



**Calallen ISD**

**Public Hearing**

**Monday, January 9, 2017 5:27 PM**

# Agenda of Public Hearing Meeting

## The Board of Trustees Calallen ISD

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A Public Hearing Meeting of the Board of Trustees of Calallen ISD will be held January 9, 2017, beginning at 5:27 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss Calallen ISD Texas Academic Performance Report 2015-2016 4  
        Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



## **Calling the Meeting to Order**

**I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.**

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date : January 9, 2017

Subject: Discuss Calallen ISD Texas Academic Performance Report 2015-2016

New Business

**Action**

**BACKGROUND INFORMATION**

Discuss Calallen ISD Texas Academic Performance Report 2015-2016.

See attached.

**ITEM ADDRESSED**

Discuss Calallen ISD Texas Academic Performance Report 2015-2016

**RECOMMENDED ACTION**

Discussion only.



2016

# Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



## *Texas Academic Performance Report*

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is generally a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2016



# District and Campus Performance Objectives

# **Calallen Independent School District**

## **District Improvement Plan**

### **2016-2017 Improvement Plan**



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

**Performance Objective 2:** Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

**Performance Objective 3:** Implement career courses including C-STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

o **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of CISD learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.

**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

**Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

**Performance Objective 2:** Continue to utilize the student and parent survey; create a teacher profile and a staff profile. Parent and student satisfaction scores will increase by 5%.

**Performance Objective 3:** The district and individual campuses will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

**Performance Objective 4:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) as to evaluate all new teachers and current teachers scheduled for an evaluation this school year.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization.

**Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** The district and campuses will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

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# Calallen Independent School District

## Wood River Elementary

### 2016-2017 Improvement Plan

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that performance gaps between student subgroups are 3% or less.

**Performance Objective 2:** 100% of WR students will participate in age appropriate career awareness activities to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

**Performance Objective 3:** 100% of WR students will participate in age appropriate college awareness activities to assist students in developing awareness of various colleges and their degree programs.

**Performance Objective 4:** Maintain student achievement in all STAAR tested areas for all students at 90% or higher.

**Performance Objective 5:** The percentile of K-2 students showing progress toward developing literacy skills as measured by the NWEA Universal Screener will be 90% or above.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

**Performance Objective 3:** The percentage of attendance will increase to above 96% as measured by the State Accountability System.

**Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

**Performance Objective 2:** 100% of the WR staff will Integrate innovative technology instructional practices to support and enrich classroom instruction.

**Goal 4: We will develop partnerships that will further our call to action.**

**Performance Objective 1:** Maintain and increase partnerships (an additional 10%) with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

**Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** 100% of WR staff will use high yield strategies, STCC lessons, and Kagan structures, in order to create a learning organization which uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

**Performance Objective 2:** Wood River Elementary will maintain the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from five out of a possible five.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** 100% of WR staff will implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** 100% of local, state, and federal funds will be spent on critical educational programs based on student achievement and program evaluation data at the campus and district levels.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and access all existing programs to determine effectiveness and utilization based on student performance.

**Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

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**Calallen Independent School District**  
**East Elementary**  
**2016-2017 Improvement Plan**

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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

**Performance Objective 2:** Increase the student achievement in all STAAR tested areas for all students to 90% or above on all state assessments.

**Performance Objective 3:** The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI or NWEAMAP will increase to 85%.

**Performance Objective 4:** Increase and implement age appropriate career awareness activities by 10% at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career and college opportunities for all students in grades K-3.

**Performance Objective 5:** Ensure 100% compliance in all state mandated G/T criteria.

**Performance Objective 6:** Continue to provide Free and Appropriate Public Education (FAPE) for 100% of students with disabilities and decrease identified special education data analysis (DAS) risk elements.

**Performance Objective 7:** Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish. Projected increase: 5%.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a system to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** Implement and monitor a system incorporating mentor teachers and highlight best practices so that 100% of the teachers are positively impacted.

**Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

**Performance Objective 2:** Propose a 20% increase in additional funding for long-term campus technology needs and apply for grants.

**Performance Objective 3:** Integrate and ensure that 100% of East teachers are using advanced instructional practices to support and enrich classroom instruction.

**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

**Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

**Performance Objective 2:** East Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 2 to 3. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

**Performance Objective 3:** Continue to utilize the student and parent surveys; create a teacher profile and a staff profile. Parent and student satisfaction will increase by 5%.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning for 100% of students.

**Performance Objective 2:** 100% of campus wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and assess 100% of existing programs to determine effectiveness and utilization based on student performance.

**Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

# Calallen Independent School District

## Magee Intermediate

### 2016-2017 Improvement Plan

*“Nurturing leaders, one student at a time”*



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**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that student progress (Index 2) will exceed the target score by 36% (3% increase from the prior school year) on the state accountability performance rating.

**Performance Objective 2:** Ensure the instructional strategies address the academic needs of all students including special populations.

**Performance Objective 3:** Increase achievement for all ELL, LEP, Special Ed, and Econ. Disadvantage student on STAAR tested subject areas by 3%.

**Performance Objective 4:** Increase the percentage of students achieving STAAR level III performance by 3% in math, science, reading, and writing.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff to increase connectedness by 10%.

**Performance Objective 2:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

**Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of students and teachers through the use of technological tools to access, create and as well as share with other learners.

**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Magee Elementary will increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

**Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical thinking, problem-solving skills in all learners, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

**Performance Objective 2:** Continue to utilize the student and parent survey; create a teacher profile and a staff profile. Parent and student satisfaction scores will increase by 5%.

**Performance Objective 3:** Magee Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 4 to 6.

**Performance Objective 4:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) as a tool to evaluate all new teachers and current teachers scheduled for an evaluation this school year.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement 100% professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

**Performance Objective 2:** Magee Elementary in alignment with 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** MES will identify and assess 100% of existing campus programs to evaluate effectiveness and utilization.

**Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** Magee Elementary School will continue to review and monitor implementation of 100% of all strategies that are on-going or continue from year-to-year.

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# Calallen Independent School District

## Calallen Middle School

### 2016-2017 Improvement Plan

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

**Performance Objective 2:** Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

**Performance Objective 3:** Increase Level 2 student achievement in all STAAR tested areas: Math from 87% to 90%, Reading from 83% to 90%, Writing from 81% to 90%, Science from 88% to 90%, and Social Studies from 81% to 85%.

**Performance Objective 4:** Increase Level 3 student achievement in all STAAR tested areas: Math from 14% to 20%, Reading from 24% to 30%, Writing from 14% to 20%, Science from 21% to 25%, and Social Studies from 27% to 30%.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

**Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

**Performance Objective 1:** Engage 100% of CMS learners through the use of technological tools to access, create and share content.

**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

**Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

**Performance Objective 2:** Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

**Performance Objective 3:** CMS will strive to increase Distinction Designations in designated areas awarded in recognition of outstanding achievement from two to three. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

**Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design, implement, and document at least five quarterly professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and cooperative learning.

**Performance Objective 2:** 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

**Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and assess 100% of existing campus programs to determine effectiveness and utilization based on student performance.

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**Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

# Calallen Independent School District

## Calallen Charter High School

### 2016-2017 Improvement Plan

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Academic Achievement in Social Studies  
Top 25% Closing Performance Gaps  
Postsecondary Readiness



**Public Presentation Date:** September 28, 2016

**Goal 1: CCHS will increase choice of learning opportunities by developing a system in which each student has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** 100% of charter course pathways will include 30 hours of postsecondary credit to a college degree or industry credential in a career field.

**Goal 2: CCHS will improve teaching and learning by providing a nurturing, engaging, interactive learning environment using varied methodologies and which will foster mutual respect and positive relationships.**

**Performance Objective 1:** In spring 2017, 95% of charter students will meet or exceed state achievement standards in core subject sections of the STAAR End-of-Course exam and will be passing all classes.

**Goal 3: CCHS will establish a new form of accountability in which students are prepared to successfully enter and complete post-secondary education.**

**Performance Objective 1:** In spring 2017, 95% of students will meet enrollment requirements at an institution of higher education.

**Goal 4: In partnership with others, CCHS will encourage unique and innovative learning programs.**

**Performance Objective 1:** In May 2017, 95% of charter graduates will have completed 30 hours of post-secondary credit and earn a Distinguished Level of Achievement as part of their high school diploma.

**Goal 5: Create professional opportunities that attract student-centered, highly-qualified staff to the campus and promote the highest standards and expectations for both teachers and students.**

**Performance Objective 1:** In June 2017, 100% of CCHS educators will have completed professional learning to teach rigorous college preparatory and college courses.

# Calallen Independent School District

## Calallen High School

### 2016-2017 Improvement Plan

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



**Public Presentation Date:** September 29, 2016

**Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.**

**Performance Objective 1:** Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

**Performance Objective 2:** Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

**Performance Objective 3:** Implement career courses including C-STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

**Performance Objective 4:** Increase our communication system to convey information to the community, parents, staff and students concerning graduation plans with endorsements by 3%.

**Performance Objective 5:** Increase Level II student achievement on all STAAR EOC exams by 5%.

**Performance Objective 6:** Increase Level III student achievement on all STAAR EOC exams by 3%.

**Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.**

**Performance Objective 1:** Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

**Performance Objective 2:** 100% of the Calallen High School (CHS) staff will be productive members of a professional learning community highlighting best practices.

**Goal 3: We will provide the most up-to-date-training and technology for our students and teachers.**

**Performance Objective 1:** Encourage 100% of the CHS teachers to actively utilize and seek additional technology tools to enhance student learning.

**Performance Objective 2:** Investigate opportunities to enhance endorsement course offerings by 3% through additional technological courses and grant opportunities.

**Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.**

**Performance Objective 1:** Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for future success.

## **Goal 5: We will hold all staff and students to the highest standards and expectations.**

**Performance Objective 1:** Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

**Performance Objective 2:** Continue to utilize the student and parent survey; create a teacher profile and a staff profile. Parent and student satisfaction scores will increase by 5%.

**Performance Objective 3:** Increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 4 to 5. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

**Performance Objective 4:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) as to evaluate all new teachers and current teachers scheduled for an evaluation this school year.

## **Goal 6: We will have a 100% highly qualified staff and become completely student centered.**

**Performance Objective 1:** Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning. Teacher utilization of high yield strategies, Kagan structures and best practices will increase by 25%.

**Performance Objective 2:** 100% of CHS policies and fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data.

## **Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.**

**Performance Objective 1:** Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

## **Goal 8: Continuing / Ongoing Goals**

**Performance Objective 1:** Continue to review and monitor implementation of all ongoing strategies from year-to-year.

2016



# CISD's Position on Drugs and Violence in the Schools



## *Position on Drugs and Violence in the Schools*

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sports facilities.

2016



# Reports of Student Enrollment and Academic Performance

**Report of 2013-2014 High School Graduates' Enrollment and Academic Performance  
in Texas Public Higher Education in FY 2015**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the *Grade Point Average (GPA)* earned by 2013-2014 high school graduates who attended public four-year and two-year higher education in FY 2015. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2014, spring 2015, and summer 2015 are added together and averaged to determine the *GPA*. These *GPA*s are accumulated in a range of five categories from < 2.0 to > 3.5. If a *GPA* could not be calculated for some reason, that student is placed in the "Unknown" column. *GPA* data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no *GPA* breakout is given. If a student attended both a four-year and a two-year institution in FY 2015, the student's *GPA* is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2015 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

2016



**PEIMS Financial Standard Reports  
and Accreditation Statuses**

# 2015-2016 Budgeted Financial data

## Totals for Calallen ISD (178903)

Total Membership: 4,030

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b><u>Total Revenue</u></b>	33,705,000	100.00%	8,364	38,794,000	100.00%	9,626
Local Tax	16,725,000	49.62%	4,150	19,655,000	50.67%	4,877
Other Local and Intermediate	265,000	0.79%	66	1,277,000	3.29%	317
State	16,395,000	48.64%	4,068	16,432,000	42.36%	4,077
Federal	320,000	0.95%	79	1,430,000	3.69%	355
<b><u>Total Receipts</u></b>	33,705,000	100.00%	8,364	38,794,000	100.00%	9,626
Total Revenue	33,705,000	100.00%	8,364	38,794,000	100.00%	9,626
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0



## 2015-2016 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2015-2016 are listed below:

CDN	Name	ESC	2015 FIRST Rating	2015 Accountability Rating	2015-2016 Accreditation Status	Reason For Status	Notes
178903	CALALLEN ISD	2	Pass	Met Standard	ACCREDITED		

2016



Texas Academic Performance Report  
District and Campus Data

**Disbursements**

**Total Expenditures**

BY OBJECT	34,766,894	100.00%	8,627	39,979,950	100.00%	9,921
Payroll	27,913,467	80.29%	6,926	28,825,023	72.10%	7,153
Other Operating	6,015,927	17.30%	1,493	7,340,427	18.36%	1,821
Debt Service	335,000	0.96%	83	3,262,000	8.16%	809
Capital Outlay	502,500	1.45%	125	552,500	1.38%	137

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0		0
Total Operating Expenditures	33,929,394	100.00%	8,419	36,165,450	100.00%	8,974
Instruction (11,95)	19,233,114	56.69%	4,772	19,233,114	53.18%	4,772
Instructional Res Media (12)	489,605	1.44%	121	489,605	1.35%	121
Curriculum/Staff Develop (13)	494,188	1.46%	123	494,188	1.37%	123
Instructional Leadership (21)	783,745	2.31%	194	783,745	2.17%	194
School Leadership (23)	1,736,040	5.12%	431	1,736,040	4.80%	431
Guidance Counseling Svcs (31)	1,469,121	4.33%	365	1,469,121	4.06%	365

Social Work Services (32)	51,979	0.15%	13	51,979	0.14%	13
Health Services (33)	411,274	1.21%	102	411,274	1.14%	102
Transportation (34)	1,043,242	3.07%	259	1,043,242	2.88%	259
Food (35)	15,000	0.04%	4	2,248,056	6.22%	558
Extracurricular (36)	1,514,612	4.46%	376	1,514,612	4.19%	376
General Administration (41,92)	1,285,369	3.79%	319	1,285,369	3.55%	319
Plant Maint/Operation (51)	5,111,882	15.07%	1,268	5,114,882	14.14%	1,269
Security/Monitoring (52)	139,500	0.41%	35	139,500	0.39%	35
Data Processing Services (53)	150,723	0.44%	37	150,723	0.42%	37

<b><u>Total Disbursements</u></b>	34,971,894	100.00%	8,678	40,184,950	100.00%	9,971
Total Expenditures	34,766,894	99.41%	8,627	39,979,950	99.49%	9,921
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	205,000	0.59%	51	205,000	0.51%	51
<b><u>Program Expenditures</u></b>						
Operating Expenditures - Program	26,078,619	100.00%	6,471	26,078,619	100.00%	6,471
Regular	17,628,867	67.60%	4,374	17,628,867	67.60%	4,374
Gifted and Talented	104,462	0.40%	26	104,462	0.40%	26

Career and Technical	942,577	3.61%	234	942,577	3.61%	234
Students with Disabilities	4,455,850	17.09%	1,106	4,455,850	17.09%	1,106
Accelerated Education	598,050	2.29%	148	598,050	2.29%	148
Bilingual	44,951	0.17%	11	44,951	0.17%	11
Nondisc Alt Ed-AEP Basic Serv	11,435	0.04%	3	11,435	0.04%	3
Disc Alt Ed-DAEP Basic Serv	266,976	1.02%	66	266,976	1.02%	66
Disc Alt Ed-DAEP Supplemental	218,029	0.84%	54	218,029	0.84%	54
T1 A Schoolwide-St Comp>=40%	313,144	1.20%	78	313,144	1.20%	78
High School Allotment	182,474	0.70%	45	182,474	0.70%	45
Athletics/Related Activities	1,273,890	4.88%	316	1,273,890	4.88%	316
Prekindergarten	37,914	0.15%	9	37,914	0.15%	9

**Texas High School Graduates from FY2013  
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
<b>CALALLEN ISD</b>								
	178903001 CALALLEN H S							
	Four-Year Public University	78	24	16	10	12	15	1
	Two-Year Public Colleges	70	20	11	9	15	7	8
	Independent Colleges & Universities	8						
	Not Trackable	4						
	Not Found	105						
	Total High School Graduates	265						

2016



Texas Academic Performance Report  
District and Campus Data

# 2015-16 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 3</b>															
	Reading	2016	73%	69%	<b>88%</b>	*	84%	93%	-	100%	-	*	59%	79%	90%
	Mathematics	2016	75%	74%	<b>87%</b>	*	82%	96%	-	*	-	*	63%	80%	80%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 4</b>															
	Reading	2016	75%	74%	<b>84%</b>	*	80%	91%	*	*	-	*	46%	74%	93%
	Mathematics	2016	73%	73%	<b>82%</b>	*	76%	92%	*	*	-	*	49%	74%	79%
	Writing	2016	69%	68%	<b>72%</b>	*	65%	84%	*	*	-	*	29%	64%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 5 **</b>															
	Reading	2016	81%	77%	<b>93%</b>	*	91%	98%	*	*	*	*	63%	88%	88%
43	Mathematics	2016	86%	83%	<b>95%</b>	*	94%	99%	*	*	*	*	63%	90%	88%
	Science	2016	74%	69%	<b>85%</b>	*	82%	92%	*	*	*	*	41%	77%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 6</b>															
	Reading	2016	69%	65%	<b>78%</b>	86%	75%	80%	-	*	-	100%	31%	69%	38%
	Mathematics	2016	72%	65%	<b>81%</b>	*	80%	83%	-	*	-	*	47%	76%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 7</b>															
	Reading	2016	71%	65%	<b>80%</b>	*	74%	88%	-	100%	-	*	49%	71%	*
	Mathematics	2016	69%	62%	<b>81%</b>	*	75%	87%	-	100%	-	*	54%	73%	*
	Writing	2016	69%	64%	<b>81%</b>	*	76%	89%	-	100%	-	*	45%	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 8 **</b>															
	Reading	2016	87%	83%	<b>92%</b>	*	89%	96%	*	*	*	*	47%	85%	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 8 **</b>															
	Mathematics	2016	82%	74%	<b>97%</b>	*	94%	100%	-	*	*	*	80%	94%	*
	Science	2016	75%	65%	<b>88%</b>	*	83%	95%	*	*	*	*	43%	78%	*
	Social Studies	2016	63%	53%	<b>79%</b>	*	75%	85%	*	*	*	*	23%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>End of Course</b>															
	English I	2016	65%	57%	<b>70%</b>	*	63%	82%	*	*	-	*	*	60%	*
	English II	2016	67%	62%	<b>81%</b>	75%	76%	89%	*	*	-	100%	43%	72%	56%
	Algebra I	2016	78%	76%	<b>83%</b>	*	79%	89%	*	*	-	100%	48%	78%	55%
	Biology	2016	87%	83%	<b>97%</b>	100%	96%	98%	*	*	-	100%	78%	97%	*
44	U.S. History	2016	91%	87%	<b>95%</b>	100%	93%	97%	-	100%	*	*	50%	90%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
	All Subjects	2016	75%	70%	<b>85%</b>	71%	81%	91%	100%	98%	100%	84%	48%	78%	64%
	Reading	2016	73%	68%	<b>83%</b>	74%	79%	90%	100%	100%	*	88%	44%	76%	61%
	Mathematics	2016	76%	73%	<b>87%</b>	71%	83%	92%	100%	95%	*	83%	57%	81%	71%
	Writing	2016	69%	66%	<b>77%</b>	*	70%	86%	*	100%	-	71%	37%	67%	39%
	Science	2016	79%	72%	<b>90%</b>	64%	87%	95%	100%	100%	*	89%	52%	83%	69%
	Social Studies	2016	77%	70%	<b>87%</b>	78%	84%	91%	*	100%	*	*	36%	77%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Two or More Subjects	2016	45%	36%	<b>53%</b>	37%	46%	64%	86%	86%	*	62%	11%	38%	12%
	Reading	2016	46%	39%	<b>55%</b>	29%	49%	64%	100%	91%	*	68%	18%	41%	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Mathematics	2016	43%	36%	<b>51%</b>	31%	44%	61%	*	81%	*	43%	15%	39%	29%
	Writing	2016	41%	35%	<b>48%</b>	*	42%	56%	*	63%	-	*	10%	36%	*
	Science	2016	47%	37%	<b>59%</b>	*	50%	71%	*	83%	*	67%	16%	44%	*
	Social Studies	2016	47%	38%	<b>57%</b>	56%	53%	62%	*	100%	*	*	13%	38%	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
	All Subjects	2016	18%	13%	<b>22%</b>	5%	17%	29%	26%	61%	*	16%	6%	14%	10%
	Reading	2016	17%	13%	<b>22%</b>	*	18%	30%	*	59%	*	*	7%	15%	9%
	Mathematics	2016	19%	14%	<b>21%</b>	*	16%	29%	*	67%	*	*	4%	13%	16%
	Writing	2016	15%	11%	<b>14%</b>	*	11%	18%	*	*	-	*	*	8%	*
	Science	2016	16%	10%	<b>22%</b>	*	17%	29%	*	*	*	*	9%	13%	*
	Social Studies	2016	22%	15%	<b>28%</b>	*	26%	31%	*	71%	*	*	*	18%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	62%	61%	<b>63%</b>	51%	61%	66%	*	84%	*	63%	57%	62%	67%
	Reading	2016	60%	59%	<b>62%</b>	*	61%	63%	*	81%	*	*	57%	61%	66%
	Mathematics	2016	63%	62%	<b>64%</b>	*	61%	68%	*	88%	*	*	57%	62%	68%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	17%	15%	<b>17%</b>	11%	16%	18%	*	34%	*	17%	16%	17%	17%
	Reading	2016	16%	16%	<b>17%</b>	*	17%	18%	*	31%	*	*	15%	19%	16%
	Mathematics	2016	17%	15%	<b>17%</b>	*	16%	19%	*	38%	*	*	17%	15%	17%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>45%</b>	*	41%	59%	-	*	*	*	23%	42%	42%

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>69%</b>	<b>87%</b>	*	86%	93%	*	*	*	*	36%	81%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>31%</b>	<b>13%</b>	*	14%	7%	*	*	*	*	64%	19%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>77%</b>	<b>93%</b>	*	91%	98%	*	*	*	*	62%	89%	100%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>92%</b>	*	-	*	-	-	-	-	*	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>73%</b>	<b>90%</b>	*	87%	98%	*	*	*	*	43%	84%	100%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>27%</b>	<b>10%</b>	*	13%	*	*	*	*	*	57%	16%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>83%</b>	<b>96%</b>	*	95%	100%	*	*	*	*	64%	91%	100%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	75%	85%	*	81%	93%	*	*	*	*	32%	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	25%	15%	*	19%	8%	*	*	*	*	68%	23%	83%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	92%	*	89%	96%	*	*	*	*	43%	86%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	94%	100%	-	100%	*	-	-	-	-	*	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	12%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	60%	91%	*	87%	98%	-	*	*	*	64%	84%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	40%	9%	*	13%	*	-	*	*	*	36%	16%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	73%	97%	*	94%	100%	-	*	*	*	79%	94%	83%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
	All Subjects	2016	75%	70%	<b>85%</b>	-	-	-	-	65%	-	65%	*	65%	64%
	Reading	2016	73%	68%	<b>83%</b>	-	-	-	-	63%	-	63%	*	63%	61%
	Mathematics	2016	76%	73%	<b>87%</b>	-	-	-	-	72%	-	72%	*	72%	71%
	Writing	2016	69%	66%	<b>77%</b>	-	-	-	-	39%	-	39%	-	39%	39%
	Science	2016	79%	72%	<b>90%</b>	-	-	-	-	69%	-	69%	-	69%	69%
	Social Studies	2016	77%	70%	<b>87%</b>	-	-	-	-	75%	-	75%	*	75%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Two or More Subjects	2016	45%	36%	<b>53%</b>	-	-	-	-	*	-	*	*	*	12%
	Reading	2016	46%	39%	<b>55%</b>	-	-	-	-	*	-	*	*	*	*
49	Mathematics	2016	43%	36%	<b>51%</b>	-	-	-	-	27%	-	27%	*	27%	29%
	Writing	2016	41%	35%	<b>48%</b>	-	-	-	-	*	-	*	-	*	*
	Science	2016	47%	37%	<b>59%</b>	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	47%	38%	<b>57%</b>	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
	All Subjects	2016	18%	13%	<b>22%</b>	-	-	-	-	10%	-	10%	*	10%	10%
	Reading	2016	17%	13%	<b>22%</b>	-	-	-	-	9%	-	9%	*	9%	9%
	Mathematics	2016	19%	14%	<b>21%</b>	-	-	-	-	16%	-	16%	*	16%	16%
	Writing	2016	15%	11%	<b>14%</b>	-	-	-	-	*	-	*	-	*	*
	Science	2016	16%	10%	<b>22%</b>	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>63%</b>	-	-	-	-	-	70%	-	70%	*	70%	69%
Reading	2016	60%	59%	<b>62%</b>	-	-	-	-	-	69%	-	69%	*	69%	68%
Mathematics	2016	63%	62%	<b>64%</b>	-	-	-	-	-	70%	-	70%	*	70%	69%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>17%</b>	-	-	-	-	-	15%	-	15%	*	15%	14%
Reading	2016	16%	16%	<b>17%</b>	-	-	-	-	-	12%	-	12%	*	12%	12%
Mathematics	2016	17%	15%	<b>17%</b>	-	-	-	-	-	18%	-	18%	*	18%	17%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>45%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	87%	94%	97%	100%	100%	85%	94%	94%	94%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	5%	3%	0%	0%	15%	6%	5%	5%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	1%	1%	14%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CALALLEN ISD

County Name: NUECES

District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.2%</b>	94.2%	95.1%	95.4%	93.0%	96.6%	93.9%	95.7%	93.8%	94.3%	96.6%
2013-14	95.9%	94.7%	<b>95.5%</b>	92.1%	95.4%	95.7%	94.6%	96.6%	*	95.1%	94.6%	94.5%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.5%	<b>0.9%</b>	3.8%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%
2013-14	2.2%	3.3%	<b>1.0%</b>	0.0%	1.0%	1.1%	*	0.0%	*	0.0%	0.0%	1.6%	10.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	86.9%	<b>97.1%</b>	*	96.6%	99.1%	*	*	-	*	100.0%	90.4%	-
Received GED	0.6%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	4.1%	2.9%	<b>0.7%</b>	*	0.7%	0.9%	*	*	-	*	0.0%	2.4%	-
Dropped Out	6.3%	9.4%	<b>2.2%</b>	*	2.7%	0.0%	*	*	-	*	0.0%	7.2%	-
Graduates and GED	89.6%	87.8%	<b>97.1%</b>	*	96.6%	99.1%	*	*	-	*	100.0%	90.4%	-
Grads, GED, & Cont	93.7%	90.6%	<b>97.8%</b>	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
<b>Class of 2014</b>													
Graduated	88.3%	85.2%	<b>95.5%</b>	*	95.5%	95.7%	-	80.0%	*	100.0%	86.7%	91.1%	*
Received GED	0.8%	1.5%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	4.3%	3.5%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	13.3%	0.0%	*
Dropped Out	6.6%	9.8%	<b>1.9%</b>	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.1%	*
Graduates and GED	89.1%	86.7%	<b>96.8%</b>	*	96.8%	97.1%	-	80.0%	*	100.0%	86.7%	94.9%	*
Grads, GED, & Cont	93.4%	90.2%	<b>98.1%</b>	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	94.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	87.0%	<b>95.2%</b>	*	94.9%	95.7%	-	80.0%	*	100.0%	86.7%	90.0%	*
Received GED	1.0%	1.7%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	1.3%	1.0%	<b>1.6%</b>	*	1.9%	1.4%	-	0.0%	*	0.0%	13.3%	1.3%	*
Dropped Out	7.2%	10.3%	<b>1.9%</b>	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.0%	*
Graduates and GED	91.5%	88.7%	<b>96.5%</b>	*	96.2%	97.1%	-	80.0%	*	100.0%	86.7%	93.8%	*
Grads, GED, & Cont	92.8%	89.7%	<b>98.1%</b>	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	95.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	86.7%	<b>96.3%</b>	-	96.2%	96.0%	*	-	*	*	96.6%	93.4%	-
Received GED	1.1%	2.1%	<b>0.7%</b>	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	1.3%	0.9%	<b>0.4%</b>	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	10.2%	<b>2.6%</b>	-	3.0%	2.4%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	91.5%	88.8%	<b>97.0%</b>	-	97.0%	96.8%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	92.8%	89.8%	<b>97.4%</b>	-	97.0%	97.6%	*	-	*	*	100.0%	94.7%	-

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	87.3%	<b>96.6%</b>	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	1.4%	2.3%	<b>0.8%</b>	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	0.6%	0.6%	<b>0.4%</b>	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	9.9%	<b>2.3%</b>	-	2.3%	2.4%	*	-	*	*	0.0%	4.0%	-
Graduates and GED	92.3%	89.6%	<b>97.4%</b>	-	97.7%	96.8%	*	-	*	*	96.6%	96.0%	-
Grads, GED, & Cont	92.8%	90.1%	<b>97.7%</b>	-	97.7%	97.6%	*	-	*	*	100.0%	96.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	88.0%	<b>98.6%</b>	100.0%	97.8%	99.3%	*	*	-	*	100.0%	98.0%	*
Received GED	1.5%	3.0%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	8.6%	<b>1.0%</b>	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	92.4%	91.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Grads, GED, & Cont	93.0%	91.4%	<b>99.0%</b>	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	86.9%	<b>96.7%</b>	*	96.0%	99.1%	*	*	-	*	100.0%	90.4%	-
Class of 2014	88.3%	85.2%	<b>95.2%</b>	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	91.1%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	87.0%	<b>95.2%</b>	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	90.0%	*
Class of 2013	90.4%	86.7%	<b>95.2%</b>	-	95.5%	94.5%	*	-	*	*	96.6%	92.2%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.7%	<b>93.3%</b>	*	92.9%	94.2%	*	*	-	*	30.8%	83.1%	-
Class of 2014	85.5%	83.3%	<b>91.1%</b>	*	91.8%	92.4%	-	*	*	60.0%	34.6%	82.9%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	2.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.4%	<b>90.5%</b>	*	91.0%	89.9%	*	*	-	*	30.8%	79.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.1%	<b>91.5%</b>	*	91.6%	93.3%	*	60.0%	-	*	26.7%	80.6%	-
2013-14	83.8%	81.6%	<b>92.6%</b>	*	93.7%	93.0%	-	100.0%	*	80.0%	40.9%	83.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	2.2%	<b>11.1%</b>	-	*	0.0%	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CALALLEN ISD

County Name: NUECES

District Number: 178903

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	75.7%	<b>88.8%</b>	*	89.8%	89.0%	*	60.0%	-	*	26.7%	78.3%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	49.6%	<b>48.2%</b>	0.0%	41.4%	56.0%	80.0%	100.0%	*	40.0%	28.2%	33.1%	*
2013-14	53.2%	48.0%	<b>49.4%</b>	14.3%	42.4%	56.7%	*	75.0%	*	62.5%	25.5%	27.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	25.9%	<b>22.2%</b>	0.0%	16.8%	28.3%	40.0%	80.0%	*	0.0%	8.3%	8.6%	*
2013-14	28.9%	27.8%	<b>24.0%</b>	*	14.9%	33.5%	*	37.5%	*	25.0%	11.8%	7.3%	*
<b>Mathematics</b>													
2014-15	43.8%	37.5%	<b>33.3%</b>	0.0%	27.0%	39.4%	*	100.0%	*	*	8.7%	16.5%	*
2013-14	42.4%	37.4%	<b>42.5%</b>	*	31.7%	53.6%	*	62.5%	*	50.0%	8.0%	19.4%	*
<b>Science</b>													
2014-15	12.7%	8.7%	<b>8.2%</b>	0.0%	5.4%	10.5%	40.0%	20.0%	*	*	6.3%	2.1%	*
2013-14	13.4%	9.2%	<b>14.2%</b>	*	7.5%	19.2%	*	71.4%	*	16.7%	5.6%	7.0%	*
<b>Social Studies</b>													
2014-15	28.4%	26.7%	<b>32.0%</b>	0.0%	24.7%	39.8%	80.0%	80.0%	*	20.0%	8.3%	16.7%	*
2013-14	27.8%	25.3%	<b>30.5%</b>	0.0%	21.3%	40.0%	*	62.5%	*	37.5%	4.8%	9.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.9%	<b>31.4%</b>	8.3%	28.1%	35.6%	66.7%	66.7%	16.7%	33.3%	20.0%	22.1%	6.3%
2013-14	33.1%	29.8%	<b>25.6%</b>	5.0%	21.2%	30.4%	*	38.9%	*	55.6%	10.5%	12.5%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	14.0%	<b>11.8%</b>	0.0%	9.4%	14.9%	40.0%	33.3%	0.0%	0.0%	8.4%	6.1%	0.0%
2013-14	15.4%	13.6%	<b>11.0%</b>	5.9%	6.8%	15.6%	*	16.7%	*	22.2%	4.1%	2.9%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	16.7%	<b>16.7%</b>	10.0%	14.0%	19.5%	*	41.7%	16.7%	25.0%	6.4%	10.3%	0.0%
2013-14	18.8%	16.2%	<b>18.7%</b>	5.9%	13.6%	23.9%	*	27.8%	*	44.4%	2.4%	7.3%	0.0%
<b>Science</b>													
2014-15	5.2%	3.4%	<b>3.0%</b>	0.0%	1.8%	4.2%	40.0%	8.3%	0.0%	0.0%	1.4%	0.7%	0.0%
2013-14	5.6%	3.6%	<b>5.4%</b>	0.0%	2.8%	7.4%	*	29.4%	*	14.3%	1.3%	2.2%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.6%	<b>18.7%</b>	0.0%	14.5%	23.8%	80.0%	58.3%	0.0%	11.1%	3.2%	8.9%	0.0%
2013-14	18.3%	18.0%	<b>16.4%</b>	0.0%	11.1%	22.2%	*	33.3%	*	33.3%	1.9%	5.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	41.0%	<b>48.0%</b>	*	41.0%	55.0%	*	*	-	*	*	25.0%	-
<b>Mathematics</b>													
2014-15	38.0%	30.0%	<b>36.0%</b>	*	33.0%	38.0%	*	*	-	*	*	14.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	28.0%	<b>34.0%</b>	*	30.0%	38.0%	*	*	-	*	*	11.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>50.0%</b>	*	43.0%	55.0%	*	*	-	*	*	28.0%	-

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.1%	<b>76.2%</b>	*	74.8%	78.0%	*	60.0%	-	*	46.7%	65.2%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>15.2%</b>	*	15.0%	15.6%	*	0.0%	-	*	6.7%	11.6%	-
<b>Mathematics</b>													
2014-15	7.1%	7.2%	<b>7.1%</b>	*	10.2%	2.8%	*	0.0%	-	*	0.0%	7.2%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.3%	<b>45.4%</b>	*	37.4%	55.0%	*	60.0%	-	*	26.7%	27.5%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	13.3%	<b>18.6%</b>	*	12.2%	25.7%	*	0.0%	-	*	0.0%	8.7%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	35.7%	<b>37.2%</b>	*	32.0%	43.1%	*	60.0%	-	*	20.0%	23.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>46.5%</b>	*	49.0%	44.0%	*	0.0%	-	*	33.3%	49.3%	-
2013-14	46.4%	48.1%	<b>62.3%</b>	*	32.5%	27.7%	-	0.0%	*	1.0%	5.2%	14.2%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	15.0%	<b>14.9%</b>	0.0%	11.6%	18.1%	40.0%	50.0%	*	0.0%	n/a	5.6%	n/a
2014	23.5%	13.5%	<b>16.2%</b>	14.3%	9.7%	22.7%	*	55.6%	*	12.5%	n/a	2.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.4%	<b>8.6%</b>	0.0%	7.0%	10.7%	0.0%	25.0%	*	0.0%	n/a	3.8%	n/a
2014	15.0%	8.4%	<b>8.6%</b>	14.3%	5.4%	11.7%	*	11.1%	*	12.5%	n/a	1.3%	n/a
<b>Mathematics</b>													
2015	6.8%	4.0%	<b>1.4%</b>	0.0%	0.4%	2.1%	20.0%	12.5%	*	0.0%	n/a	0.6%	n/a
2014	6.5%	3.7%	<b>2.6%</b>	0.0%	0.7%	4.5%	*	22.2%	*	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	5.1%	<b>2.5%</b>	0.0%	2.1%	2.1%	20.0%	25.0%	*	0.0%	n/a	0.6%	n/a
2014	6.9%	3.4%	<b>4.9%</b>	0.0%	2.0%	7.3%	*	33.3%	*	12.5%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	6.8%	<b>8.5%</b>	0.0%	7.0%	10.3%	20.0%	12.5%	*	0.0%	n/a	3.1%	n/a
2014	13.8%	6.5%	<b>11.5%</b>	0.0%	6.0%	17.8%	*	33.3%	*	12.5%	n/a	0.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	34.4%	<b>57.8%</b>	-	51.5%	65.9%	*	*	-	-	n/a	33.3%	n/a
2014	51.3%	35.2%	<b>69.9%</b>	*	58.6%	73.2%	*	100.0%	-	*	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	35.8%	<b>35.4%</b>	-	25.0%	46.2%	-	*	-	-	n/a	50.0%	n/a
2014	44.7%	35.3%	<b>65.3%</b>	*	56.3%	72.4%	*	*	-	*	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CALALLEN ISD

County Name: NUECES

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	39.5%	<b>37.5%</b>	-	*	20.0%	*	*	-	-	n/a	*	n/a
2014	53.6%	36.9%	<b>40.0%</b>	-	*	27.3%	-	*	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	25.7%	<b>50.0%</b>	-	50.0%	60.0%	*	*	-	-	n/a	*	n/a
2014	45.7%	36.7%	<b>60.7%</b>	-	66.7%	55.6%	-	*	-	*	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.4%	<b>70.2%</b>	-	60.0%	80.0%	*	*	-	-	n/a	0.0%	n/a
2014	41.6%	25.5%	<b>66.7%</b>	-	66.7%	63.6%	-	*	-	*	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.3%	<b>60.2%</b>	*	53.7%	66.1%	*	60.0%	-	*	n/a	44.0%	n/a
Class of 2014	66.3%	56.4%	<b>69.9%</b>	*	60.0%	80.8%	-	100.0%	*	60.0%	n/a	43.7%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	16.8%	<b>21.6%</b>	*	12.7%	30.6%	*	*	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	17.4%	<b>23.3%</b>	*	11.5%	29.5%	-	60.0%	*	*	n/a	3.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1372	<b>1440</b>	*	1379	1494	*	*	-	*	n/a	1320	n/a
Class of 2014	1417	1383	<b>1449</b>	*	1365	1500	-	*	-	*	n/a	1370	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	902	<b>953</b>	*	914	988	*	*	-	*	n/a	885	n/a
Class of 2014	925	906	<b>956</b>	*	906	985	-	*	-	*	n/a	908	n/a
<b>Mathematics</b>													
Class of 2015	482	470	<b>487</b>	*	465	506	*	*	-	*	n/a	435	n/a
Class of 2014	491	477	<b>493</b>	*	458	516	-	*	-	*	n/a	462	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.8	<b>21.0</b>	*	20.0	21.9	*	*	-	*	n/a	17.1	n/a
Class of 2014	20.6	18.9	<b>21.8</b>	-	19.7	22.8	-	*	*	*	n/a	18.0	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.2	<b>20.5</b>	*	19.5	21.6	*	*	-	*	n/a	16.3	n/a
Class of 2014	20.0	18.3	<b>21.4</b>	-	19.5	22.3	-	*	*	*	n/a	16.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.0	<b>21.3</b>	*	19.9	22.2	*	*	-	*	n/a	17.1	n/a
Class of 2014	21.2	19.4	<b>22.2</b>	-	19.8	23.3	-	*	*	*	n/a	18.8	n/a
<b>Science</b>													
Class of 2015	20.7	19.2	<b>21.2</b>	*	20.7	21.9	*	*	-	*	n/a	18.0	n/a
Class of 2014	20.7	19.2	<b>21.8</b>	-	19.6	22.8	-	*	*	*	n/a	19.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	<b>63.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	<b>58.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.9%	<b>79.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	67.9%	<b>71.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,030	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	10	0.2%	13,009	0.2%
Pre-Kindergarten	79	2.0%	220,390	4.2%
Kindergarten	263	6.5%	376,505	7.1%
Grade 1	311	7.7%	409,767	7.8%
Grade 2	275	6.8%	411,080	7.8%
Grade 3	275	6.8%	409,157	7.7%
Grade 4	320	7.9%	396,895	7.5%
Grade 5	312	7.7%	393,941	7.5%
Grade 6	286	7.1%	390,379	7.4%
Grade 7	323	8.0%	389,411	7.4%
Grade 8	317	7.9%	386,455	7.3%
Grade 9	345	8.6%	428,470	8.1%
Grade 10	340	8.4%	386,290	7.3%
Grade 11	303	7.5%	351,888	6.7%
Grade 12	271	6.7%	320,615	6.1%
Ethnic Distribution:				
African American	69	1.7%	666,933	12.6%
Hispanic	2,298	57.0%	2,760,302	52.2%
White	1,567	38.9%	1,507,225	28.5%
American Indian	6	0.1%	20,855	0.4%
Asian	38	0.9%	212,973	4.0%
Pacific Islander	7	0.2%	7,392	0.1%
Two or More Races	45	1.1%	108,572	2.1%
Economically Disadvantaged	1,693	42.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	2,337	58.0%	2,165,494	41.0%
English Language Learners (ELL)	120	3.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	48	1.1%	76,611	1.4%
At-Risk	1,238	30.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	269	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.7%	39,692	12.7%
Hispanic	147	54.6%	148,966	47.5%
White	109	40.5%	104,377	33.3%
American Indian	3	1.1%	1,335	0.4%
Asian	5	1.9%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	3	1.1%	5,451	1.7%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	8.2%	46,723	14.9%
Recommended H.S. Program/DAP	238	88.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	8	3.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	1	0.4%	5,645	1.8%
Special Education Graduates	15	5.6%	23,541	7.5%

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.3%	1.9%	0.0%	8.2%
Grade 1	2.8%	4.1%	3.6%	7.4%
Grade 2	0.4%	2.7%	0.0%	3.4%
Grade 3	1.4%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	1.4%	0.6%	0.0%	0.8%
Grade 7	1.1%	0.8%	0.0%	0.9%
Grade 8	0.7%	0.8%	4.5%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	7	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	18.9
Grade 1	20.5	19.1
Grade 2	18.1	19.1
Grade 3	18.2	19.1
Grade 4	20.8	19.0
Grade 5	24.6	20.8
Grade 6	21.0	20.4
Secondary:		
English/Language Arts	12.9	17.1
Foreign Languages	16.0	19.1
Mathematics	14.5	18.1
Science	12.7	19.1
Social Studies	14.0	19.5

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	562.9	100.0%	688,142.2	100.0%
Professional Staff:	340.4	60.5%	442,538.0	64.3%
Teachers	276.7	49.2%	347,272.1	50.5%
Professional Support	44.7	7.9%	67,755.2	9.8%
Campus Administration (School Leadership)	13.1	2.3%	20,170.5	2.9%
Central Administration	5.9	1.0%	7,340.2	1.1%
Educational Aides:	73.2	13.0%	65,803.2	9.6%
Auxiliary Staff:	149.3	26.5%	179,800.9	26.1%
Total Minority Staff:	254.1	45.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	1.1%	34,949.8	10.1%
Hispanic	77.4	28.0%	90,214.9	26.0%
White	191.3	69.1%	211,190.4	60.8%
American Indian	2.0	0.7%	1,242.9	0.4%
Asian	1.0	0.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	0.7%	3,720.6	1.1%
Males	54.1	19.6%	81,756.8	23.5%
Females	222.6	80.4%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	193.1	69.8%	259,559.7	74.7%
Masters	83.6	30.2%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	1.4%	27,995.4	8.1%
1-5 Years Experience	79.1	28.6%	94,786.9	27.3%
6-10 Years Experience	53.5	19.3%	75,285.1	21.7%
11-20 Years Experience	67.0	24.2%	94,649.7	27.3%
Over 20 Years Experience	73.1	26.4%	54,555.0	15.7%
Number of Students per Teacher	14.6	n/a	15.2	n/a

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	10.9
Average Years Experience of Teachers with District:	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,699	\$45,507
1-5 Years Experience	\$44,840	\$47,996
6-10 Years Experience	\$45,947	\$50,459
11-20 Years Experience	\$48,886	\$53,794
Over 20 Years Experience	\$56,441	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$49,081	\$51,891
Professional Support	\$53,287	\$61,145
Campus Administration (School Leadership)	\$69,773	\$75,654
Central Administration	\$102,875	\$99,111
Instructional Staff Percent:	65.0	64.5
Turnover Rate for Teachers:	14.5	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	117	2.9%	968,569	18.3%
Career & Technical Education	933	23.2%	1,284,748	24.3%
Gifted & Talented Education	316	7.8%	404,540	7.7%
Special Education	387	9.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.1%	20,650.0	5.9%
Career & Technical Education	12.8	4.6%	15,311.2	4.4%
Compensatory Education	6.0	2.2%	10,066.4	2.9%
Gifted & Talented Education	7.6	2.7%	6,656.1	1.9%
Regular Education	225.4	81.4%	252,100.4	72.6%
Special Education	24.7	8.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- <sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- <sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>-</sup> Indicates zero observations reported for this group.
- <sup>n/a</sup> Indicates data reporting is not applicable for this group.
- <sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- <sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- <sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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# 2015-16 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>Grade 3</b>															
	Reading	2016	73%	88%	<b>93%</b>	-	92%	94%	-	*	-	-	100%	87%	*
	Mathematics	2016	75%	87%	<b>92%</b>	-	88%	98%	-	*	-	-	83%	87%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
	All Subjects	2016	75%	85%	<b>92%</b>	-	90%	96%	-	88%	-	-	92%	87%	100%
	Reading	2016	73%	83%	<b>93%</b>	-	92%	94%	-	*	-	-	100%	87%	*
	Mathematics	2016	76%	87%	<b>92%</b>	-	88%	98%	-	*	-	-	83%	87%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Two or More Subjects	2016	45%	53%	<b>55%</b>	-	46%	65%	-	*	-	-	45%	36%	*
	Reading	2016	46%	55%	<b>76%</b>	-	68%	85%	-	*	-	-	91%	62%	*
	Mathematics	2016	43%	51%	<b>61%</b>	-	52%	73%	-	*	-	-	45%	46%	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
	All Subjects	2016	18%	22%	<b>45%</b>	-	34%	60%	-	*	-	-	25%	26%	63%
	Reading	2016	17%	22%	<b>53%</b>	-	44%	67%	-	*	-	-	*	42%	*
	Mathematics	2016	19%	21%	<b>36%</b>	-	24%	52%	-	*	-	-	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	62%	63%	*	-	*	-	-	-	-	-	-	*	*
	Reading	2016	60%	62%	*	-	*	-	-	-	-	-	-	*	*
	Mathematics	2016	63%	64%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	16%	17%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	17%	*	-	*	-	-	-	-	-	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 618  
 Grade Span: EE - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	85%	<b>92%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2016	73%	83%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	87%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	53%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	55%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	51%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	22%	<b>45%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
Reading	2016	17%	22%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	21%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	62%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	64%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	95%	-	100%	-	-	86%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	5%	-	0%	-	-	14%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	0%	-	-	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>95.6%</b>	*	95.3%	96.0%	*	96.9%	*	*	92.6%	94.7%	95.9%
2013-14	95.9%	95.5%	<b>96.4%</b>	*	96.3%	96.7%	*	95.8%	-	*	94.7%	95.3%	96.6%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	618	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	10	1.6%	0.2%	0.2%
Pre-Kindergarten	33	5.3%	2.0%	4.2%
Kindergarten	141	22.8%	6.5%	7.1%
Grade 1	155	25.1%	7.7%	7.8%
Grade 2	142	23.0%	6.8%	7.8%
Grade 3	137	22.2%	6.8%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	9	1.5%	1.7%	12.6%
Hispanic	312	50.5%	57.0%	52.2%
White	281	45.5%	38.9%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	9	1.5%	0.9%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	7	1.1%	1.1%	2.1%
Economically Disadvantaged	234	37.9%	42.0%	59.0%
Non-Educationally Disadvantaged	384	62.1%	58.0%	41.0%
English Language Learners (ELL)	19	3.1%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	112	18.1%	30.7%	50.1%
Mobility (2014-2015)	85	17.1%	14.1%	16.5%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.3%	1.9%	0.0%	0.0%	8.2%
Grade 1	1.6%	2.8%	4.1%	8.3%	3.6%	7.4%
Grade 2	0.9%	0.4%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	1.4%	2.0%	0.0%	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	1.4%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.7%	0.8%	-	4.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.6	18.9
Grade 1	21.4	20.5	19.1
Grade 2	17.8	18.1	19.1
Grade 3	17.6	18.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	24.6	20.8
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	12.9	17.1
Foreign Languages	-	16.0	19.1
Mathematics	-	14.5	18.1
Science	-	12.7	19.1
Social Studies	-	14.0	19.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	45.8	72.4%	60.5%	64.3%
Teachers	39.2	62.0%	49.2%	50.5%
Professional Support	4.6	7.3%	7.9%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	2.9%
Educational Aides:	17.4	27.6%	13.0%	9.6%
Total Minority Staff:	21.1	33.4%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.1%
Hispanic	10.0	25.5%	28.0%	26.0%
White	27.2	69.4%	69.1%	60.8%
American Indian	2.0	5.1%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	0.0	0.0%	19.6%	23.5%
Females	39.2	100.0%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	30.2	77.0%	69.8%	74.7%
Masters	9.0	23.0%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	1.4%	8.1%
1-5 Years Experience	12.0	30.6%	28.6%	27.3%
6-10 Years Experience	5.0	12.8%	19.3%	21.7%
11-20 Years Experience	7.5	19.1%	24.2%	27.3%
Over 20 Years Experience	13.7	35.0%	26.4%	15.7%
Number of Students per Teacher	15.8	n/a	14.6	15.2

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.0	13.6	10.9
Average Years Experience of Teachers with District:	10.4	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,449	\$43,699	\$45,507
1-5 Years Experience	\$43,784	\$44,840	\$47,996
6-10 Years Experience	\$45,191	\$45,947	\$50,459
11-20 Years Experience	\$46,143	\$48,886	\$53,794
Over 20 Years Experience	\$57,390	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,164	\$49,081	\$51,891
Professional Support	\$47,312	\$53,287	\$61,145
Campus Administration (School Leadership)	\$63,839	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 618  
 Grade Span: EE - 03  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	3.1%	2.9%	18.3%
Career & Technical Education	0	0.0%	23.2%	24.3%
Gifted & Talented Education	43	7.0%	7.8%	7.7%
Special Education	57	9.2%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	1.3	3.4%	2.2%	2.9%
Gifted & Talented Education	1.8	4.6%	2.7%	1.9%
Regular Education	30.2	76.9%	81.4%	72.6%
Special Education	5.9	15.1%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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# 2015-16 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Closing Performance Gaps**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	88%	<b>82%</b>	*	77%	90%	-	*	-	*	*	74%	83%
Mathematics	2016	75%	87%	<b>83%</b>	*	77%	93%	-	*	-	*	47%	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>82%</b>	*	77%	92%	-	*	-	*	37%	74%	75%
Reading	2016	73%	83%	<b>82%</b>	*	77%	90%	-	*	-	*	*	74%	83%
Mathematics	2016	76%	87%	<b>83%</b>	*	77%	93%	-	*	-	*	47%	75%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>38%</b>	*	34%	43%	-	*	-	*	*	22%	*
Reading	2016	46%	55%	<b>52%</b>	*	51%	52%	-	*	-	*	*	40%	*
Mathematics	2016	43%	51%	<b>45%</b>	*	38%	60%	-	*	-	*	*	29%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>25%</b>	*	25%	29%	-	*	-	*	*	15%	*
Reading	2016	17%	22%	<b>27%</b>	*	29%	26%	-	*	-	*	*	18%	*
Mathematics	2016	19%	21%	<b>23%</b>	*	21%	31%	-	*	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	*	-	*	-	-	-	-	-	*	*	*
Reading	2016	60%	62%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	63%	64%	*	-	*	-	-	-	-	-	*	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	*	-	*	-	-	-	-	-	*	*	*
Reading	2016	16%	17%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	17%	17%	*	-	*	-	-	-	-	-	*	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 595  
 Grade Span: PK - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
	All Subjects	2016	75%	85%	<b>82%</b>	-	-	-	-	75%	-	75%	-	75%	75%
	Reading	2016	73%	83%	<b>82%</b>	-	-	-	-	83%	-	83%	-	83%	83%
	Mathematics	2016	76%	87%	<b>83%</b>	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Two or More Subjects	2016	45%	53%	<b>38%</b>	-	-	-	-	*	-	*	-	*	*
	Reading	2016	46%	55%	<b>52%</b>	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	43%	51%	<b>45%</b>	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
	All Subjects	2016	18%	22%	<b>25%</b>	-	-	-	-	*	-	*	-	*	*
	Reading	2016	17%	22%	<b>27%</b>	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	19%	21%	<b>23%</b>	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	62%	63%	*	-	-	-	-	*	-	*	-	*	*
	Reading	2016	60%	62%	*	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	63%	64%	*	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	17%	17%	*	-	-	-	-	*	-	*	-	*	*
	Reading	2016	16%	17%	*	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	17%	17%	*	-	-	-	-	*	-	*	-	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	33%	95%	100%	-	*	-	67%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	67%	4%	0%	-	*	-	33%	6%	6%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	0%	1%	14%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>95.8%</b>	93.7%	95.7%	96.1%	-	*	-	95.1%	95.0%	95.3%	97.4%
2013-14	95.9%	95.5%	<b>96.3%</b>	94.5%	96.2%	96.8%	*	*	-	98.0%	96.0%	95.7%	97.3%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	595	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	46	7.7%	2.0%	4.2%
Kindergarten	122	20.5%	6.5%	7.1%
Grade 1	156	26.2%	7.7%	7.8%
Grade 2	133	22.4%	6.8%	7.8%
Grade 3	138	23.2%	6.8%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	13	2.2%	1.7%	12.6%
Hispanic	391	65.7%	57.0%	52.2%
White	179	30.1%	38.9%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	0.9%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	10	1.7%	1.1%	2.1%
Economically Disadvantaged	325	54.6%	42.0%	59.0%
Non-Educationally Disadvantaged	270	45.4%	58.0%	41.0%
English Language Learners (ELL)	28	4.7%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	141	23.7%	30.7%	50.1%
Mobility (2014-2015)	92	19.2%	14.1%	16.5%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	2.3%	1.9%	0.0%	0.0%	8.2%
Grade 1	3.8%	2.8%	4.1%	0.0%	3.6%	7.4%
Grade 2	0.0%	0.4%	2.7%	0.0%	0.0%	3.4%
Grade 3	3.1%	1.4%	2.0%	0.0%	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	1.4%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.7%	0.8%	-	4.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.6	18.9
Grade 1	19.8	20.5	19.1
Grade 2	18.3	18.1	19.1
Grade 3	18.9	18.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	24.6	20.8
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	12.9	17.1
Foreign Languages	-	16.0	19.1
Mathematics	-	14.5	18.1
Science	-	12.7	19.1
Social Studies	-	14.0	19.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	45.6	74.6%	60.5%	64.3%
Teachers	38.7	63.3%	49.2%	50.5%
Professional Support	4.9	8.1%	7.9%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	15.5	25.4%	13.0%	9.6%
Total Minority Staff:	29.5	48.3%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.1%
Hispanic	14.0	36.2%	28.0%	26.0%
White	24.7	63.8%	69.1%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	0.0	0.0%	19.6%	23.5%
Females	38.7	100.0%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	26.7	69.0%	69.8%	74.7%
Masters	12.0	31.0%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.4%	8.1%
1-5 Years Experience	12.0	31.0%	28.6%	27.3%
6-10 Years Experience	11.0	28.4%	19.3%	21.7%
11-20 Years Experience	10.5	27.1%	24.2%	27.3%
Over 20 Years Experience	5.2	13.4%	26.4%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.2

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	13.6	10.9
Average Years Experience of Teachers with District:	6.1	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,699	\$45,507
1-5 Years Experience	\$43,933	\$44,840	\$47,996
6-10 Years Experience	\$45,286	\$45,947	\$50,459
11-20 Years Experience	\$48,107	\$48,886	\$53,794
Over 20 Years Experience	\$56,265	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,102	\$49,081	\$51,891
Professional Support	\$47,331	\$53,287	\$61,145
Campus Administration (School Leadership)	\$69,296	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 595  
 Grade Span: PK - 03  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	4.5%	2.9%	18.3%
Career & Technical Education	0	0.0%	23.2%	24.3%
Gifted & Talented Education	21	3.5%	7.8%	7.7%
Special Education	49	8.2%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	1.5	3.8%	2.7%	1.9%
Regular Education	34.0	88.0%	81.4%	72.6%
Special Education	3.2	8.2%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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# 2015-16 Texas Academic Performance Report

District Name: **CALALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	84%	<b>84%</b>	*	80%	91%	*	*	-	*	46%	74%	93%
Mathematics	2016	73%	82%	<b>82%</b>	*	76%	92%	*	*	-	*	49%	74%	79%
Writing	2016	69%	72%	<b>72%</b>	*	65%	84%	*	*	-	*	29%	64%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	93%	<b>93%</b>	*	91%	98%	*	*	*	*	63%	88%	88%
Mathematics	2016	86%	95%	<b>95%</b>	*	94%	99%	*	*	*	*	63%	90%	88%
Science	2016	74%	85%	<b>85%</b>	*	82%	92%	*	*	*	*	41%	77%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>85%</b>	48%	81%	93%	100%	100%	100%	67%	48%	78%	74%
Reading	2016	73%	83%	<b>88%</b>	*	85%	94%	*	100%	*	71%	54%	81%	91%
Mathematics	2016	76%	87%	<b>88%</b>	*	85%	95%	*	100%	*	*	55%	82%	82%
Writing	2016	69%	77%	<b>72%</b>	*	65%	84%	*	*	-	*	29%	64%	36%
Science	2016	79%	90%	<b>85%</b>	*	82%	92%	*	*	*	*	41%	77%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>49%</b>	*	42%	61%	*	*	*	*	*	34%	*
Reading	2016	46%	55%	<b>54%</b>	*	47%	66%	*	83%	*	*	11%	39%	*
Mathematics	2016	43%	51%	<b>47%</b>	*	40%	59%	*	*	*	*	*	36%	*
Writing	2016	41%	48%	<b>46%</b>	*	40%	53%	*	*	-	*	*	36%	*
Science	2016	47%	59%	<b>46%</b>	*	37%	63%	*	*	*	*	17%	32%	*

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>23%</b>	*	19%	31%	*	39%	*	24%	7%	15%	8%
Reading	2016	17%	22%	<b>28%</b>	*	23%	38%	*	*	*	*	7%	19%	*
Mathematics	2016	19%	21%	<b>24%</b>	*	19%	33%	*	*	*	*	*	14%	*
Writing	2016	15%	14%	<b>14%</b>	*	11%	19%	*	*	-	*	*	9%	*
Science	2016	16%	22%	<b>19%</b>	*	16%	25%	*	*	*	*	16%	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>69%</b>	*	68%	70%	*	*	*	*	59%	70%	78%
Reading	2016	60%	62%	<b>70%</b>	*	70%	68%	*	*	*	*	62%	71%	83%
Mathematics	2016	63%	64%	<b>69%</b>	*	67%	72%	*	*	*	*	57%	68%	73%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>26%</b>	*	25%	28%	*	*	*	*	20%	26%	23%
Reading	2016	16%	17%	<b>27%</b>	*	27%	27%	*	*	*	*	19%	29%	20%
Mathematics	2016	17%	17%	<b>25%</b>	*	23%	29%	*	*	*	*	22%	24%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	45%	<b>56%</b>	*	55%	68%	-	-	*	*	34%	53%	*

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	87%	<b>87%</b>	*	86%	93%	*	*	*	*	36%	81%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	13%	<b>13%</b>	*	14%	7%	*	*	*	*	64%	19%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	93%	<b>93%</b>	*	91%	98%	*	*	*	*	62%	89%	100%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	*	-	-	-	-	*	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	90%	<b>90%</b>	*	87%	98%	*	*	*	*	43%	84%	100%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	10%	<b>10%</b>	*	13%	*	*	*	*	*	57%	16%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	96%	<b>96%</b>	*	95%	100%	*	*	*	*	64%	91%	100%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 632  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>																
<b>All Grades</b>																
	All Subjects	2016	75%	85%	<b>85%</b>	-	-	-	-	-	74%	-	74%	-	74%	74%
	Reading	2016	73%	83%	<b>88%</b>	-	-	-	-	-	91%	-	91%	-	91%	91%
	Mathematics	2016	76%	87%	<b>88%</b>	-	-	-	-	-	82%	-	82%	-	82%	82%
	Writing	2016	69%	77%	<b>72%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
	Science	2016	79%	90%	<b>85%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>																
<b>All Grades</b>																
	Two or More Subjects	2016	45%	53%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
	Reading	2016	46%	55%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	43%	51%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
94	Writing	2016	41%	48%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	47%	59%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>																
<b>All Grades</b>																
	All Subjects	2016	18%	22%	<b>23%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	Reading	2016	17%	22%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	19%	21%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
	Writing	2016	15%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	16%	22%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>																
<b>All Grades</b>																
	All Subjects	2016	62%	63%	<b>69%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 632  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	64%	<b>69%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>26%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
Reading	2016	16%	17%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	<b>25%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	45%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	96%	100%	100%	100%	100%	96%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	5%	4%	0%	0%	0%	0%	2%	6%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>96.3%</b>	95.6%	96.2%	96.7%	*	98.3%	*	93.5%	95.0%	95.7%	97.0%
2013-14	95.9%	95.5%	<b>96.3%</b>	91.8%	96.1%	96.8%	-	95.1%	-	96.2%	95.3%	95.4%	97.0%

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	632	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	320	50.6%	7.9%	7.5%
Grade 5	312	49.4%	7.7%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	9	1.4%	1.7%	12.6%
Hispanic	383	60.6%	57.0%	52.2%
White	222	35.1%	38.9%	28.5%
American Indian	3	0.5%	0.1%	0.4%
Asian	6	0.9%	0.9%	4.0%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	7	1.1%	1.1%	2.1%
Economically Disadvantaged	301	47.6%	42.0%	59.0%
Non-Educationally Disadvantaged	331	52.4%	58.0%	41.0%
English Language Learners (ELL)	24	3.8%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	229	36.2%	30.7%	50.1%
Mobility (2014-2015)	84	13.4%	14.1%	16.5%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.9%	-	0.0%	8.2%
Grade 1	-	2.8%	4.1%	-	3.6%	7.4%
Grade 2	-	0.4%	2.7%	-	0.0%	3.4%
Grade 3	-	1.4%	2.0%	-	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	1.4%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.7%	0.8%	-	4.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	20.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.2	19.1
Grade 4	20.8	20.8	19.0
Grade 5	24.6	24.6	20.8
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	12.9	17.1
Foreign Languages	-	16.0	19.1
Mathematics	-	14.5	18.1
Science	-	12.7	19.1
Social Studies	-	14.0	19.5

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	46.9	77.6%	60.5%	64.3%
Teachers	40.5	67.0%	49.2%	50.5%
Professional Support	4.4	7.3%	7.9%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	13.6	22.4%	13.0%	9.6%
Total Minority Staff:	20.8	34.4%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.1%
Hispanic	9.0	22.2%	28.0%	26.0%
White	30.5	75.3%	69.1%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	2.5%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	2.5	6.2%	19.6%	23.5%
Females	38.0	93.8%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	31.5	77.8%	69.8%	74.7%
Masters	9.0	22.2%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	1.4%	8.1%
1-5 Years Experience	12.0	29.6%	28.6%	27.3%
6-10 Years Experience	2.0	4.9%	19.3%	21.7%
11-20 Years Experience	12.0	29.6%	24.2%	27.3%
Over 20 Years Experience	13.5	33.4%	26.4%	15.7%
Number of Students per Teacher	15.6	n/a	14.6	15.2

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.4	13.6	10.9
Average Years Experience of Teachers with District:	9.8	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,450	\$43,699	\$45,507
1-5 Years Experience	\$43,842	\$44,840	\$47,996
6-10 Years Experience	\$45,500	\$45,947	\$50,459
11-20 Years Experience	\$47,833	\$48,886	\$53,794
Over 20 Years Experience	\$57,023	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,523	\$49,081	\$51,891
Professional Support	\$47,883	\$53,287	\$61,145
Campus Administration (School Leadership)	\$69,868	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 632  
 Grade Span: 04 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	3.8%	2.9%	18.3%
Career & Technical Education	0	0.0%	23.2%	24.3%
Gifted & Talented Education	38	6.0%	7.8%	7.7%
Special Education	76	12.0%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	4.7	11.5%	2.2%	2.9%
Gifted & Talented Education	1.7	4.3%	2.7%	1.9%
Regular Education	27.3	67.2%	81.4%	72.6%
Special Education	6.9	16.9%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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# 2015-16 Texas Academic Performance Report

District Name: **CALALLEN ISD**

Campus Name: **CALALLEN MIDDLE**

Campus Number: **178903041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	78%	<b>78%</b>	86%	75%	80%	-	*	-	100%	31%	69%	38%
Mathematics	2016	72%	81%	<b>81%</b>	*	80%	83%	-	*	-	*	47%	76%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	80%	<b>80%</b>	*	74%	88%	-	100%	-	*	49%	71%	*
Mathematics	2016	69%	81%	<b>81%</b>	*	75%	87%	-	100%	-	*	54%	73%	*
Writing	2016	69%	81%	<b>81%</b>	*	76%	89%	-	100%	-	*	45%	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	92%	<b>92%</b>	*	89%	96%	*	*	*	*	47%	85%	*
Mathematics	2016	82%	97%	<b>97%</b>	*	94%	100%	-	*	*	*	80%	94%	*
Science	2016	75%	88%	<b>88%</b>	*	83%	95%	*	*	*	*	43%	78%	*
Social Studies	2016	63%	79%	<b>79%</b>	*	75%	85%	*	*	*	*	23%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	83%	<b>100%</b>	-	100%	100%	*	*	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>84%</b>	74%	81%	90%	*	100%	*	83%	47%	76%	51%
Reading	2016	73%	83%	<b>83%</b>	80%	80%	88%	*	100%	*	89%	42%	75%	43%
Mathematics	2016	76%	87%	<b>87%</b>	73%	84%	91%	*	100%	*	89%	60%	82%	65%
Writing	2016	69%	77%	<b>81%</b>	*	76%	89%	-	100%	-	*	45%	70%	*
Science	2016	79%	90%	<b>88%</b>	*	83%	95%	*	*	*	*	43%	78%	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
	Social Studies	2016	77%	87%	<b>79%</b>	*	75%	85%	*	*	*	23%	68%	*	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
	Two or More Subjects	2016	45%	53%	<b>49%</b>	*	43%	59%	*	89%	*	12%	37%	*	
	Reading	2016	46%	55%	<b>50%</b>	*	44%	58%	*	89%	*	67%	18%	37%	
	Mathematics	2016	43%	51%	<b>52%</b>	33%	46%	61%	*	89%	*	19%	42%	*	
	Writing	2016	41%	48%	<b>50%</b>	*	44%	59%	-	*	-	18%	37%	*	
	Science	2016	47%	59%	<b>56%</b>	*	52%	62%	*	*	*	*	46%	*	
	Social Studies	2016	47%	57%	<b>44%</b>	*	43%	46%	*	*	*	*	30%	*	
100	<b>STAAR Percent at Advanced Standard</b>														
	<b>All Grades</b>														
		All Subjects	2016	18%	22%	<b>20%</b>	*	16%	24%	*	80%	*	21%	4%	13%
		Reading	2016	17%	22%	<b>22%</b>	*	17%	30%	*	89%	*	6%	14%	*
		Mathematics	2016	19%	21%	<b>16%</b>	*	12%	21%	*	89%	*	*	12%	*
		Writing	2016	15%	14%	<b>14%</b>	*	10%	18%	-	*	-	*	7%	*
		Science	2016	16%	22%	<b>21%</b>	*	20%	23%	*	*	*	*	14%	*
	Social Studies	2016	22%	28%	<b>27%</b>	*	27%	27%	*	*	*	*	18%	*	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
	All Subjects	2016	62%	63%	<b>62%</b>	*	59%	66%	*	94%	*	67%	60%	59%	
	Reading	2016	60%	62%	<b>61%</b>	*	58%	64%	*	*	*	55%	56%	*	
	Mathematics	2016	63%	64%	<b>64%</b>	*	61%	67%	*	*	*	65%	63%	*	

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>14%</b>	*	12%	15%	*	33%	*	33%	15%	13%	13%
Reading	2016	16%	17%	<b>16%</b>	*	15%	17%	*	*	*	*	14%	16%	*
Mathematics	2016	17%	17%	<b>11%</b>	*	10%	12%	*	*	*	*	17%	10%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	45%	<b>36%</b>	*	27%	54%	-	*	-	*	16%	33%	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	85%	<b>85%</b>	*	81%	93%	*	*	*	*	32%	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	15%	<b>15%</b>	*	19%	8%	*	*	*	*	68%	23%	83%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	92%	<b>92%</b>	*	89%	96%	*	*	*	*	43%	86%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	91%	<b>91%</b>	*	87%	98%	-	*	*	*	64%	84%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	9%	<b>9%</b>	*	13%	*	-	*	*	*	36%	16%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	97%	<b>97%</b>	*	94%	100%	-	*	*	*	79%	94%	83%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 926  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>																
<b>All Grades</b>																
	All Subjects	2016	75%	85%	<b>84%</b>	-	-	-	-	-	51%	-	51%	*	51%	51%
	Reading	2016	73%	83%	<b>83%</b>	-	-	-	-	-	45%	-	45%	*	45%	43%
	Mathematics	2016	76%	87%	<b>87%</b>	-	-	-	-	-	63%	-	63%	*	63%	65%
	Writing	2016	69%	77%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	79%	90%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	77%	87%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>																
<b>All Grades</b>																
	Two or More Subjects	2016	45%	53%	<b>49%</b>	-	-	-	-	-	*	-	*	*	*	*
	Reading	2016	46%	55%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	*
109	Mathematics	2016	43%	51%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
	Writing	2016	41%	48%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	47%	59%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	47%	57%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>																
<b>All Grades</b>																
	All Subjects	2016	18%	22%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
	Reading	2016	17%	22%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
	Mathematics	2016	19%	21%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
	Writing	2016	15%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	16%	22%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 926  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	28%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>62%</b>	-	-	-	-	-	58%	-	58%	*	58%	58%
Reading	2016	60%	62%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	64%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>14%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
Reading	2016	16%	17%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	17%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	45%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	98%	100%	100%	*	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	84%	93%	99%	*	100%	67%	100%	96%	95%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	14%	6%	1%	*	0%	33%	0%	3%	4%	10%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	0%	0%	1%	1%	13%
Not Tested	1%	0%	<b>0%</b>	2%	0%	0%	*	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	2%	0%	0%	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>95.2%</b>	91.1%	94.9%	95.7%	*	94.1%	*	96.6%	94.5%	93.9%	96.0%
2013-14	95.9%	95.5%	<b>95.7%</b>	91.3%	95.6%	96.0%	*	*	*	96.6%	94.6%	94.6%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	926	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	286	30.9%	7.1%	7.4%
Grade 7	323	34.9%	8.0%	7.4%
Grade 8	317	34.2%	7.9%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	17	1.8%	1.7%	12.6%
Hispanic	523	56.5%	57.0%	52.2%
White	366	39.5%	38.9%	28.5%
American Indian	1	0.1%	0.1%	0.4%
Asian	9	1.0%	0.9%	4.0%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	9	1.0%	1.1%	2.1%
Economically Disadvantaged	416	44.9%	42.0%	59.0%
Non-Educationally Disadvantaged	510	55.1%	58.0%	41.0%
English Language Learners (ELL)	23	2.5%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	19	1.8%	1.1%	1.4%
At-Risk	360	38.9%	30.7%	50.1%
Mobility (2014-2015)	139	13.5%	14.1%	16.5%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.9%	-	0.0%	8.2%
Grade 1	-	2.8%	4.1%	-	3.6%	7.4%
Grade 2	-	0.4%	2.7%	-	0.0%	3.4%
Grade 3	-	1.4%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	1.4%	1.4%	0.6%	0.0%	0.0%	0.8%
Grade 7	1.1%	1.1%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.7%	0.7%	0.8%	4.5%	4.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	20.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	24.6	20.8
Grade 6	21.0	21.0	20.4
Secondary:			
English/Language Arts	18.4	12.9	17.1
Foreign Languages	20.8	16.0	19.1
Mathematics	20.2	14.5	18.1
Science	17.5	12.7	19.1
Social Studies	18.3	14.0	19.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.1	100.0%	100.0%	100.0%
Professional Staff:	77.0	85.4%	60.5%	64.3%
Teachers	66.4	73.7%	49.2%	50.5%
Professional Support	7.5	8.3%	7.9%	9.8%
Campus Administration (School Leadership)	3.1	3.5%	2.3%	2.9%
Educational Aides:	13.1	14.6%	13.0%	9.6%
Total Minority Staff:	35.4	39.4%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	1.1%	10.1%
Hispanic	22.2	33.5%	28.0%	26.0%
White	43.1	65.0%	69.1%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	15.0	22.6%	19.6%	23.5%
Females	51.3	77.4%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	48.5	73.1%	69.8%	74.7%
Masters	17.9	26.9%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	1.4%	8.1%
1-5 Years Experience	12.9	19.5%	28.6%	27.3%
6-10 Years Experience	18.6	28.0%	19.3%	21.7%
11-20 Years Experience	17.7	26.7%	24.2%	27.3%
Over 20 Years Experience	15.2	22.8%	26.4%	15.7%
Number of Students per Teacher	14.0	n/a	14.6	15.2

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.1	13.6	10.9
Average Years Experience of Teachers with District:	7.1	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,449	\$43,699	\$45,507
1-5 Years Experience	\$45,265	\$44,840	\$47,996
6-10 Years Experience	\$45,455	\$45,947	\$50,459
11-20 Years Experience	\$49,412	\$48,886	\$53,794
Over 20 Years Experience	\$55,126	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,622	\$49,081	\$51,891
Professional Support	\$52,298	\$53,287	\$61,145
Campus Administration (School Leadership)	\$67,151	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 926  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	2.4%	2.9%	18.3%
Career & Technical Education	0	0.0%	23.2%	24.3%
Gifted & Talented Education	97	10.5%	7.8%	7.7%
Special Education	105	11.3%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.4%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	2.6	3.9%	2.7%	1.9%
Regular Education	58.5	88.2%	81.4%	72.6%
Special Education	5.3	8.0%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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# 2015-16 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN CHARTER H S**

Campus Number: **178903005**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
	U.S. History	2016	91%	<b>100%</b>	-	100%	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
	All Subjects	2016	75%	<b>100%</b>	-	100%	100%	-	-	-	*	-	100%	-
	Social Studies	2016	77%	<b>100%</b>	-	100%	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
	Two or More Subjects	2016	45%	<b>74%</b>	-	67%	86%	-	-	-	*	-	58%	-
	Social Studies	2016	47%	<b>74%</b>	-	67%	86%	-	-	-	*	-	58%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
	All Subjects	2016	18%	<b>39%</b>	-	33%	*	-	-	-	*	-	*	-
	Social Studies	2016	22%	<b>39%</b>	-	33%	*	-	-	-	*	-	*	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 46  
 Grade Span: 11 - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	87%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	57%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	28%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	*	*	100%	*
Included in Accountability	94%	95%	<b>79%</b>	*	83%	78%	-	-	-	*	*	80%	*
Not Included in Accountability													
Mobile	4%	4%	<b>21%</b>	*	17%	22%	-	-	-	*	*	20%	*
Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	*	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	0%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	0%	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	46	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	30	65.2%	7.5%	6.7%
Grade 12	16	34.8%	6.7%	6.1%
Ethnic Distribution:				
African American	1	2.2%	1.7%	12.6%
Hispanic	23	50.0%	57.0%	52.2%
White	19	41.3%	38.9%	28.5%
American Indian	1	2.2%	0.1%	0.4%
Asian	0	0.0%	0.9%	4.0%
Pacific Islander	1	2.2%	0.2%	0.1%
Two or More Races	1	2.2%	1.1%	2.1%
Economically Disadvantaged	18	39.1%	42.0%	59.0%
Non-Educationally Disadvantaged	28	60.9%	58.0%	41.0%
English Language Learners (ELL)	0	0.0%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	1.1%	1.4%
At-Risk	9	19.6%	30.7%	50.1%
Mobility (2014-2015)	0	-	14.1%	16.5%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	20.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	24.6	20.8
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	2.0	12.9	17.1
Foreign Languages	1.6	16.0	19.1
Mathematics	1.5	14.5	18.1
Science	2.2	12.7	19.1
Social Studies	1.4	14.0	19.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.5	100.0%	100.0%	100.0%
Professional Staff:	13.5	100.0%	60.5%	64.3%
Teachers	13.0	96.3%	49.2%	50.5%
Professional Support	0.0	0.0%	7.9%	9.8%
Campus Administration (School Leadership)	0.5	3.7%	2.3%	2.9%
Educational Aides:	0.0	0.0%	13.0%	9.6%
Total Minority Staff:	2.8	20.4%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.2	1.6%	1.1%	10.1%
Hispanic	2.0	15.7%	28.0%	26.0%
White	10.8	82.7%	69.1%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	3.7	28.7%	19.6%	23.5%
Females	9.3	71.3%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	7.1	54.7%	69.8%	74.7%
Masters	5.9	45.3%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.4%	8.1%
1-5 Years Experience	5.4	41.3%	28.6%	27.3%
6-10 Years Experience	2.0	15.6%	19.3%	21.7%
11-20 Years Experience	2.7	21.1%	24.2%	27.3%
Over 20 Years Experience	2.9	22.0%	26.4%	15.7%
Number of Students per Teacher	3.5	n/a	14.6	15.2

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN CHARTER H S  
 Campus Number: 178903005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 46  
 Grade Span: 11 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	13.6	10.9
Average Years Experience of Teachers with District:	7.1	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,699	\$45,507
1-5 Years Experience	\$45,130	\$44,840	\$47,996
6-10 Years Experience	\$47,007	\$45,947	\$50,459
11-20 Years Experience	\$51,015	\$48,886	\$53,794
Over 20 Years Experience	\$57,354	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,353	\$49,081	\$51,891
Professional Support	-	\$53,287	\$61,145
Campus Administration (School Leadership)	\$94,971	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.9%	18.3%
Career & Technical Education	37	80.4%	23.2%	24.3%
Gifted & Talented Education	8	17.4%	7.8%	7.7%
Special Education	2	4.3%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	2.7	21.1%	4.6%	4.4%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	10.3	78.9%	81.4%	72.6%
Special Education	0.0	0.0%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

# 2015-16 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	70%	<b>70%</b>	*	63%	82%	*	*	-	*	*	60%	*
English II	2016	67%	81%	<b>81%</b>	75%	76%	89%	*	*	-	100%	43%	72%	56%
Algebra I	2016	78%	83%	<b>82%</b>	*	78%	88%	*	*	-	100%	48%	76%	55%
Biology	2016	87%	97%	<b>97%</b>	100%	96%	98%	*	*	-	100%	78%	97%	*
U.S. History	2016	91%	95%	<b>94%</b>	*	92%	97%	-	100%	*	-	50%	88%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	85%	<b>85%</b>	84%	81%	91%	100%	100%	*	100%	46%	78%	54%
Reading	2016	73%	83%	<b>77%</b>	73%	71%	87%	*	*	-	100%	31%	67%	36%
Mathematics	2016	76%	87%	<b>82%</b>	*	78%	88%	*	*	-	100%	48%	76%	55%
Science	2016	79%	90%	<b>97%</b>	100%	96%	98%	*	*	-	100%	78%	97%	*
Social Studies	2016	77%	87%	<b>94%</b>	*	92%	97%	-	100%	*	-	50%	88%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>62%</b>	50%	54%	73%	*	100%	*	90%	13%	44%	*
Reading	2016	46%	55%	<b>60%</b>	*	53%	69%	*	*	-	100%	15%	46%	*
Mathematics	2016	43%	51%	<b>52%</b>	*	45%	61%	*	*	-	*	*	39%	*
Science	2016	47%	59%	<b>73%</b>	*	63%	86%	*	*	-	100%	*	58%	*
Social Studies	2016	47%	57%	<b>70%</b>	*	62%	81%	-	100%	*	-	22%	48%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>19%</b>	*	13%	28%	*	73%	*	*	6%	10%	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	22%	<b>8%</b>	*	5%	14%	*	*	-	*	*	6%	*
Mathematics	2016	19%	21%	<b>24%</b>	*	18%	35%	*	*	-	*	*	13%	*
Science	2016	16%	22%	<b>25%</b>	*	15%	39%	*	*	-	*	*	12%	*
Social Studies	2016	22%	28%	<b>29%</b>	*	25%	33%	-	*	*	-	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>53%</b>	*	50%	55%	*	*	-	*	*	48%	*
Reading	2016	60%	62%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	64%	<b>53%</b>	*	47%	61%	*	*	-	*	*	41%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>9%</b>	*	8%	12%	*	*	-	*	*	5%	*
Reading	2016	16%	17%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	17%	<b>19%</b>	*	16%	24%	*	*	-	*	*	10%	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	*	-	-	-	-	-	*	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,213  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>																
<b>All Grades</b>																
	All Subjects	2016	75%	85%	<b>85%</b>	-	-	-	-	-	56%	-	56%	*	56%	54%
	Reading	2016	73%	83%	<b>77%</b>	-	-	-	-	-	38%	-	38%	*	38%	36%
	Mathematics	2016	76%	87%	<b>82%</b>	-	-	-	-	-	60%	-	60%	*	60%	55%
	Science	2016	79%	90%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	77%	87%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>																
<b>All Grades</b>																
	Two or More Subjects	2016	45%	53%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
	Reading	2016	46%	55%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
	Mathematics	2016	43%	51%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
	Science	2016	47%	59%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	47%	57%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>																
<b>All Grades</b>																
	All Subjects	2016	18%	22%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*
	Reading	2016	17%	22%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
	Mathematics	2016	19%	21%	<b>24%</b>	-	-	-	-	-	*	-	*	*	*	*
	Science	2016	16%	22%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	22%	28%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>																
<b>All Grades</b>																
	All Subjects	2016	62%	63%	<b>53%</b>	-	-	-	-	-	*	-	*	*	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,213  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	64%	<b>53%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	93%	94%	96%	100%	100%	*	89%	91%	92%	68%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	4%	4%	0%	0%	*	11%	8%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	1%	3%	28%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>94.3%</b>	94.6%	94.3%	94.3%	93.5%	97.0%	93.2%	97.2%	92.4%	92.7%	96.8%
2013-14	95.9%	95.5%	<b>94.2%</b>	91.5%	94.1%	94.3%	*	97.4%	*	93.1%	93.4%	92.3%	93.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.9%	<b>0.9%</b>	3.8%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%
2013-14	2.2%	1.0%	<b>1.0%</b>	0.0%	1.0%	1.1%	*	0.0%	*	0.0%	0.0%	1.6%	10.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	97.1%	<b>97.1%</b>	*	96.6%	99.1%	*	*	-	*	100.0%	90.4%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	4.1%	0.7%	<b>0.7%</b>	*	0.7%	0.9%	*	*	-	*	0.0%	2.4%	-
Dropped Out	6.3%	2.2%	<b>2.2%</b>	*	2.7%	0.0%	*	*	-	*	0.0%	7.2%	-
Graduates and GED	89.6%	97.1%	<b>97.1%</b>	*	96.6%	99.1%	*	*	-	*	100.0%	90.4%	-
Grads, GED, & Cont	93.7%	97.8%	<b>97.8%</b>	*	97.3%	100.0%	*	*	-	*	100.0%	92.8%	-
<b>Class of 2014</b>													
Graduated	88.3%	95.5%	<b>95.5%</b>	*	95.5%	95.7%	-	80.0%	*	100.0%	86.7%	91.1%	*
Received GED	0.8%	1.3%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	4.3%	1.3%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	13.3%	0.0%	*
Dropped Out	6.6%	1.9%	<b>1.9%</b>	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.1%	*
Graduates and GED	89.1%	96.8%	<b>96.8%</b>	*	96.8%	97.1%	-	80.0%	*	100.0%	86.7%	94.9%	*
Grads, GED, & Cont	93.4%	98.1%	<b>98.1%</b>	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	94.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	95.2%	<b>95.2%</b>	*	94.9%	95.7%	-	80.0%	*	100.0%	86.7%	90.0%	*
Received GED	1.0%	1.3%	<b>1.3%</b>	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	1.3%	1.6%	<b>1.6%</b>	*	1.9%	1.4%	-	0.0%	*	0.0%	13.3%	1.3%	*
Dropped Out	7.2%	1.9%	<b>1.9%</b>	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.0%	*
Graduates and GED	91.5%	96.5%	<b>96.5%</b>	*	96.2%	97.1%	-	80.0%	*	100.0%	86.7%	93.8%	*
Grads, GED, & Cont	92.8%	98.1%	<b>98.1%</b>	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	95.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	96.3%	<b>96.3%</b>	-	96.2%	96.0%	*	-	*	*	96.6%	93.4%	-
Received GED	1.1%	0.7%	<b>0.7%</b>	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	1.3%	0.4%	<b>0.4%</b>	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	2.6%	<b>2.6%</b>	-	3.0%	2.4%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	91.5%	97.0%	<b>97.0%</b>	-	97.0%	96.8%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	92.8%	97.4%	<b>97.4%</b>	-	97.0%	97.6%	*	-	*	*	100.0%	94.7%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	96.6%	<b>96.6%</b>	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	1.4%	0.8%	<b>0.8%</b>	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	0.6%	0.4%	<b>0.4%</b>	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	2.3%	<b>2.3%</b>	-	2.3%	2.4%	*	-	*	*	0.0%	4.0%	-
Graduates and GED	92.3%	97.4%	<b>97.4%</b>	-	97.7%	96.8%	*	-	*	*	96.6%	96.0%	-
Grads, GED, & Cont	92.8%	97.7%	<b>97.7%</b>	-	97.7%	97.6%	*	-	*	*	100.0%	96.0%	-

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District Name: CALALLEN ISD  
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 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	98.6%	<b>98.6%</b>	100.0%	97.8%	99.3%	*	*	-	*	100.0%	98.0%	*
Received GED	1.5%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	1.0%	<b>1.0%</b>	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	92.4%	99.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Grads, GED, & Cont	93.0%	99.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	96.7%	<b>96.7%</b>	*	96.0%	99.1%	*	*	-	*	100.0%	90.4%	-
Class of 2014	88.3%	95.2%	<b>95.2%</b>	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	91.1%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	95.2%	<b>95.2%</b>	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	90.0%	*
Class of 2013	90.4%	95.2%	<b>95.2%</b>	-	95.5%	94.5%	*	-	*	*	96.6%	92.2%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	93.3%	<b>93.3%</b>	*	92.9%	94.2%	*	*	-	*	30.8%	83.1%	-
Class of 2014	85.5%	91.1%	<b>91.1%</b>	*	91.8%	92.4%	-	*	*	60.0%	34.6%	82.9%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	90.5%	<b>90.5%</b>	*	91.0%	89.9%	*	*	-	*	30.8%	79.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.5%	<b>91.5%</b>	*	91.6%	93.3%	*	60.0%	-	*	26.7%	80.6%	-
2013-14	83.8%	92.6%	<b>92.6%</b>	*	93.7%	93.0%	-	100.0%	*	80.0%	40.9%	83.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	11.1%	<b>11.1%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	88.8%	<b>88.8%</b>	*	89.8%	89.0%	*	60.0%	-	*	26.7%	78.3%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	48.2%	<b>48.2%</b>	0.0%	41.4%	56.0%	80.0%	100.0%	*	40.0%	28.2%	33.1%	*
2013-14	53.2%	49.4%	<b>49.4%</b>	14.3%	42.4%	56.7%	*	75.0%	*	62.5%	25.5%	27.4%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	22.2%	<b>22.2%</b>	0.0%	16.8%	28.3%	40.0%	80.0%	*	0.0%	8.3%	8.6%	*
2013-14	28.9%	24.0%	<b>24.0%</b>	*	14.9%	33.5%	*	37.5%	*	25.0%	11.8%	7.3%	*
<b>Mathematics</b>													
2014-15	43.8%	33.3%	<b>33.3%</b>	0.0%	27.0%	39.4%	*	100.0%	*	*	8.7%	16.5%	*
2013-14	42.4%	42.5%	<b>42.5%</b>	*	31.7%	53.6%	*	62.5%	*	50.0%	8.0%	19.4%	*
<b>Science</b>													
2014-15	12.7%	8.2%	<b>8.2%</b>	0.0%	5.4%	10.5%	40.0%	20.0%	*	*	6.3%	2.1%	*
2013-14	13.4%	14.2%	<b>14.2%</b>	*	7.5%	19.2%	*	71.4%	*	16.7%	5.6%	7.0%	*
<b>Social Studies</b>													
2014-15	28.4%	32.0%	<b>32.0%</b>	0.0%	24.7%	39.8%	80.0%	80.0%	*	20.0%	8.3%	16.7%	*
2013-14	27.8%	30.5%	<b>30.5%</b>	0.0%	21.3%	40.0%	*	62.5%	*	37.5%	4.8%	9.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	31.4%	<b>31.4%</b>	8.3%	28.1%	35.6%	66.7%	66.7%	16.7%	33.3%	20.0%	22.1%	6.3%
2013-14	33.1%	25.6%	<b>25.6%</b>	5.0%	21.2%	30.4%	*	38.9%	*	55.6%	10.5%	12.5%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	11.8%	<b>11.8%</b>	0.0%	9.4%	14.9%	40.0%	33.3%	0.0%	0.0%	8.4%	6.1%	0.0%
2013-14	15.4%	11.0%	<b>11.0%</b>	5.9%	6.8%	15.6%	*	16.7%	*	22.2%	4.1%	2.9%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	16.7%	<b>16.7%</b>	10.0%	14.0%	19.5%	*	41.7%	16.7%	25.0%	6.4%	10.3%	0.0%
2013-14	18.8%	18.7%	<b>18.7%</b>	5.9%	13.6%	23.9%	*	27.8%	*	44.4%	2.4%	7.3%	0.0%
<b>Science</b>													
2014-15	5.2%	3.0%	<b>3.0%</b>	0.0%	1.8%	4.2%	40.0%	8.3%	0.0%	0.0%	1.4%	0.7%	0.0%
2013-14	5.6%	5.4%	<b>5.4%</b>	0.0%	2.8%	7.4%	*	29.4%	*	14.3%	1.3%	2.2%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.7%	<b>18.7%</b>	0.0%	14.5%	23.8%	80.0%	58.3%	0.0%	11.1%	3.2%	8.9%	0.0%
2013-14	18.3%	16.4%	<b>16.4%</b>	0.0%	11.1%	22.2%	*	33.3%	*	33.3%	1.9%	5.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	48.0%	<b>48.0%</b>	*	41.0%	55.0%	*	*	-	*	*	25.0%	-
<b>Mathematics</b>													
2014-15	38.0%	36.0%	<b>36.0%</b>	*	33.0%	38.0%	*	*	-	*	*	14.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	34.0%	<b>34.0%</b>	*	30.0%	38.0%	*	*	-	*	*	11.0%	-
<b>Either Subject</b>													
2014-15	45.0%	50.0%	<b>50.0%</b>	*	43.0%	55.0%	*	*	-	*	*	28.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.2%	<b>76.2%</b>	*	74.8%	78.0%	*	60.0%	-	*	46.7%	65.2%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	15.2%	<b>15.2%</b>	*	15.0%	15.6%	*	0.0%	-	*	6.7%	11.6%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	7.1%	7.1%	*	10.2%	2.8%	*	0.0%	-	*	0.0%	7.2%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	45.4%	45.4%	*	37.4%	55.0%	*	60.0%	-	*	26.7%	27.5%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	18.6%	18.6%	*	12.2%	25.7%	*	0.0%	-	*	0.0%	8.7%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	37.2%	37.2%	*	32.0%	43.1%	*	60.0%	-	*	20.0%	23.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	46.5%	46.5%	*	49.0%	44.0%	*	0.0%	-	*	33.3%	49.3%	-
2013-14	46.4%	62.3%	62.3%	*	32.5%	27.7%	-	0.0%	*	1.0%	5.2%	14.2%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	14.9%	14.9%	0.0%	11.6%	18.1%	40.0%	50.0%	*	0.0%	n/a	5.6%	n/a
2014	23.5%	16.2%	16.2%	14.3%	9.7%	22.7%	*	55.6%	*	12.5%	n/a	2.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	8.6%	8.6%	0.0%	7.0%	10.7%	0.0%	25.0%	*	0.0%	n/a	3.8%	n/a
2014	15.0%	8.6%	8.6%	14.3%	5.4%	11.7%	*	11.1%	*	12.5%	n/a	1.3%	n/a
<b>Mathematics</b>													
2015	6.8%	1.4%	1.4%	0.0%	0.4%	2.1%	20.0%	12.5%	*	0.0%	n/a	0.6%	n/a
2014	6.5%	2.6%	2.6%	0.0%	0.7%	4.5%	*	22.2%	*	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	2.5%	2.5%	0.0%	2.1%	2.1%	20.0%	25.0%	*	0.0%	n/a	0.6%	n/a
2014	6.9%	4.9%	4.9%	0.0%	2.0%	7.3%	*	33.3%	*	12.5%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	8.5%	8.5%	0.0%	7.0%	10.3%	20.0%	12.5%	*	0.0%	n/a	3.1%	n/a
2014	13.8%	11.5%	11.5%	0.0%	6.0%	17.8%	*	33.3%	*	12.5%	n/a	0.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	57.8%	57.8%	-	51.5%	65.9%	*	*	-	-	n/a	33.3%	n/a
2014	51.3%	69.9%	69.9%	*	58.6%	73.2%	*	100.0%	-	*	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	35.4%	35.4%	-	25.0%	46.2%	-	*	-	-	n/a	50.0%	n/a
2014	44.7%	65.3%	65.3%	*	56.3%	72.4%	*	*	-	*	n/a	*	n/a
<b>Mathematics</b>													
2015	51.7%	37.5%	37.5%	-	*	20.0%	*	*	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: CALALLEN ISD  
Campus Name: CALALLEN H S  
Campus Number: 178903001

Total Students: 1,213  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	40.0%	<b>40.0%</b>	-	*	27.3%	-	*	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	50.0%	<b>50.0%</b>	-	50.0%	60.0%	*	*	-	-	n/a	*	n/a
2014	45.7%	60.7%	<b>60.7%</b>	-	66.7%	55.6%	-	*	-	*	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	70.2%	<b>70.2%</b>	-	60.0%	80.0%	*	*	-	-	n/a	0.0%	n/a
2014	41.6%	66.7%	<b>66.7%</b>	-	66.7%	63.6%	-	*	-	*	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	60.2%	<b>60.2%</b>	*	53.7%	66.1%	*	60.0%	-	*	n/a	44.0%	n/a
Class of 2014	66.3%	69.9%	<b>69.9%</b>	*	60.0%	80.8%	-	100.0%	*	60.0%	n/a	43.7%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.6%	<b>21.6%</b>	*	12.7%	30.6%	*	*	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	23.3%	<b>23.3%</b>	*	11.5%	29.5%	-	60.0%	*	*	n/a	3.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1440	<b>1440</b>	*	1379	1494	*	*	-	*	n/a	1320	n/a
Class of 2014	1417	1449	<b>1449</b>	*	1365	1500	-	*	-	*	n/a	1370	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	953	<b>953</b>	*	914	988	*	*	-	*	n/a	885	n/a
Class of 2014	925	956	<b>956</b>	*	906	985	-	*	-	*	n/a	908	n/a
<b>Mathematics</b>													
Class of 2015	482	487	<b>487</b>	*	465	506	*	*	-	*	n/a	435	n/a
Class of 2014	491	493	<b>493</b>	*	458	516	-	*	-	*	n/a	462	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.0	<b>21.0</b>	*	20.0	21.9	*	*	-	*	n/a	17.1	n/a
Class of 2014	20.6	21.8	<b>21.8</b>	-	19.7	22.8	-	*	*	*	n/a	18.0	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.5	<b>20.5</b>	*	19.5	21.6	*	*	-	*	n/a	16.3	n/a
Class of 2014	20.0	21.4	<b>21.4</b>	-	19.5	22.3	-	*	*	*	n/a	16.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.3	<b>21.3</b>	*	19.9	22.2	*	*	-	*	n/a	17.1	n/a
Class of 2014	21.2	22.2	<b>22.2</b>	-	19.8	23.3	-	*	*	*	n/a	18.8	n/a
<b>Science</b>													
Class of 2015	20.7	21.2	<b>21.2</b>	*	20.7	21.9	*	*	-	*	n/a	18.0	n/a
Class of 2014	20.7	21.8	<b>21.8</b>	-	19.6	22.8	-	*	*	*	n/a	19.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	63.3%	<b>63.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	58.9%	<b>58.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	79.7%	<b>79.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.6%	<b>71.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,213	100.0%	4,030	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	345	28.4%	8.6%	8.1%
Grade 10	340	28.0%	8.4%	7.3%
Grade 11	273	22.5%	7.5%	6.7%
Grade 12	255	21.0%	6.7%	6.1%
Ethnic Distribution:				
African American	20	1.6%	1.7%	12.6%
Hispanic	666	54.9%	57.0%	52.2%
White	500	41.2%	38.9%	28.5%
American Indian	1	0.1%	0.1%	0.4%
Asian	12	1.0%	0.9%	4.0%
Pacific Islander	3	0.2%	0.2%	0.1%
Two or More Races	11	0.9%	1.1%	2.1%
Economically Disadvantaged	399	32.9%	42.0%	59.0%
Non-Educationally Disadvantaged	814	67.1%	58.0%	41.0%
English Language Learners (ELL)	26	2.1%	3.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	2.2%	1.1%	1.4%
At-Risk	387	31.9%	30.7%	50.1%
Mobility (2014-2015)	155	11.8%	14.1%	16.5%
Graduates (Class of 2015):				
Total Graduates	269	100.0%	269	313,397
By Ethnicity (incl. Special Ed.):				
African American	2	0.7%	2	39,692
Hispanic	147	54.6%	147	148,966
White	109	40.5%	109	104,377
American Indian	3	1.1%	3	1,335
Asian	5	1.9%	5	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	3	1.1%	3	5,451

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	8.2%	22	46,723
Recommended H.S. Program/DAP	238	88.5%	238	251,524
Foundation High School Plan (No Endorsement)	8	3.0%	8	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	1	0.4%	1	5,645
Special Education Graduates	15	5.6%	15	23,541

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,213  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	20.5	19.1
Grade 2	-	18.1	19.1
Grade 3	-	18.2	19.1
Grade 4	-	20.8	19.0
Grade 5	-	24.6	20.8
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	12.6	12.9	17.1
Foreign Languages	17.2	16.0	19.1
Mathematics	15.2	14.5	18.1
Science	12.6	12.7	19.1
Social Studies	14.3	14.0	19.5

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,213  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.3	100.0%	100.0%	100.0%
Professional Staff:	95.7	87.6%	60.5%	64.3%
Teachers	78.9	72.2%	49.2%	50.5%
Professional Support	13.3	12.2%	7.9%	9.8%
Campus Administration (School Leadership)	3.5	3.2%	2.3%	2.9%
Educational Aides:	13.6	12.4%	13.0%	9.6%
Total Minority Staff:	33.5	30.7%	45.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.8	2.3%	1.1%	10.1%
Hispanic	20.1	25.5%	28.0%	26.0%
White	55.0	69.7%	69.1%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.5%	0.7%	1.1%
Males	32.9	41.7%	19.6%	23.5%
Females	46.0	58.3%	80.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	49.0	62.2%	69.8%	74.7%
Masters	29.9	37.8%	30.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.4%	8.1%
1-5 Years Experience	24.8	31.5%	28.6%	27.3%
6-10 Years Experience	14.9	18.9%	19.3%	21.7%
11-20 Years Experience	16.6	21.0%	24.2%	27.3%
Over 20 Years Experience	22.6	28.7%	26.4%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.2

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.8	13.6	10.9
Average Years Experience of Teachers with District:	8.0	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,699	\$45,507
1-5 Years Experience	\$45,986	\$44,840	\$47,996
6-10 Years Experience	\$47,220	\$45,947	\$50,459
11-20 Years Experience	\$50,472	\$48,886	\$53,794
Over 20 Years Experience	\$56,323	\$56,441	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,123	\$49,081	\$51,891
Professional Support	\$51,620	\$53,287	\$61,145
Campus Administration (School Leadership)	\$72,120	\$69,773	\$75,654
Instructional Staff Percent:	n/a	65.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	2.1%	2.9%	18.3%
Career & Technical Education	896	73.9%	23.2%	24.3%
Gifted & Talented Education	109	9.0%	7.8%	7.7%
Special Education	98	8.1%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.4%	0.1%	5.9%
Career & Technical Education	10.0	12.7%	4.6%	4.4%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	65.1	82.6%	81.4%	72.6%
Special Education	3.4	4.3%	8.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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