



Calallen ISD

Regular Meeting

Monday, January 12, 2015 5:30 PM

Agenda of Regular Meeting

The Board of Trustees Calallen ISD

A Regular Meeting of the Board of Trustees of Calallen ISD will be held January 12, 2015, beginning at 5:30 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Calling the Meeting to Order 4
2. Prayer
3. Comments from the Public
4. Communications from Administration
 - A. January - Board of Trustees Appreciation Month
Presenter: Dr. Almendarez
5. Unfinished Business
6. New Business
 - A. By Common Consent the Board agrees to consider as one action item the following:
 1. Consider approval of minutes of Regular Meeting December 18, 2014 5
 2. Consider approval of Bills and Warrants as of December 31, 2014 8
 3. Consider approval of Texas Academic Performance Report for Calallen ISD 2014 34
 - B. Presentation of First Quarter Investment Report 152
Presenter: Mrs. George
 - C. Presentation - Report of contract related fees for BuyBoard Interlocal and Cooperative Purchasing Fees 154
Presenter: Mr. Monroe
 - D. Consider approval of District and Campus Performance Objective Summative Reviews for 2013-2014 160
Presenter: Dr. Danaher

E. Consider approval of Calallen ISD calendar for 2015-2016 school year Presenter: Dr. Danaher	175
F. Closed Session Presenter: Dr. Almendarez	177
G. Consider Superintendent's Appraisal/Evaluation and Contract Presenter: Dr. Almendarez	178
H. Personnel - Resignations and Appointments Presenter: Mrs. Felder	183
7. Adjourn	



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: January 12, 2015

Subject: Consider approval of minutes of the Regular Meeting of December 18, 2014

New Business

Action

BACKGROUND INFORMATION

See attached minutes.

ITEM ADDRESSED

Consider approval of minutes of the Regular Meeting of December 18, 2014

RECOMMENDED ACTION

The Administration recommends the Board approve the minutes of Regular Meeting of December 18, 2014.

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The regular meeting of Thursday, December 18, 2014 was called to order at Calallen ISD Administration Office at 5:00 p.m. by Mr. Peeler.

Mr. Floyd led the group in prayer.

Board members present:

Paul Peeler, President
Jason Floyd, Vice President
Brent Burkhart, Secretary
Dr. Lana Carr, Treasurer

Allen Libbe, Member
Bill Kelly, Member
Lori Jo Walker, Member

Others present:

Dr. Arturo Almendarez, Superintendent
Edith George, Director of Business/Finance
Lynnette Felder, Asst. Supt. of Personnel
Sonya Durrwachter, Director of Special Ed.
Bill Monroe, Risk Management
Kevin Beatty, Director of Technology
Phil Danaher, Athletic Director
Juan Hernandez

Stephanie Martinez, CHS Dean of Curr.
Dr. Melana Silva, Curriculum Director
Dr. Roseanne Meyer, Curriculum Director
Greg Polasek
Tom Koblentz
Randy Lowrance
Whitney & Lawrence Mann

Comments from Public:

- Coach Randy Lowrance, CHS Head Basketball Coach, spoke in support of building the Multi-Purpose Practice facility.
- Whitney Mann, parent, spoke in support of the Multi-Purpose Practice facility.
- Juan Hernandez, parent, spoke in support of the Multi-Purpose Practice facility.

Communications from Administration:

- Dr. Almendarez announced that CMS Principal, Marcos Flores, has been named Texas Middle School Principal of the Year by Texas Association of Secondary School Principals.

Old Business:

- None

New Business:

A motion was made by Mr. Floyd, seconded by Mr. Kelly, to approve consent agenda items as follows: (1) approval of minutes of the Regular Meeting of November 17, 2014; (2) approval of Bills and Warrants as of November 30, 2014; (3) presentation of Board Members training hours for 2014. The motion carried 7-0.

A motion was made by Dr. Carr, seconded by Mr. Libbe, to approve the 2013-2014 Financial Audit Report for Calallen ISD as presented by Mrs. George. The motion carried 7-0.

A motion was made by Dr. Carr, seconded by Mr. Floyd, to approve the tax collection agreement payments to Nueces County Appraisal District for 2015. The motion carried 7-0.

A motion was made by Mr. Kelly, seconded by Mr. Burkhart, to approve the CHS Course Catalog for 2015-2016. The motion carried 7-0.

A motion was made by Mr. Floyd, seconded by Dr. Carr, to approve the Extended Day Program proposals for Magee, Calallen East and Wood River Elementary schools for 2014-2015. The motion carried 7-0.

A motion was made by Mr. Libbe, seconded by Dr. Carr, to approve the Calallen ISD Gifted and Talented Program Guidelines for 2014-2015. The motion carried 7-0.

A motion was made by Mr. Kelly, seconded by Dr. Carr, to approve the filing of a TEA maximum class size waiver for Calallen East third grade classes. The motion carried 7-0.

A motion was made by Mr. Libbe, seconded by Dr. Carr, to approve the guaranteed maximum price construction of the 70 yard CHS Multi-Purpose Building project. The motion carried 7-0.

A motion was made by Mr. Burkhardt, seconded by Mr. Libbe, to delay consideration of approval and construction of the CHS Pool Project until approximately September of 2015; while moving forward with upgraded architect/engineering plans and site work for an eight lane pool project. The motion carried 7-0.

Mr. Peeler declared under the authority of the Open Meetings Act, the Government Code 551.071; 551.074; and 551.0821 that the Board goes into executive session at 6:02 p.m.

Executive session was closed and regular session resumed at 6:23 p.m.

A motion was made by Mr. Floyd, seconded by Mr. Kelly, to accept the recommendation of the Superintendent and the school's attorney and direct the Superintendent and the school's attorney to proceed as discussed in closed session concerning Student v. Calallen Independent School District, Before a Special Education Hearing Officer for the State of Texas; Docket No. 077-SE-1114. The motion carried 7-0.

A motion was made by Mr. Burkhardt, seconded by Dr. Carr, to approve the resignations as presented on the Personnel List of 12.18.2014. (SEE ATTACHED) The motion carried 7-0.

There was no further business so the meeting adjourned at 6:26 p.m.

Board President

Board Secretary

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: January 12, 2015

Subject: Consider approval of bills and warrants as of December 31, 2014

New Business

Action

BACKGROUND INFORMATION

ITEM ADDRESSED

Consider approval of bills and warrants

RECOMMENDED ACTION

The Administration recommends approval of the bills and warrants as of December 31, 2014.

Checks processed prior to Board Meeting 732,948.01

Items not included on report:

IRS	12/15/14	US Treasury Medicare (FIMM)	13,831.09
IRS	12/30/14	US Treasury Medicare (FIMM)	13,655.09
TexNet	12/30/14	TRS Active Care (District Share)	105,000.00
TexNet	12/30/14	TRS Pension Surcharge	8,509.13
TexNet	12/30/14	TRS Pension Retiree Care Surcharge	7,016.00
TexNet	12/30/14	TRS Reporting Entity	8,509.13
TexNet	12/30/14	TRS NFICA	24,322.35
TexNet	12/30/14	Calallen Payroll Fund - TRS New Member Entity	364.44
TexNet	12/30/14	Calallen Payroll Fund - TRS Fed Care Surcharge	987.70
TexNet	12/30/14	Calallen Payroll Fund - TRS Federal Grant	6,716.19
TexNet	12/30/14	Calallen Payroll Fund - TRS State Minimum	15,282.78
EFT	12/15/14	Calallen Payroll Fund	1,112,299.77
EFT	12/30/14	Calallen Payroll Fund	1,102,940.47

PAYROLL COSTS FOR DEC 2014

2,419,434.14

TOTAL OF ITEMS SUBMITTED FOR APPROVAL

3,152,382.15

Bills and Warrants December 2014

CHECK DATE	CHECK TYPE	BANK CODE	VENDOR	ACCOUNT DESCRIPTION	AMOUNT
12/15/2014	R	CAP PROJ	Diverse Design Solutions, PLLC	Districtwide/Undistr	3,538.75
12/15/2014	R		Diverse Design Solutions, PLLC	Districtwide/Undistr	1,338.75
12/15/2014	R		Polasek Construction Inc.	Districtwide/Undistr	34,568.25
12/15/2014	R		Polasek Construction Inc.	Calallen High School	47,028.20
12/15/2014	R		Rock Engineering & Testing Laboratory,	Districtwide/Undistr	5,929.50
12/15/2014	R	CAP PROJ	RWS Architects Incorporated	Districtwide/Undistr	858.23
			TOTAL CAPITAL PROJECTS		93,261.68
12/12/2014	V	GEN FUND	Weinstock, Leia	No Organization	(15.15)
10/15/2014	V		Jones & Cook Stationers	Special Programs/Spe	(370.87)
10/15/2014	V		Jones & Cook Stationers	Special Programs/Spe	(917.70)
10/15/2014	V		Jones & Cook Stationers	Technology Center/Un	(249.94)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(471.82)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(1,360.60)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(122.14)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(20.96)
10/15/2014	V		Jones & Cook Stationers	Special Programs/Spe	(273.20)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(16.57)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(437.80)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(13.71)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(279.40)
10/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(511.46)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(367.10)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(216.22)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(158.51)
10/15/2014	V		Jones & Cook Stationers	Calallen High School	(745.81)
10/15/2014	V		Jones & Cook Stationers	Bus.Office-Indirect	(28.32)
12/2/2014	R		AT&T	Central Administrati	261.09
12/2/2014	R		AT&T	Calallen High School	478.67
12/2/2014	R		AT&T	Calallen Middle Scho	452.56
12/2/2014	R		AT&T	Central Administrati	78.33
12/2/2014	R		AT&T	Magee Elementary/Und	69.62
12/2/2014	R		AT&T	Calallen East Elemen	104.44
12/2/2014	R		AT&T	Special Programs/Spe	87.03
12/2/2014	R		AT&T	Food Services-Cafete	34.81
12/2/2014	R		AT&T	Calallen High School	17.41
12/2/2014	R		AT&T	Maintenance Departme	34.81
12/2/2014	R		AT&T	Technology Center/Un	17.41
12/2/2014	R		AT&T	Transportation Depar	87.01
12/2/2014	R		AT&T	Central Administrati	17.41
12/2/2014	S		AT&T	Technology Center/Un	1,065.25
12/2/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	0.00
12/2/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	2,160.00
12/2/2014	R		Food Bank of Corpus Christi	Due To Student Group	1,722.00
12/2/2014	R	GEN FUND	XXXXXXXXXX	School Board/Undistr	2,500.00

Bills and Warrants December 2014

12/2/2014	R	GEN FUND	Xerox Corporation	Calallen High School	161.19
12/2/2014	R		Xerox Corporation	Calallen High School	128.60
12/2/2014	R		Xerox Corporation	Calallen High School	147.71
12/2/2014	R		Xerox Corporation	Calallen High School	185.16
12/2/2014	R		Xerox Corporation	Calallen High School	138.22
12/2/2014	R		Xerox Corporation	Calallen High School	147.69
12/2/2014	R		Xerox Corporation	Calallen High School	138.22
12/2/2014	R		Xerox Corporation	Calallen High School	134.41
12/2/2014	R		Xerox Corporation	Calallen Middle Scho	3.53
12/2/2014	R		Xerox Corporation	Calallen Middle Scho	138.22
12/2/2014	R		Xerox Corporation	Calallen Middle Scho	234.90
12/2/2014	R		Xerox Corporation	Calallen Middle Scho	155.19
12/2/2014	R		Xerox Corporation	Special Programs/Sp	138.22
12/2/2014	R		Xerox Corporation	Magee Elementary/Bas	325.71
12/2/2014	R		Xerox Corporation	Calallen East Elemen	196.87
12/2/2014	R		Xerox Corporation	Calallen East Elemen	215.47
12/2/2014	R		Xerox Corporation	Calallen East Elemen	151.59
12/2/2014	R		Xerox Corporation	Wood River Elementar	244.41
12/2/2014	R		Xerox Corporation	Wood River Elementar	234.90
12/2/2014	R		Xerox Corporation	Wood River Elementar	151.59
12/2/2014	R		Xerox Corporation	Central Admin-Shared	309.21
12/2/2014	R		Xerox Corporation	Curriculum Office/Un	346.54
12/2/2014	R		Xerox Corporation	Special Programs/Und	138.22
12/2/2014	R		Xerox Corporation	Technology Center/Un	147.71
12/2/2014	R		Xerox Corporation	Maintenance Departme	134.41
12/2/2014	R		Xerox Corporation	Transportation Depar	123.43
12/2/2014	R		Xerox Corporation	Calallen High School	463.99
12/2/2014	R		Xerox Corporation	Magee Elementary/Bas	123.43
12/2/2014	R		Xerox Corporation	Magee Elementary/Bas	335.21
12/2/2014	R		Xerox Corporation	Special Programs/Und	24.37
12/2/2014	R		Xerox Corporation	Calallen High School	13.39
12/3/2014	R		Tractor Supply Co Credit Plan	Maintenance Departme	1,509.91
12/3/2014	R		Tractor Supply Co Credit Plan	Maintenance Departme	(32.06)
12/4/2014	R		Commerce Bank-Commercial Cards	Superintendent'S Off	245.00
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen High School	156.86
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen High School	111.83
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen High School	818.02
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen High School	360.10
12/4/2014	R		Commerce Bank-Commercial Cards	Accounts Payable/PRO	167.73
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen Middle Scho	356.66
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen High School	12.00
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen Middle Scho	532.49
12/4/2014	R		Commerce Bank-Commercial Cards	Magee Elementary/Sp	28.85
12/4/2014	R		Commerce Bank-Commercial Cards	Calallen East Elemen	(29.69)
12/4/2014	R		Commerce Bank-Commercial Cards	Wood River Elementar	59.27
12/4/2014	R		Commerce Bank-Commercial Cards	Special Programs/Sp	90.00
12/4/2014	R	GEN FUND	Commerce Bank-Commercial Cards	Calallen East Elemen	102.75

Bills and Warrants December 2014

12/4/2014	R	GEN FUND	Commerce Bank-Commercial Cards	Calallen High School	119.99
12/4/2014	R		Monroe, Bunny	Calallen High School	56.00
12/4/2014	R		Monroe, Bunny	Calallen High School	54.00
12/4/2014	R		Tuloso-Midway ISD	Calallen High School	88.00
12/5/2014	R		Ace Hardware/western Auto	Maintenance Departme	28.98
12/5/2014	R		Ace Hardware/western Auto	Maintenance Departme	2.01
12/5/2014	R		Ace Hardware/western Auto	Maintenance Departme	14.97
12/5/2014	R		Ace Hardware/western Auto	Transportation Depar	11.98
12/5/2014	R		AT&T Mobility	Central Administrati	189.24
12/5/2014	R		AT&T Mobility	Calallen High School	89.48
12/5/2014	R		AT&T Mobility	Special Programs/Spe	110.66
12/5/2014	R		AT&T Mobility	Calallen High School	145.83
12/5/2014	R		AT&T Mobility	Technology Center/Un	418.47
12/5/2014	R		AT&T Mobility	Maintenance Departme	887.58
12/5/2014	R		AT&T Mobility	Transportation Depar	82.77
12/5/2014	R		AT&T Mobility	Health Services/Spec	23.88
12/5/2014	R		Home Depot	Maintenance Departme	25.04
12/5/2014	R		Home Depot	Maintenance Departme	43.61
12/5/2014	R		Home Depot	Maintenance Departme	126.80
12/5/2014	R		Home Depot	Maintenance Departme	42.86
12/5/2014	R		Home Depot	Maintenance Departme	11.12
12/5/2014	R		Home Depot	Maintenance Departme	7.78
12/5/2014	R		Home Depot	Maintenance Departme	25.01
12/5/2014	R		Home Depot	Maintenance Departme	3.53
12/5/2014	R		Home Depot	Maintenance Departme	14.05
12/5/2014	R		Home Depot	Maintenance Departme	26.33
12/5/2014	R		Home Depot	Maintenance Departme	61.00
12/5/2014	R		Home Depot	Maintenance Departme	32.78
12/5/2014	R		Home Depot	Maintenance Departme	20.98
12/5/2014	R		Home Depot	Maintenance Departme	23.15
12/5/2014	R		Home Depot	Maintenance Departme	70.31
12/5/2014	R		Home Depot	Maintenance Departme	30.71
12/5/2014	R		Home Depot	Maintenance Departme	50.56
12/5/2014	R		Home Depot	Maintenance Departme	89.27
12/5/2014	R		Home Depot	Maintenance Departme	45.94
12/5/2014	R		Home Depot	Maintenance Departme	28.68
12/5/2014	R		Home Depot	Maintenance Departme	37.90
12/5/2014	R		Home Depot	Maintenance Departme	103.24
12/5/2014	R		Home Depot	Maintenance Departme	48.71
12/5/2014	R		Home Depot	Maintenance Departme	32.38
12/5/2014	R		Home Depot	Maintenance Departme	9.99
12/5/2014	R		Home Depot	Maintenance Departme	5.97
12/5/2014	R		Home Depot	Maintenance Departme	82.97
12/5/2014	R		Home Depot	Maintenance Departme	34.95
12/5/2014	R		Home Depot	Maintenance Departme	245.01
12/5/2014	R		Home Depot	Maintenance Departme	25.26
12/5/2014	R	GEN FUND	Home Depot	Maintenance Departme	283.70

Bills and Warrants December 2014

12/5/2014	R	GEN FUND	Home Depot	Maintenance Departme	1.86
12/5/2014	R		Home Depot	Maintenance Departme	16.94
12/5/2014	R		Home Depot	Maintenance Departme	12.97
12/5/2014	R		Home Depot	Maintenance Departme	21.94
12/5/2014	R		Home Depot	Maintenance Departme	3.39
12/5/2014	R		Home Depot	Maintenance Departme	18.84
12/5/2014	R		Home Depot	Maintenance Departme	13.62
12/5/2014	R		Home Depot	Maintenance Departme	26.35
12/5/2014	R		Home Depot	Maintenance Departme	17.84
12/5/2014	R		Home Depot	Maintenance Departme	9.08
12/5/2014	R		Home Depot	Maintenance Departme	66.27
12/5/2014	R		Home Depot	Maintenance Departme	65.20
12/5/2014	R		Home Depot	Maintenance Departme	36.76
12/5/2014	R		Home Depot	Calallen High School	611.73
12/5/2014	R		Home Depot	Maintenance Departme	79.97
12/5/2014	R		Home Depot	Maintenance Departme	31.96
12/5/2014	R		Home Depot	Calallen High School	313.56
12/5/2014	R		Home Depot	Maintenance Departme	41.28
12/5/2014	R		Home Depot	Calallen High School	369.96
12/5/2014	R		Home Depot	Calallen High School	395.71
12/5/2014	R		Home Depot	Maintenance Departme	162.76
12/5/2014	R		Home Depot	Maintenance Departme	119.00
12/5/2014	R		Home Depot	Maintenance Departme	6.47
12/5/2014	R		Home Depot	Maintenance Departme	19.99
12/5/2014	R		Home Depot	Maintenance Departme	403.96
12/5/2014	R		Home Depot	Maintenance Departme	73.11
12/5/2014	R		Home Depot	Maintenance Departme	73.95
12/5/2014	R		San Diego Booster Club	Calallen High School	200.00
12/5/2014	R		Texas State Billing Services, Inc.	Accounts Payable/SOC	10,565.58
12/5/2014	R		Wal-Mart Community / GECRB	Calallen High School	268.48
12/5/2014	R		Wal-Mart Community / GECRB	Calallen High School	89.79
12/5/2014	R		Wal-Mart Community / GECRB	Calallen High School	130.81
12/5/2014	R		Wal-Mart Community / GECRB	Food Services-Cafete	13.26
12/5/2014	R		Wal-Mart Community / GECRB	Wood River Elementar	190.32
12/5/2014	R		Wal-Mart Community / GECRB	Due To Student Group	578.08
12/5/2014	R		Wal-Mart Community / GECRB	Calallen Middle Scho	(6.38)
12/5/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	130.00
12/5/2014	R		Wal-Mart Community / GECRB	Due To Student Group	(0.10)
12/8/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	2,820.00
12/8/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	1,005.18
12/8/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	17.97
12/8/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	227.00
12/8/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	274.44
12/9/2014	R		Jones & Cook Stationers	Special Programs/Sp	370.87
12/9/2014	R		Jones & Cook Stationers	Special Programs/Sp	917.70
12/9/2014	R		Jones & Cook Stationers	Technology Center/Un	249.94
12/9/2014	R	GEN FUND	Jones & Cook Stationers	Calallen High School	471.82

Bills and Warrants December 2014

12/9/2014	R	GEN FUND	Jones & Cook Stationers	Calallen High School	1,360.60
12/9/2014	R		Jones & Cook Stationers	Calallen High School	122.14
12/9/2014	R		Jones & Cook Stationers	Calallen High School	20.96
12/9/2014	R		Jones & Cook Stationers	Special Programs/Spe	273.20
12/9/2014	R		Jones & Cook Stationers	Calallen High School	16.57
12/9/2014	R		Jones & Cook Stationers	Calallen High School	437.80
12/9/2014	R		Jones & Cook Stationers	Calallen High School	13.71
12/9/2014	R		Jones & Cook Stationers	Calallen High School	279.40
12/9/2014	R		Jones & Cook Stationers	Calallen Middle Scho	511.46
12/9/2014	R		Jones & Cook Stationers	Calallen High School	367.10
12/9/2014	R		Jones & Cook Stationers	Calallen High School	216.22
12/9/2014	R		Jones & Cook Stationers	Calallen High School	158.51
12/9/2014	R		Jones & Cook Stationers	Calallen High School	745.81
12/9/2014	R		Jones & Cook Stationers	Bus.Office-Indirect	28.32
12/9/2014	R		Day, Susan	Calallen High School	135.00
12/9/2014	R		Ewing, Craig	Calallen High School	728.00
12/9/2014	R		Hyatt Regency	Calallen High School	428.61
12/9/2014	R		Red Wing Shoes	Maintenance Departme	106.24
12/9/2014	R		Red Wing Shoes	Maintenance Departme	103.49
12/9/2014	R		Red Wing Shoes	Maintenance Departme	125.00
12/9/2014	R		Red Wing Shoes	Maintenance Departme	125.00
12/9/2014	R		Swetish-Rivera, Marie	Superintendent'S Off	62.13
12/9/2014	R		Wishard, Susan	Calallen High School	241.00
12/10/2014	R		Frost Bank	Accounts Payable/PRO	415.91
12/10/2014	R		HEB	Accounts Payable/PRO	225.00
12/11/2014	R		School Comp	Central Administrati	4,134.39
12/12/2014	R		Weinstock, Leia	No Organization	15.15
12/12/2014	V		Weinstock, Leia	No Organization	(15.15)
12/12/2014	R		Weinstock, Leia	No Organization	15.15
12/15/2014	R		Lrp Publications	Special Programs/Spe	250.00
12/15/2014	R		Martinez, Stephanie	Calallen High School	111.46
12/15/2014	V		Martinez, Stephanie	Calallen High School	(111.46)
12/15/2014	R		A+ Computer Science	Calallen High School	360.00
12/15/2014	R		Access Ford, Ltd	Maintenance Departme	21,336.00
12/15/2014	R		Aguilar-Landin, Norma	Calallen High School	125.00
12/15/2014	V		Aguilar-Landin, Norma	Calallen High School	(125.00)
12/15/2014	R		Aguilar-Landin, Norma	Calallen High School	125.00
12/15/2014	R		Allison Trans Tech LLC	Transportation Depar	117.05
12/15/2014	V		Allison Trans Tech LLC	Transportation Depar	(117.05)
12/15/2014	R		Allison Trans Tech LLC	Transportation Depar	117.05
12/15/2014	R		Amerilam Supply Group, LLC	Calallen East Elemen	2,035.33
12/15/2014	V		Amerilam Supply Group, LLC	Calallen East Elemen	(2,035.33)
12/15/2014	R		Amerilam Supply Group, LLC	Calallen East Elemen	2,035.33
12/15/2014	R		Amplify Education, Inc.	Curriculum Office/Ba	5,642.00
12/15/2014	V		Amplify Education, Inc.	Curriculum Office/Ba	(5,642.00)
12/15/2014	R		Amplify Education, Inc.	Curriculum Office/Ba	5,642.00
12/15/2014	R	GEN FUND	Andy'S Auto & Bus Air, Inc.	Transportation Depar	449.28

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12/15/2014	V	GEN FUND	Andy'S Auto & Bus Air, Inc.	Transportation Depar	(449.28)
12/15/2014	R		Andy'S Auto & Bus Air, Inc.	Transportation Depar	449.28
12/15/2014	R		Annaville Fire Department	Calallen High School	1,600.00
12/15/2014	V		Annaville Fire Department	Calallen High School	(1,600.00)
12/15/2014	R		Annaville Fire Department	Calallen High School	1,600.00
12/15/2014	R		Apple, Inc.	Inventory - Warehous	700.00
12/15/2014	V		Apple, Inc.	Inventory - Warehous	(700.00)
12/15/2014	R		Apple, Inc.	Inventory - Warehous	700.00
12/15/2014	R		Atkinson Bros. Agency	Personnel-Indirect C	114.75
12/15/2014	V		Atkinson Bros. Agency	Personnel-Indirect C	(114.75)
12/15/2014	R		Atkinson Bros. Agency	Personnel-Indirect C	114.75
12/15/2014	R		Ballard & Tighe	Curriculum Office/Bi	457.70
12/15/2014	R		Barnes & Noble Booksellers, Inc.	Calallen High School	8.79
12/15/2014	R		Barnes & Noble Booksellers, Inc.	Curriculum Office/Ba	899.94
12/15/2014	R		Barrientos, Luis	Calallen High School	60.00
12/15/2014	R		Blaschke, Stephen	Calallen High School	161.82
12/15/2014	R		Blue Bell Creameries, L.P.	Food Services-Cafete	2,354.67
12/15/2014	R		Books Are Fun	Calallen High School	910.00
12/15/2014	R		Branch Of Hope Children's Therapy Cent	Special Programs/Spe	1,350.00
12/15/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	1,740.00
12/15/2014	R		Bsn Sports/Sport Supply Group	Due To Student Group	2,978.97
12/15/2014	R		Bsn Sports/Sport Supply Group	Due To Student Group	110.00
12/15/2014	R		Bsn Sports/Sport Supply Group	Calallen Middle Scho	1,000.00
12/15/2014	R		Burkhart, Brian	Calallen High School	120.00
12/15/2014	R		C.C. Battery Company, Inc.	Transportation Depar	575.00
12/15/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	2,147.70
12/15/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	2,577.71
12/15/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	19.36
12/15/2014	R		CCISD Athletics	Calallen High School	400.00
12/15/2014	R		Cdw-G	Curriculum Office/Ba	1,649.90
12/15/2014	R		Cdw-G	Curriculum Office/Ba	150.00
12/15/2014	V		Cdw-G	Curriculum Office/Ba	(1,649.90)
12/15/2014	R		Cdw-G	Curriculum Office/Ba	1,649.90
12/15/2014	V		Cdw-G	Curriculum Office/Ba	(150.00)
12/15/2014	R		Cdw-G	Curriculum Office/Ba	150.00
12/15/2014	R		Cici'S Pizza	Accounts Payable/PRO	48.00
12/15/2014	R		Cici'S Pizza	Calallen High School	357.50
12/15/2014	R		City Of Corpus Christi	Central Administrati	116.15
12/15/2014	R		City Of Corpus Christi	Calallen High School	4,144.34
12/15/2014	R		City Of Corpus Christi	Calallen High School	141.95
12/15/2014	R		City Of Corpus Christi	Calallen Middle Scho	3,561.88
12/15/2014	R		City Of Corpus Christi	Calallen Middle Scho	788.45
12/15/2014	R		City Of Corpus Christi	Other Receivables/NU	369.52
12/15/2014	R		City Of Corpus Christi	Magee Elementary/Und	1,312.44
12/15/2014	R		City Of Corpus Christi	Calallen East Elemen	594.34
12/15/2014	R		City Of Corpus Christi	Wood River Elementar	1,160.44
12/15/2014	R	GEN FUND	City Of Corpus Christi	Wood River Elementar	72.22

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12/15/2014	R	GEN FUND	City Of Corpus Christi	Maintenance Departme	541.49
12/15/2014	R		City Of Corpus Christi	Maintenance Departme	57.61
12/15/2014	R		Clem, James	Calallen High School	165.00
12/15/2014	V		Clem, James	Calallen High School	(165.00)
12/15/2014	R		Clem, James	Calallen High School	165.00
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	1,411.96
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	225.00
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	199.00
12/15/2014	V		Coast to Coast Computer Products, Inc.	Calallen High School	(225.00)
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	225.00
12/15/2014	V		Coast to Coast Computer Products, Inc.	Calallen High School	(1,411.96)
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	1,411.96
12/15/2014	V		Coast to Coast Computer Products, Inc.	Calallen High School	(199.00)
12/15/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	199.00
12/15/2014	R		Communities In Schools	Calallen High School	2,291.67
12/15/2014	R		Communities In Schools	Calallen Middle Scho	2,291.66
12/15/2014	R		Corpus Christi Freightliner, Inc	Transportation Depar	99.30
12/15/2014	R		Corpus Christi Freightliner, Inc	Transportation Depar	161.82
12/15/2014	R		Corpus Christi Freightliner, Inc	Transportation Depar	66.80
12/15/2014	R		Corpus Christi Produce Co, Inc	Food Services-Cafete	5,526.56
12/15/2014	R		Crisis Prevention Institute, Inc.	Special Programs/Spe	150.00
12/15/2014	R		Culligan Of Corpus Christi	Accounts Payable/PRO	17.90
12/15/2014	R		Culligan Of Corpus Christi	Central Admin-Shared	29.95
12/15/2014	R		Culligan Of Corpus Christi	Technology Center/Un	55.25
12/15/2014	R		Culligan Of Corpus Christi	Calallen High School	40.20
12/15/2014	R		Culligan Of Corpus Christi	Calallen High School	8.25
12/15/2014	R		Culligan Of Corpus Christi	Calallen High School	33.45
12/15/2014	R		Curtain Call Costumes	Calallen High School	1,012.80
12/15/2014	V		Curtain Call Costumes	Calallen High School	(1,012.80)
12/15/2014	R		Curtain Call Costumes	Calallen High School	1,012.80
12/15/2014	R		D & H Distributing	Calallen Middle Scho	26,766.00
12/15/2014	R		Dairy Queen - Aransas Pass	Calallen High School	90.06
12/15/2014	R		Dairy Queen - Aransas Pass	Calallen High School	78.46
12/15/2014	R		Dancewear Solutions	Calallen High School	94.53
12/15/2014	R		Davis, Earl	Calallen Middle Scho	75.00
12/15/2014	V		Davis, Earl	Calallen Middle Scho	(75.00)
12/15/2014	R		Davis, Earl	Calallen Middle Scho	75.00
12/15/2014	R		Dealers Electrical Supply	Accounts Payable/PRO	297.80
12/15/2014	V		Dealers Electrical Supply	Accounts Payable/PRO	(297.80)
12/15/2014	R		Dealers Electrical Supply	Accounts Payable/PRO	297.80
12/15/2014	R		Deer Park Isd	Districtwide/Undistr	85,170.89
12/15/2014	R		Deer Park Isd	Calallen High School	(251.24)
12/15/2014	R		Deer Park Isd	Other Receivables/NU	251.24
12/15/2014	R		Del Rio ISD	Calallen High School	444.35
12/15/2014	V		Del Rio ISD	Calallen High School	(444.35)
12/15/2014	R		Del Rio ISD	Calallen High School	444.35
12/15/2014	R	GEN FUND	Dell Computers	Calallen High School	1,199.95

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12/15/2014	R	GEN FUND	Dell Computers	Inventory - Warehous	279.90
12/15/2014	R		Dell Computers	Calallen High School	328.99
12/15/2014	V		Dell Computers	Inventory - Warehous	(279.90)
12/15/2014	R		Dell Computers	Inventory - Warehous	279.90
12/15/2014	V		Dell Computers	Calallen High School	(328.99)
12/15/2014	R		Dell Computers	Calallen High School	328.99
12/15/2014	V		Dell Computers	Calallen High School	(1,199.95)
12/15/2014	R		Dell Computers	Calallen High School	1,199.95
12/15/2014	R		Diverse Design Solutions, PLLC	Calallen Middle Scho	2,703.75
12/15/2014	R		Dowdle, Henry	Calallen High School	120.00
12/15/2014	V		Dowdle, Henry	Calallen High School	(120.00)
12/15/2014	R		Dowdle, Henry	Calallen High School	120.00
12/15/2014	R		EAN HOLDINGS, LLC	Calallen High School	56.00
12/15/2014	R		Eddie's Bakery and Restaurant	School Board/Undistr	123.75
12/15/2014	V		Eddie's Bakery and Restaurant	School Board/Undistr	(123.75)
12/15/2014	R		Eicholz, Frank	Calallen High School	60.00
12/15/2014	V		Eicholz, Frank	Calallen High School	(60.00)
12/15/2014	R		Eicholz, Frank	Calallen High School	60.00
12/15/2014	R		Empowering Writers, LLC	Curriculum Office/Ba	2,897.24
12/15/2014	V		Empowering Writers, LLC	Curriculum Office/Ba	(2,897.24)
12/15/2014	R		Empowering Writers, LLC	Curriculum Office/Ba	2,897.24
12/15/2014	R		Enablemart	Calallen Middle Scho	620.72
12/15/2014	R		Far Beyond Trucks & Assessories	Maintenance Departme	478.00
12/15/2014	V		Far Beyond Trucks & Assessories	Maintenance Departme	(478.00)
12/15/2014	R		Far Beyond Trucks & Assessories	Maintenance Departme	478.00
12/15/2014	R		Ferguson Enterprises, Inc. #116	Maintenance Departme	20.10
12/15/2014	V		Ferguson Enterprises, Inc. #116	Maintenance Departme	(20.10)
12/15/2014	R		Ferguson Enterprises, Inc. #116	Maintenance Departme	20.10
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	539.31
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	(321.10)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	29.94
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	39.78
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	90.71
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	452.55
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	117.32
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	283.47
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	95.00
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	56.48
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	(56.48)
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(90.71)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	90.71
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(452.55)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	452.55
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(39.78)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	39.78
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(539.31)
12/15/2014	R	GEN FUND	Fleetpride, Inc.	Transportation Depar	539.31

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12/15/2014	V	GEN FUND	Fleetpride, Inc.	Transportation Depar	(117.32)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	117.32
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(29.94)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	29.94
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	321.10
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	(321.10)
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(56.48)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	56.48
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(283.47)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	283.47
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	(95.00)
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	95.00
12/15/2014	V		Fleetpride, Inc.	Transportation Depar	56.48
12/15/2014	R		Fleetpride, Inc.	Transportation Depar	(56.48)
12/15/2014	R		Flowers Baking Company Of San Antonic	Food Services-Cafete	1,963.04
12/15/2014	V		Flowers Baking Company Of San Antonic	Food Services-Cafete	(1,963.04)
12/15/2014	R		Flowers Baking Company Of San Antonic	Food Services-Cafete	1,963.04
12/15/2014	R		Follett Library Resources, Inc.	Magee Elementary/Und	1,990.16
12/15/2014	V		Follett Library Resources, Inc.	Magee Elementary/Und	(1,990.16)
12/15/2014	R		Follett Library Resources, Inc.	Magee Elementary/Und	1,990.16
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	V		G&K Services	Transportation Depar	(8.33)
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	V		G&K Services	Transportation Depar	(8.33)
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	V		G&K Services	Transportation Depar	(8.33)
12/15/2014	R		G&K Services	Transportation Depar	8.33
12/15/2014	R		GCR Tires & Service	Maintenance Departme	24.50
12/15/2014	V		GCR Tires & Service	Maintenance Departme	(24.50)
12/15/2014	R		GCR Tires & Service	Maintenance Departme	24.50
12/15/2014	R		Gipson, Larry	Calallen High School	69.49
12/15/2014	R		Gipson, Larry	Calallen High School	69.82
12/15/2014	V		Gipson, Larry	Calallen High School	(69.49)
12/15/2014	R		Gipson, Larry	Calallen High School	69.49
12/15/2014	V		Gipson, Larry	Calallen High School	(69.82)
12/15/2014	R		Gipson, Larry	Calallen High School	69.82
12/15/2014	R		GovConnection, Inc	Curriculum Office/Ba	136.59
12/15/2014	R		GovConnection, Inc	Magee Elementary/Bas	137.28
12/15/2014	R		GovConnection, Inc	Other Receivables/un	1,176.44
12/15/2014	R		GovConnection, Inc	Curriculum Office/Ba	2,873.62
12/15/2014	R		GovConnection, Inc	Magee Elementary/Bas	55.80
12/15/2014	V		GovConnection, Inc	Magee Elementary/Bas	(55.80)
12/15/2014	R		GovConnection, Inc	Magee Elementary/Bas	55.80
12/15/2014	V		GovConnection, Inc	Magee Elementary/Bas	(137.28)
12/15/2014	R	GEN FUND	GovConnection, Inc	Magee Elementary/Bas	137.28

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12/15/2014	V	GEN FUND	GovConnection, Inc	Curriculum Office/Ba	(136.59)
12/15/2014	R		GovConnection, Inc	Curriculum Office/Ba	136.59
12/15/2014	V		GovConnection, Inc	Other Receivables/un	(1,176.44)
12/15/2014	V		GovConnection, Inc	Curriculum Office/Ba	(2,873.62)
12/15/2014	R		GovConnection, Inc	Other Receivables/un	1,176.44
12/15/2014	R		GovConnection, Inc	Curriculum Office/Ba	2,873.62
12/15/2014	R		Grainger, Inc	Inventory - Warehous	645.60
12/15/2014	R		Grainger, Inc	Maintenance Departme	137.30
12/15/2014	V		Grainger, Inc	Maintenance Departme	(137.30)
12/15/2014	R		Grainger, Inc	Maintenance Departme	137.30
12/15/2014	V		Grainger, Inc	Inventory - Warehous	(645.60)
12/15/2014	R		Grainger, Inc	Inventory - Warehous	645.60
12/15/2014	R		Graybar	Maintenance Departme	71.35
12/15/2014	R		Graybar	Inventory - Warehous	430.12
12/15/2014	V		Graybar	Inventory - Warehous	(430.12)
12/15/2014	R		Graybar	Inventory - Warehous	430.12
12/15/2014	V		Graybar	Maintenance Departme	(71.35)
12/15/2014	R		Graybar	Maintenance Departme	71.35
12/15/2014	R		Green Screen Systems, Inc.	Calallen High School	469.44
12/15/2014	V		Green Screen Systems, Inc.	Calallen High School	(469.44)
12/15/2014	R		Green Screen Systems, Inc.	Calallen High School	469.44
12/15/2014	R		Groesbeck, Gary	Calallen High School	135.00
12/15/2014	V		Groesbeck, Gary	Calallen High School	(135.00)
12/15/2014	R		Groesbeck, Gary	Calallen High School	135.00
12/15/2014	R		Guitar Center Stores, Inc.	Due To Student Group	108.00
12/15/2014	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	2,237.16
12/15/2014	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	1,118.95
12/15/2014	V		Gulf Coast Paper Co., Inc.	Inventory - Warehous	(1,118.95)
12/15/2014	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	1,118.95
12/15/2014	V		Gulf Coast Paper Co., Inc.	Food Services-Cafete	(2,237.16)
12/15/2014	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	2,237.16
12/15/2014	R		Gulf Tractor Company	Maintenance Departme	9.32
12/15/2014	V		Gulf Tractor Company	Maintenance Departme	(9.32)
12/15/2014	R		Gulf Tractor Company	Maintenance Departme	9.32
12/15/2014	R		Hammond, Thomas	Calallen High School	95.00
12/15/2014	V		Hammond, Thomas	Calallen High School	(95.00)
12/15/2014	R		Hammond, Thomas	Calallen High School	95.00
12/15/2014	R		Harros, Johnny JR	Calallen High School	225.48
12/15/2014	R		Health Edco	Calallen High School	418.42
12/15/2014	R		Health Edco	Calallen High School	45.08
12/15/2014	V		Health Edco	Calallen High School	(418.42)
12/15/2014	R		Health Edco	Calallen High School	418.42
12/15/2014	V		Health Edco	Calallen High School	(45.08)
12/15/2014	R		Health Edco	Calallen High School	45.08
12/15/2014	R		Heigl Technologies	Accounts Payable/PRO	828.88
12/15/2014	V		Heigl Technologies	Accounts Payable/PRO	(828.88)
12/15/2014	R	GEN FUND	Heigl Technologies	Accounts Payable/PRO	828.88

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12/15/2014	R	GEN FUND	Helping Hands Pediatric Rehabilitation S Calallen High School	783.07
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Calallen Middle Scho	1,174.59
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Magee Elementary/Spe	1,957.66
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Calallen East Elemen	1,174.59
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Wood River Elementar	2,740.72
12/15/2014	V		Helping Hands Pediatric Rehabilitation S Calallen High School	(783.07)
12/15/2014	V		Helping Hands Pediatric Rehabilitation S Calallen Middle Scho	(1,174.59)
12/15/2014	V		Helping Hands Pediatric Rehabilitation S Magee Elementary/Spe	(1,957.66)
12/15/2014	V		Helping Hands Pediatric Rehabilitation S Calallen East Elemen	(1,174.59)
12/15/2014	V		Helping Hands Pediatric Rehabilitation S Wood River Elementar	(2,740.72)
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Calallen High School	783.07
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Calallen Middle Scho	1,174.59
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Magee Elementary/Spe	1,957.66
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Calallen East Elemen	1,174.59
12/15/2014	R		Helping Hands Pediatric Rehabilitation S Wood River Elementar	2,740.72
12/15/2014	R		Hillje Music Centers, LLC Due To Student Group	5,943.28
12/15/2014	R		Hillje Music Centers, LLC Calallen Middle Scho	948.72
12/15/2014	R		Hillje Music Centers, LLC Due To Student Group	947.72
12/15/2014	R		Hillje Music Centers, LLC Calallen Middle Scho	151.28
12/15/2014	V		Hillje Music Centers, LLC Due To Student Group	(5,943.28)
12/15/2014	V		Hillje Music Centers, LLC Calallen Middle Scho	(948.72)
12/15/2014	R		Hillje Music Centers, LLC Due To Student Group	5,943.28
12/15/2014	R		Hillje Music Centers, LLC Calallen Middle Scho	948.72
12/15/2014	V		Hillje Music Centers, LLC Due To Student Group	(947.72)
12/15/2014	V		Hillje Music Centers, LLC Calallen Middle Scho	(151.28)
12/15/2014	R		Hillje Music Centers, LLC Due To Student Group	947.72
12/15/2014	R		Hillje Music Centers, LLC Calallen Middle Scho	151.28
12/15/2014	R		Hobby Lobby Stores, Inc. Calallen High School	57.90
12/15/2014	R		Hobby Lobby Stores, Inc. Calallen High School	77.15
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	332.96
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	(58.49)
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	64.99
12/15/2014	V		Hobby Lobby Stores, Inc. Accounts Payable/PRO	(332.96)
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	332.96
12/15/2014	V		Hobby Lobby Stores, Inc. Accounts Payable/PRO	58.49
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	(58.49)
12/15/2014	V		Hobby Lobby Stores, Inc. Accounts Payable/PRO	(64.99)
12/15/2014	R		Hobby Lobby Stores, Inc. Accounts Payable/PRO	64.99
12/15/2014	V		Hobby Lobby Stores, Inc. Calallen High School	(77.15)
12/15/2014	R		Hobby Lobby Stores, Inc. Calallen High School	77.15
12/15/2014	V		Hobby Lobby Stores, Inc. Calallen High School	(57.90)
12/15/2014	R		Hobby Lobby Stores, Inc. Calallen High School	57.90
12/15/2014	R		Hodges Badge Company, Inc. Due To Student Group	97.70
12/15/2014	R		Hodges Badge Company, Inc. Calallen Middle Scho	76.70
12/15/2014	R		Hodges Badge Company, Inc. Magee Elementary/Bas	97.70
12/15/2014	R		Hodges Badge Company, Inc. Calallen East Elemen	97.69
12/15/2014	V	GEN FUND	Hodges Badge Company, Inc. Due To Student Group	(97.70)

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12/15/2014	V	GEN FUND	Hodges Badge Company, Inc.	Calallen Middle Scho	(76.70)
12/15/2014	V		Hodges Badge Company, Inc.	Magee Elementary/Bas	(97.70)
12/15/2014	V		Hodges Badge Company, Inc.	Calallen East Elemen	(97.69)
12/15/2014	R		Hodges Badge Company, Inc.	Due To Student Group	97.70
12/15/2014	R		Hodges Badge Company, Inc.	Calallen Middle Scho	76.70
12/15/2014	R		Hodges Badge Company, Inc.	Magee Elementary/Bas	97.70
12/15/2014	R		Hodges Badge Company, Inc.	Calallen East Elemen	97.69
12/15/2014	R		Howard'S Farmhouse	Calallen High School	1,908.75
12/15/2014	V		Howard'S Farmhouse	Calallen High School	(1,908.75)
12/15/2014	R		Huff, Benjamin	Calallen High School	125.00
12/15/2014	V		Huff, Benjamin	Calallen High School	(125.00)
12/15/2014	R		Huff, Benjamin	Calallen High School	125.00
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	332.19
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	41.08
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	103.84
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	121.99
12/15/2014	V		IDN-ACME, Inc.	Maintenance Departme	(332.19)
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	332.19
12/15/2014	V		IDN-ACME, Inc.	Maintenance Departme	(121.99)
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	121.99
12/15/2014	V		IDN-ACME, Inc.	Maintenance Departme	(41.08)
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	41.08
12/15/2014	V		IDN-ACME, Inc.	Maintenance Departme	(103.84)
12/15/2014	R		IDN-ACME, Inc.	Maintenance Departme	103.84
12/15/2014	R		INSIGHT PUBLIC SECTOR, INC.	Calallen High School	3,413.30
12/15/2014	V		INSIGHT PUBLIC SECTOR, INC.	Calallen High School	(3,413.30)
12/15/2014	R		INSIGHT PUBLIC SECTOR, INC.	Calallen High School	3,413.30
12/15/2014	R		Insight Systems Exchange Db	Inventory - Warehous	8,435.00
12/15/2014	V		Insight Systems Exchange Db	Inventory - Warehous	(8,435.00)
12/15/2014	R		Insight Systems Exchange Db	Inventory - Warehous	8,435.00
12/15/2014	R		Intech Southwest Services, LLC	Inventory - Warehous	4,638.00
12/15/2014	R		Intech Southwest Services, LLC	Calallen Middle Scho	145.00
12/15/2014	R		Intech Southwest Services, LLC	Calallen Middle Scho	585.00
12/15/2014	R		Intech Southwest Services, LLC	Calallen High School	59.00
12/15/2014	V		Intech Southwest Services, LLC	Calallen High School	(59.00)
12/15/2014	R		Intech Southwest Services, LLC	Calallen High School	59.00
12/15/2014	V		Intech Southwest Services, LLC	Calallen Middle Scho	(585.00)
12/15/2014	R		Intech Southwest Services, LLC	Calallen Middle Scho	585.00
12/15/2014	V		Intech Southwest Services, LLC	Inventory - Warehous	(4,638.00)
12/15/2014	R		Intech Southwest Services, LLC	Inventory - Warehous	4,638.00
12/15/2014	V		Intech Southwest Services, LLC	Calallen Middle Scho	(145.00)
12/15/2014	R		Intech Southwest Services, LLC	Calallen Middle Scho	145.00
12/15/2014	R		Interquest Detection Canines, Inc.	Calallen High School	405.00
12/15/2014	R		Interquest Detection Canines, Inc.	Calallen Middle Scho	270.00
12/15/2014	V		Interquest Detection Canines, Inc.	Calallen High School	(405.00)
12/15/2014	V		Interquest Detection Canines, Inc.	Calallen Middle Scho	(270.00)
12/15/2014	R	GEN FUND	Interquest Detection Canines, Inc.	Calallen High School	405.00

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12/15/2014	R	GEN FUND	Interquest Detection Canines, Inc.	Calallen Middle Scho	270.00
12/15/2014	R		Jason's Deli	Calallen High School	150.85
12/15/2014	R		Jason's Deli	Accounts Payable/PRO	12.80
12/15/2014	R		Jason's Deli	Due To Student Group	73.86
12/15/2014	V		Jason's Deli	Calallen High School	(150.85)
12/15/2014	R		Jason's Deli	Calallen High School	150.85
12/15/2014	V		Jason's Deli	Accounts Payable/PRO	(12.80)
12/15/2014	V		Jason's Deli	Due To Student Group	(73.86)
12/15/2014	R		Jason's Deli	Accounts Payable/PRO	12.80
12/15/2014	R		Jason's Deli	Due To Student Group	73.86
12/15/2014	R		Johnson, Stormy	Calallen High School	304.80
12/15/2014	V		Johnson, Stormy	Calallen High School	(304.80)
12/15/2014	R		Johnson, Stormy	Calallen High School	304.80
12/15/2014	R		Jones & Cook Stationers	Calallen High School	211.07
12/15/2014	R		Jones & Cook Stationers	Calallen High School	239.14
12/15/2014	R		Jones & Cook Stationers	Calallen High School	841.43
12/15/2014	R		Jones & Cook Stationers	Health Services/Undi	213.90
12/15/2014	R		Jones & Cook Stationers	Calallen High School	19.78
12/15/2014	R		Jones & Cook Stationers	Calallen High School	93.31
12/15/2014	R		Jones & Cook Stationers	Calallen High School	198.92
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	1,250.49
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	5.70
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(5.70)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	624.94
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(32.55)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	32.55
12/15/2014	R		Jones & Cook Stationers	Curriculum Office/Ba	480.85
12/15/2014	R		Jones & Cook Stationers	Bus.Office-Indirect	151.60
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(279.72)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	254.29
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(1,250.49)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	1,250.49
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(624.94)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	624.94
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(254.29)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	254.29
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(211.07)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	211.07
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(841.43)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	841.43
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(239.14)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	239.14
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(198.92)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	198.92
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(32.55)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	32.55
12/15/2014	V	GEN FUND	Jones & Cook Stationers	Health Services/Undi	(213.90)

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12/15/2014	R	GEN FUND	Jones & Cook Stationers	Health Services/Undi	213.90
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(93.31)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	93.31
12/15/2014	V		Jones & Cook Stationers	Calallen High School	(19.78)
12/15/2014	R		Jones & Cook Stationers	Calallen High School	19.78
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	(5.70)
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	5.70
12/15/2014	V		Jones & Cook Stationers	Curriculum Office/Ba	(480.85)
12/15/2014	R		Jones & Cook Stationers	Curriculum Office/Ba	480.85
12/15/2014	V		Jones & Cook Stationers	Bus.Office-Indirect	(151.60)
12/15/2014	R		Jones & Cook Stationers	Bus.Office-Indirect	151.60
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	279.72
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(279.72)
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	5.70
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(5.70)
12/15/2014	V		Jones & Cook Stationers	Calallen Middle Scho	32.55
12/15/2014	R		Jones & Cook Stationers	Calallen Middle Scho	(32.55)
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen High School	242.64
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen High School	26.99
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen Middle Scho	31.39
12/15/2014	V		J.W. Pepper & Son, Inc.	Calallen Middle Scho	(31.39)
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen Middle Scho	31.39
12/15/2014	V		J.W. Pepper & Son, Inc.	Calallen High School	(242.64)
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen High School	242.64
12/15/2014	V		J.W. Pepper & Son, Inc.	Calallen High School	(26.99)
12/15/2014	R		J.W. Pepper & Son, Inc.	Calallen High School	26.99
12/15/2014	R		Kemp, Kevin	Calallen High School	120.00
12/15/2014	V		Kemp, Kevin	Calallen High School	(120.00)
12/15/2014	R		Kemp, Kevin	Calallen High School	120.00
12/15/2014	R		King, Corey	Calallen High School	55.00
12/15/2014	V		King, Corey	Calallen High School	(55.00)
12/15/2014	R		King, Corey	Calallen High School	55.00
12/15/2014	R		Labatt Food Service	Food Services-Cafete	2,124.64
12/15/2014	R		Labatt Food Service	Food Services-Cafete	283.29
12/15/2014	V		Labatt Food Service	Food Services-Cafete	(2,124.64)
12/15/2014	V		Labatt Food Service	Food Services-Cafete	(283.29)
12/15/2014	R		Labatt Food Service	Food Services-Cafete	2,124.64
12/15/2014	R		Labatt Food Service	Food Services-Cafete	283.29
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	288.20
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	288.20
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	94.96
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	50.32
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	413.66
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	251.21
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	(578.32)
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	(578.31)
12/15/2014	V	GEN FUND	Lakeshore Learning Materials	Calallen East Elemen	578.32

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12/15/2014	V	GEN FUND	Lakeshore Learning Materials	Wood River Elementar	578.31
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	(578.32)
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	(578.31)
12/15/2014	V		Lakeshore Learning Materials	Calallen East Elemen	(288.20)
12/15/2014	V		Lakeshore Learning Materials	Wood River Elementar	(288.20)
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	288.20
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	288.20
12/15/2014	V		Lakeshore Learning Materials	Wood River Elementar	(94.96)
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	94.96
12/15/2014	V		Lakeshore Learning Materials	Calallen East Elemen	(50.32)
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	50.32
12/15/2014	V		Lakeshore Learning Materials	Calallen East Elemen	(413.66)
12/15/2014	V		Lakeshore Learning Materials	Wood River Elementar	(251.21)
12/15/2014	R		Lakeshore Learning Materials	Calallen East Elemen	413.66
12/15/2014	R		Lakeshore Learning Materials	Wood River Elementar	251.21
12/15/2014	R		Lamar Plumbing, Inc.	Maintenance Departme	215.00
12/15/2014	V		Lamar Plumbing, Inc.	Maintenance Departme	(215.00)
12/15/2014	R		Lamar Plumbing, Inc.	Maintenance Departme	215.00
12/15/2014	R		Laminator.com	Magee Elementary/Bas	999.99
12/15/2014	V		Laminator.com	Magee Elementary/Bas	(999.99)
12/15/2014	R		Laminator.com	Magee Elementary/Bas	999.99
12/15/2014	R		Lewis Mechanical Sales, Inc.	Maintenance Departme	30.00
12/15/2014	V		Lewis Mechanical Sales, Inc.	Maintenance Departme	(30.00)
12/15/2014	R		Lewis Mechanical Sales, Inc.	Maintenance Departme	30.00
12/15/2014	R		Literacy Resources, Inc.	Calallen East Elemen	310.96
12/15/2014	V		Literacy Resources, Inc.	Calallen East Elemen	(310.96)
12/15/2014	R		Literacy Resources, Inc.	Calallen East Elemen	310.96
12/15/2014	R		Lovvorn & Kieschnick,LLP	Bus.Office-Indirect	8,000.00
12/15/2014	V		Lovvorn & Kieschnick,LLP	Bus.Office-Indirect	(8,000.00)
12/15/2014	R		Lovvorn & Kieschnick,LLP	Bus.Office-Indirect	8,000.00
12/15/2014	R		Mail Plus	Calallen High School	116.94
12/15/2014	V		Mail Plus	Calallen High School	(116.94)
12/15/2014	R		Mail Plus	Calallen High School	116.94
12/15/2014	R		Maldonado, Belinda	Due To Student Group	180.00
12/15/2014	V		Maldonado, Belinda	Due To Student Group	(180.00)
12/15/2014	R		Maldonado, Belinda	Due To Student Group	180.00
12/15/2014	R		Marshall's Texas Battery Service, Inc.	Maintenance Departme	97.95
12/15/2014	R		Marshall's Texas Battery Service, Inc.	Custodial Department	411.52
12/15/2014	V		Marshall's Texas Battery Service, Inc.	Custodial Department	(411.52)
12/15/2014	R		Marshall's Texas Battery Service, Inc.	Custodial Department	411.52
12/15/2014	V		Marshall's Texas Battery Service, Inc.	Maintenance Departme	(97.95)
12/15/2014	R		Marshall's Texas Battery Service, Inc.	Maintenance Departme	97.95
12/15/2014	R		Matthews, Jr., William	Calallen High School	135.00
12/15/2014	R		Matthews, Jr., William	Calallen High School	165.00
12/15/2014	V		Matthews, Jr., William	Calallen High School	(135.00)
12/15/2014	R		Matthews, Jr., William	Calallen High School	135.00
12/15/2014	V	GEN FUND	Matthews, Jr., William	Calallen High School	(165.00)

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12/15/2014	R	GEN FUND	Matthews, Jr., William	Calallen High School	165.00
12/15/2014	R		McCann, Terance	Calallen High School	120.00
12/15/2014	V		McCann, Terance	Calallen High School	(120.00)
12/15/2014	R		McCann, Terance	Calallen High School	120.00
12/15/2014	R		Mcgraw-Hill Companies, Inc.	Calallen High School	0.42
12/15/2014	R		Mcgraw-Hill Companies, Inc.	Calallen High School	111.54
12/15/2014	V		Mcgraw-Hill Companies, Inc.	Calallen High School	(0.42)
12/15/2014	V		Mcgraw-Hill Companies, Inc.	Calallen High School	(111.54)
12/15/2014	R		Mcgraw-Hill Companies, Inc.	Calallen High School	0.42
12/15/2014	R		Mcgraw-Hill Companies, Inc.	Calallen High School	111.54
12/15/2014	R		Medina, Patricia	Calallen High School	52.00
12/15/2014	V		Medina, Patricia	Calallen High School	(52.00)
12/15/2014	R		Medina, Patricia	Calallen High School	52.00
12/15/2014	R		Mentoring Minds, L.P.	Calallen East Elemen	195.20
12/15/2014	V		Mentoring Minds, L.P.	Calallen East Elemen	(195.20)
12/15/2014	R		Mentoring Minds, L.P.	Calallen East Elemen	195.20
12/15/2014	R		Morin, Joseph	Calallen High School	95.00
12/15/2014	V		Morin, Joseph	Calallen High School	(95.00)
12/15/2014	R		Morin, Joseph	Calallen High School	95.00
12/15/2014	R		Musician's Friend, Inc.	Calallen Middle Scho	113.51
12/15/2014	R		Musician's Friend, Inc.	Calallen Middle Scho	266.49
12/15/2014	V		Musician's Friend, Inc.	Calallen Middle Scho	(266.49)
12/15/2014	R		Musician's Friend, Inc.	Calallen Middle Scho	266.49
12/15/2014	V		Musician's Friend, Inc.	Calallen Middle Scho	(113.51)
12/15/2014	R		Musician's Friend, Inc.	Calallen Middle Scho	113.51
12/15/2014	R		Nasco	Calallen High School	536.81
12/15/2014	R		Nasco	Calallen High School	70.43
12/15/2014	R		Nasco	Calallen High School	2,595.43
12/15/2014	R		Nasco	Calallen Middle Scho	507.83
12/15/2014	V		Nasco	Calallen High School	(536.81)
12/15/2014	R		Nasco	Calallen High School	536.81
12/15/2014	V		Nasco	Calallen High School	(2,595.43)
12/15/2014	R		Nasco	Calallen High School	2,595.43
12/15/2014	V		Nasco	Calallen High School	(70.43)
12/15/2014	R		Nasco	Calallen High School	70.43
12/15/2014	V		Nasco	Calallen Middle Scho	(507.83)
12/15/2014	R		Nasco	Calallen Middle Scho	507.83
12/15/2014	R		NETWORK SERVICES SOLUTIONS, LLC	Central Administrati	5,560.39
12/15/2014	V		NETWORK SERVICES SOLUTIONS, LLC	Central Administrati	(5,560.39)
12/15/2014	R		NETWORK SERVICES SOLUTIONS, LLC	Central Administrati	5,560.39
12/15/2014	R		Nueces County Treasury Section - JJAEP	Districtwide/Daep Ba	3,275.40
12/15/2014	V		Nueces County Treasury Section - JJAEP	Districtwide/Daep Ba	(3,275.40)
12/15/2014	R		Nueces County Treasury Section - JJAEP	Districtwide/Daep Ba	3,275.40
12/15/2014	R		Nueces County Tax Assessor-Collector	Tax Office/Undistrib	3,075.15
12/15/2014	V		Nueces County Tax Assessor-Collector	Tax Office/Undistrib	(3,075.15)
12/15/2014	R		Nueces County Tax Assessor-Collector	Tax Office/Undistrib	3,075.15
12/15/2014	R	GEN FUND	Nueces Electric Coop, Inc	Wood River Elementar	1,966.20

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12/15/2014	V	GEN FUND	Nueces Electric Coop, Inc	Wood River Elementar	(1,966.20)
12/15/2014	R		Nueces Electric Coop, Inc	Wood River Elementar	1,966.20
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	12.25
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	42.33
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	73.53
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	131.43
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	7.91
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	7.98
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	7.91
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	32.28
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	5.32
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	6.94
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	9.85
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	12.87
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	160.41
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	12.20
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	(53.47)
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	48.44
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	21.42
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	10.59
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	4.68
12/15/2014	R		O'Reilly Auto Parts	Transportation Depar	11.52
12/15/2014	R		O'Reilly Auto Parts	Maintenance Departme	5.09
12/15/2014	R		Oak Farms	Food Services-Cafete	14,071.70
12/15/2014	V		Oak Farms	Food Services-Cafete	(14,071.70)
12/15/2014	R		Oak Farms	Food Services-Cafete	14,071.70
12/15/2014	R		Office Depot, Inc.	Accounts Payable/PRO	39.16
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Bas	293.91
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Und	46.30
12/15/2014	R		Office Depot, Inc.	Accounts Payable/PRO	20.22
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Bas	151.72
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Und	23.90
12/15/2014	V		Office Depot, Inc.	Accounts Payable/PRO	(39.16)
12/15/2014	V		Office Depot, Inc.	Magee Elementary/Bas	(293.91)
12/15/2014	V		Office Depot, Inc.	Magee Elementary/Und	(46.30)
12/15/2014	R		Office Depot, Inc.	Accounts Payable/PRO	39.16
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Bas	293.91
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Und	46.30
12/15/2014	V		Office Depot, Inc.	Accounts Payable/PRO	(20.22)
12/15/2014	V		Office Depot, Inc.	Magee Elementary/Bas	(151.72)
12/15/2014	V		Office Depot, Inc.	Magee Elementary/Und	(23.90)
12/15/2014	R		Office Depot, Inc.	Accounts Payable/PRO	20.22
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Bas	151.72
12/15/2014	R		Office Depot, Inc.	Magee Elementary/Und	23.90
12/15/2014	R		OSI Hardware	Inventory - Warehous	1,793.85
12/15/2014	R		OSI Hardware	Inventory - Warehous	1,674.30
12/15/2014	V	GEN FUND	OSI Hardware	Inventory - Warehous	(1,674.30)

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12/15/2014	R	GEN FUND	OSI Hardware	Inventory - Warehous	1,674.30
12/15/2014	V		OSI Hardware	Inventory - Warehous	(1,793.85)
12/15/2014	R		OSI Hardware	Inventory - Warehous	1,793.85
12/15/2014	R		Palacios, Veronica	Calallen High School	171.85
12/15/2014	V		Palacios, Veronica	Calallen High School	(171.85)
12/15/2014	R		Palacios, Veronica	Calallen High School	171.85
12/15/2014	R		Pearson	Curriculum Office/Gi	1,636.18
12/15/2014	V		Pearson	Curriculum Office/Gi	(1,636.18)
12/15/2014	R		Pearson	Curriculum Office/Gi	1,636.18
12/15/2014	R		Perriraz, Benny	Calallen High School	48.00
12/15/2014	R		Perriraz, Benny	Calallen Middle Scho	32.00
12/15/2014	R		Perriraz, Benny	Calallen High School	48.00
12/15/2014	V		Perriraz, Benny	Calallen Middle Scho	(32.00)
12/15/2014	R		Perriraz, Benny	Calallen Middle Scho	32.00
12/15/2014	V		Perriraz, Benny	Calallen High School	(48.00)
12/15/2014	R		Perriraz, Benny	Calallen High School	48.00
12/15/2014	V		Perriraz, Benny	Calallen High School	(48.00)
12/15/2014	R		Perriraz, Benny	Calallen High School	48.00
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	12.50
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	37.50
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	11.25
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	33.75
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	40.00
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	120.00
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(40.00)
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(120.00)
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	40.00
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	120.00
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(11.25)
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(33.75)
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	11.25
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	33.75
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(12.50)
12/15/2014	V		Pinnacle Medical Management Corp	Transportation Depar	(37.50)
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	12.50
12/15/2014	R		Pinnacle Medical Management Corp	Transportation Depar	37.50
12/15/2014	R		Pitney Bowes, Inc.	Central Admin-Shared	180.00
12/15/2014	V		Pitney Bowes, Inc.	Central Admin-Shared	(180.00)
12/15/2014	R		Pitney Bowes, Inc.	Central Admin-Shared	180.00
12/15/2014	R		Pitsco, Inc.	Magee Elementary/Bas	196.02
12/15/2014	V		Pitsco, Inc.	Magee Elementary/Bas	(196.02)
12/15/2014	R		Pitsco, Inc.	Magee Elementary/Bas	196.02
12/15/2014	R		Precision Masonry Company, Inc.	Maintenance Departme	640.00
12/15/2014	V		Precision Masonry Company, Inc.	Maintenance Departme	(640.00)
12/15/2014	R		Precision Masonry Company, Inc.	Maintenance Departme	640.00
12/15/2014	R		Prufrock Press, Inc.	Curriculum Office/Gi	2,021.80
12/15/2014	V	GEN FUND	Prufrock Press, Inc.	Curriculum Office/Gi	(2,021.80)

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12/15/2014	R	GEN FUND	Prufrock Press, Inc.	Curriculum Office/Gi	2,021.80
12/15/2014	R		R & R Petro Services, Inc.	Transportation Depar	21.95
12/15/2014	R		Radio Shack Corporation - Credit Service	Transportation Depar	119.99
12/15/2014	R		Ram House Movers, Inc.	Maintenance Departme	6,200.00
12/15/2014	R		Ram Products, LTD	Maintenance Departme	1,060.71
12/15/2014	R		Reyes, Santos	Calallen High School	60.00
12/15/2014	R		Ricoh USA, Inc.	Central Admin-Shared	225.00
12/15/2014	R		Ridley, Robert	Calallen High School	180.00
12/15/2014	V		Ridley, Robert	Calallen High School	(180.00)
12/15/2014	R		Roman's Texaco, Inc.	Maintenance Departme	25.00
12/15/2014	R		Roman's Texaco, Inc.	Transportation Depar	25.00
12/15/2014	R		Roman's Texaco, Inc.	Transportation Depar	7.35
12/15/2014	R		Roman's Texaco, Inc.	Maintenance Departme	17.65
12/15/2014	R		Roman's Texaco, Inc.	Transportation Depar	17.65
12/15/2014	R		Roman's Texaco, Inc.	Maintenance Departme	42.35
12/15/2014	R		Roman's Texaco, Inc.	Maintenance Departme	98.00
12/15/2014	R		RSK Transport, LLC	Calallen High School	370.00
12/15/2014	R		RSK Transport, LLC	Calallen High School	528.00
12/15/2014	R		Sandoval, Ricardo II	Calallen Middle Scho	75.00
12/15/2014	R		School In Sites	Calallen High School	4,000.00
12/15/2014	R		Shell Fleet Plus	Calallen High School	20.83
12/15/2014	R		Shell Fleet Plus	Calallen High School	212.99
12/15/2014	R		Sosa, Joseph	Calallen Middle Scho	75.00
12/15/2014	R		Spectrum Corporation, Inc.	Maintenance Departme	894.44
12/15/2014	R		Stump Enterprises LLC	Food Services-Cafete	375.00
12/15/2014	R		Stump Enterprises LLC	Food Services-Cafete	325.00
12/15/2014	R		Stump Enterprises LLC	Food Services-Cafete	750.00
12/15/2014	R		Stump Enterprises LLC	Food Services-Cafete	375.00
12/15/2014	R		Stump Enterprises LLC	Food Services-Cafete	325.00
12/15/2014	R		Summit Integration Systems	Calallen High School	3,890.00
12/15/2014	R		Sweet, Tim	Calallen Middle Scho	75.00
12/15/2014	R		Sykes, Sidney	Calallen High School	46.00
12/15/2014	R		Teacher's Discovery	Calallen High School	660.13
12/15/2014	R		Teaching Systems, Inc.	Calallen High School	13,495.00
12/15/2014	R		Test, Brandon	Calallen High School	125.00
12/15/2014	R		Test Prep Seminars, LLC	Calallen High School	750.00
12/15/2014	R		Texas Department Of Public Safety	Personnel-Indirect C	31.00
12/15/2014	R		Texas Public Purchasing Assoc	Bus.Office-Indirect	75.00
12/15/2014	R		Three G Premium Supply, Inc.	Calallen High School	705.70
12/15/2014	R		Tidmore Flags	Calallen Middle Scho	109.85
12/15/2014	R		Torres, Eddie	Calallen High School	65.46
12/15/2014	R		Torres, Matthew	Calallen High School	75.20
12/15/2014	R		Trane U.S., Inc.	Maintenance Departme	345.92
12/15/2014	R		Trane U.S., Inc.	Maintenance Departme	304.59
12/15/2014	R		Truckers Equipment, Inc.	Maintenance Departme	421.02
12/15/2014	R		TxTag	Calallen High School	29.46
12/15/2014	R	GEN FUND	U.S. Bank Equipment Finance	Central Admin-Shared	149.44

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12/15/2014	R	GEN FUND	U.S. Bank Equipment Finance	Bus.Office-Indirect	149.44
12/15/2014	R		Varsity Brands	Due To Student Group	757.85
12/15/2014	R		Verizon Southwest	Wood River Elementar	138.13
12/15/2014	R		Verizon Wireless	Calallen High School	75.98
12/15/2014	R		Verizon Wireless	Calallen East Elemen	37.99
12/15/2014	R		Verizon Wireless	Wood River Elementar	37.99
12/15/2014	R		Verizon Wireless	Curriculum Office/Un	37.99
12/15/2014	R		Verizon Wireless	Special Programs/Spe	37.99
12/15/2014	R		Verizon Wireless	Technology Center/Un	75.98
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	149.01
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	27.75
12/15/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	109.22
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	157.14
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	34.20
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	31.53
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	50.10
12/15/2014	R		Wal-Mart Community / GECRB	Due To Student Group	471.82
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	42.75
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	86.72
12/15/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	38.48
12/15/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	76.28
12/15/2014	R		Wal-Mart Community / GECRB	Transportation Depar	99.49
12/15/2014	R		Wal-Mart Community / GECRB	Special Programs/Spe	14.98
12/15/2014	R		Wal-Mart Community / GECRB	Special Programs/Spe	(5.25)
12/15/2014	R		Wal-Mart Community / GECRB	Special Programs/Spe	82.74
12/15/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	150.19
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	67.59
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	11.88
12/15/2014	R		Wal-Mart Community / GECRB	Calallen High School	41.96
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	63.84
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	232.44
12/15/2014	R		Wal-Mart Community / GECRB	Accounts Payable/PRO	434.00
12/15/2014	R		Wal-Mart Community / GECRB	Food Services-Cafete	9.48
12/15/2014	R		WALSH ANDERSON BROWN GALLEGOS	School Board/Undistr	11,136.87
12/15/2014	R		Weldinghouse Inc.	Calallen High School	411.53
12/15/2014	R		Weldinghouse Inc.	Calallen High School	122.50
12/15/2014	R		Weldinghouse Inc.	Calallen High School	158.43
12/15/2014	R		Whataburger, Inc	Calallen High School	358.34
12/15/2014	R		Whataburger, Inc	Calallen High School	447.85
12/15/2014	R		Whataburger, Inc	Calallen High School	55.43
12/15/2014	R		Whataburger, Inc	Calallen High School	72.53
12/15/2014	R		Whataburger, Inc	Calallen High School	147.30
12/15/2014	R		Whataburger, Inc	Calallen High School	138.88
12/15/2014	R		William V Macgill & Company	Magee Elementary/Und	952.66
12/15/2014	R		Eddie's Bakery and Restaurant	School Board/Undistr	123.75
12/15/2014	R		Howard'S Farmhouse	Calallen High School	1,908.75
12/16/2014	R	GEN FUND	CCISD Aquatics	Other Receivables/Un	35.00

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12/16/2014	R	GEN FUND	Movies, Inc.	Calallen East Elemen	1,132.50
12/16/2014	R		Citizens For Educational Excellence	Superintendent'S Off	500.00
12/16/2014	R		Nueces County Appraisal District	Tax Office/Undistrib	48,016.00
12/16/2014	R		Pop Goes the Easel LLC	Due To Student Group	270.00
12/16/2014	R		Ridley, Robert	Calallen High School	165.00
12/18/2014	R		ESC-2	Technology Center/Un	450.00
12/18/2014	R		ESC-2	Calallen Middle Scho	75.00
12/18/2014	R		ESC-2	Wood River Elementar	125.00
12/18/2014	R		TASBO	Bus.Office-Indirect	200.00
12/18/2014	R		TASBO	Bus.Office-Indirect	510.00
12/18/2014	R		TASBO	Bus.Office-Indirect	70.00
12/18/2014	R		ESC-2	Special Programs/Spe	150.00
12/18/2014	R		ESC-2	Calallen High School	50.00
12/18/2014	R		ESC-2	Special Programs/Spe	65.00
12/18/2014	R		ESC-2	Special Programs/Spe	120.00
12/18/2014	R		TMEA	Calallen High School	50.00
12/19/2014	R		Airgas USA, Inc.	Calallen High School	27.05
12/19/2014	R		Apple, Inc.	Curriculum Office/Ba	87.50
12/19/2014	R		AV Mounts, LLC	Inventory - Warehous	990.00
12/19/2014	R		C C Disposal Service	Calallen High School	1,680.93
12/19/2014	R		C C Disposal Service	Calallen Middle Scho	794.14
12/19/2014	R		C C Disposal Service	Calallen High School	729.14
12/19/2014	R		C C Disposal Service	Calallen High School	364.56
12/19/2014	R		C C Disposal Service	Transportation Depar	91.14
12/19/2014	R		C C Disposal Service	Magee Elementary/Und	794.14
12/19/2014	R		C C Disposal Service	Calallen East Elemen	611.85
12/19/2014	R		C C Disposal Service	Wood River Elementar	611.85
12/19/2014	R		C C Disposal Service	Central Administrati	182.28
12/19/2014	R		C C Disposal Service	Maintenance Departme	713.34
12/19/2014	R		Clem, James	Calallen Middle Scho	75.00
12/19/2014	R		Coastal Bend Community Foundation	Due To Student Group	325.00
12/19/2014	R		Cunningham, Janet	Curriculum Office/Un	2,917.00
12/19/2014	R		DEL MAR COLLEGE CASHIERS-HARVIN C	Calallen High School	2,129.75
12/19/2014	R		Dell Computers	Calallen High School	2,399.90
12/19/2014	R		ESC-2	Curriculum Office/Ba	23,402.98
12/19/2014	R		ESC-2	Curriculum Office/Ba	9,474.95
12/19/2014	R		ESC-2	Curriculum Office/Un	7,847.70
12/19/2014	R		Express Industries Corporation	Due To Student Group	9,531.52
12/19/2014	R		Hernandez, Carla	Calallen High School	110.00
12/19/2014	R		Hernandez, Carla	Calallen Middle Scho	75.00
12/19/2014	R		Hexco Academic	Calallen High School	372.11
12/19/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	303.80
12/19/2014	R		Hobby Lobby Stores, Inc.	Calallen High School	277.54
12/19/2014	R		Hoffman, Chris	Calallen Middle Scho	45.00
12/19/2014	R		Insight Systems Exchange Db	Calallen High School	5,598.00
12/19/2014	R		ITD Print Solutions	Calallen East Elemen	414.00
12/19/2014	R	GEN FUND	James, Mike	Calallen Middle Scho	75.00

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12/19/2014	R	GEN FUND	Konica Minolta Business Solutions	Calallen Middle Scho	121.02
12/19/2014	R		Konica Minolta Business Solutions	Food Services-Cafete	121.02
12/19/2014	R		Lindsey, Luther	Calallen High School	70.00
12/19/2014	R		Miles, Charles	Calallen Middle Scho	75.00
12/19/2014	R		Morin, Margaret	Calallen High School	70.00
12/19/2014	R		Office Harbor Inc	Wood River Elementar	123.16
12/19/2014	R		Oil Patch Petroleum, Inc.	Transportation Depar	11,736.42
12/19/2014	R		Ortiz, Raul	Calallen Middle Scho	75.00
12/19/2014	R		Pabon, Arnaldo	Calallen High School	110.00
12/19/2014	R		Perriraz, Benny	Calallen Middle Scho	32.00
12/19/2014	R		Perriraz, Benny	Calallen High School	48.00
12/19/2014	R		Perriraz, Benny	Calallen Middle Scho	32.00
12/19/2014	R		Perriraz, Benny	Calallen High School	48.00
12/19/2014	R		Reeves Communications Llc	Technology Center/Un	791.00
12/19/2014	R		Rousseau, Jeff	Calallen High School	70.00
12/19/2014	R		Sanchez, Larry	Calallen High School	95.00
12/19/2014	R		Santos, Rodolfo	Calallen High School	95.00
12/19/2014	R		Sosa, Joseph	Calallen High School	70.00
12/19/2014	R		Sparkling City Trophy & Awards	Accounts Payable/Und	183.00
12/19/2014	R		Stoffers, Eric	Calallen Middle Scho	75.00
12/19/2014	R		Tamez, Tiffany	Calallen High School	70.00
12/19/2014	R		TASBO	Bus.Office-Indirect	110.00
12/19/2014	R		Texas Dept. Of Licensing & Reg.	Maintenance Departme	60.00
12/19/2014	R		Trevino, Richard	Calallen High School	70.00
12/19/2014	R		Valperts, Kami	Calallen High School	1,000.00
12/19/2014	R		Zahzouhi, Sami	Calallen Middle Scho	75.00
12/19/2014	R		C.C. Distributors, Inc.	Custodial Department	290.00
12/19/2014	R		Reiter, Bonnie	Calallen East Elemen	1,000.00
12/19/2014	R		Hanschek, Susan	Calallen High School	180.00
12/22/2014	A		Almendarez, Arturo	Central Administrati	202.80
12/22/2014	A		Beatty, Kevin	Technology Center/Ba	75.00
12/22/2014	A		Bishop, James JR	Technology Center/Ba	80.86
12/22/2014	A		Brown, Elizabeth	Calallen High School	75.00
12/22/2014	A		Carter, Donna	Calallen High School	75.00
12/22/2014	A		Cruz, Georgina	Calallen High School	19.97
12/22/2014	A		Curriel, Holly	Calallen High School	114.40
12/22/2014	A		Danaher, Anita	Curriculum Office/Un	75.00
12/22/2014	A		Danaher, Philip	Calallen High School	100.00
12/22/2014	A		Durrwachter, Sonya	Special Programs/Spe	75.00
12/22/2014	A		Ewing, Craig	Calallen High School	75.00
12/22/2014	A		Felder, Lynnette	Personnel-Indirect C	75.00
12/22/2014	A		Findeisen, Regina	Calallen High School	76.70
12/22/2014	A		Fletcher, Tracy	Calallen High School	208.20
12/22/2014	A		Garcia, Leticia	Food Services-Cafete	125.15
12/22/2014	A		Garcia, Leticia	Food Services-Cafete	150.00
12/22/2014	A		Garza, Angelique	Calallen High School	59.80
12/22/2014	A	GEN FUND	Garza, Sara	Calallen High School	139.63

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12/22/2014	A	GEN FUND	Gibson, Blinda	Calallen High School	253.98
12/22/2014	A		Guerra, Melisa	Calallen High School	49.82
12/22/2014	A		Lamb, Dale	Calallen High School	169.99
12/22/2014	A		Marquez-Neth, Yvonne	Calallen High School	65.70
12/22/2014	A		Marquez-Neth, Yvonne	Calallen High School	65.70
12/22/2014	A		Marquez-Neth, Yvonne	Calallen High School	150.00
12/22/2014	A		Meyer, Kayla	Technology Center/Ba	21.32
12/22/2014	A		Meyer, Roseanne	Curriculum Office/Ba	75.00
12/22/2014	A		Monroe, William	Bus.Office-Indirect	75.00
12/22/2014	A		Moore, Priscilla	Calallen High School	201.86
12/22/2014	A		Morales-Parker, Lucia	Magee Elementary/Bil	120.00
12/22/2014	A		Morales-Parker, Lucia	Magee Elementary/Bil	77.00
12/22/2014	A		Morris, Candy	Curriculum Office/Ba	75.00
12/22/2014	A		Morris, Julie	Bus.Office-Indirect	75.00
12/22/2014	A		Perez, Valerie	Calallen High School	216.84
12/22/2014	A		Pimentel, Jeremy	Technology Center/Ba	88.40
12/22/2014	A		Saenz, Reynaldo	Technology Center/Ba	75.00
12/22/2014	A		Scott, Ramona	Bus.Office-Indirect	66.60
12/22/2014	A		Scott, Ramona	Bus.Office-Indirect	75.00
12/22/2014	A		Sendejo, Rebecca	Technology Center/Ba	48.46
12/22/2014	A		Silva, Melana	Curriculum Office/Ba	75.00
12/22/2014	A		Snyder, Bonnie	Bus.Office-Indirect	75.00
12/22/2014	A		Valle, Evonne	Calallen High School	209.40
12/22/2014	A		Villarreal, Maria	Central Administrati	75.00
12/22/2014	A	GEN FUND	Voorhees, Rosario	Calallen High School	150.00
			TOTAL GENERAL FUNDS		567,873.91
12/9/2014	V	CHS ACT	Morin, Alfred	Due To Student Group	(49.00)
12/2/2014	R		Carter, Donna	Due To Student Group	400.00
12/2/2014	R		Elliott, Lloydina	Due To Student Group	192.36
12/2/2014	R		Friesenhahn, Nora	Due To Student Group	280.00
12/2/2014	R		Pittman, Elsa	Due To Student Group	11.66
12/2/2014	R		Wal-Mart Community / GECRB	Due To Student Group	362.33
12/2/2014	R		Wal-Mart Community / GECRB	Due To Student Group	322.49
12/2/2014	R		Wal-Mart Community / GECRB	Due To Student Group	86.68
12/2/2014	R		Wal-Mart Community / GECRB	Due To Student Group	94.34
12/2/2014	R		Wal-Mart Community / GECRB	Due To Student Group	62.36
12/2/2014	R		Parks Brothers	Due To Student Group	880.00
12/3/2014	R		Classy Promo	Due To Student Group	252.00
12/3/2014	R		Nature's Vision	Due To Student Group	335.80
12/3/2014	R		T-Shirt Gallery, Inc.	Due To Student Group	743.00
12/9/2014	R		Business Professionals of America	Due To Student Group	220.00
12/9/2014	R		Dietrich, Charlene	Due To Student Group	140.34
12/9/2014	R		H & H Wholesale	Due To Student Group	112.14
12/9/2014	R		Hobby Lobby Stores, Inc.	Due To Student Group	17.99
12/9/2014	R		Hobby Lobby Stores, Inc.	Due To Student Group	88.01
12/9/2014	R	CHS ACT	Hobby Lobby Stores, Inc.	Due To Student Group	365.22

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12/9/2014	R	CHS ACT	Lamb, Dale	Due To Student Group	113.77
12/9/2014	R		Stallard, Jolene	Due To Student Group	100.00
12/9/2014	R		Walsworth Publishing Co	Due To Student Group	35,792.37
12/11/2014	R		Enterprise Rent-A-Car Co	Due To Student Group	104.00
12/11/2014	R		Stumps Prom & Party	Due To Student Group	128.89
12/11/2014	R		The Rose Image	Due To Student Group	100.00
12/12/2014	R		Bode, Brenda	Due To Student Group	724.00
12/12/2014	R		Janssen Sports Leadership Ctr	Due To Student Group	59.90
12/12/2014	R		Pep Promos	Due To Student Group	3,436.00
12/16/2014	R		Mira's Sports & More	Due To Student Group	1,578.00
12/16/2014	R		Power Up Wedge	Due To Student Group	100.00
12/16/2014	R		Sherwin Williams Co.	Due To Student Group	74.35
12/16/2014	R		Southern Floral Company	Due To Student Group	124.81
12/16/2014	R		T-Shirt Gallery, Inc.	Due To Student Group	90.00
12/16/2014	R		The Rose Image	Due To Student Group	150.00
12/16/2014	R		Dietrich, Charlene	Due To Student Group	264.83
12/16/2014	R		Riverstar Farms	Due To Student Group	17,091.75
12/19/2014	R		Bsn Sports/Sport Supply Group	Due To Student Group	2,267.20
12/19/2014	R		Classy Promo	Due To Student Group	611.83
12/19/2014	R		Classy Promo	Due To Student Group	528.00
12/19/2014	R		Dorian Business Systems, Inc.	Due To Student Group	600.00
12/19/2014	R		HOSA TA	Due To Student Group	50.00
12/19/2014	R		Image Market	Due To Student Group	467.65
12/19/2014	R		R & R Sports, LLC	Due To Student Group	675.00
12/19/2014	R		Rene Davila	Due To Student Group	300.00
12/19/2014	R		Rene Davila	Due To Student Group	300.00
12/19/2014	R		Riverstar Farms	Due To Student Group	988.00
12/19/2014	R	CHS ACT	Sherwin Williams Co.	Due To Student Group	74.35
			TOTAL CHS ACTIVITY FUND		71,812.42
			TOTAL CHECKS		732,948.01

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 12, 2015

Subject: Consider approval of Texas Academic Performance Report for Calallen ISD 2014

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Consider approval of Texas Academic Performance Report for Calallen ISD 2014

RECOMMENDED ACTION

The Administration recommends the Board approve the Texas Academic Performance Report for Calallen ISD 2014.



2014

Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



Texas Academic Performance Report

Every year the Texas Education Agency provides districts with summary data regarding the status of its students in terms of the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), by grade, by subject, and by all grades tested in each test form;
- Student Success Initiative;
- Participation Rates on State Assessments;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Ready Graduates;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- SAT and ACT results;
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE);
- District Profile Information.

2014



District and Campus Performance Objectives

Calallen Independent School District

District Improvement Plan

2014-2015

Accountability Rating: Met Standard



Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including C-STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Create a communication system to convey information to the community, parents, staff and students concerning the new graduation plans and the five endorsements.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework for campuses to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of CISD learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.

Performance Objective 2: Update and increase the quality of network connectivity to campuses in the district.

Performance Objective 3: Propose a 20% increase in additional funding for long-term technology needs and apply for grants

Performance Objective 4: Improve infrastructure and hardware to support new and existing programs.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Develop and implement a student and parent survey; create a teacher profile and a staff profile.

Performance Objective 3: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 4: Provide extensive staff development on the new Texas-Teacher Evaluation and Support System (T-TESS).

Performance Objective 5: The district and individual campuses will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of district-wide fiscal policies will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: The district and campuses will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Calallen High School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Create a communication system to convey information to the community, parents, staff and students concerning the new graduation plan with endorsements.

Performance Objective 5: Increase the student achievement on all STAAR EOC exams by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: All Calallen High School (CHS) staff will be productive members of a professional learning community highlighting best practices.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Encourage all CHS teachers to actively utilize and seek additional technology tools to enhance student learning through the use of technology.

Performance Objective 2: Investigate opportunities to enhance endorsement course offerings through additional technological courses and grant opportunities.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for future success.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All CHS policies and fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue to review and monitor implementation of all ongoing strategies from year-to-year.

Calallen Independent School District

Calallen Middle School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 30, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement career exploration and an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Increase Level 2 student achievement in all STAAR tested areas.

Performance Objective 4: Increase Level 3 student achievement in all STAAR tested areas.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of CMS learners through the use of technological tools to access, create and share content.

45 Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Provide staff development on the new Texas-Teacher Evaluation and Support System (T-TESS).

Performance Objective 4: CMS will strive to obtain Distinction Designations in designated areas awarded in recognition of outstanding achievement. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess existing campus programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Magee Intermediate

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness

“Nurturing leaders, one student at a time”



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Goal 1: Magee Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard (Level III) as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2014-2015 school year.

*** Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.**

Performance Objective 1: Ensure that student progress (Index 2) will exceed the target score by 36% (3% increase from the prior school year) on the state accountability performance rating.

Performance Objective 2: Ensure the instructional strategies address the academic needs of all students including special populations.

Performance Objective 3: Increase the student achievement in all STAAR tested subject areas by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 2: All MES staff members will be participatory members of a professional learning community highlighting best practices.

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Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: All students and teachers will actively and effectively use technological tools to become engaged in the instructional process.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Magee Elementary School will increase by 10% the number of partnerships with parents/guardians, business, community organizations, and local government.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical problem-solving skills in all learners.

Performance Objective 2: MES will increase the number of designated distinctions and thereby reducing the number of students not meeting the student success initiative requirements by 10%.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Staff will be appropriately trained and implement diversified skills to address student needs.

Performance Objective 2: MES campus policies and support services will be aligned 100% to support and promote student performance.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: MES will identify and assess existing campus programs to evaluate effectiveness based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Magee Elementary School will continue to review and monitor implementation of on-going strategies from year-to-year.

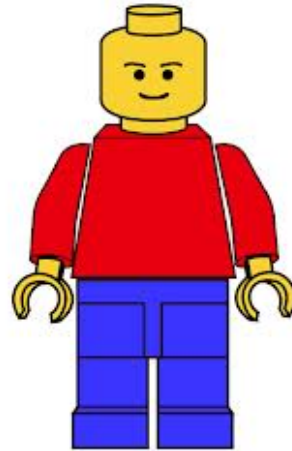
Calallen Independent School District

East Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Increase the student achievement in all STAAR tested areas for all students to 90% or above on all state assessments.

Performance Objective 3: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows: K-2 students will continue to show progress developing literacy skill measured by TPRI at >90% range.

Performance Objective 4: Increase and implement age appropriate career awareness activities at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career opportunities for all students in grades K-3.

Performance Objective 5: Implement age appropriate college awareness at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 6: Ensure compliance in all state mandated G/T criteria.

Performance Objective 7: Continue to provide Free and Appropriate Public Education (FAPE) for students with disabilities and decrease identified special education data analysis (DAS) risk elements.

Performance Objective 8: Identify at-risk population using district and state developed criteria.

Performance Objective 9: Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at East Elementary will increase to 95% as measured by compiled campus data.

Performance Objective 3: Attendance rates will increase to >97% through continuous parental contact from the teacher and office staff.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative and advanced instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: East Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: Campus policies and resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess all existing programs to determine effectiveness and utilization based on student performance.

Performance Objective 2: Monitor the effectiveness of the Reading Lab and Math lab programs and adjust the programs to meet the needs of students and fulfill the SSI mandates and promotion requirements.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Wood River Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Closing Performance Gaps



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement age appropriate career awareness activities at all grade levels to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Performance Objective 3: Implement age appropriate college awareness activities at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 4: Increase the student achievement in all STAAR tested areas for all students by at least 3%.

Performance Objective 5: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase to 90% or above.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

Performance Objective 3: The percentage of attendance will increase to above 96% as measured by the State Accountability System.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative technology instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Maintain and increase partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Wood River Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and access all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

2014



CISD's Position on Drugs and Violence in the Schools



CISSD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2012-2013

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)	1						1
02	Conduct punishable as a felony				6			6
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				21	40		61
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).				2	4		6
07	Public lewdness or indecent exposure							
08	Conitnued other district's DAEP placement					2		2
20	Violation of Student Code of Conduct while in DAEP							
21	37.002 (b)	107	38	43	717	805		1710
22	Criminal mischief				2			2
26	Terroristic threat							
33	in the Health and Safety Code, section 3.01, Chapter 161.252				1	12		13
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			2		10		12
42	Truancy - parent contributing							
43	Truancy - student with at least 3 unexcused absences							
44	Truancy with 10 unexcused absences		1	1		25		27
50	Used/possessed non-illegal knife		3					3
59	Continued district's JJAEP placement from prior year					1		1

TOTAL INCIDENTS	108	42	46	749	899	0	1844
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2012-2013	108	42	46	749	899	0	1844
2011-2012	63	70	53	670	1051	0	1907
2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161
2007-2008	68	67	81	1082	965	n/a	2263

2014



Reports of Student Enrollment and Academic Performance

Report of 2011-2012 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2013

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2011- 2012 high school graduates who attended public four-year and two-year higher education in FY 2013. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2012, spring 2013, and summer 2013 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2013, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2013 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
NUECES								
CALALLEN ISD								
	178903001 CALALLEN H S							
	Four-Year Public University	104	36	9	21	22	15	1
	Two-Year Public Colleges	82	29	13	17	10	5	8
	Independent Colleges & Universities	8						
	Not Trackable	2						
	Not Found	95						
	Total High School Graduates	291						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2014



PEIMS Financial Standard Reports

2012-2013 Actual Financial data

Totals for Calallen ISD (178903)

Total Membership: 3,981

	District			State		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	30,427,472	100.00%	7,643	36,746,413	100.00%	9,230
Local Tax	13,086,889	43.01%	3,287	15,179,789	41.31%	3,813
Other Local and Intermediate	294,561	0.97%	74	1,528,217	4.16%	384
State*	16,505,016	54.24%	4,146	17,049,986	46.40%	4,283
Federal	541,006	1.78%	136	2,988,421	8.13%	751
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0
<p>* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fundfunds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.</p>						
Total Receipts	30,427,472	100.00%	7,643	39,843,724	100.00%	10,008
Total Revenue	30,427,472	100.00%	7,643	36,746,413	92.23%	9,230
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	3,097,311	7.77%	778
Total Fund Balance**	7,147,419	23.49%	1,795	14,272,051	38.84%	3,585
Nonspendable Fund Balance	137,728	0.45%	35	181,014	0.49%	45
Restricted Fund Balance	0	0.00%	0	6,964,060	18.95%	1,749
Committed Fund Balance	0	0.00%	0	0	0.00%	0
Assigned Fund Balance	800,000	2.63%	201	917,286	2.50%	230
Unassigned Fund Balance	6,209,691	20.41%	1,560	6,209,691	16.90%	1,560

Disbursements

Total Expenditures

BY OBJECT	28,702,356	100.00%	7,210	38,323,430	100.00%	9,627	53,356,468,731	100.00%	10,549
Payroll	23,718,505	82.64%	5,958	25,577,367	66.74%	6,425	33,371,821,067	62.55%	6,598
Other Operating	4,429,180	15.43%	1,113	6,560,073	17.12%	1,648	9,200,026,920	17.24%	1,819
Debt Service	326,119	1.14%	82	3,432,296	8.96%	862	5,752,971,491	10.78%	1,137
Capital Outlay	228,552	0.80%	57	2,753,694	7.19%	692	5,031,649,253	9.43%	995

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	116		0	196,308,227		39
Total Operating Expenditures	28,147,685	100.00%	7,071	32,137,324	100.00%	8,073	42,115,353,056	100.00%	8,327
Instruction (11,95)	16,817,898	59.75%	4,225	18,439,362	57.38%	4,632	24,068,480,503	57.15%	4,759
Instructional Res Media (12)	415,105	1.47%	104	418,675	1.30%	105	559,766,483	1.33%	111
Curriculum/Staff Develop (13)	393,725	1.40%	99	535,335	1.67%	134	844,093,191	2.00%	167
Instructional Leadership (21)	610,811	2.17%	153	702,205	2.19%	176	620,036,278	1.47%	123
School Leadership (23)	1,630,202	5.79%	409	1,630,202	5.07%	409	2,448,365,599	5.81%	484
Guidance Counseling Svcs (31)	1,222,582	4.34%	307	1,275,879	3.97%	320	1,483,894,600	3.52%	293
Social Work Services (32)	12,973	0.05%	3	12,973	0.04%	3	116,464,358	0.28%	23
Health Services (33)	342,591	1.22%	86	342,591	1.07%	86	423,328,143	1.01%	84
Transportation (34)	766,156	2.72%	192	766,156	2.38%	192	1,230,360,430	2.92%	243
Food (35)	3,799	0.01%	1	2,059,023	6.41%	517	2,453,982,394	5.83%	485
Extracurricular (36)	1,234,172	4.38%	310	1,240,937	3.86%	312	1,189,979,319	2.83%	235
General Administration (41,92)	1,005,147	3.57%	252	1,005,442	3.13%	253	1,333,894,346	3.17%	264
Plant Maint/Operation (51)	3,460,005	12.29%	869	3,475,123	10.81%	873	4,338,752,457	10.30%	858
Security/Monitoring (52)	106,218	0.38%	27	107,120	0.33%	27	341,028,225	0.81%	67
Data Processing Serv. (53)	126,301	0.45%	32	126,301	0.39%	32	662,926,730	1.57%	131

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Total Disbursements	29,653,973	100.00%	7,449	39,275,047	100.00%	9,866	61,233,478,753	100.00%	12,106
Total Expenditures	28,702,356	96.79%	7,210	38,323,430	97.58%	9,627	53,356,468,731	100.00%	10,549
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Uses	0	0.00%	0	0	0.00%	0	6,276,036,153	10.25%	1,241
Intergovernmental Charge	951,617	3.21%	239	951,617	2.42%	239	555,282,536	1.32%	110

Program Expenditures

Operating Expenditures - Program	22,594,664	100.00%	5,676	23,792,753	100.00%	5,977	31,518,985,822	100.00%	6,232
Regular	15,362,741	67.99%	3,859	15,762,512	66.25%	3,959	18,458,673,598	58.56%	3,649
Gifted and Talented	122,475	0.54%	31	122,475	0.51%	31	391,402,565	1.24%	77
Career and Technical	923,832	4.09%	232	971,178	4.08%	244	1,099,892,841	3.49%	217
Students with Disabilities	3,462,453	15.32%	870	4,175,767	17.55%	1,049	4,891,115,377	15.52%	967
Accelerated Education	551,798	2.44%	139	580,488	2.44%	146	1,769,951,294	5.62%	350
Bilingual	42,106	0.19%	11	42,106	0.18%	11	1,001,463,454	3.18%	198
Nondisc Alt Ed-AEP Basic Serv	521	0.00%	0	521	0.00%	0	116,758,099	0.37%	23
Disc Alt Ed-DAEP Basic Serv	185,451	0.82%	47	185,451	0.78%	47	199,258,821	0.63%	39
Disc Alt Ed-DAEP Supplemental	201,777	0.89%	51	201,777	0.85%	51	19,173,440	0.06%	4
T1 A Schoolwide-St Comp>=40%	397,967	1.76%	100	399,268	1.68%	100	1,784,840,376	5.66%	353
Athletics/Related Activities	1,029,124	4.55%	259	1,036,791	4.36%	260	814,361,477	2.58%	161
High School Allotment	153,678	0.68%	39	153,678	0.65%	39	351,235,170	1.11%	69
Prekindergarten	160,741	0.71%	40	160,741	0.68%	40	620,859,310	1.97%	123

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				<u>District</u>				<u>State</u>	
Instructional Expenditure Ratio				64.2%				63.7%	

Tax Rates


2012 (current tax year) Tax Rates

Maintenance and Operations				1.1700				1.0684	
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Interest and Sinking Funds	0.1885	0.1779
Total Tax Rate	1.3585	1.2463

2011 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,088,423,330	N/A	1,690,389,404,780	N/A
Property Value per pupil	273,405	N/A	334,204	N/A
Property Value by category:				
Business	442,138,200	34.79%	639,710,671,718	33.43%
Residential	777,072,018	61.15%	1,038,314,240,215	54.26%
Land	37,823,896	2.98%	119,764,498,626	6.26%
Oil and Gas	2,852,690	0.22%	106,011,217,520	5.54%
Other	10,917,299	0.86%	9,779,388,732	0.51%


 ** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

2014



Texas Academic Performance Report

District and Campus Data

2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	72%	89%	*	89%	91%	*	*	-	*	75%	85%	100%
	2013	81%	75%	94%	71%	93%	97%	-	*	-	*	76%	90%	-
Mathematics	2014	71%	64%	89%	*	90%	92%	*	*	-	*	55%	81%	100%
	2013	70%	63%	91%	*	91%	94%	-	*	-	*	71%	85%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	69%	88%	83%	87%	90%	-	*	-	83%	64%	83%	67%
	2013	72%	68%	82%	*	76%	90%	-	*	-	*	55%	74%	*
Mathematics	2014	71%	66%	89%	*	91%	88%	-	*	-	83%	65%	85%	80%
	2013	69%	62%	85%	*	82%	90%	-	*	-	*	70%	81%	*
Writing	2014	73%	71%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	70%	68%	87%	*	82%	94%	-	*	-	*	64%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	83%	95%	*	91%	100%	-	100%	-	*	85%	92%	*
	2013	87%	84%	96%	*	93%	99%	*	*	-	-	88%	93%	*
Mathematics	2014	88%	85%	96%	*	94%	99%	-	100%	-	*	79%	95%	*
	2013	88%	83%	96%	100%	95%	98%	*	*	-	-	92%	93%	100%
Science	2014	74%	69%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	73%	63%	86%	*	83%	90%	*	*	-	-	64%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	72%	81%	*	77%	86%	*	*	-	*	60%	68%	*
	2013	72%	68%	81%	*	76%	85%	*	*	-	*	66%	73%	*
Mathematics	2014	79%	70%	82%	*	77%	89%	*	*	-	*	63%	72%	*
	2013	74%	63%	82%	*	74%	90%	*	*	-	*	62%	75%	*

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	71%	87%	*	82%	92%	*	*	-	*	71%	80%	*
	2013	78%	72%	85%	83%	79%	93%	-	*	*	*	78%	77%	*
Mathematics	2014	68%	58%	81%	*	72%	91%	*	*	-	*	75%	71%	*
	2013	72%	60%	78%	*	70%	88%	-	*	*	*	55%	70%	*
Writing	2014	72%	66%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	71%	64%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	96%	100%	92%	100%	-	*	*	*	87%	92%	*
	2013	90%	86%	94%	*	92%	97%	*	100%	-	*	100%	91%	100%
Mathematics	2014	86%	79%	94%	100%	92%	98%	-	*	*	*	74%	94%	100%
	2013	86%	78%	97%	100%	96%	98%	*	*	-	-	96%	97%	100%
Science	2014	72%	61%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	75%	65%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	63%	50%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	64%	52%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	61%	79%	86%	75%	84%	-	100%	*	*	50%	67%	*
English II/Reading II	2014	69%	65%	84%	71%	80%	90%	*	*	*	*	79%	70%	-
Algebra I	2014	80%	74%	83%	*	80%	89%	-	*	*	-	70%	69%	*
	2013	78%	70%	85%	*	80%	89%	*	*	*	*	71%	79%	*
Biology	2014	89%	85%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
	2013	84%	77%	88%	75%	84%	93%	*	*	*	-	69%	77%	*

District Name: CALALLEN ISD
 County Name: NUECES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	88%	98%	*	97%	99%	*	*	-	*	100%	96%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	71%	87%	77%	83%	92%	82%	97%	75%	86%	68%	79%	60%
	2013	77%	70%	86%	75%	82%	91%	89%	100%	86%	88%	74%	79%	57%
Reading	2014	76%	72%	87%	85%	84%	91%	*	96%	*	84%	71%	80%	57%
	2013	80%	75%	88%	78%	85%	92%	100%	100%	*	87%	75%	82%	46%
Mathematics	2014	78%	71%	88%	70%	85%	92%	*	100%	*	76%	68%	81%	75%
	2013	79%	72%	88%	76%	84%	93%	100%	100%	*	86%	74%	83%	67%
Writing	2014	72%	68%	85%	78%	81%	90%	*	100%	-	89%	54%	76%	56%
	2013	63%	57%	76%	64%	72%	81%	*	100%	*	75%	61%	70%	*
Science	2014	78%	72%	86%	60%	81%	94%	-	100%	*	100%	69%	79%	33%
	2013	82%	74%	89%	80%	85%	94%	86%	100%	*	100%	80%	81%	75%
Social Studies	2014	76%	68%	83%	90%	77%	90%	*	*	*	100%	63%	74%	*
	2013	76%	67%	84%	72%	80%	89%	*	100%	*	100%	73%	75%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	32%	50%	35%	42%	60%	86%	76%	*	46%	26%	36%	*
Reading	2014	45%	38%	56%	35%	48%	66%	*	81%	*	48%	34%	42%	*
Mathematics	2014	39%	30%	47%	26%	41%	56%	*	89%	*	38%	26%	38%	19%
Writing	2014	35%	29%	48%	*	41%	56%	*	*	-	56%	22%	36%	*
Science	2014	43%	33%	48%	*	37%	62%	-	92%	*	63%	28%	34%	*
Social Studies	2014	39%	29%	46%	*	36%	60%	*	*	*	*	50%	35%	*

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District Name: CALALLEN ISD
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 District Number: 178903

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	10%	18%	5%	13%	25%	*	42%	*	19%	9%	11%	10%
Reading	2014	15%	11%	20%	*	15%	26%	*	38%	*	20%	9%	13%	15%
Mathematics	2014	17%	11%	21%	*	16%	28%	*	58%	*	*	9%	13%	*
Writing	2014	8%	5%	9%	*	5%	12%	*	*	-	*	*	3%	*
Science	2014	14%	8%	14%	*	8%	21%	-	*	*	*	12%	9%	*
Social Studies	2014	15%	9%	17%	*	9%	28%	*	*	*	*	19%	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	58%	62%	*	61%	65%	*	*	*	*	62%	59%	66%
	2013	62%	57%	60%	50%	56%	66%	75%	79%	*	46%	47%	n/a	-
Mathematics	2014	60%	57%	62%	64%	60%	64%	*	*	*	*	49%	60%	73%
	2013	59%	54%	59%	40%	57%	63%	*	79%	*	*	61%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	19%	*	17%	21%	*	*	*	*	17%	18%	34%
	2013	15%	13%	14%	7%	12%	16%	25%	36%	*	0%	19%	n/a	-
Mathematics	2014	18%	15%	17%	21%	14%	19%	*	*	*	*	8%	12%	23%
	2013	16%	13%	14%	4%	12%	17%	*	57%	*	*	16%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	60%	*	58%	65%	-	-	-	-	48%	60%	39%
	2013	43%	38%	54%	*	51%	62%	-	-	-	-	64%	52%	20%
Mathematics	2014	46%	42%	60%	*	57%	68%	-	-	-	*	48%	55%	62%
	2013	46%	39%	64%	80%	62%	68%	-	*	-	-	57%	63%	50%

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Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	96%	*	97%	96%	-	*	*	*	80%	91%	-
Class of 2013	94%	92%	95%	-	95%	95%	*	-	*	*	81%	93%	-

District Name: CALALLEN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	72%	89%	*	84%	96%	-	*	-	*	60%	83%	*
Students Requiring Accelerated Instruction														
	2014	23%	28%	11%	*	16%	*	-	*	-	*	40%	17%	*
STAAR Cumulative Met Standard														
	2014	86%	83%	95%	*	92%	100%	-	100%	-	*	85%	92%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	73%	89%	*	86%	94%	-	100%	-	*	63%	86%	*
Students Requiring Accelerated Instruction														
	2014	21%	27%	11%	*	14%	6%	-	*	-	*	37%	14%	*
STAAR Cumulative Met Standard														
	2014	88%	85%	97%	*	95%	99%	-	100%	-	*	74%	95%	*

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	79%	91%	86%	85%	98%	-	*	*	*	64%	85%	*
Students Requiring Accelerated Instruction														
	2014	17%	21%	9%	*	15%	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2014	89%	87%	96%	100%	93%	100%	-	*	*	*	91%	92%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	92%	100%	-	100%	*	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	7%	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	71%	90%	71%	84%	98%	-	*	*	*	64%	84%	*
Students Requiring Accelerated Instruction														
	2014	20%	29%	10%	*	16%	*	-	*	*	*	*	16%	*
STAAR Cumulative Met Standard														
	2014	87%	80%	96%	100%	93%	99%	-	*	*	*	64%	94%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	95%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	39%	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	87%	-	-	-	-	-	61%	75%	58%	*	61%	60%
	2013	77%	70%	86%	-	-	-	-	-	57%	57%	-	*	57%	57%
Reading	2014	76%	72%	87%	-	-	-	-	-	60%	78%	56%	*	60%	57%
	2013	80%	75%	88%	-	-	-	-	-	46%	46%	-	*	46%	46%
Mathematics	2014	78%	71%	88%	-	-	-	-	-	76%	89%	73%	*	76%	75%
	2013	79%	72%	88%	-	-	-	-	-	67%	67%	-	*	67%	67%
Writing	2014	72%	68%	85%	-	-	-	-	-	53%	-	53%	*	53%	56%
	2013	63%	57%	76%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	72%	86%	-	-	-	-	-	36%	*	38%	*	36%	33%
	2013	82%	74%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
Social Studies	2014	76%	68%	83%	-	-	-	-	-	*	*	*	-	*	*
	2013	76%	67%	84%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	32%	50%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	38%	56%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	30%	47%	-	-	-	-	-	20%	*	*	*	20%	19%
Writing	2014	35%	29%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	33%	48%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	29%	46%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	10%	18%	-	-	-	-	-	10%	25%	7%	*	10%	10%
Reading	2014	15%	11%	20%	-	-	-	-	-	16%	*	14%	*	16%	15%

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District Name: CALALLEN ISD
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 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	11%	21%	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	5%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	8%	14%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	9%	17%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	58%	62%	-	-	-	-	-	67%	*	61%	*	67%	66%
Mathematics	2014	60%	57%	62%	-	-	-	-	-	72%	*	68%	*	72%	73%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	16%	19%	-	-	-	-	-	36%	*	33%	*	36%	34%
Mathematics	2014	18%	15%	17%	-	-	-	-	-	22%	*	16%	*	22%	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	60%	-	-	-	-	-	41%	*	44%	*	41%	39%
	2013	43%	38%	54%	-	-	-	-	-	22%	22%	-	*	22%	20%
Mathematics	2014	46%	42%	60%	-	-	-	-	-	58%	*	60%	*	58%	62%
	2013	46%	39%	64%	-	-	-	-	-	60%	60%	-	*	60%	50%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	99%	92%	96%	69%	99%	100%	99%	92%	91%	80%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	7%	4%	31%	1%	0%	1%	6%	8%	10%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	94%	99%	99%	100%	96%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	94%	89%	94%	96%	100%	79%	88%	97%	91%	93%	54%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	5%	4%	0%	11%	13%	3%	7%	5%	16%
Other Exclusions	3%	1%	0%	0%	1%	0%	0%	6%	0%	0%	1%	1%	31%
Not Tested	1%	1%	1%	6%	1%	1%	0%	4%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	6%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	94.6%	95.5%	93.4%	95.5%	95.5%	95.2%	96.9%	*	95.8%	94.7%	94.7%	96.2%
2011-12	95.9%	94.8%	95.1%	92.2%	95.0%	95.4%	96.0%	98.0%	88.0%	95.7%	94.0%	94.3%	95.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.4%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.8%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
2011-12	2.4%	3.3%	0.9%	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	85.1%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	1.6%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	3.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	9.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	86.7%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	90.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	87.7%	85.7%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	4.2%	1.0%	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	7.8%	1.7%	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	88.0%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	92.2%	98.3%	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	2.6%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.9%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	8.9%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	90.2%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	91.1%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Class of 2011													
Graduated	89.1%	84.4%	97.2%	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	2.8%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.3%	1.4%	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	11.5%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	87.2%	97.9%	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	88.5%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	84.9%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	3.0%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	0.7%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	11.4%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	87.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	88.6%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	84.7%	97.0%	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	3.7%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.6%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	11.0%	2.3%	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	88.3%	97.4%	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	89.0%	97.7%	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	85.1%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
Class of 2012	87.7%	85.7%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	87.7%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Class of 2011	89.1%	84.4%	95.8%	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	79.2%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
Class of 2012	82.9%	79.4%	91.9%	100.0%	88.5%	94.1%	*	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	78.3%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
2011-12	80.5%	77.4%	91.1%	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	28.8%	30.9%	5.9%	26.4%	35.8%	57.1%	50.0%	*	35.3%	15.4%	18.5%	*
2011-12	30.6%	27.4%	29.3%	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Class of 2012	69%	67%	72%	45%	64%	80%	*	*	-	*	33%	51%	-
Mathematics													
Class of 2013	74%	66%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Class of 2012	70%	62%	69%	25%	60%	81%	*	*	-	*	50%	53%	-
Both Subjects													
Class of 2013	56%	50%	55%	-	54%	53%	*	-	*	*	12%	47%	-
Class of 2012	57%	51%	57%	18%	43%	71%	*	*	-	*	17%	35%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	13.2%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
2012	21.9%	14.8%	16.9%	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
Examinees >= Criterion													
2013	50.9%	36.3%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
2012	50.8%	33.4%	64.9%	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	58.0%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
Class of 2012	66.9%	73.9%	69.4%	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	16.4%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Class of 2012	24.9%	15.3%	19.8%	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Average SAT Score													
Class of 2013	1422	1364	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
Class of 2012	1422	1319	1379	1104	1338	1423	*	*	-	*	n/a	1301	n/a
Average ACT Score													
Class of 2013	20.6	19.0	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
Class of 2012	20.5	19.1	20.9	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	55.2%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	54.8%	63.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	68.2%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	66.6%	78.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	3,974	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	7	0.2%	12,304	0.2%
Pre-Kindergarten	97	2.4%	225,664	4.4%
Kindergarten	278	7.0%	391,421	7.6%
Grade 1	287	7.2%	409,208	8.0%
Grade 2	307	7.7%	394,217	7.7%
Grade 3	273	6.9%	389,813	7.6%
Grade 4	274	6.9%	383,388	7.5%
Grade 5	299	7.5%	382,742	7.5%
Grade 6	295	7.4%	376,456	7.3%
Grade 7	316	8.0%	385,387	7.5%
Grade 8	327	8.2%	379,597	7.4%
Grade 9	345	8.7%	408,020	7.9%
Grade 10	296	7.4%	362,356	7.1%
Grade 11	277	7.0%	330,064	6.4%
Grade 12	296	7.4%	305,243	5.9%
Ethnic Distribution:				
African American	64	1.6%	650,919	12.7%
Hispanic	2,243	56.4%	2,660,463	51.8%
White	1,566	39.4%	1,511,700	29.4%
American Indian	10	0.3%	20,142	0.4%
Asian	43	1.1%	189,483	3.7%
Pacific Islander	5	0.1%	6,778	0.1%
Two or More Races	43	1.1%	96,395	1.9%
Economically Disadvantaged	1,628	41.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	2,346	59.0%	2,043,755	39.8%
English Language Learners (ELL)	95	2.4%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	63	1.4%	82,653	1.6%
At-Risk	1,418	35.7%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	265	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	128	48.3%	139,785	46.4%
White	128	48.3%	104,466	34.7%
American Indian	3	1.1%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	1	0.4%	394	0.1%
Two or More Races	5	1.9%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	12.5%	55,398	18.4%
Recommended H.S. Program/DAP	232	87.5%	246,020	81.6%
Special Education Graduates	27	10.2%	24,744	8.2%

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.7%	2.0%	0.0%	8.9%
Grade 1	2.2%	4.4%	0.0%	8.3%
Grade 2	2.2%	2.9%	0.0%	4.0%
Grade 3	0.4%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.3%	1.1%	0.0%	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	1	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	19.4
Grade 1	19.3	19.5
Grade 2	19.0	19.3
Grade 3	18.4	19.3
Grade 4	19.9	19.3
Grade 5	23.7	21.2
Grade 6	19.6	20.6
Secondary:		
English/Language Arts	14.3	17.4
Foreign Languages	18.0	18.9
Mathematics	17.6	18.1
Science	15.7	19.1
Social Studies	15.9	19.6

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	545.7	100.0%	656,541.4	100.0%
Professional Staff:	326.7	59.9%	421,578.2	64.2%
Teachers	264.1	48.4%	334,510.5	51.0%
Professional Support	44.0	8.1%	61,075.2	9.3%
Campus Administration (School Leadership)	13.6	2.5%	19,207.1	2.9%
Central Administration	5.0	0.9%	6,785.4	1.0%
Educational Aides:	70.4	12.9%	62,009.5	9.4%
Auxiliary Staff:	148.7	27.2%	172,953.7	26.3%
Total Minority Staff:	237.2	43.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	0.8%	32,073.5	9.6%
Hispanic	68.4	25.9%	84,412.9	25.2%
White	190.7	72.2%	208,434.7	62.3%
American Indian	1.0	0.4%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	2.0	0.8%	3,533.1	1.1%
Males	50.0	18.9%	77,811.5	23.3%
Females	214.1	81.1%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	185.4	70.2%	252,097.6	75.4%
Masters	78.7	29.8%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	3.6%	27,783.8	8.3%
1-5 Years Experience	50.5	19.1%	84,723.1	25.3%
6-10 Years Experience	54.0	20.4%	76,407.4	22.8%
11-20 Years Experience	74.5	28.2%	90,394.5	27.0%
Over 20 Years Experience	75.6	28.6%	55,201.7	16.5%
Number of Students per Teacher	15.0	n/a	15.4	n/a

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.9	11.2
Average Years Experience of Teachers with District:	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,496	\$43,480
1-5 Years Experience	\$42,841	\$45,379
6-10 Years Experience	\$44,163	\$47,855
11-20 Years Experience	\$48,025	\$51,493
Over 20 Years Experience	\$55,470	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$48,284	\$49,692
Professional Support	\$50,935	\$58,551
Campus Administration (School Leadership)	\$66,562	\$72,764
Central Administration	\$107,453	\$94,630
Instructional Staff Percent:	63.8	64.4
Turnover Rate for Teachers:	14.6	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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District Name: CALALLEN ISD
 County Name: NUECES
 District Number: 178903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	92	2.3%	878,569	17.1%
Career & Technical Education	968	24.4%	1,140,598	22.2%
Gifted & Talented Education	323	8.1%	391,932	7.6%
Special Education	391	9.8%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	11.0	4.2%	13,981.7	4.2%
Compensatory Education	0.4	0.2%	10,075.7	3.0%
Gifted & Talented Education	8.1	3.1%	6,446.9	1.9%
Regular Education	221.8	84.0%	243,086.6	72.7%
Special Education	22.8	8.6%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course															
∞	English I/Reading I	2014	67%	79%	79%	86%	75%	84%	-	100%	*	*	50%	67%	*
	English II/Reading II	2014	69%	84%	84%	71%	80%	90%	*	*	*	*	79%	70%	-
	Algebra I	2014	80%	83%	81%	*	79%	86%	-	*	*	-	70%	67%	*
		2013	78%	85%	82%	*	77%	88%	*	*	*	*	71%	78%	*
	Biology	2014	89%	91%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
		2013	84%	88%	88%	75%	84%	93%	*	*	*	-	69%	77%	*
	U.S. History	2014	92%	98%	98%	*	97%	99%	*	*	-	*	100%	96%	-
	STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
	All Subjects	2014	77%	87%	86%	68%	83%	91%	*	95%	*	100%	68%	75%	38%
		2013	77%	86%	85%	74%	82%	89%	92%	100%	82%	84%	74%	77%	*
	Reading	2014	76%	87%	81%	79%	77%	87%	*	90%	*	*	63%	68%	*
		2013	80%	88%	87%	74%	85%	90%	100%	100%	*	78%	74%	80%	*
	Mathematics	2014	78%	88%	81%	*	79%	86%	-	*	*	-	70%	67%	*
		2013	79%	88%	88%	71%	83%	93%	100%	100%	*	88%	73%	81%	*
	Science	2014	78%	86%	91%	*	88%	96%	-	100%	-	*	67%	82%	*
2013		82%	89%	91%	87%	87%	95%	100%	100%	*	100%	81%	82%	*	
Social Studies	2014	76%	83%	98%	*	97%	99%	*	*	-	*	100%	96%	-	
	2013	76%	84%	88%	85%	85%	91%	*	100%	*	100%	76%	81%	*	
STAAR Percent at Postsecondary Readiness Standard All Grades															
Two or More Subjects	2014	41%	50%	58%	50%	52%	66%	*	69%	*	*	36%	42%	*	
Reading	2014	45%	56%	64%	55%	59%	71%	*	80%	*	*	41%	46%	*	
Mathematics	2014	39%	47%	37%	*	29%	44%	-	*	*	-	*	24%	*	

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	48%	52%	*	44%	61%	-	100%	-	*	*	32%	*
Social Studies	2014	39%	46%	56%	*	50%	66%	*	*	-	*	*	47%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	8%	*	7%	11%	*	*	*	*	5%	4%	*
Reading	2014	15%	20%	7%	*	7%	9%	*	*	*	*	*	5%	*
Mathematics	2014	17%	21%	12%	*	8%	15%	-	*	*	-	*	*	*
Science	2014	14%	14%	4%	*	3%	6%	-	*	-	*	*	*	*
Social Studies	2014	15%	17%	13%	*	10%	17%	*	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	75%	-	*	*	-	-	-	-	*	*	*
	2013	62%	60%	65%	*	62%	69%	*	*	*	*	42%	n/a	-
Mathematics	2014	60%	62%	36%	*	29%	42%	-	*	*	-	*	*	*
	2013	59%	59%	43%	*	36%	50%	*	*	*	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	63%	-	*	*	-	-	-	-	*	*	*
	2013	15%	14%	8%	*	5%	12%	*	*	*	*	0%	n/a	-
Mathematics	2014	18%	17%	10%	*	7%	13%	-	*	*	-	*	*	*
	2013	16%	14%	8%	*	5%	10%	*	*	*	-	*	n/a	-

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	*	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,214
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	86%	-	-	-	-	-	44%	-	44%	*	44%	38%
	2013	77%	86%	85%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	76%	87%	81%	-	-	-	-	-	*	-	*	*	*	*
	2013	80%	88%	87%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	88%	81%	-	-	-	-	-	*	-	*	*	*	*
	2013	79%	88%	88%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	86%	91%	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	89%	91%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	83%	98%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	84%	88%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
10	Two or More Subjects	2014	41%	50%	58%	-	-	-	-	*	-	*	-	*	*
	Reading	2014	45%	56%	64%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2014	39%	47%	37%	-	-	-	-	*	-	*	-	*	*
	Science	2014	43%	48%	52%	-	-	-	-	*	-	*	-	*	*
	Social Studies	2014	39%	46%	56%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	20%	7%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	21%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	14%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,214
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	17%	13%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	75%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	62%	36%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	63%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	17%	10%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	98%	100%	100%	*	100%	99%	97%	100%
Included in Accountability	93%	94%	92%	97%	91%	95%	57%	96%	*	89%	87%	87%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	7%	3%	43%	4%	*	11%	13%	9%	0%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	9%
Not Tested	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	1%	3%	0%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	89%	99%	99%	100%	91%	100%	100%	99%	98%	100%
Included in Accountability	92%	94%	95%	84%	96%	95%	100%	67%	100%	100%	93%	95%	50%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	3%	0%	11%	0%	0%	6%	3%	0%
Other Exclusions	3%	0%	0%	0%	0%	0%	0%	13%	0%	0%	0%	0%	50%
Not Tested	1%	1%	1%	11%	1%	1%	0%	9%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	11%	1%	1%	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	94.1%	93.2%	94.0%	94.1%	97.1%	96.6%	*	93.7%	93.0%	92.2%	*
2011-12	95.9%	95.1%	93.5%	89.1%	93.1%	94.1%	96.3%	96.6%	*	94.6%	91.1%	91.3%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	1.2%	1.2%	5.3%	1.4%	0.7%	0.0%	0.0%	*	5.9%	0.0%	2.3%	*
2011-12	2.4%	0.9%	0.9%	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	96.3%	96.3%	-	96.2%	96.0%	*	-	*	*	96.6%	94.7%	-
Received GED	0.8%	0.4%	0.4%	-	0.8%	0.0%	*	-	*	*	0.0%	0.0%	-
Continued HS	4.6%	0.7%	0.7%	-	0.8%	0.8%	*	-	*	*	3.4%	0.0%	-
Dropped Out	6.6%	2.6%	2.6%	-	2.3%	3.2%	*	-	*	*	0.0%	5.3%	-
Graduates and GED	88.9%	96.6%	96.6%	-	97.0%	96.0%	*	-	*	*	96.6%	94.7%	-
Grads, GED, & Cont	93.4%	97.4%	97.4%	-	97.7%	96.8%	*	-	*	*	100.0%	94.7%	-
Class of 2012													
Graduated	87.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	1.0%	1.0%	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	1.7%	1.7%	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	98.3%	98.3%	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.7%	*	*	-	*	3.6%	0.0%	*
Dropped Out	7.1%	1.0%	1.0%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	2.0%	*
Graduates and GED	91.6%	98.6%	98.6%	100.0%	97.8%	99.3%	*	*	-	*	96.4%	98.0%	*
Grads, GED, & Cont	92.9%	99.0%	99.0%	100.0%	97.8%	100.0%	*	*	-	*	100.0%	98.0%	*
Class of 2011													
Graduated	89.1%	97.2%	97.2%	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.4%	1.4%	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	97.9%	97.9%	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	97.2%	97.2%	*	97.6%	97.9%	*	*	*	*	77.8%	95.5%	*
Received GED	1.5%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	0.6%	1.4%	1.4%	*	0.8%	0.7%	*	*	*	*	14.8%	1.1%	*
Dropped Out	8.1%	0.7%	0.7%	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	91.3%	97.9%	97.9%	*	98.4%	98.6%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	91.9%	99.3%	99.3%	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	97.0%	97.0%	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	0.4%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.4%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	2.3%	2.3%	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	97.4%	97.4%	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	97.7%	97.7%	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	95.2%	95.2%	-	95.5%	94.5%	*	-	*	*	96.6%	93.4%	-
Class of 2012	87.7%	97.3%	97.3%	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	98.3%	98.3%	100.0%	97.8%	98.6%	*	*	-	*	96.4%	98.0%	*
Class of 2011	89.1%	95.8%	95.8%	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	90.3%	90.3%	-	88.3%	91.7%	*	-	*	*	46.4%	81.7%	-
Class of 2012	82.9%	91.9%	91.9%	100.0%	88.5%	94.1%	*	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	87.5%	87.5%	-	87.5%	87.5%	*	-	*	80.0%	44.4%	81.0%	-
2011-12	80.5%	91.1%	91.1%	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	30.9%	31.0%	5.9%	26.5%	35.9%	57.1%	50.0%	*	35.3%	15.4%	18.6%	*
2011-12	30.6%	29.3%	29.3%	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	62%	62%	-	62%	59%	*	-	*	*	28%	58%	-
Class of 2012	69%	72%	72%	45%	64%	80%	*	*	-	*	33%	51%	-
Mathematics													
Class of 2013	74%	78%	78%	-	78%	76%	*	-	*	*	35%	69%	-
Class of 2012	70%	69%	69%	25%	60%	81%	*	*	-	*	50%	53%	-
Both Subjects													
Class of 2013	56%	55%	55%	-	54%	53%	*	-	*	*	12%	47%	-
Class of 2012	57%	57%	57%	18%	43%	71%	*	*	-	*	17%	35%	-
AP/IB Results													
Tested													
2013	22.1%	15.3%	15.3%	*	8.0%	21.5%	*	42.9%	*	33.3%	n/a	4.6%	n/a
2012	21.9%	16.9%	16.9%	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
Examinees >= Criterion													
2013	50.9%	78.9%	78.9%	-	65.2%	83.3%	*	*	-	*	n/a	85.7%	n/a
2012	50.8%	64.9%	64.9%	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2013	63.8%	62.3%	62.3%	-	57.8%	65.6%	*	?	*	80.0%	n/a	43.1%	n/a
Class of 2012	66.9%	69.4%	69.4%	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	26.7%	26.7%	-	18.9%	32.1%	-	*	*	*	n/a	16.1%	n/a
Class of 2012	24.9%	19.8%	19.8%	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Average SAT Score													
Class of 2013	1422	1436	1436	-	1375	1483	-	*	*	*	n/a	1321	n/a
Class of 2012	1422	1379	1379	1104	1338	1423	*	*	-	*	n/a	1301	n/a
Average ACT Score													
Class of 2013	20.6	21.8	21.8	-	21.3	21.8	*	-	*	*	n/a	21.8	n/a
Class of 2012	20.5	20.9	20.9	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	63.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	69.7%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	78.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,214	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	345	28.4%	8.7%	7.9%
Grade 10	296	24.4%	7.4%	7.1%
Grade 11	277	22.8%	7.0%	6.4%
Grade 12	296	24.4%	7.4%	5.9%
Ethnic Distribution:				
African American	21	1.7%	1.6%	12.7%
Hispanic	639	52.6%	56.4%	51.8%
White	518	42.7%	39.4%	29.4%
American Indian	4	0.3%	0.3%	0.4%
Asian	19	1.6%	1.1%	3.7%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	9	0.7%	1.1%	1.9%
Economically Disadvantaged	359	29.6%	41.0%	60.2%
Non-Educationally Disadvantaged	855	70.4%	59.0%	39.8%
English Language Learners (ELL)	10	0.8%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	30	2.3%	1.4%	1.6%
At-Risk	464	38.2%	35.7%	49.9%
Mobility (2012-2013)	165	12.9%	14.3%	17.1%
Graduates (Class of 2013):				
Total Graduates	265	100.0%	265	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	128	48.3%	128	139,785
White	128	48.3%	128	104,466
American Indian	3	1.1%	3	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	1	0.4%	1	394
Two or More Races	5	1.9%	5	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	12.5%	33	55,398
Recommended H.S. Program/DAP	232	87.5%	232	246,020
Special Education Graduates	27	10.2%	27	24,744

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	12.0	14.3	17.4
Foreign Languages	17.9	18.0	18.9
Mathematics	16.1	17.6	18.1
Science	15.4	15.7	19.1
Social Studies	14.5	15.9	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	117.3	100.0%	100.0%	100.0%
Professional Staff:	101.7	86.7%	59.9%	64.2%
Teachers	87.0	74.2%	48.4%	51.0%
Professional Support	11.0	9.4%	8.1%	9.3%
Campus Administration (School Leadership)	3.6	3.1%	2.5%	2.9%
Educational Aides:	15.6	13.3%	12.9%	9.4%
Total Minority Staff:	31.2	26.6%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	2.3%	0.8%	9.6%
Hispanic	18.8	21.6%	25.9%	25.2%
White	64.2	73.8%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.3%	0.8%	1.1%
Males	34.4	39.6%	18.9%	23.3%
Females	52.6	60.4%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	4.0%	3.6%	8.3%
1-5 Years Experience	16.2	18.7%	19.1%	25.3%
6-10 Years Experience	17.1	19.7%	20.4%	22.8%
11-20 Years Experience	24.2	27.8%	28.2%	27.0%
Over 20 Years Experience	25.9	29.8%	28.6%	16.5%
Number of Students per Teacher	14.0	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.9	14.9	11.2
Average Years Experience of Teachers with District:	8.1	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,623	\$45,496	\$43,480
1-5 Years Experience	\$44,518	\$42,841	\$45,379
6-10 Years Experience	\$45,423	\$44,163	\$47,855
11-20 Years Experience	\$49,094	\$48,025	\$51,493
Over 20 Years Experience	\$55,921	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,653	\$48,284	\$49,692
Professional Support	\$48,051	\$50,935	\$58,551
Campus Administration (School Leadership)	\$71,302	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus Number: 178903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,214
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	0.7%	2.3%	17.1%
Career & Technical Education	950	78.3%	24.4%	22.2%
Gifted & Talented Education	117	9.6%	8.1%	7.6%
Special Education	113	9.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	10.8	12.4%	4.2%	4.2%
Compensatory Education	0.4	0.5%	0.2%	3.0%
Gifted & Talented Education	0.0	0.0%	3.1%	1.9%
Regular Education	70.0	80.4%	84.0%	72.7%
Special Education	5.8	6.7%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN MIDDLE**

Campus Number: **178903041**

2014 Accountability Rating: **Met Standard**

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	81%	*	77%	86%	*	*	-	*	60%	68%	*
	2013	72%	81%	81%	*	76%	85%	*	*	-	*	66%	73%	*
Mathematics	2014	79%	82%	82%	*	77%	89%	*	*	-	*	63%	72%	*
	2013	74%	82%	82%	*	74%	90%	*	*	-	*	62%	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	87%	87%	*	82%	92%	*	*	-	*	71%	80%	*
	2013	78%	85%	85%	83%	79%	93%	-	*	*	*	78%	77%	*
Mathematics	2014	68%	81%	81%	*	72%	91%	*	*	-	*	75%	71%	*
	2013	72%	78%	78%	*	70%	88%	-	*	*	*	55%	70%	*
Writing	2014	72%	84%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	71%	85%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	96%	96%	100%	92%	100%	-	*	*	*	87%	92%	*
	2013	90%	94%	94%	*	92%	97%	*	100%	-	*	100%	91%	100%
Mathematics	2014	86%	94%	94%	100%	92%	98%	-	*	*	*	74%	94%	100%
	2013	86%	97%	97%	100%	96%	98%	*	*	-	-	96%	97%	100%
Science	2014	72%	85%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	75%	89%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	63%	71%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	64%	73%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	83%	100%	-	100%	100%	-	-	-	-	-	100%	-
	2013	78%	85%	100%	-	100%	100%	-	*	-	*	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	85%	84%	79%	91%	100%	93%	*	93%	66%	77%	52%
	2013	77%	86%	85%	82%	80%	91%	*	100%	*	95%	75%	78%	55%
Reading	2014	76%	87%	88%	88%	84%	93%	*	100%	*	89%	72%	81%	52%
	2013	80%	88%	87%	86%	83%	92%	*	100%	*	100%	81%	80%	39%
Mathematics	2014	78%	88%	86%	88%	81%	93%	*	100%	*	89%	70%	79%	67%
	2013	79%	88%	86%	86%	80%	92%	*	100%	*	86%	71%	80%	61%
Writing	2014	72%	85%	84%	*	78%	90%	*	*	-	*	54%	75%	*
	2013	63%	76%	85%	83%	80%	91%	-	*	*	*	61%	77%	*
Science	2014	78%	86%	85%	*	81%	91%	-	*	*	*	65%	78%	*
	2013	82%	89%	89%	100%	82%	96%	*	100%	-	*	92%	83%	100%
Social Studies	2014	76%	83%	71%	86%	61%	84%	-	*	*	*	48%	60%	*
	2013	76%	84%	73%	*	65%	83%	*	100%	-	*	65%	59%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	45%	38%	35%	57%	*	*	*	*	24%	32%	*
Reading	2014	45%	56%	54%	31%	45%	66%	*	*	*	*	35%	39%	*
Mathematics	2014	39%	47%	45%	*	37%	55%	*	*	*	*	29%	33%	*
Writing	2014	35%	48%	44%	*	33%	56%	*	*	-	*	19%	32%	*
Science	2014	43%	48%	49%	*	36%	68%	-	*	*	*	48%	41%	*
Social Studies	2014	39%	46%	38%	*	25%	55%	-	*	*	*	48%	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	20%	*	12%	30%	*	50%	*	24%	8%	10%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	20%	26%	*	18%	36%	*	*	*	*	7%	14%	*
Mathematics	2014	17%	21%	16%	*	9%	25%	*	*	*	*	9%	7%	*
Writing	2014	8%	9%	9%	*	5%	13%	*	*	-	*	*	4%	*
Science	2014	14%	14%	22%	*	11%	38%	-	*	*	*	*	15%	*
Social Studies	2014	15%	17%	21%	*	9%	38%	-	*	*	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	64%	*	62%	66%	*	*	*	*	*	59%	57%
	2013	62%	60%	59%	57%	54%	65%	*	100%	*	*	59%	n/a	-
Mathematics	2014	60%	62%	63%	*	63%	64%	*	*	*	*	57%	61%	*
	2013	59%	59%	60%	54%	58%	63%	*	75%	*	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	17%	*	15%	19%	*	*	*	*	*	15%	33%
	2013	15%	14%	18%	14%	16%	18%	*	63%	*	*	27%	n/a	-
Mathematics	2014	18%	17%	12%	*	9%	16%	*	*	*	*	7%	7%	*
	2013	16%	14%	8%	8%	6%	9%	*	50%	*	*	12%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	60%	56%	*	54%	62%	-	-	-	-	42%	56%	50%
	2013	43%	54%	52%	*	50%	61%	-	-	-	-	68%	51%	22%
Mathematics	2014	46%	60%	57%	*	51%	73%	-	-	-	*	54%	50%	*
	2013	46%	64%	63%	*	61%	66%	-	*	-	-	53%	62%	40%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	91%	91%	86%	85%	98%	-	*	*	*	64%	85%	*
Students Requiring Accelerated Instruction													
2014	17%	9%	9%	*	15%	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard													
2014	89%	96%	96%	100%	93%	100%	-	*	*	*	91%	92%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	100%	100%	-	100%	*	-	-	-	-	*	100%	-
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	90%	90%	71%	84%	98%	-	*	*	*	64%	84%	*
Students Requiring Accelerated Instruction													
2014	20%	10%	10%	*	16%	*	-	*	*	*	*	16%	*
STAAR Cumulative Met Standard													
2014	87%	96%	96%	100%	93%	99%	-	*	*	*	64%	94%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	*	*	-	*	-	-	-	-	-	-	*	-

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	85%	-	-	-	-	-	52%	*	56%	*	52%	52%
	2013	77%	86%	85%	-	-	-	-	-	56%	56%	-	*	56%	55%
Reading	2014	76%	87%	88%	-	-	-	-	-	55%	*	61%	*	55%	52%
	2013	80%	88%	87%	-	-	-	-	-	38%	38%	-	*	38%	39%
Mathematics	2014	78%	88%	86%	-	-	-	-	-	65%	*	67%	*	65%	67%
	2013	79%	88%	86%	-	-	-	-	-	63%	63%	-	*	63%	61%
Writing	2014	72%	85%	84%	-	-	-	-	-	*	-	*	*	*	*
	2013	63%	76%	85%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	86%	85%	-	-	-	-	-	*	*	*	-	*	*
	2013	82%	89%	89%	-	-	-	-	-	100%	100%	-	-	100%	100%
Social Studies	2014	76%	83%	71%	-	-	-	-	-	*	*	*	-	*	*
	2013	76%	84%	73%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	50%	45%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	56%	54%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	47%	45%	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	35%	48%	44%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	48%	49%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	46%	38%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	20%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	20%	26%	-	-	-	-	-	*	*	*	*	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 938
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Advanced Standard																
All Grades																
	Mathematics	2014	17%	21%	16%	-	-	-	-	-	*	*	*	*	*	*
	Writing	2014	8%	9%	9%	-	-	-	-	-	*	-	*	*	*	*
	Science	2014	14%	14%	22%	-	-	-	-	-	*	*	*	-	*	*
	Social Studies	2014	15%	17%	21%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
	Reading	2014	61%	62%	64%	-	-	-	-	-	60%	*	61%	*	60%	57%
	Mathematics	2014	60%	62%	63%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
	Reading	2014	17%	19%	17%	-	-	-	-	-	35%	*	39%	*	35%	33%
	Mathematics	2014	18%	17%	12%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
	Reading	2014	45%	60%	56%	-	-	-	-	-	50%	*	55%	-	50%	50%
		2013	43%	54%	52%	-	-	-	-	-	25%	25%	-	*	25%	22%
	Mathematics	2014	46%	60%	57%	-	-	-	-	-	*	*	*	-	*	*
		2013	46%	64%	63%	-	-	-	-	-	*	*	-	*	*	40%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	100%	92%	96%	100%	100%	*	100%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	8%	4%	0%	0%	*	0%	4%	7%	15%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	100%	93%	95%	100%	100%	60%	100%	90%	94%	72%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	4%	0%	0%	40%	0%	10%	5%	13%
Other Exclusions	3%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	15%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.0%	92.4%	96.2%	95.9%	*	99.3%	*	97.0%	94.5%	95.1%	96.2%
2011-12	95.9%	95.1%	95.9%	94.1%	95.8%	96.0%	-	98.8%	*	96.1%	94.9%	94.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	938	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	295	31.4%	7.4%	7.3%
Grade 7	316	33.7%	8.0%	7.5%
Grade 8	327	34.9%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	16	1.7%	1.6%	12.7%
Hispanic	514	54.8%	56.4%	51.8%
White	391	41.7%	39.4%	29.4%
American Indian	2	0.2%	0.3%	0.4%
Asian	5	0.5%	1.1%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	9	1.0%	1.1%	1.9%
Economically Disadvantaged	365	38.9%	41.0%	60.2%
Non-Educationally Disadvantaged	573	61.1%	59.0%	39.8%
English Language Learners (ELL)	22	2.3%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	33	3.1%	1.4%	1.6%
At-Risk	242	25.8%	35.7%	49.9%
Mobility (2012-2013)	140	13.2%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.7%	2.0%	-	0.0%	8.9%
Grade 1	-	2.2%	4.4%	-	0.0%	8.3%
Grade 2	-	2.2%	2.9%	-	0.0%	4.0%
Grade 3	-	0.4%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.3%	0.3%	1.1%	0.0%	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	19.6	19.6	20.6
Secondary:			
English/Language Arts	17.8	14.3	17.4
Foreign Languages	18.1	18.0	18.9
Mathematics	20.8	17.6	18.1
Science	16.2	15.7	19.1
Social Studies	19.4	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	70.7	86.4%	59.9%	64.2%
Teachers	61.0	74.5%	48.4%	51.0%
Professional Support	6.7	8.2%	8.1%	9.3%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	2.9%
Educational Aides:	11.2	13.6%	12.9%	9.4%
Total Minority Staff:	34.4	42.1%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	23.6	38.7%	25.9%	25.2%
White	37.4	61.3%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	14.1	23.1%	18.9%	23.3%
Females	46.9	76.9%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	3.6%	8.3%
1-5 Years Experience	12.3	20.1%	19.1%	25.3%
6-10 Years Experience	11.9	19.4%	20.4%	22.8%
11-20 Years Experience	24.7	40.5%	28.2%	27.0%
Over 20 Years Experience	10.2	16.7%	28.6%	16.5%
Number of Students per Teacher	15.4	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	14.9	11.2
Average Years Experience of Teachers with District:	7.2	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,401	\$45,496	\$43,480
1-5 Years Experience	\$42,857	\$42,841	\$45,379
6-10 Years Experience	\$44,125	\$44,163	\$47,855
11-20 Years Experience	\$47,951	\$48,025	\$51,493
Over 20 Years Experience	\$55,039	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,181	\$48,284	\$49,692
Professional Support	\$51,170	\$50,935	\$58,551
Campus Administration (School Leadership)	\$65,493	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus Number: 178903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	2.2%	2.3%	17.1%
Career & Technical Education	18	1.9%	24.4%	22.2%
Gifted & Talented Education	80	8.5%	8.1%	7.6%
Special Education	83	8.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.2	0.3%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	2.3	3.7%	3.1%	1.9%
Regular Education	55.7	91.3%	84.0%	72.7%
Special Education	2.9	4.7%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	88%	88%	83%	87%	90%	-	*	-	83%	64%	83%	67%
	2013	72%	82%	82%	*	76%	90%	-	*	-	*	55%	74%	*
Mathematics	2014	71%	89%	89%	*	91%	88%	-	*	-	83%	65%	85%	80%
	2013	69%	85%	85%	*	82%	90%	-	*	-	*	70%	81%	*
Writing	2014	73%	86%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	70%	87%	87%	*	82%	94%	-	*	-	*	64%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	95%	95%	*	91%	100%	-	100%	-	*	85%	92%	*
	2013	87%	96%	96%	*	93%	99%	*	*	-	-	88%	93%	*
Mathematics	2014	88%	96%	96%	*	94%	99%	-	100%	-	*	79%	95%	*
	2013	88%	96%	96%	100%	95%	98%	*	*	-	-	92%	93%	100%
Science	2014	74%	83%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	73%	86%	86%	*	83%	90%	*	*	-	-	64%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	90%	76%	87%	94%	-	100%	-	89%	71%	85%	68%
	2013	77%	86%	89%	78%	85%	94%	*	100%	-	78%	71%	83%	71%
Reading	2014	76%	87%	92%	86%	89%	95%	-	100%	-	89%	76%	88%	64%
	2013	80%	88%	89%	83%	85%	95%	*	100%	-	*	69%	82%	71%
Mathematics	2014	78%	88%	93%	71%	92%	93%	-	100%	-	89%	73%	90%	83%
	2013	79%	88%	91%	100%	88%	94%	*	100%	-	*	79%	87%	86%
Writing	2014	72%	85%	86%	*	85%	88%	-	*	-	83%	54%	78%	67%
	2013	63%	76%	87%	*	82%	94%	-	*	-	*	64%	81%	*
Science	2014	78%	86%	83%	*	74%	95%	-	100%	-	*	73%	77%	*
	2013	82%	89%	86%	*	83%	90%	*	*	-	-	64%	78%	*

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	52%	*	45%	61%	-	88%	-	67%	31%	42%	*
Reading	2014	45%	56%	52%	*	44%	63%	-	88%	-	67%	35%	45%	*
Mathematics	2014	39%	47%	57%	*	52%	65%	-	88%	-	56%	33%	52%	*
Writing	2014	35%	48%	53%	*	51%	58%	-	*	-	*	26%	40%	*
Science	2014	43%	48%	42%	*	32%	55%	-	*	-	*	26%	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	23%	*	19%	29%	-	63%	-	22%	15%	17%	*
Reading	2014	15%	20%	26%	*	20%	32%	-	75%	-	*	17%	19%	*
Mathematics	2014	17%	21%	32%	*	27%	39%	-	75%	-	*	14%	25%	*
Writing	2014	8%	9%	8%	*	5%	11%	-	*	-	*	*	*	*
Science	2014	14%	14%	15%	*	12%	21%	-	*	-	*	24%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	59%	*	58%	62%	-	*	-	*	65%	58%	*
	2013	62%	60%	58%	*	54%	63%	*	*	-	*	34%	n/a	-
Mathematics	2014	60%	62%	72%	*	70%	74%	-	*	-	*	56%	72%	80%
	2013	59%	59%	65%	*	63%	69%	*	*	-	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	20%	*	19%	23%	-	*	-	*	25%	20%	*
	2013	15%	14%	14%	*	13%	16%	*	*	-	*	16%	n/a	-

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	17%	27%	*	25%	28%	-	*	-	*	13%	23%	47%
	2013	16%	14%	27%	*	24%	33%	*	*	-	*	27%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	60%	65%	*	64%	71%	-	-	-	-	52%	65%	*
	2013	43%	54%	58%	*	56%	67%	-	-	-	-	50%	54%	*
Mathematics	2014	46%	60%	65%	*	69%	62%	-	-	-	*	39%	64%	*
	2013	46%	64%	67%	*	64%	73%	-	-	-	-	65%	64%	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	89%	89%	*	84%	96%	-	*	-	*	60%	83%	*
Students Requiring Accelerated Instruction														
	2014	23%	11%	11%	*	16%	*	-	*	-	*	40%	17%	*
STAAR Cumulative Met Standard														
	2014	86%	95%	95%	*	92%	100%	-	100%	-	*	85%	92%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	89%	89%	*	86%	94%	-	100%	-	*	63%	86%	*
Students Requiring Accelerated Instruction														
	2014	21%	11%	11%	*	14%	6%	-	*	-	*	37%	14%	*
STAAR Cumulative Met Standard														
	2014	88%	97%	97%	*	95%	99%	-	100%	-	*	74%	95%	*

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 573
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	90%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2013	77%	86%	89%	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2014	76%	87%	92%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2013	80%	88%	89%	-	-	-	-	-	71%	71%	-	-	71%	71%
Mathematics	2014	78%	88%	93%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2013	79%	88%	91%	-	-	-	-	-	86%	86%	-	-	86%	86%
Writing	2014	72%	85%	86%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2013	63%	76%	87%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	86%	83%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	89%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
121	Two or More Subjects	2014	41%	50%	52%	-	-	-	-	*	-	*	-	*	*
	Reading	2014	45%	56%	52%	-	-	-	-	*	-	*	-	*	*
	Mathematics	2014	39%	47%	57%	-	-	-	-	*	-	*	-	*	*
	Writing	2014	35%	48%	53%	-	-	-	-	*	-	*	-	*	*
	Science	2014	43%	48%	42%	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	23%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	20%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	21%	32%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	9%	8%	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 573
 Grade Span: 04 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	14%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	59%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	62%	72%	-	-	-	-	-	79%	-	79%	*	79%	80%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	17%	27%	-	-	-	-	-	43%	-	43%	*	43%	47%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
122	Reading	2014	45%	60%	65%	-	-	-	-	*	-	*	*	*	*
		2013	43%	54%	58%	-	-	-	-	*	*	-	-	*	*
	Mathematics	2014	46%	60%	65%	-	-	-	-	*	-	*	*	*	*
		2013	46%	64%	67%	-	-	-	-	*	*	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	96%	-	100%	-	100%	92%	93%	71%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	4%	-	0%	-	0%	3%	7%	6%
Other Exclusions	2%	0%	1%	0%	1%	0%	-	0%	-	0%	4%	1%	23%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	90%	94%	97%	*	83%	-	100%	97%	93%	58%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	6%	3%	*	17%	-	0%	3%	7%	33%
Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.3%	96.3%	96.3%	96.2%	*	93.6%	-	*	95.6%	95.8%	97.0%
2011-12	95.9%	95.1%	96.2%	95.7%	96.2%	96.4%	*	*	-	*	95.1%	95.8%	96.0%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	573	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.4%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	274	47.8%	6.9%	7.5%
Grade 5	299	52.2%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	7	1.2%	1.6%	12.7%
Hispanic	323	56.4%	56.4%	51.8%
White	226	39.4%	39.4%	29.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	8	1.4%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.6%	1.1%	1.9%
Economically Disadvantaged	263	45.9%	41.0%	60.2%
Non-Educationally Disadvantaged	310	54.1%	59.0%	39.8%
English Language Learners (ELL)	16	2.8%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	173	30.2%	35.7%	49.9%
Mobility (2012-2013)	83	13.1%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	2.0%	-	0.0%	8.9%
Grade 1	-	2.2%	4.4%	-	0.0%	8.3%
Grade 2	-	2.2%	2.9%	-	0.0%	4.0%
Grade 3	-	0.4%	2.2%	-	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.4
Grade 1	-	19.3	19.5
Grade 2	-	19.0	19.3
Grade 3	-	18.4	19.3
Grade 4	19.9	19.9	19.3
Grade 5	23.7	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.2	80.9%	59.9%	64.2%
Teachers	38.7	69.2%	48.4%	51.0%
Professional Support	4.5	8.1%	8.1%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	10.7	19.1%	12.9%	9.4%
Total Minority Staff:	16.8	30.1%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	7.0	18.1%	25.9%	25.2%
White	31.7	81.9%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.5	3.9%	18.9%	23.3%
Females	37.2	96.1%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	3.6%	8.3%
1-5 Years Experience	6.0	15.5%	19.1%	25.3%
6-10 Years Experience	4.0	10.3%	20.4%	22.8%
11-20 Years Experience	13.2	34.1%	28.2%	27.0%
Over 20 Years Experience	14.5	37.5%	28.6%	16.5%
Number of Students per Teacher	14.8	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	18.3	14.9	11.2
Average Years Experience of Teachers with District:	11.3	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,001	\$45,496	\$43,480
1-5 Years Experience	\$41,434	\$42,841	\$45,379
6-10 Years Experience	\$43,325	\$44,163	\$47,855
11-20 Years Experience	\$46,842	\$48,025	\$51,493
Over 20 Years Experience	\$55,219	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,679	\$48,284	\$49,692
Professional Support	\$45,477	\$50,935	\$58,551
Campus Administration (School Leadership)	\$69,479	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus Number: 178903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 573
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.6%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	63	11.0%	8.1%	7.6%
Special Education	65	11.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	2.6	6.7%	3.1%	1.9%
Regular Education	30.1	77.8%	84.0%	72.7%
Special Education	6.0	15.5%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	89%	86%	*	87%	88%	-	*	-	*	71%	84%	100%
	2013	81%	94%	91%	71%	91%	95%	-	-	-	*	56%	89%	-
Mathematics	2014	71%	89%	88%	*	89%	91%	-	*	-	*	46%	81%	100%
	2013	70%	91%	90%	*	91%	95%	-	-	-	*	56%	82%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	87%	*	88%	90%	-	*	-	*	58%	82%	100%
	2013	77%	86%	91%	57%	91%	95%	-	-	-	100%	56%	86%	-
Reading	2014	76%	87%	86%	*	87%	88%	-	*	-	*	71%	84%	100%
	2013	80%	88%	91%	71%	91%	95%	-	-	-	*	56%	89%	-
Mathematics	2014	78%	88%	88%	*	89%	91%	-	*	-	*	46%	81%	100%
	2013	79%	88%	90%	*	91%	95%	-	-	-	*	56%	82%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	31%	*	31%	32%	-	*	-	*	*	25%	-
Reading	2014	45%	56%	46%	*	42%	56%	-	*	-	*	*	35%	-
Mathematics	2014	39%	47%	40%	*	40%	41%	-	*	-	*	*	32%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	16%	*	16%	15%	-	*	-	*	*	13%	36%
Reading	2014	15%	20%	15%	*	13%	18%	-	*	-	*	*	14%	*
Mathematics	2014	17%	21%	18%	*	20%	*	-	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	17%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: PK - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	77%	86%	91%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	87%	86%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	80%	88%	91%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	88%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	79%	88%	90%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	50%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	56%	46%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	47%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	16%	-	-	-	-	-	36%	36%	-	-	36%	36%
Reading	2014	15%	20%	15%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	21%	18%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	17%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	93%	94%	92%	*	91%	94%	*	*	-	*	96%	88%	88%
Not Included in Accountability													
Mobile	4%	5%	8%	*	9%	6%	*	*	-	*	4%	12%	13%
Other Exclusions	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	87%	88%	83%	95%	-	-	-	100%	56%	82%	0%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	7%	5%	-	-	-	0%	13%	10%	10%
Other Exclusions	3%	0%	6%	0%	10%	0%	-	-	-	0%	31%	8%	90%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.3%	93.0%	96.3%	96.8%	*	*	-	98.6%	96.4%	95.9%	97.0%
2011-12	95.9%	95.1%	96.0%	91.8%	95.7%	96.8%	-	*	*	97.0%	95.9%	95.4%	95.4%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	618	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	59	9.5%	2.4%	4.4%
Kindergarten	141	22.8%	7.0%	7.6%
Grade 1	137	22.2%	7.2%	8.0%
Grade 2	144	23.3%	7.7%	7.7%
Grade 3	137	22.2%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	13	2.1%	1.6%	12.7%
Hispanic	429	69.4%	56.4%	51.8%
White	162	26.2%	39.4%	29.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	0.6%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.6%	1.1%	1.9%
Economically Disadvantaged	378	61.2%	41.0%	60.2%
Non-Educationally Disadvantaged	240	38.8%	59.0%	39.8%
English Language Learners (ELL)	32	5.2%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	282	45.6%	35.7%	49.9%
Mobility (2012-2013)	100	20.0%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.7%	1.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	3.8%	2.2%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.0%	2.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	0.8%	0.4%	2.2%	0.0%	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.8	19.4
Grade 1	18.8	19.3	19.5
Grade 2	19.9	19.0	19.3
Grade 3	19.2	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	45.0	73.2%	59.9%	64.2%
Teachers	37.7	61.2%	48.4%	51.0%
Professional Support	5.4	8.7%	8.1%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	2.9%
Educational Aides:	16.5	26.8%	12.9%	9.4%
Total Minority Staff:	26.1	42.4%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	11.0	29.1%	25.9%	25.2%
White	26.7	70.9%	72.2%	62.3%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	18.9%	23.3%
Females	37.7	100.0%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	3.6%	8.3%
1-5 Years Experience	8.0	21.2%	19.1%	25.3%
6-10 Years Experience	13.0	34.4%	20.4%	22.8%
11-20 Years Experience	6.7	17.8%	28.2%	27.0%
Over 20 Years Experience	8.0	21.2%	28.6%	16.5%
Number of Students per Teacher	16.4	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	14.9	11.2
Average Years Experience of Teachers with District:	7.5	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,200	\$45,496	\$43,480
1-5 Years Experience	\$41,813	\$42,841	\$45,379
6-10 Years Experience	\$43,322	\$44,163	\$47,855
11-20 Years Experience	\$47,095	\$48,025	\$51,493
Over 20 Years Experience	\$54,412	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,915	\$48,284	\$49,692
Professional Support	\$44,156	\$50,935	\$58,551
Campus Administration (School Leadership)	\$59,812	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus Number: 178903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 618
 Grade Span: PK - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	5.2%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	22	3.6%	8.1%	7.6%
Special Education	66	10.7%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	1.5	3.9%	3.1%	1.9%
Regular Education	33.0	87.6%	84.0%	72.7%
Special Education	3.2	8.5%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	89%	92%	*	92%	93%	*	*	-	*	81%	88%	*
	2013	81%	94%	97%	-	96%	99%	-	*	-	*	92%	93%	-
Mathematics	2014	71%	89%	91%	*	94%	93%	*	*	-	*	69%	83%	*
	2013	70%	91%	93%	-	91%	94%	-	*	-	*	83%	90%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	92%	*	93%	93%	*	*	-	*	75%	85%	*
	2013	77%	86%	95%	-	94%	96%	-	*	-	*	88%	92%	-
Reading	2014	76%	87%	92%	*	92%	93%	*	*	-	*	81%	88%	*
	2013	80%	88%	97%	-	96%	99%	-	*	-	*	92%	93%	-
Mathematics	2014	78%	88%	91%	*	94%	93%	*	*	-	*	69%	83%	*
	2013	79%	88%	93%	-	91%	94%	-	*	-	*	83%	90%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	50%	43%	*	37%	51%	*	*	-	*	*	26%	-
Reading	2014	45%	56%	59%	*	55%	66%	*	*	-	*	40%	43%	-
Mathematics	2014	39%	47%	56%	*	52%	61%	*	*	-	*	40%	37%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	18%	29%	*	29%	32%	*	*	-	*	16%	15%	*
Reading	2014	15%	20%	28%	*	29%	29%	*	*	-	*	*	19%	*
Mathematics	2014	17%	21%	30%	*	29%	34%	*	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	17%	*	-	*	-	-	-	-	-	-	*	*

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: EE - 03
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	92%	-	-	-	-	-	*	-	*	-	*	*
	2013	77%	86%	95%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	87%	92%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	88%	97%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	88%	91%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	88%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	50%	43%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	56%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	47%	56%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	18%	29%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	20%	28%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	21%	30%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	62%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	17%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	99%	*	*	-	*	100%	100%	*
Included in Accountability	93%	94%	90%	*	87%	93%	*	*	-	*	89%	83%	*
Not Included in Accountability													
Mobile	4%	5%	9%	*	11%	6%	*	*	-	*	6%	16%	*
Other Exclusions	2%	0%	1%	*	1%	0%	*	*	-	*	6%	2%	*
Not Tested	1%	1%	0%	*	0%	1%	*	*	-	*	0%	0%	*
Absent	1%	1%	0%	*	0%	1%	*	*	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	*
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	94%	89%	-	87%	92%	-	*	-	*	92%	79%	0%
Not Included in Accountability													
Mobile	4%	4%	9%	-	7%	8%	-	*	-	*	0%	18%	25%
Other Exclusions	3%	0%	2%	-	6%	0%	-	*	-	*	8%	3%	75%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.2%	*	95.9%	96.6%	*	*	-	*	95.5%	95.5%	95.9%
2011-12	95.9%	95.1%	95.9%	*	95.6%	96.0%	*	*	-	*	95.4%	95.5%	96.9%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	631	100.0%	3,974	5,135,880
Students by Grade:				
Early Childhood Education	7	1.1%	0.2%	0.2%
Pre-Kindergarten	38	6.0%	2.4%	4.4%
Kindergarten	137	21.7%	7.0%	7.6%
Grade 1	150	23.8%	7.2%	8.0%
Grade 2	163	25.8%	7.7%	7.7%
Grade 3	136	21.6%	6.9%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	8.7%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	7.0%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	7	1.1%	1.6%	12.7%
Hispanic	338	53.6%	56.4%	51.8%
White	269	42.6%	39.4%	29.4%
American Indian	4	0.6%	0.3%	0.4%
Asian	7	1.1%	1.1%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	1.1%	1.9%
Economically Disadvantaged	263	41.7%	41.0%	60.2%
Non-Educationally Disadvantaged	368	58.3%	59.0%	39.8%
English Language Learners (ELL)	15	2.4%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	257	40.7%	35.7%	49.9%
Mobility (2012-2013)	71	15.1%	14.3%	17.1%

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.7%	2.2%	4.4%	0.0%	0.0%	8.3%
Grade 2	3.3%	2.2%	2.9%	0.0%	0.0%	4.0%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.3%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.8	19.4
Grade 1	19.7	19.3	19.5
Grade 2	18.1	19.0	19.3
Grade 3	17.6	18.4	19.3
Grade 4	-	19.9	19.3
Grade 5	-	23.7	21.2
Grade 6	-	19.6	20.6
Secondary:			
English/Language Arts	-	14.3	17.4
Foreign Languages	-	18.0	18.9
Mathematics	-	17.6	18.1
Science	-	15.7	19.1
Social Studies	-	15.9	19.6

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	48.1	74.5%	59.9%	64.2%
Teachers	39.7	61.5%	48.4%	51.0%
Professional Support	5.4	8.3%	8.1%	9.3%
Campus Administration (School Leadership)	3.0	4.6%	2.5%	2.9%
Educational Aides:	16.5	25.5%	12.9%	9.4%
Total Minority Staff:	18.3	28.3%	43.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	8.0	20.2%	25.9%	25.2%
White	30.7	77.3%	72.2%	62.3%
American Indian	1.0	2.5%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	0.0	0.0%	18.9%	23.3%
Females	39.7	100.0%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	3.6%	8.3%
1-5 Years Experience	8.0	20.2%	19.1%	25.3%
6-10 Years Experience	8.0	20.2%	20.4%	22.8%
11-20 Years Experience	5.7	14.4%	28.2%	27.0%
Over 20 Years Experience	17.0	42.8%	28.6%	16.5%
Number of Students per Teacher	15.9	n/a	15.0	15.4

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.8	14.9	11.2
Average Years Experience of Teachers with District:	12.0	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,301	\$45,496	\$43,480
1-5 Years Experience	\$41,500	\$42,841	\$45,379
6-10 Years Experience	\$43,300	\$44,163	\$47,855
11-20 Years Experience	\$47,639	\$48,025	\$51,493
Over 20 Years Experience	\$55,750	\$55,470	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,841	\$48,284	\$49,692
Professional Support	\$47,915	\$50,935	\$58,551
Campus Administration (School Leadership)	\$64,478	\$66,562	\$72,764
Instructional Staff Percent:	n/a	63.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus Number: 178903105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 631
 Grade Span: EE - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.4%	2.3%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	41	6.5%	8.1%	7.6%
Special Education	64	10.1%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	1.8	4.5%	3.1%	1.9%
Regular Education	33.0	83.1%	84.0%	72.7%
Special Education	4.9	12.4%	8.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 12, 2015

Subject: Presentation of First Quarter Investment Report

New Business

Action

BACKGROUND INFORMATION

At the end of each quarter, the investment officer must report the status of the District investments to the Board.

ITEM ADDRESSED

Presentation of the First Quarter Investment Report.

RECOMMENDED ACTION

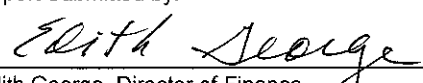
Presentation only. No action necessary.

**Calallen Independent School District
Investment Report
First Quarter Ending November 30, 2014**

	Beginning Book Value 8/31/2014	Deposits for Period	Interest Earned	Withdrawals for Period	Ending Book/Market Value 11/30/2014	This Year Average	Last Year Avg
Lonestar (First Public) Inv Pool Fund:							
General Fund	7,033,987	13,045,243	2,903	(9,516,951)	10,565,181		
Food Service Fund	171,632	255,462	89	(50,000)	377,184		
Worker's Compensation Fund	113,049		39		113,088		
Debt Service Fund	14,362	967,562	84		982,008		
Capital Projects Fund	1,584,429		468	(500,000)	1,084,897		
Total Lonestar Investment Pool Fund	<u>8,917,459</u>	<u>14,268,267</u>	<u>3,583</u>	<u>(10,066,951)</u>	<u>13,122,358</u>	0.130%	0.154%
Texpool Investment Pool Fund:							
General Fund	39,392		3		39,395		
Food Service Fund	43,182		3		43,185		
Worker's Compensation Fund	150,684		11		150,695		
Principal's Activity Fund	122,457		9		122,466		
Debt Service Fund	12,246		1		12,247		
Capital Projects Fund	1,579,829		116		1,579,945		
Total Texpool Investment Pool Fund	<u>1,947,790</u>	<u>0</u>	<u>143</u>	<u>0</u>	<u>1,947,933</u>	0.032%	0.046%
Total Invested Assets	10,865,249	14,268,267	3,726	(10,066,951)	15,070,291	0.112%	0.139%

- The portfolio of Calallen ISD is structured to meet the objectives of the District's investment policy while meeting the cash flow requirement of each fund. The rates that are earned by investing in Lone Star Investment Pool and TexPool allow the District a competitive rate of return (given market conditions), and at the same time, maintain liquidity. The fund portfolio is in compliance with the District's Investment Policy.
- The earnings from the Lonestar Investment Pool and TexPool accounts were automatically reinvested into the pool.
- For FIRST (TEA's Financial rating of districts), districts should strive to earn more than 13-week T-Bill rates.**
- The following Federal Funds rates are listed for comparison purposes:

T-Bill Rates during same time period	Investment Rate Percentage
4-week	0.016%
13-week	0.020%
26-week	0.053%

Report Submitted by:

 Edith George, Director of Finance
 Date: 12/19/2014

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BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: January 12, 2015

Subject: Presentation Report of contract related fees for BuyBoard Interlocal and
Cooperative Purchasing Programs

New Business

Action

BACKGROUND INFORMATION

A district that enters into a purchasing contract valued at \$25,000 or more under Education code 44.031 (a) (5) (interlocal contract), under Local Government Code Chapter 271, Subchapter F (cooperative purchasing program), or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

The amount, purpose and disposition of any fee described above must be presented in a written report and submitted annually in an open meeting of the Board. The written report must appear as an agenda item.

ITEM ADDRESSED

See attached report

RECOMMENDED ACTION

Presentation only. No action needed.



P.O. Box 400, Austin, Texas 78767-0400
800.695.2919 • Fax: 800.211.5454 • buyboard.com



December 15, 2014

RE: Report of Management Fees September 2013 – August 2014

Dear Administrator,

The Local Government Purchasing Cooperative (the "Cooperative") is providing the following report of fees received by the Cooperative from vendors for purchases your district made on the BuyBoard® during the last fiscal year. The Cooperative is providing this information to your district to assist your district with its compliance with Section 44.0331 of the Education Code, which states:

A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 271, Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

The Interlocal Participation Agreement executed by your district allows the Cooperative to collect a vendor fee of up to 2% of the purchase price paid by Cooperative members or a flat fee amount for vehicles that is set by the Cooperative Board of Trustees. These vendor fees compensate the Cooperative for the services and functions performed under the Interlocal Participation Agreement and enable the Cooperative to pay the administrative, endorsement, licensing, marketing, and other expenses involved in successfully operating a program of electronic commerce for Cooperative members. **These fees are collected from vendors, not Cooperative or BuyBoard members.**

This report is based on purchase orders processed through the BuyBoard and paid by the vendor as of August 31, 2014. Vendor fees are reflected based on those contracts or purchase orders valued at \$25,000 or more, and all other fees collected for those orders valued at less than \$25,000. The vendor fee reflects the amount invoiced and actually collected by the Cooperative. Please note that if your district made a purchase during the last fiscal year but the vendor had not yet sent its fee to the Cooperative, it is not reflected on this report.

The amazing growth of the Cooperative over the last couple of years has resulted in the Cooperative actually generating more in vendor service fees than it needs to cover its annual expenditures. As a result, the Cooperative Board approved a distribution of up to \$3.98 million to be rebated to 1,191 members, with each entity's rebate based on the amount of vendor service fees generated by its purchases. The rebate is reflective of your participation in the Cooperative for the 2013-14 fiscal years. If you received a rebate, it is indicated on the management fee report that follows.

If you have any questions please call us at 800-695-2919. Thank you for past support of the Cooperative and we look forward to providing you continued service in the upcoming year.

Respectfully,

Sharon McAfee
BuyBoard Program Director

Endorsed by





Cooperative Management Fee Report: 9/1/2013 - 8/31/2014

Calallen ISD

Contracts or Purchase Orders at \$25,000 or more

Vendor	Date	PO Number	PO Amount	Vendor Fees
Premier Courts	3/4/2014	8881400031	\$86,351.00	\$1,727.02
Graybar Electric Co. Inc.	5/23/2014	inv971753148	\$44,673.13	\$893.46
Spectrum Corporation	10/2/2013	inv# 0142893-IN	\$28,049.00	\$560.98
Premier Courts	3/4/2014	8881400033	\$96,470.00	\$1,929.40
Total for contracts at \$25,000 or more			\$255,543.13	\$5,110.86



Cooperative Management Fee Report: 9/1/2013 - 8/31/2014

Calallen ISD

	PO Amount	Vendor Fees
Total for all other contracts or purchase orders	\$520,464.78	\$10,404.28
Total of all purchases orders processed	\$776,007.91	\$15,515.14
Rebate Paid		\$(5,817.00)
Net Amount of Fees Collected		\$9,698.14
Percentage of Vendor Service Fee Collected		1.25%

The Local Government Purchasing Cooperative
 P.O. Box 400
 Austin, Texas 78767-0400
 (800) 695-2919

JPMorgan Chase Bank, N.A., Dallas,
 Controlled Disbursement

88-88/1113 00011984
 11/21/2014

Vendor No: 1178903

FIVE THOUSAND EIGHT HUNDRED SEVENTEEN AND 29/100*****

\$*****5,817.29
 VOID IF NOT CASHED IN 90 DAYS

PAY TO THE ORDER OF CALALLEN ISD
 4205 WILDCAT DR
 CORPUS CHRISTI TX 78410-5108

James Blum

VOID IF OVER \$5817.29

⑈00011984⑈ ⑆-111300880⑆ 734240047⑈

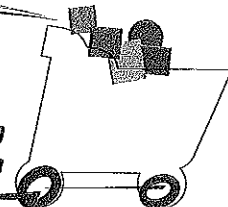
THIS FACE OF THIS CHECK IS BROWN ON WHITE PAPER AND AN ARTIFICIAL WATERMARK APPEARS ON BACK OF CHECK

The Local Government Purchasing Cooperative
 P.O. Box 400
 Austin, Texas 78767-0400
 (800) 695-2919

Net Amount: \$*****5,817.29
 Payee Name: CALALLEN ISD

00011984
 11/21/2014

Invoice Number	Invoice Date	Description	Gross	Discount	Amount Paid
113014	11/18/2014	2013-14 COOP BUYBOARD REBA	5,817.29		5,817.29
TOTAL			5,817.29		5,817.29



December 1, 2014

RE: Rebate Check

Dear BuyBoard member:

We are pleased to present your organization with the enclosed rebate check.

Because of your participation and confidence in The Local Government Purchasing Cooperative and BuyBoard®, the program has continued to grow over the last few years. The purchasing volume exceeded \$860 million for the 2013-14 fiscal years, and membership has grown to over 5,000 governmental and non-profit members throughout the state.

As a result of the continued growth, the Coop is sending rebate checks to eligible members. The rebate is reflective of the Coop collecting more in vendor service fees than it needed to cover its annual expenditures. As a result, the Cooperative Board approved a distribution of \$3.9 million to be rebated to 1,190 members, with each entity's rebate based on the amount of vendor service fees generated by its purchases. The enclosed check results from your participation in the Cooperative for the 2013-14 fiscal years.

Our goal is to continue to offer high-quality products at competitive prices from top-performing vendors so that you always find value in the Cooperative and BuyBoard.

Thank you for your participation in the Cooperative, and we look forward to serving you even better in the future.

Sincerely,

Mr. Antonio Gracia
Chair
The Local Government Purchasing Cooperative

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 12, 2015

Subject: Consider approval of District and Campus Performance Objective Summative
Reviews for 2013-2014

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Consider approval of District and Campus Performance Objective Summative
Reviews for 2013-2014

RECOMMENDED ACTION

The Administration recommends the Board approve the District and Campus
Performance Objective Summative Reviews for 2013-2014.

2013-2014 District Improvement Plan:
District Performance Objectives – Summative Evaluation

Goal 1: ACADEMIC ACHIEVEMENT: CISD will offer students a challenging, high quality curriculum and will provide an effective delivery system to ensure that all students and student groups* will meet federal and state mandates as indicated by AYP and the Performance Index Framework.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives:

Performance Objective 1:

Initiative: I.1, I-2 Reading / Writing / ELA

STAAR Reading/ELA and EOC scores will meet or exceed federal and state performance standards.

All Students:	88%	met standard in 2013. ---	2014: 87%
African American:	75%	met standard in 2013. ---	2014: 85%
Hispanic:	84%	met standard in 2013. ---	2014: 84%
White:	92%	met standard in 2013. ---	2014: 91%
Eco. Disadvantaged:	81%	met standard in 2013. ---	2014: 80%
Special Education:	73%	met standard in 2013. ---	2014: 71%

State of Texas All Students: 76%

Performance Objective 2:

Initiative: I.1, I-2 Math:

STAAR Mathematics and EOC scores will meet or exceed federal and state performance standards.

All Students:	87%	met standard in 2013. ---	2014: 88%
African American:	80%	met standard in 2013. ---	2014: 70%
Hispanic:	83%	met standard in 2013. ---	2014: 85%
White:	92%	met standard in 2013. ---	2014: 92%
Eco. Disadvantaged:	79%	met standard in 2013. ---	2014: 81%
Special Education:	64%	met standard in 2013. ---	2014: 68%

State of Texas All Students: 78%

Performance Objective 3:

Initiative: I.1, I-2 Science:

STAAR Science and EOC scores will meet or exceed state performance standards.

All Students:	89%	met standard in 2013. ---	2014: 86%
African American:	46%	met standard in 2013. ---	2014: 60%
Hispanic:	86%	met standard in 2013. ---	2014: 81%
White:	93%	met standard in 2013. ---	2014: 94%
Eco. Disadvantaged:	80%	met standard in 2013. ---	2014: 79%
Special Education:	71%	met standard in 2013. ---	2014: 69%

State of Texas All Students: 78%

Performance Objective 4:

Initiative: I.1, I-2 Social Studies

STAAR Social Studies and EOC scores will meet or exceed state performance standards.

All Students:	84%	met standard in 2013. ---	2014: 83%
African American:	72%	met standard in 2013. ---	2014: 90%
Hispanic:	80%	met standard in 2013. ---	2014: 77%
White:	89%	met standard in 2013. ---	2014: 90%
Eco. Disadvantaged:	75%	met standard in 2013. ---	2014: 74%
Special Education:	73%	met standard in 2013. ---	2014: 63%

State of Texas All Students: 76%

Performance Objective 5:

Initiative: I.1, I-2 Commended Performance:

The percentile of students achieving commended performance (Level III Advanced) in reading, writing, science, and social studies will increase in each subject area. (Benchmark Year)

CISD:

All Subjects	18%
Reading	20%
Mathematics	21%
Writing	9%
Science	14%
Social Studies	17%

Performance Objective 6:

Initiative: II.2 Special Education Assessment Scores:

The percentile of special education students achieving passing performance standards will increase in each subject by ≥5% in all grade levels.

	3rd		4th		5th		6th		7th		8th	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
Reading (SpEd)	76	75	55	64	88	85	66	60	78	71	100	87
Math (SpEd)	71	55	70	65	92	79	62	63	55	75	96	74
Writing (SpEd)			64	54					61	54		
Science (SpEd)					64	73					92	65
Soc St (SpEd)											65	48

	Eng. 1		Eng. 2		Algebra 1		Biology		US History	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
EOC SpEd		50		79	71	70	69	67		100

Goal 2: RESPONSE TO INTERVENTION PROGRAM: CISD will implement a tiered program to address the academic and behavioral needs of students.

Performance Objective 7:

Initiative: 2.1 Response to Intervention (RtI) Supports:

Provide a cohesive system identifying students that need additional academic and behavioral supports and provide tiered supports for identified students. The students being correctly identified and served with RtI services will result in a decrease in the failure rate. (Benchmark year)

Goal 3: STAFF DEVELOPMENT and COMMUNICATION: CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

Performance Objective 8:

Activity: 3.2 The percentage of attendance will increase from **95.1%** to **96%** as measured in the PEIMS Report PRF7D056.

Attendance: 95.4%

Performance Objective 9:

Activity: 3.2 Dropout Rate

The annual dropout rate will decrease as follows: **0.9%** to **0.7%** for "all students," **0.8%** to **0.7%** for Hispanics, **0.7%** to **0.6%** for Whites, and **1.1%** to **<1%** for economically disadvantaged students as measured by the Annual Dropout Summary Report.

All Students: 0.8%	Hispanic: 1%	White: 0.5%	Eco. Disadv: 1.6%
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2013-2014 CHS Campus Improvement Plan: Campus Performance Objectives Summative Review

Summative Review

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative: I.1 English I & II EOC

	<u>English I</u>	<u>English II</u>
All students	from 80% to $\geq 95\%$ 79%	73% to $\geq 83\%$ 83%
Advanced Academic Performance	from 8% to $\geq 15\%$ 7%	11% to $\geq 15\%$ 6%

Performance Objective 2:

Initiative: I.2 Math:

		<u>Algebra I</u>
All students	from 89% to $\geq 95\%$	89% to \geq
95% 82%		
Commended Performance	from 30% to $\geq 35\%$	
Advanced Academic Performance		15% to $\geq 20\%$ 19%

Performance Objective 3:

Initiative: I.3 Science:

		<u>Biology</u>
All students	from 93% to $\geq 96\%$	89% to $\geq 95\%$ 88%
Commended Performance	from 21% to $\geq 25\%$	
Advanced Academic Performance		6% to $\geq 15\%$ 8%

Performance Objective 4:

Initiative: I.4 Social Studies:

		<u>World Geography</u>
All students	from 99% to $\geq 100\%$	87% to $\geq 95\%$ 87%
Commended Performance	from 59% to $\geq 70\%$	
Advanced Academic Performance		14% to $\geq 25\%$ 10%

The Sophomores will take their first EOC's this year. Their objective is to meet advanced academic performance as determined by AYP and AEIS data.

Performance Objective 5:

Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to \geq 96%. **96%**

Performance Objective 6

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above criterion SAT/ACT on college admissions tests will increase from 33.3% to 40%.

The Mean SAT score will increase from 1000 to \geq 1050.

The Mean ACT score will increase from 20.2 to \geq 23.0. **19.9**

Performance Objective 7

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 25% to 30%. **33%**

The percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase from 60% to 65%. **66%**

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 9:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support to the District, develop and nurture an effective, collaborative partnership.

Performance Objective 10:

Initiative: III.2: Attendance Rate

The percentile of students attending school will increase one percentage point.

Performance Objective 11:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 12:

Initiative: I.12 Graduation Completion Rate/Drop Out Rate:

Graduation Completion Rate

The percentile of students completing course work and receiving a high school diploma will increase one percentage point.

Performance Objective 13:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals will decrease from 1367 to 1200. **1347**

Performance Objective 14:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

All students >95%

Each student group >95%



2013-2014 Campus Improvement Plan:

Calallen MS Performance Objectives

Summative Review 2014

Goal 1: ACADEMIC ACHIEVEMENT:

CMS will improve the academic achievement of all student groups* and will meet federal and State mandates as indicated by AYP and the Performance Index Framework in the 2013-2014 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to increase student success.

Performance Objective 1:

Initiative 1.1: Reading

Campus (overall):	increase from 87% to $\geq 90\%$	All Students 88%
Economically disadvantaged:	increase from 81% to $\geq 90\%$	All Students 81%
Hispanic:	increase from 83% to $\geq 90\%$	All Students 84 %
African American:	increase from 86% to $\geq 90\%$	All Students 88%

Performance Objective 2:

Initiative: I. 1: Writing

Campus (overall):	increase from 85% to $\geq 90\%$	All Students 85%
Economically disadvantaged:	increase from 77% to $\geq 90\%$	All Students 75%
Hispanic:	increase from 80% to $\geq 90\%$	All Students 78%
African American:	increase from 83% to $\geq 90\%$	*

Performance Objective 3:

Initiative: I. 2: Math

Campus (overall):	increase from 86% to $\geq 90\%$	All Students 86%
Economically disadvantaged:	increase from 80% to $\geq 90\%$	All Students 79%
Hispanic:	increase from 80% to $\geq 90\%$	All Students 81%
African American:	increase from 86% to $\geq 90\%$	All Students 88%

Performance Objective 4

Initiative: I. 3: Science

Campus (overall):	increase from 89% to $\geq 95\%$	All Students 85%
Economically disadvantaged:	increase from 83% to $\geq 90\%$	All Students 78%
Hispanic:	increase from 82% to $\geq 90\%$	All Students 81%
African American:	maintain from 100%	*

Performance Objective 5

Initiative: I. 4: Social Studies

Campus (overall):	increase from 73% to $\geq 85\%$ All Students 71%
Economically disadvantaged:	increase from 59% to $\geq 80\%$ All Students 60%
Hispanic:	increase from 65% to $\geq 80\%$ All Students 61%
African American:	increase from 40% to $\geq 80\%$ All Students 86%

Performance Objective 6

Initiative: I. 5: Level III Advanced

The percentile of students achieving Level III Advanced in reading, math, writing, science and social studies will increase in each subject area according to AYP and the Performance Index Framework.

6th Reading 24% to 20%, 6th Reading 16% to 15%, 7th Reading 24% to 25%, 7th Math 16% to 13%, 7th Writing 6% to 10%, 8th Reading 24% to 32 %, 8th Math 16% to 15%, 8th Science 21% to 22%, 8th Social Studies 18% to 21%

Goal 2: STAFF DEVELOPMENT:

Initiative: II. 1

CMS will equip all employees with the knowledge and skills necessary to support greater student success through appropriate and continuous professional development and support. Campus staff development was enhanced to provide training and support needed in applicable areas. Furthermore, structured PLC time was utilized to strengthen instructional strategies and facilitate student success.

Goal 3: COMMUNICATION:

Initiative III. 1

CMS will strengthen communication, involvement, and cooperation with our parents, community, and other campuses in order to increase student success. Efforts were made to over communicate with parents, community and staff through flyers, emails, phone masters, newsletters, marquee notices and announcements.

Goal 4: SCHOOL CLIMATE:

Initiative IV. 1

CMS will continue to provide a safe and orderly school climate by strengthening current systems that nurture the well-being of students and staff. Proactive systems were utilized to enhance a safe and orderly school climate that promoted student success.

Initiative IV. 2

CMS will become an effective PLC by strengthening collaboration and established committees utilizing all resources through a clear mission and vision to enhance student success. A clear mission and vision were established at the beginning of the school year and were revisited periodically throughout the year during PLC time to facilitate student success.



2013-2014 Campus Improvement Plan: Magee Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

MES will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2013-2014 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Performance Levels.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores will increase for all students from 89% met Phase-in 1 Level II standard to 95%. **Goal Not Met (92% Met Standard)**

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores will increase for all students from 87% met Phase-in 1 Level II standard to 95%. **Goal Not Met (86% Met Standard)**

Performance Objective 3:

Initiative: I. 2: Math

Math scores will increase for all students from 91% met Phase-in 1 Level II standard to 95%. **Goal Not Met (93% Met Standard)**

Performance Objective 4:

Initiative: I. 3: Science

Science scores will increase for all students from 86% met Phase-in 1 Level II standard to 95%. **Goal Not Met (83% Met Standard)**

Performance Objective 5:

Initiative: I. 4: Student Progress to Satisfactory or Advanced Performance Levels

The percentage of students meeting or exceeding the expected student progress measures will increase from 10% above the target score to 20%. **Goal Not Met (13% above the target score)**

Note: Magee Elementary earned 2 Distinctions: 1) Top 25% Percent: Closing Performance Gaps & 2) Postsecondary Readiness

East Elementary Campus Improvement Plan



Performance Objectives 2013-2014

SUMMATIVE



East Elementary **2014 SUMMATIVE**
2013-2014 Campus Improvement Plan:
Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Elementary SCHOOL will improve the academic achievement of all student groups* and will maintain the exemplary level as indicated by AEIS data in the 2013-2014 school year.

Distinctions Earned: Top 25% Closing Performance Gaps and Post-Secondary Readiness

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA **86%**
Reading/ELA scores will remain above 90% for all students in 2014.

Performance Objective 2:

Initiative: I.1, I-2 Math: **88%**
Math scores will increase to >90% or above for all students in 2014.

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative: **100%**
The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:
K-2 students will continue to show progress developing literacy skills measured by TPRI at >90% range.

Goal 2: STAFF DEVELOPMENT: East Elementary School will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

East School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of East's score subject area teachers. **100%**

Performance Objective 5:

Initiative: II.1. Professional Development

East Elementary will continue to offer and attend a variety of professional development opportunities aligned with the district curriculum, balanced literacy and helping to integrate technology into daily learning.

Goal 3: COMMUNICATION: East Elementary School will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the East to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

95%

The percentage of parental involvement at the elementary level will increase to **>95%** as measured by compiled campus data.

Performance Objective 7:

Initiative: III.2 Attendance Rate

(96.3% for 2012-2013)

The percentage of attendance will remain at or above **96%** as measured by the State Accountability System.

Goal 4: SCHOOL CLIMATE: East Elementary School will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to **<227 per year based on an enrollment of 600-650 students** as measured by the PEIMS Quality Assurance Data Review. **230 total referrals. 104 of those were documented in PEIMS.**

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be **> 95%** in the category of "all students" and in each student group meeting minimum size requirements. **100%**

Wood River Elementary



Summative Performance Evaluation

Summative Review 2014



Wood River Elementary
2013-2014
Campus Performance Objectives
Summative Review 2014

Goal 1: ACADEMIC ACHIEVEMENT: Wood River Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by Texas Accountability System data in the 2013-2014 school year.

**Ethnic student groups, special education, 504, Eco. Dis., Title I, ELL/LEP, Male/Female, GT, Dyslexia and At-Risk*

Special emphasis will be placed on the following prioritized student achievement objectives to reach distinction designations on the state's accountability system.

(Distinction Designations—Academic Achievement in Reading/English Language Arts & Top 25% closing Performance Gaps)

Performance Objective 1:

Initiative: I.1, I-2 Reading

Reading scores for all 3rd grade students will achieve a distinction designation as determined by AYP and the Texas Accountability System. ***(92%) (Distinction Designation—Academic Achievement in Reading/English Language Arts)***

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores for all 3rd grade students will achieve a distinction designation as determined by AYP and the Texas Accountability System. ***(91%)***

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

K-2 students will continue to show progress developing literacy skills measured by TPRI at the >90% range. ***(100%)***

Goal 2: STAFF DEVELOPMENT: Wood River Elementary School will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Goal 3: COMMUNICATION: Wood River Elementary School will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from 90% to >95% as measured by compiled campus data. *(95%)*

Performance Objective 7:

Initiative: III.2: Attendance Rate

The 2013-2014 percentage of attendance will increase to >96% as measured by the State Accountability System. *(96.2% for 2012-2013—Always a year delayed.) (Up from 95.9%)*

Goal 4: SCHOOL CLIMATE: Wood River Elementary School will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to <200 per year based on an enrollment of 600-650 students as measured by the PEIMS Quality Assurance Data Review.

(# of discipline referrals 2013-2014: 149 total---42 Submitted to PIEMS) (down from 199 total—52 to PIEMS prior year)

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

- The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements. *(100%)*
- AYP performance will meet or exceed federal standards for all students and all student sub-groups. *(Met Standard)*

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: January 12, 2015

Subject: Consider approval of Calallen ISD calendar for 2015-2016 school year

New Business

Action

BACKGROUND INFORMATION

Drafts of the calendar were prepared and reviewed by campuses and DEIC. Given all considerations and suggestions, the attached calendar is presented for your review and approval.

ITEM ADDRESSED

Consider approval of CISD calendar for 2015-2016 school year

RECOMMENDED ACTION

The Administration recommends the Board approve the CISD calendar for 2015-2016 school year.

Legend

- Student Holiday / Staff Development
- Student Holiday / Staff Workday
- Student Holiday / Staff Dev. Flex Day
- New Teacher Mtg
- School Holiday
- Early Release Day
- 9 Weeks Begins/Ends
- End of 6 wks for UIL

* Bad Weather Makeup Day

Semester

1st Semester 80 days
2nd Semester 94 days

Student Days 174

13 Staff Dev. Days
Total Staff Days 187

Important Student Dates

1st Student Day - Aug. 24
Labor Day - Sept. 7

End of 1st Nine Wks - Oct. 16
Staff Dev. - Oct. 26

Thanksgiving - Nov. 25-27

Christmas - Dec. 21 - Jan. 4
End of 2nd Nine Wks - Dec. 18

Livestock Show - Jan. 13-15

MLK, Jr. Day - Jan. 18

Staff Dev. - Jan. 4, Jan. 18

End of 3rd Nine Wks - Mar. 11

Spring Break - Mar. 14-18

Weather Makeup Days -

March 14 and 15 if needed.

Easter - March 25

End of 4th Nine Wks - May 27

Last Day of School -

Calallen ISD

4205 Wildcat Drive
Corpus Christi, TX
78410

Phone: 361-242-5600
Fax: 361-242-5608

Visit our Website at:
www.calallen.org

Calallen ISD



2015-2016 Calendar DRAFT

July 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2015

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14*	15*	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section §551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 12, 2015

Subject: Consider Superintendent's Appraisal/Evaluation and Contract

New Business

Action

BACKGROUND INFORMATION

ITEM ADDRESSED

Consider Superintendent's Appraisal/Evaluation and Contract

RECOMMENDED ACTION



CALALLEN INDEPENDENT SCHOOL DISTRICT
Employment Contract for Superintendent of Schools



State of TEXAS

County of NUECES

THIS AGREEMENT is made and entered into by and between the Board of Trustees (the "Board") of the Calallen Independent School District (the "District") and Arturo Almdarez (the "Superintendent").

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 23.28 of the Texas Education Code, have agreed, and do hereby agree as follows:

1. TERM

Employment. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District, commencing on February 10, 2014 and ending on June 30, 2017. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Agreement as permitted by state law.

No right of Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure, contractual obligation, expectancy of continued employment, or claim of entitlement is created beyond the contract term.

2. EMPLOYMENT

Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of the Schools for the District as prescribed in the job description and as may be assigned by the Board, and shall comply with all Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, re-organize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies (BOAA Local Policy) except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill and expertise. The Board expects the Superintendent to participate and be a visible presence at school and community activities as appropriate to, and consistent with, the professional role of the Superintendent.

Annual Physical Examination. The Superintendent agrees to have a comprehensive medical examination, at District expense, by a physician acceptable to both the Board and the Superintendent, once a year at least one month prior to Superintendent's evaluation, and to obtain a statement certifying that he is physically able to perform his duties. This statement shall be filed with the president of the Board.

Professional Certification and Records. This agreement is conditioned on the Superintendent's providing the necessary certification and experience records,



medical records, oath of office, and other records required for the personnel files or payroll purposes. Failure to provide necessary certification shall render this Agreement void. Any misrepresentation may be grounds for dismissal.

Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

Board Meetings. The Superintendent or the Superintendent's designee shall attend all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's contract or the Superintendent's salary and benefits as set forth in this Contract or the Superintendent's evaluation and to interpersonal relationships between individual Board members.

3. COMPENSATION

Salary. The District shall provide the Superintendent with an annual salary in the sum of One Hundred Sixty-Four Thousand, Fifty Three Dollars (\$164,053.00). This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.

Salary Adjustments. At any time during the term of this Agreement, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this Agreement.

Travel Allowance. The District shall pay the Superintendent Zero Dollars (\$0.00) per month for travel within the District and the Regional Service Center area to be paid in salary or travel.

Travel Expenses. The District shall pay or reimburse the Superintendent for reasonable expenses directly incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Agreement. The District agrees in accordance with Board Policy to pay the actual and incidental cost incurred by the Superintendent for travel. The District shall reimburse the Superintendent for mileage for out of District travel in the amount set by Board Policy at the District rate. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

Insurance. The District shall pay the premiums for hospitalization and major medical insurance coverage for the Superintendent pursuant to the group health care plan provided by the District.

Moving and Relocation Expense. In connection with the necessary relocation of the Superintendent and the Superintendent's family to the District, the District shall reimburse the Superintendent for necessary and reasonable expenses incurred in moving the Superintendent's family and belongings. The Superintendent shall document all expenses with receipts, cancelled checks, or credit card statements, and the District shall reimburse the Superintendent for all such documented expenses. Prior to relocating, the Superintendent shall obtain and submit to the Board three (3) bids and utilize the lowest bid.

Non-Contract, Holidays, and Sick Leave. The Superintendent may take, at the Superintendent's choice, the same number of days of non-contract authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The non-contract days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Agreement. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby



granted the same number of illness benefits and leave as authorized by Board policies for administrative employees on twelve-month contracts.

Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's reasonable attendance and participation in appropriate professional meetings at the local, regional, state, and national levels, as approved by the Board.

Professional Organization Dues. The District shall pay dues for two (2) professional organizations and one (1) community organization on behalf of the Superintendent.

Car Allowance. The District shall pay a car allowance of Five Hundred Dollars (\$500.00) per month during the term of this contract.

Cellular Telephone. The District shall pay a cellular telephone allowance for actual expenses up to One Hundred Fifty Dollars (\$150.00) per month during the term of this contract.

Retention bonus. The District shall pay a one-time retention bonus in the amount of Four Thousand Dollars (\$4,000.00).

Outside Consulting Activities. The Superintendent may accept speaking, writing, lecturing, or other engagements of a professional nature, to be approved by the Board on a case-by-case basis, providing these engagements do not derogate from the duties of the Superintendent.

4. REVIEW OF PERFORMANCE

Time and Basis for Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this Agreement.

Evaluation Format and Procedure. The evaluation format and procedure shall be in accordance with the Board's policies and state and federal law.

5. RENEWAL/NON-RENEWAL

Renewal/Non-renewal. Renewal or non-renewal shall be in accordance with Board policy and applicable law.

6. TERMINATION OF EMPLOYMENT CONTRACT

Mutual Agreement. This Agreement may be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon. After the Superintendent has returned the signed contract, the Superintendent will not be released from this Agreement without the written consent of the Board.

Death, Retirement. This Agreement shall be terminated upon the death of the Superintendent or upon the Superintendent's retirement.

Disability. In the event of disability by illness or incapacity and after the Superintendent's sick leave and all other available leave has been exhausted, the District shall continue compensation to the Superintendent for a period of six (6) months at the monthly rate established from the annual salary set forth in this contract. If at the end of this six (6) month period, the Superintendent is unable to return to work and undertake the full discharge of his duties, the District may terminate this contract by written notice to the Superintendent. All obligations of the District shall cease upon such termination. If a question exists concerning the capacity of the Superintendent to return to his duties, the District may require the Superintendent to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The District and the Superintendent



shall mutually agree upon the physician who shall conduct the examination. The examination shall be done at the expense of the District. The physician shall limit his report to the issue of whether the Superintendent has a continuing disability which prohibits him from performing his duties.

Discharge for Cause. Discharge for cause shall constitute conduct which is seriously prejudicial to the District, including but not limited to, neglect of duty, or breach of contract. Notice of discharge for cause shall be given in writing and the Superintendent shall be entitled to appear before the Board to discuss such causes. If the Superintendent chooses to be accompanied by legal counsel at such meeting, he shall bear any costs therein involved. Such meeting shall be conducted in accordance with Policy BJCF. The Superintendent shall be provided a written decision describing the results of the meeting.

Termination Procedure. In the event that the Board terminates this Agreement for good cause, the Superintendent shall be afforded all the rights set forth in the Board's policies and state and federal law.

7. MISCELLANEOUS

Controlling Law. This Agreement shall be governed by the laws of the State of Texas.

Amendment. This contract embodies the entire agreement between the parties and cannot be amended except by written agreement of the parties.

Savings Clause. In the event any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Agreement, and this contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Agreement.

Acceptance. This offer shall expire unless signed and returned to the Board or its authorized representative by 5:00 p.m., the 14th day of February, 2014.

EXECUTED this, the 10th day of February, 2014.

Brent Burkhart, Board of Trustees Secretary

Paul Peeler, Board of Trustees President

Arturo Almendarez, Ed.D, Superintendent of Schools

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: January 12, 2015

Subject: Resignation and Appointments

New Business

Action

BACKGROUND INFORMATION

Calallen I.S.D. administration prepares a list of resignations and appointments since the previous Board meeting.

ITEM ADDRESSED

As per Personnel List presented to the Board.

RECOMMENDED ACTION

Informational purposes only, unless employee resigning or being hired requires Board approval as dictated by policy.