

Agenda of Special Meeting

The Board of Trustees Calallen ISD

A Special meeting of the Board of Trustees of Calallen ISD will be held December 14, 2009, beginning at 6:20 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

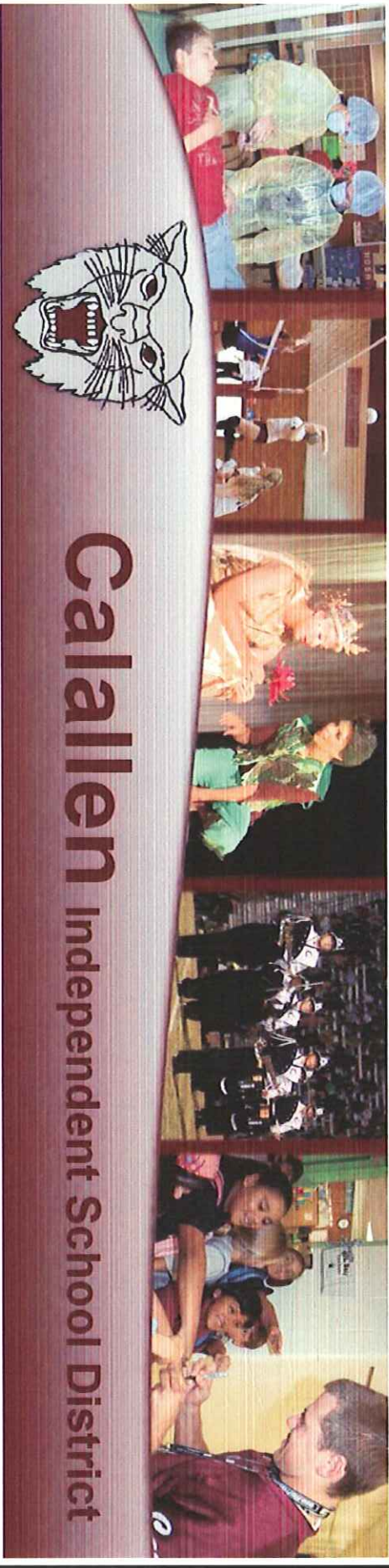
Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 2
2. New Business 3
 - A. Presentation of 2008-2009 AEIS Report for Calallen ISD
Presenter: Dr. Danaher
 - B. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.



2008-2009

Academic Excellence Indicator System
Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The Texas Assessment of Knowledge and Skills (TAKS) measures the statewide curriculum in reading at grades 3-9; writing at grades 4 and 7; English Language Arts at grades 10 and 11; mathematics at grades 3-11; science at grades 5, 8, 10, and 11; and social studies at grades 8, 10, and 11. Satisfactory performance on the TAKS at Grade 11 is prerequisite for a high school diploma.

The annual AEIS performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2008-2009



District and Campus Performance Objectives



2009-2010 District Improvement Plan:

District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2009-2010 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading / ELA

Reading/ELA scores will increase/maintain for all students from 96% met standard in 2009 to ≥90% met standard in 2010.

African American:	remain within the exemplary range of ≥ 90.	(94% met standard in 2009).
Hispanic:	remain within the exemplary range of ≥ 90.	(95% met standard in 2009).
White:	remain within the exemplary range of ≥ 90.	(98% met standard in 2009).
Eco. Disadvantaged:	remain within the exemplary range of ≥ 90.	(94% met standard in 2009).

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.2 Math:

Math scores will increase/maintain for all students from 90% met standard in 2009 to ≥90% met standard in 2010.

African American:	increase from 75 to ≥ 90%.	
Hispanic:	increase from 87% to ≥ 90%.	
White:	remain within the exemplary range of ≥ 90.	(94% met standard in 2009).
Eco. Disadvantaged:	increase from 86% to ≥ 90%.	

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 3:

Initiative: I.3 Science:

Science scores will increase/maintain for all students from 85% met standard in 2009 to ≥90% met standard in 2010.

African American:	increase from 67% to ≥ 90%.	
Hispanic:	increase from 78% to ≥ 90%.	
White:	remain within the exemplary range of ≥ 90.	(92% met standard in 2009).
Eco. Disadvantaged:	increase from 77% to ≥ 90%.	

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 4:**Initiative: I.4 Commended Performance:**

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading:	increase from 42% to \geq 50%
English/Language Arts:	increase from 27% to \geq 50%
Mathematics:	increase from 37% to \geq 50%
Writing:	increase from 34% to \geq 50%
Science:	increase from 37% to \geq 50%
Social Studies:	increase from 43% to \geq 50%

(TISD and State of Texas Summary Data Comparisons [p. I-5])

Performance Objective 5:**Initiative: I.7 Texas Student Success Initiative:**

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

- Kindergarten will remain within the exemplary range of \geq 90%. (99.5% met standard in 2009)
 - First grade will remain within the exemplary range of \geq 90%. (100% met standard in 2009)
 - Second grade will remain within the exemplary range of \geq 90%. (99.5% met standard in 2009)
- (Texas Student Success Longitudinal Study [p. I-7])*

Performance Objective 6:**Initiative: I.7 Texas Reading and Math Initiative:**

The cumulative percentile of 5th and 8th grade students who "met standard" on the 2009 TAKS reading test will be \geq 90% in 2010. (5th reading = 95%; 8th reading = 99%). The cumulative percentile of 5th and 8th grade students who "met standard" on the 2009 TAKS mathematics test will be \geq 90% in 2010. (5th math = 97%; 8th math = 98%).

(TISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7])

Performance Objective 7:**Initiative: I.8 Exit-Level TAKS Scores:**

The percentile of exit-level students who "met standard" on cumulative pass rate of all TAKS tests taken will increase from 82% (in 2008) to \geq 90% according to AETIS reports.

(Exit-Level TAKS Scores [p. I-8])

Goal 2: STAFF DEVELOPMENT: CISD will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers thereby decreasing the percentage of non-certified teachers from **.016%** to **.01%**.

(Title II Teacher and Principal Training and Recruiting Fund [I-11])

Goal 3: COMMUNICATION: CISD will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from **95.6%** to **96%** as measured in the PEIMS Report 59178903.

(Parent/Community Involvement, Attendance Rate [p. I-12])

Goal 4: SCHOOL CLIMATE: CISD will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 10:

Initiative: IV.1, I.14: Graduation Rate

The annual graduation rate will increase as follows: **87.3%** to **90%** for "all students," **81.1%** to **85%** for Hispanics, **92.2%** to **95%** for Whites, and **80.2%** to **85%** for economically disadvantaged students as measured by AYP District Completion Summary Report.

(Graduation Rate and Safe and Disciplined Environment [p. I-13])

Performance Objective 11:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from **2123** to **2000** as measured by the PEIMS Quality Assurance Data Review.

(Safe and Disciplined Environment and Dropout Rates [p. I-13])

Performance Objective 12:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress performance category will exceed the mandated performance standard requirement in reading/ELA and in mathematics for all students and each student group. *(Adequate Yearly Progress Data [p. I-14])*



2009-2010 Campus Improvement Plan:

CHS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AETS data in the 2009-2010 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10])

Performance Objective 1:

Initiative: I.1 Reading / ELA

Reading E/LA scores will increase for all students from 95% met standard in 2009 to $\geq 96\%$ met standard in 2010.

African American increase from 92% to $\geq 95\%$.

Hispanic: increase from 94% to $\geq 95\%$.

White: increase from 96% to $\geq 97\%$.

Eco. Disadvantaged: increase from 92% to $\geq 95\%$.

The percentile of students achieving commended performance in E/LA will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.2 Math:

Math scores will increase for all students from 81% met standard in 2009 to $\geq 90\%$ met standard in 2010.

African American increase from 68% to $\geq 90\%$.

Hispanic: increase from 73% to $\geq 90\%$.

White: increase from 89% to $\geq 90\%$.

Eco. Disadvantaged: increase from 70% to $\geq 90\%$.

The percentile of students achieving commended performance in Math will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 3:

Initiative: I.3 Science:

Science scores will increase for all students from 81% met standard in 2009 to $\geq 90\%$ met standard in 2010.

African American increase from 65% to $\geq 90\%$.

Hispanic: increase from 72% to $\geq 90\%$.

White: increase from 89% to $\geq 90\%$.

Eco. Disadvantaged: increase from 68% to $\geq 90\%$.

The percentile of students achieving commended performance in Science will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

*Performance Objective 4:***Initiative: I.4 Social Studies:**

Social Studies scores will increase for all students from 97% met standard in 2009 to $\geq 97\%$ met standard in 2010.

African American increase from 99% to $\geq 99\%$.

Hispanic: increase from 95% to $\geq 96\%$.

White: increase from 99% to $\geq 99\%$.

Eco. Disadvantaged: increase from 91% to $\geq 95\%$.

The percentile of students achieving commended performance in Social Studies will increase a minimum of 1% in each grade level.

(CTSD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

*Performance Objective 5:***Initiative: I.8 Exit-Level TAKS Scores:**

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 95% to $\geq 96\%$.
(Exit-Level TAKS Scores [p. I-8])

*Performance Objective 6:***Initiative: I.9 TAKS M - TAKS Alt**

The percentile of 9th and 11th grade special education students meeting passing standards on TAKS M/TAKS Alt will meet established standards. For 2008-2009 No Standards were established. (NSE)

(State Developed Alternative Assessment Longitudinal Study [p. I-9])

10th grade TAKS M ELA scores will increase from 4 of 5 = 80% met standard in 2009 to $\geq 85\%$ met standard in 2010.

10th grade TAKS M Math scores will increase from 0 of 3 = 0% met standard in 2009 to $\geq 75\%$ met standard in 2010.

10th grade TAKS M Science scores will increase from 1 of 3 = 33% met standard in 2009 to $\geq 75\%$ met standard in 2010.

10th grade TAKS Alt ELA scores will increase from 0 of 1 = 0% met standard in 2009 to $\geq 75\%$ met standard in 2010.

10th grade TAKS Alt Math scores will increase from 1 of 1 = 100% met standard in 2009 to $\geq 100\%$ met standard in 2010.

10th grade TAKS Alt Science scores will increase from 1 of 1 = 100% met standard in 2009 to $\geq 100\%$ met standard in 2010.

*Performance Objective 7:***Initiative: I.11 SAT/ACT:**

The percent of all students scoring at or above the mean criteria of 999 on SAT will increase from 40% to 45% and/or a Composite score of 20.6% on ACT will increase from 60% to 65% as measured in the Gold Performance Acknowledgement Data Tables.

(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10]) This objective will be revised after AETIS data is received for 09.

*Performance Objective 8:***Initiative: I.11 Advanced Placement Courses:**

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 16.4% to 20% and the percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase as measured in the Gold Performance Acknowledgement Data Tables.

(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10])

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 9:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

CHS will continue to support the District in the goal to attract, train, and hire high quality, highly qualified teachers by maintaining a fully certified staff.

(Title II Teacher and Principal Training and Recruiting Fund [I-11])

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 10:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from 95% to ≥95% as measured in the PETIMS District-wide Period Report.

(Parent/Community Involvement, Attendance Rate [p. I-12])

Performance Objective 11:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 12:

Initiative: IV.1, I.14: Completion Rate

The annual completion rate will increase for all students from 93.3% met standard in 2009 to ≥94% met standard in 2010:

African American	increase from * % to ≥ 90%.
Hispanic:	increase from 90.6% to ≥ 92%.
White:	increase from 95.4% to ≥ 96%.
Eco. Disadvantaged:	increase from 91.4% to ≥ 92%.

(Safe and Disciplined Environment and Dropout Rates [p. I-13])

Performance Objective 13:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from **1000** to **990** as measured by the PEIMS Quality Assurance Data Review.
(Safe and Disciplined Environment and Dropout Rates [p. I-13])

Performance Objective 14:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. *(Adequate Yearly Progress Data [p. I-14])*



2009-2010 Campus Improvement Plan: Calallen MS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CMS will improve the academic achievement of all student groups* and will achieve at the recognized level as indicated by AEIS data in the 2009-2010 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach recognized status.

Performance Objective 1:

Initiative: I.2 Math:

- Hispanic: increase from 89% to ≥90 %.
- African American: increase from 62% to ≥75%.
- Eco. Disadvantaged: increase from 88% to ≥90 %.
- (CMS Minimum Performance Goals and TAKS Math Longitudinal Study)

Performance Objective 2:

Initiative: I.3 Science:

- Science scores will increase for all students from 88% met standard in 2009 to 90≥% met standard in 2010.**
- Hispanic: increase from 84% to ≥90%.
- Eco. Disadvantaged: increase from 88% to ≥90%.
- (CMS Minimum Performance Goals and TAKS Science Longitudinal Study)

Goal 3: COMMUNICATION: CMS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 5:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from % to 97% as measured in the PEIMS District-wide Period Report.
(Parent/Community Involvement, Attendance Rate)

Goal 4: SCHOOL CLIMATE: CMS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 6:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease by 5% from **1104** to **1049** as measured by the campus discipline report.
(Safe and Disciplined Environment and Dropout Rates)



*2009-2010 Magee Intermediate Improvement Plan:
Magee Intermediate Performance Objectives*

Goal 1: ACADEMIC ACHIEVEMENT: Magee Intermediate will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AETIS data in the 2009-2010 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading

Reading scores will increase for all students from 96% met standard in 2009 to ≥90% met standard in 2010.

Hispanic: increase from 93% to ≥ 90%.

White: increase from 99% to ≥ 90%.

Eco. Disadvantaged: increase from 92% to ≥ 90%.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.1 Writing

Writing scores will increase for all students from 95% met standard in 2009 to ≥90% met standard in 2010.

Hispanic: increase from 96% to ≥ 90%.

White: increase from 93% to ≥ 90%.

Eco. Disadvantaged: increase from 89% to ≥ 90%.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 3:

Initiative: I.2 Math:

Math scores will increase for all students from 99% met standard in 2009 to ≥90% met standard in 2010.

Hispanic: increase from 97% to ≥ 90%.

White: increase from 99% to ≥ 90%.

Eco. Disadvantaged: increase from 97% to ≥ 90%.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 4:**Initiative: I.3 Science:**

Science scores will increase for all students from 90% met standard in 2009 to $\geq 90\%$ met standard in 2010.

Hispanic: increase from 83% to $\geq 90\%$.

White: increase from 97% to $\geq 90\%$.

Eco. Disadvantaged: increase from 80% to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 5:**Initiative: I.4 Commended Performance:**

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading: increase from 43% to $\geq 50\%$.

Writing: increase from 29% to $\geq 50\%$.

Science: increase from 50% to $\geq 50\%$.

Math: increase from 58% to $\geq 50\%$.

(CISD and State of Texas Summary Data Comparisons [p. I-5])

Performance Objective 6:**Initiative: I.7 Texas Reading and Math Initiative:**

The cumulative percentile of 5th grade students who "met standard" on the TAKS reading and TAKS mathematics test will be $\geq 90\%$. (2009

reading - 98%; 2008 mathematics cumulative - 99%).

(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math

Initiative [p. I-7.]

Performance Objective 7:**Initiative: I.9 State Developed Alternative Assessment:**

The percentile of special education students meeting ARD expectations on TAKS M will increase from NSE to $\geq 90\%$.

(State Developed Alternative Assessment Longitudinal Study [p. I-9])

Goal 2: STAFF DEVELOPMENT: Magee Intermediate will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

Magee Intermediate will support the District goal to attract, train, and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field to 0%.

(Title II Teacher and Principal Training and Recruiting Fund [I-11])

Goal 3: COMMUNICATION: Magee Intermediate will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from **96.4%** to **97%** as measured in the PEIMS District-wide Period Report.
(Parent/Community Involvement, Attendance Rate [p. I-12])

Goal 4: SCHOOL CLIMATE: Magee Intermediate will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 10:

Initiative: IV.2: Safe and Disciplined Environment

The percentage of discipline referrals requiring disciplinary action will be maintained at lower than 25 percent (20.20%) as measured by the PEIMS Quality Assurance Data Review, and will decrease referrals requiring disciplinary action that does not generate a 425 record from 194 to <200.
(Safe and Disciplined Environment and Dropout Rates [p. I-13])

Performance Objective 11:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. *(Adequate Yearly Progress Data [p. I-14])*



East Primary 2009-2010 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Primary will improve the academic achievement of all students groups* and will achieve at the exemplary level as indicated by AEIS data in the 2009-2010 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.
(East Primary Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-2,3])

Performance Objective 1:

Initiative: I.1 Reading:

- All students will improve from 98% met standard in 2009 to 90%-100% meet standard in 2010.
 - Hispanic students will improve from 99% met standard in 2009 to 90%-100% meet standard in 2010.
 - White students will improve from 100% met standard in 2009 to 90%-100% meet standard in 2010.
 - Economically disadvantaged students will improve from 97% met standard in 2009 to 90%-100% meet standard in 2010.
 - African American students will improve from 100% met standard in 2009 to 90%-100% meet standard in 2010.
 - The percentile of students achieving commended performance in reading will increase from 68.3% to 69%.
- (East Primary Minimum Performance Goals [p. I-1], East Primary and State of Texas Summary Data Comparisons [p. I-2])*

Performance Objective 2:

Initiative: I.2 Math:

- All students will improve from 98% met standard in 2009 to 90%-100% meet standard in 2010.
 - Hispanic students will improve from 97% met standard in 2009 to 90%-100% meet standard in 2010.
 - White students will improve from 98% met standard in 2009 to 90%-100% meet standard in 2010.
 - Economically disadvantaged students will improve from 98% met standard in 2009 to 90%-100% meet standard in 2010.
 - African American students will improve from 100% met standard in 2009 to 90%-100% meet standard in 2010
 - The percentile of students achieving commended performance in math will increase from 41% to 42%.
- (East Primary Minimum Performance Goals [p. I-1] East Primary and State of Texas Summary Data Comparisons [p. I-2])*

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.
(Texas Student Success Initiative Study [p. I-3])

Goal 2: STAFF DEVELOPMENT: East Primary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

Performance Objective 4:

Initiative: II.1, IV.3: Attract and Train Certified Teachers

East Primary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.
(Title II Teacher and Principal Training and Recruiting Fund [I-4])

Goal 3: COMMUNICATION: East Primary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

Performance Objective 5:

Initiative: III.1,2,3: Parental Involvement

100% of the East Primary students will have at least one parent/guardian participate in at least two campus activities during the school year.
(Parent/Community Involvement, Attendance Rate [p. I-5])

Goal 4: SCHOOL CLIMATE: East Primary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 6:

Initiative: IV.4: Attendance Rate

The 2009-2010 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.
(Parent/Community Involvement, Attendance Rate [p. I-5])

Performance Objective 7:**Initiative: IV.1: Safe and Disciplined Environment**

The total number of East Primary discipline referrals will decrease by 5% from 294 to 236 total referrals.
(Safe and Disciplined Environment and Dropout Rates [p. I-6])

Performance Objective 8:**Initiative: IV.4: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.
(Adequate Yearly Progress Data [p. I-7])



Wood River Elementary 2009-2010 Campus Improvement Plan: Campus Performance Objectives

Goal 1 : ACADEMIC ACHIEVEMENT: WOOD RIVER Elementary SCHOOL will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2009-2010 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.
(WOOD RIVER Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10])

Performance Objective 1 :

Initiative: I.1 Reading

- All students will improve from **98%** met standard in 2009 to **90-100%** met standard in 2010.
 - Hispanic student group will improve from **97%** met standard in 2009 to **90-100%** met standard in 2010.
 - Anglo student group will improve from **99%** met standard in 2009 to **90-100%** met standard in 2010.
 - Economically Disadvantaged student group will improve from **97%** met standard in 2009 to **90-100%** met standard in 2010.
 - African American students group will maintain **100%** met standard in 2009 to **100%** met standard in 2010.
 - The percentile of students achieving commended performance in grade 3 reading will increase from **57%** to **60%**.
- (WOOD RIVER Minimum Performance Goals [p. I-1] , TAKS Reading Longitudinal Study [p. I-2], WOOD RIVER and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 2:

Initiative: I.2 Math:

All students will improve from **95%** met standard in 2009 to **≥98%** met standard in 2010.

Hispanic student group will improve from **93%** met standard in 2009 to **≥98%** met standard in 2010.

Anglo student group will improve from **96%** met standard in 2009 to **≥98%** met standard in 2010.

Economically Disadvantaged student group will improve from **92%** met standard in 2009 to **≥97%** met standard in 2010.

African American students group will maintain **100%** met standard in 2009 to **100%** met standard in 2010.

The percentile of students achieving commended performance in mathematics will increase from **53%** to **60%**. (WOOD RIVER School's Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], WOOD RIVER and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

Kindergarten will increase from **100%** to **≥90%**. First grade will increase from **99%** to **≥90%**. Second grade will increase from **100%** to **≥90%**.

(Texas Student Success Longitudinal Study [p. I-7].)

Goal 2: STAFF DEVELOPMENT: WOOD RIVER Elementary SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 4:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.
(Title II Teacher and Principal Training and Recruiting Fund [I-11])

Goal 3: COMMUNICATION: WOOD RIVER Elementary SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 5:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from 91% to 100% as measured by compiled campus data.
(Parent/Community Involvement, Attendance Rate [p. I-12].)

Performance Objective 6:

Initiative: III.2: Attendance Rate

The 2009-2010 percentage of attendance will increase from 96.67% to 98% as measured in the Gold Performance Acknowledgement Tables.
(Parent/Community Involvement, Attendance Rate [p. I-12].)

Goal 4: SCHOOL CLIMATE: WOOD RIVER Elementary SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 7:**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number of discipline referrals requiring disciplinary action will decrease from 238 to 100 or based on an enrollment of 600 students as measured by the PEIMS Quality Assurance Data Review. (Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 8:**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements. (Adequate Yearly Progress Data [p. I-14].)

2008-2009



CISD's Position on
Drugs and Violence in the Schools



ISD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate and completion rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2008-2009

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	JIAEP	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)					1		1
02	Conduct punishable as a felony § TEC 37.006 (a)(2)(A)					1		1
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				5	23		28
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).				1	3		4
06	Abuse of a volatile chemical				1			1
10	Conduct off campus / not in Title V					1	1	2
14	Used/possessed prohibited weapon				1		1	2
20	Violation of Student Code of Conduct while in DAEP				4			4
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	62	91	100	765	999		2017
22	Criminal mischief				1			1
28	Assault under Penal Code Section 22.01 (a)(1) against someone other than a school district employee or volunteer § TEC 37.007 (b)(2)(C)				2			2
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252				2	4		6
34	School related gang violence				3	1		4
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			2	4	20		26
42	Truancy - parent contributing			23				23
44	Truancy with 10 unexcused absences	2			5	31		38
50	Used/possessed non-illegal knife					1		1

TOTAL INCIDENTS

	2008-2009	2007-2008	2005-2006	2004-2005	2003-2004
64	64	68	33	35	47
91	91	67	44	69	66
125	125	81	65	75	152
794	794	1082	949	978	1320
1085	1085	965	1354	1394	1749
2	2	n/a	n/a	n/a	n/a
2161	2161	2263	2445	2536	3334

**Annual Texas Success Initiative
Texas Higher Education Assessment/Alternative (THEA/A) Test
Report of Student Performance
2006-2007 High School Graduating Classes**

**Texas Higher Education Coordinating Board
Austin, TX
January 2009**

**Texas Higher Education Coordinating Board
Annual Texas Success Initiative Test Report of Student Performance
2006-2007 High School Graduates
Statewide Summary Report**

This Texas Success Initiative (TSI) report contains state-level data summaries disaggregated by student ethnicity, gender, high school curriculum, and economic status. These statewide summaries are followed by independent school district results for each county, and district(s) within each county, listed alphabetically. The data for 90 small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the report.

This year, changes were made in how the data is reported with simplified categories that only track Texas public high school graduates who enrolled in Texas public education during the 2006-2007 school year and met TSI standards through TSI testing or test-based exemptions. The definitions below provide descriptions of the data in the report.

Total High School Graduates Number of students who graduated from a
Texas public high school in academic year 2006-2007.

Enrolled In Texas Public Higher Education Number of graduates who enrolled in a public
higher education institution the following year (2007-2008 academic year)

Percent Enrolled Percent of high school graduates who enrolled in a public higher education institution the
following year

2006-2007 High School Graduates who enrolled in Texas Public Higher Education the following year and who Met TSI Minimum Passing Standards*

All Three Parts... Number and percent of students enrolled in Texas public higher education (1) who met TSI exemption standards on all relevant sections of the TAKS, SAT, or ACT tests, (2) who met TSI minimum passing standard on all three sections of the THEA Test or an approved alternative test and who were flagged as passing the initial assessment test, or (3) who were reported as having met all the TSI standards in a previous semester.

Math Number and percent of students (1) who met TSI exemption standards on the math section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the math section of the THEA Test or an approved alternative test and

who were flagged as passing the initial math assessment test, or (3) who were reported as having met the math TSI standard in a previous semester.

WritingNumber and percent of students (1) who met TSI exemption standards on the related section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the writing section of the THEA Test or an approved alternative test and who were flagged as passing the initial writing assessment test, or (3) who were reported as having met the writing TSI standard in a previous semester.

ReadingNumber and percent of students (1) who met TSI exemption standards on the related section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the reading section of the THEA Test or an approved alternative test and who were flagged as passing the initial reading assessment test, or (3) who were reported as having met the reading TSI standard in a previous semester.

Percentage Calculation: The percentage of students who met TSI is calculated by dividing the number who pass one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education, which is shown in column 2.

* Not included in the Met TSI Standards categories are enrollees for whom TSI minimum passing standards do not apply, are waived, or are exempted through means other than an approved test. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.

Data Supplement

Annual TSI Test Report of Student Performance
 2006-2007 High School Graduates
 Enrolled in Texas Higher Education, 2007-2008
 Statewide Summary by County and School District

County	District	HS Grads	Met TSI Standards											
			Enrolled			All Areas			Math		Writing		Reading	
			N	% Grads	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs	N	% Enrs
NUECES	Total	3,301	1,862	56.4	1,219	65.5	1,367	73.4	1,529	82.1	1,511	81.1		
	RICHARD MILBURN ALTER	36	13	36.1	6	46.2	8	61.5	12	92.3	9	69.2		
	AGUA DULCE ISD	21	13	61.9	3	23.1	3	23.1	8	61.5	6	46.2		
	BISHOP CISD	60	34	56.7	13	38.2	14	41.2	22	64.7	19	55.9		
CORPUS C	Total	1,114	55.9	737	66.2	819	73.5	934	83.8	918	82.4			
NUECES	Total	3,301	1,862	56.4	1,219	65.5	1,367	73.4	1,529	82.1	1,511	81.1		
	AGUA DULCE ISD	21	13	61.9	3	23.1	3	23.1	8	61.5	6	46.2		
	BISHOP CISD	60	34	56.7	13	38.2	14	41.2	22	64.7	19	55.9		
	CALALLEN ISD	248	166	66.9	114	68.7	125	75.3	135	81.3	140	84.3		
	CORPUS CHRISTI ISD	1,993	1,114	55.9	737	66.2	819	73.5	934	83.8	918	82.4		
	PORT ARANSAS ISD	39	21	53.8	14	66.7	16	76.2	18	85.7	17	81.0		
	ROBSTOWN ISD	173	84	48.6	32	38.1	42	50.0	62	73.8	52	61.9		
	TULOSO-MIDWAY ISD	238	138	58.0	103	74.6	119	86.2	114	82.6	121	87.7		
	BANQUETE ISD	49	25	51.0	16	64.0	17	68.0	19	76.0	18	72.0		
	FLOUR BLUFF ISD	351	216	61.5	167	77.3	182	84.3	184	85.2	186	86.1		
	WEST OSO ISD	82	36	43.9	14	38.9	22	61.1	20	55.6	24	66.7		

2008-2009



Academic Excellence Indicator System
District and Campus Reports

2008-09 Academic Excellence Indicator System

District Name: CALLEEN ISD

District #: 178903

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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Indicator: State Region District African American Hispanic White Native American Pacific Is Male Female Special Ed Econ Disad LEP At Risk

NAKS Met 2009 Standard
 Grade 3 (English) First Administration Only

Reading	2009	90%	88%	97%	> 99%	97%	97%	97%	*	*	*	98%	97%	> 99%	95%	80%	92%
	2008	89%	88%	98%	*	97%	98%	98%	*	*	*	96%	> 99%	> 99%	96%	93%	96%
Mathematics	2009	86%	82%	96%	*	95%	97%	95%	*	*	*	96%	92%	> 99%	95%	92%	93%
	2008	85%	82%	95%	*	94%	95%	94%	*	*	*	97%	92%	> 99%	88%	94%	91%
All Tests	2009	82%	77%	94%	> 99%	92%	96%	93%	*	*	*	95%	93%	> 99%	91%	73%	86%
	2008	80%	78%	93%	*	93%	93%	93%	*	*	*	94%	93%	> 99%	86%	94%	89%

NAKS Met 2009 Standard
 Grade 4 (English)

Reading	2009	86%	84%	95%	*	91%	98%	94%	*	*	*	94%	95%	92%	91%	90%	81%
	2008	85%	84%	89%	60%	83%	96%	94%	*	*	*	94%	84%	67%	79%	50%	62%
Mathematics	2009	88%	84%	98%	*	97%	> 99%	99%	*	*	*	99%	98%	> 99%	97%	> 99%	95%
	2008	87%	83%	93%	80%	89%	97%	95%	*	*	*	95%	91%	71%	86%	88%	76%
Writing	2009	92%	91%	95%	*	96%	93%	94%	*	*	*	94%	96%	92%	89%	> 99%	87%
	2008	93%	92%	93%	80%	90%	96%	91%	*	*	*	91%	94%	> 99%	87%	> 99%	83%
All Tests	2009	78%	74%	90%	*	87%	92%	88%	*	*	*	88%	92%	89%	81%	91%	73%
	2008	77%	74%	82%	60%	74%	90%	85%	*	*	*	85%	78%	63%	69%	50%	49%

NAKS Met 2009 Standard
 Grade 5 (English) First Administration Only

Reading	2009	85%	82%	91%	50%	88%	96%	91%	*	*	*	91%	92%	*	81%	*	75%
	2008	85%	84%	94%	88%	91%	98%	93%	> 99%	*	*	93%	95%	> 99%	88%	*	83%
Mathematics	2009	86%	81%	93%	67%	91%	96%	93%	*	*	*	93%	94%	60%	86%	*	79%
	2008	86%	83%	96%	86%	96%	98%	98%	> 99%	*	*	98%	95%	> 99%	93%	*	87%
Science	2009	85%	81%	90%	67%	83%	97%	92%	*	*	*	92%	87%	52%	80%	*	74%
	2008	82%	77%	84%	50%	74%	94%	90%	> 99%	*	*	90%	78%	54%	68%	*	62%
All Tests	2009	73%	68%	82%	50%	73%	91%	83%	*	*	*	83%	80%	43%	65%	*	54%
	2008	72%	67%	81%	50%	71%	92%	85%	> 99%	*	*	85%	78%	54%	64%	*	55%

NAKS Met 2009 Standard
 Grade 6 (English)

Reading	2009	93%	92%	96%	86%	95%	98%	97%	*	*	*	97%	96%	*	93%	*	90%
	2008	94%	92%	96%	*	93%	99%	95%	*	*	*	95%	97%	*	95%	*	89%
Mathematics	2009	82%	75%	89%	57%	85%	95%	87%	*	*	*	87%	90%	*	82%	*	67%
	2008	83%	77%	89%	*	86%	94%	88%	*	*	*	88%	91%	86%	82%	*	67%
All Tests	2009	80%	73%	87%	57%	82%	95%	85%	*	*	*	85%	89%	*	78%	*	63%
	2008	81%	74%	88%	*	82%	94%	86%	*	*	*	86%	89%	86%	79%	*	64%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	IEP	At Risk
TAKS Met 2009 Standard Grade 7															
Reading	2009 87%	86%	96%	*	95%	97%	*	*	*	95%	97%	83%	94%	*	87%
	2008 88%	84%	96%	> 99%	92%	> 99%	*	*	*	96%	96%	> 99%	94%	*	91%
Mathematics	2009 82%	73%	92%	*	90%	95%	*	*	*	92%	92%	88%	92%	*	76%
	2008 80%	72%	91%	60%	87%	95%	*	*	*	88%	94%	> 99%	86%	*	75%
Writing	2009 94%	93%	99%	*	99%	98%	*	*	*	98%	99%	> 99%	98%	*	94%
	2008 93%	92%	98%	> 99%	99%	98%	*	*	*	98%	98%	89%	99%	*	97%
All Tests	2009 76%	68%	90%	*	87%	94%	*	*	*	89%	92%	75%	88%	*	71%
	2008 74%	67%	89%	60%	85%	95%	*	*	*	86%	93%	89%	85%	*	75%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009 95%	94%	99%	*	98%	99%	*	*	*	99%	98%	> 99%	98%	*	96%
	2008 95%	94%	97%	> 99%	96%	97%	*	*	*	96%	98%	83%	96%	*	94%
Mathematics	2009 82%	76%	92%	*	87%	97%	*	*	*	87%	98%	80%	87%	*	75%
	2008 79%	73%	84%	57%	72%	95%	*	*	*	82%	87%	63%	79%	*	66%
Science	2009 73%	65%	88%	*	84%	94%	*	*	*	89%	87%	56%	88%	*	68%
	2008 69%	61%	82%	29%	71%	93%	*	*	*	81%	83%	60%	71%	*	61%
Soc Studies	2009 92%	89%	99%	*	98%	> 99%	*	*	*	99%	99%	> 99%	98%	*	96%
	2008 91%	87%	97%	> 99%	95%	98%	*	*	*	96%	98%	86%	97%	*	94%
All Tests	2009 67%	58%	84%	*	77%	91%	*	*	*	82%	86%	56%	81%	*	56%
	2008 64%	55%	77%	14%	62%	90%	*	*	*	76%	77%	43%	66%	*	52%
TAKS Met 2009 Standard Grade 9															
Reading	2009 91%	89%	94%	88%	91%	96%	*	*	*	92%	96%	86%	89%	40%	85%
	2008 87%	86%	95%	92%	96%	95%	*	*	*	95%	95%	92%	89%	*	90%
Mathematics	2009 71%	65%	74%	38%	62%	85%	*	*	*	72%	76%	71%	63%	20%	46%
	2008 64%	56%	70%	62%	60%	79%	*	*	*	74%	65%	57%	53%	*	40%
All Tests	2009 70%	63%	72%	38%	60%	84%	*	*	*	70%	74%	63%	61%	20%	42%
	2008 63%	55%	69%	54%	60%	78%	*	*	*	73%	64%	57%	53%	*	39%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP	At Risk
TAKS Met 2009 Standard Grade 10														
Eng Lang Arts 2009	90%	89%	95%	91%	95%	95%	*	*	93%	97%	60%	94%	*	88%
2008	89%	89%	96%	71%	95%	98%	*	*	94%	98%	75%	92%	*	91%
Mathematics 2009	69%	63%	78%	73%	69%	84%	*	*	80%	75%	55%	65%	*	51%
2008	66%	60%	81%	57%	76%	87%	*	*	81%	81%	80%	71%	*	62%
Science 2009	67%	62%	73%	45%	62%	84%	*	*	79%	67%	27%	58%	*	41%
2008	65%	59%	74%	29%	63%	85%	*	*	75%	73%	30%	58%	*	49%
Soc Studies 2009	91%	89%	96%	> 99%	92%	98%	*	*	96%	95%	77%	87%	*	89%
2008	89%	86%	95%	86%	94%	96%	*	*	94%	97%	57%	89%	*	92%
All Tests 2009	57%	50%	63%	45%	50%	75%	*	*	68%	58%	14%	47%	*	26%
2008	55%	47%	66%	29%	54%	77%	*	*	66%	66%	19%	47%	*	37%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11														
Eng Lang Arts 2009	93%	93%	96%	> 99%	96%	97%	*	*	95%	98%	63%	93%	*	92%
2008	91%	91%	96%	*	94%	97%	*	*	91%	99%	56%	95%	*	93%
Mathematics 2009	82%	78%	94%	> 99%	90%	97%	*	*	93%	95%	42%	86%	*	86%
2008	80%	76%	87%	*	85%	89%	*	*	88%	86%	15%	77%	*	71%
Science 2009	86%	83%	89%	> 99%	82%	94%	*	*	89%	88%	40%	79%	*	71%
2008	81%	77%	90%	*	85%	93%	*	*	90%	89%	33%	81%	*	77%
Soc Studies 2009	97%	97%	98%	> 99%	97%	99%	*	*	98%	99%	78%	96%	*	96%
2008	95%	94%	99%	*	98%	99%	*	*	98%	99%	84%	98%	*	99%
All Tests 2009	76%	72%	84%	> 99%	76%	90%	*	*	83%	85%	21%	69%	*	63%
2008	72%	68%	82%	*	77%	87%	*	*	83%	81%	21%	69%	*	63%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Pacific	Asian/Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	96%	94%	95%	98%	> 99%	96%	97%	83%	94%	77%	90%	
	2008	91%	90%	96%	91%	94%	98%	> 99%	96%	97%	85%	93%	82%	92%	
Mathematics	2009	82%	77%	90%	75%	87%	94%	> 99%	90%	91%	79%	86%	85%	73%	
	2008	80%	75%	88%	70%	84%	92%	> 99%	88%	88%	71%	81%	90%	72%	
Writing	2009	93%	92%	97%	> 99%	97%	96%	> 99%	96%	98%	95%	93%	> 99%	92%	
	2008	93%	92%	95%	90%	95%	97%	*	95%	95%	93%	93%	> 99%	93%	
Science	2009	78%	73%	85%	67%	78%	92%	89%	87%	82%	43%	77%	67%	62%	
	2008	74%	68%	82%	42%	73%	91%	*	84%	81%	44%	69%	*	63%	
Soc Studies	2009	93%	91%	98%	95%	96%	99%	> 99%	98%	98%	84%	94%	*	94%	
	2008	91%	89%	97%	94%	96%	98%	*	96%	98%	76%	94%	*	95%	
All Tests	2009	74%	69%	84%	65%	78%	90%	> 99%	83%	84%	53%	76%	71%	58%	
	2008	72%	66%	81%	50%	74%	89%	> 99%	82%	80%	52%	69%	70%	60%	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	96%	99%	> 99%	99%	99%	> 99%	99%	99%	91%	98%	92%	97%	
	2009	89%	86%	96%	87%	94%	98%	> 99%	95%	96%	87%	94%	92%	87%	
Mathematics	2009	97%	96%	99%	> 99%	99%	99%	> 99%	99%	99%	> 99%	99%	> 99%	96%	
	2009	83%	78%	90%	81%	85%	95%	89%	91%	88%	51%	82%	67%	74%	
Science	2009	98%	98%	99%	> 99%	99%	> 99%	> 99%	99%	99%	89%	98%	98%	98%	
	2009	84%	79%	92%	81%	88%	95%	> 99%	91%	92%	63%	87%	83%	77%	
TAKS Commented Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	30%	40%	29%	34%	47%	*	37%	44%	19%	31%	21%	15%	
	2008	34%	30%	41%	26%	33%	49%	33%	40%	43%	22%	30%	29%	19%	
Mathematics	2009	31%	26%	39%	21%	30%	46%	*	39%	38%	29%	29%	33%	10%	
	2008	28%	22%	32%	19%	24%	40%	56%	34%	30%	18%	22%	38%	11%	
Writing	2009	34%	29%	36%	< 1%	31%	41%	*	29%	43%	16%	25%	9%	10%	
	2008	33%	28%	35%	10%	26%	43%	*	30%	40%	27%	24%	< 1%	16%	
Science	2009	26%	20%	29%	15%	21%	37%	*	35%	23%	13%	19%	< 1%	9%	
	2008	22%	17%	22%	4%	13%	29%	75%	27%	17%	3%	12%	*	4%	
Soc Studies	2009	44%	38%	56%	38%	45%	66%	*	62%	48%	33%	44%	*	23%	
	2008	36%	30%	50%	31%	40%	58%	*	53%	47%	16%	39%	*	24%	
All Tests	2009	16%	12%	20%	8%	14%	26%	40%	19%	21%	10%	12%	10%	4%	
	2008	15%	11%	17%	9%	11%	22%	22%	17%	16%	5%	10%	27%	5%	

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	IEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	83%	92%	*	89%	> 99%	*	*	97%	87%	92%	60%	92%
Mathematics	2009	69%	67%	60%	*	52%	*	*	73%	44%	60%	69%	*	51%
Writing	2009	72%	69%	83%	*	80%	*	*	79%	*	83%	75%	*	92%
Science	2009	51%	48%	31%	*	38%	*	*	58%	8%	33%	23%	*	41%
Soc Studies	2009	64%	61%	69%	*	> 99%	*	*	75%	63%	69%	56%	*	58%
All Tests	2009	57%	54%	55%	*	48%	*	*	64%	42%	54%	55%	33%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	86%	93%	85%	90%	96%	> 99%	*	92%	94%	87%	68%	82%
Mathematics	2009	86%	85%	94%	88%	91%	97%	> 99%	93%	94%	71%	88%	78%	88%
Writing	2009	92%	91%	96%	74%	85%	93%	> 99%	88%	90%	65%	84%	80%	71%
Science	2009	78%	73%	85%	67%	78%	92%	> 99%	87%	87%	60%	78%	84%	70%
Soc Studies	2009	91%	89%	97%	94%	96%	98%	> 99%	96%	97%	83%	92%	> 99%	90%
All Tests	2009	72%	66%	82%	61%	75%	89%	> 99%	94%	96%	74%	91%	> 99%	92%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	86%	93%	85%	90%	96%	> 99%	92%	94%	67%	88%	67%	82%
Mathematics	2009	80%	75%	88%	74%	84%	93%	> 99%	88%	89%	63%	83%	78%	70%
Writing	2009	91%	90%	95%	> 99%	96%	95%	> 99%	94%	97%	83%	91%	> 99%	90%
Science	2009	76%	71%	84%	67%	76%	91%	89%	86%	80%	41%	75%	50%	61%
Soc Studies	2009	92%	90%	97%	95%	95%	99%	> 99%	97%	97%	81%	92%	*	92%
All Tests	2009	71%	65%	81%	61%	74%	88%	> 99%	80%	81%	43%	72%	57%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
All Tests	2009	84%	83%	79%	*	78%	76%	*	78%	81%	79%	92%	*	*

Indicator:	State	Region 02	District	African American	Hispanic American	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
1009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.4%	100.0%	99.3%	99.8%	100.0%	88.0%	99.4%	99.5%	100.0%	98.9%	82.1%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	93.0%	96.6%	90.7%	95.3%	100.0%	84.0%	91.8%	94.2%	32.4%	88.5%	68.7%	85.2%
Not on TAKS	7.7%	9.2%	6.5%	3.4%	8.7%	4.4%	0.0%	4.0%	7.6%	5.3%	67.6%	10.4%	13.4%	13.2%
TAKS(Acc) Only	2.3%	2.1%	2.8%	1.7%	3.6%	1.9%	0.0%	4.0%	3.1%	2.4%	28.9%	4.3%	4.5%	6.3%
TAKS-M Only	3.3%	4.6%	1.9%	0.0%	2.7%	1.2%	0.0%	0.0%	2.4%	1.4%	19.9%	3.6%	6.0%	4.1%
TAKS-Alt Only	0.8%	1.0%	0.6%	1.7%	0.6%	0.6%	0.0%	0.0%	0.7%	0.5%	6.3%	0.8%	1.5%	0.0%
Combination	1.3%	1.6%	1.2%	0.0%	1.7%	0.8%	0.0%	0.0%	1.4%	1.0%	12.5%	1.8%	1.5%	2.8%
By Acct Status														
Acct System	87.3%	86.6%	90.0%	88.1%	87.5%	93.0%	100.0%	76.0%	88.7%	91.5%	50.0%	84.1%	61.2%	84.2%
Non-Acct System	11.2%	12.7%	9.4%	11.9%	11.8%	6.8%	0.0%	12.0%	10.7%	7.9%	50.0%	14.8%	20.9%	14.2%
Mobile	4.7%	4.8%	4.8%	8.5%	5.6%	3.7%	0.0%	12.0%	5.0%	4.6%	2.7%	6.9%	7.5%	5.5%
Non-Acct Test	6.4%	7.9%	4.5%	3.4%	6.1%	3.1%	0.0%	0.0%	5.6%	3.3%	47.3%	7.8%	13.4%	8.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
Tot Tested														
Absent	1.5%	0.7%	0.6%	0.0%	0.7%	0.2%	0.0%	12.0%	0.6%	0.5%	0.0%	1.1%	17.9%	1.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.4%	0.0%	0.7%	0.0%	0.0%	4.0%	0.4%	0.3%	0.0%	0.9%	14.9%	1.1%
Hurricane Ike	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	8.0%	0.1%	0.2%	0.0%	0.2%	3.0%	0.4%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3,132,150 69,203 2,669 59 1,316 1,264 5 25 1,382 1,286 256 1,034 67 894														
1008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.2%	100.0%	98.9%	99.7%	100.0%	83.3%	99.1%	99.4%	99.3%	98.9%	78.3%	98.4%
By Program														
TAKS (1 or more)	90.9%	90.3%	92.2%	93.8%	89.9%	94.8%	88.9%	72.2%	90.4%	94.2%	31.4%	87.1%	55.0%	87.4%
Not on TAKS	7.5%	8.9%	7.0%	6.2%	9.1%	4.9%	11.1%	11.1%	8.7%	5.2%	67.9%	11.7%	23.3%	10.9%
TAKS(Acc)	2.7%	2.9%	2.7%	3.1%	3.1%	2.2%	1.1%	5.6%	3.5%	1.9%	26.4%	4.2%	1.7%	5.1%
TAKS-M Only	2.9%	3.7%	2.2%	1.5%	3.1%	1.5%	0.0%	0.0%	2.8%	1.7%	21.8%	4.0%	13.3%	3.5%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.5%	0.5%	0.3%	0.0%	5.6%	0.6%	0.3%	4.3%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	1.6%	0.0%	2.4%	0.9%	0.0%	0.0%	1.9%	1.3%	15.4%	2.9%	8.3%	2.3%
By Acct Status														
Acct System	87.1%	86.6%	87.8%	83.1%	83.1%	92.9%	100.0%	72.2%	86.5%	89.2%	44.3%	80.7%	50.0%	82.9%
Non-Acct System	11.3%	12.6%	11.4%	16.9%	15.8%	6.8%	0.0%	11.1%	12.5%	10.2%	55.0%	18.1%	28.3%	15.4%
Mobile	5.1%	5.2%	5.9%	10.8%	8.6%	3.0%	0.0%	0.0%	5.8%	6.0%	1.8%	8.7%	6.7%	6.9%
Non-Acct Test	6.2%	7.4%	5.5%	6.2%	7.2%	3.7%	0.0%	11.1%	6.7%	4.2%	53.2%	9.5%	21.7%	8.5%
Tot Tested	1.6%	0.8%	0.8%	0.0%	1.1%	0.3%	0.0%	16.7%	0.9%	0.6%	0.7%	1.1%	21.7%	1.6%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.4%	0.3%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.3%	0.0%	0.6%	0.0%	0.0%	5.6%	0.6%	0.1%	0.0%	0.6%	15.0%	0.9%
Other	0.5%	0.4%	0.3%	0.0%	0.4%	0.1%	0.0%	11.1%	0.3%	0.3%	0.4%	0.3%	6.7%	0.5%
Total Count 3,075,682 69,531 2,712 65 1,303 1,316 9 18 1,404 1,308 280 1,058 60 1,043														
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	94%	*	92%	96%	*	*	90%	99%	40%	88%	*	90%
Class of 2008	86%	84%	90%	*	83%	95%	*	*	93%	86%	67%	88%	*	72%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	IEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	1.1%	0.0%	1.6%	0.7%	*	0.0%	1.4%	0.8%	0.9%	0.7%	0.0%	1.2%
2006-07	2.7%	3.8%	2.1%	2.2%	3.6%	0.9%	*	0.0%	1.9%	2.3%	0.8%	2.8%	0.0%	4.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.2%	1.7%	0.0%	2.5%	1.0%	*	0.0%	2.1%	1.2%	1.5%	1.2%	0.0%	1.8%
2006-07	3.9%	5.4%	3.2%	5.0%	5.5%	1.3%	*	*	3.0%	3.4%	1.3%	4.7%	0.0%	6.9%
Completion/Student Status Rate (Gr 9-12) Class of 2008														
Graduated	79.1%	75.7%	87.3%	*	81.1%	92.2%	-	-	90.5%	83.8%	83.9%	80.2%	*	65.1%
Received GED	1.5%	2.8%	1.1%	*	0.8%	1.3%	-	-	0.7%	1.5%	0.0%	2.5%	*	2.4%
Continued HS	8.9%	7.7%	6.0%	*	9.4%	3.3%	-	-	4.1%	8.1%	16.1%	11.1%	*	16.9%
Dropped Out (4-yr)	10.5%	13.8%	5.6%	*	8.7%	3.3%	-	-	4.7%	6.6%	0.0%	6.2%	*	15.7%
Class of 2007														
Graduated	78.0%	75.1%	84.0%	*	71.7%	94.3%	-	-	82.1%	85.8%	77.8%	67.8%	*	72.8%
Received GED	2.0%	3.1%	1.4%	*	0.8%	1.3%	-	-	2.1%	0.7%	2.8%	2.2%	*	1.4%
Continued HS	8.7%	7.0%	3.8%	*	6.3%	1.9%	-	-	5.0%	2.7%	8.3%	7.8%	*	6.1%
Dropped Out (4-yr)	11.4%	12.8%	10.8%	*	21.3%	2.5%	-	-	10.7%	10.8%	11.1%	22.2%	*	19.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	86.2%	94.4%	*	91.3%	96.7%	-	-	95.3%	93.4%	100.0%	93.8%	*	84.3%
Class of 2007	88.6%	87.2%	89.2%	*	78.7%	97.5%	-	-	89.3%	89.2%	88.9%	77.8%	*	80.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	83.5%	93.3%	*	90.6%	95.4%	-	-	94.6%	91.9%	100.0%	91.4%	*	81.9%
Class of 2007	86.7%	84.1%	87.8%	*	78.0%	96.2%	-	-	87.1%	88.5%	86.1%	75.6%	*	78.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.2%	19.6%	10.3%	14.9%	24.2%	*	16.7%	19.8%	19.4%	2.4%	11.9%	10.0%	3.9%
2006-07	22.1%	19.2%	20.2%	22.2%	13.8%	25.3%	-	*	19.5%	21.0%	4.3%	12.5%	11.1%	7.3%
HSP/DAP Graduates														
Class of 2008	81.4%	78.7%	78.3%	*	77.3%	81.1%	*	-	72.9%	84.9%	12.9%	64.3%	*	40.6%
Class of 2007	77.9%	77.2%	80.6%	*	73.7%	85.2%	-	-	74.4%	87.0%	20.7%	70.3%	*	67.9%
VP/IB Results Tested														
2008	20.9%	18.0%	30.3%	*	23.1%	35.0%	-	-	30.8%	29.8%	n/a	n/a	n/a	n/a
2007	20.0%	16.5%	25.9%	20.0%	19.1%	30.6%	-	-	25.7%	26.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	29.9%	63.9%	*	60.8%	65.4%	-	-	75.0%	52.6%	n/a	n/a	n/a	n/a
2007	50.5%	31.2%	67.5%	*	66.7%	67.4%	-	-	78.0%	57.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.5%	61.1%	*	54.7%	63.6%	-	-	71.8%	49.0%	n/a	n/a	n/a	n/a
2007	46.8%	29.1%	66.5%	*	62.1%	68.3%	-	-	72.9%	60.9%	n/a	n/a	n/a	n/a

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2009	63%	62%	74%	67%	70%	78%	*	*	66%	82%	6%	64%	*	56%
Eng Lang Arts 2008	57%	59%	76%	*	67%	82%	*	*	67%	83%	13%	54%	*	61%
Mathematics 2009	62%	57%	73%	83%	65%	79%	*	*	73%	72%	33%	52%	*	47%
Mathematics 2008	56%	50%	64%	*	55%	72%	*	*	66%	62%	8%	44%	*	31%
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.9%	70.3%	*	66.7%	73.3%	-	-	69.1%	71.6%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.5%	72.6%	*	59.3%	81.3%	-	-	74.3%	71.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	19.1%	28.8%	*	18.2%	36.5%	-	-	32.9%	24.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	17.4%	23.3%	*	16.7%	26.6%	-	-	25.6%	21.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	971	1004	-	954	1040	-	-	1011	996	n/a	n/a	n/a	n/a
Class of 2007	992	976	979	*	922	1005	*	-	996	963	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	18.9	21.9	*	20.3	22.6	-	-	21.6	22.2	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.6	21.2	*	19.3	22.1	*	-	21.3	21.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	59%	73%	*	68%	76%	*	*	69%	78%	50%	65%	*	38%
Class of 2007	49%	48%	60%	*	51%	67%	*	*	55%	66%	33%	40%	*	39%
Mathematics														
Class of 2008	58%	53%	74%	*	68%	79%	*	*	75%	73%	29%	69%	*	35%
Class of 2007	56%	49%	65%	*	53%	73%	*	*	67%	63%	18%	49%	*	38%
Both Subjects														
Class of 2008	44%	41%	62%	*	55%	66%	*	*	58%	66%	29%	56%	*	15%
Class of 2007	37%	32%	49%	*	38%	55%	*	*	46%	51%	20%	31%	*	19%

STUDENT INFORMATION |-----District-----| |-----State-----|

Total Students:	Count	Percent	Count	Percent
	3,813	100.0%	4,728,204	100.0%

Students By Grade: Early Childhood Education	9	0.2%	12,356	0.3%
Pre-Kindergarten	71	1.9%	199,371	4.2%
Kindergarten	239	6.3%	361,929	7.7%
Grade 1	271	7.1%	379,066	8.0%
Grade 2	261	6.8%	371,402	7.9%
Grade 3	301	7.9%	368,131	7.8%
Grade 4	283	7.4%	355,435	7.5%
Grade 5	290	7.6%	352,252	7.5%
Grade 6	277	7.3%	345,576	7.3%
Grade 7	319	8.4%	342,912	7.3%
Grade 8	282	7.4%	343,389	7.3%
Grade 9	337	8.8%	387,777	8.2%
Grade 10	313	8.2%	331,936	7.0%
Grade 11	272	7.1%	302,959	6.4%
Grade 12	288	7.6%	273,713	5.8%

Ethnic Distribution: African American	77	2.0%	669,371	14.2%
Hispanic	1,902	49.9%	2,264,367	47.9%
White	1,797	47.1%	1,608,515	34.0%
Native American	8	0.2%	16,649	0.4%
Asian/Pacific Islander	29	0.8%	169,302	3.6%

Economically Disadvantaged	1,548	40.6%	2,681,474	56.7%
Limited English Proficient (LEP)	95	2.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	104	2.4%	103,727	2.1%
At-Risk	1,232	32.3%	2,285,954	48.3%

Graduates (Class of 2008):				
Total Graduates	263	100.0%	252,121	100.0%

By Ethnicity (incl. Special Ed.):				
African American	4	1.5%	33,873	13.4%
Hispanic	110	41.8%	94,571	37.5%
White	148	56.3%	112,983	44.8%
Native American	1	0.4%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%

By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	57	21.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	206	78.3%	205,122	81.4%
Special Education Graduates	31	11.8%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	1.3%	2.6%	30.4%	11.7%
Grade 1	2.4%	5.5%	26.7%	10.5%
Grade 2	1.1%	3.2%	0.0%	4.7%
Grade 3	0.4%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.4%	1.9%	5.9%	2.4%
Grade 6	0.4%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
0	0.0%	7,343	0.1%	
4	0.2%	12,668	0.6%	

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Mixed Grades	Secondary:	English/Language Arts	Foreign Languages	Mathematics	Science	Social Studies
	18.9	18.6	19.9	19.7	19.4	22.0	20.8	-		21.6	20.3	18.8	19.8	22.0
										19.0	19.0	19.3	19.7	22.1
										21.1	19.6	20.5	20.5	21.7
										19.8	21.1	19.6	20.5	21.7

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	547.3	100.0%	646,815.1	100.0%
Professional Staff:				
Teachers	322.4	58.9%	407,135.1	62.9%
Professional Support	261.6	47.8%	327,662.9	50.7%
Campus Administration (School Leadership)	42.4	7.7%	54,475.5	8.4%
Central Administration	14.4	2.6%	18,324.9	2.8%
Educational Aides:	4.0	0.7%	6,671.7	1.0%
Auxiliary Staff:	62.3	11.4%	62,459.5	9.7%
Total Minority Staff:	162.6	29.7%	177,220.5	27.4%
Teachers by Ethnicity and Sex:	207.0	37.8%	283,075.3	43.8%
African American	1.0	0.4%	31,745.6	9.7%
Hispanic	55.0	21.0%	72,451.6	22.1%
White	203.6	77.8%	218,477.4	66.7%
Native American	1.0	0.4%	860.1	0.3%
Asian/Pacific Islander	1.0	0.4%	4,128.3	1.3%
Males	55.0	21.0%	74,947.7	22.9%
Females	206.7	79.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	0.8%	2,773.0	0.8%
Bachelors	196.4	75.1%	254,661.6	77.7%
Masters	61.2	23.4%	68,433.3	20.9%
Doctorate	2.0	0.8%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.0	5.0%	23,779.1	7.3%
1-5 Years Experience	63.0	24.1%	99,863.0	30.5%
6-10 Years Experience	35.0	13.4%	65,434.1	20.0%
11-20 Years Experience	73.0	27.9%	77,622.5	23.7%
Over 20 Years Experience	77.7	29.7%	60,964.2	18.6%
Number of Students per Teacher:	14.6	n/a	14.4	n/a

District Name: CARLILEN ISD
 County Name: NUECES
 District #: 178903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Profile

STAFF INFORMATION (Continued)

Average Years Experience of Teachers: 14.2 yrs.

14.2 yrs.

11.2 yrs.

Average Years Experience of Teachers with District: 8.1 yrs.

8.1 yrs.

7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers
 1-5 Years Experience
 6-10 Years Experience
 11-20 Years Experience
 Over 20 Years Experience

\$34,956
 \$38,536
 \$40,339
 \$46,944
 \$54,672

\$40,372
 \$42,463
 \$45,035
 \$49,083
 \$57,325

Average Actual Salaries (regular duties only):

Teachers
 Professional Support
 Campus Administration (School Leadership)
 Central Administration

\$45,739
 \$49,186
 \$63,433
 \$110,441

\$47,159
 \$55,819
 \$68,891
 \$85,305

Turnover Rate for Teachers: 18.3%

18.3%

14.7%

Instructional Staff Percent***: 62.8%

62.8%

63.9%

EXCLUSIONS:

Shared Services Arrangement Staff:
 Professional Staff
 Educational Aides
 Auxiliary Staff
 Contracted Instructional Staff:

0.0
 0.0
 0.0
 0.0

1,294.2
 228.1
 670.7
 2,034.5

District Name: CALALIEN ISD
 County Name: NUECES
 District #: 178903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 District Profile

TAX INFORMATION (CALENDAR YEAR 2008)

	Amount	Percent/Rate	Amount	Percent/Rate
	-----District-----		-----State-----	
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.237	n/a	\$0.157
Total Rate (sum of above)	n/a	\$1.277	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,197,223,492	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$313,985	n/a	\$363,600	n/a
Value by Category				
Business	\$547,584,040	39.9%	\$639,448,221,965	33.6%
Residential	\$770,004,756	56.1%	\$1,013,878,237,447	53.3%
Land	\$39,641,342	2.9%	\$119,006,587,048	6.3%
Oil and Gas	\$6,859,320	0.5%	\$121,117,948,450	6.4%
Other	\$7,995,980	0.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited) \$4,072,426 n/a \$7,066,606,345 n/a
 Percent of Total Budgeted Expenditures (2008-09) n/a 14.9% n/a 18.8%

ACTUAL REVENUE INFORMATION (2007-08)

By Source:	General Fund		District		All Funds		State		
	Amount	Percent	Per Student	Per Student	Amount	Percent	Per Student	Per Student	
Total Revenues	\$26,112,770	100.0%	\$6,806	\$31,092,122	100.0%	\$8,103	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$11,965,808	45.8%	\$3,119	\$12,656,931	40.7%	\$3,299	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$548,399	2.1%	\$143	\$1,721,242	5.5%	\$449	\$2,762,287,931	6.1%	\$594
State	\$13,485,689	51.6%	\$3,515	\$14,193,550	45.6%	\$3,699	\$20,309,900,694	44.8%	\$4,367
Federal	\$112,874	0.4%	\$29	\$2,520,399	8.1%	\$657	\$4,291,714,257	9.5%	\$923

Equity Transfers \$0 n/a \$0 n/a
 (excluded from revenues)

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:	Amount	Percent	Per Student	All Funds	Percent	Per Student	State	Percent	Per Student
Total Expenditures	\$26,914,783	100.0%	\$7,015	\$35,279,456	100.0%	\$9,195	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$22,178,176	82.4%	\$5,780	\$23,964,886	67.9%	\$6,246	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$4,446,158	16.5%	\$1,159	\$6,579,648	18.7%	\$1,715	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$46,287	0.2%	\$12	\$1,390,089	3.9%	\$362	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$244,162	0.9%	\$64	\$3,344,833	9.5%	\$872	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

Total Operating Expenditures	District		State	
	General Fund	Percent	All Funds	Percent
Instruction (11,95)	\$26,624,334	100.0%	\$30,544,534	100.0%
Instructional-Related Services (12,13)	\$15,668,726	58.9%	\$17,078,817	55.9%
Instructional Leadership (21)	\$857,868	3.2%	\$1,171,707	3.8%
School Leadership (23)	\$540,030	2.0%	\$648,226	2.1%
Support Services-Student (31,32,33)	\$1,325,214	5.0%	\$1,467,877	4.8%
Student Transportation (34)	\$1,519,157	5.7%	\$1,674,590	5.5%
Food Services (35)	\$665,614	2.5%	\$665,943	2.2%
Curricular Activities (36)	\$0	0.0%	\$1,781,028	5.8%
Central Administration (41,92)	\$1,311,494	4.9%	\$1,311,494	4.3%
Plant Maintenance and Operations (51)	\$1,045,484	3.9%	\$1,045,484	3.4%
Security and Monitoring Services (52)	\$3,473,002	13.0%	\$3,478,333	11.4%
Data Processing Services (53)	\$98,747	0.4%	\$102,037	0.3%
	\$118,998	0.4%	\$118,998	0.4%

Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$196,446,415 n/a \$42

Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,139,480,329 n/a \$245

Instructional Expenditure Ratio*** (11,12,13,31) 64.0%

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) 64.4%

By Program:

Total Operating Expenditures	\$21,192,865	100.0%	\$5,523	\$23,051,970	100.0%	\$6,008	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$22,300	0.1%	\$6	\$22,300	0.1%	\$6	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$996,760	4.7%	\$260	\$1,047,745	4.5%	\$273	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$445,595	2.1%	\$116	\$889,672	3.9%	\$232	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$145,362	0.7%	\$38	\$145,362	0.6%	\$38	\$416,924,270	1.4%	\$90
Regular Education (11)	\$14,712,978	69.4%	\$3,835	\$15,246,670	66.1%	\$3,974	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,141,581	14.8%	\$819	\$3,971,932	17.2%	\$1,035	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,123,248	5.3%	\$293	\$1,123,248	4.9%	\$293	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$605,041	2.9%	\$158	\$605,041	2.6%	\$158	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION |-----District-----| |-----State-----|

Student Enrollment by Program:	Count	Percent	Count	Percent
Bilingual/ESL Education	87	2.3%	757,146	16.0%
Career & Technical Education	738	19.4%	1,011,507	21.4%
Gifted & Talented Education	355	9.3%	355,801	7.5%
Special Education	346	9.1%	444,026	9.4%

Teachers by Program (population served):

Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	13.4	5.1%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.3	0.1%	6,514.8	2.0%
Regular Education	218.2	83.4%	230,600.5	70.4%
Special Education	25.4	9.7%	31,805.5	9.7%
Other	4.4	1.7%	9,571.8	2.9%

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 Includes TAKS(Accommodated).
 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.
 Indicates data reporting is not applicable for this group.
 The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 Not Used for School Funding calculations.
 For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

2008-09 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: CALALLEN HIGH SCHOOL

Campus #: 178903001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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District Name: CALAHLIEN ISD
 Campus Name: CALAHLIEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disadv	LEP
:AKS Met 2009 Standard Grade 9														
Reading	2009	91%	94%	94%	88%	91%	96%	*	*	92%	96%	86%	89%	40%
	2008	87%	95%	91%	92%	96%	95%	*	*	95%	95%	92%	89%	*
Mathematics	2009	71%	74%	77%	38%	62%	85%	*	*	72%	76%	71%	63%	20%
	2008	64%	70%	70%	62%	60%	79%	*	*	74%	65%	57%	53%	*
All Tests	2009	70%	72%	77%	38%	60%	84%	*	*	70%	74%	63%	61%	20%
	2008	63%	69%	70%	54%	60%	78%	*	*	73%	64%	57%	53%	*
:AKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009	90%	95%	95%	91%	95%	95%	*	*	93%	97%	60%	94%	*
	2008	89%	96%	93%	71%	95%	98%	*	*	94%	98%	75%	92%	*
Mathematics	2009	69%	78%	73%	73%	69%	84%	*	*	80%	75%	55%	65%	*
	2008	66%	81%	71%	57%	76%	87%	*	*	81%	81%	80%	71%	*
Science	2009	67%	73%	74%	45%	62%	84%	*	*	79%	67%	27%	58%	*
	2008	65%	74%	70%	29%	64%	85%	*	*	76%	73%	33%	59%	*
Soc Studies	2009	91%	96%	94%	> 99%	92%	98%	*	*	96%	95%	77%	87%	*
	2008	89%	95%	92%	86%	95%	96%	*	*	94%	97%	58%	90%	*
All Tests	2009	57%	63%	63%	45%	50%	75%	*	*	68%	58%	14%	47%	*
	2008	55%	66%	58%	29%	55%	77%	*	*	66%	66%	21%	48%	*
:AKS Met 2009 Standard (AKS(Accommodated) INCLUDED For All Subjects) Grade 11														
Eng Lang Arts	2009	93%	96%	96%	> 99%	96%	97%	*	*	95%	98%	63%	93%	*
	2008	91%	96%	94%	*	94%	97%	*	*	91%	99%	56%	95%	*
Mathematics	2009	82%	94%	86%	> 99%	90%	97%	*	*	93%	95%	42%	86%	*
	2008	80%	87%	84%	*	85%	89%	*	*	88%	86%	15%	77%	*
Science	2009	86%	89%	90%	> 99%	82%	94%	*	*	89%	88%	40%	79%	*
	2008	81%	90%	85%	*	85%	93%	*	*	90%	89%	33%	81%	*
Soc Studies	2009	97%	98%	98%	> 99%	97%	99%	*	*	98%	99%	78%	96%	*
	2008	95%	99%	97%	*	98%	99%	*	*	98%	99%	84%	98%	*
All Tests	2009	76%	84%	82%	> 99%	76%	90%	*	*	83%	85%	21%	69%	*
	2008	72%	82%	77%	*	77%	87%	*	*	83%	81%	21%	69%	*

District Name: CALALIEN ISD
 Campus Name: CALALIEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2009	91%	96%	94%	95%	92%	94%	96%	96%	93%	97%	67%	92%	33%
	2008	91%	96%	93%	96%	86%	95%	96%	96%	94%	98%	73%	91%	*
Mathematics	2009	82%	90%	79%	81%	68%	73%	89%	81%	80%	82%	53%	70%	33%
	2008	80%	88%	76%	79%	59%	72%	85%	85%	80%	77%	44%	64%	*
Science	2009	78%	85%	80%	81%	65%	72%	89%	90%	83%	78%	32%	68%	*
	2008	74%	82%	77%	82%	44%	74%	90%	90%	83%	82%	33%	69%	*
Soc Studies	2009	93%	98%	96%	97%	> 99%	95%	99%	99%	97%	97%	78%	91%	*
	2008	91%	97%	95%	97%	89%	96%	98%	98%	96%	98%	71%	93%	*
All Tests	2009	74%	84%	73%	73%	56%	62%	83%	81%	73%	72%	24%	58%	17%
	2008	72%	81%	69%	72%	45%	63%	81%	81%	74%	71%	31%	55%	*

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))

Reading/ELA	2009	96%	99%	98%	98%	> 99%	98%	99%	98%	98%	99%	82%	97%	83%
	2009	89%	96%	89%	92%	84%	88%	96%	91%	91%	94%	70%	87%	67%
Mathematics	2009	83%	90%	88%	90%	88%	84%	94%	88%	91%	88%	49%	78%	*
	2009	98%	99%	99%	99%	> 99%	98%	99%	99%	99%	99%	85%	97%	*
Soc Studies	2009	84%	92%	85%	88%	84%	81%	93%	93%	87%	88%	45%	78%	50%

TAKS Commented Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2009	34%	40%	26%	25%	20%	19%	30%	30%	21%	29%	< 1%	15%	< 1%
	2008	34%	41%	27%	31%	23%	23%	37%	37%	29%	33%	11%	21%	*
Mathematics	2009	31%	39%	23%	25%	12%	16%	33%	31%	24%	25%	3%	14%	< 1%
	2008	28%	32%	22%	24%	14%	16%	31%	31%	26%	22%	6%	13%	*
Science	2009	26%	29%	16%	14%	6%	8%	20%	19%	19%	9%	3%	6%	*
	2008	22%	22%	14%	14%	< 1%	7%	19%	19%	19%	8%	< 1%	5%	*
Soc Studies	2009	44%	56%	47%	50%	29%	36%	63%	63%	60%	40%	25%	30%	*
	2008	36%	50%	38%	47%	44%	37%	54%	54%	52%	42%	16%	32%	*
All Tests	2009	16%	20%	9%	8%	< 1%	4%	13%	14%	7%	10%	< 1%	3%	< 1%
	2008	15%	17%	9%	10%	5%	4%	14%	14%	13%	6%	2%	6%	*

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	92%	86%	89%	*	83%	> 99%	> 99%	78%	89%	83%	*
	2009	69%	60%	57%	26%	*	38%	< 1%	18%	33%	26%	40%	*
Mathematics	2009	51%	33%	53%	25%	*	33%	*	*	*	25%	*	*
	2009	64%	69%	72%	80%	*	*	*	*	*	80%	*	*
Soc Studies	2009	57%	55%	50%	31%	*	39%	13%	25%	36%	31%	41%	*

District Name: CALABLEN ISD
 Campus Name: CALABLEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 3
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	IEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA	2009	87%	93%	93%	92%	91%	95%	*	*	92%	94%	49%	87%	25%
	2008	86%	94%	90%	86%	94%	96%	*	*	93%	97%	65%	88%	*
Mathematics	2009	80%	89%	77%	68%	71%	88%	*	*	79%	80%	33%	66%	25%
	2008	78%	87%	74%	59%	70%	85%	*	*	78%	77%	34%	62%	*
Science	2009	78%	85%	80%	65%	72%	89%	*	*	83%	78%	32%	68%	*
	2008	74%	82%	77%	44%	74%	90%	*	*	83%	82%	33%	69%	*
Soc Studies	2009	93%	98%	96%	> 99%	95%	99%	*	*	97%	97%	78%	91%	*
	2008	91%	97%	95%	89%	96%	98%	*	*	96%	98%	71%	93%	*
All Tests	2009	72%	82%	72%	56%	61%	82%	*	*	72%	71%	20%	56%	13%
	2008	69%	79%	67%	45%	62%	81%	*	*	73%	70%	31%	54%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	2009	87%	93%	92%	92%	90%	95%	*	*	92%	94%	59%	87%	20%
Mathematics	2009	80%	88%	75%	68%	69%	86%	*	*	78%	79%	31%	65%	30%
Science	2009	76%	84%	79%	65%	71%	88%	*	*	83%	77%	31%	66%	*
Soc Studies	2009	92%	97%	95%	> 99%	95%	99%	*	*	97%	97%	78%	90%	*
All Tests	2009	71%	81%	70%	56%	60%	82%	*	*	71%	71%	20%	55%	10%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	79%	94%	*	*	*	*	*	50%	*	38%	*	*

District Name: CALABLEN ISD
 Campus Name: CALABLEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 4
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	IEP
2009 TAKS Participation (Grades 3-11)	98.5%	99.4%	99.0%	99.8%	100.0%	100.0%	99.6%	*	*	99.8%	99.8%	100.0%	99.6%	100.0%
Tested	98.5%	99.4%	99.0%	99.8%	100.0%	100.0%	99.6%	*	*	99.8%	99.8%	100.0%	99.6%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	91.0%	93.6%	100.0%	90.6%	96.0%	*	*	93.5%	93.8%	32.9%	87.4%	54.5%
Not on TAKS	7.7%	6.5%	8.1%	6.2%	0.0%	9.4%	3.6%	*	*	6.3%	6.0%	67.1%	12.3%	45.5%
TAKS(Acc) Only	2.3%	2.8%	2.1%	2.5%	0.0%	4.1%	1.1%	*	*	2.6%	2.3%	26.8%	5.3%	18.2%
TAKS-M Only	3.3%	1.9%	3.0%	2.0%	0.0%	2.9%	1.3%	*	*	2.4%	1.6%	22.0%	3.9%	18.2%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.3%	0.0%	0.2%	0.4%	*	*	0.4%	0.2%	3.7%	0.4%	9.1%
Combination	1.3%	1.2%	1.3%	1.3%	0.0%	2.2%	0.7%	*	*	0.9%	1.9%	14.6%	2.8%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	89.1%	91.8%	100.0%	88.6%	94.4%	*	*	91.3%	92.4%	59.8%	87.4%	54.5%
Non-Acct System	11.2%	9.4%	10.0%	8.0%	0.0%	11.4%	5.1%	*	*	8.5%	7.4%	40.2%	12.3%	45.5%
Mobile	4.7%	4.8%	3.9%	4.1%	0.0%	5.3%	3.1%	*	*	4.1%	4.2%	0.0%	4.2%	7.7%
Non-Acct Test	6.4%	4.5%	6.1%	3.7%	0.0%	5.8%	2.0%	*	*	4.1%	3.2%	40.2%	7.7%	45.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	*	*	0.2%	0.0%	0.0%	0.4%	0.0%
Not Tested	1.5%	0.6%	1.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.2%	0.2%	0.0%	0.4%	0.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
IEP Exempt	0.9%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.5%	0.2%	0.0%	0.0%	0.4%	*	*	0.2%	0.2%	0.0%	0.4%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,669	548	893	25	413	450	1	4	461	432	82	285	11
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.2%	98.8%	98.9%	100.0%	98.6%	99.6%	*	*	98.8%	99.1%	98.9%	97.9%	50.0%
By Program														
TAKS (1 or more)	90.9%	92.2%	90.5%	92.9%	95.8%	89.8%	96.0%	*	*	91.6%	94.4%	36.0%	86.9%	12.5%
Not on TAKS	7.5%	7.0%	8.3%	6.0%	4.2%	8.8%	3.5%	*	*	7.2%	4.7%	62.9%	11.0%	37.5%
TAKS(Acc)	2.7%	2.7%	2.4%	2.3%	0.0%	3.3%	1.3%	*	*	3.5%	0.9%	23.6%	3.8%	0.0%
TAKS-M Only	2.9%	1.9%	3.2%	1.9%	4.2%	2.6%	1.3%	*	*	1.8%	2.0%	20.2%	3.8%	37.5%
TAKS-Alt Only	0.7%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	1.0%	1.8%	0.0%	2.9%	1.0%	*	*	1.8%	1.8%	19.1%	3.4%	0.0%
By Acct Status														
Acct System	87.1%	87.8%	88.9%	90.4%	91.7%	85.5%	95.0%	*	*	91.2%	89.6%	58.4%	84.5%	12.5%
Non-Acct System	11.3%	11.4%	9.9%	8.5%	8.3%	13.1%	4.6%	*	*	7.6%	9.5%	40.4%	13.4%	37.5%
Mobile	5.1%	5.9%	4.3%	5.0%	4.2%	7.8%	2.7%	*	*	4.3%	5.9%	4.5%	6.5%	0.0%
Non-Acct Test	6.2%	5.5%	5.7%	3.4%	4.2%	5.2%	1.9%	*	*	3.3%	3.6%	36.0%	6.9%	37.5%
Not Tested	1.6%	0.8%	1.2%	1.1%	0.0%	1.4%	0.4%	*	*	1.2%	0.9%	1.1%	2.1%	50.0%
Absent	0.1%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	*	*	0.2%	0.2%	0.0%	0.7%	0.0%
IEP Exempt	0.9%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	*	0.2%	0.0%	0.0%	0.3%	12.5%
Other	0.5%	0.3%	0.7%	0.8%	0.0%	1.0%	0.2%	*	*	0.8%	0.7%	1.1%	1.0%	37.5%
Total Count	3,075,682	2,712	984	931	24	421	479	1	6	487	444	89	291	8

District Name: CALALLEN ISD
 Campus Name: CALALLEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 5
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	IEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	65%	65%	61%	*	43%	78%	*	64%	57%	60%	50%	*
	2008	53%	67%	64%	63%	*	69%	65%	*	64%	62%	*	54%	*
Mathematics	2009	37%	54%	40%	51%	33%	45%	65%	*	44%	57%	18%	39%	*
	2008	36%	53%	35%	46%	50%	44%	48%	*	49%	43%	27%	43%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.70	0.49	0.59	*	0.10	1.03	*	0.79	0.21	0.90	0.32	*
	2008	0.58	0.73	0.57	0.60	*	0.55	0.77	*	0.72	0.38	*	0.55	*
Mathematics	2009	0.38	0.59	0.38	0.46	0.02	0.39	0.66	*	0.27	0.62	0.16	0.18	*
	2008	0.34	0.60	0.26	0.54	0.33	0.58	0.51	*	0.66	0.44	0.40	0.56	*
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	32%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2009	15%	17%	14%	17%	*	20%	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	84%	80%	82%	*	90%	*	*	*	75%	*	90%	82%
Attendance Rate														
2007-08		95.5%	95.5%	94.6%	94.1%	93.0%	93.4%	94.8%	*	94.0%	94.3%	91.6%	92.2%	95.4%
2006-07		95.5%	95.8%	94.8%	94.7%	94.3%	93.8%	95.3%	*	94.7%	94.6%	92.3%	93.2%	95.2%
Annual Dropout Rate (Gr 9-12)														
2007-08		3.2%	1.7%	1.4%	1.7%	0.0%	2.5%	1.0%	*	2.1%	1.2%	1.5%	1.2%	0.0%
2006-07		3.9%	3.2%	1.4%	3.2%	5.0%	5.5%	1.3%	*	3.0%	3.4%	1.3%	4.7%	0.0%

District Name: CALABLEN ISD
 Campus Name: CALABLEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 6
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008	79.1%	87.3%	90.4%	87.3%	*	81.1%	92.2%	-	-	90.5%	83.8%	83.9%	80.2%	*
Graduated	1.5%	1.1%	0.7%	1.1%	*	0.8%	1.3%	-	-	0.7%	1.5%	0.0%	2.5%	*
Received GED	8.9%	6.0%	3.9%	6.0%	*	9.4%	3.3%	-	-	4.1%	8.1%	16.1%	11.1%	*
Continued HS	10.5%	5.6%	4.5%	5.6%	*	8.7%	3.3%	-	-	4.7%	6.6%	0.0%	6.2%	*
Dropped Out (4-yr)														
Class of 2007														
Graduated	78.0%	84.0%	88.7%	84.0%	*	71.7%	94.3%	-	-	82.1%	85.8%	77.8%	67.8%	*
Received GED	2.0%	1.4%	1.4%	1.4%	*	0.8%	1.3%	-	-	2.1%	0.7%	2.8%	2.2%	*
Continued HS	8.7%	3.8%	4.6%	3.8%	*	6.3%	1.9%	-	-	5.0%	2.7%	8.3%	7.8%	*
Dropped Out (4-yr)	11.4%	10.8%	4.7%	10.8%	*	21.3%	2.5%	-	-	10.7%	10.8%	11.1%	22.2%	*
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2008	89.5%	94.4%	95.5%	94.4%	*	91.3%	96.7%	-	-	95.3%	93.4%	100.0%	93.8%	*
Class of 2007	88.6%	89.2%	95.3%	89.2%	*	78.7%	97.5%	-	-	89.3%	89.2%	88.9%	77.8%	*
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2008	88.0%	93.3%	94.2%	93.3%	*	90.6%	95.4%	-	-	94.6%	91.9%	100.0%	91.4%	*
Class of 2007	86.7%	87.8%	93.8%	87.8%	*	78.0%	96.2%	-	-	87.1%	88.5%	86.1%	75.6%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.6%	20.1%	19.6%	10.3%	14.9%	24.3%	*	16.7%	19.8%	19.5%	2.4%	11.9%	10.0%
2006-07	22.1%	20.2%	20.8%	20.2%	22.2%	13.8%	25.3%	-	*	19.5%	21.0%	4.3%	12.5%	11.1%
HSP/DAP Graduates														
Class of 2008	81.4%	78.3%	77.1%	78.3%	*	77.3%	81.1%	*	-	72.9%	84.9%	12.9%	64.3%	*
Class of 2007	77.9%	80.6%	75.1%	80.6%	*	73.7%	85.2%	-	-	74.4%	87.0%	20.7%	70.3%	*
IP/IB Results														
Tested	2008	20.9%	30.3%	14.8%	30.4%	23.2%	35.1%	-	-	30.9%	29.9%	n/a	n/a	n/a
	2007	20.0%	25.9%	16.3%	25.9%	19.1%	30.6%	-	-	25.7%	26.2%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	63.9%	48.3%	63.9%	*	60.8%	65.4%	-	-	75.0%	52.6%	n/a	n/a	n/a
2007	50.5%	67.5%	50.4%	67.5%	*	66.7%	67.4%	-	-	78.0%	57.8%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	61.1%	43.8%	61.1%	*	54.7%	63.6%	-	-	71.8%	49.0%	n/a	n/a	n/a
2007	46.8%	66.5%	45.7%	66.5%	*	62.1%	68.3%	-	-	72.9%	60.9%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2009	63%	74%	69%	74%	70%	78%	*	*	66%	82%	6%	64%	*
	2008	57%	76%	60%	76%	67%	82%	*	*	67%	83%	13%	54%	*
Mathematics	2009	62%	73%	66%	73%	83%	79%	*	*	73%	72%	33%	52%	*
	2008	56%	64%	62%	64%	55%	72%	*	*	66%	62%	8%	44%	*

District Name: CALLEEN ISD
 Campus Name: CALLEEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 7
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific IS	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2008	65.0%	70.3%	64.2%	70.3%	*	66.7%	73.3%	-	-	69.1%	71.6%	n/a	n/a	n/a
Class of 2007	68.2%	72.6%	69.6%	72.6%	*	59.3%	81.3%	-	-	74.3%	71.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	28.8%	26.1%	28.8%	*	18.2%	36.5%	-	-	32.9%	24.4%	n/a	n/a	n/a
Class of 2007	27.0%	23.3%	27.1%	23.3%	*	16.7%	26.6%	-	-	25.6%	21.0%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1004	1011	1004	-	954	1040	-	-	1011	996	n/a	n/a	n/a
Class of 2007	992	979	1011	979	*	922	1005	*	-	996	963	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.9	20.6	21.9	*	20.3	22.6	-	-	21.6	22.2	n/a	n/a	n/a
Class of 2007	20.2	21.2	20.8	21.2	*	19.3	22.1	*	-	21.3	21.2	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	73%	62%	73%	*	68%	76%	*	*	69%	78%	50%	65%	*
Class of 2007	49%	60%	52%	60%	*	51%	67%	*	*	55%	66%	33%	40%	*
Mathematics														
Class of 2008	58%	74%	62%	74%	*	68%	79%	*	*	75%	73%	29%	69%	*
Class of 2007	56%	65%	58%	65%	*	53%	73%	*	*	67%	63%	18%	49%	*
Both Subjects														
Class of 2008	44%	62%	46%	62%	*	55%	66%	*	*	58%	66%	29%	56%	*
Class of 2007	37%	49%	38%	49%	*	38%	55%	*	*	46%	51%	20%	31%	*

District Name: CALALIEN ISD
 Campus Name: CALALIEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 1
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,206	100.0%	51,426	3,813	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	0.0%	6.3%	7.7%
Grade 1	0	0.0%	0.0%	7.1%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.9%
Grade 3	0	0.0%	0.0%	7.9%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	0.0%	7.6%	7.5%
Grade 6	0	0.0%	0.0%	7.3%	7.3%
Grade 7	0	0.0%	0.0%	8.4%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	336	27.9%	25.8%	8.8%	8.2%
Grade 10	311	25.8%	24.0%	8.2%	7.0%
Grade 11	271	22.5%	25.5%	7.1%	6.4%
Grade 12	288	23.9%	24.6%	7.6%	5.8%
Ethnic Distribution:					
African American	30	2.5%	10.9%	2.0%	14.2%
Hispanic	551	45.7%	33.0%	49.9%	47.9%
White	619	51.3%	51.3%	47.1%	34.0%
Native American	1	0.1%	0.4%	0.2%	0.4%
Asian/Pac. Islander	5	0.4%	4.3%	0.8%	3.6%
Economically Disadvantaged	362	30.0%	28.6%	40.6%	56.7%
Limited English Proficient (LEP)	13	1.1%	2.6%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	64	4.8%	4.2%	2.4%	2.1%
At-Risk	467	38.7%	41.4%	32.3%	48.3%
Mobility (2007-08)	206	15.6%	15.4%	15.9%	19.8%
Number of Students per Teacher	13.6	n/a	14.9	14.6	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Section II - Page 2
Total Students: 1,206
Grade Span: 09 - 12
School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2008):

	Count	Percent	Campus Group	District	State
Total Graduates	263	100.0%	11,882	263	252,121
By Ethnicity (Incl. Special Ed.):					
African American	4	1.5%	1,187	4	33,873
Hispanic	110	41.8%	3,258	110	94,571
White	148	56.3%	6,777	148	112,983
Native American	1	0.4%	37	1	944
Asian/Pacific Islander	0	0.0%	623	0	9,750
By Graduation Type (Incl. Special Ed.):					
Minimum H.S. Program	57	21.7%	2,390	57	46,999
Recommended H.S. Pgm./DAP	206	78.3%	9,492	206	205,122
Special Education Graduates	31	11.8%	1,142	31	26,091

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.0
Grade 1	-	-	18.6	19.0
Grade 2	-	-	19.9	19.3
Grade 3	-	-	19.7	19.3
Grade 4	-	-	19.4	19.7
Grade 5	-	-	22.0	22.1
Grade 6	-	-	20.8	21.5
Mixed Grades	-	-	-	21.8
Secondary:				
English/Language Arts	20.6	21.5	21.6	19.8
Foreign Languages	21.4	22.1	20.3	21.1
Mathematics	18.6	20.5	18.8	19.6
Science	19.4	20.9	19.8	20.5
Social Studies	20.8	23.1	22.0	21.7

District Name: CALALLEN ISD
 Campus Name: CALALLEN HIGH SCHOOL
 Campus #: 178903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 3
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	117.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	104.6	89.2%	91.5%	58.9%	62.9%
Teachers	88.5	75.4%	79.4%	47.8%	50.7%
Professional Support	12.2	10.4%	8.1%	7.7%	8.4%
Campus Admin. (School Leader.)	4.0	3.4%	4.0%	2.6%	2.8%
Educational Aides:	12.6	10.8%	8.5%	11.4%	9.7%
Total Minority Staff:	26.0	22.2%	17.1%	37.8%	43.8%

Teachers By Ethnicity and Sex:

African American	1.0	1.1%	4.3%	0.4%	9.7%
Hispanic	15.9	17.9%	9.0%	21.0%	22.1%
White	70.9	80.1%	85.7%	77.8%	66.7%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.7	0.8%	0.8%	0.4%	1.3%
Males	36.8	41.6%	41.4%	21.0%	22.9%
Females	51.6	58.4%	58.6%	79.0%	77.1%

Teachers by Years of Experience:

Beginning Teachers	5.6	6.4%	4.9%	5.0%	7.3%
1-5 Years Experience	17.8	20.1%	26.9%	24.1%	30.5%
6-10 Years Experience	8.5	9.6%	20.4%	13.4%	20.0%
11-20 Years Experience	28.9	32.6%	27.1%	27.9%	23.7%
Over 20 Years Experience	27.7	31.3%	20.6%	29.7%	18.6%

Average Years Experience of Teachers: 14.7 yrs.
 Average Years Experience of Teachers with District: 7.9 yrs.

Campus Group: 12.3 yrs.
 District: 14.2 yrs.
 State: 11.2 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers	\$32,680	\$41,117	\$34,956	\$40,372
1-5 Years Experience	\$38,183	\$43,617	\$38,536	\$42,463
6-10 Years Experience	\$41,058	\$45,441	\$40,339	\$45,035
11-20 Years Experience	\$47,803	\$49,842	\$46,944	\$49,083
Over 20 Years Experience	\$56,468	\$57,197	\$54,672	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$46,971	\$48,356	\$45,739	\$47,159
Professional Support	\$46,967	\$56,160	\$49,186	\$55,819
Campus Administration (School Leadership)	\$68,312	\$73,553	\$63,433	\$68,891

Contracted Instructional Staff (not incl. above): 0.0

Campus Group: 9.4
 District: 0.0
 State: 2,034.5

District Name: CALALLEN ISD
 Campus Name: CALALLEN HIGH SCHOOL
 Campus #: 178903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 4
 Total Students: 1,206
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Per Student		Campus All Funds		Campus Percent		District Per Student		Campus Group All Funds		Campus Group Percent		Per Student	
	Count	Percent	Per Student	Funds	Percent	Student	Funds	Percent	Student	Funds	Percent	Student	Funds	Percent	Student	
Total Operating Expenditures	\$9,118,091	100.0%	\$7,505	\$9,929,828	100.0%	\$8,173	\$333,977,076	100.0%	\$6,396	\$279,526,634	100.0%	\$5,353	\$6,396		\$28	
Instruction (11,95)	\$5,624,327	61.7%	\$4,629	\$6,093,946	61.4%	\$5,016	\$228,136,527	68.3%	\$4,369	\$882,350	0.3%	\$17	\$4,369		\$17	
Instructional-Related Services (12,13)	\$251,109	2.8%	\$207	\$341,861	3.4%	\$281	\$9,921,429	3.0%	\$190	\$33,409,749	12.0%	\$640	\$190		\$640	
Instructional Leadership (21)	\$152,618	1.7%	\$126	\$162,983	1.6%	\$134	\$4,832,031	1.4%	\$93	\$10,013,690	3.6%	\$192	\$93		\$192	
School Leadership (23)	\$454,003	5.0%	\$374	\$511,032	5.1%	\$421	\$21,927,910	6.6%	\$420	\$3,885,450	1.4%	\$74	\$420		\$74	
Support Services-Student (31,32,33)	\$541,326	5.9%	\$446	\$544,191	5.5%	\$448	\$17,651,188	5.3%	\$338	\$194,178,077	69.5%	\$3,719	\$338		\$338	
Other Campus Costs (35,36,51,52,53)	\$2,094,708	23.0%	\$1,724	\$2,275,815	22.9%	\$1,873	\$51,507,991	15.4%	\$986	\$35,705,399	12.8%	\$684	\$986		\$986	

By Program:	Total Operating Expenditures	Count	Percent	Per Student	Campus All Funds	Campus Percent	District Per Student	Campus Group All Funds	Campus Group Percent	Per Student
Bilingual/ESL Education (25)	\$2,776	11	0.0%	\$2	\$2,776	0.0%	\$2	\$882,350	0.3%	\$17
Career & Technology Education (22)	\$952,605	737	13.6%	\$784	\$1,003,590	13.2%	\$826	\$33,409,749	12.0%	\$640
Accelerated Education (24,30)	\$76,363	107	1.1%	\$63	\$76,813	1.0%	\$63	\$10,013,690	3.6%	\$192
Gifted & Talented Education (21)	\$12,093	117	0.2%	\$10	\$12,093	0.2%	\$10	\$3,885,450	1.4%	\$74
Regular Education (11)	\$4,710,023		67.1%	\$3,877	\$4,940,807	65.0%	\$4,067	\$194,178,077	69.5%	\$3,719
Special Education (23)	\$802,336		11.4%	\$660	\$1,095,338	14.4%	\$902	\$35,705,399	12.8%	\$684
Other (26,28,29)	\$467,187		6.7%	\$385	\$467,187	6.1%	\$385	\$1,451,919	0.5%	\$28

PROGRAM INFORMATION

Student Enrollment by Program:	Count	Percent	Campus Group	District	State
Bilingual/ESL Education	11	0.9%	2.2%	2.3%	16.0%
Career & Technical Education	737	61.1%	61.9%	19.4%	21.4%
Gifted & Talented Education	107	8.9%	8.1%	9.3%	7.5%
Special Education	117	9.7%	10.6%	9.1%	9.4%

Teachers by Program (population served):

Program	Count	Percent	Campus Group	District	State
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	7.5%
Career & Technical Education	11.8	13.4%	11.8%	5.1%	3.9%
Compensatory Education	0.0	0.0%	2.7%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.1%	2.0%
Regular Education	65.7	74.2%	63.5%	83.4%	70.4%
Special Education	6.6	7.4%	10.5%	9.7%	9.7%
Other	4.4	5.0%	9.2%	1.7%	2.9%

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 Includes TAKS(Accommodated).
 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.
 Indicates data reporting is not applicable for this group.

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2008-09 Academic Excellence Indicator System***District Name: CALALLEN ISD******Campus Name: NUECES CO J J A E P******Campus #: 178903003******2009 Accountability Rating: Not Rated: Other***

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District Name: CALAVIEN ISD
 Campus Name: NUCES CO J J A E P
 Campus #: 178903003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 4
 Grade Span: 09 - 11
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate	95.5%	95.5%	-	*	-	*	*	-	-	*	*	*	*	-
2007-08	95.5%	95.8%	-	*	-	*	*	-	-	*	*	*	*	-
2006-07	95.5%	95.8%	-	*	-	*	*	-	-	*	*	*	*	-
Annual Dropout Rate (Gr 7-8)	0.3%	0.0%	-	*	-	*	*	-	-	*	-	-	*	-
2007-08	0.3%	0.0%	-	*	-	*	*	-	-	*	-	-	*	-
2006-07	0.4%	0.0%	-	*	-	*	*	-	-	*	-	-	*	-
Annual Dropout Rate (Gr 9-12)	3.2%	1.7%	-	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%	-
2007-08	3.2%	1.7%	-	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%	-
2006-07	3.9%	3.2%	-	*	-	*	*	-	-	*	*	*	*	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment	23.1%	19.6%	-	*	-	*	*	-	-	*	*	*	*	-
2007-08	23.1%	19.6%	-	*	-	*	*	-	-	*	*	*	*	-
2006-07	22.1%	20.2%	-	*	-	*	*	-	-	*	*	*	*	-
AP/IB Results Tested	20.9%	30.3%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
2008	20.9%	30.3%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
2007	20.0%	25.9%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Examinees >= Criterion	50.1%	63.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	50.1%	63.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	67.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion	46.0%	61.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	46.0%	61.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	66.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

District Name: CALAHLIEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 1
 Total Students: 4
 Grade Span: 09 - 11
 School Type: Secondary

STUDENT INFORMATION

Students By Grade:	-----Campus-----		District	State
	Count	Percent		
Total Students:	4	100.0%	3,813	4,728,204
Students By Grade: Early Childhood Education				
Pre-Kindergarten	0	0.0%	0.2%	0.3%
Kindergarten	0	0.0%	1.9%	4.2%
Grade 1	0	0.0%	6.3%	7.7%
Grade 2	0	0.0%	7.1%	8.0%
Grade 3	0	0.0%	6.8%	7.9%
Grade 4	0	0.0%	7.9%	7.8%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	1	25.0%	7.4%	7.3%
Grade 10	2	50.0%	8.8%	8.2%
Grade 11	1	25.0%	7.1%	7.0%
Grade 12	0	0.0%	7.6%	6.4%
				5.8%
Ethnic Distribution: African American	0	0.0%	2.0%	14.2%
Hispanic	3	75.0%	49.9%	47.9%
White	1	25.0%	47.1%	34.0%
Native American	0	0.0%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.8%	3.6%
Economically Disadvantaged	3	75.0%	40.6%	56.7%
Limited English Proficient (LEP)	0	0.0%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	1	10.0%	2.4%	2.1%
At-Risk	4	100.0%	32.3%	48.3%
Mobility (2007-08)	9	90.0%	15.9%	19.8%
Number of Students per Teacher	-	n/a	-	-

District Name: CAVALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 4
Grade Span: 09 - 11
School Type: Secondary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary:				
English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

District Name: CALALLEN ISD
 Campus Name: NUBCES CO J J A E P
 Campus #: 178903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Profile

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:	-	-	-	-	-
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Native American	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:	-	-	-	-	-
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Years Experience of Teachers:	-	-	-	-	-
Average Years Experience of Teachers with District:	- yrs.	-	- yrs.	- yrs.	- yrs.
Average Teacher Salary by Years of Experience:	-	-	-	-	-
(regular duties only)	-	-	-	-	-
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		Campus Group	
	Percent	Per Student	All Funds	Percent	All Funds	Percent
Total Operating Expenditures	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-
By Program:						
Total Operating Expenditures	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	0	0.0%	-	2.3%	16.0%
Career & Technical Education	1	25.0%	-	19.4%	21.4%
Gifted & Talented Education	0	0.0%	-	9.3%	7.5%
Special Education	0	0.0%	-	9.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technical Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.

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2008-09 Academic Excellence Indicator System

District Name: CALLEEN ISD

Campus Name: CALLEEN MIDDLE SCHOOL

Campus #: 178903041

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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District Name: CALLEEN ISD
 Campus Name: CALLEEN MIDDLE SCHOOL
 Campus #: 178903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
JAKS Met 2009 Standard Grade 6 (English)														
Reading	2009 93%	2009 96%	2009 95%	2009 96%	86%	95%	98%	*	*	97%	96%	*	93%	*
	2008 94%	2008 96%	2008 95%	2008 96%	*	93%	99%	*	*	95%	97%	*	94%	*
Mathematics	2009 82%	2009 89%	2009 83%	2009 89%	57%	85%	95%	*	*	87%	90%	*	82%	*
	2008 83%	2008 89%	2008 88%	2008 90%	*	86%	94%	*	*	88%	91%	> 99%	83%	*
All Tests	2009 80%	2009 87%	2009 81%	2009 87%	57%	82%	95%	*	*	85%	89%	> 99%	78%	*
	2008 81%	2008 88%	2008 84%	2008 88%	*	83%	94%	*	*	87%	89%	*	80%	*
JAKS Met 2009 Standard Grade 7														
Reading	2009 87%	2009 96%	2009 90%	2009 96%	*	95%	97%	*	*	95%	97%	83%	94%	*
	2008 88%	2008 96%	2008 90%	2008 96%	> 99%	92%	> 99%	*	*	96%	96%	> 99%	94%	*
Mathematics	2009 82%	2009 92%	2009 84%	2009 92%	*	90%	95%	*	*	92%	92%	88%	92%	*
	2008 80%	2008 91%	2008 83%	2008 91%	60%	87%	95%	*	*	88%	94%	> 99%	86%	*
Writing	2009 94%	2009 99%	2009 96%	2009 99%	*	99%	98%	*	*	98%	99%	> 99%	98%	*
	2008 93%	2008 98%	2008 95%	2008 98%	> 99%	99%	98%	*	*	98%	98%	89%	99%	*
All Tests	2009 76%	2009 90%	2009 81%	2009 90%	*	87%	94%	*	*	89%	92%	75%	88%	*
	2008 74%	2008 89%	2008 78%	2008 89%	60%	85%	95%	*	*	86%	93%	89%	85%	*
JAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009 95%	2009 99%	2009 96%	2009 99%	*	98%	99%	*	*	99%	98%	> 99%	98%	*
	2008 95%	2008 97%	2008 96%	2008 97%	> 99%	96%	97%	*	*	96%	98%	83%	96%	*
Mathematics	2009 82%	2009 92%	2009 84%	2009 92%	*	87%	97%	*	*	87%	98%	80%	87%	*
	2008 79%	2008 84%	2008 84%	2008 84%	57%	72%	95%	*	*	82%	87%	63%	79%	*
Science	2009 73%	2009 88%	2009 75%	2009 88%	*	84%	94%	*	*	89%	87%	56%	88%	*
	2008 69%	2008 82%	2008 *	2008 82%	29%	71%	93%	*	*	81%	83%	60%	71%	*
Soc Studies	2009 92%	2009 99%	2009 94%	2009 99%	*	98%	> 99%	*	*	99%	99%	> 99%	98%	*
	2008 91%	2008 97%	2008 94%	2008 97%	> 99%	95%	98%	*	*	96%	98%	86%	97%	*
All Tests	2009 67%	2009 84%	2009 69%	2009 84%	*	77%	91%	*	*	82%	86%	56%	81%	*
	2008 64%	2008 77%	2008 *	2008 77%	14%	62%	90%	*	*	76%	77%	43%	66%	*

District Name: CALLEEN ISD
 Campus Name: CALLEEN MIDDLE SCHOOL
 Campus #: 178903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator: State District Campus Group Campus Campus African American Hispanic White Native American Asian/Pacific Is Male Female Special Ed Econ Disad LEP
 TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
 (Standard Accountability Indicator)

Indicator	State	District	Campus	Group	Campus	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA	2009	91%	96%	94%	97%	92%	97%	98%	*	> 99%	97%	97%	97%	94%	96%	> 99%
	2008	91%	96%	94%	97%	> 99%	95%	> 99%	*	> 99%	97%	98%	98%	> 99%	96%	*
Mathematics	2009	82%	90%	86%	92%	62%	89%	96%	*	> 99%	91%	93%	92%	88%	88%	> 99%
	2008	80%	88%	86%	90%	67%	86%	95%	*	> 99%	89%	93%	92%	95%	84%	*
Writing	2009	93%	97%	96%	99%	*	99%	98%	*	*	98%	99%	99%	> 99%	98%	*
	2008	93%	95%	95%	98%	> 99%	99%	98%	*	*	98%	98%	98%	89%	99%	*
Science	2009	78%	85%	76%	88%	*	84%	94%	*	*	89%	87%	83%	56%	88%	*
	2008	74%	82%	76%	82%	29%	71%	93%	*	*	81%	81%	83%	60%	71%	*
Soc Studies	2009	93%	98%	94%	99%	*	98%	> 99%	*	*	99%	99%	> 99%	> 99%	98%	*
	2008	91%	97%	94%	97%	> 99%	95%	98%	*	*	96%	98%	98%	85%	97%	*
All Tests	2009	74%	84%	77%	88%	62%	83%	93%	*	*	86%	87%	89%	66%	84%	80%
	2008	72%	81%	78%	85%	40%	79%	93%	*	*	> 99%	84%	86%	70%	77%	*

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))

Indicator	State	District	Campus	Group	Campus	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA	2009	34%	40%	41%	46%	31%	38%	54%	*	*	71%	42%	49%	22%	36%	20%
	2008	34%	41%	45%	54%	33%	44%	64%	*	*	> 99%	50%	57%	36%	42%	*
Mathematics	2009	31%	39%	26%	33%	23%	24%	43%	*	*	71%	32%	34%	25%	25%	20%
	2008	28%	32%	25%	27%	20%	18%	34%	*	*	80%	27%	26%	14%	19%	*
Writing	2009	34%	36%	41%	44%	*	37%	51%	*	*	*	40%	48%	17%	34%	*
	2008	33%	35%	37%	50%	20%	41%	60%	*	*	*	42%	60%	44%	41%	*
Science	2009	26%	29%	28%	38%	*	28%	46%	*	*	*	39%	37%	19%	30%	*
	2008	22%	22%	25%	24%	< 1%	16%	31%	*	*	*	26%	23%	< 1%	14%	*
Soc Studies	2009	44%	56%	42%	67%	*	63%	71%	*	*	*	67%	67%	53%	66%	*
	2008	36%	50%	43%	57%	14%	47%	67%	*	*	*	57%	57%	18%	50%	*
All Tests	2009	16%	20%	15%	21%	23%	12%	29%	*	*	57%	20%	22%	7%	13%	< 1%
	2008	15%	17%	16%	19%	13%	13%	24%	*	*	60%	18%	20%	8%	13%	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	92%	83%	95%	*	94%	> 99%	*	*	> 99%	> 99%	91%	89%
Mathematics	2009	69%	60%	76%	80%	*	80%	> 99%	*	*	> 99%	44%	81%	*
Writing	2009	72%	83%	77%	92%	*	88%	*	*	*	*	92%	88%	*
Science	2009	51%	33%	63%	46%	*	33%	*	*	*	20%	29%	29%	*
Soc Studies	2009	64%	69%	74%	46%	*	43%	*	*	*	67%	60%	57%	*
All Tests	2009	57%	55%	67%	69%	*	62%	82%	*	*	81%	45%	63%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
Reading/ELA	2009	87%	93%	87%	92%	57%	90%	95%	*	*	> 99%	91%	92%	86%
Mathematics	2008	86%	94%	88%	93%	88%	89%	97%	*	*	> 99%	94%	89%	*
Mathematics	2009	80%	89%	84%	91%	57%	88%	95%	*	*	> 99%	90%	92%	87%
Mathematics	2008	78%	87%	83%	89%	63%	84%	94%	*	*	> 99%	87%	81%	> 99%
Writing	2009	92%	96%	96%	99%	*	99%	98%	*	*	*	99%	98%	*
Writing	2008	91%	94%	93%	98%	> 99%	99%	98%	*	*	*	94%	99%	*
Science	2009	78%	85%	76%	88%	*	84%	94%	*	*	*	87%	88%	*
Science	2008	74%	82%	76%	82%	29%	71%	93%	*	*	*	83%	71%	*
Soc Studies	2009	93%	98%	94%	99%	*	98%	> 99%	*	*	*	99%	98%	*
Soc Studies	2008	91%	97%	94%	97%	> 99%	95%	98%	*	*	*	98%	97%	*
All Tests	2009	72%	82%	74%	84%	43%	79%	90%	*	*	86%	82%	78%	80%
All Tests	2008	69%	79%	73%	82%	31%	75%	91%	*	*	> 99%	83%	72%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
Reading/ELA	2009	87%	93%	87%	92%	57%	90%	95%	*	*	> 99%	91%	92%	> 99%
Mathematics	2009	80%	88%	84%	91%	57%	88%	95%	*	*	> 99%	90%	86%	86%
Writing	2009	91%	95%	94%	98%	*	98%	99%	*	*	*	99%	97%	*
Science	2009	76%	84%	76%	86%	*	80%	93%	*	*	*	84%	83%	*
Soc Studies	2009	92%	97%	93%	97%	*	95%	> 99%	*	*	*	97%	95%	*
All Tests	2009	71%	81%	73%	83%	43%	78%	90%	*	*	86%	85%	77%	57%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
All Tests	2009	84%	79%	96%	69%	*	50%	> 99%	*	*	63%	80%	80%	*

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 2008-09 Campus Performance

Section I - Page 4
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disadv	LEP
1009 TAKS Participation (Grades 3-11)	98.5%	99.4%	99.4%	99.4%	100.0%	99.1%	100.0%	*	90.0%	99.3%	99.5%	100.0%	98.9%	61.5%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	91.4%	92.7%	92.9%	90.9%	94.6%	*	90.0%	90.8%	94.7%	27.7%	88.8%	46.2%
Not on TAKS	7.7%	6.5%	7.9%	6.8%	7.1%	8.2%	5.4%	*	0.0%	8.5%	4.9%	72.3%	10.1%	15.4%
TAKS(Acc) Only	2.3%	2.8%	2.3%	2.1%	2.1%	2.2%	2.0%	*	0.0%	2.4%	1.9%	22.9%	2.8%	0.0%
TAKS-M Only	3.3%	1.9%	3.1%	2.5%	0.0%	3.5%	1.5%	*	0.0%	3.1%	1.9%	26.5%	4.8%	15.4%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.6%	0.0%	0.7%	0.5%	*	0.0%	0.7%	0.5%	6.0%	0.6%	0.0%
Combination	1.3%	1.2%	0.9%	1.6%	0.0%	1.8%	1.5%	*	0.0%	2.4%	0.7%	16.9%	2.0%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	88.0%	89.2%	92.9%	86.9%	91.9%	*	70.0%	87.5%	91.2%	34.9%	83.2%	38.5%
Non-Acct System	11.2%	9.4%	11.3%	10.2%	7.1%	12.2%	8.1%	*	20.0%	11.8%	8.4%	65.1%	15.7%	23.1%
Mobile	4.7%	4.8%	4.4%	4.7%	0.0%	5.8%	3.4%	*	20.0%	4.8%	4.4%	6.0%	7.0%	7.7%
Non-Acct Test	6.4%	4.5%	6.5%	5.5%	7.1%	6.4%	4.6%	*	0.0%	7.0%	4.0%	59.0%	8.7%	15.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,669	647	888	14	452	409	3	10	457	430	83	357	13
1008 TAKS Participation (Grades 3-11)	98.4%	99.2%	99.5%	99.4%	100.0%	99.1%	99.8%	*	85.7%	99.2%	99.6%	100.0%	99.7%	68.8%
By Program														
TAKS (1 or more)	90.9%	92.2%	91.8%	92.0%	94.1%	90.4%	93.9%	*	71.4%	90.0%	94.1%	32.0%	87.6%	25.0%
Not on TAKS	7.5%	7.0%	7.4%	7.3%	5.9%	8.7%	5.9%	*	14.3%	9.1%	5.5%	68.0%	12.1%	43.8%
TAKS(Acc)	2.7%	2.7%	2.3%	2.5%	2.0%	2.4%	2.5%	*	0.0%	3.0%	2.0%	23.0%	3.9%	0.0%
TAKS-M Only	2.9%	2.2%	2.1%	2.5%	0.0%	3.0%	2.0%	*	0.0%	3.4%	1.5%	23.0%	4.5%	18.8%
TAKS-Alt Only	0.7%	0.4%	0.4%	0.6%	0.0%	0.4%	0.7%	*	14.3%	0.8%	0.4%	6.0%	0.5%	0.0%
Combination	1.2%	1.6%	1.0%	1.7%	0.0%	2.8%	0.7%	*	0.0%	1.9%	1.5%	16.0%	3.2%	25.0%
By Acct Status														
Acct System	87.1%	87.8%	87.4%	86.7%	88.2%	82.2%	91.6%	*	71.4%	83.4%	90.1%	37.0%	81.6%	25.0%
Non-Acct System	11.3%	11.4%	12.1%	12.6%	11.8%	17.0%	8.2%	*	14.3%	15.7%	9.5%	63.0%	18.2%	43.8%
Mobile	5.1%	5.9%	5.5%	6.3%	5.9%	9.6%	3.0%	*	0.0%	7.6%	4.8%	4.0%	7.9%	6.3%
Non-Acct Test	6.2%	5.5%	6.1%	6.4%	5.9%	7.4%	5.2%	*	14.3%	8.1%	4.6%	59.0%	10.3%	37.5%
Not Tested	1.6%	0.8%	0.6%	0.6%	0.0%	0.9%	0.2%	*	14.3%	0.8%	0.4%	0.0%	0.3%	31.3%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.2%	0.4%	0.0%	0.7%	0.0%	*	14.3%	0.8%	0.0%	0.0%	0.3%	25.0%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%	6.3%
Total Count	3,075,682	2,712	675	926	17	460	440	2	7	471	455	100	380	16

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T E X A S E D U C A T I O N A G E N C Y
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 2008-09 Campus Performance

Section I - Page 5
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	65%	61%	74%	*	81%	*	*	67%	86%	*	56%	*
	2008	53%	67%	64%	79%	*	76%	*	*	78%	85%	*	82%	*
Mathematics	2009	37%	54%	46%	51%	*	50%	*	*	64%	58%	*	55%	*
	2008	36%	53%	42%	56%	50%	50%	*	*	74%	71%	*	56%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.70	0.61	0.51	*	0.65	-0.18	*	0.61	0.35	*	0.15	*
	2008	0.58	0.73	0.64	0.79	*	0.83	0.68	*	0.82	0.75	*	0.75	*
Mathematics	2009	0.38	0.59	0.45	0.66	*	0.64	0.73	*	0.76	0.51	*	0.69	*
	2008	0.34	0.60	0.42	0.58	0.54	0.53	0.73	*	0.48	0.70	*	0.59	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2009	46%	*	50%	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6	2009	21%	*	19%	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	2%	5%	2%	*	3%	2%	*	1%	4%	< 1%	4%	*
	2008	6%	4%	4%	4%	< 1%	4%	5%	*	5%	3%	17%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	97%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	88.5%	*	96.0%	*	-	*	-	-	*	*	-	*	-

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Section I - Page 6
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

Indicator: State District Campus Group Campus African American Hispanic White Native American Asian/Pacific Is Male Female Special Ed Econ Disad IEP
 Student Success Initiative (continued)

Grade 8 Mathematics

Students Requiring Accelerated Instruction	2009	2008	21%	18%	10%	16%	17%	10%	16%	*	43%	15%	29%	4%	6%	*	*	*	14%	19%	4%	13%	20%	38%	15%	23%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	2008	87%	86%	94%	91%	91%	94%	91%	*	71%	92%	84%	98%	97%	*	*	*	92%	90%	98%	92%	80%	88%	91%	85%	*	*

TAKS Failers Promoted by Grade Placement Committee
 2008 90.5% 100.0% 92.0% 100.0%

English Language Learners Progress Measure
 (2011 Preview)
 2008-09 76% 84% 82% 82% * 78% * * * * 71% * * 88% 90%

Attendance Rate
 2007-08 95.5% 95.5% 96.0% 95.8% 95.5% 95.6% 96.1% * 98.0% 95.5% 96.2% 94.2% 95.0% 95.7%
 2006-07 95.5% 95.8% 96.3% 96.0% 94.8% 95.7% 96.3% * 98.0% 95.7% 96.4% 94.1% 94.8% 96.7%

Annual Dropout Rate (Gr 7-8)
 (Standard Accountability Indicator)
 2007-08 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
 2006-07 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 1
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

Total Students:	-----Campus-----		Campus Group	District	State
	Count	Percent			
878	100.0%		25,765	3,813	4,728,204

Students By Grade:	Early Childhood Education	-----Campus-----		Campus Group	District	State
		Count	Percent			
Pre-Kindergarten	0	0.0%	0.0%	0.0%	0.2%	0.3%
Kindergarten	0	0.0%	0.0%	0.0%	1.9%	4.2%
Grade 1	0	0.0%	0.0%	0.0%	6.3%	7.7%
Grade 2	0	0.0%	0.0%	0.0%	7.1%	8.0%
Grade 3	0	0.0%	0.0%	0.0%	6.8%	7.9%
Grade 4	0	0.0%	0.0%	0.0%	7.9%	7.8%
Grade 5	0	0.0%	4.0%	7.4%	7.4%	7.5%
Grade 6	277	31.5%	29.6%	7.6%	7.3%	7.5%
Grade 7	319	36.3%	32.6%	8.4%	8.4%	7.3%
Grade 8	282	32.1%	32.6%	7.4%	7.4%	7.3%
Grade 9	0	0.0%	1.1%	8.8%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.2%	8.2%	7.0%
Grade 11	0	0.0%	0.0%	7.1%	7.1%	6.4%
Grade 12	0	0.0%	0.0%	7.6%	7.6%	5.8%

Ethnic Distribution:	Count	Percent	-----Non-Special Education Rates-----		-----Special Education Rates-----	
			Campus Group	District	Campus Group	District
African American	15	1.7%	9.0%	2.0%	14.2%	14.2%
Hispanic	449	51.1%	51.0%	49.9%	47.9%	47.9%
White	402	45.8%	36.5%	47.1%	34.0%	34.0%
Native American	3	0.3%	0.4%	0.2%	0.4%	0.4%
Asian/Pac. Islander	9	1.0%	2.9%	0.8%	3.6%	3.6%

Economically Disadvantaged	Count	Percent	-----Non-Special Education Rates-----		-----Special Education Rates-----	
			Campus Group	District	Campus Group	District
Limited English Proficient (LEP)	343	39.1%	45.4%	40.6%	56.7%	56.7%
Students w/Disciplinary Placements (2007-08)	13	1.5%	4.7%	2.5%	16.9%	16.9%
At-Risk	39	3.9%	3.9%	2.4%	2.1%	2.1%
Mobility (2007-08)	281	32.0%	38.2%	32.3%	48.3%	48.3%
Number of Students per Teacher	146	14.6%	15.1%	15.9%	19.8%	19.8%
	14.2	n/a	14.6	14.6	14.4	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----		-----Special Education Rates-----			
	Campus Group	District	Campus Group	District		
Kindergarten	-	1.3%	2.6%	-	30.4%	11.7%
Grade 1	-	2.4%	5.5%	-	26.7%	10.5%
Grade 2	-	1.1%	3.2%	-	0.0%	4.7%
Grade 3	-	0.4%	2.5%	-	0.0%	3.0%
Grade 4	-	0.0%	1.3%	-	0.0%	1.3%
Grade 5	-	3.7%	1.9%	-	5.6%	2.4%
Grade 6	0.4%	0.7%	0.9%	0.0%	0.5%	1.6%
Grade 7	0.0%	1.2%	1.4%	0.0%	1.6%	2.2%
Grade 8	0.0%	1.2%	1.7%	0.0%	2.7%	3.3%

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 2008-09 Campus Profile

Section II - Page 2
 Total Students: 878
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 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	18.9	19.0
Grade 2	-	-	18.6	19.0
Grade 3	-	-	19.9	19.3
Grade 4	-	-	19.7	19.3
Grade 5	-	-	19.4	19.7
Grade 6	20.8	21.5	22.0	22.1
Mixed Grades	-	20.4	20.8	21.5
Secondary:				
English/Language Arts	22.8	18.6	21.6	19.8
Foreign Languages	14.7	22.0	20.3	21.1
Mathematics	19.2	18.5	18.8	19.6
Science	20.4	20.6	19.8	20.5
Social Studies	24.7	21.0	22.0	21.7

District Name: CALLEEN ISD
 Campus Name: CALLEEN MIDDLE SCHOOL
 Campus #: 178903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 3
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	84.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.0	86.3%	88.7%	58.9%	62.9%
Teachers	62.0	73.3%	75.8%	47.8%	50.7%
Professional Support	7.6	9.0%	9.2%	7.7%	8.4%
Campus Admhn. (School Leader.)	3.4	4.0%	3.8%	2.6%	2.8%
Educational Aides:	11.6	13.7%	11.3%	11.4%	9.7%
Total Minority Staff:	24.7	29.2%	27.4%	37.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.4%	0.4%	9.7%
Hispanic	17.1	27.6%	17.8%	21.0%	22.1%
White	44.6	71.9%	75.8%	77.8%	66.7%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.3	0.5%	0.7%	0.4%	1.3%
Males	14.0	22.5%	27.0%	21.0%	22.9%
Females	48.1	77.5%	73.0%	79.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.3	5.4%	7.4%	5.0%	7.3%
1-5 Years Experience	18.2	29.3%	30.9%	24.1%	30.5%
6-10 Years Experience	9.5	15.3%	18.9%	13.4%	20.0%
11-20 Years Experience	19.1	30.8%	25.7%	27.9%	23.7%
Over 20 Years Experience	11.9	19.2%	17.1%	29.7%	18.6%
Average Years Experience of Teachers:	11.7 yrs.		11.2 yrs.	14.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.7 yrs.		7.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)					
Beginning Teachers	\$36,944		\$40,397	\$34,956	\$40,372
1-5 Years Experience	\$38,811		\$42,570	\$38,536	\$42,463
6-10 Years Experience	\$40,547		\$44,811	\$40,339	\$45,035
11-20 Years Experience	\$46,360		\$49,032	\$46,944	\$49,083
Over 20 Years Experience	\$53,915		\$57,040	\$54,672	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$44,198		\$46,978	\$45,739	\$47,159
Professional Support	\$45,173		\$53,954	\$49,186	\$55,819
Campus Administration (School Leadership)	\$64,402		\$69,210	\$63,433	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		4.1	0.0	2,034.5

District Name: CALLEEN ISD
 Campus Name: CALLEEN MIDDLE SCHOOL
 Campus #: 178903041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 4
 Total Students: 878
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		All Funds		District		State	
	Count	Percent	Per Student	Percent	Per Student	Percent	Per Student	Percent	Per Student	
Total Operating Expenditures	\$5,230,474	100.0%	\$5,716	100.0%	\$6,090	100.0%	\$151,711,447	100.0%	\$6,393	
Instruction (11,95)	\$3,541,849	67.7%	\$3,871	65.9%	\$4,014	65.9%	\$106,465,486	70.2%	\$4,486	
Instructional-Related Services (12,13)	\$195,997	3.7%	\$214	3.6%	\$219	3.6%	\$5,485,016	3.6%	\$231	
School Leadership (23)	\$137,200	2.6%	\$150	2.5%	\$150	2.5%	\$2,335,288	1.5%	\$98	
Support Services--Student (31,32,33)	\$254,820	4.9%	\$278	6.1%	\$372	6.1%	\$11,013,298	7.3%	\$464	
Other Campus Costs (35,36,51,52,53)	\$365,437	7.0%	\$399	6.6%	\$399	6.6%	\$8,307,328	5.5%	\$350	
	\$735,171	14.1%	\$803	15.4%	\$936	15.4%	\$18,105,031	11.9%	\$763	

By Program:	Total Operating Expenditures		Campus		All Funds		District		State	
	Count	Percent	Per Student	Percent	Per Student	Percent	Per Student	Percent	Per Student	
Bilingual/ESL Education (25)	\$3,740	0.1%	\$4	0.1%	\$4	0.1%	\$766,330	0.6%	\$32	
Career & Technology Education (22)	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$1,361,452	1.0%	\$57	
Accelerated Education (24,30)	\$53,875	1.2%	\$59	1.2%	\$59	1.2%	\$9,934,477	7.5%	\$419	
Gifted & Talented Education (21)	\$132,269	2.9%	\$145	2.8%	\$145	2.8%	\$3,053,402	2.3%	\$129	
Regular Education (11)	\$3,321,149	73.9%	\$3,630	73.3%	\$3,722	73.3%	\$95,465,634	71.7%	\$4,023	
Special Education (23)	\$846,647	18.8%	\$925	19.6%	\$997	19.6%	\$22,179,628	16.7%	\$935	
Other (26,28,29)	\$137,623	3.1%	\$150	3.0%	\$150	3.0%	\$295,554	0.2%	\$12	

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	13	1.5%	4.3%	2.3%	16.0%
Career & Technical Education	0	0.0%	18.5%	19.4%	21.4%
Gifted & Talented Education	113	12.9%	10.1%	9.3%	7.5%
Special Education	76	8.7%	10.2%	9.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.0%	7.5%
Career & Technical Education	1.5	2.5%	2.2%	5.1%	3.9%
Compensatory Education	0.0	0.0%	6.4%	0.0%	3.6%
Gifted & Talented Education	0.3	0.5%	3.5%	0.1%	2.0%
Regular Education	54.3	87.6%	69.1%	83.4%	70.4%
Special Education	5.8	9.4%	11.4%	9.7%	9.7%
Other	0.0	0.0%	6.2%	1.7%	2.9%

0' Includes TAKS(Accommodated).
 1' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 2' Indicates results are masked due to small numbers to protect student confidentiality.
 3' Indicates zero observations reported for this group.
 n/a' Indicates data reporting is not applicable for this group.

2008-09 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: MAGEE ELEMENTARY

Campus #: 178903103

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Reading/ELA

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District Name: CALLALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	95%	89%	95%	60%	91%	98%	*	94%	95%	92%	91%	90%
	2008	85%	89%	87%	89%	83%	96%	96%	*	94%	84%	67%	79%	50%
Mathematics	2009	88%	98%	90%	98%	*	97%	> 99%	*	99%	98%	> 99%	97%	> 99%
	2008	87%	93%	88%	93%	80%	89%	97%	*	95%	91%	71%	86%	88%
Writing	2009	92%	95%	95%	95%	*	96%	93%	*	94%	96%	92%	89%	> 99%
	2008	93%	93%	95%	93%	80%	90%	96%	*	96%	94%	94%	87%	> 99%
All Tests	2009	78%	90%	82%	90%	*	87%	92%	*	88%	92%	89%	81%	91%
	2008	77%	82%	79%	82%	60%	74%	90%	*	87%	78%	63%	69%	50%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	91%	86%	91%	50%	88%	96%	*	91%	92%	*	81%	*
	2008	85%	94%	88%	94%	88%	91%	98%	> 99%	93%	95%	> 99%	88%	*
Mathematics	2009	86%	93%	89%	93%	67%	91%	96%	*	93%	94%	60%	86%	*
	2008	86%	96%	85%	96%	86%	96%	98%	> 99%	98%	95%	> 99%	93%	*
Science	2009	85%	90%	88%	90%	67%	83%	97%	*	92%	87%	52%	80%	*
	2008	82%	84%	81%	84%	50%	74%	94%	> 99%	90%	78%	54%	68%	*
All Tests	2009	73%	82%	77%	82%	50%	73%	91%	*	83%	80%	43%	65%	*
	2008	72%	81%	70%	81%	50%	71%	92%	> 99%	85%	78%	54%	64%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	96%	94%	96%	> 99%	93%	99%	*	96%	96%	93%	92%	85%
	2008	91%	96%	93%	94%	85%	90%	98%	> 99%	96%	91%	82%	87%	56%
Mathematics	2009	82%	90%	90%	99%	> 99%	97%	> 99%	*	98%	99%	> 99%	97%	93%
	2008	80%	88%	87%	96%	85%	94%	98%	> 99%	97%	95%	83%	92%	89%
Writing	2009	93%	97%	94%	95%	*	96%	93%	*	94%	96%	92%	89%	> 99%
	2008	93%	95%	95%	93%	80%	90%	96%	*	91%	94%	> 99%	87%	> 99%
Science	2009	78%	85%	88%	90%	67%	83%	97%	*	92%	87%	52%	80%	*
	2008	74%	82%	81%	84%	50%	74%	94%	> 99%	90%	78%	54%	68%	*
All Tests	2009	74%	84%	86%	89%	80%	84%	94%	> 99%	89%	90%	68%	79%	87%
	2008	72%	81%	79%	83%	54%	73%	92%	*	87%	78%	57%	68%	44%

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disadv	LFP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))														
Reading/ELA	2009	96%	99%	96%	99%	> 99%	98%	> 99%	*	99%	99%	93%	97%	> 99%
Mathematics	2009	89%	96%	96%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	> 99%	98%	93%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	90%	91%	67%	87%	97%	*	*	91%	94%	52%	84%	*
All Tests	2009	84%	92%	92%	80%	91%	98%	*	> 99%	94%	94%	71%	89%	93%

TAKS Commented Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2009	34%	40%	36%	43%	30%	34%	52%	*	42%	45%	40%	25%	8%
Mathematics	2009	31%	39%	39%	62%	40%	56%	67%	*	64%	59%	61%	46%	47%
Writing	2009	34%	36%	33%	28%	*	25%	31%	*	19%	37%	15%	15%	< 1%
Science	2009	25%	29%	46%	51%	17%	39%	63%	*	59%	40%	26%	28%	*
All Tests	2009	15%	20%	21%	24%	< 1%	18%	29%	*	23%	24%	20%	12%	< 1%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	92%	> 99%	86%	*	*	*	*	*	*	86%	83%	*
Mathematics	2009	69%	60%	89%	66%	*	*	*	*	*	*	86%	> 99%	*
Writing	2009	72%	83%	89%	67%	*	80%	*	*	60%	*	67%	*	*
Science	2009	51%	33%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	80%	50%	*	71%	*	*	67%	*	50%	43%	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))

Reading/ELA	2009	87%	93%	91%	92%	> 99%	87%	97%	*	91%	93%	55%	85%	69%
Mathematics	2009	80%	89%	88%	96%	> 99%	94%	99%	*	96%	96%	75%	93%	88%
Writing	2009	92%	96%	94%	93%	*	94%	91%	*	91%	94%	73%	87%	> 99%
Science	2009	78%	85%	88%	90%	67%	83%	97%	*	92%	87%	52%	80%	*
All Tests	2009	72%	82%	81%	84%	50%	74%	94%	> 99%	90%	78%	54%	68%	*

Reading/ELA	2008	86%	94%	90%	92%	85%	87%	97%	> 99%	93%	91%	63%	84%	56%
Mathematics	2008	78%	87%	84%	95%	85%	92%	97%	> 99%	95%	94%	73%	89%	88%
Writing	2008	91%	94%	92%	90%	80%	88%	93%	*	87%	94%	53%	84%	> 99%
Science	2008	74%	82%	81%	84%	50%	74%	94%	> 99%	90%	87%	54%	68%	*
All Tests	2008	69%	79%	77%	81%	54%	71%	91%	> 99%	84%	77%	42%	65%	71%

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 3
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)														
(2011 Preview)														
Reading/ELA	2009	87%	93%	91%	> 99%	86%	97%	*	> 99%	91%	94%	59%	85%	69%
Mathematics	2009	80%	88%	88%	> 99%	94%	98%	*	> 99%	97%	96%	76%	93%	88%
Writing	2009	91%	95%	93%	*	93%	90%	*	*	90%	94%	72%	85%	> 99%
Science	2009	76%	84%	86%	67%	82%	95%	*	*	92%	85%	46%	78%	*
All Tests	2009	71%	81%	82%	80%	79%	92%	*	> 99%	85%	87%	44%	74%	71%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)														
(2011 Preview)														
All Tests	2009	84%	79%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 4
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
1009 TAKS Participation (Grades 3-11)	98.5%	99.4%	100.0%	98.6%	100.0%	98.2%	99.6%	-	75.0%	98.7%	98.5%	100.0%	97.5%	73.1%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	93.5%	90.8%	92.9%	88.2%	94.2%	-	62.5%	89.7%	92.1%	33.8%	85.7%	65.4%
Not on TAKS	7.7%	6.5%	6.0%	7.8%	7.1%	10.0%	5.5%	-	12.5%	9.0%	6.4%	66.2%	11.9%	7.7%
TAKS(Acc) Only	2.3%	2.8%	1.9%	4.9%	0.0%	6.1%	3.6%	-	12.5%	5.8%	3.8%	41.2%	6.6%	3.8%
TAKS-M Only	3.3%	1.9%	1.9%	1.0%	0.0%	1.4%	0.7%	-	0.0%	1.3%	0.8%	8.8%	2.0%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.5%	1.0%	7.1%	1.1%	0.7%	-	0.0%	1.0%	1.1%	8.8%	2.0%	0.0%
Combination	1.3%	1.2%	1.5%	0.9%	0.0%	1.4%	0.4%	-	0.0%	1.0%	0.8%	7.4%	1.2%	3.8%
By Acct Status														
Acct System	87.3%	90.0%	88.2%	89.6%	71.4%	87.5%	93.1%	-	75.0%	87.8%	91.7%	60.3%	82.0%	57.7%
Non-Acct System	11.2%	9.4%	11.9%	9.0%	28.6%	10.8%	6.5%	-	0.0%	10.9%	6.8%	39.7%	15.6%	15.4%
Mobile	4.7%	4.8%	5.8%	4.5%	21.4%	4.7%	3.6%	-	0.0%	5.1%	3.8%	1.5%	7.4%	7.7%
Non-Acct Test	6.4%	4.5%	5.2%	4.5%	7.1%	6.1%	2.9%	-	0.0%	5.8%	3.0%	38.2%	8.2%	7.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,669	244	576	14	279	275	0	8	311	265	68	244	26
1008 TAKS Participation (Grades 3-11)	98.4%	99.2%	99.9%	99.1%	100.0%	98.6%	99.6%	100.0%	*	99.0%	99.3%	98.3%	98.1%	75.0%
By Program														
TAKS (1 or more)	90.9%	92.2%	91.9%	91.3%	93.8%	89.2%	93.3%	100.0%	*	89.4%	93.3%	22.0%	86.2%	68.8%
Not on TAKS	7.5%	7.0%	7.6%	7.9%	6.3%	9.3%	6.3%	0.0%	*	9.6%	5.9%	76.3%	11.9%	6.3%
TAKS(Acc)	2.7%	2.7%	2.7%	3.1%	0.0%	2.9%	3.3%	0.0%	*	3.3%	3.0%	30.5%	4.2%	0.0%
TAKS-M Only	2.9%	2.2%	2.7%	2.4%	0.0%	3.6%	1.5%	0.0%	*	3.0%	1.9%	23.7%	3.4%	6.3%
TAKS-Alt Only	0.7%	0.4%	0.5%	1.0%	6.3%	1.4%	0.4%	0.0%	*	1.3%	0.7%	10.2%	1.9%	0.0%
Combination	1.2%	1.6%	0.8%	1.2%	0.0%	1.4%	1.1%	0.0%	*	2.0%	0.4%	11.9%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	87.8%	86.2%	86.6%	81.3%	81.4%	92.2%	100.0%	*	84.2%	89.3%	35.6%	76.6%	56.3%
Non-Acct System	11.3%	11.4%	13.3%	12.6%	18.8%	17.2%	7.4%	0.0%	*	14.9%	10.0%	62.7%	21.5%	18.8%
Mobile	5.1%	5.9%	6.2%	6.1%	12.5%	9.0%	3.0%	0.0%	*	6.6%	5.6%	0.0%	11.5%	12.5%
Non-Acct Test	6.2%	5.5%	6.4%	6.5%	6.3%	8.2%	4.4%	0.0%	*	8.3%	4.4%	62.7%	10.0%	6.3%
Not Tested	1.6%	0.8%	0.2%	0.9%	0.0%	1.4%	0.4%	0.0%	*	1.0%	0.7%	1.7%	1.9%	25.0%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	*	0.0%	0.4%	1.7%	0.4%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.7%	0.0%	1.4%	0.0%	0.0%	*	1.0%	0.4%	0.0%	1.5%	25.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,712	207	573	16	279	270	6	2	303	270	59	261	16

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 5
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Indicator: State District Campus African American Hispanic White Native American Asian/Pacific Is Male Female Special Ed Econ Disad IEP

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009				
Reading/ELA	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009		
Mathematics	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Average TGI Growth	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009

Grade 5 Reading (English and Spanish)
 Students Requiring Accelerated Instruction
 TAKS Cumulative Met Standard (First and Second Administrations)
 TAKS Failers Promoted by Grade Placement Committee

Grade 5 Mathematics (English and Spanish)	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009				
Students Requiring Accelerated Instruction	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009		
TAKS Cumulative Met Standard (First and Second Administrations)	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
TAKS Failers Promoted by Grade Placement Committee	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008

Students Requiring Accelerated Instruction
 TAKS Cumulative Met Standard (First and Second Administrations)
 TAKS Failers Promoted by Grade Placement Committee
 English Language Learners Progress Measure
 (2011 Preview)

STUDENT INFORMATION

	Campus		District	State
	Count	Percent		
Total Students:	615	100.0%	3,813	4,728,204

Students By Grade:	Early Childhood Education		District	State
	Pre-Kindergarten	Kindergarten		
Pre-Kindergarten	9	1.5%	0.2%	0.3%
Kindergarten	32	5.2%	1.9%	4.2%
Grade 1	1	0.2%	6.3%	7.7%
Grade 2	0	0.0%	7.1%	8.0%
Grade 3	0	0.0%	6.8%	7.9%
Grade 4	0	0.0%	7.9%	7.8%
Grade 5	283	46.0%	7.4%	7.5%
Grade 6	290	47.2%	7.6%	7.5%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	0	0.0%	7.4%	7.3%
Grade 10	0	0.0%	8.8%	8.2%
Grade 11	0	0.0%	8.2%	7.0%
Grade 12	0	0.0%	7.1%	6.4%

Ethnic Distribution:	Count	Percent	Campus		District	State
			Group	Rate		
African American	13	2.1%	9.3%	2.0%	14.2%	14.2%
Hispanic	304	49.4%	49.6%	49.9%	47.9%	47.9%
White	290	47.2%	38.2%	47.1%	34.0%	34.0%
Native American	0	0.0%	0.4%	0.2%	0.4%	0.4%
Asian/Pac. Islander	8	1.3%	2.5%	0.8%	3.6%	3.6%

Economically Disadvantaged	Count	Percent	Campus		District	State
			Group	Rate		
Limited English Proficient (LEP)	277	45.0%	55.6%	40.6%	56.7%	56.7%
Students w/Disciplinary Placements (2007-08)	24	3.9%	15.8%	2.5%	16.9%	16.9%
At-Risk	0	0.0%	0.3%	2.4%	2.1%	2.1%
Mobility (2007-08)	140	22.8%	40.7%	32.3%	48.3%	48.3%
Number of Students per Teacher	76	12.5%	16.7%	15.9%	19.8%	19.8%
	14.6	n/a	14.5	14.6	14.4	14.4

Retention Rates by Grade:	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Kindergarten	3.2%	1.3%	14.6%	30.4%
Grade 1	5.0%	2.4%	12.2%	11.7%
Grade 2	2.3%	1.1%	5.9%	10.5%
Grade 3	1.8%	0.4%	2.1%	4.7%
Grade 4	0.8%	0.0%	1.0%	3.0%
Grade 5	1.9%	0.4%	2.8%	1.3%
Grade 6	0.5%	0.4%	7.9%	2.4%
Grade 7	0.0%	0.0%	50.0%	1.6%
Grade 8	0.0%	0.0%	0.0%	2.2%

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary:				
Kindergarten	-	18.7	18.9	19.0
Grade 1	-	18.6	18.6	19.0
Grade 2	-	19.2	19.9	19.3
Grade 3	-	19.3	19.7	19.3
Grade 4	19.4	19.8	19.4	19.7
Grade 5	22.0	21.8	22.0	22.1
Grade 6	-	19.1	20.8	21.5
Mixed Grades	-	28.9	-	21.8
Secondary:				
English/Language Arts	-	17.0	21.6	19.8
Foreign Languages	-	-	20.3	21.1
Mathematics	-	17.0	18.8	19.6
Science	-	12.5	19.8	20.5
Social Studies	-	17.0	22.0	21.7

District Name: CALAHEEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 3
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	63.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.3	77.2%	81.6%	58.9%	62.9%
Teachers	42.0	65.8%	70.2%	47.8%	50.7%
Professional Support	4.9	7.7%	7.9%	7.7%	8.4%
Campus Admin. (School Leader.)	2.3	3.7%	3.5%	2.6%	2.8%
Educational Aides:	14.5	22.8%	18.4%	11.4%	9.7%
Total Minority Staff:	19.2	30.0%	23.1%	37.8%	43.8%

Teachers By Ethnicity and Sex:

African American	0.0	0.0%	2.2%	0.4%	9.7%
Hispanic	9.0	21.4%	15.5%	21.0%	22.1%
White	33.0	78.6%	81.3%	77.8%	66.7%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.4%	1.3%
Males	4.0	9.5%	7.1%	21.0%	22.9%
Females	38.0	90.5%	92.9%	79.0%	77.1%

Teachers by Years of Experience:

Beginning Teachers	1.0	2.4%	5.9%	5.0%	7.3%
1-5 Years Experience	8.0	19.0%	27.5%	24.1%	30.5%
6-10 Years Experience	9.0	21.4%	17.4%	13.4%	20.0%
11-20 Years Experience	9.0	21.4%	26.2%	27.9%	23.7%
Over 20 Years Experience	15.0	35.7%	23.0%	29.7%	18.6%

Average Years Experience of Teachers: 16.1 yrs.
 Average Years Experience of Teachers with District: 8.6 yrs.

Campus Group: 12.4 yrs.
 District: 14.2 yrs.
 State: 11.2 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$36,500	\$38,005	\$34,956	\$40,372
1-5 Years Experience	\$38,313	\$40,292	\$38,536	\$42,463
6-10 Years Experience	\$39,528	\$42,936	\$40,339	\$45,035
11-20 Years Experience	\$45,130	\$47,164	\$46,944	\$49,083
Over 20 Years Experience	\$53,501	\$54,955	\$54,672	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$45,415	\$45,788	\$45,739	\$47,159
Professional Support	\$44,261	\$51,220	\$49,186	\$55,819
Campus Administration (School Leadership)	\$63,233	\$67,531	\$63,433	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 4.1 0.0 2,034.5

District Name: CALMILLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 4
 Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		All Funds		Campus		District		State	
	Count	Percent	Per Student	Percent	Per Student	Percent	Per Student	Percent	Per Student	Percent		
Total Operating Expenditures	\$3,200,990	100.0%	\$5,425	100.0%	\$3,708,163	100.0%	\$6,285	100.0%	\$118,092,705	100.0%	\$6,145	
Instruction (11,95)	\$2,303,204	72.0%	\$3,904	71.3%	\$2,643,114	71.3%	\$4,480	74.5%	\$88,038,059	74.5%	\$4,581	
Instructional-Related Services (12,13)	\$138,088	4.3%	\$234	3.8%	\$142,287	3.8%	\$241	3.7%	\$4,419,918	3.7%	\$230	
Instructional Leadership (21)	\$95,951	3.0%	\$163	2.6%	\$95,951	2.6%	\$163	1.2%	\$1,423,683	1.2%	\$74	
School Leadership (23)	\$198,240	6.2%	\$336	5.3%	\$198,240	5.3%	\$336	6.5%	\$7,623,431	6.5%	\$397	
Support Services-Student (31,32,33)	\$232,898	7.3%	\$395	6.3%	\$232,931	6.3%	\$395	4.8%	\$5,702,152	4.8%	\$297	
Other Campus Costs (35,36,51,52,53)	\$232,609	7.3%	\$394	10.7%	\$395,640	10.7%	\$671	9.2%	\$10,885,462	9.2%	\$566	
By Program:												
Total Operating Expenditures	\$2,968,381	100.0%	\$5,031	100.0%	\$3,307,572	100.0%	\$5,606	100.0%	\$106,942,053	100.0%	\$5,565	
Bilingual/ESL Education (25)	\$4,434	0.1%	\$8	0.1%	\$4,434	0.1%	\$8	6.0%	\$6,436,241	6.0%	\$335	
Career & Technology Education (22)	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	1.1%	\$85,490	0.1%	\$4	
Accelerated Education (24,30)	\$129,371	4.4%	\$219	8.3%	\$275,750	8.3%	\$467	11.1%	\$11,718,160	11.1%	\$610	
Gifted & Talented Education (21)	\$457	0.0%	\$1	0.0%	\$457	0.0%	\$1	1.4%	\$1,511,494	1.4%	\$79	
Regular Education (11)	\$2,228,328	75.1%	\$3,777	67.8%	\$2,243,948	67.8%	\$3,803	66.4%	\$70,960,111	66.4%	\$3,693	
Special Education (23)	\$605,791	20.4%	\$1,027	23.7%	\$782,983	23.7%	\$1,327	15.1%	\$16,176,962	15.1%	\$842	
Other (26,28,29)	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.1%	\$53,595	0.1%	\$3	

PROGRAM INFORMATION

Student Enrollment by Program:	Count	Percent	Campus Group	District	State
Bilingual/ESL Education	21	3.4%	13.8%	2.3%	16.0%
Career & Technical Education	0	0.0%	0.0%	19.4%	21.4%
Gifted & Talented Education	49	8.0%	4.4%	9.3%	7.5%
Special Education	83	13.5%	9.1%	9.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	7.3%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.1%	3.9%
Compensatory Education	0.0	0.0%	4.7%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.1%	2.0%
Regular Education	34.0	81.0%	77.5%	83.4%	70.4%
Special Education	8.0	19.0%	9.5%	9.7%	9.7%
Other	0.0	0.0%	0.0%	1.7%	2.9%

@ Includes TAKS (Accommodated).
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.

2008-09 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: CALALLEN EAST EL

Campus #: 178903104

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 1/8903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)														
Reading/ELA	2009 87%	2008 86%	-	97%	*	97%	> 99%	*	*	96%	97%	> 99%	95%	86%
Mathematics	2009 80%	2008 78%	-	98%	*	97%	> 99%	*	*	99%	95%	> 99%	99%	> 99%
All Tests	2009 72%	2008 69%	-	95%	*	95%	> 99%	*	*	96%	94%	> 99%	96%	86%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009 87%	2008 80%	-	97%	*	97%	96%	*	*	97%	97%	> 99%	96%	86%
Mathematics	2009 80%	2008 71%	-	98%	*	97%	98%	*	*	99%	96%	> 99%	99%	> 99%
All Tests	2009 81%	2008 71%	-	95%	*	95%	96%	*	*	97%	94%	> 99%	96%	86%

District Name: CALAHEEN ISD
 Campus Name: CALAHEEN EAST EL
 Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 3
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

Indicator: State District Campus African American Hispanic White Native American Pacific Is Male Female Special Ed Econ Disad LEP

2009 TAKS Participation (Grades 3-11)
 Tested 98.5% 99.4% - 100.0% * 100.0% 100.0% - 100.0% * 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

By Test Version
 TAKS (1 or more) 90.8% 93.0% - 94.2% * 93.2% 95.8% - 92.4% 95.9% 38.5% 93.8% 100.0%
 Not on TAKS 7.7% 6.5% - 5.8% * 6.8% 4.2% - 7.6% 4.1% 6.3% 0.0%
 TAKS(Acc) Only 2.3% 2.8% 2.2% * 2.3% 1.5% * 1.5% 2.7% 23.1% 1.3% 0.0%
 TAKS-M Only 3.3% 1.9% 2.9% * 3.4% 2.1% * 4.5% 1.4% 30.8% 3.8% 0.0%
 TAKS-Alt Only 0.8% 0.6% 0.0% * 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0%
 Combination 1.3% 1.2% - 0.7% * 1.1% 0.0% - 1.5% 0.0% 7.7% 1.3% 0.0%

By Acct Status
 Acct System 87.3% 90.0% - 84.9% * 84.1% 87.5% - 81.8% 87.7% 30.8% 81.3% 77.8%
 Non-Acct System 11.2% 9.4% 15.1% * 15.9% 12.5% - 18.2% 12.3% 69.2% 18.8% 22.2%
 Mobile 4.7% 4.8% 9.4% * 9.1% 8.3% - 10.6% 8.2% 7.7% 12.5% 22.2%
 Non-Acct Test 6.4% 4.5% 5.8% * 6.8% 4.2% - 7.6% 4.1% 61.5% 6.3% 0.0%
 Hurricane Ike 0.1% 0.0% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%

Total Tested 1.5% 0.6% - 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Absent 0.1% 0.0% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 LEP Exempt 0.9% 0.4% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Other 0.4% 0.2% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Hurricane Ike 0.0% 0.0% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%

Total Count 3,132,150 2,669 - 139 2 88 48 0 1 66 73 13 80 9
 2008 TAKS Participation (Grades 3-11)
 Tested 98.4% 99.2% - 100.0% * 100.0% 100.0% - 100.0% 100.0% 100.0% 100.0% 100.0%

By Program
 TAKS (1 or more) 90.9% 92.2% - 92.3% * 91.7% 92.7% - 89.4% 96.1% 43.8% 91.8% 88.9%
 Not on TAKS 7.5% 7.0% 7.7% * 8.3% 7.3% - 10.6% 3.9% 56.3% 8.2% 11.1%
 TAKS(Acc) 2.7% 2.7% 3.4% * 2.8% 4.9% - 4.5% 2.0% 25.0% 1.6% 0.0%
 TAKS-M Only 2.9% 2.2% 3.4% * 5.6% 0.0% - 4.5% 2.0% 25.0% 4.9% 11.1%
 TAKS-Alt Only 0.7% 0.4% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Combination 1.2% 1.6% 0.9% * 0.0% 2.4% - 1.5% 0.0% 6.3% 1.6% 0.0%

By Acct Status
 Acct System 87.1% 87.8% - 84.6% * 84.7% 85.4% - 86.4% 82.4% 43.8% 82.0% 88.9%
 Non-Acct System 11.3% 11.4% 15.4% * 15.3% 14.6% - 13.6% 17.6% 56.3% 18.0% 11.1%
 Mobile 5.1% 5.9% 7.7% * 6.9% 7.3% - 3.0% 13.7% 0.0% 9.8% 0.0%
 Non-Acct Test 6.2% 5.5% 7.7% * 8.3% 7.3% - 10.6% 3.9% 56.3% 8.2% 11.1%

Total Tested 1.6% 0.8% - 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Absent 0.2% 0.1% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 LEP Exempt 0.9% 0.3% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%
 Other 0.5% 0.3% 0.0% * 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%

Total Count 3,075,682 2,712 - 117 4 72 41 0 0 66 51 16 61 9

District Name: CALALIEN ISD
 Campus Name: CALALIEN EAST EL
 Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 4
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

Indicator: State District Campus Group Campus African American Hispanic White Native American Pacific Is Male Female Special Ed Econ Disad IEP
 Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	3%	-	3%	2%	*	3%	5%	*	*	4%	3%	*	5%	14%
2008	12%	2%	-	2%	*	3%	< 1%	*	*	4%	3%	< 1%	*	4%	< 1%	
TAKS Cumulative Met Standard (First and Second Administrations)																
2009	94%	98%	-	99%	*	99%	> 99%	*	*	*	*	98%	> 99%	*	98%	86%
2008	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	> 99%

English Language Learners Progress Measure (2011 Preview)

2008-09	76%	84%	-	86%	*	86%	*	*	*	*	*	*	*	*	83%	86%
Attendance Rate	95.5%	95.5%	-	96.5%	95.6%	96.5%	96.4%	-	*	*	*	96.4%	96.5%	95.9%	96.0%	97.2%
2007-08	95.5%	95.8%	-	96.6%	96.4%	96.5%	96.9%	-	*	*	*	96.8%	96.5%	96.3%	96.2%	97.4%
2006-07	95.5%	95.8%	-	96.6%	96.4%	96.5%	96.9%	-	*	*	*	96.8%	96.5%	96.3%	96.2%	97.4%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST EL
 Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

911

Section II - Page 1
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

STUDENT INFORMATION

Total Students:	Campus		District	State
	Count	Percent		
521	100.0%	-	3,813	4,728,204

Students By Grade:	Pre-Kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Campus		District	State
															Count	Percent		
0	39	112	120	119	131	0	0	0	0	0	0	0	0	0	-	-	3,813	4,728,204
0.0%	7.5%	21.5%	23.0%	22.8%	25.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.2%	0.3%
0	112	120	119	131	0	0	0	0	0	0	0	0	0	0	-	-	1.9%	4.2%
0	120	119	131	0	0	0	0	0	0	0	0	0	0	0	-	-	6.3%	7.7%
0	119	131	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.1%	8.0%
0	131	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	6.8%	7.9%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.9%	7.8%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.4%	7.5%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.6%	7.5%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.3%	7.3%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	8.4%	7.3%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.4%	7.3%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	8.8%	8.2%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	8.2%	7.0%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.1%	6.4%
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	7.6%	5.8%

Ethnic Distribution:	Count	Percent	Campus		District	State
			Group	Rate		
African American	12	2.3%	-	-	2.0%	14.2%
Hispanic	322	61.8%	-	-	49.9%	47.9%
White	186	35.7%	-	-	47.1%	34.0%
Native American	0	0.0%	-	-	0.2%	0.4%
Asian/Pac. Islander	1	0.2%	-	-	0.8%	3.6%

Economically Disadvantaged	Count	Percent	Campus		District	State
			Group	Rate		
Limited English Proficient (LEP)	310	59.5%	-	-	40.6%	56.7%
Students w/Disciplinary Placements (2007-08)	26	5.0%	-	-	2.5%	16.9%
At-Risk	177	34.0%	-	-	2.4%	2.1%
Mobility (2007-08)	75	14.4%	-	-	32.3%	48.3%
Number of Students per Teacher	16.3	n/a	-	-	15.9%	19.8%
					14.6	14.4

Retention Rates by Grade:	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Kindergarten	0.0%	1.3%	50.0%	30.4%
Grade 1	4.3%	2.4%	50.0%	11.7%
Grade 2	1.6%	1.1%	0.0%	10.5%
Grade 3	0.0%	0.4%	0.0%	4.7%
Grade 4	-	0.0%	-	3.0%
Grade 5	-	0.4%	-	1.3%
Grade 6	-	0.4%	-	2.4%
Grade 7	-	0.0%	-	1.6%
Grade 8	-	0.0%	-	2.2%
				3.3%

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST EL
Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 521
Grade Span: PK - 03
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	-	18.9	19.0
Grade 1	19.7	-	18.6	19.0
Grade 2	19.8	-	19.9	19.3
Grade 3	18.8	-	19.7	19.3
Grade 4	-	-	19.4	19.7
Grade 5	-	-	22.0	22.1
Grade 6	-	-	20.8	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	21.6	19.8
Foreign Languages	-	-	20.3	21.1
Mathematics	-	-	18.8	19.6
Science	-	-	19.8	20.5
Social Studies	-	-	22.0	21.7

District Name: CALAHLIEN ISD
 Campus Name: CALAHLIEN EAST EL
 Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 3
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	49.3	100.0%	-	100.0%	100.0%
Professional Staff:					
Teachers	38.4	77.8%	-	58.9%	62.9%
Professional Support	32.0	64.9%	-	47.8%	50.7%
Campus Admin. (School Leader.)	4.0	8.2%	-	7.7%	8.4%
Educational Aides:	2.3	4.7%	-	2.6%	2.8%
Total Minority Staff:	10.9	22.2%	-	11.4%	9.7%
Total Minority Staff:	16.3	33.0%	-	37.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.7%
Hispanic	7.0	21.9%	-	21.0%	22.1%
White	25.0	78.1%	-	77.8%	66.7%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.0	0.0%	-	21.0%	22.9%
Females	32.0	100.0%	-	79.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.3%	-	5.0%	7.3%
1-5 Years Experience	12.0	37.5%	-	24.1%	30.5%
6-10 Years Experience	5.0	15.6%	-	13.4%	20.0%
11-20 Years Experience	7.0	21.9%	-	27.9%	23.7%
Over 20 Years Experience	6.0	18.8%	-	29.7%	18.6%
Average Years Experience of Teachers:	11.2 yrs.		-	14.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.		-	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)					
Beginning Teachers	\$36,500		-	\$34,956	\$40,372
1-5 Years Experience	\$38,915		-	\$38,536	\$42,463
6-10 Years Experience	\$40,585		-	\$40,339	\$45,035
11-20 Years Experience	\$46,678		-	\$46,944	\$49,083
Over 20 Years Experience	\$53,133		-	\$54,672	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$43,389		-	\$45,739	\$47,159
Professional Support	\$43,595		-	\$49,186	\$55,819
Campus Administration (School Leadership)	\$62,582		-	\$63,433	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		-	0.0	2,034.5

District Name: CALAHEEN ISD
 Campus Name: CALAHEEN EAST EL
 Campus #: 178903104

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 4
 Total Students: 521
 Grade Span: PK - 03
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		All Funds		Campus		District		State	
	Count	Percent	Per Student	Per Student	Per Student	Per Student	Per Student	Per Student	Per Student	Per Student	Per Student	Per Student
Total Operating Expenditures	\$2,652,484	100.0%	\$5,081	\$2,881,920	100.0%	\$5,521	-	-	-	-	-	-
Instruction (11,95)	\$1,844,186	69.5%	\$3,533	\$2,011,110	69.8%	\$3,853	-	-	-	-	-	-
Instructional-Related Services (12,13)	\$132,570	5.0%	\$254	\$134,709	4.7%	\$258	-	-	-	-	-	-
Instructional Leadership (21)	\$71,183	2.7%	\$136	\$71,183	2.5%	\$136	-	-	-	-	-	-
School Leadership (23)	\$233,087	8.8%	\$447	\$233,087	8.1%	\$447	-	-	-	-	-	-
Support Services-Student (31,32,33)	\$181,311	6.8%	\$347	\$181,311	6.3%	\$347	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	\$190,147	7.2%	\$364	\$250,520	8.7%	\$480	-	-	-	-	-	-
By Program:												
Total Operating Expenditures	\$2,462,337	100.0%	\$4,717	\$2,628,317	100.0%	\$5,035	-	-	-	-	-	-
Bilingual/ESL Education (25)	\$4,999	0.2%	\$10	\$4,999	0.2%	\$10	-	-	-	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-	-	-	-
Accelerated Education (24,30)	\$101,644	4.1%	\$195	\$212,209	8.1%	\$407	-	-	-	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-	-	-	-
Regular Education (11)	\$2,021,362	82.1%	\$3,872	\$2,039,075	77.6%	\$3,906	-	-	-	-	-	-
Special Education (23)	\$334,332	13.6%	\$640	\$372,034	14.2%	\$713	-	-	-	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-	-	-	-

PROGRAM INFORMATION

Student Enrollment by Program:	Count	Percent	Campus Group	District	State
Bilingual/ESL Education	24	4.6%	-	2.3%	16.0%
Career & Technical Education	0	0.0%	-	19.4%	21.4%
Gifted & Talented Education	32	6.1%	-	9.3%	7.5%
Special Education	32	6.1%	-	9.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.5%
Career & Technical Education	0.0	0.0%	-	5.1%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.1%	2.0%
Regular Education	30.0	93.7%	-	83.4%	70.4%
Special Education	2.0	6.3%	-	9.7%	9.7%
Other	0.0	0.0%	-	1.7%	2.9%

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.

2008-09 Academic Excellence Indicator System

District Name: CALLEEN ISD

Campus Name: CALLEEN WOOD RIVER ELEMENTARY

Campus #: 178903105

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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District Name: CALAHEEN ISD
 Campus Name: CALAHEEN WOOD RIVER ELEMEN
 Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 3
 Total Students: 589
 Grade Span: KG - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)	98.5%	99.4%	-	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.0%	-	97.1%	*	95.2%	98.8%	*	*	95.4%	98.8%	50.0%	95.6%	100.0%
Not on TAKS	7.7%	6.5%	-	2.9%	*	4.8%	1.2%	*	*	4.6%	1.2%	50.0%	4.4%	0.0%
TAKS(Acc) Only	2.3%	2.8%	-	1.2%	*	2.4%	0.0%	*	*	1.1%	1.2%	20.0%	2.9%	0.0%
TAKS-M Only	3.3%	1.9%	-	0.6%	*	1.2%	0.0%	*	*	1.1%	0.0%	10.0%	1.5%	0.0%
TAKS-Alt Only	0.8%	0.6%	-	1.2%	*	1.2%	1.2%	*	*	2.3%	0.0%	20.0%	0.0%	0.0%
Combination	1.3%	1.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.0%	-	90.8%	*	89.3%	92.7%	*	*	89.7%	91.9%	50.0%	86.8%	100.0%
Non-Acct System	11.2%	9.4%	-	9.2%	*	10.7%	7.3%	*	*	10.3%	8.1%	50.0%	13.2%	0.0%
Mobile	4.7%	4.8%	-	6.4%	*	6.0%	6.1%	*	*	5.7%	7.0%	0.0%	8.8%	0.0%
Non-Acct Test	6.4%	4.5%	-	2.9%	*	4.8%	1.2%	*	*	4.6%	1.2%	50.0%	4.4%	0.0%
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,669	-	173	4	84	82	1	2	87	86	10	68	8
2008 TAKS Participation (Grades 3-11)	98.4%	99.2%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	92.2%	-	92.7%	*	87.3%	97.7%	-	*	89.6%	95.5%	25.0%	84.6%	81.8%
Not on TAKS	7.5%	7.0%	-	7.3%	*	12.7%	2.3%	-	*	10.4%	4.5%	75.0%	15.4%	18.2%
TAKS(Acc)	2.7%	2.7%	-	4.8%	*	8.5%	1.2%	-	*	6.5%	3.4%	50.0%	9.2%	9.1%
TAKS-M Only	2.9%	2.2%	-	1.2%	*	1.4%	1.2%	-	*	2.6%	0.0%	12.5%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	-	1.2%	*	2.8%	0.0%	-	*	1.3%	1.1%	12.5%	3.1%	9.1%
By Acct Status														
Acct System	87.1%	87.8%	-	83.6%	*	76.1%	93.0%	-	*	81.8%	85.2%	25.0%	67.7%	72.7%
Non-Acct System	11.3%	11.4%	-	16.4%	*	23.9%	7.0%	-	*	18.2%	14.8%	75.0%	32.3%	27.3%
Mobile	5.1%	5.9%	-	9.1%	*	11.3%	4.7%	-	*	7.8%	10.2%	0.0%	16.9%	9.1%
Non-Acct Test	6.2%	5.5%	-	7.3%	*	12.7%	2.3%	-	*	10.4%	4.5%	75.0%	15.4%	18.2%
Total Tested	1.6%	0.8%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,712	-	165	4	71	86	0	3	77	88	16	65	11

District Name: CALALIEN ISD
 Campus Name: CALALIEN WOOD RIVER ELEMENTARY
 Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 4
 Total Students: 589
 Grade Span: KG - 03
 School Type: Elementary

Indicator: State District Campus African American Hispanic White Native American Asian/Pacific Is Male Female Special Ed Econ Disad IEP
 Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008					
	10%	12%	3%	2%	3%	2%	*	*	4%	2%	3%	3%	*	*	1%	5%	5%	< 1%	< 1%	5%	4%	25%	13%

TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	98%	-	97%	*	96%	99%	*	*	99%	96%	> 99%	95%	75%
2008	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

TAKS Met Standard (Failed in Previous Year)

Retained in Grade 3	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008
	81%	80%	*	*	*	*	*	*	*	*	*	*	*	*

English Language Learners Progress Measure (2011 Preview)

2008-09	76%	84%	-	78%	*	71%	*	*	*	*	60%	*	67%	75%
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Attendance Rate	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	
	95.5%	95.5%	-	96.6%	97.0%	96.3%	96.7%	*	*	97.3%	96.7%	96.4%	95.2%	95.7%	97.1%
	95.5%	95.8%	-	96.7%	96.8%	95.9%	97.3%	*	*	97.3%	96.9%	96.6%	94.8%	95.5%	96.5%

District Name: CALALIEN ISD
 Campus Name: CALALIEN WOOD RIVER ELEMEN
 Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 1
 Total Students: 589
 Grade Span: KG - 03
 School Type: Elementary

STUDENT INFORMATION

Total Students:	Campus		District	State
	Count	Percent		
589	100.0%	-	3,813	4,728,204

Students By Grade:	Early Childhood Education	Campus		District	State
		Pre-Kindergarten	Kindergarten		
0	0	0.0%	0.2%	0.3%	
126	126	21.4%	1.9%	4.2%	
151	151	25.6%	6.3%	7.7%	
142	142	24.1%	7.1%	8.0%	
170	170	28.9%	6.8%	7.9%	
0	0	0.0%	7.9%	7.8%	
0	0	0.0%	7.4%	7.5%	
0	0	0.0%	7.6%	7.5%	
0	0	0.0%	7.3%	7.3%	
0	0	0.0%	8.4%	7.3%	
0	0	0.0%	7.4%	7.3%	
0	0	0.0%	8.8%	8.2%	
0	0	0.0%	8.2%	7.0%	
0	0	0.0%	7.1%	6.4%	
0	0	0.0%	7.6%	5.8%	

Ethnic Distribution:	Count	Percent	Campus		District	State
			Non-Special Education	Special Education		
African American	7	1.2%	-	-	2.0%	14.2%
Hispanic	273	46.3%	-	-	49.9%	47.9%
White	299	50.8%	-	-	47.1%	34.0%
Native American	4	0.7%	-	-	0.2%	0.4%
Asian/Pac. Islander	6	1.0%	-	-	0.8%	3.6%

Economically Disadvantaged	Count	Percent	Campus		District	State
			Non-Special Education	Special Education		
Limited English Proficient (LEP)	253	43.0%	-	-	40.6%	56.7%
Students w/Disciplinary Placements (2007-08)	19	3.2%	-	-	2.5%	16.9%
At-Risk	0	0.0%	-	-	2.4%	2.1%
Mobility (2007-08)	163	27.7%	-	-	32.3%	48.3%
Number of Students per Teacher	107	20.2%	-	-	15.9%	19.8%
	15.9	n/a	-	-	14.6	14.4

Retention Rates by Grade:	Campus	Non-Special Education Rates		Special Education Rates		
		Campus	District	Campus	State	
Kindergarten	-	-	1.3%	2.6%	15.4%	30.4%
Grade 1	2.3%	-	2.4%	5.5%	11.1%	11.7%
Grade 2	0.8%	-	1.1%	3.2%	0.0%	10.5%
Grade 3	0.7%	-	0.4%	2.5%	0.0%	4.7%
Grade 4	0.7%	-	0.0%	1.3%	-	3.0%
Grade 5	-	-	0.4%	1.9%	-	1.3%
Grade 6	-	-	0.4%	0.9%	-	2.4%
Grade 7	-	-	0.0%	1.4%	-	1.6%
Grade 8	-	-	0.0%	1.7%	-	2.2%

District Name: CALALIEN ISD
Campus Name: CALALIEN WOOD RIVER ELEMEN
Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 589
Grade Span: KG - 03
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	-	18.9	19.0
Grade 1	17.8	-	18.6	19.0
Grade 2	20.1	-	19.9	19.3
Grade 3	20.5	-	19.7	19.3
Grade 4	-	-	19.4	19.7
Grade 5	-	-	22.0	22.1
Grade 6	-	-	20.8	21.5
Mixed Grades	-	-	-	21.8
Secondary:				
English/Language Arts	-	-	21.6	19.8
Foreign Languages	-	-	20.3	21.1
Mathematics	-	-	18.8	19.6
Science	-	-	19.8	20.5
Social Studies	-	-	22.0	21.7

District Name: CALAHLIEN ISD
 Campus Name: CALAHLIEN WOOD RIVER ELEMEN
 Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 3
 Total Students: 589
 Grade Span: KG - 03
 School Type: Elementary

STAFF INFORMATION

	Count	Percent	Campus Group	District	State
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Total Staff:	55.5	100.0%	-	100.0%	100.0%
Professional Staff:					
Teachers	43.0	77.3%	-	58.9%	62.9%
Professional Support	37.0	66.6%	-	47.8%	50.7%
Campus Admin. (School Leader.)	3.6	6.5%	-	7.7%	8.4%
	2.3	4.2%	-	2.6%	2.8%
Educational Aides:	12.6	22.7%	-	11.4%	9.7%
Total Minority Staff:	13.0	23.4%	-	37.8%	43.8%

Teachers By Ethnicity and Sex:

African American	0.0	0.0%	-	0.4%	9.7%
Hispanic	6.0	16.2%	-	21.0%	22.1%
White	30.0	81.1%	-	77.8%	66.7%
Native American	1.0	2.7%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.3%
Males	0.0	0.0%	-	21.0%	22.9%
Females	37.0	100.0%	-	79.0%	77.1%

Teachers by Years of Experience:

Beginning Teachers	1.0	2.7%	-	5.0%	7.3%
1-5 Years Experience	7.0	18.9%	-	24.1%	30.5%
6-10 Years Experience	3.0	8.1%	-	13.4%	20.0%
11-20 Years Experience	9.0	24.3%	-	27.9%	23.7%
Over 20 Years Experience	17.0	45.9%	-	29.7%	18.6%

Average Years Experience of Teachers:
 Average Years Experience of Teachers with District: 17.3 yrs.
 Average Teacher Salary by Years of Experience: (regular duties only)
 (regular duties only) 12.9 yrs.

Experience	Campus	District	State
Beginning Teachers	\$36,500	\$34,956	\$40,372
1-5 Years Experience	\$38,321	\$38,536	\$42,463
6-10 Years Experience	\$39,667	\$40,339	\$45,035
11-20 Years Experience	\$47,452	\$46,944	\$49,083
Over 20 Years Experience	\$53,394	\$54,672	\$57,325

Average Actual Salaries (regular duties only):

Teachers	\$47,527	\$45,739	\$47,159
Professional Support	\$43,342	\$49,186	\$55,819
Campus Administration (School Leadership)	\$54,714	\$63,433	\$68,891
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,034.5

District Name: CALAHLLEN ISD
 Campus Name: CALAHLLEN WOOD RIVER ELEMEN
 Campus #: 178903105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 4
 Total Students: 589
 Grade Span: KG - 03
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2007-08)

By Function:	General Fund		Campus		Campus		Campus		Campus		Campus		Campus	
	Count	Percent	Per Student	All Funds	All Funds	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
Total Operating Expenditures														
Instruction (11,95)	\$3,072,548	100.0%	\$5,208	\$3,379,004	\$3,379,004	100.0%	\$5,727							
Instructional-Related Services (12,13)	\$2,257,376	73.5%	\$3,826	\$2,491,112	\$2,491,112	73.7%	\$4,222							
Instructional Leadership (21)	\$137,815	4.5%	\$234	\$140,871	\$140,871	4.2%	\$239							
School Leadership (23)	\$82,507	2.7%	\$140	\$82,507	\$82,507	2.4%	\$140							
Support Services-Student (31,32,33)	\$179,118	5.8%	\$304	\$179,118	\$179,118	5.3%	\$304							
Other Campus Costs (35,36,51,52,53)	\$196,229	6.4%	\$333	\$196,229	\$196,229	5.8%	\$333							
	\$219,503	7.1%	\$372	\$289,167	\$289,167	8.6%	\$490							
By Program:														
Total Operating Expenditures	\$2,853,045	100.0%	\$4,836	\$3,086,194	\$3,086,194	100.0%	\$5,231							
Bilingual/ESL Education (25)	\$6,126	0.2%	\$10	\$6,126	\$6,126	0.2%	\$10							
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	\$0	0.0%	\$0							
Accelerated Education (24,30)	\$37,263	1.3%	\$63	\$191,278	\$191,278	6.2%	\$324							
Gifted & Talented Education (21)	\$543	0.0%	\$1	\$543	\$543	0.0%	\$1							
Regular Education (11)	\$2,413,370	84.6%	\$4,090	\$2,432,745	\$2,432,745	78.8%	\$4,123							
Special Education (23)	\$395,743	13.9%	\$671	\$455,502	\$455,502	14.8%	\$772							
Other (26,28,29)	\$0	0.0%	\$0	\$0	\$0	0.0%	\$0							

PROGRAM INFORMATION

Student Enrollment by Program:	Campus		Campus Group	District	State
	Count	Percent			
Bilingual/ESL Education	18	3.1%	-	2.3%	16.0%
Career & Technical Education	0	0.0%	-	19.4%	21.4%
Gifted & Talented Education	54	9.2%	-	9.3%	7.5%
Special Education	38	6.5%	-	9.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.5%
Career & Technical Education	0.0	0.0%	-	5.1%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.1%	2.0%
Regular Education	34.0	91.9%	-	83.4%	70.4%
Special Education	3.0	8.1%	-	9.7%	9.7%
Other	0.0	0.0%	-	1.7%	2.9%

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.
 Indicates data reporting is not applicable for this group.

2008-2009



AEIS Comparable Improvement Reports

Target Campus Name: CALALLEN HIGH SCHOOL
 Target Campus #: 178903001
 District Name: CALALLEN ISD
 Campus Type: Secondary School

T e x a s E d u c a t i o n A g e n c y
 2008-09 Campus Comparison Group

Campus Number	Campus Name	District Name	White %	Hispanic %	Econ %	Mobility %	Afr_Amer %	LEP %
008902001	SEALY H S	SEALY ISD	48.1	37.4	43.3	12.1	13.7	2.9
008903001	BRAZOS H S	BRAZOS ISD	49.8	34.9	40.0	9.5	14.9	3.1
015910003	CHURCHILL H S	NORTH EAST ISD	54.3	38.3	18.6	15.7	4.8	2.5
015915016	O'CONNOR HS	NORTHSIDE ISD	47.4	44.6	18.6	11.1	4.6	1.3
020901001	ALVIN HIGH SCHOOL	ALVIN ISD	51.9	41.4	46.6	16.7	4.3	3.8
020908001	PEARLAND H S	PEARLAND ISD	50.9	27.6	22.1	13.6	15.9	2.1
043910006	PLANO EAST SR H S	PLANO ISD	51.2	19.5	20.5	14.3	14.7	4.7
048901001	EDEN H S	EDEN CISD	49.2	48.3	46.6	20.4	2.5	1.7
057909009	ROWLETT H S	GARLAND ISD	53.6	25.4	22.9	15.3	16.8	3.0
062903001	YOAKUM HIGH SCHOOL	YOAKUM ISD	54.7	34.9	43.0	12.9	9.9	0.9
070912001	WAXAHACHIE NINTH GRADE A	WAXAHACHIE ISD	54.3	30.9	44.3	15.8	13.9	2.4
070912002	WAXAHACHIE H S	WAXAHACHIE ISD	54.1	27.2	37.6	17.9	17.6	2.4
079901003	FOSTER H S	LAMAR CISD	52.6	28.4	23.9	15.4	15.4	4.1
084910003	CLEAR BROOK H S	CLEAR CREEK ISD	49.9	19.6	19.5	15.2	16.8	2.1
094902001	SAMUEL CLEMONS H S	SCHERTZ-CIBOLO-U CITY IS	52.0	31.7	25.6	15.7	12.6	1.9
094902003	BYRON P STEELE II HS	SCHERTZ-CIBOLO-U CITY IS	52.7	25.7	14.9	12.2	17.1	1.4
101907004	CYPRESS CREEK HIGH SCHOO	CYPRESS-FAIRBANKS ISD	49.0	26.3	27.8	13.5	14.9	4.4
101916001	LA PORTE HIGH SCHOOL	LA PORTE ISD	55.9	32.0	34.0	14.0	10.1	1.3
105906001	JACK C HAYS H S	HAYS CISD	49.6	46.0	27.0	17.1	3.2	3.8
110907001	SUNDOWN H S	SUNDOWN ISD	55.4	41.4	24.2	8.9	1.9	0.0
120901001	EDNA H S	EDNA ISD	50.6	31.4	35.4	14.1	17.8	1.6
144901001	GIDDINGS H S	GIDDINGS ISD	48.3	34.9	41.8	12.0	15.6	2.3
149901001	GEORGE WEST H S	GEORGE WEST ISD	55.0	43.2	30.8	17.8	0.9	1.2
149902001	THREE RIVERS H S	THREE RIVERS ISD	50.9	46.3	27.1	14.3	0.9	1.4
156902001	STANTON H S	STANTON ISD	48.2	50.8	38.7	13.4	1.0	1.0
160901001	BRADY H S	BRADY ISD	48.2	43.4	45.5	18.6	2.9	0.8
163901001	DEVINE H S	DEVINE ISD	47.1	51.4	39.2	15.7	0.9	1.1
177902001	SWEETWATER H S	SWEETWATER ISD	55.9	35.3	43.5	17.2	8.4	0.5
178903001	CALALLEN HIGH SCHOOL	CALALLEN ISD	51.3	45.7	30.0	15.6	2.5	1.1
186903001	IRAAN H S	IRAAN-SHEFFIELD ISD	51.6	44.5	33.6	9.9	0.8	2.3
205902001	GREGORY-PORTLAND H S	GREGORY-PORTLAND ISD	51.4	43.7	37.9	13.5	2.7	0.6
205903001	INGLESIDE H S	INGLESIDE ISD	55.4	37.9	28.7	18.4	4.0	0.7
208902001	SNYDER H S	SNYDER ISD	46.7	47.6	31.0	15.1	4.3	2.4
216901001	STERLING CITY H S	STERLING CITY ISD	50.0	48.6	27.8	11.5	0.0	0.0
220907002	FOSSIL RIDGE H S	KELLER ISD	51.0	24.1	25.9	17.2	14.1	3.7
220918004	SAGINAW H S	EAGLE MT-SAGINAW ISD	49.5	34.6	29.1	21.4	12.2	2.6
221901001	ABILENE H S	ABILENE ISD	51.8	34.7	44.8	19.7	11.5	2.7
226903001	CENTRAL H S	SAN ANGELO ISD	48.1	44.0	33.8	20.6	6.0	1.5
241906001	LOUISE H S	LOUISE ISD	55.6	39.8	37.4	12.1	4.1	4.7
244903001	VERNON H S	VERNON ISD	54.3	34.9	48.6	16.4	8.8	2.1
247906001	STOCKDALE H S	STOCKDALE ISD	52.8	45.8	41.0	15.2	1.4	0.0
	Group Average		51.3	33.0	28.6	15.4	10.9	2.6

*** Order of columns will vary on lists for other campuses ***

Target Campus Name: CALALLEN HIGH SCHOOL Target Campus #: 178903001
 District Name: CALALLEN ISD
 Campus Type: Secondary School

Text Exa S Ed u c a t i o n A g e n c y
 2008-09 Comparable Improvement

Gold Performance Acknowledgment: Not Qualified

Campus Name	Number Matched Students	Reading/ELA		Mathematics		Quar- file		
		(1)	(2)	(3)	(4)			
		(1)	(2)	(3)	(4)	(5)	(6)	(7)
SEALY H S	458	2312	2278	2293	2314	0.21	-0.15	Q2
BRAZOS H S	155	2333	2329	2314	2325	0.82	0.14	Q1
CHURCHILL H S	1749	2380	2313	2344	2297	0.54	-0.32	Q4
O'CONNOR HS	1553	2383	2356	2346	1531	1.15	0.10	Q1
ALVIN HIGH SCHOOL	1366	2316	2289	2298	1342	0.27	-0.09	Q2
PEARLAND H S	1745	2364	2315	2330	1718	0.37	-0.16	Q3
PLANO EAST SR H S	1212	2332	2345	2372	1195	0.41	-0.28	Q4
EDEN H S	76	2278	2386	2275	78	0.64	0.08	Q1
ROWLETT H S	1696	2351	2322	2325	1676	0.82	-0.03	Q1
YOAKUM HIGH SCHOOL	253	2305	2277	2292	253	0.44	-0.16	Q3
WAXAHACHIE NINTH GRA	342	2397	2298	2301	338	0.88	-0.03	Q1
WAXAHACHIE H S	694	2287	2275	2304	680	0.27	-0.31	Q4
FOSTER H S	1281	2358	2325	2330	1266	0.60	-0.06	Q1
CLEAR BROOK H S	1541	2361	2320	2330	1526	0.61	-0.29	Q2
SAMUEL CLEMENS H S	820	2356	2297	2326	818	0.49	-0.17	Q3
BYRON P STEELE II HS	1211	2323	2278	2303	1209	0.64	-0.26	Q4
CYPRESS CREEK HIGH S	1918	2357	2316	2328	1881	0.59	-0.13	Q2
LA PORTE HIGH SCHOOL	1384	2321	2282	2300	1355	0.20	-0.20	Q3
JACK C HAYS H S	1159	2316	2277	2295	1136	0.24	-0.20	Q3
SUNDOWN H S	106	2339	2323	2328	106	0.24	-0.06	Q1
EDNA H S	239	2323	2293	2308	239	0.44	-0.17	Q3
GIDDINGS H S	336	2335	2305	2313	335	0.24	-0.07	Q2
GEORGE WEST H S	196	2338	2275	2314	192	0.54	-0.41	Q4
THREE RIVERS H S	127	2291	2259	2275	124	0.18	-0.17	Q3
STANTON H S	120	2283	2249	2269	116	0.90	-0.22	Q3
BRADY H S	209	2313	2262	2291	212	0.60	-0.31	Q4
DEVINE H S	326	2345	2313	2319	327	0.11	-0.08	Q2
SWEETWATER H S	323	2337	2293	2315	318	0.72	-0.24	Q3
* CALALLEN HIGH SCHOOL	732	2357	2292	2328	732	0.59	-0.37	Q4
IRAAN H S	77	2378	2354	2358	80	-	-0.04	Q1
GREGORY-PORTLAND H S	779	2343	2303	2316	761	0.61	-0.15	Q2
INGLESIDE H S	330	2295	2266	2278	320	0.58	-0.11	Q2
SNYDER H S	336	2307	2266	2293	396	0.04	-0.28	Q4
STERLING CITY H S	43	2349	2334	2331	42	0.25	0.03	Q1
FOSSIL RIDGE H S	1421	2347	2309	2316	1418	0.72	-0.08	Q2
SAGINAW H S	1172	2337	2293	2306	1154	0.49	-0.15	Q2
ABILENE H S	1238	2328	2290	2307	1225	0.56	-0.18	Q3
CENTRAL H S	1132	2314	2291	2327	1111	-0.00	0.39	Q4
LOUISE H S	104	2307	2291	2291	104	0.56	-0.02	Q1
VERNON H S	350	2298	2258	2283	355	0.15	-0.25	Q3
STOCKDALE H S	132	2321	2269	2299	133	-0.28	-0.32	Q4
Group Average	726	2341	2304	2319	717	0.46	-0.16	--

Note: All values are based on students matched from 2009 to 2008. An asterisk indicates less than five students tested.

T e x a s E d u c a t i o n A g e n c y
2008-09 Campus Comparison Group

Target Campus Name:	Target Campus #:	District Name:	Campus Name:	Campus Number:	Hispanic %	White %	Econ %	Mobility %	Afr_Amer %	LEP %
CALALLEN MIDDLE SCHOOL	178903041	CALALLEN ISD	EISENHOWER MIDDLE	015910041	49.4	39.8	37.9	21.0	7.2	4.5
CALALLEN ISD		CALALLEN ISD	GARNER MIDDLE	015910042	54.3	28.1	56.3	22.9	15.3	6.0
Middle School		CALALLEN ISD	WOOD MIDDLE	015910047	53.3	31.9	55.6	17.8	11.8	4.0
		CALALLEN ISD	EAST CENTRAL HERITAGE MI	015911043	47.2	44.8	55.3	14.1	7.1	3.0
		CALALLEN ISD	HOBBY MS	015915045	49.3	34.9	42.6	23.8	9.9	7.8
		CALALLEN ISD	STINSON MS	015915050	46.9	40.7	18.1	8.9	6.2	2.3
		CALALLEN ISD	LUNA MS	015915054	54.7	29.9	34.2	15.5	12.0	2.3
		CALALLEN ISD	JEFFERSON MS	015915055	53.1	35.8	32.1	13.5	7.7	3.5
		CALALLEN ISD	TRAVIS MIDDLE	029901043	54.5	37.4	52.3	16.7	2.8	3.5
		CALALLEN ISD	BONHAM J H	068901042	50.8	39.6	36.7	18.7	7.9	4.0
		CALALLEN ISD	RICHARDSON MIDDLE	071902055	52.7	26.0	41.8	15.0	18.1	2.8
		CALALLEN ISD	POST MIDDLE	085902041	49.7	44.7	60.4	15.2	4.4	6.3
		CALALLEN ISD	ABERNATHY J H	095901041	47.0	49.4	51.8	14.6	3.6	1.2
		CALALLEN ISD	GRUVER J H	098901041	48.3	51.7	55.9	8.8	0.0	6.8
		CALALLEN ISD	WATKINS MIDDLE SCHOOL	101907045	53.1	23.5	58.1	9.9	13.9	10.1
		CALALLEN ISD	MORTON RANCH JUNIOR HIGH	101914049	48.2	30.8	52.5	13.7	16.8	7.7
		CALALLEN ISD	CARDIFF JUNIOR HIGH	101914051	50.6	29.8	57.1	12.6	15.8	10.3
		CALALLEN ISD	MELLILLO MIDDLE SCHOOL	101917140	52.2	16.9	58.0	20.2	21.0	7.2
		CALALLEN ISD	R C BARTON MIDDLE SCHOOL	105906041	53.3	41.5	40.0	14.6	3.3	9.8
		CALALLEN ISD	SUNDOWN J H	110907041	48.1	47.3	31.3	13.1	3.8	0.0
		CALALLEN ISD	ORANGE GROVE J H	125903041	54.5	45.2	55.9	11.3	0.0	1.9
		CALALLEN ISD	COMFORT MIDDLE	130902041	47.4	50.7	53.7	8.5	0.7	6.0
		CALALLEN ISD	GEORGE WEST J H	149901041	53.7	44.0	32.0	16.4	0.6	1.1
		CALALLEN ISD	THREE RIVERS MIDDLE	149902041	54.6	42.3	46.9	9.9	0.8	2.3
		CALALLEN ISD	TAHOKA MIDDLE	153904041	53.2	41.9	54.8	15.6	4.0	2.4
		CALALLEN ISD	BAY CITY J H	158901041	50.6	33.5	52.5	10.2	14.9	4.6
		CALALLEN ISD	TIDEHAVEN INT	158902041	49.4	39.7	55.2	11.1	9.8	2.9
		CALALLEN ISD	MEDINA VALLEY MIDDLE SCH	163908042	48.7	48.0	44.4	11.9	2.3	3.2
		CALALLEN ISD	GODDARD JUNIOR HIGH	168901046	55.1	37.0	46.1	15.0	6.6	3.0
		CALALLEN ISD	COLORADO MIDDLE	178903041	52.2	41.8	56.2	11.0	5.5	2.0
		CALALLEN ISD	CALALLEN MIDDLE SCHOOL	205902041	51.1	45.8	39.1	14.6	1.7	1.5
		CALALLEN ISD	GREGORY-PORTLAND J H	205902105	48.4	46.8	34.4	15.0	2.5	0.9
		CALALLEN ISD	GREGORY-PORTLAND INT	205903103	47.0	48.3	39.5	13.2	1.9	1.1
		CALALLEN ISD	BLASCHKE/SHELDON ELEMENT	206901041	47.8	44.7	40.1	12.4	4.3	8.6
		CALALLEN ISD	SAN SABA MIDDLE SCHOOL	208902041	49.3	49.3	56.4	13.2	0.9	7.6
		CALALLEN ISD	SNYDER J H	222901041	49.3	45.5	42.3	13.0	3.8	3.6
		CALALLEN ISD	SANDERSON J H	226903043	53.6	39.3	21.4	18.5	7.1	0.0
		CALALLEN ISD	LEE MIDDLE SCHOOL	227901028	50.1	43.1	52.1	21.9	5.7	2.2
		CALALLEN ISD	RICHARDS SCH FOR YOUNG W	231901041	55.1	25.0	60.5	8.8	16.9	8.7
		CALALLEN ISD	MCCAMEY MIDDLE	238902041	54.8	40.7	51.1	15.3	3.0	3.0
		CALALLEN ISD	WALKER J H		52.2	39.9	53.5	11.1	7.0	3.0
		CALALLEN ISD	MONAHAN-S-WICKETT-PYOTE I		51.0	36.5	45.4	15.1	9.0	4.7
		CALALLEN ISD	Group Average							

*** Order of columns will vary on lists for other campuses ***
 ** This campus has a missing mobility rate, so its district's mobility rate was used instead.
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Target Campus Name: CALALLEN MIDDLE SCHOOL
 Target Campus #: 178903041
 District Name: CALALLEN ISD
 Campus Type: Middle School
 T e x a s E d u c a t i o n A g e n c y
 2008-09 Comparable Improvement
 Gold Performance Acknowledgment: Not Qualified
 Page 2

Campus Name	Number Matched Students	Reading/ELA							Mathematics						
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(1)	(2)	(3)	(4)	(5)	(6)	(7)
EISENHOWER MIDDLE	822	2359	2388	2393	0.79	-0.05	Q3	821	2329	2294	2337	0.78	-0.30	Q3	
GARNER MIDDLE	619	2333	2379	2365	0.93	0.11	Q1	614	2329	2305	2333	0.91	-0.16	Q2	
WOOD MIDDLE	749	2310	2342	2345	0.94	-0.02	Q2	746	2271	2257	2283	0.77	-0.16	Q2	
EAST CENTRAL HERITAG	816	2278	2331	2319	0.58	0.09	Q1	811	2271	2239	2282	0.55	-0.28	Q3	
HOBBY MS	732	2370	2406	2404	1.13	0.02	Q2	731	2352	2321	2360	0.43	-0.28	Q3	
STINSON MS	1264	2384	2400	2418	1.08	-0.13	Q4	1266	2358	2314	2366	0.55	-0.34	Q3	
LUNA MS	946	2329	2377	2362	1.04	0.12	Q1	940	2290	2265	2294	0.44	-0.18	Q2	
JEFFERSON MS	1284	2358	2402	2392	1.17	0.07	Q2	1279	2329	2315	2335	0.83	-0.09	Q1	
TRAVIS MIDDLE	593	2335	2364	2371	0.67	-0.04	Q3	587	2324	2301	2332	0.15	-0.21	Q2	
BONHAM J H	774	2331	2301	2315	0.59	-0.10	Q4	765	2230	2210	2236	0.42	-0.23	Q3	
RICHARDSON MIDDLE	643	2317	2353	2349	0.82	0.02	Q2	644	2311	2281	2302	0.67	-0.26	Q3	
POST MIDDLE	136	2280	2324	2310	0.71	0.10	Q1	132	2275	2279	2280	0.79	0.06	Q1	
ABERNATHY J H	135	2296	2315	2335	0.34	-0.14	Q4	134	2312	2297	2316	0.99	-0.11	Q2	
GRUVER J H	103	2330	2407	2364	0.85	0.30	Q1	104	2405	2391	2431	0.89	-0.37	Q4	
WATKINS MIDDLE SCHOO	1103	2295	2337	2333	0.63	0.04	Q2	1104	2281	2241	2290	0.17	-0.33	Q3	
MORTON RANCH JUNIOR	1052	2315	2355	2350	0.83	0.02	Q2	1054	2290	2263	2300	0.62	-0.22	Q3	
CARDIFF JUNIOR HIGH	803	2294	2327	2335	0.54	-0.06	Q3	801	2297	2256	2309	0.45	-0.41	Q4	
MELILLO MIDDLE SCHOO	744	2282	2328	2331	0.56	-0.02	Q3	740	2312	2281	2359	0.45	-0.50	Q4	
R C BARTON MIDDLE SC	552	2315	2325	2346	0.71	-0.17	Q4	558	2269	2248	2273	0.64	-0.14	Q2	
SUNDOWN J H	113	2356	2404	2392	0.79	0.11	Q1	114	2364	2364	2371	0.72	-0.02	Q1	
ORANGE GROVE J H	353	2310	2357	2347	0.37	0.06	Q2	351	2299	2243	2310	0.43	-0.48	Q4	
COMFORT MIDDLE	212	2307	2355	2345	0.61	0.08	Q1	207	2284	2283	2295	0.38	-0.11	Q1	
GEORGE WEST J H	145	2370	2357	2383	0.50	-0.21	Q4	143	2273	2271	2276	0.38	0.01	Q1	
THREE RIVERS MIDDLE	107	2320	2347	2352	0.94	-0.02	Q3	108	2262	2271	2264	0.86	0.13	Q1	
TAHOKA MIDDLE	102	2282	2323	2318	0.45	0.02	Q2	104	2296	2251	2302	0.23	-0.35	Q4	
BAY CITY J H	462	2311	2309	2344	0.07	-0.12	Q4	460	2291	2266	2286	0.05	-0.17	Q2	
TIDEHAVEN INT	139	2303	2348	2345	0.73	0.03	Q2	138	2256	2243	2273	0.45	-0.22	Q2	
MEDINA VALLEY MIDDLE	601	2337	2363	2369	0.53	-0.04	Q3	606	2351	2337	2354	0.78	-0.13	Q2	
GODDARD JUNIOR HIGH	712	2304	2295	2318	0.35	-0.19	Q4	713	2249	2189	2241	0.03	-0.47	Q4	
COLORADO MIDDLE	164	2272	2305	2311	0.50	-0.05	Q3	163	2206	2193	2221	0.46	-0.19	Q2	
* CALALLEN MIDDLE SCHO	728	2341	2368	2375	0.51	-0.05	Q3	723	2331	2313	2339	0.66	-0.13	Q2	
GREGORY-PORTLAND J H	531	2352	2344	2357	1.16	-0.10	Q3	526	2269	2253	2252	0.66	0.03	Q1	
GREGORY-PORTLAND INT	503	2296	2373	2351	0.59	0.15	Q1	503	2325	2308	2376	0.26	-0.42	Q4	
BLASCHKE/SHELDON ELE	290	2237	2308	2284	0.60	0.16	Q1	292	2268	2251	2306	0.19	-0.36	Q4	
SAN SABA MIDDLE SCHO	180	2274	2297	2299	0.39	-0.02	Q2	179	2237	2230	2245	0.13	-0.08	Q1	
SNYDER J H	461	2276	2304	2313	0.61	-0.07	Q3	464	2223	2186	2239	0.52	-0.32	Q3	
SANDERSON J H	20	2420	2392	2456	-0.25	-0.48	Q4	20	2379	2315	2378	0.57	-0.42	Q4	
LEE MIDDLE SCHOOL	820	2324	2338	2361	0.31	-0.17	Q4	825	2284	2245	2294	0.07	-0.31	Q3	
RICHARDS SCH FOR YOU	302	2412	2456	2444	0.94	0.08	Q1	304	2418	2423	2420	1.14	0.03	Q1	
MCCAMEY MIDDLE	97	2260	2279	2289	0.59	-0.08	Q3	96	2132	2133	2139	0.11	-0.06	Q1	
WALKER J H	246	2327	2316	2335	0.37	-0.15	Q4	250	2342	2271	2325	0.33	-0.47	Q4	
Group Average	498	2323	2353	2355	0.68	-0.02	--	497	2300	2272	2308	0.46	-0.25	--	

Note: All values are based on students matched from 2009 to 2008. An asterisk indicates less than five students tested.

Target Campus Name: MAGEE ELEMENTARY
Target Campus #: 178903103
District Name: CALLELEN ISD
Campus Type: Elementary School

Campus Number	Campus Name	District Name	% Hispanic	% White	% Econ	% Mobility	% LEP	% Afr_Amer
011902103	NEIDIG EL	ELGIN ISD	50.8	28.8	66.2	25.0	23.8	19.2
015910102	COKER EL	NORTH EAST ISD	49.2	45.7	33.3	16.7	18.2	2.7
015910130	FOX RUN EL	NORTH EAST ISD	50.2	33.9	44.6	18.5	5.7	12.8
015915109	LOCKE HILL EL	NORTH EAST ISD	48.7	35.9	35.0	11.7	6.0	7.5
020902103	SOUTHSHIDE EL	ANGLETON ISD	49.4	44.2	62.8	14.3	23.3	5.5
020905113	GLADYS POLK EL	BRAZOSPORT ISD	48.2	36.2	56.7	18.1	15.6	12.8
021902103	BONHAM ELEMENTARY	BRYAN ISD	48.0	39.2	67.8	13.8	26.3	12.5
043910104	SIGLER EL	PLANO ISD	49.9	25.9	63.5	14.5	35.8	17.9
056901105	DALHART INT SCHOOL	DALHART ISD	49.3	48.0	65.0	11.6	8.5	1.3
057909115	WATSON TECHNOLOGY CENTER	GARLAND ISD	49.0	25.6	53.3	7.3	31.0	19.4
057916109	NORTHRICH EL	RICHARDSON ISD	50.2	28.7	59.0	20.2	33.6	15.6
068901111	GONZALES EL	ECTOR COUNTY ISD	50.5	40.3	46.5	25.0	4.1	6.8
071902161	NIXON EL	EL PASO ISD	49.7	30.5	45.0	19.2	8.9	16.6
072902102	DUBLIN INTERMEDIATE	DUBLIN ISD	49.7	50.0	67.2	13.1	21.8	0.3
087901101	GLASSCOCK COUNTY EL	GLASSCOCK COUNTY ISD	50.7	49.3	52.1	13.1	13.4	0.0
101907104	POST ELEMENTARY	CYPRESS-FAIRBANKS ISD	50.2	27.2	59.5	24.1	29.2	16.4
101917132	TURNER ELEMENTARY	PASADENA ISD	49.5	42.7	37.0	10.4	21.9	1.7
110907101	SUNDOWN EL	SUNDOWN ISD	50.0	48.2	38.5	16.5	1.5	1.8
127901101	ANSON EL	ANSON ISD	50.8	44.0	62.0	14.1	5.7	4.6
133903101	DANIELS EL	KERRVILLE ISD	50.7	44.9	62.5	15.0	12.4	2.8
144901103	GIDDINGS INT	GIDDINGS ISD	48.5	34.9	67.1	11.2	16.6	15.6
152901192	CENTENNIAL EL	LUBBOCK ISD	49.6	31.5	64.3	23.2	3.0	14.3
152910101	IDALOU EL	IDALOU ISD	50.3	48.9	48.6	17.0	5.2	0.8
158902101	BLESSING EL	TIDEHAVEN ISD	48.1	48.5	60.9	10.6	15.7	2.1
160901101	BRADY EL	BRADY ISD	49.8	45.8	66.0	17.8	3.5	3.7
168901101	HUTCHINSON ELEMENTARY	COLORADO ISD	48.8	42.9	61.7	12.1	7.5	7.1
171902101	SUNRAY EL	SUNRAY ISD	48.5	49.0	52.0	17.9	28.0	1.0
178903103	MAGEE ELEMENTARY	CALLELEN ISD	49.4	47.2	45.0	12.5	3.9	2.1
188901143	TRADEWIND EL	AMARILLO ISD	48.8	42.0	59.9	18.7	6.1	5.2
200904101	WINTERS EL	WINTERS ISD	50.8	45.9	66.8	15.7	3.5	3.0
205901104	CHARLIE MARSHALL EL	ARANSAS PASS ISD	49.9	42.5	68.6	22.1	10.5	5.5
205903104	GILBERT J MIRCOVICH ELEM	INGLESIDE ISD	50.8	44.0	58.0	17.9	10.2	2.8
225902103	BRICE ELEMENTARY	MOUNT PLEASANT ISD	48.4	41.7	67.1	11.0	35.3	8.8
226903115	MCGILL EL	SAN ANGELO ISD	50.7	41.3	68.5	16.3	3.0	8.8
227803101	EDEN PARK ACADEMY	EDEN PARK ACADEMY	48.0	42.1	46.8	9.6	0.6	7.0
227901170	BOONE EL	AUSTIN ISD	50.8	35.3	52.3	11.0	12.1	10.6
227904109	SPRINGHILL EL	PFLUGERVILLE ISD	49.2	29.3	52.7	15.4	29.0	14.9
235902101	ALOE EL	VICTORIA ISD	48.0	46.0	59.3	21.1	4.9	4.7
241901101	NEWGULF EL	BOLING ISD	49.9	39.9	56.7	15.8	9.1	9.5
246907101	JARRELL EL	JARRELL ISD	48.6	46.1	59.8	16.4	22.7	4.4
246909137	UNION HILL EL	ROUND ROCK ISD	50.5	30.5	51.8	18.1	19.6	16.0
	Group Average		49.6	38.2	55.6	16.7	15.8	9.3

*** Order of columns will vary on lists for other campuses ***

Target Campus Name: MAGEE ELEMENTARY
Target Campus #: 178903103
District Name: CALLELEN ISD
Campus Type: Elementary School

2008-09 Comparable Improvement
Gold Performance Acknowledgment: Reading/EIA

Campus Name	Number Matched Students	Reading/EIA							Number Matched Students	Mathematics						
		(1)	(2)	(3)	(4)	(5)	(6)	(7)		(1)	(2)	(3)	(4)	(5)	(6)	(7)
NEIDIG EL	150	2201	2187	2176	0.50	0.06	Q2	149	2144	2240	2150	0.59	0.60	Q1		
COKER EL	200	2358	2335	2356	0.77	-0.16	Q3	197	2335	2382	2381	0.25	0.01	Q3		
FOX RUN EL	224	2295	2255	2286	0.49	-0.23	Q3	226	2287	2284	2321	0.24	-0.26	Q4		
LOCKE HILL EL	211	2363	2361	2357	0.38	0.02	Q2	211	2353	2391	2393	0.06	0.00	Q3		
SOUTHSIDE EL	108	2288	2263	2252	1.35	0.06	Q2	111	2287	2358	2302	0.98	0.39	Q1		
GLADYS POLK EL	60	2343	2268	2313	0.05	-0.33	Q4	61	2296	2335	2307	-0.25	0.20	Q2		
BONHAM ELEMENTARY	172	2315	2280	2302	0.61	-0.16	Q3	177	2276	2297	2312	0.30	-0.07	Q4		
SIGLER EL	96	2287	2283	2276	1.24	0.04	Q2	91	2277	2351	2311	1.50	0.30	Q1		
DALHART INT SCHOOL	173	2267	2218	2251	0.34	-0.25	Q4	171	2288	2316	2316	1.50	-0.04	Q4		
WATSON TECHNOLOGY CE	158	2368	2379	2355	1.23	0.14	Q1	159	2378	2476	2421	1.17	0.37	Q1		
NORTHERICH EL	141	2288	2306	2305	0.31	-0.00	Q2	140	2365	2432	2407	0.39	0.17	Q2		
GONZALES EL	147	2286	2319	2308	0.49	0.08	Q1	148	2289	2327	2323	0.73	0.03	Q3		
NIXON EL	174	2323	2343	2318	1.15	0.18	Q1	172	2296	2391	2335	0.79	0.40	Q1		
DUBLIN INTERMEDIATE	172	2242	2252	2227	0.81	0.15	Q1	173	2164	2207	2182	0.28	0.14	Q2		
GLASSCOCK COUNTY EL	49	2338	2385	2365	0.57	0.13	Q1	50	2365	2371	2404	0.42	-0.23	Q4		
POST ELEMENTARY	206	2275	2277	2264	0.81	0.10	Q1	206	2306	2380	2345	0.21	0.29	Q2		
TURNER ELEMENTARY	107	2355	2308	2326	0.52	-0.13	Q3	108	2352	2347	2342	0.18	0.59	Q1		
SUNDOWN EL	80	2357	2326	2348	-0.09	-0.17	Q3	80	2314	2432	2362	0.89	0.19	Q2		
ANSON EL	81	2305	2257	2296	0.45	-0.28	Q4	79	2225	2256	2253	0.71	0.04	Q3		
DANIELS EL	112	2348	2306	2336	1.62	-0.22	Q3	114	2357	2450	2450	1.08	0.42	Q1		
GIDDINGS INT	343	2235	2251	2253	0.47	-0.02	Q2	345	2247	2204	2273	-0.12	-0.46	Q4		
CENTENNIAL EL	106	2254	2251	2253	0.85	0.08	Q1	105	2251	2329	2280	0.49	0.15	Q2		
IDALOU EL	40	2354	2250	2250	0.01	-0.55	Q4	42	2310	2321	2321	0.46	0.04	Q3		
BLESSING EL	59	2281	2235	2272	0.39	-0.27	Q4	59	2223	2354	2244	0.39	0.19	Q2		
BRADY EL	175	2287	2264	2277	0.46	-0.10	Q3	170	2259	2315	2287	0.39	0.29	Q4		
HUTCHINSON ELEMENTARY	137	2275	2219	2266	0.30	-0.33	Q4	137	2275	2264	2311	0.09	0.15	Q2		
SUNRAY EL	35	2295	2208	2289	-0.13	-0.42	Q4	36	2177	2214	2187	0.15	0.20	Q2		
* MAGEE ELEMENTARY	467	2330	2340	2324	1.05	0.10	Q4	472	2340	2420	2380	1.17	0.29	Q2		
TRADEWIND EL	86	2301	2251	2289	0.10	-0.27	Q4	84	2342	2374	2383	0.27	-0.01	Q4		
WINTERS EL	115	2272	2317	2294	0.77	0.14	Q1	116	2289	2334	2322	0.42	0.10	Q3		
CHARLIE MARSHALL EL	316	2223	2242	2239	0.52	0.00	Q2	316	2212	2245	2235	0.31	0.07	Q3		
GILBERT J MIRCOVICH	142	2333	2228	2303	0.19	-0.55	Q4	140	2234	2280	2244	0.70	0.26	Q2		
BRICE ELEMENTARY	77	2386	2353	2357	0.15	-0.03	Q3	79	2307	2388	2318	0.66	0.51	Q1		
MCGILL EL	58	2338	2291	2332	0.42	-0.30	Q4	57	2307	2326	2372	0.60	0.51	Q1		
EDEN PARK ACADEMY	54	2315	2403	2334	1.93	0.47	Q1	55	2271	2381	2294	0.60	0.28	Q4		
BOONE EL	144	2309	2303	2301	0.69	0.00	Q2	147	2308	2366	2366	0.92	0.61	Q1		
SPRINGHILL EL	183	2304	2293	2294	0.56	-0.00	Q2	178	2293	2325	2329	0.54	0.15	Q2		
ALOE EL	127	2341	2340	2335	0.87	0.04	Q2	130	2337	2399	2379	0.36	-0.01	Q3		
NEWGULF EL	130	2325	2292	2318	0.53	-0.19	Q3	134	2284	2335	2315	0.52	0.16	Q2		
JARRELL EL	111	2280	2254	2269	0.59	-0.12	Q3	110	2241	2257	2273	0.52	0.11	Q3		
UNION HILL EL	233	2306	2330	2296	0.96	0.24	Q1	233	2325	2420	2362	-0.26	-0.08	Q4		
Group Average	134	2297	2285	2291	0.59	-0.05	--	134	2284	2328	2315	0.41	0.10	--		

Note: All values are based on students matched from 2009 to 2008. An asterisk indicates less than five students tested.

