



Calallen ISD

Regular

Monday, October 13, 2014 5:30 PM

Agenda of Regular Meeting

The Board of Trustees Calallen ISD

A Regular Meeting of the Board of Trustees of Calallen ISD will be held October 13, 2014, beginning at 5:30 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Calling the Meeting to Order 4
2. Prayer
3. Comments from the Public
4. Communications from Administration
- A. Presentation - Update on Multi-purpose Practice Facility and Pool 5
 Presenter: Dr. Almendarez / Mr. Ferrell
5. Unfinished Business
6. New Business
- A. By Common Consent the Board agrees to consider as one action item the following:
 1. Consider approval of minutes of the Regular Meeting of September 8, 2014 14
 2. Consider approval of Bills and Warrants as of September 30, 2014 17
 3. Consider approval of revision to EIF (LOCAL) Policy 33
- B. Consider approval of Calallen ISD Campus Charter School, Northwest Center for Advanced Studies 36
 Presenter: Dr. Danaher
- C. Consider approval of Campus Performance Objectives for 2014-2015 72
 Presenter: Dr. Danaher
- D. Presentation of Fourth Quarter Investment Report 99
 Presenter: Mrs. George
- E. Presentation of Financial Integrity Rating System of Texas 101

Presenter: Mrs. George	
F. Consider approval of Medicaid Administrative Claim Intergovernmental Cooperation Agreement Amendment	113
Presenter: Mrs. George	
G. Consider approval of the Certification of Tax Levy for 2014	119
Presenter: Mrs. George	
H. Consider approval of AEP/City of Corpus Christi easement for AEP sewer line at Calallen East Elementary	121
Presenter: Mr. Monroe	
I. Consider approval of AEP transmission easement on west side of CHS Football Stadium	129
Presenter: Mr. Monroe	
J. Closed Session	149
Presenter: Dr. Almendarez	
K. Personnel - Resignations and Appointments	150
Presenter: Mrs. Felder	
L. Consider and take possible action to approve employee resignation agreement	152
Presenter: Dr. Almendarez	
7. Adjourn	



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Presentation – Update on Multi-purpose Practice Facility and Pool

New Business

Action

BACKGROUND INFORMATION

District architect will make a presentation regarding latest status of Multi-purpose Practice Facility and Pool

ITEM ADDRESSED

Presentation – Update on Multi-purpose Practice Facility and Pool

RECOMMENDED ACTION

No action. Presentation only

CURRENT CITY OF CORPUS CHRISTI CONTACT NOTIFICATION NOTE:
CONTRACTOR TO CONTACT THE FOLLOWING 72 HOURS PRIOR TO ACTUAL START OF CONSTRUCTION:

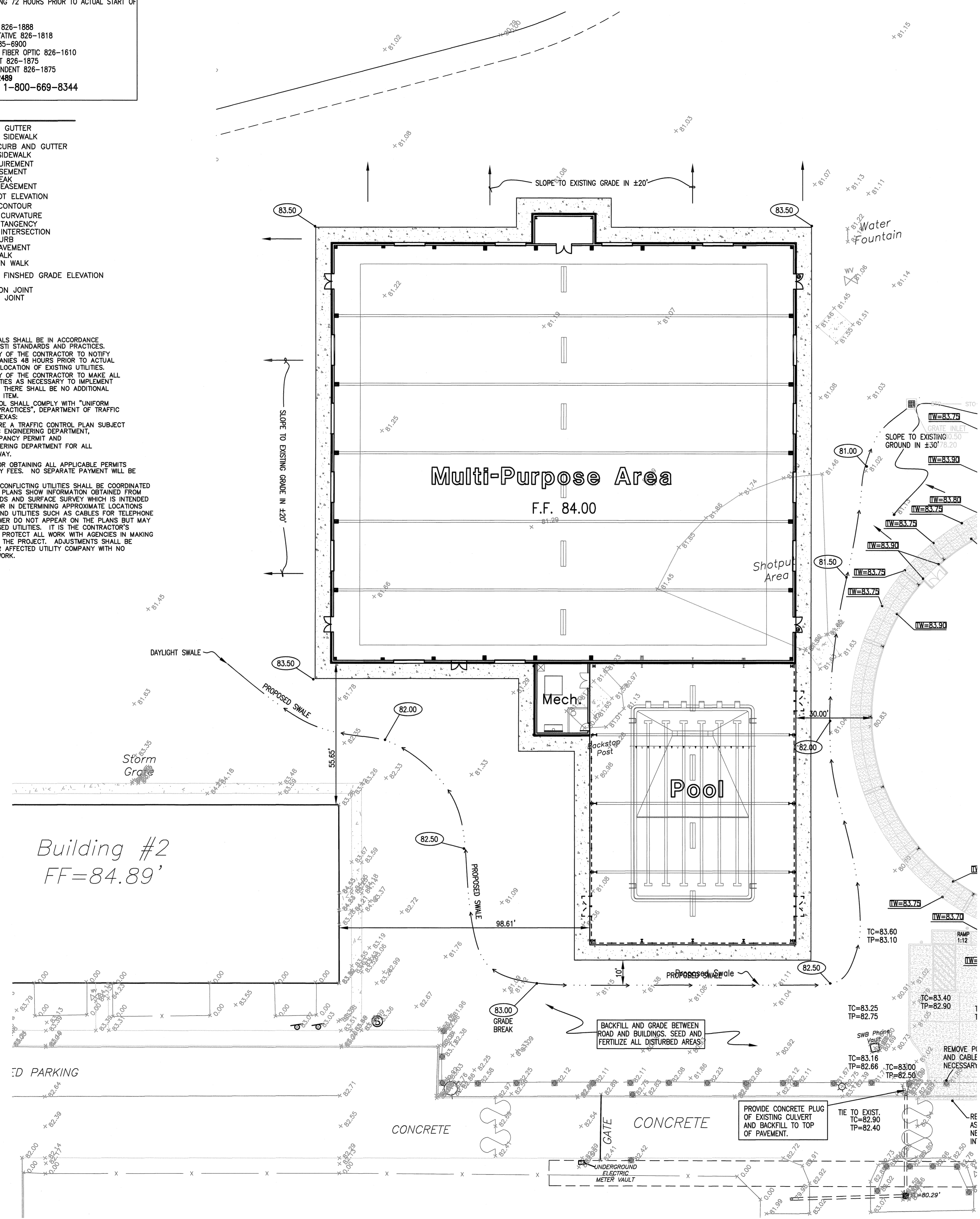
- UTILITY REPRESENTATIVES:
1. WATER REPRESENTATIVE 826-1888
 2. WASTEWATER REPRESENTATIVE 826-1818
 3. GAS REPRESENTATIVE 885-6900
 4. CITY TRAFFIC SIGNAL & FIBER OPTIC 826-1610
 5. STREET SUPERINTENDENT 826-1875
 6. STORMWATER SUPERINTENDENT 826-1875
 7. LONE STAR 811 1-800-669-8344

LEGEND

- CURB AND GUTTER
- CONCRETE SIDEWALK
- EXISTING CURB AND GUTTER
- EXISTING SIDEWALK
- YR YARD REQUIREMENT
- UE UTILITY EASEMENT
- OP GRADE BREAK
- X 29.4 DRAINAGE EASEMENT
- X 29.4 EXIST. SPOT ELEVATION
- 25 EXISTING CONTOUR
- PC POINT OF CURVATURE
- PT POINT OF TANGENCY
- PI POINT OF INTERSECTION
- TC TOP OF CURB
- TP TOP OF PAVEMENT
- WES 3.75 TOP OF WALK
- TDW TURN DOWN WALK
- 80.25 PROPOSED FINISHED GRADE ELEVATION
- CONTRACTION JOINT
- EXPANSION JOINT

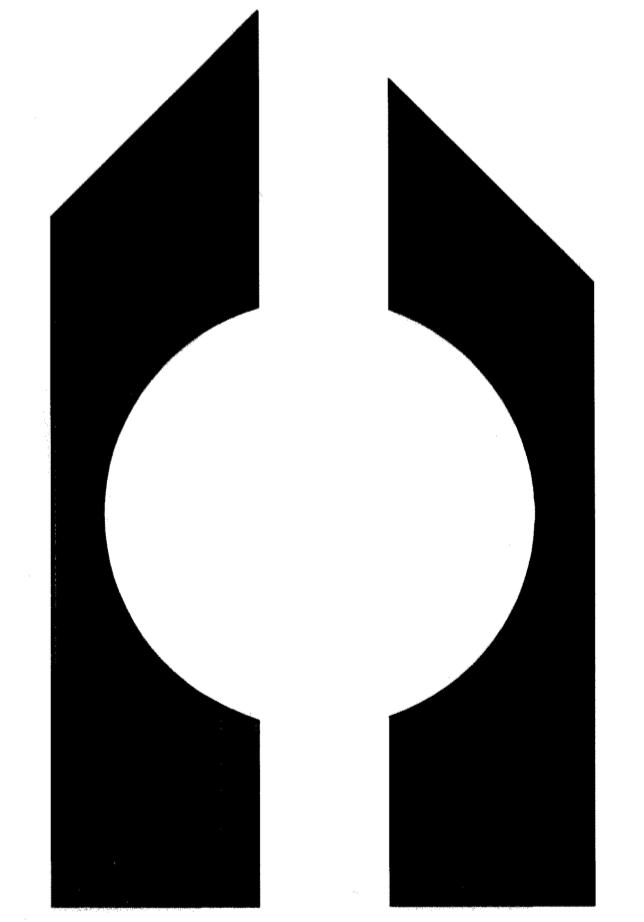
GENERAL NOTES:

1. ALL CONSTRUCTION AND MATERIALS SHALL BE IN ACCORDANCE WITH THE CITY OF CORPUS CHRISTI STANDARDS AND PRACTICES.
2. IT SHALL BE THE RESPONSIBILITY OF THE CONTRACTOR TO NOTIFY ALL APPROPRIATE UTILITY COMPANIES 48 HOURS PRIOR TO ACTUAL CONSTRUCTION FOR THE EXACT LOCATION OF EXISTING UTILITIES.
3. IT SHALL BE THE RESPONSIBILITY OF THE CONTRACTOR TO MAKE ALL ADJUSTMENTS TO EXISTING UTILITIES AS NECESSARY TO IMPLEMENT THE PROPOSED CONSTRUCTION. THERE SHALL BE NO ADDITIONAL PAYMENT FOR ANY ADJUSTMENT ITEM.
4. BARRICADE AND TRAFFIC CONTROL SHALL COMPLY WITH "UNIFORM BARRICADING STANDARDS AND PRACTICES", DEPARTMENT OF TRAFFIC ENGINEERING CORPUS CHRISTI, TEXAS.
5. THE CONTRACTOR SHALL PREPARE A TRAFFIC CONTROL PLAN SUBJECT APPROVAL BY THE CITY TRAFFIC ENGINEERING DEPARTMENT, OBTAIN A RIGHT-OF-WAY OCCUPANCY PERMIT AND WORK WITH THE TRAFFIC ENGINEERING DEPARTMENT FOR ALL WORK WITHIN CITY RIGHTS-OF-WAY.
6. CONTRACTOR IS RESPONSIBLE FOR OBTAINING ALL APPLICABLE PERMITS AND/OR PAYING ANY NECESSARY FEES. NO SEPARATE PAYMENT WILL BE ALLOWED.
7. LOCATION AND ADJUSTMENT OF CONFLICTING UTILITIES SHALL BE COORDINATED WITH LOCAL UTILITY AFFECTED. PLANS SHOW INFORMATION OBTAINED FROM CITY OF CORPUS CHRISTI RECORDS AND SURFACE SURVEY WHICH IS INTENDED AS AN AID FOR THE CONTRACTOR IN DETERMINING APPROXIMATE LOCATIONS OF CERTAIN LINES. UNDERGROUND UTILITIES SUCH AS CABLES FOR TELEPHONE TELEVISION AND ELECTRICAL POWER DO NOT APPEAR ON THE PLANS BUT MAY EXIST IN THE AREAS OF PROPOSED UTILITIES. IT IS THE CONTRACTOR'S RESPONSIBILITY TO LOCATE AND PROTECT ALL WORK WITH AGENCIES IN MAKING ALL ADJUSTMENTS REQUIRED BY THE PROJECT. ADJUSTMENTS SHALL BE PERFORMED BY CONTRACTOR OR AFFECTED UTILITY COMPANY WITH NO SEPARATE PAYMENT FOR THIS WORK.



NOTE:
GRADING INFORMATION BETWEEN BUILDINGS AND AT FRONT OF NEW MULTI-PURPOSE BUILDING IS ALSO SHOWN ON FEMA DOME PROJECT PLANS.

New Multi-purpose Building
 Calallen High School, Calallen I.S.D.
 Corpus Christi, Texas



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& ASSOCIATES, INC
ARCHITECTS
CORPUS CHRISTI, TEXAS

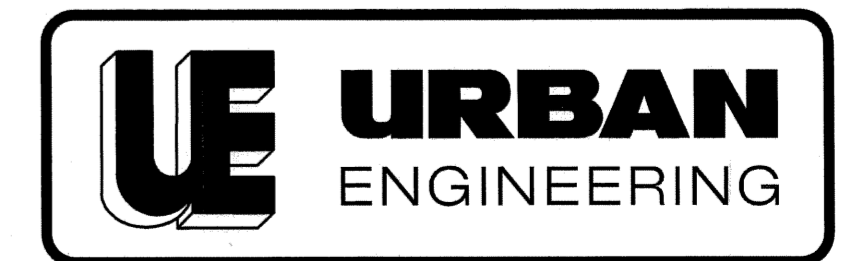
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SHEET
GRADING
C-1
OF **3** SHEETS

PROJECT 13-761

DRAWN BY C.R.R.

DATE 7-15-2014



URBAN
ENGINEERING

TYPE FIRM NO. 145, TYPE S FIRM NO. 10023400
2725 SWANTNER DR, CORPUS CHRISTI, TX 78404
PHONE: 361.854.3101 WWW.URBANENGINEERING.COM

GRAPHIC SCALE
1"=20'

UE JOB NO. 17232.B3.01

CURRENT CITY OF CORPUS CHRISTI CONTACT NOTIFICATION NOTE:
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 4. CITY TRAFFIC SIGNAL & FIBER OPTIC 826-1610
 5. STREET SUPERINTENDENT 826-1875
 6. STORMWATER SUPERINTENDENT 826-1875
 AFTER HOURS CALL 826-2489
 7. LONE STAR 811 1-800-669-8344

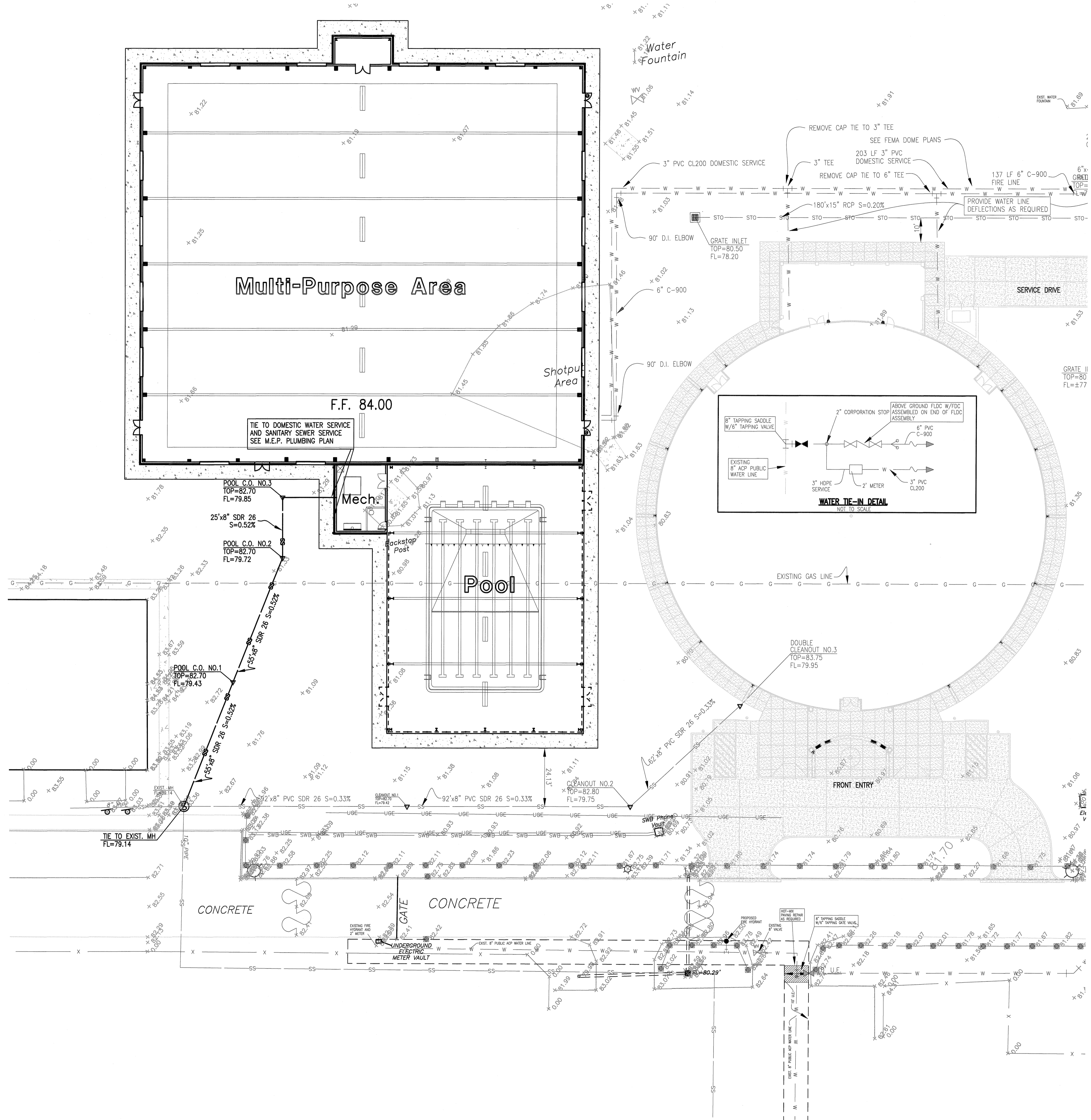
CONTRACTOR SHALL VERIFY ELEVATION OF INLET TOP PRIOR TO CONSTRUCTION AND REPORT DISCREPANCIES TO ENGINEER.

LEGEND

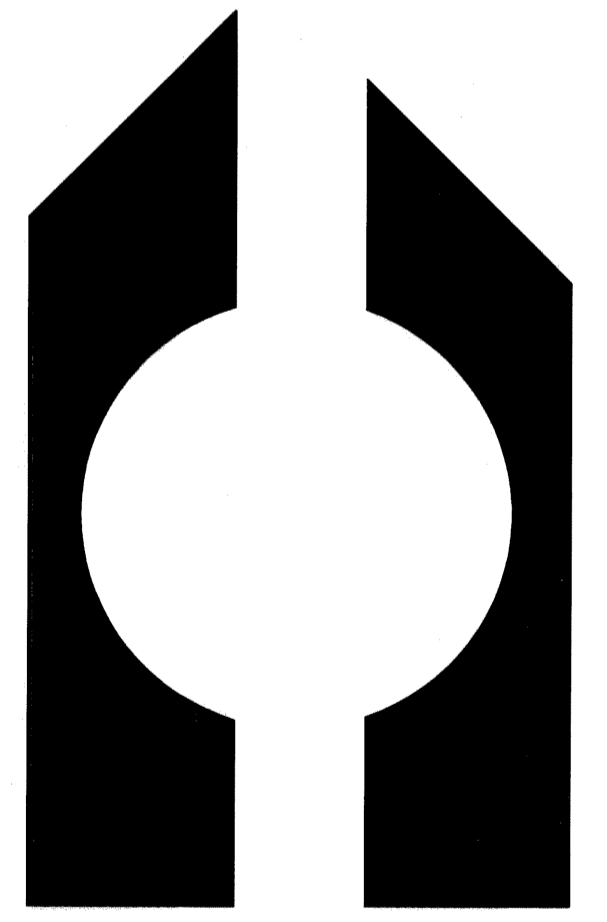
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- (16.0) PROPOSED FINISHED GRADE ELEVATION

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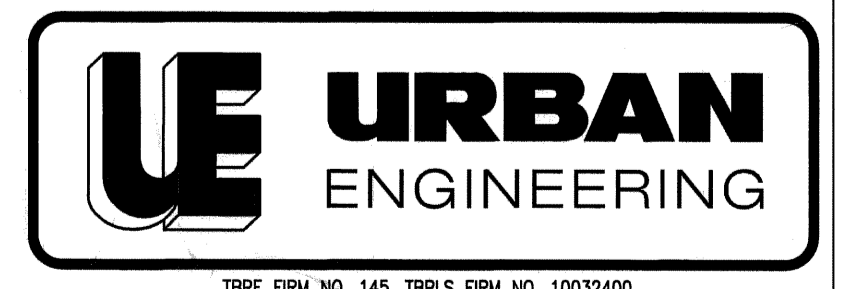


New Multi-Purpose Building
Calallen High School, Calallen I.S.D.
Corpus Christi, Texas

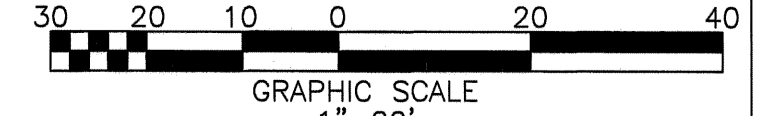


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 CORPUS CHRISTI, TEXAS

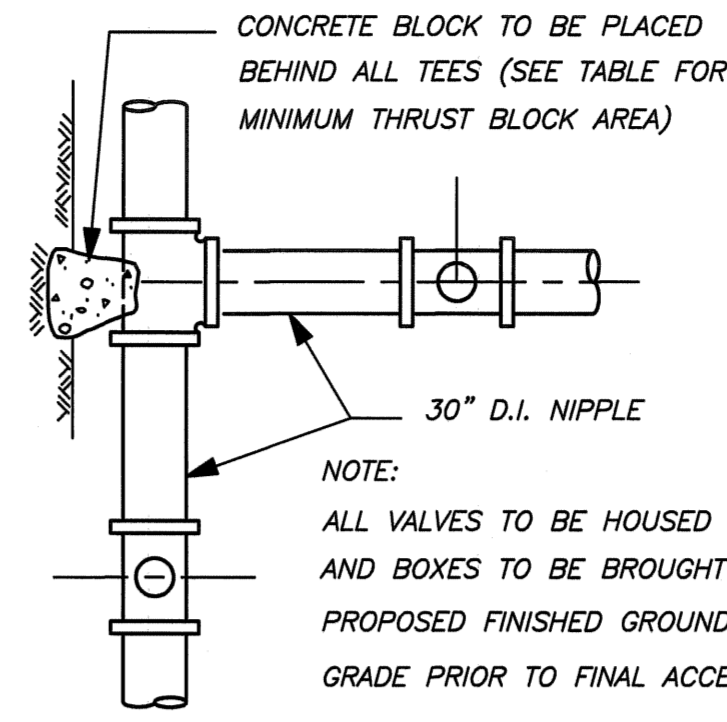
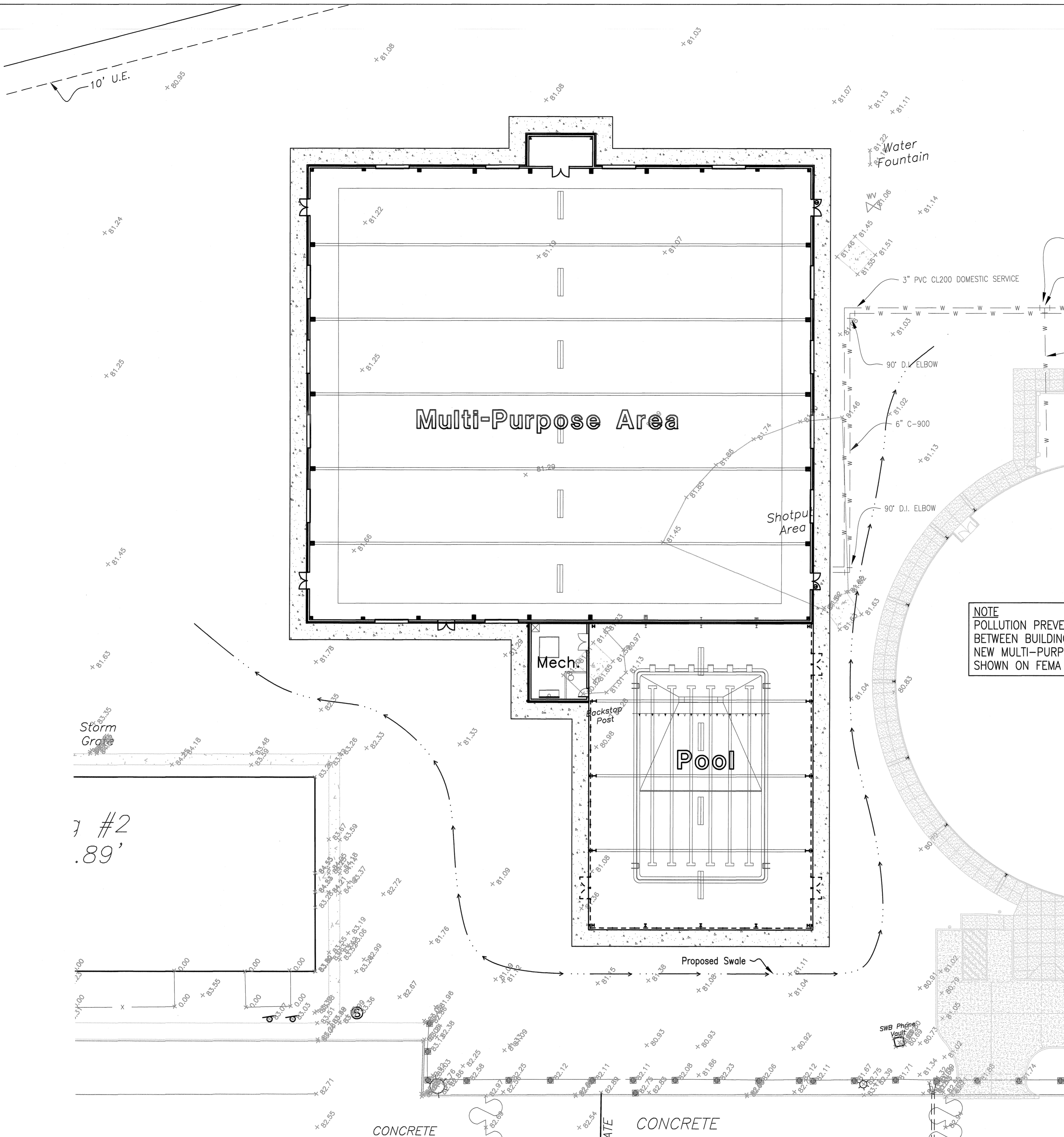
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DRAWN BY	C.R.R.
DATE	7-15-2014



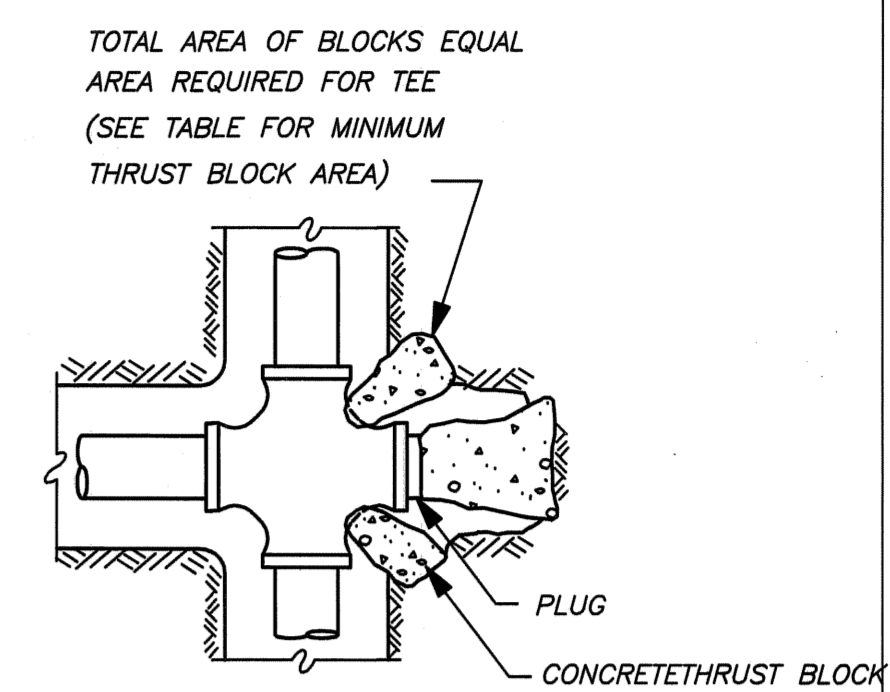
100% FIRM NO. 145, TSPS FIRM NO. 10032400
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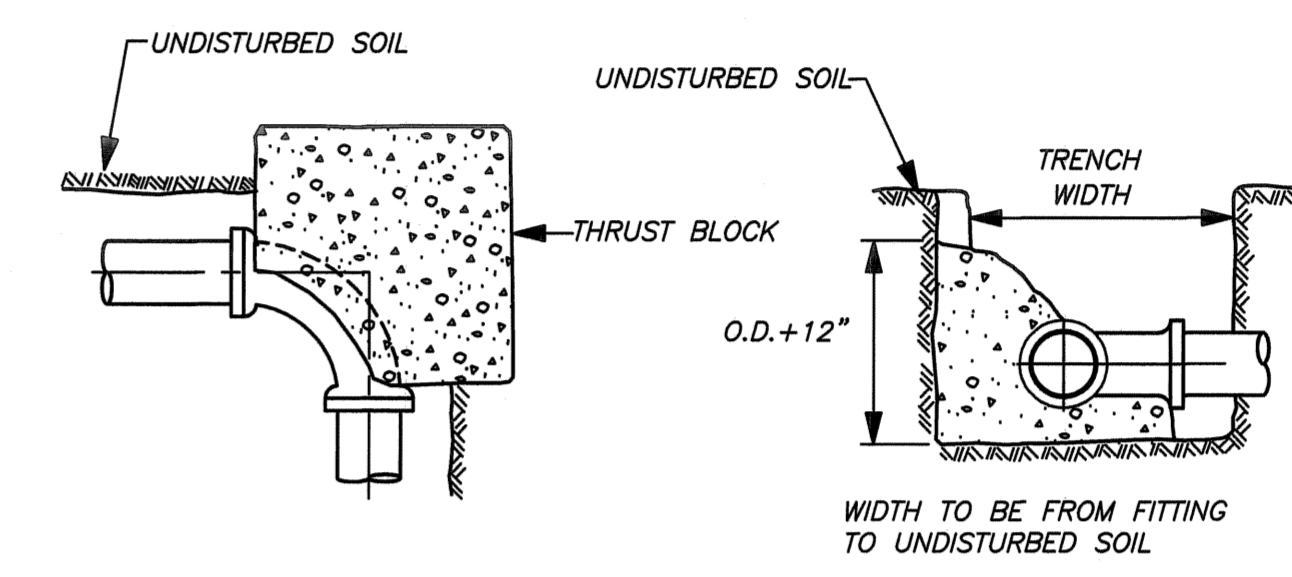
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TYPICAL PLAN OF VALVE & THRUST BLOCK LOCATIONS
NOT TO SCALE



CROSS WITH PLUG
NOT TO SCALE

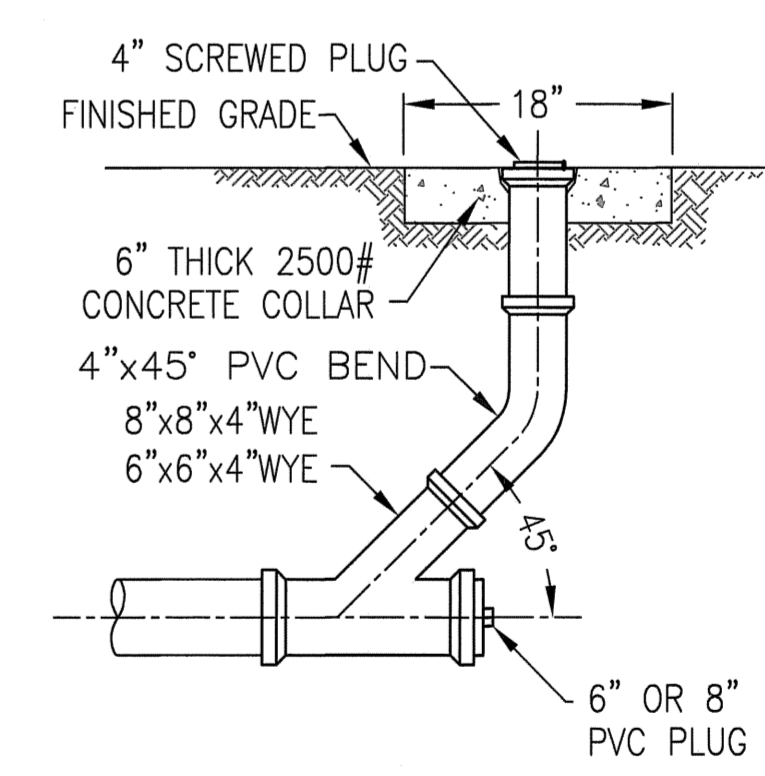


CONCRETE SUPPORT BEHIND FITTING
NOT TO SCALE

MINIMUM THRUST BLOCK AREA REQUIRED

PIPE SIZE	TEES & PLUGS	90° BEND	45° BEND	22.5° BEND	11.25° BEND
8"	2 SQ. FT.	3 SQ. FT.	2 SQ. FT.	1 SQ. FT.	1 SQ. FT.
8"	4 SQ. FT.	5 SQ. FT.	3 SQ. FT.	1 SQ. FT.	1 SQ. FT.
10"	6 SQ. FT.	8 SQ. FT.	5 SQ. FT.	2 SQ. FT.	1 SQ. FT.
12"	8 SQ. FT.	12 SQ. FT.	6 SQ. FT.	3 SQ. FT.	2 SQ. FT.
16"	15 SQ. FT.	21 SQ. FT.	12 SQ. FT.	6 SQ. FT.	3 SQ. FT.
18"	19 SQ. FT.	27 SQ. FT.	15 SQ. FT.	7 SQ. FT.	4 SQ. FT.
20"	24 SQ. FT.	33 SQ. FT.	18 SQ. FT.	9 SQ. FT.	5 SQ. FT.
24"	34 SQ. FT.	48 SQ. FT.	26 SQ. FT.	13 SQ. FT.	7 SQ. FT.

- NOTE:
- THRUST BLOCKS SHALL BE POURED AGAINST UNDISTURBED SOIL.
 - WHERE TRENCH WALL HAS BEEN DISTURBED, EXCAVATE ALL LOOSE MATERIAL AND EXTEND THRUST BLOCK TO UNDISTURBED SOIL.
 - ON TEES AND BENDS, EXTEND THRUST BLOCK FULL LENGTH.
 - NO CONCRETE SHALL BE POURED OVER BOLTS OR ON TOP OF FITTINGS.
 - BACKFILL SHALL CONSIST ENTIRELY OF CLEAN SOIL FREE OF ROCK FRAGMENTS. ANY MUCK ENCOUNTERED SHALL BE REPLACED WITH ACCEPTABLE BACKFILL.
 - ALL CONCRETE SHALL HAVE A MINIMUM COMPRESSIVE STRENGTH OF 3000 PSI AT 28 DAYS.
 - NO SEPARATE PAYMENT.



TYPICAL CLEANOUT
N.T.S.

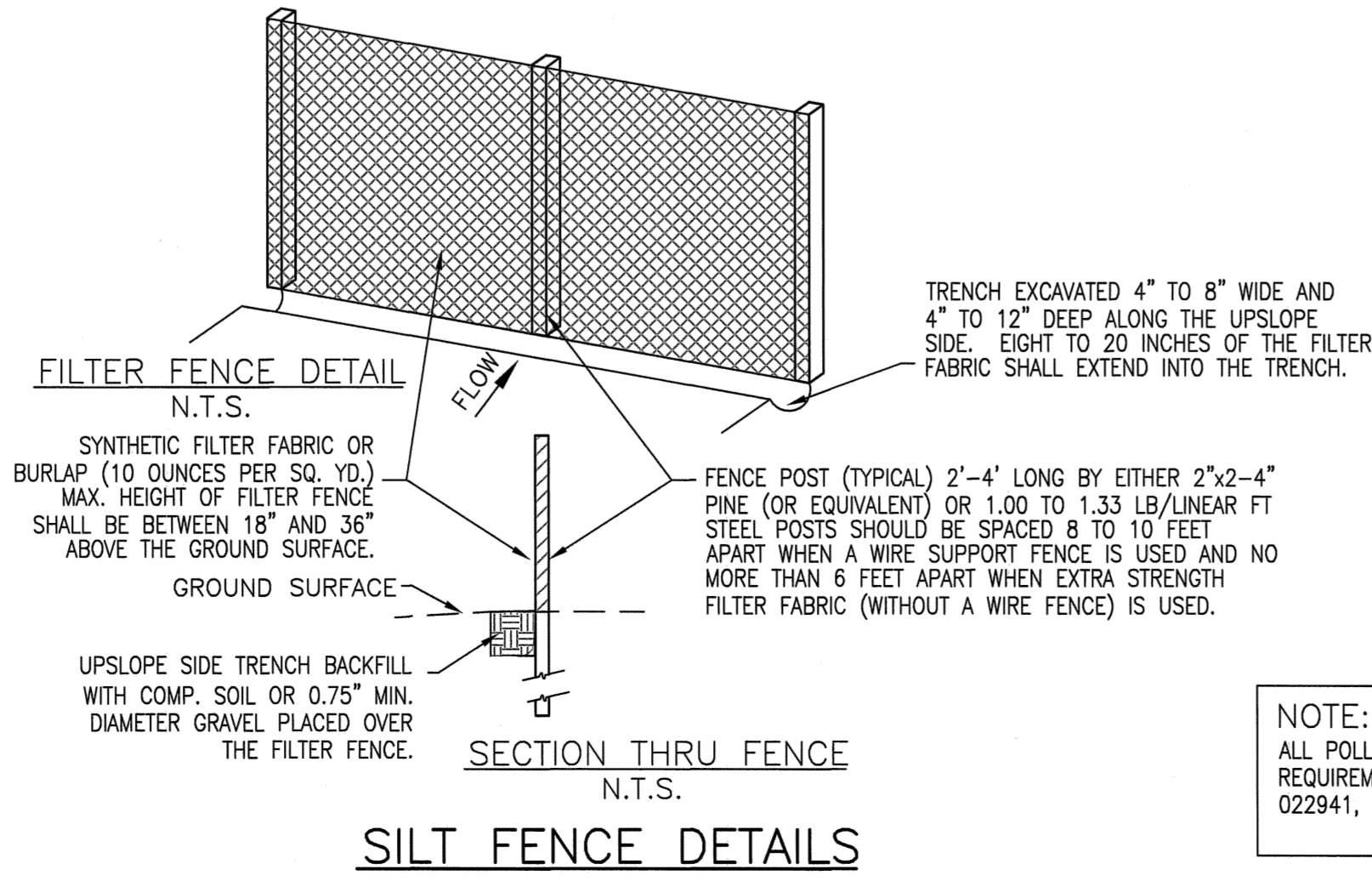
NOTE
POLLUTION PREVENTION PLAN INFORMATION BETWEEN BUILDINGS AND AT FRONT OF NEW MULTI-PURPOSE BUILDING IS ALSO SHOWN ON FEMA DOME PROJECT PLANS.

SILT FENCE:
SCOPE: SILT FENCE SHALL BE INSTALLED TO CONTROL RUNOFF FROM THE BUILDING CONSTRUCTION SITE.
MATERIAL: FENCE MATERIAL SHALL BE PERVIOUS SYNTHETIC SHEET OF POLYPROPYLENE, NYLON, POLYESTER OR POLYETHYLENE YARN WITH ULTRAVIOLET RAY INHIBITORS OR TO 0.075 BURLAP FABRIC. THE FENCE SHALL PROVIDE A MINIMUM 75% TO 85% FILTERING EFFICIENCY, A TENSILE STRENGTH AT 20% ELONGATION OF 30 LB/LIN. (STANDARD) OR 50 LB/LIN (EXTRA STRENGTH) AND A SLURRY FLOW RATE OF 0.3 GAL/SF/MIN. THE FABRIC SHOULD BE 2' HIGH ABOVE GRADE AND A CONTINUOUS ROLL. CONSTRUCTION: EXCAVATE A MINIMUM 6" X 6" TRENCH ALONG THE UPSLOPE SIDE OF THE CONSTRUCTION FENCE. INSTALL THE FILTER FABRIC TO THE CHAINLINK AND WITH 12" OF FABRIC EXTENDING INTO THE TRENCH. SECURE THE FABRIC TO THE CONSTRUCTION FENCE WITH WIRE TIES OR OTHER SUITABLE MEANS. WHERE JOINTS IN THE FABRIC OCCUR PROVIDE A MINIMUM 6" OVERLAP AND SECURELY SEAL. BACKFILL THE TRENCH WITH COMPACTED EXCAVATED MATERIAL OR 3/4" GRAVEL OVER THE FILTER FABRIC.
INSPECTION AND MAINTENANCE: INSPECT THE FENCE FABRIC FOR SEDIMENT ACCUMULATION AND FABRIC CONDITION AT LEAST ONCE A WEEK AND IMMEDIATELY AFTER EACH RAINFALL OVER 1/2". REMOVE SEDIMENT WHICH HAS ACCUMULATED TO OVER 1/3 TO 1/2 OF THE HEIGHT OF THE FILTER FENCE.
REMOVAL: AFTER THE UPSLOPE SIDE HAS BEEN STABILIZED THE FILTER FABRIC MAY BE REMOVED. SPREAD ANY SEDIMENT REMAINING AFTER THE FENCE REMOVAL AND COMPLETE THE FINAL GRADING AND SOODING REQUIREMENTS.

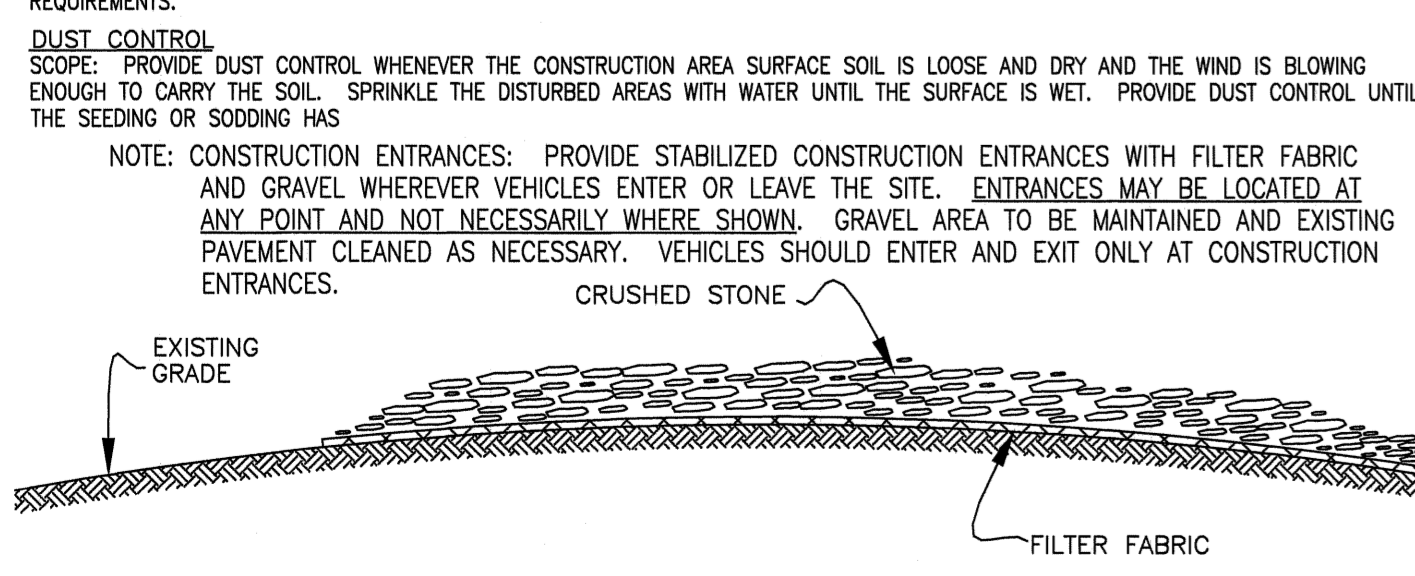
STABILIZED CONSTRUCTION ENTRANCE:
SCOPE: STABILIZED CONSTRUCTION ENTRANCES SHALL BE PROVIDED WHEREVER VEHICLES LEAVE THE CONSTRUCTION SITE. GRAVEL AREA OF THE ENTRANCE IS TO BE MAINTAINED AND THE EXISTING PAVEMENT CLEANED AS NECESSARY.
MATERIAL: GRAVEL 2" TO 4" IN DIAMETER, GEOTEXTILE FABRIC WITH 220 LB OZS TENSILE STRENGTH, 60% ELONGATION FAILURE, 430 LB MULLEN BURST STRENGTH, 125 LB PUNCTURE STRENGTH AND SIZE 40 TO 60 EQUIVALENT OPENING.
CONSTRUCTION: CLEAR VEGETATION AND GRADE AREA TO DRAIN. COMPACT THE AREA AND INSTALL GEOTEXTILE FABRIC. PLACE 6" OR GREATER DEPTH OF GRAVEL OVER THE ENTIRE AREA OF THE FABRIC. INSPECTION AND MAINTENANCE: INSPECT THE GRAVEL FOR ACCUMULATION OF SEDIMENT AT LEAST ONCE A WEEK AND IMMEDIATELY AFTER EACH RAINFALL OVER 1/2". ADD OR REPLACE GRAVEL AS NECESSARY. REMOVE ANY SEDIMENT OR MATERIAL WHICH HAS BEEN TRACKED ONTO THE ASPHALT STREETS.
REMOVAL: AFTER COMPLETION OF THE PROJECT REMOVE THE GRAVEL AND FABRIC AND COMPLETE THE FINAL GRADING AND SOODING REQUIREMENTS.

DUST CONTROL:
SCOPE: PROVIDE DUST CONTROL WHENEVER THE CONSTRUCTION AREA SURFACE SOIL IS LOOSE AND DRY AND THE WIND IS BLOWING ENOUGH TO CARRY THE SOIL. SPRINKLE THE DISTURBED AREAS WITH WATER UNTIL THE SURFACE IS WET. PROVIDE DUST CONTROL UNTIL THE SEEDING OR SOODING HAS

NOTE: CONSTRUCTION ENTRANCES: PROVIDE STABILIZED CONSTRUCTION ENTRANCES WITH FILTER FABRIC AND GRAVEL WHEREVER VEHICLES ENTER OR LEAVE THE SITE. ENTRANCES MAY BE LOCATED AT ANY POINT AND NOT NECESSARILY WHERE SHOWN. GRAVEL AREA TO BE MAINTAINED AND EXISTING PAVEMENT CLEANED AS NECESSARY. VEHICLES SHOULD ENTER AND EXIT ONLY AT CONSTRUCTION ENTRANCES.



PROFILE STABILIZED CONSTRUCTION ENTRANCE
NO SCALE

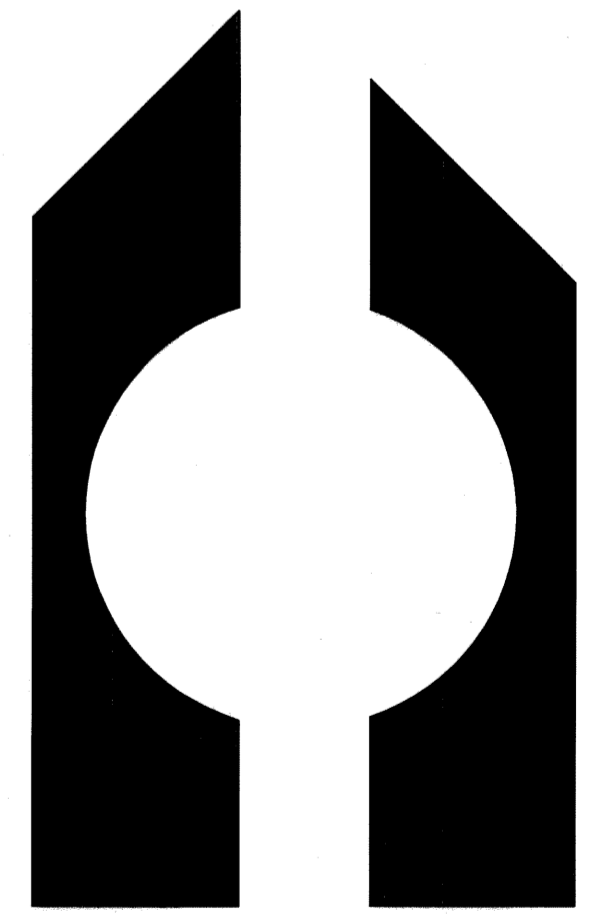


PROFILE STABILIZED CONSTRUCTION ENTRANCE
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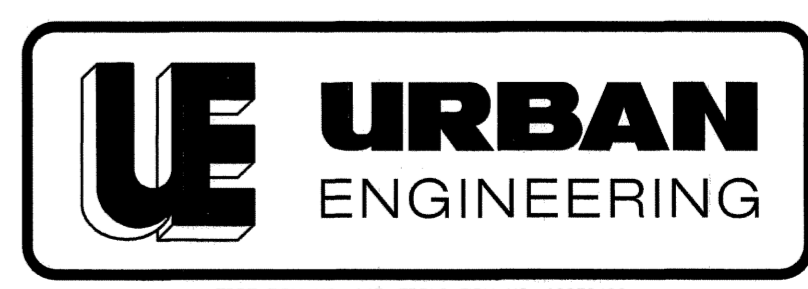
NOTE:
ALL POLLUTION CONTROL MEASURES SHALL COMPLY WITH ALL REQUIREMENTS OF CITY OF CORPUS CHRISTI ORDINANCE NO. 022941, STORM WATER QUALITY MANAGEMENT PROGRAM.



New Multi-purpose Building
 Calallen High School, Calallen I.S.D.
 Corpus Christi, Texas



FERRELL / BROWN & ASSOCIATES, INC ARCHITECTS
CORPUS CHRISTI, TEXAS



1996 FIRM NO. 145, TEPRES FIRM NO. 10032400
2702 SHAWNEE DR. CORPUS CHRISTI, TX 78404
PHONE: 361.854.3101 WWW.URBANGEN.COM

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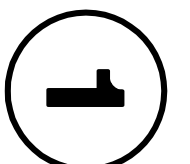
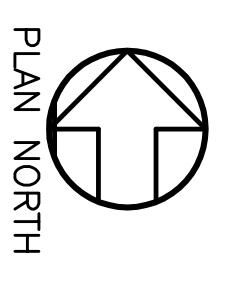
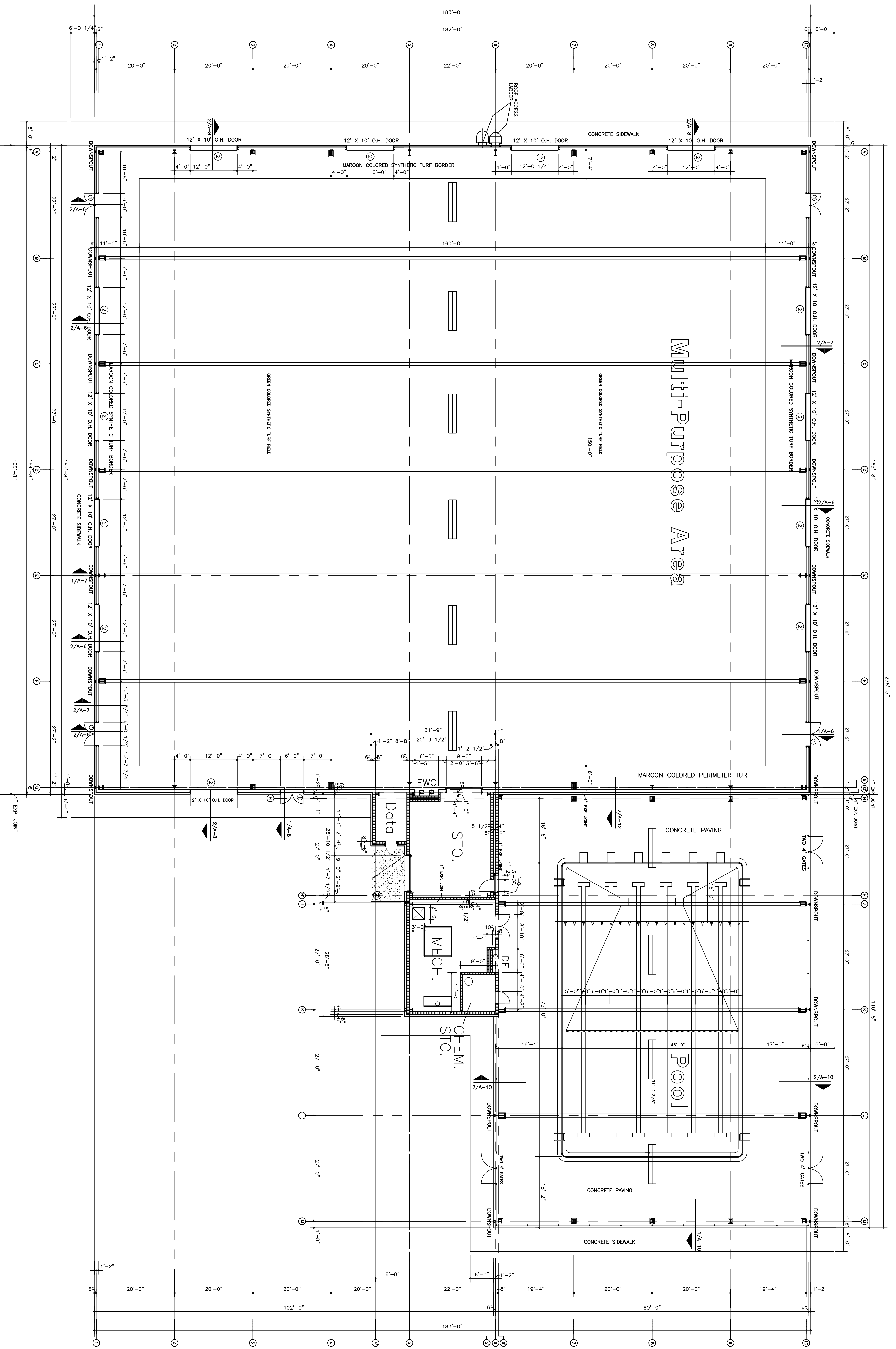
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SHEET
PPP & DETAILS
C-3
OF 3 SHEETS

PROJECT 13-761

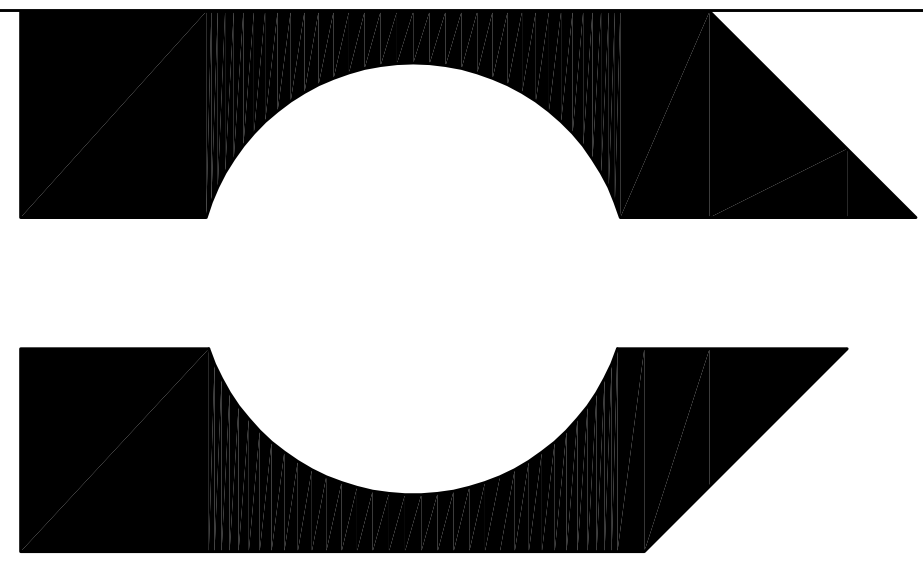
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DATE 7-15-2014



Architectural Floor Plan - Base Bid
 Scale: 1/8" = 10'-0"

New Multi-purpose Building
 Calallen High School, Calallen I.S.D.
 Corpus Christi, Texas



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 CORPUS CHRISTI, TEXAS

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SHEET

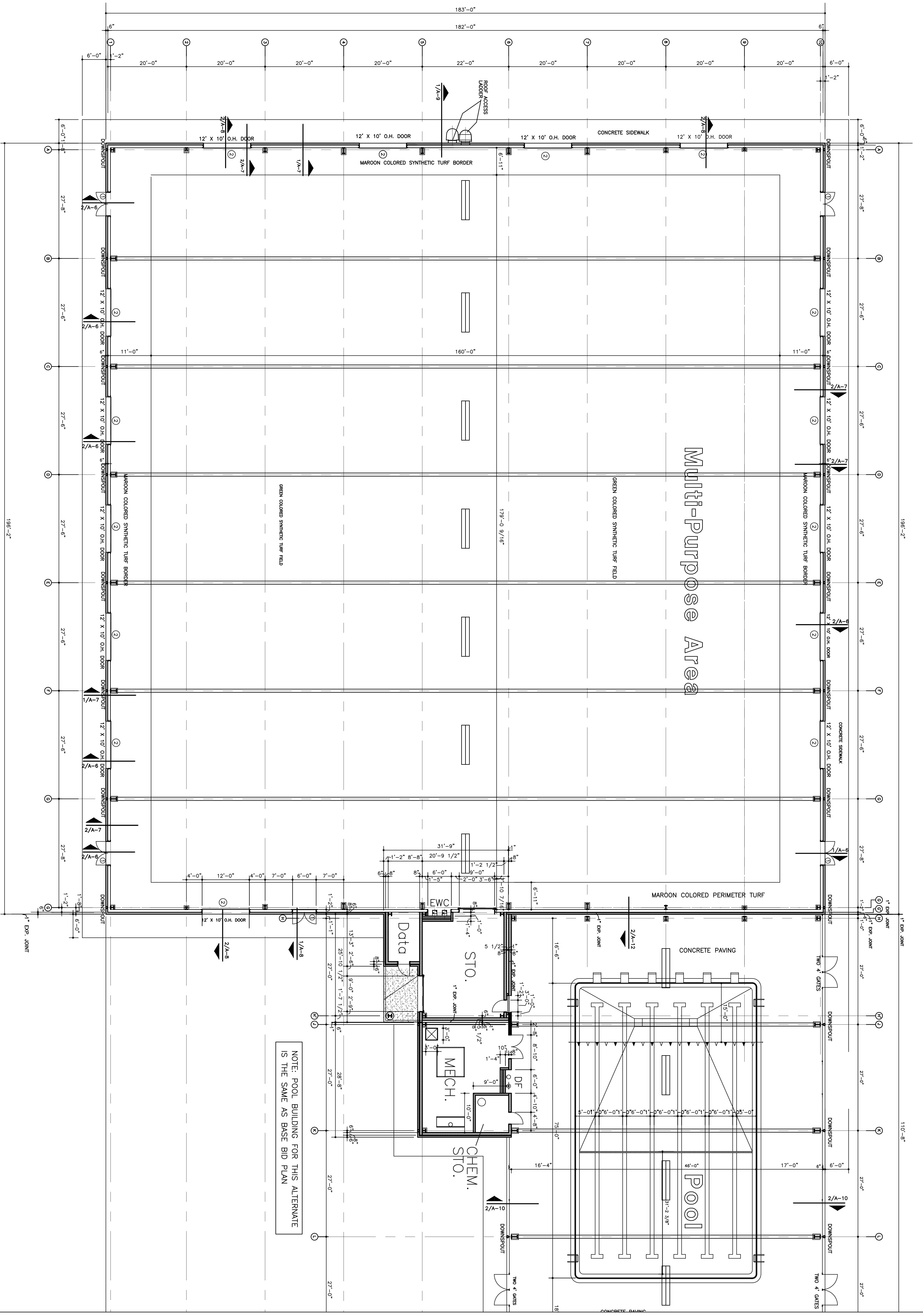
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OF _____ SHEETS

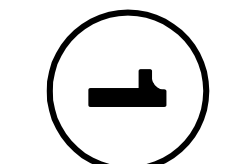
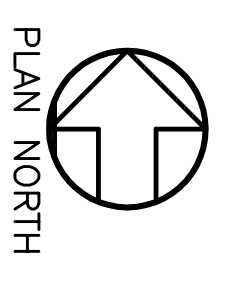
PROJECT 13-761

DRAWN BY T.E.F.

DATE 5-02-14

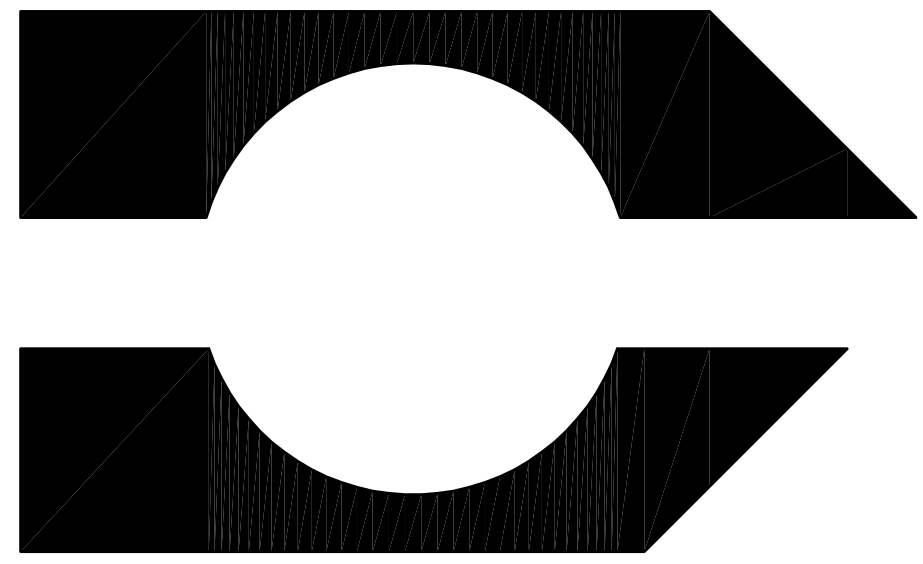


NOTE: POOL BUILDING FOR THIS ALTERNATE IS THE SAME AS BASE BID PLAN



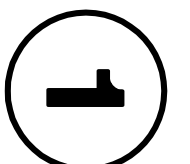
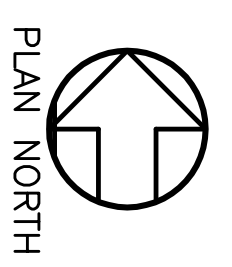
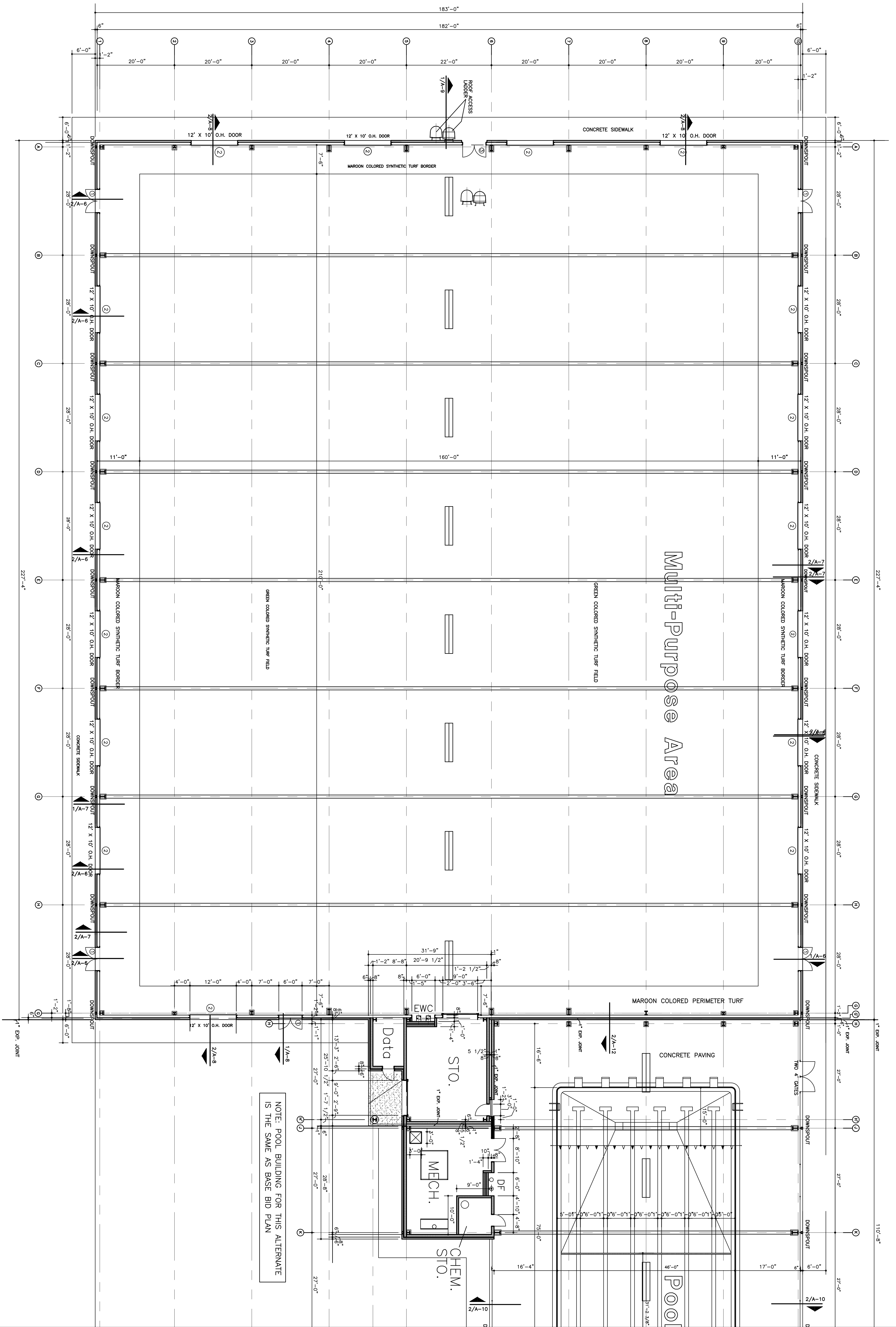
Architectural Floor Plan - Alt. Bid No. 1 Plan
 Scale: 1" = 10'-0"

New Multi-purpose Building Calallen High School, Calallen I.S.D. Corpus Christi, Texas



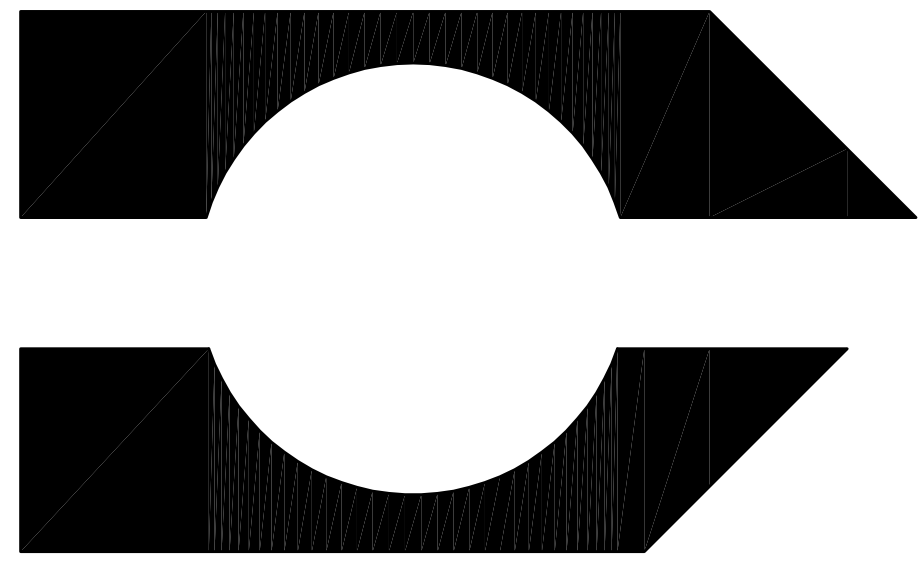
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PROJECT	13-761
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DATE	10-8-2014



Architectural Floor Plan - Alt. Bid No. 2 Plan
 Scale: 1/8" = 10'-0"

NOTE: POOL BUILDING FOR THIS ALTERNATE IS THE SAME AS BASE BID PLAN



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SHEET

A-3

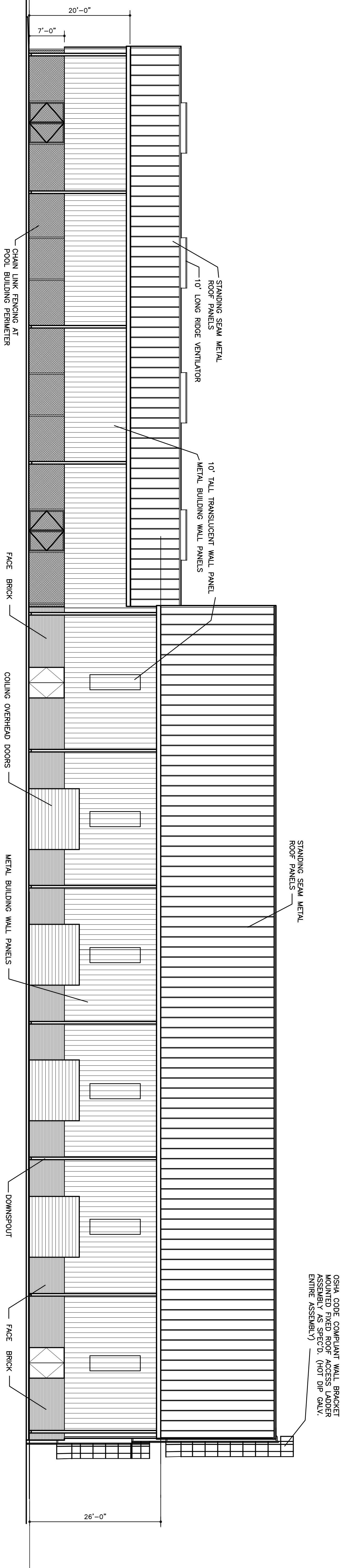
OF _____ SHEETS

PROJECT 13-761

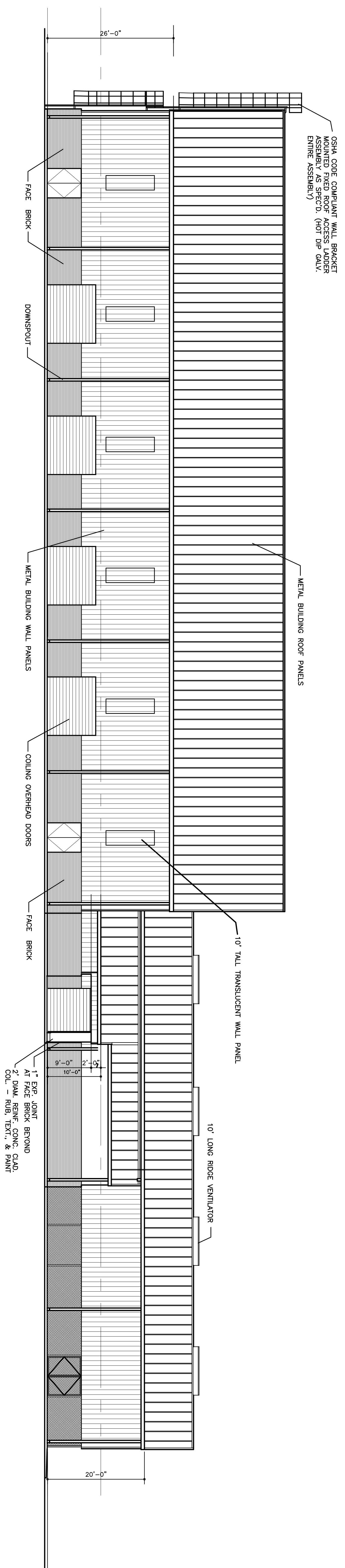
DRAWN BY T.E.F.

DATE 4-28-2014

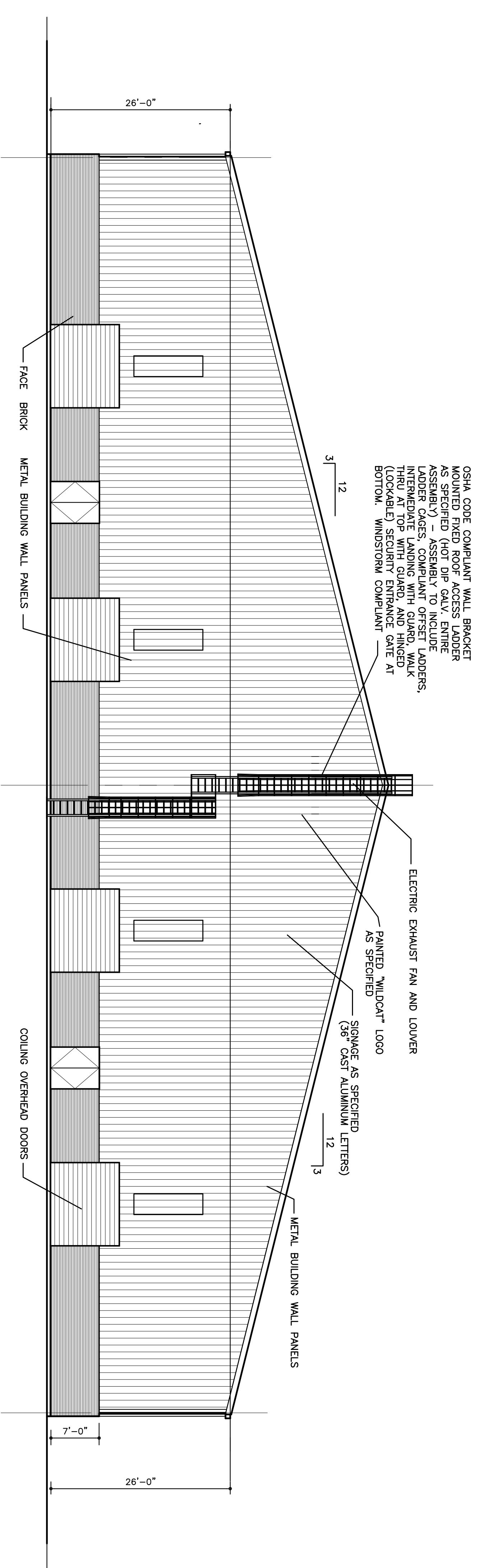
New Multi-purpose Building
Calallen High School, Calallen I.S.D.
Corpus Christi, Texas



1 Base Bid East Side Exterior Elevation
Scale: 1" = 10'-0"

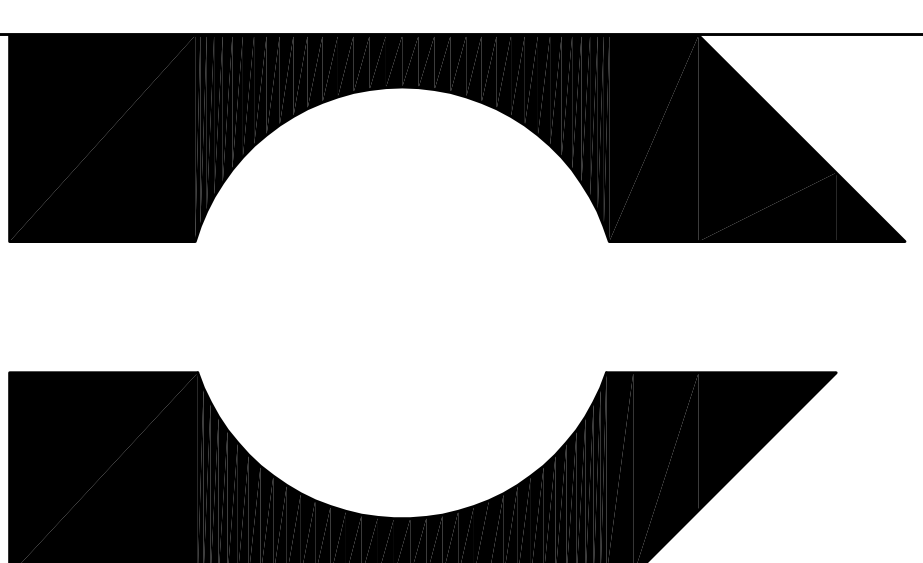


2 Base Bid West Side Exterior Elevation
Scale: 1" = 10'-0"



3 North Side Exterior Elevation (Base and Alternate Bids)
Scale: 1" = 10'-0"

New Multi-purpose Building
Calallen High School, Calallen I.S.D.
Corpus Christi, Texas



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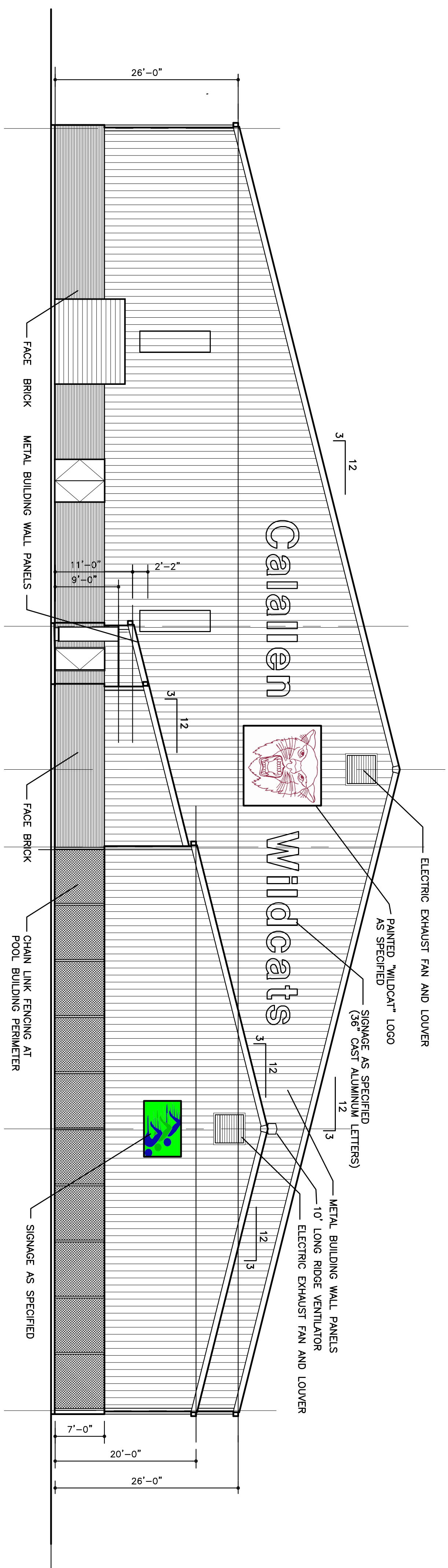
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OF _____ SHEETS

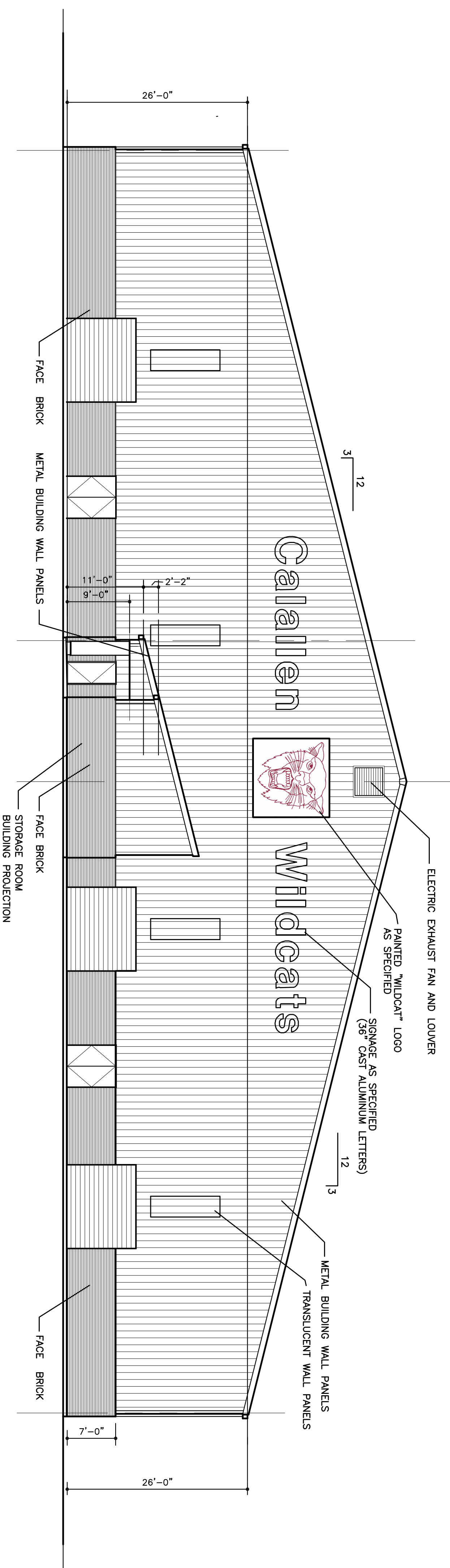
PROJECT 13-761

DRAWN BY T.E.F.

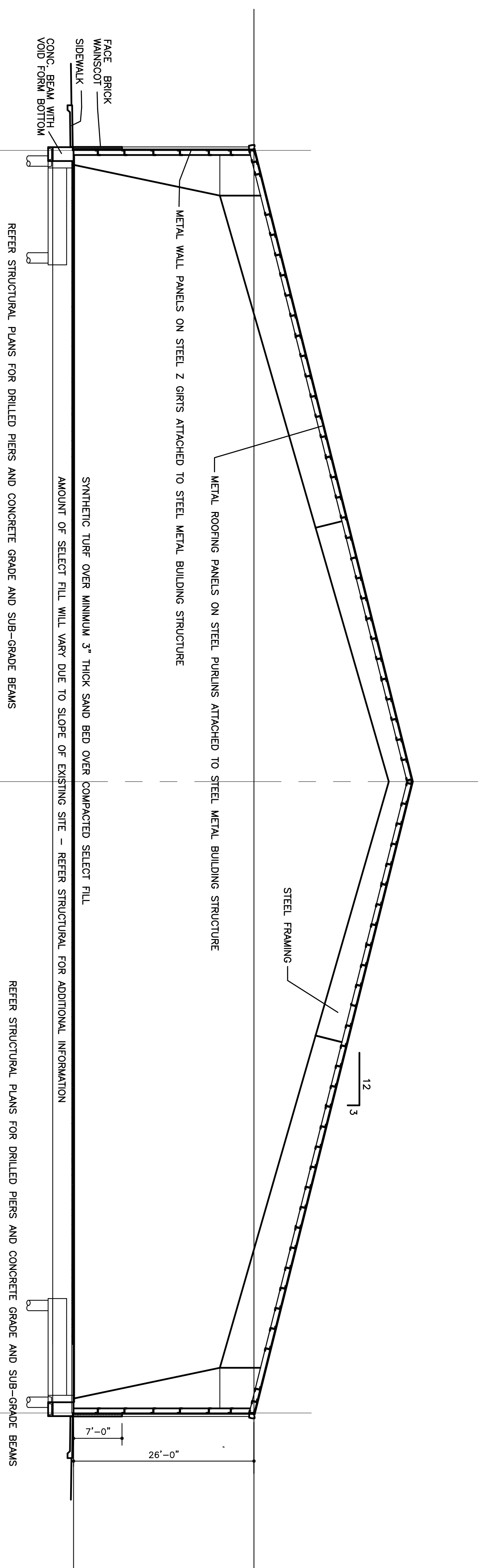
DATE 4-28-2014



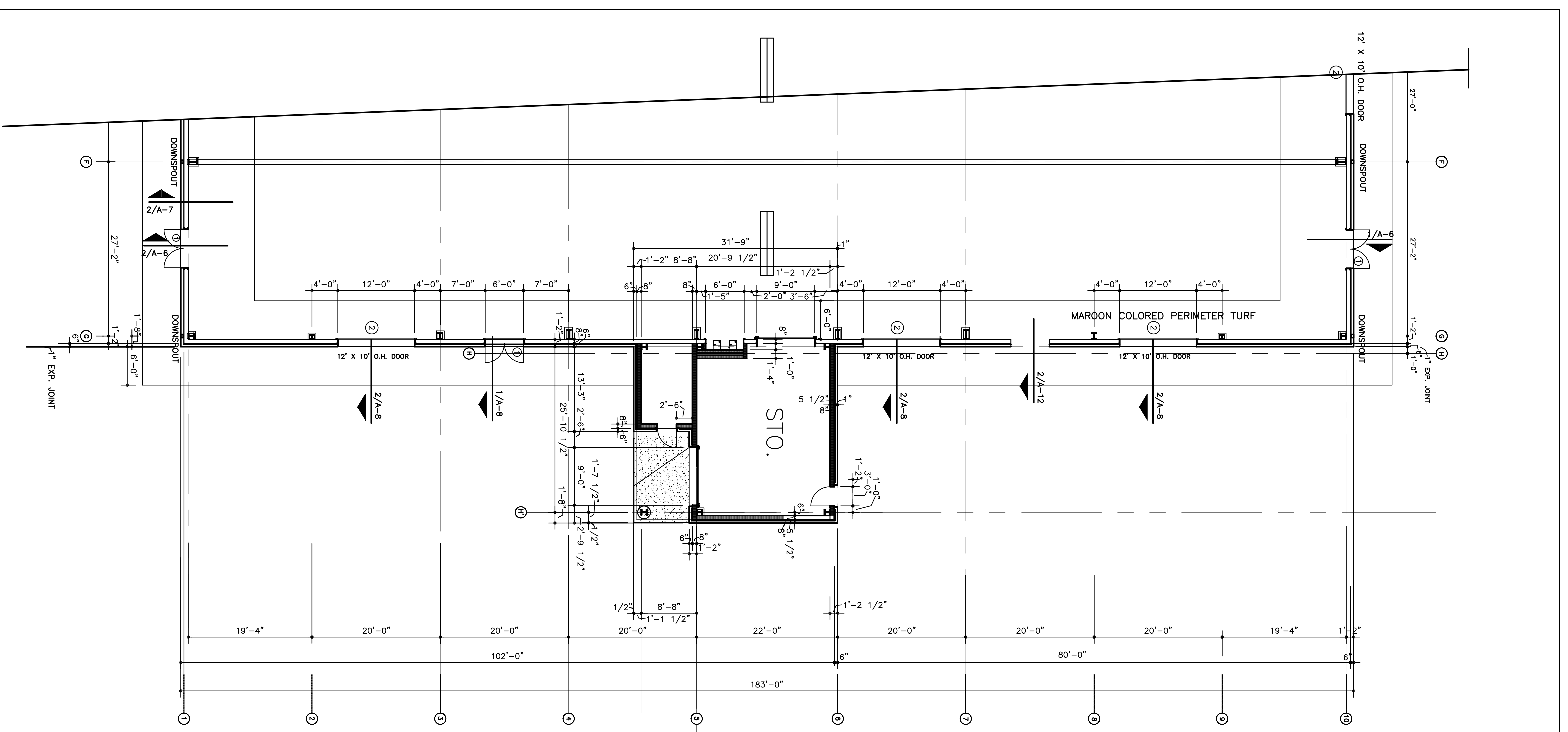
1 South Side Exterior Elevation
Scale: 1" = 10'-0"



2 South Side Exterior Elevation (if Pool is Not Built)
Scale: 1" = 10'-0"

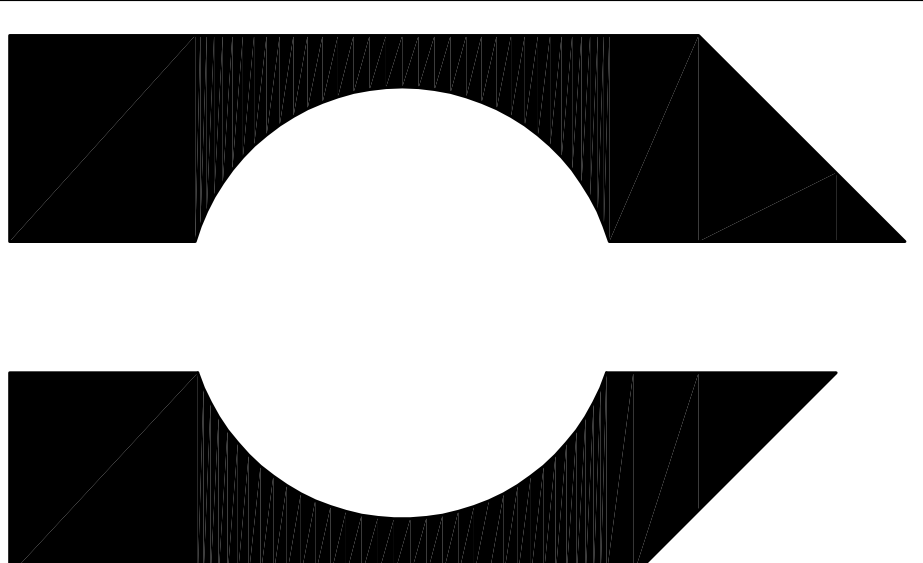


3 Typical Multi-Purpose Area East-West Building Section
Scale: 1" = 10'-0"



4 South Wall Plan without Pool
Scale: 1" = 10'-0"

New Multi-purpose Building
Calallen High School, Calallen I.S.D.
Corpus Christi, Texas



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OF _____ SHEETS

PROJECT 13-761

DRAWN BY T.E.F.

DATE 4-25-2014

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Consider approval of minutes of the Regular Meeting of September 8, 2014

New Business

Action

BACKGROUND INFORMATION

See attached minutes.

ITEM ADDRESSED

Consider approval of minutes of the Regular Meeting of 8, 2014

RECOMMENDED ACTION

The Administration recommends the Board approve the minutes of Regular Meeting of September 8, 2014.

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The regular meeting of Monday, September 8, 2014 was called to order at Calallen ISD Administration Office at 5:30 p.m. by Mr. Floyd.

Mr. Kelly led the group in prayer.

Board members present:

Jason Floyd, Vice President
Dr. Lana Carr, Treasurer

Bill Kelly, Member
Allen Libbe, Member

Board members absent:

Paul Peeler, President
Brent Burkhart, Secretary

Chad Burkhart, Member

Others present:

Dr. Arturo Almendarez, Superintendent
Dr. Anita Danaher, Assistant Superintendent
Edith George, Director of Business/Finance
Lynnette Felder, Asst. Supt. of Personnel
Sonya Durrwachter, Director of Special Ed.
Bill Monroe, Risk Management
Randall Tullos, Director of Maintenance
Kevin Beatty, Director of Technology
Dr. Melana Silva, Curriculum Director
Jennifer Dragoo
Jolene Stallard, CHS Choir Director

Yvonne Neth, Principal
Marcos Flores, Principal
Dr. Dalia Torres, Principal
Dr. Neta Hill, Principal
Dr. Debbie Litton, Principal
Frank Ramirez, Asst. Principal
Missy Barrington, Asst. Principal
Mike Pusley, County Commissioner
Evon Kelly
Katie Allsup/Trenton Floyd

Comments from Public:

- None

Communications from Administration:

- Dr. Almendarez introduced new Calallen East Elementary Principal, Dr. Neta Hill.
- Nueces County Commissioner Mike Pusley presented Calallen ISD with \$3000 to be used for Diabetes education in the District.
- Mrs. Felder recognized CHS Choir students with certificates.

Old Business:

- None

New Business:

A motion was made by Mr. Kelly, seconded by Dr. Carr, to approve consent agenda items as follows: (1) approval of minutes of the Regular Meeting of August 11, 2014; Public Hearing and Special Meeting of August 25, 2014; (2) approval of Bills and Warrants as of August 31, 2014; (3) approval of resolution sanctioning 4-H as an extra-curricular activity for Kleberg-Kenedy County and approving Extension Agents as Adjunct Staff Members for 2014-2015; (4) approval of Drug Free Workplace Plan for 2014-2015. The motion carried 4-0.

A motion was made by Dr. Carr, seconded by Mr. Kelly, to approve the District Performance Objectives for 2014-2015. The motion carried 4-0.

A motion was made by Mr. Kelly, seconded by Mr. Libbe, to approve the contract with Achieve 3000 for the 2014-2015 school year in the amount of \$32,150.00. The motion carried 4-0.

A motion was made by Mr. Libbe, seconded by Dr. Carr, to approve the purchase of two Calallen ISD school buses from Thomas Bus Gulf Coast in the amount of \$196,756.00. The motion carried 4-0.

A motion was made by Mr. Kelly, seconded by Dr. Carr, to approve Policy Update 100 affecting LOCAL policies: CPC; CRD; DCB; DCD; DCE; FDA; FL; GBAA; GKB and designating Bill Monroe as Records Management Officer for Calallen ISD in regards to CPC (LEGAL) and (LOCAL). The motion carried 4-0.

Mr. Floyd declared under the authority of the Open Meetings Act, the Government Code 551.074 that the Board goes into executive session at 5:49 p.m.

Executive session was closed and regular session resumed at 6:01 p.m.

A motion was made by Mr. Kelly, seconded by Dr. Carr, to deny the resignation on the Personnel List of 9.8.2014 due to "no good cause". The motion carried 4-0.

A motion was made by Mr. Kelly, seconded by Mr. Libbe, authorizing Calallen ISD Administration to file a formal complaint with the State Board of Education Certification (SBEC) in regards to employee's abandonment of contract from denial of resignation on Personnel List of 9.8.2014. The motion carried 4-0.

The Board postponed the previously planned Board Training (Self-Assessment Evaluation Rating) due to Board Members absences. It will try and be rescheduled as luncheon training.

There was no further business so the meeting adjourned at 6:03 p.m.

Board President

Board Secretary

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Consider approval of bills and warrants as of September 30, 2014

New Business

Action

BACKGROUND INFORMATION

ITEM ADDRESSED

Consider approval of bills and warrants

RECOMMENDED ACTION

The Administration recommends approval of the bills and warrants as of September 30, 2014.

Checks processed prior to Board Meeting 963,279.24

Items not included on report:

IRS	9/15/14	US Treasury Medicare (FIMM)	13,051.24
IRS	9/30/14	US Treasury Medicare (FIMM)	13,282.16
TexNet	9/30/14	TRS Active Care (District Share)	105,600.00
TexNet	9/30/14	TRS Pension Surcharge	8,405.67
TexNet	9/30/14	TRS Pension Retiree Care Surcharge	7,016.00
TexNet	9/30/14	TRS Reporting Entity	10,175.32
TexNet	9/30/14	TRS NFICA	24,370.02
TexNet	9/30/14	Calallen Payroll Fund - TRS New Member Entity	6,939.39
TexNet	9/30/14	Calallen Payroll Fund - TRS Care Surcharge	716.98
TexNet	9/30/14	Calallen Payroll Fund - TRS Federal Grant	4,321.92
TexNet	9/30/14	Calallen Payroll Fund - TRS State Minimum	13,383.61
EFT	9/15/14	Calallen Payroll Fund	1,064,400.78
EFT	9/30/14	Calallen Payroll Fund	<u>1,073,022.90</u>

PAYROLL COSTS FOR SEP2014

2,344,685.99

TOTAL OF ITEMS SUBMITTED FOR APPROVAL

3,307,965.23

Bills and Warrants September 2014

CHECK DATE	CHECK TYPE	BANK CODE	VENDOR	ACCOUNT DESCRIPTION	AMOUNT
9/30/2014	R	CAP PROJ	RWS Architects Incorporated	Districtwide/Undistr	146,253.07
9/2/2014	R	GEN FUND	TEPSA	Calallen East Elemen	212.00
9/5/2014	R		Daisy Charters & Shuttles	Accounts Payable/Loc	3,591.00
9/5/2014	R		Ace Hardware/western Auto	Accounts Payable/Loc	10.00
9/5/2014	R		Automated Logic Texas	Accounts Payable/Loc	1,327.92
9/5/2014	R		Automated Logic Texas	Accounts Payable/Loc	2,655.84
9/5/2014	R		Blue Bell Creameries, L.P.	Accounts Payable/Loc	1,503.87
9/5/2014	R		C.C. Distributors, Inc.	Accounts Payable/Loc	2,620.93
9/5/2014	R		Corpus Christi Freightliner, Inc	Accounts Payable/Loc	107.26
9/5/2014	R		Corpus Christi Produce Co, Inc	Accounts Payable/Loc	3,650.28
9/5/2014	R		Dickson Builders, Inc.	Other Receivables/un	12,000.00
9/5/2014	R		Dickson Builders, Inc.	Accounts Payable/Loc	23,849.00
9/5/2014	R		Eai Education	Accounts Payable/Loc	2,019.11
9/5/2014	R		EAN HOLDINGS, LLC	Other Receivables/La	104.00
9/5/2014	R		EAN HOLDINGS, LLC	Other Receivables/La	104.00
9/5/2014	R		Flowers Baking Company Of San Antonio LLC	Accounts Payable/Loc	953.60
9/5/2014	R		Grainger, Inc	Accounts Payable/Loc	134.39
9/5/2014	R		Grainger, Inc	Accounts Payable/Loc	1,180.80
9/5/2014	R		Gulf Coast Paper Co., Inc.	Accounts Payable/Loc	478.40
9/5/2014	R		Gulf Coast Paper Co., Inc.	Accounts Payable/Loc	644.49
9/5/2014	R		Labatt Food Service	Accounts Payable/Loc	33,856.67
9/5/2014	R		LAM Landscaping and Mowing, LLC	Accounts Payable/Loc	375.00
9/5/2014	R		Oak Farms	Accounts Payable/Loc	4,692.86
9/5/2014	R		Pinnacle Medical Management Corp	Accounts Payable/Loc	35.00
9/5/2014	R		Quill	Accounts Payable/Loc	157.34
9/5/2014	R		Rotary Club Of CC Northwest	Accounts Payable/Loc	122.77
9/5/2014	R		Trane U.S., Inc.	Accounts Payable/Loc	65.00
9/5/2014	R		Trane U.S., Inc.	Accounts Payable/Loc	394.31
9/5/2014	R		United Refrigeration, Inc.	Accounts Payable/Loc	16.30
9/5/2014	R		Alice Newspapers/Nueces County Record Star	Bus.Office-Indirect	240.00
9/5/2014	R		AT&T	Technology Center/Un	1,065.25
9/5/2014	R		At&T Long Distance	Calallen High School	123.91
9/5/2014	R		At&T Long Distance	Calallen High School	257.31
9/5/2014	R		At&T Long Distance	Calallen Middle Scho	92.57
9/5/2014	R		At&T Long Distance	Magee Elementary/Und	41.55
9/5/2014	R		At&T Long Distance	Calallen East Elemen	40.09
9/5/2014	R		At&T Long Distance	Wood River Elementar	51.75
9/5/2014	R		At&T Long Distance	Central Administrati	109.34
9/5/2014	R		At&T Long Distance	Maintenance Departme	2.92
9/5/2014	R		At&T Long Distance	Transportation Depar	3.64
9/5/2014	R		At&T Long Distance	Technology Center/Un	5.83
9/5/2014	R		AT&T Mobility	Health Services/Spec	23.86
9/5/2014	R	GEN FUND	AT&T Mobility	Calallen High School	151.13

Bills and Warrants September 2014

9/5/2014	R	GEN FUND	AT&T Mobility	Calallen High School	230.91
9/5/2014	R		AT&T Mobility	Central Administrati	212.53
9/5/2014	R		AT&T Mobility	Maintenance Departme	915.25
9/5/2014	R		AT&T Mobility	Transportation Depar	102.57
9/5/2014	R		AT&T Mobility	Special Programs/Spe	110.62
9/5/2014	R		AT&T Mobility	Technology Center/Un	706.80
9/5/2014	R		City Of Corpus Christi	Other Receivables/NU	245.78
9/5/2014	R		City Of Corpus Christi	Calallen High School	4,365.66
9/5/2014	R		City Of Corpus Christi	Calallen Middle Scho	3,475.68
9/5/2014	R		City Of Corpus Christi	Magee Elementary/Und	1,243.83
9/5/2014	R		City Of Corpus Christi	Calallen East Elemen	418.61
9/5/2014	R		City Of Corpus Christi	Wood River Elementar	184.66
9/5/2014	R		City Of Corpus Christi	Central Administrati	97.69
9/5/2014	R		City Of Corpus Christi	Maintenance Departme	468.91
9/5/2014	R		City Of Corpus Christi	Calallen High School	49.04
9/5/2014	R		City Of Corpus Christi	Calallen Middle Scho	1,372.46
9/5/2014	R		City Of Corpus Christi	Wood River Elementar	27.56
9/5/2014	R		City Of Corpus Christi	Maintenance Departme	44.50
9/5/2014	R		Olivarez, Michelle	No Organization	25.10
9/5/2014	R		Reed, Darlene	No Organization	20.00
9/5/2014	R		Weinstock, Leia	No Organization	15.15
9/9/2014	R		Bsn Sports/Sport Supply Group	Accounts Payable/Loc	1,011.30
9/9/2014	R		C.C. Distributors, Inc.	Accounts Payable/Loc	1,650.67
9/9/2014	R		Commercial Kitchen Parts & Service	Accounts Payable/Loc	308.54
9/9/2014	R		Luby's	Accounts Payable/Loc	577.71
9/9/2014	R		Purchase Power	Accounts Payable/Loc	2,500.00
9/9/2014	R		Robstown Hardware Co., Inc.	Accounts Payable/Loc	279.41
9/9/2014	R		Robstown Hardware Co., Inc.	Accounts Payable/Loc	64.00
9/9/2014	R		Robstown Hardware Co., Inc.	Accounts Payable/Loc	82.00
9/9/2014	R		Roman's Texaco, Inc.	Accounts Payable/Loc	20.00
9/9/2014	R		United Refrigeration, Inc.	Accounts Payable/Loc	442.39
9/9/2014	R		Whataburger, Inc	Accounts Payable/Loc	560.88
9/10/2014	R		Dwain Mccain Plumbing, Inc.	Accounts Payable/Loc	538.00
9/10/2014	R		Xerox Corporation	Accounts Payable/Loc	169.02
9/10/2014	R		Commerce Bank-Commercial Cards	Superintendent'S Off	71.99
9/10/2014	R		Commerce Bank-Commercial Cards	Superintendent'S Off	97.25
9/10/2014	R		Commerce Bank-Commercial Cards	Accounts Payable/PRO	159.20
9/10/2014	R		Commerce Bank-Commercial Cards	Calallen High School	188.48
9/10/2014	R		Commerce Bank-Commercial Cards	Calallen High School	283.32
9/10/2014	R		Commerce Bank-Commercial Cards	Calallen High School	159.20
9/10/2014	R		Commerce Bank-Commercial Cards	Districtwide/Basic E	3,580.50
9/10/2014	R		Commerce Bank-Commercial Cards	Accounts Payable/Loc	545.78
9/10/2014	R		Commerce Bank-Commercial Cards	Accounts Payable/PRO	261.00
9/10/2014	R		Commerce Bank-Commercial Cards	Accounts Payable/PRO	191.16
9/10/2014	R		Commerce Bank-Commercial Cards	Maintenance Departme	683.23
9/10/2014	R		Commerce Bank-Commercial Cards	Special Programs/Spe	17.25
9/11/2014	R	GEN FUND	Corpus Christi Caller-Times	Personnel-Indirect C	354.05

Bills and Warrants September 2014

9/11/2014	R	GEN FUND	DW Consulting	Superintendent'S Off	5,500.00
9/11/2014	R		ESC-2	Superintendent'S Off	85.00
9/11/2014	R		Frost Bank	No Organization	4,200.00
9/11/2014	R		Nueces County Appraisal District	Tax Office/Undistrib	47,178.00
9/11/2014	R		PowerDrive Training Products, LLC	Calallen High School	1,000.00
9/11/2014	R		R-B Instruments Company	Calallen High School	90.00
9/11/2014	R		R-B Instruments Company	Calallen Middle Scho	90.00
9/11/2014	R		R-B Instruments Company	Magee Elementary/Und	45.00
9/11/2014	R		R-B Instruments Company	Calallen East Elemen	45.00
9/11/2014	R		R-B Instruments Company	Wood River Elementar	45.00
9/11/2014	R		R-B Instruments Company	Health Services/Spec	45.00
9/11/2014	R		Texas Monarch Management Corp, dba	Calallen High School	21,556.00
9/11/2014	R		Texas Monarch Management Corp, dba	Calallen Middle Scho	14,371.00
9/11/2014	R		TPUCP	Unallocated Organiza	21,410.45
9/11/2014	R		TSNAP	Curriculum Office/Ba	25.00
9/11/2014	R		University of Texas at Austin	Calallen High School	800.00
9/11/2014	R		University of Texas at Austin	Calallen High School	800.00
9/11/2014	R		WALSH ANDERSON BROWN GALLEGOS & GRE	School Board/Undistr	2,704.20
9/12/2014	R		Danaher, Anita	Districtwide/Basic E	684.00
9/12/2014	R		Garcia, Leticia	Food Services-Cafete	95.50
9/12/2014	R		Holiday Inn Express	Districtwide/Basic E	633.29
9/12/2014	R		Office Of The Secretary Of State	Superintendent'S Off	155.00
9/15/2014	R		C C Disposal Service	Accounts Payable/Loc	1,504.06
9/15/2014	R		Rush Truck Centers Of Texas, Lp	Accounts Payable/Loc	336.04
9/15/2014	R		Rush Truck Centers Of Texas, Lp	Accounts Payable/Loc	336.04
9/15/2014	R		Toshiba Business Solutions	Accounts Payable/Loc	107.47
9/15/2014	R		Toshiba Business Solutions	Accounts Payable/Loc	94.68
9/15/2014	R		Toshiba Business Solutions	Accounts Payable/Loc	107.47
9/15/2014	R		Toshiba Business Solutions	Accounts Payable/Loc	167.06
9/15/2014	R		Accelerate Contract Therapy Services	Calallen High School	226.53
9/15/2014	R		Accelerate Contract Therapy Services	Calallen Middle Scho	134.10
9/15/2014	R		Accelerate Contract Therapy Services	Magee Elementary/Spe	134.10
9/15/2014	R		Accelerate Contract Therapy Services	Calallen East Elemen	75.60
9/15/2014	R		Accelerate Contract Therapy Services	Wood River Elementar	402.03
9/15/2014	R		Aim for Success, Inc.	Curriculum Office/Ba	500.00
9/15/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	2,935.00
9/15/2014	R		Communities In Schools	Calallen High School	2,291.67
9/15/2014	R		Communities In Schools	Calallen Middle Scho	2,291.67
9/15/2014	R		Deer Park Isd	Districtwide/Undistr	72,456.33
9/15/2014	R		Deer Park Isd	Calallen High School	-618.33
9/15/2014	R		Deer Park Isd	Other Receivables/NU	618.33
9/15/2014	R		Diverse Design Solutions, PLLC	Calallen Middle Scho	3,753.75
9/15/2014	R		Frontline Technologies, Inc.	Personnel-Indirect C	8,462.50
9/15/2014	R		Howerton, Deborah	No Organization	6.15
9/15/2014	R		Hudl	Calallen High School	3,199.00
9/15/2014	R		Nueces County Treasury Section - JJAEP	Districtwide/Daep Ba	4,585.56
9/15/2014	R	GEN FUND	Pitney Bowes, Inc.	Central Admin-Shared	194.85

Bills and Warrants September 2014

9/15/2014	R	GEN FUND	Ricoh USA, Inc.	Central Admin-Shared	323.74
9/15/2014	R		Simplexgrinnell Lp	Maintenance Departme	4,534.34
9/15/2014	R		TASB	School Board/Undistr	900.00
9/15/2014	R		TASBO	Bus.Office-Indirect	130.00
9/15/2014	R		TASBO	Superintendent'S Off	110.00
9/15/2014	R		U.S. Bank Equipment Finance	Central Admin-Shared	149.44
9/15/2014	R		U.S. Bank Equipment Finance	Bus.Office-Indirect	149.44
9/15/2014	R		Verizon Southwest	Wood River Elementar	133.98
9/15/2014	R		Verizon Wireless	Calallen High School	75.98
9/15/2014	R		Verizon Wireless	Calallen East Elemen	37.99
9/15/2014	R		Verizon Wireless	Wood River Elementar	37.99
9/15/2014	R		Verizon Wireless	Curriculum Office/Un	37.99
9/15/2014	R		Verizon Wireless	Special Programs/Spe	37.99
9/15/2014	R		Verizon Wireless	Technology Center/Un	76.02
9/15/2014	R		Daisy Charters & Shuttles	Calallen High School	4,086.00
9/15/2014	R		Scrubs R Us, Llc	Maintenance Departme	1,515.19
9/16/2014	R		Beeville ISD Athletic Dept	Calallen High School	45.00
9/16/2014	R		Beeville ISD Athletic Dept	Calallen High School	100.00
9/16/2014	R		Burgers of Beaumont I, LTD	Calallen High School	547.46
9/16/2014	R		Butterchurn Restaurant	Calallen High School	72.00
9/16/2014	R		Butterchurn Restaurant	Calallen High School	104.00
9/16/2014	R		TAMUK Athletics	Calallen High School	175.00
9/16/2014	R		TAMUK Athletics	Calallen High School	75.00
9/16/2014	M		Texas Department Of Public Safety	Transportation Depar	595.00
9/19/2014	R		Barbara's Flowers & Gifts Inc	Accounts Payable/PRO	100.00
9/19/2014	R		Bill Beatty Insurance Agency, Inc	Calallen High School	310.00
9/19/2014	R		C C Disposal Service	Calallen High School	1,680.93
9/19/2014	R		C C Disposal Service	Calallen Middle Scho	794.14
9/19/2014	R		C C Disposal Service	Calallen High School	729.14
9/19/2014	R		C C Disposal Service	Calallen High School	182.28
9/19/2014	R		C C Disposal Service	Transportation Depar	91.14
9/19/2014	R		C C Disposal Service	Magee Elementary/Und	794.14
9/19/2014	R		C C Disposal Service	Calallen East Elemen	611.85
9/19/2014	R		C C Disposal Service	Wood River Elementar	611.85
9/19/2014	R		C C Disposal Service	Central Administrati	182.28
9/19/2014	R		C C Disposal Service	Maintenance Departme	734.51
9/19/2014	R		Coastal Bend Tasbo	Bus.Office-Indirect	100.00
9/19/2014	R		Frost Bank	No Organization	4,200.00
9/19/2014	R		Nueces Electric Coop, Inc	Wood River Elementar	2,340.75
9/19/2014	R		Presstek, Inc	Central Admin-Shared	2,652.00
9/19/2014	R		Sapling Systems, Inc.	Calallen High School	20,580.00
9/19/2014	R		TAPT-Coastal Bend Chapter	Transportation Depar	40.00
9/19/2014	R		Tassp	Calallen High School	840.00
9/19/2014	R		Victoria East Golf Booster Club	Calallen High School	315.00
9/19/2014	R		W.W. Norton & Company, Inc.	Calallen High School	3,745.00
9/22/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	2,585.00
9/22/2014	R	GEN FUND	Pitney Bowes, Inc.	Central Admin-Shared	36.00

Bills and Warrants September 2014

9/22/2014	R	GEN FUND	Shell Fleet Plus	Accounts Payable/Loc	476.49
9/22/2014	R		TMEA Region XIV Vocal Division	Calallen High School	163.00
9/22/2014	R		Holiday Inn Express	Districtwide/Basic E	633.29
9/22/2014	V		Holiday Inn Express	Districtwide/Basic E	-633.29
9/22/2014	R		Morris, Candy	Accounts Payable/PRO	57.00
9/22/2014	R		Morris, Candy	Calallen High School	57.00
9/22/2014	R		Morris, Candy	Districtwide/Basic E	627.00
9/22/2014	R		Empowering Writers, LLC	Curriculum Office/Ba	550.00
9/22/2014	R		Empowering Writers, LLC	Curriculum Office/Un	1,320.00
9/22/2014	R		Empowering Writers, LLC	Curriculum Office/Ba	110.00
9/22/2014	R		Empowering Writers, LLC	Curriculum Office/Un	990.00
9/22/2014	R		Gregory-Portland High School	Calallen High School	350.00
9/22/2014	R		Mathis High School	Calallen High School	350.00
9/22/2014	R		Meyer, Roseanne	Districtwide/Basic E	17.00
9/22/2014	R		Monroe, William	Bus.Office-Indirect	244.11
9/22/2014	R		Rodriguez, Kimberly	Districtwide/Basic E	20.00
9/22/2014	R		UIL Music Region 14	Calallen High School	330.00
9/22/2014	R		Van Maren, Pete	Districtwide/Basic E	14.00
9/23/2014	R		School Comp	Central Administrati	15,628.50
9/23/2014	R		School Comp	Central Administrati	5,033.98
9/23/2014	R		School Comp	Central Administrati	36,061.04
9/24/2014	R		Allied Waste Svs #847	Accounts Payable/Loc	506.79
9/24/2014	R		Exxon Company	Accounts Payable/Loc	146.15
9/24/2014	R		Graham, Donna	Personnel-Indirect C	223.35
9/24/2014	R		Omni Hotels	Calallen East Elemen	235.44
9/24/2014	R		Rodriguez, Kimberly	Calallen East Elemen	217.35
9/24/2014	R		The Westin Austin at The Domain	Personnel-Indirect C	182.15
9/26/2014	R		Aransas County ISD	Curriculum Office/Ba	750.00
9/26/2014	R		Science Teachers Assoc of TX	Curriculum Office/Ba	145.00
9/26/2014	R		TAMUCC-Cross Country	Calallen High School	175.00
9/26/2014	R		TAMUCC-Cross Country	Calallen High School	130.00
9/29/2014	R		Bills Sparkling City Charter Inc.	Calallen High School	1,700.00
9/29/2014	R		Bills Sparkling City Charter Inc.	Other Receivables/un	518.00
9/29/2014	R		Bills Sparkling City Charter Inc.	Calallen High School	1,182.00
9/29/2014	R		Walker, David	Maintenance Departme	125.00
9/30/2014	R		ACCO Brands USA LLC	Curriculum Office/Ba	465.00
9/30/2014	R		Achieve3000, Inc.	Calallen High School	16,075.00
9/30/2014	R		Achieve3000, Inc.	Calallen Middle Scho	16,075.00
9/30/2014	R		Airgas USA, Inc.	Calallen High School	1,376.32
9/30/2014	R		Alert Services, Inc.	Calallen High School	299.95
9/30/2014	R		Alert Services, Inc.	Calallen High School	2,034.00
9/30/2014	R		Alice ISD	No Organization	1,754.00
9/30/2014	R		Apple, Inc.	Calallen High School	2,268.00
9/30/2014	R		Apusen, Prudencio	Calallen High School	105.76
9/30/2014	R		Barcelona Sporting Goods, Inc.	Other Receivables/La	1,933.15
9/30/2014	R		Barnes & Noble, Inc.	Curriculum Office/Un	39.90
9/30/2014	R	GEN FUND	Bauer, Cecelia	Calallen Middle Scho	95.92

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9/30/2014	R	GEN FUND	Bradley, Jimmy	Calallen High School	41.00
9/30/2014	R		Brooks, Greg	Calallen High School	133.14
9/30/2014	R		Bsn Sports/Sport Supply Group	Due To Student Group	311.95
9/30/2014	R		Bsn Sports/Sport Supply Group	Due To Student Group	84.00
9/30/2014	R		Cadena, Noe	Calallen Middle Scho	119.11
9/30/2014	R		Cantu, Gracie	Calallen High School	97.92
9/30/2014	R		Cantu, Gracie	Calallen Middle Scho	63.44
9/30/2014	R		Cantu, Robert	Calallen High School	80.00
9/30/2014	R		Carroll High School	Calallen High School	136.00
9/30/2014	R		Carroll High School	Calallen High School	16.00
9/30/2014	R		Carter, Clint	Calallen Middle Scho	67.64
9/30/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	4,009.98
9/30/2014	R		C.C. Distributors, Inc.	Maintenance Departme	210.60
9/30/2014	R		C.C. Distributors, Inc.	Maintenance Departme	416.50
9/30/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	1,560.61
9/30/2014	R		C.C. Distributors, Inc.	Inventory - Warehous	19,776.00
9/30/2014	R		Chalk's Truck Parts, Inc.	Transportation Depar	429.90
9/30/2014	R		Cici'S Pizza	Calallen High School	357.50
9/30/2014	R		City Of Corpus Christi	Maintenance Departme	60.00
9/30/2014	R		Classy Promo	Accounts Payable/PRO	423.27
9/30/2014	R		Classy Promo	Calallen High School	439.00
9/30/2014	R		Coast to Coast Computer Products, Inc.	Calallen High School	199.99
9/30/2014	R		Columbia Electric Supply-Corpus Christi	Maintenance Departme	275.83
9/30/2014	R		Commercial Kitchen Parts & Service	Maintenance Departme	69.33
9/30/2014	R		Corpus Christi Concert Ballet	Due To Student Group	185.00
9/30/2014	R		Corpus Christi Football Officials Association	Calallen High School	100.00
9/30/2014	R		Crisis Prevention Institute, Inc.	Special Programs/Spe	2,064.15
9/30/2014	R		Cullison, David	Calallen High School	47.80
9/30/2014	R		Culligan Of Corpus Christi	Technology Center/Un	49.50
9/30/2014	R		Culligan Of Corpus Christi	Central Admin-Shared	29.95
9/30/2014	R		Culligan Of Corpus Christi	Calallen High School	25.60
9/30/2014	R		Culligan Of Corpus Christi	Calallen High School	16.95
9/30/2014	R		Cunningham, Janet	Curriculum Office/Un	2,917.00
9/30/2014	R		Curriculum Associates, Inc.	Special Programs/Spe	711.20
9/30/2014	R		Dairy Queen - Sinton	Calallen High School	56.26
9/30/2014	R		Dealers Electrical Supply	Maintenance Departme	56.46
9/30/2014	R		Dell Computers	Special Programs/Spe	716.24
9/30/2014	R		Dell Software Inc.	Calallen High School	3,750.00
9/30/2014	R		Dell Software Inc.	Calallen High School	9,627.75
9/30/2014	R		Demco Inc.	Magee Elementary/Und	122.77
9/30/2014	R		Department of Information Resources	Central Administrati	13.08
9/30/2014	R		Department of Information Resources	Calallen High School	30.77
9/30/2014	R		Department of Information Resources	Calallen Middle Scho	11.07
9/30/2014	R		Department of Information Resources	Magee Elementary/Und	4.01
9/30/2014	R		Department of Information Resources	Calallen East Elemen	4.79
9/30/2014	R		Department of Information Resources	Wood River Elementar	6.19
9/30/2014	R	GEN FUND	Department of Information Resources	Magee Elementary/Und	0.96

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9/30/2014	R	GEN FUND	Department of Information Resources	Calallen High School	14.82
9/30/2014	R		Department of Information Resources	Maintenance Departme	0.35
9/30/2014	R		Department of Information Resources	Technology Center/Un	0.70
9/30/2014	R		Department of Information Resources	Transportation Depar	0.44
9/30/2014	R		Dinah Might Adventures, Lp	Calallen High School	104.50
9/30/2014	R		Dwain Mccain Plumbing, Inc.	Maintenance Departme	287.20
9/30/2014	R		EAN HOLDINGS, LLC	Calallen High School	52.00
9/30/2014	R		EAN HOLDINGS, LLC	Calallen High School	52.00
9/30/2014	R		Edmentum, Inc.	Calallen High School	1,312.50
9/30/2014	R		Edmentum, Inc.	Calallen Middle Scho	743.75
9/30/2014	R		Edmentum, Inc.	Magee Elementary/Bil	743.75
9/30/2014	R		Edmentum, Inc.	Calallen East Elemen	779.17
9/30/2014	R		Edmentum, Inc.	Wood River Elementar	779.17
9/30/2014	R		Edmentum, Inc.	Calallen Middle Scho	3,364.23
9/30/2014	R		Edmentum, Inc.	Curriculum Office/Bi	437.49
9/30/2014	R		Edmentum, Inc.	Magee Elementary/Und	1,577.90
9/30/2014	R		Edmentum, Inc.	Calallen East Elemen	1,553.54
9/30/2014	R		Edmentum, Inc.	Wood River Elementar	1,926.52
9/30/2014	R		Edmentum, Inc.	Curriculum Office/Un	1,000.00
9/30/2014	R		Edmentum, Inc.	Curriculum Office/Un	1,000.00
9/30/2014	R		Educational Products, Inc.	Accounts Payable/PRO	2,333.61
9/30/2014	R		ESC Region 6	Curriculum Office/Ba	4,258.00
9/30/2014	R		Escareno, Edward	Calallen High School	114.20
9/30/2014	R		ESGI, LLC	Calallen East Elemen	1,611.00
9/30/2014	R		ESGI, LLC	Wood River Elementar	1,611.00
9/30/2014	R		ESGI, LLC	Calallen East Elemen	179.00
9/30/2014	R		ESGI, LLC	Wood River Elementar	179.00
9/30/2014	R		Ferdin, Roy	Calallen High School	75.00
9/30/2014	R		Ferguson Enterprises, Inc. #116	Maintenance Departme	206.41
9/30/2014	R		Fernandez, John	Calallen High School	75.00
9/30/2014	R		Fleetpride, Inc.	Transportation Depar	107.06
9/30/2014	R		Fleetpride, Inc.	Transportation Depar	512.17
9/30/2014	R		Fleetpride, Inc.	Transportation Depar	-75.86
9/30/2014	R		Flour Bluff Athletic Booster Club	Calallen Middle Scho	250.00
9/30/2014	R		G&K Services	Transportation Depar	8.33
9/30/2014	R		G&K Services	Transportation Depar	8.33
9/30/2014	R		G&K Services	Transportation Depar	8.33
9/30/2014	R		G&K Services	Transportation Depar	25.31
9/30/2014	R		GCR Tires & Service	Transportation Depar	144.99
9/30/2014	R		GCR Tires & Service	Transportation Depar	193.16
9/30/2014	R		GCR Tires & Service	Transportation Depar	-200.00
9/30/2014	R		Grainger, Inc	Maintenance Departme	39.62
9/30/2014	R		Grainger, Inc	Inventory - Warehous	345.60
9/30/2014	R		Grainger, Inc	Maintenance Departme	125.17
9/30/2014	R		Grainger, Inc	Maintenance Departme	70.00
9/30/2014	R		Grainger, Inc	Maintenance Departme	53.04
9/30/2014	R	GEN FUND	Graybar	Maintenance Departme	53.97

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9/30/2014	R	GEN FUND	Graybar	Maintenance Departme	252.72
9/30/2014	R		Graybar	Inventory - Warehous	670.08
9/30/2014	R		Graybar	Inventory - Warehous	385.20
9/30/2014	R		Graybar	Maintenance Departme	31.88
9/30/2014	R		Gregory-Portland High School	Calallen Middle Scho	250.00
9/30/2014	R		Gulf Coast Paper Co., Inc.	Custodial Department	290.00
9/30/2014	R		Gulf Coast Paper Co., Inc.	Maintenance Departme	315.09
9/30/2014	R		Harland Technology Services	Accounts Payable/PRO	572.00
9/30/2014	R		Hernandez, Carla	Calallen Middle Scho	62.88
9/30/2014	R		Hernandez, Charles	Calallen Middle Scho	62.88
9/30/2014	R		Hernandez, Eddie	Calallen High School	66.80
9/30/2014	R		Hernandez, Magda Liza	Calallen High School	60.00
9/30/2014	R		Hilliard, Joel	Calallen High School	75.00
9/30/2014	R		Horizon DataSys Corporation	Calallen High School	2,368.00
9/30/2014	R		Hovda, Hans	Calallen High School	41.00
9/30/2014	R		Hudson Tool Co.	Transportation Depar	162.21
9/30/2014	R		INSIGHT PUBLIC SECTOR, INC.	Calallen High School	6,644.40
9/30/2014	R		International Electronics	Maintenance Departme	31.80
9/30/2014	R		Jendrusch, Ivy	Calallen Middle Scho	71.84
9/30/2014	R		Jendrusch, Patrick	Calallen Middle Scho	71.84
9/30/2014	R		Johnson, Reggie	Calallen High School	161.80
9/30/2014	R		Jones & Cook Stationers	Curriculum Office/Ba	523.82
9/30/2014	R		Jones & Cook Stationers	Bus.Office-Indirect	99.00
9/30/2014	R		Kauk, Kandice	Calallen High School	95.96
9/30/2014	R		Kauk, Kandice	Calallen High School	112.48
9/30/2014	R		Koetter Fire Protection Of CC, LLC	Maintenance Departme	336.00
9/30/2014	R		Koetter Fire Protection Of CC, LLC	Maintenance Departme	336.00
9/30/2014	R		Koetter Fire Protection Of CC, LLC	Maintenance Departme	315.00
9/30/2014	R		Konica Minolta Business Solutions	Food Services-Cafete	121.02
9/30/2014	R		Konica Minolta Business Solutions	Calallen Middle Scho	121.02
9/30/2014	R		Labatt Food Service	Food Services-Cafete	69,507.23
9/30/2014	R		Labatt Food Service	Food Services-Cafete	4,928.80
9/30/2014	R		lead4ward	Districtwide/Undistr	16,500.00
9/30/2014	R		Learning A To Z	Magee Elementary/Bil	473.00
9/30/2014	R		Learning A To Z	Calallen East Elemen	473.00
9/30/2014	R		Learning A To Z	Wood River Elementar	473.00
9/30/2014	R		Learning A To Z	Magee Elementary/Und	1,500.00
9/30/2014	R		Learning A To Z	Calallen East Elemen	1,500.00
9/30/2014	R		Learning A To Z	Wood River Elementar	1,500.00
9/30/2014	R		Learning A To Z	Magee Elementary/Und	855.00
9/30/2014	R		Learning A To Z	Calallen East Elemen	855.00
9/30/2014	R		Learning A To Z	Wood River Elementar	855.00
9/30/2014	R		Learning A To Z	Magee Elementary/Und	853.98
9/30/2014	R		Learning A To Z	Calallen East Elemen	855.00
9/30/2014	R		Learning A To Z	Wood River Elementar	855.00
9/30/2014	R		Lee, David	Calallen High School	83.90
9/30/2014	R	GEN FUND	Liberty Flags	Calallen High School	306.00

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9/30/2014	R	GEN FUND	Lindquist, Eric	Calallen Middle Scho	132.85
9/30/2014	R		Lindquist, Eric	Calallen High School	100.84
9/30/2014	R		Lindquist, Eric	Calallen High School	136.04
9/30/2014	R		Lithia of Corpus Christi, Inc.	Maintenance Departme	98.56
9/30/2014	R		Lithia of Corpus Christi, Inc.	Maintenance Departme	29.68
9/30/2014	R		Lopez, Joseph	Calallen High School	125.00
9/30/2014	R		Lopez, Julian	Calallen High School	129.11
9/30/2014	R		Lovvorn & Kieschnick,LLP	Bus.Office-Indirect	2,000.00
9/30/2014	R		Lrp Publications	Special Programs/Spe	214.50
9/30/2014	R		M & D Flooring, LLC	Maintenance Departme	7,414.84
9/30/2014	R		M & D Flooring, LLC	Maintenance Departme	1,650.00
9/30/2014	R		Marroquin, Aurelio III	Calallen High School	65.00
9/30/2014	R		Mentoring Minds, L.P.	Magee Elementary/Bas	175.40
9/30/2014	R		Microshare	Calallen High School	4,327.20
9/30/2014	R		Mira'S Sports & More	Calallen High School	320.00
9/30/2014	R		Morales, Raul	Calallen High School	131.00
9/30/2014	R		Morin, Joseph	Calallen Middle Scho	50.00
9/30/2014	R		Morris, Nicholas	Calallen High School	41.00
9/30/2014	R		NETWORK SERVICES SOLUTIONS, LLC	Central Administrati	5,798.15
9/30/2014	R		Newton, Robert	Calallen High School	155.00
9/30/2014	R		Nueces Elevator Co	Maintenance Departme	180.00
9/30/2014	R		Office Depot, Inc.	Calallen High School	180.30
9/30/2014	R		Office Depot, Inc.	Personnel-Indirect C	79.99
9/30/2014	R		Office Depot, Inc.	Calallen High School	54.98
9/30/2014	R		Office Systems 2000	Central Admin-Shared	8.31
9/30/2014	R		Oil Patch Petroleum, Inc.	Transportation Depar	6,542.51
9/30/2014	R		Oil Patch Petroleum, Inc.	Transportation Depar	13,752.98
9/30/2014	R		Olmos, Rudy III	Calallen High School	125.00
9/30/2014	R		Pearson Educational Measurement	Curriculum Office/Ac	79.25
9/30/2014	R		Pena, Daniel	Calallen High School	60.00
9/30/2014	R		Perez, Grace	Calallen High School	86.00
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	11.25
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	33.75
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	8.75
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	26.25
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	17.50
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	52.50
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	40.00
9/30/2014	R		Pinnacle Medical Management Corp	Transportation Depar	120.00
9/30/2014	R		PlasmaCam, Inc.	Calallen High School	508.86
9/30/2014	R		Poppe Automotive Warehouse, Inc.	Maintenance Departme	50.99
9/30/2014	R		Ramirez, Alex	Calallen High School	110.00
9/30/2014	R		Ramirez, Alex	Calallen High School	125.00
9/30/2014	R		Ratliff, Kim	Calallen High School	101.00
9/30/2014	R		Raymond Geddes & Co, Inc.	Accounts Payable/PRO	292.08
9/30/2014	R		Resources For Educators	Calallen East Elemen	209.00
9/30/2014	R	GEN FUND	Robstown Hardware Co., Inc.	Maintenance Departme	103.52

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9/30/2014	R	GEN FUND	Roman's Texaco, Inc.	Calallen High School	50.00
9/30/2014	R		Roman's Texaco, Inc.	Calallen High School	98.00
9/30/2014	R		Sanchez, Larry	Calallen High School	87.40
9/30/2014	V		Sanchez, Larry	Calallen High School	-87.40
9/30/2014	R		Scholastic Education Inc	Special Programs/Spe	2,950.00
9/30/2014	R		Schwirtlich, Randy	Calallen High School	80.00
9/30/2014	R		Sinton Isd	Calallen High School	350.00
9/30/2014	R		South Texas Restaurant Equip, Inc.	Maintenance Departme	335.08
9/30/2014	R		South Texas Safety Services	Calallen Middle Scho	1,438.36
9/30/2014	R		South Texas Safety Services	Calallen High School	2,261.64
9/30/2014	R		Subway - Sinton	Calallen High School	92.00
9/30/2014	R		Subway - Sinton	Calallen High School	68.10
9/30/2014	R		Swanson, Amelia	Calallen High School	54.95
9/30/2014	R		TASB	Maintenance Departme	1,915.00
9/30/2014	R		TEPSA	Wood River Elementar	638.00
9/30/2014	R		TEPSA	Accounts Payable/PRO	688.00
9/30/2014	R		Terrence F. Wood and Company	Maintenance Departme	1,200.00
9/30/2014	R		Texas Department Of Public Safety	Personnel-Indirect C	88.00
9/30/2014	R		Texas Tech University	Curriculum Office/Ac	114.00
9/30/2014	R		Tire Centers, LLC - Store #607	Calallen High School	583.24
9/30/2014	R		Toshiba Business Solutions	Calallen East Elemen	107.47
9/30/2014	R		Toshiba Business Solutions	Calallen East Elemen	63.93
9/30/2014	R		Toshiba Business Solutions	Calallen Middle Scho	97.58
9/30/2014	R		Toshiba Business Solutions	Calallen Middle Scho	107.47
9/30/2014	R		Toshiba Business Solutions	Calallen Middle Scho	107.47
9/30/2014	R		Toshiba Business Solutions	Calallen Middle Scho	75.17
9/30/2014	R		Toshiba Business Solutions	Wood River Elementar	107.47
9/30/2014	R		Toshiba Business Solutions	Wood River Elementar	107.47
9/30/2014	R		Toshiba Business Solutions	Magee Elementary/Bas	107.47
9/30/2014	R		Toshiba Business Solutions	Calallen East Elemen	107.47
9/30/2014	R		Toshiba Business Solutions	Calallen East Elemen	74.93
9/30/2014	R		Tractor Supply Co Credit Plan	Maintenance Departme	49.99
9/30/2014	R		Trammell, Mark	Calallen High School	155.00
9/30/2014	R		Underbrink, Craig	Calallen High School	155.00
9/30/2014	R		Underbrink, Gary	Calallen High School	155.00
9/30/2014	R		Univar Usa, Inc.	Calallen High School	2,200.00
9/30/2014	R		Univar Usa, Inc.	Calallen High School	550.00
9/30/2014	R		Velazquez, Rene	Calallen High School	65.00
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	21.04
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	19.08
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	19.08
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	19.08
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	121.37
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	5.97
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	5.97
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	5.97
9/30/2014	R	GEN FUND	Wal-Mart Community / GECRB	Central Administrati	31.23

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9/30/2014	R	GEN FUND	Wal-Mart Community / GECRB	Due To Student Group	789.19
9/30/2014	R		Wal-Mart Community / GECRB	Custodial Department	239.40
9/30/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	9.97
9/30/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	31.03
9/30/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	57.80
9/30/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	11.88
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	281.26
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	-281.26
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	49.94
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	178.00
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	259.82
9/30/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	44.70
9/30/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	192.17
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	91.31
9/30/2014	R		Wal-Mart Community / GECRB	Calallen East Elemen	52.62
9/30/2014	R		Wal-Mart Community / GECRB	Wood River Elementar	52.62
9/30/2014	R		Wal-Mart Community / GECRB	Calallen East Elemen	52.39
9/30/2014	R		Wal-Mart Community / GECRB	Wood River Elementar	52.39
9/30/2014	R		Wal-Mart Community / GECRB	Central Admin-Shared	10.53
9/30/2014	R		Wal-Mart Community / GECRB	Central Admin-Shared	88.95
9/30/2014	R		Wal-Mart Community / GECRB	Special Programs/Spe	98.12
9/30/2014	R		Wal-Mart Community / GECRB	Food Services-Cafete	21.91
9/30/2014	R		Wal-Mart Community / GECRB	Maintenance Departme	139.16
9/30/2014	R		Wal-Mart Community / GECRB	Curriculum Office/Ba	49.88
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	21.05
9/30/2014	R		Wal-Mart Community / GECRB	Calallen High School	21.05
9/30/2014	R		Wallace, Donell	Wood River Elementar	85.00
9/30/2014	R		Weldinghouse Inc.	Calallen High School	796.92
9/30/2014	R		Weldinghouse Inc.	Calallen High School	520.00
9/30/2014	R		Weldinghouse Inc.	Calallen High School	175.00
9/30/2014	R		Weldinghouse Inc.	Calallen High School	14.77
9/30/2014	R		Weldinghouse Inc.	Calallen High School	34.75
9/30/2014	R		Weldinghouse Inc.	Calallen High School	216.40
9/30/2014	R		Western Psychological Corporation	Special Programs/Spe	794.20
9/30/2014	R		Whataburger Of Alice, LLC	Calallen High School	52.51
9/30/2014	R		Whataburger, Inc	Calallen High School	55.80
9/30/2014	R		Whataburger, Inc	Calallen High School	130.10
9/30/2014	R		Whataburger, Inc	Calallen High School	141.21
9/30/2014	R		Whataburger, Inc	Calallen High School	98.84
9/30/2014	R		Whataburger, Inc	Calallen High School	116.81
9/30/2014	R		Wright Materials, Inc.	Maintenance Departme	54.85
9/30/2014	R		Wright Materials, Inc.	Maintenance Departme	43.98
9/30/2014	R		Wright Materials, Inc.	Maintenance Departme	58.44
9/30/2014	R		Xerox Corporation	Calallen High School	138.22
9/30/2014	R		Xerox Corporation	Calallen High School	463.99
9/30/2014	R		Xerox Corporation	Calallen High School	138.22
9/30/2014	R	GEN FUND	Xerox Corporation	Calallen High School	186.89

Bills and Warrants September 2014

9/30/2014	R	GEN FUND	Xerox Corporation	Special Programs/Und	156.64
9/30/2014	R		Xerox Corporation	Calallen High School	147.71
9/30/2014	R		Xerox Corporation	Calallen High School	185.16
9/30/2014	R		Xerox Corporation	Calallen High School	156.64
9/30/2014	R		Xerox Corporation	Calallen High School	147.69
9/30/2014	R		Xerox Corporation	Calallen High School	134.41
9/30/2014	R		Xerox Corporation	Calallen Middle Scho	138.22
9/30/2014	R		Xerox Corporation	Calallen Middle Scho	155.19
9/30/2014	R		Xerox Corporation	Special Programs/Spe	138.22
9/30/2014	R		Xerox Corporation	Magee Elementary/Bas	325.71
9/30/2014	R		Xerox Corporation	Magee Elementary/Bas	123.43
9/30/2014	R		Xerox Corporation	Magee Elementary/Bas	335.21
9/30/2014	R		Xerox Corporation	Calallen East Elemen	196.87
9/30/2014	R		Xerox Corporation	Calallen East Elemen	145.29
9/30/2014	R		Xerox Corporation	Calallen East Elemen	151.59
9/30/2014	R		Xerox Corporation	Wood River Elementar	244.41
9/30/2014	R		Xerox Corporation	Wood River Elementar	234.90
9/30/2014	R		Xerox Corporation	Wood River Elementar	151.59
9/30/2014	R		Xerox Corporation	Central Admin-Shared	309.21
9/30/2014	R		Xerox Corporation	Special Programs/Und	138.22
9/30/2014	R		Xerox Corporation	Curriculum Office/Un	149.87
9/30/2014	R		Xerox Corporation	Technology Center/Un	147.71
9/30/2014	R		Xerox Corporation	Maintenance Departme	134.41
9/30/2014	R		Xerox Corporation	Transportation Depar	123.43
9/30/2014	R		Xerox Corporation	Calallen High School	133.94
9/30/2014	R		Xerox Corporation	Calallen Middle Scho	416.05
9/30/2014	R		Xerox Corporation	Calallen Middle Scho	234.90
9/30/2014	R		Brazos Valley Maint & Home Repair	Maintenance Departme	2,155.00
9/30/2014	R		Scripps National Spelling Bee, Inc.	Calallen East Elemen	137.50
9/30/2014	R		Grainger, Inc	Inventory - Warehous	300.00
9/30/2014	R		Sanchez, Lance	Calallen High School	87.40
9/30/2014	A		Almendarez, Arturo	Central Administrati	101.13
9/30/2014	A		Almendarez, Arturo	Districtwide/Basic E	46.22
9/30/2014	A		Beatty, Kevin	Technology Center/Ba	75.00
9/30/2014	A		Bishop, James JR	Technology Center/Ba	118.56
9/30/2014	A		Brown, Elizabeth	Calallen High School	75.00
9/30/2014	A		Carter, Donna	Calallen High School	75.00
9/30/2014	A		Danaher, Anita	Curriculum Office/Un	75.00
9/30/2014	A		Danaher, Philip	Calallen High School	592.50
9/30/2014	A		Danaher, Philip	Calallen High School	100.00
9/30/2014	A		Durrwachter, Sonya	Special Programs/Spe	75.00
9/30/2014	A		Elizondo, Robert	Maintenance Departme	42.00
9/30/2014	A		Estrada, Ernest	Maintenance Departme	180.00
9/30/2014	A		Ewing, Craig	Calallen High School	75.00
9/30/2014	A		Felder, Lynnette	Personnel-Indirect C	75.00
9/30/2014	A		Garcia, Leticia	Food Services-Cafete	150.00
9/30/2014	A	GEN FUND	Marquez-Neth, Yvonne	Calallen High School	150.00

Bills and Warrants September 2014

9/30/2014	A	GEN FUND	Medina, Irene	Calallen Middle Scho	41.49
9/30/2014	A		Meyer, Kasie	Magee Elementary/Bas	89.60
9/30/2014	A		Meyer, Kayla	Technology Center/Ba	40.04
9/30/2014	A		Meyer, Roseanne	Curriculum Office/Ba	75.00
9/30/2014	A		Monroe, William	Bus.Office-Indirect	75.00
9/30/2014	A		Morris, Candy	Curriculum Office/Ba	75.00
9/30/2014	A		Morris, Candy	Districtwide/Basic E	14.00
9/30/2014	A		Morris, Julie	Bus.Office-Indirect	75.00
9/30/2014	A		Oden, William	Calallen High School	45.00
9/30/2014	A		Pimentel, Jeremy	Technology Center/Ba	126.36
9/30/2014	A		Saenz, Reynaldo	Technology Center/Ba	75.00
9/30/2014	A		Scott, Ramona	Bus.Office-Indirect	75.00
9/30/2014	A		Sendejo, Rebecca	Technology Center/Ba	90.48
9/30/2014	A		Silva, Melana	Curriculum Office/Ba	75.00
9/30/2014	A		Snyder, Bonnie	Bus.Office-Indirect	75.00
9/30/2014	A		Stallard, Jolene	Calallen High School	50.00
9/30/2014	A		Valle, Evonne	Calallen High School	63.60
9/30/2014	A		Villarreal, Maria	Central Administrati	75.00
9/30/2014	A	GEN FUND	Voorhees, Rosario	Calallen High School	150.00
			TOTAL CHECKS		800,333.52

9/2/2014	R	CHS ACT	Carreno, Kimberly	Due To Student Group	129.00
9/2/2014	R		Diaz, Gabby	Due To Student Group	129.00
9/2/2014	R		Guzman, Victor	Due To Student Group	129.00
9/2/2014	R		LaRock, Hailey	Due To Student Group	129.00
9/2/2014	R		McNeese, Hannah	Due To Student Group	129.00
9/2/2014	R		Pharmacy Technician Certification Board	Due To Student Group	129.00
9/2/2014	R		Raiborn, Amanda	Due To Student Group	129.00
9/2/2014	R		T-Shirt Gallery, Inc.	Due To Student Group	842.25
9/2/2014	R		Trevino, Carlos	Due To Student Group	129.00
9/2/2014	R		Veronin, Michelle	Due To Student Group	129.00
9/9/2014	R		Butler Rental & Sales, Inc	Due To Student Group	656.64
9/9/2014	R		Clay Ewell Educational Svs	Due To Student Group	244.00
9/9/2014	R		Dietrich, Charlene	Due To Student Group	51.00
9/9/2014	R		Galloway, Patricia	Due To Student Group	640.69
9/9/2014	R		Gandy Ink	Due To Student Group	1,266.00
9/9/2014	R		Hobby Lobby Stores, Inc.	Due To Student Group	174.65
9/9/2014	R		La De Da Events Production	Due To Student Group	3,100.00
9/9/2014	R		Papa Johns	Due To Student Group	34.95
9/9/2014	R		Riverstar Farms	Due To Student Group	375.00
9/9/2014	R		Bills Sparkling City Charter Inc.	Due To Student Group	1,700.00
9/9/2014	R		Weldinghouse Inc.	Due To Student Group	174.00
9/9/2014	R		Whataburger, Inc	Due To Student Group	132.78
9/22/2014	R		Balfour	Due To Student Group	70.00
9/22/2014	R		Circle T Veterinary Services	Due To Student Group	579.50
9/22/2014	R		Dancewear Solutions	Due To Student Group	407.32
9/22/2014	R		Dietrich, Charlene	Due To Student Group	37.34

Bills and Warrants September 2014

9/22/2014	R	Dietrich, Charlene	Due To Student Group	149.48
9/22/2014	R	Gandy Ink	Due To Student Group	905.00
9/22/2014	R	Jones & Cook Stationers	Due To Student Group	174.98
9/22/2014	R	Jones & Cook Stationers	Due To Student Group	38.98
9/22/2014	R	Papa Johns	Due To Student Group	292.00
9/30/2014	R	Bsn Sports/Sport Supply Group	Due To Student Group	248.73
9/30/2014	R	Dietrich, Charlene	Due To Student Group	202.66
9/30/2014	R	Golf Team Products	Due To Student Group	815.25
9/30/2014	R	Jones & Cook Stationers	Due To Student Group	32.46
9/30/2014	R	Mira'S Sports & More	Due To Student Group	289.26
9/30/2014	R	Papa Johns	Due To Student Group	48.93
9/30/2014	R	Rodriguez, Christi	Due To Student Group	100.00
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	91.78
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	202.38
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	32.31
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	269.46
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	249.07
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	26.34
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	306.06
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	77.23
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	57.85
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	52.61
9/30/2014	R	Wal-Mart Community / GECRB	Due To Student Group	209.71
9/30/2014	R	CHS ACT Zephyr Baptist Encampment, Inc.	Due To Student Group	173.00
		TOTAL CHS ACTIVITY		16,692.65
		TOTAL CHECKS		963,279.24

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Consider approval of revision to EIF (LOCAL) Policy

New Business

Action

BACKGROUND INFORMATION

Revisions to EIF (LOCAL) policy were needed to coordinate the mandates of HB 5 and local policy.

ITEM ADDRESSED

Consider approval of revision to EIF (LOCAL) Policy

RECOMMENDED ACTION

The Administration recommends the Board approve revisions to EIF (LOCAL) policy as presented.

—DRAFT—

COURSE REQUIREMENTS	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
GRADUATION PROGRAMS INSTITUTED PRIOR TO 2014–15	Students enrolled in high school prior to the 2014–15 school year may graduate under state programs other than the foundation program, including the Minimum Program, the Recommended Program, and the Advanced/Distinguished Achievement Program. The courses required for each of these programs shall be listed in appropriate publications. The District credit requirements under these programs are listed below.
MINIMUM PROGRAM	The District requires no additional credits for graduation under the Minimum Program beyond the number mandated by the state.
RECOMMENDED PROGRAM	The District requires no additional credits for graduation under the Recommended Program beyond the number mandated by the state.
ADVANCED / DISTINGUISHED ACHIEVEMENT PROGRAM	The District requires no additional credits for graduation under the Advanced/Distinguished Achievement Program beyond the number mandated by the state.
READING CREDITS	<p>The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:</p> <ol style="list-style-type: none">1. Recommendation by a teacher or counselor.2. Scores on assessment instruments and/or achievement tests.
FOUNDATION PROGRAM	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
WITHOUT AN ENDORSEMENT	The District requires completion of 2 credits in addition to the number required by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
WITH AN ENDORSEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

DISTINGUISHED LEVEL OF ACHIEVEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
FINE ARTS SUBSTITUTIONS	To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
PHYSICAL EDUCATION SUBSTITUTIONS ACTIVITIES AND COURSES	To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
PRIVATE OR COMMERCIAL PROGRAMS	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Consider approval of Calallen ISD Campus Charter, Northwest Center for

Advanced Studies

New Business

Action

BACKGROUND INFORMATION

Calallen Independent School District (CISD) proposes to establish a campus charter, the Northwest Center for Advanced Studies (NCAS), under Texas Education Code, Chapter 12, Subchapter C. The campus will be located in a building within CISD enrollment boundaries at 4602 Cornett Drive, Corpus Christi, TX 78410-5108 and will begin operation in fall 2015.

The Northwest Center for Advanced Studies (NCAS) charter campus will increase the number of high need students graduating from high school, earning a postsecondary credential, and help them find gainful employment in a high paying occupation of the Coastal Bend Region. NCAS will provide targeted students including first generation college students and economically disadvantaged learners in grades 10-12 access to dual credit and technical credit courses with the intent that students will complete high school with at least 30 credit hours from Del Mar Community College and/or Texas A&M University-Kingsville.

ITEM ADDRESSED

Consider approval of Calallen ISD Campus Charter School, Northwest Center for Advanced Studies

RECOMMENDED ACTION

The Administration recommends the Board approval of Calallen ISD Campus Charter School, Northwest Center for Advanced Studies.

SCHOOL DISTRICT

NORTHWEST CENTER for

ADVANCED STUDIES

CAMPUS CHARTER



2015-2016

CAMPUS CHARTER CONTACTS

Calallen ISD

- Dr. Arturo Almendarez, Superintendent CISD
- Dr. Anita Danaher, Assistant Superintendent
- Dr. Janet Cunningham, Northwest Center for Advanced Academics

TEA Division of Charter School Administration

- Heather Mauzé, Director
- Arnoldo Alaniz, Assistant Director
- Melissa Giesberg, Research Specialist

TEA Division of Legal Services

- Karen L. Johnson, Legal Counsel

TEA Discretionary Grants

- Audrey Hukari, Grant Manager

TEA 2013-2015 FUNDING CHARTER SCHOOL PROGRAM START-UP GRANT

☞ Funding: \$600,000

☞ CISD Board of Trustee Approval: December 15, 2014

☞ Grant Submission to TEA (estimated date):
December 15, 2014

☞ Project Period: April 1, 2014 through September 30,
2015

NCAS CAMPUS PURPOSE

- ☞ **Improve student learning**
- ☞ **Increase student choice by offering opportunities for students to gain college credit toward a postsecondary degree or certification in CISD.**
- 40 ☞ **Create professional opportunities to teach advanced courses to attract new and highly qualified teachers to CISD.**
- ☞ **Establish a new form of accountability for high school campuses that offer college credit.**
- ☞ **Encourage different and innovative learning methods including a revised campus calendar and schedule, online courses, and student accountability.**

NCAS VISION

- ☞ **Serve 40 students per grade level in grades 10-12**
- ☞ **Target first generation college-goers and ECD students**
- ☞ **Provide college credit courses toward a college degree or industry credential in high demand career fields of the Coastal Bend Region**
- ☞ **Students complete 30 hours upon graduation to complete freshman year in college**

NCAS ENROLLMENT AND ADMISSIONS

☞ All students within the Calallen, Banquete, Mathis, Odem, and Robstown ISD attendance boundaries, as well as, districts within a 50 mile radius will be eligible to attend the charter campus.

42 ☞ Campus enrollment will be based on an application process.

☞ NCAS will serve grade levels 11 and 12 in 2015-16 and grade levels 10 through 12 in 2016-17

Year	Grade Levels Served	Number Students Served
Year 1	Grades 11-12	80-130
Year 2	Grades 10-12 (Add Grade 10)	120-195

NCAS EDUCATIONAL PLAN

<p>Grade 10</p>	<p>HS and Dual Credit Course Technical Credit Courses (CTE Courses) Career Exploration/College Exploration events Leadership – Flippen Group training activities Academic Support and Mentoring – AVID, STAAR, TSI tutorials TSI assessment preparation – Accuplacer/THEA Summer Bridge Program – online college preparation courses</p>
<p>Grades 11-12</p>	<p>HS, Dual, and College Credit Courses Technical Credit Courses (WECM Courses) College Advising - Application and Enrollment Support Leadership - Flippen Capturing Kids Hearts Teen Leadership Club Academic Support and Mentoring – AVID and STAAR tutorials Internships/Paid Employment/Service Learning Summer Enrichment Opportunities Online College Credit courses</p>

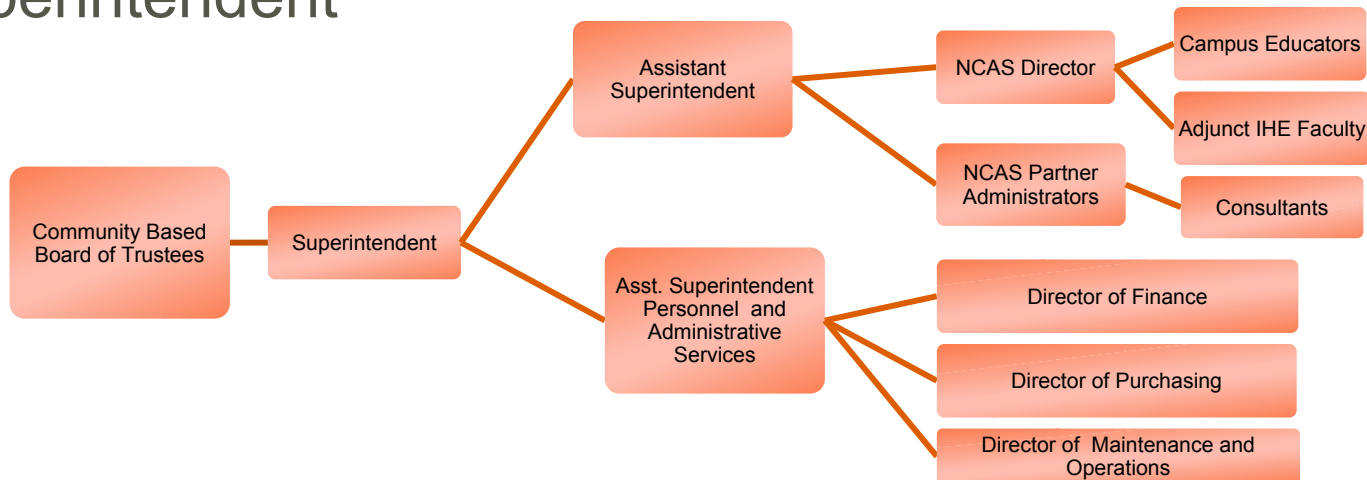
NCAS CURRICULUM

- ☞ **Student Preparation** - Increased academic rigor and high school preparation
- ☞ **Reading, Math, and Writing Emphasis:** Focus on preparing for postsecondary course completion and success
- ☞ **Technical Education:** Career and Technology Education courses toward degree or industry credential
- ☞ **Non-traditional schooling:** Concurrent enrollment in high school and postsecondary education
- ☞ **Active learning:** Project based learning to engage students in learning and develop a deeper understanding of subject matter
- ☞ **Family engagement:** College to Career Events
- ☞ **Mentoring:** Advisor for AVID academic support and Capturing Kids Hearts Leadership programs.

NCAS GOVERNANCE

NCAS will open in the fall of 2015:

- ☞ Campus charter of the Calallen Independent School District
- ☞ Under the governance of the CISD Board of Trustees
- ☞ Campus Educational Improvement Committee
- ☞ Director will work under the supervision of the Superintendent



NCAS BOARD APPROVAL

Approval by the local board of trustees means that:

☞ The application process has been completed according to the local district's policy for approving campus charter schools

- Legal Policy
- Local Policy

☞ The application has been presented to the board for review

- Attachment 1
- Attachment 2
- Attachment 3
- Narrative Letter

☞ The board subsequently has approved the application by December 15, 2014

- Board Agenda
- Board Minutes (example of statement in minutes: *In accordance with Texas Education Code (TEC), Chapter 12, Subchapter C and in the manner provided by this section, the Board of Trustees of Calallen Independent School District approves the campus charter school, Northwest Center for Advanced Studies.*)

Attachment 1

**Federal Definition of a Public Charter School
Title V, Part B, Subpart 1, Section 5210 of the No Child Left Behind Act**

The term charter school means a public school that—

- (A) in accordance with TEC, Chapter 12, is exempt from significant State or local rules that inhibit the flexible operation and management of the school, but not from any rules relating to the other requirements of this section;
- (B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;
- (C) operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;
- (D) provides a program of elementary or secondary education, or both;
- (E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;
- (F) does not charge tuition;
- (G) complies with the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Part B of the Individuals with Disabilities Education Act;
- (H) is a school to which parents choose to send their children, and that admits students on the basis of a lottery, if more students apply for admission than can be accommodated;
- (I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such requirements are specifically waived for the purposes of this program;
- (J) meets all applicable Federal, State, and local health and safety requirements;
- (K) operates in accordance with State law; and
- (L) has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public charter agency and the charter school.

I have read the federal definition of a charter school and assure TEA that the campus charter identified in Attachment 3 is in compliance with this definition in order to apply for and receive federal start-up funds.

Name of District	Calallen ISD
County-District Number	178903
Name of Charter School	Northwest Center for Advanced Studies
Typed Name of Superintendent	Dr. Arturo Almendarez
Superintendent Signature	_____

Attachment 2

Information Required From Recipients of Charter School Program Grants Title V, Part B, Subpart 1, Section 5203(b)(3) of the No Child Left Behind Act

With the intent of receiving a sub-grant award to establish a campus charter, Calallen Independent School District (CISD) will submit an application with the following information to the Texas Education Agency (TEA).

(A) Description of the educational program to be implemented by the proposed charter school.

(i) Program Design-prepares students to meet challenging student achievement standards:

The Coastal Bend, a 11-county region of South Texas, has a fast growing economy due to the development of natural gas deposits from the Eagle Ford Shale and the accessibility to ship, store and process hydrocarbons and hydrocarbon products from the port city of Corpus Christi. The recent growth in the oil and gas industry has diversified and strengthened the economy of the region. Since 2013, major oil producers and manufacturing industries have established plants that employ over 13,000 new workers. The industries are expected to create more than 69,000 new jobs by 2020. The top four occupations demanded by Coastal Bend industries and resulting population growth include civil engineering, manufacturing, business accounting, and health services. Each occupation demands students meet challenging academic standards to earn a technical certification or college degree. Texas Education Agency District Snapshot data reveals less than 20% of students from school districts in the Coastal Bend region leave high school with the skills necessary to enroll and succeed in postsecondary education. This problem is compounded by the fact regional school districts serve between 41% and 92% economically disadvantaged learners. Texas State Data Center reports indicate only 17% of students from low income households attend college and over one half of first generation college-goers drop out of college during the first year.

OUR PURPOSE

Over the past four years, Calallen ISD has established a successful dual credit program that offers students in Calallen and four neighboring school districts the opportunity to take college credit courses face-to-face with professors from regional colleges and universities. Based on the innovative postsecondary education program, CISD has earned the TAPE award for outstanding achievement in the overall development of community partnerships that enhance student success, and has also been recognized by the *Texas School Business* magazine for implementing a program that is bettering the lives of students, the school and the community. The Northwest Center for Advanced Studies will expand this successful program to increase the number of students graduating from high school, earning a college degree, and finding gainful employment in a high paying occupation of the Coastal Bend Region. NCAS will provide targeted first generation college students and economically disadvantaged learners in grades 10-12 access to dual credit and technical credit courses with the intent that students will complete high school with at least 30 credit hours from Del Mar Community College and/or Texas A&M University-Kingsville. All credits will be articulated with a college degree or industrial certification program and graduation plans will be designed to give the student the ability to enroll in a Texas institution of higher education as a college sophomore. The completion of 30 credit hours not only provides learners with the self confidence and skills to successfully earn a degree in their chosen field, but also fulfills enrollment requirements to expand the number of colleges that will accept the student into a degree program.

VISION OF THE SCHOOL

The college preparatory campus will have a shared school-wide culture that places its primary focus on high expectations and high achievement. The instructional plan is designed to guide students in graduating from high school while earning credit toward a postsecondary degree through focusing on:

- Social Support: Flippen Capturing Kids Hearts Teen Leadership training and College to Career activities for families will be implemented to develop skills and strategies that are essential to success in school, college and career.
- Academic Support and Enrichment: AVID classes will be held to support reading, writing, and study skill development and prepare for college entrance tests. College preparation and college credit courses will be offered online during the summer months. Students will have opportunities to participate in paid employment and internships during the student's senior year of high school.

- College Going Culture: Del Mar College and Texas A&M University - Kingsville will partner with CISD and provide advisors to guide families in creating graduation plans that include high school graduation credits and postsecondary credits toward a degree or industry certification. The IHE partners will work with CISD to host College to Career events that relate student talents and interests with career fields and college credentials.

Educational Plan

Students at the Northwest Center for Advanced Studies will attend class five days each week. The campus schedule will be created to ensure students can attend postsecondary credit courses in the morning and high school credit courses in the afternoon. The school will use the CISD calendar. On days that the college courses do not meet, students will attend AVID, Leadership, Texas Success Initiative (TSI) preparation, and college exploration and enrollment classes. During 11th and 12th grade this will be extended to include service learning projects, internships, and/or paid employment opportunities. Students will enroll in online summer courses during the spring of each year to prepare for college entrance or to gain college credit. The chart below outlines the educational plan for implementing research based components at each grade level:

<p>Grade 10</p>	<p>HS and Dual Credit Course Technical Credit Courses (CTE Courses) Career Exploration/College Exploration events Leadership – Flippen Group training activities Academic Support and Mentoring – AVID and STAAR tutorials TSI assessment preparation – Accuplacer/THEA Summer Bridge Program – online college preparation courses</p>
<p>Grades 11-12</p>	<p>HS, Dual, and College Credit Courses Technical Credit Courses (WECM Courses) College Advising - Application and Enrollment Support Leadership - Flippen <i>Capturing Kids Hearts</i> Teen Leadership Club Academic Support and Mentoring – AVID and STAAR tutorials Internships/Paid Employment/Service Learning- educational partners Summer Enrichment Opportunities – online college credit courses</p>

The NCAS campus program is unique to the school district. Foundation High School Program graduation requirements enable Calallen High School (CHS) students to take 7 ½ electives during high school. CHS elective offerings with high enrollment rates include school authorized programs such as band, athletics, and drill team or cheerleading. Texas Education Agency statistics reveal student participation in an interscholastic team program increases engagement in school and has been positively correlated to improved student attendance and grades. Unfortunately, the same data indicates only 52% of at-risk high school students are enrolled in this type of extra-curricular program. NCAS will offer an alternative educational program for students who are not involved in team based programs to engage in school. Students at NCAS will be able to enroll in 30 hours of dual or technical credit electives based on career field interests. The charter campus will serve as a program of choice for students who are interested in exploring their personal talents, connecting to a career field, and earning postsecondary credits.

The Northwest Center for Advanced Studies will be monitored and accredited under the statewide testing and state and federal accountability system.

(ii) Grade levels or ages of children to be served

The Northwest Center for Advanced Studies will open as a campus charter of the Calallen Independent School District (CISD) under the governance of the CISD Board of Trustees in the fall of 2015. All students within the Calallen, Banquete, Mathis, Odem, and Robstown ISD attendance boundaries, as well as, districts within a 50 mile radius will be eligible to attend the charter campus. Campus enrollment will be based on an application process. The school will serve 11th and 12th graders during the 2015-16 school year and will serve between 40-65 students per grade level. The campus plans to add one high school grade level, 10th grade, in 2016. During the first year of operation, the

charter campus will serve students in grades 11-12. In year 2, grade level 10 will be added as shown in the chart below.

Year	Grade Level Served	Number of Students Served
Year 1	Grades 11-12	80-130
Year 2	Grades 10-12 (<i>Add Grade 10</i>)	120-195

(iii) Curriculum and instructional practices to be used

CURRICULUM

Recent changes in Texas curriculum requirements for K-12 public schools, colleges, and universities empower students to explore career interests during high school. The Texas Education Agency *Foundation High School Program* graduation plan gives Texas high school students 7 ½ credits of self-chosen electives for a 7-period day. This allows students to enroll in career courses in five endorsement fields. The Texas Higher Education Coordinating Board *General Education Core Curriculum* outlines 42 semester credit hours for all undergraduate students in Texas public higher education institutions. The purpose of the core curriculum is to ensure that Texas undergraduate students develop the essential knowledge and skills they need in order to be successful in college, in a career, in their communities. Charter school students will take rigorous high school courses to meet both high school graduation requirements and college core curriculum requirements. English Language Arts, Math, Science, and Social Studies courses will be taken as dual credit classes. In addition, charter campus students will have the opportunity to enroll in elective courses that are part of the general education core for their chosen career and degree or certification program. Summer college credit courses will be available to NCAS students through online learning. By the end of 12th grade, charter school students are expected to have at least 30 hours of the 42 hour General Education Core completed.

To meet the needs of the targeted economically disadvantaged, first generation college-goers, Northwest Center for Advanced Studies leaders reviewed programs that have a record of success for improving academic achievement and high school completion and success rates.

Academic Achievement: NCAS will provide targeted students in grades 10-12 access to dual credit and technical credit courses with the intent that students will complete high school with a high school diploma and at least 30 credit hours from Del Mar Community College and/or Texas A&M University-Kingsville. Because the campus will serve a diverse student population, the NCAS curriculum plan includes proactive strategies that decrease the need for developmental education and increase the number of students earning college credits. Recommendations outlined by Educate Texas (formerly the Texas High School Project) that are components of the NCAS educational plan include:

- a. *Student Preparation* - Increased academic rigor and high school preparation that is aligned to post-secondary expectations is necessary to ensure that students are able to make successful transitions from the K-12 to post-secondary system, and persist and succeed once there. NCAS graduation plans will show the correlation between each Foundation High School Course and the Texas General Education Core Course. The learner and family will create an approved college degree plan that outlines the courses that have been taken and the courses that are required to attain a degree.
- b. *Emphasis on Reading, Math, and Writing:* There is a high correlation between the number of students who pass Algebra I and the number of students who successfully enter a postsecondary degree program. Studies show high need students who spend extra time in math interventions taught by highly qualified teachers to develop conceptual understanding of complex mathematics concepts are more successful than peers. There is also a strong correlation between the number of learners who earn a college credit in English I and the number of students who graduate from college. Failure in this composition course is most often attributed to a lack of college level writing skills. To improve student achievement in these content areas, NCAS students will attend an AVID course daily.
- c. *Offer Technical Education:* The manufacturing and civil engineering demands of the oil and gas industry in the Coastal Bend workplace require a broader base of integrated academic and career-based skills. NCAS will offer Career and Technology Education courses toward degree to meet the needs of students who would like to explore industry certification.

Completion and Success: In the state of Texas, the majority of learners who drop out of high school are economically disadvantaged. In addition, over 50% of first generation college students who enter college drop out during the first year and do not earn a postsecondary credential. To meet the needs of a diverse student population and prepare each learner in outlined in the TEA Best Practices in Dropout Prevention.

- a. *Alternative schooling:* Students who have struggled in traditional school classes are often underachieving or deficient in credits. The charter school plan provides the opportunity to develop a high school graduation and postsecondary degree plan aligned to the student's individual interests and talents. This will provide each student with the opportunity to achieve success in high school and postsecondary education.
- b. *Active learning:* Project based learning engages students in the learning process to build prerequisite knowledge and support student mastery of skills and concepts. Core courses at NCAS will be designed to explore real world problems enabling teams of learners to develop questioning, inquiry, and critical thinking skills and develop a deeper understanding of subject matter;
- c. *Family engagement:* Research indicates family engagement is associated with benefits for students, including higher student achievement, better attendance and test scores, improved attitudes and behavior in school, and higher expectations of achievement from teachers. Families of charter students will work as a team with educators and their child to explore colleges and postsecondary credentials, create a personalized graduation plan and to meet campus academic expectations of achievement;
- d. *Mentoring:* At-risk youth may not have positive role models or a consistent support system in their lives that model success. Students at NCAS will attend an AVID class where a trained and credentialed teacher will provide college preparatory instruction, as well as, tutoring for college level courses. The educator serving as mentor will guide students in meeting personal and academic goals.

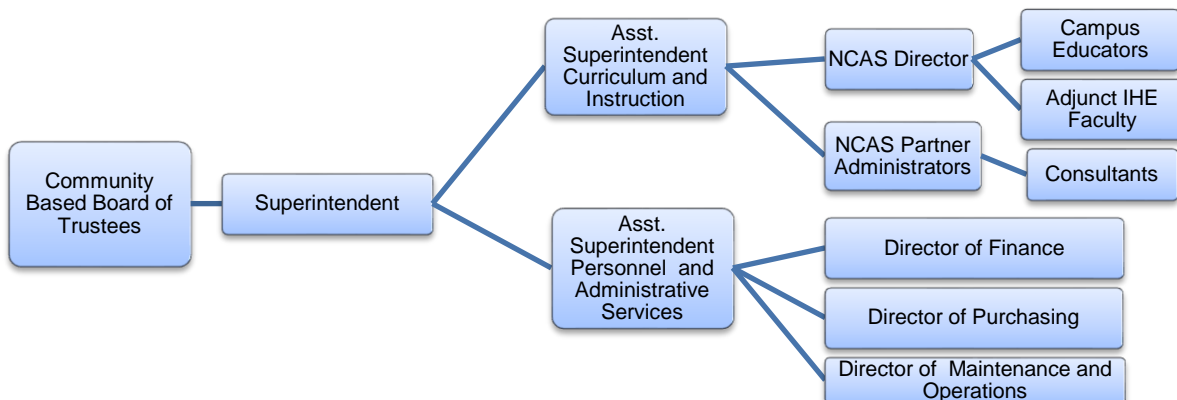
By providing curriculum supports that are based on research and designed to meet the needs of the diverse CISD student population, at-risk students will be successful in completing a postsecondary credential in their chosen career field and will be inspired to continue work toward a degree or certificate after graduation.

(B) Description of how the charter school will be managed

GOVERNANCE

The Calallen Independent School District (CISD) Board of Trustees will be the governing body of the charter holder. Under the direction of the Board, the Superintendent serves as the chief administrator for each school in the district including the charter campus. District administrators including the CISD Assistant Superintendent of Curriculum and Instruction and the CISD Assistant Superintendent for Personnel and Administrative Services will oversee campus curriculum, leadership, and operations.

The Northwest Center for Advanced Studies (NCAS) campus leader will be the Director. The campus Director will work with administrators from partnering educational institutions to provide postsecondary course offerings. The Director will work with district administrators including the Director of Finance, Director of Purchasing, and the Director of Maintenance and Operations to manage the autonomous charter within the framework of district policies and procedures. A flowchart is presented below:



(C) A description of:

(i) Objectives of the charter school

GOALS OF THE SCHOOL

1. **Improve Teaching and Student Learning** by scheduling academic support to pass college preparatory and postsecondary credit courses during the school schedule;
2. **Increase the choice of learning opportunities within the public school system** through family involvement, service learning, and leadership education;
3. **Establish a new form of accountability for public schools** that focuses on meeting state standards through earning 30 hours of postsecondary credit in grades 10, 11, and 12;
4. **Encourage different and innovative learning methods** focusing on providing tools for the learner to meet personal and academic goals; and
5. **Create professional opportunities that will attract new teachers to the public school system** by offering educators opportunities to pursue credentials in their content area (degrees and technical certification).

Objectives to Meet Charter Campus Goals

Objective		Milestone	
1.	85% charter students will meet or exceed Texas Education Agency End-of-Course achievement standards as evidenced by STAAR scores.	1.	Individual Graduation plan created
		2.	Academic Goals set with checks each semester
		3.	AVID Course scheduled, educators attend training
		4.	Extended day Tutorials scheduled spring semester
		5.	TSDS training to monitor student scores
2.	95% charter students will engage in school as evidenced by progressing to the next grade level on time in August 2015.	1.	Flippen Leadership Training conducted
		2.	AVID Mentors identified for each learner
		3.	College Grad Plan created to Certification or Degree
		4.	Family conferences scheduled and conducted
		5.	TSDS training to monitor student attendance/discipline
3.	95% students will complete 30 hours of postsecondary credit as evidenced by earning an endorsement and Performance Acknowledgement on diploma.	1.	College Career Advisor identified for each student
		2.	Interest Survey and Career Exploration program
		3.	Career Day, College to Career Advising events
		4.	TSI, FAFSA, College Application support scheduled
		5.	TSDS training to monitor course completion/semester
4.	95% charter students will earn a FHSP diploma and enter postsecondary education or training upon graduation.	1.	Incentive program established for laptop use
		2.	Project-based learning in core course lesson plans
		3.	Classroom, online and flexible hour courses identified
		4.	College and peer tutorial support identified
		5.	Laptops awarded for progress toward credential
5.	100% of educators will be highly qualified to teach rigorous college preparatory and postsecondary courses.	1.	Charter campus instructors identified
		2.	Graduate School Tuition incentives established for educators to earn credentials in hard-to fill positions.
		3.	CISD Teachers instruct in college prep courses
		4.	CISD Teachers instruct in college level courses
		5.	

(ii) Methods by which the charter will determine its progress toward achieving those objectives

Key practices and strategies have been correlated to each project goal to ensure objectives and outcomes are met.

KEY PRACTICES TO MEET CHARTER CAMPUS GOALS

	Charter Goals and Objectives	Key Practices and Strategies	Outcomes
1.	<p>Goal: Improve Teaching and Student Learning- Objective: 85% charter students will meet or exceed Texas Education Agency End-of-Course achievement standards as evidenced by STAAR scores.</p>	<p>Student Preparation: Provide staff ongoing, high-quality, job-embedded professional development in content specific curriculum and instruction aligned with Texas College and Career Readiness Standards to ensure teachers are equipped to facilitate effective real-world, relevant, and rigorous teaching and learning.</p> <p>Emphasis on Math, Reading and Writing: AVID curriculum to develop college preparatory and success skills in reading, writing, math and study skills. Provide extended learning time tutorials to decrease achievement gaps for ECD and 1st generation college-goers.</p>	<p>Improve classroom instruction leading to at least 1 year of student growth and achievement each school year</p> <p>Increase EOC rates for all student populations (grade 10-12)</p>
2.	<p>Goal: Increase the choice of learning opportunities within the public school system Objective: 95% charter students will engage in school as evidenced by progressing to the next grade level on time in August 2015.</p>	<p>College Credit toward Degree: Provide Career Pathways with 24-60 hours of college credit toward a professional certification, and an associates and/or baccalaureate degree.</p> <p>Enhanced College Bound Culture - career exploration, college planning and preparation, and college entrance activities used to develop personal graduation plans.</p> <p>Leadership: Partner with Flippen group to provide Capturing Kids Hearts Teen Leadership training. Develop service learning, internships, or paid employment opportunities in each career pathway.</p> <p>Family Engagement: Partner with parents, parent organizations, faith- and community-based organizations, health clinics, other State or local agencies, and others involve families in the education of their child</p>	<p>Increased graduation rates and college entrance for high need student populations including ECD and first generation college-goers.</p>
3.	<p>Goal: Establish a new form of accountability for public schools Objective: 95% students will complete 30 hours of postsecondary credit as evidenced by earning an endorsement and Performance Acknowledgement on diploma.</p>	<p>Provide exemption from Dual Credit Restrictions (grade level and number of courses taken);</p> <p>Waiver of 180 day calendar: to allow teachers to attend 6 days of inservice and students to attend dual credit courses in institutions of higher education with calendars less than 180 days.</p>	<p>improve student achievement outcomes and increase high school graduation rates</p>

KEY PRACTICES TO MEET CHARTER CAMPUS GOALS (CONT)

4.	Charter Goals and Objectives	Key Practices and Strategies	Outcomes
	Goal: Encourage different and innovative learning methods Objective: 95% charter students will earn a FHSP diploma and enter postsecondary education or training upon graduation.	"Tools for Success" - High expectations and high achievement culture developed through laptop incentive program providing computer for meeting college preparation and entrance goals in 10 th grade. Bridge Programs: Summer programs presented to develop college going content. Programs bridge 10 th grade bridget to 11 th (college prep classes ELA and Math). Bridge 11 th and 12 th (college credit courses taken online) Project Based Learning: Teachers utilize real-world projects in core classes to develop teamwork, inquiry, and critical thinking skills.	Increased passing rate in college credit courses for high need learners.
	Goal: Create professional opportunities that will attract new teachers to the public school system Objective: 100% of educators will be highly qualified to teach rigorous college preparatory and postsecondary courses.	Incentives: Expand district policy to allow teacher scholarships for qualified teachers to earn credentials to teach college credit courses in hard to fill or tested subjects.	Increase the number of highly qualified teachers in the district.

(D) Description of the administrative relationship between the charter school and the authorized public chartering agency.

Northwest Center for Advanced Studies (NCAS) will be a campus charter school. Calallen Independent School District (CISD) will be the entity to which a charter is granted under TEC, Chapter 12, Subchapters D and E. The CISD Board of Trustees will be the charter holder and sponsoring entity. The State Board of Education will approve the charter application. The charter campus will be operated in accordance with the charter application. If changes to the charter are desired, the CISD Board of Trustees will request that the charter be amended by the Commissioner of Education.

(E) Description of how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school.

Key district and campus personnel including teachers, postsecondary faculty, administrators, parents, business leaders, and community members will comprise the Northwest Center for Advanced Studies Site Based Decision Making Committee. Representatives from partner agencies will also be invited to attend team meetings in person or through technology. Project partners include: Region 2 Education Service Center, AVID, Flippen Group, Del Mar College, Texas A&M University-Kingsville, Workforce Solutions of the Coastal Bend, Christus Spohn Health Care System, LyondellBasell industries and Craft Training Center.

The Northwest Center for Advanced Studies Site Based Decision Making Committee has been instrumental in planning the charter campus. If the grant is awarded, members of the team will attend the Charter School Orientation to oversee the process of making the charter school operational. Once the charter is awarded by the State Board of Education, a Campus Improvement Plan will be in accordance with the charter application approved by the State Board of Education. The team will serve as an advisory

board to implement and evaluate the progress of the school based on the goals, objectives, milestones, and outcomes outlined in the grant application.

The committee will meet quarterly to review district data, analyze district needs, evaluate current efforts, and update grant implementation based on the information. The charter campus and district will retain and maintain on file evidence of:

- Participation in creation of the campus charter plan (meeting minutes, attendance records, and/or any other evidence of planning);
- Participation in creation of the campus improvement plan;
- Ongoing monitoring of campus data to determine progress toward meeting objectives and goals;
- Using feedback to make changes to activities and milestones based on data.

If changes to the charter are desired based on formative evaluation of the committee, the governing body of the charter holder, the CISD Board of Trustees, will request that the charter be amended by the Commissioner of Education. The committee will also oversee the summative evaluation of the charter at the end of the first year of operation based on the charter application. Parents or community members may participate in this process or provide feedback to the CAEIC at any time during the school year by contacting the Assistant Superintendent for Curriculum and Instruction or the NCAS Director.

At the end of the first year of operation, the Northwest Center for Advanced Studies Site Based Decision Making Committee will review and revise the Campus Improvement Plan based on program evaluation, student growth and achievement, and college credits accrued. The campus plan will be reviewed and revised by the CISD Educational Improvement Committee and submitted to the CISD Board of Trustees for approval. Changes proposed to the charter contract will be requested as amendments to be approved by the Commissioner of Education.

(F) Description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in subparagraph (C)(i).

Start-up funding will be utilized for program planning and design and program implementation. These funds will also be used to obtain resources as outlined in the grant program guidelines. Calallen ISD will utilize all sources of funding to provide for continued operation of the campus including appropriate local, state, and federal funds. During the first year of operation, the charter will also apply for specific funding to the Texas Education Agency including, but not limited to:

- Federal special education IDEA funds will be requested to provide special education programs.
- Federal "Title" program funds will be requested to provide: resources for economically disadvantaged learners, staff development and materials for technology integration; staff development training for teachers/staff; ESL and bilingual programs for limited English proficient students; innovative programs for school improvement; resources to support safe and drug free schools.
- Bilingual allocations for providing English as a Second Language and/or Bilingual Education instruction to be used for program and student evaluation, materials, salary supplements, etc.
- Other state and federal formula grants will be utilized to provide curriculum, materials, and resources that promote student success in core content areas.

In addition to these funding sources, the Northwest Center for Advanced Studies will submit applications for various discretionary grants when available to create, implement, and evaluate campus improvement initiatives outlined in the Campus Improvement Plan.

(G) Request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to, the school.

Students in the Northwest Center for Advanced Studies (NCAS) will take postsecondary credit courses beginning in the 10th grade. All students will also spend time on a college campus or take college courses online during the summer. Opportunities for participating in internships or paid employment will also be provided. NCAS will request waivers of Federal statutory or regulatory provisions when

necessary to allow students to attend courses in institutions of higher education or career related activities.

Attendance: As the school is expanded, there is the possibility that students in technical credit courses will be transported to a college campus for class. The campus and district will not need to request a waiver for students attending dual credit courses off campus. A student not actually on campus at the time attendance is taken may be considered in attendance for Foundation School Program purposes if the student is enrolled in and attending an off-campus course for dual credit. The campus will choose an alternate attendance-taking time for a group of students that is scheduled to be off campus during the regular attendance-taking time. The alternate attendance-taking time will be in effect for the period of days or weeks for which the group is scheduled to be off campus during the regular attendance-taking time and will not be changed once it is selected for a particular group of students.

Calendar: Texas school districts are required to provide at least 180 days of instruction (Section 25.081, Texas Education Code). CISD currently requests a waiver to allow teachers to attend 6 days of professional development each year. The waiver will be extended to allow students to take college credit courses at a college or university campus. For all dual credit courses that are part of the student's Foundation High School Program graduation requirements, the campus will choose to use the days when the high school meets but the IHE does not at the beginning and end of a semester to provide instruction in the Texas Essential Knowledge and Skills (TEKS) not demonstrated in the college course. This allows the campus to meet attendance requirements while also meeting course content requirements. However, some students will need to take courses that are not offered through dual credit. The student will attend these college credit courses at a college or university campus. The charter will apply for a waiver to allow a student who attends classes at an institution of higher education (IHE) with a calendar of less than 180 days to be considered in attendance at his/her high school. The waiver of the 180-day calendar requirement will be in place before the second year of campus operation. The waiver requests will be sent to the Texas Education Agency State Waivers Unit. The campus and district will report the student's attendance in the Public Education Information Management System (PEIMS) with a different track to reflect the shorter calendar. Reporting the student with a separate track will prevent any reduction in state funding.

In addition to waivers, the charter school Campus Improvement Committee will consider applying to TEA as an Early College High School to become exempt from Dual Credit Restrictions (grade level and number of courses taken) during high school.

(H) Description of how the sub-grant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary.

The grant funds will be used for allowable activities including, but not limited to the following:

- Planning and design of the educational program;
- Curriculum planning, development, and materials;
- Program Director salary;
- Instructional and administrative personnel;
- Non-consumable instructional supplies and materials for start-up activities, including textbooks, library books, reading materials, teaching materials;
- One time start-up equipment purchases;
- Specific start-up costs that provide direct services to students;
- Special education support;
- Financial management software and training;
- Professional development/training for teachers and staff, including travel and registration fees;
- Specific legal services for start-up of the charter school;
- Property insurance to cover equipment purchased with grant funds;
- Other operating costs expended on allowable activities that cannot be supported from other state or local sources

The campus charter will utilize sub-grant funds in conjunction with Federal program funds administered by the Secretary to plan, implement, and evaluate the campus charter educational plan.

(I) Description of how students in the community will be —

(i) Informed about the charter school.

The Northwest Center for Advanced Studies (NCAS) will target students at-risk of school failure and/or under-represented in higher education including economically disadvantaged students and first-generation college-goers. Members of the Northwest Center for Advanced Studies Campus Site Based Decision Making Committee have reviewed charter campus plans to develop a plan for identifying and recruiting students from diverse student populations across district boundaries. A variety of tools to use in the recruitment process were discussed including board meetings, Educational Improvement Committee meetings, high school campus presentations, parent meetings, advertisement on the CISD website and in local and regional newspapers; posting of brochures at community organizations, social service agencies, and businesses; and presenting informational meetings linked to school and community events.

(ii) Given an equal opportunity to attend the charter school

The admissions policies will be officially documented in the charter contract. Eligibility criteria for admission of students to the charter campus will give priority to students residing in the Calallen ISD enrollment boundaries and students residing in districts within 50 miles of CISD boundaries. Secondary consideration will give priority to first generation college students and economically disadvantaged students who have the academic credentials in grades 6-9 to succeed in the postsecondary education program offered at the charter. The application will be due by April 1st annually. When the number of applicants is larger than the number of enrollment spaces available, students residing in Calallen ISD will be admitted and a lottery will be held to fill additional spaces. Applications will be assigned a number and the number will be randomly drawn to fill the allotted spaces for each grade level. A waiting list will also be developed based on the lottery drawing. When openings occur, the charter will offer the space to the next person on the waiting list and will continue down the list, accordingly. The Northwest Center for Advanced Studies will not discriminate on the basis of sex, national origin, ethnicity, religion, disability, academic ability, artistic ability, athletic ability or the district the student would otherwise attend, providing the child's residence is within the charter's geographic boundaries. The Northwest Center for Advanced Studies will reserve the right to exclude a student from enrollment if the individual has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems listed under TEC Chapter 37, Subchapter A (TEC §12.11(a)(6)(A)).

(J) an assurance that the applicant will annually provide the Secretary and the State educational agency such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in subparagraph (C)(i)

Calallen ISD will annually provide the Secretary and the State educational agency such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in subparagraph (C)(i).

(K) an assurance that the eligible applicant will cooperate with the Secretary and the State educational agency in evaluating the program assisted under this subpart

Calallen ISD will cooperate with the Secretary and the State educational agency in evaluating the program assisted under this subpart.

(L) Description of how a charter school that is considered a local educational agency under State law, or a local educational agency in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act.

1. Students with Disabilities: Calallen ISD, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under section 612. Amounts provided to the CISD shall be expended in accordance with the applicable provisions and (i) shall be used only to pay the excess costs of providing special education and related services to children with disabilities; (ii) shall be used to supplement State, local, and other Federal funds and not to supplant such funds; and (iii) shall not be used to reduce the level of expenditures for the education of children with disabilities made by the local educational agency from local funds below the level of those expenditures for the preceding fiscal year unless the reduction is attributable to a permitted exception or an allowable adjustment to local fiscal

effort in certain fiscal years. CISD shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of section 612(a)(14) and section 2122 of the Elementary and Secondary Education Act of 1965. Funds provided to CISD will be used for the following activities (notwithstanding paragraph (2)(A) or section 612(a)(17)(B) (relating to commingled funds): (i) Services and aids that also benefit nondisabled children.--For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the individualized education program of the child, even if 1 or more nondisabled children benefit from such services. (ii) Early intervening services.--To develop and implement coordinated, early intervening educational services in accordance with subsection (f). (iii) High cost education and related services.--To establish and implement cost or risk sharing funds, consortia, or cooperatives for the local educational agency itself, or for local educational agencies working in a consortium of which the local educational agency is a part, to pay for high cost special education and related services. CISD will also use funds received under this part to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the individualized education program of children with disabilities.

The charter campus and their students as a school of CISD will: (A) serve children with disabilities attending charter campus in the same manner as CISD serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school campus to the same extent to which the local educational agency has a policy or practice of providing such services on the site to its other public schools. CISD will provide funds under this part to those charter schools: (i) on the same basis as the local educational agency provides funds to the local educational agency's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and (ii) at the same time as the agency distributes other Federal funds to the agency's other public schools, consistent with the State's charter school law. Purchase of instructional materials. CISD provides instructional materials to blind persons or other persons with print disabilities in a timely manner and purchases instructional materials in the same manner and subject to the same conditions as a State educational agency acquires print instructional materials under section 612(a)(23). Calallen ISD shall provide the State educational agency with information necessary to enable the State educational agency to carry out its duties under this part, including, with respect to paragraphs (15) and (16) of section 612(a), information relating to the performance of children with disabilities participating in programs carried out under this part. CISD shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. CISD shall cooperate in the Secretary's efforts under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with a disability for the purpose of electronically exchanging, among the States, health and educational information regarding such children.

2. Dyslexia: The Northwest Center for Advanced Studies (NCAS) will utilize CISD procedures for identifying students with dyslexia or related disorders and providing appropriate educational services in accordance with TEC §38.003; 19 TAC §74.28. The CISD district dyslexia program utilizes ESC Region 10 resources including *The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders, Revised* to access state law, rule and procedures that all Texas public schools must follow when providing dyslexia services to students.

3. Title Programs: The campus charter will provide Federal Formula "Title" Programs per NCLB.

4. Transportation: The campus charter school will submit an application to provide transportation to certain designated students with special needs (see, e.g., TEC § 28.0211[j]). The charter will apply to receive an allotment of state Foundation School Program (FSP) funds for providing eligible route services as authorized by TEC § 42.155. With this funding, the campus will operate an economical public school transportation system of owned, operated, and/or leased buses for regular (non-disabled) students in compliance with the TEC § 34.007.

***(M) NOT APPLICABLE - if the eligible applicant desires to use subgrant funds for dissemination activities under section 5202(c)(2)(C), a description of those activities and how those**

activities will involve charter schools and other public schools, local educational agencies, developers, and potential developers

Texas did not seek USDE funding to support dissemination activities under section 5202(c)(2)(C); therefore, item (M) under Section 5203(b)(3) does not apply.

(N) Such other information and assurances as the Secretary and the State educational agency may require.

Calallen Independent School District (CISD) will provide assurances as the Secretary and the Texas Education Agency may require.

Attachment 3

Campus Charter Information Form

2015-2016 Public Charter School Program Start-Up Grant

The authorization to charter, *approved* minutes from the local board of trustees granting the charter (OR a board agenda with an action item to consider or approve the campus charter and *draft* minutes from the local board of trustees meeting in which the charter was granted), and this Campus Charter Information Form (one form per campus) must be included with other required documentation submitted to TEA via the 2015-2016 Public Charter School Program Start-Up Grant.

Name of District	Calallen ISD
County-District-Campus Number	178-903-005
Name of Campus Charter School	Northwest Center for Advanced Studies
Grade Levels Served by Campus	Grades 10-12
Name of Primary Contact	Dr. Arturo Almendarez
Title of Primary Contact	Superintendent
Daytime Phone Number of Primary Contact	(361)242-5600
Fax Number of Primary Contact	(361)242-5614
Email Address of Primary Contact	almendarez@calallen.org
Complete Address of Primary Contact	Calallen ISD 4205 Wildcat Dr. Corpus Christi, TX 78410-5108



Calallen Independent School District

4205 Wildcat Drive • Corpus Christi, Texas 78410 • (361) 242-5600
FAX (361) 242-5619 Business Office • FAX (361) 242-5608 Curriculum

F AX (361) 242-7552 Personnel • (361) 242-5972 Special Programs • FAX (361) 242-5620 Superintendent

Arturo Almendarez, Ed.D.
Superintendent of Schools

September 25, 2014

TO THE TEXAS EDUCATION AGENCY:

SUBJECT: Narrative Description of Northwest Center for Advanced Studies campus charter established by Calallen Independent School District

Calallen Independent School District (CISD) proposes to establish a campus charter, the Northwest Center for Advanced Studies (NCAS), under Texas Education Code, Chapter 12, Subchapter C. The campus will be located in a building within CISD enrollment boundaries at 4602 Cornett Drive, Corpus Christi, TX 78410-5108 and will begin operation in fall 2015.

a. The mission of the campus charter.

The mission of Calallen Independent School District is to prepare citizens to acquire knowledge, communicate effectively, make responsible decisions, and adapt to the challenges of an ever-changing society by utilizing a positive school climate, parent and community involvement, sound management practices, and a well-trained staff dedicated to a comprehensive curriculum and committed to measurable academic progress. The Northwest Center for Advanced Studies (NCAS) charter campus will advance this vision by increasing the number of high need students graduating from high school, earning a postsecondary credential, and finding gainful employment in a high paying occupation of the Coastal Bend Region. NCAS will provide targeted students including first generation college students and economically disadvantaged learners in grades 10-12 access to dual credit and technical credit courses with the intent that students will complete high school with at least 30 credit hours from Del Mar Community College and/or Texas A&M University-Kingsville. Postsecondary credits will be articulated with a college degree to give each student the ability to enroll in a Texas institution of higher education as a college sophomore. Earning a full year of college credit not only provides learners with the self confidence and skills to successfully earn a degree in their chosen field, but also fulfills enrollment requirements to expand the number of colleges that will accept the student into a degree program.

b. The development of the proposed campus charter and the rationale for the district granting a charter to the new district campus.

Calallen ISD is located in the Coastal Bend of Texas. This 11-county region of South Texas, has a fast growing economy due to the development of natural gas deposits from the Eagle Ford Shale and the accessibility to ship, store and process hydrocarbons and hydrocarbon products from the port city of Corpus Christi. The recent growth in the oil and gas industry has diversified and strengthened the economy of the region. Since 2013, major oil producers and manufacturing industries have established plants that employ over 13,000 new workers. The industries are expected to create more than 69,000 new jobs by 2020. The top four occupations demanded by growing Coastal Bend industries and the resulting population growth include civil engineering, manufacturing, business accounting, and health services. Each occupation demands students meet challenging academic standards to earn a technical certification or college degree. Northwest Center for Advanced Studies was developed to offer students in the Coastal Bend Region the opportunity to develop personal goals and a career plan, select a program of study and meet admission requirements, and successfully earn one year of credits toward a degree or industry certification.

The CISD Board of Trustees fully supports the charter to the new district campus because it offers a alternative educational program to engage students in school through exploring their personal talents, connecting to a career field, and earning postsecondary credits. Foundation High School Program graduation requirements enable Calallen High School (CHS) students to take 7 ½ electives during high School. CHS elective offerings with high enrollment rates include school authorized interscholastic programs such as band, athletics, and drill team or cheerleading. Texas Education Agency (TEA) research studies reveal student participation in team based programs is positively correlated to improved

student attendance, passing grades, and high school graduation. Unfortunately, only 48% of at-risk CHS students are enrolled in extra-curricular programs. These students need a program that engages them in learning. NCAS students will be part of a cohort based on the career field they have chosen. Each student will be able to enroll in 30 hours of dual or technical credit electives. Cohorts will have an advisor to guide them in taking college courses, leadership, service learning, and employment or internship opportunities. Based on the vision that all students will succeed in school, the CISD Board of Trustees has approved the Northwest Center for Advanced Studies as a new charter campus.

- c. **a detailed description of the ways in which the campus charter will be permitted to govern autonomously, as evidenced by the day-to-day decision makers at the campus charter and their input with regard to the school's curriculum, calendar, budget, and daily operations, and how this autonomy is above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the district**

The Calallen Independent School District (CISD) Board of Trustees will be the governing body of the charter holder. Under the direction of the Board, the Superintendent serves as the chief administrator for each school in the district including the charter campus. District administrators including the CISD Assistant Superintendent of Curriculum and Instruction and the CISD Assistant Superintendent for Personnel and Administrative Services will oversee campus curriculum, leadership, and operations.

The autonomy of the charter campus team to design and implement the innovative campus plan is above and beyond the degree of flexibility and autonomy afforded to traditional campuses. The Northwest Center for Advanced Studies (NCAS) campus leader will be the Director. The campus Director will work with administrators from partnering educational institutions to provide postsecondary course offerings. The Director will work with district administrators including the Director of Finance, Director of Purchasing, and the Director of Maintenance and Operations to manage the autonomous charter within the framework of district policies and procedures. Parents and other members of the community will be involved in the planning, program design, and implementation of the charter school.

Key district and campus personnel who are involved in the day-to-day operation of the school will comprise the Northwest Center for Advanced Studies Site Based Decision Making Committee. This group will include teachers, administrators, parents, and community members. In addition, representatives from partner agencies will also be invited to attend team meetings in person or through technology. The team will serve as an advisory board to implement and evaluate the progress of the school in regard to the school's curriculum, calendar, budget, and daily operations. The committee will meet quarterly to review district data, analyze district needs, evaluate current efforts, and update implementation plans based on the information. The committee will also conduct a summative evaluation of the charter at the end of the first year of operation in order to create a plan for moving forward during the 2016-17 school year. Parents and community members will be invited to participate in the site based decision making process or provide feedback to the CAEIC at any time during the school year by contacting the Assistant Superintendent of Curriculum and Instruction or the NCAS Director. If changes to the campus charter are desired based on formative and summative evaluation of the committee, the governing body of the charter holder, the CISD Board of Trustees, will request that the charter be amended by the Commissioner of Education.

- d. **a detailed description that explains the ways in which the school district plans to conduct an independent annual financial audit of the campus charter, separate and apart from the district's independent annual financial audit, and the manner in which the campus will provide the necessary data for the school district to report on its locally-developed objectives**

Calallen Independent School District will conduct an annual financial audit of the Northwest Center for Advanced Studies. The audit will be conducted separate and apart from the district's annual financial audit. The campus will contract with an outside independent auditor, certified by the Texas Education Agency, to conduct the annual audit of financial and programmatic operations of the campus. The audit will be performed in accordance with guidelines for financial accounting and reporting generally accepted accounting principles (GAAP) and will conform to all guidelines published in the Texas Education Agency publications, *Financial Accountability System Resource Guide* and *Special Supplement to Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts*. The audit will be presented to the CISD Board of Trustees at a regular meeting as a posted agenda item, in conjunction with the open meetings requirements. Accumulated information on the audit will provide information to facilitate decision making by the board serving as the governing body of the charter. The audit report, meeting requirements prescribed by the State Board of Education, will be approved by the CISD Board of Trustees and filed with TEA no later than 150 days after the close of the fiscal year or as required for charter schools. The charter's audit report will be reviewed by TEA and the Commissioner who will notify

the CISD Board of Trustees of objections, violations of sound accounting practices or legal and regulatory requirements. The Commissioner will be allowed access to all financial records and other documentation in the review of school district audit reports.

e. the methods and timelines that the district will use to ensure that the campus charter receives all federal funds to which its students are entitled

The Northwest Center for Advanced Studies will apply for all available federal funding including formula and discretionary grants. *Formula Funds*: The charter campus will apply for formula federal funds through the district application and receive funding through the “parent” school district. The campus Director will attend district training to utilize formula funds. Formula funds will be disbursed to the charter using the same procedures and on the same timeline as other campuses in the district. The Texas Education Agency *Grant Management Handbook* will be utilized to access district policies and procedures regarding requests for funding and use of grant funds. *Discretionary Grants*: If appropriate, the district will apply for discretionary grants as a charter school in the Calallen ISD through a competitive process. If awarded, funds will flow through the district on the timetable designated by the grant program. The charter will use the Program Guidelines of the grant program and guidance from CISD to receive, manage, and report discretionary funds. Adherence to federal and district policies and procedures will ensure the charter meets the added regulations and responsibilities that accompany both formula and discretionary federal funds.

f. a valid certificate of occupancy, or its equivalent, for the instructional facility, if the location of the campus charter has been determined.

The Northwest Center for Advanced Studies will be a unique campus in the Calallen ISD and has been assigned the district county number of 178903-005. The charter school will be located in a designated wing of an established and functioning campus, Calallen Middle School. As chief operating officer of the charter and CISD Superintendent of Schools, I oversee all facilities in the school district.

Calallen Independent School District is committed to the success of the new campus charter. Our students, parents, educators, and community partners truly believe the school will provide opportunities for high need students to succeed in school and a chosen career.

Best Regards,

Alturo Almendarez, Ed.D.
Superintendent of Schools

CHARTER CAMPUS OR PROGRAM

EL
(LEGAL)

DEFINITION	<p>For the purpose of this policy, “parent” is the person who is indicated on the student registration form at the campus. The signature of only one parent of a student is required for a charter created by petition or a cooperative program charter. <i>Education Code 12.051(1), .052(b), .053(b)</i></p>
POLICY	<p>The District shall adopt a campus charter and program charter policy, which shall specify the:</p> <ol style="list-style-type: none">1. Process for approval of a campus charter or program charter;2. Statutory requirements with which a campus charter or program charter must comply; and3. Items that must be included in a charter application. <p><i>Education Code 12.058</i></p>
CREATION BY PETITION	<p>The Board shall grant or deny, through a public vote, a charter to parents and teachers for a campus or a program on a campus if the Board is presented with a petition signed by:</p> <ol style="list-style-type: none">1. The parents of a majority of the students at that campus; and2. A majority of the classroom teachers at that campus. <p>The Board may not arbitrarily deny a charter.</p> <p><i>Education Code 12.052</i></p>
CREATION WITHOUT PETITION	<p>The Board may grant a charter for:</p> <ol style="list-style-type: none">1. A new District campus; or2. A program that is operated:<ol style="list-style-type: none">a. By an entity that has entered into a contract with the District under Education Code 11.157 [see EEL] to provide educational services to the District through the campus or program; andb. At a facility located in the boundaries of the District.
ENROLLMENT	<p>The District may not assign a student to the charter campus or program unless the student’s parent or guardian has voluntarily enrolled the student.</p>
REMOVAL	<p>A student’s parent or guardian may, at any time, remove the student from the campus or program and enroll the student at the campus to which the student would ordinarily be assigned.</p>
TEACHER ASSIGNMENT	<p>The District may not assign to the campus or program a teacher who has signed a written statement that the teacher does not agree to that assignment.</p> <p><i>Education Code 12.0521</i></p>

CHARTER CAMPUS OR PROGRAM

EL
(LEGAL)

COOPERATIVE
CHARTER PROGRAM

The Board may grant a charter to parents and teachers at two or more campuses in the District for a cooperative charter program if the Board is presented with a petition signed by:

1. The parents of a majority of the students at each school; and
2. A majority of the classroom teachers at each school.

Education Code 12.053

STUDENT ELIGIBILITY

Eligibility criteria for admission of students to the charter campus or program must give priority on the basis of geographic and residency considerations. After priority is given on those bases, secondary consideration may be given to a student's age, grade level, or academic credentials, in general or in a specific area, as necessary for the type of program offered.

The campus or program may require an applicant to submit an application not later than a reasonable deadline the campus or program establishes.

Education Code 12.065

EXEMPTION

A campus or program for which a charter is granted is exempt from the instructional and academic rules and policies of the Board from which the campus or program is specifically exempted in the charter and retains the authority to operate under the charter only if students at the campus or in the program perform satisfactorily as provided by the charter. *Education Code 12.054*

CHARTER CONTRACT

A charter shall be in the form and substance of a written contract signed by the Board President and the chief operating officer of the campus or program for which the charter is granted. *Education Code 12.060*

Each charter shall:

1. Satisfy the requirements governing charter campuses and programs;
2. Include all information required to be in the content of the charter consistent with the information provided in the application and any modification the Board requires.

Education Code 12.061

CONTENT OF
CHARTER

Each charter granted must:

1. Describe the educational program to be offered, which may be a general or specialized program;

2. Provide that continuation of the charter is contingent on satisfactory student performance on state-required assessment instruments, satisfactory financial performance under state financial accountability provisions, and on compliance with other applicable accountability provisions;
3. Specify any basis, in addition to a basis specified in Education Code Chapter 12, Subchapter C, on which the charter may be revoked;
4. Prohibit discrimination in admission on the basis of national origin, ethnicity, race, religion, or disability;
5. Describe the governing structure of the campus or program;
6. Specify any procedure or requirement, in addition to those under Education Code Chapter 38, that the campus or program will follow to ensure the health and safety of students and employees;
7. Describe the manner in which an annual audit of financial and programmatic operations of the campus or program is to be conducted, including the manner in which the campus or program will provide information necessary for the District in which it is located to participate in PEIMS.

Education Code 12.059

REVISION

A charter created by petition or a cooperative charter program may be revised with Board approval and on a petition signed by a majority of the parents and a majority of the classroom teachers at the campus or in the program, as applicable.

A charter created without a petition may be revised with the approval of the board of trustees that granted the charter. The charter may be revised only before the first day of instruction or after the final day of instruction of a school year.

Education Code 12.062

APPLICABILITY OF
LAWS

A charter campus or program is subject to federal and state laws and rules governing public schools, except that the charter campus or program is subject to the Education Code and rules adopted thereunder only to the extent that the code or rule specifically provides. *Education Code 12.055(a)*

EDUCATION CODE

A charter campus or program has the powers granted to schools under the Education Code.

A charter campus or program is subject to:

1. Provisions of the Education Code establishing criminal offenses;
2. Prohibitions, restrictions, or requirements of the Education Code, or a rule adopted under the Education Code, relating to:
 - a. PEIMS, to the extent necessary to monitor compliance, as determined by the commissioner;
 - b. Criminal history records under Subchapter C, Chapter 22;
 - c. High school graduation under Section 28.025;
 - d. Special education programs under Subchapter A, Chapter 29;
 - e. Bilingual education under Subchapter B, Chapter 29;
 - f. Prekindergarten programs under Subchapter E, Chapter 29;
 - g. Extracurricular activities under Section 33.081 (i.e., “no pass-no play”);
 - h. Health and safety under Chapter 38 (including immunizations, dyslexia and related disorders, child abuse reporting, protective eye devices, tobacco and alcohol use, steroid use, access to medical records, and referrals to outside counselors); and
 - i. Public school accountability under Subchapter B, C, D, E, F, and J, Chapter 39.

Education Code 12.056

OPEN MEETINGS
AND PUBLIC
INFORMATION ACTS

With respect to the operation of a campus or program charter, the governing body of the charter campus or program is considered a governmental body for purposes of Government Code Chapters 551 (Open Meetings Act) and 552 (Public Information Act). *Education Code 12.057(a)*

TEACHER
RETIREMENT
SYSTEM

The District may contract with another district or an open-enrollment charter holder for services at a campus charter. An employee of the District or open-enrollment charter holder providing contracted services to a campus charter is eligible for membership in and benefits from the Teacher Retirement System of Texas (TRS) if the employee would be eligible for membership and benefits if holding the same position at the employing district or open-enrollment charter school operated by the charter holder. *Education Code 12.055(b)*

An employee of an independent school district who is employed on a charter campus or program who qualifies for membership in TRS shall be covered under the system in the same manner and to the same extent as a qualified employee of the independent school district who is employed on a regularly operating campus or in a regularly operating program.

An employee of a charter holder who is employed on a campus or in a program granted a charter and who qualifies for membership in TRS shall be covered under the system in the same manner and to the same extent as a qualified employee of an independent school district who is employed on a regularly operating campus or in a regularly operating program.

Education Code 12.057(b), (b-1)

LIABILITY

The charter campus or program, and its employees and volunteers, are immune from liability to the same extent as the District, its employees, and volunteers, respectively. *Education Code 12.057(c)*

PLACEMENT ON
PROBATION OR
REVOCAION

The Board may place on probation or revoke a charter it grants if the Board determines that the campus or program:

1. Committed a material violation of the charter;
2. Failed to satisfy generally accepted accounting standards of fiscal management;
3. Failed to comply with law governing a charter campus or program, another law, or a state agency rule.

The action the Board takes under any item above shall be based on the best interest of campus or program students, the severity of the violation, and any previous violation the campus or program has committed.

Education Code 12.063

PROCEDURE

Each board that grants a charter shall adopt a procedure to be used for placing on probation or revoking a charter it grants.

This procedure must provide an opportunity for a hearing to the campus or program for which the charter is granted and to parents and guardians of students at the campus or in the program. A hearing must be held on the campus or on one of the campuses in the case of a cooperative charter program.

Education Code 12.064

The Board shall consider an application for a campus charter or program charter if the applicant:

1. Complies with the statutory requirements for a campus charter or program charter;
2. Follows the application process established by the District; and
3. Supplies evidence to the Board that the applicant will comply with the statutory and District requirements for a campus charter or program charter.

COMPLIANCE WITH
LAW

Campus charters and program charters shall comply with all federal law and with state law governing such charters and shall be nonsectarian.

APPLICATION
PROCESS

The Superintendent or designee shall schedule an informational meeting for anyone expressing interest in establishing a charter campus or charter program. Applications and petition forms for charter campuses and charter programs shall be available in the Superintendent's or designee's office.

Applicants shall present a draft of the application to the Superintendent or designee in accordance with a time line established in administrative regulations. The Superintendent or designee shall work with the applicants in completing the application process.

A public forum shall be held to allow the applicants an opportunity to present their proposals to the Board and to the community prior to formal consideration by the Board.

Final applications and petitions for campus charters or program charters shall be submitted to the District prior to January 1 for Board consideration of a charter to begin the following school year.

CONTENT OF FINAL
APPLICATION

A final application for a campus charter or program charter shall include the following:

1. The purpose and need for such a campus or program;
2. The unique distinction between the proposed program and the District's current program;
3. A mission and goals statement;
4. The curriculum to be offered;
5. A plan for measuring student achievement;

CHARTER CAMPUS OR PROGRAM

EL
(LOCAL)

6. A governance and decision-making plan, including a list of local Board policies that shall apply, as well as a list of local policies the applicant is requesting the Board to waive;
7. An enrollment and withdrawal process;
8. A plan for maintaining and reporting PEIMS data in accordance with state requirements;
9. Discipline procedures;
10. A safety and security plan;
11. A plan for providing facilities and student transportation;
12. A facility and maintenance plan that includes routine maintenance as well as emergency procedures for managing potential danger to the health and safety of students and employees;
13. An employment plan consistent with federal and applicable state guidelines, due process requirements, and contract non-renewal and termination procedures; and
14. The role of the chief operating officer responsible for personnel, the budget, purchasing, program funds, and other areas of management.

Applicants shall submit with the application the required petitions indicating evidence of support for the approval of a campus charter or program charter.

CONTENT OF
CHARTER

A charter shall be a written contract signed by the Board President, the Superintendent, and the chief operating officer of the campus charter or program charter.

Each charter shall:

1. Satisfy the requirements of the law governing campus charters or program charters;
2. Include the items listed in the application, with any modifications required by the Board;
3. Stipulate a term length for the charter; and
4. Establish a date for review or renewal of the charter.

PROVISIONS FOR
REVOCATION

The Board may revoke a charter if it finds that the charter campus or charter program:

1. Violates a provision of applicable state or federal law;
2. Violates a provision of the charter; or

3. Fails to meet generally accepted accounting standards for fiscal management.

REVOCA
TION
PROCEDURE

The Superintendent shall investigate any allegation that a charter campus or charter program has violated federal or applicable state law or provisions of the charter or fails to meet generally accepted accounting standards for fiscal management. The Superintendent shall hold a conference with the chief operating officer and governing body of the charter campus or program to discuss any such allegation.

If the Superintendent determines that a violation or mismanagement has occurred, the chief operating officer of the charter campus or program shall respond to the allegation at the next regularly scheduled Board meeting. The Superintendent shall ensure that the issue is on the agenda.

The Board shall hear the presentation and take action, if necessary, to place the charter campus or program on probation.

If the Board decides to consider revocation of the charter, it shall schedule a public hearing to be held on the campus where the program is located.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Consider approval of Campus Performance Objectives for 2014-2015

New Business

Action

BACKGROUND INFORMATION

See attached performance objectives.

ITEM ADDRESSED

Consider approval of Campus Performance Objectives for 2014-2015

RECOMMENDED ACTION

The Administration recommends the Board approve the Campus Performance Objectives for 2014-2015.

Calallen Independent School District

Calallen High School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Mission Statement

We challenge and encourage each student to achieve academic excellence, interpersonal and technical skills, and responsible citizenship.

Vision

All CISD graduates apply the knowledge, skills, and attitudes to be self-reliant and thrive as dynamic global citizens.

Value Statement

In CISD, we believe that....

- *All students have the right to a well-rounded, high quality education.*
- *It is important to adapt to the changing environment while maximizing the available resources.*
- *The purpose of public education is to develop life-long learners and productive citizens to sustain a strong economy and a democratic society.*
- *All students can learn in engaging, interactive environments through varied methodologies.*
- *Students need to be critical thinkers and problem solvers to function successfully in an ever changing global society.*
- *All students deserve a safe, nurturing learning environment.*
- *Partnerships among school staff, parents/guardians and community are vital to a quality education.*
- *All students and staff function effectively in an environment of mutual respect and positive relationships.*

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Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.	4
Goal 5: We will hold all staff and students to the highest standards and expectations.	4
Goal 6: We will have a 100% highly qualified staff and become completely student centered.	4
Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.	5
Goal 8: Continuing / Ongoing Goals	5

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Implement career courses including STEM, CTE, VAC and career exploration at all levels and increase the number of students participating in those courses by 3%.

Performance Objective 4: Create a communication system to convey information to the community, parents, staff and students concerning the new graduation plan with endorsements.

Performance Objective 5: Increase the student achievement on all STAAR EOC exams by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: All Calallen High School (CHS) staff will be productive members of a professional learning community highlighting best practices.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Encourage all CHS teachers to actively utilize and seek additional technology tools to enhance student learning through the use of technology.

Performance Objective 2: Investigate opportunities to enhance endorsement course offerings through additional technological courses and grant opportunities.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for future success.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All CHS policies and fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and perform cost-benefit analysis of 100% of all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue to review and monitor implementation of all ongoing strategies from year-to-year.

Calallen Independent School District

Calallen Middle School

2014-2015

Accountability Rating: Met Standard



Board Approval Date: October 13, 2014
Public Presentation Date: September 30, 2014

Mission Statement

The mission of Calallen Middle School is to pursue excellence by preparing students to acquire knowledge, skills, and responsibility needed to function successfully in life by utilizing uniform curricular goals, a systematic approach to the mastery of the State of Texas Assessments of Academic Readiness (STAAR), a positive environment with facilities that are conducive to learning, varied and current resources, and a highly qualified, caring staff that encourages parental and community involvement and who is committed to the idea that all students can succeed.

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Vision

“Commitment to Excellence, Success for all”

Value Statement

- *All students can learn-at different rates in different ways on different days.*
- *Education is a shared responsibility of family, school and community.*
- *High expectations based on needs of students support high achievement.*
- *Students come to school with different experiences and readiness levels.*

- *Our responsibility is to level the playing field so that all students have opportunities for success.*
- *Continual assessment and measurable outcomes are needed to improve programs.*
- *Dignity and respect are the rights of each individual.*
- *Committed and effective teachers, staff and administrators are the key to student achievement.*
- *Student achievement is based on an effective learning environment in which stakeholders work collaboratively for student success.*
- *The educational program should include activities that balance creativity, physical development, academic achievement and emotional well-being.*
- *The student environment must be safe and nurturing for learning to occur.*
- *Students and parents are valued as consumers of education.*

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Goal 3: We will provide the most up-to-date training and technology for our students and teachers.	5
Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.	5
Goal 5: We will hold all staff and students to the highest standards and expectations.	5
Goal 6: We will have a 100% highly qualified staff and become completely student centered.	5
Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.	6
Goal 8: Continuing / Ongoing Goals	6

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement career exploration and an assessment tool that will measure career aptitude and interest for 100% of the students targeted.

Performance Objective 3: Increase Level 2 student achievement in all STAAR tested areas.

Performance Objective 4: Increase Level 3 student achievement in all STAAR tested areas.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of CMS learners through the use of technological tools to access, create and share content.

∞ Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase by 10%, the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Conduct Vision 2020 professional development resulting in 100% of the staff acquiring an ongoing and thorough understanding of the beliefs, call to action, learner outcomes and learner profile.

Performance Objective 3: Provide staff development on the new Texas-Teacher Evaluation and Support System (T-TESS).

Performance Objective 4: CMS will strive to obtain Distinction Designations in designated areas awarded in recognition of outstanding achievement. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: 100% of CMS fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus level.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess existing campus programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: CMS will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Magee Intermediate

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness

“Nurturing leaders, one student at a time”



Mission Statement

The mission of Magee Elementary School is to *REACH*, *TEACH*, and *INSPIRE* creativity, passion, and a thirst for knowledge to ignite life-long learners.

Vision

All Magee Elementary students will apply the knowledge, skills, and attitudes to be self-reliant critical thinkers as productive citizens in the global economy.

Value Statement

 In Magee Elementary, we believe that...

- *All children can learn.*
- *The importance of modeling a positive attitude and a love for learning.*
- *All children must feel safe, nurtured, and loved.*
- *Modeling and teaching of respect and responsibility.*
- *Parents, family members, teachers, and students working together are essential to student learning.*
- *We can make a difference in every student's life.*

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Goal 1: Magee Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard (Level III) as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2014-2015 school year. * Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504. 4

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships. 4

Goal 3: We will provide the most up-to-date training and technology for our students and teachers. 4

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action. 4

Goal 5: We will hold all staff and students to the highest standards and expectations. 4

Goal 6: We will have a 100% highly qualified staff and become completely student centered. 4

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action. 5

Goal 8: Continuing / Ongoing Goals 5

Goal 1: Magee Elementary School will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard (Level III) as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2014-2015 school year.

*** Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.**

Performance Objective 1: Ensure that student progress (Index 2) will exceed the target score by 36% (3% increase from the prior school year) on the state accountability performance rating.

Performance Objective 2: Ensure the instructional strategies address the academic needs of all students including special populations.

Performance Objective 3: Increase the student achievement in all STAAR tested subject areas by 3%.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Magee Elementary School (MES) will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 2: All MES staff members will be participatory members of a professional learning community highlighting best practices.

87 **Goal 3: We will provide the most up-to-date training and technology for our students and teachers.**

Performance Objective 1: All students and teachers will actively and effectively use technological tools to become engaged in the instructional process.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Magee Elementary School will increase by 10% the number of partnerships with parents/guardians, business, community organizations, and local government.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Magee Elementary will improve its professional learning practices by engaging in research-based practices to develop critical problem-solving skills in all learners.

Performance Objective 2: MES will increase the number of designated distinctions and thereby reducing the number of students not meeting the student success initiative requirements by 10%.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Staff will be appropriately trained and implement diversified skills to address student needs.

Performance Objective 2: MES campus policies and support services will be aligned 100% to support and promote student performance.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: MES will identify and assess existing campus programs to evaluate effectiveness based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Magee Elementary School will continue to review and monitor implementation of on-going strategies from year-to-year.

Calallen Independent School District

East Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps
Postsecondary Readiness



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Mission Statement

East Elementary builds an educational foundation that nurtures the potential of all, regardless of circumstance. We, as a community, collaborate to develop and implement a meaningful plan of action to meet the needs of each individual student. Together we inspire passionate, respectful, lifelong learners.

Vision

East Elementary will promote a commitment to excellence through high expectations of students, staff, and parents.

Core Beliefs

We believe that all students can learn.

We believe that partnerships with parents are essential.

We believe in the importance of making students feel safe, secure, and loved.

We believe in the modeling and teaching of acceptance, respect and responsible decision making.

We believe in the importance of a positive attitude and a love for learning in our students, staff and parents.

We believe that teachers are knowledgeable, child-centered professionals who make a difference in the lives of children.

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Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.	4
Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.	4
Goal 3: We will provide the most up-to-date training and technology for our students and teachers.	4
Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.	4
Goal 5: We will hold all staff and students to the highest standards and expectations.	4
Goal 6: We will have a 100% highly qualified staff and become completely student centered.	5
Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.	5
Goal 8: Continuing / Ongoing Goals	5

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Increase the student achievement in all STAAR tested areas for all students to 90% or above on all state assessments.

Performance Objective 3: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows: K-2 students will continue to show progress developing literacy skill measured by TPRI at >90% range.

Performance Objective 4: Increase and implement age appropriate career awareness activities at all grade levels to assist the developing the knowledge, skills, and competencies necessary for a broad range of career opportunities for all students in grades K-3.

Performance Objective 5: Implement age appropriate college awareness at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 6: Ensure compliance in all state mandated G/T criteria.

Performance Objective 7: Continue to provide Free and Appropriate Public Education (FAPE) for students with disabilities and decrease identified special education data analysis (DAS) risk elements.

Performance Objective 8: Identify at-risk population using district and state developed criteria.

Performance Objective 9: Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at East Elementary will increase to 95% as measured by compiled campus data.

Performance Objective 3: Attendance rates will increase to >97% through continuous parental contact from the teacher and office staff.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of East Elementary learners through the use of technological tools to access, create and share content with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative and advanced instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: East Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas. Campus distinctions are based on indicators of student performance in comparison to forty similar campuses.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: Campus policies and resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and assess all existing programs to determine effectiveness and utilization based on student performance.

Performance Objective 2: Monitor the effectiveness of the Reading Lab and Math lab programs and adjust the programs to meet the needs of students and fulfill the SSI mandates and promotion requirements.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Calallen Independent School District

Wood River Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Closing Performance Gaps



Board Approval Date: October 13, 2014
Public Presentation Date: September 24, 2014

Mission Statement

The mission of Wood River Elementary School is to create leaders by Pulling together to achieve high levels of Learning in a safe and supportive environment and Celebrating success!

Vision

Wood River elementary will work collaboratively with all stake holders to accomplish their mission by:

- Developing and following curriculum focused on TEKS mastery which is implemented with research based programs and systems.
- Designing instructional lessons which will be differentiated with depth and complexity and implementing those lessons with high expectations for all.
- Monitoring progress frequently with aligned assessments and using data to drive instruction.
- Building relationships, improving social skills, being proactive, communicating with parents, and practicing routines and procedures in order to create a safe learning environment.
- Creating a supportive environment by encouraging growth of the 40 developmental assets and setting in place systems and programs for remediation and support which will allow all students to reach their maximum potential.
- Celebrating all accomplishments!

Value Statement

- We believe that all students at Wood River Elementary School will exhibit high academic performance skills in all subjects.
- We believe that Wood River students will demonstrate behaviors which support academic success.
- We believe that the Wood River school faculty will utilize staff development to increase academic success and enhance professional skills.
- We believe that the Wood River school staff will integrate technology into instruction and administrative programs.
- We believe that all students and staff need to give their best effort at all times! "We work hard to play hard!"

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Goal 3: We will provide the most up-to-date training and technology for our students and teachers.	4
Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.	4
Goal 5: We will hold all staff and students to the highest standards and expectations.	4
Goal 6: We will have a 100% highly qualified staff and become completely student centered.	5
Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.	5
Goal 8: Continuing / Ongoing Goals	5

Goal 1: We will develop a system where each child has a customized plan for challenging learning that facilitates his/her educational process and pursuits aligned to desired career pathways.

Performance Objective 1: Ensure that performance gaps between student subgroups are decreased by a minimum of 3%.

Performance Objective 2: Implement age appropriate career awareness activities at all grade levels to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Performance Objective 3: Implement age appropriate college awareness activities at all grade levels to assist students in developing awareness of various colleges and their degree programs.

Performance Objective 4: Increase the student achievement in all STAAR tested areas for all students by at least 3%.

Performance Objective 5: The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase to 90% or above.

Goal 2: We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1: Provide a framework to increase connectedness by 10% so that all students, staff and parents are actively participating and positively engaged in the school culture.

Performance Objective 2: The percentage of parental involvement at the elementary level will increase to above 95% as measured by compiled campus data.

Performance Objective 3: The percentage of attendance will increase to above 96% as measured by the State Accountability System.

Goal 3: We will provide the most up-to-date training and technology for our students and teachers.

Performance Objective 1: Engage 100% of Wood River learners through the use of technological tools to access, create and share content as well as collaborate with other learners within the classroom learning environment.

Performance Objective 2: Propose an increase in additional funding for long-term campus technology needs and apply for grants.

Performance Objective 3: Integrate innovative technology instructional practices to support and enrich classroom instruction.

Goal 4: We will develop partnerships (an additional 10%) that will further our call to action.

Performance Objective 1: Maintain and increase partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

Goal 5: We will hold all staff and students to the highest standards and expectations.

Performance Objective 1: Create a learning organization supported by innovative and engaged staff that uses relevant, real world applications to develop critical thinking, problem-solving skills, and a lifelong love of learning.

Performance Objective 2: Wood River Elementary will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas.

Goal 6: We will have a 100% highly qualified staff and become completely student centered.

Performance Objective 1: Design and implement professional learning opportunities that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

Performance Objective 2: All fiscal resources will promote and support critical educational programs based on student achievement and program evaluation data at the campus and district levels.

Goal 7: We will evaluate all existing programs and retain those aligned with our call to action.

Performance Objective 1: Identify and access all existing programs to determine effectiveness and utilization based on student performance.

Goal 8: Continuing / Ongoing Goals

Performance Objective 1: Continue and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Presentation of Fourth Quarter Investment Report

New Business

Action

BACKGROUND INFORMATION

At the end of each quarter, the investment officer must report the status of the District investments to the Board.

ITEM ADDRESSED

Presentation of the Fourth Quarter Investment Report.

RECOMMENDED ACTION

Presentation only. No action necessary.

**Calallen Independent School District
Investment Report
Fourth Quarter Ending August 31, 2014**

	Beginning Book Value 6/30/2014	Deposits for Period	Interest Earned	Withdrawals for Period	Ending Book/Market Value 8/31/2014	This Year Average Q4	Last Year Avg Q4
Lonestar (First Public) Inv Pool Fund:							
General Fund	8,416,944	7,267,508	2,745	(8,653,210)	7,033,987		
Food Service Fund	402,940	133,570	122	(365,000)	171,632		
Worker's Compensation Fund	113,008		41		113,049		
Debt Service Fund	884,686	158,352	270	(1,028,946)	14,362		
Capital Projects Fund	1,583,855		574		1,584,429		
Total Lonestar Investment Pool Fund	<u>11,401,433</u>	<u>7,559,430</u>	<u>3,752</u>	<u>(10,047,156)</u>	<u>8,917,459</u>	0.148%	0.174%
Texpool Investment Pool Fund:							
General Fund	39,389		3		39,392		
Food Service Fund	43,179		3		43,182		
Worker's Compensation Fund	150,672		12		150,684		
Principal's Activity Fund	122,447		10		122,457		
Debt Service Fund	12,245		1		12,246		
Capital Projects Fund	1,579,703		126		1,579,829		
Total Texpool Investment Pool Fund	<u>1,947,635</u>	<u>0</u>	<u>155</u>	<u>0</u>	<u>1,947,790</u>	0.032%	0.052%
Total Invested Assets	13,349,068	7,559,430	3,907	(10,047,156)	10,865,249	0.130%	0.152%

- The portfolio of Calallen ISD is structured to meet the objectives of the District's investment policy while meeting the cash flow requirement of each fund. The rates that are earned by investing in Lone Star Investment Pool and TexPool allow the District a competitive rate of return (given market conditions), and at the same time, maintain liquidity. The fund portfolio is in compliance with the District's Investment Policy.
- The earnings from the Lonestar Investment Pool and TexPool accounts were automatically reinvested into the pool.
- For FIRST (TEA's Financial rating of districts), districts should strive to earn more than 13-week T-Bill rates.**
- The following Federal Funds rates are listed for comparison purposes:

T-Bill Rates during same time period	Investment Rate Percentage
4-week	0.020%
13-week	0.030%
26-week	0.100%

Report Submitted by:

Edith George
Edith George, Director of Finance

Date: 9/10/2014

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Presentation of 2014 Financial Integrity Rating System of Texas (FIRST)

New Business

Action

BACKGROUND INFORMATION

As required by state law, Calallen ISD's rating for the Financial Integrity Rating System of Texas (FIRST) is being reported to the Board of Trustees. This report includes audited financial information for the fiscal year ended August 31, 2013 (2012-2013) which is the most recent audited year available.

ITEM ADDRESSED

Presentation of 2014 Financial Integrity Rating System of Texas (FIRST).

Calallen ISD received a Superior Rating which is the highest possible rating.

Included in this report:

- A translation (summary) of the FIRST Indicators.
- FIRST District Status Detail Report from TEA with Calallen's specifics.
- Required additional reporting (as applicable) -- Included in this presentation are:
a copy of current Superintendent's contract and disclosures as required – including, but not limited to: Reimbursement for, or payments made for, expenses for Superintendent or Board Members; any gifts received by Superintendent or Board Members or their immediate family members in connection with their affiliation with the district; any payments from the district to the Superintendent or Board Members in relation to any applicable business transactions and summary of data submitted to TEA under the financial solvency provisions of TECsec39.0822.

RECOMMENDED ACTION

No action necessary. Presentation only.

Calallen ISD

**Financial Integrity Rating
System of Texas**

FIRST

Presented October 13, 2014

**Including Audited Financial Information
For Fiscal Year
2012-2013**

Additional information about FIRST
is available at
www.tea.state.tx.us

Financial Integrity Rating System of Texas

FIRST

For Fiscal Year 2012-2013

As Reported October 2014

Possible ratings:

Superior	64-70 points
Above Standard	58-63 points
Standard	52-57 points
Sub-standard	less than 52 points or a “No” to any of #’s 1, 2, 3 or 4 or a “No” to both 5 and 6

Calallen received 68 out of **possible 70** points and had no “No” answers to any questions 1 to 6 and therefore received a **Superior Achievement** rating.

NOTE: Calallen ISD lost two points for Indicator #9 – we spent more per student on debt than the optimum (as defined by the State). TEA’s optimum is \$350 per student. Because bond payments are not flexible, we spent \$770 per student and received 3 points out of a possible 5.

Summary translations for the “Indicators”:

1. Fund balance greater than zero.
2. Net assets in the Governmental Statements greater than zero.
3. Did not default on loans or debt.
4. Filed annual financial report within deadline.
5. Unqualified (clean) Opinion on financial report.
6. No material weaknesses found in internal controls.
7. Tax collections greater than 98% for past 3 years.
8. Data submitted to PEIMS free of significant errors.
9. Debt related expenses less than \$350 per student. – see note above
10. No material non-compliance issues.
11. No TEA assigned Conservator or Monitor.
12. Did not spend more than Revenue plus Fund Balance combined.
13. Adequately funded any construction projects.
14. Total cash balance was greater than deferred revenues.
15. Administrative costs were within acceptable limits.
16. Ratio of students to teachers was within acceptable limits.
17. Ratio of students to staff was within acceptable limits.
18. Any decrease in fund balance was within acceptable limits.
19. Cash was greater than zero.
20. Investment earnings were greater than or equal to 3-Month T Bills.

RATING YEAR **2013-2014** ▼ **Select An Option** ▼ [Help](#) [Home](#)



Financial Integrity Rating System of Texas

2013-2014 RATINGS BASED ON SCHOOL YEAR 2012-2013 DATA - DISTRICT STATUS DETAIL

Name: CALALLEN ISD(178903)		Publication Level 1: 6/18/2014 8:04:42 AM	
Status: Passed		Publication Level 2: 9/5/2014 4:00:21 PM	
Rating: Superior Achievement		Last Updated: 9/5/2014 4:00:21 PM	
District Score: 68		Passing Score: 52	
#	Indicator Description	Updated	Score
1	<u>Was The Total Fund Balance Less Nonspendable and Restricted Fund Balance Greater Than Zero In The General Fund?</u>	4/28/2014 3:25:40 PM	Yes
2	<u>Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest on Capital Appreciation Bonds) In the Governmental Activities Column in the Statement of Net Assets Greater than Zero? (If the District's 5 Year % Change in Students was 10% more)</u>	4/28/2014 3:25:41 PM	Yes
3	<u>Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?</u>	4/28/2014 3:25:41 PM	Yes
4	<u>Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?</u>	4/28/2014 3:25:41 PM	Yes
5	<u>Was There An Unqualified Opinion in Annual Financial Report?</u>	4/28/2014 3:25:42 PM	Yes

6	<u>Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?</u>	4/28/2014 3:25:42 PM	Yes
			1 Multiplier Sum
7	<u>Was The Three-Year Average Percent Of Total Tax Collections (Including Delinquent) Greater Than 98%?</u>	4/28/2014 3:25:42 PM	5
8	<u>Did The Comparison Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 3 Percent Of Expenditures Per Fund Type (Data Quality Measure)?</u>	4/28/2014 3:25:43 PM	5
9	<u>Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student)</u>	5/15/2014 12:02:53 PM	3
10	<u>Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?</u>	4/28/2014 3:25:44 PM	5
11	<u>Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)</u>	4/28/2014 3:25:44 PM	5
12	<u>Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?</u>	4/28/2014 3:25:44 PM	5
13	<u>If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)</u>	4/28/2014 3:25:45 PM	5
14	<u>Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than</u>	4/28/2014 3:25:45 PM	5

	<u>Net Delinquent Taxes Receivable)</u>		
15	<u>Was The Administrative Cost Ratio Less Than The Threshold Ratio?</u>	4/28/2014 3:25:46 PM	5
16	<u>Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?</u>	4/28/2014 3:25:46 PM	5
17	<u>Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?</u>	4/28/2014 3:25:46 PM	5
18	<u>Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund,Then District Receives 5 Points)</u>	4/28/2014 3:25:47 PM	5
19	<u>Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?</u>	4/28/2014 3:25:47 PM	5
20	<u>Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?</u>	5/14/2014 12:31:51 PM	5
			68 Weighted Sum
			1 Multiplier Sum
			68 Score

DETERMINATION OF RATING

A.	Did The District Answer ' No ' To Indicators 1, 2, 3 Or 4? OR Did The District Answer ' No ' To Both 5 and 6? If So, The District's Rating Is Substandard Achievement .
B.	Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-20)
	Superior Achievement 64-70

Above Standard Achievement	58-63
Standard Achievement	52-57
Substandard Achievement	<52

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
	Low	High		Low	High
District Size - Number of Students Between			District Size - Number of Students Between		
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

Audit Home Page: [School Financial Audits](#) | Send comments or suggestions to schoolaudits@tea.state.tx.us

THE TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST

Supplemental Data
To be Reported October 2014

Reimbursement payments made to or made on behalf of Superintendent and/or Board Members for twelve months ended August 31, 2014

Description	Superintendent A. Almendarez	Board Members
Cell Phone	1,260	0
Travel	1,449	120

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting for twelve months ending August 31, 2014

Professional consulting for Board Training and Strategic Planning
\$200 Total

Gifts Received by Superintendent, Board Members or Family Members for twelve months ending August 31, 2014

None

Summary Schedule of Data Submitted under the Financial Solvency Provisions of TEC sec 39.0822

General Fund - First Quarter Expenditures by Object Code
Report 2013-14

6100's	Payroll	6,157,528
6200's	Contracted services	520,626
6300's	Supplies	303,922
6400's	Other, including travel	374,488
6500's	Debt service	0
6600's	Capital outlay	26,557

1. Within the last two years, did the district:
 - a. Draw Funds from a shor-term financing note No
 - b. For the prior fiscal year, have a total Gen Fund fund balance of less than 2% of of total expenditures for Gen Fund function codes 11-61? No

2. Has the school district declared financial exigency within the past two years? No

3. Provide comments or explanations for student-to-staff ratios significantly (more than 15%) below the norm, rapid depletion of Gen Fund fund balance, or any significant discrepancies between actual budget figures and projected revenues and expenditures, or any other information that may be helpful in evaluating the district's financial solvency. N/A

4. How many superintendents has your school district had in the last five years? 1

5. How many business managers has your school district had in the last five years? 1



CALALLEN INDEPENDENT SCHOOL DISTRICT
Employment Contract for Superintendent of Schools



State of TEXAS

County of NUECES

THIS AGREEMENT is made and entered into by and between the Board of Trustees (the "Board") of the Calallen Independent School District (the "District") and Arturo Almendarez (the "Superintendent").

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 23.28 of the Texas Education Code, have agreed, and do hereby agree as follows:

1. TERM

Employment. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District, commencing on February 10, 2014 and ending on June 30, 2017. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Agreement as permitted by state law.

No right of Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure, contractual obligation, expectancy of continued employment, or claim of entitlement is created beyond the contract term.

2. EMPLOYMENT

Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of the Schools for the District as prescribed in the job description and as may be assigned by the Board, and shall comply with all Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, re-organize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies (BOAA Local Policy) except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill and expertise. The Board expects the Superintendent to participate and be a visible presence at school and community activities as appropriate to, and consistent with, the professional role of the Superintendent.

Annual Physical Examination. The Superintendent agrees to have a comprehensive medical examination, at District expense, by a physician acceptable to both the Board and the Superintendent, once a year at least one month prior to Superintendent's evaluation, and to obtain a statement certifying that he is physically able to perform his duties. This statement shall be filed with the president of the Board.

Professional Certification and Records. This agreement is conditioned on the Superintendent's providing the necessary certification and experience records,



medical records, oath of office, and other records required for the personnel files or payroll purposes. Failure to provide necessary certification shall render this Agreement void. Any misrepresentation may be grounds for dismissal.

Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

Board Meetings. The Superintendent or the Superintendent's designee shall attend all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's contract or the Superintendent's salary and benefits as set forth in this Contract or the Superintendent's evaluation and to interpersonal relationships between individual Board members.

3. COMPENSATION

Salary. The District shall provide the Superintendent with an annual salary in the sum of One Hundred Sixty-Four Thousand, Fifty Three Dollars (\$164,053.00). This annual salary rate shall be paid to the Superintendent in installments consistent with the Board's policies.

Salary Adjustments. At any time during the term of this Agreement, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this Agreement.

Travel Allowance. The District shall pay the Superintendent Zero Dollars (\$0.00) per month for travel within the District and the Regional Service Center area to be paid in salary or travel.

Travel Expenses. The District shall pay or reimburse the Superintendent for reasonable expenses directly incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Agreement. The District agrees in accordance with Board Policy to pay the actual and incidental cost incurred by the Superintendent for travel. The District shall reimburse the Superintendent for mileage for out of District travel in the amount set by Board Policy at the District rate. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

Insurance. The District shall pay the premiums for hospitalization and major medical insurance coverage for the Superintendent pursuant to the group health care plan provided by the District.

Moving and Relocation Expense. In connection with the necessary relocation of the Superintendent and the Superintendent's family to the District, the District shall reimburse the Superintendent for necessary and reasonable expenses incurred in moving the Superintendent's family and belongings. The Superintendent shall document all expenses with receipts, cancelled checks, or credit card statements, and the District shall reimburse the Superintendent for all such documented expenses. Prior to relocating, the Superintendent shall obtain and submit to the Board three (3) bids and utilize the lowest bid.

Non-Contract, Holidays, and Sick Leave. The Superintendent may take, at the Superintendent's choice, the same number of days of non-contract authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The non-contract days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Agreement. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby



granted the same number of illness benefits and leave as authorized by Board policies for administrative employees on twelve-month contracts.

Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's reasonable attendance and participation in appropriate professional meetings at the local, regional, state, and national levels, as approved by the Board.

Professional Organization Dues. The District shall pay dues for two (2) professional organizations and one (1) community organization on behalf of the Superintendent.

Car Allowance. The District shall pay a car allowance of Five Hundred Dollars (\$500.00) per month during the term of this contract.

Cellular Telephone. The District shall pay a cellular telephone allowance for actual expenses up to One Hundred Fifty Dollars (\$150.00) per month during the term of this contract.

Retention bonus. The District shall pay a one-time retention bonus in the amount of Four Thousand Dollars (\$4,000.00).

Outside Consulting Activities. The Superintendent may accept speaking, writing, lecturing, or other engagements of a professional nature, to be approved by the Board on a case-by-case basis, providing these engagements do not derogate from the duties of the Superintendent.

4. REVIEW OF PERFORMANCE

Time and Basis for Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this Agreement.

Evaluation Format and Procedure. The evaluation format and procedure shall be in accordance with the Board's policies and state and federal law.

5. RENEWAL/NON-RENEWAL

Renewal/Non-renewal. Renewal or non-renewal shall be in accordance with Board policy and applicable law.

6. TERMINATION OF EMPLOYMENT CONTRACT

Mutual Agreement. This Agreement may be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon. After the Superintendent has returned the signed contract, the Superintendent will not be released from this Agreement without the written consent of the Board.

Death, Retirement. This Agreement shall be terminated upon the death of the Superintendent or upon the Superintendent's retirement.

Disability. In the event of disability by illness or incapacity and after the Superintendent's sick leave and all other available leave has been exhausted, the District shall continue compensation to the Superintendent for a period of six (6) months at the monthly rate established from the annual salary set forth in this contract. If at the end of this six (6) month period, the Superintendent is unable to return to work and undertake the full discharge of his duties, the District may terminate this contract by written notice to the Superintendent. All obligations of the District shall cease upon such termination. If a question exists concerning the capacity of the Superintendent to return to his duties, the District may require the Superintendent to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The District and the Superintendent



shall mutually agree upon the physician who shall conduct the examination. The examination shall be done at the expense of the District. The physician shall limit his report to the issue of whether the Superintendent has a continuing disability which prohibits him from performing his duties.

Discharge for Cause. Discharge for cause shall constitute conduct which is seriously prejudicial to the District, including but not limited to, neglect of duty, or breach of contract. Notice of discharge for cause shall be given in writing and the Superintendent shall be entitled to appear before the Board to discuss such causes. If the Superintendent chooses to be accompanied by legal counsel at such meeting, he shall bear any costs therein involved. Such meeting shall be conducted in accordance with Policy BJCF. The Superintendent shall be provided a written decision describing the results of the meeting.

Termination Procedure. In the event that the Board terminates this Agreement for good cause, the Superintendent shall be afforded all the rights set forth in the Board's policies and state and federal law.

7. MISCELLANEOUS

Controlling Law. This Agreement shall be governed by the laws of the State of Texas.

Amendment. This contract embodies the entire agreement between the parties and cannot be amended except by written agreement of the parties.

Savings Clause. In the event any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Agreement, and this contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Agreement.

Acceptance. This offer shall expire unless signed and returned to the Board or its authorized representative by 5:00 p.m., the 14th day of February, 2014.

EXECUTED this, the 10th day of February, 2014.

Brent Burkhart, Board of Trustees Secretary

Paul Peeler, Board of Trustees President

Arturo Almendarez, Ed.D, Superintendent of Schools

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Consider approval of Medicaid Administrative Claim Intergovernmental
Cooperation Agreement Amendment

New Business

Action

BACKGROUND INFORMATION

The District currently has a contract (Intergovernmental Cooperation Agreement) with Texas Health and Human Services Commission for the district to provide certain administrative services for certain special needs students. The existing contract will expire December 1, 2014. This agreement will extend our contract with HHSC until August 31, 2019. It also calls for both parties to adhere to current law.

ITEM ADDRESSED

Consider approval of Medicaid Administrative Claim Intergovernmental Cooperation Agreement Amendment

RECOMMENDED ACTION

The administration recommends the Board approve the Medicaid Administrative Claim Intergovernmental Cooperation Agreement Amendment.

Medicaid Administrative Claiming Intergovernmental Cooperation Agreement Amendment

The purpose of the amendment is to ensure compliance with state and federal rules and regulations regarding contracts and data use agreements. All contracts are required to have an expiration date. In addition, vendors are required to have a Data Use Agreement (DUA) in place that conforms to the Health Insurance and Portability Protection Act (HIPPA). The Medicaid Administrative Claiming (MAC) contract has been revised to include an expiration date and language updates. The DUA has been updated to comply with HIPPA.

The amended contract, the Universal Contract Terms and Conditions, and the new DUA are attached. Please print, review, and complete the amendment and DUA. Submit both documents to the following email address by **November 21, 2014**:

mcdcontractmanagement@hhsc.state.tx.us

The current MAC contracts will be terminated on December 1, 2014. If a new contract is not received by **November 21, 2014**, participation in the MAC program will end, and your ISD will no longer be eligible to submit MAC claims for reimbursement.

Please complete the following steps for the Amendment.

Note: Instructions for completion of the DUA may be found on the Rate Analysis Department's website:

- 1) Print the Intergovernmental Cooperation Agreement Amendment.
- 2) Please fill in the required information in all appropriate fields of the amendment.
- 3) Obtain original signatures on the amendment.
- 4) Send the originally signed amendment, along with any other required documents, to:

mcdcontractmanagement@hhsc.state.tx.us

5) After the amendment and DUA are received and processed by HHSC, a copy of the executed amendment will be sent to you.

Questions regarding the amendment may be sent to the Contract Compliance and Support mailbox at:

mcdcontractmanagement@hhsc.state.tx.us

**Amendment One
to the
INTERGOVERNMENTAL COOPERATION AGREEMENT
between the
Texas Health and Human Services Commission
and
_____**

This Amendment One to the Intergovernmental Cooperation Agreement (this "Amendment") amends the Intergovernmental Cooperation Agreement (the "Agreement") between the State agencies shown below as Contracting Agencies, pursuant to the authority granted in Chapters 771 and 791 of the Texas Government Code.

I. PARTIES

Performing Agency: _____ (Referred to herein as "ISD" or "Performing Agency")

Address: _____
City and Zip: _____
Contact Person: _____
Telephone: _____

Receiving Agency: **Texas Health and Human Services Commission ("HHSC")**

Address: 4900 North Lamar Blvd, MC-H340
City and Zip: Austin, Texas 78751
Contact Person: _____
Telephone: (512) _____
FAX number: (512) _____
E-Mail Address: _____

II. MAIN OBJECTIVES

The Parties desire to amend the Agreement for the following purposes, among others:

- Implement a termination date to the Agreement of August 31, 2019;
- Incorporate into the Agreement the most recent version of the HHSC Data Use Agreement (DUA) and version 1.41 of the HHSC Uniform Contract Terms and Conditions.
- Include a requirement that the ISD comply with the single audit requirements of the regulations found at 2 CFR Part 200, formerly OMB Circular A-133, to the extent applicable.

III. AMENDMENTS

The Agreement is hereby amended as follows:

- A.** Article I of the Agreement is amended by replacing the second paragraph of Article I with the following sentence: "The ISD agrees to comply with the written guidelines issued by HHSC and the regulations found at 2 CFR Part 200 and 45 CFR Parts 74 and 95 (formerly OMB Circulars A-87 and A-133) by accounting for the activities of staff providing Medicaid administration and complying with the single audit requirements found therein."
- B.** Article III of the Agreement is amended by replacing it in its entirety with the following: "This agreement is to begin upon execution and shall continue until midnight on August 31, 2019. The ISD will be required to enter into a new contract at the time the Agreement expires on August 31, 2019, to continue to participate in the Medicaid Administrative Claiming. Either party to the Agreement may terminate the Agreement by providing written notice of termination to the other party at least thirty (30) calendar days prior to the desired date of termination."
- C.** Article IV of the Agreement is amended by adding the following sentence: " The ISD further certifies that it has statutory authority to contract for the services described in the Agreement pursuant to Chapter 89, Texas Education Code."
- D.** The Agreement is amended to include and incorporate by reference the attached Data Use Agreement, which shall be signed by the Parties.

- E.** The Agreement is amended to include and incorporate by reference Version 1.4.1 of the Uniform Contract Terms and Conditions of the HHSC (the "UCTC"), which may be found at www.hhsc.state.tx.us/about_hhsc/contracting/rfp_attch/General_TC.pdf. In the event of a conflict between the UCTC and the terms of the Amendment, the terms of this Amendment will control.
- F.** The Agreement is amended by adding the following provisions in Article V to the Agreement:
- (1) The Agreement is subject to the availability of state and federal funds. If funds are not available or if available funding is reduced, the HHSC will provide the ISD with written notice of termination or request to amend the Agreement.
- (2) Acceptance of funds under this Agreement acts as acceptance of the authority of HHSC, the State Auditor's Office (SAO), federal funding agency or any successor agency, to conduct an audit or investigation of the ISD or any subcontractors in connection with those funds during the term of the contract and thereafter, as provided by law. Upon request, the ISD and any of its subcontractors associated with the Agreement will provide HHSC, the State Auditor's Office, federal funding agency, their successor agencies, or any of their duly authorized representatives any books, documents, papers and records which are directly pertinent to the Agreement for the purpose of conducting audits, examinations, investigations, matching funds validations, or making excerpts and transcriptions. The ISD and subcontractors associated with the Agreement will cooperate fully with the above parties in the conduct of an audit, examination, investigation, funds validation, or the making of excerpts and transcriptions.
- (3) The ISD and any subcontractors associated with the Agreement agree to permit on-site monitoring visits, as deemed necessary by the HHSC to review all financial or other records and management control systems relevant to the provision of goods and services under the Agreement. The ISD will include this requirement in any subcontract associated with the Agreement.

The Parties hereby ratify that the Agreement and its terms, as modified herein, remain in full force and effect.

This Amendment is executed by the parties in their capacities as stated below.

RECEIVING AGENCY

PERFORMING AGENCY

HEALTH AND HUMAN SERVICES COMMISSION

Kyle L. Janek, M.D.
Executive Commissioner

Printed Name: _____
Title: _____

Date

Date

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Consider approval of Certification of Tax Levy for 2014

New Business

Action

BACKGROUND INFORMATION

The Property Tax Code (Section 26.09) requires the governing body to approve the appraisal roll with tax amounts entered by the assessor before the Nueces County Tax Assessor-Collector can assess and collect taxes on behalf of the district.

ITEM ADDRESSED

Consider approval of the Certification of Tax Levy for 2014

The Nueces County Tax Assessor Collector has certified the current levy as \$18,959,985

☆☆ We received the official document from the Tax Assessor Collector

RECOMMENDED ACTION

The administration recommends the Board approve the Certification of the Tax Levy for the tax year 2014 for Calallen ISD.

Nueces County Courthouse
901 Leopard, Suite 301
Corpus Christi, TX 78401



Kevin Kieschnick
Assessor and Collector of Taxes

Administration
(361) 888-0307
(361) 888-0308

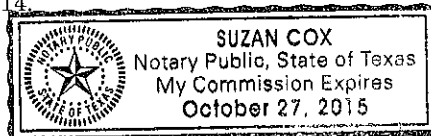
**CERTIFICATION OF TAX LEVY FOR THE TAX YEAR 2014
CALALLEN INDEPENDENT SCHOOL DISTRICT**

Total Appraised Value @ 100% of Market Value	\$ 1,899,661,608
Less: <i>Partial Exemptions</i>	
<i>Ag-Use account value loss and abatements</i>	\$ 480,135,412
Total Net Appraised Value	\$ 1,419,526,196
Assessment Ratio	100%
Total Taxable Value	\$ 1,419,526,196
2014 Adopted Tax Rate	1.358500 /\$100
2014 Ad Valorem Tax Levy	\$ 19,284,263.37
Less: <i>Over-65/Disabled Homestead Frozen Levy Loss</i>	\$ 363,268.22
Plus: Late Rendition Penalty - Personal Property Accounts	\$ 40,835.06
Less: 5% of Late Rendition Penalty to the Appraisal District	\$ 2,041.75
Plus: Late Ag Penalty	\$ 197.02
2014 Total Ad Valorem Tax Levy	\$ 18,959,985.48

Submission of the Tax Levy for 2014 for approval by the Calallen ISD Board of Trustees in accordance with Section 26.09(e) of the Texas Property Tax Code.

Kevin Kieschnick
Nueces County
Tax Assessor-Collector

SWORN AND SUBSCRIBED TO before me at Corpus Christi, Texas this 7th day of October, A.D., 2014.



Notary Public, State of Texas

THE STATE OF TEXAS
COUNTY OF NUECES

The Tax Levy is hereby approved by the Calallen ISD Board of Trustees on this _____ day of _____, A.D., 2014.

President,
Calallen ISD Board of Trustees

ATTEST:

Secretary,
Calallen ISD Board of Trustees

For information contact:
voice
fax

Motor Vehicle
(361) 888-0459
(361) 888-0482

Property Tax
(361) 888-0230
(361) 888-0218

Voter Registration
(361) 888-0404
(361) 888-0339

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Consider approval of AEP/City of Corpus Christi easement for AEP sewer line
at Calallen East Elementary

New Business

Action

BACKGROUND INFORMATION

AEP, our electrical connection provider, has a service center on Callicoate Road that utilizes a septic tank. AEP wishes to tie into the city of Corpus Christi's sewer system. They will accomplish this by laying a sewer line across a farmers field, and a small part of Calallen East Elementary's property.(see attached overhead views) An easement is required for this to be done.(see attached) The farmer has agreed to allow this at no cost; AEP is offering \$1,000 to Calallen ISD for the easement. .

ITEM ADDRESSED

Consider approval of AEP/City of Corpus Christi easement for AEP sewer line at Calallen East Elementary

RECOMMENDED ACTION

The Administration recommends the Board approve the AEP/City of Corpus Christi easement agreement for AEP sewer line at Calallen East Elementary.

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

UTILITY EASEMENT

STATE OF TEXAS §
 §
COUNTY OF NUECES §

KNOW ALL BY THESE PRESENTS:

Calallen Independent School District ("Grantor"), whose address is 4205 Wildcat Drive, Corpus Christi, Texas 78410, for and in consideration of the sum of One and No/100 Dollar (\$1.00) paid by the City of Corpus Christi, a Texas home-rule municipal corporation ("Grantee"), whose address is 1201 Leopard Street, Corpus Christi, Texas, 78401, the receipt of which is acknowledged, has granted, sold, and conveyed and by these presents does grant, sell, and convey to the Grantee, its successors, legal representatives, permitted assigns and franchisees, the free and uninterrupted use, liberty, privilege, and easement of going in, on, over, under, and along a certain tract of land situated in Nueces County, Texas, and being described as follows:

Field note description of a 15-foot wide utility easement over and across a portion of Callicoate Estates School Site, Unit 2, as shown on the map recorded in Volume 47, Pages 37-39, Map Records of Nueces County, Texas, which description is attached to and incorporated in this document as "Exhibit A" and depicted on the field notes location map together with a temporary construction easement attached to and incorporated in this document as "Exhibit B," the exhibits collectively being referred to and known as the "Premises."

Together with the free ingress, egress, and regress to and for the Grantee, all for the purpose of erecting, constructing, installing, laying, replacing, servicing, repairing, using, maintaining, inspecting, reconstructing, modifying, removing, operating and keeping utility lines in, on, over, under, and along the Premises, including but not limited to water, wastewater, storm water, storm water detention, filtration, drainage, and gas, and together with all lines, pipes, conduits, and other equipment, improvements, and appurtenances used in the supply and provision of public utilities.

TO HAVE AND TO HOLD, all and singular, the rights and privileges as described above to the Grantee, its successors, legal representatives, permitted assigns, and franchisees, for the proper and public use as a utility easement and for so long as used for such purposes and, if the use of said utility easement be ever abandoned, then, in that event, the aforesaid rights and privileges shall cease.

GRANTOR

The person signing this utility easement conveyance as Grantor, or signing on behalf of the Grantor, represents, warrants, and guarantees that they are the Grantor or have the authority to act on behalf of the Grantor for the purpose and consideration stated.

Calallen Independent School District

**PLEASE SIGN
& DATE**

Arturo Almendarez, Superintendent

Date

STATE OF TEXAS

§

§

COUNTY OF NUECES

§

This instrument was acknowledged before me on _____ day of _____, 2014, by Arturo Almendarez, Superintendent of the Calallen Independent School District.

**PLEASE SIGN
& DATE**

Notary Public, State of Texas

GRANTEE

ACCEPTED for the City of Corpus Christi, Nueces County, Texas, by:

Valerie H. Gray, P.E.
Interim Executive Director of Public Works

Date

STATE OF TEXAS §
§
COUNTY OF NUECES §

This instrument was acknowledged before me on _____ day of _____, 2014, by Valerie H. Gray, P.E., Interim Executive Director of Public Works, City of Corpus Christi, a Texas home-rule municipal corporation, on behalf of said corporation.

Notary Public, State of Texas

APPROVED AS TO LEGAL FORM: _____, 2014.

Julian Grant
Senior Assistant City Attorney
for the City Attorney

ATTACHED AND INCORPORATED BY REFERENCE:
Exhibits "A" – Metes and Bounds Description
Exhibits "B" – Field Notes Map

AFTER RECORDING RETURN TO:
Major Projects Engineer
Development Services Department
City of Corpus Christi
2406 Leopard Street
Corpus Christi, TX 78408

MURRAY BASS, JR., P.E., R.P.L.S.
NIXON M. WELSH, P.E., R.P.L.S.
www.bass-welsh.com
e-mail: nixmw@aol.com

3054 S. ALAMEDA, ZIP 78404
361 882-5521 ~ FAX 361 882-1265
e-mail: murrayjr@aol.com

BASS & WELSH ENGINEERING
TX Registration No. F-52
Survey Registration No. 100027-00
P.O. Box 6397
Corpus Christi, TX 78466-6397

July 9, 2014

Field Note Description
Utility Easement

Being a tract situated in Corpus Christi, Nueces County, Texas, a portion of Callicoatte Estates School Site Unit 2, as shown on the map thereof recorded in Volume 47 at Pages 37 – 39, inclusive, of the Map Records of Nueces County, Texas and being more particularly described by metes and bounds as follows:

BEGINNING at a point in the east boundary of the Callicoatte Estates School Site, whence the southmost corner of the school site bears S 36°39'26" W at 49.58 feet for the southeast corner of this tract;

THENCE N 53°20'34" W a distance of 0.35 feet to a point for an angle point to the right in this easement;

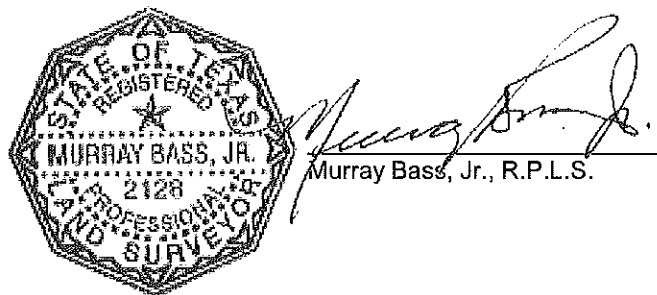
THENCE N 47°58'25" W a distance of 92.59 feet to a point in the southwest boundary of the Callicoatte Estates School Site for the southwest corner of this tract;

THENCE N 26°37'49" W along the southwest boundary of the Callicoatte Estates School Site a distance of 36.93 feet to a point for the northwest corner of this tract;

THENCE S 53°59'24" E a distance of 14.89 feet to a point for an angle point to the right in the boundary of this easement;

THENCE S 47°58'25" E a distance of 111.12 feet to a point in the northeast boundary of the Callicoatte Estates School Site for the northeast corner of this tract;

THENCE S 36°39'26" W along the northeast boundary of the Callicoatte Estates School Site a distance of 15.03 feet to the **POINT OF BEGINNING** forming a tract embracing 1,657 square feet (0.038 acres).

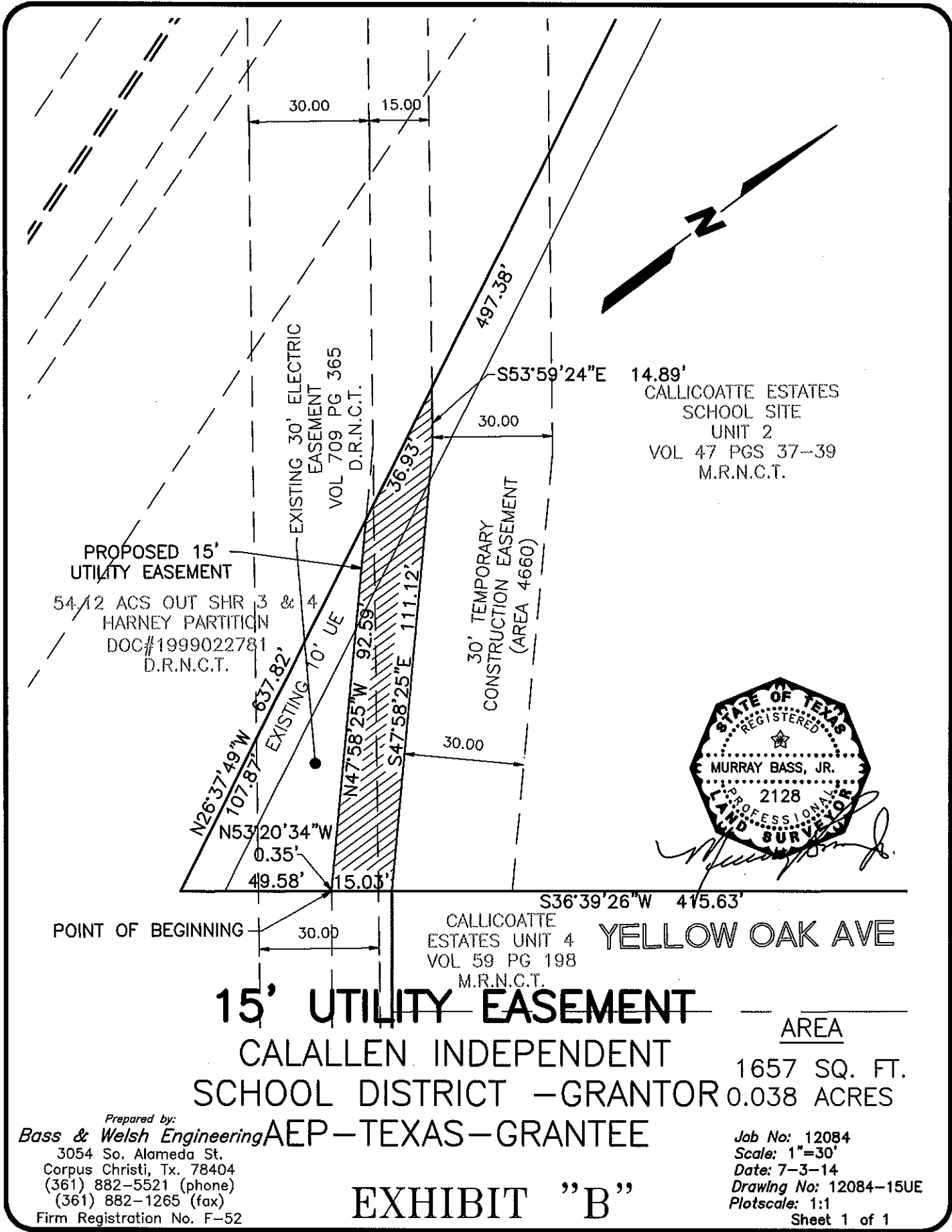


Note: Basis of Bearing is State of Texas Lambert Grid, South Zone, NAD 1983

MBJ:sab

12084-Field Note-UE-2.doc

EXHIBIT "A"
Page 1 of 1



14.89'
 CALICOATTE ESTATES
 SCHOOL SITE
 UNIT 2
 VOL 47 PGS 37-39
 M.R.N.C.T.

PROPOSED 15'
 UTILITY EASEMENT
 54.12 ACS OUT SHR 3 & 4
 HARNEY PARTITION
 DOC#1999022781
 D.R.N.C.T.

30' TEMPORARY
 CONSTRUCTION EASEMENT
 (AREA 4660)



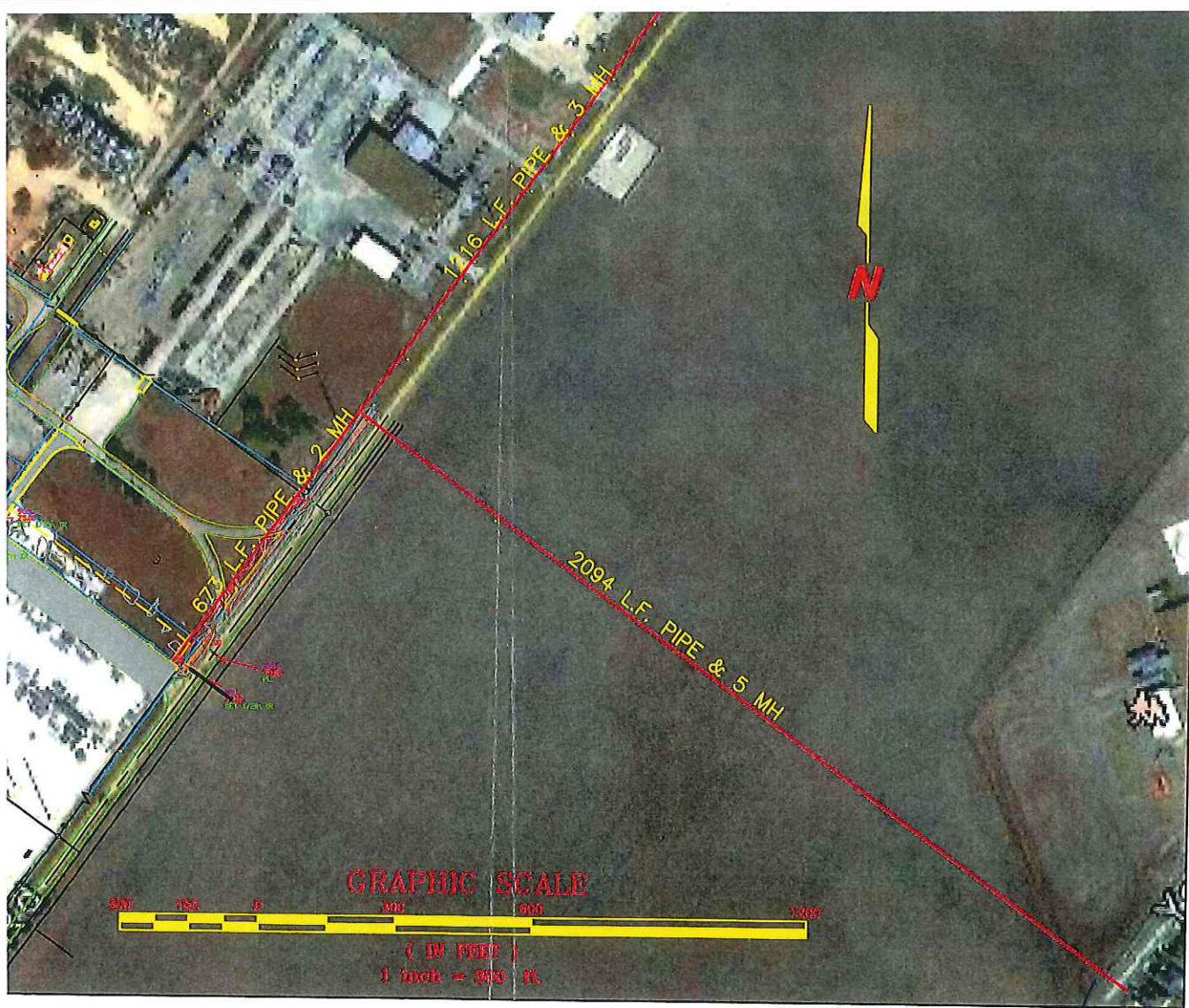
POINT OF BEGINNING 30.00
 S36°39'26"W 415.63'
 CALICOATTE
 ESTATES UNIT 4
 VOL 59 PG 198
 M.R.N.C.T. YELLOW OAK AVE

15' UTILITY EASEMENT AREA
 CALALLEN INDEPENDENT 1657 SQ. FT.
 SCHOOL DISTRICT - GRANTOR 0.038 ACRES
 AEP - TEXAS - GRANTEE

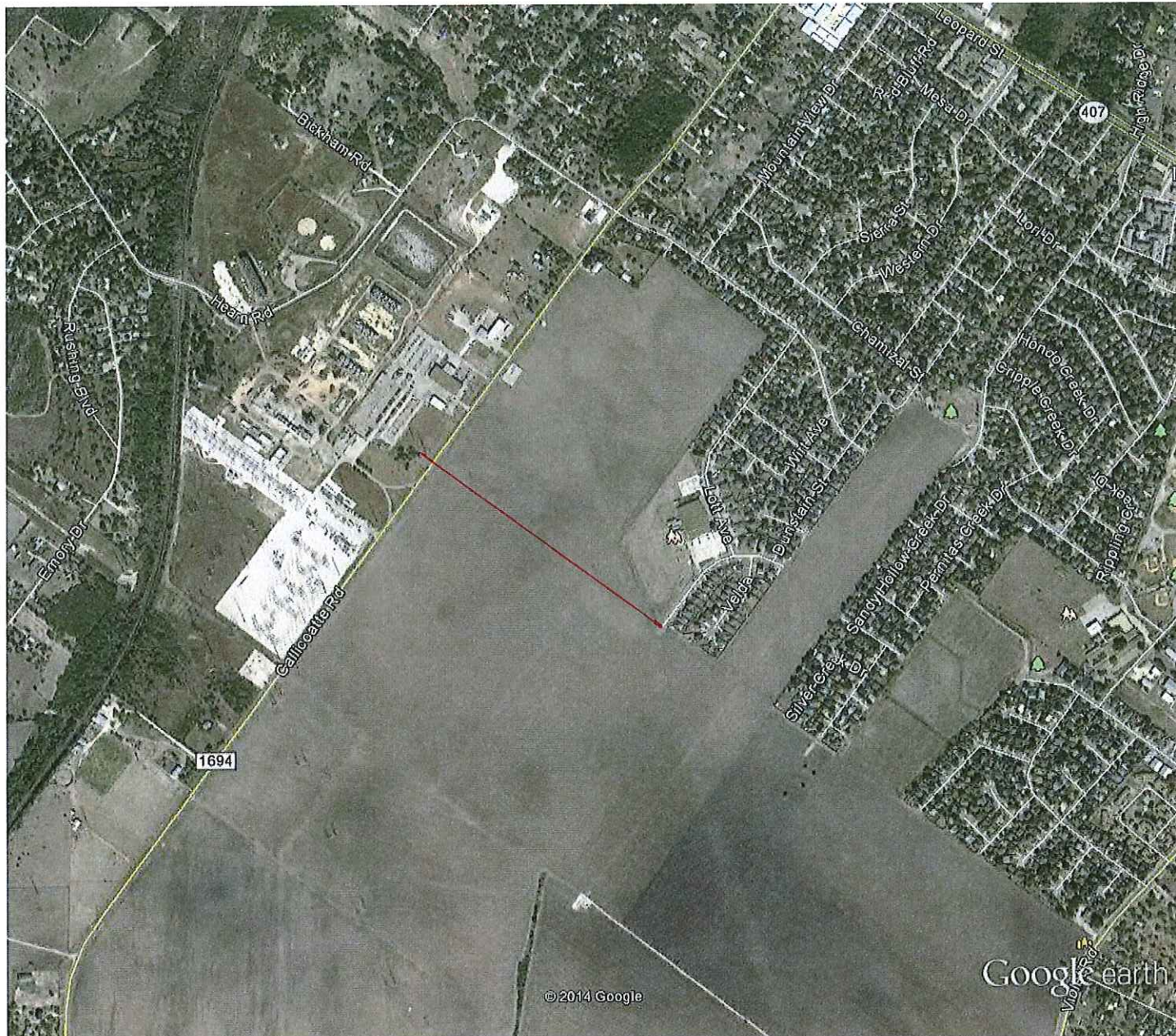
Prepared by:
Bass & Welsh Engineering
 3054 So. Alameda St.
 Corpus Christi, Tx. 78404
 (361) 882-5521 (phone)
 (361) 882-1265 (fax)
 Firm Registration No. F-52

EXHIBIT "B"

Job No: 12084
 Scale: 1"=30'
 Date: 7-3-14
 Drawing No: 12084-15UE
 Plotscale: 1:1
 Sheet 1 of 1



Colalter
East
Easement



Google earth



Calallen
East
easement
zoom out

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : October 13, 2014

Subject: Consider approval of AEP transmission easement on west side of CHS Football Stadium

New Business

BACKGROUND INFORMATION

AEP, through Right of Way Service, Inc, is requesting a Supplemental Easement and Right of Way agreement. (see attached) Per Toby Salinas, at ROW Service, Inc, there is an existing power line (see attached overhead view), and the existing easement, dated 1955 (see attached) was a general, not defined easement. AEP wishes to “clean up” and clarify the easement; they are offering \$14,910.00 for the easement.

They intend to replace all the wooden poles with metal poles that have room to expand the number of lines carried.

ITEM ADDRESSED

Consider approval of AEP transmission easement on west side of CHS Football Stadium

RECOMMENDED ACTION

The Administration recommends the Board approve the AEP transmission easement on west side of CHS Football Stadium.

- RIGHT OF WAY ACQUISITION
- ABSTRACTING & TITLE RESEARCH
- PERMITTING & SURVEYING
- DAMAGE CLAIM SETTLEMENT



POST OFFICE BOX 69
ALICE, TEXAS 78333
BUS: AC 361/664-8973
FAX: AC 361/664-6718

September 23, 2014

Calallen Independent School District
4205 Wildcat Drive
Corpus Christi, Texas 78410

CMRRR No. 7013 1710 0000 5857 4812
and REGULAR MAIL

Re: AEP Texas Central Company, Supplemental Easement and Right-of-Way;
Lon Hill to Smith Transmission Line; Nueces County, Texas

Dear Sir or Madam:


AEP Texas Central Company ("AEP TCC") is in the process of rebuilding and upgrading its existing transmission line from Lon Hill to Smith. The route of this transmission line crosses property in which you own an interest in Nueces County, Texas. AEP TCC has an existing easement across your property, a copy of which is enclosed, which will allow AEP TCC to rebuild this transmission line. However, AEP TCC is requesting the execution of a Supplemental Easement and Right-of-Way ("Supplemental Easement") to supplement and clarify the language in that original easement and to delineate the easement area. Right of Way Service, Inc. ("Right of Way Service") has been engaged by AEP TCC as its contractor to negotiate for, and acquire for AEP TCC, supplemental easement rights for this transmission line, including the Supplemental Easement over and across your property.

AEP TCC is offering to pay you the full market value of a new stand-alone easement for the execution of the enclosed Supplemental Easement. AEP TCC has determined that the value of such a stand-alone easement is \$14,910.00. Obviously, the value of the Supplemental Easement that AEP TCC is requesting would be considerably less than this amount since AEP TCC already owns easement rights on your property. However, AEP TCC is making this offer in an effort to simplify negotiations and expedite completion of the Supplemental Easement. We hope you will take advantage of this very favorable offer.

AEP TCC hereby offers to pay you \$14,910.00 for the Supplemental Easement. You can accept this offer by executing, having notarized and returning the enclosed Supplemental Easement to AEP TCC, using the enclosed return envelope. Upon receipt of that executed Supplemental Easement, Right of Way Service will remit to you a check for \$14,910.00.

Please be advised that you are free to discuss with others any offer or agreement regarding AEP TCC's acquisition of the requested Supplemental Easement, or you may keep any offer or agreement confidential.

This offer will remain open for a period of thirty (30) days, after which it may be withdrawn. If you wish to discuss this matter further, please contact me at 361-537-6588. Thank you for your prompt consideration of this offer. If we are not able to reach agreement on this Supplemental Easement, AEP TCC will proceed with rebuilding its transmission line under the terms of its existing easement.

Sincerely,

Joe Dan Leal
Contract Agent
Representing AEP TCC

Enclosures

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER

Line Name: Lon Hill - Smith

Line No. TLN:169:05042 Easement No. 14B

SUPPLEMENTAL EASEMENT AND RIGHT-OF-WAY

THIS SUPPLEMENTAL EASEMENT AND RIGHT OF WAY is made by and between Calallen Independent School District, whose address is 4205 Wildcat Drive, Corpus Christi, Texas 78410 ("Grantor"), whether one or more persons, and AEP TEXAS CENTRAL COMPANY, a Texas corporation, being a unit of American Electric Power, whose principal business address is 1 Riverside Plaza, Columbus, Ohio 43215 ("Grantee").

WHEREAS, Grantee is the owner of a right of way and easement under the terms of the following agreement recorded in the Deed Records of Nueces County, Texas, by and between Geo C. Bagnall, a single man, Individually and as Independent Executor-Trustee, Hertha Sheppard Bagnall, George Calvin Bagnall and Ernest Alfred Bagnall under will of Audrey Smith Bagnall, deceased, wife of Geo C. Bagnall under Probate Case 4221 Nueces County, Texas and Central Power and Light Company, a Texas corporation, predecessor in title to Grantee, dated May 6, 1955 and recorded in Volume 706, Page 100, Deed Records of Nueces County, Texas ("Original Easement"); and

WHEREAS, Grantor is the successor in interest to all or part of the lands affected by the Original Easement.

NOW, THEREFORE, in consideration of the sum of Ten and NO/100 Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency of which Grantor hereby acknowledges, Grantor hereby grants and conveys this Supplemental Easement and Right of Way to Grantee, its successors and assigns, for the purpose of electric transmission, distribution and communication facilities, in order to supplement and modify the Original Easement insofar as it encumbers Grantor's property situated in Nueces County, Texas, Mariano Lopez de Herrera Survey, Abstract 606, being the same premises described in Volume 1410, Page 361, Deed Records and Document Number 1997046429, Official Public Records, as follows:

The location, width, and boundaries of the easement area are hereby revised, modified, and clarified to be as described and depicted on Exhibit A ("Easement Area"), attached hereto and made a part hereof.

The Original Easement is also supplemented by the addition of the following language:

Grantee, its successors and assigns, are granted the right to alter, construct, erect, improve, inspect, maintain, operate, patrol, protect, reconstruct, modify, add to, remove, repair, replace, upgrade and/or enlarge electric transmission and distribution facilities within the Easement Area.

The electric transmission and distribution facilities may consist of a variable number of towers or poles made of wood, metal, concrete, or other materials, crossarms, wires, guys, anchors, grounding systems, communication lines and associated fixtures, and may transmit electricity of any voltage or amperage; together with the right to add to said facilities from time to time, and the right to do anything necessary, useful, or convenient for the enjoyment of the Original Easement.

Grantee, its successors and assigns, are granted the right of unobstructed ingress and egress, at any and all times, on, over, under, across and upon the Easement Area, and across the adjoining lands of Grantor as necessary to access the Easement Area or structure locations for the above referenced purposes.

Grantee, its successors and assigns, shall have the right to cut down, trim, remove, and otherwise control, using herbicides or tree growth regulators, any trees, overhanging branches, vegetation, or brush within the Easement Area or situated on lands of Grantor that adjoin the Easement Area, when in the opinion of Grantee the vegetation may endanger the safety, or interfere with the construction, operation or maintenance, of Grantee's facilities or ingress or egress to, from or along the Easement Area.

In no event shall Grantor, its successors, assigns, agents, licensees, or legal representatives, plant or cultivate any trees; nor place, construct, install, erect or permit any temporary or permanent building, structure, improvement or obstruction, including but not limited to, storage tanks, billboards, signs, sheds, dumpsters, light poles, water impoundments, swimming pools or wells, or permit any alteration of the ground elevation, over or within the Easement Area. Grantee may, at Grantor's cost, remove any structure or obstruction if placed within the Easement Area, and may regrade any alterations of the ground elevation within the Easement Area.

Grantor acknowledges that Grantee has explained the project to rebuild, alter, and upgrade the transmission line to Grantor, and Grantor's consent for such project is hereby granted.

Except as supplemented and amended herein, the Original Easement shall remain in full force and effect.

This instrument may be executed simultaneously in two or more counterparts, each of which will be deemed an original, but all of which taken together will constitute one and the same instrument. The signature pages from each counterpart may be removed and attached to one document for purposes of recording this Supplemental Easement and Right of Way in the Official Public Records of Nueces County, Texas.

This instrument contains the agreement, expressed or implied, between the parties herein and shall inure to the benefit and be binding on their respective successors, assigns, heirs, executors, administrators, lessees, tenants, and licensees.

EXECUTED effective this _____ day of _____, 2014.

AEP TEXAS CENTRAL COMPANY

By: _____
Thomas Schaffer
Manager, Transmission Right of Way
American Electric Power Service Corporation
Authorized Signer

STATE OF OHIO §

COUNTY OF FRANKLIN §

The foregoing instrument was acknowledged before me this _____ day of _____, 2014, by Thomas Schaffer, Manager, Transmission Right of Way, American Electric Power Service Corporation, as Authorized Signer for AEP Texas Central Company, a Texas corporation, a unit of American Electric Power, on behalf of the corporation.

GRANTOR:
Calallen Independent School District

By: _____

Name: _____

Title: _____

STATE OF TEXAS §

COUNTY OF _____ §

The foregoing instrument was acknowledged before me this _____ day of _____, 2014, by _____, _____ of Calallen Independent School District on behalf of said district.

Notary Public

This Instrument prepared by Linda Oshman, Counsel -- Real Estate, America Electric Power Service Corporation, 1201 Elm Street, Suite 800, Dallas, Texas 75270.



**AEP TEXAS CENTRAL COMPANY
CALALLEN INDEPENDENT SCHOOL DISTRICT
NUECES COUNTY, TEXAS
2.982 ACRE TRANSMISSION LINE EASEMENT**

REVIEW SET

THIS DOCUMENT WAS PREPARED FOR REVIEW ONLY. UPON ACCEPTANCE THE CORNERS WILL BE SET AND THE DOCUMENT SIGNED WITH CURRENT DATE BY THE SURVEYOR. "REVIEW SET" DOCUMENTS WILL BE REPLACED WITH FINAL DOCUMENT SET PRIOR TO FILING.

EXHIBIT "A"

BEING a 2.982 acre tract of land lying in the Mariano Lopez de Herrera Survey, Abstract 606, Nueces County, Texas, same being a portion of the Calallen High School Tract subdivision as recorded in volume 53, page 188, Map Records of Nueces County, Texas, same also being a portion of a 44.86 acre tract of land described "Tract Number One" and recorded in volume 1410, page 361, Deed Records of Nueces County, Texas, and a portion of a 63.197 acre tract of land as described and recorded in document number 1997046429, Official Public Records of Nueces County, Texas, same also being described by a drawing (114013_PARCEL 14B.dwg dated September 9, 2014) attached to and made part hereof and more particularly described as follows:

BEGINNING at a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." in the north right-of-way line of F.M. Highway 624 for the southwest corner of the aforementioned Calallen High School Tract subdivision, the southeast corner of Lot 1A, Block 1 of the Coastal Bend Subdivision as recorded in volume 68, page 78, Map Records of Nueces County, Texas, and the most southerly southwest corner of the herein described 2.982 acre tract;

THENCE leaving the north right-of-way line of the aforementioned F.M. Highway 624, along a west line of the aforementioned Calallen High School Tract subdivision, a west line of the aforementioned 44.86 acre tract and the east line of the aforementioned Lot 1A, N09°14'56"E a distance of 299.24 feet (Record-N09°51'00"E per volume 53, page 188) to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for the most easterly southeast corner of the aforementioned 63.197 acre tract, the northeast corner of said Lot 1A and an interior corner of the herein described 2.982 acre tract;

THENCE leaving a west line of the aforementioned Calallen High School Tract subdivision, a west line of the aforementioned 44.86 acre tract and the east line of the aforementioned Lot 1A, along a south line of the aforementioned 63.197 acre tract and the north line of the aforementioned Lot 1A, N84°52'03"W a distance of 45.62 feet (Record-N84°19'59"W per document number 1997046429) to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for the most westerly southwest corner of the herein described 2.982 acre tract;

THENCE leaving a south line of the aforementioned 63.197 acre tract and the north line of the aforementioned Lot 1A, N09°11'14"E a distance of 735.46 feet to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for an angle point, N09°42'03"E a distance of 900.74 feet to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for an angle point and N18°05'46"E a distance of 237.44 feet to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." in an east line of said 63.197 acre tract and the west line of a 21.163 acre tract of land as described and recorded in document number 806964, Official Public Records of Nueces County, Texas, for the north corner of the herein described 2.982 acre tract, from which a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for the northeast corner of said 63.197 acre tract bears N09°16'45"E a distance of 482.42 feet (Record-N09°51'00"E per document number 1997046429);

**AEP TEXAS CENTRAL COMPANY
CALALLEN INDEPENDENT SCHOOL DISTRICT
NUECES COUNTY, TEXAS
2.982 ACRE TRANSMISSION LINE EASEMENT**

THENCE along an east line of the aforementioned 63.197 acre tract and the west line of the aforementioned 21.163 acre tract, S09°16'45"W a distance of 1,137.41 feet (Record-S10°04'23"W per document number 1997046429) to a 5/8" iron rod found for the northwest corner of the aforementioned Calallen High School Tract subdivision, the southwest corner of said 21.163 acre tract, and the northwest corner of the aforementioned 44.86 acre tract and an interior corner of the herein described 2.982 acre tract;

THENCE along a north line of the aforementioned Calallen High School Tract subdivision and a south line of the aforementioned 21.163 acre tract, N84°26'51"E a distance of 59.04 feet (Record-N85°01'00"E per volume 53, page 188) to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." for the northeast corner of the herein described 2.982 acre tract;

THENCE leaving the north line of the aforementioned Calallen High School Tract subdivision and south line of the aforementioned 21.163 acre tract, S09°42'03"W a distance of 13.34 feet to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." to angle point and S09°11'14"W a distance of 1,027.05 feet to a 1/2" iron rod set with plastic cap stamped "CDS/MUERY S.A. TX." in the south line of the aforementioned Calallen High School Tract subdivision and the north right-of-way line of the aforementioned F.M. Highway 624 for the southeast corner of the herein described 2.982 acre tract;

THENCE along the south line of the aforementioned Calallen High School Tract subdivision and the north right-of-way line of the aforementioned F.M. Highway 624, N84°57'41"W a distance of 54.96 feet (Record-S84°18'00"W per volume 53, page 188) to the **PLACE OF BEGINNING** and containing 2.982 acres of land.

The bearing basis for this survey is Grid North, Texas State Plane Coordinate System, NAD 1983(HARN), South Zone.

**THE STATE OF TEXAS
KNOWN TO ALL MEN BY THESE PRESENTS:
COUNTY OF BEXAR**

I, John T. Kubala, a Registered Professional Land Surveyor, do hereby certify that the above field notes were prepared using information obtained by an on the ground survey made under my direction and supervision in April thru September 2014.

Date _____ day of _____ 2014 A.D.

John T. Kubala
Registered Professional Land Surveyor
No. 4505 - State of Texas

LEGEND

- - DENOTES 1/2" IRON ROD SET WITH PLASTIC CAP STAMPED "CDS/MUERY S.A. TX."
- - FOUND MONUMENTATION
- POB - DENOTES PLACE OF BEGINNING
- R - DENOTES PROPERTY LINES
- R.O.W. - DENOTES RIGHT-OF-WAY
- DOC. NO. - DENOTES DOCUMENT NUMBER
- VOL. - DENOTES VOLUME
- PG. - DENOTES PAGE
- D.R.N.C. - DEED RECORDS OF NUECES COUNTY
- O.P.R.N.C. - OFFICIAL PUBLIC RECORDS OF NUECES COUNTY
- M.R.N.C. - MAP RECORDS OF NUECES COUNTY
- (RECORD) - RECORD CALL TAKEN FROM DOC. NO. 806964, O.P.R.N.C. AND VOL. 53, PG. 188, M.R.N.C.
- ((RECORD)) - RECORD CALL TAKEN FROM DOC. NO. 1997046429, O.P.R.N.C.

ALL DISTANCES SHOWN ARE SURFACE.

THIS EXHIBIT REPRESENTS A BOUNDARY SURVEY ONLY. NO VISIBLE EASEMENTS OR EASEMENTS OF RECORD ARE DEPICTED HEREON.

LEGAL DESC. NO. 114013_PARCEL 14B.docx
CDS JOB NO. 114013.01

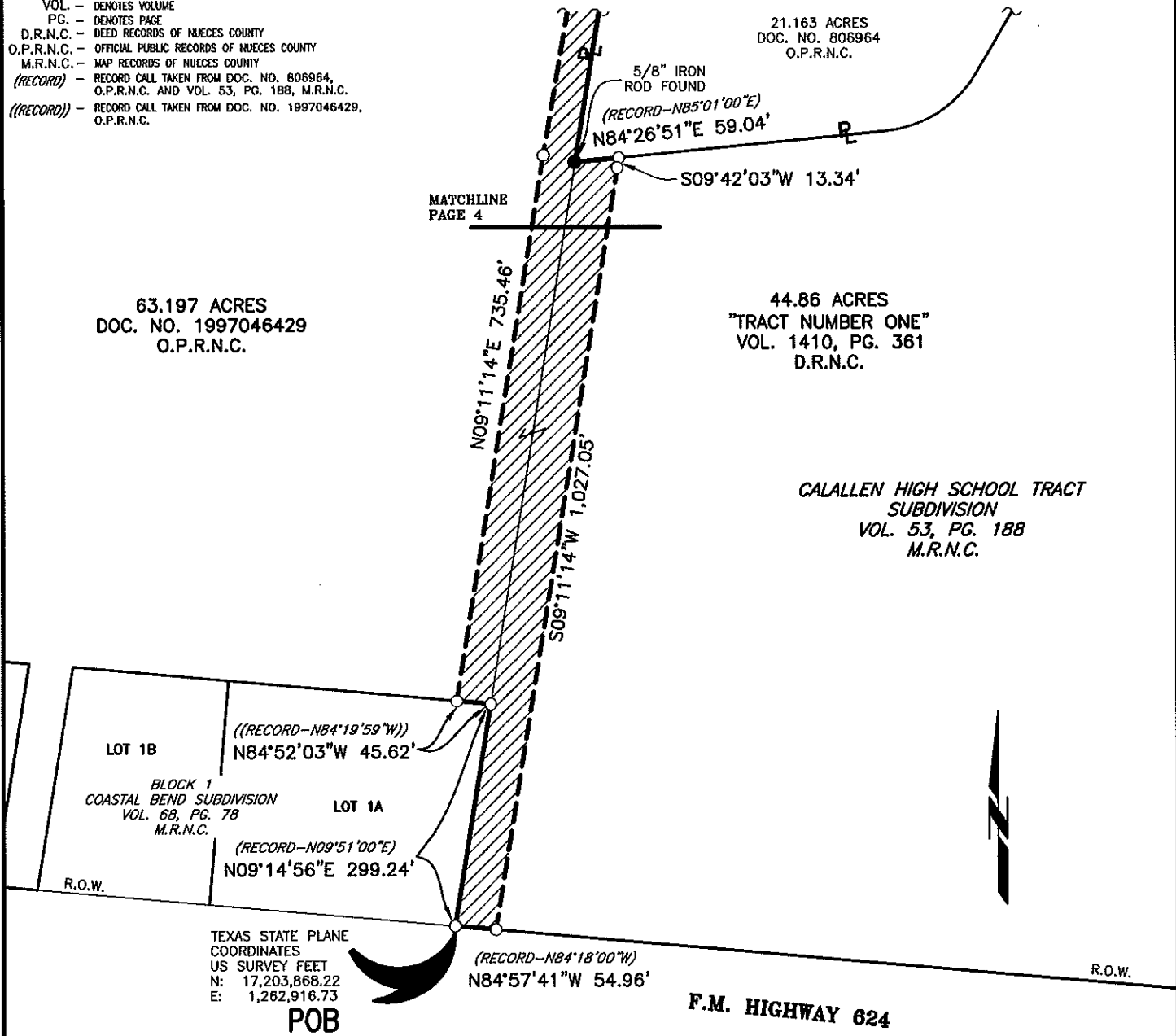
BEARING BASIS: GRID NORTH,
TEXAS STATE PLANE COORDINATE SYSTEM,
NAD 1983(HARN), SOUTH ZONE.

21.163 ACRES
DOC. NO. 806964
O.P.R.N.C.

63.197 ACRES
DOC. NO. 1997046429
O.P.R.N.C.

44.86 ACRES
"TRACT NUMBER ONE"
VOL. 1410, PG. 361
D.R.N.C.

CALALLEN HIGH SCHOOL TRACT
SUBDIVISION
VOL. 53, PG. 188
M.R.N.C.

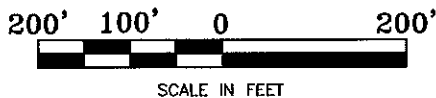


TEXAS STATE PLANE
COORDINATES
US SURVEY FEET
N: 17,203,868.22
E: 1,262,916.73

POB

F.M. HIGHWAY 624

2.982 ACRE
TRANSMISSION LINE EASEMENT
AEP TEXAS CENTRAL COMPANY
MARIANO LOPEZ DE HERRERA SURVEY,
ABSTRACT 606
NUECES COUNTY, TEXAS



CDS muery
ENGINEERS • SURVEYORS

DRAWN BY: K. HOHN	DATE: September 9, 2014
DRAWING NAME: 114013_PARCEL 14B.dwg	

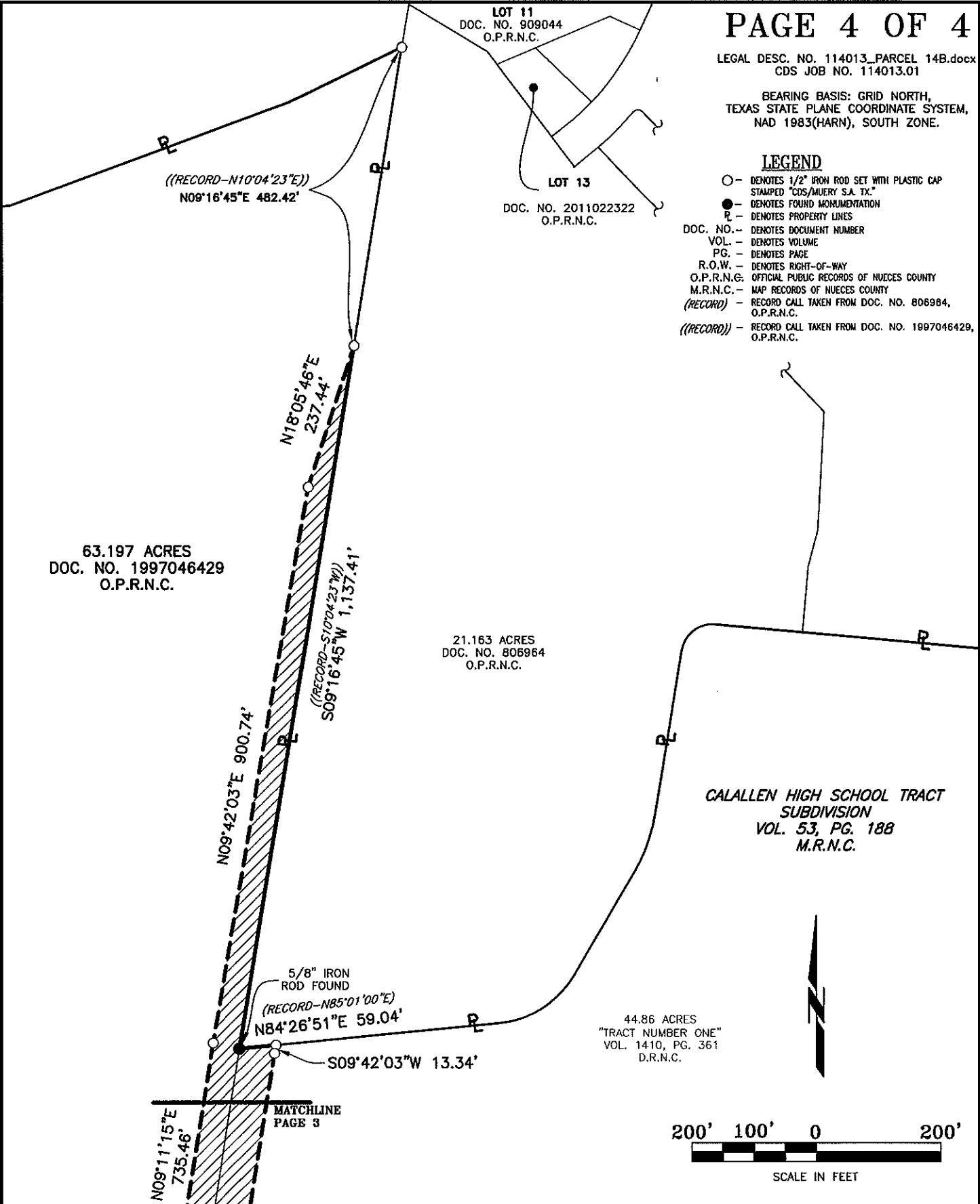
AEP AMERICAN ELECTRIC POWER

LEGAL DESC. NO. 114013_PARCEL 14B.docx
CDS JOB NO. 114013.01

BEARING BASIS: GRID NORTH,
TEXAS STATE PLANE COORDINATE SYSTEM,
NAD 1983(HARN), SOUTH ZONE.

LEGEND

- - DENOTES 1/2" IRON ROD SET WITH PLASTIC CAP STAMPED "CDS/MUERY S.A. TX."
- - DENOTES FOUND MONUMENTATION
- ℙ - DENOTES PROPERTY LINES
- DOC. NO. - DENOTES DOCUMENT NUMBER
- VOL. - DENOTES VOLUME
- PG. - DENOTES PAGE
- R.O.W. - DENOTES RIGHT-OF-WAY
- O.P.R.N.C. - OFFICIAL PUBLIC RECORDS OF NUECES COUNTY
- M.R.N.C. - MAP RECORDS OF NUECES COUNTY
- ((RECORD)) - RECORD CALL TAKEN FROM DOC. NO. 806964, O.P.R.N.C.
- ((RECORD)) - RECORD CALL TAKEN FROM DOC. NO. 1997046429, O.P.R.N.C.



DRAWN BY:
K. HOHN

DATE:
September 9, 2014

DRAWING NAME:
114013_PARCEL 14C.dwg



W/O 7566
a/c 340.1
cult 1 pole
5 guys

EASEMENT AND RIGHT OF WAY

THE STATE OF TEXAS

County of NUECES

KNOW ALL MEN BY THESE PRESENTS:

That I (we) Geo.C.Bagnall, a singleman, Individually and as Independent Executor-Trustee
Hertha Sheppard Bagnall, George Calvin Bagnall and Ernest Alfred Bagnall under will of
Audrey Smith Bagnall, deceased, wife of Geo C Bagnall under Probate case 4221 Nueces Co,
of the County of Nueces, and State of Texas, for, and in consideration of the sum Texas
of One Hundred Twenty Five and no/100 -- -- -- -- -- (\$ 125.00)

Dollars, to me (us) in hand paid by CENTRAL POWER AND LIGHT COMPANY, the receipt of which is hereby acknowledged and confessed, have this day GRANTED, SOLD and CONVEYED, and by these presents do GRANT, SELL, and CONVEY unto the said CENTRAL POWER AND LIGHT COMPANY, a Texas corporation, its successors and assigns, an easement and right of way for an electric transmission line, consisting of poles made of wood, metal or other materials, variable numbers of wires, static wires, telephone and telegraph wires, cross arms, pins, insulators, braces, props, guys, anchorages, and all necessary and desirable attachments and appurtenances, at or near the location and along the general course now located by said CENTRAL POWER AND LIGHT COMPANY, over, cross and upon

the following described lands now owned by me (us), located in the County of Nueces and State of Texas, to-wit:

Being 77.5 acres of land, being out of a part of the Mariano Lopez de Herrera Original Grant, State Abstract No. 606 being all that portion of Annex No. 1 of the Nueces River Irrigation Park that lies East of the East Right of Way line of the Main Irrigation Canal and being the same land as described in deed from W. Byrd Harris and wife to Audrey Smith Bagnall dated September 6, 1939 and recorded in Vol. 250 page 317 of the Deed Records of Nueces County, Texas.

The 1 pole + 4 guys to be located near the canal on north side of this property.

Together with the right of ingress and egress over my (our) adjacent lands to and from said right of way for the purpose of constructing, reconstructing, inspecting, patrolling, hanging new wire on, maintaining and removing said lines, poles, wires and appurtenances; the right to relocate along the same general direction of said line; and, the right to remove from said lands all trees and parts thereof, or other obstructions which endanger or may interfere with the safety and efficiency of said line, or its appurtenances.

TO HAVE AND TO HOLD the above described rights, easement and rights of way unto the said CENTRAL POWER AND LIGHT COMPANY, its successors and assigns, until said line shall be abandoned and removed.

Not more than One (1) poles and Four

~~(4) guys shall be erected along the course of said line upon the above described land unless the said CENTRAL POWER AND LIGHT COMPANY, its successors and assigns, shall pay me (us), my (our), heirs or legal representatives, at the rate of Twenty Five and no/100 -- -- (\$ 25.00) Dollars for each pole or guy erected in excess of said number; and upon such payment the said CENTRAL POWER AND LIGHT COMPANY, its successors and assigns, shall have the right, and the right is hereby granted, to erect poles or guys along said course in excess of said number.~~

And I (we) do hereby bind myself (ourselves), my (our), heirs and legal representatives, to WARRANT and FOREVER DEFEND all and singular the above described rights, easement and rights of way unto the said CENTRAL POWER AND LIGHT COMPANY, its successors and assigns, against every person whomsoever lawfully claiming, or to claim the same, or any part thereof.

IN TESTIMONY WHEREOF, witness my (our) hand(s) on this the 6 day of May

A. D. 1955
T.M.Dillard.

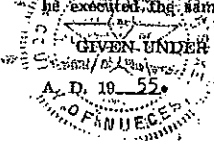
Geo. C. Bagnall Singleman.
Individually and as Independent Executor-Trustee
Hertha Sheppard Bagnall, George Calvin Bagnall, &
Ernest Alfred Bagnall under will of Audrey Smith
Bagnall, deceased, wife of Geo.C.Bagnall under
Probate case 4221 Nueces County, Texas.

VOL 706 PAGE 101

QA

THE STATE OF TEXAS
County of Nueces

BEFORE ME, the undersigned authority, on this day personally appeared Geo. C. Bagnall, Individually and as Independent Executor-Trustee Hertha Sheppard Bagnall, George Calvin Bagnall and Ernest Bagnall known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein



GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the 6th day of May

T.M. Willard T.M. Willard
Notary Public in and for Nueces
County, Texas

THE STATE OF TEXAS
County of _____

BEFORE ME, the undersigned authority, on this day personally appeared _____

wife of _____, known to me to be the person whose name is subscribed to the foregoing instrument, and having been examined by me privily and apart from her husband, and have the

same fully explained to her, she, the said _____ acknowledged such instrument to be her act and deed, and declared that she had willingly signed the same for the purposes and consideration therein expressed, and that she did not wish to retract it.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the _____ day of _____

A. D. 19 _____

Notary Public in and for _____
County, Texas

From
Filed For Record
At 2:20 o'clock P.M.
SEP 16 1955
MRS. HENRY E. GOUGER
Clerk Nueces County
By Henry E. Gouger
CENTRAL POWER AND LIGHT COMPANY

THE STATE OF TEXAS
County of Nueces
I, Mrs. Henry E. Gouger
County Clerk Nueces County, Texas, hereby certify that the within conveyance was filed in my office for record on the _____ day of _____ 19____ at _____ o'clock _____ M., and duly recorded by me on the _____ day of _____ 19____ in Book _____ Records of Deeds of said County, at page _____ Given under my hand and seal of office the day and date last above written.

County Clerk
Central Power and Light Co.
1350
1907 N. Chaparral

THE STATE OF TEXAS)
COUNTY OF NUECES)
I, MRS. HENRY E. GOUGER,
Clerk of the County Court in
and for said County, do hereby certify that the foregoing instrument
dated the 6 day of May 1955
with the certificate of authentication was filed for record in my
office the 6 day of May 1955 at 2:20
o'clock P.M. and duly recorded the 6 day of May
1955 at 2:20 o'clock P.M. in Book 706 Record of said
County, in Vol. 706 on pages 103-104
Witness my hand and seal of the County Court of said County at
office in Corpus Christi, Texas, the day and year last above written

MRS. HENRY E. GOUGER
COUNTY CLERK, NUECES COUNTY
By Jonathan Ward Deputy

VOL. 639 P. 433

THE STATE OF TEXAS }
COUNTY OF NUECES } KNOW ALL MEN BY THESE PRESENTS:

That I, F. J. SMITH, of the County of Nueces, and State of Texas, for and in consideration of the sum of TEN DOLLARS (\$10.00) and other good and valuable considerations, to me in hand paid by CENTRAL POWER AND LIGHT COMPANY, the receipt of which is hereby acknowledged and confessed, have this day GRANTED, SOLD, AND CONVEYED and by these presents do GRANT, SELL, AND CONVEY unto the said Central Power and Light Company, a Texas corporation, its successors and assigns, an easement and right of way for an electric transmission line, consisting of poles made of wood, metal or other materials, variable numbers of wires, static wires, crossarms, pins, insulators, braces, props, guys, anchorages, and all necessary attachments and appurtenances, at the location and along the course now located by said Central Power and Light Company, over, across and upon the following described lands now owned by me, located in the County of Nueces and State of Texas, to wit:

A tract of land containing 225.2 acres, more or less, out of and part of the Mariano Lopez de Herrera Grant, Abstract No. 606, and being the same 225.2 acre tract described by metes and bounds in a deed from Margaret Ann Allen, Individually and as Independent Executrix of the Estate of F. C. Allen, Deceased, to F. J. Smith, dated July 21, 1941, of record in the Deed Records of Nueces County, Texas, Volume 272, at Page 166.

The particular parts of said land subjected to said easement and right of way are described as follows:

A tract of land 31.5 feet in width, being 6.5 feet on the west side and 25 feet on the east side of said center line from the hereinafter described point of entry upon said land to the point where said center line makes a 57° 49' angle to the right, and 50 feet in width, being 25 feet on each side of said center line, from said angle point to the point where said center line leaves the land on a north property line thereof; said center line being described as follows:

ENTERING said property at a point on the south property line of the said 225.2

9

Via C. S. 144 434

acre tract out of the said Herrera Grant, said property line being also the north right of way line of Farm-to-Market Highway 624, which point bears South $84^{\circ} 17'$ East 6.5 feet from the southwest corner of said 225.2 acre tract (said corner being also the southeast corner of a tract of the Audrey S. Bagnall Estate);

THENCE North $09^{\circ} 56'$ East parallel with and 6.5 feet from the west property line of said 225.2 acre tract 2595 feet, more or less, to a point where said line makes a $57^{\circ} 49'$ angle to the right;

THENCE North $67^{\circ} 45'$ East 753 feet, more or less, to the point where said line makes a $20^{\circ} 38'$ angle to the left;

THENCE North $47^{\circ} 07'$ East 287 feet, more or less, to a point on the north property line of said 225.2 acre tract, which point bears North $79^{\circ} 45'$ West 1902 feet, more or less, from the northeast corner of said 225.2 acre tract,

TOGETHER WITH two (2) additional strips of land for guys and anchors described as follows:

(1) At the above described $57^{\circ} 49'$ angle to the right a strip of land 31.5 feet in width, lying along, adjacent to and parallel with the west property line of said 225.2 acre tract and extending from said angle point in a northerly direction 55 feet; and

(2) At the above described $20^{\circ} 38'$ angle to the left a strip of land 20 feet in width, being 10 feet on each side of the following described line:

BEGINNING at said angle point;

THENCE South $32^{\circ} 34'$ East 60 feet to a point.

Together with the right of ingress and egress over, across and upon said right of way for the purpose of constructing, reconstructing, inspecting, patrolling, hanging new wire on, maintaining and removing said lines, poles, wires, and appurtenances; and the right to remove from said lands all trees and parts thereof, or other obstructions which endanger or may interfere with the safety and efficiency of said line, or its appurtenances.

Not more than sixteen (16) poles and six (6) guys shall be erected along the course of said line upon the above described land.

In addition to the consideration hereinabove provided, Grantee shall pay Grantor, his heirs or assigns, for all damage to Grantor's crops, furrows, fences, and personal property done in connection with constructing, inspecting and repairing said electric line on said land from and after the date of this grant.

And I do hereby bind myself, my heirs and legal representatives, to WARRANT AND FOREVER DEFEND all and singular the above described rights, easement and rights of way unto the said Central Power and Light Company, its successors and assigns, against every person whomsoever lawfully claiming, or to claim the same, or any part thereof.

839 435

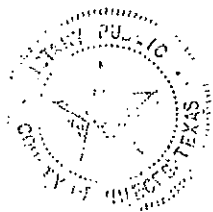
IN TESTIMONY WHEREOF, witness my hand, this the 30TH day of January, A. D. 1959.

F. J. SMITH
F. J. SMITH

THE STATE OF TEXAS }
COUNTY OF NUECES }

BEFORE ME, the undersigned authority, on this day personally appeared F. J. SMITH, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the 30TH day of January, A. D. 1959.



R. E. Lind (R. E. Lind)
Notary Public in and for
Nueces County, Texas

THE STATE OF TEXAS }
COUNTY OF NUECES. }

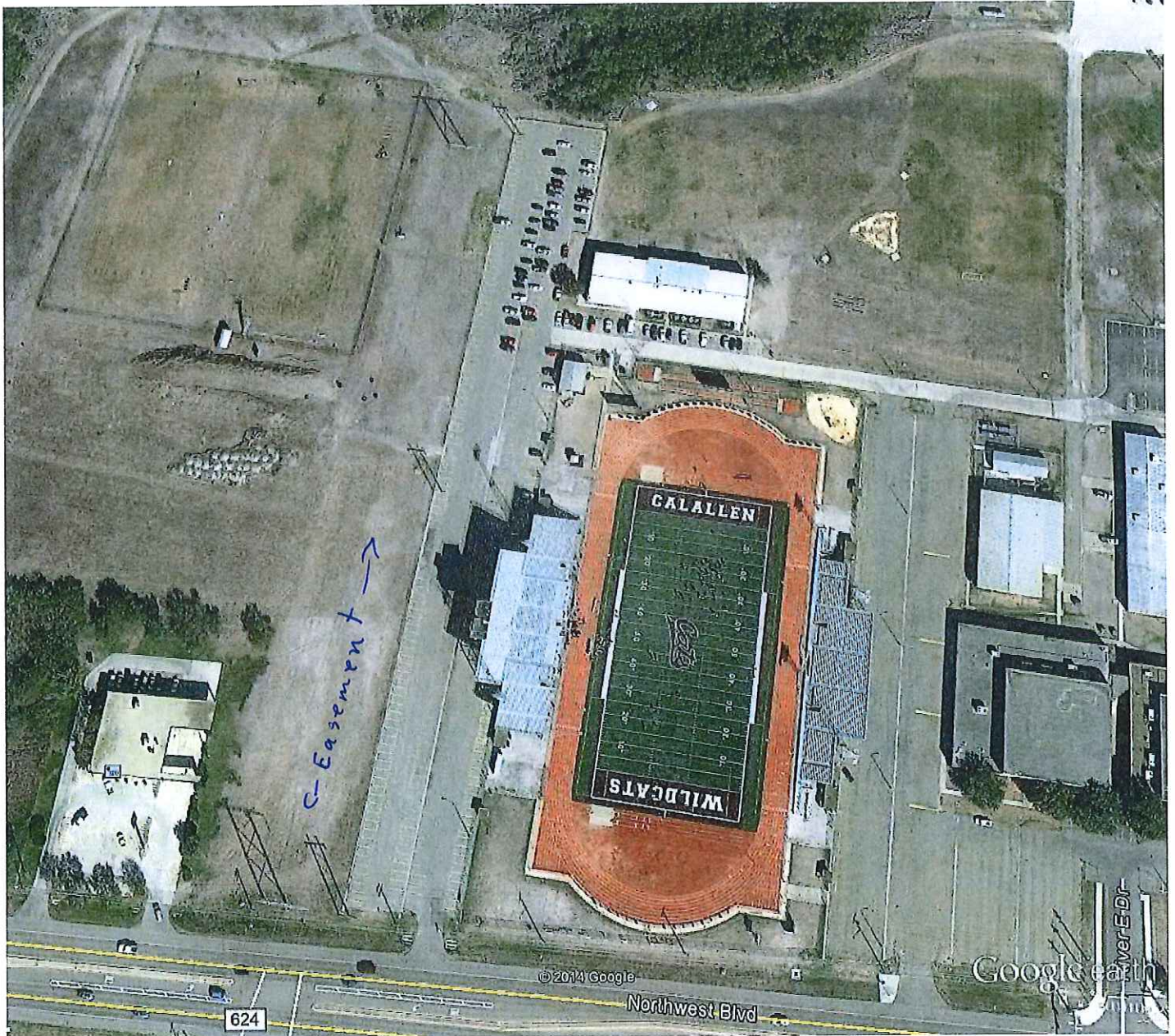
I, Mrs. Henry E. Gouger, Clerk of the County Court in and for said County, do hereby certify that the foregoing instrument . . .

Dated this . . . 30 . . . day of . . . Jan . . . , 1959, with its certificate of authentication, was filed for record in my office the . . . 9 . . . day of . . . Feb . . . , 1959, at 8:00 o'clock A. M., and duly recorded the . . . 12 . . . day of . . . Feb . . . , 1959, at 8:15 o'clock A. M., in . . . Deed . . . Record of said County, in Vol. 839, on Pages 433-435.

Witness my hand and seal of the County Court of said County at office in Corpus Christi, Texas, the day and year last above written.

By Linton Ward, Deputy

Mrs. Henry E. Gouger,
County Clerk, Nueces County.



Google earth



Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section §551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Resignation and Appointments

New Business

Action

BACKGROUND INFORMATION

Calallen I.S.D. administration prepares a list of resignations and appointments since the previous Board meeting.

ITEM ADDRESSED

As per Personnel List presented to the Board.

RECOMMENDED ACTION

Informational purposes only, unless employee being hired requires Board approval as dictated by policy.



PERSONNEL LIST

October 13, 2014

Resignations (Action Required)

Name	Assignment	Campus	Reason
NONE			

Appointments (Action Required)

(The following personnel are being recommended for employment with Calallen ISD. Each employee shall be subject to assignment and reassignment of positions or duties, additional duties, changes in responsibilities or work, transfers, or reclassification at any time during the contract term.)

Name	Previous Employment	Assignment	Campus	Replacing
Waller, Shelby	Georgetown ISD	Special Education	C.M.S	Additional position

Ms. Waller has a B.S. from UT-Austin and has one semester of educational experience.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: October 13, 2014

Subject: Consider and take possible action to approve employee resignation agreement

New Business

Action

BACKGROUND INFORMATION

Resignation agreement will be ready for the Board to view at the meeting.

ITEM ADDRESSED

Consider and take possible action to approve employee resignation agreement

RECOMMENDED ACTION

The Administration recommends the Board approve the employee resignation agreement as presented.