

Agenda of Special Meeting

The Board of Trustees Calallen ISD

A Special meeting of the Board of Trustees of Calallen ISD will be held December 8, 2008, beginning at 6:20 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 2
2. New Business 3
 - A. Presentation of Calallen ISD's 2007-2008 AEIS Report
Presenter: Dr. Danaher
 - B. Public Comment
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : December 8, 2008

Subject: Presentation of 2007-2008 AEIS Report for Calallen ISD

New Business

Action

BACKGROUND INFORMATION

See attached

ITEM ADDRESSED

Presentation of 2007-2008 AEIS Report for Calallen ISD

RECOMMENDED ACTION

None at this time.



Calallen Independent School District

2007-2008

Academic Excellence Indicator System Annual Report

Dr. Arturo Almendarez, Superintendent



Academic Excellence Indicator System Annual Report

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The Texas Assessment of Knowledge and Skills (TAKS) measures the statewide curriculum in reading at grades 3-9; writing at grades 4 and 7; English Language Arts at grades 10 and 11; mathematics at grades 3-11; science at grades 5, 8, 10, and 11; and social studies at grades 8, 10, and 11. Satisfactory performance on the TAKS at Grade 11 is prerequisite for a high school diploma.

The annual AEIS performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested in each test form;
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance Rate;
- Completion and Dropout Rates;
- Advanced Course/Dual Enrollment Completion;
- College Readiness Indicators: Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- Percent of graduates completing the Recommended High School Program;
- TASP equivalency rate;
- Texas Success Initiative (TSI) - Higher Education Readiness Component
- SAT and ACT examination - participation and results.

2007-2008



District and Campus Performance Objectives



2008-2009 District Improvement Plan: District Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CISD will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading / ELA

Reading/ELA scores will increase for all students from 96% met standard in 2008 to $\geq 90\%$ met standard in 2009.

African American:	increase from 91% to $\geq 90\%$.	
Hispanic:	remain within the exemplary range of ≥ 90 .	(94% met standard in 2008).
White:	remain within the exemplary range of ≥ 90 .	(98% met standard in 2008).
Eco. Disadvantaged:	increase from 89% to $\geq 90\%$.	

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.2 Math:

Math scores will increase for all students from 88% met standard in 2008 to $\geq 90\%$ met standard in 2009.

African American:	increase from 70 to $\geq 90\%$.	
Hispanic:	increase from 84% to $\geq 90\%$.	
White:	remain within the exemplary range of ≥ 90 .	(92% met standard in 2006).
Eco. Disadvantaged:	increase from 81% to $\geq 90\%$.	

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 3:

Initiative: I.3 Science:

Science scores will increase for all students from 82% met standard in 2008 to $\geq 90\%$ met standard in 2009.

African American:	increase from 42% to $\geq 90\%$.	
Hispanic:	increase from 73% to $\geq 90\%$.	
White:	increase from 91% to $\geq 90\%$.	
Eco. Disadvantaged:	increase from 69% to $\geq 90\%$.	

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 4:

Initiative: I.4 Commended Performance:

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading / ELA:	increase from 39% to ≥ 50%
Mathematics:	increase from 31% to ≥ 50%
Writing:	increase from 33% to ≥ 50%
Science:	increase from 22% to ≥ 50%
Social Studies:	remain above target range of ≥ 50% (49% in 2008)

(CISD and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 5:

Initiative: I.7 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

- Kindergarten will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2008)
- First grade will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2008)
- Second grade will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2008)

(Texas Student Success Longitudinal Study [p. I-7].)

Performance Objective 6:

Initiative: I.7 Texas Reading and Math Initiative:

The cumulative percentile of 3rd grade students who "met standard" on the TAKS reading test will be **≥ 90%** (100% in 2008).

The cumulative percentile of 3rd, 5th, and 8th grade students who "met standard" on the TAKS reading and TAKS mathematics test will be **≥ 90%**. (2008 reading cumulative - 98; 2008 mathematics cumulative - 97%).

(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)

Performance Objective 7:

Initiative: I.8 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from **82%** to **≥ 90%**.

(Exit-Level TAKS Scores [p. I-8].)

Goal 2: STAFF DEVELOPMENT: CISD will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

The District will attract, train, and hire high quality, highly qualified teachers thereby decreasing the percentage of non-certified teachers from .023% to .01%.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: CISD will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from 95.5% to 96% as measured in the PEIMS District-wide Period Report.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

Goal 4: SCHOOL CLIMATE: CISD will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 10:

Initiative: IV.1, I.14: Completion Rate

The annual completion rate will increase as follows: 89.2% to 95% for "all students," 78.8% to 95% for Hispanics, and from 77.7% to 95% for economically disadvantaged students.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 11:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from 2260 to 2000 as measured by the PEIMS Quality Assurance Data Review.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 12:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress performance category will exceed the mandated performance standard requirement in reading/ELA and in mathematics for all students and each student group. *(Adequate Yearly Progress Data [p. I-14].)*



2008-2009 Campus Improvement Plan: CHS Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: CHS will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading / ELA

Reading E/LA scores will increase for all students from 96% met standard in 2008 to $\geq 96\%$ met standard in 2009.

African American	increase from 86 % to $\geq 90\%$.
Hispanic:	increase from 95% to $\geq 95\%$.
White:	increase from 96% to $\geq 93\%$.
Eco. Disadvantaged:	increase from 91% to $\geq 91\%$.

The percentile of students achieving commended performance in E/LA will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.2 Math:

Math scores will increase for all students from 79% met standard in 2008 to $\geq 90\%$ met standard in 2009.

African American	increase from 59% to $\geq 90\%$.
Hispanic:	increase from 72% to $\geq 90\%$.
White:	increase from 85% to $\geq 90\%$.
Eco. Disadvantaged:	increase from 64% to $\geq 90\%$.

The percentile of students achieving commended performance in Math will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 3:

Initiative: I.3 Science:

Science scores will increase for all students from 82% met standard in 2008 to $\geq 90\%$ met standard in 2009.

African American	increase from 44% to $\geq 90\%$.
Hispanic:	increase from 74% to $\geq 90\%$.
White:	increase from 90% to $\geq 90\%$.
Eco. Disadvantaged:	increase from 69% to $\geq 90\%$.

The percentile of students achieving commended performance in Science will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 4:

Initiative: I.4 Social Studies:

Social Studies scores will increase for all students from 97% met standard in 2008 to $\geq 97\%$ met standard in 2009.

African American increase from 89% to $\geq 90\%$.

Hispanic: increase from 96% to $\geq 96\%$.

White: increase from 98% to $\geq 98\%$.

Eco. Disadvantaged: increase from 93% to $\geq 93\%$.

The percentile of students achieving commended performance in Social Studies will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 5:

Initiative: I.8 Exit-Level TAKS Scores:

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from 82% to $\geq 90\%$.

(Exit-Level TAKS Scores [p. I-8].)

Performance Objective 6:

Initiative: I.9 TAKS M - TAKS Alt

The percentile of special education students meeting ARD expectations on TAKS M/TAKS Alt will meet established standards. For 2007-2008

No Standards were established. (NSE)

(State Developed Alternative Assessment Longitudinal Study [p. I-9].)

Performance Objective 7:

Initiative: I.11 SAT/ACT:

The percent of all students scoring at or above the mean criteria of 999 on SAT will increase from 37% to 40% and/or a Composite score of 20.6% on ACT will increase from 60% to 65% as measured in the Gold Performance Acknowledgement Data Tables.

(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10].) This objective will be revised after AEIS data is received for 08.

Performance Objective 8:

Initiative: I.11 Advanced Placement Courses:

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from 16.4% to 20% and the percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase as measured in the Gold Performance Acknowledgement Data Tables.

(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10].)

Goal 2: STAFF DEVELOPMENT: CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 9:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

CHS will support the District in the goal to attract, train, and hire high quality, highly qualified teachers thereby decreasing the percentage of non-certified teachers from .016% to .01%.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 10:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from 95% to ≥95% as measured in the PEIMS District-wide Period Report.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

Performance Objective 11:

Initiative: III.1 Parental Involvement

CHS parental involvement from 85% to 90%

Goal 4: SCHOOL CLIMATE: CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 12:

Initiative: IV.1, I.14: Completion Rate

The annual completion rate will increase for all students from 87.8% met standard in 2008 to ≥90% met standard in 2009:

- African American increase from * % to ≥90%.
- Hispanic: increase from 78% to ≥90%.
- White: increase from 96% to ≥96%.
- Eco. Disadvantaged: increase from 76% to ≥90%.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 13:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from **1106** to **990** as measured by the PEIMS Quality Assurance Data Review.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 14:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. *(Adequate Yearly Progress Data [p. I-14].)*



*2008-2009 Campus Improvement Plan:
Calallen MS Performance Objectives*

Goal 1: ACADEMIC ACHIEVEMENT: CMS will improve the academic achievement of all student groups* and will achieve at the recognized level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach recognized status.

Performance Objective 1:

Initiative: I.2 Math:

Math scores will increase for all students from 90% met standard in 2008 to ≥ 90 % met standard in 2009.

Hispanic: increase from 86% to ≥ 90 %.

African American: increase from 67% to ≥ 75 %.

Eco. Disadvantaged: increase from 84% to ≥ 90 %.

(CMS Minimum Performance Goals and TAKS Math Longitudinal Study)

Performance Objective 2:

Initiative: I.3 Science:

Science scores will increase for all students from 82% met standard in 2008 to $90 \geq$ % met standard in 2009.

Hispanic: increase from 71% to ≥ 75 %.

African American: increase from 22% to ≥ 75 %.

Eco. Disadvantaged: increase from 71% to ≥ 75 %.

(CMS Minimum Performance Goals and TAKS Science Longitudinal Study)

Performance Objective 3:

Initiative: I.4 Commended Performance:

The percentile of students achieving commended performance in math will increase from % to %.

(CMS and State of Texas Summary Data Comparisons)

Goal 3: COMMUNICATION: CMS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 5:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from 96.8% to **97%** as measured in the PEIMS District-wide Period Report.

(Parent/Community Involvement, Attendance Rate)

Goal 4: SCHOOL CLIMATE: CMS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 6:

Initiative: IV.2: Safe and Disciplined Environment

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease by 5% from **1632** to **1551** as measured by the campus discipline report.

(Safe and Disciplined Environment and Dropout Rates)

Performance Objective 7:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of “all students” and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group.

(Adequate Yearly Progress Data)



2008-2009 Magee Intermediate Improvement Plan:
Magee Intermediate Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: Magee Intermediate will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading

Reading scores will increase for all students from 94% met standard in 2008 to $\geq 90\%$ met standard in 2009.

Hispanic: increase from **90%** to $\geq 90\%$.

White: increase from **98%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **87%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 2:

Initiative: I.1 Writing

Writing scores will increase for all students from 93% met standard in 2008 to $\geq 90\%$ met standard in 2009.

Hispanic: increase from **90%** to $\geq 90\%$.

White: increase from **96%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **87%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

Performance Objective 3:

Initiative: I.2 Math:

Math scores will increase for all students from 96% met standard in 2008 to $\geq 90\%$ met standard in 2009.

Hispanic: increase from **94%** to $\geq 90\%$.

White: increase from **98%** to $\geq 90\%$.

Eco. Disadvantaged: increase from **92%** to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

Performance Objective 4:

Initiative: I.3 Science:

Science scores will increase for all students from 84% met standard in 2008 to $\geq 90\%$ met standard in 2009.

Hispanic: increase from 74% to $\geq 90\%$.

White: increase from 94% to $\geq 90\%$.

Eco. Disadvantaged: increase from 68% to $\geq 90\%$.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

Performance Objective 5:

Initiative: I.4 Commended Performance:

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading: increase from 29% to $\geq 50\%$.

Writing: increase from 18% to $\geq 50\%$.

Science: increase from 36% to $\geq 50\%$.

Math: increase from 43% to $\geq 50\%$.

(CISD and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 6:

Initiative: I.7 Texas Reading and Math Initiative:

The cumulative percentile of 5th grade students who "met standard" on the TAKS reading and TAKS mathematics test will be $\geq 90\%$. (2008 reading - 95%; 2008 mathematics cumulative - 95%).

(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)

Goal 2: STAFF DEVELOPMENT: Magee Intermediate will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 8:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Magee Intermediate will support the District goal to attract, train, and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field to 0%.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: Magee Intermediate will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

Performance Objective 9:

Initiative: III.2: Attendance Rate

The percentage of attendance will increase from **96.6%** to **97%** as measured in the PEIMS District-wide Period Report.
(Parent/Community Involvement, Attendance Rate [p. I-12].)

Goal 4: SCHOOL CLIMATE: Magee Intermediate will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 10:

Initiative: IV.2: Safe and Disciplined Environment

The percentage of discipline referrals requiring disciplinary action will be maintained at lower than 25 percent (20.20%) as measured by the PEIMS Quality Assurance Data Review, and will decrease referrals requiring disciplinary action that does not generate a 425 record from 638 to 574.
(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 11:

Initiative: IV.5: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. *(Adequate Yearly Progress Data [p. I-14].)*



East Primary

2008-2009 Campus Improvement Plan:

Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: East Primary will improve the academic achievement of all students groups* and will achieve at the exemplary level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(East Primary Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-2.3])

Performance Objective 1:

Initiative: I.1 Reading:

All students will improve from 100% met standard in 2008 to 90%-100% meet standard in 2009.

Hispanic students will improve from 98% met standard in 2008 to 90%-100% meet standard in 2009.

White students will improve from 100% met standard in 2008 to 90%-100% meet standard in 2009.

Economically disadvantaged students will improve from 98% met standard in 2008 to 90%-100% meet standard in 2009.

The percentile of students achieving commended performance in reading will increase from 46% to 48%.

(East Primary Minimum Performance Goals [p. I-1], East Primary and State of Texas Summary Data Comparisons [p. I-2].)

Performance Objective 2:

Initiative: I.2 Math:

All students will improve from 98% met standard in 2008 to 90%-100% meet standard in 2009.

Hispanic students will improve from 97% met standard in 2008 to 90%-100% meet standard in 2009.

White students will improve from 100% met standard in 2008 to 90%-100% meet standard in 2009.

Economically disadvantaged students will improve from 96% met standard in 2008 to 90%-100% meet standard in 2009.

The percentile of students achieving commended performance in math will increase from 46% to 48%.

(East Primary Minimum Performance Goals [p. I-1] East Primary and State of Texas Summary Data Comparisons [p. I-2])

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.
(*Texas Student Success Initiative Study [p. I-3]*)

Goal 2: STAFF DEVELOPMENT: East Primary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

Performance Objective 4:

Initiative: II.1, IV.3: Attract and Train Certified Teachers

East Primary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.
(*Title II Teacher and Principal Training and Recruiting Fund [I-4]*)

Goal 3: COMMUNICATION: East Primary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

Performance Objective 5:

Initiative: III.1,2,3: Parental Involvement

100% of the East Primary students will have at least one parent/guardian participate in at least two campus activities during the school year.
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

Goal 4: SCHOOL CLIMATE: East Primary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 6:

Initiative: IV.4: Attendance Rate

The 2008-09 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

Performance Objective 7:

Initiative: IV.1: Safe and Disciplined Environment

The total number of East Primary discipline referrals will decrease by 5% from 294 to 236 total referrals.
(Safe and Disciplined Environment and Dropout Rates [p. I-6])

Performance Objective 8:

Initiative: IV.4: Adequate Yearly Progress

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.
(Adequate Yearly Progress Data [p. I-7])



Wood River Primary 2008-2009 Campus Improvement Plan: Campus Performance Objectives

Goal 1: ACADEMIC ACHIEVEMENT: WOOD RIVER PRIMARY SCHOOL will improve the academic achievement of all student groups* and will achieve at the exemplary level as indicated by AEIS data in the 2008-2009 school year.

*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

Performance Objective 1:

Initiative: I.1 Reading

All students will improve from **100%** met standard in 2008 to **90-100%** met standard in 2009.

Hispanic student group will improve from **100%** met standard in 2008 to **90-100%** met standard in 2009.

Anglo student group will improve from **100%** met standard in 2008 to **90-100%** met standard in 2009.

Economically Disadvantaged student group will improve from **100%** met standard in 2008 to **90-100%** met standard in 2009.

African American students group will maintain **100%** met standard in 2008 to **100%** met standard in 2009.

The percentile of students achieving commended performance in grade 3 reading will increase from **49%** to **60%**.

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], WOOD RIVER PRIMARY and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 2:

Initiative: I.2 Math:

All students will improve from **93%** met standard in 2008 to **≥97%** met standard in 2009.

Hispanic student group will improve from **91%** met standard in 2008 to **≥97%** met standard in 2009.

Anglo student group will improve from **94%** met standard in 2008 to **≥97%** met standard in 2009.

Economically Disadvantaged student group will improve from **82%** met standard in 2008 to **≥97%** met standard in 2009.

African American students group will maintain **100%** met standard in 2008 to **100%** met standard in 2009.

The percentile of students achieving commended performance in mathematics will increase from **46%** to **60%**.

(WOOD RIVER PRIMARY School's Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], WOOD RIVER PRIMARY and State of Texas Summary Data Comparisons [p. I-5].)

Performance Objective 3:

Initiative: I.7 Texas Student Success Initiative:

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

Kindergarten will increase from **100%** to **≥90%**. First grade will increase from **99%** to **≥90%**. Second grade will increase from **100%** to **≥90%**.

(Texas Student Success Longitudinal Study [p. I-7].)

Performance Objective 4:

Initiative: I.7 Texas Reading and Math Initiative:

The percentile of 3rd grade students who "met standard" on first administration of TAKS reading test will increase from **97%** to **≥98%**.

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)

Performance Objective 5:

Initiative: I.9 Special Education:

The percentile of special education students meeting standard on TAKS-Accommodated, TAKS-Modified and TAKS-Alt will increase from Baseline to ≥90%.

Goal 2: STAFF DEVELOPMENT: WOOD RIVER PRIMARY SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

Performance Objective 6:

Initiative: II.1, IV.4: Attract and Train Certified Teachers

Wood River Primary School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.
(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

Goal 3: COMMUNICATION: WOOD RIVER PRIMARY SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the Wood River to develop and nurture an effective, collaborative partnership.

Performance Objective 7:

Initiative: III.1 Parental Involvement

The percentage of parental involvement at the elementary level will increase from **91%** to **100%** as measured by compiled campus data.
(Parent/Community Involvement, Attendance Rate [p. I-12].)

Performance Objective 7:**Initiative: III.2: Attendance Rate**

The 2008-2009 percentage of attendance will increase from **96.17 %** to **98%** as measured in the Gold Performance Acknowledgement Tables.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

Goal 4: SCHOOL CLIMATE: WOOD RIVER PRIMARY SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

Performance Objective 8:**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number/percentage of discipline referrals requiring disciplinary action will decrease from **157** or to **80** or based on an enrollment of **600 students** as measured by the PEIMS Quality Assurance Data Review.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

Performance Objective 9:**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than **95%** in the category of "all students" and in each student group meeting minimum size requirements.

(Adequate Yearly Progress Data [p. I-14].)

2007-2008



CISD's Position on Drugs and Violence in the Schools



CISD Position on Drugs and Violence in the Schools

It is the position of the Calallen Independent School District that a caring environment is essential in preventing students from becoming involved with harmful substances or displaying negative behaviors which disrupt school operations or cause disharmony among staff and peers. The district promotes and strives to produce a safe and enriched environment where students can achieve academically while gaining skills in interpersonal relations and acquire overall healthy life choices.

The goals of the district's drug and violence prevention program include:

- Decrease substance use among students
- Decrease disruptive behavior
- Decrease the dropout rate
- Increase graduation rate
- Raise the level of student achievement

Calallen Independent School District continues to address these concerns through various programs including compensatory education, campus counseling services, the district alternative education program (PLUS), district disciplinary alternative education program (DAEP), contracting with the Juvenile Justice Alternative Education Program, and Safe and Drug Free Schools and Community. Within the auspices of these programs, students may receive services such as character education, conflict resolution, student leadership, life skills programs, violence prevention programs, curriculum-based support groups, intervention and guidance counseling, DAVE (Texas Prevention Resource Guide), teaching tolerance, drug prevention education, and peer mediation.

The Calallen Independent School District has established policy and guidelines to deal with infractions of the Student Code of Conduct. Incidences of violence and other disciplinary infractions are documented and reported to the Texas Education Agency as legally required. The district utilizes campus police officers and the canine drug services to ensure that the campuses are drug and weapons free. Drug and gun free signs are posted at the entrance of all school buildings and sport facilities.

Disciplinary Action Reason Code Incident Report for 2007-2008

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)					6	6
02	Conduct punishable as a felony § TEC 37.006 (a)(2)(A)				1	3	4
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				7	32	39
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					7	7
06	Abuse of a volative chemical				1		1
09	Conduct off campus / in Title V				2		2
10	Conduct off campus / not in Title V					1	1
20	Violation of Student Code of Conduct while in DAEP		1		2	6	9
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	65	66	67	1041	838	2077
26	Terroristic threat § TEC 37.006 (a)(1) or 37.007 (b)						
27	Assault under Penal Code Section 22.01 (a)(1) against a school district employee or volunteer § TEC 37.007 (b)(2)(C)						
28	Assault under Penal Code Section 22.01 (a)(1) against someone other than a school district employee or volunteer § TEC 37.007 (b)(2)(C)						
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252				2	5	7
35	False alarm / false report § TEC 37.006 (a)(1) and 37.006(b)						
36	Felony controlled substance violation § TEC 37.007 (a)(3)						
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			9	26	27	62
42	Truancy - parent contributing	3		5		5	13
44	Truancy with 10 unexcused absences					35	35

TOTAL INCIDENTS	68	67	81	1082	965	2263
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2007-2008	68	67	81	1082	965	2263
2005-2006	33	44	65	949	1354	2445
2004-2005	35	69	75	978	1394	2536
2003-2004	47	66	152	1320	1749	3334
2002-2003				776	1282	2344

**Annual Texas Success Initiative
Texas Higher Education Assessment/Alternative (THEA/A) Test
Report of Student Performance
2005-2006 High School Graduating Classes**

**Texas Higher Education Coordinating Board
Austin, TX
April 2008**

**Texas Higher Education Coordinating Board
Annual Texas Success Initiative Test Report of Student Performance
2005-2006 High School Graduates
Statewide Summary Report**

This Texas Success Initiative (TSI) report contains state-level data summaries disaggregated by student ethnicity, gender, high school curriculum, and economic status. These statewide summaries are followed by independent school district results for each county, and district(s) within each county, listed alphabetically. The data for 90 small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the report.

This year, changes were made in how the data is reported with simplified categories that only track Texas public high school graduates who enrolled in Texas public education during the 2005-2006 school year and met TSI standards through TSI testing or test-based exemptions. The definitions below provide descriptions of the data in the report.

Total High School Graduates Number of students who graduated from a Texas public high school in academic year 2005-2006.

Enrolled In Texas Public Higher Education Number of graduates who enrolled in a public higher education institution the following year (2006-2007 academic year)

Percent Enrolled..... Percent of high school graduates who enrolled in a public higher education institution the following year

2005-06 High School Graduates who enrolled in Texas Public Higher Education the following year and who Met TSI Minimum Passing Standards*

All Three Parts... Number and percent of students enrolled in Texas public higher education (1) who met TSI exemption standards on all relevant sections of the TAKS, SAT, or ACT tests, (2) who met TSI minimum passing standard on all three sections of the THEA Test or an approved alternative test and who were flagged as passing the initial assessment test, or (3) who were reported as having met all the TSI standards in a previous semester.

MathNumber and percent of students (1) who met TSI exemption standards on the math section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the math section of the THEA Test or an approved alternative test and who were flagged as passing the initial math assessment test, or (3) who were reported as having met the math TSI standard in a previous semester.

WritingNumber and percent of students (1) who met TSI exemption standards on the related section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the writing section of the THEA Test or an approved alternative test and who were flagged as passing the initial writing assessment test, or (3) who were reported as having met the writing TSI standard in a previous semester.

Reading.....Number and percent of students (1) who met TSI exemption standards on the related section of the TAKS, SAT, or ACT tests, (2) who met TSI standards on the reading section of the THEA Test or an approved alternative test and who were flagged as passing the initial reading assessment test, or (3) who were reported as having met the reading TSI standard in a previous semester.

Percentage Calculation: The percentage of students who met TSI is calculated by dividing the number who pass one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education, which is shown in column 2.

* Not included in the Met TSI Standards categories are enrollees for whom TSI minimum passing standards do not apply, are waived, or are exempted through means other than an approved test. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.

The following four pages show statewide summary tables for 2005-06 high school graduates enrolled in Texas higher education 2006-2007 by gender, ethnicity, diploma type, and economically disadvantaged status.

The TSI ISD Summary Report is offered here in spreadsheet formatting to allow further investigation and manipulation of data.

[Data Supplement](#)

**Annual TSI Test Report of Student Performance
2005-2006 High School Graduates
Enrolled in Texas Higher Education, 2006-2007
Statewide Summary by County and School District**

County	District	HS Grads	Enrolled		All Areas		Met TSI Standards					
			N	% Grads	N	% Enrs	Math		Writing		Reading	
							N	% Enrs	N	% Enrs	N	% Enrs
NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5 or any N under "Met TSI Standards" = 0.												
	Total	240,485	127,513	53.0	82,710	64.9	89,738	70.4	108,654	85.2	103,713	81.3
	Summary of Small Districts (99)	1,182	255	21.6	112	43.9	133	52.2	180	70.6	163	63.9
NUECES	Total	3,457	1,962	56.8	1,165	59.4	1,305	66.5	1,580	80.5	1,547	78.8
	MILBURN ALTER HS	41	15	36.6	3	20.0	6	40.0	12	80.0	10	66.7
	AGUA DULCE ISD	27	12	44.4	5	41.7	6	50.0	7	58.3	8	66.7
	BISHOP CISD	78	47	60.3	21	44.7	24	51.1	33	70.2	27	57.4
	CALALLEN ISD	307	215	70.0	162	75.3	176	81.9	187	87.0	190	88.4
	CORPUS CHRISTI ISD	2,041	1,138	55.8	659	57.9	739	64.9	909	79.9	905	79.5
	PORT ARANSAS ISD	40	22	55.0	11	50.0	11	50.0	19	86.4	18	81.8
	ROBSTOWN ISD	192	96	50.0	47	49.0	55	57.3	69	71.9	66	68.8
	TULOSO-MIDWAY ISD	229	128	55.9	81	63.3	94	73.4	110	85.9	107	83.6
	BANQUETE ISD	50	27	54.0	14	51.9	18	66.7	19	70.4	19	70.4
	FLOUR BLUFF ISD	345	219	63.5	153	69.9	162	74.0	194	88.6	176	80.4
	WEST OSO ISD	96	39	40.6	9	23.1	13	33.3	19	48.7	20	51.3

2007-2008



Academic Excellence Indicator System

District and Campus Reports

2007-08 Academic Excellence Indicator System

District Name: CALALLEN ISD

District #: 178903

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2006-07)

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	98%	*	97%	98%	*	*	96%	> 99%	> 99%	96%	93%	96%
	2007	89%	88%	93%	> 99%	90%	96%	*	*	94%	92%	75%	89%	71%	84%
Mathematics	2008	85%	82%	95%	*	94%	95%	*	*	97%	92%	> 99%	88%	94%	91%
	2007	82%	81%	90%	80%	84%	96%	*	*	92%	88%	67%	84%	> 99%	77%
All Tests	2008	80%	78%	93%	*	93%	93%	*	*	94%	93%	> 99%	86%	94%	89%
	2007	78%	77%	88%	83%	81%	94%	*	*	91%	84%	63%	82%	71%	71%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	89%	60%	83%	96%	*	*	94%	84%	67%	79%	50%	62%
	2007	84%	83%	91%	78%	89%	94%	*	*	90%	93%	80%	84%	89%	78%
Mathematics	2008	87%	83%	93%	80%	89%	97%	*	*	95%	91%	71%	86%	88%	76%
	2007	86%	85%	94%	67%	92%	98%	*	*	92%	96%	80%	88%	> 99%	86%
Writing	2008	93%	92%	93%	80%	90%	96%	*	*	91%	94%	> 99%	87%	> 99%	83%
	2007	91%	91%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%	75%
All Tests	2008	77%	74%	82%	60%	74%	90%	*	*	85%	78%	63%	69%	50%	49%
	2007	75%	73%	82%	50%	80%	86%	*	*	79%	84%	50%	69%	89%	64%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	84%	94%	88%	91%	98%	> 99%	*	93%	95%	> 99%	88%	*	83%
	2007	83%	81%	91%	*	91%	93%	*	*	91%	92%	80%	84%	*	71%
Mathematics	2008	86%	83%	96%	86%	96%	98%	> 99%	*	98%	95%	> 99%	93%	*	87%
	2007	86%	84%	94%	*	90%	98%	*	*	93%	95%	90%	90%	*	83%
@ Science	2008	82%	77%	84%	50%	74%	94%	> 99%	*	90%	78%	54%	68%	*	62%
	2007	74%	71%	81%	*	74%	90%	*	*	86%	78%	45%	71%	*	44%
@ All Tests	2008	72%	67%	81%	50%	71%	92%	> 99%	*	85%	78%	54%	64%	*	55%
	2007	66%	62%	77%	*	68%	86%	*	*	80%	74%	45%	63%	*	37%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	92%	96%	*	93%	99%	*	*	95%	97%	*	95%	*	89%
	2007	92%	92%	95%	*	95%	96%	*	*	94%	97%	85%	94%	*	89%
Mathematics	2008	83%	77%	89%	*	86%	94%	*	*	88%	91%	86%	82%	*	67%
	2007	80%	75%	79%	*	70%	86%	*	*	79%	78%	58%	68%	*	55%
All Tests	2008	81%	74%	88%	*	82%	94%	*	*	86%	89%	86%	79%	*	64%
	2007	78%	73%	77%	*	69%	84%	*	*	76%	78%	60%	66%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	84%	96%	> 99%	92%	> 99%	*	*	96%	96%	> 99%	94%	*	91%
	2007	85%	83%	91%	71%	86%	95%	*	*	88%	94%	92%	78%	*	78%
Mathematics	2008	80%	72%	91%	60%	87%	95%	*	*	88%	94%	> 99%	86%	*	75%
	2007	77%	69%	80%	29%	71%	89%	*	*	76%	84%	79%	67%	*	62%
Writing	2008	93%	92%	98%	> 99%	99%	98%	*	*	98%	98%	89%	99%	*	97%
	2007	93%	93%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*	92%
All Tests	2008	74%	67%	89%	60%	85%	95%	*	*	86%	93%	89%	85%	*	75%
	2007	71%	64%	78%	14%	69%	88%	*	*	73%	84%	80%	63%	*	58%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	97%	> 99%	96%	97%	*	*	96%	98%	83%	96%	*	94%
	2007	89%	86%	93%	> 99%	90%	95%	*	*	89%	98%	90%	82%	*	83%
Mathematics	2008	79%	73%	84%	57%	72%	95%	*	*	82%	87%	63%	79%	*	66%
	2007	73%	65%	82%	89%	72%	89%	*	*	84%	79%	68%	70%	*	56%
@ Science	2008	69%	61%	82%	29%	71%	93%	*	*	81%	83%	60%	71%	*	61%
	2007	67%	60%	82%	67%	71%	92%	*	*	89%	74%	71%	68%	*	60%
@ Soc Studies	2008	91%	87%	97%	> 99%	95%	98%	*	*	96%	98%	86%	97%	*	94%
	2007	84%	78%	97%	> 99%	94%	99%	*	*	97%	96%	91%	92%	*	92%
@ All Tests	2008	64%	55%	77%	14%	62%	90%	*	*	76%	77%	43%	66%	*	52%
	2007	58%	49%	72%	56%	61%	82%	*	*	77%	67%	56%	56%	*	39%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	86%	95%	92%	96%	95%	*	*	95%	95%	92%	89%	*	90%
	2007	87%	86%	93%	*	92%	94%	*	*	92%	94%	80%	88%	*	79%
Mathematics	2008	64%	56%	70%	62%	60%	79%	*	*	74%	65%	57%	53%	*	40%
	2007	61%	53%	69%	60%	56%	79%	*	*	65%	74%	20%	45%	*	33%
All Tests	2008	63%	55%	69%	54%	60%	78%	*	*	73%	64%	57%	53%	*	39%
	2007	60%	52%	67%	60%	53%	79%	*	*	63%	72%	40%	43%	*	28%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	96%	71%	95%	98%	*	*	94%	98%	75%	92%	*	91%
	2007	85%	84%	95%	*	93%	97%	*	*	94%	97%	85%	95%	*	90%
Mathematics	2008	66%	60%	81%	57%	76%	87%	*	*	81%	81%	80%	71%	*	62%
	2007	65%	56%	79%	*	74%	83%	*	*	84%	74%	30%	67%	*	49%
@ Science	2008	65%	59%	74%	29%	63%	85%	*	*	75%	73%	30%	58%	*	49%
	2007	57%	50%	72%	*	62%	80%	*	*	74%	69%	31%	60%	*	40%
@ Soc Studies	2008	89%	86%	95%	86%	94%	96%	*	*	94%	97%	57%	89%	*	92%
	2007	85%	81%	94%	*	90%	98%	*	*	93%	96%	88%	89%	*	85%
@ All Tests	2008	55%	47%	66%	29%	54%	77%	*	*	66%	66%	19%	47%	*	37%
	2007	49%	41%	66%	*	54%	75%	*	*	68%	63%	22%	53%	*	30%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	91%	96%	*	94%	97%	*	*	91%	99%	56%	95%	*	93%
	2007	89%	91%	96%	*	95%	97%	*	*	95%	97%	85%	97%	*	90%
Mathematics	2008	80%	76%	87%	*	85%	89%	*	*	88%	86%	15%	77%	*	71%
	2007	79%	76%	91%	*	88%	94%	*	*	93%	89%	43%	86%	*	73%
Science	2008	81%	77%	90%	*	85%	93%	*	*	90%	89%	33%	81%	*	77%
	2007	76%	72%	88%	*	83%	93%	*	*	91%	85%	36%	81%	*	67%
Soc Studies	2008	95%	94%	99%	*	98%	99%	*	*	98%	99%	84%	98%	*	99%
	2007	93%	91%	97%	*	93%	> 99%	*	*	98%	95%	87%	93%	*	89%
All Tests	2008	72%	68%	82%	*	77%	87%	*	*	83%	81%	21%	69%	*	63%
	2007	68%	63%	83%	*	75%	89%	*	*	86%	80%	40%	75%	*	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	96%	91%	94%	98%	89%	> 99%	96%	97%	85%	93%	82%	92%
	2007	88%	88%	94%	84%	92%	96%	*	> 99%	92%	96%	86%	89%	90%	85%
Mathematics	2008	80%	75%	88%	70%	84%	92%	89%	> 99%	88%	88%	71%	81%	90%	72%
	2007	77%	72%	84%	67%	78%	90%	*	> 99%	84%	84%	61%	75%	95%	63%
Writing	2008	93%	92%	95%	90%	95%	97%	*	*	95%	96%	93%	93%	> 99%	93%
	2007	92%	92%	94%	88%	93%	94%	*	*	91%	97%	86%	88%	82%	87%
Science	2008	74%	68%	82%	42%	73%	91%	88%	*	84%	81%	44%	69%	*	63%
	2007	66%	60%	78%	47%	69%	87%	*	> 99%	82%	74%	44%	66%	*	48%
Soc Studies	2008	91%	89%	97%	94%	96%	98%	*	*	96%	98%	76%	94%	*	95%
	2007	87%	83%	96%	85%	92%	99%	*	*	96%	96%	89%	91%	*	89%
All Tests	2008	72%	66%	81%	50%	74%	89%	78%	> 99%	82%	80%	52%	69%	70%	60%
	2007	67%	62%	76%	46%	67%	84%	*	> 99%	77%	76%	48%	64%	78%	48%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	95%	91%	93%	97%	89%	> 99%	95%	95%	74%	90%	81%	90%
Mathematics	2008	78%	73%	86%	68%	82%	91%	89%	> 99%	86%	86%	56%	78%	84%	70%
Writing	2008	91%	90%	94%	90%	93%	96%	*	*	93%	96%	74%	91%	> 99%	92%
Science	2008	74%	68%	82%	42%	73%	91%	88%	*	84%	81%	44%	69%	*	63%
Soc Studies	2008	91%	89%	97%	94%	96%	98%	*	*	96%	98%	76%	94%	*	95%
All Tests	2008	70%	64%	80%	48%	72%	88%	78%	93%	80%	79%	45%	67%	66%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	30%	41%	26%	33%	49%	33%	92%	40%	43%	22%	30%	29%	19%
	2007	30%	27%	35%	14%	27%	42%	*	33%	33%	37%	20%	25%	10%	13%
Mathematics	2008	28%	22%	32%	19%	24%	40%	56%	77%	34%	30%	18%	22%	38%	11%
	2007	25%	20%	27%	11%	22%	33%	*	50%	28%	26%	13%	20%	19%	6%
Writing	2008	33%	28%	35%	10%	26%	43%	*	*	30%	40%	27%	24%	< 1%	16%
	2007	30%	26%	33%	13%	25%	41%	*	*	25%	42%	< 1%	21%	27%	17%
Science	2008	22%	17%	22%	4%	13%	29%	75%	*	27%	17%	3%	12%	*	4%
	2007	13%	11%	15%	6%	10%	19%	*	40%	17%	12%	5%	12%	*	2%
Soc Studies	2008	36%	30%	50%	31%	40%	58%	*	*	53%	47%	16%	39%	*	24%
	2007	34%	27%	53%	62%	45%	58%	*	*	58%	47%	24%	41%	*	22%
All Tests	2008	15%	11%	17%	9%	11%	22%	22%	69%	17%	16%	5%	10%	27%	5%
	2007	12%	9%	12%	2%	7%	16%	*	25%	12%	11%	3%	8%	< 1%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.2%	100.0%	98.9%	99.7%	100.0%	83.3%	99.1%	99.4%	99.3%	98.9%	78.3%	98.4%
By Test Version														
TAKS (1 or more)	90.9%	90.3%	92.2%	93.8%	89.9%	94.8%	88.9%	72.2%	90.4%	94.2%	31.4%	87.1%	55.0%	87.4%
Not on TAKS	7.5%	8.9%	7.0%	6.2%	9.1%	4.9%	11.1%	11.1%	8.7%	5.2%	67.9%	11.7%	23.3%	10.9%
TAKS(Acc) Only	2.7%	2.9%	2.7%	3.1%	3.1%	2.2%	11.1%	5.6%	3.5%	1.9%	26.4%	4.2%	1.7%	5.1%
TAKS-M Only	2.9%	3.7%	2.2%	1.5%	3.1%	1.5%	0.0%	0.0%	2.8%	1.7%	21.8%	4.0%	13.3%	3.5%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.5%	0.5%	0.3%	0.0%	5.6%	0.6%	0.3%	4.3%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	1.6%	0.0%	2.4%	0.9%	0.0%	0.0%	1.9%	1.3%	15.4%	2.9%	8.3%	2.3%
By Acct Status														
Acct System	87.1%	86.6%	87.8%	83.1%	83.1%	92.9%	100.0%	72.2%	86.5%	89.2%	44.3%	80.7%	50.0%	82.9%
Non-Acct System	11.3%	12.6%	11.4%	16.9%	15.8%	6.8%	0.0%	11.1%	12.5%	10.2%	55.0%	18.1%	28.3%	15.4%
Mobile	5.1%	5.2%	5.9%	10.8%	8.6%	3.0%	0.0%	0.0%	5.8%	6.0%	1.8%	8.7%	6.7%	6.9%
Non-Acct Test	6.2%	7.4%	5.5%	6.2%	7.2%	3.7%	0.0%	11.1%	6.7%	4.2%	53.2%	9.5%	21.7%	8.5%
Not Tested	1.6%	0.8%	0.8%	0.0%	1.1%	0.3%	0.0%	16.7%	0.9%	0.6%	0.7%	1.1%	21.7%	1.6%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.4%	0.3%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.3%	0.0%	0.6%	0.0%	0.0%	5.6%	0.6%	0.1%	0.0%	0.6%	15.0%	0.9%
Other	0.5%	0.4%	0.3%	0.0%	0.4%	0.1%	0.0%	11.1%	0.3%	0.3%	0.4%	0.3%	6.7%	0.5%
Total Count	3,075,682	69,531	2,712	65	1,303	1,316	9	18	1,404	1,308	280	1,058	60	1,043
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	98.9%	100.0%	98.3%	99.4%	100.0%	92.3%	98.6%	99.1%	94.8%	98.3%	87.5%	97.6%
By Program														
TAKS (1 or more)	91.1%	90.1%	93.8%	89.3%	91.6%	96.0%	80.0%	92.3%	92.8%	94.9%	46.9%	89.2%	64.3%	88.4%
Not on TAKS	6.7%	8.1%	5.1%	10.7%	6.7%	3.4%	20.0%	0.0%	5.9%	4.3%	47.9%	9.0%	23.2%	9.2%
TAKS-I Only	0.3%	0.3%	0.1%	1.8%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	1.4%	0.3%	1.8%	0.4%
SDAA II Only	4.6%	5.6%	4.0%	8.9%	5.4%	2.6%	20.0%	0.0%	4.6%	3.4%	37.8%	7.1%	19.6%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	1.7%	0.3%	0.0%	0.0%
Combination	1.4%	1.8%	0.7%	0.0%	1.1%	0.5%	0.0%	0.0%	0.9%	0.5%	7.0%	1.4%	1.8%	1.2%
By Acct Status														
Acct System	91.6%	92.0%	92.8%	87.5%	91.4%	94.3%	100.0%	92.3%	93.4%	92.1%	86.0%	90.2%	58.9%	89.8%
Non-Acct System	6.1%	6.3%	6.1%	12.5%	6.9%	5.2%	0.0%	0.0%	5.2%	7.0%	8.7%	8.0%	28.6%	7.8%
Mobile	5.4%	5.6%	5.7%	10.7%	6.6%	4.9%	0.0%	0.0%	4.9%	6.7%	5.6%	7.5%	26.8%	7.3%
Non-Acct Test	0.7%	0.7%	0.3%	1.8%	0.3%	0.3%	0.0%	0.0%	0.4%	0.3%	3.1%	0.6%	1.8%	0.4%
Not Tested	2.3%	1.7%	1.1%	0.0%	1.7%	0.6%	0.0%	7.7%	1.4%	0.9%	5.2%	1.7%	12.5%	2.4%
Absent	0.2%	0.2%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.3%	0.2%	0.3%	0.4%	1.8%	0.7%
ARD Exempt	0.3%	0.4%	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.5%	0.3%	3.8%	0.8%	0.0%	0.7%
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	7.7%	0.2%	0.0%	0.0%	0.1%	5.4%	0.3%
Other	0.8%	0.9%	0.4%	0.0%	0.6%	0.2%	0.0%	0.0%	0.4%	0.4%	1.0%	0.5%	5.4%	0.8%
Total Count	3,040,283	70,544	2,682	56	1,233	1,375	5	13	1,397	1,285	286	1,032	56	915
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	90%	*	83%	95%	*	*	93%	86%	67%	88%	*	72%
Class of 2007	84%	82%	89%	*	78%	96%	*	*	89%	90%	59%	75%	*	77%

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Academic Excellence Indicator System
2007-08 District Performance

District Name: CALALLEN ISD
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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	53%	67%	57%	69%	67%	*	*	67%	68%	60%	62%	*	68%
	2007	49%	49%	58%	*	59%	58%	*	*	58%	58%	71%	46%	*	56%
Mathematics	2008	36%	32%	53%	53%	50%	58%	*	*	50%	55%	38%	51%	*	52%
	2007	34%	31%	45%	47%	41%	53%	*	*	44%	46%	28%	39%	*	45%
Average TGI Growth															
Reading/ELA	2008	0.58	0.52	0.73	0.59	0.73	0.76	*	*	0.79	0.65	0.09	0.65	*	0.72
	2007	0.55	0.52	0.74	0.58	0.75	0.74	*	*	0.64	0.85	0.65	0.62	*	0.71
Mathematics	2008	0.34	0.26	0.60	0.51	0.61	0.60	*	*	0.62	0.58	0.50	0.63	*	0.59
	2007	0.33	0.26	0.44	0.49	0.37	0.55	*	*	0.40	0.48	0.46	0.39	*	0.45
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	2%	*	3%	2%	*	*	4%	< 1%	< 1%	4%	7%	4%
	2007	12%	13%	7%	< 1%	10%	6%	*	*	6%	9%	25%	11%	29%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	94%	94%	97%	> 99%	95%	98%	*	*	96%	98%	91%	94%	> 99%	92%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	47.0%	*	-	*	*	-	-	*	*	*	*	-	*
	2006	48.5%	42.5%	*	-	*	-	-	-	*	*	*	*	-	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2008	80%	82%	*	*	*	*	*	*	*	*	*	*	*	*

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	6%	13%	9%	3%	< 1%	*	7%	6%	< 1%	12%	*	17%
2007	18%	20%	9%	*	10%	8%	*	*	9%	9%	20%	16%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	92%	98%	> 99%	96%	99%	> 99%	*	97%	98%	> 99%	95%	*	93%
2007	90%	89%	96%	*	95%	98%	*	*	94%	98%	80%	92%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	66.8%	*	-	*	*	-	-	*	-	-	*	-	*
2006	74.4%	73.6%	*	-	*	*	-	-	*	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	17%	4%	14%	4%	3%	< 1%	*	3%	5%	< 1%	7%	*	13%
2007	15%	17%	6%	*	10%	2%	*	*	8%	5%	10%	10%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	90%	99%	88%	98%	> 99%	> 99%	*	99%	98%	> 99%	97%	*	96%
2007	91%	90%	97%	*	96%	99%	*	*	97%	98%	90%	94%	*	88%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	7%	4%	< 1%	4%	5%	*	*	5%	3%	17%	4%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	> 99%	> 99%	99%	> 99%	*	*	> 99%	99%	> 99%	99%	*	99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	27%	16%	43%	29%	6%	*	*	19%	13%	38%	23%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	82%	91%	71%	84%	97%	*	*	90%	92%	88%	85%	*	79%
Attendance Rate														
2006-07	95.5%	94.9%	95.8%	95.4%	95.4%	96.2%	94.5%	98.1%	95.8%	95.9%	93.9%	94.9%	96.5%	94.4%
2005-06	95.5%	94.9%	95.8%	93.9%	95.2%	96.3%	*	96.4%	95.8%	95.8%	93.8%	94.6%	97.0%	94.3%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.7%	0.1%	0.0%	0.3%	0.0%	*	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.8%	2.1%	2.2%	3.6%	0.9%	*	0.0%	1.9%	2.3%	0.8%	2.8%	0.0%	4.3%
2005-06	2.6%	3.3%	1.2%	4.3%	1.9%	0.5%	*	*	1.2%	1.1%	1.2%	2.6%	9.1%	2.8%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	5.4%	3.2%	5.0%	5.5%	1.3%	*	*	3.0%	3.4%	1.3%	4.7%	0.0%	6.9%
2005-06	3.7%	4.7%	1.7%	8.3%	2.7%	0.7%	*	*	1.7%	1.7%	1.8%	3.9%	16.7%	3.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	75.1%	84.0%	*	71.7%	94.3%	-	-	82.1%	85.8%	77.8%	67.8%	*	72.8%
Received GED	2.0%	3.1%	1.4%	*	0.8%	1.3%	-	-	2.1%	0.7%	2.8%	2.2%	*	1.4%
Continued HS	8.7%	9.0%	3.8%	*	6.3%	1.9%	-	-	5.0%	2.7%	8.3%	7.8%	*	6.1%
Dropped Out (4-yr)	11.4%	12.8%	10.8%	*	21.3%	2.5%	-	-	10.7%	10.8%	11.1%	22.2%	*	19.7%
Class of 2006														
Graduated	80.4%	80.0%	91.7%	42.9%	88.5%	95.4%	-	*	90.1%	93.5%	75.0%	83.1%	*	82.4%
Received GED	2.3%	2.5%	0.3%	0.0%	0.0%	0.5%	-	*	0.6%	0.0%	0.0%	0.0%	*	0.8%
Continued HS	8.6%	8.6%	4.9%	28.6%	7.4%	2.6%	-	*	7.0%	2.6%	22.2%	9.1%	*	9.6%
Dropped Out (4-yr)	8.8%	9.0%	3.1%	28.6%	4.1%	1.5%	-	*	2.3%	3.9%	2.8%	7.8%	*	7.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.2%	89.2%	*	78.7%	97.5%	-	-	89.3%	89.2%	88.9%	77.8%	*	80.3%
Class of 2006	91.2%	91.0%	96.9%	71.4%	95.9%	98.5%	-	*	97.7%	96.1%	97.2%	92.2%	*	92.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	84.1%	87.8%	*	78.0%	96.2%	-	-	87.1%	88.5%	86.1%	75.6%	*	78.9%
Class of 2006	88.9%	88.6%	96.6%	71.4%	95.9%	98.0%	-	*	97.1%	96.1%	97.2%	92.2%	*	92.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	19.2%	20.2%	22.2%	13.8%	25.3%	-	*	19.5%	21.0%	4.3%	12.5%	11.1%	7.3%
2005-06	21.0%	19.3%	23.7%	21.1%	15.1%	30.3%	*	*	20.9%	26.9%	2.0%	10.5%	0.0%	8.4%
RHSP/DAP Graduates														
Class of 2007	77.9%	77.2%	80.6%	*	73.7%	85.2%	-	-	74.4%	87.0%	20.7%	70.3%	*	67.9%
Class of 2006	75.7%	75.4%	85.0%	*	76.8%	89.5%	-	*	82.7%	87.4%	22.2%	71.2%	*	70.5%

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AP/IB Results														
Tested														
	2007	20.0%	16.5%	25.9%	20.0%	19.1%	30.6%	-	-	25.7%	26.2%	n/a	n/a	n/a
	2006	18.9%	17.8%	30.8%	0.0%	20.1%	37.4%	-	*	27.6%	33.7%	n/a	n/a	n/a
Examinees >= Criterion														
	2007	50.5%	31.2%	67.5%	*	66.7%	67.4%	-	-	78.0%	57.8%	n/a	n/a	n/a
	2006	51.3%	31.4%	72.4%	-	52.8%	78.2%	-	*	77.9%	68.2%	n/a	n/a	n/a
Scores >= Criterion														
	2007	46.8%	29.1%	66.5%	*	62.1%	68.3%	-	-	72.9%	60.9%	n/a	n/a	n/a
	2006	47.2%	28.6%	59.7%	-	39.7%	64.8%	-	*	61.0%	58.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2008	57%	59%	76%	*	67%	82%	*	*	67%	83%	13%	54%	*
	2007	52%	53%	70%	*	62%	76%	*	*	67%	73%	38%	63%	*
Mathematics	2008	56%	50%	64%	*	55%	72%	*	*	66%	62%	8%	44%	*
	2007	53%	48%	72%	*	64%	78%	*	*	74%	69%	29%	63%	*
SAT/ACT Results														
Tested														
Class of 2007		68.2%	68.5%	72.6%	*	59.3%	81.3%	-	-	74.3%	71.1%	n/a	n/a	n/a
Class of 2006		65.8%	68.3%	75.0%	?	62.4%	78.7%	-	?	68.3%	81.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007		27.0%	17.4%	23.3%	*	16.7%	26.6%	-	-	25.6%	21.0%	n/a	n/a	n/a
Class of 2006		27.1%	17.1%	25.7%	*	17.2%	28.5%	-	*	25.8%	25.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007		992	976	979	*	922	1005	*	-	996	963	n/a	n/a	n/a
Class of 2006		991	961	999	*	910	1017	-	*	1010	989	n/a	n/a	n/a
Mean ACT Score														
Class of 2007		20.2	18.6	21.2	*	19.3	22.1	*	-	21.3	21.2	n/a	n/a	n/a
Class of 2006		20.1	18.3	20.6	*	19.0	21.5	-	*	21.0	20.4	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007		49%	48%	60%	*	51%	67%	*	*	55%	66%	33%	40%	*
Class of 2006		48%	48%	59%	*	42%	69%	*	*	53%	66%	20%	46%	*
Mathematics														
Class of 2007		56%	49%	65%	*	53%	73%	*	*	67%	63%	18%	49%	*
Class of 2006		52%	46%	64%	*	47%	73%	*	*	71%	56%	40%	54%	*
Both Subjects														
Class of 2007		37%	32%	49%	*	38%	55%	*	*	46%	51%	20%	31%	*
Class of 2006		35%	31%	46%	*	28%	56%	*	*	45%	48%	22%	39%	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,837	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	6	0.2%	12,461	0.3%
Pre-Kindergarten	62	1.6%	192,858	4.1%
Kindergarten	249	6.5%	356,374	7.7%
Grade 1	253	6.6%	375,773	8.1%
Grade 2	297	7.7%	366,632	7.9%
Grade 3	280	7.3%	355,214	7.6%
Grade 4	277	7.2%	346,313	7.4%
Grade 5	278	7.2%	345,631	7.4%
Grade 6	315	8.2%	336,494	7.2%
Grade 7	285	7.4%	340,340	7.3%
Grade 8	316	8.2%	332,502	7.1%
Grade 9	349	9.1%	396,879	8.5%
Grade 10	289	7.5%	331,792	7.1%
Grade 11	306	8.0%	294,123	6.3%
Grade 12	275	7.2%	268,130	5.8%
Ethnic Distribution:				
African American	86	2.2%	663,705	14.3%
Hispanic	1,841	48.0%	2,193,345	47.2%
White	1,879	49.0%	1,619,426	34.8%
Native American	13	0.3%	16,234	0.3%
Asian/Pacific Islander	18	0.5%	158,806	3.4%
Economically Disadvantaged	1,556	40.6%	2,572,093	55.3%
Limited English Proficient (LEP)	85	2.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	88	2.0%	109,589	2.3%
At-Risk	1,450	37.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	248	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.6%	32,139	13.3%
Hispanic	95	38.3%	86,332	35.8%
White	149	60.1%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	19.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	200	80.6%	187,770	77.9%
Special Education Graduates	29	11.7%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.3%	2.8%	5.3%	12.3%
Grade 1	2.2%	5.9%	6.3%	10.6%
Grade 2	2.6%	3.5%	4.2%	4.6%
Grade 3	1.3%	2.8%	2.8%	2.6%
Grade 4	0.8%	1.6%	9.5%	1.3%
Grade 5	1.1%	2.3%	0.0%	1.8%
Grade 6	2.5%	1.1%	0.0%	1.6%
Grade 7	1.5%	1.7%	0.0%	2.2%
Grade 8	0.7%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.0%	8,243	0.2%
	2	0.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.3	18.9
Grade 1	20.9	18.9
Grade 2	19.7	19.0
Grade 3	20.6	19.0
Grade 4	21.8	19.6
Grade 5	23.9	22.2
Grade 6	22.3	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	19.3	20.0
Foreign Languages	19.6	21.0
Mathematics	18.6	19.8
Science	19.2	20.8
Social Studies	21.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	559.7	100.0%	633,346.5	100.0%
Professional Staff:	325.9	58.2%	398,675.1	62.9%
Teachers	265.9	47.5%	321,729.5	50.8%
Professional Support	36.8	6.6%	52,637.2	8.3%
Campus Administration (School Leadership)	15.2	2.7%	17,861.3	2.8%
Central Administration	8.0	1.4%	6,447.0	1.0%
Educational Aides:	73.4	13.1%	62,668.8	9.9%
Auxiliary Staff:	160.3	28.6%	172,002.7	27.2%
Total Minority Staff:	200.1	35.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.9	0.3%	30,854.0	9.6%
Hispanic	50.0	18.8%	68,978.3	21.4%
White	213.0	80.1%	217,159.0	67.5%
Native American	1.0	0.4%	863.6	0.3%
Asian/Pacific Islander	1.0	0.4%	3,874.6	1.2%
Males	54.7	20.6%	73,395.1	22.8%
Females	211.2	79.4%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,419.4	0.8%
Bachelors	203.9	76.7%	250,010.7	77.7%
Masters	58.0	21.8%	67,572.3	21.0%
Doctorate	3.0	1.1%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.5	6.2%	25,395.7	7.9%
1-5 Years Experience	58.0	21.8%	95,760.6	29.8%
6-10 Years Experience	37.0	13.9%	63,446.7	19.7%
11-20 Years Experience	77.8	29.3%	75,414.5	23.4%
Over 20 Years Experience	76.7	28.8%	61,712.0	19.2%
Number of Students per Teacher:	14.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,349	\$39,372
1-5 Years Experience	\$38,300	\$41,374
6-10 Years Experience	\$39,277	\$43,886
11-20 Years Experience	\$47,831	\$48,174
Over 20 Years Experience	\$53,300	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$45,366	\$46,179
Professional Support	\$45,065	\$54,543
Campus Administration (School Leadership)	\$64,981	\$67,397
Central Administration	\$86,118	\$83,529
Turnover Rate for Teachers:	17.3%	15.2%
Instructional Staff Percent***:	63.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.060	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.100	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,155,765,747	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$301,216	n/a	\$333,420	n/a
Value by Category				
Business	\$558,151,423	42.4%	\$575,855,759,876	33.4%
Residential	\$715,682,123	54.4%	\$933,182,925,966	54.2%
Land	\$33,867,675	2.6%	\$108,168,071,835	6.3%
Oil and Gas	\$2,310,970	0.2%	\$95,227,383,460	5.5%
Other	\$6,622,699	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$5,140,014	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	19.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$26,004,123	100.0%	\$6,695	\$30,659,752	100.0%	\$7,894	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$14,880,297	57.2%	\$3,831	\$15,540,007	50.7%	\$4,001	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$852,307	3.3%	\$219	\$1,745,694	5.7%	\$449	\$2,869,481,556	6.7%	\$627
State	\$10,135,100	39.0%	\$2,609	\$10,865,038	35.4%	\$2,797	\$16,222,292,576	37.8%	\$3,545
Federal	\$136,419	0.5%	\$35	\$2,509,013	8.2%	\$646	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$25,689,103	100.0%	\$6,614	\$30,281,353	100.0%	\$7,796	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$20,299,196	79.0%	\$5,226	\$21,878,915	72.3%	\$5,633	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$4,668,061	18.2%	\$1,202	\$6,713,278	22.2%	\$1,728	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$283,598	1.1%	\$73	\$1,196,334	4.0%	\$308	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$438,248	1.7%	\$113	\$492,826	1.6%	\$127	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$24,967,257	100.0%	\$6,428	\$28,592,193	100.0%	\$7,362	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$14,225,196	57.0%	\$3,663	\$15,801,328	55.3%	\$4,068	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$806,212	3.2%	\$208	\$1,025,835	3.6%	\$264	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$506,036	2.0%	\$130	\$537,240	1.9%	\$138	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,244,937	5.0%	\$321	\$1,260,775	4.4%	\$325	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,415,622	5.7%	\$364	\$1,634,419	5.7%	\$421	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$629,791	2.5%	\$162	\$630,484	2.2%	\$162	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,538,968	5.4%	\$396	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,203,105	4.8%	\$310	\$1,203,105	4.2%	\$310	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,299,530	5.2%	\$335	\$1,299,530	4.5%	\$335	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$3,435,435	13.8%	\$885	\$3,446,177	12.1%	\$887	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$83,062	0.3%	\$21	\$89,886	0.3%	\$23	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$118,331	0.5%	\$30	\$124,446	0.4%	\$32	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$19,385,536	100.0%	\$4,991	\$21,304,872	100.0%	\$5,485	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$19,494	0.1%	\$5	\$19,494	0.1%	\$5	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$866,657	4.5%	\$223	\$901,611	4.2%	\$232	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$546,384	2.8%	\$141	\$978,193	4.6%	\$252	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$186,870	1.0%	\$48	\$186,870	0.9%	\$48	\$396,113,945	1.5%	\$87
Regular Education (11)	\$13,186,983	68.0%	\$3,395	\$13,755,961	64.6%	\$3,542	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,032,174	15.6%	\$781	\$3,915,769	18.4%	\$1,008	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$1,015,512	5.2%	\$261	\$1,015,512	4.8%	\$261	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$531,462	2.7%	\$137	\$531,462	2.5%	\$137	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	79	2.1%	721,119	15.5%
Career & Technology Education	724	18.9%	972,731	20.9%
Gifted & Talented Education	316	8.2%	348,820	7.5%
Special Education	354	9.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.1%	23,378.3	7.3%
Career & Technology Education	13.1	4.9%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	226.8	85.3%	227,349.0	70.7%
Special Education	25.7	9.7%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

2007-08 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN HIGH SCHOOL

Campus #: 178903001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2006-07)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	95%	91%	95%	92%	96%	95%	*	*	95%	95%	92%	89%	*
	2007	87%	93%	91%	93%	*	92%	94%	*	*	92%	94%	80%	88%	*
Mathematics	2008	64%	70%	70%	70%	62%	60%	79%	*	*	74%	65%	57%	53%	*
	2007	61%	69%	69%	69%	60%	56%	79%	*	*	65%	74%	20%	45%	*
All Tests	2008	63%	69%	70%	69%	54%	60%	78%	*	*	73%	64%	57%	53%	*
	2007	60%	67%	67%	67%	60%	53%	79%	*	*	63%	72%	40%	43%	*
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	96%	93%	96%	71%	95%	98%	*	*	94%	98%	75%	92%	*
	2007	85%	95%	89%	95%	*	93%	97%	*	*	94%	97%	85%	95%	*
Mathematics	2008	66%	81%	71%	81%	57%	76%	87%	*	*	81%	81%	80%	71%	*
	2007	65%	79%	71%	79%	*	74%	83%	*	*	84%	74%	30%	67%	*
@ Science	2008	65%	74%	70%	74%	29%	64%	85%	*	*	76%	73%	33%	59%	*
	2007	57%	72%	63%	72%	*	62%	80%	*	*	74%	69%	31%	60%	*
@ Soc Studies	2008	89%	95%	92%	95%	86%	95%	96%	*	*	94%	97%	58%	90%	*
	2007	85%	94%	88%	94%	*	90%	98%	*	*	93%	96%	88%	89%	*
@ All Tests	2008	55%	66%	58%	66%	29%	55%	77%	*	*	66%	66%	21%	48%	*
	2007	49%	66%	54%	66%	*	54%	75%	*	*	68%	63%	22%	53%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	96%	94%	96%	*	94%	97%	*	*	91%	99%	56%	95%	*
	2007	89%	96%	93%	96%	*	95%	97%	*	*	95%	97%	85%	97%	*
Mathematics	2008	80%	87%	84%	87%	*	85%	89%	*	*	88%	86%	15%	77%	*
	2007	79%	91%	85%	91%	*	88%	94%	*	*	93%	89%	43%	86%	*
Science	2008	81%	90%	85%	90%	*	85%	93%	*	*	90%	89%	33%	81%	*
	2007	76%	88%	82%	88%	*	83%	93%	*	*	91%	85%	36%	81%	*
Soc Studies	2008	95%	99%	97%	99%	*	98%	99%	*	*	98%	99%	84%	98%	*
	2007	93%	97%	95%	97%	*	93%	> 99%	*	*	98%	95%	87%	93%	*
All Tests	2008	72%	82%	77%	82%	*	77%	87%	*	*	83%	81%	21%	69%	*
	2007	68%	83%	75%	83%	*	75%	89%	*	*	86%	80%	40%	75%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	93%	96%	86%	95%	96%	*	*	94%	98%	73%	91%	*
	2007	88%	94%	91%	95%	88%	93%	96%	*	*	93%	96%	83%	93%	*
Mathematics	2008	80%	88%	76%	79%	59%	72%	85%	*	*	80%	77%	44%	64%	*
	2007	77%	84%	74%	79%	56%	72%	85%	*	*	80%	78%	30%	63%	*
Science	2008	74%	82%	77%	82%	44%	74%	90%	*	*	83%	82%	33%	69%	*
	2007	66%	78%	72%	79%	*	71%	86%	*	*	82%	76%	33%	69%	*
Soc Studies	2008	91%	97%	95%	97%	89%	96%	98%	*	*	96%	98%	71%	93%	*
	2007	87%	96%	91%	95%	*	91%	99%	*	*	95%	96%	87%	91%	*
All Tests	2008	72%	81%	69%	72%	45%	63%	81%	*	*	74%	71%	31%	55%	*
	2007	67%	76%	65%	71%	44%	60%	81%	*	*	72%	71%	33%	55%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	90%	94%	86%	94%	96%	*	*	93%	97%	65%	88%	*
Mathematics	2008	78%	86%	74%	78%	59%	70%	85%	*	*	78%	77%	34%	62%	*
Science	2008	74%	82%	77%	82%	44%	74%	90%	*	*	83%	82%	33%	69%	*
Soc Studies	2008	91%	97%	95%	97%	89%	96%	98%	*	*	96%	98%	71%	93%	*
All Tests	2008	70%	80%	67%	72%	45%	62%	81%	*	*	73%	70%	31%	54%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	27%	31%	23%	23%	37%	*	*	29%	33%	11%	21%	*
	2007	30%	35%	22%	25%	< 1%	18%	30%	*	*	22%	28%	7%	16%	*
Mathematics	2008	28%	32%	22%	24%	14%	16%	31%	*	*	26%	22%	6%	13%	*
	2007	25%	27%	18%	19%	< 1%	12%	25%	*	*	20%	18%	7%	9%	*
Science	2008	22%	22%	14%	14%	< 1%	7%	19%	*	*	19%	8%	< 1%	5%	*
	2007	13%	15%	11%	12%	*	6%	16%	*	*	16%	7%	4%	8%	*
Soc Studies	2008	36%	50%	38%	47%	44%	37%	54%	*	*	52%	42%	16%	32%	*
	2007	34%	53%	35%	47%	*	39%	52%	*	*	52%	41%	10%	35%	*
All Tests	2008	15%	17%	9%	10%	5%	4%	14%	*	*	13%	6%	2%	6%	*
	2007	12%	12%	7%	8%	< 1%	4%	11%	*	*	9%	6%	2%	4%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	98.8%	98.9%	100.0%	98.6%	99.6%	*	66.7%	98.8%	99.1%	98.9%	97.9%	50.0%
By Test Version														
TAKS (1 or more)	90.9%	92.2%	90.5%	92.9%	95.8%	89.8%	96.0%	*	66.7%	91.6%	94.4%	36.0%	86.9%	12.5%
Not on TAKS	7.5%	7.0%	8.3%	6.0%	4.2%	8.8%	3.5%	*	0.0%	7.2%	4.7%	62.9%	11.0%	37.5%
TAKS(Acc) Only	2.7%	2.7%	2.4%	2.3%	0.0%	3.3%	1.3%	*	0.0%	3.5%	0.9%	23.6%	3.8%	0.0%
TAKS-M Only	2.9%	2.2%	3.2%	1.9%	4.2%	2.6%	1.3%	*	0.0%	1.8%	2.0%	20.2%	3.8%	37.5%
TAKS-Alt Only	0.7%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	1.0%	1.8%	0.0%	2.9%	1.0%	*	0.0%	1.8%	1.8%	19.1%	3.4%	0.0%
By Acct Status														
Acct System	87.1%	87.8%	88.9%	90.4%	91.7%	85.5%	95.0%	*	66.7%	91.2%	89.6%	58.4%	84.5%	12.5%
Non-Acct System	11.3%	11.4%	9.9%	8.5%	8.3%	13.1%	4.6%	*	0.0%	7.6%	9.5%	40.4%	13.4%	37.5%
Mobile	5.1%	5.9%	4.3%	5.0%	4.2%	7.8%	2.7%	*	0.0%	4.3%	5.9%	4.5%	6.5%	0.0%
Non-Acct Test	6.2%	5.5%	5.7%	3.4%	4.2%	5.2%	1.9%	*	0.0%	3.3%	3.6%	36.0%	6.9%	37.5%
Not Tested														
Absent	1.6%	0.8%	1.2%	1.1%	0.0%	1.4%	0.4%	*	33.3%	1.2%	0.9%	1.1%	2.1%	50.0%
LEP Exempt	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.2%	0.0%	0.7%	0.0%
Other	0.9%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.3%	12.5%
Total Count	3,075,682	2,712	984	931	24	421	479	1	6	487	444	89	291	8
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	96.8%	98.1%	100.0%	97.3%	98.8%	*	*	98.3%	97.9%	87.2%	96.3%	93.8%
By Program														
TAKS (1 or more)	91.1%	93.8%	91.4%	94.1%	75.0%	91.8%	96.6%	*	*	93.5%	94.7%	47.9%	87.5%	75.0%
Not on TAKS	6.7%	5.1%	5.9%	4.1%	25.0%	5.5%	2.2%	*	*	4.8%	3.2%	39.4%	8.8%	18.8%
TAKS-I Only	0.3%	0.1%	0.6%	0.4%	8.3%	0.5%	0.2%	*	*	0.6%	0.2%	4.3%	1.1%	6.3%
SDAA II Only	4.6%	4.0%	3.2%	3.2%	16.7%	4.2%	1.8%	*	*	3.8%	2.5%	30.9%	6.6%	12.5%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.2%	0.0%	0.5%	0.0%	*	*	0.0%	0.5%	2.1%	0.7%	0.0%
Combination	1.4%	0.7%	1.1%	0.2%	0.0%	0.2%	0.2%	*	*	0.4%	0.0%	2.1%	0.4%	0.0%
By Acct Status														
Acct System	91.6%	92.8%	91.3%	93.2%	83.3%	91.3%	94.9%	*	*	95.2%	91.1%	77.7%	89.0%	12.5%
Non-Acct System	6.1%	6.1%	5.8%	4.9%	16.7%	6.0%	3.8%	*	*	3.2%	6.9%	9.6%	7.3%	81.3%
Mobile	5.4%	5.7%	4.8%	4.3%	8.3%	5.0%	3.6%	*	*	2.5%	6.2%	3.2%	5.5%	75.0%
Non-Acct Test	0.7%	0.3%	0.9%	0.7%	8.3%	1.0%	0.2%	*	*	0.6%	0.7%	6.4%	1.8%	6.3%
Not Tested														
Absent	2.3%	1.1%	3.3%	1.9%	0.0%	2.7%	1.2%	*	*	1.7%	2.1%	12.8%	3.7%	6.3%
ARD Exempt	0.2%	0.2%	0.1%	0.2%	0.0%	0.5%	0.0%	*	*	0.2%	0.2%	1.1%	0.4%	0.0%
LEP Exempt	0.3%	0.4%	1.0%	1.0%	0.0%	1.2%	0.8%	*	*	1.1%	0.9%	9.6%	2.2%	0.0%
Other	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,682	515	911	12	402	494	1	2	475	436	94	273	16

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	67%	64%	63%	*	69%	65%	*	*	64%	62%	*	54%	*
	2007	49%	58%	63%	71%	*	71%	70%	*	*	75%	67%	80%	75%	*
Mathematics	2008	36%	53%	35%	46%	50%	44%	48%	*	*	49%	43%	27%	43%	*
	2007	34%	45%	42%	42%	*	40%	46%	*	*	42%	42%	13%	31%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.73	0.57	0.60	*	0.55	0.77	*	*	0.72	0.38	*	0.55	*
	2007	0.55	0.74	0.63	0.56	*	0.46	0.76	*	*	0.64	0.45	0.66	0.31	*
Mathematics	2008	0.34	0.60	0.26	0.54	0.33	0.58	0.51	*	*	0.66	0.44	0.40	0.56	*
	2007	0.33	0.44	0.36	0.32	*	0.29	0.43	*	*	0.34	0.31	0.23	0.21	*
Attendance Rate															
	2006-07	95.5%	95.8%	94.8%	94.7%	94.3%	93.8%	95.3%	*	*	94.7%	94.6%	92.3%	93.2%	95.2%
	2005-06	95.5%	95.8%	95.1%	94.7%	92.7%	93.5%	95.6%	*	*	95.0%	94.4%	91.8%	92.4%	95.9%
Annual Dropout Rate (Gr 9-12)															
	2006-07	3.9%	3.2%	1.4%	3.2%	5.0%	5.5%	1.3%	*	*	3.0%	3.4%	1.3%	4.7%	0.0%
	2005-06	3.7%	1.7%	1.7%	1.7%	8.3%	2.7%	0.7%	*	*	1.7%	1.7%	1.8%	3.9%	16.7%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	84.0%	88.7%	84.0%	*	71.7%	94.3%	-	-	82.1%	85.8%	77.8%	67.8%	*
Received GED		2.0%	1.4%	1.4%	1.4%	*	0.8%	1.3%	-	-	2.1%	0.7%	2.8%	2.2%	*
Continued HS		8.7%	3.8%	4.6%	3.8%	*	6.3%	1.9%	-	-	5.0%	2.7%	8.3%	7.8%	*
Dropped Out (4-yr)		11.4%	10.8%	4.7%	10.8%	*	21.3%	2.5%	-	-	10.7%	10.8%	11.1%	22.2%	*
Class of 2006															
Graduated		80.4%	91.7%	88.1%	91.7%	42.9%	88.5%	95.4%	-	*	90.1%	93.5%	75.0%	83.1%	*
Received GED		2.3%	0.3%	1.9%	0.3%	0.0%	0.0%	0.5%	-	*	0.6%	0.0%	0.0%	0.0%	*
Continued HS		8.6%	4.9%	3.9%	4.9%	28.6%	7.4%	2.6%	-	*	7.0%	2.6%	22.2%	9.1%	*
Dropped Out (4-yr)		8.8%	3.1%	4.4%	3.1%	28.6%	4.1%	1.5%	-	*	2.3%	3.9%	2.8%	7.8%	*
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007		88.6%	89.2%	95.3%	89.2%	*	78.7%	97.5%	-	-	89.3%	89.2%	88.9%	77.8%	*
Class of 2006		91.2%	96.9%	95.6%	96.9%	71.4%	95.9%	98.5%	-	*	97.7%	96.1%	97.2%	92.2%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007		86.7%	87.8%	93.8%	87.8%	*	78.0%	96.2%	-	-	87.1%	88.5%	86.1%	75.6%	*
Class of 2006		88.9%	96.6%	92.9%	96.6%	71.4%	95.9%	98.0%	-	*	97.1%	96.1%	97.2%	92.2%	*
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2006-07	22.1%	20.2%	20.8%	20.2%	22.2%	13.8%	25.3%	-	*	19.5%	21.0%	4.3%	12.5%	11.1%
	2005-06	21.0%	23.7%	19.6%	23.7%	21.1%	15.1%	30.3%	*	*	20.9%	26.9%	2.0%	10.5%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	80.6%	75.1%	80.6%	*	73.7%	85.2%	-	-	74.4%	87.0%	20.7%	70.3%	*
Class of 2006	75.7%	85.0%	71.1%	85.0%	*	76.8%	89.5%	-	*	82.7%	87.4%	22.2%	71.2%	*
AP/IB Results Tested														
2007	20.0%	25.9%	16.3%	25.9%	20.0%	19.1%	30.6%	-	-	25.7%	26.2%	n/a	n/a	n/a
2006	18.9%	30.8%	11.7%	30.8%	0.0%	20.1%	37.4%	-	*	27.6%	33.7%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	67.5%	50.4%	67.5%	*	66.7%	67.4%	-	-	78.0%	57.8%	n/a	n/a	n/a
2006	51.3%	72.4%	45.3%	72.4%	-	52.8%	78.2%	-	*	77.9%	68.2%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	66.5%	45.7%	66.5%	*	62.1%	68.3%	-	-	72.9%	60.9%	n/a	n/a	n/a
2006	47.2%	59.7%	42.1%	59.7%	-	39.7%	64.8%	-	*	61.0%	58.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	76%	60%	76%	*	67%	82%	*	*	67%	83%	13%	54%	*
2007	52%	70%	55%	70%	*	62%	76%	*	*	67%	73%	38%	63%	*
Mathematics 2008	56%	64%	62%	64%	*	55%	72%	*	*	66%	62%	8%	44%	*
2007	53%	72%	58%	72%	*	64%	78%	*	*	74%	69%	29%	63%	*
SAT/ACT Results Tested														
Class of 2007	68.2%	72.6%	69.6%	72.6%	*	59.3%	81.3%	-	-	74.3%	71.1%	n/a	n/a	n/a
Class of 2006	65.8%	75.0%	70.4%	75.0%	?	62.4%	78.7%	-	?	68.3%	81.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	23.3%	27.1%	23.3%	*	16.7%	26.6%	-	-	25.6%	21.0%	n/a	n/a	n/a
Class of 2006	27.1%	25.7%	24.5%	25.7%	*	17.2%	28.5%	-	*	25.8%	25.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	979	1011	979	*	922	1005	*	-	996	963	n/a	n/a	n/a
Class of 2006	991	999	1020	999	*	910	1017	-	*	1010	989	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.2	20.8	21.2	*	19.3	22.1	*	-	21.3	21.2	n/a	n/a	n/a
Class of 2006	20.1	20.6	20.2	20.6	*	19.0	21.5	-	*	21.0	20.4	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	60%	52%	60%	*	51%	67%	*	*	55%	66%	33%	40%	*
Class of 2006	48%	59%	48%	59%	*	42%	69%	*	*	53%	66%	20%	46%	*
Mathematics														
Class of 2007	56%	65%	58%	65%	*	53%	73%	*	*	67%	63%	18%	49%	*
Class of 2006	52%	64%	55%	64%	*	47%	73%	*	*	71%	56%	40%	54%	*
Both Subjects														
Class of 2007	37%	49%	38%	49%	*	38%	55%	*	*	46%	51%	20%	31%	*
Class of 2006	35%	46%	36%	46%	*	28%	56%	*	*	45%	48%	22%	39%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,215	100.0%	54,780	3,837	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.1%
Kindergarten	0	0.0%	0.0%	6.5%	7.7%
Grade 1	0	0.0%	0.0%	6.6%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	8.2%	7.2%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	7.1%
Grade 9	349	28.7%	24.1%	9.1%	8.5%
Grade 10	287	23.6%	25.3%	7.5%	7.1%
Grade 11	304	25.0%	26.4%	8.0%	6.3%
Grade 12	275	22.6%	24.3%	7.2%	5.8%
Ethnic Distribution: African American	29	2.4%	11.3%	2.2%	14.3%
Hispanic	542	44.6%	32.1%	48.0%	47.2%
White	638	52.5%	52.3%	49.0%	34.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	4	0.3%	3.9%	0.5%	3.4%
Economically Disadvantaged	378	31.1%	29.1%	40.6%	55.3%
Limited English Proficient (LEP)	7	0.6%	3.2%	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	60	4.6%	4.8%	2.0%	2.3%
At-Risk	487	40.1%	42.6%	37.8%	48.4%
Mobility (2006-07)	207	15.9%	16.7%	17.6%	20.9%
Number of Students per Teacher	13.1	n/a	15.3	14.4	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	248	100.0%	12,390	248	241,193
By Ethnicity (incl. Special Ed.):					
African American	4	1.6%	1,212	4	32,139
Hispanic	95	38.3%	3,246	95	86,332
White	149	60.1%	7,269	149	112,215
Native American	0	0.0%	41	0	882
Asian/Pacific Islander	0	0.0%	622	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	48	19.4%	2,936	48	53,423
Recommended H.S. Pgm./DAP	200	80.6%	9,454	200	187,770
Special Education Graduates	29	11.7%	1,277	29	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.3	18.9
Grade 1	-	-	20.9	18.9
Grade 2	-	-	19.7	19.0
Grade 3	-	-	20.6	19.0
Grade 4	-	-	21.8	19.6
Grade 5	-	-	23.9	22.2
Grade 6	-	-	22.3	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	18.3	21.4	19.3	20.0
Foreign Languages	20.7	21.9	19.6	21.0
Mathematics	18.9	20.8	18.6	19.8
Science	19.3	20.6	19.2	20.8
Social Studies	19.8	23.1	21.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	128.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	109.6	85.1%	90.3%	58.2%	62.9%
Teachers	93.1	72.3%	78.1%	47.5%	50.8%
Professional Support	11.0	8.5%	8.0%	6.6%	8.3%
Campus Admin. (School Leader.)	5.5	4.3%	4.2%	2.7%	2.8%
Educational Aides:	19.2	14.9%	9.7%	13.1%	9.9%
Total Minority Staff:	26.9	20.9%	16.7%	35.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.9	0.9%	4.3%	0.3%	9.6%
Hispanic	17.2	18.5%	8.6%	18.8%	21.4%
White	75.0	80.6%	86.1%	80.1%	67.5%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.4%	1.2%
Males	36.4	39.1%	41.0%	20.6%	22.8%
Females	56.7	60.9%	59.0%	79.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.2	9.8%	6.7%	6.2%	7.9%
1-5 Years Experience	14.0	15.0%	24.6%	21.8%	29.8%
6-10 Years Experience	11.0	11.8%	20.3%	13.9%	19.7%
11-20 Years Experience	29.7	31.9%	26.5%	29.3%	23.4%
Over 20 Years Experience	29.3	31.4%	21.9%	28.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	12.5 yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.7 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,251	\$40,469	\$35,349	\$39,372
1-5 Years Experience		\$39,095	\$41,981	\$38,300	\$41,374
6-10 Years Experience		\$38,221	\$44,262	\$39,277	\$43,886
11-20 Years Experience		\$49,132	\$48,956	\$47,831	\$48,174
Over 20 Years Experience		\$54,215	\$57,156	\$53,300	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,470	\$47,515	\$45,366	\$46,179
Professional Support		\$44,448	\$54,393	\$45,065	\$54,543
Campus Administration (School Leadership)		\$74,164	\$70,252	\$64,981	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,215
Grade Span: 09 - 12
School Type: Secondary

District Name: CALALLEN ISD
Campus Name: CALALLEN HIGH SCHOOL
Campus #: 178903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,558,846	100.0%	\$7,132	\$9,382,913	100.0%	\$7,819	\$325,705,206	100.0%	\$6,025
Instruction (11,95)	\$5,150,776	60.2%	\$4,292	\$5,764,806	61.4%	\$4,804	\$220,715,168	67.8%	\$4,083
Instructional-Related Services (12,13)	\$247,455	2.9%	\$206	\$272,884	2.9%	\$227	\$9,842,792	3.0%	\$182
Instructional Leadership (21)	\$155,257	1.8%	\$129	\$155,257	1.7%	\$129	\$4,404,800	1.4%	\$81
School Leadership (23)	\$385,029	4.5%	\$321	\$394,248	4.2%	\$329	\$21,695,324	6.7%	\$401
Support Services-Student (31,32,33)	\$533,112	6.2%	\$444	\$537,612	5.7%	\$448	\$17,592,039	5.4%	\$325
Other Campus Costs (35,36,51,52,53)	\$2,087,217	24.4%	\$1,739	\$2,258,106	24.1%	\$1,882	\$51,455,083	15.8%	\$952
By Program:									
Total Operating Expenditures	\$6,471,629	100.0%	\$5,393	\$7,105,289	100.0%	\$5,921	\$272,006,208	100.0%	\$5,032
Bilingual/ESL Education (25)	\$2,849	0.0%	\$2	\$2,849	0.0%	\$2	\$1,219,429	0.4%	\$23
Career & Technology Education (22)	\$822,880	12.7%	\$686	\$857,834	12.1%	\$715	\$33,804,064	12.4%	\$625
Accelerated Education (24,30)	\$134,111	2.1%	\$112	\$139,056	2.0%	\$116	\$9,990,294	3.7%	\$185
Gifted & Talented Education (21)	\$7,872	0.1%	\$7	\$7,872	0.1%	\$7	\$5,803,241	2.1%	\$107
Regular Education (11)	\$4,226,285	65.3%	\$3,522	\$4,509,426	63.5%	\$3,758	\$183,859,968	67.6%	\$3,401
Special Education (23)	\$888,759	13.7%	\$741	\$1,199,379	16.9%	\$999	\$35,683,806	13.1%	\$660
Other (26,28,29)	\$388,873	6.0%	\$324	\$388,873	5.5%	\$324	\$1,645,406	0.6%	\$30

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	0.4%	2.7%	2.1%	15.5%
Career & Technology Education	723	59.5%	60.3%	18.9%	20.9%
Gifted & Talented Education	104	8.6%	9.9%	8.2%	7.5%
Special Education	121	10.0%	11.0%	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.3%	0.7%	0.1%	7.3%
Career & Technology Education	12.6	13.5%	11.1%	4.9%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	72.5	77.9%	65.5%	85.3%	70.7%
Special Education	7.7	8.3%	9.8%	9.7%	9.8%
Other	0.0	0.0%	9.4%	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: NUECES CO J J A E P

Campus #: 178903003

2008 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 1
 Total Students: 5
 Grade Span: 06 - 11
 School Type: Both Elem/Sec

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.8%	-	*	-	*	*	-	-	*	*	-	*	-
2005-06	95.5%	95.8%	-	*	-	*	*	-	-	*	*	-	*	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	-	*	-	*	-	-	-	*	-	-	*	-
2005-06	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.2%	-	*	-	*	*	-	-	*	*	-	*	-
2005-06	3.7%	1.7%	-	*	-	*	*	-	-	*	*	-	*	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 5
Grade Span: 06 - 11
School Type: Both Elem/Sec

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	5	100.0%	-	3,837	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.6%	4.1%
Kindergarten	0	0.0%	-	6.5%	7.7%
Grade 1	0	0.0%	-	6.6%	8.1%
Grade 2	0	0.0%	-	7.7%	7.9%
Grade 3	0	0.0%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.2%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	1	20.0%	-	8.2%	7.2%
Grade 7	0	0.0%	-	7.4%	7.3%
Grade 8	0	0.0%	-	8.2%	7.1%
Grade 9	0	0.0%	-	9.1%	8.5%
Grade 10	2	40.0%	-	7.5%	7.1%
Grade 11	2	40.0%	-	8.0%	6.3%
Grade 12	0	0.0%	-	7.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	-	2.2%	14.3%
Hispanic	4	80.0%	-	48.0%	47.2%
White	1	20.0%	-	49.0%	34.8%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.4%
Economically Disadvantaged	4	80.0%	-	40.6%	55.3%
Limited English Proficient (LEP)	0	0.0%	-	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	2.0%	2.3%
At-Risk	5	100.0%	-	37.8%	48.4%
Mobility (2006-07)	2	66.7%	-	17.6%	20.9%
Number of Students per Teacher	-	n/a	-	-	-

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	5.3%	12.3%
Grade 1	-	-	2.2%	5.9%	-	-	6.3%	10.6%
Grade 2	-	-	2.6%	3.5%	-	-	4.2%	4.6%
Grade 3	-	-	1.3%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	9.5%	1.3%
Grade 5	-	-	1.1%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	2.5%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	1.5%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	0.0%	2.8%

District Name: CALALLEN ISD
 Campus Name: NUECES CO J J A E P
 Campus #: 178903003

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	-
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary: English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 5
Grade Span: 06 - 11
School Type: Both Elem/Sec

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:					
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Native American	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		- yrs.	- yrs.	- yrs.	- yrs.
Average Years Experience of Teachers with District:		- yrs.	- yrs.	- yrs.	- yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):					
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 5
Grade Span: 06 - 11
School Type: Both Elem/Sec

District Name: CALALLEN ISD
Campus Name: NUECES CO J J A E P
Campus #: 178903003

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	2.1%	15.5%
Career & Technology Education	1	20.0%	-	18.9%	20.9%
Gifted & Talented Education	0	0.0%	-	8.2%	7.5%
Special Education	3	60.0%	-	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technology Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN MIDDLE SCHOOL

Campus #: 178903041

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	96%	95%	96%	*	93%	99%	*	*	95%	97%	*	94%	*
	2007	92%	95%	95%	95%	*	95%	96%	*	*	94%	97%	85%	94%	*
Mathematics	2008	83%	89%	88%	90%	*	86%	94%	*	*	88%	91%	> 99%	83%	*
	2007	80%	79%	83%	79%	*	70%	86%	*	*	79%	78%	58%	68%	*
All Tests	2008	81%	88%	84%	88%	*	83%	94%	*	*	87%	89%	> 99%	80%	*
	2007	78%	77%	81%	77%	*	69%	84%	*	*	76%	78%	60%	66%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	96%	90%	96%	> 99%	92%	> 99%	*	*	96%	96%	> 99%	94%	*
	2007	85%	91%	90%	91%	71%	86%	95%	*	*	88%	94%	92%	78%	*
Mathematics	2008	80%	91%	83%	91%	60%	87%	95%	*	*	88%	94%	> 99%	86%	*
	2007	77%	80%	84%	80%	29%	71%	89%	*	*	76%	84%	79%	67%	*
Writing	2008	93%	98%	95%	98%	> 99%	99%	98%	*	*	98%	98%	89%	99%	*
	2007	93%	97%	97%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*
All Tests	2008	74%	89%	78%	89%	60%	85%	95%	*	*	86%	93%	89%	85%	*
	2007	71%	78%	79%	78%	14%	69%	88%	*	*	73%	84%	80%	63%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	96%	97%	> 99%	96%	97%	*	*	96%	98%	83%	96%	*
	2007	89%	93%	92%	93%	> 99%	90%	95%	*	*	89%	98%	90%	82%	*
Mathematics	2008	79%	84%	84%	84%	57%	72%	95%	*	*	82%	87%	63%	79%	*
	2007	73%	82%	79%	82%	89%	72%	89%	*	*	84%	79%	68%	70%	*
@ Science	2008	69%	82%	76%	82%	29%	71%	93%	*	*	81%	83%	60%	71%	*
	2007	67%	82%	*	82%	67%	71%	92%	*	*	89%	74%	71%	68%	*
@ Soc Studies	2008	91%	97%	94%	97%	> 99%	95%	98%	*	*	96%	98%	86%	97%	*
	2007	84%	97%	89%	97%	> 99%	94%	99%	*	*	97%	96%	91%	92%	*
@ All Tests	2008	64%	77%	70%	77%	14%	62%	90%	*	*	76%	77%	43%	66%	*
	2007	58%	72%	*	72%	56%	61%	82%	*	*	77%	67%	56%	56%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	94%	97%	> 99%	95%	> 99%	*	> 99%	97%	98%	> 99%	96%	*
	2007	88%	94%	92%	93%	89%	90%	95%	*	> 99%	90%	96%	89%	85%	80%
Mathematics	2008	80%	88%	86%	90%	67%	86%	95%	*	> 99%	89%	92%	95%	84%	*
	2007	77%	84%	81%	80%	61%	71%	88%	*	> 99%	80%	81%	69%	68%	80%
Writing	2008	93%	95%	95%	98%	> 99%	99%	98%	*	*	98%	98%	89%	99%	*
	2007	92%	94%	97%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*
Science	2008	74%	82%	76%	82%	29%	71%	93%	*	*	81%	83%	60%	71%	*
	2007	66%	78%	67%	74%	56%	60%	86%	*	*	80%	67%	54%	56%	*
Soc Studies	2008	91%	97%	94%	97%	> 99%	95%	98%	*	*	96%	98%	86%	97%	*
	2007	87%	96%	89%	97%	> 99%	94%	99%	*	*	97%	96%	91%	92%	*
All Tests	2008	72%	81%	78%	85%	40%	79%	93%	*	> 99%	84%	86%	70%	77%	*
	2007	67%	76%	71%	74%	33%	63%	84%	*	> 99%	74%	74%	56%	59%	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	92%	96%	> 99%	93%	99%	*	> 99%	96%	96%	84%	94%	*
Mathematics	2008	78%	86%	83%	88%	63%	84%	94%	*	> 99%	87%	90%	61%	81%	60%
Writing	2008	91%	94%	93%	98%	> 99%	99%	98%	*	*	98%	98%	94%	99%	*
Science	2008	74%	82%	76%	82%	29%	71%	93%	*	*	81%	83%	60%	71%	*
Soc Studies	2008	91%	97%	94%	97%	> 99%	95%	98%	*	*	96%	98%	86%	97%	*
All Tests	2008	70%	80%	75%	83%	38%	76%	92%	*	> 99%	82%	85%	50%	74%	29%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	45%	54%	33%	44%	64%	*	> 99%	50%	57%	36%	42%	*
	2007	30%	35%	42%	46%	28%	38%	53%	*	50%	42%	49%	29%	33%	< 1%
Mathematics	2008	28%	32%	25%	27%	20%	18%	34%	*	80%	27%	26%	14%	19%	*
	2007	25%	27%	25%	21%	6%	14%	26%	*	67%	21%	20%	16%	14%	< 1%
Writing	2008	33%	35%	37%	50%	20%	41%	60%	*	*	42%	60%	44%	41%	*
	2007	30%	33%	34%	45%	14%	36%	53%	*	*	32%	59%	< 1%	33%	*
Science	2008	22%	22%	25%	24%	< 1%	16%	31%	*	*	26%	23%	< 1%	14%	*
	2007	13%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	43%	57%	14%	47%	67%	*	*	57%	57%	18%	50%	*
	2007	34%	53%	35%	64%	67%	54%	72%	*	*	69%	58%	43%	48%	*
All Tests	2008	15%	17%	16%	19%	13%	13%	24%	*	60%	18%	20%	8%	13%	*
	2007	12%	12%	12%	10%	< 1%	7%	13%	*	33%	9%	12%	2%	7%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.5%	99.4%	100.0%	99.1%	99.8%	*	85.7%	99.2%	99.6%	100.0%	99.7%	68.8%
By Test Version														
TAKS (1 or more)	90.9%	92.2%	91.8%	92.0%	94.1%	90.4%	93.9%	*	71.4%	90.0%	94.1%	32.0%	87.6%	25.0%
Not on TAKS	7.5%	7.0%	7.4%	7.3%	5.9%	8.7%	5.9%	*	14.3%	9.1%	5.5%	68.0%	12.1%	43.8%
TAKS(Acc) Only	2.7%	2.7%	2.3%	2.5%	5.9%	2.4%	2.5%	*	0.0%	3.0%	2.0%	23.0%	3.9%	0.0%
TAKS-M Only	2.9%	2.2%	2.1%	2.5%	0.0%	3.0%	2.0%	*	0.0%	3.4%	1.5%	23.0%	4.5%	18.8%
TAKS-Alt Only	0.7%	0.4%	0.4%	0.6%	0.0%	0.4%	0.7%	*	14.3%	0.8%	0.4%	6.0%	0.5%	0.0%
Combination	1.2%	1.6%	1.0%	1.7%	0.0%	2.8%	0.7%	*	0.0%	1.9%	1.5%	16.0%	3.2%	25.0%
By Acct Status														
Acct System	87.1%	87.8%	87.4%	86.7%	88.2%	82.2%	91.6%	*	71.4%	83.4%	90.1%	37.0%	81.6%	25.0%
Non-Acct System	11.3%	11.4%	12.1%	12.6%	11.8%	17.0%	8.2%	*	14.3%	15.7%	9.5%	63.0%	18.2%	43.8%
Mobile	5.1%	5.9%	5.5%	6.3%	5.9%	9.6%	3.0%	*	0.0%	7.6%	4.8%	4.0%	7.9%	6.3%
Non-Acct Test	6.2%	5.5%	6.1%	6.4%	5.9%	7.4%	5.2%	*	14.3%	8.1%	4.6%	59.0%	10.3%	37.5%
Not Tested	1.6%	0.8%	0.6%	0.6%	0.0%	0.9%	0.2%	*	14.3%	0.8%	0.4%	0.0%	0.3%	31.3%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.2%	0.4%	0.0%	0.7%	0.0%	*	14.3%	0.8%	0.0%	0.0%	0.3%	25.0%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%	6.3%
Total Count	3,075,682	2,712	675	926	17	460	440	2	7	471	455	100	380	16
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	99.3%	99.2%	100.0%	98.5%	100.0%	*	85.7%	98.7%	99.8%	99.1%	98.9%	78.6%
By Program														
TAKS (1 or more)	91.1%	93.8%	91.6%	93.5%	86.4%	89.7%	97.2%	*	85.7%	93.1%	93.9%	50.9%	89.1%	35.7%
Not on TAKS	6.7%	5.1%	7.7%	5.8%	13.6%	8.8%	2.8%	*	0.0%	5.6%	5.9%	48.1%	9.8%	42.9%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	5.0%	5.1%	13.6%	8.1%	2.2%	*	0.0%	5.2%	5.0%	42.6%	8.9%	42.9%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
Combination	1.4%	0.7%	1.2%	0.4%	0.0%	0.7%	0.2%	*	0.0%	0.2%	0.7%	3.7%	0.9%	0.0%
By Acct Status														
Acct System	91.6%	92.8%	93.2%	93.4%	90.9%	93.1%	93.8%	*	85.7%	92.9%	93.9%	88.9%	93.1%	78.6%
Non-Acct System	6.1%	6.1%	6.1%	5.9%	9.1%	5.4%	6.2%	*	0.0%	5.8%	5.9%	10.2%	5.7%	0.0%
Mobile	5.4%	5.7%	5.6%	5.6%	9.1%	5.4%	5.8%	*	0.0%	5.6%	5.7%	8.3%	5.7%	0.0%
Non-Acct Test	0.7%	0.3%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
Not Tested	2.3%	1.1%	0.7%	0.8%	0.0%	1.5%	0.0%	*	14.3%	1.3%	0.2%	0.9%	1.1%	21.4%
Absent	0.2%	0.2%	0.0%	0.4%	0.0%	1.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%	0.9%	7.1%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.5%	0.2%	0.0%	0.2%	0.0%	*	14.3%	0.4%	0.0%	0.0%	0.3%	14.3%
Other	0.8%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%
Total Count	3,040,283	2,682	752	903	22	407	465	2	7	479	424	108	348	14

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	67%	64%	79%	*	76%	78%	*	*	75%	85%	*	82%	*
	2007	49%	58%	59%	55%	*	56%	55%	*	*	53%	59%	67%	43%	*
Mathematics	2008	36%	53%	42%	56%	50%	50%	74%	*	*	44%	71%	*	56%	*
	2007	34%	45%	42%	40%	29%	35%	55%	*	*	42%	38%	56%	34%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.73	0.64	0.79	*	0.83	0.68	*	*	0.82	0.75	*	0.75	*
	2007	0.55	0.74	0.66	0.78	*	0.83	0.73	*	*	0.61	1.00	0.64	0.68	*
Mathematics	2008	0.34	0.60	0.42	0.58	0.54	0.53	0.73	*	*	0.48	0.70	*	0.59	*
	2007	0.33	0.44	0.43	0.47	0.49	0.39	0.63	*	*	0.48	0.46	0.83	0.41	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	4%	4%	4%	< 1%	4%	5%	*	*	5%	3%	17%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	> 99%	99%	> 99%	> 99%	99%	> 99%	*	*	> 99%	99%	> 99%	99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	16%	17%	16%	43%	29%	6%	*	*	19%	13%	38%	23%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	91%	89%	91%	71%	84%	97%	*	*	90%	92%	88%	85%	*
Attendance Rate															
	2006-07	95.5%	95.8%	96.3%	96.0%	94.8%	95.7%	96.3%	*	98.0%	95.7%	96.4%	94.1%	94.8%	96.7%
	2005-06	95.5%	95.8%	96.1%	96.1%	95.3%	95.7%	96.5%	*	*	95.8%	96.5%	94.9%	95.0%	97.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.1%	0.1%	0.1%	0.0%	0.3%	0.0%	*	*	0.3%	0.0%	0.0%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	915	100.0%	26,840	3,837	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.1%
Kindergarten	0	0.0%	0.0%	6.5%	7.7%
Grade 1	0	0.0%	0.0%	6.6%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	2.9%	7.2%	7.4%
Grade 6	314	34.3%	23.1%	8.2%	7.2%
Grade 7	285	31.1%	37.1%	7.4%	7.3%
Grade 8	316	34.5%	35.7%	8.2%	7.1%
Grade 9	0	0.0%	1.2%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	8.0%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution: African American	18	2.0%	10.4%	2.2%	14.3%
Hispanic	433	47.3%	35.9%	48.0%	47.2%
White	457	49.9%	50.1%	49.0%	34.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Asian/Pac. Islander	5	0.5%	3.2%	0.5%	3.4%
Economically Disadvantaged	373	40.8%	37.9%	40.6%	55.3%
Limited English Proficient (LEP)	14	1.5%	4.4%	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	27	2.7%	3.6%	2.0%	2.3%
At-Risk	350	38.3%	35.8%	37.8%	48.4%
Mobility (2006-07)	158	15.9%	15.5%	17.6%	20.9%
Number of Students per Teacher	14.8	n/a	14.9	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.8%	-	-	5.3%	12.3%
Grade 1	-	-	2.2%	5.9%	-	-	6.3%	10.6%
Grade 2	-	-	2.6%	3.5%	-	-	4.2%	4.6%
Grade 3	-	-	1.3%	2.8%	-	-	2.8%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	9.5%	1.3%
Grade 5	-	2.2%	1.1%	2.3%	-	2.6%	0.0%	1.8%
Grade 6	2.5%	1.0%	2.5%	1.1%	0.0%	1.1%	0.0%	1.6%
Grade 7	1.5%	1.2%	1.5%	1.7%	0.0%	2.1%	0.0%	2.2%
Grade 8	0.7%	1.2%	0.7%	1.3%	0.0%	2.7%	0.0%	2.8%

District Name: CALALLEN ISD
 Campus Name: CALALLEN MIDDLE SCHOOL
 Campus #: 178903041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.3	18.9
Grade 1	-	-	20.9	18.9
Grade 2	-	-	19.7	19.0
Grade 3	-	15.0	20.6	19.0
Grade 4	-	-	21.8	19.6
Grade 5	-	?	23.9	22.2
Grade 6	22.3	25.9	22.3	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	20.6	19.2	19.3	20.0
Foreign Languages	15.3	23.0	19.6	21.0
Mathematics	18.2	19.9	18.6	19.8
Science	19.2	21.3	19.2	20.8
Social Studies	23.7	21.7	21.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.0	88.1%	87.8%	58.2%	62.9%
Teachers	62.0	75.9%	76.5%	47.5%	50.8%
Professional Support	6.5	8.0%	7.1%	6.6%	8.3%
Campus Admin. (School Leader.)	3.5	4.3%	4.2%	2.7%	2.8%
Educational Aides:	9.7	11.9%	12.2%	13.1%	9.9%
Total Minority Staff:	22.7	27.8%	14.8%	35.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.4%	0.3%	9.6%
Hispanic	14.8	23.9%	6.6%	18.8%	21.4%
White	46.2	74.5%	87.9%	80.1%	67.5%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.7%	0.4%	1.2%
Males	12.3	19.8%	24.9%	20.6%	22.8%
Females	49.7	80.2%	75.1%	79.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.3	8.6%	8.0%	6.2%	7.9%
1-5 Years Experience	13.0	21.0%	31.0%	21.8%	29.8%
6-10 Years Experience	11.0	17.7%	20.8%	13.9%	19.7%
11-20 Years Experience	18.3	29.5%	23.3%	29.3%	23.4%
Over 20 Years Experience	14.4	23.2%	16.9%	28.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		12.8 yrs.	10.7 yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	6.4 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,585	\$40,757	\$35,349	\$39,372
1-5 Years Experience		\$38,425	\$42,240	\$38,300	\$41,374
6-10 Years Experience		\$39,953	\$44,203	\$39,277	\$43,886
11-20 Years Experience		\$47,205	\$47,977	\$47,831	\$48,174
Over 20 Years Experience		\$52,782	\$55,067	\$53,300	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,463	\$46,033	\$45,366	\$46,179
Professional Support		\$41,214	\$51,696	\$45,065	\$54,543
Campus Administration (School Leadership)		\$62,818	\$66,319	\$64,981	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 915
Grade Span: 06 - 08
School Type: Middle

District Name: CALALLEN ISD
Campus Name: CALALLEN MIDDLE SCHOOL
Campus #: 178903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,878,273	100.0%	\$5,373	\$5,212,272	100.0%	\$5,740	\$136,225,842	100.0%	\$5,586
Instruction (11,95)	\$3,242,916	66.5%	\$3,571	\$3,407,006	65.4%	\$3,752	\$94,638,201	69.5%	\$3,881
Instructional-Related Services (12,13)	\$177,405	3.6%	\$195	\$188,817	3.6%	\$208	\$4,731,771	3.5%	\$194
Instructional Leadership (21)	\$118,827	2.4%	\$131	\$118,827	2.3%	\$131	\$1,625,362	1.2%	\$67
School Leadership (23)	\$293,132	6.0%	\$323	\$299,751	5.8%	\$330	\$9,979,778	7.3%	\$409
Support Services-Student (31,32,33)	\$323,354	6.6%	\$356	\$323,354	6.2%	\$356	\$7,200,134	5.3%	\$295
Other Campus Costs (35,36,51,52,53)	\$722,639	14.8%	\$796	\$874,517	16.8%	\$963	\$18,050,596	13.3%	\$740
By Program:									
Total Operating Expenditures	\$4,155,634	100.0%	\$4,577	\$4,305,854	100.0%	\$4,742	\$117,137,178	100.0%	\$4,803
Bilingual/ESL Education (25)	\$1,369	0.0%	\$2	\$1,369	0.0%	\$2	\$1,224,827	1.0%	\$50
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$932,744	0.8%	\$38
Accelerated Education (24,30)	\$106,616	2.6%	\$117	\$111,561	2.6%	\$123	\$6,889,100	5.9%	\$283
Gifted & Talented Education (21)	\$177,802	4.3%	\$196	\$177,802	4.1%	\$196	\$2,338,870	2.0%	\$96
Regular Education (11)	\$3,064,916	73.8%	\$3,375	\$3,141,647	73.0%	\$3,460	\$88,425,234	75.5%	\$3,626
Special Education (23)	\$662,342	15.9%	\$729	\$730,886	17.0%	\$805	\$17,077,780	14.6%	\$700
Other (26,28,29)	\$142,589	3.4%	\$157	\$142,589	3.3%	\$157	\$248,623	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	1.5%	3.9%	2.1%	15.5%
Career & Technology Education	0	0.0%	17.5%	18.9%	20.9%
Gifted & Talented Education	103	11.3%	8.9%	8.2%	7.5%
Special Education	96	10.5%	11.0%	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.1%	7.3%
Career & Technology Education	0.5	0.8%	2.0%	4.9%	3.9%
Compensatory Education	0.0	0.0%	2.0%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	56.5	91.2%	78.4%	85.3%	70.7%
Special Education	5.0	8.1%	9.3%	9.7%	9.8%
Other	0.0	0.0%	4.7%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2007-08 Academic Excellence Indicator System

District Name: CALALLEN ISD

Campus Name: MAGEE ELEMENTARY

Campus #: 178903103

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	89%	87%	89%	60%	83%	96%	*	*	94%	84%	67%	79%	50%
	2007	84%	91%	87%	91%	78%	89%	94%	*	*	90%	93%	80%	84%	89%
Mathematics	2008	87%	93%	88%	93%	80%	89%	97%	*	*	95%	91%	71%	86%	88%
	2007	86%	94%	88%	94%	67%	92%	98%	*	*	92%	96%	80%	88%	> 99%
Writing	2008	93%	93%	95%	93%	80%	90%	96%	*	*	91%	94%	> 99%	87%	> 99%
	2007	91%	90%	94%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%
All Tests	2008	77%	82%	79%	82%	60%	74%	90%	*	*	85%	78%	63%	69%	50%
	2007	75%	82%	79%	82%	50%	80%	86%	*	*	79%	84%	50%	69%	89%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	94%	88%	94%	88%	91%	98%	> 99%	*	93%	95%	> 99%	88%	*
	2007	83%	91%	88%	91%	*	91%	93%	*	*	91%	92%	80%	84%	*
Mathematics	2008	86%	96%	85%	96%	86%	96%	98%	> 99%	*	98%	95%	> 99%	93%	*
	2007	86%	94%	88%	94%	*	90%	98%	*	*	93%	95%	90%	90%	*
@ Science	2008	82%	84%	81%	84%	50%	74%	94%	> 99%	*	90%	78%	54%	68%	*
	2007	74%	81%	80%	81%	*	74%	90%	*	*	86%	78%	45%	71%	*
@ All Tests	2008	72%	81%	70%	81%	50%	71%	92%	> 99%	*	85%	78%	54%	64%	*
	2007	66%	77%	71%	77%	*	68%	86%	*	*	80%	74%	45%	63%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	93%	94%	85%	90%	98%	> 99%	*	96%	91%	82%	87%	56%
	2007	88%	94%	93%	94%	69%	93%	96%	*	*	92%	96%	80%	88%	89%
Mathematics	2008	80%	88%	87%	96%	85%	94%	98%	> 99%	*	97%	95%	83%	92%	89%
	2007	77%	84%	90%	96%	77%	94%	99%	*	*	94%	97%	87%	91%	> 99%
Writing	2008	93%	95%	95%	93%	80%	90%	96%	*	*	91%	94%	> 99%	87%	> 99%
	2007	92%	94%	94%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%
Science	2008	74%	82%	81%	84%	50%	74%	94%	> 99%	*	90%	78%	54%	68%	*
	2007	66%	78%	80%	81%	*	74%	90%	*	*	86%	78%	45%	71%	*
All Tests	2008	72%	81%	79%	83%	54%	73%	92%	> 99%	*	87%	78%	57%	68%	44%
	2007	67%	76%	80%	81%	50%	76%	88%	*	*	81%	81%	46%	69%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	91%	92%	85%	87%	97%	> 99%	*	93%	90%	60%	83%	56%
Mathematics	2008	78%	86%	84%	94%	85%	92%	96%	> 99%	*	94%	94%	64%	88%	89%
Writing	2008	91%	94%	92%	90%	80%	88%	93%	*	*	87%	94%	53%	84%	> 99%
Science	2008	74%	82%	81%	84%	50%	74%	94%	> 99%	*	90%	78%	54%	68%	*
All Tests	2008	70%	80%	77%	81%	54%	71%	91%	> 99%	*	84%	77%	42%	65%	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	31%	33%	8%	23%	43%	33%	*	34%	32%	18%	16%	< 1%
	2007	30%	35%	33%	30%	8%	21%	40%	*	*	29%	31%	30%	18%	22%
Mathematics	2008	28%	32%	31%	47%	23%	35%	58%	83%	*	49%	45%	33%	30%	< 1%
	2007	25%	27%	35%	47%	31%	39%	54%	*	*	47%	46%	20%	34%	11%
Writing	2008	33%	35%	26%	18%	< 1%	11%	25%	*	*	17%	19%	< 1%	7%	< 1%
	2007	30%	33%	27%	19%	11%	13%	26%	*	*	15%	23%	< 1%	11%	33%
Science	2008	22%	22%	30%	37%	13%	22%	50%	83%	*	45%	29%	15%	17%	*
	2007	13%	15%	30%	35%	*	24%	47%	*	*	39%	31%	14%	25%	*
All Tests	2008	15%	17%	15%	15%	8%	5%	24%	33%	*	15%	15%	< 1%	4%	< 1%
	2007	12%	12%	17%	14%	7%	8%	21%	*	*	14%	14%	4%	8%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.9%	99.1%	100.0%	98.6%	99.6%	100.0%	*	99.0%	99.3%	98.3%	98.1%	75.0%
By Test Version														
TAKS (1 or more)	90.9%	92.2%	91.9%	91.3%	93.8%	89.2%	93.3%	100.0%	*	89.4%	93.3%	22.0%	86.2%	68.8%
Not on TAKS	7.5%	7.0%	7.6%	7.9%	6.3%	9.3%	6.3%	0.0%	*	9.6%	5.9%	76.3%	11.9%	6.3%
TAKS(Acc) Only	2.7%	2.7%	2.7%	3.1%	0.0%	2.9%	3.3%	0.0%	*	3.3%	3.0%	30.5%	4.2%	0.0%
TAKS-M Only	2.9%	2.2%	2.7%	2.4%	0.0%	3.6%	1.5%	0.0%	*	3.0%	1.9%	23.7%	3.4%	6.3%
TAKS-Alt Only	0.7%	0.4%	0.5%	1.0%	6.3%	1.4%	0.4%	0.0%	*	1.3%	0.7%	10.2%	1.9%	0.0%
Combination	1.2%	1.6%	0.8%	1.2%	0.0%	1.4%	1.1%	0.0%	*	2.0%	0.4%	11.9%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	87.8%	86.2%	86.6%	81.3%	81.4%	92.2%	100.0%	*	84.2%	89.3%	35.6%	76.6%	56.3%
Non-Acct System	11.3%	11.4%	13.3%	12.6%	18.8%	17.2%	7.4%	0.0%	*	14.9%	10.0%	62.7%	21.5%	18.8%
Mobile	5.1%	5.9%	6.2%	6.1%	12.5%	9.0%	3.0%	0.0%	*	6.6%	5.6%	0.0%	11.5%	12.5%
Non-Acct Test	6.2%	5.5%	6.4%	6.5%	6.3%	8.2%	4.4%	0.0%	*	8.3%	4.4%	62.7%	10.0%	6.3%
Not Tested	1.6%	0.8%	0.2%	0.9%	0.0%	1.4%	0.4%	0.0%	*	1.0%	0.7%	1.7%	1.9%	25.0%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	*	0.0%	0.4%	1.7%	0.4%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.7%	0.0%	1.4%	0.0%	0.0%	*	1.0%	0.4%	0.0%	1.5%	25.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,712	207	573	16	279	270	6	2	303	270	59	261	16
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	99.5%	99.5%	100.0%	99.3%	99.6%	*	*	99.3%	99.7%	100.0%	99.3%	86.7%
By Program														
TAKS (1 or more)	91.1%	93.8%	93.8%	93.8%	100.0%	93.2%	94.1%	*	*	91.1%	96.4%	32.7%	90.8%	66.7%
Not on TAKS	6.7%	5.1%	5.7%	5.7%	0.0%	6.2%	5.5%	*	*	8.2%	3.3%	67.3%	8.5%	20.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	4.2%	3.1%	0.0%	3.1%	3.3%	*	*	4.3%	2.0%	36.7%	4.4%	13.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.4%	0.0%	2.0%	0.4%	0.0%
Combination	1.4%	0.7%	1.1%	2.4%	0.0%	3.1%	1.8%	*	*	3.6%	1.3%	28.6%	3.7%	6.7%
By Acct Status														
Acct System	91.6%	92.8%	90.8%	92.3%	93.3%	90.8%	93.8%	*	*	91.8%	92.7%	91.8%	88.6%	80.0%
Non-Acct System	6.1%	6.1%	8.4%	7.2%	6.7%	8.6%	5.9%	*	*	7.5%	7.0%	8.2%	10.7%	6.7%
Mobile	5.4%	5.7%	8.2%	7.0%	6.7%	8.6%	5.5%	*	*	7.1%	7.0%	6.1%	10.3%	6.7%
Non-Acct Test	0.7%	0.3%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.4%	0.0%	2.0%	0.4%	0.0%
Not Tested	2.3%	1.1%	0.6%	0.5%	0.0%	0.7%	0.4%	*	*	0.7%	0.3%	0.0%	0.7%	13.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.3%	0.5%	0.0%	0.7%	0.4%	*	*	0.7%	0.3%	0.0%	0.7%	13.3%
Total Count	3,040,283	2,682	279	583	15	292	272	2	2	281	302	49	272	15

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	67%	50%	50%	*	50%	*	*	*	50%	50%	*	36%	*
	2007	49%	58%	50%	50%	*	54%	50%	*	*	50%	50%	*	31%	*
Mathematics	2008	36%	53%	44%	74%	*	70%	> 99%	*	*	90%	67%	*	68%	*
	2007	34%	45%	50%	76%	80%	71%	88%	*	*	60%	89%	*	74%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.73	0.71	0.79	*	0.71	0.98	*	*	0.85	0.74	*	0.61	*
	2007	0.55	0.74	0.68	0.77	*	0.77	0.72	*	*	0.75	0.79	*	0.63	*
Mathematics	2008	0.34	0.60	0.44	0.93	*	0.92	0.97	*	*	1.02	0.89	*	1.00	*
	2007	0.33	0.44	0.46	0.83	1.20	0.64	1.08	*	*	0.39	1.17	*	0.76	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	*	25.0%	*	-	*	-	-	-	*	*	*	-	-
	2006	48.5%	*	16.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	6%	13%	6%	13%	9%	3%	< 1%	*	7%	6%	< 1%	12%	*
	2007	18%	9%	13%	9%	*	10%	8%	*	*	9%	9%	20%	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	98%	95%	98%	> 99%	96%	99%	> 99%	*	97%	98%	> 99%	95%	*
	2007	90%	96%	94%	96%	*	95%	98%	*	*	94%	98%	80%	92%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	*	87.5%	*	-	*	*	-	-	*	-	-	*	-
	2006	74.4%	*	77.8%	*	-	*	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	4%	15%	4%	14%	4%	3%	< 1%	*	3%	5%	< 1%	7%	*
2007	15%	6%	13%	6%	*	10%	2%	*	*	8%	5%	10%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	99%	92%	99%	88%	98%	> 99%	> 99%	*	99%	98%	> 99%	97%	*
2007	91%	97%	96%	97%	*	96%	99%	*	*	97%	98%	90%	94%	*
Attendance Rate														
2006-07	95.5%	95.8%	96.4%	96.7%	96.3%	96.4%	97.0%	*	*	96.5%	96.8%	95.3%	96.0%	95.8%
2005-06	95.5%	95.8%	96.4%	96.7%	91.7%	96.5%	97.1%	-	*	96.6%	96.8%	95.1%	95.8%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	590	100.0%	16,297	3,837	4,651,516
Students By Grade:					
Early Childhood Education	6	1.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	29	4.9%	3.9%	1.6%	4.1%
Kindergarten	0	0.0%	12.8%	6.5%	7.7%
Grade 1	0	0.0%	14.0%	6.6%	8.1%
Grade 2	0	0.0%	14.1%	7.7%	7.9%
Grade 3	0	0.0%	15.9%	7.3%	7.6%
Grade 4	277	46.9%	19.3%	7.2%	7.4%
Grade 5	278	47.1%	15.6%	7.2%	7.4%
Grade 6	0	0.0%	3.5%	8.2%	7.2%
Grade 7	0	0.0%	0.3%	7.4%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	8.0%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution:					
African American	16	2.7%	6.0%	2.2%	14.3%
Hispanic	288	48.8%	48.9%	48.0%	47.2%
White	277	46.9%	43.3%	49.0%	34.8%
Native American	6	1.0%	0.3%	0.3%	0.3%
Asian/Pac. Islander	3	0.5%	1.5%	0.5%	3.4%
Economically Disadvantaged	278	47.1%	56.3%	40.6%	55.3%
Limited English Proficient (LEP)	15	2.5%	12.4%	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.3%	2.0%	2.3%
At-Risk	130	22.0%	39.8%	37.8%	48.4%
Mobility (2006-07)	105	16.5%	17.4%	17.6%	20.9%
Number of Students per Teacher	15.1	n/a	13.5	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.1%	1.3%	2.8%	0.0%	12.8%	5.3%	12.3%
Grade 1	-	5.2%	2.2%	5.9%	-	12.4%	6.3%	10.6%
Grade 2	-	2.4%	2.6%	3.5%	-	5.7%	4.2%	4.6%
Grade 3	-	2.6%	1.3%	2.8%	0.0%	3.5%	2.8%	2.6%
Grade 4	0.8%	1.2%	0.8%	1.6%	9.5%	1.6%	9.5%	1.3%
Grade 5	1.1%	3.5%	1.1%	2.3%	0.0%	3.0%	0.0%	1.8%
Grade 6	-	0.2%	2.5%	1.1%	-	7.1%	0.0%	1.6%
Grade 7	-	0.0%	1.5%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.7%	1.3%	-	0.0%	0.0%	2.8%

District Name: CALALLEN ISD
 Campus Name: MAGEE ELEMENTARY
 Campus #: 178903103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.5	19.3	18.9
Grade 1	-	16.8	20.9	18.9
Grade 2	-	17.7	19.7	19.0
Grade 3	-	17.5	20.6	19.0
Grade 4	21.8	18.3	21.8	19.6
Grade 5	23.9	19.7	23.9	22.2
Grade 6	-	19.9	22.3	21.4
Mixed Grades	-	11.4	-	22.4
Secondary: English/Language Arts	-	12.0	19.3	20.0
Foreign Languages	-	-	19.6	21.0
Mathematics	-	10.2	18.6	19.8
Science	-	12.4	19.2	20.8
Social Studies	-	10.3	21.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.8	68.1%	80.6%	58.2%	62.9%
Teachers	39.1	55.8%	70.9%	47.5%	50.8%
Professional Support	6.3	9.0%	6.4%	6.6%	8.3%
Campus Admin. (School Leader.)	2.3	3.3%	3.3%	2.7%	2.8%
Educational Aides:	22.4	31.9%	19.4%	13.1%	9.9%
Total Minority Staff:	19.7	28.0%	20.6%	35.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.3%	9.6%
Hispanic	6.0	15.3%	12.8%	18.8%	21.4%
White	33.1	84.7%	85.4%	80.1%	67.5%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.4%	1.2%
Males	5.0	12.8%	6.5%	20.6%	22.8%
Females	34.1	87.2%	93.5%	79.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	5.3%	6.2%	7.9%
1-5 Years Experience	10.0	25.5%	24.2%	21.8%	29.8%
6-10 Years Experience	8.0	20.4%	18.6%	13.9%	19.7%
11-20 Years Experience	9.0	23.0%	29.0%	29.3%	23.4%
Over 20 Years Experience	11.1	28.5%	22.8%	28.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	12.7 yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	8.8 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,200	\$35,696	\$35,349	\$39,372
1-5 Years Experience		\$37,795	\$37,931	\$38,300	\$41,374
6-10 Years Experience		\$39,535	\$40,997	\$39,277	\$43,886
11-20 Years Experience		\$46,086	\$45,373	\$47,831	\$48,174
Over 20 Years Experience		\$53,007	\$52,019	\$53,300	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,398	\$43,763	\$45,366	\$46,179
Professional Support		\$41,469	\$49,824	\$45,065	\$54,543
Campus Administration (School Leadership)		\$61,913	\$65,485	\$64,981	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 590
Grade Span: EE - 05
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: MAGEE ELEMENTARY
Campus #: 178903103

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,011,433	100.0%	\$4,528	\$3,495,775	100.0%	\$5,257	\$92,817,856	100.0%	\$5,754
Instruction (11,95)	\$2,140,232	71.1%	\$3,218	\$2,485,105	71.1%	\$3,737	\$71,268,592	76.8%	\$4,418
Instructional-Related Services (12,13)	\$135,571	4.5%	\$204	\$141,797	4.1%	\$213	\$3,441,545	3.7%	\$213
Instructional Leadership (21)	\$90,119	3.0%	\$136	\$90,119	2.6%	\$136	\$997,046	1.1%	\$62
School Leadership (23)	\$182,857	6.1%	\$275	\$182,857	5.2%	\$275	\$6,132,026	6.6%	\$380
Support Services-Student (31,32,33)	\$222,248	7.4%	\$334	\$222,248	6.4%	\$334	\$3,944,158	4.2%	\$245
Other Campus Costs (35,36,51,52,53)	\$240,406	8.0%	\$362	\$373,649	10.7%	\$562	\$7,034,489	7.6%	\$436
By Program:									
Total Operating Expenditures	\$2,771,027	100.0%	\$4,167	\$3,099,798	100.0%	\$4,661	\$85,496,072	100.0%	\$5,300
Bilingual/ESL Education (25)	\$2,818	0.1%	\$4	\$2,818	0.1%	\$4	\$3,482,990	4.1%	\$216
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,904	0.0%	\$0
Accelerated Education (24,30)	\$155,926	5.6%	\$234	\$298,821	9.6%	\$449	\$11,249,538	13.2%	\$697
Gifted & Talented Education (21)	\$544	0.0%	\$1	\$544	0.0%	\$1	\$1,462,034	1.7%	\$91
Regular Education (11)	\$1,896,710	68.4%	\$2,852	\$1,926,026	62.1%	\$2,896	\$56,705,737	66.3%	\$3,515
Special Education (23)	\$715,029	25.8%	\$1,075	\$871,589	28.1%	\$1,311	\$12,586,351	14.7%	\$780
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,518	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	2.2%	11.4%	2.1%	15.5%
Career & Technology Education	0	0.0%	0.1%	18.9%	20.9%
Gifted & Talented Education	46	7.8%	4.8%	8.2%	7.5%
Special Education	63	10.7%	9.9%	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.5%	0.1%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	4.9%	3.9%
Compensatory Education	0.0	0.0%	6.9%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	32.0	81.7%	76.4%	85.3%	70.7%
Special Education	7.1	18.3%	9.7%	9.7%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN EAST ELEMENTARY

Campus #: 178903104

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	98%	-	98%	*	97%	> 99%	*	*	96%	> 99%	*	96%	> 99%
	2007	89%	93%	-	96%	*	93%	> 99%	*	*	98%	93%	*	95%	71%
Mathematics	2008	85%	95%	-	98%	*	97%	> 99%	*	*	96%	> 99%	> 99%	96%	> 99%
	2007	82%	90%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
All Tests	2008	80%	93%	-	97%	*	95%	> 99%	*	*	95%	> 99%	> 99%	94%	> 99%
	2007	78%	88%	-	90%	*	86%	> 99%	*	*	94%	85%	> 99%	89%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	88%	94%	-	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
Mathematics	2008	80%	88%	-	98%	*	97%	> 99%	*	*	96%	> 99%	> 99%	96%	> 99%
	2007	77%	84%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
All Tests	2008	72%	81%	-	98%	*	97%	> 99%	*	*	96%	> 99%	> 99%	96%	> 99%
	2007	67%	76%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2008	78%	86%	-	98%	*	97%	> 99%	*	*	97%	> 99%	> 99%	96%	> 99%
All Tests	2008	70%	80%	-	98%	*	97%	> 99%	*	*	97%	> 99%	> 99%	96%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	-	56%	*	53%	62%	*	*	53%	61%	*	50%	43%
	2007	30%	35%	-	48%	*	36%	76%	*	*	52%	43%	*	35%	< 1%
Mathematics	2008	28%	32%	-	51%	*	51%	51%	*	*	51%	50%	29%	38%	63%
	2007	25%	27%	-	39%	*	37%	47%	*	*	46%	30%	20%	31%	43%
All Tests	2008	15%	17%	-	38%	*	39%	37%	*	*	33%	45%	14%	28%	38%
	2007	12%	12%	-	27%	*	21%	40%	*	*	32%	20%	20%	17%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	92.2%	-	92.3%	*	91.7%	92.7%	-	-	89.4%	96.1%	43.8%	91.8%	88.9%
Not on TAKS	7.5%	7.0%	-	7.7%	*	8.3%	7.3%	-	-	10.6%	3.9%	56.3%	8.2%	11.1%
TAKS(Acc) Only	2.7%	2.7%	-	3.4%	*	2.8%	4.9%	-	-	4.5%	2.0%	25.0%	1.6%	0.0%
TAKS-M Only	2.9%	2.2%	-	3.4%	*	5.6%	0.0%	-	-	4.5%	2.0%	25.0%	4.9%	11.1%
TAKS-Alt Only	0.7%	0.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	-	0.9%	*	0.0%	2.4%	-	-	1.5%	0.0%	6.3%	1.6%	0.0%
By Acct Status														
Acct System	87.1%	87.8%	-	84.6%	*	84.7%	85.4%	-	-	86.4%	82.4%	43.8%	82.0%	88.9%
Non-Acct System	11.3%	11.4%	-	15.4%	*	15.3%	14.6%	-	-	13.6%	17.6%	56.3%	18.0%	11.1%
Mobile	5.1%	5.9%	-	7.7%	*	6.9%	7.3%	-	-	3.0%	13.7%	0.0%	9.8%	0.0%
Non-Acct Test	6.2%	5.5%	-	7.7%	*	8.3%	7.3%	-	-	10.6%	3.9%	56.3%	8.2%	11.1%
Not Tested	1.6%	0.8%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,712	-	117	4	72	41	0	0	66	51	16	61	9
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	93.8%	-	93.5%	100.0%	94.1%	91.4%	-	-	93.3%	93.8%	50.0%	89.9%	87.5%
Not on TAKS	6.7%	5.1%	-	6.5%	0.0%	5.9%	8.6%	-	-	6.7%	6.3%	50.0%	10.1%	12.5%
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	-	6.5%	0.0%	5.9%	8.6%	-	-	6.7%	6.3%	50.0%	10.1%	12.5%
TAKS-Alt Only	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.8%	-	89.8%	60.0%	89.7%	94.3%	-	-	90.0%	89.6%	85.7%	88.4%	100.0%
Non-Acct System	6.1%	6.1%	-	10.2%	40.0%	10.3%	5.7%	-	-	10.0%	10.4%	14.3%	11.6%	0.0%
Mobile	5.4%	5.7%	-	10.2%	40.0%	10.3%	5.7%	-	-	10.0%	10.4%	14.3%	11.6%	0.0%
Non-Acct Test	0.7%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,682	-	108	5	68	35	0	0	60	48	14	69	8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	2%	-	2%	*	3%	< 1%	*	*	4%	< 1%	*	4%	< 1%
2007	12%	7%	-	5%	*	7%	3%	*	*	4%	7%	*	5%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
2007	94%	97%	-	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
Attendance Rate														
2006-07	95.5%	95.8%	-	96.6%	96.4%	96.5%	96.9%	-	*	96.8%	96.5%	96.3%	96.2%	97.4%
2005-06	95.5%	95.8%	-	96.3%	95.0%	96.1%	96.7%	-	-	96.1%	96.4%	95.4%	95.6%	96.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	522	100.0%	-	3,837	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	33	6.3%	-	1.6%	4.1%
Kindergarten	119	22.8%	-	6.5%	7.7%
Grade 1	115	22.0%	-	6.6%	8.1%
Grade 2	134	25.7%	-	7.7%	7.9%
Grade 3	121	23.2%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.2%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	8.2%	7.2%
Grade 7	0	0.0%	-	7.4%	7.3%
Grade 8	0	0.0%	-	8.2%	7.1%
Grade 9	0	0.0%	-	9.1%	8.5%
Grade 10	0	0.0%	-	7.5%	7.1%
Grade 11	0	0.0%	-	8.0%	6.3%
Grade 12	0	0.0%	-	7.2%	5.8%
Ethnic Distribution:					
African American	15	2.9%	-	2.2%	14.3%
Hispanic	317	60.7%	-	48.0%	47.2%
White	189	36.2%	-	49.0%	34.8%
Native American	0	0.0%	-	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	-	0.5%	3.4%
Economically Disadvantaged	300	57.5%	-	40.6%	55.3%
Limited English Proficient (LEP)	28	5.4%	-	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	2.0%	2.3%
At-Risk	242	46.4%	-	37.8%	48.4%
Mobility (2006-07)	94	21.9%	-	17.6%	20.9%
Number of Students per Teacher	15.4	n/a	-	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	1.3%	2.8%	20.0%	-	5.3%	12.3%
Grade 1	2.5%	-	2.2%	5.9%	0.0%	-	6.3%	10.6%
Grade 2	3.9%	-	2.6%	3.5%	7.1%	-	4.2%	4.6%
Grade 3	0.0%	-	1.3%	2.8%	0.0%	-	2.8%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	9.5%	1.3%
Grade 5	-	-	1.1%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	2.5%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	1.5%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	0.0%	2.8%

District Name: CALALLEN ISD
 Campus Name: CALALLEN EAST ELEMENTARY
 Campus #: 178903104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.6	-	19.3	18.9
Grade 1	20.7	-	20.9	18.9
Grade 2	17.9	-	19.7	19.0
Grade 3	19.9	-	20.6	19.0
Grade 4	-	-	21.8	19.6
Grade 5	-	-	23.9	22.2
Grade 6	-	-	22.3	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	19.3	20.0
Foreign Languages	-	-	19.6	21.0
Mathematics	-	-	18.6	19.8
Science	-	-	19.2	20.8
Social Studies	-	-	21.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.8	100.0%	-	100.0%	100.0%
Professional Staff:	39.2	80.3%	-	58.2%	62.9%
Teachers	33.8	69.3%	-	47.5%	50.8%
Professional Support	2.8	5.8%	-	6.6%	8.3%
Campus Admin. (School Leader.)	2.5	5.2%	-	2.7%	2.8%
Educational Aides:	9.6	19.7%	-	13.1%	9.9%
Total Minority Staff:	15.7	32.2%	-	35.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.3%	9.6%
Hispanic	6.0	17.8%	-	18.8%	21.4%
White	27.8	82.2%	-	80.1%	67.5%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	1.0	3.0%	-	20.6%	22.8%
Females	32.8	97.0%	-	79.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	6.2%	7.9%
1-5 Years Experience	13.0	38.5%	-	21.8%	29.8%
6-10 Years Experience	5.0	14.8%	-	13.9%	19.7%
11-20 Years Experience	10.8	32.0%	-	29.3%	23.4%
Over 20 Years Experience	5.0	14.8%	-	28.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.3 yrs.	- yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	- yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$35,349	\$39,372
1-5 Years Experience		\$37,999	-	\$38,300	\$41,374
6-10 Years Experience		\$40,051	-	\$39,277	\$43,886
11-20 Years Experience		\$47,696	-	\$47,831	\$48,174
Over 20 Years Experience		\$52,520	-	\$53,300	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,549	-	\$45,366	\$46,179
Professional Support		\$38,027	-	\$45,065	\$54,543
Campus Administration (School Leadership)		\$55,703	-	\$64,981	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 522
Grade Span: PK - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN EAST ELEMENTARY
Campus #: 178903104

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,371,457	100.0%	\$4,781	\$2,571,180	100.0%	\$5,184	-	-	-
Instruction (11,95)	\$1,631,144	68.8%	\$3,289	\$1,773,132	69.0%	\$3,575	-	-	-
Instructional-Related Services (12,13)	\$125,130	5.3%	\$252	\$127,637	5.0%	\$257	-	-	-
Instructional Leadership (21)	\$64,837	2.7%	\$131	\$64,837	2.5%	\$131	-	-	-
School Leadership (23)	\$186,206	7.9%	\$375	\$186,206	7.2%	\$375	-	-	-
Support Services-Student (31,32,33)	\$158,140	6.7%	\$319	\$158,140	6.2%	\$319	-	-	-
Other Campus Costs (35,36,51,52,53)	\$206,000	8.7%	\$415	\$261,228	10.2%	\$527	-	-	-
By Program:									
Total Operating Expenditures	\$2,165,457	100.0%	\$4,366	\$2,298,937	100.0%	\$4,635	-	-	-
Bilingual/ESL Education (25)	\$7,724	0.4%	\$16	\$7,724	0.3%	\$16	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$55,079	2.5%	\$111	\$163,656	7.1%	\$330	-	-	-
Gifted & Talented Education (21)	\$90	0.0%	\$0	\$90	0.0%	\$0	-	-	-
Regular Education (11)	\$1,811,233	83.6%	\$3,652	\$1,823,514	79.3%	\$3,676	-	-	-
Special Education (23)	\$291,331	13.5%	\$587	\$303,953	13.2%	\$613	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	5.0%	-	2.1%	15.5%
Career & Technology Education	0	0.0%	-	18.9%	20.9%
Gifted & Talented Education	22	4.2%	-	8.2%	7.5%
Special Education	32	6.1%	-	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.3%
Career & Technology Education	0.0	0.0%	-	4.9%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	30.8	91.1%	-	85.3%	70.7%
Special Education	3.0	8.9%	-	9.7%	9.8%
Other	0.0	0.0%	-	0.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: CALLEN ISD

Campus Name: CALLEN WOOD RIVER ELEMENTARY

Campus #: 178903105

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	98%	-	98%	*	98%	98%	*	*	95%	> 99%	*	96%	88%
	2007	89%	93%	-	93%	*	88%	95%	*	*	93%	92%	75%	85%	*
Mathematics	2008	85%	95%	-	93%	*	91%	94%	*	*	97%	89%	*	82%	88%
	2007	82%	90%	-	90%	*	79%	95%	*	*	93%	85%	63%	79%	*
All Tests	2008	80%	93%	-	92%	*	91%	91%	*	*	94%	90%	*	79%	88%
	2007	78%	88%	-	87%	*	76%	92%	*	*	90%	83%	50%	75%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	88%	94%	-	96%	*	94%	97%	*	*	95%	97%	> 99%	92%	*
Mathematics	2008	80%	88%	-	93%	*	91%	94%	*	*	97%	89%	*	82%	88%
	2007	77%	84%	-	90%	*	79%	95%	*	*	93%	85%	63%	79%	*
All Tests	2008	72%	81%	-	93%	*	91%	94%	*	*	97%	89%	*	82%	88%
	2007	67%	76%	-	89%	*	79%	94%	*	*	92%	85%	63%	79%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	-	99%	*	97%	> 99%	*	*	99%	99%	83%	96%	> 99%
Mathematics	2008	78%	86%	-	90%	*	87%	94%	*	*	96%	86%	67%	76%	89%
All Tests	2008	70%	80%	-	90%	*	85%	94%	*	*	94%	86%	62%	75%	90%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	-	52%	*	45%	55%	*	*	54%	50%	*	30%	63%
	2007	30%	35%	-	45%	*	38%	50%	*	*	44%	46%	17%	33%	*
Mathematics	2008	28%	32%	-	50%	*	41%	56%	*	*	57%	44%	*	32%	75%
	2007	25%	27%	-	36%	*	35%	38%	*	*	43%	27%	< 1%	29%	*
All Tests	2008	15%	17%	-	36%	*	30%	39%	*	*	41%	31%	*	16%	63%
	2007	12%	12%	-	26%	*	19%	30%	*	*	29%	20%	< 1%	17%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	92.2%	-	92.7%	*	87.3%	97.7%	-	*	89.6%	95.5%	25.0%	84.6%	81.8%
Not on TAKS	7.5%	7.0%	-	7.3%	*	12.7%	2.3%	-	*	10.4%	4.5%	75.0%	15.4%	18.2%
TAKS(Acc) Only	2.7%	2.7%	-	4.8%	*	8.5%	1.2%	-	*	6.5%	3.4%	50.0%	9.2%	9.1%
TAKS-M Only	2.9%	2.2%	-	1.2%	*	1.4%	1.2%	-	*	2.6%	0.0%	12.5%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	-	1.2%	*	2.8%	0.0%	-	*	1.3%	1.1%	12.5%	3.1%	9.1%
By Acct Status														
Acct System	87.1%	87.8%	-	83.6%	*	76.1%	93.0%	-	*	81.8%	85.2%	25.0%	67.7%	72.7%
Non-Acct System	11.3%	11.4%	-	16.4%	*	23.9%	7.0%	-	*	18.2%	14.8%	75.0%	32.3%	27.3%
Mobile	5.1%	5.9%	-	9.1%	*	11.3%	4.7%	-	*	7.8%	10.2%	0.0%	16.9%	9.1%
Non-Acct Test	6.2%	5.5%	-	7.3%	*	12.7%	2.3%	-	*	10.4%	4.5%	75.0%	15.4%	18.2%
Not Tested	1.6%	0.8%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,712	-	165	4	71	86	0	3	77	88	16	65	11
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	-	98.3%	*	96.9%	99.1%	-	*	97.1%	100.0%	90.9%	97.2%	*
By Program														
TAKS (1 or more)	91.1%	93.8%	-	93.8%	*	92.3%	94.5%	-	*	92.2%	96.0%	54.5%	90.1%	*
Not on TAKS	6.7%	5.1%	-	4.5%	*	4.6%	4.6%	-	*	4.9%	4.0%	36.4%	7.0%	*
TAKS-I Only	0.3%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.0%	-	4.5%	*	4.6%	4.6%	-	*	4.9%	4.0%	36.4%	7.0%	*
TAKS-Alt Only	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	92.8%	-	89.3%	*	80.0%	94.5%	-	*	91.3%	86.7%	81.8%	83.1%	*
Non-Acct System	6.1%	6.1%	-	9.0%	*	16.9%	4.6%	-	*	5.8%	13.3%	9.1%	14.1%	*
Mobile	5.4%	5.7%	-	9.0%	*	16.9%	4.6%	-	*	5.8%	13.3%	9.1%	14.1%	*
Non-Acct Test	0.7%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.1%	-	1.7%	*	3.1%	0.9%	-	*	2.9%	0.0%	9.1%	2.8%	*
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.4%	-	1.1%	*	3.1%	0.0%	-	*	1.9%	0.0%	9.1%	2.8%	*
LEP Exempt	1.0%	0.1%	-	0.6%	*	0.0%	0.9%	-	*	1.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	2,682	-	178	2	65	109	0	2	103	75	22	71	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	2%	-	2%	*	2%	3%	*	*	5%	< 1%	*	4%	13%
2007	12%	7%	-	8%	*	12%	6%	*	*	7%	10%	25%	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
2007	94%	97%	-	96%	*	94%	97%	*	*	95%	97%	> 99%	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	53.6%	*	n/a	*	-	-	*	-	-	*	-	*	*	-
2006	48.5%	*	n/a	*	-	*	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
2008	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.8%	-	96.7%	96.8%	95.9%	97.3%	*	97.3%	96.9%	96.6%	94.8%	95.5%	96.5%
2005-06	95.5%	95.8%	-	96.5%	92.5%	96.1%	97.0%	*	*	96.7%	96.2%	94.8%	95.4%	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	590	100.0%	-	3,837	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.6%	4.1%
Kindergarten	130	22.0%	-	6.5%	7.7%
Grade 1	138	23.4%	-	6.6%	8.1%
Grade 2	163	27.6%	-	7.7%	7.9%
Grade 3	159	26.9%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.2%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	8.2%	7.2%
Grade 7	0	0.0%	-	7.4%	7.3%
Grade 8	0	0.0%	-	8.2%	7.1%
Grade 9	0	0.0%	-	9.1%	8.5%
Grade 10	0	0.0%	-	7.5%	7.1%
Grade 11	0	0.0%	-	8.0%	6.3%
Grade 12	0	0.0%	-	7.2%	5.8%
Ethnic Distribution: African American	8	1.4%	-	2.2%	14.3%
Hispanic	257	43.6%	-	48.0%	47.2%
White	317	53.7%	-	49.0%	34.8%
Native American	3	0.5%	-	0.3%	0.3%
Asian/Pac. Islander	5	0.8%	-	0.5%	3.4%
Economically Disadvantaged	223	37.8%	-	40.6%	55.3%
Limited English Proficient (LEP)	21	3.6%	-	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	2.0%	2.3%
At-Risk	236	40.0%	-	37.8%	48.4%
Mobility (2006-07)	123	22.2%	-	17.6%	20.9%
Number of Students per Teacher	15.6	n/a	-	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	-	1.3%	2.8%	0.0%	-	5.3%	12.3%
Grade 1	2.0%	-	2.2%	5.9%	9.1%	-	6.3%	10.6%
Grade 2	1.5%	-	2.6%	3.5%	0.0%	-	4.2%	4.6%
Grade 3	2.1%	-	1.3%	2.8%	4.3%	-	2.8%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	9.5%	1.3%
Grade 5	-	-	1.1%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	2.5%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	1.5%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 590
 Grade Span: KG - 03
 School Type: Elementary

District Name: CALALLEN ISD
 Campus Name: CALALLEN WOOD RIVER ELEMEN
 Campus #: 178903105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	-	19.3	18.9
Grade 1	21.1	-	20.9	18.9
Grade 2	21.5	-	19.7	19.0
Grade 3	21.2	-	20.6	19.0
Grade 4	-	-	21.8	19.6
Grade 5	-	-	23.9	22.2
Grade 6	-	-	22.3	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	19.3	20.0
Foreign Languages	-	-	19.6	21.0
Mathematics	-	-	18.6	19.8
Science	-	-	19.2	20.8
Social Studies	-	-	21.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.1	100.0%	-	100.0%	100.0%
Professional Staff:	43.5	77.6%	-	58.2%	62.9%
Teachers	37.9	67.5%	-	47.5%	50.8%
Professional Support	4.3	7.7%	-	6.6%	8.3%
Campus Admin. (School Leader.)	1.3	2.4%	-	2.7%	2.8%
Educational Aides:	12.6	22.4%	-	13.1%	9.9%
Total Minority Staff:	12.9	22.9%	-	35.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.3%	9.6%
Hispanic	6.0	15.8%	-	18.8%	21.4%
White	30.9	81.5%	-	80.1%	67.5%
Native American	1.0	2.6%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	0.0	0.0%	-	20.6%	22.8%
Females	37.9	100.0%	-	79.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	-	6.2%	7.9%
1-5 Years Experience	8.0	21.1%	-	21.8%	29.8%
6-10 Years Experience	2.0	5.3%	-	13.9%	19.7%
11-20 Years Experience	10.0	26.4%	-	29.3%	23.4%
Over 20 Years Experience	16.9	44.5%	-	28.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		16.5 yrs.	- yrs.	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.7 yrs.	- yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,000	-	\$35,349	\$39,372
1-5 Years Experience		\$37,831	-	\$38,300	\$41,374
6-10 Years Experience		\$38,400	-	\$39,277	\$43,886
11-20 Years Experience		\$46,833	-	\$47,831	\$48,174
Over 20 Years Experience		\$52,578	-	\$53,300	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,757	-	\$45,366	\$46,179
Professional Support		\$43,156	-	\$45,065	\$54,543
Campus Administration (School Leadership)		\$55,775	-	\$64,981	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 590
Grade Span: KG - 03
School Type: Elementary

District Name: CALALLEN ISD
Campus Name: CALALLEN WOOD RIVER ELEMEN
Campus #: 178903105

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,726,854	100.0%	\$4,434	\$3,027,064	100.0%	\$4,922	-	-	-
Instruction (11,95)	\$1,961,375	71.9%	\$3,189	\$2,203,088	72.8%	\$3,582	-	-	-
Instructional-Related Services (12,13)	\$118,564	4.3%	\$193	\$121,999	4.0%	\$198	-	-	-
Instructional Leadership (21)	\$75,821	2.8%	\$123	\$75,821	2.5%	\$123	-	-	-
School Leadership (23)	\$187,296	6.9%	\$305	\$187,296	6.2%	\$305	-	-	-
Support Services-Student (31,32,33)	\$177,388	6.5%	\$288	\$177,388	5.9%	\$288	-	-	-
Other Campus Costs (35,36,51,52,53)	\$206,410	7.6%	\$336	\$261,472	8.6%	\$425	-	-	-
By Program:									
Total Operating Expenditures	\$2,520,444	100.0%	\$4,098	\$2,752,859	100.0%	\$4,476	-	-	-
Bilingual/ESL Education (25)	\$3,866	0.2%	\$6	\$3,866	0.1%	\$6	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$26,810	1.1%	\$44	\$170,584	6.2%	\$277	-	-	-
Gifted & Talented Education (21)	\$562	0.0%	\$1	\$562	0.0%	\$1	-	-	-
Regular Education (11)	\$2,184,832	86.7%	\$3,553	\$2,197,917	79.8%	\$3,574	-	-	-
Special Education (23)	\$304,374	12.1%	\$495	\$379,930	13.8%	\$618	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	3.6%	-	2.1%	15.5%
Career & Technology Education	0	0.0%	-	18.9%	20.9%
Gifted & Talented Education	41	6.9%	-	8.2%	7.5%
Special Education	39	6.6%	-	9.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.3%
Career & Technology Education	0.0	0.0%	-	4.9%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	35.0	92.5%	-	85.3%	70.7%
Special Education	2.9	7.5%	-	9.7%	9.8%
Other	0.0	0.0%	-	0.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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