



Calallen ISD

Public Hearing

Monday, December 5, 2011 6:25 PM

Agenda of Public Hearing

The Board of Trustees Calallen ISD

A Public Hearing of the Board of Trustees of Calallen ISD will be held December 5, 2011, beginning at 6:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
 - A. Discuss resolution to tax Goods-in-Transit 4
Presenter: Mrs. George
 - B. Public Comments
 - C. Discuss 2011 Academic Excellence Indicator System Report 6
Presenter: Dr. Danaher
 - D. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 5, 2011

Subject: Discuss resolution to tax Goods-in-Transit

New Business

Action

BACKGROUND INFORMATION

Certain personal property – referred to as “goods-in-transit” – may, by law, be exempt from property taxes in certain situations. “Goods-in-transit” typically refers to inventory stored in a location that is not owned by the owner of the goods. If the owner of a warehouse was also the owner of the stored inventory, the inventory would not be eligible for the exemption and would automatically be taxed. Certain types of inventory are not eligible for the exemption: oil, natural gas, immediate petroleum derivatives, aircraft, automobile dealer’s inventory, heavy equipment inventory and retail manufactured housing. In order to tax “goods-in-transit” that may be within the jurisdiction of the district, the district must take appropriate steps.

Several years ago – 2007 – the State required districts to pass a resolution in order to tax “goods-in-transit”. Calallen ISD passed such a resolution. The 82nd Legislature in 2011, in Senate Bill 1, required that districts re-pass a resolution if they wanted to continue to tax “goods-in-transit” as of January 1, 2012.

Currently, the Nueces County Appraisal District says that no “goods-in-transit” inventory exists in the Calallen ISD’s jurisdiction. However, should that change, the Resolution that would be in effect, would provide that those goods be taxed as personal property.

ITEM ADDRESSED

Discuss the resolution to tax goods-in-transit

RECOMMENDED ACTION

Calallen ISD Board of Trustees

Resolution

WHEREAS, pursuant to the Texas Constitution and Texas Property Tax Code 11.253, local taxing units are granted the option to tax goods in transit which would otherwise be exempt pursuant to 11.253; and

WHEREAS, this governing body has held a public hearing pursuant to Texas Constitution Article VIII 1-n (d) on the issue of whether goods in transit, as defined by the referenced 11.253 should be taxed or exempted; and

WHEREAS, the Calallen ISD determines that it is in the public interest to provide for the ad valorem taxation of goods in transit as defined by the referenced 11.253;

Now, therefore, be it resolved by Calallen ISD that;

All “goods in transit” as defined by Texas Property Tax Code 11.253 shall be subject to ad valorem taxation by Calallen ISD, pursuant to Calallen ISD ad valorem tax assessment, if not otherwise exempt or subject to abatement by law other than 11.250 and Texas Constitution Article VIII 1-n (d).

The foregoing resolution was adopted by majority vote on this 5th day of December, 2011 in the State of Texas, county of Nueces.

Richard Roecker, President

Brent Burkhart, Secretary

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 5, 2011

Subject: Discuss 2011 AEIS Report for Calallen ISD

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Discuss 2011 AEIS Report for Calallen ISD

RECOMMENDED ACTION



Calallen Independent School District

2011

Academic Excellence Indicator System
Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The Texas Assessment of Knowledge and Skills (TAKS) measures the statewide curriculum in reading at grades 3-9; writing at grades 4 and 7; English Language Arts at grades 10 and 11; mathematics at grades 3-11; science at grades 5, 8, 10, and 11; and social studies at grades 8, 10, and 11. Satisfactory performance on the TAKS at Grade 11 is prerequisite for a high school diploma.

The annual AEIS performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2011



District and Campus Performance Objectives



2011-2012 District Improvement Plan: District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2011-2012 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to maintain exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will remain in the exemplary range for all students from 94% met standard in 2011 to $\geq 90\%$ met standard in 2012.

African American:	remain within the exemplary range of ≥ 90 .	(92% met standard in 2011).
Hispanic:	remain within the exemplary range of ≥ 90 .	(93% met standard in 2011).
White:	remain within the exemplary range of ≥ 90 .	(96% met standard in 2011).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(91% met standard in 2011).

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will remain in the exemplary range for all students from 92% met standard in 2011 to $\geq 90\%$ met standard in 2012.

African American:	increase from 82% to $\geq 90\%$.	
Hispanic:	increase from 89% to $\geq 90\%$.	
White:	remain within the exemplary range of ≥ 90 .	(95% met standard in 2011).
Eco. Disadvantaged:	increase from 88% to $\geq 90\%$.	

Performance Objective 3:

Initiative: I.1, I-2 Science:

Science scores will remain in the exemplary range for all students from 89% met standard in 2011 to $\geq 90\%$ met standard in 2012.

African American:	increase from 86% to $\geq 90\%$.	
Hispanic:	increase from 85% to $\geq 90\%$.	
White:	remain within the exemplary range of ≥ 90 .	(95% met standard in 2011).
Eco. Disadvantaged:	increase from 84% to $\geq 90\%$.	

Performance Objective 4:

Initiative: I.1, I-2 Special Education Assessment Scores:

Special education assessment scores will improve in all tested subject areas, in all grade levels (benchmark year).

Performance Objective 4:

Initiative: I.1, I-2 Commended Performance:

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading:	increase from 46% to ≥ 50%	
English/Language Arts:	increase from 22% to ≥ 50%	
Mathematics:	increase from 36% to ≥ 50%	
Writing:	increase from 31% to ≥ 50%	
Science:	increase from 31% to ≥ 50%	
Social Studies:	remain above the 50 th percentile.	(56% commended performance in 2011).

Goal 2: SPECIAL EDUCATION: CISD will provide continued supports for special education students in order to ensure their success and preparation for life.

Performance Objective 6:

Initiative: II.2 Special Education Supports:

Enhance supports for special education students, and provide greater opportunities for inclusion with the necessary supports for general education teachers. The number of students being served in resource classrooms will decrease from 67% to 60%.

Goal 3: STAFF DEVELOPMENT and COMMUNICATION: CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

Performance Objective 7:

Initiative: I.6, III-1 Professional Development - Technology:

CISD will offer a variety of technology professional development opportunities so that a minimum of 50% of CISD teachers will routinely use technology in lesson delivery. (Benchmark year)

Performance Objective 8:

Initiative: I.3: Attendance Rate

The percentage of attendance will increase from **95.6%** to **96%** as measured in the PEIMS Report s9178903.

Performance Objective 9:

Initiative: I.3: Completion / Graduation Rate

The annual completion rate will increase as follows: **95.9%** to **96%** for "all students," **93.5%** to **95%** for Hispanics, **97.8%** to **98%** for Whites, and **91.4%** to **95%** for economically disadvantaged students as measured by TEA Accountability Data Tables.



2011-2012 CHS Campus Improvement Plan: Campus Performance Objectives Summative Review

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1 Reading / ELA

All students	from 96% to $\geq 99\%$
African American	from 93% to $\geq 99\%$
Hispanic	from 95% to $\geq 99\%$
White	from 97% to $\geq 99\%$
Economically Disadv.	from 93% to $\geq 99\%$
 Commended Performance	 from 30% to $\geq 35\%$

Performance Objective 2:

Initiative: I.2 Math:

All students	from 88% to $\geq 95\%$
African American	from 80% to $\geq 95\%$
Hispanic	from 85% to $\geq 95\%$
White	from 90% to $\geq 95\%$
Economically Disadv.	from 82% to $\geq 95\%$
 Commended Performance	 from 23% to $\geq 26\%$

Performance Objective 3:

Initiative: I.3 Science:

All students	from 89% to $\geq 95\%$
African American	from 92% to $\geq 95\%$
Hispanic	from 83% to $\geq 95\%$
White	from 94% to $\geq 95\%$
Economically Disadv.	from 84% to $\geq 95\%$
 Commended Performance	 from 21% to $\geq 25\%$

Performance Objective 4:

Initiative: I.4 Social Studies:

All students	from 97% to $\geq 99\%$
African American	from 99% to $\geq 100\%$
Hispanic	from 95% to $\geq 99\%$
White	from 98% to $\geq 99\%$
Economically Disadv.	from 93% to $\geq 99\%$
 Commended Performance	 from 56% to $\geq 60\%$

Performance Objective 5:

Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to $\geq 96\%$.

Performance Objective 6

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above criterion SAT/ACT on college admissions tests will increase from 33.3% to 40%.

The Mean SAT score will increase from 990 to ≥ 1030 .

The Mean ACT score will increase from 20.4 to ≥ 23.0 .

Performance Objective 7

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 26% to 30%.

The percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase from 57% to 65%.

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 9:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support to the District, develop and nurture an effective, collaborative partnership.

Performance Objective 10:

Initiative: III.2: Attendance Rate

All students	from 94.3% to $\geq 96\%$
African American	from 94.7% to $\geq 96\%$
Hispanic	from 93.5% to $\geq 95\%$
White	from 95.0% to $\geq 96\%$
Economically Disadv.	from 92.4% to $\geq 95\%$

Performance Objective 11:

Initiative: III.1 Parental Involvement

CHS parental involvement	from 85% to 90%
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Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 12:

Initiative: I.12 Graduation Completion Rate/Drop Out Rate:

Graduation Completion Rate

The percentile of students completing course work and receiving a high school diploma will increase from

All students	from 98.5% to $\geq 99\%$
African American	from 100% to $\geq 100\%$
Hispanic	from 97.6% to $\geq 99\%$
White	from 99.3% to $\geq 100\%$
Economically Disadv.	from 96.1% to $\geq 98\%$

Dropout Rate

All students	from 0.1% to $\geq 0.0\%$
Hispanics	from 0.3% to $\geq 0.2\%$
White	from 0.0% to $\geq 0.0\%$
Economically disadv.	from 0.0% to 0.0%

Performance Objective 13:

Initiative: IV.2: Safe and Disciplined Environment

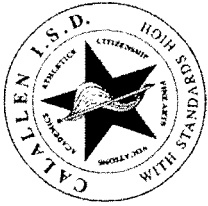
The cumulative number of discipline referrals will decrease from 1060 to 900.

Performance Objective 14:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

All students	>95%
Each student group	>95%



2011-2012 Campus Improvement Plan: Calallen MS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CMS will improve the academic achievement of all student groups* and will achieve at the recognized level as indicated by AEIS data in the 2011-2012 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Exemplary status.

Performance Objective 1:

Initiative 1.2: Reading:

African American:	increase from	85% to $\geq 90\%$
Hispanic:	increase from	88% to $\geq 90\%$
Eco. Disadvantaged:	increase from	85% to $\geq 90\%$

Performance Objective 2:

Initiative: 1.2 Math:

African American:	increase from	69% to $\geq 90\%$
Hispanic:	increase from	87% to $\geq 90\%$
Eco. Disadvantaged:	increase from	84% to $\geq 90\%$

Performance Objective 3:

Initiative: 1.2 Science:

All Students:	increase from	85% to $\geq 90\%$
African American:	increase from	67% to $\geq 90\%$
Hispanic:	increase from	79% to $\geq 90\%$
Eco. Disadvantaged:	increase from	72% to $\geq 90\%$

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



2011-2012 Campus Improvement Plan: Magee Elementary School Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT:

MES will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2011-2012 school year.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Exemplary status.

Performance Objective 1:

Initiative 1. 1: Reading

Reading scores will increase for all students from 96% met standard in 2011 to $\geq 96\%$ in 2012

Hispanic: increase from 95% to $\geq 96\%$
Eco. Disadvantaged: increase from 94% to $\geq 96\%$

Performance Objective 2:

Initiative: I. 1: Writing

Writing scores will increase for all students from 92% met standard in 2011 to $\geq 95\%$ in 2012

Hispanic: increase from 88% to $\geq 95\%$
Eco. Disadvantaged: increase from 89% to $\geq 95\%$

Performance Objective 3:

Initiative: I. 2: Math

Math scores will maintain for all students from 98% met standard in 2011 to $\geq 99\%$ in 2012

Hispanic: increase from 96% to $\geq 99\%$
Eco. Disadvantaged: increase from 96% to $\geq 99\%$

Performance Objective 4

Initiative: I. 3: Science

Science scores will increase for all students from 97% met standard in 2011 to ≥ 99 in 2012

Hispanic: increase from 95% to $\geq 99\%$
Eco. Disadvantaged: increase from 97% to $\geq 99\%$

Performance Objective 5

Initiative: I. 4: Commended Performance

The percentile of students achieving commended performance in reading, writing, science and social studies will increase in each subject area.

Reading/ELA:	increase from	48%	to	≥50%
Math:	increase from	57%	to	≥60%

Goal 2: STAFF DEVELOPMENT:

MES will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 6

Initiative: I I. 1: Attract and Train Certified Teachers

MES will support the District goal to attract, train, and employ high quality and highly qualified teachers, maintaining the percent of non-certified or teachers teaching out of their field to 0%.

Goal 3: COMMUNICATION:

MES will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the District, and the community-at-large to develop and nurture an effective and collaborative partnership.

Performance Objective 7

Initiative: III. 1: Attendance Rate

The percentage rate of attendance will increase from 96.1% to >97% as measured in the PEIMS District Report.

Goal 4: SCHOOL CLIMATE:

MES will monitor and assess programs, student performance, and support services while providing a safe, orderly, well maintained and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 8

Initiative: IV. 2: Safe and Disciplined Environment

The percentage rate of discipline referrals will be maintained at <25% as measured by the PEIMS Quality Assurance Data Review.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.



East Elementary
2011-2012 Campus Improvement Plan:
Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Elementary SCHOOL will improve the academic achievement of all student groups* and will maintain the exemplary level as indicated by AEIS data in the 2011-2012 school year.

*Ethnic subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, & Section 504

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will remain in the exemplary range for all students from 99% met standard in 2011 to $\geq 90\%$ met standard in 2012. (including special programs)

African American:	remain within the exemplary range of ≥ 90 .	(n/a met standard in 2011).
Hispanic:	remain within the exemplary range of ≥ 90 .	(99% met standard in 2011).
White:	remain within the exemplary range of ≥ 90 .	(100% met standard in 2011).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(99% met standard in 2011).
Commended Performance:	The percentile of all students achieving commended performance in reading will increase from 60% in 2011 to $>61\%$ in 2012. <i>Eco. Dis. Commended Perf. will increase from 51% to $>52\%$.</i>	

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will remain in the exemplary range for all students from 99% met standard in 2011 to $\geq 90\%$ met standard in 2012. (including special programs)

African American:	remain within the exemplary range of ≥ 90 .	(n/a met standard in 2011).
Hispanic:	remain within the exemplary range of ≥ 90 .	(99% met standard in 2011).
White:	remain within the exemplary range of ≥ 90 .	(100% met standard in 2011).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(100% met standard in 2011).
Commended Performance:	The percentile of all students achieving commended performance in math will increase from 52% in 2011 to $>53\%$ in 2012. <i>Eco. Dis. Commended Perf. will increase from 48% to $>49\%$.</i>	

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:
K-2 students will continue to show progress developing literacy skills measured by TPRI at >90% range.

Goal 2: STAFF DEVELOPMENT: East Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

East School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of East's score subject area teachers.

Performance Objective 5:

Initiative: II.1. Professional Development

East Elementary will continue to offer and attend a variety of professional development opportunities aligned with C-Scope curriculum, balanced literacy and helping to integrate technology into daily learning.

Goal 3: COMMUNICATION: East Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the East to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase to >95% as measured by compiled campus data.

Performance Objective 7:

Initiative: III.2 Attendance Rate

The 2011-2012 percentage of attendance will increase to >96% as measured in the Gold Performance Acknowledgement Tables.

Goal 4: SCHOOL CLIMATE: East Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to **<227 per year based on an enrollment of 570 students** as measured by the PEIMS Quality Assurance Data Review.

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be **> 95%** in the category of “all students” and in each student group meeting minimum size requirements.



Wood River Elementary 2011-2012 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: WOOD RIVER Elementary SCHOOL will improve the academic achievement of all student groups* and will maintain the exemplary level as indicated by AEIS data in the 2011-2012 school year.

**Ethnic student groups, special education, 504, Eco. Dis., Title I, ELL/LEP, Male/Female, GT, Dyslexia and At-Risk*

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will remain in the exemplary range for all students from 99% met standard in 2011 to $\geq 90\%$ met standard in 2012. (including special programs)

African American:	remain within the exemplary range of ≥ 90 .	(100% met standard in 2011).
Hispanic:	remain within the exemplary range of ≥ 90 .	(98% met standard in 2011).
White:	remain within the exemplary range of ≥ 90 .	(99% met standard in 2011).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(98% met standard in 2011).
Commended Performance:	The percentile of all students achieving commended performance in reading will increase from 64% in 2011 to $>65\%$ in 2012. <i>Eco. Dis. Commended Perf. will increase from 63% to $>65\%$.</i>	

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will remain in the exemplary range for all students from 95% met standard in 2011 to $\geq 90\%$ met standard in 2012. (including special programs)

African American:	remain within the exemplary range of ≥ 90 .	(100% met standard in 2011).
Hispanic:	remain within the exemplary range of ≥ 90 .	(93% met standard in 2011).
White:	remain within the exemplary range of ≥ 90 .	(97% met standard in 2011).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(95% met standard in 2011).
Commended Performance:	The percentile of all students achieving commended performance in math will increase from 56% in 2011 to $>60\%$ in 2012. <i>Eco. Dis. Commended Perf. will increase from 44% to $>45\%$.</i>	

Performance Objective 3:

Initiative: I.2 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

K-2 students will continue to show progress developing literacy skills measured by TPRI at the >90% range.

Goal 2: STAFF DEVELOPMENT: WOOD RIVER Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.

Performance Objective 5:

Initiative: II.1, Professional Development

Wood River Elementary will continue to offer and attend a variety of professional development opportunities aligned with C-Scope curriculum, balanced literacy and helping to integrate technology into daily learning.

Goal 3: COMMUNICATION: WOOD RIVER Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from 90% to >95% as measured by compiled campus data.

Performance Objective 7:

Initiative: III.2: Attendance Rate

The 2011-2012 percentage of attendance will increase to **>96%** as measured in the *Gold Performance Acknowledgement Tables*.

Goal 4: SCHOOL CLIMATE: WOOD RIVER Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 8:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease to **<200 per year based on an enrollment of 650 students** as measured by the PEIMS Quality Assurance Data Review.

Performance Objective 9:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than **95%** in the category of "all students" and in each student group meeting minimum size requirements.

2011



**CISD's Position on
Drugs and Violence in the Schools**



CISSD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2010-2011

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)							0
02	Conduct punishable as a felony							0
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				7	11		18
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					5		5
09	Conduct off campus in Title 5					2		2
10	Conduct off campus / not in Title 5					2		2
20	Violation of Student Code of Conduct while in DAEP				3	2		5
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	45	41	19	446	889		1440
22	Criminal mischief				2			2
26	Terroristic threat							0
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252					11		11
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			4	11	18		32
42	Truancy - parent contributing	4		4				8
43	Truancy - student with at least 3 unexcused absences							0
44	Truancy with 10 unexcused absences		3		2	18		23
50	Used/possessed non-illegal knife				3	1		4

TOTAL INCIDENTS	49	44	27	474	959	0	1552
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2010-2011	49	44	27	474	957	0	1550
2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161
2007-2008	68	67	81	1082	965	n/a	2263
2005-2006	33	44	65	949	1354	n/a	2445

2011



Reports of Student Enrollment and Academic Performance

Report of 2008-2009 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2010

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2008- 2009 high school graduates who attended public four-year and two-year higher education in FY 2010. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2009, spring 2010, and summer 2010 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2010, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2010 at Texas higher education institutions. They might have enrolled in higher education outside of Texas. No data is given for high schools with 25 or fewer graduates. Because the statute calls for data on the first year enrolled after graduation, the level of institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.thecb.state.tx.us/epaorts/PDF/1802.PDF>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2009
Enrolled in Texas Public or Independent Higher Education in FY 2010**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
NUECES								
BANQUETE ISD								
	178913001 BANQUETE H S							
	Four-Year Public University	18	7	2	3	3	1	2
	Two-Year Public Colleges	13	2	1	6	2	0	2
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	27						
	Total High School Graduates	61						
BISHOP CISD								
	178902001 BISHOP H S							
	Four-Year Public University	20	11	1	2	2	2	2
	Two-Year Public Colleges	10	2	0	0	1	6	1
	Independent Colleges & Universities	1						
	Not Trackable	1						
	Not Found	35						
	Total High School Graduates	67						
CALALLEN ISD								
	178903001 CALALLEN HIGH SCHOOL							
	Four-Year Public University	90	18	17	17	18	20	0
	Two-Year Public Colleges	107	25	20	18	21	18	5
	Independent Colleges & Universities	13						
	Not Trackable	2						
	Not Found	87						
	Total High School Graduates	299						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2009
Enrolled in Texas Public or Independent Higher Education in FY 2010**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
CORPUS CHRISTI ISD								
	178904001 CARROLL H S							
	Four-Year Public University	146	25	29	37	33	21	1
	Two-Year Public Colleges	209	55	34	30	27	50	13
	Independent Colleges & Universities	13						
	Not Trackable	7						
	Not Found	156						
	Total High School Graduates	531						
	178904002 KING H S							
	Four-Year Public University	160	38	26	28	35	31	2
	Two-Year Public Colleges	192	43	34	38	26	40	11
	Independent Colleges & Universities	8						
	Not Trackable	11						
	Not Found	154						
	Total High School Graduates	525						
	178904003 MILLER HIGH SCHOOL CTR FOR COMMUNI							
	Four-Year Public University	36	15	4	6	4	1	6
	Two-Year Public Colleges	78	13	19	6	7	28	5
	Independent Colleges & Universities	2						
	Not Trackable	9						
	Not Found	84						
	Total High School Graduates	209						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2009
Enrolled in Texas Public or Independent Higher Education in FY 2010**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	178904004 MOODY H S							
	Four-Year Public University	78	21	21	20	10	3	3
	Two-Year Public Colleges	163	35	19	33	26	36	14
	Independent Colleges & Universities	1						
	Not Trackable	18						
	Not Found	158						
	Total High School Graduates	418						
	178904005 RAY H S							
	Four-Year Public University	81	19	16	15	14	15	2
	Two-Year Public Colleges	140	27	26	28	32	19	8
	Independent Colleges & Universities	2						
	Not Trackable	11						
	Not Found	156						
	Total High School Graduates	390						
	FLOUR BLUFF ISD							
	178914001 FLOUR BLUFF H S							
	Four-Year Public University	119	21	17	33	21	25	2
	Two-Year Public Colleges	129	27	17	13	24	37	11
	Independent Colleges & Universities	10						
	Not Trackable	4						
	Not Found	145						
	Total High School Graduates	407						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2011



Academic Excellence Indicator System

District and Campus Reports

2010-11 Academic Excellence Indicator System

District Name: CALALLEN ISD

District #: 178903

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Commended on Reading/ELA

Commended on Social Studies

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Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	87%	98%	*	99%	98%	*	*	*	*	> 99%	98%	> 99%	96%
	2010	92%	90%	99%	*	99%	99%	*	*	*	*	96%	99%	89%	98%
Mathematics	2011	88%	84%	97%	*	95%	99%	*	*	*	*	88%	98%	> 99%	93%
	2010	87%	83%	94%	*	94%	94%	*	*	*	*	88%	93%	89%	87%
All Tests	2011	83%	79%	96%	*	94%	97%	*	*	*	*	88%	95%	> 99%	90%
	2010	84%	80%	94%	*	93%	94%	*	*	*	*	83%	92%	89%	86%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	84%	93%	*	93%	94%	*	*	*	*	77%	91%	75%	72%
	2010	86%	84%	93%	> 99%	90%	97%	*	*	*	*	86%	90%	40%	79%
Mathematics	2011	89%	86%	98%	*	96%	> 99%	*	*	*	*	88%	96%	88%	90%
	2010	89%	86%	> 99%	> 99%	> 99%	99%	*	*	*	*	> 99%	99%	> 99%	> 99%
Writing	2011	91%	89%	92%	*	88%	95%	*	*	*	*	96%	89%	86%	76%
	2010	92%	91%	94%	> 99%	92%	96%	*	*	*	*	82%	92%	60%	84%
All Tests	2011	78%	74%	87%	*	82%	91%	*	*	*	*	69%	80%	75%	54%
	2010	78%	75%	89%	> 99%	86%	94%	*	*	*	*	77%	85%	20%	71%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	84%	97%	*	96%	99%	*	*	*	*	84%	96%	57%	87%
	2010	86%	84%	95%	*	93%	97%	*	*	*	*	83%	91%	*	85%
Mathematics	2011	86%	81%	93%	*	90%	97%	*	*	*	*	58%	90%	71%	75%
	2010	86%	82%	95%	*	92%	98%	*	*	*	*	83%	91%	83%	82%
Science	2011	86%	82%	95%	*	93%	97%	*	*	*	*	77%	93%	57%	78%
	2010	87%	83%	96%	*	94%	99%	*	*	*	*	81%	94%	*	89%
All Tests	2011	76%	69%	90%	*	85%	96%	*	*	*	*	50%	84%	29%	61%
	2010	75%	70%	88%	*	84%	93%	*	*	*	*	59%	80%	83%	66%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	81%	87%	*	84%	91%	*	> 99%	*	*	57%	80%	71%	59%
	2010	86%	84%	89%	83%	86%	91%	*	*	*	*	66%	81%	*	69%
Mathematics	2011	83%	75%	90%	*	85%	98%	*	> 99%	*	*	70%	85%	71%	75%
	2010	83%	76%	86%	83%	84%	89%	*	*	*	*	83%	82%	*	63%
All Tests	2011	76%	68%	82%	*	77%	90%	*	> 99%	*	*	50%	73%	71%	51%
	2010	76%	70%	79%	67%	76%	83%	*	*	*	*	59%	70%	*	46%

Indicator:		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	83%	87%	*	82%	92%	*	*	*	*	67%	80%	*	63%
	2010	86%	83%	90%	56%	87%	98%	*	*	*	*	76%	84%	*	70%
Mathematics	2011	81%	73%	84%	*	80%	89%	*	*	*	*	88%	76%	*	69%
	2010	82%	74%	89%	67%	87%	94%	*	*	*	*	76%	85%	*	71%
Writing	2011	93%	92%	95%	*	93%	96%	*	*	*	*	79%	94%	*	83%
	2010	94%	92%	98%	86%	99%	99%	*	*	*	*	88%	98%	*	96%
All Tests	2011	75%	66%	77%	*	72%	82%	*	*	*	*	63%	66%	*	48%
	2010	75%	67%	85%	44%	82%	94%	*	*	*	*	65%	78%	*	60%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	87%	95%	67%	94%	> 99%	*	*	*	*	87%	91%	*	87%
	2010	91%	88%	93%	*	90%	97%	*	*	*	> 99%	78%	88%	*	80%
Mathematics	2011	80%	73%	91%	67%	87%	97%	*	*	*	*	> 99%	85%	*	77%
	2010	81%	73%	89%	*	89%	92%	*	*	*	80%	75%	85%	*	72%
Science	2011	79%	72%	85%	67%	79%	94%	*	*	*	*	> 99%	72%	*	64%
	2010	78%	70%	87%	*	80%	96%	*	*	*	> 99%	72%	75%	*	63%
Soc Studies	2011	95%	91%	99%	> 99%	99%	> 99%	*	*	*	*	> 99%	98%	*	98%
	2010	94%	90%	98%	*	97%	99%	*	*	*	> 99%	91%	95%	*	95%
All Tests	2011	69%	60%	81%	50%	73%	93%	*	*	*	*	87%	65%	*	53%
	2010	69%	59%	79%	*	71%	90%	*	*	*	80%	47%	65%	*	46%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	86%	95%	*	94%	96%	*	*	*	*	73%	91%	*	84%
	2010	92%	91%	94%	*	91%	97%	*	*	*	*	76%	90%	*	87%
Mathematics	2011	72%	61%	83%	*	79%	89%	*	*	*	*	72%	76%	*	57%
	2010	72%	63%	78%	*	74%	84%	*	*	*	*	47%	67%	*	58%
All Tests	2011	69%	59%	82%	*	76%	89%	*	*	*	*	57%	73%	*	52%
	2010	70%	61%	77%	*	72%	84%	*	*	*	*	43%	66%	*	56%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	89%	96%	*	95%	97%	*	*	*	*	82%	94%	*	90%
	2010	91%	89%	98%	89%	98%	98%	*	*	*	*	81%	95%	*	96%
Mathematics	2011	75%	69%	86%	*	84%	87%	*	*	*	*	55%	79%	*	63%
	2010	75%	71%	84%	67%	75%	91%	*	*	*	*	43%	70%	*	64%
Science	2011	76%	69%	82%	*	77%	88%	*	*	*	*	48%	77%	*	53%
	2010	75%	68%	82%	33%	73%	92%	*	*	*	*	48%	67%	*	60%
Soc Studies	2011	93%	90%	94%	*	91%	97%	*	*	*	*	73%	88%	*	82%
	2010	93%	90%	97%	> 99%	96%	97%	*	*	*	*	75%	93%	*	93%
All Tests	2011	65%	57%	76%	*	72%	80%	*	*	*	*	36%	67%	*	43%
	2010	65%	58%	76%	11%	67%	86%	*	*	*	*	24%	56%	*	48%

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	98%	> 99%	98%	98%	*	*	*	*	86%	94%	*	95%	
	2010	93%	93%	> 99%	90%	95%	*	*	*	*	61%	87%	*	88%	
Mathematics	2011	90%	95%	90%	95%	94%	*	*	*	*	85%	93%	*	88%	
	2010	88%	94%	> 99%	90%	96%	*	*	*	*	65%	91%	*	87%	
Science	2011	90%	94%	90%	89%	99%	*	*	*	*	78%	91%	*	86%	
	2010	90%	95%	> 99%	90%	98%	*	*	*	*	74%	92%	*	89%	
Soc Studies	2011	98%	99%	> 99%	98%	> 99%	*	*	*	*	92%	99%	*	98%	
	2010	97%	98%	> 99%	96%	99%	*	*	*	*	78%	99%	*	96%	
All Tests	2011	84%	89%	80%	85%	94%	*	*	*	*	64%	83%	*	76%	
	2010	81%	86%	> 99%	79%	90%	*	*	*	*	39%	77%	*	73%	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	92%	93%	96%	> 99%	94%	*	90%	79%	91%	76%	84%	
	2010	90%	94%	89%	93%	97%	> 99%	n/a	n/a	n/a	80%	91%	61%	86%	
Mathematics	2011	84%	92%	82%	89%	95%	90%	> 99%	*	95%	79%	88%	80%	78%	
	2010	84%	91%	79%	89%	93%	> 99%	n/a	n/a	n/a	76%	87%	77%	77%	
Writing	2011	92%	93%	> 99%	91%	96%	*	*	*	*	88%	92%	75%	81%	
	2010	93%	96%	92%	95%	97%	*	n/a	n/a	n/a	85%	95%	71%	91%	
Science	2011	83%	89%	86%	85%	95%	> 99%	80%	*	> 99%	71%	84%	56%	71%	
	2010	82%	90%	68%	84%	96%	*	n/a	n/a	n/a	70%	82%	62%	75%	
Soc Studies	2011	95%	98%	> 99%	96%	99%	> 99%	*	*	> 99%	85%	95%	78%	93%	
	2010	94%	98%	96%	97%	99%	*	n/a	n/a	n/a	83%	95%	75%	95%	
All Tests	2011	76%	85%	76%	81%	90%	90%	94%	*	86%	62%	78%	64%	62%	
	2010	76%	85%	62%	81%	90%	> 99%	n/a	n/a	n/a	59%	77%	47%	63%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	41%	21%	35%	48%	78%	39%	*	45%	15%	30%	16%	17%	
	2010	32%	37%	12%	32%	44%	44%	53%	*	40%	15%	28%	12%	15%	
Mathematics	2011	29%	36%	21%	29%	44%	40%	78%	*	33%	16%	26%	27%	12%	
	2010	28%	34%	16%	28%	40%	67%	81%	*	60%	16%	26%	19%	9%	
Writing	2011	31%	32%	17%	28%	37%	*	*	*	*	13%	23%	13%	13%	
	2010	32%	37%	42%	28%	48%	*	*	*	33%	10%	25%	< 1%	11%	
Science	2011	30%	32%	18%	23%	41%	71%	40%	*	36%	7%	22%	6%	5%	
	2010	28%	28%	5%	24%	34%	*	63%	*	44%	9%	20%	< 1%	7%	
Soc Studies	2011	47%	56%	39%	49%	64%	> 99%	*	*	63%	18%	42%	22%	25%	
	2010	45%	57%	16%	49%	66%	*	80%	*	63%	9%	45%	13%	30%	
All Tests	2011	16%	20%	8%	14%	28%	30%	28%	*	29%	4%	11%	9%	5%	
	2010	15%	17%	2%	13%	23%	33%	44%	*	20%	3%	9%	5%	3%	

Indicator:		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	88%	*	89%	81%	*	*	*	*	88%	89%	*	85%
	2010	85%	85%	89%	*	88%	91%	*	*	*	*	89%	91%	67%	88%
Mathematics	2011	77%	71%	84%	*	85%	75%	*	*	*	*	83%	83%	*	85%
	2010	75%	71%	69%	*	69%	67%	*	*	*	*	69%	75%	50%	69%
Writing	2011	80%	77%	92%	*	> 99%	80%	*	*	*	*	92%	> 99%	*	86%
	2010	80%	77%	82%	*	90%	*	*	*	*	*	82%	80%	*	78%
Science	2011	60%	54%	64%	*	56%	75%	*	*	*	*	64%	71%	*	61%
	2010	58%	54%	55%	*	50%	67%	*	*	*	*	55%	57%	*	54%
Soc Studies	2011	68%	63%	77%	*	71%	83%	*	*	*	*	77%	76%	*	76%
	2010	67%	58%	68%	*	60%	*	*	*	*	*	68%	75%	*	65%
All Tests	2011	66%	59%	75%	*	72%	76%	*	*	*	*	75%	78%	*	75%
	2010	64%	59%	62%	*	62%	61%	*	*	*	*	62%	66%	< 1%	61%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	90%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.5%	97.5%	99.6%	99.7%	100.0%	95.2%	80.0%	100.0%	100.0%	99.5%	96.1%	99.0%
By Test Version														
TAKS (1 or more)	91.0%	90.6%	92.3%	90.0%	90.9%	94.3%	100.0%	95.2%	60.0%	81.8%	23.4%	88.3%	76.5%	81.5%
Not on TAKS	7.6%	8.7%	7.3%	7.5%	8.8%	5.3%	0.0%	0.0%	20.0%	18.2%	76.6%	11.2%	19.6%	17.5%
TAKS(Acc) Only	2.4%	2.3%	2.9%	0.0%	3.5%	2.2%	0.0%	0.0%	20.0%	0.0%	30.2%	3.8%	9.8%	8.0%
TAKS-M Only	3.1%	3.8%	2.0%	2.5%	2.5%	1.3%	0.0%	0.0%	0.0%	4.5%	20.6%	3.5%	7.8%	4.5%
TAKS-Alt Only	0.9%	1.0%	0.6%	2.5%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	6.3%	0.6%	0.0%	0.0%
Combination	1.3%	1.5%	1.8%	2.5%	2.1%	1.3%	0.0%	0.0%	0.0%	13.6%	19.4%	3.3%	2.0%	5.0%
By Acct Status														
Acct System	94.0%	94.3%	94.3%	95.0%	94.1%	94.6%	90.9%	85.7%	80.0%	95.5%	93.7%	92.3%	88.2%	91.5%
Non-Acct System	4.6%	5.0%	5.3%	2.5%	5.5%	5.1%	9.1%	9.5%	0.0%	4.5%	6.3%	7.2%	7.8%	7.5%
Mobile	4.6%	4.9%	5.3%	2.5%	5.5%	5.1%	9.1%	9.5%	0.0%	4.5%	6.3%	7.2%	7.8%	7.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.5%	2.5%	0.4%	0.3%	0.0%	4.8%	20.0%	0.0%	0.0%	0.5%	3.9%	1.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.2%	0.1%	2.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	3.9%	0.2%
Other	0.4%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	4.8%	20.0%	0.0%	0.0%	0.3%	0.0%	0.6%
Total Count	3,231,780	69,545	2,661	40	1,414	1,148	11	21	5	22	252	1,158	51	802
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.6%	100.0%	99.5%	99.8%	100.0%	95.2%	*	100.0%	99.6%	99.6%	88.9%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	92.4%	91.7%	89.9%	95.4%	100.0%	95.2%	*	92.0%	23.2%	88.0%	70.4%	83.1%
Not on TAKS	7.8%	9.1%	7.2%	8.3%	9.6%	4.4%	0.0%	0.0%	*	8.0%	76.4%	11.6%	18.5%	16.0%
TAKS(Acc) Only	2.3%	2.1%	3.4%	2.1%	4.1%	2.4%	0.0%	0.0%	*	8.0%	35.6%	5.0%	5.6%	8.5%
TAKS-M Only	3.3%	4.5%	2.2%	4.2%	3.1%	1.2%	0.0%	0.0%	*	0.0%	23.6%	3.8%	9.3%	4.9%
TAKS-Alt Only	0.8%	1.0%	0.5%	2.1%	0.7%	0.3%	0.0%	0.0%	*	0.0%	5.6%	0.7%	1.9%	0.0%
Combination	1.3%	1.5%	1.1%	0.0%	1.7%	0.5%	0.0%	0.0%	*	0.0%	11.6%	2.2%	1.9%	2.7%
By Acct Status														
Acct System	90.0%	89.1%	92.4%	83.3%	91.4%	94.5%	100.0%	76.2%	*	80.0%	66.8%	88.0%	66.7%	87.8%
Non-Acct System	8.6%	10.2%	7.2%	16.7%	8.1%	5.3%	0.0%	19.0%	*	20.0%	32.8%	11.5%	22.2%	11.3%
Mobile	4.4%	4.6%	4.4%	10.4%	4.3%	3.8%	0.0%	19.0%	*	20.0%	3.2%	7.0%	9.3%	6.3%
Non-Acct Test	4.2%	5.5%	2.8%	6.3%	3.9%	1.5%	0.0%	0.0%	*	0.0%	29.6%	4.6%	13.0%	5.0%
Not Tested	1.4%	0.7%	0.4%	0.0%	0.5%	0.2%	0.0%	4.8%	*	0.0%	0.4%	0.4%	11.1%	0.9%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	4.8%	*	0.0%	0.0%	0.2%	7.4%	0.4%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	3.7%	0.3%
Total Count	3,175,337	69,020	2,655	48	1,376	1,171	9	21	4	25	250	1,162	54	904
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	97%	100%	97%	96%	*	n/a	n/a	n/a	75%	92%	*	94%
Class of 2010	90%	89%	94%	100%	91%	96%	*	n/a	n/a	n/a	63%	85%	*	85%

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	43%	55%	40%	57%	54%	*	*	*	*	41%	53%	33%	54%
	2010	50%	49%	60%	*	58%	65%	*	*	*	*	62%	57%	78%	58%
Mathematics	2011	42%	36%	61%	38%	60%	63%	*	*	*	*	67%	55%	29%	62%
	2010	45%	41%	59%	55%	61%	56%	*	*	*	*	41%	54%	38%	57%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	68	81	*	83	87	*	*	*	*	57	81	100	82
	2010	86	83	86	*	84	94	*	*	*	*	75	89	113	81
Mathematics	2011	64	57	77	*	72	93	*	*	*	*	130	70	*	78
	2010	70	67	81	30	86	82	*	*	*	*	97	83	*	82
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	16%	3%	*	4%	2%	*	*	*	*	19%	4%	43%	15%
	2010	15%	17%	5%	*	7%	3%	*	*	*	*	17%	9%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	98%	*	97%	> 99%	*	*	*	*	84%	97%	71%	91%
	2010	92%	91%	98%	*	97%	98%	*	*	*	*	93%	96%	*	94%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	19%	7%	*	10%	3%	*	*	*	*	46%	10%	29%	28%
	2010	14%	19%	5%	*	8%	2%	*	*	*	*	17%	9%	17%	18%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	90%	98%	*	96%	> 99%	*	*	*	*	80%	96%	86%	89%
	2010	92%	89%	98%	*	97%	99%	*	*	*	*	90%	96%	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	81.7%	*	-	*	-	-	-	-	-	*	*	-	*
	2009	84.7%	77.1%	*	-	*	-	-	n/a	n/a	n/a	*	*	-	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2011	76%	64%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	69%	80%	*	*	*	*	*	*	*	*	*	*	80%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	14%	5%	33%	6%	< 1%	*	*	*	*	13%	9%	*	13%
	2010	10%	13%	7%	*	10%	3%	*	*	*	< 1%	22%	12%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	93%	99%	83%	99%	> 99%	*	*	*	*	93%	97%	*	95%
	2010	95%	94%	97%	*	96%	98%	*	*	*	> 99%	88%	95%	*	92%

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	28%	9%	33%	13%	3%	*	*	*	*	< 1%	15%	*	23%
2010	20%	27%	11%	*	11%	8%	*	*	*	20%	25%	15%	*	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	82%	96%	83%	93%	> 99%	*	*	*	*	> 99%	91%	*	88%
2010	88%	82%	96%	*	97%	96%	*	*	*	> 99%	94%	96%	*	89%
English Language Learners Progress Indicator														
2010-11	80%	82%	85%	*	82%	*	*	> 99%	*	*	54%	87%	83%	81%
2009-10	79%	83%	81%	*	82%	*	*	83%	*	*	77%	82%	73%	75%
Attendance Rate @														
2009-10	95.5%	94.7%	95.4%	95.0%	95.0%	95.7%	92.4%	98.0%	97.5%	96.8%	93.8%	94.5%	96.3%	94.0%
2008-09	95.6%	94.9%	95.6%	95.3%	95.2%	96.0%	95.6%	n/a	n/a	n/a	94.3%	94.7%	96.5%	94.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.8%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	2.1%	0.3%	0.0%	0.4%	0.1%	*	n/a	n/a	n/a	0.0%	0.3%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	3.1%	0.4%	0.0%	0.6%	0.2%	*	n/a	n/a	n/a	0.0%	0.5%	0.0%	1.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	81.4%	94.8%	100.0%	90.5%	98.5%	-	n/a	n/a	n/a	94.7%	93.4%	*	80.3%
Received GED	1.3%	2.5%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	*	1.6%
Continued HS	7.2%	8.0%	3.7%	0.0%	7.1%	0.7%	-	n/a	n/a	n/a	5.3%	2.6%	*	13.1%
Dropped Out	7.3%	8.1%	1.1%	0.0%	2.4%	0.0%	-	n/a	n/a	n/a	0.0%	3.9%	*	4.9%
Class of 2009														
Graduated	80.6%	78.4%	92.5%	*	87.7%	96.1%	*	n/a	n/a	n/a	80.6%	84.0%	*	86.3%
Received GED	1.4%	2.9%	0.3%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.0%	3.4%	*	5.8%	1.7%	*	n/a	n/a	n/a	12.9%	7.4%	*	8.2%
Dropped Out	9.4%	10.7%	3.8%	*	5.8%	2.2%	*	n/a	n/a	n/a	6.5%	8.6%	*	5.5%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	81.7%	94.0%	*	89.7%	97.2%	*	n/a	n/a	n/a	86.2%	88.5%	*	90.1%
Received GED	1.9%	4.0%	0.3%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.1%	1.6%	2.8%	*	5.1%	1.1%	*	n/a	n/a	n/a	6.9%	5.1%	*	7.0%
Dropped Out	10.8%	12.7%	2.8%	*	4.4%	1.7%	*	n/a	n/a	n/a	6.9%	6.4%	*	2.8%
Class of 2008														
Graduated	83.4%	79.3%	90.9%	*	85.4%	95.3%	-	n/a	n/a	n/a	90.0%	85.9%	*	75.7%
Received GED	2.1%	4.1%	2.5%	*	3.3%	2.0%	-	n/a	n/a	n/a	0.0%	5.1%	*	8.1%
Continued HS	2.4%	1.9%	1.1%	*	2.4%	0.0%	-	n/a	n/a	n/a	10.0%	3.8%	*	0.0%
Dropped Out	12.2%	14.7%	5.4%	*	8.9%	2.7%	-	n/a	n/a	n/a	0.0%	5.1%	*	16.2%

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	91.9%	98.9%	100.0%	97.6%	100.0%	-	n/a	n/a	n/a	100.0%	96.1%	*	95.1%
Class of 2009	90.6%	89.3%	96.3%	*	94.2%	97.8%	*	n/a	n/a	n/a	93.5%	91.4%	*	94.5%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	89.4%	98.5%	100.0%	97.6%	99.3%	-	n/a	n/a	n/a	100.0%	96.1%	*	93.4%
Class of 2009	89.2%	86.4%	95.9%	*	93.5%	97.8%	*	n/a	n/a	n/a	93.5%	91.4%	*	94.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	23.8%	20.9%	12.5%	14.9%	26.3%	50.0%	*	*	25.0%	5.0%	10.8%	0.0%	4.0%
2008-09	24.6%	21.7%	20.1%	10.3%	14.0%	25.8%	*	n/a	n/a	n/a	3.6%	10.4%	7.1%	2.6%
RHSP/DAP Graduates @														
Class of 2010	82.7%	81.3%	92.9%	*	91.2%	94.0%	*	-	-	*	50.0%	84.9%	-	72.5%
Class of 2009	82.5%	81.5%	90.0%	*	90.5%	90.0%	-	n/a	n/a	n/a	25.0%	78.9%	*	72.6%
AP/IB Results @														
Tested														
2010	22.7%	17.2%	26.5%	18.2%	19.6%	32.3%	*	*	*	20.0%	n/a	n/a	n/a	n/a
2009	21.2%	16.2%	29.3%	14.3%	22.4%	34.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	32.3%	57.4%	*	52.4%	61.7%	*	*	*	*	n/a	n/a	n/a	n/a
2009	51.2%	34.0%	67.8%	*	58.3%	72.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	29.0%	48.8%	16.7%	44.2%	53.3%	*	*	*	*	n/a	n/a	n/a	n/a
2009	47.4%	31.2%	61.8%	*	57.4%	63.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2011	66%	65%	68%	40%	60%	76%	*	*	*	*	29%	50%	*	42%
2010	60%	61%	58%	83%	58%	57%	*	*	*	*	6%	50%	*	46%
Mathematics														
2011	69%	62%	69%	20%	63%	76%	*	*	*	*	43%	57%	*	38%
2010	66%	60%	67%	33%	57%	75%	*	*	*	*	50%	54%	*	40%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	59.7%	66.0%	*	49.5%	79.4%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.5%	65.2%	*	55.8%	71.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	17.8%	26.8%	*	23.1%	28.0%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	17.8%	31.3%	*	19.0%	37.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	958	990	*	978	997	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	960	983	*	927	1014	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	18.7	21.4	*	21.0	21.7	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	18.8	22.4	*	20.5	23.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	65%	76%	*	73%	79%	*	*	*	*	< 1%	69%	*	52%
Class of 2009	62%	62%	78%	*	69%	83%	*	n/a	n/a	n/a	10%	67%	*	52%
Mathematics														
Class of 2010	64%	58%	74%	*	66%	79%	*	*	*	*	18%	62%	*	29%
Class of 2009	60%	52%	66%	*	58%	71%	*	n/a	n/a	n/a	< 1%	55%	*	26%
Both Subjects														
Class of 2010	52%	47%	63%	*	56%	69%	*	*	*	*	< 1%	48%	*	21%
Class of 2009	47%	42%	58%	*	48%	65%	*	n/a	n/a	n/a	< 1%	47%	*	15%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,836	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	6	0.2%	13,652	0.3%
Pre-Kindergarten	76	2.0%	223,243	4.5%
Kindergarten	277	7.2%	373,832	7.6%
Grade 1	260	6.8%	387,655	7.9%
Grade 2	264	6.9%	379,680	7.7%
Grade 3	279	7.3%	375,232	7.6%
Grade 4	273	7.1%	373,915	7.6%
Grade 5	304	7.9%	372,341	7.6%
Grade 6	317	8.3%	361,552	7.4%
Grade 7	290	7.6%	357,262	7.3%
Grade 8	292	7.6%	354,139	7.2%
Grade 9	335	8.7%	390,370	7.9%
Grade 10	277	7.2%	343,450	7.0%
Grade 11	304	7.9%	314,263	6.4%
Grade 12	282	7.4%	291,799	5.9%
Ethnic Distribution:				
African American	57	1.5%	635,400	12.9%
Hispanic	2,073	54.0%	2,468,574	50.3%
White	1,620	42.2%	1,531,757	31.2%
American Indian	20	0.5%	23,457	0.5%
Asian	25	0.7%	168,913	3.4%
Pacific Islander	7	0.2%	6,106	0.1%
Two or More Races	34	0.9%	78,178	1.6%
Economically Disadvantaged	1,728	45.0%	2,909,554	59.2%
Limited English Proficient (LEP)	83	2.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	75	1.8%	92,810	1.9%
At-Risk	1,301	33.9%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	254	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.6%	36,988	13.2%
Hispanic	114	44.9%	119,365	42.6%
White	133	52.4%	108,577	38.7%
American Indian	1	0.4%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	2	0.8%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	7.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	236	92.9%	232,129	82.7%
Special Education Graduates	16	6.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.0%	2.3%	12.5%	10.7%
Grade 1	5.3%	4.7%	10.7%	8.9%
Grade 2	3.2%	2.8%	5.9%	4.1%
Grade 3	1.3%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.4%	1.3%	0.0%	1.3%
Grade 6	0.4%	0.7%	2.9%	1.2%
Grade 7	1.1%	1.0%	0.0%	1.4%
Grade 8	0.4%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	4	0.1%	5,913	0.1%
	2	0.1%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.0	19.0
Grade 1	19.8	18.9
Grade 2	18.7	18.8
Grade 3	19.9	18.8
Grade 4	19.0	19.0
Grade 5	24.9	21.4
Grade 6	20.6	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.1	17.3
Foreign Languages	21.1	19.0
Mathematics	16.6	17.9
Science	16.3	19.0
Social Studies	18.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	492.8	100.0%	663,146.4	100.0%
Professional Staff:	312.8	63.5%	420,412.8	63.4%
Teachers	253.8	51.5%	334,876.4	50.5%
Professional Support	39.3	8.0%	59,958.9	9.0%
Campus Administration (School Leadership)	13.0	2.6%	18,757.3	2.8%
Central Administration	6.6	1.3%	6,820.1	1.0%
Educational Aides:	65.0	13.2%	62,981.3	9.5%
Auxiliary Staff:	114.9	23.3%	179,752.4	27.1%
Total Minority Staff:	166.9	33.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1.0	0.4%	31,080.7	9.3%
Hispanic	55.4	21.8%	79,342.2	23.7%
White	194.4	76.6%	214,047.6	63.9%
American Indian	1.0	0.4%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	2.0	0.8%	4,218.7	1.3%
Males	47.9	18.9%	77,669.1	23.2%
Females	206.0	81.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,572.5	0.8%
Bachelors	190.0	74.8%	257,361.4	76.9%
Masters	62.8	24.8%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.2	2.8%	20,250.7	6.0%
1-5 Years Experience	58.8	23.2%	100,402.5	30.0%
6-10 Years Experience	40.0	15.8%	70,542.9	21.1%
11-20 Years Experience	72.0	28.4%	83,669.9	25.0%
Over 20 Years Experience	75.8	29.9%	60,010.5	17.9%
Number of Students per Teacher:	15.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,745	\$41,272
1-5 Years Experience	\$39,248	\$44,013
6-10 Years Experience	\$41,253	\$46,604
11-20 Years Experience	\$47,672	\$50,476
Over 20 Years Experience	\$54,690	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,749	\$48,638
Professional Support	\$48,948	\$57,045
Campus Administration (School Leadership)	\$64,252	\$70,819
Central Administration	\$94,244	\$89,481
Turnover Rate for Teachers:	11.5%	11.9%
Instructional Staff Percent***:	66.3%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	1.0	669.6
Contracted Instructional Staff:	0.5	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.129	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.299	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,098,021,928	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$286,241	n/a	\$350,222	n/a
Value by Category				
Business	\$434,708,047	33.8%	\$619,775,745,261	32.8%
Residential	\$797,840,539	62.0%	\$1,026,991,436,746	54.4%
Land	\$39,455,913	3.1%	\$120,237,548,492	6.4%
Oil and Gas	\$5,122,470	0.4%	\$112,804,066,882	6.0%
Other	\$9,843,385	0.8%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$4,259,756	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$26,968,323	100.0%	\$7,103	\$34,928,474	100.0%	\$9,199	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$11,841,706	43.9%	\$3,119	\$14,767,696	42.3%	\$3,889	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$378,950	1.4%	\$100	\$1,564,527	4.5%	\$412	\$2,065,867,106	4.1%	\$428
State +	\$14,428,244	53.5%	\$3,800	\$14,713,259	42.1%	\$3,875	\$21,076,094,948	42.3%	\$4,369
Federal	\$319,423	1.2%	\$84	\$3,882,992	11.1%	\$1,023	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$25,666,780	100.0%	\$6,760	\$43,578,634	100.0%	\$11,477	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$21,939,831	85.5%	\$5,778	\$23,966,322	55.0%	\$6,312	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$3,635,352	14.2%	\$957	\$6,214,330	14.3%	\$1,637	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$3,005,810	6.9%	\$792	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$91,597	0.4%	\$24	\$10,392,172	23.8%	\$2,737	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,575,183	100.0%	\$6,736	\$30,180,652	100.0%	\$7,949	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$15,344,163	60.0%	\$4,041	\$17,523,083	58.1%	\$4,615	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$887,106	3.5%	\$234	\$1,115,357	3.7%	\$294	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$567,166	2.2%	\$149	\$825,274	2.7%	\$217	\$633,472,153	1.5%	\$131
School Leadership (23)	\$1,404,422	5.5%	\$370	\$1,404,747	4.7%	\$370	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,422,158	5.6%	\$375	\$1,504,530	5.0%	\$396	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$698,138	2.7%	\$184	\$698,138	2.3%	\$184	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$1,839,327	6.1%	\$484	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,271,144	5.0%	\$335	\$1,281,964	4.2%	\$338	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$926,472	3.6%	\$244	\$926,472	3.1%	\$244	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$2,830,393	11.1%	\$745	\$2,831,267	9.4%	\$746	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$100,024	0.4%	\$26	\$106,496	0.4%	\$28	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$123,997	0.5%	\$33	\$123,997	0.4%	\$33	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		65.6%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$20,851,599	100.0%	\$5,492	\$23,114,411	100.0%	\$6,088	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$22,244	0.1%	\$6	\$22,244	0.1%	\$6	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$974,144	4.7%	\$257	\$1,017,235	4.4%	\$268	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$668,216	3.2%	\$176	\$1,236,864	5.4%	\$326	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$132,702	0.6%	\$35	\$132,702	0.6%	\$35	\$411,864,800	1.3%	\$85
Regular Education (11)	\$14,244,446	68.3%	\$3,752	\$14,706,793	63.6%	\$3,873	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$2,991,525	14.3%	\$788	\$4,167,583	18.0%	\$1,098	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,079,564	5.2%	\$284	\$1,092,232	4.7%	\$288	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$316,296	1.5%	\$83	\$316,296	1.4%	\$83	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$422,462	2.0%	\$111	\$422,462	1.8%	\$111	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	79	2.1%	796,755	16.2%
Career & Technical Education	919	24.0%	1,032,602	21.0%
Gifted & Talented Education	366	9.5%	379,789	7.7%
Special Education	357	9.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	14.6	5.8%	13,438.7	4.0%
Compensatory Education	2.8	1.1%	9,790.9	2.9%
Gifted & Talented Education	3.4	1.3%	6,480.8	1.9%
Regular Education	210.1	82.8%	245,670.2	73.4%
Special Education	22.9	9.0%	30,384.6	9.1%
Other	0.1	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2010-11 District Performance Report

District #: 178903

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	87%	94%	*	*	*	*	74%	74%	*	*	74%	76%
	2010	90%	89%	94%	*	*	*	*	58%	59%	*	80%	58%	61%
Mathematics	2011	84%	79%	92%	*	*	*	*	81%	81%	*	*	81%	80%
	2010	84%	79%	91%	*	*	*	*	74%	75%	*	> 99%	74%	77%
Writing	2011	92%	90%	93%	*	*	*	*	75%	75%	*	*	75%	75%
	2010	93%	92%	96%	*	*	*	*	80%	80%	*	*	80%	71%
Science	2011	83%	77%	89%	*	*	*	*	54%	54%	*	*	54%	56%
	2010	82%	77%	90%	*	*	*	*	62%	62%	*	*	62%	62%
Soc Studies	2011	95%	92%	98%	*	*	*	*	78%	78%	*	*	78%	78%
	2010	94%	91%	98%	*	*	*	*	75%	75%	*	*	75%	75%
All Tests	2011	76%	69%	85%	*	*	*	*	67%	67%	*	*	67%	64%
	2010	76%	70%	85%	*	*	*	*	47%	47%	*	40%	47%	47%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	16%	3%	*	*	*	*	*	*	*	*	*	43%
	2010	15%	17%	5%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	98%	*	*	*	*	*	*	*	*	*	71%
	2010	92%	91%	98%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	19%	7%	*	*	*	*	*	*	*	*	*	29%
	2010	14%	19%	5%	*	*	*	*	17%	17%	*	*	17%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	90%	98%	*	*	*	*	*	*	*	*	*	86%
	2010	92%	89%	98%	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	14%	5%	*	*	*	*	*	*	*	*	*	*
	2010	10%	13%	7%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	93%	99%	*	*	*	*	*	*	*	*	*	*
	2010	95%	94%	97%	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	28%	9%	*	*	*	*	*	*	*	*	*	*
	2010	20%	27%	11%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	82%	96%	*	*	*	*	*	*	*	*	*	*
	2010	88%	82%	96%	*	*	*	*	*	*	*	*	*	*

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2010-11 District Performance Report

District #: 178903

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	43%	55%	*	*	*	*	27%	27%	*	*	27%	33%
	2010	50%	49%	60%	*	*	*	*	78%	78%	*	*	78%	78%
Mathematics	2011	42%	36%	61%	*	*	*	*	29%	29%	*	*	29%	29%
	2010	45%	41%	59%	*	*	*	*	29%	29%	*	*	29%	38%
English Language Learners Progress Indicator														
2010-11	80%	82%	85%	*	*	*	*	*	81%	81%	*	*	81%	83%
2009-10	79%	83%	81%	*	*	*	*	*	73%	71%	83%	80%	73%	73%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,116,617 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

2010-11 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN H S

Campus #: 178903001

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Commended on Social Studies

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District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	95%	92%	95%	*	94%	96%	*	*	*	*	73%	91%	*
	2010	92%	94%	95%	94%	*	91%	97%	*	*	*	*	76%	90%	*
Mathematics	2011	72%	83%	75%	83%	*	79%	89%	*	*	*	*	72%	76%	*
	2010	72%	78%	78%	78%	*	74%	84%	*	*	*	*	47%	67%	*
All Tests	2011	69%	82%	72%	82%	*	76%	89%	*	*	*	*	57%	73%	*
	2010	70%	77%	76%	77%	*	72%	84%	*	*	*	*	43%	66%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	96%	92%	96%	*	95%	97%	*	*	*	*	82%	94%	*
	2010	91%	98%	94%	98%	89%	98%	98%	*	*	*	*	81%	95%	*
Mathematics	2011	75%	86%	77%	86%	*	84%	87%	*	*	*	*	55%	79%	*
	2010	75%	84%	79%	84%	67%	75%	91%	*	*	*	*	43%	70%	*
Science	2011	76%	82%	80%	82%	*	77%	88%	*	*	*	*	48%	77%	*
	2010	75%	82%	79%	82%	33%	73%	92%	*	*	*	*	48%	67%	*
Soc Studies	2011	93%	94%	94%	94%	*	91%	97%	*	*	*	*	73%	88%	*
	2010	93%	97%	95%	97%	> 99%	96%	97%	*	*	*	*	75%	93%	*
All Tests	2011	65%	76%	68%	76%	*	72%	80%	*	*	*	*	36%	67%	*
	2010	65%	76%	67%	76%	11%	67%	86%	*	*	*	*	24%	56%	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	98%	96%	98%	> 99%	98%	98%	*	*	*	*	86%	94%	*
	2010	93%	93%	95%	93%	> 99%	90%	95%	*	*	*	*	61%	87%	*
Mathematics	2011	90%	95%	92%	95%	90%	95%	94%	*	*	*	*	85%	93%	*
	2010	88%	94%	91%	94%	> 99%	90%	96%	*	*	*	*	65%	91%	*
Science	2011	90%	94%	93%	94%	90%	89%	99%	*	*	*	*	78%	91%	*
	2010	90%	95%	94%	95%	> 99%	90%	98%	*	*	*	*	74%	92%	*
Soc Studies	2011	98%	99%	98%	99%	> 99%	98%	> 99%	*	*	*	*	92%	99%	*
	2010	97%	98%	98%	98%	> 99%	96%	99%	*	*	*	*	78%	99%	*
All Tests	2011	84%	89%	88%	89%	80%	85%	94%	*	*	*	*	64%	83%	*
	2010	81%	86%	86%	86%	> 99%	79%	90%	*	*	*	*	39%	77%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	93%	96%	93%	95%	97%	*	83%	*	> 99%	80%	93%	63%
	2010	90%	94%	94%	95%	95%	93%	97%	*	n/a	n/a	n/a	73%	91%	50%
Mathematics	2011	84%	92%	82%	88%	80%	85%	90%	*	> 99%	*	> 99%	70%	82%	63%
	2010	84%	91%	83%	85%	75%	79%	91%	*	n/a	n/a	n/a	51%	74%	40%
Science	2011	83%	89%	86%	89%	92%	83%	94%	*	*	*	*	62%	84%	60%
	2010	82%	90%	86%	88%	67%	82%	95%	*	n/a	n/a	n/a	61%	79%	43%
Soc Studies	2011	95%	98%	96%	97%	> 99%	95%	98%	*	*	*	*	81%	93%	80%
	2010	94%	98%	96%	98%	> 99%	96%	98%	*	n/a	n/a	n/a	77%	96%	83%
All Tests	2011	76%	85%	76%	83%	73%	78%	88%	*	83%	*	> 99%	52%	74%	38%
	2010	76%	85%	76%	80%	50%	73%	87%	*	n/a	n/a	n/a	37%	66%	10%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	41%	24%	30%	13%	24%	36%	*	50%	*	43%	8%	20%	< 1%
	2010	32%	37%	28%	25%	< 1%	21%	30%	20%	40%	*	*	10%	20%	10%
Mathematics	2011	29%	36%	21%	23%	13%	17%	29%	*	67%	*	38%	3%	15%	< 1%
	2010	28%	34%	22%	20%	6%	15%	25%	40%	60%	*	*	1%	15%	< 1%
Science	2011	30%	32%	19%	20%	< 1%	14%	25%	*	*	*	*	2%	9%	< 1%
	2010	28%	28%	19%	12%	< 1%	8%	16%	*	*	*	*	2%	6%	< 1%
Soc Studies	2011	47%	56%	51%	55%	33%	49%	60%	*	*	*	*	15%	41%	20%
	2010	45%	57%	48%	53%	13%	46%	61%	*	*	*	*	7%	42%	< 1%
All Tests	2011	16%	20%	9%	13%	7%	7%	18%	*	50%	*	38%	< 1%	5%	< 1%
	2010	15%	17%	10%	8%	< 1%	6%	11%	< 1%	20%	*	*	< 1%	4%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	84%	88%	*	88%	86%	*	*	*	*	88%	86%	*
	2010	85%	89%	87%	84%	*	80%	> 99%	*	*	*	*	84%	86%	*
Mathematics	2011	77%	84%	69%	76%	*	75%	75%	*	*	*	*	76%	77%	*
	2010	75%	69%	67%	47%	*	48%	44%	*	*	*	*	47%	52%	*
Science	2011	60%	64%	64%	52%	*	40%	71%	*	*	*	*	52%	61%	*
	2010	58%	55%	69%	50%	*	46%	*	*	*	*	*	50%	60%	*
Soc Studies	2011	68%	77%	73%	74%	*	67%	83%	*	*	*	*	74%	75%	*
	2010	67%	68%	75%	64%	*	56%	*	*	*	*	*	64%	80%	*
All Tests	2011	66%	75%	58%	62%	*	52%	75%	*	*	*	*	62%	63%	*
	2010	64%	62%	59%	43%	*	42%	44%	*	*	*	*	43%	48%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	98.8%	99.0%	94.1%	99.1%	99.5%	*	87.5%	*	100.0%	100.0%	99.1%	88.9%
By Test Version														
TAKS (1 or more)	91.0%	92.3%	90.5%	90.1%	88.2%	87.6%	93.0%	*	87.5%	*	88.9%	18.4%	83.5%	44.4%
Not on TAKS	7.6%	7.3%	8.1%	8.9%	5.9%	11.5%	6.5%	*	0.0%	*	11.1%	81.6%	15.5%	44.4%
TAKS(Acc) Only	2.4%	2.9%	3.0%	3.4%	0.0%	4.7%	2.4%	*	0.0%	*	0.0%	31.6%	5.3%	11.1%
TAKS-M Only	3.1%	2.0%	2.6%	3.0%	5.9%	3.8%	1.9%	*	0.0%	*	11.1%	27.6%	6.8%	33.3%
TAKS-Alt Only	0.9%	0.6%	0.6%	0.4%	0.0%	0.5%	0.5%	*	0.0%	*	0.0%	4.1%	0.0%	0.0%
Combination	1.3%	1.8%	1.0%	2.0%	0.0%	2.5%	1.7%	*	0.0%	*	0.0%	18.4%	3.4%	0.0%
By Acct Status														
Acct System	94.0%	94.3%	93.8%	93.9%	88.2%	93.2%	95.4%	*	75.0%	*	88.9%	92.9%	91.9%	88.9%
Non-Acct System	4.6%	5.3%	4.5%	5.1%	5.9%	5.9%	4.1%	*	12.5%	*	11.1%	7.1%	7.1%	0.0%
Mobile	4.6%	5.3%	4.5%	5.1%	5.9%	5.9%	4.1%	*	12.5%	*	11.1%	7.1%	7.1%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.5%	1.2%	1.0%	5.9%	0.9%	0.5%	*	12.5%	*	0.0%	0.0%	0.9%	11.1%
Absent	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
LEP Exempt	0.9%	0.1%	0.4%	0.1%	5.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	11.1%
Other	0.4%	0.3%	0.5%	0.8%	0.0%	0.7%	0.5%	*	12.5%	*	0.0%	0.0%	0.3%	0.0%
Total Count	3,231,780	2,661	582	900	17	443	416	4	8	3	9	98	322	9
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	98.9%	99.5%	100.0%	99.5%	99.5%	100.0%	100.0%	*	100.0%	100.0%	99.4%	91.7%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	90.1%	91.6%	100.0%	87.6%	94.6%	100.0%	100.0%	*	100.0%	19.8%	85.9%	41.7%
Not on TAKS	7.8%	7.2%	8.7%	8.0%	0.0%	11.9%	4.9%	0.0%	0.0%	*	0.0%	80.2%	13.5%	50.0%
TAKS(Acc) Only	2.3%	3.4%	3.0%	3.2%	0.0%	4.5%	2.4%	0.0%	0.0%	*	0.0%	32.6%	5.1%	8.3%
TAKS-M Only	3.3%	2.2%	3.3%	2.7%	0.0%	4.2%	1.4%	0.0%	0.0%	*	0.0%	26.7%	3.8%	25.0%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	2.3%	0.3%	8.3%
Combination	1.3%	1.1%	1.2%	1.9%	0.0%	3.0%	0.9%	0.0%	0.0%	*	0.0%	18.6%	4.2%	8.3%
By Acct Status														
Acct System	90.0%	92.4%	91.2%	92.8%	88.9%	89.9%	95.8%	100.0%	100.0%	*	80.0%	66.3%	88.8%	41.7%
Non-Acct System	8.6%	7.2%	7.6%	6.7%	11.1%	9.7%	3.8%	0.0%	0.0%	*	20.0%	33.7%	10.6%	50.0%
Mobile	4.4%	4.4%	3.7%	3.7%	11.1%	5.0%	2.1%	0.0%	0.0%	*	20.0%	3.5%	6.1%	8.3%
Non-Acct Test	4.2%	2.8%	4.0%	3.0%	0.0%	4.7%	1.6%	0.0%	0.0%	*	0.0%	30.2%	4.5%	41.7%
Not Tested	1.4%	0.4%	1.1%	0.5%	0.0%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.6%	8.3%
Absent	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.4%	0.3%	0.0%	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	8.3%
Total Count	3,175,337	2,655	816	864	18	404	425	5	5	2	5	86	312	12
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	55%	50%	50%	*	54%	43%	*	*	*	43%	40%	*
	2010	50%	60%	60%	68%	*	71%	60%	*	*	*	61%	60%	67%
Mathematics	2011	42%	61%	46%	64%	*	64%	66%	*	*	*	48%	61%	*
	2010	45%	59%	53%	65%	83%	62%	67%	*	*	*	36%	55%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	85%	79%	91%	*	88%	*	*	*	*	*	*	89%	88%
2009-10	79%	81%	86%	64%	*	70%	*	*	*	*	*	60%	78%	60%
Attendance Rate @														
2009-10	95.5%	95.4%	94.8%	94.1%	94.2%	93.4%	94.6%	91.5%	*	*	97.1%	92.0%	92.3%	95.5%
2008-09	95.6%	95.6%	94.8%	94.3%	94.7%	93.5%	95.0%	*	n/a	n/a	n/a	92.8%	92.4%	95.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	0.4%	1.1%	0.4%	0.0%	0.6%	0.2%	*	n/a	n/a	n/a	0.0%	0.5%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	94.8%	91.4%	94.8%	100.0%	90.5%	98.5%	-	n/a	n/a	n/a	94.7%	93.4%	*
Received GED	1.3%	0.4%	0.6%	0.4%	0.0%	0.0%	0.7%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	7.2%	3.7%	4.6%	3.7%	0.0%	7.1%	0.7%	-	n/a	n/a	n/a	5.3%	2.6%	*
Dropped Out	7.3%	1.1%	3.4%	1.1%	0.0%	2.4%	0.0%	-	n/a	n/a	n/a	0.0%	3.9%	*
Class of 2009														
Graduated	80.6%	92.5%	90.7%	92.5%	*	87.7%	96.1%	*	n/a	n/a	n/a	80.6%	84.0%	*
Received GED	1.4%	0.3%	0.5%	0.3%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	8.6%	3.4%	3.7%	3.4%	*	5.8%	1.7%	*	n/a	n/a	n/a	12.9%	7.4%	*
Dropped Out	9.4%	3.8%	4.2%	3.8%	*	5.8%	2.2%	*	n/a	n/a	n/a	6.5%	8.6%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	94.0%	92.2%	94.0%	*	89.7%	97.2%	*	n/a	n/a	n/a	86.2%	88.5%	*
Received GED	1.9%	0.3%	0.9%	0.3%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.1%	2.8%	0.7%	2.8%	*	5.1%	1.1%	*	n/a	n/a	n/a	6.9%	5.1%	*
Dropped Out	10.8%	2.8%	5.9%	2.8%	*	4.4%	1.7%	*	n/a	n/a	n/a	6.9%	6.4%	*
Class of 2008														
Graduated	83.4%	90.9%	92.5%	90.9%	*	85.4%	95.3%	-	n/a	n/a	n/a	90.0%	85.9%	*
Received GED	2.1%	2.5%	1.3%	2.5%	*	3.3%	2.0%	-	n/a	n/a	n/a	0.0%	5.1%	*
Continued HS	2.4%	1.1%	1.0%	1.1%	*	2.4%	0.0%	-	n/a	n/a	n/a	10.0%	3.8%	*
Dropped Out	12.2%	5.4%	5.6%	5.4%	*	8.9%	2.7%	-	n/a	n/a	n/a	0.0%	5.1%	*
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	98.5%	95.9%	98.5%	100.0%	97.6%	99.3%	-	n/a	n/a	n/a	100.0%	96.1%	*
Class of 2009	89.2%	95.9%	94.9%	95.9%	*	93.5%	97.8%	*	n/a	n/a	n/a	93.5%	91.4%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	20.9%	24.0%	20.9%	12.5%	14.9%	26.3%	50.0%	*	*	25.0%	5.0%	10.8%	0.0%
2008-09	24.6%	20.1%	22.5%	20.1%	10.3%	14.0%	25.8%	*	n/a	n/a	n/a	3.6%	10.4%	7.1%
RHSP/DAP Graduates @														
Class of 2010	82.7%	92.9%	82.6%	92.9%	*	91.2%	94.0%	*	-	-	*	50.0%	84.9%	-
Class of 2009	82.5%	90.0%	84.1%	90.0%	*	90.5%	90.0%	-	n/a	n/a	n/a	25.0%	78.9%	*

District Name: CALALLEN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
AP/IB Results @ Tested														
2010	22.7%	26.5%	15.1%	26.5%	18.2%	19.6%	32.3%	*	*	*	20.0%	n/a	n/a	n/a
2009	21.2%	29.3%	16.7%	29.3%	14.3%	22.4%	35.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	57.4%	46.9%	57.4%	*	52.4%	61.7%	*	*	*	*	n/a	n/a	n/a
2009	51.2%	67.8%	48.6%	67.8%	*	58.3%	72.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	48.8%	37.9%	48.8%	16.7%	44.2%	53.3%	*	*	*	*	n/a	n/a	n/a
2009	47.4%	61.8%	42.9%	61.8%	*	57.4%	63.9%	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	68%	68%	68%	40%	60%	76%	*	*	*	*	29%	50%	*
2010	60%	58%	63%	58%	83%	58%	57%	*	*	*	*	6%	50%	*
Mathematics 2011	69%	69%	71%	69%	20%	63%	76%	*	*	*	*	43%	57%	*
2010	66%	67%	71%	67%	33%	57%	75%	*	*	*	*	50%	54%	*
SAT/ACT Results @ Tested														
Class of 2010	62.6%	66.0%	64.1%	66.0%	*	49.5%	79.4%	*	-	-	*	n/a	n/a	n/a
Class of 2009	61.5%	65.2%	65.2%	65.2%	*	55.8%	71.3%	-	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	26.8%	22.4%	26.8%	*	23.1%	28.0%	-	-	-	*	n/a	n/a	n/a
Class of 2009	26.9%	31.3%	25.0%	31.3%	*	19.0%	37.6%	-	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	990	984	990	*	978	997	-	-	-	*	n/a	n/a	n/a
Class of 2009	985	983	1009	983	*	927	1014	-	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.4	20.6	21.4	*	21.0	21.7	-	-	-	-	n/a	n/a	n/a
Class of 2009	20.5	22.4	21.1	22.4	*	20.5	23.3	-	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	76%	69%	76%	*	73%	79%	*	*	*	*	< 1%	69%	*
Class of 2009	62%	78%	65%	78%	*	69%	83%	*	n/a	n/a	n/a	10%	67%	*
Mathematics														
Class of 2010	64%	74%	66%	74%	*	66%	79%	*	*	*	*	18%	62%	*
Class of 2009	60%	66%	64%	66%	*	58%	71%	*	n/a	n/a	n/a	< 1%	55%	*
Both Subjects														
Class of 2010	52%	63%	54%	63%	*	56%	69%	*	*	*	*	< 1%	48%	*
Class of 2009	47%	58%	51%	58%	*	48%	65%	*	n/a	n/a	n/a	< 1%	47%	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,195	100.0%	49,752	3,836	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.2%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.6%
Grade 5	0	0.0%	0.0%	7.9%	7.6%
Grade 6	0	0.0%	0.0%	8.3%	7.4%
Grade 7	0	0.0%	0.1%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.6%	7.2%
Grade 9	335	28.0%	26.1%	8.7%	7.9%
Grade 10	277	23.2%	26.8%	7.2%	7.0%
Grade 11	302	25.3%	24.5%	7.9%	6.4%
Grade 12	281	23.5%	22.4%	7.4%	5.9%
Ethnic Distribution: African American	21	1.8%	8.6%	1.5%	12.9%
Hispanic	582	48.7%	49.4%	54.0%	50.3%
White	562	47.0%	36.5%	42.2%	31.2%
American Indian	6	0.5%	0.4%	0.5%	0.5%
Asian	9	0.8%	2.9%	0.7%	3.4%
Pacific Islander	5	0.4%	0.1%	0.2%	0.1%
Two or More Races	10	0.8%	2.1%	0.9%	1.6%
Economically Disadvantaged	396	33.1%	41.0%	45.0%	59.2%
Limited English Proficient (LEP)	9	0.8%	3.0%	2.2%	16.9%
Students w/Disciplinary Placements (2009-10)	37	3.0%	3.2%	1.8%	1.9%
At-Risk	417	34.9%	44.2%	33.9%	46.3%
Mobility (2009-10)	171	13.8%	15.3%	14.9%	18.2%
Number of Students per Teacher	14.1	n/a	14.5	15.1	14.7

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	254	100.0%	10,805	254	280,520
By Ethnicity (incl. Special Ed.):					
African American	4	1.6%	899	4	36,988
Hispanic	114	44.9%	4,794	114	119,365
White	133	52.4%	4,522	133	108,577
American Indian	1	0.4%	56	1	1,452
Asian	0	0.0%	336	0	9,967
Pacific Islander	0	0.0%	8	0	363
Two or More Races	2	0.8%	190	2	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	18	7.1%	1,812	18	48,391
Recommended H.S. Pgm./DAP	236	92.9%	8,993	236	232,129
Special Education Graduates	16	6.3%	945	16	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.0
Grade 1	-	-	19.8	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	19.9	18.8
Grade 4	-	-	19.0	19.0
Grade 5	-	5.0	24.9	21.4
Grade 6	-	5.0	20.6	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	14.0	16.9	16.1	17.3
Foreign Languages	20.9	18.9	21.1	19.0
Mathematics	16.1	18.4	16.6	17.9
Science	14.8	19.4	16.3	19.0
Social Studies	17.5	19.8	18.6	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	113.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	98.4	86.9%	91.4%	63.5%	63.4%
Teachers	84.6	74.7%	79.8%	51.5%	50.5%
Professional Support	11.1	9.8%	8.1%	8.0%	9.0%
Campus Admin. (School Leader.)	2.7	2.4%	3.5%	2.6%	2.8%
Educational Aides:	14.8	13.1%	8.6%	13.2%	9.5%
Total Minority Staff:	25.3	22.3%	21.9%	33.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	1.2%	4.6%	0.4%	9.3%
Hispanic	16.2	19.2%	13.2%	21.8%	23.7%
White	65.5	77.4%	79.9%	76.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.4%	0.4%
Asian	0.0	0.0%	0.7%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.9	2.2%	1.1%	0.8%	1.3%
Males	33.3	39.4%	40.5%	18.9%	23.2%
Females	51.3	60.6%	59.5%	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.2	3.7%	4.5%	2.8%	6.0%
1-5 Years Experience	22.2	26.2%	25.7%	23.2%	30.0%
6-10 Years Experience	8.5	10.1%	20.4%	15.8%	21.1%
11-20 Years Experience	23.2	27.4%	28.5%	28.4%	25.0%
Over 20 Years Experience	27.6	32.6%	20.8%	29.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	12.6 yrs.	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	8.1 yrs.	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$54,021	\$41,081	\$45,745	\$41,272
1-5 Years Experience		\$39,990	\$44,566	\$39,248	\$44,013
6-10 Years Experience		\$43,360	\$47,373	\$41,253	\$46,604
11-20 Years Experience		\$47,994	\$51,684	\$47,672	\$50,476
Over 20 Years Experience		\$54,844	\$59,324	\$54,690	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,885	\$50,086	\$46,749	\$48,638
Professional Support		\$46,749	\$57,547	\$48,948	\$57,045
Campus Administration (School Leadership)		\$68,916	\$74,885	\$64,252	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	19.0	0.5	2,180.4

District Name: CALALLEN ISD
 Campus Name: CALALLEN H S
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 1,195
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,602,282	100.0%	\$7,461	\$9,576,464	100.0%	\$8,306	\$346,672,744	100.0%	\$7,018
Instruction (11,95)	\$5,282,079	61.4%	\$4,581	\$6,040,485	63.1%	\$5,239	\$242,025,704	69.8%	\$4,899
Instructional-Related Services (12,13)	\$308,499	3.6%	\$268	\$334,426	3.5%	\$290	\$10,590,106	3.1%	\$214
Instructional Leadership (21)	\$160,086	1.9%	\$139	\$161,439	1.7%	\$140	\$4,536,154	1.3%	\$92
School Leadership (23)	\$471,589	5.5%	\$409	\$471,914	4.9%	\$409	\$23,056,092	6.7%	\$467
Support Services-Student (31,32,33)	\$561,655	6.5%	\$487	\$563,515	5.9%	\$489	\$18,566,658	5.4%	\$376
Other Campus Costs (35,36,51,52,53)	\$1,818,374	21.1%	\$1,577	\$2,004,685	20.9%	\$1,739	\$47,898,030	13.8%	\$970
By Program:									
Total Operating Expenditures	\$6,783,908	100.0%	\$5,884	\$7,511,747	100.0%	\$6,515	\$297,886,815	100.0%	\$6,030
Bilingual/ESL Education (25)	\$1,890	0.0%	\$2	\$1,890	0.0%	\$2	\$1,739,144	0.6%	\$35
Career & Technical Education (22)	\$948,928	14.0%	\$823	\$992,019	13.2%	\$860	\$34,499,356	11.6%	\$698
Accelerated Education (24,30)	\$185,877	2.7%	\$161	\$187,166	2.5%	\$162	\$13,884,682	4.7%	\$281
Gifted & Talented Education (21)	\$12,583	0.2%	\$11	\$12,583	0.2%	\$11	\$4,338,136	1.5%	\$88
Regular Education (11)	\$4,484,639	66.1%	\$3,890	\$4,609,040	61.4%	\$3,997	\$193,048,135	64.8%	\$3,908
Special Education (23)	\$757,796	11.2%	\$657	\$1,316,854	17.5%	\$1,142	\$39,967,001	13.4%	\$809
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,227	0.0%	\$0
High School Allotment (31)	\$182,370	2.7%	\$158	\$182,370	2.4%	\$158	\$8,736,154	2.9%	\$177
Other (26,28,29)	\$209,825	3.1%	\$182	\$209,825	2.8%	\$182	\$1,670,980	0.6%	\$34

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	0.8%	2.8%	2.1%	16.2%
Career & Technical Education	872	73.0%	58.7%	24.0%	21.0%
Gifted & Talented Education	129	10.8%	9.6%	9.5%	7.7%
Special Education	121	10.1%	9.8%	9.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	5.5%
Career & Technical Education	13.6	16.1%	10.7%	5.8%	4.0%
Compensatory Education	1.8	2.1%	1.2%	1.1%	2.9%
Gifted & Talented Education	0.0	0.0%	2.2%	1.3%	1.9%
Regular Education	62.4	73.8%	66.3%	82.8%	73.4%
Special Education	6.7	8.0%	9.8%	9.0%	9.1%
Other	0.1	0.1%	9.0%	0.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN MIDDLE

Campus #: 178903041

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Social Studies

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District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 898
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	87%	86%	87%	*	84%	91%	*	> 99%	*	*	57%	80%	71%
	2010	86%	89%	86%	89%	83%	86%	91%	*	*	*	*	66%	81%	*
Mathematics	2011	83%	90%	83%	90%	*	85%	98%	*	> 99%	*	*	70%	85%	71%
	2010	83%	86%	79%	86%	83%	84%	89%	*	*	*	*	83%	82%	*
All Tests	2011	76%	82%	75%	82%	*	77%	90%	*	> 99%	*	*	50%	73%	71%
	2010	76%	79%	74%	79%	67%	76%	83%	*	*	*	*	59%	70%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	87%	88%	87%	*	82%	92%	*	*	*	*	67%	80%	*
	2010	86%	90%	86%	90%	56%	87%	98%	*	*	*	*	76%	84%	*
Mathematics	2011	81%	84%	83%	84%	*	80%	89%	*	*	*	*	88%	76%	*
	2010	82%	89%	82%	89%	67%	87%	94%	*	*	*	*	76%	85%	*
Writing	2011	93%	95%	95%	95%	*	93%	96%	*	*	*	*	79%	94%	*
	2010	94%	98%	96%	98%	86%	99%	99%	*	*	*	*	88%	98%	*
All Tests	2011	75%	77%	76%	77%	*	72%	82%	*	*	*	*	63%	66%	*
	2010	75%	85%	75%	85%	44%	82%	94%	*	*	*	*	65%	78%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	95%	91%	95%	67%	94%	> 99%	*	*	*	*	87%	91%	*
	2010	91%	93%	92%	93%	*	90%	97%	*	*	*	> 99%	78%	88%	*
Mathematics	2011	80%	91%	84%	91%	67%	87%	97%	*	*	*	*	> 99%	85%	*
	2010	81%	89%	82%	89%	*	89%	92%	*	*	*	80%	75%	85%	*
Science	2011	79%	85%	80%	85%	67%	79%	94%	*	*	*	*	> 99%	72%	*
	2010	78%	87%	*	87%	*	80%	96%	*	*	*	> 99%	72%	75%	*
Soc Studies	2011	95%	99%	95%	99%	> 99%	99%	> 99%	*	*	*	*	> 99%	98%	*
	2010	94%	98%	95%	98%	*	97%	99%	*	*	*	> 99%	91%	95%	*
All Tests	2011	69%	81%	72%	81%	50%	73%	93%	*	*	*	*	87%	65%	*
	2010	69%	79%	*	79%	*	71%	90%	*	*	*	80%	47%	65%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	94% 94%	90% 90%	91% 92%	85% 76%	88% 90%	94% 96%	> 99% *	> 99% n/a	* n/a	75% n/a	68% 77%	85% 87%	67% 50%
Mathematics	2011 2010	84% 84%	92% 91%	86% 84%	90% 91%	69% 71%	87% 90%	95% 93%	> 99% *	> 99% n/a	* n/a	88% n/a	83% 86%	84% 88%	67% 63%
Writing	2011 2010	92% 93%	93% 96%	95% 96%	95% 98%	* 86%	93% 99%	96% 98%	* *	* n/a	* n/a	* n/a	79% 88%	94% 98%	* *
Science	2011 2010	83% 82%	89% 90%	80% 79%	85% 87%	67% 60%	79% 80%	94% 96%	* *	* n/a	* n/a	* n/a	> 99% 72%	72% 75%	* *
Soc Studies	2011 2010	95% 94%	98% 98%	95% 95%	99% 98%	> 99% 80%	99% 97%	> 99% 99%	* *	* n/a	* n/a	* n/a	> 99% 91%	98% 95%	* *
All Tests	2011 2010	76% 76%	85% 85%	76% 75%	81% 83%	62% 52%	76% 79%	88% 90%	> 99% *	> 99% n/a	* n/a	63% n/a	64% 63%	70% 74%	58% 38%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	41% 37%	35% 35%	41% 39%	31% 11%	36% 31%	48% 49%	> 99% *	38% *	* *	38% 56%	13% 9%	27% 27%	17% < 1%
Mathematics	2011 2010	29% 28%	36% 34%	22% 21%	29% 27%	< 1% 16%	23% 19%	38% 35%	40% *	88% *	* *	38% 44%	16% 15%	16% 16%	17% 13%
Writing	2011 2010	31% 32%	32% 37%	34% 34%	43% 48%	* 43%	41% 39%	47% 58%	* *	* *	* *	* *	8% 18%	33% 32%	* *
Science	2011 2010	30% 28%	32% 28%	30% 28%	31% 30%	17% *	18% 18%	49% 46%	* *	* *	* *	* 40%	7% 3%	15% 19%	* *
Soc Studies	2011 2010	47% 45%	56% 57%	41% 38%	58% 64%	50% *	48% 54%	73% 77%	* *	* *	* *	* 80%	29% 13%	44% 48%	* *
All Tests	2011 2010	16% 15%	20% 17%	13% 12%	18% 16%	< 1% 5%	13% 9%	26% 24%	40% *	13% *	* *	25% 33%	1% 4%	7% 6%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	88% 89%	92% 92%	78% 94%	* *	85% > 99%	* *	* *	* *	* *	* *	76% 94%	79% > 99%	* *
Mathematics	2011 2010	77% 75%	84% 69%	83% 85%	86% 83%	* *	93% 80%	* 83%	* *	* *	* *	* *	85% 83%	82% 85%	* *
Writing	2011 2010	80% 80%	92% 82%	79% 80%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Science	2011 2010	60% 58%	64% 55%	67% 66%	> 99% 80%	* *	* 71%	* *	* *	* *	* *	* *	> 99% 80%	* 78%	* *
Soc Studies	2011 2010	68% 67%	77% 68%	80% 75%	* 75%	* *	* 67%	* *	* *	* *	* *	* *	* 75%	* 71%	* *
All Tests	2011 2010	66% 64%	75% 62%	71% 69%	81% 76%	* *	88% 75%	50% 83%	* *	* *	* *	* *	80% 76%	81% 76%	* *

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 898
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.7%	99.8%	100.0%	99.8%	99.7%	100.0%	100.0%	*	100.0%	100.0%	99.5%	92.9%
By Test Version														
TAKS (1 or more)	91.0%	92.3%	91.1%	93.5%	92.3%	92.7%	95.2%	100.0%	100.0%	*	62.5%	24.0%	90.2%	71.4%
Not on TAKS	7.6%	7.3%	8.4%	6.3%	7.7%	7.1%	4.5%	0.0%	0.0%	*	37.5%	76.0%	9.3%	21.4%
TAKS(Acc) Only	2.4%	2.9%	2.1%	2.4%	0.0%	2.4%	2.4%	0.0%	0.0%	*	0.0%	29.3%	2.2%	21.4%
TAKS-M Only	3.1%	2.0%	2.9%	1.3%	0.0%	1.8%	0.8%	0.0%	0.0%	*	0.0%	16.0%	2.2%	0.0%
TAKS-Alt Only	0.9%	0.6%	0.9%	0.8%	7.7%	0.8%	0.5%	0.0%	0.0%	*	0.0%	9.3%	1.5%	0.0%
Combination	1.3%	1.8%	1.6%	1.8%	0.0%	2.0%	0.8%	0.0%	0.0%	*	37.5%	21.3%	3.4%	0.0%
By Acct Status														
Acct System	94.0%	94.3%	94.4%	94.9%	100.0%	94.9%	94.7%	83.3%	100.0%	*	100.0%	92.0%	92.9%	85.7%
Non-Acct System	4.6%	5.3%	5.1%	4.9%	0.0%	4.9%	5.1%	16.7%	0.0%	*	0.0%	8.0%	6.6%	7.1%
Mobile	4.6%	5.3%	5.0%	4.9%	0.0%	4.9%	5.1%	16.7%	0.0%	*	0.0%	8.0%	6.6%	7.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.5%	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.5%	7.1%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	7.1%
Other	0.4%	0.3%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Total Count	3,231,780	2,661	401	904	13	494	374	6	8	1	8	75	410	14
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.6%	99.6%	100.0%	99.4%	100.0%	*	85.7%	*	100.0%	98.8%	99.5%	76.9%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	90.9%	91.5%	81.8%	90.0%	94.6%	*	85.7%	*	80.0%	10.7%	87.1%	69.2%
Not on TAKS	7.8%	7.2%	8.2%	8.0%	18.2%	9.4%	5.4%	*	0.0%	*	20.0%	88.1%	12.4%	7.7%
TAKS(Acc) Only	2.3%	3.4%	2.7%	4.0%	4.5%	4.1%	3.4%	*	0.0%	*	20.0%	44.0%	5.3%	0.0%
TAKS-M Only	3.3%	2.2%	3.2%	2.1%	9.1%	2.7%	1.0%	*	0.0%	*	0.0%	22.6%	3.8%	7.7%
TAKS-Alt Only	0.8%	0.5%	0.6%	1.1%	4.5%	1.4%	0.5%	*	0.0%	*	0.0%	11.9%	1.7%	0.0%
Combination	1.3%	1.1%	1.6%	0.9%	0.0%	1.2%	0.5%	*	0.0%	*	0.0%	9.5%	1.7%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	90.4%	91.9%	72.7%	91.8%	93.6%	*	57.1%	*	90.0%	61.9%	86.8%	53.8%
Non-Acct System	8.6%	7.2%	9.0%	7.7%	27.3%	7.6%	6.4%	*	28.6%	*	10.0%	36.9%	12.7%	23.1%
Mobile	4.4%	4.4%	4.8%	4.6%	13.6%	3.5%	4.9%	*	28.6%	*	10.0%	2.4%	7.2%	15.4%
Non-Acct Test	4.2%	2.8%	4.1%	3.1%	13.6%	4.1%	1.5%	*	0.0%	*	0.0%	34.5%	5.5%	7.7%
Not Tested														
Absent	1.4%	0.4%	0.4%	0.4%	0.0%	0.6%	0.0%	*	14.3%	*	0.0%	1.2%	0.5%	23.1%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	1.2%	0.0%	0.0%
Other	0.9%	0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	*	14.3%	*	0.0%	0.0%	0.2%	15.4%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	7.7%
Total Count	3,175,337	2,655	383	921	22	488	388	4	7	2	10	84	418	13

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	55%	51%	49%	*	50%	54%	*	*	*	*	38%	48%	*
	2010	50%	60%	52%	47%	*	42%	58%	*	*	*	*	62%	48%	*
Mathematics	2011	42%	61%	40%	50%	*	49%	53%	*	*	*	*	> 99%	44%	*
	2010	45%	59%	40%	43%	20%	53%	26%	*	*	*	*	42%	43%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	81	67	66	*	65	80	*	*	*	*	58	66	*
	2010	86	86	76	66	*	63	73	*	*	*	*	55	69	*
Mathematics	2011	64	77	54	61	*	59	69	*	*	*	*	*	58	*
	2010	70	81	56	68	30	71	74	*	*	*	*	95	70	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	5%	10%	5%	33%	6%	< 1%	*	*	*	*	13%	9%	*
	2010	10%	7%	9%	7%	*	10%	3%	*	*	*	< 1%	22%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	99%	96%	99%	83%	99%	> 99%	*	*	*	*	93%	97%	*
	2010	95%	97%	97%	97%	*	96%	98%	*	*	*	> 99%	88%	95%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	9%	17%	9%	33%	13%	3%	*	*	*	*	< 1%	15%	*
	2010	20%	11%	18%	11%	*	11%	8%	*	*	*	*	20%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	96%	93%	96%	83%	93%	> 99%	*	*	*	*	> 99%	91%	*
	2010	88%	96%	90%	96%	*	97%	96%	*	*	*	> 99%	94%	96%	*
English Language Learners Progress Indicator															
	2010-11	80%	85%	87%	79%	*	74%	*	*	> 99%	*	*	40%	84%	77%
	2009-10	79%	81%	81%	70%	*	67%	*	*	*	*	*	*	71%	78%
Attendance Rate @															
	2009-10	95.5%	95.4%	96.0%	95.4%	95.5%	95.1%	95.7%	*	98.8%	*	97.1%	93.7%	94.5%	96.3%
	2008-09	95.6%	95.6%	96.0%	95.9%	95.1%	95.6%	96.3%	*	n/a	n/a	n/a	94.5%	95.1%	95.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
	2009-10	0.2%	0.1%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 898
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	898	100.0%	22,194	3,836	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.2%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.6%
Grade 5	0	0.0%	3.4%	7.9%	7.6%
Grade 6	317	35.3%	25.8%	8.3%	7.4%
Grade 7	289	32.2%	34.0%	7.6%	7.3%
Grade 8	292	32.5%	33.8%	7.6%	7.2%
Grade 9	0	0.0%	2.9%	8.7%	7.9%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.4%
Grade 12	0	0.0%	0.0%	7.4%	5.9%
Ethnic Distribution:					
African American	17	1.9%	5.9%	1.5%	12.9%
Hispanic	479	53.3%	52.9%	54.0%	50.3%
White	380	42.3%	37.6%	42.2%	31.2%
American Indian	5	0.6%	0.4%	0.5%	0.5%
Asian	8	0.9%	1.3%	0.7%	3.4%
Pacific Islander	1	0.1%	0.1%	0.2%	0.1%
Two or More Races	8	0.9%	1.7%	0.9%	1.6%
Economically Disadvantaged	401	44.7%	50.5%	45.0%	59.2%
Limited English Proficient (LEP)	13	1.4%	3.4%	2.2%	16.9%
Students w/Disciplinary Placements (2009-10)	38	3.9%	3.8%	1.8%	1.9%
At-Risk	258	28.7%	37.4%	33.9%	46.3%
Mobility (2009-10)	121	12.3%	14.8%	14.9%	18.2%
Number of Students per Teacher	14.9	n/a	15.0	15.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.3%	-	-	12.5%	10.7%
Grade 1	-	-	5.3%	4.7%	-	-	10.7%	8.9%
Grade 2	-	-	3.2%	2.8%	-	-	5.9%	4.1%
Grade 3	-	-	1.3%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	2.4%	0.4%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	0.4%	0.8%	0.4%	0.7%	2.9%	1.2%	2.9%	1.2%
Grade 7	1.1%	1.2%	1.1%	1.0%	0.0%	1.6%	0.0%	1.4%
Grade 8	0.4%	0.9%	0.4%	1.2%	0.0%	0.9%	0.0%	2.1%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 898
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.0
Grade 1	-	-	19.8	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	19.9	18.8
Grade 4	-	-	19.0	19.0
Grade 5	-	19.3	24.9	21.4
Grade 6	20.6	20.7	20.6	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	19.2	19.0	16.1	17.3
Foreign Languages	22.0	21.2	21.1	19.0
Mathematics	17.7	18.4	16.6	17.9
Science	19.3	20.3	16.3	19.0
Social Studies	21.4	21.8	18.6	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 898
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.2	84.7%	88.4%	63.5%	63.4%
Teachers	60.1	73.6%	75.7%	51.5%	50.5%
Professional Support	5.8	7.0%	8.3%	8.0%	9.0%
Campus Admin. (School Leader.)	3.3	4.1%	4.5%	2.6%	2.8%
Educational Aides:	12.4	15.3%	11.6%	13.2%	9.5%
Total Minority Staff:	25.3	31.1%	24.4%	33.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	0.4%	9.3%
Hispanic	17.2	28.6%	16.8%	21.8%	23.7%
White	42.8	71.2%	78.2%	76.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.4%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.1	0.2%	1.1%	0.8%	1.3%
Males	11.6	19.2%	28.3%	18.9%	23.2%
Females	48.5	80.8%	71.7%	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	2.5%	5.2%	2.8%	6.0%
1-5 Years Experience	18.1	30.1%	28.7%	23.2%	30.0%
6-10 Years Experience	10.5	17.5%	19.0%	15.8%	21.1%
11-20 Years Experience	19.8	33.0%	27.4%	28.4%	25.0%
Over 20 Years Experience	10.2	17.0%	19.7%	29.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.1 yrs.	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.7 yrs.	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,209	\$39,232	\$45,745	\$41,272
1-5 Years Experience		\$38,233	\$42,602	\$39,248	\$44,013
6-10 Years Experience		\$41,026	\$45,515	\$41,253	\$46,604
11-20 Years Experience		\$47,886	\$49,641	\$47,672	\$50,476
Over 20 Years Experience		\$54,406	\$56,979	\$54,690	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,749	\$47,750	\$46,749	\$48,638
Professional Support		\$45,587	\$54,908	\$48,948	\$57,045
Campus Administration (School Leadership)		\$66,846	\$68,668	\$64,252	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.5	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,186,040	100.0%	\$5,718	\$5,674,459	100.0%	\$6,256	\$142,355,840	100.0%	\$6,567
Instruction (11,95)	\$3,583,541	69.1%	\$3,951	\$3,932,347	69.3%	\$4,336	\$99,464,364	69.9%	\$4,588
Instructional-Related Services (12,13)	\$254,823	4.9%	\$281	\$258,193	4.6%	\$285	\$5,316,087	3.7%	\$245
Instructional Leadership (21)	\$137,737	2.7%	\$152	\$137,737	2.4%	\$152	\$2,081,449	1.5%	\$96
School Leadership (23)	\$309,274	6.0%	\$341	\$309,274	5.5%	\$341	\$10,680,576	7.5%	\$493
Support Services-Student (31,32,33)	\$323,352	6.2%	\$357	\$323,352	5.7%	\$357	\$7,935,872	5.6%	\$366
Other Campus Costs (35,36,51,52,53)	\$577,313	11.1%	\$637	\$713,556	12.6%	\$787	\$16,877,492	11.9%	\$779
By Program:									
Total Operating Expenditures	\$4,608,727	100.0%	\$5,081	\$4,912,893	100.0%	\$5,417	\$124,957,392	100.0%	\$5,764
Bilingual/ESL Education (25)	\$2,756	0.1%	\$3	\$2,756	0.1%	\$3	\$965,119	0.8%	\$45
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,457,163	1.2%	\$67
Accelerated Education (24,30)	\$155,817	3.4%	\$172	\$155,817	3.2%	\$172	\$10,107,183	8.1%	\$466
Gifted & Talented Education (21)	\$119,629	2.6%	\$132	\$119,629	2.4%	\$132	\$1,896,300	1.5%	\$87
Regular Education (11)	\$3,316,198	72.0%	\$3,656	\$3,491,186	71.1%	\$3,849	\$88,981,716	71.2%	\$4,105
Special Education (23)	\$733,755	15.9%	\$809	\$862,933	17.6%	\$951	\$20,396,706	16.3%	\$941
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$292	0.0%	\$0
High School Allotment (31)	\$133,926	2.9%	\$148	\$133,926	2.7%	\$148	\$833,449	0.7%	\$38
Other (26,28,29)	\$146,646	3.2%	\$162	\$146,646	3.0%	\$162	\$319,464	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	1.4%	3.2%	2.1%	16.2%
Career & Technical Education	47	5.2%	13.5%	24.0%	21.0%
Gifted & Talented Education	108	12.0%	9.3%	9.5%	7.7%
Special Education	77	8.6%	9.2%	9.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	0.0%	5.5%
Career & Technical Education	1.0	1.7%	2.3%	5.8%	4.0%
Compensatory Education	0.0	0.0%	3.3%	1.1%	2.9%
Gifted & Talented Education	3.4	5.7%	3.2%	1.3%	1.9%
Regular Education	51.7	86.0%	76.5%	82.8%	73.4%
Special Education	4.0	6.6%	7.8%	9.0%	9.1%
Other	0.0	0.0%	5.7%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: MAGEE EL

Campus #: 178903103

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	93%	85%	93%	*	93%	94%	*	*	*	*	77%	91%	75%
	2010	86%	93%	86%	93%	> 99%	90%	97%	*	*	*	*	86%	90%	40%
Mathematics	2011	89%	98%	88%	98%	*	96%	> 99%	*	*	*	*	88%	96%	88%
	2010	89%	> 99%	89%	> 99%	> 99%	> 99%	99%	*	*	*	*	> 99%	99%	> 99%
Writing	2011	91%	92%	92%	92%	*	88%	95%	*	*	*	*	96%	89%	86%
	2010	92%	94%	93%	94%	> 99%	92%	96%	*	*	*	*	82%	92%	60%
All Tests	2011	78%	87%	77%	87%	*	82%	91%	*	*	*	*	69%	80%	75%
	2010	78%	89%	77%	89%	> 99%	86%	94%	*	*	*	*	77%	85%	20%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	97%	88%	97%	*	96%	99%	*	*	*	*	84%	96%	57%
	2010	86%	95%	86%	95%	*	93%	97%	*	*	*	*	83%	91%	*
Mathematics	2011	86%	93%	86%	93%	*	90%	97%	*	*	*	*	58%	90%	71%
	2010	86%	95%	89%	95%	*	92%	98%	*	*	*	*	83%	91%	83%
Science	2011	86%	95%	87%	95%	*	93%	97%	*	*	*	*	77%	93%	57%
	2010	87%	96%	89%	96%	*	94%	99%	*	*	*	*	81%	94%	*
All Tests	2011	76%	90%	73%	90%	*	85%	96%	*	*	*	*	50%	84%	29%
	2010	75%	88%	77%	88%	*	84%	93%	*	*	*	*	59%	80%	83%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	94%	89%	96%	> 99%	95%	97%	*	*	*	> 99%	80%	94%	73%
	2010	90%	94%	91%	95%	> 99%	93%	98%	*	n/a	n/a	n/a	90%	93%	57%
Mathematics	2011	84%	92%	90%	98%	> 99%	96%	> 99%	*	*	*	> 99%	84%	96%	87%
	2010	84%	91%	88%	99%	> 99%	99%	99%	*	n/a	n/a	n/a	94%	98%	> 99%
Writing	2011	92%	93%	92%	92%	*	88%	95%	*	*	*	*	96%	89%	86%
	2010	93%	96%	93%	94%	> 99%	92%	97%	*	n/a	n/a	n/a	82%	92%	60%
Science	2011	83%	89%	87%	95%	*	93%	97%	*	*	*	*	77%	93%	57%
	2010	82%	90%	89%	96%	*	93%	99%	*	n/a	n/a	n/a	81%	94%	*
All Tests	2011	76%	85%	79%	90%	> 99%	87%	94%	*	*	*	> 99%	67%	86%	60%
	2010	76%	85%	81%	91%	> 99%	87%	96%	*	n/a	n/a	n/a	75%	87%	50%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	41%	36%	48%	33%	40%	59%	*	*	*	60%	24%	35%	7%
	2010	32%	37%	32%	41%	33%	34%	52%	*	*	*	40%	20%	28%	< 1%
Mathematics	2011	29%	36%	35%	57%	83%	46%	70%	*	*	*	20%	31%	45%	33%
	2010	28%	34%	32%	60%	50%	51%	70%	*	> 99%	*	> 99%	37%	46%	31%
Writing	2011	31%	32%	20%	20%	*	15%	25%	*	*	*	*	17%	13%	14%
	2010	32%	37%	28%	26%	40%	18%	38%	*	*	*	*	5%	19%	< 1%
Science	2011	30%	32%	44%	54%	*	43%	70%	*	*	*	*	19%	44%	14%
	2010	28%	28%	41%	57%	*	52%	63%	*	*	*	*	26%	39%	*
All Tests	2011	16%	20%	18%	24%	33%	16%	34%	*	*	*	20%	8%	15%	7%
	2010	15%	17%	16%	24%	< 1%	18%	31%	*	60%	*	20%	4%	12%	6%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	93%	94%	*	92%	*	*	*	*	*	94%	> 99%	*
	2010	85%	89%	93%	86%	*	85%	*	*	*	*	*	86%	85%	*
Mathematics	2011	77%	84%	87%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	69%	88%	90%	*	89%	*	*	*	*	*	90%	89%	*
Writing	2011	80%	92%	92%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	82%	> 99%	86%	*	86%	*	*	*	*	*	86%	86%	*
Science	2011	60%	64%	50%	71%	*	67%	*	*	*	*	*	71%	83%	*
	2010	58%	55%	64%	20%	*	*	*	*	*	*	*	20%	*	*
All Tests	2011	66%	75%	68%	88%	*	83%	> 99%	*	*	*	*	88%	93%	*
	2010	64%	62%	77%	64%	*	69%	*	*	*	*	*	64%	62%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.7%	99.8%	100.0%	100.0%	99.6%	-	*	-	100.0%	100.0%	99.6%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	92.3%	92.7%	92.9%	100.0%	91.2%	94.7%	-	*	-	100.0%	28.6%	89.0%	81.3%
Not on TAKS	7.6%	7.3%	7.1%	6.9%	0.0%	8.8%	4.9%	-	*	-	0.0%	71.4%	10.6%	18.8%
TAKS(Acc) Only	2.4%	2.9%	2.0%	2.6%	0.0%	3.8%	1.2%	-	*	-	0.0%	26.8%	4.3%	6.3%
TAKS-M Only	3.1%	2.0%	3.0%	2.1%	0.0%	2.5%	1.6%	-	*	-	0.0%	21.4%	3.2%	6.3%
TAKS-Alt Only	0.9%	0.6%	0.5%	0.7%	0.0%	0.6%	0.8%	-	*	-	0.0%	7.1%	0.4%	0.0%
Combination	1.3%	1.8%	1.0%	1.6%	0.0%	1.9%	1.2%	-	*	-	0.0%	16.1%	2.8%	6.3%
By Acct Status														
Acct System	94.0%	94.3%	92.7%	94.6%	100.0%	96.2%	92.7%	-	*	-	100.0%	92.9%	94.3%	93.8%
Non-Acct System	4.6%	5.3%	6.6%	5.2%	0.0%	3.8%	6.9%	-	*	-	0.0%	7.1%	5.3%	6.3%
Mobile	4.6%	5.3%	6.6%	5.2%	0.0%	3.8%	6.9%	-	*	-	0.0%	7.1%	5.3%	6.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	-	*	-	0.0%	0.0%	0.4%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.4%	-	*	-	0.0%	0.0%	0.4%	0.0%
Total Count	3,231,780	2,661	286	578	6	318	245	0	4	0	5	56	282	16
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.9%	99.8%	100.0%	99.7%	100.0%	-	100.0%	-	100.0%	100.0%	99.7%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	91.5%	95.0%	100.0%	92.6%	98.0%	-	100.0%	-	100.0%	46.3%	92.3%	83.3%
Not on TAKS	7.8%	7.2%	8.1%	4.8%	0.0%	7.1%	2.0%	-	0.0%	-	0.0%	53.7%	7.4%	11.1%
TAKS(Acc) Only	2.3%	3.4%	1.7%	2.2%	0.0%	3.0%	1.2%	-	0.0%	-	0.0%	24.1%	3.0%	5.6%
TAKS-M Only	3.3%	2.2%	2.6%	1.7%	0.0%	2.7%	0.4%	-	0.0%	-	0.0%	18.5%	3.0%	5.6%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.3%	0.0%	0.3%	0.4%	-	0.0%	-	0.0%	3.7%	0.0%	0.0%
Combination	1.3%	1.1%	1.2%	0.7%	0.0%	1.2%	0.0%	-	0.0%	-	0.0%	7.4%	1.3%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	89.3%	93.2%	100.0%	93.2%	94.7%	-	83.3%	-	62.5%	72.2%	89.9%	83.3%
Non-Acct System	8.6%	7.2%	9.8%	6.6%	0.0%	6.5%	5.3%	-	16.7%	-	37.5%	27.8%	9.7%	11.1%
Mobile	4.4%	4.4%	5.7%	4.6%	0.0%	3.6%	4.5%	-	16.7%	-	37.5%	5.6%	6.7%	5.6%
Non-Acct Test	4.2%	2.8%	3.9%	2.0%	0.0%	3.0%	0.8%	-	0.0%	-	0.0%	22.2%	3.0%	5.6%
Not Tested														
Absent	1.4%	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	5.6%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	5.6%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,655	285	603	6	337	245	0	6	0	8	54	298	18

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	55%	50%	74%	*	74%	*	*	*	*	40%	78%	40%
	2010	50%	60%	49%	68%	*	62%	*	*	*	*	64%	65%	*
Mathematics	2011	42%	61%	53%	85%	*	86%	83%	*	*	*	> 99%	75%	*
	2010	45%	59%	50%	76%	*	74%	*	*	*	*	67%	75%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	81	91	139	*	145	*	*	*	*	*	144	*
	2010	86	86	106	125	*	117	152	*	*	*	110	123	113
Mathematics	2011	64	77	83	143	*	132	167	*	*	*	186	127	*
	2010	70	81	94	131	*	126	*	*	*	*	101	121	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	3%	13%	3%	*	4%	2%	*	*	*	19%	4%	43%
	2010	15%	5%	15%	5%	*	7%	3%	*	*	*	17%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	98%	94%	98%	*	97%	> 99%	*	*	*	84%	97%	71%
	2010	92%	98%	94%	98%	*	97%	98%	*	*	*	93%	96%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	7%	15%	7%	*	10%	3%	*	*	*	46%	10%	29%
	2010	14%	5%	12%	5%	*	8%	2%	*	*	*	17%	9%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	98%	92%	98%	*	96%	> 99%	*	*	*	80%	96%	86%
	2010	92%	98%	95%	98%	*	97%	99%	*	*	*	90%	96%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	100.0%	*	-	*	-	-	-	-	*	*	-
	2009	84.7%	*	100.0%	*	-	*	-	n/a	n/a	n/a	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2011	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	80%	*	80%	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
	2010-11	80%	85%	89%	83%	*	82%	*	*	*	*	*	83%	73%
	2009-10	79%	81%	84%	87%	*	86%	*	*	*	*	80%	81%	71%
Attendance Rate @														
	2009-10	95.5%	95.4%	96.3%	96.6%	96.3%	96.5%	96.8%	-	99.2%	-	97.3%	95.8%	97.4%
	2008-09	95.6%	95.6%	96.6%	96.6%	96.2%	96.3%	96.8%	-	n/a	n/a	n/a	95.8%	97.5%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	577	100.0%	21,265	3,836	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	2.0%	4.5%
Kindergarten	0	0.0%	12.9%	7.2%	7.6%
Grade 1	0	0.0%	13.8%	6.8%	7.9%
Grade 2	0	0.0%	13.0%	6.9%	7.7%
Grade 3	0	0.0%	14.4%	7.3%	7.6%
Grade 4	273	47.3%	19.5%	7.1%	7.6%
Grade 5	304	52.7%	18.5%	7.9%	7.6%
Grade 6	0	0.0%	2.6%	8.3%	7.4%
Grade 7	0	0.0%	0.1%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	8.7%	7.9%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.4%
Grade 12	0	0.0%	0.0%	7.4%	5.9%
Ethnic Distribution:					
African American	7	1.2%	5.2%	1.5%	12.9%
Hispanic	333	57.7%	57.8%	54.0%	50.3%
White	227	39.3%	32.5%	42.2%	31.2%
American Indian	1	0.2%	0.4%	0.5%	0.5%
Asian	3	0.5%	2.0%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0.1%
Two or More Races	6	1.0%	2.0%	0.9%	1.6%
Economically Disadvantaged	281	48.7%	60.8%	45.0%	59.2%
Limited English Proficient (LEP)	15	2.6%	12.4%	2.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	1.8%	1.9%
At-Risk	104	18.0%	37.2%	33.9%	46.3%
Mobility (2009-10)	96	14.4%	16.6%	14.9%	18.2%
Number of Students per Teacher	15.6	n/a	15.3	15.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	1.8%	1.0%	2.3%	-	11.3%	12.5%	10.7%
Grade 1	-	5.4%	5.3%	4.7%	-	7.8%	10.7%	8.9%
Grade 2	-	2.5%	3.2%	2.8%	-	4.5%	5.9%	4.1%
Grade 3	-	1.7%	1.3%	2.0%	-	1.9%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.1%	0.0%	0.7%	0.0%	0.9%
Grade 5	0.4%	1.7%	0.4%	1.3%	0.0%	0.8%	0.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	1.6%	2.9%	1.2%
Grade 7	-	-	1.1%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.4%	1.2%	-	-	0.0%	2.1%

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.3	21.0	19.0
Grade 1	-	19.4	19.8	18.9
Grade 2	-	18.5	18.7	18.8
Grade 3	-	18.7	19.9	18.8
Grade 4	19.0	19.6	19.0	19.0
Grade 5	24.9	21.9	24.9	21.4
Grade 6	-	20.5	20.6	20.7
Mixed Grades	-	17.1	-	23.9
Secondary: English/Language Arts	-	19.4	16.1	17.3
Foreign Languages	-	9.0	21.1	19.0
Mathematics	-	25.0	16.6	17.9
Science	-	24.0	16.3	19.0
Social Studies	-	22.0	18.6	19.6

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.0	81.8%	83.1%	63.5%	63.4%
Teachers	37.1	70.6%	70.9%	51.5%	50.5%
Professional Support	3.6	6.8%	8.4%	8.0%	9.0%
Campus Admin. (School Leader.)	2.3	4.4%	3.7%	2.6%	2.8%
Educational Aides:	9.5	18.2%	16.9%	13.2%	9.5%
Total Minority Staff:	10.9	20.7%	30.4%	33.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	0.4%	9.3%
Hispanic	7.0	18.9%	23.3%	21.8%	23.7%
White	30.1	81.1%	73.1%	76.6%	63.9%
American Indian	0.0	0.0%	0.3%	0.4%	0.4%
Asian	0.0	0.0%	0.2%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	0.8%	1.3%
Males	2.0	5.4%	8.5%	18.9%	23.2%
Females	35.1	94.6%	91.5%	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.6	1.5%	5.1%	2.8%	6.0%
1-5 Years Experience	6.5	17.6%	25.0%	23.2%	30.0%
6-10 Years Experience	5.0	13.5%	19.2%	15.8%	21.1%
11-20 Years Experience	12.0	32.4%	29.0%	28.4%	25.0%
Over 20 Years Experience	13.0	35.0%	21.8%	29.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.7 yrs.	12.6 yrs.	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	9.0 yrs.	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,400	\$40,289	\$45,745	\$41,272
1-5 Years Experience		\$39,084	\$42,628	\$39,248	\$44,013
6-10 Years Experience		\$40,196	\$45,515	\$41,253	\$46,604
11-20 Years Experience		\$46,102	\$49,959	\$47,672	\$50,476
Over 20 Years Experience		\$54,652	\$56,816	\$54,690	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,950	\$48,281	\$46,749	\$48,638
Professional Support		\$43,369	\$53,311	\$48,948	\$57,045
Campus Administration (School Leadership)		\$63,886	\$67,172	\$64,252	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.5	2,180.4

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 577
 Grade Span: 04 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,105,745	100.0%	\$5,108	\$3,589,423	100.0%	\$5,904	\$130,073,619	100.0%	\$6,327
Instruction (11,95)	\$2,302,130	74.1%	\$3,786	\$2,653,135	73.9%	\$4,364	\$96,057,429	73.8%	\$4,672
Instructional-Related Services (12,13)	\$95,985	3.1%	\$158	\$96,547	2.7%	\$159	\$5,420,367	4.2%	\$264
Instructional Leadership (21)	\$95,618	3.1%	\$157	\$95,618	2.7%	\$157	\$1,705,190	1.3%	\$83
School Leadership (23)	\$206,722	6.7%	\$340	\$206,722	5.8%	\$340	\$8,793,826	6.8%	\$428
Support Services-Student (31,32,33)	\$181,436	5.8%	\$298	\$181,436	5.1%	\$298	\$6,498,022	5.0%	\$316
Other Campus Costs (35,36,51,52,53)	\$223,854	7.2%	\$368	\$355,965	9.9%	\$585	\$11,598,785	8.9%	\$564
By Program:									
Total Operating Expenditures	\$2,881,891	100.0%	\$4,740	\$3,171,363	100.0%	\$5,216	\$117,544,939	100.0%	\$5,717
Bilingual/ESL Education (25)	\$3,270	0.1%	\$5	\$3,270	0.1%	\$5	\$2,862,698	2.4%	\$139
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$71,866	0.1%	\$3
Accelerated Education (24,30)	\$146,806	5.1%	\$241	\$281,780	8.9%	\$463	\$13,845,031	11.8%	\$673
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,343,896	1.1%	\$65
Regular Education (11)	\$2,095,028	72.7%	\$3,446	\$2,168,773	68.4%	\$3,567	\$81,102,068	69.0%	\$3,945
Special Education (23)	\$636,787	22.1%	\$1,047	\$717,540	22.6%	\$1,180	\$18,319,380	15.6%	\$891
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.1%	11.8%	2.1%	16.2%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.0%
Gifted & Talented Education	53	9.2%	6.8%	9.5%	7.7%
Special Education	54	9.4%	9.2%	9.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.6%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	5.8%	4.0%
Compensatory Education	0.0	0.0%	3.7%	1.1%	2.9%
Gifted & Talented Education	0.0	0.0%	1.3%	1.3%	1.9%
Regular Education	31.0	83.5%	79.8%	82.8%	73.4%
Special Education	6.1	16.5%	9.4%	9.0%	9.1%
Other	0.0	0.0%	0.2%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN EAST EL

Campus #: 178903104

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	98%	-	99%	*	99%	> 99%	*	*	*	> 99%	99%	> 99%
	2010	92%	99%	-	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	88%	97%	-	99%	*	99%	> 99%	*	*	*	92%	> 99%	> 99%
	2010	87%	94%	-	94%	*	94%	93%	*	*	*	88%	90%	> 99%
All Tests	2011	83%	96%	-	98%	*	97%	> 99%	*	*	*	92%	99%	> 99%
	2010	84%	94%	-	94%	*	94%	93%	*	*	*	88%	90%	> 99%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	94%	-	99%	*	99%	> 99%	*	*	*	> 99%	99%	> 99%
	2010	90%	94%	-	> 99%	*	> 99%	> 99%	*	n/a	n/a	> 99%	> 99%	> 99%
Mathematics	2011	84%	92%	-	99%	*	99%	> 99%	*	*	*	92%	> 99%	> 99%
	2010	84%	91%	-	94%	*	94%	93%	*	n/a	n/a	88%	90%	> 99%
All Tests	2011	76%	85%	-	98%	*	97%	> 99%	*	*	*	92%	99%	> 99%
	2010	76%	85%	-	94%	*	94%	93%	*	n/a	n/a	88%	90%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	41%	-	60%	*	55%	77%	*	*	*	25%	51%	38%
	2010	32%	37%	-	62%	*	62%	63%	*	*	*	50%	53%	43%
Mathematics	2011	29%	36%	-	52%	*	44%	74%	*	*	*	33%	48%	50%
	2010	28%	34%	-	42%	*	41%	45%	*	*	*	38%	33%	29%
All Tests	2011	16%	20%	-	39%	*	31%	61%	*	*	*	17%	31%	25%
	2010	15%	17%	-	36%	*	35%	38%	*	*	*	13%	27%	14%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	-	*	*	*	*	*	*	*	*	*	*
	2010	85%	89%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	84%	-	*	*	*	*	*	*	*	*	*	*
	2010	75%	69%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	75%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	64%	62%	-	*	*	*	*	*	*	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	-	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	92.3%	-	94.2%	*	93.9%	97.1%	-	-	-	-	41.7%	92.4%	100.0%
Not on TAKS	7.6%	7.3%	-	5.8%	*	6.1%	2.9%	-	-	-	-	58.3%	7.6%	0.0%
TAKS(Acc) Only	2.4%	2.9%	-	0.8%	*	1.2%	0.0%	-	-	-	-	8.3%	1.3%	0.0%
TAKS-M Only	3.1%	2.0%	-	0.8%	*	1.2%	0.0%	-	-	-	-	8.3%	1.3%	0.0%
TAKS-Alt Only	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	-	4.2%	*	3.7%	2.9%	-	-	-	-	41.7%	5.1%	0.0%
By Acct Status														
Acct System	94.0%	94.3%	-	87.5%	*	86.6%	88.6%	-	-	-	-	100.0%	84.8%	80.0%
Non-Acct System	4.6%	5.3%	-	12.5%	*	13.4%	11.4%	-	-	-	-	0.0%	15.2%	20.0%
Mobile	4.6%	5.3%	-	12.5%	*	13.4%	11.4%	-	-	-	-	0.0%	15.2%	20.0%
Non-Acct Test	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count	3,231,780	2,661	-	120	3	82	35	0	0	0	0	12	79	10
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	-	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	-	93.4%	*	94.7%	90.9%	-	*	-	*	27.3%	88.4%	85.7%
Not on TAKS	7.8%	7.2%	-	6.6%	*	5.3%	9.1%	-	*	-	*	72.7%	11.6%	14.3%
TAKS(Acc) Only	2.3%	3.4%	-	2.5%	*	2.7%	2.3%	-	*	-	*	27.3%	4.3%	14.3%
TAKS-M Only	3.3%	2.2%	-	4.1%	*	2.7%	6.8%	-	*	-	*	45.5%	7.2%	0.0%
TAKS-Alt Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	-	89.3%	*	89.3%	88.6%	-	*	-	*	54.5%	84.1%	100.0%
Non-Acct System	8.6%	7.2%	-	10.7%	*	10.7%	11.4%	-	*	-	*	45.5%	15.9%	0.0%
Mobile	4.4%	4.4%	-	6.6%	*	8.0%	4.5%	-	*	-	*	0.0%	8.7%	0.0%
Non-Acct Test	4.2%	2.8%	-	4.1%	*	2.7%	6.8%	-	*	-	*	45.5%	7.2%	0.0%
Not Tested														
Absent	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	2,655	-	122	1	75	44	0	1	0	1	11	69	7
English Language Learners Progress Indicator														
2010-11	80%	85%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
2009-10	79%	81%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Attendance Rate @														
2009-10	95.5%	95.4%	-	96.0%	93.5%	95.8%	96.7%	*	*	-	94.5%	94.7%	95.5%	95.8%
2008-09	95.6%	95.6%	-	96.4%	94.1%	96.2%	96.8%	-	n/a	n/a	n/a	94.6%	95.6%	96.5%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State			
	Count	Percent						
Total Students:	532	100.0%	-	3,836	4,912,385			
Students By Grade:								
Early Childhood Education	0	0.0%	-	0.2%	0.3%			
Pre-Kindergarten	40	7.5%	-	2.0%	4.5%			
Kindergarten	131	24.6%	-	7.2%	7.6%			
Grade 1	125	23.5%	-	6.8%	7.9%			
Grade 2	120	22.6%	-	6.9%	7.7%			
Grade 3	116	21.8%	-	7.3%	7.6%			
Grade 4	0	0.0%	-	7.1%	7.6%			
Grade 5	0	0.0%	-	7.9%	7.6%			
Grade 6	0	0.0%	-	8.3%	7.4%			
Grade 7	0	0.0%	-	7.6%	7.3%			
Grade 8	0	0.0%	-	7.6%	7.2%			
Grade 9	0	0.0%	-	8.7%	7.9%			
Grade 10	0	0.0%	-	7.2%	7.0%			
Grade 11	0	0.0%	-	7.9%	6.4%			
Grade 12	0	0.0%	-	7.4%	5.9%			
Ethnic Distribution:								
African American	8	1.5%	-	1.5%	12.9%			
Hispanic	361	67.9%	-	54.0%	50.3%			
White	153	28.8%	-	42.2%	31.2%			
American Indian	2	0.4%	-	0.5%	0.5%			
Asian	1	0.2%	-	0.7%	3.4%			
Pacific Islander	0	0.0%	-	0.2%	0.1%			
Two or More Races	7	1.3%	-	0.9%	1.6%			
Economically Disadvantaged	347	65.2%	-	45.0%	59.2%			
Limited English Proficient (LEP)	36	6.8%	-	2.2%	16.9%			
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	1.8%	1.9%			
At-Risk	249	46.8%	-	33.9%	46.3%			
Mobility (2009-10)	83	19.4%	-	14.9%	18.2%			
Number of Students per Teacher	16.4	n/a	-	15.1	14.7			
Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	1.0%	2.3%	9.1%	-	12.5%	10.7%
Grade 1	9.7%	-	5.3%	4.7%	20.0%	-	10.7%	8.9%
Grade 2	3.6%	-	3.2%	2.8%	14.3%	-	5.9%	4.1%
Grade 3	0.9%	-	1.3%	2.0%	0.0%	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	-	0.4%	1.3%	-	-	0.0%	1.3%
Grade 6	-	-	0.4%	0.7%	-	-	2.9%	1.2%
Grade 7	-	-	1.1%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.4%	1.2%	-	-	0.0%	2.1%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.4	-	21.0	19.0
Grade 1	20.8	-	19.8	18.9
Grade 2	17.1	-	18.7	18.8
Grade 3	19.4	-	19.9	18.8
Grade 4	-	-	19.0	19.0
Grade 5	-	-	24.9	21.4
Grade 6	-	-	20.6	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	-	16.1	17.3
Foreign Languages	-	-	21.1	19.0
Mathematics	-	-	16.6	17.9
Science	-	-	16.3	19.0
Social Studies	-	-	18.6	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.6	100.0%	-	100.0%	100.0%
Professional Staff:	38.9	77.0%	-	63.5%	63.4%
Teachers	32.5	64.3%	-	51.5%	50.5%
Professional Support	4.1	8.1%	-	8.0%	9.0%
Campus Admin. (School Leader.)	2.3	4.6%	-	2.6%	2.8%
Educational Aides:	11.6	23.0%	-	13.2%	9.5%
Total Minority Staff:	19.2	38.0%	-	33.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	8.0	24.6%	-	21.8%	23.7%
White	24.5	75.4%	-	76.6%	63.9%
American Indian	0.0	0.0%	-	0.4%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.8%	1.3%
Males	0.0	0.0%	-	18.9%	23.2%
Females	32.5	100.0%	-	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	2.8%	6.0%
1-5 Years Experience	9.0	27.7%	-	23.2%	30.0%
6-10 Years Experience	7.5	23.1%	-	15.8%	21.1%
11-20 Years Experience	11.0	33.8%	-	28.4%	25.0%
Over 20 Years Experience	5.0	15.4%	-	29.9%	17.9%
			Campus	District	State
Average Years Experience of Teachers:		12.2 yrs.	- yrs.	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	- yrs.	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$45,745	\$41,272
1-5 Years Experience		\$39,914	-	\$39,248	\$44,013
6-10 Years Experience		\$40,618	-	\$41,253	\$46,604
11-20 Years Experience		\$47,481	-	\$47,672	\$50,476
Over 20 Years Experience		\$54,822	-	\$54,690	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,931	-	\$46,749	\$48,638
Professional Support		\$41,197	-	\$48,948	\$57,045
Campus Administration (School Leadership)		\$62,422	-	\$64,252	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.5	2,180.4

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 532
 Grade Span: PK - 03
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,545,799	100.0%	\$4,794	\$2,935,088	100.0%	\$5,527	-	-	-
Instruction (11,95)	\$1,819,118	71.5%	\$3,426	\$2,119,163	72.2%	\$3,991	-	-	-
Instructional-Related Services (12,13)	\$106,535	4.2%	\$201	\$107,435	3.7%	\$202	-	-	-
Instructional Leadership (21)	\$80,496	3.2%	\$152	\$80,496	2.7%	\$152	-	-	-
School Leadership (23)	\$212,822	8.4%	\$401	\$212,822	7.3%	\$401	-	-	-
Support Services-Student (31,32,33)	\$163,669	6.4%	\$308	\$163,669	5.6%	\$308	-	-	-
Other Campus Costs (35,36,51,52,53)	\$163,159	6.4%	\$307	\$251,503	8.6%	\$474	-	-	-
By Program:									
Total Operating Expenditures	\$2,382,640	100.0%	\$4,487	\$2,606,428	100.0%	\$4,909	-	-	-
Bilingual/ESL Education (25)	\$4,592	0.2%	\$9	\$4,592	0.2%	\$9	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$65,803	2.8%	\$124	\$257,418	9.9%	\$485	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$1,960,451	82.3%	\$3,692	\$1,989,168	76.3%	\$3,746	-	-	-
Special Education (23)	\$351,794	14.8%	\$663	\$355,250	13.6%	\$669	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	6.6%	-	2.1%	16.2%
Career & Technical Education	0	0.0%	-	24.0%	21.0%
Gifted & Talented Education	22	4.1%	-	9.5%	7.7%
Special Education	50	9.4%	-	9.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.5%
Career & Technical Education	0.0	0.0%	-	5.8%	4.0%
Compensatory Education	1.0	3.1%	-	1.1%	2.9%
Gifted & Talented Education	0.0	0.0%	-	1.3%	1.9%
Regular Education	29.5	90.8%	-	82.8%	73.4%
Special Education	2.0	6.2%	-	9.0%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2010-11 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN WOOD RIVER EL

Campus #: 178903105

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	98%	-	99%	*	99%	99%	*	*	*	> 99%	98%	*
	2010	92%	99%	-	99%	*	98%	98%	*	*	*	94%	98%	*
Mathematics	2011	88%	97%	-	95%	*	92%	99%	*	*	*	82%	95%	*
	2010	87%	94%	-	95%	*	94%	95%	*	*	*	88%	95%	*
All Tests	2011	83%	96%	-	95%	*	92%	97%	*	*	*	82%	93%	*
	2010	84%	94%	-	94%	*	92%	95%	*	*	*	81%	93%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	94%	-	99%	*	99%	99%	*	*	*	> 99%	98%	*
	2010	90%	94%	-	99%	*	98%	99%	*	n/a	n/a	94%	98%	*
Mathematics	2011	84%	92%	-	95%	*	92%	99%	*	*	*	82%	95%	*
	2010	84%	91%	-	95%	*	95%	94%	*	n/a	n/a	88%	95%	*
All Tests	2011	76%	85%	-	95%	*	92%	97%	*	*	*	82%	93%	*
	2010	76%	85%	-	94%	*	93%	94%	*	n/a	n/a	81%	93%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	41%	-	64%	*	59%	69%	*	*	*	30%	64%	*
	2010	32%	37%	-	60%	*	50%	71%	*	*	*	31%	41%	*
Mathematics	2011	29%	36%	-	56%	*	48%	65%	*	*	*	36%	43%	*
	2010	28%	34%	-	44%	*	33%	56%	*	*	*	13%	33%	*
All Tests	2011	16%	20%	-	46%	*	41%	51%	*	*	*	18%	36%	*
	2010	15%	17%	-	36%	*	26%	48%	*	*	*	13%	21%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	-	*	*	*	*	*	*	*	*	*	*
	2010	85%	89%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	75%	-	*	*	*	*	*	*	*	*	*	*
	2010	64%	62%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	> 99%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	93%	> 99%	-	*	*	*	*	*	*	*	*	*	*

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	-	100.0%	*	100.0%	100.0%	*	*	*	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	92.3%	-	94.4%	*	93.6%	94.9%	*	*	*	-	25.0%	90.8%	*
Not on TAKS	7.6%	7.3%	-	5.6%	*	6.4%	5.1%	*	*	*	-	75.0%	9.2%	*
TAKS(Acc) Only	2.4%	2.9%	-	4.3%	*	5.1%	3.8%	*	*	*	-	58.3%	7.7%	*
TAKS-M Only	3.1%	2.0%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
TAKS-Alt Only	0.9%	0.6%	-	0.6%	*	1.3%	0.0%	*	*	*	-	8.3%	0.0%	*
Combination	1.3%	1.8%	-	0.6%	*	0.0%	1.3%	*	*	*	-	8.3%	1.5%	*
By Acct Status														
Acct System	94.0%	94.3%	-	92.5%	*	91.0%	93.7%	*	*	*	-	91.7%	86.2%	*
Non-Acct System	4.6%	5.3%	-	7.5%	*	9.0%	6.3%	*	*	*	-	8.3%	13.8%	*
Mobile	4.6%	5.3%	-	7.5%	*	9.0%	6.3%	*	*	*	-	8.3%	13.8%	*
Non-Acct Test	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.5%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Other	0.9%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Other	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Total Count	3,231,780	2,661	-	161	1	78	79	1	1	1	0	12	65	2
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	-	99.3%	*	98.6%	100.0%	-	*	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	92.4%	-	91.1%	*	83.6%	98.6%	-	*	-	*	25.0%	81.8%	*
Not on TAKS	7.8%	7.2%	-	8.2%	*	15.1%	1.4%	-	*	-	*	75.0%	18.2%	*
TAKS(Acc) Only	2.3%	3.4%	-	5.5%	*	9.6%	1.4%	-	*	-	*	50.0%	12.1%	*
TAKS-M Only	3.3%	2.2%	-	2.1%	*	4.1%	0.0%	-	*	-	*	18.8%	4.5%	*
TAKS-Alt Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Combination	1.3%	1.1%	-	0.7%	*	1.4%	0.0%	-	*	-	*	6.3%	1.5%	*
By Acct Status														
Acct System	90.0%	92.4%	-	90.4%	*	86.3%	95.7%	-	*	-	*	81.3%	83.3%	*
Non-Acct System	8.6%	7.2%	-	8.9%	*	12.3%	4.3%	-	*	-	*	18.8%	16.7%	*
Mobile	4.4%	4.4%	-	6.8%	*	8.2%	4.3%	-	*	-	*	0.0%	12.1%	*
Non-Acct Test	4.2%	2.8%	-	2.1%	*	4.1%	0.0%	-	*	-	*	18.8%	4.5%	*
Not Tested														
Absent	1.4%	0.4%	-	0.7%	*	1.4%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.9%	0.2%	-	0.7%	*	1.4%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Total Count	3,175,337	2,655	-	146	1	73	69	0	2	0	1	16	66	4
English Language Learners Progress Indicator														
2010-11	80%	85%	-	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.4%	-	96.4%	*	95.8%	97.0%	*	*	*	*	95.4%	95.8%	96.2%
2008-09	95.6%	95.6%	-	96.5%	98.2%	96.2%	96.8%	*	n/a	n/a	n/a	95.1%	96.0%	97.8%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	630	100.0%	-	3,836	4,912,385
Students By Grade:					
Early Childhood Education	6	1.0%	-	0.2%	0.3%
Pre-Kindergarten	36	5.7%	-	2.0%	4.5%
Kindergarten	146	23.2%	-	7.2%	7.6%
Grade 1	135	21.4%	-	6.8%	7.9%
Grade 2	144	22.9%	-	6.9%	7.7%
Grade 3	163	25.9%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.1%	7.6%
Grade 5	0	0.0%	-	7.9%	7.6%
Grade 6	0	0.0%	-	8.3%	7.4%
Grade 7	0	0.0%	-	7.6%	7.3%
Grade 8	0	0.0%	-	7.6%	7.2%
Grade 9	0	0.0%	-	8.7%	7.9%
Grade 10	0	0.0%	-	7.2%	7.0%
Grade 11	0	0.0%	-	7.9%	6.4%
Grade 12	0	0.0%	-	7.4%	5.9%
Ethnic Distribution:					
African American	4	0.6%	-	1.5%	12.9%
Hispanic	315	50.0%	-	54.0%	50.3%
White	298	47.3%	-	42.2%	31.2%
American Indian	6	1.0%	-	0.5%	0.5%
Asian	4	0.6%	-	0.7%	3.4%
Pacific Islander	1	0.2%	-	0.2%	0.1%
Two or More Races	2	0.3%	-	0.9%	1.6%
Economically Disadvantaged	301	47.8%	-	45.0%	59.2%
Limited English Proficient (LEP)	10	1.6%	-	2.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	1.8%	1.9%
At-Risk	269	42.7%	-	33.9%	46.3%
Mobility (2009-10)	90	18.5%	-	14.9%	18.2%
Number of Students per Teacher	15.9	n/a	-	15.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	-	1.0%	2.3%	15.4%	-	12.5%	10.7%
Grade 1	0.9%	-	5.3%	4.7%	0.0%	-	10.7%	8.9%
Grade 2	2.9%	-	3.2%	2.8%	0.0%	-	5.9%	4.1%
Grade 3	1.6%	-	1.3%	2.0%	0.0%	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	-	0.4%	1.3%	-	-	0.0%	1.3%
Grade 6	-	-	0.4%	0.7%	-	-	2.9%	1.2%
Grade 7	-	-	1.1%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.4%	1.2%	-	-	0.0%	2.1%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	-	21.0	19.0
Grade 1	19.0	-	19.8	18.9
Grade 2	20.2	-	18.7	18.8
Grade 3	20.3	-	19.9	18.8
Grade 4	-	-	19.0	19.0
Grade 5	-	-	24.9	21.4
Grade 6	-	-	20.6	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	-	16.1	17.3
Foreign Languages	-	-	21.1	19.0
Mathematics	-	-	16.6	17.9
Science	-	-	16.3	19.0
Social Studies	-	-	18.6	19.6

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.2	100.0%	-	100.0%	100.0%
Professional Staff:	46.7	73.8%	-	63.5%	63.4%
Teachers	39.5	62.5%	-	51.5%	50.5%
Professional Support	4.8	7.6%	-	8.0%	9.0%
Campus Admin. (School Leader.)	2.3	3.7%	-	2.6%	2.8%
Educational Aides:	16.6	26.2%	-	13.2%	9.5%
Total Minority Staff:	16.4	25.9%	-	33.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	7.0	17.7%	-	21.8%	23.7%
White	31.5	79.7%	-	76.6%	63.9%
American Indian	1.0	2.5%	-	0.4%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.8%	1.3%
Males	1.0	2.5%	-	18.9%	23.2%
Females	38.5	97.5%	-	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	-	2.8%	6.0%
1-5 Years Experience	3.0	7.6%	-	23.2%	30.0%
6-10 Years Experience	8.5	21.5%	-	15.8%	21.1%
11-20 Years Experience	6.0	15.2%	-	28.4%	25.0%
Over 20 Years Experience	20.0	50.6%	-	29.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		18.3 yrs.	- yrs.	14.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		13.8 yrs.	- yrs.	9.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,400	-	\$45,745	\$41,272
1-5 Years Experience		\$38,233	-	\$39,248	\$44,013
6-10 Years Experience		\$40,604	-	\$41,253	\$46,604
11-20 Years Experience		\$49,211	-	\$47,672	\$50,476
Over 20 Years Experience		\$54,613	-	\$54,690	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,663	-	\$46,749	\$48,638
Professional Support		\$44,473	-	\$48,948	\$57,045
Campus Administration (School Leadership)		\$57,317	-	\$64,252	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.5	2,180.4

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 630
 Grade Span: EE - 03
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,129,828	100.0%	\$5,243	\$3,461,893	100.0%	\$5,799	-	-	-
Instruction (11,95)	\$2,278,264	72.8%	\$3,816	\$2,566,690	74.1%	\$4,299	-	-	-
Instructional-Related Services (12,13)	\$120,037	3.8%	\$201	\$120,556	3.5%	\$202	-	-	-
Instructional Leadership (21)	\$92,671	3.0%	\$155	\$92,671	2.7%	\$155	-	-	-
School Leadership (23)	\$195,412	6.2%	\$327	\$195,412	5.6%	\$327	-	-	-
Support Services-Student (31,32,33)	\$182,137	5.8%	\$305	\$182,137	5.3%	\$305	-	-	-
Other Campus Costs (35,36,51,52,53)	\$261,307	8.3%	\$438	\$304,427	8.8%	\$510	-	-	-
By Program:									
Total Operating Expenditures	\$2,868,521	100.0%	\$4,805	\$3,127,908	100.0%	\$5,239	-	-	-
Bilingual/ESL Education (25)	\$2,955	0.1%	\$5	\$2,955	0.1%	\$5	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$99,217	3.5%	\$166	\$229,124	7.3%	\$384	-	-	-
Gifted & Talented Education (21)	\$490	0.0%	\$1	\$490	0.0%	\$1	-	-	-
Regular Education (11)	\$2,388,130	83.3%	\$4,000	\$2,401,703	76.8%	\$4,023	-	-	-
Special Education (23)	\$377,729	13.2%	\$633	\$493,636	15.8%	\$827	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.6%	-	2.1%	16.2%
Career & Technical Education	0	0.0%	-	24.0%	21.0%
Gifted & Talented Education	54	8.6%	-	9.5%	7.7%
Special Education	54	8.6%	-	9.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.5%
Career & Technical Education	0.0	0.0%	-	5.8%	4.0%
Compensatory Education	0.0	0.0%	-	1.1%	2.9%
Gifted & Talented Education	0.0	0.0%	-	1.3%	1.9%
Regular Education	35.5	89.9%	-	82.8%	73.4%
Special Education	4.0	10.1%	-	9.0%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Target Campus Name: CALALLEN H S
 Target Campus #: 178903001
 District Name: CALALLEN ISD
 Campus Type: Secondary School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% White	% Econ	% Mobility	% Afr_Amer	% LEP
008903001	BRAZOS H S	BRAZOS ISD	44.3	42.2	48.1	12.3	13.1	0.8
015910002	MACARTHUR H S	NORTH EAST ISD	49.1	36.2	35.5	17.0	8.2	2.6
015910003	CHURCHILL H S	NORTH EAST ISD	45.4	45.3	24.8	15.3	4.5	1.4
015910005	MADISON H S	NORTH EAST ISD	52.7	31.4	39.3	14.8	8.5	1.1
015915005	CLARK HS	NORTHSIDE ISD	51.5	34.8	32.0	16.4	6.0	3.4
015915016	O'CONNOR H S	NORTHSIDE ISD	51.0	38.4	24.8	10.6	4.4	2.6
020901001	ALVIN H S	ALVIN ISD	47.3	45.7	49.9	16.1	3.2	2.9
028903001	LULING H S	LULING ISD	53.0	35.6	53.5	19.1	8.1	4.3
057909002	GARLAND H S	GARLAND ISD	51.5	22.4	53.8	10.5	17.1	5.1
072902001	DUBLIN H S	DUBLIN ISD	50.2	48.8	52.8	17.9	1.0	5.0
075901001	FLATONIA SECONDARY	FLATONIA ISD	51.2	46.5	50.8	8.6	1.9	3.8
085902001	POST H S	POST ISD	48.6	45.0	46.8	16.0	5.5	2.8
089901001	GONZALES H S	GONZALES ISD	50.2	38.1	51.4	16.2	10.9	3.7
095901001	ABERNATHY H S	ABERNATHY ISD	47.3	49.3	41.4	15.3	2.0	0.0
101907003	JERSEY VILLAGE HIGH SCHO	CYPRESS-FAIRBANKS ISD	46.0	26.5	41.8	12.6	13.1	5.1
101911003	STERLING H S	GOOSE CREEK CISD	44.7	35.2	51.2	17.8	16.7	4.8
101914005	MAYDE CREEK H S	KATY ISD	49.1	25.5	52.4	17.3	15.9	5.0
101914009	MORTON RANCH H S	KATY ISD	49.3	26.2	52.3	15.7	17.6	4.4
105906001	JACK C HAYS H S	HAYS CISD	52.0	43.5	33.4	14.2	2.5	4.1
110907001	SUNDOWN H S	SUNDOWN ISD	45.0	51.9	32.5	15.3	1.9	0.0
120902001	GANADO H S	GANADO ISD	47.3	51.5	53.3	8.7	0.6	1.8
130902001	COMFORT H S	COMFORT ISD	51.7	46.0	48.3	13.6	0.3	1.7
149901001	GEORGE WEST H S	GEORGE WEST ISD	51.2	46.3	39.3	13.2	0.3	0.9
149902001	THREE RIVERS H S	THREE RIVERS ISD	50.7	46.8	33.5	11.7	1.0	2.0
152902001	NEW DEAL H S	NEW DEAL ISD	49.3	48.4	49.8	16.7	1.4	0.9
153904001	TAHOKA H S	TAHOKA ISD	47.8	43.5	52.2	14.2	6.8	3.7
158901001	BAY CITY H S	BAY CITY ISD	50.1	32.0	46.1	13.8	14.7	2.8
158902001	TIDEHAVEN H S	TIDEHAVEN ISD	49.3	42.1	53.8	12.4	7.2	2.3
163908001	MEDINA VALLEY H S	MEDINA VALLEY ISD	49.9	46.2	41.4	10.8	2.1	2.0
165901002	LEE H S	MIDLAND ISD	50.1	38.8	32.8	18.8	7.6	2.7
165901003	MIDLAND H S	MIDLAND ISD	52.9	38.0	32.2	18.2	7.7	2.2
178903001	> CALALLEN H S	CALALLEN ISD	48.7	47.0	33.1	13.8	1.8	0.8
186903001	IRAAN H S	IRAAN-SHEFFIELD ISD	50.0	44.0	15.5	7.6	0.9	3.4
205902001	GREGORY-PORTLAND H S	GREGORY-PORTLAND ISD	49.8	44.7	33.7	16.8	1.4	0.9
205903001	INGLESIDE H S	INGLESIDE ISD	45.1	48.0	39.3	18.3	2.5	0.4
206901001	SAN SABA H S	SAN SABA ISD	44.8	54.7	50.2	10.2	0.0	4.9
208902001	SNYDER H S	SNYDER ISD	49.1	45.1	36.6	13.5	3.4	1.1
216901001	STERLING CITY H S	STERLING CITY ISD	50.0	50.0	38.7	9.2	0.0	1.6
226903001	CENTRAL H S	SAN ANGELO ISD	48.1	44.6	44.4	19.8	4.7	1.4
226903041	CENTRAL FRESHMAN CAMPUS	SAN ANGELO ISD	52.6	39.4	48.4	19.5	4.7	1.3
241903001	EL CAMPO H S	EL CAMPO ISD	50.4	34.8	53.9	12.3	14.1	1.6
	Group Average		49.4	36.5	41.0	15.3	8.6	3.0

*** Order of columns will vary on lists for other campuses ***

Most High Schools do not have Comparable Improvement performance data

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% Econ	% White	% Mobility	% Afr_Amer	% LEP
003905041	DIBOLL J H	DIBOLL ISD	52.9	80.3	30.8	11.0	15.0	7.5
015910041	EISENHOWER MIDDLE	NORTH EAST ISD	55.4	45.3	34.2	18.4	5.5	4.9
015910049	DRISCOLL MIDDLE	NORTH EAST ISD	52.0	39.3	36.7	11.8	6.0	2.0
015910058	BERNARD HARRIS MIDDLE	NORTH EAST ISD	52.1	38.8	34.8	12.5	8.1	2.1
015911043	EAST CENTRAL HERITAGE MI	EAST CENTRAL ISD	56.3	56.3	36.5	14.9	5.1	3.2
015915045	HOBBY MS	NORTHSIDE ISD	56.4	48.9	31.1	20.0	5.5	8.8
015915053	RAWLINSON MS	NORTHSIDE ISD	52.2	30.9	35.0	17.8	5.1	3.7
046902042	CANYON MIDDLE	COMAL ISD	49.6	49.3	44.7	16.0	2.8	4.3
062903041	YOAKUM JUNIOR HIGH	YOAKUM ISD	54.2	71.9	35.5	14.3	9.0	2.9
068901042	BONHAM J H	ECTOR COUNTY ISD	53.0	43.9	39.3	13.7	4.7	3.0
068901046	NIMITZ J H	ECTOR COUNTY ISD	53.0	41.2	34.8	17.7	8.0	2.6
072902041	DUBLIN MIDDLE	DUBLIN ISD	53.3	68.2	46.0	11.3	0.0	6.2
084901043	JOHN AND SHAMARION BARBE	DICKINSON ISD	52.1	76.4	34.0	17.3	7.1	4.8
095901041	ABERNATHY J H	ABERNATHY ISD	50.3	54.9	45.7	7.3	2.3	1.7
098904041	SPEARMAN J H	SPEARMAN ISD	56.1	54.1	39.9	7.2	0.0	8.1
101911043	CEDAR BAYOU J H	GOOSE CREEK CISD	51.0	63.1	31.9	15.7	14.5	3.9
109904041	HILLSBORO J H	HILLSBORO ISD	52.9	76.9	29.4	13.7	16.0	4.6
120902041	GANADO JH	GANADO ISD	51.7	59.9	45.6	5.5	2.7	3.4
125903041	ORANGE GROVE J H	ORANGE GROVE ISD	55.5	62.0	43.1	13.6	0.0	1.8
127906041	STAMFORD MIDDLE	STAMFORD ISD	51.2	69.4	35.5	19.6	10.7	0.0
149901041	GEORGE WEST J H	GEORGE WEST ISD	53.5	52.4	42.4	13.2	2.4	1.8
149902041	THREE RIVERS MIDDLE	THREE RIVERS ISD	56.8	54.2	41.5	13.3	0.8	0.0
152901024	MARGARET TALKINGTON SCHO	LUBBOCK ISD	51.5	58.6	31.7	9.9	12.8	0.4
152902041	NEW DEAL MIDDLE	NEW DEAL ISD	52.9	60.4	43.6	15.9	1.8	0.0
163908042	MEDINA VALLEY MIDDLE	MEDINA VALLEY ISD	55.4	50.6	40.4	10.7	2.6	3.6
165901046	GODDARD JUNIOR HIGH	MIDLAND ISD	54.3	47.7	37.7	17.3	6.9	5.0
165901047	ABELL JUNIOR HIGH	MIDLAND ISD	52.3	42.5	37.2	13.3	7.3	2.6
168901041	COLORADO MIDDLE	COLORADO ISD	53.1	58.9	39.0	13.3	5.4	1.2
178903041	> CALALLEN MIDDLE	CALALLEN ISD	53.3	44.7	42.3	12.3	1.9	1.4
186903041	IRAAN J H	IRAAN-SHEFFIELD ISD	50.0	25.0	42.5	11.5	3.8	5.0
205902041	GREGORY-PORTLAND J H	GREGORY-PORTLAND ISD	52.5	40.3	42.1	16.6	1.7	0.6
205902105	GREGORY-PORTLAND INT	GREGORY-PORTLAND ISD	52.1	47.2	41.3	15.3	2.1	1.5
205903042	LEON TAYLOR J H	INGLESIDE ISD	52.2	49.3	41.7	15.7	2.0	3.8
206901041	SAN SABA MIDDLE	SAN SABA ISD	51.8	64.1	48.2	11.9	0.0	7.2
208902041	SNYDER J H	SNYDER ISD	51.1	48.4	44.9	11.8	2.7	2.9
219903041	TULIA J H	TULIA ISD	56.1	76.1	35.6	12.0	7.3	2.4
220905055	APPLIED LEARNING ACAD	FORT WORTH ISD	53.6	51.2	32.7	4.1	9.7	2.7
220910042	LUCYLE COLLINS MIDDLE SC	LAKE WORTH ISD	49.9	72.5	33.1	20.7	12.5	5.3
226903042	GLENN MIDDLE	SAN ANGELO ISD	50.0	47.9	43.7	16.7	3.4	1.6
238902041	WALKER J H	MONAHANS-WICKETT-PYOTE I	52.8	45.5	40.3	10.0	5.2	1.4
241901041	IAGO J H	BOLING ISD	49.8	51.8	39.2	11.8	9.4	1.2
	Group Average		52.9	50.5	37.6	14.8	5.9	3.4

*** Order of columns will vary on lists for other campuses ***

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2010-11 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile
DIBOLL J H	381	720	756	71	36	Q3	381	722	737	46	15	Q4
EISENHOWER MIDDLE	935	746	795	77	49	Q1	932	735	759	64	24	Q2
DRISCOLL MIDDLE	927	749	793	76	44	Q1	930	733	759	64	25	Q2
BERNARD HARRIS MIDDLE	1240	742	789	70	47	Q1	1238	718	735	60	17	Q3
EAST CENTRAL HERITAG	909	719	754	53	35	Q3	907	718	729	51	10	Q4
HOBBY MS	835	758	802	75	44	Q1	832	743	766	59	24	Q2
RAWLINSON MS	893	778	824	86	46	Q1	888	754	775	62	21	Q3
CANYON MIDDLE	771	731	773	67	42	Q2	771	726	735	41	9	Q4
YOAKUM JUNIOR HIGH	253	717	776	72	59	Q1	253	704	742	57	37	Q1
BONHAM J H	584	747	790	74	43	Q2	576	738	759	54	20	Q3
NIMITZ J H	518	747	791	63	44	Q1	516	724	728	39	4	Q4
DUBLIN MIDDLE	235	712	742	66	29	Q4	236	676	724	74	48	Q1
JOHN AND SHAMARION B	551	673	706	80	33	Q4	552	668	699	66	31	Q1
ABERNATHY J H	158	726	760	61	34	Q4	155	718	743	55	25	Q2
SPEARMAN J H	135	734	783	48	49	Q1	134	736	769	54	34	Q1
CEDAR BAYOU J H	855	731	773	77	42	Q2	862	736	769	76	33	Q1
HILLSBORO J H	189	752	787	80	35	Q3	181	731	758	47	27	Q2
GANADO JH	129	745	779	65	35	Q3	128	734	744	41	10	Q4
ORANGE GROVE J H	357	737	773	53	36	Q3	356	729	735	39	7	Q4
STAMFORD MIDDLE	102	728	759	78	31	Q4	104	733	767	53	34	Q1
GEORGE WEST J H	142	757	802	52	44	Q1	141	729	754	31	25	Q2
THREE RIVERS MIDDLE	102	745	762	10	17	Q4	104	725	746	40	21	Q3
MARGARET TALKINGTON	186	779	809	129	30	Q4	186	756	772	39	16	Q3
NEW DEAL MIDDLE	197	708	754	66	46	Q1	198	688	706	42	18	Q3
MEDINA VALLEY MIDDLE	670	748	784	60	37	Q3	670	751	778	72	27	Q2
GODDARD JUNIOR HIGH	771	734	769	60	35	Q3	773	722	735	46	13	Q4
ABELL JUNIOR HIGH	743	752	791	60	39	Q2	746	738	759	44	22	Q3
COLORADO MIDDLE	208	705	747	79	42	Q2	212	684	705	59	20	Q3
> CALALLEN MIDDLE	805	747	786	66	38	Q3	800	741	759	61	18	Q3
IRAAN J H	69	758	795	63	37	Q3	70	716	739	69	23	Q2
GREGORY-PORTLAND J H	542	761	804	73	43	Q2	532	739	781	84	42	Q1
GREGORY-PORTLAND INT	567	698	737	71	39	Q2	565	672	701	65	29	Q2
LEON TAYLOR J H	293	729	784	82	55	Q1	295	701	747	75	46	Q1
SAN SABA MIDDLE	169	700	748	59	48	Q1	168	694	740	58	46	Q1
SNYDER J H	473	723	752	58	28	Q4	471	699	706	48	6	Q4
TULIA J H	181	726	767	77	41	Q2	183	712	747	72	35	Q1
APPLIED LEARNING ACA	318	766	803	71	38	Q3	318	736	742	48	5	Q4
LUCYLE COLLINS MIDDLE	313	728	764	59	36	Q3	313	702	725	54	22	Q3
GLENN MIDDLE	1007	743	778	55	35	Q3	1016	728	749	52	21	Q3
WALKER J H	237	742	780	46	38	Q3	236	757	763	20	6	Q4
IAGO J H	215	731	771	67	40	Q2	215	711	735	73	24	Q2
Group Average	448	738	778	66	41	--	447	724	746	56	22	--

Note: All Values are based on students matched from 2011 to 2010. An Asterisk indicates less than five students tested.

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% Econ	% White	% Mobility	% LEP	% Afr_Amer
007902101	JOURDANTON EL	JOURDANTON ISD	57.3	63.1	40.6	14.4	2.9	0.8
011901110	LOST PINES EL	BASTROP ISD	58.5	81.2	36.3	21.3	32.4	2.9
011902101	BOOKER T WASHINGTON EL	ELGIN ISD	58.0	70.3	30.4	13.9	31.1	8.7
013903101	PETTUS EL	PETTUS ISD	59.1	73.5	39.2	20.3	0.6	0.6
014903114	TYLER EL	BELTON ISD	56.3	84.6	33.1	19.6	31.6	5.8
015910124	WOODSTONE EL	NORTH EAST ISD	58.3	59.2	28.5	19.0	6.9	6.5
015910125	STAHL EL	NORTH EAST ISD	58.4	62.4	26.5	17.4	14.7	10.6
015911041	OAK CREST INT	EAST CENTRAL ISD	57.9	57.9	35.7	12.3	6.0	5.1
015915109	LOCKE HILL EL	NORTHSIDE ISD	56.4	37.8	30.2	16.8	5.4	4.6
015915134	BRAUN STATION EL	NORTHSIDE ISD	56.4	37.8	35.7	9.4	1.2	3.1
015915143	SCOBEE EL	NORTHSIDE ISD	58.2	37.0	28.5	14.1	1.1	4.4
015915157	MAY EL	NORTHSIDE ISD	58.9	40.4	25.9	20.5	37.9	2.7
046902104	GOODWIN FRAZIER EL	COMAL ISD	57.8	64.5	37.1	18.2	2.2	3.2
048901101	EDEN EL	EDEN CISD	56.6	62.2	39.9	10.9	2.8	0.7
049901104	ROBERT E LEE INT	GAINESVILLE ISD	57.5	80.4	31.0	14.6	17.8	6.4
068901104	BURNET EL	ECTOR COUNTY ISD	57.9	60.2	30.5	18.2	1.8	7.2
068901114	EL MAGNET AT IRELAND	ECTOR COUNTY ISD	56.1	52.5	34.6	11.6	0.7	4.9
068901125	BLANTON EL	ECTOR COUNTY ISD	58.9	64.8	32.8	25.8	2.7	4.4
071902161	NIXON EL	EL PASO ISD	56.1	51.5	28.2	21.7	7.8	9.4
071902177	MARGUERITE J LUNDY EL	EL PASO ISD	58.4	11.9	32.6	15.1	22.2	2.3
085902101	POST EL	POST ISD	58.3	78.3	32.8	13.4	11.4	5.3
094901110	VOGEL EL	SEGUIN ISD	57.6	72.2	36.9	18.6	21.8	4.0
101912169	HARVARD EL	HOUSTON ISD	59.4	45.1	31.1	5.8	18.5	3.2
109904109	HILLSBORO INTERMEDIATE	HILLSBORO ISD	56.1	78.7	27.0	13.4	16.0	14.1
122901101	DIRKS-ANDERSON SCH	FT DAVIS ISD	57.8	37.8	42.2	8.4	23.7	0.0
125903103	ORANGE GROVE INT	ORANGE GROVE ISD	58.2	63.9	40.7	15.2 **	1.8	0.0
152805002	HARMONY SCIENCE ACADEMY	HARMONY SCIENCE ACAD (LU	57.9	64.0	33.6	21.9 **	3.2	6.1
152901193	ROY W ROBERTS EL	LUBBOCK ISD	59.4	65.8	27.4	22.9	2.7	10.5
163901102	DEVINE INTERMEDIATE SCHO	DEVINE ISD	57.8	64.2	39.7	11.0	3.6	0.5
164901101	MENARD EL	MENARD ISD	57.5	79.4	41.3	17.2	3.1	0.6
178903103	> MAGEE EL	CALALLEN ISD	57.7	48.7	39.3	14.4	2.6	1.2
178904157	FAYE WEBB EL	CORPUS CHRISTI ISD	56.4	31.7	31.1	18.5	7.4	3.1
205901104	CHARLIE MARSHALL EL	ARANSAS PASS ISD	58.3	76.4	35.7	19.7	10.7	2.7
208902108	SNYDER EL	SNYDER ISD	59.3	62.3	36.7	13.6	11.1	2.0
220902102	DAVID E SMITH EL	BIRDVILLE ISD	57.7	80.0	36.5	14.5	29.7	1.8
220902110	O H STOWE EL	BIRDVILLE ISD	57.5	77.9	29.4	21.4	31.1	4.8
226903112	GLENMORE EL	SAN ANGELO ISD	58.2	67.6	31.3	22.7	6.4	4.7
235801001	OUTREACH WORD ACADEMY	OUTREACH ACADEMY	56.4	92.2	29.6	26.0	0.0	12.1
235902123	C O CHANDLER EL	VICTORIA ISD	57.5	68.9	30.4	21.3	3.4	6.8
241903103	NORTHSIDE EL	EL CAMPO ISD	56.3	69.0	28.3	7.8	7.2	14.4
251902101	PLAINS EL	PLAINS ISD	58.4	69.9	41.6	20.9	33.3	0.0
	Group Average		57.8	60.8	32.5	16.6	12.4	5.2

*** Order of columns will vary on lists for other campuses ***

** This campus has a missing mobility rate, so its district's mobility rate was used instead.
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2010-11 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile
JOURDANTON EL	178	645	690	74	45	Q2	178	612	674	105	61	Q2
LOST PINES EL	101	612	651	107	39	Q3	100	568	651	101	83	Q1
BOOKER T WASHINGTON	174	637	678	102	42	Q2	170	629	681	53	53	Q3
PETTUS EL	49	676	681	114	6	Q4	49	637	670	96	34	Q4
TYLER EL	121	569	618	72	49	Q1	118	550	630	94	80	Q1
WOODSTONE EL	258	638	696	92	57	Q1	253	632	697	74	65	Q2
STAHL EL	285	627	668	99	42	Q2	283	596	653	79	57	Q3
OAK CREST INT	552	640	680	94	40	Q3	545	617	682	100	65	Q2
LOCKE HILL EL	199	662	711	69	50	Q1	200	640	699	81	58	Q2
BRAUN STATION EL	183	684	720	89	36	Q3	182	650	706	78	56	Q3
SCOBEE EL	191	675	731	160	56	Q1	193	656	740	182	84	Q1
MAY EL	112	660	708	138	48	Q1	105	657	730	117	72	Q1
GOODWIN FRAZIER EL	106	649	710	80	60	Q1	106	645	672	107	27	Q4
EDEN EL	57	670	730	65	60	Q1	56	585	661	87	76	Q1
ROBERT E LEE INT	328	609	644	75	34	Q3	331	592	621	51	30	Q4
BURNET EL	247	630	669	70	39	Q3	250	616	674	65	58	Q2
EL MAGNET AT IRELAND	228	657	690	71	33	Q4	227	618	670	60	51	Q3
BLANTON EL	155	648	690	108	42	Q2	155	629	692	84	62	Q2
NIXON EL	172	655	700	125	46	Q2	172	622	692	97	70	Q1
MARGUERITE J LUNDY E	149	702	726	86	23	Q4	153	679	748	87	69	Q1
POST EL	101	650	664	71	14	Q4	101	619	668	79	49	Q3
VOGEL EL	132	649	691	97	42	Q2	131	627	673	75	46	Q3
HARVARD EL	159	662	711	130	48	Q1	159	634	705	98	71	Q1
HILLSBORO INTERMEDIA	359	640	695	93	54	Q1	359	639	701	85	62	Q2
DIRKS-ANDERSON SCH	37	679	691	118	11	Q4	37	637	679	120	42	Q4
ORANGE GROVE INT	240	658	692	90	34	Q3	242	650	698	75	48	Q3
HARMONY SCIENCE ACAD	71	684	698	33	14	Q4	71	657	671	36	13	Q4
ROY W ROBERTS EL	140	653	692	63	39	Q3	142	609	648	72	38	Q4
DEVINE INTERMEDIATE	252	634	673	93	39	Q3	253	601	663	70	62	Q2
MENARD EL	41	620	658	110	38	Q3	41	613	634	54	22	Q4
> MAGEE EL	511	672	714	139	42	Q2	517	668	722	143	54	Q3
FAYE WEBB EL	200	687	735	105	47	Q2	201	668	732	163	63	Q2
CHARLIE MARSHALL EL	324	635	676	82	41	Q2	326	637	669	73	32	Q4
SNYDER EL	324	615	646	66	30	Q4	330	584	624	58	40	Q4
DAVID E SMITH EL	119	605	655	96	50	Q1	120	579	641	77	63	Q2
O H STOWE EL	191	617	661	103	44	Q2	189	578	660	107	82	Q1
GLENMORE EL	97	651	702	185	52	Q1	95	650	716	99	66	Q1
OUTREACH WORD ACADEM	34	601	640	48	38	Q3	34	600	652	55	53	Q3
C O CHANDLER EL	99	649	680	87	31	Q4	99	636	670	55	34	Q4
NORTHSIDE EL	444	631	660	66	29	Q4	444	623	670	87	47	Q3
PLAINS EL	29	644	605	-8	-39	Q4	29	599	648	145	49	Q3
Group Average	177	642	683	86	40	--	176	622	677	80	56	--

Note: All Values are based on students matched from 2011 to 2010. An Asterisk indicates less than five students tested.

Target Campus Name: CALALLEN H S
 Target Campus #: 178903001
 District Name: CALALLEN ISD
 Campus Type: Secondary School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% White	% Econ	% Mobility	% Afr_Amer	% LEP
008903001	BRAZOS H S	BRAZOS ISD	44.3	42.2	48.1	12.3	13.1	0.8
015910002	MACARTHUR H S	NORTH EAST ISD	49.1	36.2	35.5	17.0	8.2	2.6
015910003	CHURCHILL H S	NORTH EAST ISD	45.4	45.3	24.8	15.3	4.5	1.4
015910005	MADISON H S	NORTH EAST ISD	52.7	31.4	39.3	14.8	8.5	1.1
015915005	CLARK HS	NORTHSIDE ISD	51.5	34.8	32.0	16.4	6.0	3.4
015915016	O'CONNOR H S	NORTHSIDE ISD	51.0	38.4	24.8	10.6	4.4	2.6
020901001	ALVIN H S	ALVIN ISD	47.3	45.7	49.9	16.1	3.2	2.9
028903001	LULING H S	LULING ISD	53.0	35.6	53.5	19.1	8.1	4.3
057909002	GARLAND H S	GARLAND ISD	51.5	22.4	53.8	10.5	17.1	5.1
072902001	DUBLIN H S	DUBLIN ISD	50.2	48.8	52.8	17.9	1.0	5.0
075901001	FLATONIA SECONDARY	FLATONIA ISD	51.2	46.5	50.8	8.6	1.9	3.8
085902001	POST H S	POST ISD	48.6	45.0	46.8	16.0	5.5	2.8
089901001	GONZALES H S	GONZALES ISD	50.2	38.1	51.4	16.2	10.9	3.7
095901001	ABERNATHY H S	ABERNATHY ISD	47.3	49.3	41.4	15.3	2.0	0.0
101907003	JERSEY VILLAGE HIGH SCHO	CYPRESS-FAIRBANKS ISD	46.0	26.5	41.8	12.6	13.1	5.1
101911003	STERLING H S	GOOSE CREEK CISD	44.7	35.2	51.2	17.8	16.7	4.8
101914005	MAYDE CREEK H S	KATY ISD	49.1	25.5	52.4	17.3	15.9	5.0
101914009	MORTON RANCH H S	KATY ISD	49.3	26.2	52.3	15.7	17.6	4.4
105906001	JACK C HAYS H S	HAYS CISD	52.0	43.5	33.4	14.2	2.5	4.1
110907001	SUNDOWN H S	SUNDOWN ISD	45.0	51.9	32.5	15.3	1.9	0.0
120902001	GANADO H S	GANADO ISD	47.3	51.5	53.3	8.7	0.6	1.8
130902001	COMFORT H S	COMFORT ISD	51.7	46.0	48.3	13.6	0.3	1.7
149901001	GEORGE WEST H S	GEORGE WEST ISD	51.2	46.3	39.3	13.2	0.3	0.9
149902001	THREE RIVERS H S	THREE RIVERS ISD	50.7	46.8	33.5	11.7	1.0	2.0
152902001	NEW DEAL H S	NEW DEAL ISD	49.3	48.4	49.8	16.7	1.4	0.9
153904001	TAHOKA H S	TAHOKA ISD	47.8	43.5	52.2	14.2	6.8	3.7
158901001	BAY CITY H S	BAY CITY ISD	50.1	32.0	46.1	13.8	14.7	2.8
158902001	TIDEHAVEN H S	TIDEHAVEN ISD	49.3	42.1	53.8	12.4	7.2	2.3
163908001	MEDINA VALLEY H S	MEDINA VALLEY ISD	49.9	46.2	41.4	10.8	2.1	2.0
165901002	LEE H S	MIDLAND ISD	50.1	38.8	32.8	18.8	7.6	2.7
165901003	MIDLAND H S	MIDLAND ISD	52.9	38.0	32.2	18.2	7.7	2.2
178903001	> CALALLEN H S	CALALLEN ISD	48.7	47.0	33.1	13.8	1.8	0.8
186903001	IRAAN H S	IRAAN-SHEFFIELD ISD	50.0	44.0	15.5	7.6	0.9	3.4
205902001	GREGORY-PORTLAND H S	GREGORY-PORTLAND ISD	49.8	44.7	33.7	16.8	1.4	0.9
205903001	INGLESIDE H S	INGLESIDE ISD	45.1	48.0	39.3	18.3	2.5	0.4
206901001	SAN SABA H S	SAN SABA ISD	44.8	54.7	50.2	10.2	0.0	4.9
208902001	SNYDER H S	SNYDER ISD	49.1	45.1	36.6	13.5	3.4	1.1
216901001	STERLING CITY H S	STERLING CITY ISD	50.0	50.0	38.7	9.2	0.0	1.6
226903001	CENTRAL H S	SAN ANGELO ISD	48.1	44.6	44.4	19.8	4.7	1.4
226903041	CENTRAL FRESHMAN CAMPUS	SAN ANGELO ISD	52.6	39.4	48.4	19.5	4.7	1.3
241903001	EL CAMPO H S	EL CAMPO ISD	50.4	34.8	53.9	12.3	14.1	1.6
	Group Average		49.4	36.5	41.0	15.3	8.6	3.0

*** Order of columns will vary on lists for other campuses ***

Most High Schools do not have Comparable Improvement performance data

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% Econ	% White	% Mobility	% Afr_Amer	% LEP
003905041	DIBOLL J H	DIBOLL ISD	52.9	80.3	30.8	11.0	15.0	7.5
015910041	EISENHOWER MIDDLE	NORTH EAST ISD	55.4	45.3	34.2	18.4	5.5	4.9
015910049	DRISCOLL MIDDLE	NORTH EAST ISD	52.0	39.3	36.7	11.8	6.0	2.0
015910058	BERNARD HARRIS MIDDLE	NORTH EAST ISD	52.1	38.8	34.8	12.5	8.1	2.1
015911043	EAST CENTRAL HERITAGE MI	EAST CENTRAL ISD	56.3	56.3	36.5	14.9	5.1	3.2
015915045	HOBBY MS	NORTHSIDE ISD	56.4	48.9	31.1	20.0	5.5	8.8
015915053	RAWLINSON MS	NORTHSIDE ISD	52.2	30.9	35.0	17.8	5.1	3.7
046902042	CANYON MIDDLE	COMAL ISD	49.6	49.3	44.7	16.0	2.8	4.3
062903041	YOAKUM JUNIOR HIGH	YOAKUM ISD	54.2	71.9	35.5	14.3	9.0	2.9
068901042	BONHAM J H	ECTOR COUNTY ISD	53.0	43.9	39.3	13.7	4.7	3.0
068901046	NIMITZ J H	ECTOR COUNTY ISD	53.0	41.2	34.8	17.7	8.0	2.6
072902041	DUBLIN MIDDLE	DUBLIN ISD	53.3	68.2	46.0	11.3	0.0	6.2
084901043	JOHN AND SHAMARION BARBE	DICKINSON ISD	52.1	76.4	34.0	17.3	7.1	4.8
095901041	ABERNATHY J H	ABERNATHY ISD	50.3	54.9	45.7	7.3	2.3	1.7
098904041	SPEARMAN J H	SPEARMAN ISD	56.1	54.1	39.9	7.2	0.0	8.1
101911043	CEDAR BAYOU J H	GOOSE CREEK CISD	51.0	63.1	31.9	15.7	14.5	3.9
109904041	HILLSBORO J H	HILLSBORO ISD	52.9	76.9	29.4	13.7	16.0	4.6
120902041	GANADO JH	GANADO ISD	51.7	59.9	45.6	5.5	2.7	3.4
125903041	ORANGE GROVE J H	ORANGE GROVE ISD	55.5	62.0	43.1	13.6	0.0	1.8
127906041	STAMFORD MIDDLE	STAMFORD ISD	51.2	69.4	35.5	19.6	10.7	0.0
149901041	GEORGE WEST J H	GEORGE WEST ISD	53.5	52.4	42.4	13.2	2.4	1.8
149902041	THREE RIVERS MIDDLE	THREE RIVERS ISD	56.8	54.2	41.5	13.3	0.8	0.0
152901024	MARGARET TALKINGTON SCHO	LUBBOCK ISD	51.5	58.6	31.7	9.9	12.8	0.4
152902041	NEW DEAL MIDDLE	NEW DEAL ISD	52.9	60.4	43.6	15.9	1.8	0.0
163908042	MEDINA VALLEY MIDDLE	MEDINA VALLEY ISD	55.4	50.6	40.4	10.7	2.6	3.6
165901046	GODDARD JUNIOR HIGH	MIDLAND ISD	54.3	47.7	37.7	17.3	6.9	5.0
165901047	ABELL JUNIOR HIGH	MIDLAND ISD	52.3	42.5	37.2	13.3	7.3	2.6
168901041	COLORADO MIDDLE	COLORADO ISD	53.1	58.9	39.0	13.3	5.4	1.2
178903041	> CALALLEN MIDDLE	CALALLEN ISD	53.3	44.7	42.3	12.3	1.9	1.4
186903041	IRAAN J H	IRAAN-SHEFFIELD ISD	50.0	25.0	42.5	11.5	3.8	5.0
205902041	GREGORY-PORTLAND J H	GREGORY-PORTLAND ISD	52.5	40.3	42.1	16.6	1.7	0.6
205902105	GREGORY-PORTLAND INT	GREGORY-PORTLAND ISD	52.1	47.2	41.3	15.3	2.1	1.5
205903042	LEON TAYLOR J H	INGLESIDE ISD	52.2	49.3	41.7	15.7	2.0	3.8
206901041	SAN SABA MIDDLE	SAN SABA ISD	51.8	64.1	48.2	11.9	0.0	7.2
208902041	SNYDER J H	SNYDER ISD	51.1	48.4	44.9	11.8	2.7	2.9
219903041	TULIA J H	TULIA ISD	56.1	76.1	35.6	12.0	7.3	2.4
220905055	APPLIED LEARNING ACAD	FORT WORTH ISD	53.6	51.2	32.7	4.1	9.7	2.7
220910042	LUCYLE COLLINS MIDDLE SC	LAKE WORTH ISD	49.9	72.5	33.1	20.7	12.5	5.3
226903042	GLENN MIDDLE	SAN ANGELO ISD	50.0	47.9	43.7	16.7	3.4	1.6
238902041	WALKER J H	MONAHANS-WICKETT-PYOTE I	52.8	45.5	40.3	10.0	5.2	1.4
241901041	IAGO J H	BOLING ISD	49.8	51.8	39.2	11.8	9.4	1.2
	Group Average		52.9	50.5	37.6	14.8	5.9	3.4

*** Order of columns will vary on lists for other campuses ***

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2010-11 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile
DIBOLL J H	381	720	756	71	36	Q3	381	722	737	46	15	Q4
EISENHOWER MIDDLE	935	746	795	77	49	Q1	932	735	759	64	24	Q2
DRISCOLL MIDDLE	927	749	793	76	44	Q1	930	733	759	64	25	Q2
BERNARD HARRIS MIDDLE	1240	742	789	70	47	Q1	1238	718	735	60	17	Q3
EAST CENTRAL HERITAG	909	719	754	53	35	Q3	907	718	729	51	10	Q4
HOBBY MS	835	758	802	75	44	Q1	832	743	766	59	24	Q2
RAWLINSON MS	893	778	824	86	46	Q1	888	754	775	62	21	Q3
CANYON MIDDLE	771	731	773	67	42	Q2	771	726	735	41	9	Q4
YOAKUM JUNIOR HIGH	253	717	776	72	59	Q1	253	704	742	57	37	Q1
BONHAM J H	584	747	790	74	43	Q2	576	738	759	54	20	Q3
NIMITZ J H	518	747	791	63	44	Q1	516	724	728	39	4	Q4
DUBLIN MIDDLE	235	712	742	66	29	Q4	236	676	724	74	48	Q1
JOHN AND SHAMARION B	551	673	706	80	33	Q4	552	668	699	66	31	Q1
ABERNATHY J H	158	726	760	61	34	Q4	155	718	743	55	25	Q2
SPEARMAN J H	135	734	783	48	49	Q1	134	736	769	54	34	Q1
CEDAR BAYOU J H	855	731	773	77	42	Q2	862	736	769	76	33	Q1
HILLSBORO J H	189	752	787	80	35	Q3	181	731	758	47	27	Q2
GANADO JH	129	745	779	65	35	Q3	128	734	744	41	10	Q4
ORANGE GROVE J H	357	737	773	53	36	Q3	356	729	735	39	7	Q4
STAMFORD MIDDLE	102	728	759	78	31	Q4	104	733	767	53	34	Q1
GEORGE WEST J H	142	757	802	52	44	Q1	141	729	754	31	25	Q2
THREE RIVERS MIDDLE	102	745	762	10	17	Q4	104	725	746	40	21	Q3
MARGARET TALKINGTON	186	779	809	129	30	Q4	186	756	772	39	16	Q3
NEW DEAL MIDDLE	197	708	754	66	46	Q1	198	688	706	42	18	Q3
MEDINA VALLEY MIDDLE	670	748	784	60	37	Q3	670	751	778	72	27	Q2
GODDARD JUNIOR HIGH	771	734	769	60	35	Q3	773	722	735	46	13	Q4
ABELL JUNIOR HIGH	743	752	791	60	39	Q2	746	738	759	44	22	Q3
COLORADO MIDDLE	208	705	747	79	42	Q2	212	684	705	59	20	Q3
> CALALLEN MIDDLE	805	747	786	66	38	Q3	800	741	759	61	18	Q3
IRAAN J H	69	758	795	63	37	Q3	70	716	739	69	23	Q2
GREGORY-PORTLAND J H	542	761	804	73	43	Q2	532	739	781	84	42	Q1
GREGORY-PORTLAND INT	567	698	737	71	39	Q2	565	672	701	65	29	Q2
LEON TAYLOR J H	293	729	784	82	55	Q1	295	701	747	75	46	Q1
SAN SABA MIDDLE	169	700	748	59	48	Q1	168	694	740	58	46	Q1
SNYDER J H	473	723	752	58	28	Q4	471	699	706	48	6	Q4
TULIA J H	181	726	767	77	41	Q2	183	712	747	72	35	Q1
APPLIED LEARNING ACA	318	766	803	71	38	Q3	318	736	742	48	5	Q4
LUCYLE COLLINS MIDDLE	313	728	764	59	36	Q3	313	702	725	54	22	Q3
GLENN MIDDLE	1007	743	778	55	35	Q3	1016	728	749	52	21	Q3
WALKER J H	237	742	780	46	38	Q3	236	757	763	20	6	Q4
IAGO J H	215	731	771	67	40	Q2	215	711	735	73	24	Q2
Group Average	448	738	778	66	41	--	447	724	746	56	22	--

Note: All Values are based on students matched from 2011 to 2010. An Asterisk indicates less than five students tested.

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2010-11 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% Econ	% White	% Mobility	% LEP	% Afr_Amer
007902101	JOURDANTON EL	JOURDANTON ISD	57.3	63.1	40.6	14.4	2.9	0.8
011901110	LOST PINES EL	BASTROP ISD	58.5	81.2	36.3	21.3	32.4	2.9
011902101	BOOKER T WASHINGTON EL	ELGIN ISD	58.0	70.3	30.4	13.9	31.1	8.7
013903101	PETTUS EL	PETTUS ISD	59.1	73.5	39.2	20.3	0.6	0.6
014903114	TYLER EL	BELTON ISD	56.3	84.6	33.1	19.6	31.6	5.8
015910124	WOODSTONE EL	NORTH EAST ISD	58.3	59.2	28.5	19.0	6.9	6.5
015910125	STAHL EL	NORTH EAST ISD	58.4	62.4	26.5	17.4	14.7	10.6
015911041	OAK CREST INT	EAST CENTRAL ISD	57.9	57.9	35.7	12.3	6.0	5.1
015915109	LOCKE HILL EL	NORTHSIDE ISD	56.4	37.8	30.2	16.8	5.4	4.6
015915134	BRAUN STATION EL	NORTHSIDE ISD	56.4	37.8	35.7	9.4	1.2	3.1
015915143	SCOBEE EL	NORTHSIDE ISD	58.2	37.0	28.5	14.1	1.1	4.4
015915157	MAY EL	NORTHSIDE ISD	58.9	40.4	25.9	20.5	37.9	2.7
046902104	GOODWIN FRAZIER EL	COMAL ISD	57.8	64.5	37.1	18.2	2.2	3.2
048901101	EDEN EL	EDEN CISD	56.6	62.2	39.9	10.9	2.8	0.7
049901104	ROBERT E LEE INT	GAINESVILLE ISD	57.5	80.4	31.0	14.6	17.8	6.4
068901104	BURNET EL	ECTOR COUNTY ISD	57.9	60.2	30.5	18.2	1.8	7.2
068901114	EL MAGNET AT IRELAND	ECTOR COUNTY ISD	56.1	52.5	34.6	11.6	0.7	4.9
068901125	BLANTON EL	ECTOR COUNTY ISD	58.9	64.8	32.8	25.8	2.7	4.4
071902161	NIXON EL	EL PASO ISD	56.1	51.5	28.2	21.7	7.8	9.4
071902177	MARGUERITE J LUNDY EL	EL PASO ISD	58.4	11.9	32.6	15.1	22.2	2.3
085902101	POST EL	POST ISD	58.3	78.3	32.8	13.4	11.4	5.3
094901110	VOGEL EL	SEGUIN ISD	57.6	72.2	36.9	18.6	21.8	4.0
101912169	HARVARD EL	HOUSTON ISD	59.4	45.1	31.1	5.8	18.5	3.2
109904109	HILLSBORO INTERMEDIATE	HILLSBORO ISD	56.1	78.7	27.0	13.4	16.0	14.1
122901101	DIRKS-ANDERSON SCH	FT DAVIS ISD	57.8	37.8	42.2	8.4	23.7	0.0
125903103	ORANGE GROVE INT	ORANGE GROVE ISD	58.2	63.9	40.7	15.2 **	1.8	0.0
152805002	HARMONY SCIENCE ACADEMY	HARMONY SCIENCE ACAD (LU	57.9	64.0	33.6	21.9 **	3.2	6.1
152901193	ROY W ROBERTS EL	LUBBOCK ISD	59.4	65.8	27.4	22.9	2.7	10.5
163901102	DEVINE INTERMEDIATE SCHO	DEVINE ISD	57.8	64.2	39.7	11.0	3.6	0.5
164901101	MENARD EL	MENARD ISD	57.5	79.4	41.3	17.2	3.1	0.6
178903103	> MAGEE EL	CALALLEN ISD	57.7	48.7	39.3	14.4	2.6	1.2
178904157	FAYE WEBB EL	CORPUS CHRISTI ISD	56.4	31.7	31.1	18.5	7.4	3.1
205901104	CHARLIE MARSHALL EL	ARANSAS PASS ISD	58.3	76.4	35.7	19.7	10.7	2.7
208902108	SNYDER EL	SNYDER ISD	59.3	62.3	36.7	13.6	11.1	2.0
220902102	DAVID E SMITH EL	BIRDVILLE ISD	57.7	80.0	36.5	14.5	29.7	1.8
220902110	O H STOWE EL	BIRDVILLE ISD	57.5	77.9	29.4	21.4	31.1	4.8
226903112	GLENMORE EL	SAN ANGELO ISD	58.2	67.6	31.3	22.7	6.4	4.7
235801001	OUTREACH WORD ACADEMY	OUTREACH ACADEMY	56.4	92.2	29.6	26.0	0.0	12.1
235902123	C O CHANDLER EL	VICTORIA ISD	57.5	68.9	30.4	21.3	3.4	6.8
241903103	NORTHSIDE EL	EL CAMPO ISD	56.3	69.0	28.3	7.8	7.2	14.4
251902101	PLAINS EL	PLAINS ISD	58.4	69.9	41.6	20.9	33.3	0.0
	Group Average		57.8	60.8	32.5	16.6	12.4	5.2

*** Order of columns will vary on lists for other campuses ***

** This campus has a missing mobility rate, so its district's mobility rate was used instead.
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2010-11 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile	(1) Number Matched Students	(2) 2010 Avg Scale Score	(3) 2011 Avg Scale Score	(4) 2010 Failer Avg VSG	(5) 2011 Avg VSG	(6) 2011 Quar-tile
JOURDANTON EL	178	645	690	74	45	Q2	178	612	674	105	61	Q2
LOST PINES EL	101	612	651	107	39	Q3	100	568	651	101	83	Q1
BOOKER T WASHINGTON	174	637	678	102	42	Q2	170	629	681	53	53	Q3
PETTUS EL	49	676	681	114	6	Q4	49	637	670	96	34	Q4
TYLER EL	121	569	618	72	49	Q1	118	550	630	94	80	Q1
WOODSTONE EL	258	638	696	92	57	Q1	253	632	697	74	65	Q2
STAHL EL	285	627	668	99	42	Q2	283	596	653	79	57	Q3
OAK CREST INT	552	640	680	94	40	Q3	545	617	682	100	65	Q2
LOCKE HILL EL	199	662	711	69	50	Q1	200	640	699	81	58	Q2
BRAUN STATION EL	183	684	720	89	36	Q3	182	650	706	78	56	Q3
SCOBEE EL	191	675	731	160	56	Q1	193	656	740	182	84	Q1
MAY EL	112	660	708	138	48	Q1	105	657	730	117	72	Q1
GOODWIN FRAZIER EL	106	649	710	80	60	Q1	106	645	672	107	27	Q4
EDEN EL	57	670	730	65	60	Q1	56	585	661	87	76	Q1
ROBERT E LEE INT	328	609	644	75	34	Q3	331	592	621	51	30	Q4
BURNET EL	247	630	669	70	39	Q3	250	616	674	65	58	Q2
EL MAGNET AT IRELAND	228	657	690	71	33	Q4	227	618	670	60	51	Q3
BLANTON EL	155	648	690	108	42	Q2	155	629	692	84	62	Q2
NIXON EL	172	655	700	125	46	Q2	172	622	692	97	70	Q1
MARGUERITE J LUNDY E	149	702	726	86	23	Q4	153	679	748	87	69	Q1
POST EL	101	650	664	71	14	Q4	101	619	668	79	49	Q3
VOGEL EL	132	649	691	97	42	Q2	131	627	673	75	46	Q3
HARVARD EL	159	662	711	130	48	Q1	159	634	705	98	71	Q1
HILLSBORO INTERMEDIA	359	640	695	93	54	Q1	359	639	701	85	62	Q2
DIRKS-ANDERSON SCH	37	679	691	118	11	Q4	37	637	679	120	42	Q4
ORANGE GROVE INT	240	658	692	90	34	Q3	242	650	698	75	48	Q3
HARMONY SCIENCE ACAD	71	684	698	33	14	Q4	71	657	671	36	13	Q4
ROY W ROBERTS EL	140	653	692	63	39	Q3	142	609	648	72	38	Q4
DEVINE INTERMEDIATE	252	634	673	93	39	Q3	253	601	663	70	62	Q2
MENARD EL	41	620	658	110	38	Q3	41	613	634	54	22	Q4
> MAGEE EL	511	672	714	139	42	Q2	517	668	722	143	54	Q3
FAYE WEBB EL	200	687	735	105	47	Q2	201	668	732	163	63	Q2
CHARLIE MARSHALL EL	324	635	676	82	41	Q2	326	637	669	73	32	Q4
SNYDER EL	324	615	646	66	30	Q4	330	584	624	58	40	Q4
DAVID E SMITH EL	119	605	655	96	50	Q1	120	579	641	77	63	Q2
O H STOWE EL	191	617	661	103	44	Q2	189	578	660	107	82	Q1
GLENMORE EL	97	651	702	185	52	Q1	95	650	716	99	66	Q1
OUTREACH WORD ACADEM	34	601	640	48	38	Q3	34	600	652	55	53	Q3
C O CHANDLER EL	99	649	680	87	31	Q4	99	636	670	55	34	Q4
NORTHSIDE EL	444	631	660	66	29	Q4	444	623	670	87	47	Q3
PLAINS EL	29	644	605	-8	-39	Q4	29	599	648	145	49	Q3
Group Average	177	642	683	86	40	--	176	622	677	80	56	--

Note: All Values are based on students matched from 2011 to 2010. An Asterisk indicates less than five students tested.