



Calallen ISD

Special Meeting / Workshop

Wednesday, July 11, 2018 11:30 AM

Agenda of Special Meeting

The Board of Trustees Calallen ISD

A Special Meeting of the Board of Trustees of Calallen ISD will be held July 11, 2018, beginning at 11:30 AM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Special Meeting/Workshop by Chairman 3
2. Workshop 4
 - A. Discuss various topics and share ideas presented at the TASB Summer Leadership Conference
Presenter: Dr. Almendarez
3. New Business 15
 - A. Personnel - Resignations and Appointments
Presenter: Dr. Almendarez
4. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : July 11, 2018

Subject: Discuss topics presented at the TASB Summer Leadership Conference

New Business

Action

BACKGROUND INFORMATION

The Board of Trustees attended the TASB Summer Leadership Conference held in San Antonio, Texas June 13-15, 2018. The scheduled discussion/workshop will provide Board Members with an opportunity to discuss and share ideas they learned at the various break-out sessions.

ITEM ADDRESSED

Discuss topics presented at the TASB Summer Leadership Conference

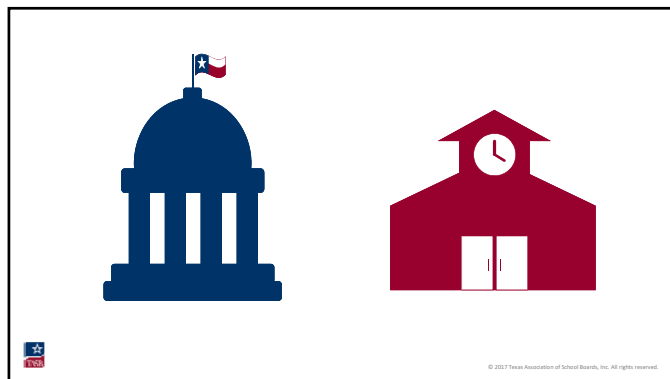
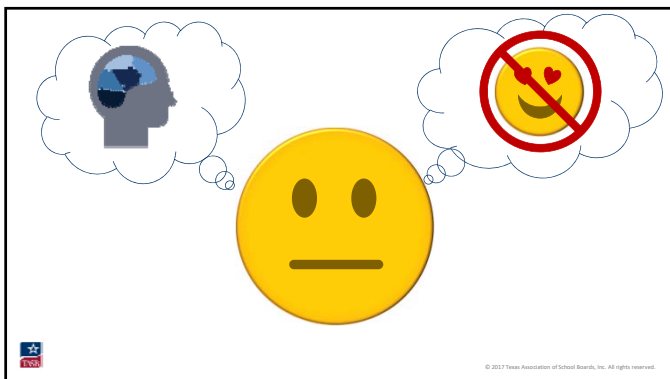
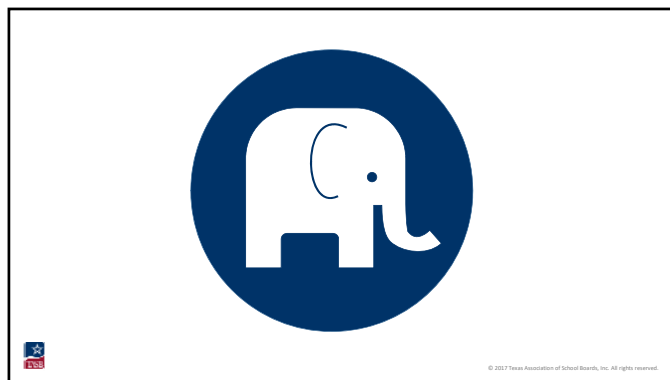
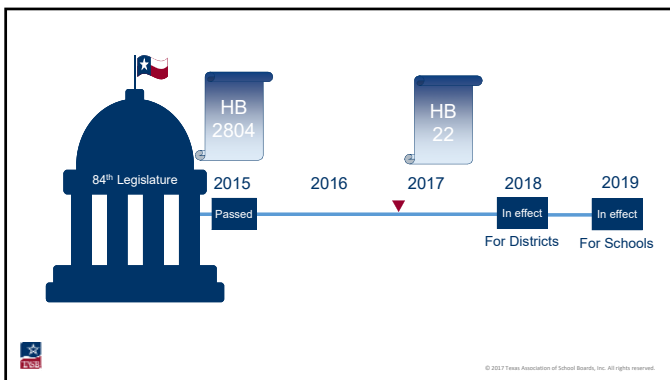
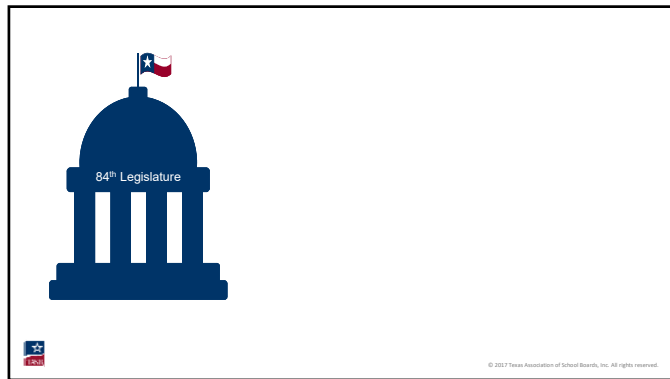
RECOMMENDED ACTION

No action. Discussion only

Leading in an Age of A-F Accountability

Bill Rutherford
Kingsville Spring Workshop
March 28, 2018

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is it intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.
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SB 1566 Oversight of Academic Achievement

§11.1515. The board of trustees of an independent school district or the governing body of an open-enrollment charter school shall provide oversight regarding student academic achievement and strategic leadership for maximizing student performance.




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Killeen Daily Herald


"School district report cards raise questions." February 25, 2017

Schools grade students with an A-F system. Yet when school performance is graded with the same system, teachers and administrators squeal like stuck pigs. Sure sounds like rank hypocrisy to me. Seems the schools don't want to be held accountable for their chronic educational malpractice. Write your legislators. We need school vouchers to pass.




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| History of Texas Accountability | Details of A-F Accountability | Responses for Board Trustees |
|---------------------------------|-------------------------------------|--|
| How did we get here? | What is included in the A-F system? | How does A-F affect your work as trustees? |





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| History of Texas Accountability | Details of A-F Accountability | Responses for Board Trustees |
|---------------------------------|---|------------------------------|
| How did we get here? | <ul style="list-style-type: none"> Purpose Essential elements Change over time | |

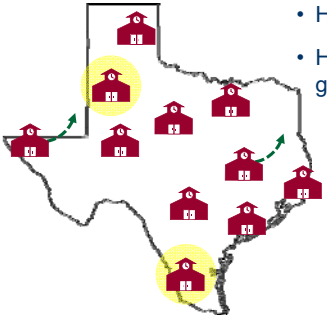


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How do you know how well your students are learning?

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- Highlight success
- Highlight performance gaps and track progress
- Identify districts that chronically underperform for students

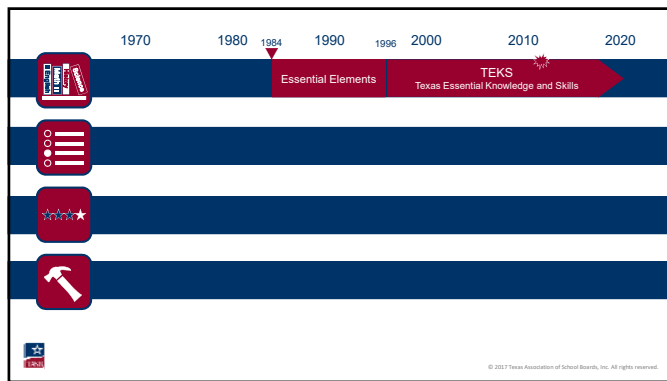


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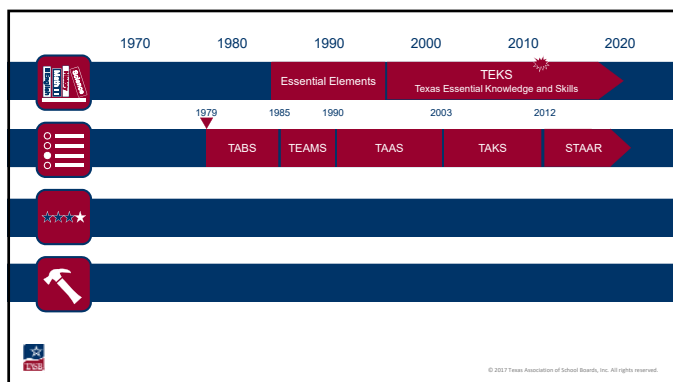
Essential Elements of Accountability Systems



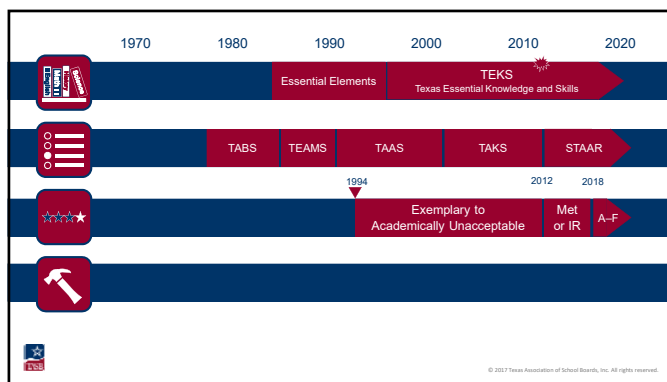
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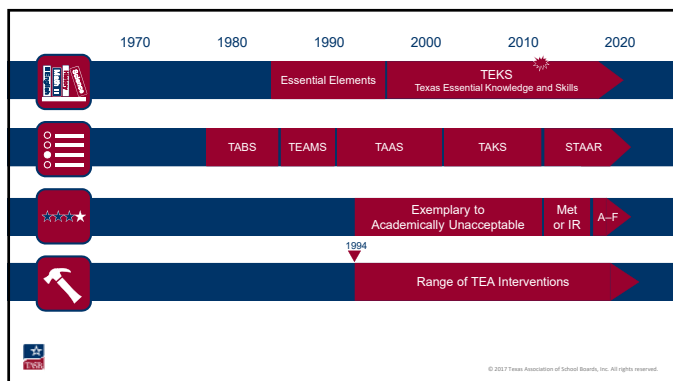
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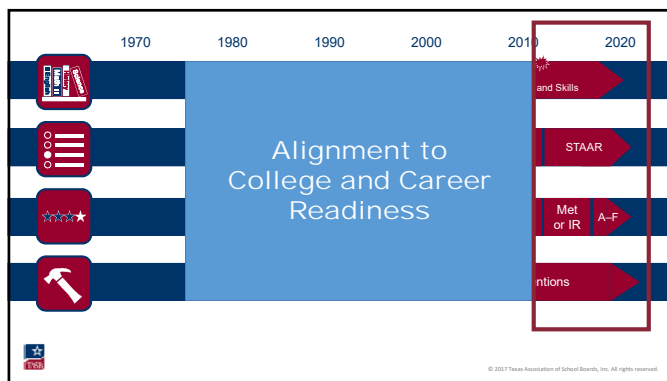
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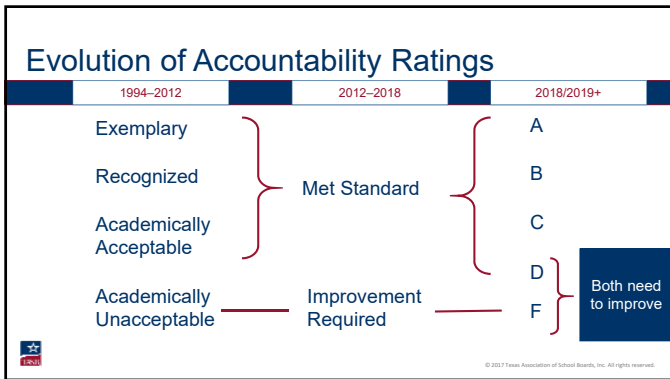
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What does it mean for the labels to be A and F rather than Exemplary and Unacceptable?

| | | |
|---------------------------------|-------------------------------|------------------------------|
| History of Texas Accountability | Details of A–F Accountability | Responses for Board Trustees |
|---------------------------------|-------------------------------|------------------------------|

What is included in the A–F system?

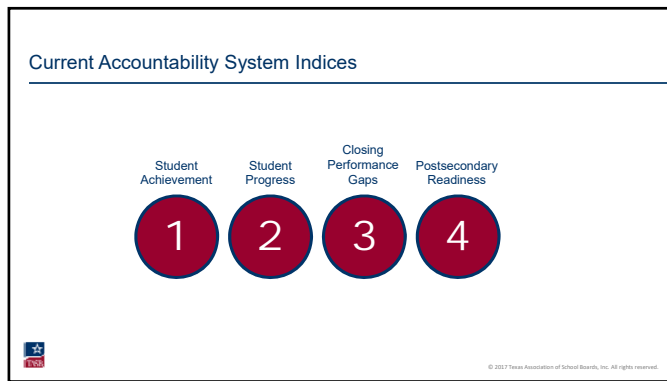
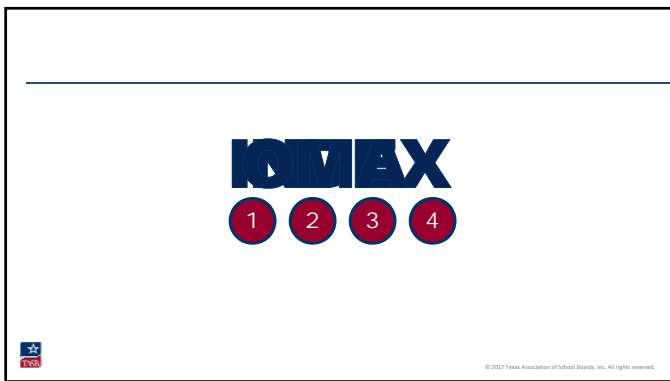
- Domains
- Weights

TEA's Philosophical Commitments

1 “the commissioner shall ensure that the method used to evaluate performance is implemented in a manner that provides the mathematical **possibility** that all districts and campuses receive an A rating.”


2 We want **stability** in the model, we do not want the bar to keep changing. We want to commit to something where the bar will remain static for 5 years, where the rules don't change.

Source: TEA




A-F Domains


Student Achievement



School Progress




Closing the Gaps




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Activity 0 Discard Pile


1 Student Achievement



2 School Progress



3 Closing the Gaps



% of Schools Meeting Closing the Gaps Goal on STAAR

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[Overview](#)


[I: Student Achievement](#)

[II: School Progress](#)

[III: Closing the Gaps](#)

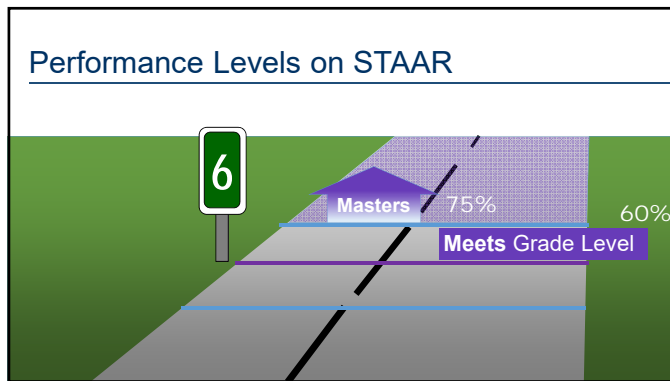
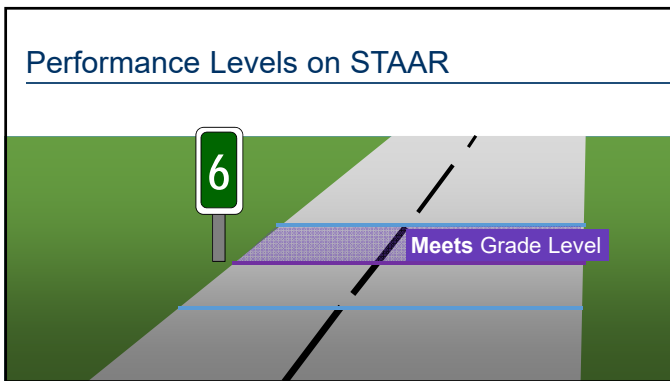
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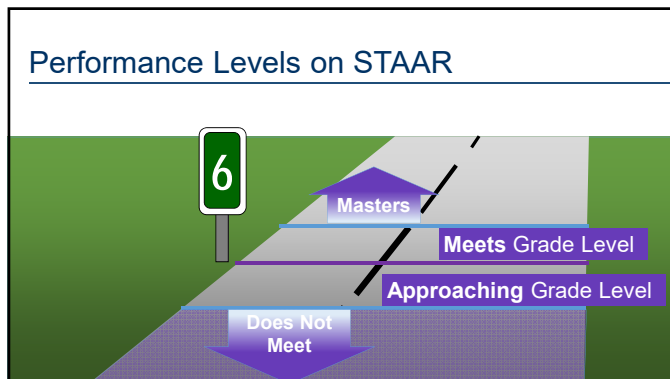
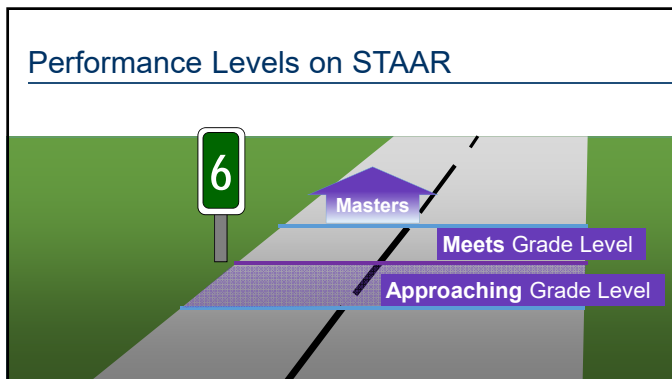
Domain I: **Student Achievement**



This domain reflects **absolute** student performance on state-required assessments and **readiness for what comes next.**

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Student Achievement

60 percent of "Generation Texas" will have a postsecondary credential or degree by 2030

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Student Achievement

| | # of Students | % of Students |
|---------------------|---------------|---------------|
| Total Tests | 3,212 | |
| Approaches or Above | 2,977 | 92.7% |
| Meets or Above | 1,945 | 60.6% |
| Masters | 878 | 27.3% |

Average $92.7 + 60.6 + 27.3 / 3 = 60.2$

A ↑

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Readiness for What Comes Next

College Readiness

Industry Certification

Military Enlistment

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College Readiness in Texas

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA)
- Complete college partner college prep courses
- Complete dual credit/OnRamps courses
- Earn an associate's degree
- Meet standards on composite indicators of readiness

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Career Readiness in Texas

74

Industry Certifications

- State-, nationally-, or internationally-recognized
- End of Program
- Stackable
- Valuable for Industry

API Welding
 ASE Engine Repair
 Certified Dental Assistant
 Child Development Associate
 Cisco Certified Networking Tech.
 Cosmetology Operator License
 Phlebotomy Technician
 QuickBooks Certified User

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Military Readiness

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Domain II: School Progress

This domain reflects **student growth** on state-required assessments and **relative performance** against similar schools.

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Student Growth

School Progress

| | | |
|-------------------|-----------------------|-----------------------|
| STAAR Scale Score | Masters | Masters |
| | Meets | Meets |
| | Approaches | Approaches |
| | Does Not Meet | Does Not Meet |
| | 3 rd Grade | 4 th Grade |

Exceeds + 1 Point Awarded
For meeting or exceeding expected growth

Expected + .5 Points Awarded
For maintaining proficiency but failing to meet expected growth

Maintains + 0 Points Awarded
For falling to a lower level

Limited

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Relative Performance

School Progress


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Domain III: Closing Performance Gaps

This domain **disaggregates data** from different student groups to ensure that all students are being served.

*Ties into federal accountability requirements of ESSA


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Student Groups

- All students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current and former Special Education
- Current and monitored English Learners
- Continuously Enrolled/Non-continuously enrolled

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Indicators

- Academic achievement in Reading, Math, Writing, Science, and Social Studies
- Growth in Reading and Math
- Graduation Rates
- English Learner Language Proficiency status
- College, Career, and Military Readiness Performance
- At or above Meets Grade Level in Reading and Math


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Domain Weights

| | | |
|---|---|--|
|  Student Achievement |  School Progress |  Closing the Gaps |
| Best of Achievement or Progress | | Minimum 30% |

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Which domain is the most important to your community?



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| | | |
|---------------------------------|-------------------------------|------------------------------|
| History of Texas Accountability | Details of A-F Accountability | Responses for Board Trustees |
|---------------------------------|-------------------------------|------------------------------|

How does A-F affect your work as trustees?

- Respond internally
- Advocate externally
- Maintain perspective


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Respond Internally

- 1 Reconnect to your district's vision and goals.

Board Communication Plan on A-F Accountability

District Vision: _____



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Respond Internally

- 1 Reconnect to your district's vision and goals.
- 2 Avoid simple reactions.

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Advocate Externally

- 1 Make sure your community understands the system.
 - Data that are and are not included
 - Meaning that the ratings have for board and administration
 - Story told in the underlying data
 - Improvement actions that are planned or underway

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Advocate Externally

- 1 Make sure your community understands the system.
- 2 Frame the community conversation around continuous improvement.

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Board Communication Plan

District Vision:

Continuous Improvement Elevator Speech:

| Audience | Need | Key Messages | Method | Spokesperson | When |
|--------------------|------|--------------|--------|--------------|------|
| Community | | | | | |
| Business Community | | | | | |

- Community
- Business Community
- Parents
- Administrators
- Teachers
- Students

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Don't live the label.

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Questions?

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Thank you for your service
to your community!

7960



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BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: July 11, 2018

Subject: Resignation and Appointments

New Business

Action

BACKGROUND INFORMATION

Calallen I.S.D. administration prepares a list of resignations and appointments since the previous Board meeting.

ITEM ADDRESSED

As per Personnel List presented to the Board.

RECOMMENDED ACTION

Informational purposes only, unless employee resigning or being hired requires Board approval as dictated by policy.