



Calallen ISD

Public Hearing

Monday, December 14, 2015 5:27 PM

Agenda of Public Hearing Meeting

The Board of Trustees Calallen ISD

A Public Hearing Meeting of the Board of Trustees of Calallen ISD will be held December 14, 2015, beginning at 5:27 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss Calallen ISD Texas Academic Performance Report 2015 4
 Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 14, 2015

Subject: Discuss Texas Academic Performance Report for Calallen ISD 2015

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Discuss Texas Academic Performance Report for Calallen ISD 2015

RECOMMENDED ACTION

No action. Presentation and discussion only.



2015

Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



Texas Academic Performance Report

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2015



District and Campus Performance Objectives

Calallen Independent School District

District Improvement Plan

2015-2016

Accountability Rating: Met Standard



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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including C-STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

o **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

Performance Objective 1: Engage 100% of CISD learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.

Performance Objective 2: Propose a 20% increase in additional funding for long-term technology needs and apply for grants

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

Performance Objective 2: Continue to utilize the student and parent survey; create a teacher profile and a staff profile. Parent and student satisfaction scores will increase by 5%.

Performance Objective 3: The district and individual campuses will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization.

Goal 8: Continuing / Ongoing Goals

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Performance Objective 1: The district and campuses will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Calallen High School

2015-2016

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



Public Presentation Date: October 1, 2015

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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Increase our communication system to convey information to the community, parents, staff and students concerning graduation plans with endorsements by 3%.

Performance Objective 5: Increase Level II student achievement on all STAAR EOC exams by 5%.

Performance Objective 6: Increase Level II student achievement on all STAAR EOC exams by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: 100% of the Calallen High School (CHS) staff will be productive members of a professional learning community highlighting best practices.

Goal 3: We will provide the most up-to-date-training and technology for our students and teachers.

Performance Objective 1: Encourage 100% of the CHS teachers to actively utilize and seek additional technology tools to enhance student learning.

Performance Objective 2: Investigate opportunities to enhance endorsement course offerings by 3% through additional technological courses and grant opportunities.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for future success.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 5 to 6. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning. Teacher utilization of high yield strategies, Kagen structures and best practices will increase by 25%.

Performance Objective 2: 100% of CHS policies and fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue to review and monitor implementation of all ongoing strategies from year-to-year.

Calallen Independent School District

Calallen Middle School

2015-2016



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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Increase Level 2 student achievement in all STAAR tested areas: Math from 85% to 90%, Reading from 85% to 90%, Writing from 83% to 90%, Science from 81% to 90%, and Social Studies from 77% to 80%.

Performance Objective 4: Increase Level 3 student achievement in all STAAR tested areas: Math from 16% to 20%, Reading from 24% to 30%, Writing from 15% to 20%, Science from 20% to 25%, and Social Studies from 20% to 25%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of CMS learners through the use of technological tools to access, create and share content.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: CMS will strive to increase Distinction Designations in designated areas awarded in recognition of outstanding achievement from two to three. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design, implement, and document at least five quarterly professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and cooperative learning.

Performance Objective 2: 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess 100% of existing campus programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

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Calallen Independent School District

Magee Intermediate

2015-2016

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps

“Nurturing leaders, one student at a time”



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Goal 1: Magee Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard (Level III) as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2014-2015 school year. * Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.

Performance Objective 1: Ensure that student progress (Index 2) will exceed the target score by 36% (3% increase from the prior school year) on the state accountability performance rating.

Performance Objective 2: Ensure the instructional strategies address the academic needs of all students including special populations.

Performance Objective 3: Increase achievement for all ELL, LEP, Special Ed, and Econ. Disadvantage student on STAAR tested subject areas by 3%.

Performance Objective 4: Increase the percentage of students achieving STAAR level III performance by 3% in math, science, reading, and writing.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff to increase connectedness by 10%.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of students and teachers through the use of technological tools to access, create and as well as share with other learners.

Performance Objective 2: Propose a 20% increase in additional funding for long-term technology needs and participate in approved grants

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Magee Elementary will increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical thinking, problem-solving skills in all learners, and a lifelong love of learning. Post-secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

Performance Objective 2: Continue to utilize the student and parent survey; create a teacher profile and a staff profile. Parent and student satisfaction scores will increase by 5%.

Performance Objective 3: Magee Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 1 to 3.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement 100% professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: Magee Elementary in alignment with 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

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Performance Objective 1: MES will identify and assess 100% of existing campus programs to evaluate effectiveness and utilization.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Magee Elementary School will continue to review and monitor implementation of all on-going strategies from year-to-year.

Calallen Independent School District

East Elementary

2015-2016

Accountability Rating: Met Standard

Distinction Designations:

Top 25% Student Progress

Top 25% Closing Performance Gaps

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Increase the student achievement in all STAAR tested areas for all students to 90% or above on all state assessments.

Performance Objective 3: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI or NWEAMAP will increase to 85%.

Performance Objective 4: Increase and implement age appropriate career awareness activities by 10% at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career and college opportunities for all students in grades K-3.

Performance Objective 5: Ensure 100% compliance in all state mandated G/T criteria.

Performance Objective 6: Continue to provide Free and Appropriate Public Education (FAPE) for 100% of students with disabilities and decrease identified special education data analysis (DAS) risk elements.

Performance Objective 7: Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish. Projected increase: 5%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a system to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating mentor teachers and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

Performance Objective 2: Propose a 20% increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate and ensure that 100% of East teachers are using advanced instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning. Post secondary Readiness and Level III Advanced performances will increase by 2% in all areas of accountability.

Performance Objective 2: East Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 2 to 3. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Performance Objective 3: Continue to utilize the student and parent surveys; create a teacher profile and a staff profile. Parent and student satisfaction will increase by 5%.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning for 100% of students.

Performance Objective 2: 100% of campus wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess 100% of existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District
Wood River Elementary
2015-2016



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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: 100% of WR students will participate in age appropriate career awareness activities to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Performance Objective 3: 100% of WR students will participate in age appropriate college awareness activities to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 4: Increase the student achievement in all STAAR tested areas for all students by at least 3%.

Performance Objective 5: The percentile of K-2 students showing progress toward developing literacy skills as measured by the NWEA Universal Screener will be 90% or above.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

Performance Objective 3: The percentage of attendance will increase to above 96% as measured by the State Accountability System.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

Performance Objective 2: 100% of the WR staff will Integrate innovative technology instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships that will further our call to action.

Performance Objective 1: Maintain and increase partnerships (an additional 10%) with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: 100% of WR staff will use high yield strategies, STCC lessons, and Kagan structures, in order to create a learning organization which uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Wood River Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from one to two or more.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: 100% of WR staff will implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of local, state, and federal funds will be spent on critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and access all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

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2015



CISD's Position on Drugs and Violence in the Schools



Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sports facilities.

Disciplinary Action Reason Code Incident Report for 2014-2015

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)							
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				3	10		13
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).				1	5		6
07	Public lewdness or indecent exposure							
08	Conitnued other district's DAEP placement							
12	Used, Exhibited, Or Possessed An Illegal Knife TEC §37.007(a) (1) (B) (Illegal knife blade longer than 5.5 inches)							
20	Violation of the Student Code of Conduct while in DAEP							
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007	59	44	46	499	623		1331
22	Criminal mischief				3			3
26	Terroristic threat				1			1
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252					5		5
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0					1		1
42	Truancy - parent contributing							
43	Truancy - student with at least 3 unexcused absences							
44	Truancy with 10 unexcused absences					38		38
50	Used/possessed non-illegal knife				3			3
59	Continued district's JJAEP placement from prior year							

TOTAL INCIDENTS	59	44	46	510	743		1402
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2013-2014	108	42	39	391	768	0	1648
2012-2013	108	42	46	749	899	0	1844
2011-2012	63	70	53	670	1051	0	1907
2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935

2015



Reports of Student Enrollment and Academic Performance

Report of 2012-2013 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2014

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2012-2013 high school graduates who attended public four-year and two-year higher education in FY 2014. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2013, spring 2014, and summer 2014 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2014, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2014 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2013
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
CALALLEN ISD								
	178903001 CALALLEN H S							
	Four-Year Public University	78	24	16	10	12	15	1
	Two-Year Public Colleges	70	20	11	9	15	7	8
	Independent Colleges & Universities	8						
	Not Trackable	4						
	Not Found	105						
	Total High School Graduates	265						

2015



**PEIMS Financial Standard Reports
and Accreditation Statuses**

2014-2015 Budgeted Financial data

Totals for Calallen ISD (178903)

Total Membership: 4,004

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	34,050,000	100.00%	8,504	38,986,000	100.00%	9,737
Local Tax	15,725,000	46.18%	3,927	18,280,000	46.89%	4,565
Other Local and Intermediate	265,000	0.78%	66	1,251,000	3.21%	312
State	17,740,000	52.10%	4,431	18,015,000	46.21%	4,499
Federal	320,000	0.94%	80	1,440,000	3.69%	360
<u>Total Receipts</u>	34,050,000	100.00%	8,504	38,986,000	100.00%	9,737
Total Revenue	34,050,000	100.00%	8,504	38,986,000	100.00%	9,737
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	32,640,777	100.00%	8,152	38,084,977	100.00%	9,512
Payroll	26,821,752	82.17%	6,699	27,834,252	73.08%	6,952
Other Operating	5,167,771	15.83%	1,291	6,468,271	16.98%	1,615
Debt Service	330,000	1.01%	82	3,411,200	8.96%	852
Capital Outlay	321,254	0.98%	80	371,254	0.97%	93

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0		0
Total Operating Expenditures	31,989,523	100.00%	7,989	34,302,523	100.00%	8,567
Instruction (11,95)	18,436,101	57.63%	4,604	18,436,101	53.75%	4,604
Instructional Res Media (12)	508,727	1.59%	127	508,727	1.48%	127
Curriculum/Staff Develop (13)	498,065	1.56%	124	498,065	1.45%	124
Instructional Leadership (21)	733,372	2.29%	183	733,372	2.14%	183
School Leadership (23)	1,730,720	5.41%	432	1,730,720	5.05%	432
Guidance Counseling Svcs (31)	1,496,334	4.68%	374	1,496,334	4.36%	374
Social Work Services (32)	44,392	0.14%	11	44,392	0.13%	11
Health Services (33)	395,298	1.24%	99	395,298	1.15%	99
Transportation (34)	957,330	2.99%	239	957,330	2.79%	239
Food (35)	12,000	0.04%	3	2,322,000	6.77%	580
Extracurricular (36)	1,421,136	4.44%	355	1,421,136	4.14%	355
General Administration (41,92)	1,218,799	3.81%	304	1,218,799	3.55%	304
Plant Maint/Operation (51)	4,218,865	13.19%	1,054	4,221,865	12.31%	1,054
Security/Monitoring (52)	178,300	0.56%	45	178,300	0.52%	45
Data Processing Services (53)	140,084	0.44%	35	140,084	0.41%	35
<u>Total Disbursements</u>	33,729,777	100.00%	8,424	39,173,977	100.00%	9,784
Total Expenditures	32,640,777	96.77%	8,152	38,084,977	97.22%	9,512
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	1,089,000	3.23%	272	1,089,000	2.78%	272

Program Expenditures

Operating Expenditures - Program	25,249,558	100.00%	6,306	25,249,558	100.00%	6,306
Regular	16,719,206	66.22%	4,176	16,719,206	66.22%	4,176
Gifted and Talented	101,203	0.40%	25	101,203	0.40%	25
Career and Technical	949,299	3.76%	237	949,299	3.76%	237
Students with Disabilities	4,600,220	18.22%	1,149	4,600,220	18.22%	1,149
Accelerated Education	603,911	2.39%	151	603,911	2.39%	151
Bilingual	51,355	0.20%	13	51,355	0.20%	13
Nondisc Alt Ed-AEP Basic Serv	16,438	0.07%	4	16,438	0.07%	4
Disc Alt Ed-DAEP Basic Serv	245,087	0.97%	61	245,087	0.97%	61
Disc Alt Ed-DAEP Supplemental	195,775	0.78%	49	195,775	0.78%	49
T1 A Schoolwide-St Comp>=40%	279,835	1.11%	70	279,835	1.11%	70
High School Allotment	201,385	0.80%	50	201,385	0.80%	50
Athletics/Related Activities	1,250,158	4.95%	312	1,250,158	4.95%	312
Prekindergarten	35,686	0.14%	9	35,686	0.14%	9



2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

CDN	Name	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status	Reason For Status	Notes
178903	CALALLEN ISD	2	Superior Achievement	Met Standard	ACCREDITED		

2015



Texas Academic Performance Report
District and Campus Data

2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Needs Assistance

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	76%	88%	*	83%	95%	*	*	-	*	88%	82%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	70%	83%	*	79%	88%	*	*	-	*	59%	75%	*
Writing	2015	70%	66%	84%	*	81%	88%	*	*	-	*	47%	76%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	85%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Science	2015	72%	68%	89%	100%	83%	94%	-	*	-	100%	100%	81%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	72%	81%	*	77%	86%	-	*	-	*	35%	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	70%	87%	*	88%	87%	*	*	*	*	45%	82%	71%
Writing	2015	73%	66%	83%	*	78%	89%	*	*	*	*	25%	73%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	84%	96%	*	95%	97%	*	*	-	*	50%	92%	*
Science	2015	71%	60%	81%	*	77%	85%	*	*	-	*	*	72%	*
Social Studies	2015	65%	53%	77%	*	69%	87%	*	*	-	*	*	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	64%	87%	67%	85%	90%	-	*	-	*	78%	76%	*
English II	2015	72%	66%	87%	83%	86%	87%	-	100%	*	*	*	76%	*

District Name: CALALLEN ISD
 County Name: NUECES
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Texas Academic Performance Report
 2014-15 District Performance ‡

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course															
	Algebra I	2015	81%	79%	91%	80%	89%	95%	-	*	-	*	*	85%	*
	Biology	2015	91%	88%	98%	100%	97%	98%	-	*	-	*	*	95%	*
	U.S. History	2015	91%	87%	98%	100%	97%	98%	*	*	*	*	*	95%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades															
	All Subjects	2015	77%	72%	88%	79%	85%	91%	100%	98%	100%	95%	56%	80%	67%
	Reading	2015	77%	73%	88%	79%	86%	91%	*	96%	*	95%	61%	82%	68%
	Mathematics	2015	81%	79%	91%	80%	89%	95%	-	*	-	*	*	85%	*
	Writing	2015	72%	66%	83%	*	80%	88%	*	100%	*	*	34%	75%	83%
41	Science	2015	78%	73%	89%	93%	86%	92%	*	100%	-	100%	87%	82%	60%
	Social Studies	2015	78%	70%	87%	78%	81%	93%	*	100%	*	*	*	75%	*
STAAR Percent at Postsecondary Readiness Standard All Grades															
	Two or More Subjects	2015	41%	33%	51%	32%	43%	61%	*	75%	*	64%	17%	36%	*
	Reading	2015	46%	38%	55%	45%	49%	64%	*	72%	*	62%	22%	41%	*
	Mathematics	2015	48%	42%	52%	*	44%	65%	-	*	-	*	*	38%	*
	Writing	2015	34%	26%	46%	*	40%	53%	*	100%	*	*	*	34%	*
	Science	2015	44%	34%	59%	46%	48%	71%	*	100%	-	75%	*	44%	*
	Social Studies	2015	44%	35%	56%	*	49%	65%	*	100%	*	*	*	41%	*
STAAR Percent at Advanced Standard All Grades															
	All Subjects	2015	16%	11%	22%	7%	16%	30%	*	50%	*	26%	7%	14%	*

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance ‡

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	13%	22%	*	16%	30%	*	42%	*	29%	8%	15%	*
Mathematics	2015	20%	15%	25%	*	16%	38%	-	*	-	*	*	17%	*
Writing	2015	9%	5%	13%	*	10%	17%	*	*	*	*	*	8%	*
Science	2015	16%	10%	22%	*	13%	33%	*	*	-	*	*	11%	*
Social Studies	2015	19%	13%	30%	*	25%	36%	*	*	*	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	53%	57%	*	54%	62%	*	64%	*	83%	47%	54%	57%
Reading	2015	59%	55%	58%	*	56%	60%	*	57%	*	*	46%	57%	59%
Mathematics	2015	47%	43%	52%	*	43%	66%	-	*	-	*	-	40%	*
Writing	2015	56%	48%	62%	*	58%	65%	*	*	*	*	*	54%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	13%	15%	*	13%	18%	*	32%	*	33%	15%	14%	20%
Reading	2015	16%	14%	16%	*	13%	18%	*	29%	*	*	15%	15%	21%
Mathematics	2015	19%	15%	20%	*	14%	27%	-	*	-	*	-	17%	*
Writing	2015	7%	5%	8%	*	7%	10%	*	*	*	*	*	7%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	36%	53%	*	52%	54%	-	-	-	*	27%	46%	36%
	2014	45%	41%	60%	*	58%	65%	-	-	-	-	48%	60%	39%

District Name: CALALLEN ISD
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Texas Academic Performance Report
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	71%	87%	86%	82%	92%	-	*	-	100%	35%	79%	50%
Students Requiring Accelerated Instruction													
2015	25%	29%	13%	*	18%	8%	-	*	-	*	65%	21%	50%
STAAR Cumulative Met Standard													
2015	84%	81%	94%	100%	91%	98%	-	*	-	100%	55%	90%	82%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	90%	*	-	*	-	-	-	-	-	*	*	-

District Name: CALALLEN ISD
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Texas Academic Performance Report
 2014-15 District Performance ‡

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	70%	87%	*	82%	94%	*	*	-	*	26%	75%	*
Students Requiring Accelerated Instruction													
2015	24%	30%	13%	*	18%	6%	*	*	-	*	74%	25%	71%
STAAR Cumulative Met Standard													
2015	85%	81%	94%	*	91%	97%	*	*	-	*	42%	86%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	75%	-	75%	-	-	-	-	-	*	83%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	5%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 8													
2015	46%	53%	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD

County Name: NUECES

District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
	All Subjects	2015	77%	72%	88%	-	-	-	-	67%	-	67%	*	67%	67%
	Reading	2015	77%	73%	88%	-	-	-	-	67%	-	67%	*	67%	68%
	Mathematics	2015	81%	79%	91%	-	-	-	-	*	-	*	-	*	*
	Writing	2015	72%	66%	83%	-	-	-	-	83%	-	83%	-	83%	83%
	Science	2015	78%	73%	89%	-	-	-	-	64%	-	64%	*	64%	60%
	Social Studies	2015	78%	70%	87%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
45	Two or More Subjects	2015	41%	33%	51%	-	-	-	-	*	-	*	*	*	*
	Reading	2015	46%	38%	55%	-	-	-	-	*	-	*	*	*	*
	Mathematics	2015	48%	42%	52%	-	-	-	-	*	-	*	-	*	*
	Writing	2015	34%	26%	46%	-	-	-	-	*	-	*	-	*	*
	Science	2015	44%	34%	59%	-	-	-	-	*	-	*	*	*	*
	Social Studies	2015	44%	35%	56%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2015	16%	11%	22%	-	-	-	-	5%	-	5%	0%	5%	*
	Reading	2015	17%	13%	22%	-	-	-	-	8%	-	8%	0%	8%	*
	Mathematics	2015	20%	15%	25%	-	-	-	-	0%	-	0%	-	0%	*
	Writing	2015	9%	5%	13%	-	-	-	-	0%	-	0%	-	0%	*
	Science	2015	16%	10%	22%	-	-	-	-	0%	-	0%	0%	0%	*

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
	Social Studies	2015	19%	30%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress All Grades															
	All Subjects	2015	57%	53%	57%	-	-	-	-	59%	-	59%	*	59%	60%
	Reading	2015	59%	55%	58%	-	-	-	-	61%	-	61%	*	61%	62%
	Mathematics	2015	47%	43%	52%	-	-	-	-	*	-	*	-	*	*
	Writing	2015	56%	48%	62%	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress All Grades															
	All Subjects	2015	15%	13%	15%	-	-	-	-	20%	-	20%	*	20%	19%
	Reading	2015	16%	14%	16%	-	-	-	-	22%	-	22%	*	22%	21%
	Mathematics	2015	19%	15%	20%	-	-	-	-	*	-	*	-	*	*
	Writing	2015	7%	5%	8%	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
	Reading	2015	39%	36%	53%	-	-	-	-	*	-	*	*	*	36%
		2014	45%	41%	60%	-	-	-	-	41%	*	44%	*	41%	39%

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District Name: CALALLEN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	95%	100%	99%	100%
Included in Accountability	94%	94%	95%	94%	94%	97%	100%	100%	100%	95%	97%	92%	75%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	5%	3%	0%	0%	0%	0%	3%	6%	14%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	5%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	94.7%	95.5%	92.1%	95.4%	95.7%	94.6%	96.6%	*	95.1%	94.6%	94.5%	96.3%
2012-13	95.8%	94.6%	95.5%	93.4%	95.5%	95.5%	95.2%	96.9%	*	95.8%	94.7%	94.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.4%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.3%	1.0%	0.0%	1.0%	1.1%	*	0.0%	*	0.0%	0.0%	1.6%	10.0%
2012-13	2.2%	2.8%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	85.2%	95.5%	*	95.5%	95.7%	-	80.0%	*	100.0%	86.7%	91.1%	*
Received GED	0.8%	1.5%	1.3%	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	4.3%	3.5%	1.3%	*	1.3%	1.4%	-	0.0%	*	0.0%	13.3%	0.0%	*
Dropped Out	6.6%	9.8%	1.9%	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.1%	*
Graduates and GED	89.1%	86.7%	96.8%	*	96.8%	97.1%	-	80.0%	*	100.0%	86.7%	94.9%	*
Grads, GED, & Cont	93.4%	90.2%	98.1%	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	94.9%	*
Class of 2013													
Graduated	88.0%	85.1%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	1.6%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	3.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	9.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	86.7%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	90.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	86.7%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	93.4%	-
Received GED	1.1%	2.1%	0.7%	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	1.3%	0.9%	0.4%	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	10.2%	2.6%	-	3.0%	2.4%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	91.5%	88.8%	97.0%	-	97.0%	96.8%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	92.8%	89.8%	97.4%	-	97.0%	97.6%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	2.6%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.9%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	8.9%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	90.2%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	91.1%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.0%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	100.0%	98.0%	*
Received GED	1.5%	3.0%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	8.6%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	92.4%	91.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Grads, GED, & Cont	93.0%	91.4%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Class of 2011													
Graduated	89.8%	84.9%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	3.0%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	0.7%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	11.4%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	87.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	88.6%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	85.2%	95.2%	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	91.1%	*
Class of 2013	88.0%	85.1%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	86.7%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	92.2%	-
Class of 2012	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	83.3%	91.1%	*	91.8%	92.4%	-	*	*	60.0%	34.6%	82.9%	*
Class of 2013	83.5%	79.2%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.6%	92.6%	*	93.7%	93.0%	-	100.0%	*	80.0%	40.9%	83.6%	*
2012-13	81.6%	78.3%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	48.0%	49.4%	14.3%	42.4%	56.7%	*	75.0%	*	62.5%	25.5%	27.4%	*
English Language Arts													
2013-14	28.9%	27.8%	24.0%	*	14.9%	33.5%	*	37.5%	*	25.0%	11.8%	7.3%	*
Mathematics													
2013-14	42.4%	37.4%	42.5%	*	31.7%	53.6%	*	62.5%	*	50.0%	8.0%	19.4%	*
Science													
2013-14	13.4%	9.2%	14.2%	*	7.5%	19.2%	*	71.4%	*	16.7%	5.6%	7.0%	*
Social Studies													
2013-14	27.8%	25.3%	30.5%	0.0%	21.3%	40.0%	*	62.5%	*	37.5%	4.8%	9.9%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	29.8%	25.6%	5.0%	21.2%	30.4%	*	38.9%	*	55.6%	10.5%	12.5%	0.0%
2012-13	31.4%	28.8%	30.9%	5.9%	26.4%	35.8%	57.1%	50.0%	*	35.3%	15.4%	18.5%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	13.6%	11.0%	5.9%	6.8%	15.6%	*	16.7%	*	22.2%	4.1%	2.9%	0.0%
2012-13	14.3%	12.3%	12.6%	5.9%	8.7%	16.1%	14.3%	20.0%	*	35.7%	2.0%	4.2%	*
Mathematics													
2013-14	18.8%	16.2%	18.7%	5.9%	13.6%	23.9%	*	27.8%	*	44.4%	2.4%	7.3%	0.0%
2012-13	18.4%	16.3%	23.2%	0.0%	20.5%	25.9%	28.6%	50.0%	*	38.5%	12.6%	15.2%	*
Science													
2013-14	5.6%	3.6%	5.4%	0.0%	2.8%	7.4%	*	29.4%	*	14.3%	1.3%	2.2%	0.0%
2012-13	5.2%	4.1%	4.8%	0.0%	3.3%	5.7%	28.6%	20.0%	*	8.3%	1.2%	2.0%	*
Social Studies													
2013-14	18.3%	18.0%	16.4%	0.0%	11.1%	22.2%	*	33.3%	*	33.3%	1.9%	5.0%	0.0%
2012-13	17.0%	17.8%	17.8%	5.9%	13.3%	22.3%	57.1%	20.0%	*	26.7%	4.5%	6.7%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	68%	76%	*	75%	77%	-	60%	*	*	29%	66%	-
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Mathematics													
Class of 2014	67%	60%	73%	*	64%	82%	-	80%	*	*	36%	53%	-
Class of 2013	74%	66%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Both Subjects													
Class of 2014	54%	49%	63%	*	56%	70%	-	60%	*	*	18%	40%	-
Class of 2013	56%	50%	55%	-	54%	53%	*	-	*	*	12%	47%	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.4%	87.9%	*	84.8%	92.3%	-	80.0%	*	80.0%	81.8%	70.0%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	48.1%	62.3%	*	32.5%	27.7%	-	0.0%	*	1.0%	5.2%	14.2%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	13.5%	16.2%	14.3%	9.7%	22.7%	*	55.6%	*	12.5%	n/a	2.6%	n/a
2013	22.1%	13.2%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
English Language Arts													
2014	15.0%	8.4%	8.6%	14.3%	5.4%	11.7%	*	11.1%	*	12.5%	n/a	1.3%	n/a
2013	14.0%	8.5%	11.1%	*	5.9%	15.8%	*	28.6%	*	16.7%	n/a	4.6%	n/a
Mathematics													
2014	6.5%	3.7%	2.6%	0.0%	0.7%	4.5%	*	22.2%	*	0.0%	n/a	0.0%	n/a
2013	5.7%	3.5%	2.9%	*	0.7%	4.3%	*	14.3%	*	16.7%	n/a	0.0%	n/a
Science													
2014	6.9%	3.4%	4.9%	0.0%	2.0%	7.3%	*	33.3%	*	12.5%	n/a	0.0%	n/a
2013	6.2%	3.3%	4.4%	*	3.1%	5.0%	*	14.3%	*	16.7%	n/a	2.0%	n/a
Social Studies													
2014	13.8%	6.5%	11.5%	0.0%	6.0%	17.8%	*	33.3%	*	12.5%	n/a	0.7%	n/a
2013	12.7%	6.2%	10.4%	*	5.2%	14.7%	*	14.3%	*	33.3%	n/a	2.6%	n/a

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	35.2%	69.9%	*	58.6%	73.2%	*	100.0%	-	*	n/a	*	n/a
2013	50.9%	36.3%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
English Language Arts													
2014	44.7%	35.3%	65.3%	*	56.3%	72.4%	*	*	-	*	n/a	*	n/a
2013	45.2%	36.3%	80.0%	-	76.5%	79.5%	*	*	-	*	n/a	85.7%	n/a
Mathematics													
2014	53.6%	36.9%	40.0%	-	*	27.3%	-	*	-	-	n/a	-	n/a
2013	52.3%	36.6%	17.6%	-	*	16.7%	*	*	-	*	n/a	-	n/a
Science													
2014	45.7%	36.7%	60.7%	-	66.7%	55.6%	-	*	-	*	n/a	-	n/a
2013	47.6%	31.0%	65.4%	-	44.4%	71.4%	*	*	-	*	n/a	*	n/a
Social Studies													
2014	41.6%	25.5%	66.7%	-	66.7%	63.6%	-	*	-	*	n/a	*	n/a
2013	42.0%	31.9%	75.4%	-	73.3%	73.2%	*	*	-	*	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	56.4%	69.9%	*	60.0%	80.8%	-	100.0%	*	60.0%	n/a	43.7%	n/a
Class of 2013	63.8%	58.0%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
At/Above Criterion													
Class of 2014	25.1%	17.4%	23.3%	*	11.5%	29.5%	-	60.0%	*	*	n/a	3.2%	n/a
Class of 2013	25.4%	16.4%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1383	1449	*	1365	1500	-	*	-	*	n/a	1370	n/a
Class of 2013	1422	1364	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
English Language Arts and Writing													
Class of 2014	925	906	956	*	906	985	-	*	-	*	n/a	908	n/a
Class of 2013	927	890	938	-	900	968	-	*	*	*	n/a	864	n/a
Mathematics													
Class of 2014	491	477	493	*	458	516	-	*	-	*	n/a	462	n/a
Class of 2013	496	473	498	-	475	516	-	*	*	*	n/a	457	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	18.9	21.8	-	19.7	22.8	-	*	*	*	n/a	18.0	n/a
Class of 2013	20.6	19.0	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
English Language Arts													
Class of 2014	20.0	18.3	21.4	-	19.5	22.3	-	*	*	*	n/a	16.5	n/a
Class of 2013	20.0	18.3	21.7	-	21.0	21.9	*	-	*	*	n/a	21.9	n/a
Mathematics													
Class of 2014	21.2	19.4	22.2	-	19.8	23.3	-	*	*	*	n/a	18.8	n/a
Class of 2013	21.3	19.4	21.4	-	21.1	21.2	*	-	*	*	n/a	20.8	n/a

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	19.2	21.8	-	19.6	22.8	-	*	*	*	n/a	19.6	n/a
Class of 2013	20.7	19.3	21.9	-	21.4	21.8	*	-	*	*	n/a	21.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.6%	58.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.2%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	67.9%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.2%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	4,004	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	9	0.2%	12,201	0.2%
Pre-Kindergarten	75	1.9%	219,225	4.2%
Kindergarten	291	7.3%	390,276	7.5%
Grade 1	291	7.3%	412,144	7.9%
Grade 2	257	6.4%	407,896	7.8%
Grade 3	322	8.0%	396,108	7.6%
Grade 4	288	7.2%	390,351	7.5%
Grade 5	284	7.1%	388,101	7.4%
Grade 6	319	8.0%	383,487	7.4%
Grade 7	308	7.7%	382,838	7.3%
Grade 8	320	8.0%	388,190	7.4%
Grade 9	366	9.1%	419,715	8.0%
Grade 10	318	7.9%	372,988	7.2%
Grade 11	295	7.4%	341,724	6.6%
Grade 12	261	6.5%	310,038	5.9%
Ethnic Distribution:				
African American	66	1.6%	659,074	12.6%
Hispanic	2,250	56.2%	2,714,266	52.0%
White	1,582	39.5%	1,509,555	28.9%
American Indian	14	0.3%	21,411	0.4%
Asian	44	1.1%	201,738	3.9%
Pacific Islander	6	0.1%	7,085	0.1%
Two or More Races	42	1.0%	102,153	2.0%
Economically Disadvantaged	1,606	40.1%	3,068,820	58.8%
Non-Educationally Disadvantaged	2,398	59.9%	2,146,462	41.2%
English Language Learners (ELL)	109	2.7%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	78	1.8%	78,821	1.5%
At-Risk	1,479	36.9%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	289	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	1.0%	38,046	12.6%
Hispanic	145	50.2%	141,907	46.8%
White	130	45.0%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	5	1.7%	12,420	4.1%
Pacific Islander	1	0.3%	401	0.1%
Two or More Races	5	1.7%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	7.3%	48,435	16.0%
Recommended H.S. Program/DAP	264	91.3%	251,154	82.9%
Foundation High School Plan	4	1.4%	3,520	1.2%
Special Education Graduates	22	7.6%	23,654	7.8%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.8%	2.0%	3.7%	8.6%
Grade 1	5.1%	4.3%	11.4%	8.1%
Grade 2	1.9%	2.9%	0.0%	3.9%
Grade 3	0.9%	2.2%	2.3%	1.6%
Grade 4	0.4%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	1.6%	0.7%	0.0%	0.8%
Grade 7	1.4%	1.0%	0.0%	1.1%
Grade 8	1.3%	1.0%	0.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	1	0.0%	4,688	0.1%
Underreported Students	7	0.3%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	19.2
Grade 1	19.2	19.3
Grade 2	17.1	19.3
Grade 3	20.2	19.1
Grade 4	19.7	19.1
Grade 5	21.8	20.8
Grade 6	20.3	20.3
Secondary:		
English/Language Arts	14.2	17.2
Foreign Languages	18.9	18.9
Mathematics	16.8	18.1
Science	14.1	19.1
Social Studies	15.2	19.6

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	557.7	100.0%	673,140.3	100.0%
Professional Staff:	331.4	59.4%	433,985.7	64.5%
Teachers	269.4	48.3%	342,191.8	50.8%
Professional Support	44.0	7.9%	65,119.0	9.7%
Campus Administration (School Leadership)	13.0	2.3%	19,679.9	2.9%
Central Administration	5.0	0.9%	6,995.1	1.0%
Educational Aides:	73.1	13.1%	64,640.8	9.6%
Auxiliary Staff:	153.3	27.5%	174,513.8	25.9%
Total Minority Staff:	249.3	44.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	1.1%	33,863.7	9.9%
Hispanic	75.1	27.9%	87,714.8	25.6%
White	187.3	69.5%	210,044.8	61.4%
American Indian	1.0	0.4%	1,244.6	0.4%
Asian	1.0	0.4%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	2.0	0.7%	3,674.5	1.1%
Males	51.5	19.1%	79,947.9	23.4%
Females	217.9	80.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.0%	2,980.2	0.9%
Bachelors	189.4	70.3%	257,146.2	75.1%
Masters	79.9	29.6%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.0	6.3%	29,256.4	8.5%
1-5 Years Experience	53.4	19.8%	89,247.1	26.1%
6-10 Years Experience	52.5	19.5%	77,168.2	22.6%
11-20 Years Experience	77.5	28.8%	91,890.7	26.9%
Over 20 Years Experience	69.0	25.6%	54,629.4	16.0%
Number of Students per Teacher	14.9	n/a	15.2	n/a

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 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.0	11.0
Average Years Experience of Teachers with District:	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,284	\$44,540
1-5 Years Experience	\$45,234	\$46,575
6-10 Years Experience	\$45,620	\$49,127
11-20 Years Experience	\$48,957	\$52,640
Over 20 Years Experience	\$56,562	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$49,411	\$50,715
Professional Support	\$54,487	\$59,791
Campus Administration (School Leadership)	\$69,466	\$74,292
Central Administration	\$111,904	\$96,907
Instructional Staff Percent:	64.4	64.6
Turnover Rate for Teachers:	18.1	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	107	2.7%	930,737	17.8%
Career & Technical Education	961	24.0%	1,209,784	23.2%
Gifted & Talented Education	334	8.3%	397,159	7.6%
Special Education	382	9.5%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	10.6	3.9%	14,616.2	4.3%
Compensatory Education	7.0	2.6%	10,485.6	3.1%
Gifted & Talented Education	9.0	3.4%	6,478.6	1.9%
Regular Education	218.4	81.1%	248,541.9	72.6%
Special Education	24.3	9.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

09

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	87%	87%	67%	85%	90%	-	*	-	*	78%	76%	*
English II	2015	72%	87%	87%	83%	86%	87%	-	100%	*	*	*	76%	*
Algebra I	2015	81%	91%	90%	80%	88%	94%	-	*	-	*	*	84%	*
Biology	2015	91%	98%	98%	100%	97%	98%	-	*	-	*	*	95%	*
U.S. History	2015	91%	98%	98%	100%	97%	98%	*	*	*	*	*	95%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	88%	91%	83%	90%	93%	*	100%	*	100%	67%	84%	48%
Reading	2015	77%	88%	87%	73%	85%	88%	-	100%	*	*	71%	76%	42%
Mathematics	2015	81%	91%	90%	80%	88%	94%	-	*	-	*	*	84%	*
Science	2015	78%	89%	98%	100%	97%	98%	-	*	-	*	*	95%	*
Social Studies	2015	78%	87%	98%	100%	97%	98%	*	*	*	*	*	95%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	51%	67%	38%	61%	75%	*	90%	*	*	*	51%	*
Reading	2015	46%	55%	66%	45%	60%	75%	-	86%	*	*	*	51%	*
Mathematics	2015	48%	52%	46%	*	40%	57%	-	*	-	*	*	35%	*
Science	2015	44%	59%	78%	*	71%	85%	-	*	-	*	*	70%	-
Social Studies	2015	44%	56%	76%	*	73%	79%	*	*	*	*	*	65%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	19%	*	13%	27%	*	*	*	*	*	12%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	22%	9%	*	5%	14%	-	*	*	*	*	5%	*
Mathematics	2015	20%	25%	18%	*	13%	25%	-	*	-	*	*	14%	*
Science	2015	16%	22%	25%	*	14%	40%	-	*	-	*	*	17%	-
Social Studies	2015	19%	30%	41%	*	39%	46%	*	*	*	*	*	28%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	57%	43%	*	39%	50%	-	*	*	*	-	36%	*
Reading	2015	59%	58%	*	*	*	*	-	*	*	*	-	*	*
Mathematics	2015	47%	52%	45%	*	39%	58%	-	*	-	*	-	37%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	6%	*	6%	7%	-	*	*	*	-	8%	*
Reading	2015	16%	16%	*	*	*	*	-	*	*	*	-	*	*
Mathematics	2015	19%	20%	12%	*	10%	15%	-	*	-	*	-	13%	*



District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,239
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above																
All Grades																
	All Subjects	2015	77%	88%	91%	-	-	-	-	-	48%	-	48%	-	48%	48%
	Reading	2015	77%	88%	87%	-	-	-	-	-	42%	-	42%	-	42%	42%
	Mathematics	2015	81%	91%	90%	-	-	-	-	-	*	-	*	-	*	*
	Science	2015	78%	89%	98%	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2015	78%	87%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
	Two or More Subjects	2015	41%	51%	67%	-	-	-	-	-	*	-	*	-	*	*
	Reading	2015	46%	55%	66%	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	48%	52%	46%	-	-	-	-	-	*	-	*	-	*	*
	Science	2015	44%	59%	78%	-	-	-	-	-	-	-	-	-	-	-
	Social Studies	2015	44%	56%	76%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard																
All Grades																
	All Subjects	2015	16%	22%	19%	-	-	-	-	-	*	-	*	-	*	*
	Reading	2015	17%	22%	9%	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	20%	25%	18%	-	-	-	-	-	*	-	*	-	*	*
	Science	2015	16%	22%	25%	-	-	-	-	-	-	-	-	-	-	-
	Social Studies	2015	19%	30%	41%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress																
All Grades																
	All Subjects	2015	57%	57%	43%	-	-	-	-	-	*	-	*	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,239
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	58%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	52%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	6%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	20%	12%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	100%	*	100%	*	85%	100%	99%	100%
Included in Accountability	94%	95%	96%	92%	95%	98%	*	100%	*	85%	91%	95%	66%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	1%	*	0%	*	0%	9%	3%	9%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	0%	1%	25%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	*	15%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	*	15%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	94.2%	91.5%	94.1%	94.3%	*	97.4%	*	93.1%	93.4%	92.3%	93.2%
2012-13	95.8%	95.5%	94.1%	93.2%	94.0%	94.1%	97.1%	96.6%	*	93.7%	93.0%	92.2%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.0%	1.0%	0.0%	1.0%	1.1%	*	0.0%	*	0.0%	0.0%	1.6%	10.0%
2012-13	2.2%	1.2%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	95.5%	95.5%	*	95.5%	95.7%	-	80.0%	*	100.0%	86.7%	91.1%	*
Received GED	0.8%	1.3%	1.3%	*	1.3%	1.4%	-	0.0%	*	0.0%	0.0%	3.8%	*
Continued HS	4.3%	1.3%	1.3%	*	1.3%	1.4%	-	0.0%	*	0.0%	13.3%	0.0%	*
Dropped Out	6.6%	1.9%	1.9%	*	1.9%	1.4%	-	20.0%	*	0.0%	0.0%	5.1%	*
Graduates and GED	89.1%	96.8%	96.8%	*	96.8%	97.1%	-	80.0%	*	100.0%	86.7%	94.9%	*
Grads, GED, & Cont	93.4%	98.1%	98.1%	*	98.1%	98.6%	-	80.0%	*	100.0%	100.0%	94.9%	*
Class of 2013													
Graduated	88.0%	96.3%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	0.4%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	0.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	2.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	96.6%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	97.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	96.3%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	93.4%	-
Received GED	1.1%	0.7%	0.7%	-	0.8%	0.8%	*	-	*	*	0.0%	1.3%	-
Continued HS	1.3%	0.4%	0.4%	-	0.0%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	7.2%	2.6%	2.6%	-	3.0%	2.4%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	91.5%	97.0%	97.0%	-	97.0%	96.8%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	92.8%	97.4%	97.4%	-	97.0%	97.6%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	1.0%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	98.6%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	98.6%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	100.0%	98.0%	*
Received GED	1.5%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	1.0%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	92.4%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Grads, GED, & Cont	93.0%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	97.2%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	1.4%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	97.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	95.2%	95.2%	*	94.9%	95.7%	-	83.3%	*	100.0%	86.7%	91.1%	*
Class of 2013	88.0%	95.2%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	95.2%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	92.2%	-
Class of 2012	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	91.1%	91.1%	*	91.8%	92.4%	-	*	*	60.0%	34.6%	82.9%	*
Class of 2013	83.5%	90.3%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	92.6%	92.6%	*	93.7%	93.0%	-	100.0%	*	80.0%	40.9%	83.6%	*
2012-13	81.6%	87.5%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	49.4%	49.4%	14.3%	42.4%	56.7%	*	75.0%	*	62.5%	25.5%	27.4%	*
English Language Arts													
2013-14	28.9%	24.0%	24.0%	*	14.9%	33.5%	*	37.5%	*	25.0%	11.8%	7.3%	*
Mathematics													
2013-14	42.4%	42.5%	42.5%	*	31.7%	53.6%	*	62.5%	*	50.0%	8.0%	19.4%	*
Science													
2013-14	13.4%	14.2%	14.2%	*	7.5%	19.2%	*	71.4%	*	16.7%	5.6%	7.0%	*
Social Studies													
2013-14	27.8%	30.5%	30.5%	0.0%	21.3%	40.0%	*	62.5%	*	37.5%	4.8%	9.9%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	25.6%	25.6%	5.0%	21.2%	30.4%	*	38.9%	*	55.6%	10.5%	12.5%	0.0%
2012-13	31.4%	30.9%	31.0%	5.9%	26.5%	35.9%	57.1%	50.0%	*	35.3%	15.4%	18.6%	*
English Language Arts													
2013-14	15.4%	11.0%	11.0%	5.9%	6.8%	15.6%	*	16.7%	*	22.2%	4.1%	2.9%	0.0%
2012-13	14.3%	12.6%	12.6%	5.9%	8.7%	16.1%	14.3%	20.0%	*	35.7%	2.0%	4.2%	*
Mathematics													
2013-14	18.8%	18.7%	18.7%	5.9%	13.6%	23.9%	*	27.8%	*	44.4%	2.4%	7.3%	0.0%
2012-13	18.4%	23.2%	23.2%	0.0%	20.6%	25.9%	28.6%	50.0%	*	38.5%	12.6%	15.2%	*
Science													
2013-14	5.6%	5.4%	5.4%	0.0%	2.8%	7.4%	*	29.4%	*	14.3%	1.3%	2.2%	0.0%
2012-13	5.2%	4.8%	4.8%	0.0%	3.3%	5.7%	28.6%	20.0%	*	8.3%	1.2%	2.0%	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	16.4%	16.4%	0.0%	11.1%	22.2%	*	33.3%	*	33.3%	1.9%	5.0%	0.0%
2012-13	17.0%	17.8%	17.9%	5.9%	13.3%	22.3%	57.1%	20.0%	*	26.7%	4.5%	6.8%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	76%	76%	*	75%	77%	-	60%	*	*	29%	66%	-
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Mathematics													
Class of 2014	67%	73%	73%	*	64%	82%	-	80%	*	*	36%	53%	-
Class of 2013	74%	78%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Both Subjects													
Class of 2014	54%	63%	63%	*	56%	70%	-	60%	*	*	18%	40%	-
Class of 2013	56%	55%	55%	-	54%	53%	*	-	*	*	12%	47%	-
College and Career Ready Graduates													
Class of 2014	78.4%	87.9%	87.9%	*	84.8%	92.3%	-	80.0%	*	80.0%	81.8%	70.0%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	62.3%	62.3%	*	32.5%	27.7%	-	0.0%	*	1.0%	5.2%	14.2%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	16.2%	16.2%	14.3%	9.7%	22.7%	*	55.6%	*	12.5%	n/a	2.6%	n/a
2013	22.1%	15.3%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
English Language Arts													
2014	15.0%	8.6%	8.6%	14.3%	5.4%	11.7%	*	11.1%	*	12.5%	n/a	1.3%	n/a
2013	14.0%	11.1%	11.1%	*	5.9%	15.8%	*	28.6%	*	16.7%	n/a	4.6%	n/a
Mathematics													
2014	6.5%	2.6%	2.6%	0.0%	0.7%	4.5%	*	22.2%	*	0.0%	n/a	0.0%	n/a
2013	5.7%	2.9%	2.9%	*	0.7%	4.3%	*	14.3%	*	16.7%	n/a	0.0%	n/a
Science													
2014	6.9%	4.9%	4.9%	0.0%	2.0%	7.3%	*	33.3%	*	12.5%	n/a	0.0%	n/a
2013	6.2%	4.4%	4.4%	*	3.1%	5.0%	*	14.3%	*	16.7%	n/a	2.0%	n/a
Social Studies													
2014	13.8%	11.5%	11.5%	0.0%	6.0%	17.8%	*	33.3%	*	12.5%	n/a	0.7%	n/a
2013	12.7%	10.4%	10.4%	*	5.2%	14.7%	*	14.3%	*	33.3%	n/a	2.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	69.9%	69.9%	*	58.6%	73.2%	*	100.0%	-	*	n/a	*	n/a
2013	50.9%	78.9%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
English Language Arts													
2014	44.7%	65.3%	65.3%	*	56.3%	72.4%	*	*	-	*	n/a	*	n/a
2013	45.2%	80.0%	80.0%	-	76.5%	79.5%	*	*	-	*	n/a	85.7%	n/a
Mathematics													
2014	53.6%	40.0%	40.0%	-	*	27.3%	-	*	-	-	n/a	-	n/a
2013	52.3%	17.6%	17.6%	-	*	16.7%	*	*	-	*	n/a	-	n/a

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	60.7%	60.7%	-	66.7%	55.6%	-	*	-	*	n/a	-	n/a
2013	47.6%	65.4%	65.4%	-	44.4%	71.4%	*	*	-	*	n/a	*	n/a
Social Studies													
2014	41.6%	66.7%	66.7%	-	66.7%	63.6%	-	*	-	*	n/a	*	n/a
2013	42.0%	75.4%	75.4%	-	73.3%	73.2%	*	*	-	*	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	69.9%	69.9%	*	60.0%	80.8%	-	100.0%	*	60.0%	n/a	43.7%	n/a
Class of 2013	63.8%	62.3%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
At/Above Criterion													
Class of 2014	25.1%	23.3%	23.3%	*	11.5%	29.5%	-	60.0%	*	*	n/a	3.2%	n/a
Class of 2013	25.4%	26.7%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1449	1449	*	1365	1500	-	*	-	*	n/a	1370	n/a
Class of 2013	1422	1436	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
English Language Arts and Writing													
Class of 2014	925	956	956	*	906	985	-	*	-	*	n/a	908	n/a
Class of 2013	927	938	938	-	900	968	-	*	*	*	n/a	864	n/a
Mathematics													
Class of 2014	491	493	493	*	458	516	-	*	-	*	n/a	462	n/a
Class of 2013	496	498	498	-	475	516	-	*	*	*	n/a	457	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.8	21.8	-	19.7	22.8	-	*	*	*	n/a	18.0	n/a
Class of 2013	20.6	21.8	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
English Language Arts													
Class of 2014	20.0	21.4	21.4	-	19.5	22.3	-	*	*	*	n/a	16.5	n/a
Class of 2013	20.0	21.7	21.7	-	21.0	21.9	*	-	*	*	n/a	21.9	n/a
Mathematics													
Class of 2014	21.2	22.2	22.2	-	19.8	23.3	-	*	*	*	n/a	18.8	n/a
Class of 2013	21.3	21.4	21.4	-	21.1	21.2	*	-	*	*	n/a	20.8	n/a
Science													
Class of 2014	20.7	21.8	21.8	-	19.6	22.8	-	*	*	*	n/a	19.6	n/a
Class of 2013	20.7	21.9	21.9	-	21.4	21.8	*	-	*	*	n/a	21.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	58.9%	58.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	71.6%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.7%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,239	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	6.4%	7.8%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	366	29.5%	9.1%	8.0%
Grade 10	318	25.7%	7.9%	7.2%
Grade 11	294	23.7%	7.4%	6.6%
Grade 12	261	21.1%	6.5%	5.9%
Ethnic Distribution:				
African American	24	1.9%	1.6%	12.6%
Hispanic	670	54.1%	56.2%	52.0%
White	514	41.5%	39.5%	28.9%
American Indian	5	0.4%	0.3%	0.4%
Asian	14	1.1%	1.1%	3.9%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	8	0.6%	1.0%	2.0%
Economically Disadvantaged	378	30.5%	40.1%	58.8%
Non-Educationally Disadvantaged	861	69.5%	59.9%	41.2%
English Language Learners (ELL)	18	1.5%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	44	3.3%	1.8%	1.5%
At-Risk	483	39.0%	36.9%	51.2%
Mobility (2013-2014)	177	13.5%	14.3%	16.9%
Graduates (Class of 2014):				
Total Graduates	289	100.0%	289	303,109
By Ethnicity (incl. Special Ed.):				
African American	3	1.0%	3	38,046
Hispanic	145	50.2%	145	141,907
White	130	45.0%	130	103,764
American Indian	0	0.0%	0	1,278
Asian	5	1.7%	5	12,420
Pacific Islander	1	0.3%	1	401
Two or More Races	5	1.7%	5	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	7.3%	21	48,435
Recommended H.S. Program/DAP	264	91.3%	264	251,154
Foundation High School Plan	4	1.4%	4	3,520
Special Education Graduates	22	7.6%	22	23,654

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	19.2	19.3
Grade 2	-	17.1	19.3
Grade 3	-	20.2	19.1
Grade 4	-	19.7	19.1
Grade 5	-	21.8	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	12.3	14.2	17.2
Foreign Languages	19.4	18.9	18.9
Mathematics	15.3	16.8	18.1
Science	13.2	14.1	19.1
Social Studies	13.9	15.2	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	121.2	100.0%	100.0%	100.0%
Professional Staff:	106.7	88.0%	59.4%	64.5%
Teachers	89.2	73.6%	48.3%	50.8%
Professional Support	13.5	11.1%	7.9%	9.7%
Campus Administration (School Leadership)	4.0	3.3%	2.3%	2.9%
Educational Aides:	14.5	12.0%	13.1%	9.6%
Total Minority Staff:	35.4	29.2%	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	2.2%	1.1%	9.9%
Hispanic	21.8	24.5%	27.9%	25.6%
White	63.3	71.0%	69.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.2%	0.7%	1.1%
Males	34.1	38.2%	19.1%	23.4%
Females	55.1	61.8%	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	57.0	63.9%	70.3%	75.1%
Masters	32.2	36.1%	29.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	10.1%	6.3%	8.5%
1-5 Years Experience	15.7	17.6%	19.8%	26.1%
6-10 Years Experience	15.3	17.1%	19.5%	22.6%
11-20 Years Experience	25.0	28.0%	28.8%	26.9%
Over 20 Years Experience	24.2	27.1%	25.6%	16.0%
Number of Students per Teacher	13.9	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	14.0	11.0
Average Years Experience of Teachers with District:	7.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,729	\$47,284	\$44,540
1-5 Years Experience	\$48,100	\$45,234	\$46,575
6-10 Years Experience	\$47,321	\$45,620	\$49,127
11-20 Years Experience	\$49,622	\$48,957	\$52,640
Over 20 Years Experience	\$57,041	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,084	\$49,411	\$50,715
Professional Support	\$52,012	\$54,487	\$59,791
Campus Administration (School Leadership)	\$74,868	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,239
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	1.5%	2.7%	17.8%
Career & Technical Education	915	73.8%	24.0%	23.2%
Gifted & Talented Education	119	9.6%	8.3%	7.6%
Special Education	108	8.7%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	10.4	11.7%	3.9%	4.3%
Compensatory Education	0.0	0.0%	2.6%	3.1%
Gifted & Talented Education	0.0	0.0%	3.4%	1.9%
Regular Education	72.9	81.7%	81.1%	72.6%
Special Education	5.9	6.6%	9.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **NUECES CO J J A E P**

Campus Number: **178903003**

2015 Accountability Rating: **Not Rated**

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District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1
Grade Span: 11 - 11
School Type: High School

There is no assessment data for this campus.

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	*	-	*	-	-	-	-	-	-	-	-
2012-13	95.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2012-13	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	6.4%	7.8%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	1	100.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	0	0.0%	1.6%	12.6%
Hispanic	1	100.0%	56.2%	52.0%
White	0	0.0%	39.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.1%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.0%
Economically Disadvantaged	1	100.0%	40.1%	58.8%
Non-Educationally Disadvantaged	0	0.0%	59.9%	41.2%
English Language Learners (ELL)	0	0.0%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.8%	1.5%
At-Risk	0	0.0%	36.9%	51.2%
Mobility (2013-2014)	1	100.0%	14.3%	16.9%

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District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	19.2	19.3
Grade 2	-	17.1	19.3
Grade 3	-	20.2	19.1
Grade 4	-	19.7	19.1
Grade 5	-	21.8	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	14.2	17.2
Foreign Languages	-	18.9	18.9
Mathematics	-	16.8	18.1
Science	-	14.1	19.1
Social Studies	-	15.2	19.6

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	59.4%	64.5%
Teachers	-	-	48.3%	50.8%
Professional Support	-	-	7.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	13.1%	9.6%
Total Minority Staff:	-	-	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	1.1%	9.9%
Hispanic	-	-	27.9%	25.6%
White	-	-	69.5%	61.4%
American Indian	-	-	0.4%	0.4%
Asian	-	-	0.4%	1.4%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.7%	1.1%
Males	-	-	19.1%	23.4%
Females	-	-	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	0.9%
Bachelors	-	-	70.3%	75.1%
Masters	-	-	29.6%	23.4%
Doctorate	-	-	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.3%	8.5%
1-5 Years Experience	-	-	19.8%	26.1%
6-10 Years Experience	-	-	19.5%	22.6%
11-20 Years Experience	-	-	28.8%	26.9%
Over 20 Years Experience	-	-	25.6%	16.0%
Number of Students per Teacher	-	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	14.0	11.0
Average Years Experience of Teachers with District:	-	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,284	\$44,540
1-5 Years Experience	-	\$45,234	\$46,575
6-10 Years Experience	-	\$45,620	\$49,127
11-20 Years Experience	-	\$48,957	\$52,640
Over 20 Years Experience	-	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$49,411	\$50,715
Professional Support	-	\$54,487	\$59,791
Campus Administration (School Leadership)	-	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	2,090.1

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus Number: 178903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1
 Grade Span: 11 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.7%	17.8%
Career & Technical Education	0	0.0%	24.0%	23.2%
Gifted & Talented Education	0	0.0%	8.3%	7.6%
Special Education	0	0.0%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.0%	5.9%
Career & Technical Education	-	-	3.9%	4.3%
Compensatory Education	-	-	2.6%	3.1%
Gifted & Talented Education	-	-	3.4%	1.9%
Regular Education	-	-	81.1%	72.6%
Special Education	-	-	9.0%	9.0%
Other	-	-	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN MIDDLE**

Campus Number: **178903041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	81%	81%	*	77%	86%	-	*	-	*	35%	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	87%	87%	*	88%	87%	*	*	*	*	45%	82%	71%
Writing	2015	73%	83%	83%	*	78%	89%	*	*	*	*	25%	73%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	96%	96%	*	95%	97%	*	*	-	*	50%	92%	*
Science	2015	71%	81%	81%	*	77%	85%	*	*	-	*	*	72%	*
Social Studies	2015	65%	77%	77%	*	69%	87%	*	*	-	*	*	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	91%	100%	-	100%	100%	-	*	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	88%	85%	67%	81%	89%	100%	94%	*	100%	38%	76%	58%
Reading	2015	77%	88%	88%	78%	86%	91%	*	89%	*	100%	42%	83%	63%
Mathematics	2015	81%	91%	100%	-	100%	100%	-	*	-	-	-	*	-
Writing	2015	72%	83%	83%	*	78%	89%	*	*	*	*	25%	73%	71%
Science	2015	78%	89%	81%	*	77%	85%	*	*	-	*	*	72%	*
Social Studies	2015	78%	87%	77%	*	69%	87%	*	*	-	*	*	59%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	51%	44%	*	36%	54%	*	67%	*	*	9%	31%	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
	Reading	2015	46%	55%	50%	*	42%	59%	*	67%	*	*	11%	37%	*
	Mathematics	2015	48%	52%	97%	-	100%	96%	-	*	-	-	*	-	-
	Writing	2015	34%	46%	52%	*	48%	58%	*	*	*	*	*	38%	*
	Science	2015	44%	59%	49%	*	35%	66%	*	*	-	*	*	31%	*
	Social Studies	2015	44%	56%	40%	*	30%	51%	*	*	-	*	*	23%	*
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2015	16%	22%	24%	*	17%	32%	*	75%	*	*	*	15%	*
	Reading	2015	17%	22%	25%	*	19%	33%	*	67%	*	*	*	18%	*
∞	Mathematics	2015	20%	25%	83%	-	67%	91%	-	*	-	-	*	-	-
∞	Writing	2015	9%	13%	16%	*	12%	22%	*	*	*	*	*	9%	*
	Science	2015	16%	22%	22%	*	13%	31%	*	*	-	*	*	11%	*
	Social Studies	2015	19%	30%	20%	*	14%	26%	*	*	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
	All Subjects	2015	57%	57%	61%	*	58%	65%	*	*	*	*	40%	58%	55%
	Reading	2015	59%	58%	59%	*	56%	62%	*	*	*	*	*	58%	*
	Mathematics	2015	47%	52%	94%	-	92%	96%	-	*	-	-	*	-	-
	Writing	2015	56%	62%	62%	*	58%	65%	*	*	*	*	*	54%	*
STAAR Percent Exceeded Progress															
All Grades															
	All Subjects	2015	15%	15%	15%	*	13%	19%	*	*	*	*	9%	13%	17%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	16%	15%	*	13%	18%	*	*	*	*	*	14%	*
Mathematics	2015	19%	20%	69%	-	67%	70%	-	*	-	-	-	*	-
Writing	2015	7%	8%	8%	*	7%	10%	*	*	*	*	*	7%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	53%	55%	-	54%	55%	-	-	-	-	21%	45%	*
	2014	45%	60%	56%	*	54%	62%	-	-	-	-	42%	56%	50%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	87%	87%	*	82%	94%	*	*	-	*	26%	75%	*
Students Requiring Accelerated Instruction													
2015	24%	13%	13%	*	18%	6%	*	*	-	*	74%	25%	71%
STAAR Cumulative Met Standard													
2015	85%	94%	94%	*	91%	97%	*	*	-	*	42%	86%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	75%	75%	-	75%	-	-	-	-	-	*	83%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 947
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
	All Subjects	2015	77%	88%	85%	-	-	-	-	58%	-	58%	-	58%	58%
	Reading	2015	77%	88%	88%	-	-	-	-	63%	-	63%	-	63%	63%
	Mathematics	2015	81%	91%	100%	-	-	-	-	-	-	-	-	-	-
	Writing	2015	72%	83%	83%	-	-	-	-	71%	-	71%	-	71%	71%
	Science	2015	78%	89%	81%	-	-	-	-	*	-	*	-	*	*
	Social Studies	2015	78%	87%	77%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
	Two or More Subjects	2015	41%	51%	44%	-	-	-	-	*	-	*	-	*	*
	Reading	2015	46%	55%	50%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	48%	52%	97%	-	-	-	-	-	-	-	-	-	-
	Writing	2015	34%	46%	52%	-	-	-	-	*	-	*	-	*	*
	Science	2015	44%	59%	49%	-	-	-	-	*	-	*	-	*	*
	Social Studies	2015	44%	56%	40%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2015	16%	22%	24%	-	-	-	-	*	-	*	-	*	*
	Reading	2015	17%	22%	25%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	20%	25%	83%	-	-	-	-	-	-	-	-	-	-
	Writing	2015	9%	13%	16%	-	-	-	-	*	-	*	-	*	*
	Science	2015	16%	22%	22%	-	-	-	-	*	-	*	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 947
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Advanced Standard																
All Grades																
	Social Studies	2015	19%	30%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
	All Subjects	2015	57%	57%	61%	-	-	-	-	-	60%	-	60%	-	60%	60%
	Reading	2015	59%	58%	59%	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	47%	52%	94%	-	-	-	-	-	-	-	-	-	-	-
	Writing	2015	56%	62%	62%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
	All Subjects	2015	15%	15%	15%	-	-	-	-	-	25%	-	25%	-	25%	25%
	Reading	2015	16%	16%	15%	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2015	19%	20%	69%	-	-	-	-	-	-	-	-	-	-	-
	Writing	2015	7%	8%	8%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
	Reading	2015	39%	53%	55%	-	-	-	-	-	*	-	*	*	*	*
		2014	45%	60%	56%	-	-	-	-	-	50%	*	55%	-	50%	50%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	91%	92%	96%	100%	100%	*	100%	99%	90%	70%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	7%	3%	0%	0%	*	0%	1%	8%	18%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	11%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	95.7%	91.3%	95.6%	96.0%	*	*	*	96.6%	94.6%	94.6%	95.8%
2012-13	95.8%	95.5%	96.0%	92.4%	96.2%	95.9%	*	99.3%	*	97.0%	94.5%	95.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	947	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	6.4%	7.8%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	319	33.7%	8.0%	7.4%
Grade 7	308	32.5%	7.7%	7.3%
Grade 8	320	33.8%	8.0%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	10	1.1%	1.6%	12.6%
Hispanic	534	56.4%	56.2%	52.0%
White	384	40.5%	39.5%	28.9%
American Indian	2	0.2%	0.3%	0.4%
Asian	9	1.0%	1.1%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.7%	1.0%	2.0%
Economically Disadvantaged	378	39.9%	40.1%	58.8%
Non-Educationally Disadvantaged	569	60.1%	59.9%	41.2%
English Language Learners (ELL)	21	2.2%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	34	3.3%	1.8%	1.5%
At-Risk	348	36.7%	36.9%	51.2%
Mobility (2013-2014)	144	13.9%	14.3%	16.9%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	3.7%	8.6%
Grade 1	-	5.1%	4.3%	-	11.4%	8.1%
Grade 2	-	1.9%	2.9%	-	0.0%	3.9%
Grade 3	-	0.9%	2.2%	-	2.3%	1.6%
Grade 4	-	0.4%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	1.6%	1.6%	0.7%	0.0%	0.0%	0.8%
Grade 7	1.4%	1.4%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.3%	1.3%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	19.2	19.3
Grade 2	-	17.1	19.3
Grade 3	-	20.2	19.1
Grade 4	-	19.7	19.1
Grade 5	-	21.8	20.8
Grade 6	20.3	20.3	20.3
Secondary:			
English/Language Arts	18.0	14.2	17.2
Foreign Languages	16.3	18.9	18.9
Mathematics	20.2	16.8	18.1
Science	15.8	14.1	19.1
Social Studies	18.2	15.2	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	85.8%	59.4%	64.5%
Teachers	62.9	74.0%	48.3%	50.8%
Professional Support	7.1	8.3%	7.9%	9.7%
Campus Administration (School Leadership)	3.0	3.5%	2.3%	2.9%
Educational Aides:	12.0	14.2%	13.1%	9.6%
Total Minority Staff:	35.5	41.8%	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	1.1%	9.9%
Hispanic	22.9	36.5%	27.9%	25.6%
White	39.0	61.9%	69.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	14.9	23.7%	19.1%	23.4%
Females	48.0	76.3%	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.0%	0.9%
Bachelors	46.1	73.3%	70.3%	75.1%
Masters	16.7	26.5%	29.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	6.3%	8.5%
1-5 Years Experience	10.6	16.9%	19.8%	26.1%
6-10 Years Experience	13.9	22.1%	19.5%	22.6%
11-20 Years Experience	26.0	41.4%	28.8%	26.9%
Over 20 Years Experience	10.3	16.4%	25.6%	16.0%
Number of Students per Teacher	15.1	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	14.0	11.0
Average Years Experience of Teachers with District:	7.3	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,379	\$47,284	\$44,540
1-5 Years Experience	\$46,459	\$45,234	\$46,575
6-10 Years Experience	\$44,990	\$45,620	\$49,127
11-20 Years Experience	\$49,051	\$48,957	\$52,640
Over 20 Years Experience	\$56,055	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,716	\$49,411	\$50,715
Professional Support	\$54,961	\$54,487	\$59,791
Campus Administration (School Leadership)	\$67,555	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.1%	2.7%	17.8%
Career & Technical Education	46	4.9%	24.0%	23.2%
Gifted & Talented Education	98	10.3%	8.3%	7.6%
Special Education	89	9.4%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.2	0.3%	3.9%	4.3%
Compensatory Education	0.0	0.0%	2.6%	3.1%
Gifted & Talented Education	2.1	3.4%	3.4%	1.9%
Regular Education	56.0	89.0%	81.1%	72.6%
Special Education	4.6	7.3%	9.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	83%	83%	*	79%	88%	*	*	-	*	59%	75%	*
Writing	2015	70%	84%	84%	*	81%	88%	*	*	-	*	47%	76%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Science	2015	72%	89%	89%	100%	83%	94%	-	*	-	100%	100%	81%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	88%	89%	86%	85%	92%	*	100%	-	93%	67%	82%	85%
Reading	2015	77%	88%	91%	86%	89%	94%	*	100%	-	100%	71%	86%	85%
Writing	2015	72%	83%	84%	*	81%	88%	*	*	-	*	47%	76%	100%
Science	2015	78%	89%	89%	100%	83%	94%	-	*	-	100%	100%	81%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	51%	38%	*	29%	49%	*	*	-	71%	20%	27%	*
Reading	2015	46%	55%	56%	*	51%	63%	*	*	-	71%	38%	45%	*
Writing	2015	34%	46%	39%	*	33%	48%	*	*	-	*	*	31%	*
Science	2015	44%	59%	50%	*	37%	62%	-	*	-	83%	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	22%	*	16%	29%	*	50%	-	*	15%	14%	*
Reading	2015	17%	22%	30%	*	24%	38%	*	*	-	*	25%	22%	*
Writing	2015	9%	13%	9%	*	8%	11%	*	*	-	*	*	8%	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	22%	17%	*	9%	27%	-	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	57%	64%	*	63%	65%	*	*	-	*	61%	61%	63%
Reading	2015	59%	58%	64%	*	63%	65%	*	*	-	*	61%	61%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	25%	*	21%	28%	*	*	-	*	26%	20%	32%
Reading	2015	16%	16%	25%	*	21%	28%	*	*	-	*	26%	20%	32%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	53%	52%	*	49%	53%	-	-	-	*	32%	48%	*
	2014	45%	60%	65%	*	64%	71%	-	-	-	-	52%	65%	*

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	87%	87%	86%	82%	92%	-	*	-	100%	35%	79%	50%
Students Requiring Accelerated Instruction													
2015	25%	13%	13%	*	18%	8%	-	*	-	*	65%	21%	50%
STAAR Cumulative Met Standard													
2015	84%	94%	94%	100%	91%	98%	-	*	-	100%	55%	90%	82%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	*	*	-	*	-	-	-	-	-	*	*	-

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 572
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	88%	89%	-	-	-	-	-	88%	-	88%	*	88%	85%
Reading	2015	77%	88%	91%	-	-	-	-	-	83%	-	83%	*	83%	85%
Writing	2015	72%	83%	84%	-	-	-	-	-	100%	-	100%	-	100%	100%
Science	2015	78%	89%	89%	-	-	-	-	-	86%	-	86%	*	86%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	51%	38%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	55%	56%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	46%	39%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	59%	50%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	22%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	22%	30%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	13%	9%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	22%	17%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	57%	64%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	58%	64%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	25%	-	-	-	-	-	*	-	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 572
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	53%	52%	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	60%	65%	-	-	-	-	-	*	-	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	93%	96%	*	100%	-	100%	98%	93%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	7%	4%	*	0%	-	0%	2%	7%	19%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	96.3%	91.8%	96.1%	96.8%	-	95.1%	-	96.2%	95.3%	95.4%	97.0%
2012-13	95.8%	95.5%	96.3%	96.3%	96.3%	96.2%	*	93.6%	-	*	95.6%	95.8%	97.0%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	572	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	6.4%	7.8%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	288	50.3%	7.2%	7.5%
Grade 5	284	49.7%	7.1%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	12	2.1%	1.6%	12.6%
Hispanic	322	56.3%	56.2%	52.0%
White	223	39.0%	39.5%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	6	1.0%	1.1%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.2%	1.0%	2.0%
Economically Disadvantaged	262	45.8%	40.1%	58.8%
Non-Educationally Disadvantaged	310	54.2%	59.9%	41.2%
English Language Learners (ELL)	19	3.3%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.8%	1.5%
At-Risk	174	30.4%	36.9%	51.2%
Mobility (2013-2014)	77	12.5%	14.3%	16.9%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	3.7%	8.6%
Grade 1	-	5.1%	4.3%	-	11.4%	8.1%
Grade 2	-	1.9%	2.9%	-	0.0%	3.9%
Grade 3	-	0.9%	2.2%	-	2.3%	1.6%
Grade 4	0.4%	0.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	1.6%	0.7%	-	0.0%	0.8%
Grade 7	-	1.4%	1.0%	-	0.0%	1.1%
Grade 8	-	1.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	19.2	19.3
Grade 2	-	17.1	19.3
Grade 3	-	20.2	19.1
Grade 4	19.7	19.7	19.1
Grade 5	21.8	21.8	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	14.2	17.2
Foreign Languages	-	18.9	18.9
Mathematics	-	16.8	18.1
Science	-	14.1	19.1
Social Studies	-	15.2	19.6

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	45.8	77.2%	59.4%	64.5%
Teachers	39.5	66.6%	48.3%	50.8%
Professional Support	4.3	7.2%	7.9%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	2.9%
Educational Aides:	13.6	22.8%	13.1%	9.6%
Total Minority Staff:	21.1	35.6%	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.9%
Hispanic	8.3	21.1%	27.9%	25.6%
White	30.2	76.4%	69.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.5%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	2.5	6.3%	19.1%	23.4%
Females	37.0	93.7%	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	31.5	79.8%	70.3%	75.1%
Masters	8.0	20.2%	29.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	6.3%	8.5%
1-5 Years Experience	8.0	20.2%	19.8%	26.1%
6-10 Years Experience	4.3	11.0%	19.5%	22.6%
11-20 Years Experience	13.0	33.0%	28.8%	26.9%
Over 20 Years Experience	12.2	30.8%	25.6%	16.0%
Number of Students per Teacher	14.5	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.5	14.0	11.0
Average Years Experience of Teachers with District:	9.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,400	\$47,284	\$44,540
1-5 Years Experience	\$43,325	\$45,234	\$46,575
6-10 Years Experience	\$44,792	\$45,620	\$49,127
11-20 Years Experience	\$48,544	\$48,957	\$52,640
Over 20 Years Experience	\$55,942	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,093	\$49,411	\$50,715
Professional Support	\$47,255	\$54,487	\$59,791
Campus Administration (School Leadership)	\$71,053	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 572
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	3.1%	2.7%	17.8%
Career & Technical Education	0	0.0%	24.0%	23.2%
Gifted & Talented Education	53	9.3%	8.3%	7.6%
Special Education	74	12.9%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.3%
Compensatory Education	4.7	11.8%	2.6%	3.1%
Gifted & Talented Education	1.8	4.5%	3.4%	1.9%
Regular Education	27.0	68.3%	81.1%	72.6%
Special Education	6.1	15.4%	9.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	88%	79%	*	77%	86%	-	*	-	*	75%	74%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	88%	79%	*	77%	86%	-	*	-	*	75%	74%	*
Reading	2015	77%	88%	79%	*	77%	86%	-	*	-	*	75%	74%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	51%	36%	*	34%	41%	-	*	-	*	*	26%	-
Reading	2015	46%	55%	36%	*	34%	41%	-	*	-	*	*	26%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	18%	*	16%	24%	-	*	-	*	*	18%	*
Reading	2015	17%	22%	18%	*	16%	24%	-	*	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	57%	*	-	*	-	-	-	-	-	*	*	*
Reading	2015	59%	58%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	*	-	*	-	-	-	-	-	*	*	*
Reading	2015	16%	16%	*	-	*	-	-	-	-	-	*	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: PK - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	88%	79%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	88%	79%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	51%	36%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	55%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	18%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	22%	18%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	57%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	58%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	91%	*	92%	85%	-	*	-	*	86%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	*	8%	15%	-	*	-	*	14%	10%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	96.3%	94.5%	96.2%	96.8%	*	*	-	98.0%	96.0%	95.7%	97.3%
2012-13	95.8%	95.5%	96.3%	93.0%	96.3%	96.8%	*	*	-	98.6%	96.4%	95.9%	97.0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	617	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	45	7.3%	1.9%	4.2%
Kindergarten	148	24.0%	7.3%	7.5%
Grade 1	146	23.7%	7.3%	7.9%
Grade 2	125	20.3%	6.4%	7.8%
Grade 3	153	24.8%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	13	2.1%	1.6%	12.6%
Hispanic	410	66.5%	56.2%	52.0%
White	175	28.4%	39.5%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	0.6%	1.1%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	2.4%	1.0%	2.0%
Economically Disadvantaged	353	57.2%	40.1%	58.8%
Non-Educationally Disadvantaged	264	42.8%	59.9%	41.2%
English Language Learners (ELL)	26	4.2%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.8%	1.5%
At-Risk	259	42.0%	36.9%	51.2%
Mobility (2013-2014)	82	17.4%	14.3%	16.9%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.8%	2.0%	0.0%	3.7%	8.6%
Grade 1	4.5%	5.1%	4.3%	12.5%	11.4%	8.1%
Grade 2	1.7%	1.9%	2.9%	0.0%	0.0%	3.9%
Grade 3	1.7%	0.9%	2.2%	3.8%	2.3%	1.6%
Grade 4	-	0.4%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	1.6%	0.7%	-	0.0%	0.8%
Grade 7	-	1.4%	1.0%	-	0.0%	1.1%
Grade 8	-	1.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	20.7	19.2
Grade 1	20.5	19.2	19.3
Grade 2	17.9	17.1	19.3
Grade 3	22.0	20.2	19.1
Grade 4	-	19.7	19.1
Grade 5	-	21.8	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	14.2	17.2
Foreign Languages	-	18.9	18.9
Mathematics	-	16.8	18.1
Science	-	14.1	19.1
Social Studies	-	15.2	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	44.4	74.1%	59.4%	64.5%
Teachers	37.5	62.6%	48.3%	50.8%
Professional Support	4.9	8.2%	7.9%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	15.5	25.9%	13.1%	9.6%
Total Minority Staff:	27.3	45.6%	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.9%
Hispanic	13.0	34.7%	27.9%	25.6%
White	24.5	65.3%	69.5%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	0.0	0.0%	19.1%	23.4%
Females	37.5	100.0%	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	24.5	65.3%	70.3%	75.1%
Masters	13.0	34.7%	29.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	6.3%	8.5%
1-5 Years Experience	10.0	26.7%	19.8%	26.1%
6-10 Years Experience	12.0	32.0%	19.5%	22.6%
11-20 Years Experience	8.5	22.7%	28.8%	26.9%
Over 20 Years Experience	6.0	16.0%	25.6%	16.0%
Number of Students per Teacher	16.5	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	14.0	11.0
Average Years Experience of Teachers with District:	7.1	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,400	\$47,284	\$44,540
1-5 Years Experience	\$42,945	\$45,234	\$46,575
6-10 Years Experience	\$44,791	\$45,620	\$49,127
11-20 Years Experience	\$47,953	\$48,957	\$52,640
Over 20 Years Experience	\$56,667	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,852	\$49,411	\$50,715
Professional Support	\$48,567	\$54,487	\$59,791
Campus Administration (School Leadership)	\$64,350	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 617
 Grade Span: PK - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	4.2%	2.7%	17.8%
Career & Technical Education	0	0.0%	24.0%	23.2%
Gifted & Talented Education	21	3.4%	8.3%	7.6%
Special Education	48	7.8%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.3%
Compensatory Education	0.0	0.0%	2.6%	3.1%
Gifted & Talented Education	1.5	4.0%	3.4%	1.9%
Regular Education	33.0	88.0%	81.1%	72.6%
Special Education	3.0	8.0%	9.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	88%	95%	*	91%	99%	*	*	-	*	100%	92%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	88%	95%	*	91%	99%	*	*	-	*	100%	92%	86%
Reading	2015	77%	88%	95%	*	91%	99%	*	*	-	*	100%	92%	86%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	51%	65%	*	60%	69%	*	*	-	*	50%	49%	-
Reading	2015	46%	55%	65%	*	60%	69%	*	*	-	*	50%	49%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	38%	*	28%	47%	*	*	-	*	*	17%	*
Reading	2015	17%	22%	38%	*	28%	47%	*	*	-	*	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	57%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	59%	58%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	16%	16%	*	-	*	-	-	-	-	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 628
 Grade Span: EE - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	88%	95%	-	-	-	-	-	86%	-	86%	-	86%	86%
Reading	2015	77%	88%	95%	-	-	-	-	-	86%	-	86%	-	86%	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	51%	65%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	55%	65%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	38%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	22%	38%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	57%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	58%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	96%	*	95%	97%	*	*	-	*	100%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	*	5%	3%	*	*	-	*	0%	2%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	96.4%	*	96.3%	96.7%	*	95.8%	-	*	94.7%	95.3%	96.6%
2012-13	95.8%	95.5%	96.2%	*	95.9%	96.6%	*	*	-	*	95.5%	95.5%	95.9%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	628	100.0%	4,004	5,215,282
Students by Grade:				
Early Childhood Education	9	1.4%	0.2%	0.2%
Pre-Kindergarten	30	4.8%	1.9%	4.2%
Kindergarten	143	22.8%	7.3%	7.5%
Grade 1	145	23.1%	7.3%	7.9%
Grade 2	132	21.0%	6.4%	7.8%
Grade 3	169	26.9%	8.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	7	1.1%	1.6%	12.6%
Hispanic	313	49.8%	56.2%	52.0%
White	286	45.5%	39.5%	28.9%
American Indian	5	0.8%	0.3%	0.4%
Asian	11	1.8%	1.1%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.8%	1.0%	2.0%
Economically Disadvantaged	234	37.3%	40.1%	58.8%
Non-Educationally Disadvantaged	394	62.7%	59.9%	41.2%
English Language Learners (ELL)	25	4.0%	2.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.8%	1.5%
At-Risk	215	34.2%	36.9%	51.2%
Mobility (2013-2014)	81	16.3%	14.3%	16.9%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	2.8%	2.0%	5.6%	3.7%	8.6%
Grade 1	5.6%	5.1%	4.3%	10.5%	11.4%	8.1%
Grade 2	2.1%	1.9%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.9%	2.2%	0.0%	2.3%	1.6%
Grade 4	-	0.4%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	1.6%	0.7%	-	0.0%	0.8%
Grade 7	-	1.4%	1.0%	-	0.0%	1.1%
Grade 8	-	1.3%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	17.9	19.2	19.3
Grade 2	16.3	17.1	19.3
Grade 3	18.5	20.2	19.1
Grade 4	-	19.7	19.1
Grade 5	-	21.8	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	14.2	17.2
Foreign Languages	-	18.9	18.9
Mathematics	-	16.8	18.1
Science	-	14.1	19.1
Social Studies	-	15.2	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	47.5	73.1%	59.4%	64.5%
Teachers	40.3	62.0%	48.3%	50.8%
Professional Support	5.2	8.0%	7.9%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	2.9%
Educational Aides:	17.4	26.9%	13.1%	9.6%
Total Minority Staff:	18.3	28.2%	44.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.9%
Hispanic	9.0	22.3%	27.9%	25.6%
White	30.3	75.2%	69.5%	61.4%
American Indian	1.0	2.5%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	0.0	0.0%	19.1%	23.4%
Females	40.3	100.0%	80.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	30.3	75.2%	70.3%	75.1%
Masters	10.0	24.8%	29.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	6.3%	8.5%
1-5 Years Experience	9.0	22.3%	19.8%	26.1%
6-10 Years Experience	7.0	17.4%	19.5%	22.6%
11-20 Years Experience	5.0	12.3%	28.8%	26.9%
Over 20 Years Experience	16.3	40.5%	25.6%	16.0%
Number of Students per Teacher	15.6	n/a	14.9	15.2

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 628
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.7	14.0	11.0
Average Years Experience of Teachers with District:	11.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,051	\$47,284	\$44,540
1-5 Years Experience	\$43,017	\$45,234	\$46,575
6-10 Years Experience	\$45,100	\$45,620	\$49,127
11-20 Years Experience	\$47,915	\$48,957	\$52,640
Over 20 Years Experience	\$56,596	\$56,562	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,489	\$49,411	\$50,715
Professional Support	\$51,756	\$54,487	\$59,791
Campus Administration (School Leadership)	\$65,057	\$69,466	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	4.0%	2.7%	17.8%
Career & Technical Education	0	0.0%	24.0%	23.2%
Gifted & Talented Education	43	6.8%	8.3%	7.6%
Special Education	63	10.0%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.3%
Compensatory Education	2.3	5.8%	2.6%	3.1%
Gifted & Talented Education	3.6	9.0%	3.4%	1.9%
Regular Education	29.6	73.5%	81.1%	72.6%
Special Education	4.7	11.7%	9.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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