



**Calallen ISD**

**Public Hearing**

**Monday, December 9, 2013 5:25 PM**

# Agenda of Public Hearing

## The Board of Trustees Calallen ISD

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A Public Hearing of the Board of Trustees of Calallen ISD will be held December 9, 2013, beginning at 5:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss 2012-2013 Calallen ISD Texas Academic Performance Report 4  
        Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



## **Calling the Meeting to Order**

**I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.**

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date : December 9, 2013

Subject: Discuss 2013 Texas Academic Performance Report (TAPR) for Calallen ISD

New Business

**Action**

**BACKGROUND INFORMATION**

See attached for discussion.

**ITEM ADDRESSED**

Discuss 2013 Texas Academic Performance Report (TAPR) for Calallen ISD

**RECOMMENDED ACTION**

No action necessary.



2013

Texas Academic Performance Report

Dr. Arturo Almendarez, Superintendent



## *Texas Academic Performance Report*

Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 5 End of Course assessments in the core subject areas. A satisfactory score on the EOC's is a graduation prerequisite.

The annual TAPR performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), and Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Graduation and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component;
- SAT and ACT results
- Percent of Graduates Enrolled in TX Institutions of Higher Education (IHE).

*2013*



District and Campus  
Performance Objectives



*2013-2014 District Improvement Plan:  
District Performance Objectives*

**Goal 1: ACADEMIC ACHIEVEMENT:** CISD will offer students a challenging, high quality curriculum and will provide an effective delivery system to ensure that all students and student groups\* will meet federal and state mandates as indicated by AYP and the Performance Index Framework.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives:**

**Performance Objective 1:**

**Activities: 1.1 – 1.7 Reading / Writing / ELA:**

**STAAR reading/ELA and EOC scores will meet or exceed federal and state performance standards in 2014.**

All Students:	<b>88%</b>	in gr. 3-8 met passing standards
Hispanic:	<b>87%</b>	in gr. 3-8 met passing standards
African American:	<b>81%</b>	in gr. 3-8 met passing standards
White:	<b>94%</b>	in gr. 3-8 met passing standards
Eco. Disadvantaged:	<b>81%</b>	in gr. 3-8 met passing standards
Special Education:	<b>70%</b>	in gr. 3-8 met passing standards

EOC	Eng I	Eng I	Eng II	Eng II	Eng III
	Rdg	Writing	Rdg	Writing	Rdg
All Students	77	66	84	61	69
Hispanic	71	63	83	55	64
African Am	67	43	*	*	*
White	85	70	86	69	74
Eco Dis	67	56	80	48	60
Sp Ed	55	23	71	71	26

**Performance Objective 2:**

**Activities: 1.1 – 1.7 Math:**

**STAAR mathematics and EOC scores will meet or exceed federal and state performance standards in 2014.**

All Students:	<b>87%</b>	in gr. 3-8 met passing standards
Hispanic:	<b>71%</b>	in gr. 3-8 met passing standards
African American:	<b>83%</b>	in gr. 3-8 met passing standards
White:	<b>92%</b>	in gr. 3-8 met passing standards
Eco. Disadvantaged:	<b>82%</b>	in gr. 3-8 met passing standards
Special Education:	<b>66%</b>	in gr. 3-8 met passing standards

EOC	Alg 1
All Students	84
Hispanic	79
African Am	71
White	90
Eco Dis	79
Sp Ed	92

**Performance Objective 3:**

**Activities: 1.1 - 1.7 Science:**

**STAAR science and EOC scores will meet or exceed state performance standards in 2014.**

All Students:	<b>86%</b> in gr. 3-8 met passing standards
Hispanic:	<b>100%</b> in gr. 3-8 met passing standards
African American:	<b>82%</b> in gr. 3-8 met passing standards
White:	<b>92%</b> in gr. 3-8 met passing standards
Eco. Disadvantaged:	<b>78%</b> in gr. 3-8 met passing standards
Special Education:	<b>67%</b> in gr. 3-8 met passing standards

<b>EOC</b>	<b>Bio</b>
All Students	88
Hispanic	83
African Am	71
White	93
Eco Dis	77
Sp Ed	75

**Performance Objective 4:**

**Activities: 1.1 - 1.7 Social Studies:**

**STAAR social studies and EOC scores will meet or exceed state performance standards in 2014.**

All Students:	<b>71%</b> in gr. 3-8 met passing standards
Hispanic:	<b>40%</b> in gr. 3-8 met passing standards
African American:	<b>62%</b> in gr. 3-8 met passing standards
White:	<b>81%</b> in gr. 3-8 met passing standards
Eco. Disadvantaged:	<b>54%</b> in gr. 3-8 met passing standards
Special Education:	<b>39%</b> in gr. 3-8 met passing standards

<b>EOC</b>	<b>US Hist</b>
All Students	
Hispanic	
African Am	
White	
Eco Dis	
Sp Ed	

**U. S. History will be tested  
for the 1<sup>st</sup> time in 2014.**

**Performance Objective 5:**

**Activities: 1.1 - 1.7 Level III Advanced**

The percentile of students achieving Level III Advanced performance in reading, writing, ELA, science, and social studies will increase by ≥5% in each subject area. (Benchmark year).

**Performance Objective 6:**

**Initiative: I.1, I-2 Special Education Assessment Scores:**

The percentile of special education students achieving passing performance standards will increase in each subject by  $\geq 5\%$  in all grade levels.

	3	4	5	6	7	8
Rdg - Sp Ed	73	36	100	50	69	93
Math - Sp Ed	63	57	93	55	42	100
Writing - Sp Ed		45			42	
Science - Sp Ed			61			73
Soc St - Sp Ed						39

  

EOC	E1 Rdg	E1 Wr	E2 Rdg	E2 Wr	E3 Rdg	Alg 1	Geo	Alg 2	Bio	Chem	W Geo	W Hist
Sp Ed	55	23	71	71	26	92	*	*	75	*	64	57

**Goal 2: RESPONSE TO INTERVENTION PROGRAM:** CISD will implement a tiered program to address the academic and behavioral needs of students.

**Performance Objective 7:**

**Activity: 2.1 Response to Intervention (RtI) Supports:**

Provide a cohesive system identifying students that need additional academic and behavioral supports and provide tiered supports for identified students. The students being correctly identified and served with RtI services will result in a decrease in the failure rate. (Benchmark year)

**Goal 3: STAFF DEVELOPMENT and COMMUNICATION:** CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

**Performance Objective 8:**

**Activity: 3.2** The percentage of attendance will increase from **95.1%** to **96%** as measured in the PEIMS Report PRF7D056.

**Performance Objective 9:**

**Activity: 3.2 Dropout Rate**

The annual dropout rate will decrease as follows: **0.9%** to **0.7%** for "all students," **0.8%** to **0.7%** for Hispanics, **0.7%** to **0.6%** for Whites, and **1.1%** to **<1%** for economically disadvantaged students as measured by the Annual Dropout Summary Report.



## 2013-2014 CHS Campus Improvement Plan: Campus Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** CHS will improve the academic achievement of all student groups\* and will achieve at the advanced academic performance standard as indicated by AEIS or Annual Performance Report data in the 2013-2014 school year.

\*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.**

### Performance Objective 1:

#### Initiative: I.1 Reading/ELA

- In the Spring of 2014 the Reading and Writing assessments will be combined into one Reading/ELA test. Scores reflected below are the combined average of the 2013 Reading and Writing scores.*

**Reading/ELA scores will increase for all students from 78% met standard in 2013 to  $\geq$  85% met standard in 2014.**

Hispanic:	increase from 75% to $\geq$ 85%
White:	increase from 81% to $\geq$ 85%
African American	increase from 64% to $\geq$ 85%
Eco. Disadvantaged:	increase from 70% to $\geq$ 85%

The percentile of students achieving advanced academic performance in Reading/ELA will increase a minimum of 1% in each EOC (Eng I & Eng II).

### Performance Objective 2: Initiative: I.2 Math:

**Math scores will increase for all students from 88% met standard in 2013 to  $\geq$  90% met standard in 2014.**

Hispanic:	increase from 83% to $\geq$ 90%
White:	increase from 93% to $\geq$ 95%
African American	increase from 71% to $\geq$ 90%
Eco. Disadvantaged:	increase from 81% to $\geq$ 90%

The percentile of students achieving advanced academic performance in Math will increase a minimum of 1%.

### Performance Objective 3: Initiative: I.3 Science:

**Science scores will increase for all students from 91% met standard in 2013 to  $\geq$  95% met standard in 2014.**

Hispanic:	increase from 87% to $\geq$ 95%
White:	increase from 95% to $\geq$ 97%
African American	increase from 87% to $\geq$ 95%
Eco. Disadvantaged:	increase from 82% to $\geq$ 95%

The percentile of students achieving advanced academic performance in Science will increase a minimum of 1%.

**Performance Objective 4:**

**Initiative: I.4 Social Studies:**

- *U.S. History EOC will be administered for the first time in the Spring of 2014.*

**Social Studies scores will increase for all students from 88% met standard in 2013 to  $\geq 90\%$  met standard in 2014.**

Hispanic: increase from 85% to  $\geq 90\%$

White: increase from 91% to  $\geq 95\%$

African American: increase from 85% to  $\geq 90\%$

Eco. Disadvantaged: increase from 81% to  $\geq 90\%$

The percentile of students achieving Level III Advanced in Math will increase a minimum of 1%.

**Performance Objective 5:**

**Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Retest Scores:**

The percentile of exit-level students who “met standard” on their individual retests will increase a minimum of 5%.

**Performance Objective 6**

**Initiative: I.11 Distinction Designation Reading/ELA:**

The percentile of students scoring at or above criterion on the ELA portion of the SAT/ACT and AP tests will increase by 5% placing CHS in the Top Quartile (Q1). The percentile of students participating and completing AP and Advanced/Dual Enrollment ELA courses will increase by 2% placing CHS in the Top Quartile (Q1).

**Performance Objective 7**

**Initiative: I.11 Distinction Designation Mathematics:**

The percentile of students scoring at or above criterion on the Mathematics portion of the SAT/ACT and AP tests will increase by 5% placing CHS in the Top Quartile (Q1). The percentile of students participating and completing AP and Advanced/Dual Enrollment Mathematic courses will increase by 2% placing CHS in the Top Quartile (Q1).

**Goal 2: STAFF DEVELOPMENT:** CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Performance Objective 9:**

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

**Goal 3: COMMUNICATION:** CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support of the District, develop and nurture an effective, collaborative partnership.

**Performance Objective 10:**

**Initiative: III.2: Attendance Rate**

The percentile of students attending school will increase one percentage point.

**Performance Objective 11:**

**Initiative: III.1 Parental Involvement**

CHS will diligently work to increase opportunities for parental involvement.

**Goal 4: SCHOOL CLIMATE:** CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

**Performance Objective 12:**

**Initiative: I.12 Graduation Completion Rate/Drop Out Rate: Graduation Completion Rate**

The percentile of students completing course work and receiving a high school diploma will increase one percentage point.

**Performance Objective 13:**

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number of discipline referrals will decrease from 1162 to 900.

**Performance Objective 14:**

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements. All students >95%  
Each student group >95%



## **2013-2014 Campus Improvement Plan: Calallen MS Performance Objectives**

### **Goal 1: ACADEMIC ACHIEVEMENT:**

CMS will improve the academic achievement of all student groups\* and will meet federal and State mandates as indicated by AYP and the Performance Index Framework in the 2013-2014 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to increase student success.

#### ***Performance Objective 1:***

##### **Initiative 1.1: Reading**

<b>Campus (overall):</b>	<b>increase from 87% to <math>\geq 90\%</math></b>
<b>Economically disadvantaged:</b>	<b>increase from 81% to <math>\geq 90\%</math></b>
<b>Hispanic:</b>	<b>increase from 83% to <math>\geq 90\%</math></b>
<b>African American:</b>	<b>increase from 86% to <math>\geq 90\%</math></b>

#### ***Performance Objective 2:***

##### **Initiative: I. 1: Writing**

<b>Campus (overall):</b>	<b>increase from 85% to <math>\geq 90\%</math></b>
<b>Economically disadvantaged:</b>	<b>increase from 77% to <math>\geq 90\%</math></b>
<b>Hispanic:</b>	<b>increase from 80% to <math>\geq 90\%</math></b>
<b>African American:</b>	<b>increase from 83% to <math>\geq 90\%</math></b>

#### ***Performance Objective 3:***

##### **Initiative: I. 2: Math**

<b>Campus (overall):</b>	<b>increase from 86% to <math>\geq 90\%</math></b>
<b>Economically disadvantaged:</b>	<b>increase from 80% to <math>\geq 90\%</math></b>
<b>Hispanic:</b>	<b>increase from 80% to <math>\geq 90\%</math></b>
<b>African American:</b>	<b>increase from 86% to <math>\geq 90\%</math></b>

#### ***Performance Objective 4***

##### **Initiative: I. 3: Science**

<b>Campus (overall):</b>	<b>increase from 89% to <math>\geq 95\%</math></b>
<b>Economically disadvantaged:</b>	<b>increase from 83% to <math>\geq 90\%</math></b>
<b>Hispanic:</b>	<b>increase from 82% to <math>\geq 90\%</math></b>
<b>African American:</b>	<b>maintain from 100%</b>

*Performance Objective 5*

**Initiative: I. 4: Social Studies**

<b>Campus (overall):</b>	<b>increase from 73% to <math>\geq 85\%</math></b>
<b>Economically disadvantaged:</b>	<b>increase from 59% to <math>\geq 80\%</math></b>
<b>Hispanic:</b>	<b>increase from 65% to <math>\geq 80\%</math></b>
<b>African American:</b>	<b>increase from 40% to <math>\geq 80\%</math></b>

*Performance Objective 6*

**Initiative: I. 5: Level III Advanced**

**The percentile of students achieving Level III Advanced in reading, math, writing, science and social studies will increase in each subject area according to AYP and the Performance Index Framework.**

*\*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.*

**Goal 2: STAFF DEVELOPMENT:**

**Initiative: II. 1**

**CMS will equip all employees with the knowledge and skills necessary to support greater student success through appropriate and continuous professional development and support.**

**Goal 3: COMMUNICATION:**

**Initiative III. 1**

**CMS will strengthen communication, involvement, and cooperation with our parents, community, and other campuses in order to increase student success.**

**Goal 4: SCHOOL CLIMATE:**

**Initiative IV. 1**

**CMS will continue to provide a safe and orderly school climate by strengthening current systems that nurture the well-being of students and staff.**

**Initiative IV. 2**

**CMS will become an effective PLC by strengthening collaboration and established committees utilizing all resources through a clear mission and vision to enhance student success.**



## ***2013-2014 Campus Improvement Plan: Magee Elementary School Performance Objectives***

### **Goal 1: ACADEMIC ACHIEVEMENT:**

MES will improve the academic achievement of all student groups\* and will achieve at the advanced academic performance standard as indicated by the Texas Accountability Summary/Performance Index Framework data in the 2013-2014 school year.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Performance Levels.**

#### ***Performance Objective 1:***

##### **Initiative 1. 1: Reading**

Reading scores will increase for all students from 89% met Phase-in 1 Level II standard to 95%.

#### ***Performance Objective 2:***

##### **Initiative: I. 1: Writing**

Writing scores will increase for all students from 87% met Phase-in 1 Level II standard to 95%.

#### ***Performance Objective 3:***

##### **Initiative: I. 2: Math**

Math scores will increase for all students from 91% met Phase-in 1 Level II standard to 95%.

#### ***Performance Objective 4:***

##### **Initiative: I. 3: Science**

Science scores will increase for all students from 86% met Phase-in 1 Level II standard to 95%.

#### ***Performance Objective 5:***

##### **Initiative: I. 4: Student Progress to Satisfactory or Advanced Performance Levels**

The percentage of students meeting or exceeding the expected student progress measurement will increase from 10% above the target score to 20%.

**Goal 2: STAFF DEVELOPMENT:**

MES will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

*Performance Objective 6:*

**Initiative: I I. 1: Attract and Train Certified Teachers**

MES will support the District goal to attract, train, and employ high quality and highly qualified teachers, maintaining the percent of non-certified or teachers teaching out of their field to 0%.

**Goal 3: COMMUNICATION:**

MES will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the District, and the community-at-large to develop and nurture an effective and collaborative partnership.

*Performance Objective 7:*

**Initiative: III.1 Parental Involvement**

The percentage of parental involvement at the elementary level will increase from 93% to >95% as measured by compiled campus data.

*Performance Objective 8:*

**Initiative: III. 2: Attendance Rate**

The percentage rate of attendance will increase from 96.4% to >97% as measured in the PEIMS District Report.

**Goal 4: SCHOOL CLIMATE:**

MES will monitor and assess programs, student performance, and support services while providing a safe, orderly, well maintained and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

*Performance Objective 9:*

**Initiative: IV. 2: Safe and Disciplined Environment**

The percentage rate of discipline referrals will be maintained at <25% as measured by the PEIMS Quality Assurance Data Review.

*Performance Objective 10:*

**Initiative: IV.5: Adequate Yearly Progress**

- The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements.
- AYP performance will meet or exceed federal standards for all students and all student sub-groups.



**East Elementary**  
**2013-2014 Campus Improvement Plan:**  
**Campus Performance Objectives**

**Goal 1: ACADEMIC ACHIEVEMENT:** East Elementary SCHOOL will improve the academic achievement of all student groups\* and will maintain the “distinction earned” level as indicated by the Texas Accountability Summary/Performance Index Framework in the 2013-2014 school year.

\*Ethnic subgroups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, & Section 504

Special emphasis will be placed on the following prioritized student achievement objectives to reach “distinction earned” status.

***Performance Objective 1:***

**Initiative: I.1, I-2 Reading / ELA**

Reading/ELA scores will increase for all students from 91% met standard in 2012 to  $\geq 90\%$  met standard in 2013. *(including special programs)*

***Performance Objective 2:***

**Initiative: I.1, I-2 Math:**

Math scores will increase for all students from 90% met standard in 2012 to  $\geq 90\%$  met standard in 2013. *(including special programs)*

***Performance Objective 3:***

**Initiative: I.2 Texas Student Success Initiative:**

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:  
K-2 students will continue to show progress developing literacy skills measured by TPRI at  $>90\%$  range.

**Goal 2: STAFF DEVELOPMENT:** East Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

*Performance Objective 4:*

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

East School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of East's score subject area teachers.

*Performance Objective 5:*

**Initiative: II.1. Professional Development**

East Elementary will continue to offer and attend a variety of professional development opportunities aligned with TEKS Resource System curriculum, balanced literacy and helping to integrate technology into daily learning.

**Goal 3: COMMUNICATION:** East Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the East to develop and nurture an effective, collaborative partnership.

*Performance Objective 6:*

**Initiative: III.1 Parental Involvement**

The percentage of parental involvement at the elementary level will increase to >95% as measured by compiled campus data.

*Performance Objective 7:*

**Initiative: III.2 Attendance Rate**

The 2013-2014 percentage of attendance will increase to >96%.

**Goal 4: SCHOOL CLIMATE:** East Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

*Performance Objective 8:*

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number of discipline referrals requiring disciplinary action will decrease to <229 per year based on an enrollment of 623 students as measured by the PEIMS Quality Assurance Data Review.

*Performance Objective 9:*

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be > 95% in the category of “all students” and in each student group meeting minimum size requirements.



## Wood River Elementary 2013-2014 Campus Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** Wood River Elementary School will improve the academic achievement of all student groups\* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2013-2014 school year.

*\*Ethnic student groups, special education, 504, Eco. Dis., Title I, ELL/LEP, Male/Female, GT, Dyslexia and At-Risk*

**Special emphasis will be placed on the following prioritized student achievement objectives to reach distinction designations on the state's accountability system.**

***Performance Objective 1:***

**Initiative: I.1, I-2 Reading**

Reading scores for all 3<sup>rd</sup> grade students will achieve a distinction designation as determined by AYP and the Texas Accountability System.

***Performance Objective 2:***

**Initiative: I.1, I-2 Math:**

Math scores for all 3<sup>rd</sup> grade students will achieve a distinction designation as determined by AYP and the Texas Accountability System.

***Performance Objective 3:***

**Initiative: I.2 Texas Student Success Initiative:**

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

K-2 students will continue to show progress developing literacy skills measured by TPRI at the >90% range.

**Goal 2: STAFF DEVELOPMENT:** Wood River Elementary School will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Goal 3: COMMUNICATION:** Wood River Elementary School will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and Wood River to develop and nurture an effective, collaborative partnership.

***Performance Objective 6:***

**Initiative: III.1 Parental Involvement**

The percentage of parental involvement at the elementary level will increase from 90% to >95% as measured by compiled campus data.

***Performance Objective 7:***

**Initiative: III.2: Attendance Rate**

The 2013-2014 percentage of attendance will increase to >96% as measured by the State Accountability System.

**Goal 4: SCHOOL CLIMATE:** Wood River Elementary School will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

***Performance Objective 8:***

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number of discipline referrals requiring disciplinary action will decrease to <200 per year based on an enrollment of 600-650 students as measured by the PEIMS Quality Assurance Data Review.

***Performance Objective 9:***

**Initiative: IV.5: Adequate Yearly Progress**

- The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements.
- AYP performance will meet or exceed federal standards for all students and all student sub-groups.

*2013*



CISD's Position on  
Drugs and Violence in the Schools



## *CISSD Position on Drugs and Violence in the Schools*

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students;
- Decrease disruptive behavior;
- Decrease the dropout rate;
- Increase graduation rate and completion rate;
- Raise the level of student achievement.

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

## Disciplinary Action Reason Code Incident Report for 2012-2013

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)							
02	Conduct punishable as a felony							
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				18	18		36
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					1		1
20	Violation of Student Code of Conduct while in DAEP							
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	89	50	52	515	841		1547
22	Criminal mischief							
26	Terroristic threat					1		1
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252					5		5
35	False alarm / false report				1	5		6
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			4	12			16
42	Truancy - parent contributing	2	2					4
43	Truancy - student with at least 3 unexcused absences							
44	Truancy with 10 unexcused absences					28		28
46	Aggravated robbery				1			1
50	Used/possessed non-illegal knife				4			4
59	Continued district's placement in JJAEP placement from prior year					1		1

<b>TOTAL INCIDENTS</b>	<b>91</b>	<b>52</b>	<b>56</b>	<b>551</b>	<b>900</b>	<b>0</b>	<b>1650</b>
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2012-2013	91	52	56	551	900	0	1650
2011-2012	63	70	53	670	1051	0	1907
2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161

*2013*



**Reports of Student Enrollment  
and Academic Performance**

## Report of 2010-2011 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2012

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2010- 2011 high school graduates who attended public four-year and two-year higher education in FY 2012. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2011, spring 2012, and summer 2012 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2012, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2012 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2011  
Enrolled in Texas Public or Independent Higher Education in FY 2012**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>NUECES</b>								
<b>CALLEN ISD</b>								
	178903001 CALLEN H S							
	Four-Year Public University	86	15	15	17	27	12	0
	Two-Year Public Colleges	87	26	11	15	13	11	11
	Independent Colleges & Universities	7						
	Not Trackable	2						
	Not Found	100						
	<b>Total High School Graduates</b>	<b>282</b>						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

*2013*



**PEIMS Financial Standard Reports**

# 2011-2012 Calallen ISD Actual Financial Data

**Total Membership:** 3,940

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<u>Total Revenue</u>	28,886,443	100.00%	7,332	35,551,833	100.00%	9,023	49,623,331,143	100.00%	9,969
Local Tax	12,758,879	44.17%	3,238	14,492,185	40.76%	3,678	21,008,584,225	42.34%	4,220
Other Local and Intermediate	320,332	1.11%	81	1,713,777	4.82%	435	2,058,310,046	4.15%	413
State*	15,281,226	52.90%	3,878	15,815,839	44.49%	4,014	20,468,691,848	41.25%	4,112
Federal	526,006	1.82%	134	3,530,032	9.93%	896	6,087,745,024	12.27%	1,223
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0	28,016,244	0.06%	6
<b>Total Receipts</b>									
<u>Total Receipts</u>	28,886,443	100.00%	7,332	35,551,833	100.00%	9,023	59,094,088,820	100.00%	11,871
Total Revenue	28,886,443	100.00%	7,332	35,551,833	100.00%	9,023	49,623,331,143	100.00%	9,969
Equity Transfers	0	0.00%	0	0	0.00%	0	1,098,389,925	1.86%	221
Total Other Resources	0	0.00%	0	0	0.00%	0	8,372,367,752	14.17%	1,682
<b>Fund Balances (for ISDs)</b>									
<u>Total Fund Balance**</u>	7,053,912	24.42%	1,790	13,703,371	38.54%	3,478	23,343,127,566	48.48%	4,839
Nonspendable Fund Balance	98,267	0.34%	25	139,664	0.39%	35	275,779,316	0.57%	57
Restricted Fund Balance	0	0.00%	0	6,479,475	18.23%	1,645	9,207,035,463	19.12%	1,909
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,273,571,250	6.80%	679
Assigned Fund Balance	1,400,000	4.85%	355	1,528,587	4.30%	388	1,558,321,482	3.24%	323
Unassigned Fund Balance	5,555,645	19.23%	1,410	5,555,645	15.63%	1,410	9,028,420,055	18.75%	1,872

\* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.

Disbursements

**Total Expenditures**

BY OBJECT	26,444,236	100.00%	6,712	35,320,022	100.00%	8,964	52,549,177,395	100.00%	10,556
Payroll	21,700,829	82.06%	5,508	24,195,327	68.50%	6,141	32,652,759,841	62.14%	6,560
Other Operating	4,499,713	17.02%	1,142	6,653,852	18.84%	1,689	8,989,604,886	17.11%	1,806
Debt Service	0	0.00%	0	2,999,910	8.49%	761	5,808,252,079	11.05%	1,167
Capital Outlay	243,694	0.92%	62	1,470,933	4.16%	373	5,098,560,589	9.70%	1,024

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	857		0	193,285,020		39
Total Operating Expenditures	26,200,542	100.00%	6,650	30,848,322	100.00%	7,830	41,199,344,944	100.00%	8,276
Instruction (11,95)	15,243,004	58.18%	3,869	17,702,116	57.38%	4,493	23,722,330,954	57.58%	4,766
Instructional Res Media (12)	460,785	1.76%	117	470,500	1.53%	119	563,983,395	1.37%	113
Curriculum/Staff Develop (13)	324,926	1.24%	82	456,564	1.48%	116	811,546,583	1.97%	163
Instructional Leadership (21)	643,450	2.46%	163	738,656	2.39%	187	593,115,886	1.44%	119
School Leadership (23)	1,529,044	5.84%	388	1,545,513	5.01%	392	2,371,701,351	5.76%	476
Guidance Counseling Svcs (31)	1,156,628	4.41%	294	1,200,768	3.89%	305	1,439,044,523	3.49%	289
Social Work Services (32)	12,774	0.05%	3	12,774	0.04%	3	114,071,365	0.28%	23
Health Services (33)	323,445	1.23%	82	323,445	1.05%	82	410,927,961	1.00%	83
Transportation (34)	737,711	2.82%	187	737,711	2.39%	187	1,181,022,256	2.87%	237
Food (35)	4,675	0.02%	1	1,866,048	6.05%	474	2,340,567,822	5.68%	470
Extracurricular (36)	1,237,219	4.72%	314	1,258,489	4.08%	319	1,131,137,877	2.75%	227
General Administration (41,92)	990,428	3.78%	251	990,428	3.21%	251	1,277,866,314	3.10%	257
Plant Maint/Operation (51)	3,304,420	12.61%	839	3,312,035	10.74%	841	4,305,231,945	10.45%	865
Security/Monitoring (52)	105,130	0.40%	27	106,372	0.34%	27	321,614,128	0.78%	65
Data Processing Services (53)	126,903	0.48%	32	126,903	0.41%	32	615,182,584	1.49%	124

<b><u>Total Disbursements</u></b>	27,501,908	100.00%	6,980	36,380,484	100.00%	9,234	58,929,430,077	100.00%	11,838
Total Expenditures	26,444,236	96.15%	6,712	35,320,022	97.09%	8,964	52,549,177,395	100.00%	10,556
Equity Transfers	0	0.00%	0	0	0.00%	0	1,098,389,925	1.86%	221
Total Other Uses	0	0.00%	0	0	0.00%	0	4,730,909,011	8.03%	950
Intergovernmental Charge	1,057,672	3.85%	268	1,060,462	2.91%	269	550,953,746	1.34%	111

## Program Expenditures

<b>Operating Expenditures - Program</b>	20,859,913	100.00%	5,294	23,212,557	100.00%	5,892	30,830,347,647	100.00%	6,193
Regular	13,672,220	65.54%	3,470	14,687,411	63.27%	3,728	18,065,524,963	58.60%	3,629
Gifted and Talented	123,607	0.59%	31	123,607	0.53%	31	388,097,734	1.26%	78
Career and Technical	953,028	4.57%	242	994,284	4.28%	252	1,055,446,791	3.42%	212
Students with Disabilities	3,197,921	15.33%	812	4,016,605	17.30%	1,019	4,752,111,341	15.41%	955
Accelerated Education	423,648	2.03%	108	878,649	3.79%	223	1,852,856,568	6.01%	372
Bilingual	21,727	0.10%	6	21,727	0.09%	6	1,019,874,537	3.31%	205
Nondisc Alt Ed-AEP Basic Serv	104,710	0.50%	27	104,710	0.45%	27	112,957,901	0.37%	23
Disc Alt Ed-DAEP Basic Serv	129,813	0.62%	33	129,813	0.56%	33	195,052,826	0.63%	39
Disc Alt Ed-DAEP Supplemental	246,685	1.18%	63	246,685	1.06%	63	20,482,988	0.07%	4
T1 A Schoolwide-St Comp>=40%	447,792	2.15%	114	447,792	1.93%	114	1,705,626,105	5.53%	343
Athletics/Related Activities	1,036,726	4.97%	263	1,059,238	4.56%	269	778,485,026	2.53%	156
High School Allotment	316,132	1.52%	80	316,132	1.36%	80	330,700,499	1.07%	66
Prekindergarten	185,904	0.89%	47	185,904	0.80%	47	553,130,368	1.79%	111
<b>Instructional Expenditure Ratio</b>				64.20%				64.10%	

## Tax Rates

NS

### 2010 Tax Year Adopted Tax Rate

Maintenance and Operations	1.17	1.0673
Interest and Sinking Funds	0.1285	0.1706
Total Tax Rate	1.2985	1.2379

### 2010 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,098,021,928	N/A	1,671,116,451,188	N/A
Property Value per pupil	278,686	N/A	335,706	N/A
Property Value by category:				
Business	434,708,047	33.78%	619,775,745,261	32.81%
Residential	797,840,539	61.99%	1,026,991,436,746	54.36%
Land	39,455,913	3.07%	120,237,548,492	6.36%
Oil and Gas	5,122,470	0.40%	112,804,066,882	5.97%
Other	9,843,385	0.76%	9,304,192,230	0.49%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.



*2013*



**Texas Academic Performance Report  
District and Campus Reports**

# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

District Number: **178903**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Local Interventions Implemented***

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	75%	<b>94%</b>	71%	93%	97%	-	*	-	*	76%	90%	-
	2012	78%	74%	<b>95%</b>	-	92%	98%	-	*	-	*	88%	90%	*
Mathematics	2013	70%	63%	<b>91%</b>	*	91%	94%	-	*	-	*	71%	85%	-
	2012	69%	63%	<b>84%</b>	-	77%	92%	-	*	-	*	63%	75%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	68%	<b>82%</b>	*	76%	90%	-	*	-	*	55%	74%	*
	2012	77%	75%	<b>93%</b>	*	91%	96%	-	*	-	-	83%	86%	82%
Mathematics	2013	69%	62%	<b>85%</b>	*	82%	90%	-	*	-	*	70%	81%	*
	2012	69%	65%	<b>91%</b>	*	90%	92%	-	*	-	-	78%	84%	82%
Writing	2013	70%	68%	<b>87%</b>	*	82%	94%	-	*	-	*	64%	81%	*
	2012	72%	69%	<b>84%</b>	*	83%	87%	-	*	-	-	57%	77%	64%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	74%	<b>90%</b>	80%	88%	93%	*	*	-	-	85%	85%	71%
	2012	78%	74%	<b>91%</b>	*	89%	94%	-	*	-	*	78%	88%	*
Mathematics	2013	74%	67%	<b>85%</b>	80%	80%	91%	*	*	-	-	69%	79%	57%
	2012	78%	72%	<b>92%</b>	*	88%	96%	-	*	-	*	63%	86%	*
Science	2013	73%	63%	<b>86%</b>	*	83%	90%	*	*	-	-	64%	78%	*
	2012	73%	64%	<b>87%</b>	*	83%	92%	-	*	-	*	68%	78%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	68%	<b>81%</b>	*	76%	85%	*	*	-	*	66%	73%	*
	2012	76%	72%	<b>82%</b>	100%	74%	90%	-	*	-	*	38%	71%	*
Mathematics	2013	74%	63%	<b>82%</b>	*	74%	90%	*	*	-	*	62%	75%	*
	2012	77%	68%	<b>86%</b>	100%	82%	90%	-	*	-	*	42%	78%	*

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	72%	<b>85%</b>	83%	79%	93%	-	*	*	*	78%	77%	*
	2012	77%	71%	<b>77%</b>	*	73%	84%	*	100%	-	*	48%	66%	*
Mathematics	2013	72%	60%	<b>78%</b>	*	70%	88%	-	*	*	*	55%	70%	*
	2012	71%	60%	<b>76%</b>	*	69%	88%	*	*	-	*	63%	63%	*
Writing	2013	71%	64%	<b>85%</b>	83%	80%	91%	-	*	*	*	61%	77%	*
	2012	73%	67%	<b>84%</b>	*	82%	86%	*	100%	-	*	44%	76%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>88%</b>	80%	85%	92%	*	100%	-	*	80%	81%	78%
	2012	81%	75%	<b>89%</b>	*	86%	93%	*	*	*	*	79%	83%	-
Mathematics	2013	76%	67%	<b>91%</b>	100%	89%	92%	*	*	-	-	76%	86%	100%
	2012	73%	61%	<b>88%</b>	*	85%	91%	*	*	*	*	82%	79%	-
Science	2013	75%	65%	<b>89%</b>	100%	82%	96%	*	100%	-	*	92%	83%	100%
	2012	71%	60%	<b>87%</b>	*	84%	90%	*	*	*	*	76%	79%	-
Social Studies	2013	64%	52%	<b>73%</b>	*	65%	83%	*	100%	-	*	65%	59%	*
	2012	61%	49%	<b>75%</b>	*	68%	82%	*	*	*	*	62%	66%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	63%	<b>81%</b>	63%	77%	86%	*	*	*	*	70%	73%	*
ELA Reading II	2013	79%	72%	<b>85%</b>	86%	83%	86%	*	-	-	*	78%	81%	-
ELA Reading III	2013	83%	87%	*	-	*	*	-	-	-	-	*	-	-
Algebra I	2013	78%	70%	<b>85%</b>	*	80%	89%	*	*	*	*	71%	79%	*
Geometry	2013	85%	82%	<b>98%</b>	*	96%	100%	*	-	-	*	-	91%	-

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	93%	<b>87%</b>	*	80%	94%	*	*	-	*	*	80%	-
ELA Writing I	2013	55%	50%	<b>72%</b>	*	72%	74%	*	*	*	*	50%	64%	*
ELA Writing II	2013	55%	47%	<b>62%</b>	*	56%	70%	*	-	-	*	75%	51%	-
Biology	2013	84%	77%	<b>88%</b>	75%	84%	93%	*	*	*	-	69%	77%	*
Chemistry	2013	84%	75%	<b>86%</b>	*	79%	93%	*	-	-	*	*	79%	-
World Geography	2013	75%	66%	<b>87%</b>	83%	84%	90%	*	*	*	-	74%	81%	*
World History	2013	71%	60%	<b>80%</b>	*	76%	84%	*	-	-	*	67%	69%	-
U.S. History	2013	72%	66%	*	-	*	*	-	-	-	-	*	-	-
<b>CO TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>97%</b>	*	96%	98%	-	*	-	*	79%	91%	-
	2012	94%	93%	<b>96%</b>	-	95%	97%	*	-	*	*	82%	92%	*
Mathematics	2013	89%	85%	<b>92%</b>	*	91%	95%	-	*	-	*	76%	86%	-
	2012	91%	86%	<b>89%</b>	-	87%	91%	*	-	*	*	52%	80%	*
Science	2013	95%	93%	<b>98%</b>	*	97%	99%	-	*	-	*	90%	95%	-
	2012	93%	91%	<b>94%</b>	-	91%	97%	*	-	*	*	70%	88%	*
Social Studies	2013	98%	97%	<b>98%</b>	*	98%	98%	-	*	-	*	86%	96%	-
	2012	98%	97%	<b>99%</b>	-	98%	99%	*	-	*	*	94%	96%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	70%	<b>86%</b>	75%	82%	91%	89%	100%	86%	88%	74%	79%	57%
	2012	77%	71%	<b>86%</b>	68%	83%	91%	100%	98%	100%	91%	69%	79%	66%
Reading	2013	80%	75%	<b>88%</b>	78%	85%	92%	100%	100%	*	87%	75%	82%	46%
	2012	79%	74%	<b>88%</b>	75%	84%	92%	100%	100%	*	94%	73%	81%	63%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
<b>STAAR Percent at Phase-in 1 Level II or Above</b>																
<b>All Grades</b>																
40	Mathematics	2013	79%	72%	<b>88%</b>	76%	84%	93%	100%	100%	*	86%	74%	83%	67%	
		2012	77%	69%	<b>87%</b>	80%	83%	92%	100%	93%	*	94%	64%	79%	70%	
	Writing	2013	63%	57%	<b>76%</b>	64%	72%	81%	*	100%	*	75%	61%	70%	*	
		2012	67%	62%	<b>78%</b>	67%	74%	83%	100%	100%	-	*	55%	70%	56%	
	Science	2013	82%	74%	<b>89%</b>	80%	85%	94%	86%	100%	*	100%	80%	81%	75%	
		2012	80%	73%	<b>89%</b>	46%	86%	93%	100%	100%	*	89%	71%	80%	75%	
	Social Studies	2013	76%	67%	<b>84%</b>	72%	80%	89%	*	100%	*	100%	73%	75%	*	
		2012	79%	72%	<b>87%</b>	50%	83%	91%	100%	*	*	86%	81%	77%	*	
	<b>STAAR Percent at Final Level II or Above</b>															
	<b>All Grades</b>															
	40	All Subjects	2013	35%	27%	<b>43%</b>	20%	36%	51%	71%	64%	29%	37%	34%	33%	25%
			2012	33%	26%	<b>40%</b>	27%	34%	47%	67%	67%	17%	40%	25%	30%	17%
Reading		2013	41%	35%	<b>49%</b>	33%	43%	57%	88%	62%	*	35%	36%	40%	19%	
		2012	38%	33%	<b>46%</b>	38%	40%	54%	63%	47%	*	50%	30%	35%	13%	
Mathematics		2013	34%	26%	<b>43%</b>	12%	36%	53%	56%	71%	*	45%	37%	33%	30%	
		2012	33%	25%	<b>41%</b>	32%	33%	51%	63%	80%	*	50%	27%	31%	13%	
Writing		2013	32%	27%	<b>44%</b>	32%	36%	54%	*	100%	*	42%	41%	33%	*	
		2012	34%	28%	<b>42%</b>	8%	38%	49%	67%	67%	-	*	19%	27%	39%	
Science		2013	33%	24%	<b>38%</b>	8%	31%	46%	71%	60%	*	25%	24%	25%	42%	
		2012	29%	20%	<b>32%</b>	23%	26%	37%	71%	100%	*	22%	21%	23%	0%	
Social Studies		2013	26%	19%	<b>34%</b>	11%	28%	41%	*	42%	*	25%	29%	26%	*	
		2012	23%	17%	<b>30%</b>	20%	26%	34%	71%	*	*	14%	18%	23%	*	
<b>STAAR Percent at Level III Advanced</b>																
<b>All Grades</b>																
40	All Subjects	2013	13%	9%	<b>16%</b>	2%	11%	21%	31%	29%	0%	10%	7%	10%	2%	
		2012	12%	8%	<b>15%</b>	4%	11%	21%	22%	31%	0%	9%	4%	9%	2%	

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Level III Advanced</b>															
<b>All Grades</b>															
Reading	2013	17%	13%	<b>21%</b>	7%	15%	28%	50%	33%	*	17%	7%	12%	0%	
	2012	15%	12%	<b>19%</b>	4%	15%	25%	13%	33%	*	17%	6%	12%	0%	
Mathematics	2013	15%	10%	<b>20%</b>	0%	15%	27%	33%	48%	*	14%	8%	14%	4%	
	2012	14%	9%	<b>17%</b>	0%	12%	24%	38%	33%	*	11%	3%	10%	7%	
Writing	2013	4%	3%	<b>4%</b>	0%	3%	6%	*	0%	*	0%	6%	4%	*	
	2012	6%	4%	<b>9%</b>	8%	8%	12%	0%	17%	-	*	6%	5%	0%	
Science	2013	10%	6%	<b>11%</b>	0%	8%	15%	29%	13%	*	0%	6%	6%	8%	
	2012	9%	5%	<b>10%</b>	8%	7%	14%	14%	33%	*	0%	3%	6%	0%	
Social Studies	2013	9%	6%	<b>12%</b>	0%	9%	16%	*	25%	*	0%	5%	6%	*	
	2012	9%	6%	<b>13%</b>	0%	10%	18%	43%	*	*	0%	3%	8%	*	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
4 1	Reading	2013	62%	57%	<b>60%</b>	50%	56%	66%	75%	79%	*	46%	47%	n/a	-
	Mathematics	2013	59%	54%	<b>59%</b>	40%	57%	63%	*	79%	*	*	61%	n/a	-
	Writing	2013	45%	46%	<b>44%</b>	*	45%	42%	*	-	-	*	83%	n/a	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2013	15%	13%	<b>14%</b>	7%	12%	16%	25%	36%	*	0%	19%	n/a	-	
Mathematics	2013	16%	13%	<b>14%</b>	4%	12%	17%	*	57%	*	*	16%	n/a	-	
Writing	2013	1%	1%	<b>0%</b>	*	1%	0%	*	-	-	*	0%	n/a	-	
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>54%</b>	*	51%	62%	-	-	-	-	64%	52%	20%	
Mathematics	2013	46%	39%	<b>64%</b>	80%	62%	68%	-	*	-	-	57%	63%	50%	

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	<b>67%</b>	-	60%	*	-	-	-	-	67%	*	-
Mathematics	2013	64%	59%	<b>76%</b>	*	74%	78%	-	-	-	-	80%	80%	-
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2013		94%	92%	<b>95%</b>	-	95%	95%	*	-	*	*	81%	93%	-
Class of 2012		93%	92%	<b>97%</b>	100%	97%	97%	*	*	-	*	79%	97%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	26%	<b>10%</b>	20%	12%	7%	*	*	-	-	15%	15%	29%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	84%	<b>96%</b>	*	93%	99%	*	*	-	-	88%	93%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	33%	<b>15%</b>	20%	20%	9%	*	*	-	-	31%	21%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	83%	<b>96%</b>	100%	95%	98%	*	*	-	-	92%	93%	100%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>12%</b>	20%	15%	8%	*	0%	-	*	20%	19%	22%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	86%	<b>94%</b>	*	92%	97%	*	100%	-	*	100%	91%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	33%	<b>9%</b>	0%	11%	8%	*	*	-	-	24%	14%	0%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	78%	<b>97%</b>	100%	96%	98%	*	*	-	-	96%	97%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	70%	<b>86%</b>	-	-	-	-	-	57%	57%	-	*	57%	57%
Reading	2013	80%	75%	<b>88%</b>	-	-	-	-	-	46%	46%	-	*	46%	46%
Mathematics	2013	79%	72%	<b>88%</b>	-	-	-	-	-	67%	67%	-	*	67%	67%
Writing	2013	63%	57%	<b>76%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2013	82%	74%	<b>89%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Social Studies	2013	76%	67%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>54%</b>	-	-	-	-	-	22%	22%	-	*	22%	20%
Mathematics	2013	46%	39%	<b>64%</b>	-	-	-	-	-	60%	60%	-	*	60%	50%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	59%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	26%	<b>10%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	84%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	33%	<b>15%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	83%	<b>96%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	22%	<b>12%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	86%	<b>94%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	33%	<b>9%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	78%	<b>97%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	94%	99%	99%	100%	96%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>94%</b>	89%	94%	96%	100%	79%	88%	97%	91%	93%	54%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	5%	4%	0%	11%	13%	3%	7%	5%	16%
Other Exclusions	3%	1%	<b>0%</b>	0%	1%	0%	0%	6%	0%	0%	1%	1%	31%
Not Tested	1%	1%	<b>1%</b>	6%	1%	1%	0%	4%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	6%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.8%	<b>95.1%</b>	92.2%	95.0%	95.4%	96.0%	98.0%	88.0%	95.7%	94.0%	94.3%	95.5%
2010-11	95.7%	94.8%	<b>95.7%</b>	94.3%	95.5%	95.9%	94.9%	98.8%	96.9%	96.7%	94.5%	95.1%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
2010-11	0.2%	0.2%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	*	*	0.0%	1.8%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.3%	<b>0.9%</b>	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
2010-11	2.4%	3.7%	<b>0.8%</b>	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	85.7%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	4.2%	<b>1.0%</b>	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	7.8%	<b>1.7%</b>	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	88.0%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	92.2%	<b>98.3%</b>	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
<b>Class of 2011</b>													
Graduated	85.9%	82.5%	<b>97.5%</b>	*	96.8%	98.6%	*	*	*	*	87.5%	94.3%	*
Received GED	1.1%	2.5%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	4.2%	2.3%	*
Continued HS	6.2%	5.2%	<b>1.1%</b>	*	1.6%	0.0%	*	*	*	*	8.3%	2.3%	*
Dropped Out	6.8%	9.8%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	0.0%	1.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	84.4%	<b>97.2%</b>	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	2.8%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.3%	<b>1.4%</b>	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	11.5%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	87.2%	<b>97.9%</b>	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	88.5%	<b>99.3%</b>	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	84.1%	<b>96.2%</b>	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-
Received GED	1.6%	3.4%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	1.5%	<b>0.8%</b>	0.0%	0.0%	1.5%	-	n/a	n/a	n/a	5.0%	0.0%	-
Dropped Out	8.6%	11.0%	<b>2.6%</b>	0.0%	4.9%	0.7%	-	n/a	n/a	n/a	0.0%	5.3%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	84.7%	<b>97.0%</b>	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	3.7%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.6%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	11.0%	<b>2.3%</b>	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	88.3%	<b>97.4%</b>	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	89.0%	<b>97.7%</b>	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	85.7%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Class of 2011	85.9%	82.5%	<b>96.1%</b>	*	94.5%	97.9%	*	*	*	*	87.5%	92.2%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	84.4%	<b>95.8%</b>	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
Class of 2010	88.0%	84.1%	<b>96.2%</b>	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	77.4%	<b>91.1%</b>	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Class of 2011	80.1%	77.1%	<b>86.3%</b>	*	77.9%	92.9%	*	*	*	*	40.9%	80.5%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	27.4%	<b>29.3%</b>	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
2010-11	30.3%	28.0%	<b>30.4%</b>	22.7%	23.8%	36.4%	66.7%	50.0%	60.0%	20.0%	7.4%	19.7%	10.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	66%	<b>72%</b>	*	72%	74%	-	*	*	*	29%	60%	-
2012	61%	60%	<b>60%</b>	-	60%	58%	*	-	*	*	32%	53%	-
<b>Mathematics</b>													
2013	66%	59%	<b>73%</b>	*	63%	84%	-	*	*	*	31%	60%	-
2012	73%	65%	<b>75%</b>	-	76%	73%	*	-	*	*	42%	66%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	67%	<b>72%</b>	45%	64%	80%	*	*	-	*	33%	51%	-
Class of 2011	64%	63%	<b>61%</b>	*	59%	61%	*	*	*	*	14%	52%	-
<b>Mathematics</b>													
Class of 2012	70%	62%	<b>69%</b>	25%	60%	81%	*	*	-	*	50%	53%	-
Class of 2011	67%	61%	<b>67%</b>	*	56%	76%	*	*	*	*	50%	55%	-
<b>Both Subjects</b>													
Class of 2012	57%	51%	<b>57%</b>	18%	43%	71%	*	*	-	*	17%	35%	-
Class of 2011	52%	48%	<b>48%</b>	*	39%	54%	*	*	*	*	8%	34%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	14.8%	<b>16.9%</b>	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	33.4%	<b>64.9%</b>	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a
2011	49.3%	31.4%	<b>42.6%</b>	-	36.4%	45.5%	*	*	*	*	n/a	n/a	n/a

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results Tested</b>													
Class of 2012	66.9%	73.9%	<b>69.4%</b>	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
Class of 2011	68.9%	68.8%	<b>73.3%</b>	*	59.5%	83.5%	*	*	*	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	15.3%	<b>19.8%</b>	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Class of 2011	25.7%	16.6%	<b>14.6%</b>	*	8.7%	18.9%	*	*	*	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1319	<b>1379</b>	1104	1338	1423	*	*	-	*	n/a	1301	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	19.1	<b>20.9</b>	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Class of 2011	20.5	18.8	<b>20.6</b>	*	19.5	21.7	*	-	*	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	54.8%	<b>63.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	66.6%	<b>78.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	3,981	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	7	0.2%	13,416	0.3%
Pre-Kindergarten	79	2.0%	226,772	4.5%
Kindergarten	268	6.7%	390,300	7.7%
Grade 1	306	7.7%	396,661	7.8%
Grade 2	271	6.8%	388,982	7.7%
Grade 3	278	7.0%	382,780	7.6%
Grade 4	284	7.1%	378,526	7.5%
Grade 5	300	7.5%	376,252	7.4%
Grade 6	312	7.8%	380,055	7.5%
Grade 7	327	8.2%	377,084	7.5%
Grade 8	335	8.4%	366,690	7.2%
Grade 9	329	8.3%	402,264	8.0%
Grade 10	298	7.5%	350,372	6.9%
Grade 11	320	8.0%	327,540	6.5%
Grade 12	267	6.7%	301,245	6.0%
Ethnic Distribution:				
African American	51	1.3%	644,357	12.7%
Hispanic	2,201	55.3%	2,597,524	51.3%
White	1,630	40.9%	1,515,859	30.0%
American Indian	14	0.4%	21,716	0.4%
Asian	33	0.8%	183,395	3.6%
Pacific Islander	6	0.2%	6,618	0.1%
Two or More Races	46	1.2%	89,470	1.8%
Economically Disadvantaged	1,662	41.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	2,319	58.3%	2,004,198	39.6%
English Language Learners (ELL)	79	2.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	66	1.5%	87,292	1.7%
At-Risk	1,229	30.9%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	291	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	4.1%	38,213	13.1%
Hispanic	136	46.7%	131,106	44.8%
White	139	47.8%	105,767	36.1%
American Indian	2	0.7%	1,427	0.5%
Asian	1	0.3%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	0.3%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	8.9%	57,010	19.5%
Recommended H.S. Program/DAP	265	91.1%	235,626	80.5%
Special Education Graduates	27	9.3%	25,213	8.6%

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.9%	2.1%	9.7%	9.7%
Grade 1	4.7%	4.4%	9.7%	8.2%
Grade 2	3.1%	2.9%	2.7%	3.9%
Grade 3	2.1%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.4%	0.6%	0.0%	1.0%
Grade 7	0.3%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	3.3%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	11	0.2%	3,784	0.1%
Underreported Students	1	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	19.6
Grade 1	19.1	19.5
Grade 2	18.6	19.4
Grade 3	18.6	19.3
Grade 4	20.8	19.5
Grade 5	23.3	21.4
Grade 6	20.5	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	15.1	17.4
Foreign Languages	20.0	19.0
Mathematics	17.4	18.0
Science	13.7	19.0
Social Studies	15.4	19.7

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	536.9	100.0%	642,184.2	100.0%
Professional Staff:	324.7	60.5%	410,626.9	63.9%
Teachers	261.2	48.6%	327,419.5	51.0%
Professional Support	44.0	8.2%	57,943.6	9.0%
Campus Administration (School Leadership)	13.0	2.4%	18,711.2	2.9%
Central Administration	6.5	1.2%	6,552.8	1.0%
Educational Aides:	67.6	12.6%	60,039.4	9.3%
Auxiliary Staff:	144.6	26.9%	171,517.9	26.7%
Total Minority Staff:	214.8	40.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.3	0.5%	30,708.2	9.4%
Hispanic	58.0	22.2%	81,501.1	24.9%
White	195.9	75.0%	205,514.5	62.8%
American Indian	1.0	0.4%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	5.0	1.9%	3,742.5	1.1%
Males	52.3	20.0%	75,928.1	23.2%
Females	208.9	80.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	192.5	73.7%	246,934.9	75.4%
Masters	68.7	26.3%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.5	2.5%	22,758.2	7.0%
1-5 Years Experience	64.7	24.8%	85,475.9	26.1%
6-10 Years Experience	42.3	16.2%	74,433.1	22.7%
11-20 Years Experience	68.8	26.3%	88,182.0	26.9%
Over 20 Years Experience	78.9	30.2%	56,570.2	17.3%
Number of Students per Teacher	15.2	n/a	15.5	n/a

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.4	11.5
Average Years Experience of Teachers with District:	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,301	\$41,878
1-5 Years Experience	\$41,649	\$44,354
6-10 Years Experience	\$43,691	\$46,784
11-20 Years Experience	\$47,562	\$50,587
Over 20 Years Experience	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$47,401	\$48,821
Professional Support	\$50,290	\$57,253
Campus Administration (School Leadership)	\$65,532	\$71,259
Central Administration	\$94,124	\$91,993
Instructional Staff Percent:	63.9	64.2
Turnover Rate for Teachers:	15.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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District Name: CALALLEN ISD  
 County Name: NUECES  
 District Number: 178903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	77	1.9%	840,072	16.6%
Career & Technical Education	953	23.9%	1,110,812	22.0%
Gifted & Talented Education	343	8.6%	387,578	7.7%
Special Education	389	9.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	11.5	4.4%	13,453.0	4.1%
Compensatory Education	1.4	0.5%	9,490.0	2.9%
Gifted & Talented Education	2.8	1.1%	6,417.3	2.0%
Regular Education	223.9	85.7%	239,612.0	73.2%
Special Education	21.6	8.3%	30,185.4	9.2%
Other	0.1	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN H S**

Campus Number: **178903001**

2013 Accountability Rating: **Met Standard**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
55	<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
	ELA Reading I	2013	69%	81%	<b>81%</b>	63%	77%	86%	*	*	*	*	70%	73%	*
	ELA Reading II	2013	79%	85%	<b>85%</b>	86%	83%	86%	*	-	-	*	78%	81%	-
	ELA Reading III	2013	83%	*	*	-	*	*	-	-	-	*	-	-	-
	Algebra I	2013	78%	85%	<b>82%</b>	*	77%	88%	*	*	*	*	71%	78%	*
	Geometry	2013	85%	98%	<b>98%</b>	*	96%	100%	*	-	-	*	-	91%	-
	Algebra II	2013	97%	87%	<b>87%</b>	*	80%	94%	*	*	-	*	*	80%	-
	ELA Writing I	2013	55%	72%	<b>72%</b>	*	72%	74%	*	*	*	*	50%	64%	*
	ELA Writing II	2013	55%	62%	<b>62%</b>	*	56%	70%	*	-	-	*	75%	51%	-
	Biology	2013	84%	88%	<b>88%</b>	75%	84%	93%	*	*	*	-	69%	77%	*
	Chemistry	2013	84%	86%	<b>86%</b>	*	79%	93%	*	-	-	*	*	79%	-
	World Geography	2013	75%	87%	<b>87%</b>	83%	84%	90%	*	*	*	-	74%	81%	*
	World History	2013	71%	80%	<b>80%</b>	*	76%	84%	*	-	-	*	67%	69%	-
	U.S. History	2013	72%	*	*	-	*	*	-	-	-	-	*	-	-
<b>TAKS Met Standard TAKS Grade 11</b>															
English Language Arts	2013	95%	97%	<b>97%</b>	*	96%	98%	-	*	-	*	79%	91%	-	
	2012	94%	96%	<b>96%</b>	-	95%	97%	*	-	*	*	82%	92%	*	
Mathematics	2013	89%	92%	<b>92%</b>	*	91%	95%	-	*	-	*	76%	86%	-	
	2012	91%	89%	<b>89%</b>	-	87%	91%	*	-	*	*	52%	80%	*	
Science	2013	95%	98%	<b>98%</b>	*	97%	99%	-	*	-	*	90%	95%	-	
	2012	93%	94%	<b>94%</b>	-	91%	97%	*	-	*	*	70%	88%	*	

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
<b>TAKS Met Standard</b>																
<b>TAKS Grade 11</b>																
	Social Studies	2013	98%	98%	<b>98%</b>	*	98%	98%	-	*	-	*	86%	96%	-	
		2012	98%	99%	<b>99%</b>	-	98%	99%	*	-	*	*	94%	96%	*	
<b>STAAR Percent at Phase-in 1 Level II or Above</b>																
<b>All Grades</b>																
50	All Subjects	2013	77%	86%	<b>85%</b>	74%	82%	89%	92%	100%	82%	84%	74%	77%	*	
		2012	77%	86%	<b>87%</b>	54%	84%	92%	100%	-	*	87%	77%	80%	71%	
	Reading	2013	80%	88%	<b>87%</b>	74%	85%	90%	100%	100%	*	78%	74%	80%	*	
		2012	79%	88%	<b>88%</b>	*	86%	91%	100%	-	*	*	86%	83%	*	
	Mathematics	2013	79%	88%	<b>88%</b>	71%	83%	93%	100%	100%	*	88%	73%	81%	*	
		2012	77%	87%	<b>89%</b>	83%	86%	93%	100%	-	*	*	61%	82%	*	
	Writing	2013	63%	76%	<b>68%</b>	53%	65%	72%	*	*	*	*	60%	59%	*	
		2012	67%	78%	<b>65%</b>	*	57%	75%	100%	-	-	*	75%	54%	*	
	Science	2013	82%	89%	<b>91%</b>	87%	87%	95%	100%	100%	*	100%	81%	82%	*	
		2012	80%	89%	<b>91%</b>	*	89%	95%	100%	-	*	100%	70%	82%	*	
	Social Studies	2013	76%	84%	<b>88%</b>	85%	85%	91%	*	100%	*	100%	76%	81%	*	
		2012	79%	87%	<b>93%</b>	*	91%	97%	100%	-	*	100%	92%	86%	*	
	<b>STAAR Percent at Final Level II or Above</b>															
	<b>All Grades</b>															
		All Subjects	2013	35%	43%	<b>36%</b>	20%	31%	42%	81%	48%	27%	22%	27%	29%	*
			2012	33%	40%	<b>26%</b>	14%	22%	29%	66%	-	*	26%	16%	18%	0%
		Reading	2013	41%	49%	<b>43%</b>	42%	39%	47%	100%	43%	*	22%	35%	38%	*
			2012	38%	46%	<b>28%</b>	*	26%	29%	50%	-	*	*	22%	22%	*
	Mathematics	2013	34%	43%	<b>33%</b>	7%	27%	41%	67%	43%	*	25%	18%	26%	*	
		2012	33%	41%	<b>27%</b>	33%	23%	31%	67%	-	*	*	14%	19%	*	
	Writing	2013	32%	44%	<b>41%</b>	20%	36%	48%	*	*	*	45%	30%	30%	*	
		2012	34%	42%	<b>42%</b>	*	37%	49%	80%	-	-	*	25%	27%	*	

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
 Campus Number: 178903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above All Grades</b>														
Science	2013	33%	38%	<b>31%</b>	7%	26%	38%	80%	43%	*	14%	15%	22%	*
	2012	29%	32%	<b>16%</b>	*	12%	20%	67%	-	*	20%	10%	7%	*
Social Studies	2013	26%	34%	<b>31%</b>	15%	27%	37%	*	43%	*	14%	25%	26%	*
	2012	23%	30%	<b>25%</b>	*	22%	29%	67%	-	*	20%	18%	18%	*
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	16%	<b>10%</b>	1%	7%	14%	31%	19%	0%	5%	4%	6%	*
	2012	12%	15%	<b>6%</b>	0%	4%	9%	21%	-	*	0%	3%	2%	0%
Reading	2013	17%	21%	<b>11%</b>	5%	8%	15%	40%	0%	*	11%	4%	8%	*
	2012	15%	19%	<b>4%</b>	*	4%	6%	0%	-	*	*	4%	3%	*
Mathematics	2013	15%	20%	<b>19%</b>	0%	14%	26%	33%	43%	*	13%	2%	12%	*
	2012	14%	17%	<b>10%</b>	0%	7%	14%	50%	-	*	*	4%	3%	*
Writing	2013	4%	4%	<b>1%</b>	0%	1%	1%	*	*	*	*	5%	2%	*
	2012	6%	9%	<b>3%</b>	*	3%	5%	0%	-	-	*	0%	2%	*
Science	2013	10%	11%	<b>8%</b>	0%	5%	10%	40%	14%	*	0%	3%	3%	*
	2012	9%	10%	<b>3%</b>	*	1%	5%	17%	-	*	0%	2%	1%	*
Social Studies	2013	9%	12%	<b>10%</b>	0%	7%	14%	*	29%	*	0%	4%	6%	*
	2012	9%	13%	<b>8%</b>	*	4%	12%	33%	-	*	0%	2%	3%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	60%	<b>65%</b>	*	62%	69%	*	*	*	*	42%	n/a	-
Mathematics	2013	59%	59%	<b>43%</b>	*	36%	50%	*	*	*	-	*	n/a	-
Writing	2013	45%	44%	<b>44%</b>	*	45%	42%	*	-	-	*	83%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	14%	<b>8%</b>	*	5%	12%	*	*	*	*	0%	n/a	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	14%	<b>8%</b>	*	5%	10%	*	*	*	-	*	n/a	-
Writing	2013	1%	0%	<b>0%</b>	*	1%	0%	*	-	-	*	0%	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	67%	<b>67%</b>	-	60%	*	-	-	-	-	67%	*	-
Mathematics	2013	64%	76%	<b>76%</b>	*	74%	78%	-	-	-	-	80%	80%	-

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**Texas Academic Performance Report**  
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Total Students: 1,214  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	89%	99%	99%	100%	91%	100%	100%	99%	98%	100%
Included in Accountability	92%	94%	<b>95%</b>	84%	96%	95%	100%	67%	100%	100%	93%	95%	50%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	3%	0%	11%	0%	0%	6%	3%	0%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	0%	13%	0%	0%	0%	0%	50%
Not Tested	1%	1%	<b>1%</b>	11%	1%	1%	0%	9%	0%	0%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	11%	1%	1%	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,214  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>93.5%</b>	89.1%	93.1%	94.1%	96.3%	96.6%	*	94.6%	91.1%	91.3%	*
2010-11	95.7%	95.7%	<b>94.4%</b>	92.6%	94.0%	94.8%	95.1%	99.1%	*	96.6%	92.5%	93.3%	93.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	0.9%	<b>0.9%</b>	0.0%	0.8%	0.7%	0.0%	33.3%	*	0.0%	0.8%	1.1%	20.0%
2010-11	2.4%	0.8%	<b>0.8%</b>	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	97.3%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	1.0%	<b>1.0%</b>	0.0%	0.0%	2.2%	*	*	-	*	3.7%	2.0%	*
Dropped Out	6.3%	1.7%	<b>1.7%</b>	0.0%	3.0%	0.7%	*	*	-	*	0.0%	2.9%	*
Graduates and GED	88.7%	97.3%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Grads, GED, & Cont	93.7%	98.3%	<b>98.3%</b>	100.0%	97.0%	99.3%	*	*	-	*	100.0%	97.1%	*
<b>Class of 2011</b>													
Graduated	85.9%	97.5%	<b>97.5%</b>	*	96.8%	98.6%	*	*	*	*	87.5%	94.3%	*
Received GED	1.1%	0.7%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	4.2%	2.3%	*
Continued HS	6.2%	1.1%	<b>1.1%</b>	*	1.6%	0.0%	*	*	*	*	8.3%	2.3%	*
Dropped Out	6.8%	0.7%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	0.0%	1.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	97.2%	<b>97.2%</b>	*	96.8%	98.6%	*	*	*	*	77.8%	95.5%	*
Received GED	1.4%	0.7%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	3.7%	2.3%	*
Continued HS	1.6%	1.4%	<b>1.4%</b>	*	1.6%	0.0%	*	*	*	*	14.8%	1.1%	*
Dropped Out	7.9%	0.7%	<b>0.7%</b>	*	0.8%	0.7%	*	*	*	*	3.7%	1.1%	*
Graduates and GED	90.5%	97.9%	<b>97.9%</b>	*	97.6%	99.3%	*	*	*	*	81.5%	97.7%	*
Grads, GED, & Cont	92.1%	99.3%	<b>99.3%</b>	*	99.2%	99.3%	*	*	*	*	96.3%	98.9%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	96.2%	<b>96.2%</b>	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-
Received GED	1.6%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.5%	-	n/a	n/a	n/a	5.0%	0.0%	-
Dropped Out	8.6%	2.6%	<b>2.6%</b>	0.0%	4.9%	0.7%	-	n/a	n/a	n/a	0.0%	5.3%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	97.0%	<b>97.0%</b>	100.0%	95.1%	98.5%	-	n/a	n/a	n/a	95.2%	94.7%	-
Received GED	1.9%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	4.8%	0.0%	-
Dropped Out	8.7%	2.3%	<b>2.3%</b>	0.0%	4.9%	0.0%	-	n/a	n/a	n/a	0.0%	5.3%	-
Graduates and GED	90.6%	97.4%	<b>97.4%</b>	100.0%	95.1%	99.3%	-	n/a	n/a	n/a	95.2%	94.7%	-
Grads, GED, & Cont	91.3%	97.7%	<b>97.7%</b>	100.0%	95.1%	100.0%	-	n/a	n/a	n/a	100.0%	94.7%	-

District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	97.3%	<b>97.3%</b>	100.0%	97.0%	97.1%	*	*	-	*	96.3%	95.1%	*
Class of 2011	85.9%	96.1%	<b>96.1%</b>	*	94.5%	97.9%	*	*	*	*	87.5%	92.2%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	95.8%	<b>95.8%</b>	*	93.8%	98.6%	*	*	*	*	77.8%	94.4%	*
Class of 2010	88.0%	96.2%	<b>96.2%</b>	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	91.1%	<b>91.1%</b>	100.0%	86.8%	94.2%	*	*	-	*	37.0%	85.5%	-
Class of 2011	80.1%	86.3%	<b>86.3%</b>	*	77.9%	92.9%	*	*	*	*	40.9%	80.5%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	29.3%	<b>29.3%</b>	26.1%	21.7%	37.7%	28.6%	50.0%	*	30.0%	9.2%	18.7%	0.0%
2010-11	30.3%	30.4%	<b>30.4%</b>	22.7%	23.8%	36.4%	66.7%	50.0%	60.0%	20.0%	7.4%	19.7%	10.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	72%	<b>72%</b>	*	72%	74%	-	*	*	*	29%	60%	-
2012	61%	60%	<b>60%</b>	-	60%	58%	*	-	*	*	32%	53%	-
<b>Mathematics</b>													
2013	66%	73%	<b>73%</b>	*	63%	84%	-	*	*	*	31%	60%	-
2012	73%	75%	<b>75%</b>	-	76%	73%	*	-	*	*	42%	66%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	72%	<b>72%</b>	45%	64%	80%	*	*	-	*	33%	51%	-
Class of 2011	64%	61%	<b>61%</b>	*	59%	61%	*	*	*	*	14%	52%	-
<b>Mathematics</b>													
Class of 2012	70%	69%	<b>69%</b>	25%	60%	81%	*	*	-	*	50%	53%	-
Class of 2011	67%	67%	<b>67%</b>	*	56%	76%	*	*	*	*	50%	55%	-
<b>Both Subjects</b>													
Class of 2012	57%	57%	<b>57%</b>	18%	43%	71%	*	*	-	*	17%	35%	-
Class of 2011	52%	48%	<b>48%</b>	*	39%	54%	*	*	*	*	8%	34%	-
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	16.9%	<b>16.9%</b>	0.0%	9.8%	23.9%	*	*	*	*	n/a	7.6%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	64.9%	<b>64.9%</b>	-	63.0%	66.7%	*	*	*	*	n/a	61.5%	n/a
2011	49.3%	42.6%	<b>42.6%</b>	-	36.4%	45.5%	*	*	*	*	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	69.4%	<b>69.4%</b>	58.3%	58.8%	79.9%	*	*	-	*	n/a	43.4%	n/a
Class of 2011	68.9%	73.3%	<b>73.3%</b>	*	59.5%	83.5%	*	*	*	*	n/a	n/a	n/a

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	19.8%	<b>19.8%</b>	0.0%	13.8%	24.3%	*	*	-	*	n/a	11.6%	n/a
Class of 2011	25.7%	14.6%	<b>14.6%</b>	*	8.7%	18.9%	*	*	*	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1379	<b>1379</b>	1104	1338	1423	*	*	-	*	n/a	1301	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.9	<b>20.9</b>	*	20.5	21.1	*	*	-	-	n/a	19.6	n/a
Class of 2011	20.5	20.6	<b>20.6</b>	*	19.5	21.7	*	-	*	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	63.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	78.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,214	100.0%	3,981	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	8.4%	7.2%
Grade 9	329	27.1%	8.3%	8.0%
Grade 10	298	24.5%	7.5%	6.9%
Grade 11	320	26.4%	8.0%	6.5%
Grade 12	267	22.0%	6.7%	6.0%
Ethnic Distribution:				
African American	16	1.3%	1.3%	12.7%
Hispanic	613	50.5%	55.3%	51.3%
White	550	45.3%	40.9%	30.0%
American Indian	4	0.3%	0.4%	0.4%
Asian	12	1.0%	0.8%	3.6%
Pacific Islander	5	0.4%	0.2%	0.1%
Two or More Races	14	1.2%	1.2%	1.8%
Economically Disadvantaged	376	31.0%	41.7%	60.4%
Non-Educationally Disadvantaged	838	69.0%	58.3%	39.6%
English Language Learners (ELL)	4	0.3%	2.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	38	2.9%	1.5%	1.7%
At-Risk	395	32.5%	30.9%	44.7%
Mobility (2011-2012)	169	13.1%	15.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	291	100.0%	291	292,636
By Ethnicity (incl. Special Ed.):				
African American	12	4.1%	12	38,213
Hispanic	136	46.7%	136	131,106
White	139	47.8%	139	105,767
American Indian	2	0.7%	2	1,427
Asian	1	0.3%	1	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	1	0.3%	1	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	8.9%	26	57,010
Recommended H.S. Program/DAP	265	91.1%	265	235,626
Special Education Graduates	27	9.3%	27	25,213

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District Name: CALALLEN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.6
Grade 1	-	19.1	19.5
Grade 2	-	18.6	19.4
Grade 3	-	18.6	19.3
Grade 4	-	20.8	19.5
Grade 5	-	23.3	21.4
Grade 6	-	20.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	12.5	15.1	17.4
Foreign Languages	19.5	20.0	19.0
Mathematics	16.2	17.4	18.0
Science	13.9	13.7	19.0
Social Studies	14.1	15.4	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	115.5	100.0%	100.0%	100.0%
Professional Staff:	101.8	88.2%	60.5%	63.9%
Teachers	86.8	75.2%	48.6%	51.0%
Professional Support	11.0	9.6%	8.2%	9.0%
Campus Administration (School Leadership)	4.0	3.5%	2.4%	2.9%
Educational Aides:	13.7	11.8%	12.6%	9.3%
Total Minority Staff:	30.2	26.1%	40.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.3	1.5%	0.5%	9.4%
Hispanic	18.0	20.7%	22.2%	24.9%
White	63.6	73.3%	75.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.9	4.5%	1.9%	1.1%
Males	35.4	40.8%	20.0%	23.2%
Females	51.4	59.2%	80.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	4.0%	2.5%	7.0%
1-5 Years Experience	22.6	26.0%	24.8%	26.1%
6-10 Years Experience	12.8	14.7%	16.2%	22.7%
11-20 Years Experience	21.6	24.9%	26.3%	26.9%
Over 20 Years Experience	26.3	30.3%	30.2%	17.3%
Number of Students per Teacher	14.0	n/a	15.2	15.5

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**2012-13 Campus Profile**

Total Students: 1,214  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	14.4	11.5
Average Years Experience of Teachers with District:	7.9	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,683	\$44,301	\$41,878
1-5 Years Experience	\$42,769	\$41,649	\$44,354
6-10 Years Experience	\$46,772	\$43,691	\$46,784
11-20 Years Experience	\$48,496	\$47,562	\$50,587
Over 20 Years Experience	\$54,810	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,671	\$47,401	\$48,821
Professional Support	\$47,161	\$50,290	\$57,253
Campus Administration (School Leadership)	\$71,781	\$65,532	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.3%	1.9%	16.6%
Career & Technical Education	925	76.2%	23.9%	22.0%
Gifted & Talented Education	130	10.7%	8.6%	7.7%
Special Education	122	10.0%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	11.3	13.0%	4.4%	4.1%
Compensatory Education	0.4	0.5%	0.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	2.0%
Regular Education	70.0	80.6%	85.7%	73.2%
Special Education	5.0	5.8%	8.3%	9.2%
Other	0.1	0.1%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN MIDDLE**

Campus Number: **178903041**

2013 Accountability Rating: **Met Standard**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	81%	<b>81%</b>	*	76%	85%	*	*	-	*	66%	73%	*
	2012	76%	82%	<b>82%</b>	100%	74%	90%	-	*	-	*	38%	71%	*
Mathematics	2013	74%	82%	<b>82%</b>	*	74%	90%	*	*	-	*	62%	75%	*
	2012	77%	86%	<b>86%</b>	100%	82%	90%	-	*	-	*	42%	78%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	85%	<b>85%</b>	83%	79%	93%	-	*	*	*	78%	77%	*
	2012	77%	77%	<b>77%</b>	*	73%	84%	*	100%	-	*	48%	66%	*
Mathematics	2013	72%	78%	<b>78%</b>	*	70%	88%	-	*	*	*	55%	70%	*
	2012	71%	76%	<b>76%</b>	*	69%	88%	*	*	-	*	63%	63%	*
Writing	2013	71%	85%	<b>85%</b>	83%	80%	91%	-	*	*	*	61%	77%	*
	2012	73%	84%	<b>84%</b>	*	82%	86%	*	100%	-	*	44%	76%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	88%	<b>88%</b>	80%	85%	92%	*	100%	-	*	80%	81%	78%
	2012	81%	89%	<b>89%</b>	*	86%	93%	*	*	*	*	79%	83%	-
Mathematics	2013	76%	91%	<b>91%</b>	100%	89%	92%	*	*	-	-	76%	86%	100%
	2012	73%	88%	<b>88%</b>	*	85%	91%	*	*	*	*	82%	79%	-
Science	2013	75%	89%	<b>89%</b>	100%	82%	96%	*	100%	-	*	92%	83%	100%
	2012	71%	87%	<b>87%</b>	*	84%	90%	*	*	*	*	76%	79%	-
Social Studies	2013	64%	73%	<b>73%</b>	*	65%	83%	*	100%	-	*	65%	59%	*
	2012	61%	75%	<b>75%</b>	*	68%	82%	*	*	*	*	62%	66%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	85%	<b>100%</b>	-	100%	100%	-	*	-	*	-	*	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	86%	<b>85%</b>	82%	80%	91%	*	100%	*	95%	75%	78%	55%
	2012	77%	86%	<b>83%</b>	71%	78%	88%	100%	97%	100%	90%	60%	74%	56%
Reading	2013	80%	88%	<b>87%</b>	86%	83%	92%	*	100%	*	100%	81%	80%	39%
	2012	79%	88%	<b>83%</b>	75%	77%	89%	*	100%	*	100%	56%	73%	45%
Mathematics	2013	79%	88%	<b>86%</b>	86%	80%	92%	*	100%	*	86%	71%	80%	61%
	2012	77%	87%	<b>84%</b>	75%	78%	90%	*	89%	*	100%	63%	74%	64%
Writing	2013	63%	76%	<b>85%</b>	83%	80%	91%	-	*	*	*	61%	77%	*
	2012	67%	78%	<b>84%</b>	*	82%	86%	*	100%	-	*	44%	76%	*
Science	2013	82%	89%	<b>89%</b>	100%	82%	96%	*	100%	-	*	92%	83%	100%
	2012	80%	89%	<b>87%</b>	*	84%	90%	*	*	*	*	76%	79%	-
Social Studies	2013	76%	84%	<b>73%</b>	*	65%	83%	*	100%	-	*	65%	59%	*
	2012	79%	87%	<b>75%</b>	*	68%	82%	*	*	*	*	62%	66%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	43%	<b>46%</b>	20%	37%	59%	*	70%	*	63%	39%	32%	27%
	2012	33%	40%	<b>45%</b>	37%	37%	54%	71%	66%	25%	35%	30%	31%	11%
Reading	2013	41%	49%	<b>50%</b>	29%	41%	62%	*	63%	*	57%	37%	36%	22%
	2012	38%	46%	<b>48%</b>	42%	41%	57%	*	44%	*	43%	30%	32%	9%
Mathematics	2013	34%	43%	<b>44%</b>	14%	34%	57%	*	88%	*	57%	40%	30%	28%
	2012	33%	41%	<b>43%</b>	33%	32%	56%	*	89%	*	43%	33%	29%	0%
Writing	2013	32%	44%	<b>44%</b>	50%	30%	59%	-	*	*	*	30%	31%	*
	2012	34%	42%	<b>42%</b>	*	40%	46%	*	60%	-	*	15%	24%	*
Science	2013	33%	38%	<b>51%</b>	0%	44%	61%	*	80%	-	*	46%	32%	67%
	2012	29%	32%	<b>50%</b>	*	46%	54%	*	*	*	*	45%	40%	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	34%	<b>41%</b>	*	33%	52%	*	40%	-	*	38%	27%	*
	2012	23%	30%	<b>38%</b>	*	34%	43%	*	*	*	*	17%	30%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>18%</b>	2%	12%	26%	*	37%	*	16%	8%	9%	4%
	2012	12%	15%	<b>18%</b>	6%	13%	24%	29%	24%	0%	10%	3%	10%	0%
Reading	2013	17%	21%	<b>24%</b>	7%	16%	34%	*	63%	*	29%	6%	12%	0%
	2012	15%	19%	<b>21%</b>	8%	16%	27%	*	22%	*	29%	6%	12%	0%
Mathematics	2013	15%	20%	<b>16%</b>	0%	10%	24%	*	50%	*	14%	6%	8%	6%
	2012	14%	17%	<b>14%</b>	0%	9%	21%	*	33%	*	0%	0%	7%	0%
Writing	2013	4%	4%	<b>6%</b>	0%	4%	9%	-	*	*	*	13%	7%	*
	2012	6%	9%	<b>11%</b>	*	8%	16%	*	20%	-	*	0%	2%	*
Science	2013	10%	11%	<b>21%</b>	0%	15%	31%	*	0%	-	*	12%	10%	17%
	2012	9%	10%	<b>20%</b>	*	17%	23%	*	*	*	*	7%	12%	-
Social Studies	2013	9%	12%	<b>18%</b>	*	14%	23%	*	20%	-	*	8%	7%	*
	2012	9%	13%	<b>24%</b>	*	21%	28%	*	*	*	*	3%	16%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>59%</b>	57%	54%	65%	*	100%	*	*	59%	n/a	-
Mathematics	2013	59%	59%	<b>60%</b>	54%	58%	63%	*	75%	*	*	67%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	14%	<b>18%</b>	14%	16%	18%	*	63%	*	*	27%	n/a	-
Mathematics	2013	16%	14%	<b>8%</b>	8%	6%	9%	*	50%	*	*	12%	n/a	-

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	54%	<b>52%</b>	*	50%	61%	-	-	-	-	68%	51%	22%
Mathematics	2013	46%	64%	<b>63%</b>	*	61%	66%	-	*	-	-	53%	62%	40%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	12%	<b>12%</b>	20%	15%	8%	*	0%	-	*	20%	19%	22%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	94%	<b>94%</b>	*	92%	97%	*	100%	-	*	100%	91%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	9%	<b>9%</b>	0%	11%	8%	*	*	-	-	24%	14%	0%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	97%	<b>97%</b>	100%	96%	98%	*	*	-	-	96%	97%	100%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>94%</b>	100%	93%	95%	100%	100%	60%	100%	90%	94%	72%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	6%	4%	0%	0%	40%	0%	10%	5%	13%
Other Exclusions	3%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	1%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>95.9%</b>	94.1%	95.8%	96.0%	-	98.8%	*	96.1%	94.9%	94.9%	95.6%
2010-11	95.7%	95.7%	<b>96.2%</b>	95.6%	96.1%	96.3%	*	98.6%	*	96.0%	95.1%	95.3%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
2010-11	0.2%	0.3%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	*	*	0.0%	1.8%	0.0%	0.0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	974	100.0%	3,981	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	312	32.0%	7.8%	7.5%
Grade 7	327	33.6%	8.2%	7.5%
Grade 8	335	34.4%	8.4%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	8.0%	6.5%
Grade 12	0	0.0%	6.7%	6.0%
Ethnic Distribution:				
African American	15	1.5%	1.3%	12.7%
Hispanic	538	55.2%	55.3%	51.3%
White	403	41.4%	40.9%	30.0%
American Indian	1	0.1%	0.4%	0.4%
Asian	8	0.8%	0.8%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	0.9%	1.2%	1.8%
Economically Disadvantaged	379	38.9%	41.7%	60.4%
Non-Educationally Disadvantaged	595	61.1%	58.3%	39.6%
English Language Learners (ELL)	21	2.2%	2.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	28	2.7%	1.5%	1.7%
At-Risk	246	25.3%	30.9%	44.7%
Mobility (2011-2012)	151	14.4%	15.2%	17.9%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.1%	-	9.7%	9.7%
Grade 1	-	4.7%	4.4%	-	9.7%	8.2%
Grade 2	-	3.1%	2.9%	-	2.7%	3.9%
Grade 3	-	2.1%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.4%	0.4%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.3%	0.3%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	3.3%	3.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.6
Grade 1	-	19.1	19.5
Grade 2	-	18.6	19.4
Grade 3	-	18.6	19.3
Grade 4	-	20.8	19.5
Grade 5	-	23.3	21.4
Grade 6	20.5	20.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.6	15.1	17.4
Foreign Languages	23.8	20.0	19.0
Mathematics	20.0	17.4	18.0
Science	13.3	13.7	19.0
Social Studies	18.3	15.4	19.7

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	81.2	100.0%	100.0%	100.0%
Professional Staff:	69.8	85.9%	60.5%	63.9%
Teachers	60.1	74.0%	48.6%	51.0%
Professional Support	6.7	8.3%	8.2%	9.0%
Campus Administration (School Leadership)	3.0	3.7%	2.4%	2.9%
Educational Aides:	11.4	14.1%	12.6%	9.3%
Total Minority Staff:	27.3	33.6%	40.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	19.0	31.6%	22.2%	24.9%
White	41.0	68.2%	75.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.2%	1.9%	1.1%
Males	14.6	24.3%	20.0%	23.2%
Females	45.5	75.7%	80.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	2.5%	7.0%
1-5 Years Experience	15.1	25.1%	24.8%	26.1%
6-10 Years Experience	12.5	20.9%	16.2%	22.7%
11-20 Years Experience	20.4	33.9%	26.3%	26.9%
Over 20 Years Experience	11.1	18.4%	30.2%	17.3%
Number of Students per Teacher	16.2	n/a	15.2	15.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE  
 Campus Number: 178903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 974  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	14.4	11.5
Average Years Experience of Teachers with District:	7.3	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,850	\$44,301	\$41,878
1-5 Years Experience	\$41,816	\$41,649	\$44,354
6-10 Years Experience	\$42,628	\$43,691	\$46,784
11-20 Years Experience	\$48,389	\$47,562	\$50,587
Over 20 Years Experience	\$52,004	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,059	\$47,401	\$48,821
Professional Support	\$49,965	\$50,290	\$57,253
Campus Administration (School Leadership)	\$63,000	\$65,532	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	19	2.0%	1.9%	16.6%
Career & Technical Education	28	2.9%	23.9%	22.0%
Gifted & Talented Education	92	9.4%	8.6%	7.7%
Special Education	87	8.9%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.2	0.3%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.5%	2.9%
Gifted & Talented Education	2.4	4.0%	1.1%	2.0%
Regular Education	55.2	91.9%	85.7%	73.2%
Special Education	2.3	3.9%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **MAGEE EL**

Campus Number: **178903103**

2013 Accountability Rating: **Met Standard**

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	82%	<b>82%</b>	*	76%	90%	-	*	-	*	55%	74%	*
	2012	77%	93%	<b>93%</b>	*	91%	96%	-	*	-	-	83%	86%	82%
Mathematics	2013	69%	85%	<b>85%</b>	*	82%	90%	-	*	-	*	70%	81%	*
	2012	69%	91%	<b>91%</b>	*	90%	92%	-	*	-	-	78%	84%	82%
Writing	2013	70%	87%	<b>87%</b>	*	82%	94%	-	*	-	*	64%	81%	*
	2012	72%	84%	<b>84%</b>	*	83%	87%	-	*	-	-	57%	77%	64%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	90%	<b>90%</b>	80%	88%	93%	*	*	-	-	85%	85%	71%
	2012	78%	91%	<b>91%</b>	*	89%	94%	-	*	-	*	78%	88%	*
Mathematics	2013	74%	85%	<b>85%</b>	80%	80%	91%	*	*	-	-	69%	79%	57%
	2012	78%	92%	<b>92%</b>	*	88%	96%	-	*	-	*	63%	86%	*
Science	2013	73%	86%	<b>86%</b>	*	83%	90%	*	*	-	-	64%	78%	*
	2012	73%	87%	<b>87%</b>	*	83%	92%	-	*	-	*	68%	78%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	86%	<b>89%</b>	78%	85%	94%	*	100%	-	78%	71%	83%	71%
	2012	77%	86%	<b>90%</b>	81%	87%	93%	-	100%	-	100%	71%	83%	70%
Reading	2013	80%	88%	<b>89%</b>	83%	85%	95%	*	100%	-	*	69%	82%	71%
	2012	79%	88%	<b>92%</b>	86%	90%	95%	-	*	-	*	80%	87%	67%
Mathematics	2013	79%	88%	<b>91%</b>	100%	88%	94%	*	100%	-	*	79%	87%	86%
	2012	77%	87%	<b>91%</b>	86%	89%	94%	-	*	-	*	70%	85%	80%
Writing	2013	63%	76%	<b>87%</b>	*	82%	94%	-	*	-	*	64%	81%	*
	2012	67%	78%	<b>84%</b>	*	83%	87%	-	*	-	-	57%	77%	64%
Science	2013	82%	89%	<b>86%</b>	*	83%	90%	*	*	-	-	64%	78%	*
	2012	80%	89%	<b>87%</b>	*	83%	92%	-	*	-	*	68%	78%	*

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	43%	<b>50%</b>	22%	43%	59%	*	80%	-	33%	39%	38%	29%
	2012	33%	40%	<b>51%</b>	29%	43%	61%	-	83%	-	50%	26%	39%	26%
Reading	2013	41%	49%	<b>51%</b>	17%	46%	58%	*	80%	-	*	33%	43%	14%
	2012	38%	46%	<b>59%</b>	29%	51%	69%	-	*	-	*	32%	46%	20%
Mathematics	2013	34%	43%	<b>51%</b>	17%	44%	59%	*	80%	-	*	52%	39%	43%
	2012	33%	41%	<b>51%</b>	29%	43%	62%	-	*	-	*	26%	41%	27%
Writing	2013	32%	44%	<b>52%</b>	*	42%	64%	-	*	-	*	42%	40%	*
	2012	34%	42%	<b>44%</b>	*	37%	53%	-	*	-	-	22%	30%	45%
Science	2013	33%	38%	<b>42%</b>	*	33%	54%	*	*	-	-	20%	25%	*
	2012	29%	32%	<b>43%</b>	*	35%	52%	-	*	-	*	18%	28%	*
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	16%	<b>20%</b>	6%	16%	27%	*	27%	-	0%	10%	14%	0%
	2012	12%	15%	<b>22%</b>	5%	15%	30%	-	58%	-	0%	5%	13%	4%
Reading	2013	17%	21%	<b>26%</b>	17%	21%	33%	*	20%	-	*	10%	16%	0%
	2012	15%	19%	<b>25%</b>	0%	17%	35%	-	*	-	*	4%	14%	0%
Mathematics	2013	15%	20%	<b>25%</b>	0%	19%	32%	*	40%	-	*	16%	19%	0%
	2012	14%	17%	<b>26%</b>	0%	19%	36%	-	*	-	*	4%	17%	13%
Writing	2013	4%	4%	<b>10%</b>	*	7%	15%	-	*	-	*	3%	5%	*
	2012	6%	9%	<b>14%</b>	*	12%	17%	-	*	-	-	17%	9%	0%
Science	2013	10%	11%	<b>11%</b>	*	8%	14%	*	*	-	-	8%	8%	*
	2012	9%	10%	<b>14%</b>	*	8%	21%	-	*	-	*	0%	8%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	60%	<b>58%</b>	*	54%	63%	*	*	-	*	34%	n/a	-

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	59%	59%	<b>65%</b>	*	63%	69%	*	*	-	*	67%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	14%	<b>14%</b>	*	13%	16%	*	*	-	*	16%	n/a	-
Mathematics	2013	16%	14%	<b>27%</b>	*	24%	33%	*	*	-	*	27%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	54%	<b>58%</b>	*	56%	67%	-	-	-	-	50%	54%	*
Mathematics	2013	46%	64%	<b>67%</b>	*	64%	73%	-	-	-	-	65%	64%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	10%	<b>10%</b>	20%	12%	7%	*	*	-	-	15%	15%	29%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	96%	<b>96%</b>	*	93%	99%	*	*	-	-	88%	93%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	15%	<b>15%</b>	20%	20%	9%	*	*	-	-	31%	21%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	96%	<b>96%</b>	100%	95%	98%	*	*	-	-	92%	93%	100%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	90%	94%	97%	*	83%	-	100%	97%	93%	58%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	10%	6%	3%	*	17%	-	0%	3%	7%	33%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>96.2%</b>	95.7%	96.2%	96.4%	*	*	-	*	95.1%	95.8%	96.0%
2010-11	95.7%	95.7%	<b>96.8%</b>	97.6%	96.6%	97.0%	*	*	-	97.5%	95.9%	96.2%	95.9%

District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	584	100.0%	3,981	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	6.8%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	284	48.6%	7.1%	7.5%
Grade 5	300	51.4%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	8.4%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	8.0%	6.5%
Grade 12	0	0.0%	6.7%	6.0%
Ethnic Distribution:				
African American	6	1.0%	1.3%	12.7%
Hispanic	328	56.2%	55.3%	51.3%
White	236	40.4%	40.9%	30.0%
American Indian	3	0.5%	0.4%	0.4%
Asian	3	0.5%	0.8%	3.6%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	7	1.2%	1.2%	1.8%
Economically Disadvantaged	278	47.6%	41.7%	60.4%
Non-Educationally Disadvantaged	306	52.4%	58.3%	39.6%
English Language Learners (ELL)	10	1.7%	2.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	88	15.1%	30.9%	44.7%
Mobility (2011-2012)	85	13.7%	15.2%	17.9%

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.1%	-	9.7%	9.7%
Grade 1	-	4.7%	4.4%	-	9.7%	8.2%
Grade 2	-	3.1%	2.9%	-	2.7%	3.9%
Grade 3	-	2.1%	2.1%	-	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.4%	0.6%	-	0.0%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	3.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.6
Grade 1	-	19.1	19.5
Grade 2	-	18.6	19.4
Grade 3	-	18.6	19.3
Grade 4	20.8	20.8	19.5
Grade 5	23.3	23.3	21.4
Grade 6	-	20.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.1	17.4
Foreign Languages	-	20.0	19.0
Mathematics	-	17.4	18.0
Science	-	13.7	19.0
Social Studies	-	15.4	19.7

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	47.3	81.1%	60.5%	63.9%
Teachers	40.3	69.1%	48.6%	51.0%
Professional Support	5.0	8.6%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	2.9%
Educational Aides:	11.0	18.9%	12.6%	9.3%
Total Minority Staff:	13.8	23.7%	40.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	5.0	12.4%	22.2%	24.9%
White	34.3	85.1%	75.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.9%	1.1%
Males	2.3	5.7%	20.0%	23.2%
Females	38.0	94.3%	80.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.5%	7.0%
1-5 Years Experience	8.0	19.9%	24.8%	26.1%
6-10 Years Experience	4.0	9.9%	16.2%	22.7%
11-20 Years Experience	13.8	34.2%	26.3%	26.9%
Over 20 Years Experience	14.5	36.0%	30.2%	17.3%
Number of Students per Teacher	14.5	n/a	15.2	15.5

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District Name: CALALLEN ISD  
 Campus Name: MAGEE EL  
 Campus Number: 178903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 584  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	18.0	14.4	11.5
Average Years Experience of Teachers with District:	11.4	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,301	\$41,878
1-5 Years Experience	\$41,689	\$41,649	\$44,354
6-10 Years Experience	\$42,146	\$43,691	\$46,784
11-20 Years Experience	\$46,359	\$47,562	\$50,587
Over 20 Years Experience	\$54,510	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,947	\$47,401	\$48,821
Professional Support	\$45,132	\$50,290	\$57,253
Campus Administration (School Leadership)	\$65,685	\$65,532	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.7%	1.9%	16.6%
Career & Technical Education	0	0.0%	23.9%	22.0%
Gifted & Talented Education	59	10.1%	8.6%	7.7%
Special Education	61	10.4%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.5%	2.9%
Gifted & Talented Education	0.3	0.6%	1.1%	2.0%
Regular Education	33.8	84.0%	85.7%	73.2%
Special Education	6.2	15.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN EAST EL**

Campus Number: **178903104**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>															
Reading	2013	81%	94%	<b>91%</b>	71%	91%	95%	-	-	-	*	56%	89%	-	
	2012	78%	95%	<b>94%</b>	-	93%	96%	-	*	-	*	85%	92%	*	
Mathematics	2013	70%	91%	<b>90%</b>	*	91%	95%	-	-	-	*	56%	82%	-	
	2012	69%	84%	<b>89%</b>	-	86%	96%	-	*	-	*	62%	84%	*	
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>															
All Subjects	2013	77%	86%	<b>91%</b>	57%	91%	95%	-	-	-	100%	56%	86%	-	
	2012	77%	86%	<b>91%</b>	-	89%	96%	-	*	-	100%	73%	88%	*	
Reading	2013	80%	88%	<b>91%</b>	71%	91%	95%	-	-	-	*	56%	89%	-	
	2012	79%	88%	<b>94%</b>	-	93%	96%	-	*	-	*	85%	92%	*	
Mathematics	2013	79%	88%	<b>90%</b>	*	91%	95%	-	-	-	*	56%	82%	-	
	2012	77%	87%	<b>89%</b>	-	86%	96%	-	*	-	*	62%	84%	*	
63	<b>STAAR Percent at Final Level II or Above All Grades</b>														
	All Subjects	2013	35%	43%	<b>57%</b>	21%	58%	65%	-	-	-	33%	22%	51%	-
		2012	33%	40%	<b>47%</b>	-	48%	42%	-	*	-	83%	27%	39%	*
	Reading	2013	41%	49%	<b>59%</b>	29%	58%	68%	-	-	-	*	33%	53%	-
		2012	38%	46%	<b>45%</b>	-	45%	44%	-	*	-	*	31%	36%	*
	Mathematics	2013	34%	43%	<b>56%</b>	*	58%	63%	-	-	-	*	11%	48%	-
		2012	33%	41%	<b>48%</b>	-	50%	39%	-	*	-	*	23%	42%	*
	<b>STAAR Percent at Level III Advanced All Grades</b>														
	All Subjects	2013	13%	16%	<b>28%</b>	0%	28%	35%	-	-	-	0%	6%	23%	-
		2012	12%	15%	<b>21%</b>	-	23%	15%	-	*	-	50%	15%	16%	*
	Reading	2013	17%	21%	<b>24%</b>	0%	21%	38%	-	-	-	*	11%	18%	-
		2012	15%	19%	<b>27%</b>	-	30%	19%	-	*	-	*	15%	19%	*
	Mathematics	2013	15%	20%	<b>32%</b>	*	36%	33%	-	-	-	*	0%	29%	-
		2012	14%	17%	<b>16%</b>	-	15%	11%	-	*	-	*	15%	14%	*

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>87%</b>	88%	83%	95%	-	-	-	100%	56%	82%	0%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	13%	7%	5%	-	-	-	0%	13%	10%	10%
Other Exclusions	3%	0%	<b>6%</b>	0%	10%	0%	-	-	-	0%	31%	8%	90%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>96.0%</b>	91.8%	95.7%	96.8%	-	*	*	97.0%	95.9%	95.4%	95.4%
2010-11	95.7%	95.7%	<b>96.0%</b>	92.4%	95.9%	96.4%	*	-	-	*	95.8%	95.6%	96.6%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	614	100.0%	3,981	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	53	8.6%	2.0%	4.5%
Kindergarten	127	20.7%	6.7%	7.7%
Grade 1	150	24.4%	7.7%	7.8%
Grade 2	134	21.8%	6.8%	7.7%
Grade 3	150	24.4%	7.0%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	8.4%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	8.0%	6.5%
Grade 12	0	0.0%	6.7%	6.0%
Ethnic Distribution:				
African American	11	1.8%	1.3%	12.7%
Hispanic	421	68.6%	55.3%	51.3%
White	164	26.7%	40.9%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	3	0.5%	0.8%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	14	2.3%	1.2%	1.8%
Economically Disadvantaged	391	63.7%	41.7%	60.4%
Non-Educationally Disadvantaged	223	36.3%	58.3%	39.6%
English Language Learners (ELL)	28	4.6%	2.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	263	42.8%	30.9%	44.7%
Mobility (2011-2012)	95	21.3%	15.2%	17.9%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.9%	2.1%	16.7%	9.7%	9.7%
Grade 1	6.5%	4.7%	4.4%	17.6%	9.7%	8.2%
Grade 2	0.0%	3.1%	2.9%	0.0%	2.7%	3.9%
Grade 3	1.8%	2.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.4%	0.6%	-	0.0%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	3.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.9	19.6
Grade 1	19.9	19.1	19.5
Grade 2	17.3	18.6	19.4
Grade 3	20.2	18.6	19.3
Grade 4	-	20.8	19.5
Grade 5	-	23.3	21.4
Grade 6	-	20.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.1	17.4
Foreign Languages	-	20.0	19.0
Mathematics	-	17.4	18.0
Science	-	13.7	19.0
Social Studies	-	15.4	19.7

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	42.7	73.6%	60.5%	63.9%
Teachers	36.3	62.6%	48.6%	51.0%
Professional Support	4.4	7.5%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	2.9%
Educational Aides:	15.3	26.4%	12.6%	9.3%
Total Minority Staff:	27.4	47.2%	40.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	11.0	30.3%	22.2%	24.9%
White	25.3	69.7%	75.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.1%
Males	0.0	0.0%	20.0%	23.2%
Females	36.3	100.0%	80.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.5%	7.0%
1-5 Years Experience	12.0	33.0%	24.8%	26.1%
6-10 Years Experience	7.8	21.6%	16.2%	22.7%
11-20 Years Experience	8.5	23.4%	26.3%	26.9%
Over 20 Years Experience	8.0	22.0%	30.2%	17.3%
Number of Students per Teacher	16.9	n/a	15.2	15.5

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST EL  
 Campus Number: 178903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 614  
 Grade Span: PK - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	14.4	11.5
Average Years Experience of Teachers with District:	7.2	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,301	\$41,878
1-5 Years Experience	\$39,972	\$41,649	\$44,354
6-10 Years Experience	\$42,194	\$43,691	\$46,784
11-20 Years Experience	\$46,229	\$47,562	\$50,587
Over 20 Years Experience	\$53,851	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$44,971	\$47,401	\$48,821
Professional Support	\$41,373	\$50,290	\$57,253
Campus Administration (School Leadership)	\$57,605	\$65,532	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.6%	1.9%	16.6%
Career & Technical Education	0	0.0%	23.9%	22.0%
Gifted & Talented Education	20	3.3%	8.6%	7.7%
Special Education	60	9.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	1.0	2.8%	0.5%	2.9%
Gifted & Talented Education	0.2	0.5%	1.1%	2.0%
Regular Education	32.2	88.5%	85.7%	73.2%
Special Education	3.0	8.3%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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# 2012-13 Texas Academic Performance Report

District Name: **CALLEN ISD**

Campus Name: **CALLEN WOOD RIVER EL**

Campus Number: **178903105**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	94%	<b>97%</b>	-	96%	99%	-	*	-	*	92%	93%	-
	2012	78%	95%	<b>95%</b>	-	91%	99%	-	*	-	*	89%	89%	-
Mathematics	2013	70%	91%	<b>93%</b>	-	91%	94%	-	*	-	*	83%	90%	-
	2012	69%	84%	<b>79%</b>	-	66%	90%	-	*	-	*	63%	64%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	86%	<b>95%</b>	-	94%	96%	-	*	-	*	88%	92%	-
	2012	77%	86%	<b>87%</b>	-	78%	95%	-	*	-	*	76%	76%	-
Reading	2013	80%	88%	<b>97%</b>	-	96%	99%	-	*	-	*	92%	93%	-
	2012	79%	88%	<b>95%</b>	-	91%	99%	-	*	-	*	89%	89%	-
Mathematics	2013	79%	88%	<b>93%</b>	-	91%	94%	-	*	-	*	83%	90%	-
	2012	77%	87%	<b>79%</b>	-	66%	90%	-	*	-	*	63%	64%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	43%	<b>68%</b>	-	62%	71%	-	*	-	*	50%	57%	-
	2012	33%	40%	<b>50%</b>	-	32%	65%	-	*	-	*	47%	34%	-
Reading	2013	41%	49%	<b>68%</b>	-	68%	67%	-	*	-	*	50%	60%	-
	2012	38%	46%	<b>56%</b>	-	42%	68%	-	*	-	*	53%	39%	-
Mathematics	2013	34%	43%	<b>67%</b>	-	55%	75%	-	*	-	*	50%	53%	-
	2012	33%	41%	<b>44%</b>	-	23%	62%	-	*	-	*	42%	30%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	16%	<b>38%</b>	-	27%	43%	-	*	-	*	8%	20%	-
	2012	12%	15%	<b>29%</b>	-	16%	40%	-	*	-	*	8%	18%	-
Reading	2013	17%	21%	<b>41%</b>	-	30%	48%	-	*	-	*	8%	17%	-
	2012	15%	19%	<b>32%</b>	-	22%	42%	-	*	-	*	11%	23%	-
Mathematics	2013	15%	20%	<b>34%</b>	-	23%	39%	-	*	-	*	8%	23%	-
	2012	14%	17%	<b>25%</b>	-	11%	38%	-	*	-	*	5%	13%	-

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	94%	<b>89%</b>	-	87%	92%	-	*	-	*	92%	79%	0%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	-	7%	8%	-	*	-	*	0%	18%	25%
Other Exclusions	3%	0%	<b>2%</b>	-	6%	0%	-	*	-	*	8%	3%	75%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>95.9%</b>	*	95.6%	96.0%	*	*	-	*	95.4%	95.5%	96.9%
2010-11	95.7%	95.7%	<b>96.4%</b>	*	96.1%	96.8%	*	*	*	*	95.8%	95.9%	97.6%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	595	100.0%	3,981	5,058,939
Students by Grade:				
Early Childhood Education	7	1.2%	0.2%	0.3%
Pre-Kindergarten	26	4.4%	2.0%	4.5%
Kindergarten	141	23.7%	6.7%	7.7%
Grade 1	156	26.2%	7.7%	7.8%
Grade 2	137	23.0%	6.8%	7.7%
Grade 3	128	21.5%	7.0%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	8.4%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	8.0%	6.5%
Grade 12	0	0.0%	6.7%	6.0%
Ethnic Distribution:				
African American	3	0.5%	1.3%	12.7%
Hispanic	301	50.6%	55.3%	51.3%
White	277	46.6%	40.9%	30.0%
American Indian	5	0.8%	0.4%	0.4%
Asian	7	1.2%	0.8%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	0.3%	1.2%	1.8%
Economically Disadvantaged	238	40.0%	41.7%	60.4%
Non-Educationally Disadvantaged	357	60.0%	58.3%	39.6%
English Language Learners (ELL)	16	2.7%	2.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	237	39.8%	30.9%	44.7%
Mobility (2011-2012)	92	18.4%	15.2%	17.9%

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.9%	2.1%	5.3%	9.7%	9.7%
Grade 1	3.2%	4.7%	4.4%	0.0%	9.7%	8.2%
Grade 2	5.8%	3.1%	2.9%	4.5%	2.7%	3.9%
Grade 3	2.4%	2.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.4%	0.6%	-	0.0%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	3.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.9	19.6
Grade 1	18.3	19.1	19.5
Grade 2	20.1	18.6	19.4
Grade 3	16.7	18.6	19.3
Grade 4	-	20.8	19.5
Grade 5	-	23.3	21.4
Grade 6	-	20.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.1	17.4
Foreign Languages	-	20.0	19.0
Mathematics	-	17.4	18.0
Science	-	13.7	19.0
Social Studies	-	15.4	19.7

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District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER EL  
 Campus Number: 178903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	44.5	73.3%	60.5%	63.9%
Teachers	37.7	62.0%	48.6%	51.0%
Professional Support	4.9	8.0%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	2.9%
Educational Aides:	16.2	26.7%	12.6%	9.3%
Total Minority Staff:	13.1	21.7%	40.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	5.0	13.3%	22.2%	24.9%
White	31.7	84.1%	75.0%	62.8%
American Indian	1.0	2.7%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.1%
Males	0.0	0.0%	20.0%	23.2%
Females	37.7	100.0%	80.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	2.5%	7.0%
1-5 Years Experience	7.0	18.6%	24.8%	26.1%
6-10 Years Experience	5.2	13.7%	16.2%	22.7%
11-20 Years Experience	4.5	11.9%	26.3%	26.9%
Over 20 Years Experience	19.0	50.4%	30.2%	17.3%
Number of Students per Teacher	15.8	n/a	15.2	15.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 595  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	17.5	14.4	11.5
Average Years Experience of Teachers with District:	13.4	9.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,849	\$44,301	\$41,878
1-5 Years Experience	\$40,504	\$41,649	\$44,354
6-10 Years Experience	\$42,121	\$43,691	\$46,784
11-20 Years Experience	\$45,526	\$47,562	\$50,587
Over 20 Years Experience	\$54,643	\$54,224	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,370	\$47,401	\$48,821
Professional Support	\$46,780	\$50,290	\$57,253
Campus Administration (School Leadership)	\$64,610	\$65,532	\$71,259
Instructional Staff Percent:	n/a	63.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.7%	1.9%	16.6%
Career & Technical Education	0	0.0%	23.9%	22.0%
Gifted & Talented Education	42	7.1%	8.6%	7.7%
Special Education	59	9.9%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	2.0%
Regular Education	32.7	86.7%	85.7%	73.2%
Special Education	5.0	13.3%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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