



Calallen ISD

Public Hearing

Monday, December 10, 2012 5:25 PM

Agenda of Public Hearing

The Board of Trustees Calallen ISD

A Public Hearing of the Board of Trustees of Calallen ISD will be held December 10, 2012, beginning at 5:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss 2012 Academic Excellence Indicator System (AEIS) Report 4
 Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 10, 2012

Subject: Discuss 2012 AEIS Report for Calallen ISD

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Discuss 2012 AEIS Report for Calallen ISD

RECOMMENDED ACTION



Calallen Independent School District

2012

Academic Excellence Indicator System
Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The State of Texas Assessment of Academic Readiness (STAAR) measures the statewide curriculum in reading and mathematics in grades 3-8, writing in grades 4 and 7, science in grades 5 and 8, and grade 8 social studies. In addition, the STAAR contains 15 End of Course assessments in the core subject areas for students taking freshmen and sophomore level courses. A satisfactory cumulative score on the EOC's is a graduation prerequisite.

The annual AEIS performance indicators include:

- State-administered assessment, State of Texas Assessment of Academic Readiness (STAAR), and Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2012



District and Campus Performance Objectives



2012-2013 District Improvement Plan: District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will offer students a challenging, high quality curriculum and will provide an effective delivery system to ensure that all students and student groups* will meet federal and state mandates as indicated by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives:

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will meet or exceed federal and state advanced performance standards in 2013.

| | | |
|---------------------|-----|-----------------------------------|
| All Students: | 91% | met federal AYP standard in 2012. |
| African American: | 93% | met federal AYP standard in 2012. |
| Hispanic: | 96% | met federal AYP standard in 2012. |
| White: | 96% | met federal AYP standard in 2012. |
| Eco. Disadvantaged: | 91% | met federal AYP standard in 2012. |
| Special Education: | 75% | met federal AYP standard in 2012. |

State standards will not be set until January 2013.
2013 Federal AYP ELA standards are 93% for all groups.

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will meet or exceed federal and state advanced performance standards in 2013.

| | | |
|---------------------|-----|-----------------------------------|
| All Students: | 92% | met federal AYP standard in 2012. |
| African American: | 86% | met federal AYP standard in 2012. |
| Hispanic: | 89% | met federal AYP standard in 2012. |
| White: | 95% | met federal AYP standard in 2012. |
| Eco. Disadvantaged: | 87% | met federal AYP standard in 2012. |
| Special Education: | 78% | met federal AYP standard in 2012. |

State standards will not be set until January 2013.
2013 Federal AYP ELA standards are 92% for all groups.

Performance Objective 3:

Initiative: I.1, I-2 Science:

Science scores will meet or exceed state advanced performance standards in 2013.

| | |
|---------------------|--|
| All Students: | |
| African American: | |
| Hispanic: | |
| White: | |
| Eco. Disadvantaged: | |
| Special Education: | |

State standards will not be set until January 2013.

Performance Objective 4:

Initiative: I.1, I-2 Special Education Assessment Scores:

The percentile of special education students achieving passing performance standards will increase in each subject by $\geq 5\%$ in all grade levels (benchmark year).

Performance Objective 5:

Initiative: I.1, I-2 Commended Performance:

The percentile of students achieving commended performance (Level III Advanced) in reading, writing, science, and social studies will increase in each subject area. (Benchmark year).

Goal 2: SPECIAL EDUCATION: CISD will provide continued supports for special education students in order to ensure their success and preparation for life.

Performance Objective 6:

Initiative: II.2 Special Education Supports:

Enhance supports for special education students, and provide greater opportunities for inclusion with the necessary supports for general education teachers. The number of students being served with pull-out resource classroom time will decrease from **35%** to **30%**.

6

Goal 3: STAFF DEVELOPMENT and COMMUNICATION: CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

Performance Objective 7:

Initiative: I.6, III-1 Professional Development - Technology:

CISD will offer a variety of technology professional development opportunities so that more than 80% of CISD teachers will routinely use technology in lesson delivery.

Performance Objective 8:

Initiative: I.3: Attendance Rate

The percentage of attendance will increase from **95.1%** to **96%** as measured in the PEIMS Report PRF7D056.

Performance Objective 9:

Initiative: I.3: Completion / Graduation Rate

The annual completion rate will increase as follows: **96.1%** to **96.5%** for "all students," **94.5%** to **95%** for Hispanics, **97.9%** to **98%** for Whites, and **92.2%** to **95%** for economically disadvantaged students as measured by TEA Accountability Data Tables.



2012-2013 CHS Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative: I.1 Reading / ELA

| <u>TAKS</u> | <u>EOC</u> |
|------------------------------|---|
| All students | from 96% to $\geq 99\%$ |
| African American | from 93% to $\geq 99\%$ |
| Hispanic | from 95% to $\geq 99\%$ |
| White | from 97% to $\geq 99\%$ |
| Economically Disadv. | from 93% to $\geq 99\%$ |
| Commended Performance | from 30% to $\geq 35\%$ |

Performance Objective 2:

Initiative: I.2 Math:

| | |
|------------------------------|---|
| All students | from 88% to $\geq 95\%$ |
| African American | from 80% to $\geq 95\%$ |
| Hispanic | from 85% to $\geq 95\%$ |
| White | from 90% to $\geq 95\%$ |
| Economically Disadv. | from 82% to $\geq 95\%$ |
| Commended Performance | from 23% to $\geq 26\%$ |

Performance Objective 3:

Initiative: I.3 Science:

| | |
|------------------------------|---|
| All students | from 89% to $\geq 95\%$ |
| African American | from 92% to $\geq 95\%$ |
| Hispanic | from 83% to $\geq 95\%$ |
| White | from 94% to $\geq 95\%$ |
| Economically Disadv. | from 84% to $\geq 95\%$ |
| Commended Performance | from 21% to $\geq 25\%$ |

Performance Objective 4:

Initiative: I.4 Social Studies:

| | |
|------------------------------|---|
| All students | from 97% to $\geq 99\%$ |
| African American | from 99% to $\geq 100\%$ |
| Hispanic | from 95% to $\geq 99\%$ |
| White | from 98% to $\geq 99\%$ |
| Economically Disadv. | from 93% to $\geq 99\%$ |
| Commended Performance | from 56% to $\geq 60\%$ |

Performance Objective 5:

Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to $\geq 96\%$.

Performance Objective 6:

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above criterion SAT/ACT on college admissions tests will increase from 33.3% to 40%.

The mean SAT score will increase from 990 to ≥ 1030 .

The mean ACT score will increase from 20.4 to ≥ 23.0 .

Performance Objective 7:

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 26% to 30%.

The percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase from 57% to 65%.

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support to the District, develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

| | |
|----------------------|--------------------|
| All students | from 94.3% to >96% |
| African American | from 94.7% to ≥96% |
| Hispanic | from 93.5% to ≥95% |
| White | from 95.0% to ≥96% |
| Economically Disadv. | from 92.4% to ≥95% |

Performance Objective 10:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 11:

Initiative: IV.1 Graduation Completion Rate/Drop Out Rate:

Graduation Completion Rate

The percentile of students completing course work and receiving a high school diploma will increase from

| | |
|----------------------|---------------------|
| All students | from 98.5% to ≥99% |
| African American | from 100% to ≥100% |
| Hispanic | from 97.6% to ≥99% |
| White | from 99.3% to ≥100% |
| Economically Disadv. | from 96.1% to ≥98% |

Dropout Rate

| | |
|----------------------|---------------------|
| All students | from 0.1% to ≥ 0.0% |
| Hispanics | from 0.3% to ≥0.2% |
| White | from 0.0% to ≥0.0% |
| Economically disadv. | from 0.0% to 0.0% |

Performance Objective 12:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals will decrease from 1060 to 900.

Performance Objective 13:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

| | |
|--------------------|------|
| All students | >95% |
| Each student group | >95% |



2012-2013 Campus Improvement Plan: Calallen MS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

CMS will improve the academic achievement of all student groups* and will meet federal and State mandates as indicated by AYP and AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data .

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 4

Initiative: I. 3: Science

Science scores for all students will meet advanced academic performance standards as determined by and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 5

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading, writing, science and social studies will increase in each subject area according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



2012-2013 Campus Improvement Plan: Magee Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

MES will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 4

Initiative: I. 3: Science

Science scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 5

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading, writing, science and social studies will increase in each subject area according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



2012-2013 Campus Improvement Plan: East Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Elementary will improve the academic achievement of all student groups* and will achieve at the advanced academic performance standard as indicated by AEIS data in the 2012-2013 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Advanced Academic Performance.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 2:

Initiative: I. 2: Math

Math scores for all students will meet advanced academic performance standards as determined by AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Performance Objective 3

Initiative: I. 7: Texas Student Success Initiative

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.

(Texas Student Success Initiative Study [p. I-3])

Performance Objective 4:

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading and math will increase according to AYP and AEIS data.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Goal 2: STAFF DEVELOPMENT: East Elementary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

Performance Objective 5:

Initiative: II.1, IV.3: Attract and Train Certified Teachers

East Elementary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.

(Title II Teacher and Principal Training and Recruiting Fund [I-4])

Goal 3: COMMUNICATION: East Elementary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

Performance Objective 6:

Initiative: III.1,2,3: Parental Involvement

100% of the East Elementary students will have at least one parent/guardian participate in at least two campus activities during the school year.

(Parent/Community Involvement, Attendance Rate [p. I-5])

Goal 4: SCHOOL CLIMATE: East Elementary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 7:

Initiative: IV.4: Attendance Rate

The 2012-2013 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.

(Parent/Community Involvement, Attendance Rate [p. I-5])

Performance Objective 8:

Initiative: IV.1: Safe and Disciplined Environment

The total number of East Elementary discipline referrals will decrease by 10%.

(Safe and Disciplined Environment and Dropout Rates [p. I-6])

Performance Objective 9:

Initiative: IV.4: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements.

(Adequate Yearly Progress Data [p. I-7])



Wood River Elementary 2012-2013 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: WOOD RIVER Elementary SCHOOL will improve the academic achievement of all student groups* and will maintain the exemplary level as indicated by AEIS data in the 2012-2013 school year.

**Ethnic student groups, special education, 504, Eco. Dis., Title I, ELL/LEP, Male/Female, GT, Dyslexia and At-Risk*

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading

Reading scores for all 3rd grade students will meet advanced academic performance standards as determined in Spring 2013.

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores for all 3rd grade students will meet advanced academic performance standards as determined in Spring 2013.

Math scores for Low SES 3rd grade students will increase to >90%.

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

K-2 students will continue to show progress developing literacy skills measured by TPRI at the >90% range.

Goal 2: STAFF DEVELOPMENT: WOOD RIVER Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.

Performance Objective 5:

Initiative; II.1, Professional Development

Wood River Elementary will continue to offer and attend a variety of professional development opportunities aligned with C-Scope curriculum, balanced literacy and helping to integrate technology into daily learning.

Goal 3: COMMUNICATION: WOOD RIVER Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from 90% to >95% as measured by compiled campus data.

Performance Objective 7:

Initiative: III.2: Attendance Rate

The 2012-2013 percentage of attendance will increase to >96% as measured in the Gold Performance Acknowledgement Tables.

Goal 4: SCHOOL CLIMATE: WOOD RIVER Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well-being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to <200 per year based on an enrollment of 600-650 students as measured by the PEIMS Quality Assurance Data Review.

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

2012



**CISD's Position on
Drugs and Violence in the Schools**



CSISD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2011-2012

| CODE | TYPE OF INCIDENT | East | WR | Magee | CMS | CHS | JJAEP | TOTAL |
|------|---|------|----|-------|-----|-----|-------|-------|
| 01 | Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d) | | | | | | | 0 |
| 02 | Conduct punishable as a felony | | | | | | | 0 |
| 04 | Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D) | | | | 9 | 7 | | 16 |
| 05 | Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b). | | | | | 9 | | 9 |
| 07 | Public lewdness or indecent exposure | | | | 1 | | | 1 |
| 09 | Conduct off campus in Title 5 | | | | | | | |
| 10 | Conduct off campus / not in Title 5 | | | | | | | |
| 20 | Violation of Student Code of Conduct while in DAEP | | | | | 1 | | 1 |
| 21 | Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b) | 63 | 66 | 53 | 653 | 978 | | 1813 |
| 22 | Criminal mischief | | | | 2 | 1 | | 3 |
| 26 | Terroristic threat | | | | | 1 | | 1 |
| 33 | Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252 | | | | | 6 | | 6 |
| 41 | Fighting / mutual combat excludes all offenses under Penal Code § 22.0 | | | | 2 | 14 | | 16 |
| 42 | Truancy - parent contributing | | 4 | | | | | 4 |
| 43 | Truancy - student with at least 3 unexcused absences | | | | | | | 0 |
| 44 | Truancy with 10 unexcused absences | | | | | 34 | | 34 |
| 50 | Used/possessed non-illegal knife | | | | 3 | | | 3 |

| | | | | | | | |
|------------------------|-----------|-----------|-----------|------------|-------------|----------|-------------|
| TOTAL INCIDENTS | 63 | 70 | 53 | 670 | 1051 | 0 | 1907 |
|------------------------|-----------|-----------|-----------|------------|-------------|----------|-------------|

| | | | | | | | |
|-----------|----|----|-----|------|------|-----|------|
| 2011-2012 | 63 | 70 | 53 | 670 | 1051 | 0 | 1907 |
| 2010-2011 | 49 | 44 | 27 | 474 | 957 | 0 | 1550 |
| 2009-2010 | 57 | 56 | 53 | 674 | 1095 | 0 | 1935 |
| 2008-2009 | 64 | 91 | 125 | 794 | 1085 | 2 | 2161 |
| 2007-2008 | 68 | 67 | 81 | 1082 | 965 | n/a | 2263 |
| 2005-2006 | 33 | 44 | 65 | 949 | 1354 | n/a | 2445 |

2012



Reports of Student Enrollment and Academic Performance

Report of 2009-2010 High School Graduates' Enrollment and Academic Performance In Texas Public Higher Education in FY 2011

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2009- 2010 high school graduates who attended public four-year and two-year higher education in FY 2011. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2010, spring 2011, and summer 2011 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2011, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2011 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates. Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink.cfm>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2010
Enrolled in Texas Public or Independent Higher Education in FY 2011**

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|---------------------|-------------------------------------|-----------------|--|----------|----------|----------|------|-----|
| | | | <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | |
| NUECES | | | | | | | | |
| BANQUETE ISD | | | | | | | | |
| | 178913001 BANQUETE H S | | | | | | | |
| | Four-Year Public University | 21 | 9 | 6 | 3 | 2 | 1 | 0 |
| | Two-Year Public Colleges | 10 | 1 | 3 | 2 | 2 | 0 | 2 |
| | Independent Colleges & Universities | 1 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 20 | | | | | | |
| | Total High School Graduates | 53 | | | | | | |
| BISHOP CISD | | | | | | | | |
| | 178902001 BISHOP H S | | | | | | | |
| | Four-Year Public University | 38 | 14 | 10 | 4 | 3 | 7 | 0 |
| | Two-Year Public Colleges | 16 | 8 | 2 | 2 | 0 | 0 | 4 |
| | Independent Colleges & Universities | 3 | | | | | | |
| | Not Trackable | 0 | | | | | | |
| | Not Found | 20 | | | | | | |
| | Total High School Graduates | 77 | | | | | | |
| CALALLEN ISD | | | | | | | | |
| | 178903001 CALALLEN H S | | | | | | | |
| | Four-Year Public University | 73 | 13 | 17 | 12 | 21 | 10 | 0 |
| | Two-Year Public Colleges | 82 | 20 | 19 | 7 | 13 | 13 | 10 |
| | Independent Colleges & Universities | 9 | | | | | | |
| | Not Trackable | 1 | | | | | | |
| | Not Found | 89 | | | | | | |
| | Total High School Graduates | 254 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2012



Academic Excellence Indicator System

District and Campus Reports

2011-12 Academic Excellence Indicator System

District Name: CALALLEN ISD

District #: 178903

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

This page intentionally left blank.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 District Performance

District Name: CALALLEN ISD
District #: 178903

| Indicator: | State | Region 02 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|--|
| TAKS Met 2012 Standard | | | | | | | | | | | | | | | |
| Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 91% | 89% | 94% | * | 96% | 93% | * | * | * | * | 58% | 94% | * | 78% | |
| Mathematics 2012 | 75% | 67% | 82% | * | 78% | 87% | * | * | * | * | 63% | 71% | * | 52% | |
| Science 2012 | 75% | 66% | 82% | * | 77% | 87% | * | * | * | * | 50% | 67% | * | 49% | |
| Soc Studies 2012 | 94% | 91% | 96% | * | 95% | 97% | * | * | * | * | 88% | 95% | * | 91% | |
| All Tests 2012 | 65% | 55% | 75% | * | 69% | 81% | * | * | * | * | 33% | 60% | * | 32% | |
| TAKS Met 2012 Standard | | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 93% | 93% | 96% | * | 95% | 97% | * | * | * | * | 82% | 92% | * | 91% | |
| Mathematics 2012 | 91% | 87% | 89% | * | 87% | 91% | * | * | * | * | 53% | 80% | * | 71% | |
| Science 2012 | 93% | 91% | 94% | * | 91% | 97% | * | * | * | * | 71% | 88% | * | 83% | |
| Soc Studies 2012 | 98% | 97% | 99% | * | 98% | 99% | * | * | * | * | 94% | 96% | * | 97% | |
| All Tests 2012 | 85% | 81% | 87% | * | 85% | 89% | * | * | * | * | 44% | 78% | * | 67% | |
| TAKS Met 2012 Standard (Sum of Grades 10 and 11) | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 92% | 91% | 95% | * | 95% | 95% | * | * | * | > 99% | 72% | 93% | * | 85% | |
| Mathematics 2012 | 82% | 76% | 85% | * | 82% | 89% | * | * | * | > 99% | 57% | 76% | * | 63% | |
| Science 2012 | 84% | 78% | 87% | * | 83% | 92% | * | * | * | > 99% | 62% | 78% | * | 68% | |
| Soc Studies 2012 | 96% | 94% | 97% | * | 97% | 98% | * | * | * | > 99% | 91% | 96% | * | 94% | |
| All Tests 2012 | 75% | 68% | 81% | * | 77% | 85% | * | * | * | > 99% | 40% | 69% | * | 51% | |
| TAKS Commended Performance (Sum of Grades 10 and 11) | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 23% | 21% | 26% | * | 23% | 29% | * | * | * | 33% | 5% | 18% | * | 11% | |
| Mathematics 2012 | 25% | 18% | 26% | * | 18% | 32% | * | * | * | 33% | 5% | 14% | * | 5% | |
| Science 2012 | 22% | 15% | 20% | * | 13% | 25% | * | * | * | 50% | 2% | 9% | * | 4% | |
| Soc Studies 2012 | 51% | 43% | 51% | * | 43% | 59% | * | * | * | 67% | 21% | 37% | * | 27% | |
| All Tests 2012 | 10% | 6% | 11% | * | 6% | 15% | * | * | * | 33% | < 1% | 3% | * | 2% | |
| TAKS-M Met 2012 Standard (Sum of Grades 10 and 11) | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 79% | 82% | 84% | * | 86% | * | * | * | * | * | 84% | 86% | * | 79% | |
| Mathematics 2012 | 66% | 61% | 46% | * | 50% | 44% | * | * | * | * | 46% | 28% | * | 40% | |
| Science 2012 | 55% | 51% | 55% | * | 40% | 83% | * | * | * | * | 55% | 50% | * | 38% | |
| Soc Studies 2012 | 66% | 66% | 82% | * | 85% | * | * | * | * | * | 82% | 77% | * | 77% | |
| All Tests 2012 | 50% | 46% | 35% | * | 31% | 44% | * | * | * | * | 35% | 22% | * | 25% | |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | | |
| Class of 2012 | 93% | 92% | 97% | 100% | 97% | 97% | * | * | * | * | 79% | 97% | * | 94% | |
| Class of 2011 @ | 92% | 92% | 97% | 100% | 97% | 96% | * | n/a | n/a | n/a | 75% | 92% | * | 94% | |
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 10 and 11) | | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 57% | 58% | 52% | * | 57% | 45% | * | * | * | * | 46% | 42% | * | 52% | |
| Mathematics 2012 | 50% | 45% | 49% | * | 44% | 58% | * | * | * | * | 33% | 53% | * | 48% | |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 94.8% | 95.7% | 94.3% | 95.5% | 95.9% | 94.9% | 98.8% | 96.9% | 96.7% | 94.5% | 95.1% | 96.2% | 94.6% | |
| 2009-10 | 95.5% | 94.7% | 95.4% | 95.0% | 95.0% | 95.7% | 92.4% | 98.0% | 97.5% | 96.8% | 93.8% | 94.5% | 96.3% | 94.0% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | | |
| 2010-11 | 0.2% | 0.2% | 0.3% | 0.0% | 0.6% | 0.0% | * | * | * | 0.0% | 1.8% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| 2010-11 | 2.4% | 3.7% | 0.8% | 0.0% | 1.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% | 1.2% | |

OS

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 District Performance

District Name: CALALLEN ISD
District #: 178903

| Indicator: | State | Region 02 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|
| 4-Year Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | | |
| Graduated | n/a | n/a | 97.5% | * | 96.8% | 98.6% | * | * | * | * | 87.5% | 94.3% | * | 95.8% |
| Received GED | n/a | n/a | 0.7% | * | 0.8% | 0.7% | * | * | * | * | 4.2% | 2.3% | * | 2.8% |
| Continued HS | n/a | n/a | 1.1% | * | 1.6% | 0.0% | * | * | * | * | 8.3% | 2.3% | * | 1.4% |
| Dropped Out | n/a | n/a | 0.7% | * | 0.8% | 0.7% | * | * | * | * | 0.0% | 1.1% | * | 0.0% |
| 4-Year Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2011 | 85.9% | 82.5% | 96.1% | * | 94.5% | 97.9% | * | * | * | * | 87.5% | 92.2% | * | 90.8% |
| Class of 2010 @ | 84.3% | 81.4% | 94.8% | 100.0% | 90.5% | 98.5% | - | n/a | n/a | n/a | 94.7% | 93.4% | * | 80.3% |
| 5-Year Extended Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2010 @ | 88.0% | 84.1% | 96.2% | 100.0% | 95.1% | 97.1% | - | n/a | n/a | n/a | 95.0% | 94.7% | - | 87.5% |
| Class of 2009 @ | 85.1% | 81.7% | 94.0% | * | 89.7% | 97.2% | * | n/a | n/a | n/a | 86.2% | 88.5% | * | 90.1% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2010-11 | 30.3% | 28.0% | 30.4% | 22.7% | 23.8% | 36.4% | 66.7% | 50.0% | 60.0% | 20.0% | 7.4% | 19.7% | 10.0% | 10.4% |
| 2009-10 | 26.3% | 23.8% | 20.9% | 12.5% | 14.9% | 26.3% | 50.0% | * | * | 25.0% | 5.0% | 10.8% | 0.0% | 4.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2011 | 80.1% | 77.1% | 86.3% | * | 77.9% | 92.9% | * | * | * | * | 40.9% | 80.5% | * | 71.4% |
| Class of 2010 | 82.7% | 81.3% | 92.9% | * | 91.2% | 94.0% | * | - | - | * | 50.0% | 84.9% | - | 72.5% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2011 | 24.0% | 18.2% | 26.5% | 0.0% | 19.4% | 31.9% | * | * | * | * | n/a | n/a | n/a | n/a |
| 2010 | 22.7% | 17.2% | 26.5% | 18.2% | 19.6% | 32.3% | * | * | * | 20.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2011 | 49.3% | 31.4% | 42.6% | - | 36.4% | 45.5% | * | * | * | * | n/a | n/a | n/a | n/a |
| 2010 | 50.8% | 32.3% | 57.4% | * | 52.4% | 61.7% | * | * | * | * | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2011 | 45.2% | 29.0% | 36.8% | - | 27.5% | 40.7% | 20.0% | 42.9% | * | * | n/a | n/a | n/a | n/a |
| 2010 | 46.7% | 29.0% | 48.8% | 16.7% | 44.2% | 53.3% | * | * | * | * | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 61% | 60% | 60% | * | 60% | 58% | * | * | * | * | 32% | 53% | * | 44% |
| 2011 | 66% | 65% | 68% | 40% | 60% | 76% | * | * | * | * | 29% | 50% | * | 42% |
| Mathematics 2012 | 73% | 65% | 75% | * | 76% | 73% | * | * | * | * | 42% | 66% | * | 48% |
| 2011 | 69% | 62% | 69% | 20% | 63% | 76% | * | * | * | * | 43% | 57% | * | 38% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2011 | 68.9% | 68.8% | 73.3% | ? | 59.5% | 83.5% | * | * | * | * | n/a | n/a | n/a | n/a |
| Class of 2010 | 62.6% | 59.7% | 66.0% | * | 49.5% | 79.4% | * | - | - | * | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2011 | 25.7% | 16.6% | 14.6% | 0.0% | 8.7% | 18.9% | * | * | * | * | n/a | n/a | n/a | n/a |
| Class of 2010 | 26.9% | 17.8% | 26.8% | * | 23.1% | 28.0% | - | - | - | * | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2011 | 976 | 937 | 932 | * | 876 | 971 | * | * | * | * | n/a | n/a | n/a | n/a |
| Class of 2010 | 985 | 958 | 990 | * | 978 | 997 | - | - | - | * | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2011 | 20.5 | 18.8 | 20.6 | * | 19.5 | 21.7 | * | - | * | - | n/a | n/a | n/a | n/a |
| Class of 2010 | 20.5 | 18.7 | 21.4 | * | 21.0 | 21.7 | - | - | - | - | n/a | n/a | n/a | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2011-12 District Performance

District Name: CALALLEN ISD
District #: 178903

| Indicator: | State | Region 02 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-----|------------|
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2011 | 64% | 63% | 61% | * | 59% | 61% | * | * | * | * | 14% | 52% | * | 37% |
| Class of 2010 | 66% | 65% | 76% | * | 73% | 79% | * | * | * | * | < 1% | 69% | * | 52% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2011 | 67% | 61% | 67% | * | 56% | 76% | * | * | * | * | 50% | 55% | * | 38% |
| Class of 2010 | 64% | 58% | 74% | * | 66% | 79% | * | * | * | * | 18% | 62% | * | 29% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2011 | 52% | 48% | 48% | * | 39% | 54% | * | * | * | * | 8% | 34% | * | 18% |
| Class of 2010 | 52% | 47% | 63% | * | 56% | 69% | * | * | * | * | < 1% | 48% | * | 21% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 3,940 | 100.0% | 4,978,120 | 100.0% |
| Students By Grade: Early Childhood Education | 9 | 0.2% | 13,231 | 0.3% |
| Pre-Kindergarten | 85 | 2.2% | 224,322 | 4.5% |
| Kindergarten | 302 | 7.7% | 379,093 | 7.6% |
| Grade 1 | 271 | 6.9% | 392,017 | 7.9% |
| Grade 2 | 277 | 7.0% | 383,181 | 7.7% |
| Grade 3 | 282 | 7.2% | 379,079 | 7.6% |
| Grade 4 | 268 | 6.8% | 375,473 | 7.5% |
| Grade 5 | 297 | 7.5% | 377,502 | 7.6% |
| Grade 6 | 308 | 7.8% | 372,602 | 7.5% |
| Grade 7 | 327 | 8.3% | 365,903 | 7.4% |
| Grade 8 | 314 | 8.0% | 360,027 | 7.2% |
| Grade 9 | 305 | 7.7% | 393,268 | 7.9% |
| Grade 10 | 321 | 8.1% | 346,573 | 7.0% |
| Grade 11 | 285 | 7.2% | 322,783 | 6.5% |
| Grade 12 | 289 | 7.3% | 293,066 | 5.9% |
| Ethnic Distribution: African American | 57 | 1.4% | 637,934 | 12.8% |
| Hispanic | 2,172 | 55.1% | 2,530,789 | 50.8% |
| White | 1,626 | 41.3% | 1,520,320 | 30.5% |
| American Indian | 13 | 0.3% | 22,224 | 0.4% |
| Asian | 30 | 0.8% | 176,755 | 3.6% |
| Pacific Islander | 6 | 0.2% | 6,227 | 0.1% |
| Two or More Races | 36 | 0.9% | 83,871 | 1.7% |
| Economically Disadvantaged | 1,680 | 42.6% | 3,008,464 | 60.4% |
| Non-Educationally Disadvantaged | 2,260 | 57.4% | 1,969,656 | 39.6% |
| Limited English Proficient (LEP) | 81 | 2.1% | 837,536 | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 71 | 1.7% | 89,719 | 1.8% |
| At-Risk | 1,238 | 31.4% | 2,262,066 | 45.4% |
| Graduates (Class of 2011): | | | | |
| Total Graduates | 284 | 100.0% | 290,581 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 4 | 1.4% | 38,755 | 13.3% |
| Hispanic | 131 | 46.1% | 127,746 | 44.0% |
| White | 140 | 49.3% | 107,597 | 37.0% |
| American Indian | 2 | 0.7% | 1,430 | 0.5% |
| Asian | 2 | 0.7% | 10,468 | 3.6% |
| Pacific Islander | 2 | 0.7% | 406 | 0.1% |
| Two or More Races | 3 | 1.1% | 4,179 | 1.4% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 39 | 13.7% | 57,772 | 19.9% |
| Recommended H.S. Pgm./DAP | 245 | 86.3% | 232,809 | 80.1% |
| Special Education Graduates | 22 | 7.7% | 26,142 | 9.0% |

33

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 3.4% | 2.2% | 18.8% | 10.3% |
| Grade 1 | 5.5% | 4.7% | 7.1% | 8.8% |
| Grade 2 | 3.4% | 2.8% | 0.0% | 4.0% |
| Grade 3 | 0.4% | 1.9% | 0.0% | 1.7% |
| Grade 4 | 0.0% | 1.0% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 1.2% | 0.0% | 1.1% |
| Grade 6 | 0.0% | 0.7% | 0.0% | 1.0% |
| Grade 7 | 0.0% | 1.0% | 0.0% | 1.2% |
| Grade 8 | 0.7% | 1.1% | 0.0% | 1.8% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 11 | 0.3% | 4,268 | 0.1% |
| Underreported Students | 2 | 0.1% | 8,149 | 0.4% |

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | | |
|----------------------------------|------|------|
| Elementary: Kindergarten | 21.0 | 19.4 |
| Grade 1 | 19.3 | 19.4 |
| Grade 2 | 18.7 | 19.3 |
| Grade 3 | 20.2 | 19.4 |
| Grade 4 | 18.6 | 19.6 |
| Grade 5 | 23.7 | 21.8 |
| Grade 6 | 20.8 | 21.0 |
| Mixed Grades | - | 23.2 |
| Secondary: English/Language Arts | 15.8 | 17.3 |
| Foreign Languages | 22.3 | 19.0 |
| Mathematics | 17.1 | 17.8 |
| Science | 16.3 | 19.0 |
| Social Studies | 18.6 | 19.5 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 491.5 | 100.0% | 637,847.6 | 100.0% |
| Professional Staff: | 310.3 | 63.1% | 406,954.3 | 63.8% |
| Teachers | 254.4 | 51.8% | 324,144.6 | 50.8% |
| Professional Support | 36.9 | 7.5% | 57,782.9 | 9.1% |
| Campus Administration (School Leadership) | 12.6 | 2.6% | 18,480.5 | 2.9% |
| Central Administration | 6.4 | 1.3% | 6,546.3 | 1.0% |
| Educational Aides: | 68.9 | 14.0% | 58,114.0 | 9.1% |
| Auxiliary Staff: | 112.3 | 22.9% | 172,779.4 | 27.1% |
| Total Minority Staff: | 168.9 | 34.4% | 284,793.9 | 44.6% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 0.4% | 29,897.0 | 9.2% |
| Hispanic | 52.8 | 20.7% | 79,115.8 | 24.4% |
| White | 196.6 | 77.3% | 205,476.3 | 63.4% |
| American Indian | 1.0 | 0.4% | 1,310.3 | 0.4% |
| Asian | 0.0 | 0.0% | 4,281.5 | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 255.6 | 0.1% |
| Two or More Races | 3.0 | 1.2% | 3,808.1 | 1.2% |
| Males | 46.1 | 18.1% | 75,126.8 | 23.2% |
| Females | 208.3 | 81.9% | 249,017.7 | 76.8% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,533.2 | 0.8% |
| Bachelors | 194.2 | 76.3% | 245,911.1 | 75.9% |
| Masters | 60.2 | 23.7% | 73,951.5 | 22.8% |
| Doctorate | 0.0 | 0.0% | 1,748.8 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 30.3 | 11.9% | 14,993.4 | 4.6% |
| 1-5 Years Experience | 52.0 | 20.4% | 92,933.8 | 28.7% |
| 6-10 Years Experience | 32.0 | 12.6% | 72,188.9 | 22.3% |
| 11-20 Years Experience | 71.0 | 27.9% | 86,121.9 | 26.6% |
| Over 20 Years Experience | 69.2 | 27.2% | 57,906.6 | 17.9% |
| Number of Students per Teacher: | 15.5 | n/a | 15.4 | n/a |

STAFF INFORMATION (Continued)

| | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$42,962 | \$40,911 |
| 1-5 Years Experience | \$39,286 | \$43,669 |
| 6-10 Years Experience | \$41,636 | \$46,224 |
| 11-20 Years Experience | \$46,925 | \$50,064 |
| Over 20 Years Experience | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$46,133 | \$48,375 |
| Professional Support | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | \$64,895 | \$70,510 |
| Central Administration | \$93,676 | \$89,811 |
| Turnover Rate for Teachers: | 15.3% | 12.6% |
| Instructional Staff Percent: | 67.9% | 64.1% |
| STAFF EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,127.0 |
| Educational Aides | 0.0 | 243.3 |
| Auxiliary Staff | 0.0 | 5,645.2 |
| Contracted Instructional Staff: | 0.0 | 1,645.5 |

TAX INFORMATION (CALENDAR YEAR 2011)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.170 | n/a | \$1.068 |
| Interest and Sinking Fund # | n/a | \$0.159 | n/a | \$0.176 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.329 | n/a | \$1.244 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$1,088,423,330 | n/a | \$1,690,489,426,471 | n/a |
| Value Per Pupil @@ | \$276,250 | n/a | \$350,982 | n/a |
| Value by Category | | | | |
| Business | \$442,138,200 | 34.8% | \$639,734,150,838 | 33.4% |
| Residential | \$777,072,018 | 61.1% | \$1,038,335,809,563 | 54.3% |
| Land | \$37,823,896 | 3.0% | \$119,810,477,646 | 6.3% |
| Oil and Gas | \$2,852,690 | 0.2% | \$106,030,002,840 | 5.5% |
| Other | \$10,917,299 | 0.9% | \$9,779,930,582 | 0.5% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2010-11 audited) | \$5,167,443 | n/a | \$8,258,499,819 | n/a |
| Percent of Total Budgeted Expenditures (2011-12) | n/a | 18.5% | n/a | 21.8% |

ACTUAL REVENUE INFORMATION (2010-11)

37

| | -----District----- | | | | | | -----State----- | | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|--|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student | |
| By Source: | | | | | | | | | | |
| Total Revenues | \$29,896,604 | 100.0% | \$7,794 | \$37,069,988 | 100.0% | \$9,664 | \$50,770,708,285 | 100.0% | \$10,339 | |
| Local Tax | \$12,884,632 | 43.1% | \$3,359 | \$14,326,428 | 38.6% | \$3,735 | \$20,648,735,864 | 40.7% | \$4,205 | |
| Other Local & Intermediate | \$300,347 | 1.0% | \$78 | \$1,633,083 | 4.4% | \$426 | \$2,031,853,322 | 4.0% | \$414 | |
| State + | \$16,253,710 | 54.4% | \$4,237 | \$17,005,706 | 45.9% | \$4,433 | \$22,049,377,762 | 43.4% | \$4,490 | |
| Federal | \$457,915 | 1.5% | \$119 | \$4,104,771 | 11.1% | \$1,070 | \$6,040,741,337 | 11.9% | \$1,230 | |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,034,195,645 | n/a | \$211 | |

ACTUAL EXPENDITURE INFORMATION (2010-11)

| | | | | | | | | | | |
|-----------------------|--------------|--------|---------|--------------|--------|---------|------------------|--------|----------|--|
| By Object: | | | | | | | | | | |
| Total Expenditures | \$26,597,318 | 100.0% | \$6,934 | \$36,647,569 | 100.0% | \$9,554 | \$54,733,921,383 | 100.0% | \$11,146 | |
| Payroll Costs | \$22,494,605 | 84.6% | \$5,864 | \$24,873,587 | 67.9% | \$6,484 | \$34,311,016,757 | 62.7% | \$6,987 | |
| Other Operating Costs | \$3,968,981 | 14.9% | \$1,035 | \$6,485,702 | 17.7% | \$1,691 | \$9,060,357,014 | 16.6% | \$1,845 | |
| Debt Service | \$0 | 0.0% | \$0 | \$2,764,932 | 7.5% | \$721 | \$5,344,363,919 | 9.8% | \$1,088 | |
| Capital Outlay | \$133,732 | 0.5% | \$35 | \$2,523,348 | 6.9% | \$658 | \$6,018,183,693 | 11.0% | \$1,226 | |

ACTUAL EXPENDITURE INFORMATION
 (continued)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$26,463,586 | 100.0% | \$6,899 | \$31,344,259 | 100.0% | \$8,171 | \$42,804,942,407 | 100.0% | \$8,717 |
| Instruction (11,95) | \$15,837,901 | 59.8% | \$4,129 | \$18,239,126 | 58.2% | \$4,755 | \$24,850,834,243 | 58.1% | \$5,061 |
| Instructional-Related Services (12,13) | \$847,364 | 3.2% | \$221 | \$1,038,543 | 3.3% | \$271 | \$1,487,980,138 | 3.5% | \$303 |
| Instructional Leadership (21) | \$587,077 | 2.2% | \$153 | \$927,769 | 3.0% | \$242 | \$633,188,477 | 1.5% | \$129 |
| School Leadership (23) | \$1,463,050 | 5.5% | \$381 | \$1,480,497 | 4.7% | \$386 | \$2,416,161,985 | 5.6% | \$492 |
| Support Services-Student (31,32,33) | \$1,491,195 | 5.6% | \$389 | \$1,528,922 | 4.9% | \$399 | \$2,050,747,085 | 4.8% | \$418 |
| Student Transportation (34) | \$733,235 | 2.8% | \$191 | \$733,327 | 2.3% | \$191 | \$1,203,209,454 | 2.8% | \$245 |
| Food Services (35) | \$2,030 | 0.0% | \$1 | \$1,827,073 | 5.8% | \$476 | \$2,299,738,035 | 5.4% | \$468 |
| Cocurricular Activities (36) | \$1,266,170 | 4.8% | \$330 | \$1,317,837 | 4.2% | \$344 | \$1,156,668,526 | 2.7% | \$236 |
| Central Administration (41,92 **) | \$958,836 | 3.6% | \$250 | \$958,836 | 3.1% | \$250 | \$1,336,156,478 | 3.1% | \$272 |
| Plant Maintenance and Operations (51) | \$3,043,414 | 11.5% | \$793 | \$3,049,907 | 9.7% | \$795 | \$4,423,322,992 | 10.3% | \$901 |
| Security and Monitoring Services (52) | \$124,002 | 0.5% | \$32 | \$126,072 | 0.4% | \$33 | \$330,934,637 | 0.8% | \$67 |
| Data Processing Services (53) | \$109,312 | 0.4% | \$28 | \$116,350 | 0.4% | \$30 | \$616,000,357 | 1.4% | \$125 |
| Community Services (61) | \$0 | n/a | \$0 | \$15,030 | n/a | \$4 | \$209,373,294 | n/a | \$43 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,034,195,645 | n/a | \$211 |
| Instructional Expenditure Ratio (11,12,13,31) | | 65.3% | | | | | | 64.8% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11)

By Program:

| | | | | | | | | | |
|-----------------------------------|--------------|--------|---------|--------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$21,445,993 | 100.0% | \$5,591 | \$24,069,171 | 100.0% | \$6,275 | \$32,209,900,270 | 100.0% | \$6,559 |
| Bilingual/ESL Education (25) | \$23,115 | 0.1% | \$6 | \$23,115 | 0.1% | \$6 | \$1,150,211,353 | 3.6% | \$234 |
| Career & Technical Education (22) | \$986,701 | 4.6% | \$257 | \$1,040,217 | 4.3% | \$271 | \$1,080,000,452 | 3.4% | \$220 |
| Accelerated Education (24,30) | \$785,599 | 3.7% | \$205 | \$1,499,458 | 6.2% | \$391 | \$4,124,466,726 | 12.8% | \$840 |
| Gifted & Talented Education (21) | \$120,290 | 0.6% | \$31 | \$120,290 | 0.5% | \$31 | \$406,931,100 | 1.3% | \$83 |
| Regular Education (11) | \$14,563,362 | 67.9% | \$3,796 | \$15,126,050 | 62.8% | \$3,943 | \$18,850,503,238 | 58.5% | \$3,839 |
| Special Education (23) | \$3,117,025 | 14.5% | \$813 | \$4,356,403 | 18.1% | \$1,136 | \$5,123,262,630 | 15.9% | \$1,043 |
| Athletics/Related Activities (91) | \$1,040,924 | 4.9% | \$271 | \$1,094,661 | 4.5% | \$285 | \$796,806,151 | 2.5% | \$162 |
| High School Allotment (31) | \$308,487 | 1.4% | \$80 | \$308,487 | 1.3% | \$80 | \$323,890,152 | 1.0% | \$66 |
| Other (26,28,29) | \$500,490 | 2.3% | \$130 | \$500,490 | 2.1% | \$130 | \$353,828,468 | 1.1% | \$72 |

PROGRAM INFORMATION

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 79 | 2.0% | 809,074 | 16.3% |
| Career & Technical Education | 915 | 23.2% | 1,072,030 | 21.5% |
| Gifted & Talented Education | 345 | 8.8% | 381,706 | 7.7% |
| Special Education | 389 | 9.9% | 430,350 | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 17,231.0 | 5.3% |
| Career & Technical Education | 14.2 | 5.6% | 13,232.7 | 4.1% |
| Compensatory Education | 1.3 | 0.5% | 9,285.6 | 2.9% |
| Gifted & Talented Education | 3.9 | 1.5% | 6,191.5 | 1.9% |
| Regular Education | 213.8 | 84.0% | 238,754.3 | 73.7% |
| Special Education | 21.2 | 8.3% | 28,977.2 | 8.9% |
| Other | 0.0 | 0.0% | 10,472.3 | 3.2% |

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2011-12 District Performance Report

District #: 178903

For Current Year LEP Students

| Indicator: | State | Region 02 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|---|-------|--------------|----------|-------------|---------------------------|--------------------------|--------------------|--------------------|--------------|----------------|-----------------|-----------------------|-------------------------|--------------|
| TAKS Met 2012 Standard (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 92% | 91% | 95% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 2012 | 82% | 76% | 85% | * | * | * | * | * | * | * | * | * | * | * |
| Science 2012 | 84% | 78% | 87% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies 2012 | 96% | 94% | 97% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests 2012 | 75% | 68% | 81% | * | * | * | * | * | * | * | * | * | * | * |
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 57% | 58% | 52% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics 2012 | 50% | 45% | 49% | * | * | * | * | * | * | * | * | * | * | * |

40

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.
- '@@" Not used for School Funding calculations.
- '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '+' For this district, state revenue includes \$1,864,130 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN H S

Campus #: 178903001

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| TAKS Met 2012 Standard | | | | | | | | | | | | | | |
| Grade 10 | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 91% | 94% | 92% | 94% | * | 96% | 93% | * | * | * | * | 58% | 94% | * |
| Mathematics 2012 | 75% | 82% | 74% | 82% | * | 78% | 87% | * | * | * | * | 63% | 71% | * |
| Science 2012 | 75% | 82% | 73% | 82% | * | 77% | 87% | * | * | * | * | 50% | 67% | * |
| Soc Studies 2012 | 94% | 96% | 95% | 96% | * | 95% | 97% | * | * | * | * | 88% | 95% | * |
| All Tests 2012 | 65% | 75% | 62% | 75% | * | 69% | 81% | * | * | * | * | 33% | 60% | * |
| TAKS Met 2012 Standard | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 93% | 96% | 94% | 96% | * | 95% | 97% | * | * | * | * | 82% | 92% | * |
| Mathematics 2012 | 91% | 89% | 92% | 89% | * | 87% | 91% | * | * | * | * | 53% | 80% | * |
| Science 2012 | 93% | 94% | 95% | 94% | * | 91% | 97% | * | * | * | * | 71% | 88% | * |
| Soc Studies 2012 | 98% | 99% | 98% | 99% | * | 98% | 99% | * | * | * | * | 94% | 96% | * |
| All Tests 2012 | 85% | 87% | 86% | 87% | * | 85% | 89% | * | * | * | * | 44% | 78% | * |
| TAKS Met 2012 Standard (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 92% | 95% | 93% | 95% | * | 95% | 95% | * | * | * | > 99% | 72% | 93% | * |
| Mathematics 2012 | 82% | 85% | 83% | 85% | * | 82% | 89% | * | * | * | > 99% | 57% | 76% | * |
| Science 2012 | 84% | 87% | 83% | 87% | * | 83% | 92% | * | * | * | > 99% | 62% | 78% | * |
| Soc Studies 2012 | 96% | 97% | 96% | 97% | * | 97% | 98% | * | * | * | > 99% | 91% | 96% | * |
| All Tests 2012 | 75% | 81% | 75% | 81% | * | 77% | 85% | * | * | * | > 99% | 40% | 69% | * |
| TAKS Commended Performance (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 23% | 26% | 24% | 26% | * | 23% | 29% | * | * | * | 33% | 5% | 18% | * |
| Mathematics 2012 | 25% | 26% | 22% | 26% | * | 18% | 32% | * | * | * | 33% | 5% | 14% | * |
| Science 2012 | 22% | 20% | 17% | 20% | * | 13% | 25% | * | * | * | 50% | 2% | 9% | * |
| Soc Studies 2012 | 51% | 51% | 51% | 51% | * | 43% | 59% | * | * | * | 67% | 21% | 37% | * |
| All Tests 2012 | 10% | 11% | 7% | 11% | * | 6% | 15% | * | * | * | 33% | < 1% | 3% | * |
| TAKS-M Met 2012 Standard (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 79% | 84% | 85% | 84% | * | 86% | * | * | * | * | * | 84% | 86% | * |
| Mathematics 2012 | 66% | 46% | 71% | 46% | * | 50% | 44% | * | * | * | * | 46% | 28% | * |
| Science 2012 | 55% | 55% | 60% | 55% | * | 40% | 83% | * | * | * | * | 55% | 50% | * |
| Soc Studies 2012 | 66% | 82% | 78% | 82% | * | 85% | * | * | * | * | * | 82% | 77% | * |
| All Tests 2012 | 50% | 35% | 57% | 35% | * | 31% | 44% | * | * | * | * | 35% | 22% | * |
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 10 and 11) | | | | | | | | | | | | | | |
| Eng Lang Arts 2012 | 57% | 52% | 57% | 52% | * | 57% | 45% | * | * | * | * | 46% | 42% | * |
| Mathematics 2012 | 50% | 49% | 50% | 49% | * | 44% | 58% | * | * | * | * | 33% | 53% | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | 95.1% | 94.4% | 92.6% | 94.0% | 94.8% | 95.1% | 99.1% | * | 96.6% | 92.5% | 93.3% | 93.8% |
| 2009-10 | 95.5% | 95.4% | 94.8% | 94.1% | 94.2% | 93.4% | 94.6% | 91.5% | * | * | 97.1% | 92.0% | 92.3% | 95.5% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2010-11 | 2.4% | 0.8% | 0.7% | 0.8% | 0.0% | 1.2% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% |
| 4-Year Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | | |
| Graduated | n/a | 97.5% | 93.3% | 97.5% | * | 96.8% | 98.6% | * | * | * | * | 87.5% | 94.3% | * |
| Received GED | n/a | 0.7% | 0.3% | 0.7% | * | 0.8% | 0.7% | * | * | * | * | 4.2% | 2.3% | * |
| Continued HS | n/a | 1.1% | 2.0% | 1.1% | * | 1.6% | 0.0% | * | * | * | * | 8.3% | 2.3% | * |
| Dropped Out | n/a | 0.7% | 2.8% | 0.7% | * | 0.8% | 0.7% | * | * | * | * | 0.0% | 1.1% | * |
| 4-Year Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2011 | 85.9% | 96.1% | 93.1% | 96.1% | * | 94.5% | 97.9% | * | * | * | * | 87.5% | 92.2% | * |
| Class of 2010 @ | 84.3% | 94.8% | 91.4% | 94.8% | 100.0% | 90.5% | 98.5% | - | n/a | n/a | n/a | 94.7% | 93.4% | * |

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 2
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| 5-Year Extended Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2010 @ | 88.0% | 96.2% | 93.8% | 96.2% | 100.0% | 95.1% | 97.1% | - | n/a | n/a | n/a | 95.0% | 94.7% | - |
| Class of 2009 @ | 85.1% | 94.0% | 92.2% | 94.0% | * | 89.7% | 97.2% | * | n/a | n/a | n/a | 86.2% | 88.5% | * |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2010-11 | 30.3% | 30.4% | 26.6% | 30.4% | 22.7% | 23.8% | 36.4% | 66.7% | 50.0% | 60.0% | 20.0% | 7.4% | 19.7% | 10.0% |
| 2009-10 | 26.3% | 20.9% | 24.0% | 20.9% | 12.5% | 14.9% | 26.3% | 50.0% | * | * | 25.0% | 5.0% | 10.8% | 0.0% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2011 | 80.1% | 86.3% | 80.4% | 86.3% | * | 77.9% | 92.9% | * | * | * | * | 40.9% | 80.5% | * |
| Class of 2010 | 82.7% | 92.9% | 82.6% | 92.9% | * | 91.2% | 94.0% | * | - | - | * | 50.0% | 84.9% | - |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2011 | 24.0% | 26.5% | 14.6% | 26.6% | 0.0% | 19.6% | 31.9% | * | * | * | * | n/a | n/a | n/a |
| 2010 | 22.7% | 26.5% | 15.1% | 26.5% | 18.2% | 19.6% | 32.3% | * | * | * | 20.0% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2011 | 49.3% | 42.6% | 34.6% | 42.6% | - | 36.4% | 45.5% | * | * | * | * | n/a | n/a | n/a |
| 2010 | 50.8% | 57.4% | 46.9% | 57.4% | * | 52.4% | 61.7% | * | * | * | * | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2011 | 45.2% | 36.8% | 32.1% | 36.8% | - | 27.5% | 40.7% | 20.0% | 42.9% | * | * | n/a | n/a | n/a |
| 2010 | 46.7% | 48.8% | 37.9% | 48.8% | 16.7% | 44.2% | 53.3% | * | * | * | * | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| 2012 | 61% | 60% | 64% | 60% | * | 60% | 58% | * | * | * | * | 32% | 53% | * |
| 2011 | 66% | 68% | 68% | 68% | 40% | 60% | 76% | * | * | * | * | 29% | 50% | * |
| Mathematics | | | | | | | | | | | | | | |
| 2012 | 73% | 75% | 75% | 75% | * | 76% | 73% | * | * | * | * | 42% | 66% | * |
| 2011 | 69% | 69% | 71% | 69% | 20% | 63% | 76% | * | * | * | * | 43% | 57% | * |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2011 | 68.9% | 73.3% | 71.1% | 73.3% | ? | 59.5% | 83.5% | * | * | * | * | n/a | n/a | n/a |
| Class of 2010 | 62.6% | 66.0% | 64.1% | 66.0% | * | 49.5% | 79.4% | * | - | - | * | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2011 | 25.7% | 14.6% | 22.5% | 14.6% | 0.0% | 8.7% | 18.9% | * | * | * | * | n/a | n/a | n/a |
| Class of 2010 | 26.9% | 26.8% | 22.4% | 26.8% | * | 23.1% | 28.0% | - | - | - | * | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2011 | 976 | 932 | 982 | 932 | * | 876 | 971 | * | * | * | * | n/a | n/a | n/a |
| Class of 2010 | 985 | 990 | 984 | 990 | * | 978 | 997 | - | - | - | * | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2011 | 20.5 | 20.6 | 20.6 | 20.6 | * | 19.5 | 21.7 | * | - | * | - | n/a | n/a | n/a |
| Class of 2010 | 20.5 | 21.4 | 20.6 | 21.4 | * | 21.0 | 21.7 | - | - | - | - | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2011 | 64% | 61% | 64% | 61% | * | 59% | 61% | * | * | * | * | 14% | 52% | * |
| Class of 2010 | 66% | 76% | 69% | 76% | * | 73% | 79% | * | * | * | * | < 1% | 69% | * |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2011 | 67% | 67% | 67% | 67% | * | 56% | 76% | * | * | * | * | 50% | 55% | * |
| Class of 2010 | 64% | 74% | 66% | 74% | * | 66% | 79% | * | * | * | * | 18% | 62% | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2011 | 52% | 48% | 53% | 48% | * | 39% | 54% | * | * | * | * | 8% | 34% | * |
| Class of 2010 | 52% | 63% | 54% | 63% | * | 56% | 69% | * | * | * | * | < 1% | 48% | * |

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 1,200 | 100.0% | 48,690 | 3,940 | 4,978,120 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 2.2% | 4.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.7% | 7.6% |
| Grade 1 | 0 | 0.0% | 0.0% | 6.9% | 7.9% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 6.8% | 7.5% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.5% | 7.6% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.8% | 7.5% |
| Grade 7 | 0 | 0.0% | 0.2% | 8.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 0.2% | 8.0% | 7.2% |
| Grade 9 | 305 | 25.4% | 24.9% | 7.7% | 7.9% |
| Grade 10 | 321 | 26.8% | 27.1% | 8.1% | 7.0% |
| Grade 11 | 285 | 23.8% | 25.3% | 7.2% | 6.5% |
| Grade 12 | 289 | 24.1% | 22.4% | 7.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 23 | 1.9% | 7.6% | 1.4% | 12.8% |
| Hispanic | 607 | 50.6% | 51.1% | 55.1% | 50.8% |
| White | 541 | 45.1% | 36.5% | 41.3% | 30.5% |
| American Indian | 8 | 0.7% | 0.4% | 0.3% | 0.4% |
| Asian | 9 | 0.8% | 2.3% | 0.8% | 3.6% |
| Pacific Islander | 3 | 0.3% | 0.1% | 0.2% | 0.1% |
| Two or More Races | 9 | 0.8% | 2.0% | 0.9% | 1.7% |
| Economically Disadvantaged | 368 | 30.7% | 41.6% | 42.6% | 60.4% |
| Non-Educationally Disadvantaged | 832 | 69.3% | 58.4% | 57.4% | 39.6% |
| Limited English Proficient (LEP) | 5 | 0.4% | 2.7% | 2.1% | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 47 | 3.6% | 3.4% | 1.7% | 1.8% |
| At-Risk | 363 | 30.3% | 44.7% | 31.4% | 45.4% |
| Mobility (2010-11) | 170 | 13.3% | 15.3% | 15.7% | 17.8% |
| Number of Students per Teacher | 13.9 | n/a | 15.3 | 15.5 | 15.4 |

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

| Graduates (Class of 2011): | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|---------|
| | Count | Percent | | | |
| Total Graduates | 284 | 100.0% | 11,129 | 284 | 290,581 |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 4 | 1.4% | 872 | 4 | 38,755 |
| Hispanic | 131 | 46.1% | 5,220 | 131 | 127,746 |
| White | 140 | 49.3% | 4,529 | 140 | 107,597 |
| American Indian | 2 | 0.7% | 46 | 2 | 1,430 |
| Asian | 2 | 0.7% | 246 | 2 | 10,468 |
| Pacific Islander | 2 | 0.7% | 13 | 2 | 406 |
| Two or More Races | 3 | 1.1% | 203 | 3 | 4,179 |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 39 | 13.7% | 2,221 | 39 | 57,772 |
| Recommended H.S. Pgm./DAP | 245 | 86.3% | 8,908 | 245 | 232,809 |
| Special Education Graduates | 22 | 7.7% | 1,046 | 22 | 26,142 |

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 21.0 | 19.4 |
| Grade 1 | - | - | 19.3 | 19.4 |
| Grade 2 | - | - | 18.7 | 19.3 |
| Grade 3 | - | - | 20.2 | 19.4 |
| Grade 4 | - | - | 18.6 | 19.6 |
| Grade 5 | - | - | 23.7 | 21.8 |
| Grade 6 | - | - | 20.8 | 21.0 |
| Mixed Grades | - | - | - | 23.2 |
| Secondary: English/Language Arts | 13.9 | 17.1 | 15.8 | 17.3 |
| Foreign Languages | 22.2 | 19.3 | 22.3 | 19.0 |
| Mathematics | 16.8 | 18.1 | 17.1 | 17.8 |
| Science | 15.3 | 19.1 | 16.3 | 19.0 |
| Social Studies | 17.5 | 19.7 | 18.6 | 19.5 |

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 1,200
 Grade Span: 09 - 12
 School Type: Secondary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 118.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 102.7 | 86.7% | 91.3% | 63.1% | 63.8% |
| Teachers | 86.6 | 73.1% | 78.9% | 51.8% | 50.8% |
| Professional Support | 12.5 | 10.5% | 8.5% | 7.5% | 9.1% |
| Campus Admin. (School Leader.) | 3.6 | 3.1% | 3.8% | 2.6% | 2.9% |
| Educational Aides: | 15.7 | 13.3% | 8.7% | 14.0% | 9.1% |
| Total Minority Staff: | 26.6 | 22.5% | 22.1% | 34.4% | 44.6% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.0 | 1.2% | 3.7% | 0.4% | 9.2% |
| Hispanic | 14.6 | 16.9% | 14.0% | 20.7% | 24.4% |
| White | 68.1 | 78.6% | 80.0% | 77.3% | 63.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 0.8% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.9 | 3.3% | 1.0% | 1.2% | 1.2% |
| Males | 33.4 | 38.6% | 41.9% | 18.1% | 23.2% |
| Females | 53.2 | 61.4% | 58.1% | 81.9% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 14.1 | 16.3% | 2.7% | 11.9% | 4.6% |
| 1-5 Years Experience | 19.9 | 23.0% | 23.6% | 20.4% | 28.7% |
| 6-10 Years Experience | 6.5 | 7.4% | 22.1% | 12.6% | 22.3% |
| 11-20 Years Experience | 21.8 | 25.2% | 30.3% | 27.9% | 26.6% |
| Over 20 Years Experience | 24.4 | 28.1% | 21.3% | 27.2% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 13.0 yrs. | 13.0 yrs. | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | | 8.1 yrs. | 8.3 yrs. | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$45,188 | \$42,915 | \$42,962 | \$40,911 |
| 1-5 Years Experience | | \$39,755 | \$43,911 | \$39,286 | \$43,669 |
| 6-10 Years Experience | | \$43,512 | \$46,924 | \$41,636 | \$46,224 |
| 11-20 Years Experience | | \$47,242 | \$50,969 | \$46,925 | \$50,064 |
| Over 20 Years Experience | | \$52,504 | \$58,431 | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$46,387 | \$49,781 | \$46,133 | \$48,375 |
| Professional Support | | \$46,138 | \$57,049 | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | | \$69,420 | \$75,469 | \$64,895 | \$70,510 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 12.9 | 0.0 | 1,645.5 |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$8,966,055 | 100.0% | \$7,503 | \$9,898,898 | 100.0% | \$8,284 | \$342,809,002 | 100.0% | \$7,025 |
| Instruction (11,95) | \$5,608,842 | 62.6% | \$4,694 | \$6,256,054 | 63.2% | \$5,235 | \$235,275,530 | 68.6% | \$4,821 |
| Instructional-Related Services (12,13) | \$286,233 | 3.2% | \$240 | \$340,190 | 3.4% | \$285 | \$10,212,738 | 3.0% | \$209 |
| Instructional Leadership (21) | \$160,431 | 1.8% | \$134 | \$163,909 | 1.7% | \$137 | \$4,793,021 | 1.4% | \$98 |
| School Leadership (23) | \$496,006 | 5.5% | \$415 | \$496,006 | 5.0% | \$415 | \$22,499,706 | 6.6% | \$461 |
| Support Services-Student (31,32,33) | \$586,801 | 6.5% | \$491 | \$589,249 | 6.0% | \$493 | \$18,888,723 | 5.5% | \$387 |
| Other Campus Costs (35,36,51,52,53) | \$1,827,742 | 20.4% | \$1,529 | \$2,053,490 | 20.7% | \$1,718 | \$51,139,284 | 14.9% | \$1,048 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$7,138,313 | 100.0% | \$5,973 | \$7,810,295 | 100.0% | \$6,536 | \$290,439,340 | 100.0% | \$5,952 |
| Bilingual/ESL Education (25) | \$3,383 | 0.0% | \$3 | \$3,383 | 0.0% | \$3 | \$1,421,245 | 0.5% | \$29 |
| Career & Technical Education (22) | \$935,160 | 13.1% | \$783 | \$988,676 | 12.7% | \$827 | \$32,896,844 | 11.3% | \$674 |
| Accelerated Education (24,30) | \$296,854 | 4.2% | \$248 | \$357,051 | 4.6% | \$299 | \$12,189,800 | 4.2% | \$250 |
| Gifted & Talented Education (21) | \$6,428 | 0.1% | \$5 | \$6,428 | 0.1% | \$5 | \$4,611,169 | 1.6% | \$94 |
| Regular Education (11) | \$4,511,708 | 63.2% | \$3,775 | \$4,582,689 | 58.7% | \$3,835 | \$188,792,756 | 65.0% | \$3,869 |
| Special Education (23) | \$911,349 | 12.8% | \$763 | \$1,398,637 | 17.9% | \$1,170 | \$38,933,740 | 13.4% | \$798 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$8,032 | 0.0% | \$0 |
| High School Allotment (31) | \$206,465 | 2.9% | \$173 | \$206,465 | 2.6% | \$173 | \$9,384,677 | 3.2% | \$192 |
| Other (26,28,29) | \$266,966 | 3.7% | \$223 | \$266,966 | 3.4% | \$223 | \$2,201,077 | 0.8% | \$45 |

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 5 | 0.4% | 2.5% | 2.0% | 16.3% |
| Career & Technical Education | 889 | 74.1% | 57.9% | 23.2% | 21.5% |
| Gifted & Talented Education | 123 | 10.3% | 10.1% | 8.8% | 7.7% |
| Special Education | 117 | 9.8% | 9.4% | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.9% | 0.0% | 5.3% |
| Career & Technical Education | 13.7 | 15.8% | 11.3% | 5.6% | 4.1% |
| Compensatory Education | 0.3 | 0.4% | 1.5% | 0.5% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.4% | 1.5% | 1.9% |
| Regular Education | 66.1 | 76.3% | 64.9% | 84.0% | 73.7% |
| Special Education | 6.6 | 7.6% | 9.7% | 8.3% | 8.9% |
| Other | 0.0 | 0.0% | 9.4% | 0.0% | 3.2% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: NUECES CO J J A E P

Campus #: 178903003

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | - | * | - | * | * | - | - | - | * | - | * | - |
| 2009-10 | 95.5% | 95.4% | - | * | - | * | - | - | - | - | * | - | * | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | |
| 2010-11 | 0.2% | 0.3% | - | * | - | * | * | - | - | - | - | - | * | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2010-11 | 2.4% | 0.8% | - | * | - | * | * | - | - | - | * | - | * | - |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2010-11 | 30.3% | 30.4% | - | * | - | - | * | - | - | - | - | - | - | - |
| 2009-10 | 26.3% | 20.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results Tested | | | | | | | | | | | | | | |
| 2011 | 24.0% | 26.5% | - | * | - | * | - | - | - | - | - | n/a | n/a | n/a |
| 2010 | 22.7% | 26.5% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2011 | 49.3% | 42.6% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2010 | 50.8% | 57.4% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2011 | 45.2% | 36.8% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2010 | 46.7% | 48.8% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 2 | 100.0% | - | 3,940 | 4,978,120 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 2.2% | 4.5% |
| Kindergarten | 0 | 0.0% | - | 7.7% | 7.6% |
| Grade 1 | 0 | 0.0% | - | 6.9% | 7.9% |
| Grade 2 | 0 | 0.0% | - | 7.0% | 7.7% |
| Grade 3 | 0 | 0.0% | - | 7.2% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 6.8% | 7.5% |
| Grade 5 | 0 | 0.0% | - | 7.5% | 7.6% |
| Grade 6 | 0 | 0.0% | - | 7.8% | 7.5% |
| Grade 7 | 0 | 0.0% | - | 8.3% | 7.4% |
| Grade 8 | 2 | 100.0% | - | 8.0% | 7.2% |
| Grade 9 | 0 | 0.0% | - | 7.7% | 7.9% |
| Grade 10 | 0 | 0.0% | - | 8.1% | 7.0% |
| Grade 11 | 0 | 0.0% | - | 7.2% | 6.5% |
| Grade 12 | 0 | 0.0% | - | 7.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 0 | 0.0% | - | 1.4% | 12.8% |
| Hispanic | 1 | 50.0% | - | 55.1% | 50.8% |
| White | 1 | 50.0% | - | 41.3% | 30.5% |
| American Indian | 0 | 0.0% | - | 0.3% | 0.4% |
| Asian | 0 | 0.0% | - | 0.8% | 3.6% |
| Pacific Islander | 0 | 0.0% | - | 0.2% | 0.1% |
| Two or More Races | 0 | 0.0% | - | 0.9% | 1.7% |
| Economically Disadvantaged | 0 | 0.0% | - | 42.6% | 60.4% |
| Non-Educationally Disadvantaged | 2 | 100.0% | - | 57.4% | 39.6% |
| Limited English Proficient (LEP) | 0 | 0.0% | - | 2.1% | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 0 | 0.0% | - | 1.7% | 1.8% |
| At-Risk | 2 | 100.0% | - | 31.4% | 45.4% |
| Mobility (2010-11) | 4 | 80.0% | - | 15.7% | 17.8% |
| Number of Students per Teacher | - | n/a | - | - | - |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 3.4% | 2.2% | - | - | 18.8% | 10.3% |
| Grade 1 | - | - | 5.5% | 4.7% | - | - | 7.1% | 8.8% |
| Grade 2 | - | - | 3.4% | 2.8% | - | - | 0.0% | 4.0% |
| Grade 3 | - | - | 0.4% | 1.9% | - | - | 0.0% | 1.7% |
| Grade 4 | - | - | 0.0% | 1.0% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 0.0% | 1.2% | - | - | 0.0% | 1.1% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.0% |
| Grade 7 | 0.0% | - | 0.0% | 1.0% | - | - | 0.0% | 1.2% |
| Grade 8 | - | - | 0.7% | 1.1% | - | - | 0.0% | 1.8% |

52

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 2
Grade Span: 08 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | - | - |
| Grade 1 | - | - | - | - |
| Grade 2 | - | - | - | - |
| Grade 3 | - | - | - | - |
| Grade 4 | - | - | - | - |
| Grade 5 | - | - | - | - |
| Grade 6 | - | - | - | - |
| Mixed Grades | - | - | - | - |
| Secondary: English/Language Arts | - | - | - | - |
| Foreign Languages | - | - | - | - |
| Mathematics | - | - | - | - |
| Science | - | - | - | - |
| Social Studies | - | - | - | - |

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|--------|
| | Count | Percent | | | |
| Total Staff: | - | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | - | - | - | - | - |
| Teachers | - | - | - | - | - |
| Professional Support | - | - | - | - | - |
| Campus Admin. (School Leader.) | - | - | - | - | - |
| Educational Aides: | - | - | - | - | - |
| Total Minority Staff: | - | - | - | - | - |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | - | - | - | - | - |
| Hispanic | - | - | - | - | - |
| White | - | - | - | - | - |
| American Indian | - | - | - | - | - |
| Asian | - | - | - | - | - |
| Pacific Islander | - | - | - | - | - |
| Two or More Races | - | - | - | - | - |
| Males | - | - | - | - | - |
| Females | - | - | - | - | - |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | - | - | - | - | - |
| 1-5 Years Experience | - | - | - | - | - |
| 6-10 Years Experience | - | - | - | - | - |
| 11-20 Years Experience | - | - | - | - | - |
| Over 20 Years Experience | - | - | - | - | - |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | - yrs. | - yrs. | - yrs. | - yrs. | - yrs. |
| Average Years Experience of Teachers with District: | - yrs. | - yrs. | - yrs. | - yrs. | - yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | - | - | - | - | - |
| 1-5 Years Experience | - | - | - | - | - |
| 6-10 Years Experience | - | - | - | - | - |
| 11-20 Years Experience | - | - | - | - | - |
| Over 20 Years Experience | - | - | - | - | - |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | - | - | - | - | - |
| Professional Support | - | - | - | - | - |
| Campus Administration (School Leadership) | - | - | - | - | - |
| Contracted Instructional Staff (not incl. above): | - | - | - | - | - |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 4
 Total Students: 2
 Grade Span: 08 - 08
 School Type: Middle

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-----------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | - | - | - | - | - | - | - | - | - |
| Instruction (11,95) | - | - | - | - | - | - | - | - | - |
| Instructional-Related Services (12,13) | - | - | - | - | - | - | - | - | - |
| Instructional Leadership (21) | - | - | - | - | - | - | - | - | - |
| School Leadership (23) | - | - | - | - | - | - | - | - | - |
| Support Services-Student (31,32,33) | - | - | - | - | - | - | - | - | - |
| Other Campus Costs (35,36,51,52,53) | - | - | - | - | - | - | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | - | - | - | - | - | - | - | - | - |
| Bilingual/ESL Education (25) | - | - | - | - | - | - | - | - | - |
| Career & Technical Education (22) | - | - | - | - | - | - | - | - | - |
| Accelerated Education (24,30) | - | - | - | - | - | - | - | - | - |
| Gifted & Talented Education (21) | - | - | - | - | - | - | - | - | - |
| Regular Education (11) | - | - | - | - | - | - | - | - | - |
| Special Education (23) | - | - | - | - | - | - | - | - | - |
| Athletics/Related Activities (91) | - | - | - | - | - | - | - | - | - |
| High School Allotment (31) | - | - | - | - | - | - | - | - | - |
| Other (26,28,29) | - | - | - | - | - | - | - | - | - |
| | | | | | | District | | State | |
| Instructional Expenditure Ratio (11,12,13,31) | | | | | | 65.3% | | 64.8% | |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | - | 2.0% | 16.3% |
| Career & Technical Education | 0 | 0.0% | - | 23.2% | 21.5% |
| Gifted & Talented Education | 0 | 0.0% | - | 8.8% | 7.7% |
| Special Education | 0 | 0.0% | - | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | - | - | - | - | - |
| Career & Technical Education | - | - | - | - | - |
| Compensatory Education | - | - | - | - | - |
| Gifted & Talented Education | - | - | - | - | - |
| Regular Education | - | - | - | - | - |
| Special Education | - | - | - | - | - |
| Other | - | - | - | - | - |

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN MIDDLE

Campus #: 178903041

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | 96.2% | 96.2% | 95.6% | 96.1% | 96.3% | * | 98.6% | * | 96.0% | 95.1% | 95.3% | 96.8% |
| 2009-10 | 95.5% | 95.4% | 96.0% | 95.4% | 95.5% | 95.1% | 95.7% | * | 98.8% | * | 97.1% | 93.7% | 94.5% | 96.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | |
| 2010-11 | 0.2% | 0.3% | 0.0% | 0.3% | 0.0% | 0.6% | 0.0% | * | * | * | 0.0% | 1.8% | 0.0% | 0.0% |

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 947 | 100.0% | 27,108 | 3,940 | 4,978,120 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 2.2% | 4.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.7% | 7.6% |
| Grade 1 | 0 | 0.0% | 0.0% | 6.9% | 7.9% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.0% | 6.8% | 7.5% |
| Grade 5 | 0 | 0.0% | 2.1% | 7.5% | 7.6% |
| Grade 6 | 308 | 32.5% | 25.9% | 7.8% | 7.5% |
| Grade 7 | 327 | 34.5% | 35.5% | 8.3% | 7.4% |
| Grade 8 | 312 | 32.9% | 34.2% | 8.0% | 7.2% |
| Grade 9 | 0 | 0.0% | 2.3% | 7.7% | 7.9% |
| Grade 10 | 0 | 0.0% | 0.0% | 8.1% | 7.0% |
| Grade 11 | 0 | 0.0% | 0.0% | 7.2% | 6.5% |
| Grade 12 | 0 | 0.0% | 0.0% | 7.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 13 | 1.4% | 8.0% | 1.4% | 12.8% |
| Hispanic | 522 | 55.1% | 55.2% | 55.1% | 50.8% |
| White | 390 | 41.2% | 31.3% | 41.3% | 30.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0.4% |
| Asian | 10 | 1.1% | 3.0% | 0.8% | 3.6% |
| Pacific Islander | 2 | 0.2% | 0.1% | 0.2% | 0.1% |
| Two or More Races | 10 | 1.1% | 2.2% | 0.9% | 1.7% |
| Economically Disadvantaged | 389 | 41.1% | 51.1% | 42.6% | 60.4% |
| Non-Educationally Disadvantaged | 558 | 58.9% | 48.9% | 57.4% | 39.6% |
| Limited English Proficient (LEP) | 15 | 1.6% | 4.9% | 2.1% | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 24 | 2.4% | 2.4% | 1.7% | 1.8% |
| At-Risk | 279 | 29.5% | 37.2% | 31.4% | 45.4% |
| Mobility (2010-11) | 131 | 13.3% | 13.4% | 15.7% | 17.8% |
| Number of Students per Teacher | 16.2 | n/a | 15.8 | 15.5 | 15.4 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 3.4% | 2.2% | - | - | 18.8% | 10.3% |
| Grade 1 | - | - | 5.5% | 4.7% | - | - | 7.1% | 8.8% |
| Grade 2 | - | - | 3.4% | 2.8% | - | - | 0.0% | 4.0% |
| Grade 3 | - | - | 0.4% | 1.9% | - | - | 0.0% | 1.7% |
| Grade 4 | - | - | 0.0% | 1.0% | - | - | 0.0% | 0.9% |
| Grade 5 | - | 2.0% | 0.0% | 1.2% | - | 0.0% | 0.0% | 1.1% |
| Grade 6 | 0.0% | 0.8% | 0.0% | 0.7% | 0.0% | 0.7% | 0.0% | 1.0% |
| Grade 7 | 0.0% | 1.0% | 0.0% | 1.0% | 0.0% | 1.1% | 0.0% | 1.2% |
| Grade 8 | 0.7% | 0.9% | 0.7% | 1.1% | 0.0% | 1.7% | 0.0% | 1.8% |

59

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 947
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 21.0 | 19.4 |
| Grade 1 | - | - | 19.3 | 19.4 |
| Grade 2 | - | - | 18.7 | 19.3 |
| Grade 3 | - | - | 20.2 | 19.4 |
| Grade 4 | - | - | 18.6 | 19.6 |
| Grade 5 | - | 17.9 | 23.7 | 21.8 |
| Grade 6 | 20.8 | 20.2 | 20.8 | 21.0 |
| Mixed Grades | - | - | - | 23.2 |
| Secondary: English/Language Arts | 19.0 | 19.2 | 15.8 | 17.3 |
| Foreign Languages | 22.4 | 18.9 | 22.3 | 19.0 |
| Mathematics | 17.7 | 18.3 | 17.1 | 17.8 |
| Science | 17.9 | 20.0 | 16.3 | 19.0 |
| Social Studies | 21.2 | 21.3 | 18.6 | 19.5 |

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 947
 Grade Span: 06 - 08
 School Type: Middle

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 77.6 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 66.4 | 85.5% | 89.8% | 63.1% | 63.8% |
| Teachers | 58.6 | 75.5% | 77.0% | 51.8% | 50.8% |
| Professional Support | 4.8 | 6.2% | 8.6% | 7.5% | 9.1% |
| Campus Admin. (School Leader.) | 3.0 | 3.9% | 4.2% | 2.6% | 2.9% |
| Educational Aides: | 11.2 | 14.5% | 10.2% | 14.0% | 9.1% |
| Total Minority Staff: | 25.9 | 33.3% | 27.6% | 34.4% | 44.6% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 5.8% | 0.4% | 9.2% |
| Hispanic | 17.1 | 29.2% | 16.7% | 20.7% | 24.4% |
| White | 41.3 | 70.6% | 74.8% | 77.3% | 63.4% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 0.7% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.0% | 0.1% |
| Two or More Races | 0.1 | 0.2% | 1.1% | 1.2% | 1.2% |
| Males | 10.9 | 18.7% | 26.6% | 18.1% | 23.2% |
| Females | 47.7 | 81.3% | 73.4% | 81.9% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 8.2 | 13.9% | 4.6% | 11.9% | 4.6% |
| 1-5 Years Experience | 12.5 | 21.4% | 26.9% | 20.4% | 28.7% |
| 6-10 Years Experience | 8.5 | 14.6% | 20.3% | 12.6% | 22.3% |
| 11-20 Years Experience | 20.7 | 35.3% | 29.6% | 27.9% | 26.6% |
| Over 20 Years Experience | 8.7 | 14.8% | 18.6% | 27.2% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 11.5 yrs. | 12.2 yrs. | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | | 6.8 yrs. | 8.1 yrs. | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,138 | \$43,025 | \$42,962 | \$40,911 |
| 1-5 Years Experience | | \$39,459 | \$44,291 | \$39,286 | \$43,669 |
| 6-10 Years Experience | | \$40,965 | \$46,697 | \$41,636 | \$46,224 |
| 11-20 Years Experience | | \$47,447 | \$50,548 | \$46,925 | \$50,064 |
| Over 20 Years Experience | | \$55,162 | \$57,892 | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$45,189 | \$49,108 | \$46,133 | \$48,375 |
| Professional Support | | \$53,118 | \$55,690 | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | | \$62,333 | \$72,066 | \$64,895 | \$70,510 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 2.3 | 0.0 | 1,645.5 |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,199,479 | 100.0% | \$5,790 | \$5,506,844 | 100.0% | \$6,132 | \$172,025,823 | 100.0% | \$6,560 |
| Instruction (11,95) | \$3,609,861 | 69.4% | \$4,020 | \$3,811,006 | 69.2% | \$4,244 | \$122,056,258 | 71.0% | \$4,655 |
| Instructional-Related Services (12,13) | \$239,531 | 4.6% | \$267 | \$243,567 | 4.4% | \$271 | \$6,211,420 | 3.6% | \$237 |
| Instructional Leadership (21) | \$143,078 | 2.8% | \$159 | \$143,078 | 2.6% | \$159 | \$2,506,006 | 1.5% | \$96 |
| School Leadership (23) | \$312,184 | 6.0% | \$348 | \$312,184 | 5.7% | \$348 | \$13,048,704 | 7.6% | \$498 |
| Support Services-Student (31,32,33) | \$325,250 | 6.3% | \$362 | \$325,250 | 5.9% | \$362 | \$9,658,705 | 5.6% | \$368 |
| Other Campus Costs (35,36,51,52,53) | \$569,575 | 11.0% | \$634 | \$671,759 | 12.2% | \$748 | \$18,544,730 | 10.8% | \$707 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,629,904 | 100.0% | \$5,156 | \$4,760,050 | 100.0% | \$5,301 | \$152,634,555 | 100.0% | \$5,821 |
| Bilingual/ESL Education (25) | \$2,783 | 0.1% | \$3 | \$2,783 | 0.1% | \$3 | \$1,206,287 | 0.8% | \$46 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,718,543 | 1.1% | \$66 |
| Accelerated Education (24,30) | \$143,386 | 3.1% | \$160 | \$143,386 | 3.0% | \$160 | \$10,759,325 | 7.0% | \$410 |
| Gifted & Talented Education (21) | \$113,641 | 2.5% | \$127 | \$113,641 | 2.4% | \$127 | \$2,367,660 | 1.6% | \$90 |
| Regular Education (11) | \$3,469,111 | 74.9% | \$3,863 | \$3,496,186 | 73.4% | \$3,893 | \$110,969,628 | 72.7% | \$4,232 |
| Special Education (23) | \$648,400 | 14.0% | \$722 | \$751,471 | 15.8% | \$837 | \$24,658,427 | 16.2% | \$940 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$4,330 | 0.0% | \$0 |
| High School Allotment (31) | \$102,022 | 2.2% | \$114 | \$102,022 | 2.1% | \$114 | \$558,929 | 0.4% | \$21 |
| Other (26,28,29) | \$150,561 | 3.3% | \$168 | \$150,561 | 3.2% | \$168 | \$391,426 | 0.3% | \$15 |

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 13 | 1.4% | 4.7% | 2.0% | 16.3% |
| Career & Technical Education | 26 | 2.7% | 16.0% | 23.2% | 21.5% |
| Gifted & Talented Education | 109 | 11.5% | 9.4% | 8.8% | 7.7% |
| Special Education | 91 | 9.6% | 9.2% | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.5% | 0.0% | 5.3% |
| Career & Technical Education | 0.6 | 1.0% | 2.4% | 5.6% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 3.1% | 0.5% | 2.9% |
| Gifted & Talented Education | 3.6 | 6.1% | 3.2% | 1.5% | 1.9% |
| Regular Education | 51.5 | 87.9% | 72.2% | 84.0% | 73.7% |
| Special Education | 3.0 | 5.1% | 9.1% | 8.3% | 8.9% |
| Other | 0.0 | 0.0% | 8.5% | 0.0% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: MAGEE EL

Campus #: 178903103

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|-----------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | 96.5% | 96.8% | 97.6% | 96.6% | 97.0% | * | * | - | 97.5% | 95.9% | 96.2% | 95.9% |
| 2009-10 | 95.5% | 95.4% | 96.3% | 96.6% | 96.3% | 96.5% | 96.8% | - | 99.2% | - | 97.3% | 95.8% | 95.9% | 97.4% |

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 565 | 100.0% | 19,558 | 3,940 | 4,978,120 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 2.2% | 4.5% |
| Kindergarten | 0 | 0.0% | 13.7% | 7.7% | 7.6% |
| Grade 1 | 0 | 0.0% | 13.3% | 6.9% | 7.9% |
| Grade 2 | 0 | 0.0% | 14.1% | 7.0% | 7.7% |
| Grade 3 | 0 | 0.0% | 13.6% | 7.2% | 7.6% |
| Grade 4 | 268 | 47.4% | 19.0% | 6.8% | 7.5% |
| Grade 5 | 297 | 52.6% | 16.2% | 7.5% | 7.6% |
| Grade 6 | 0 | 0.0% | 3.3% | 7.8% | 7.5% |
| Grade 7 | 0 | 0.0% | 0.1% | 8.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 0.1% | 8.0% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.7% | 7.9% |
| Grade 10 | 0 | 0.0% | 0.0% | 8.1% | 7.0% |
| Grade 11 | 0 | 0.0% | 0.0% | 7.2% | 6.5% |
| Grade 12 | 0 | 0.0% | 0.0% | 7.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 7 | 1.2% | 4.6% | 1.4% | 12.8% |
| Hispanic | 318 | 56.3% | 56.1% | 55.1% | 50.8% |
| White | 233 | 41.2% | 35.2% | 41.3% | 30.5% |
| American Indian | 2 | 0.4% | 0.3% | 0.3% | 0.4% |
| Asian | 3 | 0.5% | 1.7% | 0.8% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0.1% |
| Two or More Races | 2 | 0.4% | 2.0% | 0.9% | 1.7% |
| Economically Disadvantaged | 249 | 44.1% | 61.3% | 42.6% | 60.4% |
| Non-Educationally Disadvantaged | 316 | 55.9% | 38.7% | 57.4% | 39.6% |
| Limited English Proficient (LEP) | 16 | 2.8% | 16.4% | 2.1% | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 0 | 0.0% | 0.2% | 1.7% | 1.8% |
| At-Risk | 113 | 20.0% | 40.7% | 31.4% | 45.4% |
| Mobility (2010-11) | 84 | 13.4% | 14.3% | 15.7% | 17.8% |
| Number of Students per Teacher | 14.6 | n/a | 15.2 | 15.5 | 15.4 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | 3.5% | 3.4% | 2.2% | - | 12.3% | 18.8% | 10.3% |
| Grade 1 | - | 4.7% | 5.5% | 4.7% | - | 9.7% | 7.1% | 8.8% |
| Grade 2 | - | 2.9% | 3.4% | 2.8% | - | 4.7% | 0.0% | 4.0% |
| Grade 3 | - | 1.5% | 0.4% | 1.9% | - | 0.3% | 0.0% | 1.7% |
| Grade 4 | 0.0% | 1.1% | 0.0% | 1.0% | 0.0% | 1.0% | 0.0% | 0.9% |
| Grade 5 | 0.0% | 1.0% | 0.0% | 1.2% | 0.0% | 0.0% | 0.0% | 1.1% |
| Grade 6 | - | 0.7% | 0.0% | 0.7% | - | 6.3% | 0.0% | 1.0% |
| Grade 7 | - | 0.0% | 0.0% | 1.0% | - | 0.0% | 0.0% | 1.2% |
| Grade 8 | - | 0.0% | 0.7% | 1.1% | - | 0.0% | 0.0% | 1.8% |

66

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 565
Grade Span: 04 - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | 19.9 | 21.0 | 19.4 |
| Grade 1 | - | 18.6 | 19.3 | 19.4 |
| Grade 2 | - | 19.1 | 18.7 | 19.3 |
| Grade 3 | - | 19.1 | 20.2 | 19.4 |
| Grade 4 | 18.6 | 19.4 | 18.6 | 19.6 |
| Grade 5 | 23.7 | 21.9 | 23.7 | 21.8 |
| Grade 6 | - | 19.7 | 20.8 | 21.0 |
| Mixed Grades | - | 27.9 | - | 23.2 |
| Secondary: English/Language Arts | - | 11.8 | 15.8 | 17.3 |
| Foreign Languages | - | 13.0 | 22.3 | 19.0 |
| Mathematics | - | 11.5 | 17.1 | 17.8 |
| Science | - | 18.0 | 16.3 | 19.0 |
| Social Studies | - | 18.0 | 18.6 | 19.5 |

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 59.4 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.5 | 78.3% | 83.4% | 63.1% | 63.8% |
| Teachers | 38.7 | 65.2% | 71.9% | 51.8% | 50.8% |
| Professional Support | 5.8 | 9.8% | 8.0% | 7.5% | 9.1% |
| Campus Admin. (School Leader.) | 2.0 | 3.4% | 3.5% | 2.6% | 2.9% |
| Educational Aides: | 12.9 | 21.7% | 16.6% | 14.0% | 9.1% |
| Total Minority Staff: | 14.8 | 24.9% | 27.5% | 34.4% | 44.6% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 2.5% | 0.4% | 9.2% |
| Hispanic | 6.0 | 15.5% | 18.9% | 20.7% | 24.4% |
| White | 32.7 | 84.5% | 76.6% | 77.3% | 63.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 0.2% | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.5% | 1.2% | 1.2% |
| Males | 1.7 | 4.4% | 7.0% | 18.1% | 23.2% |
| Females | 37.0 | 95.6% | 93.0% | 81.9% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.0 | 7.7% | 4.2% | 11.9% | 4.6% |
| 1-5 Years Experience | 6.0 | 15.5% | 26.4% | 20.4% | 28.7% |
| 6-10 Years Experience | 5.0 | 12.9% | 19.7% | 12.6% | 22.3% |
| 11-20 Years Experience | 12.5 | 32.4% | 28.7% | 27.9% | 26.6% |
| Over 20 Years Experience | 12.2 | 31.5% | 21.1% | 27.2% | 17.9% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 16.6 yrs. | 12.4 yrs. | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | | 10.6 yrs. | 9.0 yrs. | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$43,818 | \$37,493 | \$42,962 | \$40,911 |
| 1-5 Years Experience | | \$39,525 | \$42,616 | \$39,286 | \$43,669 |
| 6-10 Years Experience | | \$41,900 | \$44,866 | \$41,636 | \$46,224 |
| 11-20 Years Experience | | \$45,741 | \$48,672 | \$46,925 | \$50,064 |
| Over 20 Years Experience | | \$55,014 | \$56,777 | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$47,051 | \$47,571 | \$46,133 | \$48,375 |
| Professional Support | | \$44,914 | \$52,155 | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | | \$68,118 | \$69,407 | \$64,895 | \$70,510 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 4.1 | 0.0 | 1,645.5 |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 4
 Total Students: 565
 Grade Span: 04 - 05
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,113,932 | 100.0% | \$5,397 | \$3,932,706 | 100.0% | \$6,816 | \$122,742,169 | 100.0% | \$6,443 |
| Instruction (11,95) | \$2,205,307 | 70.8% | \$3,822 | \$2,868,736 | 72.9% | \$4,972 | \$91,687,284 | 74.7% | \$4,813 |
| Instructional-Related Services (12,13) | \$89,823 | 2.9% | \$156 | \$91,013 | 2.3% | \$158 | \$4,821,501 | 3.9% | \$253 |
| Instructional Leadership (21) | \$98,034 | 3.1% | \$170 | \$98,034 | 2.5% | \$170 | \$1,474,490 | 1.2% | \$77 |
| School Leadership (23) | \$229,428 | 7.4% | \$398 | \$229,428 | 5.8% | \$398 | \$8,348,088 | 6.8% | \$438 |
| Support Services-Student (31,32,33) | \$229,879 | 7.4% | \$398 | \$229,879 | 5.8% | \$398 | \$6,014,047 | 4.9% | \$316 |
| Other Campus Costs (35,36,51,52,53) | \$261,461 | 8.4% | \$453 | \$415,616 | 10.6% | \$720 | \$10,396,759 | 8.5% | \$546 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,852,471 | 100.0% | \$4,944 | \$3,461,420 | 100.0% | \$5,999 | \$111,559,234 | 100.0% | \$5,856 |
| Bilingual/ESL Education (25) | \$3,466 | 0.1% | \$6 | \$3,466 | 0.1% | \$6 | \$5,142,118 | 4.6% | \$270 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$123,697 | 4.3% | \$214 | \$326,451 | 9.4% | \$566 | \$14,278,864 | 12.8% | \$750 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,354,649 | 1.2% | \$71 |
| Regular Education (11) | \$2,022,411 | 70.9% | \$3,505 | \$2,238,534 | 64.7% | \$3,880 | \$74,116,168 | 66.4% | \$3,891 |
| Special Education (23) | \$702,897 | 24.6% | \$1,218 | \$892,969 | 25.8% | \$1,548 | \$16,582,389 | 14.9% | \$870 |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$4,588 | 0.0% | \$0 |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,419 | 0.0% | \$0 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$78,039 | 0.1% | \$4 |

District State

Instructional Expenditure Ratio (11,12,13,31)

65.3% 64.8%

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 16 | 2.8% | 15.6% | 2.0% | 16.3% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 23.2% | 21.5% |
| Gifted & Talented Education | 49 | 8.7% | 7.2% | 8.8% | 7.7% |
| Special Education | 54 | 9.6% | 9.2% | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.9% | 0.0% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 5.6% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 5.1% | 0.5% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.0% | 1.5% | 1.9% |
| Regular Education | 33.6 | 86.7% | 78.2% | 84.0% | 73.7% |
| Special Education | 5.1 | 13.3% | 8.8% | 8.3% | 8.9% |
| Other | 0.0 | 0.0% | 0.0% | 0.0% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN EAST EL

Campus #: 178903104

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|-----------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | - | 96.0% | 92.4% | 95.9% | 96.4% | * | - | - | * | 95.8% | 95.6% | 96.6% |
| 2009-10 | 95.5% | 95.4% | - | 96.0% | 93.5% | 95.8% | 96.7% | * | * | - | 94.5% | 94.7% | 95.5% | 95.8% |

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State | | | |
|--|---------------------------------------|--------------|--------------|----------|-----------------------------------|--------------|----------|-------|
| | Count | Percent | | | | | | |
| Total Students: | 558 | 100.0% | - | 3,940 | 4,978,120 | | | |
| Students By Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | - | 0.2% | 0.3% | | | |
| Pre-Kindergarten | 50 | 9.0% | - | 2.2% | 4.5% | | | |
| Kindergarten | 126 | 22.6% | - | 7.7% | 7.6% | | | |
| Grade 1 | 127 | 22.8% | - | 6.9% | 7.9% | | | |
| Grade 2 | 126 | 22.6% | - | 7.0% | 7.7% | | | |
| Grade 3 | 129 | 23.1% | - | 7.2% | 7.6% | | | |
| Grade 4 | 0 | 0.0% | - | 6.8% | 7.5% | | | |
| Grade 5 | 0 | 0.0% | - | 7.5% | 7.6% | | | |
| Grade 6 | 0 | 0.0% | - | 7.8% | 7.5% | | | |
| Grade 7 | 0 | 0.0% | - | 8.3% | 7.4% | | | |
| Grade 8 | 0 | 0.0% | - | 8.0% | 7.2% | | | |
| Grade 9 | 0 | 0.0% | - | 7.7% | 7.9% | | | |
| Grade 10 | 0 | 0.0% | - | 8.1% | 7.0% | | | |
| Grade 11 | 0 | 0.0% | - | 7.2% | 6.5% | | | |
| Grade 12 | 0 | 0.0% | - | 7.3% | 5.9% | | | |
| Ethnic Distribution: | | | | | | | | |
| African American | 11 | 2.0% | - | 1.4% | 12.8% | | | |
| Hispanic | 380 | 68.1% | - | 55.1% | 50.8% | | | |
| White | 151 | 27.1% | - | 41.3% | 30.5% | | | |
| American Indian | 0 | 0.0% | - | 0.3% | 0.4% | | | |
| Asian | 2 | 0.4% | - | 0.8% | 3.6% | | | |
| Pacific Islander | 1 | 0.2% | - | 0.2% | 0.1% | | | |
| Two or More Races | 13 | 2.3% | - | 0.9% | 1.7% | | | |
| Economically Disadvantaged | 367 | 65.8% | - | 42.6% | 60.4% | | | |
| Non-Educationally Disadvantaged | 191 | 34.2% | - | 57.4% | 39.6% | | | |
| Limited English Proficient (LEP) | 35 | 6.3% | - | 2.1% | 16.8% | | | |
| Students w/Disciplinary Placements (2010-11) | 0 | 0.0% | - | 1.7% | 1.8% | | | |
| At-Risk | 237 | 42.5% | - | 31.4% | 45.4% | | | |
| Mobility (2010-11) | 94 | 22.0% | - | 15.7% | 17.8% | | | |
| Number of Students per Teacher | 16.9 | n/a | - | 15.5 | 15.4 | | | |
| Retention Rates by Grade: | | | | | | | | |
| | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | - | 3.4% | 2.2% | 6.7% | - | 18.8% | 10.3% |
| Grade 1 | 7.6% | - | 5.5% | 4.7% | 12.5% | - | 7.1% | 8.8% |
| Grade 2 | 4.8% | - | 3.4% | 2.8% | 0.0% | - | 0.0% | 4.0% |
| Grade 3 | 0.0% | - | 0.4% | 1.9% | 0.0% | - | 0.0% | 1.7% |
| Grade 4 | - | - | 0.0% | 1.0% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 0.0% | 1.2% | - | - | 0.0% | 1.1% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.0% |
| Grade 7 | - | - | 0.0% | 1.0% | - | - | 0.0% | 1.2% |
| Grade 8 | - | - | 0.7% | 1.1% | - | - | 0.0% | 1.8% |

73

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 558
Grade Span: PK - 03
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 21.4 | - | 21.0 | 19.4 |
| Grade 1 | 19.1 | - | 19.3 | 19.4 |
| Grade 2 | 17.4 | - | 18.7 | 19.3 |
| Grade 3 | 20.0 | - | 20.2 | 19.4 |
| Grade 4 | - | - | 18.6 | 19.6 |
| Grade 5 | - | - | 23.7 | 21.8 |
| Grade 6 | - | - | 20.8 | 21.0 |
| Mixed Grades | - | - | - | 23.2 |
| Secondary: English/Language Arts | - | - | 15.8 | 17.3 |
| Foreign Languages | - | - | 22.3 | 19.0 |
| Mathematics | - | - | 17.1 | 17.8 |
| Science | - | - | 16.3 | 19.0 |
| Social Studies | - | - | 18.6 | 19.5 |

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 558
 Grade Span: PK - 03
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 50.9 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 38.3 | 75.2% | - | 63.1% | 63.8% |
| Teachers | 33.0 | 64.8% | - | 51.8% | 50.8% |
| Professional Support | 3.3 | 6.5% | - | 7.5% | 9.1% |
| Campus Admin. (School Leader.) | 2.0 | 3.9% | - | 2.6% | 2.9% |
| Educational Aides: | 12.6 | 24.8% | - | 14.0% | 9.1% |
| Total Minority Staff: | 22.7 | 44.5% | - | 34.4% | 44.6% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | - | 0.4% | 9.2% |
| Hispanic | 10.0 | 30.3% | - | 20.7% | 24.4% |
| White | 23.0 | 69.7% | - | 77.3% | 63.4% |
| American Indian | 0.0 | 0.0% | - | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | - | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | - | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | - | 1.2% | 1.2% |
| Males | 0.0 | 0.0% | - | 18.1% | 23.2% |
| Females | 33.0 | 100.0% | - | 81.9% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 4.0 | 12.1% | - | 11.9% | 4.6% |
| 1-5 Years Experience | 7.5 | 22.7% | - | 20.4% | 28.7% |
| 6-10 Years Experience | 4.0 | 12.1% | - | 12.6% | 22.3% |
| 11-20 Years Experience | 11.5 | 34.8% | - | 27.9% | 26.6% |
| Over 20 Years Experience | 6.0 | 18.2% | - | 27.2% | 17.9% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 11.9 yrs. | - yrs. | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | | 7.9 yrs. | - yrs. | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,400 | - | \$42,962 | \$40,911 |
| 1-5 Years Experience | | \$38,467 | - | \$39,286 | \$43,669 |
| 6-10 Years Experience | | \$41,075 | - | \$41,636 | \$46,224 |
| 11-20 Years Experience | | \$46,490 | - | \$46,925 | \$50,064 |
| Over 20 Years Experience | | \$54,451 | - | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$44,477 | - | \$46,133 | \$48,375 |
| Professional Support | | \$40,941 | - | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | | \$57,605 | - | \$64,895 | \$70,510 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | - | 0.0 | 1,645.5 |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,717,453 | 100.0% | \$5,108 | \$3,180,356 | 100.0% | \$5,978 | - | - | - |
| Instruction (11,95) | \$1,974,111 | 72.6% | \$3,711 | \$2,326,875 | 73.2% | \$4,374 | - | - | - |
| Instructional-Related Services (12,13) | \$111,010 | 4.1% | \$209 | \$113,621 | 3.6% | \$214 | - | - | - |
| Instructional Leadership (21) | \$87,622 | 3.2% | \$165 | \$87,622 | 2.8% | \$165 | - | - | - |
| School Leadership (23) | \$215,061 | 7.9% | \$404 | \$215,061 | 6.8% | \$404 | - | - | - |
| Support Services-Student (31,32,33) | \$164,092 | 6.0% | \$308 | \$164,092 | 5.2% | \$308 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$165,557 | 6.1% | \$311 | \$273,085 | 8.6% | \$513 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,551,896 | 100.0% | \$4,797 | \$2,805,116 | 100.0% | \$5,273 | - | - | - |
| Bilingual/ESL Education (25) | \$4,213 | 0.2% | \$8 | \$4,213 | 0.2% | \$8 | - | - | - |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$110,239 | 4.3% | \$207 | \$293,214 | 10.5% | \$551 | - | - | - |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$2,078,816 | 81.5% | \$3,908 | \$2,142,582 | 76.4% | \$4,027 | - | - | - |
| Special Education (23) | \$358,628 | 14.1% | \$674 | \$365,107 | 13.0% | \$686 | - | - | - |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 35 | 6.3% | - | 2.0% | 16.3% |
| Career & Technical Education | 0 | 0.0% | - | 23.2% | 21.5% |
| Gifted & Talented Education | 20 | 3.6% | - | 8.8% | 7.7% |
| Special Education | 55 | 9.9% | - | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 0.0% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | - | 5.6% | 4.1% |
| Compensatory Education | 1.0 | 3.0% | - | 0.5% | 2.9% |
| Gifted & Talented Education | 0.3 | 0.9% | - | 1.5% | 1.9% |
| Regular Education | 29.2 | 88.5% | - | 84.0% | 73.7% |
| Special Education | 2.5 | 7.6% | - | 8.3% | 8.9% |
| Other | 0.0 | 0.0% | - | 0.0% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN WOOD RIVER EL

Campus #: 178903105

This page intentionally left blank.

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP |
|-----------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|
| Attendance Rate | | | | | | | | | | | | | | |
| 2010-11 | 95.7% | 95.7% | - | 96.4% | * | 96.1% | 96.8% | * | * | * | * | 95.8% | 95.9% | 97.6% |
| 2009-10 | 95.5% | 95.4% | - | 96.4% | * | 95.8% | 97.0% | * | * | * | * | 95.4% | 95.8% | 96.2% |

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 668 | 100.0% | - | 3,940 | 4,978,120 |
| Students By Grade: | | | | | |
| Early Childhood Education | 9 | 1.3% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 35 | 5.2% | - | 2.2% | 4.5% |
| Kindergarten | 176 | 26.3% | - | 7.7% | 7.6% |
| Grade 1 | 144 | 21.6% | - | 6.9% | 7.9% |
| Grade 2 | 151 | 22.6% | - | 7.0% | 7.7% |
| Grade 3 | 153 | 22.9% | - | 7.2% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 6.8% | 7.5% |
| Grade 5 | 0 | 0.0% | - | 7.5% | 7.6% |
| Grade 6 | 0 | 0.0% | - | 7.8% | 7.5% |
| Grade 7 | 0 | 0.0% | - | 8.3% | 7.4% |
| Grade 8 | 0 | 0.0% | - | 8.0% | 7.2% |
| Grade 9 | 0 | 0.0% | - | 7.7% | 7.9% |
| Grade 10 | 0 | 0.0% | - | 8.1% | 7.0% |
| Grade 11 | 0 | 0.0% | - | 7.2% | 6.5% |
| Grade 12 | 0 | 0.0% | - | 7.3% | 5.9% |
| Ethnic Distribution: | | | | | |
| African American | 3 | 0.4% | - | 1.4% | 12.8% |
| Hispanic | 344 | 51.5% | - | 55.1% | 50.8% |
| White | 310 | 46.4% | - | 41.3% | 30.5% |
| American Indian | 3 | 0.4% | - | 0.3% | 0.4% |
| Asian | 6 | 0.9% | - | 0.8% | 3.6% |
| Pacific Islander | 0 | 0.0% | - | 0.2% | 0.1% |
| Two or More Races | 2 | 0.3% | - | 0.9% | 1.7% |
| Economically Disadvantaged | 307 | 46.0% | - | 42.6% | 60.4% |
| Non-Educationally Disadvantaged | 361 | 54.0% | - | 57.4% | 39.6% |
| Limited English Proficient (LEP) | 10 | 1.5% | - | 2.1% | 16.8% |
| Students w/Disciplinary Placements (2010-11) | 0 | 0.0% | - | 1.7% | 1.8% |
| At-Risk | 244 | 36.5% | - | 31.4% | 45.4% |
| Mobility (2010-11) | 118 | 23.0% | - | 15.7% | 17.8% |
| Number of Students per Teacher | 17.8 | n/a | - | 15.5 | 15.4 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 6.6% | - | 3.4% | 2.2% | 29.4% | - | 18.8% | 10.3% |
| Grade 1 | 3.4% | - | 5.5% | 4.7% | 0.0% | - | 7.1% | 8.8% |
| Grade 2 | 2.3% | - | 3.4% | 2.8% | 0.0% | - | 0.0% | 4.0% |
| Grade 3 | 0.7% | - | 0.4% | 1.9% | 0.0% | - | 0.0% | 1.7% |
| Grade 4 | - | - | 0.0% | 1.0% | - | - | 0.0% | 0.9% |
| Grade 5 | - | - | 0.0% | 1.2% | - | - | 0.0% | 1.1% |
| Grade 6 | - | - | 0.0% | 0.7% | - | - | 0.0% | 1.0% |
| Grade 7 | - | - | 0.0% | 1.0% | - | - | 0.0% | 1.2% |
| Grade 8 | - | - | 0.7% | 1.1% | - | - | 0.0% | 1.8% |

08

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 20.7 | - | 21.0 | 19.4 |
| Grade 1 | 19.4 | - | 19.3 | 19.4 |
| Grade 2 | 19.9 | - | 18.7 | 19.3 |
| Grade 3 | 20.2 | - | 20.2 | 19.4 |
| Grade 4 | - | - | 18.6 | 19.6 |
| Grade 5 | - | - | 23.7 | 21.8 |
| Grade 6 | - | - | 20.8 | 21.0 |
| Mixed Grades | - | - | - | 23.2 |
| Secondary: English/Language Arts | - | - | 15.8 | 17.3 |
| Foreign Languages | - | - | 22.3 | 19.0 |
| Mathematics | - | - | 17.1 | 17.8 |
| Science | - | - | 16.3 | 19.0 |
| Social Studies | - | - | 18.6 | 19.5 |

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 60.5 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 44.0 | 72.7% | - | 63.1% | 63.8% |
| Teachers | 37.5 | 61.9% | - | 51.8% | 50.8% |
| Professional Support | 4.5 | 7.5% | - | 7.5% | 9.1% |
| Campus Admin. (School Leader.) | 2.0 | 3.3% | - | 2.6% | 2.9% |
| Educational Aides: | 16.5 | 27.3% | - | 14.0% | 9.1% |
| Total Minority Staff: | 13.4 | 22.1% | - | 34.4% | 44.6% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | - | 0.4% | 9.2% |
| Hispanic | 5.0 | 13.3% | - | 20.7% | 24.4% |
| White | 31.5 | 84.0% | - | 77.3% | 63.4% |
| American Indian | 1.0 | 2.7% | - | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | - | 0.0% | 1.3% |
| Pacific Islander | 0.0 | 0.0% | - | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | - | 1.2% | 1.2% |
| Males | 0.0 | 0.0% | - | 18.1% | 23.2% |
| Females | 37.5 | 100.0% | - | 81.9% | 76.8% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 2.7% | - | 11.9% | 4.6% |
| 1-5 Years Experience | 6.0 | 16.0% | - | 20.4% | 28.7% |
| 6-10 Years Experience | 8.0 | 21.3% | - | 12.6% | 22.3% |
| 11-20 Years Experience | 4.5 | 12.0% | - | 27.9% | 26.6% |
| Over 20 Years Experience | 18.0 | 48.0% | - | 27.2% | 17.9% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 16.8 yrs. | - yrs. | 13.6 yrs. | 11.6 yrs. |
| Average Years Experience of Teachers with District: | | 13.5 yrs. | - yrs. | 8.9 yrs. | 8.1 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$34,000 | - | \$42,962 | \$40,911 |
| 1-5 Years Experience | | \$38,150 | - | \$39,286 | \$43,669 |
| 6-10 Years Experience | | \$40,956 | - | \$41,636 | \$46,224 |
| 11-20 Years Experience | | \$47,402 | - | \$46,925 | \$50,064 |
| Over 20 Years Experience | | \$54,356 | - | \$53,929 | \$58,031 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$47,527 | - | \$46,133 | \$48,375 |
| Professional Support | | \$44,834 | - | \$49,408 | \$56,219 |
| Campus Administration (School Leadership) | | \$64,610 | - | \$64,895 | \$70,510 |
| Contracted Instructional Staff (not incl. above): | 0.0 | | - | 0.0 | 1,645.5 |
| Instructional Staff Percent: | | | | 67.9% | 64.1% |

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 4
 Total Students: 668
 Grade Span: EE - 03
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,175,472 | 100.0% | \$5,040 | \$3,692,683 | 100.0% | \$5,861 | - | - | - |
| Instruction (11,95) | \$2,317,008 | 73.0% | \$3,678 | \$2,785,620 | 75.4% | \$4,422 | - | - | - |
| Instructional-Related Services (12,13) | \$117,466 | 3.7% | \$186 | \$119,210 | 3.2% | \$189 | - | - | - |
| Instructional Leadership (21) | \$95,363 | 3.0% | \$151 | \$95,363 | 2.6% | \$151 | - | - | - |
| School Leadership (23) | \$201,981 | 6.4% | \$321 | \$201,981 | 5.5% | \$321 | - | - | - |
| Support Services-Student (31,32,33) | \$177,536 | 5.6% | \$282 | \$177,536 | 4.8% | \$282 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$266,118 | 8.4% | \$422 | \$312,973 | 8.5% | \$497 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,909,354 | 100.0% | \$4,618 | \$3,336,698 | 100.0% | \$5,296 | - | - | - |
| Bilingual/ESL Education (25) | \$3,554 | 0.1% | \$6 | \$3,554 | 0.1% | \$6 | - | - | - |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$79,442 | 2.7% | \$126 | \$247,182 | 7.4% | \$392 | - | - | - |
| Gifted & Talented Education (21) | \$221 | 0.0% | \$0 | \$221 | 0.0% | \$0 | - | - | - |
| Regular Education (11) | \$2,479,506 | 85.2% | \$3,936 | \$2,567,976 | 77.0% | \$4,076 | - | - | - |
| Special Education (23) | \$346,631 | 11.9% | \$550 | \$517,765 | 15.5% | \$822 | - | - | - |
| Athletics/Related Activities (91) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| High School Allotment (31) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

District State

Instructional Expenditure Ratio (11,12,13,31) 65.3% 64.8%

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 10 | 1.5% | - | 2.0% | 16.3% |
| Career & Technical Education | 0 | 0.0% | - | 23.2% | 21.5% |
| Gifted & Talented Education | 44 | 6.6% | - | 8.8% | 7.7% |
| Special Education | 72 | 10.8% | - | 9.9% | 8.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 0.0% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | - | 5.6% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | - | 0.5% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | - | 1.5% | 1.9% |
| Regular Education | 33.5 | 89.3% | - | 84.0% | 73.7% |
| Special Education | 4.0 | 10.7% | - | 8.3% | 8.9% |
| Other | 0.0 | 0.0% | - | 0.0% | 3.2% |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.