



Calallen ISD

Special Meeting

Monday, January 10, 2011 6:25 PM

Agenda of Special Meeting

The Board of Trustees Calallen ISD

A Special Meeting of the Board of Trustees of Calallen ISD will be held January 10, 2011, beginning at 6:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Special Meeting by Chairman
2. New Business
 - A. Discuss 2010 AEIS and AYP Reports for Calallen ISD 3
Presenter: Dr. Danaher
 - B. Public Comments
3. Adjourn

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : January 10, 2011

Subject: Discuss 2010 AEIS Report and AYP for Calallen ISD

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

RECOMMENDED ACTION

Presentation only.



Calallen Independent School District

2010

Academic Excellence Indicator System
Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The Texas Assessment of Knowledge and Skills (TAKS) measures the statewide curriculum in reading at grades 3-9; writing at grades 4 and 7; English Language Arts at grades 10 and 11; mathematics at grades 3-11; science at grades 5, 8, 10, and 11; and social studies at grades 8, 10, and 11. Satisfactory performance on the TAKS at Grade 11 is prerequisite for a high school diploma.

The annual AEIS performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2010



District and Campus Performance Objectives



2010-2011 District Improvement Plan:
District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to maintain exemplary status.

Performance Objective 1:

Initiative: I.1, I-2 Reading / ELA

Reading/ELA scores will remain in the exemplary range for all students from 95% met standard in 2010 to $\geq 90\%$ met standard in 2011.

African American:	increase from 88% to $\geq 90\%$.	
Hispanic:	remain within the exemplary range of ≥ 90 .	(93% met standard in 2010).
White:	remain within the exemplary range of ≥ 90 .	(97% met standard in 2010).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90 .	(91% met standard in 2010).

Performance Objective 2:

Initiative: I.1, I-2 Math:

Math scores will remain in the exemplary range for all students from 92% met standard in 2010 to $\geq 90\%$ met standard in 2011.

African American:	increase from 76% to $\geq 90\%$.	
Hispanic:	remain within the exemplary range of ≥ 90 .	(90% met standard in 2010).
White:	remain within the exemplary range of ≥ 90 .	(94% met standard in 2010).
Eco. Disadvantaged:	increase from 88% to $\geq 90\%$.	

Performance Objective 3:

Initiative: I.1, I-2 Science:

Science scores will remain in the exemplary range for all students from 91% met standard in 2010 to $\geq 90\%$ met standard in 2011.

African American:	increase from 67% to $\geq 90\%$.	
Hispanic:	increase from 86% to $\geq 90\%$.	
White:	remain within the exemplary range of ≥ 90 .	(96% met standard in 2010).
Eco. Disadvantaged:	increase from 84% to $\geq 90\%$.	

Performance Objective 4:

Initiative: I.1, I-2 Commended Performance:

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading:	increase from ___% to ≥ 50%
English/Language Arts:	increase from ___% to ≥ 50%
Mathematics:	increase from ___% to ≥ 50%
Writing:	increase from ___% to ≥ 50%
Science:	increase from ___% to ≥ 50%
Social Studies:	increase from ___% to ≥ 50%

Goal 2: SPECIAL EDUCATION: CISD will provide continued supports for special education students in order to ensure their success and preparation for life.

Performance Objective 5:

Initiative: II.1 Special Education:

Enhance supports for special education students, and provide greater opportunities for inclusion with the necessary supports for general education teachers. The number of students being served in resource classrooms will decrease from 67% to 60%.

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Goal 3: STAFF DEVELOPMENT and COMMUNICATION: CISD will provide effective professional development opportunities to meet specific employee needs and will strengthen communication, involvement, and cooperation among our staff, schools, parents, businesses, the community-at-large in order to develop and nurture an effective, collaborative partnership.

Performance Objective 6:

Initiative: I.6, III-1 Professional Development - Technology:

CISD will offer a variety of technology professional development opportunities so that a minimum of 50% of CISD teachers will routinely use technology in lesson delivery. (Benchmark year)

Performance Objective 7:

Initiative: I.3: Attendance Rate

The percentage of attendance will increase from 95.3% to 96% as measured in the PEIMS Report s9178903.

Performance Objective 8:

Initiative: I.3: Completion / Graduation Rate

The annual completion rate will increase as follows: 95.9% to 96% for "all students," 93.5% to 95% for Hispanics, 97.8% to 98% for Whites, and 91.4% to 95% for economically disadvantaged students as measured by TEA Accountability Data Tables.



2010-2011 CHS Campus Improvement Plan: Campus Performance Objectives Summative Review

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2009-2010 school year.

*Ethnic student groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

Performance Objective 1:

Initiative: I.1 Reading / ELA

All students	from 95% to $\geq 96\%$
Hispanic	from 94% to $\geq 96\%$
White	from 97% to $\geq 98\%$
Economically Disadv.	from 91% to $\geq 96\%$
 Commended Performance	 from 25% to $\geq 26\%$

Performance Objective 2:

Initiative: I.2 Math:

All students	from 87% to $\geq 90\%$
Hispanic	from 81% to $\geq 90\%$
White	from 92% to $\geq 95\%$
Economically Disadv.	from 76% to $\geq 90\%$
 Commended Performance	 from 19% to $\geq 20\%$

Performance Objective 3:

Initiative: I.3 Science:

All students	from 90% to $\geq 95\%$
Hispanic	from 84% to $\geq 90\%$
White	from 95% to $\geq 96\%$
Economically Disadv.	from 80% to $\geq 90\%$
 Commended Performance	 from 12% to $\geq 13\%$

Performance Objective 4:

Initiative: I.4 Social Studies:

All students	from 98% to $\geq 100\%$
Hispanic	from 98% to $\geq 100\%$
White	from 98% to $\geq 100\%$
Economically Disadv.	from 96% to $\geq 100\%$
 Commended Performance	 from 47% to $\geq 48\%$

Performance Objective 5:

Initiative: I.1, I.2, I.3, I.4 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to $\geq 96\%$.

Performance Objective 6

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above criterion SAT/ACT on college admissions tests will increase from 40% to 45%.

The Mean SAT score will increase from 1020 to ≥ 1020 .

The Mean ACT score will increase from 21.5 to ≥ 22.0

Performance Objective 7

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 16.4% to 20%

The percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase from 58.3% to 60%.

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 9:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and in support to the District, develop and nurture an effective, collaborative partnership.

Performance Objective 10:

Initiative: III.2: Attendance Rate

All students	from 94.7% to $\geq 94.7\%$
Hispanic	from 93.5% to $\geq 93.5\%$
White	from 95.6% to $\geq 95.6\%$
Economically Disadv.	from 92.4% to $\geq 92.4\%$

Performance Objective 11:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 12:

Initiative: I.12 Graduation Completion Rate/Drop Out Rate:

Graduation Completion Rate

The percentile of students completing course work and receiving a high school diploma will increase from

All students	from 95.9% to $\geq 97\%$
Hispanic	from 93.5% to $\geq 95\%$
White	from 97.8% to $\geq 98\%$
Economically Disadv.	from 91.4% to $\geq 95\%$

Dropout Rate

All students	from 1.7% to $\geq 0.1\%$
Hispanics	from 2.7% to $\geq 0.2\%$
White	from 0.7% to $\geq 0.1\%$
Economically disadv.	from 3.9% to 0.2%

Performance Objective 13:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals will decrease from 1546 to 1000

Performance Objective 14:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

All students	$>95\%$
Each student group	$>95\%$



2010-2011 Campus Improvement Plan: Calallen MS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CMS will improve the academic achievement of all student groups* and will achieve at the recognized level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach Exemplary status.

Performance Objective 1:

Initiative 1.2: Reading:

African American:	increase from 72% to $\geq 80\%$
Hispanic:	increase from 89% to $\geq 90\%$
Eco. Disadvantaged:	increase from 86% to $\geq 90\%$

Performance Objective 2:

Initiative: 1.2 Math:

African American:	increase from 61% to $\geq 80\%$
Eco. Disadvantaged:	increase from 87% to $\geq 90\%$

Performance Objective 3:

Initiative: 1.2 Science:

All Students:	increase from 87% to $\geq 90\%$.
Hispanic:	increase from 80% to $\geq 90\%$.
Eco. Disadvantaged:	increase from 75% to $\geq 80\%$.



2010-2011 Magee Intermediate Improvement Plan:

Magee Intermediate Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: Magee Intermediate will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading

Reading scores will increase for all students from 96% met standard in 2010 to $\geq 90\%$ met standard in 2011.

Hispanic: increase from **94%** to $\geq 90\%$.

White: increase from **98%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **94%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.1 Writing

Writing scores will increase for all students from 94% met standard in 2010 to $\geq 90\%$ met standard in 2011.

Hispanic: increase from **92%** to $\geq 90\%$.

White: increase from **97%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **93%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 3:

Initiative: I.2 Math:

Math scores will increase for all students from 99% met standard in 2010 to $\geq 90\%$ met standard in 2011.

Hispanic: increase from **99%** to $\geq 90\%$.

White: increase from **99%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **98%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 4:

Initiative: I.3 Science:

Science scores will increase for all students from 97% met standard in 2010 to $\geq 90\%$ met standard in 2011.

Hispanic: increase from 95% to $\geq 90\%$.

White: increase from 99% to $\geq 90\%$.

Eco. Disadvantaged: increase from 97% to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 5:

Initiative: I.4 Commended Performance:

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading: increase from 41% to $\geq 50\%$.

Writing: increase from 28% to $\geq 50\%$.

Science: increase from 57% to $\geq 50\%$.

Math: increase from 60% to $\geq 50\%$.

(CISD and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 6:

Initiative: I.7 Texas Reading and Math Initiative:

The cumulative percentile of 5th grade students who "met standard" on the TAKS reading and TAKS mathematics test will be $\geq 90\%$. (2010 reading - 98%; 2010 mathematics cumulative - 99%).

(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)

Performance Objective 7:

Initiative: I.9 State Developed Alternative Assessment:

The percentile of special education students meeting ARD expectations on TAKS M will increase from NSE to $\geq 90\%$.

(State Developed Alternative Assessment Longitudinal Study [p. I-9].)

Goal 2: STAFF DEVELOPMENT: Magee Intermediate will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Magee Intermediate will support the District goal to attract, train, and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field to 0%.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: Magee Intermediate will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from **96.4%** to **97%** as measured in the PEIMS District-wide Period Report.
(*Parent/Community Involvement, Attendance Rate [p. I-12].*)

Goal 4: SCHOOL CLIMATE: Magee Intermediate will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 10:

Initiative: IV.2: Safe and Disciplined Environment

The percentage of discipline referrals requiring disciplinary action will be maintained at lower than 25 percent (20.20%) as measured by the PEIMS Quality Assurance Data Review, and will decrease referrals requiring disciplinary action that does not generate a 425 record from 194 to <200.
(*Safe and Disciplined Environment and Dropout Rates [p. I-13].*)

Performance Objective 11:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. (*Adequate Yearly Progress Data [p. I-14].*)



East Primary

2010-2011 Campus Improvement Plan:

Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Primary will improve the academic achievement of all students groups* and will achieve at the exemplary level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(East Primary Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-2.3])

Performance Objective 1:

Initiative: I.1 Reading:

All students will improve from 98% met standard in 2010 to 90%-100% meet standard in 2011.

Hispanic students will improve from 97% met standard in 2010 to 90%-100% meet standard in 2011.

White students will improve from 100% met standard in 2010 to 90%-100% meet standard in 2011.

Economically disadvantaged students will improve from 97% met standard in 2010 to 90%-100% meet standard in 2011.

African American students will improve from 100% met standard in 2010 to 90%-100% meet standard in 2011.

The percentile of students achieving commended performance in reading will increase from 63% to 64%.

(East Primary Minimum Performance Goals [p. I-1], East Primary and State of Texas Summary Data Comparisons [p. I-2].)

Performance Objective 2:

Initiative: I.2 Math:

All students will improve from 98% met standard in 2010 to 90%-100% meet standard in 2011.

Hispanic students will improve from 97% met standard in 2010 to 90%-100% meet standard in 2011.

White students will improve from 100% met standard in 2010 to 90%-100% meet standard in 2011.

Economically disadvantaged students will improve from 97% met standard in 2010 to 90%-100% meet standard in 2011.

African American students will improve from 100% met standard in 2010 to 90%-100% meet standard in 2011.

The percentile of students achieving commended performance in math will increase from 44% to 45%.

(East Primary Minimum Performance Goals [p. I-1] East Primary and State of Texas Summary Data Comparisons [p. I-2])

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.
(*Texas Student Success Initiative Study [p. I-3]*)

Goal 2: STAFF DEVELOPMENT: East Primary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

Performance Objective 4:

Initiative: II.1, IV.3: Attract and Train Certified Teachers

East Primary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.
(*Title II Teacher and Principal Training and Recruiting Fund [I-4]*)

Goal 3: COMMUNICATION: East Primary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

Performance Objective 5:

Initiative: III.1,2,3: Parental Involvement

100% of the East Primary students will have at least one parent/guardian participate in at least two campus activities during the school year.
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

Goal 4: SCHOOL CLIMATE: East Primary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 6:

Initiative: IV.4: Attendance Rate

The 2010-2011 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

Performance Objective 7:

Initiative: IV.1: Safe and Disciplined Environment

The total number of East Primary discipline referrals will decrease by 10% from 308 to 230 total referrals.

(Safe and Disciplined Environment and Dropout Rates [p. I-6])

Performance Objective 8:

Initiative: IV.4: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.

(Adequate Yearly Progress Data [p. I-7])



Wood River Elementary 2010-2011 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: WOOD RIVER Elementary SCHOOL will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2010-2011 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.
(WOOD RIVER Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading

All students will improve/maintain **99%** met standard in 2009 to **98-100%** met standard in 2010.

Hispanic student group will improve/maintain **98%** met standard in 2009 to **98-100%** met standard in 2010.

Anglo student group will improve/maintain **99%** met standard in 2009 to **98-100%** met standard in 2010.

Economically Disadvantaged student group will improve/maintain from **98%** met standard in 2009 to **98-100%** met standard in 2010.

African American students group will maintain **100%** met standard in 2009 to **100%** met standard in 2010.

The percentile of students achieving commended performance in grade 3 reading will increase from **61%** to **>65%**.

(WOOD RIVER Minimum Performance Goals [p. I-1] , TAKS Reading Longitudinal Study [p. I-2], WOOD RIVER and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 2:

Initiative: I.2 Math:

All students will improve from **95%** met standard in 2009 to **≥98%** met standard in 2010.

Hispanic student group will improve from **95%** met standard in 2009 to **≥98%** met standard in 2010.

Anglo student group will improve from **94%** met standard in 2009 to **≥98%** met standard in 2010.

Economically Disadvantaged student group will improve from **95%** met standard in 2009 to **≥98%** met standard in 2010.

African American students group will maintain **100%** met standard in 2009 to **100%** met standard in 2010.

The percentile of students achieving commended performance in mathematics will increase from **45%** to **>65%**.

(WOOD RIVER School's Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], WOOD RIVER and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

Kindergarten will increase/maintain from **98%** to **≥90%**. First grade will increase/maintain from **100%** to **≥90%**.

Second grade will increase from **100%** to **≥90%**.

(Texas Student Success Longitudinal Study [p. I-7].)

Goal 2: STAFF DEVELOPMENT: WOOD RIVER Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: WOOD RIVER Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 5:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from **90%** to **>95%** as measured by compiled campus data.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

Performance Objective 6:

Initiative: III.2: Attendance Rate

The 2010-2011 percentage of attendance will increase from **95 %** to **>97%** as measured in the Gold Performance Acknowledgement Tables.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

Goal 4: SCHOOL CLIMATE: WOOD RIVER Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 7:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number of discipline referrals requiring disciplinary action will decrease from **222 to <150 based on an enrollment of 630 students** as measured by the PEIMS Quality Assurance Data Review.
(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 8:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than **95%** in the category of "all students" and in each student group meeting minimum size requirements.
(Adequate Yearly Progress Data [p. I-14].)

2010



CISD's Position on Drugs and Violence in the Schools



CISSD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2009-2010

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JJAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)			2	1			3
02	Conduct punishable as a felony					1		1
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				6	19		25
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).				3			3
10	Conduct off campus / not in Title V				1			1
14	Used/possessed prohibited weapon				1			1
20	Violation of Student Code of Conduct while in DAEP				3	4		7
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	56	56	44	622	996		1774
22	Criminal mischief				1	1		2
26	Terroristic threat					1		1
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252				5	6		11
34	School related gang violence				1			1
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			6	13	28		47
43	Truancy - student with at least 3 unexcused absences				13			13
44	Truancy with 10 unexcused absences				2	39		41
50	Used/possessed non-illegal knife	1		1	2			4

TOTAL INCIDENTS	57	56	53	674	1095	0	1935
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2009-2010	57	56	53	674	1095	0	1935
2008-2009	64	91	125	794	1085	2	2161
2007-2008	68	67	81	1082	965	n/a	2263
2005-2006	33	44	65	949	1354	n/a	2445
2004-2005	35	69	75	978	1394	n/a	2536

2010



Reports of Student Enrollment and Academic Performance

Report of 2007-2008 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2009

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. Student performance is measured by the Grade Point Average (GPA) earned by 2007- 2008 high school graduates who attended public four-year and two-year higher education in FY 2009.

The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school. For each student, the grade points and college-level semester credit hours earned by a student in fall 2008, spring 2009, and summer 2009 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2009, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2009 at Texas higher education institutions. They might have enrolled in higher education outside of Texas. No data is given for high schools with 25 or fewer graduates. Because the statute calls for data on the first year enrolled after graduation, the level of institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.thecb.state.tx.us/Reports/PDF/1802.PDF>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2008
Enrolled in Texas Public or Independent Higher Education in FY 2009**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
NUECES								
BANQUETE ISD								
	178913001 BANQUETE H S							
	Four-Year Public University	15	6	2	3	3	1	0
	Two-Year Public Colleges	14	4	5	0	1	2	2
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	18						
	Total High School Graduates	47						
BISHOP CISD								
	178902001 BISHOP H S							
	Four-Year Public University	39	15	1	7	10	5	1
	Two-Year Public Colleges	11	4	2	2	0	2	1
	Independent Colleges & Universities	1						
	Not Trackable	0						
	Not Found	22						
	Total High School Graduates	73						
CALALLEN ISD								
	178903001 CALALLEN HIGH SCHOOL							
	Four-Year Public University	82	19	15	15	13	18	2
	Two-Year Public Colleges	78	15	5	10	16	21	11
	Independent Colleges & Universities	8						
	Not Trackable	0						
	Not Found	95						
	Total High School Graduates	263						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2010



Academic Excellence Indicator System

District and Campus Reports

2009-10 Academic Excellence Indicator System

District Name: CALLEN ISD

District #: 178903

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	90%	99%	*	99%	99%	*	*	99%	99%	94%	99%	89%	97%
	2009	90%	87%	97%	> 99%	96%	98%	*	*	97%	97%	93%	95%	80%	91%
Mathematics	2010	87%	82%	94%	*	94%	94%	*	*	94%	94%	83%	92%	89%	86%
	2009	85%	81%	96%	*	95%	97%	*	*	96%	96%	> 99%	95%	93%	94%
All Tests	2010	84%	80%	94%	*	94%	94%	*	*	93%	94%	79%	91%	89%	85%
	2009	81%	76%	94%	> 99%	92%	96%	*	*	94%	93%	93%	91%	73%	85%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	84%	93%	> 99%	90%	97%	*	*	92%	94%	85%	90%	44%	79%
	2009	85%	83%	90%	*	84%	97%	*	*	88%	94%	55%	83%	69%	69%
Mathematics	2010	89%	86%	> 99%	> 99%	> 99%	99%	*	*	> 99%	99%	> 99%	99%	> 99%	> 99%
	2009	87%	83%	97%	*	94%	99%	*	*	97%	96%	83%	93%	92%	90%
Writing	2010	92%	91%	94%	> 99%	92%	97%	*	*	91%	97%	77%	93%	67%	84%
	2009	91%	90%	93%	*	94%	91%	*	*	91%	94%	73%	87%	> 99%	83%
All Tests	2010	79%	75%	89%	> 99%	85%	94%	*	*	87%	92%	73%	86%	22%	71%
	2009	76%	72%	85%	*	79%	90%	*	*	80%	90%	45%	74%	69%	60%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	95%	*	94%	95%	*	*	93%	97%	82%	91%	*	85%
	2009	83%	81%	87%	50%	83%	93%	*	*	85%	89%	36%	75%	*	67%
Mathematics	2010	86%	82%	95%	*	92%	98%	*	*	95%	95%	83%	91%	83%	82%
	2009	84%	80%	90%	67%	86%	94%	*	*	89%	91%	48%	82%	*	74%
Science	2010	88%	85%	97%	*	95%	> 99%	*	*	96%	99%	95%	97%	*	92%
	2009	85%	81%	90%	67%	83%	97%	*	*	92%	87%	52%	80%	*	74%
All Tests	2010	76%	71%	90%	*	86%	94%	*	*	87%	93%	67%	83%	83%	68%
	2009	72%	67%	80%	50%	72%	89%	*	*	82%	78%	28%	63%	*	51%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	84%	89%	83%	85%	92%	*	*	87%	90%	47%	79%	*	68%
	2009	86%	85%	89%	29%	88%	94%	*	*	92%	87%	67%	81%	*	68%
Mathematics	2010	83%	76%	87%	67%	84%	89%	*	*	89%	83%	88%	82%	*	64%
	2009	81%	73%	87%	57%	83%	93%	*	*	85%	89%	44%	80%	*	64%
All Tests	2010	77%	71%	80%	50%	77%	83%	*	*	82%	77%	50%	69%	*	45%
	2009	75%	69%	81%	29%	74%	90%	*	*	80%	81%	40%	68%	*	45%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	83%	90%	50%	86%	97%	*	*	90%	90%	64%	83%	*	69%
	2009	85%	83%	94%	*	93%	95%	*	*	91%	97%	58%	91%	*	81%
Mathematics	2010	82%	74%	89%	63%	87%	94%	*	*	90%	88%	64%	84%	*	70%
	2009	80%	72%	92%	*	90%	95%	*	*	92%	91%	82%	90%	*	76%
Writing	2010	95%	94%	99%	> 99%	99%	98%	*	*	98%	99%	91%	98%	*	97%
	2009	93%	92%	99%	*	99%	98%	*	*	98%	99%	> 99%	98%	*	95%
All Tests	2010	75%	67%	85%	50%	81%	93%	*	*	86%	85%	55%	78%	*	59%
	2009	73%	66%	88%	*	85%	92%	*	*	85%	91%	53%	85%	*	67%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	88%	93%	*	90%	97%	*	> 99%	93%	92%	70%	88%	*	79%
	2009	88%	86%	93%	*	92%	95%	*	*	93%	93%	71%	90%	*	83%
Mathematics	2010	81%	73%	90%	*	89%	93%	*	> 99%	89%	90%	71%	86%	*	71%
	2009	80%	74%	91%	*	87%	96%	*	*	87%	98%	82%	85%	*	76%
Science	2010	78%	70%	87%	*	80%	96%	*	> 99%	90%	84%	63%	75%	*	62%
	2009	73%	65%	88%	*	84%	94%	*	*	89%	87%	56%	88%	*	68%
Soc Studies	2010	95%	92%	98%	*	98%	99%	*	> 99%	98%	99%	95%	97%	*	97%
	2009	92%	89%	99%	*	98%	> 99%	*	*	99%	99%	> 99%	98%	*	96%
All Tests	2010	70%	60%	79%	*	71%	91%	*	> 99%	80%	79%	39%	65%	*	45%
	2009	65%	57%	82%	*	74%	89%	*	*	79%	85%	52%	78%	*	54%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	92%	94%	*	92%	97%	*	*	92%	97%	72%	91%	*	87%
	2009	88%	86%	91%	88%	87%	95%	*	*	90%	92%	50%	84%	29%	81%
Mathematics	2010	72%	63%	80%	*	78%	85%	*	*	74%	89%	50%	69%	*	60%
	2009	69%	62%	71%	38%	58%	84%	*	*	69%	73%	26%	57%	14%	41%
All Tests	2010	71%	62%	80%	*	76%	85%	*	*	73%	88%	54%	70%	*	59%
	2009	67%	60%	69%	38%	56%	83%	*	*	68%	71%	26%	55%	14%	39%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	98%	89%	98%	98%	*	*	96%	> 99%	64%	95%	*	95%
	2009	88%	87%	92%	91%	90%	93%	*	*	90%	93%	38%	87%	*	82%
Mathematics	2010	75%	71%	85%	67%	75%	92%	*	*	84%	85%	33%	71%	*	65%
	2009	67%	61%	75%	73%	66%	83%	*	*	78%	73%	33%	62%	*	48%
Science	2010	75%	69%	84%	33%	75%	92%	*	*	86%	81%	45%	70%	*	62%
	2009	67%	62%	73%	45%	62%	84%	*	*	79%	67%	27%	58%	*	41%
Soc Studies	2010	93%	91%	97%	> 99%	97%	97%	*	*	97%	98%	64%	94%	*	93%
	2009	91%	89%	96%	> 99%	92%	98%	*	*	96%	95%	77%	87%	*	89%
All Tests	2010	66%	59%	77%	11%	69%	87%	*	*	78%	77%	17%	59%	*	50%
	2009	56%	49%	63%	45%	50%	75%	*	*	68%	58%	14%	47%	*	26%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	94%	> 99%	92%	95%	*	*	92%	96%	61%	87%	*	89%
	2009	93%	93%	96%	> 99%	96%	97%	*	*	95%	98%	63%	93%	*	92%
Mathematics	2010	89%	87%	95%	> 99%	92%	96%	*	*	94%	96%	71%	92%	*	89%
	2009	82%	78%	94%	> 99%	90%	97%	*	*	93%	95%	42%	86%	*	86%
Science	2010	92%	90%	96%	> 99%	92%	98%	*	*	98%	93%	80%	92%	*	91%
	2009	86%	83%	89%	> 99%	82%	94%	*	*	89%	88%	40%	79%	*	71%
Soc Studies	2010	98%	97%	99%	> 99%	99%	99%	*	*	99%	> 99%	89%	99%	*	98%
	2009	97%	97%	98%	> 99%	97%	99%	*	*	98%	99%	78%	96%	*	96%
All Tests	2010	83%	80%	87%	> 99%	81%	91%	*	*	86%	89%	47%	76%	*	76%
	2009	76%	72%	84%	> 99%	76%	90%	*	*	83%	85%	21%	69%	*	63%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	95%	88%	93%	97%	> 99%	95%	93%	96%	75%	91%	59%	86%
	2009	88%	87%	93%	85%	91%	96%	*	> 99%	92%	94%	59%	88%	68%	82%
Mathematics	2010	84%	79%	92%	76%	90%	94%	> 99%	95%	91%	93%	76%	88%	81%	78%
	2009	80%	76%	89%	74%	85%	93%	> 99%	> 99%	88%	90%	65%	84%	80%	71%
Writing	2010	93%	92%	96%	> 99%	95%	97%	*	*	95%	98%	83%	95%	77%	92%
	2009	92%	91%	96%	> 99%	96%	95%	*	> 99%	94%	97%	83%	92%	> 99%	90%
Science	2010	83%	78%	91%	67%	86%	96%	*	> 99%	92%	89%	75%	84%	88%	76%
	2009	78%	73%	85%	67%	78%	92%	*	89%	87%	82%	43%	77%	67%	62%
Soc Studies	2010	95%	93%	98%	95%	98%	99%	*	> 99%	98%	99%	86%	96%	*	96%
	2009	93%	91%	98%	95%	96%	99%	*	> 99%	98%	98%	84%	94%	*	94%
All Tests	2010	77%	71%	86%	62%	81%	91%	> 99%	95%	85%	87%	59%	78%	53%	64%
	2009	72%	67%	82%	61%	75%	89%	> 99%	95%	81%	82%	43%	73%	62%	55%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	98%	96%	98%	99%	> 99%	> 99%	98%	99%	91%	97%	79%	95%
	2009	95%	94%	98%	> 99%	98%	98%	*	> 99%	98%	98%	84%	97%	91%	95%
Mathematics	2010	91%	88%	96%	88%	95%	97%	> 99%	> 99%	96%	97%	84%	94%	89%	89%
	2009	88%	85%	94%	85%	92%	97%	> 99%	> 99%	94%	95%	73%	91%	89%	85%
Writing	2010	97%	97%	99%	> 99%	99%	99%	*	*	99%	> 99%	96%	99%	> 99%	98%
	2009	96%	95%	99%	> 99%	99%	99%	*	> 99%	99%	> 99%	> 99%	99%	> 99%	97%
Science	2010	92%	90%	98%	> 99%	97%	99%	*	> 99%	99%	98%	88%	96%	> 99%	95%
	2009	83%	78%	90%	81%	85%	95%	*	89%	91%	88%	51%	82%	67%	74%
Soc Studies	2010	99%	98%	> 99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	94%	99%	*	99%
	2009	98%	98%	99%	> 99%	99%	> 99%	*	> 99%	99%	99%	89%	98%	*	98%
All Tests	2010	88%	84%	94%	88%	93%	97%	> 99%	> 99%	94%	95%	77%	91%	75%	85%
	2009	82%	78%	91%	80%	87%	95%	> 99%	95%	90%	91%	57%	86%	80%	75%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	38%	14%	32%	45%	13%	43%	33%	42%	14%	28%	12%	15%
	2009	31%	27%	36%	28%	30%	42%	*	56%	33%	39%	10%	26%	18%	13%
Mathematics	2010	29%	23%	35%	20%	28%	42%	25%	82%	35%	34%	20%	26%	22%	9%
	2009	28%	23%	35%	19%	27%	43%	40%	79%	34%	35%	14%	24%	27%	8%
Writing	2010	33%	28%	38%	42%	29%	49%	*	*	32%	44%	17%	26%	< 1%	11%
	2009	33%	28%	35%	< 1%	30%	40%	*	71%	27%	42%	8%	23%	8%	9%
Science	2010	28%	22%	29%	13%	24%	35%	*	50%	33%	25%	12%	21%	< 1%	8%
	2009	26%	20%	29%	15%	21%	37%	*	33%	35%	23%	13%	19%	< 1%	9%
Soc Studies	2010	47%	39%	59%	23%	51%	67%	*	89%	63%	54%	12%	47%	*	31%
	2009	44%	38%	56%	38%	45%	66%	*	67%	62%	48%	33%	44%	*	23%
All Tests	2010	15%	11%	18%	4%	13%	24%	< 1%	32%	17%	18%	5%	9%	6%	3%
	2009	15%	11%	17%	9%	12%	22%	40%	37%	16%	19%	3%	10%	9%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	89%	*	88%	92%	*	*	92%	83%	89%	91%	67%	88%
	2009	82%	83%	92%	*	89%	> 99%	*	*	97%	87%	92%	89%	60%	92%
Mathematics	2010	75%	71%	69%	*	68%	68%	*	*	68%	72%	69%	75%	50%	69%
	2009	69%	67%	60%	*	65%	52%	*	*	73%	44%	60%	69%	*	51%
Writing	2010	80%	77%	82%	*	90%	*	*	*	> 99%	67%	82%	80%	*	78%
	2009	72%	69%	83%	*	85%	80%	*	*	79%	*	83%	75%	*	92%
Science	2010	58%	54%	55%	*	50%	67%	*	*	59%	50%	55%	57%	*	54%
	2009	51%	48%	33%	*	31%	38%	*	*	58%	8%	33%	23%	*	41%
Soc Studies	2010	67%	58%	68%	*	60%	*	*	*	90%	44%	68%	75%	*	65%
	2009	64%	61%	69%	*	55%	> 99%	*	*	75%	63%	69%	56%	*	58%
All Tests	2010	64%	59%	62%	*	61%	63%	*	*	67%	55%	62%	66%	< 1%	61%
	2009	57%	54%	55%	*	58%	48%	*	*	64%	42%	54%	55%	33%	55%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	83%	79%	*	78%	76%	*	*	78%	81%	79%	92%	*	*

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	94%	89%	93%	97%	> 99%	95%	93%	96%	80%	91%	61%	86%
	2009	88%	86%	93%	85%	90%	96%	*	> 99%	92%	94%	68%	88%	65%	83%
Mathematics	2010	84%	79%	91%	79%	89%	93%	> 99%	95%	90%	92%	76%	87%	77%	77%
	2009	80%	75%	88%	74%	84%	93%	> 99%	> 99%	88%	89%	65%	83%	78%	70%
Writing	2010	93%	92%	96%	92%	95%	97%	*	*	95%	98%	85%	95%	71%	91%
	2009	91%	90%	95%	> 99%	95%	95%	*	> 99%	93%	97%	82%	91%	> 99%	90%
Science	2010	82%	77%	90%	68%	84%	96%	*	> 99%	91%	88%	70%	82%	62%	75%
	2009	77%	71%	84%	68%	76%	91%	*	89%	87%	80%	44%	75%	56%	61%
Soc Studies	2010	94%	91%	98%	96%	97%	99%	*	> 99%	98%	98%	83%	95%	75%	95%
	2009	92%	90%	97%	95%	95%	99%	*	> 99%	97%	97%	81%	92%	60%	92%
All Tests	2010	76%	70%	85%	62%	81%	90%	> 99%	95%	84%	86%	59%	77%	47%	63%
	2009	71%	66%	81%	62%	74%	88%	> 99%	95%	80%	82%	44%	72%	56%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	37%	13%	31%	45%	13%	43%	33%	42%	15%	28%	12%	15%
Mathematics	2010	28%	22%	34%	21%	28%	41%	25%	82%	34%	33%	16%	26%	19%	9%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.6%	98.4%	99.6%	99.8%	100.0%	96.3%	99.6%	99.7%	99.6%	99.6%	88.9%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	92.4%	90.6%	90.0%	95.1%	100.0%	92.6%	91.1%	93.9%	23.2%	88.0%	70.4%	83.1%
Not on TAKS	7.8%	9.1%	7.2%	7.8%	9.6%	4.6%	0.0%	3.7%	8.5%	5.8%	76.4%	11.6%	18.5%	16.0%
TAKS(Acc) Only	2.3%	2.1%	3.4%	3.1%	4.1%	2.6%	0.0%	3.7%	4.1%	2.6%	35.6%	5.0%	5.6%	8.5%
TAKS-M Only	3.3%	4.5%	2.2%	3.1%	3.1%	1.2%	0.0%	0.0%	2.3%	2.1%	23.6%	3.8%	9.3%	4.9%
TAKS-Alt Only	0.8%	1.0%	0.5%	1.6%	0.7%	0.3%	0.0%	0.0%	0.7%	0.3%	5.6%	0.7%	1.9%	0.0%
Combination	1.3%	1.5%	1.1%	0.0%	1.7%	0.5%	0.0%	0.0%	1.3%	0.9%	11.6%	2.2%	1.9%	2.7%
By Acct Status														
Acct System	90.0%	89.1%	92.4%	78.1%	91.5%	94.4%	100.0%	81.5%	92.4%	92.4%	66.8%	88.0%	66.7%	87.8%
Non-Acct System	8.6%	10.2%	7.2%	20.3%	8.2%	5.4%	0.0%	14.8%	7.2%	7.3%	32.8%	11.5%	22.2%	11.3%
Mobile	4.4%	4.6%	4.4%	15.6%	4.3%	3.8%	0.0%	14.8%	4.1%	4.8%	3.2%	7.0%	9.3%	6.3%
Non-Acct Test	4.2%	5.5%	2.8%	4.7%	3.9%	1.6%	0.0%	0.0%	3.1%	2.5%	29.6%	4.6%	13.0%	5.0%
Not Tested	1.4%	0.7%	0.4%	1.6%	0.4%	0.2%	0.0%	3.7%	0.4%	0.3%	0.4%	0.4%	11.1%	0.9%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.4%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	3.7%	0.1%	0.2%	0.0%	0.2%	7.4%	0.4%
Other	0.4%	0.4%	0.2%	1.6%	0.1%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.3%	3.7%	0.3%
Total Count	3,175,337	69,020	2,655	64	1,346	1,210	8	27	1,368	1,287	250	1,162	54	904
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.4%	100.0%	99.3%	99.8%	100.0%	88.0%	99.4%	99.5%	100.0%	98.9%	82.1%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	93.0%	96.6%	90.7%	95.3%	100.0%	84.0%	91.8%	94.2%	32.4%	88.5%	68.7%	85.2%
Not on TAKS	7.7%	9.2%	6.5%	3.4%	8.7%	4.4%	0.0%	4.0%	7.6%	5.3%	67.6%	10.4%	13.4%	13.2%
TAKS(Acc) Only	2.3%	2.1%	2.8%	1.7%	3.6%	1.9%	0.0%	4.0%	3.1%	2.4%	28.9%	4.3%	4.5%	6.3%
TAKS-M Only	3.3%	4.6%	1.9%	0.0%	2.7%	1.2%	0.0%	0.0%	2.4%	1.4%	19.9%	3.6%	6.0%	4.1%
TAKS-Alt Only	0.8%	1.0%	0.6%	1.7%	0.6%	0.6%	0.0%	0.0%	0.7%	0.5%	6.3%	0.8%	1.5%	0.0%
Combination	1.3%	1.6%	1.2%	0.0%	1.7%	0.8%	0.0%	0.0%	1.4%	1.0%	12.5%	1.8%	1.5%	2.8%
By Acct Status														
Acct System	87.3%	86.6%	90.0%	88.1%	87.5%	93.0%	100.0%	76.0%	88.7%	91.5%	50.0%	84.1%	61.2%	84.2%
Non-Acct System	11.2%	12.7%	9.4%	11.9%	11.8%	6.8%	0.0%	12.0%	10.7%	7.9%	50.0%	14.8%	20.9%	14.2%
Mobile	4.7%	4.8%	4.8%	8.5%	5.6%	3.7%	0.0%	12.0%	5.0%	4.6%	2.7%	6.9%	7.5%	5.5%
Non-Acct Test	6.4%	7.9%	4.5%	3.4%	6.1%	3.1%	0.0%	0.0%	5.6%	3.3%	47.3%	7.8%	13.4%	8.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	0.7%	0.6%	0.0%	0.7%	0.2%	0.0%	12.0%	0.6%	0.5%	0.0%	1.1%	17.9%	1.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.4%	0.0%	0.7%	0.0%	0.0%	4.0%	0.4%	0.3%	0.0%	0.9%	14.9%	1.1%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	8.0%	0.1%	0.2%	0.0%	0.2%	3.0%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	69,203	2,669	59	1,316	1,264	5	25	1,382	1,286	256	1,034	67	894
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	94%	100%	91%	96%	*	*	95%	93%	63%	85%	*	85%
Class of 2009	86%	84%	94%	*	92%	96%	*	*	90%	99%	40%	88%	*	90%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	60%	71%	60%	59%	*	*	61%	58%	52%	56%	80%	57%
	2009	43%	43%	59%	40%	55%	72%	*	*	52%	67%	57%	48%	*	59%
Mathematics	2010	43%	39%	60%	50%	60%	61%	*	*	61%	59%	38%	53%	40%	59%
	2009	36%	34%	54%	33%	47%	69%	*	*	46%	60%	21%	48%	*	54%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	75	72	48	75	71	*	*	66	80	71	72	113	70
Mathematics	2010	70	67	81	34	86	82	*	*	85	78	97	83	*	82
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	17%	5%	*	6%	5%	*	*	7%	3%	18%	9%	*	15%
	2009	17%	19%	14%	50%	19%	8%	*	*	16%	13%	68%	27%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	90%	98%	*	98%	98%	*	*	97%	99%	95%	97%	*	95%
	2009	90%	88%	94%	> 99%	89%	97%	*	*	94%	93%	54%	86%	*	83%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	76.3%	*	-	*	-	-	*	-	*	*	*	-	*
	2008	84.0%	82.1%	83.3%	*	*	*	-	*	*	*	80.0%	-	-	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2010	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	65%	*	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	5%	*	8%	2%	*	*	5%	5%	17%	9%	17%	18%
2009	16%	20%	10%	33%	14%	6%	*	*	11%	9%	52%	18%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	99%	*	98%	99%	*	*	99%	99%	92%	97%	> 99%	94%
2009	91%	88%	96%	> 99%	93%	98%	*	*	96%	97%	65%	93%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	77.1%	*	-	*	-	-	-	*	-	*	*	-	*
2008	84.0%	82.0%	83.3%	*	*	*	-	-	*	*	*	80.0%	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	69%	80%	*	*	*	*	*	*	*	*	*	*	80%
2009	71%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	12%	7%	*	10%	3%	*	< 1%	7%	8%	30%	12%	*	21%
2009	7%	8%	3%	*	4%	3%	*	*	2%	6%	18%	6%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	94%	97%	*	96%	98%	*	> 99%	96%	98%	83%	95%	*	91%
2009	89%	88%	95%	*	93%	95%	*	*	93%	96%	76%	92%	*	86%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	27%	10%	*	11%	7%	*	< 1%	11%	10%	29%	14%	*	29%
2009	20%	26%	10%	*	15%	5%	*	*	15%	4%	18%	16%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	82%	96%	*	97%	96%	*	> 99%	96%	97%	88%	96%	*	88%
2009	85%	80%	94%	*	92%	97%	*	*	91%	98%	88%	91%	*	83%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	81%	*	82%	*	*	83%	84%	78%	77%	82%	73%	75%
2008-09	76%	81%	84%	*	83%	*	*	83%	84%	83%	67%	83%	81%	80%
Attendance Rate														
2008-09	95.6%	94.9%	95.6%	95.3%	95.2%	96.0%	95.6%	98.5%	95.6%	95.6%	94.3%	94.7%	96.5%	94.1%
2007-08	95.5%	94.8%	95.5%	94.6%	95.2%	95.9%	95.5%	97.8%	95.4%	95.7%	93.9%	94.6%	96.6%	94.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.1%	0.3%	0.0%	0.4%	0.1%	*	0.0%	0.3%	0.2%	0.0%	0.3%	0.0%	0.7%
2007-08	2.2%	2.9%	1.1%	0.0%	1.6%	0.7%	*	0.0%	1.4%	0.8%	0.9%	0.7%	0.0%	1.2%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.1%	0.4%	0.0%	0.6%	0.2%	*	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	1.0%
2007-08	3.2%	4.2%	1.7%	0.0%	2.5%	1.0%	*	0.0%	2.1%	1.2%	1.5%	1.2%	0.0%	1.8%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	78.4%	92.5%	*	87.7%	96.1%	*	*	94.2%	90.9%	80.6%	84.0%	*	86.3%
Received GED	1.4%	2.9%	0.3%	*	0.7%	0.0%	*	*	0.6%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.0%	3.4%	*	5.8%	1.7%	*	*	3.2%	3.7%	12.9%	7.4%	*	8.2%
Dropped Out	9.4%	10.7%	3.8%	*	5.8%	2.2%	*	*	1.9%	5.5%	6.5%	8.6%	*	5.5%
Class of 2008														
Graduated	79.1%	75.7%	87.3%	*	81.1%	92.2%	-	-	90.5%	83.8%	83.9%	80.2%	*	65.1%
Received GED	1.5%	2.8%	1.1%	*	0.8%	1.3%	-	-	0.7%	1.5%	0.0%	2.5%	*	2.4%
Continued HS	8.9%	7.7%	6.0%	*	9.4%	3.3%	-	-	4.1%	8.1%	16.1%	11.1%	*	16.9%
Dropped Out	10.5%	13.8%	5.6%	*	8.7%	3.3%	-	-	4.7%	6.6%	0.0%	6.2%	*	15.7%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.3%	90.9%	*	85.4%	95.3%	-	-	93.1%	88.5%	90.0%	85.9%	*	75.7%
Received GED	2.1%	4.1%	2.5%	*	3.3%	2.0%	-	-	2.1%	3.1%	0.0%	5.1%	*	8.1%
Continued HS	2.4%	1.9%	1.1%	*	2.4%	0.0%	-	-	0.0%	2.3%	10.0%	3.8%	*	0.0%
Dropped Out	12.2%	14.7%	5.4%	*	8.9%	2.7%	-	-	4.8%	6.1%	0.0%	5.1%	*	16.2%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.3%	96.3%	*	94.2%	97.8%	*	*	98.1%	94.5%	93.5%	91.4%	*	94.5%
Class of 2008	89.5%	86.2%	94.4%	*	91.3%	96.7%	-	-	95.3%	93.4%	100.0%	93.8%	*	84.3%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	86.4%	95.9%	*	93.5%	97.8%	*	*	97.4%	94.5%	93.5%	91.4%	*	94.5%
Class of 2008	88.0%	83.5%	93.3%	*	90.6%	95.4%	-	-	94.6%	91.9%	100.0%	91.4%	*	81.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	21.7%	20.1%	10.3%	14.0%	25.8%	*	*	19.1%	21.2%	3.6%	10.4%	7.1%	2.6%
2007-08	23.1%	19.2%	19.6%	10.3%	14.9%	24.2%	*	16.7%	19.8%	19.4%	2.4%	11.9%	10.0%	3.9%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.5%	90.0%	*	90.5%	90.0%	-	*	85.1%	94.7%	25.0%	78.9%	*	72.6%
Class of 2008	81.4%	78.7%	78.3%	*	77.3%	81.1%	*	-	72.9%	84.9%	12.9%	64.3%	*	40.6%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested	2009	21.2%	16.2%	29.3%	14.3%	22.4%	34.8%	-	*	28.3%	30.2%	n/a	n/a	n/a
	2008	20.9%	18.0%	30.3%	*	23.1%	35.0%	-	-	30.8%	29.8%	n/a	n/a	n/a
Examinees >= Criterion														
	2009	51.2%	34.0%	67.8%	*	58.3%	72.0%	-	-	78.3%	58.8%	n/a	n/a	n/a
	2008	50.1%	29.9%	63.9%	*	60.8%	65.4%	-	-	75.0%	52.6%	n/a	n/a	n/a
Scores >= Criterion														
	2009	47.4%	31.2%	61.8%	*	57.4%	63.9%	-	-	67.1%	56.8%	n/a	n/a	n/a
	2008	46.0%	28.5%	61.1%	*	54.7%	63.6%	-	-	71.8%	49.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2010	60%	61%	58%	67%	58%	57%	*	*	53%	65%	6%	50%	*
	2009	63%	62%	74%	67%	70%	78%	*	*	66%	82%	6%	64%	*
Mathematics	2010	66%	60%	67%	44%	58%	74%	*	*	70%	63%	50%	54%	*
	2009	62%	57%	73%	83%	65%	79%	*	*	73%	72%	33%	52%	*
SAT/ACT Results														
Tested	Class of 2009	61.5%	60.5%	65.2%	*	55.8%	71.3%	-	*	66.9%	63.7%	n/a	n/a	n/a
	Class of 2008	65.0%	65.9%	70.3%	*	66.7%	73.3%	-	-	69.1%	71.6%	n/a	n/a	n/a
At/Above Criterion														
	Class of 2009	26.9%	17.8%	31.3%	*	19.0%	37.6%	-	-	41.6%	21.5%	n/a	n/a	n/a
	Class of 2008	27.2%	19.1%	28.8%	*	18.2%	36.5%	-	-	32.9%	24.4%	n/a	n/a	n/a
Average SAT Score														
	Class of 2009	985	960	983	*	927	1014	-	-	1026	947	n/a	n/a	n/a
	Class of 2008	987	971	1004	-	954	1040	-	-	1011	996	n/a	n/a	n/a
Average ACT Score														
	Class of 2009	20.5	18.8	22.4	*	20.5	23.3	-	-	23.2	21.1	n/a	n/a	n/a
	Class of 2008	20.5	18.9	21.9	*	20.3	22.6	-	-	21.6	22.2	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
	Class of 2009	62%	62%	78%	*	69%	83%	*	*	71%	84%	10%	67%	*
	Class of 2008	59%	59%	73%	*	68%	76%	*	*	69%	78%	50%	65%	*
Mathematics														
	Class of 2009	60%	52%	66%	*	58%	71%	*	*	68%	63%	< 1%	55%	*
	Class of 2008	58%	53%	74%	*	68%	79%	*	*	75%	73%	29%	69%	*
Both Subjects														
	Class of 2009	47%	42%	58%	*	48%	65%	*	*	56%	59%	< 1%	47%	*
	Class of 2008	44%	41%	62%	*	55%	66%	*	*	58%	66%	29%	56%	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,797	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	10	0.3%	13,290	0.3%
Pre-Kindergarten	77	2.0%	213,393	4.4%
Kindergarten	235	6.2%	369,079	7.6%
Grade 1	261	6.9%	383,388	7.9%
Grade 2	284	7.5%	374,350	7.8%
Grade 3	261	6.9%	373,329	7.7%
Grade 4	309	8.1%	367,837	7.6%
Grade 5	299	7.9%	361,103	7.5%
Grade 6	293	7.7%	352,226	7.3%
Grade 7	297	7.8%	351,046	7.3%
Grade 8	317	8.3%	346,099	7.2%
Grade 9	304	8.0%	391,800	8.1%
Grade 10	313	8.2%	334,556	6.9%
Grade 11	272	7.2%	309,658	6.4%
Grade 12	265	7.0%	283,624	5.9%
Ethnic Distribution:				
African American	81	2.1%	676,523	14.0%
Hispanic	1,942	51.1%	2,342,680	48.6%
White	1,741	45.9%	1,607,212	33.3%
Native American	8	0.2%	18,890	0.4%
Asian/Pacific Islander	25	0.7%	179,473	3.7%
Economically Disadvantaged	1,727	45.5%	2,848,067	59.0%
Limited English Proficient (LEP)	80	2.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	750	17.5%	657,011	13.4%
At-Risk	1,219	32.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	299	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	0.7%	35,982	13.6%
Hispanic	126	42.1%	104,854	39.7%
White	170	56.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	0.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	10.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	269	90.0%	217,962	82.5%
Special Education Graduates	20	6.7%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.0%	2.4%	3.6%	11.8%
Grade 1	4.4%	5.3%	20.0%	9.7%
Grade 2	2.5%	3.0%	0.0%	4.2%
Grade 3	0.7%	2.3%	0.0%	2.4%
Grade 4	0.4%	1.2%	0.0%	1.0%
Grade 5	0.4%	1.7%	2.8%	1.7%
Grade 6	0.4%	0.8%	0.0%	1.3%
Grade 7	0.4%	1.2%	0.0%	1.8%
Grade 8	0.8%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	23	1.2%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.1	19.3
Grade 1	21.4	19.1
Grade 2	20.4	19.2
Grade 3	20.1	19.3
Grade 4	21.7	19.9
Grade 5	24.5	22.4
Grade 6	20.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	19.7	17.8
Foreign Languages	22.2	19.4
Mathematics	19.5	18.5
Science	19.7	19.3
Social Studies	21.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	523.7	100.0%	659,820.6	100.0%
Professional Staff:	314.3	60.0%	416,978.9	63.2%
Teachers	251.3	48.0%	333,006.8	50.5%
Professional Support	45.3	8.7%	58,575.8	8.9%
Campus Administration (School Leadership)	13.0	2.5%	18,543.4	2.8%
Central Administration	4.6	0.9%	6,852.9	1.0%
Educational Aides:	53.6	10.2%	64,700.8	9.8%
Auxiliary Staff:	155.9	29.8%	178,140.9	27.0%
Total Minority Staff:	199.1	38.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	55.0	21.9%	74,998.8	22.5%
White	194.3	77.3%	221,068.7	66.4%
Native American	1.0	0.4%	969.4	0.3%
Asian/Pacific Islander	1.0	0.4%	4,292.8	1.3%
Males	49.9	19.8%	76,550.7	23.0%
Females	201.4	80.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,696.1	0.8%
Bachelors	197.3	78.5%	257,498.8	77.3%
Masters	52.0	20.7%	70,998.1	21.3%
Doctorate	1.0	0.4%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.3	8.1%	20,077.3	6.0%
1-5 Years Experience	53.5	21.3%	103,267.4	31.0%
6-10 Years Experience	32.0	12.7%	67,484.2	20.3%
11-20 Years Experience	75.0	29.8%	81,095.2	24.4%
Over 20 Years Experience	70.5	28.1%	61,082.7	18.3%
Number of Students per Teacher:	15.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,600	\$41,165
1-5 Years Experience	\$40,156	\$43,527
6-10 Years Experience	\$41,750	\$46,149
11-20 Years Experience	\$48,340	\$50,153
Over 20 Years Experience	\$55,269	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,321	\$48,263
Professional Support	\$48,390	\$56,470
Campus Administration (School Leadership)	\$64,085	\$70,209
Central Administration	\$112,120	\$87,446
Turnover Rate for Teachers:	14.3%	11.8%
Instructional Staff Percent***:	62.9%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.259	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.299	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,135,376,411	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$299,019	n/a	\$361,580	n/a
Value by Category				
Business	\$461,282,978	35.1%	\$649,349,823,451	33.8%
Residential	\$797,399,250	60.6%	\$1,033,570,760,501	53.8%
Land	\$42,481,718	3.2%	\$121,356,232,468	6.3%
Oil and Gas	\$4,606,100	0.4%	\$108,285,898,821	5.6%
Other	\$10,003,606	0.8%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,716,013	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	13.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$26,155,858	100.0%	\$6,860	\$33,457,211	100.0%	\$8,775	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$12,539,955	47.9%	\$3,289	\$15,347,863	45.9%	\$4,025	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$394,532	1.5%	\$103	\$1,815,883	5.4%	\$476	\$2,422,976,202	5.1%	\$513
State	\$12,978,905	49.6%	\$3,404	\$13,554,298	40.5%	\$3,555	\$20,197,428,541	42.9%	\$4,272
Federal	\$242,466	0.9%	\$64	\$2,739,167	8.2%	\$718	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$25,401,962	100.0%	\$6,662	\$54,469,281	100.0%	\$14,285	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$21,894,873	86.2%	\$5,742	\$23,803,929	43.7%	\$6,243	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,439,374	13.5%	\$902	\$5,547,086	10.2%	\$1,455	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$3,219,536	5.9%	\$844	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$67,715	0.3%	\$18	\$21,898,730	40.2%	\$5,743	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,334,247	100.0%	\$6,644	\$29,351,015	100.0%	\$7,698	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$14,811,305	58.5%	\$3,884	\$16,743,274	57.0%	\$4,391	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$978,700	3.9%	\$257	\$1,130,239	3.9%	\$296	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$540,687	2.1%	\$142	\$596,676	2.0%	\$156	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,369,014	5.4%	\$359	\$1,369,339	4.7%	\$359	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,551,126	6.1%	\$407	\$1,616,220	5.5%	\$424	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$673,133	2.7%	\$177	\$673,133	2.3%	\$177	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,809,053	6.2%	\$474	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,248,632	4.9%	\$327	\$1,248,632	4.3%	\$327	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$899,445	3.6%	\$236	\$899,445	3.1%	\$236	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$3,039,005	12.0%	\$797	\$3,039,804	10.4%	\$797	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$100,724	0.4%	\$26	\$102,724	0.3%	\$27	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$122,476	0.5%	\$32	\$122,476	0.4%	\$32	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.1%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$20,492,915	100.0%	\$5,374	\$22,457,559	100.0%	\$5,890	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$25,068	0.1%	\$7	\$25,068	0.1%	\$7	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$883,199	4.3%	\$232	\$945,751	4.2%	\$248	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$572,734	2.8%	\$150	\$1,017,835	4.5%	\$267	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$130,055	0.6%	\$34	\$130,055	0.6%	\$34	\$418,034,678	1.4%	\$88
Regular Education (11)	\$14,300,632	69.8%	\$3,750	\$14,871,568	66.2%	\$3,900	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,976,097	14.5%	\$781	\$3,862,152	17.2%	\$1,013	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$1,078,796	5.3%	\$283	\$1,078,796	4.8%	\$283	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$526,334	2.6%	\$138	\$526,334	2.3%	\$138	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	76	2.0%	778,806	16.1%
Career & Technical Education	803	21.1%	1,025,940	21.3%
Gifted & Talented Education	364	9.6%	367,873	7.6%
Special Education	356	9.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	12.9	5.1%	12,990.2	3.9%
Compensatory Education	3.8	1.5%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	199.2	79.3%	236,292.2	71.0%
Special Education	24.1	9.6%	32,027.4	9.6%
Other	11.4	4.5%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2009-10 District Performance Report

District #: 178903

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	89%	95%	*	*	*	*	55%	56%	*	80%	59%
	2009	88%	87%	93%	*	*	*	*	64%	54%	69%	> 99%	68%
Mathematics	2010	84%	79%	92%	*	*	*	*	77%	79%	*	> 99%	81%
	2009	80%	76%	89%	*	*	*	*	78%	54%	89%	> 99%	80%
Writing	2010	93%	92%	96%	*	*	*	*	89%	89%	*	*	77%
	2009	92%	91%	96%	*	*	*	*	> 99%	*	> 99%	*	> 99%
Science	2010	83%	78%	91%	*	*	*	*	88%	88%	*	*	88%
	2009	78%	73%	85%	*	*	*	*	60%	*	*	*	67%
Soc Studies	2010	95%	93%	98%	*	*	*	*	*	*	*	*	*
	2009	93%	91%	98%	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	71%	86%	*	*	*	*	55%	55%	*	40%	53%
	2009	72%	67%	82%	*	*	*	*	58%	38%	67%	> 99%	62%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	17%	5%	*	*	*	*	*	*	*	*	*	*
2009	17%	19%	14%	*	*	*	*	*	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	90%	98%	*	*	*	*	*	*	*	*	*	*
2009	90%	88%	94%	*	*	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	18%	5%	*	*	*	*	*	17%	17%	*	*	17%
2009	16%	20%	10%	*	*	*	*	*	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	89%	99%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
2009	91%	88%	96%	*	*	*	*	*	*	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	12%	7%	*	*	*	*	*	*	*	*	*	*
2009	7%	8%	3%	*	*	*	*	*	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	94%	97%	*	*	*	*	*	*	*	*	*	*
2009	89%	88%	95%	*	*	*	*	*	*	*	*	*	*

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CALALLEN ISD

2009-10 District Performance Report

District #: 178903

For Current Year LEP Students

Indicator:	State	Region 02	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	27%	10%	*	*	*	*	*	*	*	*	*
	2009	20%	26%	10%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	82%	96%	*	*	*	*	*	*	*	*	*
	2009	85%	80%	94%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	60%	*	*	*	*	80%	80%	*	*	80%
	2009	43%	43%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	39%	60%	*	*	*	*	*	*	*	*	40%
	2009	36%	34%	54%	*	*	*	*	*	*	*	*	*

2009-10 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN H S

Campus #: 178903001

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	96%	94%	*	92%	97%	*	*	92%	97%	72%	91%	*
	2009	88%	91%	91%	91%	88%	87%	95%	*	*	90%	92%	50%	84%	29%
Mathematics	2010	72%	80%	79%	80%	*	78%	85%	*	*	74%	89%	50%	69%	*
	2009	69%	71%	74%	71%	38%	58%	84%	*	*	69%	73%	26%	57%	14%
All Tests	2010	71%	80%	78%	80%	*	76%	85%	*	*	73%	88%	54%	70%	*
	2009	67%	69%	73%	69%	38%	56%	83%	*	*	68%	71%	26%	55%	14%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	98%	94%	98%	89%	98%	98%	*	*	96%	> 99%	64%	95%	*
	2009	88%	92%	93%	92%	91%	90%	93%	*	*	90%	93%	38%	87%	*
Mathematics	2010	75%	85%	79%	85%	67%	75%	92%	*	*	84%	85%	33%	71%	*
	2009	67%	75%	71%	75%	73%	66%	83%	*	*	78%	73%	33%	62%	*
Science	2010	75%	84%	80%	84%	33%	75%	92%	*	*	86%	81%	45%	70%	*
	2009	67%	73%	74%	73%	45%	62%	84%	*	*	79%	67%	27%	58%	*
Soc Studies	2010	93%	97%	96%	97%	> 99%	97%	97%	*	*	97%	98%	64%	94%	*
	2009	91%	96%	94%	96%	> 99%	92%	98%	*	*	96%	95%	77%	87%	*
All Tests	2010	66%	77%	68%	77%	11%	69%	87%	*	*	78%	77%	17%	59%	*
	2009	56%	63%	63%	63%	45%	50%	75%	*	*	68%	58%	14%	47%	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	96%	94%	> 99%	92%	95%	*	*	92%	96%	61%	87%	*
	2009	93%	96%	96%	96%	> 99%	96%	97%	*	*	95%	98%	63%	93%	*
Mathematics	2010	89%	95%	93%	95%	> 99%	92%	96%	*	*	94%	96%	71%	92%	*
	2009	82%	94%	86%	94%	> 99%	90%	97%	*	*	93%	95%	42%	86%	*
Science	2010	92%	96%	95%	96%	> 99%	92%	98%	*	*	98%	93%	80%	92%	*
	2009	86%	89%	90%	89%	> 99%	82%	94%	*	*	89%	88%	40%	79%	*
Soc Studies	2010	98%	99%	99%	99%	> 99%	99%	99%	*	*	99%	> 99%	89%	99%	*
	2009	97%	98%	98%	98%	> 99%	97%	99%	*	*	98%	99%	78%	96%	*
All Tests	2010	83%	87%	88%	87%	> 99%	81%	91%	*	*	86%	89%	47%	76%	*
	2009	76%	84%	82%	84%	> 99%	76%	90%	*	*	83%	85%	21%	69%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	95%	95%	95%	94%	97%	*	86%	93%	98%	67%	91%	20%
	2009	88%	93%	93%	93%	92%	91%	95%	*	*	92%	94%	49%	87%	25%
Mathematics	2010	84%	92%	83%	87%	75%	81%	92%	*	86%	84%	90%	52%	76%	20%
	2009	80%	89%	77%	80%	68%	71%	88%	*	*	79%	80%	33%	66%	25%
Science	2010	83%	91%	87%	90%	67%	84%	95%	*	*	92%	87%	65%	80%	*
	2009	78%	85%	80%	81%	65%	72%	89%	*	*	83%	78%	32%	68%	*
Soc Studies	2010	95%	98%	97%	98%	> 99%	98%	98%	*	*	98%	99%	80%	96%	*
	2009	93%	98%	96%	97%	> 99%	95%	99%	*	*	97%	97%	78%	91%	*
All Tests	2010	77%	86%	78%	81%	50%	75%	88%	*	86%	79%	84%	44%	68%	< 1%
	2009	72%	82%	72%	72%	56%	61%	82%	*	*	72%	71%	20%	56%	13%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	98%	98%	98%	> 99%	97%	98%	*	> 99%	97%	98%	81%	95%	60%
	2009	95%	98%	97%	98%	> 99%	97%	99%	*	*	98%	98%	80%	96%	88%
Mathematics	2010	91%	96%	92%	96%	95%	94%	97%	*	> 99%	94%	97%	74%	92%	80%
	2009	88%	94%	87%	91%	84%	86%	95%	*	*	89%	93%	55%	84%	63%
Science	2010	92%	98%	95%	97%	> 99%	95%	99%	*	*	99%	96%	77%	93%	*
	2009	83%	90%	88%	90%	88%	84%	94%	*	*	91%	88%	49%	78%	*
Soc Studies	2010	99%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	93%	99%	*
	2009	98%	99%	99%	99%	> 99%	98%	> 99%	*	*	99%	99%	85%	97%	*
All Tests	2010	88%	94%	90%	93%	95%	90%	95%	*	> 99%	91%	94%	61%	87%	40%
	2009	82%	91%	84%	87%	84%	80%	92%	*	*	86%	87%	38%	76%	50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	38%	29%	26%	5%	22%	30%	*	29%	20%	32%	4%	19%	< 1%
	2009	31%	36%	25%	24%	20%	18%	30%	*	*	21%	28%	< 1%	14%	< 1%
Mathematics	2010	29%	35%	24%	21%	15%	16%	26%	*	57%	22%	21%	2%	16%	< 1%
	2009	28%	35%	22%	24%	12%	15%	32%	*	*	24%	25%	2%	13%	< 1%
Science	2010	28%	29%	19%	13%	6%	8%	17%	*	*	18%	7%	4%	7%	*
	2009	26%	29%	16%	14%	6%	8%	20%	*	*	19%	9%	3%	6%	*
Soc Studies	2010	47%	59%	51%	55%	17%	48%	62%	*	*	59%	51%	10%	44%	*
	2009	44%	56%	47%	50%	29%	36%	63%	*	*	60%	40%	25%	30%	*
All Tests	2010	15%	18%	10%	9%	5%	6%	11%	*	14%	9%	8%	< 1%	5%	< 1%
	2009	15%	17%	9%	8%	< 1%	4%	13%	*	*	7%	10%	< 1%	3%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	87%	84%	*	80%	> 99%	*	*	88%	78%	84%	86%	*
	2009	82%	92%	86%	89%	*	83%	> 99%	*	*	> 99%	78%	89%	83%	*
Mathematics	2010	75%	69%	67%	47%	*	48%	44%	*	*	35%	60%	47%	52%	*
	2009	69%	60%	57%	26%	*	38%	< 1%	*	*	18%	33%	26%	40%	*
Science	2010	58%	55%	69%	50%	*	46%	*	*	*	57%	44%	50%	60%	*
	2009	51%	33%	53%	25%	*	33%	*	*	*	*	*	25%	*	*
Soc Studies	2010	67%	68%	75%	64%	*	56%	*	*	*	83%	40%	64%	80%	*
	2009	64%	69%	72%	80%	*	*	*	*	*	*	*	80%	*	*
All Tests	2010	64%	62%	59%	43%	*	42%	44%	*	*	45%	40%	43%	48%	*
	2009	57%	55%	50%	31%	*	39%	13%	*	*	25%	36%	31%	41%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2009	84%	79%	94%	38%	*	*	*	*	*	50%	*	38%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	94%	94%	95%	95%	93%	97%	*	86%	93%	97%	73%	91%	50%
	2009	88%	93%	93%	93%	92%	90%	95%	*	*	91%	94%	57%	87%	18%
Mathematics	2010	84%	91%	83%	85%	75%	79%	91%	*	86%	82%	89%	51%	74%	40%
	2009	80%	88%	76%	78%	68%	69%	86%	*	*	77%	78%	31%	65%	36%
Science	2010	82%	90%	86%	88%	67%	82%	95%	*	*	91%	86%	61%	79%	43%
	2009	77%	84%	79%	80%	65%	71%	88%	*	*	83%	77%	33%	67%	*
Soc Studies	2010	94%	98%	96%	98%	> 99%	96%	98%	*	*	97%	98%	77%	96%	83%
	2009	92%	97%	95%	97%	> 99%	95%	99%	*	*	97%	97%	78%	90%	*
All Tests	2010	76%	85%	76%	80%	50%	73%	87%	*	86%	77%	82%	37%	66%	10%
	2009	71%	81%	70%	71%	56%	59%	81%	*	*	71%	70%	19%	55%	9%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	37%	28%	25%	5%	21%	30%	*	29%	20%	32%	10%	20%	10%
Mathematics	2010	28%	34%	22%	20%	15%	15%	25%	*	57%	21%	20%	1%	15%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	98.9%	99.5%	95.8%	99.8%	99.5%	*	100.0%	99.6%	99.5%	100.0%	99.4%	91.7%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	90.1%	91.6%	95.8%	87.8%	94.6%	*	100.0%	91.3%	91.8%	19.8%	85.9%	41.7%
Not on TAKS	7.8%	7.2%	8.7%	8.0%	0.0%	11.9%	4.9%	*	0.0%	8.3%	7.7%	80.2%	13.5%	50.0%
TAKS(Acc) Only	2.3%	3.4%	3.0%	3.2%	0.0%	4.5%	2.3%	*	0.0%	3.5%	3.0%	32.6%	5.1%	8.3%
TAKS-M Only	3.3%	2.2%	3.3%	2.7%	0.0%	4.2%	1.4%	*	0.0%	2.8%	2.5%	26.7%	3.8%	25.0%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.2%	2.3%	0.3%	8.3%
Combination	1.3%	1.1%	1.2%	1.9%	0.0%	3.0%	0.9%	*	0.0%	1.7%	2.0%	18.6%	4.2%	8.3%
By Acct Status														
Acct System	90.0%	92.4%	91.2%	92.8%	83.3%	90.0%	95.8%	*	100.0%	93.5%	92.1%	66.3%	88.8%	41.7%
Non-Acct System	8.6%	7.2%	7.6%	6.7%	12.5%	9.7%	3.7%	*	0.0%	6.1%	7.4%	33.7%	10.6%	50.0%
Mobile	4.4%	4.4%	3.7%	3.7%	12.5%	5.0%	2.1%	*	0.0%	3.0%	4.5%	3.5%	6.1%	8.3%
Non-Acct Test	4.2%	2.8%	4.0%	3.0%	0.0%	4.7%	1.6%	*	0.0%	3.0%	3.0%	30.2%	4.5%	41.7%
Not Tested	1.4%	0.4%	1.1%	0.5%	4.2%	0.2%	0.5%	*	0.0%	0.4%	0.5%	0.0%	0.6%	8.3%
Absent	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.4%	0.3%	4.2%	0.2%	0.2%	*	0.0%	0.4%	0.2%	0.0%	0.6%	8.3%
Total Count	3,175,337	2,655	816	864	24	402	428	3	7	460	404	86	312	12
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.0%	99.8%	100.0%	100.0%	99.6%	*	*	99.8%	99.8%	100.0%	99.6%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	91.0%	93.6%	100.0%	90.6%	96.0%	*	*	93.5%	93.8%	32.9%	87.4%	54.5%
Not on TAKS	7.7%	6.5%	8.1%	6.2%	0.0%	9.4%	3.6%	*	*	6.3%	6.0%	67.1%	12.3%	45.5%
TAKS(Acc) Only	2.3%	2.8%	2.1%	2.5%	0.0%	4.1%	1.1%	*	*	2.6%	2.3%	26.8%	5.3%	18.2%
TAKS-M Only	3.3%	1.9%	3.0%	2.0%	0.0%	2.9%	1.3%	*	*	2.4%	1.6%	22.0%	3.9%	18.2%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.3%	0.0%	0.2%	0.4%	*	*	0.4%	0.2%	3.7%	0.4%	9.1%
Combination	1.3%	1.2%	1.3%	1.3%	0.0%	2.2%	0.7%	*	*	0.9%	1.9%	14.6%	2.8%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	89.1%	91.8%	100.0%	88.6%	94.4%	*	*	91.3%	92.4%	59.8%	87.4%	54.5%
Non-Acct System	11.2%	9.4%	10.0%	8.0%	0.0%	11.4%	5.1%	*	*	8.5%	7.4%	40.2%	12.3%	45.5%
Mobile	4.7%	4.8%	3.9%	4.1%	0.0%	5.3%	3.1%	*	*	4.1%	4.2%	0.0%	4.2%	0.0%
Non-Acct Test	6.4%	4.5%	6.1%	3.7%	0.0%	5.8%	2.0%	*	*	4.1%	3.2%	40.2%	7.7%	45.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	1.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.2%	0.2%	0.0%	0.4%	0.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.5%	0.2%	0.0%	0.0%	0.4%	*	*	0.2%	0.2%	0.0%	0.4%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,669	548	893	25	413	450	1	4	461	432	82	285	11

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 5
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	60%	58%	66%	*	70%	54%	*	*	67%	64%	53%	55%	*
	2009	43%	59%	64%	63%	*	50%	78%	*	*	64%	63%	67%	54%	*
Mathematics	2010	43%	60%	50%	68%	83%	64%	72%	*	*	68%	67%	32%	55%	*
	2009	36%	54%	40%	50%	33%	44%	63%	*	*	42%	57%	15%	37%	*
English Language Learners Progress Indicator (2011 Preview)															
2009-10	79%	81%	86%	64%	*	70%	*	*	*	67%	60%	60%	78%	60%	
2008-09	76%	84%	80%	82%	*	90%	*	*	*	*	75%	*	90%	82%	
Attendance Rate															
2008-09	95.6%	95.6%	94.8%	94.3%	94.7%	93.5%	95.0%	*	*	94.6%	94.1%	92.8%	92.4%	95.0%	
2007-08	95.5%	95.5%	94.6%	94.1%	93.0%	93.4%	94.8%	*	*	94.0%	94.3%	91.6%	92.2%	95.4%	
Annual Dropout Rate (Gr 9-12)															
2008-09	2.9%	0.4%	1.1%	0.4%	0.0%	0.6%	0.2%	*	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	
2007-08	3.2%	1.7%	1.4%	1.7%	0.0%	2.5%	1.0%	*	0.0%	2.1%	1.2%	1.5%	1.2%	0.0%	
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated	80.6%	92.5%	90.7%	92.5%	*	87.7%	96.1%	*	*	94.2%	90.9%	80.6%	84.0%	*	
Received GED	1.4%	0.3%	0.5%	0.3%	*	0.7%	0.0%	*	*	0.6%	0.0%	0.0%	0.0%	*	
Continued HS	8.6%	3.4%	3.7%	3.4%	*	5.8%	1.7%	*	*	3.2%	3.7%	12.9%	7.4%	*	
Dropped Out	9.4%	3.8%	4.2%	3.8%	*	5.8%	2.2%	*	*	1.9%	5.5%	6.5%	8.6%	*	
Class of 2008															
Graduated	79.1%	87.3%	90.4%	87.3%	*	81.1%	92.2%	-	-	90.5%	83.8%	83.9%	80.2%	*	
Received GED	1.5%	1.1%	0.7%	1.1%	*	0.8%	1.3%	-	-	0.7%	1.5%	0.0%	2.5%	*	
Continued HS	8.9%	6.0%	3.9%	6.0%	*	9.4%	3.3%	-	-	4.1%	8.1%	16.1%	11.1%	*	
Dropped Out	10.5%	5.6%	4.5%	5.6%	*	8.7%	3.3%	-	-	4.7%	6.6%	0.0%	6.2%	*	
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated	83.4%	90.9%	92.5%	90.9%	*	85.4%	95.3%	-	-	93.1%	88.5%	90.0%	85.9%	*	
Received GED	2.1%	2.5%	1.3%	2.5%	*	3.3%	2.0%	-	-	2.1%	3.1%	0.0%	5.1%	*	
Continued HS	2.4%	1.1%	1.0%	1.1%	*	2.4%	0.0%	-	-	0.0%	2.3%	10.0%	3.8%	*	
Dropped Out	12.2%	5.4%	5.6%	5.4%	*	8.9%	2.7%	-	-	4.8%	6.1%	0.0%	5.1%	*	
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
Class of 2009	90.6%	96.3%	95.8%	96.3%	*	94.2%	97.8%	*	*	98.1%	94.5%	93.5%	91.4%	*	
Class of 2008	89.5%	94.4%	95.5%	94.4%	*	91.3%	96.7%	-	-	95.3%	93.4%	100.0%	93.8%	*	
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
Class of 2009	89.2%	95.9%	94.9%	95.9%	*	93.5%	97.8%	*	*	97.4%	94.5%	93.5%	91.4%	*	
Class of 2008	88.0%	93.3%	94.2%	93.3%	*	90.6%	95.4%	-	-	94.6%	91.9%	100.0%	91.4%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	20.1%	22.5%	20.1%	10.3%	14.0%	25.8%	*	*	19.1%	21.2%	3.6%	10.4%	7.1%
2007-08	23.1%	19.6%	20.1%	19.6%	10.3%	14.9%	24.3%	*	16.7%	19.8%	19.5%	2.4%	11.9%	10.0%
RHSP/DAP Graduates														
Class of 2009														
Class of 2009	82.5%	90.0%	84.1%	90.0%	*	90.5%	90.0%	-	*	85.1%	94.7%	25.0%	78.9%	*
Class of 2008	81.4%	78.3%	77.1%	78.3%	*	77.3%	81.1%	*	-	72.9%	84.9%	12.9%	64.3%	*
AP/IB Results														
Tested														
2009	21.2%	29.3%	16.7%	29.3%	14.3%	22.4%	35.0%	-	*	28.3%	30.3%	n/a	n/a	n/a
2008	20.9%	30.3%	14.8%	30.4%	*	23.2%	35.1%	-	-	30.9%	29.9%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	67.8%	48.6%	67.8%	*	58.3%	72.0%	-	-	78.3%	58.8%	n/a	n/a	n/a
2008	50.1%	63.9%	48.3%	63.9%	*	60.8%	65.4%	-	-	75.0%	52.6%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	61.8%	42.9%	61.8%	*	57.4%	63.9%	-	-	67.1%	56.8%	n/a	n/a	n/a
2008	46.0%	61.1%	43.8%	61.1%	*	54.7%	63.6%	-	-	71.8%	49.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010														
2010	60%	58%	63%	58%	67%	58%	57%	*	*	53%	65%	6%	50%	*
2009	63%	74%	69%	74%	67%	70%	78%	*	*	66%	82%	6%	64%	*
Mathematics 2010														
2010	66%	67%	71%	67%	44%	58%	74%	*	*	70%	63%	50%	54%	*
2009	62%	73%	66%	73%	83%	65%	79%	*	*	73%	72%	33%	52%	*
SAT/ACT Results														
Tested														
Class of 2009														
Class of 2009	61.5%	65.2%	65.2%	65.2%	*	55.8%	71.3%	-	*	66.9%	63.7%	n/a	n/a	n/a
Class of 2008														
Class of 2008	65.0%	70.3%	64.2%	70.3%	*	66.7%	73.3%	-	-	69.1%	71.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009														
Class of 2009	26.9%	31.3%	25.0%	31.3%	*	19.0%	37.6%	-	-	41.6%	21.5%	n/a	n/a	n/a
Class of 2008														
Class of 2008	27.2%	28.8%	26.1%	28.8%	*	18.2%	36.5%	-	-	32.9%	24.4%	n/a	n/a	n/a
Average SAT Score														
Class of 2009														
Class of 2009	985	983	1009	983	*	927	1014	-	-	1026	947	n/a	n/a	n/a
Class of 2008														
Class of 2008	987	1004	1011	1004	-	954	1040	-	-	1011	996	n/a	n/a	n/a
Average ACT Score														
Class of 2009														
Class of 2009	20.5	22.4	21.1	22.4	*	20.5	23.3	-	-	23.2	21.1	n/a	n/a	n/a
Class of 2008														
Class of 2008	20.5	21.9	20.6	21.9	*	20.3	22.6	-	-	21.6	22.2	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 7
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	78%	65%	78%	*	69%	83%	*	*	71%	84%	10%	67%	*
Class of 2008	59%	73%	62%	73%	*	68%	76%	*	*	69%	78%	50%	65%	*
Mathematics														
Class of 2009	60%	66%	64%	66%	*	58%	71%	*	*	68%	63%	< 1%	55%	*
Class of 2008	58%	74%	62%	74%	*	68%	79%	*	*	75%	73%	29%	69%	*
Both Subjects														
Class of 2009	47%	58%	51%	58%	*	48%	65%	*	*	56%	59%	< 1%	47%	*
Class of 2008	44%	62%	46%	62%	*	55%	66%	*	*	58%	66%	29%	56%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,153	100.0%	50,194	3,797	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.2%	7.6%
Grade 1	0	0.0%	0.0%	6.9%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.8%
Grade 3	0	0.0%	0.0%	6.9%	7.7%
Grade 4	0	0.0%	0.0%	8.1%	7.6%
Grade 5	0	0.0%	0.0%	7.9%	7.5%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.8%	7.3%
Grade 8	0	0.0%	0.2%	8.3%	7.2%
Grade 9	303	26.3%	25.8%	8.0%	8.1%
Grade 10	313	27.1%	25.0%	8.2%	6.9%
Grade 11	272	23.6%	25.4%	7.2%	6.4%
Grade 12	265	23.0%	23.6%	7.0%	5.9%
Ethnic Distribution: African American	32	2.8%	10.9%	2.1%	14.0%
Hispanic	533	46.2%	33.7%	51.1%	48.6%
White	580	50.3%	50.5%	45.9%	33.3%
Native American	2	0.2%	0.4%	0.2%	0.4%
Asian/Pac. Islander	6	0.5%	4.5%	0.7%	3.7%
Economically Disadvantaged	394	34.2%	33.4%	45.5%	59.0%
Limited English Proficient (LEP)	13	1.1%	2.5%	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	394	29.5%	21.4%	17.5%	13.4%
At-Risk	463	40.2%	41.8%	32.1%	47.2%
Mobility (2008-09)	202	15.4%	15.5%	15.8%	18.9%
Number of Students per Teacher	13.7	n/a	14.8	15.1	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	299	100.0%	11,572	299	264,275
By Ethnicity (incl. Special Ed.):					
African American	2	0.7%	1,296	2	35,982
Hispanic	126	42.1%	3,334	126	104,854
White	170	56.9%	6,308	170	112,016
Native American	0	0.0%	40	0	961
Asian/Pacific Islander	1	0.3%	594	1	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	30	10.0%	2,093	30	46,313
Recommended H.S. Pgm./DAP	269	90.0%	9,479	269	217,962
Special Education Graduates	20	6.7%	1,605	20	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	19.3
Grade 1	-	-	21.4	19.1
Grade 2	-	-	20.4	19.2
Grade 3	-	-	20.1	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	-	24.5	22.4
Grade 6	-	-	20.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	17.8	19.2	19.7	17.8
Foreign Languages	22.7	19.7	22.2	19.4
Mathematics	20.2	19.9	19.5	18.5
Science	20.2	19.6	19.7	19.3
Social Studies	20.8	22.1	21.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	99.7	90.3%	91.3%	60.0%	63.2%
Teachers	84.3	76.4%	78.5%	48.0%	50.5%
Professional Support	11.3	10.3%	8.6%	8.7%	8.9%
Campus Admin. (School Leader.)	4.0	3.6%	4.2%	2.5%	2.8%
Educational Aides:	10.7	9.7%	8.7%	10.2%	9.8%
Total Minority Staff:	24.1	21.8%	17.1%	38.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.2%	0.0%	9.5%
Hispanic	16.6	19.6%	9.1%	21.9%	22.5%
White	67.1	79.6%	85.8%	77.3%	66.4%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.6	0.7%	0.7%	0.4%	1.3%
Males	35.6	42.2%	42.0%	19.8%	23.0%
Females	48.7	57.8%	58.0%	80.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	10.3	12.3%	4.8%	8.1%	6.0%
1-5 Years Experience	17.3	20.5%	26.4%	21.3%	31.0%
6-10 Years Experience	5.5	6.5%	19.6%	12.7%	20.3%
11-20 Years Experience	27.1	32.2%	28.3%	29.8%	24.4%
Over 20 Years Experience	24.0	28.5%	20.9%	28.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	12.4 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.5 yrs.	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,333	\$40,995	\$43,600	\$41,165
1-5 Years Experience		\$39,397	\$44,321	\$40,156	\$43,527
6-10 Years Experience		\$44,471	\$46,604	\$41,750	\$46,149
11-20 Years Experience		\$49,093	\$50,735	\$48,340	\$50,153
Over 20 Years Experience		\$56,161	\$58,268	\$55,269	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,113	\$49,347	\$47,321	\$48,263
Professional Support		\$46,715	\$53,789	\$48,390	\$56,470
Campus Administration (School Leadership)		\$67,174	\$73,510	\$64,085	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 1,153
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN H S
Campus #: 178903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,513,047	100.0%	\$7,059	\$9,486,079	100.0%	\$7,866	\$335,168,571	100.0%	\$6,698
Instruction (11,95)	\$5,239,675	61.5%	\$4,345	\$5,983,080	63.1%	\$4,961	\$226,928,620	67.7%	\$4,535
Instructional-Related Services (12,13)	\$285,413	3.4%	\$237	\$328,560	3.5%	\$272	\$10,627,011	3.2%	\$212
Instructional Leadership (21)	\$158,850	1.9%	\$132	\$158,850	1.7%	\$132	\$4,734,743	1.4%	\$95
School Leadership (23)	\$465,101	5.5%	\$386	\$465,426	4.9%	\$386	\$22,733,454	6.8%	\$454
Support Services-Student (31,32,33)	\$578,244	6.8%	\$479	\$580,222	6.1%	\$481	\$18,536,135	5.5%	\$370
Other Campus Costs (35,36,51,52,53)	\$1,785,764	21.0%	\$1,481	\$1,969,941	20.8%	\$1,633	\$51,608,608	15.4%	\$1,031
By Program:									
Total Operating Expenditures	\$6,727,283	100.0%	\$5,578	\$7,460,752	100.0%	\$6,186	\$280,455,993	100.0%	\$5,605
Bilingual/ESL Education (25)	\$3,115	0.0%	\$3	\$3,115	0.0%	\$3	\$1,630,811	0.6%	\$33
Career & Technical Education (22)	\$837,660	12.5%	\$695	\$900,212	12.1%	\$746	\$33,890,406	12.1%	\$677
Accelerated Education (24,30)	\$152,128	2.3%	\$126	\$155,295	2.1%	\$129	\$9,912,469	3.5%	\$198
Gifted & Talented Education (21)	\$14,571	0.2%	\$12	\$14,571	0.2%	\$12	\$4,859,273	1.7%	\$97
Regular Education (11)	\$4,576,606	68.0%	\$3,795	\$4,899,396	65.7%	\$4,063	\$192,547,482	68.7%	\$3,848
Special Education (23)	\$764,430	11.4%	\$634	\$1,109,390	14.9%	\$920	\$35,859,052	12.8%	\$717
Other (26,28,29)	\$378,773	5.6%	\$314	\$378,773	5.1%	\$314	\$1,756,500	0.6%	\$35

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	1.1%	2.2%	2.0%	16.1%
Career & Technical Education	771	66.9%	60.5%	21.1%	21.3%
Gifted & Talented Education	119	10.3%	7.9%	9.6%	7.6%
Special Education	120	10.4%	10.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	7.0%
Career & Technical Education	12.9	15.3%	11.3%	5.1%	3.9%
Compensatory Education	1.8	2.1%	0.9%	1.5%	3.4%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.0%
Regular Education	50.9	60.4%	64.0%	79.3%	71.0%
Special Education	7.3	8.7%	10.8%	9.6%	9.6%
Other	11.4	13.5%	9.9%	4.5%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2009-10 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: NUECES CO J J A E P

Campus #: 178903003

2010 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 1
Grade Span: 09 - 09
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2008-09	95.6%	95.6%	-	*	-	*	*	-	-	*	*	*	*	*
2007-08	95.5%	95.5%	-	*	-	*	*	-	-	*	*	*	*	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.0%	-	*	-	*	*	-	-	*	-	-	-	-
2007-08	0.3%	0.0%	-	*	-	*	*	-	-	*	-	-	*	-
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	0.4%	-	0.0%	-	*	*	-	-	0.0%	*	*	*	*
2007-08	3.2%	1.7%	-	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%	-
COLLEGE READINESS INDICATORS														
AP/IB Results														
Tested														
2009	21.2%	29.3%	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
2008	20.9%	30.3%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	67.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	50.1%	63.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	61.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	46.0%	61.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 1
Grade Span: 09 - 09
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1	100.0%	-	3,797	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	2.0%	4.4%
Kindergarten	0	0.0%	-	6.2%	7.6%
Grade 1	0	0.0%	-	6.9%	7.9%
Grade 2	0	0.0%	-	7.5%	7.8%
Grade 3	0	0.0%	-	6.9%	7.7%
Grade 4	0	0.0%	-	8.1%	7.6%
Grade 5	0	0.0%	-	7.9%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.8%	7.3%
Grade 8	0	0.0%	-	8.3%	7.2%
Grade 9	1	100.0%	-	8.0%	8.1%
Grade 10	0	0.0%	-	8.2%	6.9%
Grade 11	0	0.0%	-	7.2%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution: African American	0	0.0%	-	2.1%	14.0%
Hispanic	1	100.0%	-	51.1%	48.6%
White	0	0.0%	-	45.9%	33.3%
Native American	0	0.0%	-	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.7%	3.7%
Economically Disadvantaged	0	0.0%	-	45.5%	59.0%
Limited English Proficient (LEP)	0	0.0%	-	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	2	25.0%	-	17.5%	13.4%
At-Risk	1	100.0%	-	32.1%	47.2%
Mobility (2008-09)	8	100.0%	-	15.8%	18.9%
Number of Students per Teacher	-	n/a	-	-	-

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	-
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary: English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1
Grade Span: 09 - 09
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:					
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Native American	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		- yrs.	- yrs.	- yrs.	- yrs.
Average Years Experience of Teachers with District:		- yrs.	- yrs.	- yrs.	- yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):					
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 1
Grade Span: 09 - 09
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technical Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	2.0%	16.1%
Career & Technical Education	0	0.0%	-	21.1%	21.3%
Gifted & Talented Education	0	0.0%	-	9.6%	7.6%
Special Education	0	0.0%	-	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technical Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2009-10 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN MIDDLE

Campus #: 178903041

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	89%	85%	89%	83%	85%	92%	*	*	87%	90%	47%	79%	*
	2009	86%	89%	89%	89%	29%	88%	94%	*	*	92%	87%	67%	81%	*
Mathematics	2010	83%	87%	79%	87%	67%	84%	89%	*	*	89%	83%	88%	82%	*
	2009	81%	87%	82%	87%	57%	83%	93%	*	*	85%	89%	44%	80%	*
All Tests	2010	77%	80%	74%	80%	50%	77%	83%	*	*	82%	77%	50%	69%	*
	2009	75%	81%	76%	81%	29%	74%	90%	*	*	80%	81%	40%	68%	*
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	90%	86%	90%	50%	86%	97%	*	*	90%	90%	64%	83%	*
	2009	85%	94%	87%	94%	*	93%	95%	*	*	91%	97%	58%	91%	*
Mathematics	2010	82%	89%	82%	89%	63%	87%	94%	*	*	90%	88%	64%	84%	*
	2009	80%	92%	83%	92%	*	90%	95%	*	*	92%	91%	82%	90%	*
Writing	2010	95%	99%	96%	99%	> 99%	99%	98%	*	*	98%	99%	91%	98%	*
	2009	93%	99%	96%	99%	*	99%	98%	*	*	98%	99%	> 99%	98%	*
All Tests	2010	75%	85%	76%	85%	50%	81%	93%	*	*	86%	85%	55%	78%	*
	2009	73%	88%	77%	88%	*	85%	92%	*	*	85%	91%	53%	85%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	93%	92%	93%	*	90%	97%	*	> 99%	93%	92%	70%	88%	*
	2009	88%	93%	89%	93%	*	92%	95%	*	*	93%	93%	71%	90%	*
Mathematics	2010	81%	90%	81%	90%	*	89%	93%	*	> 99%	89%	90%	71%	86%	*
	2009	80%	91%	83%	91%	*	87%	96%	*	*	87%	98%	82%	85%	*
Science	2010	78%	87%	78%	87%	*	80%	96%	*	> 99%	90%	84%	63%	75%	*
	2009	73%	88%	*	88%	*	84%	94%	*	*	89%	87%	56%	88%	*
Soc Studies	2010	95%	98%	96%	98%	*	98%	99%	*	> 99%	98%	99%	95%	97%	*
	2009	92%	99%	94%	99%	*	98%	> 99%	*	*	99%	99%	> 99%	98%	*
All Tests	2010	70%	79%	69%	79%	*	71%	91%	*	> 99%	80%	79%	39%	65%	*
	2009	65%	82%	*	82%	*	74%	89%	*	*	79%	85%	52%	78%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	90%	92%	72%	89%	96%	*	> 99%	91%	93%	67%	86%	43%
	2009	88%	93%	89%	93%	57%	91%	95%	*	> 99%	92%	93%	67%	88%	> 99%
Mathematics	2010	84%	92%	84%	91%	61%	90%	93%	*	> 99%	91%	90%	82%	87%	71%
	2009	80%	89%	84%	91%	57%	88%	95%	*	> 99%	90%	92%	76%	87%	> 99%
Writing	2010	93%	96%	96%	99%	> 99%	99%	98%	*	*	98%	99%	91%	98%	*
	2009	92%	96%	96%	99%	*	99%	98%	*	*	98%	99%	> 99%	98%	*
Science	2010	83%	91%	79%	87%	*	80%	96%	*	> 99%	90%	84%	63%	75%	*
	2009	78%	85%	76%	88%	*	84%	94%	*	*	89%	87%	56%	88%	*
Soc Studies	2010	95%	98%	96%	98%	*	98%	99%	*	> 99%	98%	99%	95%	97%	*
	2009	93%	98%	94%	99%	*	98%	> 99%	*	*	99%	99%	> 99%	98%	*
All Tests	2010	77%	86%	75%	83%	50%	79%	90%	*	> 99%	85%	82%	54%	73%	43%
	2009	72%	82%	74%	85%	43%	80%	91%	*	86%	83%	86%	52%	79%	80%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	98%	98%	99%	89%	98%	99%	*	> 99%	98%	99%	90%	97%	86%
	2009	95%	98%	97%	99%	> 99%	99%	98%	*	> 99%	98%	99%	89%	99%	> 99%
Mathematics	2010	91%	96%	90%	94%	72%	93%	96%	*	> 99%	94%	94%	82%	91%	71%
	2009	88%	94%	90%	95%	71%	93%	97%	*	> 99%	95%	94%	79%	92%	> 99%
Writing	2010	97%	99%	96%	99%	> 99%	99%	98%	*	*	98%	99%	91%	98%	*
	2009	96%	99%	96%	99%	*	99%	98%	*	*	98%	99%	> 99%	98%	*
Science	2010	92%	98%	96%	99%	*	99%	99%	*	> 99%	99%	99%	95%	99%	*
	2009	83%	90%	77%	88%	*	84%	94%	*	*	89%	87%	56%	88%	*
Soc Studies	2010	99%	> 99%	> 99%	> 99%	*	99%	> 99%	*	> 99%	99%	> 99%	95%	99%	*
	2009	98%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	88%	94%	88%	94%	72%	92%	96%	*	> 99%	93%	94%	77%	90%	71%
	2009	82%	91%	82%	90%	64%	87%	95%	*	86%	90%	91%	62%	88%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	38%	35%	40%	11%	33%	49%	*	50%	38%	42%	14%	28%	< 1%
	2009	31%	36%	33%	35%	21%	29%	41%	*	71%	32%	39%	11%	27%	20%
Mathematics	2010	29%	35%	21%	28%	11%	20%	36%	*	> 99%	30%	25%	18%	16%	14%
	2009	28%	35%	22%	28%	21%	20%	36%	*	71%	26%	29%	7%	20%	< 1%
Writing	2010	33%	38%	35%	49%	50%	40%	59%	*	*	41%	56%	27%	34%	*
	2009	33%	35%	40%	43%	*	36%	50%	*	*	38%	47%	7%	33%	*
Science	2010	28%	29%	29%	32%	*	19%	47%	*	60%	35%	29%	5%	20%	*
	2009	26%	29%	28%	38%	*	28%	46%	*	*	39%	37%	19%	30%	*
Soc Studies	2010	47%	59%	39%	66%	*	56%	78%	*	> 99%	73%	60%	14%	50%	*
	2009	44%	56%	42%	67%	*	63%	71%	*	*	67%	67%	53%	66%	*
All Tests	2010	15%	18%	13%	17%	6%	10%	25%	*	38%	18%	16%	6%	6%	< 1%
	2009	15%	17%	12%	16%	21%	9%	21%	*	57%	14%	18%	2%	8%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	92%	94%	*	> 99%	*	*	*	> 99%	89%	94%	> 99%	*
	2009	82%	92%	88%	95%	*	94%	> 99%	*	*	> 99%	89%	95%	93%	*
Mathematics	2010	75%	69%	85%	83%	*	80%	83%	*	*	92%	73%	83%	85%	*
	2009	69%	60%	76%	80%	*	80%	80%	*	*	> 99%	44%	80%	81%	*
Writing	2010	80%	82%	80%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	83%	77%	92%	*	88%	*	*	*	89%	*	92%	88%	*
Science	2010	58%	55%	66%	80%	*	71%	*	*	*	> 99%	60%	80%	78%	*
	2009	51%	33%	63%	46%	*	33%	*	*	*	63%	20%	46%	29%	*
Soc Studies	2010	67%	68%	75%	75%	*	67%	*	*	*	*	*	75%	71%	*
	2009	64%	69%	74%	64%	*	43%	*	*	*	67%	60%	64%	57%	*
All Tests	2010	64%	62%	69%	76%	*	75%	83%	*	*	93%	55%	76%	76%	*
	2009	57%	55%	67%	69%	*	62%	82%	*	*	81%	45%	69%	63%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	79%	96%	69%	*	50%	> 99%	*	*	63%	80%	69%	80%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	94%	90%	92%	76%	90%	96%	*	> 99%	91%	93%	77%	87%	50%
	2009	88%	93%	89%	92%	57%	91%	95%	*	> 99%	92%	93%	75%	88%	> 99%
Mathematics	2010	84%	91%	84%	91%	71%	90%	93%	*	> 99%	92%	90%	86%	88%	63%
	2009	80%	88%	84%	91%	57%	88%	95%	*	> 99%	90%	91%	78%	87%	86%
Writing	2010	93%	96%	96%	98%	86%	99%	98%	*	*	98%	99%	88%	98%	*
	2009	91%	95%	94%	98%	*	97%	99%	*	*	97%	99%	93%	97%	*
Science	2010	82%	90%	79%	87%	60%	80%	96%	*	> 99%	90%	83%	72%	75%	*
	2009	77%	84%	76%	86%	*	80%	93%	*	*	88%	84%	52%	83%	*
Soc Studies	2010	94%	98%	95%	98%	80%	97%	99%	*	> 99%	98%	98%	91%	95%	*
	2009	92%	97%	93%	97%	*	95%	> 99%	*	*	97%	97%	86%	95%	*
All Tests	2010	76%	85%	75%	83%	52%	79%	90%	*	> 99%	85%	81%	63%	74%	38%
	2009	71%	81%	74%	84%	43%	78%	91%	*	86%	82%	85%	52%	77%	57%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	37%	35%	39%	10%	31%	49%	*	50%	36%	41%	9%	27%	< 1%
Mathematics	2010	28%	34%	21%	27%	14%	19%	35%	*	> 99%	29%	25%	15%	16%	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 5
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.6%	99.6%	100.0%	99.6%	99.8%	*	90.9%	99.4%	99.8%	98.8%	99.5%	76.9%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	90.9%	91.5%	80.8%	90.2%	94.0%	*	81.8%	89.3%	93.8%	10.7%	87.1%	69.2%
Not on TAKS	7.8%	7.2%	8.2%	8.0%	19.2%	9.4%	5.7%	*	9.1%	10.1%	5.9%	88.1%	12.4%	7.7%
TAKS(Acc) Only	2.3%	3.4%	2.7%	4.0%	7.7%	4.0%	3.7%	*	9.1%	5.4%	2.6%	44.0%	5.3%	0.0%
TAKS-M Only	3.3%	2.2%	3.2%	2.1%	7.7%	2.7%	1.0%	*	0.0%	1.9%	2.2%	22.6%	3.8%	7.7%
TAKS-Alt Only	0.8%	0.5%	0.6%	1.1%	3.8%	1.5%	0.5%	*	0.0%	1.5%	0.7%	11.9%	1.7%	0.0%
Combination	1.3%	1.1%	1.6%	0.9%	0.0%	1.3%	0.5%	*	0.0%	1.3%	0.4%	9.5%	1.7%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	90.4%	91.9%	69.2%	92.1%	93.5%	*	72.7%	91.6%	92.1%	61.9%	86.8%	53.8%
Non-Acct System	8.6%	7.2%	9.0%	7.7%	30.8%	7.5%	6.2%	*	18.2%	7.7%	7.7%	36.9%	12.7%	23.1%
Mobile	4.4%	4.4%	4.8%	4.6%	19.2%	3.3%	4.7%	*	18.2%	4.3%	4.8%	2.4%	7.2%	15.4%
Non-Acct Test	4.2%	2.8%	4.1%	3.1%	11.5%	4.2%	1.5%	*	0.0%	3.4%	2.9%	34.5%	5.5%	7.7%
Not Tested	1.4%	0.4%	0.4%	0.4%	0.0%	0.4%	0.2%	*	9.1%	0.6%	0.2%	1.2%	0.5%	23.1%
Absent	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	1.2%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	*	9.1%	0.2%	0.2%	0.0%	0.2%	15.4%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	7.7%
Total Count	3,175,337	2,655	383	921	26	480	402	2	11	467	454	84	418	13
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.4%	99.4%	100.0%	99.1%	100.0%	*	90.0%	99.3%	99.5%	100.0%	98.9%	61.5%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	91.4%	92.7%	92.9%	90.9%	94.6%	*	90.0%	90.8%	94.7%	27.7%	88.8%	46.2%
Not on TAKS	7.7%	6.5%	7.9%	6.8%	7.1%	8.2%	5.4%	*	0.0%	8.5%	4.9%	72.3%	10.1%	15.4%
TAKS(Acc) Only	2.3%	2.8%	2.3%	2.1%	7.1%	2.2%	2.0%	*	0.0%	2.4%	1.9%	22.9%	2.8%	0.0%
TAKS-M Only	3.3%	1.9%	3.1%	2.5%	0.0%	3.5%	1.5%	*	0.0%	3.1%	1.9%	26.5%	4.8%	15.4%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.6%	0.0%	0.7%	0.5%	*	0.0%	0.7%	0.5%	6.0%	0.6%	0.0%
Combination	1.3%	1.2%	0.9%	1.6%	0.0%	1.8%	1.5%	*	0.0%	2.4%	0.7%	16.9%	2.0%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	88.0%	89.2%	92.9%	86.9%	91.9%	*	70.0%	87.5%	91.2%	34.9%	83.2%	38.5%
Non-Acct System	11.2%	9.4%	11.3%	10.2%	7.1%	12.2%	8.1%	*	20.0%	11.8%	8.4%	65.1%	15.7%	23.1%
Mobile	4.7%	4.8%	4.4%	4.7%	0.0%	5.8%	3.4%	*	20.0%	4.8%	4.4%	6.0%	7.0%	7.7%
Non-Acct Test	6.4%	4.5%	6.5%	5.5%	7.1%	6.4%	4.6%	*	0.0%	7.0%	4.0%	59.0%	8.7%	15.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	0.6%	0.6%	0.0%	0.9%	0.0%	*	10.0%	0.7%	0.5%	0.0%	1.1%	38.5%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	0.7%	0.2%	0.0%	1.1%	30.8%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	*	10.0%	0.0%	0.2%	0.0%	0.0%	7.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,669	647	888	14	452	409	3	10	457	430	83	357	13

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	60%	64%	55%	60%	54%	59%	*	*	57%	54%	46%	53%	*
	2009	43%	59%	48%	53%	*	56%	*	*	50%	57%	*	22%	*	
Mathematics	2010	43%	60%	35%	42%	17%	51%	28%	*	*	43%	42%	38%	42%	*
	2009	36%	54%	44%	51%	*	50%	64%	*	*	47%	58%	*	55%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	72	69	59	48	59	59	*	*	49	69	52	56	*
Mathematics	2010	70	81	56	68	34	71	73	*	*	73	64	95	70	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	7%	8%	7%	*	10%	3%	*	< 1%	7%	8%	30%	12%	*
	2009	7%	3%	6%	3%	*	4%	3%	*	*	2%	6%	18%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	97%	96%	97%	*	96%	98%	*	> 99%	96%	98%	83%	95%	*
	2009	89%	95%	91%	95%	*	93%	95%	*	*	93%	96%	76%	92%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2010	19%	10%	19%	10%	*	11%	7%	*	< 1%	11%	10%	29%	14%	*
	2009	20%	10%	17%	10%	*	15%	5%	*	*	15%	4%	18%	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	88%	96%	90%	96%	*	97%	96%	*	> 99%	96%	97%	88%	96%	*
	2009	85%	94%	90%	94%	*	92%	97%	*	*	91%	98%	88%	91%	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	81%	81%	70%	*	67%	*	*	67%	*	*	71%	78%	
	2008-09	76%	84%	82%	82%	*	78%	*	*	71%	*	*	88%	89%	
Attendance Rate															
	2008-09	95.6%	95.6%	96.0%	95.9%	95.1%	95.6%	96.3%	*	98.5%	95.8%	96.1%	94.5%	95.1%	95.2%
	2007-08	95.5%	95.5%	96.0%	95.8%	95.5%	95.6%	96.1%	*	98.0%	95.5%	96.2%	94.2%	95.0%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	907	100.0%	21,763	3,797	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.4%
Kindergarten	0	0.0%	0.0%	6.2%	7.6%
Grade 1	0	0.0%	0.0%	6.9%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.8%
Grade 3	0	0.0%	0.0%	6.9%	7.7%
Grade 4	0	0.0%	0.0%	8.1%	7.6%
Grade 5	0	0.0%	2.8%	7.9%	7.5%
Grade 6	293	32.3%	27.9%	7.7%	7.3%
Grade 7	297	32.7%	34.2%	7.8%	7.3%
Grade 8	317	35.0%	33.5%	8.3%	7.2%
Grade 9	0	0.0%	1.6%	8.0%	8.1%
Grade 10	0	0.0%	0.0%	8.2%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	21	2.3%	9.4%	2.1%	14.0%
Hispanic	457	50.4%	50.4%	51.1%	48.6%
White	419	46.2%	37.9%	45.9%	33.3%
Native American	2	0.2%	0.4%	0.2%	0.4%
Asian/Pac. Islander	8	0.9%	1.9%	0.7%	3.7%
Economically Disadvantaged	402	44.3%	52.0%	45.5%	59.0%
Limited English Proficient (LEP)	9	1.0%	4.3%	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	258	26.6%	21.5%	17.5%	13.4%
At-Risk	279	30.8%	38.8%	32.1%	47.2%
Mobility (2008-09)	134	13.8%	14.9%	15.8%	18.9%
Number of Students per Teacher	15.1	n/a	14.1	15.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.4%	-	-	3.6%	11.8%
Grade 1	-	-	4.4%	5.3%	-	-	20.0%	9.7%
Grade 2	-	-	2.5%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	0.7%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	2.2%	0.4%	1.7%	-	0.0%	2.8%	1.7%
Grade 6	0.4%	0.9%	0.4%	0.8%	0.0%	1.4%	0.0%	1.3%
Grade 7	0.4%	0.9%	0.4%	1.2%	0.0%	1.8%	0.0%	1.8%
Grade 8	0.8%	1.0%	0.8%	1.4%	0.0%	3.3%	0.0%	2.5%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE
 Campus #: 178903041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	19.3
Grade 1	-	-	21.4	19.1
Grade 2	-	-	20.4	19.2
Grade 3	-	-	20.1	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	19.5	24.5	22.4
Grade 6	20.7	19.1	20.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	22.1	18.7	19.7	17.8
Foreign Languages	18.8	21.9	22.2	19.4
Mathematics	18.5	17.7	19.5	18.5
Science	19.2	19.4	19.7	19.3
Social Studies	23.6	20.4	21.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.7	88.9%	87.4%	60.0%	63.2%
Teachers	60.2	76.8%	75.4%	48.0%	50.5%
Professional Support	6.5	8.3%	7.9%	8.7%	8.9%
Campus Admin. (School Leader.)	3.0	3.8%	4.0%	2.5%	2.8%
Educational Aides:	8.7	11.1%	12.6%	10.2%	9.8%
Total Minority Staff:	24.7	31.5%	22.0%	38.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.3%	0.0%	9.5%
Hispanic	17.4	29.0%	12.1%	21.9%	22.5%
White	42.4	70.4%	81.9%	77.3%	66.4%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.4	0.6%	0.6%	0.4%	1.3%
Males	12.3	20.4%	27.9%	19.8%	23.0%
Females	47.9	79.6%	72.1%	80.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	6.2	10.2%	5.8%	8.1%	6.0%
1-5 Years Experience	11.2	18.6%	30.1%	21.3%	31.0%
6-10 Years Experience	10.5	17.4%	19.4%	12.7%	20.3%
11-20 Years Experience	20.9	34.7%	26.3%	29.8%	24.4%
Over 20 Years Experience	11.5	19.1%	18.4%	28.1%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.7 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.5 yrs.	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,313	\$40,875	\$43,600	\$41,165
1-5 Years Experience		\$40,379	\$42,731	\$40,156	\$43,527
6-10 Years Experience		\$41,433	\$44,881	\$41,750	\$46,149
11-20 Years Experience		\$48,486	\$49,384	\$48,340	\$50,153
Over 20 Years Experience		\$55,364	\$57,284	\$55,269	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,429	\$47,469	\$47,321	\$48,263
Professional Support		\$46,215	\$54,225	\$48,390	\$56,470
Campus Administration (School Leadership)		\$65,504	\$69,686	\$64,085	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	6.7	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 907
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE
Campus #: 178903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,073,458	100.0%	\$5,778	\$5,367,819	100.0%	\$6,114	\$138,770,673	100.0%	\$6,397
Instruction (11,95)	\$3,406,498	67.1%	\$3,880	\$3,576,962	66.6%	\$4,074	\$97,469,218	70.2%	\$4,493
Instructional-Related Services (12,13)	\$232,172	4.6%	\$264	\$235,315	4.4%	\$268	\$5,175,223	3.7%	\$239
Instructional Leadership (21)	\$148,020	2.9%	\$169	\$148,020	2.8%	\$169	\$1,977,187	1.4%	\$91
School Leadership (23)	\$299,979	5.9%	\$342	\$299,979	5.6%	\$342	\$10,501,000	7.6%	\$484
Support Services-Student (31,32,33)	\$366,780	7.2%	\$418	\$366,780	6.8%	\$418	\$7,709,705	5.6%	\$355
Other Campus Costs (35,36,51,52,53)	\$620,009	12.2%	\$706	\$740,763	13.8%	\$844	\$15,938,340	11.5%	\$735
By Program:									
Total Operating Expenditures	\$4,453,449	100.0%	\$5,072	\$4,585,474	100.0%	\$5,223	\$122,561,218	100.0%	\$5,650
Bilingual/ESL Education (25)	\$5,832	0.1%	\$7	\$5,832	0.1%	\$7	\$902,066	0.7%	\$42
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,278,753	1.0%	\$59
Accelerated Education (24,30)	\$154,594	3.5%	\$176	\$156,148	3.4%	\$178	\$9,235,076	7.5%	\$426
Gifted & Talented Education (21)	\$115,405	2.6%	\$131	\$115,405	2.5%	\$131	\$3,351,854	2.7%	\$155
Regular Education (11)	\$3,297,182	74.0%	\$3,755	\$3,358,536	73.2%	\$3,825	\$87,428,408	71.3%	\$4,030
Special Education (23)	\$739,996	16.6%	\$843	\$809,113	17.6%	\$922	\$20,123,994	16.4%	\$928
Other (26,28,29)	\$140,440	3.2%	\$160	\$140,440	3.1%	\$160	\$241,067	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	1.0%	4.0%	2.0%	16.1%
Career & Technical Education	32	3.5%	15.6%	21.1%	21.3%
Gifted & Talented Education	109	12.0%	9.1%	9.6%	7.6%
Special Education	85	9.4%	9.9%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	2.1%	5.1%	3.9%
Compensatory Education	0.0	0.0%	2.6%	1.5%	3.4%
Gifted & Talented Education	0.0	0.0%	3.2%	0.0%	2.0%
Regular Education	54.5	90.5%	75.7%	79.3%	71.0%
Special Education	5.7	9.5%	10.7%	9.6%	9.6%
Other	0.0	0.0%	4.6%	4.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: MAGEE EL

Campus #: 178903103

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	93%	86%	93%	> 99%	90%	97%	*	*	92%	94%	85%	90%	44%
	2009	85%	90%	88%	90%	*	84%	97%	*	*	88%	94%	55%	83%	69%
Mathematics	2010	89%	> 99%	88%	> 99%	> 99%	> 99%	99%	*	*	> 99%	99%	> 99%	99%	> 99%
	2009	87%	97%	89%	97%	*	94%	99%	*	*	97%	96%	83%	93%	92%
Writing	2010	92%	94%	92%	94%	> 99%	92%	97%	*	*	91%	97%	77%	93%	67%
	2009	91%	93%	94%	93%	*	94%	91%	*	*	91%	94%	73%	87%	> 99%
All Tests	2010	79%	89%	77%	89%	> 99%	85%	94%	*	*	87%	92%	73%	86%	22%
	2009	76%	85%	78%	85%	*	79%	90%	*	*	80%	90%	45%	74%	69%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	95%	86%	95%	*	94%	95%	*	*	93%	97%	82%	91%	*
	2009	83%	87%	85%	87%	50%	83%	93%	*	*	85%	89%	36%	75%	*
Mathematics	2010	86%	95%	89%	95%	*	92%	98%	*	*	95%	95%	83%	91%	83%
	2009	84%	90%	89%	90%	67%	86%	94%	*	*	89%	91%	48%	82%	*
Science	2010	88%	97%	90%	97%	*	95%	> 99%	*	*	96%	99%	95%	97%	*
	2009	85%	90%	88%	90%	67%	83%	97%	*	*	92%	87%	52%	80%	*
All Tests	2010	76%	90%	77%	90%	*	86%	94%	*	*	87%	93%	67%	83%	83%
	2009	72%	80%	73%	80%	50%	72%	89%	*	*	82%	78%	28%	63%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	91%	96%	> 99%	94%	98%	*	> 99%	95%	97%	91%	94%	62%
	2009	88%	93%	91%	92%	> 99%	87%	97%	*	> 99%	91%	93%	55%	85%	69%
Mathematics	2010	84%	92%	89%	99%	> 99%	99%	99%	*	> 99%	99%	99%	95%	98%	> 99%
	2009	80%	89%	88%	96%	> 99%	94%	99%	*	> 99%	96%	96%	75%	93%	88%
Writing	2010	93%	96%	93%	94%	> 99%	92%	97%	*	*	91%	97%	77%	93%	67%
	2009	92%	96%	94%	93%	*	94%	91%	*	*	91%	94%	73%	87%	> 99%
Science	2010	83%	91%	90%	97%	*	95%	> 99%	*	*	96%	99%	95%	97%	*
	2009	78%	85%	88%	90%	67%	83%	97%	*	*	92%	87%	52%	80%	*
All Tests	2010	77%	86%	81%	92%	> 99%	88%	96%	*	> 99%	89%	95%	79%	88%	53%
	2009	72%	82%	82%	86%	80%	80%	93%	*	> 99%	85%	88%	45%	75%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	98%	95%	99%	> 99%	98%	> 99%	*	> 99%	98%	99%	> 99%	97%	77%
	2009	95%	98%	95%	97%	> 99%	95%	98%	*	> 99%	96%	98%	79%	94%	94%
Mathematics	2010	91%	96%	94%	99%	> 99%	99%	> 99%	*	> 99%	99%	99%	95%	99%	> 99%
	2009	88%	94%	93%	97%	> 99%	95%	99%	*	> 99%	97%	98%	77%	95%	88%
Writing	2010	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	98%	92%	99%	*	97%	> 99%	*	*	98%	99%	95%	97%	*
	2009	83%	90%	91%	92%	67%	87%	97%	*	*	92%	91%	52%	84%	*
All Tests	2010	88%	94%	90%	97%	> 99%	95%	99%	*	> 99%	96%	98%	92%	94%	80%
	2009	82%	91%	90%	93%	80%	89%	97%	*	> 99%	93%	93%	60%	87%	88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	38%	33%	42%	38%	34%	52%	*	40%	38%	46%	17%	28%	< 1%
	2009	31%	36%	35%	40%	30%	31%	50%	*	60%	38%	43%	13%	22%	6%
Mathematics	2010	29%	35%	33%	60%	50%	51%	71%	*	> 99%	58%	63%	41%	47%	33%
	2009	28%	35%	37%	54%	30%	46%	61%	*	83%	55%	52%	27%	37%	41%
Writing	2010	33%	38%	28%	27%	33%	18%	39%	*	*	23%	32%	8%	20%	< 1%
	2009	33%	35%	32%	26%	*	23%	30%	*	*	17%	36%	8%	14%	< 1%
Science	2010	28%	29%	42%	57%	*	52%	64%	*	*	62%	53%	27%	40%	*
	2009	26%	29%	46%	51%	17%	39%	63%	*	*	59%	40%	26%	28%	*
All Tests	2010	15%	18%	17%	24%	< 1%	18%	32%	*	50%	22%	26%	3%	12%	7%
	2009	15%	17%	19%	20%	< 1%	16%	25%	*	17%	19%	22%	2%	8%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	93%	86%	*	85%	*	*	*	90%	*	86%	85%	*
	2009	82%	92%	> 99%	86%	*	*	*	*	*	*	*	86%	83%	*
Mathematics	2010	75%	69%	88%	90%	*	89%	*	*	*	86%	*	90%	89%	*
	2009	69%	60%	89%	86%	*	*	*	*	*	*	*	86%	> 99%	*
Writing	2010	80%	82%	> 99%	86%	*	86%	*	*	*	*	*	86%	86%	*
	2009	72%	83%	89%	67%	*	80%	*	*	*	60%	*	67%	*	*
Science	2010	58%	55%	64%	20%	*	*	*	*	*	20%	*	20%	*	*
	2009	51%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	62%	77%	64%	*	69%	*	*	*	60%	*	64%	62%	*
	2009	57%	55%	80%	50%	*	71%	*	*	*	67%	*	50%	43%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
All Tests	2009	84%	79%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	94%	91%	95%	> 99%	93%	98%	*	> 99%	95%	96%	90%	93%	57%
	2009	88%	93%	91%	92%	> 99%	87%	97%	*	> 99%	91%	94%	63%	85%	69%
Mathematics	2010	84%	91%	88%	99%	> 99%	99%	99%	*	> 99%	99%	99%	94%	98%	> 99%
	2009	80%	88%	88%	96%	> 99%	94%	98%	*	> 99%	97%	96%	78%	94%	88%
Writing	2010	93%	96%	93%	94%	> 99%	92%	97%	*	*	92%	97%	82%	92%	60%
	2009	91%	95%	93%	92%	*	93%	90%	*	*	90%	94%	73%	85%	> 99%
Science	2010	82%	90%	89%	96%	*	93%	99%	*	*	93%	99%	81%	94%	*
	2009	77%	84%	86%	89%	71%	83%	96%	*	*	92%	85%	55%	79%	*
All Tests	2010	76%	85%	81%	91%	> 99%	87%	96%	*	> 99%	88%	94%	75%	87%	50%
	2009	71%	81%	82%	86%	82%	80%	92%	*	> 99%	85%	87%	49%	74%	71%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	37%	32%	41%	38%	33%	51%	*	40%	37%	46%	20%	28%	< 1%
Mathematics	2010	28%	34%	32%	60%	50%	51%	71%	*	> 99%	57%	62%	37%	46%	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.9%	99.8%	100.0%	99.7%	100.0%	*	100.0%	99.7%	100.0%	100.0%	99.7%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	91.5%	95.0%	100.0%	92.6%	97.7%	*	100.0%	92.9%	97.3%	46.3%	92.3%	83.3%
Not on TAKS	7.8%	7.2%	8.1%	4.8%	0.0%	7.1%	2.3%	*	0.0%	6.8%	2.7%	53.7%	7.4%	11.1%
TAKS(Acc) Only	2.3%	3.4%	1.7%	2.2%	0.0%	2.8%	1.5%	*	0.0%	2.9%	1.4%	24.1%	3.0%	5.6%
TAKS-M Only	3.3%	2.2%	2.6%	1.7%	0.0%	2.8%	0.4%	*	0.0%	2.3%	1.0%	18.5%	3.0%	5.6%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.3%	0.0%	0.3%	0.4%	*	0.0%	0.6%	0.0%	3.7%	0.0%	0.0%
Combination	1.3%	1.1%	1.2%	0.7%	0.0%	1.2%	0.0%	*	0.0%	1.0%	0.3%	7.4%	1.3%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	89.3%	93.2%	80.0%	92.6%	94.6%	*	85.7%	92.5%	93.9%	72.2%	89.9%	83.3%
Non-Acct System	8.6%	7.2%	9.8%	6.6%	20.0%	7.1%	5.4%	*	14.3%	7.1%	6.1%	27.8%	9.7%	11.1%
Mobile	4.4%	4.4%	5.7%	4.6%	20.0%	4.0%	4.6%	*	14.3%	4.2%	5.1%	5.6%	6.7%	5.6%
Non-Acct Test	4.2%	2.8%	3.9%	2.0%	0.0%	3.1%	0.8%	*	0.0%	2.9%	1.0%	22.2%	3.0%	5.6%
Not Tested														
Absent	1.4%	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.3%	5.6%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.3%	5.6%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,655	285	603	10	326	259	1	7	308	295	54	298	18
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	100.0%	98.6%	100.0%	98.2%	99.6%	-	75.0%	98.7%	98.5%	100.0%	97.5%	73.1%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	93.5%	90.8%	92.9%	88.2%	94.2%	-	62.5%	89.7%	92.1%	33.8%	85.7%	65.4%
Not on TAKS	7.7%	6.5%	6.0%	7.8%	7.1%	10.0%	5.5%	-	12.5%	9.0%	6.4%	66.2%	11.9%	7.7%
TAKS(Acc) Only	2.3%	2.8%	1.9%	4.9%	0.0%	6.1%	3.6%	-	12.5%	5.8%	3.8%	41.2%	6.6%	3.8%
TAKS-M Only	3.3%	1.9%	1.9%	1.0%	0.0%	1.4%	0.7%	-	0.0%	1.3%	0.8%	8.8%	2.0%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.5%	1.0%	7.1%	1.1%	0.7%	-	0.0%	1.0%	1.1%	8.8%	2.0%	0.0%
Combination	1.3%	1.2%	1.5%	0.9%	0.0%	1.4%	0.4%	-	0.0%	1.0%	0.8%	7.4%	1.2%	3.8%
By Acct Status														
Acct System	87.3%	90.0%	88.2%	89.6%	71.4%	87.5%	93.1%	-	75.0%	87.8%	91.7%	60.3%	82.0%	57.7%
Non-Acct System	11.2%	9.4%	11.9%	9.0%	28.6%	10.8%	6.5%	-	0.0%	10.9%	6.8%	39.7%	15.6%	15.4%
Mobile	4.7%	4.8%	5.8%	4.5%	21.4%	4.7%	3.6%	-	0.0%	5.1%	3.8%	1.5%	7.4%	7.7%
Non-Acct Test	6.4%	4.5%	5.2%	4.5%	7.1%	6.1%	2.9%	-	0.0%	5.8%	3.0%	38.2%	8.2%	7.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	0.6%	0.0%	1.4%	0.0%	1.8%	0.4%	-	25.0%	1.3%	1.5%	0.0%	2.5%	26.9%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	1.0%	0.0%	1.8%	0.0%	-	12.5%	1.0%	1.1%	0.0%	2.0%	23.1%
Hurricane Ike	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	-	12.5%	0.3%	0.4%	0.0%	0.4%	3.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,669	244	576	14	279	275	0	8	311	265	68	244	26

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 5
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	60%	42%	70%	*	68%	*	*	67%	75%	67%	67%	*
	2009	43%	59%	41%	61%	*	57%	83%	*	38%	73%	*	56%	*
Mathematics	2010	43%	60%	49%	75%	*	70%	*	*	71%	80%	60%	74%	*
	2009	36%	54%	45%	71%	*	56%	> 99%	*	67%	74%	*	63%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	72	102	125	*	122	134	*	120	131	110	123	113
Mathematics	2010	70	81	93	131	*	129	*	*	122	143	101	121	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	5%	15%	5%	*	6%	5%	*	7%	3%	18%	9%	*
	2009	17%	14%	16%	14%	50%	19%	8%	*	16%	13%	68%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	98%	93%	98%	*	98%	98%	*	97%	99%	95%	97%	*
	2009	90%	94%	93%	94%	> 99%	89%	97%	*	94%	93%	54%	86%	*
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	*	100.0%	*	-	*	-	-	*	-	*	*	-
	2008	84.0%	83.3%	66.7%	83.3%	*	*	*	-	*	*	*	80.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2010	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	*	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	5%	13%	5%	*	8%	2%	*	*	5%	5%	17%	9%	17%
2009	16%	10%	12%	10%	33%	14%	6%	*	*	11%	9%	52%	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	99%	95%	99%	*	98%	99%	*	*	99%	99%	92%	97%	> 99%
2009	91%	96%	93%	96%	> 99%	93%	98%	*	*	96%	97%	65%	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	*	100.0%	*	-	*	-	-	-	*	-	*	*	-
2008	84.0%	83.3%	88.2%	83.3%	*	*	*	-	-	*	*	*	80.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	80%	*	80%	*	*	*	*	*	*	*	*	*	*
2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	81%	84%	87%	*	86%	*	*	*	90%	84%	80%	81%	71%
2008-09	76%	84%	84%	87%	*	85%	*	*	*	85%	90%	*	83%	76%
Attendance Rate														
2008-09	95.6%	95.6%	96.6%	96.6%	96.2%	96.3%	96.8%	-	98.1%	96.8%	96.3%	95.8%	95.9%	97.5%
2007-08	95.5%	95.5%	96.4%	96.7%	94.9%	96.5%	97.0%	96.5%	*	96.8%	96.5%	95.5%	95.9%	96.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	608	100.0%	20,867	3,797	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	2.0%	4.4%
Kindergarten	0	0.0%	13.6%	6.2%	7.6%
Grade 1	0	0.0%	15.2%	6.9%	7.9%
Grade 2	0	0.0%	15.8%	7.5%	7.8%
Grade 3	0	0.0%	16.4%	6.9%	7.7%
Grade 4	309	50.8%	18.2%	8.1%	7.6%
Grade 5	299	49.2%	14.7%	7.9%	7.5%
Grade 6	0	0.0%	1.3%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.0%	8.3%	7.2%
Grade 9	0	0.0%	0.0%	8.0%	8.1%
Grade 10	0	0.0%	0.0%	8.2%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	9	1.5%	6.1%	2.1%	14.0%
Hispanic	332	54.6%	54.5%	51.1%	48.6%
White	260	42.8%	36.9%	45.9%	33.3%
Native American	1	0.2%	0.4%	0.2%	0.4%
Asian/Pac. Islander	6	1.0%	2.1%	0.7%	3.7%
Economically Disadvantaged	299	49.2%	61.3%	45.5%	59.0%
Limited English Proficient (LEP)	17	2.8%	17.4%	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	42	6.1%	5.0%	17.5%	13.4%
At-Risk	130	21.4%	44.4%	32.1%	47.2%
Mobility (2008-09)	81	13.0%	16.0%	15.8%	18.9%
Number of Students per Teacher	15.7	n/a	14.8	15.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.4%	1.0%	2.4%	0.0%	11.7%	3.6%	11.8%
Grade 1	-	4.7%	4.4%	5.3%	-	13.0%	20.0%	9.7%
Grade 2	-	3.0%	2.5%	3.0%	-	4.8%	0.0%	4.2%
Grade 3	-	2.4%	0.7%	2.3%	-	4.5%	0.0%	2.4%
Grade 4	0.4%	1.1%	0.4%	1.2%	0.0%	1.2%	0.0%	1.0%
Grade 5	0.4%	1.5%	0.4%	1.7%	2.8%	1.3%	2.8%	1.7%
Grade 6	-	0.0%	0.4%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.4%	1.2%	-	-	0.0%	1.8%
Grade 8	-	0.0%	0.8%	1.4%	-	-	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 608
 Grade Span: 04 - 05
 School Type: Elementary

District Name: CALALLEN ISD
 Campus Name: MAGEE EL
 Campus #: 178903103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.6	18.1	19.3
Grade 1	-	18.9	21.4	19.1
Grade 2	-	18.9	20.4	19.2
Grade 3	-	18.3	20.1	19.3
Grade 4	21.7	19.5	21.7	19.9
Grade 5	24.5	22.0	24.5	22.4
Grade 6	-	19.8	20.7	21.1
Mixed Grades	-	20.4	-	24.7
Secondary: English/Language Arts	-	6.5	19.7	17.8
Foreign Languages	-	-	22.2	19.4
Mathematics	-	6.5	19.5	18.5
Science	-	6.5	19.7	19.3
Social Studies	-	6.5	21.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.1	79.1%	82.1%	60.0%	63.2%
Teachers	38.8	68.0%	70.7%	48.0%	50.5%
Professional Support	4.3	7.6%	8.1%	8.7%	8.9%
Campus Admin. (School Leader.)	2.0	3.5%	3.4%	2.5%	2.8%
Educational Aides:	11.9	20.9%	17.9%	10.2%	9.8%
Total Minority Staff:	13.8	24.3%	26.4%	38.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	0.0%	9.5%
Hispanic	7.0	18.0%	19.5%	21.9%	22.5%
White	31.8	82.0%	78.2%	77.3%	66.4%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.4%	1.3%
Males	2.0	5.2%	7.0%	19.8%	23.0%
Females	36.8	94.8%	93.0%	80.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.8	7.2%	5.1%	8.1%	6.0%
1-5 Years Experience	7.0	18.0%	26.0%	21.3%	31.0%
6-10 Years Experience	6.0	15.5%	19.9%	12.7%	20.3%
11-20 Years Experience	12.0	30.9%	27.6%	29.8%	24.4%
Over 20 Years Experience	11.0	28.4%	21.3%	28.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	12.4 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.9 yrs.	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$49,657	\$39,912	\$43,600	\$41,165
1-5 Years Experience		\$42,002	\$42,838	\$40,156	\$43,527
6-10 Years Experience		\$41,225	\$45,155	\$41,750	\$46,149
11-20 Years Experience		\$46,585	\$48,996	\$48,340	\$50,153
Over 20 Years Experience		\$54,962	\$56,313	\$55,269	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,525	\$47,719	\$47,321	\$48,263
Professional Support		\$45,781	\$51,981	\$48,390	\$56,470
Campus Administration (School Leadership)		\$65,198	\$68,418	\$64,085	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 608
Grade Span: 04 - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE EL
Campus #: 178903103

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,011,734	100.0%	\$4,897	\$3,719,910	100.0%	\$6,049	\$124,747,670	100.0%	\$6,180
Instruction (11,95)	\$2,185,496	72.6%	\$3,554	\$2,713,036	72.9%	\$4,411	\$92,461,529	74.1%	\$4,580
Instructional-Related Services (12,13)	\$130,651	4.3%	\$212	\$149,363	4.0%	\$243	\$4,847,347	3.9%	\$240
Instructional Leadership (21)	\$89,087	3.0%	\$145	\$89,087	2.4%	\$145	\$1,658,112	1.3%	\$82
School Leadership (23)	\$204,480	6.8%	\$332	\$204,480	5.5%	\$332	\$7,946,467	6.4%	\$394
Support Services-Student (31,32,33)	\$223,722	7.4%	\$364	\$223,722	6.0%	\$364	\$5,987,163	4.8%	\$297
Other Campus Costs (35,36,51,52,53)	\$178,298	5.9%	\$290	\$340,222	9.1%	\$553	\$11,847,052	9.5%	\$587
By Program:									
Total Operating Expenditures	\$2,833,436	100.0%	\$4,607	\$3,351,048	100.0%	\$5,449	\$112,388,591	100.0%	\$5,567
Bilingual/ESL Education (25)	\$4,462	0.2%	\$7	\$4,462	0.1%	\$7	\$6,762,587	6.0%	\$335
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$726	0.0%	\$0
Accelerated Education (24,30)	\$68,072	2.4%	\$111	\$292,397	8.7%	\$475	\$11,543,828	10.3%	\$572
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,359,878	1.2%	\$67
Regular Education (11)	\$2,090,541	73.8%	\$3,399	\$2,162,552	64.5%	\$3,516	\$75,645,827	67.3%	\$3,747
Special Education (23)	\$670,361	23.7%	\$1,090	\$891,637	26.6%	\$1,450	\$17,075,745	15.2%	\$846
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	2.1%	16.5%	2.0%	16.1%
Career & Technical Education	0	0.0%	0.0%	21.1%	21.3%
Gifted & Talented Education	63	10.4%	4.7%	9.6%	7.6%
Special Education	60	9.9%	9.1%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.6%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.1%	3.9%
Compensatory Education	0.0	0.0%	5.1%	1.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	32.8	84.5%	78.0%	79.3%	71.0%
Special Education	6.0	15.5%	8.9%	9.6%	9.6%
Other	0.0	0.0%	0.0%	4.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN EAST EL

Campus #: 178903104

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010	92%	99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2009	90%	97%	-	97%	*	97%	95%	*	*	96%	97%	> 99%	95%
Mathematics	2010	87%	94%	-	94%	*	94%	93%	*	*	96%	91%	83%	90%
	2009	85%	96%	-	98%	*	97%	98%	*	*	> 99%	95%	> 99%	99%
All Tests	2010	84%	94%	-	94%	*	94%	93%	*	*	96%	91%	83%	90%
	2009	81%	94%	-	95%	*	95%	95%	*	*	96%	94%	> 99%	96%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2010	90%	95%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2009	88%	93%	-	97%	*	97%	95%	*	*	96%	97%	> 99%	95%
Mathematics	2010	84%	92%	-	94%	*	94%	93%	*	*	96%	91%	83%	90%
	2009	80%	89%	-	98%	*	97%	98%	*	*	> 99%	95%	> 99%	99%
All Tests	2010	77%	86%	-	94%	*	94%	93%	*	*	96%	91%	83%	90%
	2009	72%	82%	-	95%	*	95%	95%	*	*	96%	94%	> 99%	96%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	98%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2009	95%	98%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Mathematics	2010	91%	96%	-	99%	*	98%	> 99%	*	*	> 99%	98%	> 99%	98%
	2009	88%	94%	-	99%	*	> 99%	98%	*	*	> 99%	98%	> 99%	99%
All Tests	2010	88%	94%	-	99%	*	98%	> 99%	*	*	> 99%	98%	> 99%	98%
	2009	82%	91%	-	99%	*	> 99%	98%	*	*	> 99%	98%	> 99%	99%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	38%	-	62%	*	62%	63%	*	*	57%	68%	50%	53%
	2009	31%	36%	-	73%	*	68%	82%	*	*	68%	77%	43%	68%
Mathematics	2010	29%	35%	-	42%	*	41%	46%	*	*	47%	38%	33%	33%
	2009	28%	35%	-	43%	*	39%	51%	*	*	41%	45%	13%	34%
All Tests	2010	15%	18%	-	37%	*	35%	41%	*	*	38%	36%	17%	28%
	2009	15%	17%	-	37%	*	31%	48%	*	*	35%	39%	13%	30%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)														
Reading/ELA	2010	85%	89%	-	*	*	*	*	*	*	*	*	*	*
	2009	82%	92%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	69%	-	*	*	*	*	*	*	*	*	*	*
	2009	69%	60%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	62%	-	*	*	*	*	*	*	*	*	*	*
	2009	57%	55%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	90%	94%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2009	88%	93%	-	97%	*	97%	96%	*	*	97%	97%	> 99%	96%
Mathematics	2010	84%	91%	-	94%	*	94%	93%	*	*	96%	91%	88%	90%
	2009	80%	88%	-	98%	*	97%	98%	*	*	> 99%	96%	> 99%	99%
All Tests	2010	76%	85%	-	94%	*	94%	93%	*	*	96%	91%	88%	90%
	2009	71%	81%	-	95%	*	95%	96%	*	*	97%	94%	> 99%	96%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	32%	37%	-	62%	*	63%	62%	*	*	56%	68%	50%	53%
Mathematics	2010	28%	34%	-	42%	*	40%	48%	*	*	48%	37%	38%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	-	93.4%	*	94.5%	91.5%	-	-	93.4%	93.4%	27.3%	88.4%	85.7%
Not on TAKS	7.8%	7.2%	-	6.6%	*	5.5%	8.5%	-	-	6.6%	6.6%	72.7%	11.6%	14.3%
TAKS(Acc) Only	2.3%	3.4%	-	2.5%	*	2.7%	2.1%	-	-	3.3%	1.6%	27.3%	4.3%	14.3%
TAKS-M Only	3.3%	2.2%	-	4.1%	*	2.7%	6.4%	-	-	3.3%	4.9%	45.5%	7.2%	0.0%
TAKS-Alt Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.4%	-	89.3%	*	90.4%	87.2%	-	-	86.9%	91.8%	54.5%	84.1%	100.0%
Non-Acct System	8.6%	7.2%	-	10.7%	*	9.6%	12.8%	-	-	13.1%	8.2%	45.5%	15.9%	0.0%
Mobile	4.4%	4.4%	-	6.6%	*	6.8%	6.4%	-	-	9.8%	3.3%	0.0%	8.7%	0.0%
Non-Acct Test	4.2%	2.8%	-	4.1%	*	2.7%	6.4%	-	-	3.3%	4.9%	45.5%	7.2%	0.0%
Not Tested	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	2,655	-	122	2	73	47	0	0	61	61	11	69	7
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	-	94.2%	*	93.2%	95.8%	-	*	92.4%	95.9%	38.5%	93.8%	100.0%
Not on TAKS	7.7%	6.5%	-	5.8%	*	6.8%	4.2%	-	*	7.6%	4.1%	61.5%	6.3%	0.0%
TAKS(Acc) Only	2.3%	2.8%	-	2.2%	*	2.3%	2.1%	-	*	1.5%	2.7%	23.1%	1.3%	0.0%
TAKS-M Only	3.3%	1.9%	-	2.9%	*	3.4%	2.1%	-	*	4.5%	1.4%	30.8%	3.8%	0.0%
TAKS-Alt Only	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.2%	-	0.7%	*	1.1%	0.0%	-	*	1.5%	0.0%	7.7%	1.3%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	-	84.9%	*	84.1%	87.5%	-	*	81.8%	87.7%	30.8%	81.3%	77.8%
Non-Acct System	11.2%	9.4%	-	15.1%	*	15.9%	12.5%	-	*	18.2%	12.3%	69.2%	18.8%	22.2%
Mobile	4.7%	4.8%	-	9.4%	*	9.1%	8.3%	-	*	10.6%	8.2%	7.7%	12.5%	22.2%
Non-Acct Test	6.4%	4.5%	-	5.8%	*	6.8%	4.2%	-	*	7.6%	4.1%	61.5%	6.3%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,669	-	139	2	88	48	0	1	66	73	13	80	9

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 531
 Grade Span: PK - 03
 School Type: Elementary

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	81%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
2008-09	76%	84%	-	86%	*	86%	*	*	*	*	*	*	83%	86%
Attendance Rate														
2008-09	95.6%	95.6%	-	96.4%	94.1%	96.2%	96.8%	-	*	96.1%	96.6%	94.6%	95.6%	96.5%
2007-08	95.5%	95.5%	-	96.5%	95.6%	96.5%	96.4%	-	*	96.4%	96.5%	95.9%	96.0%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	531	100.0%	-	3,797	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	44	8.3%	-	2.0%	4.4%
Kindergarten	106	20.0%	-	6.2%	7.6%
Grade 1	132	24.9%	-	6.9%	7.9%
Grade 2	129	24.3%	-	7.5%	7.8%
Grade 3	120	22.6%	-	6.9%	7.7%
Grade 4	0	0.0%	-	8.1%	7.6%
Grade 5	0	0.0%	-	7.9%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.8%	7.3%
Grade 8	0	0.0%	-	8.3%	7.2%
Grade 9	0	0.0%	-	8.0%	8.1%
Grade 10	0	0.0%	-	8.2%	6.9%
Grade 11	0	0.0%	-	7.2%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution:					
African American	13	2.4%	-	2.1%	14.0%
Hispanic	337	63.5%	-	51.1%	48.6%
White	181	34.1%	-	45.9%	33.3%
Native American	0	0.0%	-	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.7%	3.7%
Economically Disadvantaged	344	64.8%	-	45.5%	59.0%
Limited English Proficient (LEP)	34	6.4%	-	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	29	4.8%	-	17.5%	13.4%
At-Risk	180	33.9%	-	32.1%	47.2%
Mobility (2008-09)	72	17.1%	-	15.8%	18.9%
Number of Students per Teacher	17.1	n/a	-	15.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	-	1.0%	2.4%	6.7%	-	3.6%	11.8%
Grade 1	6.4%	-	4.4%	5.3%	27.3%	-	20.0%	9.7%
Grade 2	5.2%	-	2.5%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	0.8%	-	0.7%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	0.4%	1.7%	-	-	2.8%	1.7%
Grade 6	-	-	0.4%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.4%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 531
 Grade Span: PK - 03
 School Type: Elementary

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	-	18.1	19.3
Grade 1	22.0	-	21.4	19.1
Grade 2	21.5	-	20.4	19.2
Grade 3	19.8	-	20.1	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	-	24.5	22.4
Grade 6	-	-	20.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	19.7	17.8
Foreign Languages	-	-	22.2	19.4
Mathematics	-	-	19.5	18.5
Science	-	-	19.7	19.3
Social Studies	-	-	21.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	-	100.0%	100.0%
Professional Staff:	37.8	81.3%	-	60.0%	63.2%
Teachers	31.0	66.6%	-	48.0%	50.5%
Professional Support	4.8	10.4%	-	8.7%	8.9%
Campus Admin. (School Leader.)	2.0	4.3%	-	2.5%	2.8%
Educational Aides:	8.7	18.7%	-	10.2%	9.8%
Total Minority Staff:	15.3	32.9%	-	38.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.5%
Hispanic	7.0	22.6%	-	21.9%	22.5%
White	24.0	77.4%	-	77.3%	66.4%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.0	0.0%	-	19.8%	23.0%
Females	31.0	100.0%	-	80.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	-	8.1%	6.0%
1-5 Years Experience	10.0	32.3%	-	21.3%	31.0%
6-10 Years Experience	5.0	16.1%	-	12.7%	20.3%
11-20 Years Experience	9.0	29.0%	-	29.8%	24.4%
Over 20 Years Experience	6.0	19.4%	-	28.1%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	- yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	- yrs.	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,400	-	\$43,600	\$41,165
1-5 Years Experience		\$40,405	-	\$40,156	\$43,527
6-10 Years Experience		\$40,655	-	\$41,750	\$46,149
11-20 Years Experience		\$47,198	-	\$48,340	\$50,153
Over 20 Years Experience		\$54,370	-	\$55,269	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,023	-	\$47,321	\$48,263
Professional Support		\$39,280	-	\$48,390	\$56,470
Campus Administration (School Leadership)		\$63,490	-	\$64,085	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 531
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,643,095	100.0%	\$5,073	\$2,827,208	100.0%	\$5,427	-	-	-
Instruction (11,95)	\$1,834,488	69.4%	\$3,521	\$1,966,854	69.6%	\$3,775	-	-	-
Instructional-Related Services (12,13)	\$189,906	7.2%	\$365	\$191,517	6.8%	\$368	-	-	-
Instructional Leadership (21)	\$67,898	2.6%	\$130	\$67,898	2.4%	\$130	-	-	-
School Leadership (23)	\$203,004	7.7%	\$390	\$203,004	7.2%	\$390	-	-	-
Support Services-Student (31,32,33)	\$192,026	7.3%	\$369	\$192,026	6.8%	\$369	-	-	-
Other Campus Costs (35,36,51,52,53)	\$155,773	5.9%	\$299	\$205,909	7.3%	\$395	-	-	-
By Program:									
Total Operating Expenditures	\$2,487,322	100.0%	\$4,774	\$2,597,825	100.0%	\$4,986	-	-	-
Bilingual/ESL Education (25)	\$5,818	0.2%	\$11	\$5,818	0.2%	\$11	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$119,190	4.8%	\$229	\$165,485	6.4%	\$318	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$2,020,925	81.2%	\$3,879	\$2,084,912	80.3%	\$4,002	-	-	-
Special Education (23)	\$341,389	13.7%	\$655	\$341,610	13.1%	\$656	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	6.4%	-	2.0%	16.1%
Career & Technical Education	0	0.0%	-	21.1%	21.3%
Gifted & Talented Education	26	4.9%	-	9.6%	7.6%
Special Education	39	7.3%	-	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.0%
Career & Technical Education	0.0	0.0%	-	5.1%	3.9%
Compensatory Education	1.0	3.2%	-	1.5%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	28.0	90.3%	-	79.3%	71.0%
Special Education	2.0	6.5%	-	9.6%	9.6%
Other	0.0	0.0%	-	4.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2009-10 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN WOOD RIVER EL

Campus #: 178903105

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	99%	-	98%	*	98%	99%	*	*	99%	98%	92%	98%	*
	2009	90%	97%	-	97%	*	95%	99%	*	*	98%	96%	86%	94%	75%
Mathematics	2010	87%	94%	-	95%	*	95%	94%	*	*	93%	97%	83%	94%	*
	2009	85%	96%	-	95%	*	94%	96%	*	*	94%	96%	> 99%	92%	88%
All Tests	2010	84%	94%	-	94%	*	93%	94%	*	*	91%	97%	77%	93%	*
	2009	81%	94%	-	93%	*	88%	96%	*	*	93%	93%	86%	85%	63%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	95%	-	98%	*	98%	99%	*	*	99%	98%	92%	98%	*
	2009	88%	93%	-	97%	*	95%	99%	*	*	98%	96%	86%	94%	75%
Mathematics	2010	84%	92%	-	95%	*	95%	94%	*	*	93%	97%	83%	94%	*
	2009	80%	89%	-	95%	*	94%	96%	*	*	94%	96%	> 99%	92%	88%
All Tests	2010	77%	86%	-	94%	*	93%	94%	*	*	91%	97%	77%	93%	*
	2009	72%	82%	-	93%	*	88%	96%	*	*	93%	93%	86%	85%	63%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	98%	-	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2009	95%	98%	-	98%	*	97%	99%	*	*	99%	98%	> 99%	97%	75%
Mathematics	2010	91%	96%	-	97%	*	96%	97%	*	*	97%	97%	92%	98%	*
	2009	88%	94%	-	99%	*	99%	99%	*	*	99%	99%	> 99%	98%	> 99%
All Tests	2010	88%	94%	-	97%	*	96%	97%	*	*	97%	97%	92%	98%	*
	2009	82%	91%	-	98%	*	96%	99%	*	*	99%	96%	> 99%	95%	75%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	38%	-	61%	*	52%	71%	*	*	55%	67%	33%	43%	*
	2009	31%	36%	-	58%	*	45%	67%	*	*	61%	54%	29%	45%	38%
Mathematics	2010	29%	35%	-	46%	*	37%	55%	*	*	47%	44%	17%	35%	*
	2009	28%	35%	-	54%	*	42%	66%	*	*	56%	53%	43%	43%	50%
All Tests	2010	15%	18%	-	38%	*	30%	47%	*	*	34%	42%	23%	24%	*
	2009	15%	17%	-	45%	*	34%	55%	*	*	49%	41%	29%	34%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	-	*	*	*	*	*	*	*	*	*	*	
	2009	82%	92%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	75%	69%	-	*	*	*	*	*	*	*	*	*	*	
	2009	69%	60%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	62%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2009	57%	55%	-	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	94%	-	99%	*	98%	99%	*	*	99%	98%	94%	98%	*
	2009	88%	93%	-	97%	*	95%	99%	*	*	98%	96%	90%	94%	75%
Mathematics	2010	84%	91%	-	95%	*	95%	94%	*	*	93%	97%	88%	95%	*
	2009	80%	88%	-	95%	*	94%	96%	*	*	94%	96%	> 99%	92%	88%
All Tests	2010	76%	85%	-	94%	*	93%	94%	*	*	91%	97%	81%	93%	*
	2009	71%	81%	-	93%	*	89%	96%	*	*	93%	93%	90%	86%	63%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	37%	-	60%	*	49%	72%	*	*	54%	66%	31%	41%	*
Mathematics	2010	28%	34%	-	44%	*	36%	54%	*	*	46%	43%	13%	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	-	99.3%	*	98.5%	100.0%	*	*	100.0%	98.6%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	92.4%	-	91.1%	*	83.3%	97.3%	*	*	90.4%	91.8%	25.0%	81.8%	*
Not on TAKS	7.8%	7.2%	-	8.2%	*	15.2%	2.7%	*	*	9.6%	6.8%	75.0%	18.2%	*
TAKS(Acc) Only	2.3%	3.4%	-	5.5%	*	10.6%	1.4%	*	*	5.5%	5.5%	50.0%	12.1%	*
TAKS-M Only	3.3%	2.2%	-	2.1%	*	3.0%	1.4%	*	*	2.7%	1.4%	18.8%	4.5%	*
TAKS-Alt Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.1%	-	0.7%	*	1.5%	0.0%	*	*	1.4%	0.0%	6.3%	1.5%	*
By Acct Status														
Acct System	90.0%	92.4%	-	90.4%	*	86.4%	94.6%	*	*	93.2%	87.7%	81.3%	83.3%	*
Non-Acct System	8.6%	7.2%	-	8.9%	*	12.1%	5.4%	*	*	6.8%	11.0%	18.8%	16.7%	*
Mobile	4.4%	4.4%	-	6.8%	*	9.1%	4.1%	*	*	4.1%	9.6%	0.0%	12.1%	*
Non-Acct Test	4.2%	2.8%	-	2.1%	*	3.0%	1.4%	*	*	2.7%	1.4%	18.8%	4.5%	*
Not Tested	1.4%	0.4%	-	0.7%	*	1.5%	0.0%	*	*	0.0%	1.4%	0.0%	0.0%	*
Absent	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	-	0.7%	*	1.5%	0.0%	*	*	0.0%	1.4%	0.0%	0.0%	*
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	2,655	-	146	2	66	74	2	2	73	73	16	66	4
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	-	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	-	97.1%	*	95.2%	98.8%	*	*	95.4%	98.8%	50.0%	95.6%	100.0%
Not on TAKS	7.7%	6.5%	-	2.9%	*	4.8%	1.2%	*	*	4.6%	1.2%	50.0%	4.4%	0.0%
TAKS(Acc) Only	2.3%	2.8%	-	1.2%	*	2.4%	0.0%	*	*	1.1%	1.2%	20.0%	2.9%	0.0%
TAKS-M Only	3.3%	1.9%	-	0.6%	*	1.2%	0.0%	*	*	1.1%	0.0%	10.0%	1.5%	0.0%
TAKS-Alt Only	0.8%	0.6%	-	1.2%	*	1.2%	1.2%	*	*	2.3%	0.0%	20.0%	0.0%	0.0%
Combination	1.3%	1.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	-	90.8%	*	89.3%	92.7%	*	*	89.7%	91.9%	50.0%	86.8%	100.0%
Non-Acct System	11.2%	9.4%	-	9.2%	*	10.7%	7.3%	*	*	10.3%	8.1%	50.0%	13.2%	0.0%
Mobile	4.7%	4.8%	-	6.4%	*	6.0%	6.1%	*	*	5.7%	7.0%	0.0%	8.8%	0.0%
Non-Acct Test	6.4%	4.5%	-	2.9%	*	4.8%	1.2%	*	*	4.6%	1.2%	50.0%	4.4%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,669	-	173	4	84	82	1	2	87	86	10	68	8

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 597
 Grade Span: EE - 03
 School Type: Elementary

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	81%	-	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	84%	-	78%	*	71%	*	*	*	*	60%	*	67%	75%
Attendance Rate														
2008-09	95.6%	95.6%	-	96.5%	98.2%	96.2%	96.8%	*	98.7%	96.3%	96.8%	95.1%	96.0%	97.8%
2007-08	95.5%	95.5%	-	96.6%	97.0%	96.3%	96.7%	*	*	96.7%	96.4%	95.2%	95.7%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	597	100.0%	-	3,797	4,824,778
Students By Grade:					
Early Childhood Education	10	1.7%	-	0.3%	0.3%
Pre-Kindergarten	33	5.5%	-	2.0%	4.4%
Kindergarten	129	21.6%	-	6.2%	7.6%
Grade 1	129	21.6%	-	6.9%	7.9%
Grade 2	155	26.0%	-	7.5%	7.8%
Grade 3	141	23.6%	-	6.9%	7.7%
Grade 4	0	0.0%	-	8.1%	7.6%
Grade 5	0	0.0%	-	7.9%	7.5%
Grade 6	0	0.0%	-	7.7%	7.3%
Grade 7	0	0.0%	-	7.8%	7.3%
Grade 8	0	0.0%	-	8.3%	7.2%
Grade 9	0	0.0%	-	8.0%	8.1%
Grade 10	0	0.0%	-	8.2%	6.9%
Grade 11	0	0.0%	-	7.2%	6.4%
Grade 12	0	0.0%	-	7.0%	5.9%
Ethnic Distribution:					
African American	6	1.0%	-	2.1%	14.0%
Hispanic	282	47.2%	-	51.1%	48.6%
White	301	50.4%	-	45.9%	33.3%
Native American	3	0.5%	-	0.2%	0.4%
Asian/Pac. Islander	5	0.8%	-	0.7%	3.7%
Economically Disadvantaged	288	48.2%	-	45.5%	59.0%
Limited English Proficient (LEP)	7	1.2%	-	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	28	4.0%	-	17.5%	13.4%
At-Risk	166	27.8%	-	32.1%	47.2%
Mobility (2008-09)	116	21.2%	-	15.8%	18.9%
Number of Students per Teacher	16.1	n/a	-	15.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	-	1.0%	2.4%	0.0%	-	3.6%	11.8%
Grade 1	2.9%	-	4.4%	5.3%	14.3%	-	20.0%	9.7%
Grade 2	0.0%	-	2.5%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	0.6%	-	0.7%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.4%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	0.4%	1.7%	-	-	2.8%	1.7%
Grade 6	-	-	0.4%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.4%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	0.8%	1.4%	-	-	0.0%	2.5%

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER EL
 Campus #: 178903105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	-	18.1	19.3
Grade 1	20.8	-	21.4	19.1
Grade 2	19.5	-	20.4	19.2
Grade 3	20.3	-	20.1	19.3
Grade 4	-	-	21.7	19.9
Grade 5	-	-	24.5	22.4
Grade 6	-	-	20.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	19.7	17.8
Foreign Languages	-	-	22.2	19.4
Mathematics	-	-	19.5	18.5
Science	-	-	19.7	19.3
Social Studies	-	-	21.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	-	100.0%	100.0%
Professional Staff:	43.3	76.2%	-	60.0%	63.2%
Teachers	37.0	65.0%	-	48.0%	50.5%
Professional Support	4.3	7.6%	-	8.7%	8.9%
Campus Admin. (School Leader.)	2.0	3.5%	-	2.5%	2.8%
Educational Aides:	13.6	23.8%	-	10.2%	9.8%
Total Minority Staff:	13.4	23.6%	-	38.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.5%
Hispanic	7.0	18.9%	-	21.9%	22.5%
White	29.0	78.4%	-	77.3%	66.4%
Native American	1.0	2.7%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.0	0.0%	-	19.8%	23.0%
Females	37.0	100.0%	-	80.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	8.1%	6.0%
1-5 Years Experience	8.0	21.6%	-	21.3%	31.0%
6-10 Years Experience	5.0	13.5%	-	12.7%	20.3%
11-20 Years Experience	6.0	16.2%	-	29.8%	24.4%
Over 20 Years Experience	18.0	48.6%	-	28.1%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		17.7 yrs.	- yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.0 yrs.	- yrs.	8.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$43,600	\$41,165
1-5 Years Experience		\$39,556	-	\$40,156	\$43,527
6-10 Years Experience		\$41,150	-	\$41,750	\$46,149
11-20 Years Experience		\$49,646	-	\$48,340	\$50,153
Over 20 Years Experience		\$54,506	-	\$55,269	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,680	-	\$47,321	\$48,263
Professional Support		\$42,849	-	\$48,390	\$56,470
Campus Administration (School Leadership)		\$55,260	-	\$64,085	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 597
Grade Span: EE - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER EL
Campus #: 178903105

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,914,747	100.0%	\$4,949	\$3,251,257	100.0%	\$5,520	-	-	-
Instruction (11,95)	\$2,099,883	72.0%	\$3,565	\$2,376,313	73.1%	\$4,034	-	-	-
Instructional-Related Services (12,13)	\$138,947	4.8%	\$236	\$140,290	4.3%	\$238	-	-	-
Instructional Leadership (21)	\$75,851	2.6%	\$129	\$75,851	2.3%	\$129	-	-	-
School Leadership (23)	\$185,210	6.4%	\$314	\$185,210	5.7%	\$314	-	-	-
Support Services-Student (31,32,33)	\$187,487	6.4%	\$318	\$187,487	5.8%	\$318	-	-	-
Other Campus Costs (35,36,51,52,53)	\$227,369	7.8%	\$386	\$286,106	8.8%	\$486	-	-	-
By Program:									
Total Operating Expenditures	\$2,687,378	100.0%	\$4,563	\$2,951,140	100.0%	\$5,010	-	-	-
Bilingual/ESL Education (25)	\$5,341	0.2%	\$9	\$5,341	0.2%	\$9	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$33,953	1.3%	\$58	\$178,043	6.0%	\$302	-	-	-
Gifted & Talented Education (21)	\$79	0.0%	\$0	\$79	0.0%	\$0	-	-	-
Regular Education (11)	\$2,315,378	86.2%	\$3,931	\$2,355,682	79.8%	\$3,999	-	-	-
Special Education (23)	\$332,627	12.4%	\$565	\$411,995	14.0%	\$699	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.2%	-	2.0%	16.1%
Career & Technical Education	0	0.0%	-	21.1%	21.3%
Gifted & Talented Education	47	7.9%	-	9.6%	7.6%
Special Education	52	8.7%	-	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.0%
Career & Technical Education	0.0	0.0%	-	5.1%	3.9%
Compensatory Education	1.0	2.7%	-	1.5%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	33.0	89.2%	-	79.3%	71.0%
Special Education	3.0	8.1%	-	9.6%	9.6%
Other	0.0	0.0%	-	4.5%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2010



AEIS Comparable Improvement Reports

Target Campus Name: CALALLEN H S
 Target Campus #: 178903001
 District Name: CALALLEN ISD
 Campus Type: Secondary School

Texas Education Agency
 2009-10 Campus Comparison Group

Campus Number	Campus Name	District Name	% White	% Hispanic	% Econ	% Mobility	% Afr Amer	% LEP
008902001	SEALY H S	SEALY ISD	46.3	38.4	48.7	13.1	14.6	3.5
008903001	BRAZOS H S	BRAZOS ISD	51.4	35.8	36.6	14.3	12.8	2.9
015910003	CHURCHILL H S	NORTH EAST ISD	52.7	39.3	23.4	17.4	5.1	1.8
020901001	ALVIN HIGH SCHOOL	ALVIN ISD	49.8	43.6	46.8	18.4	4.2	2.3
020908001	PEARLAND H S	PEARLAND ISD	52.6	28.5	22.0	12.2	13.6	2.2
020908008	SHERYL SEARCY NINTH GRAD	PEARLAND ISD	51.3	30.7	24.2	10.6 **	14.7	2.8
043910006	PLANO EAST SR H S	PLANO ISD	48.0	21.6	23.7	11.6	14.6	3.7
057909009	ROWLETT H S	GARLAND ISD	52.2	26.5	25.7	15.1	16.6	2.1
070912001	WAXAHACHIE NINTH GRADE A	WAXAHACHIE ISD	50.2	30.9	48.9	15.2	16.9	0.9
070912002	WAXAHACHIE H S	WAXAHACHIE ISD	54.0	28.0	41.1	15.8	16.7	1.4
075901001	FLATONIA SECONDARY	FLATONIA ISD	47.7	49.6	48.5	9.7	2.3	4.2
079901003	FOSTER H S	LAMAR CISD	50.7	28.6	25.8	13.8	16.4	4.4
084910003	CLEAR BROOK H S	CLEAR CREEK ISD	48.0	21.2	20.4	12.1	16.3	2.6
084910010	CLEAR HORIZONS EARLY COL	CLEAR CREEK ISD	48.6	24.0	25.2	10.6	5.5	0.3
085902001	POST H S	POST ISD	47.7	46.4	43.6	16.2	5.9	1.8
094902001	SAMUEL CLEMENS H S	SCHERTZ-CIBOLO-U CITY IS	50.8	33.0	27.6	16.4	12.8	1.6
095901001	ABERNATHY H S	ABERNATHY ISD	53.7	45.4	40.0	10.4	0.5	2.4
101915003	KLEIN OAK H S	KLEIN ISD	54.6	25.7	23.7	13.3	12.0	3.2
101916001	LA PORTE HIGH SCHOOL	LA PORTE ISD	53.6	34.1	38.4	14.4	10.4	1.8
105906001	JACK C HAYS H S	HAYS CISD	47.0	48.9	33.4	15.0	3.3	3.4
130902001	COMFORT H S	COMFORT ISD	48.0	51.4	47.2	12.1	0.3	3.4
140908001	SUDAN H S	SUDAN ISD	54.7	42.7	46.0	13.3	2.7	4.0
144901001	GIDDINGS H S	GIDDINGS ISD	48.6	37.9	46.4	13.2	12.6	3.0
149902001	THREE RIVERS H S	THREE RIVERS ISD	48.1	50.0	35.2	8.3	0.5	0.9
152902001	NEW DEAL H S	NEW DEAL ISD	52.2	43.8	44.8	16.7	3.9	1.0
156902001	STANTON H S	STANTON ISD	50.7	49.3	43.5	12.7	0.0	1.0
160901001	BRADY H S	BRADY ISD	52.9	43.9	49.4	19.4	2.3	0.6
163908001	MEDINA VALLEY H S	MEDINA VALLEY ISD	46.9	49.8	41.0	15.4	2.1	1.9
177902001	SWEETWATER H S	SWEETWATER ISD	54.2	37.4	47.4	14.9	8.3	0.9
178903001 *	CALALLEN H S	CALALLEN ISD	50.3	46.2	34.2	15.4	2.8	1.1
186903001	IRAAN H S	IRAAN-SHEFFIELD ISD	51.2	44.8	20.0	10.3	1.6	3.2
205902001	GREGORY-PORTLAND H S	GREGORY-PORTLAND ISD	52.5	43.2	26.7	16.7	2.1	1.0
205903001	INGLESIDE H S	INGLESIDE ISD	54.6	39.9	30.5	18.5	3.6	0.4
208902001	SNYDER H S	SNYDER ISD	46.7	48.2	39.6	15.5	3.8	1.3
220907002	FOSSIL RIDGE H S	KELLER ISD	49.2	25.2	30.9	13.7	14.0	4.3
220918004	SAGINAW H S	EAGLE MT-SAGINAW ISD	47.7	34.7	33.4	19.6	13.9	2.3
221901001	ABILENE H S	ABILENE ISD	47.2	38.3	48.5	18.3	12.1	2.8
221901002	COOPER H S	ABILENE ISD	53.0	27.4	48.1	20.4	14.8	2.9
226903001	CENTRAL H S	SAN ANGELO ISD	47.5	45.5	42.4	20.9	5.4	1.9
244903001	VERNON H S	VERNON ISD	51.2	34.8	48.8	17.1	11.8	2.0
246906001	HUTTO H S	HUTTO ISD	49.8	29.6	38.6	19.2	18.3	1.9
	Group Average		50.5	33.7	33.4	15.5	10.9	2.5

*** Order of columns will vary on lists for other campuses ***

** This campus has a missing mobility rate, so its district's mobility rate was used instead.
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Most High Schools do not have Comparable Improvement performance data

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2009-10 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% White	% Econ	% Mobility	% Afr Amer	% LEP
015910041	EISENHOWER MIDDLE	NORTH EAST ISD	50.5	38.2	41.5	17.4	7.7	4.3
015910047	WOOD MIDDLE	NORTH EAST ISD	53.4	31.6	59.4	18.1	12.1	3.6
015911043	EAST CENTRAL HERITAGE MI	EAST CENTRAL ISD	51.9	41.8	55.6	15.2	5.7	3.7
015915045	HOBBY MS	NORTHSIDE ISD	51.7	35.2	45.8	19.5	8.5	8.7
015915053	RAWLINSON MS	NORTHSIDE ISD	49.8	36.7	31.1	13.0	6.4	3.1
028903041	LULING J H	LULING ISD	48.3	39.5	62.5	12.9	11.1	7.1
057903046	POLK MIDDLE	CARROLLTON-FARMERS BRANC	48.6	24.7	57.2	16.2	20.9	9.6
068901042	BONHAM J H	ECTOR COUNTY ISD	51.1	40.4	41.8	19.0	6.2	3.5
070903042	ENNIS J H	ENNIS ISD	47.2	38.5	57.3	8.7	13.5	1.3
070903043	6TH GRADE CENTER	ENNIS ISD	46.6	37.6	61.3	7.4	14.6	2.6
085902041	POST MIDDLE	POST ISD	53.8	36.8	63.2	8.9	8.8	5.3
089901042	GONZALES J H	GONZALES ISD	50.9	37.5	63.4	9.3	11.6	6.1
094903041	NAVARRO JUNIOR HIGH SCHO	NAVARRO ISD	47.7	49.6	37.6	10.7	1.9	0.8
095901041	ABERNATHY J H	ABERNATHY ISD	49.7	46.9	56.0	13.6	3.4	1.1
101911043	CEDAR BAYOU J H	GOOSE CREEK CISD	50.2	32.7	63.8	19.4	16.3	2.7
101914049	MORTON RANCH J H	KATY ISD	48.8	29.5	55.1	11.7	17.5	8.0
101914051	CARDIFF J H	KATY ISD	51.2	30.6	59.6	13.4	14.3	9.1
120902041	GANADO JH	GANADO ISD	50.0	46.5	58.3	11.7 **	3.5	3.5
130902041	COMFORT MIDDLE	COMFORT ISD	51.1	46.8	55.4	12.0	0.9	7.4
144901041	GIDDINGS MIDDLE	GIDDINGS ISD	48.7	37.6	62.9	11.3	13.5	9.4
149901041	GEORGE WEST J H	GEORGE WEST ISD	54.0	43.2	51.1	13.6	2.3	1.1
152902041	NEW DEAL MIDDLE	NEW DEAL ISD	47.3	47.3	58.9	18.1	5.4	1.3
152910041	IDALOU MIDDLE	IDALOU ISD	47.9	51.0	42.5	14.5	1.0	3.1
158901041	BAY CITY J H	BAY CITY ISD	49.8	31.0	59.1	12.9	18.6	3.4
158902041	TIDEHAVEN INT	TIDEHAVEN ISD	49.4	43.8	55.7	15.7	5.7	3.4
163908042	MEDINA VALLEY MIDDLE	MEDINA VALLEY ISD	50.5	45.6	46.0	12.0	2.7	3.0
165901046	GODDARD JUNIOR HIGH	MIDLAND ISD	53.5	38.3	50.8	17.3	6.9	3.4
168901041	COLORADO MIDDLE	COLORADO ISD	52.0	42.6	65.5	12.9	5.4	0.9
178903041	* CALALLEN MIDDLE	CALALLEN ISD	50.4	46.2	44.3	13.8	2.3	1.0
185902041	FARWELL J H	FARWELL ISD	49.6	50.4	48.7	15.4	0.0	2.5
186903041	IRAAN J H	IRAAN-SHEFFIELD ISD	51.3	45.0	27.5	8.2	2.5	5.0
205902041	GREGORY-PORTLAND J H	GREGORY-PORTLAND ISD	51.3	43.4	41.9	15.0	3.1	1.0
205902105	GREGORY-PORTLAND INT	GREGORY-PORTLAND ISD	48.6	46.5	43.0	16.1	2.6	1.3
205903042	LEON TAYLOR J H	INGLESIDE ISD	48.1	44.8	44.4	17.2	4.0	3.1
205903103	BLASCHKE/SHELDON ELEMENT	INGLESIDE ISD	50.5	44.9	50.2	14.7	2.8	6.2
208902041	SNYDER J H	SNYDER ISD	50.2	43.5	51.6	11.7	4.5	2.7
222901041	SANDERSON J H	TERRELL COUNTY ISD	48.6	48.6	43.2	20.0	2.7	0.0
226903043	LEE MIDDLE SCHOOL	SAN ANGELO ISD	52.0	40.6	58.6	19.8	6.6	1.8
238902041	WALKER J H	MONAHANS-WICKETT-PYOTE I	50.5	40.9	45.4	10.8	7.6	1.7
241901041	IAGO J H	BOLING ISD	49.8	39.5	50.6	11.8	9.9	1.7
247904041	POTH J H	POTH ISD	53.1	46.9	45.7	12.3	0.0	1.1
	Group Average		50.4	37.9	52.0	14.9	9.4	4.3

*** Order of columns will vary on lists for other campuses ***

** This campus has a missing mobility rate, so its district's mobility rate was used instead.

Note that the group average (shown at the bottom of the column) does not include this substituted value.

Target Campus Name: CALALLEN MIDDLE
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School

Texas Education Agency
 2009-10 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quar-tile	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quar-tile
EISENHOWER MIDDLE	940	750	784	62	34	Q4	934	730	755	67	24	Q3
WOOD MIDDLE	846	731	777	81	46	Q1	843	714	743	66	29	Q2
EAST CENTRAL HERITAG	878	718	750	56	32	Q4	871	705	734	65	28	Q2
HOBBY MS	781	758	800	61	42	Q2	782	734	766	58	32	Q2
RAWLINSON MS	806	772	816	87	44	Q2	801	748	774	68	26	Q3
LULING J H	264	698	729	49	31	Q4	260	693	703	37	10	Q4
POLK MIDDLE	883	741	787	75	46	Q1	888	717	749	75	32	Q2
BONHAM J H	572	741	786	79	45	Q1	569	718	750	58	32	Q2
ENNIS J H	704	742	780	71	38	Q3	699	723	753	51	30	Q2
6TH GRADE CENTER	356	703	744	69	42	Q2	357	695	708	59	14	Q4
POST MIDDLE	140	709	761	72	51	Q1	138	715	737	61	22	Q3
GONZALES J H	296	723	782	80	59	Q1	297	717	748	48	30	Q2
NAVARO JUNIOR HIGH	233	763	815	94	52	Q1	235	736	757	43	22	Q3
ABERNATHY J H	159	728	776	75	48	Q1	155	726	760	53	34	Q1
CEDAR BAYOU J H	838	724	766	64	42	Q2	847	725	770	73	45	Q1
MORTON RANCH J H	1050	743	783	65	40	Q3	1075	720	740	52	20	Q4
CARDIFF J H	891	730	765	68	36	Q3	907	709	734	66	26	Q3
GANADO JH	122	748	781	75	33	Q4	123	726	752	53	26	Q3
COMFORT MIDDLE	211	725	781	76	56	Q1	211	715	736	47	21	Q4
GIDDINGS MIDDLE	342	713	748	65	35	Q3	345	685	720	55	34	Q1
GEORGE WEST J H	147	750	794	85	43	Q2	147	728	754	48	26	Q3
NEW DEAL MIDDLE	187	708	751	71	43	Q2	186	702	717	36	15	Q4
IDALOU MIDDLE	259	710	755	76	45	Q1	260	688	734	62	45	Q1
BAY CITY J H	754	714	750	60	37	Q3	755	708	737	49	30	Q2
TIDEHAVEN INT	161	716	751	57	35	Q3	161	692	726	60	33	Q1
MEDINA VALLEY MIDDLE	664	743	784	62	41	Q3	665	742	781	81	39	Q1
GODDARD JUNIOR HIGH	701	745	777	63	32	Q4	703	717	737	42	21	Q4
COLORADO MIDDLE	183	702	744	73	42	Q2	181	685	707	72	22	Q3
* CALALLEN MIDDLE	811	749	786	59	37	Q3	814	735	761	68	26	Q3
FARWELL J H	99	745	775	38	30	Q4	99	713	746	51	33	Q1
IRAAN J H	67	764	799	59	35	Q3	71	708	760	36	52	Q1
GREGORY-PORTLAND J H	557	764	804	76	40	Q3	546	740	770	51	30	Q2
GREGORY-PORTLAND INT	518	701	736	74	35	Q3	520	677	701	63	24	Q3
LEON TAYLOR J H	288	739	773	58	34	Q4	288	697	734	57	36	Q1
BLASCHKE/SHELDON ELE	267	668	708	59	40	Q3	267	663	678	41	15	Q4
SNYDER J H	463	710	762	79	53	Q1	460	685	721	69	36	Q1
SANDERSON J H	32	766	810	-	45	Q1	32	731	756	-24	25	Q3
LEE MIDDLE SCHOOL	772	735	779	57	44	Q2	776	717	741	54	23	Q3
WALKER J H	251	750	788	72	38	Q3	249	755	765	45	10	Q4
IAGO J H	209	730	764	52	35	Q3	205	712	734	56	22	Q3
POTH J H	152	753	800	64	47	Q1	148	746	797	67	51	Q1
Group Average	440	733	774	67	41	--	440	716	744	58	28	--

Note: All Values are based on students matched from 2010 to 2009. An Asterisk indicates less than five students tested.

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2009-10 Campus Comparison Group

Campus Number	Campus Name	District Name	% Hispanic	% Econ	% White	% Mobility	% LEP	% Afr_Amer
011901110	LOST PINES EL	BASTROP ISD	53.3	78.7	41.3	18.1	30.5	5.2
014909102	CATER EL	TEMPLE ISD	55.3	69.6	34.4	14.6	34.8	7.5
015910124	WOODSTONE EL	NORTH EAST ISD	53.1	56.3	32.7	19.9	6.6	10.2
015910125	STAHL EL	NORTH EAST ISD	54.0	59.2	29.5	17.9	13.9	13.1
015911041	OAK CREST INT	EAST CENTRAL ISD	53.7	57.8	39.4	13.5	6.3	6.3
015915149	THORNTON EL	NORTHSIDE ISD	54.8	40.8	28.9	12.5	8.2	6.6
015915170	NICHOLS EL	NORTHSIDE ISD	53.8	29.6	35.5	10.9	3.1	8.4
020902103	SOUTHSIDE EL	ANGLETON ISD	55.0	70.3	39.6	12.0	25.5	5.0
020902108	RANCHO ISABELLA EL	ANGLETON ISD	54.5	66.0	30.4	16.4	33.2	13.7
062903102	YOAKUM INTERMEDIATE	YOAKUM ISD	53.1	76.1	32.6	11.9	10.9	14.0
068901114	EL MAGNET AT IRELAND	ECTOR COUNTY ISD	54.9	48.6	32.3	17.8	0.7	10.5
070912108	WEDGEWORTH EL	WAXAHACHIE ISD	53.8	73.8	36.1	16.6	39.5	8.8
084910106	LAVACE STEWART EL	CLEAR CREEK ISD	55.5	60.1	40.0	19.7	40.9	2.5
090904108	WILSON EL	PAMPA ISD	53.5	81.7	41.2	20.8	26.4	5.1
094901105	WEINERT EL	SEGUIN ISD	55.7	62.8	36.6	15.2	4.9	6.3
094901109	KOENNECKE ELEMENTARY	SEGUIN ISD	53.9	65.3	40.2	17.5	10.9	4.1
101916102	HERITAGE EL	LA PORTE ISD	53.4	52.4	40.7	15.9	29.8	3.0
105906108	SUSIE FUENTES EL	HAYS CISD	53.7	45.1	37.2	14.3	6.3	8.0
152901170	MAEDGEN EL	LUBBOCK ISD	54.5	73.0	30.7	21.6	0.3	12.9
164901101	MENARD EL	MENARD ISD	54.4	75.0	45.6	20.6	3.1	0.0
171902101	SUNRAY EL	SUNRAY ISD	54.8	55.7	44.3	11.5	25.2	0.5
175911101	RICE EL	RICE ISD	54.8	74.9	42.6	12.7	33.9	2.6
178903103	* MAGEE EL	CALALLEN ISD	54.6	49.2	42.8	13.0	2.8	1.5
178904157	FAYE WEBB ELEMENTARY SCH	CORPUS CHRISTI ISD	55.7	30.5	32.0	12.7	6.2	4.9
185902101	FARWELL EL	FARWELL ISD	56.1	69.0	42.8	16.1	23.6	1.1
186903101	IRAAN EL	IRAAN-SHEFFIELD ISD	56.1	47.2	38.2	11.7	13.7	5.2
188901119	OAK DALE EL	AMARILLO ISD	53.8	79.6	39.2	12.8	5.8	4.3
200904101	WINTERS EL	WINTERS ISD	53.8	71.4	43.4	12.3	5.5	2.7
200906101	OLFEN EL	OLFEN ISD	55.6	80.6	44.4	24.2	4.2	0.0
205902104	ANDREWS EL	GREGORY-PORTLAND ISD	53.2	53.8	41.1	24.5	5.4	2.7
205903104	GILBERT J MIRCOVICH ELEM	INGLESIDE ISD	53.7	53.9	42.3	13.1	8.6	2.3
206901101	SAN SABA EL	SAN SABA ISD	53.2	73.2	45.7	19.4	25.7	0.7
208902108	SNYDER EL	SNYDER ISD	56.0	62.0	39.1	13.4	10.7	4.0
220902104	JACK C BINION ELEMENTARY	BIRDVILLE ISD	54.3	70.8	37.0	22.7	40.4	5.7
220902110	O H STOWE EL	BIRDVILLE ISD	55.4	77.7	29.9	23.9	32.2	5.2
220905107	BURTON HILL EL	FORT WORTH ISD	54.1	67.5	35.9	16.9	21.2	8.5
226903113	GOLIAD EL	SAN ANGELO ISD	55.4	76.8	41.4	21.1	7.4	2.7
227901147	MENCHACA EL	AUSTIN ISD	54.0	48.4	34.5	11.6	19.9	4.9
238902107	SUDDERTH EL	MONAHANS-WICKETT-PYOTE I	55.4	61.9	35.6	13.5	2.8	7.9
246904110	JAMES E MITCHELL ELEMENT	GEORGETOWN ISD	55.2	64.8	40.4	10.8	34.9	3.0
251902101	PLAINS EL	PLAINS ISD	55.9	69.1	44.1	21.3	26.5	0.0
	Group Average		54.5	61.3	36.9	16.0	17.4	6.1

*** Order of columns will vary on lists for other campuses ***

Target Campus Name: MAGEE EL
 Target Campus #: 178903103
 District Name: CALALLEN ISD
 Campus Type: Elementary School

Texas Education Agency
 2009-10 Comparable Improvement:

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading						Mathematics					
	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quar-tile	(1) Number Matched Students	(2) 2009 Avg Scale Score	(3) 2010 Avg Scale Score	(4) 2009 Failer Avg VSG	(5) 2010 Avg VSG	(6) 2010 Quar-tile
LOST PINES EL	118	600	632	79	33	Q4	112	570	628	97	58	Q3
CATER EL	98	624	684	77	60	Q1	99	627	681	82	54	Q3
WOODSTONE EL	254	634	684	109	50	Q1	254	623	692	103	69	Q2
STAHL EL	271	619	662	75	44	Q2	268	594	654	89	60	Q2
OAK CREST INT	540	629	676	88	47	Q2	539	611	682	98	71	Q2
THORNTON EL	190	663	706	130	43	Q3	191	649	691	83	41	Q4
NICHOLS EL	208	653	711	157	58	Q1	208	655	730	139	74	Q1
SOUTHSIDE EL	110	608	619	68	11	Q4	109	599	657	150	58	Q3
RANCHO ISABELLA EL	51	637	647	212	11	Q4	50	623	703	166	80	Q1
YOAKUM INTERMEDIATE	172	602	643	84	42	Q3	173	595	663	94	68	Q2
EL MAGNET AT IRELAND	218	654	698	97	44	Q2	216	629	667	76	38	Q4
WEDGEWORTH EL	161	649	688	114	39	Q3	162	661	697	60	36	Q4
LAVACE STEWART EL	123	648	711	125	64	Q1	118	649	723	64	74	Q1
WILSON EL	100	573	622	82	49	Q2	100	576	620	77	44	Q4
WEINERT EL	141	632	687	82	55	Q1	142	605	664	66	59	Q3
KOENNECKE ELEMENTARY	146	641	702	159	61	Q1	146	628	675	84	46	Q3
HERITAGE EL	164	635	678	103	43	Q3	167	619	691	112	72	Q2
SUSIE FUENTES EL	185	634	675	111	41	Q3	188	603	687	127	83	Q1
MAEDGEN EL	88	626	662	108	36	Q3	88	618	675	67	57	Q3
MENARD EL	37	626	647	137	22	Q4	37	582	659	109	77	Q1
SUNRAY EL	34	600	618	68	18	Q4	35	561	659	132	97	Q1
RICE EL	96	612	663	68	51	Q1	96	595	681	115	86	Q1
* MAGEE EL	533	662	704	125	42	Q3	537	664	732	131	68	Q2
FAYE WEBB ELEMENTARY	178	684	728	153	43	Q3	179	664	739	119	75	Q1
FARWELL EL	64	666	694	108	28	Q4	65	652	702	65	50	Q3
IRAAN EL	60	651	700	-	49	Q2	60	594	624	96	30	Q4
OAK DALE EL	123	636	681	130	45	Q2	124	638	701	84	63	Q2
WINTERS EL	116	638	681	71	44	Q2	119	617	653	54	37	Q4
OLFEN EL	35	656	704	70	48	Q2	33	648	685	33	37	Q4
ANDREWS EL	54	604	644	139	40	Q3	55	595	650	71	55	Q3
GILBERT J MIRCOVICH	141	629	662	101	33	Q4	140	586	642	101	56	Q3
SAN SABA EL	32	583	634	70	50	Q1	32	565	642	98	77	Q1
SNYDER EL	340	603	646	89	43	Q3	341	580	619	64	39	Q4
JACK C BINION ELEMEN	156	641	670	115	29	Q4	153	622	668	93	46	Q3
O H STOWE EL	170	612	668	116	55	Q1	168	591	651	89	61	Q2
BURTON HILL EL	101	633	683	109	50	Q1	101	636	702	93	66	Q2
GOLIAD EL	154	649	669	97	20	Q4	155	648	699	78	52	Q3
MENCHACA EL	171	633	675	74	42	Q3	170	628	659	62	31	Q4
SUDDERTH EL	364	635	680	82	45	Q2	367	630	693	105	64	Q2
JAMES E MITCHELL ELE	163	643	702	119	59	Q1	161	618	705	133	87	Q1
PLAINS EL	30	663	673	-	10	Q4	30	616	721	128	106	Q1
Group Average	145	632	676	95	44	--	145	617	676	90	60	--

Note: All Values are based on students matched from 2010 to 2009. An Asterisk indicates less than five students tested.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: CALALLEN (178903)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,862	36	939	864	790	146	49	n/a
Number Tested	1,968	*	1,013	890	867	174	65	40
% Met Standard	95%	86%	93%	97%	91%	84%	75%	n/a
Student Group %	100%	*	51%	45%	44%	9%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,826	37	883	885	689	134	46	n/a
Number Tested	1,936	40	961	914	761	190	60	45
% Met Standard	94%	93%	92%	97%	91%	71%	77%	n/a
Change in % Met Standard	1	-7	1	0	0	13	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,943	*	995	885	846	166	58	
Number Tested	1,968	*	1,013	890	867	174	65	
% Met Standard or Growth	99%	95%	98%	99%	98%	95%	89%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: CALALLEN (178903)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	1,821	33	924	841	776	145	57	n/a
Number Tested	1,966	42	1,011	890	864	174	65	40
% Met Standard	93%	79%	91%	94%	90%	83%	88%	n/a
Student Group %	100%	2%	51%	45%	44%	9%	n/a	2%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,754	31	839	861	659	141	53	n/a
Number Tested	1,936	40	958	915	758	188	61	46
% Met Standard	91%	78%	88%	94%	87%	75%	87%	n/a
Change in % Met Standard	2	1	3	0	3	8	1	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	1,888	37	961	867	814	152	59	
Number Tested	1,966	42	1,011	890	864	174	65	
% Met Standard or Growth	96%	88%	95%	97%	94%	87%	91%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: CALALLEN (178903)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: CALALLEN (178903)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	296	*	121	172	68	25	*	*
Number in Class	320	*	138	179	81	31	3	2
Graduation Rate	92.5%	*	87.7%	96.1%	84.0%	80.6%	*	*
Student Group %	100%	0%	43%	56%	25%	10%	n/a	1%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	248	*	103	141	65	26	4	*
Number in Class	284	4	127	153	81	31	5	3
Graduation Rate	87.3%	*	81.1%	92.2%	80.2%	83.9%	80.0%	*
Change 2008 to 2009	5.2	*	6.6	3.9	3.8	-3.3	*	
Safe Harbor Target	0.3	-1.0	0.9	-0.2	1.0	0.6	1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate								
Graduates	251	*	105	142	67	27	4	*
Number in Class	276	4	123	149	78	30	5	3
Graduation Rate	90.9%	*	85.4%	95.3%	85.9%	90.0%	80.0%	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: CALALLEN (178903)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure