>15.7%</b>	0.0%	15.2%	16.8%	-	16.7%	*	*	3.8%	4.7%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	62.1%	<b>69.3%</b>	60.0%	66.7%	74.2%	*	*	-	60.0%	65.2%	65.5%	25.0%
2016-17	50.5%	55.8%	<b>69.3%</b>	60.0%	64.3%	80.4%	-	50.0%	*	*	73.1%	69.8%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	14.4%	<b>15.1%</b>	0.0%	11.5%	20.4%	*	20.0%	-	11.1%	n/a	6.9%	n/a
2017	26.2%	14.7%	<b>18.5%</b>	14.3%	12.4%	25.7%	-	75.0%	*	37.5%	n/a	9.3%	n/a
English Language Arts													
2018	15.3%	7.7%	<b>7.6%</b>	0.0%	4.9%	11.4%	*	20.0%	-	11.1%	n/a	1.6%	n/a
2017	15.9%	8.1%	<b>9.4%</b>	7.1%	5.8%	14.5%	-	25.0%	*	12.5%	n/a	5.3%	n/a
Mathematics													
2018	7.3%	3.9%	<b>3.7%</b>	0.0%	2.2%	5.5%	*	20.0%	-	0.0%	n/a	0.7%	n/a
2017	7.2%	4.0%	<b>3.5%</b>	0.0%	1.1%	6.6%	-	25.0%	*	0.0%	n/a	0.9%	n/a
Science													
2018	10.8%	4.6%	<b>3.6%</b>	0.0%	1.9%	5.9%	*	0.0%	-	0.0%	n/a	0.7%	n/a
2017	10.9%	5.4%	<b>2.5%</b>	7.1%	1.4%	3.3%	-	25.0%	*	0.0%	n/a	0.4%	n/a
Social Studies													
2018	14.5%	7.1%	<b>9.7%</b>	0.0%	7.1%	13.3%	*	20.0%	-	0.0%	n/a	4.6%	n/a
2017	15.0%	7.1%	<b>12.9%</b>	14.3%	9.6%	15.8%	-	62.5%	*	25.0%	n/a	5.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	35.5%	<b>69.4%</b>	-	59.5%	78.8%	*	*	-	*	n/a	61.9%	n/a
2017	49.1%	34.5%	<b>52.5%</b>	*	48.9%	54.8%	-	50.0%	-	*	n/a	47.6%	n/a
English Language Arts													
2018	42.5%	34.7%	<b>71.4%</b>	-	55.6%	82.8%	-	*	-	*	n/a	80.0%	n/a
2017	41.3%	32.6%	<b>41.7%</b>	*	33.3%	48.6%	-	*	-	*	n/a	41.7%	n/a
Mathematics													
2018	52.8%	39.2%	<b>54.2%</b>	-	50.0%	64.3%	*	*	-	-	n/a	*	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	47.5%	<b>63.6%</b>	-	*	62.5%	-	*	-	-	n/a	*	n/a
2018 Science	38.0%	22.6%	<b>52.2%</b>	-	71.4%	46.7%	*	-	-	-	n/a	*	n/a
2017 Social Studies	38.3%	29.0%	<b>37.5%</b>	*	40.0%	37.5%	-	*	-	-	n/a	*	n/a
2018 Social Studies	44.6%	25.4%	<b>71.4%</b>	-	57.7%	82.4%	*	*	-	-	n/a	64.3%	n/a
2017 Social Studies	41.4%	24.2%	<b>59.8%</b>	*	54.3%	63.2%	-	60.0%	-	*	n/a	46.2%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	57.6%	<b>62.0%</b>	60.0%	54.0%	73.4%	*	*	-	60.0%	n/a	45.3%	n/a
2016-17	73.5%	58.9%	<b>62.1%</b>	40.0%	56.1%	70.1%	-	100.0%	100.0%	66.7%	n/a	46.2%	n/a
At/Above Criterion													
2017-18	37.9%	29.6%	<b>41.6%</b>	*	29.4%	52.7%	*	*	-	*	n/a	38.2%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1035	<b>1072</b>	*	1031	1112	*	*	-	*	n/a	1047	n/a
English Language Arts and Writing													
2017-18	521	527	<b>546</b>	*	525	567	*	*	-	*	n/a	536	n/a
Mathematics													
2017-18	515	508	<b>526</b>	*	506	545	*	*	-	*	n/a	511	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	19.1	<b>21.2</b>	*	19.9	22.6	*	*	-	*	n/a	19.9	n/a
English Language Arts													
2017-18	20.3	18.7	<b>21.5</b>	*	20.2	22.9	*	*	-	*	n/a	20.3	n/a
Mathematics													
2017-18	20.6	18.8	<b>20.0</b>	*	18.6	21.3	*	*	-	*	n/a	18.6	n/a
Science													
2017-18	20.9	19.5	<b>21.4</b>	*	20.3	22.5	*	*	-	*	n/a	20.2	n/a

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	39.8%	<b>37.5%</b>	41.2%	32.0%	44.7%	50.0%	70.0%	-	37.5%	14.9%	28.0%	23.1%
2016-17	37.1%	35.2%	<b>32.3%</b>	21.7%	26.4%	39.4%	*	91.7%	*	50.0%	8.8%	23.9%	23.5%
English Language Arts													
2017-18	17.3%	13.9%	<b>14.8%</b>	25.0%	10.8%	19.8%	16.7%	30.0%	-	26.7%	6.7%	9.3%	10.5%
2016-17	16.8%	13.6%	<b>13.9%</b>	13.6%	10.9%	17.5%	*	33.3%	*	26.7%	0.9%	8.7%	15.2%
Mathematics													
2017-18	20.7%	19.4%	<b>19.2%</b>	0.0%	14.5%	25.6%	50.0%	50.0%	-	15.4%	2.2%	9.7%	13.9%
2016-17	19.5%	18.6%	<b>18.6%</b>	5.3%	14.8%	23.7%	*	54.5%	*	21.4%	3.4%	11.2%	6.1%
Science													
2017-18	21.2%	17.9%	<b>18.0%</b>	18.8%	17.7%	18.5%	16.7%	30.0%	-	6.7%	7.4%	13.5%	8.3%
2016-17	5.7%	3.4%	<b>3.3%</b>	5.0%	2.6%	3.7%	*	30.0%	*	0.0%	0.0%	1.5%	0.0%
Social Studies													
2017-18	22.8%	19.7%	<b>19.3%</b>	0.0%	15.0%	25.5%	33.3%	50.0%	-	18.8%	0.0%	10.8%	0.0%
2016-17	21.8%	19.4%	<b>18.6%</b>	9.1%	14.3%	23.8%	*	54.5%	*	31.3%	0.0%	9.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	51.5%	<b>62.5%</b>	20.0%	60.2%	66.4%	-	83.3%	*	*	11.5%	49.5%	*
2015-16	54.7%	53.7%	<b>62.3%</b>	100.0%	51.9%	70.5%	*	*	*	*	38.5%	44.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	50.4%	<b>60.7%</b>	*	59.4%	60.3%	-	80.0%	*	*	*	44.4%	*
2015-16	55.7%	48.9%	<b>59.0%</b>	40.0%	50.0%	64.8%	*	*	*	-	30.0%	38.9%	-

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	4,039	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	21	0.5%	15,122	0.3%
Pre-Kindergarten	93	2.3%	238,810	4.4%
Kindergarten	276	6.8%	373,435	6.9%
Grade 1	264	6.5%	386,567	7.1%
Grade 2	305	7.6%	387,490	7.2%
Grade 3	299	7.4%	395,637	7.3%
Grade 4	340	8.4%	411,805	7.6%
Grade 5	283	7.0%	417,388	7.7%
Grade 6	293	7.3%	417,587	7.7%
Grade 7	345	8.5%	406,716	7.5%
Grade 8	333	8.2%	404,933	7.5%
Grade 9	298	7.4%	436,449	8.1%
Grade 10	310	7.7%	400,571	7.4%
Grade 11	287	7.1%	372,899	6.9%
Grade 12	292	7.2%	350,991	6.5%
Ethnic Distribution:				
African American	48	1.2%	684,349	12.6%
Hispanic	2,507	62.1%	2,847,629	52.6%
White	1,392	34.5%	1,484,069	27.4%
American Indian	8	0.2%	20,362	0.4%
Asian	32	0.8%	242,247	4.5%
Pacific Islander	3	0.1%	8,254	0.2%
Two or More Races	49	1.2%	129,490	2.4%
Economically Disadvantaged	2,022	50.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	2,017	49.9%	2,132,588	39.4%
Section 504 Students	244	6.0%	354,440	6.5%
English Learners (EL)	122	3.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	106	2.4%	75,963	1.4%
Students w/ Dyslexia	85	2.1%	194,074	3.6%
At-Risk	1,330	32.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	466		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	143	30.7%	221,426	42.4%
Students with Physical Disabilities	137	29.4%	114,118	21.9%
Students with Autism	63	13.5%	71,373	13.7%
Students with Behavioral Disabilities	111	23.8%	107,604	20.6%
Students with Non-Categorical Early Childhood	12	2.6%	7,387	1.4%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.8%	1.7%	0.0%	6.2%
Grade 1	2.0%	3.1%	0.0%	5.5%
Grade 2	0.8%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	0.4%	0.5%	0.0%	0.5%
Grade 5	0.4%	0.5%	0.0%	0.6%
Grade 6	0.3%	0.4%	0.0%	0.5%
Grade 7	2.0%	0.6%	5.6%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	2.4%	7.2%	5.1%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	12	0.6%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.6	18.9
Grade 1	16.3	18.8
Grade 2	17.7	18.7
Grade 3	16.4	18.9
Grade 4	20.1	19.2
Grade 5	21.3	21.2
Grade 6	19.4	20.4
Secondary:		
English/Language Arts	14.7	16.6
Foreign Languages	16.5	18.9
Mathematics	17.3	17.8
Science	14.9	18.9
Social Studies	19.1	19.3

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	594.6	100.0%	719,502.5	100.0%
Professional Staff:	353.6	59.5%	461,380.1	64.1%
Teachers	289.4	48.7%	358,450.1	49.8%
Professional Support	46.2	7.8%	72,848.5	10.1%
Campus Administration (School Leadership)	13.0	2.2%	21,812.7	3.0%
Central Administration	5.0	0.8%	8,268.8	1.1%
Educational Aides:	78.5	13.2%	74,292.4	10.3%
Auxiliary Staff:	162.6	27.3%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,414.0	n/a
Part-time	1.0	n/a	572.0	n/a
Counselors				
Full-time	10.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	276.4	46.5%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	37,875.6	10.6%
Hispanic	91.4	31.6%	99,261.7	27.7%
White	192.4	66.5%	209,288.6	58.4%
American Indian	1.0	0.3%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.5	1.2%	4,074.5	1.1%
Males	58.9	20.3%	85,138.1	23.8%
Females	230.5	79.7%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	195.7	67.6%	263,991.5	73.6%
Masters	93.7	32.4%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	30.5	10.5%	24,953.3	7.0%
1-5 Years Experience	77.0	26.6%	103,762.4	28.9%
6-10 Years Experience	47.3	16.3%	68,136.0	19.0%
11-20 Years Experience	71.0	24.5%	105,158.7	29.3%
Over 20 Years Experience	63.7	22.0%	56,439.7	15.7%
Number of Students per Teacher	14.0	n/a	15.1	n/a

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.3	6.3
Average Years Experience of Principals with District	8.7	5.4
Average Years Experience of Assistant Principals	5.6	5.3
Average Years Experience of Assistant Principals with District	5.1	4.7
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,458	\$47,218
1-5 Years Experience	\$49,378	\$50,408
6-10 Years Experience	\$49,333	\$52,786
11-20 Years Experience	\$52,497	\$56,041
Over 20 Years Experience	\$59,895	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$52,668	\$54,122
Professional Support	\$64,602	\$64,069
Campus Administration (School Leadership)	\$76,331	\$78,947
Central Administration	\$127,806	\$103,400
Instructional Staff Percent:	64.9%	64.5%
Turnover Rate for Teachers:	15.5%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	117	2.9%	1,066,099	19.7%
Career & Technical Education	1,109	27.5%	1,424,391	26.3%
Gifted & Talented Education	293	7.3%	436,361	8.1%
Special Education	466	11.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	23,092.5	6.4%
Career & Technical Education	16.0	5.5%	17,483.0	4.9%
Compensatory Education	23.4	8.1%	9,548.1	2.7%
Gifted & Talented Education	3.4	1.2%	7,164.0	2.0%
Regular Education	221.5	76.5%	255,885.2	71.4%
Special Education	24.8	8.6%	32,449.2	9.1%
Other	0.1	0.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

				African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	District	Campus	American			Indian		Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	79%	<b>79%</b>	38%	73%	92%	*	*	*	67%	38%	*	85%	62%	67%	60%
	2018	65%	76%	<b>76%</b>	50%	71%	85%	*	*	-	80%	44%	40%	78%	70%	67%	47%
At Meets Grade Level or Above																	
	2019	50%	53%	<b>53%</b>	0%	47%	66%	*	*	*	50%	16%	*	59%	35%	41%	30%
	2018	44%	53%	<b>53%</b>	33%	48%	64%	*	*	-	60%	23%	20%	55%	50%	42%	20%
At Masters Grade Level																	
	2019	11%	13%	<b>13%</b>	0%	10%	19%	*	*	*	33%	5%	*	15%	8%	10%	0%
	2018	7%	7%	<b>7%</b>	0%	4%	12%	*	*	-	0%	8%	0%	8%	5%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	85%	<b>85%</b>	83%	80%	92%	-	*	-	*	47%	*	86%	81%	76%	43%
	2018	67%	74%	<b>74%</b>	50%	70%	81%	*	*	-	*	23%	67%	78%	65%	66%	62%
At Meets Grade Level or Above																	
	2019	49%	62%	<b>62%</b>	67%	57%	70%	-	*	-	*	31%	*	64%	55%	49%	29%
	2018	48%	53%	<b>53%</b>	33%	47%	61%	*	*	-	*	9%	44%	55%	47%	40%	5%
At Masters Grade Level																	
	2019	8%	8%	<b>8%</b>	0%	5%	15%	-	*	*	*	8%	*	10%	3%	4%	0%
	2018	8%	7%	<b>7%</b>	0%	6%	9%	*	*	-	*	0%	0%	8%	3%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	93%	<b>93%</b>	100%	92%	96%	-	*	*	*	77%	*	96%	86%	91%	93%
	2018	83%	92%	<b>92%</b>	100%	88%	97%	*	*	-	*	76%	80%	93%	86%	88%	83%
At Meets Grade Level or Above																	
	2019	61%	75%	<b>73%</b>	71%	68%	85%	-	*	*	*	36%	*	78%	60%	63%	64%
	2018	55%	60%	<b>57%</b>	40%	47%	77%	*	*	-	*	34%	60%	58%	53%	46%	25%
At Masters Grade Level																	
	2019	37%	45%	<b>40%</b>	29%	38%	45%	-	*	*	*	16%	*	44%	30%	34%	43%
	2018	32%	36%	<b>31%</b>	0%	28%	39%	*	*	-	*	12%	40%	31%	32%	26%	17%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	97%	<b>97%</b>	100%	96%	100%	*	*	*	83%	85%	*	97%	97%	94%	92%
	2018	87%	95%	<b>95%</b>	100%	94%	97%	*	*	-	*	64%	100%	96%	94%	93%	70%
At Meets Grade Level or Above																	
	2019	62%	81%	<b>81%</b>	40%	77%	89%	*	*	*	67%	61%	*	83%	73%	75%	85%
	2018	59%	86%	<b>86%</b>	60%	84%	90%	*	*	-	*	50%	80%	89%	79%	79%	60%
At Masters Grade Level																	
	2019	25%	40%	<b>40%</b>	0%	33%	56%	*	*	*	17%	18%	*	42%	35%	34%	23%
	2018	24%	43%	<b>43%</b>	20%	37%	51%	*	*	-	*	14%	60%	45%	37%	33%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	97%	<b>97%</b>	*	95%	99%	*	*	-	*	72%	100%	98%	92%	94%	89%
	2018	92%	95%	<b>95%</b>	80%	94%	97%	*	*	-	*	71%	*	96%	91%	91%	71%
At Meets Grade Level or Above																	
	2019	73%	86%	<b>86%</b>	*	85%	88%	*	*	-	*	39%	80%	88%	77%	77%	89%
	2018	70%	78%	<b>77%</b>	60%	69%	88%	*	*	-	*	32%	*	81%	66%	62%	43%
At Masters Grade Level																	
	2019	45%	58%	<b>58%</b>	*	56%	60%	*	*	-	*	17%	40%	58%	56%	48%	56%
	2018	40%	52%	<b>52%</b>	40%	45%	61%	*	*	-	*	11%	*	55%	42%	35%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	85%	<b>89%</b>	75%	86%	96%	*	100%	*	77%	59%	100%	92%	81%	83%	73%
	2018	77%	84%	<b>86%</b>	74%	83%	91%	86%	100%	-	88%	53%	75%	88%	80%	80%	65%
At Meets Grade Level or Above																	
	2019	50%	57%	<b>70%</b>	43%	65%	79%	*	91%	*	55%	33%	77%	73%	57%	59%	54%
	2018	48%	57%	<b>65%</b>	44%	58%	76%	71%	100%	-	69%	28%	57%	67%	59%	53%	26%
At Masters Grade Level																	
	2019	24%	28%	<b>30%</b>	11%	26%	37%	*	45%	*	18%	11%	31%	32%	23%	23%	20%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	28%	<b>27%</b>	11%	23%	34%	14%	75%	-	25%	9%	25%	29%	22%	19%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	84%	<b>82%</b>	57%	77%	92%	*	100%	*	70%	42%	100%	85%	70%	72%	53%
	2018	74%	82%	<b>75%</b>	50%	71%	83%	*	*	-	75%	34%	57%	78%	67%	66%	56%
At Meets Grade Level or Above	2019	48%	55%	<b>58%</b>	29%	52%	68%	*	83%	*	50%	22%	67%	62%	44%	45%	29%
	2018	46%	54%	<b>53%</b>	33%	48%	62%	*	*	-	50%	16%	36%	55%	48%	41%	11%
At Masters Grade Level	2019	21%	25%	<b>11%</b>	0%	7%	17%	*	17%	*	20%	7%	0%	12%	5%	7%	0%
	2018	19%	25%	<b>7%</b>	0%	5%	10%	*	*	-	0%	4%	0%	8%	4%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	88%	<b>93%</b>	100%	92%	96%	-	*	*	*	77%	*	96%	86%	91%	93%
	2018	81%	87%	<b>92%</b>	100%	88%	97%	*	*	-	*	76%	80%	93%	86%	88%	83%
At Meets Grade Level or Above	2019	52%	59%	<b>73%</b>	71%	68%	85%	-	*	*	*	36%	*	78%	60%	63%	64%
	2018	50%	58%	<b>57%</b>	40%	47%	77%	*	*	-	*	34%	60%	58%	53%	46%	25%
At Masters Grade Level	2019	26%	29%	<b>40%</b>	29%	38%	45%	-	*	*	*	16%	*	44%	30%	34%	43%
	2018	24%	28%	<b>31%</b>	0%	28%	39%	*	*	-	*	12%	40%	31%	32%	26%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	100%	96%	100%	*	*	*	83%	85%	*	97%	97%	94%	92%
	2018	80%	86%	<b>95%</b>	100%	94%	97%	*	*	-	*	64%	100%	96%	94%	93%	70%
At Meets Grade Level or Above	2019	54%	69%	<b>81%</b>	40%	77%	89%	*	*	*	67%	61%	*	83%	73%	75%	85%
	2018	51%	65%	<b>86%</b>	60%	84%	90%	*	*	-	*	50%	80%	89%	79%	79%	60%
At Masters Grade Level	2019	25%	39%	<b>40%</b>	0%	33%	56%	*	*	*	17%	18%	*	42%	35%	34%	23%
	2018	23%	36%	<b>43%</b>	20%	37%	51%	*	*	-	*	14%	60%	45%	37%	33%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>97%</b>	*	95%	99%	*	*	-	*	72%	100%	98%	92%	94%	89%
	2018	78%	86%	<b>95%</b>	80%	94%	97%	*	*	-	*	71%	*	96%	91%	91%	71%
At Meets Grade Level or Above	2019	55%	60%	<b>86%</b>	*	85%	88%	*	*	-	*	39%	80%	88%	77%	77%	89%
	2018	53%	65%	<b>77%</b>	60%	69%	88%	*	*	-	*	32%	*	81%	66%	62%	43%
At Masters Grade Level	2019	33%	39%	<b>58%</b>	*	56%	60%	*	*	-	*	17%	40%	58%	56%	48%	56%
	2018	31%	42%	<b>52%</b>	40%	45%	61%	*	*	-	*	11%	*	55%	42%	35%	21%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	71	71	70	69	74	-	*	-	*	74	*	70	73	71	71
	2018	67	68	68	*	67	70	*	*	-	*	58	63	69	64	64	60
End of Course Algebra I	2019	75	82	80	86	78	85	-	*	-	*	60	*	83	73	76	79
	2018	72	73	71	*	65	80	*	*	-	*	58	*	70	71	63	56
All Grades Both Subjects	2019	69	68	75	79	74	79	-	67	-	50	66	*	76	73	73	76
	2018	69	69	69	79	66	75	*	*	-	58	58	73	70	67	63	58
All Grades ELA/Reading	2019	68	67	71	70	69	74	-	*	-	*	74	*	70	73	71	71
	2018	69	69	68	*	67	70	*	*	-	*	58	63	69	64	64	60
All Grades Mathematics	2019	70	70	80	86	78	85	-	*	-	*	60	*	83	73	76	79
	2018	70	69	71	*	65	80	*	*	-	*	58	*	70	71	63	56

District Name: CALALLEN ISD  
Campus Name: CALALLEN H S  
Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 1,174  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,174  
 Grade Span: 09 - 12  
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	<b>89%</b>	-	-	-	-	-	68%	-	68%	*	68%	67%
	2018	77%	84%	<b>86%</b>	-	-	-	-	-	61%	-	61%	57%	61%	61%
At Meets Grade Level or Above	2019	50%	57%	<b>70%</b>	-	-	-	-	-	51%	-	51%	*	51%	50%
	2018	48%	57%	<b>65%</b>	-	-	-	-	-	26%	-	26%	0%	26%	23%
At Masters Grade Level	2019	24%	28%	<b>30%</b>	-	-	-	-	-	17%	-	17%	*	17%	17%
	2018	22%	28%	<b>27%</b>	-	-	-	-	-	13%	-	13%	0%	13%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	<b>82%</b>	-	-	-	-	-	50%	-	50%	*	50%	48%
	2018	74%	82%	<b>75%</b>	-	-	-	-	-	44%	-	44%	*	44%	47%
At Meets Grade Level or Above	2019	48%	55%	<b>58%</b>	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	46%	54%	<b>53%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	21%	25%	<b>11%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	25%	<b>7%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	<b>93%</b>	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	81%	87%	<b>92%</b>	-	-	-	-	-	80%	-	80%	*	80%	82%
At Meets Grade Level or Above	2019	52%	59%	<b>73%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	50%	58%	<b>57%</b>	-	-	-	-	-	20%	-	20%	*	20%	18%
At Masters Grade Level	2019	26%	29%	<b>40%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	24%	28%	<b>31%</b>	-	-	-	-	-	20%	-	20%	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	<b>97%</b>	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	80%	86%	<b>95%</b>	-	-	-	-	-	71%	-	71%	*	71%	63%
At Meets Grade Level or Above	2019	54%	69%	<b>81%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	51%	65%	<b>86%</b>	-	-	-	-	-	57%	-	57%	*	57%	50%
At Masters Grade Level	2019	25%	39%	<b>40%</b>	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	23%	36%	<b>43%</b>	-	-	-	-	-	29%	-	29%	*	29%	25%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>97%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	78%	86%	<b>95%</b>	-	-	-	-	-	80%	-	80%	*	80%	75%
At Meets Grade Level or Above	2019	55%	60%	<b>86%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	53%	65%	<b>77%</b>	-	-	-	-	-	60%	-	60%	*	60%	50%
At Masters Grade Level	2019	33%	39%	<b>58%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	31%	42%	<b>52%</b>	-	-	-	-	-	30%	-	30%	*	30%	25%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	69%	69%	<b>69%</b>	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades ELA/Reading	2019	68%	67%	<b>71%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Mathematics	2019	70%	70%	<b>80%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	70%	69%	<b>71%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	78%	93%	96%	80%	85%	*	100%	91%	91%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	22%	6%	3%	0%	0%	*	0%	7%	7%	4%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	20%	15%	*	0%	0%	1%	19%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	3%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	95%	<b>94%</b>	90%	93%	97%	100%	100%	-	100%	93%	93%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	10%	5%	3%	0%	0%	-	0%	3%	5%	3%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	1%	19%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>94.8%</b>	93.6%	94.7%	95.0%	96.8%	97.2%	*	92.4%	92.5%	93.6%	94.8%
2016-17	95.7%	95.5%	<b>94.9%</b>	94.3%	94.5%	95.4%	*	97.1%	*	95.3%	92.9%	93.6%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	<b>0.5%</b>	0.0%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
2016-17	1.9%	0.4%	<b>0.4%</b>	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	<b>97.8%</b>	100.0%	96.2%	100.0%	*	*	-	100.0%	95.5%	95.8%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	4.5%	0.7%	0.0%
Dropped Out	5.7%	1.8%	<b>1.9%</b>	0.0%	3.2%	0.0%	*	*	-	0.0%	0.0%	3.5%	0.0%
Graduates and TxCHSE	90.4%	97.9%	<b>97.8%</b>	100.0%	96.2%	100.0%	*	*	-	100.0%	95.5%	95.8%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	98.2%	<b>98.1%</b>	100.0%	96.8%	100.0%	*	*	-	100.0%	100.0%	96.5%	100.0%
Class of 2017													
Graduated	89.7%	98.6%	<b>98.5%</b>	100.0%	97.4%	100.0%	-	100.0%	*	*	100.0%	95.2%	*
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%	1.2%	*
Continued HS	4.0%	0.3%	<b>0.4%</b>	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%	1.2%	*
Dropped Out	5.9%	0.7%	<b>0.7%</b>	0.0%	1.3%	0.0%	-	0.0%	*	*	0.0%	2.4%	*
Graduates and TxCHSE	90.1%	99.0%	<b>98.9%</b>	100.0%	98.0%	100.0%	-	100.0%	*	*	100.0%	96.4%	*
Graduates, TxCHSE, and Continuers	94.1%	99.3%	<b>99.3%</b>	100.0%	98.7%	100.0%	-	100.0%	*	*	100.0%	97.6%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	<b>99.3%</b>	100.0%	98.7%	100.0%	-	100.0%	*	*	100.0%	97.6%	*
Received TxCHSE	0.6%	0.3%	<b>0.4%</b>	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%	1.2%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Dropped Out	6.3%	0.3%	<b>0.4%</b>	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%	1.2%	*
Graduates and TxCHSE	92.6%	99.7%	<b>99.6%</b>	100.0%	99.3%	100.0%	-	100.0%	*	*	100.0%	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	99.7%	<b>99.6%</b>	100.0%	99.3%	100.0%	-	100.0%	*	*	100.0%	98.8%	*
Class of 2016													
Graduated	91.6%	95.1%	<b>94.8%</b>	*	94.0%	95.3%	-	*	*	*	100.0%	90.4%	*
Received TxCHSE	0.7%	1.1%	<b>1.1%</b>	*	0.8%	1.6%	-	*	*	*	0.0%	2.4%	*
Continued HS	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Dropped Out	6.6%	3.9%	<b>4.1%</b>	*	5.3%	3.1%	-	*	*	*	0.0%	7.2%	*
Graduates and TxCHSE	92.2%	96.1%	<b>95.9%</b>	*	94.7%	96.9%	-	*	*	*	100.0%	92.8%	*
Graduates, TxCHSE, and Continuers	93.4%	96.1%	<b>95.9%</b>	*	94.7%	96.9%	-	*	*	*	100.0%	92.8%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	<b>94.8%</b>	*	94.0%	95.3%	-	*	*	*	100.0%	90.4%	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	1.5%	*	0.8%	2.4%	-	*	*	*	0.0%	3.6%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Dropped Out	6.6%	3.5%	3.7%	*	5.3%	2.4%	-	*	*	*	0.0%	6.0%	*
Graduates and TxCHSE	92.9%	96.5%	96.3%	*	94.7%	97.6%	-	*	*	*	100.0%	94.0%	*
Graduates, TxCHSE, and Continuers	93.4%	96.5%	96.3%	*	94.7%	97.6%	-	*	*	*	100.0%	94.0%	*
Class of 2015													
Graduated	91.8%	97.4%	97.4%	*	96.7%	100.0%	*	*	-	*	100.0%	91.6%	-
Received TxCHSE	1.0%	0.4%	0.4%	*	0.7%	0.0%	*	*	-	*	0.0%	1.2%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	2.2%	2.2%	*	2.7%	0.0%	*	*	-	*	0.0%	7.2%	-
Graduates and TxCHSE	92.8%	97.8%	97.8%	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	97.8%	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	95.4%	100.0%	94.2%	97.5%	*	*	-	85.7%	80.8%	91.9%	100.0%
Class of 2017	89.7%	96.6%	96.3%	100.0%	94.9%	98.1%	-	100.0%	*	*	85.2%	88.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	*	-	*	*	-	-	-	*	*	*	-
Class of 2017	88.5%	92.8%	92.6%	*	90.3%	94.9%	-	100.0%	*	*	18.2%	89.3%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	1.7%	*	1.8%	1.7%	*	*	-	0.0%	22.2%	0.8%	0.0%
Class of 2017	6.0%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	97.3%	*	96.5%	98.3%	*	*	-	100.0%	66.7%	96.9%	100.0%
Class of 2017	60.8%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	98.3%	*	97.7%	99.1%	*	*	-	100.0%	80.0%	96.9%	100.0%
Class of 2017	85.9%	90.2%	90.1%	80.0%	88.5%	93.1%	-	100.0%	*	*	17.4%	84.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	*	-	*	*	-	-	-	-	*	*	-
2016-17	87.2%	91.9%	91.6%	*	89.9%	92.9%	-	100.0%	*	*	16.7%	88.9%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	1.7%	*	1.8%	1.7%	*	*	-	0.0%	20.0%	0.8%	0.0%
2016-17	7.2%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	97.3%	*	97.0%	97.4%	*	*	-	100.0%	60.0%	96.8%	100.0%
2016-17	56.5%	11.1%	12.5%	*	16.7%	*	-	-	-	-	*	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	98.3%	*	98.2%	98.3%	*	*	-	100.0%	66.7%	96.1%	100.0%
2016-17	84.0%	89.4%	89.2%	80.0%	87.1%	92.0%	-	100.0%	*	*	16.0%	84.2%	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	312	100.0%	326	347,893
By Ethnicity:				
African American	5	1.6%	5	43,502
Hispanic	179	57.4%	189	173,272
White	120	38.5%	124	107,052
American Indian	1	0.3%	1	1,226
Asian	2	0.6%	2	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	5	1.6%	5	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.6%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	1	3,538
Foundation H.S. Program (No Endorsement)	14	4.5%	14	49,432
Foundation H.S. Program (Endorsement)	5	1.6%	5	16,542
Foundation H.S. Program (DLA)	290	92.9%	304	272,526
Special Education Graduates	23	7.4%	23	25,962
Economically Disadvantaged Graduates	134	42.9%	145	166,956
LEP Graduates	8	2.6%	8	21,359
At-Risk Graduates	76	24.4%	77	144,805

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District Name: CALALLEN ISD  
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 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	<b>66.8%</b>	50.0%	61.5%	74.2%	*	*	-	80.0%	58.7%	57.1%	18.8%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	<b>49.7%</b>	40.0%	38.0%	65.0%	*	*	-	80.0%	4.3%	33.6%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	<b>66.0%</b>	40.0%	56.4%	80.0%	*	*	-	80.0%	17.4%	50.0%	25.0%
Mathematics													
2017-18	46.0%	47.5%	<b>46.2%</b>	40.0%	36.3%	58.3%	*	*	-	80.0%	4.3%	33.6%	12.5%
Both Subjects													
2017-18	42.1%	46.3%	<b>44.9%</b>	40.0%	34.6%	57.5%	*	*	-	80.0%	4.3%	31.3%	12.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	<b>27.2%</b>	0.0%	17.9%	40.0%	*	*	-	60.0%	0.0%	12.7%	0.0%
2016-17	19.9%	34.5%	<b>29.7%</b>	20.0%	25.8%	35.0%	-	66.7%	*	*	0.0%	9.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	<b>14.4%</b>	0.0%	8.9%	23.3%	*	*	-	0.0%	0.0%	9.0%	12.5%
2016-17	20.1%	14.7%	<b>14.1%</b>	40.0%	9.7%	18.0%	-	50.0%	*	*	0.0%	6.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	<b>35.3%</b>	30.0%	37.2%	32.1%	*	*	-	50.0%	58.7%	34.7%	6.3%
2016-17	13.2%	10.4%	<b>10.4%</b>	10.0%	9.7%	12.5%	-	0.0%	*	*	12.0%	13.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	<b>4.5%</b>	0.0%	4.5%	4.2%	*	*	-	20.0%	21.7%	6.0%	0.0%
2016-17	2.7%	1.4%	<b>1.1%</b>	0.0%	0.0%	3.0%	-	0.0%	*	*	0.0%	1.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.3%	<b>0.4%</b>	0.0%	0.6%	0.0%	-	0.0%	*	*	4.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	<b>51.9%</b>	60.0%	54.2%	48.3%	*	*	-	40.0%	43.5%	50.0%	12.5%
2016-17	17.3%	10.6%	<b>10.0%</b>	20.0%	7.7%	14.0%	-	0.0%	*	*	8.0%	13.2%	*

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	<b>6.4%</b>	0.0%	7.8%	4.2%	*	*	-	20.0%	4.3%	6.7%	0.0%
2016-17	2.2%	4.8%	<b>5.2%</b>	0.0%	6.5%	4.0%	-	0.0%	*	*	8.0%	6.6%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	<b>2.6%</b>	0.0%	2.8%	2.5%	*	*	-	0.0%	34.8%	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	<b>54.8%</b>	40.0%	49.2%	63.3%	*	*	-	60.0%	17.4%	43.3%	12.5%
2016-17	23.4%	29.0%	<b>29.0%</b>	0.0%	29.0%	32.0%	-	16.7%	*	*	12.0%	22.4%	*
Mathematics													
2017-18	23.7%	39.3%	<b>37.5%</b>	40.0%	30.7%	45.8%	*	*	-	60.0%	4.3%	27.6%	12.5%
2016-17	19.8%	22.9%	<b>21.9%</b>	20.0%	21.9%	22.0%	-	16.7%	*	*	4.0%	5.3%	*
Both Subjects													
2017-18	18.1%	37.4%	<b>35.6%</b>	40.0%	28.5%	44.2%	*	*	-	60.0%	4.3%	25.4%	12.5%
2016-17	12.9%	15.7%	<b>15.6%</b>	0.0%	16.1%	16.0%	-	16.7%	*	*	4.0%	3.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	<b>68.6%</b>	60.0%	65.9%	73.3%	*	*	-	60.0%	65.2%	64.2%	25.0%
2016-17	50.5%	69.3%	<b>70.6%</b>	60.0%	65.2%	82.0%	-	50.0%	*	*	72.0%	69.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	<b>13.9%</b>	0.0%	9.8%	19.4%	*	20.0%	-	11.1%	n/a	5.2%	n/a
2017	26.2%	18.5%	<b>18.3%</b>	14.3%	11.9%	25.9%	-	75.0%	*	33.3%	n/a	9.0%	n/a
English Language Arts													
2018	15.3%	7.6%	<b>6.9%</b>	0.0%	4.6%	10.1%	*	20.0%	-	11.1%	n/a	1.4%	n/a
2017	15.9%	9.4%	<b>9.5%</b>	7.1%	5.8%	14.5%	-	25.0%	*	16.7%	n/a	5.2%	n/a
Mathematics													
2018	7.3%	3.7%	<b>3.7%</b>	0.0%	2.0%	5.7%	*	20.0%	-	0.0%	n/a	0.3%	n/a
2017	7.2%	3.5%	<b>3.3%</b>	0.0%	0.9%	6.6%	-	25.0%	*	0.0%	n/a	1.0%	n/a
Science													
2018	10.8%	3.6%	<b>3.2%</b>	0.0%	1.2%	6.1%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2017	10.9%	2.5%	<b>2.2%</b>	7.1%	1.2%	2.6%	-	25.0%	*	0.0%	n/a	0.5%	n/a
Social Studies													
2018	14.5%	9.7%	<b>9.7%</b>	0.0%	6.6%	13.8%	*	20.0%	-	0.0%	n/a	4.2%	n/a
2017	15.0%	12.9%	<b>13.1%</b>	14.3%	9.6%	16.7%	-	62.5%	*	16.7%	n/a	6.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	<b>72.1%</b>	-	61.8%	81.3%	*	*	-	*	n/a	73.3%	n/a
2017	49.1%	52.5%	<b>52.7%</b>	*	46.3%	55.9%	-	50.0%	-	*	n/a	47.4%	n/a
English Language Arts													
2018	42.5%	71.4%	<b>72.1%</b>	-	50.0%	88.0%	-	*	-	*	n/a	*	n/a
2017	41.3%	41.7%	<b>42.1%</b>	*	35.0%	48.5%	-	*	-	*	n/a	45.5%	n/a
Mathematics													
2018	52.8%	54.2%	<b>56.5%</b>	-	57.1%	64.3%	*	*	-	-	n/a	*	n/a

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**TEXAS EDUCATION AGENCY**  
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District Name: CALALLEN ISD  
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Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	<b>60.0%</b>	-	*	60.0%	-	*	-	-	n/a	*	n/a
2018 Science	38.0%	52.2%	<b>55.0%</b>	-	*	46.7%	*	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	37.5%	<b>30.8%</b>	*	*	33.3%	-	*	-	-	n/a	*	n/a
2018 Social Studies	44.6%	71.4%	<b>71.7%</b>	-	56.5%	82.4%	*	*	-	-	n/a	66.7%	n/a
2017 Social Studies	41.4%	59.8%	<b>59.5%</b>	*	51.5%	63.2%	-	60.0%	-	*	n/a	46.2%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	<b>61.2%</b>	60.0%	53.1%	73.3%	*	*	-	40.0%	n/a	44.6%	n/a
2016-17	73.5%	62.1%	<b>62.5%</b>	40.0%	54.8%	72.0%	-	100.0%	100.0%	100.0%	n/a	45.7%	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	<b>41.4%</b>	*	28.4%	53.4%	*	*	-	*	n/a	38.7%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	<b>1073</b>	*	1027	1118	*	*	-	*	n/a	1052	n/a
English Language Arts and Writing													
2017-18	521	546	<b>547</b>	*	524	570	*	*	-	*	n/a	541	n/a
Mathematics													
2017-18	515	526	<b>526</b>	*	503	548	*	*	-	*	n/a	511	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	<b>21.2</b>	*	19.7	22.6	*	*	-	*	n/a	19.7	n/a
English Language Arts													
2017-18	20.3	21.5	<b>21.4</b>	*	20.0	22.9	*	*	-	*	n/a	20.0	n/a
Mathematics													
2017-18	20.6	20.0	<b>20.1</b>	*	18.6	21.4	*	*	-	*	n/a	18.6	n/a
Science													
2017-18	20.9	21.4	<b>21.3</b>	*	19.9	22.6	*	*	-	*	n/a	19.7	n/a

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	<b>36.3%</b>	41.2%	30.4%	43.8%	50.0%	70.0%	-	37.5%	14.9%	26.0%	23.1%
2016-17	37.1%	32.3%	<b>30.8%</b>	21.7%	24.6%	38.4%	*	91.7%	*	42.9%	8.8%	21.7%	23.5%
English Language Arts													
2017-18	17.3%	14.8%	<b>13.8%</b>	25.0%	9.8%	18.4%	16.7%	30.0%	-	26.7%	6.7%	8.0%	10.5%
2016-17	16.8%	13.9%	<b>12.7%</b>	13.6%	9.6%	16.7%	*	33.3%	*	15.4%	1.0%	7.2%	15.2%
Mathematics													
2017-18	20.7%	19.2%	<b>18.2%</b>	0.0%	13.2%	24.9%	50.0%	50.0%	-	15.4%	2.2%	8.2%	13.9%
2016-17	19.5%	18.6%	<b>17.8%</b>	5.3%	13.9%	23.1%	*	54.5%	*	15.4%	3.5%	10.1%	6.1%
Science													
2017-18	21.2%	18.0%	<b>16.9%</b>	18.8%	16.2%	17.9%	16.7%	30.0%	-	6.7%	7.4%	11.5%	8.3%
2016-17	5.7%	3.3%	<b>2.9%</b>	5.0%	2.3%	3.1%	*	30.0%	*	0.0%	0.0%	1.3%	0.0%
Social Studies													
2017-18	22.8%	19.3%	<b>17.9%</b>	0.0%	13.3%	24.2%	33.3%	50.0%	-	18.8%	0.0%	8.5%	0.0%
2016-17	21.8%	18.6%	<b>16.9%</b>	9.1%	12.3%	22.9%	*	54.5%	*	21.4%	0.0%	7.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	<b>62.5%</b>	20.0%	59.4%	68.0%	-	83.3%	*	*	12.0%	45.7%	*
2015-16	54.7%	62.3%	<b>61.9%</b>	*	50.8%	71.5%	-	*	*	*	36.0%	42.7%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	<b>59.4%</b>	*	57.1%	60.6%	-	80.0%	*	*	*	37.8%	*
2015-16	55.7%	59.0%	<b>58.7%</b>	*	50.8%	63.5%	-	*	*	-	22.2%	35.5%	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,174	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.6%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	8.4%	7.6%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	298	25.4%	7.4%	8.1%
Grade 10	310	26.4%	7.7%	7.4%
Grade 11	287	24.4%	7.1%	6.9%
Grade 12	279	23.8%	7.2%	6.5%
Ethnic Distribution:				
African American	17	1.4%	1.2%	12.6%
Hispanic	672	57.2%	62.1%	52.6%
White	453	38.6%	34.5%	27.4%
American Indian	6	0.5%	0.2%	0.4%
Asian	11	0.9%	0.8%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	14	1.2%	1.2%	2.4%
Economically Disadvantaged	509	43.4%	50.1%	60.6%
Non-Educationally Disadvantaged	665	56.6%	49.9%	39.4%
Section 504 Students	80	6.8%	6.0%	6.5%
English Learners (EL)	36	3.1%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	57	4.2%	2.4%	1.4%
Students w/ Dyslexia	16	1.4%	2.1%	3.6%
At-Risk	449	38.2%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	117			
By Type of Primary Disability				
Students with Intellectual Disabilities	58	49.6%	30.7%	42.4%
Students with Physical Disabilities	9	7.7%	29.4%	21.9%
Students with Autism	19	16.2%	13.5%	13.7%
Students with Behavioral Disabilities	31	26.5%	23.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	148	11.0%	12.3%	15.4%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	93	6.9%		
White	48	3.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.7%	-	0.0%	6.2%
Grade 1	-	2.0%	3.1%	-	0.0%	5.5%
Grade 2	-	0.8%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.4%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	2.0%	0.6%	-	5.6%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	2.4%	2.4%	7.2%	5.1%	5.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	18.9
Grade 1	-	16.3	18.8
Grade 2	-	17.7	18.7
Grade 3	-	16.4	18.9
Grade 4	-	20.1	19.2
Grade 5	-	21.3	21.2
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	12.7	14.7	16.6
Foreign Languages	16.5	16.5	18.9
Mathematics	18.0	17.3	17.8
Science	15.5	14.9	18.9
Social Studies	20.1	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.2	100.0%	100.0%	100.0%
Professional Staff:	98.8	89.7%	59.5%	64.1%
Teachers	86.9	78.9%	48.7%	49.8%
Professional Support	9.9	9.0%	7.8%	10.1%
Campus Administration (School Leadership)	2.0	1.8%	2.2%	3.0%
Educational Aides:	11.4	10.3%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	0.0	n/a	10.0	12,433.0
Part-time	5.0	n/a	0.0	1,097.0
Total Minority Staff:	37.7	34.2%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	27.4	31.6%	31.6%	27.7%
White	57.9	66.6%	66.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	1.8%	1.2%	1.1%
Males	35.6	40.9%	20.3%	23.8%
Females	51.3	59.1%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	53.1	61.1%	67.6%	73.6%
Masters	33.8	38.9%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	8.9%	10.5%	7.0%
1-5 Years Experience	24.3	28.0%	26.6%	28.9%
6-10 Years Experience	9.7	11.1%	16.3%	19.0%
11-20 Years Experience	20.5	23.5%	24.5%	29.3%
Over 20 Years Experience	24.7	28.5%	22.0%	15.7%
Number of Students per Teacher	13.5	n/a	14.0	15.1

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,174  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	10.3	6.3
Average Years Experience of Principals with District	15.0	8.7	5.4
Average Years Experience of Assistant Principals	6.0	5.6	5.3
Average Years Experience of Assistant Principals with District	5.7	5.1	4.7
Average Years Experience of Teachers:	13.7	12.5	11.1
Average Years Experience of Teachers with District:	7.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,954	\$51,458	\$47,218
1-5 Years Experience	\$50,678	\$49,378	\$50,408
6-10 Years Experience	\$49,765	\$49,333	\$52,786
11-20 Years Experience	\$54,829	\$52,497	\$56,041
Over 20 Years Experience	\$60,730	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,883	\$52,668	\$54,122
Professional Support	\$57,057	\$64,602	\$64,069
Campus Administration (School Leadership)	\$83,108	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	2.7%	2.9%	19.7%
Career & Technical Education	997	84.9%	27.5%	26.3%
Gifted & Talented Education	101	8.6%	7.3%	8.1%
Special Education	117	10.0%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.4%
Career & Technical Education	13.3	15.3%	5.5%	4.9%
Compensatory Education	4.4	5.1%	8.1%	2.7%
Gifted & Talented Education	0.0	0.0%	1.2%	2.0%
Regular Education	63.3	72.8%	76.5%	71.4%
Special Education	5.9	6.8%	8.6%	9.1%
Other	0.1	0.1%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN CHARTER H S**

Campus Number: **178903005**

2019 Accountability Rating: **Not Rated**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
End of Course U.S. History																
At Approaches Grade Level or Above	2018	92%	95%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2018	70%	78%	<b>93%</b>	-	100%	80%	-	-	-	-	-	91%	*	89%	-
At Masters Grade Level	2018	40%	52%	<b>57%</b>	-	56%	60%	-	-	-	-	-	45%	*	56%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	84%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2018	48%	57%	<b>93%</b>	-	100%	80%	-	-	-	-	-	91%	*	89%	-
At Masters Grade Level	2018	22%	28%	<b>57%</b>	-	56%	60%	-	-	-	-	-	45%	*	56%	-
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	86%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2018	53%	65%	<b>93%</b>	-	100%	80%	-	-	-	-	-	91%	*	89%	-
At Masters Grade Level	2018	31%	42%	<b>57%</b>	-	56%	60%	-	-	-	-	-	45%	*	56%	-

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District Name: CALALLEN ISD  
Campus Name: CALALLEN CHARTER H S  
Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 13  
Grade Span: 12 - 12  
School Type: High School

**There is no data for this campus.**

District Name: CALALLEN ISD  
Campus Name: CALALLEN CHARTER H S  
Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 13  
Grade Span: 12 - 12  
School Type: High School

**There is no data for this campus.**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 13  
 Grade Span: 12 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	84%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	57%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	57%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	28%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	28%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	86%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	65%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	42%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
Included in Accountability	94%	95%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>96.1%</b>	-	96.7%	94.9%	-	-	-	-	-	96.3%	-
2016-17	95.7%	95.5%	<b>94.9%</b>	-	94.2%	96.5%	-	-	-	*	*	95.1%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2016-17	1.9%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.9%	<b>95.7%</b>	-	100.0%	83.3%	-	-	-	*	*	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	7.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2016-17	56.5%	11.1%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2016-17	84.0%	89.4%	<b>91.7%</b>	-	100.0%	71.4%	-	-	-	*	*	100.0%	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	14	100.0%	326	347,893
By Ethnicity:				
African American	0	0.0%	5	43,502
Hispanic	10	71.4%	189	173,272
White	4	28.6%	124	107,052
American Indian	0	0.0%	1	1,226
Asian	0	0.0%	2	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	5	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	14	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	5	16,542
Foundation H.S. Program (DLA)	14	100.0%	304	272,526
Special Education Graduates	0	0.0%	23	25,962
Economically Disadvantaged Graduates	11	78.6%	145	166,956
LEP Graduates	0	0.0%	8	21,359
At-Risk Graduates	1	7.1%	77	144,805

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	<b>92.9%</b>	-	90.0%	*	-	-	-	-	-	90.9%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	<b>85.7%</b>	-	80.0%	*	-	-	-	-	-	81.8%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Mathematics													
2017-18	46.0%	47.5%	<b>78.6%</b>	-	80.0%	*	-	-	-	-	-	72.7%	-
Both Subjects													
2017-18	42.1%	46.3%	<b>78.6%</b>	-	80.0%	*	-	-	-	-	-	72.7%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	<b>85.7%</b>	-	80.0%	*	-	-	-	-	-	81.8%	-
2016-17	19.9%	34.5%	<b>87.5%</b>	-	87.5%	85.7%	-	-	-	*	*	90.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	<b>14.3%</b>	-	20.0%	*	-	-	-	-	-	9.1%	-
2016-17	20.1%	14.7%	<b>20.8%</b>	-	25.0%	14.3%	-	-	-	*	*	20.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	<b>42.9%</b>	-	45.0%	*	-	-	-	-	-	40.9%	-
2016-17	13.2%	10.4%	<b>10.4%</b>	-	9.4%	14.3%	-	-	-	*	*	20.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	2.7%	1.4%	<b>4.2%</b>	-	6.3%	0.0%	-	-	-	*	*	10.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	1.0%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	<b>78.6%</b>	-	80.0%	*	-	-	-	-	-	72.7%	-
2016-17	17.3%	10.6%	<b>16.7%</b>	-	12.5%	28.6%	-	-	-	*	*	30.0%	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	7.1%	-	10.0%	*	-	-	-	-	-	9.1%	-
2016-17	2.2%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2016-17	23.4%	29.0%	<b>29.2%</b>	-	18.8%	42.9%	-	-	-	*	*	30.0%	-
Mathematics													
2017-18	23.7%	39.3%	<b>78.6%</b>	-	80.0%	*	-	-	-	-	-	72.7%	-
2016-17	19.8%	22.9%	<b>33.3%</b>	-	31.3%	28.6%	-	-	-	*	*	30.0%	-
Both Subjects													
2017-18	18.1%	37.4%	<b>78.6%</b>	-	80.0%	*	-	-	-	-	-	72.7%	-
2016-17	12.9%	15.7%	<b>16.7%</b>	-	6.3%	28.6%	-	-	-	*	*	10.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	<b>85.7%</b>	-	80.0%	*	-	-	-	-	-	81.8%	-
2016-17	50.5%	69.3%	<b>54.2%</b>	-	56.3%	57.1%	-	-	-	*	*	70.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	<b>44.4%</b>	-	42.1%	50.0%	-	-	-	-	n/a	31.6%	n/a
2017	26.2%	18.5%	<b>22.9%</b>	-	20.0%	23.1%	-	-	-	*	n/a	11.8%	n/a
English Language Arts													
2018	15.3%	7.6%	<b>22.2%</b>	-	10.5%	50.0%	-	-	-	-	n/a	5.3%	n/a
2017	15.9%	9.4%	<b>8.6%</b>	-	5.0%	15.4%	-	-	-	*	n/a	5.9%	n/a
Mathematics													
2018	7.3%	3.7%	<b>3.7%</b>	-	5.3%	0.0%	-	-	-	-	n/a	5.3%	n/a
2017	7.2%	3.5%	<b>5.7%</b>	-	5.0%	7.7%	-	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	3.6%	<b>11.1%</b>	-	15.8%	0.0%	-	-	-	-	n/a	10.5%	n/a
2017	10.9%	2.5%	<b>8.6%</b>	-	5.0%	15.4%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	9.7%	<b>11.1%</b>	-	15.8%	0.0%	-	-	-	-	n/a	10.5%	n/a
2017	15.0%	12.9%	<b>8.6%</b>	-	10.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	<b>50.0%</b>	-	50.0%	*	-	-	-	-	n/a	33.3%	n/a
2017	49.1%	52.5%	<b>50.0%</b>	-	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
2018	42.5%	71.4%	<b>66.7%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2017	41.3%	41.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018	52.8%	54.2%	*	-	*	-	-	-	-	-	n/a	*	n/a

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	52.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017 Social Studies	38.3%	37.5%	*	-	*	*	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.4%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017 Social Studies	41.4%	59.8%	*	-	*	-	-	-	-	*	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	<b>100.0%</b>	-	90.0%	*	-	-	-	?	n/a	90.9%	n/a
2016-17	73.5%	62.1%	<b>62.5%</b>	-	68.8%	57.1%	-	-	-	0.0%	n/a	50.0%	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	<b>53.3%</b>	-	55.6%	40.0%	-	-	-	*	n/a	50.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	<b>1074</b>	-	1089	1030	-	-	-	*	n/a	1046	n/a
English Language Arts and Writing													
2017-18	521	546	<b>541</b>	-	546	524	-	-	-	*	n/a	524	n/a
Mathematics													
2017-18	515	526	<b>533</b>	-	543	506	-	-	-	*	n/a	522	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	<b>21.6</b>	-	21.8	*	-	-	-	-	n/a	21.8	n/a
English Language Arts													
2017-18	20.3	21.5	<b>21.9</b>	-	21.8	*	-	-	-	-	n/a	21.8	n/a
Mathematics													
2017-18	20.6	20.0	<b>19.1</b>	-	19.5	*	-	-	-	-	n/a	19.5	n/a
Science													
2017-18	20.9	21.4	<b>22.9</b>	-	23.5	*	-	-	-	-	n/a	23.5	n/a

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	<b>92.9%</b>	-	89.5%	100.0%	-	-	-	-	-	89.5%	-
2016-17	37.1%	32.3%	<b>88.6%</b>	-	90.0%	84.6%	-	-	-	*	*	92.9%	-
English Language Arts													
2017-18	17.3%	14.8%	<b>63.0%</b>	-	47.4%	100.0%	-	-	-	-	-	47.4%	-
2016-17	16.8%	13.9%	<b>54.3%</b>	-	55.0%	46.2%	-	-	-	*	*	57.1%	-
Mathematics													
2017-18	20.7%	19.2%	<b>68.0%</b>	-	64.7%	75.0%	-	-	-	-	-	58.8%	-
2016-17	19.5%	18.6%	<b>53.8%</b>	-	53.3%	50.0%	-	-	-	*	*	60.0%	-
Science													
2017-18	21.2%	18.0%	<b>65.4%</b>	-	68.4%	57.1%	-	-	-	-	-	72.2%	-
2016-17	5.7%	3.3%	<b>33.3%</b>	-	40.0%	33.3%	-	-	-	*	-	*	-
Social Studies													
2017-18	22.8%	19.3%	<b>85.7%</b>	-	78.9%	100.0%	-	-	-	-	-	78.9%	-
2016-17	21.8%	18.6%	<b>79.4%</b>	-	85.0%	66.7%	-	-	-	*	*	85.7%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	<b>62.5%</b>	-	68.8%	42.9%	-	-	-	*	*	75.0%	-
2015-16	54.7%	62.3%	<b>68.8%</b>	*	71.4%	50.0%	*	-	*	-	*	55.6%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	<b>76.9%</b>	-	80.0%	*	-	-	-	*	-	75.0%	-
2015-16	55.7%	59.0%	<b>63.6%</b>	*	40.0%	*	*	-	*	-	*	60.0%	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	13	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.6%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	8.4%	7.6%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	13	100.0%	7.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	1.2%	12.6%
Hispanic	9	69.2%	62.1%	52.6%
White	4	30.8%	34.5%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.4%
Economically Disadvantaged	7	53.8%	50.1%	60.6%
Non-Educationally Disadvantaged	6	46.2%	49.9%	39.4%
Section 504 Students	0	0.0%	6.0%	6.5%
English Learners (EL)	0	0.0%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	3.4%	2.4%	1.4%
Students w/ Dyslexia	0	0.0%	2.1%	3.6%
At-Risk	0	0.0%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	30.7%	42.4%
Students with Physical Disabilities	0	0.0%	29.4%	21.9%
Students with Autism	0	0.0%	13.5%	13.7%
Students with Behavioral Disabilities	0	0.0%	23.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	2	6.9%	12.3%	15.4%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	2	6.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.6	18.9
Grade 1	-	16.3	18.8
Grade 2	-	17.7	18.7
Grade 3	-	16.4	18.9
Grade 4	-	20.1	19.2
Grade 5	-	21.3	21.2
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	2.6	14.7	16.6
Foreign Languages	1.0	16.5	18.9
Mathematics	1.3	17.3	17.8
Science	1.3	14.9	18.9
Social Studies	1.3	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	12.3	100.0%	100.0%	100.0%
Professional Staff:	11.4	92.0%	59.5%	64.1%
Teachers	5.4	43.4%	48.7%	49.8%
Professional Support	4.0	32.4%	7.8%	10.1%
Campus Administration (School Leadership)	2.0	16.2%	2.2%	3.0%
Educational Aides:	1.0	8.0%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	0.0	n/a	10.0	12,433.0
Part-time	5.0	n/a	0.0	1,097.0
Total Minority Staff:	3.0	24.3%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	0.5	9.4%	31.6%	27.7%
White	4.9	90.6%	66.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.5	46.9%	20.3%	23.8%
Females	2.8	53.1%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	73.9%	67.6%	73.6%
Masters	1.4	26.1%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	2.7%	10.5%	7.0%
1-5 Years Experience	1.8	34.0%	26.6%	28.9%
6-10 Years Experience	0.4	6.8%	16.3%	19.0%
11-20 Years Experience	0.9	17.4%	24.5%	29.3%
Over 20 Years Experience	2.1	39.0%	22.0%	15.7%
Number of Students per Teacher	2.4	n/a	14.0	15.1

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 13  
 Grade Span: 12 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	10.3	6.3
Average Years Experience of Principals with District	15.0	8.7	5.4
Average Years Experience of Assistant Principals	6.0	5.6	5.3
Average Years Experience of Assistant Principals with District	5.7	5.1	4.7
Average Years Experience of Teachers:	15.0	12.5	11.1
Average Years Experience of Teachers with District:	9.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,620	\$51,458	\$47,218
1-5 Years Experience	\$49,138	\$49,378	\$50,408
6-10 Years Experience	\$49,756	\$49,333	\$52,786
11-20 Years Experience	\$54,074	\$52,497	\$56,041
Over 20 Years Experience	\$59,930	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,267	\$52,668	\$54,122
Professional Support	\$64,865	\$64,602	\$64,069
Campus Administration (School Leadership)	\$83,108	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.9%	19.7%
Career & Technical Education	13	100.0%	27.5%	26.3%
Gifted & Talented Education	2	15.4%	7.3%	8.1%
Special Education	0	0.0%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.4%
Career & Technical Education	1.5	27.7%	5.5%	4.9%
Compensatory Education	0.3	4.8%	8.1%	2.7%
Gifted & Talented Education	0.0	0.0%	1.2%	2.0%
Regular Education	3.6	67.5%	76.5%	71.4%
Special Education	0.0	0.0%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

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# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN MIDDLE**

Campus Number: **178903041**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE  
Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 971  
Grade Span: 06 - 08  
School Type: Middle

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	72%	<b>72%</b>	*	65%	82%	-	*	-	*	39%	67%	76%	63%	59%	62%
	2018	69%	79%	<b>79%</b>	*	79%	82%	*	*	-	80%	54%	83%	80%	77%	71%	94%
At Meets Grade Level or Above	2019	37%	39%	<b>39%</b>	*	34%	48%	-	*	-	*	18%	33%	41%	33%	26%	38%
	2018	39%	42%	<b>42%</b>	*	34%	56%	*	*	-	40%	31%	50%	40%	30%	29%	29%
At Masters Grade Level	2019	18%	18%	<b>18%</b>	*	15%	24%	-	*	-	*	14%	17%	21%	10%	7%	8%
	2018	19%	19%	<b>19%</b>	*	14%	27%	*	*	-	40%	14%	0%	21%	15%	11%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	82%	<b>82%</b>	*	76%	94%	-	*	-	*	50%	83%	84%	79%	75%	58%
	2018	77%	73%	<b>73%</b>	*	70%	81%	*	*	-	100%	51%	67%	75%	69%	63%	72%
At Meets Grade Level or Above	2019	47%	41%	<b>41%</b>	*	36%	48%	-	*	-	*	15%	50%	44%	35%	31%	25%
	2018	44%	34%	<b>34%</b>	*	28%	46%	*	*	-	40%	27%	0%	32%	39%	25%	39%
At Masters Grade Level	2019	21%	9%	<b>9%</b>	*	8%	10%	-	*	-	*	12%	0%	9%	7%	6%	0%
	2018	18%	9%	<b>9%</b>	*	7%	13%	*	*	-	0%	12%	0%	8%	11%	5%	17%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	82%	<b>82%</b>	*	80%	87%	-	*	*	100%	55%	71%	84%	76%	76%	88%
	2018	74%	78%	<b>78%</b>	*	75%	84%	*	*	*	*	50%	71%	83%	68%	70%	83%
At Meets Grade Level or Above	2019	49%	56%	<b>56%</b>	*	49%	71%	-	*	*	80%	23%	57%	54%	59%	47%	63%
	2018	48%	53%	<b>53%</b>	*	48%	62%	*	*	*	*	42%	43%	59%	41%	43%	42%
At Masters Grade Level	2019	29%	31%	<b>31%</b>	*	25%	43%	-	*	*	40%	5%	29%	30%	34%	24%	31%
	2018	29%	31%	<b>31%</b>	*	25%	41%	*	*	*	*	21%	43%	37%	19%	23%	8%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	81%	<b>81%</b>	*	76%	92%	-	*	*	80%	56%	86%	82%	78%	71%	94%
	2018	72%	77%	<b>77%</b>	*	70%	89%	*	*	*	*	49%	71%	84%	64%	69%	83%
At Meets Grade Level or Above	2019	43%	49%	<b>49%</b>	*	45%	61%	-	*	*	40%	24%	29%	49%	52%	42%	53%
	2018	40%	51%	<b>51%</b>	*	44%	67%	*	*	*	*	24%	43%	56%	43%	40%	75%
At Masters Grade Level	2019	17%	19%	<b>19%</b>	*	16%	26%	-	*	*	20%	15%	29%	18%	24%	12%	41%
	2018	18%	24%	<b>24%</b>	*	19%	33%	*	*	*	*	11%	43%	27%	18%	15%	17%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	77%	<b>77%</b>	*	75%	83%	-	*	*	*	41%	57%	78%	74%	70%	67%
	2018	69%	74%	<b>74%</b>	*	69%	86%	*	*	*	*	31%	57%	78%	66%	64%	75%
At Meets Grade Level or Above	2019	42%	46%	<b>46%</b>	*	39%	61%	-	*	*	*	23%	29%	48%	42%	35%	27%
	2018	43%	50%	<b>50%</b>	*	45%	59%	*	*	*	*	22%	43%	57%	35%	38%	42%
At Masters Grade Level	2019	18%	21%	<b>21%</b>	*	17%	30%	-	*	*	*	10%	14%	22%	18%	15%	27%
	2018	15%	18%	<b>18%</b>	*	13%	28%	*	*	*	*	8%	0%	22%	10%	9%	17%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	90%	<b>90%</b>	*	89%	93%	-	*	*	*	59%	100%	91%	86%	84%	86%
	2018	86%	88%	<b>88%</b>	71%	86%	92%	-	*	-	*	47%	*	92%	79%	82%	69%
At Meets Grade Level or Above	2019	55%	56%	<b>56%</b>	*	51%	68%	-	*	*	*	21%	80%	63%	39%	45%	43%
	2018	49%	57%	<b>57%</b>	0%	55%	63%	-	*	-	*	19%	*	62%	45%	45%	38%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	32%	<b>32%</b>	*	26%	44%	-	*	*	*	9%	40%	37%	20%	21%	14%	
	2018	27%	35%	<b>35%</b>	0%	29%	44%	-	*	-	*	3%	*	36%	29%	27%	8%	
Grade 8 Mathematics <sup>A</sup>																		
At Approaches Grade Level or Above	2019	88%	96%	<b>96%</b>	*	95%	99%	-	*	*	*	76%	100%	97%	95%	93%	100%	
	2018	86%	95%	<b>95%</b>	100%	93%	97%	-	*	-	*	59%	*	97%	91%	92%	92%	
At Meets Grade Level or Above	2019	57%	67%	<b>67%</b>	*	63%	79%	-	*	*	*	32%	80%	72%	55%	57%	57%	
	2018	51%	75%	<b>75%</b>	57%	75%	76%	-	*	-	*	28%	*	79%	67%	67%	67%	
At Masters Grade Level	2019	17%	22%	<b>22%</b>	*	16%	33%	-	*	*	*	3%	40%	24%	18%	15%	0%	
	2018	15%	27%	<b>27%</b>	0%	26%	27%	-	*	-	*	0%	*	27%	26%	21%	17%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	87%	<b>87%</b>	*	84%	95%	-	*	*	*	50%	100%	89%	83%	81%	71%	
	2018	76%	78%	<b>78%</b>	67%	73%	86%	-	*	-	*	38%	*	81%	71%	71%	57%	
At Meets Grade Level or Above	2019	51%	61%	<b>61%</b>	*	54%	77%	-	*	*	*	24%	80%	67%	48%	49%	57%	
	2018	52%	58%	<b>58%</b>	0%	54%	68%	-	*	-	*	24%	*	61%	49%	49%	43%	
At Masters Grade Level	2019	25%	38%	<b>38%</b>	*	30%	51%	-	*	*	*	9%	40%	42%	26%	25%	14%	
	2018	28%	36%	<b>36%</b>	0%	27%	50%	-	*	-	*	6%	*	39%	27%	23%	7%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	70%	<b>70%</b>	*	65%	80%	-	*	*	*	35%	100%	76%	54%	57%	57%	
	2018	65%	76%	<b>76%</b>	33%	71%	86%	-	*	-	*	44%	*	79%	69%	67%	57%	
At Meets Grade Level or Above	2019	37%	37%	<b>37%</b>	*	29%	52%	-	*	*	*	9%	60%	40%	31%	25%	14%	
	2018	36%	51%	<b>51%</b>	17%	45%	61%	-	*	-	*	26%	*	53%	45%	41%	21%	
At Masters Grade Level	2019	21%	24%	<b>24%</b>	*	17%	36%	-	*	*	*	9%	20%	26%	18%	12%	14%	
	2018	21%	32%	<b>32%</b>	0%	24%	44%	-	*	-	*	12%	*	35%	24%	21%	0%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	93%	<b>100%</b>	-	100%	100%	-	*	-	-	-	-	100%	*	*	-	
	2018	83%	92%	<b>100%</b>	-	*	100%	-	-	-	*	-	-	100%	*	*	-	
At Meets Grade Level or Above	2019	61%	75%	<b>100%</b>	-	100%	100%	-	*	-	-	-	-	100%	*	*	-	
	2018	55%	60%	<b>100%</b>	-	*	100%	-	-	-	*	-	-	100%	*	*	-	
At Masters Grade Level	2019	37%	45%	<b>100%</b>	-	100%	100%	-	*	-	-	-	-	100%	*	*	-	
	2018	32%	36%	<b>100%</b>	-	*	100%	-	-	-	*	-	-	100%	*	*	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	85%	<b>82%</b>	42%	79%	90%	-	96%	100%	71%	52%	83%	84%	77%	74%	76%	
	2018	77%	84%	<b>80%</b>	51%	76%	87%	38%	100%	*	84%	47%	68%	83%	72%	72%	76%	
At Meets Grade Level or Above	2019	50%	57%	<b>51%</b>	16%	45%	64%	-	69%	43%	42%	21%	53%	54%	44%	40%	43%	
	2018	48%	57%	<b>52%</b>	20%	47%	63%	0%	82%	*	45%	26%	36%	56%	45%	41%	43%	
At Masters Grade Level	2019	24%	28%	<b>25%</b>	0%	20%	35%	-	50%	43%	13%	9%	25%	27%	20%	16%	20%	
	2018	22%	28%	<b>26%</b>	2%	20%	36%	0%	64%	*	32%	10%	16%	29%	19%	17%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	84%	<b>81%</b>	40%	78%	87%	-	100%	*	88%	52%	78%	84%	75%	74%	78%	
	2018	74%	82%	<b>82%</b>	46%	80%	86%	*	100%	*	90%	51%	75%	85%	74%	74%	83%	
At Meets Grade Level or Above	2019	48%	55%	<b>51%</b>	10%	45%	63%	-	56%	*	50%	21%	56%	54%	44%	40%	50%	
	2018	46%	54%	<b>50%</b>	8%	45%	61%	*	75%	*	50%	30%	44%	53%	43%	39%	36%	
At Masters Grade Level	2019	21%	25%	<b>27%</b>	0%	22%	37%	-	33%	*	25%	9%	28%	30%	21%	18%	19%	
	2018	19%	25%	<b>28%</b>	8%	22%	37%	*	63%	*	40%	12%	19%	31%	20%	20%	10%	

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above																	
	2019	82%	88%	<b>87%</b>	60%	83%	95%	-	89%	*	75%	61%	89%	88%	84%	80%	83%
	2018	81%	87%	<b>82%</b>	62%	77%	90%	*	100%	*	91%	52%	73%	86%	73%	73%	81%
At Meets Grade Level or Above																	
	2019	52%	59%	<b>54%</b>	20%	49%	66%	-	67%	*	38%	25%	50%	57%	48%	44%	44%
	2018	50%	58%	<b>54%</b>	38%	48%	65%	*	75%	*	45%	26%	33%	57%	48%	43%	57%
At Masters Grade Level																	
	2019	26%	29%	<b>20%</b>	0%	15%	28%	-	44%	*	13%	10%	22%	21%	17%	12%	19%
	2018	24%	28%	<b>22%</b>	0%	17%	29%	*	63%	*	18%	8%	20%	23%	18%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above																	
	2019	68%	75%	<b>77%</b>	*	75%	83%	-	*	*	*	41%	57%	78%	74%	70%	67%
	2018	66%	72%	<b>74%</b>	*	69%	86%	*	*	*	*	31%	57%	78%	66%	64%	75%
At Meets Grade Level or Above																	
	2019	38%	43%	<b>46%</b>	*	39%	61%	-	*	*	*	23%	29%	48%	42%	35%	27%
	2018	41%	49%	<b>50%</b>	*	45%	59%	*	*	*	*	22%	43%	57%	35%	38%	42%
At Masters Grade Level																	
	2019	14%	14%	<b>21%</b>	*	17%	30%	-	*	*	*	10%	14%	22%	18%	15%	27%
	2018	13%	14%	<b>18%</b>	*	13%	28%	*	*	*	*	8%	0%	22%	10%	9%	17%
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	90%	<b>87%</b>	*	84%	95%	-	*	*	*	50%	100%	89%	83%	81%	71%
	2018	80%	86%	<b>78%</b>	67%	73%	86%	-	*	-	*	38%	*	81%	71%	71%	57%
At Meets Grade Level or Above																	
	2019	54%	69%	<b>61%</b>	*	54%	77%	-	*	*	*	24%	80%	67%	48%	49%	57%
	2018	51%	65%	<b>58%</b>	0%	54%	68%	-	*	-	*	24%	*	61%	49%	49%	43%
At Masters Grade Level																	
	2019	25%	39%	<b>38%</b>	*	30%	51%	-	*	*	*	9%	40%	42%	26%	25%	14%
	2018	23%	36%	<b>36%</b>	0%	27%	50%	-	*	-	*	6%	*	39%	27%	23%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above																	
	2019	81%	82%	<b>70%</b>	*	65%	80%	-	*	*	*	35%	100%	76%	54%	57%	57%
	2018	78%	86%	<b>76%</b>	33%	71%	86%	-	*	-	*	44%	*	79%	69%	67%	57%
At Meets Grade Level or Above																	
	2019	55%	60%	<b>37%</b>	*	29%	52%	-	*	*	*	9%	60%	40%	31%	25%	14%
	2018	53%	65%	<b>51%</b>	17%	45%	61%	-	*	-	*	26%	*	53%	45%	41%	21%
At Masters Grade Level																	
	2019	33%	39%	<b>24%</b>	*	17%	36%	-	*	*	*	9%	20%	26%	18%	12%	14%
	2018	31%	42%	<b>32%</b>	0%	24%	44%	-	*	-	*	12%	*	35%	24%	21%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	31	<b>31</b>	*	29	35	-	*	-	-	25	17	32	28	25	32
	2018	47	45	<b>45</b>	*	44	47	*	*	-	*	51	40	43	49	39	50
Grade 6 Mathematics	2019	54	31	<b>31</b>	*	30	31	-	*	-	-	35	25	31	30	30	18
	2018	56	41	<b>41</b>	*	40	43	*	*	-	*	41	70	37	49	39	50
Grade 7 ELA/Reading	2019	77	74	<b>74</b>	*	74	76	-	*	-	*	59	79	73	77	72	81
	2018	76	73	<b>73</b>	*	71	77	*	*	-	-	72	86	74	71	70	64
Grade 7 Mathematics	2019	63	74	<b>74</b>	*	74	76	-	*	-	*	62	79	74	74	71	88
	2018	67	71	<b>71</b>	*	69	74	*	*	-	-	53	71	71	72	68	86
Grade 8 ELA/Reading	2019	77	78	<b>78</b>	*	77	82	-	*	*	*	82	60	81	73	78	71
	2018	79	82	<b>82</b>	57	83	83	-	*	-	*	75	*	83	80	77	69
Grade 8 Mathematics	2019	84	86	<b>86</b>	*	86	85	-	*	*	*	85	100	84	91	85	86
	2018	81	91	<b>91</b>	86	92	88	-	*	-	*	100	*	89	94	90	96
End of Course Algebra I	2019	75	82	<b>100</b>	-	100	100	-	*	-	-	-	-	100	*	*	-
	2018	72	73	<b>100</b>	-	*	100	-	-	-	*	-	-	100	*	*	-
All Grades Both Subjects	2019	69	68	<b>64</b>	50	64	66	-	58	*	79	59	60	65	63	62	64
	2018	69	69	<b>67</b>	54	65	70	33	66	-	75	63	67	66	68	62	67
All Grades ELA/Reading	2019	68	67	<b>62</b>	25	62	65	-	44	*	92	57	53	63	60	59	63
	2018	69	69	<b>66</b>	50	65	69	*	63	-	69	65	67	66	66	61	60
All Grades Mathematics	2019	70	70	<b>67</b>	75	66	68	-	72	*	67	62	67	67	66	64	66
	2018	70	69	<b>67</b>	58	66	70	*	69	-	81	61	68	66	70	64	74

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	49%	<b>49%</b>	33%	47%	55%	-	-	*	*	32%	45%	*
	2018	38%	41%	<b>38%</b>	*	38%	42%	-	-	-	*	19%	34%	*
Mathematics	2019	45%	55%	<b>59%</b>	60%	54%	85%	-	-	-	*	35%	56%	40%
	2018	47%	42%	<b>41%</b>	*	37%	51%	*	-	-	*	28%	37%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	24%	<b>24%</b>	-	16%	*	-	-	-	-	9%	28%	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	<b>80%</b>	*	77%	86%	-	*	*	*	39%	73%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	<b>20%</b>	*	23%	14%	-	*	*	*	61%	27%	*
STAAR Cumulative Met Standard														
	2019	85%	90%	<b>90%</b>	*	89%	93%	-	*	*	*	58%	84%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	92%	<b>92%</b>	*	89%	97%	-	*	*	*	64%	88%	*
Students Requiring Accelerated Instruction														
	2019	18%	8%	<b>8%</b>	*	11%	3%	-	*	*	*	36%	12%	*
STAAR Cumulative Met Standard														
	2019	88%	96%	<b>96%</b>	*	95%	99%	-	*	*	*	76%	93%	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 971  
 Grade Span: 06 - 08  
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	<b>82%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	77%	84%	<b>80%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	50%	57%	<b>51%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	48%	57%	<b>52%</b>	-	-	-	-	-	35%	-	35%	-	35%	35%
At Masters Grade Level	2019	24%	28%	<b>25%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	22%	28%	<b>26%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	<b>81%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	74%	82%	<b>82%</b>	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	48%	55%	<b>51%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	46%	54%	<b>50%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	21%	25%	<b>27%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	25%	<b>28%</b>	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	<b>87%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	81%	87%	<b>82%</b>	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	52%	59%	<b>54%</b>	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	50%	58%	<b>54%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	29%	<b>20%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	28%	<b>22%</b>	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	<b>77%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	66%	72%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	43%	<b>46%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	41%	49%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	<b>21%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	13%	14%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	86%	<b>78%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
At Meets Grade Level or Above	2019	54%	69%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	65%	<b>58%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
At Masters Grade Level	2019	25%	39%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	36%	<b>36%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	86%	<b>76%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
At Meets Grade Level or Above	2019	55%	60%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	65%	<b>51%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	39%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	42%	<b>32%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects															
	2019	69%	68%	<b>64%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades ELA/Reading															
	2019	68%	67%	<b>62%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades Mathematics															
	2019	70%	70%	<b>67%</b>	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	70%	69%	<b>67%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading															
	2019	41%	49%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 971  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	38%	41%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	55%	<b>59%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	47%	42%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	-	100%	100%	100%	99%	100%	98%
Included in Accountability	94%	94%	<b>94%</b>	79%	93%	98%	-	72%	100%	86%	95%	92%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	21%	6%	1%	-	28%	0%	14%	4%	8%	16%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	-	0%	0%	0%	1%	0%	2%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	1%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>94%</b>	93%	94%	95%	73%	85%	*	91%	98%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	6%	4%	27%	0%	*	9%	2%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	15%	*	0%	0%	0%	6%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>95.1%</b>	96.4%	94.8%	95.6%	*	97.0%	*	95.2%	93.6%	94.1%	97.0%
2016-17	95.7%	95.5%	<b>95.2%</b>	94.8%	94.9%	95.8%	*	97.2%	*	93.3%	93.1%	93.8%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	<b>0.4%</b>	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	1.3%	0.7%	0.0%
2016-17	0.3%	0.2%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.4%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	326	347,893
By Ethnicity:				
African American	-	-	5	43,502
Hispanic	-	-	189	173,272
White	-	-	124	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	5	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	14	49,432
Foundation H.S. Program (Endorsement)	-	-	5	16,542
Foundation H.S. Program (DLA)	-	-	304	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	145	166,956
LEP Graduates	-	-	8	21,359
At-Risk Graduates	-	-	77	144,805

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE  
Campus Number: 178903041

Total Students: 971  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	52.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.0%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	971	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.6%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	8.4%	7.6%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	293	30.2%	7.3%	7.7%
Grade 7	345	35.5%	8.5%	7.5%
Grade 8	333	34.3%	8.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	11	1.1%	1.2%	12.6%
Hispanic	616	63.4%	62.1%	52.6%
White	324	33.4%	34.5%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	10	1.0%	0.8%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	8	0.8%	1.2%	2.4%
Economically Disadvantaged	498	51.3%	50.1%	60.6%
Non-Educationally Disadvantaged	473	48.7%	49.9%	39.4%
Section 504 Students	81	8.3%	6.0%	6.5%
English Learners (EL)	23	2.4%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	48	4.5%	2.4%	1.4%
Students w/ Dyslexia	23	2.4%	2.1%	3.6%
At-Risk	398	41.0%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	114			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	35.1%	30.7%	42.4%
Students with Physical Disabilities	15	13.2%	29.4%	21.9%
Students with Autism	19	16.7%	13.5%	13.7%
Students with Behavioral Disabilities	40	35.1%	23.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	132	12.5%	12.3%	15.4%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.2%		
Hispanic	93	8.8%		
White	32	3.0%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.7%	-	0.0%	6.2%
Grade 1	-	2.0%	3.1%	-	0.0%	5.5%
Grade 2	-	0.8%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.4%	0.5%	-	0.0%	0.6%
Grade 6	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 7	2.0%	2.0%	0.6%	5.6%	5.6%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	2.4%	7.2%	-	5.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	18.9
Grade 1	-	16.3	18.8
Grade 2	-	17.7	18.7
Grade 3	-	16.4	18.9
Grade 4	-	20.1	19.2
Grade 5	-	21.3	21.2
Grade 6	19.4	19.4	20.4
Secondary:			
English/Language Arts	18.1	14.7	16.6
Foreign Languages	19.0	16.5	18.9
Mathematics	18.5	17.3	17.8
Science	17.6	14.9	18.9
Social Studies	19.5	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.8	100.0%	100.0%	100.0%
Professional Staff:	79.2	84.4%	59.5%	64.1%
Teachers	70.3	74.9%	48.7%	49.8%
Professional Support	5.9	6.3%	7.8%	10.1%
Campus Administration (School Leadership)	3.0	3.2%	2.2%	3.0%
Educational Aides:	14.6	15.6%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	33.7	36.0%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	0.3%	10.6%
Hispanic	20.2	28.7%	31.6%	27.7%
White	48.1	68.4%	66.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	1.2%	1.1%
Males	16.1	22.9%	20.3%	23.8%
Females	54.2	77.1%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	51.2	72.8%	67.6%	73.6%
Masters	19.1	27.2%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.6	15.1%	10.5%	7.0%
1-5 Years Experience	18.1	25.8%	26.6%	28.9%
6-10 Years Experience	14.3	20.3%	16.3%	19.0%
11-20 Years Experience	14.9	21.2%	24.5%	29.3%
Over 20 Years Experience	12.4	17.6%	22.0%	15.7%
Number of Students per Teacher	13.8	n/a	14.0	15.1

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 971  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	10.3	6.3
Average Years Experience of Principals with District	8.0	8.7	5.4
Average Years Experience of Assistant Principals	6.0	5.6	5.3
Average Years Experience of Assistant Principals with District	4.0	5.1	4.7
Average Years Experience of Teachers:	10.7	12.5	11.1
Average Years Experience of Teachers with District:	6.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,728	\$51,458	\$47,218
1-5 Years Experience	\$49,791	\$49,378	\$50,408
6-10 Years Experience	\$49,573	\$49,333	\$52,786
11-20 Years Experience	\$53,306	\$52,497	\$56,041
Over 20 Years Experience	\$58,080	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,245	\$52,668	\$54,122
Professional Support	\$64,340	\$64,602	\$64,069
Campus Administration (School Leadership)	\$73,364	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.4%	2.9%	19.7%
Career & Technical Education	99	10.2%	27.5%	26.3%
Gifted & Talented Education	84	8.7%	7.3%	8.1%
Special Education	114	11.7%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	0.1%	6.4%
Career & Technical Education	1.3	1.8%	5.5%	4.9%
Compensatory Education	5.9	8.4%	8.1%	2.7%
Gifted & Talented Education	1.5	2.1%	1.2%	2.0%
Regular Education	56.5	80.4%	76.5%	71.4%
Special Education	5.0	7.2%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CALALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
					American			Indian		More	Ed	Ed	ously	Continu-	Disadv	(Current & Monitored)		
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																		
169	Grade 4 Reading																	
	At Approaches Grade Level or Above																	
	2019	75%	87%	<b>87%</b>	*	85%	90%	-	*	-	100%	51%	83%	88%	85%	82%	100%	
	2018	73%	80%	<b>80%</b>	71%	76%	88%	-	-	-	*	43%	*	79%	83%	74%	86%	
	At Meets Grade Level or Above																	
	2019	44%	55%	<b>55%</b>	*	49%	61%	-	*	-	80%	27%	33%	57%	49%	48%	50%	
	2018	46%	52%	<b>52%</b>	29%	50%	57%	-	-	-	*	26%	*	53%	51%	46%	86%	
	At Masters Grade Level																	
	2019	22%	30%	<b>30%</b>	*	27%	33%	-	*	-	40%	16%	0%	34%	23%	25%	20%	
	2018	24%	28%	<b>28%</b>	14%	20%	38%	-	-	-	*	11%	*	30%	22%	20%	43%	
	Grade 4 Mathematics																	
	At Approaches Grade Level or Above																	
	2019	75%	85%	<b>85%</b>	*	81%	89%	-	*	-	80%	51%	83%	85%	84%	77%	80%	
	2018	78%	87%	<b>87%</b>	71%	83%	92%	-	-	-	*	41%	100%	87%	87%	81%	100%	
	At Meets Grade Level or Above																	
	2019	48%	54%	<b>54%</b>	*	46%	63%	-	*	-	60%	24%	17%	54%	52%	41%	50%	
	2018	49%	56%	<b>56%</b>	57%	49%	65%	-	-	-	*	18%	60%	60%	45%	44%	57%	
	At Masters Grade Level																	
2019	28%	30%	<b>30%</b>	*	25%	38%	-	*	-	0%	19%	0%	32%	27%	25%	40%		
2018	27%	27%	<b>27%</b>	14%	22%	37%	-	-	-	*	3%	20%	32%	17%	22%	29%		
Grade 4 Writing																		
At Approaches Grade Level or Above																		
2019	67%	73%	<b>73%</b>	*	68%	79%	-	*	-	100%	35%	50%	76%	67%	66%	80%		
2018	63%	70%	<b>70%</b>	57%	67%	75%	-	-	-	*	30%	60%	70%	70%	63%	86%		
At Meets Grade Level or Above																		
2019	35%	40%	<b>40%</b>	*	34%	47%	-	*	-	60%	16%	0%	41%	38%	32%	40%		
2018	39%	48%	<b>48%</b>	29%	44%	56%	-	-	-	*	22%	60%	49%	44%	43%	71%		
At Masters Grade Level																		
2019	11%	8%	<b>8%</b>	*	4%	12%	-	*	-	0%	3%	0%	9%	5%	5%	0%		
2018	11%	10%	<b>10%</b>	0%	6%	15%	-	-	-	*	11%	0%	10%	8%	7%	14%		
Grade 5 Reading^																		
At Approaches Grade Level or Above																		
2019	86%	90%	<b>90%</b>	100%	88%	95%	-	-	-	*	49%	100%	91%	89%	83%	100%		
2018	84%	94%	<b>94%</b>	*	92%	97%	-	*	-	*	62%	100%	93%	95%	90%	100%		
At Meets Grade Level or Above																		
2019	54%	64%	<b>64%</b>	33%	59%	74%	-	-	-	*	24%	60%	63%	66%	53%	86%		
2018	54%	67%	<b>67%</b>	*	61%	79%	-	*	-	*	44%	71%	71%	59%	50%	70%		
At Masters Grade Level																		
2019	29%	35%	<b>35%</b>	17%	29%	46%	-	-	-	*	8%	20%	36%	31%	26%	57%		
2018	26%	40%	<b>40%</b>	*	36%	47%	-	*	-	*	12%	43%	43%	34%	25%	40%		
Grade 5 Mathematics^																		
At Approaches Grade Level or Above																		
2019	90%	93%	<b>93%</b>	83%	91%	96%	-	-	-	*	62%	80%	92%	93%	87%	100%		
2018	91%	92%	<b>92%</b>	*	89%	97%	-	*	-	*	68%	86%	94%	88%	88%	80%		
At Meets Grade Level or Above																		
2019	58%	67%	<b>67%</b>	83%	62%	74%	-	-	-	*	24%	80%	70%	60%	57%	57%		
2018	58%	71%	<b>71%</b>	*	63%	83%	-	*	-	*	41%	71%	72%	67%	60%	50%		
At Masters Grade Level																		
2019	36%	42%	<b>42%</b>	50%	36%	52%	-	-	-	*	11%	40%	45%	33%	33%	43%		
2018	30%	42%	<b>42%</b>	*	37%	52%	-	*	-	*	21%	43%	44%	38%	32%	30%		
Grade 5 Science																		
At Approaches Grade Level or Above																		
2019	75%	86%	<b>86%</b>	83%	83%	92%	-	-	-	*	49%	100%	87%	85%	78%	100%		
2018	76%	84%	<b>84%</b>	*	76%	95%	-	*	-	*	53%	86%	89%	73%	74%	80%		
At Meets Grade Level or Above																		
2019	49%	65%	<b>65%</b>	67%	58%	77%	-	-	-	*	30%	40%	70%	54%	49%	86%		
2018	41%	47%	<b>47%</b>	*	43%	55%	-	*	-	*	29%	43%	52%	37%	32%	40%		
At Masters Grade Level																		
2019	24%	38%	<b>38%</b>	33%	33%	49%	-	-	-	*	22%	0%	42%	30%	26%	57%		

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
	2018	17%	27%	27%	*	20%	37%	-	*	-	*	15%	14%	30%	20%	14%	10%	
	All Grades All Subjects																	
	At Approaches Grade Level or Above																	
	2019	78%	85%	85%	92%	82%	89%	-	100%	-	95%	50%	82%	86%	83%	78%	92%	
	2018	77%	84%	84%	63%	80%	91%	-	100%	-	82%	49%	89%	85%	83%	78%	88%	
	At Meets Grade Level or Above																	
	2019	50%	57%	57%	58%	51%	64%	-	100%	-	76%	24%	36%	59%	52%	46%	59%	
	2018	48%	57%	57%	33%	52%	65%	-	83%	-	35%	30%	63%	59%	51%	46%	61%	
	At Masters Grade Level																	
	2019	24%	28%	30%	29%	25%	37%	-	78%	-	24%	13%	9%	32%	24%	23%	33%	
	2018	22%	28%	29%	7%	23%	37%	-	50%	-	18%	12%	23%	31%	23%	20%	27%	
	All Grades ELA/Reading																	
	At Approaches Grade Level or Above																	
	2019	75%	84%	89%	100%	86%	92%	-	*	-	100%	50%	91%	90%	87%	82%	100%	
	2018	74%	84%	87%	67%	84%	92%	-	*	-	83%	52%	100%	86%	89%	82%	94%	
	At Meets Grade Level or Above																	
	2019	48%	55%	59%	38%	54%	67%	-	*	-	86%	26%	45%	60%	56%	50%	65%	
	2018	46%	54%	60%	22%	55%	67%	-	*	-	33%	35%	73%	62%	55%	48%	76%	
	At Masters Grade Level																	
	2019	21%	25%	32%	25%	28%	38%	-	*	-	43%	12%	9%	35%	26%	25%	35%	
	2018	19%	25%	34%	11%	28%	42%	-	*	-	33%	12%	27%	36%	28%	23%	41%	
	All Grades Mathematics																	
	At Approaches Grade Level or Above																	
	2019	82%	88%	88%	88%	86%	92%	-	*	-	86%	57%	82%	88%	88%	81%	88%	
	2018	81%	87%	89%	67%	86%	95%	-	*	-	100%	53%	92%	90%	88%	84%	88%	
	At Meets Grade Level or Above																	
	2019	52%	59%	60%	75%	54%	67%	-	*	-	71%	24%	45%	62%	55%	48%	53%	
	2018	50%	58%	63%	56%	56%	74%	-	*	-	50%	29%	67%	66%	56%	52%	53%	
	At Masters Grade Level																	
	2019	26%	29%	36%	38%	30%	44%	-	*	-	14%	15%	18%	38%	30%	29%	41%	
	2018	24%	28%	34%	11%	29%	44%	-	*	-	0%	11%	33%	38%	28%	27%	29%	
	All Grades Writing																	
	At Approaches Grade Level or Above																	
	2019	68%	75%	73%	*	68%	79%	-	*	-	100%	35%	50%	76%	67%	66%	80%	
	2018	66%	72%	70%	57%	67%	75%	-	-	-	*	30%	60%	70%	70%	63%	86%	
	At Meets Grade Level or Above																	
	2019	38%	43%	40%	*	34%	47%	-	*	-	60%	16%	0%	41%	38%	32%	40%	
	2018	41%	49%	48%	29%	44%	56%	-	-	-	*	22%	60%	49%	44%	43%	71%	
	At Masters Grade Level																	
	2019	14%	14%	8%	*	4%	12%	-	*	-	0%	3%	0%	9%	5%	5%	0%	
	2018	13%	14%	10%	0%	6%	15%	-	-	-	*	11%	0%	10%	8%	7%	14%	
	All Grades Science																	
	At Approaches Grade Level or Above																	
	2019	81%	90%	86%	83%	83%	92%	-	-	-	*	49%	100%	87%	85%	78%	100%	
	2018	80%	86%	84%	*	76%	95%	-	*	-	*	53%	86%	89%	73%	74%	80%	
	At Meets Grade Level or Above																	
	2019	54%	69%	65%	67%	58%	77%	-	-	-	*	30%	40%	70%	54%	49%	86%	
	2018	51%	65%	47%	*	43%	55%	-	*	-	*	29%	43%	52%	37%	32%	40%	
	At Masters Grade Level																	
	2019	25%	39%	38%	33%	33%	49%	-	-	-	*	22%	0%	42%	30%	26%	57%	
	2018	23%	36%	27%	*	20%	37%	-	*	-	*	15%	14%	30%	20%	14%	10%	

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

District Name: CALALLEN ISD  
Campus Name: MAGEE EL  
Campus Number: 178903103

Total Students: 623  
Grade Span: 04 - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	<b>61</b>	*	62	58	-	*	-	80	46	58	63	58	58	65
	2018	63	59	<b>59</b>	64	55	64	-	-	-	*	67	*	57	64	57	79
Grade 4 Mathematics	2019	65	62	<b>62</b>	*	59	64	-	*	-	50	67	58	61	63	63	65
	2018	65	59	<b>59</b>	50	53	67	-	-	-	*	47	*	60	55	52	57
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	83	80	86	-	-	-	*	73	60	81	84	77	86
	2018	80	88	<b>88</b>	*	88	90	-	*	-	*	91	92	88	90	86	100
Grade 5 Mathematics	2019	83	85	<b>85</b>	100	83	86	-	-	-	*	86	60	84	86	85	86
	2018	81	82	<b>82</b>	*	82	82	-	*	-	*	91	75	84	79	82	60
All Grades Both Subjects	2019	69	68	<b>71</b>	84	71	71	-	100	-	68	68	59	72	71	70	74
	2018	69	69	<b>72</b>	67	70	75	-	94	-	70	72	75	72	73	69	75
All Grades ELA/Reading	2019	68	67	<b>71</b>	75	71	70	-	*	-	71	59	59	71	69	67	74
	2018	69	69	<b>74</b>	72	71	76	-	*	-	80	78	75	72	78	71	91
All Grades Mathematics	2019	70	70	<b>72</b>	94	71	73	-	*	-	64	76	59	72	73	73	74
	2018	70	69	<b>70</b>	61	68	74	-	*	-	60	67	75	71	68	67	59

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	49%	<b>48%</b>	*	49%	43%	-	-	-	-	21%	42%	*
	2018	38%	41%	<b>47%</b>	*	45%	55%	-	-	-	*	18%	48%	*
Mathematics	2019	45%	55%	<b>45%</b>	*	43%	56%	-	-	-	*	31%	38%	*
	2018	47%	42%	<b>43%</b>	*	44%	44%	-	-	-	*	21%	45%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	86%	<b>86%</b>	80%	83%	92%	-	-	-	*	34%	77%	*
Students Requiring Accelerated Instruction														
	2019	22%	14%	<b>14%</b>	20%	17%	8%	-	-	-	*	66%	23%	*
STAAR Cumulative Met Standard														
	2019	86%	91%	<b>91%</b>	100%	89%	95%	-	-	-	*	47%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	90%	<b>90%</b>	80%	89%	92%	-	-	-	*	50%	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	10%	<b>10%</b>	20%	11%	8%	-	-	-	*	50%	17%	*
STAAR Cumulative Met Standard														
	2019	90%	93%	<b>93%</b>	80%	92%	96%	-	-	-	*	59%	87%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	*

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 623  
 Grade Span: 04 - 05  
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	<b>85%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
	2018	77%	84%	<b>84%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	57%	<b>57%</b>	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	48%	57%	<b>57%</b>	-	-	-	-	-	53%	-	53%	-	53%	53%
At Masters Grade Level	2019	24%	28%	<b>30%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	28%	<b>29%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	84%	<b>89%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	74%	82%	<b>87%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
At Meets Grade Level or Above	2019	48%	55%	<b>59%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	46%	54%	<b>60%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
At Masters Grade Level	2019	21%	25%	<b>32%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	19%	25%	<b>34%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	88%	<b>88%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	81%	87%	<b>89%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	52%	59%	<b>60%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	50%	58%	<b>63%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	29%	<b>36%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	24%	28%	<b>34%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	<b>73%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	66%	72%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	43%	<b>40%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	41%	49%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	14%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	86%	<b>84%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	54%	69%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	65%	<b>47%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	25%	39%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	36%	<b>27%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	73%	-	73%	-	73%	73%
All Grades ELA/Reading	2019	68%	67%	<b>71%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	69%	69%	<b>74%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
All Grades Mathematics	2019	70%	70%	<b>72%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	70%	69%	<b>70%</b>	-	-	-	-	-	54%	-	54%	-	54%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	49%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	41%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	55%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	94%	-	75%	-	100%	95%	91%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	6%	6%	-	25%	-	0%	5%	9%	18%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	82%	95%	97%	-	100%	-	100%	94%	94%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	18%	5%	3%	-	0%	-	0%	6%	5%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>95.9%</b>	93.0%	95.6%	96.5%	-	*	-	95.1%	94.3%	95.1%	95.8%
2016-17	95.7%	95.5%	<b>96.5%</b>	94.4%	96.3%	96.7%	*	98.6%	-	97.3%	95.9%	95.8%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>176 FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	326	347,893
By Ethnicity:				
African American	-	-	5	43,502
Hispanic	-	-	189	173,272
White	-	-	124	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	5	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	14	49,432
Foundation H.S. Program (Endorsement)	-	-	5	16,542
Foundation H.S. Program (DLA)	-	-	304	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	145	166,956
LEP Graduates	-	-	8	21,359
At-Risk Graduates	-	-	77	144,805

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
178	AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	52.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.0%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	623	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.6%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	340	54.6%	8.4%	7.6%
Grade 5	283	45.4%	7.0%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	8	1.3%	1.2%	12.6%
Hispanic	371	59.6%	62.1%	52.6%
White	234	37.6%	34.5%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	1.1%	1.2%	2.4%
Economically Disadvantaged	310	49.8%	50.1%	60.6%
Non-Educationally Disadvantaged	313	50.2%	49.9%	39.4%
Section 504 Students	54	8.7%	6.0%	6.5%
English Learners (EL)	10	1.6%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.4%	1.4%
Students w/ Dyslexia	30	4.8%	2.1%	3.6%
At-Risk	187	30.0%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	34.7%	30.7%	42.4%
Students with Physical Disabilities	24	32.0%	29.4%	21.9%
Students with Autism	5	6.7%	13.5%	13.7%
Students with Behavioral Disabilities	20	26.7%	23.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	68	11.4%	12.3%	15.4%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.5%		
Hispanic	50	8.3%		
White	15	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.7%	-	0.0%	6.2%
Grade 1	-	2.0%	3.1%	-	0.0%	5.5%
Grade 2	-	0.8%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	0.4%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.4%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	2.0%	0.6%	-	5.6%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.4%	7.2%	-	5.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	18.9
Grade 1	-	16.3	18.8
Grade 2	-	17.7	18.7
Grade 3	-	16.4	18.9
Grade 4	20.1	20.1	19.2
Grade 5	21.3	21.3	21.2
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	14.7	16.6
Foreign Languages	-	16.5	18.9
Mathematics	-	17.3	17.8
Science	-	14.9	18.9
Social Studies	-	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff:	46.1	77.9%	59.5%	64.1%
Teachers	40.7	68.8%	48.7%	49.8%
Professional Support	3.4	5.7%	7.8%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.2%	3.0%
Educational Aides:	13.1	22.1%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.1	34.0%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	11.2	27.6%	31.6%	27.7%
White	28.5	70.0%	66.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	1.2%	1.1%
Males	3.7	9.1%	20.3%	23.8%
Females	37.0	90.9%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	27.3	67.1%	67.6%	73.6%
Masters	13.4	32.9%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	10.5%	7.0%
1-5 Years Experience	9.7	23.8%	26.6%	28.9%
6-10 Years Experience	7.0	17.2%	16.3%	19.0%
11-20 Years Experience	8.7	21.4%	24.5%	29.3%
Over 20 Years Experience	11.3	27.8%	22.0%	15.7%
Number of Students per Teacher	15.3	n/a	14.0	15.1

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 623  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	10.3	6.3
Average Years Experience of Principals with District	6.0	8.7	5.4
Average Years Experience of Assistant Principals	4.0	5.6	5.3
Average Years Experience of Assistant Principals with District	4.0	5.1	4.7
Average Years Experience of Teachers:	13.9	12.5	11.1
Average Years Experience of Teachers with District:	8.9	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,085	\$51,458	\$47,218
1-5 Years Experience	\$48,912	\$49,378	\$50,408
6-10 Years Experience	\$48,927	\$49,333	\$52,786
11-20 Years Experience	\$51,572	\$52,497	\$56,041
Over 20 Years Experience	\$58,815	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,150	\$52,668	\$54,122
Professional Support	\$60,982	\$64,602	\$64,069
Campus Administration (School Leadership)	\$77,218	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.6%	2.9%	19.7%
Career & Technical Education	0	0.0%	27.5%	26.3%
Gifted & Talented Education	49	7.9%	7.3%	8.1%
Special Education	75	12.0%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	4.7	11.5%	8.1%	2.7%
Gifted & Talented Education	1.6	4.0%	1.2%	2.0%
Regular Education	28.5	70.1%	76.5%	71.4%
Special Education	5.9	14.5%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	86%	<b>80%</b>	*	79%	86%	-	-	-	*	62%	*	80%	81%	73%	71%
	2018	77%	91%	<b>87%</b>	*	86%	86%	-	*	-	*	63%	*	88%	83%	86%	60%
At Meets Grade Level or Above	2019	45%	58%	<b>47%</b>	*	45%	61%	-	-	-	*	38%	*	49%	37%	45%	43%
	2018	43%	58%	<b>49%</b>	*	42%	64%	-	*	-	*	32%	*	49%	50%	48%	40%
At Masters Grade Level	2019	27%	36%	<b>23%</b>	*	20%	39%	-	-	-	*	23%	*	24%	22%	22%	29%
	2018	25%	39%	<b>32%</b>	*	23%	55%	-	*	-	*	11%	*	34%	28%	33%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	88%	<b>83%</b>	*	80%	93%	-	-	-	*	65%	*	86%	74%	80%	86%
	2018	78%	93%	<b>88%</b>	*	88%	88%	-	*	-	*	68%	*	86%	94%	87%	80%
At Meets Grade Level or Above	2019	49%	60%	<b>54%</b>	*	47%	79%	-	-	-	*	35%	*	56%	48%	49%	29%
	2018	47%	61%	<b>49%</b>	*	46%	55%	-	*	-	*	21%	*	54%	33%	47%	20%
At Masters Grade Level	2019	25%	34%	<b>28%</b>	*	22%	50%	-	-	-	*	15%	*	27%	33%	28%	29%
	2018	23%	34%	<b>26%</b>	*	27%	24%	-	*	-	*	16%	*	29%	14%	24%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	85%	<b>82%</b>	83%	80%	89%	-	-	-	*	63%	83%	83%	78%	76%	79%
	2018	77%	84%	<b>87%</b>	*	87%	87%	-	*	-	88%	66%	*	87%	89%	86%	70%
At Meets Grade Level or Above	2019	50%	57%	<b>50%</b>	17%	46%	70%	-	-	-	*	37%	0%	53%	43%	47%	36%
	2018	48%	57%	<b>49%</b>	*	44%	60%	-	*	-	38%	26%	*	51%	42%	48%	30%
At Masters Grade Level	2019	24%	28%	<b>26%</b>	0%	21%	45%	-	-	-	*	19%	0%	25%	28%	25%	29%
	2018	22%	28%	<b>29%</b>	*	25%	39%	-	*	-	13%	13%	*	31%	21%	29%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	84%	<b>80%</b>	*	79%	86%	-	-	-	*	62%	*	80%	81%	73%	71%
	2018	74%	82%	<b>87%</b>	*	86%	86%	-	*	-	*	63%	*	88%	83%	86%	60%
At Meets Grade Level or Above	2019	48%	55%	<b>47%</b>	*	45%	61%	-	-	-	*	38%	*	49%	37%	45%	43%
	2018	46%	54%	<b>49%</b>	*	42%	64%	-	*	-	*	32%	*	49%	50%	48%	40%
At Masters Grade Level	2019	21%	25%	<b>23%</b>	*	20%	39%	-	-	-	*	23%	*	24%	22%	22%	29%
	2018	19%	25%	<b>32%</b>	*	23%	55%	-	*	-	*	11%	*	34%	28%	33%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	88%	<b>83%</b>	*	80%	93%	-	-	-	*	65%	*	86%	74%	80%	86%
	2018	81%	87%	<b>88%</b>	*	88%	88%	-	*	-	*	68%	*	86%	94%	87%	80%
At Meets Grade Level or Above	2019	52%	59%	<b>54%</b>	*	47%	79%	-	-	-	*	35%	*	56%	48%	49%	29%
	2018	50%	58%	<b>49%</b>	*	46%	55%	-	*	-	*	21%	*	54%	33%	47%	20%
At Masters Grade Level	2019	26%	29%	<b>28%</b>	*	22%	50%	-	-	-	*	15%	*	27%	33%	28%	29%
	2018	24%	28%	<b>26%</b>	*	27%	24%	-	*	-	*	16%	*	29%	14%	24%	20%

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District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST EL  
Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 622  
Grade Span: PK - 03  
School Type: Elementary

**There is no data for this campus.**

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST EL  
Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 622  
Grade Span: PK - 03  
School Type: Elementary

**There is no data for this campus.**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: PK - 03  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	85%	<b>82%</b>	-	-	-	-	79%	-	79%	-	79%	79%
	2018	77%	84%	<b>87%</b>	-	-	-	-	70%	75%	*	-	70%	70%
At Meets Grade Level or Above	2019	50%	57%	<b>50%</b>	-	-	-	-	36%	-	36%	-	36%	36%
	2018	48%	57%	<b>49%</b>	-	-	-	-	30%	38%	*	-	30%	30%
At Masters Grade Level	2019	24%	28%	<b>26%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	22%	28%	<b>29%</b>	-	-	-	-	20%	25%	*	-	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	84%	<b>80%</b>	-	-	-	-	71%	-	71%	-	71%	71%
	2018	74%	82%	<b>87%</b>	-	-	-	-	60%	*	*	-	60%	60%
At Meets Grade Level or Above	2019	48%	55%	<b>47%</b>	-	-	-	-	43%	-	43%	-	43%	43%
	2018	46%	54%	<b>49%</b>	-	-	-	-	40%	*	*	-	40%	40%
At Masters Grade Level	2019	21%	25%	<b>23%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	19%	25%	<b>32%</b>	-	-	-	-	20%	*	*	-	20%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	88%	<b>83%</b>	-	-	-	-	86%	-	86%	-	86%	86%
	2018	81%	87%	<b>88%</b>	-	-	-	-	80%	*	*	-	80%	80%
At Meets Grade Level or Above	2019	52%	59%	<b>54%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	50%	58%	<b>49%</b>	-	-	-	-	20%	*	*	-	20%	20%
At Masters Grade Level	2019	26%	29%	<b>28%</b>	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	28%	<b>26%</b>	-	-	-	-	20%	*	*	-	20%	20%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	97%	-	-	-	*	100%	91%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	6%	3%	-	-	-	*	0%	9%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	*	96%	95%	-	*	-	100%	90%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	4%	5%	-	*	-	0%	10%	5%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	95.5%	95.3%	95.4%	96.0%	-	*	-	93.3%	94.3%	95.0%	96.3%
2016-17	95.7%	95.5%	96.0%	96.6%	95.8%	96.4%	-	*	-	94.7%	94.8%	95.5%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	326	347,893
By Ethnicity:				
African American	-	-	5	43,502
Hispanic	-	-	189	173,272
White	-	-	124	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	5	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	14	49,432
Foundation H.S. Program (Endorsement)	-	-	5	16,542
Foundation H.S. Program (DLA)	-	-	304	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	145	166,956
LEP Graduates	-	-	8	21,359
At-Risk Graduates	-	-	77	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	52.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.0%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	622	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	62	10.0%	2.3%	4.4%
Kindergarten	142	22.8%	6.8%	6.9%
Grade 1	137	22.0%	6.5%	7.1%
Grade 2	151	24.3%	7.6%	7.2%
Grade 3	130	20.9%	7.4%	7.3%
Grade 4	0	0.0%	8.4%	7.6%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	9	1.4%	1.2%	12.6%
Hispanic	457	73.5%	62.1%	52.6%
White	145	23.3%	34.5%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	1.4%	1.2%	2.4%
Economically Disadvantaged	412	66.2%	50.1%	60.6%
Non-Educationally Disadvantaged	210	33.8%	49.9%	39.4%
Section 504 Students	13	2.1%	6.0%	6.5%
English Learners (EL)	32	5.1%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.4%	1.4%
Students w/ Dyslexia	11	1.8%	2.1%	3.6%
At-Risk	175	28.1%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	16.0%	30.7%	42.4%
Students with Physical Disabilities	49	60.5%	29.4%	21.9%
Students with Autism	10	12.3%	13.5%	13.7%
Students with Behavioral Disabilities	9	11.1%	23.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	16.0%	12.3%	15.4%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	56	11.5%		
White	14	2.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	2.8%	1.7%	0.0%	0.0%	6.2%
Grade 1	1.5%	2.0%	3.1%	0.0%	0.0%	5.5%
Grade 2	1.0%	0.8%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.4%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	2.0%	0.6%	-	5.6%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.4%	7.2%	-	5.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.6	18.9
Grade 1	16.0	16.3	18.8
Grade 2	17.4	17.7	18.7
Grade 3	14.5	16.4	18.9
Grade 4	-	20.1	19.2
Grade 5	-	21.3	21.2
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	14.7	16.6
Foreign Languages	-	16.5	18.9
Mathematics	-	17.3	17.8
Science	-	14.9	18.9
Social Studies	-	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	50.6	72.5%	59.5%	64.1%
Teachers	44.6	63.9%	48.7%	49.8%
Professional Support	4.0	5.7%	7.8%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.2%	3.0%
Educational Aides:	19.2	27.5%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	37.4	53.7%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	18.0	40.4%	31.6%	27.7%
White	26.6	59.6%	66.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.0	2.2%	20.3%	23.8%
Females	43.6	97.8%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	27.6	61.9%	67.6%	73.6%
Masters	17.0	38.1%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.7%	10.5%	7.0%
1-5 Years Experience	9.0	20.2%	26.6%	28.9%
6-10 Years Experience	11.0	24.7%	16.3%	19.0%
11-20 Years Experience	13.6	30.5%	24.5%	29.3%
Over 20 Years Experience	4.0	9.0%	22.0%	15.7%
Number of Students per Teacher	13.9	n/a	14.0	15.1

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 622  
 Grade Span: PK - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	10.3	6.3
Average Years Experience of Principals with District	2.0	8.7	5.4
Average Years Experience of Assistant Principals	6.0	5.6	5.3
Average Years Experience of Assistant Principals with District	6.0	5.1	4.7
Average Years Experience of Teachers:	9.5	12.5	11.1
Average Years Experience of Teachers with District:	5.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,184	\$51,458	\$47,218
1-5 Years Experience	\$48,050	\$49,378	\$50,408
6-10 Years Experience	\$48,988	\$49,333	\$52,786
11-20 Years Experience	\$50,892	\$52,497	\$56,041
Over 20 Years Experience	\$59,495	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,196	\$52,668	\$54,122
Professional Support	\$60,153	\$64,602	\$64,069
Campus Administration (School Leadership)	\$70,391	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	5.0%	2.9%	19.7%
Career & Technical Education	0	0.0%	27.5%	26.3%
Gifted & Talented Education	18	2.9%	7.3%	8.1%
Special Education	81	13.0%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	4.8	10.8%	8.1%	2.7%
Gifted & Talented Education	0.0	0.0%	1.2%	2.0%
Regular Education	35.8	80.3%	76.5%	71.4%
Special Education	4.0	9.0%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

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# 2018-19 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	86%	<b>90%</b>	*	91%	90%	*	*	-	*	56%	*	89%	93%	91%	86%
	2018	77%	91%	<b>94%</b>	*	90%	99%	-	*	-	*	73%	*	96%	90%	87%	80%
At Meets Grade Level or Above	2019	45%	58%	<b>66%</b>	*	60%	75%	*	*	-	*	24%	*	63%	75%	65%	43%
	2018	43%	58%	<b>66%</b>	*	60%	70%	-	*	-	*	47%	*	68%	59%	53%	60%
At Masters Grade Level	2019	27%	36%	<b>46%</b>	*	38%	59%	*	*	-	*	16%	*	45%	50%	42%	29%
	2018	25%	39%	<b>45%</b>	*	34%	51%	-	*	-	*	13%	*	44%	46%	32%	60%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	88%	<b>91%</b>	*	88%	95%	*	*	-	*	56%	*	91%	90%	87%	86%
	2018	78%	93%	<b>97%</b>	*	96%	98%	-	*	-	*	93%	*	98%	95%	95%	80%
At Meets Grade Level or Above	2019	49%	60%	<b>64%</b>	*	58%	78%	*	*	-	*	16%	*	66%	60%	59%	57%
	2018	47%	61%	<b>72%</b>	*	64%	78%	-	*	-	*	53%	*	72%	72%	63%	80%
At Masters Grade Level	2019	25%	34%	<b>37%</b>	*	27%	53%	*	*	-	*	12%	*	38%	35%	28%	43%
	2018	23%	34%	<b>42%</b>	*	36%	45%	-	*	-	*	33%	*	43%	41%	35%	60%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	85%	<b>90%</b>	50%	89%	92%	*	*	-	100%	56%	100%	90%	91%	89%	86%
	2018	77%	84%	<b>96%</b>	*	93%	98%	-	100%	-	*	83%	100%	97%	92%	91%	80%
At Meets Grade Level or Above	2019	50%	57%	<b>65%</b>	17%	59%	76%	*	*	-	67%	20%	83%	64%	68%	62%	50%
	2018	48%	57%	<b>69%</b>	*	62%	74%	-	100%	-	*	50%	33%	70%	65%	58%	70%
At Masters Grade Level	2019	24%	28%	<b>42%</b>	0%	33%	56%	*	*	-	67%	14%	50%	41%	43%	35%	36%
	2018	22%	28%	<b>43%</b>	*	35%	48%	-	100%	-	*	23%	33%	43%	44%	33%	60%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	84%	<b>90%</b>	*	91%	90%	*	*	-	*	56%	*	89%	93%	91%	86%
	2018	74%	82%	<b>94%</b>	*	90%	99%	-	*	-	*	73%	*	96%	90%	87%	80%
At Meets Grade Level or Above	2019	48%	55%	<b>66%</b>	*	60%	75%	*	*	-	*	24%	*	63%	75%	65%	43%
	2018	46%	54%	<b>66%</b>	*	60%	70%	-	*	-	*	47%	*	68%	59%	53%	60%
At Masters Grade Level	2019	21%	25%	<b>46%</b>	*	38%	59%	*	*	-	*	16%	*	45%	50%	42%	29%
	2018	19%	25%	<b>45%</b>	*	34%	51%	-	*	-	*	13%	*	44%	46%	32%	60%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	88%	<b>91%</b>	*	88%	95%	*	*	-	*	56%	*	91%	90%	87%	86%
	2018	81%	87%	<b>97%</b>	*	96%	98%	-	*	-	*	93%	*	98%	95%	95%	80%
At Meets Grade Level or Above	2019	52%	59%	<b>64%</b>	*	58%	78%	*	*	-	*	16%	*	66%	60%	59%	57%
	2018	50%	58%	<b>72%</b>	*	64%	78%	-	*	-	*	53%	*	72%	72%	63%	80%
At Masters Grade Level	2019	26%	29%	<b>37%</b>	*	27%	53%	*	*	-	*	12%	*	38%	35%	28%	43%
	2018	24%	28%	<b>42%</b>	*	36%	45%	-	*	-	*	33%	*	43%	41%	35%	60%

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District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER EL  
Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 636  
Grade Span: EE - 03  
School Type: Elementary

**There is no data for this campus.**

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District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER EL  
Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 636  
Grade Span: EE - 03  
School Type: Elementary

**There is no data for this campus.**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 636  
 Grade Span: EE - 03  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	85%	<b>90%</b>	-	-	-	-	86%	86%	-	-	86%	86%
	2018	77%	84%	<b>96%</b>	-	-	-	-	75%	-	75%	-	75%	75%
At Meets Grade Level or Above	2019	50%	57%	<b>65%</b>	-	-	-	-	50%	50%	-	-	50%	50%
	2018	48%	57%	<b>69%</b>	-	-	-	-	63%	-	63%	-	63%	63%
At Masters Grade Level	2019	24%	28%	<b>42%</b>	-	-	-	-	36%	36%	-	-	36%	36%
	2018	22%	28%	<b>43%</b>	-	-	-	-	50%	-	50%	-	50%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	84%	<b>90%</b>	-	-	-	-	86%	86%	-	-	86%	86%
	2018	74%	82%	<b>94%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	55%	<b>66%</b>	-	-	-	-	43%	43%	-	-	43%	43%
	2018	46%	54%	<b>66%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	25%	<b>46%</b>	-	-	-	-	29%	29%	-	-	29%	29%
	2018	19%	25%	<b>45%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	88%	<b>91%</b>	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	87%	<b>97%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	59%	<b>64%</b>	-	-	-	-	57%	57%	-	-	57%	57%
	2018	50%	58%	<b>72%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	29%	<b>37%</b>	-	-	-	-	43%	43%	-	-	43%	43%
	2018	24%	28%	<b>42%</b>	-	-	-	-	*	-	*	-	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	100%	93%	89%	*	*	-	100%	93%	86%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	0%	7%	11%	*	*	-	0%	7%	14%	13%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	*	92%	96%	-	100%	-	*	88%	87%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	*	7%	4%	-	0%	-	*	12%	13%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	1%	0%	-	0%	-	*	0%	0%	11%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>96.2%</b>	95.7%	96.0%	96.5%	-	97.3%	-	*	95.9%	95.5%	97.1%
2016-17	95.7%	95.5%	<b>96.0%</b>	95.8%	95.9%	96.1%	-	*	-	96.1%	94.9%	95.3%	95.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	98.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	326	347,893
By Ethnicity:				
African American	-	-	5	43,502
Hispanic	-	-	189	173,272
White	-	-	124	107,052
American Indian	-	-	1	1,226
Asian	-	-	2	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	5	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	14	49,432
Foundation H.S. Program (Endorsement)	-	-	5	16,542
Foundation H.S. Program (DLA)	-	-	304	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	145	166,956
LEP Graduates	-	-	8	21,359
At-Risk Graduates	-	-	77	144,805

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	69.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	52.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1072	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	526	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	32.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	62.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.0%	-	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	636	100.0%	4,039	5,416,400
Students by Grade:				
Early Childhood Education	21	3.3%	0.5%	0.3%
Pre-Kindergarten	31	4.9%	2.3%	4.4%
Kindergarten	134	21.1%	6.8%	6.9%
Grade 1	127	20.0%	6.5%	7.1%
Grade 2	154	24.2%	7.6%	7.2%
Grade 3	169	26.6%	7.4%	7.3%
Grade 4	0	0.0%	8.4%	7.6%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	7.2%	6.5%
Ethnic Distribution:				
African American	3	0.5%	1.2%	12.6%
Hispanic	382	60.1%	62.1%	52.6%
White	232	36.5%	34.5%	27.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	6	0.9%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	1.7%	1.2%	2.4%
Economically Disadvantaged	286	45.0%	50.1%	60.6%
Non-Educationally Disadvantaged	350	55.0%	49.9%	39.4%
Section 504 Students	16	2.5%	6.0%	6.5%
English Learners (EL)	21	3.3%	3.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.4%	1.4%
Students w/ Dyslexia	5	0.8%	2.1%	3.6%
At-Risk	121	19.0%	32.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	7.6%	30.7%	42.4%
Students with Physical Disabilities	40	50.6%	29.4%	21.9%
Students with Autism	10	12.7%	13.5%	13.7%
Students with Behavioral Disabilities	11	13.9%	23.8%	20.6%
Students with Non-Categorical Early Childhood	12	15.2%	2.6%	1.4%
Mobility (2017-18):				
Total Mobile Students	69	13.2%	12.3%	15.4%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.0%		
Hispanic	40	7.7%		
White	22	4.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	2.8%	1.7%	0.0%	0.0%	6.2%
Grade 1	2.4%	2.0%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.7%	0.8%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.4%	0.5%	-	0.0%	0.6%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	2.0%	0.6%	-	5.6%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.4%	7.2%	-	5.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.6	18.9
Grade 1	16.7	16.3	18.8
Grade 2	18.0	17.7	18.7
Grade 3	18.3	16.4	18.9
Grade 4	-	20.1	19.2
Grade 5	-	21.3	21.2
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	14.7	16.6
Foreign Languages	-	16.5	18.9
Mathematics	-	17.3	17.8
Science	-	14.9	18.9
Social Studies	-	19.1	19.3

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	47.5	71.1%	59.5%	64.1%
Teachers	41.5	62.1%	48.7%	49.8%
Professional Support	4.0	6.0%	7.8%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	3.0%
Educational Aides:	19.3	28.9%	13.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	10.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	27.7	41.4%	46.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	14.1	33.8%	31.6%	27.7%
White	26.5	63.8%	66.5%	58.4%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	0.0	0.0%	20.3%	23.8%
Females	41.5	100.0%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	32.5	78.3%	67.6%	73.6%
Masters	9.0	21.7%	32.4%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	10.5%	7.0%
1-5 Years Experience	14.0	33.7%	26.6%	28.9%
6-10 Years Experience	5.0	12.0%	16.3%	19.0%
11-20 Years Experience	12.4	29.8%	24.5%	29.3%
Over 20 Years Experience	9.1	22.0%	22.0%	15.7%
Number of Students per Teacher	15.3	n/a	14.0	15.1

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 636  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	10.3	6.3
Average Years Experience of Principals with District	6.0	8.7	5.4
Average Years Experience of Assistant Principals	4.0	5.6	5.3
Average Years Experience of Assistant Principals with District	4.0	5.1	4.7
Average Years Experience of Teachers:	13.4	12.5	11.1
Average Years Experience of Teachers with District:	10.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,570	\$51,458	\$47,218
1-5 Years Experience	\$47,791	\$49,378	\$50,408
6-10 Years Experience	\$49,110	\$49,333	\$52,786
11-20 Years Experience	\$49,971	\$52,497	\$56,041
Over 20 Years Experience	\$61,596	\$59,895	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,705	\$52,668	\$54,122
Professional Support	\$61,189	\$64,602	\$64,069
Campus Administration (School Leadership)	\$72,285	\$76,331	\$78,947
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	3.3%	2.9%	19.7%
Career & Technical Education	0	0.0%	27.5%	26.3%
Gifted & Talented Education	39	6.1%	7.3%	8.1%
Special Education	79	12.4%	11.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	0.1%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	3.3	8.0%	8.1%	2.7%
Gifted & Talented Education	0.2	0.6%	1.2%	2.0%
Regular Education	33.8	81.5%	76.5%	71.4%
Special Education	4.0	9.7%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

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BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date : January 21, 2019

Subject: Public Comments – Open Discussion

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New Business

**Action**

**BACKGROUND INFORMATION**

**ITEM ADDRESSED**

Public Comments – Open Discussion

**RECOMMENDED ACTION**

No action. Forum open for public comments.