

NOTICE OF SPECIAL MEETING OF THE  
CALALLEN I.S.D.  
BOARD OF EDUCATION

Date of Meeting: Monday, January 22, 2007  
Time of Meeting: 6:00 PM  
Place of Meeting: Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas

NOTICE IS HEREBY GIVEN PURSUANT TO THE TEXAS OPEN MEETINGS ACT CHAPTER 551 OF THE TEXAS GOVERNMENT CODE THAT THE ABOVE MEETING WILL BE COVERING THE FOLLOWING MATTERS.

AGENDA

1. Opening of meeting by Chairman
2. Prayer
3. Unfinished Business - Consider Supt. Contract 2
4. New Business
  - A. Presentation on E-Rate Primer 4
  - B. Consider approval of District Technology Plan 22
  - C. Consider approval of CISD Internet Safety Policy 44
  - D. Consider approval of E-Rate Project Vendor 46
  - E. Consider approval of District's cost of the Technology Project 47
  - F. Consider approval of CHS baseball field press box renovation 48
  - G. Training Session - Board Book Training/PowerPoint 51
5. Adjourn

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Arturo Almendarez, Ed.D.  
Superintendent of Schools

# Closed Session



The Board will convene in closed session as authorized by the Texas Open Meetings Act, Texas Government Code, And Chapter 551 for the purpose of:

1. Superintendent's Formal Evaluation and Contract/Compensation Review (551.074)

If a closed session item(s) requires action, the Board shall take such action upon reconvening in Open Session (551.102).

**\*\*Note:**

In accordance with TASB Policy Regulations: The subjects to be discussed or considered, or upon which formal action may be taken, are listed on the posted agenda. Items do not have to be taken in the same order as shown on the meeting notice.



BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider Superintendent's Contract/Compensation

New Business

**Action**

**BACKGROUND INFORMATION**

Evaluation was previously reviewed by the Board on January 8, 2007.

**ITEM ADDRESSED**

Consider Superintendent's contract / compensation

**RECOMMENDED ACTION**

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Presentation on E-Rate Primer

Related Pages: \_\_\_\_\_

New Business

**Action**

**BACKGROUND INFORMATION**

**ITEM ADDRESSED**

Presentation on E-Rate Primer

**RECOMMENDED ACTION**

No action necessary.

# ERATE PRIMER

# Telecommunications Act of 1996

- “Everyone should have access to advanced telecommunications services at reasonable rates regardless of their location.”
- The program provides up to \$2.25 billion per year in discounts to assist most schools and libraries in the United States (and U.S. territories) to obtain affordable telecommunications and Internet access.

# Telecommunications Act of 1996

- Erate is funded through the Universal Service Fund programs (High Cost, Low Income, Rural Health Care, and Schools and Libraries).
- Erate is overseen by the Federal Communications Commission.

# Who pays?

- Long distance companies
- Local telephone companies
- Wireless telephone companies
- Paging companies
- Payphone providers
- Companies providing international services

# Just Kidding

It's really the customers of those companies who pay.

6

Most telecommunications companies have a line item in their bills under the “Other Charges” section.

Credits, Adjustments & Other Charges		
Regulatory Cost Recovery Charge	1.25	
Federal Universal Service Charge	1.63	
Texas Infrastructure Fund Reimbursement	0.79	
Texas Universal Service	2.10	
<b>TOTAL CREDITS, ADJUSTMENTS &amp; OTHER CHARGES</b>		<b>\$5.77</b>

# How much are the discounts?

- Public schools and libraries can receive between 20% and 90% discounts on approved telecommunications, Internet access, and internal connections costs.
- Discount percentages are based on the number of students eligible for the National Free Lunch Program.

# The Discount Types

- **Priority One** discounts are (somewhat) guaranteed and are funded first
- **Priority Two** discounts are funded from whatever money is left after all the Priority One discounts are funded. These are funded in order of highest to lowest discount.

By this formula, the poorest schools – those at the 90% discount level – are funded for Priority Two discounts every year. Calallen ISD has never received Priority Two discounts.

# Priority One

Telecommunications and Internet services:

- Basic telephone
- Long distance
- Eligible cell phones
- Eligible pagers
- Digital communications such as T-1 lines
- Internet connectivity

# Priority Two

Internal connections such as:

- Certain types of servers
- Cabling
- Network switching components whose purpose is to transport information to classrooms and other eligible areas of schools and libraries.

# District Discounts

Erate funded to:

Year 5 – 54%	July 02-June 03	86%
Year 6 – 53%	July 03-June 04	81%
Year 7 – 51%	July 04-June 05	70%
Year 8 – 59%	July 05-June 06	81% so far
Year 9 – 63%	July 06-June 07	87% so far
Year 10 – 63%	July 07-June 08	

Even if broken down by individual school, we still would not have gotten funding

# Discount Percentage by Campus

Erate Year	Annaville	East	Magee	WR	CMS	CHS	District	Funded
5	80	60	80	50	50	40	54	86
6	80	60	80	40	50	40	53	81
7		60	50	50	50	50	51	70
8		80	60	60	60	50	59	81
9		80	80	60	60	50	63	87
10		80	80	60	60	50	63	

# The Good

- We have saved over 50% on our telephone, T-1, and Internet bills over the last 10 years

# The Bad

- The application process is time consuming and tedious
- Each year the eligible services change
- Calallen ISD has never obtained Priority Two internal connections funding
- The Program Integrity Assurance process is time consuming and staffed by temporary workers

# The Insane

- The rules are set up such that the schools with the highest number of Free/Reduced lunch students get Priority Two funding year after year, while the 'rich' schools never see this funding
- This causes excess spending and monstrosly overbuilt computer systems in some schools.
- People are even in jail for defrauding the Erate program.

# The Process

- Before the Erate application process can begin, a technology plan needs to be written. All Erate requests must be based on the technology plan.
- Before that, principals must complete an online assessment of technology and its use in classrooms (Texas STaR Chart).
- Before that, teachers must complete a similar survey.

# Timeline

- Teachers submit STaR Chart surveys
- Principals submit STaR Chart surveys ([sample question](#))
- Teachers complete locally developed needs assessment survey
- Technology Committee reviews local surveys, determines needs
- Technology plan written using the online template developed by ESC12
- Technology plan submitted to ESC2 for peer review (plan is now 'written')
- Technology plan submitted to TEA
- RFPs prepared
- Erate application process may begin
- Form 470 and RFPs must be posted for 28 days
- School board approves vendor selection, local spending portion
- Contracts may be signed
- Form 471 submitted
- After PIA and formal approval, form 486 submitted and services may start

End

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider approval of CISD Technology Plan

Related Pages: \_\_\_\_\_

New Business

**Action**

**BACKGROUND INFORMATION**

See attached plan.

**ITEM ADDRESSED**

Consider approval of CISD Techonology Plan.

**RECOMMENDED ACTION**

The Admininstration recommends approval of CISD Technology Plan.

# **CALALLEN ISD Technology Plan**

**2007 - 2010**

**Arturo Almendarez**

**SUPERINTENDENT**

## DISTRICT PROFILE

**ESC Region** 2  
**City, State Zip** CORPUS CHRISTI, TX 784105198  
**Phone** (361) 242-5600  
**Fax** (361) 242-5620  
**County District Number** 178903

<b>Number of Campuses</b>	5
<b>Total Student Enrollment</b>	3885
<b>District Size</b>	3,000 - 4,999
<b>Percent Econ. Disadvantaged</b>	39.74%

<b>Technology Expenditures</b>	<b>\$620,235.00</b>
<b>Technology budgets reported in plan by category</b>	Teaching and Learning Budget \$25,000.00
	Educator Preparation and Development Budget \$122,371.00
	Leadership, Administration and Support Budget \$326,625.00
	Infrastructure for Technology Budget \$146,239.00
	<b>Total: \$620,235.00</b>
<b>Technology Expenditure Per Pupil</b>	\$159.65
<b>Number of Campuses with Direct Connection to Internet</b>	5
<b>Percentage of Campuses with Direct Connection to Internet</b>	100.00%
<b>Number of Classrooms with Direct Connection to Internet</b>	421
<b>Percentage of Classrooms with Direct Connection to Internet</b>	100.00%
<b>Computer/Student Ratio</b>	4 student(s) for every computer
<b>Computer/Teacher Ratio</b>	1 teacher(s) for every computer
<b>Number of campuses that need to complete the Texas Campus STaR Chart</b>	5
<b>Percentage of campuses that have completed the Texas Campus STaR Chart</b>	100.00 %

# Plan Introduction

Plan Last Edited 12/12/2006

<b>Plan status:</b>	approved
<b>Years Included in the Plan:</b>	2007 - 2010
<b>Number of years covered by the plan:</b>	3
<b>Years Approved for the Plan:</b>	2007 - 2010
<b>Number of approved years:</b>	3

## Technology Planning Committee

William Ball  
Paula Roesler  
Cathy Flores  
Melissa Barrington  
George Zampikos  
Maruine Sacky  
Steve Hamilton  
Diana O'Brien  
Holli Horton

## Executive Summary

Much of the critical network infrastructure equipment at Calallen ISD is old, slow, and not supported by the manufacturer. The switches in the network closets are failing, the 100 MB backbone is saturated, and Internet connectivity is not adequate. Many of the computers on campuses are also old and need to be replaced. Personnel needs should be addressed: additional technicians, network personnel, and campus-based technologists are needed. Teachers are in need of additional lab access on all campuses, and many would use distance learning services and equipment if it was offered.

## Needs Assessment

### Assessment Process:

A web-based survey was presented to teachers to gauge interest and need for computer hardware, software, and training. A meeting of at least two teachers per campus followed to discuss the survey and to fine-tune the campus needs list. Meetings were also held with consultants hired by Calallen ISD to expand curriculum offerings. In meetings between one such consultant and the technology department, infrastructure needs, including distance learning, telephone system, cell phones, Internet pipe, and the convergence of any or all were discussed. The telephone company was consulted about the feasibility of changing the telephone system and how convergence with the data network would look also ensued, but only to the extent of studying options available to the district. The technology plan was written with all the above in mind.

### Existing Conditions:

#### High School

Each classroom has at least one computer, Pentium 4, running Windows XP. The English classrooms have four additional computers, at least Pentium 2. Most other classes do not have student computers. The Biology classrooms have a ProMax document camera attached to a data projector, some mounted permanently in the ceiling. These teachers also have a SchoolPad portable whiteboard. There are two public labs that any teacher can bring their classes into with 25 computers, a mounted projector, a DVD/VHS player, surround sound speakers, a document camera and a SchoolPad. These labs are nearly always in use and teachers complain about not getting access. Labs also exist for particular programs on campus: a TAKS remediation lab, a drafting/CATE lab, two business applications labs, a keyboarding lab, and a Tech Apps lab. Additionally, the Ag department has a mini lab, as does the special education department. Many teachers are using Discovery Education's United Streaming to view streaming video in the classroom.

#### Middle School

Each classroom has at least one computer, Pentium 4, running Windows XP. The English and Science classrooms have four additional computers, at least Pentium 2. The Science classrooms have a ProMax document camera attached to a data projector, some mounted permanently in the ceiling. These teachers also have a SchoolPad portable whiteboard. There is one public lab that any teacher can bring their classes into with 30 computers, and a district training lab that is available when it is not used by the district trainer. These labs are nearly always in use and teachers complain about not getting access. There are also labs for 6th grade keyboarding, 7th grade Technology Applications, and 8th grade keyboarding. Many teachers are using Discovery Education's United Streaming to view streaming video in the classroom.

#### Elementary Schools

Wood River Primary, East Primary, and Magee Intermediate have the oldest computers in the district. Teachers each have access to a Pentium 3 or 4 computer running Windows XP. The higher the grade, the better the student computers: 5th grade has four student computers, at least two of them Pentium 2 or better. Two are likely Pentium 1. Kindergarten has up to two Pentium 1 computers for student use. These computers are frequently breaking down or are too slow to run anything, including the Internet, effectively. Each campus has a single computer lab. Wood River got a new lab last year with Pentium 4 computers running Windows XP, while East and Magee have Pentium 3 computers running Windows 98. Many teachers are using Discovery Education's United Streaming to view streaming video in the classroom. Some classrooms have a mounted television hooked to a computer with a scan converter to view the videos, others have to take students into the lab to use United Streaming.

#### District-wide

The district's data infrastructure was completed in 1997, making it ten years old. It has held up pretty well; however, many of the Cisco Catalyst 1924 stackable switches have failed, mostly in the power supply. One network cabinet at Magee Intermediate no longer has any working 1924s; instead, it is populated with 10/100 MB desktop switches. We have received a small donation of switches from an area school district, as well as a few from a local refinery, but all were put into service shortly after they were received. There are no spare switches for the next 1924 breakdown. The backbone is running at 100 MB and at times the speed slows to a crawl due to saturation. The Internet currently has a 3.0 MB pipeline, with a mid-eRate upgrade to 4.5 MB pending.

### Technology Needs:

The district's infrastructure desperately needs to be replaced. At 10 years old, it no longer has the capacity to carry all the traffic demanded by its constituents: multimedia web pages, digital video streaming, and the anticipated addition of video conferencing. Switches are failing at an ever-increasing rate and cannot be replaced or repaired because they have been end-of-life for several years. The pipeline to the Internet must also be increased. The bandwidth utilization reports constantly show over 100% utilization, and the speed at times is unacceptable. Administrators are not issued cell phones, but instead use their personal cell phones to conduct school business. There is a perceived need to have the district provide communications devices and services, possibly Blackberries or equivalent, to administrators. The technology staff uses text pagers that have become inadequate due to their inconsistent reach throughout the district, and would also like to receive Blackberry-like devices. Approximately half of the district's computers are pre-Windows XP, and many of those are Pentium 1 computers in elementary classrooms and need to be replaced. The district telephone system, over 20 years old, while operational, needs to be replaced so we can provide services such as caller ID and voicemail. The workload for computer technicians is very high and the network manager is overloaded, so additional staff in the technology department is being sought. Additionally,

teachers are requesting more training and assistance in the campus computer labs, so campus technologists are being sought as well.

## Goals, Objectives, and Strategies

<b>GOAL 1: Improve student academic achievement using advanced technology.</b>					
<b>OBJECTIVE 1.1:</b> Continue to integrate advanced technology and innovative instructional practices to support and enrich instruction in all classrooms. (DIP I.19.1)					
<i>Budget Amount \$25,000.00</i> <i>LRPT category: Teaching and Learning</i>					
E-Rate Correlates: ER01 NCLB Correlates: 01, 02, 03, 04a, 08					
Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:	
1.1.1: Technology staff and teachers will continue to learn about and share innovations in technology that is appropriate for classroom use through attendance to symposiums, conferences, and other training opportunities.  Comments: Most of this training will be conducted by the in-house technology trainer.  LEA LRPT Correlates: EP06, EP07, EP09, LAS05, LAS10, LAS12, TL08	State: Revised  Status: In Progress	August, 2007 - July, 2010	Technology staff	Travel logs	
1.1.2: Maintain the use of Study Island online curriculum and expand to include students from 3rd through 12th grade.  LEA LRPT Correlates: EP03, I09, LAS15, TL04, TL05, TL08, TL09	State: Revised  Status: In Progress	August, 2007 - May, 2009	Curriculum specialists	Increased usage of Study Island by teachers and students as evidenced by monthly usage reports provided by Study Island.	
1.1.3: Maintain the use of the A+ curriculum for students at PLUS and DAEP.  LEA LRPT Correlates: I09, TL02, TL04, TL05, TL07, TL08, TL13	State: Revised  Status: In Progress	August, 2007 through May, 2010	Technology staff, Principals	Students at the AEP and DAEP will earn credits toward graduation by using the A+ program.	
1.1.4: Provide and maintain TAKS remediation labs at high school and middle school campuses.  LEA LRPT Correlates: I09, LAS15, TL05, TL07, TL09	State: Original  Status: In Progress	August, 2007	Technology Coordinator, Campus principals	Lab sign-in sheets	
1.1.5: Provide a videoconferencing lab on each campus. Use proceeds from the bond issue if it passes.  LEA LRPT Correlates:	State: Original  Status: Planned	2007-2010	Technology Coordinator	Lab use logs	
1.1.6: Provide opportunities for students to videoconference to jobsites, mentors, and other community activities.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Curriculum	Lesson plans	

1.1.7:	Add additional computers and computer labs to each campus. Replace obsolete labs.  LEA LRPT Correlates: I04	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	Increased inventory
1.1.8:	Provide additional equipment for teacher and student use, such as interactive whiteboards, documents cameras, and projection devices.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	Increased inventory
1.1.9:	Maintain Discovery Learning/United Streaming. Add Chalk Wave video streaming.  Comments: Chalk Wave provided by TEA grant  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	Lesson plans indicating video streaming use.
1.1.10:	Provide necessary assistive technology for students who need it.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Special Programs Director	Requests from Special Programs
1.1.11:	Support Balanced Literacy program - provide up to 4 student computers per classroom.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Balanced Literacy Coach, Technology Coordinator	Increased inventory
1.1.12:	Maintain and support Accelerated Reader program on each campus.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Principals, Technology Coordinator	Invoices for tech support
1.1.13:	Use state-provided electronic technology planning instrument to create and update technology plan.  LEA LRPT Correlates: LAS02, LAS04	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	Updated technology plan
1.1.14:	Use Technology Application instructional materials at all grade levels.  LEA LRPT Correlates: TL03	State: Original  Status: Planned	2007 - 2010	Technology Trainer	Lesson Plans
1.1.15:	Teach Internet safety using the iSafe curriculum at the middle and high schools.  LEA LRPT Correlates: TL14	State: Original  Status: Planned	2007 - 2010	Technology Trainer	Lesson Plans
1.1.16:	Investigate the use of distance learning equipment to provide courses not currently offered for high school students due to insufficient resources.  LEA LRPT Correlates: TL02, TL08, TL09, TL13	State: Original  Status: Planned	2007 - 2008	Curriculum director, Technology Coordinator	New distance learning courses in high school catalog.

**OBJECTIVE 1.2:** Explore and incorporate emerging technologies in all core curriculum classrooms. (DIP I.19.3)

*Budget Amount \$0.00*  
*LRPT category: Teaching and Learning*

E-Rate Correlates: ER01  
 NCLB Correlates: 01, 02, 03, 04a, 05, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1:	Promote the use of the CPS systems on each campus to allow students and teachers more interactivity in the classroom.  LEA LRPT Correlates: EP01, EP03, TL04, TL05, TL08	State: Original  Status: Planned	August, 2005 though May, 2008	Campus Principals, Technology staff	Teacher and Student response. Positive student interaction with the technology and teacher satisfaction with the additional student participation.
1.2.2:	Implement the teacher-generated study questions for Study Island.  LEA LRPT Correlates: EP01, LAS03, TL04, TL05, TL08, TL09, TL12, TL13, TL15	State: Revised  Status: In Progress	August, 2007 through May, 2010	Curriculum Specialists	Custom teacher-generated material will exist in the Study Island database.
1.2.3:	Implement Learning.com as the Technology TEKS curriculum for grades K - 5.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2008	Technology Trainer	Learning.com useage logs
1.2.4:	Expand online TAKS testing, as available through TEA, throughout the district.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Testing Coordinator, Technology Coordinator	TAKS testing online

<p><b>GOAL 2: Implement a professional development program that builds knowledge and skills necessary to achieve excellence and equity for all students. (DIP II.2.1)</b></p>					
<p><b>OBJECTIVE 2.1:</b> Continue to employ a in-house Technology Staff Development Specialist who will implement professional development programs and activities.</p> <p><i>Budget Amount \$47,371.00</i>  <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER01, ER02                      NCLB Correlates: 01, 02, 03, 04a, 04b, 07, 08, 11, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1:	Technology Staff Development Specialist will work with the teachers and students in the classrooms to teach new skills and implement innovative resources.  LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP06, EP08, EP09, LAS01, LAS03, LAS05, LAS07, LAS10, LAS15, TL01, TL04, TL05, TL07, TL08, TL09, TL11, TL14, TL15, TL16	State: Original  Status: In Progress	August, 2007 through May, 2010	Technology Staff Development Specialist, Technology Coordinator	Increase StarChart scores, Technology Staff Development Specialist calendar
2.1.2:	Incorporate mastery of SBEC Technology Applications standards into educational appraisal system.  LEA LRPT Correlates: LAS12	State: Original  Status: Planned	2007 - 2010	Principals	PDAS documentation
<p><b>OBJECTIVE 2.2:</b> All teachers will have opportunity to learn how to use innovative software in the classroom.</p> <p><i>Budget Amount \$0.00</i>  <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER02                      NCLB Correlates: 01, 02, 03, 04a, 04b, 07</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.2.1:	Third, Fourth, and Fifth grade teachers will be trained to use the advanced features of Study Island to create custom lessons.  LEA LRPT Correlates: EP01, EP03, EP04, TL01, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL15	State: Revised  Status: In Progress	August, 2007 through July, 2010	Technology Staff Development Specialist	Study Island database will contain custom material created by teachers during staff development.
2.2.2:	Employ the region service center's online staff development model using the Internet in the Classroom course.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP05, EP07, EP08, EP09	State: Revised  Status: Planned	August, 2008 - May, 2010	Technology Coordinator	Staff Development Record.
<p><b>OBJECTIVE 2.3:</b> Provide a technologist on each campus to support teachers and students</p>					

*Budget Amount \$75,000.00*  
*LRPT category: Educator Preparation and Development*

E-Rate Correlates: ER02  
 NCLB Correlates: 01

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.3.1:	Hire a technologist for each campus to provide lab assistance and general first-line technology support for teachers integrating technology into the curriculum.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Superintendent	Increased staffing

<b>GOAL 3: Provide appropriate technology services to all administrators, teachers, support staff, and community.</b>					
<b>OBJECTIVE 3.1:</b> Train all campus and district administrators how to use TAKS disaggregation software.					
<p><i>Budget Amount \$0.00</i>  <i>LRPT category: Leadership, Administration and Support</i></p> <p>E-Rate Correlates: ER02                      NCLB Correlates: 01, 02, 03, 04a, 04b, 07, 11, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1:	Campus and district Administrators will be trained on the annual updated versions of DMAC, iNova, and other TAKS disaggregation software and services.  LEA LRPT Correlates: LAS08, TL04, TL07, TL08	State: Revised  Status: In Progress	August, 2007 through May, 2010	Technology Coordinator	Reports generated from the software.
<b>OBJECTIVE 3.2:</b> Teach all campus principals and assistant principals how to use the PDAS database for evaluating teacher performance.					
<p><i>Budget Amount \$0.00</i>  <i>LRPT category: Leadership, Administration and Support</i></p> <p>E-Rate Correlates: ER02                      NCLB Correlates: 02, 04b, 11, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	Campus administrators will be trained on the annual updated versions of the PDAS database software.  LEA LRPT Correlates: EP03	State: Revised  Status: In Progress	August, 2007 through May, 2010	Technology Coordinator	Records of appraisal.
<b>OBJECTIVE 3.3:</b> Maintain a technology human infrastructure to ensure equitable access for all students and staff.					
<p><i>Budget Amount \$326,625.00</i>  <i>LRPT category: Leadership, Administration and Support</i></p> <p>E-Rate Correlates: ER01                      NCLB Correlates: 01, 03, 08, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.3.1:	Maintain campus-level contact representatives, district technicians, network manager, technology trainer, webmaster, and technology coordinator.  LEA LRPT Correlates: EP01, EP03, EP04, EP06, EP08, EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13, LAS14, LAS15, TL01, TL02, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Revised  Status: In Progress	August, 2007 through May, 2010	Technology Coordinator	Equitable access to technology is maintained district-wide as evidenced by technicians' work orders.

3.3.2:	Continue to support online gradebook and attendance program (Lynx) and VSI (student grade and attendance program for parent use) on all campuses.  LEA LRPT Correlates: EP03, I01, I03, TL16	State: Revised  Status: In Progress	August, 2007 - July, 2010	Data processing manager, Technology Coordinator	Student grade sheets, attendance forms
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**OBJECTIVE 3.4:** Provide advanced tools for staff to communicate to staff, parents, and the community

*Budget Amount \$0.00*  
*LRPT category: Leadership, Administration and Support*

E-Rate Correlates: ER01  
NCLB Correlates: 03

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
3.4.1:	Provide converged telecommunications devices to administrators and other staff.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2008	Superintendent	Invoices
3.4.2:	Maintain cafeteria management software and online cafeteria account management software for students and parents.  LEA LRPT Correlates:	State: Original  Status: Planned	2008 - 2010	Cafeteria Manager, Technology coordinator	Invoices
3.4.3:	Maintain bus route software and camera system for school district busses.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Transportation Director, Technology Coordinator	Invoices
3.4.4:	Maintain library management software.  LEA LRPT Correlates:	State: Original  Status: Planned	2007-2010	Librarians, Technology Coordinator	Invoices
3.4.5:	Maintain PEIMS management hardware and software.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	PEIMS Coordinator, Technology Coordinator, Network Manager	Invoices

<b>GOAL 4: Improve the technology infrastructure to maintain equitable access for all students, staff, and community.</b>					
<b>OBJECTIVE 4.1:</b> Expand opportunities for students to use computer labs.					
<p><i>Budget Amount \$0.00</i>  <i>LRPT category: Teaching and Learning</i></p> <p>E-Rate Correlates:  NCLB Correlates: 03, 05, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.1.1:	Continue to subscribe to state-supplied TAKS remediation online program.  LEA LRPT Correlates: I04, I05, LAS15, TL05, TL07, TL08, TL09, TL13	State: Original  Status: In Progress	August, 2007- May, 2010	Technology Coordinator	TAKS remediation lab will be in service. Students will receive individual instruction on TAKS weaknesses by teachers and the new state online program.
4.1.2:	Add a computer lab for the high school. Use proceeds from the bond issue if it passes.  LEA LRPT Correlates: I04, I05, LAS15, TL05, TL07, TL08, TL09, TL13	State: Revised  Status: In Progress	August, 2007 - August, 2008	Technology Coordinator	Sign-in sheets
4.1.3:	Replace business computer labs at the high school. Use proceeds from the bond issue if it passes.  LEA LRPT Correlates: I04, I05, LAS15, TL05, TL07, TL08, TL09, TL13	State: Revised  Status: In Progress	May, 2007 - August, 2009	Technology Coordinator	Increased inventory
4.1.4:	Add a new technology wing at the middle school. Use proceeds from the bond issue if it passes.  LEA LRPT Correlates:	State: Original  Status: Planned	2008 - 2010	Superintendent	New building
<b>OBJECTIVE 4.2:</b> Provide all parents and staff an opportunity to view student grades and other appropriate information in a manner pursuant to federal and state privacy laws.					
<p><i>Budget Amount \$9,200.00</i>  <i>LRPT category: Infrastructure for Technology</i></p> <p>E-Rate Correlates: ER01  NCLB Correlates: 01, 02, 06, 09, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.2.1:	Maintain and support EDP's VSI (View Student Information), an online system of delivering student information to parents and school staff. Use funds budgeted from the data processing budget (not technology).  LEA LRPT Correlates: LAS11, TL15, TL16	State: Revised  Status: Completed	August, 2007 - January, 2010	Data Processing department, Technology Coordinator	Logs of parent log-ins to VSI.

4.2.2:	Maintain the district's web page to include teacher web pages, commonly-used forms, and department information that is updated by department staff.  LEA LRPT Correlates: I01	State: Original  Status: In Progress	April, 2007 - May, 2010	Technology Coordinator, webmaster	Online forms used in daily business by teachers and staff.
4.2.3:	Expand the number of teachers creating educational web pages for student and community use.  LEA LRPT Correlates: LAS14, TL16	State: Original  Status: In Progress	August, 2007 - May, 2010	Technology Staff Development Specialist	Web use logs.
<p><b>OBJECTIVE 4.3:</b> Increase access to technology at all schools and within the community.</p> <p><i>Budget Amount \$32,000.00</i> <i>LRPT category: Infrastructure for Technology</i></p> <p>E-Rate Correlates: ER01 NCLB Correlates: 01, 02, 03, 10</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.3.1:	Add computers to the middle school library computer lab. Investigate donated computers.  LEA LRPT Correlates:	State: Original  Status: Completed	July, 2004 - May, 2005	Technology Coordinator	Sign in sheet at middle school library computer lab.
4.3.2:	Partner with the city in their efforts to initiate a city-wide WiFi network.  Comments: This project is in its infancy as this plan was being written. Capabilities are not firmly established, but the school district will definitely participate in this program. AS OF MARCH, 2005: The city is building their network, but we have not been contacted since the project began.  LEA LRPT Correlates: I02, I08	State: Revised  Status: Planned	June, 2004 - August, 2007	Technology Coordinator	Meeting attendance, calendar of events, newspaper articles
4.3.3:	Provide a link on the school district website that points to adult literacy services that are available within the community.  LEA LRPT Correlates:	State: Original  Status: Completed	August, 2005	Technology Coordinator	Link appears on website
4.3.4:	Maintain electronic marquee at the high school.  LEA LRPT Correlates: I03, I08, LAS13, TL15	State: Original  Status: Planned	2008-2010	Technology Coordinator, Maintenance Director, high school principal	Functional marquee
4.3.5:	Mount projectors or other video devices in classrooms.  LEA LRPT Correlates: I01	State: Original  Status: Planned	2008 - 2010	Technology Coordinator, principals	Additional equipment installed

4.3.6:	Provide network connectivity to outdoor sports fields.  LEA LRPT Correlates: I01, I02, I03	State: Original  Status: Planned	2008 - 2010	Athletic Director, Technology Coordinator, Superintendent	Increased access to network from sports fields.
4.3.7:	Install computer and projector in high school auditorium.  LEA LRPT Correlates: I01	State: Original  Status: Planned	August, 2007 - May, 2008	Technology Coordinator, high school principal	New equipment installed
<p><b>OBJECTIVE 4.4:</b> Maintain and upgrade current infrastructure.</p> <p><i>Budget Amount \$105,039.00</i> <i>LRPT category: Infrastructure for Technology</i></p> <p>E-Rate Correlates: ER01 NCLB Correlates: 03, 05, 06, 12</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.4.1:	Continue subscriptions to anti-virus, spam & popup blockers, equipment warranties, desktop protection, and data processing contracts to properly maintain a reliable and secure network.  LEA LRPT Correlates: I01, I09	State: Original  Status: In Progress	July, 2007 - May, 2010	Technology Coordinator	Invoices, purchase orders, signed contracts.
4.4.2:	Continue to provide district-wide services through the technology office, including maintenance and upgrades of end-user equipment.  LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I07, I08, I09	State: Revised  Status: In Progress	July, 2007 - May, 2010	Technology Coordinator	Purchase orders
4.4.3:	Upgrade the current network infrastructure. Replace all servers, switches and routers. Replace arial multi mode fiber with single mode to accommodate gigabit.  Comments: Attempt to leverage local funds through the federal E-Rate program.  LEA LRPT Correlates: I01, I02, I05, I06, I08, I09	State: Revised  Status: Planned	2008-2010	Technology Coordinator	Invoices for new equipment
4.4.4:	Continue to apply for erate funding, including all available discounts such as telephone, long distance, and digital lines. Also, to apply for internal connections until money can funnel down to replace our aging infrastructure.  LEA LRPT Correlates: I01, I02, I03, I05, I06, I07, I08, I09	State: Revised  Status: In Progress	August, 2007 - June, 2010	Technology Coordinator	Erate reimbursements
4.4.5:	Upgrade PEIMS system from a	State:	2008-2009	Business Manager,	New PEIMS system in

	Unix-based system to a Windows-based system.  LEA LRPT Correlates: LAS14	Original  Status: Planned		Superintendent, Network Manager	place
4.4.6:	Converge data and environmental control networks to allow HVAC control system to ride the data network.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2008	Maintenance Director, Technology Coordinator	Environmental control using data LAN
4.4.7:	Populate any new school construction with an appropriate data & voice infrastructure and computer equipment.  LEA LRPT Correlates:	State: Original  Status: Planned	2008-2010	Superintendent, Technology Coordinator	New building
4.4.8:	Build an addition to the Technology Center  LEA LRPT Correlates: I01	State: Original  Status: Planned	2008 - 2010	Superintendent, Technology Coordinator	New construction at Tech Center
4.4.9:	Install video surveillance for district buildings.  LEA LRPT Correlates:	State: Original  Status: Planned	2008 - 2010	Superintendent, principals, Technology Coordinator	New video equipment installed
4.4.10:	Upgrade district telephone system  LEA LRPT Correlates:	State: Original  Status: Planned	2008 - 2010	Superintendent, Maintenance Director, Technology Coordinator	New telephone system in place
4.4.11:	Get board approval of Erate local funding  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	Board minutes
4.4.12:	Replace old computers and printers district-wide.  LEA LRPT Correlates: I07	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	New equipment
4.4.13:	Hire additional computer and network technicians.  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Superintendent, Technology Coordinator	Additional personnel
4.4.14:	Gigabit connectivity between campuses.  LEA LRPT Correlates: I01	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	New fiber installed or gigabit service contracts
4.4.15:	Gigabit Internet connectivity  LEA LRPT Correlates:	State: Original  Status: Planned	2007 - 2010	Technology Coordinator	New Internet contract

4.4.16:	Provide UPS for critical computers at each campus to protect data in the event of power interruptions.  LEA LRPT Correlates: LAS14	State: Original  Status: Planned	2007 - 2008	Technology Coordinator	Invoices
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# Budget

Total amount of Title II, Part D formula funds received for the current year of this plan: \$3,894.00

Method of application for formula funds: Local Application

<b>Budget year 2007</b>		
<b>Budget item</b>	<b>Cost</b>	<b>Funding Sources with amount per source</b>
Staff Development	\$47,371.00	\$973.50 - Title II, D \$46,397.50 - Local
Telecommunications & Internet Access	\$10,500.00	\$10,500 - Tech Allotment
Materials & Supplies	\$39,174.00	\$12,174 - Tech Allotment \$27,000 - Tech budget
Equipment	\$50,400.00	\$55,000 - Tech Allotment -\$4,600 - Local budget (taking into account \$8,000 Erate reimbursement)
Maintenance	\$17,100.00	\$17,100 - Tech budget
Miscellaneous Expenses	\$42,200.00	\$20,000 - Tech Allotment \$22,200 - Tech Budget
<b>Total</b>	<b>\$206,745.00</b>	

<b>Budget year 2008</b>		
<b>Budget item</b>	<b>Cost</b>	<b>Funding Sources with amount per source</b>
Staff Development	\$47,371.00	\$973.50 - Title II, D \$46,397.50 - Local
Telecommunications & Internet Access	\$10,500.00	\$10,500 - Tech Allotment
Materials & Supplies	\$39,174.00	\$12,174 - Tech Allotment \$27,000 - Tech budget
Equipment	\$50,400.00	\$55,000 - Tech Allotment -\$4,600 - Local budget (taking into account \$8,000 Erate reimbursement)
Maintenance	\$17,100.00	\$17,100 - Tech budget
Miscellaneous Expenses	\$42,200.00	\$20,000 - Tech Allotment \$22,200 - Tech Budget
<b>Total</b>	<b>\$206,745.00</b>	

<b>Budget year 2009</b>		
<b>Budget item</b>	<b>Cost</b>	<b>Funding Sources with amount per source</b>
Staff Development	\$47,371.00	\$973.50 - Title II, D \$46,397.50 - Local
Telecommunications & Internet Access	\$10,500.00	\$10,500 - Tech Allotment

Materials & Supplies	\$39,174.00	\$12,174 - Tech Allotment \$27,000 - Tech budget
Equipment	\$50,400.00	\$55,000 - Tech Allotment -\$4,600 - Local budget (taking into account \$8,000 Erate reimbursement)
Maintenance	\$17,100.00	\$17,100 - Tech budget
Miscellaneous Expenses	\$42,200.00	\$20,000 - Tech Allotment \$22,200 - Tech Budget
Total	\$206,745.00	

## Evaluation

**Evaluation Process:**

Since this plan covers three years with overlapping timelines, constant evaluation will be necessary. The Texas STaR Chart is used as a working document for all technological decisions made by the district. The collected data plays a part in creating our professional staff development offerings. The district administration, through the district and campus improvement plans, will monitor and assess the efficacy of the technology plan on a regular basis.

**Evaluation Method:**

The district and campus improvement plans include references to district-wide technology programs, timelines, and responsibilities. These plans are monitored and assessed by district and campus administrators and site-based management teams. AEIS data will be monitored to ensure continued student achievement and the impact classroom technology has on student achievement.

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CALALLEN ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider approval of CISD Internet Safety Policy

New Business

**Action**

**BACKGROUND INFORMATION**

**ITEM ADDRESSED**

Consider approval of CISD Internet Safety Policy

**RECOMMENDED ACTION**

The Administration recommends approval CISD Internet Safety Policy.

# INTERNET SAFETY POLICY

## Calallen Independent School District

### Introduction

It is the policy of **Calallen Independent School District** to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

### Definitions

Key terms are as defined in the Children's Internet Protection Act.

### Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

### Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the **Calallen Independent School District** online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

### Supervision and Monitoring

It shall be the responsibility of all members of the **Calallen Independent School District** staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the **Technology Coordinator** or designated representatives.

### Adoption

The Board of **Calallen Independent School District** adopted this Internet Safety Policy at a public meeting, following normal public notice, on <Month, Day, Year>.

CIPA definitions of terms:

**TECHNOLOGY PROTECTION MEASURE.** The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

**HARMFUL TO MINORS.** The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

**SEXUAL ACT; SEXUAL CONTACT.** The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider approval of E-Rate Project Vendor

Related Pages: \_\_\_\_\_

New Business

**Action**

**BACKGROUND INFORMATION**

Due to the bid process, the project vendor and associated information will not be available until the evening of the meeting. A recommendation will be made at that time.

**ITEM ADDRESSED**

Consider approval of E-Rate project vendor.

**RECOMMENDED ACTION**

The Administration will make a recommendation at the meeting.

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider approval of District's cost of Technology Project

New Business

**Action**

**BACKGROUND INFORMATION**

E-Rate vendor bidding process needs to be completed before this can be determined, information will be forthcoming at the meeting.

**ITEM ADDRESSED**

Consider approval of District's cost of Technology Project.

**RECOMMENDED ACTION**

The Administration will make a recommendation at the meeting.

BOARD OF EDUCATION  
CALALLEN INDEPENDENT SCHOOL DISTRICT  
CORPUS CHRISTI, TEXAS

Date: January 22, 2007

Subject: Consider approval of CHS baseball field press box renovation

New Business

**Action**


**BACKGROUND INFORMATION**

**ITEM ADDRESSED**

Consider approval of CHS baseball field press box renovation

**RECOMMENDED ACTION**

The Administration recommends approval of the CHS baseball field press box renovation.

Proposal No. <b>07-0004</b>  Sheet No. <b>1 of 1</b>  Date <b>15-Jan-07</b>	<b>Proposal</b>   <b>MALTBY BUILDERS INC</b>	1504 S. Sixth P.O. Box 5083 Kingsville, TX 78363 (361)592-8426 1-800-627-3346 FAX (361)592-8447 maltbybuilders@sbglobal.net
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Proposal Submitted To	Work To Be Performed At
Name <u>Calallen ISD</u> Street <u>Wildcat Drive</u> City <u>Corpus Christ</u> State <u>Texas</u> Telephone Number _____	Street <u>Baseball pressbox</u> <u>4250 Wildcate Drive</u> City <u>Corpus Christi</u> State <u>TX</u> Date of Plans _____ Architect _____

We hereby propose to furnish all the materials and perform all the labor necessary for the completion of

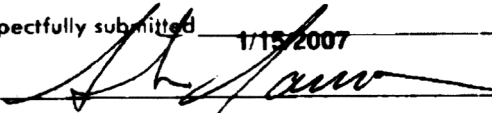
**Renovation and additions to baseball pressbox**

All material is guaranteed to be as specified, and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of Dollars (\$ **14,750.00** ).

with payments to be made as follows: Sales tax exempt

Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance upon above work. Workmen's Compensation and Public Liability Insurance on above work to be taken out by Maltby Builders, Inc.

Respectfully submitted 1/15/2007

Per  **Steve Zamora**

Note — This proposal may be withdrawn by us if not accepted within **30** days

**ACCEPTANCE OF PROPOSAL**

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Accepted _____	Signature _____
Date _____	Signature _____

**SPECIFICATION SHEET**

PROPOSAL NO.

07-0004 Calallen ISD Baseball pressbox page 2 of 2

## Summary of work:

This project consists of the renovation and additions to be wooden frame baseball pressbox which includes the removal of two pressbox end walls, enlarging the pressbox at west and east end (each end will be approximately 40 sq ft) Installation of one exterior door unit. Installation of wood frame landing, wood stairs and wood handrail.

## Scope of Work:

- Remove two end walls of pressbox
- Salvage vinyl wall siding for re-installation
- Remove existing wood guard rails
- Existing floor wood framing to remain
- Frame new walls to the edge of the existing steel support structure
- New framing to match existing
- Install plywood wall sheathing (5/8" CDX)
- Install roof decking (match existing)
- Install roll roofing (match color as close as possible)
- Install vinyl siding (new siding may not match existing in color or in style)
- Install one 3068 all weather metal door unit with hardware (kwikset)
- Add two additional window opening to match existing
- Install R-19 Roof insulation and R-11 wall insulation (new addition)
- Install ceiling sheetrock (new addition)
- Install wall paneling and trim (new addition)
- Install 3/4" plywood over existing wood floor decking (new addition)
- Paint ceiling, new door unit and facia and any exposed new wood
- Electrical
  - Remove and relocate electrical panel
  - Remove and relocate (1) two gang switch
  - Install two new duplex receptacles
  - Remove existing light fixtures and replace with two 4 foot 2 light fluorescent wrap around fixtures
  - Add 2 additional 4 foot 2 light fluorescent wraparound fixtures

**NO Plumbing included****NO HVAC included****NO Engineering included****NO Windstorm inspection included****NO roof warranty included**

Windstorm/Hurricane clips will be installed as per code

Fastening system will be as per windstorm code

**NO bonds included****NO builders risk insurance included****Building Permit Included**

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Meeting

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[Notice](#)   [Approved Minutes](#)   [BoardBook™](#)

April 17, 2006 - Regular

[Notice](#)   [Approved Minutes](#)   [BoardBook™](#)

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## Dustin Independent School District

### Board Meeting

Regular Meeting - July 20, 2006 5:30 PM		<a href="#">Agenda Packet</a>
Regular Meeting - June 15, 2006 7:00 PM	<a href="#">Notice</a>	<a href="#">Agenda Packet</a>
Regular Meeting - May 18, 2006 7:00 PM	<a href="#">Minutes</a>	<a href="#">Agenda Packet</a>
Special Meeting - May 9, 2006 6:00 PM	<a href="#">Notice</a>	<a href="#">Minutes</a>
Regular Meeting - April 20, 2006 7:00 PM	<a href="#">Notice</a>	<a href="#">Minutes</a> <a href="#">Agenda Packet</a>
Regular Meeting - March 16, 2006 4:00 PM	<a href="#">Notice</a>	<a href="#">Minutes</a> <a href="#">Agenda Packet</a>
Regular Meeting - October 10, 2005 5:00 PM		<a href="#">Agenda Packet</a>
Regular Meeting - August 22, 2005 6:30 PM	<a href="#">Notice</a>	
Compiler Training Meeting - July 22, 2005 1:00 AM	<a href="#">Notice</a>	
Regular Meeting - February 24, 2005 7:00 PM	<a href="#">Notice</a>	<a href="#">Agenda Packet</a>
Compiler Training Meeting - January 2, 2005 7:00 PM	<a href="#">Notice</a>	<a href="#">Agenda Packet</a>
Compiler Training Meeting - December 3, 2004 7:00 PM	<a href="#">Notice</a>	<a href="#">Agenda Packet</a>

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  - 05-18-2006-Regular
    - Public comments/audience participation
    - + Consent agenda
    - + Contracts with Region XXX Education Service Center
    - + Settlement of pending condemnation lawsuit
    - Policy changes:
      - DEC(LOCAL): Employee compensation and benefits
        - AS - DEC Local.doc
        - Dec(Local) Local
      - BED(LOCAL): Board meetings - public participation
    - + Presentation by personnel director concerning future
    - + Texas Education Agency accreditation audit/inspection
    - + District employees and officers:
    - + Acquisition of real estate for possible school site
    - + Purchases of supplies and equipment
    - + Publication of competitive bid notices regarding construction
    - + Superintendent's report:

### Edit existing item

Meeting Date: Thursday May 18, 2006

\* = Required

Item \*

Description

Presenter

Time

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# Navigation

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- Publication of competitive bi
- Superintendent's report:

Pages

Layers

Signatures

Comments

Board Book

Dustin Independent School District  
Regular Meeting  
Thursday, May 18, 2006 7:00 PM


8.5 x 11 in

1 of 50

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**Dustin Independent School District**

**Regular Meeting**

Thursday, May 18, 2006 7:00 PM

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## Agenda of Regular Meeting

### The Board of Trustees Dustin Independent School District

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A Regular Meeting of the Board of Trustees of Dustin Independent School District will be held May 18, 2006, beginning at 7:00 PM in the District Headquarters 100 North Main Street.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1.	Public comments/audience participation	
2.	Consent agenda	4
	A. Minutes of the April 4, 2006, meeting of the Board	5
	B. Resolution to affirm Child Safety Month	
	C. Monthly financial report	8
3.	Contracts with Region XXX Education Service Center regarding the cooperative purchasing program and cooperative special education program	10
4.	Settlement of pending condemnation lawsuit	11
5.	Policy changes:	
	A. DECA (CAI): Employee compensation and benefits	12

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# Using the Bookmarks

- Expand the bookmarks when you click +
- Bookmarks list agenda items and exhibits
- Click on an exhibit to go to the exhibit
- Nothing will happen when you click on an agenda item without an exhibit

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## Agenda of Regular Meeting

### The Board of Trustees Dustin Independent School District

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A Regular Meeting of the Board of Trustees of Dustin Independent School District will be held May 18, 2006, beginning at 7:00 PM in the District Headquarters 100 North Main Street.

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1.	Public comments/audience participation	
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# Using the Status Bar

- Click on the Status Bar at the bottom of the screen
- The BoardBook agenda list the starting page of each exhibit
- Enter the new page number
- Press enter

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## Agenda of Regular Meeting

### The Board of Trustees Dustin Independent School District

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## Agenda of Regular Meeting

### The Board of Trustees Dustin Independent School District

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### Dustin Independent School District

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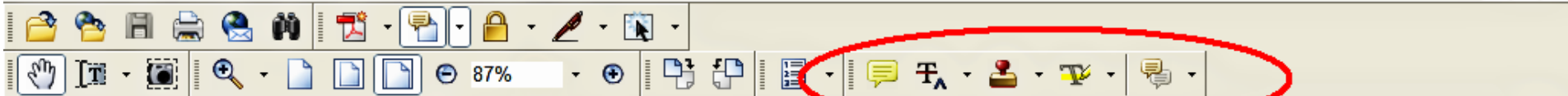
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- Click on the Note Tool to add a note
- Commenting is not available with Acrobat Reader



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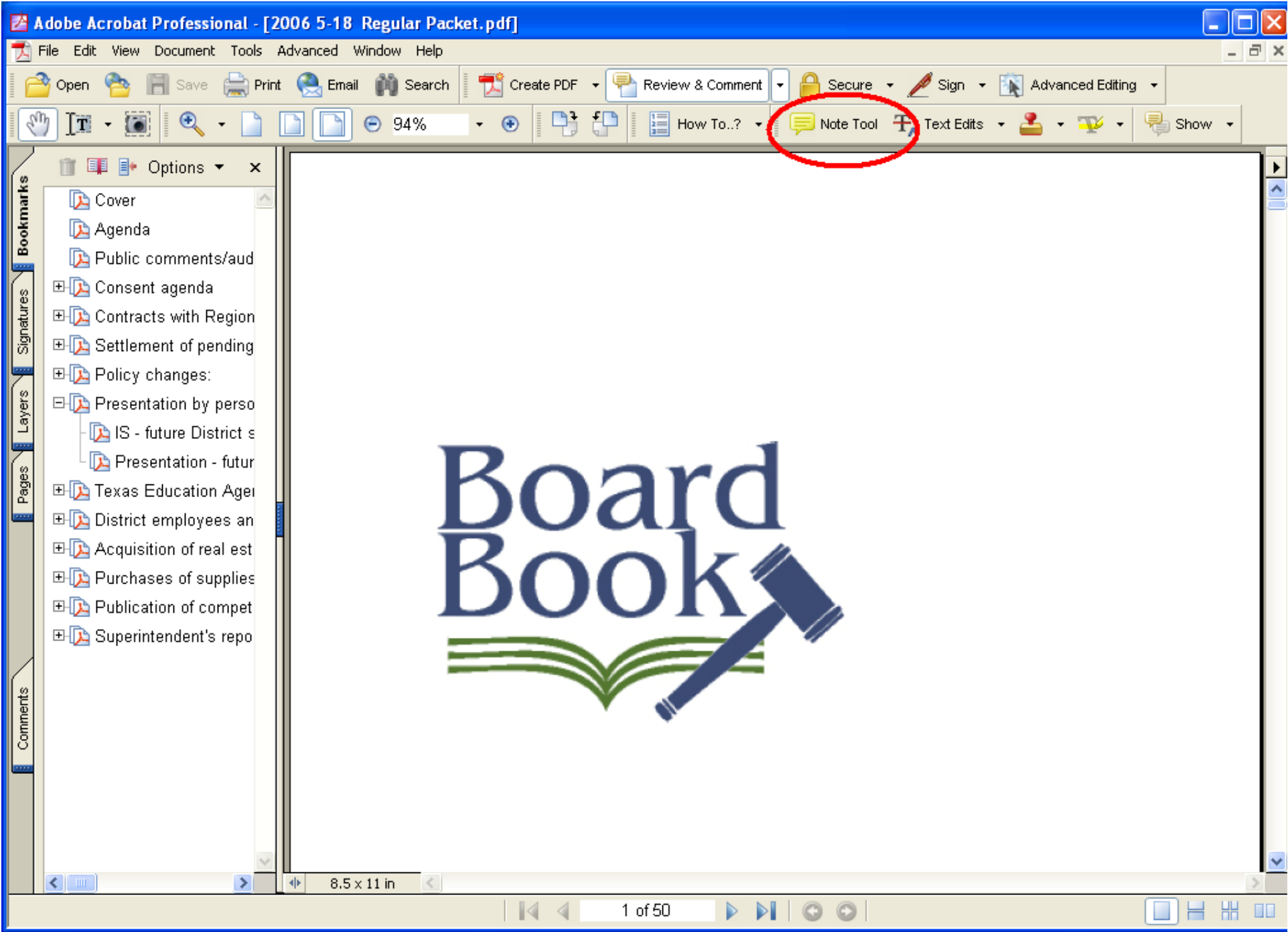
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## Agenda of Regular Meeting

### The Board of Trustees Dustin Independent School District

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**Comments**

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1999 Grade Ten Performance by School:  
Percent of Test Takers At or Above the Standard

School Name & District	Mathematics: Skills	Mathematics: Problem Solving	RI Writing
87 88 Barrington High School, Barrington	65%	35%	75%
Classical High School, Providence	67%	25%	60%
Cranston High School East, Cranston	45%	19%	55%
87 88 East Greenwich High School, East Greenwich	62%	35%	75%
Lincoln Senior High School, Lincoln	62%	28%	56%
Newport County Career & Technical Center, Newport	55%	19%	41%
Portsmouth High School, Portsmouth	59%	38%	55%
88 Rogers High School, Newport	64%	34%	47%
South Kingstown High School, South Kingstown	57%	33%	53%
87 ? Central Falls Junior-Senior High School, Central Falls	12%	6%	22%
Exeter-West Greenwich Regional High School, Exeter-West Greenwich	62%	19%	50%
Ponaganset High School, Foster-Glocester	57%	24%	50%
Cranston High School West, Cranston	48%	23%	55%
? Hope High School, Providence	16%	2%	23%
North Smithfield Junior-Senior High School, North Smithfield	52%	27%	50%
? Shea High School, Pawtucket	23%	4%	26%
Smithfield High School, Smithfield	67%	24%	43%
William E. Tolman High School, Pawtucket	33%	10%	38%
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Narragansett High School, Narragansett	52%	19%	29%
88 Tiverton High School, Tiverton	39%	22%	42%
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Westerly High School, Westerly	40%	13%	56%
Burrillville High School, Burrillville	48%	19%	46%
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? Feinstein High School, Providence	19%	0%	25%
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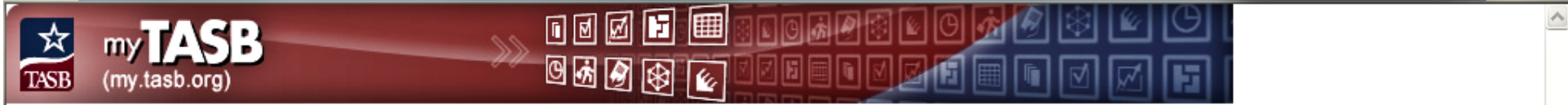
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- 2) **Search meeting material**
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# Especially for Board Members

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## SLI registration opens

Registration is now open for the [Summer Leadership Institute \(SLI\)](#), TASB's flagship training conference, June 8-10 in San Antonio.

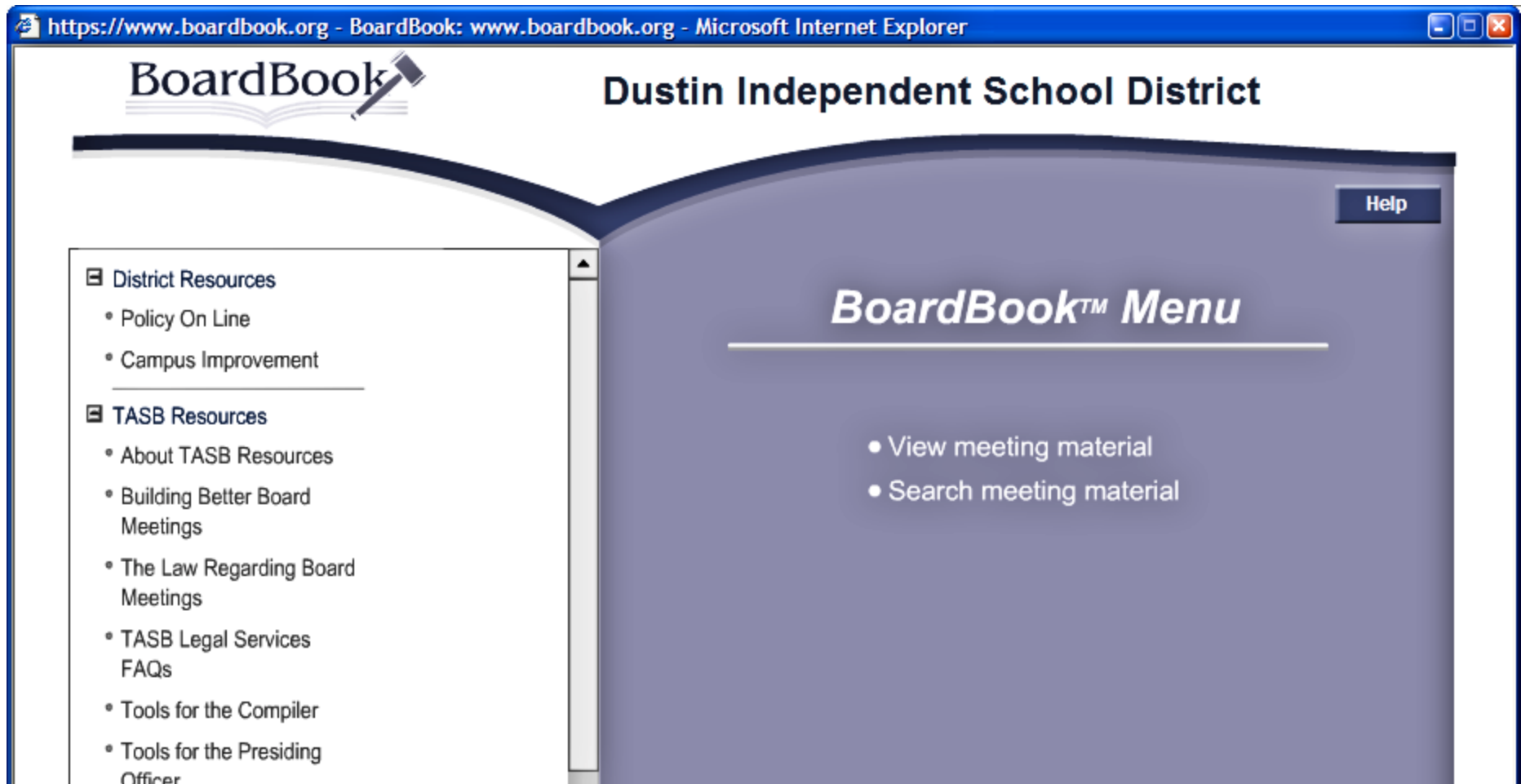
Participants can earn up to 14.5 hours of continuing education credit by attending all three days, or 8.5 hours of credit by attending Friday and Saturday.



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We've redesigned your entry page to be easier to use and to tie in to the look of TASB.org. Form follows

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## Tips:

- ❖ Try each link and learn what information is on a page and how to move around within the application.
- ❖ Select the Help button in the upper right corner. Download the BoardBook Guide or view Quick Help for the current page.

# View meeting material

You can view the Notice, Approved Minutes or BoardBook (your board packet). Gray items are unavailable.

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Select **File, Save** or the **Save a copy** icon that looks like a small diskette.

Rename the file (example: March 21, 06\_Regular) and save it in a folder reserved for board agenda packets.

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# Dustin Independent School District

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## TASB Resources

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- Building Better Board Meetings
- The Law Regarding Board Meetings
- TASB Legal Services FAQs
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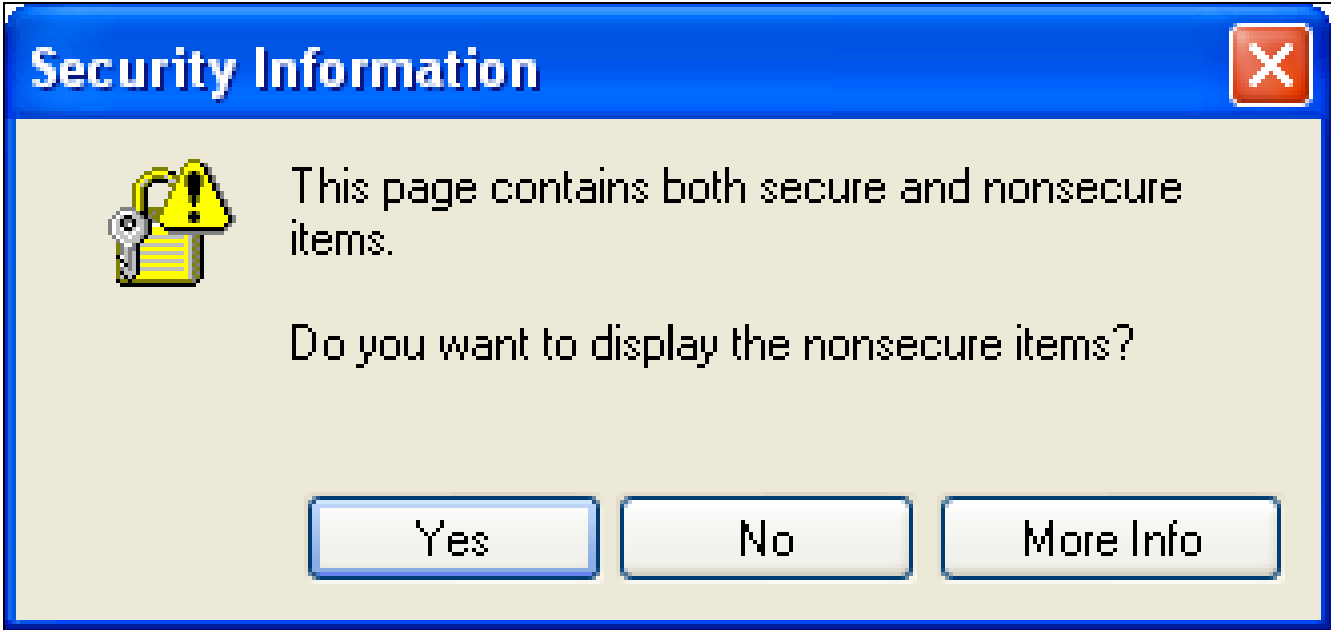
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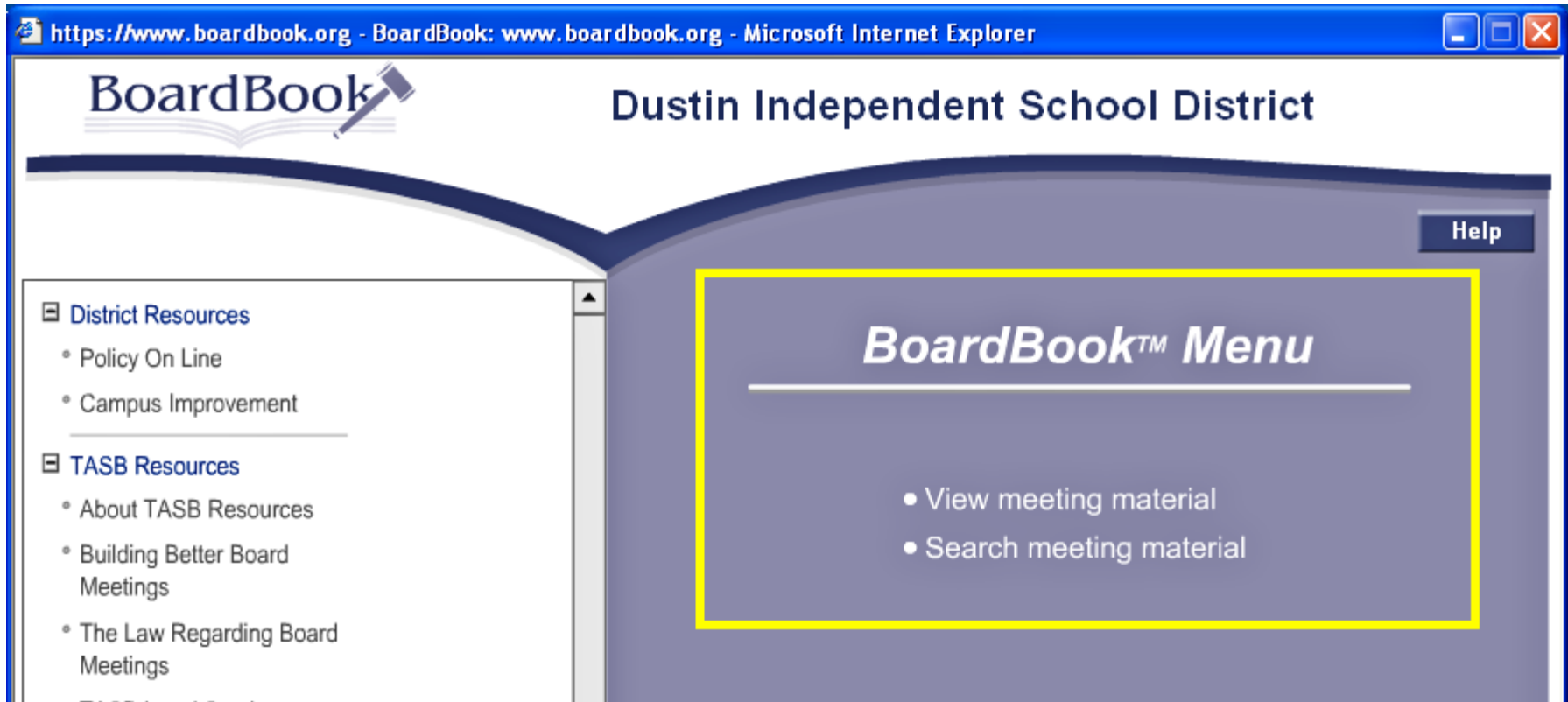
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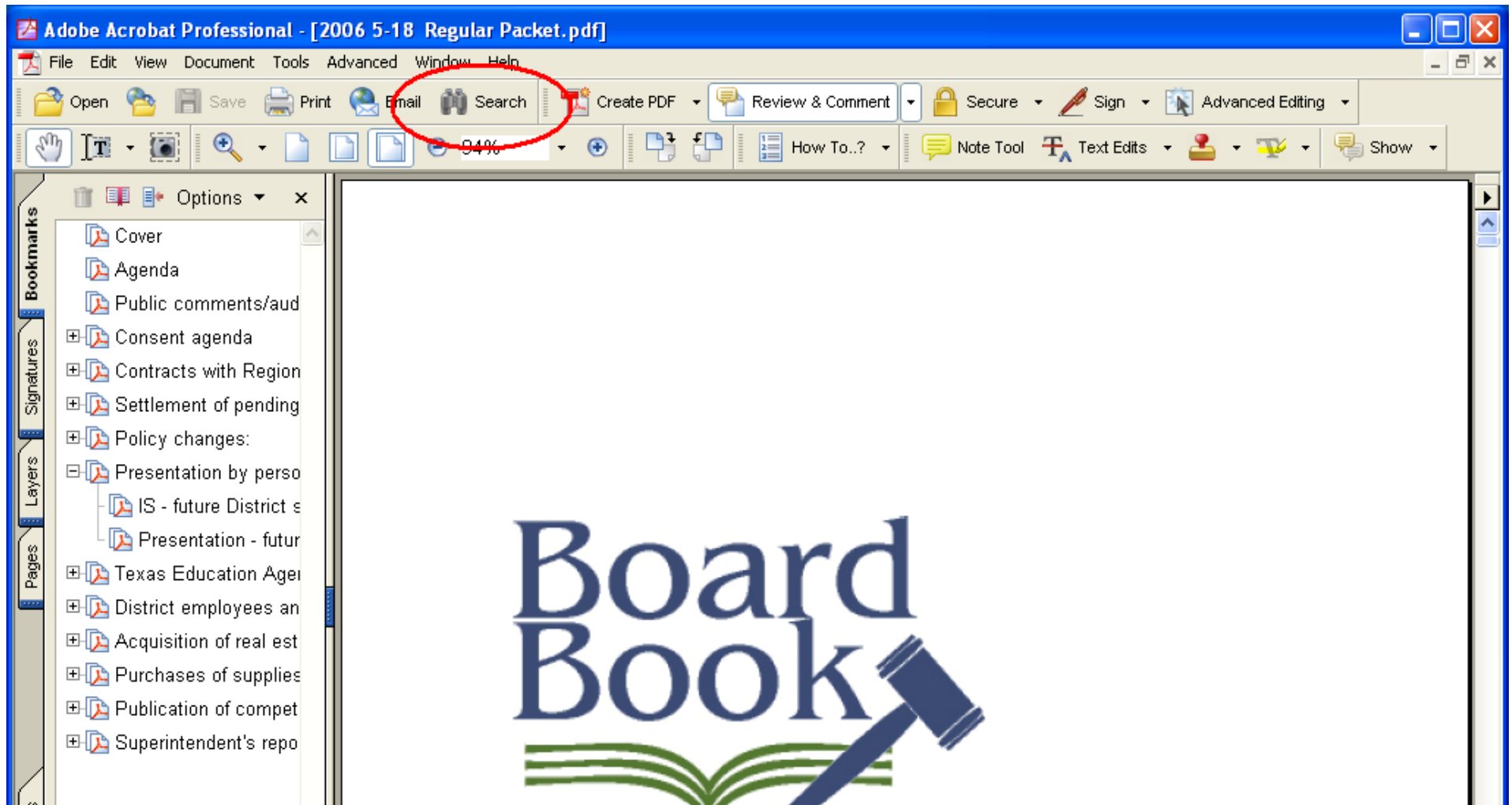
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### District Resources

- Policy On Line
- Campus Improvement

### TASB Resources

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- Building Better Board Meetings
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### 1999 Grade Ten Performance by School: Percent of Test Takers At or Above the Standard

School Name & District	Mathematics: Skills	Mathematics: Problem Solving	RI Writing
87 88 Barrington High School, Barrington	65%	35%	75%
Classical High School, Providence	67%	25%	60%
Cranston High School East, Cranston	45%	19%	55%
87 88 East Greenwich High School, East Greenwich	62%	35%	75%
Lincoln Senior High School, Lincoln	62%	28%	56%
Newport County Career & Technical Center, Newport	55%	19%	41%
Portsmouth High School, Portsmouth	59%	38%	55%
88 Rogers High School, Newport	64%	34%	47%
South Kingstown High School, South Kingstown	57%	33%	53%
87 ? Central Falls Junior-Senior High School, Central Falls	12%	6%	22%
Exeter-West Greenwich Regional High School, Exeter-West Greenwich	62%	19%	50%
Ponaganset High School, Foster-Glocester	57%	24%	50%
Cranston High School West, Cranston	48%	23%	55%
? Hope High School, Providence	16%	2%	23%
North Smithfield Junior-Senior High School, North Smithfield	52%	27%	50%
? <b>Shea High School, Pawtucket</b>	23%	4%	26%
Smithfield High School, Smithfield	67%	24%	43%
William E. Tolman High School, Pawtucket	33%	10%	38%
Middletown High School, Middletown	48%	14%	39%
Narragansett High School, Narragansett	52%	19%	29%
88 Tiverton High School, Tiverton	39%	22%	42%
Toll Gate High School, Warwick	45%	17%	53%
Westerly High School, Westerly	40%	13%	56%
Burrillville High School, Burrillville	48%	19%	46%
Cranston Area Career & Technical Center, Cranston	33%	15%	43%
? Feinstein High School, Providence	19%	0%	25%
James L. Hanley Career & Technical Center, Providence	10%	2%	10%
? Metropolitan Center, State-operated	16%	0%	26%
Mount Pleasant High School, Providence	21%	3%	18%
Scituate High School, Scituate	50%	26%	50%

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