Regular Meeting

Monday, September 14, 2026 6:00 PM
Administration Building, 1096 N Waco, Van Alstyne, TX 75495

1. **Call to Order**
2. **Closed Session, Government Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act.**
   - 2.A. Government Code 551-074
3. **Pledges and Invocation**
4. **Premier Spotlight**
5. **Administrator's Report**
   - 5.A. Campus Highlights and Updates
   - 5.B. Monthly Student Enrollment (Information only; No Action Required)
   - 5.C. Public Information Requests
   - 5.D. Alternative Education Update
6. **Public Comment**
7. **Consent Agenda**
   - 7.A. Minutes
8. **SB 12 Compliance Public Hearing**
9. **State Accountability Review**
10. **4-H Resolution**
11. **Investment Resolution**
12. **Professional Development Calendar 2026-2027**
13. **Guardians**
14. **Adjourn**

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Board Secretary

September 2026 Board FYI's

Van Alstyne High School

The 2026-2027 school year is off to a strong start at Van Alstyne High School, with a current enrollment of 862 students. We continue to welcome new students and families, and our staff has worked hard to ensure smooth transitions for everyone. The energy on campus has been positive, and our students have quickly settled into their routines.

On Wednesday, September 9, VAHS will host its annual College Fair with more than 75 colleges and universities represented. This event gives students direct access to recruiters and admissions representatives and provides an excellent opportunity for both underclassmen and seniors to begin exploring their options after high school.

Our extracurricular programs are also thriving! Volleyball, football, cross country, and FFA are all off to great starts. It is exciting to see our students representing VAHS with pride in so many different areas.

Homecoming Week will be celebrated September 9-12 with the theme *"Lights, Camera, Action – Hollywood Homecoming."* A highlight of the week will be the return of the Homecoming Parade on Wednesday, September 9, at 6:00 p.m. We have enjoyed a great partnership with the City as we planned and prepared throughout the summer to bring this tradition back to our community. The parade will culminate at the Central Social District with a short community pep rally.

We will continue the celebration with a pep rally at 2:30 p.m. on Friday, September 11, in Panther Arena and finish the festivities with our Homecoming Dance on Saturday, September 12. We are looking forward to a fun week filled with Panther Pride!

VAHS Open House is scheduled for Monday, September 28, from 6:00-7:30 p.m. Parents will have the opportunity to follow their student's daily schedule, meet each teacher, and gain a better understanding of classroom expectations. Every year, I look forward to welcoming our parents to campus and giving them the opportunity to meet the amazing teachers who serve our students each day!

As we move into the fall, we are grateful for your continued support of Van Alstyne High School students and staff. We hope you will join us at one of our games, performances, or events and see firsthand the pride and excitement that fill our campus.

Panther Pride – Family – Together We Thrive

Van Alstyne Junior High School

VAJH is off to a great start, and our students are settling into the routines of junior high. We are currently at 501 students, and as enrollment has grown, we have made some class adjustments to help balance our core classes and provide the best learning environment possible. Students are becoming more confident finding their way around campus, building relationships, and getting into the rhythm of the school year. We will continue supporting them as they grow academically and socially throughout the year.

Street Smarts is in full swing! Students have really embraced this initiative; in fact, they are beginning to ask for it when we have a day or passing period without it. So far, we have focused primarily on math and RLA skills, and next week we will begin incorporating science and history as well. It has been exciting to see students engaging with academic skills outside the classroom and having fun while doing it.

We completed MAP testing for ELAR last week, and thanks to the support of our curriculum team and the hard work and flexibility of our teachers, testing went smoothly. We look forward to completing math and science MAP testing over the next couple of weeks and using the information to better understand and support our students' academic needs.

Student involvement is also growing across campus. Clubs are beginning to organize, including D&D Club, sponsored by our counselor. Our new Campus Ambassador Club has already received more than 30 permission slips from students interested in participating! Mr. Ritchie also received recording equipment from the high school to support the program, and we are incredibly grateful for their generosity and partnership. We are excited to see our students begin telling the story of VAJH from their perspective.

We also had a successful Back to School Dance, giving our students an opportunity to have fun with friends and build connections with their classmates. Athletics are underway as well. Our volleyball teams have been dominating the competition so far, and we are excited to see our football teams take the field soon. We especially appreciate Coach Foster's work to find additional opportunities for our football players to compete after their first game was canceled.

There is a lot happening at VAJH, but what has been most encouraging is seeing our students become increasingly comfortable, involved, and connected to their school. We are excited about the momentum we are building and will continue working toward our goal of supporting **Every Kid, Every Day!**

Van Alstyne Middle School

Aside from some bumpy beginning of school carline congestion issues, Van Alstyne Middle School is off to the best start! Teachers and students have worked together to establish clear, consistent expectations for learning and behavior. An important part of this process has been giving students a voice in developing collaborative classroom norms. Research consistently demonstrates that students are more successful when expectations are clear, concise, consistent, and understood by all, and we have nailed that at VAMS this year!

We have also launched our PAWS lessons, which are eight-minute homeroom lessons designed to intentionally develop responsible citizens and positive contributors to our school and community. Our first character focus has been Responsibility, with students engaging in conversations and activities around what responsibility looks like at school, at home, and in our community. We are not solely focused on grades, but also growing great humans!

Instruction is now in full swing, and our classroom walkthroughs have been especially encouraging. We are seeing engaging, interactive learning environments, strong student participation, and lots of smiling faces. Our teachers are doing an excellent job creating classrooms where students are actively involved in their learning! It is the best!

On September 1, we will begin MAP testing, which will provide robust academic data about where each student is currently performing in achievement and growth. This information will help us identify opportunities to accelerate learning, provide targeted support, and address gaps so that instruction can be responsive to individual student needs. Having had previous experience with MAP, Principal Fair is excited to dig into the data to see where we can customize support for each of our learners.

We are incredibly proud of our middle school Panthers and the way they have embraced the start of the school year. There is a strong sense of energy, respect, and purpose throughout VAMS, and we are excited about the opportunities ahead as we continue to build a school where every student can learn, grow, and thrive! Go VAMS!

Sanford Elementary School

Sanford kicked off the new school year by welcoming students back to vibrant, engaging classrooms across all grade levels. As we settle into our daily routines, our administrative and instructional teams are finalizing the schedule adjustments for our special populations. We are taking care to fine-tune service delivery, pull-out times, and push-in supports so that every student receives the individualized assistance they need without missing critical core instruction.

This year, our faculty gathered to discuss our primary goals for the year and collectively decided on our professional development focus. Moving forward, our staff will be concentrating on deep data analysis. By strengthening our ability to evaluate and interpret assessment data, teachers will be better equipped to tailor their daily instruction, target specific student needs, fill learning gaps, provide enrichment activities, and measure overall academic growth more effectively.

Looking ahead, we are eager to connect with our school community at our upcoming Elementary Curriculum Night and Annual Title I Meeting on September 15. This evening will give parents a sneak peek into what their children will be learning this year, outline key grade-level expectations, and provide essential resources to support learning at home.

Partin Elementary School

The school year is off to a great start! We had an excellent turnout for Meet the Teacher, and Meghan and I enjoyed meeting so many families during our "New to VA" presentation that evening. During the presentation, we shared important information about our routines, procedures, and VA culture. It was wonderful to connect with so many sweet families, and we are already beginning to solidify routines and procedures across the school, including dismissal.

During in-service week, our staff was introduced to Ron Clark's *1% Better*. The book emphasizes how small, intentional, and meaningful changes can lead to a significant impact over time. We have already seen teachers embracing this challenge in meaningful ways. For example, one of our dyslexia teachers is sending home a newsletter to keep parents informed about what students are learning in their groups. A new teacher is making a daily, intentional effort to build relationships with some of her most challenging students. A math teacher is intentionally creating more opportunities for students to communicate their learning throughout the Bluebonnet lessons.

These are just a few examples of the meaningful changes already taking place. I am excited to see how these small, intentional efforts continue to make a positive impact throughout the school year.

Williams Elementary School

It has been a wonderful start at Williams Elementary!

It was an incredibly touching and special ceremony honoring Charles Williams and his late wife, Beth, at the Williams Ribbon Cutting Ceremony. With the ribbon cutting, we officially celebrated the opening of Williams Elementary! We then opened our doors for Meet the Teacher, our very first official community event.

This first week and a half with students in the building has been absolutely everything we hoped for as we worked throughout the summer to prepare. Our WES staff have jumped in enthusiastically, teaching and reinforcing our Panther PRIDE expectations in classrooms and throughout the building. Our students have quickly embraced the "Williams Wave," greeting one another and staff as we pass in the hallways. It is the cutest thing!

This week, we practiced all of our safety protocols and communication procedures. Our staff and students did a wonderful job demonstrating that they are learning the routines and expectations necessary to keep our campus safe.

We also held our first practice Panther PRIDE assembly, giving students a sneak peek at all of the ways we will celebrate their learning, growth, and hard work each month. It was exciting to see their enthusiasm as we begin establishing traditions and building the culture of Williams Elementary.

Upcoming Events

AUGUST
8/19–9/11 – No visitors or volunteers, please. We are using this time to learn and practice our school-day routines!

SEPTEMBER
7 – No School/Holiday
8 – No School/Staff PD
9 – 100 Book Reading Challenge Begins!
11 – Homecoming
14 – Visitors and Volunteers Welcome (please see safety procedures and check-in process)
14 – Blue Reading Bags Come Home
14–18 – Celebrate Freedom Week
15 – Elementary Curriculum Night, 5:30–6:30 p.m. @ WES (more information to come)
18 – Begin Recording At-Home Reading Steps

<u>Curriculum Director</u>

Accountability ratings for 2026 have been released. Much of my time is spent analyzing the most recent data to support campus principals as they work on their own campuses and to support our curriculum team as they work directly with teachers.

There are many new faces around VA, and I've spent many hours ensuring that everyone is aware of our processes, knows where their materials are, and knows where to go for support if they need it. The focus documents for math, RLA, science and social studies are complete K-12, and we are continually adding to the resources linked there for our teachers. Course syllabi have been updated on our website and Williams elementary has been added.

My team has spent countless hours already working with our new teachers ensuring they are settling in to how we do things and have all of their questions answered. We had a few very late hires that missed summer trainings so we are actively working to schedule their training sessions asap.

Two years ago, we added a Teacher Leadership Academy, an Assistant Principal Academy, and a Principal Leadership Academy. The principal and ap's will experience a version of both ARC and Bluebonnet academies to help support them as they are also learning what to look for when visiting classrooms and how each program works. We are combining that with TTESS calibrations and leadership walks where we visit classrooms as a group and discuss what they saw and how that would be on an evaluation of the teacher. We began this process last year and will continue it moving forward as it is also a required piece of our TIA implementation.

Ensuring that each campus has instructional expectations that meet district level expectations is paramount to creating an equitable TIA process.

Athletic Director:

Things are off to a great and hectic start for our Panther athletes! All of our fall sports are rolling along, and it has been exciting to see so many of our junior high and high school athletes competing and representing VAISD.

For the past several years, the UIL has provided schools with recommendations related to heat conditions and outdoor practices. I believe VAISD has always done an outstanding job of being smart and safe when it comes to having our student athletes outside in extreme heat, and we have been fortunate to avoid any serious heat-related issues.

This year, many of those recommendations became required regulations.

We are fortunate to have the Perry Weather system, which monitors the Wet Bulb Globe Temperature (WBGT) at VAHS and Panther Stadium. WBGT takes into account temperature, relative humidity, wind speed and solar radiation to provide a more accurate measurement of heat stress on athletes.

Our coaches have access to Perry Weather and can see the current WBGT readings at our facilities. Our athletic trainers also do an outstanding job communicating with our outdoor sport coaches to ensure everyone is on the same page regarding conditions and the appropriate level of activity.

There are four levels of WBGT regulations, ranging from green, where normal activities are allowed, to black, where no outdoor activities are permitted. We have reached the black level a few times, but most often we have been in the orange level, which requires us to limit equipment and shorten practices.

One of the somewhat inconvenient adjustments we have made involves our 8th-grade football players. We have asked them to come in before school on a few days so they can get some necessary work in full equipment. Afternoon conditions frequently limit the amount of equipment we can wear, and on some days we have had to move inside to the gym because we could not practice outdoors.

This has created a different schedule for our 8th-grade parents and has required us to split our coaching staff on those days. Both our parents and coaches have been extremely understanding and flexible, and we appreciate their willingness to make it work.

It is also important to note that the WBGT regulations apply to practices only. They do not apply to scrimmages or games.

The other outdoor sport most affected has been cross country. Fortunately, our cross country athletes complete the majority of their training before school at VAHS and VAJHS, when conditions are typically more favorable.

Our varsity volleyball team has performed very well throughout their tournaments and pre-district schedule. We are excited to watch them continue to grow and compete for a district championship.

As of this writing, our high school cross country teams have competed in one meet and performed very well in their first competition of the season.

We are proud of the work our athletes and coaches are putting in across all of our fall sports.

I would also like to take this opportunity to explain an issue that may cause some frustration for parents throughout the year in several of our sports.

Our participation numbers are very strong on both the girls' and boys' sides at both campuses, which is a great problem to have. However, those numbers require us to be creative when scheduling games for our sub-varsity teams.

In some sports, we have more teams than many of our opponents. As a result, an opponent may not have enough teams to match all of ours. Our coaches work hard to find additional opponents so that as many of our athletes as possible have an opportunity to compete. This sometimes means one of our teams may play a different school or at a different location than the rest of our teams.

Our coaches do a good job communicating these changes, but we understand that it can sometimes be confusing or frustrating when schedules do not line up exactly.

Our priority is to find meaningful opportunities for our kids to compete. With the participation numbers we have, that occasionally requires some creativity and flexibility from everyone involved.

Speaking of participation numbers, we are busting at the seams at VAJH! Once again, that is a great problem to have.

Our coaches are having to be creative with locker space and locker-room usage, which can certainly be challenging. Our coaching staff will also be stretched at times and required to remain flexible as we work to provide quality coaching while safely supervising all of these awesome Panther athletes.

We are extremely thankful that so many students want to be involved in our athletic programs. Growth creates challenges, but these are challenges we are excited to have.

Thank you for everything you do to serve our school district and support our students.

If you ever have any questions regarding our athletic program, please feel free to reach out.

Chief Financial Officer

Financial Snapshot -

*We are in the process of closing out the 2025-2026 school year budget. This process includes year-end transactions, accruals and audit preparation.

*Budget rollover is underway. Departments are moving into the new fiscal year.

*Fund Balance - The auditors will give us our fund balance in November for the 25-26 school year.

Numbers to Know -

*We are currently watching enrollment/ADA compared with budget assumptions. Last year's ending enrollment number was 2858. Our enrollment number is currently at 3022, so we have grown 164 students. Our projected enrollment based off of the most recent Demographic Study is 3120, a difference of 98 students. We will let campuses get settled in and then we will do a detailed analysis of both our enrollment numbers and our ADA.

Legislative Update -

HB2 continues to be the primary school finance topic! TEA has continued to release guidance affecting funding, staffing, **special education (a huge topic)**, early childhood, Pre-K along with other areas.

The 90th Texas Legislature will return in January of 2027. We are already being encouraged by the Equity Center along with many other organizations, to begin identifying local legislative priorities, including school funding, special education and teacher recruitment and retention.
It should be interesting! It always is…….

VAISD Enrollment

School	PPCD	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Partin ES			73	82	61	70	80									366
Sanford ES	3	22	84	89	97	91	90									476
Williams ES	8	17	72	69	67	62	57									352
VAMS								242	216							458
VAJH										248	255					503
VAHS												237	223	222	182	864
Totals	11	39	229	240	225	223	227	242	216	248	255	237	223	222	182	**3019**
May 2026	18	37	231	211	216	223	238	210	235	237	217	222	209	178	170	**2852**
April 2026	18	37	231	212	216	222	239	211	235	237	216	220	208	178	173	**2853**
March 2026	18	38	232	211	217	222	235	215	235	237	216	220	211	180	175	**2862**
February 2026	18	35	235	212	218	221	234	214	236	240	215	222	210	181	175	**2866**
January 2026	18	34	235	212	216	219	232	217	239	239	214	222	211	181	177	**2866**
December 2025	18	33	230	209	217	221	231	219	233	239	212	222	208	181	179	**2852**
November 2025	20	33	227	210	216	220	232	221	234	237	212	222	207	185	187	**2863**
October2025	25	33	228	210	217	221	232	220	236	241	213	222	208	186	189	**2881**
September 2025	23	34	230	208	217	223	232	220	238	244	213	225	211	186	191	**2895**
August 2025	14	33	234	211	219	224	238	234	239	254	217	227	214	189	188	**2935**
May 2025	36	26	180	201	199	219	216	218	227	202	210	200	188	184	147	**2653**
April 2025	36	26	181	200	199	218	217	219	227	202	209	198	187	184	148	**2651**
March 2025	36	27	180	200	199	216	219	214	227	202	207	200	186	183	149	**2645**
February 2025	34	27	180	201	197	217	219	213	225	203	207	199	186	184	149	**2641**
January 2025	33	27	179	202	196	218	217	213	226	204	207	200	191	185	151	**2649**

Date Submitted	Request	Name	Approx. Hours Spent	Completed By
Aug 13, 2026	Please provide all information related to MAP Growth Assessments including any data used to make an informed decision on the use of MAP Growth Assessments and any comparisons used for any other similar system.	Ryan Laing	1	Jamie Martinez
08/13/2026	**TO: Janna Melvin, Administrative Assistant to the Superintendent FROM: Texas AFT** **DATE: August 13, 2026** To whom it may concern: This is a request under the Texas Open Records Act, chapter 552 of the Government Code (formerly V.T.C.S. article 6252) as well as Article I, Sec. 8 of the Texas Constitution, the First Amendment to the United States Constitution, the common law of the State of Texas and any statue providing for public access to government information. I am requesting the following information from Van Alstyne ISD **1. A complete list of ALL employees, employed for the 2026-2027 school year including the following information for each employee:** Complete name (first, middle, and last in separate columns) Home address (street address, apartment/suite, city, state, and zip in separate columns) for employees who have opted in to share that information Home phone number (for employees who have opted in to share that information) Mobile phone number (for employees who have opted in to share that information) Home E-mail address (for employees who have opted in to share that information) District E-mail address Date of birth or current age (for employees who have opted in to share that information) **Assigned campus/worksite for the 2026-2027 school year** **Job title/position held for the 2026-2027 school year** **Date of hire** **Salary/pay rate for the 2026-2027 school year** **Employee ID number or unique employee identification number (if available)** I would like to receive this information in MS Excel format with each category of information in separate columns. Please be sure that the excel file is not password protected for editing. If you have any questions about the nature or scope of this request, please call me at the number below. If you determine that all or some portion of the information requested is excepted from required public disclosure under a particular exception, I request that you advise me as to which exceptions you believe apply. I am prepared to pay reasonable costs up to 50.00, within the guidelines set by sections 552.261, 552.262, 552.263, 552.267, 552.268 and 552.269. If the cost is determined to be over $50.00 please advise me prior to fulfilling this request. I appreciate your attention to this matter and expect to hear from your office within ten days. Respectfully, **Diana Peña** **Lead Organizer | Texas AFT**	Diana Pena	30 mins	Melissa Reid, Renee Chote
08/26/2026	Public Information Act Request — Current School Attendance Zone Boundary Data (GIS) To the Public Information Officer, Van Alstyne ISD,	Kory Karp	15 mins	Janna Melvin

	Under the Texas Public Information Act (Government Code Chapter 552), I request the following existing records: 1. The current (2026-27, or the most recently adopted) school attendance zone boundaries for the district, at each level (elementary, middle/junior high, and high school), in a geographic data format — shapefile, GeoJSON, KML, or file geodatabase. If your boundaries are hosted or maintained by a third-party firm, I am requesting the district's own copy of the underlying boundary data, which the district owns. 2. The effective school year / adoption date of the boundary set provided. I am requesting the data in its existing electronic format; no new records need be created. If a portion is readily available, please provide what you can while the remainder is prepared. Please advise if any fees apply before processing; my acceptable cost limit without further authorization is $50. I am happy to receive the files by email, a download link, or shared drive. Thank you — I appreciate your time, and please contact me with any questions. Kory Karp Korvall LLC			
08/31/2026	Pursuant to the Texas Public Information Act (Tex. Gov't Code § 552.001 et seq.), I am requesting an electronic summary of purchase orders (not the individual purchase orders themselves) issued by Van Alstyne Independent School District from March 1, 2026 to July 31, 2026. This report may also be referred to as an accounts payable summary, check summary, check register, bill or claims report, or vendor analysis report. Any spreadsheet or report that lists vendor names and amounts paid would be fully responsive to this request. If available, please include: -Vendor name -Description of purchase or payment -Total price or amount paid If vendor names are coded, please include the code key if it's easily available. We're happy to accept whatever form this data is already maintained in — raw exports or standard reports (Excel, CSV, or PDF) are perfectly fine. We will accept partial data if you do not have a document with each of the above components or the entire timeframe requested. If another department is better suited to handle this request, I'd appreciate it if you could forward it to them or share their contact information. If any part of this request is withheld, please provide the specific statutory exemption and release all non-exempt portions. To ensure prompt follow-up, please send any correspondence regarding clarifications, extensions, online portal access, and response letters through email only to records@sunlightaccess.com and reference: FR:106767 Reference #: FR:106767 Oshea Smith 215 N Payne St STE 33025 Alexandria, VA 22314	Oshea Smith, Sunlight Access	15 mins	Renee Chote

Van Alstyne ISD: Alternative Education & Discipline Overview

Executive Summary

Van Alstyne ISD's alternative education programs (DAEP, Panther Academy, PAWS) successfully balance high behavioral standards with targeted academic recovery. Total VAISD alternative placements decreased 41%, from 46 in 2024–2025 to 27 in 2025–2026. Coupled with an increase in alternative program graduates, these outcomes reflect stronger campus support systems, proactive early interventions, and effective pathways to on-time graduation.

Key Performance Metrics

Category	2024–2025	2025–2026	???
DAEP			
Total Placements (District-Wide)	46	**27**	41% overall decrease in disciplinary placements across all 3 campuses.
HS DAEP Placements	24	**13**	45% decrease in major high school disciplinary actions.
JH DAEP Placements	15	**11**	Continued proactive on campus behavioral management.
MS DAEP Placements	7	**3**	Continued proactive behavioral management.
PAWS & Panther Academy			
Program Graduates	1	**12**	Significant growth in alternative on-time graduation pathways.
Credits Completed	~70	**100+**	Accelerated credit recovery keeping students on track.

Key Program Highlights

Metric / Highlight	Key Result	Impact
Panther Academy Credit Recovery	3 students accelerated	Returned to Van Alstyne High School fully back on track for the school year.
Graduation Readiness	100% completion	All graduates met their CCMR,CPR, FAFSA, and Peace Officer training milestones.
Academic Mastery	75%–95% core mastery	Alternative placement students maintained high academic standards before home campus return.

Actionable Next Steps

1. **Implement DAEP Transition Protocols**
    - *Intake & Exit:* Mandatory transition meetings with home-campus counselors.
    - *Follow-Up:* Bi-weekly check-ins during the first 30 days back.
    - *Monitoring:* Paired academic monitoring to prevent repeat placements.
2. **Expand Credit Recovery Capacity**
    - Resource self-paced blended learning tools (Panther Academy/PAWS).
    - Maintain high credit acquisition rates for on-time graduation.

School Board Public Comments Sign

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting will be limited to agenda items posted for the meeting.

By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment. Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item the speaker wishes to address.

Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item and will not be allowed to speak. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline. Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than five minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at vanalstyneisd.org. Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

__Failure to Complete the Form in Its Entirety will result in you not being able to speak**__**

First and Last Name: ______________________________________

Relationship to Van Alstyne ISD (Choose one):

☐ Resident ☐ Parent/Guardian ☐ Student ☐ Non-resident

Designate the Item

☐ agenda item #: ________________________

Email Address: ___________________________

Phone: __________________________________

Organization and Campus(es) your student(s) attend (if applicable):

☐ VAHS

☐ VAJH

☐ VAMS

☐ Partin Elementary

☐ Sanford Elementary

☐ I acknowledge I have read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.

☐ I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today’s meeting.

Minutes
Budget and Tax Rate Hearing
Board of Trustees
Monday, August 17, 2026

A Budget and Tax Rate Hearing of the Board of Trustees will be held on Monday, August 17, 2026, beginning at 6:45 PM, in the Administration Building, 1096 N Waco, Van Alstyne, TX 75495.

1. **VAISD 2026-2027 Budget and Tax Rate**
   The Board received a presentation regarding the proposed 2026–2027 budget from CFO Renee Chote.
   The Maintenance and Operations budget increased by 8.76 percent, and the Debt Service budget increased by 18.02 percent.
   Administration also reviewed property values, new property growth, and the District's current bond indebtedness.
   The proposed total tax rate of $1.1687 per $100 valuation was presented, consisting of $0.6687 for Maintenance and Operations and $0.50 for Interest and Sinking. The proposed rate represents a decrease from the previous year's rate of $1.1748.
   Projected General Fund revenues exceed $37 million, with total budgeted expenditures of $38,498,169, resulting in an estimated deficit of $1,357,351. Total funds included in the budget are $50,491,280.
   The budget includes 53.5 additional positions, including 24 positions for the new Williams Elementary, operational costs for the new campus, and salary increases for District employees. Administration will continue monitoring enrollment and staffing needs.
   The Board also discussed the timing of the annual $500 teacher retention bonus and the possibility of distributing the bonus prior to Thanksgiving as requested by during public comment. Administration reported that the budget presentation and additional financial information will be available on the District website.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

____
Board President

____
Board Secretary

Date: ______________________________

Minutes
Regular Meeting
Board of Trustees
Monday, August 17, 2026

A Regular Meeting of the Board of Trustees will be held on Monday, August 17, 2026, beginning at 7:00 PM, in the Administration Building, 1096 N Waco, Van Alstyne, TX 75495.
The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.
The Board Meeting will begin at 7:00pm at the Van Alstyne ISD Administration building, where a quorum of the Board will be present.

1. **Call to Order**
   Description: The Board President to call the meeting of the Van Alstyne Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.
   Meeting was called to order by Board President Beau Williams at 7:00pm where a quorum of board members was present: Brandy Schoener, Mark Freeman, Beau Williams, David Kerr, Sara Watson, Matt Morris, Jared Ramsey.
2. **Pledges and Invocation**
   The pledge of allegiance was led by Board President Beau Williams. Invocation was led by Matt Morris.
3. **Administrator's Report**

A. Board Member Recognition
Randall Morgan was recognized for 15 years of service on the Board of Trustees, serving from 2011–2026. His leadership and contributions to the district were recognized and commended.
Debbie Nance was recognized for 15 years of service as a Board member and 45 total years of service to Van Alstyne ISD, including 30 years as a teacher. Her commitment to making decisions based on what is best for students was recognized.

B. Chief of Police Recognition
Jeff Burge was recognized for his role in establishing the district's first police department and his contribution to student and staff safety.

C. New Officer
Joseph Keitz was sworn in as a new campus police officer.

D. FYI's
Discussions and accolades regarding campus and district happenings.

E. Public Information Requests
The district had 5 Public Information requests.

F. GT Update
The Board received an update on the Gifted and Talented program, including identification procedures, service delivery, staff development, parent resources, the GT Advisory Committee, and implementation of the Renzulli Learning platform. The district reported 263 identified GT students at the conclusion of the 2025 school year, including 40 twice-exceptional students. The program is incorporated into the District Improvement Plan and focuses on developing student potential, performance, and growth. The student-centered

program is designed to identify gifted learners and nurture their abilities and individual needs.

- ***Grades K–4: At least one hour per week of pull-out GT services, generally during non-core instructional periods.***
- ***Grades 5–6: Services are provided twice weekly, as scheduling permits, along with honors math and reading opportunities.***
- ***Grades 7–12: GT students are primarily served through honors courses, Advanced Placement, and dual-credit courses.***
- ***The district is exploring additional GT opportunities for grades 7–12 as a long-term initiative. A new GT District Advisory Committee will meet four times annually with community member input.***

G. Communication Plan

Communications Officer Matt Farrell presented the district's communications plan, emphasizing transparency, factual accuracy, consistency, and timely communication. The district website will serve as the primary information hub. The Board was presented with updates regarding the Edlio app, mass notifications, social media, newsletters, community engagement events, and district branding. Communications will be based on verified information and legal requirements, with privacy and the integrity of ongoing investigations protected. First-year communications goals include:

- ***Establishing consistent use of the district's primary logo;***
- ***Developing a consistent color scheme;***
- ***Standardizing letterheads, cover sheets, and newsletters;***
- ***Creating a social media calendar;***
- ***Streamlining website content;***
- ***Improving consistency in communication tone and timing***

G. Staffing Update

The Board reviewed staffing changes, including 33 internal teacher moves, 45 new teaching/professional positions, 8 retirements, and 42 resignations. Exit survey results and reasons for employee departures were discussed. The Board requested additional information regarding five-year teacher turnover trends and retention efforts and discussed improving survey anonymity and follow-up procedures.

H. Team of Eight Training

The Board discussed the upcoming Team of Eight Training, scheduled for September 28. Planned topics include:

- ***Board operating procedures***
- ***Public comment procedures***
- ***District Improvement Plan goals***
- ***Scenario-based Board training***

Board went into a 10 minute recess at 7:50. Board returned from recess at 7:56.

4. **Public Comment**

Description: Community members are given the opportunity to express their opinions, concerns, or suggestion related to or regarding items outlined in the Board meeting agenda.

One community member signed up to speak. Danielle Foster Lee chose to speak on Agenda Item 3B- Chief of Police recognition. She assumed this recognition was for Chief Milner and originally

wanted to use this time to express views related to him. When she learned the agenda item was regarding former Chief Burge, she chose to speak on exit interviews commenting that she has had about 6 or 7 former employees reach out to here stating they did not receive an exit interview and would like to receive one.

5. **Tax Rate**
   Description: Consider and possible action to approve ordinance setting tax rate. Information on this topic was provided in the Budget Hearing Packet.
   Motion was made by Matt Morris to move to approve the maintenance and operations tax rate of $.6687 and an interest and sinking rate of $0.50 for a total tax rate of $1.1687 as recommended by the Superintendent. Motion was seconded by David Kerr. Motion passed 7-0.
   B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes,
   J Ramsey- yes
6. **Budget**
   Description: Consider and possible action to approve the budget for the 2026-2027 school year.
   This is the district's first deficit budget. District growth, opening a new campus, state funding requirements, and other financial impacts are associated with this budget. The board discussed the district's fund balance and the expectation that continued enrollment growth will improve revenues. Motion was made by Mark Freeman to move to approve the budget for the 2026-2027 school year as recommended by the Superintendent. Motion was seconded by Matt Morris. Motion passed 7-0.
   B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes,
   J Ramsey-yes
7. **Resolution to Verify and Post Tax Rates**
   Description: Consider and possible action to approve a Resolution to give tax assessor authority to verify and post tax rates.
   This resolution gives Bruce Stidham, Tax Assessor-Collector, authority to verify and post the no-new-revenue tax rate, the voter-approval tax rate, and other truth-in-taxation requirements for the district. Motion was made by Matt Morris to move to approve the resolution giving authority to the Tax Assessor-Collector to verify and to post tax rates as recommended by the Superintendent. Motion was seconded by Jared Ramsey. Motion passed 7-0.
   B Schoener-yes, M Freeman- yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes,
   J Ramsey-yes
8. **Consent Agenda**
   Description: ACTION ITEM: These items are considered routine by the School Board and will be enacted by one motion. There will be no separate discussions on items unless a school board member so requests, at which time the item will be removed from the consent agenda and will be considered in its normal sequence on the Agenda.

A. Minutes

B. Financials

   Motion was made by Mark Freeman to move to approve the Consent Agenda as presented and recommended by the Superintendent. Motion was seconded by David Kerr. Motion passed 7-0.
   B Schoener- yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes,
   J Ramsey-yes

9. **Appraisal Calendar and Appraisers**
   Description: Discussion and possible action to approve teacher appraisers and appraisal calendar for 2026-2027 school year.

Motion was made by David Kerr to move to approve the appraisers and appraisal calendar for the 2026-2027 school year as presented and recommended by the Superintendent. Motion was seconded by Matt Morris- Motion passed 7-0.
B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey- yes

10. **BE(Local) Board Meetings/Board Operating Procedure**

Description: Consider possible action to update BE(Local) and Board Operation Procedure.

Proposed revisions to Board Policy BE Local and the Board Operating Procedures were discussed. The revisions include:

- ***Moving regular Board meetings to the second Monday of each month***
- ***Establishing a uniform deadline of noon on the 14th calendar day before a regular or special meeting for agenda item submissions***
- ***Clarifying the written request process for Board agenda items***
- ***Referencing Board Operating Procedures in BE Local to reduce duplication.***

The Board also discussed potential future revisions concerning special meeting requests, systematic policy review, and procedures for requested agenda items. Motion was made by Mark Freeman to move to approve BE (Local) and update board operating procedure accordingly as recommended by the Superintendent. Motion was seconded by Matt Morris. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

11. **Hazardous Routes to School**

Description: Discussion and possible action to approve Hazardous Routes for the 2026-2027 school year. District must declare what areas are hazardous routes to school in order to transport students living within two miles of the school and in order to be reimbursed state funds for these students. This resolution defines those areas. This is exactly the same as last year with the addition of Mantua being walkers to Williams Elementary.

Motion was made by David Kerr to move to approve the hazardous route resolution for the 2026-2027 school year as recommended by the Superintendent. Motion was seconded by Mark Freeman. Motion passed 7-0.
B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

12. **Handbooks**

Description: Discussion and possible action to approve handbooks for the 2026-2027 school year. The handbooks are in compliance with current law and we add our local procedures therefore they must be approved each year.

All district handbooks were discussed. A proposed change to the Athletic Code of Conduct regarding student DWI/DUI violations was brought up. The proposed change would reduce the athletic suspension from one year to two weeks. Additional consequences would remain, including drug testing, restrictions on driving on campus, completion of required miles, and participation in a drug and alcohol awareness program. Board members discussed the appropriate balance between accountability, deterrence, student engagement, and opportunities for rehabilitation.

The discussion included concerns that a two-week suspension may not provide a sufficient deterrent, while others supported keeping students connected to their teams and school activities while requiring significant additional consequences.

The Board then discussed attendance and discipline as components of the cheerleading selection process. Attendance and discipline currently account for 40% of the selection score. The Board discussed concerns regarding consistency and equity compared with other extracurricular activities. The administration explained that cheerleading has unique safety and participation requirements and that external judges do not have access to students' attendance and discipline records. The possibility of reducing the weighting to 20% for future tryouts and providing coaches with additional input into team selection was discussed.

Discussions on proposed changes to agricultural barn usage fees was debated. The proposal included reducing the fee from $100 to $50 per animal and implementing a security-deposit model under which students could earn the fee back through work maintaining the facility. The Board discussed:

- ***Facility maintenance costs***
- ***Utilities***
- ***Fair access to pens;***
- ***Student responsibility and agricultural education***
- ***Existing student maintenance responsibilities***
- ***Equity considerations***
- ***Tack pen fees***
- ***The working-farm nature of the facility***

The Board also discussed Agricultural Booster Club funding and comparisons with other extracurricular booster organizations.

Motion was made by Mark Freeman to move to approve all handbooks for the 2026-2027 school year as recommended by the Superintendent. Motion was seconded by David Kerr. Motion passed 6-1

B Schoener-No, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes

J Ramsey-yes

13. Update 127

Description: Action Item: Consideration and possible action for the adoption of Board Policy updates as given to us by the Texas Association of School Boards.

This update included changes concerning:

- ***Superintendent employment provisions***
- ***Disability and essential job functions***
- ***Advertising employment opportunities***
- ***Principal and counselor policy separation***
- ***Employee Code of Ethics references***
- ***Capitalization threshold***
- ***Gifted and Talented identification criteria***
- ***Student safety and misconduct provisions***

Motion was made by Matt Morris to move to approve Policy Update 127 as recommended by the Superintendent. Motion was seconded by Sara Watson. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

14. **IMAT funds**

Description: Consider and possible action to approve IMAT funds in the amount of $7606.49 for non-consumable Science supplies.

Motion was made by Mark Freeman to move to approve $7,606.49 as recommended by the Superintendent. Motion was seconded by Matt Morris. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

15. **VAISD Non-Business Days for Texas Public Information Act calendar**

Description: Consider and possible action to approve the 2026-2027 non-business days for the Texas Public Information Act for the school year.

Motion was made by David Kerr to move to approve the calendar for non-business days for the Texas Public Information Act Calendar as recommended by the Superintendent. Motion was seconded by Mark Freeman. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

16. **Bank Signatures**

Description: Discussion and possible approval of Bank Signatures.

Additions and deletions of authorized bank signers due to Board officer changes, a junior high vacancy, and a change in the business office are needed. Motion was made by Matt Morris to move to approve the bank signature additions and deletions to our current account, as well as approve the addition of two new bank accounts as presented and recommended by the Superintendent. Motion was seconded by Jared Ramsey. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

17. **Audit Survey**

Description: Discussion and possible approval of Security Audit. Approval is needed for the safety audit survey done by Chief Milner and approved by the safety and security committee.

Motion was made to move to approve the audit security survey as recommended by safety and security meeting and the Superintendent. Motion was seconded by Matt Morris. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

18. **Property and Casualty Insurance**

Description: Consider and possible action to approve TPS insurance bid for the 2026-2027 school year.

The district's premium increased approximately 9.3%, primarily due to increased property values associated with district growth and new facilities. Motion was made by Matt Morris to move to approve to accept insurance with TPS for the 2026-2027 school year as recommended by the Superintendent. Motion was seconded by Mark Freeman. Motion passed 7-0.

B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

19. **Adjourn**

Motion was made by Mark Freeman to move to adjourn. Motion was seconded by Matt Morris. Motion passed 7-0
B Schoener-yes, M Freeman-yes, B Williams-yes, D Kerr-yes, S Watson-yes, M Morris-yes, J Ramsey-yes

Meeting adjourned at 9:10pm. No other business was discussed.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

____
Date

____
Board President

____
Board Secretary

Minutes
Special Meeting
Board of Trustees
Monday, August 31, 2026

A Special Meeting of the Board of Trustees will be held on Monday, August 31, 2026, beginning at 7:00 AM, in the Administration Building, 1096 N Waco, Van Alstyne, TX 75495.
The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.
The Board Meeting will begin at 7:00am at the Van Alstyne ISD Administration building, where a quorum of the Board will be present.

1. **Call to Order**
   Description: The Board President to call the meeting of the Van Alstyne Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.
   Meeting was called to order by Board President Beau Williams at 7:00am. Jared Ramsey and David Kerr were not in attendance.
2. **Pledges and Invocation**
   The Pledge of Allegiance was led by Board President Beau Williams. Invocation was led by Board member Mark Freeman.
3. **Public Comment**
   Description: Community members are given the opportunity to express their opinions, concerns, or suggestion related to or regarding items outlined in the Board meeting agenda.
   There were no speakers.
4. **Budget Amendment**
   Description: The Board will be finishing all accruals for the year.
   Renee Chote presented to the board a summary of Overages across multiple functions which were balanced by reallocating remaining contingency funds from Function 81 (Facilities Acquisition and Construction) to avoid impacting the fund balance.
   Function 41 - General Administration: $54,000 over budget due to Teacher Incentive Allotment strategic planning services, increased legal fees, and the addition of a Skyward support and training position.
   Function 51 – Maintenance and Operations: $148,000 over budget due to custodial staffing and training for the Williams campus opening, increased payroll and overtime, and higher-than-anticipated utility costs. Administration will review electricity overages.
   Function 52 – Security and Monitoring: $75,061 over budget due to the addition and outfitting of a second high school police officer and increased extra-duty costs for extracurricular events.
   Function 61-Community Services: Overage resulting from the reclassification of the communications officer's salary, benefits, and required conference expenses.
   Function 8– Facilities Acquisition and Construction: Remaining contingency balance reflected a negative $55,081. Several planned HVAC projects were delayed, with only essential installations completed.

Function 99– Appraisal District Fees: Budget variance resulted from delayed appraisal district fees associated with homestead exemptions.
Motion was made by Mark Freeman to move to approve budget amendment 2026-08 as recommended by the Superintendent. Motion was seconded by Matt Morris. Motion passed 5-0
B Schoener-yes, M Freeman-yes, B Williams-yes, S Watson-yes, M Morris-yes

5. **Adjourn**
   Motion was made Mark Freeman to move to adjourn. Motion was seconded by Matt Morris. Motion passed 5-0
   B Schoener-yes, M Freeman-yes, B Williams-yes, S Watson-yes, M Morris-yes

   Meeting adjourned at 7:06am
   No other business was discussed.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)

_____________________ ____________________________________

Date Board President

____

Board Secretary

Senate Bill 12 Compliance Report & Annual Certification

2026–2027 School Year • Van Alstyne ISD

SB 12 Overview

Prohibits diversity, equity, and inclusion (DEI) practices

- Eliminates DEI-specific roles, departments, preferential hiring practices
- Eliminates staff training, student programs, and campus activities centered on DEI concepts.

Restricts Instruction and Student Groups

- Prohibits instruction on sexual orientation/gender identity
- Restricts school-sponsored clubs focused on these topics
- Bars staff assistance with student social transitioning
- Protects non-biased instruction on controversial issues.

Expands Parental Oversight

- Mandates prior written parental consent for specific student clubs, counseling, and health-related services.

Compliance Process and Implementation Timeline

1. Statutory Review

Review of TEC §39.008 (certification process) and state mandates.

2. Internal Policy and Procedure Audit

Reviewed TASB Updates 119-127, Policies, & Handbooks

3. Staff and Vendor Memo

Distributed Compliance Notifications to Staff and Contractors.

4. Training & Permissions

Completed Staff Video Module & Parent Consents

5. Board Vote

Public Notice (7+ days - **Aug 28**), Public Meeting, & Board Vote

6. Submission

Certification Submission Through AskTed Portal

TASB POLICY SERVICE ALIGNMENT RECOMMENDATIONS

If your district adopted TASB Numbered Updates 119, 122, 126, and 127, your local framework aligns with statutory text at these codes:

Policy Code	Update	Relevancy & Compliance Integration Details
BJCF(LOCAL)	127	**Superintendent Nonrenewal:** Engaging/assigning DEI duties or illegal instructional activities added as explicit grounds for nonrenewal.
BT(LEGAL)	126	**DEI Prohibition Framework:** New statutory framework outlining definitions, prohibited actions, and reporting certification duties.
CJ(LEGAL)/(LOCAL)	126	**Contracted Services:** Mandates that third-party contractors cannot perform DEI or prohibited instructional duties; violations trigger contract termination.
DF(LEGAL) & DFBB(LOCAL)	126	**Employment Termination/Nonrenewal:** Revisions align term contract employee nonrenewal and general termination grounds with SB 12 prohibitions.
DH(LOCAL)	126	**Employee Conduct Standards:** New explicit sections added specifying *Prohibited Classroom Instruction/Activities* and *Prohibited DEI Duties*.
BJA(LEGAL)	126	**Superintendent Duties:** Integrates mandatory submission of compliance certifications into the superintendent's legal qualification framework.
CDC(LEGAL)	119	**Gifts & Solicitations:** Strictly bans accepting private funds to develop curriculum, buy materials, or train staff on restricted TEC 28.0022(a)(4)(A) concepts.
CMD(LEGAL)	122	**Instructional Materials Management:** Reinforces protections against obscene or harmful contents to fulfill TEC 28.0022 mandates.
CQA(LEGAL)	126	**Website Postings:** Requires web-posting public notice at least 7 days prior to any board meeting held to deliberate or vote on this compliance certification.
DG(LEGAL) & EMB(LEGAL)	119/122/126	**Controversial Issues:** Teachers cannot be forced to discuss controversial social affairs, nor disciplined if teaching SBOE-approved materials with fidelity.
FOA(LEGAL)	126	**Student Discipline:** Bars classroom removal for a single incident if a student is reasonably discussing controversial topics covered under TEC 28.0022.

POLICY AND MATERIALS REVIEW

Districts must verify that local operational materials and policies do not contain guidelines that conflict with SB 12.

• Policy AE / AEA (Educational Philosophy)	• Policy FDA / FDB (Admissions & Assignments)	• Employee Handbook
• Policy CH (Purchasing & Acquisition)	• Student Code of Conduct	• Purchasing / Admin Regulations
• Policy CV (Facilities Construction)	• Student Handbook	• Policy DEA (Compensation Plan)

- **ALL HANDBOOKS VERIFIED:** Employee, Student, and Code of Conduct are fully aligned with compliant TASB model
- **ALL POLICIES COMPLIANT:** Examples...

AE (LOCAL) Van Alstyne ISD will be a premier school district providing a well-rounded, safe school experience that prepares our graduates to discover and attain their life goals.

CV (LOCAL) The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

FDA (LOCAL) The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

Staff Training and Compliance Evidence

Staff Training & Policy Access

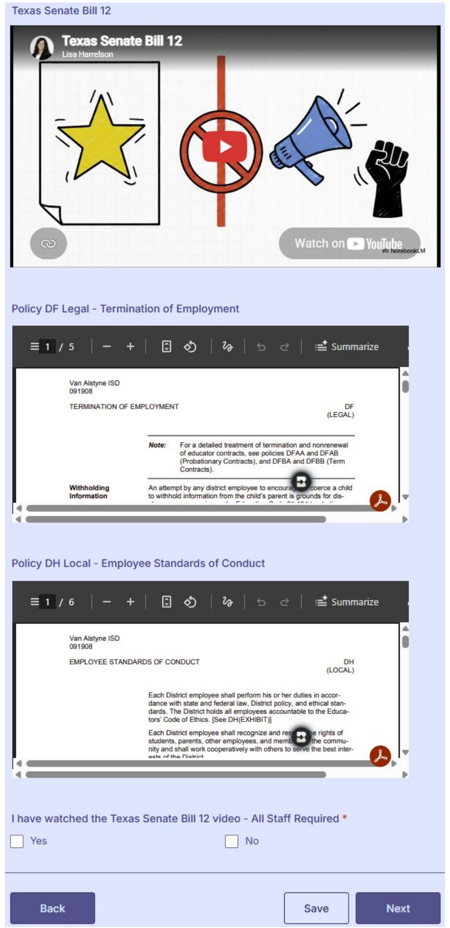
- **Mandatory All-Staff Video:** Deployed custom SB 12 training video with system-tracked digital signature confirmations.
- **Multi-Format Access:** Provided staff direct access to applicable board policies through both electronic delivery and printed copies.

Vendor & Public Communication

- **Website Disclosure:** Published [compliance memorandum] under *Required Postings* on the district website.
- **Ongoing Contracting Protocol:** Compliance memorandum distributed to major current vendors (WRA, Gallagher, ARC) and integrated into future vendor contracting. We are also looking into the possibility of integrating a statement into our purchase orders that vendors receive as well as making it a part of our new vendor packet.

Parental Consent Modifications

- **Parent Permissions:** Established prior written consent processes for specific student clubs and health/counseling services.



Fiscal & Operational Impact Analysis

$0

Cost Savings

Resource and Personnel Impact

- Compliance generated zero financial return or cost reductions for district operations
- Fulfilling mandates required significant hours across departments for:
  - Legal and board policy analysis
  - Training curriculum development & tracking
  - Memorandum drafting and distribution

Public Hearing and Guidelines

We invite public comments on the district's compliance report prior to the Board vote. Per TEC § 39.008, this public hearing provides a formal platform for community testimony to inform trustee deliberations.

The hearing is structured to receive public comments rather than serve as an open Q&A or dialogue. Following public testimony, the Board will deliberate and vote on the compliance certification.

VAN ALSTYNE ISD • BOARD OF TRUSTEES TRAINING

Understanding Texas Accountability

How the state measures our schools, and how to read the results

Presented by Jamie Harper Martinez, Ed.D.

Assistant Superintendent for Curriculum & Instruction

Fall 2026

Where the A-F System Came From

2017

House Bill 22 creates the A-F system.

Before this, the state changed its rules almost every year. HB 22 replaced that with a single letter grade built from three domains.

2018–2022

Cut scores held steady by design.

The point of A-F was stability: the same calculations and scoring for up to five years, so districts could compare year over year without the rules shifting under them.

2023

First 5-year refresh.

TEA updated cut points, domain methodology, and parts of the system: the first major reset since 2018.

2025

House Bill 8 makes the 5-year cycle law.

The Legislature codified that performance standards only increase on a five-year schedule, unless something specific requires an earlier fix.

2028

The next refresh is already in development.

TEA is gathering feedback now. Nothing changes for our 2026 or 2027 ratings, but the board should expect a bigger conversation in a couple of years.

THE BIG PICTURE

Three Lenses, One Rating

The state doesn't rely on a single number. Every district and campus is scored through three different lenses, then combined into one overall grade.

Student Achievement

How students perform right now

+

School Progress

How much students grew this year

+

Closing the Gaps

How every student group is doing

Overall District Rating

Student Achievement

A snapshot: how are students performing right now, measured against grade-level expectations?

STAAR Performance

The percentage of students who Meet or Master grade-level expectations across subjects tested.

College, Career & Military Readiness (CCMR)

Are high schoolers on track for what comes after graduation? Many paths count; more on this next.

Graduation Rate

For high school campuses and the district overall: the share of students finishing on time.

What STAAR Levels Actually Mean

STAAR = State of Texas Assessments of Academic Readiness. Every student's score lands in one of four levels:

Did Not Meet

Student needs substantial support to be ready for the next grade.

Approaches

Student is likely to succeed with academic support.

Meets Grade Level

The state's expectation for on-grade performance.

Masters Grade Level

Student shows advanced command of material.

Common misread: “Meets Grade Level” is the state's actual expectation for on-grade performance. It is not a middling or below-average score. “Masters” is the advanced tier above it.

College, Career & Military Readiness (CCMR)

A high schooler can demonstrate readiness in many different ways. CCMR was built so one test doesn't define a student's whole trajectory.

- Qualifying SAT / ACT score
- College credit earned (dual credit, AP, or IB)
- Industry-recognized certification
- Military enlistment or students served through special education who graduate workforce ready or with an Endorsement
- CTE Completer with Aligned IBC
- Completion of an College Bridge or approved dual enrollment program or passing of the TSIA2

2025-2026 VAISD achieved a score of 98% of our students earning a point for CCMR–college, career, and military ready!

School Progress

Not a snapshot, but a measure of movement. This domain rewards growth even when a student hasn't reached “Meets” yet.

Part A: Academic Growth

Tracks individual students year over year. A student who moved from “Did Not Meet” to “Approaches” shows real growth here, even though they haven't reached “Meets” yet.

Part B: Relative Performance

Compares our results to districts serving similar percentages of economically disadvantaged students, so the comparison is apples-to-apples rather than against every district statewide.

The district receives whichever of the two parts scores higher.

DOMAIN 3 OF 3

Closing the Gaps

Makes sure a strong district average can't hide struggling student groups. Every group is examined, not just the whole.

- Academic Achievement across student groups (race/ethnicity, economically disadvantaged, special education, emergent bilingual, and more)
- Academic Growth for those same groups
- English Language Proficiency progress (TELPAS)
- Graduation Rate and Student Success / postsecondary readiness
- Attendance and dropout indicators

This is the domain that keeps improvement honest: a district can't look good on average while specific groups of students fall behind.

PUTTING IT TOGETHER

How the Three Domains Become One Score

Student Achievement

or

School Progress

+

Closing the Gaps

whichever is higher

always counted

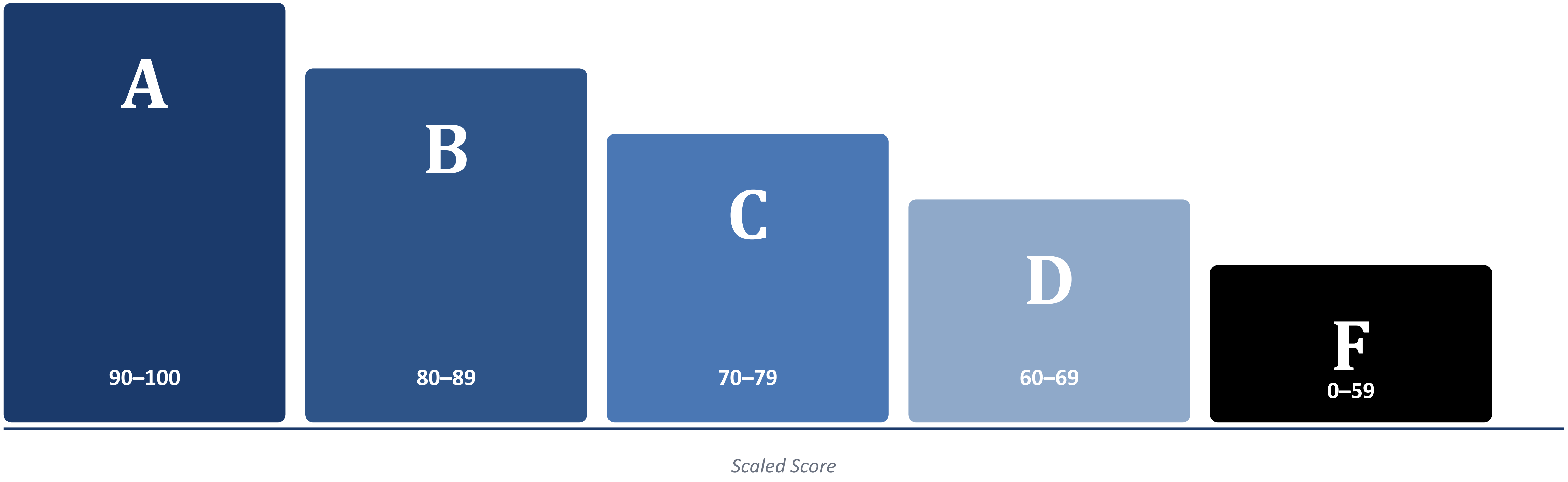
Overall Scaled Score (0–100)

The logic: reward whichever lens (achievement or growth) shows the district's real strength, while always keeping equity (Closing the Gaps) part of the answer.

READING THE RESULT

From Scaled Score to Letter Grade

The same 0–100 cut points apply to the overall rating and to each individual domain.



Note: if Closing the Gaps scores below 60, state rule caps the highest possible overall rating at a B (89), even if other domains score higher.

District Rating vs. Campus Ratings

One District Rating

VAISD as a whole receives a single overall letter grade, essentially a weighted composite of every campus's results, adjusted by grade span.

Six Individual Campus Ratings

Each of our campuses (Sanford, Partin, Williams, VAMS, VAJH, and VAHS) earns its own separate rating using the same three-domain framework.

WHEN IT HAPPENS

The Accountability Calendar

Spring

STAAR testing window across all tested grades and subjects.

Early Summer

TEA scores tests and calculates preliminary ratings.

August

Official A-F ratings are released statewide and posted publicly.

Fall

Appeals window, distinction designations, and finalized statewide data are published.

What's Changing (and What Isn't)

2025 Ratings: Mostly Stability

Same structure and methodology as 2024. TEA implemented a few previously-adopted adjustments to how certain indicators are counted, but no structural overhaul.

2026 Ratings: Two Notable Updates

House Bill 6 (2025) removes special education discipline indicators from certain calculations, and TEA adopted a new methodology for how SAT/ACT accelerated testers count toward CCMR.

Looking Ahead to 2028

TEA is developing the next full 5-year refresh now, gathering feedback through regional forums. Changes won't affect our 2026 or 2027 ratings, but this board should expect updates before 2028. **New test set up coming 2027-2027

New This Year: Access & Support Programs

Two statewide policy changes are already showing up in the data and may come up in board or community conversations.

Advanced Math Access (SB 2124)

Students who show strong elementary math performance are now automatically enrolled in advanced middle school math, on a path to complete Algebra I by Grade 8.

16% of 7th graders took the Grade 8 math test in 2023

32% took it in 2026, nearly double, with the strongest growth among economically disadvantaged students

40% of VAISD 7th grade students took the 8th grade STAAR test

Reading Support (PASS Program)

Parent Access to Supplemental Supports is new state funding for families of Grade 3 students who scored Did Not Meet Grade Level on the RLA STAAR.

Up to $400 per eligible student for approved literacy tutoring

Families apply at **pass.tea.texas.gov**. Funds become usable starting Fall 2026.

BEFORE THE NEW NUMBERS

Where VAISD Has Stood Historically

VAISD has been one of the stronger-performing districts in Grayson County in recent state releases, including an overall score reported in the low-to-mid 90s or upper 80's range in local coverage of a statewide ratings release. VAISD remains in the top quartile of the state's districts and among the top districts in Grayson county for the 2026 accountability year.

The pattern that matters most: VAISD has consistently ranked among the top overall scores in Grayson County, alongside districts like Bells ISD, well ahead of the county average.

OUR 2025-26 RESULTS

VAISD Overall Rating

✓ OFFICIAL RESULTS: RELEASED AUG 12, 2026

B

Overall Letter Grade

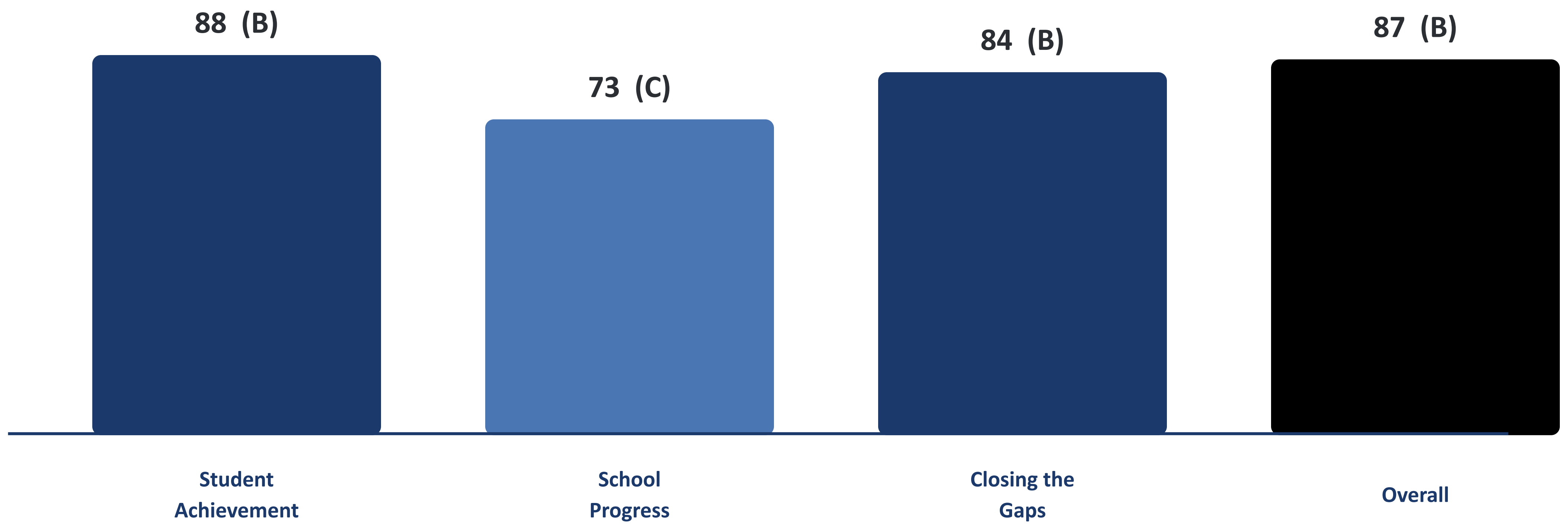
Scaled Score: 87 / 100

Official 2026 accountability rating from the Texas Education Agency, released August 12, 2026.

OUR 2025-26 RESULTS

Domain-by-Domain Breakdown

✓ OFFICIAL RESULTS: RELEASED AUG 12, 2026



Official 2026 domain results from the Texas Education Agency, released August 12, 2026.

2026-2027

Improvement Strategies

While we anticipated a drop in math with the expected implementation dip as both teachers and students learn the new system, we also saw a drop in RLA as indicated from our benchmarks earlier in the spring and then came to fruition with the STAAR scores. Before the scores came out for last year, we had already implemented several strategies to bolster student growth for the 26-27 school year.

1. Math at the middle school is double blocked this year in order to allow those students more time to master the subject, especially those whose year was interrupted last year with teacher changes. Due to the double blocking, we hired four experienced math teachers to join VAMS.
2. We added a K-2 reading coach position and a K-2 math coach position. The addition of these roles allows our RLA and Math coaches more time with the teachers and a narrower band of TEKS on which to concentrate that allows for a more focused area of support.
3. After a year of evaluation and small changes, the EB and GT programs have been revamped for the upcoming school year. Both of these support systems are now better structured to support the needs of our gifted and emergent bilingual students. We added an additional EB teacher and an additional GT teacher to improve student support in those areas.
4. A behavioral aide has been added to Sanford elementary school as they were the campus last year with the most behavioral struggles and a new system is in place there for behavioral support.
5. We've added MAP growth K-12 for another source of student data to track growth and have trained our campuses and staff on how to give those exams. We have training scheduled throughout the year to help them with the reports that MAP generates so that they can better plan instruction.
6. We've also added Personalized Pathways in math and reading as an intervention source that is available to 3-8th grade students. This is a computerized program that takes MAP data and places a student exactly where they need to be according to their MAP data to grow. We've worked with our campuses on how to best utilize these systems and work them into their already busy days.
7. The High School will expand its usage of IXL as an intervention piece for their students as needed.
8. Student growth has always been at the core of our teaching mission. TIA elevates and formalizes this priority giving us the structure, resources, and recognition to back up the incredible work our teachers already do every day.
9. We implemented a comprehensive systems training initiative to strengthen K–12 alignment, establish consistent processes, and create greater coherence across all areas of district operations and instruction.
10. We strengthened the tools that our early grade teachers have for phonics instruction with the purchase of classroom decodable readers and manipulatives.

OUR 2025-26 RESULTS

Campus-by-Campus Ratings

✓ OFFICIAL RESULTS: RELEASED AUG 12, 2026

Campus	Grades	Overall	Distinctions
Bob & Lola Sanford Elementary	PK–4	**C (73)**	**None earned**
John & Nelda Partin Elementary	K–4	**C (78)**	**None earned**
Charles & Beth Williams Elementary	PK–4 (new, opening Aug. 2026)	**N/A, opening 2026**	**N/A**
Van Alstyne Middle School	5–6	**C (79)**	**None earned**
Van Alstyne Junior High	7–8	**A (91)**	**Academic Achievement in Science**
Van Alstyne High School	9–12	**A (96)**	**Closing the Gaps**

Charles & Beth Williams Elementary opened August 2026 and does not yet have a first-year TEA rating. Campus-level distinction designations were not included in this data release.

OUR 2025-26 RESULTS

How We Compare Regionally

VAISD alongside neighboring Grayson and Collin County districts

District	County	Overall	Student Achievement	School Progress	Closing the Gaps
Van Alstyne ISD	Grayson	**B (87)**	**B (88)**	**C (73)**	**B (84)**
Anna ISD	Collin	C (74)	C (75)	C (70)	C (70)
Melissa ISD	Collin	A (91)	A (92)	B (80)	B (89)
Celina ISD	Collin	B (85)	B (88)	C (78)	C (79)
Gunter ISD	Grayson	B (83)	B (86)	C (78)	C (76)
Howe ISD	Grayson	C (77)	C (78)	C (75)	C (74)
Sherman ISD	Grayson	C (73)	C (73)	C (73)	C (72)

A note about the scores

Rescoring process

Van Alstyne ISD wants our community to understand how the state rescore process works for state assessments, both STAAR and TELPAS. Original TELPAS and STAAR/EOC responses are scored by machine, but districts can request a second, human-read scoring for students. The state also has stated that beginning this year, any test that is “close” will be rescored by a human. We resubmitted the Speaking and Writing portions of TELPAS and the extended constructed responses (ECRs) on the RLA STAAR for rescoring for students that we felt should have scored higher than their original score, regardless of whether or not the state had already rescored it. Districts pay $50 per exam that comes back with no score change, so we submitted up to our allotted budget.

Of 17 TELPAS exams submitted, 8 came back with a higher score (47%). Of 84 STAAR/EOC exams submitted, 46 came back higher (55%).

All score changes are already reflected in student results and no one should expect to see a change in their student's score since the final results were posted late this summer. Student growth is a priority for our district, so in coming years, if the state still allows rescore submissions, we will submit as many exams as we can, regardless of whether a student was on the verge of moving up a level, so that student growth can be shown as scored by a human whenever possible.

THE STAKES

What Happens If Ratings Are Low

VAISD isn't in this territory, but the board should understand what's at stake for any Texas district or campus.

1 Year of D or F

Campus intervention and improvement planning required; increased state monitoring begins.

Consecutive Low Ratings

TEA can escalate to a campus turnaround plan, and eventually a state-appointed conservator or board of managers can take over campus or district governance.

Sustained Failure

State law allows for campus closure or district consolidation in the most severe, prolonged cases.

This is another reason Closing the Gaps and campus-level detail matter so much: early warning shows up there long before an overall letter grade drops.

REFERENCE

Glossary of Key Terms

STAAR

State of Texas Assessments of Academic Readiness: the annual state test.

CCMR

College, Career & Military Readiness: measures postsecondary preparedness.

TELPAS

Texas English Language Proficiency Assessment System, used for Closing the Gaps.

Scaled Score

The 0–100 number underlying every letter grade, for the overall rating and each domain.

AEA

Alternative Education Accountability: a separate framework for certain specialized campuses.

Distinction Designation

Extra recognition for a C-or-better campus that stands out in a specific area.

RESOURCES

Where This Data Lives

TXschools.gov

TEA's public-facing portal: search any district or campus for the full accountability report.

tea.texas.gov/a-f

The official Accountability Rating System page, including the current-year manual and cut points.

vanalstyneisd.org

Our own district accountability page, updated each year with VAISD's official results.

Thank You

Jamie Harper Martinez, Ed.D.

Assistant Superintendent for Curriculum & Instruction

Van Alstyne ISD

Date: September 3, 2026

Dr. David L. Brown
Van Alstyne Independent School District
1096 N. Waco
Van Alstyne, TX 75495

Dear Dr. Brown:

On behalf of the 4-H members of the Grayson County Extension Staff, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Van Alstyne Independent School District. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Dr. Tamra McGaughy

Dr. Tamra McGaughy
4-H Youth Development Agent, Grayson County
Texas A&M AgriLife Extension Service

Attachment: Resolution for Extracurricular Status of 4-H Organization

Grayson County Extension
100 W. Houston Street, A-G-1|Van Alstyne, TX 75090
http://grayson.agrilife.org|Tel: 903-813-4201

RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Van Alstyne Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Grayson County

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19TexasAdministrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19Texas Administrative Code as interpreted by this Board and designated officials of this school district.
A local representative of the Texas A&M AgriLife Extension Service will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this _____ day of _________________, 20 _____.

Board of Trustee | Superintendent

________________________________ | ______________________________

September 3, 2026

Dr. David L. Brown
Van Alstyne Independent School District
1096 N. Waco
Van Alstyne, TX 75495

Dear Dr. Brown

On behalf of the Grayson County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Van Alstyne Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Grayson County requests the Extension personnel listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff member status for the period of time indicated on the agreement. Extension personnel, as ISD adjunct faculty members, will only supervise and be responsible for Texas 4-H members of the district.

I hope the Van Alstyne Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Dr. Tamra McGaughy

Dr. Tamra McGaughy
4-H Youth Development Agent, Grayson County
Texas A&M AgriLife Extension Service

Attachment: Resolution for Extracurricular Status of 4-H Organization

Grayson County Extension
100 W. Houston Street, A-G-1|Van Alstyne, TX 75090
http://grayson.agrilife.org| Tel: 903-813-4201

THE STATE OF TEXAS
COUNTY OF: Grayson

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Van Alstyne Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual{s) as an adjunct member of the Van Alstyne Independent School District.

Upon consideration and vote of ________ in favor, Tamra McGaughy, Joyce White, D. Chad Cummings are hereby named as adjunct faculty member(s) of the Van Alstyne Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the ___ day of _______________, 20___and remain in effect until the ______ day of _______________, 20___.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:
3.

NAME	TITLE	DEGREE	INSTITUTION	DATE
Dr. Chad Cummings	Ag and Natural Resource Agent	Ph.D. Conservation Science	Oklahoma State University	2007
Dr. Tamra McGaughy	4-H Youth Development Agent	Ed.D in Ag Leadership, Education, and Communication	Joint Degree from Texas Tech and Texas A&M University	2013
Ms. Joyce White	Family & Community Health Agent	M.E. Education – Curriculum and Instruction	Concordia University	2013

4. Adjunct faculty member{s) will receive no compensation, salary, or remuneration from Van Alstyne Independent School District.
5. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M Agrilife Extension Service.
6. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 4 _ or Grayson County Extension Director.
7. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M Agrilife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M Agrilife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Grayson County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M Agrilife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M Agrilife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Grayson County Extension Agent(s), Dr. Tamra McGaughy, Dr. Chad D Cummings, and Ms. Joyce White (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Van Alstyne Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this ___ day of _______, 20___.

Van Alstyne Independent School District

By: ___________________________________

ACADEMIC ELIGIBILITY PROCESS

Procedures for Securing Academic Eligibility Information
And Excused Absences for 4-H Members to Participate In 4-H Event or

This procedure applies to ALL 4-H events or activities (competitive or non-competitive) and all 4-H members in public, private, and/or home school that requires a 4-H member to be absent from school. For instance, if a 4-H member is a member of a state planning task force and needs to miss a day of school to participate, the 4-H member would have to be eligible according to the Texas Education Code to be excused from school.

There are two ways a County Extension Office can request academic eligibility for 4-H members. One is on an individual basis using the Declaration of Eligibility Form (Attachment F) for times when only one or two 4-H members may be needing an absence. The second option is for situations when a large number of youths may be needing an excused absence, such as a county or major stock show. The steps below outline how the county office needs to proceed with each of the processes.

BEGINNING OF THE SCHOOL YEAR	
August/September	County Extension Agents should meet with school officials to determine the steps the agent needs to take to assist 4-H members in obtaining excused absences to participate in 4-H events and to determine eligibility of 4-H members for competitive events.
30 DAYS PRIOR TO ANY 4-H EVENT/ACTIVITY NEEDING ACADEMIC ELIGIBILITY CHECKED	
Declaring academic eligibility for small number of 4-H members	1. Ensure that all members needing an excused absence are ACTIVE 4-H members. 2. Complete the County Agent section of the Declaration of Eligibility Form. Provide the form to either the 4-H member and request they submit to the school for completion or have the 4-H parent/guardian complete the first section, return to the County Extension Office and then submit as a group to the respective school campuses. 4-H member then returns completed form back to the County Extension Office within the timeframe given by the office.
Declaring academic eligibility for large number of 4-H members	Extension agents should prepare a document on official letterhead which includes the items listed below and submit to each school/campus requesting eligibility status for each 4-H member. a) Name of 4-H member(s) involved b) School they attend c) Current grade level in school d) Dates of proposed absence(s) e) Name of event f) Educational value g) Chaperone List is returned back to County Extension Office by school/campus.
RESPONSE FROM SCHOOL ON DECLARATION OF ACADEMIC ELIGIBILITY	
Eligible	The school should respond to CEA if there are any students who are academically eligible. County Extension Office should follow up with the school/campus if no response is received.
Ineligible	If a 4-H member is academically ineligible for a 4-H competitive event, the agent must notify the 4-H member, their parents and the sponsoring agency, in writing – letter/email (a phone call can also be made but should be followed up with a written notification).

If county Extension faculty and schools develop and agree on procedures they deem more efficient and effective and still ensures 4-H's compliance with the Texas Education Code requirements, they should inform their District Administrator/County Extension Director of the plan to be followed.

DECLARATION OF ELIGIBILITY FORM

4-H'ers should complete a separate form for each competitive event/activity in which they plan to participate. The original form should be returned to the county Extension office by the deadline established by the County Extension Office.

NOTE: Schools requiring a copy of this form should make their copy before returning it to the student.

Parent/Guardian Section:

1. Parent/Guardian will select the information requested. It is either:
    a. Academic eligibility information only. (Used to verify academic eligibility only for 4-H competitive events/activities.), or
    b. Academic eligibility information and authorization to receive an excused absence from school. (Used to verify academic eligibility as well as receive authorization to receive an excused absence. This would be used for events held during school hours such as stock shows, district, state and national 4-H contests and events, etc.)

2. Complete the date and name of the activity. (Used to notify school officials of exact dates/times a student would be participating in a [4-H] activity or representing 4-H at an event.)

3. Parent/Guardian signature is required. The signature of the parent/guardian confirms that this person is aware of the academic eligibility and excused absence requirements of the Texas Education Code.

County Extension Agent Section:

1. Extension Office will complete this section and certify the youth is a 4-H member and his/her participation in the event.

2. County Extension Agent (with adjunct faculty status) will sign the form.

School Principal/Designee Section:

1. Principal, or designee, will indicate the 4-H members eligibility status, options are:
    a. Academically eligible to participate
    b. Not academically eligible to participate

2. The principal, or designee, will indicate whether or not an excused absence will be granted.

3. The principal, or designee, will provide the date being used to determine eligibility.

4. Principal, or designee, will sign and date the form in order to be valid.

4-H family should follow instructions provided by the County Extension Office on returning form to the Extension Office by the given deadline.

Texas 4-H Youth Development Program

DECLARATION OF ELIGIBILITY FORM

This form is requested in accordance with the requirement of the Texas Education Code and in cooperation with the Texas Education Agency and local school board policies.
Instructions: Complete one form per activity. The original form should be returned to the County Extension Office.

PARENT/GUARDIAN SECTION

In accordance with 4-H policy, provided by our local Extension office, I respectfully request:
(CHECK ONE)

☐ Academic eligibility information only.

☐ Academic eligibility information and authorization to receive an excused absence from school.

Date of Activity: ______________________________ Name of Activity: ____

Signature of Parent/Guardian: ____

COUNTY EXTENSION AGENT SECTION

I hereby certify that ______________________ is a member of 4-H in ________________________ County and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of the Texas A&M Agrilife Extension Service faculty or agency's designated volunteer leader.

Date: ______________________ Signature: ____

SCHOOL PRINCIPAL OR DESIGNEE SECTION

ACADEMIC ELIGIBILITY (CHECK ONE)

☐ I do certify that the student is academically eligible to participate in the above-mentioned activity.

☐ I do not certify the student because he/she is **NOT** academically eligible to participate in the above-mentioned activity.

EXCUSED ABSENCE (CHECK ONE)	EDUCATIONAL STATUS (CHECK ONE)
☐ An excused absence will be granted	☐ Face-to-Face (on campus)
☐ An excused absence will NOT be granted.	☐ Virtual Option
☐ Does not apply	☐ Homeschooled

Date used to determine eligibility: _____________________________________

Date: ________________________________ Signature of Principal or Designee: ____

Name of School: ____

VAN ALSTYNE INDEPENDENT SCHOOL DISTRICT
QUARTERLY INVESTMENT REPORT
June 2026-August 2026

	June 2026	July 2026	August 2026
Independent Bank Index Fund			
General Operating Fund - 199	APY - 3.81%	APY - 3.81%	AYP - 3.81%
Previous Statement Balance	$16,582,827.44	$13,428,921.67	$13,470,972.69
Deposits	$46,094.23	$2,042,051.02	$2,542,493.17
Withdrawals	$3,200,000.00	$2,000,000.00	$1,000,000.00
Interest Earned	$46,094.23	$42,051.02	$42,493.17
Current Statement Balance	$13,428,921.67	$13,470,972.69	$15,013,465.86
Independent Bank Index Fund			
Interest & Sinking Fund - 599	APY - 3.81%	APY - 3.81%	APY - 3.81%
Previous Statement Balance	$8,921,884.67	$9,015,836.65	$9,184,354.32
Deposits	$93,951.98	$168,517.67	$15,573.83
Withdrawals	$0.00	$0.00	$6,656,483.00
Interest Earned	$29,510.98	$29,158.67	$15,573.83
Yield %	$9,015,836.65	$9,184,354.32	$2,543,445.15
Independent Bank Index Fund			
Bond Proceeds Round #4 - 699	APY - 3.81%	APY - 3.81%	APY - 3.81%
Previous Statement Balance	$1,606,325.28	$369,453.74	$367,926.12
Deposits	$5,025.89	$1,171.42	$75.60
Withdrawals	$1,241,897.43	$2,699.04	$367,926.12
Interest Earned	$5,025.89	$1,171.42	$75.60
Yield %	$369,453.74	$367,926.12	$75.60
Independent Bank Index Fund			
Bond Proceeds Round #5 - 699	APY - 3.81%	APY - 3.81%	APY - 3.81%
Previous Statement Balance	$36,086,622.59	$36,205,263.54	$36,320,574.82
Deposits	$118,640.95	$115,311.28	$104,848.63
Withdrawals	$0.00	$0.00	$5,696,606.09
Interest Earned	$118,640.95	$115,311.28	$104,848.63
Yield %	$36,205,263.54	$36,320,574.82	$30,728,817.36

Van Alstyne Independent School District.

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Van Alstyne Independent School District.

Respectfully submitted,

Renee Chote

Renee Chote - Business Manager

VAN ALSTYNE INDEPENDENT SCHOOL DISTRICT
QUARTERLY INVESTMENT REPORT
June 2026-August 2026

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Table of Contents

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds

"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool

"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group

"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset

"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue

"Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Joint Account

"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

Repurchase Agreement

"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

Gov't Code 2256.011(b)

Hedging

"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

"Eligible entity" means a political subdivision that has:

1. A principal amount of at least $250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

"Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond

"Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns $5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of $2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
   a. Beginning market value for the reporting period;
   b. Ending market value for the period; and
   c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. Gov't Code 2256.005(j)

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of Governmental Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and

8. Interest-bearing banking deposits other than those described at item 7 above if:

   a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;

   b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

   c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and

   d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

Unauthorized Obligations

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;

2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;

3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of Deposit and Share Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;
3. A loan is secured by:
   a. Pledged securities described at Obligations of Governmental Entities, above;
   b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
   c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
    a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
    b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed Investment Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

Sellers of Investments

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
   a. Is dependent on an analysis of the makeup of the district's entire portfolio;

b. Requires an interpretation of subjective investment standards; or

c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

Electronic Funds Transfer

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

PD Calendar 26-27 school year

Month	Dates	Topics	Attendees
Summer	na	Flex Day Trainings	All Faculty
Summer	Before in-service	Mandatory Trainings *See list below	All Staff and Faculty
August	Aug 5th and 6th	New Teacher, all	All new hires
August	August 7th	Classrm Mgmt-am & TTESS-pm	All new hires-am New to Texas teachers-pm
August	All month, campus specific *must be done by end of the month	Amplify MAP	Grades K only All grades
September	All Month, campus specific *must be done by end of the month	Curriculum Resources Review	All core instructional staff
September	September 25th	New Teacher Academy	Core subject new to VAISD teachers
October	All Month, campus specific *must be done by the end of the month	RtI training (schedule with your campus RtI coordinator and use District PPT)	All instructional staff
October	TBD	CTC training	All campus CTC's
October	October 29th	New Teacher Academy	Core subject new to VAISD teachers
November	All Month, Campus specific *must be done by end of this month	EL support in the classroom and ELPS (schedule with Tori Decker, Estephania Hobson, or Craig Dennis)	All instructional staff

*Lesson Planner set up will be scheduled during in-service

*Mandatory Staff Trainings (SBEC Clearinghouse Trainings in Blue)

- Anaphylaxis and Epinephrine Overview
- Administration of an Epinephrine Auto-Injector (Applicable Staff)
- Bloodborne Pathogens
- Bullying Prevention
- Preventing, Identifying, Responding to, and Reporting Incidents of Bullying (Training Provided at the Campus Level)
- Recognizing Signs of Mental Health and Substance Abuse
- Child Abuse and Maltreatment: VAISD Plan for Addressing Sexual Abuse and Maltreatment of Children
- Copyright
- FERPA: Family Educational Rights and Privacy Act
- Trauma-Informed Care
- Section 504
- Sexual Harassment
- Suicide Prevention and Intervention
- Teen Dating Violence and Abuse
- Texas Educator's Code of Ethics
- Title IX
- Child Find
- Strategies for Establishing and Maintaining Positive Relationships Among Students, Including Conflict Resolution (Campus Level)
- Safety Training Program
- Setting up lesson planner
- Eduphoria Review
- Clever training
- AI training