Regular Meeting

Tuesday, October 6, 2026 6:00 PM
Administration Building, 45 East State Street, Farmington, UT 84025

1.	**BOARD MEETING - 6:00 P.M. - Administration Building, 45 East State Street, Farmington, UT**	
1.A.	INTRODUCTORY ITEMS	
1.A.1.	Welcome and Introductions	**Presenter:** Ms. Brigit Gerrard, Board President
1.A.2.	Pledge of Allegiance	**Presenter:** Mr. Benno Kossin, Woods Cross High School Student-Body Officer
1.A.3.	Introduction of Mr. Benno Kossin & Miss Sophie Mitchell, Woods Cross High School Student Body Officers	**Presenter:** Dr. Dan Linford, Superintendent
1.B.	STUDENT PERFORMANCE	
1.B.1.	Davis High School Symphony Orchestra	**Presenter:** Mr. Mitch Hall, Teaching & Learning Dept. Fine Arts Supervisor
1.C.	PUBLIC COMMENT PERIOD	
1.C.1.	Public Comment Rules	**Presenter:** Ms. Brigit Gerrard, Board President
1.D.	BOARD RECOGNITION	
1.D.1.	Recognition of Mr. Brad Christensen, Student & Family Resources Director	**Presenter:** Dr. Dan Linford, Superintendent
1.D.2.	Young Caring for Our Young Foundation	**Presenter:** Ms. Kara Toone, Davis Education Foundation Director
1.E.	INFORMATION ITEMS	
1.E.1.	Committee Reports	
1.E.1.a.	DTC Report	**Presenter:** Ms. Brigit Gerrard, Board President
1.E.1.b.	Audit Committee Report	**Presenter:** Ms. Julie Powell, Board Member
1.E.2.	Board Reports	**Presenter:** Board members
1.E.3.	Student-Body Officer Reports	**Presenter:** Mr. Benno Kossin & Miss Sophie Mitchell, Woods Cross High School Student-Body Officers
1.E.4.	Superintendent Report	**Presenter:**

	Superintendent Dan Linford
1.E.4.a. New Administrator Appointment for Cook Elementary	**Presenter:** Ms. Traci Robbins, Elementary Director
1.F. CONSENT ITEMS	
1.F.1. Board Minutes (exhibit)	**Presenter:** Mr. Tim Leffel, Business Administrator
1.F.2. Head Start/Early Head Start Report (exhibit)	**Presenter:** Dr. Fidel Montero, Asst. Superintendent
1.F.3. Financial Report (exhibit)	**Presenter:** Mr. Tim Leffel, Business Administrator
1.F.4. Personnel Report (exhibit)	**Presenter:** Ms. Chadli Bodily, Asst. Superintendent
1.F.5. 3RM-100 Legal Defense of District Employees (exhibit)	**Presenter:** Mr. Ben Onofrio, General Counsel
1.F.6. 4I-102 Individuals with Disabilities Education Act (exhibit)	**Presenter:** Mr. Ben Onofrio, General Counsel
1.F.7. 5S-104 Video Surveillance of District Property (exhibit)	**Presenter:** Mr. Ben Onofrio, General Counsel
1.G. BUSINESS ITEMS	
1.G.1. Board Meeting Schedule (exhibit)	**Presenter:** Ms. Brigit Gerrard, Board President
1.G.2. 4I-002 Graduation Requirements/School Credits **First & FINAL** (exhibit)	**Presenter:** Dr. Logan Toone, Asst. Superintendent
1.G.3. Bond Resolution (exhibit)	**Presenter:** Mr. Tim Leffel, Business Administrator
1.G.4. Land Swap at Antelope Elementary School (exhibit)	**Presenter:** Mr. Tim Leffel, Business Administrator
1.G.5. Davis Technical College (DTC) Agreement (exhibit)	**Presenter:** Mr. Tim Leffel, Business Administrator

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Board Secretary

Board of Education Meeting – 6:00 p.m.
Administration Building, Farmington, UT
Tuesday, September 1, 2026

Live-streamed via YouTube
https://youtube.com/live/KfXnJQvJX8A?feature=share

Board Members Present:
President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens

Administration Present:
Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, and Asst. Superintendent Dr. Fidel Montero.

Administration Excused:
Asst. Superintendent Ms. Chadli Bodily

Introductory Items

Welcome
Ms. Brigit Gerrard, Board President

Pledge of Allegiance
Mr. Khader Sylla, Clearfield High School Student-Body Officer

Introduction of Clearfield High School Student-Body Officers
Dr. Dan Linford, Superintendent

- **Miss Khloe Kawaguchi**
- **Mr. Khader Sylla**

Student Performance

Farmington High School Choir
Mr. Mitch Hall, Teaching and Learning Fine Arts Supervisor

Public Comment Period

Dr. Ron Mortensen – concerns regarding South Davis Recreation agreement.
R.J. Barnes – teacher pay table concerns.
Brooke Stevens – concerns regarding book standards in the curriculum.

Information Items

Committee Reports

Davis Education Foundation
Ms. Emily Price, Board Vice-President

USBA Report
Ms. Brigit Gerrard, Board President

Board Reports
Board Members

Student-Body Officer Reports – Clearfield High School

Miss Khloe Kawaguchi - Student Body Vice President
Mr. Khader Sylla - Student Body President

Events and Goals for 2026/27 School Year that build inclusion in the school and community.

Superintendent Report
Dr. Dan Linford, Superintendent

Consent Items

1. Board Minutes
   Mr. Tim Leffel, Business Administrator

2. Financial Report
   Mr. Tim Leffel, Business Administrator

3. Personnel Report
   Ms. Chadli Bodily, Asst. Superintendent

4. 10CR-004 School Community Council
   Mr. Ben Onofrio, General Counsel

Emily Price made a motion to approve Consent Items 1 – 4. Julie Powell seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Business Items

5S-201 Ninth Grade Student Participation First and FINAL
Mr. Ben Onofrio, General Counsel

Michelle Barber made a motion to approve 5S-201 Ninth Grade Student Participation on a First and FINAL Reading. Alisa Mercer seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

10CR-200 Donations, Fundraising and Commercialism First and FINAL
Mr. Ben Onofrio, General Counsel

Emily Price made a motion to approve 10CR-200 Donations, Fundraising and Commercialism on a First and FINAL Reading. Kristen Hogan seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Declaration of Shoreline Development in Syracuse as Surplus Property
Mr. Tim Leffel, Business Administrator

Julie Powell made a motion to approve the Shoreline Development in Syracuse as Surplus Property. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

South Davis Recreation Agreement
Mr. Tim Leffel, Business Administrator

Joani Stevens made a motion to approve the South Davis Recreation Agreement. Emily Price seconded the motion.

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens voted in favor. There was none in opposition. The motion passed.

Closed Meeting – Administration Building
The Board will go into closed session immediately following Board meeting for the purpose of Litigation.

Alisa Mercer made a motion to go into closed session for the purpose of Litigation. Kristen Hogan seconded the motion. Roll call was unanimously approved.

The meeting was adjourned at 7:15pm.

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President
Board of Education
Davis School District

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Business Administrator
Board of Education
Davis School District

A Closed Meeting May Be Held to Discuss Property, Negotiations, Personnel Issues, Pending Litigation or Development of Security. In compliance with the Americans with Disabilities Act, persons needing special accommodations for this meeting should call Steve Baker at 801-402-5315 to make appropriate arrangements. Advance notice is appreciated.

Board Workshop – 4:00 p.m.
Administration Building, Farmington, UT
Tuesday, September 15, 2026

Live-streamed via YouTube
https://www.youtube.com/live/_uNQilywruU

Board Members Present:
President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens.

Administration Present:
Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Announcements

Welcome:
Ms. Brigit Gerrard, Board President

Pledge of Allegiance
Ms. Emily Price, Board Vice-President

AGENDA ITEMS

Academic Achievement: Learning First Presentation- Woods Cross High School
Mr. Chris Keime, Secondary School Director & Ms. Jo Richins, Woods Cross High School Principal

Academic Achievement: Trustlands Conference
Ms. Julie Lundell, Assessment Director

Operational Excellence: Information Technology Department Presentation
Dr. Logan Toone, Asst. Superintendent & Mr. Brett Singleton, IT Director

Operational Excellence: Materials Distribution/ Nutrition Services Department
Mr. Tim Leffel, Business Administrator & Mr. Brock Robins, Materials Dist. & Nutrition Director

Operational Excellence: Board Calendar Priorities Discussion
Dr. Logan Toone, Asst. Superintendent

The meeting was adjourned at 6:00 pm.

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Board of Education

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Board Study Session

Café Central, Freeport
Friday, September 25, 2026
9:30-1:00 p.m.

Board Members Present:
President Brigit Gerrard, Vice President Emily Price, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens.

Board Members Excused:
Julie Powell

Administration Present:
Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Operational Excellence: Print Shop Tour
Mr. Brock Robins, Materials Distribution & Nutrition Services Director

Welcome & Information Items
Presenter: Ms. Brigit Gerrard, Board President

Operational Excellence: Board Member Training
Ms. Brigit Gerrard, Board President, Ms. Emily Price, Board Vice-President, & Dr. Dan Linford, Superintendent

Community Connection: Effective Assessment Report
Dr. Fidel Montero, Asst. Superintendent

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Board of Education
Davis School District

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Business Administrator
Board of Education
Davis School District

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DAVIS/MORGAN/SUMMIT EARLY HEAD START & HEAD START

Board Meeting

October 6, 2026

A duly called meeting of the Davis Head Start and Early Head Start School Board on October 6, 2026, in which a quorum was present. The following information was provided:

Monthly Reports/Business:

- Fiscal Update and Credit Card Usage
- Monthly Enrollment & Attendance
- Health Status
- Child Outcome Data

Business Items:

- Approved Quality Improvement & Corrective Action Plan
- Approved Policies & Procedures

All items were approved.

Discussion:

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Brigit Gerrard, School Board President

Davis Head Start/Early Head Start
School Board Summary Sheet – September

Budget Report

We are currently 17% through our Continuous Grant year. Head Start (7320) has spent 10% of the total budget, and Head Start Training (7318) is 6% spent. EHS (7314) is 11% spent, and EHS Training (7315) is 1% spent. In-Kind for Head Start is at 10% and EHS is 11% received

Enrollment Report

- HS Enrollment is currently at 98%. Program is currently serving 346/352 Head Start children and families, with 37 on IEP's and 50 on waitlist. EHS Enrollment is at 96%. We are currently serving 93/96 Early Head Start children and families, 2 are currently on an IFSP, and 54 on waitlist. Attendance for EHS Center Based was 75%, Head Start was 93%, EHS Home Visits were 90% and EHS Playgroups were 44%.
- USDA Reimbursement for August – Head Start $ 118.30 – YTD is $118.30 Early Head Start $ 442.38 – YTD is $442.38

- **Program Information Sharing**

New Hires:

- **EARLY HEAD START**
  - Calli Perez – EHS Home Visitor (from HS TA)
- **HEAD START**
  - Lauren Todd – Family Advocate (from EHS HV)
  - Amy DeGraw – HS Ed Specialist (from Coach)
  - Angela Horsfall – HS Ed Specialist (from Coach)
  - Trisha Rhodes – HS Coach (from teacher)
  - Jessica Anderson – HS Coach (from teacher)
  - Jamie Wing – HS Teacher @ Meadowbrook (from TA)
  - Alicia Best – HS TA @ FEC Full Day
  - Alyssa Keeler – HS TA @ Antelope
  - Stephanie Shaw – HS Teacher @ Crestview Duration
  - Rachel Dart – HS Teacher @ Vae View
  - Kelsi Barnes – HS Teacher @ W. Bountiful

- Alex Hernandez – HS Teacher @ FEC Full Day
- Brittany Zoltz – HS TA @ Crestview
- Isis Rasmussen – HS TA @ Crestview
- Toni Wycherly – HS Teacher @ Lincoln
- Xero Navarrete – HS TA @ Adelaide
- Lauren Allphin – HS TA @ FEC HS
- Peyton Brock – HS TA @ Hill Field
- America Fragoso – HS TA @ Cook Duration
- Graci Hix – HS TA – Rover
- Ben Brown – HS TA – Rover
- Melissa Andrus – EHS TA
- Roseann Hall – HS TA @ Meadowbrook
- Alex Bullard – HS Teacher – W. Clinton
- Alana Swenson – Family Advocate

Business:

- Went over and approved the Quality Improvement Plan and Corrective Action Plan to send to Head Start.
- Went over and approved Policies & Procedures for 2026-27.

Davis/Summit Head Start
Policy Council Minutes
May 6, 2026

Welcome: Stormie Weathers, PC Chair, welcomed everyone and established a quorum. We went over April PC minutes. Motion to approve by Eurismar Bermudez, 2nd by Brianna Castro, passed unanimously.

- Tassey Pierce, PC Vice Chair, went over the Policy Council Budget – Motion to approve made by Sabrina Plummer, 2nd by Nicole Howard, passed unanimously.

Brody Stotts went over April Budgets. We are currently 83% through our Continuous Grant year. Head Start (7320) has spent 78% of the total budget, and Head Start Training (7318) is 73% spent. EHS (7314) is 79% spent, and EHS Training (7315) is 66% spent. In-Kind for Head Start is at 91% and EHS is 87% received. Went over the Credit Card report. Motion to approve budgets made by Tassey Pierce, 2nd by Sabrina Plummer, passed unanimously.

Director's report – Marianne Henderson shared Director's Report information.

- New Hires: None
- Marianne went over the enrollment report. HS Enrollment is currently at 96%. Program is currently serving 341/352 Head Start children and families, with 54 on IEP's and 159 on waitlist. EHS Enrollment is at 100%. We are currently serving 96/96 Early Head Start children and families, 8 are currently on an IFSP, and 114 on waitlist. Attendance for EHS Center Based was 84%, Head Start was 86%, EHS Home Visits was 84% and EHS Play Groups was 36%.
- USDA Reimbursement for February is Head Start $506.52 – YTD is $3205.44. Early Head Start $530.06 – YTD is $6167.57.
- Brianna Castro represented Head Start at Parents Unite in DC. Parents Unite is a program put together by the National Head Start Association (NHSA) to bring parents to DC and get them together from across the nation. She explained that she learned what a vital resource Head Start is for the entire family and the importance of advocacy. She explained a little about the program and what she learned in DC. They were able to meet with five of the six congressional representatives while they were there. She proposed a Utah Parent Head Start Council; she has sent a plan to the Utah Head Start Directors to try and get this started. This would be a council to get parent voices heard and stories shared.
- Will Calle congratulated everyone on meeting our In-Kind Goal – and we did it by April 30!! Learning Genie is being used and it's amazing!
- Marianne congratulated them and explained why In Kind is so important to keep Head Start going.

Community Reps

- **Davis School District – Joanie Stevens –** Thanks for the fabulous job that you have done this year.
- **Open Doors - Circles – Temeria Clopten –** Open Doors is moving next week – ribbon cutting is June 9. Nursery may be shut down for a couple of weeks while they move.
- **HAFB – Jan Seachris –** Just finished the month of the Military Child – had so many great opportunities. Met the new school liaison at Dugway proving grounds and will work with them on connecting our military students. Really see the support that is poured into our community.

Awards & Recognition

Motion to adjourn made by Joanie Stevens, 2nd by Temeria Clopton, passed unanimously.

THANK YOU FOR YOUR SERVICE!

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Policy Council Chair – Stormie Weathers

Davis Head Start – Early Head Start
Policy Council Leadership Training
Catalyst Center
September 24, 2026

Reach for the Stars! Together We Shine!

Agenda:

8:30 am	**Breakfast**
9:00 am	**Welcome/Introductions/Overview of Training - Brett** **Conscious Discipline / Brain Smart Start - Angela**
9:30 am	**Keynote Speaker: Dr. Dave Schramm, Utah State University** **"Happy Hacks for Head Start Parents"**
11:00 am	**Introduction to Policy Council – Stormie and Marianne** **Shared Governance – "Building Futures Together"** **Theme for the year . . ."Reach for the Stars! Together We Shine!"**
12 noon	**Lunch**
12:45 pm	**Orientation for Team Building Breakouts – Catalyst Staff**

Team Building Break out Sessions (Culinary Arts; Flight Simulators, Graphic Arts)

1:00 – 1:50 pm – Session #1 (Three Groups rotating)

2:00 – 2:50 pm – Session #2

3:00 – 3:50 pm – Session #3

4:00 -4:30 pm – Reflection of Team Building Sessions (What did we learn?)

Policy Council Meeting

5:00 pm	**Welcome / Dinner is served - Stormie**
5:15 pm	**By-laws and Robert's Rules - Brett**
5:30 pm	**Approval of Minutes** **Overview of Budgets / finances – Paola** **Approval of Policy Council Budget** **Approval of HS / EHS Budgets**
5:50 pm	**Director's Report – Marianne** **New hires; program information**
6:10 pm	**News from the Field – Brett** **Be There / Class Executive Meetings – Heather** **Volunteering and In-kind – Shanda and Will**
6:25 pm	**Election of Policy Council Executive Officers – Stormie/Brett**
6:45 pm	**Other Business** **Monthly Meeting Times** **Select/Vote on Community Representatives** **Vote on Staff Attendance at monthly meetings** **Sign up for committees** **Childcare at policy council meetings**
7:00 pm	**Adjourn Meeting**

Quality Improvement Plan (QIP) Correction Action Plan (CAP)

Quality Improvement Plan

Davis Head Start has developed a comprehensive plan to strengthen **Active Supervision, safe sleep/nap-time practices, staff training, monitoring, and accountability** in our program. The plan was developed with staff input and includes:

Additional staff training on active supervision, safe sleep, line-of-sight, zoning, and reporting requirements.

Revised Active Supervision and Nap Time policies and procedures, which will be brought to Policy Council for formal adoption.

Updated monthly classroom monitoring checklists to include head counts, room checks, line-of-sight, nap-time supervision, and team communication.

Increased follow-up through ChildPlus To-Do Lists and monthly review of unresolved concerns.

Monthly unannounced video monitoring of EHS classrooms with documented follow-up.

Environmental changes to strengthen visibility and continuous supervision, including classroom modifications and removal of barriers to line-of-sight.

Written classroom zoning plans identifying responsibility for sleeping children during transitions.

Continued staff wellness and Conscious Discipline support to help staff remain regulated, attentive, and responsive to children.

Correction Action Plan

Davis Head Start has developed a Corrective Action Plan to strengthen **child safety, active supervision, incident reporting, staff training, monitoring, and accountability** across the program.

Key actions include:

Strengthen staff training: Update annual in-person and Canvas training to provide additional guidance on active supervision, nap/rest time, child protection, incident reporting, and professionalism.

Clarify incident reporting: Develop a standardized Incident Reporting Flowchart that clearly identifies what must be reported, immediate safety actions, who must be notified, and required timelines.

Increase monitoring: Implement standardized monthly unannounced video monitoring of Early Head Start classrooms, with documentation and follow-up tracked in ChildPlus.

Improve incident oversight: Create a centralized incident-report tracking system that will be reviewed monthly by the Director and Education Manager to ensure timely and appropriate reporting.

Strengthen supervisory practices: Provide Education Specialists with training in professionalism, performance management, constructive feedback, documentation, and follow-up.

Support staff wellness: Provide monthly reflective supervision and continue using Conscious Discipline strategies to support staff self-regulation, wellness, and their ability to remain present and responsive to children.



Final tips & takeaways

1. Child safety is everyone's responsibility.

“Our most important responsibility is making sure every child is safe, seen, heard, and cared for every day.”

2. We are taking action, not just identifying concerns.

The QIP and CAP gives us a clear plan for strengthening training, reporting, monitoring, supervision, and accountability.

3. We are building systems that support staff.

The goal is not simply to correct problems. It is to provide staff with clear expectations, training, coaching, resources, and follow-up so they can be successful.

4. We will continue to monitor and improve.

“A plan is only valuable if we follow it, monitor it, and make adjustments when the data tells us we need to.”

5. Family voice matters.

Policy Council is an important part of that process. Your questions, perspectives, and experiences help us see things from the family's point of view.

Policies and Procedures update

Nap Time No. ED 1.011

Overview:
For programs operating 6 hours or more per day, children are encouraged but not forced to nap. Children who do not wish to sleep are provided with alternative quiet activities. Children are never required to sleep or stay on their cots.

Key Guidelines:

1. **Rest Period Duration:**
   There is no fixed federal "minimum minutes" or rigid time requirement mandated for rest or nap time. Instead, federal regulations require an intentional, age-appropriate approach where programs operating 6 hours or longer provide a daily rest period, encouraging—but never forcing—children to rest or nap. Teachers will adjust rest times according to developmental needs and behavior. For older children, rest may consist of mindfulness time or yoga.
2. **Child's Choice of Rest Area:**
   Children may sit or lie next to their cot or on the floor. They are not forced to stay on the cot.
3. **Lighting for Supervision:**
   Lighting will be dim but not completely dark, always ensuring active supervision.
4. **Music and Sound:**
   Soft, quiet music or white noise may be played to create a calm atmosphere. Loud music is not allowed.
5. **Communication Tone:**
   Staff should use calm and quiet voices when interacting with children during nap time.
6. **Alternative Activities for Non-Nappers:**
   Children who do not nap are provided with quiet activities. These activities can take place either on their cot or at a table. Children should not be forced to stay on their cots or in their cribs If a child has not fallen asleep within approximately 10–15 minutes, staff will provide an appropriate quiet activity. Based on the child's individual needs and cues, the child may remain engaged in a quiet activity or may be given the opportunity to return to rest.
7. **Maintaining Staff-to-Child Ratios:**
   Classrooms must remain within the required staff-to-child ratios during nap time.
8. **Cleanliness of Bedding:**
   Blankets and pillows must be laundered weekly to ensure cleanliness.
9. **Staff Alertness:**
   Staff are required to remain alert and actively supervise children throughout nap time. All children must always remain within staff line of sight and hearing. Staff must be able to continuously see and hear children during nap supervision. Sleeping or napping by staff while supervising children is strictly prohibited.

Anticipate Children's Behavior:

1. Staff use what they know about each child's individual interests and skills to predict what he/she will do.
2. Staff individualize instruction to appropriately challenge children.
3. Staff recognize when children might wander, get upset, or take a dangerous risk and intervene proactively. Children in distress are responded to promptly.

Environment Set Up:

1. Learning environments are arranged so children are always supervised (including during mealtimes, outside times and nap/rest times).
2. Furniture is at waist height or shorter, so adults are always able to see and hear children.
3. Small spaces are kept clutter free.
4. Larger spaces are set up so children have clear play spaces where educators can observe them.

Positioning of Staff:

1. Staff strategically position themselves in the environment to prevent children from harm. They place themselv so they can see and hear all the children in their care at all times (including mealtimes, outside times and nap/rest times).
2. Staff make sure there are always clear paths to where children are playing, sleeping, and eating so they can react quickly when necessary.
3. Staff stay close to children who may need additional support and respond immediately to children in distress.

Birthday Treats No. HSN 1.024

1. Parents are allowed to provide something for the class in celebration of a child's birthday or other event if the following conditions are followed:
    a. There is enough for every child.
    b. Food is bought from a store; home-made items are NOT allowed.
    c. Treats must be given after or at the end of a meal to avoid competing with the meal.
    d. Birthday treats must be distributed at the end of the day, during parent/guardian pick-up, so each parent/guardian may decide whether their child will receive or take a treat.
    e. Foods or toys do not pose a choking hazard.
    e. It is recommended to serve no more than 2 sugar treats per month.
2. Staff will encourage parents/guardians to bring something other than a treat that is high in fat, sugar, or salt. Examples may include:
    a. healthy foods
    b. stickers
    c. inexpensive, age-appropriate toys

Ordering Supplies and Materials No. FB 1.002

Purchase Price Variance Policy

When the actual cost of a purchase exceeds the original estimated or approved amount, the employee responsible for the purchase must obtain the appropriate approval before proceeding with the purchase, whenever reasonably possible.

All price increases must be documented and retained with the purchase records, including the original estimate or quote, revised price, justification for the increase, and required approvals.

All employees are responsible for ensuring that purchases comply with this policy and the agency's applicable procurement procedures.

Active Supervision Policies and Procedures new clarifications in yellow:

Active Supervision No. ED 1.010

All children will remain in line of sight by Head Start Staff at all times (including transitions, outside times, mealtimes and nap/rest time).

All DHS staff and substitutes are trained in Active Supervision before working in a classroom setting. In addition, Active Supervision training is revisited at the following times:

a. Annual Canvas Training
b. Annual In-Person Mandatory Training (certificates of completion are signed and placed in personnel files)
c. Monitored through classroom education checklists and observation for follow-up on implementation
d. Strategies reviewed at team meetings/ cluster trainings and in coaching sessions.

Environment Set Up:

1. Learning environments are arranged so children are always supervised (including during mealtimes, outside times and nap/rest times).
2. Furniture is at waist height or shorter, so adults are always able to see and hear children.
3. Small spaces are kept clutter free.
4. Larger spaces are set up so children have clear play spaces where educators can observe them.

Positioning of Staff:

1. Staff strategically position themselves in the environment to prevent children from harm. They place themselves so they can see and hear all the children in their care at all times (including mealtimes, outside times and nap/rest times).
2. Staff make sure there are always clear paths to where children are playing, sleeping, and eating so they can react quickly when necessary.
3. Staff stay close to children who may need additional support and respond immediately to children in distress.

Scan and Count:

1. Staff always account for the children in their care; specifically at any given time, **all staff should know the number of children in the classroom at that particular time.**
2. Staff scan the entire environment to know where everyone is and what they are doing.
    a. Staff count the children frequently. Staff are aware which children are present and not only count but ensure each child present is accounted for. Suggested times are:
    b. At the beginning of the day as children are arriving
    c. After going to the bathroom
    d. As part of emergency drills
    e. When children are leaving and returning to the classroom or transitioning within the classroom (Library, gym, assemblies, outside fieldtrips, transitions, recess, and nap time).

Nap Time Edits in Yellow:

Nap Time No. ED 1.011

Overview:

For programs operating 6 hours or more per day, children are encouraged but not forced to nap. Children who do not wish to sleep are provided with alternative quiet activities. Children are never required to sleep or stay on their cots.

Key Guidelines:

1. **Rest Period Duration:**
   There is no fixed federal "minimum minutes" or rigid time requirement mandated for rest or nap time. Instead, federal regulations require an intentional, age-appropriate approach where programs operating 6 hours or longer provide a daily rest period, encouraging—but never forcing—children to rest or nap. Teachers will adjust rest times according to developmental needs and behavior. For older children, rest may consist of mindfulness time or yoga.

2. **Child's Choice of Rest Area:**
   Children may sit or lie next to their cot or on the floor. They are not forced to stay on the cot.

3. **Lighting for Supervision:**
   Lighting will be dim but not completely dark, always ensuring active supervision.

4. **Music and Sound:**
   Soft, quiet music or white noise may be played to create a calm atmosphere. Loud music is not allowed.

5. **Communication Tone:**
   Staff should use calm and quiet voices when interacting with children during nap time.

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7. **Maintaining Staff-to-Child Ratios:**
   Classrooms must remain within the required staff-to-child ratios during nap time.

8. **Cleanliness of Bedding:**
   Blankets and pillows must be laundered weekly to ensure cleanliness.

9. **Staff Alertness:**
   Staff are required to remain alert and actively supervise children throughout nap time. All children must always remain within staff line of sight and hearing. Staff must be able to continuously see and hear children during nap supervision. Sleeping or napping by staff while supervising children is strictly prohibited.

Head Start Quality Improvement Plan, Corrective Action Plan, and 2026–27 Policies & Procedures

Davis Head Start has completed a comprehensive review of program systems related to child safety, Active Supervision, incident reporting, and program policies and procedures. The review resulted in a Quality Improvement Plan (QIP) and Corrective Action Plan (CAP) designed to strengthen systems, clarify expectations, and ensure consistent implementation across the program.

The **Quality Improvement Plan** focuses on strengthening Active Supervision and safe sleep/nap-time practices within Early Head Start. The plan was developed with staff input and includes additional staff training, revised Active Supervision and Nap Time policies and procedures, updated classroom monitoring checklists, increased follow-up through ChildPlus, monthly unannounced video monitoring, environmental changes to improve visibility, classroom zoning plans, and continued staff wellness and Conscious Discipline support. (See attached QIP Plan)

The **Corrective Action Plan** addresses improvements in child safety, incident reporting, staff training, monitoring, and accountability. Key actions include updating annual training, developing a standardized Incident Reporting Flowchart, establishing a centralized incident-report tracking system, increasing monitoring and follow-up, strengthening supervisory practices, and providing ongoing reflective supervision and staff wellness support. The Director and Education Manager will review incident reporting and unresolved concerns monthly to support timely follow-up and accountability. (See attached CAP Plan)

Davis Head Start also reviewed and updated the **2026–27 Policies and Procedures**. Most revisions were clarifications to existing language and alignment with current District practices. Notable changes include clarification that quiet activities must be available for children who do not nap; expectations related to children's behaviors, classroom environment set-up, and staff positioning; and procedures for birthday treats. Birthday treats must be provided at the end of the day at pick-up so that the parent/guardian can determine whether the child will receive the treat. A Purchase Price Variance Policy was also added under Ordering Supplies and Materials to align with District purchasing policies.

The **Head Start Policy Council reviewed the QIP, CAP, and 2026–27 Policies and Procedures, asked clarifying questions, and approved the plans and revised policies as presented.**

Board Action Requested

Davis Head Start requests that the Davis School District Board of Education review and approve the 2026–27 Head Start Policies and Procedures, Quality Improvement Plan, and Corrective Action Plan as presented.

These actions support Davis Head Start's continued commitment to child safety, Head Start compliance, continuous quality improvement, staff support, and alignment with Davis School District policies and practices.

DAVIS COUNTY SCHOOL DISTRICT

MONTHLY BUDGET REPORT

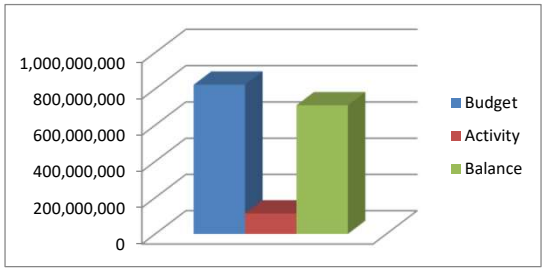
FOR THE MONTH ENDED AUGUST 31, 2026

Percent of 9 month School Year Complete · 0.00%

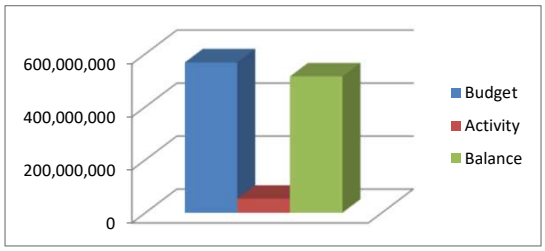
Percent of Fiscal Year Complete- 16.67%

GENERAL FUND

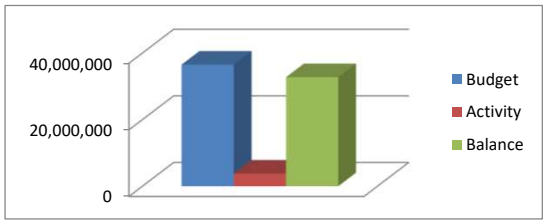
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local				
Taxes & Fees	184,099,738	2,417,422	181,682,316	1.31%
Tuitions / Class Fees	4,141,900	187,743	3,954,157	4.53%
Investment Earnings	10,551,900	1,890,965	8,660,935	17.92%
Other	10,244,700	2,132,411	8,112,289	20.81%
State	576,422,924	105,492,143	470,930,781	18.30%
Federal	37,652,399	1,183,139	36,469,260	3.14%
Sale of Fixed Assets	0	0	0	0.00%
TOTAL REVENUE	823,113,561	113,303,823	709,809,738	13.77%



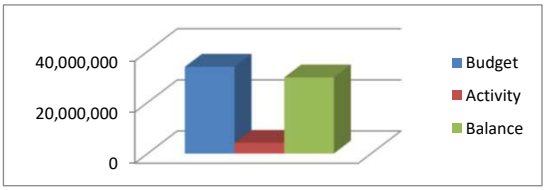
EXPENDITURES:				
INSTRUCTION (1000)				
Salaries	366,717,147	26,850,631	339,866,516	7.32%
Benefits	151,813,619	12,537,420	139,276,199	8.26%
Purchased Services	11,000,000	1,001,021	9,998,979	9.10%
Supplies & Textbooks	37,402,595	12,488,142	24,914,453	33.39%
Equipment	483,300	6,070	477,230	1.26%
Other	0	-1,011	1,011	0.00%
TOTAL	567,416,661	52,882,273	514,534,388	9.32%



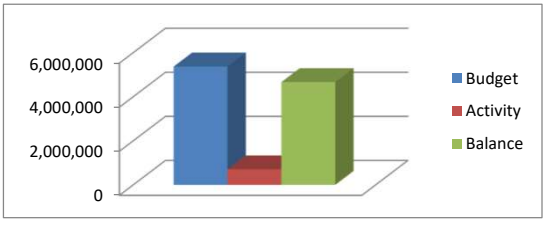
STUDENT SERVICES (2100)				
Salaries	24,489,700	2,592,607	21,897,093	10.59%
Benefits	11,084,100	1,111,128	9,972,972	10.02%
Purchased Services	789,800	63,721	726,079	8.07%
Supplies	164,000	12,716	151,284	7.75%
Equipment	0	0	0	0.00%
Other	0	0	0	0.00%
TOTAL	36,527,600	3,780,172	32,747,428	10.35%



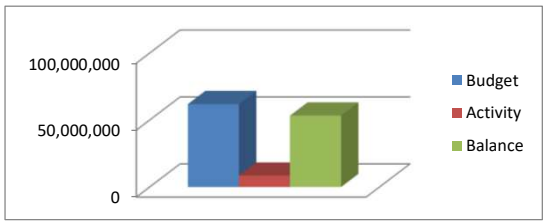
INSTRUCTIONAL STAFF (2200)				
Salaries	22,227,700	2,697,775	19,529,925	12.14%
Benefits	9,939,700	1,220,916	8,718,784	12.28%
Purchased Services	432,000	17,859	414,142	4.13%
Supplies	1,359,300	221,188	1,138,112	16.27%
TOTAL	33,958,700	4,157,737	29,800,963	12.24%



GENERAL ADMINISTRATIVE (2300)				
Salaries	2,270,600	344,909	1,925,691	15.19%
Benefits	916,500	156,904	759,596	17.12%
Purchased Services	1,803,500	97,544	1,705,956	5.41%
Supplies	317,200	48,792	268,408	15.38%
Equipment	0	0	0	0.00%
Other	60,200	55,924	4,276	92.90%
TOTAL	5,368,000	704,073	4,663,927	13.12%



SCHOOL ADMINISTRATION (2400)				
Salaries	42,779,300	6,028,502	36,750,798	14.09%
Benefits	19,107,700	2,545,128	16,562,572	13.32%
Purchased Services	30,700	129	30,571	0.42%
Supplies	8,500	1,970	6,530	23.17%
Equipment	0	0	0	0.00%
Other	26,900	-1,302	28,202	-4.84%
TOTAL	61,953,100	8,574,427	53,378,673	13.84%



DAVIS COUNTY SCHOOL DISTRICT

MONTHLY BUDGET REPORT

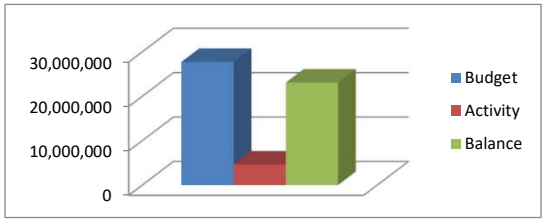
FOR THE MONTH ENDED AUGUST 31, 2026

Percent of 9 month School Year Complete · 0.00%

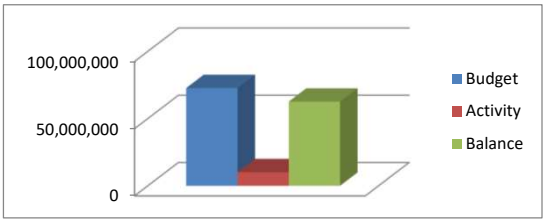
Percent of Fiscal Year Complete- 16.67%

GENERAL FUND EXPENDITURES (continued):

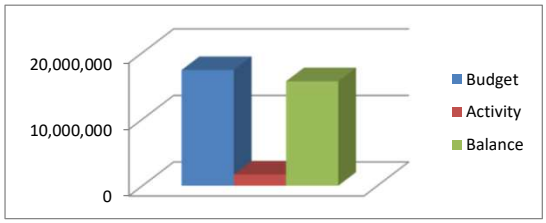
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
BUSINESS SUPPORT (2500)				
Salaries	16,378,400	2,874,288	13,504,112	17.55%
Benefits	7,223,200	1,233,324	5,989,876	17.07%
Purchased Services	1,451,000	288,566	1,162,434	19.89%
Supplies	2,499,700	244,425	2,255,275	9.78%
Equipment	188,800	0	188,800	0.00%
Other	0	0	0	0.00%
TOTAL	27,741,100	4,640,603	23,100,497	16.73%



OPERATIONS & MAINTENANCE (2600)				
Salaries	32,317,800	5,983,505	26,334,295	18.51%
Benefits	12,543,300	2,075,873	10,467,427	16.55%
Purchased Services	7,075,400	455,701	6,619,699	6.44%
Supplies	20,772,400	1,583,892	19,188,508	7.62%
Equipment	48,000	20,931	27,069	43.61%
Other	0	0	0	0.00%
TOTAL	72,756,900	10,119,901	62,636,999	13.91%

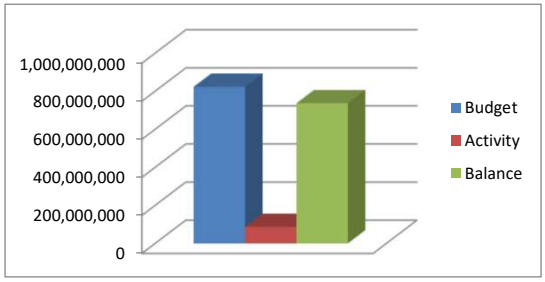


STUDENT TRANSPORTATION (2700)				
Salaries	10,480,900	1,006,822	9,474,078	9.61%
Benefits	3,848,800	385,673	3,463,127	10.02%
Purchased Services	276,600	14,048	262,552	5.08%
Supplies	2,748,100	282,354	2,465,746	10.27%
Equipment / Buses	0	0	0	0.00%
Other	37,100	4,385	32,715	11.82%
TOTAL	17,391,500	1,693,282	15,698,218	9.74%



GENERAL FUND - TOTAL EXPENDITURES:

Salaries	517,661,547	48,379,037	469,282,510	9.35%
Benefits	216,476,919	21,266,365	195,210,554	9.82%
Purchased Services	22,859,000	1,938,589	20,920,411	8.48%
Supplies	65,271,795	14,883,479	50,388,316	22.80%
Equipment	720,100	27,001	693,099	3.75%
Other	124,200	57,995	66,205	46.69%
TOTAL	823,113,561	86,552,467	736,561,094	10.52%



DAVIS COUNTY SCHOOL DISTRICT

MONTHLY BUDGET REPORT

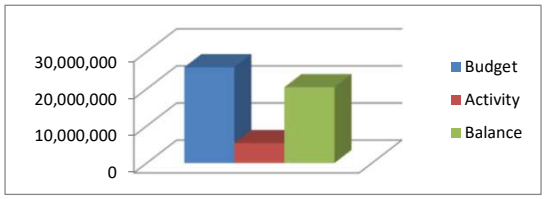
FOR THE MONTH ENDED AUGUST 31, 2026

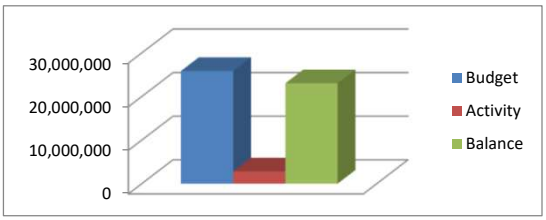
Percent of 9 month School Year Complete · 0.00%

Percent of Fiscal Year Complete- 16.67%

SCHOOL ACTIVITIES FUND

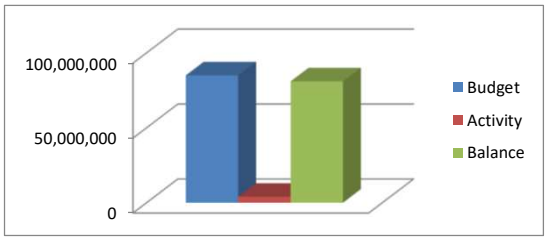
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local Revenues	25,847,200	5,378,062	20,469,138	20.81%
Other Financing Sources	0	0	0	0.00%
TOTAL REVENUE	25,847,200	5,378,062	20,469,138	20.81%
EXPENDITURES:				
Salaries	1,646,400	226,797	1,419,603	13.78%
Benefits	262,500	40,634	221,866	15.48%
Professional Services	3,317,400	342,788	2,974,612	10.33%
Supplies and Materials	20,582,400	2,207,165	18,375,235	10.72%
Other Costs	38,500	0	38,500	0.00%
			0	0.00%
TOTAL	25,847,200	2,817,383	23,029,817	10.90%

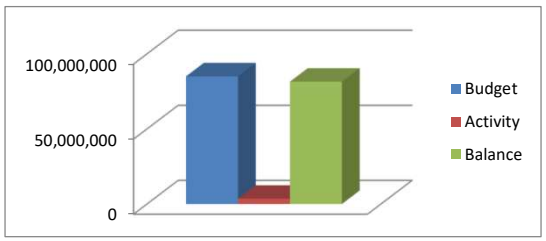




CAPITAL OUTLAY FUND

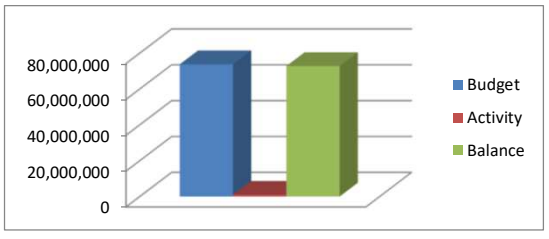
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local				
Taxes	22,894,707	284,082	22,610,625	1.24%
Investment Earnings	4,594,113	95,603	4,498,510	2.08%
Other Local Revenue	2,000,000	589,716	1,410,284	29.49%
State	5,500,000	940,246	4,559,754	17.10%
Federal	0	0	0	0.00%
Other Financing Sources	50,000,000	2,098,827	47,901,173	4.20%
TOTAL REVENUE	84,988,820	4,008,473	80,980,347	4.72%
EXPENDITURES:				
Purchased Services	54,697,246	-500,089	55,197,335	-0.91%
Supplies	19,165,474	2,337,750	16,827,724	12.20%
Equipment/Land	6,364,200	1,672,531	4,691,669	26.28%
Other	4,761,900	0	4,761,900	0.00%
TOTAL	84,988,820	3,510,191	81,478,629	4.13%

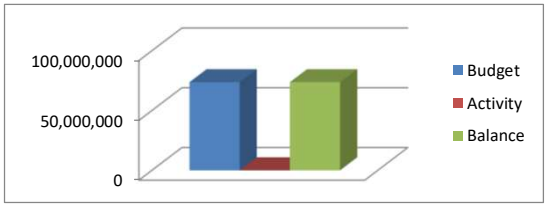




DEBT SERVICE FUND

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local				
Taxes	73,757,621	975,207	72,782,414	1.32%
Investment Earnings	0	0	0	0.00%
State	0	0	0	0.00%
Other Financing Sources	0	0	0	0.00%
TOTAL REVENUE	73,757,621	975,207	72,782,414	1.32%
EXPENDITURES:				
Interest	25,690,329	0	25,690,329	0.00%
Principal Payment	47,435,000	0	47,435,000	0.00%
Other Fees	632,292	500	631,792	0.08%
Increase to Fund Balance			0	0.00%
TOTAL	73,757,621	500	73,757,121	0.00%





DAVIS COUNTY SCHOOL DISTRICT

MONTHLY BUDGET REPORT

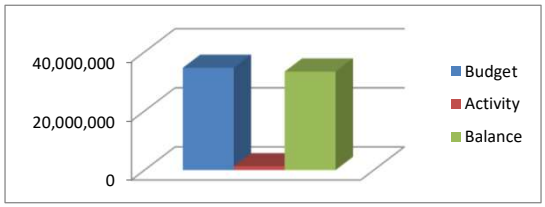
FOR THE MONTH ENDED AUGUST 31, 2026

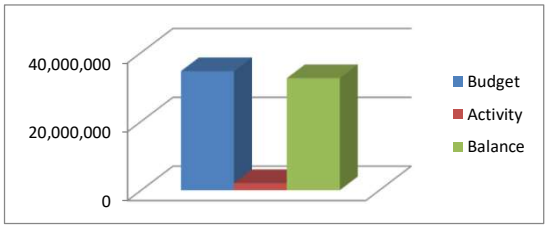
Percent of 9 month School Year Complete · 0.00%

Percent of Fiscal Year Complete- 16.67%

NUTRITION SERVICES FUND

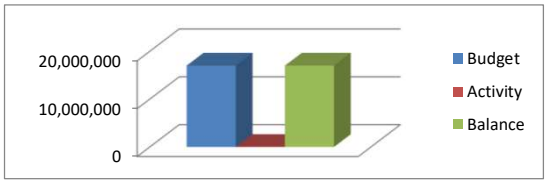
	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local	7,739,033	1,208,341	6,530,692	15.61%
State	4,942,305	8,837	4,933,469	0.18%
Federal	20,830,500	57,143	20,773,357	0.27%
Change in Retained Earnings	1,086,962	0	1,086,962	0.00%
TOTAL REVENUE	34,598,800	1,274,320	33,324,480	3.68%
EXPENDITURES:				
Salaries	10,013,300	658,906	9,354,394	6.58%
Benefits	3,675,100	355,892	3,319,208	9.68%
Purchased Services	1,878,700	8,973	1,869,727	0.48%
Supplies	1,254,300	126,107	1,128,193	10.05%
Food	15,473,200	684,769	14,788,431	4.43%
Equipment	500,000	107,128	392,872	21.43%
Other	1,804,200	103,985	1,700,215	5.76%
TOTAL	34,598,800	2,045,760	32,553,040	5.91%

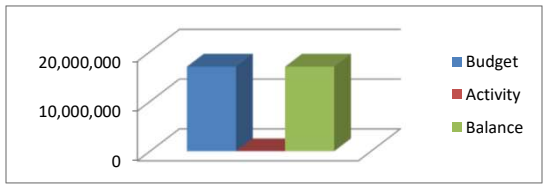




TAX INCREMENT FUND

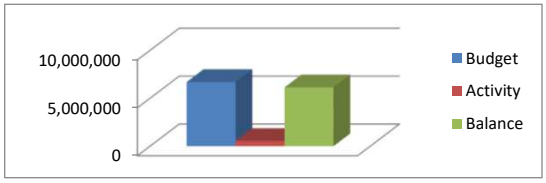
REVENUE:				
Local	17,000,000	0	17,000,000	0.00%
TOTAL REVENUE	17,000,000	0	17,000,000	0.00%
EXPENDITURES:				
Salaries	0	0	0	0.00%
Benefits	0	0	0	0.00%
Purchased Services	0	0	0	0.00%
Supplies	0	0	0	0.00%
Equipment	0	0	0	0.00%
Other	17,000,000	0	17,000,000	0.00%
TOTAL	17,000,000	0	17,000,000	0.00%

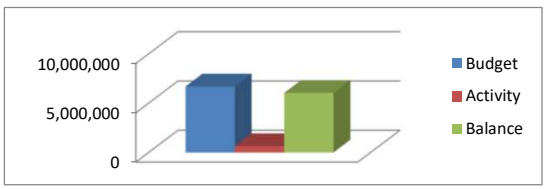




FOUNDATION FUND

REVENUE:				
Local	6,700,130	558,759	6,141,371	8.34%
State	0	0	0	0.00%
Fund Balance	0	0	0	0.00%
TOTAL REVENUE	6,700,130	558,759	6,141,371	8.34%
EXPENDITURES:				
Purchased Services	33,534	26,651	6,883	79.47%
Supplies	1,977,911	142,581	1,835,330	7.21%
Interfund Transfers	4,688,685	487,064	4,201,621	10.39%
TOTAL	6,700,130	656,296	6,043,834	9.80%





DAVIS COUNTY SCHOOL DISTRICT

MONTHLY BUDGET REPORT

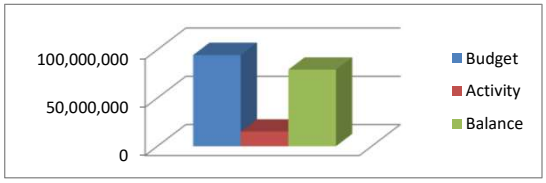
FOR THE MONTH ENDED AUGUST 31, 2026

Percent of 9 month School Year Complete · 0.00%

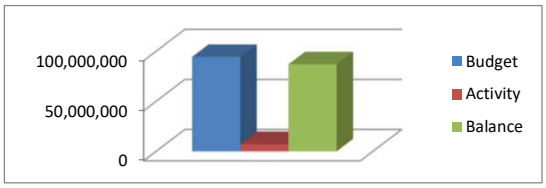
Percent of Fiscal Year Complete- 16.67%

SELF INSURANCE FUND

	Fiscal Budget	Fiscal YTD Activity	Fiscal YTD Balance	YTD Activity as % of Budget
REVENUE:				
Local	94,460,400	15,141,460	79,318,940	16.03%
State	0	0	0	0.00%
Fund Balance	0	0	0	0.00%
TOTAL REVENUE	94,460,400	15,141,460	79,318,940	16.03%

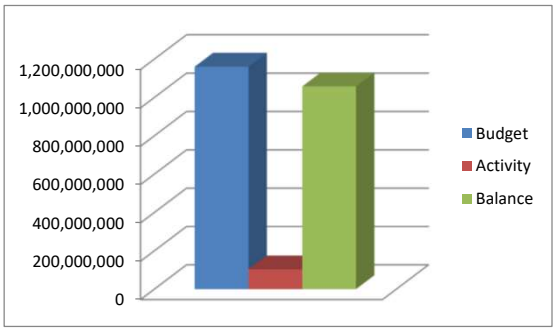


EXPENDITURES:				
Benefits	86,601,700	6,290,160	80,311,540	7.26%
Purchased Services	7,858,700	1,140,208	6,718,492	14.51%
Interfund Transfers	0	0	0	0.00%
TOTAL	94,460,400	7,430,368	87,030,032	7.87%

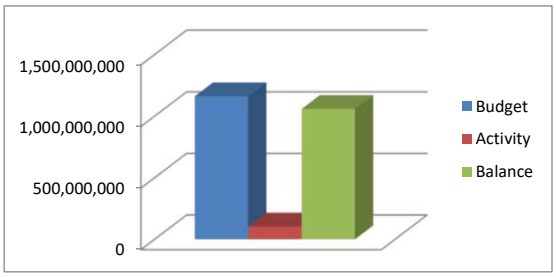


ALL FUND SUMMARY

EXPENDITURES BY TYPE:				
Salaries	529,321,247	49,264,740	480,056,507	9.31%
Benefits	307,016,219	27,953,050	279,063,169	9.10%
Purchased Services	90,644,580	2,957,119	87,687,461	3.26%
Supplies	123,725,080	20,381,851	103,343,229	16.47%
Equipment	7,584,300	1,806,660	5,777,640	23.82%
Other	102,175,106	649,544	101,525,562	0.64%
TOTAL EXPENDITURES	1,160,466,532	103,012,965	1,057,453,567	8.88%



EXPENDITURES BY FUND:				
General Fund	823,113,561	86,552,467	736,561,094	10.52%
School Activities Fund	25,847,200	2,817,383	23,029,817	10.90%
Capital Outlay Fund	84,988,820	3,510,191	81,478,629	4.13%
Debt Service Fund	73,757,621	500	73,757,121	0.00%
Nutrition Services Fund	34,598,800	2,045,760	32,553,040	5.91%
Tax Increment Fund	17,000,000	0	17,000,000	0.00%
Davis Education Foundation	6,700,130	656,296	6,043,834	9.80%
Self Insurance Fund	94,460,400	7,430,368	87,030,032	7.87%
TOTAL EXPENDITURES	1,160,466,532	103,012,965	1,057,453,567	8.88%



Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code	Information	Location	Information
DESPAIN, DAVID	399666	31-AUG-2026	575	OFFICE ASSISTANT	104	ADELAIDE ELEMENTARY
HATCH, TREVOR	405710	16-SEP-2026	375	COMPUTER LAB SPEC / PREP	104	ADELAIDE ELEMENTARY
ROHM, TAPIE	405420	02-SEP-2026	575	OFFICE ASSISTANT	104	ADELAIDE ELEMENTARY
SMITH, BRITTANNY	405353	02-SEP-2026	688	TEACHER ASST-SPEC ED (SP	104	ADELAIDE ELEMENTARY
VAIL, JENNIFER	405223	26-AUG-2026	575	OFFICE ASSISTANT	104	ADELAIDE ELEMENTARY
WARBY, CIARA	405037	24-AUG-2026	358	STUDENT EMPLOYEE	104	ADELAIDE ELEMENTARY
WHITESIDES, ANGIE	395719	01-SEP-2026	313	TEACHER ASSISTANT	32	ADULT EDUCATION DEPT
HANLEY, SHANE	405446	08-SEP-2026	312	SITE COORDINATOR	106	ANTELOPE ELEMENTARY
MIYAGISHIMA, CHARLEY	405481	08-SEP-2026	520	TITLE I TUTOR	106	ANTELOPE ELEMENTARY
PURCELL, DANIELLE	404913	31-AUG-2026	280	COOK/CASHIER	106	ANTELOPE ELEMENTARY
WILLIAMSEN, LILY	405419	08-SEP-2026	313	TEACHER ASSISTANT	106	ANTELOPE ELEMENTARY
EVANS, ASHLEY	382286	22-SEP-2026	62	ELEM SPEC ED TEACHER	153	BLUFF RIDGE ELEMENTARY
KOTKAS, ALISHA	403635	01-SEP-2026	575	OFFICE ASSISTANT	153	BLUFF RIDGE ELEMENTARY
LARSON, ALICIA	388927	21-SEP-2026	328	LEAD INTERVENTIONIST (SI	153	BLUFF RIDGE ELEMENTARY
MOLINA, KATHERINE	291995	24-SEP-2026	313	TEACHER ASSISTANT	153	BLUFF RIDGE ELEMENTARY
TOLMAN, SOREN	403036	16-SEP-2026	283	PART TIME CUSTODIAN	153	BLUFF RIDGE ELEMENTARY
BARTON, LESLIE	405444	08-SEP-2026	575	OFFICE ASSISTANT	108	BOULTON ELEMENTARY
KNELL, SAMI	404811	28-AUG-2026	575	OFFICE ASSISTANT	108	BOULTON ELEMENTARY
WAGNER, AUTUMN	405627	17-SEP-2026	313	TEACHER ASSISTANT	108	BOULTON ELEMENTARY
GOMEZ, SADIE	405656	14-SEP-2026	575	OFFICE ASSISTANT	112	BOUNTIFUL ELEMENTARY
ALVEY, CHARLOTTE	404800	27-AUG-2026	280	COOK/CASHIER	704	BOUNTIFUL HIGH SCHOOL
COOK, VICTORIA	405598	14-SEP-2026	119	STUDENT CHILDCARE T/A	704	BOUNTIFUL HIGH SCHOOL
DOS SANTOS, JANINE	405262	14-SEP-2026	339	ASST CHILD CARE COOR	704	BOUNTIFUL HIGH SCHOOL
COVINGTON, DALLEN	399587	09-SEP-2026	283	PART TIME CUSTODIAN	404	BOUNTIFUL JR HIGH
NIELSEN, MCKYNLEE	405487	09-SEP-2026	283	PART TIME CUSTODIAN	404	BOUNTIFUL JR HIGH
MO'O, IHIPERA	405434	01-SEP-2026	313	TEACHER ASSISTANT	113	BUFFALO POINT ELEMENTARY
MO'O, TEHANA	405190	20-AUG-2026	313	TEACHER ASSISTANT	113	BUFFALO POINT ELEMENTARY
FRY, LOGAN	405264	26-AUG-2026	575	OFFICE ASSISTANT	169	CANYON CREEK ELEMENTARY
MUIRBROOK, ALI	405691	16-SEP-2026	313	TEACHER ASSISTANT	169	CANYON CREEK ELEMENTARY
KADRI, ANDREW	405507	08-SEP-2026	358	STUDENT EMPLOYEE	747	CATALYST CENTER
ROLLINS, AIVREE	405662	08-SEP-2026	358	STUDENT EMPLOYEE	747	CATALYST CENTER
WURSTEN, KYLE	405544	08-SEP-2026	358	STUDENT EMPLOYEE	747	CATALYST CENTER
BASCOM, LEAH	405425	08-SEP-2026	313	TEACHER ASSISTANT	116	CENTERVILLE ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
MANGUM, ASHLEY	405365	08-SEP-2026	313 TEACHER ASSISTANT	116 CENTERVILLE ELEMENTARY
PAXTON, ASTRID	404029	08-SEP-2026	313 TEACHER ASSISTANT	116 CENTERVILLE ELEMENTARY
SCOVILLE, EMILY	405228	20-AUG-2026	688 TEACHER ASST-SPEC ED (SP	116 CENTERVILLE ELEMENTARY
BEER, MATTHEW	380601	08-SEP-2026	333 TEACHER ASST-SPEC ED	406 CENTERVILLE JR HIGH
RICHARDSON, ELIZABETH	382682	25-AUG-2026	283 PART TIME CUSTODIAN	406 CENTERVILLE JR HIGH
TROUT, JULIE	405150	16-SEP-2026	280 COOK/CASHIER	406 CENTERVILLE JR HIGH
PRICE, MICHELLE	392532	31-AUG-2026	333 TEACHER ASST-SPEC ED	408 CENTRAL DAVIS JR HIGH
BIRD, ALEYAH	405630	16-SEP-2026	119 STUDENT CHILDCARE T/A	706 CLEARFIELD HIGH SCHOOL
BLAIR, IAN	405242	31-AUG-2026	283 PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
BRANNON, SHAYLA	404396	31-AUG-2026	280 COOK/CASHIER	706 CLEARFIELD HIGH SCHOOL
CLUFF, ANNA	405664	16-SEP-2026	119 STUDENT CHILDCARE T/A	706 CLEARFIELD HIGH SCHOOL
KEARL, KATIE	405245	26-AUG-2026	283 PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
LAWSON, GLADYS	393956	18-AUG-2026	280 COOK/CASHIER	706 CLEARFIELD HIGH SCHOOL
MICHELSEN, MICHELLE	374159	08-SEP-2026	313 TEACHER ASSISTANT	706 CLEARFIELD HIGH SCHOOL
STEWART, CARSON	361457	22-SEP-2026	283 PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
ALTMAN, HANNAH	405505	14-SEP-2026	688 TEACHER ASST-SPEC ED (SP	120 CLINTON ELEMENTARY
JOHNSON, MAUREEN	405480	08-SEP-2026	333 TEACHER ASST-SPEC ED	120 CLINTON ELEMENTARY
STRONG, LANDON	405800	28-SEP-2026	283 PART TIME CUSTODIAN	120 CLINTON ELEMENTARY
ABBOTT, CIARA	320286	20-AUG-2026	688 TEACHER ASST-SPEC ED (SP	131 COLUMBIA ELEMENTARY
DAY, ADELYNN	404637	31-AUG-2026	280 COOK/CASHIER	131 COLUMBIA ELEMENTARY
EDWARDS, RACHEL	404009	08-SEP-2026	313 TEACHER ASSISTANT	131 COLUMBIA ELEMENTARY
ROBISON, JOYCE	403880	28-SEP-2026	575 OFFICE ASSISTANT	131 COLUMBIA ELEMENTARY
EVANS, LISA	376320	09-SEP-2026	313 TEACHER ASSISTANT	122 COOK ELEMENTARY
JUDSON, KATIE	405265	31-AUG-2026	313 TEACHER ASSISTANT	122 COOK ELEMENTARY
MACARTHUR, BRYSON	397551	16-SEP-2026	283 PART TIME CUSTODIAN	122 COOK ELEMENTARY
VANHEUSEN, MARISSA	405266	31-AUG-2026	313 TEACHER ASSISTANT	151 CREEKSIDE ELEMENTARY
WILSON, JESSICA	167282	31-AUG-2026	280 COOK/CASHIER	124 CRESTVIEW ELEMENTARY
BARKER, DAVID	297129	28-SEP-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
GARRISON, WHITNEY	405523	20-SEP-2026	313 TEACHER ASSISTANT	235 DAVIS CONNECT K-6
TAYLOR, NANCY	154156	01-SEP-2026	614 RECORDS ASSISTANT-SPEC E	235 DAVIS CONNECT K-6
DENISON, GEMMA	405415	20-AUG-2026	119 STUDENT CHILDCARE T/A	708 DAVIS HIGH SCHOOL
GARDNER, JACQUELYN	405151	16-SEP-2026	280 COOK/CASHIER	708 DAVIS HIGH SCHOOL
MILLER, CLARA	405513	02-SEP-2026	672 CUSTODIAL SWEEPER	708 DAVIS HIGH SCHOOL

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information		Location Information	
AMBRIZ-GARCIA, ERICEL	123683	16-SEP-2026	322	FAMILY SERVICE WORKER	43	DEPT OF STUDENT SERVICES
BRECK, EMILY	405449	14-SEP-2026	322	FAMILY SERVICE WORKER	43	DEPT OF STUDENT SERVICES
ISRAELSEN, KYLEE	405204	31-AUG-2026	322	FAMILY SERVICE WORKER	43	DEPT OF STUDENT SERVICES
NARCISO, MARIENELL	405343	31-AUG-2026	322	FAMILY SERVICE WORKER	43	DEPT OF STUDENT SERVICES
ROBISON-CHEUNG, ALEXJ	381830	24-AUG-2026	322	FAMILY SERVICE WORKER	43	DEPT OF STUDENT SERVICES
THUNELL, SAMANTHA	405366	01-SEP-2026	575	OFFICE ASSISTANT	148	EAGLE BAY ELEMENTARY
PRICE, ANGELIKA	405516	11-SEP-2026	688	TEACHER ASST-SPEC ED (SP	129	EAST LAYTON ELEMENTARY
SMITH, ABYGAIL	390210	26-AUG-2026	283	PART TIME CUSTODIAN	136	ELLISON PARK ELEMENTARY
VAUGHAN, ANDREA	405748	22-SEP-2026	575	OFFICE ASSISTANT	136	ELLISON PARK ELEMENTARY
LOWE, STEPHANIE	405243	20-AUG-2026	313	TEACHER ASSISTANT	161	ENDEAVOUR ELEMENTARY
AHINA, KRISTIN	400129	03-SEP-2026	280	COOK/CASHIER	402	FAIRFIELD JR HIGH
BODILY, ELIZABETH	405400	03-SEP-2026	688	TEACHER ASST-SPEC ED (SP	402	FAIRFIELD JR HIGH
MILLER, LAUREN	405622	25-SEP-2026	688	TEACHER ASST-SPEC ED (SP	402	FAIRFIELD JR HIGH
NEERING, VICKIE	337746	21-SEP-2026	688	TEACHER ASST-SPEC ED (SP	402	FAIRFIELD JR HIGH
BULLARD, ALEX	405442	14-SEP-2026	319	PRE-KINDERGARTEN INSTRUC	802	FAMILY ENRICHMENT CENTER
HALL, ROSEANN	271935	10-SEP-2026	313	TEACHER ASSISTANT	802	FAMILY ENRICHMENT CENTER
SWENSON, ALANA	98659	23-SEP-2026	322	FAMILY SERVICE WORKER	802	FAMILY ENRICHMENT CENTER
JONES, MAKENZEE	405275	26-AUG-2026	313	TEACHER ASSISTANT	132	FARMINGTON ELEMENTARY
RIPPLINGER, KELLY	403641	28-AUG-2026	283	PART TIME CUSTODIAN	132	FARMINGTON ELEMENTARY
ZAFIRATOS, LUCY	405208	26-AUG-2026	313	TEACHER ASSISTANT	132	FARMINGTON ELEMENTARY
BIRD, RAEGAN	405522	08-SEP-2026	119	STUDENT CHILDCARE T/A	709	FARMINGTON HIGH SCHOOL
GROSSENBACH, HAILEY	386281	31-AUG-2026	313	TEACHER ASSISTANT	709	FARMINGTON HIGH SCHOOL
HAIGWOOD, DIANA	405300	31-AUG-2026	688	TEACHER ASST-SPEC ED (SP	709	FARMINGTON HIGH SCHOOL
HARRIS, HALIALANI	404429	31-AUG-2026	313	TEACHER ASSISTANT	709	FARMINGTON HIGH SCHOOL
KENDALL, LINCOLN	405619	14-SEP-2026	119	STUDENT CHILDCARE T/A	709	FARMINGTON HIGH SCHOOL
LARSEN, JACKSON	405709	22-SEP-2026	688	TEACHER ASST-SPEC ED (SP	709	FARMINGTON HIGH SCHOOL
PARALIKAR, ADITYA	405322	31-AUG-2026	313	TEACHER ASSISTANT	709	FARMINGTON HIGH SCHOOL
TANNER, AUBREY	405409	31-AUG-2026	688	TEACHER ASST-SPEC ED (SP	709	FARMINGTON HIGH SCHOOL
WILLOUGHBY, IVY	405438	08-SEP-2026	119	STUDENT CHILDCARE T/A	709	FARMINGTON HIGH SCHOOL
CONNORS, WENDY	405211	24-AUG-2026	333	TEACHER ASST-SPEC ED	409	FARMINGTON JR HIGH
GREENE, MEGAN	347487	25-SEP-2026	688	TEACHER ASST-SPEC ED (SP	409	FARMINGTON JR HIGH
KIRKHAM, KATELYNE	294517	10-SEP-2026	283	PART TIME CUSTODIAN	409	FARMINGTON JR HIGH
RODRIGUEZ, CLAUDIA	405216	16-SEP-2026	280	COOK/CASHIER	409	FARMINGTON JR HIGH

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
ALVEY, SARA	405628	21-SEP-2026	339 ASST CHILD CARE COOR	33 FEDERAL PROGRAMS
AGUILAR, JENNIFER	405577	09-SEP-2026	333 TEACHER ASST-SPEC ED	166 FOXBORO ELEMENTARY
BELLMORE, JERI	405447	08-SEP-2026	313 TEACHER ASSISTANT	166 FOXBORO ELEMENTARY
EVANS, LINDSEY	382637	28-SEP-2026	575 OFFICE ASSISTANT	157 HERITAGE ELEMENTARY
LUND, JENNY	405782	28-SEP-2026	313 TEACHER ASSISTANT	157 HERITAGE ELEMENTARY
WAGSTAFF, RACHEL	405116	31-AUG-2026	688 TEACHER ASST-SPEC ED (SP	157 HERITAGE ELEMENTARY
ANDRUS, AUBREY	405614	21-SEP-2026	313 TEACHER ASSISTANT	135 HILL FIELD ELEMENTARY
KEY, LINDSEY	361536	03-SEP-2026	688 TEACHER ASST-SPEC ED (SP	135 HILL FIELD ELEMENTARY
RUBIO, SABRINA	197409	31-AUG-2026	280 COOK/CASHIER	135 HILL FIELD ELEMENTARY
MYERS, LORIELLE	309801	11-SEP-2026	575 OFFICE ASSISTANT	137 HOLT ELEMENTARY
PHELPS, HAILEY	402852	31-AUG-2026	280 COOK/CASHIER	415 HORIZON JR HIGH
ROSS, ALYSSA	326388	31-AUG-2026	280 COOK/CASHIER	415 HORIZON JR HIGH
ACOSTA CASTRO, ELIZAE	402958	31-AUG-2026	280 COOK/CASHIER	165 ISLAND VIEW ELEMENTARY
DARRINGTON, RUSSELL	405435	17-SEP-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
KAY, RILEY	393854	16-SEP-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
MARTIN, AVERY	404889	27-AUG-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
RILEY, SHAYLA	405367	31-AUG-2026	313 TEACHER ASSISTANT	165 ISLAND VIEW ELEMENTARY
JENSEN, CACHE	405292	21-SEP-2026	283 PART TIME CUSTODIAN	170 KAY'S CREEK ELEMENTARY
WEST, TIM	404404	31-AUG-2026	280 COOK/CASHIER	170 KAY'S CREEK ELEMENTARY
PETERSON, CHLOE	365639	20-AUG-2026	313 TEACHER ASSISTANT	140 KAYSVILLE ELEMENTARY
DONAHOE, NORAH	405554	11-SEP-2026	688 TEACHER ASST-SPEC ED (SP	410 KAYSVILLE JR HIGH
JEFFERIES, STELLA	354250	14-SEP-2026	333 TEACHER ASST-SPEC ED	410 KAYSVILLE JR HIGH
ANDERSON, MADILYN	405418	28-AUG-2026	375 COMPUTER LAB SPEC / PREP	130 KING ELEMENTARY
BARFUSS, SYDNIE	405195	24-AUG-2026	373 PREP TIME SPECIALIST	139 KNOWLTON ELEMENTARY
SCHWARTZ, LYDIA	405263	27-AUG-2026	688 TEACHER ASST-SPEC ED (SP	139 KNOWLTON ELEMENTARY
AUDD, TIFFANY	405525	14-SEP-2026	688 TEACHER ASST-SPEC ED (SP	155 LAKESIDE ELEMENTARY
MAHONEY, SHAYLEE	269914	14-SEP-2026	312 SITE COORDINATOR	144 LAYTON ELEMENTARY
SAMUELSEN, ALYSHA	404433	31-AUG-2026	280 COOK/CASHIER	144 LAYTON ELEMENTARY
TEAGUE, KAILANI	390049	08-SEP-2026	358 STUDENT EMPLOYEE	144 LAYTON ELEMENTARY
TOKAR, JESSICA	400555	21-SEP-2026	313 TEACHER ASSISTANT	144 LAYTON ELEMENTARY
AGUIRRE, JOSILYN	405246	20-AUG-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
BAH, FATOU	405364	08-SEP-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
KOHLER, CORAMAE	405500	20-AUG-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
LAUDIE, SARA	405299	20-AUG-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
POTTER, ANNIKA	405272	31-AUG-2026	339 ASST CHILD CARE COOR	710 LAYTON HIGH SCHOOL
SILVA, CHERYL	400067	09-SEP-2026	688 TEACHER ASST-SPEC ED (SP	710 LAYTON HIGH SCHOOL
BORUP, MALLORIE	405527	14-SEP-2026	90 SOCIAL WORKER	424 LEGACY JR HIGH
HERNANDEZ, ALEJANDRA	402539	31-AUG-2026	575 OFFICE ASSISTANT	424 LEGACY JR HIGH
TEJEDA-CHECO, LUZ	404999	02-SEP-2026	280 COOK/CASHIER	424 LEGACY JR HIGH
FAUST, COLE	405397	01-SEP-2026	575 OFFICE ASSISTANT	143 LINCOLN ELEMENTARY
HORN, JOSEPH	405411	16-SEP-2026	283 PART TIME CUSTODIAN	143 LINCOLN ELEMENTARY
SANTIZO GONSALEZ, JOS	405183	21-AUG-2026	313 TEACHER ASSISTANT	143 LINCOLN ELEMENTARY
WILLIAMS, CRYSTAL	404439	31-AUG-2026	280 COOK/CASHIER	143 LINCOLN ELEMENTARY
CALL, LANCE	3462	01-SEP-2026	243 BUILDING CONTROLS OPERAT	52 MAINTENANCE DEPT
FINDLAY, ANTHONY	243953	08-SEP-2026	229 WELDING TECHNICIAN	52 MAINTENANCE DEPT
NELSON, CODY	405398	08-SEP-2026	229 WELDING TECHNICIAN	52 MAINTENANCE DEPT
THOMPSON, MIA	354294	09-SEP-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
DEWITT, LINDSAY	351706	02-SEP-2026	313 TEACHER ASSISTANT	145 MEADOWBROOK ELEMENTARY
GOUDY, COLTON	403971	03-SEP-2026	283 PART TIME CUSTODIAN	145 MEADOWBROOK ELEMENTARY
HATCH, SADIE	405231	24-AUG-2026	520 TITLE I TUTOR	145 MEADOWBROOK ELEMENTARY
KNIGHTON, LIBBY	405350	01-SEP-2026	575 OFFICE ASSISTANT	145 MEADOWBROOK ELEMENTARY
FEICHKO, KEAGAN	405085	02-SEP-2026	283 PART TIME CUSTODIAN	411 MILLCREEK JR HIGH
HINDS, KNOX	405196	14-SEP-2026	283 PART TIME CUSTODIAN	411 MILLCREEK JR HIGH
MALDONADO GAIGE, CAR	405489	08-SEP-2026	310 ESL TUTOR	411 MILLCREEK JR HIGH
DEAN, SAGE	405445	04-SEP-2026	575 OFFICE ASSISTANT	141 MORGAN ELEMENTARY
DERU, MIKALYN	347027	15-SEP-2026	313 TEACHER ASSISTANT	141 MORGAN ELEMENTARY
TUFT, ANDREA	294076	31-AUG-2026	313 TEACHER ASSISTANT	141 MORGAN ELEMENTARY
HERRON, VALERIE	360218	01-SEP-2026	280 COOK/CASHIER	730 MOUNTAIN HIGH SCHOOL
HOGGE, ELIZA	252633	08-SEP-2026	50 JR HIGH TEACHER	413 MUELLER PARK JR HIGH
SWENSON, SHAYLYNN	405731	21-SEP-2026	575 OFFICE ASSISTANT	414 NORTH LAYTON JR HIGH
FRANCO, BROOKLYN	404556	21-SEP-2026	313 TEACHER ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
HELMS, CALEB	402540	17-SEP-2026	283 PART TIME CUSTODIAN	711 NORTHRIDGE HIGH SCHOOL
HOLT, KLOE	392604	21-SEP-2026	283 PART TIME CUSTODIAN	711 NORTHRIDGE HIGH SCHOOL
KAREVA, YANA	168961	20-AUG-2026	310 ESL TUTOR	711 NORTHRIDGE HIGH SCHOOL
NOYCE, LILYANNE	405597	14-SEP-2026	119 STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
DALEY, YVETTE	376902	21-SEP-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
SHUMWAY, JOSHUA	405226	24-AUG-2026	688 TEACHER ASST-SPEC ED (SP	146 OAK HILLS ELEMENTARY
BERGENER, LACEY	405256	27-AUG-2026	688 TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
CHRISTENSEN, SOPHIE	392291	25-AUG-2026	688 TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
PAINTER, STEPHANIE	298834	18-SEP-2026	688 TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
BIRCH, RYAN	394576	01-SEP-2026	283 PART TIME CUSTODIAN	147 ORCHARD ELEMENTARY
HALLATSCHEK, KAIA	399834	31-AUG-2026	283 PART TIME CUSTODIAN	147 ORCHARD ELEMENTARY
SMITH, KALLY	375740	24-AUG-2026	333 TEACHER ASST-SPEC ED	147 ORCHARD ELEMENTARY
BIGELOW, LAUREN	399916	08-SEP-2026	313 TEACHER ASSISTANT	121 PARKSIDE ELEMENTARY
JUDD, CHLOE	405386	24-AUG-2026	354 SUMMER CREW - MAINT	50 PRINTING SERVICES
NICHOLLS, KELLI	403510	22-SEP-2026	242 PRINT TECH C	50 PRINTING SERVICES
DIDERICKSEN, GRACIE	405363	02-SEP-2026	283 PART TIME CUSTODIAN	150 READING ELEMENTARY
FLETCHER, SHANNON	367379	28-SEP-2026	575 OFFICE ASSISTANT	150 READING ELEMENTARY
LARSEN, EMMALEE	405289	28-AUG-2026	333 TEACHER ASST-SPEC ED	150 READING ELEMENTARY
ROMERO, CHAMBRE	405526	11-SEP-2026	575 OFFICE ASSISTANT	150 READING ELEMENTARY
PHIFER, BREE	390667	21-SEP-2026	283 PART TIME CUSTODIAN	733 RENAISSANCE ACADEMY
AVILA, CARMEN	405734	23-SEP-2026	688 TEACHER ASST-SPEC ED (SP	160 SAND SPRINGS ELEMENTARY
BILLINGS, BETTY	404285	24-AUG-2026	280 COOK/CASHIER	160 SAND SPRINGS ELEMENTARY
HOLLINGSWORTH, SHAWNA	259621	03-SEP-2026	333 TEACHER ASST-SPEC ED	160 SAND SPRINGS ELEMENTARY
LARSON, NORA	87696	10-SEP-2026	313 TEACHER ASSISTANT	160 SAND SPRINGS ELEMENTARY
BECKER, KEVIN	391103	24-AUG-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
BAER, CARA	405650	21-SEP-2026	575 OFFICE ASSISTANT	162 SNOW HORSE ELEMENTARY
MCKINLEY, BALCHUEN	405269	21-SEP-2026	283 PART TIME CUSTODIAN	156 SO CLEARFIELD ELEMENTARY
MILLER, RANDEE	404782	31-AUG-2026	280 COOK/CASHIER	156 SO CLEARFIELD ELEMENTARY
MIKKELSEN, GENEVIEVE	405651	16-SEP-2026	688 TEACHER ASST-SPEC ED (SP	416 SOUTH DAVIS JR HIGH
PUZEY, ETHYN	405672	16-SEP-2026	283 PART TIME CUSTODIAN	416 SOUTH DAVIS JR HIGH
WEST, ETHAN	361217	17-SEP-2026	283 PART TIME CUSTODIAN	416 SOUTH DAVIS JR HIGH
FRIEDRICH, GWENDOLYN	383367	03-SEP-2026	575 OFFICE ASSISTANT	158 SOUTH WEBER ELEMENTARY
JONES, REBECCA	405540	14-SEP-2026	313 TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
KENDELL, DAXTON	389015	20-AUG-2026	283 PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
MACK, BETHANY	319926	14-SEP-2026	575 OFFICE ASSISTANT	158 SOUTH WEBER ELEMENTARY
NELSON, CASSIE	405297	31-AUG-2026	333 TEACHER ASST-SPEC ED	158 SOUTH WEBER ELEMENTARY
SARGENT, TYLER	405450	20-AUG-2026	283 PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
SMITH, ABBY	405555	14-SEP-2026	313 TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
SMITHSON, MELANIE	405232	26-AUG-2026	313 TEACHER ASSISTANT	158 SOUTH WEBER ELEMENTARY
VAN NATTER, LANDON	405558	08-SEP-2026	283 PART TIME CUSTODIAN	158 SOUTH WEBER ELEMENTARY
VAZQUEZ, SARAH	405200	08-SEP-2026	688 TEACHER ASST-SPEC ED (SP	158 SOUTH WEBER ELEMENTARY
JACOBS, ERIN	405222	24-AUG-2026	323 EARLY INTERVENTION SERVI	48 SPEC ED PRESCHOOL / EARL
BUTLER, TIFFANY	384245	16-SEP-2026	280 COOK/CASHIER	159 STEWART ELEMENTARY
CURTIS, RASHELLE	404518	16-SEP-2026	280 COOK/CASHIER	159 STEWART ELEMENTARY
HATCH, ELIZA	396248	25-AUG-2026	283 PART TIME CUSTODIAN	159 STEWART ELEMENTARY
PETERSON, ASHLEY	403820	25-AUG-2026	283 PART TIME CUSTODIAN	159 STEWART ELEMENTARY
BOYACK, NATASHA	404491	31-AUG-2026	280 COOK/CASHIER	163 STILL WATER ELEMENTARY
CROWTHER, ABIGAIL	403580	08-SEP-2026	333 TEACHER ASST-SPEC ED	163 STILL WATER ELEMENTARY
DERRY, CHARIS	405483	08-SEP-2026	333 TEACHER ASST-SPEC ED	163 STILL WATER ELEMENTARY
IKENBERRY, ROMEY	405296	31-AUG-2026	313 TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
MITCHELL, KACIA	404416	03-SEP-2026	333 TEACHER ASST-SPEC ED	163 STILL WATER ELEMENTARY
VAN WAGONER, GRACEE	405341	31-AUG-2026	313 TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
COX, OLIVER	405485	08-SEP-2026	313 TEACHER ASSISTANT	171 SUNBURST ELEMENTARY
REED, JENNIFER	103977	02-SEP-2026	280 COOK/CASHIER	171 SUNBURST ELEMENTARY
SIMPKINS, SYDNEY	404540	01-SEP-2026	280 COOK/CASHIER	164 SUNSET ELEMENTARY
DIANA, CIANNA	405482	16-SEP-2026	280 COOK/CASHIER	418 SUNSET JR HIGH
DUNN, JAIMIE	405373	14-SEP-2026	313 TEACHER ASSISTANT	418 SUNSET JR HIGH
HARTLEY, PHOENIX	405783	25-SEP-2026	283 PART TIME CUSTODIAN	418 SUNSET JR HIGH
JACKSON, ETHAN	405306	31-AUG-2026	283 PART TIME CUSTODIAN	418 SUNSET JR HIGH
PROCTOR, KAYLI	405199	26-AUG-2026	688 TEACHER ASST-SPEC ED (SP	418 SUNSET JR HIGH
BUTTERFIELD, BRYNNE	405240	24-AUG-2026	313 TEACHER ASSISTANT	168 SYRACUSE ELEMENTARY
EARL, REBECCA	405495	08-SEP-2026	688 TEACHER ASST-SPEC ED (SP	716 SYRACUSE HIGH SCHOOL
GATEHOUSE, JEANETTE	403476	16-SEP-2026	280 COOK/CASHIER	716 SYRACUSE HIGH SCHOOL
MOSER, REGINA	381279	09-SEP-2026	333 TEACHER ASST-SPEC ED	716 SYRACUSE HIGH SCHOOL
RICE, QUINN	394433	31-AUG-2026	119 STUDENT CHILDCARE T/A	716 SYRACUSE HIGH SCHOOL
TARBERT, JAX	405784	25-SEP-2026	283 PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
HATCH, COURTNEY	400454	31-AUG-2026	50 JR HIGH TEACHER	420 SYRACUSE JR HIGH
MCFARLAND, RONAN	405564	14-SEP-2026	380 TEACHER ASST - 504	420 SYRACUSE JR HIGH
ARBUCKLE, SPENCER	287902	02-SEP-2026	688 TEACHER ASST-SPEC ED (SP	138 TAYLOR ELEMENTARY
ELDER, EMILY	405187	20-AUG-2026	313 TEACHER ASSISTANT	138 TAYLOR ELEMENTARY
HANBERG, KATHLEEN	405241	25-AUG-2026	313 TEACHER ASSISTANT	138 TAYLOR ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code	Job Code Information	Location	Location Information
RODGERS, OSANNA	228248	18-SEP-2026	575	OFFICE ASSISTANT	138	TAYLOR ELEMENTARY
SIDDOWAY, BAILEY	405576	09-SEP-2026	593	ELEM BEHAVIOR SUPPORT PE	138	TAYLOR ELEMENTARY
TROXEL, MORGAN	405443	08-SEP-2026	688	TEACHER ASST-SPEC ED (SP	138	TAYLOR ELEMENTARY
LU, JINGFU	404754	31-AUG-2026	55	DUAL LANGUAGE IMMERSION	35	TEACHING AND LEARNING DE
THOMAS, MARIAH	357959	31-AUG-2026	375	COMPUTER LAB SPEC / PREP	172	TOLMAN ELEMENTARY
WALDRON, OLIVIA	405735	28-SEP-2026	283	PART TIME CUSTODIAN	172	TOLMAN ELEMENTARY
GERRARD, JENNIFER	404640	28-SEP-2026	307	BUS ASSISTANT	55	TRANSPORTATION DEPT
HENRIE, ELIZABETH	370840	28-SEP-2026	307	BUS ASSISTANT	55	TRANSPORTATION DEPT
SOMMER, BRAD	404903	28-SEP-2026	307	BUS ASSISTANT	55	TRANSPORTATION DEPT
WINTERTON, JUNE	8483	28-SEP-2026	307	BUS ASSISTANT	55	TRANSPORTATION DEPT
AMOTT, DANIKA	317959	01-SEP-2026	333	TEACHER ASST-SPEC ED	193	VAE VIEW ELEMENTARY
SWANN, MINNA	278355	21-AUG-2026	575	OFFICE ASSISTANT	193	VAE VIEW ELEMENTARY
ARNOLD, KAINOAH	405745	23-SEP-2026	375	COMPUTER LAB SPEC / PREP	194	VALLEY VIEW ELEMENTARY
FORNELLI, PRICELLA	405730	21-SEP-2026	313	TEACHER ASSISTANT	194	VALLEY VIEW ELEMENTARY
POTTER, RACHEL	393381	04-SEP-2026	313	TEACHER ASSISTANT	194	VALLEY VIEW ELEMENTARY
SATCHELL, STEPHANIE	405711	21-SEP-2026	313	TEACHER ASSISTANT	194	VALLEY VIEW ELEMENTARY
THOMPSON, PETER	405413	08-SEP-2026	283	PART TIME CUSTODIAN	194	VALLEY VIEW ELEMENTARY
FENWICK, OWEN	401351	28-SEP-2026	283	PART TIME CUSTODIAN	712	VIEWMONT HIGH SCHOOL
MITCHELL, JAXON	405158	24-AUG-2026	283	PART TIME CUSTODIAN	712	VIEWMONT HIGH SCHOOL
MOORE, ADELAI	405752	23-SEP-2026	283	PART TIME CUSTODIAN	712	VIEWMONT HIGH SCHOOL
PAYNE, ELSIE	405258	24-AUG-2026	119	STUDENT CHILDCARE T/A	712	VIEWMONT HIGH SCHOOL
STANDING, JILL	405257	24-AUG-2026	339	ASST CHILD CARE COOR	712	VIEWMONT HIGH SCHOOL
WHIPPLE, ADDISON	403823	31-AUG-2026	283	PART TIME CUSTODIAN	712	VIEWMONT HIGH SCHOOL
WILLIAMS, KACEE	405402	24-AUG-2026	119	STUDENT CHILDCARE T/A	712	VIEWMONT HIGH SCHOOL
GETTINGS, WENDY	405205	25-AUG-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
SHAMSA, MICHELLE	287754	27-AUG-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
WINTER, CARIE	1662	16-SEP-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
GEE, VIRGINIA	298930	24-AUG-2026	310	ESL TUTOR	180	WASATCH ELEMENTARY
LEAVITT, JACE	405207	20-AUG-2026	373	PREP TIME SPECIALIST	180	WASATCH ELEMENTARY
MORRELL, HOLLI	379565	20-AUG-2026	313	TEACHER ASSISTANT	180	WASATCH ELEMENTARY
PEREZ, LILY	405588	11-SEP-2026	313	TEACHER ASSISTANT	180	WASATCH ELEMENTARY
SMITH, SARAH	176464	11-SEP-2026	313	TEACHER ASSISTANT	180	WASATCH ELEMENTARY
THOMPSON, DESMOND	405491	03-SEP-2026	688	TEACHER ASST-SPEC ED (SP	180	WASATCH ELEMENTARY

Change Type: New District Hire

Name	EMP ID	Effective Dt	Job Code Information	Location Information
COWAN, COOPER	405186	24-AUG-2026	575 OFFICE ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
HEBDON, OLIVIA	405417	01-SEP-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
REDD, HEIDI	405452	08-SEP-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
SWAIN, KARLIE	402496	25-AUG-2026	283 PART TIME CUSTODIAN	184 WEST BOUNTIFUL ELEMENTAR
YOUNG, INDIA	396771	28-SEP-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
ALLRED, HEIDI	404197	13-AUG-2026	19 ELEM ADMINISTRATIVE INTE	186 WEST CLINTON ELEMENTARY
CRANE, ADELYN	403397	20-AUG-2026	283 PART TIME CUSTODIAN	186 WEST CLINTON ELEMENTARY
NIELSEN, ALEXIS	405273	24-AUG-2026	575 OFFICE ASSISTANT	188 WEST POINT ELEMENTARY
RASMUSSEN, ADISON	405517	03-SEP-2026	688 TEACHER ASST-SPEC ED (SP	188 WEST POINT ELEMENTARY
STONE, LAROUX	405198	27-AUG-2026	313 TEACHER ASSISTANT	188 WEST POINT ELEMENTARY
UNGER, SHAMAR	388064	15-SEP-2026	688 TEACHER ASST-SPEC ED (SP	188 WEST POINT ELEMENTARY
RASBAND, EVERETT	397304	15-SEP-2026	283 PART TIME CUSTODIAN	422 WEST POINT JR HIGH
LIVESEY, MEGHAN	405406	08-SEP-2026	333 TEACHER ASST-SPEC ED	192 WHITESIDES ELEMENTARY
FERNANDEZ, JANE	299346	21-SEP-2026	333 TEACHER ASST-SPEC ED	149 WINDRIDGE ELEMENTARY
MORBY, MADYSEN	394541	18-SEP-2026	688 TEACHER ASST-SPEC ED (SP	149 WINDRIDGE ELEMENTARY
MORGAN, TYLER	405772	28-SEP-2026	593 ELEM BEHAVIOR SUPPORT PE	149 WINDRIDGE ELEMENTARY
WILSON, ANDREA	26474	31-AUG-2026	49 ELEM TEACHER	152 WOODS CROSS ELEMENTARY
PORRAS, STEFANY	405404	31-AUG-2026	119 STUDENT CHILDCARE T/A	714 WOODS CROSS HIGH SCHOOL
STRAIN, HAYDEN	405230	27-AUG-2026	119 STUDENT CHILDCARE T/A	714 WOODS CROSS HIGH SCHOOL

Change Type: Hired in District

Name	EMP ID	Effective Dt	Job Code Information	Location Information
SAVAGE, SAVANNA	394131	02-SEP-2026	520 TITLE I TUTOR	104 ADELAIDE ELEMENTARY
SWEETER, ELLYSON	375659	31-AUG-2026	313 TEACHER ASSISTANT	104 ADELAIDE ELEMENTARY
SALDATE, ASHLEY	399174	08-SEP-2026	313 TEACHER ASSISTANT	153 BLUFF RIDGE ELEMENTARY
WUTHRICH, SANDRA	130258	01-SEP-2026	333 TEACHER ASST-SPEC ED	108 BOULTON ELEMENTARY
DA LUZ DANTAS HEIDEN,	400730	31-AUG-2026	575 OFFICE ASSISTANT	124 CRESTVIEW ELEMENTARY
BARON, NORAH	116679	25-AUG-2026	520 TITLE I TUTOR	128 DOXEY ELEMENTARY
PERKINS, EMMALEE	388267	25-AUG-2026	520 TITLE I TUTOR	128 DOXEY ELEMENTARY
THUNELL, SAMANTHA	405366	01-SEP-2026	313 TEACHER ASSISTANT	148 EAGLE BAY ELEMENTARY
DAVIS, TYSON	405122	01-SEP-2026	313 TEACHER ASSISTANT	129 EAST LAYTON ELEMENTARY
WEBSTER, SHAYLEE	404950	24-AUG-2026	373 PREP TIME SPECIALIST	134 HOLBROOK ELEMENTARY
COLE, MAKENZIE	369822	23-SEP-2026	283 PART TIME CUSTODIAN	424 LEGACY JR HIGH
GWYNN, EMILY	85984	25-AUG-2026	313 TEACHER ASSISTANT	145 MEADOWBROOK ELEMENTARY
MINICH, TATSIANA	401367	01-SEP-2026	520 TITLE I TUTOR	145 MEADOWBROOK ELEMENTARY
MOORE, WHITNEY	368723	08-SEP-2026	308 DEEP SPECIALIST	141 MORGAN ELEMENTARY
FLETCHER, SHANNON	367379	28-SEP-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
JEFFERIES, NATALIE	367104	23-SEP-2026	614 RECORDS ASSISTANT-SPEC E	428 SHORELINE JR HIGH
STRINGHAM, TERRA	245143	26-AUG-2026	575 OFFICE ASSISTANT	162 SNOW HORSE ELEMENTARY
FRIEDRICH, GWENDOLYN	383367	03-SEP-2026	333 TEACHER ASST-SPEC ED	158 SOUTH WEBER ELEMENTARY
BRIGHT, KYERRA	404528	24-AUG-2026	313 TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
SHIBLER, KATHRYN	392035	24-AUG-2026	313 TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
STARN, HEIDI	393833	24-AUG-2026	313 TEACHER ASSISTANT	163 STILL WATER ELEMENTARY
STARN, HEIDI	393833	01-SEP-2026	575 OFFICE ASSISTANT	163 STILL WATER ELEMENTARY
MIDGLEY, KYLIE	403213	18-SEP-2026	313 TEACHER ASSISTANT	164 SUNSET ELEMENTARY
LYTHGOE, KENZIE	405043	14-SEP-2026	313 TEACHER ASSISTANT	420 SYRACUSE JR HIGH
ANDERSON, AMANDA	379964	28-AUG-2026	313 TEACHER ASSISTANT	172 TOLMAN ELEMENTARY
DUNCAN, ANJANETTE	383883	28-AUG-2026	575 OFFICE ASSISTANT	172 TOLMAN ELEMENTARY
LEUNG-WO, BELYNDA	396990	24-AUG-2026	313 TEACHER ASSISTANT	188 WEST POINT ELEMENTARY
JENSEN, HAYLEY	79838	17-SEP-2026	310 ESL TUTOR	422 WEST POINT JR HIGH

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
HARDING, KARON	389911	14-AUG-2026	283 PART TIME CUSTODIAN	102 ADAMS ELEMENTARY
BUCHANAN, SHAUNA	256263	20-AUG-2026	520 TITLE I TUTOR	104 ADELAIDE ELEMENTARY
STUCKI, MIYA	375910	05-AUG-2026	283 PART TIME CUSTODIAN	153 BLUFF RIDGE ELEMENTARY
DAGOSTINI, KATHARINE	349267	31-JUL-2026	283 PART TIME CUSTODIAN	108 BOULTON ELEMENTARY
JEPPERSON, MELANIE	383825	12-AUG-2026	313 TEACHER ASSISTANT	108 BOULTON ELEMENTARY
BLACK, CAITLYN	404178	12-AUG-2026	283 PART TIME CUSTODIAN	112 BOUNTIFUL ELEMENTARY
SOUSA, CHRISTY	218924	13-AUG-2026	280 COOK/CASHIER	704 BOUNTIFUL HIGH SCHOOL
BOWMAN, MAX	397730	31-JUL-2026	283 PART TIME CUSTODIAN	404 BOUNTIFUL JR HIGH
JENKINS, AXEL	396244	13-AUG-2026	283 PART TIME CUSTODIAN	404 BOUNTIFUL JR HIGH
NIELSON, ABIGAIL	373383	14-AUG-2026	670 SUMMER PART TIME CUSTODI	404 BOUNTIFUL JR HIGH
TRIMBLE, MADELEINE	399396	17-JUL-2026	283 PART TIME CUSTODIAN	404 BOUNTIFUL JR HIGH
DEARDEN, BRAILEY	368763	13-AUG-2026	283 PART TIME CUSTODIAN	113 BUFFALO POINT ELEMENTARY
NICHOLES, KRYSTAL	365139	10-AUG-2026	333 TEACHER ASST-SPEC ED	113 BUFFALO POINT ELEMENTARY
WEBER, ASHLEE	324221	20-MAY-2026	319 PRE-KINDERGARTEN INSTRUC	113 BUFFALO POINT ELEMENTARY
DAHL, ALLIE	399381	24-AUG-2026	313 TEACHER ASSISTANT	169 CANYON CREEK ELEMENTARY
HOKI, ROBYN	404379	14-AUG-2026	283 PART TIME CUSTODIAN	169 CANYON CREEK ELEMENTARY
BAILEY, DEVIN	400605	07-AUG-2026	283 PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH
ORRIS, KODY	388678	23-JUL-2026	283 PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH
WOLL, BROCK	398262	23-JUL-2026	283 PART TIME CUSTODIAN	426 CENTENNIAL JR HIGH
MUSTER, KIMBERLY	220404	14-AUG-2026	71 BTSALP TEACHER	116 CENTERVILLE ELEMENTARY
BEER, SARAH	384435	12-AUG-2026	283 PART TIME CUSTODIAN	406 CENTERVILLE JR HIGH
DEGRAW, MEGAN	400388	14-AUG-2026	283 PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
EREKSON, ELIZA	402550	10-AUG-2026	310 ESL TUTOR	706 CLEARFIELD HIGH SCHOOL
MITCHELL, AUSTIN	404201	14-AUG-2026	670 SUMMER PART TIME CUSTODI	706 CLEARFIELD HIGH SCHOOL
PRICE, REBEKAH	400111	14-AUG-2026	283 PART TIME CUSTODIAN	706 CLEARFIELD HIGH SCHOOL
STANFORD, ISAAC	346686	10-AUG-2026	310 ESL TUTOR	706 CLEARFIELD HIGH SCHOOL
CHACON, DANIKA	404203	13-AUG-2026	283 PART TIME CUSTODIAN	120 CLINTON ELEMENTARY
ARNELL, ERIN	365661	10-AUG-2026	333 TEACHER ASST-SPEC ED	131 COLUMBIA ELEMENTARY
PORTER, ADELLE	398867	05-AUG-2026	283 PART TIME CUSTODIAN	131 COLUMBIA ELEMENTARY
STONES, CALEB	386160	05-AUG-2026	313 TEACHER ASSISTANT	122 COOK ELEMENTARY
CAHOON, MANTI	404191	23-JUL-2026	670 SUMMER PART TIME CUSTODI	151 CREEKSIDE ELEMENTARY
SPINELLO, SUMMER	356936	31-JUL-2026	313 TEACHER ASSISTANT	151 CREEKSIDE ELEMENTARY
CHRISTENSEN, JAXSON	390927	14-AUG-2026	283 PART TIME CUSTODIAN	124 CRESTVIEW ELEMENTARY

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
CLAYTON, TARA	402328	27-JUL-2026	283 PART TIME CUSTODIAN	124 CRESTVIEW ELEMENTARY
MANN, MALACHI	345027	28-JUL-2026	283 PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL
PABLA, STERLING	388889	31-JUL-2026	283 PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL
PECTOL, HALLIE	396279	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	708 DAVIS HIGH SCHOOL
PERCIVAL, BRET	349855	14-AUG-2026	283 PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL
ROUNDY, KORMYCK	398336	14-AUG-2026	283 PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL
FRANCIS, CHARLOTTE	404240	14-AUG-2026	670 SUMMER PART TIME CUSTODI	18 DISTRICT OFFICE CUSTODIA
ADAMS, EMILY	398524	11-AUG-2026	520 TITLE I TUTOR	128 DOXEY ELEMENTARY
EPPICH, MARK	391496	11-AUG-2026	670 SUMMER PART TIME CUSTODI	129 EAST LAYTON ELEMENTARY
ZIEBARTH, ELLA	388825	19-AUG-2026	344 GENERAL CUSTODIAN - ELEM	136 ELLISON PARK ELEMENTARY
SHAW, ERIC	401473	14-AUG-2026	283 PART TIME CUSTODIAN	402 FAIRFIELD JR HIGH
PINTO, JENNIFER	391848	14-AUG-2026	313 TEACHER ASSISTANT	802 FAMILY ENRICHMENT CENTER
MUSTER, KIMBERLY	220404	14-AUG-2026	71 BTSALP TEACHER	132 FARMINGTON ELEMENTARY
NELSON, ANDREW	368563	04-AUG-2026	283 PART TIME CUSTODIAN	132 FARMINGTON ELEMENTARY
DURHAM, HALLE	361776	22-JUL-2026	670 SUMMER PART TIME CUSTODI	709 FARMINGTON HIGH SCHOOL
GUZMAN, ADELAIDE	402023	14-AUG-2026	670 SUMMER PART TIME CUSTODI	709 FARMINGTON HIGH SCHOOL
SMITH, CHARLOTTE	404198	31-JUL-2026	283 PART TIME CUSTODIAN	709 FARMINGTON HIGH SCHOOL
WENNERHOLM, EMILY	402977	11-AUG-2026	313 TEACHER ASSISTANT	709 FARMINGTON HIGH SCHOOL
MCWILLIAMS, NOAH	398266	31-JUL-2026	283 PART TIME CUSTODIAN	409 FARMINGTON JR HIGH
ROMER, ISAAC	397588	12-AUG-2026	50 JR HIGH TEACHER	409 FARMINGTON JR HIGH
STODDARD, MATTHEW	392286	23-JUL-2026	283 PART TIME CUSTODIAN	409 FARMINGTON JR HIGH
STARLEY, JENNY	374789	10-AUG-2026	280 COOK/CASHIER	166 FOXBORO ELEMENTARY
DIMOND, ELIZABETH	383653	16-JUL-2026	688 TEACHER ASST-SPEC ED (SP	157 HERITAGE ELEMENTARY
MERRILL, GAGE	383769	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	157 HERITAGE ELEMENTARY
PITTARD, KERI	376159	13-AUG-2026	313 TEACHER ASSISTANT	157 HERITAGE ELEMENTARY
ANDERSON, SHOSHANA	383205	14-AUG-2026	280 COOK/CASHIER	135 HILL FIELD ELEMENTARY
SHAW, MITCHELL	388835	21-JUL-2026	670 SUMMER PART TIME CUSTODI	135 HILL FIELD ELEMENTARY
SHIRLEY, HEATHER	387744	10-AUG-2026	373 PREP TIME SPECIALIST	134 HOLBROOK ELEMENTARY
SHIRLEY, HEATHER	387744	10-AUG-2026	313 TEACHER ASSISTANT	134 HOLBROOK ELEMENTARY
SORENSEN, SARAH	382606	10-AUG-2026	313 TEACHER ASSISTANT	134 HOLBROOK ELEMENTARY
HANSEN, MAX	391224	23-JUL-2026	670 SUMMER PART TIME CUSTODI	137 HOLT ELEMENTARY
BARNEY, BRIGHTON	398799	07-AUG-2026	283 PART TIME CUSTODIAN	415 HORIZON JR HIGH
JOOS, MARCIE	328089	14-AUG-2026	670 SUMMER PART TIME CUSTODI	165 ISLAND VIEW ELEMENTARY

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
KAY, JAXON	389775	07-AUG-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
KING, ADILYN	388146	14-AUG-2026	283 PART TIME CUSTODIAN	165 ISLAND VIEW ELEMENTARY
KENNEDY, ADRIANA	371369	10-AUG-2026	313 TEACHER ASSISTANT	140 KAYSVILLE ELEMENTARY
LEHNARDT, KARIN	401063	11-AUG-2026	575 OFFICE ASSISTANT	140 KAYSVILLE ELEMENTARY
CRAGUN, ISAAC	388987	07-AUG-2026	283 PART TIME CUSTODIAN	410 KAYSVILLE JR HIGH
CAMPFIELD, LYNDZEY	389487	17-JUL-2026	688 TEACHER ASST-SPEC ED (SP	130 KING ELEMENTARY
TUKE, RENEE	393308	17-JUL-2026	333 TEACHER ASST-SPEC ED	130 KING ELEMENTARY
POTTER, RACHEL	393381	11-AUG-2026	375 COMPUTER LAB SPEC / PREP	155 LAKESIDE ELEMENTARY
CANTELI CORRALES, EVA	398310	25-MAY-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
DRYER, RACHEL	349832	23-JUL-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
DUNN, JESSICA	398437	14-AUG-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
HOWARD, SHANNON	399689	31-JUL-2026	670 SUMMER PART TIME CUSTODI	710 LAYTON HIGH SCHOOL
LLOYD, ALLEXA	383282	25-MAY-2026	119 STUDENT CHILDCARE T/A	710 LAYTON HIGH SCHOOL
MARSHALL, SAMUEL	391017	31-JUL-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
PERKINS, HUNTER	404030	14-AUG-2026	670 SUMMER PART TIME CUSTODI	710 LAYTON HIGH SCHOOL
STEWART, CARSON	361457	28-JUL-2026	283 PART TIME CUSTODIAN	710 LAYTON HIGH SCHOOL
YOUNGBERG, KALLI	402114	22-MAY-2026	52 SENIOR HIGH TEACHER	710 LAYTON HIGH SCHOOL
CALDWELL, BRIANNA	386746	22-JUN-2026	280 COOK/CASHIER	424 LEGACY JR HIGH
ELDER, CARSON	378169	22-MAY-2026	313 TEACHER ASSISTANT	424 LEGACY JR HIGH
ELDER, CARSON	378169	11-SEP-2026	313 TEACHER ASSISTANT	424 LEGACY JR HIGH
JENSEN, MALREE	391649	11-AUG-2026	313 TEACHER ASSISTANT	424 LEGACY JR HIGH
MCCULLOUGH, MICHAEL	398627	01-JUL-2026	63 JR HIGH SPEC ED TEACHER	424 LEGACY JR HIGH
MAIKUI-PURDY, TITANI	386919	13-AUG-2026	575 OFFICE ASSISTANT	143 LINCOLN ELEMENTARY
GOFF, RAVYN	376330	23-JUL-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
HAMMONS, HALLIE	293435	14-AUG-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
JENKINS, EVELYN	403811	14-AUG-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
THOMPSON, MIA	354294	07-AUG-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
TURLEY, AIDEN	388512	13-AUG-2026	355 SUMMER CREW LEADER - MAI	52 MAINTENANCE DEPT
WILLIAMS, KREW	380942	05-AUG-2026	229 WELDING TECHNICIAN	52 MAINTENANCE DEPT
YOUNG, WESTON	404397	14-AUG-2026	354 SUMMER CREW - MAINT	52 MAINTENANCE DEPT
GWYNN, EMILY	85984	25-AUG-2026	310 ESL TUTOR	145 MEADOWBROOK ELEMENTARY
GRIFFITH, SHELLEY	398962	19-MAR-2026	280 COOK/CASHIER	141 MORGAN ELEMENTARY
GARCIA, ERIK	402155	16-JUL-2026	283 PART TIME CUSTODIAN	730 MOUNTAIN HIGH SCHOOL

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
TORSAK, KRISTI	301952	04-SEP-2026	50 JR HIGH TEACHER	413 MUELLER PARK JR HIGH
SMITH, BRITTANY	334746	11-AUG-2026	373 PREP TIME SPECIALIST	142 MUIR ELEMENTARY
LEE, MARIA	124969	14-AUG-2026	670 SUMMER PART TIME CUSTODI	412 NORTH DAVIS JR HIGH
TOONE, BENSON	382933	07-AUG-2026	283 PART TIME CUSTODIAN	412 NORTH DAVIS JR HIGH
VISSER, KATELYN	383480	30-JUL-2026	313 TEACHER ASSISTANT	412 NORTH DAVIS JR HIGH
GEE, CAMILLE	390993	22-MAY-2026	50 JR HIGH TEACHER	414 NORTH LAYTON JR HIGH
MILLER, JACKSON	390570	17-JUL-2026	283 PART TIME CUSTODIAN	414 NORTH LAYTON JR HIGH
BAILEY, LAUREN	370703	31-JUL-2026	670 SUMMER PART TIME CUSTODI	711 NORTHRIDGE HIGH SCHOOL
BUTLER, NAOMI	403049	12-AUG-2026	119 STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
CURTIS, GIANA	5184	10-AUG-2026	313 TEACHER ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
HAMMER, MYLA	403270	12-AUG-2026	119 STUDENT CHILDCARE T/A	711 NORTHRIDGE HIGH SCHOOL
HANSEN, CARLEE	353188	03-AUG-2026	313 TEACHER ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
MASSEY, LEVI	398398	12-AUG-2026	670 SUMMER PART TIME CUSTODI	711 NORTHRIDGE HIGH SCHOOL
RENTMEISTER, LORELEI	318279	07-AUG-2026	283 PART TIME CUSTODIAN	711 NORTHRIDGE HIGH SCHOOL
SMITH, TYSON	320086	07-AUG-2026	284 WAREHOUSE WORKER	28 NUTRITION SERVICES
VARGAS, VIANNA	402457	27-JUL-2026	408 FOOD PROCESSING SPECIALI	28 NUTRITION SERVICES
CHIVERS, SHELBE	404660	13-AUG-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
WALL, SIMON	403134	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	167 ODYSSEY ELEMENTARY
WINZELER, TAYLOR	383605	06-AUG-2026	313 TEACHER ASSISTANT	167 ODYSSEY ELEMENTARY
SESSIONS, BRAIDON	394029	07-JUL-2026	283 PART TIME CUSTODIAN	147 ORCHARD ELEMENTARY
MANNING, DYLAN	404052	07-AUG-2026	354 SUMMER CREW - MAINT	50 PRINTING SERVICES
ROBINS, ETHAN	401691	23-JUL-2026	354 SUMMER CREW - MAINT	50 PRINTING SERVICES
DUNCAN, ANDREA	386601	10-AUG-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
STEPHENSON, KAIDENCE	399047	10-AUG-2026	575 OFFICE ASSISTANT	150 READING ELEMENTARY
STEPHENSON, KAIDENCE	399047	10-AUG-2026	313 TEACHER ASSISTANT	150 READING ELEMENTARY
VANBEEKUM, HUNTER	357436	14-AUG-2026	670 SUMMER PART TIME CUSTODI	150 READING ELEMENTARY
SKEEN, JESSE	225963	22-MAY-2026	334 LANGUAGE ASSISTANT	42 RELATED SERVICES
ROMINE, ANNALIESE	86392	26-AUG-2026	152 OFFICE MANAGER - JR HIGH	733 RENAISSANCE ACADEMY
CALKINS, KAYCEE	391061	14-AUG-2026	283 PART TIME CUSTODIAN	428 SHORELINE JR HIGH
GOUDY, SHERRIE	189231	13-AUG-2026	280 COOK/CASHIER	162 SNOW HORSE ELEMENTARY
OBERHAUSER, JEAN	359079	12-AUG-2026	593 ELEM BEHAVIOR SUPPORT PE	156 SO CLEARFIELD ELEMENTARY
CALL, ROSARIO	322707	22-MAY-2026	280 COOK/CASHIER	416 SOUTH DAVIS JR HIGH
MILLER, AARON	239013	14-AUG-2026	670 SUMMER PART TIME CUSTODI	416 SOUTH DAVIS JR HIGH

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
BOHMAN, BONNIE	392614	22-MAY-2026	280 COOK/CASHIER	158 SOUTH WEBER ELEMENTARY
ROMNEY, KENNEDY	399153	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	158 SOUTH WEBER ELEMENTARY
BOOTH, HILARY	383260	14-AUG-2026	323 EARLY INTERVENTION SERVI	48 SPEC ED PRESCHOOL / EARL
HATCH, KADEN	391385	14-AUG-2026	283 PART TIME CUSTODIAN	159 STEWART ELEMENTARY
BARTON, ABIGAIL	145541	07-AUG-2026	670 SUMMER PART TIME CUSTODI	171 SUNBURST ELEMENTARY
LOZADA, CHEREE	376326	14-AUG-2026	373 PREP TIME SPECIALIST	164 SUNSET ELEMENTARY
RASMUSSEN, JANET	361556	11-AUG-2026	280 COOK/CASHIER	164 SUNSET ELEMENTARY
JONES, KIMBERLY	362242	22-MAY-2026	280 COOK/CASHIER	418 SUNSET JR HIGH
MACIAS, LUKE	399427	10-AUG-2026	283 PART TIME CUSTODIAN	418 SUNSET JR HIGH
EWING, KELSEY	369539	17-AUG-2026	313 TEACHER ASSISTANT	168 SYRACUSE ELEMENTARY
GARDUNO, DULCE	400887	29-JUL-2026	280 COOK/CASHIER	168 SYRACUSE ELEMENTARY
MILLER, JENNIFER	276795	17-AUG-2026	313 TEACHER ASSISTANT	168 SYRACUSE ELEMENTARY
KINGSFORD, CORBIN	340527	23-JUL-2026	283 PART TIME CUSTODIAN	716 SYRACUSE HIGH SCHOOL
MILLER, JESSIE	347986	22-MAY-2026	333 TEACHER ASST-SPEC ED	716 SYRACUSE HIGH SCHOOL
MOULDING, LORA	316206	11-AUG-2026	575 OFFICE ASSISTANT	716 SYRACUSE HIGH SCHOOL
ERICKSON, CHELSEA	382773	14-AUG-2026	283 PART TIME CUSTODIAN	420 SYRACUSE JR HIGH
MAYERS, TAMMY	19446	31-JUL-2026	50 JR HIGH TEACHER	420 SYRACUSE JR HIGH
ROWE, ISABELLE	392515	14-AUG-2026	670 SUMMER PART TIME CUSTODI	420 SYRACUSE JR HIGH
VAUSE, RYAN	387807	14-AUG-2026	283 PART TIME CUSTODIAN	420 SYRACUSE JR HIGH
LU, JINGFU	404754	13-AUG-2026	55 DUAL LANGUAGE IMMERSION	35 TEACHING AND LEARNING DE
REVELLE, CLAIRE	370409	31-JUL-2026	48 LITERACY COACH	35 TEACHING AND LEARNING DE
BARTON, PAMELA	79043	30-JUL-2026	281 BUS DRIVER/SP ED	55 TRANSPORTATION DEPT
BIRCH, ROBERT	25911	13-AUG-2026	282 BUS DRIVER	55 TRANSPORTATION DEPT
BURRESS, LLOYD	250891	29-MAY-2026	281 BUS DRIVER/SP ED	55 TRANSPORTATION DEPT
CHILD, KRISTY	231530	17-AUG-2026	575 OFFICE ASSISTANT	55 TRANSPORTATION DEPT
GERLACH, RUSSEL	393769	28-JUL-2026	281 BUS DRIVER/SP ED	55 TRANSPORTATION DEPT
MIKESELL, MARIANNE	400878	03-AUG-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
PESHELL, PENNY	370584	31-AUG-2026	281 BUS DRIVER/SP ED	55 TRANSPORTATION DEPT
SEDGWICK, KASSADY	401447	13-AUG-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
WENDEL, KATHRINE	332714	17-AUG-2026	282 BUS DRIVER	55 TRANSPORTATION DEPT
YARIN PASTOR, TATIANA	385070	22-MAY-2026	307 BUS ASSISTANT	55 TRANSPORTATION DEPT
MCENTIRE, ALLEN	334629	12-AUG-2026	520 TITLE I TUTOR	193 VAE VIEW ELEMENTARY
PHILLIPS, STUART	391472	17-JUL-2026	319 PRE-KINDERGARTEN INSTRUC	193 VAE VIEW ELEMENTARY

Change Type: Separation Termination

Name	EMP ID	Effective Dt	Job Code Information	Location Information
STIMPSON, EMMILEE	248770	13-AUG-2026	670 SUMMER PART TIME CUSTODI	193 VAE VIEW ELEMENTARY
SMITH, BRITTANY	334746	11-AUG-2026	575 OFFICE ASSISTANT	194 VALLEY VIEW ELEMENTARY
PADILLA, AIDEN	397988	21-JUL-2026	283 PART TIME CUSTODIAN	712 VIEWMONT HIGH SCHOOL
SEABURY, CHLOE	390766	12-AUG-2026	119 STUDENT CHILDCARE T/A	712 VIEWMONT HIGH SCHOOL
BARRAZA, REESE	396494	07-AUG-2026	672 CUSTODIAL SWEEPER	180 WASATCH ELEMENTARY
SHUMWAY, NECIA	123000	10-AUG-2026	313 TEACHER ASSISTANT	180 WASATCH ELEMENTARY
SYVERSEN, JANEY	391338	10-AUG-2026	373 PREP TIME SPECIALIST	180 WASATCH ELEMENTARY
MEZA, GABRIEL	395458	17-JUL-2026	283 PART TIME CUSTODIAN	184 WEST BOUNTIFUL ELEMENTAR
STEADMAN, AUBREY	404704	11-AUG-2026	313 TEACHER ASSISTANT	184 WEST BOUNTIFUL ELEMENTAR
ALLRED, HEIDI	404197	01-JUL-2026	19 ELEM ADMINISTRATIVE INTE	186 WEST CLINTON ELEMENTARY
BUTTS, MELANIE	286391	22-MAY-2026	49 ELEM TEACHER	186 WEST CLINTON ELEMENTARY
CHRISTENSEN, JALYSSA	116121	10-AUG-2026	575 OFFICE ASSISTANT	188 WEST POINT ELEMENTARY
COREY, NANCY	185951	06-AUG-2026	313 TEACHER ASSISTANT	188 WEST POINT ELEMENTARY
COX, HELEN	158776	03-SEP-2026	688 TEACHER ASST-SPEC ED (SP	188 WEST POINT ELEMENTARY
MICHEL, SIERRA	374310	11-AUG-2026	275 NUTRITION SERVICES MANAG	192 WHITESIDES ELEMENTARY
CROSBY, SARAH	360002	13-AUG-2026	313 TEACHER ASSISTANT	149 WINDRIDGE ELEMENTARY
CUTRIGHT, DAVID	277823	10-AUG-2026	373 PREP TIME SPECIALIST	149 WINDRIDGE ELEMENTARY
COOMBS, MASON	382486	12-AUG-2026	283 PART TIME CUSTODIAN	152 WOODS CROSS ELEMENTARY
CROCKETT, KALLIE	403699	07-AUG-2026	283 PART TIME CUSTODIAN	714 WOODS CROSS HIGH SCHOOL
JOHNSON, JESSE	390367	31-JUL-2026	670 SUMMER PART TIME CUSTODI	714 WOODS CROSS HIGH SCHOOL

Change Type: Separation Retirement

Name	EMP ID	Effective Dt	Job Code Information	Location Information
BARNEY, CINDY	89454	22-MAY-2026	49 ELEM TEACHER	102 ADAMS ELEMENTARY
OWENS, TAMRA	16307	22-MAY-2026	49 ELEM TEACHER	102 ADAMS ELEMENTARY
ROBBINS, MARY	229658	22-MAY-2026	65 ADULT HIGH SCHOOL TEACHE	32 ADULT EDUCATION DEPT
NELSON, STACY	112682	22-MAY-2026	141 ELEM MEDIA SPECIALIST	108 BOULTON ELEMENTARY
STRINGFELLOW, CLARK	20883	29-MAY-2026	52 SENIOR HIGH TEACHER	704 BOUNTIFUL HIGH SCHOOL
STRINGFELLOW, WENDI	20886	22-MAY-2026	35 SECONDARY MEDIA TEACHER	704 BOUNTIFUL HIGH SCHOOL
WINKLER, ERICK	167420	22-MAY-2026	72 CTE TEACHER	704 BOUNTIFUL HIGH SCHOOL
BALLEW, GAIL	123783	22-MAY-2026	50 JR HIGH TEACHER	404 BOUNTIFUL JR HIGH
BUSHNELL, BARBARA	25971	22-MAY-2026	50 JR HIGH TEACHER	404 BOUNTIFUL JR HIGH
EGGERS, JANET	6261	22-MAY-2026	50 JR HIGH TEACHER	404 BOUNTIFUL JR HIGH
GOLD, WESLEY	178650	30-JUN-2026	50 JR HIGH TEACHER	404 BOUNTIFUL JR HIGH
WARNER, STACY	22850	22-MAY-2026	49 ELEM TEACHER	113 BUFFALO POINT ELEMENTARY
BEAN, EVE	25882	22-MAY-2026	49 ELEM TEACHER	114 BURTON ELEMENTARY
WALL, CYNTHIA	22691	22-MAY-2026	72 CTE TEACHER	747 CATALYST CENTER
HALL, AMY	8591	22-MAY-2026	63 JR HIGH SPEC ED TEACHER	426 CENTENNIAL JR HIGH
WARD, JANET	90161	22-MAY-2026	50 JR HIGH TEACHER	426 CENTENNIAL JR HIGH
WASHBURN, SUE	261910	30-JUN-2026	183 ADMINISTRATIVE ASSISTANT	406 CENTERVILLE JR HIGH
DOWNS, ALLISON	5908	22-MAY-2026	49 ELEM TEACHER	131 COLUMBIA ELEMENTARY
PAGE, LAURIE	203379	22-MAY-2026	62 ELEM SPEC ED TEACHER	131 COLUMBIA ELEMENTARY
BURGESS, DERRICK	24471	31-JUL-2026	136 NETWORK SYSTEM OPERATOR	24 COMPUTER TECH SUPPORT
STRAWN, TERRI	25018	22-MAY-2026	49 ELEM TEACHER	122 COOK ELEMENTARY
BEUTLER, MELODY	1946	22-MAY-2026	72 CTE TEACHER	708 DAVIS HIGH SCHOOL
KURTZ, KELLY	26435	22-MAY-2026	72 CTE TEACHER	708 DAVIS HIGH SCHOOL
MCKAY, RHONI	118294	22-MAY-2026	64 SENIOR HIGH SPEC ED TEAC	708 DAVIS HIGH SCHOOL
MEADE, TRACEY	14239	22-MAY-2026	52 SENIOR HIGH TEACHER	708 DAVIS HIGH SCHOOL
RICE, MARK	18072	22-MAY-2026	52 SENIOR HIGH TEACHER	708 DAVIS HIGH SCHOOL
STOKES, MELANIE	20780	22-MAY-2026	52 SENIOR HIGH TEACHER	708 DAVIS HIGH SCHOOL
SMITH, EARLENE	24662	22-MAY-2026	49 ELEM TEACHER	129 EAST LAYTON ELEMENTARY
RAPHAEL, JODI	17737	29-MAY-2026	63 JR HIGH SPEC ED TEACHER	402 FAIRFIELD JR HIGH
BARKER, REBECCA	6974	15-MAY-2026	319 PRE-KINDERGARTEN INSTRUC	802 FAMILY ENRICHMENT CENTER
PURDY, CYNTHIA	7106	22-MAY-2026	50 JR HIGH TEACHER	409 FARMINGTON JR HIGH
HUTCHINGS, LISA	13393	22-MAY-2026	49 ELEM TEACHER	166 FOXBORO ELEMENTARY
MICKELSON, JANINE	273713	22-MAY-2026	688 TEACHER ASST-SPEC ED (SP	166 FOXBORO ELEMENTARY

Change Type: Separation Retirement

Name	EMP ID	Effective Dt	Job Code Information	Location Information
SCOTT, IRENE	229676	22-MAY-2026	535 NURSE	60 HEALTH AND NURSING SERVI
KING, CYNTHIA	89456	30-JUN-2026	151 OFFICE MANAGER - ELEMENT	134 HOLBROOK ELEMENTARY
SHUMWAY, LISA	19544	22-MAY-2026	49 ELEM TEACHER	137 HOLT ELEMENTARY
MITCHELL, KRISTINE	14735	22-MAY-2026	49 ELEM TEACHER	165 ISLAND VIEW ELEMENTARY
HODGES, BRENDA	9983	22-MAY-2026	49 ELEM TEACHER	170 KAY'S CREEK ELEMENTARY
BROWN, KENT	108909	22-MAY-2026	42 JR HIGH COUNSELOR	410 KAYSVILLE JR HIGH
TUTTLE, SONYA	15583	26-JUN-2026	49 ELEM TEACHER	139 KNOWLTON ELEMENTARY
VAN OENE, CARLA	139997	22-MAY-2026	49 ELEM TEACHER	139 KNOWLTON ELEMENTARY
DATWYLER, WENDY	5346	22-MAY-2026	49 ELEM TEACHER	155 LAKESIDE ELEMENTARY
NIELSEN, KRISTA	15746	22-MAY-2026	62 ELEM SPEC ED TEACHER	144 LAYTON ELEMENTARY
SALYARDS, JANET	203759	22-MAY-2026	49 ELEM TEACHER	143 LINCOLN ELEMENTARY
MCCLURE, REBECCA	25028	22-MAY-2026	49 ELEM TEACHER	141 MORGAN ELEMENTARY
ALLRED, MARJORIE	357	22-MAY-2026	52 SENIOR HIGH TEACHER	730 MOUNTAIN HIGH SCHOOL
RAFFERTY, MARGARET	203867	22-MAY-2026	49 ELEM TEACHER	154 MOUNTAIN VIEW ELEMENTARY
TILLEY, JENNIFER	21789	22-MAY-2026	49 ELEM TEACHER	154 MOUNTAIN VIEW ELEMENTARY
ABBOTT, SHAUNNA	23935	22-MAY-2026	272 NUTRITION SERVICES MANAG	412 NORTH DAVIS JR HIGH
MCCLURE, DANIEL	146122	22-MAY-2026	50 JR HIGH TEACHER	412 NORTH DAVIS JR HIGH
COMBE, DIANE	4631	22-MAY-2026	35 SECONDARY MEDIA TEACHER	414 NORTH LAYTON JR HIGH
ASHCRAFT, STEPHEN	791	22-MAY-2026	52 SENIOR HIGH TEACHER	711 NORTHRIDGE HIGH SCHOOL
DEMPSEY, EILEEN	17207	22-MAY-2026	52 SENIOR HIGH TEACHER	711 NORTHRIDGE HIGH SCHOOL
WOOTTON, SHERRY	111902	22-MAY-2026	183 ADMINISTRATIVE ASSISTANT	711 NORTHRIDGE HIGH SCHOOL
MOORE, SHEILA	134731	04-MAY-2026	408 FOOD PROCESSING SPECIALI	28 NUTRITION SERVICES
HINCKLEY, TERRI	9894	22-MAY-2026	49 ELEM TEACHER	121 PARKSIDE ELEMENTARY
BROWN, ANGELA	4540	22-MAY-2026	34 ELEM COUNSELOR	150 READING ELEMENTARY
FINCH, LORRAINE	286972	22-MAY-2026	92 SPEECH / LANGUAGE PATHOL	42 RELATED SERVICES
HOSMAN, JOANN	297415	22-MAY-2026	92 SPEECH / LANGUAGE PATHOL	42 RELATED SERVICES
OHNSAT, DEBRA	26630	22-MAY-2026	331 VISION ASSISTANT	42 RELATED SERVICES
SEEDS, SHERESE	19232	22-MAY-2026	80 ADAPTED PE TEACHER	42 RELATED SERVICES
BYTENDORP, JEANETTE	79777	22-MAY-2026	50 JR HIGH TEACHER	428 SHORELINE JR HIGH
BAGNELL, CINDY	939	22-MAY-2026	272 NUTRITION SERVICES MANAG	416 SOUTH DAVIS JR HIGH
STAYNER, MARLA	20504	22-MAY-2026	280 COOK/CASHIER	416 SOUTH DAVIS JR HIGH
GEORGE, LISA	17523	22-MAY-2026	49 ELEM TEACHER	158 SOUTH WEBER ELEMENTARY
ROBERTS, ANENA	113283	22-MAY-2026	151 OFFICE MANAGER - ELEMENT	158 SOUTH WEBER ELEMENTARY

Change Type: Separation Retirement

Name	EMP ID	Effective Dt	Job Code	Information	Location	Information
BROWN, ANGELA	4540	22-MAY-2026	34	ELEM COUNSELOR	159	STEWART ELEMENTARY
BUHLER, TERESA	215059	22-MAY-2026	49	ELEM TEACHER	171	SUNBURST ELEMENTARY
PLEDGER, DANA	17254	22-MAY-2026	49	ELEM TEACHER	164	SUNSET ELEMENTARY
DEMPSEY, EILEEN	17207	22-MAY-2026	50	JR HIGH TEACHER	418	SUNSET JR HIGH
GILLMAN, LORI	124141	22-MAY-2026	49	ELEM TEACHER	168	SYRACUSE ELEMENTARY
WILSON, SHELLEY	23814	22-MAY-2026	49	ELEM TEACHER	168	SYRACUSE ELEMENTARY
CANNELL, GWENDOLYN	140259	22-MAY-2026	50	JR HIGH TEACHER	420	SYRACUSE JR HIGH
POULTER, ZACHARY	97520	22-MAY-2026	50	JR HIGH TEACHER	420	SYRACUSE JR HIGH
CLARK, MAUREEN	101936	22-MAY-2026	48	LITERACY COACH	35	TEACHING AND LEARNING DE
CURTIS, LISA	12864	22-MAY-2026	48	LITERACY COACH	35	TEACHING AND LEARNING DE
DEMPSEY, EILEEN	17207	22-MAY-2026	49	ELEM TEACHER	35	TEACHING AND LEARNING DE
SNIDER, CHARLOTTE	134733	12-JUN-2026	668	ADMINISTRATIVE ASSISTANT	35	TEACHING AND LEARNING DE
ALLEN, KARYN	271	29-MAY-2026	369	SCHOOL TECHNOLOGY SPECIA	51	TECHNOLOGY INTEGRATION C
BACK, WAYNE	191815	22-MAY-2026	282	BUS DRIVER	55	TRANSPORTATION DEPT
COOK, DENNIS	239753	22-MAY-2026	282	BUS DRIVER	55	TRANSPORTATION DEPT
FORBES, AUDRA	688	22-MAY-2026	307	BUS ASSISTANT	55	TRANSPORTATION DEPT
WIBERG, DAVID	229572	22-MAY-2026	282	BUS DRIVER	55	TRANSPORTATION DEPT
PELAEZ, WINELLA	16829	22-MAY-2026	62	ELEM SPEC ED TEACHER	193	VAE VIEW ELEMENTARY
KENDELL, SUZIE	213078	22-MAY-2026	72	CTE TEACHER	712	VIEWMONT HIGH SCHOOL
BECKER, KAYE	79657	22-MAY-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
WOODWARD, CYNTHIA	24061	22-MAY-2026	49	ELEM TEACHER	184	WEST BOUNTIFUL ELEMENTAR
CARTER, SUSAN	3790	22-MAY-2026	49	ELEM TEACHER	186	WEST CLINTON ELEMENTARY
HANSEN, NELMA	8936	22-MAY-2026	49	ELEM TEACHER	186	WEST CLINTON ELEMENTARY
LLOYD, SHARON	79049	22-MAY-2026	50	JR HIGH TEACHER	422	WEST POINT JR HIGH
MARCHANT, NICOLE	24757	22-MAY-2026	50	JR HIGH TEACHER	422	WEST POINT JR HIGH
ROACH, WESLEY	18300	22-MAY-2026	50	JR HIGH TEACHER	422	WEST POINT JR HIGH
JESSEE, KAYLA	11117	22-MAY-2026	49	ELEM TEACHER	152	WOODS CROSS ELEMENTARY
CLEMENS, MONICA	229538	22-MAY-2026	52	SENIOR HIGH TEACHER	714	WOODS CROSS HIGH SCHOOL
DUFFIN, JANETTE	6018	22-MAY-2026	52	SENIOR HIGH TEACHER	714	WOODS CROSS HIGH SCHOOL

Change Type: Transfer Reassignment

Name	EMP ID	Effective Dt	Job Code Information	Location Information
SMITH, BRITTANNY	405353	02-SEP-2026	333 TEACHER ASST-SPEC ED	104 ADELAIDE ELEMENTARY
SWEETER, ELLYSON	375659	17-AUG-2026	688 TEACHER ASST-SPEC ED (SP	104 ADELAIDE ELEMENTARY
BARRON, REBECCA	397648	21-SEP-2026	313 TEACHER ASSISTANT	153 BLUFF RIDGE ELEMENTARY
SHAW, CIARA	355127	20-AUG-2026	322 FAMILY SERVICE WORKER	404 BOUNTIFUL JR HIGH
GUARIN, LUNA	404961	01-SEP-2026	313 TEACHER ASSISTANT	113 BUFFALO POINT ELEMENTARY
THOMPSON, BRITNEY	1788	23-SEP-2026	151 OFFICE MANAGER - ELEMENT	113 BUFFALO POINT ELEMENTARY
BENNION, SHALYSE	356776	20-AUG-2026	593 ELEM BEHAVIOR SUPPORT PE	169 CANYON CREEK ELEMENTARY
DAHL, ALLIE	399381	24-AUG-2026	328 LEAD INTERVENTIONIST (SI	169 CANYON CREEK ELEMENTARY
KEDDINGTON, AMY	336127	08-SEP-2026	183 ADMINISTRATIVE ASSISTANT	47 CAREER AND TECHNICAL EDU
REID, SONYA	383646	20-AUG-2026	688 TEACHER ASST-SPEC ED (SP	408 CENTRAL DAVIS JR HIGH
BELLEAU, LISA	278766	22-SEP-2026	575 OFFICE ASSISTANT	706 CLEARFIELD HIGH SCHOOL
KEIME, STACIE	88555	08-SEP-2026	183 ADMINISTRATIVE ASSISTANT	706 CLEARFIELD HIGH SCHOOL
MACKAY, KIMBERLY	256222	31-AUG-2026	183 ADMINISTRATIVE ASSISTANT	706 CLEARFIELD HIGH SCHOOL
CLARK, DANYON	398092	20-AUG-2026	575 OFFICE ASSISTANT	124 CRESTVIEW ELEMENTARY
LOVELL, REBECCA	398977	21-SEP-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
MANN, LANDON	400647	22-SEP-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
NOLAN, GENEVIEVE	345168	18-SEP-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
NOLAN, GENEVIEVE	345168	18-SEP-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
THORNE, TANNER	293940	28-AUG-2026	285 GENERAL CUSTODIAN - SECO	16 CUSTODIAL SERVICES
GILCHRIST, KIMBERLY	374873	01-SEP-2026	668 ADMINISTRATIVE ASSISTANT	235 DAVIS CONNECT K-6
MORGAN-CRAIG, ETHEL	275218	02-SEP-2026	62 ELEM SPEC ED TEACHER	235 DAVIS CONNECT K-6
CAMPBELL, MARIAH	117193	08-SEP-2026	688 TEACHER ASST-SPEC ED (SP	708 DAVIS HIGH SCHOOL
FRANCIS, CHARLOTTE	404240	14-SEP-2026	283 PART TIME CUSTODIAN	708 DAVIS HIGH SCHOOL
LOVELESS, AMY	89411	17-AUG-2026	280 COOK/CASHIER	708 DAVIS HIGH SCHOOL
BIGELOW, SHAYLA	355647	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
CARVER, SARA	286851	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
DEATON, NICOLE	5579	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
GOODFELLOW, CASSIDY	145060	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
WHITWORTH, JENICA	150925	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
WILKINSON, KATHRYN	23554	21-SEP-2026	90 SOCIAL WORKER	43 DEPT OF STUDENT SERVICES
OBERRY, KATE	344915	28-SEP-2026	333 TEACHER ASST-SPEC ED	148 EAGLE BAY ELEMENTARY
LEE, COOPER	401394	20-AUG-2026	575 OFFICE ASSISTANT	129 EAST LAYTON ELEMENTARY
MEARS, HAILEY	344912	28-AUG-2026	313 TEACHER ASSISTANT	129 EAST LAYTON ELEMENTARY

Change Type: Transfer Reassignment

Name	EMP ID	Effective Dt	Job Code Information		Location Information	
PRICE, ANGELIKA	405516	11-SEP-2026	333	TEACHER ASST-SPEC ED	129	EAST LAYTON ELEMENTARY
TINAJERO, NATHANIEL	404920	11-SEP-2026	313	TEACHER ASSISTANT	129	EAST LAYTON ELEMENTARY
TINAJERO, NATHANIEL	404920	11-SEP-2026	688	TEACHER ASST-SPEC ED (SP	129	EAST LAYTON ELEMENTARY
JOHANSEN, JESSICA	297729	14-SEP-2026	593	ELEM BEHAVIOR SUPPORT PE	136	ELLISON PARK ELEMENTARY
PECK, CARTER	403768	20-AUG-2026	344	GENERAL CUSTODIAN - ELEM	136	ELLISON PARK ELEMENTARY
BOOTHE, THECIA	344491	21-SEP-2026	688	TEACHER ASST-SPEC ED (SP	402	FAIRFIELD JR HIGH
HIGGINSON, TAWNIE	318326	20-AUG-2026	322	FAMILY SERVICE WORKER	402	FAIRFIELD JR HIGH
BELL, KRYSTAL	154055	21-SEP-2026	322	FAMILY SERVICE WORKER	802	FAMILY ENRICHMENT CENTER
LYMAN, ELIANA	298209	21-SEP-2026	322	FAMILY SERVICE WORKER	802	FAMILY ENRICHMENT CENTER
LEWIS, APRIL	392389	14-SEP-2026	339	ASST CHILD CARE COOR	33	FEDERAL PROGRAMS
ANDERSON, ANNIE	404729	24-AUG-2026	688	TEACHER ASST-SPEC ED (SP	157	HERITAGE ELEMENTARY
JORGENSEN, MADISON	391505	04-SEP-2026	575	OFFICE ASSISTANT	157	HERITAGE ELEMENTARY
MARTOS, ELISSA	395969	17-AUG-2026	688	TEACHER ASST-SPEC ED (SP	157	HERITAGE ELEMENTARY
REYES, SARAH	385060	16-SEP-2026	280	COOK/CASHIER	135	HILL FIELD ELEMENTARY
BALLARD, JULIANA	386083	11-SEP-2026	688	TEACHER ASST-SPEC ED (SP	410	KAYSVILLE JR HIGH
GLISMANN, JOLYNNE	299434	08-SEP-2026	688	TEACHER ASST-SPEC ED (SP	410	KAYSVILLE JR HIGH
SHIELDS, JONIKESHA	338188	02-SEP-2026	688	TEACHER ASST-SPEC ED (SP	410	KAYSVILLE JR HIGH
GLISMANN, JOLYNNE	299434	19-AUG-2026	688	TEACHER ASST-SPEC ED (SP	139	KNOWLTON ELEMENTARY
HAMILTON, JAVIER	384146	19-AUG-2026	688	TEACHER ASST-SPEC ED (SP	139	KNOWLTON ELEMENTARY
REDMON, DEBRA	257794	08-SEP-2026	688	TEACHER ASST-SPEC ED (SP	155	LAKESIDE ELEMENTARY
THORPE, JENIFFER	292072	27-AUG-2026	688	TEACHER ASST-SPEC ED (SP	424	LEGACY JR HIGH
BAEZ, DIANA	400610	17-AUG-2026	313	TEACHER ASSISTANT	143	LINCOLN ELEMENTARY
PETERSEN, KYLE	369140	28-SEP-2026	225	ASST. FOREMAN - EQUIPMEN	52	MAINTENANCE DEPT
RANDALL, JOSEPH	334628	25-AUG-2026	287	MOTOR/REFRIGERATION TECH	52	MAINTENANCE DEPT
STEPHENSON, PORTER	362104	22-SEP-2026	283	PART TIME CUSTODIAN	52	MAINTENANCE DEPT
DEWITT, LINDSAY	351706	02-SEP-2026	520	TITLE I TUTOR	145	MEADOWBROOK ELEMENTARY
BARKER, LYNN	401733	20-AUG-2026	280	COOK/CASHIER	411	MILLCREEK JR HIGH
STRATTON, REBECCA	115940	16-SEP-2026	280	COOK/CASHIER	411	MILLCREEK JR HIGH
BROWN, BRENDA	390948	20-AUG-2026	688	TEACHER ASST-SPEC ED (SP	141	MORGAN ELEMENTARY
CARR, LYDIELLE	343886	20-AUG-2026	688	TEACHER ASST-SPEC ED (SP	141	MORGAN ELEMENTARY
LITSTER, MALIA	394866	20-AUG-2026	688	TEACHER ASST-SPEC ED (SP	141	MORGAN ELEMENTARY
STEWART, TRUMAN	403192	17-AUG-2026	283	PART TIME CUSTODIAN	142	MUIR ELEMENTARY
CABANILLA, GABRIELA	323828	08-SEP-2026	183	ADMINISTRATIVE ASSISTANT	414	NORTH LAYTON JR HIGH

Change Type: Transfer Reassignment

Name	EMP ID	Effective Dt	Job Code Information		Location Information	
CATMULL, HANAH	289794	08-SEP-2026	183	ADMINISTRATIVE ASSISTANT	711	NORTHRIDGE HIGH SCHOOL
COVINGTON, DALLEN	399587	16-SEP-2026	283	PART TIME CUSTODIAN	711	NORTHRIDGE HIGH SCHOOL
COLLIER, TORI	307046	17-AUG-2026	408	FOOD PROCESSING SPECIALI	28	NUTRITION SERVICES
EGBERT, AIMEE	248706	01-SEP-2026	346	FOOD SERVICE COORDINATOR	28	NUTRITION SERVICES
LOZADA, CHEREE	376326	31-AUG-2026	408	FOOD PROCESSING SPECIALI	28	NUTRITION SERVICES
LOZADA, CHEREE	376326	31-AUG-2026	408	FOOD PROCESSING SPECIALI	28	NUTRITION SERVICES
BAHENA, NEOMIAH	397571	31-AUG-2026	283	PART TIME CUSTODIAN	167	ODYSSEY ELEMENTARY
DEATON, DESIREA	400049	09-SEP-2026	688	TEACHER ASST-SPEC ED (SP	167	ODYSSEY ELEMENTARY
SCHOLTEC, DAWN	27502	21-SEP-2026	425	IS & TECH SPECIALIST	42	RELATED SERVICES
ANDERSON, KRISTA	250257	31-AUG-2026	152	OFFICE MANAGER - JR HIGH	733	RENAISSANCE ACADEMY
WESCHE, SHANTEL	383159	28-AUG-2026	688	TEACHER ASST-SPEC ED (SP	416	SOUTH DAVIS JR HIGH
HINCKS, NATALIE	355407	24-AUG-2026	333	TEACHER ASST-SPEC ED	158	SOUTH WEBER ELEMENTARY
CHARLESWORTH, ABIGAI	89388	13-AUG-2026	62	ELEM SPEC ED TEACHER	163	STILL WATER ELEMENTARY
FAWSON, SHAYLEE	393708	17-AUG-2026	688	TEACHER ASST-SPEC ED (SP	163	STILL WATER ELEMENTARY
HERNANDEZ HADDON, BRI	391420	18-AUG-2026	688	TEACHER ASST-SPEC ED (SP	163	STILL WATER ELEMENTARY
ROHLFING, JULIE	141180	21-AUG-2026	333	TEACHER ASST-SPEC ED	163	STILL WATER ELEMENTARY
SCOTT, MELINDA	285133	18-AUG-2026	319	PRE-KINDERGARTEN INSTRUC	163	STILL WATER ELEMENTARY
WESSMAN, JOANN	23173	22-SEP-2026	344	GENERAL CUSTODIAN - ELEM	163	STILL WATER ELEMENTARY
DAMAZIO, BRITTANY	404542	03-SEP-2026	63	JR HIGH SPEC ED TEACHER	418	SUNSET JR HIGH
ANDERSON, SARAH	335309	28-SEP-2026	141	ELEM MEDIA SPECIALIST	168	SYRACUSE ELEMENTARY
MIZELL, TIFFANY	398329	24-AUG-2026	313	TEACHER ASSISTANT	168	SYRACUSE ELEMENTARY
SCANLON, ANDREA	269615	23-SEP-2026	269	ASST TRANSPORTATION COOR	55	TRANSPORTATION DEPT
SMITH, BRITTANY	334746	24-AUG-2026	319	PRE-KINDERGARTEN INSTRUC	193	VAE VIEW ELEMENTARY
HOEFLER, KATHRYN	404309	28-SEP-2026	285	GENERAL CUSTODIAN - SECO	712	VIEWMONT HIGH SCHOOL
MOORE, TREVOR	404562	23-SEP-2026	285	GENERAL CUSTODIAN - SECO	712	VIEWMONT HIGH SCHOOL
PERIMAN, CADENCE	404306	08-SEP-2026	283	PART TIME CUSTODIAN	712	VIEWMONT HIGH SCHOOL
ALBERTELLI, MASON	399456	26-AUG-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
PRICE, MICHELLE	392532	31-AUG-2026	688	TEACHER ASST-SPEC ED (SP	650	VISTA EDUCATION CAMPUS
STEPHENS, KEON	395848	25-AUG-2026	688	TEACHER ASST-SPEC ED (SP	180	WASATCH ELEMENTARY
ROPER, MARIE	384442	31-AUG-2026	575	OFFICE ASSISTANT	188	WEST POINT ELEMENTARY
HOEKSEL, HOLLI	345210	20-AUG-2026	333	TEACHER ASST-SPEC ED	152	WOODS CROSS ELEMENTARY

Change Type: LEA-Specific Licensing

Name	EMP ID	Effective Dt	Job Code Information	Location Information
JOHNSON, DAVID	253194			404 BOUNTIFUL JR HIGH
HALE, SARAH	394368			709 FARMINGTON HIGH SCHOOL
HOGGE, LIZA	252633			413 MUELLER PARK JR HIGH

Davis School District Policy and Procedures

Subject: 3RM-100 Legal Defense of District Employees
Index: Risk Management and Workplace Safety
Revised: October ~~5, 2021~~6, 2026

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1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School District (Board), having a responsibility to defend and indemnify claims against an employee arising out of their employment as provided by the Utah Governmental Immunity Act, establishes this policy to notify employees of their rights and responsibilities relating to potential lawsuits.

2. NOTICE OF SUIT OR THREAT OF SUIT

2.1. In the event that any Davis School District (District) employee is sued or threatened with suit in connection with or arising out of any act or omission occurring during the performance of the employee's duties; within the scope of the employee's employment; or under color of authority as an employee of the District, the employee shall notify the superintendent in writing of such suit or threat of suit. The written notice shall include:
- 2.1.1. a short statement of the facts giving rise to the claim;
- 2.1.2. the nature of the claim asserted;
- 2.1.3. how the actions giving rise to the claim relate to the employee's job duties or come within the scope of employment, or occurred under the color of authority;
- 2.1.4. a request that the District engage counsel to provide a defense to the claim; and
- 2.1.5. a copy of the official legal paperwork.

2.2. The written request must be made within:
- 2.2.1. ten (10) days after service of process upon the employee; or
- 2.2.2. a longer period that would not prejudice the District in maintaining a defense on the employee's behalf; or
- 2.2.3. a period that would not conflict with notice requirements imposed on the District in connection with insurance carried by the District relating to the risk involved.

2.3. If the employee fails to make a timely request or cooperate in the defense, including the making of an offer of judgment, the District need not, in its discretion, defend or continue to defend the employee, or pay any judgment, compromise, or settlement against the employee arising from such claim.

3. REFERRAL TO COUNSEL

The superintendent or his/her designee may, if the nature of the action so warrants, provide a copy of the request to provide a defense to Risk Management or to the District's legal counsel.

4. LIMITATION OF OBLIGATION TO PROVIDE DEFENSE

4.1. Nothing in this policy obligates the District to undertake a defense, pay any judgment or otherwise assume liability of an employee for acts or omissions of an employee that **did not** occur during the performance of the employee's duties; within the scope of the employee's employment; or under color of authority as an employee of the District.

4.2. The District shall not be obligated to pay any judgments or indemnify and may decline to provide a defense or discontinue providing a defense for:
- 4.2.1. fraudulent acts of an employee; or

4.2.2. willful misconduct where the employee commits the wrongful act intentionally or fails to act without just cause or excuse while aware that the conduct will probably result in injury; or

4.2.3. injury or damages resulted from the employee driving a vehicle, or being in actual physical control of a vehicle:

[a] with a blood alcohol content equal to or greater by weight than the established legal limit;

[b] while under the influence of alcohol or any drug to a degree that rendered the person incapable of safety driving the vehicle; or

[c] while under the combined influence of alcohol and any drug to a degree that rendered the person incapable of safely driving the vehicle.

4.2.4. injury or damage resulted from the employee being physically or mentally impaired so as to be unable to reasonably perform his or her job function because of:

[a] the use of alcohol;

[b] the nonprescribed use of a controlled substance as defined in Utah Code Ann. §34A-2-302 or

[c] the combined influence of alcohol and nonprescribed controlled substance as defined by Utah Code Ann. §34A-2-302.

5. NOTICE OF INTENT

5.1. Within ten (10) days after receiving the request to defend the employee, the District shall inform the employee whether it will provide the defense and if it refuses to provide the defense, the basis for the refusal. If the District refuses to provide the defense for the employee, the employee may recover from the District if the employee can prove that none of the conditions set forth in Section 4 of this policy apply. The employee has the burden of proof to establish that none of these conditions apply.

5.2. The District may conduct the defense under a full reservation of rights under which the District reserves the right to discontinue the defense and/or not pay any judgment if the conditions under Section 2 of this policy are not shown or the conditions under Section 4.2 of this policy are shown.

DEFINITIONS

"Burden of proof" means, the duty of establishing the truth of a matter.
"Color of authority" generally refers to actions taken by a representative of government which are beyond the authority granted by the law to his position of office, but which appear to be legal because of his official status.
"Cooperation in the defense," includes but is not limited to, appearing for interviews, answering interrogatories, providing documents and being available to assist the defense attorney.
"Employee" means, a governmental entity's officers, employees, servants, trustees, or commissioners' members of a governing body; members of a government entity board; members of a government entity commission; members of an advisory body, officers; student teachers holding a letter of authorization in accordance with UCA §53E-6-201; educational aides; volunteers as defined by UCA §67-20-2(3); and tutors; whether or not the individual holding that position receives compensation. Employees does not mean an independent contractor.
"Fraudulent act" means, that which is done with intent to deceive or mislead.
"Judgment" means, a final determination by a court of the rights of the parties, based upon the evidence.
"In connection with or arising out of" when used to describe the relationship between conduct or a condition and an injury, means that: (a) there is some causal relationship between the conduct or condition and the injury; (b) the causal relationship is more than any causal connection but less than proximate cause; and (c) the causal relationship is sufficient to conclude that the injury originates with, flows from, or is incident to the conduct or condition.
"Indemnify" means, a contract to compensate another in money or property for a loss she might suffer as the result of conduct which might occur.
"Omission" means, a failure to act.
"Prejudice" means, to injure; to bias; to impair.
"Willful misconduct" means, the intentional doing of a wrongful act, or the wrongful failure to act, without just cause or excuse, where the actor is aware that his conduct will probably result in injury.
"Within the scope of employment" is generally constructed to mean, within the period of employment and while the employee is engaged in the performance of her duties and furthering her employer's business.

REFERENCES

Utah Code Ann. Title 52, Chapter 6 – Reimbursement of Legal Fees and Costs to Officers and Employees Act
Utah Code Ann. Title 63G, Chapter 7 – Governmental Immunity Act of Utah

DOCUMENT HISTORY:
Adopted: January 4, 2006
Revised: September 22, 2010 (by consent) – As part of a five-year review, including a reorganization of the Table of Contents (added Risk Management section), renumbered from 2HR-118 to 3RM-100. No substantive changes required.
Revised: August 16, 2016 – Five-year review. No changes.
March 8, 2018 - Education code references updated in accordance with 2018 recodification.
Revised: October 5, 2021 - Five-year review. Nonsubstantive revisions.
Revised: October 6, 2026- Five year review. Nonsubstantive changes.

Davis School District Policy and Procedures

Subject: **41-102 Individuals with Disabilities Education Improvement Act**
Index: **Instructional Program – *Special Programs***
Revised: ~~**November 3, 3021**~~**October 6, 2026**

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1. PURPOSE AND PHILOSOPHY

1.1. It is the policy of the Davis School District to adhere to and comply with Federal and State laws and rules as they pertain to students with disabilities and the provision of a free, appropriate, public education to all students within the District's jurisdiction. This includes:

1.1.1. Individuals with Disabilities Educational Improvement Act (IDEA);
1.1.2. Utah State Office of Education Special Education Rules; and
1.1.3. Utah State Code.

1.2. Davis School District procedures are on file at the Utah State Office of Education, the Davis School District Special Education Department, and on the Davis School District Special Education Department web page.

REFERENCES

20 U.S.C.A. Chapter 33, Section 1400 et seq., - Individuals with Disabilities Education Improvement Act

~~Utah Code Ann. §53E-3-401~~Utah Code Ann. §53E-3-501 – Board to establish minimum standards for public schools.

~~Utah Code Ann. §53G-9-206~~Utah Code Ann. §53G-9-803 – Local school board remediation programs for secondary students.

~~Utah Code Ann. Title 53E, Chapter 7, Part 2,~~Utah Code Ann. Title 53E, Chapter 7, Part 2, Section 207 - Educ of Children with Disabilities.

Utah Administrative Code R277-750 – Education Programs for Students with Disabilities.

Davis School District Special Education Procedures

DOCUMENT HISTORY:
Adopted: October 14, 2008
Revised: September 1, 2009 – No content change, renumbered from 11IR-090 to 4I-102 with reorganization of Policy Table of Contents.
Revised: July 13, 2016 - Five-year review. No changes.
Revised: November 3, 2021 - By consent - Five-year review. No changes.
Revised: October 6, 2026- 5-Year review

Davis School District Policy and Procedures

Subject: **5S-104 Video Surveillance of District Property**
Index: **Student Services – *Student Conduct and Discipline***
Revised: ~~**October 5, 2021**~~**October 6, 2026**

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1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School (Board) supports the use of video surveillance cameras throughout the Davis School District (District) for the purpose of enhancing school safety and security, and to diminish the potential for personal and District loss or destruction of property.

2. POLICY

2.1. Video surveillance cameras may be used on District property and in its transportation vehicles.

2.2. Video surveillance camera use is prohibited in any space where there is a reasonable expectation for privacy. These areas include restrooms, locker rooms, and private offices.

2.3. Information obtained through video surveillance may be used for disciplinary investigations, security, or law enforcement purposes.

2.4. Video recordings shall be routinely overwritten as storage is full. Recordings shall not be destroyed as long as there is an outstanding disciplinary investigations, security, or law enforcement purposes if there is a request to inspect and review a recording.

3. STUDENT EDUCATION RECORDS MANAGEMENT

3.1. Video recordings directly related to a student are an education record subject to protection under the Family Educational Rights and Privacy Act (FERPA).

3.2. Video recordings of students may be reviewed by school officials who have a legitimate educational interest.

3.3. Parents have the right, upon request, to inspect and review education records directly related to their student ~~their student's education records~~that are maintained by the District or school. When a video recording is directly related to more than one student and the portions directly related to each student cannot reasonably be segregated or redacted without destroying the meaning of the record, the District may permit a parent to inspect and review the recording to the extent necessary to exercise the parent's rights under FERPA, even if the recording also depicts other students. ~~Parents are not entitled to review any personally identifiable information about other students. Therefore, if the recordings contain personally identifiable information directly related to a student other than the parent's own student, and the information cannot be easily separated, without destroying the meaning of the record, a school official shall summarize the contents of the video records and inform the parents of the contents either verbally or in writing~~

3.4. The right to inspect and review a video recording does not necessarily include the right to receive a copy of the recording. The District shall not provide a parent with a copy of a recording containing personally identifiable information from the education records of other students unless disclosure is authorized by FERPA or other applicable law. When

appropriate, the District may satisfy a parent's right of access by arranging for the parent to view the recording under the supervision of a school official.

~~3.3.~~ .

~~3.4.~~3.5. A video is not considered directly related to a student if the student's image is incidental or captured only as part of the background, or if a student is shown participating in school activities that are open to the public and without a specific focus on any individual.

DOCUMENT HISTORY:
Adopted: October 4, 1994
Revised: September 4, 2007 – Removed requirement to notify parents that their student may be subject to videotaping on school buses. Modified how and when a videotape may be reviewed by a parent.
Revised: September 1, 2009 – No content change, renumbered from 5S-004 to 5S-104 with reorganization of Policy Table of Contents.
Revised: August 2, 2016 – Five year review. Change scope of video surveillance to comply with current practice.
Revised: October 5, 2021 - Five-year review. Clarified language on releasing information to a parent from a video that contains PII of a student other than a parent's own student.
Revised: October 6, 2026-Five Year Review. Updated language to comply with FERPA laws about reviewing video footage.

PUBLIC NOTICE

NOTICE IS HEREBY GIVEN that the Annual Meeting Schedule of the Board of Education of Davis School District for the 2027 calendar year is as follows:

DATES	MEETING TYPE
January 5	Board Meeting
January 19	Board Workshop
February 2	Board Meeting
February 16	Board Workshop
March 2 (Caucus 3/16?)	Board Workshop & Board Meeting
March 16	Board Study Session
~~April 6~~	~~Board Meeting~~
April 20	Board Workshop & Board Meeting
May 4	Board Meeting
May 18	Board Workshop
June 1	Board Meeting
June 15	Board Workshop
June 15	Public Hearing (Budget)
June 15	Board Meeting
July 20	Board Workshop & Board Meeting
August 3	Board Meeting
August 17	Board Workshop
September 7	Board Meeting
September 21	Board Workshop
September 24	Board Study Session
October 5	Board Meeting
October 19	Board Workshop
November 16	Board Workshop & Board Meeting
December 7	Board Workshop & Board Meeting

The said meetings of the Board of Education of Davis School District are held on the above listed dates, commencing at **6:00 p.m.**, (unless otherwise noted) and continuing as long thereafter as business requires. Workshops will begin at **4:00 p.m.**, (unless otherwise noted). If any meeting falls on a legal holiday, the meeting will be canceled or rescheduled by the Board of Education and public notice will be given of such new meeting date.

Study session times and locations will vary depending on board needs and will be noticed as open meetings.

All meetings will be held in the Auditorium at 45 E State Street, Farmington, Utah.

BOARD OF EDUCATION
DAVIS SCHOOL DISTRICT
By: Tim Leffel
Business Administrator

DRAFT

Davis School District Policy and Procedures

Subject: 4I-002 Graduation Requirements/School Credits
Index: Instructional Programs
Draft: October 6~~March 3~~, 2026

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1. PURPOSE AND PHILOSOPHY

1.1. The Board of Education of Davis School District (Board) has adopted this policy to specify standards and credit requirements for graduation from Davis School District (District) high schools and to provide for diplomas or certificates of completion consistent with state law and rules.

1.2. The District provides an environment where learning comes first. Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Educators collaborate with individual students and their parents to form a plan of action (SEP/Plan for College and Career Readiness) which ties these primary purposes to the needs and goals of the student through the instructional process. This SEP/Plan for College and Career Readiness process is essential as a planning process which guides students through their education and ensures that their education goals are achieved, culminating in graduation.

2. GRADUATION REQUIREMENTS

A school may award a High School Diploma, a Davis School District Diploma, a Skill Enhanced Diploma, or a Certificate of Completion:

2.1. ***High School Diploma***

A School Diploma may be awarded to a student who has:

2.1.1. enrolled in and attended the awarding school for at least the final semester of their senior year;

2.1.2. completed the academic requirements established by the Utah State Board of Education (State Board) in Utah Administrative Code R277-700;

2.1.3. completed the additional academic credit requirements as determined by the Board and enumerated in the *Course Requirements and Criteria for Graduation*.

2.1.4. completed the citizenship requirements as enumerated in District *Policy 4I-004 Citizenship Credit.*

2.2. ***Davis School District Diploma***

2.2.1. A Davis School District Diploma may be awarded to a student who has:

[a] been enrolled, at least one term prior to graduation, and attended their boundary high school;

[b] completed a Citizenship Contract, approved by the school's local case management team, in lieu of the requirements of District *Policy 4I-004 Citizenship Credit*;

[c] completed the academic requirements established by the State Board in Utah Administrative Code R277-700.

2.2.2. A student earning a Davis School District Diploma shall not be allowed to participate in graduation ceremonies.

2.2.3. A student must complete all requirements prior to September 30th immediately following his/her cohort's graduation.

2.3. ***Skill Enhanced Diploma***

2.3.1. A Skill Enhanced Diploma may be awarded to an alternative high school student who has:

[a] completed the academic requirements established by the State Board in

Utah Administrative Code R277-700;

[b] completed a minimum of 60 hours in post-secondary education or a technical training program in lieu of the additional elective units of credit required by the Board to receive a High School Diploma;

[c] been enrolled in a Davis School District Alternative High School for the full semester immediately preceding graduation.

2.3.2. The Skill Enhanced Diploma shall contain a stamp or seal designating it as skill enhanced.

2.3.3. The transcripts of students earning the Skill Enhanced Diploma shall indicate the student has graduated in the same manner as students earning a regular High School Diploma.

2.4. ***Certificate of Completion***

A Certificate of Completion may be awarded to a student who has completed their senior year, is exiting the school system, but has not met all the requirements for a High School Diploma, a Davis School District Diploma, or a Skill Enhanced Diploma.

2.5 ***Seal of Biliteracy***

2.5.1 The District may award the Seal of Biliteracy in conjunction with a student's high school diplomas to a student who:

[a] completes the application process;

[b] demonstrates proficiency in an English assessment; and

[c] demonstrates a minimum of Intermediate Mid-level proficiency in a world language assessment.

3. ADULT EDUCATION SECONDARY DIPLOMA

3.1. Davis Adult Education Program may award an Adult Education Secondary Diploma to a student who has:

3.1.1. paid the enrollment fee and become an enrollee in accordance with federal and state requirements;

3.1.2. completed a minimum of 1/2 credit in a general core academic subject in the Davis Adult Education Program;

3.1.3. earned at least 24 units of credit as outlined in the State Adult Education Policy and Procedures Manual in general core and other required areas; and

~~3.1.4. successfully completed a basic civics test or alternate assessment described in Utah Administrative Code R277-700-8.~~

3.2. Adult education students are eligible only for an Adult Education Secondary Diploma.

3.3. Adult education students shall not be allowed to participate in traditional school graduation activities or ceremonies.

4. ACADEMIC COURSE REQUIREMENTS

4.1. The Utah State Board of Education (USBE) has established minimum academic credit requirements for high school completion in courses approved by the State Board as follows:

4.1.1. Language Arts (4.0 units of credit);

4.1.2. Mathematics (3.0 units of credit);

4.1.3. Science (3.0 units of credit);

4.1.4. Social Studies (3.0 units of credit, and beginning with the graduating class of 2029, 3.5 units of credit);

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4.1.5. The Arts (1.5 units of credit);
4.1.6. Health Education (0.5 units of credit);
4.1.7. Physical Education (1.5 units of credit);
4.1.8. Career and Technical Education (1.0 unit of credit);
4.1.9. Digital Studies (0.5 units of credit);
4.1.10. Library Media Skills (integrated into subject areas);
4.1.11. General Financial Literacy (0.5 units of credit);
4.1.12. Electives (5.5 units of credit, and beginning with the graduating class of 2029, 5.0 units of credit).

4.2. The Board has established additional requirements for students of the District as follows:
4.2.1. Social Studies – USBE minimum academic credit requirements reference LEA discretion for 0.5 credit. In Davis School District this credit shall be earned by completing an additional semester of World History; and
4.2.2. Electives -- additional 3.0 units of credit.

4.3. Upon parental or student request, graduation requirements may be modified for an individual student to achieve an appropriate route to student success if the modification:
4.3.1. is consistent with the student's written IEP or Plan for College and Career Readiness that includes the parent's signature; and
4.3.2. maintains the integrity and rigor expected for high school graduation.

5. CREDIT RECOGNITION

5.1. Courses qualifying to fulfill graduation requirements must be approved by the Utah State Board of Education (USBE) and the Board. A detailed listing of the qualifying courses may be accessed from a student's guidance counselor.

5.2. The District may award high school credit to students who successfully complete any of the following:
5.2.1. A District high school course.
5.2.2. Transfer of credits and grades awarded to a student from a school or provider accredited by an accrediting entity adopted by USBE.
5.2.3. A concurrent enrollment course offered by an accredited post-secondary institution, program, or school.1
~~5.2.3.~~5.2.4. A course offered through an approved learner validated program.
~~5.2.4.~~5.2.5. A course offered through the Statewide Online Education Program.
~~5.2.5.~~5.2.6. An approved work-based learning, or Career and Technical Education internship or apprenticeship.
~~5.2.6.~~5.2.7. Upon application and prior approval from the District Credit Review Committee (Committee), a course from a non-accredited or non-approved supplemental education or electronic course provider.
~~5.2.7.~~5.2.8. Upon application and prior approval from the Committee, a course through the packet method if the packet adheres to the standards prescribed in USBE rule. The District will assign an official course name and number to identify credits earned through this method on the student's transcript.
~~5.2.8.~~5.2.9. Demonstrated proficiency in course content via a ~~state- or~~ District-approved competency assessment, a state-approved test-out option established under Utah Code §53E-4-209, or other valid performance-based measure, when available. Coursework submitted for credit through demonstrated proficiency shall be evaluated by the Committee.
~~5.2.9.~~5.2.10. Credits earned through the District's approved focused graduation pathwa~~y.~~
~~5.2.10.~~5.2.11. Up to a maximum of 1.0 units of credit for team sports or athletic participation to replace participation skills and individualized lifetime activities

requirements.

[a] Participation in one Utah High School Activities Association (UHSAA) sport may qualify a student for 0.5 units of credit.

[b] Participation in two or more UHSAA sports may qualify a student for 1.0 unit of credit.

5.2.12. For purposes of graduation, the District shall recognize high school credits earned prior to grade 9, provided the high school courses are not used to replace junior high school educational requirements.

5.3. The District may offer credit through a learner-validated program as defined in Utah Code § 53G-2-501. Program administrators will maintain program guidelines aligned with statutory and policy requirements and periodically evaluate the program's compliance and academic outcomes. Each course in the program will meet the following requirements:

5.3.1. The course is aligned with state core standards and Davis Essential Skills and Knowledge (DESK) standards and provides academic rigor, research- or experience-based sequencing, and instructional support equivalent to a comparable attendance-validated course.

5.3.2. Course enrollment is contingent upon completion of prerequisite skills and knowledge and compliance with any applicable course sequence.

5.3.3. The course includes proctored administration of all required state and District end-of-course assessments.

5.3.4. The course is developed by a teacher, and each student enrolled in the course has a teacher of record. Each teacher serving in either role meets applicable District licensure and endorsement requirements.

5.3.5. The course provides learning experiences, content, checkpoints, proctored assessments, feedback, and necessary student support.

5.3.6. Student-to-teacher ratios may vary by course. The program will establish a maximum ratio for each course that permits a reasonable teacher workload and allows the teacher to engage sufficiently with students, support their learning, and evaluate their academic achievement.

5.3.7. The course clearly defines expectations for student engagement, progress checkpoints, and standards for grading or awarding credit. The teacher will document student engagement in accordance with program requirements.

5.3.8. Students must engage in the course at least weekly. The teacher or other program staff will regularly contact and offer support to students who do not engage. A student who fails to engage for 10 consecutive school days may be unenrolled.

5.3.9. A term-based, semester-based, or full-year course is considered equivalent to the instructional hours for the corresponding term, semester, or school year.

5.3.10. The course must be completed by the last scheduled day of the school year.

6. COURSE REPETITION FOR GRADE ~~FORGIVENESS~~ REPLACEMENT

In accordance with Utah Administrative Code R277-717 and *District Course Grade ~~Forgiveness~~ Replacement Guideline*s, a high school student may, to improve a course grade received by the student, repeat the course one or more times, or enroll in and complete a comparable course that is teacher-led. The District may not use the packet method or classify a packet as original credit to improve a previous course grade of a high school student.

7. CITIZENSHIP REQUIREMENTS

Graduation requirements in the District include satisfactory citizenship and adherence to the rules and policies of the school. Failure to remediate unsatisfactory citizenship grades shall result in withholding of the graduation diploma/certificate of completion. For specific details consult District Policy 4I-004 *Citizenship Credit Policy*.

8. FAILING GRADE/CITIZENSHIP NOTIFICATION

Earnest and persistent effort will be made to provide notice to the parent or guardian of a student receiving a failing grade or pending loss of citizenship credit, allowing time to remediate the grade or citizenship problem.

9. STUDENTS WITH DISABILITIES

Students with disabilities shall meet general graduation requirements with appropriate accommodations and curricular modifications as determined by their Individual Education Plans (IEP's).

9.1. Graduation issues must be addressed by the IEP team on an individual basis. The IEP is the vehicle for making changes to graduation requirements to meet the unique educational needs for students with disabilities. As such, the IEP must document the nature and extent of modifications, substitutions, and/or exemptions made to accommodate a student with disabilities. The decision to terminate services, through graduation, for a student with disabilities under the age of twenty-two is an IEP team decision.

9.2. Graduation options, for students with disabilities whose same age peers will graduate during a given academic year, include the following:

- 9.2.1. If all USBE and District graduation requirements are completed or if the student's graduation requirements as amended on the IEP are completed, the student will graduate and receive a regular High School Diploma.
- 9.2.2. If graduation requirements as amended on the IEP are not completed and the student's IEP or transition plan documents the need for transition services offered by the District, the student shall be allowed to participate in the graduation ceremonies; however, a diploma shall not be issued until the student has successfully completed his/her program.
- 9.2.3. If graduation requirements as amended on the IEP are not completed before the student reaches age twenty-two, the student may be issued a certificate indicating that a record of competencies can be made available to them or to others who may legitimately inquire.
- 9.2.4. If graduation requirements as amended on the IEP are not completed due to factors that are **not** a direct manifestation of the student's disability, as determined by the IEP team, the student is not eligible to participate in graduation ceremonies or receive a regular high school diploma until the amended requirements are met.
- 9.2.5. If graduation requirements as amended on the IEP are not completed due to factors that are a direct manifestation of the student's disability, as determined by the IEP team, the student shall be allowed to participate in graduation ceremonies but is not eligible to receive a regular high school diploma until the amended requirements are met.

10. TRANSFER STUDENTS

10.1. The District will approve credits and grades received from an accredited public or private school. Credit earned at a school accredited by the USBE or the Northwest Accreditation Commission is accepted at face value in District schools. Credit earned at non-accredited schools must be reviewed by the District Credit Evaluation Committee.

10.2. Students enrolling at any time prior to the fourth (4th) term of the senior year will be eligible for a diploma from a District high school. Those students enrolling during the fourth (4th) term of their senior year shall have their graduation status coordinated by the principals of the new school and the sending school.

11. CHILDREN OF MILITARY AND DEPARTMENT OF DEFENSE CIVILIAN FAMILIES

Consistent with Utah Code Ann. §§ 53E-3-908 and 53E-3-1205, schools shall work with enrolled children of military families and Department of Defense (DOD) civilian families to evaluate the students' coursework or assist them in completing coursework so they may graduate from high school on time.

12. DROPOUT PREVENTION AND RECOVERY PROGRAM

12.1. The District shall provide an evidence-informed dropout prevention and recovery program for a designated student in grades 9, 10, 11, or 12 as described in Utah Code Ann. §53G-9-802.

12.2. If a designated student chooses to enroll in a dropout prevention and recovery program, the District, in consultation with the designated student, shall develop a learning plan to identify:

12.2.1. barriers to regular school attendance and achievement;

12.2.2. an attainment goal; and

12.2.3. an annual goal to measure a year's worth of academic progress towards the student's attainment goal.

12.3. A designated student shall attend six hours of instruction within a given calendar week, as scheduled in the designated student's learning plan.

13. GRADUATION CEREMONY

13.1. Participation

13.1.1. Meeting graduation requirements entitles a student to receive a diploma but does not necessarily entitle a student to participate in graduation ceremonies.

13.1.2. Participation may be denied as a disciplinary measure, or if a student refuses to comply with graduation ceremony standards established and developed at the individual school site.

13.1.3. Participation in the graduation ceremony is optional and is not required.

13.1.4. Special needs students shall be provided with the opportunity to participate in ceremonies utilizing criteria based upon their unique circumstances as outlined in section 7 of this policy.

13.1.5. Students who complete the graduation requirements early under District *Policy 4I-003 Early Graduation Options*:

[a] by the end of the regular academic year, may participate in that year's graduation ceremony; or

[b] any time after the end of the regular academic year, may participate in the next graduation ceremony.

13.2. Graduation Attire

Caps and gowns will be worn in the proper manner as designated by the school administration.

13.2.1. A student may wear recognized items of cultural or religious adornment that a student attaches to or wears with graduation attire which is not likely to cause a substantial disruption of, or a material interference with the graduation ceremony.

13.2.2. A student who is an enrolled member of a tribe, or a student who is otherwise eligible to be enrolled under Utah Code Ann. §53G-4-412 may wear tribal regalia during a graduation ceremony. Wearing tribal regalia includes decorating graduation attire with tribal regalia such as beads, feathers, or other items of cultural significance.

DEFINITIONS

"Accredited" means the formal process for internal and external review and approval under the Standards of an accrediting entity adopted by the State Board of Education.

"Attainment goal" means earning a high school diploma, as described in this policy, or an employer-recognized, industry-based certificate that is likely to result in job placement and included in the State Board of Education's approved career and technical education industry certification.

"Cohort" means a group of students, defined by the year in which the group enters grade 9.

"Children of Military Families" means a child enrolled in kindergarten through grade 12 who is legally residing in a household of an active service member or whose parent or legal guardian is an active duty service member.

"Comparable course" means a course that fulfills the same graduation credit requirements as a course for which a student seeks to improve a grade. "Comparable course" does not include a course a student completes through the packet methods.

"Designated student" means a student who 1) has withdrawn from a secondary school before earning a

diploma; 2) has dropped from average daily membership; and whose cohort has not yet graduated; or is at risk of meeting the criteria above as determined by the District because of risk factors that include: [a] low academic performance, as measured by grades, test scores, or course failure; [b] poor behavior, as measured by office disciplinary referrals, suspensions, or expulsions; and [c] absenteeism, whether excused or unexcused absences, and including days tardy and truant.
"**DOD Civilian families"** means a school-aged child enrolled in kindergarten through grade 12 residing in the household of a currently serving DOD civilian.
"Early Graduation" means any secondary public school student, with the approval of the student, the student's parent or guardian, and an authorized local school official, who has completed all required courses or demonstrated mastery of competencies, graduates prior to the conclusion of the twelfth grade**.**
"Intermediate-Mid level" means a level of language proficiency in terms of speaking, writing, listening, and reading in real-world situations in a spontaneous and non-rehearsed context, as established by the American Council on the Teaching of Foreign Languages or tribal education directors.
"Learner Validated Program" means an online education program specifically designed for competency-based or self- paced learning where students participation is measured by demonstrated academic progress and completion of learning objectives, rather -than by attendance at scheduled instructional periods.
"Packet method" means an educational approach where: a) a high school receives a collection of instructional materials from an institution, organization, or LEA; b) the high school student works through the materials independently with minimal or no direct instruction from a teacher; and c) assessment is primarily based on the completion of assignments within the instructional materials.
"Statewide Online Education Program" is created to enable an eligible student to earn high school graduation credit through the completion of publicly funded online courses.
"Transcript" means an official document or record generated by one or several schools which includes, at a minimum; the courses in which a secondary student was enrolled, grades and units of credit earned, citizenship and attendance records. The transcript is usually one part of the student's permanent or cumulative file which also may include birth certificate, immunization records and other information as determined by the school in possession of the records.

REFERENCES

Utah Code Ann. §53E-3-501(7) - State board to establish miscellaneous minimum standards for public schools.
Utah Code Ann. §53E-3-908 – Article VII – Graduation of Military Children.
Utah Code Ann. §53E-4-204 Standards and graduation requirements.
Utah Code Ann. §53E-4-205.2 American constitutional government and citizenship course standards
Utah Code Ann. §53E-4-302 – Statewide assessments -- Duties of State Board of Education.
Utah Code Ann. §53E-5-1205 – Graduation of DOD Children
.Utah Code Ann. Title 53F, Charter 4, Part 5 – Statewide Online Education Program
Utah Code Ann. §53G-7-206 – Acceptance of credits and grades awarded by accredited schools.
Utah Code Ann. §53G-4-412 - Tribal regalia at high school graduation ceremonies.
Utah Code Ann. §53G-4-414 – Religious or cultural attire at school graduation ceremonies.
Utah Code Ann. Title 53G, Chapter 9, Part 8 - Dropout Prevention and Recovery
Utah Administrative Code R277-499 – Seal of Biliteracy.
Utah Administrative Code R277-606 – Dropout Prevention and Recovery Program.
Utah Administrative Code R277-700 – The Elementary and Secondary School General Core.
Utah Administrative Code R277-705 – Secondary School Completion and Diplomas.
Utah Administrative Code R277-717 – High School Course Grading Requirements.
Utah Administrative Code R277-722 – Procedures for the Focused Graduation Pathway.
Utah Administrative Code R277-733-8 – Program, Curriculum, Outcomes and Student Mastery.
Utah State Board of Education Special Education Rules – VII.C Graduation

FORMS AND OTHER LINKS

Course Grade Replacement Guidelines
Davis Focused Graduation Pathway Plan
4I-004 Citizenship Credit

DOCUMENT HISTORY:
Adopted: March 6, 2001
Revised: February 1, 2005 - Added differentiated diplomas; high school graduation requirements beginning with the graduating class of 2008; updated competency and assessment section with administrative rules changes.
Revised: October 18, 2005 - Technical revisions.
Revised: April 21, 2006 - Updates in accordance with change in administrative rule regarding differentiated diplomas. Removed basic high school diploma and alternative completion. Now high school diploma will indicate whether or not a student passed all sections of the UBSCT.
Revised: May 1, 2006 - Updates in accordance with state law and administrative rule change regarding accepting credit and grades from accredited institutions. See section 4 Units of Credit.
Revised: June 20, 2006 – Removed senior project graduation requirement, added Adult High School Diplomas section.
Revised: February 20, 2007 – Updates in accordance with change in administrative rule. Students enrolled in Adult Education will not be allowed or required to take the UBSCT.
Revised: August 7, 2007: Updated graduation requirement for the graduating class of 2011 in accordance with changes in the State Administrative Rule.
Revised: December 3 2007: Removed section 3.1.4 conversion of certificate of completion or diploma that does not indicate a passing score on all UBSCT subtests to a high school diploma if requirements meet.
Revised: July 14, 2009 - Added section 10 Military Children provides some exceptions in the graduation requirements. Removed previous section 10 GED Credit. A student who passes all sections of the GED will be awarded a High School Completion Diploma; credits can no longer be awarded toward an adult education diploma.
Revised: September 1, 2009 - Removed language requiring students to register in a minimum of 3 core courses, due to the increased graduation requirements. Added language on the Skill Enhanced Diplomas Pilot Program. Renumbered from 4I-413 to 4I-002 with reorganization of Policy Table of Contents.
Revised: July 13, 2010 - Technical changes to comply with State Law and Administrative Code. Exemption from administering tenth grade basic skills competency test 2010-11 and 2011-12 school year. Modifications to military children section. Removed graduation requirements through class of 2010.
Revised: February 1, 2011 - Mathematics requirements updated in accordance with Utah Administrative Code R277-700. Technical changes.
Revised: May 15, 2012 – Updated with minor revisions made consistent with changes in State law and rule. Updated language for administering the Board-designated 10th grade test that is replacing the UBSCT. Updated changes to secondary mathematics courses aligned to the Utah Core Standards. Took out the word "pilot" from the Skill Enhanced Diploma.
Revised: July 3, 2013 – Updated to reflect changes in law and rule. Eliminated requirement for the UBST. Eliminated foreign language section, students cannot receive a high school diploma. Reorganized and removed extensive listing for graduation requirements.
Revised: September 17, 2013 – Added a Davis School District Diploma option.
Revised: August 12, 2014 – Non-substantive changes.
Revised: October 19, 2015 - Updates consistent with changes in State law on requirement to pass a basic civics test as a condition for receiving a high school diploma or adult education secondary diploma.
Revised: June 7, 2016 - Removed section 5 Citizenship Requirements. Reference is made to the citizenship requirement as outlined in policy 4I-004 Citizenship Credit.
Revised: February 7, 2017 (by consent) – Added section on Seal of Biliteracy and added Dropout Prevention and Recovery Program to comply with changes in administrative rule.
Revised: April 18, 2017 (by consent) – Updated references to comply with changes in State Law (HB27).
March 8, 2018 – Education Code references updated in accordance with 2018 recodification.
Revised: April 17, 2018 – Updated to comply with new administrative rules. R277-717 course grade forgiveness. R277-700 process to modify a student's graduation requirements.
Revised: November 6, 2019 – Updated to recognize high school credits earned prior to grade 9.
Revised: May 3, 2022 – Updated to comply with State Law (HB30) Tribal regalia at graduation ceremony.
Revised: May 7, 2024 - Updated to comply with State Law (SB103 2023) Religious or cultural attire at graduation ceremony; R277-700 LEA shall recognize high school credit earned prior to the 9th grade.
Revised: August 5, 2025-- Updated to comply with HB381, which adds a social studies graduation requirement and eliminates the basic civic test requirement. HB191 allows the awarding of credit for a course completed through the packet method. SB17 facilitates high school graduation for children of Department of Defense civilian employees. Added a section on credit recognition.
Revised March 3, 2026- Updated language for graduating class of 2029 around elective credits and social studies credits required for graduation required by USBE and Davis School District Board of Education.
Revised: October 6, 2026-Updated to comply with HB312 2026. Repeal the adult education civics test requirement. Updated to comply with HB426 Learner Validated program requirements.

Farmington, Utah

October 6, 2026

The Board of Education (the "Board") of Davis School District, Utah (the "District"), met in regular session at the District offices, located at 45 E. State Street, in Farmington, Utah, at 6:00 p.m. on Tuesday, October 6, 2026, with the following members of the Board being present:

Brigit Gerrard	President
Emily Price	Vice President
Michelle Barber	Board Member
Kristen Hogan	Board Member
Alisa Mercer	Board Member
Julie Powell	Board Member
Joani Stevens	Board Member

Also present:

Dr. Dan Linford	Superintendent
Tim Leffel	Business Administrator

Absent:

After the meeting had been duly called to order and after other matters not pertinent to this resolution had been discussed, the Business Administrator presented to the Board a Certificate of Compliance With Open Meeting Law with respect to this October 6, 2026 meeting, a copy of which is attached hereto as Exhibit A.

After due deliberation, the following Resolution was considered, fully discussed and, pursuant to motion made by _____ and seconded by _____, was adopted by the following vote:

AYE:

NAY:

The resolution was signed by the President and recorded in the official records of the Board of Education of Davis School District, Utah. The resolution is as follows:

BOARD OF EDUCATION OF

DAVIS SCHOOL DISTRICT, UTAH

Resolution Authorizing the
Issuance and Sale of

Not to Exceed $93,000,000
General Obligation and Refunding Bonds
(Utah School District Bond Guaranty Program),
Series 2027

Adopted October 6, 2026

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RESOLUTION

A RESOLUTION OF THE BOARD OF EDUCATION (THE "BOARD") OF DAVIS SCHOOL DISTRICT, UTAH (THE "DISTRICT") AUTHORIZING THE ISSUANCE AND SALE BY THE BOARD OF NOT MORE THAN $93,000,000 AGGREGATE PRINCIPAL AMOUNT OF ITS GENERAL OBLIGATION AND REFUNDING BONDS AND RELATED MATTERS.

WHEREAS, at a special bond election duly and lawfully called and held in Davis School District, Utah (the "District") on November 8, 2022 (the "Election"), the following proposition was submitted to a vote of the qualified registered electors of the School District:

SHALL THE BOARD OF EDUCATION (THE "BOARD") OF THE DAVIS SCHOOL DISTRICT, UTAH (THE "DISTRICT"), BE AUTHORIZED TO ISSUE GENERAL OBLIGATION BONDS IN AN AMOUNT NOT TO EXCEED FOUR HUNDRED SEVENTY-FIVE MILLION DOLLARS ($475,000,000) (THE "BONDS") FOR THE PURPOSE OF FINANCING ALL OR A PORTION OF THE COSTS OF ACQUIRING LAND AND EQUIPMENT, CONSTRUCTING NEW SCHOOLS AND RENOVATING AND IMPROVING EXISTING FACILITIES; SAID BONDS TO BE DUE AND PAYABLE IN NOT TO EXCEED TWENTY-ONE (21) YEARS FROM THE DATE OF ISSUANCE OF THE BONDS?

WHEREAS, the results of the 2022 Election were declared by the Board, sitting as a Board of Canvassers, by proceedings duly passed on November 22, 2022, from which the total number of votes cast at the 2022 Election was 116,522, the total number of votes cast in favor of the issuance of the bonds was 66,559, and the total number of votes cast against the issuance of the bonds was 49,963; and

WHEREAS, the Board has previously issued $400,000,000 general obligation bonds pursuant to the authorization of the Election; and

WHEREAS, pursuant to the Election, the provisions of the Local Government Bonding Act, Title 11, Chapter 14, Utah Code Annotated 1953, as amended (the "Local Government Bonding Act"), and the provisions of the Utah Refunding Bond Act, Title 11, Chapter 27, Utah Code Annotated 1953, as amended (the "Refunding Act" and together with the Local Government Bonding Act, the "Act"), the Board desires to issue its General Obligation and Refunding Bonds (Utah School District Bond Guaranty Program), Series 2027 (to be issued from time to time as one or more series and with such other series or title designation(s) as may be determined by the Board), in the aggregate principal amount of not to exceed $93,000,000 (the "Bonds") to (i) finance all or a portion of the costs of acquiring land and equipment, constructing new schools and renovating and improving existing facilities, (ii) refund certain of its outstanding general obligation bonds and (iii) pay expenses reasonably incurred in connection with the acquisition and construction of said improvements and the authorization and issuance of the Bonds; and

WHEREAS, the Act provides for the publication of a Notice of Bonds to be Issued, and the Board desires to publish such a notice at this time in compliance with the Act with respect to the Bonds; and

WHEREAS, a public hearing with respect to the Bonds was held on October 4, 2022; and

WHEREAS, the Board has made application to the State of Utah (the "State") to participate in the Utah School District Bond Default Avoidance Program pursuant to the provisions of the Utah School District Bond Guaranty Act, Title 53G, Chapter 4, Part 8, Utah Code Annotated 1953, as amended (the "School District Bond Guaranty Act"); and

WHEREAS, the Utah State Treasurer has delivered to the District a Certificate of Eligibility, attached hereto as Exhibit D, which will evidence the District's eligibility for the State's guaranty under the School District Bond Guaranty Act; and

WHEREAS, pursuant to the School District Bond Guaranty Act, payment of the principal of and interest on the Bonds when due will be guaranteed by the full faith and credit and unlimited ad valorem taxing power of the State; and

WHEREAS, there has been presented to the Board at this meeting a form of an official notice of bond sale (the "Official Notice of Bond Sale") providing for the sale of the Bonds pursuant to competitive, public bids and, in the event that the Bonds are not sold pursuant to a public bid, there has been presented to the Board at this meeting a form of a bond purchase agreement (the "Bond Purchase Agreement") to be entered into between the Issuer and the underwriter or the purchaser selected by the Issuer for the Bonds; and

WHEREAS, in the event that the Designated Officers (defined herein) determine that it is in the best interests of the Board to publicly offer all or a portion of the Bonds, the Issuer desires to authorize the use and distribution of one or more Preliminary Official Statements (the "Preliminary Official Statement"), and to approve one or more final Official Statements (the "Official Statement") in substantially the form as the Preliminary Official Statement, and other documents relating thereto; and

WHEREAS, in order to allow flexibility in setting the pricing date of the Bonds and to optimize debt service savings and interest costs to the Board, the Board desires to grant to the Designated Officers (defined herein), together with Zions Public Finance, Inc., the Issuer's Municipal Advisor, the authority to: (a) solicit and receive competitive bids from, or to negotiate the purchase with, potential purchasers/underwriters of the Bonds and to select the purchaser/underwriter of the Bonds; (b) approve the principal amounts, interest rates, terms, maturities, redemption features, and purchase price at which the Bonds shall be sold and whether to include refunding as a purpose for the Bonds; and (c) execute a Terms Certificate setting forth the final terms of the Bonds, provided that such final terms do not exceed the parameters set forth in Article II of this Resolution; and

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board of Education of Davis School District, Utah, as follows:

DEFINITIONS; AUTHORITY

1.1 Definitions. As used in this Resolution, the following terms shall have the following meanings:

"Act" means the Local Government Bonding Act, Title 11, Chapter 14, Utah Code Annotated 1953, as amended, and the Utah Refunding Bond Act, Title 11, Chapter 27, Utah Code Annotated 1953, as amended.

"Board" means the Board of Education of Davis School District, Utah.

"Bond Fund" means the fund established under Section 4.2 hereof for each Series of the Bonds.

"Bondowner," "Bondholder," "Owner" or "Registered Owner" means the registered owner of any Bond as shown on the registration books of the Board kept by the Bond Registrar.

"Bond Purchase Agreement" means that certain Bond Purchase Agreement in substantially the form of Exhibit E hereto which may be entered into among the Board and an Underwriter/Purchaser, pursuant to which the Bonds will be sold to the Underwriter/Purchaser.

"Bond Registrar" means each Person appointed by the Board as registrar and agent for the transfer, exchange and authentication of the Bonds pursuant to Section 2.5 hereof. The initial Bond Registrar is U.S. Bank Trust Company, National Association, Salt Lake City, Utah.

"Bonds" means the General Obligation and Refunding Bonds (Utah School District Bond Guaranty Program), of the Board authorized hereby, in one or more Series and to be issued from time to time.

"Business Day" means a legal business day on which banking business is transacted in the city in which the Paying Agent has its corporate trust office for payment of the Bonds.

"Certificate of Eligibility" means one or more Certificates issued by the State Treasurer which evidence the Board's eligibility for the Utah School District Bond Default Avoidance Program established under the School District Bond Guaranty Act, with the initial certificate attached as Exhibit D hereto.

"Code" means the Internal Revenue Code of 1986, as amended.

"Continuing Disclosure Undertaking" means that certain Continuing Disclosure Undertaking which may be executed by the Board and dated the date of issuance and delivery of the related Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof, in substantially the form of Exhibit C hereto.

"Designated Officers" means any two of the following: (i) the President of the Board or the Vice President of the Board, (ii) the Business Administrator of the District and (iii) the Superintendent of the District.

"Direct Purchase" means the sale of the Bonds to a purchaser in a direct purchase that does not require use of an Official Statement.

"District" means the Davis School District, Utah.

"DTC" means The Depository Trust Company as securities depository for the Bonds, or its successors.

"Election" means the special bond election held within the District on November 8, 2022.

"EMMA" means the Electronic Municipal Market Access system established by the Municipal Securities Rulemaking Board with the support of the Securities and Exchange Commission, or any successor system, which can be accessed on the date hereof at www.emma.msrb.org.

"Government Obligations" means direct obligations of the United States of America, or other securities, the principal of and interest on which are unconditionally guaranteed by the United States of America.

"Interest Payment Date" means each June 1 and December 1, or other dates as provided in the related Terms Certificate and commencing as provided in the related Terms Certificate.

"Official Notice of Bond Sale" means the Official Notice of Bond Sale of the Board with respect to the Bonds, in substantially the form of Exhibit I hereto, including a bid form for a competitive Direct Purchase.

"Official Statement" means each Official Statement with respect to a series of the Bonds, in substantially the form attached hereto as Exhibit F.

"Original Issue Date" means the date of delivery of the respective Bonds.

"Paying Agent" means each Person appointed by the Board as paying agent with respect to the Bonds pursuant to Section 2.5 hereof. The initial Paying Agent is expected to be U.S. Bank Trust Company, National Association, Salt Lake City, Utah.

"Person" means natural persons, firms, partnerships, associations, corporations, trusts, public bodies and other entities.

"Public Offering" means the sale of the Bonds to an Underwriter/Purchaser in a negotiated underwriting or a competitive sale that requires the use of an Official Statement.

"Record Date" means (i) with respect to each Interest Payment Date, the fifteenth day immediately preceding such Interest Payment Date, and (ii) with respect to any redemption of any Bond, such Record Date as shall be specified by the Bond Registrar in the notice of redemption, provided that such Record Date shall not be less than 15 calendar days before the mailing of such notice of redemption.

"Refunded Bonds" means the bonds of the Board to be refunded as more specifically identified in the related Terms Certificate.

"Refunded Bonds Paying Agent" means U.S. Bank Trust Company, National Association, Salt Lake City, Utah or any other paying agent for the Refunded Bonds as specifically identified in the related Terms Certificate.

"Resolution" means this Resolution authorizing the issuance and sale of the Bonds.

"School District Bond Guaranty Act" means the Utah School District Bond Guaranty Act, Title 53G, Chapter 4, Part 8, Utah Code Annotated 1953, as amended.

"State" means the State of Utah.

"State Treasurer" means the Treasurer for the State.

"Terms Certificate" shall mean the certificate of the Board setting forth the final terms for the related Bonds (within the parameters set forth herein) to be executed by the Designated Officers.

"Underwriter/Purchaser" means, the underwriter or purchaser for the related Bonds as specified in the related Terms Certificate.

"Utah School District Bond Default Avoidance Program" means the School District Bond guaranty program established pursuant to the School District Bond Guaranty Act.

Unless the context clearly indicates to the contrary, the terms "hereby," "hereof," "hereto," "herein," "hereunder," and any similar terms as used in this Resolution, refer to this Resolution in its entirety.

1.2 Authority for Resolution. This Resolution is adopted pursuant to the Act.

AUTHORIZATION, TERMS AND ISSUANCE OF BONDS

2.1 Authorization of Bonds, Principal Amount, Designation and Series. In accordance with and subject to the terms, conditions and limitations established by the Act and in this Resolution, one or more series of General Obligation Bonds of the Board is hereby authorized to be issued in the aggregate principal amount of not to exceed $93,000,000. Such series of bonds shall be designated "Board of Education of Davis School District, Utah General Obligation and Refunding Bonds, Series 2027 (Utah School District Bond Guaranty Program)."

The name of the Bonds shall be finalized and may be revised in the Terms Certificate. The Bonds may be issued in one or more series and at any time within 18 months of the date of adoption of this Resolution, all within the parameters established hereby.

The Bonds shall be issued as fully registered Bonds.

The Bonds shall be general obligations of the Board for the payment of which the full faith, credit and taxing power of the Board are hereby pledged, and the Board hereby agrees and covenants that it will annually cause to be levied a tax sufficient to pay the principal of, premium, if any, and interest on the Bonds as they fall due and payable and also to constitute a sinking fund to pay the principal, premium, if any, and interest when due.

2.2 Purpose. The Bonds are hereby authorized to be issued for the purpose of (i) financing all or a portion of the costs of acquiring land and equipment, constructing new schools and renovating and improving existing facilities, (ii) refunding the Refunded Bonds and (iii) paying expenses reasonably incurred in connection with the acquisition and construction of said improvements and the authorization and issuance of the Bonds.

2.3 Bond Details; Delegation of Authority. (a) The Bonds shall mature on the dates and in the principal amounts, and shall bear interest (calculated on the basis of a year of 360 days comprised of twelve 30-day months) from the related Original Issue Date payable on each Interest Payment Date at the per annum rates, all as provided in the related Terms Certificate.

(b) There is hereby delegated to the Designated Officers, subject to the parameters set forth in this Resolution, the power to determine the following with respect to the Bonds and the Designated Officers are hereby authorized to make such determinations:

(i) the principal amount of the Bonds necessary to accomplish the purpose of the Bonds set forth in Section 2.2 herein; provided, however, that the aggregate principal amount of the Bonds shall not exceed $93,000,000;

(ii) the maturity date or dates and principal amount of each maturity of the Bonds to be issued; provided, however, that the final maturity of the Bonds shall not exceed twenty-one (21) years;

(iii) the Interest Payment Dates and the interest rate or rates of the Bonds; provided, however, that the interest rate or rates to be borne by the Bonds shall not exceed six percent (6.00%) per annum;

(iv) the method of sale of the Bonds to the Underwriters/Purchasers and the purchase price to be paid by the Underwriters/Purchasers for the Bonds; provided, however, that the discount from par of the Bonds shall not exceed two percent (2.00%);

(v) whether the Bonds shall be subject to redemption prior to maturity and any such terms thereof; and

(vi) whether to refund the Refunded Bonds; and

(vii) any other provisions deemed advisable by the Designated Officers not materially in conflict with the provisions of this Resolution.

Upon pricing of the Bonds, the Designated Officers shall make the determinations provided above, and shall execute the Terms Certificate containing such terms and provisions on behalf of the Board, which execution shall be conclusive evidence as to the matters stated therein.

(c) Each Bond shall accrue interest from the Interest Payment Date next preceding the date on which it is authenticated, unless (i) it is authenticated before the first Interest Payment Date following the related Original Issue Date, in which case interest

shall accrue from the Original Issue Date, or (ii) it is authenticated upon an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date; provided, however, that if at the time of authentication of any Bond interest is in default, interest shall accrue from the date to which interest has been paid. The Bonds shall bear interest on overdue principal at the aforesaid respective rates.

2.4 Denominations and Numbers. The Bonds shall be issued as fully registered bonds, without coupons, in the denomination of $5,000, or any integral multiple thereof, unless otherwise specified in the Terms Certificate and if otherwise specified each reference to $5,000 minimum denomination shall be deemed to refer to such otherwise specified minimum denomination. The Bonds of each series shall be numbered with the letter prefix "R" and shall be numbered from one (1) consecutively upwards in order of issuance.

2.5 Paying Agent and Bond Registrar. The Board hereby appoints U.S. Bank Trust Company, National Association to act as the initial Paying Agent and Bond Registrar under the terms and conditions of this Resolution. The Board may remove any Paying Agent and any Bond Registrar, and appoint a successor or successors thereto (including at the time of issuance of a Series of Bonds as specified in the Terms Certificate). Following issuance of a series of the Bonds, the Board shall submit to the Paying Agent or Bond Registrar, as the case may be, a notice of such removal at least 30 days prior to the effective date of such removal, and shall specify the date on which such removal shall take effect. Such removal shall take effect on the date that each successor Paying Agent and Bond Registrar shall signify its acceptance of the duties and obligations imposed upon it by this Resolution by executing and delivering to the Board a written acceptance thereof.

The principal of, premium, if any, and interest on the Bonds shall be payable in any coin or currency of the United States of America which, at the respective dates of payment thereof, is legal tender for the payment of public and private debts. Principal of and premium, if any, on the Bonds shall be payable when due to the Registered Owner of each Bond at the principal office of the Paying Agent. Payment of interest on each Bond shall be made by check or draft mailed to the Person which, as of the Record Date, is the Registered Owner of the Bond, at the address of such Registered Owner as it appears on the registration books of the Board kept by the Bond Registrar, or at such other address as is furnished to the Bond Registrar in writing by such Owner on or prior to the Record Date.

2.6 Redemption of Bonds.

(a) The Bonds of a Series may be non-callable or be subject to redemption prior to maturity, at the election of the Board, on the date specified in the related Terms Certificate (the "First Redemption Date"), and on any date thereafter, prior to maturity, in whole or in part, from such maturities or parts thereof as shall be selected by the Board, and by lot within each maturity if less than the full amount of any maturity is to be redeemed, upon not less than 30 days prior notice, at a redemption price equal to 100% of the principal amount of the Bonds to be redeemed, plus accrued interest thereon to the date fixed for redemption. Bonds of a Series maturing prior to the related First Redemption Date are not subject to optional redemption.

(b) The Bonds of a Series may be subject to mandatory redemption by operation of sinking fund installments as provided in the related Terms Certificate. If the Bonds of a Series are subject to mandatory sinking fund redemption and less than all of the related Bonds then outstanding are redeemed in a manner other than pursuant to a mandatory sinking fund redemption, the principal amount so redeemed shall be credited at 100% of the principal amount thereof by the Bond Registrar against the obligation of the District on such mandatory sinking fund redemption dates for the related Bonds in such order as directed by the Board.

(c) If fewer than all of the Bonds of a Series of any maturity are called for redemption, the Bonds to be redeemed shall be selected by lot by the Bond Registrar, in such manner as the Bond Registrar may deem fair and appropriate, each $5,000 or principal amount of the Bonds being counted as one Bond for this purpose. If a portion of a Bond shall be called for redemption, a new Bond in principal amount equal to the unredeemed portion thereof shall be issued to the registered owner upon presentation and surrender thereof.

2.7 Notice of Redemption. In the event any Bonds are to be redeemed, the Board shall cause notice of such redemption to be given as provided in this Section 2.7. Notice of redemption shall be given by the Bond Registrar by first class mail, postage prepaid, not less than thirty (30) nor more than sixty (60) days prior to the redemption date, to each Registered Owner of the Bonds to be redeemed, at the address shown on the registration books of the Board maintained by the Bond Registrar on the Record Date specified in the notice of redemption, which Record Date shall be not less than fifteen (15) calendar days before the mailing of such notice, or at such other address as is furnished to the Bond Registrar in writing by such Registered Owner on or prior to such Record Date and shall also be posted electronically to EMMA. Each notice of redemption shall state (i) the identification numbers, as established hereunder and the CUSIP numbers, if any, of the Bonds being redeemed, provided that any such notice shall state that no representation is made as to the correctness of CUSIP numbers either as printed on such Bonds or as contained in the notice of redemption and that reliance may be placed only on the identification numbers contained in the notice or printed on such Bonds; (ii) any other descriptive information needed to identify accurately the Bonds being redeemed, including, but not limited to, the original issuance date and maturity date of, and interest rate on, such Bonds; (iii) the Record Date; (iv) the redemption date; (v) the redemption price; (vi) the place of redemption; (vii) the total principal amount of Bonds to be redeemed; (viii) if less than all, the distinctive numbers of the Bonds or portions of Bonds to be redeemed and, if less than all of any Bond, the principal amount of each Bond that is to be redeemed; and (ix) that the interest on the Bonds or portion of Bonds in such notice designated for redemption shall cease to accrue from and after such redemption date and that on said date there will become due and payable on each of said Bonds or portions of Bonds the redemption price thereof and interest accrued thereon to the redemption date. Any notice mailed as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Registered Owner receives such notice. Failure to give such notice or any defect therein with respect to any Bond shall not affect the validity of the proceedings for redemption with respect to any other Bond.

For so long as a book-entry system is in effect with respect to the related Bonds, the Bond Registrar will mail notices of redemption to Cede & Co. (DTC's partnership nominee) or its successor. Any failure of DTC to convey such notice to any DTC Participants or any failure of

DTC Participants or Indirect Participants to convey such notice to any beneficial owner will not affect the sufficiency or the validity of the redemption of Bonds.

Each notice of optional redemption may further state that such redemption shall be conditional upon the receipt by the Paying Agent, on or prior to the date fixed for such redemption, of moneys sufficient to pay the principal of, premium, if any, and interest on such Bonds to be redeemed and that if such moneys shall not have been so received said notice shall be of no force and effect and the Board shall not be required to redeem such Bonds. If such condition is included in the notice of redemption and if sufficient moneys have not been deposited on the date fixed for redemption, then a notice stating sufficient moneys were not deposited and that no redemption occurred on that date shall be sent within a reasonable time thereafter, in like manner, to the registered owners of each Bond which was sent the notice of redemption.

If notice of redemption shall have been given as described above and the foregoing condition, if any, shall have been met, the Bonds or portions thereof specified in said notice shall become due and payable at the applicable redemption price on the redemption date therein designated, and if, on the redemption date, moneys for the payment of the redemption price of all the Bonds to be redeemed, together with interest to the redemption date, shall be available for such payment on said date, then from and after the redemption date interest on such Bonds shall cease to accrue and become payable.

2.8 Partially Redeemed Bonds. In case any Bond shall be redeemed in part only, upon the presentation of such Bond for such partial redemption, the Board shall execute and the Bond Registrar shall authenticate and shall deliver or cause to be delivered to or upon the written order of the Registered Owner thereof, at the expense of the Board, a Bond or Bonds of the same series, interest rate and maturity, in aggregate principal amount equal to the unredeemed portion of such registered Bond. A portion of any Bond of a denomination of more than $5,000 to be redeemed will be in the principal amount of $5,000 or an integral multiple thereof and in selecting portions of such Bonds for redemption, each such Bond shall be treated as representing that number of Bonds of $5,000 denomination which is obtained by dividing the principal amount of such Bonds by $5,000.

2.9 Book-Entry System.

(a) Unless otherwise specified in the Terms Certificate and except as provided in paragraphs (b) and (c) of this Section 2.9, the registered holder of all Bonds shall be, and the Bonds shall be registered in the name of Cede & Co. ("Cede"), as nominee of DTC. Payment of interest for any Bond, as applicable, shall be made in accordance with the provisions of this Resolution to the account of Cede on the interest payment date for the Bonds at the address indicated for Cede in the registration books of the Bond Registrar.

(b) The Bonds of each Series held in book-entry form shall be initially issued in the form of a separate single fully registered Bond in the amount of each separate stated maturity of the Bonds. Upon initial issuance, the ownership of each such Bond shall be registered in the registration books of the Board kept by the Bond Registrar, in the name of Cede, as nominee of DTC. With respect to Bonds so registered in the name of Cede, the Board, the Bond Registrar and any Paying Agent shall have no responsibility or

obligation to any DTC participant or to any beneficial owner of any of such Bonds. Without limiting the immediately preceding sentence, the Board, the Bond Registrar and any Paying Agent shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC participant with respect to any beneficial ownership interest in the Bonds, (ii) the delivery to any DTC participant, beneficial owner or other person, other than DTC, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC participant, beneficial owner or other person, other than DTC, of any amount with respect to the principal or redemption price of, or interest on, any of the Bonds. The Board, the Bond Registrar and any Paying Agent may treat DTC as, and deem DTC to be, the absolute owner of each such Bond for all purposes whatsoever, including (but not limited to) (1) payment of the principal or redemption price of, and interest on, each such Bond, (2) giving notices of redemption and other matters with respect to such Bonds and (3) registering transfers with respect to such Bonds. So long as the Bonds are registered in the name of Cede, the Paying Agent shall pay the principal or redemption price of, and interest on, such Bonds only to or upon the order of DTC, and all such payments shall be valid and effective to satisfy fully and discharge the Board's obligations with respect to such principal or redemption price, and interest, to the extent of the sum or sums so paid. Except as provided in paragraph (c) of this Section 2.9, no person other than DTC shall receive a Bond evidencing the obligation of the Board to make payments of principal or redemption price of, and interest on, any such Bond pursuant to this Resolution. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the transfer provisions of this Resolution, the word "Cede" in this Resolution shall refer to such new nominee of DTC.

Except as provided in paragraph (c)(iii) of this Section 2.9, and notwithstanding any other provisions of this Resolution, the Bonds held in book-entry form may be transferred, in whole but not in part, only to a nominee of DTC, or by a nominee of DTC to DTC or a nominee of DTC, or by DTC or a nominee of DTC to any successor securities depository or any nominee thereof.

(c) (i) DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving written notice to the Board, the Bond Registrar, and the Paying Agent, which notice shall certify that DTC has discharged its responsibilities with respect to the Bonds under applicable law.

(ii) The Board, in its sole discretion and without the consent of any other person, may, by notice to the Bond Registrar, terminate the services of DTC with respect to the Bonds if the Board determines that the continuation of the system of book-entry-only transfers through DTC is not in the best interests of the beneficial owners of the Bonds or the Board; and the Board shall, by notice to the Bond Registrar, terminate the services of DTC with respect to the Bonds upon receipt by the Board, the Bond Registrar, and the Paying Agent of written notice from DTC to the effect that DTC has received written notice from DTC participants having interests, as shown in the records of DTC, in an aggregate principal amount of not less than fifty percent (50%) of the aggregate principal amount of the then outstanding Bonds to the effect that: (1) DTC is unable to discharge its

responsibilities with respect to the Bonds; or (2) a continuation of the requirement that all of the outstanding Bonds be registered in the registration books kept by the Bond Registrar in the name of Cede, as nominee of DTC, is not in the best interests of the beneficial owners of the Bonds.

(iii) Upon the termination of the services of DTC with respect to the Bonds pursuant to subsection (c)(ii)(2) hereof, or upon the discontinuance or termination of the services of DTC with respect to the Bonds pursuant to subsection (c)(i) or subsection (c)(ii)(1) hereof after which no substitute securities depository willing to undertake the functions of DTC hereunder can be found which, in the opinion of the Board, is willing and able to undertake the functions of DTC hereunder upon reasonable and customary terms, the Bonds shall no longer be restricted to being registered in the registration books kept by the Bond Registrar in the name of Cede, as nominee of DTC. In such event, the Board shall execute and the Bond Registrar shall authenticate Bond certificates as requested by DTC of like principal amount, maturity and Series, in authorized denominations to the identifiable beneficial owners in replacement of such beneficial owners' beneficial interest in the Bonds.

(iv) Notwithstanding any other provision of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to the principal or redemption price of, and interest on, such Bond and all notices with respect to such Bond shall be made and given, respectively, to DTC as provided in the representation letter of the Board addressed to DTC and DTC's operational arrangement.

(v) In connection with any notice or other communication to be provided to Holders of Bonds registered in the name of Cede pursuant to this Resolution by the Board or the Bond Registrar with respect to any consent or other action to be taken by such Holders, the Board shall establish a record date for such consent or other action by such Holders and give DTC notice of such record date not less than fifteen (15) days in advance of such record date to the extent possible.

2.10 Sale of Bonds. (a) The sale of the Bonds is hereby approved as follows:

(i) The Bonds authorized to be issued herein shall be sold to each Underwriter/Purchaser at an aggregate price as shall be determined pursuant to the authority delegated under Section 2.3 hereof, on the terms and conditions to be set forth in the Bond Purchase Agreement and/or the Official Notice of Bond Sale, and upon the basis of the representations therein set forth. The Board hereby ratifies, confirms and approves all actions heretofore taken on behalf of the Board by the Designated Officers, the Business Administrator and other officials of the Board in connection with the sale of the Bonds.

(ii) To evidence the acceptance by the Board, the Designated Officers are hereby authorized and directed to execute and deliver the Bond Purchase Agreement (substantially in the form attached hereto as Exhibit E) and/or the Terms

Certificate (substantially in the form attached hereto as Exhibit G), with such changes, omissions, insertions and revisions as the Designated Officers shall deem advisable, execution and delivery thereof to constitute conclusive evidence of such approval.

(b) The Designated Officers are hereby authorized to determine the method of sale of the Bonds, which may include a Direct Purchase or a Public Offering for any series of the Bonds. In the event that a Public Offering is used for one or more series of the Bonds, the Designated Officers are authorized and directed to prepare or cause to be prepared an Official Statement (including a Preliminary Official Statement) for distribution to prospective purchasers of one or more series of the Bonds in accordance with Section 6.1 hereof.

2.11 Continuing Disclosure Undertaking. For any Public Offering, the President or Vice President are hereby authorized, empowered and directed to execute and deliver, and the Business Administrator to seal, countersign and attest, the Continuing Disclosure Undertaking in substantially the same form as now before the Board and attached hereto as Exhibit C, or with such changes therein as may be approved, execution thereof to constitute conclusive evidence of approval of such changes. When the Continuing Disclosure Undertaking is executed and delivered on behalf of the Board as herein provided, the Continuing Disclosure Undertaking will be binding on the Board and the officers, employees and agents of the Board, and the officers, employees and agents of the Board are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedies for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order, to cause the Board to comply with its obligations under the Continuing Disclosure Undertaking.

2.12 Execution of Bonds. The Bonds shall be executed on behalf of the Board by the President or Vice President and attested by the Business Administrator (the signatures of the President or Vice President and Business Administrator being either manual and/or by facsimile) and the seal of the Board or a facsimile thereof shall be impressed or imprinted thereon. The use of such facsimile signatures of the President or Vice President and Business Administrator and such facsimile of the seal of the Board on the Bonds is hereby authorized, approved and adopted by the Board as the authorized and authentic execution, attestation and sealing of the Bonds by said officials. The Bonds shall then be delivered to the Bond Registrar for manual authentication by it. The Certificate of Authentication shall be substantially in the form provided in Section 5.1 hereof. Only such of the Bonds as shall bear thereon a Certificate of Authentication, manually executed by the Bond Registrar, shall be valid or obligatory for any purpose or entitled to the benefits of this Resolution, and such certificate of the Bond Registrar shall be conclusive evidence that the Bonds so certified have been duly registered and delivered under, and are entitled to the benefits of this Resolution and that the Registered Owner thereof is entitled to the benefits of this Resolution. The Certificate of Authentication of the Bond Registrar on any Bond shall be deemed to have been executed by it if (i) such Bond is signed by the Bond Registrar, but it shall not be necessary that the same officer sign the Certificate of Authentication on all of the Bonds issued hereunder or that all of the Bonds hereunder be certified as registered by the same Bond Registrar,

and (ii) the date of authentication of the Bond is inserted in the place provided therefor on the Certificate of Authentication.

The President or Vice President and Business Administrator are authorized to execute, attest, countersign and seal from time to time, in the manner described above, Bonds (the "Exchange Bonds") to be issued and delivered for the purpose of effecting transfers and exchanges of Bonds pursuant to Article III hereof. At the time of the execution, attestation and sealing of the Exchange Bonds by the Board, the payee, principal amount, CUSIP number, if any, maturity and interest rate shall be in blank. Upon any transfer or exchange of Bonds pursuant to Article III hereof, the Bond Registrar shall cause to be inserted in appropriate Exchange Bonds the appropriate payee, principal amount, CUSIP number, if any, maturity and interest rate. The Bond Registrar is hereby authorized and directed to hold the Exchange Bonds, and to complete, certify as to registration and authenticate and deliver the Exchange Bonds, for the purpose of effecting transfers and exchanges of Bonds; provided, however, that any Exchange Bonds registered, authenticated and delivered by the Bond Registrar shall bear the same series, maturity and interest rate as Bonds delivered to the Bond Registrar for exchange or transfer, and shall bear the name of such payee as the Registered Owner requesting an exchange or transfer shall designate; and provided further that upon the delivery of any Exchange Bonds by the Bond Registrar a like principal amount of Bonds submitted for transfer or exchange, and of like series and having like maturities and interest rates, shall be canceled. The execution, attestation and sealing by the Board and delivery to the Bond Registrar of any Exchange Bond shall constitute full and due authorization of such Bond containing such payee, principal amount, CUSIP number, if any, maturity and interest rate as the Bond Registrar shall cause to be inserted, and the Bond Registrar shall thereby be authorized to authenticate and deliver such Exchange Bond in accordance with the provisions hereof.

In case any officer whose signature or a facsimile of whose signature shall appear on any Bond (including any Exchange Bond) shall cease to be such officer before the issuance or delivery of such Bond, such signature or such facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until such issuance or delivery, respectively.

2.13 Delivery of Bonds; Application of Proceeds. The Bonds shall be delivered to the respective Underwriter/Purchaser at such time and place as provided in the Bond Purchase Agreement or Official Notice of Bond Sale, as applicable. The Business Administrator of the Board is hereby authorized and instructed to make delivery of the Bonds to the Underwriter/Purchaser and to receive payment therefor in accordance with the terms of the Bond Purchase Agreement or the Official Notice of Bond Sale, and to deposit the proceeds of sale as follows:

(a) Into a separate account (which may be held by the Paying Agent if directed by the Business Administrator) to pay the costs of issuance of the Bonds, with any amount remaining after six months from deposit returned to the Board for deposit with the amounts described in (b) below.

(b) An amount sufficient (with other amounts to be deposited therein) to retire the Refunded Bonds shall be deposited in trust with the Refunded Bonds Paying Agent to

be invested in Governmental Obligations which comply in all respects with the provisions of Section 11-27-3 of the Refunding Act or to be held in cash.

(c) The amount of the Bonds proceeds remaining after the deposits mentioned in (a) and (b) above shall be deposited into a separate account for payment of the costs of the projects authorized in the Election.

2.14 Provisions for Refunding and Redemption or Refunded Bonds.

(a) By execution of the Terms Certificate including refunding Refunded Bonds, the Board will have elected to refund the Refunded Bonds and to call and redeem on the optional redemption date the Refunded Bonds then outstanding (as more specifically identified in the Terms Certificate). The Refunded Bonds Paying Agent is hereby authorized and directed to mail a Notice of Redemption of the Refunded Bonds as required by the proceedings which authorized the issuance of the Refunded Bonds.

(b) It is hereby found and determined that, moneys and Governmental Obligations permitted under the Refunding Act, the principal of and the interest on which, when due, will provide moneys which will be sufficient to pay, when due, pursuant to the aforementioned redemption, the principal of, premium, if any, and interest on the Refunded Bonds to become due on the Refunded Bonds will be deposited with the Refunded Bonds Paying Agent and provision thereby made for the refunding, retirement and redemption of the Refunded Bonds.

2.15 Further Authority. The President, Vice President and the Business Administrator and such other officials of the Board as may be required, are hereby authorized and directed to execute all such certificates, documents, and other instruments and make such elections under the Code as may be necessary or advisable to provide for the issuance, sale, registration, and delivery of the Bonds and to comply with applicable provisions of the Code.

2.16 State Guaranty. Notwithstanding any terms and provisions herein to the contrary, the State, pursuant to the School District Bond Guaranty Act, shall guarantee the timely payment of principal of (either at stated maturity or by any advancement of maturity pursuant to a mandatory sinking fund payment, if applicable) and interest on the Bonds, as such payments shall become due (except that in the event of any acceleration of the due date of such principal by reason of mandatory or optional redemption or acceleration resulting from default or otherwise, other than any advancement of maturity pursuant to a mandatory sinking fund payment, if applicable, the payments guaranteed shall be made in such amounts and at such times as such payments of principal would have been due had there not been any such acceleration). The State shall not guarantee the payment of any redemption premium on the Bonds in the event of an optional or mandatory redemption of such Bonds. The Board covenants that it will promptly pay the principal of and interest on every Bond issued pursuant to this Resolution at the place, on the dates and in the manner provided hereinbelow.

The Business Administrator shall transfer to the Paying Agent at least fifteen (15) days prior to each interest and/or principal payment date for the Bonds, moneys sufficient to pay the principal of, premium, if any, and interest on the Bonds coming due on such applicable date. If

the Business Administrator believes for any reason that he/she may be unable to transfer the scheduled debt service payment on the Bonds to the Paying Agent at least fifteen (15) days prior to each such applicable interest and/or principal payment date, the Business Administrator shall immediately notify the Paying Agent and the State Treasurer by telephone, a writing sent by facsimile transmission and a writing sent by first-class United States mail of such default not less than fifteen (15) days prior to the applicable interest and/or principal payment date.

In the event the Business Administrator fails to deposit with the Paying Agent moneys sufficient to pay principal of and interest on the Bonds when due, the Paying Agent shall notify the State Treasurer of such failure in writing at least ten (10) days before each applicable interest and/or principal payment date by telephone, a writing sent by facsimile transmission and a writing sent by first-class United States mail. Upon receipt of such notification, the State Treasurer shall, on or before the applicable interest and/or principal payment date, transfer sufficient moneys to the Paying Agent to make the scheduled debt service payment as provided in the School District Bond Guaranty Act. The payment of principal of and/or interest on the Bonds by the State Treasurer shall discharge the obligation of the Board to its Bondholders for such payment and shall transfer the rights represented by the general obligation of the Board from the Bondholders to the State.

No bonds of the Board have been paid (either principal or interest, in whole or in part) by the State under the School District Bond Guaranty Act.

2.17 Nonimpairment. Pursuant to the School District Bond Guaranty Act, the State pledges to and agrees with the Owners of the Bonds that the State will not alter, impair or limit the rights vested by the School District Bond Guaranty Act with respect to the Bonds until the Bonds, together with applicable interest, are fully paid and discharged; provided however, that nothing shall preclude an alteration, impairment or limitation if adequate provision is made by law for the protection of the Owners of the Bonds.

TRANSFER AND EXCHANGE OF BONDS; BOND REGISTRAR

3.1 Transfer of Bonds.

(a) Any Bond may, in accordance with its terms, be transferred, upon the registration books kept by the Bond Registrar pursuant to Section 3.3 hereof, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Bond for cancellation, accompanied by delivery of a written instrument of transfer in a form approved by the Bond Registrar, duly executed. No transfer shall be effective until entered on the registration books kept by the Bond Registrar. The Board, the Bond Registrar and the Paying Agent may treat and consider the person in whose name each Bond is registered in the registration books kept by the Bond Registrar as the holder and absolute owner thereof for the purpose of receiving payment of, or on account of, the principal or redemption price thereof and interest due thereon and for all other purposes whatsoever.

(b) Whenever any Bond or Bonds shall be surrendered for transfer, the Bond Registrar shall authenticate and deliver a new fully registered Bond or Bonds (which may be an Exchange Bond or Bonds pursuant to Section (a) hereof) of the same series, designation, maturity and interest rate and of authorized denominations duly executed by the Board, for a like aggregate principal amount. The Bond Registrar shall require the payment by the Registered Owner requesting such transfer of any tax or other governmental charge required to be paid with respect to such transfer. With respect to each Bond, no such transfer shall be required to be made (i) with respect to any Interest Payment Date after the Record Date to and including such Interest Payment Date, or (ii) with respect to any redemption of any Bond, after such Record Date as shall be specified by the Bond Registrar in the notice of redemption, provided that such Record Date shall not be less than 15 calendar days before the mailing of such notice of redemption.

(c) The Board shall not be required to register the transfer of or exchange any Bond selected for redemption in whole or in part, except the unredeemed portion of Bonds being redeemed in part.

3.2 Exchange of Bonds. Bonds may be exchanged at the office of the Bond Registrar for a like aggregate principal amount of fully registered Bonds (which may be an Exchange Bond or Bonds pursuant to Section 3.1 hereof) of the same series, designation, maturity and interest rate of other authorized denominations. The Bond Registrar shall require the payment by the Registered Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. With respect to each Bond, no such exchange shall be required to be made (i) with respect to any Interest Payment Date after the Record Date to and including such Interest Payment Date, or (ii) with respect to any redemption of any Bond, after such Record Date as shall be specified by the Bond Registrar in the notice of redemption, provided that such Record Date shall not be less than 15 calendar days before the mailing of such notice of redemption.

3.3 Bond Registration Books. This Resolution shall constitute a system of registration within the meaning and for all purposes of the Registered Public Obligations Act, Title 15, Chapter 7, Utah Code Annotated 1953, as amended. The Bond Registrar shall keep or cause to be kept, at its office, sufficient books for the registration and transfer of the Bonds, which shall at all times be open to inspection by the Board, and upon presentation for such purpose, the Bond Registrar shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on said books, Bonds as herein provided.

3.4 List of Registered Owners. The Bond Registrar shall maintain a list of the names and addresses of the Owners of all Bonds and upon any transfer shall add the name and address of the new Registered Owner and eliminate the name and address of the transferor Registered Owner.

3.5 Duties of Bond Registrar. The obligations and duties of the Bond Registrar hereunder include the following:

(a) to act as bond registrar, authenticating agent, paying agent, and transfer agent as provided herein;

(b) to maintain a list of Registered Owners as set forth herein and to furnish such list to the Board upon request, but otherwise to keep such list confidential;

(c) to give notice of redemption of Bonds as provided herein;

(d) to cancel and/or destroy Bonds which have been paid at maturity or submitted for exchange or transfer;

(e) to furnish the Board at least annually a certificate with respect to Bonds canceled and/or destroyed; and

(f) to furnish the Board at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

COVENANTS AND UNDERTAKINGS

4.1 Covenants of Board. All covenants, statements, representations and agreements contained in the Bonds, and all recitals and representations in this Resolution are hereby considered and understood and it is hereby resolved that all said covenants, statements, representations and agreements of the Board, are also the covenants, statements, representations and agreements of the District.

4.2 Levy of Taxes. The Board covenants and agrees to establish a Bond Fund to pay the interest falling due on each Series of the related Bonds as the same becomes due and also to provide for the payment of the principal of the Bonds at maturity or by prior redemption. There shall be levied on all taxable property in the District in addition to all other taxes, a direct annual tax sufficient to pay the interest on the Bonds and to pay and retire the Bonds. Said taxes shall be deposited in the Bond Fund and applied solely for the purpose of the payment of said interest and principal on the related Bonds, respectively, and for no other purpose whatsoever until the indebtedness so contracted under this Resolution, principal and interest, shall have been fully paid, satisfied and discharged, but nothing herein contained shall be so construed as to prevent the Board from applying any other funds that may be in the Board's treasury and available for that purpose to the payment of said interest and principal as the same respectively mature, and the levy or levies herein provided for may thereupon to that extent be diminished, and the sums herein provided for to meet the interest on the Bonds and to discharge the principal thereof when due, are hereby appropriated for that purpose and the required amount for each year shall be included by the Board in its annual budget and its statement and estimate as certified to Davis County, Utah in each year. Principal or interest falling due at any time when there shall not be available from the proceeds of said levies money sufficient for the payment thereof shall, to the extent of such deficiency, be paid from other funds of the Board available for such purpose, and such other funds reimbursed when the proceeds of said levies become available. The Board shall transfer from the Bond Fund to the Paying Agent at least fifteen days prior to each principal and/or interest payment date or redemption date on the related Bonds, sufficient moneys to pay all principal and interest falling due on said payment or redemption date. The Board has established each Bond Fund primarily to achieve a proper matching of revenues and debt service on the related Bonds. The Bond Fund

shall be depleted at least once each year by the Board except for a reasonable carryover amount not to exceed the greater of one year's earnings on the Bond Fund or one-twelfth of the annual debt service on the related Bonds.

4.3 Bonds in Registered Form. The Board recognizes that Section 149 of the Code requires the Bonds to be issued and to remain in fully registered form in order that interest thereon be excludible from gross income for federal income tax purposes under laws in force at the time the Bonds are delivered. In this connection, the Board agrees that it will not take any action to permit the Bonds to be issued in, or converted into, bearer or coupon form.

4.4 Tax Covenants. The Board further covenants and agrees to and for the benefit of the Bondholders that the Board (i) will not take any action that would cause interest on the Bonds to become subject to federal income taxation, (ii) will not omit to take or cause to be taken, in timely manner, any action, which omission would cause the interest on the Bonds to become subject to federal income taxation, and (iii) will, to the extent possible, comply with any other requirements of federal tax law applicable to the Bonds in order to preserve the exemption from federal income taxation of interest on the Bonds. Pursuant to this covenant, the Board obligates itself to comply throughout the term of the Bonds with the requirements of Section 148 of the Code and the regulations proposed or promulgated thereunder, as the same presently exist, or may from time to time hereafter be amended, supplemented or revised.

FORM OF BONDS

5.1 Form of Bonds. Each Bond shall be in substantially the following form, with such insertions or variations as to any redemption or amortization provisions and such other insertions or omissions, endorsements and variations as may be required. Each Bond shall recite that the Bonds are issued under the authority of the Constitution of the State of Utah, the Act, and other applicable laws.

[FORM OF BOND]

Unless this certificate is presented by an authorized representative of The Depository Trust Company (55 Water Street, New York, New York) to the issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or such other name as requested by an authorized representative of The Depository Trust Company and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner hereof, Cede & Co., has an interest herein.

PURSUANT TO AND SUBJECT TO THE CONDITIONS CONTAINED IN THE UTAH SCHOOL DISTRICT BOND GUARANTY ACT, TITLE 53G, CHAPTER 4, PART 8, UTAH CODE ANNOTATED 1953, AS AMENDED ("UTAH SCHOOL DISTRICT BOND GUARANTY ACT"), THE FULL FAITH AND CREDIT AND UNLIMITED TAXING POWER OF THE STATE OF UTAH IS PLEDGED TO GUARANTEE FULL AND TIMELY PAYMENT OF THE PRINCIPAL OF AND INTEREST ON THE BONDS AS SUCH PAYMENTS SHALL BECOME DUE (EXCEPT THAT IN THE EVENT OF ANY ACCELERATION OF THE DUE DATE OF SUCH PRINCIPAL BY REASON OF MANDATORY OR OPTIONAL REDEMPTION OR ACCELERATION RESULTING FROM DEFAULT OR OTHERWISE, OTHER THAN ANY ADVANCEMENT OF MATURITY PURSUANT TO A MANDATORY SINKING FUND PAYMENT, IF APPLICABLE, THE PAYMENTS GUARANTEED SHALL BE MADE IN SUCH AMOUNTS AND AT SUCH TIMES AS SUCH PAYMENTS OF PRINCIPAL WOULD HAVE BEEN DUE HAD THERE NOT BEEN ANY SUCH ACCELERATION).

Registered Registered

UNITED STATES OF AMERICA
STATE OF UTAH
BOARD OF EDUCATION OF DAVIS SCHOOL DISTRICT
GENERAL OBLIGATION BOND [AND REFUNDING BOND]
(UTAH SCHOOL DISTRICT BOND GUARANTY PROGRAM)
SERIES 2027

Number R-___ $_____

Interest Rate	Maturity Date	Original Issue Date	CUSIP
_____%	_____	_____	_____

Registered Owner: [CEDE & CO.]_____

Principal Amount: _____ DOLLARS****

The Board of Education (the "Board") of Davis School District, Utah (the "District"), a duly organized and existing political subdivision of the State of Utah, acknowledges itself indebted

and for value received hereby promises to pay to the Registered Owner identified above, or registered assigns, on the Maturity Date identified above (subject to redemption prior to maturity, as provided herein), upon presentation and surrender hereof, the Principal Amount identified above, and to pay the Registered Owner hereof interest on the balance of said Principal Amount from time to time remaining unpaid at the Interest Rate per annum identified above (calculated on the basis of a year of 360 days comprised of twelve 30-day months), which interest shall be payable on June 1 and December 1 of each year, commencing [_____] (each an "Interest Payment Date"), until all of the principal shall have been paid.

Interest on this Bond shall accrue from the Interest Payment Date next preceding the date on which it is authenticated, unless (i) it is authenticated before the first Interest Payment Date following the Original Issue Date identified above, in which case interest shall accrue from the Original Issue Date, or (ii) it is authenticated on an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date; provided, however, that if interest on the hereinafter defined Bonds shall be in default, interest on the Bonds issued in exchange for Bonds surrendered for transfer or exchange shall be payable from the date to which interest has been paid in full on the Bonds surrendered. This Bond shall bear interest on overdue principal at the Interest Rate. Principal and interest on this Bond are payable in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts. Principal of this Bond shall be payable upon surrender of this Bond at the principal corporate trust office of U.S. Bank Trust Company, National Association, Salt Lake City, Utah, as Paying Agent, and payment of the semiannual interest hereon shall be made by check or draft mailed to the person who is the Registered Owner of record hereof as of the fifteenth day immediately preceding each Interest Payment Date at the address of such Registered Owner as it appears on the registration books kept by the hereinafter defined Bond Registrar, or at such other address as is furnished in writing by such Registered Owner to the Bond Registrar as provided in the hereinafter defined Resolution.

This Bond is one of the General Obligation Bonds [and Refunding Bonds] (Utah School District Bond Guaranty Program), Series 2027, of the Board (the "Bonds") limited to the aggregate principal amount of $_____, issued pursuant to (i) authorization given by a majority of the qualified registered electors of the District voting at a special bond election held in the District on November 8, 2022, (ii) the Local Government Bonding Act, Title 11, Chapter 14, Utah Code Annotated 1953, as amended (the "Local Government Bonding Act"), [(iii) the Utah Refunding Bond Act, Title 11, Chapter 27, Utah Code Annotated 1953, as amended (the "Refunding Act" and together with the Local Governing Bonding Act, the "Act")] and (iv) a resolution of the Board adopted on October 6, 2026 (the "Resolution"). The Bonds are authorized to be issued for the purpose of (a) new school construction, land acquisition, equipment acquisition, and renovation and improvement of existing school facilities, [(b) refunding certain outstanding general obligation bonds of the Board] and (c) paying expenses reasonably incurred in connection with the acquisition and construction of said improvements and the authorization and issuance of the Bonds.

U.S. Bank Trust Company, National Association, Salt Lake City, Utah is the initial bond registrar and paying agent with respect to the Bonds. Said bond registrar and paying agent, together with any successor bond registrar or paying agent, respectively, is referred to herein as the "Bond Registrar" and the "Paying Agent."

The Board covenants and is by law required to levy annually a sufficient tax to constitute a Bond Fund to pay the interest on this Bond as it falls due and also to provide for the payment of the principal hereof as the same falls due; provided, however, that the Board may apply other funds available to the Board to the payment of said principal and interest in which case the levy herein described may to that extent be diminished.

This Bond is transferable, as provided in the Resolution, only upon the books of the Board kept for that purpose at the principal office of the Bond Registrar, by the Registered Owner hereof in person or by his attorney duly authorized in writing, upon surrender hereof together with a written instrument of transfer satisfactory to the Bond Registrar, duly executed by the Registered Owner or such duly authorized attorney, and thereupon the Board shall issue in the name of the transferee a new registered Bond or Bonds of authorized denominations of the same aggregate principal amount, series, designation, maturity and interest rate as the surrendered Bond, all as provided in the Resolution and upon the payment of the charges therein prescribed. No transfer of this Bond shall be effective until entered on the registration books kept by the Bond Registrar. The Board, the Bond Registrar and the Paying Agent may treat and consider the person in whose name this Bond is registered on the registration books kept by the Bond Registrar as the holder and absolute owner hereof for the purpose of receiving payment of, or on account of, the principal hereof and interest due hereon and for all other purposes whatsoever, and neither the Board, nor the Bond Registrar nor the Paying Agent shall be affected by any notice to the contrary.

The Board is not required to transfer or exchange any Bond (i) after the Record Date with respect to any Interest Payment Date to and including such Interest Payment Date, and (ii) with respect to any redemption of any Bond, after such Record Date as shall be specified by the Bond Registrar in the notice of redemption, provided that such Record Date shall not be less than 15 calendar days before the mailing of such notice of redemption.

The Bonds are issuable solely in the form of fully registered Bonds without coupons in the denomination of $5,000 or any integral multiple thereof.

Mandatory Sinking Fund Redemption. The Bonds maturing on _____ are subject to mandatory redemption by operation of sinking fund installments at a redemption price equal to 100% of the principal amount thereof plus accrued interest, if any, to the redemption date, on the dates and in the principal amounts as follows:

Mandatory Sinking Fund Redemption Date (June 1)	Sinking Fund Requirements
20__	$_____

† Stated Maturity.

Optional Redemption. The Bonds maturing on or prior to [_____], are not subject to redemption prior to maturity. The Bonds maturing on or after [_____] shall be subject to redemption prior to maturity, at the election of the Board, on [_____] and on any date thereafter, prior to maturity, in whole or in part, from such maturities or parts thereof as shall be selected by the Board, and by lot within each maturity if less than the full amount of any maturity

is to be redeemed, upon not less than 30 days prior notice, at a redemption price equal to 100% of the principal amount of the Bonds to be redeemed, plus accrued interest thereon to the date fixed for redemption.

Notice of redemption shall be given by the Bond Registrar by first class mail, postage prepaid, not less than thirty (30) nor more than sixty (60) days prior to the redemption date, to each Registered Owner of the Bonds to be redeemed, at the address shown on the registration books of the Board maintained by the Bond Registrar, all as provided in the Resolution.

If notice of redemption shall have been given as described above and any conditions thereto are met, the Bonds or portions thereof specified in said notice shall become due and payable at the applicable redemption price on the redemption date therein designated, and if, on the redemption date, moneys for the payment of the redemption price of all the Bonds to be redeemed, together with interest to the redemption date, shall be available for such payment on said date, then from and after the redemption date interest on such Bonds shall cease to accrue and become payable.

In case any Bond shall be redeemed in part only, upon the presentation of such Bond for such partial redemption, the Board shall execute and the Bond Registrar shall authenticate and shall deliver or cause to be delivered to or upon the written order of the Registered Owner thereof, at the expense of the Board, a Bond or Bonds of the same series, interest rate and maturity, in aggregate principal amount equal to the unredeemed portion of such registered Bond. A portion of any Bond of a denomination of more than $5,000 to be redeemed will be in the principal amount of $5,000 or an integral multiple thereof and in selecting portions of such Bonds for redemption, each such Bond shall be treated as representing that number of Bonds of $5,000 denomination which is obtained by dividing the principal amount of such Bonds by $5,000.

This Bond and the issue of Bonds of which it is a part are issued in conformity with and after full compliance with the Constitution of the State of Utah and pursuant to the provisions of the Act and all other laws applicable thereto. It is hereby certified and recited that all conditions, acts and things required by the Constitution or statutes of the State of Utah and by the Act and the Resolution to exist, to have happened or to have been performed precedent to or in connection with the issuance of this Bond exist, have happened and have been performed and that the issue of Bonds, together with all other indebtedness of the Board, is within every debt and other limit prescribed by said Constitution and statutes, and that the full faith and credit of the Board are hereby irrevocably pledged to the punctual payment of the principal of and interest on this Bond, according to its terms.

PURSUANT TO SECTION 53G-4-802, UTAH CODE ANNOTATED 1953, AS AMENDED, THE STATE OF UTAH PLEDGES TO AND AGREES WITH THE OWNERS OF THE BONDS THAT THE STATE OF UTAH WILL NOT ALTER, IMPAIR OR LIMIT THE RIGHTS VESTED BY THE UTAH SCHOOL DISTRICT BOND GUARANTY ACT WITH RESPECT TO THE BONDS UNTIL THE BONDS, TOGETHER WITH APPLICABLE INTEREST, ARE FULLY PAID AND DISCHARGED; PROVIDED HOWEVER, THAT NOTHING SHALL PRECLUDE AN ALTERATION, IMPAIRMENT OR LIMITATION IF ADEQUATE PROVISION IS MADE BY LAW FOR THE PROTECTION OF THE OWNERS OF THE BONDS.

This Bond shall not be valid until the Certificate of Authentication hereon shall have been manually signed by the Bond Registrar.

IN WITNESS WHEREOF, THE BOARD OF EDUCATION OF DAVIS SCHOOL DISTRICT, UTAH, has caused this Bond to be signed in its name and on its behalf by its President and attested and countersigned by its Business Administrator (the signatures of said President and Business Administrator being by facsimile or manual signature), and has caused its corporate seal to be affixed hereto.

BOARD OF EDUCATION OF DAVIS SCHOOL DISTRICT, UTAH

(Do Not Sign)
President

ATTEST AND COUNTERSIGN:

(Do Not Sign)
Business Administrator

(SEAL)

CERTIFICATE OF AUTHENTICATION

This Bond is one of the Bonds described in the within mentioned Resolution and is one of the General Obligation Bonds [and Refunding Bonds] (Utah School District Bond Guaranty Program), Series 2027, of the Board of Education of the Davis School District, Utah.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION
as Bond Registrar

By: _____

Date of Registration and Authentication: _____

ABBREVIATIONS

The following abbreviations, when used in the inscription on the face of the within Bond, shall be construed as though they were written out in full according to applicable laws or regulations.

TEN COM	–	as tenants in common
TEN ENT	–	as tenants by the entireties
JT TEN	–	as joint tenants with right of survivorship and not as tenants in common

UNIF GIFT MIN ACT _____
(Cust.)

Custodian for _____
(Minor)

Under Uniform Gifts to Minors Act of _____
(State)

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

FOR VALUE RECEIVED, _____, the undersigned sells, assigns and transfers unto:

_____

(Social Security or Other Identifying Number of Assignee)

_____

(Please Print or Typewrite Name and Address of Assignee)

the within Bond and hereby irrevocably constitutes and appoints

_____

attorney to register the transfer of said Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated:_____

Signature:_____

NOTICE: The signature on this assignment must correspond with the name(s) of the Registered owner as it appears upon the face of the within Bond in every particular without alteration or enlargement or any change whatsoever.

SIGNATURE GUARANTEED:

_____

NOTICE: Signature(s) must be guaranteed by an "eligible guarantor institution" that is a member of or a participant in a "signature guarantee program" (e.g., the Securities Transfer Agents Medallion Program, the Stock Exchange Medallion Program or the New York Stock Exchange, Inc. Medallion Signature Program).

MISCELLANEOUS

6.1 Preliminary Official Statement Deemed Final. For each Public Offering, the use and distribution of the Official Statement in preliminary form ("the Preliminary Official Statement"), in substantially the form presented at this meeting and in the form attached hereto as Exhibit F, is hereby authorized and approved, with such changes, omissions, insertions and revisions as the appropriate officers of the Board shall deem advisable. The appropriate officers of the Board are hereby authorized to do or perform all such acts and to execute all such certificates, documents and other instruments as may be necessary or advisable to deem final the Preliminary Official Statement within the meaning and for purposes of paragraph (b)(1) of Rule 15c2-12 of the Securities and Exchange Commission, subject to completion thereof with the information established at the time of the sale of the Bonds.

6.2 Official Statement. For each Public Offering, the Official Statement of the Board is hereby authorized in substantially the form presented at this meeting and in the form attached hereto as Exhibit F, with such changes, omissions, insertions and revisions as the appropriate officers of the Board shall deem advisable, including the completion thereof with the information established at the time of the sale of the Bonds. The President or Vice President shall sign and deliver the Official Statement to the Underwriter/Purchaser for distribution to prospective purchasers of the Bonds and other interested persons. The approval of the President or Vice President of any such changes, omissions, insertions and revisions shall be conclusively established by the President or Vice President's execution of the Official Statement.

6.3 Changes to Forms. The form of Bonds and the other documents authorized and approved hereby are authorized and approved with such additions, modifications, deletions and changes thereto as may be deemed necessary or appropriate and approved by the President or Vice President and/or Business Administrator, whose execution or approval thereof on behalf of the Board shall conclusively establish such necessity, appropriateness and approval with respect to all such additions, modifications, deletions and changes incorporated therein.

6.4 Notice of Bonds to be Issued. In accordance with the provisions of the Act, the Business Administrator shall cause a "Notice of Bonds to be Issued" to be posted (a) as a Class A notice under Section 63G-30-102, Utah Code Annotated 1953, as amended, (i) on the Utah Public Notice Website created under Section 63A-16-601, Utah Code Annotated 1953, as amended, (ii) on the District's official website and (iii) in a public location within the District that is reasonably likely to be seen by residents of the District and (b) as required in Section 45-1-101, Utah Code Annotated 1953, as amended. The Business Administrator has caused a copy of this Resolution to be kept on file in the Board's office in Farmington, Utah, for public examination during the regular business hours of the Board until at least thirty (30) days from and after the date of publication thereof. The "Notice of Bonds to be Issued" is in substantially the form set forth in Exhibit H attached hereto.

6.5 Ratification. All proceedings, resolutions and actions of the Board and its officers taken in connection with the sale and issuance of the Bonds are hereby ratified, confirmed and approved.

6.6 Severability. It is hereby declared that all parts of this Resolution are severable, and if any section, paragraph, clause or provision of this Resolution shall, for any reason, be held to be invalid or unenforceable, the invalidity or unenforceability of any such section, paragraph, clause or provision shall not affect the remaining provisions of this Resolution.

6.7 Conflict. All resolutions, orders and regulations or parts thereof heretofore adopted or passed which are in conflict with any of the provisions of this Resolution are, to the extent of such conflict, hereby repealed. This repealer shall not be construed so as to revive any resolution, order, regulation or part thereof heretofore repealed.

6.8 Captions. The headings herein are for convenience of reference only and in no way define, limit or describe the scope or intent of any provisions or sections of this Resolution.

6.9 Certification of Fulfillment of Conditions. The Board hereby finds and certifies that upon the execution of the related Terms Certificate, all conditions precedent to the issuance of the Bonds will have been satisfied and fulfilled.

6.10 Maintenance of Records; Copies. A copy of this Resolution and every amendatory or supplemental resolution or other official action relating to the Bonds shall be kept on file with the Business Administrator at 45 E. State Street, Farmington, Utah, where the same shall be made available for inspection by any Registered Owner of the Bonds, or his, its or their agents for so long as any of the Bonds remain outstanding and unpaid. Upon payment of the reasonable cost for preparing the same, a certified copy of this Resolution, or any amendatory or supplemental resolution, will be furnished to any Registered Owner of the Bonds.

6.11 Effective Date. This Resolution shall take effect immediately upon its approval and adoption by the Board.

6.12 Resolution Irrepealable. Upon the issuance of a Series of Bonds, this Resolution shall be and remain irrepealable until the principal of, premium, if any, and interest on the related Bonds are paid in accordance with the terms and provisions hereof.

APPROVED AND ADOPTED this October 6, 2026.

BOARD OF EDUCATION OF DAVIS SCHOOL DISTRICT, UTAH

_____
President

ATTEST AND COUNTERSIGN:

_____
Business Administrator

(SEAL)

(Other business not pertinent to the foregoing appears in the minutes of the meeting.)

The meeting was then adjourned.

_____
President

ATTEST AND COUNTERSIGN:

_____
Business Administrator

STATE OF UTAH)
: ss.
COUNTY OF DAVIS)

I, Tim Leffel, the duly qualified Business Administrator of the Board of Education (the "Board") of Davis School District, Utah (the "District"), do hereby certify according to the records of the District in my official possession that the foregoing constitutes a true and correct copy of the minutes of the meeting of the Board held on October 6, 2026, including a resolution (the "Resolution") adopted at said meeting as said minutes and Resolution are officially of record in my possession.

I further certify that the Resolution, with all exhibits attached, was deposited in my office on October 6, 2026.

IN WITNESS WHEREOF, I have hereunto subscribed my official signature and impressed hereon the official seal of the Board, this October 6, 2026.

_____
Business Administrator

(SEAL)

EXHIBIT A

CERTIFICATE OF COMPLIANCE WITH OPEN MEETING LAW

I, Tim Leffel, the undersigned Business Administrator of Davis School District, Utah (the "District"), do hereby certify that I gave written public notice of the agenda, date, time and place of the regular meeting held by the Board of Education (the "Board") of the District on October 6, 2026, not less than 24 hours in advance of the meeting. The public notice was given in compliance with the requirements of the Utah Open and Public Meetings Act, Section 52-4-202, Utah Code Annotated 1953, as amended, by:

(a) By causing a Notice, in the form attached hereto as Schedule 1, to be posted in a public location within the District that is reasonably likely to be seen by residents of the District at least twenty-four (24) hours prior to the convening of the meeting;

(b) By causing a copy of such Notice, in the form attached hereto as Schedule 1, to be posted on the District's official website at least twenty-four (24) hours prior to the convening of the meeting; and

(c) By causing a copy of such Notice, in the form attached hereto as Schedule 1, to be posted on the Utah Public Notice Website (http://pmn.utah.gov) at least twenty-four (24) hours prior to the convening of the meeting.

In addition, the Notice of 2026-2027 Annual Meeting Schedule for the District (attached hereto as Schedule 2) was given specifying the date, time and place of the regular meetings of the Board of Education to be held during the year, by causing said Notice to be posted at least annually (a) on the Utah Public Notice Website created under Section 63A-16-601, Utah Code Annotated 1953, as amended, (b) on the District's official website and (c) in a public location within the District that is reasonably likely to be seen by residents of the District.

IN WITNESS WHEREOF, I have hereunto subscribed my signature and impressed hereon the official seal of the Board this October 6, 2026.

_____

Business Administrator

(S E A L)

SCHEDULE 1

NOTICE OF MEETING

SCHEDULE 2

ANNUAL MEETING SCHEDULE

EXHIBIT B

LETTER OF REPRESENTATIONS

EXHIBIT C

FORM OF CONTINUING DISCLOSURE UNDERTAKING

EXHIBIT D

CERTIFICATE OF ELIGIBILITY

EXHIBIT E

FORM OF BOND PURCHASE AGREEMENT

EXHIBIT F

FORM OF OFFICIAL STATEMENT

EXHIBIT G

FORM OF TERMS CERTIFICATE

EXHIBIT H

NOTICE OF BONDS TO BE ISSUED

NOTICE IS HEREBY GIVEN pursuant to the provisions of the Local Government Bonding Act, Title 11, Chapter 14, Utah Code Annotated 1953, as amended, and the Utah Refunding Bond Act, Title 11, Chapter 27, Utah Code Annotated 1953, as amended, that on October 6, 2026, the Board of Education (the "Board") of Davis School District, Utah (the "Issuer") adopted a resolution (the "Resolution") in which it authorized the issuance of its General Obligation and Refunding Bonds (Utah School District Bond Guaranty Program) (to be issued in one or more series and from time to time, with any other title or series designation) (the "Bonds").

PURPOSE FOR ISSUING THE BONDS

Pursuant to the Resolution, the Bonds are to be issued for the purpose of (a) financing all or a portion of the costs of acquiring land and equipment, constructing new schools and renovating and improving existing facilities, (b) refunding certain outstanding general obligation bonds of the Board and (c) paying related expenses.

PARAMETERS OF THE BONDS

The Board intends to issue the Bonds in the aggregate principal amount of not to exceed Ninety-Three Million Dollars ($93,000,000), to mature in not more than twenty-one (21) years from issuance, to be sold at a price not less than ninety-eight percent (98.0%) of the total principal amount thereof, and bearing interest at a rate or rates not to exceed six percent (6.00%) per annum.

The Bonds are to be issued and sold by the Issuer pursuant to the Resolution, with such final terms and provisions as may be deemed appropriate by authorized officers of the Board, provided that said final terms shall not exceed the maximums set forth above.

SECURITY PLEDGED FOR THE BONDS

The Bonds are general obligations of the Board secured by the full faith and credit and taxing power of the Board.

OUTSTANDING BONDS

Other than the proposed Bonds, the Board currently has $643,935,000 of general obligation bonds currently outstanding.

OTHER OUTSTANDING BONDS OF THE ISSUER

Additional information regarding the Board's outstanding bonds or obligations may be found in the Board's financial report (the "Financial Report") at: http://secure.utah.gov/auditor-search/. For additional information, including any information more recent than as of the date of the Financial Report, please contact Tim Leffel, Business Administrator at (801) 402-5256.

TOTAL ESTIMATED COST

Based on the Board's current plan of finance and a current estimate of interest rates, the total principal and interest cost of the Bonds (other than the portion of the bonds relating to refunding outstanding bonds) if held until maturity is $69,927,912.

A copy of the Resolution is on file in the office of the Business Administrator at the Board's offices located at 45 E. State Street, Farmington, Utah, where they may be examined during regular business hours from 8:00 a.m. to 4:30 p.m., Monday through Friday, for a period of at least thirty (30) days from and after the date of publication of this notice.

NOTICE IS FURTHER GIVEN that a period of thirty (30) days from and after the date of the publication of this notice is provided by law during which any person in interest shall have the right to contest the legality of the Resolution or the Bonds, or any provision made for the security and payment of the Bonds, and that after such time, no one shall have any cause of action to contest the regularity, formality or legality thereof for any cause whatsoever.

DATED this October 6, 2026.

/s/ Tim Leffel
Business Administrator

EXHIBIT I

OFFICIAL NOTICE OF BOND SALE

REAL PROPERTY EXCHANGE AGREEMENT
AND AGREEMENT REGARDING CONSTRUCTION OF IMPROVEMENTS

This Real Property Exchange Agreement and Agreement Regarding Construction of Improvements (this "**Agreement**") is made and entered into as of _____, 2026 (the "**Effective Date**"), by and between **M&N Clearskye, LLC**, a Utah limited liability company ("**Clearskye**"), and the **Board of Education of Davis School District**, a Utah local school board and body corporate and politic (the "**District**"). Clearskye and the District are sometimes referred to herein individually as a "**Party**" and collectively as the "**Parties**").

RECITALS

A. Clearskye is the developer of that certain mixed-use project known as the **175 West Antelope Mixed-Use Project – Residential**, located at and about 175 West Antelope Drive, Clearfield, Davis County, Utah (the "**Project**"), as more particularly depicted on the civil engineering plans for the Project prepared by Ensign Engineering (the "**Project Plans**").

B. Clearskye owns a parcel of real property adjacent to real property owned by the District, more particularly described on **Exhibit A** attached hereto and depicted on **Exhibit C** (the "**Clearskye Parcel**").

C. The District owns a parcel of real property (a portion of Davis County Parcel No. 12-242-0002), more particularly described on **Exhibit B** attached hereto and depicted on **Exhibit C** (the "**District Parcel**"). Clearskye intends to construct a vehicular access drive aisle serving the Project upon the District Parcel.

D. The Parties desire to exchange the Clearskye Parcel and the District Parcel so that (i) Clearskye shall acquire the District Parcel in order to construct its access improvements, and (ii) the District shall acquire the Clearskye Parcel and thereby consolidate its ownership of the two parking lots situated along Main Street, all upon the terms and conditions set forth in this Agreement.

E. As a material part of the consideration for the exchange, Clearskye has agreed, at its sole cost and expense, to (i) design and construct the vehicular access and drive aisle improvements upon the District Parcel, and (ii) design and construct a paved vehicular connection between the District's existing parking lot and the District's other existing parking lot located further south, so as to provide continuous vehicular circulation between the two parking areas.

F. The District has determined, subject to its compliance with all applicable statutory and procedural requirements, that the exchange contemplated herein is in the best interests of the District.

NOW, THEREFORE, in consideration of the foregoing recitals, which are incorporated herein by reference, and the mutual covenants and agreements set forth below, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

AGREEMENT

1. Exchange of Parcels. Subject to the terms and conditions of this Agreement, at Closing (as defined below): (a) the District shall convey the District Parcel to Clearskye by special warranty deed, free and clear of all liens and monetary encumbrances; and (b) Clearskye shall convey the Clearskye Parcel to the District by special warranty deed, free and clear of all liens and monetary encumbrances. The conveyances described in this Section are collectively referred to as the "**Exchange**").

2. Consideration; Equalization. The Parties acknowledge and agree that the Exchange is an even exchange of parcels of substantially equivalent value, and that Clearskye's agreement to design and construct the Improvements (as defined in Section 4) at its sole cost and expense constitutes additional good and valuable consideration to the District. Except as expressly set forth herein, neither Party shall be obligated to pay any cash consideration to the other for the Exchange.

3. Legal Descriptions; Survey. The legal descriptions of the Clearskye Parcel and the District Parcel set forth on **Exhibit A** and **Exhibit B**, respectively, are preliminary. Prior to Closing, the Parties shall cause a licensed Utah surveyor to prepare a record-of-survey and final legal descriptions for each parcel, and, if a subdivision, lot-line adjustment, or plat amendment is required to lawfully create or convey the parcels, the Parties shall reasonably cooperate to obtain the same. The final, approved legal descriptions shall be substituted for the preliminary descriptions on **Exhibit A** and **Exhibit B** upon their approval by both Parties.

4. Construction of Improvements by Clearskye. As a material part of the consideration for the Exchange, Clearskye shall, at its sole cost and expense, design, permit, and construct the following improvements (collectively, the "Improvements"):

(a) **Access Improvements.** The vehicular access drive aisle and related curb, gutter, paving, drainage, striping, and appurtenances serving the Project, to be constructed upon the District Parcel substantially in accordance with the Project Plans (the "**Access Improvements**"); and

(b) **Connection Improvements.** A paved vehicular connection between the District's existing parking lot and the District's other existing parking lot located further south, including all related paving, curb, grading, drainage, and striping reasonably necessary to provide continuous, functional vehicular circulation between the two parking areas (the "**Connection Improvements**").

The Improvements shall be designed and constructed in a good and workmanlike manner, in compliance with all applicable laws, codes, and Clearfield City and other governmental standards and specifications, and with all required permits. The plans and specifications for the Improvements (and any material changes thereto) shall be subject to the District's reasonable prior review and approval, which approval shall not be unreasonably withheld, conditioned, or delayed. Clearskye shall coordinate with the District to complete the Improvements on a schedule that is suitable for to the District, so as to minimally disrupt District operations, and once construction has begun, shall diligently pursue completion. Clearskye shall endeavor to maintain the District's existing parking areas in a usable condition to the extent reasonably practicable during construction and shall promptly restore any District property disturbed by the work.

5. Warranty of Improvements. Clearskye warrants the Improvements against defects in materials and workmanship for a period of one (1) year following the District's written acceptance of the completed Improvements, and shall promptly repair or replace any defective work of which it receives written notice during such period. Upon completion and acceptance, and except for the foregoing warranty, the District shall be responsible for the ongoing maintenance of the Improvements located on District-owned property, unless otherwise agreed in writing.

6. Easements. To the extent reasonably necessary to construct, use, maintain, and access the Improvements and to provide for shared vehicular and pedestrian circulation between the parking areas, the Parties shall,

at or prior to Closing, execute and record a temporary construction easement in favor of Clearskye over such portions of the District's property as are reasonably required to construct the Improvements.

7. Title and Conditions to Closing. Each Party's obligation to close the Exchange is conditioned upon satisfaction (or written waiver by the benefited Party) of the following, on or before Closing:

(a) **Title.** A title company mutually acceptable to the Parties (the "**Title Company**") shall be irrevocably committed to issue to each Party an owner's policy of title insurance for the parcel it is acquiring, in an amount and with such endorsements as such Party reasonably requires, subject only to exceptions approved by such Party.

(b) **District Approvals.** The District shall have satisfied all statutory, procedural, and governance requirements applicable to the exchange or disposition of school district real property, including any required board approval, public notice, and appraisal or valuation requirements under applicable Utah law and District policy.

(c) **Entitlements.** Clearskye shall have obtained, or be reasonably satisfied that it can obtain, the land-use approvals and permits necessary to construct the Improvements and to develop the Project.

(d) **Representations.** The representations and warranties of the other Party shall be true and correct in all material respects as of Closing, and the other Party shall have performed its material obligations then due.

8. Closing. The consummation of the Exchange (the "**Closing**") shall occur through escrow at the Title Company on or before _____, 2026, or such other date as the Parties may agree in writing (the "**Closing Date**"). At Closing: (a) each Party shall execute and deliver its special warranty deed; (b) the Parties shall execute and deliver the easement instruments described in Section 6; (c) real property taxes and assessments, if any, shall be prorated as of the Closing Date (subject to any applicable governmental exemption); and (d) each Party shall execute such other documents as are reasonably necessary to consummate the Exchange.

9. Closing Costs. Each Party shall pay the premium for the title policy it receives and its own attorneys' fees. Escrow fees and recording fees shall be shared equally between the Parties. Each Party shall bear the transfer, documentary, or similar taxes, if any, attributable to the parcel it conveys.

10. Representations and Warranties. Each Party represents and warrants to the other, as of the Effective Date and as of Closing, that: (a) it has full power and authority to enter into and perform this Agreement (subject, as to the District, to satisfaction of the governmental approvals referenced herein); (b) this Agreement is duly authorized, executed, and delivered by it and is binding upon it; (c) it holds fee title to the parcel it is to convey; and (d) to its actual knowledge, there is no pending or threatened litigation or condemnation that would materially and adversely affect the parcel it is to convey or its ability to perform hereunder.

11. Condition of Parcels; Environmental. Except as expressly set forth in this Agreement, each Party accepts the parcel it is acquiring in its "**AS-IS, WHERE-IS**" condition. Each Party represents that, to its actual knowledge, it has not caused any release of hazardous materials on the parcel it is conveying in violation of applicable environmental laws.

12. Default and Remedies. If either Party defaults in the performance of its obligations under this Agreement and fails to cure such default within thirty (30) days after written notice thereof, the non-defaulting Party shall be entitled to pursue any remedy available at law or in equity, including specific performance and, with respect to Clearskye's construction obligations, completion of the Improvements and recovery of the reasonable cost thereof.

13. Indemnification. Clearskye shall indemnify, defend, and hold harmless the District and its members, officers, employees, and agents from and against any and all claims, damages, liabilities, and costs (including reasonable attorneys' fees) arising out of Clearskye's construction of the Improvements, except to the extent caused by the negligence or willful misconduct of the District. This Section shall survive Closing. Nothing herein shall be construed as a waiver of any governmental immunity or of the protections, limitations, or requirements of the Governmental Immunity Act of Utah.

14. Miscellaneous. The provisions of this Section 14 apply to the entirety of this Agreement:

(a) **Governing Law.** This Agreement shall be governed by the laws of the State of Utah, without regard to conflict-of-laws principles. Venue for any dispute shall lie in the state courts located in Davis County, Utah.

(b) **Notices.** All notices shall be in writing and delivered by hand, nationally recognized overnight courier, or certified mail, return receipt requested, to the addresses set forth beneath the Parties' signatures, or to such other address as a Party designates by notice.

(c) **Entire Agreement; Amendment.** This Agreement, together with its Exhibits, constitutes the entire agreement between the Parties concerning its subject matter and supersedes all prior negotiations and understandings. It may be amended only by a written instrument signed by both Parties.

(d) **Assignment.** Clearskye may not assign this Agreement without the District's prior written consent, except that Clearskye may assign to an affiliate or to a successor owner of the Project upon written notice to the District. This Agreement binds and benefits the Parties and their respective successors and permitted assigns.

(e) **Survival; Recording.** The covenants regarding construction, warranty, easements, and indemnification shall survive Closing. A memorandum of this Agreement may be recorded in the official records of Davis County, Utah, at either Party's election.

(f) **Further Assurances.** Each Party shall execute such further documents and take such further actions as are reasonably necessary to carry out the intent of this Agreement.

(g) **Counterparts.** This Agreement may be executed in counterparts, including by electronic signature, each of which is deemed an original and all of which together constitute one instrument.

(h) **Time.** Time is of the essence of this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the Effective Date.

CLEARSKYE:
M&N Clearskye, LLC,
a Utah limited liability company

_____
By: _____
Name: _____
Title: _____
Address: _____
_____

DISTRICT:
Board of Education of Davis School District

_____
By: _____
Name: _____
Title: _____
Address: _____
_____

ATTEST / APPROVED AS TO FORM:

_____
District Counsel

EXHIBIT A

Legal Description of the Clearskye Parcel

EXHIBIT B

Legal Description of the District Parcel

EXHIBIT C

Depiction of the Parcels and Improvements

The Demolition Plan (Sheet C-100) and Site Plan (Sheets C-200–C-202) from the Project Plans will be used as the basis for this exhibit.

EXHIBIT D

Plans and Specifications for the Improvements

Sheets C-600 through C-605 from the Project Plans will be the basis for this Exhibit

MEMORANDUM OF UNDERSTANDING

Between
Davis Technical College
and
Davis School District
Regarding the Future Purchase of the Canyon Heights Building

This Memorandum of Understanding (MOU) is entered into by and between Davis Technical College (DTC)—formerly the Davis Applied Technology Center (DATC), previously under the jurisdiction of the Utah State Board of Education (USBE) and now governed by the Utah System of Higher Education (USHE)—and the Davis School District (DSD).

This MOU establishes the mutual intentions and framework for the eventual purchase of the building currently known as the Canyon Heights Building, located at 525 E 300 S, Kaysville, UT 84037, consisting of approximately 34,430 square feet, situated on land owned by DTC and leased to DSD.

1. Background

1.1. The Canyon Heights Building was constructed by the DSD to house the Young Parents School and currently houses the District's Adult Education Program.

1.2. DTC owns the land beneath the Canyon Heights Building. The land is currently leased to at no cost to DSD under a long-term lease agreement effective September 1, 1999 through August 31, 2049.

1.3. The original lease agreement was executed between the Utah State Board of Education (on behalf of DATC/DTC) and the Davis School District.

1.4. DTC intends to seek approval from USHE to purchase the Canyon Heights Building in accordance with the USHE annual capital request cycle.

1.5. Upon approval by USHE, DTC will subsequently seek an appropriation from the Utah State Legislature.

1.6. DSD intends to separately seek approval for this proposed transaction from the DSD Board of Education.

2. Purpose

The purpose of this MOU is to outline the mutual intentions and general terms under which DTC may purchase the Canyon Heights Building from DSD, subject to approval by USHE,

legislative appropriation, and adequate time for DSD to secure a new location for its Adult Education Program.

This MOU is a non-binding framework and is not a purchase contract. A final purchase and sale agreement will be executed upon satisfaction of the conditions set forth herein.

3. Terms of the Proposed Sale

3.1. Estimated Purchase Price — The estimated purchase price for the Canyon Heights Building is $3,185,000, based on valuation as of November 19, 2025.

3.2. Condition of Sale — The sale is contingent upon approval by USHE, full legislative funding, and approval by the DSD Board of Education.

3.3. No Obligation Without Funding — Neither party shall be obligated to proceed unless and until all necessary approvals and full funding have been obtained.

4. Transition and Occupancy Provisions4.1. The intent is to allow DSD to have sufficient time to identify a new location for its Adult Education Program. 4.2. If DSD has not relocated by the time of sale, DTC shall allow continued occupancy for up to, but no more than, three (3) years from the date of closing.

4.1 The intent of both parties is to facilitate the transfer of the West portion (classrooms and offices) as soon as possible following the purchase by the DTC.

4.2 While DSD programs occupy the majority of the space, responsibility for ongoing maintenance, security, and utilities shall remain with the District.

4.3. Lease terms for occupancy of the dining hall, kitchen, and daycare facilities shall be negotiated under a separate agreement at market rental rates. While the long-term intent is for these functions to be relocated no later than July 2038 , DTC and DSD are committed to work together in good faith to ensure that continuity of those functions will be provided to their clientele.

4.4. To the extent possible, the Utah Department of Facilities and Construction Management (DFCM) shall be granted access to install DTC-compatible building system upgrades prior to the vacating of the Adult Education spaces in the building (e.g., fiber connections, HVAC controls, etc.).

4.5. Document Transfer — As needed, DSD agrees to transfer to DTC all relevant building construction records, architectural drawings, engineering reports, maintenance logs, warranty information, and all documents reasonably necessary for DTC to assume long-term ownership and maintenance responsibilities.

4.6. Access for Evaluation — During the period between this MOU and the final sale, and thereafter until DSD fully vacates, DSD agrees to grant DTC personnel reasonable access to

the building for evaluation of renovation needs, repairs, any pre-purchase inspection, or code compliance. Access will be coordinated to avoid disruption of DSD operations.

5. USHE and Legislative Approval Process

5.1. DTC will submit a formal request to USHE in accordance with the annual capital approval cycle.

5.2. Upon USHE approval, DTC will seek legislative funding during the next legislative session.

5.3. DSD will cooperate by providing any documentation reasonably required to support the approval and appropriation processes.

6. Effect of This MOU

This MOU reflects the good-faith intentions of both parties and does not constitute a binding purchase agreement.

A binding agreement will be executed only after all required approvals are obtained and legislative funding is appropriated.

7. Term and Termination

This MOU becomes effective upon signature and remains in effect until a final purchase agreement is executed or either party terminates it through written notice.

SIGNATURES

Davis Technical College:

_____

Darin Brush, President
Date:

_____

Tami Tran, Chair
Davis Technical College Board of Trustees
Date:

Davis School District:

_____

Dr. Dan Linford, Superintendent
Date:

_____

Brigit Gerrard, President
Davis School District Board of Education
Date: