



Calallen ISD

Regular

Monday, December 10, 2012 5:30 PM

Agenda of Regular Meeting

The Board of Trustees Calallen ISD

A Regular Meeting of the Board of Trustees of Calallen ISD will be held December 10, 2012, beginning at 5:30 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Calling the Meeting to Order 4
2. Prayer
3. Comments from the Public
4. Communications from Administration
 - A. Presentation by Mayor Nelda Martinez: Communities of Character Certificate 5
Presenter: Dr. Almendarez
5. Unfinished Business
6. New Business
 - A. By Common Consent the Board agrees to consider as one action item the following:
 1. Consider approval of minutes of Regular Meeting November 12, 2012 and Board Workshop of November 26, 2012 6
 2. Consider approval of Bills and Warrants as of November 30, 2012 10
 3. Consider approval of early graduation request for CHS student 35
 4. Consider approval of 2012 Academic Excellence Indicator System (AEIS) Report 38
 5. Consider approval authorizing the Superintendent to work with ESC 2 and provide board training for Ricardo ISD 118
 6. Consider approval of payment to Nueces County Appraisal District for 2013 119
 - B. Presentation of NCLB Highly Qualified Teacher Report 2012 121
Presenter: Mrs. Felder

C. Consider approval of revised policy EIE(LOCAL) Presenter: Mrs. Felder	125
D. Consider approval of 2013-2014 CHS Course Catalog Presenter: Dr. Danaher	129
E. Consider approval of 2011-2012 Financial Audit Report Presenter: Mrs. George	246
F. Consider approval of letter of engagement with McCall, Parkhurst & Horton, L.L.P. for bond counsel services Presenter: Mrs. George	324
G. Consider all matters incident and related to the resolution, issuance, sale and paying agent/registrar agreement for the Calallen Independent School District Maintenance Tax Notes, Series 2013 Presenter: Mrs. George	329
H. Closed Session Presenter: Dr. Almendarez	385
I. Personnel - Consider approval of Appointments Presenter: Mrs. Felder	386
7. Adjourn	



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Presentation – Communities of Character Certificate

New Business

Action

BACKGROUND INFORMATION

BoldFuture of the Coastal Bend is an initiative by the Mayor's Office. As part of this initiative, Coastal Bend Communities of Character recognizes entities that are initiating and participating in character building programs and activities. Calallen ISD is being recognized for their efforts in association with this program. Mayor Nelda Martinez will be here to present the certificate.

ITEM ADDRESSED

Presentation – Communities of Character Certificate

RECOMMENDED ACTION

Presentation only.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of minutes of the Regular Meeting of November 12, 2012;
Board Workshop of November 26, 2012

New Business

Action

BACKGROUND INFORMATION

See attached minutes.

ITEM ADDRESSED

Consider approval of minutes of the Regular Meeting of November 12, 2012;
Board Workshop of November 26, 2012

RECOMMENDED ACTION

The Administration recommends the Board approve the minutes of the Regular Meeting of November 12, 2012; Board Workshop of November 26, 2012.

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The regular meeting of Monday, November 12, 2012 was called to order at Calallen Administration Office at 5:30 p.m. by Mr. Roecker.

Mr. Floyd led the group in prayer.

Board members present:

Richard Roecker, President
Brent Burkhart, Secretary
Paul Peeler, Treasurer

Chad Burkhart, Member
Jason Floyd, Member
Chad Wilfong, Member

Others present:

Dr. Arturo Almendarez, Superintendent
Dr. Anita Danaher, Assistant Superintendent
Dr. Ada Besinaiz, Director of Special Programs
Edith George, Director of Business/Finance
Lynnette Felder, Director of Personnel
Bill Monroe, Risk Management
Harley Schmidt, Director of Maintenance
Kevin Beatty, Director of Technology
Dr. Roseanne Meyer, Curriculum Specialist
Lana Carr
Amy McCord

Yvonne Neth, Principal
Marcos Flores, Principal
Margaret Johnson, Principal
Candy Morris, Principal
Dalia Torres, Principal
Missy Barrington, Assistant Principal
Leslie Faught
Bill Kelly
Dr. Melana Silva, Curriculum Specialist
Bruce Jonason

Comments from Public:

- Leslie Faught spoke in support of Calallen ISD considering 9 week grading periods instead of 6 weeks.

Communication from Administration:

- The presentation of the Communities of Character Certificate and Texas Tribune Information were postponed to another meeting date.

Unfinished Business:

- None

New Business:

Mrs. Swetish, Executive Assistant to the Superintendent, administered the oaths of office and duly installed newly elected board members: Place 3: Lana Carr; Place 4: Bill Kelly; Place 7: Brent Burkhart.

The nomination of Mr. Peeler for President of the Board was made by Mr. Floyd and seconded by Dr. Carr. The motion carried 7-0.

At this time, Mr. Peeler, newly elected President of the Board, began presiding over the meeting taking the reins from past President, Mr. Roecker.

The nomination of Mr. Floyd for Vice-President of the Board was made by Dr. Carr and seconded by Mr. Kelly. The nomination of Mr. Wilfong for Vice-President of the Board was made by Mr. Chad Burkhart but died for lack of a second. The motion of Mr. Floyd for Vice-President carried 7-0.

The nomination of Mr. Brent Burkhart for Secretary of the Board was made by Mr. Floyd and seconded by Dr. Carr. The motion carried 7-0.

The nomination of Mr. Wilfong for Treasurer of the Board was made by Mr. Floyd and seconded by Mr. Kelly. The motion carried 7-0.

A motion was made by Mr. Brent Burkhart, seconded by Mr. Floyd, to approve consent agenda items as follows: (1) approval of minutes of the Regular Meeting October 8, 2012; (2) approval of Bills and Warrants as of October 31, 2012; (3) approval authorizing the Superintendent to work with ESC 2 and provide board training for Beeville ISD and Alice ISD; (4) approval for CHS Choir to travel out-of-state for cultural enrichment and performance opportunity; (5) approval of Certification of Tax Levy for 2012. The motion carried 7-0.

Mrs. George presented the 2012 FIRST (Financial Integrity Rating System of Texas) Report. No action necessary.

A motion was made by Mr. Wilfong, seconded by Mr. Kelly, to approve the MOU with Nueces County Community Action Agency for use of the Annville facility for 2012-2013. The motion carried 7-0.

A motion was made by Mr. Brent Burkhart, seconded by Mr. Kelly, to approve AMTECH Building Sciences, Inc. as the roofing consultant for CHS and STAR Annex roofing project 2013 in the amount of \$38,500 with reimbursable expenses. The motion carried 7-0.

A motion was made by Mr. Wilfong, seconded by Mr. Chad Burkhart, to approve the contract with CAS, LP for the backstop; dugout walls; and sidewalk at Steve Chapman Field and Wildcat Softball Field in the amount of \$76,823. The motion carried 7-0.

A motion was made by Mr. Brent Burkhart, seconded by Mr. Floyd, to approve filing a TEA maximum class size waiver for four additional Wood River Elementary 2nd grade classes. The motion carried 7-0.

A motion was made by Mr. Chad Burkhart, seconded by Mr. Wilfong, to approve the clarification of FOC (LEGAL) / Student Code of Conduct to designate the Superintendent to hear the appeal of DAEP placement decisions. The motion carried 7-0.

A motion was made by Dr. Carr, seconded by Mr. Wilfong, to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the instruction sheet for TASB Localized Policy Manual Update 95. The motion carried 7-0.

No closed session was needed.

The personnel list of November 12, 2012 was presented. No action was necessary.

There was no further business so the meeting adjourned at 6:28 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The board workshop of Monday, November 26, 2012 was called to order at Calallen Administration Office at 6:00 p.m. by Mr. Paul Peeler.

Board members present:

Paul Peeler, President
Jason Floyd, Vice President
Chad Wilfong, Treasurer

Dr. Lana Carr, Member

Board members absent:

Brent Burkhart, Secretary
Chad Burkhart, Member
Bill Kelly, Member

Others present:

Dr. Arturo Almendarez, Superintendent
Dr. Ada Besinaiz, Assistant Supt. of Special Programs
Edith George, Director of Business/Finance
Lynnette Felder, Director of Personnel

Dr. Anita Danaher, Assistant Supt.
Dr. Melana Silva, Curriculum Specialist
Dr. Roseanne Meyer, Curriculum Specialist
Mr. Tom Jaggard, ESC 2 Representative

New Business:

Dr. Almendarez presented information from the Texas Tribune ratings for 2012.

Mr. Jaggard, ESC 2 representative, presented information on the new STAAR 3D Accountability rating system.

There was no further business so the meeting adjourned at 7:54 p.m.

Board President

Board Secretary

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of bills and warrants as of November 30, 2012

New Business

Action

BACKGROUND INFORMATION

ITEM ADDRESSED

Consider approval of bills and warrants

RECOMMENDED ACTION

The Administration recommends approval of the bills and warrants as of November 30, 2012.

Bills and Warrants November 2012

Checks processed prior to Board Meeting \$1,186,823.26

Items not included on report:

IRS	11/15/2012	US Treasury Medicare (FIMM)	\$12,319.30
IRS	11/30/2012	US Treasury Medicare (FIMM)	\$12,348.86
TexNet	11/30/2012	TRS Active Care (District Share)	\$84,375.00
TexNet	11/30/2012	TRS Pension Surcharge	\$6,407.58
TexNet	11/30/2012	TRS Pension Retiree Care Surcharge	\$4,922.00
TexNet	11/30/2012	Calallen Payroll Fund - TRS Reporting Entity	\$9,484.46
TexNet	11/30/2012	Calallen Payroll Fund - TRS New Member Ent	\$905.72
TexNet	11/30/2012	Calallen Payroll Fund - TRS Care Surcharge	\$522.05
TexNet	11/30/2012	Calallen Payroll Fund - TRS Federal Grant	\$6,639.99
TexNet	11/30/2012	Calallen Payroll Fund - TRS State Minimum	\$11,074.00
EFT	11/30/2012	Calallen Payroll Fund	1,001,357.29
EFT	11/15/2012	Calallen Payroll Fund	998,985.92
		ACTUAL AMOUNT AFTER TRS COMPLETED	\$2,149,342.17

TOTAL OF ITEMS SUBMITTED FOR APPROVAL \$3,336,165.43

Bills and Warrants November 2012

CHECK DATE	CHECK TYPE	BANK CODE	VENDOR	ACCOUNT DESCRIPTION	AMOUNT
10/3/2012	V	CAP FUND	Construction/Project Management	Calallen High School	-52,264.49
11/5/2012	R		Construction/Project Management	Calallen High School	52,264.49
11/6/2012	R		Construction/Project Management	Calallen High School	78,076.94
11/13/2012	R		Commerce Bank-Commercial Cards	Calallen High School	149.00
11/15/2012	R		Ferrell/Brown & Associates, Inc.	Calallen High School	960.00
11/15/2012	R		Ground Penetrating Radar Systems, Inc.	Calallen Middle Scho	1,200.00
11/15/2012	R		Kleinfelder	Calallen Middle Scho	4,000.00
11/15/2012	R		Port Enterprises, LTD	Calallen High School	185,000.00
11/15/2012	R		Port Enterprises, LTD	Calallen High School	4,745.40
11/15/2012	R		Port Enterprises, LTD	Calallen High School	0.00
11/15/2012	R		Port Enterprises, LTD	Calallen High School	85,539.20
11/15/2012	R		RAM-BRO Contracting , Inc.	Calallen Middle Scho	790.00
11/15/2012	R	CAP FUND	Weathertrol, Inc.	Calallen Middle Scho	58,554.89
			TOTAL CAPITAL PROJECTS		419,015.43
11/27/2012	V	GEN FUND	Morris, Julie	Bus.Office-Indirect	-75.00
10/30/2012	V		Flinn Scientific, Inc.	Calallen Middle Scho	-483.25
11/1/2012	R		Cuddles & Critters	Accounts Payable/Eas	200.00
11/2/2012	R		Lowrance, William	Calallen High School	57.00
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	13.78
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	1.99
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	11.49
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	5.17
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	31.99
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	24.96
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	4.77
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	11.98
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	11.98
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	6.99
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	5.99
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	5.99
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	26.00
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	5.49
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	75.84
11/7/2012	R		Ace Hardware/Western Auto	Maintenance Departme	30.97
11/7/2012	R		Ace Hardware/Western Auto	Transportation Depar	2.63
11/7/2012	R		Allied Waste Svs #847	Calallen High School	3,432.09
11/7/2012	R		Allied Waste Svs #847	Calallen Middle Scho	1,040.76
11/7/2012	R		Allied Waste Svs #847	Magee Elementary/Und	1,040.76
11/7/2012	R		Allied Waste Svs #847	Calallen East Elemen	539.86
11/7/2012	R		Allied Waste Svs #847	Wood River Elementar	539.86
11/7/2012	R		Allied Waste Svs #847	Central Administrati	250.45
11/7/2012	R		Allied Waste Svs #847	Transportation Depar	122.27
11/7/2012	S		AT&T	Calallen High School	39.61
11/7/2012	S		AT&T	Calallen High School	1,089.27
11/7/2012	S		AT&T	Calallen Middle Scho	1,029.86
11/7/2012	S	GEN FUND	AT&T	Magee Elementary/Und	158.44

Bills and Warrants November 2012

11/7/2012	S	GEN FUND	AT&T	Calallen East Elemen	237.66
11/7/2012	S		AT&T	Central Administrati	772.39
11/7/2012	S		AT&T	Maintenance Departme	79.22
11/7/2012	S		AT&T	Transportation Depar	198.05
11/7/2012	S		AT&T	Special Programs/Spe	198.05
11/7/2012	S		AT&T	Central Administrati	39.61
11/7/2012	S		AT&T	Technology Center/Un	39.61
11/7/2012	S		AT&T	Food Services-Cafete	79.22
11/7/2012	R		AT&T	Technology Center/Un	1,024.21
11/7/2012	R		At&T Long Distance	Calallen High School	43.71
11/7/2012	R		At&T Long Distance	Calallen High School	90.75
11/7/2012	R		At&T Long Distance	Calallen Middle Scho	32.65
11/7/2012	R		At&T Long Distance	Magee Elementary/Und	14.66
11/7/2012	R		At&T Long Distance	Calallen East Elemen	14.14
11/7/2012	R		At&T Long Distance	Wood River Elementar	18.25
11/7/2012	R		At&T Long Distance	Central Administrati	38.56
11/7/2012	R		At&T Long Distance	Maintenance Departme	1.03
11/7/2012	R		At&T Long Distance	Transportation Depar	1.28
11/7/2012	R		At&T Long Distance	Technology Center/Un	2.06
11/7/2012	S		AT&T Mobility	Calallen High School	145.94
11/7/2012	S		AT&T Mobility	Calallen High School	87.92
11/7/2012	S		AT&T Mobility	Magee Elementary/Und	23.91
11/7/2012	S		AT&T Mobility	Calallen East Elemen	29.17
11/7/2012	S		AT&T Mobility	Central Administrati	229.54
11/7/2012	S		AT&T Mobility	Maintenance Departme	866.89
11/7/2012	S		AT&T Mobility	Transportation Depar	104.62
11/7/2012	S		AT&T Mobility	Special Programs/Spe	128.41
11/7/2012	S		AT&T Mobility	Technology Center/Un	348.37
11/7/2012	S		AT&T Mobility	Calallen High School	30.91
11/7/2012	R		Home Depot	Maintenance Departme	26.47
11/7/2012	R		Home Depot	Maintenance Departme	24.04
11/7/2012	R		Home Depot	Maintenance Departme	79.52
11/7/2012	R		Home Depot	Maintenance Departme	3.23
11/7/2012	R		Home Depot	Maintenance Departme	98.97
11/7/2012	R		Home Depot	Maintenance Departme	84.39
11/7/2012	R		Home Depot	Maintenance Departme	6.97
11/7/2012	R		Home Depot	Maintenance Departme	12.98
11/7/2012	R		Home Depot	Maintenance Departme	13.91
11/7/2012	R		Home Depot	Maintenance Departme	27.50
11/7/2012	R		Home Depot	Maintenance Departme	8.26
11/7/2012	R		Home Depot	Maintenance Departme	31.96
11/7/2012	R		Home Depot	Maintenance Departme	12.94
11/7/2012	R		Home Depot	Maintenance Departme	11.97
11/7/2012	R		Home Depot	Maintenance Departme	30.29
11/7/2012	R		Home Depot	Maintenance Departme	19.02
11/7/2012	R		Home Depot	Maintenance Departme	43.65
11/7/2012	R		Home Depot	Maintenance Departme	9.85
11/7/2012	R		Home Depot	Maintenance Departme	35.68
11/7/2012	R	GEN FUND	Home Depot	Maintenance Departme	26.97

Bills and Warrants November 2012

11/7/2012	R	GEN FUND	Home Depot	Maintenance Departme	19.14
11/7/2012	R		Home Depot	Maintenance Departme	56.96
11/7/2012	R		Home Depot	Maintenance Departme	24.65
11/7/2012	R		Home Depot	Maintenance Departme	40.33
11/7/2012	R		Home Depot	Food Services-Cafete	9.44
11/7/2012	R		Home Depot	Calallen High School	150.75
11/7/2012	R		Home Depot	Calallen High School	14.94
11/7/2012	R		Home Depot	Calallen High School	15.51
11/7/2012	R		Home Depot	Calallen High School	39.10
11/7/2012	R		Home Depot	Technology Center/Un	60.15
11/7/2012	R		Home Depot	Calallen Middle Scho	245.01
11/7/2012	R		Home Depot	Calallen High School	68.09
11/7/2012	R		Home Depot	Calallen High School	16.18
11/7/2012	R		Home Depot	Calallen High School	118.84
11/7/2012	R		Home Depot	Calallen High School	124.32
11/7/2012	R		Home Depot	Calallen High School	38.50
11/7/2012	R		Home Depot	Maintenance Departme	163.91
11/7/2012	R		Home Depot	Calallen High School	13.94
11/7/2012	R		Home Depot	Calallen High School	191.55
11/7/2012	R		Home Depot	Calallen High School	24.97
11/7/2012	R		Home Depot	Calallen High School	350.22
11/7/2012	R		Home Depot	Calallen High School	69.77
11/7/2012	R		Home Depot	Calallen High School	71.32
11/7/2012	R		Home Depot	Maintenance Departme	33.57
11/7/2012	R		Home Depot	Calallen High School	72.07
11/7/2012	R		Home Depot	Calallen High School	34.19
11/7/2012	R		Home Depot	Calallen Middle Scho	152.95
11/7/2012	R		Home Depot	Calallen Middle Scho	40.89
11/7/2012	R		Home Depot	Calallen High School	407.69
11/7/2012	R		River Acres Water Supply, Inc.	Maintenance Departme	15.05
11/8/2012	R		City Of Corpus Christi	Calallen High School	8,319.22
11/8/2012	R		City Of Corpus Christi	Calallen Middle Scho	1,478.58
11/8/2012	R		City Of Corpus Christi	Magee Elementary/Und	1,331.66
11/8/2012	R		City Of Corpus Christi	Calallen East Elemen	837.76
11/8/2012	R		City Of Corpus Christi	Wood River Elementar	1,214.61
11/8/2012	R		City Of Corpus Christi	Central Administrati	110.06
11/8/2012	R		City Of Corpus Christi	Maintenance Departme	1,433.40
11/8/2012	R		City Of Corpus Christi	Maintenance Departme	1,397.01
11/8/2012	R		City Of Corpus Christi	Calallen High School	481.75
11/8/2012	R		City Of Corpus Christi	Calallen Middle Scho	157.56
11/8/2012	R		City Of Corpus Christi	Wood River Elementar	61.71
11/8/2012	R		City Of Corpus Christi	Maintenance Departme	43.42
11/8/2012	R		Coastal Bend Coaches Association	Calallen High School	180.00
11/8/2012	R		Frost Bank	No Organization	3,000.00
11/8/2012	R		Gattitown (#415)	Due To Student Group	705.00
11/8/2012	R		UCA Cheer Invitational	Due To Student Group	480.00
11/8/2012	R		Gattitown (#415)	Due To Student Group	24.00
11/8/2012	V		Gattitown (#415)	Due To Student Group	-24.00
11/9/2012	R	GEN FUND	Best Western Blanco Luxury Inn & Suites	Calallen High School	256.78

Bills and Warrants November 2012

11/9/2012	R	GEN FUND	Butler, Stephanie	Calallen High School	33.95
11/9/2012	R		Nelson, Frances	Calallen High School	60.00
11/9/2012	R		School Comp	Central Administrati	12,927.00
11/9/2012	R		School Comp	Central Administrati	5,329.11
11/12/2012	R		Pimentel, Jeremy	Technology Center/Ba	121.26
11/13/2012	R		Christian, Phillip	Calallen High School	112.00
11/13/2012	R		Christian, Phillip	Calallen High School	90.00
11/13/2012	R		Commerce Bank-Commercial Cards	Superintendent'S Off	155.00
11/13/2012	R		Commerce Bank-Commercial Cards	Magee Elementary/Spe	448.18
11/13/2012	R		Commerce Bank-Commercial Cards	Calallen High School	158.87
11/13/2012	R		Commerce Bank-Commercial Cards	Calallen High School	155.98
11/13/2012	R		Commerce Bank-Commercial Cards	Calallen High School	65.72
11/13/2012	R		Commerce Bank-Commercial Cards	Superintendent'S Off	130.08
11/13/2012	R		Commerce Bank-Commercial Cards	Administration-Direc	270.38
11/13/2012	R		Commerce Bank-Commercial Cards	Curriculum Office/Un	406.93
11/13/2012	R		Commerce Bank-Commercial Cards	Transportation Depar	118.75
11/13/2012	R		Commerce Bank-Commercial Cards	Transportation Depar	237.50
11/13/2012	R		Commerce Bank-Commercial Cards	Magee Elementary/Bas	300.00
11/13/2012	R		Commerce Bank-Commercial Cards	Curriculum Office/Un	593.92
11/13/2012	R		Commerce Bank-Commercial Cards	Curriculum Office/Ba	-118.30
11/13/2012	R		Commerce Bank-Commercial Cards	Special Programs/Spe	-143.75
11/13/2012	R		Commerce Bank-Commercial Cards	Special Programs/Spe	524.22
11/13/2012	R		Commerce Bank-Commercial Cards	Special Programs/Spe	-9.54
11/13/2012	R		Commerce Bank-Commercial Cards	Special Programs/Spe	92.95
11/13/2012	R		Commerce Bank-Commercial Cards	Wood River Elementar	96.97
11/13/2012	R		Commerce Bank-Commercial Cards	Accounts Payable/Ms	150.00
11/13/2012	R		Commerce Bank-Commercial Cards	Calallen Middle Scho	3.50
11/13/2012	R		Commerce Bank-Commercial Cards	Accounts Payable/Eas	22.67
11/13/2012	R		CTAT	Calallen High School	850.00
11/13/2012	R		ESC-2	Curriculum Office/Ba	40.00
11/13/2012	R		ESC-2	Calallen High School	40.00
11/13/2012	R		ESC-2	Calallen Middle Scho	80.00
11/13/2012	R		Hernandez, Alex	Calallen High School	145.50
11/13/2012	R		Hilton Hotel	Calallen High School	153.94
11/14/2012	R		CCISD Aquatics	Calallen High School	70.00
11/14/2012	R		The College Board	Calallen High School	180.00
11/14/2012	R		Gain, Stephanie	Calallen High School	45.00
11/14/2012	R		TISCA	Calallen High School	5.00
11/15/2012	R		Abbott, Kellen	Calallen High School	189.75
11/15/2012	R		Abbott, Kellen	Calallen High School	184.00
11/15/2012	R		Access Ford	Calallen High School	214.34
11/15/2012	R		ACE Educational Supplies, Inc.	Due To Student Group	136.80
11/15/2012	R		Aguilar, Antonio JR	Calallen High School	184.00
11/15/2012	R		Aguilar, Antonio JR	Calallen High School	178.25
11/15/2012	R		Aguilar, Antonio JR	Calallen High School	155.25
11/15/2012	R		Alert Services, Inc.	Calallen High School	767.60
11/15/2012	R		Alice Newspapers/Nueces County Record St	Purchasing-Indirect	114.70
11/15/2012	R		All American/Riddell	Calallen High School	59.00
11/15/2012	R	GEN FUND	All American/Riddell	Calallen High School	421.52

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	All American/Riddell	Calallen High School	3,726.95
11/15/2012	R		All American/Riddell	Calallen Middle Scho	2,214.00
11/15/2012	R		American Steel	Calallen High School	1,004.35
11/15/2012	R		American Steel	Calallen High School	23.00
11/15/2012	R		American Educational	Calallen High School	206.34
11/15/2012	R		Apple, Inc.	Bus.Office-Indirect	99.00
11/15/2012	R		Apple, Inc.	Bus.Office-Indirect	383.00
11/15/2012	R		Apple, Inc.	Calallen High School	99.00
11/15/2012	R		Apple, Inc.	Calallen Middle Scho	99.00
11/15/2012	R		Apple, Inc.	Magee Elementary/Spe	99.00
11/15/2012	R		Apple, Inc.	Calallen East Elemen	99.00
11/15/2012	R		Apple, Inc.	Wood River Elementar	99.00
11/15/2012	R		Apple, Inc.	Calallen High School	383.00
11/15/2012	R		Apple, Inc.	Calallen Middle Scho	383.00
11/15/2012	R		Apple, Inc.	Magee Elementary/Spe	383.00
11/15/2012	R		Apple, Inc.	Calallen East Elemen	383.00
11/15/2012	R		Apple, Inc.	Wood River Elementar	383.00
11/15/2012	R		Applied Practice	Calallen High School	626.51
11/15/2012	R		Archipelago Learning, Inc.	Wood River Elementar	1,681.10
11/15/2012	R		Archipelago Learning, Inc.	Curriculum Office/Ac	1,000.00
11/15/2012	R		Archipelago Learning, Inc.	Magee Elementary/Acc	1,440.00
11/15/2012	R		Austin Pump & Supply	Maintenance Departme	205.68
11/15/2012	R		Barbara's Flowers & Gifts Inc	Accounts Payable/Eas	65.00
11/15/2012	R		Barbara's Flowers & Gifts Inc	Accounts Payable/Eas	57.00
11/15/2012	R		Beeville ISD Athletic Dept	No Organization	961.00
11/15/2012	R		Bennett, Nell	Calallen High School	225.95
11/15/2012	R		Blick Art Materials	Calallen High School	144.54
11/15/2012	R		Blick Art Materials	Calallen High School	450.23
11/15/2012	R		Blick Art Materials	Calallen High School	-28.57
11/15/2012	R		Blick Art Materials	Calallen High School	1,743.01
11/15/2012	R		Blue Bell Creameries, L.P.	Food Services-Cafete	3,993.39
11/15/2012	R		Branch Of Hope Children's Therapy Center	Special Programs/Spe	1,620.00
11/15/2012	R		Bsn Sports/Sport Supply Group	Calallen High School	319.49
11/15/2012	R		Busters Butane Gas Co., Inc.	Calallen High School	16.00
11/15/2012	R		Busters Butane Gas Co., Inc.	Maintenance Departme	32.00
11/15/2012	R		C W Publications	Calallen High School	370.00
11/15/2012	R		Cantu, Robert	Calallen High School	65.00
11/15/2012	R		Capital Area Food Bank of Texas, Inc.	Food Services-Cafete	234.36
11/15/2012	R		Capital Area Food Bank of Texas, Inc.	Food Services-Cafete	179.08
11/15/2012	R		Capital Area Food Bank of Texas, Inc.	Food Services-Cafete	164.80
11/15/2012	R		Capital Area Food Bank of Texas, Inc.	Food Services-Cafete	137.61
11/15/2012	R		C.C. Battery Company, Inc.	Maintenance Departme	136.57
11/15/2012	R		C.C. Battery Company, Inc.	Transportation Depar	325.00
11/15/2012	R		C.C. Distributors, Inc.	Inventory - Warehous	1,947.10
11/15/2012	R		C.C. Distributors, Inc.	Calallen Middle Scho	138.40
11/15/2012	R		C.C. Distributors, Inc.	Inventory - Warehous	842.88
11/15/2012	R		Classy Promo	Accounts Payable/Pri	34.78
11/15/2012	R		Classy Promo	Accounts Payable/Loc	2,381.22
11/15/2012	R	GEN FUND	Classy Promo	Due To Student Group	85.29

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Classy Promo	Due To Student Group	315.00
11/15/2012	R		Clayworld, Inc.	Calallen High School	506.02
11/15/2012	R		Coastal Bend Fire Protection Inc.	Magee Elementary/Und	75.00
11/15/2012	R		Coca Cola Refreshments USA, Inc.	Calallen High School	154.10
11/15/2012	R		Coca Cola Refreshments USA, Inc.	Calallen High School	113.90
11/15/2012	R		Communities In Schools	Calallen High School	2,083.34
11/15/2012	R		Communities In Schools	Calallen Middle Scho	2,083.33
11/15/2012	R		Constante, Hortencia	Accounts Payable/Eas	308.75
11/15/2012	R		Cornett, Gary	Calallen Middle Scho	92.00
11/15/2012	R		Cornett, Gary	Calallen Middle Scho	80.50
11/15/2012	R		Corpus Christi Produce Co, Inc	Food Services-Cafete	7,337.16
11/15/2012	R		Craft Training Center/Coastal Bend	Calallen High School	2,250.00
11/15/2012	R		Crane, Paula	Calallen High School	112.70
11/15/2012	R		Culligan Of Corpus Christi	Central Administrati	29.95
11/15/2012	R		Culligan Of Corpus Christi	Technology Center/Un	12.50
11/15/2012	R		D & S Marketing Systems, Inc.	Calallen High School	219.45
11/15/2012	R		Dealers Electrical Supply	Calallen High School	181.25
11/15/2012	R		Deer Park Isd	Other Receivables/NU	411.06
11/15/2012	R		Deer Park Isd	Calallen High School	-411.06
11/15/2012	R		Deer Park Isd	Districtwide/Undistr	75,138.08
11/15/2012	R		Dell Computers	Calallen High School	67.50
11/15/2012	R		Dell Computers	Calallen Middle Scho	291.34
11/15/2012	R		Dell Computers	Calallen Middle Scho	176.30
11/15/2012	R		Dell Computers	Calallen High School	4,823.23
11/15/2012	R		Dell Computers	Calallen High School	-176.38
11/15/2012	R		Diaz, Adrian	Calallen High School	184.00
11/15/2012	R		Diaz, Adrian	Calallen High School	161.00
11/15/2012	R		Dominguez, Laura	Calallen High School	50.00
11/15/2012	R		Dorsch, Robert	Calallen High School	184.00
11/15/2012	R		Dwain McCain Plumbing, Inc.	Calallen High School	756.31
11/15/2012	R		EAN HOLDINGS, LLC	Calallen High School	35.50
11/15/2012	R		EAN HOLDINGS, LLC	Calallen High School	35.50
11/15/2012	R		EAN HOLDINGS, LLC	Calallen High School	35.50
11/15/2012	R		Education 2000	Calallen High School	11,186.00
11/15/2012	R		ESC-2	Curriculum Office/Ba	795.00
11/15/2012	R		Escue & Associates	Magee Elementary/Und	522.23
11/15/2012	R		EverBank Commercial Finance, Inc.	Central Admin-Shared	172.08
11/15/2012	R		EverBank Commercial Finance, Inc.	Bus.Office-Indirect	172.08
11/15/2012	R		Ferdin, Roy	Calallen Middle Scho	90.00
11/15/2012	R		Ferguson Enterprises, Inc. #116	Wood River Elementar	16.64
11/15/2012	R		Ferguson Enterprises, Inc. #116	Calallen High School	46.69
11/15/2012	R		Ferguson Enterprises, Inc. #116	Calallen Middle Scho	107.42
11/15/2012	R		Ferguson Enterprises, Inc. #116	Maintenance Departme	9.46
11/15/2012	R		Ferguson Enterprises, Inc. #116	Calallen Middle Scho	2.29
11/15/2012	R		Ferguson Enterprises, Inc. #116	Magee Elementary/Und	2.49
11/15/2012	R		Ferguson Enterprises, Inc. #116	Maintenance Departme	45.59
11/15/2012	R		Fleetpride	Transportation Depar	46.86
11/15/2012	R		Fleetpride	Transportation Depar	365.34
11/15/2012	R	GEN FUND	Flowers Foods	Food Services-Cafete	3,373.77

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Floyd, Lynn	Calallen Middle Scho	92.00
11/15/2012	R		Follett Library Resources	Calallen High School	1,246.40
11/15/2012	R		Freeman, Charles	Calallen High School	189.75
11/15/2012	R		Freeman, Charles	Calallen High School	189.75
11/15/2012	R		G&K Services	Transportation Depar	7.77
11/15/2012	R		G&K Services	Transportation Depar	7.77
11/15/2012	R		G&K Services	Transportation Depar	8.33
11/15/2012	R		G&K Services	Maintenance Departme	17.04
11/15/2012	R		G&K Services	Custodial Department	18.66
11/15/2012	R		G&K Services	Maintenance Departme	17.04
11/15/2012	R		G&K Services	Custodial Department	18.66
11/15/2012	R		G&K Services	Maintenance Departme	17.20
11/15/2012	R		G&K Services	Custodial Department	18.83
11/15/2012	R		G&K Services	Maintenance Departme	17.20
11/15/2012	R		G&K Services	Custodial Department	18.83
11/15/2012	R		Galloway, Richard	Calallen High School	69.96
11/15/2012	R		Garza, Cristela	Superintendent'S Off	960.00
11/15/2012	R		George, Edith	Bus.Office-Indirect	32.98
11/15/2012	R		George, Edith	Bus.Office-Indirect	150.00
11/15/2012	R		Gillihan, Taylor	Calallen High School	15.00
11/15/2012	R		Gillihan, Taylor	Calallen High School	15.00
11/15/2012	R		GovConnection, Inc	Calallen High School	120.00
11/15/2012	R		GovConnection, Inc	Calallen High School	16.07
11/15/2012	R		Grainger, Inc	Maintenance Departme	48.99
11/15/2012	R		Graybar	Maintenance Departme	240.00
11/15/2012	R		Gregory-Portland High School	Calallen Middle Scho	160.00
11/15/2012	R		Gregory-Portland High School	Calallen High School	40.00
11/15/2012	R		Guadalajara Produce	Food Services-Cafete	91.00
11/15/2012	R		Guadalajara Produce	Food Services-Cafete	295.00
11/15/2012	R		Gulf Coast Paper Co., Inc.	Central Administrati	469.40
11/15/2012	R		Gulf Coast Paper Co., Inc.	Central Administrati	38.70
11/15/2012	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	177.84
11/15/2012	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	405.29
11/15/2012	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	190.95
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	519.48
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	16.28
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	58.92
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	39.48
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	329.06
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	682.42
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	26.32
11/15/2012	R		Gulf Coast Paper Co., Inc.	Food Services-Cafete	512.44
11/15/2012	R		Gulf Tractor Company	Maintenance Departme	526.00
11/15/2012	R		Gulf Tractor Company	Calallen High School	169.78
11/15/2012	R		Gulf Tractor Company	Maintenance Departme	359.00
11/15/2012	R		Gulf Tractor Company	Maintenance Departme	55.46
11/15/2012	R		Harcourt Outlines, Inc.	Accounts Payable/und	291.72
11/15/2012	R		Hardberger, Melissa	Calallen High School	40.00
11/15/2012	R	GEN FUND	Heavy Duty Bus Parts	Transportation Depar	1,634.00

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Helping Hands Pediatric Rehabilitation Serv	Calallen High School	1,418.78
11/15/2012	R		Helping Hands Pediatric Rehabilitation Serv	Calallen Middle Scho	2,128.18
11/15/2012	R		Helping Hands Pediatric Rehabilitation Serv	Magee Elementary/Spe	1,241.43
11/15/2012	R		Helping Hands Pediatric Rehabilitation Serv	Calallen East Elemen	1,241.43
11/15/2012	R		Helping Hands Pediatric Rehabilitation Serv	Wood River Elementar	2,837.58
11/15/2012	R		Hernandez, Rodney	Calallen Middle Scho	92.00
11/15/2012	R		Hernandez, Rodney	Calallen Middle Scho	92.00
11/15/2012	R		Hernandez, Rodney	Calallen Middle Scho	115.00
11/15/2012	R		Hernandez, Rodney	Calallen Middle Scho	195.50
11/15/2012	R		Hub City Overhead Door Co, Inc	Calallen High School	164.00
11/15/2012	R		Ideas	Calallen East Elemen	141.00
11/15/2012	R		Indeco Sales, Inc.	Accounts Payable/Mag	3,881.00
11/15/2012	R		INSIGHT PUBLIC SECTOR, INC.	Maintenance Departme	138.80
11/15/2012	R		Intech Southwest Services, LLC	Curriculum Office/Ba	753.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen High School	8,340.00
11/15/2012	R		Intech Southwest Services, LLC	Bus.Office-Indirect	66.00
11/15/2012	R		Intech Southwest Services, LLC	Inventory - Warehous	265.00
11/15/2012	R		Intech Southwest Services, LLC	Inventory - Warehous	3,340.00
11/15/2012	R		Intech Southwest Services, LLC	Maintenance Departme	540.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen High School	1,140.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen High School	1,050.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen High School	41.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen Middle Scho	505.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen Middle Scho	288.00
11/15/2012	R		Intech Southwest Services, LLC	Calallen High School	623.00
11/15/2012	R		Interstate Batteries of South Texas	Transportation Depar	211.90
11/15/2012	R		Interstate Batteries of South Texas	Calallen High School	17.90
11/15/2012	R		Interstate Batteries of South Texas	Calallen High School	75.00
11/15/2012	R		Interstate Batteries of South Texas	Maintenance Departme	43.08
11/15/2012	R		Interstate Batteries of South Texas	Maintenance Departme	161.91
11/15/2012	R		Irene Abrego Nicolet, Phd	Special Programs/Spe	1,575.00
11/15/2012	V		Irene Abrego Nicolet, Phd	Special Programs/Spe	-1,575.00
11/15/2012	R		Jarrett Publishing Company	Calallen High School	3,561.25
11/15/2012	R		Jason's Deli	Calallen High School	54.00
11/15/2012	R		JB Produce, Inc.	Food Services-Cafete	4,737.32
11/15/2012	R		Jean'S Restuarant Equipment	Food Services-Cafete	750.39
11/15/2012	R		Jean'S Restuarant Equipment	Food Services-Cafete	153.54
11/15/2012	R		Jean'S Restuarant Equipment	Food Services-Cafete	379.85
11/15/2012	R		Jean'S Restuarant Equipment	Food Services-Cafete	658.28
11/15/2012	R		Jimenez, Maria	Calallen High School	69.00
11/15/2012	R		Jimenez, Maria	Calallen High School	103.50
11/15/2012	R		Jimenez, Maria	Calallen High School	184.00
11/15/2012	R		Jimenez, Maria	Calallen High School	189.75
11/15/2012	R		Jimenez, Maria	Calallen High School	189.75
11/15/2012	R		Jimenez, Maria	Calallen Middle Scho	86.25
11/15/2012	R		Jimenez, Maria	Calallen High School	69.00
11/15/2012	R		Johnson, Reggie	Calallen Middle Scho	65.00
11/15/2012	R		Jones & Cook Stationers	Calallen High School	222.23
11/15/2012	R	GEN FUND	Jones & Cook Stationers	Calallen High School	14.08

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Jones & Cook Stationers	Calallen High School	242.03
11/15/2012	R		Jones & Cook Stationers	Calallen High School	109.25
11/15/2012	R		Jones & Cook Stationers	Calallen High School	308.48
11/15/2012	R		Jones & Cook Stationers	Calallen High School	207.61
11/15/2012	R		Jones & Cook Stationers	Calallen High School	207.02
11/15/2012	R		Jones & Cook Stationers	Calallen High School	7.76
11/15/2012	R		Jones & Cook Stationers	Calallen High School	7.73
11/15/2012	R		Jones & Cook Stationers	Calallen High School	-7.76
11/15/2012	R		Jones & Cook Stationers	Calallen High School	-7.73
11/15/2012	R		Jones & Cook Stationers	Calallen High School	322.51
11/15/2012	R		Jones & Cook Stationers	Calallen High School	1,203.95
11/15/2012	R		Jones & Cook Stationers	Calallen High School	378.27
11/15/2012	R		Jones & Cook Stationers	Calallen High School	198.46
11/15/2012	R		Jones & Cook Stationers	Calallen High School	-19.44
11/15/2012	R		Jones & Cook Stationers	Calallen High School	13.32
11/15/2012	R		Jones & Cook Stationers	Calallen High School	1,036.73
11/15/2012	R		Jones & Cook Stationers	Calallen High School	368.12
11/15/2012	R		Jones & Cook Stationers	Special Programs/Spe	88.38
11/15/2012	R		Jones & Cook Stationers	Special Programs/Spe	163.89
11/15/2012	R		Jones & Cook Stationers	Special Programs/Spe	14.27
11/15/2012	R		Jones & Cook Stationers	Special Programs/Spe	26.45
11/15/2012	R		Jones & Cook Stationers	Curriculum Office/Ba	294.52
11/15/2012	R		Jones & Cook Stationers	Calallen Middle Scho	111.00
11/15/2012	R		Jones & Cook Stationers	Special Programs/Spe	8.51
11/15/2012	R		Jones & Cook Stationers	Calallen High School	358.62
11/15/2012	R		Jones & Cook Stationers	Central Administrati	894.49
11/15/2012	R		Jones & Cook Stationers	Calallen Middle Scho	118.81
11/15/2012	R		Jones & Cook Stationers	Calallen High School	9.00
11/15/2012	R		Jones & Cook Stationers	Calallen Middle Scho	350.34
11/15/2012	R		Jones & Cook Stationers	Calallen High School	-1,093.42
11/15/2012	R		Jones & Cook Stationers	Calallen High School	612.21
11/15/2012	R		Jones & Cook Stationers	Calallen High School	481.21
11/15/2012	R		J.W. Pepper & Son, Inc.	Calallen High School	334.77
11/15/2012	R		J.W. Pepper & Son, Inc.	Calallen High School	117.60
11/15/2012	R		Kaduceus	Other Receivables/IN	825.00
11/15/2012	R		Brownrigg, Kelsey	Calallen High School	15.00
11/15/2012	R		Klotz, Michael	Calallen High School	90.00
11/15/2012	R		Konica Minolta Business Solutions	Calallen High School	144.08
11/15/2012	R		Konica Minolta Business Solutions	Calallen Middle Scho	121.02
11/15/2012	R		Konica Minolta Business Solutions	Food Services-Cafete	121.02
11/15/2012	R		Konica Minolta Business Solutions	Calallen High School	135.14
11/15/2012	R		Konica Minolta Business Solutions	Maintenance Departme	107.37
11/15/2012	R		Konica Minolta Business Solutions	Transportation Depar	93.25
11/15/2012	R		Konica Minolta Business Solutions	Magee Elementary/Bas	657.78
11/15/2012	R		Labatt Food Service	Food Services-Cafete	78,618.45
11/15/2012	R		Labatt Food Service	Food Services-Cafete	5,612.27
11/15/2012	R		Labatt Food Service	Food Services-Cafete	387.10
11/15/2012	R		Labatt Food Service	Food Services-Cafete	-7.01
11/15/2012	R	GEN FUND	Labatt Food Service	Food Services-Cafete	19,709.51

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Labatt Food Service	Food Services-Cafete	733.31
11/15/2012	R		Legal Digest	Calallen East Elemen	69.25
11/15/2012	R		Library Video Company	Calallen High School	346.00
11/15/2012	R		Library Video Company	Calallen High School	319.70
11/15/2012	R		Lopez, Belinda	Accounts Payable/und	24.80
11/15/2012	R		Lopez, Joseph	Calallen High School	90.00
11/15/2012	R		Lopez, Julian	Calallen High School	104.42
11/15/2012	R		Lugo, Juan	Calallen High School	50.00
11/15/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	600.00
11/15/2012	R		Magnolia Ems, Llc	Calallen High School	600.00
11/15/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	400.00
11/15/2012	R		Magnolia Ems, Llc	Calallen High School	0.00
11/15/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	600.00
11/15/2012	R		Magnolia Ems, Llc	Calallen High School	400.00
11/15/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	0.00
11/15/2012	R		Magnolia Ems, Llc	Calallen High School	400.00
11/15/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	600.00
11/15/2012	R		Magnolia Ems, Llc	Calallen High School	0.00
11/15/2012	R		Mail Plus	Calallen Middle Scho	34.51
11/15/2012	R		Mail Plus	Calallen High School	195.05
11/15/2012	R		Maldonado, Tony	Calallen High School	57.20
11/15/2012	R		Matera Paper Co., Ltd	Inventory - Warehouse	1,326.00
11/15/2012	R		Mcdonald'S	Calallen High School	105.53
11/15/2012	R		Mendoza, Oscar JR	Calallen Middle Scho	161.00
11/15/2012	R		Mentoring Minds	Curriculum Office/Ac	3,667.24
11/15/2012	R		Mps	Calallen High School	802.86
11/15/2012	R		Nasco	Calallen Middle Scho	240.00
11/15/2012	R		NETWORK SERVICES SOLUTIONS, LLC	Curriculum Office/Ba	2,896.82
11/15/2012	R		Newton, Robert	Calallen Middle Scho	81.64
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	92.28
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	23.98
11/15/2012	R		O'Reilly Auto Parts	Maintenance Departme	63.00
11/15/2012	R		O'Reilly Auto Parts	Maintenance Departme	7.59
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	42.84
11/15/2012	R		O'Reilly Auto Parts	Maintenance Departme	17.88
11/15/2012	R		O'Reilly Auto Parts	Maintenance Departme	25.42
11/15/2012	R		O'Reilly Auto Parts	Maintenance Departme	16.06
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	31.89
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	20.60
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	38.99
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	4.29
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	10.97
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	29.94
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	-16.30
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	4.82
11/15/2012	R		O'Reilly Auto Parts	Transportation Depar	11.48
11/15/2012	R		Oak Farms	Food Services-Cafete	18,819.94
11/15/2012	R		Oil Patch Petroleum, Inc.	Transportation Depar	1,419.84
11/15/2012	R	GEN FUND	Otto Dukes Machinery	Calallen High School	91.44

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Patterson Engineers Inc	Maintenance Departme	2,720.00
11/15/2012	R		Pearson Education	Magee Elementary/Bas	602.26
11/15/2012	R		Pearson Education	Calallen Middle Scho	269.35
11/15/2012	R		Perfection Learning, Inc.,	Magee Elementary/Bas	345.68
11/15/2012	R		Perriraz, Benny	Calallen High School	30.00
11/15/2012	R		Perriraz, Benny	Calallen High School	33.00
11/15/2012	R		Picozzi, Kimberly	Calallen High School	197.00
11/15/2012	R		Pinnacle Medical Management Corp	Transportation Depar	35.00
11/15/2012	R		Pinnacle Medical Management Corp	Transportation Depar	45.00
11/15/2012	R		Pocket Nurse	Calallen High School	490.50
11/15/2012	R		Precision Micrographics & Imaging	Bus.Office-Indirect	2,106.10
11/15/2012	R		Pro-Education	Special Programs/Spe	188.10
11/15/2012	R		Professional Turf Products, LP	Maintenance Departme	899.69
11/15/2012	R		Professional Turf Products, LP	Maintenance Departme	46.98
11/15/2012	R		Quest Software, Inc.	Calallen High School	8,105.63
11/15/2012	R		R & R Sports	Food Services-Cafete	36.00
11/15/2012	R		R & R Sports	Accounts Payable/Mag	302.60
11/15/2012	R		Rabalais I & E Constructors	Wood River Elementar	280.00
11/15/2012	R		Ramirez, Alex	Calallen High School	90.00
11/15/2012	R		Rbc Music Co., Inc.	Calallen High School	74.45
11/15/2012	R		Really Good Stuff	Magee Elementary/Acc	65.84
11/15/2012	R		Rotary Club Of CC Northwest	Superintendent'S Off	108.99
11/15/2012	R		Ruiz, George	Accounts Payable/Loc	212.78
11/15/2012	R		Sala Printing Service	Due To Student Group	716.56
11/15/2012	R		Salinas, David	Calallen Middle Scho	102.20
11/15/2012	R		School Specialty, Inc.	Calallen High School	997.06
11/15/2012	R		Sellars, Michael	Calallen Middle Scho	75.00
11/15/2012	R		Sellars, Michael	Calallen Middle Scho	50.00
11/15/2012	R		Sellars, Michael	Calallen High School	50.00
11/15/2012	R		Shadle, Keith	Calallen High School	184.00
11/15/2012	R		Shadle, Keith	Calallen High School	178.25
11/15/2012	R		Shadle, Keith	Calallen Middle Scho	69.00
11/15/2012	R		Shiffler Equipment Sales, Inc.	Calallen East Elemen	103.41
11/15/2012	R		Smith, Michelle	Accounts Payable/und	17.95
11/15/2012	R		Spectrum Corporation, Inc.	Calallen High School	454.75
11/15/2012	R		SUBSCRIPTION SERVICES OF AMERICA, INC	Calallen High School	181.32
11/15/2012	R		Swanlund, Christa	Calallen High School	40.00
11/15/2012	R		Sysco Food Services	Food Services-Cafete	225.80
11/15/2012	R		Sysco Food Services	Food Services-Cafete	186.47
11/15/2012	R		Sysco Food Services	Food Services-Cafete	565.72
11/15/2012	R		Sysco Food Services	Food Services-Cafete	200.87
11/15/2012	R		Sysco Food Services	Food Services-Cafete	1,058.23
11/15/2012	R		Sysco Food Services	Food Services-Cafete	296.35
11/15/2012	R		Sysco Food Services	Food Services-Cafete	996.67
11/15/2012	R		Sysco Food Services	Food Services-Cafete	103.45
11/15/2012	R		Sysco Food Services	Food Services-Cafete	-56.07
11/15/2012	R		Sysco Food Services	Food Services-Cafete	777.59
11/15/2012	R		Sysco Food Services	Food Services-Cafete	372.27
11/15/2012	R	GEN FUND	Sysco Food Services	Food Services-Cafete	574.06

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Sysco Food Services	Food Services-Cafete	407.27
11/15/2012	R		Systems Design	Food Services-Cafete	6,594.53
11/15/2012	R		TASB	Personnel-Indirect C	501.56
11/15/2012	R		Test Prep Seminars	Calallen High School	1,500.00
11/15/2012	R		Therapy Connections of South Texas	Special Programs/Spe	770.00
11/15/2012	R		Toshiba Business Solutions	Calallen East Elemen	234.11
11/15/2012	R		Truckers Equipment, Inc.	Maintenance Departme	1,876.60
11/15/2012	R		Truckers Equipment, Inc.	Maintenance Departme	757.12
11/15/2012	R		Underbrink, Craig	Calallen Middle Scho	65.00
11/15/2012	R		United Refrigeration, Inc.	Magee Elementary/Und	103.00
11/15/2012	R		United Refrigeration, Inc.	Maintenance Departme	77.70
11/15/2012	R		Valle, Evonne	Calallen High School	264.76
11/15/2012	R		Villarreal, Cesar	Calallen Middle Scho	172.50
11/15/2012	R		Villarreal, Cesar	Calallen Middle Scho	138.00
11/15/2012	R		Wal-Mart Community / GEMB	Due To Student Group	176.28
11/15/2012	R		Wal-Mart Community / GEMB	Curriculum Office/Ba	328.54
11/15/2012	R		Wal-Mart Community / GEMB	Special Programs/Spe	328.54
11/15/2012	R		Wal-Mart Community / GEMB	Special Programs/Spe	50.49
11/15/2012	R		Wal-Mart Community / GEMB	Central Administrati	57.04
11/15/2012	R		Wal-Mart Community / GEMB	Wood River Elementar	137.75
11/15/2012	R		Wal-Mart Community / GEMB	Curriculum Office/Ba	61.70
11/15/2012	R		Wal-Mart Community / GEMB	Curriculum Office/Ba	-58.28
11/15/2012	R		Wal-Mart Community / GEMB	Calallen High School	25.61
11/15/2012	R		Wal-Mart Community / GEMB	Calallen High School	282.22
11/15/2012	R		Wal-Mart Community / GEMB	Due To Student Group	126.38
11/15/2012	R		Wal-Mart Community / GEMB	Due To Student Group	18.29
11/15/2012	R		WALSH, ANDERSON, BROWN, GALLEGOS & C	Special Programs/Spe	250.00
11/15/2012	R		WALSH, ANDERSON, BROWN, GALLEGOS & C	Special Programs/Spe	250.00
11/15/2012	R		WALSH, ANDERSON, BROWN, GALLEGOS & C	School Board/Undistr	127.50
11/15/2012	R		WALSH, ANDERSON, BROWN, GALLEGOS & C	School Board/Undistr	1,748.75
11/15/2012	R		Whataburger, Inc	Calallen High School	19.47
11/15/2012	R		Whataburger, Inc	Calallen High School	109.63
11/15/2012	R		Whataburger, Inc	Calallen High School	74.23
11/15/2012	R		Williams, Russell	Calallen High School	198.00
11/15/2012	R		Williams, Russell	Calallen High School	198.00
11/15/2012	R		Williams, Russell	Calallen High School	92.00
11/15/2012	R		Williams, Russell	Calallen High School	198.00
11/15/2012	R		Williams, Russell	Calallen High School	192.00
11/15/2012	R		Xerox Corporation	Calallen High School	165.40
11/15/2012	R		Xerox Corporation	Calallen High School	121.03
11/15/2012	R		Xerox Corporation	Calallen High School	147.73
11/15/2012	R		Xerox Corporation	Calallen High School	232.99
11/15/2012	R		Xerox Corporation	Special Programs/Und	156.64
11/15/2012	R		Xerox Corporation	Calallen High School	460.26
11/15/2012	R		Xerox Corporation	Calallen High School	156.64
11/15/2012	R		Xerox Corporation	Calallen High School	138.22
11/15/2012	R		Xerox Corporation	Calallen High School	138.22
11/15/2012	R		Xerox Corporation	Calallen High School	124.31
11/15/2012	R	GEN FUND	Xerox Corporation	Calallen Middle Scho	416.05

Bills and Warrants November 2012

11/15/2012	R	GEN FUND	Xerox Corporation	Calallen Middle Scho	138.22
11/15/2012	R		Xerox Corporation	Calallen Middle Scho	139.44
11/15/2012	R		Xerox Corporation	Calallen Middle Scho	234.90
11/15/2012	R		Xerox Corporation	Special Programs/Spe	138.22
11/15/2012	R		Xerox Corporation	Calallen East Elemen	196.87
11/15/2012	R		Xerox Corporation	Calallen East Elemen	141.11
11/15/2012	R		Xerox Corporation	Wood River Elementar	244.41
11/15/2012	R		Xerox Corporation	Wood River Elementar	234.90
11/15/2012	R		Xerox Corporation	Curriculum Office/Un	250.17
11/15/2012	R		Xerox Corporation	Special Programs/Und	138.22
11/15/2012	R		Xerox Corporation	Technology Center/Un	147.71
11/15/2012	R		Frost Bank	No Organization	3,000.00
11/15/2012	R		Morin, Alfred	Calallen High School	28.00
11/16/2012	R		ESC-2	Calallen Middle Scho	150.00
11/16/2012	R		ESC-2	Calallen High School	40.00
11/16/2012	R		ESC-2	Calallen Middle Scho	80.00
11/16/2012	R		ESC-2	Calallen Middle Scho	150.00
11/16/2012	R		ESC-2	Magee Elementary/Spe	150.00
11/16/2012	R		ESC-2	Special Programs/Spe	300.00
11/16/2012	R		ESC-2	Special Programs/Spe	450.00
11/16/2012	R		Lowrance, William	Calallen High School	51.00
11/16/2012	R		Tmea Region 14 Band	Calallen High School	355.00
11/16/2012	R		ESC-2	Curriculum Office/Ba	40.00
11/16/2012	R		ESC-2	Calallen High School	400.00
11/16/2012	R		ESC-2	Calallen High School	300.00
11/16/2012	R		ESC-2	Special Programs/Spe	50.00
11/19/2012	R		Kountry Boy Kitchen & Katering	Accounts Payable/Ms	500.00
11/19/2012	R		Del Mar College	Accounts Payable/Pri	75.00
11/19/2012	R		Renaissance Hotel	Superintendent'S Off	353.16
11/19/2012	R		Swetish, Marie	Superintendent'S Off	265.57
11/19/2012	R		Pereida, Ausencio	Calallen High School	70.70
11/20/2012	R		Group Travel Consultants, Inc	Due To Student Group	9,525.00
11/20/2012	R		MCI Comm Service	Wood River Elementar	34.63
11/20/2012	R		Nueces Electric Coop, Inc	Wood River Elementar	5,997.78
11/20/2012	R		Palacios, Veronica	Calallen High School	450.00
11/20/2012	R		Palacios, Veronica	Calallen High School	450.00
11/20/2012	R		Verizon Southwest	Wood River Elementar	700.00
11/20/2012	V		Verizon Southwest	Wood River Elementar	-700.00
11/20/2012	R		Verizon Wireless	Wood River Elementar	37.99
11/20/2012	R		Verizon Wireless	Special Programs/Spe	37.99
11/20/2012	R		Verizon Wireless	Curriculum Office/Un	37.99
11/20/2012	R		Verizon Wireless	Calallen East Elemen	37.99
11/20/2012	R		Verizon Southwest	Wood River Elementar	68.76
11/26/2012	R		Nicolet, Irene PH.D	Special Programs/Spe	1,575.00
11/27/2012	R		Embassy Suites	Magee Elementary/Und	826.88
11/27/2012	S		Hilton Austin	Curriculum Office/Ba	724.52
11/27/2012	S		Hilton Austin	Calallen East Elemen	319.75
11/27/2012	S		Hilton Austin	Wood River Elementar	319.75
11/27/2012	S	GEN FUND	Hilton Austin	Calallen Middle Scho	171.13

Bills and Warrants November 2012

11/27/2012	S	GEN FUND	Hilton Austin	Calallen Middle Scho	382.26
11/27/2012	S		Hilton Austin	Calallen High School	171.13
11/27/2012	R		Johnson, Margaret	Calallen East Elemen	70.00
11/27/2012	R		Johnson, Margaret	Wood River Elementar	70.00
11/27/2012	R		Kirchoff, Kristi	Calallen High School	190.50
11/27/2012	S		Neal, Rebecca	Calallen High School	70.00
11/27/2012	R		Ramirez, Francisco	Calallen Middle Scho	154.17
11/27/2012	R		Ramirez, Francisco	Calallen Middle Scho	154.18
11/27/2012	R		Silva, Melana	Curriculum Office/Ba	210.00
11/27/2012	R		Torres, Dalia	Magee Elementary/Und	140.00
11/28/2012	R		Eduphoria! Inc	Calallen Middle Scho	395.00
11/28/2012	R		Shell Fleet Plus	Other Receivables/Un	819.18
11/28/2012	R		Shell Fleet Plus	Calallen High School	432.73
11/28/2012	R		Shell Fleet Plus	Calallen High School	169.81
11/28/2012	R		Travelers CL Remittance Center	Purchasing Departmen	2,082.00
11/28/2012	R		Verizon Southwest	Wood River Elementar	116.97
11/29/2012	R		Almendarez, Arturo	Superintendent'S Off	90.00
11/29/2012	R		Besinaiz, Ada	Special Programs/Spe	90.00
11/29/2012	R		Besinaiz, Ada	Special Programs/Spe	201.76
11/29/2012	R		College Board, SWRO	Accounts Payable/und	355.00
11/29/2012	R		College Board, SWRO	Calallen High School	710.00
11/29/2012	R		ESC-2	Transportation Depar	300.00
11/29/2012	R		JW Marriott - Houston	Special Programs/Spe	547.17
11/30/2012	R		Abbott, Kellen	Calallen High School	184.00
11/30/2012	R		Accurate Label Designs, Inc.	Calallen East Elemen	366.95
11/30/2012	R		Aguilar, Antonio JR	Calallen High School	80.50
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	69.25
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	277.62
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	46.76
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	297.59
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	1,017.69
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	455.58
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	20.47
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	85.03
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	152.68
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	150.30
11/30/2012	R		Airgas Southwest, Inc.	Calallen High School	497.43
11/30/2012	R		Alford, James	Calallen High School	135.00
11/30/2012	R		Allied Waste Svs #847	Maintenance Departme	60.00
11/30/2012	R		Alviar, Gilbert	Calallen High School	40.00
11/30/2012	R		American Steel	Calallen High School	967.20
11/30/2012	R		Amoles, Angel	Calallen High School	199.39
11/30/2012	R		Andy'S Auto & Bus Air, Inc.	Transportation Depar	248.00
11/30/2012	R		Andy'S Auto & Bus Air, Inc.	Transportation Depar	248.00
11/30/2012	R		Apple, Inc.	Calallen High School	278.95
11/30/2012	R		Apple, Inc.	Calallen High School	92.00
11/30/2012	R		Apple, Inc.	Calallen High School	184.00
11/30/2012	R		Apple, Inc.	Curriculum Office/Ac	198.00
11/30/2012	R	GEN FUND	Apple, Inc.	Special Programs/Spe	63.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Aranda, Juan	Calallen Middle Scho	95.51
11/30/2012	R		Aransas Pass Athletic Department	Calallen High School	250.00
11/30/2012	R		AT&T	Technology Center/Un	1,024.21
11/30/2012	R		Barrett, Michael	Calallen High School	135.00
11/30/2012	R		Beatty, Kevin	Technology Center/Ba	75.00
11/30/2012	R		Benavides, Oscar	Calallen High School	155.00
11/30/2012	R		Besinaiz, Ada	Special Programs/Spe	75.00
11/30/2012	R		Beta Technology, Inc.	Inventory - Warehous	676.80
11/30/2012	R		Bishop, Jim	Technology Center/Ba	83.42
11/30/2012	R		Blick Art Materials	Calallen High School	90.00
11/30/2012	R		Brooks, Greg	Calallen High School	70.00
11/30/2012	R		Brooks, Greg	Calallen High School	146.63
11/30/2012	R		Brown, Elizabeth	Calallen High School	75.00
11/30/2012	R		Busters Butane Gas Co., Inc.	Maintenance Departme	16.00
11/30/2012	R		C W Publications	Calallen High School	1,554.00
11/30/2012	R		Camp, Brent	Calallen High School	155.00
11/30/2012	R		Cantwell, Drew	Calallen High School	60.00
11/30/2012	R		Cantwell, Drew	Calallen High School	87.75
11/30/2012	R		Carter, Donna	Calallen High School	75.00
11/30/2012	R		Cascio - Interstate Music, Inc.	Accounts Payable/Mag	19.53
11/30/2012	R		Cascio - Interstate Music, Inc.	Accounts Payable/Mag	24.25
11/30/2012	R		Cascio - Interstate Music, Inc.	Accounts Payable/Mag	114.76
11/30/2012	R		Castaneda, Joe	Calallen High School	40.00
11/30/2012	R		Castaneda, Joe	Calallen High School	40.00
11/30/2012	R		C.C. Distributors, Inc.	Inventory - Warehous	3,320.82
11/30/2012	R		C.C. Distributors, Inc.	Inventory - Warehous	1,068.17
11/30/2012	R		Classy Promo	Accounts Payable/und	235.00
11/30/2012	R		Coastal Ads, Inc.	Maintenance Departme	368.64
11/30/2012	R		Coastal Ads, Inc.	Calallen High School	102.00
11/30/2012	R		Coastal Ads, Inc.	Maintenance Departme	20.00
11/30/2012	R		Coastal Bend Tasbo	Bus.Office-Indirect	30.00
11/30/2012	R		Contractors Building Supply, Inc.	Maintenance Departme	693.18
11/30/2012	R		Cornejo, Felix	Calallen High School	60.00
11/30/2012	R		Cornett, Gary	Calallen Middle Scho	92.00
11/30/2012	R		Cornett, Gary	Calallen Middle Scho	92.00
11/30/2012	R		Cornett, Gary	Calallen Middle Scho	103.50
11/30/2012	R		Cornett, Gary	Calallen Middle Scho	195.50
11/30/2012	R		Coronado, Angie	No Organization	18.35
11/30/2012	R		Coronado, Joe	Calallen High School	60.00
11/30/2012	R		Creative Business Forms	Bus.Office-Indirect	189.71
11/30/2012	R		Crum, David	Calallen High School	31.00
11/30/2012	R		Crum, David	Calallen High School	31.00
11/30/2012	R		Crum, David	Calallen High School	60.00
11/30/2012	R		Cunningham, Janet	Curriculum Office/Un	2,500.00
11/30/2012	R		Custom Ink	Due To Student Group	3,010.74
11/30/2012	R		Dairy Queen - Mathis	Calallen High School	146.06
11/30/2012	R		Dallas, James	Calallen High School	40.00
11/30/2012	R		Danaher, Anita	Curriculum Office/Un	75.00
11/30/2012	R	GEN FUND	Danaher, Phil	Calallen High School	100.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Davison, Bennie	Calallen High School	55.00
11/30/2012	R		Davison, Bennie	Calallen Middle Scho	60.00
11/30/2012	R		Davis, Earl	Calallen High School	66.65
11/30/2012	R		Dealers Electrical Supply	Calallen High School	22.20
11/30/2012	R		Dealers Electrical Supply	Calallen High School	69.73
11/30/2012	R		Dell Computers	Special Programs/Spe	916.53
11/30/2012	R		Dennis, Ronald	Calallen High School	63.31
11/30/2012	R		Diaz, Adrian	Calallen High School	184.00
11/30/2012	R		Diaz, Adrian	Calallen High School	23.00
11/30/2012	R		Diaz, Adrian	Calallen High School	184.00
11/30/2012	R		Diaz, Adrian	Calallen High School	161.00
11/30/2012	S		Diverse Design Solutions, PLLC	Calallen High School	8,925.00
11/30/2012	R		Diverse Design Solutions, PLLC	Maintenance Departme	1,140.00
11/30/2012	R		Duarte, Rudy	Calallen High School	155.00
11/30/2012	R		Duecker, Darin	Calallen High School	55.00
11/30/2012	R		Durrwachter, Sonya	Calallen Middle Scho	75.00
11/30/2012	R		EAN HOLDINGS, LLC	Calallen High School	75.00
11/30/2012	R		EAN HOLDINGS, LLC	Calallen High School	45.44
11/30/2012	R		EAN HOLDINGS, LLC	Transportation Depar	830.00
11/30/2012	R		EAN HOLDINGS, LLC	Calallen High School	35.50
11/30/2012	R		Eicholz, Frank	Calallen High School	55.00
11/30/2012	R		El Centro Landfill	Calallen High School	122.86
11/30/2012	R		Encyclopedia Britannica, Inc.	Calallen Middle Scho	413.60
11/30/2012	R		ESC-2	Curriculum Office/Ba	397.50
11/30/2012	R		ESC-2	Special Programs/Spe	397.50
11/30/2012	R		Esc-20	Food Services-Cafete	425.00
11/30/2012	R		Esc-20	Food Services-Cafete	1,200.00
11/30/2012	R		Escue & Associates	Wood River Elementar	501.24
11/30/2012	R		Ewing, Craig	Calallen High School	75.00
11/30/2012	R		Facility Solutions Group	Calallen High School	309.10
11/30/2012	R		Facility Solutions Group	Inventory - Warehous	89.10
11/30/2012	R		Feitel, Danny	Calallen High School	69.42
11/30/2012	R		Felder, Lynnette	Personnel-Indirect C	75.00
11/30/2012	R		Ferdin, Roy	Calallen High School	110.00
11/30/2012	R		Ferguson, Anne	Calallen High School	36.00
11/30/2012	R		Ferguson, Anne	Calallen High School	66.00
11/30/2012	R		Flaghouse	Due To Student Group	121.50
11/30/2012	R		Flaghouse	Due To Student Group	121.50
11/30/2012	R		Fleetpride	Transportation Depar	29.87
11/30/2012	R		Flinn Scientific, Inc.	Calallen High School	635.27
11/30/2012	R		Flinn Scientific, Inc.	Calallen High School	554.56
11/30/2012	R		Flores, Jason	Calallen Middle Scho	60.00
11/30/2012	R		Flour Bluff High School	Calallen High School	125.00
11/30/2012	R		Food Bank of Corpus Christi	Due To Student Group	1,561.29
11/30/2012	R		Freeman, Charles	Calallen High School	138.00
11/30/2012	R		Freeman, Charles	Calallen High School	132.25
11/30/2012	R		Freeman, Charles	Calallen High School	143.75
11/30/2012	R		Freeman, Sharon	Calallen High School	31.00
11/30/2012	R	GEN FUND	Freeman, Sharon	Calallen High School	31.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Frost Bank	No Organization	3,000.00
11/30/2012	R		Cafe Venture Company	Calallen High School	385.00
11/30/2012	R		Cafe Venture Company	Calallen High School	490.00
11/30/2012	R		G&K Services	Maintenance Departme	17.04
11/30/2012	R		G&K Services	Custodial Department	18.66
11/30/2012	R		G&K Services	Maintenance Departme	17.04
11/30/2012	R		G&K Services	Custodial Department	18.66
11/30/2012	R		G&K Services	Maintenance Departme	17.67
11/30/2012	R		G&K Services	Custodial Department	19.35
11/30/2012	R		G&K Services	Maintenance Departme	17.04
11/30/2012	R		G&K Services	Custodial Department	18.66
11/30/2012	R		G&K Services	Transportation Depar	8.33
11/30/2012	R		Gaines, Billy JR	Calallen High School	55.00
11/30/2012	R		Galloway, Mark	Calallen High School	31.00
11/30/2012	R		Galloway, Mark	Calallen High School	31.00
11/30/2012	R		Galloway, Mark	Calallen High School	60.00
11/30/2012	R		Galloway, Richard	Calallen Middle Scho	22.00
11/30/2012	R		Galloway, Richard	Calallen Middle Scho	22.00
11/30/2012	R		Garcia, Debra	Calallen Middle Scho	60.00
11/30/2012	R		GCR Tire Centers	Transportation Depar	95.50
11/30/2012	R		GCR Tire Centers	Transportation Depar	316.29
11/30/2012	R		GCR Tire Centers	Maintenance Departme	209.50
11/30/2012	R		GCR Tire Centers	Transportation Depar	90.50
11/30/2012	R		GCR Tire Centers	Transportation Depar	316.96
11/30/2012	R		Gonzalez, Elisa	Calallen High School	31.00
11/30/2012	R		Gonzalez, Elisa	Calallen High School	60.00
11/30/2012	R		GONZALES, ROY	Calallen High School	56.08
11/30/2012	R		GONZALES, ROY	Calallen High School	110.00
11/30/2012	R		Greater Dallas Press	Calallen High School	662.00
11/30/2012	R		Gregory-Portland High School	Calallen High School	125.00
11/30/2012	R		Gulf Coast Paper Co., Inc.	Inventory - Warehous	974.85
11/30/2012	R		Harbor Freight Tools #71	Maintenance Departme	39.98
11/30/2012	R		Harrison, Alyssa	Calallen High School	31.00
11/30/2012	R		Harris County Toll Road Authority-Violations	Other Receivables/Un	4.50
11/30/2012	R		Harris County Toll Road Authority-Violations	Transportation Depar	33.00
11/30/2012	R		Harris County Toll Road Authority-Violations	Other Receivables/Un	4.50
11/30/2012	R		Harris County Toll Road Authority-Violations	Transportation Depar	33.00
11/30/2012	R		Henderson, Stephen	Calallen High School	55.00
11/30/2012	R		Hernandez, Ruben	Calallen High School	141.95
11/30/2012	R		Hexco Academic	Calallen High School	71.75
11/30/2012	R		Hildreth, James	Calallen High School	92.00
11/30/2012	R		Hildreth, James	Calallen High School	92.00
11/30/2012	R		Hildreth, James	Calallen High School	92.00
11/30/2012	R		Houghton Mifflin Harcourt	Special Programs/Spe	962.50
11/30/2012	R		Ideas	Calallen Middle Scho	106.50
11/30/2012	R		Intech Southwest Services, LLC	Inventory - Warehous	1,232.00
11/30/2012	R		Intech Southwest Services, LLC	Calallen Middle Scho	2,695.00
11/30/2012	R		Intech Southwest Services, LLC	Calallen Middle Scho	605.64
11/30/2012	R	GEN FUND	Intech Southwest Services, LLC	Magee Elementary/Bas	169.42

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Intech Southwest Services, LLC	Calallen East Elemen	186.29
11/30/2012	R		Intech Southwest Services, LLC	Wood River Elementar	186.29
11/30/2012	R		Intech Southwest Services, LLC	Calallen Middle Scho	369.00
11/30/2012	R		Interquest Detection Canines, Inc.	Calallen High School	450.00
11/30/2012	R		Interquest Detection Canines, Inc.	Calallen Middle Scho	225.00
11/30/2012	R		Interstate Batteries of South Texas	Maintenance Departme	67.24
11/30/2012	R		Interstate Batteries of South Texas	Maintenance Departme	41.70
11/30/2012	R		Jason's Deli	Calallen High School	347.32
11/30/2012	R		Jimenez, Maria	Calallen High School	97.75
11/30/2012	R		Jimenez, Maria	Calallen High School	103.50
11/30/2012	R		Jimenez, Maria	Calallen High School	86.25
11/30/2012	R		Jimenez, Maria	Calallen High School	97.75
11/30/2012	R		Jimenez, Maria	Calallen High School	172.50
11/30/2012	R		Jimenez, Maria	Calallen High School	189.75
11/30/2012	R		Jimenez, Maria	Calallen High School	189.75
11/30/2012	R		Jones & Cook Stationers	Curriculum Office/Gi	175.28
11/30/2012	R		Jones & Cook Stationers	Curriculum Office/Ba	27.63
11/30/2012	R		Jordan, Maria	Calallen High School	31.00
11/30/2012	R		Jordan, Maria	Calallen High School	31.00
11/30/2012	R		Jordan, Maria	Calallen High School	60.00
11/30/2012	R		Kauk, Kandy	Calallen High School	55.00
11/30/2012	R		KBOB's	Calallen High School	948.65
11/30/2012	V		KBOB's	Calallen High School	-948.65
11/30/2012	R		Kelley, Kevin	Calallen High School	40.00
11/30/2012	R		King High School Golf	Calallen High School	300.00
11/30/2012	R		Koetter Fire Protection Of CC, LLC	Calallen Middle Scho	300.00
11/30/2012	R		Labatt Food Service	Food Services-Cafete	577.74
11/30/2012	R		Labatt Food Service	Food Services-Cafete	18,102.41
11/30/2012	R		Labatt Food Service	Food Services-Cafete	640.00
11/30/2012	R		Labatt Food Service	Food Services-Cafete	844.19
11/30/2012	R		Labatt Food Service	Food Services-Cafete	168.02
11/30/2012	R		Labatt Food Service	Food Services-Cafete	24,595.95
11/30/2012	R		Labatt Food Service	Food Services-Cafete	1,615.26
11/30/2012	R		Labatt Food Service	Food Services-Cafete	91.98
11/30/2012	R		Labatt Food Service	Food Services-Cafete	17,214.21
11/30/2012	R		Labatt Food Service	Food Services-Cafete	602.60
11/30/2012	R		Lawrence, Gary	Calallen High School	135.00
11/30/2012	R		lead4ward	Curriculum Office/Ba	2,127.00
11/30/2012	R		lead4ward	Curriculum Office/Ac	300.00
11/30/2012	R		Lester, Mercedes	Calallen High School	31.00
11/30/2012	R		Lester, Mercedes	Calallen High School	31.00
11/30/2012	R		Lester, Mercedes	Calallen High School	60.00
11/30/2012	R		Limon, Fabian	Calallen High School	74.97
11/30/2012	R		Limon, Fabian	Calallen High School	55.00
11/30/2012	R		Lomas, Horacio	Calallen High School	155.00
11/30/2012	R		Longoria, Ludy	Calallen High School	67.20
11/30/2012	R		Lopez, Joseph	Calallen High School	125.00
11/30/2012	R		Lopez, Julian	Calallen High School	125.00
11/30/2012	R	GEN FUND	Lord, Drey	Calallen High School	135.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Lovvorn & Kieschnick, Llp	Bus.Office-Indirect	7,000.00
11/30/2012	R		lynda.com, inc.	Curriculum Office/Ba	375.00
11/30/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	400.00
11/30/2012	R		Magnolia Ems, Llc	Calallen High School	400.00
11/30/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	400.00
11/30/2012	R		Magnolia Ems, Llc	Calallen High School	400.00
11/30/2012	R		Magnolia Ems, Llc	Calallen Middle Scho	500.00
11/30/2012	R		Magnolia Ems, Llc	Calallen High School	500.00
11/30/2012	R		Magnolia Ems, Llc	Calallen High School	400.00
11/30/2012	R		Martinez, Jimmy	Calallen High School	40.00
11/30/2012	R		Martinez, Jimmy	Calallen High School	55.00
11/30/2012	R		Matera Paper Co., Ltd	Inventory - Warehous	1,105.50
11/30/2012	R		Mc Cann, Terance	Calallen High School	351.44
11/30/2012	R		Meyer, Roseanne	Curriculum Office/Ba	75.00
11/30/2012	R		Mireles, Larry	Calallen High School	150.00
11/30/2012	R		Monroe, Bill	Bus.Office-Indirect	75.00
11/30/2012	R		Montemayor, Elizabeth	Calallen High School	60.00
11/30/2012	R		Morales, Raul	Calallen Middle Scho	66.65
11/30/2012	R		Morin, Margaret	Calallen High School	50.00
11/30/2012	R		Morris, Julie	Bus.Office-Indirect	75.00
11/30/2012	R		Morris, Julie	Bus.Office-Indirect	75.00
11/30/2012	R		Nasco	Calallen Middle Scho	345.80
11/30/2012	R		National Center for Youth Issues	Wood River Elementar	41.95
11/30/2012	R		Ncs Pearson, Inc.	Special Programs/Spe	23.17
11/30/2012	R		Ncs Pearson, Inc.	Special Programs/Spe	1,006.83
11/30/2012	R		Neill, Robin	Special Programs/Spe	1,125.00
11/30/2012	R		Neopost USA, Inc.	Bus.Office-Indirect	50.00
11/30/2012	R		Neth, Yvonne	Calallen High School	150.00
11/30/2012	R		Nueces County Treasury Section	Districtwide/Daep Ba	3,712.12
11/30/2012	R		Nueces Elevator Co	Calallen High School	90.00
11/30/2012	R		Nueces Elevator Co	Calallen Middle Scho	90.00
11/30/2012	R		Office Depot, Inc.	Magee Elementary/Bas	190.82
11/30/2012	R		Office Depot, Inc.	Magee Elementary/Bas	7.96
11/30/2012	R		Oil Patch Petroleum, Inc.	Transportation Depar	17,489.77
11/30/2012	R		Oriental Trading, Inc.	Accounts Payable/Mag	94.67
11/30/2012	R		Ortiz, Raul	Calallen High School	40.00
11/30/2012	R		Overton, Shauna	Calallen High School	36.00
11/30/2012	R		Overton, Shauna	Calallen High School	36.00
11/30/2012	R		Overton, Shauna	Calallen High School	66.00
11/30/2012	R		Paddock, Trenade	Calallen High School	86.25
11/30/2012	R		Paddock, Trenade	Calallen High School	189.75
11/30/2012	R		Paddock, Trenade	Calallen High School	143.75
11/30/2012	R		Perez, Alex	Calallen High School	62.76
11/30/2012	R		Perez, Alex	Calallen High School	50.00
11/30/2012	R		Perez, Alex	Calallen High School	70.00
11/30/2012	R		Perez, John	Calallen High School	110.00
11/30/2012	R		Perriraz, Benny	Calallen High School	33.00
11/30/2012	R		Perriraz, Benny	Calallen High School	33.00
11/30/2012	R	GEN FUND	Perriraz, Brian	Calallen Middle Scho	11.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Pieces of Learning	Curriculum Office/Gi	80.40
11/30/2012	R		Pimentel, Jeremy	Technology Center/Ba	100.40
11/30/2012	R		Pocket Nurse	Calallen High School	162.70
11/30/2012	R		Positive Promotions, Inc.	Accounts Payable/Ms	784.38
11/30/2012	R		Positive Promotions, Inc.	Accounts Payable/und	557.09
11/30/2012	R		Prufrock Press, Inc.	Curriculum Office/Gi	1,442.10
11/30/2012	R		R & R Petro Services, Inc.	Transportation Depar	110.33
11/30/2012	R		Ramirez, Alex	Calallen High School	125.00
11/30/2012	R		Raymond Geddes & Co, Inc	Accounts Payable/Mag	367.20
11/30/2012	R		Rbc Music Co., Inc.	Calallen Middle Scho	599.00
11/30/2012	R		Rbc Music Co., Inc.	Calallen High School	187.59
11/30/2012	R		Records Consultants, Inc.	Bus.Office-Indirect	1,116.00
11/30/2012	R		Reynolds, Lisa	Food Services-Cafete	150.00
11/30/2012	R		Ricoh USA, Inc.	Personnel-Indirect C	225.00
11/30/2012	R		Saenz, Reynaldo	Technology Center/Ba	75.00
11/30/2012	R		Salinas, David	Calallen High School	110.00
11/30/2012	R		Salinas, David	Calallen High School	70.00
11/30/2012	R		Sanchez, Javier SR	Calallen High School	195.46
11/30/2012	R		Sandate, Richard	Calallen High School	84.42
11/30/2012	R		Scantron	Calallen High School	130.66
11/30/2012	R		Schiwart, Samuel	Calallen High School	109.95
11/30/2012	R		School Specialty, Inc.	Calallen Middle Scho	445.10
11/30/2012	R		School Specialty, Inc.	Calallen Middle Scho	58.80
11/30/2012	R		School Specialty, Inc.	Calallen Middle Scho	166.29
11/30/2012	R		Scott, Ramona	Bus.Office-Indirect	75.00
11/30/2012	R		Scrubs R Us, Llc	Food Services-Cafete	2,191.58
11/30/2012	R		Sellars, Michael	Calallen High School	75.00
11/30/2012	R		Sellars, Michael	Calallen High School	75.00
11/30/2012	R		Sellars, Michael	Calallen High School	75.00
11/30/2012	R		Sellars, Michael	Calallen High School	90.00
11/30/2012	R		Seon Systems Sales, Inc	Transportation Depar	438.00
11/30/2012	R		Shadle, Keith	Calallen High School	92.00
11/30/2012	R		Shadle, Keith	Calallen High School	92.00
11/30/2012	R		Shadle, Keith	Calallen High School	97.75
11/30/2012	R		Shiffler Equipment Sales, Inc.	Wood River Elementar	44.70
11/30/2012	R		Shiffler Equipment Sales, Inc.	Wood River Elementar	62.70
11/30/2012	R		Sikkema Contracting Services	Calallen High School	320.00
11/30/2012	R		Sikkema Contracting Services	Calallen Middle Scho	420.00
11/30/2012	R		Sikkema Contracting Services	Magee Elementary/Und	820.00
11/30/2012	R		Sikkema Contracting Services	Calallen East Elemen	320.00
11/30/2012	R		Sikkema Contracting Services	Wood River Elementar	420.00
11/30/2012	R		Silva, Melana	Curriculum Office/Ba	75.00
11/30/2012	R		Simplexgrinnell Lp	Calallen High School	261.53
11/30/2012	R		Simplexgrinnell Lp	Calallen High School	795.97
11/30/2012	R		Simplexgrinnell Lp	Calallen High School	705.24
11/30/2012	R		Skyward, Inc.	Bus.Office-Indirect	200.00
11/30/2012	R		Smith, Richard	Calallen High School	36.00
11/30/2012	R		Smith, Richard	Calallen High School	36.00
11/30/2012	R	GEN FUND	Smith, Richard	Calallen High School	66.00

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Snow, Shelli	Calallen High School	31.00
11/30/2012	R		Snow, Shelli	Calallen High School	60.00
11/30/2012	R		Snyder, Bonnie	Bus.Office-Indirect	75.00
11/30/2012	R		South Texas Laundry	Calallen High School	605.34
11/30/2012	R		Spectrum Corporation, Inc.	Calallen High School	274.50
11/30/2012	R		Spencer, Andrew	Calallen Middle Scho	81.08
11/30/2012	R		Stockdate ISD	No Organization	351.17
11/30/2012	R		Subway	Calallen High School	46.65
11/30/2012	R		Surf Club	Accounts Payable/Wr	300.00
11/30/2012	R		Swiff Train Company	Calallen High School	240.79
11/30/2012	R		Sylvia'S Pastries	Calallen High School	200.00
11/30/2012	R		TASB	Personnel-Indirect C	6,268.85
11/30/2012	R		TASB	Personnel-Indirect C	350.00
11/30/2012	R		Terry, David	Calallen Middle Scho	74.97
11/30/2012	R		Texas Dept. Of Licensing & Reg.	Calallen High School	20.00
11/30/2012	R		Texas Dept. Of Licensing & Reg.	Calallen Middle Scho	20.00
11/30/2012	R		Texas Multi-Chem, Ltd	Calallen High School	1,347.00
11/30/2012	R		Texas Multi-Chem, Ltd	Calallen Middle Scho	325.00
11/30/2012	R		Texas Multi-Chem, Ltd	Calallen High School	0.00
11/30/2012	R		Texas Multi-Chem, Ltd	Calallen Middle Scho	0.00
11/30/2012	R		Texas State Billing Services, Inc.	Special Programs/Spe	398.13
11/30/2012	R		Tire Centers, LLC - Store #607	Transportation Depar	249.60
11/30/2012	R		Tire Centers, LLC - Store #607	Transportation Depar	1,823.34
11/30/2012	R		Torres, Eddie	Calallen High School	55.00
11/30/2012	R		Toshiba Business Solutions	Calallen Middle Scho	1,075.47
11/30/2012	R		Trevino, Ramon	Calallen High School	55.00
11/30/2012	R		TRI DataCom, LLC	Bus.Office-Indirect	300.00
11/30/2012	R		United Refrigeration, Inc.	Food Services-Cafete	33.10
11/30/2012	R		Vannatter, Kevin	Calallen High School	81.06
11/30/2012	R		Vasquez, Stephanie	Special Programs/Spe	31.27
11/30/2012	R		Villarreal, Adolph	Calallen High School	80.50
11/30/2012	R		Villarreal, Adolph	Calallen High School	92.00
11/30/2012	R		Villarreal, Cesar	Calallen Middle Scho	138.00
11/30/2012	R		Villarreal, Cesar	Calallen Middle Scho	184.00
11/30/2012	R		Villarreal, Cesar	Calallen Middle Scho	92.00
11/30/2012	R		Villarreal, Cesar	Calallen Middle Scho	92.00
11/30/2012	R		Villarreal, Cesar	Calallen Middle Scho	69.00
11/30/2012	R		Villarreal, Terri	Central Administrati	75.00
11/30/2012	R		Villarreal, Willie	Calallen Middle Scho	66.66
11/30/2012	R		Walker, Susan	Curriculum Office/Ba	75.00
11/30/2012	R		Wallace, La Vockea	Calallen High School	40.00
11/30/2012	R		Weathertrol, Inc.	Maintenance Departme	9,565.00
11/30/2012	R		Whataburger, Inc	Calallen High School	534.24
11/30/2012	R		Whataburger, Inc	Calallen High School	448.20
11/30/2012	R		Whataburger, Inc	Calallen High School	373.50
11/30/2012	R		Whataburger, Inc	Calallen High School	145.81
11/30/2012	R		Whataburger, Inc	Calallen High School	120.40
11/30/2012	R		Whataburger, Inc	Calallen High School	43.60
11/30/2012	R	GEN FUND	Whataburger, Inc	Calallen High School	301.13

Bills and Warrants November 2012

11/30/2012	R	GEN FUND	Whataburger, Inc	Calallen High School	311.85
11/30/2012	R		Whataburger, Inc	Calallen High School	228.69
11/30/2012	R		Williams, Russell	Calallen High School	92.00
11/30/2012	R		Williams, Russell	Calallen High School	92.00
11/30/2012	R		Williams, Russell	Calallen High School	86.25
11/30/2012	R		Williams, Russell	Calallen High School	192.00
11/30/2012	R		Williams, Russell	Calallen High School	192.00
11/30/2012	R		Williams, Russell	Calallen High School	192.00
11/30/2012	R		Williams, Russell	Calallen High School	198.00
11/30/2012	R		Wing, Randi	Calallen High School	31.00
11/30/2012	R		Wing, Randi	Calallen High School	31.00
11/30/2012	R		Wing, Randi	Calallen High School	60.00
11/30/2012	R		Woodsboro ISD	Calallen High School	262.50
11/30/2012	R	GEN FUND	Woodwind Brasswind	Calallen High School	219.00
			TOTAL GENERAL FUND		712,444.80
11/13/2012	V	CHS ACT	Pizza Hut	Due To Student Group	-85.00
11/2/2012	R		ALL OF US SOUP	Due To Student Group	537.95
11/2/2012	R		Cici'S Pizza	Due To Student Group	33.00
11/2/2012	R		Fresh Country Fundraising	Due To Student Group	8,129.40
11/2/2012	R		Jason's Deli #616	Due To Student Group	95.25
11/6/2012	R		BPA	Due To Student Group	440.00
11/6/2012	R		Danzgear	Due To Student Group	17,522.70
11/6/2012	R		Hobby Lobby Stores, Inc.	Due To Student Group	188.75
11/6/2012	R		Hobby Lobby Stores, Inc.	Due To Student Group	74.16
11/6/2012	R		International Fun Shop	Due To Student Group	347.22
11/6/2012	R		Maple, James	Due To Student Group	1,300.00
11/6/2012	R		Presley, Walter	Due To Student Group	34.76
11/6/2012	R		Rodriguez, Christi	Due To Student Group	400.00
11/6/2012	R		Southern Floral Company	Due To Student Group	350.86
11/6/2012	R		Uil	Due To Student Group	30.00
11/8/2012	R		Barbara's Flowers & Gifts Inc	Due To Student Group	45.00
11/8/2012	R		National Ffa Supply Service	Due To Student Group	2,486.00
11/8/2012	R		Southwestern Exposition and Livestock Show	Due To Student Group	380.00
11/8/2012	R		Varsity Brands	Due To Student Group	74.45
11/13/2012	R		Pizza Hut	Due To Student Group	85.00
11/13/2012	R		Barcelona Sporting Goods, Inc.	Due To Student Group	1,686.96
11/13/2012	R		Havelka, Adrienne	Due To Student Group	36.71
11/13/2012	R		Jason's Deli #616	Due To Student Group	187.49
11/13/2012	R		Lowrance, Pam	Due To Student Group	320.00
11/13/2012	R		Southern Floral Company	Due To Student Group	63.96
11/13/2012	R		Torres, Rosa	Due To Student Group	590.00
11/19/2012	M		Calallen General Fund	Due To Student Group	180.00
11/19/2012	M		Calallen General Fund	Due To Student Group	77.50
11/19/2012	R		Chapman, Steve	Due To Student Group	419.99
11/19/2012	R		DEANAN GOURMET PDPCORN	Due To Student Group	240.00
11/19/2012	R		Dietrich, Charlene	Due To Student Group	260.42
11/19/2012	R		Dietrich, Charlene	Due To Student Group	57.46
11/19/2012	R	CHS ACT	Dietrich, Charlene	Due To Student Group	116.82

Bills and Warrants November 2012

11/19/2012	R	CHS ACT	LBR Promotions	Due To Student Group	754.52
11/19/2012	R		Sparkling City Charter Co.	Due To Student Group	250.00
11/27/2012	R		Denman, Dennis	Due To Student Group	340.00
11/27/2012	R		Havelka, Adrienne	Due To Student Group	27.89
11/27/2012	R		Houston Livestock Show	Due To Student Group	298.00
11/27/2012	R		Hunt, Jeff	Due To Student Group	870.00
11/27/2012	R		Riverstar Farms	Due To Student Group	9,937.50
11/27/2012	R		San Antonio Livestock Show	Due To Student Group	1,395.00
11/27/2012	R		Southern Floral Company	Due To Student Group	146.99
11/27/2012	R		Star Of Texas Fair & Rodeo	Due To Student Group	242.00
11/29/2012	R		Bsn Sports/Sport Supply Group	Due To Student Group	224.50
11/29/2012	R		EAN HOLDINGS, LLC	Due To Student Group	112.50
11/29/2012	R		Mareddy Candy Company	Due To Student Group	872.32
11/29/2012	R		Parks Brothers	Due To Student Group	840.00
11/29/2012	R		The Soccer Corner	Due To Student Group	1,700.00
11/29/2012	R		Sound Vibrations	Due To Student Group	160.00
11/29/2012	R		TETA Auditions	Due To Student Group	270.00
11/29/2012	R		TETA Auditions	Due To Student Group	175.00
11/29/2012	R		TETA Auditions	Due To Student Group	40.00
11/29/2012	V		TETA Auditions	Due To Student Group	-270.00
11/29/2012	V		TETA Auditions	Due To Student Group	-175.00
11/29/2012	V		TETA Auditions	Due To Student Group	-40.00
11/29/2012	R		TETA Auditions	Due To Student Group	40.00
11/29/2012	R		TETA Inc.	Due To Student Group	270.00
11/29/2012	R	CHS ACT	TETA Inc.	Due To Student Group	175.00
			TOTAL CHS ACTIVITY		55,363.03
			TOTAL CHECKS		1,186,823.26

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of early graduation request for CHS student

New Business

Action

BACKGROUND INFORMATION

See attached information.

ITEM ADDRESSED

Consider approval of early graduation request for CHS student

RECOMMENDED ACTION

The Administration recommends the Board approve the early graduation request for CHS student as submitted.

Counselors
Pamela Cartwright

Calallen High School
GUIDANCE AND COUNSELING DEPARTMENT

Counselors
Tracy Hendley
Cindy Bammert



4001 Wildcat Drive
Corpus Christi, Texas 78410
Office (361) 242-5636 Fax (361) 242-5638

CALALLEN HIGH SCHOOL

EARLY GRADUATION

Kendall Brimhall has expressed a desire to graduate earlier than the May, 2015 date that his/her class would normally finish. Even though graduation requirements will not be altered, he/she may not have the opportunity to take all of the elective classes that are available in a regular four-year program.

Your signature and that of your student indicates that both of you accept the minimum high school curriculum and that you are in agreement with early graduation.

Kendall Brimhall
(student)

J. Brimhall
(parent)

10/24/12
(date)

11-16-12
(date)

November 8, 2012

Calallen Independent School District
4205 Wildcat Drive
Corpus Christi, Texas 78410

Dear Calallen School Board,

My name is Kendall Brimhall and I am currently a Sophomore at Calallen High School, class of 2015.

I respectfully request I be allowed to graduate my Junior year at Calallen, with the class of 2014. I have mapped out a degree plan that will allow me to complete all 26 required credits for graduation. I have maintained a 4.8 GPA and my attendance is stellar.

I have family that lives in College Station and I look forward to moving there as soon as I graduate and enter into either A&M or Blinn based on acceptance.

I appreciate in advance your acceptance of this request.

Sincerely,



Kendall Brimhall

OK
YMH
11-28-12

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Consider approval of 2012 AEIS Report for Calallen ISD

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Consider approval of 2012 AEIS Report for Calallen ISD

RECOMMENDED ACTION

The Administration recommends the Board approve the 2012 AEIS Report for Calallen ISD.



Calallen Independent School District

2012

Academic Excellence Indicator System Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 15 End of Course assessments in the core subject areas for students taking freshmen and sophomore level courses. A satisfactory cumulative score on the EOC's is a graduation prerequisite.

The annual AEIS performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), and Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2012



District and Campus Performance Objectives



2012-2013 District Improvement Plan: District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will offer students a challenging, high quality curriculum and will provide an effective delivery system to ensure that all students and student groups* will meet federal and state mandates as indicated by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives:

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will meet or exceed federal and state advanced performance standards in 2013.

All Students:	91%	met federal AYP standard in 2012.
African American:	93%	met federal AYP standard in 2012.
Hispanic:	96%	met federal AYP standard in 2012.
White:	96%	met federal AYP standard in 2012.
Eco. Disadvantaged:	91%	met federal AYP standard in 2012.
Special Education:	75%	met federal AYP standard in 2012.

State standards will not be set until January 2013.
2013 Federal AYP ELA standards are 93% for all groups.

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will meet or exceed federal and state advanced performance standards in 2013.

All Students:	92%	met federal AYP standard in 2012.
African American:	86%	met federal AYP standard in 2012.
Hispanic:	89%	met federal AYP standard in 2012.
White:	95%	met federal AYP standard in 2012.
Eco. Disadvantaged:	87%	met federal AYP standard in 2012.
Special Education:	78%	met federal AYP standard in 2012.

State standards will not be set until January 2013.
2013 Federal AYP ELA standards are 92% for all groups.

Performance Objective 3:

Initiative: I.1, I-2 Science:

Science scores will meet or exceed state advanced performance standards in 2013.

All Students:	
African American:	
Hispanic:	
White:	
Eco. Disadvantaged:	
Special Education:	

State standards will not be set until January 2013.

Performance Objective 4:

Initiative: I.1, I-2 Special Education Assessment Scores:

The percentile of special education students achieving passing performance standards will increase in each subject by $\geq 5\%$ in all grade levels (benchmark year).

Performance Objective 5:

Initiative: I.1, I-2 Commended Performance:

The percentile of students achieving commended performance (Level III Advanced) in reading, writing, science, and social studies will increase in each subject area. (Benchmark year).

Goal 2: SPECIAL EDUCATION: CISD will provide continued supports for special education students in order to ensure their success and preparation for life.

Performance Objective 6:

Initiative: II.2 Special Education Supports:

Enhance supports for special education students, and provide greater opportunities for inclusion with the necessary supports for general education teachers. The number of students being served with pull-out resource classroom time will decrease from **35%** to **30%**.

Goal 3: STAFF DEVELOPMENT and COMMUNICATION: CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

Performance Objective 7:

Initiative: I.6, III-1 Professional Development - Technology:

CISD will offer a variety of technology professional development opportunities so that more than 80% of CISD teachers will routinely use technology in lesson delivery.

Performance Objective 8:

Initiative: I.3: Attendance Rate

The percentage of attendance will increase from **95.1%** to **96%** as measured in the PEIMS Report PRF7D056.

Performance Objective 9:

Initiative: I.3: Completion / Graduation Rate

The annual completion rate will increase as follows: **96.1%** to **96.5%** for "all students," **94.5%** to **95%** for Hispanics, **97.9%** to **98%** for Whites, and **92.2%** to **95%** for economically disadvantaged students as measured by TEA Accountability Data Tables.



2012-2013 CHS Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative: I.1 Reading / ELA

<u>TAKS</u>	<u>EOC</u>
All students	from 96% to $\geq 99\%$
African American	from 93% to $\geq 99\%$
Hispanic	from 95% to $\geq 99\%$
White	from 97% to $\geq 99\%$
Economically Disadv.	from 93% to $\geq 99\%$
Commended Performance	from 30% to $\geq 35\%$

Performance Objective 2:

Initiative: I.2 Math:

All students	from 88% to $\geq 95\%$
African American	from 80% to $\geq 95\%$
Hispanic	from 85% to $\geq 95\%$
White	from 90% to $\geq 95\%$
Economically Disadv.	from 82% to $\geq 95\%$
Commended Performance	from 23% to $\geq 26\%$

Performance Objective 3:

Initiative: I.3 Science:

All students	from 89% to $\geq 95\%$
African American	from 92% to $\geq 95\%$
Hispanic	from 83% to $\geq 95\%$
White	from 94% to $\geq 95\%$
Economically Disadv.	from 84% to $\geq 95\%$
Commended Performance	from 21% to $\geq 25\%$

Performance Objective 4:

Initiative: I.4 Social Studies:

All students	from 97% to $\geq 99\%$
African American	from 99% to $\geq 100\%$
Hispanic	from 95% to $\geq 99\%$
White	from 98% to $\geq 99\%$
Economically Disadv.	from 93% to $\geq 99\%$
Commended Performance	from 56% to $\geq 60\%$

Performance Objective 5:

Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to $\geq 96\%$.

Performance Objective 6:

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above criterion SAT/ACT on college admissions tests will increase from 33.3% to 40%.

The mean SAT score will increase from 990 to ≥ 1030 .

The mean ACT score will increase from 20.4 to ≥ 23.0 .

Performance Objective 7:

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 26% to 30%.

The percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase from 57% to 65%.

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support to the District, develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

All students	from 94.3% to >96%
African American	from 94.7% to ≥96%
Hispanic	from 93.5% to ≥95%
White	from 95.0% to ≥96%
Economically Disadv.	from 92.4% to ≥95%

Performance Objective 10:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 11:

Initiative: IV.1 Graduation Completion Rate/Drop Out Rate:

Graduation Completion Rate

The percentile of students completing course work and receiving a high school diploma will increase from

All students	from 98.5% to ≥99%
African American	from 100% to ≥100%
Hispanic	from 97.6% to ≥99%
White	from 99.3% to ≥100%
Economically Disadv.	from 96.1% to ≥98%

Dropout Rate

All students	from 0.1% to ≥ 0.0%
Hispanics	from 0.3% to ≥0.2%
White	from 0.0% to ≥0.0%
Economically disadv.	from 0.0% to 0.0%

Performance Objective 12:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals will decrease from 1060 to 900.

Performance Objective 13:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

All students	>95%
Each student group	>95%



2012-2013 Campus Improvement Plan: Calallen MS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

CMS will improve the academic achievement of all student groups* and will meet federal and State mandates as indicated by AYP and AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data .

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 4

Initiative: I. 3: Science

Science scores for all students will meet advanced academic performance standards as determined by and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 5

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading, writing, science and social studies will increase in each subject area according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



2012-2013 Campus Improvement Plan: Magee Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

MES will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 4

Initiative: I. 3: Science

Science scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 5

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading, writing, science and social studies will increase in each subject area according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



2012-2013 Campus Improvement Plan: East Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Elementary will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3

Initiative: I. 7: Texas Student Success Initiative

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.

(Texas Student Success Initiative Study [p. I-3])

Performance Objective 4:

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading and math will increase according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Goal 2: STAFF DEVELOPMENT: East Elementary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

Performance Objective 5:

Initiative: II.1, IV.3: Attract and Train Certified Teachers

East Elementary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.

(Title II Teacher and Principal Training and Recruiting Fund [I-4])

Goal 3: COMMUNICATION: East Elementary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

Performance Objective 6:

Initiative: III.1,2,3: Parental Involvement

100% of the East Elementary students will have at least one parent/guardian participate in at least two campus activities during the school year.

(Parent/Community Involvement, Attendance Rate [p. I-5])

Goal 4: SCHOOL CLIMATE: East Elementary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 7:

Initiative: IV.4: Attendance Rate

The 2012-2013 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.

(Parent/Community Involvement, Attendance Rate [p. I-5])

Performance Objective 8:

Initiative: IV.1: Safe and Disciplined Environment

The total number of East Elementary discipline referrals will decrease by 10%.

(Safe and Disciplined Environment and Dropout Rates [p. I-6])

Performance Objective 9:

Initiative: IV.4: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements.

(Adequate Yearly Progress Data [p. I-7])



Wood River Elementary 2012-2013 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: WOOD RIVER Elementary SCHOOL will improve the academic achievement of all student groups* and will maintain the exemplary level as indicated by AEIS data in the 2012-2013 school year.

**Ethnic student groups, special education, 504, Eco. Dis., Title I, ELL/LEP, Male/Female, GT, Dyslexia and At-Risk*

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading

Reading scores for all 3rd grade students will meet advanced academic performance standards as determined in Spring 2013.

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores for all 3rd grade students will meet advanced academic performance standards as determined in Spring 2013.

Math scores for Low SES 3rd grade students will increase to >90%.

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

K-2 students will continue to show progress developing literacy skills measured by TPRI at the >90% range.

Goal 2: STAFF DEVELOPMENT: WOOD RIVER Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.

Performance Objective 5:

Initiative; II.1, Professional Development

Wood River Elementary will continue to offer and attend a variety of professional development opportunities aligned with C-Scope curriculum, balanced literacy and helping to integrate technology into daily learning.

Goal 3: COMMUNICATION: WOOD RIVER Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from 90% to >95% as measured by compiled campus data.

Performance Objective 7:

Initiative: III.2: Attendance Rate

The 2012-2013 percentage of attendance will increase to >96% as measured in the Gold Performance Acknowledgement Tables.

Goal 4: SCHOOL CLIMATE: WOOD RIVER Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to <200 per year based on an enrollment of 600-650 students as measured by the PEIMS Quality Assurance Data Review.

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

2012



**CISD's Position on
Drugs and Violence in the Schools**



CSISD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2011-2012

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)							0
02	Conduct punishable as a felony							0
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				9	7		16
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					9		9
07	Public lewdness or indecent exposure				1			1
09	Conduct off campus in Title 5							
10	Conduct off campus / not in Title 5							
20	Violation of Student Code of Conduct while in DAEP					1		1
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	63	66	53	653	978		1813
22	Criminal mischief				2	1		3
26	Terroristic threat					1		1
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252					6		6
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0				2	14		16
42	Truancy - parent contributing		4					4
43	Truancy - student with at least 3 unexcused absences							0
44	Truancy with 10 unexcused absences					34		34
50	Used/possessed non-illegal knife				3			3

TOTAL INCIDENTS	63	70	53	670	1051	0	1907
------------------------	-----------	-----------	-----------	------------	-------------	----------	-------------

2011-2012	63	70	53	670	1051	0	1907
2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161
2007-2008	68	67	81	1082	965	n/a	2263
2005-2006	33	44	65	949	1354	n/a	2445

2012



Reports of Student Enrollment and Academic Performance

Report of 2009-2010 High School Graduates' Enrollment and Academic Performance In Texas Public Higher Education in FY 2011

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2009- 2010 high school graduates who attended public four-year and two-year higher education in FY 2011. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2010, spring 2011, and summer 2011 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2011, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2011 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates. Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink.cfm>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2010
Enrolled in Texas Public or Independent Higher Education in FY 2011**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
NUECES								
BANQUETE ISD								
	178913001 BANQUETE H S							
	Four-Year Public University	21	9	6	3	2	1	0
	Two-Year Public Colleges	10	1	3	2	2	0	2
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	20						
	Total High School Graduates	53						
BISHOP CISD								
	178902001 BISHOP H S							
	Four-Year Public University	38	14	10	4	3	7	0
	Two-Year Public Colleges	16	8	2	2	0	0	4
	Independent Colleges & Universities	3						
	Not Trackable	0						
	Not Found	20						
	Total High School Graduates	77						
CALALLEN ISD								
	178903001 CALALLEN H S							
	Four-Year Public University	73	13	17	12	21	10	0
	Two-Year Public Colleges	82	20	19	7	13	13	10
	Independent Colleges & Universities	9						
	Not Trackable	1						
	Not Found	89						
	Total High School Graduates	254						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2012



Academic Excellence Indicator System

District and Campus Reports

2011-12 Academic Excellence Indicator System

District Name: CALALLEN ISD

District #: 178903

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

This page intentionally left blank.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	89%	94%	*	96%	93%	*	*	*	*	58%	94%	*	78%
Mathematics 2012	75%	67%	82%	*	78%	87%	*	*	*	*	63%	71%	*	52%
Science 2012	75%	66%	82%	*	77%	87%	*	*	*	*	50%	67%	*	49%
Soc Studies 2012	94%	91%	96%	*	95%	97%	*	*	*	*	88%	95%	*	91%
All Tests 2012	65%	55%	75%	*	69%	81%	*	*	*	*	33%	60%	*	32%
TAKS Met 2012 Standard														
^ Grade 11														
Eng Lang Arts 2012	93%	93%	96%	*	95%	97%	*	*	*	*	82%	92%	*	91%
Mathematics 2012	91%	87%	89%	*	87%	91%	*	*	*	*	53%	80%	*	71%
Science 2012	93%	91%	94%	*	91%	97%	*	*	*	*	71%	88%	*	83%
Soc Studies 2012	98%	97%	99%	*	98%	99%	*	*	*	*	94%	96%	*	97%
All Tests 2012	85%	81%	87%	*	85%	89%	*	*	*	*	44%	78%	*	67%
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	91%	95%	*	95%	95%	*	*	*	> 99%	72%	93%	*	85%
Mathematics 2012	82%	76%	85%	*	82%	89%	*	*	*	> 99%	57%	76%	*	63%
Science 2012	84%	78%	87%	*	83%	92%	*	*	*	> 99%	62%	78%	*	68%
Soc Studies 2012	96%	94%	97%	*	97%	98%	*	*	*	> 99%	91%	96%	*	94%
All Tests 2012	75%	68%	81%	*	77%	85%	*	*	*	> 99%	40%	69%	*	51%
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	21%	26%	*	23%	29%	*	*	*	33%	5%	18%	*	11%
Mathematics 2012	25%	18%	26%	*	18%	32%	*	*	*	33%	5%	14%	*	5%
Science 2012	22%	15%	20%	*	13%	25%	*	*	*	50%	2%	9%	*	4%
Soc Studies 2012	51%	43%	51%	*	43%	59%	*	*	*	67%	21%	37%	*	27%
All Tests 2012	10%	6%	11%	*	6%	15%	*	*	*	33%	< 1%	3%	*	2%
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	82%	84%	*	86%	*	*	*	*	*	84%	86%	*	79%
Mathematics 2012	66%	61%	46%	*	50%	44%	*	*	*	*	46%	28%	*	40%
Science 2012	55%	51%	55%	*	40%	83%	*	*	*	*	55%	50%	*	38%
Soc Studies 2012	66%	66%	82%	*	85%	*	*	*	*	*	82%	77%	*	77%
All Tests 2012	50%	46%	35%	*	31%	44%	*	*	*	*	35%	22%	*	25%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2012	93%	92%	97%	100%	97%	97%	*	*	*	*	79%	97%	*	94%
Class of 2011 @	92%	92%	97%	100%	97%	96%	*	n/a	n/a	n/a	75%	92%	*	94%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	58%	52%	*	57%	45%	*	*	*	*	46%	42%	*	52%
Mathematics 2012	50%	45%	49%	*	44%	58%	*	*	*	*	33%	53%	*	48%
Attendance Rate														
2010-11	95.7%	94.8%	95.7%	94.3%	95.5%	95.9%	94.9%	98.8%	96.9%	96.7%	94.5%	95.1%	96.2%	94.6%
2009-10	95.5%	94.7%	95.4%	95.0%	95.0%	95.7%	92.4%	98.0%	97.5%	96.8%	93.8%	94.5%	96.3%	94.0%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	1.8%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	3.7%	0.8%	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%	1.2%

NO

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	n/a	97.5%	*	96.8%	98.6%	*	*	*	*	87.5%	94.3%	*	95.8%
Received GED	n/a	n/a	0.7%	*	0.8%	0.7%	*	*	*	*	4.2%	2.3%	*	2.8%
Continued HS	n/a	n/a	1.1%	*	1.6%	0.0%	*	*	*	*	8.3%	2.3%	*	1.4%
Dropped Out	n/a	n/a	0.7%	*	0.8%	0.7%	*	*	*	*	0.0%	1.1%	*	0.0%
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	82.5%	96.1%	*	94.5%	97.9%	*	*	*	*	87.5%	92.2%	*	90.8%
Class of 2010 @	84.3%	81.4%	94.8%	100.0%	90.5%	98.5%	-	n/a	n/a	n/a	94.7%	93.4%	*	80.3%
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	84.1%	96.2%	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-	87.5%
Class of 2009 @	85.1%	81.7%	94.0%	*	89.7%	97.2%	*	n/a	n/a	n/a	86.2%	88.5%	*	90.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	28.0%	30.4%	22.7%	23.8%	36.4%	66.7%	50.0%	60.0%	20.0%	7.4%	19.7%	10.0%	10.4%
2009-10	26.3%	23.8%	20.9%	12.5%	14.9%	26.3%	50.0%	*	*	25.0%	5.0%	10.8%	0.0%	4.0%
RHSP/DAP Graduates														
Class of 2011	80.1%	77.1%	86.3%	*	77.9%	92.9%	*	*	*	*	40.9%	80.5%	*	71.4%
Class of 2010	82.7%	81.3%	92.9%	*	91.2%	94.0%	*	-	-	*	50.0%	84.9%	-	72.5%
AP/IB Results														
Tested														
2011	24.0%	18.2%	26.5%	0.0%	19.4%	31.9%	*	*	*	*	n/a	n/a	n/a	n/a
2010	22.7%	17.2%	26.5%	18.2%	19.6%	32.3%	*	*	*	20.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	31.4%	42.6%	-	36.4%	45.5%	*	*	*	*	n/a	n/a	n/a	n/a
2010	50.8%	32.3%	57.4%	*	52.4%	61.7%	*	*	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	29.0%	36.8%	-	27.5%	40.7%	20.0%	42.9%	*	*	n/a	n/a	n/a	n/a
2010	46.7%	29.0%	48.8%	16.7%	44.2%	53.3%	*	*	*	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2012	61%	60%	60%	*	60%	58%	*	*	*	*	32%	53%	*	44%
2011	66%	65%	68%	40%	60%	76%	*	*	*	*	29%	50%	*	42%
Mathematics 2012	73%	65%	75%	*	76%	73%	*	*	*	*	42%	66%	*	48%
2011	69%	62%	69%	20%	63%	76%	*	*	*	*	43%	57%	*	38%
SAT/ACT Results														
Tested														
Class of 2011	68.9%	68.8%	73.3%	?	59.5%	83.5%	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2010	62.6%	59.7%	66.0%	*	49.5%	79.4%	*	-	-	*	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	16.6%	14.6%	0.0%	8.7%	18.9%	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2010	26.9%	17.8%	26.8%	*	23.1%	28.0%	-	-	-	*	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	937	932	*	876	971	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2010	985	958	990	*	978	997	-	-	-	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	18.8	20.6	*	19.5	21.7	*	-	*	-	n/a	n/a	n/a	n/a
Class of 2010	20.5	18.7	21.4	*	21.0	21.7	-	-	-	-	n/a	n/a	n/a	n/a

09

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 District Performance

District Name: CALALLEN ISD
 District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	63%	61%	*	59%	61%	*	*	*	*	14%	52%	*	37%
Class of 2010	66%	65%	76%	*	73%	79%	*	*	*	*	< 1%	69%	*	52%
Mathematics														
Class of 2011	67%	61%	67%	*	56%	76%	*	*	*	*	50%	55%	*	38%
Class of 2010	64%	58%	74%	*	66%	79%	*	*	*	*	18%	62%	*	29%
Both Subjects														
Class of 2011	52%	48%	48%	*	39%	54%	*	*	*	*	8%	34%	*	18%
Class of 2010	52%	47%	63%	*	56%	69%	*	*	*	*	< 1%	48%	*	21%

STUDENT INFORMATION

|-----District-----|

|-----State-----|

	Count	Percent	Count	Percent
	3,940	100.0%	4,978,120	100.0%
Total Students:				
Students By Grade:				
Early Childhood Education	9	0.2%	13,231	0.3%
Pre-Kindergarten	85	2.2%	224,322	4.5%
Kindergarten	302	7.7%	379,093	7.6%
Grade 1	271	6.9%	392,017	7.9%
Grade 2	277	7.0%	383,181	7.7%
Grade 3	282	7.2%	379,079	7.6%
Grade 4	268	6.8%	375,473	7.5%
Grade 5	297	7.5%	377,502	7.6%
Grade 6	308	7.8%	372,602	7.5%
Grade 7	327	8.3%	365,903	7.4%
Grade 8	314	8.0%	360,027	7.2%
Grade 9	305	7.7%	393,268	7.9%
Grade 10	321	8.1%	346,573	7.0%
Grade 11	285	7.2%	322,783	6.5%
Grade 12	289	7.3%	293,066	5.9%
Ethnic Distribution:				
African American	57	1.4%	637,934	12.8%
Hispanic	2,172	55.1%	2,530,789	50.8%
White	1,626	41.3%	1,520,320	30.5%
American Indian	13	0.3%	22,224	0.4%
Asian	30	0.8%	176,755	3.6%
Pacific Islander	6	0.2%	6,227	0.1%
Two or More Races	36	0.9%	83,871	1.7%
Economically Disadvantaged	1,680	42.6%	3,008,464	60.4%
Non-Educationally Disadvantaged	2,260	57.4%	1,969,656	39.6%
Limited English Proficient (LEP)	81	2.1%	837,536	16.8%
Students w/Disciplinary Placements (2010-11)	71	1.7%	89,719	1.8%
At-Risk	1,238	31.4%	2,262,066	45.4%
Graduates (Class of 2011):				
Total Graduates	284	100.0%	290,581	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.4%	38,755	13.3%
Hispanic	131	46.1%	127,746	44.0%
White	140	49.3%	107,597	37.0%
American Indian	2	0.7%	1,430	0.5%
Asian	2	0.7%	10,468	3.6%
Pacific Islander	2	0.7%	406	0.1%
Two or More Races	3	1.1%	4,179	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	13.7%	57,772	19.9%
Recommended H.S. Pgm./DAP	245	86.3%	232,809	80.1%
Special Education Graduates	22	7.7%	26,142	9.0%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.4%	2.2%	18.8%	10.3%
Grade 1	5.5%	4.7%	7.1%	8.8%
Grade 2	3.4%	2.8%	0.0%	4.0%
Grade 3	0.4%	1.9%	0.0%	1.7%
Grade 4	0.0%	1.0%	0.0%	0.9%
Grade 5	0.0%	1.2%	0.0%	1.1%
Grade 6	0.0%	0.7%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.2%
Grade 8	0.7%	1.1%	0.0%	1.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	11	0.3%	4,268	0.1%
Underreported Students	2	0.1%	8,149	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.0	19.4
Grade 1	19.3	19.4
Grade 2	18.7	19.3
Grade 3	20.2	19.4
Grade 4	18.6	19.6
Grade 5	23.7	21.8
Grade 6	20.8	21.0
Mixed Grades	-	23.2
Secondary: English/Language Arts	15.8	17.3
Foreign Languages	22.3	19.0
Mathematics	17.1	17.8
Science	16.3	19.0
Social Studies	18.6	19.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	491.5	100.0%	637,847.6	100.0%
Professional Staff:	310.3	63.1%	406,954.3	63.8%
Teachers	254.4	51.8%	324,144.6	50.8%
Professional Support	36.9	7.5%	57,782.9	9.1%
Campus Administration (School Leadership)	12.6	2.6%	18,480.5	2.9%
Central Administration	6.4	1.3%	6,546.3	1.0%
Educational Aides:	68.9	14.0%	58,114.0	9.1%
Auxiliary Staff:	112.3	22.9%	172,779.4	27.1%
Total Minority Staff:	168.9	34.4%	284,793.9	44.6%
Teachers by Ethnicity and Sex:				
African American	1.0	0.4%	29,897.0	9.2%
Hispanic	52.8	20.7%	79,115.8	24.4%
White	196.6	77.3%	205,476.3	63.4%
American Indian	1.0	0.4%	1,310.3	0.4%
Asian	0.0	0.0%	4,281.5	1.3%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	3.0	1.2%	3,808.1	1.2%
Males	46.1	18.1%	75,126.8	23.2%
Females	208.3	81.9%	249,017.7	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,533.2	0.8%
Bachelors	194.2	76.3%	245,911.1	75.9%
Masters	60.2	23.7%	73,951.5	22.8%
Doctorate	0.0	0.0%	1,748.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	30.3	11.9%	14,993.4	4.6%
1-5 Years Experience	52.0	20.4%	92,933.8	28.7%
6-10 Years Experience	32.0	12.6%	72,188.9	22.3%
11-20 Years Experience	71.0	27.9%	86,121.9	26.6%
Over 20 Years Experience	69.2	27.2%	57,906.6	17.9%
Number of Students per Teacher:	15.5	n/a	15.4	n/a

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,962	\$40,911
1-5 Years Experience	\$39,286	\$43,669
6-10 Years Experience	\$41,636	\$46,224
11-20 Years Experience	\$46,925	\$50,064
Over 20 Years Experience	\$53,929	\$58,031
Average Actual Salaries (regular duties only):		
Teachers	\$46,133	\$48,375
Professional Support	\$49,408	\$56,219
Campus Administration (School Leadership)	\$64,895	\$70,510
Central Administration	\$93,676	\$89,811
Turnover Rate for Teachers:	15.3%	12.6%
Instructional Staff Percent:	67.9%	64.1%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,127.0
Educational Aides	0.0	243.3
Auxiliary Staff	0.0	5,645.2
Contracted Instructional Staff:	0.0	1,645.5

TAX INFORMATION (CALENDAR YEAR 2011)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.068
Interest and Sinking Fund #	n/a	\$0.159	n/a	\$0.176

Total Rate (sum of above)	n/a	\$1.329	n/a	\$1.244
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,088,423,330	n/a	\$1,690,489,426,471	n/a
Value Per Pupil @@	\$276,250	n/a	\$350,982	n/a
Value by Category				
Business	\$442,138,200	34.8%	\$639,734,150,838	33.4%
Residential	\$777,072,018	61.1%	\$1,038,335,809,563	54.3%
Land	\$37,823,896	3.0%	\$119,810,477,646	6.3%
Oil and Gas	\$2,852,690	0.2%	\$106,030,002,840	5.5%
Other	\$10,917,299	0.9%	\$9,779,930,582	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2010-11 audited)	\$5,167,443	n/a	\$8,258,499,819	n/a
Percent of Total Budgeted Expenditures (2011-12)	n/a	18.5%	n/a	21.8%

ACTUAL REVENUE INFORMATION (2010-11)

71

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$29,896,604	100.0%	\$7,794	\$37,069,988	100.0%	\$9,664	\$50,770,708,285	100.0%	\$10,339
Local Tax	\$12,884,632	43.1%	\$3,359	\$14,326,428	38.6%	\$3,735	\$20,648,735,864	40.7%	\$4,205
Other Local & Intermediate	\$300,347	1.0%	\$78	\$1,633,083	4.4%	\$426	\$2,031,853,322	4.0%	\$414
State +	\$16,253,710	54.4%	\$4,237	\$17,005,706	45.9%	\$4,433	\$22,049,377,762	43.4%	\$4,490
Federal	\$457,915	1.5%	\$119	\$4,104,771	11.1%	\$1,070	\$6,040,741,337	11.9%	\$1,230
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211

ACTUAL EXPENDITURE INFORMATION (2010-11)

By Object:

Total Expenditures	\$26,597,318	100.0%	\$6,934	\$36,647,569	100.0%	\$9,554	\$54,733,921,383	100.0%	\$11,146
Payroll Costs	\$22,494,605	84.6%	\$5,864	\$24,873,587	67.9%	\$6,484	\$34,311,016,757	62.7%	\$6,987
Other Operating Costs	\$3,968,981	14.9%	\$1,035	\$6,485,702	17.7%	\$1,691	\$9,060,357,014	16.6%	\$1,845
Debt Service	\$0	0.0%	\$0	\$2,764,932	7.5%	\$721	\$5,344,363,919	9.8%	\$1,088
Capital Outlay	\$133,732	0.5%	\$35	\$2,523,348	6.9%	\$658	\$6,018,183,693	11.0%	\$1,226

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$26,463,586	100.0%	\$6,899	\$31,344,259	100.0%	\$8,171	\$42,804,942,407	100.0%	\$8,717
Instruction (11,95)	\$15,837,901	59.8%	\$4,129	\$18,239,126	58.2%	\$4,755	\$24,850,834,243	58.1%	\$5,061
Instructional-Related Services (12,13)	\$847,364	3.2%	\$221	\$1,038,543	3.3%	\$271	\$1,487,980,138	3.5%	\$303
Instructional Leadership (21)	\$587,077	2.2%	\$153	\$927,769	3.0%	\$242	\$633,188,477	1.5%	\$129
School Leadership (23)	\$1,463,050	5.5%	\$381	\$1,480,497	4.7%	\$386	\$2,416,161,985	5.6%	\$492
Support Services-Student (31,32,33)	\$1,491,195	5.6%	\$389	\$1,528,922	4.9%	\$399	\$2,050,747,085	4.8%	\$418
Student Transportation (34)	\$733,235	2.8%	\$191	\$733,327	2.3%	\$191	\$1,203,209,454	2.8%	\$245
Food Services (35)	\$2,030	0.0%	\$1	\$1,827,073	5.8%	\$476	\$2,299,738,035	5.4%	\$468
Cocurricular Activities (36)	\$1,266,170	4.8%	\$330	\$1,317,837	4.2%	\$344	\$1,156,668,526	2.7%	\$236
Central Administration (41,92 **)	\$958,836	3.6%	\$250	\$958,836	3.1%	\$250	\$1,336,156,478	3.1%	\$272
Plant Maintenance and Operations (51)	\$3,043,414	11.5%	\$793	\$3,049,907	9.7%	\$795	\$4,423,322,992	10.3%	\$901
Security and Monitoring Services (52)	\$124,002	0.5%	\$32	\$126,072	0.4%	\$33	\$330,934,637	0.8%	\$67
Data Processing Services (53)	\$109,312	0.4%	\$28	\$116,350	0.4%	\$30	\$616,000,357	1.4%	\$125
Community Services (61)	\$0	n/a	\$0	\$15,030	n/a	\$4	\$209,373,294	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211
Instructional Expenditure Ratio (11,12,13,31)		65.3%						64.8%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11)

By Program:

Total Operating Expenditures	\$21,445,993	100.0%	\$5,591	\$24,069,171	100.0%	\$6,275	\$32,209,900,270	100.0%	\$6,559
Bilingual/ESL Education (25)	\$23,115	0.1%	\$6	\$23,115	0.1%	\$6	\$1,150,211,353	3.6%	\$234
Career & Technical Education (22)	\$986,701	4.6%	\$257	\$1,040,217	4.3%	\$271	\$1,080,000,452	3.4%	\$220
Accelerated Education (24,30)	\$785,599	3.7%	\$205	\$1,499,458	6.2%	\$391	\$4,124,466,726	12.8%	\$840
Gifted & Talented Education (21)	\$120,290	0.6%	\$31	\$120,290	0.5%	\$31	\$406,931,100	1.3%	\$83
Regular Education (11)	\$14,563,362	67.9%	\$3,796	\$15,126,050	62.8%	\$3,943	\$18,850,503,238	58.5%	\$3,839
Special Education (23)	\$3,117,025	14.5%	\$813	\$4,356,403	18.1%	\$1,136	\$5,123,262,630	15.9%	\$1,043
Athletics/Related Activities (91)	\$1,040,924	4.9%	\$271	\$1,094,661	4.5%	\$285	\$796,806,151	2.5%	\$162
High School Allotment (31)	\$308,487	1.4%	\$80	\$308,487	1.3%	\$80	\$323,890,152	1.0%	\$66
Other (26,28,29)	\$500,490	2.3%	\$130	\$500,490	2.1%	\$130	\$353,828,468	1.1%	\$72

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	79	2.0%	809,074	16.3%
Career & Technical Education	915	23.2%	1,072,030	21.5%
Gifted & Talented Education	345	8.8%	381,706	7.7%
Special Education	389	9.9%	430,350	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,231.0	5.3%
Career & Technical Education	14.2	5.6%	13,232.7	4.1%
Compensatory Education	1.3	0.5%	9,285.6	2.9%
Gifted & Talented Education	3.9	1.5%	6,191.5	1.9%
Regular Education	213.8	84.0%	238,754.3	73.7%
Special Education	21.2	8.3%	28,977.2	8.9%
Other	0.0	0.0%	10,472.3	3.2%

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2011-12 District Performance Report

District #: 178903

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	91%	95%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	82%	76%	85%	*	*	*	*	*	*	*	*	*	*	*
Science 2012	84%	78%	87%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2012	96%	94%	97%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	75%	68%	81%	*	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	58%	52%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	50%	45%	49%	*	*	*	*	*	*	*	*	*	*	*

74

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,864,130 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN H S

Campus #: 178903001

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	94%	92%	94%	*	96%	93%	*	*	*	*	58%	94%	*
Mathematics 2012	75%	82%	74%	82%	*	78%	87%	*	*	*	*	63%	71%	*
Science 2012	75%	82%	73%	82%	*	77%	87%	*	*	*	*	50%	67%	*
Soc Studies 2012	94%	96%	95%	96%	*	95%	97%	*	*	*	*	88%	95%	*
All Tests 2012	65%	75%	62%	75%	*	69%	81%	*	*	*	*	33%	60%	*
TAKS Met 2012 Standard														
^ Grade 11														
Eng Lang Arts 2012	93%	96%	94%	96%	*	95%	97%	*	*	*	*	82%	92%	*
Mathematics 2012	91%	89%	92%	89%	*	87%	91%	*	*	*	*	53%	80%	*
Science 2012	93%	94%	95%	94%	*	91%	97%	*	*	*	*	71%	88%	*
Soc Studies 2012	98%	99%	98%	99%	*	98%	99%	*	*	*	*	94%	96%	*
All Tests 2012	85%	87%	86%	87%	*	85%	89%	*	*	*	*	44%	78%	*
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	95%	93%	95%	*	95%	95%	*	*	*	> 99%	72%	93%	*
Mathematics 2012	82%	85%	83%	85%	*	82%	89%	*	*	*	> 99%	57%	76%	*
Science 2012	84%	87%	83%	87%	*	83%	92%	*	*	*	> 99%	62%	78%	*
Soc Studies 2012	96%	97%	96%	97%	*	97%	98%	*	*	*	> 99%	91%	96%	*
All Tests 2012	75%	81%	75%	81%	*	77%	85%	*	*	*	> 99%	40%	69%	*
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	26%	24%	26%	*	23%	29%	*	*	*	33%	5%	18%	*
Mathematics 2012	25%	26%	22%	26%	*	18%	32%	*	*	*	33%	5%	14%	*
Science 2012	22%	20%	17%	20%	*	13%	25%	*	*	*	50%	2%	9%	*
Soc Studies 2012	51%	51%	51%	51%	*	43%	59%	*	*	*	67%	21%	37%	*
All Tests 2012	10%	11%	7%	11%	*	6%	15%	*	*	*	33%	< 1%	3%	*
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	84%	85%	84%	*	86%	*	*	*	*	*	84%	86%	*
Mathematics 2012	66%	46%	71%	46%	*	50%	44%	*	*	*	*	46%	28%	*
Science 2012	55%	55%	60%	55%	*	40%	83%	*	*	*	*	55%	50%	*
Soc Studies 2012	66%	82%	78%	82%	*	85%	*	*	*	*	*	82%	77%	*
All Tests 2012	50%	35%	57%	35%	*	31%	44%	*	*	*	*	35%	22%	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	52%	57%	52%	*	57%	45%	*	*	*	*	46%	42%	*
Mathematics 2012	50%	49%	50%	49%	*	44%	58%	*	*	*	*	33%	53%	*
Attendance Rate														
2010-11	95.7%	95.7%	95.1%	94.4%	92.6%	94.0%	94.8%	95.1%	99.1%	*	96.6%	92.5%	93.3%	93.8%
2009-10	95.5%	95.4%	94.8%	94.1%	94.2%	93.4%	94.6%	91.5%	*	*	97.1%	92.0%	92.3%	95.5%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	0.8%	0.7%	0.8%	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	97.5%	93.3%	97.5%	*	96.8%	98.6%	*	*	*	*	87.5%	94.3%	*
Received GED	n/a	0.7%	0.3%	0.7%	*	0.8%	0.7%	*	*	*	*	4.2%	2.3%	*
Continued HS	n/a	1.1%	2.0%	1.1%	*	1.6%	0.0%	*	*	*	*	8.3%	2.3%	*
Dropped Out	n/a	0.7%	2.8%	0.7%	*	0.8%	0.7%	*	*	*	*	0.0%	1.1%	*
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	96.1%	93.1%	96.1%	*	94.5%	97.9%	*	*	*	*	87.5%	92.2%	*
Class of 2010 @	84.3%	94.8%	91.4%	94.8%	100.0%	90.5%	98.5%	-	n/a	n/a	n/a	94.7%	93.4%	*

77

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 2
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	96.2%	93.8%	96.2%	100.0%	95.1%	97.1%	-	n/a	n/a	n/a	95.0%	94.7%	-
Class of 2009 @	85.1%	94.0%	92.2%	94.0%	*	89.7%	97.2%	*	n/a	n/a	n/a	86.2%	88.5%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	30.4%	26.6%	30.4%	22.7%	23.8%	36.4%	66.7%	50.0%	60.0%	20.0%	7.4%	19.7%	10.0%
2009-10	26.3%	20.9%	24.0%	20.9%	12.5%	14.9%	26.3%	50.0%	*	*	25.0%	5.0%	10.8%	0.0%
RHSP/DAP Graduates														
Class of 2011	80.1%	86.3%	80.4%	86.3%	*	77.9%	92.9%	*	*	*	*	40.9%	80.5%	*
Class of 2010	82.7%	92.9%	82.6%	92.9%	*	91.2%	94.0%	*	-	-	*	50.0%	84.9%	-
AP/IB Results														
Tested														
2011	24.0%	26.5%	14.6%	26.6%	0.0%	19.6%	31.9%	*	*	*	*	n/a	n/a	n/a
2010	22.7%	26.5%	15.1%	26.5%	18.2%	19.6%	32.3%	*	*	*	20.0%	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	42.6%	34.6%	42.6%	-	36.4%	45.5%	*	*	*	*	n/a	n/a	n/a
2010	50.8%	57.4%	46.9%	57.4%	*	52.4%	61.7%	*	*	*	*	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	36.8%	32.1%	36.8%	-	27.5%	40.7%	20.0%	42.9%	*	*	n/a	n/a	n/a
2010	46.7%	48.8%	37.9%	48.8%	16.7%	44.2%	53.3%	*	*	*	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2012	61%	60%	64%	60%	*	60%	58%	*	*	*	*	32%	53%	*
2011	66%	68%	68%	68%	40%	60%	76%	*	*	*	*	29%	50%	*
Mathematics														
2012	73%	75%	75%	75%	*	76%	73%	*	*	*	*	42%	66%	*
2011	69%	69%	71%	69%	20%	63%	76%	*	*	*	*	43%	57%	*
SAT/ACT Results														
Tested														
Class of 2011	68.9%	73.3%	71.1%	73.3%	?	59.5%	83.5%	*	*	*	*	n/a	n/a	n/a
Class of 2010	62.6%	66.0%	64.1%	66.0%	*	49.5%	79.4%	*	-	-	*	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	14.6%	22.5%	14.6%	0.0%	8.7%	18.9%	*	*	*	*	n/a	n/a	n/a
Class of 2010	26.9%	26.8%	22.4%	26.8%	*	23.1%	28.0%	-	-	-	*	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	932	982	932	*	876	971	*	*	*	*	n/a	n/a	n/a
Class of 2010	985	990	984	990	*	978	997	-	-	-	*	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	20.6	20.6	20.6	*	19.5	21.7	*	-	*	-	n/a	n/a	n/a
Class of 2010	20.5	21.4	20.6	21.4	*	21.0	21.7	-	-	-	-	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	61%	64%	61%	*	59%	61%	*	*	*	*	14%	52%	*
Class of 2010	66%	76%	69%	76%	*	73%	79%	*	*	*	*	< 1%	69%	*
Mathematics														
Class of 2011	67%	67%	67%	67%	*	56%	76%	*	*	*	*	50%	55%	*
Class of 2010	64%	74%	66%	74%	*	66%	79%	*	*	*	*	18%	62%	*
Both Subjects														
Class of 2011	52%	48%	53%	48%	*	39%	54%	*	*	*	*	8%	34%	*
Class of 2010	52%	63%	54%	63%	*	56%	69%	*	*	*	*	< 1%	48%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,200	100.0%	48,690	3,940	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.5%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	6.9%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.5%
Grade 5	0	0.0%	0.0%	7.5%	7.6%
Grade 6	0	0.0%	0.0%	7.8%	7.5%
Grade 7	0	0.0%	0.2%	8.3%	7.4%
Grade 8	0	0.0%	0.2%	8.0%	7.2%
Grade 9	305	25.4%	24.9%	7.7%	7.9%
Grade 10	321	26.8%	27.1%	8.1%	7.0%
Grade 11	285	23.8%	25.3%	7.2%	6.5%
Grade 12	289	24.1%	22.4%	7.3%	5.9%
Ethnic Distribution:					
African American	23	1.9%	7.6%	1.4%	12.8%
Hispanic	607	50.6%	51.1%	55.1%	50.8%
White	541	45.1%	36.5%	41.3%	30.5%
American Indian	8	0.7%	0.4%	0.3%	0.4%
Asian	9	0.8%	2.3%	0.8%	3.6%
Pacific Islander	3	0.3%	0.1%	0.2%	0.1%
Two or More Races	9	0.8%	2.0%	0.9%	1.7%
Economically Disadvantaged	368	30.7%	41.6%	42.6%	60.4%
Non-Educationally Disadvantaged	832	69.3%	58.4%	57.4%	39.6%
Limited English Proficient (LEP)	5	0.4%	2.7%	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	47	3.6%	3.4%	1.7%	1.8%
At-Risk	363	30.3%	44.7%	31.4%	45.4%
Mobility (2010-11)	170	13.3%	15.3%	15.7%	17.8%
Number of Students per Teacher	13.9	n/a	15.3	15.5	15.4

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2011):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	284	100.0%	11,129	284	290,581
By Ethnicity (incl. Special Ed.):					
African American	4	1.4%	872	4	38,755
Hispanic	131	46.1%	5,220	131	127,746
White	140	49.3%	4,529	140	107,597
American Indian	2	0.7%	46	2	1,430
Asian	2	0.7%	246	2	10,468
Pacific Islander	2	0.7%	13	2	406
Two or More Races	3	1.1%	203	3	4,179
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	39	13.7%	2,221	39	57,772
Recommended H.S. Pgm./DAP	245	86.3%	8,908	245	232,809
Special Education Graduates	22	7.7%	1,046	22	26,142

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.4
Grade 1	-	-	19.3	19.4
Grade 2	-	-	18.7	19.3
Grade 3	-	-	20.2	19.4
Grade 4	-	-	18.6	19.6
Grade 5	-	-	23.7	21.8
Grade 6	-	-	20.8	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	13.9	17.1	15.8	17.3
Foreign Languages	22.2	19.3	22.3	19.0
Mathematics	16.8	18.1	17.1	17.8
Science	15.3	19.1	16.3	19.0
Social Studies	17.5	19.7	18.6	19.5

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	118.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	102.7	86.7%	91.3%	63.1%	63.8%
Teachers	86.6	73.1%	78.9%	51.8%	50.8%
Professional Support	12.5	10.5%	8.5%	7.5%	9.1%
Campus Admin. (School Leader.)	3.6	3.1%	3.8%	2.6%	2.9%
Educational Aides:	15.7	13.3%	8.7%	14.0%	9.1%
Total Minority Staff:	26.6	22.5%	22.1%	34.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	1.0	1.2%	3.7%	0.4%	9.2%
Hispanic	14.6	16.9%	14.0%	20.7%	24.4%
White	68.1	78.6%	80.0%	77.3%	63.4%
American Indian	0.0	0.0%	0.4%	0.4%	0.4%
Asian	0.0	0.0%	0.8%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	2.9	3.3%	1.0%	1.2%	1.2%
Males	33.4	38.6%	41.9%	18.1%	23.2%
Females	53.2	61.4%	58.1%	81.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	14.1	16.3%	2.7%	11.9%	4.6%
1-5 Years Experience	19.9	23.0%	23.6%	20.4%	28.7%
6-10 Years Experience	6.5	7.4%	22.1%	12.6%	22.3%
11-20 Years Experience	21.8	25.2%	30.3%	27.9%	26.6%
Over 20 Years Experience	24.4	28.1%	21.3%	27.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	13.0 yrs.	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	8.3 yrs.	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,188	\$42,915	\$42,962	\$40,911
1-5 Years Experience		\$39,755	\$43,911	\$39,286	\$43,669
6-10 Years Experience		\$43,512	\$46,924	\$41,636	\$46,224
11-20 Years Experience		\$47,242	\$50,969	\$46,925	\$50,064
Over 20 Years Experience		\$52,504	\$58,431	\$53,929	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,387	\$49,781	\$46,133	\$48,375
Professional Support		\$46,138	\$57,049	\$49,408	\$56,219
Campus Administration (School Leadership)		\$69,420	\$75,469	\$64,895	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	12.9	0.0	1,645.5
Instructional Staff Percent:				67.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,966,055	100.0%	\$7,503	\$9,898,898	100.0%	\$8,284	\$342,809,002	100.0%	\$7,025
Instruction (11,95)	\$5,608,842	62.6%	\$4,694	\$6,256,054	63.2%	\$5,235	\$235,275,530	68.6%	\$4,821
Instructional-Related Services (12,13)	\$286,233	3.2%	\$240	\$340,190	3.4%	\$285	\$10,212,738	3.0%	\$209
Instructional Leadership (21)	\$160,431	1.8%	\$134	\$163,909	1.7%	\$137	\$4,793,021	1.4%	\$98
School Leadership (23)	\$496,006	5.5%	\$415	\$496,006	5.0%	\$415	\$22,499,706	6.6%	\$461
Support Services-Student (31,32,33)	\$586,801	6.5%	\$491	\$589,249	6.0%	\$493	\$18,888,723	5.5%	\$387
Other Campus Costs (35,36,51,52,53)	\$1,827,742	20.4%	\$1,529	\$2,053,490	20.7%	\$1,718	\$51,139,284	14.9%	\$1,048
By Program:									
Total Operating Expenditures	\$7,138,313	100.0%	\$5,973	\$7,810,295	100.0%	\$6,536	\$290,439,340	100.0%	\$5,952
Bilingual/ESL Education (25)	\$3,383	0.0%	\$3	\$3,383	0.0%	\$3	\$1,421,245	0.5%	\$29
Career & Technical Education (22)	\$935,160	13.1%	\$783	\$988,676	12.7%	\$827	\$32,896,844	11.3%	\$674
Accelerated Education (24,30)	\$296,854	4.2%	\$248	\$357,051	4.6%	\$299	\$12,189,800	4.2%	\$250
Gifted & Talented Education (21)	\$6,428	0.1%	\$5	\$6,428	0.1%	\$5	\$4,611,169	1.6%	\$94
Regular Education (11)	\$4,511,708	63.2%	\$3,775	\$4,582,689	58.7%	\$3,835	\$188,792,756	65.0%	\$3,869
Special Education (23)	\$911,349	12.8%	\$763	\$1,398,637	17.9%	\$1,170	\$38,933,740	13.4%	\$798
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,032	0.0%	\$0
High School Allotment (31)	\$206,465	2.9%	\$173	\$206,465	2.6%	\$173	\$9,384,677	3.2%	\$192
Other (26,28,29)	\$266,966	3.7%	\$223	\$266,966	3.4%	\$223	\$2,201,077	0.8%	\$45

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	0.4%	2.5%	2.0%	16.3%
Career & Technical Education	889	74.1%	57.9%	23.2%	21.5%
Gifted & Talented Education	123	10.3%	10.1%	8.8%	7.7%
Special Education	117	9.8%	9.4%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	0.0%	5.3%
Career & Technical Education	13.7	15.8%	11.3%	5.6%	4.1%
Compensatory Education	0.3	0.4%	1.5%	0.5%	2.9%
Gifted & Talented Education	0.0	0.0%	2.4%	1.5%	1.9%
Regular Education	66.1	76.3%	64.9%	84.0%	73.7%
Special Education	6.6	7.6%	9.7%	8.3%	8.9%
Other	0.0	0.0%	9.4%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: NUECES CO J J A E P

Campus #: 178903003

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.7%	-	*	-	*	*	-	-	-	*	-	*	-
2009-10	95.5%	95.4%	-	*	-	*	-	-	-	-	*	-	*	-
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.3%	-	*	-	*	*	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	0.8%	-	*	-	*	*	-	-	-	*	-	*	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	30.4%	-	*	-	-	*	-	-	-	-	-	-	-
2009-10	26.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results Tested														
2011	24.0%	26.5%	-	*	-	*	-	-	-	-	-	n/a	n/a	n/a
2010	22.7%	26.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	42.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2010	50.8%	57.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	36.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2010	46.7%	48.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2	100.0%	-	3,940	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	2.2%	4.5%
Kindergarten	0	0.0%	-	7.7%	7.6%
Grade 1	0	0.0%	-	6.9%	7.9%
Grade 2	0	0.0%	-	7.0%	7.7%
Grade 3	0	0.0%	-	7.2%	7.6%
Grade 4	0	0.0%	-	6.8%	7.5%
Grade 5	0	0.0%	-	7.5%	7.6%
Grade 6	0	0.0%	-	7.8%	7.5%
Grade 7	0	0.0%	-	8.3%	7.4%
Grade 8	2	100.0%	-	8.0%	7.2%
Grade 9	0	0.0%	-	7.7%	7.9%
Grade 10	0	0.0%	-	8.1%	7.0%
Grade 11	0	0.0%	-	7.2%	6.5%
Grade 12	0	0.0%	-	7.3%	5.9%
Ethnic Distribution:					
African American	0	0.0%	-	1.4%	12.8%
Hispanic	1	50.0%	-	55.1%	50.8%
White	1	50.0%	-	41.3%	30.5%
American Indian	0	0.0%	-	0.3%	0.4%
Asian	0	0.0%	-	0.8%	3.6%
Pacific Islander	0	0.0%	-	0.2%	0.1%
Two or More Races	0	0.0%	-	0.9%	1.7%
Economically Disadvantaged	0	0.0%	-	42.6%	60.4%
Non-Educationally Disadvantaged	2	100.0%	-	57.4%	39.6%
Limited English Proficient (LEP)	0	0.0%	-	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	-	1.7%	1.8%
At-Risk	2	100.0%	-	31.4%	45.4%
Mobility (2010-11)	4	80.0%	-	15.7%	17.8%
Number of Students per Teacher	-	n/a	-	-	-

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.4%	2.2%	-	-	18.8%	10.3%
Grade 1	-	-	5.5%	4.7%	-	-	7.1%	8.8%
Grade 2	-	-	3.4%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	0.4%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	-	0.0%	1.2%	-	-	0.0%	1.1%
Grade 6	-	-	0.0%	0.7%	-	-	0.0%	1.0%
Grade 7	0.0%	-	0.0%	1.0%	-	-	0.0%	1.2%
Grade 8	-	-	0.7%	1.1%	-	-	0.0%	1.8%

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 2
Grade Span: 08 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	-
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary: English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:					
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
American Indian	-	-	-	-	-
Asian	-	-	-	-	-
Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
		Campus	Campus Group	District	State
Average Years Experience of Teachers:	- yrs.	- yrs.	- yrs.	- yrs.	- yrs.
Average Years Experience of Teachers with District:	- yrs.	- yrs.	- yrs.	- yrs.	- yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):					
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-
Instructional Staff Percent:				67.9%	64.1%

00
00

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 4
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technical Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Athletics/Related Activities (91)	-	-	-	-	-	-	-	-	-
High School Allotment (31)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-
						District		State	
Instructional Expenditure Ratio (11,12,13,31)						65.3%		64.8%	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	2.0%	16.3%
Career & Technical Education	0	0.0%	-	23.2%	21.5%
Gifted & Talented Education	0	0.0%	-	8.8%	7.7%
Special Education	0	0.0%	-	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technical Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN MIDDLE

Campus #: 178903041

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.7%	96.2%	96.2%	95.6%	96.1%	96.3%	*	98.6%	*	96.0%	95.1%	95.3%	96.8%
2009-10	95.5%	95.4%	96.0%	95.4%	95.5%	95.1%	95.7%	*	98.8%	*	97.1%	93.7%	94.5%	96.3%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.3%	0.0%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	1.8%	0.0%	0.0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	947	100.0%	27,108	3,940	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.5%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	6.9%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.5%
Grade 5	0	0.0%	2.1%	7.5%	7.6%
Grade 6	308	32.5%	25.9%	7.8%	7.5%
Grade 7	327	34.5%	35.5%	8.3%	7.4%
Grade 8	312	32.9%	34.2%	8.0%	7.2%
Grade 9	0	0.0%	2.3%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	8.1%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.5%
Grade 12	0	0.0%	0.0%	7.3%	5.9%
Ethnic Distribution:					
African American	13	1.4%	8.0%	1.4%	12.8%
Hispanic	522	55.1%	55.2%	55.1%	50.8%
White	390	41.2%	31.3%	41.3%	30.5%
American Indian	0	0.0%	0.3%	0.3%	0.4%
Asian	10	1.1%	3.0%	0.8%	3.6%
Pacific Islander	2	0.2%	0.1%	0.2%	0.1%
Two or More Races	10	1.1%	2.2%	0.9%	1.7%
Economically Disadvantaged	389	41.1%	51.1%	42.6%	60.4%
Non-Educationally Disadvantaged	558	58.9%	48.9%	57.4%	39.6%
Limited English Proficient (LEP)	15	1.6%	4.9%	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	24	2.4%	2.4%	1.7%	1.8%
At-Risk	279	29.5%	37.2%	31.4%	45.4%
Mobility (2010-11)	131	13.3%	13.4%	15.7%	17.8%
Number of Students per Teacher	16.2	n/a	15.8	15.5	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.4%	2.2%	-	-	18.8%	10.3%
Grade 1	-	-	5.5%	4.7%	-	-	7.1%	8.8%
Grade 2	-	-	3.4%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	0.4%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	2.0%	0.0%	1.2%	-	0.0%	0.0%	1.1%
Grade 6	0.0%	0.8%	0.0%	0.7%	0.0%	0.7%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.0%	0.0%	1.1%	0.0%	1.2%
Grade 8	0.7%	0.9%	0.7%	1.1%	0.0%	1.7%	0.0%	1.8%

03

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.4
Grade 1	-	-	19.3	19.4
Grade 2	-	-	18.7	19.3
Grade 3	-	-	20.2	19.4
Grade 4	-	-	18.6	19.6
Grade 5	-	17.9	23.7	21.8
Grade 6	20.8	20.2	20.8	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	19.0	19.2	15.8	17.3
Foreign Languages	22.4	18.9	22.3	19.0
Mathematics	17.7	18.3	17.1	17.8
Science	17.9	20.0	16.3	19.0
Social Studies	21.2	21.3	18.6	19.5

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.4	85.5%	89.8%	63.1%	63.8%
Teachers	58.6	75.5%	77.0%	51.8%	50.8%
Professional Support	4.8	6.2%	8.6%	7.5%	9.1%
Campus Admin. (School Leader.)	3.0	3.9%	4.2%	2.6%	2.9%
Educational Aides:	11.2	14.5%	10.2%	14.0%	9.1%
Total Minority Staff:	25.9	33.3%	27.6%	34.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.8%	0.4%	9.2%
Hispanic	17.1	29.2%	16.7%	20.7%	24.4%
White	41.3	70.6%	74.8%	77.3%	63.4%
American Indian	0.0	0.0%	0.8%	0.4%	0.4%
Asian	0.0	0.0%	0.7%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.1	0.2%	1.1%	1.2%	1.2%
Males	10.9	18.7%	26.6%	18.1%	23.2%
Females	47.7	81.3%	73.4%	81.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	8.2	13.9%	4.6%	11.9%	4.6%
1-5 Years Experience	12.5	21.4%	26.9%	20.4%	28.7%
6-10 Years Experience	8.5	14.6%	20.3%	12.6%	22.3%
11-20 Years Experience	20.7	35.3%	29.6%	27.9%	26.6%
Over 20 Years Experience	8.7	14.8%	18.6%	27.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.2 yrs.	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.1 yrs.	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,138	\$43,025	\$42,962	\$40,911
1-5 Years Experience		\$39,459	\$44,291	\$39,286	\$43,669
6-10 Years Experience		\$40,965	\$46,697	\$41,636	\$46,224
11-20 Years Experience		\$47,447	\$50,548	\$46,925	\$50,064
Over 20 Years Experience		\$55,162	\$57,892	\$53,929	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$45,189	\$49,108	\$46,133	\$48,375
Professional Support		\$53,118	\$55,690	\$49,408	\$56,219
Campus Administration (School Leadership)		\$62,333	\$72,066	\$64,895	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	1,645.5
Instructional Staff Percent:				67.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,199,479	100.0%	\$5,790	\$5,506,844	100.0%	\$6,132	\$172,025,823	100.0%	\$6,560
Instruction (11,95)	\$3,609,861	69.4%	\$4,020	\$3,811,006	69.2%	\$4,244	\$122,056,258	71.0%	\$4,655
Instructional-Related Services (12,13)	\$239,531	4.6%	\$267	\$243,567	4.4%	\$271	\$6,211,420	3.6%	\$237
Instructional Leadership (21)	\$143,078	2.8%	\$159	\$143,078	2.6%	\$159	\$2,506,006	1.5%	\$96
School Leadership (23)	\$312,184	6.0%	\$348	\$312,184	5.7%	\$348	\$13,048,704	7.6%	\$498
Support Services-Student (31,32,33)	\$325,250	6.3%	\$362	\$325,250	5.9%	\$362	\$9,658,705	5.6%	\$368
Other Campus Costs (35,36,51,52,53)	\$569,575	11.0%	\$634	\$671,759	12.2%	\$748	\$18,544,730	10.8%	\$707
By Program:									
Total Operating Expenditures	\$4,629,904	100.0%	\$5,156	\$4,760,050	100.0%	\$5,301	\$152,634,555	100.0%	\$5,821
Bilingual/ESL Education (25)	\$2,783	0.1%	\$3	\$2,783	0.1%	\$3	\$1,206,287	0.8%	\$46
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,718,543	1.1%	\$66
Accelerated Education (24,30)	\$143,386	3.1%	\$160	\$143,386	3.0%	\$160	\$10,759,325	7.0%	\$410
Gifted & Talented Education (21)	\$113,641	2.5%	\$127	\$113,641	2.4%	\$127	\$2,367,660	1.6%	\$90
Regular Education (11)	\$3,469,111	74.9%	\$3,863	\$3,496,186	73.4%	\$3,893	\$110,969,628	72.7%	\$4,232
Special Education (23)	\$648,400	14.0%	\$722	\$751,471	15.8%	\$837	\$24,658,427	16.2%	\$940
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,330	0.0%	\$0
High School Allotment (31)	\$102,022	2.2%	\$114	\$102,022	2.1%	\$114	\$558,929	0.4%	\$21
Other (26,28,29)	\$150,561	3.3%	\$168	\$150,561	3.2%	\$168	\$391,426	0.3%	\$15

District State

Instructional Expenditure Ratio (11,12,13,31)

65.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	1.4%	4.7%	2.0%	16.3%
Career & Technical Education	26	2.7%	16.0%	23.2%	21.5%
Gifted & Talented Education	109	11.5%	9.4%	8.8%	7.7%
Special Education	91	9.6%	9.2%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	0.0%	5.3%
Career & Technical Education	0.6	1.0%	2.4%	5.6%	4.1%
Compensatory Education	0.0	0.0%	3.1%	0.5%	2.9%
Gifted & Talented Education	3.6	6.1%	3.2%	1.5%	1.9%
Regular Education	51.5	87.9%	72.2%	84.0%	73.7%
Special Education	3.0	5.1%	9.1%	8.3%	8.9%
Other	0.0	0.0%	8.5%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: MAGEE EL

Campus #: 178903103

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.7%	96.5%	96.8%	97.6%	96.6%	97.0%	*	*	-	97.5%	95.9%	96.2%	95.9%
2009-10	95.5%	95.4%	96.3%	96.6%	96.3%	96.5%	96.8%	-	99.2%	-	97.3%	95.8%	95.9%	97.4%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	565	100.0%	19,558	3,940	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	2.2%	4.5%
Kindergarten	0	0.0%	13.7%	7.7%	7.6%
Grade 1	0	0.0%	13.3%	6.9%	7.9%
Grade 2	0	0.0%	14.1%	7.0%	7.7%
Grade 3	0	0.0%	13.6%	7.2%	7.6%
Grade 4	268	47.4%	19.0%	6.8%	7.5%
Grade 5	297	52.6%	16.2%	7.5%	7.6%
Grade 6	0	0.0%	3.3%	7.8%	7.5%
Grade 7	0	0.0%	0.1%	8.3%	7.4%
Grade 8	0	0.0%	0.1%	8.0%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	8.1%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.5%
Grade 12	0	0.0%	0.0%	7.3%	5.9%
Ethnic Distribution:					
African American	7	1.2%	4.6%	1.4%	12.8%
Hispanic	318	56.3%	56.1%	55.1%	50.8%
White	233	41.2%	35.2%	41.3%	30.5%
American Indian	2	0.4%	0.3%	0.3%	0.4%
Asian	3	0.5%	1.7%	0.8%	3.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0.1%
Two or More Races	2	0.4%	2.0%	0.9%	1.7%
Economically Disadvantaged	249	44.1%	61.3%	42.6%	60.4%
Non-Educationally Disadvantaged	316	55.9%	38.7%	57.4%	39.6%
Limited English Proficient (LEP)	16	2.8%	16.4%	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.2%	1.7%	1.8%
At-Risk	113	20.0%	40.7%	31.4%	45.4%
Mobility (2010-11)	84	13.4%	14.3%	15.7%	17.8%
Number of Students per Teacher	14.6	n/a	15.2	15.5	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.5%	3.4%	2.2%	-	12.3%	18.8%	10.3%
Grade 1	-	4.7%	5.5%	4.7%	-	9.7%	7.1%	8.8%
Grade 2	-	2.9%	3.4%	2.8%	-	4.7%	0.0%	4.0%
Grade 3	-	1.5%	0.4%	1.9%	-	0.3%	0.0%	1.7%
Grade 4	0.0%	1.1%	0.0%	1.0%	0.0%	1.0%	0.0%	0.9%
Grade 5	0.0%	1.0%	0.0%	1.2%	0.0%	0.0%	0.0%	1.1%
Grade 6	-	0.7%	0.0%	0.7%	-	6.3%	0.0%	1.0%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.2%
Grade 8	-	0.0%	0.7%	1.1%	-	0.0%	0.0%	1.8%

100

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.9	21.0	19.4
Grade 1	-	18.6	19.3	19.4
Grade 2	-	19.1	18.7	19.3
Grade 3	-	19.1	20.2	19.4
Grade 4	18.6	19.4	18.6	19.6
Grade 5	23.7	21.9	23.7	21.8
Grade 6	-	19.7	20.8	21.0
Mixed Grades	-	27.9	-	23.2
Secondary: English/Language Arts	-	11.8	15.8	17.3
Foreign Languages	-	13.0	22.3	19.0
Mathematics	-	11.5	17.1	17.8
Science	-	18.0	16.3	19.0
Social Studies	-	18.0	18.6	19.5

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.5	78.3%	83.4%	63.1%	63.8%
Teachers	38.7	65.2%	71.9%	51.8%	50.8%
Professional Support	5.8	9.8%	8.0%	7.5%	9.1%
Campus Admin. (School Leader.)	2.0	3.4%	3.5%	2.6%	2.9%
Educational Aides:	12.9	21.7%	16.6%	14.0%	9.1%
Total Minority Staff:	14.8	24.9%	27.5%	34.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	0.4%	9.2%
Hispanic	6.0	15.5%	18.9%	20.7%	24.4%
White	32.7	84.5%	76.6%	77.3%	63.4%
American Indian	0.0	0.0%	0.4%	0.4%	0.4%
Asian	0.0	0.0%	0.2%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%	1.2%
Males	1.7	4.4%	7.0%	18.1%	23.2%
Females	37.0	95.6%	93.0%	81.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.7%	4.2%	11.9%	4.6%
1-5 Years Experience	6.0	15.5%	26.4%	20.4%	28.7%
6-10 Years Experience	5.0	12.9%	19.7%	12.6%	22.3%
11-20 Years Experience	12.5	32.4%	28.7%	27.9%	26.6%
Over 20 Years Experience	12.2	31.5%	21.1%	27.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.6 yrs.	12.4 yrs.	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	9.0 yrs.	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,818	\$37,493	\$42,962	\$40,911
1-5 Years Experience		\$39,525	\$42,616	\$39,286	\$43,669
6-10 Years Experience		\$41,900	\$44,866	\$41,636	\$46,224
11-20 Years Experience		\$45,741	\$48,672	\$46,925	\$50,064
Over 20 Years Experience		\$55,014	\$56,777	\$53,929	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$47,051	\$47,571	\$46,133	\$48,375
Professional Support		\$44,914	\$52,155	\$49,408	\$56,219
Campus Administration (School Leadership)		\$68,118	\$69,407	\$64,895	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	1,645.5
Instructional Staff Percent:				67.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,113,932	100.0%	\$5,397	\$3,932,706	100.0%	\$6,816	\$122,742,169	100.0%	\$6,443
Instruction (11,95)	\$2,205,307	70.8%	\$3,822	\$2,868,736	72.9%	\$4,972	\$91,687,284	74.7%	\$4,813
Instructional-Related Services (12,13)	\$89,823	2.9%	\$156	\$91,013	2.3%	\$158	\$4,821,501	3.9%	\$253
Instructional Leadership (21)	\$98,034	3.1%	\$170	\$98,034	2.5%	\$170	\$1,474,490	1.2%	\$77
School Leadership (23)	\$229,428	7.4%	\$398	\$229,428	5.8%	\$398	\$8,348,088	6.8%	\$438
Support Services-Student (31,32,33)	\$229,879	7.4%	\$398	\$229,879	5.8%	\$398	\$6,014,047	4.9%	\$316
Other Campus Costs (35,36,51,52,53)	\$261,461	8.4%	\$453	\$415,616	10.6%	\$720	\$10,396,759	8.5%	\$546
By Program:									
Total Operating Expenditures	\$2,852,471	100.0%	\$4,944	\$3,461,420	100.0%	\$5,999	\$111,559,234	100.0%	\$5,856
Bilingual/ESL Education (25)	\$3,466	0.1%	\$6	\$3,466	0.1%	\$6	\$5,142,118	4.6%	\$270
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$123,697	4.3%	\$214	\$326,451	9.4%	\$566	\$14,278,864	12.8%	\$750
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,354,649	1.2%	\$71
Regular Education (11)	\$2,022,411	70.9%	\$3,505	\$2,238,534	64.7%	\$3,880	\$74,116,168	66.4%	\$3,891
Special Education (23)	\$702,897	24.6%	\$1,218	\$892,969	25.8%	\$1,548	\$16,582,389	14.9%	\$870
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,588	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,419	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$78,039	0.1%	\$4

District State

Instructional Expenditure Ratio (11,12,13,31)

65.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	2.8%	15.6%	2.0%	16.3%
Career & Technical Education	0	0.0%	0.0%	23.2%	21.5%
Gifted & Talented Education	49	8.7%	7.2%	8.8%	7.7%
Special Education	54	9.6%	9.2%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.9%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	5.6%	4.1%
Compensatory Education	0.0	0.0%	5.1%	0.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.5%	1.9%
Regular Education	33.6	86.7%	78.2%	84.0%	73.7%
Special Education	5.1	13.3%	8.8%	8.3%	8.9%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN EAST EL

Campus #: 178903104

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.7%	-	96.0%	92.4%	95.9%	96.4%	*	-	-	*	95.8%	95.6%	96.6%
2009-10	95.5%	95.4%	-	96.0%	93.5%	95.8%	96.7%	*	*	-	94.5%	94.7%	95.5%	95.8%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	558	100.0%	-	3,940	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	50	9.0%	-	2.2%	4.5%
Kindergarten	126	22.6%	-	7.7%	7.6%
Grade 1	127	22.8%	-	6.9%	7.9%
Grade 2	126	22.6%	-	7.0%	7.7%
Grade 3	129	23.1%	-	7.2%	7.6%
Grade 4	0	0.0%	-	6.8%	7.5%
Grade 5	0	0.0%	-	7.5%	7.6%
Grade 6	0	0.0%	-	7.8%	7.5%
Grade 7	0	0.0%	-	8.3%	7.4%
Grade 8	0	0.0%	-	8.0%	7.2%
Grade 9	0	0.0%	-	7.7%	7.9%
Grade 10	0	0.0%	-	8.1%	7.0%
Grade 11	0	0.0%	-	7.2%	6.5%
Grade 12	0	0.0%	-	7.3%	5.9%
Ethnic Distribution:					
African American	11	2.0%	-	1.4%	12.8%
Hispanic	380	68.1%	-	55.1%	50.8%
White	151	27.1%	-	41.3%	30.5%
American Indian	0	0.0%	-	0.3%	0.4%
Asian	2	0.4%	-	0.8%	3.6%
Pacific Islander	1	0.2%	-	0.2%	0.1%
Two or More Races	13	2.3%	-	0.9%	1.7%
Economically Disadvantaged	367	65.8%	-	42.6%	60.4%
Non-Educationally Disadvantaged	191	34.2%	-	57.4%	39.6%
Limited English Proficient (LEP)	35	6.3%	-	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	-	1.7%	1.8%
At-Risk	237	42.5%	-	31.4%	45.4%
Mobility (2010-11)	94	22.0%	-	15.7%	17.8%
Number of Students per Teacher	16.9	n/a	-	15.5	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	3.4%	2.2%	6.7%	-	18.8%	10.3%
Grade 1	7.6%	-	5.5%	4.7%	12.5%	-	7.1%	8.8%
Grade 2	4.8%	-	3.4%	2.8%	0.0%	-	0.0%	4.0%
Grade 3	0.0%	-	0.4%	1.9%	0.0%	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	-	0.0%	1.2%	-	-	0.0%	1.1%
Grade 6	-	-	0.0%	0.7%	-	-	0.0%	1.0%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.2%
Grade 8	-	-	0.7%	1.1%	-	-	0.0%	1.8%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.4	-	21.0	19.4
Grade 1	19.1	-	19.3	19.4
Grade 2	17.4	-	18.7	19.3
Grade 3	20.0	-	20.2	19.4
Grade 4	-	-	18.6	19.6
Grade 5	-	-	23.7	21.8
Grade 6	-	-	20.8	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	-	-	15.8	17.3
Foreign Languages	-	-	22.3	19.0
Mathematics	-	-	17.1	17.8
Science	-	-	16.3	19.0
Social Studies	-	-	18.6	19.5

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.9	100.0%	-	100.0%	100.0%
Professional Staff:	38.3	75.2%	-	63.1%	63.8%
Teachers	33.0	64.8%	-	51.8%	50.8%
Professional Support	3.3	6.5%	-	7.5%	9.1%
Campus Admin. (School Leader.)	2.0	3.9%	-	2.6%	2.9%
Educational Aides:	12.6	24.8%	-	14.0%	9.1%
Total Minority Staff:	22.7	44.5%	-	34.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.2%
Hispanic	10.0	30.3%	-	20.7%	24.4%
White	23.0	69.7%	-	77.3%	63.4%
American Indian	0.0	0.0%	-	0.4%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	1.2%	1.2%
Males	0.0	0.0%	-	18.1%	23.2%
Females	33.0	100.0%	-	81.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.0	12.1%	-	11.9%	4.6%
1-5 Years Experience	7.5	22.7%	-	20.4%	28.7%
6-10 Years Experience	4.0	12.1%	-	12.6%	22.3%
11-20 Years Experience	11.5	34.8%	-	27.9%	26.6%
Over 20 Years Experience	6.0	18.2%	-	27.2%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		11.9 yrs.	- yrs.	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	- yrs.	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,400	-	\$42,962	\$40,911
1-5 Years Experience		\$38,467	-	\$39,286	\$43,669
6-10 Years Experience		\$41,075	-	\$41,636	\$46,224
11-20 Years Experience		\$46,490	-	\$46,925	\$50,064
Over 20 Years Experience		\$54,451	-	\$53,929	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$44,477	-	\$46,133	\$48,375
Professional Support		\$40,941	-	\$49,408	\$56,219
Campus Administration (School Leadership)		\$57,605	-	\$64,895	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,645.5
Instructional Staff Percent:				67.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,717,453	100.0%	\$5,108	\$3,180,356	100.0%	\$5,978	-	-	-
Instruction (11,95)	\$1,974,111	72.6%	\$3,711	\$2,326,875	73.2%	\$4,374	-	-	-
Instructional-Related Services (12,13)	\$111,010	4.1%	\$209	\$113,621	3.6%	\$214	-	-	-
Instructional Leadership (21)	\$87,622	3.2%	\$165	\$87,622	2.8%	\$165	-	-	-
School Leadership (23)	\$215,061	7.9%	\$404	\$215,061	6.8%	\$404	-	-	-
Support Services-Student (31,32,33)	\$164,092	6.0%	\$308	\$164,092	5.2%	\$308	-	-	-
Other Campus Costs (35,36,51,52,53)	\$165,557	6.1%	\$311	\$273,085	8.6%	\$513	-	-	-
By Program:									
Total Operating Expenditures	\$2,551,896	100.0%	\$4,797	\$2,805,116	100.0%	\$5,273	-	-	-
Bilingual/ESL Education (25)	\$4,213	0.2%	\$8	\$4,213	0.2%	\$8	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$110,239	4.3%	\$207	\$293,214	10.5%	\$551	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$2,078,816	81.5%	\$3,908	\$2,142,582	76.4%	\$4,027	-	-	-
Special Education (23)	\$358,628	14.1%	\$674	\$365,107	13.0%	\$686	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	6.3%	-	2.0%	16.3%
Career & Technical Education	0	0.0%	-	23.2%	21.5%
Gifted & Talented Education	20	3.6%	-	8.8%	7.7%
Special Education	55	9.9%	-	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.3%
Career & Technical Education	0.0	0.0%	-	5.6%	4.1%
Compensatory Education	1.0	3.0%	-	0.5%	2.9%
Gifted & Talented Education	0.3	0.9%	-	1.5%	1.9%
Regular Education	29.2	88.5%	-	84.0%	73.7%
Special Education	2.5	7.6%	-	8.3%	8.9%
Other	0.0	0.0%	-	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN WOOD RIVER EL

Campus #: 178903105

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.7%	-	96.4%	*	96.1%	96.8%	*	*	*	*	95.8%	95.9%	97.6%
2009-10	95.5%	95.4%	-	96.4%	*	95.8%	97.0%	*	*	*	*	95.4%	95.8%	96.2%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	668	100.0%	-	3,940	4,978,120
Students By Grade:					
Early Childhood Education	9	1.3%	-	0.2%	0.3%
Pre-Kindergarten	35	5.2%	-	2.2%	4.5%
Kindergarten	176	26.3%	-	7.7%	7.6%
Grade 1	144	21.6%	-	6.9%	7.9%
Grade 2	151	22.6%	-	7.0%	7.7%
Grade 3	153	22.9%	-	7.2%	7.6%
Grade 4	0	0.0%	-	6.8%	7.5%
Grade 5	0	0.0%	-	7.5%	7.6%
Grade 6	0	0.0%	-	7.8%	7.5%
Grade 7	0	0.0%	-	8.3%	7.4%
Grade 8	0	0.0%	-	8.0%	7.2%
Grade 9	0	0.0%	-	7.7%	7.9%
Grade 10	0	0.0%	-	8.1%	7.0%
Grade 11	0	0.0%	-	7.2%	6.5%
Grade 12	0	0.0%	-	7.3%	5.9%
Ethnic Distribution:					
African American	3	0.4%	-	1.4%	12.8%
Hispanic	344	51.5%	-	55.1%	50.8%
White	310	46.4%	-	41.3%	30.5%
American Indian	3	0.4%	-	0.3%	0.4%
Asian	6	0.9%	-	0.8%	3.6%
Pacific Islander	0	0.0%	-	0.2%	0.1%
Two or More Races	2	0.3%	-	0.9%	1.7%
Economically Disadvantaged	307	46.0%	-	42.6%	60.4%
Non-Educationally Disadvantaged	361	54.0%	-	57.4%	39.6%
Limited English Proficient (LEP)	10	1.5%	-	2.1%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	-	1.7%	1.8%
At-Risk	244	36.5%	-	31.4%	45.4%
Mobility (2010-11)	118	23.0%	-	15.7%	17.8%
Number of Students per Teacher	17.8	n/a	-	15.5	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.6%	-	3.4%	2.2%	29.4%	-	18.8%	10.3%
Grade 1	3.4%	-	5.5%	4.7%	0.0%	-	7.1%	8.8%
Grade 2	2.3%	-	3.4%	2.8%	0.0%	-	0.0%	4.0%
Grade 3	0.7%	-	0.4%	1.9%	0.0%	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	-	0.0%	1.2%	-	-	0.0%	1.1%
Grade 6	-	-	0.0%	0.7%	-	-	0.0%	1.0%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.2%
Grade 8	-	-	0.7%	1.1%	-	-	0.0%	1.8%

114

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	-	21.0	19.4
Grade 1	19.4	-	19.3	19.4
Grade 2	19.9	-	18.7	19.3
Grade 3	20.2	-	20.2	19.4
Grade 4	-	-	18.6	19.6
Grade 5	-	-	23.7	21.8
Grade 6	-	-	20.8	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	-	-	15.8	17.3
Foreign Languages	-	-	22.3	19.0
Mathematics	-	-	17.1	17.8
Science	-	-	16.3	19.0
Social Studies	-	-	18.6	19.5

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.5	100.0%	-	100.0%	100.0%
Professional Staff:	44.0	72.7%	-	63.1%	63.8%
Teachers	37.5	61.9%	-	51.8%	50.8%
Professional Support	4.5	7.5%	-	7.5%	9.1%
Campus Admin. (School Leader.)	2.0	3.3%	-	2.6%	2.9%
Educational Aides:	16.5	27.3%	-	14.0%	9.1%
Total Minority Staff:	13.4	22.1%	-	34.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.2%
Hispanic	5.0	13.3%	-	20.7%	24.4%
White	31.5	84.0%	-	77.3%	63.4%
American Indian	1.0	2.7%	-	0.4%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	1.2%	1.2%
Males	0.0	0.0%	-	18.1%	23.2%
Females	37.5	100.0%	-	81.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	-	11.9%	4.6%
1-5 Years Experience	6.0	16.0%	-	20.4%	28.7%
6-10 Years Experience	8.0	21.3%	-	12.6%	22.3%
11-20 Years Experience	4.5	12.0%	-	27.9%	26.6%
Over 20 Years Experience	18.0	48.0%	-	27.2%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		16.8 yrs.	- yrs.	13.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		13.5 yrs.	- yrs.	8.9 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,000	-	\$42,962	\$40,911
1-5 Years Experience		\$38,150	-	\$39,286	\$43,669
6-10 Years Experience		\$40,956	-	\$41,636	\$46,224
11-20 Years Experience		\$47,402	-	\$46,925	\$50,064
Over 20 Years Experience		\$54,356	-	\$53,929	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$47,527	-	\$46,133	\$48,375
Professional Support		\$44,834	-	\$49,408	\$56,219
Campus Administration (School Leadership)		\$64,610	-	\$64,895	\$70,510
Contracted Instructional Staff (not incl. above):	0.0		-	0.0	1,645.5
Instructional Staff Percent:				67.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,175,472	100.0%	\$5,040	\$3,692,683	100.0%	\$5,861	-	-	-
Instruction (11,95)	\$2,317,008	73.0%	\$3,678	\$2,785,620	75.4%	\$4,422	-	-	-
Instructional-Related Services (12,13)	\$117,466	3.7%	\$186	\$119,210	3.2%	\$189	-	-	-
Instructional Leadership (21)	\$95,363	3.0%	\$151	\$95,363	2.6%	\$151	-	-	-
School Leadership (23)	\$201,981	6.4%	\$321	\$201,981	5.5%	\$321	-	-	-
Support Services-Student (31,32,33)	\$177,536	5.6%	\$282	\$177,536	4.8%	\$282	-	-	-
Other Campus Costs (35,36,51,52,53)	\$266,118	8.4%	\$422	\$312,973	8.5%	\$497	-	-	-
By Program:									
Total Operating Expenditures	\$2,909,354	100.0%	\$4,618	\$3,336,698	100.0%	\$5,296	-	-	-
Bilingual/ESL Education (25)	\$3,554	0.1%	\$6	\$3,554	0.1%	\$6	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$79,442	2.7%	\$126	\$247,182	7.4%	\$392	-	-	-
Gifted & Talented Education (21)	\$221	0.0%	\$0	\$221	0.0%	\$0	-	-	-
Regular Education (11)	\$2,479,506	85.2%	\$3,936	\$2,567,976	77.0%	\$4,076	-	-	-
Special Education (23)	\$346,631	11.9%	\$550	\$517,765	15.5%	\$822	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.5%	-	2.0%	16.3%
Career & Technical Education	0	0.0%	-	23.2%	21.5%
Gifted & Talented Education	44	6.6%	-	8.8%	7.7%
Special Education	72	10.8%	-	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.3%
Career & Technical Education	0.0	0.0%	-	5.6%	4.1%
Compensatory Education	0.0	0.0%	-	0.5%	2.9%
Gifted & Talented Education	0.0	0.0%	-	1.5%	1.9%
Regular Education	33.5	89.3%	-	84.0%	73.7%
Special Education	4.0	10.7%	-	8.3%	8.9%
Other	0.0	0.0%	-	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Consider approval authorizing Superintendent to work with ESC 2 and provide board training for Ricardo ISD

New Business

Action

BACKGROUND INFORMATION

In order to take on responsibilities outside the District, the Superintendent must seek Board approval.

ITEM ADDRESSED

Consider approval authorizing Superintendent to work with ESC 2 and provide board training for Ricardo ISD.

RECOMMENDED ACTION

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Consider approval of payment to Nueces County Appraisal District for 2013

New Business

Action

BACKGROUND INFORMATION

The State (Property Tax Code) requires that districts use the services of an authorized appraisal entity to perform annual property appraisals for the purpose of assessing property taxes. The only agency available to us for this purpose is the Nueces County Appraisal District. The Appraisal District allocates the cost of operating the agency among all the taxing entities within its jurisdiction based on previous year's levies.

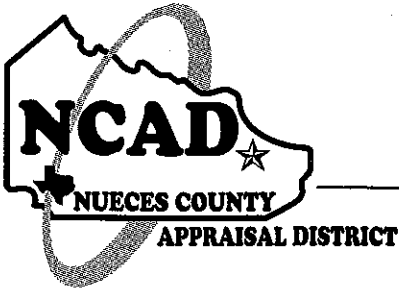
For 2013, Calallen ISD's share of the Appraisal District's operating costs will be \$193,596, payable in quarterly payments of \$48,399.

ITEM ADDRESSED

Consider approval of payment to Nueces County Appraisal District for 2013.

RECOMMENDED ACTION

The Administration recommends that the Board approve payments to the Nueces County Appraisal District for CISD's share of 2013 operating costs.



201 N. Chaparral, Suite 206
Corpus Christi, Texas 78401
Telephone No. (361) 881-9978
Fax No. (361) 887-6138

November 7, 2012

Dr. Arturo Almendarez, Superintendent
Calallen I.S.D.
Edith George, Finance Director
4205 Wildcat Drive
Corpus Christi, Texas 78410

Dear Dr. Almendarez:

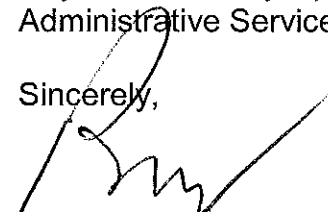
Listed below is a schedule showing the Calallen Independent School District's 2013 Budget Allocation to the Nueces County Appraisal District. As provided by the Texas Property Tax Code, Section 6.06, Appraisal District Budget and Financing, your district has been allocated a portion of the total budget based upon taxes levied by your jurisdiction as a percent of the taxes levied by all governmental units in the county. The total amount due is \$193,596 and should be paid in quarterly payments as shown below.

The Tax Code also provides that taxing units that are delinquent in their quarterly payments will be assessed a five (5) percent penalty on the quarterly amount due plus ten (10) percent annual interest. A taxing unit is delinquent if payment is not received by the due date.

First quarterly due by December 31, 2012	\$48,399
Second quarterly due by March 31, 2013	\$48,399
Third quarterly due by June 30, 2013	\$48,399
Fourth quarterly due by September 30, 2013	\$48,399

If you have any questions, please call Elias Sissamis, Director of Financial & Administrative Services at 361 881-9978, ext 4214.

Sincerely,



Ramiro "Ronnie" Canales, CTA
Chief Appraiser

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Presentation of NCLB Highly Qualified Teacher Report

New Business

Action

BACKGROUND INFORMATION

Each school year in November, school districts throughout the State are required to submit their No Child Left Behind (NCLB) Highly Qualified Teacher report to the Texas Education Agency. Teachers in the core academic areas are required to be highly qualified. A teacher is highly qualified if the teacher holds a bachelor's degree, has full State certification as a teacher or is on a teaching permit through an alternative certification program.

ITEM ADDRESSED

NCLB Highly Qualified Teacher Report

RECOMMENDED ACTION

No action necessary.

**CISD Board Report on Title I, Part A: Qualifications for Teachers and Paraprofessionals
Required by the No Child Left Behind (NCLB) Act of 2001**

**Board/DEIC Report
10 December 2012**

DISTRICT WIDE:

Total Teachers:

Teachers on permits:	0
Temporary Classroom Assignment Permit (TCAP)	0
Emergency Teaching Permit	0
One Year Non-renewable	0
Local Permit	0
Emergency Teaching Permit (Renewable up to Three Years)	0

DISTRICT BREAKDOWN:

Calallen High School:

Total Teachers:	85
Secondary Certified	85
Elementary Certified	0
Teachers on Permits:	0

Calallen Middle School:

Total Teachers:	63
Secondary Certified	28
Elementary Certified	35
Teachers on Permits:	0

East Elementary School:

Total Teachers:	39
Elementary Certified	39
Teachers on Permits:	0

Magee Elementary School:

Total Teachers:	38
Elementary Certified	38
Teachers on Permits:	0

Wood River Elementary:

Total Teachers:	38
Elementary Certified	38
Teachers on Permits:	0

What is a “Highly Qualified Teacher”?

- Has a Bachelor’s Degree **and**
- Has Full State Certification as a Teacher **or**
- On a Permit Through an Alternative Certification Program

District Efforts to Hire “Highly Qualified Teachers”:

- Continue to post vacancies on the district web site
- Post Vacancies in Caller Times
- Post Vacancies in Major Metropolitan Newspapers, as Appropriate
- Post Vacancies on Teacher Employment Web Sites, as Appropriate
- Recruit Teachers Through Attendance at Job Fairs, as Appropriate
- Incentive Programs, i.e. Stipends for High Need Areas (Math, Science, ESL, Special Education Self Contained Units) and other Forms of Employee Benefits

CISD Teachers on Permits: 0

Paraprofessional Training: No Child Left Behind Act, Section 1119, January 8, 2002

Bonnie Peeler, the counselor at Wood River Elementary, provides T.O.P (Treasuring Our Paraprofessionals) Training for all newly hired paraprofessionals that do not meet requirements established by the State for paraprofessional certification.

60 College Hours

Or

Associates Degree

Following are the topics covered in the intensive five hour T.O.P. training:

Reading

- Foundations in Reading
- Vocabulary Development
- Fluency
- Comprehension
- Content Area Reading
- Writing

Math Elementary

- Manipulatives
- Base Ten Blocks-Place Value
- Pattern Blocks
- Geoboards

Math Secondary

- Activities to move from concrete to abstract concepts

The Teacher's Role

- Report the student's progress and performance
- Plan Instruction
- Supervise the Paraprofessional

The Role of the Paraprofessional

- Assist students in performing activities initiated by the teacher
- Supervise students in the hallways, lunchroom and playground
- Monitor students as they work
- Score tests, grade objective tests, and maintain appropriate records for teachers
- Perform clerical tasks.....copying, filing, etc.
- Assist teacher with crisis problems and behavior management
- Assist in the preparation of instructional materials
- Carry out instructional tasks designed by the teacher
- Carry out tutoring activities designed by the teacher
- Operate and maintain classroom equipment

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of revised policy EIE(LOCAL)

New Business

Action

BACKGROUND INFORMATION

See attached policy that references changes.

ITEM ADDRESSED

Consider approval of revised policy EIE(LOCAL)

RECOMMENDED ACTION

The Administration recommends the Board approve the revised EIE (LOCAL) policy as presented.

PROPOSED REVISIONS

CURRICULUM MASTERY

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

STANDARDS FOR MASTERY

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

GRADE 1

In grade 1, promotion to the next grade level shall be based on a ~~mastery system that does not use numerical or letter grades~~ **grade of 70 or above on a scale of 100 in reading/language arts and mathematics.**

GRADES 2–8

In grades 2–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in **reading**/language arts and mathematics.

GRADES 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

ACCELERATED INSTRUCTION

If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and

8 shall be subject to all provisions of GRADE ADVANCEMENT TESTING, below.

GRADE
ADVANCEMENT
TESTING

Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.

DEFINITION OF
'PARENT'

For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]

ALTERNATE
ASSESSMENT
INSTRUMENT

The Superintendent or designee shall select from the state-approved list, if available, for each applicable subject an alternate assessment instrument that may be used for the third testing opportunity. Each student's GPC shall decide whether he or she shall be given the statewide assessment instrument or the applicable alternate instrument for the third testing opportunity. The committee's decision shall be based on a review of the student's performance in the previous testing opportunities, local assessments, and any other circumstances it deems appropriate.

STANDARDS FOR
PROMOTION UPON
APPEAL

If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.

The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

	<p>Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.</p>
TRANSFER STUDENTS	<p>When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.</p> <p>If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.</p>
ASSIGNMENT OF RETAINED STUDENTS	<p>In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age-appropriate campus, unless:</p> <ol style="list-style-type: none">1. The student's parent requests that the student be assigned to the same or a similar campus setting; or2. The student's GPC determines that it would be in the student's best interest to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:<ol style="list-style-type: none">a. Recommendations from the student's teachers.b. Observed social and emotional development of the student. <p>This provision shall apply only when:</p> <ol style="list-style-type: none">1. A student who is 12 years old is retained in grade 5; or when2. A student who is 15 years old is retained in grade 8.
REDUCING STUDENT RETENTION	<p>The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]</p>

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Consider approval of 2013-2014 CHS Course Catalog

New Business

Action

BACKGROUND INFORMATION

Please see the attached 2013-2014 CHS Course Catalog. The notable differences in this newly edited catalog are:

- Page 13—STAAR/EOC
- Page 26—updated list of Tech Prep courses that we offer that are state articulated (list of courses was shortened)
- Pages 32- 71—Programs of Study were updated to reflect change in course offerings
- Page 93—Journalism is now offered as a one semester course (had been a full year course)
- Page 98—updated course descriptions for Principles of Manufacturing and Electronics
- Page 113—added Articulation Credit Request form to Appendix

ITEM ADDRESSED

Consider approval of the 2013-2014 CHS Course Catalog

RECOMMENDED ACTION

The Administration recommends the Board approve the 2013-2014 CHS Course Catalog.

Calallen High School

Course Selection Catalog
2013 - 2014



Science
Agriculture **Arts**
Social Studies English
Health Science Business
Technology
Mathematics Athletics
Communications

Journalism Foreign Language
Marketing **Human Services**



Calallen Independent School District
Corpus Christi, TX

Students and Parents,

The information presented in this booklet can be extremely valuable to secondary school students and their parents. Charting a course through high school and beyond is of critical importance to the individual and should be attended to with utmost care. Thus, it is important to keep this material for future reference. Be aware that, because this material is published early in the preceding school year, some changes in procedure, policy or course offerings may be required. Students and parents will receive updated information if that occurs.



The contents of this handbook are not contractual, and do not give rise to a claim of breach of contract against the school district. Further, the contents of this handbook apply to all students of the district, as the contents now appear in the handbook or may be amended in the future.

High School Course Selection Catalog

Table of Contents

Superintendent’s Message.....	5
Board of Trustees & High School Administrative Teams.....	6
Calallen Mission Statement	7
The Community, Admission, Denial of Credit, Registration.....	8
Grading System.....	9
Grade Point Average and Rank in Class	10
Locally Developed, Pre-AP & AP	11
Highest Ranking Students.....	11
Valedictorian & Salutatorian, Honor Graduates	11
Calculating 4th & 5th Six Weeks Grades.....	12
Graduation Requirements	12
STAAR/EOC	13
Dual Credit Program & Requirements.....	15
Tests for College Bound Students.....	17
Promotion Standards.....	18
Career Guidance & Counseling	18
Planning Your High School Program.....	20
Programs Designed for Academically Talented Students.....	21
Procedures for Pre-AP & AP Courses, Guide for College Bound Athletes, & Military Service	22
National Honor Society.....	23
Individualized Learning, Correspondence Courses	24
Credit by Examination with or without Prior Instruction & Compensatory Education.....	25
Tech Prep Program.....	26
Career and Technical Education	27
CTE Certification & License Options	28
Internships, Rotations, And Career Preparation Options	29
Career Pathways – Achieve Texas	30
Career Cluster/Programs of Study.....	31
Agriculture, Food & Natural Resources	
Plan 1 - Agriculture Engineering, Building Trades & Fabrication Industries.....	32
Plan 2 - Animal Science Industries	34
Plan 3 - Plant Science Industries.....	36
Arts, A/V Technology & Communications	
Plan 4 - Performing Arts	38
Plan 5 - Visual Arts	40
Business, Management & Administration	
Plan 6 - Accounting/Financial Management.....	42
Education & Training	
Plan 7 - Teaching/Training	44
Health Science	
Plan 8 - Applied Health Sciences	46
Human Services	
Plan 9 - Family and Community Services.....	48

Information Technology	
Plan 10 - Information Support Services	50
Plan 11 - Interactive Media	52
Law, Public Safety, Corrections & Security	
Plan 12 - Security/Protective Services/Law Enforcement	54
Manufacturing	
Plan 13 - Manufacturing.....	56
Marketing, Sales & Service	
Plan 14 – E- Marketing	58
Plan 15 - Management and Entrepreneurship	60
Plan 16 - Marketing, Communications & Promotion	62
Science, Technology, Engineering & Math	
Plan 17 - Actuary & Other Math Areas	64
Plan 18 - Natural Science	66
Plan 19 - Pre-Engineering Science.....	68
Clueless	
Plan 20 - Clueless	70
Creating Your Schedule – Course Descriptions & the Scheduling Process.....	72
Agricultural Science & Technology Department Course Descriptions.....	73
Athletics Department Course Descriptions	75
Business Department Course Descriptions	77
Communication Department Course Descriptions.....	79
Co-Op Opportunities Course Descriptions	80
English Department Course Descriptions	81
Fine Arts Department Course Descriptions.....	83
Foreign Language Department Course Descriptions	87
Health Science Technology Department Course Descriptions.....	89
Human Services.....	91
Journalism Department Course Descriptions.....	93
Local Credit Electives	93
Marketing Department Course Descriptions.....	94
Mathematics Department Course Descriptions.....	95
Non-Credit Elective.....	98
Petrochemical, Industrial & Manufacturing Education Course Descriptions	98
Physical Education & Health Department Course Descriptions.....	99
Science Department Course Descriptions	100
Social Studies Course Descriptions.....	103
Study Skills Course Descriptions	106
Technology Applications Department Course Descriptions	106
Appendix.....	107
Pre-Advanced Placement Course Contract	107-108
Advanced Placement Course Contract.....	109-110
NCAA Eligibility Center Quick Reference Guide	111-112
Articulation Credit Request	113
“A” Means Ask Dual, AP, and Articulated College Credit	114
Testing Dates	115

Calallen Independent School District
4205 Wildcat Drive • Corpus Christi, TX 78410-5198
361-242-5600 • Fax 361-242-5620
www.calallen.org



January 2013

Dear Parents and Students:

Calallen Independent School District is committed to partner with parents and our community to challenge, nurture, and empower students to build strong character and to reach academic excellence through thinking logically, independently, and creatively in our rapidly changing world of the 21st century. As other countries embrace innovation and invest in their futures and education, our challenge is to make certain our students are prepared for a future of jobs that may not exist. To this end, we have a wide choice of classes and programs that are available to our students, particularly at the secondary level. Our schools are proud to offer extra-curricular and co-curricular programs including band, choir, speech, drama, visual arts, drill team, cheerleading, athletics, and many clubs and organizations in which students can become involved. The time that students spend during their secondary school years may be the most exciting and important ones in their lives.

Students face new challenges brought on by the rapid pace of globalization. The world we live in is constantly changing. We want to produce academically successful students and teach them to change with the world. There are many new and expanded opportunities in all fields of study and work. There are, however, many constants: the demand that students and workers be able to think, that they can problem solve, and that they can perform at high levels in everything they do. Classes at Calallen High School are designed to prepare our students for these challenges.

Calallen ISD has developed many career pathways for our students. Parents and their children should review these pathways and make informed decisions regarding student schedules and class loads. The information contained in this publication will assist students as they make important decisions in planning their middle and high school years and as they plan post-graduate careers.

Families are strongly encouraged to use this guide to design a course of study that will lead to a successful future. In today's world of work, or in colleges and universities, there is a great need for capable, self-motivated, life-long learners. The decisions that students and parents make regarding a student's life in Calallen ISD will help to determine the success of that student in the future. Students are urged to select classes that will challenge them and positively impact their lives.

Respectfully,

A handwritten signature in black ink that reads "Arturo Almendarez". The signature is written in a cursive style.

Arturo Almendarez, Ed.D.
Calallen ISD Superintendent

Calallen Independent School District

Board of Trustees

Paul Peeler
President

Jason Floyd
Vice President

Chad Wilfong
Treasurer

Brent Burkhart
Secretary

Chad Burkhart
Board Member

Bill Kelly
Board Member

Dr. Lana Carr
Board Member

Central Administration

Arturo Almendarez, Ed.D.
Superintendent

Anita Danaher, Ed.D.
Assistant Superintendent

Ada M. Besinaiz, Ed.D.
Assistant Superintendent
of Special Programs/Administrative Services

Edith George
Director of Finance

Calallen High School Administrative Team

Yvonne Marquez-Neth
Principal

Stephanie Martinez
Dean of Instruction

Beverly Barker
Asst. Principal: A - Ga

Cindy Bammert
Counselor: A - Ga

William Ball
Asst. Principal: Gb - Pa

Larissa Duke
Counselor: Gb - Pa

Asst. Principal: Pb - Z

Pam Cartwright
Counselor: Pb - Z

Calallen Independent School District

Mission Statement

The mission of Calallen Independent School District is to prepare citizens to acquire knowledge, communicate effectively, make responsible decisions, and adapt to the challenges of an ever-changing society by utilizing a positive school climate, parent and community involvement, sound management practices, and a well-trained staff dedicated to a comprehensive curriculum and committed to measurable academic progress.

- We believe that all children can succeed.
- We believe that children learn in different ways.
- We believe that every child is special.
- We believe that teaching is child-oriented.
- We believe that all employees can continue to learn and improve their job performance.
- We believe that a partnership with parents is essential to the school's efforts.
- We believe in the modeling and teaching of citizenship and the basic values of honesty, dignity, respect, and responsible decision-making.
- We believe in the value of life and that school is both preparation for and practice in life.
- We believe that life is a group effort; success depends on everyone's commitment and contribution.
- We believe in the importance of a positive attitude and enthusiasm, stressing both for our children and employees.
- We believe that excellence is worth the cost.
- We believe our future is our children.

The Community

Calallen I.S.D. is located in the Northwest part of Corpus Christi and partially outside of the city limits. The community is a residential suburb, inhabited primarily by commuting professionals. The community plays an active role in the education of Calallen High School (CHS) students.

School Facts

Calallen High School is a public four-year secondary school with an enrollment of 1200 students in grades 9-12. Calallen High School is accredited by the Texas Education Agency. It operates on a traditional schedule with a seven period day and fifty-minute classes. The school year is divided into two semesters with three, six week marking periods in each.

Admission

A student enrolling at Calallen High School should report to the registrar's office accompanied by parent(s) or guardian(s) with the documents listed below:

- Proof of residency in the district (lease agreement, proof of home ownership, utility bill, etc.)
- A copy of the student's birth certificate.
- Complete immunization records from a previous school.
- A copy of the student's academic record from the previous school.
- A copy of his/her TAKS/STAAR (EOC) Confidential Student Report for the most recent test administration (Texas students).
- A copy of his/her social security card.

Denial of Credit

Students must be in attendance at least 90 percent of the time a class is in session to receive credit. (Texas Education Code 25.092) When a student's attendance falls below 90 percent of the days the class is offered, after consideration of absences labeled as due to extraordinary circumstances, the student and parent(s) shall be notified in writing.

A campus attendance review committee shall hear all cases where a student's attendance has fallen below the 90 percent threshold, and an appeal has been filed in writing. In order to receive credit, the attendance review committee may assign one or more alternative learning activities to make up work missed or credit lost.

Registration and Schedule Changes

It is very important that students give serious consideration to next year's class requests. Course choices and a commitment to a Program of Study are made in the spring for the following fall semester. Students who wish to change his/her Program of Study can do so in the spring semesters. **May 24, 2013** is the deadline for any changes in class requests for the Fall of 2013.

The computer makes all teacher and period assignments. Requests for schedule changes in the fall will only be honored for the following reasons:

1. There is a computer error.
2. Your schedule stated "See Counselor."
3. The courses you requested are not being offered because of insufficient number of requests.
4. If you are entering or exiting a Pre-AP/AP class or Dual Credit classes. (Additional Forms Required)
5. You are assigned to a teacher whose class you previously failed.
6. You are been assigned a course for which you have previously earned credit.

All necessary schedule changes should be completed before the first day of class. If a student must drop a class, a schedule change form must be secured and signed by the parent, teacher, and counselor. Any class that is dropped after the fourth (4th) week of the semester will be assigned a zero for the semester, the semester exam and will not receive credit.

Grading System

The grading system for Calallen High School is based on a 100 point scale. Teachers will report grades numerically in electronic grade books, on report cards and on the transcript.

An examination of course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the school district grading policy, as determined by the Board of Trustees. The board's decision may not be appealed.

Students in grades 9-12 will receive credits and grade points by semester average. Each semester of work completed satisfactorily will count $\frac{1}{2}$ credit except in career and technology education work-base learning programs in which a greater credit is granted. Each semester of work failed (below 70) in a required course must be repeated.

A student's mark in academic areas will not be altered because of his behavior. Behavior will be marked under Citizenship on the grade report form. The following symbols will be used to mark citizenship:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Report cards will be posted to Skyward Family Access each six weeks. Upon parent request, a hard copy of the report card will be provided. Six week exams account for 20% of the six week average. Semester exams account for 20% of the overall semester average. (Students may be eligible for semester examination exemptions as described in the student handbook.) Semester grades will be computed as follows:

- Add each six weeks' grade and divide by 3
- Multiply by 4, add the semester exam
- Divide by 5

Fall Semester exams are mandatory in core curriculum classes and discretionary in the elective classes.

Grade Classification

According to University Interscholastic League (UIL) rule, at the beginning of each school year, a student must have earned a minimum number of credits in core curricular subjects in order to establish a grade classification and be eligible to participate in UIL activities at the beginning of the school year. The number of credits for classification and eligibility are listed below:

Senior	17 credits (UIL)/19 credits (Calallen I.S.D.)
Junior	12 credits
Sophomore	6 credits
Freshman	0 credits

Awarding Credit

1. Credit will be awarded when earned.
2. One credit is granted for a one credit course if the average of the two semesters is at least 70. **Students must also meet the attendance requirements to gain credit.**
3. Credit and grades earned through non-accredited private school or home schooling will not transfer. Students may earn credit for these courses through Credit by Exam with prior instruction if they make a 70 or above. Without prior instruction the student must make 90 percent or above. The exam grade will appear on the student's transcript and will be included in the GPA.
4. All Credit by Exams for home school students and/or non-accredited private school students must be taken between August and May 15 of the year the student enters Calallen High School. Check the district web site for dates.
5. Off-campus PE Waiver Information Packet can be found online on the Calallen I.S.D. web page or from the high school counselors' office.

Grade Point Average and Rank in Class

Students in grades 9-12 will be ranked at the end of the first semester and at the end of the school year. Seniors will be officially ranked for graduation purposes at the end of the fifth (5th) six weeks of the senior year. High school credits that are earned in middle school will be included in the averaging for ranking purposes. Senior students will receive final averages posted to their transcripts at the end of the sixth six weeks for purposes of final transcripts.

End of Course (EOC) assessment scores shall not be included in class rank calculations. (Board Policy EIC Local)

Grades Received through Correspondence and Credit by Exam (for Acceleration) and Credit by Exam (with prior instruction) will be calculated on the 5.0 grading scale.

Grades Received through Online Courses will be calculated on the appropriate grading scale for the course. For example, AP courses will be calculated on the 6.5 grading scale and regular courses will be calculated on the 5.0 grading scale.

The maximum number of athletic related courses that can count for graduation credit has increased from two credits to **four** credits.

Transfer students coming from within the United States, numerical grades will be recorded exactly as they appear on the transcript and alphabetical grades will be given the numerical equivalent according to the grade scale of the sending school. If no grade scale is provided by the sending school, the following conversion scale will be used:

A	95
B	85
C	75
D	70
F	60

Additionally, for students coming from state accredited schools within the United States, if a grade of 60-69 is indicated as passing, credit will be given.

Courses in all content areas shall be included in the averaging of grades for determination of honor graduate students, including valedictorian and salutatorian, and rank in class. However, specified courses in the content areas of English, mathematics, science, social studies and fine art shall be weighted according to the scales listed below. All semester grades will be converted to grade points using the appropriate grade point scale.

Grade Point Distribution

Grades	AP/Dual Credit	Pre-AP	Regular *Correspondence *Credit by Exam	*Locally Developed *With Grade Points
100	6.5	6	5	4
90-99	5.5-6.4	5.0-5.9	4.0-4.9	3.0-3.9
80-89	4.5-5.4	4.0-4.9	3.0-3.9	2.0-2.9
70-79	3.5-4.4	3.0-3.9	2.0-2.9	1.0-1.9

In determining the cumulative grade point average and class rank, **locally developed non-academic courses** with no grade points will be excluded. This grading determination will be used for all students including honor graduates, valedictorian and salutatorian.

Locally Developed Classes (4.0 GPA Scale)

Applied Algebra I and II
Applied English I - IV
Applied Finance
Applied Geometry
Occupational Preparation

Pre-AP Courses Available

Art II, III
English I, II
Algebra 1, Geometry, Algebra 2, Pre-Calculus
World Geography, World History
Biology, Chemistry, Physics
Spanish II and III
Latin II and III

Highest Ranking Students

The following grades will be used in calculating the numerical average, rank in class and in determining the honor graduates:

1. Semester grades earned during the ninth (9th), tenth (10th), and eleventh (11th) grades;
2. The first semester grades of the twelfth (12th) grade; and
3. The average of the fourth (4th) and fifth (5th) six weeks grades of the twelfth (12th) grade.

The valedictorian and salutatorian will be named at the end of the fifth six weeks in the twelfth (12th) grade year. In the event of a tie, the valedictorian shall be chosen according to the following criteria:

1. Computing the weighted grade average to a sufficient number of decimal places until the tie is broken.
2. The student with the most AP/Dual Credit courses shall be considered first.
3. However, if a tie still remains, the student with the highest numerical grade average of all the AP/Dual Credit courses taken shall be the valedictorian.

Valedictorian and Salutatorian

To be eligible for valedictorian or salutatorian at Calallen High School, a student shall:

1. Have received grades for each six week period of his/her junior year and the first five (5) six weeks grading periods of his/her senior year at Calallen High School.
2. Have completed the requirements of either the State Board of Education Recommended High School Program or the Distinguished Achievement Program.
3. The student having the highest academic rank for his/her four years of high school credits will be the Valedictorian. The student having the second highest academic rank for his/her four years of high school credits will be the Salutatorian.

Honor Graduates

The following criteria will be used to determine other honor graduates:

- **Summa Cum Laude** – students must have a 5.0 or higher grade point average at the 5th six week ranking; must have completed the requirements of either the Recommended High School Program or the Distinguished Achievement Program.
- **Magna Cum Laude** - students must have a 4.5-4.9 grade point average at the 5th six week ranking; must have completed the requirements of either the Recommended High School Program or the Distinguished Achievement Program
- **Cum Laude** - students must have a 4.0-4.4 grade point average at the 5th six week ranking; must have completed the requirements of either the Recommended High School Program of the Distinguished Achievement Program.

Locally Developed Classes (No Grade Pts)

Teacher Aide
Office Aide
Library Aide
TAKS Classes

AP Courses Available

English III, IV
Calculus AB, Calculus BC, Statistics
World History, European History,
U. S. History, U. S. Government, Economics
Biology, Chemistry, Physics B & C
Art IV, Art History
Spanish IV and V, Latin IV

Calculating 4th and 5th Six Week Grades

The 4th and 5th six week grades for each class are added and divided by 2 to give a 5th six week average.

Example:	<u>4th</u>		<u>5th</u>	=	AVG	GPA Scale
English AP	99	+	95	=	97	6.2 x .5 = 3.10
Gov/Eco AP	100	+	98	=	99	6.4 x .5 = 3.20
Latin	98	+	97	=	98	4.8 x .5 = 2.40
Yearbook	99	+	98	=	99	4.9 x .5 = 2.45
Pre-Calculus Pre-AP	91	+	97	=	94	5.4 x .5 = 2.70
Choir	100	+	100	=	100	<u>5.0 x .5 = 2.50</u>
						16.35

The grades are converted to grade point averages (GPA) based on the GPA scale x .5 per semester.

Example:	First Semester	Semester Units	4th & 5th Six Wks Average	Semester Units
English AP	91 = 5.60	1	3.10	.5
Gov/Eco AP	94 = 5.90	1	3.20	.5
Latin	95 = 4.50	1	2.40	.5
Yearbook	100 = 5.00	1	2.45	.5
Pre-Calculus Pre-AP	92 = 5.20	1	2.70	.5
Choir	100 = <u>5.00</u>	<u>1</u>	<u>2.50</u>	<u>.5</u>
Total	31.20	6	16.35	3

The total grade points for the 4th and 5th six week average are 16.35, and the total semester units for the 4th and 5th six week average are 3. These grade points are added to the grade points for the first semester. The attempted credits for the first semester and 5th six week average are added, giving the total credits for the current year.

	First Semester		5th Six Week Average		
Grade Points	31.20	+	16.35	=	47.55
Semester Units	6	+	3	=	9

The GPA is calculated by dividing the total grade points by the total credits.

$$47.55 / 9 = 5.2833$$


- The semester grade (not the final grade) is used in calculating the GPA.
- The GPA is calculated to the third place value and is not rounded up (ten thousandth place value).
- This formula provides an accurate GPA based on the classes, credits, and weights utilized for ranking. Senior students will receive final averages posted to their transcripts at the end of the sixth six weeks for purposes of final transcripts.

Graduation Requirements

The State Board of Education (SBOE) Recommended High School Program has been adopted by the Calallen Board of Trustees and Texas Education Agency as the standard graduation plan for any student planning to continue formal study beyond high school at the college/university level or in a vocational/technical institute. Additionally, students are encouraged to pursue the Distinguished Achievement Program (DAP) and those students who do complete these requirements will receive special recognition.

A student must complete the requirements of the State Board of Education Recommended High School Program in order to be designated valedictorian or salutatorian or to be ranked among the top ten graduates. Students must complete one of the following programs:

Incoming Freshmen 2011 - after: Must meet STAAR/EOC state assessment testing requirements for graduation. To graduate, a student must meet the appropriate phase in cumulative score on all of the EOC assessments taken in each content area: English, math, science, and social studies. Besides meeting the cumulative score requirement in each of the four core content areas, students on the Recommended High School Program, which is the standard graduation plan, must pass the Algebra II and English III EOC assessments.

Phase-Out Plan for TAKS and Phase-In of STAAR EOC Assessments				
	2011-2012	2012-2013	2013-2014	2014-2015
Grade 9				
Grade 10				
Grade 11				
Grade 12				

The 15 EOC assessments are:

- English I Reading & Writing
- English II Reading & Writing
- English III Reading & Writing
- Algebra I
- Algebra II
- Geometry
- Biology
- Chemistry
- Physics
- World Geography
- World History
- U. S. History

If a student is enrolled in grade 8 or below and is taking a course for which there is a STAAR/EOC assessment, that student will be required to take the applicable STAAR/EOC test. For example, an eighth grade student enrolled in Algebra I will take the STAAR Algebra I EOC, as well as the grade 8 reading, science, social studies, and math assessments.

Calallen ISD requires students to retake any failed EOC assessment until a passing score is achieved.



A student must have satisfactorily met all state and local requirements, including course credits and passing scores on state-mandated assessment requirements, to receive a diploma. A student may participate in graduation commencement ceremonies and activities if he/she has satisfactorily completed all required course credits and all appropriate state assessment testing requirements for graduation. Graduation requirements must be completed prior to the beginning of the next school year.

Calallen I.S.D. Board of Trustees approved to add additional course requirements (1 credit of technology applications & 1/2 credit of health) to the state graduation requirements for the Recommended or DAP plan.

Courses	26 Credit Recommended	26 Credit Distinguished Achievement (DAP)**
English Language Arts*	4	4
Mathematics*	4	4
Science*	4	4
Social Studies*	3.5	3.5
Economics*	0.5	0.5
Physical Education	1	1
Health Education	0.5	0.5
Languages Other Than English	2	3
Fine Arts*	1	1
Communication Apps*	0.5	0.5
Technology Applications*	1	1
Elective/Additional Components*	4	3
Total Program	26	26

Revised by CISD Board of Trustees on February 8, 2010.

*College Board Advanced Placement/Dual Credit courses may be substituted in appropriate areas.

**Distinguished Achievement Program (DAP) – in addition to earning the required credits in the 26-credit DAP columns above, a student must receive any combination of four of the advanced measures approved by the CISD Board of Trustees. The advanced measures must focus on demonstrated student performance at the college level.

The advanced measures are as follows:

Advanced Measures	Limited to One	Limited to Two	Unlimited – One to four times
1. Test Data—College Board AP Exam or Art Studio Portfolio score of 3, 4, or 5			X
STAAR/EOC In addition to the cumulative score requirements, a student must meet or exceed the Level III: Advanced Academic Performance standards for the STAAR English III reading, English III writing, and Algebra II assessments.			
PSAT score that qualifies student for National Merit Scholar program	X		
2. Original Research/Project		X	
3. Dual-Credit or Concurrent Enrollment Course with a grade of 3.0 or higher			X

<p>4. There are two types of technical articulated courses that may be counted as DAP advanced measures:</p> <ul style="list-style-type: none"> Locally articulated course(s) identified in a local tech-prep articulation agreement between a college and a school district Statewide-articulated course(s) listed in the Advanced Technical Credit (ATC) Program crosswalk The student must make a minimum grade of B in every course in the sequence. 			X
---	--	--	---

For more information contact a counselor.

Dual Credit Programs

The Dual Credit Program is a cooperative partnership between the Calallen Independent School District (CISD), Texas A & M University Kingsville (TAMUK) and Del Mar College enabling high school students in the CISD to receive college credits while completing the requirements for high school graduation. Students who meet specific eligibility requirements are permitted to enroll in those Del Mar College courses specified in the dual-credit schedule. The student will earn credit toward high school graduation and college credit concurrently. See your counselor for details about this program.

Del Mar College Dual Credit Courses

- | | |
|--|----------------------------------|
| English 4 | Introduction to Criminal Justice |
| Court Systems and Practices | Fundamentals of Criminal Justice |
| Emergency Medical Technician & Clinical | Juvenile Justice System |
| Firefighter Certification I, II, III, and IV | |
| Health Science Technology III – Phlebotomy/Introduction to Clinical Laboratory Science | |

Texas A & M Kingsville Dual Credit Courses

- | | |
|-------------------------------------|-----------------------------|
| Government and Practices of U.S. | American History |
| Introduction to Oral Communications | Principles of Sociology |
| College Algebra | Earth Science I, II and lab |
| Personal Computer Applications I | Trigonometry |
| Spanish | Economics |
| Principles of Psychology | |

Student Eligibility Requirements

- To be eligible to participate in the Dual-Credit Program, students must meet each of the following criteria:
- Must have approval of the high school counselor.
- Must meet Del Mar College/Texas A & M Kingsville (TAMUK) admission procedures and the high school application procedures.
- Must have THEA test scores or ACT, SAT, or TAKS scores that prove exemption from THEA.

Reading:	ACT (R) 19	SAT (V) 500R	COMPASS (R) 84	TAKS ELA 2200+
Writing:	ACT (E) 19	SAT (V) 500R	COMPASS (W) 82	TAKS Writing 3+
Math:	ACT (M) 20	SAT (M) 500R	COMPASS (M) 76	TAKS Math 2200+
Composite:	ACT 23+	SAT 1070+		

- THEA: Reading—230; English—230; Math—270. Must score at college level in the area required for dual credit courses **unless exempt** using EXIT TAKS, ACT or SAT see your counselor for scores.
- Complete the application procedures. Eligibility will be determined by Del Mar College/TAMUK.
- Have completed 12 high school credits **and** junior standing.
- Meet grade requirement in prerequisite classes.
- Adhere to all Del Mar College/TAMUK admission policies and procedures for the Dual-Credit Program such as testing, registration, and payment of fees.

- Purchase own textbooks and other necessities for dual-credit courses taken.
- Be limited to the courses approved for Dual Credit on the Dual Credit application by their high school counselor and principal, and by a Del Mar College/TAMUK official.
- May not be enrolled in more than two dual credit courses per semester. Exceptions may be permitted to enrolling more than two courses if recommended to do so by the high school principal and under one of the following conditions:
 - achieve a minimum GPA of 3.0 on at least two college courses taken in previous semesters; or
 - proof having passed all sections of an approved TSI test or
 - proof of eligibility to be TSI exempt based upon eleventh grade exit-level TAKS, ACT or SAT appropriate scores by the Texas Higher Education Coordinating Board.
- Be subject to all the rules of Del Mar College/TAMUK and CHS.

Procedures

- Students must complete the Del Mar College/TAMUK Dual Credit Program application which must be signed by the student, parent/guardian, high school counselor, high school principal, and a Del Mar College/TAMUK official.
- Students must complete the Del Mar College/TAMUK Application for Admission.
- Students must submit official test scores.
- Students must submit 1) the completed Del Mar College/TAMUK Dual Credit Application, 2) the completed Del Mar College/TAMUK Application for Admission, and 3) an official high school transcript to the Admissions and Registrar's Office of Del Mar College/TAMUK.
- ***See Del Mar website for official deadlines (www.delmar.edu) or by phone at 361-698-1200***
- ***See Texas A & M Kingsville website for official deadlines (www.tamuk.edu) or by phone at 361-593-2111***

Awarding of Credit

Letter grades issued by Del Mar College/TAMUK will be translated into numerical grades in accordance with 19 TAC 75.191. Numerical grades earned in the dual-credit courses will become part of the student's permanent high school record and will be included on the official academic achievement record (transcript). The grades will be calculated into the student's high school grade point average and will count in determining rank-in-class. It is imperative that the college/university official websites be checked for all drop deadlines. Dropping a Dual Credit course while in high school will not count as one of the six allowed college drops.

Students with disabilities, including learning disabilities, who wish to request accommodations in class, should request with the Services for Students with Disabilities (SSD) early in the semester so that appropriate arrangements can be made. In accordance with federal laws, a student requesting special accommodations must provide documentation (most recent assessment, not ARD or IEP) of their disability to the SSD coordinator. It is the responsibility of the student to contact the SSD; otherwise, accommodations will not be made. www.delmar.edu/specserv/disability.html

Del Mar College Services for Students with Disabilities

Del Mar College is an "open door college" to students with disabilities who have a high school diploma or General Education Development Certificate. Students with documented disabilities must request reasonable accommodations through the Special Services Office on the campus where they expect to take the majority of their classes. Those students may be eligible for:

Del Mar Classroom Exam Options

Students with documented disabilities that affect their ability to take tests in the classroom may qualify for:

- Extended test time
- Scribe or Reader Services
- Assistive Technology
- Alternative testing location

Tests for College Bound Students

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

The PSAT /NMSQT, a short form of the Scholastic Aptitude Test (SAT), measures critical reading, mathematical and writing reasoning abilities. It serves four purposes:

- allows students to compare their academic abilities with other college-bound students at their specific grade level,
- familiarizes students with the SAT,
- shows the student areas in which he/she may need to concentrate additional preparation before taking the SAT, and
- allows college-bound juniors to compete for National Merit Scholarships.

The test is offered only in October and should be taken by all college-bound juniors. Freshmen and Sophomores, especially those taking Pre-AP courses, are encouraged to take the test for practice. To make the best possible use of PSAT/NMSQT results, review the Score Report Plus to determine how you performed on each type of question. Noting the kinds of mistakes made and using the personalized information in the new report can help you identify your areas of weakness and assist you in focusing your future SAT preparation.

ASVAB

The ASVAB Career Exploration Program is a comprehensive career exploration and planning program that includes a multiple aptitude test battery, an interest inventory, and various career planning tools designed to help students explore the world of work. It is a free test, intended for students in the 10th, 11th, and 12th grades, developed by the Department of Defense to help high school students across the nation learn more about career exploration and planning.

College Admissions Tests

Different colleges require different admission tests. To find out which tests are required, you should check the catalogs or websites of any colleges to which you plan to apply. Most colleges require the scores of either the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT).

Application forms for the tests are available in the guidance office of Calallen High School. Students are encouraged to apply online at www.collegeboard.com or www.actstudent.org. It is the students responsibility to have the scores sent directly to the colleges of your choice from the testing agency. The school ID (CEEB code) number is:

Calallen High School 441-045

SAT Reasoning (Scholastic Aptitude Test)

Most four-year colleges use SAT scores as part of their admissions requirement. The SAT covers three parts: Critical Reading, Mathematics and a Test of Standard Written English. The admission score varies among the colleges. If you plan to attend college, you are encouraged to take the test at the end of the junior year or early in the senior year. The SAT is given seven times a year at a number of test centers in and around Corpus Christi. A student can score a possible 800 points on each test for a possible 2400. (Visit www.collegeboard.com)

ACT + Writing (American College Testing Program)

Most colleges use ACT scores as part of their admissions requirement. The ACT assessment covers four subject areas: English, Mathematics, Social Studies, Natural Science and a written essay. The scores

are reported for each subject area plus a composite score. The composite score ranges from 1-36. The admission score varies among the colleges. The ACT is offered six times a year. It is recommended that students take the test near the end of the junior year or early in the senior year. (Visit www.act.org.)

THEA (Texas Higher Education Assessment)

PLEASE READ CAREFULLY!

All students must take the Texas Higher Education Assessment test (THEA) or be exempted from the test BEFORE enrolling in any college-level course-work, including dual-credit courses. Students may be exempted from the THEA test by making the following qualifying scores on the SAT, ACT, or TAKS:

- SAT - 500 math, 500 verbal, composite score 1070
- ACT - 19 verbal, 19 math, composite score 23
- TAKS: ELA - score of a 2200 and a 3 on the composition; MATH - score of 2200
- STAAR/EOC must meet College Readiness Standards (to be determined by TEA)

PROMOTION STANDARDS

GRADES 9-11

- Students must meet minimum expectations (passing standard) for all state assessments (example: STAAR/EOC*, LAT, TELPAS)
- Credits required for grade level classification
- Sophomore (10th) – 6 to 11 credits and entering second year in an accredited high school
- Junior (11th) 12 to 18 credits and entering third year in an accredited high school
- Senior (12th) 19 or more credits, entering at least third year in an accredited high school, and declaring intent to graduate the current school year

**All versions of STAAR/EOC*

GRADE 12

- Students must meet all state and local graduation requirements including passing all sections of Exit Level TAKS.

AS A PARENT/GUARDIAN, YOU CAN ENSURE YOUR CHILD'S SUCCESS IN THE FOLLOWING WAYS:

- Encourage your child to develop good study habits.
- Note test dates on your home calendar.
- Make sure your child gets a good night's rest and eats a normal breakfast before testing.
- Encourage your child to do the best work possible.
- Confer with teachers on a regular basis for progress reports.
- Encourage your child to take responsibility for homework and class study.
- Do not send your child to school if illness is apparent.
- Praise your child for work done well.

Career Guidance and Counseling

Career Guidance and Counseling in the Calallen Independent School District involves partnerships between counselors, teachers, administrators, parents and community members guiding students through the Guidance and Counseling Program curriculum at each level from kindergarten through graduation. The goal is to assist all students in the process of making decisions, setting goals, gathering information,

developing a plan of action, solving problems, managing change and transitioning from one school level to the next to become lifelong learners.

As students face a changing workplace with increased global competition and new technologies, they receive the best possible information to determine how their abilities, interests, experiences, and values relate to their education and career choices. Students leave Calallen ISD schools prepared for postsecondary success.

College and Career Night

Calallen ISD holds a College and Career Night annually in the fall where students and their parents have an opportunity to explore education and career options. College and university representatives from throughout the United States are available to disseminate information and answer student and parent questions. Additionally, speakers on financial aid are included in the program.

Internet Resources

Calallen Independent School District Official Website	www.calallen.org
ACT	www.actstudent.org
College entrance exam information with education and career planning options	
College Board Online	www.collegeboard.com
PSAT, SAT, and AP information with emphasis on preparing students for college	
College for All Texans	www.collegeforalltexas.com
Project of the Texas Higher Education Coordinating Board	
Occupational Outlook Handbook.....	www.bis.gov/oco
Accurate and up-to-date descriptions of all major jobs with job growth projections	
Scholarships.....	www.fastweb.com www.scholarshipsforhispanics.com www.scholarships.com www.everychanceeverytexan.org
College majors.....	www.mymajor.com www.myroad.collegeboard.com/myroad/navigator.jsp www.myfuture.com www.cdr.state.tx.us/realitycheck/
Financial Aid	www.fafsa.ed.gov
College Applicaitons	www.applytexas.org

Listing of internet addresses (URL) is NOT an endorsement of the content.

Planning Your High School Program

You have a unique opportunity to make some decisions that will influence your future. The planning of your high school program is an important transition in your life. This process does not need to be overwhelming, but it should be taken seriously. Keep in mind that the decisions you make with regard to your high school program will affect the rest of your life.

College students change their major an average of three times, and you will probably change your mind about your career several times. You may change from a Program of Study that you have selected only during the subsequent spring semester. You do need to be aware that each decision you make now will affect the options you will have later. It is better to choose a program of study that keeps several of your options open. **For that reason, it is important for you to plan as challenging a program as you can.** If your career plans change, then it will be easier to move to another program of study. Although it may appear tempting to choose courses that are not so challenging, this may have drastic and negative consequences for you in the long run. You should try to find courses that meet your needs and that prepare you for all of your potential careers rather than just taking courses that will allow you to graduate.

In Calallen ISD, there are 19 specific Program of Study designed to prepare students for post-high school experiences: college, business or technical school, military service, fine arts, immediate employment and many others. These program of study allow you to choose the one that is best suited to your needs. In the following pages you will see the graduation requirements and the graduation plans that are available to you. There is also information relating to career planning that you may find helpful along with the Program of Study. Lastly, you will find a description of the courses offered along with any information on prerequisites or grade level placement. Please take some quality time to make a serious effort in planning your future.

Special Notes

- A full year, one-period course consisting of two semesters would be equivalent to one credit. One semester equals one-half credit.
- The four-digit numbers which appear to the left of each course title correspond to a course code on the sheet which is used for advising and course selection.
- Cheerleading, Dance Team, Color Guard, and Marching Band will substitute for PE credit fall semester only.
- Career Preparation will substitute for PE credit.
- Students who have successfully completed high school courses prior to entering high school, will receive high school credits and grade points.
- The NCAA does not recognize high school courses taught in junior high. Since taking these courses in junior high enables students to take higher level courses in high school that are approved by the NCAA, junior high enrollment in high school credit courses should not be considered a problem for any student seeking to enter college athletic programs. (see appendix for NCAA Freshmen -Eligibility Standards)
- For more information, visit <https://web1.ncaa.org/eligibilitycenter/common/or> call the NCAA Eligibility Center at 877-262-1492.
- Listing of a course description in this publication does not guarantee that the course will be taught during the 2013-2014 school year. Decisions as to whether a particular course will be taught will be based upon the number of students requesting the course and the availability of personnel.

Programs Designed for Academically Talented Students

Calallen High School provides curriculum offerings for students with special talents and abilities. Counselors aid these students in assessing their strengths and weaknesses and in determining their goals as they select their courses each year.

Gifted/Talented Program

Calallen ISD offers programs for gifted/talented students in grades K-12. At the high school level, the gifted/talented students are served primarily through the Pre-Advanced Placement, Advanced Placement and Dual Credit program. Additionally, the Distinguished Achievement Program is designed to meet the needs of gifted/talented students. Contact a counselor for additional information.

Pre-Advanced Placement/Advanced Placement Programs

For most students, qualifying for Pre-Advanced Placement and Advanced Placement courses is based on achievement/aptitude test results, student interest, past performance, teacher recommendation, parental approval and admission to the Pre-AP/AP Program. Because the district strongly encourages all students to set high academic expectations, admission requirements to Pre-Advanced Placement and Advanced Placement courses have been broadened in recent years. Any student may enroll in an AP or Pre-AP course.

Enrollment in these courses should be based on interest as well as ability since the curriculum requires more advanced and intensive work and students will be expected to read, write and analyze information at a high level. Also, students must be willing to commit time each day to complete assignments, reading or research. Some course work begins during the summer with summer reading assignments. Each student must submit a Pre-AP or AP Contract within the first week of school. The contract must be signed by the teacher, student and parent. Students who qualify for Pre-Advanced Placement or Advanced Placement courses may enroll in more advanced courses in English, Mathematics, Science, Social Studies, Fine Arts, and Foreign Languages.

Students may choose to exit a Pre-AP or AP course at the end of the first six weeks and/or at the end of the first semester. However, students who are failing a course at the end of the semester will be required to exit only that course. In addition, students will be dismissed from an AP or Pre-AP course if they violate the honor or behavior code listed in the AP and Pre-AP Contract.

Pre-AP Courses Available

English I, II
Spanish II and III
Latin II and III
World Geography, World History
Biology, Chemistry, Physics, Art
Algebra I, Geometry, Algebra II, Pre-Calculus

AP Courses Available

English III, IV
Spanish IV
Calculus AB, Calculus BC, Statistics
Art IV, Art History
Biology II, Chemistry II, Physics II B & C
World History, European History, U. S. History, U. S. Government, Economics
Latin IV

Procedures for Pre-AP and AP Courses

Course Expectations

Students in Pre-AP and AP courses are expected to read, write and analyze information at a high level. Students must commit time each day to complete assignments, reading or research.

Note: US History and English AP and Pre-AP courses have summer reading assignments. See the Calallen web site for specific assignments.

Admission Criteria

Any student willing to do the required work may enroll in AP or Pre-AP courses. Each student must submit a Pre-AP or AP Contract within the first week of school. The contract must be signed by the teacher, student, and parent. Request contracts from your AP or Pre-AP teachers.

Dismissal Procedure

Students may choose to exit a Pre-AP or AP course at the end of the first six weeks or at the end of the first semester. Students who are failing a course at the semester will be required to exit only that course. In addition, students will be dismissed from an AP or Pre-AP course if they violate the honor or behavior code listed in the AP and Pre-AP Contracts. Exit form must be completed and submitted to counselor to obtain weighted points. Request exit form from counselor.

A Guide for College Bound Student Athletes and Their Parents

The guidelines printed below are those in effect at the time of publication. If other changes are implemented, student athletes will be provided updated information by their coaches.

NCAA (National Collegiate Athletic Association) Eligibility Regulations:

The student must register with the NCAA Initial Eligibility Clearinghouse. To practice and play as a freshman at a NCAA Division I college, the student-athlete must satisfy the requirements of NCAA bylaws. The specific bylaw relating to admission requires the student-athlete to:

- Graduate from high school;
- Must successfully complete a core curriculum of at least 16 academic courses; and
- All SAT and ACT scores must be sent from the testing board and will not be accepted from the student's transcript
- Official high school transcript must be sent to the NCAA clearing house at the completion of the junior year and upon graduation.
- See appendix for NCAA Freshmen -Eligibility Standards
- For more information, visit www.eligibilitycenter.org or call the NCAA Eligibility Center at 877-262-1492.

Military Service

Students who are interested in entering a branch of the military services will want to contact one or more recruiting officers to determine the enlistment program that best meets personal interests.

- Make an appointment with the local recruiter of the branch of service of your choice or of EACH branch of service to obtain current information on programs and entrance requirements.
- Before deciding on the branch of service that is best for you, talk with relatives, friends and others who have served or are currently serving in a branch of the Armed Forces to determine what military life is like in each branch of service.
- If you are considering entry into the military service, take the Armed Services Vocational Assessment Battery (ASVAB) during high school.
- Be screened by the recruiter for mental, moral and physical ability prior to acceptance.

Standards for Membership in the National Honor Society

Procedures – Selection

Membership in the Calallen High School Chapter of National Honor Society is an honor bestowed upon individual students by the faculty council on behalf of the faculty and administration. Selection is based on *four criteria: scholarship, leadership, character and service*. **Qualified students in residence one full semester preceding the selection process shall be considered for membership.**

- Student academic records shall be reviewed to determine scholastic eligibility. A list of eligible students shall be posted for one designated week. Students whose names may have been inadvertently omitted from the list may contact the advisor. Students (both juniors and seniors) will be invited to become members of the National Honor Society during the spring semester.
- A student must have an accumulative grade point average of 4.5 beginning with the ninth (9th) grade to be eligible scholastically.
- Scholastically eligible students may obtain and complete a Student Application Form as the next step in the selection process. These forms shall be reviewed by the faculty council as one consideration for selection. All students desiring consideration for membership shall return the information by the designated deadline. These forms shall reflect students' interest in membership and shall provide information on leadership and service activities.
- All faculty members shall be offered the opportunity to give input on eligible candidates in the areas of character and leadership. Faculty member input shall be on a 1-5 basis in these areas. Responses shall be supported by documentation. The teacher input shall be completed in the advisor's office during conference periods during a week designated by the advisor. Faculty input, it is important to note, shall be used only as the basis of consideration by the faculty council. The majority vote of the faculty council shall represent the ultimate selection for chapter membership as required by the National Constitution of National Honor Society.
- The five members of the faculty council shall be appointed by the principal and shall make final selection after Student Application Form (in #3 above) and the faculty recommendations.
- Students selected for membership shall be notified by written invitation.
- Students who question their non-selection shall request and receive an opportunity to present their opinions to a committee consisting of the principal, an advisor and a five member faculty council. The student may be accompanied by the parent(s). Five school days following the induction ceremonies shall be the time limit for these non-selection appeals.

Philosophy for Selection/Non-Selection of Members

The philosophy for the selection/non-selection of members to the National Honor Society in the high school of Calallen Independent School District has been guided by the standards for selection/non-selection set forth in the National Honor Society Handbook. The following are excerpts from the Handbook that govern selection/non-selection.

Selection

Students may not apply for membership in the National Honor Society. Membership is granted only to those students selected by the faculty council in each school.

To be eligible for membership, the candidate must be a Sophomore, Junior or Senior and must have completed one full semester at Calallen High School.

Candidates for membership must have a minimum cumulative scholastic average of 4.5. All grades for all courses taken beginning with Grade 9 shall be used to determine the student's grade point average. Candidates must be enrolled in a Pre-AP/AP class during the year of their induction.

Students eligible scholastically shall be notified and informed that, for further consideration for selection, they must complete the student activity information form in full. The selection of members to the Chapter shall be by majority vote of the faculty council.

The selection procedure shall be determined by the faculty council and shall be consistent with the rules and regulations of the National Honor Society. A description of the selection procedure shall be published in an official school publication, which is widely available to all students of the school.

A National Honor Society member who transfers from another school and provides a letter from the former principal or chapter advisor documenting the student's NHS membership shall be accepted as a member of the Calallen Chapter. Transfer members must meet the Calallen Chapter standards within one semester in order to maintain membership.

Non-Selection

Chapters are not obligated, however, to share with parents and students information concerning specific students not selected for membership in the Society. The principal will listen to concerns from students not selected, or from the parents of such students. Following such discussions, if the principal believes that some kind of technical mistake has been made, the principal may ask the faculty council to reconvene in order to review the situation. Technical errors might include the inadvertent omission of a student's name from the list of those qualified for induction, the erroneous averaging of grades, or the like.

The principal must choose five persons in addition to the faculty advisor to serve on the faculty council in whom he/she can place a high degree of trust. The members of the council must understand the importance of exercising their responsibilities in the most objective manner possible.

In the absence of specific evidence to the contrary, however, the principal must assume that the members of the council are exercising their discretion in a legitimate manner and with the good faith expected of them.

Reconsideration of a faculty council's decision must be a rare occurrence if the council is to be expected to take its assignment seriously. It is important to uphold the integrity of Society standards and to recognize the potential danger of yielding to pressure tactics.

Individualized Learning

Online Courses

Virtual learning will provide extended and flexible educational opportunities for students. Taking an online class gives students an opportunity to do their work at home on their own time. Online courses are rigorous and it is the responsibility of the students and the parents to meet all required deadlines. Online classes are available to any student grades 9-12. Courses will not be listed on their schedule; however, final grades will be appear on their official transcripts. Courses must be approved by a counselor.

A wide variety of courses are offered though Texas Tech University and Texas Virtual School Network (TxVSN). Prior to enrollment in any online course, students shall submit an Application and a Student Agreement signed by the student, parent and principal.

All TxVSN courses offered are aligned to TEKS, Texas Assessment of Knowledge and Skills, and are taught by Texas Certified Teachers. They address advance needs, offer specialty coursework and provide high-quality learning activities while having access to learning new content and skills for the 21st century learner in a collaborative fashion.

Correspondence Courses

Prior to enrollment in any correspondence course, students must see their counselor to ensure proper course selection for graduation. Credit toward state graduation requirements may be achieved by approved correspondence courses with the following conditions:

1. The institution offering the course is The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the Commissioner of Education.
2. The correspondence course includes the state-required essential knowledge and skills for such a course.
3. Students may only earn a maximum of four (4) state required credits through correspondence courses.

4. Seniors enrolled in a correspondence course must complete the course and submit a grade to the school by the end of the fifth six weeks of the year they plan to graduate.
5. All correspondence course grades earned count for the grade point calculation on a 5.0 scale.
6. Students may be enrolled in only one correspondence course at a time; however, the superintendent or designee may exercise discretion in waiving limitations on an individual basis.

Credit by Examination Without Prior Instruction

Secondary students (grades 6-12) may place out of courses if they have had no prior instruction in the courses for which credit is sought. The Superintendent or designee shall be responsible for development and/or selection of tests for students without prior instruction, including non-accredited schools. If a Credit by Examination from the University of Texas is available in the subject area, it will be used. A minimum score of 90 on the test is required to receive credit. If the score is less than 90, it is not recorded nor counted on the GPA.

Students must pass both semesters to receive credit for the course. The exams are given twice a year, and the students must register at least 30 days prior to these dates to qualify for the examination. Students must have written parental approval and the approval of the campus principal or counselor on the application. Scores/credit are used in calculation of the grade point average. Exams can only be taken once. No fees shall be charged for an examination for acceleration provided by the school district. For more information or to receive an application, contact your student's school counselor.

Credit by Examination With Prior Instruction

Students may use credit by examination to earn credit in any academic course at the high school level with prior approval of the principal. If a Credit by Examination test from Texas Tech is available in the subject area, it will be used. The minimum eligibility requirement is that the student has been enrolled in an accredited school and has had prior instruction in the subject or course to be tested 90% of the time, as determined by the District on the basis of a review of the student's educational records. The student/parent will be responsible for the cost of the examination.

In addition to the required prior instruction, a student shall have received a course grade of at least 60 in order to use credit by examination to make up a failing course grade. Credit by examination shall not be used to gain eligibility for participation in extracurricular activities. The exams are given twice a year in June and August, and the students must register at least 30 days prior to these dates to qualify for the examination. Students must have written parental approval and the approval of the campus principal or counselor on the application.

Scores/credits are used in calculation of the grade point average. To receive credit, students shall score a grade of 70 or above on the examination. A passing standard of 70% for courses already completed will be utilized for secondary students entering the district from a private, non-accredited or home-schooled setting. The cost of taking credit by examination with prior instruction will be the student's or the parent's responsibility. For more information or to receive an application, contact your student's school counselor.

Credit by Examination with Prior Instruction for the purpose to gain original credit provides an alternative procedure to receive credit for a foreign language. The student must have had prior instruction in the subject for which credit is sought. Prior instruction is defined as the student having received some formal instruction at any point in the student's educational career such as: the student received instruction in an elementary Spanish or bilingual program, the student studied a foreign language in another country, the student was enrolled in an after school or summer program, etc.

Students must score a 70 percent or above on the examination for the course in which credit is being sought. The actual grade will be recorded on the student's transcript and will count as a course attempted. The score will be included in the calculation of the student's grade point average. Weighted credits cannot be earned through credit by examination with prior instruction.

Students who earn credits through online, correspondence, credit by exam, or dual credit are still responsible for the corresponding STAAR/EOC assessments.

Compensatory Education

Compensatory Education offers supplemental courses or services designed to improve and enhance the educational achievement of students who have been identified as at risk (of dropping out of school). These services or courses

are designed to provide intensive or accelerated instruction that enable students to perform at the appropriate grade level and to graduate.

To participate in a compensatory program, Calallen ISD uses student performance data from basic skills assessments, classroom performance and the results of the TAKS/STAAR EOC . Based on the information from these sources, the campus staff will place the student in services designed to enhance student learning opportunities. The courses and services listed below are available for secondary students:

1. Counseling
2. Monitoring – 3 Week Reports
3. Computer Aided Instruction
4. Pregnancy Education and Parenting
5. ESL Support
6. Subject Area Tutoring
7. Mentor Programs
8. RtI
9. CIS

If your student has been identified as at risk and is in need of additional services, please talk to his/her counselor.

Tech Prep Program

The Tech-Prep Program is an educational initiative designed to improve the academic and occupational quality of the workforce for the 21st century. Postsecondary institutions, business/industry/labor, and vocational/technical academic education institutions have developed the curriculum in a cooperative effort so that it is competency-based, non-duplicative, and integrated with a strong general education component.

Many Career and Technology Education (CTE) courses receive articulated credit. The district has articulation agreements with Del Mar College, Coastal Bend Community College, and other community colleges statewide. In addition to high school graduation credits earned for CTE courses (Tech-Prep Courses), the student receives college credit for the matching junior college course(s) if the student earns a grade of 80 or better. Some universities are also accepting articulated courses as college credit. Upon graduation and subsequent enrollment at the same college or university, a student must request credit for the courses that were classified tech prep.

For additional information about CTE courses and Tech-Prep, students and parents may contact the high school counselor's office.

Accounting I
Agricultural Mechanics and Metal Technologies
Agricultural Power Systems
Anatomy & Physiology - Human Systems A & B
Business Information Management I
Business Information Management II
Child Development
Electronics
Entrepreneurship
Health Science
Landscape Design and Turf Grass Management
Lifetime Nutrition & Wellness
Medical Terminology
Principles of Business, Marketing & Finance
Principles of Health Science
Touch System Data Entry

*See Appendix for Articulation Credit Request

Career and Technical Education (C.T.E.)

General Introduction

Career and Technical Education (CTE) is committed to providing quality programs for the students in the Calallen Independent School District. The department provides diverse course offerings in Agricultural Science & Technology Education, Business and Marketing Education, Human Services, Health Science Technology Education, Technology Education, and Manufacturing and Industrial Education.

The Calallen Independent School District has established graduation requirements that promote a rigorous course of study for each student. Career and Technical Education (CTE) provides students with an option to pursue elective course work that complements the core academic curriculum. Relevant and dynamic courses that enrich and enhance the various graduation plans are available to students. In a cooperative spirit, the district prepares students for the changes and challenges of the future, enabling them to pursue productive and fulfilling lives. Career and Technical Education strives to serve all students in the Calallen Independent School District through career awareness, career exploration, and career preparation.

Career Awareness: Students in the elementary schools are exposed to a variety of occupations and learn that work can be fun and exciting! Students discover how their personal interests and abilities compliment various careers. Career days and other guidance activities promote career awareness in the elementary schools.

Career Exploration: Students have opportunities to explore career options in the middle school. A systematic review of individual interests, experiences, and abilities helps students to focus on education and career options as appropriate.

Career Preparation: Students at the high school level pursue rigorous academics integrated with the technical courses that better prepare them for education and career options. A coherent sequence of courses provides students with a solid foundation for postsecondary education and future careers.

Curriculum offered in all courses helps students to attain these valuable skills:

- To be an effective communicator
- To be creative and complex thinkers
- To practice leadership and good citizenship
- To be a productive and continuous learner

Students face a changing work place with increased international competition and new technologies. Career and Technical Education assists students with this process by providing current information, rigorous academics, and training.

Certification and License Options

Students may wish to pursue certificates and/or licenses based upon skills/knowledge attained while enrolled in a CTE course. The following chart identifies various credential options. Students are responsible for fees associated with certification/licensure.

Note: Costs and requirements for certification/licensure are subject to change.

Program Area	Certification	Preparation Course	Cost
Agricultural Science	Texas High School Floral Certification	Floral Design Advanced Floral Design	\$100.00
	NCCER Carpentry Certification	Intro to Ag Mechanics & Ag Structures	\$15.00
	NCCER Construction Core Certification	Intro to Ag Mechanics & Ag Structures Home Improvement & Repair	Free
	NCCER Maintenance: Industrial Certification	Intro to Ag Mechanics & Ag Structures Home Improvement & Repair	\$15.00
	NCCER Welding Certification	Ag Mechanics Ag Metal Fabrication	\$15.00
	OSHA Ten Hour Safety Cert.	All Ag Mechanics Classes	\$18.00
	Outdoor Power Equipment Technician	Agricultural Power & Machinery	\$45.00
	Safe Tractor & Machinery Operation	Landscape Design Construction/Maintenance Horticulture - Dual Credit*	No Fee
	Texas Certified Nursery Professional	Landscape Design Construction/Maintenance Horticulture - Dual Credit*	\$50/TNLA Member \$175/Non-member Re-test: \$20/Member \$50/Non-member
	Texas Master Gardener	Landscape Design Construction/Maintenance Horticulture - Dual Credit*	No Fee
Education & Training	Child Development Associate	Preparation for Parenting Child Development Ready, Set, Teach I and II	\$20 Application Pkg \$325 Assessment Fee
	Educational Aide I & II Certificate	Preparation for Parenting Child Development Ready, Set, Teach I and II	\$32 Issue Certificate \$47 Fingerprinting
	First Aid & CPR	Preparation for Parenting Child Development Ready, Set, Teach I & II Personal & Family Development	\$3.00
Business Management & Administration	OSHA Career Safe	X	\$18.00
		X	\$50.00
		X	\$350.00 + Software
Health Science	CPR	X	\$2.00
	Pharmacy Technician	X	\$129.00+ software \$129.00+ cert.
	Phlebotomy Technician	X	\$100.00

Internships, Rotations, and Career Preparation Options

Students seeking diverse educational experiences will find options available to them through Career and Technical Education internships, rotations, training stations or career preparation courses. Experiences at real-world sites in the community are available through several programs as paid or unpaid internships. These courses offer academic support plus the professional mentorship of professionals in their fields at each intern, rotation, training station or work site. Students interested in pursuing an internship, rotation, or career preparation opportunity should consult with their counselor to request additional information

The Career Preparation program is a three credit course. The student will attend classes in the morning and work a minimum of 15 hours per week. The training station must be approved by the individual program coordinator. These programs are paid training stations.

The following classes offer rotations or internships and are unpaid training programs:

- Instructional Practices in Education & Training –Career Preparation & Rotation (must have own transportation)
- Health Science Technology II - Rotation
- Health Science Technology III – Pharmacy Technician
- Health Science Technology III – Phlebotomy/Introduction to Clinical Lab (dual credit)

Coherent Sequence of Courses and Programs of Study

A coherent sequence of courses is an educational plan made up of developmentally appropriate courses suited for a given career objective or goal. This plan is built upon the academic core components and includes school-based and work-based learning experiences leading to both academic and occupational competencies. **Counselors are available to assist students with the development of an individualized graduation plan.**

Student Leadership Organizations

Opportunities for developing skills in leadership, cooperation, and citizenship are available to students through extension of classroom/laboratory learning experiences by membership and participation in Career and Technical Education student leadership organizations. Competitive events and community service projects enhance career preparation, workplace competencies, self-confidence, and the instructional program.

Student leadership organizations vary by program areas. Students interested in participating in these programs should consult with CTE faculty members on their campus:

Agricultural Science & Technology Education: The National FFA Organization
(formerly Future Farmers of America): FFA

Business Education: Business Professionals of America: BPA

Human Services: Family, Career & Community Leaders of America: FCCLA

Health Science Technology Education: Health Occupations Students of America: HOSA

Making a Commitment to a Program of Study

Program of Study – AchieveTexas

AchieveTexas (www.achievetexas.org) is an education initiative designed to prepare students for a lifetime of success. It allows students to achieve excellence by preparing them for secondary and postsecondary opportunities, career preparation and advancement, meaningful work, and active citizenship.

AchieveTexas is a system designed to help students (and their parents) make wise education choices. It is based on the belief that the curricula of the 21st century should combine *rigorous* academics with *relevant* career education. When schools integrate academic and technical education, students can see the “usefulness” of what they are learning. The system also facilitates a seamless transition from secondary to postsecondary opportunities.

This initiative uses the federally defined career clusters as the foundation for restructuring how schools arrange their instructional programs. A program of study is a grouping of occupations and broad industries based on commonalities. They provide an organizing tool for schools, small learning communities, academies, and magnet schools. Programs of study represent a recommended sequence of coursework based on a student’s interest or career goal.

Programs of study reflect current occupations and represent program of study as cited on www.achievetexas.org. Program of study are designed for students but can also be used with administrators, counselors, teachers, business and industry representatives, and parents. They contain helpful information, including the core courses and career-related electives that help prepare students for their career goals. Programs of study are based upon the Recommended High School Graduation Plan and can easily be adapted for the Distinguished Achievement High School Graduation Plan.

Goals of AchieveTexas:

- Programs of study are an integral part of the Texas education system.
- Every student prepares a personalized graduation plan in middle school to plan for grades 9–16 and beyond. The student chooses a program of study to guide his or her learning in the context of personal career interests. Plans are evaluated and updated annually.
- Clusters span all grades (PK–16+). Career awareness begins in elementary school and transitions into career exploration in middle school. Career concentrations in high school help students transition into career preparation in postsecondary.
- The education system is seamless between high school and postsecondary institutions. Students have opportunities in a program of study to earn dual credit and articulated credit that transfers into postsecondary education or training.
- Partnerships are in place throughout the system and are established statewide and locally between business and education.
- Academics are woven throughout the PK–16+ curriculum. There is an integration of academic and technical knowledge and skills within the curriculum. Interdisciplinary teaching takes place and academics are taught in context.
- Career guidance is dramatically enhanced. All students have access to quality assessment and career information resources. Career counseling is provided with a strong emphasis on career and college readiness.

Presently, Calallen High School has the following career clusters with their respective programs of study being offered. A student pursuing a different cluster than listed below may meet with their counselor to select the most appropriate course of study necessary for preparation in the field of their choice.

Career Cluster	Plan	Program of study
Agriculture, Food & Natural Resources	Plan 01	Agriculture Engineering, Building Trades & Fabrication
	Plan 02	Animal Science Academy
	Plan 03	Plant Systems Academy
Arts, A/V Technology & Communications	Plan 04	Performing Arts Academy
	Plan 05	Visual Arts Academy
Business, Management & Administration	Plan 06	Accounting/Financial Management
Education & Training	Plan 07	Teaching/Training
Health Science	Plan 08	Applied Health Sciences
Human Services	Plan 09	Family and Community Services
Information Technology	Plan10	Information Support Services
	Plan11	Interactive Media
Law, Public Safety, Corrections & Security	Plan 12	Security/Portective Services/Law Enforcement
Manufacturing	Plan 13	Manufacturing
Marketing, Sales & Service	Plan 14	E-Marketing
	Plan 15	Management and Entrepreneurship
	Plan 16	Marketing, Communications & Promotion
Science, Technology, Engineering & Math	Plan 17	Actuary & Other Math Areas
	Plan 18	Natural Science Academy
	Plan 19	Pre-Engineering Science Academy

The following section contains a copy of each of the programs of study that students can review with parents so that they can make a choice. Students may change his/her program of study in the spring when they visit with their counselors. However, because of the elective choices that a student may make when pursuing a career choice, changing programs of study too often may lead towards courses that will then count only as electives.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP RHSP
 Plan: 01
 Agricultural Engineering, Building Trades & Fabrication Industries

Subject Area	CTE CODE			
	0	1	2	3
	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Principles of Agricultural, Food and Natural Recourses	Agricultural Mechanics and Metal Technologies	Agricultural Power Systems	Agriculture Facilities Design and Fabrication (2 hour block)
On the Job Training	Framing Crew Member, Shop Helper, Metal Erector's Helper, Grinder			
Certificates	NCCER Safety Certifications			Career Options: Welder, Fitter, Remote Sensing Specialist, Quality Assurance Manager
Associate Degrees	Agricultural Mechanics, Diesel Mechanics, Auto Mechanics, Welding, Construction Management			Career Options: Welder, Foreman, Estimator
Bachelor Degrees	Agricultural Engineering, Construction Management, Construction Engineering			Career Options: Site Manager, Contractor, Agricultural Engineer, Extension Engineering Specialist, Project Engineer
Graduate Degrees	Agricultural Engineering			Career Options: Project Developer, Risk Management Specialist

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com
These are suggested careers.

Diesel Mechanic

Auto Mechanic

Welder

Welder's Assistant

Pipe Fitter

Plumbing

Carpenter

Construction Manager

Builder

Agricultural Engineer

Structural Engineer

Electrician

Hydraulic Engineer

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

Calculus AB AP 1321 Calculus BC AP 1322
 Calculus AB G/T 1354 Calculus BC G/T 1355
 College Algebra DC 9019 Advanced Math 4 1323
 Plane Trigonometry DC 9020

Foreign Language (2 credits)

Spanish 1-3
 Spanish 2, 3, Pre AP
 Spanish 4 AP
 Spanish DC
 Latin 1-3
 Latin 2 Pre AP
 Latin 3 Pre AP
 Latin IV AP

Spanish 1-3
 Spanish 2, 3, Pre AP
 Spanish 4 AP
 Spanish DC
 Latin 1-3
 Latin 2 Pre AP
 Latin 3 Pre AP
 Latin IV AP

Additional Science Year 4 Options

Biology AP/GT 1414/1453 Earth & Space Science 1423
 Chem AP/GT 1418/1456 Environmental Systems 1424
 Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
 Physics AP/GT (C) 1422/1459 Food Science 1935
 Pharmacy 1958 Earth Science DC 9023
 Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

Art 1 (9-12) 9030
 Art 2 (9-12) 9040,41,42, 43,44
 Art 2 Pre AP (9-12) 9050,51,52,53, 54
 Art 3 (10-12) 9060, 61, 62, 63, 64
 Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
 Art 4 (10-12) 9080, 81, 82, 83, 84
 Art 4 St AP (10-12) 9091, 92, 93
 9099
 Art History AP (10-12) 1090, 91, 92, 93
 Music/Band (9-12) 1098,1099
 Applied Band 1, 2 (9-12) 1094, 95, 96, 97
 Jazz Band 1-4 (9-12) 1120, 21, 22, 23
 Campus Choir (9-12) 1124, 25, 26, 27
 V Men's Choir (9-12) 1114, 15, 16, 17
 V Treble Choir (9-12) 1128, 29, 30
 Vocal Ensemble (10-12) 1212, 13, 14, 15
 Theater Arts 1-4 (9-12) 1220, 21, 22, 23
 Theater Prod 1-4(10-12) 1216, 17, 18, 19
 Tech Theater 1-4 (10-12) 1909
 Principles of Floral Design (10-12)

Additional Social Studies Year 4 Options

Psychology 1524
 European History AP/GT 1520/1555
 Sociology 1525

Technology Applications Credit (1 credit)

Business Information Management 1712
 Digital & Interactive Media 1716
 Web Technologies 1717
 Desktop Publishing 1028

ATHLETICS: (Sponsor approval required)

Athletics:

Football (9-12) 1816
 Boys BKTBL (9-12) 1818
 Boys Track/CC 1819
 Boys Baseball 1820
 Girls BKTBL (9-12) 1822
 Tennis (9-12) 1824
 Girls Track/CC 1840/1839
 Girls Volleyball 1829
 Girls Softball 1830
 Girls Soccer/Boys Soccer 1831/1828
 Golf 1834
 Cheerleading 1826
 Top Cats 1827

Local Credit Courses

Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
 Math Acceleration (11) 7013 Local Credit
 Math Acceleration (12) 7015 Local Credit
 IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

Communications Applications 1060
 Health 1810

PE Credit (1 credit)

Personal Fitness 1811
 Team Sports 1814
 Weight Training 1837

Parent/Guardian Signature **Date**

Student Signature **Date**

Program
 504 Special Education
 Dyslexia G/T
 Migrant ESL
 At Risk

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____
 DAP _____ RHSP _____



CTE CODE	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
----------	----------------------------	----------------------------	----------------------------	----------------------------


Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back) 1516 1517/1554 1518 9017
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Principles of Agricultural, Food and Natural Resources	Veterinary Medical Applications	Wildlife, Fisheries, and Ecology Management	Advanced Animal Science (counts as the 4 th year science credit)
On the Job Training	Ranch Employee, Agricultural Research Service Employee, Veterinary Clinic Employee			
Certificates	Hunter's Education Certification			
Associate Degrees	Registered Veterinary Technician, Veterinary Laboratory Technician, Tissue Culture Technician, Biochemistry Technician			
Bachelor Degrees	Animal Science, Agricultural Education, Biochemistry, Equine Science, Entomology, Biomedical Science, Microbiology, Wildlife Biology/Management, Fisheries Sciences,			
Graduate Degrees	Doctor of Veterinary Medicine, Veterinary Anatomy, Veterinary Pathology, Companion Animal Specialization, Laboratory Animal Specialization, Equine Practitioner			

Calallen ISD Personal Graduation Plan Statement

Student Name _____ **ID #** _____ **School:** CHS

<p>RELATED CAREERS</p> <p>To begin exploring careers in this Program of Study, go to www.careercruising.com</p> <p>These are suggested careers.</p> <p>Veterinarian, Veterinary Assistant, Animal Caretaker, Laboratory Technician, Zoo Keeper, Research Nutritionist, Agricultural Researcher Mammologist, Ornithologist, Veterinary Surgeon, Research Facility Manager, Feed Operation Manager, Livestock Inspector Geneticist, Botanist, Ecologist, Wildlife Biologist, Game Warden</p> <p>ATHLETICS: (Sponsor approval required)</p> <p>Athletics:</p> <p>Football (9-12) 1816 Boys BKTBL (9-12) 1818 Boys Track/CC 1819 Boys Baseball 1820 Girls BKTBL (9-12) 1822 Tennis (9-12) 1824 Girls Track/CC 1840/1839 Girls Volleyball 1829 Girls Softball 1830 Girls Soccer/Boys Soccer 1831/1828 Golf 1834 Cheerleading 1826 Top Cats 1827</p>	<p>Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.</p> <p>Foreign Language (2 credits)</p> <p>Spanish 1-3 Spanish 2, 3, Pre AP Spanish 4 AP Spanish DC Latin 1-3 Latin 2 Pre AP Latin 3 Pre AP Latin IV AP</p> <p>Fine Arts: (1 credit)</p> <p>9030 9040,41,42, 43,44 9050,51,52,53, 54 9060, 61, 62, 63, 64 9070, 71, 72, 73, 74 9080, 81, 82, 83, 84 9091, 92, 93 9099 1090, 91, 92, 93 1098,1099 1094, 95, 96, 97 1120, 21, 22, 23 1124, 25, 26, 27 1114, 15, 16, 17 1128, 29, 30 1212, 13, 14, 15 1220, 21, 22, 23 1216, 17, 18, 19 1909</p> <p>Speech (1/2 Credit) & Health (1/2 Credit)</p> <p>Communications Applications 1060 Health 1810</p> <p>PE Credit (1 credit)</p> <p>Personal Fitness 1811 Team Sports 1814 Weight Training 1837</p> <p>Program</p> <p><input type="checkbox"/> 504 <input type="checkbox"/> Special Education <input type="checkbox"/> Dyslexia <input type="checkbox"/> G/T <input type="checkbox"/> Migrant <input type="checkbox"/> ESL <input type="checkbox"/> At Risk</p>
<p>Additional Math Year 4 Options</p> <p>Calculus AB AP 1321 Calculus BC AP 1322 Calculus AB G/T 1354 Calculus BC G/T 1355 College Algebra DC 9019 Advanced Math 4 1323 Plane Trigonometry DC 9020</p> <p>Additional Science Year 4 Options</p> <p>Biology AP/GT 1414/1453 Earth & Space Science 1423 Chem AP/GT 1418/1456 Environmental Systems 1424 Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425 Physics AP/GT (C) 1422/1459 Food Science 1935 Pharmacy 1958 Earth Science DC 9023 Advanced Animal Science 1915 Advanced Plant and Soil Science 1916</p> <p>Additional Social Studies Year 4 Options</p> <p>Psychology 1524 Sociology 1525 European History AP/GT 1520/1555</p> <p>Technology Applications Credit (1 credit)</p> <p>Business Information Management 1712 Digital & Interactive Media 1716 Web Technologies 1717 Desktop Publishing 1028</p> <p>Local Credit Courses</p> <p>Office Aide 7010 Library Aide 7011 Teacher Aide 8010</p> <p>Course Interventions</p> <p>GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit Math Acceleration (11) 7013 Local Credit Math Acceleration (12) 7015 Local Credit</p> <p>IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. AZE2 is a state credit. It counts as an Agriculture elective credit.</p> <p>Parent/Guardian Signature _____ Date _____</p> <p>Student Signature _____ Date _____</p>	<p>Students who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.</p>

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____		Current School _____ Graduation Plan _____		DAP _____ RHSP _____		 Plan: 03 Plant Science Industries			
CTE CODE		0 <input type="checkbox"/>		1 <input type="checkbox"/>		2 <input type="checkbox"/>		3 <input type="checkbox"/>	
Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade					
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013					
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021					
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)					
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017					
Required Electives									
Program of Study	Principles of Agriculture, Food and Natural Resources	Principles and Elements of Floral Design (counts as Fine Arts credit)	Landscape Design and Turf Grass Management	Advanced Plant and Soil Science (counts as 4 th year science course)					
On the Job Training	NRCS Trainee, Insect Scout, Farm Equipment Operator, Grain Elevator Employee, Crop Consulting Employee, Landscape Technician, Boll Weevil Eradication, Foundation Employee								
Certificates	Career Options: Farmer/Rancher, Farm/Ranch Employee, Pesticide Applicator, Insect Scout								
Associate Degrees	Career Options: Farm/Ranch Manager, Environmental Technician, Landscape Technician								
Bachelor Degrees	Career Options: Certified Crop Adviser, Agricultural Researcher, Ag. Cooperative Manager, Chemical Salesperson, Cooperative Extension Agent								
Graduate Degrees	Career Options: Soil Scientist, Plant Scientist, State Extension Agronomist, Plant Breeder, Range Scientist, Research Facility Manager								

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

- Farmer / Rancher
- Pesticide Applicator
- Farm / Ranch Manager
- Environmental Technician
- Landscape Technician
- Agricultural Researcher
- Chemical Salesperson
- Cooperative Extension Agent
- Soil Scientist
- Plant Scientist
- State Extension Agronomist
- Plant Breeder
- Range Scientist
- Research Facility Manager
- Greenhouse Manger
- Floral Designer

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Parent/Guardian Signature _____


Date _____

Student Signature _____

Date _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____
 DAP _____ RHSP _____

Subject Area	CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>				 Plan: 04 Performing Arts			
	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013				
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 2021 1316 1318 1319/1353 1320/1356				
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)				
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017				
Required Electives								
Program of Study	Communication Applications; Oral Interp; Music Band; Applied Band; Jazz Band; Campus Choir, Vocal Ensemble; Theatre Arts	Public Speaking I; Theatre Production/Play Production; Technical Theatre; Communication Applications Plus; Varsity Men Choir; Varsity Treble Choir	Public Speaking II; Theatre Production/Play Production; Technical Theatre; Communication Applications Plus; Varsity Men Choir; Varsity Treble Choir	Public Speaking II; Theatre Production/Play Production; Technical Theatre; Communication Applications Plus; Varsity Men Choir; Varsity Treble Choir				
On the Job Training	Sales, Marketing, Political Involvement, TV Station, Education, Sound Engineer, Retail, Educator, Performance, Stage Managing, Costume Design							
Certificates								
Associate Degrees	Communication Arts (journalism, business, advertising, public relations), Music							
Bachelor Degrees	Communications with Special Emphasis, Business, Health Care, Education with Emphasis in Music, Theater, Theater Education, Artistic Director							
Graduate Degrees	Communications with Special Emphasis, Education, Human Resources, Music Education, Theater History, Play Writer, Costume Design							

Calallen ISD Personal Graduation Plan Statement

Student Name _____ ID # _____ School: CHS

<p>RELATED CAREERS</p> <p>To begin exploring careers in this Program of Study, go to www.careercruising.com</p> <p>These are suggested careers.</p> <p>Broadcaster</p> <p>Radio DJ</p> <p>Public Administration</p>	<p>Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.</p> <p>Additional Math Year 4 Options</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Calculus AB AP</td> <td>1321</td> <td>Calculus BC AP</td> <td>1322</td> </tr> <tr> <td>Calculus AB G/T</td> <td>1354</td> <td>Calculus BC G/T</td> <td>1355</td> </tr> <tr> <td>College Algebra DC</td> <td>9019</td> <td>Advanced Math 4</td> <td>1323</td> </tr> <tr> <td>Plane Trigonometry DC</td> <td>9020</td> <td></td> <td></td> </tr> </table> <p>Additional Science Year 4 Options</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Biology AP/GT</td> <td>1414/1453</td> <td>Earth & Space Science</td> <td>1423</td> </tr> <tr> <td>Chem AP/GT</td> <td>1418/1456</td> <td>Environmental Systems</td> <td>1424</td> </tr> <tr> <td>Physics AP/GT (B)</td> <td>1421/1458</td> <td>Anatomy & Physiology</td> <td>1425</td> </tr> <tr> <td>Physics AP/GT (C)</td> <td>1422/1459</td> <td>Food Science</td> <td>1935</td> </tr> <tr> <td>Pharmacy</td> <td>1958</td> <td>Earth Science DC</td> <td>9023</td> </tr> <tr> <td>Advanced Animal Science</td> <td>1915</td> <td>Advanced Plant and Soil Science</td> <td>1916</td> </tr> </table> <p>Additional Social Studies Year 4 Options</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Psychology</td> <td>1524</td> <td>Sociology</td> <td>1525</td> </tr> <tr> <td>European History AP/GT</td> <td>1520/1555</td> <td></td> <td></td> </tr> </table> <p>Technology Applications Credit (1 credit)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Business Information Management</td> <td>1712</td> </tr> <tr> <td>Digital & Interactive Media</td> <td>1716</td> </tr> <tr> <td>Web Technologies</td> <td>1717</td> </tr> <tr> <td>Desktop Publishing</td> <td>1028</td> </tr> </table> <p>Local Credit Courses</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Office Aide</td> <td>7010</td> <td>Library Aide</td> <td>7011</td> <td>Teacher Aide</td> <td>8010</td> </tr> </table> <p>Course Interventions</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>GCS Study Skills Course (9-11)</td> <td>7018/ 7019/7020</td> <td>State Credit</td> </tr> <tr> <td>Math Acceleration (1.1)</td> <td>7013</td> <td>Local Credit</td> </tr> <tr> <td>Math Acceleration (12)</td> <td>7015</td> <td>Local Credit</td> </tr> </table> <p>IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.</p> <p>Parent/Guardian Signature _____ Date _____</p> <p>Student Signature _____ Date _____</p>	Calculus AB AP	1321	Calculus BC AP	1322	Calculus AB G/T	1354	Calculus BC G/T	1355	College Algebra DC	9019	Advanced Math 4	1323	Plane Trigonometry DC	9020			Biology AP/GT	1414/1453	Earth & Space Science	1423	Chem AP/GT	1418/1456	Environmental Systems	1424	Physics AP/GT (B)	1421/1458	Anatomy & Physiology	1425	Physics AP/GT (C)	1422/1459	Food Science	1935	Pharmacy	1958	Earth Science DC	9023	Advanced Animal Science	1915	Advanced Plant and Soil Science	1916	Psychology	1524	Sociology	1525	European History AP/GT	1520/1555			Business Information Management	1712	Digital & Interactive Media	1716	Web Technologies	1717	Desktop Publishing	1028	Office Aide	7010	Library Aide	7011	Teacher Aide	8010	GCS Study Skills Course (9-11)	7018/ 7019/7020	State Credit	Math Acceleration (1.1)	7013	Local Credit	Math Acceleration (12)	7015	Local Credit																											
Calculus AB AP	1321	Calculus BC AP	1322																																																																																																
Calculus AB G/T	1354	Calculus BC G/T	1355																																																																																																
College Algebra DC	9019	Advanced Math 4	1323																																																																																																
Plane Trigonometry DC	9020																																																																																																		
Biology AP/GT	1414/1453	Earth & Space Science	1423																																																																																																
Chem AP/GT	1418/1456	Environmental Systems	1424																																																																																																
Physics AP/GT (B)	1421/1458	Anatomy & Physiology	1425																																																																																																
Physics AP/GT (C)	1422/1459	Food Science	1935																																																																																																
Pharmacy	1958	Earth Science DC	9023																																																																																																
Advanced Animal Science	1915	Advanced Plant and Soil Science	1916																																																																																																
Psychology	1524	Sociology	1525																																																																																																
European History AP/GT	1520/1555																																																																																																		
Business Information Management	1712																																																																																																		
Digital & Interactive Media	1716																																																																																																		
Web Technologies	1717																																																																																																		
Desktop Publishing	1028																																																																																																		
Office Aide	7010	Library Aide	7011	Teacher Aide	8010																																																																																														
GCS Study Skills Course (9-11)	7018/ 7019/7020	State Credit																																																																																																	
Math Acceleration (1.1)	7013	Local Credit																																																																																																	
Math Acceleration (12)	7015	Local Credit																																																																																																	
<p>ATHLETICS: (Sponsor approval required)</p> <p>Athletics:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Football (9-12)</td> <td>1816</td> </tr> <tr> <td>Boys BKTBL (9-12)</td> <td>1818</td> </tr> <tr> <td>Boys Track/CC</td> <td>1819</td> </tr> <tr> <td>Boys Baseball</td> <td>1820</td> </tr> <tr> <td>Girls BKTBL (9-12)</td> <td>1822</td> </tr> <tr> <td>Tennis (9-12)</td> <td>1824</td> </tr> <tr> <td>Girls Track/CC</td> <td>1840/1839</td> </tr> <tr> <td>Girls Volleyball</td> <td>1829</td> </tr> <tr> <td>Girls Softball</td> <td>1830</td> </tr> <tr> <td>Girls Soccer/Boys Soccer</td> <td>1831/1828</td> </tr> <tr> <td>Golf</td> <td>1834</td> </tr> <tr> <td>Cheerleading</td> <td>1826</td> </tr> <tr> <td>Top Cats</td> <td>1827</td> </tr> </table>	Football (9-12)	1816	Boys BKTBL (9-12)	1818	Boys Track/CC	1819	Boys Baseball	1820	Girls BKTBL (9-12)	1822	Tennis (9-12)	1824	Girls Track/CC	1840/1839	Girls Volleyball	1829	Girls Softball	1830	Girls Soccer/Boys Soccer	1831/1828	Golf	1834	Cheerleading	1826	Top Cats	1827	<p>Foreign Language (2 credits)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Spanish 1-3</td> <td>Spanish 1-3</td> </tr> <tr> <td>Spanish 2, 3, Pre AP</td> <td>Spanish 2, 3, Pre AP</td> </tr> <tr> <td>Spanish 4 AP</td> <td>Spanish 4 AP</td> </tr> <tr> <td>Spanish DC</td> <td>Spanish DC</td> </tr> <tr> <td>Latin 1-3</td> <td>Latin 1-3</td> </tr> <tr> <td>Latin 2 Pre AP</td> <td>Latin 2 Pre AP</td> </tr> <tr> <td>Latin 3 Pre AP</td> <td>Latin 3 Pre AP</td> </tr> <tr> <td>Latin IV AP</td> <td>Latin IV AP</td> </tr> </table> <p>Fine Arts: (1 credit)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Art 1 (9-12)</td> <td>9030</td> </tr> <tr> <td>Art 2 (9-12)</td> <td>9040,41,42, 43,44</td> </tr> <tr> <td>Art 2 Pre AP (9-12)</td> <td>9050,51,52,53, 54</td> </tr> <tr> <td>Art 3 (10-12)</td> <td>9060, 61, 62, 63, 64</td> </tr> <tr> <td>Art 3 St PreAP (10-12)</td> <td>9070, 71, 72, 73, 74</td> </tr> <tr> <td>Art 4 (10-12)</td> <td>9080, 81, 82, 83, 84</td> </tr> <tr> <td>Art 4 St AP (10-12)</td> <td>9091, 92, 93</td> </tr> <tr> <td>Art History AP (10-12)</td> <td>9099</td> </tr> <tr> <td>Music/Band (9-12)</td> <td>1090, 91, 92, 93</td> </tr> <tr> <td>Applied Band 1, 2 (9-12)</td> <td>1098,1099</td> </tr> <tr> <td>Jazz Band 1-4 (9-12)</td> <td>1094, 95, 96, 97</td> </tr> <tr> <td>Campus Choir (9-12)</td> <td>1120, 21, 22, 23</td> </tr> <tr> <td>V Men's Choir (9-12)</td> <td>1124, 25, 26, 27</td> </tr> <tr> <td>V Treble Choir (9-12)</td> <td>1114, 15, 16, 17</td> </tr> <tr> <td>Vocal Ensemble (10-12)</td> <td>1128, 29, 30</td> </tr> <tr> <td>Theater Arts 1-4 (9-12)</td> <td>1212, 13, 14, 15</td> </tr> <tr> <td>Theater Prod 1-4(10-12)</td> <td>1220, 21, 22, 23</td> </tr> <tr> <td>Tech Theater 1-4 (10-12)</td> <td>1216, 17, 18, 19</td> </tr> <tr> <td>Principles of Floral Design (10-12)</td> <td>1909</td> </tr> </table> <p>Speech (1/2 Credit) & Health (1/2 Credit)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Communications Applications</td> <td>1060</td> </tr> <tr> <td>Health</td> <td>1810</td> </tr> </table> <p>PE Credit (1 credit)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Personal Fitness</td> <td>1811</td> </tr> <tr> <td>Team Sports</td> <td>1814</td> </tr> <tr> <td>Weight Training</td> <td>1837</td> </tr> </table> <p>Program</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> 504</td> <td><input type="checkbox"/> Special Education</td> </tr> <tr> <td><input type="checkbox"/> Dyslexia</td> <td><input type="checkbox"/> G/T</td> </tr> <tr> <td><input type="checkbox"/> Migrant</td> <td><input type="checkbox"/> ESL</td> </tr> <tr> <td><input type="checkbox"/> At Risk</td> <td></td> </tr> </table>	Spanish 1-3	Spanish 1-3	Spanish 2, 3, Pre AP	Spanish 2, 3, Pre AP	Spanish 4 AP	Spanish 4 AP	Spanish DC	Spanish DC	Latin 1-3	Latin 1-3	Latin 2 Pre AP	Latin 2 Pre AP	Latin 3 Pre AP	Latin 3 Pre AP	Latin IV AP	Latin IV AP	Art 1 (9-12)	9030	Art 2 (9-12)	9040,41,42, 43,44	Art 2 Pre AP (9-12)	9050,51,52,53, 54	Art 3 (10-12)	9060, 61, 62, 63, 64	Art 3 St PreAP (10-12)	9070, 71, 72, 73, 74	Art 4 (10-12)	9080, 81, 82, 83, 84	Art 4 St AP (10-12)	9091, 92, 93	Art History AP (10-12)	9099	Music/Band (9-12)	1090, 91, 92, 93	Applied Band 1, 2 (9-12)	1098,1099	Jazz Band 1-4 (9-12)	1094, 95, 96, 97	Campus Choir (9-12)	1120, 21, 22, 23	V Men's Choir (9-12)	1124, 25, 26, 27	V Treble Choir (9-12)	1114, 15, 16, 17	Vocal Ensemble (10-12)	1128, 29, 30	Theater Arts 1-4 (9-12)	1212, 13, 14, 15	Theater Prod 1-4(10-12)	1220, 21, 22, 23	Tech Theater 1-4 (10-12)	1216, 17, 18, 19	Principles of Floral Design (10-12)	1909	Communications Applications	1060	Health	1810	Personal Fitness	1811	Team Sports	1814	Weight Training	1837	<input type="checkbox"/> 504	<input type="checkbox"/> Special Education	<input type="checkbox"/> Dyslexia	<input type="checkbox"/> G/T	<input type="checkbox"/> Migrant	<input type="checkbox"/> ESL	<input type="checkbox"/> At Risk	
Football (9-12)	1816																																																																																																		
Boys BKTBL (9-12)	1818																																																																																																		
Boys Track/CC	1819																																																																																																		
Boys Baseball	1820																																																																																																		
Girls BKTBL (9-12)	1822																																																																																																		
Tennis (9-12)	1824																																																																																																		
Girls Track/CC	1840/1839																																																																																																		
Girls Volleyball	1829																																																																																																		
Girls Softball	1830																																																																																																		
Girls Soccer/Boys Soccer	1831/1828																																																																																																		
Golf	1834																																																																																																		
Cheerleading	1826																																																																																																		
Top Cats	1827																																																																																																		
Spanish 1-3	Spanish 1-3																																																																																																		
Spanish 2, 3, Pre AP	Spanish 2, 3, Pre AP																																																																																																		
Spanish 4 AP	Spanish 4 AP																																																																																																		
Spanish DC	Spanish DC																																																																																																		
Latin 1-3	Latin 1-3																																																																																																		
Latin 2 Pre AP	Latin 2 Pre AP																																																																																																		
Latin 3 Pre AP	Latin 3 Pre AP																																																																																																		
Latin IV AP	Latin IV AP																																																																																																		
Art 1 (9-12)	9030																																																																																																		
Art 2 (9-12)	9040,41,42, 43,44																																																																																																		
Art 2 Pre AP (9-12)	9050,51,52,53, 54																																																																																																		
Art 3 (10-12)	9060, 61, 62, 63, 64																																																																																																		
Art 3 St PreAP (10-12)	9070, 71, 72, 73, 74																																																																																																		
Art 4 (10-12)	9080, 81, 82, 83, 84																																																																																																		
Art 4 St AP (10-12)	9091, 92, 93																																																																																																		
Art History AP (10-12)	9099																																																																																																		
Music/Band (9-12)	1090, 91, 92, 93																																																																																																		
Applied Band 1, 2 (9-12)	1098,1099																																																																																																		
Jazz Band 1-4 (9-12)	1094, 95, 96, 97																																																																																																		
Campus Choir (9-12)	1120, 21, 22, 23																																																																																																		
V Men's Choir (9-12)	1124, 25, 26, 27																																																																																																		
V Treble Choir (9-12)	1114, 15, 16, 17																																																																																																		
Vocal Ensemble (10-12)	1128, 29, 30																																																																																																		
Theater Arts 1-4 (9-12)	1212, 13, 14, 15																																																																																																		
Theater Prod 1-4(10-12)	1220, 21, 22, 23																																																																																																		
Tech Theater 1-4 (10-12)	1216, 17, 18, 19																																																																																																		
Principles of Floral Design (10-12)	1909																																																																																																		
Communications Applications	1060																																																																																																		
Health	1810																																																																																																		
Personal Fitness	1811																																																																																																		
Team Sports	1814																																																																																																		
Weight Training	1837																																																																																																		
<input type="checkbox"/> 504	<input type="checkbox"/> Special Education																																																																																																		
<input type="checkbox"/> Dyslexia	<input type="checkbox"/> G/T																																																																																																		
<input type="checkbox"/> Migrant	<input type="checkbox"/> ESL																																																																																																		
<input type="checkbox"/> At Risk																																																																																																			
<p>Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.</p>																																																																																																			

Student Name _____ Parent/Guardian Signature _____		DAP _____ RHSP _____		CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>	
# _____ Current School _____ Graduation Plan _____		DAP _____ RHSP _____		Plan: 05 Visual Arts	
Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade	
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013	
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021	
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry I Chemistry I Pre AP/GT 1416 1417/1455	Physics Physics I Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)	
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017	
Required Electives					
Program of Study	Journalism, Photojournalism; Art 1, Art II, Art II Pre AP, Art II Pre-AP Ceramics, Drawing, Painting, Printmaking, Sculpture 1510 1511/1551	Newspaper Production; Yearbook Production; Art II, Art II Pre-AP Ceramics, Drawing, Painting, Printmaking, Sculpture; Art III, Art III Pre-AP Ceramics, Drawing, Painting, Printmaking, Sculpture; Art History AP 1512 1513/1552 1521/1556	Art IV, Art IV AP Ceramics, Drawing, Painting, Printmaking, Sculpture; Art Studio AP IV Drawing, 2D Design; 3D Design; Art History AP 1514 1515/1553	Art IV, Art IV AP Ceramics, Drawing, Painting, Printmaking, Sculpture, Digital and Interactive Media, Art IV Studio AP/2D Design, Art History AP/3D Design 1516 1517/1554 1518 9017	
On the Job Training	Apprentice with local artist				
Certificates					
Associate Degrees	Fine Arts, Art Education				
Bachelor Degrees	Fine Arts, Bachelor of Art				
Graduate Degrees	Master in Fine Arts/Ph.D. Art History				
<p>Career Options: Animation, Fashion Design, Marketing, Merchandising, Graphic Design, Interior Design, Audio Production, Photography, Dance, Music, Art Management,</p> <p>Career Options: Art Director, Illustrator, Multimedia Artist, Painter, Sculptor, Product Designer, Teacher, Museum Curator, Graphic Designer</p> <p>Career Options: Art Director, Illustrator, Multimedia Artist, Painter, Sculptor, Product Designer, Art Gallery Dealer, Art Professor, Fashion Designer, Graphic Designer, Museum Curator</p>					

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

- Advertising
- Audio Production
- Culinary Arts
- Digital Filmmaking/Video Production
- Fashion Design
- Illustration and Design
- Graphic Design
- Interior Design
- Architect
- Art Historian
- Photographer
- Game Art & Design
- Newspaper Reporter
- Museum Curator
- Gallery Owner
- Cartoonist
- Animator

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. AZE2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____		DAP		RHSP	
ID# _____ Current School _____ Graduation Plan _____		DAP		RHSP	
		CTE CODE		Plan: 06	
		0 <input type="checkbox"/>		Accounting/Financial Management	
		1 <input type="checkbox"/>			
		2 <input type="checkbox"/>			
		3 <input type="checkbox"/>			
		4th Year _____		12th Grade _____	
English	English I English I Pre AP/GT English I Applied	English II English II Pre AP/GT English II Applied	English III English III Tech Prep English III AP/GT English III Applied	English III English III Tech Prep English III AP/GT English III Applied	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA	Algebra II Algebra II Pre AP/GT Algebra II Applied	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back)
Science	Biology Biology Pre AP/GT	Chemistry Chemistry Pre AP/GT	Physics Physics Pre AP/GT	Physics Physics Pre AP/GT	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT	World History W History Pre AP/GT World History AP/GT	US History US History AP/GT	US History US History AP/GT	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC
Required Electives					
Program of Study	Principles of Business, Marketing & Finance; Touch System Data Entry;	Accounting I; Business Information Management Entrepreneurship	Accounting II; Business Law; Global Business; Business Information Management II	Accounting II; Business Law; Global Business; Business Information Management II	Practicum in Business Management
On the Job Training	Bookkeeping, Billing Clerk, Data Entry Verification Clerk, Payment Clerk, Teller, Real Estate or Mortgage Assistant				
Certificates	Bookkeeping Fundamentals, Certified Sales Professional, Internet and Computing Core Certification (IC3), I-Net+, Network +, OSHA CareerSafe				
Associate Degrees	Accounting, Business Administration and Data Processing Services, Administrative and Secretarial Services, Financial Management and Services, Office Systems, Law and Legal Studies				
Bachelor Degrees	Information and Operations Management, Accounting and Information Management, Accounting, Finance, Banking and Financial Institutions, Financial Management, Real Estate Finance, Economics, Financial Services				
Graduate Degrees	Accounting—Taxation, Management-Financial Planning, Finance, Business Administration/Finance, Public Administration, Taxation, Operations Research, Management Science				
		Career Options: Bookkeeping, Network Technician, IT Support, Tax Clerk, Sales Agent, Customer Service Associate,			
		Career Options: Tax Technician, Legal Assistant, Database Manager, Account Examiner Trainee, Executive Assistant, Accountant, Tax Technician, Personal Banker, Loan Specialist			
		Career Options: Accounting, Financial Analyst, Benefits Counselor, Portfolio Credit Analyst, Commercial Collector, Tax Examiner, Trust Officer, Investment Analyst, Internal Revenue Agent			
		Career Options: Treasurer, Controller, Chief Revenue Agent, Foreign Exchange Dealer, Risk Analyst, Economist, Pricing Scientist, Criminal Investigator, International Tax Assessor			

Callen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to

www.careercruising.com

These are suggested careers:

- Administrative Assistant
 - Bank Teller
 - Bookkeeper
 - Data Entry Clerk
 - Bookkeeper
 - Data Entry Clerk
 - Auditor
 - Cashier
 - File Clerk
 - Receptionist
 - Records Management Clerk
 - Accounting Clerk
 - Cost Controller
 - Auditor
 - Certified Public Accountant
 - Mortgage Lender
 - Adjuster
 - Stockbroker
 - Payroll Manager
 - Hotel Manager
 - Mail Room Clerk
- ATHLETICS: (Sponsor approval required)**
- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____

Foreign Language (2 credits)

- Spanish 1-3 1616, 18, 20
- Spanish 2, 3, Pre AP 1621, 1623
- Spanish 4 AP 1624
- Spanish DC 1622
- Latin 1-3 1613, 14, 17
- Latin 2 Pre AP 1615
- Latin 3 Pre AP 1619
- Latin IV AP 1926

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At Risk At Risk

Callen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

CALLLEN ISD EDUCATION PLAN & COURSE SELECTION GUIDE

Student Name _____ Parent/Guardian Signature _____ # _____ Current School _____ Graduation Plan _____		DAP RHSP Plan: 07 Teaching/Training	
CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		4th Year _____ 12th Grade _____	
Subject Area	1st Year _____ 9th Grade	2nd Year _____ 10th Grade	3rd Year _____ 11th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	Science Year 4 (Additional options on back) US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives			
Program of Study	Principles of Education & Training or Principles of Human Services	Child Development	Instructional Practices in Education & Training
On the Job Training	Community Youth Services Aide, Educational Aide, Library Aide, Preschool Aide, Recreational Aide, Teachers Assistant NOTE: These experiences may be started and/or completed as part of the high school experience.		Practicum in Instructional Practices
Certificates	Educational Aide 1, OSHA Career Safe; Child Development Associate, CPR/First Aide NOTE: Student may earn all or part of these certificates as part of the high school experience.		
Associate Degrees	Teaching: Specialization in Early Childhood 4, 4-8, 8-12, 12; Education; Education Aide; Teacher Assistant/ Aide; Child Care & Guidance; Early Childhood Professions; Childcare Technology		
Bachelor Degrees	Subject Specific Degree with Teacher Certification; Business Administration; Human Resources Management; Management; Interdisciplinary Studies (Specializing in Bilingual, English Second Language, or Special Education); Child Development; Human Development		
Graduate Degrees	Education Administration; Educational Training & Development; Educational Psychology, Curriculum & Instruction; Development & Adult Education; Organizational Behavior; Human Resources Development; Management & Technical Education; Child Development		
Career Options: Educational Aide 1; Preschool Aide		Career Options: After School Program Supervisor; Assistant Teacher; Group Worker/Assistant; Recreation Attendant; Social Services Aide	
Career Options: Social Worker; Psychologist; Human Behavior Specialist; Adult Educator; Coach, County Extension Agent; Elementary Teacher; Middle School Teacher; Secondary Teacher; Special Education Teacher; Child Care Administrator/Supervisor; Child Life Specialist		Career Options: Adult Educator, County Extension Director; Elementary Teacher; Secondary Teacher; Special Education Specialist; University Instructor/Professor; Childcare Director/Owner; Education Administrator/Specialist	

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS
To begin exploring careers in this Program of Study, go to www.careercruising.com
These are suggested careers.

Early Childhood Teacher
 Elementary Teacher
 Secondary Teacher
 Special Education Teacher
 Principal/Assistant Principal
 Curriculum Director
 Counselor
 Coach
 Athletic Director
 County Extension Agent
 Youth Group Leader/Coordinator
 After School Program Director
 Social Worker
 Psychologist
 Psychiatrist
 Special Programs Director
 Child Care Attendant
 Child Care Owner/Director
 Recreational Teacher
 Teacher Assistant
 Adult Education Teacher
 Human Behavior Specialist

ATHLETICS: (Sponsor approval required)
Athletics:

Football (9-12)	1816
Boys BKTBL (9-12)	1818
Boys Track/CC	1819
Boys Baseball	1820
Girls BKTBL (9-12)	1822
Tennis (9-12)	1824
Girls Track/CC	1840/1839
Girls Volleyball	1829
Girls Softball	1830
Girls Soccer/Boys Soccer	1831/1828
Golf	1834
Cheerleading	1826
Top Cats	1827

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

Calculus AB AP	1321	Calculus BC AP	1322
Calculus AB G/T	1354	Calculus BC G/T	1355
College Algebra DC	9019	Advanced Math 4	1323
Plane Trigonometry DC	9020		

Additional Science Year 4 Options

Biology AP/GT	1414/1453	Earth & Space Science	1423
Chem AP/GT	1418/1456	Environmental Systems	1424
Physics AP/GT (B)	1421/1458	Anatomy & Physiology	1425
Physics AP/GT (C)	1422/1459	Food Science	1935
Pharmacy	1958	Earth Science DC	9023
Advanced Animal Science	1915	Advanced Plant and Soil Science	1916

Additional Social Studies Year 4 Options

Psychology	1524	Sociology	1525
European History AP/GT	1520/1555		

Technology Applications Credit (1 credit)

Business Information Management	1712
Digital & Interactive Media	1716
Web Technologies	1717
Desktop Publishing	1028

Local Credit Courses

Office Aide	7010	Library Aide	7011	Teacher Aide	8010
-------------	------	--------------	------	--------------	------

Course Interventions

GCS Study Skills Course (9-11)	7018/ 7019/7020	State Credit
Math Acceleration (11)	7013	Local Credit
Math Acceleration (12)	7015	Local Credit

IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Foreign Language (2 credits)

Spanish 1-3	Spanish 1-3
Spanish 2, 3, Pre AP	Spanish 2, 3, Pre AP
Spanish 4 AP	Spanish 4 AP
Spanish DC	Spanish DC
Latin 1-3	Latin 1-3
Latin 2 Pre AP	Latin 2 Pre AP
Latin 3 Pre AP	Latin 3 Pre AP
Latin IV AP	Latin IV AP

Fine Arts: (1 credit)

Art 1 (9-12)	9030
Art 2 (9-12)	9040,41,42, 43,44
Art 2 Pre AP (9-12)	9050,51,52,53, 54
Art 3 (10-12)	9060, 61, 62, 63, 64
Art 3 St PreAP (10-12)	9070, 71, 72, 73, 74
Art 4 (10-12)	9080, 81, 82, 83, 84
Art 4 St AP (10-12)	9091, 92, 93
Art History AP (10-12)	9099
Music/Band (9-12)	1090, 91, 92, 93
Applied Band 1, 2 (9-12)	1098,1099
Jazz Band 1-4 (9-12)	1094, 95, 96, 97
Campus Choir (9-12)	1120, 21, 22, 23
V Men's Choir (9-12)	1124, 25, 26, 27
V Treble Choir (9-12)	1114, 15, 16, 17
Vocal Ensemble (10-12)	1128, 29, 30
Theater Arts 1-4 (9-12)	1212, 13, 14, 15
Theater Prod 1-4(10-12)	1220, 21, 22, 23
Tech Theater 1-4 (10-12)	1216, 17, 18, 19
Principles of Floral Design (10-12)	1909

Speech (1/2 Credit) & Health (1/2 Credit)

Communications Applications	1060
Health	1810

PE Credit (1 credit)

Personal Fitness	1811
Team Sports	1814
Weight Training	1837

Program

<input type="checkbox"/> 504	<input type="checkbox"/> Special Education
<input type="checkbox"/> Dyslexia	<input type="checkbox"/> G/T
<input type="checkbox"/> Migrant	<input type="checkbox"/> ESL
<input type="checkbox"/> At Risk	

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____		DAP		RHSP	
ID# _____ Current School _____		Graduation Plan		Applied Health Sciences	
CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		3rd Year _____ 11th Grade		4th Year _____ 12th Grade	
Subject Area	1st Year _____ 9th Grade	2nd Year _____ 10th Grade	3rd Year _____ 11th Grade	4th Year _____ 12th Grade	
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013	
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back)	1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)	
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017	
Required Electives					
Program of Study	Medical Terminology	Principles of Health Science	Health Science Anatomy & Physiology	Health Science Practicum – Pharmacy Technician	
On the Job Training	Phlebotomist, Pharmacy Technician Note: these may be started or completed as part of the Calallen High School experience				
Certificates	Health Care Provider CPR ; Phlebotomy Technician; Pharmacy Technician; Note: these may be started or completed as part of the Calallen High School experience				
Associate Degrees	Certified Laboratory Technician, Certified Nuclear Medicine ,Mortuary Science, Health Information Technician				
Bachelor Degrees	Medical Technologist; Registered Dietician; Cytotechnologist, Radiologic Technician, Rehabilitation Counselor				
Graduate Degrees	Doctor of Medicine, Doctor of Dentistry, Doctor of Physical Therapy, Doctor of Pharmacy				

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com

These are suggested careers:

- Physician's Assistant
- Nurse Mid-Wife
- Optometrist
- Respiratory Therapist
- Speech Pathologist
- Medical Illustrator
- Chiropractor
- Environmental Health
- Forensic Science
- Gerontology
- Informatics
- Mental Health
- Occupational Therapy
- Podiatric Medicine
- Public Health
- Sports Medicine
- Veterinary Medicine
- Speech Language Pathologist
- Medical Librarian
- Dosimeters
- Electrocardiographic Technician

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Foreign Language (2 credits)

- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin 4 AP

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At Risk

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____		DAP		RHSP	
ID# _____ Current School _____ Graduation Plan _____		DAP		RHSP	
Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade	CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021	
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)	
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017	
Required Electives					
Program of Study	Principles of Human Services	Child Development or Lifetime Nutrition & Wellness	Child Development or Lifetime Nutrition & Wellness	Food Science	
On the Job Training	Dietary Aide; Food Service Worker NOTE: These experiences may be started and/or completed as part of the high school experience.				
Certificates	OSHA Career Safe, Food Handler's Certification NOTE: These experiences may be started and/or completed as part of the high school experience.				
Associate Degrees	Dietetics Technology; Foods & Nutrition Studies				
Bachelor Degrees	Foods & Nutrition; Food Science; Nutrition; Nutrition Science				
Graduate Degrees					



Plan: 09
Family & Community Services

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

- Dietary Aide
- Food Service Worker
- Food Service Manager
- Registered Dietician
- Clinical Dietician
- Nutritionist
- Nutrition Consultant
- Nutrition Educator
- Nutrition Researcher
- Restaurant Owner
- Food Production
- Food Marketing Manager
- Food Advertising Agent
- Food Research Specialist
- Food Scientist
- Cook/Chef
- Food Production Line Worker
- Food Quality and Assurance
- Food Safety and Sanitation Inspector
- Food Instructor

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St Pre AP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At Risk At Risk

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

5 Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____
 Information Support and Services



CTE CODE
 0
 1
 2
 3

Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Principles of Business, Marketing & Finance	Business Information Management	Business Information Management II	Career Preparation
On the Job Training	Desktop Support, Data Processor, Administrative Assistant			
Certificates	Microsoft Office Specialist - MOS, Oracle Certified Database Associate, OSHA CareerSafe			
Associate Degrees	Business Information and Data Processing Services, Data Processing Technology, Computer Programming, Computer and Information Sciences, Applied Mathematics, Office Systems Technology			
Bachelor Degrees	Management Information Systems, Business Computer Information Systems, Computer Systems Management, Information Systems Technology, Computer Information Systems, Computer Science, Computer Engineering Technology, Quantitative Methods or Statistics			
Graduate Degrees	Computer Information Systems, Information Technology, Operations Research or Management, Software Engineering, Industrial Engineering, Decision Sciences			
Career Options: Graphics Assistant, Microsoft Specialist, Database Associate Career Options: Computer Operator, Teleprocessing Specialist, IT Service Technician, Database Analyst Career Options: Database Programmer, System Administrator, Project Manager, Configuration Wizard, International Support Engineer Career Options: Security Architect, Software Analyst, Information Scientist, Executive Information Officer				

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com

These are suggested careers:

- Database Associate
- Graphics Assistant
- Database Analyst
- Database Programmer
- System Administrator
- Configuration Wizard
- Security Architect
- Software Analyst
- Information Scientist
- Executive Information Officer

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

<p>Additional Math Year 4 Options</p> <p>Calculus AB AP 1321 Calculus BC AP 1322 Calculus AB G/T 1354 Calculus BC G/T 1355 College Algebra DC 9019 Advanced Math 4 1323 Plane Trigonometry DC 9020</p>	<p>Foreign Language (2 credits)</p> <p>Spanish 1-3 Spanish 1-3 Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP Spanish 4 AP Spanish 4 AP Spanish DC Spanish DC Latin 1-3 Latin 1-3 Latin 2 Pre AP Latin 2 Pre AP Latin 3 Pre AP Latin 3 Pre AP Latin IV AP Latin IV AP</p>
<p>Additional Science Year 4 Options</p> <p>Biology AP/GT 1414/1453 Earth & Space Science 1423 Chem AP/GT 1418/1456 Environmental Systems 1424 Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425 Physics AP/GT (C) 1422/1459 Food Science 1935 Pharmacy 1958 Earth Science DC 9023 Advanced Animal Science 1915 Advanced Plant and Soil Science 1916</p>	<p>Fine Arts: (1 credit)</p> <p>Art 1 (9-12) 9030 Art 2 (9-12) 9040,41,42, 43,44 Art 2 Pre AP (9-12) 9050,51,52,53, 54 Art 3 (10-12) 9060, 61, 62, 63, 64 Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74 Art 4 (10-12) 9080, 81, 82, 83, 84 Art 4 St AP (10-12) 9091, 92, 93 Art History AP 10- 12) 9099 Music/Band (9-12) 1090, 91, 92, 93 Applied Band 1, 2 (9-12) 1098,1099 Jazz Band 1-4 (9-12) 1094, 95, 96, 97 Campus Choir (9-12) 1120, 21, 22, 23 V Men's Choir (9-12) 1124, 25, 26, 27 V Treble Choir (9-12) 1114, 15, 16, 17 Vocal Ensemble (10-12) 1128, 29, 30 Theater Arts 1-4 (9-12) 1212, 13, 14, 15 Theater Prod 1-4(10-12) 1220, 21, 22, 23 Tech Theater 1-4 (10-12) 1216, 17, 18, 19 Principles of Floral Design (10-12) 1909</p>
<p>Additional Social Studies Year 4 Options</p> <p>Psychology 1524 Sociology 1525 European History AP/GT 1520/1555</p>	<p>Speech (1/2 Credit) & Health (1/2 Credit)</p> <p>Communications Applications 1060 Health 1810</p>
<p>Technology Applications Credit (1 credit)</p> <p>Business Information Management 1712 Digital & Interactive Media 1716 Web Technologies 1717 Desktop Publishing 1028</p>	<p>PE Credit (1 credit)</p> <p>Personal Fitness 1811 Team Sports 1814 Weight Training 1837</p>
<p>Local Credit Courses</p> <p>Office Aide 7010 Library Aide 7011 Teacher Aide 8010</p>	<p>Program</p> <p><input type="checkbox"/> 504 <input type="checkbox"/> Special Education <input type="checkbox"/> Dyslexia <input type="checkbox"/> G/T <input type="checkbox"/> Migrant <input type="checkbox"/> ESL <input type="checkbox"/> At-Risk</p>
<p>Course Interventions</p> <p>GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit Math Acceleration (11) 7013 Local Credit Math Acceleration (12) 7015 Local Credit IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.</p>	<p>Parent/Guardian Signature _____ Date _____</p> <p>Student Signature _____ Date _____</p>

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.



Plan: 11
Interactive Media

CTE CODE
0
1
2
3

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____

Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Principles of Business, Marketing & Finance; Touch System Data Entry;	Business Information Management;	Digital & Interactive Media	Web Technologies
On the Job Training	Production Assistant, Sound Technician, Videographer Technician, Advertising Design Assistant, Bindery Worker Assistant, Courier, Desktop Publisher Assistant, Graphic Design Assistant, Press Operator			
Certificates	Adobe Certified Expert (ACE), Adobe Illustrator, Adobe Photoshop, Adobe Photoshop, OSHA CareerSafe, CDIA+ Document Imaging and Management, Print Ed			
Associate Degrees	Advertising, Business, Graphic Communication, Photographic/Imaging, Communications Technologies, Computer Animation,			
Bachelor Degrees	Communication Broadcasting, Communication Media Production, Computer Science, Computer Information Systems, Mass Media/Electronic Media, Studio Arts/Digital Media, Telecommunications Commercial Art, Graphic Art			
Graduate Degrees	Advertising, Art Education, Business Management, Communication Design, Graphic Arts, Marketing, Printmaking, Video Communications, Technology Project Manager Technical Theatre			

Career Options:
Application Specialist, Document Specialist, Bindery Worker, Press Operator

Career Options:
Web Content Coordinator, Visual Information Operator, Motion Media Crew Assistant, Graphic Designer, Art/Creative Director

Career Options:
Marketer/Business Developer, Graphic Designer/Illustrator, Interface Developer, Multimedia Specialist, Net Analyst, Sound Engineer, Technician, Film & Video Editor, Web Content Editor

Career Options:
Communications Engineer, Communications Manager, Technical Director, Media Producer

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to

www.careercruising.com

These are suggested careers.

- Production Assistant
- Graphic Designer
- Application Specialist
- Art/Creative Director
- Marketer/Business Developer
- Multimedia Specialist
- Communications Engineer
- Technical Director
- Media Producer

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP RHSP
 Plan: 12 Security/Protective Services/Law Enforcement

Subject Area	CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>			
	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study			Introduction to Criminal Justice DC Court Systems and Practices DC	Fundamentals of Criminal Justice DC Juvenile Justice System DC
On the Job Training	Security Guard, Government Internship, Law Office, Legal Assistant			
Certificates	Certified Loss Prevention Certificate, MOS Certification			
Associate Degrees	Criminal Justice, Detention, Psychology, Social Work, Computer and Information Security,			
Bachelor Degrees	Correctional Education, Corrections, Criminal Justice, Substance Dependency/Abuse, Psychology, Public Administration, Social Work, Sociology, Business Security, Law			
Graduate Degrees	Administration of Law, Correctional or Police Administration, Criminal Justice, Psychology, Public Administration, Sociology, Computer and Information Systems, Computer and Information Security, International Law Enforcement			

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

- Bailiff
- Criminal Investigator
- Special Agent
- Evidence Technician
- Federal Marshal
- Game Enforcement Officer
- Gaming Investigator
- Highway Patrol Officer
- Immigration & Customs Inspector
- Park Ranger
- Police & Patrol Officer
- Police Detective
- Police, Fire, & Ambulance Dispatcher
- Private Detective & Investigator
- Sheriff & Deputy Sheriff
- Training Officer

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At Risk

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP RHSP
 CTE CODE
 0
 1
 2
 3



Plan: 13
Manufacturing

Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back) 1516 1517/1554 1518 9017
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC
Required Electives				
Program of Study	Principles of Agriculture Food and Natural Resources	Principles of Manufacturing	Ag Mechanics / Welding	Electronics
On the Job Training	Fabrication Shop Employee, Process Industry Temporary Employee			
Certificates	Instrumentation, Pipefitting,, Welding , OSHA CareerSafe			
Associate Degrees	Process Technology, Instrumentation, Technicians (Mechanical), Welder, Industrial Production, Industrial Equipment Maintenance and Repairs			
Bachelor Degrees	Engineering, Manufacturing Management, Technology Management, Industrial Technology			
Graduate Degrees	Engineering Technology, Industrial Safety			
	Career Options: Assemblers, Machine Operator			
	Career Options: Pattern and Mold Makers, Production Associates, Sheet Metal Workers			
	Career Options: Calibration Technician, Electromechanical Technician			
	Career Options: Plant Manager			


Calallen ISD Personal Graduation Plan Statement

School: CHS

ID # _____

Student Name _____

<p><u>RELATED CAREERS</u> To begin exploring careers in this Program of Study, go to www.careercruising.com These are suggested careers.</p> <p>Welder Machine Operator Equipment Assemblers Pattern and Mold Makers Production Associates Sheet Metal Workers Calibration Technician Electromechanical Technician Plant Manager</p>	<p>Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.</p> <p>Additional Math Year 4 Options Calculus AB AP 1321 Calculus BC AP 1322 Calculus AB G/T 1354 Calculus BC G/T 1355 College Algebra DC 9019 Advanced Math 4 1323 Plane Trigonometry DC 9020</p> <p>Additional Science Year 4 Options Biology AP/GT 1414/1453 Earth & Space Science 1423 Chem AP/GT 1418/1456 Environmental Systems 1424 Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425 Physics AP/GT (C) 1422/1459 Food Science 1935 Pharmacy 1958 Earth Science DC 9023 Advanced Animal Science 1915 Advanced Plant and Soil Science 1916</p> <p>Additional Social Studies Year 4 Options Psychology 1524 Sociology 1525 European History AP/GT 1520/1555</p> <p>Technology Applications Credit (1 credit) Business Information Management 1712 Digital & Interactive Media 1716 Web Technologies 1717 Desktop Publishing 1028</p> <p>Local Credit Courses Office Aide 7010 Library Aide 7011 Teacher Aide 8010</p> <p>Course Interventions GCS Study Skills Course (9-11) 7018/7019/7020 State Credit Math Acceleration (11) 7013 Local Credit Math Acceleration (12) 7015 Local Credit IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. AZE2 is a state credit. It counts as an Agriculture elective credit.</p> <p>Parent/Guardian Signature _____ Date _____</p> <p>Student Signature _____</p>
<p>Foreign Language (2 credits) Spanish 1-3 Spanish 1-3 Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP Spanish 4 AP Spanish 4 AP Spanish DC Spanish DC Latin 1-3 Latin 1-3 Latin 2 Pre AP Latin 2 Pre AP Latin 3 Pre AP Latin 3 Pre AP Latin IV AP Latin IV AP</p> <p>Fine Arts: (1 credit) Art 1 (9-12) 9030 Art 2 (9-12) 9040,41,42, 43,44 Art 2 Pre AP (9-12) 9050,51,52,53, 54 Art 3 (10-12) 9060, 61, 62, 63, 64 Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74 Art 4 (10-12) 9080, 81, 82, 83, 84 Art 4 St AP (10-12) 9091, 92, 93 Art History AP (10-12) 9099 Music/Band (9-12) 1090, 91, 92, 93 Applied Band 1, 2 (9-12) 1098,1099 Jazz Band 1-4 (9-12) 1094, 95, 96, 97 Campus Choir (9-12) 1120, 21, 22, 23 V Men's Choir (9-12) 1124, 25, 26, 27 V Treble Choir (9-12) 1114, 15, 16, 17 Vocal Ensemble (10-12) 1128, 29, 30 Theater Arts 1-4 (9-12) 1212, 13, 14, 15 Theater Prod 1-4(10-12) 1220, 21, 22, 23 Tech Theater 1-4 (10-12) 1216, 17, 18, 19 Principles of Floral Design 1909</p> <p>Speech (1/2 Credit) & Health (1/2 Credit) Communications Applications 1060 Health 1810</p> <p>PE Credit (1 credit) Personal Fitness 1811 Team Sports 1814 Weight Training 1837</p> <p>Program <input type="checkbox"/> 504 <input type="checkbox"/> Special Education <input type="checkbox"/> Dyslexia <input type="checkbox"/> G/T <input type="checkbox"/> Migrant <input type="checkbox"/> ESL <input type="checkbox"/> At Risk</p>	
<p>ATHLETICS: (Sponsor approval required)</p> <p>Athletics: Football (9-12) 1816 Boys BKTBL (9-12) 1818 Boys Track/CC 1819 Boys Baseball 1820 Girls BKTBL (9-12) 1822 Tennis (9-12) 1824 Girls Track/CC 1840/1839 Girls Volleyball 1829 Girls Softball 1830 Girls Soccer/Boys Soccer 1831/1828 Golf 1834 Cheerleading 1826 Top Cats 1827</p>	
<p>Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.</p>	

Student Name _____ Parent/Guardian Signature _____ 5# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____		 Plan: 14 E-Marketing		
CTE CODE 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>		4th Year _____ 12th Grade _____		
1st Year _____ 9th Grade _____		3rd Year _____ 11th Grade _____		
2nd Year _____ 10th Grade _____		4th Year _____ 12th Grade _____		
Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Retailing & E-tailing or Principles of Business, Marketing, Finance	Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or 2 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing
On the Job Training	Marketing Intern, Business Office Assistant, Customer Service Representative, Sales and Service Assistant, Retail Associate Note: These experiences may be started and/or completed as part of the high school experience.			
Certificates	Customer Service OSHA CareerSafe Sales Professional			
Associate Degrees	Marketing Management/Research, General Retailing and Wholesale Operations, Apparel/Accessories Marketing Operations			
Bachelor Degrees	Electronic Commerce, Communications-Electronic Media, Consumer Science and Merchandising, Financial Services, Banking and Financial Institutions			
Graduate Degrees	Business Administration – Information Systems, Information Technology and Management, Computer Education and Cognitive Systems, Electronic Commerce, Telecommunications, Marketing Research			
	Career Options: Internet Entrepreneur, Web Sales Agent, E-Commerce Tech	Career Options: Applications Developer, Website Designer, Web Developer	Career Options: Marketing Manager, Electronic Marketing Supervisor, Visual Merchandising Specialist	Career Options: Brand Director, Internet Investigator, Director Broadcast Retailing

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com
These are suggested careers.

- Internet Entrepreneur
- Web Sales Agent
- E-Commerce Tech
- Applications Developer
- Website Designer
- Web Developer
- Marketing Manager
- Electronic Marketing Supervisor
- Visual Merchandising Specialist
- Brand Director
- Director Broadcast Retailing

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321
- Calculus BC AP 1322
- Calculus AB G/T 1354
- Calculus BC G/T 1355
- College Algebra DC 9019
- Advanced Math 4 1323
- Plane Trigonometry DC 9020

Additional Science Year 4 Options

- Biology AP/GT 1414/1453
- Earth & Space Science 1423
- Chem AP/GT 1418/1456
- Environmental Systems 1424
- Physics AP/GT (B) 1421/1458
- Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459
- Food Science 1935
- Pharmacy 1958
- Earth Science DC 9023
- Advanced Animal Science 1915
- Advanced Plant and Soil Science 1916

Additional Social Studies Year 4 Options

- Psychology 1524
- Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010
- Library Aide 7011
- Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020
- State Credit
- Math Acceleration (11) 7013
- Local Credit
- Math Acceleration (12) 7015
- Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

- Football (9-12) 1816
- Boys BKTBL (9-12) 1818
- Boys Track/CC 1819
- Boys Baseball 1820
- Girls BKTBL (9-12) 1822
- Tennis (9-12) 1824
- Girls Track/CC 1840/1839
- Girls Volleyball 1829
- Girls Softball 1830
- Girls Soccer/Boys Soccer 1831/1828
- Golf 1834
- Cheerleading 1826
- Top Cats 1827

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____

Foreign Language (2 credits)

- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin IV AP

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1065, 66, 67
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)


- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504
- Dyslexia
- Migrant
- At Risk
- Special Education
- G/T
- ESL

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

CAALLEN ISD EDUCATION PLAN & COURSE SELECTION GUIDE


Student Name _____ Parent/Guardian Signature _____ ID# _____ Current School _____ Graduation Plan _____ DAP RHSP		CTE CODE <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3		 Plan: 15 Management and Entrepreneurship	
Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade	
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013	
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021	
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)	
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017	
Required Electives					
Program of Study	Retailing & E-tailing or Principles of Business, Marketing, Finance	Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or 2 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	
On the Job Training	Cashier, Collections Worker, New Accounts Representative, Auto Parts Sales and Service, Retail Sales Supervision, Entrepreneur, Telemarketer Note: These experiences may be started and/or completed as part of the high school experience.				
Certificates	A*S*K Customer Service OSHA CareerSafe				
Associate Degrees	Marketing Management/Research, Enterprise Management and Operation, Business and Personal Services Marketing Operations				
Bachelor Degrees	Advertising, Small Business Administration, Real Estate Appraisal, Sport and Fitness Management, Sales Operations, Marketing, Communications, Sociology, Public Management, Franchise Operations				
Graduate Degrees	Leadership Studies, Heritage Management, Interdisciplinary Studies, Business Administration, Public Administration				
	Career Options: Adobe Editor, Client Contact Specialist, E-Sales Specialist, Administrative Assistant Career Options: Product Promoter, Purchasing Agent, Independent Distributor, Department Manager, Franchise Manager Career Options: Promotions Manager, Product Manager, Small Business Owner, Business Principal, Investor Career Options: Production Manager, Business Developer, Management Consultant, Business Investor, Company President				

Calallen ISD Personal Graduation Plan Statement

Student Name _____ ID # _____ School: CHS

<p>RELATED CAREERS To begin exploring careers in this Program of Study, go to www.careercruising.com These are suggested careers.</p> <p>Client Contact Specialist e-Sales Specialist Administrative Assistant Product Promoter Purchasing Agent Independent Distributor Department Manager Franchise Manager Promotions Manager Product Manager Small Business Owner Business Principal Investor Production Manager Business Developer Management Consultant Business Investor Company President</p>	<p>Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.</p> <p>Additional Math Year 4 Options Calculus AB AP 1321 Calculus BC AP 1322 Calculus AB G/T 1354 Calculus BC G/T 1355 College Algebra DC 9019 Advanced Math 4 1323 Plane Trigonometry DC 9020</p> <p>Additional Science Year 4 Options Biology AP/GT 1414/1453 Earth & Space Science 1423 Chem AP/GT 1418/1456 Environmental Systems 1424 Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425 Physics AP/GT (C) 1422/1459 Food Science 1935 Pharmacy 1958 Earth Science DC 9023 Advanced Animal Science 1915 Advanced Plant and Soil Science 1916</p> <p>Additional Social Studies Year 4 Options Psychology 1524 Sociology 1525 European History AP/GT 1520/1555</p> <p>Technology Applications Credit (1 credit) Business Information Management 1712 Digital & Interactive Media 1716 Web Technologies 1717 Desktop Publishing 1028</p> <p>Local Credit Courses Office Aide 7010 Library Aide 7011 Teacher Aide 8010</p>	<p>Foreign Language (2 credits) Spanish 1-3 Spanish 1-3 Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP Spanish 4 AP Spanish 4 AP Spanish DC Spanish DC Latin 1-3 Latin 1-3 Latin 2 Pre AP Latin 2 Pre AP Latin 3 Pre AP Latin 3 Pre AP Latin IV AP Latin IV AP</p> <p>Fine Arts: (1 credit) Art 1 (9-12) 9030 Art 2 (9-12) 9040,41,42, 43,44 Art 2 Pre AP (9-12) 9050,51,52,53, 54 Art 3 (10-12) 9060, 61, 62, 63, 64 Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74 Art 4 (10-12) 9080, 81, 82, 83, 84 Art 4 St AP (10-12) 9091, 92, 93 Art History AP (10-12) 9099 Music/Band (9-12) 1090, 91, 92, 93 Applied Band 1, 2 (9-12) 1098,1099 Jazz Band 1-4 (9-12) 1094, 95, 96, 97 Campus Choir (9-12) 1120, 21, 22, 23 V Men's Choir (9-12) 1124, 25, 26, 27 V Treble Choir (9-12) 1114, 15, 16, 17 Vocal Ensemble (10-12) 1128, 29, 30 Theater Arts 1-4 (9-12) 1212, 13, 14, 15 Theater Prod 1-4(10-12) 1220, 21, 22, 23 Tech Theater 1-4 (10-12) 1216, 17, 18, 19</p> <p>Speech (1/2 Credit) & Health (1/2 Credit) Communications Applications 1060 Health 1810</p> <p>PE Credit (1 credit) Personal Fitness 1811 Team Sports 1814 Weight Training 1837</p> <p>Program <input type="checkbox"/> 504 <input type="checkbox"/> Special Education <input type="checkbox"/> Dyslexia <input type="checkbox"/> G/T <input type="checkbox"/> Migrant <input type="checkbox"/> ESL <input type="checkbox"/> At Risk</p>
<p>ATHLETICS: (Sponsor approval required) Athletics: Football (9-12) 1816 Boys BKTBL (9-12) 1818 Boys Track/CC 1819 Boys Baseball 1820 Girls BKTBL (9-12) 1822 Tennis (9-12) 1824 Girls Track/CC 1840/1839 Girls Volleyball 1829 Girls Softball 1830 Girls Soccer/Boys Soccer 1831/1828 Golf 1834 Cheerleading 1826 Top Cats 1827</p>	<p>Course Interventions GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit Math Acceleration (11) 7013 Local Credit Math Acceleration (12) 7015 Local Credit IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.</p> <p>Parent/Guardian Signature _____ Date _____</p> <p>Student Signature _____ Date _____</p>	

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____		DAP _____ RHSP _____		 Plan: 16 Marketing Communications and Promotion
ID# _____ Current School _____ Graduation Plan _____		DAP _____ RHSP _____		
Subject Area	1st Year _____ 9th Grade	2nd Year _____ 10th Grade	3rd Year _____ 11th Grade	4th Year _____ 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back) 1516 1517/1554 1518 9017
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Retailing & E-tailing or Principles of Business, Marketing, Finance	Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing	Career Prep 1 or 2 or Retailing & E-tailing or Entrepreneurship or Sports & Entertainment Marketing
On the Job Training	Account Sales, Publication Sales Agent, Advertising Sales Consultant, Appointment Setter, Outside Sales Intern, Call Center Representative Note: These experiences may be started and/or completed as part of the high school experience.			
Certificates	A*S*K Customer Service OSHA CareerSafe Sales Professional			Career Options: Adobe Graphics Editor, Office Assistant
Associate Degrees	Business and Personal Services, Communication Technologies, Marketing Management and Research, Advertising, Design and Applied Arts, General Retailing Wholesaling, Radio & Television Broadcasting			Career Options: Media Staff, Marketing Associate, Promotions Coordinator, Public Relations Coordinator, Photographic Specialist
Bachelor Degrees	Graphic Design, Art-Advertising Design, Communications – Media, Mass Media, Public Relations, Mass Communication, Business Administration, International Marketing, Journalism			Career Options: Art/Graphics Director, Account Executive, Creative Director, Media Planner, Public Relations Manager
Graduate Degrees	Advertising, Marketing, Journalism, Public Relations, Radio, Television, and Film			Career Options: Research Specialist, Public Affairs Officer, Media Analyst, Media Director, Strategic Initiatives Director

CALLEN ISD EDUCATION PLAN & COURSE SELECTION GUIDE

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com
These are suggested careers.

- Office Assistant
- Media Staff
- Marketing Associate
- Promotions Coordinator
- Public Relations Coordinator
- Photographic Specialist
- Art/Graphics Director
- Account Executive
- Creative Director
- Media Planner
- Public Relations Manager
- Research Specialist
- Public Affairs Officer
- Media Analyst
- Media Director
- Strategic Initiatives Director

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 3 (10-12) 9050,51,52,53, 54
- Art 3 St PreAP (10-12) 9060, 61, 62, 63, 64
- Art 4 (10-12) 9070, 71, 72, 73, 74
- Art 4 St AP (10-12) 9080, 81, 82, 83, 84
- Art History AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
 - Boys BKTBL (9-12) 1818
 - Boys Track/CC 1819
 - Boys Baseball 1820
 - Girls BKTBL (9-12) 1822
 - Tennis (9-12) 1824
 - Girls Track/CC 1840/1839
 - Girls Volleyball 1829
 - Girls Softball 1830
 - Girls Soccer/Boys Soccer 1831/1828
 - Golf 1834
 - Cheerleading 1826
 - Top Cats 1827

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At-Risk At-Risk

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____
 Plan: 17
 Actuary & Other Math Areas



CTE CODE
 0
 1
 2
 3

Subject Area	1st Year 9th Grade		2nd Year 10th Grade		3rd Year 11th Grade		4th Year 12th Grade	
	Course	Code	Course	Code	Course	Code	Course	Code
English	English I English I Pre AP/GT English I Applied	1010 1012/1051 2010	English II English II Pre AP/GT English II Applied	1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied	1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied	1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA	1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied	1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied	1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back)	1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT	1412 1413/1452	Chemistry Chemistry Pre AP/GT	1416 1417/1455	Physics Physics Pre AP/GT	1426 1420/1457	Science Year 4 (Additional options on back)	
Social Studies	W Geography W Geography Pre AP/GT	1510 1511/1551	World History W History Pre AP/GT World History AP/GT	1512 1513/1552 1521/1556	US History US History AP/GT	1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC	1516 1517/1554 1518 9017
Required Electives								
Program of Study								
On the Job Training	Internships, post graduate							
Certificates	OSHA							
Associate Degrees	Accounting, Education, Computer Programming, Economics, Finance							
Bachelor Degrees	Accounting, Economics, Actuary Science, Statistics, Finance							
Graduate Degrees	Information Science, Computer Science, Applied/Theoretical Mathematics							

CALLLEN ISD EDUCATION PLAN & COURSE SELECTION GUIDE

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to

www.careercruising.com
 These are suggested careers.

- Financial Planner
- Accountant
- Computer Systems Analyst
- Software Engineer
- Statistician

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP 1321 Calculus BC AP 1322
- Calculus AB G/T 1354 Calculus BC G/T 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3 Spanish 1-3
- Spanish 2, 3, Pre AP Spanish 2, 3, Pre AP
- Spanish 4 AP Spanish 4 AP
- Spanish DC Spanish DC
- Latin 1-3 Latin 1-3
- Latin 2 Pre AP Latin 2 Pre AP
- Latin 3 Pre AP Latin 3 Pre AP
- Latin IV AP Latin IV AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 Earth & Space Science 1423
- Chem AP/GT 1418/1456 Environmental Systems 1424
- Physics AP/GT (B) 1421/1458 Anatomy & Physiology 1425
- Physics AP/GT (C) 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St. PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St. AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

ATHLETICS: (Sponsor approval required)

Athletics:

- Football (9-12) 1816
- Boys BKTBL (9-12) 1818
- Boys Track/CC 1819
- Boys Baseball 1820
- Girls BKTBL (9-12) 1822
- Tennis (9-12) 1824
- Girls Track/CC 1840/1839
- Girls Volleyball 1829
- Girls Softball 1830
- Girls Soccer/Boys Soccer 1831/1828
- Golf 1834
- Cheerleading 1826
- Top Cats 1827

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. AZE2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Parent/Guardian Signature _____ **Date** _____

Student Signature _____

- Program**
- 504 Special Education
 - Dyslexia G/T
 - Migrant ESL
 - At Risk

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____

Subject Area	CTE CODE			
	0	1	2	3
	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study				
On the Job Training	Internships, post graduate positions			
Certificates	OSHA, CareerSafe			
Associate Degrees	Chemistry, Biology, Physics, Geology			
Bachelor Degrees	Chemistry, Biology, Physics, Geology, Biochemistry, Biophysics, Geophysics, Climatology, Teaching, Astronomy, Environmental, Ecology, Marine Science, Neurobiology			
Graduate Degrees	Chemistry, Biology, Physics, Geology, Biochemistry, Biophysics, Geophysics, Climatology, Teaching, Astronomy, Environmental, Ecology, Marine Science, Neurobiology			
Career Options: Tech jobs				
Career Options: Jobs in all of the major fields plus Medical Fields, Research Facilities, Meteorologist, Astronomers, Environmental Physicians, Forensics.				
Career Options: All of the above, plus college professorships and research.				

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

- Medical Fields
- Research Facilities
- Meteorologist
- Astronomers
- Environmental Physicians
- Forensics.

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP** 1321 **Calculus BC AP** 1322
- Calculus AB G/T** 1354 **Calculus BC G/T** 1355
- College Algebra DC 9019 Advanced Math 4 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin 4 AP
- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin 4 AP

Additional Science Year 4 Options

- Biology AP/GT** 1414/1453 Earth & Space Science 1423
- Chem AP/GT** 1418/1456 Environmental Systems 1424
- Physics AP/GT (B)** 1421/1458 **Anatomy & Physiology** 1425
- Physics AP/GT (C)** 1422/1459 Food Science 1935
- Pharmacy 1958 Earth Science DC 9023
- Advanced Animal Science 1915 Advanced Plant and Soil Science 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41, 42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Oral Interpretation I-3 (10-12) 1065, 66, 67
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 Sociology 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

Local Credit Courses

- Office Aide 7010 Library Aide 7011 Teacher Aide 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 State Credit
- Math Acceleration (11) 7013 Local Credit
- Math Acceleration (12) 7015 Local Credit
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
- Boys BKTBL (9-12) 1818
- Boys Track/CC 1819
- Boys Baseball 1820
- Girls BKTBL (9-12) 1822
- Tennis (9-12) 1824
- Girls Track/CC 1840/1839
- Girls Volleyball 1829
- Girls Softball 1830
- Girls Soccer/Boys Soccer 1831/1828
- Golf 1834
- Cheerleading 1826
- Top Cats 1827

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Program

- 504 Special Education
- Dyslexia G/T
- Migrant ESL
- At Risk

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.



Plan: 19

Pre-Engineering Science

CTE CODE
0
1
2
3

Student Name _____ Parent/Guardian Signature _____
ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____

Subject Area	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study				
On the Job Training	Internships			
Certificates	OSHA			
Associate Degrees	N/A			
Bachelor Degrees	Chemical Engineering, Electrical Engineering, Mechanical Engineering, Industrial Engineering, Computer Engineering, Civil Engineering, Architectural Engineering, Software Engineering, Biomedical Engineering, Genetic Engineering, Electronics Engineering			Career Options: Engineering in all degree fields on the left in plus Manufacturing, Network Engineering, Information Systems, Safety Engineering
Graduate Degrees	Chemical Engineering, Electrical Engineering, Mechanical Engineering, Industrial Engineering, Computer Engineering, Civil Engineering, Architectural Engineering, Software Engineering, Biomedical Engineering, Genetic Engineering, Electronics Engineering			Career Options: All of the above plus Professors, Research

CAALLEN ISD EDUCATION PLAN & COURSE SELECTION GUIDE

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com
These are suggested careers.

- Software Engineering
- Manufacturing
- Network Engineering
- Information Systems
- Safety Engineering

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

- Calculus AB AP** 1321 **Calculus BC AP** 1322
- Calculus AB G/T** 1354 **Calculus BC G/T** 1355
- College Algebra DC 9019 **Advanced Math 4** 1323
- Plane Trigonometry DC 9020

Foreign Language (2 credits)

- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin 4 AP
- Spanish 1-3
- Spanish 2, 3, Pre AP
- Spanish 4 AP
- Spanish DC
- Latin 1-3
- Latin 2 Pre AP
- Latin 3 Pre AP
- Latin 4 AP

Additional Science Year 4 Options

- Biology AP/GT 1414/1453 **Earth & Space Science** 1423
- Chem AP/GT** 1418/1456 **Environmental Systems** 1424
- Physics AP/GT (B) 1421/1458 **Anatomy & Physiology** 1425
- Physics AP/GT (C)** 1422/1459 **Food Science** 1935
- Pharmacy 1958 **Earth Science DC** 9023
- Advanced Animal Science 1915 **Advanced Plant and Soil Science** 1916

Fine Arts: (1 credit)

- Art 1 (9-12) 9030
- Art 2 (9-12) 9040,41,42, 43,44
- Art 2 Pre AP (9-12) 9050,51,52,53, 54
- Art 3 (10-12) 9060, 61, 62, 63, 64
- Art 3 St PreAP (10-12) 9070, 71, 72, 73, 74
- Art 4 (10-12) 9080, 81, 82, 83, 84
- Art 4 St AP (10-12) 9091, 92, 93
- Art History AP (10-12) 9099
- Music/Band (9-12) 1090, 91, 92, 93
- Applied Band 1, 2 (9-12) 1098,1099
- Jazz Band 1-4 (9-12) 1094, 95, 96, 97
- Campus Choir (9-12) 1120, 21, 22, 23
- V Men's Choir (9-12) 1124, 25, 26, 27
- V Treble Choir (9-12) 1114, 15, 16, 17
- Vocal Ensemble (10-12) 1128, 29, 30
- Theater Arts 1-4 (9-12) 1212, 13, 14, 15
- Theater Prod 1-4(10-12) 1220, 21, 22, 23
- Tech Theater 1-4 (10-12) 1216, 17, 18, 19
- Principles of Floral Design (10-12) 1909

Additional Social Studies Year 4 Options

- Psychology 1524 **Sociology** 1525
- European History AP/GT 1520/1555

Technology Applications Credit (1 credit)

- Business Information Management 1712
- Digital & Interactive Media 1716
- Web Technologies 1717
- Desktop Publishing 1028

ATHLETICS: (Sponsor approval required)

- Athletics:**
- Football (9-12) 1816
- Boys BKTBL (9-12) 1818
- Boys Track/CC 1819
- Boys Baseball 1820
- Girls BKTBL (9-12) 1822
- Tennis (9-12) 1824
- Girls Track/CC 1840/1839
- Girls Volleyball 1829
- Girls Softball 1830
- Girls Soccer/Boys Soccer 1831/1828
- Golf 1834
- Cheerleading 1826
- Top Cats 1827

Local Credit Courses

- Office Aide 7010 **Library Aide** 7011 **Teacher Aide** 8010

Course Interventions

- GCS Study Skills Course (9-11) 7018/ 7019/7020 **State Credit**
- Math Acceleration (11) 7013 **Local Credit**
- Math Acceleration (12) 7015 **Local Credit**
- IPC in the 10th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.

Speech (1/2 Credit) & Health (1/2 Credit)

- Communications Applications 1060
- Health 1810

PE Credit (1 credit)

- Personal Fitness 1811
- Team Sports 1814
- Weight Training 1837

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

- Program**
- 504 Special Education
 - Dyslexia G/T
 - Migrant ESL
 - At Risk

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Student Name _____ Parent/Guardian Signature _____
 ID# _____ Current School _____ Graduation Plan _____ DAP _____ RHSP _____
 Plan: 20 Clueless



Subject Area	CTE CODE			
	0	1	2	3
	1st Year 9th Grade	2nd Year 10th Grade	3rd Year 11th Grade	4th Year 12th Grade
English	English I English I Pre AP/GT English I Applied 1010 1012/1051 2010	English II English II Pre AP/GT English II Applied 1021 1023/1052 2011	English III English III Tech Prep English III AP/GT English III Applied 1031 1035 1034/1053 2012	English IV English IV Tech Prep English IV AP/GT English IV DC English IV Applied 1041 1042 1043/1054/9010 2013
Math	Algebra I Algebra I Pre-AP/GT Geometry Geometry Pre AP/GT Algebra I Applied MIMA 1310 1311/1350 1314 1315/1351 2020 1313	Algebra II Algebra II Pre AP/GT Algebra II Applied 1316 1317/1352 2028	Geometry Geometry Pre-AP/GT Pre Calculus Pre Calculus Pre AP Statistics AP/GT Geometry Applied 1314 1315/1351 1318 1319/1353 1320/1356 2023	Pre Calculus Pre Cal Pre AP/GT Statistics AP/GT Applied Finance (Additional Options on back) 1318 1319/1353 1320/1356 2021
Science	Biology Biology Pre AP/GT 1412 1413/1452	Chemistry Chemistry Pre AP/GT 1416 1417/1455	Physics Physics Pre AP/GT 1426 1420/1457	Science Year 4 (Additional options on back)
Social Studies	W Geography W Geography Pre AP/GT 1510 1511/1551	World History W History Pre AP/GT World History AP/GT 1512 1513/1552 1521/1556	US History US History AP/GT 1514 1515/1553	US Government US Gov't AP/GT Eco/Free Enterprise Eco/Free Ent DC 1516 1517/1554 1518 9017
Required Electives				
Program of Study	Principles of Agricultural, Food, and Natural Resources or Principles of Human Services or Principles of Education and Training or Principles of Business, Marketing and Finance	Principles of Agricultural, Food, and Natural Resources or Principles of Human Services or Principles of Education and Training or Principles of Business, Marketing and Finance	Business Information Management or Digital and Interactive Media	Career Preparation
On the Job Training				
Certificates				
Associate Degrees				
Bachelor Degrees				
Graduate Degrees				

Calallen ISD Personal Graduation Plan Statement

Student Name _____

ID # _____

School: CHS

RELATED CAREERS

To begin exploring careers in this Program of Study, go to www.careercruising.com. These are suggested careers.

Students who are unsuccessful on any portion of the State Assessment exams, or who are at-risk of not graduating by the summer of their 4th year in school will be required to enroll in local credit courses that will better prepare them for success. The counselor will work with each student and parent to prepare student's Personal Graduation Plan, including interventions, student goals, and parent goals. Please see your school counselor for more information.

Additional Math Year 4 Options

Calculus AB AP	1321	Calculus BC AP	1322
Calculus AB G/T	1354	Calculus BC G/T	1355
College Algebra DC	9019	Advanced Math 4	1323
Plane Trigonometry DC	9020		

Foreign Language (2 credits)

Spanish 1-3	Spanish 1-3
Spanish 2, 3, Pre AP	Spanish 2, 3, Pre AP
Spanish 4 AP	Spanish 4 AP
Spanish DC	Spanish DC
Latin 1-3	Latin 1-3
Latin 2 Pre AP	Latin 2 Pre AP
Latin 3 Pre AP	Latin 3 Pre AP
Latin IV AP	Latin IV AP

Additional Science Year 4 Options

Biology AP/GT	1414/1453	Earth & Space Science	1423
Chem AP/GT	1418/1456	Environmental Systems	1424
Physics AP/GT (B)	1421/1458	Anatomy & Physiology	1425
Physics AP/GT (C)	1422/1459	Food Science	1935
Pharmacy	1958	Earth Science DC	9023
Advanced Animal Science	1915	Advanced Plant and Soil Science	1916

Fine Arts: (1 credit)

Art 1 (9-12)	9030
Art 2 (9-12)	9040,41,42, 43,44
Art 2 Pre AP (9-12)	9050,51,52,53, 54
Art 3 (10-12)	9060, 61, 62, 63, 64
Art 3 St PreAP (10-12)	9070, 71, 72, 73, 74
Art 4 (10-12)	9080, 81, 82, 83, 84
Art 4 St AP (10-12)	9091, 92, 93
Art History AP (10-12)	9099
Music/Band (9-12)	1090, 91, 92, 93
Applied Band 1, 2 (9-12)	1098,1099
Jazz Band 1-4 (9-12)	1094, 95, 96, 97
Campus Choir (9-12)	1120, 21, 22, 23
V Men's Choir (9-12)	1124, 25, 26, 27
V Treble Choir (9-12)	1114, 15, 16, 17
Vocal Ensemble (10-12)	1128, 29, 30
Theater Arts 1-4 (9-12)	1212, 13, 14, 15
Theater Prod 1-4 (10-12)	1220, 21, 22, 23
Tech Theater 1-4 (10-12)	1216, 17, 18, 19
Principles of Floral Design (10-12)	1909

Additional Social Studies Year 4 Options

Psychology	1524	Sociology	1525
European History AP/GT	1520/1555		

Technology Applications Credit (1 credit)

Business Information Management	1712
Digital & Interactive Media	1716
Web Technologies	1717
Desktop Publishing	1028

Local Credit Courses

Office Aide	7010	Library Aide	7011	Teacher Aide	8010
-------------	------	--------------	------	--------------	------

Course Interventions

GCS Study Skills Course (9-11)	7018/ 7019/7020	State Credit
Math Acceleration (11)	7013	Local Credit
Math Acceleration (12)	7015	Local Credit
IPC in the 10 th grade may be assigned dependent on state assessment/teacher recommendation. Earth Space Science may be assigned dependent on state assessment/teacher recommendation. A2E2 is a state credit. It counts as an Agriculture elective credit.		

ATHLETICS: (Sponsor approval required)

Athletics:

Football (9-12)	1816
Boys BKTBL (9-12)	1818
Boys Track/CC	1819
Boys Baseball	1820
Girls BKTBL (9-12)	1822
Tennis (9-12)	1824
Girls Track/CC	1840/1839
Girls Volleyball	1829
Girls Softball	1830
Girls Soccer/Boys Soccer	1831/1828
Golf	1834
Cheerleading	1826
Top Cats	1827

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Calallen Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, handicapping conditions, economic status or language disability in employment, promotion or educational programming.

Creating Your Schedule

Course Descriptions and the Scheduling Process

In the course description section that follows, you will find a brief description of each course offered in Calallen High School listed under the appropriate department listed in alpha order. The course descriptions include the grade levels during which specified courses may be taken and any prerequisites and recommendations. Elective courses are offered to meet student interest.

Students are urged to plan carefully. Although students will receive specific instructions and assistance from a high school counselor during the pre-registration process, the responsibility for selecting appropriate career and graduation choices rests with students and parents. Students will choose specific courses with parent approval and counselors will verify that those choices will meet graduation requirements.

Preparation for Scheduling

As you begin preparation for scheduling, it is important that you keep several things in mind and follow the steps below:

- Consider attempting the most rigorous program in which you can be successful to ensure that you will have many options available when you complete high school.
- Note carefully that, according to national research, the most important factor for college admissions is completing a high school program of academic rigor.
- Since continued education beyond high school most likely will be in your plans keep in mind that choices made as early as grade nine can be very important in determining options for continuing education available to you upon graduation.
- Begin now to find out about financial aid and scholarships if you will be attending college.
- Check out the information on Special Programs for College Admission in Texas, including Admission of Top 10% to Texas Public Colleges/Universities.

*All courses listed are subject to minimum size requirements for the class to be offered that year.

Begin now to create a successful future!

Agriculture Science & Technology Department Course Descriptions

Participation in Agricultural Science and Technology Education will help to provide foundational skill development for fast growing careers such as:

Welder	Farm & Ranch Manager
Agricultural Engineer	Environmental Scientist
Fish and Game Warden	Agricultural & Food Science Technician
Horticulturist	Agricultural Inspector
Veterinary Technician	Equipment Operator
Agricultural Grader & Inspector	Florist

EXTRACURRICULAR ACTIVITY: FFA activities are an integral part of the Agricultural Science and Technology Education program. Opportunities for developing skills in leadership, cooperation, and citizenship are provided through extension of classroom/laboratory learning experiences by membership and participation in FFA.

1907 Principles of Agricultural, Food, and Natural Resources*

Grades: 9-12 **13000200**

Prerequisite: None **1 credit**

Introduction for all Agricultural Science and Technology courses. This course will prepare students for careers in agriculture, food, and natural resources. This course allows students the opportunity to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations.

1908 Principles and Elements of Floral Design*

Grades: 9-12 **13001800**

Recommended: None **1 credit**

This course will prepare students for careers in the field of floral design and careers related to horticultural systems. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. *This course will count as a fine arts credit.*

1909 Agricultural Mechanics and Metal Technologies*

Grades: 10-12 **13002200**

Prerequisite: 1907 **1 credit**

This course is designed to prepare students for careers in agricultural power, structural, and technical systems. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

1910 Agricultural Facilities Design and Fabrication*

Grades: 11-12 **13002300**

Prerequisite: 1907 & 1909 **2 credits**

This course is designed to prepare students for careers in mechanized agricultural and technical systems. This course is designed to develop an understanding of agricultural facilities design and fabrication.

1911 Agricultural Power Systems*

Grades: 11-12 **13002400**

Prerequisite: 1907 & 1909 **1 credit**

This course is designed to prepare students for careers in agricultural power, structural, and technical systems. This course is designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery.

1912 Wildlife, Fisheries, and Ecology Management*

Grades: 10-12 **13001500**

Prerequisite: 1907 **1 credit**

This course will prepare students for careers in the field of environmental and natural resource systems. This course examines the management of game and non-game wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. This course also is designed to develop students' understanding of rangeland ecosystems and sustainable forage production.

1913 Landscape Design and Turf Grass Management*

Grades: 10-12

13001900

Prerequisite: 1907

1 credit

This course will prepare students for careers in the horticultural system. This course is designed to develop an understanding of landscape design management techniques and practices as well as turf grass management techniques and practices.

1914 Veterinary Medical Application*

Grades: 10-12

13000600

Prerequisite: 1907

1 credit

This course will prepare students for careers in the field of animal science and equine science. This course will allow students an opportunity to learn, reinforce, apply, and transfer knowledge, skills, and technologies in a variety of settings. Topics covered in this course include, but are not limited to: veterinary practices as they relate to both large and small animal species. Topics covered will also include equine science to include, but not limited to: horses, donkeys, and mules.

1915 Advanced Animal Science*

Grade: 12

13000700

Prerequisite: 1907, Biology, Chemistry and Physics 1 credit

This course will prepare students for careers in the field of animal science. This course will allow the students an opportunity to acquire skills related to animal systems, interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction applies scientific and technological aspects of animal science through field and laboratory experiences. *This course will count as a fourth year science credit.*

1916 Advanced Plant and Soil Science*

Grade: 12

13002100

Prerequisite: 1907, Biology, Chemistry and Physics 1 credit

This course is designed to prepare students for careers in the food and fiber industry. Students will learn, reinforce, apply, and transfer their knowledge in a scientific setting where they will learn about the natural world. Investigations, laboratory practices, and field exercises will be used to develop an understanding of current plant and soil science. *This course will count as a fourth year science credit.*

*Any student enrolled in Agricultural Science and Technology must accumulate at least 110 Supervised Agricultural Experience Program (SAEP) hours per semester. The hours can be obtained through an approved SAEP and completion of the course. The student may obtain 75 hours by completing the course. The remaining 35 hours may be obtained by the student completing suggested activities for outside classroom hours. SAEP records (record books) must be on file to document each student's successful completion of this requirement.

Athletics Department Course Descriptions

1816 Football (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

Competitive UIL football involves interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1818 Boys Basketball (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL basketball for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1819 Boys Track and Cross Country (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL cross country and track for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1820 Boys Baseball (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL baseball for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1822 Girls Basketball (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This is a program designed by UIL for values learned in educational competition. The self-discipline and sacrifice involved in competition are keys to those same qualities that will be of great value to everyone in life. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1823 Tennis (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL tennis for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1840/39 Girls Track and Cross Country (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL track and cross country for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1826 PE/Cheerleader (1, 2, 3, 4)

Grades: 9-12

PES00013

Prerequisites: Students audition for class

1 credit

Students lead cheers at pep rallies and athletic events. (First semester counts for state P.E. credit. Second semester counts as local credit.)

1827 PE/Dance (Topcats) (1, 2, 3, 4)

Grades: 9-12

PES00014

Prerequisites: Students audition for class

1 credit

Students will acquire creative expression through movement, develop an appreciation of dance as an art form and develop design factors in dance technique. Students will participate at pep rallies and athletic events. (First semester counts for state P.E. credit. Second semester counts for local credit.)

1828 Boys Soccer (1, 2, 3, 4)

Grades: 9-12

PES000004

Prerequisites: None

1 credit

This course includes competitive UIL soccer for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

1829 Girls Volleyball (1, 2, 3, 4)

Grades: 9-12

Prerequisites: None

This course includes competitive UIL volleyball for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

PES000004

1 credit

1831 Girls Soccer (1, 2, 3, 4)

Grades: 9-12

Prerequisites: None

This course includes competitive UIL soccer for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

PES000004

1 credit

1830 Girls Softball (1, 2, 3, 4)

Grades: 9-12

Prerequisites: None

This course includes competitive UIL softball for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

PES000004

1 credit

1834 Golf (1, 2, 3, 4)

Grades: 9-12

Prerequisites: None

This course includes competitive UIL golf for interschool competition. Student athletes must try out for this course and meet the designated proficiencies as stipulated by the coach(es).

PES000004

1 credit

Business Department Course Descriptions

Participation in Business Education will help to provide foundational skill development for fast growing careers such as:

- Computer Systems Analyst
- Securities and Financial Services Agent
- Advertising, Marketing and Public Relation Manager
- Medical Secretary
- Web Designer

EXTRACURRICULAR ACTIVITY: Student organizations are available for those students enrolled in Business Education. Business Professionals of America (BPA) contribute to the advancement of leadership, citizenship, personal growth, academic, and technological skills. Competitive events enhance career/job preparation, workplace competencies, self confidence, and the instructional program.

1710 Touch System Data Entry

Grades: 9- 10

13011300

Recommended prerequisite: none **½ credit**

Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communications, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry for production of business documents.

1711 Principles of Business, Marketing & Finance

Grades: 9-11

13011200

Recommended prerequisite: none **½ or 1 credit**

Students gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. The course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing and finance.

1712 Business Information Management I

Grades: 9 -12

10311400

Recommended prerequisite: 1710 **1 credit**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and post secondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

1713 Business Information Management I for Health Occupations

Grades: 9 – 12

10311400

Recommended prerequisite: 1710 **1 credit**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and post secondary education. Students will perform a variety of technical health information management functions including organizing, analyzing, and evaluating health information; compiling administrative and health statistics; operations, and other procedures. Responsibilities also include maintaining and using a variety of health information indices, special registries, storage and retrieval systems, inputting and retrieving computerized health data, and controlling the release of health information.

1715 Accounting I

Grades: 10-12

13016600

Recommended prerequisite: 1711 **1 credit**

Students investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing and communicating accounting information. Students formulate and interpret financial information for use in management decision making.

1716 Digital & Interactive Media**Grades: 10-12****13027800****Recommended prerequisite: 1712 1 credit**

Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills required and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication and critical thinking and apply them to the information technology environment.

1717 Web Technologies**Grades: 10-12****13027900****Recommended prerequisite: 1716 1 credit**

Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication and critical thinking and apply them to the information technology environment.

1719 Business Information Management I DC**Grades: 11-12****13011400D****Recommended prerequisite: 1710 1 credit**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and post secondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. The course will be taught online with a CHS faculty member serving as the facilitator.

1721 Business Information Management II**Grades: 11 – 12****13011500****Prerequisite: 1712 1 credit**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and post secondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, formulate a database, and make an electronic presentation using appropriate multimedia software.

1723 Accounting II**Grades: 11-12****13016700****Recommended prerequisite: 1715 1 credit**

Students continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making.

1943 Career Preparation I**Grades: 11-12****12701300****Prerequisites: None 3 credits**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. Students are taught employability skills, which include job-specific applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

9025 Personal Computer Applications I DC**Grades: 11-12****13011400D****Prerequisite: None 1 credit**

Introduction to personal computer terminology, operations and applications including word processing, spreadsheets and internet and e-mail utilization.

Communication Department Course Descriptions

1060 Professional Communication

Grades: 9-12 **13009900**
Prerequisites: None **½ credit**

Students enrolled in Professional Communications will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations. *This course fulfills the state speech requirement for high school graduation.*

Public Speaking

1061 I **03240900**
1062 II **03241000**
1063 III **03241100**

Grades: 9-12
Prerequisites: Prior Speech Class & Teacher Approval **1 credit**

Want to be an attorney? This class is for you. These courses cover the concepts of rhetoric, topic selection, library research skills, organization of ideas, selection of language, preparation and presentation, delivery skills, listening skills, and evaluation skills. This class is individually designed for those students who will compete in tournaments throughout the year in the areas of public speaking and debate. It is strongly suggested that all students who wish to compete take this course. Extra rehearsals and extra performances are mandatory as part of the student's grade. Students MUST compete in speech tournaments throughout the year. Competitive mock trial is for you. Tournament participation must be approved by the debate and speech director. Students will become members of TFA, UIL, and NFL.

Oral Interpretation

1065 I **03240200**
1066 II **03240300**
1067 III **03240400**

Grades: 10-12
Prerequisites: Teacher Approval **1 credit**

These courses require students who are self motivated and demonstrate self discipline. Students use this time to read, research, cut and rehearse pieces for competition. Students who are interested in competing in drama events such as Humorous and Dramatic Interpretation and Duet Acting need to be enrolled in this class. All students in the competition class will be required to attend speech/drama/ debate tournaments and must maintain eligibility throughout the school year. Students will become members of TFA, UIL, and NFL.

9018 Oral Communications DC

Grades: 11-12 **03241400**
Prerequisites: None **½ credit**

Theory and practice of speech communication in interpersonal, small group, and public speaking. *This course will count as a speech credit.*

CO-OP Opportunities Course Descriptions

2092 Occupational Preparation III

Grade: 11

9E001103

Prerequisites: Committee Approval 1 credit

This course prepares students to enter the job market through a study of employment issues including what skills define particular jobs, the interview and application process, individual attributes that enhance employability, ways to locate available jobs, and maintaining a successful job experience. Students will participate in a learning experience that combines classroom instruction with a paid training station. This supports partnerships among school, business, and community stakeholders.

2093 Occupational Preparation IV

Grades: 12

9E001200

Prerequisites: Committee Approval 1 credit

This course prepares students to enter the job market through a study of employment issues including what skills define particular jobs, the interview and application process, individual attributes that enhance employability, ways to locate available jobs, and maintaining a successful job experience. Students will participate in a learning experience that combines classroom instruction with a paid training station. This supports partnerships among school, business, and community stakeholders.

1943 Career Preparation I

Grades: 11-12

12701300

Prerequisites: None

3 credits

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. Students are taught employability skills, which include job-specific applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

1944 Career Preparation II

Grades: 12

12701400

Prerequisites: 1943

3 credits

This course develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety and communication as a group; however, each student will have individual training plan that will address job-specific knowledge and skills.

English Department Course Descriptions

1010 English I

Grades: 9

03220100

Prerequisite: None

1 credit

This course focuses on the writing process and the reinforcement of basic grammar skills. Reading selections include drama, poetry, prose, and fiction. Vocabulary study based on college entrance tests will be taught. Student will complete a research paper using MLA format.

1012/51 English Pre-AP/GT

Grades: 9

03220100

Prerequisite: None

1 credit

This course is for those students who excel in language arts. In addition to the material covered in English I, problem solving techniques will be emphasized as will opportunity for the development of higher level thinking skills. Vocabulary study based on college entrance tests will be taught. This course is intended to foster student responsibility for serious scholarship by providing opportunities to work at a pre-college level and to prepare for future AP classes. There will be summer reading required.

1021 English II

Grades: 10

03220200

Prerequisites: English I

1 credit

This course includes a review of basic grammar, clauses, paragraph and longer composition writing, poetry, two novels, a review of the short story, and more exposure to literature. Vocabulary study based on college entrance tests will be taught. Students will complete a research paper using MLA format.

1023/52 English II Pre-AP/ GT

Grades: 10

03220200

Prerequisite: Recommended

1 credit

English I Pre-AP

This course includes a review of grammar, paragraph writing, and the short story. In addition, new genres will be introduced (poetry, drama, novels) as well as composition writing, the research paper, and high level thinking skills. Vocabulary study based on college entrance tests will be taught. Sophisticated, mature texts will be assigned for both summer and school year reading.

1031 English III

Grade: 11

03220300

Prerequisite: English II

1 credit

This course includes a review of grammar, longer composition writing, a research paper, selected novels and plays, plus an overview of American Literature from the seventeenth century to the present. Vocabulary study based on college entrance test will be taught.

1034/53 English III AP/GT

Grade: 11

A3220100

Prerequisites: Recommended

1 credit

English I Pre-AP &

English II Pre-AP

This course provides a study of language arts at a more challenging level than a regular English course. This course is equivalent to an introductory college English course and college level material will be used in the instruction of this subject. Genres studied include poetry, drama, novels, as well as composition writing, two research papers, and higher level thinking skills. Vocabulary study based on college entrance tests will be taught. The College Board English AP language and composition test is given at the end of the course. Sophisticated, mature texts will be assigned for both summer and school year reading.

1035 English III Tech Prep

Grade: 11

03220300

Prerequisite: English II

1 credit

This course places emphasis on real world reading and writing skills. Students will link academic work, career interests, and real world experiences. Emphasis is also placed on the academic skills necessary for graduation. Basic vocabulary, literature, and composition skills will be taught.

1041 English IV

Grade: 12

03220400

Prerequisite: English III

1 credit

This course will provide students with advanced writing skills and a survey of the major authors of British and Western European literature. Vocabulary study based on college entrance test will be taught.

1042 English IV Tech Prep**Grade: 12****03220400****Prerequisites: English III****1 credit**

This course will provide students with writing skills and a survey of the major authors of British and Western European literature. Emphasis will be on technical vocabulary introduced with each literary unit, and incorporated in real world writings and reporting. This course will give students the opportunity to link academic work, career interests, and real world experience by integrating work-based and school-based learning, providing students with instruction in aspects of the industries they are preparing to enter, integrating occupational and academic learning, and linking secondary and post secondary educational opportunities.

1043/54 English IV AP/GT**Grade: 12****A3220200****Prerequisites: Recommended English III AP****1 credit**

This course includes a review of grammar, paragraph writing, and the short story. In addition, new genres will be introduced (poetry, drama, novels) as well as composition writing, two research papers and higher level thinking skills. Vocabulary will be introduced with each literary unit, and incorporated in writing. The College Board English AP literature and composition test is given at the end of the course. Sophisticated, mature texts will be assigned for both summer and school year reading.

2010 English I Applied**Grades: 9****03220105****Prerequisites: Committee Approval****1 credit**

This course focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language as well as interpret and respond to relevant literature.

2011 English II Applied**Grade: 10****03220205****Prerequisites: Committee Approval****1 credit**

This course focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language as well interpret and respond to relevant literature.

2012 English III Applied**Grade: 11****03220305****Prerequisites: Committee Approval****1 credit**

This course focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language as well as interpret and respond to relevant literature.

2013 English IV Applied**Grade: 12****90002503****Prerequisites: Committee Approval****1 credit**

This course focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language as well as interpret and respond to relevant literature.

9010 English IV Dual Credit with Del Mar**Grade: 12****03220400****Prerequisites: English III & Meet****1 credit****Del Mar Requirements**

Semester 1: English 1301 is a grammar and composition course. It will introduce you to the basics of writing, the various formats of the essay, analysis of writing techniques, and the principles behind correct grammatical usage. You will also learn to read more critically analytically. Use of the computer to complete writing assignments is required.

Semester 2: English 1302 is a continuation of the writing skills you learned in 1301. There is an emphasis placed on the essay form, but these are used in the context of literature. You will understand the basic genres of literatures—prose, poetry, and drama—and apply the writing process analytically and critically to this work.

Fine Arts Department Course Descriptions

Art

9030 Art I

Grades: 9-12

Prerequisites: None **1 credit**

This course provides basic structure for learning about art discipline. It is based on learning as an emotional experience process and in the doing of art. The student will pursue excellence in drawing, mixed media, printmaking, sculptures, painting and individual interest. He/she will increase knowledge of craft techniques and develop creativity. The student will be evaluated individually and through written tests. Due to course content, students are to take the two semesters sequentially.

Art II

9040 Ceramics **03500900**

9041 Drawing **03500500**

9042 Painting **03500600**

9043 Printmaking **03500700**

9044 Sculpture **03501000**

Grades: 9-12

Prerequisites: Art I **1 credit**

Art II includes an in-depth program with concentration on individualism using the Art I media. The student will increase his/her skills and learn to use his/her time in art more proficiently. Each student will be evaluated by tests and individual projects. Students must select from one of the medias mentioned above and study that media both semesters.

Art II-Pre-AP

9050 Ceramics **03500900**

9051 Drawing **03500500**

9052 Painting **03500600**

9053 Printmaking **03500700**

9054 Sculpture **03501000**

Grades: 9-12

Prerequisites: Art I, Teacher Recommendation **1 credit**

Students in Art II Pre-AP will produce artwork for the AP studio art portfolio. Students are encouraged to create and express visual ideas to evaluate the worth and quality of what they produce. Students are to increase craft techniques and develop creativity. This is an in-depth program with emphasis on individualism.

Students must select from one of the medias mentioned above and study that media both semesters. The student must participate in area art exhibits.

Art III

9060 Ceramics **0351800**

9061 Drawing **03501300**

9062 Painting **03501400**

9063 Printmaking **03501500**

9064 Sculpture **03501900**

Grades: 10-12

Prerequisites: Art II **1 credit**

This is an in-depth program with emphasis on individual expression through the art media, and exploration of personal themes expressed visually. Each student will be evaluated by tests and individual projects. Students must select from one of the medias mentioned above and study that media both semesters.

Art III Pre-AP Studio

9070 Ceramics **03501800**

9071 Drawing **03501300**

9072 Painting **03501400**

9073 Printmaking **03501500**

9074 Sculpture **03501900**

Grades: 10-12

Prerequisites: Art II/ Pre-AP Art II **1 credit**
Teacher Recommendation
Teacher/Student Contract

Advanced placement studio is designed to promote the ability to create high quality art works and to help students make a commitment to an extended exploration of an area of interest. They are also challenged to develop specific technical abilities in fine arts. The student is challenged to submit work for evaluation in the AP Studio Art portfolio (drawing, two-D, three-D) which provides an opportunity for self-education, self-actualization, and self-confirmation with possibility of college credit. The student must participate in area art exhibits.

Art IV

9080 Ceramics	03502770
9081 Drawing	03502300
9082 Painting	03502400
9083 Printmaking	03502500
9084 Sculpture	03502800

Grade: 12

Prerequisites: Art III **1 credit**

This is an in-depth art program individualizing the student's study in the media on his/her choice with emphasis on concept and technique. The student must participate in area art exhibits. Students will be graded by projects. Student must enroll for both semesters.

Art IV AP Studio

9091 Drawing	A3500300
9092 2D Design	A3500400
9093 3D Design	A3500500

Grades: 11-12

Prerequisites: Art II Teacher Approval & AP Portfolio Contract **1 credit**

AP—Studio Art is a portfolio class. Students work to develop a portfolio that uses principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, and figure/ground relationship) articulated through the visual elements (line, shape, color, value, texture, space). Portfolios are submitted to the College Board, where they are evaluated on three areas, quality, concentration, and breadth. Portfolios are given a score and the student may receive credit for certain beginning art courses at some colleges, universities, or art schools.

2-D Design—Any 2-D process or medium may be a focus for the 2-D Design Course; including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, illustration, painting, printmaking, etc.

3-D Design—A student taking the 3-D Design course should work to demonstrate understanding of the principles and elements of design as they relate to depth and space. These issues can be explored through the additive, subtractive, and/or fabrication processes. Examples of approaches include sculpture, architectural models, metal work, ceramics (clay), and three-dimensional fiberarts (ex: fashion design), among others.

Drawing—In the Drawing course, mastery of drawing can be demonstrated through a wide range of approaches and media. The student works to address drawing issues such as light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth, through a variety of media; which could include painting, drawing, printmaking, mixed media, etc.

9099 Art IV: History AP

Grades: 10-12 **A3500100**

Prerequisites: None **1 credit**

Students explore the history of art. It has multifaceted content and is unique in its concern with properties of visual works. AP Art History will involve learning of specific works of art, art terms, and periods of art history. Students will become knowledgeable in the visual arts and prepare for the College Board AP Art History exam which is given at the end of the course.

1908 Principles and Elements of Floral Design*

Grades: 9-12 **13001800**

Prerequisite: None **1 credit**

This course will prepare students for careers in the field of floral design and careers related to horticultural systems. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. *This course will count as a fine arts credit.*

Music - Band

Music Band

1090 I	03150100
1091 II	03150200
1092 III	03150300
1093 IV	03150400

Grades: 9-12

Prerequisites: Preferred Prior Band 1 credit

Band is designed to provide the student with an outlet for musical expression and performance on various instruments. The band performs at all football games, festivals, concerts and UIL contests. Students may participate and compete on an individual basis through solo competition at district, region and state levels. Extra rehearsals and extra performances are mandatory as part of the student's grade.

Applied Band

1098 I	03152500
1099 II	03152600

Grades: 9-12

Prerequisites: Teacher approval 1 credit

Applied band is designed to provide the serious music student an opportunity to receive intense private instructions on his/her instrument and to provide student with no previous training a place to learn an instrument so he/she may move into the regular band.

Music Band / Percussion

1100 I	03150100
1101 II	03150200
1102 III	03150300
1103 IV	03150400

Grades: 9-12 1 credit

Prerequisites: Prior Band Experience

Music Band / Percussion are an extension of the regular band class designed to give percussionists individualized instruction on various percussion instruments. The band/percussion performs at all football games, festivals, concerts, Winter Drum Line Competitions, and UIL contests. Students may participate and compete on an individual basis through district, region, area, state, and solo and ensemble competitions. Extra rehearsals and performances are mandatory as part of the class grade. Students must participate in both the Marching and Concert Bands. Students participating in Band/Percussion receive a Fine Arts and P.E. credit.

Music Band / Color Guard

1104 I	03150100
1105 II	03150200
1106 III	03150300
1107 IV	03150400

Grades: 9-12 1 credit

Prerequisites: Audition & Teacher Approval

Band/Color Guard are designed to provide students with an outlet for musical expression and performance through flag, rifle, saber and dance. They perform at all football games and UIL contests. Extra rehearsals and performances are mandatory as part of the class grade. Students must participate in both the Marching Band & Winter Guard. Students participating in Color Guard receive a Fine Arts & P.E. credit.

Music - Choir

Varsity Treble Choir

1114	03150900
1115	03151000
1116	03151100
1117	03151200

Grades: 9-12

**Prerequisites: Teacher Approval 1 credit
& By Audition**

This Choir is a select group of dedicated students. It is performance oriented and competitively driven. They participate in UIL Choral Concert, Sight-Reading Contest, UIL solo and ensemble and are encouraged to vie individually for positions in the TMEA District, Region, Area and All-State Choirs. Mandatory rehearsals are a portion of each student's grade. Students will learn the fundamentals of singing, music notation, and sight-reading.

Campus Choir

1120 I	03150900
1121 II	03151000
1122 III	03151100
1123 IV	03151200

Grades: 9-12

**Prerequisites: Teacher Approval, 1 credit
By Audition & Required CHS Choir Member**

This performance oriented Choir is for students wishing to become better musicians and singers. Students will have opportunities to perform in noncompetitive concerts and may participate in the UIL solo and ensemble contest. Students who would like to compete for membership in the TMEA District, Region, Area or State Choirs **must** be approved for competition by the choir director.

Varsity Men's Choir

1124	03150900
1125	03151000
1126	03151100
1127	03151200

Grades: 9-12

**Prerequisites: Teacher Approval & 1 credit
By Audition**

This Choir is a select group of dedicated students. It is performance oriented and competitively driven. They participate in UIL Choral Concert, Sight-Reading Contest, UIL solo and ensemble and are encouraged to vie individually for positions in the TMEA District, Region, Area and All-State Choirs. Mandatory rehearsals are a portion of each student's grade. Students will learn the fundamentals of singing, music notation, and sight-reading by solfege.

Vocal Ensemble

1128 I	03152100
1129 II	03152200
1130 III	03152300

Grades: 10-12

**Prerequisites: One Year of HS 1 credit
Varsity Choir & By Audition**

Instruction focuses on vocal music with an emphasis on music theory that advances from the fundamental instruction learned in Varsity Choirs. Students will perform literature composed for a variety of instrumental and vocal combinations. Specific individualism study will address student needs. Student will examine the historical cultural conventions as well as the stylistic demands of the genres they study.

Theatre Arts

Theatre Arts

1212 I	03250100
1213 II	03250200
1214 III	03250300
1215 IV	03250400

Grades: 9-12

**Prerequisites: Teacher Approval for 1 credit
Levels III and IV**

Theatre Arts I concentrates on all aspects of theatre production including both acting and technical aspects of theatre through class scenes and projects. Students can also participate in tournaments as well as drama production. Theatre Arts I is a prerequisite for all theatre courses.

Theatre Production/Play Production

1220 I	03250700
1221 II	03250800
1222 III	03250900
1223 IV	03251000

Grades: 9-12

**Prerequisites: 1212, Teacher Approval & 1 credit
Audition**

Theatre Production encompasses all facets of theatre. Students may participate in any of the following areas or a combination of the following areas: acting, technical and directing. Students are required to be in the school theatre production (fall/spring) musical productions, and/or the UIL One Act Play. Students will be required to participate in night rehearsals and performances. These courses are for those students who are self motivated and are looking for a challenge. They offer a variety of interest and the class hours required (80) are usually done in a short amount of time.

Technical Theatre

1216 I	03250500
1217 II	03250600
1218 III	03251100
1219 IV	03251200

Grades: 9-12

**Prerequisites: 1212, Teacher Approval & 1 credit
Audition**

Technical Theatre emphasizes the backstage and technical aspects of theatre production. Projects may include mask-making, stage management, and directing. Students in Technical Theatre will be responsible for designing and building sets and props for CHS shows and will learn basic construction techniques. All Technical Theatre courses require outside lab time. The number of hours will be determined by the difficulty of the show. Students are also expected to theatre manage performance/events for Calallen High School that utilize the stage and require technical expertise. The lab time is mandatory and is part of the student's grade. Students will set up and strike for all school assemblies. Students will prepare for theatre competitions, as well as, for after school/weekend school/booster club/community programs. This class requires time before/after school and/or weekends.

Foreign Language Department Course Descriptions

1616 Spanish I

Grades: 9-12 **03440100**
Prerequisites: None **1 credit**

This course develops language skills in a proficiency-oriented curriculum in listening, speaking, reading, and writing. Speaking and comprehending Spanish is emphasized. Students are acquainted with the culture and civilization associated with the Spanish language.

1618 Spanish II

Grades: 9-12 **03440200**
Prerequisites: 1616 **1 credit**

This course extends language competency in a proficiency-oriented curriculum in listening, speaking, reading, and writing. Reviews and refines grammatical concepts. Extends student knowledge of the culture and civilization associated with the Spanish language.

1620 Spanish III

Grades: 10-12 **03440300**
Prerequisites: 1618 **1 credit**

Provides opportunities for the capable and highly motivated student to develop higher level proficiency and language skills through reading original writing, and oral activities and presentations. Includes reading and teacher led discussions in the target language (Level III).

1621 Spanish II – Pre-AP

Grades: 9-12 **03440300**
Prerequisites: 1616 **1 credit**

This course is intended for highly motivated students who wish to develop their proficiency in all four language skills: listening, speaking, reading, and writing, in order to prepare them for success in their subsequent AP courses. Students who enroll should have attained a reasonable proficiency in all four language skills in Levels I.

1622 Spanish Level 3 Dual Credit

Grades: 11-12 **03440300D**
Prerequisites: 1616 (grade of 85+) and 1618 (grade of 85+) **1 credit**

Involves a good mix of advanced grammar concepts along with reading literary excerpts, oral presentations and written compositions. Students are encouraged to visit the area advanced educational facilities and sit in on advanced Spanish classes. This is done in cooperation with university professors at these institutions.

1623 Spanish III - Pre AP

Grades: 9-12 **03440300**
Prerequisites: Spanish I **1 credit**

This course is intended for highly motivated students who wish to develop their proficiency in all four language skills: listening, speaking, reading, and writing, in order to prepare them for success in their subsequent AP courses. Students who enroll should have attained a reasonable proficiency in all four language skills in Levels I and II.

1624 Spanish IV – AP

Grades: 11-12 **03440400**
Prerequisites: Spanish I, II, & III **1 credit**

This course is comparable to advanced level college Spanish language courses. It encompasses aural/oral skills, reading comprehension, grammar and composition. The course emphasizes the use of Spanish for active communication with the following objectives: the ability to comprehend formal and informal Spanish; acquisition of vocabulary to allow for the easy reading; the ability to express ideas orally with accuracy and fluency. A college board AP exam will be offered at the end of this course.

1627 Spanish V - AP Literature

Grades: 11-12 **A3440200**
Prerequisites: Spanish IV AP **1 credit**

This course is comparable to advanced level college Spanish. This course is conducted completely in Spanish. Lecture is limited to introductions to authors, and/or background information. Students are expected to contribute to classroom discussions and participate. The AP Spanish Literature reading list will be covered over the course of one year. The objectives of the course are to foster an abiding appreciation of the Spanish language and of Hispanic literature and culture, as well as, to prepare for the Spanish AP literature exam at the end of the year.

1613 Latin I**Grades: 9-12****03430100****Prerequisites: None****1 credit**

This course is for beginning foreign language students who desire to improve English vocabulary skills through the study of Latin. The course is suggested for college-bound students who are interested in the fields of science, medicine, law, or religion. Emphasis will be on vocabulary and translation, not conversation.

1614 Latin II**Grades: 10-12****03430200****Prerequisites: 1613****1 credit**

This course will emphasize an extension of Latin I vocabulary translation, writing, and reading skills.

1615 Latin II Pre AP**Grades: 10-12****03430200****Prerequisites: 1613****1 credit**

Latin II Pre-AP is intended for highly motivated students who are interested in the fields of science, medicine, law, or religion. Students will read passages of simple Latin prose with comprehension of the main idea, grammar, and syntax. Emphasis will be on vocabulary and translation, not conversation. By studying Latin, students will also connect with other disciplines such as geography, history, and mythology.

1617 Latin III**Grades: 11-12****03430300****Prerequisites: 1614****1 credit**

This course will focus on the literature works from a select group of Roman authors.

1625 Latin III - Pre AP**Grades: 11-12****03430300****Prerequisites: Latin II****1 credit**

This course is intended for highly motivated students who desire to develop their proficiency in the three language skills: listening, reading, and writing, in order to prepare them for success in their subsequent AP courses. Students who enroll should have attained a reasonable proficiency in all three language skills in Latin II.

1626 Latin IV AP**Grades: 11-12****A3430100****Prerequisites: 1617 or 1625****1 credit**

This college level literature course concentrates on Vergil's *Aeneid* and the Trojan War. The nature of the epic is a central focus of this course. Students will critically discuss and analyze the required books of the *Aeneid* as required by the Advanced Placement reading list. Students will focus upon sight-reading, translation, grammar, scansion, and poetic devices. Homer's *Iliad* and *Odyssey* may also be read in translation to enhance understanding of the nature of the epic. This is primarily a literature course with additional readings on mythology and ancient history.

This course is recommended for most students who have successfully completed Latin III or Latin III Pre-AP and are interested in a fast-paced and challenging course to develop the ability to read and analyze Latin literature as required by the Advanced Placement Latin reading list. Upon completion of this course, students should plan to take the Advanced Placement Exam.

Health Science Technology Department Course Descriptions

Health Science Technology is a coherent sequence of courses designed for students to gain knowledge and skills needed by healthcare professionals. Students will benefit by understanding the relationship between a strong, academic foundation with health career emphasis and will gain hands-on clinical experience utilizing the knowledge and skills developed during the course of study. The health science career concentration offers vocational credit with an opportunity to receive hours toward a Vocational Certification upon completion of the three-year program.

Participation in Health Science Technology Education will help provide foundational skill development for fast growing careers such as:

- Registered Nurse
- Physician
- Medical and Health Service Manager
- Pathologist
- Radiologist

EXTRACURRICULAR ACTIVITY: Opportunities for leadership and citizenship development are available through student membership and participation in Health Occupations Students of America (HOSA). This student organization provides social and work skills interaction with health team professionals who help guide students in the selection of future health careers, while instilling an attitude of pride and professionalism.

1425 Anatomy & Physiology - Human Systems A & B

Grades: 11-12 **13020600**
Prerequisites: Biology & Chemistry **1 credit**
Recommended prerequisite: 1955

This course includes the in-depth study of the Human Body. It covers from the cellular level to the systemic level. All body systems are covered. This course is very demanding in the amount of reading and understanding of medical language and terminology. This course is recommended for students entering into the Health Science fields. *This course counts as a fourth year science.*

1955 Medical Terminology

Grades: 9-12 **13020300**
Prerequisites: Biology or Concurrent Enrollment **½ credit**

This course uses anatomy and physiology of the human body to teach basic medical terminology. This course is required with Health Science to receive articulated credit of the college class. This course teaches prefixes, suffixes and combining forms of anatomical terminology as well as basic human anatomy.

1956 Principles of Health Science

Grades: 10- 12 **13020200**
Prerequisites: Biology or **1 credit**
Concurrent Enrollment

This class will provide classroom instruction to include human anatomy, medical terminology and basic skills. Students will learn work ethics necessary to work in the professional field. Membership and participation in HOSA will be necessary.

1957 Health Science

Grades: 10 - 12 **13020400**
Prerequisites: Principles of Health Science 2 credits & Chemistry or Concurrent Enrollment in Chemistry

This course will have limited enrollment. Students will participate in a two-hour block of classroom instruction and three days a week hospital rotations with health care professionals. Due to the smaller amount of class time, this is a project oriented class with a lot of independent research. Personal expenses required for the course are the responsibility of the student. Membership and participation in HOSA will be necessary. Completion of Medical Terminology and HS II with an 80 or better will give articulated credit for the college class HPRS 1204 Basic Health Profession Skills.

**1958 Practicum in Health Science /
Pharmacy Tech**

Grades: 12

13037210

**Prerequisites: Principles of Health
Science, Health Science
Instructor's Approval**

1 credit

This occupationally specific course is designed to provide the knowledge and skills necessary for employment in the health care industry. Upon completion of this course students will be eligible to take the Texas State Board Certification Exam for Pharmacy Technicians. The test cannot be taken until after graduation. All expenses are the responsibility of the student. This is a fast paced course requiring computer skills and memorization in addition to logic and persistence. *This course counts as a fourth year science credit.*

**9012 Practicum in Health Science Phlebotomy/
Intro to Clinical Laboratory Science Dual Credit/
Del Mar**

Grades: 11-12

12701510D

**Prerequisites: Biology, Chemistry,
& Meet Del Mar**

1 credit

College Requirements

Semester 1: Phlebotomy offers skill development in the performance of a variety of blood collecting methods, using proper techniques and universal precautions. Instruction will include vacuum collection devices, syringes, capillary skin puncture, butterfly needles and specimen collection on adults, children and infants. Emphasis will be on infection prevention, proper patient identification, labeling of specimens and quality assurance, specimen handling, and processing and receiving. Upon successful completion the student will earn one credit hour from Del Mar College. Semester 2: Clinical Laboratory Science is an occupationally specific course designed to provide knowledge and skills for certification or licensure in an allied health career. Students develop advanced clinical skills necessary for employment in the health care industry. This class will include issues such as quality control, laboratory math, safety, basic laboratory equipment, laboratory setting, accreditation and certification. Upon successful completion the student will earn one hour credit from Del Mar College. *Course will be taught on the Del Mar Campus.*

Human Services Department Course Descriptions

Participation in Human Services Education will help to provide foundational skill development for fast growing careers such as:

- Teacher
- Career Administrator
- Counselor
- Clinical Psychologist
- Social Worker
- Dietician
- Nutrition Guidance

EXTRACURRICULAR ACTIVITY: Family, Career, and Community Leaders of America (FCCLA) is the student organization which provides opportunities for personal growth and leadership development and community service. FCCLA members develop skills for life through character development, creative critical thinking, interpersonal communications, practical knowledge, and career preparation.

1930 Principles of Human Services

Grades: 9-12

13024200

Prerequisites: None

1 credit

This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

1931 Child Development

Grades: 10-12

13024700

Prerequisites: None

1 credit

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

1932 Lifetime Nutrition and Wellness

Grades: 10-12

13024500

Prerequisites: None

1 credit

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices in their diet that will promote wellness, as well as, careers related to hospitality and tourism, education and training, human services, and health sciences. Basic cooking preparation skills are also taught.

1933 Principles of Education and Training

Grades: 9-12

13014200

Prerequisites: None

½ or 1 credit

Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

1934 Instructional Practices in Education and Training

Grades: 11-12

13014400

Prerequisites: Recommended 1931 & 1933

2 credits

Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

1935 Food Science

Grades: 11-12

13023000

Prerequisites: three units of science 1 credit

In Food Science students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. *This will count as a fourth year science. Students must be on the recommended or distinguished graduation plan.*

1938 Practicum in Education & Training

Grade:12

13014500

Prerequisite: 1934

2 credits

Second year students of Instructional Practices in Education and Training.

Journalism Department Course Descriptions

1070 Journalism

Grades: 9-12

03230100

Prerequisites: None

½ credit

This is a beginning course, which includes conducting interviews, gathering news, writing news and feature using stories, journalistic styles, writing headlines and captions, taking basic photographs, and using professional desktop publishing programs. This is a year-long course. Adding this course at mid-year is not recommended.

Newspaper Production

1071 I

03230140

1072 II

03230150

1073 III

03230160

Grades: 9-12

Prerequisites: Journalism & Teacher Approval **1 credit**

Advanced aspects of journalistic writing, editing, and desktop publishing design skills are applied to the production of the school newspaper. Staff members may be asked to use time outside of class for newspaper assignments.

Yearbook Production

1074 I

03230110

1075 II

03230120

1076 III

03230130

Grades: 9-12

Prerequisites: Journalism & Teacher Approval **1 credit**

The yearbook is produced in this course. Fundamentals of design, layout, photography, computer technology, and marketing are covered. Staff members may be asked to use time outside of class for assignments.

1077 Photojournalism

Grades: 9-12

03230800

Prerequisites: None

½ credit

Students will communicate in a variety of forms while planning, interpreting and critiquing visual representation. Students will study the laws and ethical considerations that impact photography as well as refining, and enhancing their journalistic skills to plan, prepare and produce photographs for a journalistic publication.

Local Credit Electives

7010 Office Aide (local credit)

Grades: 12

383000010

Prerequisites: None

½ - 1 credit

This course is for selected students to assist in office work. The areas of assignment are guidance center, principal's office, and attendance office. This class may not be taken in conjunction with a leave period.

7011 Library Aide (local credit)

Grade: 12

835000030

Prerequisites: None

½ - 1 credit

This course is for selected students to assist in library work. They will help process library books; help circulate books, magazines, and audiovisual equipment, and assist teachers and students. This class may not be taken in conjunction with a leave period.

7013 Math Acceleration (local credit)

Grade: 11

85000016

Prerequisites: Counselor Approval Required

1 credit

Required for all juniors who have not passed one or more STAAR/EOC math test(s). It is an internet-based course.

7015 Math Acceleration (local credit)

Grade: 12

85000016

Prerequisites: Counselor Approval Required

1 credit

Required for all seniors who do not pass the TAKS test. An internet-based course that remediates for those who do not pass TAKS.

8010 Teachers Aide (local credit)

Grades: 12

385000020

Prerequisites: None

1 credit

This course is for selected students to assist teachers. Credit will be awarded if students meet predetermined criteria. This class may not be taken in conjunction with a leave period.

Marketing Department Course Descriptions

1940 Retailing and E-tailing

Grades: 9-12

13034500

Recommended Prerequisite: 1711 1/2 or 1 credit

This is an introductory course requiring students to develop skills using electronic media techniques necessary for a business to compete in a global economy. Students will coordinate online and off-line marketing. Students will demonstrate critical-thinking skills using decision-making models, case studies, various technologies and business scenarios.

1941 Entrepreneurship

Grades: 9 - 12

13034400

Recommended Prerequisite: 1711 1/2 or 1 credit

Students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired, and the potential for profit.

1942 Sports and Entertainment Marketing

Grades: 9-12

13034600

Recommended Prerequisite: 1711 1/2 or 1 credit

The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing promotions and sponsorship proposals. The student will also have the opportunity to develop promotional plans, sponsorship proposals, endorsement contracts, sports and entertainment marketing plans and evaluation and management techniques. Career opportunities along with technology applications will be a major component of the course.

11943 Career Preparation I

Grades: 11-12

12701300

Prerequisites: None

3 credits

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. Students are taught employability skills, which include job-specific applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

1944 Career Preparation II

Grades: 12

12701400

Prerequisites: 1943

3 credits

This course develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety and communication as a group; however, each student will have individual training plan that will address job-specific knowledge and skills.

Mathematics Department Course Descriptions

1310 Algebra I

Grade: 9

03100500

Prerequisites: None

1 credit

This course presents the foundation concepts for high school mathematics. Algebra I includes abstract thinking, symbolic reasoning, function concepts, and skills to solve a variety of equations and inequalities.

1311/50 Algebra I Pre-AP/GT

Grade: 9

03100500

Prerequisites: None

1 Credit

This course will expand the concepts and techniques of Algebra I. Higher level thinking skills and analytical problem solving will be emphasized. Strong arithmetic skills (whole numbers, fractions, decimals) are recommended. This course will emphasize skills and accelerated pacing needed for success on the College Board AP exams.

1313 Mathematical Models w/Applications

Grade: 10-12

03102400

**Prerequisites: Algebra I & Geometry
or concurrent**

1 credit

Students in this course continue to build on the K-8 and Algebra I foundations as they expand their understanding through other mathematical experiences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structures, to model information, and to solve problems from various disciplines. Students use mathematical methods to model and solve real-life applied problems involving data, chance, patterns, music, design, and science. Students use mathematical models from algebra, geometry, probability, and statistics and connections among these to solve problems from a wide variety of advanced applications in both mathematical and nonmathematical situations. This course must be taken prior to Algebra II.

1314 Geometry

Grade: 9-12

03100700

**Prerequisites: Algebra I & Algebra II
completed or concurrent**

1 credit

This course conveys an introduction to the basic structure of geometry (formula proofs) with a stress on developing concepts and applications of theorems. Concepts of space geometry are integrated with plane geometry. Algebraic skills are reviewed and strengthened. Area, volume, constructions, and trigonometry are included.

1315/51 Geometry Pre-AP/GT

Grades: 9-12

03100700

**Prerequisites: Algebra I & Algebra II
completed or concurrent**

1 credit

This course will refine and extend the concepts and techniques of geometry. Higher level thinking skills and analytical problem solving will be emphasized. Strong Algebra I skills are recommended. This course will emphasize skills and accelerated pacing needed for success on the College Board AP exams.

1316 Algebra II

Grades: 9-12

03100600

Prerequisites: Algebra I

1 credit

The students will review, refine and extend the concepts and techniques of Algebra I and Geometry. This course also covers the concepts of quadratic, radical, rational, exponential and logarithmic functions.

1317/52 Algebra II Pre-AP/GT

Grades: 9-12

03100600

Prerequisites: Algebra I

1 credit

This course covers the content of Algebra II and goes beyond the regular course in both content and depth. Higher level thinking skills and analytical problem solving will be emphasized. Strong Algebra I and Geometry skills are recommended. This course will emphasize skills needed for success on the College Board AP exams.

1318 Pre-Calculus

Grades: 10-12

03101100

Prerequisites: Geometry & Algebra II

1 credit

This course provides a foundation for calculus. Topics studied are trigonometric functions, polar graphs and vectors, complex numbers, real numbers and coordinates, linear and quadratic functions, exponential and logarithmic functions, polynomial and rational functions, systems of equations and inequalities, and conic sections. This course will emphasize skills needed for success on the College Board AP Exams.

1319/53 Pre-Calculus Pre-AP/GT**Grades: 10-12****03101100****Prerequisites: Geometry & Algebra II 1 credit**

This course provides a foundation for calculus. Topics studied are trigonometric functions, polar graphs and vectors, complex numbers, real numbers and coordinates, linear and quadratic functions, exponential and logarithmic functions, polynomial and rational functions, systems of equations and inequalities, conic sections, sequences and series, and limits.

1320/56 Statistics AP/GT**Grades: 11-12****A3100200****Prerequisites: Algebra II 1 credit**

This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Topics are divided into exploratory analysis, planning a study, probability, and statistical inference. The course will be taught using college materials and at a college level and pace. The College Board AP Statistics test is given at the end of the course.

1321/54 Calculus AP- AB /GT**Grade: 12****A3100101****Prerequisites: Pre-Cal Pre-AP 1 credit**

This course continues the examination of the topics begun in Pre-calculus. The idea of limits is developed into the first derivative, mean value theorem, and continues into the idea of integration as the area under a curve. The course will be taught using college materials and at a college level and pace. The College Board AP-AB test is given at the end of this course. One semester of college credit can be earned with the appropriate scores on the AB exam.

1322/55 Calculus AP-BC/GT**Grade: 12****A3100102****Prerequisites: Pre-Cal Pre-AP 1 credit**

This course continues the examination of the topics began in Pre-Calculus Pre-AP. The first derivative is developed into the mean value theorem and various applications of the derivative, and continues into the idea of integration as area under a curve & volume of solids of revolution. The concepts of power series, Taylor series and parametric equations are developed. The course will be taught using college materials and at a college level and pace. College Board AP-BC Calculus test is given at the end of the course. Two semesters of college credit can be earned with the appropriate score the BC exam.

1323 Advanced Math 4**Grade: 12****03102500****Prerequisites: Algebra I, Geometry, & Algebra II 1 credit**

Students continue to build upon their K–8, algebra, and geometry foundations and expand their understanding through further mathematical experiences. The primary focal points of Advanced Mathematical Decision Making include the analysis of information using statistical methods and probability, modeling change and mathematical relationships, mathematical decision making in finance, and spatial and geometric modeling for decision making. In Advanced Mathematical Decision Making, students learn to become critical consumers of the quantitative data that surround them every day, knowledgeable decision makers who use logical reasoning, and mathematical thinkers who can use their quantitative skills to solve problems related to a wide range of situations. They develop critical skills for success in college and careers, including investigation, research, collaboration, and both written and oral communication of their work, as they solve problems in many types of applied situations.

9019 College Algebra- Dual Credit**Grade: 12****030102500****Prerequisites: Algebra I, II, & Geometry, Must Meet College Requirements 1/2 credit**

This course covers fundamentals of algebra, including inequalities, functions, quadratic equations, exponential and logarithmic functions, systems of equations, determinate and instructor option of binomial theorem or progressions (or both).

9020 Plane Trigonometry Dual Credit**Grade: 12****03102500D****Prerequisites: Algebra I, II, & Geometry, Must Meet College Requirements 1/2 credit**

Trigonometric functions, identities, height and distance, equations involving trigonometric functions, solutions of triangles, area, vectors and their basic applications, and inverse functions.

2020 Algebra I Applied**Grade: 9****03100505****Prerequisites: Committee Approval 1 credit**

This course provides a concrete foundation in basic algebraic concepts. It will include the study of integers, variables, and basic equations and operations.

2021 Applied Finance**Grade: 11-12****90000012****Prerequisites: Committee Approval 1 credit**

This course focuses on the consumer applications of mathematics. It includes the consumer roles in: banking, purchasing goods and services, credit abuses and responsibilities, taxes, investments, and budgeting for daily living.

2023 Geometry Applied**Grade: 10****03100705****Prerequisites: Committee Approval 1 credit**

This course covers the basic concepts and applications of geometry. Students will explore the properties and relationships of size, shape, direction, and orientation of geometric figures.

2028 Algebra II Applied**Grade: 11****03100605****Prerequisites: Committee Approval 1 credit**

This course provides a concrete foundation for functions. It will include the study of quadratics, square root functions, rational functions, exponential and logarithmic functions.

Note: All Calallen ISD parents should understand that graphing calculators are deemed handheld technology and will be available for student use in the appropriate courses. Since students will need to use these calculators on college entrance examinations, students are encouraged to purchase their own graphing calculator during high school. This will enable students to utilize these calculators for homework, projects, and to become familiar with their own calculator. The TI-83 Plus, TI-84, or TI-Nspire calculator is the model most used at campuses. There are other brands available, but parents should make sure that the other brands offer the same features and abilities as the TI-83 Plus, TI-84, or TI-Nspire since these are the models that will be used to teach students on the use of graphing calculators at school; but if they want to use them at home or become better trained on these, students are encouraged to purchase their own.

Non-Credit Elective Course Descriptions

8013 Leave Period 7

Grades: 12 Seniors Only

Prerequisites: None 0

This class may not be taken in conjunction with an aide period.

Petrochemical, Industrial & Manufacturing Education Department Course Descriptions

1979 Principles of Manufacturing

Grade: 10-12

Prerequisites: None

This course covers knowledge and skills in the application, design, production and assessment of products, services, and systems as applied to manufacturing in a project based shop environment. Knowledge and skills include the proper application of the principles of safety, design, measurement, engineering and construction associated with manufacturing. Work expectations and careers associated with manufacturing and process industries are emphasized. Students will produce shop projects using a variety of tools, equipment and machines.

13032200

1 credit

1980 Electronics

Grade: 11-12

Prerequisites: 1979 or teacher approval 1 credit

This course covers the knowledge and application of circuits, electronic measurement, electronic implementation, fabrication tools, shop procedures and teamwork. Students will use a project based environment in the classroom and shop, to calculate voltage, resistance, amperage, power, series circuits, parallel circuits, etc. Students will work in teams to design and construct shop based projects using industry tools and equipment within standard industry safety guidelines. Students will be introduced to current industry devices and techniques which control plant processes such as pressure, temperature flow, level, etc.

13036800

Physical Education & Health Department Course Descriptions

1810 Health Education

Grade: 9-12

Prerequisites: None

This course is a study of personal health and fitness, getting along with yourself and others, nutrition and your health, drugs in our society (benefits and dangers), maintaining a healthy body, family and social health, consumer health, safety and first aid, treating controlling, and preventing diseases, and the health of the environment and the community.

03810100

½ credit

1814 Team Sports

Grades: 9-12

Prerequisites: 1811

Students are expected to develop health-related fitness and an appreciation for team work and fair play. Like the other high school physical education courses, Team Sports is less concerned with the acquisition of physical fitness during the course than reinforcing the concept of incorporating physical activity into a lifestyle beyond high school.

PES00055

½ - 1 credit

1811 Foundations of Personal Fitness

Grade: 9-12

Prerequisites: None

This is entrance course for the Physical Education Program. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives – students designing their own personal fitness program.

PES00052

½ - 1 credit

1837 Weight Training & Exercise Fitness

Grade: 9-12

Prerequisites: None

Students are expected to participate in a wide range of weight training and fitness exercises designed to improve muscular strength and flexibility, and endurance in an organized and supervised environment. Students will be expected to dress out for class each day and participate in all activities as designed by the instructor. This course will teach exercises that can be pursued for a lifetime and benefit the entire body. Weight room safety and proper technique will be taught in the initial weeks of the course. Only students who have a serious interest in improving themselves in the areas listed above should sign up for this course.

PES00000

½ - 1 credit

Science Department Course Descriptions

1410 Integrated Physics and Chemistry

Grades: 9-10 **03060201**

Prerequisites: Teacher/Counselor Recommendation **1 credit**

Integrated Science deals with the nature and changes in matter. It also deals with the nature, form, and transmission of energy. Some specialization disciplines and their applications also are covered in this course.

1412 Biology

Grades: 9-10 **03010200**

Prerequisites: None **1 credit**

This course includes the study of cellular biology, genetics, ecology, zoology and botany. The course is structured to encourage scientific reasoning.

1413/52 Biology Pre-AP/GT

Grades: 9-10 **03010200**

Prerequisites: None **1 credit**

Students will be introduced to a wide variety of topics in biology through the use of resources, speakers, audiovisual material and teacher instruction. Skills such as critical thinking, problem solving techniques and higher level thinking skills will be emphasized.

1414/53 Biology AP/GT

Grades: 11-12 **A0301020**

Prerequisites: Biology, Chemistry, Physics or Concurrent Enrollment **1 credit**

AP Biology reviews the topics of Biology in greater depth and detail. Topics such as genetics, cytology, ecology, anatomy, and physiology. A College Board AP Exam is given at the conclusion of this course. A major product is required according to teacher requirement or discretion.

1416 Chemistry

Grades: 10-11 **03040000**

Prerequisites: Algebra I & Biology **1 credit**

This is a basic chemistry course focusing on conversions, atomic theory, formula writing, naming compounds, equation writing, acid-base-salt behavior, stoichiometry and nuclear chemistry. Chemistry is appropriate for the college-bound student.

1417/55 Chemistry Pre-AP/GT

Grades: 10-11 **03040000**

Prerequisites: Algebra I & Biology or Biology Pre-AP **1 credit**

This course is an in-depth study of the fundamental chemical concepts of atomic theory, gas laws, reaction kinetics/equilibrium oxidation-reduction reactions, acid-base theory. Chemistry Pre-AP involves the ability to obtain and analyze scientific data. It relates to a career in science such as engineering, medicine, science research, dentistry, agriculture, etc.

1418/56 Chemistry AP/GT

Grades: 11-12 **A3040000**

Prerequisites: Chemistry, Physics or Concurrent Enrollment and Algebra II **1 credit**

This course covers quantitative analysis, stoichiometry, quantum theory, thermodynamics, organic chemistry, electrochemistry, and biochemistry. AP Chemistry is an entry-level college course for those planning a career in science. This course is taught using college level materials and at a college level pace. A College Board AP exam is given at the conclusion of this course.

1426 Physics

Grade: 11-12 **12382820**

Prerequisites: Algebra I & Biology **1 credit**

This course is a one-year course that teaches traditional, rigorous physics concepts. Math is an important component of the course; therefore students should have strong Algebra skills.

1420/57 Physics Pre-AP/GT

Grade: 11-12 or teacher approval **03050000**

Prerequisites: Biology, Chemistry, & Algebra II or Concurrent Enrollment in both **1 credit**

This course has a strong emphasis on mathematics. First semester is a study of motion and heat. Second semester is a study of sound, light, electricity, and modern (nuclear) physics. Physics is a college preparatory course with stress on developing and improving problem solving skills.

1421/58 Physics AP (B)/GT**Grade: 12 or teacher approval** **A3050001****Prerequisites: Pre-AP Physics, & 1 credit**
Pre Cal or Concurrent Enrollment

This course is a continuation of Physics with emphasis on content required for credit in a college course that is required for doctors, dentists, physical therapists and other four year medical degrees and non-engineering and science majors. It is taught using college level materials and at a college level pace. It provides a systematic introduction to the main principles of physics and emphasizes the development of problem solving ability. It is a trigonometry based course with a lab component. The course emphasizes preparation for the AP Physics exams.

1422/59 Physics AP (C)/GT**Grade: 12 or teacher approval** **A3050002****Prerequisites: Pre-AP Physics, & 1 credit**
Pre Cal or Concurrent Enrollment

This course is a continuation of Physics with emphasis on content required for credit in a college course that is required for engineers and science majors. It is taught using college level materials and at a college pace. It provides a systematic introduction to the main principles of physics and emphasizes the development of problem solving ability. The fundamentals of calculus are developed when needed and applied to problem solving as well. The course emphasizes preparation for the AP Physics exam.

1423 Earth and Space Science**Grade: 10-12** **03060000****Prerequisites: 2 Science Courses 1 credit**

This course explores a variety of topics that include: characteristics and conditions of the Earth; formation and history of the Earth; plate tectonics; origin and composition of minerals and rocks and the rock cycle; processes and products of weathering; natural energy resources; interaction in a watershed; characteristics of oceans; characteristics of the atmosphere; and the role of energy in weather and climate. Students will conduct field and laboratory investigations.

1424 Environmental Systems**Grade: 11-12** **03020000****Prerequisites: Biology and Chemistry 1 credit**

Topics covered in this course will be related to pollution and its effects on the environment. Students will become more aware of political issues that involve man's moral and ethical obligations to his "earth."

1425 Anatomy and Physiology of Human Systems A & B**Grade: 11-12** **13020600****Prerequisites: Biology & Chemistry 1 credit**

This course includes the in-depth study of the Human Body. It covers from the cellular level to the systemic level. All body systems are covered. This course is very demanding in the amount of reading and understanding of medical language and terminology. This course includes the 40% laboratory experience as required by Texas law. This course does count as a fourth year science credit. This course is recommended for students entering into the Health Science fields.

1935 Food Science**Grades: 11-12** **13023000****Prerequisites: three units of science 1 credit**

In Food Science students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. *This course will count as a fourth year science credit.*

1915 Advanced Animal Science***Grade: 12** **13000700****Prerequisite: 1907, Biology, Chemistry 1 credit**
and Physics

This course will prepare students for careers in the field of animal science. This course will allow the students an opportunity to acquire skills related to animal systems, interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction applies scientific and technological aspects of animal science through field and laboratory experiences. *This course will count as a fourth year science credit.*

1916 Advanced Plant and Soil Science*
Grade: 12 **13002100**
Prerequisite: 1907, Biology, Chemistry and Physics **1 credit**

This course is designed to prepare students for careers in the food and fiber industry. Students will learn, reinforce, apply, and transfer their knowledge in a scientific setting where they will learn about the natural world. Investigations, laboratory practices, and field exercises will be used to develop an understanding of current plant and soil science. *This course will count as a fourth year science credit.*

9023 Earth Science I + Laboratory DC
Grade: 12 **03060200D**
Prerequisite: Physics **½ credit**

Introduction to principles and methods of earth science. Nature of the earth and its setting in space as revealed by a survey of physical geology, meteorology and oceanography. Designed for students not majoring in science or engineering. Occasional field trips may be arranged. Will earn four college credit hours.

9024 Earth Science II + Laboratory DC
Grade: 12 **13037220D**
Prerequisite: 9023 **½ credit**

Survey of astronomy, the effects of physical processes operating on the earth's surface (geomorphology) and of earth history as interpreted from fossils and rocks (historical geology). The significance to society of the earth sciences including environmental problems and natural resource exploration and utilization. Occasional field trips may be arranged. Designed for students not majoring in science or engineering. Will earn four college credit hours.

Social Studies Department Course Descriptions

1510 World Geography Studies

Grade: 9-10

03320100

Prerequisites: None

1 credit

This course will concentrate on the culture, economics, and topography of various regions around the world.

1511/51 World Geography Studies Pre-AP/GT

Grade: 9

03320100

Prerequisites: None

1 credit

This course will focus on developing the students' study skills, critical thinking abilities, and geographic knowledge to prepare them for success in their subsequent AP courses. Students will use their geographic knowledge to analyze current events around the world. Students must sign a contract that includes a code of ethics.

1512 World History Studies

Grade: 10

03340400

Prerequisites: World Geography

1 credit

This course is a survey of major events and civilization from prehistoric man to the 20th century.

1513/52 World History Pre-AP/GT

Grade: 10

03340400

Prerequisites: World Geography

1 credit

This course covers the content of world history and expands the concepts and skills through in-depth study units. The student will relate happenings of the past to current events and from these events; he/she will predict future trends. World History Pre-AP will focus on developing the students' study skills, critical thinking abilities, and historical knowledge to prepare them for success in their subsequent AP courses.

1514 United States History

Grade: 11

03340100

Prerequisites: World History

1 credit

This course is an in-depth study of the development of the United States from reconstruction to the present. Topical and chronological approaches are used to emphasize cause and affect relationships.

1515/53 United States History AP/GT

Grade: 11

A3340100

Prerequisites: W History & W Geography 1 credit

This course covers the content of United States History, and expands the concepts and skills through in-depth study units, predicting future trends, and studying current topics. The Advanced Placement Program in United States History is designed to prepare students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. College-level materials will be used in this class. A College Board AP U.S. History exam will be given at the conclusion of this course. Summer reading assignment.

1516 United States Government

Grade: 12

03330100

**Prerequisites: World History or
World Geography &
U.S. History**

1 credit

This course is designed to acquaint the student with the governmental and political processes at the national, state, and local levels; resources and skills of citizens, public officials and governments; and interaction among citizens, political parties, public officials, and decision making, habits and development of their critical thinking and communication skills.

1517/54 United States Government AP/GT

Grade: 12

A3330100

**Prerequisites: W History U. S. History
& World Geography 1 credit**

This course will give students an analytical perspective about government and politics in the United States. This course involves both the study of general concepts used to interpret U. S. politics and the analysis of specific case studies. Emphasis will be placed upon the improvement of students' study habits and development of their critical thinking and communication skills. The Economic/Free Enterprise course is integrated into this Government course. College level materials will be used in this class. A College Board AP government exam will be given at the end of the course.

1518 Economics / Free Enterprise**Grade: 12****03310300****Prerequisites: W History or
W Geography & U. S. History**
1/2 credit

This course explores the theoretical and practical aspects of the economics and the free enterprise system.

1520/55 European History AP/GT**Grade: 11-12****A3340200****Prerequisites: Pre-AP W Geography
& Pre-AP W History**
1 credit

In addition to providing a college level text, a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European history an ability to analyze and to express historical understanding in writing. A college board AP European History exam will be given at the conclusion of this course. This course does not take the place of World History Studies and the student must make arrangements to take World History Studies.

1521/56 World History AP/GT**Grade: 10****A3370100****Prerequisite: World Geography**
1 credit

This course is designed for the advanced 10th grader. The demands placed on the student will be equivalent to those of a college course and college materials will be used. The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 C.E. Current events will be examined through these developments in the history course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

1524 Psychology**Grade: 10-12****03350100****Prerequisites: None**
1/2 credit

This course introduces the scientific study of development of the individual and the personality. Emphasizes human growth and development, principles of learning, processes of thinking, personality theories, behavioral disorders and treatment, and interpersonal relationships. Students utilize effective collection and analysis of data.

1525 Sociology**Grade: 10-12****03370100****Prerequisites: None**
1/2 credit

This course introduces scientific methods used to study human relationships within small groups and society in general. Includes the study of the history and systems of sociology, cultural and societal norms, and societal institutions. Stresses the importance of communication to individual and group activities. Explores cooperation and conflict in group dynamics.

9014 American History DC**Grade: 11-12****03340100D****Prerequisite: World Geography &
World History**
1/2 credit

A survey of the United States from the era of exploration to the present time. It extends through the period of Reconstruction (1877).

9015 American History DC**Grade: 11-12****03340100D****Prerequisite: 9014**
1/2 credit

A survey of the United States from the era of exploration to the present time. It includes the period following Reconstruction to the present.

9016 U. S. Government DC**Grade: 12****03330100D****Prerequisite: World Geography,
World History &
American History**
1/2 credit

A survey of the structures, functions and processes of the political system of the United States. Fulfills 3 semester hours of the legislative degree requirement of 6 hours.

9017 Principles of Economics DC

Grade: 12

03310300D

Prerequisite: None

½ credit

Economics of modern industrial society. Determinants of national income, economic stability and growth, money and banking; fiscal policy, business organization and international trade.

9021 Principles of Sociology DC

Grade: 12

03370100D

Prerequisite: None

½ credit

Study of the nature of human societies, social processes, social interaction, groups, culture, institutions and social change.

9022 Introduction to Psychology DC

Grade: 12

03350100D

Prerequisite: None

½ credit

Scientific method of psychology; psychological phenomena and basic processes necessary to understanding human behavior. Emphasis on heredity-environment; personality development, motivation, emotion, attitudes and intelligence. Prerequisite to all other courses in Psychology.

Study Skills Course Descriptions

Advanced Academic Strategies

7018 I 03270100

7019 II 03221810

7020 III 03221820

Grades: 9-11

**Prerequisites: GCS qualified & 1/2 - 1 credit
Core Team Approved**

Advanced Academic Strategies is designed to develop and enhance students' academic study strategies. Included in this course are a variety of effective, research-proven study strategies and skills which

will help students achieve their full potential in all of their academic classes. Units of study included in this course are goal-setting, organization and time management, learning styles, communication skills, note-taking skills, information-gathering and research skills, memory skills, and test-taking skills. Through this opportunity to experience a variety of options for learning, students will come to possess a repertoire of skills which enable them to be more effective and efficient learners in the high school setting and beyond.

Technology Applications Department Course Descriptions

1028 Desktop Publishing

Grades: 10-12 303580400

Prerequisites: Journalism I 1 credit

Desktop publishing students demonstrate knowledge and appropriate use of hardware components, software programs, and their connections. The student will use a variety of strategies to acquire information from electronic resources in a variety of formats, evaluate the required information, find solutions to problems, and use research skills and electronic communication to create new knowledge. This course satisfies the technology applications credit needed for graduation.

1729 Web Mastering

Grades: 11-12 03580800

**Prerequisites: Recommend 1 credit
Touch System Data Entry
or Computer Literacy (MS)**

This course offers the student an opportunity to learn the methods and procedures required to design, implement, and maintain web sites. Curriculum will cover, but is not limited to, the following: the Internet; browser software; design precepts; HTML coding; tools for text, graphics, and audio; the web server. This course satisfies the technology applications credit needed for graduation.

1730 Multimedia

Grades: 11-12 03580600

**Prerequisites: Recommend 1 credit
Touch System Data Entry
or Computer Literacy (MS)**

Students will use technology as a tool that supports the work of individuals and groups solving problems. They will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results.

1731 Independent Study in Technological Application

Grades: 10-12 03580900

**Prerequisites: 1 Year High School 1 credit
Technology Applications Class**

Students will communicate information in different formats and diverse audiences through a variety of technologies. They will acquire information using appropriate research strategies, to identify, create and use available file formats including text, image, video and audio files.

APPENDIX

Pre-Advanced Placement Course Contract

Course Title _____

Student's Name _____

The purpose for College Board Pre-Advanced Placement (Pre-AP) courses is to strengthen the transition between secondary school and higher education and will provide for greater success in college level courses. The goal is to foster student responsibility for scholarship by providing the opportunity to work at a pre-college level and better prepare students for the AP courses offered in the eleventh and twelfth grades. Typically, successful Pre-AP students are task oriented, proficient readers, who are able to establish priorities for their use of time and who have parental support.

Pre-AP courses are different from regular high school courses in that they are taught with pre-college curricula and pre-college level materials, some of which may need to be purchased by the student. Other characteristics of the Pre-AP courses include content immersion, accelerated pacing, and assessment of performance at analysis and synthesis levels.

****PARENTS AND STUDENTS ARE TO READ THE ATTACHED COURSE DESCRIPTION BEFORE SIGNING THE ADVANCED PLACEMENT AGREEMENT.**

STUDENT, PARENT, TEACHER RESPONSIBILITIES:

STUDENT: I agree to organize my time and effort to complete successfully the above named Pre-AP course. I understand that I must maintain a semester average of 70 or higher in a Pre-AP class to be allowed to continue the Pre-AP program in that academic discipline. I understand that attendance is critical to success in a pre-advanced placement class, and I agree to abide by the honor code. If my grade falls below an 80 for the semester, I will complete a student/teacher conference form and a parent/ student/ teacher conference will be held.

PARENT: I agree to be familiar with the above named Pre-AP course requirements and to help my son/daughter organize study time in support of class assignments. I also agree to be responsible for additional instructional materials that may be required for the class.

TEACHER: I agree to teach the above named Pre-AP course at a college level pace as outlined by the College Board. Student progress will be reported with the normal progress report and report card cycle.

Pre-Advanced Placement Course Contract
Page 2

EXITING POLICY:

A student may exit a Pre-AP class at the end of the first six weeks or at the end of the first semester with the required signatures. Students that are recommended for exit based on honor or behavior code violations will be referred to an Exit Committee composed of the teacher, department head, counselor, and assistant principal. Appeals will be made to the campus principal.

HONOR POLICY:

The class will be conducted under an honor code. All students will be expected to do their own work. Copying, plagiarism, or any other form of cheating will subject the student to immediate removal from the Pre-AP course in which it occurs.

BEHAVIOR CODE:

Any behavior that interferes with the learning environment will subject the student to immediate removal from the course.

WAVIER POLICY:

The student must have at least a 60 in a Pre-AP class or a 55 in an AP class. The principal will only approve a wavier if the teacher agrees that the student's efforts and achievement are deserving of special consideration.

Student's Signature

Date

Parent's Signature

Date

Teacher's Signature

Date

Advanced Placement Course Contract

Course Title _____

Student's Name _____

College Board Advanced Placement (AP) courses provide college level studies for high school students who are ready to do college level work. Typically, successful AP students are task oriented, proficient readers, who are able to prioritize their time and who have parental support. AP courses are taught using college level materials and strategies that will prepare students to take College Board Advanced Placement Examinations. It is highly recommended that students take the Advanced Placement Exam for each course in which they are enrolled.

****PARENTS AND STUDENTS ARE TO READ THE ATTACHED COURSE DESCRIPTION BEFORE SIGNING THE ADVANCED PLACEMENT AGREEMENT.**

STUDENT, PARENT, TEACHER RESPONSIBILITIES:

STUDENT: I agree to organize my time and effort to complete successfully the above named AP course. I understand that I must maintain a semester average of 70 or higher in an AP class to be allowed to continue the AP program in that academic discipline. I understand that attendance is critical to success in an advanced placement class, and I agree to abide by the honor code. If my grade falls below an 80 for the semester, I will complete a student/ teacher conference form and a parent/ student/ teacher conference will be held.

PARENT: I agree to be familiar with the above named AP course requirements and to help my son/ daughter organize study time in support of class assignments. I also agree to be responsible for additional instructional materials that may be required for the class.

TEACHER: I agree to teach the above named AP course at a college level pace as outlined by the College Board. Student progress will be reported with the normal progress report and report card cycle.

Advanced Placement Course Contract

Page 2

EXITING POLICY:

A student may exit an AP class at the end of the first six weeks or at the end of the first semester with the required signatures. Students that are recommended for exit based on honor or behavior code violations will be referred to an Exit Committee composed of the teacher, department head, counselor, and assistant principal. Appeals will be made to the campus principal.

HONOR POLICY:

The class will be conducted under an honor code. All students will be expected to do their own work. Copying, plagiarism, or any other form of cheating will subject the student to immediate removal from the AP course in which it occurs.

BEHAVIOR CODE:

Any behavior that interferes with the learning environment will subject the student to immediate removal from the course.

WAVIER POLICY:

The student must have at least a 60 in a Pre-AP class or a 55 in an AP class. The principal will only approve a wavier if the teacher agrees that the student's efforts and achievement are deserving of special consideration.

Student's Signature

Date

Parent's Signature

Date

Teacher's Signature

Date

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
 - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

DIVISION I 16 Core Courses

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 14 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 16 Core Courses (2013 and After)

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Sliding Scale A		
<i>Use for Division I prior to August 1, 2016</i>		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT	ACT
	Verbal and Math ONLY	
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B			
<i>Use for Division I beginning August 1, 2016</i>			
NCAA DIVISION I SLIDING SCALE			
GPA	GPA	SAT	ACT
for Aid and Practice	for Competition		Sum
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80
2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93

For more information, visit the NCAA Eligibility Center website at www.eligibilitycenter.org.

ARTICULATION CREDIT REQUEST

Appeal for College Credit Form



Complete this form and take it, along with a completed high school transcript, to the college advisor. When you have successfully completed a high school articulated course with an A or B, you may request that the course be placed on your college transcript. You must be enrolled at a college in order to receive credit. You may be asked to take the form to the department chair (or designated representative) at the college. **Credit will be applied only after you complete one full semester of college. The Chair will send this form to the college registrar.**

Student Name _____

High school attended _____ Year graduated _____

Semester and year first enrolled in college _____

Articulated courses taken at high school: *(Check for the "A" code on the transcript)*

High School Course Name	Grade	For College Use Only		
		Approved	Denied	College Course No.



FOR COLLEGE OFFICIAL USE ONLY

Appeal approved

Appeal denied

Semester hours to be posted on transcript _____

Signature of Department Chairperson _____

Department _____ Date _____

Signature of Registrar _____ Date _____

“A” MEANS ASK

Dual, AP, and “A”rticulated College Credit

Get the college credit you earned 💰 Save money 💰 Here is how !



To facilitate your transition from high school to college, it is always important to **ASK** for information. If you have taken high school courses that could possibly give you college credit, use the information below to guide you when requesting the credit from the college, tech school, or university you will attend. The last section provides suggested questions to assist you with the process.

Important: You must send a **final** high school transcript to the college/university you plan to attend. All colleges & universities require a **final** transcript that includes the grades you receive your senior year. It is also suggested you have an unofficial transcript with you AT registration for your new school. Present this to the ADVISOR or REGISTRAR helping you to choose classes. You don't want to re-take a class you could already have credit for!

If you are requesting credit for Dual Credit Courses:

1. Send a **final** high school transcript to your choice of postsecondary campus.
2. Complete and submit a “dual credit” transcript request form. This form will allow “dual credit school” to send your transcript to the college/university you plan to attend after high school.
3. Discuss the acceptance policy for dual credit courses with your college/university advisor. Each school handles this differently.

If you are requesting credit for AP Courses:

1. Check with the college/university that you plan to attend to determine its acceptance policy of AP scores and credit awarded. Typically you must have between a 3 – 5 score. Different colleges & MAJORS may use different scores.
2. Have your AP scores sent to your chosen college/university directly from the College Board. *There is a fee for this service.* (www.collegeboard.com)

If you are requesting credit for Articulated Courses:

Look for an “A” after the course name on your high school transcript.

1. When meeting with an advisor, you will need to have an unofficial transcript, and if you have not yet graduated, your current report card.
2. Ask your Career and Technical Education teacher(s) or counselor for an *Articulation Credit Request form*. Complete the form for **all** of the Tech Prep “A” courses for which you are requesting college credit.
3. Take the articulated form(s), unofficial transcript, and your current report card to Del Mar/Coastal Bend/CTC or other college when meeting with an advisor. You may be required to take your articulated request forms to each of the corresponding college department chairpersons to discuss the awarding of the college credit.
4. Students attending a college/university other than Del Mar/ Coastal Bend/ CTC should **ASK** the advisor at the institution they enroll in, if they can award college credit for the “A” articulated course. *Each college and university determines its own policy.*
5. **ASK ASK ASK** you must be your own advocate. *There MAY be a time limit to request these credits after your graduation date.*

Questions to ask on a college/university visit:

1. If you are seeking articulated credit: I have a grade of an 80 or better, will you accept this credit? How many college hours will be awarded to me or will I just get a class waived?
2. I have dual credit classes: What credit will I receive? Make sure you know the college course codes for these classes. You can go to www.tccns.org to understand the conversion to another Texas public institution.
3. I have passed this AP exam with a score of 3, 4, or 5: can I receive college hours? Have a copy of your scores with you.
4. What is the career outlook for my chosen field of study? (Make sure you explain what you want to do in the future.)
5. What is the approximate salary range for my chosen field?
6. How many hours are required for my degree plan?
7. Is there any additional information you think I must know?

DATE	TEST	GRADE
October 21	TAKS English Language Arts	Exit TAKS Retest
October 22	TAKS Mathematics	Exit TAKS Retest
October 23	TAKS Science	Exit TAKS Retest
October 24	TAKS Social Studies	Exit TAKS Retest
December 2	STAAR/EOC English I Writing	EOC Retest
	STAAR/EOC English III Writing	EOC Retest
December 3	STAAR/EOC English I Reading	EOC Retest
	STAAR/EOC English III Reading	EOC Retest
December 4	STAAR/EOC English II Writing	EOC Retest
December 5	STAAR/EOC English II Reading	EOC Retest

December 2 - December 13 (Assessment Window)

STAAR/EOC

Algebra I	Biology	World Geography
Geometry	Chemistry	World History
Algebra II	Physics	U.S. History

March 3	TAKS English Language Arts	Exit TAKS
March 4	TAKS Mathematics	Exit TAKS
March 5	TAKS Science	Exit TAKS
March 6	TAKS Social Studies	Exit TAKS
March 17	TELPAS	K-12
March 31	STAAR/EOC English I Writing	
	STAAR/EOC English III Writing	
April 1	STAAR/EOC English I Reading	
	STAAR/EOC English III Reading	
April 2	STAAR/EOC English II Writing	
April 3	STAAR/EOC English II Reading	
April 21	TAKS English Language Arts	Exit TAKS Retest
April 22	TAKS Mathematics	Exit TAKS Retest
April 23	TAKS Science	Exit TAKS Retest
April 24	TAKS Social Studies	Exit TAKS Retest

May 5 - May 16 (Assessment Window)

STAAR/EOC

Algebra I	Biology	World Geography
Geometry	Chemistry	World History
Algebra II	Physics	U.S. History

Testing dates subject to change by TEA
--

Commitment to Excellence Success for All



It is the policy of Calallen ISD not to discriminate on the basis of race, color, national origin, sex or handicap in providing education or providing access to the benefits of educational services, activities, and programs, including career and technical education programs, in accordance with Title VI and Title VII of the Civil Rights Act of 1964, as amended (34 CFR Part 104); Title IX of the Education Amendments of 1972 (34 CFR Part 106); Age Discrimination Act of 1975 (34 CFR Part 110); Section 504 of the Rehabilitation Act of 1973, as amended; Title II of the Americans with Disabilities Act of 1990; and local Board policies.

Es norma de Calallen ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en proporcionar la educación o el acceso a los beneficios de sus programas, los servicios o las actividades educacionales, incluyendo los programas de carreras técnicas, tal como lo requieren el Título VI y el Título VII de la Ley de Derechos Civiles de 1964, según enmienda (34 CFR Parte 104); el Título IX de las Enmiendas en la Educación, de 1972 (34 CFR Parte 106); La Ley Sobre La Discriminación de 1975 (34 CFR Parte 110); la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda; el Título II de la Ley de los Americanos con Discapacidades de 1990; y Las Leyes de la Mesa Directiva Escolar Local.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Consider approval of the 2011-2012 Financial Audit Report

New Business

Action

BACKGROUND INFORMATION

The State requires that the District undergo an annual financial audit. The results of the audit are forwarded to the Texas Education Agency and several additional agencies.

New this year, TEA will not accept a paper copy of the audit report, but instead will accept a digital copy and a signed "Certificate of Board" one page document to indicate the Board's approval of the report and a "Signature Page" one page document indicating the signers' preferences as to whether or not they want their signatures published on the TEA website.

Attached are:

1. The Annual Financial Report
2. The Governance Letter – intended to inform the Board about significant matters related to the conduct of the annual audit
3. The Certificate of Board – to be signed by the Board President and Secretary if the Board approves the report
4. The Signature Page – to be signed by the Board President and Secretary to indicate their preference as to whether or not to publish their signatures

ITEM ADDRESSED

Discuss and consider approval of 2011-2012 Financial Audit Report

RECOMMENDED ACTION

The administration recommends approval of the 2011-2012 Financial Audit Report.

CALLEN INDEPENDENT SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2012



Lovvorn & Kieschnick

CERTIFIED PUBLIC ACCOUNTANTS

LOVVORN & KIESCHNICK, LLP

This page is left blank intentionally.

CALLEN INDEPENDENT SCHOOL DISTRICT

DIRECTORY OF OFFICIALS

AUGUST 31, 2012

BOARD OF TRUSTEES

RICHARD "BUTCH" ROECKER	PRESIDENT
JIM CALLIS	VICE-PRESIDENT
BRENT BURKHART	SECRETARY
PAUL PEELER	TREASURER
CHAD WILFONG	MEMBER
JASON FLOYD	MEMBER
CHAD BURKHART	MEMBER

OTHER OFFICIALS

ARTURO ALMENDAREZ, ED.D.	SUPERINTENDENT
EDITH GEORGE	DIRECTOR OF FINANCE

This page is left blank intentionally.

Calallen Independent School District
Annual Financial Report
For The Year Ended August 31, 2012

TABLE OF CONTENTS

	<u>Page</u>	<u>Exhibit</u>
INTRODUCTORY SECTION		
Certificate of Board.....	1	
FINANCIAL SECTION		
Independent Auditor's Report on Financial Statements.....	2	
Management's Discussion and Analysis (Required Supplementary Information).....	4	
<u>Basic Financial Statements</u>		
Government-wide Financial Statements:		
Statement of Net Assets.....	11	A-1
Statement of Activities.....	12	B-1
Fund Financial Statements:		
Balance Sheet - Governmental Funds.....	13	C-1
Reconciliation of the Governmental Funds		
Balance Sheet to the Statement of Net Assets.....	14	C-1R
Statement of Revenues, Expenditures, and Changes in		
Fund Balances - Governmental Funds.....	15	C-2
Reconciliation of the Statement of Revenues, Expenditures, and Changes in		
Fund Balances of Governmental Funds to the Statement of Activities.....	16	C-3
Statement of Net Assets - Internal Service Fund.....	17	D-1
Statement of Revenues, Expenses, and Changes in		
Fund Net Assets - Internal Service Fund.....	18	D-2
Statement of Cash Flows - Proprietary Funds.....	19	D-3
Statement of Fiduciary Net Assets - Fiduciary Funds.....	20	E-1
Notes to the Financial Statements	21	
<u>Required Supplementary Information:</u>		
Budgetary Comparison Schedules:		
General Fund.....	35	G-1
Notes to Required Supplementary Information.....	37	G-2

Calallen Independent School District
Annual Financial Report
For The Year Ended August 31, 2012

TABLE OF CONTENTS

	<u>Page</u>	<u>Exhibit</u>
OTHER SUPPLEMENTARY INFORMATION SECTION		
Schedule of Delinquent Taxes Receivable.....	38	J-1
Indirect Cost Computation Schedule	40	J-2
Fund Balance and Cash Flow Calculation Worksheet (Unaudited)-General Fund.....	41	J-3
Budgetary Comparison Schedules Required by the Texas Education Agency:		
National School Breakfast and Lunch Program.....	42	J-4
Debt Service Fund.....	43	J-5
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	44	
Report on Compliance with Requirements That Could Have a Direct and Material Effect on each Major Program and on Internal Control over Compliance In Accordance With OMB Circular A-133.....	46	
Schedule of Findings and Questioned Costs	48	
Summary Schedule of Prior Audit Findings.....	49	
Corrective Action Plan.....	50	
Schedule of Expenditures of Federal Awards	51	K-1
Notes to the Schedule of Expenditures of Federal Awards.....	52	

Introductory Section

This page is left blank intentionally.

CERTIFICATE OF BOARD

Calallen Independent School District
Name of School District

Nueces
County

178-903
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and (check one) _____approved _____disapproved for the year ended August 31, 2012, at a meeting of the board of trustees of such school district on the ____ day of _____, _____.

Signature of Board Secretary

Signature of Board President

If the board of trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):
(attach list as necessary)

This page is left blank intentionally.

Financial Section

This page is left blank intentionally.

Lovvorn & Kieschnick, LLP
418 Peoples Street Ste 308
Corpus Christi, Texas 78401

Independent Auditor's Report on Financial Statements

Board of Trustees
Calallen Independent School District
4205 Wildcat Drive
Corpus Christi, Texas 78410

Members of the Board of Trustees:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Calallen Independent School District as of and for the year ended August 31, 2012, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Calallen Independent School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Calallen Independent School District as of August 31, 2012, and the respective changes in financial position, and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 26, 2012, on our consideration of Calallen Independent School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an

opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Calallen Independent School District's financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the financial statements. The other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information, except for that portion marked "unaudited" on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Respectfully submitted,

Lovvorn + Kieschnick, LLP

Lovvorn & Kieschnick, LLP

November 26, 2012

Management's Discussion and Analysis

This page is left blank intentionally.

**CALLEN INDEPENDENT SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED AUGUST 31, 2012
UNAUDITED**

This section of Calallen Independent School District's annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year ended August 31, 2012. Please read it in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The District's total combined net assets were \$22,216,176 at August 31, 2012.
- During the year, the District's expenses were \$36,039,361 which was \$484,978 more than the \$35,554,383 generated in taxes, program revenues generated by charges for services, program revenues generated by operating grants and contributions, and other revenues for governmental activities.
- In comparison to 2010-11, the total cost of the District's programs in 2011-2012 decreased by \$1,460,043.
- The general fund reported a fund balance this year of \$7,053,912.

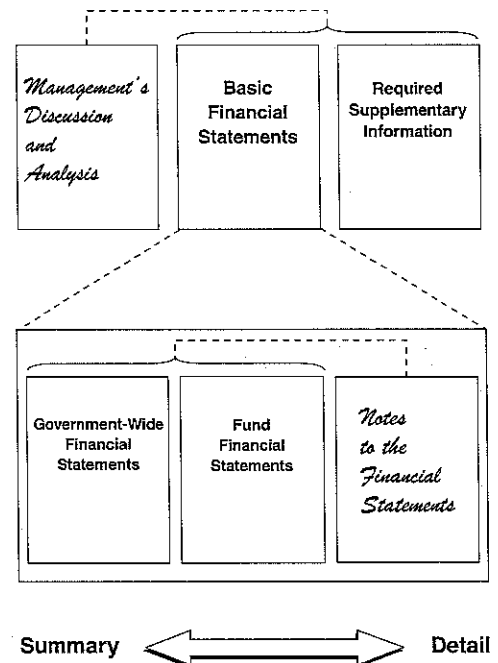
OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts—*management's discussion and analysis* (this section), the *basic financial statements*, and *required supplementary information*. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the District's overall financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the government, reporting the District's operations in more detail than the government-wide statements.
- *The governmental funds* statements tell how *general government* services were financed in the *short term* as well as what remains for future spending.
- *Fiduciary fund* statements provide information about the financial relationships in which the District acts solely as a *trustee or agent* for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of this annual report are arranged and related to one another.

Figure A-1, Required Components of the District's Annual Financial Report



Government-wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's net assets and how they have changed. Net assets—the difference between the District's assets and liabilities—is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net assets are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District, one needs to consider additional nonfinancial factors such as changes in the District's tax base

The government-wide financial statements of the District include the *Governmental activities*. Most of the District's basic services are included here, such as instruction, extracurricular activities, curriculum and staff development, health services and general administration. Property taxes and grants finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant *funds*—not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

- Some funds are required by State law and by bond covenants.
- The Board of Trustees establishes other funds to control and manage money for particular purposes or to show that it is properly using certain taxes and grants.

The District has the following kinds of funds:

- *Governmental funds*—Most of the District's basic services are included in governmental funds, which focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, that explain the relationship (or differences) between them.
- *Internal Service fund*—The District's worker compensation insurance coverage costs are accounted for in an internal service fund. Costs related to worker compensation insurance coverage services provided to parties inside the District are distributed to the users of support services on a cost-reimbursement basis.
- *Fiduciary fund*—The District is the trustee, or *fiduciary*, for certain funds. It is also responsible for other assets that—because of a trust arrangement—can be used only for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate statement of fiduciary net assets and a statement of changes in fiduciary net assets. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net assets. The District's combined net assets were approximately \$22.2 million at August 31, 2012. (See Table A-1.)

Table A-1
Calallen Independent School District's Net Assets
 (in millions of dollars)

	Governmental Activities		Total Percentage Change
	2012	2011	2012-2011
Current Assets:			
Cash and cash equivalents	12.8	13.7	-6.6%
Property Taxes Receivable (Net)	0.5	0.5	0.0%
Due from Other Governments	2.3	2.5	-8.0%
Other assets	0.5	0.6	-16.7%
Inventories, at Cost	0.1	0.1	0.0%
Total Current Assets:	<u>16.2</u>	<u>17.4</u>	-6.9%
Noncurrent Assets:			
Land	1.2	1.2	0.0%
Buildings, Furniture, and Equipment, Net	51.9	51.8	0.2%
Construction in Progress	0.5	1.2	-58.3%
Total Noncurrent Assets	<u>53.6</u>	<u>54.2</u>	-1.1%
Total Assets	<u>69.8</u>	<u>71.6</u>	-2.5%
Current Liabilities:			
Accounts Payable	0.2	0.2	0.0%
Interest Payable	0.1	0.1	0.0%
Accrued Liabilities	1.0	1.2	-16.7%
Other Liabilities	0.0	0.1	-100.0%
Unearned Revenue	0.1	0.1	0.0%
Total Current Liabilities	<u>1.4</u>	<u>1.7</u>	-17.6%
Long-Term Liabilities:			
Due within one year	1.0	1.0	0.0%
Due in more than one year	45.2	46.2	-2.2%
Total Liabilities	<u>47.6</u>	<u>48.9</u>	-2.7%
Net Assets:			
Invested in Capital Assets, Net of Related Debt	13.4	14.2	-5.6%
Restricted For:			
State and Federal Programs	0.6	0.6	0.0%
Unrestricted	8.2	7.9	3.8%
Total Net Assets	<u>22.2</u>	<u>22.7</u>	-2.2%

The \$0.6 million of restricted net assets is restricted for use in the other state and federal programs. The \$8.2 million of unrestricted net asset represents resources available to fund the programs of the District next year.

Revenue/Expense Analysis. The District's total revenues were \$35.6 million. A significant portion, 40.8%, of the District's revenue came from taxes. 39.5% of the revenue came from State aid not restricted to specific programs. 15.0% of the revenue came from operating grants and contributions that are tied to specific programs. Only 4.3% of the District's revenues came from charges for services. 0.4% of the District's revenue came from investment earnings and other miscellaneous revenues.

The total cost of all programs and services was \$36.0 million; 52.6% of these costs were directly related to student instructional services.

Governmental Activities

- Property tax revenue increased due to a slight increase in debt service tax rates.
- Investment earnings decreased due to continued decrease in interest rates.

Table A-2
Changes in Calallen Independent School District's Net Assets
 (in millions of dollars)

	Governmental Activities		Total Percentage Change
	2012	2011	2012-2011
Program Revenues:			
Charges for Services	1.5	1.5	0.0%
Operating Grants and Contributions	5.4	8.0	-32.5%
General Revenues:			
Property Taxes	14.5	14.3	1.4%
State Aid – Formula	14.0	13.1	6.9%
Other	0.2	0.2	0.0%
Total Revenues	<u>35.6</u>	<u>37.1</u>	-4.0%
Expenses:			
Instruction	19.0	20.0	-5.0%
Instructional Resources and Media Services	0.5	0.5	0.0%
Curriculum Dev. and Instructional Staff Dev.	0.4	0.6	-33.3%
Instructional Leadership	0.7	0.9	-22.2%
School Leadership	1.7	1.6	6.2%
Guidance, Counseling and Evaluation Services	1.3	1.3	0.0%
Health Services	0.4	0.3	33.3%
Student (Pupil) Transportation	0.9	0.9	0.0%
Food Services	2.0	2.0	0.0%
Curricular/Extracurricular Activities	1.3	1.4	-7.1%
General Administration	1.0	1.0	0.0%
Plant Maintenance & Operations	3.4	3.3	3.0%
Security & Monitoring Services	0.1	0.1	0.0%
Data Processing Services	0.1	0.1	0.0%
Interest on Long-Term Debt	2.1	2.1	0.0%
Payment to Shared Services Arrangements	0.9	1.1	-18.2%
Payments to Juvenile Justice Alt. Ed. Program	0.0	0.1	-100.0%
Other Intergovernmental Charges	0.2	0.2	0.0%
Total Expenses	<u>36.0</u>	<u>37.5</u>	-4.0%
Increase (Decrease) in Net Assets	<u>(0.4)</u>	<u>(0.4)</u>	0.0%

Table A-3 presents the cost of each of the District's largest functions as well as each function's net cost (total cost less fees generated by the activities and intergovernmental aid). The net cost reflects what was funded by state revenues as well as local tax dollars.

- The cost of all *governmental* activities this year was \$36.0 million.
- However, the amount that our taxpayers paid for these activities through property taxes was only \$14.5 million.
- Some of the cost was paid by those who directly benefited from the programs \$1.5 million, or
- By grants and contributions \$5.4 million.

Table A-3
 Net Cost of Selected Calallen Independent School District Functions
 (in millions of dollars)

	Total Cost of Services			Net Cost of Services		
	2012	2011	% Change	2012	2011	% Change
Instruction	19.0	20.0	-5.0%	15.4	14.5	6.2%
School Leadership	1.7	1.6	6.2%	1.5	1.5	0.0%
Guidance, Counseling, & Evaluation	1.3	1.3	0.0%	1.2	1.2	0.0%
Extracurricular Activities	1.3	1.4	-7.1%	1.0	1.0	0.0%
General Administration	1.0	1.0	0.0%	1.0	0.9	11.1%
Plant Maintenance & Operations	3.4	3.3	3.0%	3.2	3.2	0.0%

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

Revenues from governmental fund types totaled \$35.6 million. The decrease is mostly attributable to a decrease in federal revenues.

General Fund Budgetary Highlights

Over the course of the year, the District revised its budget once. Even with these adjustments, actual expenditures were \$706,962 less than final budget amounts in the General Fund. During the 2011-2012 year, the district saw savings for several reasons: continued employee cuts, continued reduction in allowed travel and supplies, electricity usage monitoring, and gasoline prices below expected levels.

Resources available were \$356,271 above the final budgeted amount in General Fund. This discrepancy is attributed to using conservative estimates for forecasting and receiving adjustments to prior year SHARS funding.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of 2012, the District had invested \$81.7 million in a broad range of capital assets, including land, equipment, buildings, vehicles, and construction in progress. (See Table A-4.)

Table A-4
Calallen Independent School District's Capital Assets
(in millions of dollars)

	Governmental Activities		Total Percentage Change
	2012	2011	2011-2012
Land	1.2	1.2	0.0%
Buildings and improvements	74.4	72.3	2.9%
Vehicles	2.3	2.2	4.5%
Equipment	3.0	2.9	3.4%
Intangibles	0.3	0.3	0.0%
Construction in progress	0.5	1.2	-58.3%
Totals at historical cost	<u>81.7</u>	<u>80.1</u>	2.0%
Total accumulated depreciation	<u>28.1</u>	<u>25.9</u>	8.5%
Net capital assets	<u>53.6</u>	<u>54.2</u>	-1.1%

Long Term Debt

At year-end the District had \$46.3 million in bonds outstanding as shown in Table A-5. The District's bonds presently carry an enhanced rating of "Aaa" and an underlying rating of "A1" from Moody's Investor Services. More detailed information about the District's debt is presented in the notes to the financial statements.

Table A-5
Calallen Independent School District's Long Term Debt
(in millions of dollars)

	Governmental Activities		Total Percentage Change
	2012	2011	2012-2011
Bonds payable	<u>46.3</u>	<u>47.2</u>	-1.9%
Total bonds payable	<u>46.3</u>	<u>47.2</u>	-1.9%

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The cuts to Public Education from the 82nd Legislature continued to present challenges as the district prepared for the 2012-2013 school year. Calallen ISD continues to be funded at less per student than the state average and approximately \$1,000 per student less than Austin ISD, which was to be the State's "goal" for targeted funding. The 82nd Legislature could have chosen to move districts to a more equalized format for funding (adding to the lower funded districts by reducing funding to the higher funded districts), but instead chose to make the same cuts to all districts, leaving the inequity in the system intact.

Because the State has used Federal Funds for the past three years to supplant State funding to public schools, the district's total expenditures for General Operations that would normally only be reported in Fund 199, have had to be reported in two separate fund numbers. In addition to Fund 199, we reported General Operation expenditures in Fund 266 (Federal SFSF funds) in the fiscal years 09-10 and 10-11. For 11-12, these Federal Funds were reported in Fund 287 (Federal EduJobs funds).

General Operations expenditures are budgeted to increase slightly in 12-13 over 11-12. The district made a few adjustments to payroll. Teacher pay was realigned so that teacher pay for those with fewer years of experience (0-14 years) was increased to make the district more competitive in attracting teaching applicants. Teachers on higher steps who were already receiving competitive salaries were guaranteed at least a \$750 one-time payment in 2012-13. Pay for other employees was adjusted up by a modest 2% on average. Electricity costs and windstorm insurance, which are the next two largest single expenses, are expected to increase, but by no more than 1 or 2%.

The property tax rate for General Operations remains at \$1.17. The rate for Bonded Debt (I&S) was set at \$0.1885 for a total of \$1.3585 per \$100 of valuation for the 2012 tax year.

The Calallen Independent School District remains prudent in its spending philosophy while ensuring that the students of Calallen ISD receive the best education possible. If the original budget for 2012-13 was to be realized, the General Fund's fund balance would decrease by approximately \$900,000 as of August 31, 2013. But because budget estimates are extremely conservative and because of the continued increase in enrollment which will result in additional funding (which was not factored into the formal "budget"), the actual year end totals should be much more favorable.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Office of the Director of Finance, Calallen ISD, 4205 Wildcat Drive, Corpus Christi, TX 78410.

This page is left blank intentionally.

Basic Financial Statements

CALALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF NET ASSETS

AUGUST 31, 2012

Data Control Codes	1	Governmental Activities
ASSETS:		
1110	Cash and Cash Equivalents	\$ 12,764,836
1225	Property Taxes Receivable (Net)	458,573
1240	Due from Other Governments	2,271,781
1290	Other Receivables (Net)	38,856
1300	Inventories	85,117
1410	Deferred Expenses	54,547
1420	Capitalized Bond and Other Debt Issuance Costs	508,415
Capital Assets:		
1510	Land	1,237,075
1520	Buildings and Improvements, Net	50,337,678
1530	Furniture and Equipment, Net	1,549,009
1580	Construction in Progress	470,588
1000	Total Assets	<u>69,776,475</u>
LIABILITIES:		
2110	Accounts Payable	158,402
2140	Interest Payable	89,368
2165	Accrued Liabilities	963,264
2300	Unearned Revenue	64,124
Noncurrent Liabilities:		
2501	Due Within One Year	1,046,797
2502	Due in More Than One Year	45,238,344
2000	Total Liabilities	<u>47,560,299</u>
NET ASSETS		
3200	Invested in Capital Assets, Net of Related Debt	13,421,434
Restricted For:		
3820	State and Federal Programs	559,552
3900	Unrestricted	8,235,190
3000	Total Net Assets	<u>\$ 22,216,176</u>

The accompanying notes are an integral part of this statement.

CALALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	Functions/Programs	1	3	4	Net (Expense) Revenue and Changes in Net Assets
		Expenses	Charges for Services	Program Revenues Operating Grants and Contributions	Governmental Activities
	Governmental Activities:				
11	<i>Instruction</i>	\$ 18,965,649	\$ 401,420	\$ 3,172,741	\$ (15,391,488)
12	<i>Instructional Resources and Media Services</i>	509,257	--	40,506	(468,751)
13	<i>Curriculum and Staff Development</i>	474,984	--	152,370	(322,614)
21	<i>Instructional Leadership</i>	750,570	--	107,409	(643,161)
23	<i>School Leadership</i>	1,662,475	--	123,813	(1,538,662)
31	<i>Guidance, Counseling, & Evaluation Services</i>	1,293,517	--	130,044	(1,163,473)
32	<i>Social Work Services</i>	12,773	--	250	(12,523)
33	<i>Health Services</i>	355,869	--	25,885	(329,984)
34	<i>Student Transportation</i>	882,622	--	48,318	(834,304)
35	<i>Food Service</i>	2,036,795	894,573	987,809	(154,413)
36	<i>Cocurricular/Extracurricular Activities</i>	1,318,793	224,513	66,400	(1,027,880)
41	<i>General Administration</i>	1,006,766	--	47,891	(958,875)
51	<i>Plant Maintenance and Operations</i>	3,403,088	451	163,900	(3,238,737)
52	<i>Security and Monitoring Services</i>	106,371	1,242	2,055	(103,074)
53	<i>Data Processing Services</i>	66,544	--	4,321	(62,223)
61	<i>Community Services</i>	857	--	857	--
72	<i>Interest on Long-term Debt</i>	2,092,562	--	251,115	(1,841,447)
73	<i>Bond Issuance Costs and Fees</i>	900	--	--	(900)
93	<i>Payments Related to Shared Services Arrangements</i>	870,004	--	19,408	(850,596)
95	<i>Payments to Juvenile Justice Alternative Ed. Programs</i>	38,507	--	753	(37,754)
99	<i>Other Intergovernmental Charges</i>	190,458	--	3,724	(186,734)
TG	Total Governmental Activities	<u>36,039,361</u>	<u>1,522,199</u>	<u>5,349,569</u>	<u>(29,167,593)</u>
TP	Total Primary Government	<u>\$ 36,039,361</u>	<u>\$ 1,522,199</u>	<u>\$ 5,349,569</u>	<u>(29,167,593)</u>
	General Revenues:				
MT	<i>Property Taxes, Levied for General Purposes</i>				12,762,007
DT	<i>Property Taxes, Levied for Debt Service</i>				1,732,907
IE	<i>Investment Earnings</i>				29,060
GC	<i>Grants and Contributions Not Restricted to Specific Programs</i>				14,040,529
MI	<i>Miscellaneous</i>				118,112
TR	Total General Revenues				<u>28,682,615</u>
CN	Change in Net Assets				(484,978)
NB	Net Assets - Beginning				22,701,154
NE	Net Assets - Ending				<u>\$ 22,216,176</u>

The accompanying notes are an integral part of this statement.

CALALLEN INDEPENDENT SCHOOL DISTRICT

BALANCE SHEET - GOVERNMENTAL FUNDS

AUGUST 31, 2012

Data Control Codes	10 General Fund	60 Capital Projects Fund	Other Governmental Funds	98 Total Governmental Funds
ASSETS:				
1110 Cash and Cash Equivalents	\$ 5,884,952	\$ 5,864,335	\$ 554,732	\$ 12,304,019
1225 Taxes Receivable, Net	412,582	--	45,991	458,573
1240 Due from Other Governments	1,962,573	--	309,208	2,271,781
1260 Due from Other Funds	20,000	--	--	20,000
1290 Other Receivables	38,856	--	--	38,856
1300 Inventories	43,720	--	41,397	85,117
1410 Deferred Expenditures	54,547	--	--	54,547
1000 Total Assets	<u>\$ 8,417,230</u>	<u>\$ 5,864,335</u>	<u>\$ 951,328</u>	<u>\$ 15,232,893</u>
LIABILITIES:				
Current Liabilities:				
2110 Accounts Payable	\$ 84,846	\$ --	\$ 66,286	\$ 151,132
2160 Accrued Wages Payable	815,281	--	20,413	835,694
2170 Due to Other Funds	20,000	--	--	20,000
2300 Deferred Revenue	443,191	--	79,505	522,696
2000 Total Liabilities	<u>1,363,318</u>	<u>--</u>	<u>166,204</u>	<u>1,529,522</u>
FUND BALANCES:				
Nonspendable Fund Balances:				
3410 Inventories	43,720	--	41,397	85,117
3430 Prepaid Items	54,547	--	--	54,547
Restricted Fund Balances:				
3450 Federal/State Funds Grant Restrictions	--	--	518,155	518,155
3480 Retirement of Long-Term Debt	--	--	96,985	96,985
3490 Other Restrictions of Fund Balance	--	5,864,335	--	5,864,335
Assigned Fund Balances:				
3590 Other Assigned Fund Balance	1,400,000	--	128,587	1,528,587
3600 Unassigned	5,555,645	--	--	5,555,645
3000 Total Fund Balances	<u>7,053,912</u>	<u>5,864,335</u>	<u>785,124</u>	<u>13,703,371</u>
4000 Total Liabilities and Fund Balances	<u>\$ 8,417,230</u>	<u>\$ 5,864,335</u>	<u>\$ 951,328</u>	<u>\$ 15,232,893</u>

The accompanying notes are an integral part of this statement.

CALLEN INDEPENDENT SCHOOL DISTRICT
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET ASSETS
 AUGUST 31, 2012

Total fund balances - governmental funds balance sheet	\$ 13,703,371
Amounts reported for governmental activities in the Statement of Net Assets ("SNA") are different because:	
Capital assets used in governmental activities are not reported in the funds.	53,594,349
Property taxes receivable unavailable to pay for current period expenditures are deferred in the funds.	458,573
The assets and liabilities of internal service funds are included in governmental activities in the SNA.	325,977
Payables for bond principal which are not due in the current period are not reported in the funds.	(44,816,820)
Payables for bond interest which are not due in the current period are not reported in the funds.	(89,368)
Premiums and deferred amounts on issuance of bonds to be amortized over life of debt.	(1,220,431)
Other long-term liabilities which are not due and payable in the current period are not reported in the funds.	(247,890)
Bond issuance costs are amortized over the life of the bonds in the statement of net assets.	<u>508,415</u>
Net assets of governmental activities - Statement of Net Assets	<u>\$ 22,216,176</u>

The accompanying notes are an integral part of this statement.

CALLEN INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	10 General Fund	60 Capital Projects Fund	Other Governmental Funds	98 Total Governmental Funds
REVENUES:				
5700 Local and Intermediate Sources	\$ 13,079,211	\$ 8,159	\$ 3,118,592	\$ 16,205,962
5800 State Program Revenues	15,281,227	--	534,613	15,815,840
5900 Federal Program Revenues	526,006	--	3,004,027	3,530,033
5020 Total Revenues	<u>28,886,444</u>	<u>8,159</u>	<u>6,657,232</u>	<u>35,551,835</u>
EXPENDITURES:				
Current:				
0011 Instruction	15,204,487	--	2,459,115	17,663,602
0012 Instructional Resources and Media Services	460,781	--	9,715	470,496
0013 Curriculum and Staff Development	324,930	--	131,635	456,565
0021 Instructional Leadership	643,458	--	95,205	738,663
0023 School Leadership	1,529,050	--	16,468	1,545,518
0031 Guidance, Counseling, & Evaluation Services	1,156,631	--	44,141	1,200,772
0032 Social Work Services	12,773	--	--	12,773
0033 Health Services	323,454	--	--	323,454
0034 Student Transportation	835,986	--	--	835,986
0035 Food Service	4,675	--	1,906,079	1,910,754
0036 Cocurricular/Extracurricular Activities	1,237,214	--	21,271	1,258,485
0041 General Administration	990,427	--	--	990,427
0051 Plant Maintenance and Operations	3,324,444	193,909	7,615	3,525,968
0052 Security and Monitoring Services	105,129	--	1,242	106,371
0053 Data Processing Services	126,903	--	--	126,903
0061 Community Services	--	--	857	857
0071 Principal on Long-term Debt	--	--	867,597	867,597
0072 Interest on Long-term Debt	--	--	2,131,413	2,131,413
0073 Bond Issuance Costs and Fees	--	--	900	900
0081 Capital Outlay	125,394	988,627	--	1,114,021
0093 Payments to Shared Service Arrangements	867,214	--	2,790	870,004
0095 Payments to Juvenile Justice Alternative Education Programs	38,507	--	--	38,507
0099 Other Intergovernmental Charges	190,458	--	--	190,458
6030 Total Expenditures	<u>27,501,915</u>	<u>1,182,536</u>	<u>7,696,043</u>	<u>36,380,494</u>
1100 Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>1,384,529</u>	<u>(1,174,377)</u>	<u>(1,038,811)</u>	<u>(828,659)</u>
Other Financing Sources and (Uses):				
7915 Transfers In	--	--	1,046,000	1,046,000
8911 Transfers Out	(1,046,000)	--	--	(1,046,000)
7080 Total Other Financing Sources and (Uses)	<u>(1,046,000)</u>	<u>--</u>	<u>1,046,000</u>	<u>--</u>
1200 Net Change in Fund Balances	<u>338,529</u>	<u>(1,174,377)</u>	<u>7,189</u>	<u>(828,659)</u>
0100 Fund Balances - Beginning	6,715,383	7,038,712	777,935	14,532,030
3000 Fund Balances - Ending	<u>\$ 7,053,912</u>	<u>\$ 5,864,335</u>	<u>\$ 785,124</u>	<u>\$ 13,703,371</u>

The accompanying notes are an integral part of this statement.

CALLEN INDEPENDENT SCHOOL DISTRICT

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2012

Net change in fund balances - total governmental funds	\$ (828,659)
Amounts reported for governmental activities in the Statement of Activities ("SOA") are different because:	
Capital outlays are not reported as expenses in the SOA.	1,619,028
The depreciation of capital assets used in governmental activities is not reported in the funds.	(2,205,390)
Certain property tax revenues are deferred in the funds. This is the change in these amounts this year.	2,729
Repayment of bond principal is an expenditure in the funds but is not an expense in the SOA.	867,597
Bond issuance costs and similar items are amortized in the SOA but not in the funds.	(37,080)
The accretion of interest on capital appreciation bonds is not reported in the funds.	15,791
(Increase) decrease in accrued interest from beginning of period to end of period.	3,164
The net revenue (expense) of internal service funds is reported with governmental activities.	21,047
Amortization of bond premium and deferred amount is an expense in the SOA but not in the funds.	<u>56,795</u>
Change in net assets of governmental activities - Statement of Activities	<u>\$ (484,978)</u>

The accompanying notes are an integral part of this statement.

CALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF NET ASSETS

INTERNAL SERVICE FUND

AUGUST 31, 2012

Data Control Codes		Nonmajor Internal Service Fund
		Insurance Fund
	ASSETS:	
	Current Assets:	
1110	Cash and Cash Equivalents	\$ 460,817
	Total Current Assets	<u>460,817</u>
1000	Total Assets	<u>\$ 460,817</u>
	LIABILITIES:	
	Current Liabilities:	
2110	Accounts Payable	\$ 7,270
2200	Accrued Expenditures/Expenses	127,570
	Total Current Liabilities	<u>134,840</u>
2000	Total Liabilities	<u>134,840</u>
	NET ASSETS:	
3900	Unrestricted Net Assets	21,047
3000	Total Net Assets	<u>\$ 325,977</u>

The accompanying notes are an integral part of this statement.

CALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENSES, AND CHANGES
 IN FUND NET ASSETS - INTERNAL SERVICE FUND
 FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes		Nonmajor Internal Service Fund
		Insurance Fund
	OPERATING REVENUES:	
5700	<i>Local and Intermediate Sources</i>	\$ 199,032
5020	Total Revenues	<u>199,032</u>
	OPERATING EXPENSES:	
6400	<i>Other Operating Costs</i>	178,472
6030	Total Expenses	<u>178,472</u>
	Operating Income (Loss)	<u>20,560</u>
	NON-OPERATING REVENUES (EXPENSES):	
7955	<i>Earnings from Temp. Deposits and Investments</i>	487
8030	Total Non-operating Revenues (Expenses)	<u>487</u>
1300	Change in Net Assets	21,047
0100	Total Net Assets - Beginning	304,930
3300	Total Net Assets - Ending	<u>\$ 325,977</u>

The accompanying notes are an integral part of this statement.

CALALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF CASH FLOWS

PROPRIETARY FUNDS

FOR THE YEAR ENDED AUGUST 31, 2012

	Internal Service Funds
Cash Flows from Operating Activities:	
<i>Cash Receipts (Payments) for Quasi-external Operating Transactions with Other Funds</i>	\$ 199,032
<i>Cash Payments to Other Suppliers for Goods and Services</i>	(168,177)
Net Cash Provided (Used) by Operating Activities	<u>30,855</u>
Cash Flows from Investing Activities:	
<i>Interest and Dividends on Investments</i>	487
Net Cash Provided (Used) for Investing Activities	<u>487</u>
Net Increase (Decrease) in Cash and Cash Equivalents	31,342
Cash and Cash Equivalents at Beginning of Year	429,475
Cash and Cash Equivalents at End of Year	<u>\$ 460,817</u>
Reconciliation of Operating Income to Net Cash Provided by Operating Activities:	
Operating Income (Loss)	\$ 20,560
Adjustments to Reconcile Operating Income to Net Cash Provided by Operating Activities	
<i>Depreciation</i>	--
<i>Provision for Uncollectible Accounts</i>	--
Change in Assets and Liabilities:	
<i>Increase (Decrease) in Accounts Payable</i>	(6,024)
<i>Increase (Decrease) in Accrued Expenses</i>	16,319
Total Adjustments	<u>10,295</u>
Net Cash Provided (Used) by Operating Activities	<u>\$ 30,855</u>

The accompanying notes are an integral part of this statement.

CALALLEN INDEPENDENT SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET ASSETS

FIDUCIARY FUNDS

AUGUST 31, 2012

Data Control Codes		Agency Funds
	ASSETS:	
1110	<i>Cash and Cash Equivalents</i>	\$ 317,795
1260	<i>Due from Other Funds</i>	82,000
1000	Total Assets	<u>\$ 399,795</u>
	LIABILITIES:	
	Current Liabilities:	
2110	<i>Accounts Payable</i>	\$ 1,880
2170	<i>Due to Other Funds</i>	82,000
2190	<i>Due to Student Groups</i>	315,915
2000	Total Liabilities	<u>399,795</u>
	NET ASSETS	
3000	Total Net Assets	<u>\$ --</u>

The accompanying notes are an integral part of this statement.

CALALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

A. Summary of Significant Accounting Policies

The basic financial statements of Calallen Independent School District (the "District") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The Board of School Trustees ("Board"), a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of the District. The Board is elected by the public and has the exclusive power and duty to govern and oversee the management of the public schools of the District. All powers and duties not specifically delegated by statute to the Texas Education Agency ("TEA") or to the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those powers and duties by the Board. The District receives funding from local, state and federal government sources and must comply with the requirements of those funding entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB in its Statement No. 14, "The Financial Reporting Entity," as revised by GASB Statement No.39, and there are no component units included within the reporting entity.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net assets and the statement of activities include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The District does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the District's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Nonoperating revenues, such as subsidies and investment earnings, result from nonexchange transactions or ancillary activities.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund.

Capital Projects Fund: This fund is used to account for construction activities.

CALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

In addition, the District reports the following fund types:

Internal Service Funds: These funds are used to account for revenues and expenses related to services provided to parties inside the District. These funds facilitate distribution of support costs to the users of support services on a cost-reimbursement basis. Because the principal users of the internal services are the District's governmental activities, this fund type is included in the "Governmental Activities" column of the government-wide financial statements.

Fiduciary funds are reported in the fiduciary fund financial statements. However, because their assets are held in a trustee or agent capacity and are therefore not available to support District programs, these funds are not included in the government-wide statements.

b. Measurement Focus, Basis of Accounting

Government-wide, Proprietary, and Fiduciary Fund Financial Statements: These financial statements are reported using the economic resources measurement focus. The government-wide and proprietary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the District incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the District's policy to use restricted resources first, then unrestricted resources.

Under GASB Statement No. 20, "Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting," all proprietary funds will continue to follow Financial Accounting Standards Board ("FASB") standards issued on or before November 30, 1989. However, from that date forward, proprietary funds will have the option of either 1) choosing not to apply future FASB standards (including amendments of earlier pronouncements), or 2) continuing to follow new FASB pronouncements unless they conflict with GASB guidance. The District has chosen not to apply future FASB standards.

3. Financial Statement Amounts

a. Cash and Cash Equivalents

For purposes of the statement of cash flows, highly liquid investments are considered to be cash equivalents if they have a maturity of three months or less when purchased.

CALALLEN INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

b. Property Taxes

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all real and business personal property in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period.

Allowances for uncollectible tax receivables within the General and Debt Service Funds are based upon historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

c. Inventories and Prepaid Items

Inventories of supplies on the balance sheet are stated at weighted average cost, while inventories of food commodities are recorded at market values supplied by the Texas Department of Human Services. Inventory items are recorded as expenditures when they are consumed. Supplies are used for almost all functions of activity, while food commodities are used only in the food service program. Although commodities are received at no cost, their fair market value is supplied by the Texas Department of Human Services and recorded as inventory and deferred revenue when received. When requisitioned, inventory and deferred revenue are relieved, expenditures are charged, and revenue is recognized for an equal amount. Inventories also include plant maintenance and operation supplies as well as instructional supplies.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

d. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated fixed assets are recorded at their estimated fair value at the date of the donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

Capital assets are being depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
Buildings and Improvements	20-50
Equipment	5-10
Furniture	10
Data Processing	5
Vehicles	10
Audio Visuals	5

e. Receivable and Payable Balances

The District believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

Except for delinquent taxes, there are no significant receivables which are not scheduled for collection within one year of year end.

CALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

f. Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line of the government-wide statement of net assets.

g. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

h. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to insure accuracy in building a statewide database for policy development and funding plans.

i. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the District's governing board. Committed amounts cannot be used for any other purpose unless the governing board removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the governing board. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the District intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the governing board or by an official or body to which the governing board delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the District itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

CALALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

When an expenditure is incurred for a purpose for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds.

B. Compliance and Accountability

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

<u>Violation</u>	<u>Action Taken</u>
None reported	Not applicable

2. Deficit Fund Balance or Fund Net Assets of Individual Funds

Following are funds having deficit fund balances or fund net assets at year end, if any, along with remarks which address such deficits:

<u>Fund Name</u>	<u>Deficit Amount</u>	<u>Remarks</u>
None reported	Not applicable	Not applicable

C. Deposits and Investments

Legal and Contractual Provisions Governing Deposits and Investments

The Public Funds Investment Act (Texas Government Code Chapter 2256) contains specific provisions in the areas of investment practices, management reports and establishment of appropriate policies. Among other things, it requires the District to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities (9) and bid solicitation preferences for certificates of deposit. Statutes authorize the District to invest in (1) obligations of the U.S. Treasury, certain U.S. Agencies, and the State of Texas; (2) certificates of deposit, (3) certain municipal securities, (4) money market savings accounts, (5) repurchase agreements, (6) bankers acceptances, (7) Mutual Funds, (8) Investment pools, (9) guaranteed investment contracts, (10) and common trust funds. The Act also requires the District to have independent auditors perform test procedures related to investment practices as provided by the Act. The District is in substantial compliance with the requirements of the Act and with local policies.

1. Cash Deposits:

At August 31, 2012, the carrying amount of the District's deposits (cash, certificates of deposit, and interest-bearing savings accounts included in temporary investments) was \$4,713,436 and the bank balance was \$5,288,894. The District's cash deposits at August 31, 2012 and during the year ended August 31, 2012, were entirely covered by FDIC insurance or by pledged collateral held by the District's agent bank in the District's name.

CALALLEN INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

2. Investments:

As of August 31, 2012 the District had the following investments and maturities:

Investment Type	Investment Maturities (In Years)			
	Fair Value	Less than 1	1 to 2	2 to 3
Investment Pools:				
Investment in TexPool	\$ 2,154,905	\$ 2,154,905	\$ --	\$ --
Investment in Lone Star Pool	6,213,506	6,213,506	--	--
Total Fair Value	<u>\$ 8,368,411</u>	<u>\$ 8,368,411</u>	<u>\$ --</u>	<u>\$ --</u>

Interest Rate Risk - In accordance with state law and District policy, the District does not purchase any investments with maturities greater than 10 years.

Credit Risk - In accordance with state law and the District's investment policy investments in mutual funds, and investment pools must be rated at least AAA, commercial paper must be rated at least A-1 or P-1, and investments in obligations from other states, municipalities, counties, etc. must be rated at least A. The District's investments in investment pools were rated AAA.

Concentration of Credit Risk - The District does not place a limit on the amount the District may invest in any one issuer. The District does not have a concentration of credit risk.

Custodial Credit Risk - For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District does not have a custodial credit risk.

The local government investment pools such as TexPool and Lone Star Pool are not evidenced by securities in physical form. They are managed conservatively to provide safe, efficient and liquid investments to Texas governmental entities. The pools both seek to maintain a \$1 value per share as required by the Texas Public Funds Investment Act.

Federated Investors manages the assets, provides participant services, and arranges for all custody and other functions in support of TexPool operations under a contract with the State Comptroller of Public Accounts. The state comptroller maintains oversight responsibility for TexPool, including the ability to influence operations, designation of management and accountability for fiscal matters. Although TexPool is not registered with the SEC as an investment company, it operates in a manner consistent with the SEC's Rule 2a7 of the Investment Company Act of 1940. GASB 31 allows 2a7-like pools to use amortized cost (which excludes unrealized gains and losses) rather than market value to report net assets to compute share price. The fair value of the District's position in TexPool is the same as the value of TexPool shares.

Lone Star Investment Pool is administered by FIRST Public. The fair value of the funds in Lone Star is also the same as the value of Lone Star shares.

CALLEN INDEPENDENT SCHOOL DISTRICT

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012**

D. Capital Assets

Capital asset activity for the year ended August 31, 2012, was as follows:

	Beginning Balances	Increases	Decreases	Ending Balances
<i>Governmental activities:</i>				
<i>Capital assets not being depreciated:</i>				
Land	\$ 1,237,075	\$ --	\$ --	\$ 1,237,075
Construction in progress	1,150,732	180,121	860,264	470,589
Total capital assets not being depreciated	<u>2,387,807</u>	<u>180,121</u>	<u>860,264</u>	<u>1,707,664</u>
<i>Capital assets being depreciated:</i>				
Buildings and improvements	72,353,389	2,057,073	--	74,410,462
Equipment	2,880,842	93,230	--	2,974,072
Vehicles	2,217,287	148,868	55,228	2,310,927
Intangibles	295,501	--	--	295,501
Total capital assets being depreciated	<u>77,747,019</u>	<u>2,299,171</u>	<u>55,228</u>	<u>79,990,962</u>
Less accumulated depreciation for:				
Buildings and improvements	(22,346,314)	(1,726,472)	--	(24,072,786)
Equipment	(2,025,969)	(322,487)	--	(2,348,456)
Vehicles	(1,561,020)	(135,620)	(55,228)	(1,641,412)
Intangibles	(20,811)	(20,811)	--	(41,622)
Total accumulated depreciation	<u>(25,954,114)</u>	<u>(2,205,390)</u>	<u>(55,228)</u>	<u>(28,104,276)</u>
Total capital assets being depreciated, net	<u>51,792,905</u>	<u>93,781</u>	<u>--</u>	<u>51,886,686</u>
Governmental activities capital assets, net	<u>\$ 54,180,712</u>	<u>\$ 273,902</u>	<u>\$ 860,264</u>	<u>\$ 53,594,350</u>

Depreciation was charged to functions as follows:

Instruction	\$ 1,323,094
Instructional Resources and Media Services	38,760
Curriculum and Staff Development	18,419
Instructional Leadership	11,907
School Leadership	116,957
Guidance, Counseling, & Evaluation Services	92,745
Health Services	32,415
Student Transportation	145,441
Food Services	170,745
Extracurricular Activities	60,308
General Administration	16,339
Plant Maintenance and Operations	176,765
Data Processing Services	1,494
	<u>\$ 2,205,389</u>

E. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2012, consisted of the following:

Due To Fund	Due From Fund	Amount	Purpose
General Fund	Other Governmental Funds	\$ 20,000	Short-term loans
Agency Fund	Agency Fund	82,000	Investment for benefit of students
	Total	<u>\$ 102,000</u>	

All amounts due are scheduled to be repaid within one year.

CALLEN INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2012, consisted of the following:

Transfers From	Transfers To	Amount	Reason
General fund	Debt service fund	\$ 1,046,000	Provide resources for repayment of certificates of obligation
	Total	<u>\$ 1,046,000</u>	

F. Long-Term Obligations

1. Long-Term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the year ended August 31, 2012, are as follows:

Description	Interest Rate Payable	Amounts Original Issue	Amounts Outstanding 9/1/11	Issued	Retired	Amounts Outstanding 8/31/12	Amounts Due Within One Year
Unlimited Tax Refunding Bonds Series 2008	4.25%	415,000	110,000	--	110,000	--	--
Unlimited Tax School Bulding Bonds Series 2008	2.72% to 5.0%	42,837,439	42,674,422	--	172,602	42,501,820	297,483
Unlimited Tax Refunding Bond Series 2010	1.35% to 3.00%	3,549,995	2,899,995	--	584,995	2,315,000	640,000
			<u>45,684,417</u>	<u>--</u>	<u>867,597</u>	<u>44,816,820</u>	<u>937,483</u>
Bond Premium			1,305,333	--	60,540	1,244,793	60,540
Deferred Amount on Refunding			(28,106)	--	(3,744)	(24,362)	(3,744)
Bond Accretion on Refunding			263,681	66,612	82,403	247,890	52,518
Total governmental activities			<u>\$ 47,225,325</u>	<u>\$ 66,612</u>	<u>\$ 1,006,796</u>	<u>\$ 46,285,141</u>	<u>\$ 1,046,797</u>

CALLEN INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

2. Debt Service Requirements

Debt service requirements on long-term debt at August 31, 2012, are as follows:

Year Ending August 31,	Governmental Activities		
	Principal	Interest	Total
2013	\$ 937,483	\$ 2,085,913	\$ 3,023,396
2014	887,658	2,161,437	3,049,095
2015	886,679	2,191,666	3,078,345
2016	1,040,000	1,994,195	3,034,195
2017	1,110,000	1,949,983	3,059,983
2018-2022	6,270,000	9,026,210	15,296,210
2023-2027	7,805,000	7,478,569	15,283,569
2028-2032	10,020,000	5,267,500	15,287,500
2033-2037	12,875,000	2,420,125	15,295,125
2038	2,985,000	74,625	3,059,625
Totals	\$ 44,816,820	\$ 34,650,223	\$ 79,467,043

All debt service obligations are paid by the debt service fund. There are a number of limitations and restrictions contained in the general obligation bond indenture. Management has indicated that the District is in compliance with all significant limitations and restrictions.

There were no defeased bonds outstanding at August 31, 2012.

Calallen Independent School District has entered into a continuing disclosure undertaking to provide Annual Reports and Material Events Notices to the State Information Depository of Texas (SID), which is the Municipal Advisory Council. This information is required under SEC rule 15c2-12 to enable investors to analyze the financial condition and operations of Calallen Independent School District.

G. Risk Management

During the year ended August 31, 2012, Calallen ISD provided unemployment compensation coverage to its employees through participation in the TASB Risk Management Fund (the Fund). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. All districts participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

The Fund's Unemployment Compensation Program is authorized by Section 22.005 of the Texas Education Code and Chapter 172 of the Texas Local Government Code. The Fund meets its obligations to the Texas Workforce Commission. Expenses are accrued each month until the quarterly payment has been made. Expenses can be reasonably estimated; therefore, there is no need for specific or aggregate stop loss coverage for Unemployment Compensation pool members.

The Fund engages the services of an independent auditor to conduct an independent financial audit after the close of each plan year on August 31. The audit is approved by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2011, are available at the TASB offices and have been filed with the Texas State Board of Insurance in Austin.

Worker's Compensation

The District has established the Worker's Compensation Internal Service Fund to account for and finance workers compensation claims. It is a modified self-insurance plan, known as SchoolComp. The Plan year began September 1, 2011 and ended September 1, 2012. The District's maximum financial exposure for the plan year is \$236,913. Any costs above \$236,913 for the 2011-2012 plan year are the shared responsibility of the remaining School Comp members. The District's self-insured retention per occurrence is \$75,000.

CALALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

Costs for any one claim above the self-insured retention are the shared responsibility of the remaining SchoolComp members. Excess insurance is provided by Safety National Casualty Corporation and admitted carrier. The policy provides for specific stop-loss attachment at \$300,000 per occurrence and aggregate stop-loss attachment at \$7,225,129. Settled claims have not exceeded this commercial coverage in any of the past three fiscal years.

All funds of the District participate in the program and make payments to the fund based on actuarial estimates of the amounts needed to pay prior-year and current-year claims and to establish a reserve for losses relating to catastrophes. That reserve was \$325,977 at 8/31/12 and is reported as net assets in the Workers' Compensation Internal Service Fund. The claims liability of \$127,570 reported in the fund at 8/31/12, is based on the information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonable estimated.

Changes in the balances of claims liabilities during the past two years are:

	Year Ended 08/31/12	Year Ended 08/31/11
Unpaid claims, beginning of year	\$ 111,251	\$ 103,708
Current year claims and changes in estimate	97,765	59,715
Claim payments	(81,446)	(52,172)
Unpaid claims, end of year	<u>\$ 127,570</u>	<u>\$ 111,251</u>

H. Pension Plan

1. Plan Description

The District contributes to the Teacher Retirement System of Texas (TRS), a cost-sharing multiple employer defined benefit pension plan. TRS administers retirement and disability annuities, and death and survivor benefits to employees and beneficiaries of employees of the public school systems of Texas. It operates primarily under the provisions of the Texas Constitution, Article XVI, Sec. 67, and Texas Government Code, Title 8, Subtitle C. TRS also administers proportional retirement benefits and service credit transfer under Texas Government Code, Title 8, Chapters 803 and 805, respectively. The Texas state legislature has the authority to establish and amend benefit provisions of the pension plan and may, under certain circumstances, grant special authority to the TRS Board of Trustees. TRS issues a publicly available financial report that includes financial statements and required supplementary information for the defined benefit pension plan. That report may be obtained by downloading the report from the TRS internet website, www.trs.state.tx.us, under the TRS Publications heading, by calling the TRS Communications Department at 1-800-223-8778, or by writing to the TRS Communications Department, 1000 Red River Street, Austin, Texas 78701.

2. Funding Policy

Contribution requirements are not actuarially determined but are established and amended by the Texas state legislature. The state funding policy is as follows: (1) The state constitution requires the legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than 6.0% and not more than 10% of the aggregate annual compensation of all members of the system. (2) A state statute prohibits benefit improvements or contribution reductions if, as a result of a particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. State law provides for a member contribution rate of 6.4% for fiscal years 2012, 2011 and 2010, and a state contribution rate of 6.0% for fiscal year 2012 and 6.644 for fiscal years 2011 and 2010. In certain instances the reporting district is required to make all or a portion of

CALALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2012

the state's contribution. State contributions to TRS made on behalf of the District's employees for the years ending August 31, 2012, 2011 and 2010 were \$1,259,020, \$1,280,207 and \$1,244,264, respectively. The District paid additional state contributions for the years ending August 31, 2012, 2011 and 2010 in the amount of \$189,729, \$202,327 and \$217,866, respectively, on portion of the employees' salaries that exceeded the statutory minimum.

I. Retiree Health Care Plans

1. TRS-Care

a. Plan Description

The District contributes to the Texas Public School Retired Employees Group Insurance Program (TRS-Care), a cost-sharing multiple-employer defined benefit postemployment health care plan administered by the Teacher Retirement System of Texas (TRS). TRS-Care Retired Plan provides health care coverage for certain persons (and their dependents) who retired under the Teacher Retirement System of Texas. The statutory authority for the program is Texas Insurance Code, Chapter 1575. Section 1575.052 grants the TRS Board of Trustees the authority to establish and amend basic and optional group insurance coverage for participants. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for TRS-Care. That report may be obtained by visiting the TRS web site at www.trs.state.tx.us under the TRS Publications heading, by writing to the Communications Department of the Teacher Retirement System of Texas at 1000 Red River Street, Austin, Texas 78701, or by calling the TRS Communications Department at 1-800-223-8778.

b. Funding Policy

Contribution requirements are not actuarially determined but are legally established each biennium by the Texas Legislature. Texas Insurance Code, Sections 1575.202, 203, and 204 establish state, active employee, and public school contributions, respectively. Funding for free basic coverage is provided by the program based upon public school district payroll. Per Texas Insurance Code, Chapter 1575, the public school contribution may not be less than 0.25% or greater than 0.75% of the salary of each active employee of the public school. Funding for optional coverage is provided by those participants selecting the optional coverage. The State of Texas and active public school employee contribution rates were 1.0% and 0.65% of public school payroll, respectively, with school districts contributing a percentage of payroll set at 0.55% for fiscal years 2012, 2011 and 2010. For the years ended August 31, 2012, 2011, and 2010, the State's contributions to TRS-Care were \$196,722, \$200,032, and \$194,416, respectively, the active member contributions were \$127,869, \$130,019, and \$126,368, respectively, and the District's contributions were \$108,198, \$110,016, and \$106,920, respectively, which equaled the required contributions each year.

2. Medicare Part D Subsidies

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003, which was effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows for the Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the fiscal years ended August 31, 2012, 2011, and 2010, the subsidy payments received by TRS-Care on behalf of the District were \$51,375, \$52,850, and \$49,164, respectively.

CALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2012

3. Early Retiree Reinsurance Program (ERRP)

The Early Retiree Reinsurance Program (ERRP) is a provision of the Patient Protection and Affordable Care Act (PPACA) and provides reimbursement to plan sponsors for a portion of the cost of providing health benefits to retirees between the ages of 55-64 and their covered dependants regardless of age. An "early retiree" is defined as a plan participant aged 55-64 who is not eligible for Medicare and is not covered by an active employee of the plan sponsor.

This temporary program is available to help employers continue to provide coverage to early retirees. ERRP reimbursement is available on a first come, first served basis for qualified employers that apply and become certified for the program. TRS has been certified for this program and has received funds from the ERRP program. For the fiscal year ended August 31, 2012, the amount received by TRS-Care on behalf of the District was \$48,584.

J. Employee Health Care Coverage

During the year ended August 31, 2012, employees of the District were covered by a health insurance plan (the Plan). The District paid premiums of \$250 per month per employee to the Plan. Employees, at their option, authorized payroll withholdings to pay premiums for dependents. All premiums were paid to a third party administrator, acting on behalf of the licensed insurer. The Plan was authorized by Section 21.922, Texas Education Code and was documented by contractual agreement.

The contract between the District and the third party administrator is renewable September 1, 2012, and terms of coverage and premium costs are included in the contractual provisions.

Latest financial statements for the Blue Cross Blue Shield TRS Active Care are available for the year ended , have been filed with the Texas State Board of Insurance, Austin, Texas, and are public records.

K. Commitments and Contingencies

1. Contingencies

The District participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the District at August 31, 2012.

CALALLEN INDEPENDENT SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

L. Due From Other Governments

The District participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation and Per Capita Programs. Amounts due from federal and state governments as of August 31, 2012, are reported on the combined financial statements as Due from Other Governments and are summarized below:

<u>Fund</u>	<u>State Entitlements</u>	<u>Federal Grants</u>	<u>Total</u>
General	\$ 1,617,639	\$ 344,934	\$ 1,962,573
Special Revenue	13,359	217,867	231,226
Debt Service	77,982	--	77,982
Total	<u>\$ 1,708,980</u>	<u>\$ 562,801</u>	<u>\$ 2,271,781</u>

M. Unearned Revenue

Unearned revenue at year end consisted of the following:

<u>Revenue Description</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Unearned Amount</u>
Property Taxes	\$ 412,582	\$ --	\$ 45,991	\$ 458,573
Grant Programs	--	26,397	--	26,397
Other	30,609	7,117	--	37,726
Total Unearned Revenue	<u>\$ 443,191</u>	<u>\$ 33,514</u>	<u>\$ 45,991</u>	<u>\$ 522,696</u>

N. Shared Services Arrangements

Shared Services Arrangement - Fiscal Agent

This District is the fiscal agent for a Shared Services Arrangement ("SSA") known as the Dropout Recovery Pilot Program, Cycle 3. The purpose of the Dropout Recovery Pilot Program, Cycle 3, is to identify and recruit students who have already dropped out of Texas public secondary schools and are not currently enrolled in a Texas Public secondary school and provide services designed to enable them to succeed through a high school diploma path to college or an alternative path to college. The member districts are Odem-Edroy ISD and Taft ISD. All services are provided by the fiscal agent according to TEA's Resource Guide. The District has accounted for the fiscal agent's activity in Special Revenue Fund 459.

<u>Member Districts</u>	<u>Texas Dropout Fund 459</u>
Calallen ISD	\$ 19,250
Odem-Edroy ISD	1,433
Taft ISD	1,357
Total	<u>\$ 22,040</u>

CALLEN INDEPENDENT SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED AUGUST 31, 2012

O. Fund Balances

The following is a summary of Governmental Fund fund balances of the District at the year ended August 31, 2012:

General Fund

Nonspendable:	
Inventories	\$ 43,720
Prepaid Items	54,547
	<u>98,267</u>
Assigned	
Retirement of Long Term Debt	<u>1,400,000</u>
Unassigned:	<u>5,555,645</u>
Total General Fund fund balance	<u>7,053,912</u>

Capital Projects Fund

Other Restricted:	
Restricted for Capital Acquisition	<u>5,864,335</u>
Total Capital Projects Fund fund balance	<u>5,864,335</u>

Other Governmental Funds

Nonspendable:	
Inventories	<u>41,397</u>
Restricted:	
Child Nutrition	518,155
Retirement of Long-Term Debt	96,985
	<u>615,140</u>
Assigned:	
Campus Activity Funds	<u>128,587</u>
Total Other Governmental Fund fund balance	<u>785,124</u>
Total Governmental fund balance	<u>\$ 13,703,371</u>

This page is left blank intentionally.

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

CALALLEN INDEPENDENT SCHOOL DISTRICT

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2012

EXHIBIT G-1
Page 1 of 2

Data Control Codes	Budgeted Amounts			Variance with Final Budget Positive (Negative)	
	1	2	3		
	Original	Final	Actual		
REVENUES:					
5700	Local and Intermediate Sources	\$ 13,117,000	\$ 13,117,000	\$ 13,079,211	\$ (37,789)
5800	State Program Revenues	14,618,173	15,263,173	15,281,227	18,054
5900	Federal Program Revenues	780,000	150,000	526,006	376,006
5020	Total Revenues	<u>28,515,173</u>	<u>28,530,173</u>	<u>28,886,444</u>	<u>356,271</u>
EXPENDITURES:					
Current:					
Instruction & Instructional Related Services:					
0011	Instruction	15,810,555	15,464,555	15,204,487	260,068
0012	Instructional Resources and Media Services	432,703	477,703	460,781	16,922
0013	Curriculum and Staff Development	375,140	365,140	324,930	40,210
	Total Instruction & Instr. Related Services	<u>16,618,398</u>	<u>16,307,398</u>	<u>15,990,198</u>	<u>317,200</u>
Instructional and School Leadership:					
0021	Instructional Leadership	654,369	659,369	643,458	15,911
0023	School Leadership	1,468,480	1,531,480	1,529,050	2,430
	Total Instructional & School Leadership	<u>2,122,849</u>	<u>2,190,849</u>	<u>2,172,508</u>	<u>18,341</u>
Support Services - Student (Pupil):					
0031	Guidance, Counseling and Evaluation Services	1,156,177	1,191,177	1,156,631	34,546
0032	Social Work Services	15,885	15,885	12,773	3,112
0033	Health Services	326,626	331,626	323,454	8,172
0034	Student (Pupil) Transportation	920,705	950,705	835,986	114,719
0035	Food Services	--	6,000	4,675	1,325
0036	Cocurricular/Extracurricular Activities	1,165,133	1,260,133	1,237,214	22,919
	Total Support Services - Student (Pupil)	<u>3,584,526</u>	<u>3,755,526</u>	<u>3,570,733</u>	<u>184,793</u>
Administrative Support Services:					
0041	General Administration	1,064,256	1,033,756	990,427	43,329
	Total Administrative Support Services	<u>1,064,256</u>	<u>1,033,756</u>	<u>990,427</u>	<u>43,329</u>
Support Services - Nonstudent Based:					
0051	Plant Maintenance and Operations	3,232,055	3,352,055	3,324,444	27,611
0052	Security and Monitoring Services	118,295	128,295	105,129	23,166
0053	Data Processing Services	123,498	127,998	126,903	1,095
	Total Support Services - Nonstudent Based	<u>3,473,848</u>	<u>3,608,348</u>	<u>3,556,476</u>	<u>51,872</u>
Capital Outlay:					
0081	Capital Outlay	--	130,000	125,394	4,606
	Total Capital Outlay	<u>--</u>	<u>130,000</u>	<u>125,394</u>	<u>4,606</u>
Intergovernmental Charges:					
0093	Payments to Fiscal Agent/Member Dist.-SSA	855,000	908,000	867,214	40,786
0095	Payments to Juvenile Justice Alternative				
0095	Education Programs	75,000	75,000	38,507	36,493
0099	Other Intergovernmental Charges	200,000	200,000	190,458	9,542
	Total Intergovernmental Charges	<u>1,130,000</u>	<u>1,183,000</u>	<u>1,096,179</u>	<u>86,821</u>
6030	Total Expenditures	<u>27,993,877</u>	<u>28,208,877</u>	<u>27,501,915</u>	<u>706,962</u>
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	<u>521,296</u>	<u>321,296</u>	<u>1,384,529</u>	<u>1,063,233</u>

CALLEN INDEPENDENT SCHOOL DISTRICT

GENERAL FUND

BUDGETARY COMPARISON SCHEDULE

FOR THE YEAR ENDED AUGUST 31, 2012

EXHIBIT G-1
Page 2 of 2

Data Control Codes	1	2	3	Variance with Final Budget Positive (Negative)	
	Budgeted Amounts		Actual		
	Original	Final			
	Other Financing Sources (Uses):				
8911	Transfers Out	(1,300,000)	(1,100,000)	(1,046,000)	54,000
7080	Total Other Financing Sources and (Uses)	(1,300,000)	(1,100,000)	(1,046,000)	54,000
1200	Net Change in Fund Balance	(778,704)	(778,704)	338,529	1,117,233
0100	Fund Balance - Beginning	6,715,383	6,715,383	6,715,383	--
3000	Fund Balance - Ending	\$ 5,936,679	\$ 5,936,679	\$ 7,053,912	\$ 1,117,233

BUDGETARY DATA

The Board of Trustees adopts an "appropriated budget" for the General Fund, Debt Service Fund and the Food Service Fund, which is a Special Revenue Fund. The District is required to present the adopted and final amended budgeted revenues and expenditures for each of these funds. The District compares the final amended budget to actual revenues and expenditures.

The following procedures are followed in establishing the budgetary data reflected in the general-purpose financial statements:

- 1 Prior to August 20 the District prepares a budget for the next succeeding fiscal year beginning September 1. The operating budget included proposes expenditures and the means of financing them.
- 2 A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten days' public notice of the meeting must be given.
- 3 Prior to September 1, the budget is legally enacted through passage of a resolution by the Board. Once a budget is approved, it can only be amended at the function and fund level by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year end. Because the District has a policy of careful budgetary control, several amendments were necessary during the year. However, none of these were significant.
- 4 Each budget is controlled by the budget coordinator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

CALLEN INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF DELINQUENT TAXES RECEIVABLE

FOR THE YEAR ENDED AUGUST 31, 2012

Year Ended August 31	1		2		3	
	Tax Rates				Assessed/Appraised Value For School Tax Purposes	
	Maintenance		Debt Service			
2003 and Prior Years	\$	Various	\$	Various	\$	Various
2004		1.50		.099		943,362,759
2005		1.50		.099		990,286,450
2006		1.50		.099		1,034,421,975
2007		1.37		.06		1,083,093,082
2008		1.04		.06		1,143,566,911
2009		1.04		.2365		1,205,371,999
2010		1.04		.2585		1,142,687,563
2011		1.17		.1285		1,100,187,775
2012 (School Year Under Audit)		1.17		.1585		1,093,099,059
1000 Totals						

10 Beginning Balance 9/1/11	20 Current Year's Total Levy	31 Maintenance Collections	32 Debt Service Collections	40 Entire Year's Adjustments	50 Ending Balance 8/31/12
\$ 193,891	\$ --	\$ 1,930	\$ 122	\$ (17,199)	\$ 174,640
47,663	--	579	38	(129)	46,917
51,281	--	1,450	96	(94)	49,641
63,066	--	4,333	286	(97)	58,350
48,156	--	7,180	315	(119)	40,542
41,367	--	5,167	298	1,027	36,929
99,157	--	26,746	6,082	1,011	67,340
118,684	--	41,287	10,262	(1,296)	65,839
248,423	--	105,209	11,555	(20,020)	111,639
--	14,521,821	12,430,404	1,685,631	(140,477)	265,309
<u>\$ 911,688</u>	<u>\$ 14,521,821</u>	<u>\$ 12,624,285</u>	<u>\$ 1,714,685</u>	<u>\$ (177,393)</u>	<u>\$ 917,146</u>

Levies and Collections

Fiscal Year End	Levy Year	Adjusted Tax Levy	Current Collections	Percent of Levy
08/31/03	2002	14,254,181	13,958,627	97.93%
08/31/04	2003	14,798,228	14,475,840	97.82%
08/31/05	2004	15,476,383	15,174,207	98.05%
08/31/06	2005	16,185,806	15,864,457	98.01%
08/31/07	2006	15,368,600	15,106,973	98.30%
08/31/08	2007	12,462,247	12,242,593	98.24%
08/31/09	2008	15,175,490	14,834,502	97.75%
08/31/10	2009	14,662,611	14,362,083	97.95%
08/31/11	2010	14,172,846	13,924,423	98.25%
08/31/12	2011	14,381,344	14,116,035	98.16%

CALLEN INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-2

SCHEDULE OF EXPENDITURES FOR COMPUTATION OF INDIRECT COST FOR 2013-2014

GENERAL AND SPECIAL REVENUE FUNDS

FOR THE YEAR ENDED AUGUST 31, 2012

FUNCTION 41 AND RELATED FUNCTION 53 - GENERAL ADMINISTRATION

Account Number	Account Name	1 (702) School Board	2 (703) Tax Collection	3 (701) Supt's Office	4 (750) Indirect Cost	5 (720) Direct Cost	6 (Other) Misc.	7 Total
611X-6146	Payroll Costs	\$ --	\$ --	\$ 216,876	\$ 487,585	\$ --	\$ 2,423	\$ 706,884
6149	Fringe Benefits (Unused Leave for Separating Employees in Function 41 and Related 53)	--	--	--	--	--	--	--
6149	Fringe Benefits (Unused Leave for Separating Employees in all Functions except Function 41 and Related 53)	--	--	--	--	--	--	--
6211	Legal Services	70,897	--	--	--	--	--	70,897
6212	Audit Services	--	--	--	19,270	--	--	19,270
6213	Tax Appraisal and Collection	--	13,104	--	--	--	--	13,104
621X	Other Prof. Services	--	--	18,794	--	--	--	18,794
6220	Tuition and Transfer Payments	--	--	--	--	--	--	--
6230	Education Service Centers	--	--	--	11,139	--	--	11,139
6240	Contr. Maint. and Repair	--	--	--	--	57,861	--	57,861
6250	Utilities	--	--	--	--	--	--	--
6260	Rentals	--	--	--	550	--	--	550
6290	Miscellaneous Contr.	--	--	100	43,137	--	--	43,237
6310	Operational Supplies, Materials	--	--	--	--	--	--	--
6320	Textbooks and Reading	--	--	--	--	--	--	--
6330	Testing Materials	--	--	--	--	--	--	--
63XX	Other Supplies, Materials	887	--	5,452	23,828	--	1,819	31,986
6410	Travel, Subsistence, Stipends	--	--	8,522	7,410	--	--	15,932
6420	Ins. and Bonding Costs	14,000	--	--	--	--	--	14,000
6430	Election Costs	--	--	--	--	--	--	--
6490	Miscellaneous Operating	1,660	--	21,723	21,251	--	--	44,634
6500	Debt Service	--	--	--	--	--	--	--
6600	Capital Outlay	--	--	--	--	--	--	--

Total \$ 87,444 \$ 13,104 \$ 271,467 \$ 614,170 \$ 57,861 \$ 4,242 \$ 1,048,288

Total Expenditures for General and Special Revenue Funds (9) \$ 32,198,048

LESS: Deductions of Unallowable Costs

FISCAL YEAR

Total Capital Outlay (6600)	(10)	\$ 288,397
Total Debt & Lease (6500)	(11)	\$ --
Plant Maintenance (Function 51, 6100-6400)	(12)	\$ 3,312,034
Food (Function 35, 6341 and 6499)	(13)	\$ 1,046,769
Stipends (6413)	(14)	\$ --
Column 4 (above) - Total Indirect Cost		\$ 614,170

Subtotal 5,261,370

Net Allowed Direct Cost \$ 26,936,678

CUMULATIVE

Total Cost of Buildings Before Depreciation (1520)	(15)	\$ 74,410,462
Historical Cost of Buildings over 50 years old	(16)	335,288
Amount of Federal Money in Building Cost (Net of #16)	(17)	--
Total Cost of Furniture & Equipment Before Depreciation (1530 & 1540)	(18)	5,580,500
Historical Cost of Furniture & Equipment over 16 years old	(19)	976,870
Amount of Federal Money in Furniture & Equipment (Net of #19)	(20)	\$ --

(8) Note A - \$57,861 in Function 53 expenditures and no Function 99 expenditures are included in this report on administrative costs.

CALALLEN INDEPENDENT SCHOOL DISTRICT
FUND BALANCE AND CASH FLOW CALCULATION WORKSHEET (UNAUDITED)
GENERAL FUND
AS OF AUGUST 31, 2012

EXHIBIT J-3

Data Control Codes	Explanation	Amount
1	Total General Fund Fund Balance as of August 31, 2012 (Exhibit C-1 object 3000 for the General Fund only)	\$ 7,053,912
2	Total General Fund Nonspendable Fund Balance (from Exhibit C-1 - total of object 341X-344X for the General Fund only)	98,267
3	Total General Fund Restricted Fund Balance (from Exhibit C-1 - total of object 345X-349X for the General Fund only)	--
4	Total General Fund Committed Fund Balance (from Exhibit C-1 - total of object 351X-354X for the General Fund only)	--
5	Total General Fund Assigned Fund Balance (from Exhibit C-1 - total of object 355X-359X for the General Fund only)	1,400,000
6	Estimated amount needed to cover fall cash flow deficits in the General Fund (net of borrowed funds and funds representing deferred revenues)	--
7	Estimate of two months' average cash disbursements during the fiscal year	4,964,000
8	Estimate of delayed payments from state sources (58XX)	1,630,998
9	Estimate of underpayment from state sources equal to variance between Legislative Payment Estimate (LPE) and District Planning Estimate (DPE) or District's calculated earned state aid amount	--
10	Estimate of delayed payments from federal sources (59XX)	562,801
11	Estimate of expenditures to be reimbursed to General Fund from Capital Projects Fund (uses of General Fund cash after bond referendum and prior to issuance of bonds)	--
12	General Fund Optimum Fund Balance and Cash Flow (Lines 2+3+4+5+6+7+8+9+10+11)	8,656,066
13	Excess (Deficit) Unassigned General Fund Fund Balance (1-12)	\$ (1,602,154)

If Item 11 is a Positive Number
 Explanation of need for and/or projected use of net positive
 Unassigned General Fund Fund Balance:

CALLEN INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-4

NATIONAL SCHOOL BREAKFAST AND LUNCH PROGRAM

BUDGETARY COMPARISON SCHEDULE

FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes		1	2	3	Variance with Final Budget Positive (Negative)
		Budgeted Amounts		Actual	
		Original	Final		
REVENUES:					
5700	Local and Intermediate Sources	\$ 852,000	\$ 852,000	\$ 901,616	\$ 49,616
5800	State Program Revenues	22,000	22,000	32,925	10,925
5900	Federal Program Revenues	960,000	960,000	947,077	(12,923)
5020	Total Revenues	<u>1,834,000</u>	<u>1,834,000</u>	<u>1,881,618</u>	<u>47,618</u>
EXPENDITURES:					
Current:					
Support Services - Student (Pupil):					
0035	Food Services	1,969,768	1,969,768	1,897,869	71,899
	Total Support Services - Student (Pupil)	<u>1,969,768</u>	<u>1,969,768</u>	<u>1,897,869</u>	<u>71,899</u>
Support Services - Nonstudent Based:					
0051	Plant Maintenance and Operations	1,000	1,000	935	65
0053	Data Processing Services	1,500	1,500	--	1,500
	Total Support Services - Nonstudent Based	<u>2,500</u>	<u>2,500</u>	<u>935</u>	<u>1,565</u>
6030	Total Expenditures	<u>1,972,268</u>	<u>1,972,268</u>	<u>1,898,804</u>	<u>73,464</u>
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	<u>(138,268)</u>	<u>(138,268)</u>	<u>(17,186)</u>	<u>121,082</u>
1200	Net Change in Fund Balance	<u>(138,268)</u>	<u>(138,268)</u>	<u>(17,186)</u>	<u>121,082</u>
0100	Fund Balance - Beginning	576,738	576,738	576,738	--
3000	Fund Balance - Ending	<u>\$ 438,470</u>	<u>\$ 438,470</u>	<u>\$ 559,552</u>	<u>\$ 121,082</u>

CALLEN INDEPENDENT SCHOOL DISTRICT

EXHIBIT J-5

DEBT SERVICE FUND
 BUDGETARY COMPARISON SCHEDULE
 FOR THE YEAR ENDED AUGUST 31, 2012

Data Control Codes	1	2	3	Variance with Final Budget Positive (Negative)
	Budgeted Amounts		Actual	
	Original	Final		
REVENUES:				
5700	\$ 1,640,150	\$ 1,640,150	\$ 1,734,237	\$ 94,087
5800	125,000	125,000	251,115	126,115
5020	<u>1,765,150</u>	<u>1,765,150</u>	<u>1,985,352</u>	<u>220,202</u>
EXPENDITURES:				
Debt Service:				
0071	867,598	867,598	867,597	1
0072	2,131,454	2,131,454	2,131,413	41
0073	15,000	15,000	900	14,100
	<u>3,014,052</u>	<u>3,014,052</u>	<u>2,999,910</u>	<u>14,142</u>
6030	<u>3,014,052</u>	<u>3,014,052</u>	<u>2,999,910</u>	<u>14,142</u>
1100	Excess (Deficiency) of Revenues Over (Under)			
1100	<u>(1,248,902)</u>	<u>(1,248,902)</u>	<u>(1,014,558)</u>	<u>234,344</u>
Other Financing Sources (Uses):				
7915	1,300,000	1,300,000	1,046,000	(254,000)
7080	<u>1,300,000</u>	<u>1,300,000</u>	<u>1,046,000</u>	<u>(254,000)</u>
1200	51,098	51,098	31,442	(19,656)
0100	65,543	65,543	65,543	--
3000	<u>\$ 116,641</u>	<u>\$ 116,641</u>	<u>\$ 96,985</u>	<u>\$ (19,656)</u>

This page is left blank intentionally.

Lovvorn & Kieschnick, LLP
418 Peoples Street Ste 308
Corpus Christi, Texas 78401

Independent Auditor's Report

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Board of Trustees
Calallen Independent School District
4205 Wildcat Drive
Corpus Christi, Texas 78410

Members of the Board of Trustees:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Calallen Independent School District as of and for the year ended August 31, 2012, which collectively comprise the Calallen Independent School District's basic financial statements and have issued our report thereon dated November 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Calallen Independent School District is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Calallen Independent School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Calallen Independent School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Calallen Independent School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Calallen Independent School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, others within the entity, the Board of Trustees, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Lowvorn + Kieschnick, LLP

Lowvorn & Kieschnick, LLP

November 26, 2012

Lovvorn & Kieschnick, LLP
418 Peoples Street Ste 308
Corpus Christi, Texas 78401

Independent Auditor's Report

Report on Compliance with Requirements That Could Have a Direct and
Material Effect on each Major Program and on Internal Control Over Compliance
In Accordance With OMB Circular A-133

Board of Trustees
Calallen Independent School District
4205 Wildcat Drive
Corpus Christi, Texas 78410

Members of the Board of Trustees:

Compliance

We have audited Calallen Independent School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Calallen Independent School District's major federal programs for the year ended August 31, 2012. Calallen Independent School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of Calallen Independent School District's management. Our responsibility is to express an opinion on Calallen Independent School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Calallen Independent School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Calallen Independent School District's compliance with those requirements.

In our opinion, Calallen Independent School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2012.

Internal Control Over Compliance

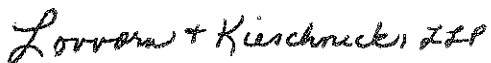
Management of Calallen Independent School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered Calallen Independent School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Calallen Independent School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, others within the entity, the Board of Trustees, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in cursive script that reads "Lovvorn & Kieschnick, LLP".

Lovvorn & Kieschnick, LLP

November 26, 2012

CALLEN INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2012

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes X None Reported

Noncompliance material to financial statements noted? Yes X No

2. Federal Awards

Internal control over major programs:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are not considered to be material weaknesses? Yes X None Reported

Type of auditor's report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027A	IDEA-B Cluster
84.173A	IDEA-B Formula
84.027A	IDEA-B Preschool
84.027A	IDEA-B Discretionary

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? X Yes No

B. Financial Statement Findings

NONE

C. Federal Award Findings and Questioned Costs

NONE

CALLEN INDEPENDENT SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED AUGUST 31, 2012

<u>Finding/Recommendation</u>	<u>Current Status</u>	<u>Management's Explanation If Not Implemented</u>
N/A - No prior findings		

CALLEN INDEPENDENT SCHOOL DISTRICT
CORRECTIVE ACTION PLAN
FOR THE YEAR ENDED AUGUST 31, 2012

Program

Corrective Action Plan

N/A

No corrective action required

CALALLEN INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2012

EXHIBIT K-1

(1)	(2)	(2A)	(3)
Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed Through State Department of Education:			
Medicaid Administration Claiming Program	93.778	178-903	\$ 9,619
Total U. S. Department of Health and Human Services			<u>9,619</u>
U. S. DEPARTMENT OF EDUCATION			
Passed Through State Department of Education:			
ESEA Title I Part A - Improving Basic Programs	84.010A	12610101178903	420,924
IDEA-B Cluster:			
IDEA-B Formula	84.027A	126600011789036600	740,650
IDEA-B Preschool	84.173A	126610011789036610	17,453
IDEA-B Discretionary	84.027A	126600021789036670	73,696
Total IDEA-B Cluster			<u>831,800</u>
Career and Technical - Basic Grant	84.048A	12420006178903	41,257
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367A	12694501178903	127,685
Target Tech in Texas T3 Grant	84.386	115530027110010	4,376
Education Jobs Fund	84.410A	S410A100044	645,503
Total CFDA Number 84.410A			<u>645,503</u>
Total Passed Through State Department of Education			<u>2,071,544</u>
Total U. S. Department of Education			<u>2,071,544</u>
U. S. DEPARTMENT OF AGRICULTURE			
Passed Through State Department of Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	178-903	199,969
National School Lunch Program	10.555	178-903	646,635
Summer Feeding Program	10.559	178-903	8,210
Total Child Nutrition Cluster			<u>854,814</u>
Commodity Supplemental Food Program	10.565	178-903	100,473
Total Passed Through State Department of Education			<u>955,287</u>
Total U. S. Department of Agriculture			<u>955,287</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u>\$ 3,036,450</u>

The accompanying notes are an integral part of this schedule.

CALLEN INDEPENDENT SCHOOL DISTRICT
*NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2012*

Note 1: Federal Assistance Reconciliation

Federal Grants and Contracts Revenues per Exhibit C-2	3,530,033
Less: School Health & Related Services (SHARS) reported in General Fund	(450,389)
Indirect Costs in Child Nutrition Fund	<u>(43,194)</u>
Total Federal Revenues per Schedule of Expenditures of Federal Awards	<u>3,036,450</u>

Note 2: Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Calallen Independent School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, AUDITS OF STATES, LOCAL GOVERNMENTS, AND NON-PROFIT ORGANIZATIONS. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.



Lovvorn & Kieschnick

CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Trustees
Calallen Independent School District
Corpus Christi, Texas

This letter is intended to inform the Board of Trustees of Calallen Independent School District (the District) about significant matters related to the conduct of the annual audit for the year ended August 31, 2012, so it can appropriately discharge its oversight responsibility and that we comply with our professional responsibilities to the Board of Trustees.

The Auditor's Responsibility under Auditing Standards Generally Accepted in the United States of America

Our audit of the financial statements of Calallen Independent School District for the year ended August 31, 2012 was conducted in accordance with auditing standards generally accepted in the United States of America, *Government Auditing Standards* issued by the Comptroller General of the United States, and the Texas Education Agency's *Financial Accountability Resource Guide*. Those standards and the guide, require we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether caused by error, fraudulent financial reporting, or misappropriation of assets. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. Accordingly, the audit was designed to obtain reasonable, rather than absolute, assurance about the financial statements. We believe our audit accomplished that objective.

In accordance with *Government Auditing Standards*, the provisions of the Single Audit Act, OMB Circular A-133, and OMB's Compliance Supplement, we have also performed tests of controls over internal control over financial reporting and tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements that contribute to the evidence supporting our opinion on the financial statements. However, they do not provide a basis for an opinion on the District's internal control over financial reporting or on compliance and other matters.

Management Judgments and Accounting Estimates

Accounting estimates are an integral part of the preparation of financial statements and are based upon management's current judgment. The process used by management encompasses its knowledge and experience about past and current events and certain assumptions about future events. Management has informed us it used all the relevant facts available to it at the time to

make the best judgments about accounting estimates, and we considered this information in the scope of our audit. Estimates significant to the financial statements include such items as state revenues, allowance for uncollectible property taxes, and the estimated useful lives of capital (fixed) assets. The Board of Trustees may wish to monitor throughout the year the process used to compute and record these accounting estimates.

Audit Adjustments

There were a number of audit adjustments made to the original trial balance presented to us to begin our audit. The District's management has reviewed and approved the inclusion of these adjustments in the District's financial statements. The adjustments were necessary to properly reflect the August 31, 2012 balance for property tax receivable and the related allowance for uncollectible accounts and deferred revenue; reclassifications in certain funds, and GASB 54 Fund Balance reclassifications.

Uncorrected Misstatements

There were no uncorrected misstatements noted during the audit.

Accounting Policies and Alternative Treatments

Management has the ultimate responsibility for the appropriateness of the accounting policies used by the District. The District did not adopt any significant new accounting policies nor have there been any changes in existing significant accounting policies during the current period which should be brought to your attention for approval.

We did not identify any significant or unusual transactions or significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 26, 2012.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements

or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Difficulties Encountered in Performing the Audit

We did not encounter any difficulties in dealing with management relating to the performance of the audit.

This information is intended solely for the use of the Board of Trustees and management of Calallen Independent School District and is not intended to be and should not be used by anyone other than these specified parties.

Lovvorn + Kieschnick, LLP

Lovvorn & Kieschnick, LLP
November 26, 2012



Lovvorn & Kieschnick

CERTIFIED PUBLIC ACCOUNTANTS

418 Peoples Street, Suite 308 tele 361-884-8897
Corpus Christi, TX 78401 fax 361-884-3457

December 10, 2012

Paul Peeler, President
Jason Floyd, Vice-President
Brent Burkhart, Secretary
Chad Wilfong, Member
Chad Burkhart, Member
Lana Carr, Member
Bill Kelly, Member
Board of Trustees
Calallen Independent School District
Corpus Christi, Texas 78410
Members of the Board:

We have enclosed your copy of the Calallen Independent School District audit report for the year ended August 31, 2012, and a copy of the audit report Governance Letter.

Upon approval or disapproval of the audit report by the Board of Trustees, a Certificate of Board signed by the Secretary and President is to be included in the report and electronically submitted to the Texas Education Agency by January 28, 2013. Paper copies of reports are no longer accepted by TEA. The Calallen ISD Director of Finance will work with the auditors to complete the electronic filing process.

We are also sending your Director of Finance an extra copy of the Combined Statement of Revenues, Expenditures and Changes in Fund Balances – All Governmental Fund Types, which must be published by January 28, 2013.

Sincerely,

Lovvorn & Kieschnick, LLP

Lovvorn & Kieschnick, LLP

cc: Arturo Almendarez, Ed.D., Superintendent
Calallen Independent School District
Corpus Christi, Texas 78410

Edith George, Director of Finance
Calallen Independent School District
Corpus Christi, Texas 78410

SIGNATURE PAGE

To: Auditors, Lovvorn & Kieschnick, LLP

- Re: 1. Calallen ISD Board of Trustees and Director of Finance
2. Annual Financial Report dated August 31, 2012

PLEASE INDICATE YOUR PREFERENCE BY SIGNING AND DATING THE STATEMENT OF YOUR CHOICE BELOW:

Secretary and President of School Board

RECOMMENDED CHOICE

We, as Secretary and President, do **not** want our **signatures** published on the TEA web site.

Brent Burkhart, Secretary

Paul Peeler, President

Date

Date

OPTIONAL CHOICE (Not Recommended)

We, as Secretary and President, **do** want our **signatures** published on the TEA web site.

Brent Burkhart, Secretary

Paul Peeler, President

Date

Date

Director of Finance

RECOMMENDED CHOICE

As Director of Finance, **I authorize our auditors, Lovvorn & Kieschnick, LLP, to submit** the REQUIRED and, if designated above (by a choice to **not** have a **signature** published) the OPTIONAL Certificate of Board signature page(s) in the PDF file(s) of the August 31, 2012 Annual Financial Report required to be electronically transmitted to TEA by January 28, 2013, and **provide our school district with documentation indicating the files have been accepted by TEA.**

Edith George, Director of Finance

Date

OPTIONAL CHOICE (Not recommended)

As Business Manager, **I will submit** the REQUIRED and, if designated above (by a choice to **not** have a **signature** published) the OPTIONAL Certificate of Board signature page(s) in the PDF file(s) of the August 31, 2012 Annual Financial Report required to be electronically transmitted to TEA by January 28, 2013.

Edith George, Director of Finance

Date

NOTE:

After all signatures are obtained, this original signature page will be given to and retained by Lovvorn & Kieschnick, LLP. A copy should be made and kept by the Director of Finance of the school district.

CERTIFICATE OF BOARD

Calallen Independent School District
Name of School District

Nueces
County

178903
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and (check one) approved disapproved for the period ended August 31, 2012, at a meeting of the board of trustees of such school district on the _____ day of _____.

Brent Burkhart, Board Secretary

Paul Peeler, Board President

If the board of trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):
(attach list as necessary)

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of letter of engagement with McCall, Parkhurst, & Horton,
L.L.P. for Bond Counsel Services

New Business

Action

BACKGROUND INFORMATION

McCall, Parkhurst and Horton have acted as Bond Counsel to the district on numerous occasions.

In order for them to represent our interest in the issuance of the Maintenance Tax Notes we are considering, we need to formalize an agreement.

ITEM ADDRESSED

Consider approval of letter of engagement with McCall, Parkhurst & Horton, L.L.P. for bond counsel services.

RECOMMENDED ACTION

The Administration recommends the Board approve the letter of engagement with McCall, Parkhurst & Horton, L.L.P. for bond counsel services.

LAW OFFICES
M^cCALL, PARKHURST & HORTON L.L.P.

600 CONGRESS AVENUE
1250 ONE AMERICAN CENTER
AUSTIN, TEXAS 78701-3248
TELEPHONE: 512 478-3805
FACSIMILE: 512 472-0871

717 NORTH HARWOOD
NINTH FLOOR
DALLAS, TEXAS 75201-6587
TELEPHONE: 214 754-9200
FACSIMILE: 214 754-9250

700 N. ST. MARY'S STREET
1525 ONE RIVERWALK PLACE
SAN ANTONIO, TEXAS 78205-3503
TELEPHONE: 210 225-2800
FACSIMILE: 210 225-2984

December 10, 2012

Members of the Board of Trustees
Calallen Independent School District
4205 Wildcat Drive
Calallen, Texas 78410

Re: \$3,050,000 Calallen Independent School District Maintenance Tax Notes, Series 2013

Ladies and Gentlemen:

The purpose of this engagement letter is to set forth certain matters concerning the services we will perform as bond counsel to the Calallen Independent School District (the "Issuer") in connection with the issuance of the above-referenced maintenance tax notes (the "Notes"). We understand that the Maintenance Tax Notes are being issued for the purpose providing approximately \$3,000,000 for use by the District in funding maintenance improvements. We further understand that the Notes will be secured by a pledge of the Issuer's limited maintenance tax, and will be sold by the Board of Trustees of the District (the "Board") by competitive sale on the date hereof.

SCOPE OF ENGAGEMENT

In this engagement, we have performed, or expect to perform, the following duties:

- (1) Subject to the completion of proceedings to our satisfaction, render our legal opinion (the "Bond Opinion") regarding the validity and binding effect of the Notes, the source of payment and security for the Notes, and the excludability of interest on the Notes from gross income for federal income tax purposes.
- (2) Prepare and review documents necessary or appropriate to the authorization, issuance and delivery of the Notes, coordinate the authorization and execution of such documents, and review enabling legislation.
- (3) Assist the Issuer in seeking from other governmental authorities such approvals, permissions and exemptions as we determine are necessary or appropriate in connection with the authorization, issuance and delivery of the Notes, except that we will not be responsible for any required federal or state securities law filings. In this connection, we particularly undertake to assist the District in having the Notes approved by the Public Finance Division of the Office of the Texas Attorney General, and, following such approval, registered by the Texas Comptroller of Public Accounts.

- (4) Review legal issues relating to the structure of the Note issue.
- (5) Review those sections of the official statement to be disseminated in connection with the sale of the Notes which describe the Notes, the Resolution pursuant to which they will be issued and the tax-exempt treatment of the interest on the Notes for purposes of federal income taxation.
- (6) If requested, assist the Issuer in presenting information to bond rating organizations and providers of credit enhancement relating to legal issues affecting the issuance of the Notes.
- (7) Draft the continuing disclosure undertaking of the Issuer.

Our Bond Opinion will be delivered by us on the date the Notes are exchanged for their purchase price (the "Closing"). The Issuer will be entitled to rely on our Bond Opinion.

The Bond Opinion will be based on facts and law existing as of its date. In rendering our Bond Opinion, we will rely upon the certified proceedings and other certifications of public officials and other persons furnished to us without undertaking to verify the same by independent investigation, and we will assume continuing compliance by the Issuer with applicable laws relating to the Notes. During the course of this engagement, we will rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Notes and their security. We understand that you will direct members of your staff and other employees of the Issuer to cooperate with us in this regard.

Our duties in this engagement are limited to those expressly set forth above. Unless we are separately engaged in writing to perform other services, our duties do not include any other services, including the following:

- (a) Except as described in paragraph (5) above, assisting in the preparation or review of an official statement or any other disclosure document with respect to the Notes, or performing an independent investigation to determine the accuracy, completeness or sufficiency of any such document or rendering advice that the official statement or other disclosure document does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements contained therein, in light of the circumstances under which they were made, not misleading.
- (b) Preparing requests for tax rulings from the Internal Revenue Service, or no action letters from the Securities and Exchange Commission.
- (c) Preparing state securities law memoranda or investment surveys with respect to the Notes.
- (d) Drafting state constitutional or legislative amendments.
- (e) Pursuing test cases or other litigation.

- (f) Making an investigation or expressing any view as to the creditworthiness of the Issuer or the Notes.
- (g) Except as described in paragraph (7) above, assisting in the preparation of, or opining on, a continuing disclosure undertaking pertaining to the Notes or, after Closing, providing advice concerning any actions necessary to assure compliance with any continuing disclosure undertaking.
- (h) Representing the Issuer in Internal Revenue Service examinations or inquiries, or Securities and Exchange Commission investigations.
- (i) After Closing, providing continuing advice to the Issuer or any other party concerning any actions necessary to assure that interest paid on the Notes will continue to be excludable from gross income for federal income tax purposes (e.g., our engagement does not include rebate calculations for the Notes).
- (j) Negotiating the terms of, or opining as to, any investment contract.
- (k) Addressing any other matter not specifically set forth above that is not required to render our Bond Opinion.

ATTORNEY-CLIENT RELATIONSHIP

Upon execution of this engagement letter, the Issuer will be our client and an attorney-client relationship will exist between us. We further assume that all other parties in this transaction understand that we represent only the Issuer in this transaction, we are not counsel to any other party, and we are not acting as an intermediary among the parties. Our services as bond counsel are limited to those contracted for in this letter; the Issuer's execution of this engagement letter will constitute an acknowledgment of those limitations. Our representation of the Issuer will not affect, however, our responsibility to render an objective Bond Opinion.

Our representation of the Issuer and the attorney-client relationship created by this engagement letter will be concluded upon issuance of the Notes. Nevertheless, subsequent to Closing, we will mail the appropriate Internal Revenue Service Form 8038, prepare and distribute to the participants in the transaction a transcript of the proceedings pertaining to the Notes.

CONFLICTS

As you are aware, our firm represents many political subdivisions and investment banking firms, including the Issuer's financial advisor and the purchaser of the Notes, among others, who do business with political subdivisions. It is possible that during the time that we are representing the Issuer, one or more of our present or future clients will have transactions with the Issuer. It is also possible that we may be asked to represent, in an unrelated matter, one or more of the entities involved in the issuance of the Notes. We do not believe such representation, if it occurs, will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the issuance of the Notes so as to make such representations not adverse to our representation of you, or because the potential for such adversity is remote or minor

and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of the issuance of the Notes. Execution of this letter will signify the Issuer's consent to our representation of others consistent with the circumstances described in this paragraph.

FEES

Based upon: (i) the terms, structure, size and schedule of the financing represented by the Notes; (ii) the duties we will undertake pursuant to this engagement letter; (iii) the time we anticipate devoting to the financing; and (iv) the responsibilities we will assume in connection therewith, our fee will be \$8,050.00. In addition, we will be reimbursed for all client charges made or incurred on your behalf, such as election translation costs, travel costs, photocopying, deliveries, long distance telephone charges, telecopier charges, computer-assisted research and other expenses. Our fee will be billed after the Closing. If the financing is not consummated, we understand and agree that we will not be paid.

RECORDS

At your request, papers and property furnished by you will be returned promptly upon receipt of payment for outstanding fees and client charges. Our own files, including lawyer work product, pertaining to the transaction will be retained by us. For various reasons, including the minimization of unnecessary storage expenses, we reserve the right to dispose of any documents or other materials retained by us after the termination of this engagement.

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. We look forward to working with you.

McCall, Parkhurst & Horton L.L.P.

By:

Dan S. Culver

Accepted and Approved

Calallen Independent School District

By: _____

Its: President, Board of Trustees

Date: December 10, 2012

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider all matters incident and related to the resolution, issuance, sale and
Paying Agent/Registrar Agreement for the Calallen Independent School District
Maintenance Tax Notes, Series 2013

New Business

Action

BACKGROUND INFORMATION

As part of the budget adoption process in August 2012 for the 2012-2013 fiscal year, the Board indicated its approval for the District to proceed with the sale of approximately \$3,000,000 in Maintenance Tax Notes for the purpose of repairing existing roofs and air conditioning units throughout the district. These repairs are part of the district's 10-year plan for ongoing major repairs.

In October of 2012, the Board discussed the preliminary financing plan for the proposed issuance, issued an agreement to BOSC, Inc. to act as our financial advisors for the issuance and approved a resolution that expressed the district's intent to reimburse itself for expenditures related to those repairs that are paid prior to the actual receipt of the funds.

As a reminder, Maintenance Tax Notes are paid for with funds derived from General Operations tax collections (M&O taxes) as opposed to Bonds that are paid for with Debt Service tax collections (I&S taxes).

Because the Notes are being sold effective December 10, 2012, the resolution attached here is incomplete as to particulars such as interest rates and payment amounts. Those details will be presented the night of the board meeting.

The two items being considered are:

1. The Resolution Authorizing the Issuance
2. The Paying Agent/Registrar Agreement with Bank of New York Mellon Trust Company

ITEM ADDRESSED

Consider all matters incident and related to the resolution, issuance, sale and paying agent/registrar agreement for the Calallen Independent School District Maintenance Tax Notes, Series 2013

RECOMMENDED ACTION

The Administration recommends the Board approve the resolution, issuance, sale and paying agent/registrar agreement for the Calallen Independent School District Maintenance Tax Notes, Series 2013.

**RESOLUTION OF BOARD OF TRUSTEES
of
CALLEN INDEPENDENT SCHOOL DISTRICT**

AUTHORIZING THE ISSUANCE OF

**CALLEN INDEPENDENT SCHOOL DISTRICT
MAINTENANCE TAX NOTES
SERIES 2013**

Table of Contents

Section 1. Recitals, Amount and Purpose of the Notes	1
Section 2. Definitions	2
Section 3. Designation, Date, Denominations, Numbers, Interest Rates and Maturities of Notes	3
Section 4. Characteristics of the Notes	4
Section 5. Book-entry Only System	6
Section 6. Form of Notes	8
Section 7. Interest and Sinking Fund	15
Section 8. Funds on Deposit	15
Section 9. Remedies for Default	16
Section 10. Remedies Not Exclusive	16
Section 11. Investments	16
Section 12. Security for Funds	16
Section 13. District Officer's Duties	17
Section 14. Defeasance of Notes	17
Section 15. Damaged, Mutilated, Lost, Stolen, or Destroyed Notes	18
Section 16. Custody, Approval, and Registration of Notes; Attorney General Review Fee Authorized; Bond Counsel's Opinion; Engagement of Bond Counsel; CUSIP Numbers and Contingent Insurance Provision, if Obtained	19
Section 17. Covenants Regarding Tax Exemption of Interest on the Notes	20
Section 18. Sale of Notes; Approval of Official Statement	22
Section 19. Investment Earnings on Note Proceeds	22
Section 20. Further Procedures	22

Section 21. Disposition of Project; Allocation of Note Proceeds	23
Section 22. Designation as Qualified Tax-Exempt Obligations	23
Section 23. Compliance with Rule 15c2-12.	24
Section 24. Method of Amendment	27
Section 25. Inconsistent Provisions	28
Section 26. Governing Law	28
Section 27. Severability	28
Section 28. Appropriation	29
Exhibit A Project Description	A-1
Exhibit B Description of Annual Financial Information	B-1

RESOLUTION AUTHORIZING THE ISSUANCE OF MAINTENANCE TAX NOTES

THE STATE OF TEXAS §
NUECES COUNTY §
CALLEN INDEPENDENT SCHOOL DISTRICT §

WHEREAS, Calallen Independent School District (the "District") is authorized pursuant to Section 45.108, Texas Education Code, as amended (the "Act"), to issue negotiable notes for the purpose of paying any lawful expenditure of the District, other than the payment of principal and interest on bonds; and

WHEREAS, the Board of Trustees (the "Board") of the District is authorized pursuant to Chapter 45, Texas Education Code, as amended, to levy, and cause to be assessed and collected, annual ad valorem taxes for the maintenance of the public free schools within the District; and

WHEREAS, the duly qualified electors of the District have heretofore approved at an election held within the District on April 25, 1970, a proposition authorizing the District to levy a maintenance tax in for the maintenance of the public free schools within the District at a rate not to exceed \$1.50 per \$100 of assessed valuation in accordance with former Section 20.04, Texas Education Code; and

WHEREAS, the Board has duly adopted its budget for the current fiscal year of the District; and

WHEREAS, the District is authorized by the Act to pay the principal of and interest on the hereinafter authorized notes (the "Notes") from a lien on and pledge of any available funds of the District, including the receipts from the Maintenance Tax (as defined below), that collectively constitute "Available Revenues"; and

WHEREAS, the Board deems it in the best interest of the District to issue its Notes, pursuant to the Act, and to secure the payment of the Notes from the receipts of the Maintenance Tax, provided that at no time shall the Notes and all other outstanding obligations issued by the District pursuant to the Act exceed 75% of the previous year's income of the District.

THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF CALLEN INDEPENDENT SCHOOL DISTRICT:

Section 1. **RECITALS, AMOUNT AND PURPOSE OF THE NOTES.** The recitals set forth in the preamble hereof are incorporated herein and shall have the same force and effect as if set forth in this Section. The Notes of Calallen Independent School District (the "District") are hereby authorized to be issued and delivered in the aggregate principal amount of \$3,050,000 **FOR THE PURPOSE OF PAYING MAINTENANCE EXPENSES OF THE DISTRICT.** Attached hereto as Exhibit A is a general description of the projects to be funded with proceeds of the Notes.

Section 2. DEFINITIONS. Unless the context shall indicate a contrary meaning or intent, the terms below defined, for all purposes of this Resolution, or any Resolution amendatory or supplemental hereto, shall be construed, are used, and are intended to have meanings as follows:

"Act" means Section 45.108, Texas Education Code, as amended.

"Available Revenues" - The available funds of the District, including the receipts from the Maintenance Tax, that the District may lawfully use to pay amounts coming due on the Note.

"Board" - The Board of Trustees of the District.

"Bond Counsel" - McCall, Parkhurst & Horton L.L.P., or such other firm of attorneys of nationally recognized standing in the field of law relating to municipal bonds selected by the District.

"Business Day" - Any day which is not a Saturday, Sunday, legal holiday, or a day on which banking institutions in the State or in the city where the Paying Agent/Registrar is located are authorized by law or executive order to close.

"Code" - The Internal Revenue Code of 1986, and any amendments thereto.

"Event of Default" - Each of the following occurrences or events for the purpose of this Resolution is hereby declared to be an event of default:

(i) the failure to make payment of the principal of or interest on any of the Notes when the same becomes due and payable; or

(ii) default in the performance or observance of any other covenant, agreement or obligation of the District, the failure to perform which materially, adversely affects the rights of the Registered Owners, including, but not limited to, their prospect or ability to be repaid in accordance with this Resolution, and the continuation thereof for a period of 60 days after notice of such default is given by any Registered Owner to the District.

"Holders," "Registered Owners," "Owners," "Noteholders" or words of similar import - The registered owners of the Notes from time to time as shown in the books kept by the Paying Agent/Registrar as bond registrar and transfer agent.

"District" - The Calallen Independent School District, an independent school district and political subdivision of the State, located in Anderson, Henderson and Van Zandt Counties, Texas.

"Maintenance Tax" - The proceeds of the maintenance tax levied in Section 7 hereof for the payment of debt service on the Notes.

"Notes" - The "Calallen Independent School District Maintenance Tax Notes, Series 2013", dated December 1, 2013, authorized by this Resolution. "Note" shall mean and include collectively the note initially issued and delivered pursuant to this Resolution and all substitute Notes exchanged therefor, as well as all other substitute notes and replacement notes issued pursuant hereto, and the term "Note" shall mean any of the Notes.

"Paying Agent/Registrar" - The bank, trust company, financial institution or other entity so named in accordance with the provisions of Section 5 of this Resolution.

"Purchaser" - The initial purchaser of the Notes designated in Section 18.

"Project" - Collectively, those projects to be funded with proceeds of the Notes, a general description of which is attached hereto as Exhibit A.

"Resolution" - This Note Resolution and all amendments hereof and supplements hereto.

"State" - The State of Texas.

Section 3. DESIGNATION, DATE, DENOMINATIONS, NUMBERS, INTEREST RATES AND MATURITIES OF NOTES. Each Note issued pursuant to this Resolution shall be designated: "CALALLEN INDEPENDENT SCHOOL DISTRICT MAINTENANCE TAX NOTE, SERIES 2013," and initially there shall be issued, sold, and delivered hereunder one fully registered Note, without interest coupons, dated December 1, 2013, in the principal amount stated above and in the denominations hereinafter stated, numbered T-1, with Notes issued in replacement thereof being in the denominations and principal amounts hereinafter stated and numbered consecutively from R-1 upward, payable to the respective Registered Owners thereof (with the initial Note being made payable to the purchaser (the "Purchaser") as described in Section 18 hereof), or to the registered assignee or assignees of said Notes or any portion or portions thereof (in each case, the "Registered Owner") and said Notes shall mature and be payable on August 15 in each of the years and in the principal amounts, respectively, and shall bear interest in the manner provided, on the dates stated, and from the dates set forth, in the FORM OF NOTE set forth in this Resolution to their respective dates of maturity or redemption prior to maturity at the rates per annum, as set forth in the following schedule:

<u>Year of Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate</u>
2013	\$300,000	1.00%
2014	285,000	1.00
2015	290,000	1.00
2016	295,000	1.00
2017	300,000	1.00
2018	305,000	1.50
2019	310,000	2.00
2020	315,000	2.00
2021	320,000	2.00
2022	330,000	2.00

Section 4. CHARACTERISTICS OF THE NOTES.

(a) Registration, Transfer, Conversion and Exchange; Authentication. The District shall keep or cause to be kept at the office of The Bank of New York Mellon Trust Company, N.A., Dallas, Texas (the "Paying Agent/Registrar"), books or records for the registration of the transfer, conversion and exchange of the Notes (the "Registration Books"), and the District hereby appoints the Paying Agent/Registrar as its registrar and transfer agent to keep such books or records and make such registrations of transfers, conversions and exchanges under such reasonable regulations as the District and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, conversions and exchanges as herein provided within three days of presentation in due and proper form. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the registered owner of each Note to which payments with respect to the Notes shall be mailed, as herein provided; but it shall be the duty of each registered owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. The District shall have the right to inspect the Registration Books during regular business hours of the Paying Agent/Registrar, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. The District shall pay the Paying Agent/Registrar's standard or customary fees and charges for making such registration, transfer, conversion, exchange and delivery of a substitute Note or Notes. Registration of assignments, transfers, conversions and exchanges of Notes shall be made in the manner provided and with the effect stated in the FORM OF NOTE set forth in this Resolution. Each substitute Note shall bear a letter and/or number to distinguish it from each other Note.

Except as provided in Section 4(c) hereof, an authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Note, date and manually sign said Note, and no such Note shall be deemed to be issued or outstanding unless such Note is so executed. The Paying Agent/Registrar promptly shall cancel all paid Notes and Notes surrendered for conversion and exchange. No additional ordinances, orders or resolutions need be passed or adopted by the governing body of the District or any other body or person so as to accomplish the foregoing conversion and exchange of any Note or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution and delivery of the substitute Notes in the manner prescribed herein. Pursuant to Subchapter D, Chapter 1201, Texas Government Code, the duty of conversion and exchange of Notes as aforesaid is hereby imposed upon the Paying Agent/Registrar, and, upon the execution of said Note, the converted and exchanged Note shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Notes which initially were issued and delivered pursuant to this Resolution, approved by the Attorney General, and registered by the Comptroller of Public Accounts.

(b) Payment of Notes and Interest. The District hereby further appoints the Paying Agent/Registrar to act as the paying agent for paying the principal of and interest on the Notes, all as provided in this Resolution. The Paying Agent/Registrar shall keep proper records of all payments made by the District and the Paying Agent/Registrar with respect to the Notes, and of all

conversions and exchanges of Notes, and all replacements of Notes, as provided in this Resolution. However, in the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each registered owner appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

(c) In General. The Notes (i) shall be issued in fully registered form, without interest coupons, with the principal of and interest on such Notes to be payable only to the registered owners thereof, (ii) may and shall be redeemed prior to their scheduled maturities (notice of which shall be given to the Paying Agent/Registrar by the District at least 45 days prior to any such redemption date), (iii) may be transferred and assigned, (iv) may be converted and exchanged for other Notes, (v) shall have the characteristics, (vi) shall be signed, sealed, executed and authenticated, (vii) the principal of and interest on the Notes shall be payable, and (viii) shall be administered and the Paying Agent/Registrar and the District shall have certain duties and responsibilities with respect to the Notes, all as provided, and in the manner and to the effect as required or indicated, in the FORM OF NOTE set forth in this Resolution. The Note initially issued and delivered pursuant to this Resolution is not required to be, and shall not be, authenticated by the Paying Agent/Registrar, but on each substitute Note issued in conversion of and exchange for any Note or Notes issued under this Resolution the Paying Agent/Registrar shall execute the PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE, in the form set forth in the FORM OF NOTE.

(d) Substitute Paying Agent/Registrar. The District covenants with the registered owners of the Notes that at all times while the Notes are outstanding the District will provide a competent and legally qualified bank, trust company, financial institution or other agency to act as and perform the services of Paying Agent/Registrar for the Notes under this Resolution, and that the Paying Agent/Registrar will be one entity. The District reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than 40 days written notice to the Paying Agent/Registrar, to be effective not later than 30 days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the District covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other entity to act as Paying Agent/Registrar under this Resolution. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Notes, to the new Paying Agent/Registrar designated and appointed by the District. Upon any change in the Paying Agent/Registrar, the District promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Notes, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying

Agent/Registrar shall be deemed to have agreed to the provisions of this Resolution, and a certified copy of this Resolution shall be delivered to each Paying Agent/Registrar.

(e) Delivery of Initial Note. On the closing date, one Initial Note representing the entire principal amount of the Notes, payable in stated installments to the Purchaser or its designee, executed by manual or facsimile signature of the President and Secretary of the Board of Trustees of the District, approved by the Attorney General of Texas, and registered and manually signed by the Comptroller of Public Accounts of the State of Texas, will be delivered to the Purchaser or its designee. The Paying Agent/Registrar may cancel the Initial Note and deliver to registered owners one or more Notes in authorized denominations of \$5,000 or any integral multiple of \$5,000 in excess thereof.

(f) Cancellation of Initial Note. On the closing date, one initial Note representing the entire principal amount of the Notes, payable in stated installments to the purchaser designated in Section 18 or its designee, executed by manual or facsimile signature of the President and Secretary of the Board of Trustees, approved by the Attorney General of Texas, and registered and manually signed by the Comptroller of Public Accounts of the State of Texas, will be delivered to such purchaser or its designee. Upon payment for the initial Note, the Paying Agent/Registrar shall cancel the initial Note and deliver to DTC on behalf of such purchaser one registered definitive Note for each year of maturity of the Notes, in the aggregate principal amount of all of the Notes for such maturity.

(g) Conditional Notice of Redemption. With respect to any optional redemption of the Notes, unless certain prerequisites to such redemption required by the Resolution have been met and money sufficient to pay the principal of and premium, if any, and interest on the Notes to be redeemed will have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice will state that said redemption may, at the option of the District, be conditional upon the satisfaction of such prerequisites and receipt of such money by the Paying Agent/Registrar on or prior to the date fixed for such redemption or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not fulfilled, such notice will be of no force and effect, the District will not redeem such Notes, and the Paying Agent/Registrar will give notice in the manner in which the notice of redemption was given, to the effect that such Notes have not been redeemed.

Section 5. BOOK-ENTRY ONLY SYSTEM.

(a) Book-Entry System of The Depository Trust Company. The Notes issued in exchange for the Note initially issued to the initial registered owners specified herein shall be initially issued in the form of a separate single fully registered Note for each of the maturities thereof. Upon initial issuance, the ownership of each such Note shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), and except as provided in subsection (f) hereof, all of the outstanding Notes shall be registered in the name of Cede & Co., as nominee of DTC.

With respect to Notes registered in the name of Cede & Co., as nominee of DTC, the District and the Paying Agent/Registrar shall have no responsibility or obligation to any securities brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created ("DTC Participant") to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants or to any person on behalf of whom such a DTC Participant holds an interest in the Notes. Without limiting the immediately preceding sentence, the District and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Notes, (ii) the delivery to any DTC Participant or any other person, other than a Registered Owner of Notes, as shown on the Registration Books, of any notice with respect to the Notes, or (iii) the payment to any DTC Participant or any other person, other than a Registered Owner of Notes, as shown in the Registration Books of any amount with respect to principal of or interest on the Notes. Notwithstanding any other provision of this Resolution to the contrary, the District and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Note is registered in the Registration Books as the absolute owner of such Note for the purpose of payment of principal and interest with respect to such Note, for the purpose of registering transfers with respect to such Note, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of and interest on the Notes only to or upon the Resolution of the Registered Owners, as shown in the Registration Books as provided in this Resolution, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of principal of and interest on the Notes to the extent of the sum or sums so paid. No person other than a Registered Owner, as shown in the Registration Books, shall receive a Note certificate evidencing the obligation of the District to make payments of principal and interest pursuant to this Resolution. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Resolution with respect to interest checks being mailed to the Registered Owner at the close of business on the Record date, the words "Cede & Co." in this Resolution shall refer to such new nominee of DTC.

(b) Successor Securities Depository; Transfers Outside Book-Entry Only System. In the event that the District determines that DTC is incapable of discharging its responsibilities described herein and in the representations letter of the District to DTC or that it is in the best interest of the beneficial owners of the Notes that they be able to obtain certificated Notes, the District shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Notes to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Notes and transfer one or more separate certificated Notes to DTC Participants having Notes credited to their DTC accounts. In such event, the Notes shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Registered Owners transferring or exchanging Notes shall designate, in accordance with the provisions of this Resolution.

(c) Payments to Cede & Co. Notwithstanding any other provision of this Resolution to the contrary, so long as any Note is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of and interest on such Note and all notices with respect to such Note shall be made and given, respectively, in the manner provided in the representations letter of the District to DTC.

(d) Blanket Letter of Representations. The previous execution and delivery of the Blanket Letter of Representations with respect to obligations of the District is hereby ratified and confirmed; and the provisions thereof shall be fully applicable to the Notes.

Section 6. FORM OF NOTES. The form of the Notes, including the form of Paying Agent/Registrar's Authentication Certificate, the form of Assignment and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas to be attached to the Notes initially issued and delivered pursuant to this Resolution, shall be, respectively, substantially as follows, with such appropriate variations, omissions, or insertions as are permitted or required by this Resolution.

(a) FORM OF NOTE

NO. R-__	UNITED STATES OF AMERICA STATE OF TEXAS CALALLEN INDEPENDENT SCHOOL DISTRICT MAINTENANCE TAX NOTE SERIES 2013	PRINCIPAL AMOUNT \$_____
----------	---	--------------------------------

<u>Interest Rate</u>	<u>Date of Delivery</u>	<u>Maturity Date</u>	<u>CUSIP</u>
_____%	January 15, 2013	August 15, ____	

REGISTERED OWNER:

PRINCIPAL AMOUNT: DOLLARS

ON THE MATURITY DATE specified above, CALALLEN INDEPENDENT SCHOOL DISTRICT, in Nueces County, Texas (the "District"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "registered owner") the principal amount set forth above unless prepaid by the District as permitted hereby, and to pay interest thereon, from the Date of Delivery shown above, calculated on the basis of a 360-day year of twelve 30-day months. Interest is payable on February 15, 2013 and semiannually on each August 15 and February 15 thereafter to the Maturity Date specified above, or the date of redemption prior to maturity; except, if this Note is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before

the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Note or Notes, if any, for which this Note is being exchanged is due but has not been paid, then this Note shall bear interest from the date to which such interest has been paid in full.

THE PRINCIPAL OF AND INTEREST ON this Note are payable in lawful money of the United States of America, without exchange or collection charges. The principal of this Note shall be paid to the registered owner hereof upon presentation and surrender of this Note at maturity or upon the date fixed for its redemption prior to maturity, at the office of The Bank of New York Mellon Trust Company, N.A., Dallas, Texas, which is the "Paying Agent/Registrar" for this Note. The payment of interest on this Note shall be made by the Paying Agent/Registrar to the registered owner hereof on each interest payment date by check or draft, dated as of such interest payment date, drawn by the Paying Agent/Registrar on, and payable solely from, funds of the District required by the resolution of the District authorizing the issuance of this Note (the "Note Resolution") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided; and such check or draft shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the registered owner hereof, at its address as it appeared on the last day of the month next preceding each such date (the "Record Date") on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. In addition, interest may be paid by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. In the event of a non-payment of interest on a scheduled payment date, and for 30 days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be 15 days after the Special Record Date) shall be sent at least five business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each owner of a Note appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

ANY ACCRUED INTEREST due at maturity or upon the redemption of this Note prior to maturity as provided herein shall be paid to the registered owner upon presentation and surrender of this Note for payment at the principal corporate trust office of the Paying Agent/Registrar. The District covenants with the registered owner of this Note that on or before each principal payment date, interest payment date, and accrued interest payment date for this Note it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Note Resolution, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Notes, when due.

IF THE DATE for the payment of the principal of or interest on this Note shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the principal corporate trust office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a

Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS NOTE is one of the notes of a series authorized and issued pursuant to and in compliance with Section 45.108, Texas Education Code, as amended (the "Act"), and pursuant to the Note Resolution in the original aggregate principal amount of \$3,050,000, dated as of December 1, 2013 set forth above FOR THE PURPOSE OF PAYING MAINTENANCE EXPENSES OF THE DISTRICT AS PROVIDED IN THE NOTE RESOLUTION. The Note Resolution has been passed and adopted by the Board of Trustees of the District and duly recorded in the minutes of the Board, as authorized by the Constitution and laws of the State of Texas, including the Act.

ON AUGUST 15, 2017, or on any date thereafter, the Notes of this series that mature on and after August 15, 2018 may be redeemed prior to their scheduled maturities, at the option of the District, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Notes, or portions thereof, to be redeemed shall be selected and designated by the District (provided that a portion of a Note may be redeemed only in an integral multiple of \$5,000), at a redemption price equal to the principal amount to be redeemed plus accrued interest to the date fixed for redemption.

AT LEAST 30 days prior to the date fixed for any redemption of Notes or portions thereof prior to maturity a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, to the registered owner of each Note to be redeemed at its address as it appeared on the Registration Books on the day such notice of redemption is mailed; provided, however, that the failure of the registered owner to receive such notice, or any defect therein or in the sending or mailing thereof, shall not affect the validity or effectiveness of the proceedings for the redemption of any Note. By the date fixed for any such redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Notes or portions thereof which are to be so redeemed. If such written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Notes or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the registered owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Note shall be redeemed a substitute Note or Notes having the same maturity date, bearing interest at the same rate, in any denomination or denominations of \$5,000 and any integral multiple of \$5,000 in excess thereof, at the written request of the registered owner, and in aggregate amount equal to the unredeemed portion thereof, will be issued to the registered owner upon the surrender thereof for cancellation, at the expense of the District, all as provided in the Note Resolution.

ALL NOTES OF THIS SERIES are issuable solely as fully registered Notes, without interest coupons, in the denomination of \$5,000 or any integral multiple of \$5,000 in excess thereof. As provided in the Note Resolution, this Note may, at the request of the registered owner or the assignee

or assignees hereof, be assigned, transferred, converted into and exchanged for a like aggregate principal amount of fully registered Notes, without interest coupons, payable to the appropriate registered owner, assignee or assignees, as the case may be, having the same denomination or denominations in any integral multiple of \$5,000 or any integral multiple of \$5,000 in excess thereof as requested in writing by the appropriate registered owner, assignee or assignees, as the case may be, upon surrender of this Note to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Note Resolution. Among other requirements for such assignment and transfer, this Note must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Note or any portion or portions hereof in denominations of \$5,000 or any integral multiple of \$5,000 in excess thereof to the assignee or assignees in whose name or names this Note or any such portion or portions hereof is or are to be registered. The form of Assignment printed or endorsed on this Note may be executed by the registered owner to evidence the assignment hereof, but such method is not exclusive, and other instruments of assignment satisfactory to the Paying Agent/Registrar may be used to evidence the assignment of this Note or any portion or portions hereof from time to time by the registered owner. The Paying Agent/Registrar's reasonable standard or customary fees and charges for assigning, transferring, converting and exchanging any Note or portion thereof will be paid by the District. In any circumstance, any taxes or governmental charges required to be paid with respect thereto shall be paid by the one requesting such assignment, transfer, conversion or exchange, as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer, conversion, or exchange (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or, (ii) with respect to any Note or any portion thereof called for redemption prior to maturity, within 45 days prior to its redemption date.

IN THE EVENT any Paying Agent/Registrar for the Notes is changed by the District, resigns, or otherwise ceases to act as such, the District has covenanted in the Note Resolution that it promptly will appoint a competent and legally qualified substitute therefor, and cause written notice thereof to be mailed to the registered owners of the Notes.

IT IS HEREBY certified, recited, and covenanted that this Note has been duly and validly authorized, issued and delivered in accordance with the provisions of the Act, and the Note Resolution; that all acts, conditions and things required or proper to be performed, exist and be done precedent to or in the authorization, issuance and delivery of this Note have been performed, existed and been done in accordance with law, and that this Note does not exceed any constitutional or statutory limitation; that this Note is a special obligation of the District and is payable solely from the receipts of the Available Revenues (as defined in the Note Resolution). Reference is made to the Note Resolution for a more complete description of the Available Revenues and of the District's obligation to provide for the payment of the principal of and interest on this Note. The District shall never be obligated to pay the principal of or interest on this Note from any funds other than from the Available Revenues.

THE DISTRICT ALSO HAS RESERVED THE RIGHT to amend the Note Resolution as provided therein, and under some (but not all) circumstances amendments thereto must be approved by the registered owners of a majority in aggregate principal amount of the outstanding Notes.

BY BECOMING the registered owner of this Note, the registered owner thereby acknowledges all of the terms and provisions of the Note Resolution, agrees to be bound by such terms and provisions, acknowledges that the Note Resolution is duly recorded and available for inspection in the official minutes and records of the governing body of the District, and agrees that the terms and provisions of this Note and the Note Resolution constitute a contract between each registered owner hereof and the District.

IN WITNESS WHEREOF, the District has caused this Note to be signed with the manual or facsimile signature of the President of the Board of Trustees of the District and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the District, and has caused the official seal of the District to be duly impressed, or placed in facsimile, on this Note.

(signature)
Secretary, Board of Trustees
Calallen Independent School District

(signature)
President, Board of Trustees
Calallen Independent School District

(SEAL)

(b) FORM OF PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

(To be executed if this Note is not accompanied by an executed Registration Certificate of the Comptroller of Public Accounts of the State of Texas)

It is hereby certified that this Note has been issued under the provisions of the Note Resolution described in the text of this Note; and that this Note has been issued in conversion or replacement of, or in exchange for, a Note, Notes, or a portion of a Note or Notes of a Series which originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Dated

The Bank of New York Mellon Trust Company, N.A.,
Dallas, Texas
Paying Agent/Registrar

By _____
Authorized Representative

(c) FORM OF ASSIGNMENT

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto

Please insert Social Security or Taxpayer
Identification Number of Transferee

(Please print or typewrite name and address,
including zip code, of Transferee)

_____, the within
Note and all rights thereunder, and hereby irrevocably constitutes and appoints
_____, attorney, to register the transfer of the within
Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Dated: _____

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed
by an eligible guarantor institution
participating in a securities transfer
association recognized signature guarantee
program.

NOTICE: The signature above must
correspond with the name of the registered
owner as it appears upon the front of this Note
in every particular, without alteration or
enlargement or any change whatsoever.

(d) FORM OF REGISTRATION CERTIFICATE OF THE COMPTROLLER OF
PUBLIC ACCOUNTS:

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO.

I hereby certify that this Note has been examined, certified as to validity, and approved by
the Attorney General of the State of Texas, and that this Note has been registered by the Comptroller
of Public Accounts of the State of Texas.

Witness my signature and seal this

Comptroller of Public Accounts of the State of Texas

(COMPTROLLER'S SEAL)

(f) Initial Note Insertions

(i) The Initial Note shall be in the form set forth in paragraph (a) of this Section, except that:

A. immediately under the name of the Note, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP" shall be deleted.

B. the first paragraph shall be deleted and the following will be inserted:

"CALALLEN INDEPENDENT SCHOOL DISTRICT, in Nueces County, Texas (the "District"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered Owner"), on each August 15 in the years, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

<u>Years</u>	<u>Principal Installments</u>	<u>Interest Rates</u>
2013	\$300,000	1.00%
2014	285,000	1.00
2015	290,000	1.00
2016	295,000	1.00
2017	300,000	1.00
2018	305,000	1.50
2019	310,000	2.00
2020	315,000	2.00
2021	320,000	2.00
2022	330,000	2.00

The District promises to pay interest on the unpaid principal amount hereof from the Date of Delivery shown above, calculated on the basis of a 360-day year of twelve 30-day months. Interest is payable on February 15, 2013 and semiannually on each August 15 and February 15 thereafter to the date of payment of the principal installment specified above, or the date of redemption prior to maturity; except, that if this Note is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Note or Notes, if any, for which this Note is being exchanged is due but has not been paid, then this Note shall bear interest from the date to which such interest has been paid in full."

C. The Initial Note shall be numbered "T-1."

Section 7. INTEREST AND SINKING FUND. (a) A special Interest and Sinking Fund (the "Interest and Sinking Fund") is hereby created solely for the benefit of any tax and revenue note issued by the District pursuant to the Act, including the Notes, and the Interest and Sinking Fund shall be established and maintained by the District at an official depository bank of the District. The Interest and Sinking Fund shall be kept separate and apart from all other funds and accounts of the District, and shall be used only for paying the interest on and principal of the Notes. All Available Revenues, including receipts from the Maintenance Tax levied and collected for and on account of the Notes, shall be deposited, as collected, to the credit of the Interest and Sinking Fund. During each year while any principal of the Notes or interest thereon are outstanding and unpaid, the governing body of the District shall compute and ascertain an amount of the Maintenance Tax which, together with other Available Revenues as provided in Section 8 hereof, will be sufficient to raise and produce the money required to pay the interest on the Notes as such interest comes due, and to provide and maintain a sinking fund adequate to pay the principal of the Notes as such principal matures; and such amount of Maintenance Tax shall be based on the latest approved tax rolls of the District, with full allowance being made for tax delinquencies and the cost of tax collection. Said amount of Maintenance Tax is hereby levied, and is hereby ordered to be levied, against all taxable property in the District for each year while any principal portion of the Notes or interest thereon are outstanding and unpaid; and said tax shall be assessed and collected each such year and deposited to the credit of the aforesaid Interest and Sinking Fund. The Maintenance Tax in an amount sufficient, within the limit prescribed by law, together with other Available Revenues, to provide for the payment of the interest on and principal of the Notes, as such interest comes due and such principal matures, are hereby pledged for such payment.

(b) Chapter 1208, Government Code, applies to the issuance of the Notes and the pledge of the Available Revenues granted by the District under this Section, and is therefore valid, effective, and perfected. Should Texas law be amended at any time while the Notes are outstanding and unpaid, the result of such amendment being that the pledge of the Available Revenues granted by the District under this Section, is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, in order to preserve to the registered owner of the Notes a security interest in said pledge, the District agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing of a security interest in said pledge to occur.

Section 8. FUNDS ON DEPOSIT. (a) Notwithstanding the requirements of Section 7, if other lawfully available moneys of the District constituting Available Revenues are actually on deposit in the Interest and Sinking Fund in advance of the time when the Maintenance Tax is scheduled to be levied for any year, then the amount of the Maintenance Tax that otherwise would have been required to be levied pursuant to Section 7 may be reduced to the extent and by the amount of the lawfully available moneys then on deposit in the Interest and Sinking Fund.

(b) The District shall also have the right to issue or incur additional debt as may hereafter be authorized by the Board, payable from and equally secured by a lien on and pledge of all or any part of the Available Revenues of the District as provided by applicable laws of the State.

Section 9. REMEDIES FOR DEFAULT. (a) Upon the happening of any Event of Default, then and in every case, any Registered Owner or an authorized representative thereof, including, but not limited to, a trustee or trustees therefor, may proceed against the District or the Board of Trustees of the District, as appropriate for the purpose of protecting and enforcing the rights of the Registered Owners under this Resolution, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained herein, or thereby to enjoin any act or thing that may be unlawful or in violation of any right of the Registered Owners hereunder or any combination of such remedies.

(b) It is provided that all such proceedings shall be instituted and maintained for the equal benefit of all Registered Owners of Notes then outstanding.

Section 10. REMEDIES NOT EXCLUSIVE. (a) No remedy herein conferred or reserved is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Notes or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Resolution, the right to accelerate the debt evidenced by the Notes shall not be available as a remedy under this Resolution.

(b) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(c) By accepting the delivery of a Note authorized under this Resolution, such Registered Owner agrees that the certifications required to effectuate any covenants or representations contained in this Resolution do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the District or the Board of Trustees of the District.

Section 11. INVESTMENTS. The Board may place proceeds of the Notes (including investment earnings thereon) and amounts deposited into the Interest and Sinking Fund in investments authorized by the Public Funds Investment Act, Chapter 2256, Texas Government Code, as amended; provided, however, that the District hereby covenants that the proceeds of the sale of the Notes will be used as soon as practicable for the purposes for which the Notes are issued.

Section 12. SECURITY FOR FUNDS. All deposits authorized or required by this Resolution shall be secured to the fullest extent required by law for the security of public funds.

Section 13. DISTRICT OFFICER'S DUTIES.

(a) The President and Secretary of the Board are hereby instructed and directed to do any and all things necessary in reference to the maintenance of the District and to make money available for the payment of the Notes in the manner provided by law and this Resolution.

(b) The President and Secretary of the Board are authorized to execute the Certificate to which this Resolution is attached on behalf of the Board and to do any and all things proper and necessary to carry out the intent hereof.

Section 14. DEFEASANCE OF NOTES.

(a) Any Note and the interest thereon shall be deemed to be paid, retired, and no longer outstanding (a "Defeased Note") within the meaning of this Resolution, except to the extent provided in subsection (d) of this Section, when payment of the principal of such Note, plus interest thereon to the due date (whether such due date be by reason of maturity or otherwise) either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for on or before such due date by irrevocably depositing with or making available to the Paying Agent/Registrar in accordance with an escrow agreement or other instrument (the "Future Escrow Agreement") for such payment (1) lawful money of the United States of America sufficient to make such payment or (2) Defeasance Securities that mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money to provide for such payment, and when proper arrangements have been made by the District with the Paying Agent/Registrar for the payment of its services until all Defeased Notes shall have become due and payable. At such time as a Note shall be deemed to be a Defeased Note hereunder, as aforesaid, such Note and the interest thereon shall no longer be secured by, payable from, or entitled to the benefits of, the Maintenance Tax herein levied and pledged as provided in this Resolution, and such principal and interest shall be payable solely from such money or Defeasance Securities. Notwithstanding any other provision of this Resolution to the contrary, it is hereby provided that any determination not to redeem Defeased Notes that is made in conjunction with the payment arrangements specified in subsection 14(a)(i) or (ii) shall not be irrevocable, provided that: (1) in the proceedings providing for such payment arrangements, the District expressly reserves the right to call the Defeased Notes for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Notes immediately following the making of the payment arrangements; and (3) directs that notice of the reservation be included in any redemption notices that it authorizes.

(b) Any moneys so deposited with the Paying Agent/Registrar may at the written direction of the District also be invested in Defeasance Securities, maturing in the amounts and times as hereinbefore set forth, and all income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Notes and interest thereon, with respect to which such money has been so deposited, shall be turned over to the District, or deposited as directed in writing by the District. Any Future Escrow Agreement pursuant to which the money and/or Defeasance Securities are held for the payment of Defeased Notes may contain provisions permitting the investment or reinvestment of such moneys in Defeasance Securities or the

substitution of other Defeasance Securities upon the satisfaction of the requirements specified in subsection 14(a)(i) or (ii). All income from such Defeasance Securities received by the Paying Agent/Registrar which is not required for the payment of the Defeased Notes, with respect to which such money has been so deposited, shall be remitted to the District or deposited as directed in writing by the District.

(c) The term "Defeasance Securities" means any securities and obligations now or hereafter authorized by State law that are eligible to refund, retire or otherwise discharge obligations such as the Notes.

(d) Until all Defeased Notes shall have become due and payable, the Paying Agent/Registrar shall perform the services of Paying Agent/Registrar for such Defeased Notes the same as if they had not been defeased, and the District shall make proper arrangements to provide and pay for such services as required by this Resolution.

(e) In the event that the District elects to defease less than all of the principal amount of Notes of a maturity, the Paying Agent/Registrar shall select, or cause to be selected, such amount of Notes by such random method as it deems fair and appropriate.

Section 15. DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED NOTES.

(a) Replacement Notes. In the event any outstanding Note is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new Note of the same principal amount, maturity, and interest rate, as the damaged, mutilated, lost, stolen, or destroyed Note, in replacement for such Note in the manner hereinafter provided.

(b) Application for Replacement Notes. Application for replacement of damaged, mutilated, lost, stolen, or destroyed Notes shall be made by the registered owner thereof to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Note, the registered owner applying for a replacement Note shall furnish to the District and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Note, the registered owner shall furnish to the District and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Note, as the case may be. In every case of damage or mutilation of a Note, the registered owner shall surrender to the Paying Agent/Registrar for cancellation the Note so damaged or mutilated.

(c) No Default Occurred. Notwithstanding the foregoing provisions of this Section, in the event any such Note shall have matured, and no default has occurred which is then continuing in the payment of the principal of or interest on the Note, the District may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Note) instead of issuing a replacement Note, provided security or indemnity is furnished as above provided in this Section.

(d) Charge for Issuing Replacement Notes. Prior to the issuance of any replacement Note, the Paying Agent/Registrar shall charge the registered owner of such Note with all legal, printing, and other expenses in connection therewith. Every replacement Note issued pursuant to the provisions of this Section by virtue of the fact that any Note is lost, stolen, or destroyed shall constitute a contractual obligation of the District whether or not the lost, stolen, or destroyed Note shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Resolution equally and proportionately with any and all other Notes duly issued under this Resolution.

(e) Authority for Issuing Replacement Notes. In accordance with Subchapter B, Chapter 1206, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement Note without necessity of further action by the governing body of the District or any other body or person, and the duty of the replacement of such Notes is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Notes in the form and manner and with the effect, as provided in Section 5(a) of this Resolution for Notes issued in conversion and exchange for other Notes.

Section 16. CUSTODY, APPROVAL, AND REGISTRATION OF NOTES; ATTORNEY GENERAL REVIEW FEE AUTHORIZED; BOND COUNSEL'S OPINION; ENGAGEMENT OF BOND COUNSEL; CUSIP NUMBERS AND CONTINGENT INSURANCE PROVISION, IF OBTAINED.

(a) The President of the Board of Trustees of the District is hereby authorized to have control of the Notes initially issued and delivered hereunder and all necessary records and proceedings pertaining to the Notes pending their delivery and their investigation, examination, and approval by the Attorney General of the State of Texas, and their registration by the Comptroller of Public Accounts of the State of Texas. Upon registration of the Notes said Comptroller of Public Accounts (or a deputy designated in writing to act for said Comptroller) shall manually sign the Comptroller's Registration Certificate attached to such Notes, and the seal of said Comptroller shall be impressed, or placed in facsimile, on such Certificate. The approving legal opinion of the Issuer's Bond Counsel and the assigned CUSIP numbers may, at the option of the Issuer, be printed on the Notes issued and delivered under this Resolution, but neither shall have any legal effect, and shall be solely for the convenience and information of the registered owners of the Notes. In addition, if bond insurance is obtained, the Notes may bear an appropriate legend as provided by the insurer.

(b) The obligation of the initial purchaser to accept delivery of the Notes is subject to the initial purchaser being furnished with the final, approving opinion of McCall, Parkhurst & Horton L.L.P., bond counsel to the District, which opinion shall be dated as of and delivered on the date of initial delivery of the Notes to the initial purchaser. The engagement of such firm as bond counsel to the District in connection with issuance, sale and delivery of the Notes is hereby approved and confirmed. The execution and delivery of an engagement letter between the District and such firm, with respect to such services as bond counsel, is hereby authorized in such form as may be approved by the President of the Board of Trustees and the President of the Board of Trustees is hereby authorized to execute such engagement letter.

(c) In accordance with the provisions of Section 1202.004, Tex. Gov't Code Ann., in connection with the submission of the Notes by the Attorney General of Texas for review and approval, a statutory fee (an amount equal to 0.1% principal amount of the Notes, subject to a minimum of \$750 and a maximum of \$9,500) is required to be paid to the Attorney General upon the submission of the transcript of proceedings for the Notes. The District hereby authorizes and directs that a check in the amount of the Attorney General filing fee for the Notes, made payable to the "Texas Attorney General," be promptly furnished to the District's Bond Counsel, for payment to the Attorney General in connection with his review of the Notes.

Section 17. COVENANTS REGARDING TAX EXEMPTION OF INTEREST ON THE NOTES.

(a) Covenants. The District covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Notes as obligations described in section 103 of the Code, the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the District covenants as follows:

(1) to take any action to assure that no more than 10 percent of the proceeds of the Notes or the projects financed therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the Code or, if more than 10 percent of the proceeds or the projects financed therewith are so used, such amounts, whether or not received by the District, with respect to such private business use, do not, under the terms of this Resolution or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10 percent of the debt service on the Notes, in contravention of section 141(b)(2) of the Code;

(2) to take any action to assure that in the event that the "private business use" described in subsection (1) hereof exceeds 5 percent of the proceeds of the Notes or the projects financed therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5 percent is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the Code, to the governmental use;

(3) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5 percent of the proceeds of the Notes (less amounts deposited into a reserve fund, if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the Code;

(4) to refrain from taking any action which would otherwise result in the Notes being treated as "private activity bonds" within the meaning of section 141(b) of the Code;

(5) to refrain from taking any action that would result in the Notes being "federally guaranteed" within the meaning of section 149(b) of the Code;

(6) to refrain from using any portion of the proceeds of the Notes, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the Code) which produces a materially higher yield over the term of the Notes, other than investment property acquired with –

(A) proceeds of the Notes invested for a reasonable temporary period of 3 years or less or, in the case of a refunding bond, for a period of 90 days or less until such proceeds are needed for the purpose for which the bonds are issued,

(B) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the Treasury Regulations, and

(C) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10 percent of the proceeds of the Notes;

(7) to otherwise restrict the use of the proceeds of the Notes or amounts treated as proceeds of the Notes, as may be necessary, so that the Notes do not otherwise contravene the requirements of section 148 of the Code (relating to arbitrage) and, to the extent applicable, section 149(d) of the Code (relating to advance refundings);

(8) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Notes) an amount that is at least equal to 90 percent of the "Excess Earnings," within the meaning of section 148(f) of the Code and to pay to the United States of America, not later than 60 days after the Notes have been paid in full, 100 percent of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the Code.

(b) Rebate Fund. In order to facilitate compliance with the above covenant (8), a "Rebate Fund" is hereby established by the District for the sole benefit of the United States of America, and such fund shall not be subject to the claim of any other person, including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the Code.

(c) Proceeds. The District understands that the term "proceeds" includes "disposition proceeds" as defined in the Treasury Regulations and, in the case of refunding bonds, transferred proceeds (if any) and proceeds of the Refunded Obligations expended prior to the date of issuance of the Notes. It is the understanding of the District that the covenants contained herein are intended to assure compliance with the Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the Code, as applicable to the Notes, the District will not be required to comply with any covenant contained herein to the extent that such failure to

comply, in the opinion of nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Notes under section 103 of the Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Notes, the District agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Notes under section 103 of the Code. In furtherance of such intention, the District hereby authorizes and directs the Superintendent to execute any documents, certificates or reports required by the Code and to make such elections, on behalf of the District, which may be permitted by the Code as are consistent with the purpose for the issuance of the Notes.

Section 18. SALE OF NOTES; APPROVAL OF OFFICIAL STATEMENT. (a) The Notes are hereby sold and shall be delivered to Duncan - Williams, Inc. (the "Purchaser"), at a price of par, plus a net premium of \$14,454.30, plus accrued interest on the Notes. The Notes shall initially be registered in the name of the Purchaser.

(b) It is hereby officially found, determined and declared that the Notes have been sold at public sale to the bidder offering the lowest interest cost, after receiving sealed bids pursuant to an Official Notice of such and Bidding Instructions. It is further officially found, determined and declared that the Notes have been offered pursuant to a Preliminary Official Statement dated November 30, 2012, prepared and distributed in connection with the sale of the Notes. Said Preliminary Official Statement, the Official Statement dated December 10, 2012, and any addenda, supplement or amendment thereto, have been and are hereby approved by the governing body of the Issuer, and its use in the offer and sale of the Notes is hereby approved. It is further officially found, determined and declared that the statements and representations contained in said Official Statement are true and correct in all material respects, to the best knowledge and belief of the Board.

Section 19. INVESTMENT EARNINGS ON NOTE PROCEEDS. Investment earnings derived from the investment of proceeds from the sale of the Notes shall be used along with other Note proceeds for the purpose for which the Notes are issued set forth in Section 1 hereof; provided that after completion of such purpose, if any of such investment earnings remain on hand, such investment earnings shall be deposited in the Interest and Sinking Fund. It is further provided, however, that any investment earnings on Note proceeds which are required to be rebated to the United States of America pursuant to Section 17 hereof in order to prevent the Notes from being arbitrage bonds shall be so rebated and not considered as investment earnings for the purposes of this Section.

Section 20. FURTHER PROCEDURES. The President, Vice President and Secretary of the Board, the Superintendent and Director of Finance of the District and all other officers, employees and agents of the District, and each of them, shall be and they are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and under the corporate seal and on behalf of the District a Paying Agent/Registrar Agreement with the Paying Agent/Registrar and all other instruments, whether or not herein mentioned, as may be necessary or desirable in Resolution to

carry out the terms and provisions of this Resolution, the Notes and the sale of the Notes. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

Section 21. DISPOSITION OF PROJECT; ALLOCATION OF NOTE PROCEEDS. (a) The District covenants that the property constituting the Project will not be sold or otherwise disposed in a transaction resulting in the receipt by the District of cash or other compensation, unless the District obtains an opinion of nationally-recognized bond counsel that such sale or other disposition will not adversely affect the tax-exempt status of the Notes. For purposes of the foregoing, the portion of the property comprising personal property and disposed in the ordinary course shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes hereof, the District shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(b) The District covenants to account for the expenditure of sale proceeds and investment earnings to be used for the construction and acquisition of the Project on its books and records by allocating proceeds to expenditures within 18 months of the later of the date that (1) the expenditure is made, or (2) the Project is completed. The foregoing notwithstanding, the District shall not expend proceeds of the sale of the Notes or investment earnings thereon more than 60 days after the earlier of (1) the fifth anniversary of the delivery of the Notes, or (2) the date the Notes are retired, unless the District obtains an opinion of nationally-recognized bond counsel that such expenditure will not adversely affect the status, for federal income tax purposes, of the Notes or the interest thereon. For purposes hereof, the District shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest on the Notes, if any.

Section 22. DESIGNATION AS QUALIFIED TAX-EXEMPT OBLIGATIONS. The District hereby designates the Notes as "qualified tax-exempt obligations" as defined in section 265(b)(3) of the Code, conditioned upon the Purchaser certifying that the aggregate initial offering price of the Notes to the public (excluding any accrued interest) is no greater than \$10 million (or such higher amount permitted by such section 265 of the Code). Assuming such condition is met, in furtherance of such designation, the District represents, covenants and warrants the following: (a) that during the calendar year in which the Notes are issued, the District (including any subordinate entities) has not designated nor will designate obligations, which when aggregated with the Notes, will result in more than \$10,000,000 (or such higher amount permitted by such section 265 of the Code) of "qualified tax-exempt obligations" being issued; (b) that the District reasonably anticipates that the amount of tax-exempt obligations issued during the calendar year in which the Notes are issued, by the District (or any subordinate entities) will not exceed \$10,000,000 (or such higher amount permitted by such section 265 of the Code); and, (c) that the District will take such action or refrain from such action as necessary, and as more particularly set forth in this Section, in order that the Notes will not be considered "private activity bonds" within the meaning of section 141 of the Code.

Section 23. COMPLIANCE WITH RULE 15c2-12.

(a) Annual Reports. (i) The District shall provide annually to the MSRB, within six months after the end of each fiscal year ending in or after 2013, financial information and operating data with respect to the District of the general type included in the final Official Statement authorized by this Resolution, being the information described in Exhibit B hereto. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles described in Exhibit B hereto, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation, and (2) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within such period, then the District shall provide unaudited financial information by the required time and will provide audited financial statements for the applicable fiscal year to the MSRB, when and if the audit report on such statements become available. Such information shall be transmitted electronically to the MSRB, in such format and accompanied by such identifying information as prescribed by the MSRB.

(ii) If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section. The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document, if it is available from the MSRB) that theretofore has been provided to the MSRB or filed with the SEC.

(b) Event Notices.

(i) The District shall notify the MSRB in an electronic format as prescribed by the MSRB, in a timely manner (but not in excess of ten business days after the occurrence of the event) of any of the following events with respect to the Notes, if such event is material within the meaning of the federal securities laws:

1. Non-payment related defaults;
2. Modifications to rights of Noteholders;
3. Note calls;
4. Release, substitution, or sale of property securing repayment of the Notes;
5. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
6. Appointment of a successor or additional trustee or the change of name of a trustee.

(ii) The District shall notify the MSRB in an electronic format as prescribed by the MSRB, in a timely manner (but not in excess of ten business days after the occurrence of the event) of any of the following events with respect to the Notes, without regard to whether such event is considered material within the meaning of the federal securities laws:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions or the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Notes, or other events affecting the tax status of the Notes;
6. tender offers;
7. Defeasances;
8. Rating changes;
9. Bankruptcy, insolvency, receivership or similar event of an obligated person (which is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District).

(iii) The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with subsection (b) of this Section by the time required by such subsection.

(c) Limitations, Disclaimers, and Amendments. (i) The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an "obligated person" with respect to the Notes within the meaning of the Rule, except that the District in any event will give the notice required by Subsection (b) hereof of any Note calls and defeasance that cause the District to no longer be such an "obligated person".

(ii) The provisions of this Section are for the sole benefit of the registered owners and beneficial owners of the Notes, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Notes at any future date.

(iii) UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY NOTE OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE District, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

(iv) No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under the Resolution for purposes of any other provision of this Resolution. Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

(v) The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Notes in the primary offering of the Notes in compliance with the Rule, taking into account any amendments or interpretations of the Rule since such offering as well as such changed circumstances and (2) either (a) the registered owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Resolution that authorizes such an amendment) of the outstanding Notes consent to such amendment or (b) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determined that such amendment will not materially impair the interest of the registered owners and beneficial owners of the Notes. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (a) of this Section an explanation, in narrative form, of the reason for the amendment and of the impact of any change in the type of financial information or operating data so provided. The District may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provision of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Notes in the primary offering of the Notes.

(d) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

"MSRB" means the Municipal Securities Rulemaking Board or any successor to its functions under the Rule.

"Rule" means SEC Rule 15c2-12, as amended from time to time.

"SEC" means the United States Securities and Exchange Commission.

Section 24. METHOD OF AMENDMENT. The District hereby reserves the right to amend this Resolution subject to the following terms and conditions, to-wit:

(a) The District may from time to time, without the consent of any Registered Owner, except as otherwise required by paragraph (b) below, amend or supplement this Resolution to (i) cure any ambiguity, defect or omission in this Resolution that does not materially adversely affect the interests of the Registered Owners, (ii) grant additional rights or security for the benefit of the Registered Owners, (iii) add events of default as shall not be inconsistent with the provisions of this Resolution and that shall not materially adversely affect the interests of the Registered Owners, (v) qualify this Resolution under the Trust Indenture Act of 1939, as amended, or corresponding provisions of federal laws from time to time in effect, or (iv) make such other provisions in regard to matters or questions arising under this Resolution as shall not be materially inconsistent with the provisions of this Resolution and that shall not, in the opinion of nationally-recognized bond counsel, materially adversely affect the interests of the Registered Owners.

(b) Except as provided in paragraph (a) above, a majority of the Registered Owners of Notes then outstanding that are the subject of a proposed amendment shall have the right from time to time to approve any amendment hereto that may be deemed necessary or desirable by the District; provided, however, that without the consent of 100% of the Registered Owners in aggregate principal amount of the then outstanding Notes, nothing herein contained shall permit or be construed to permit amendment of the terms and conditions of this Resolution or in any of the Notes so as to:

- (1) Make any change in the maturity of any of the outstanding Notes;
- (2) Reduce the rate of interest borne by any of the outstanding Notes;
- (3) Reduce the amount of the principal of, or redemption premium, if any, payable on any outstanding Notes;
- (4) Modify the terms of payment of principal or of interest or redemption premium on outstanding Notes or any of them or impose any condition with respect to such payment; or

(5) Change the minimum percentage of the principal amount of the Notes necessary for consent to such amendment.

(c) If at any time the District shall desire to amend this Resolution under this Section, the District shall send by U.S. mail to each registered owner of the affected Notes a copy of the proposed amendment.

(d) Whenever at any time within one year from the date of mailing of such notice the District shall receive an instrument or instruments executed by the Registered Owners of at least a majority in aggregate principal amount of all of the Notes then outstanding that are required for the amendment (or 100% if such amendment is made in accordance with paragraph (b)), which instrument or instruments shall refer to the proposed amendment and which shall specifically consent to and approve such amendment, the District may adopt the amendment in substantially the same form.

(e) Upon the adoption of any amendatory Resolution pursuant to the provisions of this Section, this Resolution shall be deemed to be modified and amended in accordance with such amendatory Resolution, and the respective rights, duties, and obligations of the District and all Registered Owners of such affected Notes shall thereafter be determined, exercised, and enforced, subject in all respects to such amendment.

(f) Any consent given by the Registered Owner of a Note pursuant to the provisions of this Section shall be irrevocable for a period of six months from the date of the such consent and shall be conclusive and binding upon all future Registered Owners of the same Note during such period. Such consent may be revoked at any time after six months from the date of said consent by the Registered Owner who gave such consent, or by a successor in title, by filing notice with the District, but such revocation shall not be effective if the Registered Owners the required amount of the affected Notes then outstanding, have, prior to the attempted revocation, consented to and approved the amendment.

For the purposes of establishing ownership of the Notes, the District shall rely solely upon the registration of the ownership of such Notes on the Registration Books kept by the Paying Agent/Registrar.

Section 25. INCONSISTENT PROVISIONS. All indentures, orders or resolutions, or parts thereof, that are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict and the provisions of this Resolution shall be and remain controlling as to the matters contained herein.

Section 26. GOVERNING LAW. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 27. SEVERABILITY. If any provision of this Resolution or the application thereof to any circumstance shall be held to be invalid, the remainder of this Resolution and the application

thereof to other circumstances shall nevertheless be valid, and this governing body hereby declares that this Resolution would have been enacted without such invalid provision.

Section 28. APPROPRIATION. There is hereby appropriated from current funds on hand, lawfully available funds in an amount sufficient to pay interest coming due on the Notes on February 15, 2013 and to pay principal and interest coming due on the Notes on August 15, 2013. It is hereby certified that sufficient funds are on hand and available for such purpose.



EXHIBIT A

PROJECT DESCRIPTION

The proceeds of the Notes will be applied to pay costs associated with the following items and to pay costs of issuance of the Notes:

Repair and replace roofs

Replace and upgrade HVAC equipment

EXHIBIT B

DESCRIPTION OF ANNUAL FINANCIAL INFORMATION

The following information is referred to in Section 23(a) of this Resolution:

Annual Financial Statements and Operating Data

The financial information and operating data with respect to the District to be provided annually in accordance with such Section are as specified (and included in the Appendices of the Official Statement referred to) below:

The quantitative financial information and operating data pertaining to the District of the general type that is included in Tables 1 through 19 in Appendix A and Appendix D to the Official Statement.

The financial statements of the District that will be provided will be unaudited, unless an audit is performed, in which event the audited financial statements will be made available.

Accounting Principles

The accounting principles referred to in such Section are the accounting principles described in the notes to the financial statements that are attached to the Official Statement as Exhibit D, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation.



PAYING AGENT/REGISTRAR AGREEMENT

THIS AGREEMENT is entered into as of December 1, 2012 (this "Agreement"), by and between the Calallen Independent School District (the "Issuer"), and The Bank of New York Mellon Trust Company, N.A., in Dallas, Texas, a national banking association duly organized and existing under the laws of the United States of America (the "Bank").

RECITALS

WHEREAS, the Issuer has duly authorized and provided for the issuance of its Maintenance Tax Notes, Series 2013 (the "Securities") in the aggregate principal amount of \$3,050,000, such Securities to be issued in fully-registered form only as to the payment of principal and interest thereon; and

WHEREAS, the Securities are scheduled to be delivered to the initial purchasers thereof on or about January 15, 2013; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

ARTICLE ONE

APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR

Section 1.01. Appointment.

The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities. As Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Securities as the same become due and payable to the registered owners thereof, all in accordance with this Agreement and the "Order" (hereinafter defined).

The Issuer hereby appoints the Bank as Registrar with respect to the Securities. As Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the "Order."

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

Section 1.02. Compensation.

As compensation for the Bank's services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in Schedule A attached hereto for the first year of this Agreement and thereafter the fees and amounts set forth in the Bank's current fee schedule then in effect for services as Paying Agent/Registrar for municipalities, which shall be supplied to the Issuer on or before 90 days prior to the close of the Fiscal Year of the Issuer, and shall be effective upon the first day of the following Fiscal Year.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

**ARTICLE TWO
DEFINITIONS**

Section 2.01. Definitions.

For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

"Acceleration Date" on any Security means the date on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

"Bank Office" means the principal corporate trust office of the Bank as indicated on the signature page hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

"Financial Advisor" means BOSC, Inc.

"Fiscal Year" means the fiscal year of the Issuer, ending August 31.

"Holder" and "Security Holder" each means the Person in whose name a Security is registered in the Security Register.

"Issuer Request" and "Issuer Order" means a written request or order signed in the name of the Issuer by the President, Superintendent or Chief Financial Officer of the Issuer, any one or more of said officials, delivered to the Bank.

"Legal Holiday" means a day on which the Bank is required or authorized to be closed.

"Order" means the order, ordinance or resolution of the governing body of the Issuer pursuant to which the Securities are issued, certified by the Secretary of the Board of Trustees or any other officer of the Issuer and delivered to the Bank.

"Person" means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

"Predecessor Securities" of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Order).

"Record Date" means the last business day of the month next preceding payment.

"Redemption Date" when used with respect to any Bond to be redeemed means the date fixed for such redemption pursuant to the terms of the Order.

"Responsible Officer" when used with respect to the Bank means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated officers and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

"Security Register" means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfer of the Securities.

"Stated Maturity" means the date specified in the Order the principal of a Security is scheduled to be due and payable.

Section 2.02. Other Definitions.

The terms "Bank," "Issuer" and "Securities (Security)" have the meanings assigned to them in the recital paragraphs of this Agreement.

The term "Paying Agent/Registrar" refers to the Bank in the performance of the duties and functions of this Agreement.

ARTICLE THREE PAYING AGENT

Section 3.01. Duties of Paying Agent.

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the principal of each Security at its Stated Maturity, Redemption Date, or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the Bank Office.

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Security when due, by computing the amount of interest to be paid each Holder and preparing and sending checks by United States Mail, first class postage prepaid, on each payment date, to the Holders of the Securities (or their Predecessor Securities) on the respective Record Date, to the address appearing on the Security Register or by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder's risk and expense.

The Bank is also authorized to transfer funds relating to the closing and initial delivery of the securities in the manner disclosed in the closing memorandum as prepared by the Issuer's financial advisor or other agent. The Bank may act on a facsimile transmission of the closing memorandum to be followed by an original of the closing memorandum signed by the financial advisor or the Issuer.

Section 3.02. Payment Dates.

The Issuer hereby instructs the Bank to pay the principal of and interest on the Securities on the dates specified in the Order.

**ARTICLE FOUR
REGISTRAR**

Section 4.01. Security Register - Transfers and Exchanges.

The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the "Security Register") and, if the Bank Office is located outside the State of Texas, a copy of such books and records shall be kept in the State of Texas, for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the payment of the principal of and interest on the Securities to the Holders and containing such other information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. All transfers, exchanges and replacement of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the National Association of Securities Dealers, in form satisfactory to the Bank, duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be canceled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

Section 4.02. Certificates.

At any time that the Securities are not subject to a book-entry-only system of registration and transfer, the Issuer shall provide an adequate inventory of printed Securities to facilitate transfers or exchanges thereof. The Bank covenants that the inventory of printed Securities will be kept in safekeeping pending their use, and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other political subdivisions or corporations for which it serves as registrar, or that is maintained for its own securities.

Section 4.03. Form of Security Register.

The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank's general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those that the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

Section 4.04. List of Security Holders.

The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

Section 4.05. Cancellation of Certificates.

All certificates surrendered to the Bank, at the designated Payment/Transfer Office, for payment, redemption, transfer or replacement, shall be promptly canceled by the Bank. The Bank will provide to the Issuer, at reasonable intervals determined by it, a certificate evidencing the destruction of canceled certificates.

Section 4.06. Mutilated, Destroyed, Lost or Stolen Securities.

The Issuer hereby instructs the Bank, subject to the applicable provisions of the Order, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost or stolen Securities as long as the same does not result in an over-issuance.

In case any Security shall be mutilated, or destroyed, lost or stolen, the Bank, in its discretion, may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such destroyed lost or stolen Security, only after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, or destroyed, lost or stolen.

Section 4.07. Transaction Information to Issuer.

The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

**ARTICLE FIVE
THE BANK**

Section 5.01. Duties of Bank.

The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

Section 5.02. Reliance on Documents, Etc.

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security, or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer executed in accordance with Section 4.01 hereof, which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

Section 5.03. Recitals of Issuer.

The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

Section 5.04. May Hold Securities.

The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

Section 5.05. Moneys Held by Bank.

The Bank shall deposit any moneys received from the Issuer into a trust account to be held in a fiduciary capacity for the payment of the Securities, with such moneys in the account that exceed the deposit insurance available to the Issuer by the Federal Deposit Insurance Corporation, to be fully collateralized with securities or obligations that are eligible under the laws of the State of Texas to secure and be pledged as collateral for trust accounts until the principal and interest on such securities have been presented for payment and paid to the owner thereof. Payments made from such trust account shall be made by check drawn on such trust account unless the owner of such Securities shall, at its own expense and risk, request such other medium of payment.

Subject to the Unclaimed Property Law of the State of Texas, any money deposited with the Bank for the payment of the principal, premium (if any), or interest on any Security and remaining unclaimed for three years after the final maturity of the Security has become due and payable will be paid by the Bank to the Issuer if the Issuer so elects, and the Holder of such Security shall

hereafter look only to the Issuer for payment thereof, and all liability of the Bank with respect to such monies shall thereupon cease. If the Issuer does not elect, the Bank is directed to report and dispose of the funds in compliance with Title Six of the Texas Property Code, as amended.

Section 5.06. Indemnification.

TO THE EXTENT PERMITTED BY LAW, THE ISSUER AGREES TO INDEMNIFY THE BANK, ITS DIRECTORS, OFFICERS AND EMPLOYEES, AND HOLD IT HARMLESS AGAINST, ANY LOSS, LIABILITY OR EXPENSE INCURRED WITHOUT NEGLIGENCE OR BAD FAITH ON ITS PART, ARISING OUT OF OR IN CONNECTION WITH ITS ACCEPTANCE OR ADMINISTRATION OF ITS DUTIES HEREUNDER, INCLUDING THE COST AND EXPENSE AGAINST ANY CLAIM OR LIABILITY IN CONNECTION WITH THE EXERCISE OR PERFORMANCE OF ANY OF ITS POWERS OR DUTIES UNDER THIS AGREEMENT.

Section 5.07. Interpleader.

The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the State and County where the administrative offices of the Issuer are located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

Section 5.08. Depository Trust Company Services.

It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for "Depository Trust Company" services or equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the "Operational Arrangements," effective August 1, 1987, which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

**ARTICLE SIX
MISCELLANEOUS PROVISIONS**

Section 6.01. Amendment.

This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

Section 6.02. Assignment.

This Agreement may not be assigned by either party without the prior written consent of the other.

Section 6.03. Notices.

Any request, demand, authorization, direction, notice, consent, waiver or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page of this Agreement.

Section 6.04. Effect of Headings.

The Article and Section headings herein are for convenience only and shall not affect the construction hereof.

Section 6.05. Successors and Assigns.

All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

Any corporation or association into which the Bank may be converted or merged, or with which it may be consolidated, or to which it may sell, lease, or transfer its corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation, or transfer to which it is a party, ipso facto, shall be and become successor Paying Agent/Registrar hereunder and vested with all of the powers, rights, obligations, duties, remedies, discretions, immunities, privileges, and all other matters as was its predecessor, without the execution or filing of any instruments or any further act, deed, or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

Section 6.06. Severability.

In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

Section 6.07. Benefits of Agreement.

Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

Section 6.08. Entire Agreement.

This Agreement and the Order constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Order, the Order shall govern.

Section 6.09. Counterparts.

This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

Section 6.10. Termination.

This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. Furthermore, the Bank and Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

The resigning Paying Agent/Registrar may petition any court of competent jurisdiction for the appointment of a successor Paying Agent/Registrar if an instrument of acceptance by a successor Paying Agent/Registrar has not been delivered to the resigning Paying Agent/Registrar within sixty (60) days after the giving of such notice of resignation.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

Section 6.11. Governing Law.

This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A.

By _____

Title _____

2001 Bryan - 11th Floor
Dallas, Texas 75021

CALALLEN INDEPENDENT SCHOOL DISTRICT

By _____
President, Board of Trustees

4205 Wildcat Drive
Calallen, Texas 78410

SCHEDULE A

Paying Agent/Registrar Fee Schedule
[To be supplied by the Bank]

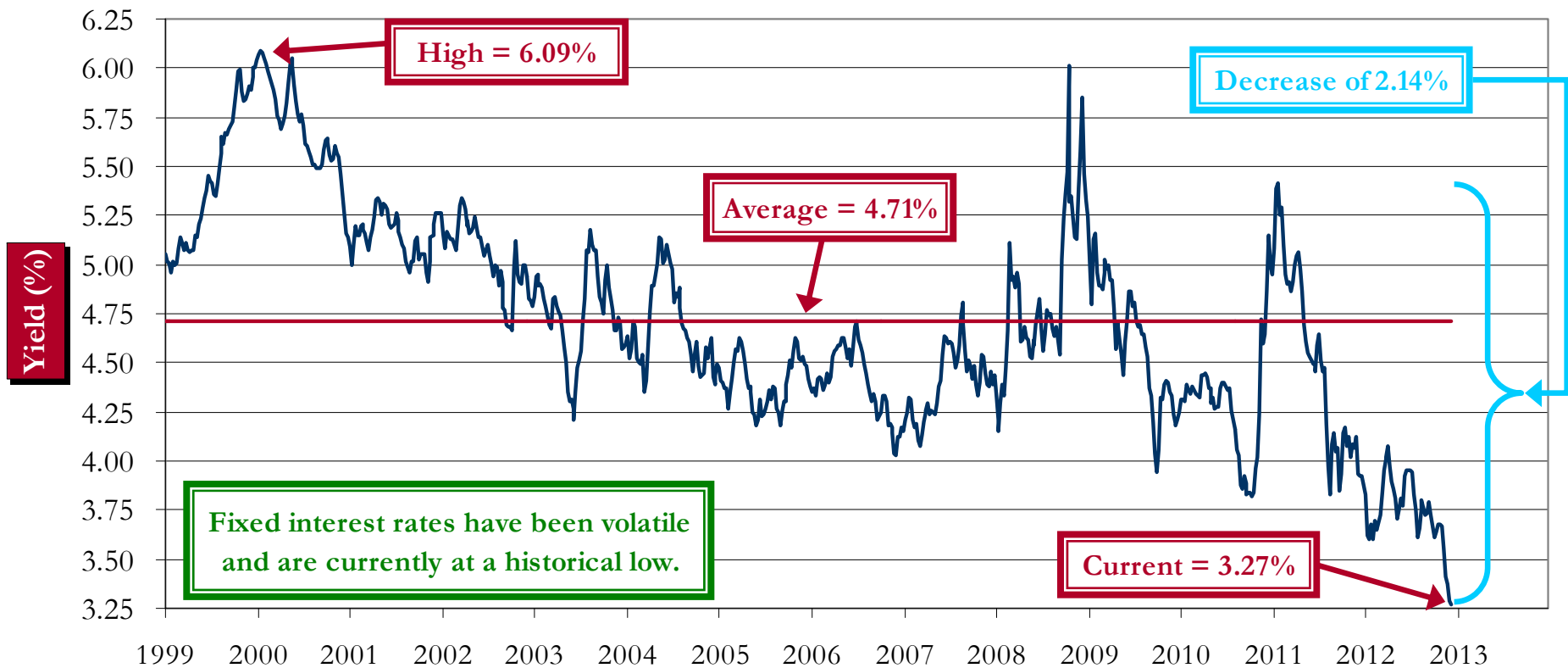


**Final Pricing Results –
\$3,050,000
Maintenance Tax Notes, Series 2013
Monday, December 10, 2012**



Current Market Review – Interest Rates

The Bond Buyer 20-Bond Index – A Tax-Exempt General Obligation Bond Yield Index January 1, 1999 To The Present



- Based upon a \$3,050,000 bond sale repaid over 10-years, an interest rate difference of 0.25% changes Calallen Independent School District's (the "District") interest cost by approximately \$37,500.



Final Pricing Results – Series 2013 Notes

- ❑ On Monday, December 10, 2012 at 10:30 a.m., the District accepted bids for its \$3,050,000 Maintenance Tax Notes, Series 2013 (the “Series 2013 Notes”) from potential purchasers via a competitive sale.
- ❑ The Official Notice of Sale and Preliminary Official Statement used to market the Series 2013 Notes to potential purchasers were distributed to over 700 individuals at more than 100 financial institutions.
- ❑ The District received 5 bids from qualified financial institutions as summarized below and the winning bid was provided by Duncan-Williams, Inc. at a True Interest Cost of 1.602493%.

Series 2013 Notes – Summary of Bids Received

Financial Institution	Rank	True Interest Cost
Duncan-Williams, Inc.	1	1.602493%
Coastal Securities	2	1.651036%
Raymond James & Associates, Inc.	3	1.655590%
Robert W. Baird & Co., Inc.	4	1.656459%
Hutchinson, Shockey, Erley & Co.	5	1.804224%



Final Pricing Results – Series 2013 Notes (Continued)

Summary of Findings – Sale of the Series 2013 Notes

Description	Difference
Dollar Amount of Notes to be Issued	\$ 3,050,000
Total Proceeds Received from the Sale of the Notes	\$ 3,064,454
Less: Estimated Costs of Issuance	<u>50,000</u>
Net Funds Available for Capital Improvements within the District	\$ 3,014,454
True Interest Rate on the Notes	1.60%
Total Bond Payments – Series 2013 Notes	\$ 3,320,394
Average Annual Bond Payments (10-Years)	332,039



Final Pricing Results – Series 2013 Notes (Continued)

Series 2013 Notes - Bond Repayment Schedule

A	B	C	D	E	F
Year Ending August-31	Principal	Coupon	Yield	Interest	Annual Bond Payments
2012/13	\$ 300,000	1.000%	0.500%	\$ 26,119	\$ 326,119
2013/14	285,000	1.000%	0.600%	41,775	326,775
2014/15	290,000	1.000%	0.700%	38,925	328,925
2015/16	295,000	1.000%	0.800%	36,025	331,025
2016/17	300,000	1.000%	0.900%	33,075	333,075
2017/18	305,000	1.500%	1.000%	30,075	335,075
2018/19	310,000	2.000%	1.150%	25,500	335,500
2019/20	315,000	2.000%	1.350%	19,300	334,300
2020/21	320,000	2.000%	1.500%	13,000	333,000
2021/22	330,000	2.000%	1.700%	6,600	336,600
Totals:	\$ 3,050,000			\$ 270,394	\$ 3,320,394



Series 2013 Notes – Estimated Costs of Issuance

- The following summarizes the estimated costs of issuance for the sale of the Series 2013 Notes.

Series 2013 Notes – Summary Of Estimated Costs Of Issuance

<u>Description</u>	<u>Estimated Costs</u>
Bond Counsel Fees and Expenses (<i>McCall, Parkhurst & Horton L.L.P.</i>)	\$ 9,800.00
Financial Advisory Fees and Expenses (<i>BOSC, Inc.</i>)	26,087.50
Rating Agency Fees (<i>Standard & Poor's Ratings Services</i>)	8,200.00
Paying Agent Fees and Expenses (<i>The Bank of New York Mellon Trust Company</i>)	500.00
Attorney General Review Fee (<i>State Of Texas</i>)	3,050.00
Official Statement Printing & Mailing (<i>i-Preo/Clements Printing Company</i>)	2,362.50
Total Estimated Costs Of Issuance	\$ 50,000.00
Total Purchaser's Discount	\$ 32,856.25



Timetable – Series 2013 Notes

October 2012						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2012						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2012						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2013						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Board Meeting
 Closing – Receipt of Funds

Timetable – Series 2013 Notes	
Date	Action Necessary
October 8, 2012	Board Meeting – Discuss and Receive Approval to Proceed with Preliminary Financing Plan for the Sale of the Series 2013 Notes.
December 10, 2012	Pricing – Competitive Sale of the Series 2013 Notes – Interest Rates Locked-In at this Time.
December 10, 2012	Board Meeting – The District’s Board of Trustees Approves Sale of the Series 2013 Notes.
January 15, 2013	Closing – Receipt of Funds – District Receives the Proceeds from the Sale of the Series 2013 Notes.

383



BOSC, Inc.'s Specialized Texas School District Finance Team



William J. Gumbert
Managing Director, Director of Texas Public Finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: bgumbert@boscinc.com
Direct: 214.576.0880 | **Mobile:** 214.212.3153 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Joshua M. McLaughlin
Investment Banker, Texas Public Finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: jmclaughlin@boscinc.com
Direct: 214.576.0878 | **Mobile:** 972.897.0503 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Mike Jolly
Investment Banker, Texas Public Finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: mjolly@boscinc.com
Direct: 512.868.1980 | **Mobile:** 512.751.0479 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Omar Garcia
Investment Banker, Texas Public Finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: ogarcia@boscinc.com
Direct: 512.243.5917 | **Mobile:** 512.565.7005 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Ryan O'Hara
Managing Director, Texas Public Finance



1401 McKinney Street, Suite 1000 | Houston, Texas 77010
E-Mail: rohara@boscinc.com
Direct: 713.289.5898 | **Mobile:** 713.584.5788 | **Fax:** 713.354.0258

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Dr. Cathy Bryce
Investment Banker, Texas Public finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: cbryce@boscinc.com
Mobile: 214.477.5972 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Alison M. Long
Associate, Texas Public Finance



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: alison.long@boscinc.com
Direct: 214.576.0881 | **Mobile:** 254.744.4555 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC



Mark Pryce
Director, Municipal Institutional Underwriting



333 West Campbell Road, Suite 350 | Richardson, Texas 75080
E-Mail: mpryce@boscinc.com
Direct: 214.576.0872 | **Fax:** 214.576.0890

Securities offered by BOSC, Inc., Registered Investment Advisor, a registered Broker/Dealer, Member FINRA/SIPC

384

Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section §551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date: December 10, 2012

Subject: Consider approval of appointments

New Business

Action

BACKGROUND INFORMATION

Calallen I.S.D. administration prepares of list of appointments since the previous Board meeting.

ITEM ADDRESSED

As per Personnel Lists presented to the Board.

RECOMMENDED ACTION

Administration recommends the Board approve appointments as presented.



Personnel List December 10, 2012

Resignations (No Action Required)

Name	Assignment	Campus	Reason
NONE			

Appointments (Action Requested)

(The following personnel are being recommended for employment with Calallen ISD. Each employee shall be subject to assignment and reassignment of positions or duties, additional duties, changes in responsibilities or work, transfers, or reclassification at any time during the contract term.)

Name	Previous Employment	Assignment	Campus	Replacing
Leslie Startz	Robstown ISD	5 th Grade Science	Magee	Laura Brown

Ms. Startz has a Masters Degree and a Bachelor's degree from TAMU-CC. She has eleven years of experience as a teacher and instructional coach.