



Calallen ISD

Public Hearing

Monday, January 12, 2015 5:25 PM

Agenda of Public Hearing Meeting

The Board of Trustees Calallen ISD

A Public Hearing Meeting of the Board of Trustees of Calallen ISD will be held January 12, 2015, beginning at 5:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman
2. New Business
 - A. Discuss Calallen ISD Texas Academic Performance Report 2014 3
Presenter: Dr. Danaher
 - B. Public Comments
3. Adjourn

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 12, 2015

Subject: Discuss Texas Academic Performance Report for Calallen ISD 2014

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Discuss Texas Academic Performance Report for Calallen ISD 2014

RECOMMENDED ACTION

Presentation only.



2014

Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



Texas Academic Performance Report

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2014



District and Campus Performance Objectives

Calallen Independent School District

District Improvement Plan

2014-2015

Accountability Rating: Met Standard



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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including C-STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Create a communication system to convey information to the community, parents, staff and students concerning the new graduation plans and the five endorsements.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

∞ **Performance Objective 1:** Engage 100% of CISD learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.

Performance Objective 2: Update and increase the quality of network connectivity to campuses in the district.

Performance Objective 3: Propose a 20% increase in additional funding for long-term technology needs and apply for grants

Performance Objective 4: Improve infrastructure and hardware to support new and existing programs.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Develop and implement a student and parent survey; create a teacher profile and a staff profile.

Performance Objective 3: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 4: Provide extensive staff development on the new Texas-Teacher Evaluation and Support System (T-TESS).

Performance Objective 5: The district and individual campuses will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: The district and campuses will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Calallen High School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Create a communication system to convey information to the community, parents, staff and students concerning the new graduation plan with endorsements.

Performance Objective 5: Increase the student achievement on all STAAR EOC exams by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: All Calallen High School (CHS) staff will be productive members of a professional learning community highlighting best practices.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Encourage all CHS teachers to actively utilize and seek additional technology tools to enhance student learning through the use of technology.

Performance Objective 2: Investigate opportunities to enhance endorsement course offerings through additional technological courses and grant opportunities.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for future success.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All CHS policies and fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue to review and monitor implementation of all ongoing strategies from year-to-year.

Calallen Independent School District

Calallen Middle School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 30, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement career exploration and an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Increase Level 2 student achievement in all STAAR tested areas.

Performance Objective 4: Increase Level 3 student achievement in all STAAR tested areas.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of CMS learners through the use of technological tools to access, create and share content.

14 Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Provide staff development on the new Texas-Teacher Evaluation and Support System (T-TESS).

Performance Objective 4: CMS will strive to obtain Distinction Designations in designated areas awarded in recognition of outstanding achievement. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess existing campus programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Magee Intermediate

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness

“Nurturing leaders, one student at a time”



Goal 1: Magee Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard (Level III) as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2014-2015 school year.

*** Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.**

Performance Objective 1: Ensure that student progress (Index 2) will exceed the target score by 36% (3% increase from the prior school year) on the state accountability performance rating.

Performance Objective 2: Ensure the instructional strategies address the academic needs of all students including special populations.

Performance Objective 3: Increase the student achievement in all STAAR tested subject areas by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 2: All MES staff members will be participatory members of a professional learning community highlighting best practices.

17 **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

Performance Objective 1: All students and teachers will actively and effectively use technological tools to become engaged in the instructional process.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Magee Elementary School will increase by 10% the number of partnerships with parents/guardians, business, community organizations, and local government.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical problem-solving skills in all learners.

Performance Objective 2: MES will increase the number of designated distinctions and thereby reducing the number of students not meeting the student success initiative requirements by 10%.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Staff will be appropriately trained and implement diversified skills to address student needs.

Performance Objective 2: MES campus policies and support services will be aligned 100% to support and promote student performance.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: MES will identify and assess existing campus programs to evaluate effectiveness based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Magee Elementary School will continue to review and monitor implementation of on-going strategies from year-to-year.

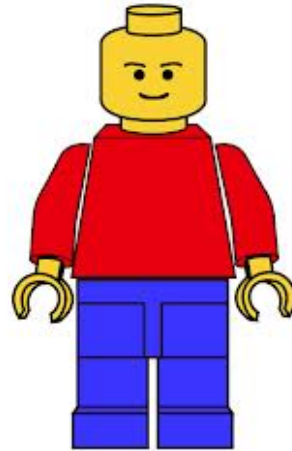
Calallen Independent School District

East Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Increase the student achievement in all STAAR tested areas for all students to 90% or above on all state assessments.

Performance Objective 3: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows: K-2 students will continue to show progress developing literacy skill measured by TPRI at >90% range.

Performance Objective 4: Increase and implement age appropriate career awareness activities at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career opportunities for all students in grades K-3.

Performance Objective 5: Implement age appropriate college awareness at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 6: Ensure compliance in all state mandated G/T criteria.

Performance Objective 7: Continue to provide Free and Appropriate Public Education (FAPE) for students with disabilities and decrease identified special education data analysis (DAS) risk elements.

Performance Objective 8: Identify at-risk population using district and state developed criteria.

Performance Objective 9: Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at East Elementary will increase to 95% as measured by compiled campus data.

Performance Objective 3: Attendance rates will increase to >97% through continuous parental contact from the teacher and office staff.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative and advanced instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: East Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: Campus policies and resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess all existing programs to determine effectiveness and utilization based on student performance.

Performance Objective 2: Monitor the effectiveness of the Reading Lab and Math lab programs and adjust the programs to meet the needs of students and fulfill the SSI mandates and promotion requirements.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Wood River Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Closing Performance Gaps



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement age appropriate career awareness activities at all grade levels to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Performance Objective 3: Implement age appropriate college awareness activities at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 4: Increase the student achievement in all STAAR tested areas for all students by at least 3%.

Performance Objective 5: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase to 90% or above.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

Performance Objective 3: The percentage of attendance will increase to above 96% as measured by the State Accountability System.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative technology instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Maintain and increase partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Wood River Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and access all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

2014



CISD's Position on Drugs and Violence in the Schools



CISSD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2012-2013

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)	1						1
02	Conduct punishable as a felony				6			6
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				21	40		61
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).				2	4		6
07	Public lewdness or indecent exposure							
08	Conitnued other district's DAEP placement					2		2
20	Violation of Student Code of Conduct while in DAEP							
21	37.002 (b)	107	38	43	717	805		1710
22	Criminal mischief				2			2
26	Terroristic threat							
33	in the Health and Safety Code, section 3.01, Chapter 161.252				1	12		13
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			2		10		12
42	Truancy - parent contributing							
43	Truancy - student with at least 3 unexcused absences							
44	Truancy with 10 unexcused absences		1	1		25		27
50	Used/possessed non-illegal knife		3					3
59	Continued district's JJAEP placement from prior year					1		1

TOTAL INCIDENTS	108	42	46	749	899	0	1844
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2012-2013	108	42	46	749	899	0	1844
2011-2012	63	70	53	670	1051	0	1907
2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161
2007-2008	68	67	81	1082	965	n/a	2263

2014



Reports of Student Enrollment and Academic Performance

Report of 2011-2012 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2013

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2011- 2012 high school graduates who attended public four-year and two-year higher education in FY 2013. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2012, spring 2013, and summer 2013 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2013, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2013 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
NUECES								
CALALLEN ISD								
	178903001 CALALLEN H S							
	Four-Year Public University	104	36	9	21	22	15	1
	Two-Year Public Colleges	82	29	13	17	10	5	8
	Independent Colleges & Universities	8						
	Not Trackable	2						
	Not Found	95						
	Total High School Graduates	291						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2014



PEIMS Financial Standard Reports

2012-2013 Actual Financial data

Totals for Calallen ISD (178903)

Total Membership: 3,981

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	30,427,472	100.00%	7,643	36,746,413	100.00%	9,230	50,087,166,79 2	100.00%	9,903
Local Tax	13,086,889	43.01%	3,287	15,179,789	41.31%	3,813	22,150,749,41 6	44.22%	4,379
Other Local and Intermediate	294,561	0.97%	74	1,528,217	4.16%	384	2,090,084,543	4.17%	413
State*	16,505,016	54.24%	4,146	17,049,986	46.40%	4,283	20,276,153,25 2	40.48%	4,009
Federal	541,006	1.78%	136	2,988,421	8.13%	751	5,570,179,581	11.12%	1,101
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0	9,260	0.00%	0
<p>* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fundfunds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.</p>									
Total Receipts	30,427,472	100.00%	7,643	39,843,724	100.00%	10,008	61,709,215,61 7	100.00%	12,200
Total Revenue	30,427,472	100.00%	7,643	36,746,413	92.23%	9,230	50,087,166,79 2	100.00%	9,903
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Resources	0	0.00%	0	3,097,311	7.77%	778	10,576,357,49 2	17.14%	2,091
Total Fund Balance**	7,147,419	23.49%	1,795	14,272,051	38.84%	3,585	23,638,257,11 9	48.79%	4,844
Nonspendable Fund Balance	137,728	0.45%	35	181,014	0.49%	45	336,813,447	0.70%	69
Restricted Fund Balance	0	0.00%	0	6,964,060	18.95%	1,749	8,998,821,306	18.57%	1,844
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,169,392,315	6.54%	649
Assigned Fund Balance	800,000	2.63%	201	917,286	2.50%	230	1,568,139,410	3.24%	321
Unassigned Fund Balance	6,209,691	20.41%	1,560	6,209,691	16.90%	1,560	9,565,090,641	19.74%	1,960

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Disbursements

Total Expenditures

BY OBJECT	28,702,356	100.00%	7,210	38,323,430	100.00%	9,627	53,356,468,731	100.00%	10,549
Payroll	23,718,505	82.64%	5,958	25,577,367	66.74%	6,425	33,371,821,067	62.55%	6,598
Other Operating	4,429,180	15.43%	1,113	6,560,073	17.12%	1,648	9,200,026,920	17.24%	1,819
Debt Service	326,119	1.14%	82	3,432,296	8.96%	862	5,752,971,491	10.78%	1,137
Capital Outlay	228,552	0.80%	57	2,753,694	7.19%	692	5,031,649,253	9.43%	995

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	116		0	196,308,227		39
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Total Operating Expenditures	28,147,685	100.00%	7,071	32,137,324	100.00%	8,073	42,115,353,056	100.00%	8,327
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Instruction (11,95)	16,817,898	59.75%	4,225	18,439,362	57.38%	4,632	24,068,480,503	57.15%	4,759
Instructional Res Media (12)	415,105	1.47%	104	418,675	1.30%	105	559,766,483	1.33%	111
Curriculum/Staff Develop (13)	393,725	1.40%	99	535,335	1.67%	134	844,093,191	2.00%	167
Instructional Leadership (21)	610,811	2.17%	153	702,205	2.19%	176	620,036,278	1.47%	123
School Leadership (23)	1,630,202	5.79%	409	1,630,202	5.07%	409	2,448,365,599	5.81%	484
Guidance Counseling Svcs (31)	1,222,582	4.34%	307	1,275,879	3.97%	320	1,483,894,600	3.52%	293
Social Work Services (32)	12,973	0.05%	3	12,973	0.04%	3	116,464,358	0.28%	23
Health Services (33)	342,591	1.22%	86	342,591	1.07%	86	423,328,143	1.01%	84
Transportation (34)	766,156	2.72%	192	766,156	2.38%	192	1,230,360,430	2.92%	243
Food (35)	3,799	0.01%	1	2,059,023	6.41%	517	2,453,982,394	5.83%	485
Extracurricular (36)	1,234,172	4.38%	310	1,240,937	3.86%	312	1,189,979,319	2.83%	235
General Administration (41,92)	1,005,147	3.57%	252	1,005,442	3.13%	253	1,333,894,346	3.17%	264
Plant Maint/Operation (51)	3,460,005	12.29%	869	3,475,123	10.81%	873	4,338,752,457	10.30%	858
Security/Monitoring (52)	106,218	0.38%	27	107,120	0.33%	27	341,028,225	0.81%	67
Data Processing Serv. (53)	126,301	0.45%	32	126,301	0.39%	32	662,926,730	1.57%	131

Total Disbursements	29,653,973	100.00%	7,449	39,275,047	100.00%	9,866	61,233,478,753	100.00%	12,106
Total Expenditures	28,702,356	96.79%	7,210	38,323,430	97.58%	9,627	53,356,468,731	100.00%	10,549
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Uses	0	0.00%	0	0	0.00%	0	6,276,036,153	10.25%	1,241
Intergovernmental Charge	951,617	3.21%	239	951,617	2.42%	239	555,282,536	1.32%	110

Program Expenditures

Operating Expenditures - Program	22,594,664	100.00%	5,676	23,792,753	100.00%	5,977	31,518,985,822	100.00%	6,232
Regular	15,362,741	67.99%	3,859	15,762,512	66.25%	3,959	18,458,673,598	58.56%	3,649
Gifted and Talented	122,475	0.54%	31	122,475	0.51%	31	391,402,565	1.24%	77
Career and Technical	923,832	4.09%	232	971,178	4.08%	244	1,099,892,841	3.49%	217
Students with Disabilities	3,462,453	15.32%	870	4,175,767	17.55%	1,049	4,891,115,377	15.52%	967
Accelerated Education	551,798	2.44%	139	580,488	2.44%	146	1,769,951,294	5.62%	350
Bilingual	42,106	0.19%	11	42,106	0.18%	11	1,001,463,454	3.18%	198
Nondisc Alt Ed-AEP Basic Serv	521	0.00%	0	521	0.00%	0	116,758,099	0.37%	23
Disc Alt Ed-DAEP Basic Serv	185,451	0.82%	47	185,451	0.78%	47	199,258,821	0.63%	39
Disc Alt Ed-DAEP Supplemental	201,777	0.89%	51	201,777	0.85%	51	19,173,440	0.06%	4
T1 A Schoolwide-St Comp>=40%	397,967	1.76%	100	399,268	1.68%	100	1,784,840,376	5.66%	353
Athletics/Related Activities	1,029,124	4.55%	259	1,036,791	4.36%	260	814,361,477	2.58%	161
High School Allotment	153,678	0.68%	39	153,678	0.65%	39	351,235,170	1.11%	69
Prekindergarten	160,741	0.71%	40	160,741	0.68%	40	620,859,310	1.97%	123

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District

State

Instructional Expenditure Ratio	64.2%	63.7%
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Tax Rates

2012 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0684
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Interest and Sinking Funds	0.1885	0.1779
Total Tax Rate	1.3585	1.2463

2011 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,088,423,330	N/A	1,690,389,404,780	N/A
Property Value per pupil	273,405	N/A	334,204	N/A
Property Value by category:				
Business	442,138,200	34.79%	639,710,671,718	33.43%
Residential	777,072,018	61.15%	1,038,314,240,215	54.26%
Land	37,823,896	2.98%	119,764,498,626	6.26%
Oil and Gas	2,852,690	0.22%	106,011,217,520	5.54%
Other	10,917,299	0.86%	9,779,388,732	0.51%

CS
 ** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

2014



Texas Academic Performance Report

District and Campus Data

2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	72%	89%	*	89%	91%	*	*	-	*	75%	85%	100%
	2013	81%	75%	94%	71%	93%	97%	-	*	-	*	76%	90%	-
Mathematics	2014	71%	64%	89%	*	90%	92%	*	*	-	*	55%	81%	100%
	2013	70%	63%	91%	*	91%	94%	-	*	-	*	71%	85%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	69%	88%	83%	87%	90%	-	*	-	83%	64%	83%	67%
	2013	72%	68%	82%	*	76%	90%	-	*	-	*	55%	74%	*
Mathematics	2014	71%	66%	89%	*	91%	88%	-	*	-	83%	65%	85%	80%
	2013	69%	62%	85%	*	82%	90%	-	*	-	*	70%	81%	*
Writing	2014	73%	71%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	70%	68%	87%	*	82%	94%	-	*	-	*	64%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	83%	95%	*	91%	100%	-	100%	-	*	85%	92%	*
	2013	87%	84%	96%	*	93%	99%	*	*	-	-	88%	93%	*
Mathematics	2014	88%	85%	96%	*	94%	99%	-	100%	-	*	79%	95%	*
	2013	88%	83%	96%	100%	95%	98%	*	*	-	-	92%	93%	100%
Science	2014	74%	69%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	73%	63%	86%	*	83%	90%	*	*	-	-	64%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	72%	81%	*	77%	86%	*	*	-	*	60%	68%	*
	2013	72%	68%	81%	*	76%	85%	*	*	-	*	66%	73%	*
Mathematics	2014	79%	70%	82%	*	77%	89%	*	*	-	*	63%	72%	*
	2013	74%	63%	82%	*	74%	90%	*	*	-	*	62%	75%	*

District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	71%	87%	*	82%	92%	*	*	-	*	71%	80%	*
	2013	78%	72%	85%	83%	79%	93%	-	*	*	*	78%	77%	*
Mathematics	2014	68%	58%	81%	*	72%	91%	*	*	-	*	75%	71%	*
	2013	72%	60%	78%	*	70%	88%	-	*	*	*	55%	70%	*
Writing	2014	72%	66%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	71%	64%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	96%	100%	92%	100%	-	*	*	*	87%	92%	*
	2013	90%	86%	94%	*	92%	97%	*	100%	-	*	100%	91%	100%
Mathematics	2014	86%	79%	94%	100%	92%	98%	-	*	*	*	74%	94%	100%
	2013	86%	78%	97%	100%	96%	98%	*	*	-	-	96%	97%	100%
Science	2014	72%	61%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	75%	65%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	63%	50%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	64%	52%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	61%	79%	86%	75%	84%	-	100%	*	*	50%	67%	*
English II/Reading II	2014	69%	65%	84%	71%	80%	90%	*	*	*	*	79%	70%	-
Algebra I	2014	80%	74%	83%	*	80%	89%	-	*	*	-	70%	69%	*
	2013	78%	70%	85%	*	80%	89%	*	*	*	*	71%	79%	*
Biology	2014	89%	85%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
	2013	84%	77%	88%	75%	84%	93%	*	*	*	-	69%	77%	*

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course															
	U.S. History	2014	92%	88%	98%	*	97%	99%	*	*	-	*	100%	96%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades															
	All Subjects	2014	77%	71%	87%	77%	83%	92%	82%	97%	75%	86%	68%	79%	60%
		2013	77%	70%	86%	75%	82%	91%	89%	100%	86%	88%	74%	79%	57%
	Reading	2014	76%	72%	87%	85%	84%	91%	*	96%	*	84%	71%	80%	57%
		2013	80%	75%	88%	78%	85%	92%	100%	100%	*	87%	75%	82%	46%
	Mathematics	2014	78%	71%	88%	70%	85%	92%	*	100%	*	76%	68%	81%	75%
		2013	79%	72%	88%	76%	84%	93%	100%	100%	*	86%	74%	83%	67%
	Writing	2014	72%	68%	85%	78%	81%	90%	*	100%	-	89%	54%	76%	56%
		2013	63%	57%	76%	64%	72%	81%	*	100%	*	75%	61%	70%	*
	Science	2014	78%	72%	86%	60%	81%	94%	-	100%	*	100%	69%	79%	33%
		2013	82%	74%	89%	80%	85%	94%	86%	100%	*	100%	80%	81%	75%
	Social Studies	2014	76%	68%	83%	90%	77%	90%	*	*	*	100%	63%	74%	*
		2013	76%	67%	84%	72%	80%	89%	*	100%	*	100%	73%	75%	*
STAAR Percent at Postsecondary Readiness Standard All Grades															
	Two or More Subjects	2014	41%	32%	50%	35%	42%	60%	86%	76%	*	46%	26%	36%	*
	Reading	2014	45%	38%	56%	35%	48%	66%	*	81%	*	48%	34%	42%	*
	Mathematics	2014	39%	30%	47%	26%	41%	56%	*	89%	*	38%	26%	38%	19%
	Writing	2014	35%	29%	48%	*	41%	56%	*	*	-	56%	22%	36%	*
	Science	2014	43%	33%	48%	*	37%	62%	-	92%	*	63%	28%	34%	*
	Social Studies	2014	39%	29%	46%	*	36%	60%	*	*	*	*	50%	35%	*

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2014	15%	10%	18%	5%	13%	25%	*	42%	*	19%	9%	11%	10%
	Reading	2014	15%	11%	20%	*	15%	26%	*	38%	*	20%	9%	13%	15%
	Mathematics	2014	17%	11%	21%	*	16%	28%	*	58%	*	*	9%	13%	*
	Writing	2014	8%	5%	9%	*	5%	12%	*	*	-	*	*	3%	*
	Science	2014	14%	8%	14%	*	8%	21%	-	*	*	*	12%	9%	*
	Social Studies	2014	15%	9%	17%	*	9%	28%	*	*	*	*	19%	10%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
41	Reading	2014	61%	58%	62%	*	61%	65%	*	*	*	*	62%	59%	66%
		2013	62%	57%	60%	50%	56%	66%	75%	79%	*	46%	47%	n/a	-
	Mathematics	2014	60%	57%	62%	64%	60%	64%	*	*	*	*	49%	60%	73%
		2013	59%	54%	59%	40%	57%	63%	*	79%	*	*	61%	n/a	-
STAAR Percent Exceeded Progress															
All Grades															
41	Reading	2014	17%	16%	19%	*	17%	21%	*	*	*	*	17%	18%	34%
		2013	15%	13%	14%	7%	12%	16%	25%	36%	*	0%	19%	n/a	-
	Mathematics	2014	18%	15%	17%	21%	14%	19%	*	*	*	*	8%	12%	23%
		2013	16%	13%	14%	4%	12%	17%	*	57%	*	*	16%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
41	Reading	2014	45%	41%	60%	*	58%	65%	-	-	-	-	48%	60%	39%
		2013	43%	38%	54%	*	51%	62%	-	-	-	-	64%	52%	20%
41	Mathematics	2014	46%	42%	60%	*	57%	68%	-	-	-	*	48%	55%	62%
		2013	46%	39%	64%	80%	62%	68%	-	*	-	-	57%	63%	50%

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	96%	*	97%	96%	-	*	*	*	80%	91%	-
Class of 2013	94%	92%	95%	-	95%	95%	*	-	*	*	81%	93%	-

District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	72%	89%	*	84%	96%	-	*	-	*	60%	83%	*
Students Requiring Accelerated Instruction														
	2014	23%	28%	11%	*	16%	*	-	*	-	*	40%	17%	*
STAAR Cumulative Met Standard														
	2014	86%	83%	95%	*	92%	100%	-	100%	-	*	85%	92%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	73%	89%	*	86%	94%	-	100%	-	*	63%	86%	*
Students Requiring Accelerated Instruction														
	2014	21%	27%	11%	*	14%	6%	-	*	-	*	37%	14%	*
STAAR Cumulative Met Standard														
	2014	88%	85%	97%	*	95%	99%	-	100%	-	*	74%	95%	*

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	79%	91%	86%	85%	98%	-	*	*	*	64%	85%	*
Students Requiring Accelerated Instruction														
	2014	17%	21%	9%	*	15%	*	-	*	*	*	15%	15%	*
STAAR Cumulative Met Standard														
	2014	89%	87%	96%	100%	93%	100%	-	*	*	*	91%	92%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	92%	100%	-	100%	*	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	7%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	71%	90%	71%	84%	98%	-	*	*	*	64%	84%	*
Students Requiring Accelerated Instruction														
	2014	20%	29%	10%	*	16%	*	-	*	*	*	16%	16%	*
STAAR Cumulative Met Standard														
	2014	87%	80%	96%	100%	93%	99%	-	*	*	*	64%	94%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	95%	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	39%	*	-	*	-	-	-	-	-	*	*	-

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above																
All Grades																
All Subjects	2014	77%	71%	87%	-	-	-	-	-	61%	75%	58%	*	61%	60%	
	2013	77%	70%	86%	-	-	-	-	-	57%	57%	-	*	57%	57%	
Reading	2014	76%	72%	87%	-	-	-	-	-	60%	78%	56%	*	60%	57%	
	2013	80%	75%	88%	-	-	-	-	-	46%	46%	-	*	46%	46%	
Mathematics	2014	78%	71%	88%	-	-	-	-	-	76%	89%	73%	*	76%	75%	
	2013	79%	72%	88%	-	-	-	-	-	67%	67%	-	*	67%	67%	
Writing	2014	72%	68%	85%	-	-	-	-	-	53%	-	53%	*	53%	56%	
	2013	63%	57%	76%	-	-	-	-	-	*	*	-	*	*	*	
Science	2014	78%	72%	86%	-	-	-	-	-	36%	*	38%	*	36%	33%	
	2013	82%	74%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%	
Social Studies	2014	76%	68%	83%	-	-	-	-	-	*	*	*	-	*	*	
	2013	76%	67%	84%	-	-	-	-	-	*	*	-	-	*	*	
45	STAAR Percent at Postsecondary Readiness Standard															
	All Grades															
	Two or More Subjects	2014	41%	32%	50%	-	-	-	-	-	*	*	*	*	*	*
	Reading	2014	45%	38%	56%	-	-	-	-	-	*	*	*	*	*	*
	Mathematics	2014	39%	30%	47%	-	-	-	-	-	20%	*	*	*	20%	19%
	Writing	2014	35%	29%	48%	-	-	-	-	-	*	-	*	*	*	*
	Science	2014	43%	33%	48%	-	-	-	-	-	*	*	*	-	*	*
	Social Studies	2014	39%	29%	46%	-	-	-	-	-	*	*	*	-	*	*
	STAAR Percent at Advanced Standard															
	All Grades															
	All Subjects	2014	15%	10%	18%	-	-	-	-	-	10%	25%	7%	*	10%	10%
	Reading	2014	15%	11%	20%	-	-	-	-	-	16%	*	14%	*	16%	15%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Advanced Standard																
All Grades																
	Mathematics	2014	17%	11%	21%	-	-	-	-	-	*	*	*	*	*	*
	Writing	2014	8%	5%	9%	-	-	-	-	-	*	-	*	*	*	*
	Science	2014	14%	8%	14%	-	-	-	-	-	*	*	*	*	*	*
	Social Studies	2014	15%	9%	17%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
	Reading	2014	61%	58%	62%	-	-	-	-	-	67%	*	61%	*	67%	66%
	Mathematics	2014	60%	57%	62%	-	-	-	-	-	72%	*	68%	*	72%	73%
STAAR Percent Exceeded Progress																
All Grades																
	Reading	2014	17%	16%	19%	-	-	-	-	-	36%	*	33%	*	36%	34%
	Mathematics	2014	18%	15%	17%	-	-	-	-	-	22%	*	16%	*	22%	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
	Reading	2014	45%	41%	60%	-	-	-	-	-	41%	*	44%	*	41%	39%
		2013	43%	38%	54%	-	-	-	-	-	22%	22%	-	*	22%	20%
	Mathematics	2014	46%	42%	60%	-	-	-	-	-	58%	*	60%	*	58%	62%
		2013	46%	39%	64%	-	-	-	-	-	60%	60%	-	*	60%	50%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	99%	92%	96%	69%	99%	100%	99%	92%	91%	80%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	7%	4%	31%	1%	0%	1%	6%	8%	10%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	94%	99%	99%	100%	96%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	94%	89%	94%	96%	100%	79%	88%	97%	91%	93%	54%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	5%	4%	0%	11%	13%	3%	7%	5%	16%
Other Exclusions	3%	1%	0%	0%	1%	0%	0%	6%	0%	0%	1%	1%	31%
Not Tested	1%	1%	1%	6%	1%	1%	0%	4%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	6%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	94.6%	95.5%	93.4%	95.5%	95.5%	95.2%	96.9%	*	95.8%	94.7%	94.7%	96.2%
2011-12	95.9%	94.8%	95.1%	92.2%	95.0%	95.4%	96.0%	98.0%	88.0%	95.7%	94.0%	94.3%	95.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.4%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.8%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
2011-12	2.4%	3.3%	0.9%	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	85.1%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	1.6%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	3.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	9.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	86.7%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	90.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	87.7%	85.7%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	4.2%	1.0%	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	7.8%	1.7%	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	88.0%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	92.2%	98.3%	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	2.6%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.9%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	8.9%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	90.2%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	91.1%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Class of 2011													
Graduated	89.1%	84.4%	97.2%	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	2.8%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.3%	1.4%	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	11.5%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	87.2%	97.9%	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	88.5%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*

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TEXAS EDUCATION AGENCY
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	84.9%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	3.0%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	0.7%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	11.4%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	87.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	88.6%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	84.7%	97.0%	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	3.7%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.6%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	11.0%	2.3%	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	88.3%	97.4%	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	89.0%	97.7%	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	85.1%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
Class of 2012	87.7%	85.7%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Class of 2011	89.1%	84.4%	95.8%	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	79.2%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
Class of 2012	82.9%	79.4%	91.9%	100.0%	88.5%	94.1%	*	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	78.3%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
2011-12	80.5%	77.4%	91.1%	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	28.8%	30.9%	5.9%	26.4%	35.8%	57.1%	50.0%	*	35.3%	15.4%	18.5%	*
2011-12	30.6%	27.4%	29.3%	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Class of 2012	69%	67%	72%	45%	64%	80%	*	*	-	*	33%	51%	-
Mathematics													
Class of 2013	74%	66%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Class of 2012	70%	62%	69%	25%	60%	81%	*	*	-	*	50%	53%	-
Both Subjects													
Class of 2013	56%	50%	55%	-	54%	53%	*	-	*	*	12%	47%	-
Class of 2012	57%	51%	57%	18%	43%	71%	*	*	-	*	17%	35%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	13.2%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
2012	21.9%	14.8%	16.9%	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
Examinees >= Criterion													
2013	50.9%	36.3%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
2012	50.8%	33.4%	64.9%	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	58.0%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
Class of 2012	66.9%	73.9%	69.4%	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	16.4%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Class of 2012	24.9%	15.3%	19.8%	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Average SAT Score													
Class of 2013	1422	1364	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
Class of 2012	1422	1319	1379	1104	1338	1423	*	*	-	*	n/a	1301	n/a
Average ACT Score													
Class of 2013	20.6	19.0	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
Class of 2012	20.5	19.1	20.9	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	55.2%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	54.8%	63.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	68.2%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	66.6%	78.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	3,974	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	7	0.2%	12,304	0.2%
Pre-Kindergarten	97	2.4%	225,664	4.4%
Kindergarten	278	7.0%	391,421	7.6%
Grade 1	287	7.2%	409,208	8.0%
Grade 2	307	7.7%	394,217	7.7%
Grade 3	273	6.9%	389,813	7.6%
Grade 4	274	6.9%	383,388	7.5%
Grade 5	299	7.5%	382,742	7.5%
Grade 6	295	7.4%	376,456	7.3%
Grade 7	316	8.0%	385,387	7.5%
Grade 8	327	8.2%	379,597	7.4%
Grade 9	345	8.7%	408,020	7.9%
Grade 10	296	7.4%	362,356	7.1%
Grade 11	277	7.0%	330,064	6.4%
Grade 12	296	7.4%	305,243	5.9%
Ethnic Distribution:				
African American	64	1.6%	650,919	12.7%
Hispanic	2,243	56.4%	2,660,463	51.8%
White	1,566	39.4%	1,511,700	29.4%
American Indian	10	0.3%	20,142	0.4%
Asian	43	1.1%	189,483	3.7%
Pacific Islander	5	0.1%	6,778	0.1%
Two or More Races	43	1.1%	96,395	1.9%
Economically Disadvantaged	1,628	41.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	2,346	59.0%	2,043,755	39.8%
English Language Learners (ELL)	95	2.4%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	63	1.4%	82,653	1.6%
At-Risk	1,418	35.7%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	265	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	128	48.3%	139,785	46.4%
White	128	48.3%	104,466	34.7%
American Indian	3	1.1%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	1	0.4%	394	0.1%
Two or More Races	5	1.9%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	12.5%	55,398	18.4%
Recommended H.S. Program/DAP	232	87.5%	246,020	81.6%
Special Education Graduates	27	10.2%	24,744	8.2%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.7%	2.0%	0.0%	8.9%
Grade 1	2.2%	4.4%	0.0%	8.3%
Grade 2	2.2%	2.9%	0.0%	4.0%
Grade 3	0.4%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.3%	1.1%	0.0%	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	1	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	19.4
Grade 1	19.3	19.5
Grade 2	19.0	19.3
Grade 3	18.4	19.3
Grade 4	19.9	19.3
Grade 5	23.7	21.2
Grade 6	19.6	20.6
Secondary:		
English/Language Arts	14.3	17.4
Foreign Languages	18.0	18.9
Mathematics	17.6	18.1
Science	15.7	19.1
Social Studies	15.9	19.6

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	545.7	100.0%	656,541.4	100.0%
Professional Staff:	326.7	59.9%	421,578.2	64.2%
Teachers	264.1	48.4%	334,510.5	51.0%
Professional Support	44.0	8.1%	61,075.2	9.3%
Campus Administration (School Leadership)	13.6	2.5%	19,207.1	2.9%
Central Administration	5.0	0.9%	6,785.4	1.0%
Educational Aides:	70.4	12.9%	62,009.5	9.4%
Auxiliary Staff:	148.7	27.2%	172,953.7	26.3%
Total Minority Staff:	237.2	43.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	0.8%	32,073.5	9.6%
Hispanic	68.4	25.9%	84,412.9	25.2%
White	190.7	72.2%	208,434.7	62.3%
American Indian	1.0	0.4%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	2.0	0.8%	3,533.1	1.1%
Males	50.0	18.9%	77,811.5	23.3%
Females	214.1	81.1%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	185.4	70.2%	252,097.6	75.4%
Masters	78.7	29.8%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	3.6%	27,783.8	8.3%
1-5 Years Experience	50.5	19.1%	84,723.1	25.3%
6-10 Years Experience	54.0	20.4%	76,407.4	22.8%
11-20 Years Experience	74.5	28.2%	90,394.5	27.0%
Over 20 Years Experience	75.6	28.6%	55,201.7	16.5%
Number of Students per Teacher	15.0	n/a	15.4	n/a

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.9	11.2
Average Years Experience of Teachers with District:	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,496	\$43,480
1-5 Years Experience	\$42,841	\$45,379
6-10 Years Experience	\$44,163	\$47,855
11-20 Years Experience	\$48,025	\$51,493
Over 20 Years Experience	\$55,470	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$48,284	\$49,692
Professional Support	\$50,935	\$58,551
Campus Administration (School Leadership)	\$66,562	\$72,764
Central Administration	\$107,453	\$94,630
Instructional Staff Percent:	63.8	64.4
Turnover Rate for Teachers:	14.6	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	92	2.3%	878,569	17.1%
Career & Technical Education	968	24.4%	1,140,598	22.2%
Gifted & Talented Education	323	8.1%	391,932	7.6%
Special Education	391	9.8%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	11.0	4.2%	13,981.7	4.2%
Compensatory Education	0.4	0.2%	10,075.7	3.0%
Gifted & Talented Education	8.1	3.1%	6,446.9	1.9%
Regular Education	221.8	84.0%	243,086.6	72.7%
Special Education	22.8	8.6%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	79%	79%	86%	75%	84%	-	100%	*	*	50%	67%	*
English II/Reading II	2014	69%	84%	84%	71%	80%	90%	*	*	*	*	79%	70%	-
Algebra I	2014	80%	83%	81%	*	79%	86%	-	*	*	-	70%	67%	*
	2013	78%	85%	82%	*	77%	88%	*	*	*	*	71%	78%	*
Biology	2014	89%	91%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
	2013	84%	88%	88%	75%	84%	93%	*	*	*	-	69%	77%	*
U.S. History	2014	92%	98%	98%	*	97%	99%	*	*	-	*	100%	96%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	86%	68%	83%	91%	*	95%	*	100%	68%	75%	38%
	2013	77%	86%	85%	74%	82%	89%	92%	100%	82%	84%	74%	77%	*
Reading	2014	76%	87%	81%	79%	77%	87%	*	90%	*	*	63%	68%	*
	2013	80%	88%	87%	74%	85%	90%	100%	100%	*	78%	74%	80%	*
Mathematics	2014	78%	88%	81%	*	79%	86%	-	*	*	-	70%	67%	*
	2013	79%	88%	88%	71%	83%	93%	100%	100%	*	88%	73%	81%	*
Science	2014	78%	86%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
	2013	82%	89%	91%	87%	87%	95%	100%	100%	*	100%	81%	82%	*
Social Studies	2014	76%	83%	98%	*	97%	99%	*	*	-	*	100%	96%	-
	2013	76%	84%	88%	85%	85%	91%	*	100%	*	100%	76%	81%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	58%	50%	52%	66%	*	69%	*	*	36%	42%	*
Reading	2014	45%	56%	64%	55%	59%	71%	*	80%	*	*	41%	46%	*
Mathematics	2014	39%	47%	37%	*	29%	44%	-	*	*	-	*	24%	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	48%	52%	*	44%	61%	-	100%	-	*	*	32%	*
Social Studies	2014	39%	46%	56%	*	50%	66%	*	*	-	*	*	47%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	8%	*	7%	11%	*	*	*	*	5%	4%	*
Reading	2014	15%	20%	7%	*	7%	9%	*	*	*	*	*	5%	*
Mathematics	2014	17%	21%	12%	*	8%	15%	-	*	*	-	*	*	*
Science	2014	14%	14%	4%	*	3%	6%	-	*	-	*	*	*	*
Social Studies	2014	15%	17%	13%	*	10%	17%	*	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	75%	-	*	*	-	-	-	-	*	*	*
	2013	62%	60%	65%	*	62%	69%	*	*	*	*	42%	n/a	-
Mathematics	2014	60%	62%	36%	*	29%	42%	-	*	*	-	*	*	*
	2013	59%	59%	43%	*	36%	50%	*	*	*	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	63%	-	*	*	-	-	-	-	*	*	*
	2013	15%	14%	8%	*	5%	12%	*	*	*	*	0%	n/a	-
Mathematics	2014	18%	17%	10%	*	7%	13%	-	*	*	-	*	*	*
	2013	16%	14%	8%	*	5%	10%	*	*	*	-	*	n/a	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	*	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,214
 Grade Span: 09 - 12
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	86%	-	-	-	-	44%	-	44%	*	44%	38%
	2013	77%	86%	85%	-	-	-	-	*	*	-	*	*	*
Reading	2014	76%	87%	81%	-	-	-	-	*	-	*	*	*	*
	2013	80%	88%	87%	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	88%	81%	-	-	-	-	*	-	*	*	*	*
	2013	79%	88%	88%	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	86%	91%	-	-	-	-	*	-	*	*	*	*
	2013	82%	89%	91%	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	83%	98%	-	-	-	-	-	-	-	-	-	-
	2013	76%	84%	88%	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	58%	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	56%	64%	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	47%	37%	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	48%	52%	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	46%	56%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	8%	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	20%	7%	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	21%	12%	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	14%	4%	-	-	-	-	*	-	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,214
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	17%	13%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	62%	75%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	62%	36%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	19%	63%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	17%	10%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	98%	100%	100%	*	100%	99%	97%	100%
Included in Accountability	93%	94%	92%	97%	91%	95%	57%	96%	*	89%	87%	87%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	7%	3%	43%	4%	*	11%	13%	9%	0%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	9%
Not Tested	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	1%	3%	0%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	89%	99%	99%	100%	91%	100%	100%	99%	98%	100%
Included in Accountability	92%	94%	95%	84%	96%	95%	100%	67%	100%	100%	93%	95%	50%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	3%	0%	11%	0%	0%	6%	3%	0%
Other Exclusions	3%	0%	0%	0%	0%	0%	0%	13%	0%	0%	0%	0%	50%
Not Tested	1%	1%	1%	11%	1%	1%	0%	9%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	11%	1%	1%	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	94.1%	93.2%	94.0%	94.1%	97.1%	96.6%	*	93.7%	93.0%	92.2%	*
2011-12	95.9%	95.1%	93.5%	89.1%	93.1%	94.1%	96.3%	96.6%	*	94.6%	91.1%	91.3%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	1.2%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
2011-12	2.4%	0.9%	0.9%	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	96.3%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	0.4%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	0.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	2.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	96.6%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	97.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	87.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	1.0%	1.0%	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	1.7%	1.7%	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	98.3%	98.3%	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	1.0%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	98.6%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Class of 2011													
Graduated	89.1%	97.2%	97.2%	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.4%	1.4%	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	97.9%	97.9%	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	97.2%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	1.4%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	97.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	97.0%	97.0%	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	0.4%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.4%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	2.3%	2.3%	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	97.4%	97.4%	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	97.7%	97.7%	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	95.2%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
Class of 2012	87.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Class of 2011	89.1%	95.8%	95.8%	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	90.3%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
Class of 2012	82.9%	91.9%	91.9%	100.0%	88.5%	94.1%	*	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	87.5%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
2011-12	80.5%	91.1%	91.1%	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	30.9%	31.0%	5.9%	26.5%	35.9%	57.1%	50.0%	*	35.3%	15.4%	18.6%	*
2011-12	30.6%	29.3%	29.3%	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Class of 2012	69%	72%	72%	45%	64%	80%	*	*	-	*	33%	51%	-
Mathematics													
Class of 2013	74%	78%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Class of 2012	70%	69%	69%	25%	60%	81%	*	*	-	*	50%	53%	-
Both Subjects													
Class of 2013	56%	55%	55%	-	54%	53%	*	-	*	*	12%	47%	-
Class of 2012	57%	57%	57%	18%	43%	71%	*	*	-	*	17%	35%	-
AP/IB Results													
Tested													
2013	22.1%	15.3%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
2012	21.9%	16.9%	16.9%	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
Examinees >= Criterion													
2013	50.9%	78.9%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
2012	50.8%	64.9%	64.9%	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	62.3%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
Class of 2012	66.9%	69.4%	69.4%	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	26.7%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Class of 2012	24.9%	19.8%	19.8%	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Average SAT Score													
Class of 2013	1422	1436	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
Class of 2012	1422	1379	1379	1104	1338	1423	*	*	-	*	n/a	1301	n/a
Average ACT Score													
Class of 2013	20.6	21.8	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
Class of 2012	20.5	20.9	20.9	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	63.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	69.7%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	78.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,214	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	345	28.4%	8.7%	7.9%
Grade 10	296	24.4%	7.4%	7.1%
Grade 11	277	22.8%	7.0%	6.4%
Grade 12	296	24.4%	7.4%	5.9%
Ethnic Distribution:				
African American	21	1.7%	1.6%	12.7%
Hispanic	639	52.6%	56.4%	51.8%
White	518	42.7%	39.4%	29.4%
American Indian	4	0.3%	0.3%	0.4%
Asian	19	1.6%	1.1%	3.7%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	9	0.7%	1.1%	1.9%
Economically Disadvantaged	359	29.6%	41.0%	60.2%
Non-Educationally Disadvantaged	855	70.4%	59.0%	39.8%
English Language Learners (ELL)	10	0.8%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	30	2.3%	1.4%	1.6%
At-Risk	464	38.2%	35.7%	49.9%
Mobility (2012-2013)	165	12.9%	14.3%	17.1%
Graduates (Class of 2013):				
Total Graduates	265	100.0%	265	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	128	48.3%	128	139,785
White	128	48.3%	128	104,466
American Indian	3	1.1%	3	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	1	0.4%	1	394
Two or More Races	5	1.9%	5	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	12.5%	33	55,398
Recommended H.S. Program/DAP	232	87.5%	232	246,020
Special Education Graduates	27	10.2%	27	24,744

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	12.0	14.3	17.4
Foreign Languages	17.9	18.0	18.9
Mathematics	16.1	17.6	18.1
Science	15.4	15.7	19.1
Social Studies	14.5	15.9	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	117.3	100.0%	100.0%	100.0%
Professional Staff:	101.7	86.7%	59.9%	64.2%
Teachers	87.0	74.2%	48.4%	51.0%
Professional Support	11.0	9.4%	8.1%	9.3%
Campus Administration (School Leadership)	3.6	3.1%	2.5%	2.9%
Educational Aides:	15.6	13.3%	12.9%	9.4%
Total Minority Staff:	31.2	26.6%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	2.3%	0.8%	9.6%
Hispanic	18.8	21.6%	25.9%	25.2%
White	64.2	73.8%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.3%	0.8%	1.1%
Males	34.4	39.6%	18.9%	23.3%
Females	52.6	60.4%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	4.0%	3.6%	8.3%
1-5 Years Experience	16.2	18.7%	19.1%	25.3%
6-10 Years Experience	17.1	19.7%	20.4%	22.8%
11-20 Years Experience	24.2	27.8%	28.2%	27.0%
Over 20 Years Experience	25.9	29.8%	28.6%	16.5%
Number of Students per Teacher	14.0	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.9	14.9	11.2
Average Years Experience of Teachers with District:	8.1	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,623	\$45,496	\$43,480
1-5 Years Experience	\$44,518	\$42,841	\$45,379
6-10 Years Experience	\$45,423	\$44,163	\$47,855
11-20 Years Experience	\$49,094	\$48,025	\$51,493
Over 20 Years Experience	\$55,921	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,653	\$48,284	\$49,692
Professional Support	\$48,051	\$50,935	\$58,551
Campus Administration (School Leadership)	\$71,302	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	0.7%	2.3%	17.1%
Career & Technical Education	950	78.3%	24.4%	22.2%
Gifted & Talented Education	117	9.6%	8.1%	7.6%
Special Education	113	9.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	10.8	12.4%	4.2%	4.2%
Compensatory Education	0.4	0.5%	0.2%	3.0%
Gifted & Talented Education	0.0	0.0%	3.1%	1.9%
Regular Education	70.0	80.4%	84.0%	72.7%
Special Education	5.8	6.7%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN MIDDLE**

Campus Number: **178903041**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	81%	*	77%	86%	*	*	-	*	60%	68%	*
	2013	72%	81%	81%	*	76%	85%	*	*	-	*	66%	73%	*
Mathematics	2014	79%	82%	82%	*	77%	89%	*	*	-	*	63%	72%	*
	2013	74%	82%	82%	*	74%	90%	*	*	-	*	62%	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	87%	87%	*	82%	92%	*	*	-	*	71%	80%	*
	2013	78%	85%	85%	83%	79%	93%	-	*	*	*	78%	77%	*
Mathematics	2014	68%	81%	81%	*	72%	91%	*	*	-	*	75%	71%	*
	2013	72%	78%	78%	*	70%	88%	-	*	*	*	55%	70%	*
Writing	2014	72%	84%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	71%	85%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	96%	96%	100%	92%	100%	-	*	*	*	87%	92%	*
	2013	90%	94%	94%	*	92%	97%	*	100%	-	*	100%	91%	100%
Mathematics	2014	86%	94%	94%	100%	92%	98%	-	*	*	*	74%	94%	100%
	2013	86%	97%	97%	100%	96%	98%	*	*	-	-	96%	97%	100%
Science	2014	72%	85%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	75%	89%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	63%	71%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	64%	73%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	83%	100%	-	100%	100%	-	-	-	-	-	100%	-
	2013	78%	85%	100%	-	100%	100%	-	*	-	*	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	85%	84%	79%	91%	100%	93%	*	93%	66%	77%	52%
	2013	77%	86%	85%	82%	80%	91%	*	100%	*	95%	75%	78%	55%
Reading	2014	76%	87%	88%	88%	84%	93%	*	100%	*	89%	72%	81%	52%
	2013	80%	88%	87%	86%	83%	92%	*	100%	*	100%	81%	80%	39%
Mathematics	2014	78%	88%	86%	88%	81%	93%	*	100%	*	89%	70%	79%	67%
	2013	79%	88%	86%	86%	80%	92%	*	100%	*	86%	71%	80%	61%
Writing	2014	72%	85%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	63%	76%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
Science	2014	78%	86%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	82%	89%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	76%	83%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	76%	84%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	45%	38%	35%	57%	*	*	*	*	24%	32%	*
Reading	2014	45%	56%	54%	31%	45%	66%	*	*	*	*	35%	39%	*
Mathematics	2014	39%	47%	45%	*	37%	55%	*	*	*	*	29%	33%	*
Writing	2014	35%	48%	44%	*	33%	56%	*	*	-	*	19%	32%	*
Science	2014	43%	48%	49%	*	36%	68%	-	*	*	*	48%	41%	*
Social Studies	2014	39%	46%	38%	*	25%	55%	-	*	*	*	48%	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	20%	*	12%	30%	*	50%	*	24%	8%	10%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	20%	26%	*	18%	36%	*	*	*	*	7%	14%	*
Mathematics	2014	17%	21%	16%	*	9%	25%	*	*	*	*	9%	7%	*
Writing	2014	8%	9%	9%	*	5%	13%	*	*	-	*	*	4%	*
Science	2014	14%	14%	22%	*	11%	38%	-	*	*	*	*	15%	*
Social Studies	2014	15%	17%	21%	*	9%	38%	-	*	*	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	64%	*	62%	66%	*	*	*	*	*	59%	57%
	2013	62%	60%	59%	57%	54%	65%	*	100%	*	*	59%	n/a	-
Mathematics	2014	60%	62%	63%	*	63%	64%	*	*	*	*	57%	61%	*
	2013	59%	59%	60%	54%	58%	63%	*	75%	*	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	17%	*	15%	19%	*	*	*	*	*	15%	33%
	2013	15%	14%	18%	14%	16%	18%	*	63%	*	*	27%	n/a	-
Mathematics	2014	18%	17%	12%	*	9%	16%	*	*	*	*	7%	7%	*
	2013	16%	14%	8%	8%	6%	9%	*	50%	*	*	12%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	60%	56%	*	54%	62%	-	-	-	-	42%	56%	50%
	2013	43%	54%	52%	*	50%	61%	-	-	-	-	68%	51%	22%
Mathematics	2014	46%	60%	57%	*	51%	73%	-	-	-	*	54%	50%	*
	2013	46%	64%	63%	*	61%	66%	-	*	-	-	53%	62%	40%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	91%	91%	86%	85%	98%	-	*	*	*	64%	85%	*
Students Requiring Accelerated Instruction														
	2014	17%	9%	9%	*	15%	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2014	89%	96%	96%	100%	93%	100%	-	*	*	*	91%	92%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	100%	100%	-	100%	*	-	-	-	-	*	100%	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	90%	90%	71%	84%	98%	-	*	*	*	64%	84%	*
Students Requiring Accelerated Instruction														
	2014	20%	10%	10%	*	16%	*	-	*	*	*	*	16%	*
STAAR Cumulative Met Standard														
	2014	87%	96%	96%	100%	93%	99%	-	*	*	*	64%	94%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	*	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	85%	-	-	-	-	52%	*	56%	*	52%	52%
	2013	77%	86%	85%	-	-	-	-	56%	56%	-	*	56%	55%
Reading	2014	76%	87%	88%	-	-	-	-	55%	*	61%	*	55%	52%
	2013	80%	88%	87%	-	-	-	-	38%	38%	-	*	38%	39%
Mathematics	2014	78%	88%	86%	-	-	-	-	65%	*	67%	*	65%	67%
	2013	79%	88%	86%	-	-	-	-	63%	63%	-	*	63%	61%
Writing	2014	72%	85%	84%	-	-	-	-	*	-	*	*	*	*
	2013	63%	76%	85%	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	86%	85%	-	-	-	-	*	*	*	-	*	*
	2013	82%	89%	89%	-	-	-	-	100%	100%	-	-	100%	100%
Social Studies	2014	76%	83%	71%	-	-	-	-	*	*	*	-	*	*
	2013	76%	84%	73%	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	45%	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	56%	54%	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	47%	45%	-	-	-	-	*	*	*	*	*	*
Writing	2014	35%	48%	44%	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	48%	49%	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	46%	38%	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	20%	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	20%	26%	-	-	-	-	*	*	*	*	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	21%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	14%	22%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	15%	17%	21%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	64%	-	-	-	-	-	60%	*	61%	*	60%	57%
Mathematics	2014	60%	62%	63%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	17%	-	-	-	-	-	35%	*	39%	*	35%	33%
Mathematics	2014	18%	17%	12%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	60%	56%	-	-	-	-	-	50%	*	55%	-	50%	50%
	2013	43%	54%	52%	-	-	-	-	-	25%	25%	-	*	25%	22%
Mathematics	2014	46%	60%	57%	-	-	-	-	-	*	*	*	-	*	*
	2013	46%	64%	63%	-	-	-	-	-	*	*	-	*	*	40%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	100%	92%	96%	100%	100%	*	100%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	8%	4%	0%	0%	*	0%	4%	7%	15%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	100%	93%	95%	100%	100%	60%	100%	90%	94%	72%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	4%	0%	0%	40%	0%	10%	5%	13%
Other Exclusions	3%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	15%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.0%	92.4%	96.2%	95.9%	*	99.3%	*	97.0%	94.5%	95.1%	96.2%
2011-12	95.9%	95.1%	95.9%	94.1%	95.8%	96.0%	-	98.8%	*	96.1%	94.9%	94.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	938	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	295	31.4%	7.4%	7.3%
Grade 7	316	33.7%	8.0%	7.5%
Grade 8	327	34.9%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	16	1.7%	1.6%	12.7%
Hispanic	514	54.8%	56.4%	51.8%
White	391	41.7%	39.4%	29.4%
American Indian	2	0.2%	0.3%	0.4%
Asian	5	0.5%	1.1%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	9	1.0%	1.1%	1.9%
Economically Disadvantaged	365	38.9%	41.0%	60.2%
Non-Educationally Disadvantaged	573	61.1%	59.0%	39.8%
English Language Learners (ELL)	22	2.3%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	33	3.1%	1.4%	1.6%
At-Risk	242	25.8%	35.7%	49.9%
Mobility (2012-2013)	140	13.2%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.7%	2.0%	-	0.0%	8.9%
Grade 1	-	2.2%	4.4%	-	0.0%	8.3%
Grade 2	-	2.2%	2.9%	-	0.0%	4.0%
Grade 3	-	0.4%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.3%	0.3%	1.1%	0.0%	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	19.6	19.6	20.6
Secondary:			
English/Language Arts	17.8	14.3	17.4
Foreign Languages	18.1	18.0	18.9
Mathematics	20.8	17.6	18.1
Science	16.2	15.7	19.1
Social Studies	19.4	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	70.7	86.4%	59.9%	64.2%
Teachers	61.0	74.5%	48.4%	51.0%
Professional Support	6.7	8.2%	8.1%	9.3%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	2.9%
Educational Aides:	11.2	13.6%	12.9%	9.4%
Total Minority Staff:	34.4	42.1%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	23.6	38.7%	25.9%	25.2%
White	37.4	61.3%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	14.1	23.1%	18.9%	23.3%
Females	46.9	76.9%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	3.6%	8.3%
1-5 Years Experience	12.3	20.1%	19.1%	25.3%
6-10 Years Experience	11.9	19.4%	20.4%	22.8%
11-20 Years Experience	24.7	40.5%	28.2%	27.0%
Over 20 Years Experience	10.2	16.7%	28.6%	16.5%
Number of Students per Teacher	15.4	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	14.9	11.2
Average Years Experience of Teachers with District:	7.2	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,401	\$45,496	\$43,480
1-5 Years Experience	\$42,857	\$42,841	\$45,379
6-10 Years Experience	\$44,125	\$44,163	\$47,855
11-20 Years Experience	\$47,951	\$48,025	\$51,493
Over 20 Years Experience	\$55,039	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,181	\$48,284	\$49,692
Professional Support	\$51,170	\$50,935	\$58,551
Campus Administration (School Leadership)	\$65,493	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.2%	2.3%	17.1%
Career & Technical Education	18	1.9%	24.4%	22.2%
Gifted & Talented Education	80	8.5%	8.1%	7.6%
Special Education	83	8.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.2	0.3%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	2.3	3.7%	3.1%	1.9%
Regular Education	55.7	91.3%	84.0%	72.7%
Special Education	2.9	4.7%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	88%	88%	83%	87%	90%	-	*	-	83%	64%	83%	67%
	2013	72%	82%	82%	*	76%	90%	-	*	-	*	55%	74%	*
Mathematics	2014	71%	89%	89%	*	91%	88%	-	*	-	83%	65%	85%	80%
	2013	69%	85%	85%	*	82%	90%	-	*	-	*	70%	81%	*
Writing	2014	73%	86%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	70%	87%	87%	*	82%	94%	-	*	-	*	64%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	95%	95%	*	91%	100%	-	100%	-	*	85%	92%	*
	2013	87%	96%	96%	*	93%	99%	*	*	-	-	88%	93%	*
Mathematics	2014	88%	96%	96%	*	94%	99%	-	100%	-	*	79%	95%	*
	2013	88%	96%	96%	100%	95%	98%	*	*	-	-	92%	93%	100%
Science	2014	74%	83%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	73%	86%	86%	*	83%	90%	*	*	-	-	64%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	90%	76%	87%	94%	-	100%	-	89%	71%	85%	68%
	2013	77%	86%	89%	78%	85%	94%	*	100%	-	78%	71%	83%	71%
Reading	2014	76%	87%	92%	86%	89%	95%	-	100%	-	89%	76%	88%	64%
	2013	80%	88%	89%	83%	85%	95%	*	100%	-	*	69%	82%	71%
Mathematics	2014	78%	88%	93%	71%	92%	93%	-	100%	-	89%	73%	90%	83%
	2013	79%	88%	91%	100%	88%	94%	*	100%	-	*	79%	87%	86%
Writing	2014	72%	85%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	63%	76%	87%	*	82%	94%	-	*	-	*	64%	81%	*
Science	2014	78%	86%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	82%	89%	86%	*	83%	90%	*	*	-	-	64%	78%	*

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	52%	*	45%	61%	-	88%	-	67%	31%	42%	*
Reading	2014	45%	56%	52%	*	44%	63%	-	88%	-	67%	35%	45%	*
Mathematics	2014	39%	47%	57%	*	52%	65%	-	88%	-	56%	33%	52%	*
Writing	2014	35%	48%	53%	*	51%	58%	-	*	-	*	26%	40%	*
Science	2014	43%	48%	42%	*	32%	55%	-	*	-	*	26%	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	23%	*	19%	29%	-	63%	-	22%	15%	17%	*
Reading	2014	15%	20%	26%	*	20%	32%	-	75%	-	*	17%	19%	*
Mathematics	2014	17%	21%	32%	*	27%	39%	-	75%	-	*	14%	25%	*
Writing	2014	8%	9%	8%	*	5%	11%	-	*	-	*	*	*	*
Science	2014	14%	14%	15%	*	12%	21%	-	*	-	*	24%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	59%	*	58%	62%	-	*	-	*	65%	58%	*
	2013	62%	60%	58%	*	54%	63%	*	*	-	*	34%	n/a	-
Mathematics	2014	60%	62%	72%	*	70%	74%	-	*	-	*	56%	72%	80%
	2013	59%	59%	65%	*	63%	69%	*	*	-	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	20%	*	19%	23%	-	*	-	*	25%	20%	*
	2013	15%	14%	14%	*	13%	16%	*	*	-	*	16%	n/a	-

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	17%	27%	*	25%	28%	-	*	-	*	13%	23%	47%
	2013	16%	14%	27%	*	24%	33%	*	*	-	*	27%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	60%	65%	*	64%	71%	-	-	-	-	52%	65%	*
	2013	43%	54%	58%	*	56%	67%	-	-	-	-	50%	54%	*
Mathematics	2014	46%	60%	65%	*	69%	62%	-	-	-	*	39%	64%	*
	2013	46%	64%	67%	*	64%	73%	-	-	-	-	65%	64%	*

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	89%	89%	*	84%	96%	-	*	-	*	60%	83%	*
Students Requiring Accelerated Instruction														
	2014	23%	11%	11%	*	16%	*	-	*	-	*	40%	17%	*
STAAR Cumulative Met Standard														
	2014	86%	95%	95%	*	92%	100%	-	100%	-	*	85%	92%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	89%	89%	*	86%	94%	-	100%	-	*	63%	86%	*
Students Requiring Accelerated Instruction														
	2014	21%	11%	11%	*	14%	6%	-	*	-	*	37%	14%	*
STAAR Cumulative Met Standard														
	2014	88%	97%	97%	*	95%	99%	-	100%	-	*	74%	95%	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 573
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	90%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2013	77%	86%	89%	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2014	76%	87%	92%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2013	80%	88%	89%	-	-	-	-	-	71%	71%	-	-	71%	71%
Mathematics	2014	78%	88%	93%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2013	79%	88%	91%	-	-	-	-	-	86%	86%	-	-	86%	86%
Writing	2014	72%	85%	86%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2013	63%	76%	87%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	86%	83%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	89%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	50%	52%	-	-	-	-	-	*	-	*	-	*	*
	2013	41%	50%	52%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	56%	52%	-	-	-	-	-	*	-	*	-	*	*
	2013	45%	56%	52%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	47%	57%	-	-	-	-	-	*	-	*	-	*	*
	2013	39%	47%	57%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	48%	53%	-	-	-	-	-	*	-	*	-	*	*
	2013	35%	48%	53%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	48%	42%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	48%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	23%	-	-	-	-	-	*	-	*	-	*	*
	2013	15%	18%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	20%	26%	-	-	-	-	-	*	-	*	-	*	*
	2013	15%	20%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	21%	32%	-	-	-	-	-	*	-	*	-	*	*
	2013	17%	21%	32%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	9%	8%	-	-	-	-	-	*	-	*	-	*	*
	2013	8%	9%	8%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 573
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	14%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	59%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	62%	72%	-	-	-	-	-	79%	-	79%	*	79%	80%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	17%	27%	-	-	-	-	-	43%	-	43%	*	43%	47%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
91	Reading	2014	45%	60%	65%	-	-	-	-	*	-	*	*	*	*
		2013	43%	54%	58%	-	-	-	-	*	*	-	-	*	*
	Mathematics	2014	46%	60%	65%	-	-	-	-	*	-	*	*	*	*
		2013	46%	64%	67%	-	-	-	-	*	*	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	96%	-	100%	-	100%	92%	93%	71%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	4%	-	0%	-	0%	3%	7%	6%
Other Exclusions	2%	0%	1%	0%	1%	0%	-	0%	-	0%	4%	1%	23%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	90%	94%	97%	*	83%	-	100%	97%	93%	58%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	6%	3%	*	17%	-	0%	3%	7%	33%
Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.3%	96.3%	96.3%	96.2%	*	93.6%	-	*	95.6%	95.8%	97.0%
2011-12	95.9%	95.1%	96.2%	95.7%	96.2%	96.4%	*	*	-	*	95.1%	95.8%	96.0%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	573	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	274	47.8%	6.9%	7.5%
Grade 5	299	52.2%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	7	1.2%	1.6%	12.7%
Hispanic	323	56.4%	56.4%	51.8%
White	226	39.4%	39.4%	29.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	8	1.4%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.6%	1.1%	1.9%
Economically Disadvantaged	263	45.9%	41.0%	60.2%
Non-Educationally Disadvantaged	310	54.1%	59.0%	39.8%
English Language Learners (ELL)	16	2.8%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	173	30.2%	35.7%	49.9%
Mobility (2012-2013)	83	13.1%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	2.0%	-	0.0%	8.9%
Grade 1	-	2.2%	4.4%	-	0.0%	8.3%
Grade 2	-	2.2%	2.9%	-	0.0%	4.0%
Grade 3	-	0.4%	2.2%	-	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	19.9	19.9	19.3
Grade 5	23.7	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.2	80.9%	59.9%	64.2%
Teachers	38.7	69.2%	48.4%	51.0%
Professional Support	4.5	8.1%	8.1%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	10.7	19.1%	12.9%	9.4%
Total Minority Staff:	16.8	30.1%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	7.0	18.1%	25.9%	25.2%
White	31.7	81.9%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.5	3.9%	18.9%	23.3%
Females	37.2	96.1%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	3.6%	8.3%
1-5 Years Experience	6.0	15.5%	19.1%	25.3%
6-10 Years Experience	4.0	10.3%	20.4%	22.8%
11-20 Years Experience	13.2	34.1%	28.2%	27.0%
Over 20 Years Experience	14.5	37.5%	28.6%	16.5%
Number of Students per Teacher	14.8	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	18.3	14.9	11.2
Average Years Experience of Teachers with District:	11.3	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,001	\$45,496	\$43,480
1-5 Years Experience	\$41,434	\$42,841	\$45,379
6-10 Years Experience	\$43,325	\$44,163	\$47,855
11-20 Years Experience	\$46,842	\$48,025	\$51,493
Over 20 Years Experience	\$55,219	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,679	\$48,284	\$49,692
Professional Support	\$45,477	\$50,935	\$58,551
Campus Administration (School Leadership)	\$69,479	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.6%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	63	11.0%	8.1%	7.6%
Special Education	65	11.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	2.6	6.7%	3.1%	1.9%
Regular Education	30.1	77.8%	84.0%	72.7%
Special Education	6.0	15.5%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	89%	86%	*	87%	88%	-	*	-	*	71%	84%	100%
	2013	81%	94%	91%	71%	91%	95%	-	-	-	*	56%	89%	-
Mathematics	2014	71%	89%	88%	*	89%	91%	-	*	-	*	46%	81%	100%
	2013	70%	91%	90%	*	91%	95%	-	-	-	*	56%	82%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	87%	*	88%	90%	-	*	-	*	58%	82%	100%
	2013	77%	86%	91%	57%	91%	95%	-	-	-	100%	56%	86%	-
Reading	2014	76%	87%	86%	*	87%	88%	-	*	-	*	71%	84%	100%
	2013	80%	88%	91%	71%	91%	95%	-	-	-	*	56%	89%	-
Mathematics	2014	78%	88%	88%	*	89%	91%	-	*	-	*	46%	81%	100%
	2013	79%	88%	90%	*	91%	95%	-	-	-	*	56%	82%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	31%	*	31%	32%	-	*	-	*	*	25%	-
Reading	2014	45%	56%	46%	*	42%	56%	-	*	-	*	*	35%	-
Mathematics	2014	39%	47%	40%	*	40%	41%	-	*	-	*	*	32%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	16%	*	16%	15%	-	*	-	*	*	13%	36%
Reading	2014	15%	20%	15%	*	13%	18%	-	*	-	*	*	14%	*
Mathematics	2014	17%	21%	18%	*	20%	*	-	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	17%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: PK - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	77%	86%	91%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	87%	86%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	80%	88%	91%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	88%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	79%	88%	90%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	50%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	56%	46%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	47%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	16%	-	-	-	-	-	36%	36%	-	-	36%	36%
Reading	2014	15%	20%	15%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	21%	18%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	17%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	93%	94%	92%	*	91%	94%	*	*	-	*	96%	88%	88%
Not Included in Accountability													
Mobile	4%	5%	8%	*	9%	6%	*	*	-	*	4%	12%	13%
Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	87%	88%	83%	95%	-	-	-	100%	56%	82%	0%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	7%	5%	-	-	-	0%	13%	10%	10%
Other Exclusions	3%	0%	6%	0%	10%	0%	-	-	-	0%	31%	8%	90%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.3%	93.0%	96.3%	96.8%	*	*	-	98.6%	96.4%	95.9%	97.0%
2011-12	95.9%	95.1%	96.0%	91.8%	95.7%	96.8%	-	*	*	97.0%	95.9%	95.4%	95.4%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	618	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	59	9.5%	2.4%	4.4%
Kindergarten	141	22.8%	7.0%	7.6%
Grade 1	137	22.2%	7.2%	8.0%
Grade 2	144	23.3%	7.7%	7.7%
Grade 3	137	22.2%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	13	2.1%	1.6%	12.7%
Hispanic	429	69.4%	56.4%	51.8%
White	162	26.2%	39.4%	29.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	0.6%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.6%	1.1%	1.9%
Economically Disadvantaged	378	61.2%	41.0%	60.2%
Non-Educationally Disadvantaged	240	38.8%	59.0%	39.8%
English Language Learners (ELL)	32	5.2%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	282	45.6%	35.7%	49.9%
Mobility (2012-2013)	100	20.0%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.7%	1.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	3.8%	2.2%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.0%	2.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	0.8%	0.4%	2.2%	0.0%	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.8	19.4
Grade 1	18.8	19.3	19.5
Grade 2	19.9	19.0	19.3
Grade 3	19.2	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	45.0	73.2%	59.9%	64.2%
Teachers	37.7	61.2%	48.4%	51.0%
Professional Support	5.4	8.7%	8.1%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	2.9%
Educational Aides:	16.5	26.8%	12.9%	9.4%
Total Minority Staff:	26.1	42.4%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	11.0	29.1%	25.9%	25.2%
White	26.7	70.9%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	18.9%	23.3%
Females	37.7	100.0%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	3.6%	8.3%
1-5 Years Experience	8.0	21.2%	19.1%	25.3%
6-10 Years Experience	13.0	34.4%	20.4%	22.8%
11-20 Years Experience	6.7	17.8%	28.2%	27.0%
Over 20 Years Experience	8.0	21.2%	28.6%	16.5%
Number of Students per Teacher	16.4	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	14.9	11.2
Average Years Experience of Teachers with District:	7.5	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,200	\$45,496	\$43,480
1-5 Years Experience	\$41,813	\$42,841	\$45,379
6-10 Years Experience	\$43,322	\$44,163	\$47,855
11-20 Years Experience	\$47,095	\$48,025	\$51,493
Over 20 Years Experience	\$54,412	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,915	\$48,284	\$49,692
Professional Support	\$44,156	\$50,935	\$58,551
Campus Administration (School Leadership)	\$59,812	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	5.2%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	22	3.6%	8.1%	7.6%
Special Education	66	10.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	1.5	3.9%	3.1%	1.9%
Regular Education	33.0	87.6%	84.0%	72.7%
Special Education	3.2	8.5%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	89%	92%	*	92%	93%	*	*	-	*	81%	88%	*
	2013	81%	94%	97%	-	96%	99%	-	*	-	*	92%	93%	-
Mathematics	2014	71%	89%	91%	*	94%	93%	*	*	-	*	69%	83%	*
	2013	70%	91%	93%	-	91%	94%	-	*	-	*	83%	90%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	92%	*	93%	93%	*	*	-	*	75%	85%	*
	2013	77%	86%	95%	-	94%	96%	-	*	-	*	88%	92%	-
Reading	2014	76%	87%	92%	*	92%	93%	*	*	-	*	81%	88%	*
	2013	80%	88%	97%	-	96%	99%	-	*	-	*	92%	93%	-
Mathematics	2014	78%	88%	91%	*	94%	93%	*	*	-	*	69%	83%	*
	2013	79%	88%	93%	-	91%	94%	-	*	-	*	83%	90%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	43%	*	37%	51%	*	*	-	*	*	26%	-
Reading	2014	45%	56%	59%	*	55%	66%	*	*	-	*	40%	43%	-
Mathematics	2014	39%	47%	56%	*	52%	61%	*	*	-	*	40%	37%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	29%	*	29%	32%	*	*	-	*	16%	15%	*
Reading	2014	15%	20%	28%	*	29%	29%	*	*	-	*	*	19%	*
Mathematics	2014	17%	21%	30%	*	29%	34%	*	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	17%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: EE - 03
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	92%	-	-	-	-	*	-	*	-	*	*
	2013	77%	86%	95%	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	87%	92%	-	-	-	-	*	-	*	-	*	*
	2013	80%	88%	97%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	88%	91%	-	-	-	-	*	-	*	-	*	*
	2013	79%	88%	93%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	43%	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	56%	59%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	47%	56%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	29%	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	20%	28%	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	21%	30%	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	62%	*	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	17%	*	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	99%	*	*	-	*	100%	100%	*
Included in Accountability	93%	94%	90%	*	87%	93%	*	*	-	*	89%	83%	*
Not Included in Accountability													
Mobile	4%	5%	9%	*	11%	6%	*	*	-	*	6%	16%	*
Other Exclusions	2%	0%	1%	*	1%	0%	*	*	-	*	6%	2%	*
Not Tested	1%	1%	0%	*	0%	1%	*	*	-	*	0%	0%	*
Absent	1%	1%	0%	*	0%	1%	*	*	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	*
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	94%	89%	-	87%	92%	-	*	-	*	92%	79%	0%
Not Included in Accountability													
Mobile	4%	4%	9%	-	7%	8%	-	*	-	*	0%	18%	25%
Other Exclusions	3%	0%	2%	-	6%	0%	-	*	-	*	8%	3%	75%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.2%	*	95.9%	96.6%	*	*	-	*	95.5%	95.5%	95.9%
2011-12	95.9%	95.1%	95.9%	*	95.6%	96.0%	*	*	-	*	95.4%	95.5%	96.9%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	631	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	7	1.1%	0.2%	0.2%
Pre-Kindergarten	38	6.0%	2.4%	4.4%
Kindergarten	137	21.7%	7.0%	7.6%
Grade 1	150	23.8%	7.2%	8.0%
Grade 2	163	25.8%	7.7%	7.7%
Grade 3	136	21.6%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	7	1.1%	1.6%	12.7%
Hispanic	338	53.6%	56.4%	51.8%
White	269	42.6%	39.4%	29.4%
American Indian	4	0.6%	0.3%	0.4%
Asian	7	1.1%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	1.1%	1.9%
Economically Disadvantaged	263	41.7%	41.0%	60.2%
Non-Educationally Disadvantaged	368	58.3%	59.0%	39.8%
English Language Learners (ELL)	15	2.4%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	257	40.7%	35.7%	49.9%
Mobility (2012-2013)	71	15.1%	14.3%	17.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.8%	1.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.7%	2.2%	4.4%	0.0%	0.0%	8.3%
Grade 2	3.3%	2.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.8	19.4
Grade 1	19.7	19.3	19.5
Grade 2	18.1	19.0	19.3
Grade 3	17.6	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	48.1	74.5%	59.9%	64.2%
Teachers	39.7	61.5%	48.4%	51.0%
Professional Support	5.4	8.3%	8.1%	9.3%
Campus Administration (School Leadership)	3.0	4.6%	2.5%	2.9%
Educational Aides:	16.5	25.5%	12.9%	9.4%
Total Minority Staff:	18.3	28.3%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	8.0	20.2%	25.9%	25.2%
White	30.7	77.3%	72.2%	62.3%
American Indian	1.0	2.5%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	18.9%	23.3%
Females	39.7	100.0%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	3.6%	8.3%
1-5 Years Experience	8.0	20.2%	19.1%	25.3%
6-10 Years Experience	8.0	20.2%	20.4%	22.8%
11-20 Years Experience	5.7	14.4%	28.2%	27.0%
Over 20 Years Experience	17.0	42.8%	28.6%	16.5%
Number of Students per Teacher	15.9	n/a	15.0	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.8	14.9	11.2
Average Years Experience of Teachers with District:	12.0	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,301	\$45,496	\$43,480
1-5 Years Experience	\$41,500	\$42,841	\$45,379
6-10 Years Experience	\$43,300	\$44,163	\$47,855
11-20 Years Experience	\$47,639	\$48,025	\$51,493
Over 20 Years Experience	\$55,750	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,841	\$48,284	\$49,692
Professional Support	\$47,915	\$50,935	\$58,551
Campus Administration (School Leadership)	\$64,478	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.4%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	41	6.5%	8.1%	7.6%
Special Education	64	10.1%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	1.8	4.5%	3.1%	1.9%
Regular Education	33.0	83.1%	84.0%	72.7%
Special Education	4.9	12.4%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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