Minutes of Regular Meeting
Edgewood Independent School District Board of Trustees
Tuesday, November 14, 2023

A Regular Meeting of the Board of Trustees of Edgewood ISD was held on Tuesday, November 14, 2023, beginning at 6:00 PM, Guerra Center - District Conference Center, 1930 Herbert Lane, San Antonio, TX 78227.

1. **Call Meeting to Order**	
A. **Roll Call**	
B. **Pledge of Allegiance to US and Texas Flag**	
C. **Moment of Silence**	
2. **Communication from Citizens:**	
3. **Update of current District Events, Information, Operations, and Programs**	
4. **Superintendent's Report:**	
5. **Presentation/Discussions:**	
A. The School Board will hear a presentation from the Edgewood ISD Police Department regarding Safety Updates	4
6. **Consent: (All items may be acted upon at the same time by the School Board)**	
A. Consideration and approval of the District Selection Committee for the adoption of Science materials for grades K-12, Technology applications for grades K-8, and Career and Technology Education (CTE) courses for the 2024-2025 school year	5
B. Consideration and approval of the Edgewood ISD 2024-2025 Course Catalog	9
C. Consideration and approval of a Resolution to cast votes for the Bexar Appraisal District Board of Directors for January 1, 2024 - December 31, 2024	94
D. Consideration and approval of the Annual Financial and Compliance report for the fiscal year ending June 30, 2023	99
E. Consideration and approval of the Request for Proposal (RFP) 23-018 for Edgewood ISD Police Department Supplies, Equipment, and Related Services to Palisades Group, LLC	256
F. Consideration and approval of the Request for Proposal (RFP) 23-019 for	313

Edgewood ISD Police Department Uniforms to GALLS INC and San Antonio Code Blue	
G. Consideration and approval to award Request for Proposal (RFP) 23-022 Refrigeration and Kitchen Preventative Maintenance Services and Repairs to Reliance Air and Refrigeration	379
H. Consideration and approval to extend for an additional one (1) year for Request for Proposal (RFP) 21-002 Trash and Recycling Collection Services to Republic Services	444
I. Consideration and approval to extend Request for Proposal (RFP) 21-003 General Maintenance Supplies to multi-vendors	449
J. Consideration and approval for a one (1) year extension Request for Qualification (RFQ) 23-002 Geotechnical & Material Testing Services to multi-vendors	458
K. Consideration and approval of a Resolution by the School Board of Edgewood ISD to Designate Investment Officers as required by Public Funds Investment Act for fiscal year 2023-2024	463
L. Consideration and approval of a $528,815.00 Child Nutrition Fund Budget Amendment for November 2023 to cover a carryover of Board Approved projects for various campuses from fiscal year 2023	466
M. Consideration and approval of Budget Amendment #3 to the General Fund for campus and department adjustments. No effect to fund balance	470
N. Consideration and approval of the TASB Risk Management Fund for Worker's Compensation Aggregate Deductible Plan with an annual contribution for the 2023 calendar year	474
O. Consideration and approval regarding specific personnel matter(s). Section 21.105 deals with Probationary Contract and Section 21.210 Term Contract abandonment	484
P. Consideration and approval to offer a $5,000 sign-on/retention bonus for License Specialist in School Psychology (LSSP) for the 2023-2024 academic year	486
Q. Consideration and approval of the second and final reading update of Board Policy FFA (Local) - Student Welfare, Wellness and Health Services	487
R. Consideration and approval of Board Meeting Minutes:	495

1. Special Called Meeting, September 5, 2023
2. Regular Board Meeting, September 19, 2023
3. Public Hearing, October 24, 2023
4. Regular Board Meeting, October 24, 2023

7. **Action:**

A. Discussion and possible action regarding the Facilities and Finance Committee final recommendation for school consolidations and closures affecting Wrenn Middle School and Winston Intermediate School for Excellence 517

8. **Information Items:**

A. Monthly Financial Statements

B. Monthly Tax Collection Report

C. Auxiliary and Paraprofessional Employment Board Report

D. Professional Employment Board Report

9. **Adjournment:**

_____ _____

Dr. James Hernandez
School Board President
Edgewood Independent School District

Martha Castilla
School Board Secretary
Edgewood Independent School District

_____

Date

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION:	Presentation
SUBJECT:	The School Board will hear the EISD Police Department Board Safety Updates Presentation
BOARD POLICY:	N/A
BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*	☐ Priority 1 – Focus on Student Success ☒ Priority 2 – Focus on Students, Families and Community ☐ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☐ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	N/A
PREPARED/PRESENTED BY:	Jesse Quiroga, Chief of Police

Background Information

The School Board will hear a presentation from the Chief of Police on Board Safety Updates from the Police Department, including:

- The summary of current audits for the 2023-2024 school year

Administrative Consideration

Not Applicable

Communication Deployment

Not Applicable

Suggested Motion

Not Applicable-presentation only and does not require board action.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Consideration and approval of the District Selection Committee for the adoption of Science materials for grades K-12, Technology applications for grades K-8, and Career and Technology Education (CTE) courses for the 2024-2025 school year.
BOARD POLICY:	EFA (Legal) & EHAA (Legal)
BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*	☒ Priority 1 – Focus on Student Success ☐ Priority 2 – Focus on Students, Families and Community ☐ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☐ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	N/A
PREPARED/PRESENTED BY:	Dr. Robert Basurto, Assistant Superintendent for Academic Services

Background Information

The District Selection Committee will have the opportunity to make informed decisions in the selection of quality, state curriculum aligned instructional materials that will significantly improve student achievement.

The District Selection Committee will be following the goals listed below for decision on the selection of the instructional materials:

- Preserve the integrity of the adoption process
- Provide opportunities for feedback and input on proposed selections
- Select the best instructional materials for students and teachers
- Follow state and district policy in the instructional materials selection process
- Support the final instructional materials selections with professional learning opportunities and technical assistance

Administrative Consideration

Consideration and approval of the District Selection Committee for the adoption of Science materials for grades K-12, Technology applications for grades K-8, and Career and Technology Education (CTE) courses for the 2024-2025 school year.

Communication Deployment
Board Workshop, Board Updates, Board Briefings, Board Minutes

Suggested Motion
The School Board approves of the District Selection Committee for the adoption of Science materials for grades K-12, Technology applications for grades K-8, and Career and Technology Education (CTE) courses for the 2024-2025 school year.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD
INDEPENDENT SCHOOL DISTRICT
San Antonio
PROFESSIONALISM ◊ ACCOUNTABILITY◊ COMMUNICATION

INSTRUCTIONAL MATERIALS ADOPTION COMMITTEE
2023 – 2024

The staff listed below is recommended to serve on the District Instructional Materials Adoption Committee

Staff Name	Assignment	Department / Campus
Dr. Robert Basurto	Assistant Superintendent for Academic Services	Academic Services
Dr. Teresa Silva	Director for Teaching and Learning	Teaching and Learning
Sandra Hernandez	Middle School Science Coordinator	Academic Services
Stephanie Cruz	Elementary Science Coordinator	Academic Services
Alesia Brock	High School Science Coordinator	Academic Services
Joseph Rodriguez	Sr. Director for Multilingual & Advanced Academics	Multilingual/Advanced Academics
Brad Cloud	Director for Instructional Technology	Instructional Technology
Lyn Dixon-Gonzales	Instructional Technology Coordinator	Instructional Technology
Javier Uribe	Director for CTE	CTE
Gloria Ramirez	CTE Coordinator	CTE
Cecily Flores	Elementary First-B	Gardendale Early Learning
Summer Wolfarth	Elementary First-M	L.B. Johnson
Gabriela Hirsch	Elementary First-Dual	Loma Park
Jesus Perez	Elementary Fifth-B	Roosevelt Dual Language
Dora Alaniz	Elementary First-M	Stafford Visual & Perf. Arts
Leah Ynostrosa	Elementary	Winston Intermediate
Azalea Hedley	ACE – Second-M	Perales STEAM
Christopher Oliver	6th/7th - Math/Science	Cisneros Leadership School for Boys
Gabriela Garcia	ACE - Science	Gus Garcia University
Alexis Saldivar	ACE – Science	Gus Garcia University
Robert Garay	Secondary Science	Wrenn Middle School
Martha Sosa	Secondary Science	Kennedy High School
Fernando Merida	Secondary Science	Memorial High School
Palmira Trevino-Soto	Secondary Science	Kennedy High School
Perla Lanzas	Secondary Composite Science	Kennedy High School
Raymond Reyes	Secondary Science	Memorial High School
Justin Proctor	Secondary Science	Memorial High School
Gilbert Roel	Secondary Science	Memorial High School
Edgar Flores	CTE Computer Science	Kennedy High School
Cynthia Lopez	CTE Education	Memorial High School
Patricia Rodriguez	CTE Health Science	Memorial High School
Sylvia Celestino	Elementary Fourth-M	Cisneros Leadership School for Boys

Analise Foltz	Elementary Third-M	Las Palmas Leadership School for Girls
Sharla Calhoun	ACE – Third-M	Perales STEAM
Jacob Tovar	Secondary Science	Edgewood Fine Arts Academy
Demetrius Brown	CTE – Computer Science / Robotics	Brentwood STEAM School of Innovation

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Consideration and approval of the 2024-2025 Course Catalog.
BOARD POLICY:	EIF – Academic Achievement Graduation
BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*	☒ Priority 1 – Focus on Student Success ☐ Priority 2 – Focus on Students, Families and Community ☐ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☐ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	N/A
PREPARED/PRESENTED BY:	Dr. Roberto Basurto, Assistant Superintendent for Academic Services

Background Information:

In accordance with EIF (Legal), the 2024-2025 includes all 4-year plans that Edgewood offers to fulfill graduation requirements. The 2024-2025 Course Catalog has been updated to reflect all current programs and course additions to allow for thorough academic advising for the upcoming school year. The course catalog will also be made widely available for students and parents as a tool while selections are made for school and course selections for the upcoming school year.

Administrative Considerations:

Not applicable

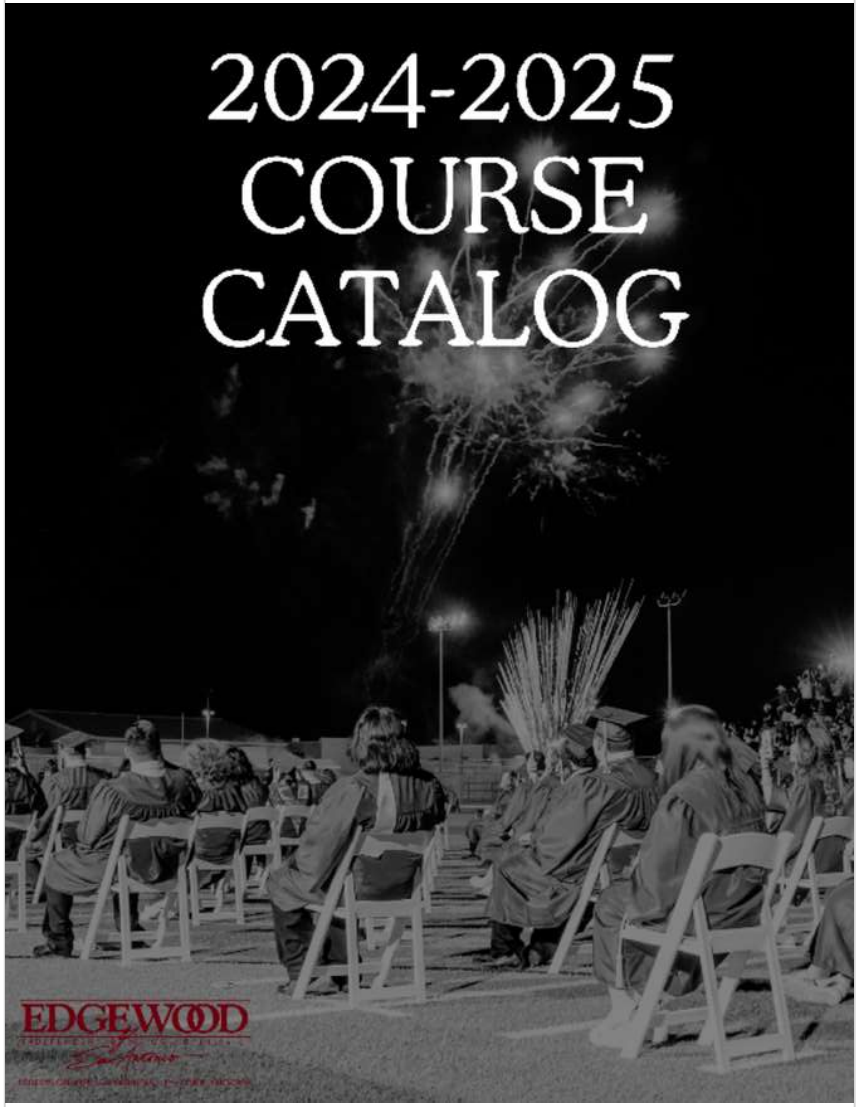
Communication Deployment:

Board Minutes and Board Updates

Suggested Motion:

The School Board approves of the 2024-2025 Course Catalog.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools


2024-2025
COURSE
CATALOG
EDGEWOOD

EDGEWOOD ISD SUPERINTENDENT
Dr. Eduardo Hernandez

SCHOOL BOARD
Martha Castilla, Board President James Hernandez Vice President Joseph M. Guerra, Board Secretary Frank Espinosa, Member
Luis Gomez, Member
Michael Valdez, Member
Richard Santoyo, Member



EDGEWOOD ISD Central Office
5358 W. Commerce Street
San Antonio, TX 78327
(210) 898-2000
(210) 444-4525 (fax)
8:00 am - 4:30 pm

EDGEWOOD ISD Academic Services
900 S San Eduardo Ave
San Antonio, TX 78327
(210) 898-2000
(210) 444-4525 (fax)
8:00 am - 4:30 pm

It is the policy of the Edgewood ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its educational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended: Title IX of the Education Amendments of 1972: and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma del distrito escolar de Edgewood no discriminar por motivos de raza, color, origen nacional, sexo, o impedimento, en sus programas, servicios, o actividades educacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabiltación de 1973, según enmienda.

COURSE CATALOG

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COURSE CATALOG

INTRODUCTION

The EISD Catalog of Courses 2022-2023 assists in selecting the graduation program requirements to help your child be successful in realizing their goals. All students who entered high school in the 2014-2015 school year and after are on the Foundation Graduation Plan. The Graduation Plans are below:

- Foundations Plan – 22 credits
- Foundations Plan with Endorsement(s) – 26 credits
- Students under the Foundation Plan with Endorsement(s) can also graduate with a Distinguished Achievement and/or Performance Acknowledgements

Information about each graduation plan is listed in the course catalog. Students following the Foundation Plan with Endorsement(s) will select their endorsement(s) during their 8th grade year and continue on that plan throughout high school. If you have any questions regarding graduation plans, please contact your child's school counselor. Edgewood ISD successfully prepares students for their future by continuously providing educational excellence. We offer a variety of courses, which allow students and parents to design a course of study to meet individual student needs and complete their graduation plans. Parents, students, and staff need to be aware of what is available in order to make informed decisions. This course catalog is designed to address the State's expectation for the Foundation Plan with Endorsement(s) while offering students flexibility in career choices, which allow for industry certifications. We are also expanding our Dual Credit (DC) and Advanced Placement (AP) course options to provide our students with a competitive edge. Within the catalog, you will find descriptions of available high school courses listed by content area. When selecting the sequence of courses for each term, students are urged to consider their career goals, career concentrations, and the demands of the courses they have selected. Counselors will be meeting with students and their parents to guide development of graduation plans which bridge to post-secondary success. You are highly encouraged to use this catalog along with the school counselor to plan for your child's future. Thank you for being an Edgewood ISD parent and student! We look forward to assisting your child reach his/her goals!

Course Catalog is prepared by
Edgewood ISD CCMR and CTE Department
900 S. San Eduardo Street
San Antonio, TX 78237
(210) 898-2066

EISD Campuses

EDGEWOOD
INDEPENDENT SCHOOL DISTRICT
San Antonio
PROFESSIONALISM • ACCOUNTABILITY • COMMUNICATION

VISION 2028

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to complete and reach their highest potential in an ever-changing world.

Vision

For every child, success in life.
Edgewood Proud!

Outcome

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

Core Values

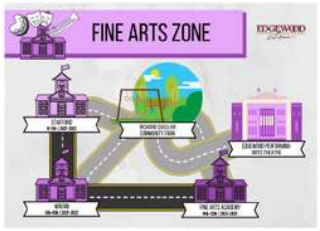
- P = Professionalism
- A = Accountability
- C = Communication

Board/Superintendent Priorities

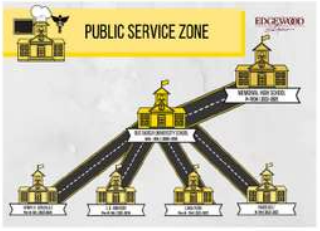
Priority 1: Focus on Student Success
Priority 2: Focus on Students, Families, and Community
Priority 3: Focus on Operational Excellence
Priority 4: Focus on Employee and Organizational Improvement
Priority 5: Focus on Financial Stewardship

EISD Campuses











EISD Campuses



EISD Campuses



Stafford Early Childhood Center & Head Start

611 SW 36th Street
San Antonio, Texas 78237
210-898-4150

About Us

Site Director| Tracy Tullbane
Ages Served | 3 & 4 year olds
Mascot | Crusaders
Instruction Hours | 7:30 am - 3:10 pm
Office Hours | 7:30 am - 4:00 pm
Meals | Free breakfast, lunch, and snack provided for all students

Academic Offerings

- Early Head Start Program
  - 6 weeks to 3 year olds
- Full-Day Instructional Program
- Dual Language - One Way
- Social & Emotional Learning
- Early Childhood Special Education
- Outdoor Learning Experiences
- High-quality, Age-Appropriate Curriculum
- Engaging and Enriching Field Trips
- Degreed, Certified Teachers in Every Classroom

Family Programs & Services

- Student Medical & Dental Screenings
- Family Case Management Services
- Parent Connection Committee
- Families and School Together (FAST)
- Nutrition & Specialized Training Opportunities
- Family Engagement Initiatives

Mission: Build the foundation for kinder-readiness by providing social-emotional support and the essential resources needed for success through partnerships with families and community members

Vision: Every Child and Family: Kinder Readiness.

Core Values: Safety | Relationship | Engagement | Growth

staffordecc.eisd.net

EISD Campuses



ROY CISNEROS LEADERSHIP SCHOOL FOR BOYS

3011 Ruiz Street
San Antonio, TX 78237

School Year 2024-25

The only All-Boys IB education offered in Texas

Kinder - 8th Grades - All Boys

Enrollment open to all Bexar County
roycisneros.eisd.net
210.898.4170

INTERNATIONAL BACCALAUREATE® (IB) CANDIDATE SCHOOLS

WHAT IS IB?

An international education program that produces curious, knowledgeable, and caring young people. IB develops critical thinking and real-world skills in students.

WHY IB?

Honors curriculum and instructional quality meet international standards.

- Creates global leaders
- Encourages advanced learning
- Promotes character development
- Cultivates engaged citizens

ADDITIONAL BENEFITS

Dual Language
Gifted & Talented
Fine Arts
Folklórico & Ballet
Clubs & Organizations
Special Education
Athletics
Choir

Art Club
Book Club
Chess Club
Guitar Club
Robotics Club
STEM
Girl Scouts
Boy Scouts
Mexican American Studies Club

INCLUDED SERVICES

Shuttle bus between campuses
Free meals

The only All-Girls IB education offered in Texas

Kinder - 8th Grades - All Girls

Enrollment open to all Bexar County
laspalmas.eisd.net
210.898.4210

LAS PALMAS LEADERSHIP SCHOOL FOR GIRLS

115 Las Palmas
San Antonio, TX 78237

EISD Campuses



Gardendale
EARLY LEARNING PROGRAM
Powered by PreK-4SA

Gardendale Early Learning Program

1731 Dahlgreen Avenue
San Antonio, Texas 78237
210-898-4190

About Us

Principal | Manuela Haberer

Grades Served | Pre-K - 2

Founded | 2019

Responsive Classroom Hours | 7:30am - 3:00 pm

Office Hours | 7:15 am - 4:00 pm

Meals | Free breakfast, lunch and snack provided for all students

Academic Offerings

- Dual Language - One Way
  - Pre-K - 2nd
- New Tech Network
- Responsive Classroom
- HighScope Quality Early Learning
- Outdoor Learning
- Early Arts
- Dance Class
- MakerSpace
- Ready Body Learning Minds
- CHEF Nutritious Cooking

Extracurricular Offerings & Family Engagement

- Welcome Week
- Walk in My Shoes
- Parents as Partners
- City Explorations
- Extended Day and All-Stars Afterschool Program
- Art Club
- Dance Club
- Avance
- Communities in School
- Gardendale Guardians

Mission: Deliver on the promise of high-quality early learning to ensure every child is on a positive educational trajectory that leads to long-term academic and social success.

Vision: Gardendale L.E.A.D.S from the heart. L- love who you teach. E-Enhance learning through excitement. A-Achieve goals together. D-Do the right thing. S-Strive for excellence

gardendale.eisd.net

EISD Campuses



Henry B. Gonzalez Elementary

2803 Castroville Road
San Antonio, Texas 78237
210-898-4230

About Us

Principal | Itzamara Cañales

Grades Served | Pre-K - 5

Mascot | Eagle

Instruction Hours | 7:45 am - 3:30 pm

Office Hours | 7:15 am - 3:30 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Dual Language - One Way
- Gifted & Talented
- Special Education
- SEL - Social Emotional Learning

Extracurricular Offerings

- Art Club
- Chess Club
- Girl Scouts
- Mariachi Band
- Music Club
- Nepohualtzintzin Math Club
- Police Athletic League (PAL)
- Boy Scouts

Mission: Henry B. Gonzalez Elementary, we empower and prepare leaders to be proactive toward lifelong success. As a collaborative team, we keep the end in mind by setting goals to reach our full potential.

Vision: A School of Excellence!

hbgonzalez.eisd.net

EISD Campuses

Lyndon B. Johnson Elementary

6515 W. Commerce Street
San Antonio, Texas 78227
210-898-4240



Principal | Shamia Priestley
Grades Served | Pre-K - 5
Mascot | Bobcat
Instruction Hours | 7:45 am - 3:30 pm
Office Hours | 7:15 am - 4:00 pm
Meals | Free breakfast and lunch provided for all students

About Us

Academic Offerings

- Dual Language Program
  - One Way (2nd - 5th)
  - Two Way (K - 1st)
- Gifted & Talented
- Special Education

Extracurricular Offerings

- Bluebonnet Book Club
- Chess Club
- Ukulele Club
- Music Ensemble
- Pep Squad
- Police Athletic League (PAL)
- Random Acts of Kindness Club
- Robotics Club

Partnerships

- Girl Scouts of America
- WEIT Mentor Teacher Grant

Mission: In partnership with all stakeholders, LBJ commits to create engaging learning experiences that empower student success to prepare for their future.

Vision: Every student every day. Providing lasting paw prints for life-long learning.

Core Values: Collaboration | Communication | Consistency

lbjohnson.eisd.net

EISD Campuses

Loma Park Elementary

400 Aurora Drive
San Antonio, Texas 78228
210-898-4220



Principal | Claudia Barrios
Grades Served | PK3 - 5
Mascot | Mustang
Instruction Hours | 7:45 am - 3:30 pm
Office Hours | 7:30 am - 3:30 pm
Meals | Free breakfast and lunch provided for all students

About Us

Academic Offerings

- Dual Language - One Way
- Head Start Pre-K Program
- Gifted and Talented
- Preschool Program for Children with Disabilities

Extracurricular Offerings

- After-school Program
- Art Club
- Chess Club
- Choir
- Drawing & Painting
- Police Athletic League (PAL)
- Robotics Club

Mission: Building leaders that can read, write, think, and communicate effectively.

Vision: For every child, success in life. Loma proud!

Motto: Leaders Made Here!

Core Values: Professionalism | Accountability | Communication

lomapark.eisd.net

EISD Campuses

Alonso S. Perales Elementary

1507 Ceralvo Street
San Antonio, Texas 78237
210-898-4260

About Us



Principal | Jorge Medrano
Grades Served | Pre-K - 5
Mascot | Roadrunner
Instruction Hours | 7:45 am - 4:15 pm
Office Hours | 7:15 am - 4:30 pm
Meals | Free breakfast, and lunch provided for all students

Academic Offerings

- Pre-K Offered Full-Day
- Extended day learning with ACE
- STEAM Based Curriculum with daily Maker Space (labs)
- New Tech Network Project-Based Learning
- Outdoor Learning Experiences
- Social and Emotional Learning

Extracurricular Offerings & Family Engagement

- After School All Stars
- Bluebonnet Book Club
- Police Athletic League (PAL)
- Boys and Girl Scouts
- Chess Club
- Lego Club
- Robotics Club
- Recycling Club
- PASEO Parent Academy

Mission: Alonso S. Perales Elementary School exists to ensure every child has access to a rigorous and loving school experience preparing them for success in life.

Vision: Our vision is to create a community of leaders relentless in their pursuit of academic excellence and equity.

Core Values: Accountability | Respect | Responsibility | Excellence

perales.eisd.net

EISD Campuses

Roosevelt Dual Language Academy

3823 Fortuna Drive
San Antonio, Texas 78237
210-898-4180

About Us



Principal | Martha Esquivel
Grades Served | K - 5
Mascot | Falcon
Instruction Hours | 7:45 am - 3:30 pm
Office Hours | 7:30 am - 4:00 pm
Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Dual Language Program
  - Advanced program: K-1
- Culinary Arts program
- Culture, and Community Based Learning
- Gifted & Talented, Special Education, Tutoring Program

Extracurricular Offerings

- 21st Century After School Enrichment Program
- Art Club
- Boys Scouts of America
- Choir
- Dance & Cheer Team
- Girl Scouts
- Guitar Club
- Patrols
- Sports (Basketball, Track & Field, Volleyball)
- Recycling Team
- Robotics Club

Mission: Roosevelt Elementary will develop empowered individuals in a supportive environment to lead, engage, and excel in life.

Vision: All Roosevelt Falcon Scholars will become productive citizens in a global society.

Our Shared Beliefs: All students matter and will be successful. High expectations and positive relationships are vital for student success. All stakeholders will inspire students to love learning & reach their personal goals. Each student deserves a high quality, well-rounded education (academic, social, life skills).

roosevelt.eisd.net

EISD Campuses

Stafford Visual & Performing Arts

STAFFORD ELEMENTARY
Visual & Performing Arts

415 SW 36th Street
San Antonio, Texas 78237
210-898-4250

About Us



Principal | Melissa Machado

Grades Served | K - 5

Mascot | Crusader

Instruction Hours | 7:45 am - 3:30 pm

Office Hours | 7:30 am - 4:00 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Local Artist Partnerships for field trips and learning opportunities
- Dual Language - One Way
- Cross-curricular Fine Arts Activities
- Project Based Learning (PBL)
  - 1-2 campus wide productions a school year
- Gifted and Talented Program
- Social Emotional Learning (SEL)

Extracurricular Offerings

- All-Stars Afterschool Program
- Art & Painting Club
- News Crew
- Dance
- Chess Club
- Choir
- Girl Genius Girl Scouts
- Patrols
- Piano
- Police Athletic League (PALs)
- Robotics Club
- Student Council

Mission: Stafford Elementary empowers students to achieve their personal best by discovering and enhancing their strengths, talents and knowledge.

Vision: My best today for a better tomorrow.

Motto: Expect nothing less but the best. We are Stafford strong.

stafford.eisd.net Connect with us | @StaffordEISD

EISD Campuses

Winston Intermediate School of Excellence (WISE)

Partnership with Texas A&M-San Antonio

2525 S. General McMullen
San Antonio, Texas 78226
210-898-4130

About Us



Principal | Ana Cantu

Grades Served | 3 - 5

Mascot | Eagle

Instruction Hours | 7:45 am - 3:30 pm

Office Hours | 7:30 am - 4:00 pm

Meals | Free breakfast and lunch provided for all students

School Improvement | 3 Years

Academic Offerings

- New Tech Network
- Project-Based Learning
- Embedded STEAM Activities
- Literacy-Based Design
- Mathematical & Science Experiential Activities
- Dual Language
- Dee Howard Foundation STEM Program
- Coding/Robotics
- Makers Spaces & Responsive Classrooms
- Gifted & Talented

Extracurricular Offerings

- Art Club
- Bluebonnet Book Club
- Eagle News TV
- Garden Club
- Nepohualtizintzin (Nahuatl Math Club)
- Police Athletic League (PAL)
- Random Acts of Kindness Club
- Robotics Club
- Safety Patrols

Mission: Winston Elementary will serve and support scholars, families, and the community to ensure success for every child, every day through communication, community building and service.

Vision: S.O.A.R. Every scholar, every day!
S - Strive for Excellence | O - Overcome Obstacles | A - Achieve Success | R - Reach New Heights

Core Values: Communication | Community Building | Service

winston.eisd.net

EISD Campuses

Brentwood STEAM School of Innovation

1620 W. Thompson Place
San Antonio, Texas 78226
210-898-4120

About Us



Principal | Claudia Sanchez
Grades Served | 6 - 8
Mascot | Viking
Instruction Hours | 8:00 am - 4:00 pm
Office Hours | 8:00 am - 4:15 pm
Meals | Free breakfast and lunch provided for all students

Partnership

- Friends of P-Tech 1882 Partnership

Academic Offerings

- Science, Technology, Engineering, Art, Mathematics (STEAM) Based Curriculum
- New Tech Network Model
- Project Lead the Way (PLTW)
- Career and Technical Education
  - Engineering
  - Computer Science
- SpringBoard

Extracurricular Offerings

- Athletics (Boys and Girls)
- Girls Who Code
- Mariachi
- Robotics Club
- Rocket Team
- Science Mill Science Club

Mission: We believe in building capacity in our students and staff, the next generation of leaders and explorers, using innovative practices to spark their learning to ensure they are globally competitive, armed with the tools and confidence to own their futures.

Vision: To prepare our student for success in 9th grade and beyond!

Core Values: Collaboration | Creation | Critical Thinking

brentwoodsteam.eisd.net

EISD Campuses

Gus Garcia University School

3306 Ruiz Street
San Antonio, Texas 78228
210-898-4160

About Us



Principal Jessica Husband
Grades Served | 6 - 8
Mascot | Charger
Instruction Hours | 8:00 am - 4:45 pm
Office Hours | 8:00 am - 4:45 pm
Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Texas A&M San Antonio Partnership
- Accelerating Campus Excellence (ACE)
  - Extended Day learning
- Pre-Advanced Placement Course BRES
- Dual Language - Two Way
- Social Emotional Learning
- American Sign Language
- Career and Technical Education

Extracurricular Offerings

- Athletics
  - Boys-Basketball, Football, Soccer, Track & Field
  - Girls-Basketball, Cheer, Soccer, Track & Field
- Band
- Chess Club
- Girls Scouts
- Girls Who Code
- Student Council

Mission: To provide students with a quality education in a safe, supportive environment in partnership with parents and the community.

Vision: Gus Garcia, in collaboration with parents and community members, will inspire students to become well-rounded, innovative thinkers and problem-solvers to prepare them for the future.

Core Values: Pride | Respect | Honesty | Responsibility | Integrity

gusgarcia.eisd.net

EISD Campuses

E.T. Wrenn Middle School

627 S. Acme Street
San Antonio, Texas 78237
210-898-4140

About Us



Principal | Joel Garcia

Grades Served | 6 - 8

Mascot | Hornet

Instruction Hours | 8:00 am - 4:00 pm

Office Hours | 8:00 am - 4:30 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Orchestra, Mariachi, Band, Choir, and Theatre
- Career and Technical Education (CTE)
  - Arts, Audio, Visual, Technology & Communication (AAVTC)
  - Video Game Design (VGD)
- Advancement Via Individual Determination (AVID)
- Social Emotional Learning (SEL)
- English as a Second Language (ESL)

Extracurricular Offerings

- Drama Club
- Chess Club
- Robotics Club
- Science Club
- National Junior Honor Society
- Student Government Association
- Athletics
  - Boys-Basketball, Football, Soccer, Track & Field
  - Girls-Basketball, Soccer, Track & Field, Volleyball

Mission: To provide authentic learning experiences that enable all learners to reach their highest potential in life.

Vision: Laying the foundation for lifelong learning.

wrenn.eisd.net

EISD Campuses

Edgewood Fine Arts Academy

607 SW 34th Street
San Antonio, Texas 78237
210-898-4200

About Us



Principal | Dr. Graciela Martinez

Grades Served | 9 - 12

Mascot | Red Raider

Instruction Hours | 8:15 am - 4:15 pm

Office Hours | 8:00 am - 4:15 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Advanced Placement (AP) College Credit

Pathways:

- *Theater* - Thtr. Arts, Tech Thtr., Thtr Production
- *Music* - Choir, Orchestra, Instrument Ensemble
- *Art* - Painting, Drawing, Ceramics, Photography
- *Dance*
- *STEM* - Engineering
- *Business & Industry* - Carpentry, Cosmetology, Welding

Extracurricular Offerings

- Academy Acting Company
- Art Club
- Art National Honor Society
- Class of 22, 23, 24
- Cosmetology Club
- Gamma Sigma (Girl Scouts)
- Gear-Up
- Mariachi
- Yearbook
- National Honor Society (NHS)
- Random Acts of Kindness (RAK)
- Robotics Club
- Sexuality and Gender Acceptance (SAGA)
- Student Council
- UIL Academic Teams
- Voices in Harmony
- Weight-lift Club
- Welding Club

Mission: The Academy will graduate students highly skilled in communication, collaboration, and creative problem solving.

Vision: Creating a culture of high expectations and academic excellence.

edgewoodfinearts.eisd.net

EISD Campuses



John F. Kennedy High School

1922 General McMullen
San Antonio, Texas 78226
210-898-4100

About Us

Principal | Francisco Ramirez

Grades Served | 9 - 12

Mascot | Rocket

Instruction Hours | 8:15 am - 4:15 pm

Office Hours | 8:00 am - 4:30 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Early College High School (ECHS)
  - Liberal Arts (@ Palo Alto)
- Pathways in Technology ECHS (P-TECH)
  - Aviation (@ St. Philips)
  - Cybersecurity (@ Palo Alto)
  - Computer Science (@ Palo Alto)
- Dual College Credit & AP College Credit
- Career & Technical Education (CTE) Programs:
  - Animation
  - Automotive Technician
  - Audio Video Production
  - Law Enforcement & Legal Studies
  - Programming & Software Development

Extracurricular Offerings

- Academic Decathlon
- Art Club
- Athletic Programs
- Automotive Club
- Band
- Chess Club
- Criminal Justice Club
- Dance Team
- Drumline
- Graphic Design
- National Honor Society
- One Act Play
- ROTC
- Sociedad Honora Hispanica
- Spanish Club
- Theatre/Drama
- Yearbook

Mission: Graduate ALL scholars College, Career, or Military Ready per their expected date of graduation.

Vision: Learning and Growing Together! Kennedy Strong!

Campus Beliefs: Family | Service | Respect

jfkennedy.eisd.net

EISD Campuses



Memorial High School

1227 Memorial Street
San Antonio, Texas 78228
210-898-4110

About Us

Principal | Miguel Elizondo

Grades Served | 9 - 12

Mascot | Minuteman

Instruction Hours | 8:15 am - 4:15 pm

Office Hours | 8:00 am - 4:30 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Early College High School (ECHS)
  - Liberal Arts (@ Palo Alto)
- Pathways to Technology ECHS (P-TECH)
  - Culinary Arts (@ St. Philips)
  - Teacher Education (@St. Philips)
- Dual College Credit & AP College Credit
- Career & Technical Education (CTE) Programs:
  - Business Management
  - Culinary Arts
  - Health Science
    - Patient Care Technician (PCT)
    - Phlebotomy (CPT)
    - EKG Technician (CET)
  - Hospitality & Tourism
  - Education/Teaching and Training

Extracurricular Offerings

- Athletic Programs
- Dance Team
- HISPA
- Jazz Band
- Journalism
- Marching Band
- National Honor Society
- National Technical Honor Society
- ROTC
- Sociedad Honora Hispanica
- Partners in P.E.
- Student Council
- Yearbook

Vision: Minutemen... arming students with skills for life.

Mission: Memorial High School graduates productive citizens who are college and career ready.

Campus Beliefs: Leadership | Service | Health & Wellness

memorial.eisd.net

EISD Campuses

Burleson School for Innovation and Education

534 Cordelia Street
San Antonio, Texas 78237
210-898-4061

About Us



Transition Coordinator | Sylvia Benavidez

Ages Served | Adults 18-21

Instruction Hours | 8:00 am - 3:30 pm

Office Hours | 8:00 am - 4:30 pm

Meals | Free breakfast and lunch provided for all students

Academic Offerings

- Partnership with Texas A&M University - San Antonio
- College and Employment Transition Services
- Special Education Focus
- Hands-On Learning Environment

On Campus Job Sites

- Burleson Cafe
- Dos Calles Bike Shop
- Cordelia Special-Tees
- Edgewood Inspiration Gardens

Mission: The Burleson School program is designed to meet the unique needs of students who have graduated from high school and continue to require instruction in employment, education/training, and/or independent living.

Vision: To provide community integration, employment training, education, independent living skills, recreational, social skills and other meaningful and productive activities in various settings.

Our Belief: We believe all individuals deserve daily opportunities to maximize their potential and learn skills that promote independence in their community.

burleson.eisd.net

EDGEWOOD

2024-2025 6th Grade Course Card

Student Name_____ ID# _____

Current Campus: _____ Phone #_____

Address_____ City_____ Zip_____ Selected Middle School _____

The State of Texas requires all students in grades 6-8 to have two semesters or 1 year of fine arts and four semesters or 2 years of PE credit; therefore, ALL sixth-grade students will be required to take PE. Next to the Elective Courses, please make your selections. Please be advised that due to limited availability in each elective, the elective that a student receives might not be their first choice; but they will be placed in the next available elective choice according to the ranking below.

Schedule Change Notice: Select courses with care. Scheduling and assignment of classes are completed prior to the end of this school year. **No schedule changes will be made after May 1, 2024** except for urgent and substantiated reasons. Students who don't pass any portion of the prescribed STAAR for their grade level may be assigned an accelerated instruction course and/or a specifically, designed elective to better prepare them for the next level STAAR test.

EISD is an open enrollment district that allows students the opportunity to choose their school campus based on student interest and availability.

CIRCLE your selected middle school below.

Required Courses	Course Title: Choose One in each box
English	_0600 ELAR _0604 Honors ELAR _1064 IB MYP ELAR**
Math	_0620 Math _0624 Honors Math _2064 IB MYP Math**
Science	_0630 Science _0634 Honors Science _3064 IB MYP Science**
Social Studies	_0640 Social Studies _0644 Honors Social Studies _4064 IB MYP Social Studies**
PE Elective	___0650 Physical Education** ___ B 0654 or G 0655 Athletics

** Required for ALL Las Palmas and Cisneros 6th Graders

SELECT Your Middle School Campus:

Brentwood STEAM School of Innovation
Required: X 0695 Project Lead the Way (PLTW)
Electives (Select One): ___ 0670 Band ___ 0677 Mariachi ___ 0662 LOTC ___ 0672 Art

Gus Garcia Middle School
Required: X 0645 Exploration of Self, Community, & Culture
Electives (Select One): ___ 0670 Band ___ 0672 Art ___ 0693 Spanish I DL

Las Palmas Leadership School for Girls
Electives (Required): X 2006 Spanish Elective** X 0611 MYP Design 6**
Electives (Select One): __ 0672 Visual Arts: Art __0676 Performing Arts: Choir 6

Roy Cisneros Leadership School for Boys
Electives (Required): X 2006 Spanish Elective** X 0611 MYP Design 6**
Electives (Select One): __ 0672 Visual Arts: Art __0676 Performing Arts: Choir 6

Wrenn Middle School
Required: X 0672 Art
Electives (Select One): ___ 0670 Band ___ 0677 Mariachi ___ 0665 Orchestra
___ 0676 Choir ___ 0698 Avid ___ 0664 Theatre Arts ___ 6330 Piano

Student Signature_____ Date_____ Parent Signature_____ Date_____

Counselor Signature_____ Date_____ Parent E-mail_____

It is the policy of Edgewood ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

UPDATED 10/25/2023

EDGEWOOD

2024-2025 7th Grade Course Card

Student Name_____ ID# | | | | | | | | |

Current Campus: _____ Phone #_____

Address_____ City_____ Zip_____ Selected Middle School _____

The State of Texas requires all students in grades 6-8 to have two semesters or 1 year of fine arts and four semesters or 2 years of PE credit; therefore, ALL sixth-grade students will be required to take PE. Next to the Elective Courses, please make your selections. Please be advised that due to limited availability in each elective, the elective that a student receives might not be their first choice; but they will be placed in the next available elective choice according to the ranking below.

Schedule Change Notice: Select courses with care. Scheduling and assignment of classes are completed prior to the end of this school year. **No schedule changes will be made after May 1, 2024** except for urgent and substantiated reasons. Students who don't pass any portion of the prescribed STAAR for their grade level may be assigned an accelerated instruction course and/or a specifically, designed elective to better prepare them for the next level STAAR test.

EISD is an open enrollment district that allows students the opportunity to choose their school campus based on student interest and availability.

CIRCLE your selected middle school below

Required Courses	Course Title: Choose One in each box
English	_0700 ELAR _0704 Honors ELAR _0701 IB MYP ELAR 7****
Math	_0720 Math _0724 Honors Math _0721 IB MYP MATH 7***
Science	_0730 Science _0073 Honors Science _0731 IB MYP SCI 7***
Social Studies	_0740 Social Studies _4174 Honors Soc Stud _0741 IB MYP SOC STD7***
PE Elective	____ 0750 Physical Education** ____ B 0654 or G 0655 Pre-Athletics

** Required for ALL Las Palmas and Cisneros 7th Graders

_____ I am electing to remain at my current middle school campus.

_____ I understand that my signature below is consent for my child to be transferred as a full-time student to _____Middle School.

Select Your Middle School Campus:

Brentwood STEAM School of Innovation

Required: X 7075 Career & College Exploration

Electives (Select One): ___ 0779 Band ___ 0771 Mariachi ___ 0772 Art ___ 0762 LOTC

Gus Garcia Middle School

Required: X 7075 Career & College Exploration

Electives (Select One): ___ 0779 Band ___ 0772 Art

Electives (Select One): ___ 1168 Spanish I ___ 0793 Spanish II DL

Las Palmas Leadership School for Girls

Electives (Required): X 2007 Spanish Elective 7** X 0711 MYP Design 7**

Electives (Select One): __ Visual Arts: 0772 Art 7 __ Performing Arts: 0781 Choir 7

Roy Cisneros Leadership School for Boys

Electives (Required): X 2007 Spanish Elective 7** X 0711 MYP Design 7**

Electives (Select One): __ Visual Arts: 0772 Art 7 __ Performing Arts: 0781 Choir 7

Wrenn Middle School

Required: X 0790 Avid X 7075 Career & College Exploration

Electives (Select One): _____0772 Art ___ 0779 Band ___ 0781 Choir

__ 0771 Mariachi __ 0780 Orchestra __ 0774 Theatre Arts

Student Signature_____ Date_____ Parent Signature_____ Date_____

Counselor Signature_____ Date_____ Parent E-mail_____

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UPDATED 10/25/2023

Secondary Choice Cards

EDGEWOOD

2024-2025 8th Grade Course Card

Student Name_____ ID# | | | | | | | | |

Current Campus: _____ Phone #_____

Address_____ City_____ Zip_____ Selected Middle School _____

The State of Texas requires all students in grades 6-8 to have two semesters or 1 year of fine arts and four semesters or 2 years of PE credit; therefore, ALL sixth-grade students will be required to take PE. Next to the Elective Courses, please make your selections. Please be advised that due to limited availability in each elective, the elective that a student receives might not be their first choice, but they will be placed in the next available elective choice according to the ranking below.

Schedule Change Notice: Select courses with care. Scheduling and assignment of classes are completed prior to the end of this school year. **No schedule changes will be made after May 1, 2024** except for urgent and substantiated reasons. Students who don't pass any portion of the prescribed STAAR for their grade level may be assigned an accelerated instruction course and/or a specifically, designed elective to better prepare them for the next level STAAR test.

EISD is an open enrollment district that allows students the opportunity to choose their school campus based on student interest and availability.

CIRCLE your selected middle school below

Required Courses	Course Title: Choose One in each box
English	_0800 ELAR _0802 Honors ELAR _0801 IB MYP ELAR**
Math	_0820 Math _0829 Honors Algebra I _0821 IB MYP Math**
Science	_0830 Science _0834 Honors Science _4243 Honors Biology *Gus Garcia Only _0831 IB MYP Science**
Social Studies	_0840 Social Studies _8644 Honors Social Studies _0841 IB MYP Social Studies**

**Required for ALL Las Palmas and Cisneros 8th Graders

_____ I am electing to remain at my current middle school campus.

_____ I understand that my signature below is consent for my child to be transferred as a full-time student to _____Middle School.

SELECT Your Middle School Campus:

Brentwood STEAM School of Innovation

Electives (Select One): ___ 9604 AP Comp Sci Principles ___ 0860 Robotics I

Electives (Select TWO): ___ 0878 Band ___ 0845 Mariachi ___ 0870 Art

___ 1168 Spanish I ___ 1169 Spanish II ___ 0855 LOTC

___ 0890 AVID ___0851M/0853FAthletics

Gus Garcia Middle School

Electives (Required): __ 7249 Intru Cul Arts

Electives (Select THREE): ___ 0878 Band ___0870 Art ___ 1168 Spanish I

___1169 Spanish II ___ 0899 Spanish III AP DL

___ 0850 PE or ___0851M/0853FAthletics or ___ 5029M/5028F Indiv/Team Sport

Wrenn Middle School

Required: X 7015 Video Game Design

Electives (Select TWO): ___ 0878 Band ___ 0845 Mariachi ___ 0870 Art

___ 0846 Orchestra ___0678 Choir ___ 0850 PE or ___0851M/0853FAthletics

___ 0874 Theatre Arts ___ 0890 AVID

Roy Cisneros Leadership School for Boys

Electives (Required): X 2008 Spanish Elective 8** X 0811 MYP Design 8**

Electives (Required): ____ 0850 PE or ___0851MAthletics

Electives (Select One): __ Visual Arts: 0870 Art ___ Performing Arts: 0678 Choir

Las Palmas Leadership School for Girls

Electives (Required): X 2008 Spanish Elective 8** X 0811 MYP Design 8**

Electives (Required): ____ 0850 PE or ___0853FAthletics

Electives (Select One): __ Visual Arts: 0870 Art ___ Performing Arts: 0678 Choir

Student Signature_____ Date_____ Parent Signature_____ Date_____

Counselor Signature_____ Date_____ Parent E-mail_____

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UPDATED 10/25/2023

Fine Arts Academy High School 2024-2025 Course Selection Form
Choose 8 Total Credits

NAME (Please print your full name) _____ ID # _____ Phone # _____ CURRENT GRADE _____

CRS #	COURSE NAME	GR	CR
LANGUAGE ARTS			
____ 1010	English I	09	1
____ 1012	English I Honors	9	1
____ 1006	ESOL 1 taken with ELDA 1	09	1
____ 1002	ELDA 1	09-10	1 EL
____ 1003	ELDA 2	10-12	1 EL
____ 1020	English II	10	1
____ 1022	English II Honors	10	1
____ 1025	ESOL 2 taken with ELDA 2 1003	10	1
____ 1030	English III	11	1
____ 1035	English III-R (EOC Retest)	11	1
____ 1031	English III Dual Credit	11	1
____ 1032	AP English III	11	1
____ 1040	English IV	12	1
____ 1043	AP English IV	12	1
____ 1044	English IV Dual Credit (if took DC Eng 3)	12	1
____ 1050	College Prep ELA (EOC, TSI Retest)	12	1
____ 1055	College Prep ELA-R (EOC, TSI Retest)	12	1
SOCIAL STUDIES			
____ 2100	World Geography Studies	09	1
____ 2126	AP Human Geography	9-10	1
____ 2200	World History Studies	10	1
____ 2202	AP World History	10	1
____ 2300	United States History	11	1
____ 2302	AP United States History	11	1
____ 2301	United States History DC	11	1
____ 2315	Mexican American Studies	11-12	1 EL
____ 2400	Government	12	½
____ 2401	AP Government and Politics	12	½
____ 2405	Government DC	12	½
____ 2599	Texas Government DC (ECHS)	11-12	½ EL
____ 2500	Economics	12	½
____ 2501	AP Macroeconomics	12	½
____ 2506	Economics DC	12	½
PHYSICAL EDUCATION			
____ 5010/5011	PE Boys	9-12	1
____ 5010/5011	PE Girls	9-12	1
____ 5110	Athletics I (Male)	9-12	½-1
____ 5120	Athletics II (Male)	10-12	½-1
____ 5130	Athletics III (Male)	11-12	½-1
____ 5140	Athletics IV (Male)	12	½-1
____ 5210	Athletics I (Female)	9-12	½-1
____ 5220	Athletics II (Female)	10-12	½-1
____ 5230	Athletics III (Female)	11-12	½-1
____ 5240	Athletics IV (Female)	12	½-1
	Junior ROTC		
____ 5410	Junior ROTC I (PE Substitute)	9-12	1
____ 5420	Junior ROTC II	10-12	1
____ 5430	Junior ROTC III	11-12	1
____ 5440	Junior ROTC IV	12	1

CRS #	COURSE NAME	GR	CR
MATHEMATICS			
____ 3130	Algebra I	09	1
____ 3148	Algebra Honors		
____ 3135	Geometry	9-12	1\
____ 3137	Geometry I (EOC Retest)	10	1
____ 3140	Geometry Honors	9-12	1
____ 9002	Algebraic Reasoning (EOC Retest)	10-12	1
____ 3145	Math Models with Applications (EOC)	10-11	1 EL
____ 3150	Algebra II	10-12	1
____ 3167	Algebra II DE (On Ramps)	10-12	1
____ 3160	Precalculus	11-12	1 (4th Math)
____ 3166	Precalculus DE (On Ramps)	11-12	1 (4th Math)
____ 3179	Statistics DE (On Ramps)	11-12	1 (4th Math)
____ 3185	College Prep Math (TSI Retest)	12	1 (4th Math)
____ 3170	AP Calculus AB	11-12	1 (5th Math)
SCIENCE			
____ 4230	Biology	09	1
____ 4240	Biology Honors	09	1
____ 4370	Chemistry	10-12	1
____ 4371	Chemistry-R (EOC Retest)	10-12	1
____ 4380	Chemistry Honors	10-12	1
____ 4300	Physics	11-12	1
____ 4310	Physics DE (On Ramps Physics 1)	11-12	1
____ 4250	AP Biology	12	1 (4th Science)
____ 4461	AP Environmental Systems	11-12	1 (4th Science)
____ 4551	Anatomy & Physiology	11-12	1 (4th Science)
FOREIGN LANGUAGES			
____ 1110	Spanish I	9-12	1
____ 1120	Spanish II	9-12	1
____ 1130	Spanish III PAP	9-12	1
____ 1150	AP Spanish Language	10-12	1
____ 1160	AP Spanish Literature	11-12	1
ELECTIVES			
____ 1530	Journalism	9-12	1 EL
____ 1532	Adv. Journalism Yearbook I	10-12	1 EL
____ 1534	Adv. Journalism Yearbook II	11-12	1 EL
____ 1536	Adv. Journalism Yearbook III	12	1 EL
____ 2601	Psychology	11-12	½ EL
____ 2602	Sociology	11-12	½ EL
____ 5250	Peer Assistance 1 (PE elective)	11-12	1 EL
____ 5260	Peer Assistance 2 (PE elective)	12	1 EL
____ 6712	Dance Team (Local Credit)	9-12	1 L
____ 6713	Cheer Team (Local Credit)	9-12	1 L
____ 2315	Mexican American Studies	11-12	1 EL
____ 9800	Office Aide (Local Credit)	12	1 L
____ 8787	Edgenuity	11-12	

Secondary Choice Cards

FINE ARTS @ FAA

____ 6110	Art I	9-12	1
____ 6120	Art 2 Ceramics	10-12	1
____ 6121	Art 2 Painting	10-12	1
____ 6115	Art Appreciation DC	10-12	1
____ 6210	Marching Band I (PE Sub)	9-12	1
____ 6220	Marching Band II	10-12	1
____ 6230	Marching Band III	11-12	1
____ 6240	Marching Band IV	12	1
____ 6250	Stage Band I (Jazz Band)	9-12	1
____ 6255	Stage Band II	10-12	1
____ 6260	Stage Band III	11-12	1
____ 6265	Stage Band IV	12	1
____ 6271	Colorguard	9-12	1
____ 6270	Inst. Ensemble I (Color Guard/Drum Line)	9-12	1
____ 6275	Inst. Ensem II (Color Guard/Drum Line)	10-12	1
____ 6280	Inst. Ensem III (Color Guard/Drum Line)	11-12	1
____ 6285	Inst. Ensem IV (Color Guard/Drum Line)	12	1
____ 6340	Applied Music I	9-12	1
____ 6341	Applied Music II	10-12	1
____ 6347	Applied Music III	11-12	1
____ 6350	Music Theory	10-12	1

CAREER & TECHNICAL EDUCATION

CARPENTRY

____ 7049	Principles of Construction	9	1 EL
____ 7060	Construction Tech I	10	2 EL
____ 7050	Construction Tech II	11	2 EL
____ 7051	Practicum in Cons Tech	12	2 EL

WELDING

____ 7070	Intro to Welding	9	1 EL
____ 7079	Welding I	10	2 EL
____ 7078	Welding II	11	2 EL
____ 7080	Practicum in Manufacturing	12	2 EL

COSMETOLOGY

____ 7902	Principles of Cosmetology	9	1 EL
____ 7903	Intro to Cosmetology	10	1 EL
____ 7906	Cosmetology I	11	2 EL
____ 7907	Cosmetology II with Lab	12	3 EL

ENGINEERING (PHASE OUT)

____ 7176	Robotics II	11	1 EL
____ 7177	Computer Int Manu	11	1 EL
____ 7178	Practicum in STEM	12	2 EL

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

FINE ARTS ACADEMY CHOICE CARD 2024-2025 | Updated 10/3/2023

Secondary Choice Cards

Memorial High School 2024-2025 Course Selection Form
Choose 8 Total Credits

NAME (Please print your full name) _____ **ID #** _____ **Phone #** _____ **CURRENT GRADE** _____

CRS #	COURSE NAME	GR	CR
LANGUAGE ARTS			
1010	English I	09	1
1012	English I Honors	9	1
1006	ESOL 1 taken with ELDA 1	09	1
1002	ELDA 1	09-10	1 EL
1003	ELDA 2	10-12	1 EL
1020	English II	10	1
1022	English II Honors	10	1
1025	ESOL 2 taken with ELDA 2 1003	10	1
1030	English III	11	1
1035	English III-R (EOC Retest)	11	1
1031	English III Dual Credit	11	1
1032	AP English III	11	1
1040	English IV	12	1
1043	AP English IV	12	1
1044	English IV Dual Credit (if took DC Eng 3)	12	1
1050	College Prep ELA (EOC, TSI Retest)	12	1
1055	College Prep ELA-R (EOC, TSI Retest)	12	1
SOCIAL STUDIES			
2100	World Geography Studies	09	1
2126	AP Human Geography	9-10	1
2200	World History Studies	10	1
2202	AP World History	10	1
2300	United States History	11	1
2302	AP United States History	11	1
2301	United States History DC	11	1
2315	Mexican American Studies	11-12	1 EL
2400	Government	12	½
2401	AP Government and Politics	12	½
2405	Government DC	12	½
2599	Texas Government DC (ECHS)	11-12	½ EL
2500	Economics	12	½
2501	AP Macroeconomics	12	½
2506	Economics DC	12	½
PHYSICAL EDUCATION			
5010/5011	PE Boys	9-12	1
5010/5011	PE Girls	9-12	1
5110	Athletics I (Male)	9-12	½-1
5120	Athletics II (Male)	10-12	½-1
5130	Athletics III (Male)	11-12	½-1
5140	Athletics IV (Male)	12	½-1
5210	Athletics I (Female)	9-12	½-1
5220	Athletics II (Female)	10-12	½-1
5230	Athletics III (Female)	11-12	½-1
5240	Athletics IV (Female)	12	½-1
Junior ROTC			
5410	Junior ROTC I (PE Substitute)	9-12	1
5420	Junior ROTC II	10-12	1
5430	Junior ROTC III	11-12	1
5440	Junior ROTC IV	12	1

CRS #	COURSE NAME	GR	CR
MATHEMATICS			
3130	Algebra I	09	1
3148	Algebra Honors		
3135	Geometry	9-12	1\
3137	Geometry I (EOC Retest)	10	1
3140	Geometry Honors	9-12	1
9002	Algebraic Reasoning (EOC Retest)	10-12	1
3145	Math Models with Applications (EOC)	10-11	1 EL
3150	Algebra II	10-12	1
3167	Algebra II DE (On Ramps)	10-12	1
3160	Precalculus	11-12	1 (4th Math)
3166	Precalculus DE (On Ramps)	11-12	1 (4th Math)
3179	Statistics DE (On Ramps)	11-12	1 (4th Math)
3185	College Prep Math (TSI Retest)	12	1 (4th Math)
3170	AP Calculus AB	11-12	1 (5th Math)
SCIENCE			
4230	Biology	09	1
4240	Biology Honors	09	1
4370	Chemistry	10-12	1
4371	Chemistry-R (EOC Retest)	10-12	1
4380	Chemistry Honors	10-12	1
4300	Physics	11-12	1
4310	Physics DE (On Ramps Physics 1)	11-12	1
4250	AP Biology	12	1 (4th Science)
4461	AP Environmental Systems	11-12	1 (4th Science)
4551	Anatomy & Physiology	11-12	1 (4th Science)
FOREIGN LANGUAGES			
1110	Spanish I	9-12	1
1120	Spanish II	9-12	1
1130	Spanish III PAP	9-12	1
1150	AP Spanish Language	10-12	1
1160	AP Spanish Literature	11-12	1
ELECTIVES			
1530	Journalism	9-12	1 EL
1532	Adv. Journalism Yearbook I	10-12	1 EL
1534	Adv. Journalism Yearbook II	11-12	1 EL
1536	Adv. Journalism Yearbook III	12	1 EL
2601	Psychology	11-12	½ EL
2602	Sociology	11-12	½ EL
5250	Peer Assistance 1 (PE elective)	11-12	1 EL
5260	Peer Assistance 2 (PE elective)	12	1 EL
6712	Dance Team (Local Credit)	9-12	1 L
6713	Cheer Team (Local Credit)	9-12	1 L
2315	Mexican American Studies	11-12	1 EL
9800	Office Aide (Local Credit)	12	1 L
8787	Edgenuity	11-12	

Secondary Choice Cards

FINE ARTS @ Memorial			
6110	Art I	9-12	1
6120	Art 2 Ceramics	10-12	1
6121	Art 2 Painting	10-12	1
6115	Art Appreciation DC	10-12	1
6210	Marching Band I (PE Sub)	9-12	1
6220	Marching Band II	10-12	1
6230	Marching Band III	11-12	1
6240	Marching Band IV	12	1
6250	Stage Band I (Jazz Band)	9-12	1
6255	Stage Band II	10-12	1
6260	Stage Band III	11-12	1
6265	Stage Band IV	12	1
6271	Colorguard	9-12	1
6270	Inst. Ensemble I (Color Guard/Drum Line)	9-12	1
6275	Inst. Ensem II (Color Guard/Drum Line)	10-12	1
6280	Inst. Ensem III (Color Guard/Drum Line)	11-12	1
6285	Inst. Ensem IV (Color Guard/Drum Line)	12	1
6340	Applied Music I	9-12	1
6341	Applied Music II	10-12	1
6347	Applied Music III	11-12	1
6350	Music Theory	10-12	1
BUSINESS MANAGEMENT			
7104	Principles of Bus Mgmt & Finance	9	1 EL
7121	Business Management	10	1 EL
7824	Global Business and	11	1 EL
7825	Human Resources Management	11	1 EL
7795	Practicum in Business Management	12	2 EL
HOSPITALITY AND TOURISM			
Culinary Arts			
7240	Principles of Hospitality & Tourism	9	1 EL
7242	Culinary Arts	10	2 EL
7284	Adv Culinary Arts	11	2 EL
7287	Adv Culinary Arts DC	11	2 EL
7245	Practicum in Culinary Arts	12	2 EL
7271	Practicum in Culinary Arts DC	12	3 EL
Lodging & Resort Management			
7240	Principles of Hospitality & Tourism	9	1 EL
7236	Travel & Tourism Management	10	1 EL
7234	Hospitality Services	11	2 EL
7237	Practicum in Hosp Services	12	2 EL
HEALTH THERAPEUTICS			
7190	Principles of Health Science	9-10	1 EL
7191	Medical Terminology	10-11	1 EL
7193	Health Science Theory & Clinical	11-12	2 EL
7194	Practicum in Health Science	12	2 EL
TEACHING & TRAINING			
7797	Principles of Education & Training	09	1 EL
7096	Communication Tech in Education	10	1 EL
7799	Instructional Practices	11	2 EL
7806	Practicum in Education & Training	12	2 EL

EARLY COLLEGE HIGH SCHOOL			
0990	AVID 1	9	1 EL
1001	EDUC DC	9	½ EL
1090	AVID 2	10	1 EL
1609	Prof Comm DC	10	½ EL
2600	Psychology DC	10	½ EL
6115	Art Appreciation DC	10	1 EL
1190	AVID 3	11	1 EL
2599	TX Govt DC	11	½ EL
2508	Sociology DC	11	½ EL
2306	Humanities DC	11	1 EL
1031	English 3 DC	11	1
2301	US History DC	11	1
9324	College & Career Pathways 4	12	1 EL
4421	Env Sys DC -at PAC	12	1
3178	Stats DC -at PAC	12	1
1044	English 4 DC	12	1
2405	US Government DC-online	12	½
2506	Economics DC-online	12	½
PTECH			
Culinary Arts			
0990	AVID 1	9	1 EL
7242	Culinary Arts DC	9	2 EL
7273	Intro to Culinary Arts DC	10	1 EL
7242	Culinary Arts DC	10	2 EL
2508	Sociology DC	10	½ EL
	Business Info Management DC	10	1 EL
7240	Principles of Hosp & Tourism DC	10	1 EL
1031	English III DC	11	1
	Foundations of Restaurant Mgt DC	11	1 EL
7236	Travel & Tourism DC	11	1 EL
3162	Pre-Cal DC	11	1
7247	Food Science DC	11	1 EL
2508	Psychology DC	12	½ EL
7247	Food Science DC	12	1 EL
7271	Practicum Cul Arts DC-1st time	12	2 EL
7282	Adv Cul Arts DC	12	2 EL
7271	Practicum Cul Arts DC-2nd time	12	2 EL
	Practicum in Entrepreneurship DC	12	2 EL
Teaching & Learning			
0990	AVID 1	9	1 EL
	Principles of Education DC	9	1 EL
6115	Art Appreciation DC	9	1 EL
1090	AVID 2		
1609	Speech DC	10	1 EL
1031	English III DC	11	1
3150/1314	Algebra 2or Algebra 2 DC	11	1
3160	Precalculus	11	1
1301	US History DC	11	1
	Instructional Practices DC	11	2 EL
1040	English 4 or	12	1
1044	English 4 DC	12	1
4421	DC Environmental Systems	12	1
24002405	Government or DC Govt	12	½
2500/2501	Economics or AP Macroeco	12	½
2599	Tx Govt DC (special Topics in SS)	12	1 EL

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

MEMORIAL CHOICE CARD 2024-2025 | Updated 10/3/2023

John F. Kennedy High School 2024-2025 Course Selection Form

Choose 8 Total Credits

NAME (Please print your full name) **ID #** **Phone #** **CURRENT GRADE**

CRS #	COURSE NAME	GR	CR
LANGUAGE ARTS			
1010	English I	09	1
1012	English I Honors	9	1
1006	ESOL 1 taken with ELDA 1	09	1
1002	ELDA 1	09-10	1 EL
1003	ELDA 2	10-12	1 EL
1020	English II	10	1
1022	English II Honors	10	1
1025	ESOL 2 taken with ELDA 2 1003	10	1
1030	English III	11	1
1035	English III-R (EOC Retest)	11	1
1031	English III Dual Credit	11	1
1032	AP English III	11	1
1040	English IV	12	1
1043	AP English IV	12	1
1044	English IV Dual Credit (if took DC Eng 3)	12	1
1050	College Prep ELA (EOC, TSI Retest)	12	1
1055	College Prep ELA-R (EOC, TSI Retest)	12	1
SOCIAL STUDIES			
2100	World Geography Studies	09	1
2126	AP Human Geography	9-10	1
2200	World History Studies	10	1
2202	AP World History	10	1
2300	United States History	11	1
2302	AP United States History	11	1
2301	United States History DC	11	1
2315	Mexican American Studies	11-12	1 EL
2400	Government	12	½
2401	AP Government and Politics	12	½
2405	Government DC	12	½
2599	Texas Government DC (ECHS)	11-12	½ EL
2500	Economics	12	½
2501	AP Macroeconomics	12	½
2506	Economics DC	12	½
PHYSICAL EDUCATION			
5010/5011	PE Boys	9-12	1
5010/5011	PE Girls	9-12	1
5110	Athletics I (Male)	9-12	½-1
5120	Athletics II (Male)	10-12	½-1
5130	Athletics III (Male)	11-12	½-1
5140	Athletics IV (Male)	12	½-1
5210	Athletics I (Female)	9-12	½-1
5220	Athletics II (Female)	10-12	½-1
5230	Athletics III (Female)	11-12	½-1
5240	Athletics IV (Female)	12	½-1
Junior ROTC			
5410	Junior ROTC I (PE Substitute)	9-12	1
5420	Junior ROTC II	10-12	1
5430	Junior ROTC III	11-12	1
5440	Junior ROTC IV	12	1

CRS #	COURSE NAME	GR	CR
MATHEMATICS			
3130	Algebra I	09	1
3148	Algebra Honors		
3135	Geometry	9-12	1\
3137	Geometry I (EOC Retest)	10	1
3140	Geometry Honors	9-12	1
9002	Algebraic Reasoning (EOC Retest)	10-12	1
3145	Math Models with Applications (EOC)	10-11	1 EL
3150	Algebra II	10-12	1
3167	Algebra II DE (On Ramps)	10-12	1
3160	Precalculus	11-12	1 (4th Math)
3166	Precalculus DE (On Ramps)	11-12	1 (4th Math)
3179	Statistics DE (On Ramps)	11-12	1 (4th Math)
3185	College Prep Math (TSI Retest)	12	1 (4th Math)
3170	AP Calculus AB	11-12	1 (5th Math)
SCIENCE			
4230	Biology	09	1
4240	Biology Honors	09	1
4370	Chemistry	10-12	1
4371	Chemistry-R (EOC Retest)	10-12	1
4380	Chemistry Honors	10-12	1
4300	Physics	11-12	1
4310	Physics DE (On Ramps Physics 1)	11-12	1
4250	AP Biology	12	1 (4th Science)
4461	AP Environmental Systems	11-12	1 (4th Science)
4551	Anatomy & Physiology	11-12	1 (4th Science)
FOREIGN LANGUAGES			
1110	Spanish I	9-12	1
1120	Spanish II	9-12	1
1130	Spanish III PAP	9-12	1
1150	AP Spanish Language	10-12	1
1160	AP Spanish Literature	11-12	1
ELECTIVES			
1530	Journalism	9-12	1 EL
1532	Adv. Journalism Yearbook I	10-12	1 EL
1534	Adv. Journalism Yearbook II	11-12	1 EL
1536	Adv. Journalism Yearbook III	12	1 EL
2601	Psychology	11-12	½ EL
2602	Sociology	11-12	½ EL
5250	Peer Assistance 1 (PE elective)	11-12	1 EL
5260	Peer Assistance 2 (PE elective)	12	1 EL
6712	Dance Team (Local Credit)	9-12	1 L
6713	Cheer Team (Local Credit)	9-12	1 L
2315	Mexican American Studies	11-12	1 EL
9800	Office Aide (Local Credit)	12	1 L
8787	Edgenuity	11-12	

Secondary Choice Cards

FINE ARTS @ JFK

6110	Art I	9-12	1
6120	Art 2 Ceramics	10-12	1
6121	Art 2 Painting	10-12	1
6115	Art Appreciation DC	10-12	1
6210	Marching Band I (PE Sub)	9-12	1
6220	Marching Band II	10-12	1
6230	Marching Band III	11-12	1
6240	Marching Band IV	12	1
6250	Stage Band I (Jazz Band)	9-12	1
6255	Stage Band II	10-12	1
6260	Stage Band III	11-12	1
6265	Stage Band IV	12	1
6271	Colorguard	9-12	1
6340	Applied Music I	9-12	1
6341	Applied Music II	10-12	1
6347	Applied Music III	11-12	1
6350	Music Theory	10-12	1

BUSINESS - ENTREPRENEURSHIP

7104	Principles of Bus Mgmt & Finance	9	1 EL
7102	Business Info Management I	10	1 EL
7105	Entrepreneurship	11	1 EL
7794	Practicum in Entrepreneurship	12	2 EL

DESIGN & MULTIMEDIA ANIMATION

7028	Principles of AAVTC	9	1 EL
7037	Animation I	10	1 EL
7015	Video Game Design	10	1 EL
7043	Animation II (w/lab)	11	2 EL
7285	Practicum in Animation	12	2 EL

AUDIO/VISUAL PRODUCTION

7028	Principles of AAVTC	9	1 EL
7032	A/V Production I (w/lab)	10	2 EL
7030	A/V Production II (w/lab	11	2 EL
7044	Practicum in A/V Production	12	2 EL

AUTOMOTIVE

7260	Automotive Basics	9	1 EL
7267	Auto Tech I: Maint.& Light Repair	10	2 EL
7298	Auto Tech II: Auto Services	11	2 EL
7270	Practicum in Trans System	12	2 EL

LAW ENFORCEMENT

7130	Principles of Law, PS, Corr, & Sec	09	1 EL
7131	Law Enforcement I	10	1 EL
7138	Law Enforcement II	11	1 EL
7146	Practicum in Law, PS, Corr, & Sec	12	2 EL

COMPUTER SCIENCE

7279	Fund of Comp Sci	09	1 EL
9605	AP Comp Sci Principles	10	1 EL
9601	Computer Science II	11	1 EL
9603	Computer Science III	12	1 EL

ADV MANUFACTURING & MACHINERY

7073	Prin of App Engineering	09	1 EL
7363	Eng Des & Pres I	10	1 EL
7175/7176	Robotics I/II	11	1 EL
7080	Practicum in Manufacturing	12	2 EL

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

EARLY COLLEGE HIGH SCHOOL

0990	AVID 1	9	1 EL
1001	EDUC DC	9	½ EL
1090	AVID 2	10	1 EL
1609	Intro to Speech DC-online	10	½ EL
2600	Psychology DC	10	½ EL
6115	Art Appreciation DC	10	1 EL
1190	AVID 3	11	1 EL
2599	TX Govt DC	11	½ EL
2508	Sociology DC	11	½ EL
2306	Humanities DC	11	1 EL
1031	English 3 DC	11	1
2301	US History DC	11	1
9324	College & Career Pathways 4	12	1 EL
4421	Env Sys DC -at PAC	12	1
3176	Stats DC -at PAC	12	1
1044	English 4 DC	12	1
2405	US Government DC-online	12	½
2506	Economics DC-online	12	½

PTECH

AIRCRAFT AIRFRAME TECHNICIAN

7951	Intro Aerospace & Aviation DC	9	1 EL
7954	Intro Trans Tech DC	9	1 EL
7952	Aircraft Airframe Tech DC	9	1 EL
7957	Princ Distribution & Logistics DC	9	1 EL
7956	Intro Aircraft Tech DC	10	1 EL
7958	Aerospace Eng (PLTW) DC	10	1 EL
7274	Prac in Trans Systems DC	10	2 EL
1031	English III DC	11	1
3162	Pre-Cal DC	11	1
4311	Physics DC	11	1
7822	Energy & Power of Trans Sys DC	11	1 EL
7969	Scientific & Research Des DC	11	1 EL
6115	Art Appreciation DC	12	1 EL
2506	Economic DC	12	1 EL
7272	Aviation Ground School DC	12	1 EL
7821	Prac in Trans Systems II DC	12	2 EL
7826	Aircraft Powerplant Tech/Adv Transportation Systems Lab DC	12	3 EL

CYBERDEFENSE & OPERATIONS

7252	Princ of Information Tech DC	9	1 EL
7262	Fund of Cybersecurity DC	9	1 EL
7251	Comp Maint DC	10	1 EL
7280	Fund of Comp Sci DC	10	1 EL
7253	Internetworking Tech I DC	10	1 EL
7283	Digital Forensics DC	10	1 EL
1031	English III DC	11	1
3162	Pre-Cal DC	11	1
7813	Comp Sci I DC	11	1 EL
7254	Eng Apps of Comp Sci Prin DC	11	1 EL
7814	Comp Sci II DC	11	1 EL
7255	Internetworking Tech II DC	11	1 EL
2600	Psychology DC	12	.5 EL
7256	Practicum in Info Tech DC	12	2 EL
1609	Prof Comm DC	12	.5 EL
7257	Cybersecurity Capstone DC	12	1 EL

COMPUTER SCIENCE

6115	Art Appreciation DC	9	1 EL
9321	College Path I	9	.5 EL
2508	Sociology DC	10	.5 EL
1609	Prof Comm DC	10	1 EL
7280	Fund of Comp Sci DC	10	1 EL
2600	Psychology DC	10	1 EL
7813	Comp Sci I DC	11	1
1031	Eng III DC	11	1
3162	Pre-Cal DC	11	1
2301	US History DC	11	1
7814	Comp Sci II DC	11	1 EL
2599	Spec Topics in Soc Stud DC	11	1
9607	Comp Sci III DC	12	1 EL
4421	Environmental Systems DC	12	1 EL
1042	Eng IV DC	12	1
7179	Practicum in STEM DC	12	2

JFK CHOICE CARD 2024-2025 | Updated 10/3/2023

GRADE CLASSIFICATION

Grade Level Classification

Grade level classification is based upon the number of credits successfully completed by a student. Grade level classifications require the following earned state credits for all students:

•Freshman =0-5.5credits
•Sophomore =6-11.5credits
•Junior =12-17.5credits
•Senior =18+credits

Grade level classifications are made once a year at the beginning of the fall term except in the case of junior potential graduates. Reclassification shall occur for eleventh grade potential graduates at the end of the semester. It is recommended that students attend summer school in order t obtain credits lost due to course credit denial and/or failure. See your counsel or if you have questions about your grade placement.

Grade Point Average and Ranking Policy

The following provisions shall apply to students in the graduating classes of 2019, and after. Individual grade point averages shall be computed for the purpose of determining eligibility for the honors of valedictorian and salutatorian as well as eligibility awards for scholarships. In order to be considered for the top two rank positions, valedictorian and salutatorian, a student must have been continuously enrolled in his or her respective District high school for the last three full semester immediately preceding graduation. Students shall also be identified as honor graduates in the following categories based on their grade point averages (GPAs). These GPAs shall be determined by the system described below:

• Summa Cum Laude: 100 and higher
• Magna Cum Laude: 95-99
• Cum Laude: 90-94

For the purpose of this recognition and rank, GPAs shall stand at face value. Preliminary student ranks shall be calculated at the end of the student's freshman and sophomore years. For official GPA and rank purposes, student calculations shall occur at the end of the first term of his or her senior year. Final rank for all junior potential graduates and seniors shall occur at the end of the third six-week grading period. Each potential graduate's rank in class shall be determined for the purpose of reporting to colleges and/or prospective employers.

Beginning with students who enter the ninth grade in 1999-2000 and thereafter, 10 points shall be added to course grades that are designated as Pre-Advanced Placement (Pre-AP), Advanced Placement (AP), and Dual Credit (DC). These 10 points shall be added at the end of each semester when grades are posted. The 10 points shall be added only to grades of 70 or higher.

Beginning with students who enter the ninth grade in 2002-2003 and thereafter, 5 points shall be added to course grades that are designated as "advanced" for all students. These points shall be added at the end of each semester when grades are posted. The 10 points shall be added only to grades of 70 or higher.

The following provisions shall apply to students beginning with the graduating class of 2022. The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level. The calculation shall include failing grades. The District shall categorize and weight eligible courses as AP, DC, Pre-AP, and regular in accordance with provisions of this policy and as designated in appropriate District publications. The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

• AP/DC – plus 10 points
• Pre-AP – plus 5 points
• Regular – plus 0 points

No points shall be added to failing grades. The District shall record unweighted numerical grades on student transcripts.

Grading Policy

In grades 9-12, the District shall report grades to parents as numeric grades at the end of each grading period. The District shall also provide progress reports to parents in numerical grades every three weeks. Students must earn a grade of 70 or higher to earn credit in a course: A=90-100, B=80-89, C=75-79, D=70-74. Any grade below a 70 is not passing and student will not earn credit: F=69 and below.

Graduation Plans for Students who began 9th grade in 2013 and before

Three graduation plans were in place: Minimum, Recommended, and Distinguished Achievement. The Minimum

graduation plan requires 22 credits, and the Recommended and Distinguished Achievement graduation plans require 26 credits. Students will graduate under the Recommended or the Distinguished Achievement graduation plans unless a parent and/or guardian approves graduation under the Minimum graduation plan. Students graduating under the Recommended or the Distinguished Achievement graduation plans follow a more rigorous core of instruction. Students graduating under the Distinguished Achievement graduation plan must also achieve four Advanced Measures. Students may also choose to graduate under the new Foundation Graduation Plan.

Early Graduation

Students who are planning early graduation must declare their intention by the end of Freshman year. Working together with the parents and students, counselors will review state and district graduation requirements to schedule students properly for the third year and to ensure that a graduation contract has been signed. Students must see their counselor to review the application process. Special cases must have principal approval. It is recommended that students who plan to graduate early consult the college/university advisor and admissions officer to discuss enrollment status. Summer school courses may be required to complete graduation requirements.

Schedule Changes

Students must submit a schedule change request form to their counselor for any schedule change. Each request will be evaluated on an individual basis. Student schedules may also be changed due to class leveling or staffing changes. Every effort will be made to complete schedule changes in a timely manner.

Sequence of Courses

Students must meet the required course pre-requisite before they are scheduled into a specific course unless extenuating circumstances warrant exceptions. It is recommended that students who fail a course or any semester of a one credit course enroll in summer school. Documentation will be drawn up delineating student and family responsibilities when exceptions are made. This documentation is to be signed by the student, parents, principal (or designee), and counselor. See your counselor for more information.

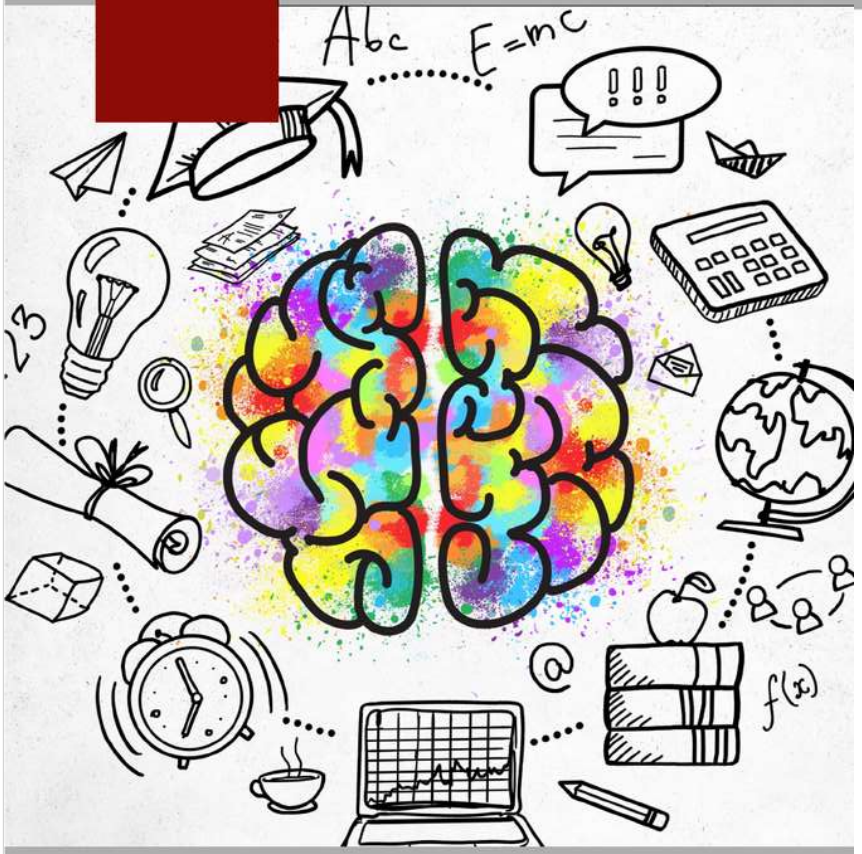
Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015

Discipline	Foundation HSP	*MHSP	*RHSP	*DAP
English Language Arts	**Four credits:** • English I • English II • English III • An advanced English course	**Four credits:** • English I • English II • English III • English IV or approved alternate course	**Four credits:** • English I • English II • English III • English IV	**Four credits:** • English I • English II • English III • English IV
Mathematics	**Three credits:** • Algebra I • Geometry • An advanced math course	**Three credits:** • Algebra I • Geometry • SBOE approved math course	**Four credits:** • Algebra I • Algebra II • Geometry • An additional math credit	**Four credits:** • Algebra I • Algebra II • Geometry • An additional math credit
Science	**Three credits:** • Biology • IPC or an advanced science course • An advanced science course	**Two credits:** • Biology • IPC or Chemistry and Physics (one of the two serves as an academic elective)	**Four credits:** • Biology • Chemistry • Physics • An additional science credit	**Four credits:** • Biology • Chemistry • Physics • An additional science credit
Social Studies	**Three credits** • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit) • World History or World Geography	**Three credits:** • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) or World Geography (one credit)	**Four credits:** • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)	**Four credits:** • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)
Physical Education	**One credit**	**One credit**	**One credit**	**One credit**
Languages Other Than English	**Two credits in the same language** Two credits from Computer Science I, II, and III (other substitutions)	**None**	**Two credits in the same language**	**Three credits in the same language**
Fine Arts	**One credit**	**One credit**	**One credit**	**One credit**
Speech	**Demonstrated proficiency in speech skills**	**One-half credit from either of the following:** • Communication Applications • Professional Communications (CTE)	**One-half credit from either of the following:** • Communication Applications • Professional Communications (CTE)	**One-half credit from either of the following:** • Communication Applications • Professional Communications (CTE)
Electives	**Five credits**	**Seven and one half credits (one must be an academic elective)**	**Five and one-half credits**	**Four and one-half credits**
Total Credits	22	22	26	26

* Only available for students who entered grade 9 before the 2014-2015 school year

EDGEWOOD

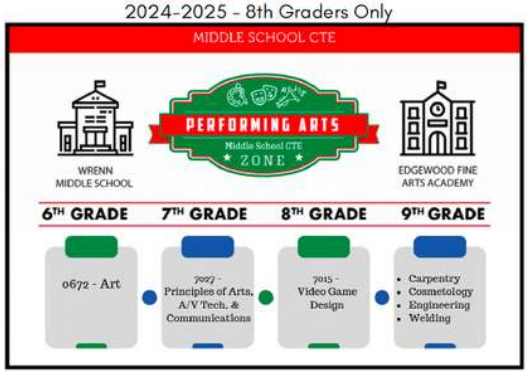
ADVANCED ACADEMICS



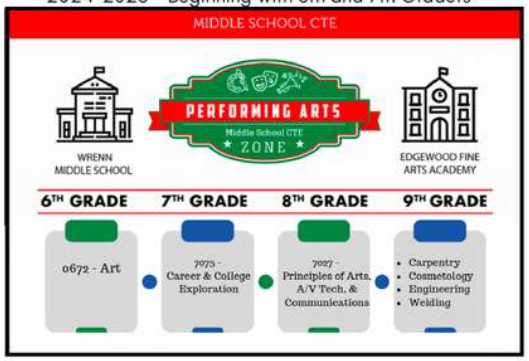
EDGEWOOD

HIGH SCHOOL COURSES OFFERED AT MIDDLE SCHOOL

2024-2025 - 8th Graders Only

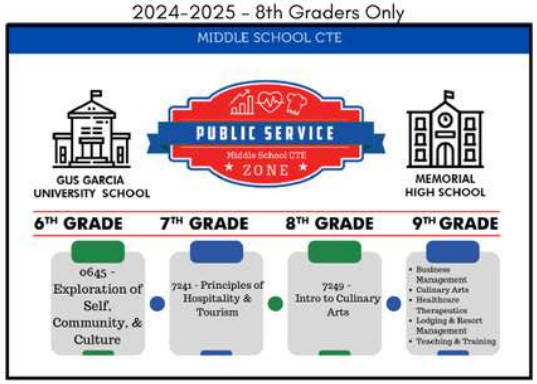


2024-2025 - Beginning with 6th and 7th Graders

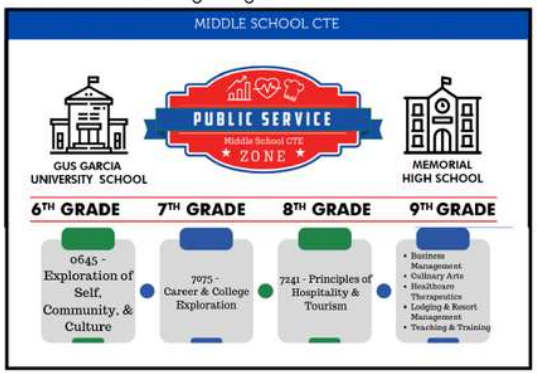


HIGH SCHOOL COURSES OFFERED AT MIDDLE SCHOOL

2024-2025 - 8th Graders Only

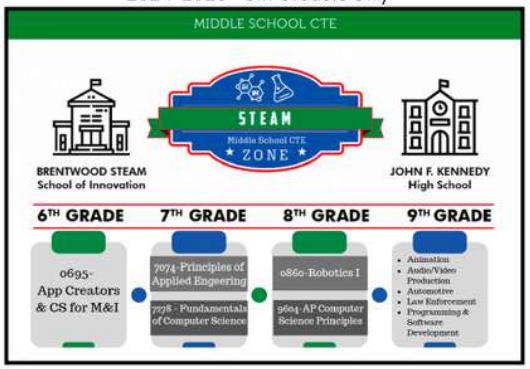


2024-2025 - Beginning with 6th and 7th Graders

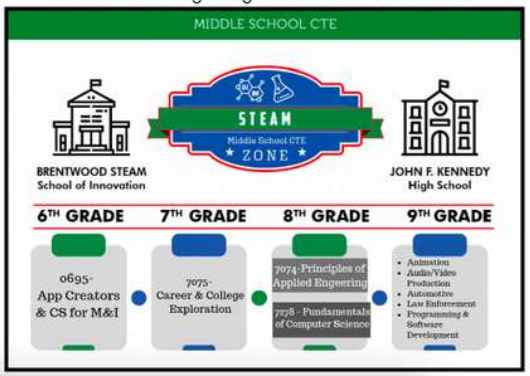


HIGH SCHOOL COURSES OFFERED AT MIDDLE SCHOOL

2024-2025 - 8th Graders Only



2024-2025 - Beginning with 6th and 7th Graders



AP Courses

AP English Language and Composition - The AP English Language and Composition course aligns to the introductory college- level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text from many disciplines and historical periods.

AP English Literature and Composition - The AP English Literature and Composition course aligns to the introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

AP Human Geography - The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

AP World History: Modern - In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

AP United States History - The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students' abilities to think conceptually about U.S history from approximately 1491 to the present. Seven themes of equal importance – American and Nation Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society – provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

AP Courses

AP Macroeconomics - AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determine; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP United Government and Politics - AP United States Government and Politics introduces students to key political ideas, institutions policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

AP Statistics - AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

AP Calculus AB - AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus.
The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

AP Biology - AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

AP Environmental Science - The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

AP Courses

AP Spanish Language and Culture - The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

AP Spanish Literature and Culture - The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings.The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g. art, film, articles, literary criticism).

AP Computer Science Principles - AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

AP Studio Art - The AP Studio Art Program consists of three portfolio exams—2-D Design, 3-D Design, and Drawing—corresponding to the college foundation courses. Portfolios allow flexibility of coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The Drawing portfolio addresses issues such as line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth, and mark-making. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses.

AP Music Theory - AP Music Theory corresponds to two semesters of a typical introductory college music theory course covering topics such as musicianship, theory, musical materials, and procedures. Students develop the ability to recognize, understand, and describe basic materials and processes of music that are heard or presented in a score. Development of aural skills is a primary objective. Students understand basic concepts and terminology by listening to and performing a wide variety of music.

DUAL CREDIT COURSES

BMGT 1301 Supervision - A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.

BMGT 1307 Team Building - Principles of building and sustaining teams in organizations. Includes team dynamics, process improvement, trust and collaboration, conflict resolution, and the role of the individual in the team.

BMGT 2305 Advanced Communications in Management - A study of advanced principles of oral and written communications for managers.

CHEF 1205 Sanitation and Safety - A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness cause by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

CHEF 1301 Basic Food Preparation - A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism.

ECON 1301 Economics with Emphasis on Free Enterprise - A survey of microeconomic and macroeconomic principles for non-business majors. Microeconomic topics will include supply and demand, consumer behavior, price, and output decisions by firms under various market structures, factor markets, market failures, international trade, and exchange rates. Macroeconomic topics will include national income, unemployment, inflation, business cycles, aggregate supply and demand, monetary and fiscal policy, and economic growth.

ENGL 1301 Freshman Composition I - Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL 1302 Freshman Composition II - Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

ENGL 2322 British Literature I - A survey of the development of British Literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

DUAL CREDIT COURSES

ENGL 2323 British Literature II: Romanticism to the Present - A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will b selected from a diverse group of authors and traditions.

FDNS 1301 Introduction to Foods - A study of the composition of food and the chemical and biological changes that occur in storage and processing. Includes preparation techniques and selection principles.

GOVT 2305 Federal Government - Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

HAMG 1170 Professionalism in the Hospitality Industry - This course will begin with an overview of professionalism and will focus on the necessity of professional behavior at work and in personal life settings. Attention will be paid to the following: appearance, punctuality, dependability, honesty, loyalty, diligence, being responsible, displaying good manners, and utilizing good written and verbal communication skills.

HAMG 1340 Hospitality Legal Issues - A course in the legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. The student will explain the basic legal principles governing the various laws governing the hospitality industry, and explain the legal environment in which hotels and restaurants must exist.

HIST 1301 United States History I - A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre- Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

HIST 1302 United States History II - A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

MRKG 1301 CUSTOMER RELATIONS - General principles of customer relationship management including skills, knowledge, attitudes, and behaviors.

POFT 1120 JOB SEARCH SKILLS - Skills to seek and obtain employment in business and industry.

ON RAMPS DUAL ENROLLMENT (DE) COURSES

OnRamps is an innovative Dual Enrollment (DE) and professional development initiative led by The University of Texas at Austin. Founded in 2011 in partnership with the Texas Higher Education Leaders Consortium, and supported by generous funding from the Texas Legislature, OnRamps is dedicated to preparing high school students for postsecondary student success.

OnRamps seeks to increase the number and diversity of students who engage in learning experience aligned with the expectations of leading research universities.

OnRamps works through a dual enrollment model. Using a hybrid delivery approach, students meet rigorous university-level college readiness standards and have the opportunity to earn UT Austin credit from a UT faculty member and high school credit from their local teacher. All OnRamps courses can be applied to the Texas Common Core and are guaranteed to transfer to any public institution in Texas. OnRamps incorporates an organized data and action analytics approach to

Mechanics, Heat, and Sound: General Physics Technical Course I
Prerequisite: Algebra I and Geometry
Transferability: PHYS 1301
Mechanics, Heat, and Sound introduces big ideas in physics, such as Newtonian mechanics, which describes objects changing their state of motion because of forces causing them to accelerate. Taken together, the topics reinforce the general idea that the behavior of many objects in the world can be described precisely with simple mathematics. This is an algebra-based (non-calculus) course in mechanics that fulfills a general physics requirement. Proficiency in algebra and geometry is assumed. Students will practice problem-solving and analyzing physical situations involving motion, force, energy, rotations, heat, oscillations, waves, and sound. They will explore concepts in small groups, develop ideas, and explain them. The course lays the groundwork for college majors including engineering, physics, chemistry, or mathematics. Students will experience high-quality curriculum designed by the faculty at UT Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.

Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course I Prerequisite: General Physics Technical Course I, Algebra II and Geometry
Transferability: PHYS 1302
Electromagnetism, Optics, and Nuclear Physics serves as an introduction to electricity, magnetism, optics, waves, and quantum and nuclear physics. Students will explore how electric, magnetic, and electromagnetic effects arise from static, uniformly moving, and accelerating charges, respectively. Students will obtain practical experience with electrical circuits and optical devices, while also investigating modern physical phenomena including quanta of light (photons) and the properties of the atomic nucleus. Students will appreciate how scientific inquiry reveals the fundamental principles of the universe and how these principles are applied to the invention of technologies that shape the modern world. This is the second in a sequence of algebra-based (non-calculus) courses that fulfills a general physics requirement. Students will develop critical thinking, empirical, and quantitative skills through problem solving and analyzing physical situations.

Discovery Pre-Calculus: Preparation for Calculus
Prerequisite: Algebra II
Transferability: Math 2312
In Discovery Pre-Calculus, students will deepen and extend their knowledge of functions, graphs, and equations from their high school algebra and geometry courses so they can successfully work with the concepts in a rigorous university-level calculus course. This course is designed to push students well beyond "drill and kill" type exercises, with an emphasis on unpacking mathematical definitions and making logical arguments to their peers. The course is divided into seven units. Each unit consists of a series of explorations designed to engage students and empower them to develop their problem-solving skills. In each exploration, students will create connections with prior concepts in developing the current topic. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.

Data, Modeling, and Inference:
Statistics Prerequisite: Algebra II
Transferability: Math 2312
OnRamps Statistics is a dual-enrollment data analysis course for high school juniors and seniors seeking to develop the quantitative reasoning skills and habits of mind necessary to succeed in the higher education environment. This course will target conceptual understanding and hone highly relevant mathematical skills through scaffolded introduction to statistical methodologies, informal game play, and strategic lab exercises that engage students in hands-on analysis of real data. Valuable programming and coding skills are acquired as a means to conducting these analyses, giving students a solid foundation in data science. Team-based problem solving is highly valued, and assessments will guide students through self-reflective analyses of their own preparedness and depth of understanding. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.

College Algebra
Prerequisite: Algebra I and Geometry
Transferability: Math 1314
In this course, students deepen their critical thinking skills and develop their ability to persist through challenges as they explore function families: Linear, Absolute Value, Quadratic, Polynomial, Radical, Rational, Exponential, and Logarithmic. Students analyze data algebraically and with technology while developing their knowledge of properties of functions, matrices and systems of equations, and complex numbers. The pedagogy of the course, Inquiry-Based Learning, encourages students to take an active role in the construction of their learning. This learning will be accomplished by abstraction, generalization, problem-solving, and modeling.

ON RAMPS
DUAL ENROLLMENT (DE)
COURSES

College Chemistry: Principles of Chemistry I and Introduction to Chemical Practices I Prerequisite: High School Chemistry
Transferability: CH 301 & CH 104M
Principles of Chemistry I addresses the nature of matter, energy, chemical reactions, and chemical thermodynamics. The course begins with a review of descriptive chemistry of matter in the natural world as well as compositional and reaction stoichiometry of chemical compounds. Throughout the course, students learn to think like scientists by exploring the underlying theoretical foundations of chemistry, making intuitive arguments for how the world works, and supporting those arguments with quantitative measures. Built with an intention to engage students from a variety of backgrounds, students in the course will learn how to successfully study science by organizing their learning around mastery and ownership of materials. Introduction to Chemical Practices I, the course's lab component, provides an introduction to the techniques of modern experimental chemistry, and is designed to instill basic laboratory and analytical skills.

EARLY COLLEGE HIGH SCHOOL (ECHS) COURSES

Early College High Schools (ECHS) are established through partnerships between school districts and colleges that are innovatively designed to blend high school and college education using a dual credit framework. The schools are designed for high school students to simultaneously earn a high school diploma and an associate degree (or up to two years of credit toward a bachelor's degree). All ECHS students must satisfy the TSIA requirement for each course prior to

ARTS 1301 Art Appreciation - This course presents and introduction to the exploration of purposes and processes in the visual arts including evaluation of selected works.

ECON 2301 Economics with Emphasis on Free Enterprise - A survey of microeconomic and macroeconomic principles for non- business majors. Microeconomic topics will include supply and demand, consumer behavior, price, and output decisions by firms under various market structures, factor markets, market failures, international trade, and exchange rates. Macroeconomic topics will include national income, unemployment, inflation, business cycles, aggregate supply and demand, monetary and fiscal policy, and economic growth.

EDUC 1300 Learning Framework - All first-year students are required to complete a Learning Frameworks course EDUC 1300) designed to help them successfully transition to college. EDUC courses offer techniques in life-long learning, creative and critical thinking, time management, test and note-taking, studying, career planning, and building lasting relationships.

ENGL 1301 Composition I - This course is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL 1302 Composition II - This course is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

ENGL 2322 British Literature I - This course is a survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

ENGL 2323 British Literature II: Romanticism to the present - This course is a survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

EARLY COLLEGE HIGH SCHOOL (ECHS) COURSES

GEOL 1301 Earth Science Lecture I - Topics include the nature of the earth as revealed by geology, astronomy, meteorology, oceanography, and other related physical sciences. Some laboratory experiences or field trips may be included. This course fulfills the Life and Physical Sciences foundational component area of the core and addresses the following required objectives: Critical Thinking, Communication, Empirical Quantitative Skills, and Teamwork.

GEOL 1302 Environmental Science - Survey of physical and historical geology, astronomy, meteorology, oceanography, and related sciences.

GOVT 2305 Federal Government - Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

GOVT 2306 Texas Government - Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

HIST 1301 United States History I - A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre- Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

HIST1302 United States History II - A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

HUMA 1301 Introduction to Humanities - An interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. This course fulfills the Language, Philosophy, and Culture foundational component area of the core, and addresses the following required objectives: Critical Thinking, Communication, Social Responsibility, and Personal Responsibility.

HUMA 1305 Introduction to Mexican American Studies - Introduction to the field of Mexican-American / Chicano/a Studies from its inception to the present. Interdisciplinary survey designed to introduce students to the salient cultural, economic, educational, historical, political, and social aspects of the Mexican-American / Chicano/a experience. This course fulfills the Language, Philosophy, and Culture foundational component area of the core, and addresses the following required objectives: Critical Thinking, Communication, Social Responsibility, and Personal Responsibility.

EARLY COLLEGE HIGH SCHOOL (ECHS) COURSES

MATH 1414 College Algebra - In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

MATH 1442 Elementary Statistical Methods - This course is a collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

MATH 2412 Pre-Calculus - In-depth combined study of algebra, trigonometry, and other topics for calculus readiness.

PSYC 2301 General Psychology - This course prepares students by offering a survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior and mental processes.

SOCI 1301 Introductory Sociology - This course is an introduction to the concepts and principles used in the study of group life, social institutions, and social processes.

SPEECH 1311 Introduction to Speech Communication - This course focuses on theories and practice of communication in interpersonal, small group and public speech. Students learn about communication theory, improve skills in communication with others, and make formal oral presentations.

EARLY COLLEGE HIGH SCHOOL (ECHS) CROSSWALK

GRADE	Palo Alto College Course	College Semester Hrs	Edgewood ISD Dual Credit Course	High School Credit
9	EDUC 1300	3	9321 COLLEGE PATH 1	.5
10	ARTS 1301 ART APPRECIATION	3	6515 ART APPRECIATION DC	.5
10	SPEECH 1311 INTRO INTO SPEECH COMMUNICATION	3	1677 SPEECH DC	.5
10	PSYCH 2301 INTRO PSYCHOLOGY	3	2508 PSYCHOLOGY DC	.5
11	MATH 1314 COLLEGE ALGEBRA	3	PRE-CALCULUS DC	1
11	ENGL 1301 COMPOSITION I	3	1031 ENGLISH III DC	1
11	ENGL 1302 COMPOSITION II	3		
11	HIST 1301 U.S HISTORY I	3	2301 U.S. HISTORY DC	1
11	HIST 1302 U.S. HISTORY II	3		
11	GOVT 2306 TEXAS GOVERNMENT	3	2599 SPECIAL TOPICS IN SS DC	.5
11	SOCI 1301 INTRO TO SOCIOLOGY	3	2599 SPECIAL TOPICS IN SS DC	.5
11	HUMA 1301 INTRODUCTION TO THE HUMANITIES I	3	2306 HUMANITIES DC	1
11	HUMA 1305 INTRODUCTION TO MEXICAN AMERICAN STUDIES	3		
12	ENGL 2322 BRITISH LITERATURE I	3	1044 ENGLISH IV DC	1
12	ENGL 2323 BRITISH LITERATURE II	3		
12	MATH 1342 ELEMENTARY STATISTICAL METHODS	3	3178 STATISTICS DC	1
12	MATH 1314 COLLEGE ALGEBRA	3		
12	GEOL 1301 EARTH SCIENCE LECTURE I	3	4421 Environmental Science DC	1
12	GEOL 1345 ENVIRONMENTAL SCIENCE LECTURE	3		
12	GOVT 2305 FEDERAL GOVT	3	2405 Government DC	.5
12	ECON 2301 PRINCIPALS OF MACROECONOMICS	3	2506 Economics DC	.5
	Total College Hours	60 hours		

EDGEWOOD

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH)

JOHN F. KENNEDY P-TECH PATHWAYS IN TECHNOLOGY

P-TECH AT JFK HIGH SCHOOL



AIRCRAFT AIRFRAME TECHNICIAN, A.A.S.

Aircraft Structures Mechanic, Level I Certificate
Aircraft Mechanic Airframe, Level II Certificate



CYBER DEFENSE & OPERATIONS, A.A.S.

Cyber & Digital Forensics, Level I Certificate
Cyber Defense & Operations, Level II Certificate



COMPUTER SCIENCE, A.S.

Microsoft Technology Associate, Industry Certification

STEM learning + Workplace skills + Business mentors + Internships + First in line for jobs

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PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH)

JOHN F. KENNEDY P-TECH PATHWAYS IN TECHNOLOGY

Edgewood ISD PTECH Crosswalk
Aircraft Airframe Technician, A.A.S.

Grade	Semester	College Course	College Hours	EISD Dual Credit Course	High School Credit
9	FALL	AERM 1310: GROUND OPERATIONS	3	7951: Introduction to Aerospace and Aviation DC	1.0
9	FALL	AERM 1208: FEDERAL AVIATION REGULATIONS	2	7954: Introduction to Transportation Technology DC	0.5
9	SPRING	AERM 1241: WOOD, FABRIC, & FINISHES	2	7952: Aircraft Airframe Technology DC	1.0
9	SPRING	AERM 1303: SHOP PRACTICES	3	7957: Principles of Distribution and Logistics DC	1.0
10	FALL	AERM 1315: AVIATION SCIENCE	3	7956: Introduction to Aircraft Technology DC	1.0
10	FALL	AERM 1205: WEIGHT AND BALANCE	3	7952: Aircraft Airframe Technology DC	1.0
10	SPRING	AERM 1347: AIRCRAFT AUXILARY SYSTEMS	3	7952: Aircraft Airframe Technology DC	1.0
10	SPRING	AERM 1243: INSTRUMENTS & NAVIGATION/COMMUNICATION	2	7958: Aerospace Engineering (PLTW) DC	1.0
10	SPRING	AERM 2233: ASSEMBLY & RIGGING	2	7274: Practicum in Transportation Systems DC	1.0
11	FALL	ENGL 1301: COMPOSITION I	3	1031: English III DC	1.0
11	FALL	Math 1414: COLLEGE ALGEBRA	3	3162: Pre-Calculus DC	1.0
11	FALL	PHYS 1305: INTRODUCTORY PHYSICS I LECTURE	3	4311: Physics DC	1.0
11	FALL	AERM 1414: BASIC ELECTRICITY	4	7822: Energy and Power of Transportation Systems DC	1.0
11	FALL	AERM 1254: AIRCRAFT COMPOSITES	2	7957: Principles of Distribution and Logistics DC	1.0
11	SPRING	AERM 1352: AIRCRAFT SHEET METAL	3	7958: Aerospace Engineering (PLTW) DC	1.0
11	SPRING	AERM 1253: AIRCRAFT WELDING	2	7959: Scientific Research and Design DC	1.0
12	FALL	ARTS 1301: ART APPRECIATION	3	6115: Art Appreciation DC	1.0
12	FALL	ECON 1301: INTRODUCTION TO ECONOMICS	3	2506: Economics DC	.5
12	FALL	AERM 1449: HYDRAULIC, PNEUMATIC AND FUEL SYSTEMS	4	7272: Aviation Ground School DC	1.0
12	FALL	AERM 1350: LANDING GEAR SYSTEMS	3	7821: Practicum in Transportation Systems II DC	2.0
12	SPRING	AERM 1345: AIRFRAM ELECTRICAL SYSTEMS	3	7956: Introduction to Aircraft Technology DC	1.0
12	SPRING	AERM 2331: AIRCRAFT INSPECTIONS	3	7826: Aircraft Powerplant Technology/Advanced Transportation Systems Laboratory	3.0
		Total College Hours	62 hours		

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH)

JOHN F. KENNEDY P-TECH PATHWAYS IN TECHNOLOGY

Edgewood ISD PTECH Crosswalk
Cyber Defense & Operations, A.A.S.

Grade	Semester	College Course	College Hours	EISD Dual Credit Course	High School Credit
9	SPRING	ITSY 1300: FUNDAMENTALS OF INFORMATION SECURITY	3	**7252: Principles of Information Technology DC**	**1.0**
9	SPRING	ITSC 1305: INTRODUCTION TO PC OPERATING SYSTEMS	3	**7282: Foundations of Cybersecurity DC**	**1.0**
10	FALL	ITSC 1316: LINUX INSTALLATION & CONFIGURATION	3	**7251: Computer Maintenance DC**	**1.0**
10	FALL	ITNW 1425: FUNDAMENTALS OF NETWORKING	4	**7280: Fundamentals of Computer Science DC**	**1.0**
10	SPRING	ITSY 1470: VULNERABILITY MANAGEMENT	4	**7253: Internetworking Technologies I DC**	**1.0**
10	SPRING	ITDF 1400: INTRODUCTION TO DIGITAL FORENSICS	4	**7283: Digital Forensics DC**	**1.0**
11	FALL	ENGL 1301: COMPOSITION I	3	**1031: English III DC**	**1.0**
11	FALL	Math 1414: COLLEGE ALGEBRA	3	**3162: Pre-Calculus DC**	**1.0**
11	FALL	COSC 1336: PROGRAMMING FUNDAMENTALS I	3	**7813: Computer Science I DC**	**1.0**
11	SPRING	ITSY 2443: COMPUTER SYSTEMS FORENSICS	4	**7254: Engineering Applications of Computer Science Principles DC**	**1.0**
11	SPRING	ITSY 2442: INCIDENTS RESPONSE & HANDLING	4	**7814: Computer Science II DC**	**1.0**
11	SPRING	ITSY 2430: INTRUSION DETECTION	4	**7255: Internetworking Technologies II DC**	**1.0**
12	FALL	PHIL 2306: INTRODUCTION TO ETHICS	3	**2508: Sociology DC**	**0.5**
12	FALL	ITSY 1371: INTRODUCTION TO ETHICAL HACKING & PENETRATION TESTING	4	**7179: Practicum in Science, Technology, Engineering, & Mathematics DC**	**2.0**
12	SPRING	PSYC 2301: GENERAL PSYCHOLOGY	3	**2508: Psychology DC**	**0.5**
12	SPRING	ITSY 2286: INTERNSHIP – INFORMATION SYSTEMS SECURITY	2	**7256: Practicum in Information Technology DC**	**2.0**
12	SPRING	SPCH 1321: BUSINESS SPEECH	3	**1609: Professional Communications DC**	**1.0**
12	SPRING	ITSY: 2471: Applied Ethical Hacking & Penetration Testing	3	**7257: Cybersecurity Capstone DC**	**1.0**
		Total College Hours	60 hours		

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL (P-TECH)

JOHN F. KENNEDY P-TECH PATHWAYS IN TECHNOLOGY

Edgewood ISD PTECH Crosswalk
Computer Science, A.S.

Grade	Semester	College Course	College Hours	EISD Dual Credit Course	High School Credit
9	SPRING	ARTS 1301: ART APPRECIATION	3	**6115: Art Appreciation DC**	**1.0**
9	SPRING	EDUC 1300: LEARNING FRAMEWORK	3	**9321: College Path 1 - College Readiness & Study Skills**	**0.5**
10	FALL	PHIL 2306: INTRODUCTION TO ETHICS	3	**2508: Sociology DC**	**0.5**
10	FALL	SPCH 1315: PUBLIC SPEAKING	3	**1609: Professional Communications DC**	**1.0**
10	SPRING	COSC: 1315: INTRODUCTION TO COMPUTER PROGRAMMING	3	**7280: Fundamentals of Computer Science DC**	**1.0**
10	SPRING	PSYC 2301: GENERAL PSYCHOLOGY DC	3	**2508: Psychology DC**	**0.5**
11	FALL	COSC 1336: PROGRAMMING FUNDAMENTALS I	3	**7813: Computer Science I**	**1.0**
11	FALL	ENGL 1301: COMPOSITION I	3	**1031: English III DC**	**0.5**
11	FALL	Math 1414: COLLEGE ALGEBRA	3	**3162: Pre-Calculus DC**	**1.0**
11	FALL	HIST 1301: US HISTORY	3	**2301: US History DC**	**0.5**
11	SPRING	COSC 1437: PROGRAMMING FUNDAMENTALS II	4	**7814: Computer Science II DC**	**1.0**
11	SPRING	ENGL 1302: COMPOSITION II	3	**1031: English III DC**	**0.5**
11	SPRING	GOVT 2306: TEXAS GOVERNMENT	3	**2599: Special Topics in Social Studies DC**	**1.0**
11	SPRING	HIST 1302: US HISTORY	3	**2301: US History DC**	**0.5**
12	FALL	COSC 2336: PROGRAMMING FUNDAMENTALS III	3	**9607: Computer Science III**	**1.0**
12	FALL	GEOL 1301: EARTH SCIENCE LECTURE I	3	**4421: Environmental Systems DC**	**1.0**
12	FALL	ENGL 2322: BRITISH LITERATURE I	3	**1042: English IV DC**	**1.0**
12	SPRING	COSC 2325: COMPUTER ORGANIZATION	3	**7179: Practicum in Science, Technology, Engineering, & Mathematics DC**	**2.0**
12	SPRING	GEOL 1301: ENVIRONMENTAL SCIENCE LECTURE	3	**4421: Environmental Systems DC**	**1.0**
12	SPRING	GOVT 2305: US GOVERNMENT	3	**2405: US GOVERNMENT DC**	**0.5**
		Total College Hours	60 hours		

MEMORIAL P-TECH
PATHWAYS IN TECHNOLOGY
In Partnership with
ALAMO COLLEGES DISTRICT
St. Philip's College

MEMORIAL P-TECH
PATHWAYS IN TECHNOLOGY
In Partnership with
ALAMO COLLEGES DISTRICT
St. Philip's College

P-TECH AT MEMORIAL



ASSOCIATE OF ARTS IN TEACHING, A.A.T.

Educational Aide I



CULINARY ARTS, A.A.S.

Culinary Studies, Level I Certificate
Culinary Studies, Level II Certificate



MEMORIAL P-TECH
PATHWAYS IN TECHNOLOGY
In Partnership with
ALAMO COLLEGES DISTRICT
St. Philip's College

Teaching & Learning

Grade	SM	College Course	College Hours	EISD Dual Credit Course	HS Credit
9	FALL	EDUC 1301 – Intro to the Teaching Profession	3.0	Principals of Education	1.0
9	SPRING	EDUC 1301 – Intro to the Teaching Profession	3.0	Principals of Education	1.0
9	SPRING	ARTS 1301 - Art Appreciation	3.0	DC Art Appreciation 6515	1.0
10	FALL	SPCH 1311 - Introduction to Speech Communication	3.0	DC Speech 1311	1.0
11	FALL	English 1301 – Composition I	3.0	English III/English III DC (1031)	1.0
11	FALL	Math 1314 – College Algebra	3.0	Algebra II (3155)/ DC College Alg 1314 or Pre-Cal	1.0
11	FALL	HIST 1301 - United States History I	3.0	US History or DC History 1301	1.0
11	FALL	EDUC 2301 – Special Populations	3.0	Instructional Practices (2.0)	1.0
11	SPRING	English 1301 – Composition II	3.0	English III/English III DC (1031)	1.0
11	SPRING	HIST 1302 - United States History II	3.0	US History or DC History 1301/1302	1.0
11	SPRING	EDUC 2301 – Special Populations	3.0	Instructional Practices (2.0)/ DC	1.0
12	FALL	ENGL 2322 - British Literature I: Anglo	3.0	English IV or English IV DC	1.0
12	FALL	GEOL 1301 – Earth Sciences Lecture I	3.0	DC Envir Sys- Geology 1301/1345	1.0
12	FALL	GOVT 2305 - Federal Government	3.0	Government or DC GOVT 2305	1.0
12	FALL	GOVT 2306 - Texas Government	3.0	Special Topics in SS DC 2599	1.0
12	SPRING	ENGL 2323 - British Literature II: Romanticism to the Present	3.0	English IV or English IV DC	1.0
12	SPRING	GEOL 1345 - Oceanography	3.0	DC Envir Sys- Geology 1301/1345	1.0
12	SPRING	ECON 1301 - Introduction to Economics	3.0	Economics or AP Eco	1.0
12	SPRING	DC Tx Govt 2306	3.0	DC Special Topics 2599	1.0

STUDENTS will choose between two different pathways (Total Degree is 60 hours):

7th-12th AAT Additional Requirements (18 Hrs)

- 12 additional hours in Core Content (determined by college advisor at the time)

EC-6 and 4-8 AAT Additional Requirements (18 Hrs)

- DC HS Life/Physical Science: Astronomy 1303 and 1304
- DC HS Independent Math Study 9258: DC Math 1350 and DC Math 1351
- 2 more courses required (6 hrs)

MEMORIAL P-TECH
PATHWAYS IN TECHNOLOGY
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ALAMO COLLEGES DISTRICT
St. Philip's College

Culinary Arts

Grade	SM	College Course	College Hours	EISD Dual Credit Course	HS Credit
9	SPRING	CHEF 1205 – Sanitation and Safety	2.0	Culinary Arts (7242) 2.0	2.0
9	SPRING	HAMG 1170 – Professionalism in the Hospitality Industry	1.0		
10	FALL	FDNS 1301 – Introduction to Foods	3.0	Introduction to Culinary Arts DC (7273)	1.0
10	FALL	CHEF 1301 Basic Food Preparation	3.0	Culinary Arts (7242) 2.0	2.0
10	SPRING	PHIL 2306 – Intro Ethics	3.0	Sociology DC (2508)	.5
10	SPRING	COSC 1301 – Introduction to Computing	3.0	Business Information Management I	1
10	SPRING	HAMG 1321 – Introduction to the Hospitality Industry	3.0	Principles of Hospitality and Tourism (7240)	1
11	FALL	English 1301 – Composition I	3.0	English III DC (1031)	1
11	FALL	CHEF 1300 – Professional Cooking and Dining Room Service	3.0	Foundations of Restaurant Management	1
11	FALL	HAMG 1340 – Hospitality Legal Issues	3.0	Hospitality Services	1
11	FALL	RSTO 2301 – Principles of Food and Beverage Controls	3.0	Travel and Tourism Management	1
11	SPRING	Math 1314 – College Algebra	3.0	Pre-Cal DC (3162)	1
11	SPRING	PSTR 2331 – Advance Pastry Shop	3.0	Food Science DC (7247)	1
11	SPRING	HAMG 2305 – Hospitality Management and Leadership	3.0	Travel and Tourism Management (7236)	1
11	SPRING	CHEF 1345 – International Cusine	3.0	Foundations of Restaurant Management	1
12	FALL	PSYCH 2301 - Intro Psychology	3.0	Psychology DC (2508)	.5
12	FALL	FDNS 1305 - Nutrition	3.0	Food Science DC (7247)	1
12	FALL	CHEF 1310 – Garde Manger	3.0	Practicum in Culinary Arts (7245) (1st time taken) 2.0	2
12	FALL	PSTR 1301 – Fundamentals of Baking	3.0	Advanced Culinary Arts (7282) 2.0	2
12	SPRING	RSTO 2405 – Management of Food Production and Service	4.0	Practicum in Entrepreneurship 2.0	2
12	SPRING	CHEF 2264 – Practicum Culinary Arts	2.0	Practicum in Culinary Arts (7245) (2nd time taken) 2.0	2

EDGEWOOD ISD
San Antonio

COURSE CATALOG

EDGEWOOD ISD COURSE DESCRIPTIONS

English Language Arts

English Language Arts and Reading courses include study in the areas of reading, writing, oral and written conventions, research, listening and speaking, and comprehension. The sequence of courses taken is English I, English II, English III, and English IV. Since courses build on the previous year, it is recommended that students take no more than one core English course during the same year.

Mathematics

The mathematics sequence of courses includes Algebra I, Algebraic Reasoning, Geometry, Algebra II, Pre-Calculus, Calculus, Statistics, and College Prep Math. These courses offer a variety of mathematical topics for students to develop understanding and engage in mathematical learning.

Science

The science program is designed for students to use their senses and instruments to acquire data. Student investigations emphasize accurate observations, collection of data, analysis, and safe manipulation of laboratory apparatus and materials in the field and the laboratory. At least 40% of instructional time involves field and laboratory investigations. The science course sequence includes Biology, Chemistry, and Physics, followed by an Advanced Science.

Social Studies

Social studies focuses on developing reflective, democratic citizenship within a global context. Social studies includes disciplines that typically classify as belonging to the social and behavioral sciences as well as history, geography, and content selected from law, philosophy, and the humanities. It also includes those courses that focus on social problems, issues, economics, and controversies. The social studies are both single-discipline and multi-discipline oriented depending upon the objectives being taught. The social studies course sequence includes World Geography, World History, US History, and Government and Economics.

Levels of Instruction

A regular course indicates that the content is on grade level and the level of instruction meets the needs of college bound students. Advanced courses are designated as Pre-Advanced Placement (Pre-AP), Advanced Placement (AP), Dual Credit (DC), and Dual Enrollment (DE). These courses are more challenging than regular courses and often are the culminating course in a sequence of specific content studies over several years. Courses marked Pre-AP, AP, DC, and DE in the course catalog are weighted when grade points are calculated. (See GPA and Ranking Policy.) The Advanced Academics Program is a cooperative effort of high schools, colleges, and the CollegeBoard. Students are given the opportunity to show mastery in college level courses by taking AP exams in the spring term

EDGEWOOD ISD
COURSE DESCRIPTIONS

Special Education

The students' Individual Education Plan (IEP) identifies the appropriate instructional setting and specifics for a student receiving services through special education courses and for special education students receiving instruction in the general education classroom, where on level Texas Essential Knowledge and Skills (TEKS) content is taught using accommodations and modifications according to the Annual Review Decision (ARD). General education teachers provide the instruction for appropriate courses. Courses in which students receive instruction in a special education setting where TEKS content are taught at the student's expected level of performance as determined by the IEP. Special education teachers will provide the instruction for these courses. The activities reflect the IEP as specified for each student's education level or programming needs per ARD decisions. Life unit courses introduce students to skills which promote the highest level of independent work skills in a job setting. The student will learn functional academics, to include math, reading, and writing. In addition, job skills will be taught using structure teaching components; such as work systems and visual daily schedules. The student will develop appropriate fine motor skills needed to accomplish independent work related skills.

English Language Arts and Reading

Four Units of English are required for ALL graduation plans. The sequence of English courses taken is English I, English II, English III, and English IV. Since courses build on previous year, it is recommended that students take no more than one core English course during the same term.

Course	Description
1006 ESOL I **Grade Level: 9** **Prerequisite: LPAC placement** **Credit: 1 credit** **Weight: Regular** **Service ID: 03220600**	English for Speakers of Other languages I (ESOL I) is designed to provide students the opportunity to increase and refine their communication skills. Reading, writing, listening, and speaking skills are integrated into the units of study. Students practice all forms of writing and read extensively in multiple genres. ESOL I is only for immigrant students with limited English Proficiency. Successful completion of this course with a score of 70% or higher satisfies the English I graduation requirement.
1010 English I **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03220100**	English I is designed to provide students the opportunity to increase and refine their communication skills. Reading, writing, listening, and speaking skills are integrated into the units of study. Students practice all forms of writing and read extensively in multiple genres. Upon successful completion of English I, the met speech requirement will be annotated on the student transcript (AAR).
1012 English I Honors **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03220100**	English I Honors covers the same essential knowledge and skills as English I. The basic concepts are expanded and extended. There is more opportunity for independent practice and the creation of products. Students will need to complete a summer reading requirement. Failure to complete the summer reading assignment will affect the student's first quarter grade and may result in removal from the course. This course includes Honors studies.
1020 College Prep ELA **Grade Level: 12** **Prerequisite: Enrollment based on TSI results** **Credit: 1 credit** **Weight: Regular** **Service ID: CP110100**	This is a college preparatory course designed to extend the understanding of English Language Arts concepts. The necessary components of grammar, persuasion, and argumentation needed for success in college are reviewed. Application of abstract and analytical thinking skills, advanced vocabulary, and writing skills are stressed. This course qualifies as a fourth year course for graduation requirements and focuses on those English Language Arts (ELA) skills necessary to pass the ELA placement tests at colleges, technical schools, and area community colleges. Upon successful completion of this course with a score of 75% or higher, a student will be considered college-ready in ELA.
1020 English II **Grade Level: 10** **Prerequisite: English I Credit: 1 credit** **Weight: Regular** **Service ID: 03220200**	English II is a course that builds upon the study of English I with additional reading, writing, listening, and speaking skills integrated into the units of study as students continue to increase and refine their communication skills to include all forms of writing. Students increase their understanding of literary terms dealing with literature and language.
1022 English II Honors **Grade Level: 10** **Prerequisite: English I Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03220200**	English II Pre-AP covers the same knowledge and skills as English II with extensive analysis of literature. Students experience advanced and varied writing situations, the focus of the course is the critical analysis of literature. Student will need to complete a summer reading requirement. Failure to complete the summer reading assignment will affect the student's first quarter grade and may result in removal from the course. This course includes Honors studies.
1030 English III **Grade Level: 11** **Prerequisite: English II Credit: 1 credit** **Weight: Regular** **Service ID: 03220300**	English III is a course designed to provide students the opportunity to increase and refine their communication skills with additional reading, writing, listening, and speaking skills integrated into the units of study. Students practice all forms of writing with an emphasis placed on technical and business forms of writing. English III is a survey of American Literature from the pre-colonial period to the present.

1032 AP English III (English Language and Composition) **Grade Level: 11** **Prerequisite: English II Credit: 1 credit** **Weight: AP (+10 points) Service ID: A3220100**	English III AP covers the same essential knowledge and skills as English III with a focus of expository, analytical, and argumentative modes of writing and research as well as American and world literature studied in greater depth and sophistication. Students will prepare for college entrance tests and college course work. Students are required to complete a summer reading project. Failure to complete the summer reading project will affect the student's first quarter grade and may result in removal from the course. Students are required to take the Advanced Placement exam in English Language and Composition as this may lead to awarded college credit dependent on the acceptance by the college or university to earn college credit at the completion of this course. English III AP qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs
1032 English III DC (ENGL 1301/1302) **Grade Level: 11** **Prerequisite: English II and Completion of EISD/PAC Guidelines including TSI** **Credit: 1 credit** **Weight: DC (+10 points)** **Service ID: 03220300**	English III DC covers the same essential knowledge and skills as English III classes, with a focus on composition, but additional reading, writing, listening, and speaking skills are integrated into the units of study. English III DC students are expected to write in a variety of forms. Students may need to complete a summer reading requirement. Upon successful completion of this course with a score of 80% or higher, students will receive college credit from Palo Alto College. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
1036 ESOL II **Grade Level: 10** **Prerequisite: ESOL I and LPAC placement** **Credit: 1 credit Weight: Regular Service ID: 03220700**	English for Speakers of Other languages II (ESOL II) builds on the studies in ESOL I. Additional reading, writing, listening, and speaking skills are integrated into the units of study as students continue to increase and refine their communication skills. Students practice all forms of writing, with an emphasis on persuasive writing and read extensively in multiple genres. Students learn more academic terms dealing with literature and language. ESOL II is only for immigrant students with limited English Proficiency. Successful completion of this course with a score of 70% or higher satisfies the English II graduation requirement.
1040 English IV **Grade Level: 12** **Prerequisite: English III Credit: 1 credit** **Weight: Regular** **Service ID: 03220400**	English IV is a course designed for students to continue to increase and refine their communication skills. Additional reading, writing, listening, and speaking skills are integrated into the units of study. Effective writing in the expository, analytical, and argumentative modes, as well as critical reading of British and world literature will be studied in greater depth.
1042 English IV DC (ENGL 1301/1302) **Grade Level: 12** **Prerequisite: English III and Completion of EISD/PAC Guidelines including TSI Credit: 1 credit** **Weight: DC (+10 points)** **Service ID: 03220400**	English IV DC covers the same essential knowledge and skills as English IV, and the focus of the course is on composition, with additional reading, writing, listening, and speaking skills integrated into the units of study. Effective writing in the expository, analytical, and argumentative modes as well as critical reading of British and world literature will be studied in greater depth. Students may need to complete a summer reading requirement. Upon successful completion of this course with a score of 80% or higher, a student will receive college credit from Palo Alto College. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
1043 AP English IV (English Literature and Composition) **Grade Level: 11** **Prerequisite: English III, Successful completion of previous Honors/AP course** **Credit: 1 credit** **Weight: AP (+10 points)** **Service ID: A3220200**	English IV AP covers the same essential knowledge and skills as English IV. Effective writing in the expository, analytical, and argumentative modes as well as critical reading of British and world literature will be studied in greater depth. Students will prepare for college entrance tests and college course work. Students are required to take the Advanced Placement exam to earn college credit at the completion of this course. English IV AP qualifies as a course for the Gifted and Talented (GT) program. GT students will be provided differentiated instruction to meet their special needs.
1042/1044 English IV DC (ENGL 2322/2323) **Grade Level: 12**	English IV DC covers the same essential knowledge and skills as English IV, and the focus of the course is on composition, with additional reading, writing, listening, and speaking skills integrated into the units of study. Effective writing in the expository, analytical, and argumentative modes as well as critical reading of British and world literature will be studied in greater depth. Students may

English Language Arts and Reading

Prerequisite: English III DC and Completion of EISD/PAC Guidelines including TSI **Credit: 1 credit** **Weight: DC (+10 points) Service ID: 03220400**	need to complete a summer reading requirement. Upon successful completion of this course with a score of 80% or higher, a student will receive college credit from Palo Alto College. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
1410 Reading I **Grade Level: 9-12** **Prerequisite: Placement** **Credit: 1 credit** **Weight: Regular Service ID: 03270700**	Reading I offers students instruction in word recognition, comprehension strategies and vocabulary to ensure that they have an opportunity to read with confidence and understanding. Students are given opportunities to locate information in varied sources, to read critically, to evaluate sources, and to draw supportable conclusions. Students learn how various texts are organized and how authors choose language for effect. All of these strategies are applied in tests that cross the subject fields. This course is not to be substituted for any of the four units of English required for graduation.
1415 Reading II **Grade Level: 9-12** **Prerequisite: Placement** **Credit: 1 credit** **Weight: Regular Service ID: 03270800**	Reading II offers students continued instruction in word recognition, comprehension strategies and vocabulary to ensure that they have an opportunity to read with confidence and understanding. Students are given opportunities to locate information in varied sources, to read critically, to evaluate sources, and to draw supportable conclusions. Students learn how various texts are organized and how authors choose language for effect. All of these strategies are applied in tests that cross the subject fields. This course is not to be substituted for any of the four units of English required for graduation.
1420 Reading III **Grade Level: 9-12 Prerequisite: Placement Credit: 1 credit** **Weight: Regular Service ID: 03270900**	Reading III offers students continued instruction in word recognition, comprehension strategies and vocabulary to ensure that they have an opportunity to read with confidence and understanding. Students are given opportunities to locate information in varied sources, to read critically, to evaluate sources, and to draw supportable conclusions. Students learn how various texts are organized and how authors choose language for effect. This course is not to be substituted for any of the four units of English required for graduation.
1545 Practical Writing **Grade Level: 9-12** **Prerequisite: Placement** **Credit: .5 credit** **Weight: Regular** **Service ID: 03221300**	Practical writing provides practice in effective writing needed for daily situations, e.g. application forms, written complaints, inquiries, and note taking.
1530 Journalism **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230100**	Journalism includes a study of the basic feature of journalism, the introduction to special techniques of journalistic writing, and writing to fulfill a variety of assignments.
1532 Advanced Journalism I: Yearbook **Grade Level: 10** **Prerequisite: Journalism** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230110**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.
1533 Advanced Journalism I: Newspaper **Grade Level: 10 Prerequisite: Journalism Credit: 1 credit** **Weight: Regular Service ID: 03230140**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school newspaper.
1534 Advanced Journalism II: Yearbook	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.

English Language Arts and Reading

Grade Level: 10-12 Prerequisite: Advanced Journalism I Credit: 1 credit Weight: Regular Service ID: 03230120	
1535 Advanced Journalism II: Newspaper **Grade Level: 10-12 Prerequisite: Advanced Journalism I Credit: 1 credit Weight: Regular Service ID: 03230150**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school newspaper.
1536 Advanced Journalism III: Yearbook **Grade Level: 11-12 Prerequisite: Advanced Journalism II Credit: 1 credit Weight: Regular Service ID: 03230130**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.
1537 Advanced Journalism III: Newspaper **Grade Level: 11-12 Prerequisite: Advanced Journalism II Credit: 1 credit Weight: Regular Service ID: 03230160**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school newspaper.
1670 Photojournalism **Grade Level: 11-12 Prerequisite: Teacher Recommendation Credit: 1 credit Weight: Regular Service ID: 03230800**	This course provides experience in photography for journalistic purposes, e.g. yearbook, camera techniques, film processing, and photocomposition skills are developed.
English Language Development Acquisition (ELDA) **Grade Level: 9-12 Co-requisite: Any English language Course Credit: 1 credit Weight: Regular Service ID: 03200800**	The English Language Development and Acquisition (ELDA) course will validate a student's native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students.

Languages Other Than English (LOTE)

he Languages other than English (LOTE) courses provide the student with a variety of experiences designed to acculturate the student to the nguage studied. As such, students will read in a variety of forms and they will practice speaking, listening, and writing skills in the language of udy. Students will study the culture of the language through a wide-range of participatory and interactive activities. The five Cs include ommunication, Cultures, Connections, Comparisons, and Communities and are covered in all of the Foreign Language Courses as part of the Texas ssential Knowledge and Skills (TEKS) for LOTE. Level I language study focuses on basic grammar, reading, writing, and listening skills through e use of dialogue and writing. Level II language study focuses on more sophisticated studies of grammar and vocabulary with increasingly demanding eading, speaking, and writing exercises. Level III and Level IV language study become increasingly challenging through further refinement of rammar, vocabulary, and communication skills, while the reading of texts I the native language begins.

he Credit By Exam (CBE) may be taken by a student in order to earn credit for Levels I or II of a foreign language course. Prior recommendation y the appropriate administrator is required.

ative speakers of a foreign language may be placed in upper-level courses because of their language abilities. These students do not have to omplete the lower levels in order to receive credit because the recommended plan requires any two levels of the same language. A student could ossibly have Levels III and IV on his/her transcript to meet the graduation requirement. However, native speakers of Spanish may take a credit by amination to earn credit for each course skipped. Opportunities for Credentialing may also be available.

he graduation requirements for LOTE for the Foundation Plan and the Foundation Plan with Endorsements consists of any two levels in the same nguage for a minimum of two credits.

Course	Description
1110 Spanish I **Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03440100**	The first year Spanish course focuses on beginning recognition of new sounds through speaking and listening. Much of the work is oral, consisting of questions and answers in the language, dialogues, and a study of the culture. The study of grammar begins with reading and writing skills.
1120 Spanish II **Grade Level: 9-12 Prerequisite: Spanish I Credit: 1 credit Weight: Regular Service ID: 03440200**	The second year Spanish course continues vocabulary, dialogue, history and culture studies development. Grammar and structure are studied in more depth and the oral work begun during the first year is continued during the second. Writing and reading receive more emphasis in this course. Spanish II may be taken by incoming freshmen who pass a district-approved pre-test or who have taken Spanish I.
1130 Spanish III Honors **Grade Level: 9-12 Prerequisite: Spanish II Credit: 1 credit Weight: Pre-AP (+5 points) Service ID: 03440100**	The third year Spanish course is a continuation of the focus of the first two years, but progresses to the more difficult aspects of grammar and introduces literary works. Students broaden their vocabulary and general knowledge of the Spanish-speaking countries.
1150 Spanish IV AP Language **Grade Level: 9-12 Prerequisite: Spanish III/ (or a 4 or higher on AP test) Credit: 1 credit Weight: AP (+10 points) Service ID: A3440100**	The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Languages Other Than English (LOTE)

1160 Spanish V AP Literature **Grade Level: 9-12** **Prerequisite: Spanish V AP Language/ (or a 4 or higher on AP test)** **Credit: 1 credit** **Weight: AP (+10 points) Service ID: A3440200**	The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U. S. Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) in the range of Intermediate High to Advanced Mid of the American Council on the Teaching of Foreign Languages' (ACTFL) Proficiency Guidelines. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).
1250/1251 American Sign Language (ASL) I **Grade Level: 9-12** **Prerequisite: none** **Credit: .5 credit per semester** **Weight: Regular** **Service ID: 03980100**	The first year American Sign Language course focuses on beginning recognition of new signs through watching and signing. Much of the work is visual, consisting of questions and answers in the language, dialogues, and a study of the culture. The study of grammar begins with writing skills and translating from English written word to ASL GLOSS.
1252/1253 American Sign Language (ASL) II **Grade Level: 9-12** **Prerequisite: ASL1** **Credit: .5 credit per semester** **Weight: Regular** **Service ID: 03980200**	The second year American Sign Language course continues vocabulary, dialogue, history and culture studies development. Grammar and structure are studied in more depth and the signing/communication work begun during the first year is continued during the second. Writing and comprehension receive more emphasis in this course.

Mathematics

lathematics knowledge is needed in all careers or pathways the student wishes to undertake. Mathematics consists of different topic strands that are nterconnected and involve ideas accumulated over time to build a deeper level of understanding. The pathway of courses students take should lead em to increased depth of knowledge about the topics as ideas build and connect with others.

Course	Description
3130 Algebra I **Grade Level: 9** **Prerequisite: 8th Grade Math** **Credit: 1 credit** **Weight: Regular** **Service ID: 03100500**	This course provides a foundation for all mathematics courses as well as for science courses. The content includes foundations of function, linear functions, quadratic and other nonlinear functions. Relations, functions, and their graphs are presented within a problem-solving context.
3132 Algebra I Honors **Grade Level: 8 or 9** **Prerequisite: 7th or 8th Grade Math** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03100500**	This course provides a foundation for all mathematics courses as well as for science courses. This course is taught at greater depth and complexity for highly motivated students. The content includes foundations of function, linear functions, quadratic and other nonlinear functions. Relations, functions, and their graphs are presented within a problem-solving context.
3135 Geometry **Grade Level: 9-12** **Prerequisite: Algebra I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03100700**	This course develops a structured mathematical system building to the mastery of the deductive reasoning process. The course includes spatial and plane geometry. Topics included are area, volume, geometric figures, coordinate geometry, constructions, and congruence and similarity, transformational geometry and geometric solids, Algebraic methods are used throughout the course and topics are presented within a problem-solving context.
3140 Geometry Honors **Grade Level: 9-12** **Prerequisite: Algebra I** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03100700**	This section extends the topics of the regular course by teaching the geometric concepts required for AP Mathematics. This course is taught at a faster pace for highly motivated students. This course develops deductive and inductive reasoning processes with geometric proofs emphasized throughout the course. The content includes geometric patterns, dimensionality and geometry of location, congruence and the geometry of size, similarity and the geometry or shape.
3150 Algebra II **Grade Level: 9-12** **Prerequisite: Algebra I and Geometry** **Credit: 1 credit** **Weight: Regular** **Service ID: 03100600**	Concepts of first-year Algebra are extended and advanced topics are studied. Each topic is presented within a problem-solving context. Content includes foundations for functions, algebra, geometry, quadratic, square root functions, rational functions, exponential functions and logarithmic functions.
3150 Algebra II Honors **Grade Level: 9-12** **Prerequisite: Algebra I and Geometry** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03100600**	This section extends and further deepens the topics of the regular course by teaching the Algebra II concepts required for AP mathematics. This course is taught at a faster pace for highly motivated students. Content includes foundations for functions, algebra, geometry, quadratic, square root functions, rational functions, exponential functions and logarithmic functions.

3160 Pre-Calculus **Grade Level: 10-12** **Prerequisite: Algebra I, Geometry, & Algebra II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03101100**	This course is a study of functions, equations, and limits. It incorporates and extends topics from algebra and geometry. Topics include polynomial functions, rational, radical, exponential, and trigonometric logarithmic functions, conic sections, vectors sequences and series.
3161 Pre-Calculus Honors **Grade Level: 11-12** **Prerequisite: Algebra I, Geometry, & Algebra II** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03101100**	This course is a study of functions, equations, and limits. It incorporates and extends topics from algebra and geometry. This course is taught at greater depth and complexity for highly motivated students. Topics include polynomial functions, rational, radical, exponential, and trigonometric logarithmic functions, conic sections, vectors sequences and series.
3166 OnRamps Pre-Calculus DE (M 305G Pre-Calculus) **Grade Level: 11-12 Prerequisite: Algebra I, Geometry, AND Algebra II Credit: 1 credit Weight: DE (+10 points) Service ID: 03101100**	In Discovery Pre-Calculus, students will deepen and extend their knowledge of functions, graphs, and equations from their high school algebra and geometry courses so they can successfully work with the concepts in a rigorous university-level calculus course. This course is designed to push students well beyond "drill and kill" type exercises, with an emphasis on unpacking mathematical definitions and making logical arguments to their peers. The course is divided into seven units. Each unit consists of a series of explorations designed to engage students and empower them to develop their problem-solving skills. In each exploration, students will create connections with prior concepts in developing the current topic. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.
3167 OnRamps College Algebra (UT M301, Math 1314) **Grade Level: 11-12 Prerequisite: Algebra I and Geometry Credit: 1 credit Weight: DE (+10 points) Service ID: 03100600**	In this course, students deepen their critical thinking skills and develop their ability to persist through challenges as they explore function families: Linear, Absolute Value, Quadratic, Polynomial, Radical, Rational, Exponential, and Logarithmic. Students analyze data algebraically and with technology while developing their knowledge of properties of functions, matrices and systems of equations, and complex numbers. The pedagogy of the course, Inquiry-Based Learning, encourages students to take an active role in the construction of their learning. This learning will be accomplished by abstraction, generalization, problem-solving, and modeling. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.
3170 AP Calculus AB **Grade Level: 11-12 Prerequisite: Pre-Calculus Credit: 1 credit Weight: AP (+10 points) Service ID: A3100101**	This course includes differential and integral calculus with applications of previous math courses. The intent is preparation for college and/or one or more semesters of advanced placement calculus. Topics include functions, graphs, limits, derivations, integrals and their applications. Students enrolled in the course will be required to take the AP Calculus Exam offered by the CollegeBoard.
3179 OnRamps Statistics DE (SDS 302 Statistics) **Grade Level: 11-12 Prerequisite: Algebra I, Geometry, AND Algebra II Credit: 1 credit Weight: DE (+10 points) Service ID: 03102530**	OnRamps Statistics is a dual-enrollment data analysis course for high school juniors and seniors seeking to develop the quantitative reasoning skills and habits of mind necessary to succeed in the higher education environment. This course will target conceptual understanding and hone highly relevant mathematical skills through scaffolded introduction to statistical methodologies, informal game play, and strategic lab exercises that engage students in hands-on analysis of real data. Valuable programming and coding skills are acquired as a means to conducting these analyses, giving students a solid foundation in data science. Team-based problem solving is highly valued, and assessments will guide students through self-reflective analyses of their own preparedness and depth of understanding. Students will experience high-quality curriculum designed by the faculty at The University of Texas at Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.

Mathematics

3180 AP Statistics **Grade Level: 11-12 Prerequisite: Algebra I, Geometry, AND Algebra II Credit: 1 credit Weight: AP (+10 points) Service ID: A3100200**	AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.
3181 Statistics DC **Grade Level: 11-12 Prerequisite: Algebra I, Geometry, AND Algebra II and TSIA Math College Ready Credit: 1 credit Weight: DC (+10 points) Service ID: 03102530**	Dual Credit Statistics prepares students for study on collection, analysis, presentation and interpretation of data and probability. Analysis include descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended for students. Students must take the TSI Math assessment and score at least College Ready for consideration and enrollment for Statistics DC.
3185 College Prep Math **Grade Level: 12 Prerequisite: Enrollment based on TSI results Credit: 1 credit Weight: Regular Service ID: CP111200**	This course addresses a variety of mathematical topics needed to prepare students to be successful in college- level mathematics. Students will connect and use multiple strands of mathematics in situations and problems, as well as other disciplines. This course qualifies as the fourth year course for graduation requirements in mathematics and focuses on those math skills necessary to pass the Math placement tests at colleges, technical schools, and area community colleges. Upon successful completion of this course with a score of 75% or higher, a student will be considered college-ready in mathematics.
3520 AP Computer Science Principles **Grade Level: 11-12 Prerequisite: Algebra II Credit: 1 credit Weight: AP (+10 points) Service ID: A3580300**	AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
3556 Advanced Quantitative Reasoning **Grade Level: 11-12 Prerequisite: Algebra II Credit: 1 credit Weight: Regular Service ID: 03102510**	In Advanced Quantitative Reasoning (AQR), students continue to build upon the K-8, Algebra I, Algebra II, and Geometry foundations as they expand their understanding through further mathematical experiences. AQR includes the analysis of information using statistical methods and probability, modeling change and mathematical relationships, as well as spatial and geometric modeling for mathematical reasoning. Students learn to become critical consumer of real-world quantitative data, knowledgeable problem solvers who use logical reasoning and mathematical thinking who can use their quantitative skills to solve authentic problems.
9002 Algebraic Reasoning **Grade Level: 9-12 Prerequisite: Algebra I Credit: 1 credit Weight: Regular Service ID: 03102540**	In Algebraic Reasoning, students will continue to develop mathematical reasoning related to algebraic understandings and processes, as well as deepen a foundation for studies in subsequent mathematics courses. Students will solidify their understanding of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

Science

The Science Program is designed for students to use their senses and instruments to acquire data. Students' investigations emphasize accurate observations, collection of data, analysis and safe manipulation of laboratory apparatus and materials in the field and the laboratory. At least 40% of instructional time consists of field and laboratory investigations.

Course	Description
4100 Integrated Physics and Chemistry (IPC) **Grade Level: 8-11** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03060201**	This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, and matter. In IPC, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.
4230 Biology **Grade Level: 8-9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03010200**	In Biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.
4240 Biology Honors **Grade Level: 8-9** **Prerequisite: GPA, STAAR Scores, and/or Teacher recommendation** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03010200**	Biology Honors prepares students for success in a future AP course. The expectation is to create science students who can perform at rigorous academic levels. Students in this advanced course investigate the same topics as the Biology course, but acquire the knowledge, concepts and skills needed to engage in higher levels of learning. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.
4250 AP Biology **Grade Level: 11-12** **Prerequisite: Biology and Chemistry** **Credit: 1 credit** **Weight: AP (+10 points)** **Service ID: A3010200**	AP Biology provides motivated students with an opportunity to pursue college-level biological studies while still in high school. This course follows the College Board Biology outline. Students will be required to take the College Board Advanced Placement Exam in Biology. The laboratory activities are intensive with a high level of mathematics integration.
4262 Biology DC **Grade Level: 11-12** **Prerequisite: Biology and Chemistry** **Credit: 1 credit** **Weight: DC (+10 points)** **Service ID: 03010200**	Biology prepares students for learning in Life Science by addressing the following objectives Critical Thinking, Communication, and Empirical Quantitative Skills, and Teamwork. Topics include the nature, history and philosophy of science, basic chemistry, cell structure and function, genetics, evolution and classification of living organisms, anatomy and physiology of plants and animals as well as principals of ecology. Students must take the TSI Math assessment, TSI Reading and Writing and score at least College Ready for consideration and enrollment for Biology DC.

Science

4300 Physics **Grade Level: 11-12** **Prerequisite: Algebra I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03050000**	In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.
4310 OnRamps Physics I DE (UT PHY 302K) **Grade Level: 11-12 Prerequisite: Algebra I, GPA, STAAR Scores, and/or Teacher recommendation** **Credit: 1 credit** **Weight: DE (+10 points) Service ID: 03050000**	Mechanics, Heat, and Sound introduces big ideas in physics, such as Newtonian mechanics, which describes objects changing their state of motion because of forces causing them to accelerate. Taken together, the topics reinforce the general idea that the behavior of many objects in the world can be described precisely with simple mathematics. This is an algebra-based (non-calculus) course in mechanics that fulfills a general physics requirement. Proficiency in algebra and geometry is assumed. Students will practice problem-solving and analyzing physical situations involving motion, force, energy, rotations, heat, oscillations, waves, and sound. They will explore concepts in small groups, develop ideas, and explain them. The course lays the groundwork for college majors including engineering, physics, chemistry, or mathematics. Students will experience high-quality curriculum designed by the faculty at UT Austin. Students can earn three hours of UT credit with feedback and assessment provided by UT course staff.
OnRamps Physics II DE (UT PHY 302L) **Grade Level: 11-12 Prerequisite: Algebra II, GPA, STAAR Scores, and/or Teacher recommendation** **Credit: 1 credit** **Weight: DE (+10 points) Service ID: X**	Electromagnetism, Optics, and Nuclear Physics serves as an introduction to electricity, magnetism, optics, waves, and quantum and nuclear physics. Students will explore how electric, magnetic, and electromagnetic effects arise from static, uniformly moving, and accelerating charges, respectively. Students will obtain practical experience with electrical circuits and optical devices, while also investigating modern physical phenomena including quanta of light (photons) and the properties of the atomic nucleus. Students will appreciate how scientific inquiry reveals the fundamental principles of the universe and how these principles are applied to the invention of technologies that shape the modern world. This is the second in a sequence of algebra-based (non-calculus) courses that fulfills a general physics requirement. Students will develop critical thinking, empirical, and quantitative skills through problem solving and analyzing physical situations.
4370 Chemistry **Grade Level: 10-11** **Prerequisite: Algebra I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03040000**	In Chemistry, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that including characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.
4380 Chemistry Honors **Grade Level: 10-11** **Prerequisite: Algebra I, GPA, STAAR Scores, and/or Teacher recommendation** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03040000**	Chemistry Honors prepares students for success in a future AP course. The expectation is to create science students who can perform at rigorous academic levels. Students in this advanced course investigate the same topics as the Chemistry course, but acquire the knowledge, concepts and skills needed to engage in higher levels of learning. Texas law requires at least 40% of instructional time consists of field and laboratory investigations.

4385 OnRamps College Chemistry DE (UT CH 301 & CH 104M) **Grade Level: 11-12 Prerequisite: High School Chemistry** **Credit: 1 credit** **Weight: DE (+10 points) Service ID: X**	Principles of Chemistry I addresses the nature of matter, energy, chemical reactions, and chemical thermodynamics. The course begins with a review of descriptive chemistry of matter in the natural world as well as compositional and reaction stoichiometry of chemical compounds. Throughout the course, students learn to think like scientists by exploring the underlying theoretical foundations of chemistry, making intuitive arguments for how the world works, and supporting those arguments with quantitative measures. Built with an intention to engage students from a variety of backgrounds, students in the course will learn how to successfully study science by organizing their learning around mastery and ownership of materials. Introduction to Chemical Practices I, the course's lab component, provides an introduction to the techniques of modern experimental chemistry, and is designed to instill basic laboratory and analytical skills.
4461 AP Environmental Science **Grade Level: 11-12 Prerequisites: Algebra I, Biology, and Physics** **Credit: 1 credit** **Weight: DE (+10 points)** **Service ID: A3020000**	The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.
4551 Anatomy & Physiology of Human Systems **Grade Level: 12** **Prerequisite: Biology, Chemistry, and Physics** **Credit: 1 credit** **Weight: Regular** **Service ID: 13020600**	Anatomy and Physiology of Human Systems is a Health Science Technology Education course. Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Texas law requires at least 40% of instructional time consists of field and laboratory investigations to qualify as a fourth-year option for science credit. For students entering 9th grade in the 2012-2013 school year and thereafter, this course may only satisfy the fourth-year science requirement if taken after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.
4552 Engineering Design and Problem Solving **Grade Level: 11-12** **Prerequisites: Algebra II and Physics** **Credit: 1 credit** **Weight: Regular** **Service ID: 130037300**	Engineering Design and Problem Solving is the creative process of solving problems by identifying needs and then devising solutions. Engineering design takes into consideration limiting factors or "design under constraint". This course reinforces and integrates skills learned in previous mathematics and science courses. Engineering Design and Problem Solving emphasizes solving problems, moving from well-defined toward more open ended, with real-world application. Students apply critical-thinking skills to justify a solution from multiple design options. Additionally, the course promotes interest in and understanding of career opportunities in engineering. This course is intended to stimulate students' ingenuity, intellectual talents, and practical skills in devising solutions to engineering design problems. Students use the engineering design process cycle to investigate, design, plan, create, and evaluate solutions. At the same time, this course fosters awareness of the social and ethical implications of technological development. Texas law requires at least 40% of instructional time consists of field and laboratory investigations to qualify as a fourth-year option for science credit.
4665 Forensic Science **Grade Level: 11-12** **Prerequisites: Biology, Chemistry, and Physics** **Credit: 1 credit** **Weight: Regular** **Service ID: 13029500**	Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood platter analysis. Students will learn the history, legal aspects, and career options for forensic science. This course satisfies the requirement for a fourth science credit.* For students entering 9th grade in the 2012-2013 school year and thereafter, this course may only satisfy the fourth year science requirement if taken after successful completion of biology and chemistry and either after the successful completion of or concurrently with physics.

Science

4801 and 4802 Scientific Research Design I and II **Grade Level: 11-12** **Prerequisites: Biology, Chemistry, and Physics** **Credit: 1 credit** **Weight: Regular** **Service ID: 13037200, 13037210**	Scientific Research Design is designed to accommodate students who perform research at high school under the direction of trained professional and for the purpose of completing science fair projects at the local, regional, state and national levels. This course is also a vehicle for innovate or focused study on special topics such as aerospace, biotechnology, forensics, or visualizations in space science courses. Texas law requires at least 40% of instructional time consists of field and laboratory investigations to qualify as a fourth-year option for science credit.

Social Studies

Social Studies is concerns with developing reflective, democratic citizenship within a global context, and includes the disciplines typically classified as belonging to the social and behavioral sciences as well as history, geography, and content selected from law, philosophy, and the humanities. It also includes those course that focus on social problems, issues, and controversies. The social studies are both single-discipline and multi- discipline oriented dependent upon objectives being pursued.

Course	Description
2100 World Geography Studies **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03320100**	The students examine people, places and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students will use a variety of resource material such as contemporary and historic maps of various types, satellite produced images, photographs, graphs, sketches, and diagrams.
2126 AP Human Geography **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: AP (+10 points)** **Service ID: A3360100**	AP Human Geography is designed to introduce students to the systematic study of patterns and processes which have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Students will be required to take the AP examination.
2200 World History Studies **Grade Level: 10** **Prerequisite: World Geography** **Credit: 1 credit** **Weight: Regular** **Service ID: 03340400**	This course includes further study of the history and development of world cultures that students encountered through the elementary grades and earlier secondary social studies courses. Content includes the development of early civilization, and other world regions from their early days to the present. The course provides students the opportunity to compare and analyze various ways of life. Cultural patterns that reflect the diversity and commonality of human experiences and the understanding of how patterns occur are also presented. A geographic influence on world history is also a part of the study.
2202 AP Modern World History **Grade Level: 10** **Prerequisite: None** **Credit: 1 credit** **Weight: AP (+10 points)** **Service ID: A3370100**	AP Modern World History is a college level course for advanced students interested in studying the history and development of world cultures and how this development affects the process of modern globalization. The course is designed as rigorous examination of those historical dynamics and components of world civilization as it is currently evolving. Students will be required to complete a summer reading project and failure to complete the summer reading will affect the students' first quarter grade and may result in the removal of the course. All students are required to take the AP exam. Research methodology, term paper's, statistical analysis, college level readings, and classroom presentations will form the curriculum foundation. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
2300 Untied States History Since Reconstruction **Grade Level: 11** **Prerequisite: World Geography or World History** **Credit: 1 credit** **Weight: Regular** **Service ID: 03340100**	Content for the second year of study of United States history includes significant individuals, issues, and events after the period of Reconstruction to the present. The course continues the focus from grade 8 on the history, geography, politics, and economics of the nation. It also continues the theme of cultural pluralism as a characteristic of American society, past and present. Students study the emergence of the United States as a world power. They learn how geography influences historical developments, analyze economic development and growth, understand the nation's social and cultural developments, and study the political development of the United States from Reconstruction to the present.

Social Studies

2301 United States History DC (HIST 1301/1302) **Grade Level: 11-12** **Prerequisite: EISD/ACCD guidelines including TSI requirements** **Credit: 1 credit** **Weight: DC (+10 points)** **Service ID: 03340100**	Content for the second year of study of United States history includes significant individuals, issues, and events after the period of Reconstruction to the present. The course continues the focus from grade 8 on the history, geography, politics, and economics of the nation. It also continues the theme of cultural pluralism as a characteristic of American society, past and present. Students study the emergence of the United States as a world power. They learn how geography influences historical developments, analyze economic development and growth, understand the nation's social and cultural developments, and study the political development of the United States from Reconstruction to the present. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs. With successful completion of the course and a grade of 80% or higher, students will be granted college credit by Palo Alto College. This is a college level curriculum that is designed to award high school credit for United States History and college credit for American History (HIST1301 and American History (HIST1302 upon successful completion of each term respectively and concurrently.
2302 AP United States History **Grade Level: 11** **Prerequisite: World Geography or World History** **Credit: 1 credit** **Weight: AP (+10 points)** **Service ID: A3340100**	AP United States History is a college level course for advanced students and includes significant individuals, issues, and events beginning with the discovery and settlement of the New World. Students will assess historical materials and weigh the evidence and interpretations presented in historical scholarship. Students will be required to complete a summer reading project and failure to complete the summer reading will affect the students' first quarter grade and may result in the removal of the course. All students are required to take the AP exam. Research methodology, term paper's, statistical analysis, college level readings, and classroom presentations will form the curriculum foundation. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
2400 U.S. Government **Grade Level: 12** **Prerequisite: 3 credits in Social Studies** **Credit: .5 credit** **Weight: Regular** **Service ID: 03330100**	This course provides an opportunity to study the foundation of the United States political system and to analyze the structure and functions of government on local, state, and federal levels. Students put into practice the content and concepts they learned about responsibilities on the personal, social, and civic level. They analyze the institutions and processes of local, state, national, and other political systems.
2401 AP United States Government and Politics **Grade Level: 12** **Prerequisite: 3 credits in Social Studies** **Credit: .5 credit** **Weight: AP (+10 points)** **Service ID: A3330100**	This course is a survey course on the formation and operation of the United States government. A major goal of this class is to prepare students to earn college credit by being able to excel in the advanced placement exams. Students will be expected to take the AP examination. Students will be required to complete a summer required to take the AP exam. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
2405 United States Government DC (GOVT 1301) **Grade Level: 12** **Prerequisite: EISD/ACCD guidelines including TSI requirements** **Credit: .5 credit** **Weight: DC (+10 points)** **Service ID: 03330100**	United States Government DC covers the same knowledge and skills as Government. This course is designed for students to increase and refine their communication skills. Additional reading, writing, listening, speaking, viewing, and representing skills are integrated into the units of study. U.S. Government DC students are expected to write in a variety of forms. Students read extensively in multiple genres. Students will also prepare for college entrance exams and college coursework. Students may need to complete a summer reading requirement. Upon successful completion of this course, students will receive college credit from Palo Alto College. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.

2500 Economics with Emphasis on Free Enterprise **Grade Level: 12** **Prerequisite: 3 credits in Social Studies** **Credit: .5 credit** **Weight: Regular** **Service ID: 03310300**	This required course provides opportunities for students to study basic principles concerning production, consumption, and distribution of goods and services. Content builds an understanding of the essential components and benefits of the free enterprise system. Students study such concepts as scarcity, economic interdependence, the market system, prices, economic stability, and growth. They examine the role of government in the American economic system and explore selected aspects of international economic systems. The course gives students insight into the techniques and tools used by economics in analyzing data.
2501 AP Macroeconomics **Grade Level: 12** **Prerequisite: 3 credits in Social Studies** **Credit: .5 credit** **Weight: AP (+10 points)** **Service ID: A3310200**	This course is a college freshmen survey course on the principles of production, consumption, and distribution of goods and services. A major goal of this class is to prepare students to earn college credit by being able to excel on the advanced placement exams. Students will be expected to take the AP examination. Students will be required to complete a summer required to take the AP exam. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
2506 Economics with Emphasis on Free Enterprise DC (ECON 1301) **Grade Level: 12** **Prerequisite: EISD/ACCD guidelines including TSI requirements** **Credit: .5 credit** **Weight: DC (+10 points)** **Service ID: 03310300**	Economics DC covers the same knowledge and skills as Economics. This course is designed for students to increase and refine their communication skills. Additional reading, writing, listening, speaking, viewing, and representing skills are integrated into the units of study. Economics DC students are expected to write in a variety of forms. Students read extensively in multiple genres. Students will also prepare for college entrance exams and college coursework. Students may need to complete a summer reading requirement. Upon successful completion of this course, students will receive college credit from Palo Alto College. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
2315 Mexican-American Studies **Grade Level: 11-12** **Prerequisite:** **None:** **Credit: 1 credit** **Weight: Regular** **Service ID: N1130023**	In Mexican American Studies, students learn about the history and cultural contributions of Mexican Americans. Students will explore history and culture from an interdisciplinary perspective. They will have opportunities to interact with relevant film, literature and other media. The course emphasized developments in the twentieth centuries, but students will also engage with developments prior to the twentieth century. (This is elective credit.)
2600 Psychology DC (PSYC 2301) **Grade Level: ECHS** **Prerequisite: TSIA Reading and Writing score** **Credit: .5 credit** **Weight: DC (+10 points)** **Service ID: 03350100**	Psychology DC prepares students by offering a survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior and mental processes. Students will need to take the TSI in Reading and Writing and must meet the college requirements for enrollment into the Psychology DC.
2601 Psychology **Grade Level: 11-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: 03350100**	This course is a study of individual and group psychology. Students learn how the knowledge, methods, and theories of psychologists are applied to analyzing human behavior. Course content is organized to help students develop critical attitudes toward superficial generalizations about human behavior to recognize propositions about human behavior and to achieve a better understanding of behavior in general. (This is elective credit.)
2602 Sociology **Grade Level: 11-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: 03370100**	This course provides systematic study of individuals, groups, and social institutions. Content including social stratification, mobility, cultural conflict, change, and contact; the structure and function of social institutions; and the role of mores, traditions, and folkways in society. (This is elective credit.)

Social Studies

2602 Sociology DC (SOCI 1301) **Grade Level: ECHS** **Prerequisite: TSIA Reading and Writing score** **Credit: .5 credit** **Weight: DC (+10 points)** **Service ID: 03370100**	Sociology DC is an introduction to the concepts and principles used in the study of group life, social institutions, and social processes. Students will need to take the TSI in Reading and Writing and must meet the college requirements for enrollment into the Sociology DC.
2603 Special Topics DC **Grade Level: ECHS** **Prerequisite: None** **Credit: 1 credit** **Weight DC (+10 points):** **Service ID: 03380002**	Special Topics in Social Studies - In Special Topics in Social Studies, an elective course, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives.

Physical Education (PE) and PE Equivalent Substitution Courses

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. Students can substitute certain physical activities for the 1.0 required credit of physical education for graduation requirements. All substitution physical activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. Allowable substitutions include:

1. Drill Team, Marching Band, and Cheerleading during the fall semester
2. Junior Reserve Officer Training Corp (JROTC)
3. Athletics

Note: A student may not earn more than four substitution credits in Physical Education toward state graduation requirements (Chapter 74.62, Subchapter E).

Course	Description
5010 Foundations of Personal Fitness **Grade Level: 9-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: PES00052**	Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness or striving to reach optimal levels of health is the cornerstone of this course and is exemplified by one of the course objectives in which students design their own personal fitness program.
5110 Athletics I (M) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00000**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5012 Aerobic Activities **Grade Level: 9-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: PES00054**	In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. Students in aerobic activities are exposed to a variety of activities that promote health-related fitness.
5015 Individual Sports **Grade Level: 9-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: PES00055**	Students in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities is a major objective of this course. The student is expected to exhibit a level of competency in two or more individual sports that include aquatics, archery, badminton, bicycling, bowling, gymnastics, golf, handball, racquetball, self-defense, table tennis, track and field, weight training, or wrestling; and consistently perform skills and strategies and follow rules at a basic level of competency.
5020 Team Sports **Grade Level: 9-12** **Prerequisite: None** **Credit: .5 credit** **Weight: Regular** **Service ID: PES00055**	Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play. Like the other high school physical education courses, Team Sports is less concerned with the acquisition of physical fitness during the course than reinforcing the concepts of incorporating physical activity into a lifestyle beyond high school. The student demonstrates competency in many movement forms and proficiency in two or more teams sports such as basketball, floor hockey, soccer, softball, team handball, or volleyball.
5120 Athletics II (M) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00001**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.

Physical Education (PE) and PE Equivalent Substitution Courses

5130 Athletics III (M) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00002**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5140 Athletics IV (M) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00003**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned
5210 Athletics I (F) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00000**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5220 Athletics II (F) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00001**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5230 Athletics III (F) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00002**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5240 Athletics IV (F) **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00003**	Students enrolled in Athletics are required to have a current physical exam on file with the trainer as per University Interscholastic League (UIL) in order to participate. Accelerated physical education activities, calisthenics, skills strength training, or conditioning exercises will be conducted during the school year within the school day. Full team drills are conducted for team UIL sports practices. Students enrolled in Athletics can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5310 Drill Team I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00014**	Students enrolled in these courses learn motor skills basic to efficient movement. They develop and practice behaviors reflective of good sportsmanship and participate in fitness and conditioning activities. Students enrolled in Drill Team can receive1.0 credit of PE Equivalent/Substitution credit. No more than four substitution credits may earned.
5410 JROTC I **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00004**	The course emphasizes the practical application of learned followership principles and techniques and what is learned in the classroom. Activities at the individual cadet level include drill and ceremony, inspections, and hands-on exercises in map reading, first aid, basic rifle marksmanship, and physical fitness. This course qualifies as a PE substitution course.

ine Arts courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. Through our asses and programs in the visual and performing arts, students are empowered and encouraged to develop a lifelong passion for making and ppreciating the arts. Students are inspired to be innovative and resourceful to help create a better future.

Course	Description
1665 Art II: Photography Grade Level: 10-12 Prerequisite: Art I Credit: 1 credit Weight: Regular Service ID: 03501200	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will express ideas through original artworks using photography and will review the history of photography. Participation in campus exhibits will be required.
1666 Art III: Photography Grade Level: 11-12 Prerequisite: Art I and Art Photography II Credit: 1 credit Weight: Regular Service ID: 03502200	Students will continue the study begun in Art Photography II. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will express ideas through original artworks using photography and will review the history of photography. Participation in campus exhibits will be required.
1667 Art IV: Photography Grade Level: 12 Prerequisite: Art I and Art Photography III Credit: 1 credit Weight: Regular Service ID: 03503100	Students will continue the study begun in Art Photography III. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will express ideas through original artworks using photography and will review the history of photography. Participation in campus exhibits will be required.
5310 Dance I: Drill Team Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: PES00014	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team but is not a requirement for Varsity Drill Team.
5320 Dance II: Drill Team Grade Level: 9-12 Prerequisite: Dance Credit: 1 credit Weight: Regular Service ID: PES00014	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.
5330 Dance III: Drill Team Grade Level: 9-12 Prerequisite: Dance II Credit: 1 credit Weight: Regular Service ID: PES00014	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.
5340 Dance IV: Drill Team Grade Level: 9-12 Prerequisite: Dance III Credit: 1 credit Weight: Regular Service ID: PES00014	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.

Fine Arts

6110 Art I Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03500100	This first art course is designed to introduce students to various art forms and to develop an appreciation for art history. Units in design and composition will explore various media and techniques in drawing, painting, sculpture, and printmaking.
6132 Art II: Ceramic Sculpture Grade Level: 10-12 Prerequisite: Art I Credit: 1 credit Weight: Regular Service ID: 03500900	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of pottery, tiles, and clay sculptures. Students will explore the elements and principles of three-dimensional design. They will learn various methods of hand building, have experience with the potter's wheel, and learn glazing and firing techniques. The conceptual and functional approaches to potter will be studied, and students will be given problems designed to encourage individual development. Participation in campus exhibits will be required. The course also extends into the creation of jewelry using principles of clay production and using art silver clay.
6133 Art III: Ceramic Sculpture Grade Level: 11-12 Prerequisite: Art I and Art II: Ceramic Sculpture Credit: 1 credit Weight: Regular Service ID: 03501800	Students will continue the study begun in Art II: Ceramic Sculpture. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of pottery, tiles, and clay sculptures. Students will explore the elements and principles of three-dimensional design. They will learn various methods of hand building, have experience with the potter's wheel, and learn glazing and firing techniques. The conceptual and functional approaches to potter will be studied, and students will be given problems designed to encourage individual development. Participation in campus exhibits will be required. The course also extends into the creation of jewelry using principles of clay production and using art silver clay.
6134 Art IV: Ceramic Sculpture Grade Level: 12 Prerequisite: Art I and Art III: Ceramic Sculpture Credit: 1 credit Weight: Regular Service ID: 03502700	Students will continue the study begun in Art III: Ceramic Sculpture. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of pottery, tiles, and clay sculptures. Students will explore the elements and principles of three-dimensional design. They will learn various methods of hand building, have experience with the potter's wheel, and learn glazing and firing techniques. The conceptual and functional approaches to potter will be studied, and students will be given problems designed to encourage individual development. Participation in campus exhibits will be required. The course also extends into the creation of jewelry using principles of clay production and using art silver clay.
6135 Art II: Drawing Grade Level: 10-12 Prerequisite: Art I Credit: 1 credit Weight: Regular Service ID: 03500500	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object drawings. Students will be encouraged to experiment with materials, exploring many kinds of drawing media, techniques, and attitudes. Participation in campus exhibits will be required.
6136 Art III: Drawing Grade Level: 11-12 Prerequisite: Art I and Art II: Drawing Credit: 1 credit Weight: Regular Service ID: 03501300	Students will continue the study begun in Art II: Drawing. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object drawings. Students will be encouraged to experiment with materials, exploring many kinds of drawing media, techniques, and attitudes. Participation in campus exhibits will be required.

6137 Art IV: Drawing **Grade Level: 12 Prerequisite: Art I and Art III: Drawing Credit: 1 credit Weight: Regular Service ID: 03502300**	Students will continue the study begun in Art III: Drawing. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object drawings. Students will be encouraged to experiment with materials, exploring many kinds of drawing media, techniques, and attitudes. Participation in campus exhibits will be required.
6138 Art II: Painting **Grade Level: 10-12 Prerequisite: Art I Credit: 1 credit Weight: Regular Service ID: 03500600**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object paintings. Students will be encouraged to experiment with materials, exploring many kinds of painting media, techniques, and attitudes. Participation in campus exhibits will be required.
6139 Art III: Painting **Grade Level: 11-12 Prerequisite: Art I and Art II: Painting Credit: 1 credit Weight: Regular Service ID: 03501400**	Students will continue the study begun in Art II: Painting. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object paintings. Students will be encouraged to experiment with materials, exploring many kinds of painting media, techniques, and attitudes. Participation in campus exhibits will be required.
6140 Art IV: Painting **Grade Level: 12 Prerequisite: Art I and Art III: Painting Credit: 1 credit Weight: Regular Service ID: 03502400**	Students will continue the study begun in Art III: Painting. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object paintings. Students will be encouraged to experiment with materials, exploring many kinds of painting media, techniques, and attitudes. Participation in campus exhibits will be required.
6145 Art II: Sculpture **Grade Level: 10-12 Prerequisite: Art I Credit: 1 credit Weight: Regular Service ID: 03501000**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will explore the elements and principles of three-dimensional representational and non-representational design in the production and construction of sculpture using the additive process They will use a variety of materials such as clay, plaster, and wood and will become acquainted with many different techniques, such as coil, slab, wing, molding, and construction. Studies will review the history of sculpture. Participation in campus exhibits will be required.
6146 Art III: Sculpture **Grade Level: 11-12 Prerequisite: Art I and Art II: Sculpture Credit: 1 credit Weight: Regular Service ID: 03501900**	Students will continue the study begun in Art II: Sculpture. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will explore the elements and principles of three-dimensional representational and non-representational design in the production and construction of sculpture using the additive process They will use a variety of materials such as clay, plaster, and wood and will become acquainted with many different techniques, such as coil, slab, wing, molding, and construction. Studies will review the history of sculpture. Participation in campus exhibits will be required.

Fine Arts

6147 Art IV: Sculpture **Grade Level: 10-12 Prerequisite: Art I and Art III: Sculpture Credit: 1 credit Weight: Regular Service ID: 03502800**	Students will continue the study begun in Art III: Sculpture. Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will explore the elements and principles of three-dimensional representational and non-representational design in the production and construction of sculpture using the additive process They will use a variety of materials such as clay, plaster, and wood and will become acquainted with many different techniques, such as coil, slab, wing, molding, and construction. Studies will review the history of sculpture. Participation in campus exhibits will be required.
6210 Band I **Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03150100**	Band courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Band I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. (PE substitution credit is given during fall semester only.)
6220 Band II **Grade Level: 10-12 Prerequisite: Band I Credit: 1 credit Weight: Regular Service ID: 03150200**	Band courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Band I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. (PE substitution credit is given during fall semester only.)
6230 Band III **Grade Level: 11-12 Prerequisite: Band III Credit: 1 credit Weight: Regular Service ID: 03150300**	Band courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Band I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. (PE substitution credit is given during fall semester only.)
6240 Band IV **Grade Level: 12 Prerequisite: Band IV Credit: 1 credit Weight: Regular Service ID: 03150400**	Band courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Band I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. (PE substitution credit is given during fall semester only.)
6250 Stage Band I (Jazz) **Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03151300**	At the completion of the marching season (football season), the marching band is separated into two or more concert bands depending on the size of the marching unit. The concert bands are composed of the most advanced musicians and are involved in concert performances, UIL, music competition, and other musical activities throughout the school year. Stage bank is a supplemental ensemble to the Marching Band/Concert Band class. Stage band serves as introduction to the musical genre of jazz. Students will not only perform, but also learn basic music theory to build provisional skills.
6255 Stage Band II (Jazz) **Grade Level: 10-12 Prerequisite: Band I Credit: 1 credit Weight: Regular Service ID: 03151400**	At the completion of the marching season (football season), the marching band is separated into two or more concert bands depending on the size of the marching unit. The concert bands are composed of the most advanced musicians and are involved in concert performances, UIL, music competition, and other musical activities throughout the school year. Stage bank is a supplemental ensemble to the Marching Band/Concert Band class. Stage band serves as introduction to the musical genre of jazz. Students will not only perform, but also learn basic music theory to build provisional skills.

6260 Stage Band III (Jazz) **Grade Level: 11-12** **Prerequisite: Band III** **Credit: 1 credit** **Weight: Regular** **Service ID: 03151500**	At the completion of the marching season (football season), the marching band is separated into two or more concert bands depending on the size of the marching unit. The concert bands are composed of the most advanced musicians and are involved in concert performances, UIL, music competition, and other musical activities throughout the school year. Stage bank is a supplemental ensemble to the Marching Band/Concert Band class. Stage band serves as introduction to the musical genre of jazz. Students will not only perform, but also learn basic music theory to build provisional skills.
6265 Stage Band IV (Jazz) **Grade Level: 12** **Prerequisite: Band IV** **Credit: 1 credit** **Weight: Regular** **Service ID: 03151600**	At the completion of the marching season (football season), the marching band is separated into two or more concert bands depending on the size of the marching unit. The concert bands are composed of the most advanced musicians and are involved in concert performances, UIL, music competition, and other musical activities throughout the school year. Stage bank is a supplemental ensemble to the Marching Band/Concert Band class. Stage band serves as introduction to the musical genre of jazz. Students will not only perform, but also learn basic music theory to build provisional skills.
6270 Instrumental Ensembles I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03151700**	The study and performance of musical literature for small groups are the components that comprise the primary focus in the courses Instrumental Ensembles I-IV. A variety of instrumental combinations are possible, including string quartet or other chamber group, clarinet choir, wind trios and quartets, percussion ensemble, brass band, and other combinations. Although listed as four separate courses, Instrumental Ensembles I-IV may be taught in combination. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. This group rehearses and performs a repertoire that has been composed for such instruction. Instrumentation is to be determined by the director.
6275 Instrumental Ensembles II **Grade Level: 10-12** **Prerequisite: Instrumental Ensembles I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03151800**	The study and performance of musical literature for small groups are the components that comprise the primary focus in the courses Instrumental Ensembles I-IV. A variety of instrumental combinations are possible, including string quartet or other chamber group, clarinet choir, wind trios and quartets, percussion ensemble, brass band, and other combinations. Although listed as four separate courses, Instrumental Ensembles I-IV may be taught in combination. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. This group rehearses and performs a repertoire that has been composed for such instruction. Instrumentation is to be determined by the director.
6280 Instrumental Ensembles III **Grade Level: 11-12** **Prerequisite: Instrumental Ensembles III** **Credit: 1 credit** **Weight: Regular** **Service ID: 03151900**	The study and performance of musical literature for small groups are the components that comprise the primary focus in the courses Instrumental Ensembles I-IV. A variety of instrumental combinations are possible, including string quartet or other chamber group, clarinet choir, wind trios and quartets, percussion ensemble, brass band, and other combinations. Although listed as four separate courses, Instrumental Ensembles I-IV may be taught in combination. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. This group rehearses and performs a repertoire that has been composed for such instruction. Instrumentation is to be determined by the director.
6285 Instrumental Ensembles IV **Grade Level: 12** **Prerequisite: Instrumental Ensembles III** **Credit: 1 credit** **Weight: Regular** **Service ID: 03152000**	The study and performance of musical literature for small groups are the components that comprise the primary focus in the courses Instrumental Ensembles I-IV. A variety of instrumental combinations are possible, including string quartet or other chamber group, clarinet choir, wind trios and quartets, percussion ensemble, brass band, and other combinations. Although listed as four separate courses, Instrumental Ensembles I-IV may be taught in combination. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. This group rehearses and performs a repertoire that has been composed for such instruction. Instrumentation is to be determined by the director.

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6340 Applied Music I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03152500**	Participation in district band or choir tryouts, UIL Solo and Ensemble contest, applied juries and recital are required for this course. Students will study and practice to develop musical performance skills through the traditional curricula of the particular major instrument or voice. Materials used will start at each student's audition level and include methods such as Gatti and Arban for trumpet, Blazhevice and Kopprasch for Trombone, Klose and Baermann for Clarinet, Farkas for French Horn, Skornicka for Saxophone, Voxman/Gower and Bergiguol for Flute, and Kodaly, Orff, and Evans for Voice (to name a few). The class will consist of private and small ensemble lessons with guided practice. In addition, all juries and recitals will be conducted on the stage of the Recital Hall to develop in the student a sense of experience, refinement, and achievement. The student will be expected to practice at home daily.
6345 Applied Music II **Grade Level: 10-12** **Prerequisite: Applied Music I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03152600**	Students will continue the studies begun in Applied Music I. Participation in district band or choir tryouts, UIL Solo and Ensemble contest, applied juries and recital are required for this course. Students will study and practice to develop musical performance skills through the traditional curricula of the particular major instrument or voice. Materials used will start at each student's audition level and include methods such as Gatti and Arban for trumpet, Blazhevice and Kopprasch for Trombone, Klose and Baermann for Clarinet, Farkas for French Horn, Skornicka for Saxophone, Voxman/Gower and Bergiguol for Flute, and Kodaly, Orff, and Evans for Voice (to name a few). The class will consist of private and small ensemble lessons with guided practice. In addition, all juries and recitals will be conducted on the stage of the Recital Hall to develop in the student a sense of experience, refinement, and achievement. The student will be expected to practice at home daily.
6347 Applied Music III **Grade Level: 11-12** **Prerequisite: Applied Music II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03152601**	Students will continue the studies begun in Applied Music II. Participation in district band or choir tryouts, UIL Solo and Ensemble contest, applied juries and recital are required for this course. Students will study and practice to develop musical performance skills through the traditional curricula of the particular major instrument or voice. Materials used will start at each student's audition level and include methods such as Gatti and Arban for trumpet, Blazhevice and Kopprasch for Trombone, Klose and Baermann for Clarinet, Farkas for French Horn, Skornicka for Saxophone, Voxman/Gower and Bergiguol for Flute, and Kodaly, Orff, and Evans for Voice (to name a few). The class will consist of private and small ensemble lessons with guided practice. In addition, all juries and recitals will be conducted on the stage of the Recital Hall to develop in the student a sense of experience, refinement, and achievement. The student will be expected to practice at home daily.
6350 Music Theory I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight: Regular Service ID: 03152700**	Students will study the basic elements of music theory. Materials will include scales intervals, chords, keys, clefs, transposition, the overtone series, meter, rhythm, a counting system, solfeggio, sight singing, part- singing, melody writing, active and rest tones, form, harmony, arranging, composing and conducting. Keyboards, guitars, the voice, percussion, and the class instrumentation will be used as vehicles for learning. The electronic piano keyboard lab will serve as the center for music theory. The guitar unit will emphasize chord changing in meter. The voice will be the focal point for sight-reading and ear training. The members of the class will serve as the instrumental/choral ensemble to perform any of the endeavors the students pursue. As the students progress, they will have the opportunity to work in the computer-synthesizer lab, which allows the opportunity to experience the modern contemporary trends on the latest of synthesized instruments and the opportunity to experience their own personal creativity.
6357 AP Music Theory I **Grade Level: 11-12 Prerequisite: Audition Required Credit: 1 credit** **Weight: Regular** **Service ID: A3150200**	This course is a very in-depth instruction process that includes increased skill demonstration in notation, chord structure, melodic structure, choir sequence, ear training, sight singing, and introductory fundamentals in music composition. Students enrolling in this course should have some type of previous music training/background in music instruction (ensemble setting) or private music lessons. Course availability will depend upon teacher certification and student audition/rubric.

6454 Mariachi I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03153800**	Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. Although these are four separate courses, Mariachi I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6365 Mariachi II **Grade Level: 10-12** **Prerequisite: Mariachi I** **Credit: 1 credit Weight:** **Regular Service ID:** **03153900**	Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. Although these are four separate courses, Mariachi I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6370 Mariachi III **Grade Level: 11-12** **Prerequisite: Mariachi II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03154000**	Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. Although these are four separate courses, Mariachi I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6375 Mariachi IV **Grade Level: 12 Prerequisite: Mariachi III Credit: 1 credit** **Weight: Regular** **Service ID: 03154100**	Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. Although these are four separate courses, Mariachi I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6410 Choir I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03150900**	Choir courses support continuing development of vocal music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Choir I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6420 Choir II **Grade Level: 10-12** **Prerequisite: Choir I** **Credit: 1 credit Weight:** **Regular** **Service ID: 03151000**	Choir courses support continuing development of vocal music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Choir I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6430 Choir III **Grade Level: 11-12** **Prerequisite: Choir II** **Credit: 1 credit Weight:** **Regular Service ID:** **03151100**	Choir courses support continuing development of vocal music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Choir I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.

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6440 Choir IV **Grade Level: 12** **Prerequisite: Choir III** **Credit: 1 credit Weight:** **Regular Service ID:** **03151200**	Choir courses support continuing development of vocal music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Choir I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6450 Orchestra I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03150500**	Orchestra courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Orchestra I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6451 Orchestra II **Grade Level: 10-12 Prerequisite: Orchestra I Credit: 1 credit** **Weight: Regular** **Service ID: 03150600**	Orchestra courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Orchestra I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6452 Orchestra III **Grade Level: 11-12 Prerequisite: Orchestra II Credit: 1 credit** **Weight: Regular** **Service ID: 03150700**	Orchestra courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Orchestra I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6453 Orchestra IV **Grade Level: 12 Prerequisite: Orchestra III Credit: 1 credit** **Weight: Regular** **Service ID: 03150800**	Orchestra courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Orchestra I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6510 Theatre Arts I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03250100**	Theatre Arts is a course of the development of physical theatre, dramatic literature, and the role of the actor in the interpretation of that literature. Students study the basics of action, the tools of the craft, warm-up techniques, improvisation, and theatre exercises tying up to scene work realism. Through a variety of theatrical experiences, students will communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Participation in theatre productions is required. The Academy's state-of-the-art theatrical black box will serve as the lab for the theatre arts students.
6525 Theatre Arts II **Grade Level: 10-12 Prerequisite: Theatre Arts I Credit: 1 credit** **Weight: Regular** **Service ID: 03250200**	Theatre Arts is a course of the development of physical theatre, dramatic literature, and the role of the actor in the interpretation of that literature. Students will continue the studies begun in Theatre Arts I. Students study the basics of action, the tools of the craft, warm-up techniques, improvisation, and theatre exercises tying up to scene work realism. Through a variety of theatrical experiences, students will communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Participation in theatre productions is required. The Academy's state-of-the-art theatrical black box will serve as the lab for the theatre arts students.

6535 Theatre Arts III **Grade Level: 11-12 Prerequisite: Theatre Arts II Credit: 1 credit Weight: Regular Service ID: 03250300**	Theatre Arts is a course of the development of physical theatre, dramatic literature, and the role of the actor in the interpretation of that literature. Students will continue the studies begun in Theatre Arts II. Students study the basics of action, the tools of the craft, warm-up techniques, improvisation, and theatre exercises tying up to scene work realism. Through a variety of theatrical experiences, students will communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Participation in theatre productions is required. The Academy's state-of-the-art theatrical black box will serve as the lab for the theatre arts students.
6545 Theatre Arts IV **Grade Level: 12 Prerequisite: Theatre Arts III Credit: 1 credit Weight: Regular Service ID: 03250400**	Theatre Arts is a course of the development of physical theatre, dramatic literature, and the role of the actor in the interpretation of that literature. Students will continue the studies begun in Theatre Arts III. Students study the basics of action, the tools of the craft, warm-up techniques, improvisation, and theatre exercises tying up to scene work realism. Through a variety of theatrical experiences, students will communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Participation in theatre productions is required. The Academy's state-of-the-art theatrical black box will serve as the lab for the theatre arts students.
6550 Theatre Production I **Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03250700**	Theatre Production is a co-curricular laboratory for the exploration, development, and synthesis of all elements of theatre arts courses. Practical experience in acting and stagecraft is provided through arts courses, individual preparation, and pubic performance of one or more plays. Students will design and execute aspects of theatrical productions. Students will participate in a major production each term using the Academy's theatrical black box and recital hall.
6555 Theatre Production II **Grade Level: 9-12 Prerequisite: Theatre Production I Credit: 1 credit Weight: Regular Service ID: 03250800**	Theatre Production is a co-curricular laboratory for the exploration, development, and synthesis of all elements of theatre arts courses. Students will continue to study and practice the design of theatrical productions begun in Theatre Production I and will perform original works during the term of study. Practical experience in acting and stagecraft is provided through arts courses, individual preparation, and pubic performance of one or more plays. Students will design and execute aspects of theatrical productions. Students will participate in a major production each term using the Academy's theatrical black box and recital hall.
6568 Theatre Production III **Grade Level: 1-12 Prerequisite: Theatre Production II Credit: 1 credit Weight: Regular Service ID: 03250900**	Theatre Production III students assume leadership roles and serve as role models for other students. Students describe the interrelationships of at least two areas of production and use personal experiences, script study, and previous theatrical experiences to contribute to a final production. Within the context of student assignments, each individual analyzes the impact of physical, intellectual, emotional, and social dimensions of a production and illustrates their points with specific examples and rationales. Students use historical and cultural information, such as the time period, genre, cultural and sociological implications, theatrical conventions, and characterizations to inform productions. Students make written observations about effective strategies and support recommendations and constructive comments with rationales and citations from the script. Students record and use commentaries, critiques, suggestions, and insights in journals or production books. Students continue to accumulate data for a résumé of high school theatre and teachers provide guidance in preparing résumés and portfolios.

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6569 Theatre Production IV **Grade Level: 12 Prerequisite: Theatre Production III Credit: 1 credit Weight: Regular Service ID: 03251000**	Theatre Production IV students take leadership roles in aspects of play production that extend beyond the realm of assigned responsibility. Students demonstrate collaboration skills by participating in mixed production teams. They understand the role that each technical aspect (e.g. wardrobe, costume, set design) contributes to the production as a whole. Students use scripts, production notes and research findings to support their technical production decisions. Students examine historical, cultural, and social influences on theatre and theatrical conventions of each genre; along with the importance of these factors in understanding and communicating playwrights' intents. Production books and journals record observations, personal reflections, critiques, and other pertinent information. The personal resource files begun in Theatre Production I contribute to student résumés and portfolios. Students develop personal criteria for evaluating each of their production assignments.
6560 Technical Theatre I **Grade Level: 9-12 Prerequisite: None Credit: 1 credit Weight: Regular Service ID: 03250500**	Students will study the technical aspects of theatre production such as lighting, sound, and special effects, working with theatre production crews using the state-of-the-art Black Box Theatre and the Auditorium. Students will study the heritage and traditions through historical and cultural studies in theatre. During these courses, students will describe and research vocational careers in technical theatre, locating training and apprenticeship opportunities. Students develop self-discipline in learning all aspects of technical theatre.
6565 Technical Theatre II **Grade Level: 10-12 Prerequisite: Technical Theatre I Credit: 1 credit Weight: Regular Service ID: 03250600**	Technical Theatre II students will continue the study begun in Technical Theatre I to include the technical aspects of theatre production such as lighting, sound, and special effects, working with theatre production crews using the state-of-the-art Black Box Theatre and the Auditorium. Students will study the heritage and traditions through historical and cultural studies in theatre. During these courses, students will describe and research vocational careers in technical theatre, locating training and apprenticeship opportunities. Students develop self-discipline in learning all aspects of technical theatre.
6566 Technical Theatre III **Grade Level: 11-12 Prerequisite: Technical Theatre II Credit: 1 credit Weight: Regular Service ID: 03251100**	Technical Theatre III students will continue the study begun in Technical Theatre II. Students concentrate on integrating all facets of theatrical productions to ensure the successful production of a theatrical event and begin to change their focus from operation and construction to design. Surveying and reviewing live and recorded performances in a arity of theatrical media illustrates the possibilities available for technical theatre now and I the future. Students develop problem-solving and critical thinking skills and use creative initiative in projecting and evaluating unique approaches to a specific task. Students know the stress and strain capabilities of materials used in sets, safety factors in using stage equipment, and the safe use of light and soundboards. Students focus on an area of special interest within technical theatre, such as costume design or makeup. Students in each specialty area will apply knowledge of historical and cultural influences on their work. They study the theatrical conventions used in original productions. During these courses, students will describe and research vocational careers in technical theatre, locating training and apprenticeship opportunities. Experts form the professional world of technical theatre are excellent resources for developing practical knowledge and applications.
6567 Technical Theatre IV **Grade Level: 12 Prerequisite: Technical Theatre III Credit: 1 credit Weight: Regular Service ID: 03251200**	Technical Theatre IV students will continue the study begun in Technical Theatre III. Students are involved in all aspects of production. Throughout the year, each student assumes a variety of leadership positions in such areas as costume design, wardrobe, makeup, sound, lighting, set design, or stage management. Students establish the conventions of time, history, style, and genre in a designated production and apply their understanding of previous technical interpretations to their own work. Students interpret the intent of the playwright that is to be communicated t the audience, read he director's specifications, and correlate research and study to present a theatrical production. The details, specifications, and effectiveness of student work within the context of productions and assignments demonstrate comprehension of historical and cultural influences and knowledge of theatrical traditions. Students develop self-discipline in learning all aspects of technical theatre. During these courses, students will describe and research vocational careers in technical theatre, locating training and apprenticeship opportunities.

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6710 Dance I: Jazz **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03832100**	Students will learn the basic techniques of jazz dance styles. Students will have the opportunity to learn the basic techniques of all aspects of jazz, including Broadway technique and free-style performance. Students will demonstrate basic kinesthetic and spatial awareness with others; perform memorized movement sequences with rhythmical accuracy in several types of this dance style. They will learn the history of jazz, jazz technique, choreography, and different styles of music within the repertory, developing an appreciation of this type of performing art in society. Participation in a recital at the end of each term is required.

Additional Electives

Additional elective courses are not offered at all of our high school campuses. See individual pathway four year plans for more specificity.

Course	Description
7001 General Employability Skills **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: N1270153**	General Employability Skills provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.
7102 Business Information Management I **Grade Level: 10-12** **Prerequisite: Principles of Business, Management, and Finance** **Credit: 1 credit** **Weight: Regular** **Service ID: 13011400**	Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. This is the first-year introductory course on Microsoft Office. Students will apply technical skills to address business applications of emerging technologies, create basic word-processing documents, develop basic spreadsheets, formulate a simple database, and make an electronic presentation using appropriate software. Students will have the opportunity to obtain several certifications through Office Proficiency Assessment and Certification (OPAC) and Microsoft Office Certifications. This course is open to the entire campus.
9250 Texas Pre-Freshman Engineering Program (PREP) I **Grade Level: 9-12** **Prerequisite: Completion of summer PREP Program** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303752**	The Pre-Freshman Engineering Program (PREP) is an academically rigorous mathematics-based summer enrichment program conducted at several college and university campuses in San Antonio, as well as, across the State of Texas and the Nation. PREP identifies middle and high school students who have an interest in science, technology, engineering, and mathematics (STEM) and helps prepare those students for success in advanced studies and careers by providing a challenging academic program that emphasizes the development of abstract reasoning and problem solving skills and exposure to careers through speakers and field trips. Students who successfully complete the summer program can submit their transcript for high school elective credit.
9251 Texas Pre-Freshman Engineering Program (PREP) II **Grade Level: 9-12** **Prerequisite: Completion of summer PREP Program** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303753**	The Pre-Freshman Engineering Program (PREP) is an academically rigorous mathematics-based summer enrichment program conducted at several college and university campuses in San Antonio, as well as, across the State of Texas and the Nation. PREP identifies middle and high school students who have an interest in science, technology, engineering, and mathematics (STEM) and helps prepare those students for success in advanced studies and careers by providing a challenging academic program that emphasizes the development of abstract reasoning and problem solving skills and exposure to careers through speakers and field trips. Students who successfully complete the summer program can submit their transcript for high school elective credit.
9252 Texas Pre-Freshman Engineering Program (PREP) III **Grade Level: 9-12** **Prerequisite: Completion of summer PREP Program** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303754**	The Pre-Freshman Engineering Program (PREP) is an academically rigorous mathematics-based summer enrichment program conducted at several college and university campuses in San Antonio, as well as, across the State of Texas and the Nation. PREP identifies middle and high school students who have an interest in science, technology, engineering, and mathematics (STEM) and helps prepare those students for success in advanced studies and careers by providing a challenging academic program that emphasizes the development of abstract reasoning and problem solving skills and exposure to careers through speakers and field trips. Students who successfully complete the summer program can submit their transcript for high school elective credit.
9253 Texas Pre-Freshman Engineering Program (PREP) IV **Grade Level: 9-12** **Prerequisite: Completion of summer PREP Program** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303755**	The Pre-Freshman Engineering Program (PREP) is an academically rigorous mathematics-based summer enrichment program conducted at several college and university campuses in San Antonio, as well as, across the State of Texas and the Nation. PREP identifies middle and high school students who have an interest in science, technology, engineering, and mathematics (STEM) and helps prepare those students for success in advanced studies and careers by providing a challenging academic program that emphasizes the development of abstract reasoning and problem solving skills and exposure to careers through speakers and field trips. Students who successfully complete the summer program can submit their transcript for high school elective credit.

9258 Independent Study in Mathematics **Grade Level: 11-12** **Prerequisite: Algebra II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03102500**	Students will extend their mathematical understanding beyond the Algebra II level in a specific area or areas of mathematics such as theory or equations, number theory, non-Euclidian geometry, advanced survey mathematics, or history of mathematics.
9300 Debate I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03240600**	Debate courses offer opportunities for students to examine different types of debate, processes of logic and critical-thinking, reading experiences, written single-issue briefs, resolution interpretation, affirmative/negative case construction, listening to cross-examination, and oral, aural, and written evaluation of arguments and presentations of debate.
9301 Debate II **Grade Level: 10-12** **Prerequisite: Debate I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03240700**	Debate courses offer opportunities for students to examine different types of debate, processes of logic and critical-thinking, reading experiences, written single-issue briefs, resolution interpretation, affirmative/negative case construction, listening to cross-examination, and oral, aural, and written evaluation of arguments and presentations of debate.
9303 Debate III **Grade Level: 11-12** **Prerequisite: Debate II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03240800**	Debate courses offer opportunities for students to examine different types of debate, processes of logic and critical-thinking, reading experiences, written single-issue briefs, resolution interpretation, affirmative/negative case construction, listening to cross-examination, and oral, aural, and written evaluation of arguments and presentations of debate.
9305 Academic Decathlon I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000170**	Academic Decathlon courses include intensive studies of topics in literature, economics, social sciences, math, science, fine arts, and the Super Quiz. Students develop skills in speech, interviewing, and essay competition. The course culminates with the selection of a team of nine students to represent the campus in competition in ten areas of study.
9306 Academic Decathlon II **Grade Level: 10-12** **Prerequisite: Academic Decathlon I** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000171**	Academic Decathlon courses include intensive studies of topics in literature, economics, social sciences, math, science, fine arts, and the Super Quiz. Students develop skills in speech, interviewing, and essay competition. The course culminates with the selection of a team of nine students to represent the campus in competition in ten areas of study.
9307 Academic Decathlon II **Grade Level: 11-12** **Prerequisite: Academic Decathlon II** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000172**	Academic Decathlon courses include intensive studies of topics in literature, economics, social sciences, math, science, fine arts, and the Super Quiz. Students develop skills in speech, interviewing, and essay competition. The course culminates with the selection of a team of nine students to represent the campus in competition in ten areas of study.

Additional Electives

9308 Academic Decathlon III **Grade Level: 12** **Prerequisite: Academic Decathlon III** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000173**	Academic Decathlon courses include intensive studies of topics in literature, economics, social sciences, math, science, fine arts, and the Super Quiz. Students develop skills in speech, interviewing, and essay competition. The course culminates with the selection of a team of nine students to represent the campus in competition in ten areas of study.
9315 Peer Assistance and Leadership (PAL) I **Grade Level: 10-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: N1290005**	The Peer Assistance and Leadership (PAL) courses are a peer-helping program in which selected students are trained to work as peer facilitators with a younger student either on their own campus of from feeder middle or elementary schools. The kinds of assistance PAL students offer includes tutorial help, individual or group peer support, and discussion sessions. PAL students receive training in such areas as communication skills, listening skills, self-awareness, group dynamics, tutoring skills, helping strategies, and problem solving and decision-making processes. Interested students apply at the end of grades 10 and 11 and are then interviewed by the PAL teacher.
9316 Peer Assistance and Leadership (PAL) II **Grade Level: 10-12** **Prerequisite: PAL I** **Credit: 1 credit** **Weight: Regular** **Service ID: N1290006**	The Peer Assistance and Leadership (PAL) courses are a peer helping program in which selected students are trained to work as peer facilitators with a younger student either on their own campus of from feeder middle or elementary schools. The kinds of assistance PAL students offer includes tutorial help, individual or group peer support, and discussion sessions. PAL students receive training in such areas as communication skills, listening skills, self-awareness, group dynamics, tutoring skills, helping strategies, and problem solving and decision-making processes. Interested students apply at the end of grade 11 and are then interviewed by the PAL teacher.
9317 Student Government Leadership **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: N1290010**	This course provides an opportunity to study, practice and develop group leadership and organizational skills. These skills include, but are not limited to, decision-making skills, problem-solving techniques, communication skills, leadership roles, human relations skills, and understanding the need for social intelligence and civic responsibility. Students put into practice the skills learned while dealing with the school administration, students, and community. The content focuses on communication (oral and written), office procedures, record management, leadership concepts and skills, planning and implementing projects, human relations skills, and characteristics of contracts. This is an elective course only and does not meet state requirements for United States Government credit. This course does not require a student to be a member of High School Student Councils, but may provide elected student council representatives with the opportunity to develop organizational and communication skills in the performance of their duties.
9500 Independent Study Mentorship in Social Studies **Grade Level: 11-12** **Prerequisite: Completion of AP or DC course** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000030**	This course focuses on career investigation. Students complete an in-depth study of an area of special interest under the helpful guidance of a mentor in the field and a campus facilitating teacher. The facilitating teacher helps student to narrow their field of study, learn time management skills, interpersonal skills, interviewing skills, and goal setting. Students spend much of their time with their mentor in pursuit of their original research study. At the end of the course, students are responsible for a minimum of a one-hour, formal presentation to an invited audience to present the results of their study. The study will be judged by a panel of professionals in the field that is the focus of the project or conducted under the direction of mentor(s) and reported to an appropriate audience. This course qualifies as a course for the Gifted and Talented (GT) program. GT students are provided an individualized, differentiated course of study.

ENDORSEMENT INFORMATION

The Edgewood Independent School District is striving to provide course offerings that will prepare students for the workforce of the 21st century. Technical course offerings are offered where the labor market information indicates that a field is in high demand, high wage earnings, or is an emerging occupation.

The Edgewood ISD programs follow the Texas Education Agency Strategic Plan and the Long-Range Plan for Technology. Edgewood ISD follows the national design structure of the fourteen Program of Study as identified by the United States Department of Education (DOE) and the Texas Education Agency (TEA). Edgewood ISD offers the recommended Foundation High School Plan with Endorsement(s) provided by the State Board of Education.

Choosing electives in a particular Foundation with Endorsement(s) Graduation Plan allows students to get hands-on experience in their chose field of study. The student created four-year plans will be used to determine the high school courses that the student will be scheduled to take. Once students have chosen their Endorsement & Program of Study, the student will be required to complete the sequenced course(s) in order to graduate with that Endorsement. Students should take the creation of these four-year plans seriously, as they will aid in the knowledge, skills, and preparation for postsecondary and future career goals. Each course is a succession of the previous year's course. By completing courses in sequence, students will be better prepared for future endeavors for postsecondary education and/or job readiness skills, and be eligible to receive an Endorsement.

Please refer to www.achievetexas.org for more information on the State of Texas Initiative.

ENDORSEMENTS

ENDORSEMENTS OFFERED IN EDGEWOOD ISD

Art and Humanities

A coherent sequence or series of courses selected from one of the following:
- Social Studies
- Two levels in each of two languages in Languages other than English (LOTE)
- American Sign Language (ASL)
- Courses from one or two categories (art, dance, music, and theatre) in fine arts
- English electives that are not part of Business and Industry

Business and Industry

A coherent sequence or series of courses selected from one of the following:
- CTE courses with a final course from the Architecture & Construction; Arts, Audio/Video, Technology & Communications; Business Marketing and Finance; Hospitality & Tourism; Manufacturing; or Transportation, Distribution & Logistics CTE Program of Study
- The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook
- A combination of credits from the categories listed above

Multidisciplinary Studies

A coherent sequence or series of courses selected from one of the following:
- Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement areas that are not in a coherent sequence
- Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics
- Four credits in AP or DC selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts

Public Services

A coherent sequence or series of courses selected from one of the following:
- CTE courses with a final course from the Education & Training; Health Science; Human Services; or Law, and Public Service Program of Study
- JROTC

STEM

A coherent sequence or series of courses selected from one of the following:
- CTE courses with a final course from the STEM Program of Study
- Computer Science
- Mathematics
- Science
- A combination of no more than two of the categories listed above

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Art

Location:
STEAM at Fine Arts Academy

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Art I (6110)**	**Art II: Ceramic (6132)** or **Art II: Drawing (6135)** or **Art II: Painting (6138)** or **Art II: Sculpture (6145)** or **Art Photography II (1665)**	**Art III: Ceramic (6133)** or **Art III: Drawing (6136)** or **Art III: Painting (6139)** or **Art III: Sculpture (6146)** or **Art Photography III (1666)**	**Art IV: Ceramic (6134)** or **Art IV: Drawing (6137)** or **Art IV: Painting (6140)** or **Art IV: Sculpture (6147)** or **Art Photography IV (1667)**
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Art students may choose additional Fine Arts electives if schedule allows.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (5310)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (5320)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (5330)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (5340)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Art students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Aerobic Activities I/II (5012/5022)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Individual Sports I/II (5015/5023)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Team Sports I/II (5020/5024)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Art students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306) Business Information Management I (7102)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140) Business Information Management II (7116)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra Career Preparation I (7784)

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Art

Location:
STEAM at Fine Arts Academy

ine Arts courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. Through our asses and programs in the visual and performing arts, students are empowered and encouraged to develop a lifelong passion for making and ppreciating the arts. Listed below are the specific classes that are included in the Fine Arts: Art Endorsement. Art I is the first course in this ndorsement. Students will then choose an area(s) of focus to complete the Fine Arts: Art Endorsement.

Course	Course Description
6110 Art I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03500100**	This first art course is designed to introduce students to various art forms and to develop an appreciation for art history. Units in design and composition will explore various media and techniques in drawing, painting, sculpture, and printmaking.
6132, 6133, 6134 **Art II-IV: Ceramic Sculpture** **Grade Level: 10-12** **Prerequisite: Art I and previous course sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03500900, 03501800, 03502700**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of pottery, tiles, and clay sculptures. Students will explore the elements and principles of three-dimensional design. They will learn various methods of hand building, have experience with the potter's wheel, and learn glazing and firing techniques. The conceptual and functional approaches to potter will be studied, and students will be given problems designed to encourage individual development. Participation in campus exhibits will be required. The course also extends into the creation of jewelry using principles of clay production and using art silver clay.
6135, 6136, 6137 **Art II-IV: Drawing** **Grade Level: 10-12** **Prerequisite: Art I and previous course sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03500500, 03501300, 03502300**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object drawings. Students will be encouraged to experiment with materials, exploring many kinds of drawing media, techniques, and attitudes. Participation in campus exhibits will be required.
6138, 6139, 6140 **Art II-IV: Painting Explorations** **Grade Level: 10-12** **Prerequisite: Art I and previous course sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03500600, 03501400, 03502400**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks in the production of still life, landscapes, portraits, and non-object art. Students will be encouraged to experiment with materials, exploring many kinds of painting media, techniques, and attitudes. Historical periods will be studied, and students will be encouraged to produce paintings in those styles or attitudes as a way of broadening their way of seeing. Participation in campus exhibits will be required.
6145, 6146, 6147 **Art II-IV: Sculpture** **Grade Level: 10-12** **Prerequisite: Art I and previous course sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03501000, 03501900, 03502800**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will explore the elements and principles of three-dimensional representational and non-representational design in the production and construction of sculpture using the additive process. They will use a variety of materials such as clay, plaster, and wood and will become acquainted with many different techniques, such as coil, slab, wing, molding, and construction. Studies will review the history of sculpture. Participation in campus exhibits will be required.

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Art

Location:
STEAM at Fine Arts Academy

1665, 1666, 1667 **Art Photography II-IV** **Grade Level: 10-12** **Prerequisite: Art I and previous course sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03501200, 03502200, 03503100**	Students will organize ideas from the environment, express ideas through original artworks, demonstrate an understanding of art history and culture, and make informed judgements about artworks. Students will express ideas through original artworks using photography and will review the history of photography. Participation in campus exhibits will be required.

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Dance

Location:
High Schools

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Dance I: Drill Team (5310)**	**Dance II: Drill Team (5320)**	**Dance III: Drill Team (5330)**	**Dance IV: Drill Team (5340)**
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Dance students may choose additional Fine Arts electives if schedule allows.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6566) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Dance students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Dance students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306) Business Information Management I (7102)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2501) Sociology (2602) Spanish IV (1140) Business Information Management II (7116)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra Career Preparation I (7784)

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Dance

Location:
High Schools

ine Arts courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. Through our asses and programs in the visual and performing arts, students are empowered and encouraged to develop a lifelong passion for making and ppreciating the arts. Listed below are the specific classes that are included in the Fine Arts: Dance Endorsement. Students will choose an area(s) f focus and will complete the coherent course sequence to earn the Fine Arts: Dance Endorsement.

Course	Course Description
5310 Dance I: Drill Team **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00014**	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team but is not a requirement for Varsity Drill Team.
5310 Dance II: Drill Team **Grade Level: 9-12** **Prerequisite: Dance I** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00014**	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.
5310 Dance III: Drill Team **Grade Level: 9-12** **Prerequisite: Dance II** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00014**	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.
5310 Dance IV: Drill Team **Grade Level: 9-12** **Prerequisite: Dance III** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00014**	Students utilize a variety of dance techniques throughout the school year. The Drill Team will perform for in and out of district football games as well as with the band in various competitions. The Drill Team course involves rehearsals and performances outside the school day. Students must take both semesters to receive any credit. This course is a preparation for Varsity Drill Team, but is not a requirement for Varsity Drill Team.

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Music

Location:
STEAM at Fine Arts Academy

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Choir I (6410)** or **Band I (6210)** or **Mariachi I (6270)** or **Orchestra I (6450)**	**Choir II (6420)** or **Band II (6220)** or **Mariachi II (6275)** or **Orchestra II(6451)**	**Choir III (6430)** or **Band III (6230)** or **Mariachi III (6280)** or **Orchestra III (6452)**	**Choir IV (6440)** or **Band IV (6240)** or **Mariachi IV (6285)** or **Orchestra IV (6453)**
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Music students may choose additional Fine Arts electives if schedule allows.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6305) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Music students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Music students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306) Business Information Management I (7102)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140) Business Information Management II (7116)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra Career Preparation I (7784)

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Arts and Humanities Endorsement – Fine Arts: Music

Location:
STEAM at Fine Arts Academy

ine Arts courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. Through our asses and programs in the visual and performing arts, students are empowered and encouraged to develop a lifelong passion for making and ppreciating the arts. Listed below are the specific classes that are included in the Fine Arts: Music Endorsement. Students will choose an area(s) f focus and will complete the coherent course sequence to earn the Fine Arts: Music Endorsement.

Course	Course Description
6410, 6420, 6430, 6440 Choir I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03150900, 03151000, 03151100, 03151200**	Choir courses support continuing development of vocal music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Choir I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6210, 6220, 6230, 6240 Band I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03150100, 03150200, 03150300, 03150400**	Band courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Band I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses. (PE substitution credit is given during fall semester only.)
6454, 6365, 6370, 6375 Mariachi I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03153800, 03153900, 03154000, 03154100**	Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. Although these are four separate courses, Mariachi I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.
6450, 6451, 6452, 6453 Orchestra I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03150500, 03150600, 03150700, 03150800**	Orchestra courses support continuing development of instrumental music skills and musical understanding begun in elementary and/or middle school. Although these are four separate courses, Orchestra I-IV may be taught in combination. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students progress in the continuum of development represented in these four courses.

Edgewood ISD
Fine Arts and Humanities Endorsement – Fine Arts: Theatre

Location:
STEAM at Fine Arts Academy

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Theatre Arts I (6510)** or **Theatre Production I (6550)** or **Technical Theatre I (6560)**	**Theatre Arts II (6525)** or **Theatre Production II (6555)** or **Technical Theatre II (6565)**	**Theatre Arts III (6535)** or **Theatre Production III (6568)** or **Technical Theatre III (6566)**	**Theatre Arts IV (6545)** or **Theatre Production IV (6569)** or **Technical Theatre IV (6567)**
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Theatre students may choose additional Fine Arts electives if schedule allows.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Theatre students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Theatre students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306) Business Information Management I (7102)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140) Business Information Management II (7116)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra Career Preparation I (7784)

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Fine Arts and Humanities Endorsement – Fine Arts: Theatre

Location:
STEAM at Fine Arts Academy

Fine Arts courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. Through our classes and programs in the visual and performing arts, students are empowered and encouraged to develop a lifelong passion for making and appreciating the arts. Listed below are the specific classes that are included in the Fine Arts: Theatre Endorsement. Students will choose an area(s) of focus and will complete the coherent course sequence to earn the Fine Arts: Theatre Endorsement.

Course	Course Description
6510, 6525, 6535, 6545 Theatre Arts I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03250100, 03250200, 03250300, 03250400**	Theatre Arts is a course of the development of physical theatre, dramatic literature, and the role of the actor in the interpretation of that literature. Students study the basics of action, the tools of the craft, warm-up techniques, improvisation, and theatre exercises tying up to scene work realism. Through a variety of theatrical experiences, students will communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Participation in theatre productions is required. The Academy's state-of-the-art theatrical black box will serve as the lab for the theatre arts students.
6550, 6555, 6568, 6569 Theatre Production I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03250700, 03250800, 03250900, 03251000**	Theatre Production is a co-curricular laboratory for the exploration, development, and synthesis of all elements of theatre arts courses. Practical experience in acting and stagecraft is provided through arts courses, individual preparation, and pubic performance of one or more plays. Students will design and execute aspects of theatrical productions. Students will participate in a major production each term using the Academy's theatrical black box and recital hall.
6560, 6565, 6566, 6567 Technical Theatre I-IV **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03250500, 03250600, 03251100, 03251200**	Students will study the technical aspects of theatre production such as lighting, sound, and special effects, working with theatre production crews using the state-of-the-art Black Box Theatre and the Auditorium. Students will study the heritage and traditions through historical and cultural studies in theatre. During these courses, students will describe and research vocational careers in technical theatre, locating training and apprenticeship opportunities. Students develop self-discipline in learning all aspects of technical theatre.

Edgewood ISD
Arts and Humanities Endorsement – Languages

Location:
High Schools

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Elective**	**Elective**	**Elective**
8	**Spanish I** (1110) or **Spanish II** (1120) or or **ASL I** (1250/1251)	**Spanish II** (1120) or **Spanish III** (1130) or **ASL I** (1250/1251) or **ASL II** (1252/1253)	**Spanish III** (1130) or **Spanish IV (1140)** or **ASL I** (1250/1251) or **ASL II** (1252/1253)	**Spanish IV (1140)** or **AP Spanish V** (1160) or **ASL II** (1252/1253)
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Language Students will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (5310)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (5320)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (5330)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (5340)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Language Students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Language Students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1808)	Debate II (9301) Acad. Decathlon II (9306) Business Information Management I (7102)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140) Business Information Management II (7116)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra Career Preparation I (7784)

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Arts and Humanities Endorsement – Languages

Location: High Schools

Languages other than English (LOTE) courses are offered at all of our high school campuses: Kennedy HS, Memorial HS, and STEAM at Fine Arts Academy. In order to earn Arts and Humanities Endorsement-Languages, students must complete a coherent sequence of four courses in the same language, or two levels of the same language in a language other than English and two levels of a different language in a language other than English.

Course	Course Description
1110 Spanish I **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit Weight:** **Regular Service ID:** **03440100**	The first-year Spanish course focuses on beginning recognition of new sounds through speaking and listening. Much of the work is oral, consisting of questions and answers in the language, dialogues, and a study of the culture. The study of grammar begins with reading and writing skills.
1120 Spanish II **Grade Level: 9-12** **Prerequisite: Spanish I** **Credit: 1 credit Weight:** **Regular Service ID:** **03440200**	The second-year Spanish course continues vocabulary, dialogue, history and culture studies development. Grammar and structure are studied in more depth and the oral work begun during the first year is continued during the second. Writing and reading receive more emphasis in this course. Spanish II may be taken by incoming freshmen who pass a district-approved pre-test or who have taken Spanish I.
1130 Spanish III Honors **Grade Level: 9-12** **Prerequisite: Spanish II** **Credit: 1 credit** **Weight: Pre-AP (+5 points)** **Service ID: 03440100**	The third-year Spanish course is a continuation of the focus of the first two years, but progresses to the more difficult aspects of grammar and introduces literary works. Students broaden their vocabulary and general knowledge of the Spanish-speaking countries.
1150 Spanish IV AP Language **Grade Level: 9-12** **Prerequisite: Spanish III/ (or a 4 or higher on AP test)** **Credit: 1 credit** **Weight: AP (+10 points) Service ID: A3440100**	The student is required to take the AP Spanish Language test. This test is designed to allow students to earn college credit if they receive a passing score dependent on the acceptance by the college or university. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
1160 Spanish V AP Literature **Grade Level: 9-12** **Prerequisite: Spanish V AP Language/ (or a 4 or higher on AP test)** **Credit: 1 credit** **Weight: AP (+10 points) Service ID: A3440200**	The student is required to take the AP Spanish Language test. This test is designed to allow students to earn college credit if they receive a passing score dependent on the acceptance by the college or university. This course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. This course qualifies as a course for the Gifted and Talented (GT) Program. GT students will be provided differentiated instruction to meet their special needs.
1250/1251 American Sign Language (ASL) 1 **Grade Level: 9-12** **Prerequisite: none** **Credit: .5 credit per semester Weight: Regular** **Service ID: 03980100**	The first year American Sign Language course focuses on beginning recognition of new signs through watching and signing. Much of the work is visual, consisting of questions and answers in the language, dialogues, and a study of the culture. The study of grammar begins with writing skills and translating from English written word to ASL GLOSS.
1252/1253 American Sign Language (ASL) 2 **Grade Level: 9-12** **Prerequisite: ASL1** **Credit: .5 credit per semester Weight: Regular** **Service ID: 03980200**	The second year American Sign Language course continues vocabulary, dialogue, history and culture studies development. Grammar and structure are studied in more depth and the signing/communication work begun during the first year is continued during the second. Writing and comprehension receive more emphasis in this course.

Edgewood ISD
Business and Industry Endorsement –
Design and Multimedia Animation

Location: Kennedy HS

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Animation I (7037)**	**Animation II + Animation II Lab (7043) 2.0**	**Practicum in Animation (7285) 2.0**
8	**Principles of Art, Audio/Video Technology and Communication (7028)**	**Video Game Design (7015)**		
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Animation POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Animation POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Animation POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Business and Industry Endorsement –
Design and Multimedia Animation

Location:
Kennedy HS

Course	Course Description
7028 Principles of Art, Audio/Video Technology, and Communication **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13008200**	The Arts, Audio/Video Technology, and Communications Career Cluster requires a creative aptitude, a strong background in computer technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. Topics of study in this course include animation, audio-video production, print and imaging, fashion design, graphic design and illustration, commercial photography, and video game design. This course is part of a coherent course sequence.
7037 Animation I **Grade Level: 10** **Prerequisite: Principles of Art, Audio/Video Technology, and Communication** **Credit: 1 credit** **Weight: Regular** **Service ID: 13008300**	In Animation I Students will use Adobe to create animation, games, renders of hand and face, create and maintain a website, and create animations for cell phones, industry control panels, company logos, advertising, and local current business applications. The course will enhance skill development in modeling, materials development, camera placement, lighting, effective composition, storyboarding, and animation. Introduction to multimedia presentation management will be included. Students will be expected to maintain a portfolio.
7015 Video Game Design **Grade Level: 10** **Prerequisite: Principles of Art, Audio/Video Technology, and Communication** **Credit: 1 credit** **Weight: Regular** **Service ID: 13009970**	Video Game Design will allow students to explore one of the largest industries in the global marketplace and the new emerging careers it provides in the field of technology. Students will learn gaming, computerized gaming, evolution of gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. Students will participate in a simulation of a real video game design team while developing technical proficiency in constructing an original game design.
7043 Animation II + Animation II Lab **Grade Level: 11** **Prerequisite: Animation I and Video Game Design** **Credit: 2 credits** **Weight: Regular** **Service ID: 13008410**	In Animation II students continue to enhance the skills learned in Animation I. The students will develop an advanced technical understanding of animation, demonstrate animation principles and elements, apply the elements and principles of art to animation, and apply pre-production, production, and post-production processes. Students will be expected to maintain a portfolio. Students have the opportunity to earn CTE Certifications in this course. Certifications may include components of Adobe. This course is part of a coherent course sequence.
7285 Practicum in Animation **Grade Level: 12** **Prerequisite: Animation II + Animation II Lab** **Credit: 2 credits** **Weight: Regular** **Service ID: 1300840**	Building upon the concepts taught in Animation II and its corequisite Animation II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Program of study, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production animation products in a professional environment. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Edgewood ISD
Business and Industry Endorsement –
Design and Multimedia Animation

Location:
Kennedy HS

Arts, Audio/Video Technology, and Communications Career Cluster

The Arts, A/V Technology and Communications (AAVTC) Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Graphic Design & Multimedia Arts
Statewide Program of Study



The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.

Secondary Courses for High School Credit

Level 1
- Principles of Arts, A/V Technology, and Communications
- Video Game Design
- Digital Media

Level 2
- Graphic Design and Illustration I/Lab
- Animation I/Lab
- Video Game Programming
- Commercial Photography I/Lab
- Fashion Design I/Lab
- Digital Design and Media Productions
- Game Programming and Design

Level 3
- Graphic Design and Illustration II/Lab
- Animation II/Lab
- Advanced Video Game Programming
- Commercial Photography II/Lab
- Fashion Design II/Lab
- Digital Arts and Animation
- 3-D Modeling and Animation
- Web Game Development

Level 4
- Practicum in Graphic Design and Illustration
- Practicum in Animation
- Practicum in Commercial Photography
- Practicum in Entrepreneurship
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Animation, Interactive Technology, Video Graphics and Special Effects
- Graphic Design
- Game and Interactive Media Design

Bachelor's Degrees
- Animation, Interactive Technology, Video Graphics and Special Effects
- Graphic Design
- Game and Interactive Media Design

Master's, Doctoral, and Professional Degrees
- Animation, Interactive Technology, Video Graphics and Special Effects
- Graphic Design
- Intermedia/Multimedia

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Join a website development or coding club • Participate in SkillsUSA or TSA	• Intern with a multimedia or animation studio • Obtain a certificate or certification in graphic design

Industry-Based Certifications

- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
- Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
- Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign
- Adobe Certified Professional in Visual Design
- Adobe Certified Professional in Visual Design Using Adobe Photoshop
- Adobe Certified Professional in Visual Effects and Motion Graphics Using Adobe After Effects
- Audio-Visual Communications - Job Ready
- Autodesk Associate (Certified User) 3ds MAX
- Certified Professional Photographer
- Graphic Production Technology - Job Ready

- Adobe Certified Professional Animate*

*IBC Sunsetting 8/31/24

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Graphic Designers	$44,824	1,433	15%
Multimedia Artists and Animators	$67,392	186	21%

Successful completion of the Graphic Design & Multimedia Arts program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022

Edgewood ISD
Business and Industry Endorsement – Digital Communications
Audio/Video Production

Location: Kennedy HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Audio/Video Production I and Lab (7032) 2.0**	**Audio/Video Production II and Lab (7030) 2.0**	**Practicum in Audio/Visual Production (7044) 2.0**
8	**Principles of Arts, Audio/Video Technology, and Communications (7028)**			
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Audio/Video POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Audio/Video POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Audio/Video POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad, Decathlon II (9306)	Debate III (9300) Acad, Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in CBL, student leadership and service opportunities while in high school.

Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability, in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Digital Communications
Audio/Video Production

Location: Kennedy HS

Course	Course Description
7028 Principles of Art, Audio/Video Technology, and Communication **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13008200**	The Arts, Audio/Video Technology, and Communications Career Cluster requires a creative aptitude, a strong background in computer technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. Topics of study in this course include animation, audio-video production, print and imaging, fashion design, graphic design and illustration, commercial photography, and video game design. This course is part of a coherent course sequence.
7032 Audio/Video Production I + Lab **Grade Level: 10** **Prerequisite: Principles of Arts, Audio/Video Technology, and Communication** **Credit: 2 credits** **Weight: Regular** **Service ID: 13008510**	In this course, students explore all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts and Audio/Video Career Cluster, students develop an understanding of the industry with a focus on pre-production, production, and post- production activities. This course is part of a coherent course sequence.
7030 Audio/Video Production II + Lab **Grade Level: 11** **Prerequisite: Audio/Video Production I Lab** **Credit: 2 credits** **Weight: Regular** **Service ID: 13008610**	In this course, students explore all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts and Audio/Video Career Cluster, students develop an understanding of the industry with a focus on pre-production, production, and post- production activities.
7044 Practicum in Audio/Video Production **Grade Level: 12** **Prerequisite: Audio/Video Production II + Lab** **Credit: 2 credits** **Weight: Regular** **Service ID: 13008700**	Building upon the concepts taught in Audio/Video Production II and its co-requisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Program of Study, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post- production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Edgewood ISD
Business and Industry Endorsement – Digital Communications
Audio/Video Production

Location:
Kennedy HS

Arts, Audio/Video Technology, and Communications Career Cluster

The Arts, A/V Technology and Communications (AAVTC) Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Digital Communications
Statewide Program of Study



The Digital Communications program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. This program of study may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.

Secondary Courses for High School Credit

Level 1
- Principles of Arts, Audio/Video Technology, and Communications
- Professional Communications
- Web Communications
- Digital Communications in the 21st Century

Level 2
- Audio/Video Production I/Lab
- Digital Audio Technology I

Level 3
- Audio/Video Production II/Lab
- Digital Audio Technology II

Level 4
- Practicum of Audio/Video Production
- Practicum in Digital Audio Technology
- Practicum in Entrepreneurship
- Career Preparation I

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Shadow a production team • Participate in SkillsUSA or TSA	• Intern at a local television station or video production company • Work with a local company on a project

Industry-Based Certifications

- Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign
- Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign
- Adobe Certified Professional in Visual Design
- Adobe Certified Professional in Visual Design Using Adobe Photoshop
- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
- Audio-Visual Communications - Job Ready
- Broadcasting and Journalism



Postsecondary Opportunities

Associates Degrees
- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television Broadcasting Technology/Technician
- Music Technology

Bachelor's Degrees
- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television
- Agricultural Communication/Journalism

Master's, Doctoral, and Professional Degrees
- Communications Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television
- Agricultural Communication/Journalism

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Sound Engineering Technicians	$39,562	79	27%
Camera Operators, Television, Video, and Motion Picture	$50,024	129	9%
Audio and Video Equipment Technicians	$40,581	757	29%
Film and Video Editors	$47,382	118	23%

Successful completion of the Digital Communications program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022

Edgewood ISD
Business and Industry Endorsement – Automotive

Location:
Kennedy HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160), Honors Pre-Cal (3161)	Pre-Calculus (3160), Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Automotive Technology (7267) 2.0**	**Automotive Technology II (7268) 2.0**	**Practicum in Transportation Services (7270) 2.0**
8	**Automotive Basics (7260)**			
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Automotive POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Automotive POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (5220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Automotive POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in CTE, student leadership and service opportunities while in high school.
Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability, in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Automotive

Location:
Kennedy HS

Course	Course Description
7260 Automotive Basics **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13039550**	Automotive Basics includes knowledge of the basic [major] automotive systems and the theory and principles of the components that make up each system and how to service [diagnosing and serving] these systems. Automotive Basics includes applicable safety and environmental rules and regulations. In Automotive Basics, students will gain knowledge and skills in the repair, maintenance, and servicing [diagnosis] of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to tech safety, tool identification, proper tool use, and employability. This course is part of a coherent course sequence.
7267 Automotive Technology I: Maintenance and Light Repair **Grade Level: 10** **Prerequisite: Automotive Basics** **Credit: 2 credits** **Weight: Regular** **Service ID: 13039600**	Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems and includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. This course is part of a coherent course sequence.
7268 Automotive Technology II: Automotive Service **Grade Level: 11** **Prerequisite: Automotive Technology I** **Credit: 2 credits** **Weight: Regular** **Service ID: 13039700**	Automotive Technology II: Automotive Service includes knowledge of the major automotive systems, the principles of diagnosing and servicing these systems, along with applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. This course is part of a coherent course sequence.
7270 Practicum in Transportation Systems **Grade Level: 12** **Prerequisite: Automotive Technology II** **Credit: 2 credits** **Weight: Regular** **Service ID: 13040450**	Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or work based. Students are taught employability skills to prepare for college and career success, which include job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. This course is for students participating in a coherent sequence of career and technical education courses in the Transportation, Distribution, and Logistics Career Cluster. This course is the final course of a coherent course sequence.

Edgewood ISD
Business and Industry Endorsement – Automotive

Location:
Kennedy HS

Transportation, Distribution, and Logistics Career Cluster

The Transportation, Distribution, and Logistics Career Cluster focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water. It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Automotive
Statewide Program of Study



The Automotive program of study teaches CTE learners how to repair and refinish automobiles and service various types of vehicles. CTE learners may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

Secondary Courses for High School Credit

Level 1
- Principles of Transportation Systems
- Small Engine Technology I
- Basic Collision Repair and Refinishing

Level 2
- Automotive Basics
- Introduction to Transportation Technology
- Small Engine Technology II
- Collision Repair/Lab
- Occupational Safety and Environmental Technology I

Level 3
- Automotive Technology I
- Energy and Power of Transportation Systems
- Paint and Refinishing/Lab

Level 4
- Automotive Technology II/Lab
- Practicum in Transportation Systems
- Practicum in Entrepreneurship
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Autobody/ Collision and Repair Technology/ Technician
- Medium/Heavy Vehicle and Truck Technology/ Technician
- Mechanical Engineering/ Mechanical Technology/ Technician

Bachelor's Degrees
- Mechanical Engineering/ Mechanical Technology/ Technician

Master's, Doctoral, and Professional Degrees
- Mechanical Engineering

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Join SkillsUSA or the Automotive Service Association	• Work at a local automotive repair or body shop

Industry-Based Certifications

- ASE Entry-Level Automobile Maintenance and Light Repair (MR)
- ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT)
- ASE Entry-Level Automobile Brakes (BR)
- ASE Entry-Level Automobile Electronics/Electrical Systems (ES)
- ASE Entry-Level Automobile Engine Performance (EP)
- ASE Entry-Level Automobile Engine Repair (ER)
- ASE Entry-Level Automobile Heating and Air Conditioning (AC)
- ASE Entry-Level Automobile Manual Drive Trains and Axles (MD)
- ASE Entry-Level Automobile Service Technology
- ASE Entry-Level Automobile Suspension and Steering (SS)
- ASE Entry-Level Collision Mechanical and Electrical Components (ME)
- ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR)
- ASE Entry-Level Collision Painting and Refinishing (PR)
- ASE Entry-Level Collision Structural Analysis and Damage Repair
- ASE Refrigerant Recovery and Recycling
- Principles of Small Engine Technology Certification
- Small Engine Technology
- OSHA 30 Hour General*
- ASE Suspension and Steering*
- ASE Structural Analysis Damage Repair*
- ASE Painting & Refinishing*
- ASE Non-Structural Analysis Damage Repair*
- ASE Mech Elec Components*
- ASE Manual Drive Train Axles*
- ASE Maintenance Light Repair*
- ASE Heating, Ventilation, AC (HVAC)*
- ASE Auto Transmission*
- ASE Automobile Service Technology*
- ASE Brakes*
- ASE Electrical/Electronic Systems*
- ASE Engine Performance*
- ASE Engine Repair*

*SBC sunsetting 8/31/24

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Automotive Body and Related Repairers	$40,144	1,456	25%
Automotive Service Technician and Mechanics	$38,459	5,557	18%

Successful completion of the Automotive program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022

TEA Texas Education Agency

Edgewood ISD
Business and Industry Endorsement – Carpentry

Location:
STEAM at Fine Arts Academy

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Construction Technology I (7060) 2.0**	**Construction Technology II (7050) 2.0**	**Practicum in Construction Technology (7051) 2.0**
8	**Principles of Construction (7049)**			
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Carpentry POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Carpentry POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Carpentry POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Carpentry

Location:
STEAM at Fine Arts Academy

Course	Course Description
7049 Principles of Construction **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13004220**	Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. Students will receive an overview of Occupational Safety and Health Administration (OSHA) and be able to earn Advanced Technical Credit (ATC). This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment. This course is part of a coherent course sequence.
7060 Construction Technology I **Grade Level: 10** **Prerequisite: Principles of Construction** **Credit: 2 credits** **Weight: Regular** **Service ID: 13005100**	In this course, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. Certification opportunities in this course include Home Builders Institute (HBI) and OSHA. This course is part of a coherent course sequence.
7050 Construction Technology II **Grade Level: 11** **Prerequisite: Construction Technology I** **Credit: 2 credits** **Weight: Regular** **Service ID: 13005200**	In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians or supervisors, or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. Students have the opportunity to earn certifications in this course. Certifications may include HBI, National Center for Construction Education (NCCER), OSHA, and ATC. This course is part of a coherent course sequence.
7051 Practicum in Construction Technology **Grade Level: 12** **Prerequisite: Construction Technology II** **Credit: 2 credits** **Weight: Regular** **Service ID: 13005250**	Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class. Students are taught employability skills to prepare for college and career success, which include job specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. This course is for students participating in a coherent sequence of career and technical education courses in the Architecture and Construction Career Cluster. Student have the opportunity to earn certifications in this course. Certifications may include HBI and NCCER. This course is the final course of a coherent course sequence.

Edgewood ISD
Business and Industry Endorsement – Carpentry

Location:
STEAM at Fine Arts Academy

Architecture and Construction Career Cluster

The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Carpentry
Statewide Program of Study



The Carpentry program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.

Secondary Courses for High School Credit

Level 1
- Principles of Construction
- Principles of Architecture

Level 2
- Construction Technology I

Level 3
- Construction Technology II
- Mill & Cabinetmaking Technology

Level 4
- Practicum in Construction Technology
- Practicum in Entrepreneurship
- Career Preparation I

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Shadow a carpenter or millwright • Participate in SkillsUSA	• Obtain an NCCER certification in Millwright Level 1 or Carpentry Level 1

Industry-Based Certifications

- HBI Pre-Apprenticeship Certificate Training (PACT), Basic Carpentry
- HBI Pre-Apprenticeship Certificate Training (PACT), Core
- HBI Pre-Apprenticeship Certificate Training (PACT), Green Core
- NCCER Carpentry Level I
- NCCER Carpentry Level II
- NCCER Commercial Carpenter
- NCCER Construction Technology Certification Level I
- NCCER Core
- NCCER Painting: Commercial and Residential Level I

- OSHA 30 Hour Construction*
- OSHA 30 Hour General*

*IBC sunsetting 8/31/24



Postsecondary Opportunities

Associates Degrees
- Carpentry/Carpenter
- Industrial Mechanics and Maintenance Technology

Bachelor's Degrees
- Construction Science

Master's, Doctoral, and Professional Degrees
- Construction Management

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Carpenters	$35,922	5,031	26%
Cost Estimators	$63,939	2,239	21%

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry endorsement. Revised – August 2022

TEA

Edgewood ISD
Business and Industry Endorsement – Culinary Arts

Location:
Memorial HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Culinary Arts (7242) 2.0** or **Culinary Arts DC (7243) 2.0**	**Advanced Culinary Arts (7284) 2.0** or **Advanced Culinary Arts DC (7287) 2.0**	**Practicum in Culinary Arts (7245) 2.0** or **Practicum in Culinary Arts DC (7271) 2.0**
8	**Principles of Hospitality and Tourism (7240)**			
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Culinary Arts POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Culinary Arts POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Culinary Arts POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL student leadership and service opportunities while in high school.Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Culinary Arts

Location:
Memorial HS

Course	Course Description
7240 Principles of Hospitality and Tourism **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13022200**	Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry. The Texas Friendly Certification may be earned in this course. This course is part of a coherent course sequence.
7242 Culinary Arts **Grade Level: 10** **Prerequisite: Principles of Hospitality and Tourism** **Credit: 2 credits** **Weight: Regular** **Service ID: 13022600**	Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a National Sanitation Certification or other appropriate industry certifications. This course is offered as a laboratory-based course and is part of a coherent course sequence.
7284 Advanced Culinary Arts **Grade Level: 11** **Prerequisite: Culinary Arts** **Credit: 2 credits** **Weight: Regular** **Service ID: 13022650**	Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in-depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.
7245 Practicum in Culinary Arts **Grade Level: 12** **Prerequisite: Advanced Culinary Arts** **Credit: 2 credits** **Weight: Regular** **Service ID: 13022700**	Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic, career, and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Students are taught employability skills to prepare for college and career success, which include job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Instructions may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing. This course is for students participating in a coherent sequence of career and technical education courses in the Hospitality and tourism Career Cluster. This is the final course of a coherent course sequence.

Edgewood ISD
Business and Industry Endorsement – Culinary Arts

Location:
Memorial HS

Hospitality and Tourism Career Cluster

The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success.

Culinary Arts
Statewide Program of Study



The Culinary Arts program of study introduces CTE learners to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.

Secondary Courses for High School Credit

Level 1
- Introduction to Culinary Arts
- Principles of Hospitality and Tourism

Level 2
- Culinary Arts
- Foundations of Restaurant Management

Level 3
- Advanced Culinary Arts

Level 4
- Food Science
- Practicum in Culinary Arts
- Practicum in Entrepreneurship
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Hotel and Restaurant Management
- Restaurant Culinary and Catering Management
- Hospitality Administration/ Management, General
- Culinary Arts/ Chef Training

Bachelor's Degrees
- Hotel and Restaurant Management
- Food Service Systems Administration/ Management
- Hospitality Administration/ Management, General
- Culinary Science and Food Service Management

Master's, Doctoral, and Professional Degrees
- Hotel and Restaurant Management
- Food Service Systems Administration/ Management
- Hospitality Administration/ Management, General
- Business Administration Management, General

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in Family, Career, and Community Leaders of America, SkillsUSA, American Culinary Federation, or the Texas Restaurant Association	• Plan a catering event or work for a catering company • Participate in a cooking course • Work in a restaurant

Industry-Based Certifications

- Certified Fundamentals Cook
- Certified Fundamentals Pastry Cook
- Certified Hospitality & Tourism Management Professional
- Commercial Foods
- Culinary Meat Selection & Cookery Certification
- Food Protection Manager Certification
- Food Safety & Science Certification
- ManageFirst Professional
- Pre-Professional Certification in Culinary Arts
- Pre-Professional Certification in Food Science Fundamentals
- ServSafe Manager



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Food and Beverage Managers	$55,619	1,561	28%
Chef and Head Cooks	$43,285	1,366	25%
Food Science Technicians	$34,382	236	11%

Successful completion of the Culinary Arts program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022

Edgewood ISD
Business and Industry Endorsement –
Lodging and Resort Management

Location:
Memorial HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Travel and Tourism Management (7236) 2.0**	**Hospitality Services (7234) 2.0**	**Practicum in Hosptiality Services (7237) 2.0**
8	**Principles of Hospitality and Tourism (7240)**			
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Lodging and Resort Management POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6566) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Lodging and Resort Management POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Lodging and Resort Management POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school. Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement –
Lodging and Resort Management

Location:
Memorial HS

Course	Course Description
7240 Principles of Hospitality and Tourism **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13022200**	Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry. The Texas Friendly Certification may be earned in this course. This course is part of a coherent course sequence.
7236 Travel and Tourism Management **Grade Level: 10** **Prerequisite: Principles of Hospitality and Tourism** **Credit: 1 credit** **Weight: Regular** **Service ID: 13022500**	Travel and Tourism Management incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities are also included in this course. This course is part of a coherent course sequence.
7234 Hospitality Services **Grade Level: 11** **Prerequisite: Travel and Tourism Management** **Credit: 2 credits** **Weight: Regular** **Service ID: 13022800**	Hospitality Services provides students with the academic and technical preparation to pursue high-demand and high-skill careers in hospitality related industries. The knowledge and skills are acquired within a sequential, standards-based program that integrates hands-on and project-based instruction. Standards included in the Hospitality Services course are designed to prepare students for nationally recognized industry certifications, postsecondary education, and entry-level careers. In addition, Hospitality Services is designed so that performance standards meet employer expectations, enhancing the employability of students. Instruction may be delivered through laboratory training or through internships, mentoring, or job shadowing. This course is part of a coherent course sequence.
7237 Practicum in Hospitality Services **Grade Level: 12** **Prerequisite: Hospitality Services** **Credit: 2 credits** **Weight: Regular** **Service ID: 13022900**	Practicum in Hospitality Services is a unique practicum to provide for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Hospitality Services integrates academic, career, and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Students are taught employability skills to prepare for college and career success, which include job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Instructions may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing. This course is for students participating in a coherent sequence of career and technical education courses in the Hospitality and Tourism Career Cluster. This is the final course of a coherent course sequence.

Edgewood ISD
Business and Industry Endorsement –
Lodging and Resort Management

Location:
Memorial HS

Hospitality and Tourism Career Cluster

The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success.

Lodging and Resort Management
Statewide Program of Study



The Lodging and Resort Management program of study introduces CTE learners to occupations and educational opportunities related to the logistical and operational management of lodging and resorts. This program of study also explores opportunities related to human resources, financial analysis, and marketing.

Secondary Courses for High School Credit

Level 1
- Principles of Hospitality and Tourism

Level 2
- Hotel Management
- Travel and Tourism Management

Level 3
- Hospitality Services
- Introduction to Event and Meeting Planning

Level 4
- Practicum in Hospitality Services
- Practicum in Event and Meeting Planning
- Practicum in Entrepreneurship
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Hotel/Motel Administration/ Management
- Business Administration and Management, General
- Tourism and Travel Services Management
- Business Administration and Management

Bachelor's Degrees
- Hospitality Administration/ Management, General
- Business Administration and Management, General
- Hotel and Restaurant Management
- Marketing/ Management, General

Master's, Doctoral, and Professional Degrees
- Hospitality Administration/ Management, General
- Business Administration and Management, General
- Hospitality Administration
- Marketing/ Management, General

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in Family, Career, and Community Leaders of America or the American Hotel and Lodging Association	• Intern at a resort or lodging property • Work at a hotel, summer camp, or theme park

Industry-Based Certifications

- Certified Hospitality & Tourism Management Professional
- General Management
- Hospitality Management- Lodging-Job Ready
- ManageFirst Professional



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
General and Operations Managers	$107,640	18,679	20%
Lodging Managers	$48,381	996	19%
Administrative Services Managers	$96,138	2,277	21%
Meeting, Convention, and Event Planners	$47,446	1,083	21%

Successful completion of the Lodging and Resort Management program of study will fulfill requirements of the Business and Industry endorsement. Revised – August 2022

Edgewood ISD
Humanities Endorsement –
English Electives

Location:
High Schools

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Journalism (1530)** Or **Debate I (9300)**	**Adv. Journalism Yearbook I (1532)** or **Adv. Journalism Newspaper I (1533)** or	**Adv. Journalism Yearbook II (1534)** or **Adv. Journalism Newspaper II (1535)** or	**Adv. Journalism Yearbook I (1532)** or **Adv. Journalism Newspaper I (1533)** or
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Students may choose additional Fine Arts electives if schedule allows.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Humanities Endorsement –
English Electives

Location:
High Schools

Course	Course Description
1530 Journalism **Grade Level: 9-12** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230100**	Journalism includes a study of the basic feature of journalism, the introduction to special techniques of journalistic writing, and writing to fulfill a variety of assignments.
1532 Advanced Journalism I: Yearbook **Grade Level: 10** **Prerequisite: Journalism** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230110**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.
1534 Advanced Journalism II: Yearbook **Grade Level: 10-12** **Prerequisite: Advanced Journalism I** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230120**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.
1536 Advanced Journalism III: Yearbook **Grade Level: 11-12** **Prerequisite: Advanced Journalism II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230130**	This course continues the study of the specific features and special techniques of journalism in the design, production, and distribution of the school yearbook.
1670 Photo Journalism **Grade Level: 11-12** **Prerequisite: Teacher Recommendation** **Credit: 1 credit** **Weight: Regular** **Service ID: 03230800**	This course provides experience in photography for journalistic purposes, e.g. yearbook, camera techniques, film processing, and photocomposition skills are developed.
9300, 9301, 9303 Debate I-III **Grade Level: 9-12** **Prerequisite: Coherent Course Sequence** **Credit: 1 credit** **Weight: Regular** **Service ID: 03240600, 03240700, 03240800**	Debate courses offer opportunities for students to examine different types of debate, processes of logic and critical-thinking, reading experiences, written single-issue briefs, resolution interpretation, affirmative/negative case construction, listening to cross-examination, and oral, aural, and written evaluation of arguments and presentations of debate.

Edgewood ISD
Business and Industry Endorsement – Welding

Location:
STEAM at Fine Arts Academy

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**Elective**	**Welding I (7079) 2.0**	**Welding II + Lab(7078) 2.0**	**Practicum in Manufacturing (7080) 2.0**
8	**Introduction to Welding (7070)**			
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Welding POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Welding POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Welding POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Welding

Location:
STEAM at Fine Arts Academy

Course	Course Description
7070 Introduction to Welding **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13032250**	Introduction to Welding will provide an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to welding and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success. Students will receive an overview of Occupational Safety and Health Administration (OSHA). This course is part of a coherent course sequence.
7079 Welding I **Grade Level: 10** **Prerequisite: Introduction to Welding** **Credit: 2 credits** **Weight: Regular** **Service ID: 13032300**	Welding I provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success. This course is part of a coherent course sequence.
7078 Welding II **Grade Level: 11** **Prerequisite: Welding I** **Credit: 2 credits** **Weight: Regular** **Service ID: 13032400**	Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Students may earn the following certifications: American Welding Society D1.1 and D9.1 and OSHA-10 hour card. This course is part of a coherent course sequence.
7080 Practicum in Manufacturing **Grade Level: 12** **Prerequisite: Welding II** **Credit: 2 credits** **Weight: Regular** **Service ID: 13033000**	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class. Students are taught employability skills to prepare for college and career success, which include job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. This course is for students participating in a coherent sequence of career and technical education courses in the Manufacturing Career Cluster. This is the final course of a coherent course sequence.

Edgewood ISD
Business and Industry Endorsement – Welding

Location:
STEAM at Fine Arts Academy

Manufacturing Career Cluster

The Manufacturing Career Cluster focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

Welding
Statewide Program of Study



The Welding program of study focuses on the development and use of automatic and computer-controlled machines, tools, and robots that perform work on metal or plastic. CTE learners will learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.

Secondary Courses for High School Credit

Level 1
- Introduction to Welding

Level 2
- Welding I
- Introduction to Film Interpretation of Weldments

Level 3
- Welding II/Lab

Level 4
- Practicum in Manufacturing
- Practicum in Entrepreneurship
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Certified Welder or Welder Inspector
- Machine Shop Technology/Assistant
- Operations Management and Supervision
- Occupational Safety and Health Technology/Technician

Bachelor's Degrees
- Welding Engineering Technology/Technician
- Biomedical Technology/Technician
- Operations Management and Supervision
- Environmental Health

Master's, Doctoral, and Professional Degrees
- Welding Engineering Technology/Technician
- Occupational Health and Industrial Hygiene
- Operations Management and Supervision
- Environmental Health

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate and compete in SkillsUSA • Job shadow a machinist	• Work in a local business or industry apprenticeship • Join the American Welding Society

Industry-Based Certifications

- API 1104 Welding Pipelines and Related Facilities
- AWS Certified Welder
- AWS D1.1 Structural Steel
- AWS D9.1 Sheet Metal Welding
- AWS SENSE Level 1: Entry Welder
- Industrial Technology Maintenance (ITM) - Maintenance Welding
- NCCER Construction Technology Certification Level I
- NCCER Core
- NCCER Welding Level I
- Welding - Job Ready

- OSHA 30 Hour General*

*IBC sunsetting 8/31/24



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Welders, Cutters, Solderers, and Brazers	$41,350	6,171	9%
Welding Soldering and Brazing Machine Setters, Operators and Tenders	$40,040	280	9%

Successful completion of the Welding program of study will fulfill requirements of the Business and Industry endorsement. Revised – August 2022

Edgewood ISD
Business and Industry Endorsement – Business Management

Location: Memorial HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**Global Business (7824)**	**Practicum in Business Management (7795) 2.0**
8	**Principles of Business, Marketing, and Finance (7104)**	**Business Management (7121)**	**Human Resources Management (7825)**	
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6200) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (6410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework.
All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Business and Industry Endorsement – Business Management

Location: Memorial HS

Course	Course Description
7104 Principles of Business, Management, and Finance **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13011200**	In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.
7121 Business Management **Grade Level: 10** **Prerequisite: Principles of Business, Management, and Finance** **Credit: 1 credit** **Weight: Regular** **Service ID: 13012100**	Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.
7824 Global Business **Grade Level: 11** **Prerequisite: Business Management** **Credit: .5 Credit** **Weight: Regular** **Service ID: 13011800**	Global Business is designed for students to analyze global trade theories, international monetary systems, trade policies, politics, and laws relating to global business as well as cultural issues, logistics, and international human resource management.
7825 Human Resources Management **Grade Level: 11** **Prerequisite: Business Management** **Credit: .5 credit** **Weight: Regular** **Service ID: 13011900**	Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment, and employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and the impact of global events on human resources management
7795 Practicum in Business Management **Grade Level: 12** **Prerequisite: Business Information Management II** **Credit: 2 credits** **Weight: Regular** **Service ID: 13012200**	Practicum in Business Management I is a two-credit course (1 class period and 1 work period). This course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reason skills and apply them to the business environment. Students incorporate a broad base of knowledge that include the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. Students must have paid or unpaid, gainful employment at a teacher-approved site.

Edgewood ISD
Business and Industry Endorsement –
Business Management

Location:
Memorial HS

Business, Marketing, and Finance Career Cluster

The Business, Marketing, and Finance Career Cluster focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Business Management
Statewide Program of Study



The Business Management program of study teaches CTE learners how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Secondary Courses for High School Credit

Level 1
- Principles of Business, Marketing, and Finance
- Business Information Management I/Lab

Level 2
- Business Law
- Virtual Business
- Business Information Management II/Lab

Level 3
- Business Management
- Global Business
- Human Resources Management

Level 4
- Statistics and Business Decision Making
- Practicum in Business Management
- Practicum in Entrepreneurship
- Career Preparation I

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in Business Professional of America, Future Business Leaders of America, or DECA	• Intern with a local business or chamber of commerce

Industry-Based Certifications

- Administrative Assisting
- Certified Associate in Project Management (CAPM)
- Entrepreneurship and Small Business
- MB-920: Microsoft Dynamics 365 Fundamentals Finance and Operations Apps
- Microsoft Office Specialist 2016 Master
- Microsoft Office Specialist: Microsoft Access Expert (Access and Access 2019)
- Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)
- Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)
- Project Management Institute (PMI) Project Management Ready

- Microsoft Office Specialist-Excel*
- Microsoft Office Specialist-Word*

*IBC sunsetting 8/31/24

Postsecondary Opportunities

Associates Degrees
- Business Administration
- Business/Commerce
- Public Administration
- Business Management

Bachelor's Degrees
- Business Administration
- Business/Commerce
- Public Administration
- Management Science

Master's, Doctoral, and Professional Degrees
- Business Administration
- Business Management
- Public Administration
- Management Science

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Administrative Service Managers	$96,138	2,277	21%
Management Analysts	$87,651	4,706	32%
General and Operations Managers	$107,640	18,679	20%
Supervisors of Administrative Support Works	$57,616	14,982	20%

Successful completion of the Business Management program of study will fulfill requirements of the Business and Industry endorsement. Revised – August 2022

Edgewood ISD
Business and Industry Endorsement –
Entrepreneurship *Beginning 2023-2024

Location:
Kennedy HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**ELECTIVE**	**Practicum in Entrepreneurship (7794) 2.0**
8	**Principles of Business, Marketing, and Finance (7104)**	**Business Information Management I (7102)**	**Entrepreneurship (7105)**	
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (5210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (5220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (5230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Business Management POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof.Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework.
All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended. Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
Business and Industry Endorsement – Entrepreneurship

Location:
Kennedy HS

Course	Course Description
7104 Principles of Business, Management, and Finance **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13011200**	In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.
7102 Business Information Management I **Grade Level: 10 Prerequisite: Principles of Business, Management, and Finance** **Credit: 1 credit** **Weight: Regular** **Service ID: 13011400**	In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.
7105 Entrepreneurship **Grade Level: 11 Prerequisite: Business Information Management I** **Credit: 1 Credit** **Weight: Regular** **Service ID: 13034400**	Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services.
7794 Practicum in Entrepreneurship **Grade Level: 12** **Prerequisite: Entrepreneurship** **Credit: 2 credits** **Weight: Regular** **Service ID: N1303425**	The Practicum in Entrepreneurship provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner versus the experience one would have as an employee.

Edgewood ISD
Business and Industry Endorsement – Entrepreneurship

Location:
Kennedy HS



Level 1	Principles of Business, Marketing, and Finance Business Information Management I/Lab Entrepreneurship
Level 2	
Level 3	Mobile Application Development Entrepreneurship II (TBD)
Level 4	Practicum in Business Management Practicum in Marketing Practicum in Entrepreneurship Project-Based Research Career Preparation I

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL/ PROFESSIONAL DEGREE
Microsoft Office Expert - Excel	Certified Facility Manager	Business Administration and Management	Business Administration and Management	Business Administration and Management
Microsoft Office Expert - Word	Certified Management Accountant	Business/ Commerce	Business/ Commerce	Business/ Commerce
Entrepreneurship and Small Business	Certified Project Consultant	Public Administration	Public Administration	Public Administration
	Accredited Management Consultant	Business Management	Management Science	Management Science

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

Occupations	Median Wage	Annual Openings	% Growth
General and Operations Managers	$107,040	18,679	20%
Management Analysts	$87,651	4,706	32%
Managers, All Others	$113,110	1,794	26%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Business Professionals of America (BPA) Future Leaders of America (FBLA) DECA	Internship with local management consulting firm

The Entrepreneurship program of study teaches CTE learners how to plan, direct, and coordinate the management and operations of public or private sector organizations. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, analyze management structures, and plan for the use of materials and human resources.

The Business, Marketing, and Finance Career Cluster focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Entrepreneurship program of study will fulfill requirements of the Business and Industry Endorsement. Revised - July 2020

Edgewood ISD
Public Service Endorsement - Cosmetology

Location:
STEAM at Fine Arts

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**Cosmetology I + Lab(7906) 2.0**	**Cosmetology II + Lab (7907) 2.0**
8	**Principles of Cosmetology (7902)**	**Introduction to Cosmetology (7903)**		
TOTAL CREDITS	**8**	**8**	**8**	**8**

Enrollment at UT **AP** – Advanced Placement **Honors**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Cosmetology POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Cosmetology POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Cosmetology POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Public Service Endorsement - Cosmetology

Location:
STEAM at Fine Arts

Course	Course Description
7902 Principles of Cosmetology Design and Color Theory **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13025050**	In this course students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. This course is part of a coherent course sequence.
7903 Introduction to Cosmetology **Grade Level: 10** **Prerequisite: Principles of Cosmetology Design and Color Theory** **Credit: 1 credit** **Weight: Regular** **Service ID: 13025100**	This course is the beginning of a 4-year track to obtain a Cosmetology Operator's License. Theory and hands on activities will be practiced in hair care, skin care, and nail care. Other areas of study are Sciences associated with bacteriology, safety, environment issues, and protection of the public. Students will be registered with the Texas Department of Licensing and Regulation Beauty Schools and will begin their journey of education needed to obtain Cosmetology licensure. This is a one-class period for a full year. This course is part of a coherent course sequence.
7906 Cosmetology I **Grade Level: 11** **Prerequisite: Introduction to Cosmetology** **Credit: 2 credits** **Weight: Regular** **Service ID: 13025200**	This course is the third level of cosmetology and will provide students the opportunity to acquire knowledge and skills IN both theory and practical applications. Advanced practices in haircutting and hairstyling will be practiced. Chemical formulations will be introduced and safety and sanitation requirements associated with the Texas Department of Licensing and Regulation will be followed. Students will continue acquiring hours and practical applications needed to complete the Cosmetology program. This is three-period class for the full year. This course is part of a coherent course sequence.
7907 Cosmetology II + Lab **Grade Level: 12** **Prerequisite: Cosmetology I** **Credit: 3 credit** **Weight: Regular** **Service ID: 13025310**	Students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies and materials; and practical skills. This is the final course of a coherent sequence.

ote: Student transfers from other Cosmetology Schools may follow a different track or grade level if entering EISD. Please contact EISD structor prior to placement. EISD Instructor will need to interview student, evaluate hours, and their level of Cosmetology owledge for course placement. Students need to be actively enrolled during the school year to remain in the Cosmetology program.

Edgewood ISD
Public Service Endorsement - Cosmetology

Location:
STEAM at Fine Arts

Human Services Career Cluster

The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Cosmetology and Personal Care Services
Regional Program of Study



The Cosmetology and Personal Care Services regional program of study introduces CTE learners to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.

Secondary Courses for High School Credit

Level 1
- Principles of Cosmetology Design and Color Theory
- Microbiology and Safety for Cosmetology Careers

Level 2
- Introduction to Cosmetology
- Nail Care, Enhancements, and Spa Services
- Esthetics

Level 3
- Cosmetology I/Lab
- Barbering I

Level 4
- Cosmetology II/Lab
- Barbering II

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in TIVA or SkillsUSA	• Job shadow a cosmetologist • Work part-time at a salon, spa, or barbershop

Industry-Based Certifications
- Cosmetology Operator License
- Cosmetology Esthetician Specialty License
- Cosmetology Manicurist Specialty License
- Barber Operating License



Postsecondary Opportunities

Certificate/License
- Certified Aesthetic Laser Operator
- Cosmetologist
- Certified Spa Supervisor
- Nail Technician/Specialist and Manicurist

Associates Degrees
- Cosmetology/Cosmetologist, General
- Aesthetician/Esthetician and Skin Care Specialist
- Salon/Beauty Salon Management/Manager
- Cosmetology, Barber/Styling, and Nail Instructor

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
First-Line Supervisors of Personal Service Workers	$36,941	1,634	24%
Barbers	$28,267	348	14%
Hairdressers, Hairstylists, and Cosmetologists	$21,507	3,489	22%
Manicurists and Pedicurists	$21,715	418	45%
Shampooers	$18,720	139	24%
Skincare Specialists	$26,437	637	22%

Successful completion of the Cosmetology and Personal Care Services regional program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022

Edgewood ISD
Public Service Endorsement – Law Enforcement

Location:
Kennedy HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**ELECTIVE**	**Practicum in Law, Public Safety, Corrections and Security (7146) 2.0**
8	**Principles of Law, Public Safety, Corrections & Security (7130)**	**Law Enforcement I (7131)**	**Law Enforcement II (7138)**	
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Criminal Justice Majors will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Criminal Justice Majors will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Criminal Justice Majors may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

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Edgewood ISD
Public Service Endorsement - Law Enforcement

Location:
Kennedy HS

Course	Course Description
7130 Principles of Law, Public Safety, Corrections and Security **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13029200**	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police courts, corrections, private security and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections. This course is part of a coherent course sequence.
7131 Law Enforcement I **Grade Level: 10** **Prerequisite: Principles of Law, Public Safety, Corrections and Security** **Credit: 1 credit** **Weight: Regular** **Service ID: 13029300**	Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime. This course is part of a coherent course sequence.
7138 Law Enforcement II **Grade Level: 11** **Prerequisite: Law Enforcement I** **Credit: 1 credit** **Weight: Regular** **Service ID: 13029400**	This course provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. This course is part of a coherent course sequence.
7146 Practicum in Law, Public Safety, Corrections, and Security **Grade Level: 12** **Prerequisite: Law Enforcement II** **Credit: 2 credits** **Weight: Regular** **Service ID: 13030100**	The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Edgewood ISD
Public Service Endorsement - Law Enforcement

Location:
Kennedy HS

Law and Public Service Career Cluster

The Law and Public Service Career Cluster focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and fire and emergency services.

Law Enforcement
Statewide Program of Study



The Law Enforcement program of study teaches CTE learners about the development of, adherence to, and protection of various branches of law. Students will learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.

Secondary Courses for High School Credit

Level 1
- Principles of Law, Public Safety, Corrections, and Security

Level 2
- Law Enforcement I
- Federal Law Enforcement and Protective Services
- Criminal Investigation

Level 3
- Law Enforcement II
- Correctional Services
- Forensic Psychology

Level 4
- Counseling and Mental Health
- Forensic Science
- Practicum in Law, Public Safety Corrections, and Security

Postsecondary Opportunities

Associates Degrees
- Criminal Justice/Safety Studies/Law
- Enforcement Administration
- Criminal Justice/Police Science
- Corrections
- Criminalistics and Criminal Science

Bachelor's Degrees
- Criminal Justice/Safety Studies/Law
- Enforcement Administration
- Criminal Justice/Police Science
- Juvenile Corrections
- Cyber/Computer Forensics and Counterterrorism

Master's, Doctoral, and Professional Degrees
- Criminal Justice/Safety Studies/Law
- Enforcement Administration
- Natural Resources
- Law Enforcement and Protective Services

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Join the Texas Public Service Association or local criminal justice clubs	• Attend court hearings and other legal procedures

Industry-Based Certifications

- Non-Commissioned Security Officer Level II



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Police and Sheriff's Patrol Officers	$60,112	5,241	13%
Probation Officers and Correctional Treatment Officers	$44,054	793	9%
Correctional Officers and Jailers	$40,186	4,683	9%
Immigration and Customs Inspectors	$78,104	1,236	9%
First-Line Supervisors of Police and Detectives	$91,312	253	25%

Successful completion of the Law and Public Service program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022

Edgewood ISD
Public Service Endorsement – Teaching and Training

Location:
Memorial HS

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**Instructional Practices (7799) 2.0**	**Practicum in Education and Training (7806) 2.0**
8	**Principles of Education and Training (7797)**	**Communication and Technology in Education (7096)**		
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Education Majors will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Education Majors will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Aerobic Activities I/II (5012/5022)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Individual Sports I/II (5015/5023)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Team Sports I/II (5020/5024) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Education Majors may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet the requirements identified by the Admin colleges prior to enrollment in dual credit courses. Advanced placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Public Service Endorsement – Teaching and Training

Location:
Memorial HS

Course	Course Description
7797 Principles of Education and Training **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13014200**	This is the first course in the education program of study. This course is designed to introduce learners to the various careers available within the Education and Training Cluster. Students use self-knowledge as well as educational and career information to analyze various careers in the Education and Training Cluster. This course is part of a coherent course sequence.
7096 Communication and Technology in Education **Grade Level: 10** **Prerequisite: Principles of Education and Training** **Credit: 1 credit** **Weight: Regular** **Service ID: N1300510**	This course will provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use.
7799 Instructional Practices **Grade Level: 11** **Prerequisite: Communication and Technology in Education** **Credit: 2 credits** **Weight: Regular** **Service ID: 13014400**	This course is a field-based internship providing students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Under mentorship of an EISD teacher with knowledge of early childhood and middle school-aged scholars, students will learn to plan and direct individualized instruction and complete other responsibilities of educational professionals and personnel. This course is part of a coherent course sequence.
7806 Practicum in Education and Training **Grade Level: 12** **Prerequisite: Instructional Practices** **Credit: 2 credit** **Weight: Regular** **Service ID: 13014500**	This course is the second year field-based internship providing advanced knowledge of child and adolescent development as well as effective teaching and training practices. Students work with elementary and middle school-aged student students. Students plan and direct individualized instruction and activities, develop and prepare instructional materials, assist with record keeping, and complete other responsibilities of educational professionals and personnel. This is the final course of a coherent sequence.

Edgewood ISD
Public Service Endorsement – Teaching and Training

Location:
Memorial HS

Education and Training Career Cluster

The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Teaching and Training
Statewide Program of Study



The Teaching and Training program of study prepares CTE learners for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE learners to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

Secondary Courses for High School Credit

Level 1
- Principles of Education and Training
- Principles of Human Service

Level 2
- Human Growth and Development
- Child Development
- Communication and Technology in Education

Level 3
- Instructional Practices
- Teaching Strategies for Special Populations (TBD)

Level 4
- Practicum in Education and Training
- Project Based Research
- Career Preparation I

Postsecondary Opportunities

Associates Degrees
- Teacher Education
- Education, General (or specific subject area)
- Special Education
- Health and Physical Education/Fitness

Bachelor's Degrees
- Bilingual and Multilingual Education
- Education, General (or specific subject area)
- Special Education
- Health and Physical Education/Fitness

Master's, Doctoral, and Professional Degrees
- Instruction and Learning
- Educational Leadership and Administration, General
- Special Education
- Social and Philosophical Foundations of Education

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in the Texas Association of Future Educators or Family, Career, and Community Leaders of America	• Teach a community education class • Intern as a teaching assistant or tutor • Serve as a camp counselor

Industry-Based Certifications

- Educational Aide I



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Adult Basic and Secondary Education and Literacy Teachers and Instructors	$48,069	862	17%
Middle School Teachers, Except Special and Career/Technical Education	$54,510	6,407	15%
Career and Technical Education Teachers, Secondary School	$56,360	719	9%
Special Education Teachers, Secondary School	$56,720	980	18%

Successful completion of the Teaching and Training program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022

TEA

Edgewood ISD
Public Service Endorsement – JROTC

Location:
Kennedy HS and Memorial HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**JROTC (5410)**	**JROTC II (5420)**	**JROTC III (5430)**	**JROTC IV (5440)**
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
JROTC will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6490) Marching Band III (8230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
JROTC will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
JROTC may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1180) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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Edgewood ISD
Public Service Endorsement - JROTC

Location:
Kennedy HS and
Memorial HS

As an elective course, Junior ROTC provides each student with an opportunity to mature while learning to lead. Emphasis is placed on development of personal responsibility, self-discipline, self-esteem, self-confidence, integrity, and respect for oneself and others. The program stresses individual and team effort/achievement. Course curriculum covers learning and applying the principles of followership and leadership, oral communications, military history, military organization, technology development and application, and the U.S. Constitution. In addition, the program includes general military orienteering teems, rifle teams, honor guard and other Corps of Cadets activities.

Course	Course Description
5410 JROTC I **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: PES00004**	The course emphasizes the practical application of learned followership principles and techniques and what is learned in the classroom. Activities at the individual cadet level include drill and ceremony, inspections, and hands-on exercises in map reading, first aid, basic rifle marksmanship, and physical fitness. This course qualifies as a PE substitution course.
5420 JROTC II **Grade Level: 10** **Prerequisite: JROTC I Credit: 1 credit** **Weight: Regular** **Service ID: 03160200**	This course emphasizes the practical application of learned leadership principles and techniques and what is learned in the classroom. Activities at the squad level include teaching drill and ceremony, conducting inspections, and coaching hands-on exercises in map reading, first aid, basic rifle marksmanship, and physical fitness.
5430 JROTC III **Grade Level: 11** **Prerequisite: JROTC II Credit: 1 credit** **Weight: Regular** **Service ID: 03160300**	This course emphasizes the practical application of learned leadership principles and techniques and what is learned in the classroom. Activities at the platoon level include teaching drill and ceremony, coordinating inspections, individual and squad leader cadets and platoon administration. The student learns how to apply battalion standard operating procedures in administration, awards, promotions, and recruiting. The course also covers the developing, implementing, training, and operating of plans and the supervising hands-on activities in map reading, first aid, basic rifle marksmanship, and physical fitness.
5440 JROTC IV **Grade Level: 12** **Prerequisite: JROTC III Credit: 1 credit** **Weight: Regular** **Service ID: 03160400**	This course emphasizes the practical application of learned leadership principles and techniques and what is learned in the classroom. Activities at the company and battalion level include leading drill and ceremony, conducting inspections, Unit/Regular and cadet evaluations, Unit/Regular administration: applying battalion standard operating procedures in administration, awards, promotions, recruiting, developing/planning/implementing training/operations plans, and monitoring/training specialty teams such as the drill teams, color guards, rifle teams, orienteering teams, and saber guards. The course also includes the evaluating status and conduct of map reading, first aid, basic rifle marksmanship, physical fitness, and other subjects covered on the training schedules.

Edgewood ISD
Public Service Endorsement –
Health Therapeutic

Location:
Memorial HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Practicum in Health Science + Extended (7198) 3.0**
7	**ELECTIVE**	**ELECTIVE**	**Health Science Theory and Clinical (7193) 2.0**	
8	**Principles of Health Science (7190)**	**Medical Terminology (7191)**		
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Health Therapeutic POS will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Health Therapeutic POS will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)

Additional Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Health Therapeutic POS may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

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Edgewood ISD
Public Service Endorsement – Health Therapeutic

Location: Memorial HS

Course	Course Description
7190 Principles of Health Science **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13020200**	The Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. Students will be introduced to the health science industry, where students will identify the employment opportunities, technology, and safety requirements of each system. Students will apply the knowledge and skills necessary to pursue a health science career through future education and employment. In addition, students will learn about professional integrity in the health science industry, which is dependent on acceptance of ethical and legal responsibilities. This course is part of a coherent sequence.
7191 Medical Terminology **Grade Level: 10** **Prerequisite: Principles of Health Science** **Credit: 1 credit** **Weight: Regular** **Service ID: 13020300**	This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. This course is part of a coherent sequence.
7193 Health Science Theory and Clinical **Grade Level: 11** **Prerequisite: Medical Terminology** **Credit: 1 credit** **Weight: Regular** **Service ID: 13020410**	This course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. In addition, it will provide for the development of advanced knowledge and skills related to a wide variety of health careers. This course is part of a coherent sequence.
7198 Practicum in Health Science Theory + Extended Practicum in Health Science **Grade Level: 12** **Prerequisite: Health Science Theory, AND Medical Assistant** **Credit: 3 credits** **Weight: Regular** **Service ID: 13020505**	The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience, whether on campus or off. Students will be given the opportunity to participate in clinical scenarios, which provide for the development of multi-occupational knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences that contribute to knowledge and skill development. This is the final course of a coherent sequence. **Note:** Incoming practicum students will receive communication from the Practicum Health Science teacher on required paperwork. Students in this endorsement are required to show proof of personal medical insurance, up-to-date immunizations to include Tuberculosis (TB) and Flu shots (HEP C shot recommended), and a background check prior to the first day of school. There will be a pre-service meeting for all Practicum students and parents, held at the high school prior to the first day of school to turn in required paperwork, and discuss student expectations and program parameters.

Edgewood ISD
Public Service Endorsement – Health Therapeutic

Location: Memorial HS



Edgewood ISD
STEM Endorsement –
Programming and Software Development *Beginning 2023-2024

Location:
Kennedy HS

Four Year Plan

PERIOD	9TH	10TH	11TH	12TH
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	**Elective**	**Elective**	**Elective**	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
8	**Fundamentals of Computer Science (7279)**	**AP Computer Science Principles (9605)**	**Computer Science II (9601)**	**Computer Science III (7280)**
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Computer Programming Majors will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)

PE/PE Substitutes	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Computer Programming Majors will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Computer Programming Majors may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.

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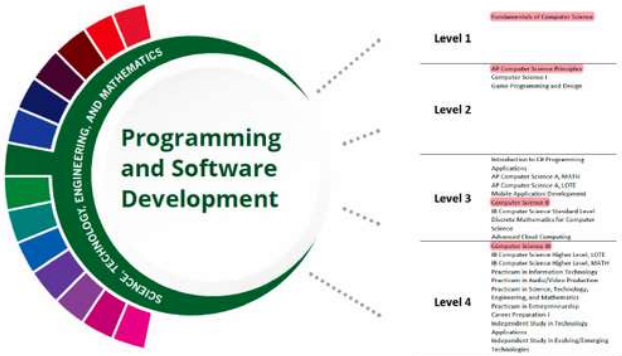
Edgewood ISD
STEM Endorsement –
Programming and Software Development *Beginning 2023-2024

Location:
Kennedy HS

Course	Course Description
7279 Fundamentals of Computer Science **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 03580140**	Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.
9605 AP Computer Science Principles **Grade Level: 10** **Prerequisite: Fundamentals of Computer Science** **Credit: 1 credit** **Weight: Advanced** **Service ID: A3580300**	AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.
9601 Computer Science II **Grade Level: 11-12** **Prerequisite: AP Computer Science Principles** **Credit: 1 credit** **Weight: Regular** **Service ID: 03580300**	Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.
9603 Computer Science III **Grade Level: 12** **Prerequisite: Computer Science II** **Credit: 1 credit** **Weight: Regular** **Service ID: 03580350**	Computer Science III will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.

Edgewood ISD
STEM Endorsement –
Programming and Software Development *Beginning 2023-2024

Location:
Kennedy HS



HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Oracle Certified Associate (OCA) SE 8 Programmer	Certified Computing Professional	Computer Programming/ Programmer, General	Management Information Systems, General	Computer Software Engineer
Oracle Certified Database Associate	Cloud Technology Associate Certification	Computer Software Engineer	Computer Software Engineer	Computer Scientist
Microsoft Technology Associate, Introduction to Programming Using Python, HTML or CSS	ACM e Developer	Computer Science	Computer Science	Information Science/ Studies
Microsoft Technology Associate, Introduction to Programming Using Visual Basic .Net Script	Certified Software Architect	Certified Software Architect	Information Science/ Studies	

Occupations	Median Wage	Annual Openings	% Growth
Software Developer, Systems Software	$103,334	2,965	25%
Software Developers, Applications	$104,899	6,313	30%
Computer Programmers	$79,893	1,454	9%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	**Work Based Learning Activities:**
Join TSA Participate in coding club at school	Obtain an industry-based certification.

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Programming and Software Development program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run.

The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Programming and Software Development program of study will fulfill requirements of the Business and Industry and STEM endorsement if the math and science requirements are met. Revised - July 2020

TEA Texas Education Agency

Edgewood ISD
STEM Endorsement – Engineering
(phase out 2023-24 to- 2025-26)

Location:
STEAM at Fine Arts Academy
(phase out 2023-24 to- 2025-26)

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**Robotics I 7175) or Robotics II (7176)**	**Practicum in STEM (7178)**
8	**Introduction to Engineering Design (7364)**	**Engineering Design & Presentation I (7171)**	**Computer Integrated Manufacturing (PLTW) (7177)**	
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Engineering Majors will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Engineering Majors will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (5220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Engineering Majors may choose from the following electives if schedule allows.	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

Students must meet TSI requirements identified by the Alamo Colleges prior to enrollment in dual credit courses. Advanced Placement courses are available to prepare students for rigorous college coursework. All students will have the opportunity to participate in UIL, student leadership and service opportunities while in high school.
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Edgewood ISD
STEM Endorsement – Engineering
(phase out 23/24-25/56)

Location:
STEAM at Fine Arts Academy (23/24-25/26)
Kennedy HS beginning 23/24

Course	Course Description
7364 Introduction to Engineering Design (PLTW) **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303742**	Students study the engineering design process, applying math, science, and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to identify, research, test, refine, develop, and communicate design solutions using industry practices, standards and tools. Utilizing PLTW's activity-project-problem-based teaching and learning strategies, students' progress from structured activates to complex projects that require detailed planning, documentation, and communication. The course's rigorous pace requires students to develop an engineering mindset. Students apply industry accepted technical communication skills in visual representation using industry-standard 3D design technology as well as professional and industry specific documentation processes. The development of computational methods in engineering problem solving, including statistical analysis and mathematical modeling are emphasized.
7171 Engineering Design & Presentation I **Grade Level: 10** **Prerequisite: Introduction to Engineering Design (PLTW) or Principles of Applied Engineering** **Credit: 1 credit** **Weight: Regular** **Service ID: 13036500**	Engineering Design and Presentation I is a continuation of knowledge and skills learned in Principles of Applied Engineering. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Students shall be awarded one credit for successful completion of this course.
7175 Robotics I **Grade Level: 11** **Prerequisite: Engineering Design & Presentation I** **Credit: 1 credit** **Weight: Regular** **Service ID: 13037000**	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. This course is part of a coherent sequence.
(7176) Robotics II **Grade Level: 11** **Prerequisite: Robotics I Credit: 1 credit** **Weight: Regular** **Service ID: 13037050**	Students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.
7177 Computer Integrated Manufacturing (PLTW) **Grade Level: 11** **Prerequisite: Engineering Design & Presentation I** **Credit: 1 credit** **Weight: Regular** **Service ID: N1303748**	Students learn about manufacturing processes, product design, robotics, and automation. Students develop their knowledge and skills of Computer Aided Design (CAD) and Manufacturing to produce products using a Computer Numerical Controlled (CNC) mill. Students apply the knowledge and skills gained in this course as they collaborate to design, build, and program factory system models.
7178 Practicum in STEM **Grade Level: 12** **Prerequisite: Robotics and Computer Integrated Manufacturing (PLTW)** **Credit: 2 credits** **Weight: Regular** **Service ID: 13037400**	Practicum in STEM is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Edgewood ISD
STEM Endorsement – Engineering
(phase out 23/24-25/56)

Location:
STEAM at Fine Arts Academy (23/24-25/26)
Kennedy HS beginning 23/24

Science, Technology, Engineering, and Mathematics Career Cluster

The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Engineering
Statewide Program of Study



The Engineering program of study focuses on the design, development, and use of engines, machines, and structures. CTE learners will learn how to apply science, mathematical methods, and empirical evidence to the innovation, design, construction, operation, and maintenance of different manufacturing systems.

Secondary Courses for High School Credit

Level 1
- Principles of Applied Engineering
- Introduction to Engineering Design (PLTW)
- Engineering Essentials (PLTW)

Level 2
- Manufacturing Engineering Technology I

Level 3
- Engineering and Design and Development (PLTW)
- Engineering Design and Presentation I
- Computer Integrated Manufacturing (PLTW)
- Aerospace Engineering (PLTW)
- Digital Electronics
- Civil Engineering and Architecture (PLTW)
- Engineering Science
- Environmental Sustainability (PTLW)

Level 4
- Engineering Design and Problem Solving
- Engineering Design and Presentation II
- Practicum in STEM
- Scientific Research and Design

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
• Participate in Skills USA competitions	• Intern at an engineering firm • Shadow a machinist

Industry-Based Certifications

- Autodesk Associate (Certified User) AutoCAD
- Autodesk Associate (Certified User) Fusion 360
- Autodesk Associate (Certified User) Inventor for Mechanical Design
- Autodesk Associate (Certified User) Revit Architecture
- Autodesk Associate (Certified User) Revit for Electrical
- Autodesk Associate (Certified User) Revit for Structural Design
- Autodesk Certified Professional Fusion 360
- Autodesk Certified Professional in AutoCAD for Design and Drafting
- Autodesk Certified Professional in Civil 3D for Infrastructure Design
- Autodesk Certified Professional in Inventor for Mechanical Design
- Autodesk Certified Professional in Revit for Architectural Design
- Autodesk Certified Professional in Revit for Electrical Design
- Autodesk Certified Professional in Revit for Structural Design
- C-103 Certified Industry 4.0 Associate - Robot System Operations
- Engineering Technology Foundations
- Lean Six Sigma Green Belt Certification
- Pre-Engineering/Engineering Technology - Job Ready

- Certified SOLIDWORKS Associate* *IRC sunsetting 8/31/24

Postsecondary Opportunities

Associates Degrees
- Electrical and Electronics Engineering
- Drafting and Design Technology/ Technician, General
- Engineering Technology

Bachelor's Degrees
- Electrical and Electronics Engineering
- CAD/CADD Drafting and/or Design Technology/ Technician
- Bioengineering and Biomedical Engineering
- Construction Engineering Technology/ Technician

Master's, Doctoral, and Professional Degrees
- Electrical and Electronics Engineering
- Mechanical Engineering
- Bioengineering and Biomedical Engineering

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Aerospace Engineers	$110,843	481	9%
Industrial Engineers	$97,074	1,263	10%
Mechanical Engineers	$91,107	1,535	11%
Chemical Engineers	$112,819	474	9%
Electrical Engineers	$98,405	1,137	105

Successful completion of the Engineering program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised – October 2022

TEA

Edgewood ISD
STEM Endorsement –
Advanced Manufacturing & Machinery *Beginning 2023-2024

Location:
Kennedy HS

Four Year Plan				
PERIOD	**9TH**	**10TH**	**11TH**	**12TH**
1	English I (1010) or Honors English I (1012)	English II (1020) or Honors English II (1022)	English III (1030) or AP English III (1032) or ENGL 1301/1302 DC(1031)	English IV (1040) or AP English IV (1043) or ENGL 2322/2323 DC(1042/1044)
2	Algebra I(3130) or Honors Algebra I(3148)	Geometry (3135) or Honors Geometry (3140) Or Honors Algebra II (3155)	Algebra II (3150) or Honors Algebra II (3155) or Pre-Calculus (3160) , Honors Pre-Cal (3161)	Pre-Calculus (3160) , Honors Pre-Cal (3161) or OnRamps Pre-Cal DE (3166) or AP Calculus AB (3170)
3	Biology (4230) or Honors Biology (4240)	Chemistry (4370) or Honors Chemistry (4380)	Physics (4380) or OnRamps Physics DE (4310)	Anatomy & Physiology (4551) or AP Biology (4250)
4	World Geo. (2100) or AP Human Geo. (2126)	World History (2200) or AP World History (2202) or World History Honors (2201)	U.S. History (2300) or AP U.S. History (2302) or US History DC (2301)	Gov(2400)/Eco(2500) or AP Govt(2401)/AP Eco(2501) or GOVT2305DC(2405)/ ECON1301DC(2506)
5	Spanish I (1110) or Spanish II (1120)	Spanish II (1120) or Spanish III (1130)	Spanish III (1130) or Spanish IV (1140)	**Elective**
6	**Elective**	**Elective**	**Elective**	**Elective**
7	**ELECTIVE**	**ELECTIVE**	**Elective**	**Practicum in Manufacturing (7080)**
8	**Principles of Applied Engineering (7073)**	**Engineering Design & Presentation I (7363)**	**Robotics I 7175) or Robotics II (7176)**	
TOTAL CREDITS	**8**	**8**	**8**	**8**

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Engineering Majors will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Engineering Majors will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (0210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Engineering Majors may choose from the following electives if schedule allows.	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

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Edgewood ISD
STEM Endorsement –
Advanced Manufacturing & Machinery *Beginning 2023-2024

Location:
Kennedy HS

Course	Course Description
7073 Principles of Applied Engineering **Grade Level: 9** **Prerequisite: None** **Credit: 1 credit** **Weight: Regular** **Service ID: 13036200**	Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.
7363 Engineering Design & Presentation I **Grade Level: 10** **Prerequisite: Principles of Applied Engineering** **Credit: 1 credit** **Weight: Regular** **Service ID: 13036500**	Engineering Design and Presentation I is a continuation of knowledge and skills learned in Principles of Applied Engineering. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Students shall be awarded one credit for successful completion of this course.
7175 Robotics I **Grade Level: 11** **Prerequisite: Engineering Design & Presentation I** **Credit: 1 credit** **Weight: Regular** **Service ID: 13037000**	Students enrolled in this course will demonstrate knowledge and skills necessary for the robotic and automation industry. Through implementation of the design process, students will transfer advanced academic skills to component designs in a project-based environment. Students will build prototypes or use simulation software to test their designs. Additionally, students explore career opportunities, employer expectations, and educational needs in the robotic and automation industry. This course is part of a coherent sequence.
7176 Robotics II **Grade Level: 11** **Prerequisite: Robotics I** **Credit: 1 credit** **Weight: Regular** **Service ID: 13037050**	Students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.
7080 Practicum in Manufacturing **Grade Level: 12** **Prerequisite: Robotics I or II and Engineering Design & Presentation I** **Credit: 2 credits** **Weight: Regular** **Service ID: 13033000**	The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Edgewood ISD
STEM Endorsement –
Advanced Manufacturing & Machinery *Beginning 2023-2024

Location:
Kennedy HS



HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
FANUC Robot Operator 1	Engineer, Professional	Electro-mechanical Engineering/ Technology	Electrical Engineering	Electrical Engineering
Mastercam Associate Level Certification	Certified Quality Technician	Certified Quality Technician	Industrial Engineering	Industrial Engineering
NCCER Industrial Maintenance Mechanic	Plant Maintenance Technologist	Industrial Mechanics and Maintenance Technology	Mechanical Engineering	Mechanical Engineering
NIMS Industrial Technology Maintenance - Maintenance Operations				

Occupations	Median Wage	Annual Openings	% Growth
Electro-Mechanical Assemblers	$30,160	951	9%
Electro-Mechanical Technicians	$56,555	327	9%
Industrial Machinery Mechanics	$49,816	1,788	27%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:	Work Based Learning Activities:
Participate in SkillsUSA and local STEM events	Apprenticeship at a local business or industry American Welding Society

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Advanced Manufacturing and Machinery Mechanics program of study focuses on the assembly, operation, maintenance, and repair of electromechanical equipment or devices. CTE learners may work in a variety of mechanical fields, gaining knowledge and experience in robotics, refinery and pipeline systems, deep ocean exploration, or hazardous waste removal. CTE concentrators may work in a variety of fields of engineering.

The Manufacturing Career Cluster focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

Successful completion of the Advanced Manufacturing and Machinery program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised - July 2020

Texas Education Agency

Edgewood ISD
Life Skills

Location:
High Schools

Four Year Plan				
PERIOD	9TH	10TH	11TH	12TH
1	English I (1009)	English II (1019)	English III (1029)	English IV (1039)
2	Algebra I (3129)	Geometry (3139)	Algebra II (3150)	Government (2404)/ Economics (2504)
3	Biology (4229)	Integrated Physics and Chemistry (IPC) (4104)	Physics (4309)	Elective
4	World Geo. (2100)	World History (2208)	U.S. History (2308)	Elective
5	Spanish (1110)	Elective	Elective	Elective
6	Elective	Elective (Fine Arts or PE)	Elective	Elective
7	**Elective**	Elective	Elective	Elective
8	Elective (Fine Arts or PE)	Elective	Elective	Elective
TOTAL CREDITS	8	8	8	8

Fine Arts Electives	Level I Courses	Level II Courses	Level III Courses	Advanced Courses
Students will choose at least **ONE** Fine Arts elective to fulfill Graduation Requirements.	Art I (6110) Theater Arts I (6510) Theatre Prod (6550) Tech Theatre I (6560) Choir I (6410) Marching Band I (6210) Orchestra I (6450) Mariachi I (6454) Stage Band I (Jazz) (6250) Dance I (6772) (varies)	Art II (varies) Theater Arts II (6525) Theatre Prod II (6555) Tech Theatre II (6566) Choir II (6420) Marching Band II (6220) Orchestra II (6451) Mariachi II (6365) Stage Band I (Jazz) (6255) Dance II (6773) (varies)	Art III (varies) Theater Arts III (6535) Theatre Prod III (6568) Tech Theatre III (6566) Choir III (6430) Marching Band III (6230) Orchestra III (6452) Mariachi III (6370) Stage Band III (Jazz) (6260) Dance III (6774) (varies)	Art IV (varies) Theater Arts IV (6545) Theatre Prod IV (6569) Tech Theatre IV (6567) Choir IV (6440) Marching Band IV (6240) Orchestra IV (6453) Mariachi IV (6375) Stage Band IV (Jazz) (6265) Dance IV (6775) (varies)
PE/PE Substitutes	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Students will choose at least **ONE** PE or PE Substitute to fulfill Graduation Requirements.	Marching Band I (6210) JROTC I (5410) Athletics I (5110/5210) Lifetime Fitness & Wellness Pursuits (5010) Drill Team I (5310)	Marching Band II (6220) JROTC II (5420) Athletics II (5120/5220) Aerobic Activities I/II (5012/5022) Drill Team II (5320)	Marching Band III (6230) JROTC III (5430) Athletics III (5130/5230) Individual Sports I/II (5015/5023) Drill Team III (5330)	Marching Band IV (6240) JROTC IV (5440) Athletics (5140/5240) Team Sports I/II (5020/5024) Drill Team IV (5340)
Additional Electives	**Level I Courses**	**Level II Courses**	**Level III Courses**	**Advanced Courses**
Students may choose from the following electives if schedule allows. (Additional electives listed in course catalog.)	Debate I (9300) Academic Decathlon I (9305) Prof. Communications (1608) Introductory CTE Courses Partners in PE General Employability Skills (7001)	Debate II (9301) Acad. Decathlon II (9306)	Debate III (9300) Acad. Decathlon III (9307) Psychology (2601) Sociology (2602) Spanish IV (1140)	Acad. Decathlon IV (9308) AP Spanish V (1160) Career Preparation I (7784) Career Preparation II (7785) AP Studio Art OnRamps Chemistry OnRamps College Algebra

*Student schedules will be determined based on IEP and student needs.

Edgewood ISD Course Descriptions

English Language Arts

English I is designed to provide students the opportunity to increase and refine their communication skills. Reading, writing, listening, and speaking skills are integrated into the units of study. Students practice all forms of writing and read in multiple genres. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

English II is a course that builds upon the study of English I with additional reading, writing, listening, and speaking skills integrated into the units of study as students continue to increase and refine their communication skills to include all forms of writing. Students increase their understanding of literary terms dealing with literature and language. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

English III is a course designed to provide students the opportunity to increase and refine their communication skills with additional reading, writing, listening, and speaking skills integrated into the units of study. Students practice all forms of writing with an emphasis placed on technical and business forms of writing. English III is a survey of American Literature from the pre-colonial period to the present. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

English IV is a course designed for students to continue to increase and refine their communication skills. Additional reading, writing, listening, and speaking skills are integrated into the units of study. Effective writing in the expository, analytical, and argumentative modes, as well as critical reading of British and world literature will be studied in greater depth. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

Mathematics

Algebra I, is a course that provides a foundation for all mathematics courses as well as for science courses. The content includes foundations of function, linear functions, quadratic and other nonlinear functions. Relations, functions, and their graphs are presented within a problem-solving context. Extensive and direct instruction of pre- requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

Geometry, is a course that develops a structured mathematical system building to the mastery of the deductive reasoning process. The course includes spatial and plane geometry. Topics included are area, volume, geometric figures, coordinate geometry, constructions, and congruence and similarity, transformational geometry and geometric solids, Algebraic methods are used throughout the course and topics are presented within a problem- solving context. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

In Algebra II, concepts of first-year Algebra are extended and topics are studied. Each topic is presented within a problem-solving context. Content includes foundations for functions, algebra, geometry, quadratic, square root functions, rational functions, exponential functions and logarithmic functions. Extensive and direct instruction of pre- requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objective.

Edgewood ISD
Life Skills

Location:
High Schools

Science

In Biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Texas law requires at least 40% of instructional time consists of field and laboratory investigations. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

In Integrated Physics and Chemistry this course integrates the discipline of physics and chemistry in the following topics: force, motion, energy and matter. In IPC, students conduct laboratory investigation, use scientific methods during investigation, and make informed decisions using critical thinking scientific problem solving. Texas law requires at least 40% of instructional time consists of field and laboratory investigations. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include laws of motion; changes within physical systems and conservation of energy and momentum, forces and characteristics and behavior of waves. Texas law requires at least 40% of instructional time consists of field and laboratory investigations. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

Social studies

World Geography, the students examine people, places and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students will use a variety of resource material such as contemporary and historic maps of various types, satellite produced images, photographs, graphs, sketches, and diagrams. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

In World History, this course includes further study of the history and development of world cultures that students encountered through the elementary grades and earlier secondary social studies courses. Content includes the development of early civilization, and other world regions from their early days to the present. The course provides students the opportunity to compare and analyze various ways of life. Cultural patterns that reflect the diversity and commonality of human experiences and the understanding of how patterns occur are also presented. A geographic influence on world history is also a part of the study. Extensive and direct instruction of pre-requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

Content for the second year of study of United States history includes significant individuals, issues, and events after the period of Reconstruction to the present. It also continues the theme of cultural pluralism as a characteristic of American society, past and present. They learn how geography influences historical developments, analyze economic development and growth, understand the nation's social and cultural developments, and study the political development of the United States from Reconstruction to the present. Extensive and direct instruction of pre- requisite skills aligned with the TEKS are delivered and is based off of the student's individualized goals and objectives.

Edgewood ISD
Life Skills

Location:
High Schools

Special Education Life Skills
Special Education The students' Individual Education Plan (IEP) identifies the appropriate instructional setting and specifics for a student receiving services through special education courses and for special education students receiving instruction in the general education classroom, where on level Texas Essential Knowledge and Skills (TEKS) content is taught using accommodations and modifications according to the Annual Review Decision (ARD). General education teachers provide the instruction for appropriate courses. Courses in which students receive instruction in a special education setting where TEKS content are taught at the student's expected level of performance as determined by the IEP. Special education teachers will provide the instruction for these courses. The activities reflect the IEP as specified for each student's education level or programming needs per ARD decisions. **Life unit courses** introduce students to skills which promote the highest level of independent work skills in a job setting. The student will learn functional academics, to include math, reading, and writing. In addition, job skills will be taught using structure teaching components; such as work systems and visual daily schedules. The student will develop appropriate fine motor skills needed to accomplish independent work related skills.

Edgewood ISD
18+

Location:
Burleson School for
Innovation & Education

18+				
PERIOD	18-19	19-20	20-21	21-22
1	Transition1 (9550)	Transition2 (9554)	Transition3 (9556)	Transition4 (9558)
2	Transition1 (9550)	Transition2 (9554)	Transition3 (9556)	Transition4 (9558)
3	Transition1 (9550)	Transition2 (9554)	Transition3 (9556)	Transition4 (9558)
4	Transition1 (9550)	Transition2 (9554)	Transition3 (9556)	Transition4 (9558)
5	Transition1 (9550)	Transition2 (9554)	A/M or P/M Sessions Based on Student Needs	A/M or P/M Sessions Based on Student Needs
6	Transition1 (9550)	Transition2 (9554)		
7	Transition1 (9550)	Transition2 (9554)		
8	Transition1 (9550)	Transition2 (9554)		
TOTAL CREDITS	8	8	4	4

Edgewood Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.

Edgewood ISD
18+

Location:
Burleson School for
Innovation & Education

Course	Course Description
9550 Transition 1 **Grade Level: 12+** **Prerequisite: Qualified Special Education Student, has met course and statewide assessment requirements for graduation, 18-19 years of age and older, ARD/IEP Committee recommendation** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000950**	Adult Transition 1 will be provided in adult environments in the community providing specialized instruction and/or support. The instruction will be based on instructional needs identified through data-driven decision- making and assessment. Instruction will be individualized and aligned with post-secondary goals and needed Transition Services. Support will be specialized, individualized and structured to transition to natural supports and/or paid supports in the community or adult services in the community. The curriculum content, instruction, and support are determined by the student's postsecondary goals for Transition, the individual education plan and is designed to emphasize the development of skills and behaviors for the world of work, post- secondary education/training, independent living, and/or social skills, as determined by the ARD/IEP Committee.
9554 Transition 2 **Grade Level: 12+** **Prerequisite: Qualified Special Education Student, has met course and statewide assessment requirements for graduation, 19-20 years of age and older, ARD/IEP Committee recommendation** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000954**	Adult Transition 2 will be provided in adult environments in the community providing specialized instruction and/or support. The instruction will be based on instructional needs identified through data-driven decision- making and assessment. Instruction will be individualized and aligned with post-secondary goals and needed Transition Services. Support will be specialized, individualized and structured to transition to natural supports and/or paid supports in the community or adult services in the community. The curriculum content, instruction, and support are determined by the student's postsecondary goals for Transition, the individual education plan and is designed to emphasize the development of skills and behaviors for the world of work, post- secondary education/training, independent living, and/or social skills, as determined by the ARD/IEP Committee.
9556 Transition 3 **Grade Level: 12+** **Prerequisite: Qualified Special Education Student, has met course and statewide assessment requirements for graduation, 20-21 years of age and older, ARD/IEP Committee recommendation** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000956**	Adult Transition 3 will be provided in adult environments in the community providing specialized instruction and/or support. The instruction will be based on instructional needs identified through data-driven decision- making and assessment. Instruction will be individualized and aligned with post-secondary goals and needed Transition Services. Support will be specialized, individualized and structured to transition to natural supports and/or paid supports in the community or adult services in the community. The curriculum content, instruction, and support are determined by the student's postsecondary goals for Transition, the individual education plan and is designed to emphasize the development of skills and behaviors for the world of work, post- secondary education/training, independent living, and/or social skills, as determined by the ARD/IEP Committee.
9558 Transition 4 **Grade Level: 12+** **Prerequisite: Qualified Special Education Student, has met course and statewide assessment requirements for graduation, 21-22 years of age and older, ARD/IEP Committee recommendation** **Credit: 1 credit** **Weight: Regular** **Service ID: 85000960**	Adult Transition 4 will be provided in adult environments in the community providing specialized instruction and/or support. The instruction will be based on instructional needs identified through data-driven decision- making and assessment. Instruction will be individualized and aligned with post-secondary goals and needed Transition Services. Support will be specialized, individualized and structured to transition to natural supports and/or paid supports in the community or adult services in the community. The curriculum content, instruction, and support are determined by the student's postsecondary goals for Transition, the individual education plan and is designed to emphasize the development of skills and behaviors for the world of work, post- secondary education/training, independent living, and/or social skills, as determined by the ARD/IEP Committee.

EDGEWOOD

MISSION & VISION

Edgewood ISD Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

EISD Vision

For every child, success in life.
Edgewood Proud!

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of a resolution to cast votes for the Bexar Appraisal District Board of Directors for the 2024 Term by Official Election Ballot.

BOARD POLICY: Texas Tax Code 6.03

BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*

☐ Priority 1 – Focus on Student Success
☐ Priority 2 – Focus on Students, Families and Community
☐ Priority – Focus on Operational Excellence
☐ Priority 4 – Focus on Employees & Organizational Improvement
☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): Not Applicable

PREPARED/PRESENTED BY: Myrna G. Martinez, Assistant Superintendent of Business Operations

Background Information
As required by Section 6.03, Texas Tax Code, the number of votes to which each taxing unit is entitled in this year's selection process has been calculated and Edgewood I.S.D. is entitled to 29 votes. Edgewood I.S.D., by resolution of the Board, may nominate one candidate for each position on the Bexar Appraisal District Board of Directors. This means that the Board may nominate one to five candidates. Per Section 6.03(g) of the Texas Tax Code, "The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the Chief Appraiser before October 15th." Ballot has been received from the Chief Appraiser. The Board can cast its allotted 29 votes by resolution no later than December 15, 2023.

Administrative Consideration
Consideration to approve the resolution to cast votes for the Bexar Appraisal District Board of Directors for the 2024 term by Official Election Ballot.

Communication Deployment
Forward Ballot to the Bexar Appraisal District Board and Board Minutes.

Suggested Motion
Motion for the Board to cast its 29 votes in the following manner for the Bexar Appraisal District Board of Directors the 2024 term:

Respectfully submitted,

Dr. Eduardo Hernández, Superintendent of Schools

BEXAR APPRAISAL DISTRICT

MICHAEL A. AMEZQUITA
Chief Appraiser

411 N. Frio, P.O. Box 830248
San Antonio, TX 78283-0248
Phone (210) 224-8511
Fax (210) 242-2451

BOARD OF DIRECTORS

CHERI BYROM-
Chair
TRISH DEBERRY
Vice-Chair
JON FISHER
Secretary

ADRIANA ROCHA GARCIA -
Councilwoman, District 4
DAVE GANNON
ALBERT URESTI, MPA -
Tax Assessor-Collector

October 18, 2023

VIA CERTIFIED MAILER
9589 0710 5270 0679 4908 33
Ms. Martha Castilla, President of the Board
Edgewood ISD
5358 W. Commerce
San Antonio, TX 78237

95

RE: 2024 Election of Bexar Appraisal District Board of Directors – Voting

Ms. Castilla:

Thank you to those who participated in the nomination phase of the election for the Bexar Appraisal District Board of Directors for the 2024 term. Your nominations have been submitted and the voting phase of the election process is now open.

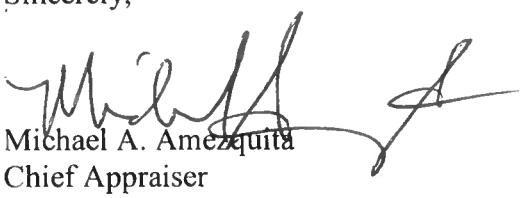
Enclosed is a copy of the voting entitlement of each taxing unit and a ballot listing all nominees in alphabetical order. As required by Section 6.03(k), Texas Property Tax Code, "the governing body of each taxing unit entitled to vote shall **determine its vote by resolution** and submit it to the Chief Appraiser **before December 15**."

As a reminder, a recent amendment to Section 6.03, Texas Property Tax Code states "***A taxing unit with at least 5% of the total votes in the election for Bexar Appraisal District Board of Directors must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body.***"

Only votes cast by resolution and submitted with the completed ballot before December 15 will be counted in the election process. The five candidates with the greatest number of votes will be declared elected and the results will be delivered to each taxing unit by December 31.

If you have any questions regarding this process, please contact me or my Executive Assistant, Jennifer Rodriguez, at (210) 242-2406.

Sincerely,



Michael A. Amezquita
Chief Appraiser

Enclosures

CC Via Regular Mail: Dr. Eduardo Hernandez, Superintendent
Ms. Myrna Martinez, Assistant Superintendent of Business Operations

OFFICIAL ELECTION BALLOT OF
BEXAR APPRAISAL DISTRICT BOARD OF DIRECTORS
JANUARY 1 THROUGH DECEMBER 31, 2024 TERM

VOTE MUST BE MADE BY RESOLUTION.
THIS BALLOT MUST BE SUBMITTED WITH A RESOLUTION FOR YOUR VOTE TO BE COUNTED.

TAXING UNIT NAME: Edgewood Independent School District

No Votes Casted

CANDIDATE	**NUMBER OF VOTES**
JULIANA DUSEK (NOMINATED BY THE CITY OF OLMOS PARK)	97
JON FISHER (NOMINATED BY NORTH EAST ISD)	
DAVE GANNON (NOMINATED BY NORTHSIDE ISD)	
DR. ADRIANA ROCHA GARCIA (NOMINATED BY CITY OF SAN ANTONIO)	
REBECCA RUIZ (NOMINATED BY HARLANDALE ISD)	
LEO SALAS (NOMINATED BY SOMERSET ISD)	

Taxing Unit	2022 Tax Levy	Sum of Levies	Votes	% of Votes
ALAMO COMMUNITY COLLEGE DIST.	$318,636,942.00	$4,206,726,794.00	379	**7.57%**
CITY OF ALAMO HEIGHTS	$7,733,723.00	$4,206,726,794.00	9	0.18%
ALAMO HEIGHTS ISD	$91,340,014.00	$4,206,726,794.00	109	2.17%
CITY OF BALCONES HEIGHTS	$1,897,403.00	$4,206,726,794.00	2	0.05%
BEXAR COUNTY	$542,609,179.00	$4,206,726,794.00	645	**12.90%**
BOERNE ISD	$37,722,874.00	$4,206,726,794.00	45	0.90%
CITY OF CASTLE HILLS	$4,207,427.00	$4,206,726,794.00	5	0.10%
CITY OF CHINA GROVE	$358,274.00	$4,206,726,794.00	0	0.01%
COMAL ISD	$45,592,617.00	$4,206,726,794.00	54	1.08%
CITY OF CONVERSE	$9,531,254.00	$4,206,726,794.00	11	0.23%
EAST CENTRAL ISD	$69,961,563.00	$4,206,726,794.00	83	1.66%
EDGEWOOD ISD	$24,890,627.00	$4,206,726,794.00	30	0.59%
CITY OF ELMENDORF	$801,065.00	$4,206,726,794.00	1	0.02%
CITY OF FAIR OAKS RANCH	$4,445,566.00	$4,206,726,794.00	5	0.11%
FLORESVILLE ISD	$30,119.00	$4,206,726,794.00	0	0.00%
CITY OF GREY FOREST	$61,363.00	$4,206,726,794.00	0	0.00%
HARLANDALE ISD	$35,763,980.00	$4,206,726,794.00	43	0.85%
CITY OF HELOTES	$4,502,574.00	$4,206,726,794.00	5	0.11%
CITY OF HILL COUNTRY VILLAGE	$618,460.00	$4,206,726,794.00	1	0.01%
TOWN OF HOLLYWOOD PARK	$3,349,068.00	$4,206,726,794.00	4	0.08%
JUDSON ISD	$172,035,412.00	$4,206,726,794.00	204	4.09%
CITY OF KIRBY	$3,156,263.00	$4,206,726,794.00	4	0.08%
CITY OF LEON VALLEY	$6,059,175.00	$4,206,726,794.00	7	0.14%
CITY OF LIVE OAK	$7,250,874.00	$4,206,726,794.00	9	0.17%
CITY OF LYTLE	$5,514.00	$4,206,726,794.00	0	0.00%
MEDINA VALLEY ISD	$28,896,778.00	$4,206,726,794.00	34	0.69%
NORTH EAST ISD	$594,882,155.00	$4,206,726,794.00	707	**14.14%**
NORTHSIDE ISD IN BEXAR COUNTY	$879,862,199.00	$4,206,726,794.00	1046	**20.92%**
CITY OF OLMOS PARK	$3,403,676.00	$4,206,726,794.00	4	0.08%
CITY OF SAN ANTONIO	$756,124,705.00	$4,206,726,794.00	899	**17.97%**
SAN ANTONIO ISD	$357,520,825.00	$4,206,726,794.00	425	**8.50%**
CITY OF SANDY OAKS	$519,283.00	$4,206,726,794.00	1	0.01%
CITY OF SCHERTZ	$2,953,441.00	$4,206,726,794.00	4	0.07%
SCHERTZ-CIBOLO ISD	$16,320,778.00	$4,206,726,794.00	19	0.39%
CITY OF SELMA	$1,899,542.00	$4,206,726,794.00	2	0.05%
CITY OF SHAVANO PARK	$4,351,888.00	$4,206,726,794.00	5	0.10%
CITY OF SOMERSET	$893,622.00	$4,206,726,794.00	1	0.02%
SOMERSET ISD IN BEXAR COUNTY	$7,248,834.00	$4,206,726,794.00	9	0.17%
SOUTH SAN ISD	$32,864,368.00	$4,206,726,794.00	39	0.78%
SOUTHSIDE ISD	$26,935,531.00	$4,206,726,794.00	32	0.64%
SOUTHWEST ISD	$78,364,996.00	$4,206,726,794.00	93	1.86%
CITY OF ST HEDWIG	$1,073,321.00	$4,206,726,794.00	1	0.03%
CITY OF TERRELL HILLS	$6,530,883.00	$4,206,726,794.00	8	0.16%
CITY OF UNIVERSAL CITY	$10,033,373.00	$4,206,726,794.00	12	0.24%
CITY OF WINDCREST	$3,485,266.00	$4,206,726,794.00	4	0.08%
TOTAL	$4,206,726,794.00		5000	100%

Texas Property Tax Code Sec. 6.03

"The voting entitlement of a taxing unit that is entitled to vote for directors is determined by dividing the total dollar amount of property taxes imposed in the district by the taxing unit for the preceding tax year by the sum of the total dollar amount of property taxes imposed in the district for that year by each taxing unit that is entitled to vote, by multiplying the quotient by 1,000, and rounding the product to the nearest whole number. That number is multiplied by the number of directorships to be filled. A taxing unit participating in two or more districts is entitled to vote in each district in which it participates, but only the taxes imposed in a district are used to calculate voting entitlement in that district."

A recent amendment to Section 6.03, Texas Tax Code states *"A taxing unit with at least 5% of the total votes in the election for Bexar Appraisal District Board of Directors must determine its vote by resolution adopted at the first or second open meeting of the governing body that is held after the date the chief appraiser delivers the ballot to the presiding officer of the governing body."

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Discussion and approval of the Annual Financial and Compliance Report for fiscal year ending June 30, 2023.

BOARD POLICY: CFC (Legal)

BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable Priorities)*

☐ Priority 1 – Focus on Student Success
☐ Priority 2 – Focus on Students, Families and Community
☐ Priority 3 – Focus on Operational Excellence
☐ Priority 4 – Focus on Employees & Organizational Improvement
☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): N/A

PREPARED/PRESENTED BY: Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

The Texas Education Code §44.008(d), states, "*a copy of the annual audit report, approved by the board of trustees, shall be filed by the district with the agency not later than the 150th day after the end of the fiscal year for which the audit was made*." And the Texas School Law requires each year for school districts to submit its financial records to a certified or independent auditor holding a permit from the Texas State Board of Public Accountancy. As such, Edgewood ISD engaged the audit firm of Pattillo, Brown and Hill L.LP to audit the financial statements as of and for the year ended June 30, 2023.

The decision of the Board must be certified within the audit report and be forwarded to the Texas Education Agency, Division of School Financial Audits and the Municipal Advisory Council of Texas within 150 days following the end of the school district's fiscal year, which ended June 30, 2023. The President and Secretary of the Board must sign the Certificate of Board. In addition, a copy of the audit report is also sent to the following entities to meet reporting requirements:

- Dun and Bradstreet
- Federal Audit Clearinghouse
- Hilltop Securities
- Moak, Casey & Associates
- Moody's Investors Service
- Standard and Poor's Rating Service
- Texas Health & Human Services Commission
- TexSTAR Investment Pool
- US Department of Education

Administrative Consideration

Administration believes that the audit report for fiscal year ended June 30, 2023 accurately reflects the financial position of the District and validates the monthly financial reports that are presented to

the Board.

Communication Deployment
Board Minutes and submit to TEA.

Suggested Motion
Motion for the Board to approve the Annual Financial and Compliance Report for Year ending June 30, 2023.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

Board of Trustees
Edgewood Independent School District
San Antonio, Texas

We have audited the financial statements of Edgewood Independent School District as of and for the year ended June 30, 2023 and have issued our report thereon dated November 14, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated February 21, 2023, our responsibility, as described by professional standards, is to form and express opinions about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Edgewood Independent School District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, and, as appropriate, our firm have complied with all relevant ethical requirements regarding independence.

As a part of the engagement we assisted in preparing the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements of Edgewood Independent School District in conformity with U.S. generally accepted accounting principles and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by management. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services were not conducted in accordance with *Government Auditing Standards.*

In order to reduce threats to our independence caused by these nonattest services to an acceptable level, we applied certain safeguards. These safeguards include a concurring review, which is a review of the financial statements and key audit areas which is performed by an individual who has adequate experience in audits of local governments, but who was not involved in this audit engagement. The concurring reviewer serves as an evaluator of the performance of the engagement team and the nonattest services provided.

In addition, management assumed responsibility for the financial statements, schedule of expenditures of federal awards, related notes to the financial statements and any other nonaudit services we provided. Management acknowledged in the management representation letter our assistance with the preparation of the financial statements, schedule of expenditures of federal awards, and related notes to the financial statements and that these items were reviewed and approved prior to their issuance and accepted responsibility for them. Further, the nonaudit services were overseen by an individual within management that has the suitable skill, knowledge, or experience; evaluated the adequacy and results of the services; and accepted responsibility for them.

Significant Risks Identified Considered

We have considered the following significant risks during the audit process, which required special audit consideration. None of the risks below have resulted in a significant matter, finding, or issue.

Significant Risk Considered	Reasoning for Special Audit Consideration
1. Management override of controls	Inherent fraud risk
2. Accuracy of foundation accrual	Determining accurate foundation revenue and receivable balances can be complex due to multiple factors being involved in TEA's foundation revenue calculation.
3. SBITA	New accounting standard GASB 96, Subscription-Based Information Technology Arrangements (SBITAs).

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Edgewood Independent School District is included in Note I to the financial statements. As described in the notes to the financial statements, during the year, the District changed its method of accounting and disclosures for SBITAs by adopting Governmental Accounting Standards (GASB) Statement No. GASB 96, Subscription-Based Information Technology Arrangements (SBITAs). No matters have come to our attention that would require us, under professional standards to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are:

Management's estimate of the useful lives of capital assets is based on the expected lifespan of the asset in accordance with standard guidelines. We evaluated the key factors and assumptions used to develop the estimate of useful lives in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the allowance for uncollectible property taxes is based on historical collections. We evaluated the key factors and assumptions used to develop the allowance for uncollectible property taxes in determining that it is reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of foundation revenue is based on the near final summary of finance produced by the Texas Education Agency and the underlying factors such as property tax collections and weighted average daily attendance. We evaluated the key factors and assumptions used to develop the estimates listed above in determining that they are reasonable in relation to the financial statements taken as a whole and in relation to the applicable opinion units.

Management's estimate of the net pension liability and net OPEB liability is based on actuarial assumptions which are determined by the demographics of the plan and future projections that the actuarial makes based on historical information of the plan and the investment market. We evaluated the key factors and assumptions used to develop the net pension liability and net OPEB liability and determined that it is reasonable in relation to the basic financial statements taken as a whole and in relation to the applicable opinion units.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Edgewood Independent School District's financial statements relate to the net pension liability and the net OPEB liability. The disclosures in the financial statements are neutral, consistent, and clear.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole and each applicable opinion unit. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole or applicable opinion units.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Edgewood Independent School District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter dated November 14, 2023.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Edgewood Independent School District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the entity, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Edgewood Independent School District's auditors.

New Accounting Pronouncements

Significant new accounting standards issued by the Governmental Accounting Standards Board (GASB) not yet implemented by the entity include the following:

GASB Statement No. 99, Omnibus 2022 – The objective of this Statement is to correct practice issues identified during implementation and application of certain GASB Statements and financial reporting for financial guarantees. There are various effective dates 1.) upon issuance 2.) fiscal years beginning after June 15, 2022 and 3.) fiscal years beginning after June 15, 2023.

GASB Statement No. 100, Accounting Changes and Error Corrections—an amendment of GASB Statement No. 62 - The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This Statement will become effective for reporting periods beginning after June 15, 2023, and the impact has not yet been determined.

GASB Statement No. 101, Compensated Absences - The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This Statement will become effective for reporting periods beginning after December 15, 2023, and the impact has not yet been determined.

Other Information Included in the Annual Comprehensive Financial Report

Pursuant to professional standards, our responsibility as auditors for other information, whether financial or nonfinancial, included in the District's Annual Comprehensive Financial Report, does not extend beyond the information identified in the audit report, and we are not required to perform any procedures to corroborate such other information. However, in accordance with such standards, we have read the other information and considered whether a material inconsistency exists between the other information and the financial statements, or if the other information otherwise appears to be materially misstated.

Our responsibility also includes communicating to you any information which we believe is a material misstatement of fact. Nothing came to our attention that caused us to believe that such information, or its manner of presentation, is materially inconsistent with the information, or manner of its presentation, appearing in the financial statements.

Restriction on Use

This report is intended solely for the information and use of the Board of Trustees and management of Edgewood Independent School District and is not intended to be and should not be used by anyone other than these specified parties.

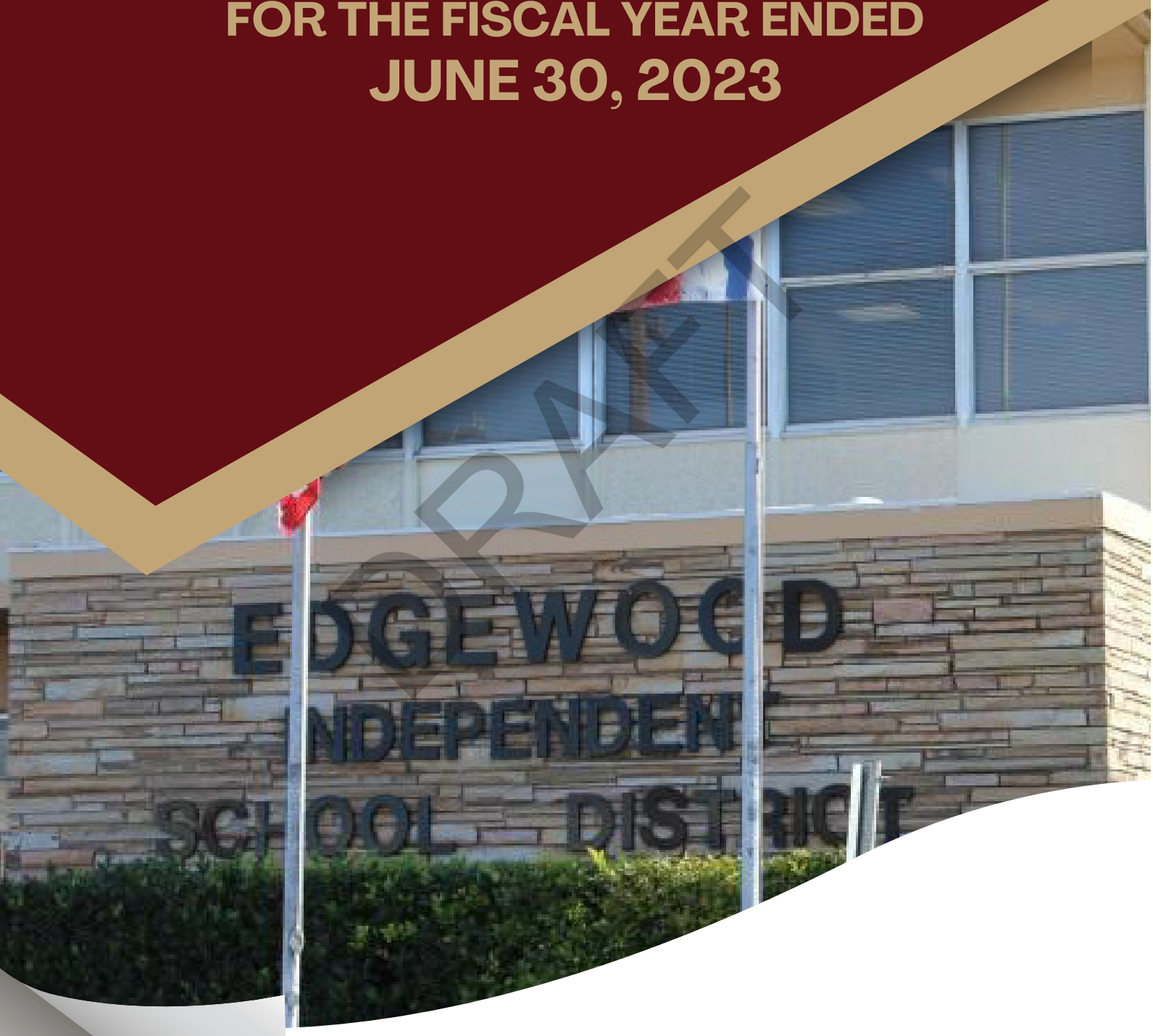
Waco, Texas
November 14, 2023

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED

JUNE 30, 2023



DRAFT

PREPARED BY:

THE BUSINESS AND FINANCE DEPARTMENT

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SAN ANTONIO, TEXAS

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE YEAR ENDED
JUNE 30, 2023

DRAFT

Prepared by:

Edgewood ISD Department of Business & Finance

Myrna Martinez
Assistant Superintendent of Business Operations

Jose Keubke
Executive Director of Business & Finance

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

ANNUAL COMPREHENSIVE FINANCIAL REPORT
FOR THE YEAR ENDED JUNE 30, 2023

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT
PROFESSIONALISM ◊ ACCOUNTABILITY ◊ COMMUNICATION

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

5358 W Commerce St. San Antonio, Texas 78237 Phone (210) 898-2000 Fax (210) 444-4602 superintendent@eisd.net

Dr. Eduardo Hernandez
Superintendent of Schools

★ Focus on Student Success
★ Focus on Students, Families and Community
★ Focus on Operational Excellence
★ Focus on Employees & Organizational Improvement
★ Focus on Financial Stewardship

November 14, 2023

Ms. Martha Castilla, President
Members of the Board of Trustees
Edgewood Independent School District
San Antonio, Texas

Dear Board Members and Citizens:

The Texas Education Code requires that all school districts file and publish a complete set of financial statements with the Texas Education Agency ("TEA") within 150 days of the close of each fiscal year. The financial statements must be presented in conformity with accounting principles generally accepted in the United States of America. The financial statements must be audited by a firm of licensed certified public accountants in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Pursuant to these requirements, we hereby issue the Annual Comprehensive Financial Report (ACFR) of the Edgewood Independent School District ("District" or "Edgewood") for the year ended June 30, 2023.

This report consists of management's representations concerning the financial condition and operations of the District. Accordingly, management assumes full responsibility for the completeness and reliability of all the information presented in this report. To provide a reasonable basis for making these representations, management of the District has established a comprehensive internal control framework that is designed both to help protect the District's assets from loss, theft, or misuse and to compile sufficient reliable information for the presentation of the District's financial statements in conformity with accounting principles generally accepted in the United States of America. Because the cost of internal controls should not outweigh their benefits, the District's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement. Pattillo, Brown, and Hill, L.L.P., a firm of licensed certified public accountants, has audited the financial statements of the District. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2023, are free of material misstatement.

The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall basic financial statement presentation. The independent auditor concluded, based upon the audit, that there was reasonable basis for rendering an unmodified opinion that the District's basic financial statements for the fiscal year ended June 30, 2023, are fairly presented in conformity with accounting principles generally accepted in the United States of America. The independent auditors' report is presented as the first component of the financial section of this report. The independent audit of the basic financial statements of the District was part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The standards governing Single Audit engagements require the

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independent auditor to report not only on the fair presentation of the basic financial statements, but also on the audited government's internal controls and compliance with legal requirements, with emphasis on the administration of federal awards. These reports are presented as part of the ACFR's Federal Awards Section. Findings associated with the Single Audit can be found in the Schedule of Findings and Questioned Costs along with a Corrective Action Plan from District Management.
The Governmental Accounting Standards Board (GASB) requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of the Management's Discussion and Analysis ("MD&A"). This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District's MD&A can be found immediately following the Independent Auditor's Report.

PROFILE OF THE DISTRICT

Edgewood Independent School District is located on the West side of San Antonio, Texas. Even though the present Edgewood I.S.D. became "independent" in January 1950, its formation can be traced back to 1905. The District is comprised of 16 square miles within the City of San Antonio, Texas which is 504.64 square miles and is the seat of Bexar County. The West side of San Antonio area is predominantly Hispanic and working class. It includes the diverse neighborhoods of Edgewood, Las Palmas, Prospect Hill, Loma Park, Loma Vista, Memorial Heights, Greater Gardendale, and Westlawn.

In 2022-23, 20 schools and special programs educated about 8,177 students in Edgewood I.S.D. The student demographics for 2020-2021 school year were Hispanic 96.33%, Black 1.43%, Asian 1.15%, White 0.83%, two or more races 0.21%, and Native Hawaiian 0.05%. About 94.12% of students are considered economically disadvantaged and 79.17% of the student population is considered at-risk.

Residents of the District elect members of the Board of Trustees to four-year terms at-large to serve in the seven member places. The elections are held during the November general election date and are conducted biennially. As of the November 3, 2020, elections, all Board members have been elected by the residents of the District.

The District provides a full range of educational services for grade levels Pre-K through 12. In addition, there are education programs that begin as early as age 6 weeks old for some children and extend through age 22 for others. These programs include regular and enriched academic education, special education for students with disabilities, occupational and vocational education, bilingual instruction for students with limited English proficiency, dual language programs, and specialized instruction for economically disadvantaged students.

Students may seek challenges in, pre-Advanced Placement, Advanced Placement, and dual credit courses in English, Mathematics, Social Studies, Science and other subjects in grades 6-12. In addition, students may study sign language or foreign languages of their choice based on interest. The District provides programs for gifted students in a variety of settings in grades K-12 that focus on the development of higher-level and cognitive thinking skills.

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DISTRICT'S NUMBER ONE OUTCOME:

Graduate ALL scholars College, Career, or Military ready per their expected date of graduation!

DISTRICT'S MISSION

Edgewood I.S.D. provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

DISTRICT'S VISION

For every child, success in life, Edgewood Proud!

ACADEMIC ACCOMPLISHMENTS AND INITIATIVES

- Edgewood ISD is committed to preparing students to be college, career, or military ready.
- Five years ago, input from our students, staff, and the community led us to the creation of five innovation zones that were designed to provide choice for students and staff, equity and access to resources, that then lead to quality learning. To achieve this vision, we started on a journey to rethink and redesign our schools.
- As a designated School of Innovation and by leveraging 1882 partnership opportunities approved by the Texas Education Agency under House Bill 3, the District has developed these zones that offer students the opportunity to choose from programs that best fit their individual interests.
- Edgewood I.S.D. is an open enrollment school district; all students from Bexar County can apply to an Edgewood School of Innovation. Along with the zones, the District has been provided with the incentives of Senate Bill 1882 that was signed into effect by the Texas Legislature in 2017. SB 1882 gives the District the capability to partner with open-enrollment charter schools, institutions of higher education, non-profits, or government entities to improve student outcomes. The five innovation zones include Early Childhood Zone, STEAM Zone, Leadership Zone, Public Service Zone, and Performing Arts Zone.
- Our District offers TSI, PSAT and SAT testing, at no cost to students as early as middle school in preparation for their post-secondary opportunities.
- Edgewood ISD is committed to ensuring high-levels of teaching and learning by focusing on the implementation of Professional Learning Communities district-wide.
- The Innovation Zones start with our Headstart Early Childhood Centers that help form the foundation for our scholars as young as 6 weeks old up to age 4.
- The STEAM Zone, rich with programs that include Science, Technology, Engineering, Art and Mathematics includes Gardendale Early Learning Program powered by PK4SA for PK – 2nd grade students, Winston Intermediate School of Excellence powered by Texas A&M University San Antonio, Perales Elementary that serves K-5, Brentwood Middle School operated by Friends of P-Tech for grades 6 – 8th and Kennedy HS for grades 9 – 12.

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- Our Public Service Zone for students who enjoy serving their community through culinary arts, education, health or protection includes the Roosevelt Dual Language Academy grades K – 5, Henry B. Gonzalez PK – 5, LB Johnson Elementary Pk – 5, Loma Park Elementary PK - , then 6 – 8th grade students can attend Gus Garcia University School powered by Texas A&M University San Antonio with pathways to Memorial HS that serves grades 9 – 12.

- The Leadership Zone that will help produce successful leaders with a focus on International Baccalaureate curriculum launched with the programs at Las Palmas Leadership School for Girls and Roy Cisneros Leadership School for boys each serving grades K – 8 with pathways to Fine Arts Academy, Kennedy H.S. or Memorial H.S.

- The Performing Arts Zone where students learn and appreciate programs like ceramics, theatre, music, painting and dancing recently launched at the Stafford Visual and Performing Arts Elementary operated by Friends of P-Tech, where students matriculate to Wrenn Middle School, then to the Fine Arts Academy where our students already excel on stage.

- Edgewood I.S.D. had 4 B+ rated campuses based on the 2023 ratings received (based on 2021-22 data) and we want to ensure every student has access to these places of excellence and the resources that made it possible.

- Edgewood I.S.D.'s ultimate North Star Goal is that by 2027-2028 our 16 STAAR accountable campuses will be rated "A" or "B."

- To support this work, we've elevated and created programs in order to meet staffing challenges, like our aspiring administrators' academy, and other grow-your-own teaching programs to create pipelines of talent.

- We've optimized teams by implementing a recruitment and retention plan that has increased teacher salaries, increased substitute pay, increased hourly minimum wage, created sign-on bonuses and opened a health clinic.

- The District continues to focus on how we can best optimize our facilities and develop new approaches to better resource our staff and students to ensure we can graduate all Scholars College, Career or Military Ready per their expected graduation date.

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COMMUNITY SUPPORT

Pláticas:

Purpose

The Edgewood Independent School District Prides itself on its community relationships and holds frequent grassroots forums hosted at community members' homes. This platform gives the Superintendent, along with district and campus leaders the opportunity to communicate recent or upcoming events. Through this platform, the Superintendent is:

- Building powerful relationships among students and between students and adults.
- Creating a positive community environment where parents have a voice.
- Discussing the District's mission and vision.
- Discussing the evolution of the five-year innovation plan and the specific impact these initiatives have had on student performance.

Teen Board:

Purpose

The Edgewood Independent School District Teen Board serves a unique and significant role in Edgewood Independent School District as an internal organization that provides a platform for high school leaders to advocate for their peers at the school and district level. We enhance the performance of our schools by:

- Promoting student voice and leadership.
- Building powerful relationships among students and between students and adults.
- Creating a positive school environment.
- Fostering our school and district goals.

Guidelines

- Teen Board is comprised of seven student representatives from multiple campuses.
- Members will regularly engage with school district representatives, including the Superintendent and SLT, during these meetings.
- The Teen Board will collaborate with the Board of Trustees and make presentations or recommendations as appropriate.

Women with Vision:

Purpose

The purpose of Edgewood I.S.D.'s "Women in Vision" is to provide a platform for our district's most involved, collaborative, and committed female, scholar family members to engage in critical discussions on district initiatives, programs, and opportunities. E.I.S.D. recognizes that the work of educating our scholars should not be done in a vacuum and that we must rely on our families to not only create, and discourse, over our district goals, but to also continue the work we begin in the classrooms, in their own homes when their scholars leave our campuses each day. When we work as a team to rally around our scholars, we will see successes in all that we do.

Guidelines

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- Members must have a scholar enrolled on an E.I.S.D. campus.
- Recommended by the campus principal.
- Expected to share contact information with the Superintendent designee, for maintaining regular communication.
- Should be willing to participate in difficult discussions where differences of opinion will be considered and respected.

School Health Advisory Council:

Purpose

The board shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. Education Code 28.004(a) [See EHAA regarding duties of the SHAC.]

Guidelines

The board also may appoint one or more persons from each of the following groups or a representative from a group other than those specified:

- Classroom teachers employed by the district.
- School counselors certified under Education Code Chapter 21, Subchapter B, employed by the district.
- School administrators employed by the district.
- Dist1ict students.
- Health-care professionals licensed or certified to practice in this state, including medical or mental health professionals.
- The business community.
- Law enforcement.
- Senior citizens.
- The clergy.
- Nonprofit health organizations; and
- Local domestic violence programs.

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Faith Based Community:

Purpose

FBC is a model for how effective partnerships can be created between school districts and faith- based and community organizations. This council serves as a means to communicate with the faith based community about the programs and initiatives available in the school district and how they can get involved.

Guidelines

- Be part of the faith-based community.
- Be a parent or community member.
- Be a community partner.

ECONOMIC CONDITIONS

The information presented in the financial statements is best understood when it is considered from the broader perspective of the specific environment within which the District operates.

Edgewood I.S.D. is a residential and commercial area located within the western corporate limits of the City of San Antonio. The population of the City of San Antonio based on the 2010 census is 1,714,773. This represents an increase of approximately 23.10% from the 2000 census. The District has long narrow strips along major highways for retail and wholesale businesses and is traversed by U.S. Highway 90, which provides easy access to all major freeways. The industry base is tourism, military bases, medical/biomedical research & services, government, and education centers. The agricultural base is nursery crops, hay, grain sorghum, corn, and beef cattle.

The District's top taxpayers are:

1. Southern Glazers Wine & Spirits of Texas, LLC
2. G.E. Co.
3. Standard Aero
4. Glazer Investments Inc.
5. Silver Eagle Distributors LP
6. TCP Las Palms Partners Ltd.
7. Bay Valley Foods, LLC
8. Glazers Beer and Beverage of Texas, LLC
9. Silver Eagle Beverages
10. Indo-Mim, Inc.

The diversity of the businesses includes industrial manufacturers, retailers, wholesale suppliers, strip malls, and distributors. Other major contributors to the District economy are Our Lady of the Lake University, Kelly Field Annex, Kelly Air Force Base, San Antonio Food Bank, Levi Strauss Evacuee Center, and Van De Walle Farms.

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REPORTING ENTITY

Edgewood Independent School District is an independent reporting entity as established in §2100 of the Governmental Accounting Standards Board codification.

Internal and Budgetary Controls

The development and evaluation of the District's accounting system considers the adequacy of the internal control structure. The internal control structure provides reasonable, but not absolute, assurance regarding: (1) the safeguarding of assets against loss from unauthorized use or disposition, and (2) the reliability of financial records for prepa1ing financial statements and maintaining accountability for assets.

The concept of reasonable assurance recognizes that (1) the cost of controls should not exceed the benefits it derives and expected, and (2) the evaluation of costs and benefits requires estimates and judgments by management.

We believe that the District's accounting controls provide reasonable assurance that errors or irregularities that could be material to the financial statements are preventive or would be detected within a timely period by employees in the normal course of performing their assigned functions.

Budgetary controls established the regulations of the Texas Education Agency and the District's School Board policies for all administrators. TEA regulations set the level of budgetary control at the major functional expenditure level. Administrators have the responsibility to develop and manage their own program budgets once approved. Revisions within the categories are accepted upon request, but additions in amount or revisions between functions require recommendation of the Superintendent and approval by the Board of Trustees.

General Educational Functions

Principally, local taxes and state entitlements support general educational activities. Direct federal aid is nominal in the General Fund; however, the Special Revenue Fund receives funding from Federal grants, the majority of which are distributed through the Texas Education Agency. The General and Special Revenue Funds account for the General Educational Activities. State and federal grants or entitlements primarily support the Special Revenue Fund. Traditionally, these funds include support for the economically and academically disadvantaged, federal support for special and vocational education, and a variety of other projects as described in the Combining Statements. Over the last two years, under the CARES Act, Edgewood I.S.D. has received Elementary and Secondary School Emergency Relief (ESSER) Funds to assist with the COVID recovery efforts to create healthy learning environments, return students to classrooms, and address local needs including learning loss and funding deficits.

Cash Management

The District manages its cash position daily and invests all idle cash in accordance with the District's investment policy. The District invests primarily in local government investment pools. Total investments on June 30, 2023, were $78,569,641 and the average yield to maturity at the end of the respective quarter was 5.00% with the average yield for a 1-year treasury bill at 4.95%. Yields on investments have increased due to federal government rate increases to stabilize the recent economic recession developments.

The District's investment policy is to protect principal and minimize credit and market risks while maintaining a competitive yield on its portfolio. Accordingly, deposits were either insured by federal depository insurance or collateralized. All collateral pledged to the District was held in the District’s name by the Federal Reserve in Boston, Massachusetts. Wells Fargo Securities holds investments owned by the District.

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Risk Management

The purpose of Risk Management is to plan for the negative consequences of any decision, process, or action by using whatever means feasible to control the chance of economic loss. Effective risk management is a critical component of any sound organization. Every dollar spent on property damage, on-the-job injuries, liability claims, and insurance premiums is a dollar not spent for school district services.

The objectives of risk management are to:

1. Ensure that District assets are protected and managed appropriately.
2. Identify situations that may create liability and a financial burden upon the District.
3. Implement effective procedures to minimize and/or avoid loss exposures.
4. Serve as the resource and service center for all District employees.

The District manages an insurance policy for property and casualty exposures and coverage, safety training and an inspection program.

Worker's Compensation Program

The District provides all employees with worker's compensation coverage for injuries that occur in the course and scope of employment. With Texas Association of School Boards (TASB) acting as a third-party administrator, the District was self-insured for this exposure through December 31, 2019, and funds remain in reserve to cover pending claims for that time period. Effective January 1, 2020, the District converted the self-insured plan to an Aggregate Deductible plan in order to limit the District's liability. In addition, the District continues to use the services of TASB to act as a third-party administrator to discharge the claims function of this program.

Property and Casualty Coverage

The District contributed about $799,570 in 2022-2023 for property, school liability, privacy & information security, and automobile & ancillary coverages. The coverage included the risk of direct physical loss to buildings, personal property, and other structures. The District's insurance is provided by TASB.

Safety Program

The District provides regular training to various campus personnel and employee groups throughout the District. Specific or targeted training is provided on the basis of need and at periodic intervals throughout the year. In addition, the use of inspections has allowed the District to identify unsafe acts or conditions, make necessary changes and prevent loss situations from occurring to others.

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Employee Benefits

The District makes an array of benefits available through a Section 125 Cafeteria Plan to all qualified employees. Participation in the Cafeteria Plan allows for pre-tax benefits under IRS regulations. Some of the eligible benefits are health insurance, dental and vision insurance.

Health Insurance Program

Group health insurance coverage is available to all qualified employees. The Board determines the District's contribution to employee insurance premiums annually. The insurance plan year is from January 1st to December 31st of each year. New employees must enroll within 30 days from the date of hire. The effective date of coverage begins on the first of the following month of employment. Employees who do not elect health insurance are provided with a supplemental life insurance policy at no cost.

Supplemental Employee Benefits

Other benefits offered are voluntary and supplemental in nature. The participant pays the total cost of these options. The supplemental benefits include 1) Dental Insurance, 2) Vision Insurance 3) Employee, Spouse and Child Term Life Insurance, 4) Disability/Income Replacement, 5) Medical and Dependent Care Spending Accounts, 6) Cancer Insurance, 7) Critical Illness Insurance, and 8) Health Spending Accounts.

Awards and Acknowledgments

Senate Bill 218 of the 77th Texas Legislature (2001) authorized the implementation of the Financial Integrity Rating System of Texas, officially known as Schools FIRST. This law requires each school district to prepare and distribute an annual financial management report and provide the public with an opportunity to comment on the report at a public meeting. The primary goal of Schools FIRST is to improve the management of a school district's financial resources. For seventeen years in a row, the District has earned the highest possible rating of "Superior Achievement." Beginning in 2014-15, TEA modified the ratings to a 100-point system and "Superior" rating for earning equal or greater than 90 points. In the latest FIRST report presented to the public on October 2023, based on 2021-2022 expenses, the District earned an "A=Superior" rating with a score of 96 points.

The preparation of this Annual Comprehensive Financial Report could not have been accomplished without the efforts of the entire Business & Finance Department staff. We want to thank the members of the Board of Trustees for their interest in planning and conducting the financial operations of the School District in a responsible and progressive manner with the recommendations of the Superintendent. Your dedication, support, and encouragement to explore the opportunity to prepare this report has been invaluable. We would like to thank our external auditors Pattillo, Brown & Hill, L.L.P. for their role in providing professional guidance and assistance in the preparation of this report.

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X _____

Dr. Eduardo Hernandez
Superintendent of Schools

X _____

Myrna G. Martinez
Asst. Superintendent of Business Operations

X _____

Jose Keubke
Executive Director of Business and Finance

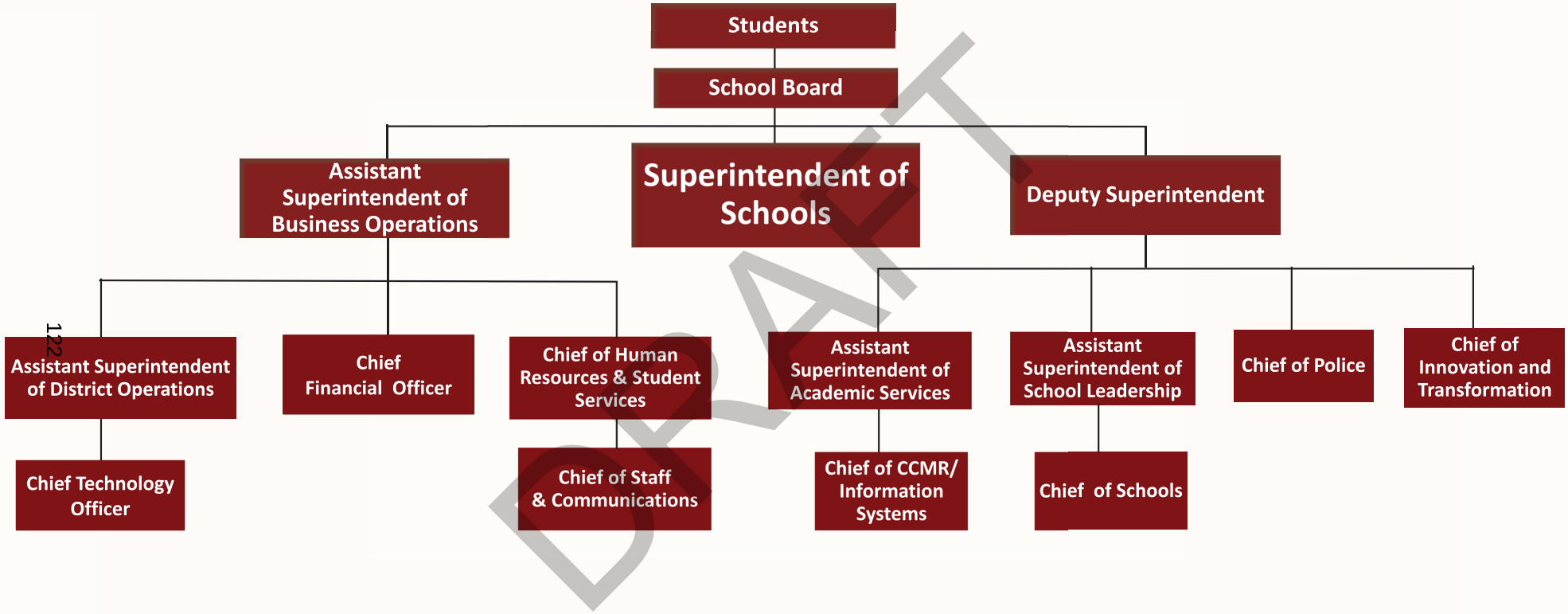
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★ ***EDGEWOOD ISD Mission Statement*** ★

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

EDGEWOOD
INDEPENDENT SCHOOL DISTRICT
San Antonio
PROFESSIONALISM ◊ ACCOUNTABILITY◊ COMMUNICATION

2022-2023 ORGANIZATIONAL CHART



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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

ELECTED OFFICIALS AND SENIOR LEADERSHIP TEAM

AS OF JUNE 30, 2023

Elected Officials:	
Board President	Martha Castilla
Board Vice President	James Hernández
Board Secretary	Joseph M. Guerra
Board Member	Richard Santoyo
Board Member	Luis Gómez
Board Member	Frank Espinosa
Board Member	Michael Valdez

Senior Leadership Team:	
Superintendent	Dr. Eduardo Hernández
Deputy Superintendent	Phillip R. Chavez
Assistant Superintendent of Business Operations	Myrna G. Martínez
Assistant Superintendent of School Leadership	Dr. Kimberly Gilmore-Madkins
Assistant Superintendent of Academics	Dr. Roberto Basurto
Assistant Superintendent of Operations	Elvis Williams
Chief of Human Resources	Cynthia Treviño
Chief Financial Officer	Pamela Bendele
Chief of Schools	Travis McKelvain
Chief Innovation Officer	Theresa Salinas
Chief of Technology	Todd Gratehouse
Chief of CCMR and Information Systems	Chriselda Bazaldua
Chief of Staff and Communications	Olga Moucoulis
Chief of EISD Police	Jesse Quiroga

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Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Edgewood Independent School District
Texas

For its Annual Comprehensive
Financial Report
for the Fiscal Year Ended

June 30, 2022

Christopher P. Morrill

Executive Director/CEO

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CERTIFICATE OF BOARD

Edgewood Independent School District	Bexar	015-905
Name of School District	County	Co. - Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and (check one) _____ approved _____ disapproved for the year ended June 30, 2023, at a meeting of the Board of Trustees of such school district on the 14th of November 2023.

Signature of Board Secretary	Signature of Board President

If the Board of Trustees disapproved of the auditors' report, the reason(s) for disapproving it is (are):
(attach list as necessary)

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FINANCIAL SECTION

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Edgewood Independent School District
San Antonio, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Edgewood Independent School District, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise Edgewood Independent School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Edgewood Independent School District, as of June 30, 2023, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Edgewood Independent School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter - Change of Accounting Principle

As described in the notes to the financial statements, in fiscal year 2023 Edgewood Independent School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 96, *Subscription-Based IT Arrangements*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Edgewood Independent School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Edgewood Independent School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Edgewood Independent School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and OPEB information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Edgewood Independent School District's basic financial statements. The combining statements, required TEA schedules, and the Schedule of Expenditures of Federal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements, required TEA schedules, and the Schedule of Expenditures of Federal Awards, are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information included in the Annual Comprehensive Financial Report

Management is responsible for the other information included in the annual comprehensive financial report (ACFR). The other information comprises the introductory section and statistical section but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 14, 2023 on our consideration of Edgewood Independent School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Edgewood Independent School District's internal control over financial reporting and compliance.

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Waco, Texas
November 14, 2023

As Management of Edgewood Independent School District, we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2023. This information is not intended to be a complete statement of the District's financial condition. We recommend and encourage readers to consider the information presented here in conjunction with the accompanying basic financial statements.

FINANCIAL HIGHLIGHTS

- The assets plus deferred outflows of resources of the District exceeded its liabilities plus deferred inflows of resources at the close of the fiscal year ended June 30, 2023 by $87,416,293 (net position).

- The General Fund balance at June 30, 2023 decreased by -$1,954,438) to $61,715,036 primarily due to an increase in staffing. The General Fund consists of the financial transactions associated with the Food Service program, SB 1882 partnerships, after school programs, and the general maintenance and operations of the District.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements

The analysis of the District's overall financial condition and operations begins with the statement of net position and statement of activities. Their primary objective is to show whether the District is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the District's assets, deferred outflows (inflows) of resources and liabilities while the Statement of Activities includes all the revenue and expenses generated by the District's operations during the year. These apply the accrual basis of accounting, which is the same method used by most private sector companies. All of the current year's revenue and expenses are taken into account regardless of when cash is received or paid.

These two statements report the District's net position and changes in them. The District's net position (the difference between assets, deferred outflows (inflows) of resources and liabilities) provide one measure of the District's financial health or financial position. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the District, however, you should consider nonfinancial factors as well, such as changes in the District's average daily attendance or its property tax base and the condition of the District's facilities.

In the statement of net position and statement of activities, the District has one kind of activity. Governmental activities reports all the District's basic services here, including instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. Property taxes, tuition, fees, and state and federal grants finance most of these activities.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are simply accounting devices that are used to keep track of specific sources of funding and spending for particular purposes.

Some funds are required by state law and other funds are mandated by bond agreements or bond covenants. The Board of Trustees establishes other funds to control and manage money set aside for particular purposes or to show that the District is properly using certain taxes and grants. Other funds are used to account for assets held by the District in a custodial capacity – these assets do not belong to the District, but the District is responsible to properly account for them.

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The District reports the following types of funds:

Governmental Funds – Most of the District's basic services are included in governmental funds, which focus on 1) how *cash and other financial assets* that can readily be converted to cash flow in and out; and 2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statement, or on the subsequent page, that explain the relationship (or differences) between them.

Proprietary Funds – Proprietary fund statements offer short-term and long-term financial information about the activities the government operates like businesses. The District uses *internal service funds* to report activities that provide supplies and services for the District's other programs and activities — such as the District's self-insured Workers' Compensation Fund.

Fiduciary Funds – Fiduciary fund statements provide information about the financial relationships in which the District acts solely as a trustee for the benefit of others, to whom the resources in question belong. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its governmental operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

The District's net position was $87,416,293 at June 30, 2023. Table 1 focuses on the net position while Table 2 shows the revenues and expenses that changed the net position balance during the year ended June 30, 2023.

TABLE 1

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

NET POSITION

	Governmental Activities			Percentage
	2023	2022	Change	Change
Current and other assets	$ 97,931,621	$ 94,823,631	$ 3,107,990	3.28%
Capital assets	149,770,432	146,694,596	3,075,836	2.10%
Total assets	247,702,053	241,518,227	6,183,826	2.56%
Total deferred outflows	29,590,507	10,906,857	18,683,650	171.30%
Other liabilities	20,748,446	17,647,953	3,100,493	17.57%
Long-term liabilities	117,556,058	106,511,840	11,044,218	10.37%
Total liabilities	138,304,504	124,159,793	14,144,711	11.39%
Total deferred inflows	51,571,763	26,968,939	24,602,824	91.23%
Net position:				
Net investment in capital assets	97,240,751	90,208,357	7,032,394	7.80%
Restricted	6,944,184	7,196,171	(251,987)	(3.50%)
Unrestricted	(16,768,642)	3,891,824	(20,660,466)	(530.87%)
Total net position	$ 87,416,293	$ 101,296,352	$ (13,880,059)	(13.70%)

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TABLE 2

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

CHANGES IN NET POSITION

	Governmental Activities			Percentage
	2022	2021	Change	Change
REVENUES				
Program revenues:				
Charges for services	$ 2,025,554	$ 1,265,650	$ 759,904	60.04%
Operating grants and contributions	64,027,144	41,426,493	22,600,651	54.56%
General revenues:				
Property taxes	25,434,574	22,648,796	2,785,778	12.30%
Grants and contributions not restricted	56,854,831	63,716,724	(6,861,893)	(10.77%)
Investment earnings	2,469,005	191,772	2,277,233	1,187.47%
Other revenues	23,704	124,986	(101,282)	(81.03%)
Extraordinary item	-	-	-	100.00%
Total revenues and extraordinary item	150,834,812	129,374,421	21,460,391	16.59%
EXPENSES				
Instruction	81,482,531	40,782,317	40,700,214	99.80%
Instructional resources and media services	1,261,624	856,729	404,895	47.26%
Curriculum and staff development	7,779,887	3,885,815	3,894,072	100.21%
Instructional leadership	5,321,107	2,032,968	3,288,139	161.74%
School leadership	11,864,649	5,927,769	5,936,880	100.15%
Guidance and counseling	5,540,095	2,475,195	3,064,900	123.82%
Social work services	1,157,663	612,269	545,394	89.08%
Health services	2,000,716	1,104,696	896,020	81.11%
Student transportation	2,815,389	1,474,984	1,340,405	90.88%
Food services	8,614,357	5,993,824	2,620,533	43.72%
Extracurricular activities	4,409,009	2,829,675	1,579,334	55.81%
General administration	5,472,524	3,350,574	2,121,950	63.33%
Plant maintenance and operations	17,068,597	11,857,227	5,211,370	43.95%
Security and monitoring services	2,812,972	1,359,032	1,453,940	106.98%
Data processing services	5,610,866	4,601,313	1,009,553	21.94%
Community services	653,020	277,189	375,831	135.59%
Interest, issuance costs and fees on debt	1,066,905	1,187,742	(120,837)	(10.17%)
Payments to fiscal agent/member districts of SSA	73,436	113,023	(39,587)	(35.03%)
Payments to JJAE	8,423			
Other governmental charges	150,295	137,445	12,850	9.35%
Total expenses	165,164,065	90,859,786	74,304,279	81.78%
CHANGE IN NET POSITION	(14,329,253)	38,514,635	(52,843,888)	137.20%
NET POSITION, BEGINNING	101,296,352	62,781,717	38,514,635	61.35%
PRIOR PERIOD ADJUSTMENT	449,194	-	449,194	- %
NET POSITION, ENDING	$ 87,416,293	$ 101,296,352	$ (13,880,059)	(13.70%)

Governmental Activities

The District's total revenues and extraordinary items were $150,834,812, an increase of $21,460,391 from prior year. 16.86% of the District's revenues are received from property taxes, 37.69% are State Allocations from state aid, 42.45% from operating grants and contributions, and the remaining 3% comes from investment earnings, charges for services and other miscellaneous revenues. The total cost of all programs and services was $165,164,065, an increase of $74,304,279 or approximately 81.78% from the prior year. The District's overall financial position has remained stable over the prior year.

Significant factors affecting the change in net position included:

- The property tax rate decreased from $1.1755 to $1.158592. Total tax revenue increased by 12.30%.
- Expenses increased $74,304,279 from the prior period. The most significant functional change was the increase in instructional costs of $40,700,214. A significant driver of this change was the increase of the pension liabilities and the associated effect on expenses.
- The District was required to report a liability for its proportionate share of TRS's net pension liability at year end in the amount of $42,701,886 and net other post-employment benefit liability of $21,646,690. The increase in the pension liability and decrease in the OPEB liability and their related deferred inflows and outflows of resources contributed to a decrease in net position of $21,653,074.

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FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

At the close of the reporting period, June 30, 2023, the District's combined governmental funds (as presented in the balance sheet on Exhibit C-1) reported a combined fund balance of $64,901,933. This compares to a combined fund balance of $66,956,838 at June 30, 2022. The General Fund is the major operating fund of the District set up to accomplish its educational goals and objectives, including all its support elements: Administration, Food Service, Maintenance, Security, and Transportation. The General Fund decreased its fund balance a total of -$1,954,438). Local revenues increased approximately $5.1 million due to an increase in property taxes. Expenditures increased approximately $20.4 million due to increases in COVID-19 grant related expenditures. Of the total ending fund balance, $4,004,051 is restricted for federal food service programs.

The ESSER III fund's expenditures and revenues were $20,043,651 as the District continues to spend the funding available to it to react to the COVID-19 pandemic.

The Debt Service Fund decreased its fund balance a total of $104,308. This was a result of debt service expenditures exceeding property tax collections for the current year.

General Fund Budgetary Highlights

In accordance with state law and generally accepted accounting standards, the District prepares an annual budget for the General Fund, the Child Nutrition Sub Fund, and for the Debt Service Fund. Other Special Revenue Fund budgets are not legally adopted but are approved by the funding agency and are amended throughout the year as required.

During the period ended June 30, 2023, the District prepared and amended its budget as required by state law prudent operating procedures. The budget amendments can be characterized into three categories: Category 1 reflects adjustments for carryover appropriations because of commitments made against the budget for goods and services not received or incomplete as of June 30, 2023, Category 2 included an increase in estimated revenues and similar increases in the appropriations and Category 3 included all adjustment authorized by the Board of Trustees throughout the year. The revenue budget was amended up by approximately $9.5 million during the year. The expenditure budget was amended up by approximately $4.4 million.

The District's Board of Trustees is required by state law to formally adopt budgets for the General Fund, the Debt Service Fund and the Child Nutrition Sub Fund, and to amend those budgets as needed to avoid over expending any functional expenditure category. The District was in compliance with this requirement and, at the close of the fiscal year, all functional expenditure categories had positive budgetary variances. The General Fund had an overall positive budget variance of $2,918,309, the Child Nutrition Sub Fund had a positive variance of $1,771,824, and the Debt Service Fund had a positive variance of $3,327,428.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

Capital assets are generally defined as those items that have useful lives in excess of five years and have an initial cost or value (if donated) of $5,000, an amount determined by the Board. The cost or acquisition value, less accumulated depreciation, of the District's capital assets is recorded and displayed in the government-wide financial statements but not in the fund financial statements. Depreciation is calculated using the straight-line method with estimated useful lives as recommended by the Comptroller of Public Accounts of the State of Texas.

At June 30, 2023, the District had a total of $148,822,528 invested in capital assets (land, buildings, vehicles and equipment). Of this amount, the District invested a total of $2,127,932 in the year ended June 30, 2023. Significant additions to capital assets during the current fiscal year included $7,265,894 in buildings and improvements and $1,420,155 of construction in progress.

Table 3 summarizes the District's capital assets at June 30, 2023. More detailed information regarding the District's capital assets is presented in Note C in the Notes to the Financial Statements.

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TABLE 3

EDGEWOOD INDEPENDENT SCHOOL DISTRICT'S

CAPITAL ASSETS AND DEPRECIATION AT YEAR-END

	Governmental Activities			Percentage
	2023	2022	Change	Change
Land and land improvements	$ 4,953,642	$ 3,540,237	$ 1,413,405	39.92%
Buildings and improvements	289,037,198	281,771,304	7,265,894	2.58%
Furniture and equipment	27,812,135	27,246,570	565,565	2.08%
Right to use assets	789,466	-	789,466	-
SBITAs	1,385,399	1,385,399	-	- %
Construction in progress	2,024,631	604,476	1,420,155	234.94%
Accumulated depreciation	(176,232,039)	(166,467,991)	(9,764,048)	5.87%

Long-term Liabilities

At June 30, 2023, the District had bond issues outstanding of which the unpaid principal totaled $36,560,000. Table 4 summarizes the District's outstanding debt at June 30, 2023, as well as other long-term liabilities. More detailed information regarding the District's long-term liabilities is presented in Note F in the notes to the financial statements.

TABLE 4

EDGEWOOD INDEPENDENT SCHOOL DISTRICT'S

ANALYSIS OF LONG-TERM LIABILITIES AT YEAR-END

Description of Debt Outstanding	Governmental Activities 2023	2022	Changes	Percentage Change
Bonds payable	$ 36,560,000	$ 40,265,000	$ (3,705,000)	(9.20%)
Unamortized premium	4,517,628	5,681,239	(1,163,611)	(20.48%)
Notes payable	9,580,000	10,540,000	(960,000)	(9.11%)
Financing arrangements	488,017	619,290	(131,273)	(21.20%)
Leases	680,431	-	680,431	-
SBITAs	703,605	1,050,039	(346,434)	(32.99%)
Net pension liability	42,701,886	16,554,885	26,147,001	157.94%
Net OPEB liability	21,646,690	32,059,791	(10,413,101)	(32.48%)
Claims payable	677,801	1,410,925	(733,124)	(51.96%)

The "Claims Payable" amount is a result of the District's outstanding claims from the self-funded workers' compensation fund.

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ECONOMIC FACTORS AND THE NEXT YEAR'S BUDGETS

A major factor continuing to affect the District is the decline in student enrollment. This is key because the state's funding formulas are currently set to fund District's based not only on enrollment but on attendance. Declining enrollment translates to a decrease in much needed funding for the District. The tax rate adopted for 2022-2023 decreased to $1.158592, with the maintenance and operations tax rate decreasing to $.0942950 and the debt service rate remaining the same at $.215642. The decrease in the tax rate is attributed to State and Local Compression requirements and calculation. The Board adopted a deficit budget for the 2022-2023 fiscal year. The deficit budget is mainly for construction and major maintenance projects. The District has adopted strategies to reduce the overall expenditures and increase student attendance (and revenue) to address these challenges without disrupting the services that we provide to our students. As we planned for the 2022-2023 fiscal year, we will continue to monitor the needs of the students and the District. As part of the process to reduce expenditures, we continue to practice the following strategies:

- Robust processes for the approval of large item purchases.
- Review of current contracted services.
- Refinement of staffing ratios and continued monitoring of positions.

The federal government has provided financial support to districts and schools through the Elementary and Secondary Schools Emergency Relief (ESSER) fund and the American Rescue Plan (ARP) funds (also referred to as ESSER III). The purpose of the federal funds is to combat the learning loss caused by the disruption in instruction over the COVID 19 pandemic time frame. Additional allowable expenditures included are social emotional learning programs, personal protective equipment, instructional materials and equipment, overtime salaries, and other goods and services needed by the students, employees, and community members of the district.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the funds it receives. If anyone has any questions about this report please contact the Office of the Chief Financial Officer, in the Edgewood Independent School District Administrative Office.

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BASIC FINANCIAL STATEMENTS

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT A-1**

STATEMENT OF NET POSITION

JUNE 30, 2023

Data Control Codes		Governmental Activities
	ASSETS	
1110	Cash and cash equivalents	$ 76,723,595
1220	Property taxes - delinquent	5,065,057
1230	Allowance for uncollectible taxes	(1,772,590)
1240	Due from other governments	16,662,206
1267	Due from fiduciary funds	666,001
1290	Other receivables (net)	527,250
1300	Inventories	60,102
	Capital assets:	
1510	Land	4,953,642
1520	Buildings and improvements, net	137,552,452
1550	Furniture and equipment, net	3,707,408
1553	Right to use, net	584,395
1530	SBITA assets	947,904
1580	Construction in progress	2,024,631
1000	Total assets	247,702,053
	DEFERRED OUTFLOWS OF RESOURCES	
1705	Deferred outflow related to net pension liability	19,660,443
1706	Deferred outflow related to other postemployment liability	9,930,064
1700	Total deferred outflows of resources	29,590,507
	LIABILITIES	
2110	Accounts payable	2,411,457
2140	Interest payable	114,642
2150	Payroll deductions and withholdings	812,582
2160	Accrued wages payable	5,700,341
2180	Due to other governments	11,343,206
2300	Unearned revenue	366,218
	Noncurrent liabilities:	
	Due within one year	
2501	Long-term debt	4,879,434
2501	Claims payable	32,696
	Due in more than one year	
2502	Long-term debt	47,650,247
2502	Claims payable	645,105
2540	Net pension liability	42,701,886
2545	Net OPEB liability	21,646,690
2000	Total liabilities	138,304,504
	DEFERRED INFLOWS OF RESOURCES	
2605	Deferred inflow related to net pension liability	8,290,882
2606	Deferred inflow related to other postemployment liability	43,280,881
2600	Total deferred inflows of resources	51,571,763
	NET POSITION	
3200	Net investment in capital assets	97,240,751
	Restricted for:	
3820	Federal and state programs	4,009,647
3850	Debt service	2,764,097
3890	Other purposes	170,440
3900	Unrestricted	(16,768,642)
3000	Total net position	$ 87,416,293

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT B-1**

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2023

Data Control Codes	Functions/Programs	1 Expenses	Program Revenues 3 Charges for Services	Program Revenues 4 Operating Grants and Contributions	Net (Expenses) Revenue Changes in Net Position 6 Primary Government Governmental Activities
	Primary government:				
	Governmental activities:				
11	Instruction	$ 81,482,531	$ 1,277,986	$ 40,071,479	$ (40,133,066)
12	Instructional resources and media services	1,261,624	-	410,654	(850,970)
13	Curriculum and staff development	7,779,887	-	6,667,933	(1,111,954)
21	Instructional leadership	5,321,107	-	1,781,849	(3,539,258)
23	School leadership	11,864,649	-	1,800,044	(10,064,605)
31	Guidance, counseling, and evaluation services	5,540,095	-	551,246	(4,988,849)
32	Social work services	1,157,663	-	92,886	(1,064,777)
33	Health services	2,000,716	-	404,917	(1,595,799)
34	Student transportation	2,815,389	-	285,900	(2,529,489)
35	Food service	8,614,357	176,116	8,252,273	(185,968)
36	Extracurricular activities	4,409,009	290,985	153,178	(3,964,846)
41	General administration	5,472,524	-	57,512	(5,415,012)
51	Facilities maintenance and operations	17,068,597	168,029	2,144,621	(14,755,947)
52	Security and monitoring services	2,812,972	-	(32,110)	(2,845,082)
53	Data processing services	5,610,866	-	258,099	(5,352,767)
61	Community services	653,020	112,438	509,352	(31,230)
72	Interest on long-term debt	1,052,935	-	543,875	(509,060)
73	Bond issuance costs and fees	13,970	-	-	(13,970)
93	Payments related to shared services arrangements	73,436	-	73,436	-
95	Payments to JJAE	8,423	-	-	(8,423)
99	Other governmental charges	150,295	-	-	(150,295)
TG	Total governmental activities	$ 165,164,065	$ 2,025,554	$ 64,027,144	$ (99,111,367)
	General revenues:				
	Taxes:				
MT	Property taxes, levied for general purposes				$ 20,742,985
DT	Property taxes, levied for debt service				4,691,589
GC	Grants and contributions not restricted to specific programs				56,854,831
IE	Investment earnings				2,469,005
MI	Miscellaneous				23,704
TR	Total general revenues				84,782,114
CN	Change in net position				(14,329,253)
NB	Net position, beginning				101,296,352
PA	Prior period adjustment				449,194
NB	Net position, beginning, restated				101,745,546
NE	Net position, ending				$ 87,416,293

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

BALANCE SHEET
GOVERNMENTAL FUNDS

JUNE 30, 2023

Data Control Codes		10 General	ESSER III	50 Debt Service
	ASSETS			
1110	Cash and cash equivalents	$ 63,179,016	$ -	$ 2,856,191
1220	Property taxes - delinquent	4,188,434	-	876,623
1230	Allowance for uncollectible taxes	(1,465,772)	-	(306,818)
1240	Due from other governments	5,997,609	3,516,245	-
1260	Due from other funds	7,165,042	-	803,606
1290	Other receivables	522,043	-	-
1300	Inventories	60,102	-	-
1000	Total assets	79,646,474	3,516,245	4,229,602
	LIABILITIES			
2110	Accounts payable	1,270,683	28,448	-
2150	Payroll deductions and withholdings	812,582	-	-
2160	Accrued wages	1,815,115	2,356,414	-
2170	Due to other funds	803,606	1,131,383	-
2180	Due to other governments	10,475,882	-	867,324
2300	Unearned revenue	-	-	-
2000	Total liabilities	15,177,868	3,516,245	867,324
	DEFERRED INFLOWS OF RESOURCES			
2600	Unavailable revenue - property taxes	2,320,946	-	483,539
2601	Unavailable revenue - notes receivable	432,624	-	-
	Total deferred inflows of resources	2,753,570	-	483,539
	FUND BALANCES			
	Nonspendable:			
3410	Inventories	60,102	-	-
	Restricted for:			
3450	Federal and state programs	4,004,051	-	-
3480	Retirement of long-term debt	-	-	2,878,739
3490	Other restricted fund balance	-	-	-
	Committed:			
3545	Campus activities	-	-	-
	Assigned:			
3590	Subsequent years budget	8,194,466	-	-
3600	Unassigned	49,456,417	-	-
	Total fund balance	61,715,036	-	2,878,739
4000	Total liabilities, deferred inflows of resources and fund balances	$ 79,646,474	$ 3,516,245	$ 4,229,602

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Other Governmental	98 Total Governmental Funds
$ 1,190,556	$ 67,225,763
-	5,065,057
-	(1,772,590)
7,148,352	16,662,206
-	7,968,648
5,207	527,250
-	60,102
8,344,115	95,736,436
1,107,026	2,406,157
-	812,582
1,520,251	5,691,780
5,042,462	6,977,451
-	11,343,206
366,218	366,218
8,035,957	27,597,394
-	2,804,485
-	432,624
-	3,237,109
-	60,102
5,596	4,009,647
-	2,878,739
170,440	170,440
132,731	132,731
-	8,194,466
(609)	49,455,808
308,158	64,901,933
$ 8,344,115	$ 95,736,436

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT C-2**

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

JUNE 30, 2023

Total fund balances - governmental funds	$	64,901,933
Amounts reported for governmental activities in the statement of net position		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.		148,385,033
Uncollected property taxes and long-term receivables are reported as unavailable resources in the governmental funds balance sheet, but are recognized as a revenue in the statement of activities.		3,237,109
Long-term liabilities, including bonds and loans payable, are not due and payable in the current period and therefore are not reported in the funds. Also, the loss on refunding of bonds and the premium on issuance of bonds payable are not reported in the funds.		(51,144,282)
Interest payable is not due and payable in the current period and, therefore, is not reported as a liability in the governmental funds.		(114,642)
Included in the items related to debt is the recognition of the District's proportionate share of the net pension liability required by GASB 68. The net position related to TRS included a deferred resource outflow in the amount of $19,660,443, a deferred resource inflow in the amount of $8,290,882, and a net pension liability in the amount of $42,701,886. This resulted in a decrease in net position.		(31,332,325)
Included in the items related to debt is the recognition of the District's proportionate share of the net OPEB liability required by GASB 75. The net position related to TRS included a deferred resource outflow in the amount of $9,930,064, a deferred resource inflow in the amount of $43,280,881, and a net OPEB liability in the amount of $21,646,690. This resulted in a decrease in net position.		(54,997,507)
Internal Service Funds are used by management to charge the costs of certain activities, such as workers' compensation and medical insurance to individual funds. The net revenue (expense) of the Internal Service Funds is reported with governmental activities.		8,480,974
Net position of governmental activities	$	87,416,293

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

Data Control Codes		10 General	ESSER III	50 Debt Service
	REVENUES			
5700	Local and intermediate sources	$ 24,199,514	$ -	$ 4,631,059
5800	State programs	58,603,042	-	543,875
5900	Federal programs	12,429,396	20,043,651	-
5020	Total revenues	95,231,952	20,043,651	5,174,934
	EXPENDITURES			
	Current:			
0011	Instruction	31,263,772	19,430,442	-
0012	Instructional resources and media services	625,014	-	-
0013	Curriculum and staff development	904,917	193,592	-
0021	Instructional leadership	3,519,223	75,493	-
0023	School leadership	6,959,177	4,273	-
0031	Guidance, counseling, and evaluation services	4,060,777	25,248	-
0032	Social work services	978,409	-	-
0033	Health services	1,406,186	42,772	-
0034	Student transportation	1,964,955	-	-
0035	Food service	7,719,955	-	-
0036	Extracurricular activities	2,854,331	-	-
0041	General administration	5,114,873	6,628	-
0051	Facilities maintenance and operations	12,938,441	265,072	-
0052	Security and monitoring services	2,585,883	-	-
0053	Data processing services	4,519,810	-	-
0061	Community services	175,893	131	-
	Debt service:			
0071	Principal on long-term debt	1,546,742	-	3,705,000
0072	Interest on long-term debt	667,231	-	1,560,272
0073	Other debt service fees	-	-	13,970
0081	Capital outlay	8,035,253	-	-
	Intergovernmental:			
0093	Payments to fiscal agent/ member districts of SSA	-	-	-
0095	Payments to JJAE	8,423	-	-
0099	Other intergovernmental charges	150,295	-	-
6030	Total expenditures	97,999,560	20,043,651	5,279,242
1100	**EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES**	(2,767,608)	-	(104,308)
	OTHER FINANCING SOURCES (USES)			
7912	Sale of real or personal property	23,704	-	-
7913	Proceeds from right to use leased assets	789,466	-	-
7080	Total other financing sources (uses)	813,170	-	-
1200	**NET CHANGE IN FUND BALANCES**	(1,954,438)	-	(104,308)
0100	**FUND BALANCES, BEGINNING**	63,669,474	-	2,983,047
3000	**FUND BALANCES, ENDING**	$ 61,715,036	$ -	$ 2,878,739

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The accompanying notes are an integral part of this financial statement.

Other Governmental	98 Total Governmental Funds
$ 346,828	$ 29,177,401
900,600	60,047,517
31,410,142	63,883,189
32,657,570	153,108,107
16,814,828	67,509,042
278,439	903,453
6,531,464	7,629,973
689,492	4,284,208
2,725,424	9,688,874
359,012	4,445,037
85,930	1,064,339
170,303	1,619,261
218,197	2,183,152
83,900	7,803,855
144,647	2,998,978
24,597	5,146,098
1,904,773	15,108,286
43,823	2,629,706
246,399	4,766,209
512,925	688,949
-	5,251,742
-	2,227,503
-	13,970
1,746,140	9,781,393
73,436	73,436
-	8,423
-	150,295
32,653,729	155,976,182
3,841	(2,868,075)
-	23,704
-	789,466
-	813,170
3,841	(2,054,905)
304,317	66,956,838
$ 308,158	$ 64,901,933

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT C-4**

RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCES OF
GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2023

Net change in fund balances - total governmental funds	$ (2,054,905)
Amounts reported for governmental activities in the statement of activities are	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.	
Additions to capital assets	11,454,485
Depreciation on capital assets	(9,764,048)
Property tax revenues and notes receivbale in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	1,216,621
Bond proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which proceeds exceeded repayments.	
Principal repayments - bonds	5,251,742
Principal repayments - leases	-
Amortization of premiums on bonds	1,163,611
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.	
Interest expense	10,957
GASB 68 Required that certain plan expenditures be de-expended and recorded as deferred resource outflows. These contributions made after the measurement date of the plan caused the change in ending net position to increase by $3,782,768. Contributions made before the measurement date and during the previous fiscal year were expended and recorded as a reduction in net pension liability. This caused a decrease in net position totaling $2,752,878. Finally, the proportionate share of the TRS pension expense on the plan as a whole had to be recorded. The net pension expense decreased the change in net position by $682,175. The net result is an increase in the change in net position.	347,715
GASB 75 required that certain plan expenditures be de-expended and recorded as deferred resource outflows. These contributions made after the measurement date of the plan caused the change in ending net position to increase by $787,769. Contributions made before the measurement date and during the previous fiscal year were expended and recorded as a reduction in net OPEB liability. This caused a decrease in net position totaling $609,129. Finally, the proportionate share of TRS OPEB expense on the plans as a whole had to be recorded. The net OPEB expense increased the change in net position by $22,179,429. The net result is an increase in the change in net position.	(22,000,789)
Internal Service Funds are used by management to charge the costs of certain activities, such as workers' compensation and medical insurance to individual funds. The net revenue (expense) of the Internal Service Funds is reported with governmental activities.	834,824
Change in net position of governmental activities	$ (14,329,253)

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT D-1**

STATEMENT OF NET POSITION
PROPRIETARY FUNDS

JUNE 30, 2023

	Governmental Activities
	Internal Service Funds
ASSETS	
Current assets:	
Cash and cash equivalents	$ 9,497,832
Total current assets	9,497,832
Total assets	9,497,832
LIABILITIES	
Current liabilities:	
Accounts payable	5,300
Claims payable	32,696
Accrued wages payable	8,561
Due to other funds	325,196
Total current liabilities	371,753
Noncurrent liabilities:	
Claims payable	645,105
Total noncurrent liabilities	645,105
Total liabilities	1,016,858
NET POSITION	
Unrestricted	8,480,974
Total net position	$ 8,480,974

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT D-2**

STATEMENT OF REVENUES, EXPENSES AND
CHANGES IN NET POSITION
PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	Governmental Activities
	Internal Service Funds
OPERATING REVENUES	
Local and intermediate sources	$ 1,448,711
Total operating revenues	1,448,711
OPERATING EXPENSES	
Payroll costs	59,761
Professional and contracted services	463,036
Other operating costs	91,090
Total operating expenses	613,887
CHANGE IN NET POSITION	834,824
NET POSITION, BEGINNING	6,913,026
PRIOR PERIOD ADJUSTMENT	733,124
NET POSITION, ENDING	$ 8,480,974

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT D-3**

STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	Governmental Activities Internal Service Funds
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from user charges	$ 104,931
Cash received from assessments - other funds	2,097,588
Cash received from other operating activities	200,000
Cash payments to employees for services	(59,761)
Cash payments for suppliers	(412,494)
Net cash used by operating activities	1,930,264
NET DECREASE IN CASH AND CASH EQUIVALENTS	1,930,264
CASH AND CASH EQUIVALENTS, BEGINNING	7,567,568
CASH AND CASH EQUIVALENTS, ENDING	9,497,832
RECONCILIATION OF OPERATING INCOME TO NET CASH USED BY OPERATING ACTIVITIES	
Operating income	834,824
Effects of increases and decreases in assets and liabilities:	
(Increase) decrease in:	
Due from other funds	953,808
Receivables	252
Increase (decrease) in:	
Accounts payable	(35,015)
Accrued wages	1,021
Due to other funds	175,374
Net cash used by operating activities	$ 1,930,264

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT E-1**

STATEMENT OF FIDUCIARY NET POSITION

FIDUCIARY FUNDS

JUNE 30, 2023

	896 Private Purpose Trust Fund	865 Custodial Fund
ASSETS		
Cash and cash equivalents	$ 335,988	$ -
Investments	20,697	992,689
Total assets	356,685	992,689
LIABILITIES		
Accounts payable	-	28,305
Due to other funds	14,134	651,867
Due to other governments	-	115,894
Total liabilities	14,134	796,066
NET POSITION		
Unrestricted net position	342,551	196,623
Total net position	$ 342,551	$ 196,623

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The accompanying notes are an integral part of this financial statement.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT E-2**

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

FIDUCIARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	896 Private Purpose Trust Fund	865 Custodial Fund
ADDITIONS		
Local and intermediate sources	$ 60,000	$ 123,275
Total additions	60,000	123,275
DEDUCTIONS		
Other operating costs	37,259	140,988
Total deductions	37,259	140,988
CHANGE IN NET POSITION	22,741	(17,713)
NET POSITION, BEGINNING	319,810	214,336
NET POSITION, ENDING	$ 342,551	$ 196,623

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The accompanying notes are an integral part of this financial statement.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of Edgewood Independent School District (the "District") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting properties.

The Edgewood Independent School District (the "District") is a public educational agency operating under the applicable laws and regulations of the State of Texas. It is governed by a seven-member School Board of Trustees (the "Board of Trustees") elected by the public. The District prepares its basic financial statements in conformity with Generally Accepted Accounting Principles (GAAP) promulgated by the Governmental Accounting Standards Board (GASB) and other authoritative sources. The District complies with the requirements of the appropriate version of Texas Education Agency's Financial Accountability System Resource Guide (the "Resource Guide"), and the requirements of contracts and grants of agencies from which it receives funds. The Board has the authority to make decisions, appoint administrators and managers, significantly influence operations; and, has primary accountability for fiscal matters. As such, the District is a financial reporting entity as defined by the Governmental Accounting Standards Board and there are no component units included within the reporting entity.

A. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. All fiduciary activities are reported only in the fund financial statements. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities* are supported by taxes, state foundation funds and intergovernmental revenue.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenue includes 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenue are reported instead as general revenue.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All other revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

The fund financial statements provide reports on the financial condition and results of operations for two fund categories – governmental and fiduciary. Since the resources in the fiduciary funds cannot be used for District operations, they are not included in the government-wide statements. The District considers some governmental funds major and reports their financial condition and results of operations in a separate column.

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The District reports the following major governmental funds:

The ***General Fund*** is the District's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund. Any fund balances are considered resources available for current operations. Major revenue sources include local property taxes, State funding under the Foundation School Program, the National School Lunch and Breakfast Programs and investment earnings. Expenditures include all costs associated with the daily operations of the District except for specific programs funded by the Federal or State government, debt service, and capital projects.

The ***ESSER III*** fund accounts for resources used to react and respond to the COVID-19 pandemic.

The ***Debt Service Fund*** accounts for resources accumulated and payments made for principal and interest in long-term general obligation debt of governmental funds.

In addition, the District reports the following fund types:

Governmental Funds:

Special Revenue Funds account for the resources entitled to, or designated for, specific purposes by the District or a grantor. Most Federal and some State financial assistance are accounted for in Special Revenue Funds, and sometimes unused balances must be returned to the grantor at the close of specified project periods.

Capital Projects Funds account for the proceeds from long-term debt financing to be used for authorized expenditures related to major capital acquisitions or construction activities.

Proprietary Funds:

Internal Service Funds are used to account for the District's Self-Funded Health Claims Program, the Self-Funded Workers' Compensation Program, and the Print Shop. Financing is provided by charges to and contributions from the District's General and Special Revenue Funds.

Fiduciary Funds:

The ***Private-Purpose Trust Fund*** accounts for scholarship resources held in trust for others where the principal and interest benefit the District or its students and former students.

Custodial Funds account for resources held for others in a custodial capacity by the District and consists of student activity funds that are the property of the various student clubs and associations.

B. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide, proprietary fund and fiduciary fund financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

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Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting.* Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be *available* when it is collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenue to be available if it is collectible within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt services expenditures, as well as expenditures related to claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt is reported as other financing sources.

Property taxes, state foundation funds, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. Entitlements are recorded as revenue when all eligibility requirements are met, including any time requirements, and the amount received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available only when cash is received by the District.

C. Assets, Liabilities Deferred Outflows/Inflows of Resources and Net Position or Fund Balance

Cash and investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments for the District are reported at fair value, except for the position in investment pools. The District's investments in Pools are reported at the net asset value per share (which approximates fair value) even though it is calculated using the amortized cost method.

Property Taxes

Property taxes are levied by October 1st on the assessed value listed as of the prior January 1st for all real and business personal property located in the District in conformity with Subtitle E, Texas Property Tax Code. Taxes are due upon receipt of the tax bill and are delinquent if not paid before February 1st of each year following the year in which imposed. On January 31st of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. The Board set maintenance and debt service tax rates of $0.942950 and $0.215642, respectively, per $100 of assessed valuation. The Bexar County Tax Assessor's Office bills and collects the taxes for the District. The assessed values are established by the Bexar County Appraisal District.

Property taxes are measurable when levied and are considered available to be recorded as revenue if collectible within the current period or soon enough thereafter (within 60 days). The delinquent taxes collected in July and August after yearend net of refunds have been accrued consistent with the modified accrual basis of accounting. Property taxes receivable less the provision for uncollectible taxes are recorded as deferred inflows of resources unavailable revenue – property taxes.

Delinquent taxes are prorated between maintenance and debt service based on rates adopted for the year of the levy. Since the District is prohibited from writing off real property taxes receivable without specific statutory authority from the Texas Legislature, the District makes no provision for uncollectible real property taxes. The allowance for uncollectible taxes represents an estimate by the District of those personal property taxes receivable which will be written off as uncollectible in the future.

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Inventories

Inventories of supplies on the balance sheet are stated at weighted average cost, while inventories of food commodities are recorded at acquisition values supplied by the Texas Department of Human Services. Inventory items are recorded as expenditures when they are consumed. Supplies are used for almost all functions of activity, while food commodities are used only in the food service program. Although commodities are received at no cost, their acquisition value is supplied by the Texas Department of Human Services and recorded as inventory and unearned revenue when received. When requisitioned, inventory and unearned revenue are relieved, expenditures are charged, and revenue is recognized for an equal amount. Inventories also include plant maintenance and operation supplies as well as instructional supplies.

Prepayments

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepayments in both the government-wide and fund financial statements. The prepayment is relieved using the consumption method.

Capital Assets

Capital assets, which include land, construction in progress, buildings and improvements, equipment, right to use assets, and SBITA assets are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost of $5,000 or more and an estimated useful life in excess of five years. Such assets, except for E-Rate acquisitions, are recorded at historical cost or estimated historical cost if purchased or constructed. E-Rate acquisitions are recorded at discounted cost. Donated assets are valued at acquisition cost, which is the price that would have been paid to acquire an asset with equivalent service potential on the date of acquisition.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are performed.

Capital assets (other than land and construction in progress) are depreciated/amortized using the straight line method over the following estimated useful lives:

Asset Class	Estimated Useful Lives
Buildings	40
Building improvements	20-30
Furniture & equipment	5-20
Right to use assets	3-6
SBITA assets	3

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Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers in and transfers out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line of the government-wide statement of net position.

Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses.

Leases and Subscription-Based Information Technology Arrangements

The District is a lessee for noncancellable leases of equipment and subscription-based IT arrangements (SBITAs). The District recognizes a liability and an intangible right-to-use asset or SBITA asset in the government-wide financial statements.

At the commencement of a lease or SBITA, the District initially measures the liability at the present value of payments expected to be made during the agreement term. Subsequently, the liability is reduced by the principal portion of payments made. The asset is initially measured as the initial amount of the liability, adjusted for payments made at or before the commencement date, plus certain initial direct costs. Subsequently, the asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases and SBITAs include how the District determines (1) the discount rate it uses to discount the expected payments to present value, (2) agreement term, and (3) agreed upon payments.

- The District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the District generally uses its estimated incremental borrowing rate as the discount rate.

- The agreement term includes the noncancellable period of the lease or SBITA.

- The agreed upon payments included in the measurement of the liability are composed of fixed payments and purchase option price that the District is reasonably certain to exercise.

The District monitors changes in circumstances that would require a remeasurement of its lease or SBITA and will remeasure the asset and liability if certain changes occur that are expected to significantly affect the amount of the liability.

These right to use assets and SBITA assets are reported with other capital assets and liabilities are reported with long- term debt on the statement of net position.

Deferred outflows/inflows of resources

Deferred outflows and inflows of resources are reported in the financial statements as described below:

A deferred outflow of resources is a consumption of a government's net assets (a decrease in assets in excess of any related decrease in liabilities or an increase in liabilities in excess of any related increase in assets) by the government that is applicable to a future reporting period. The District had the following deferred outflows of resources:

- Deferred outflows of resources for pension – Reported in the government-wide financial statement of net position, this deferred outflow results from pension plan contributions made after the measurement date of the net pension liability, the results of differences between expected and actual experience, changes in actuarial assumptions, differences between projected and actual investment earnings, and the changes in proportion and difference between the employer's contributions and the proportionate share of contributions. The deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year.

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- Deferred outflows of resources for OPEB – Reported in the government-wide financial statement of net position, this deferred outflow results from OPEB plan contributions made after the measurement date of the net OPEB liability, the differences between expected and actual actuarial experience, changes in actuarial assumptions, the differences between projected and actual investment earnings, and changes in proportion and difference between the employer's contributions and the proportionate share of contributions. The deferred outflows related to OPEB resulting to District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year.

A deferred inflow of resources is an acquisition of a government's net assets (an increase in assets in excess of any related increase in liabilities or a decrease in liabilities in excess of any related decrease in assets) by the government that is applicable to a future reporting period. The District had two items that qualify for reporting in this category:

- Deferred inflow of resources for unavailable revenues – Reported only in the governmental funds balance sheet, for unavailable revenues from property taxes and long-term receivables arise under the modified accrual basis of accounting. These amounts are deferred and recognized as an inflow of revenues in the period that the amounts become available. During the current year, the District recorded deferred inflow of resources as unavailable revenues – property taxes and unavailable revenues – notes receivable.

- Deferred inflow of resources for pensions – Reported in the government-wide financial statement of net position, these deferred inflows result from differences between expected and actual economic experience, changes in actuarial assumptions, and changes in proportion and difference between the employer's contributions and the proportionate share of contributions.

- Deferred inflow of resources for OPEB – Reported in the government-wide financial statement of net position, these deferred inflows result from differences between expected and actual economic experience, changes in actuarial assumptions, and changes in proportion and difference between the employer's contributions and the proportionate share of contributions.

Defined Benefit Pension Plan

The District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The Teacher Retirement System of Texas (TRS) administers the plan. The fiduciary net position of the Teacher Retirement System of Texas (TRS) has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities and additions to/deductions from TRS's fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Other Post-Employment Benefits

The fiduciary net position of the Teacher Retirement System of Texas (TRS) TRS Care Plan has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to other post-employment benefits, OPEB expense, and information about assets, liabilities and additions to/deductions from TRS Care's fiduciary net position. Benefit payments are recognized when due and payable in accordance with the benefit terms. There are no investments as this is a pay-as you-go plan and all cash is held in a cash account.

Net Position

Net position represents the difference between assets, deferred outflows (inflows) of resources and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvements of those assets, and adding back unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislations adopted by the District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

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Net Position Flow Assumption

Sometimes the District will fund outlays for a particular purpose from both restricted (e.g., restricted bond and grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted – net position and unrestricted – net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered applied. It is the District's policy to consider restricted – net position to have been depleted before unrestricted – net position is applied.

Fund Balance

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

- Nonspendable: This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. Nonspendable items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

- Restricted: This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

- Committed: amounts that can be used only for the specific purposes determined by a formal action of the government's highest level of decision-making authority (Board resolution).

- Assigned: used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

- Unassigned: This classification includes the residual fund balance for the General Fund. The unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of assigned fund balance amounts.

All commitments are to be approved by formal action by the Board prior to fiscal year-end, even though the amount may be determined subsequent to fiscal year-end. A commitment can only be modified or removed by the same formal action. When it is appropriate for fund balance to be assigned, the Board delegates the responsibility to assign funds to the Superintendent. Assignments may occur subsequent to fiscal year-end.

Other restricted fund balance amounts are restricted primarily for instruction and community services.

Fund Balance Flow Assumption

Sometimes the District will fund outlays for a particular purpose from both restricted (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

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Program Revenue

Amounts reported as program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. All taxes, including those dedicated for specific purposes, and other internally dedicated resources are reported as general revenues rather than as program revenues.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

The amount of state foundation revenue a school district earns for a year can and does vary until the time when final values for each of the factors in the formula become available. Availability can be as late as midway into the next fiscal year. It is at least reasonably possible that the foundation revenue estimates as of August 31, 2023 will change.

Data Control Codes

Data control codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

Encumbrances

Encumbrance for goods or purchased services are documented by purchase orders or contracts. Appropriations lapse at fiscal year end and encumbrances outstanding at that time are to be either canceled or appropriately provided for in the subsequent year's budget.

Change in Accounting Principle

GASB Statement No. 96, Subscription-Based Information Technology Arrangements (SBITAs), was adopted effective July 1, 2022. The statement addresses accounting and financial reporting for SBITA contracts. Statement No. 96 establishes standards for recognizing and measuring assets, liabilities, deferred outflows of resources, deferred inflows of resources, and revenues and expenses related to SBITA in the basic financial statements, in addition to requiring more extensive note disclosures. The adoption of this standard resulted in a restatement of beginning net position, assets and liabilities were recognized, and more extensive note disclosures were required.

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II. DETAILED NOTES ON ALL ACTIVITIES AND FUNDS

A. Deposits and Investments

Deposits

The funds of the District must be deposited and invested under the terms of a contract, contents of which are set out in the Depository Contract Law. The depository bank places approved pledged securities for safekeeping and trust with the District's agent bank in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance.

The District's cash deposits at June 30, 2023 and during the year then ended were entirely covered by FDIC insurance or by pledge collateral held by the District's agent bank in the District's name.

Investments

The Public Funds Investment Act (Government Code Chapter 2256) contains specific provisions in the areas of investment practices, management reports and establishment of appropriate policies. Among other things, it requires the District to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) Mutual Funds (8) Investment pools, (9) guaranteed investment contracts (10) and common trust funds. The Act also requires the District to have independent auditors perform test procedures related to investment practices as provided by the Act. The District is in substantial compliance with the requirements of the Act and with local policies.

Public funds investment pools in Texas ("Pools") are established under the authority of the Interlocal Cooperation Act, Chapter 79 of the Texas Government Code, and are subject to the provisions of the Public Funds Investment Act (the "Act"), Chapter 2256 of the Texas Government Code.

In addition to other provisions of the Act designed to promote liquidity and safety of principal, the Act requires Pools to: 1) have an advisory board composed of participants in the pool and other persons who do not have a business relationship with the pool and are qualified to advise the pool; 2) maintain a continuous rating of no lower than AAA or AAA-m or an equivalent rating by at least one nationally recognized rating service; and 3) maintain the market value of its underlying investment portfolio within one-half of one percent of the value of its shares. The Act authorizes the District to invest in obligations of the U.S. Treasury, U.S. agencies, fully collateralized repurchase agreements, public fund investment pools, SEC-registered no-load money market mutual funds, municipal securities of any state rated A or better, certificates of deposit (fully collateralized, insured, and standby letters of credit backed), and commercial paper rated not less than A-1 or P-1 with a stated maturity of no more than 270 days. The District's investment policy may further restrict those investment options.

The District utilizes a pooled investment concept for some of its funds to maximize its investment program. Investment income from this internal pooling is allocated to the respective funds based upon the sources of funds invested.

The following are investments the District held as of year-end:

Investment Type	Reported Value	Weighted Average Maturity (Days)	Rating	Rating Agency
Lone Star	$ 57,128,060	23	AAA	S & P
Texas CLASS	19,393,214	45	AAAm	S & P
Total	$ 76,521,274			
Portfolio weighted average maturity		29		

Interest Rate Risk — This is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. In accordance with the District's policy, one of the ways the District manages its exposure to interest rate risk is by investing in investment pools which have no stated maturity date; therefore, the funds are always available to meet operational needs.

Credit Risk — This is the risk that a security issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Presented below is the minimum rating required (where applicable) by the District's investment policy and the Act and the actual rating as of June 30, 2023 for each investment.

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Custodial Credit Risk — Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, a government will not be able to recover its deposits or will not be able to recover collateral securities that are in the possession of an outside party. The custodial credit risk for investments is the risk that, in the event of the failure of the counterparty (e.g., broker-dealer) to a transaction, a government will not be able to recover the value of its investment or collateral securities that are in the possession of another party. The Act, the District's investment policy, and Government Code Chapter 2257, *Collateral for Public Funds*, contain legal or policy requirements that would limit the exposure to custodial risk for deposits or investments. To be eligible to receive funds from and invest funds on behalf of an entity under this Chapter, a public funds investment pool created to function as a money market mutual fund must mark its portfolio to market daily and, to the extent reasonably possible, stabilize at a $1 net asset value. If the ratio of the market value of the portfolio divided by the book value of the portfolio is less than 0.995 or greater than 1.005, portfolio holdings shall be sold as necessary to maintain the ratio between 0.995 and 1.005.

Accounting standards require that governments disclose information about fair value measurements, the level of fair value hierarchy, and valuation techniques for investments held by the government. These standards establish a hierarchy of inputs to valuation techniques used to measure fair value. That hierarchy has three levels. Level 1 inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities. Level 2 inputs are inputs—other than quoted prices—included within Level 1 that are observable for the asset or liability, either directly or indirectly. Finally, Level 3 inputs are unobservable inputs.

Because the District's investments are restricted by policy and State law to active secondary markets, the market approach is used for valuation. The market approach uses prices and other relevant information generated by market transactions involving identical or comparable assets, liabilities, or a group of assets and liabilities.

The District's local government investment pools have a redemption notice period of one day and may redeem daily. The investment pools' authority may only impose restrictions on redemptions in the event of a general suspension of trading on major securities markets, general banking moratorium or national state of emergency that affects the pools' liquidity.

B. Due To and From Other Governments

The District participates in a variety of local, state, and federal programs from which it receives grants to partially or fully finance certain activities. In addition, the District receives entitlements from the State through the School Foundation Program, the Per Capita Program, the Instructional Facilities Allotment (IFA), and the Existing Debt Allotment (EDA) Program. Amounts due from state and federal governments as of June 30, 2023 are summarized below.

	General Fund	ESSER III	Other Funds	Total
State entitlements & grants	$ 5,437,922	$ -	$ -	$ 5,437,922
Other	89,409	-	5,207	94,616
Notes receivable	432,634	-	-	432,634
Federal grants	559,687	3,516,245	7,148,352	11,224,284
Total	$ 6,519,652	$ 3,516,245	$ 7,153,559	$ 17,189,456

In fiscal year 2023, the District issued a promissory note to Ridgeline Education Corporation for the overpayment of quarterly partnership contributions. The District recognized a notes receivable and unavailable revenue – notes receivable in the governmental funds, and expects to receive quarterly payments in the amount of $24,035 through August 2027.

In addition to the receivables noted above, the District has been overpaid Foundation Allotment revenue and Existing Debt Allotment in the amounts of $10,055,589 and $867,234, respectively. Those amounts are reported as due to other governments.

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C. Capital Assets

Capital asset activity for the period ended June 30, 2023 was as follows:

	Beginning Balance 6/30/22	Increases	Decreases and Reclassifications	Ending Balance 6/30/23
Governmental activities:				
Capital assets, not being depreciated:				
Land and land improvements	$ 3,540,237	$ 1,413,405	$ -	$ 4,953,642
Construction in progress	604,476	2,024,631	(604,476)	2,024,631
Total capital assets, not being depreciated	4,144,713	3,438,036	(604,476)	6,978,273
Capital assets, being depreciated:				
Buildings and improvements	281,771,304	6,661,418	604,476	289,037,198
Furniture and equipment	27,246,570	565,565	-	27,812,135
Right to use vehicles	-	789,466	-	789,466
SBITA assets	1,385,399	-	-	1,385,399
Total capital assets, being depreciated	310,403,273	8,016,449	604,476	319,024,198
Less accumulated depreciation for:				
Buildings and improvements	(143,316,105)	(8,168,641)	-	(151,484,746)
Furniture and equipment	(23,151,886)	(952,841)	-	(24,104,727)
Right to use vehicles	-	(205,071)	-	(205,071)
SBITA assets	-	(437,495)	-	(437,495)
Total accumulated depreciatic	(166,467,991)	(9,764,048)	-	(176,232,039)
Total capital assets, being depreciated, net	143,935,282	(1,747,599)	604,476	142,792,159
Governmental activities capital assets, net	$ 148,079,995	$ 1,690,437	$ -	$149,770,432

Depreciation was charged to functions as follows:

Instruction	$ 6,057,562
Instructional resources and media services	243,453
Curriculum and staff development	3,432
Instructional leadership	8,850
School leadership	97,317
Guidance, counseling and evaluation services	7,932
Health services	91,461
Student transportation	577,071
Food service	108,475
Co-curricular/extracurricular activities	955,415
General administration	4,705
Plant maintenance and operations	999,147
Security and monitoring services	23,328
Data processing	581,023
Community service	4,877
Total depreciation expense - governmental activities	$ 9,764,048

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D. Interfund Balances

Due to and from Other Funds

Balances due to and due from other funds at June 30, 2023 consisted of the following:

Receivable fund	Payable fund	Amount
Debt service fund	General fund	$ 803,606
General fund	ESSER III	1,131,383
General fund	Fiduciary funds	666,001
General fund	Internal service funds	325,196
General fund	Nonmajor governmental	5,042,462
Total		$ 7,968,648

The receivables recorded in the General Fund represent loans to other funds to cover expenditures, which have not yet been reimbursed by various local, state, and federal grants, and to cover other expenditures for the Internal Service and Student Activity Funds. The receivable balances of the Debt Service Fund represent borrowing between funds expected to be liquidated through normal operations.

E. Unearned Revenue

Unearned revenues as of June 30, 2023 consisted of the following:

	Other Funds
Grant funds received but not expended	$ 366,218

Governmental funds defer revenue recognition in connection with revenues that have been received, but not yet earned.

F. Long-term Obligations

Long-term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the period ended June 30, 2023, are as follows:

	Beginning Balance	Increases	Decreases	Ending Balance	Amounts Due Within One Year
Governmental activities:					
Bonds payable	$ 40,265,000	$ -	$ 3,705,000	$ 36,560,000	$ 3,280,000
Unamortized premiums	5,681,239	-	1,163,611	4,517,628	-
Notes payable	10,540,000	-	960,000	9,580,000	960,000
Financing arrangements	619,290	-	131,273	488,017	137,986
Leases payable	-	789,466	109,035	680,431	165,785
SBITAs payable	1,050,039	-	346,434	703,605	335,663
Total long-term debt	58,155,568	789,466	6,415,353	52,529,681	4,879,434
Net pension liability	16,554,885	29,503,381	3,356,380	42,701,886	-
Net OPEB liability	32,059,791	(9,670,564)	742,537	21,646,690	-
Worker's compensation	1,410,925	-	733,124	677,801	32,696
Total other long-term liabilities	50,025,601	19,832,817	4,832,041	65,026,377	32,696
Total governmental activities	$108,181,169	$20,622,283	$11,247,394	$ 117,556,058	$ 4,912,130

General Obligation Bonds

The District issues general obligation bonds for the governmental activities to provide funds for the acquisition, construction and equipping of major capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the District. Current principal and interest requirements are payable from future revenues of the Debt Service Fund which consists principally of property taxes collected by the District, interest earnings, and State funds.

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The State of Texas enacted in 1997 and in 1999 the Instructional Facilities Allotment (IFA) and the Existing Debt Allotment (EDA) Programs, whereby the District received State funds of $3,975,931 in the current year for the annual debt service requirements of its general obligation debt. Although future funding is subject to future State legislative appropriations, the State guarantees IFA state aid for the life of the District's eligible debt as well as for the EDA programs which will become part of the baseline budget for TEA. However, in the event that the legislature does not appropriate adequate funds for the IFA and EDA programs, the statute directs the Texas Commissioner of Education to make a transfer from the School Foundation Program (SFP) in an amount sufficient to cover the required payments of the State. This transfer is required by statute and is not subject to the discretion of the Texas Commissioner of Education. This transfer would have the effect of slightly reducing the SFP distribution to all school districts in the state during the fiscal year in which the transfer takes place.

Refunding Bonds

In previous years, the District issued refunding bonds to legally defease certain outstanding general obligation bonds. The net proceeds were deposited in an irrevocable trust account to provide future debt service payments on the refunded obligations. The refunded obligations represent a legal defeasance and are no longer a liability of the District; therefore, they are not included in the District's financial statements.

The District has not defaulted on any principal or interest payments. There are a number of limitations and restrictions contained in the general obligation bond indentures. Management has indicated that the District is in compliance with all significant limitations and restrictions on June 30, 2023. A summary of bonds that are outstanding at year-end are as follows:

Description	Amounts Original Issue	Interest Rate Payable	Final Maturity	Beginning Balance	Additions	Refunded/ Payments	Balance Outstanding at Year-End	Amounts Due in One Year
Bonds:								
Unlimited Tax School Building Bonds Series 2009	$ 1,035,000	4.95%	2024	$ 185,000	$ -	$ 90,000	$ 95,000	$ 95,000
Unlimited Tax Refunding Bonds Series 2013	39,845,000	2.0% to 5.0%	2034	1,595,000	-	1,595,000	-	-
Unlimited Tax Refunding Bonds Series 2014	6,695,000	2.0% to 5.0%	2023	315,000	-	315,000	-	-
Unlimited Tax Refunding Bonds Series 2021A	17,430,000	5.0%	2032	17,430,000	-	1,630,000	15,800,000	1,435,000
Unlimited Tax Refunding Bonds Series 2021B	20,860,000	4.0%	2033	20,740,000	-	75,000	20,665,000	1,750,000
Totals				$ 40,265,000	$ -	$ 3,705,000	$ 36,560,000	$ 3,280,000

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All payments on the long-term liabilities are made by the General Fund, except for the bonds payable, which are being repaid directly from the Debt Service Fund. Claims liability will be liquidated through the District's Self-Insurance Internal Service Fund. The Self-Insurance Fund will finance the payment of those claims by charging the other funds based on management's assessment of the relative insurance risk that should be assumed by individual funds.

The annual debt service requirements for the bonds are as follows:

Year Ending June 30,	Governmental Activities - Bonds Principal	Interest	Total
2024	$ 3,280,000	$ 1,386,992	$ 4,666,992
2025	3,320,000	1,238,914	4,558,914
2026	3,480,000	1,088,989	4,568,989
2027	3,635,000	932,064	4,567,064
2028	3,790,000	768,064	4,558,064
2029-2033	19,055,000	1,484,650	20,539,650
Totals	$ 36,560,000	$ 6,899,673	$ 43,459,673

Financing arrangements

In fiscal year 2022, the District entered into an agreement to finance the purchase of copiers. A summary of changes in governmental long-term financing arrangements for the year ended June 30, 2023 is as follows:

Financing Arrangements	Interest Rate	Initial Year of Lease	Amount of Initial Lease Liability	Interest Current Year	Amounts Outstanding 6/30/2023	Amounts Due in One Year
Governmental activites:						
Copiers	6.36%-9.00%	2022	$ 619,290	$ 27,968	$ 488,017	$ 137,986
Total Financing Arrangements					$ 488,017	$ 137,986

Principal and interest requirements to maturity are as follows:

Year Ending June 30,	Governmental Activities		
	Principal	Interest	Total
2024	$ 137,986	$ 21,255	$ 159,241
2025	145,041	14,200	159,241
2026	152,458	6,783	159,241
2027	52,532	548	53,080
Totals	$ 488,017	$ 42,786	$ 530,803

Leases payable

A summary of changes in governmental long-term leases payable for the year ended June 30, 2023 is as follows:

Purpose of Lease	Interest Rate	Initial Year of Lease	Amount of Initial Lease Liability	Interest Current Year	Amounts Outstanding 6/30/2023	Amounts Due in One Year
Right to use:						
Enterprise Fleet vehicles	6.36%-9.00%	2023	$ 789,466	$ 42,991	$ 680,431	$ 220,241
Total Leases Payable					$ 680,431	$ 220,241

Principal and interest requirements to maturity are as follows:

Year Ending June 30,	Governmental Activities		
	Principal	Interest	Total
2024	$ 165,785	$ 43,766	$ 209,551
2025	312,326	20,268	332,594
2026	138,614	9,686	148,300
2027	43,944	2,388	46,332
2028	19,762	611	20,373
Totals	$ 680,431	$ 76,719	$ 757,150

SBITAs payable

The District entered into a 38 month subscription for the use of Frontline Education Software. The District is required to make annual fixed payments of $350,000.00. The subscription has an interest rate of 2.0377%.

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A summary of changes in governmental long-term SBITAs payable for the year ended June 30, 2023 is as follows:

Purpose of Subscription	Interest Rate	Initial Year of Subscription	Amount of Initial SBITA Liability	Interest Current Year	Amounts Outstanding 6/30/2023	Amounts Due in One Year
Governmental activities:						
Frontline Education Software	2.04%	2022	1,050,039	3,566	703,605	335,663
Total SBITAs Payable					$ 703,605	$ 335,663

Principal and interest requirements to maturity are as follows:

Year Ending June 30,	Governmental Activities Principal	Interest	Total
2024	$ 335,663	$ 14,337	$ 350,000
2025	367,942	7,497	375,439
Totals	$ 703,605	$ 21,834	$ 725,439

Maintenance Tax Notes

On November 28, 2017, the District issued $11,500,000 Limited Maintenance Tax Qualified Energy Conservation Notes, Taxable Series 2017 (the Notes). The Notes were issued pursuant to the Constitution and general laws of the State of Texas, particularly Section 45.108 of the Texas Education Code, as amended, and the resolution adopted by the School Board of the District on, the date of sale of the Notes. The Notes are considered direct obligations of the District, payable from available funds of the District, including but not limited to the ad valorem taxes levied by the District for maintenance purposes, within the limitations of the District's maintenance tax authority.

The Notes have been designated as "qualified energy conservation bonds" (QECB) pursuant to Section 54D(a)(3) of the Internal Revenue Code of 1986, as amended. The Notes will be "qualified tax credit bonds" under Section 54A of the Code. The District has made an irrevocable election to treat the Notes as "specified tax credit bonds" pursuant to Section 6431(f)(3)(B) of the Code; as a result the District is eligible to receive a direct subsidy from the United States Department of the Treasury in an amount equal to the lesser of (1) 100% of the interest payable on the interest payment date or (2) 70% of the amount of interest which would have been payable under such Note if interest were determined at the applicable interest rate posted by the United States Department of the Treasury, Bureau of the Fiscal Service effective for the date of sale of the Notes. The applicable interest rate under (2) is posted at the Treasury Direct internet site https://www.treasurydirect.gov/GA-SL/SLGS/selectQTCDate.htm. The subsidy is subject to reduction due to sequestration. The Subsidy Payments will be deposited directly on the District's behalf to the "Debt Subsidy Subaccount" and used to pay debt service. As a result of the District's designations and elections entitling it to the receipt of the Subsidy Payments, no owner of the Notes will be entitled to a tax credit as a result of its ownership of a Note.

The proceeds from the sale of the Notes will be used for the purpose of paying lawful maintenance expenses of the District, including the repair, rehabilitation, renovation, replacement, equipping and construction of various existing school facilities, including but not limited to, heating and air conditioning system improvements, and to pay costs of issuance.

A summary of maintenance tax notes that are outstanding at year-end are as follows:

Description	Interest Rate Payable	Amounts Original Issue	Amount Outstanding 7/1/2022	Additions	Retired	Amount Outstanding 6/30/2023	Amounts Due in One Year
Limited Maintenance Tax Qualified Energy QECN, Series 2017	3.762%	$ 11,500,000	$ 10,540,000	$ -	$ 960,000	$ 9,580,000	$ 960,000

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The District makes annual payments to the escrow agent into a cumulative sinking fund until maturity. The required deposits/interest payments for the maintenance tax notes are as follows:

Year Ending June 30,	Governmental Activities		
	Principal	Interest	Total
2024	$ 960,000	$ 432,630	$ 1,392,630
2025	960,000	432,630	1,392,630
2026	960,000	432,630	1,392,630
2027	960,000	432,630	1,392,630
2028	960,000	432,630	1,392,630
2029-2033	4,780,000	1,946,835	6,726,835
Totals	$ 9,580,000	$ 4,109,985	$ 13,689,985

The escrow agent will make the principal payment of $11,500,000 when due on August 15, 2032 (fiscal year 2033).

G. Risk Management

The District is exposed to various risks of loss related to torts; theft of damage to and destruction of assets; errors and omissions; and natural disasters of which the District carries commercial insurance. The District established a limited risk management program for workers' compensation in 1989. "Premiums" are paid into the Internal Service Fund by General and Other funds based on actuarial estimates which consider the available net resources. The “Premiums” and available net resources are used to pay claims, administrative costs of the program and to establish claim reserves.

During fiscal year 2023, a total of $597,745 was incurred in maximum aggregate benefits and operating costs. An excess coverage insurance policy covers individual claims in excess of $450,000 up to a maximum limit of $1,000,000 for any one event.

The District holds aggregate excess insurance as follows:

Aggregate retention rate:		259.35%
Estimated Manual Premium:	$	83,180
Minimum Aggregate retention:	$	597,745

Claims payable reported in the maximum aggregate amount of $677,801 was determined based on the requirements of GASB Statement No. 10 as amended by GASB Statement No. 30 which requires that a liability for claims be reported if information prior to the issuance of the financial statements and the amount if the loss can be reasonably estimated. The liability includes provisions for the following:

- Reserves on open claims on an individual case basis
- The expected ultimate value of future development on reported claims
- The expected ultimate value of claims yet to be reported
- The expected ultimate value of reopened claims
- The allocated loss adjustment expenses; and
- Net of projected recoveries from excess insurance, salvage, and subrogation.

The carrying amount of the liability is presented at an undiscounted rate.

There were no settlements in excess of insurance coverage in any of the prior three years.

A reconciliation of changes in the aggregate liabilities for worker's compensation claims for the two prior and the current year are presented below:

Fiscal Year	Beginning of Fiscal Year Liability	Current Year Claims and Change in Estimates	Claim Payments	Ending of Fiscal Year Liability
2020	$ 1,204,071	$ 311,864	$ (311,864)	$ 1,204,071
2021	1,204,071	648,224	(441,370)	1,410,925
2022	1,410,925	514,565	(1,247,689)	677,801

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H. Defined Benefit Pension Plan

Plan Description. Edgewood Independent School District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

Pension Plan Fiduciary Net Position. Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately issued Annual Comprehensive Financial Report (ACFR) that includes financial statements and required supplementary information. That report may be obtained on the internet at https://www.trs.texas.gov/; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Benefits Provided. TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using 2.3 percent (multiplier) times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic COLAs. Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan description above.

Texas Government Code section 821.006 prohibits benefit improvements, if, as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action. Actuarial implications of the funding provided in the manner are determined by the System's actuary.

Contributions. Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year.

Employee contribution rates are set in state statute, Texas Government Code 825.402. The TRS Pension Reform Bill (Senate Bill 12) of the 86th Texas Legislature amended Texas Government Code 825.402 for member contributions and increased employee and employer contribution rates for fiscal years 2020 thru 2025.

	Contribution Rates	
	2022	2023
Member	8.00%	8.00%
Non-employer contributing entity (State)	7.75%	8.00%
Employers	7.75%	8.00%
Current fiscal year employer contributions		$ 4,384,915
Current fiscal year member contributions		6,187,252
2022 measurement year NECE on-behalf contributions		2,960,401

Contributors to the plan include members, employers and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools and state agencies including TRS. In each respective role, the State contributes to the plan in accordance with state statutes and the General Appropriations Act (GAA).

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As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as the employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to.

- All public schools, charter schools, and regional educational service centers must contribute 1.7 percent of the member's salary beginning in fiscal year 2022, gradually increasing to 2 percent in fiscal year 2025.
- When employing a retiree of the Teacher Retirement System the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.

Actuarial Assumptions. The total pension liability in the August 31, 2021 actuarial valuation was determined using the following actuarial assumptions:

Valuation Date	August 31, 2021 rolled forward to August 31, 2022
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Single Discount Rate	7.00%
Long-term expected Investment Rate of Return	7.00%
Municipal Bond Rate as of August 2022	3.91% - The source for the rate is the Fixed Income Market Data/Yield Curve/Data Municipal bonds with 20 years to maturity that include only federally taxexempt municipal bonds as reported in Fidelity Index's "20-Year Municipal GO AA Index"
Inflation	2.30%
Salary increases including inflation	2.95% to 8.95%
Ad hoc post-employment benefit changes	None

The actuarial methods and assumptions are used in the determination of the total pension liability are the same assumptions used in the actuarial valuation as of August 31, 2021. For a full description of these assumptions, please see the actuarial valuation report dated November 12, 2021.

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Discount Rate. A single discount rate of 7.00 percent was used to measure the total pension liability. The single discount rate was based on the expected rate of return on pension investments of 7.00 percent. The projection of cash flows used to determine this single discount rate assumed that contributions from active members, employers and the non-employer contributing entity will be made at the rates set by the legislature during the 2019 session. It is assumed that future employer and state contributions will be 8.50 percent of payroll in fiscal year 2020 gradually increasing to 9.55 percent of payroll over the next several years. This includes all employer and state contributions for active and rehired retirees.

Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 7.00%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of geometric real rates of return for each major asset class included in the Systems target asset allocation as of August 31, 2022 are summarized below:

Asset Class [1]	Target Allocation [2]	Long-Term Expected Geometric Real Rate of Return [3]	Expected Contribution to Long-Term Portfolio Returns
Global Equity			
USA	18.0%	4.6%	1.12%
Non-U.S. Developed	13.0%	4.9%	0.90%
Emerging Markets	9.0%	5.4%	0.75%
Private Equity	14.0%	7.7%	1.55%
Stable Value			
Government Bonds	16.0%	1.0%	0.22%
Absolute Return (Including Credit Sensitive Investments)	0.0%	3.7%	0.00%
Stable Value Hedge Funds	5.0%	3.4%	0.18%
Real Return			
Real Estate	15.0%	4.1%	0.94%
Energy and Natural Resources and Infrastructure	6.0%	5.1%	0.37%
Commodities	0.0%	3.6%	0.00%
Risk Parity			
Risk Parity	8.0%	4.6%	0.43%
Asset Allocation Leverage			
Cash	2.0%	3.0%	0.01%
Asset Allocation Leverage	-6.0%	3.6%	-0.05%
Inflation Expectation			2.70%
Volatility Drag [4]			-0.91%
Expected Return	100.0%		8.21%

[1] Absolute Return includes Credit Sensitive Investments

[2] Target allocations are based on the FY 2022 policy model.

[3] Capital Market Assumptions come from Aon Hewitt (as of 8/31/2022)

[4] The volatility drag results from the conversion between arithmetic and geometric mean retu

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Discount Rate Sensitivity Analysis. The following table presents the Net Pension Liability of the plan using the discount rate of 7.00%, and what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.00%) or one percentage point higher (8.00%) than the current rate.

	1% Decrease in Discount Rate (6.00%)	Discount Rate (7.00%)	1% Increase in Discount Rate (8.00%)
District's proportionate share of the net pension liability	$ 66,427,944	$ 42,701,886	$ 23,470,802

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At June 30, 2023, the District reported a liability of $42,01,886 for its proportionate share of the TRS net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the collective net pension liability	$ 42,701,886
State's proportionate share that is associated with the District	37,664,006
Total	$ 80,365,892

The net pension liability was measured as of August 31, 2021 and rolled forward to August 31, 2022 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The employer's proportion of the net pension liability was based on the employer's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2021 thru August 31, 2022.

At August 31, 2022 the employer's proportion of the collective net pension liability was 0.0719281382% which was an increase of 0.0069215190% from its proportion measured as of August 31, 2021.

Changes Since the Prior Actuarial Valuation.

The actuarial assumptions and methods have been modified since the determination of the prior year's Net Pension Liability. These new assumptions were adopted in conjunction with an actuarial experience study. The primary assumption change was the lowering of the single discount rate from 7.25 percent to 7.00 percent.

For the year ended June 30, 2023, the District recognized pension expense of $7,035,305 and revenue of $3,600,252 for support provided by the State.

At June 30, 2023, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 619,174	$ 930,982
Changes in actuarial assumptions	7,956,751	1,983,045
Difference between projected and actual investment earnings	4,218,810	-
Changes in proportion and difference between the employer's contributions and the proportionate share of contributions	3,082,940	5,376,855
Contributions paid to TRS subsequent to the measurement date	3,782,768	-
Total	$ 19,660,443	$ 8,290,882

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Contributions paid to TRS subsequent to the measurement date will be recognized as pension expense in the subsequent year. The other net amounts of the employer's balances of deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	Pension Expense Amount
2024	$ 1,825,625
2025	568,469
2026	(355,021)
2027	4,667,000
2028	880,720

I. Defined Other Post-Employment Benefit Plans

Plan Description. Edgewood Independent School District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan with a special funding situation. The TRS-Care program was established in 1986 by the Texas Legislature.
The TRS Board of Trustees administers the TRS-Care program and the related fund in accordance with Texas Insurance Code Chapter 1575. The Board of Trustees is granted the authority to establish basic and optional group insurance coverage for participants as well as to amend benefit terms as needed under Chapter 1575.052. The Board may adopt rules, plans, procedures, and orders reasonably necessary to administer the program, including minimum benefits and financing standards.

OPEB Plan Fiduciary Net Position. OPEB Plan Fiduciary Net Position. Detail information about the TRS-Care's fiduciary net position is available in the separately-issued TRS Annual Comprehensive Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at http://www.trs.texas.gov/Pages/about_publications.aspx; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512)-542-6592.

Benefits Provided. TRS-Care provides health insurance coverage to retirees from public and charter schools, regional education services centers and other educational districts who are members of the TRS pension plan. Optional dependent coverage is available for an additional fee. Eligible non-Medicare retirees and their dependents may enroll in TRS-Care Standard, a high-deductible health plan. Eligible Medicare retirees and their dependents may enroll in the TRS-Care Medicare Advantage medical plan and the TRS-Care Medicare Rx prescription drug plan. To qualify for TRS-Care coverage, a retiree must have at least 10 years of service credit in the TRS pension system. There are no automatic post-employment benefit changes; including automatic COLAs.

The premium rates for retirees are reflected in the following table.

	TRS-Care Monthly for Retirees	
	Medicare	Non-Medicare
Retiree or Surviving Spouse	$ 135	$ 200
Retiree and Spouse	529	689
Retiree or Surviving Spouse and Children	468	408
Retiree and Family	1,020	999

Contributions. Contribution rates for the TRS-Care plan are established in state statute by the Texas Legislature, and there is no continuing obligation to provide benefits beyond each fiscal year. The TRS-Care plan is currently funded on a pay-as-you-go basis and is subject to change based on available funding. Funding for TRS-Care is provided by retiree premium contributions and contributions from the state, active employees, and school districts based upon public school district payroll. The TRS Board of trustees does not have the authority to set or amend contribution rates.

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Texas Insurance Code, section 1575.202 establishes the state's contribution rate which is 1.25% of the employee's salary. Section 1575.203 establishes the active employee's rate which is .65% of pay. Section 1575.204 establishes an employer contribution rate of not less than 0.25 percent or not more than 0.75 percent of the salary of each active employee of the public or charter school. The actual employer contribution rate is prescribed by the Legislature in the General Appropriations Act. The following table shows contributions to the TRS-Care plan by type of contributor.

	Contributions Rates	
	2022	2023
Member	0.65%	0.65%
Non-Employer Contributing Entity (State)	1.25%	1.25%
Employers	0.75%	0.75%
Federal/Private Funding Remitted by Employers	1.25%	1.25%

Current fiscal year employer contributions	$ 921,297
Current fiscal year member contributions	502,714
2022 measurement year NECE on-behalf contributions	905,778

In addition to the employer contributions listed above, there is an additional surcharge all TRS employers are subject to (*regardless of whether they participate in the TRS Care OPEB program*). When employers hire a TRS retiree, they are required to pay TRS Care a monthly surcharge of $535 per retiree.

TRS-Care received supplemental appropriations from the State of Texas as the non-employer contributing entity in the amount of $83 million in fiscal year 2022 from the Federal Rescue Plan Act (ARPA) to hep defgray Covid-19-related health care costs during fiscal year 2022.

Actuarial Assumptions. The actuarial valuation was performed as of August 31, 2021. Update procedures were used to roll forward the Total OPEB Liability to August 31, 2022.

The actuarial valuation of the OPEB plan offered through TRS-Care is similar to the actuarial valuation performed for the pension plan, except that the OPEB valuation is more complex. The demographic assumptions were developed in the experience study performed for TRS for the period ending August 31, 2017.

The following assumptions and other inputs used for members of TRS-Care are based on an established pattern of practice and are identical to the assumptions used in the August 31, 2021 TRS pension actuarial valuation that was rolled forward to August 31, 2022:

Rates of Mortality	Rates of Disibility
Rates of Retirement	General Inflation
Rates of Termination	Wage Inflation

The active mortality rates were based on 90 percent of the RP-2014 Employee Mortality Tables for males and females. The post-retirement mortality rates for healthy lives were based on the 2018 TRS of Texas Healthy Pensioner Mortality Tables, with full generational projection using the ultimate improvement rates from the most recently published scale MP-2018.

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Additional Actuarial Methods and Assumptions

Valuation Date	August 31, 2021 rolled forward to August 31, 2022
Actuarial Cost Method	Individual Entry Age Normal
Inflation	2.30%
Discount Rate	3.91% as of August 31, 2022
Aging Factors	Based on plan specific experience.
Expenses	Third-party administrative expenses related to the delivery of health care benefits are included in the age-adjusted claim costs.
Payroll Growth Rate	3.00%
Projected Salary Increases	3.05% to 9.05%, including inflation
Healthcare Trend Rates	4.30% to 8.25%
Election Rates	Normal Retirement: 65% participation prior to age 65 and 50% participation after age 65. 25% of pre-65 retirees are assumed to discontinue coverate at age 65.
Ad Hoc Post-Employment Benefit Changes	None

Discount Rate. A single discount rate of 3.91% was used to measure the total OPEB liability. There was an increase of 1.96 percent in the discount rate since the previous year. Because the plan is essentially a "pay-as-you-go" plan, the single discount rate is equal to the prevailing municipal bond rate. The projection of cash flows used to determine the discount rate assumed that contributions from active members and those of the contributing employers and the non-employer contributing entity are made at the statutorily required rates. Based on those assumptions, the OPEB plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate was used for the long-term rate of return and was applied to all periods of projected benefit payments to determine the total OPEB liability.

The source of the municipal bond rate is the Fidelity "20-year Municipal GO AA Index" as of August 31, 2021 using the Fixed Income Market Data/Yield Curve/ Data Municipal bonds with 20 years to maturity that include only federally tax-exempt municipal bonds.

Discount Rate Sensitivity Analysis. The following schedule shows the impact of the net OPEB liability if the discount rate used was 1% lower than and 1% higher than the discount rate that was used (3.91%) in measuring the net OPEB liability.

	1% Decrease in Discount Rate (2.91%)	Discount Rate (3.91%)	1% Increase in Discount Rate (4.91%)
Proportionate share of net OPEB liability	$ 25,523,164	$ 21,646,690	$ 18,506,248

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEBs. At June 30, 2023, the District reported a liability of $21,646,690 for its proportionate share of the TRS's net OPEB Liability. This liability reflects a reduction for State OPEB support provided to the District. The amount recognized by the District as its proportionate share of the net OPEB liability, the related State support, and the total portion of the net OPEB liability that was associated with the District were as follows:

District's proportionate share of the collective net OPEB liability	$ 21,646,690
State's proportionate share that is associated with the District	26,405,560
Total	$ 48,052,250

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The Net OPEB Liability was measured as of August 31, 2021 and rolled forward to August 31, 2022 and the Total OPEB Liability used to calculate the net OPEB Liability was determined by an actuarial valuation as of that date. The employer's proportion of the Net OPEB Liability was based on the employer's contributions to the OPEB plan relative to the contributions of all employers to the plan for the period September 1, 2021 thru August 31, 2022.

At August 31, 2022 the employer's proportion of the collective Net OPEB Liability was 0.0904054659% which was an increase of 0.0072940392% from its proportion measured as of August 31, 2021.

Healthcare Cost Trend Sensitivity Analysis. The following schedule shows the impact of the Net OPEB Liability if a healthcare trend rate that is 1% less than and 1% greater than the health trend rates assumed.

	1% Decrease in Healthcare Trend Rate	Current Single Healthcare Trend Rate	1% Increase in Healthcare Trend Rate
Proportionate share of net OPEB liability	$ 17,836,970	$ 21,646,690	$ 26,585,501

Changes Since the Prior Actuarial Valuation. The following were changes to the actuarial assumptions or other inputs that affected measurement of the Total OPEB Liability since the prior measurement period:

- The discount rate changed from 1.95 percent as of August 31, 2021 to 3.91 percent as of August 31, 2022. This change decreased the total OPEB liability.

Change of Benefit Terms Since the Prior Measurement Date – There were no changes in benefit terms since the prior measurement date.

For the year ended June 30, 2023, the District recognized OPEB expense of $19,041,396 and revenue of $(3,747,162) for support provided by the State.

At June 30, 2023, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to other post-employment benefits from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 1,203,479	$ 18,033,635
Changes in actuarial assumptions	3,297,220	15,038,832
Differences between projected and actual investment earnings	64,479	-
Changes in proportion and difference between the employer's contributions and the proportionate share of contributions	4,577,117	10,208,414
Contributions paid to TRS subsequent to the measurement date	787,769	-
Total as of fiscal year-end	$ 9,930,064	$ 43,280,881

Contributions paid to TRS subsequent to the measurement date will be recognized as OPEB expense in the subsequent year. The other net amounts of the employer's balances of deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

For the Year Ended June 30,	OPEB Expense
2024	$ (6,347,537)
2025	(6,347,303)
2026	(5,429,349)
2027	(4,186,588)
2028	(4,282,376)
Thereafter	(7,545,433)

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J. Health Care Coverage

As of January 1, 2017, the District implemented a fully insured employee health and life insurance care plan. Under the fully insured health care plan during the year ended June 30, 2023, the District contributed $400 per month for each employee to the plan in addition to $1.35 for life insurance. Employees, at their option, authorize payroll deductions to pay for health insurance premiums for dependents. Total District contributions towards premiums for health care coverage for the fully insured plan during the year were $3,785,971.

During the 2020-2021 fiscal year, the District partnered with University Health System to provide an Employee Health Clinic. District staff and family currently under the EISD insurance plan can receive healthcare services such as physical exams, immunizations, prescription medications, and more with $0 copay. Total District cost for this Health Services was $96,140 for fiscal year 2023.

K. Medicare Part D – On-behalf Payments

Federal legislation enacted in January 2006 established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One provision of the law allows TRS-Care to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible participants. These payments totaled $406,098, $292,268, and $306,866 for fiscal years 2023, 2022, and 2021 respectively. Revenue and expenditures equal to the amount paid by the federal government were recognized during the fiscal year.

L. Commitments and Contingencies

Litigation

The District is the defendant in a number of lawsuits arising principally in the normal course of operations. In the opinion of management, the outcome of these lawsuits will not have a material adverse effect on the accompanying combined financial statements and accordingly, no provision for losses has been recorded.

Grant Programs

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and collectability of any related receivable at June 30, 2023, may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

M. Prior Period Adjustment

As a result of the implementation of GASB Statement 96 relating to the implementation of SBITA's, the District adjusted the beginning net position by $335,360 to account for the difference between SBITA assets and SBITA liabilities as of the beginning of the fiscal year.

The District also recorded a $733,124 adjustment to increase net position in the internal service funds due to a decrease in the claims liability based on the results of an actuarial study.

Additionally, the District adjusted beginning net position to record long-term financing arrangements that were entered into in a prior year. This resulted in a $619,290 decrease in beginning net position.

N. Subsequent Events

On 5/05/2023, Edgewood Independent School District entered into a 120 month subscription agreement for the use of Docuware Cloud 40 Deployment software. The subscription has an interest rate of 2.6573%. The District will record the initial liability of $387,225 and related SBITA asset of $443,974 upon implementation of the software use in FY 2024.

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O. New Accounting Standards

Significant new accounting standards issued by the Governmental Accounting Standards Board (GASB) not yet implemented by the District include the following:

GASB Statement No. 99, *Omnibus 2022* – The objective of this Statement is to correct practice issues identified during implementation and application of certain GASB Statements and financial reporting for financial guarantees. There are various effective dates 1.) upon issuance 2.) fiscal years beginning after June 15, 2022 and 3.) fiscal years beginning after June 15, 2023.

GASB Statement No. 100, *Accounting Changes and Error Corrections—an amendment of GASB Statement No. 62* – The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This Statement will become effective for reporting periods beginning after June 15, 2023, and the impact has not yet been determined.

GASB Statement No. 101, *Compensated Absences* – The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This Statement will become effective for reporting periods beginning after December 15, 2023, and the impact has not yet been determined.

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REQUIRED SUPPLEMENTARY INFORMATION

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT G-1**

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

BUDGET AND ACTUAL - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2023

Data Control Codes		Budgeted Amounts Original	Budgeted Amounts Final	Actual Amounts	Variance with Final Budget Positive (Negative)
	REVENUES				
5700	Local and intermediate sources	$ 19,252,496	$ 21,252,496	$ 24,199,514	$ 2,947,018
5800	State programs	62,003,818	72,605,458	58,603,042	(14,002,416)
5900	Federal programs	12,320,300	9,303,300	12,429,396	3,126,096
5020	Total revenues	93,576,614	103,161,254	95,231,952	(7,929,302)
	EXPENDITURES				
	Current:				
0011	Instruction	34,845,438	35,475,054	31,263,772	4,211,282
0012	Instructional resources and media sources	567,067	631,367	625,014	6,353
0013	Curriculum and staff development	1,081,880	1,053,385	904,917	148,468
0021	Instructional leadership	3,458,599	3,595,802	3,519,223	76,579
0023	School leadership	6,641,214	7,035,001	6,959,177	75,824
0031	Guidance, counseling, and evaluation services	3,899,153	4,142,775	4,060,777	81,998
0032	Social work services	806,356	1,031,356	978,409	52,947
0033	Health services	1,416,672	1,467,442	1,406,186	61,256
0034	Student transportation	2,032,942	2,283,981	1,964,955	319,026
0035	Food service	7,163,300	8,989,305	7,719,955	1,269,350
0036	Extracurricular activities	3,130,820	3,072,753	2,854,331	218,422
0041	General administration	6,309,342	6,005,319	5,114,873	890,446
0051	Facilities maintenance and operations	13,345,903	12,941,026	12,938,441	2,585
0052	Security and monitoring services	2,333,821	2,588,679	2,585,883	2,796
0053	Data processing services	4,628,719	4,615,267	4,519,810	95,457
0061	Community services	213,483	218,483	175,893	42,590
	Debt service:				
0071	Principal on long-term debt	1,551,905	1,546,775	1,546,742	33
0072	Interest on long-term debt	-	667,231	667,231	-
0081	Capital outlay	10,000,000	10,500,000	8,035,253	2,464,747
	Intergovernmental:				
0095	Payments to Juvenile Justice Alternative	10,000	20,000	8,423	11,577
0099	Other governmental charges	140,000	153,000	150,295	2,705
6030	Total expenditures	103,576,614	108,034,001	97,999,560	10,034,441
1100	**EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES**	(10,000,000)	(4,872,747)	(2,767,608)	2,105,139
	OTHER FINANCING SOURCES (USES)				
7912	Sale of real or personal property	-	-	23,704	23,704
7913	Proceeds from right to use leased assets	-	-	789,466	789,466
7080	Total other financing sources (uses)	-	-	813,170	813,170
1200	**NET CHANGE IN FUND BALANCES**	(10,000,000)	(4,872,747)	(1,954,438)	2,918,309
0100	**FUND BALANCES, BEGINNING**	63,669,474	63,669,474	63,669,474	-
3000	**FUND BALANCES, ENDING**	$ 53,669,474	$ 58,796,727	$ 61,715,036	$ 2,918,309

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Budgetary Information

The Board of Trustees adopts an "appropriated budget" for the General Fund, the National School Breakfast and Lunch Program Fund, and the Debt Service Fund. The District is required to present the adopted and final amended budgeted revenues and expenditures for each of these funds. The District compares the final amended budget to actual revenues and expenditures. The District presented the General Fund comparison schedule as required supplementary information. The Debt Service Fund and National School Breakfast and Lunch Program Fund budgetary comparison schedules are presented as required TEA schedules.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. Prior to June 20 the District prepares a budget for the next succeeding fiscal year beginning July 1. The opening budget includes proposed expenditures and the means of financing them.

2. A meeting of the Board is then called for the purpose of adopting the proposed budget. At least ten days but not more than thirty days public notice of the meeting must be given.

3. Prior to July 1, the budget is legally enacted by a motion to adopt by the Board. Once a budget is approved, it can only be amended at the function and fund level by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings. Each amendment must have Board approval. As required by law, such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year end. Because the District has a policy of careful budgetary control, several amendments were necessary during the year. Amendments were made throughout the year for transfers to and from other funds and for transfers to and from other functions.

4. Each budget is controlled by the budget coordinator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE
OF THE NET PENSION LIABILITY

TEACHER RETIREMENT SYSTEM OF TEXAS

FOR THE YEAR ENDED JUNE 30, 2023

Measurement period August 31,	2022	2021	2020
District's proportion of the net pension liability (asset)	0.0719281382%	0.6500662%	0.0711875%
District's proportionate share of the net pension liability (asset)	$ 42,701,886	$ 16,554,885	$38,126,551
State's proportionate share of the net pension liability (asset) associated with the District	37,664,006	19,626,415	46,470,232
Total	$ 80,365,892	$ 36,181,300	$84,596,783
District's covered payroll	$ 70,030,060	$ 69,443,030	$75,344,453
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	60.98%	23.84%	50.60%
Plan fiduciary net position as a percentage of the total pension liability	75.62%	88.79%	75.54%

Note: This schedule is required to have 10 years of information but the information prior to 2014 is not available.

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2019	2018	2017	2016	2015	2014
0.0837704%	0.0801076%	0.0862172%	0.0841233%	0.0883554%	0.0665579%
$43,546,473	$44,093,145	$27,567,629	$31,788,942	$ 31,232,458	$ 17,778,536
43,775,600	54,587,763	33,093,082	41,099,516	39,562,339	33,597,581
$87,322,073	$98,680,908	$60,660,711	$72,888,458	$ 70,794,797	$ 51,376,117
$74,896,335	$76,562,335	$77,589,381	$77,565,307	$ 73,234,062	$ 70,939,043
58.14%	57.59%	35.53%	40.98%	42.65%	25.06%
75.24%	73.74%	82.17%	78.00%	78.43%	83.25%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR PENSIONS
TEACHER RETIREMENT SYSTEM OF TEXAS

FOR THE YEAR ENDED JUNE 30, 2023

Fiscal year ended June 30,	2023	2022	2021
Contractually required contribution	$ 4,384,915	$ 3,210,909	$ 2,767,309
Contributions in relation to the contractually required contribution	(4,384,915)	(3,210,909)	(2,767,309)
Contribution deficiency (excess)	$ -	$ -	$ -
District's covered payroll	$ 77,340,644	$ 69,583,780	$70,231,685
Contribution as a percentage of covered-employee payroll	567.00%	4.61%	3.94%

Note: This schedule is required to have 10 years of information but the information prior to 2015 is not available.

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2020	2019	2018	2017	2016	2015
$ 2,935,968	$ 2,353,711	$ 2,858,550	$ 2,809,709	$ 2,650,371	$ 2,595,027
(2,935,968)	(2,480,149)	(2,699,328)	(2,809,709)	(2,650,371)	(2,595,027)
$ -	$ (126,438)	$ 159,222	$ -	$ -	$ -
$75,678,907	$62,152,722	$ 76,562,335	$77,589,381	$75,565,307	$73,234,062
3.88%	3.79%	3.73%	3.62%	3.51%	3.54%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF THE DISTRICT'S PROPORTIONATE
SHARE OF THE NET OPEB LIABILITY

TEACHER RETIREMENT SYSTEM OF TEXAS

FOR THE YEAR ENDED JUNE 30, 2023

Measurement period August 31,	2022	2021	2020
District's proportion of the net OPEB liability (asset)	0.0904054659%	0.0831114267%	0.0926316156%
District's proportionate share of the net OPEB liability (asset)	$ 21,646,690	$ 32,059,791	$ 35,213,460
State's proportionate share of the net OPEB liability (asset) associated with the District	26,405,560	42,952,975	47,318,450
Total	$ 48,052,250	$ 75,012,766	$ 82,531,910
District's covered-employee payroll	$ 57,962,597	$ 69,443,030	$ 75,344,453
District's proportionate share of the net OPEB liability (asset) as a percentage of its covered-employee payroll	37.35%	46.17%	46.76%
Plan fiduciary net position as a percentage of the total	11.52%	6.18%	4.99%

Note: This schedule is required to have 10 years of information but the information prior to 2017 is not available.

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2019	2018	2017
0.1031075227%	0.1010502080%	0.1054691000%
$ 48,760,809	$ 50,455,294	$ 45,864,553
64,792,210	61,111,866	54,963,792
$ 113,553,019	$ 111,567,160	$ 100,828,345
$ 74,896,335	$ 76,562,335	$ 77,589,381
65.10%	65.90%	59.11%
2.66%	1.57%	0.91%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF DISTRICT'S CONTRIBUTIONS FOR OTHER POSTEMPLOYMENT BENEFITS (OPEB)

TEACHER RETIREMENT SYSTEM OF TEXAS

FOR THE YEAR ENDED JUNE 30, 2023

Fiscal year ended June 30,	2023	2022	2021
Contractually required contribution	$ 921,297	$ 716,076	$ 653,708
Contributions in relation to the contractually required contribution	(921,297)	(716,076)	(653,708)
Contribution deficiency (excess)	$ -	$ -	$ -
District's covered payroll	$ 65,273,181	$ 69,583,780	$ 70,231,685
Contribution as a percentage of covered-employee payroll	1.41%	1.03%	0.93%

Note: This schedule is required to have 10 years of information but the information prior to 2018 is not available.

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2020	2019	2018
$ 709,121	$ 591,043	$ 748,742
(709,121)	(591,043)	(748,742)
$ -	$ -	$ -
$ 75,678,907	$ 62,152,722	$ 76,562,335
0.94%	0.95%	0.97%

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COMBINING STATEMENTS

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Head Start – Support children's growth from birth to age 5 through services that support early learning and development, health, and family well-being.

TX Education for Homeless – Provide educational opportunities and liaisons for homeless students.

ESEA, Title I, Part A – Improving Basic Programs – Provide opportunities for children served to acquire the knowledge and skills to meet the challenging State performance standards developed for all children.

IDEA – Part B, Formula – Operate educational programs for children with disabilities.

IDEA – Part B, Preschool – Support programs for preschool children with disabilities.

IDEA – Part B, Discretionary – Support programs for children with disabilities.

Summer Feeding Program – Support programs using federal reimbursement revenues from the United States Department of Agriculture (USDA) during the summer months.

Carl D. Perkins Basic Formula Grant – Provide an increased focus on the academic achievement of career and technical education students and emphasizes alignment with state-level and local needs.

ESEA II, A, Supporting Effective Instruction – Provide programs for improvement for school principals and recruiting teachers.

Public Charter Schools – Support tuition-free, open-enrollment public schools that have the flexibility to adapt to the educational needs of individual students, while held to strict state academic and financial accountability standards.

Title III, Part A – English Language Acquisition – Improve the education of children with limited English proficiency, by assisting the children to learn English.

GEARUP-to School Districts – Increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

ARP Homeless I -TEHCY Supplemental – Increase capacity to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of COVID-19 pandemic.

Texas COVID Learning Acceleration Supports (TCLAS) ESSER III – Provide funding and targeted supports to school districts to accelerate student learning in the wake of COVID-19.

ARPA Homeless II- to address the unique needs of homeless children and youth due to the impact of COVID-19 pandemic.

Elementary and Secondary School Emergency Relief (ESSER) II – Provides emergency relief to school districts responding to the COVID-19 pandemic.

Other Federal Special Revenue – This fund classification is to be used to account, on a project basis, for federally funded special revenue funds that have not been specified above. Any locally defined codes that are used at the local option are to be converted to Fund 289 for PEIMS reporting.

State Supplemental Visually Impaired – Provide educational resources for students who are blind or visually impaired.

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Advanced Placement Incentives – This fund classification is to be used to account, on a project basis, for funds awarded to school districts under the Texas Advanced Placement Award Incentive Program, Chapter 28, Subchapter C, TEC.

Student Success Initiative – To ensure that all students receive the instruction and support they need to be academically successful in mathematics and reading.

State Instructional Materials Allotment – This fund is used to account for the purchase of instructional materials, technological equipment, and technology-related services purchased through the Texas Education Agency online requisition system.

Other State Special Revenue Funds – This fund classification is used to account for various state special revenue funds. Included are funds awarded to recognize and reward those students, teachers and schools that demonstrate success in achieving the state's advanced academic standards.

Campus Activity Funds - This fund classification is to be used to account for transactions related to a principal's activity fund if the monies generated are not subject to recall by the school district's board of trustees into the General Fund.

Donations Local Vendors – This fund is used to account for the donations from local vendors for students.

Special Ed 18+ – To provide special education funding for students above the age of 18.

Locally Defined Special Revenue Funds (499) – This fund classification is used to account for various local special revenue funds.

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

COMBINING BALANCE SHEET

NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2023

	Special Revenue Funds			
	205	206	211	224
	Head Start	TX Education for Homeless (TECHY)	ESEA Title I, Part A	IDEA - Part B Formula
ASSETS				
Cash and cash equivalents	$ -	$ -	$ -	$ -
Due from other governments	1,103,261	-	1,063,619	285,253
Due from other funds	-	-	-	-
Other receivables	-	-	2,563	373
Total assets	1,103,261	-	1,066,182	285,626
LIABILITIES				
Accounts payable	30,373	-	646,920	31,649
Accrued wages payable	99,776	-	205,134	197,127
Due to other funds	973,112	-	214,128	56,850
Unearned revenue	-	-	-	-
Total liabilities	1,103,261	-	1,066,182	285,626
FUND BALANCES				
Restricted:				
Federal and state programs	-	-	-	-
Other restricted fund balance	-	-	-	-
Committed:				
Campus activity	-	-	-	-
Unassigned	-	-	-	-
Total fund balances	-	-	-	-
Total liabilities and fund balances	$ 1,103,261	$ -	$ 1,066,182	$ 285,626

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Special Revenue Funds						
225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	242 Summer Feeding Program	244 Carl D. Perkins Basic Formula Grant	255 Title II, A Supporting Eff. Inst.	258 Public Charter Schools	263 Title III, A English Lang. Acquisition
$ -	$ 133,603	$ 5,596	$ -	$ -	$ -	$ -
1,861	-	-	29,972	88,313	463,929	52,290
-	-	-	-	-	-	-
-	-	-	953	-	635	64
1,861	133,603	5,596	30,925	88,313	464,564	52,354
-	-	-	15,595	-	71,930	19,820
-	-	-	8,500	26,074	-	26,890
1,861	-	-	6,830	62,239	392,634	5,644
-	133,603	-	-	-	-	-
1,861	133,603	-	30,925	88,313	464,564	52,354
-	-	5,596	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	5,596	-	-	-	-
$ 1,861	$ 133,603	$ 5,596	$ 30,925	$ 88,313	$ 464,564	$ 52,354

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

COMBINING BALANCE SHEET

NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2023

	Special Revenue Funds			
	274 GEARUP-to School Districts	278 ARP Homeless I-TEHCY Supplemental	279 TCLAS ESSER III	280 ARPA, Homeless II
ASSETS				
Cash and cash equivalents	$ -	$ -	$ -	$ -
Due from other governments	120,910	6,331	579,823	-
Due from other funds	-	-	-	-
Other receivables	413	-	22	-
Total assets	121,323	6,331	579,845	-
LIABILITIES				
Accounts payable	2,981	-	77,608	-
Accrued wages payable	27,836	6,036	425,532	-
Due to other funds	90,506	295	76,705	-
Unearned revenue	-	-	-	-
Total liabilities	121,323	6,331	579,845	-
FUND BALANCES				
Restricted:				
Federal and state programs	-	-	-	-
Other restricted fund balance	-	-	-	-
Committed:				
Campus activity	-	-	-	-
Unassigned	-	-	-	-
Total fund balances	-	-	-	-
Total liabilities and fund balances	$ 121,323	$ 6,331	$ 579,845	$ -

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Special Revenue Funds						
281 ESSER II	289 Other Federal Special Revenue Funds	385 State Supplemental Visually Impaired	397 Advanced Placement Incentives	404 Student Success Initiative	410 State Instructional Materials	429 Other State Special Awards
$ -	$ 37,735	$ -	$ 9,270	$ -	$ 16,966	$ -
2,253,686	447,813	-	-	-	588,436	62,855
-	-	-	-	-	-	-
-	-	-	-	-	-	-
2,253,686	485,548	-	9,270	-	605,402	62,855
127,735	243	-	-	-	46,916	17,910
437,947	30,087	-	-	-	-	23,912
1,688,004	417,483	-	-	-	558,486	21,033
-	37,735	-	9,270	-	-	-
2,253,686	485,548	-	9,270	-	605,402	62,855
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
$ 2,253,686	$ 485,548	$ -	$ 9,270	$ -	$ 605,402	$ 62,855

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT H-1**

COMBINING BALANCE SHEET

NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2023

	Special Revenue Funds				
	461 Campus Activity Funds	497 Donations Local Vendors	498 Special Ed 18+	499 Other Local Special Revenue Funds	Total Nonmajor Governmental
ASSETS					
Cash and cash equivalents	$ 414,976	$ 5,000	$ 52,602	$ 514,808	$ 1,190,556
Due from other governments	-	-	-	-	7,148,352
Due from other funds	-	-	-	-	-
Other receivables	-	-	-	184	5,207
Total assets	414,976	5,000	52,602	514,992	8,344,115
LIABILITIES					
Accounts payable	11,552	-	-	5,794	1,107,026
Accrued wages payable	-	-	-	5,400	1,520,251
Due to other funds	270,693	-	31,101	174,858	5,042,462
Unearned revenue	-	-	22,110	163,500	366,218
Total liabilities	282,245	-	53,211	349,552	8,035,957
FUND BALANCES					
Restricted:					
Federal and state programs	-	-	-	-	5,596
Other restricted fund balance	-	5,000	-	165,440	170,440
Committed:					
Campus activity	132,731	-	-	-	132,731
Unassigned	-	-	(609)	-	(609)
Total fund balances	132,731	5,000	(609)	165,440	308,158
Total liabilities and fund balances	$ 414,976	$ 5,000	$ 52,602	$ 514,992	$ 8,344,115

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

COMBINING STATEMENTS OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES

NONMAJOR GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	Special Revenue Funds			
	205	206	211	224
	Head Start	TX Education for Homeless (TECHY)	ESEA Title I, Part A	IDEA - Part B Formula
REVENUES				
Local and intermediate sources	$ -	$ -	$ -	$ -
State programs	-	-	-	-
Federal programs	7,605,841	6,198	7,790,029	2,065,612
Total revenues	7,605,841	6,198	7,790,029	2,065,612
EXPENDITURES				
Current:				
Instruction	4,801,730	6,198	3,097,746	1,496,540
Instructional resources and media services	-	-	7,267	-
Curriculum and staff development	144,546	-	2,761,864	395,902
Instructional leadership	360	-	363,898	2,831
School Leadership	898,937	-	883,227	-
Guidance, counseling and evaluation services	-	-	169,334	-
Social work services	-	-	75,493	-
Health services	57,404	-	-	-
Student transportation	206,429	-	-	-
Food service	34,494	-	-	-
Extracurricular Activities	-	-	-	-
General Administration	-	-	-	-
Facilities maintenance and operations	1,344,887	-	9,250	-
Security and Monitoring Services	-	-	-	-
Data processing services	-	-	-	-
Community services	17,398	-	348,514	93,927
Capital Outlay	99,656	-	-	76,412
Intergovernmental:				
Payments to fiscal agent/ member districts of SSA	-	-	73,436	-
Total expenditures	7,605,841	6,198	7,790,029	2,065,612
NET CHANGE IN FUND BALANCES	-	-	-	-
FUND BALANCES, BEGINNING	-	-	-	-
FUND BALANCES, ENDING	$ -	$ -	$ -	$ -

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Special Revenue Funds						
225 IDEA - Part B Preschool	226 IDEA - Part B Discretionary	242 Summer Feeding Program	244 Carl D. Perkins Basic Formula Grant	255 Title II, A Supporting Eff. Inst.	258 Public Charter Schools	263 Title III, A English Lang. Acquisition
$ -	$ -	$ -	$ -	$ -	$ -	$ -
-	-	-	-	-	-	-
25,494	-	-	286,981	623,304	2,438,116	335,778
25,494	-	-	286,981	623,304	2,438,116	335,778
25,494	-	-	248,235	-	1,419,509	163,306
-	-	-	-	-	107,117	-
-	-	-	12,839	597,562	157,834	150,871
-	-	-	25,059	1,251	-	18,213
-	-	-	848	24,115	546,607	2,348
-	-	-	-	235	-	-
-	-	-	-	-	-	-
-	-	-	-	141	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	182,708	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	1,040
-	-	-	-	-	24,341	-
-	-	-	-	-	-	-
25,494	-	-	286,981	623,304	2,438,116	335,778
-	-	-	-	-	-	-
-	-	5,596	-	-	-	-
$ -	$ -	$ 5,596	$ -	$ -	$ -	$ -

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

COMBINING STATEMENTS OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES

NONMAJOR GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	Special Revenue Funds			
	274 GEARUP-to School Districts	278 ARP Homeless I-TEHCY Supplemental	279 TCLAS ESSER III	280 ARPA, Homeless II
REVENUES				
Local and intermediate sources	$ -	$ -	$ -	$ -
State programs	-	-	-	-
Federal programs	280,925	49,846	1,782,534	10,888
Total revenues	280,925	49,846	1,782,534	10,888
EXPENDITURES				
Current:				
Instruction	28,901	11,006	1,407,874	10,400
Instructional resources and media services	-	-	-	-
Curriculum and staff development	251,061	-	247,517	-
Instructional leadership	-	37,168	85,937	488
School Leadership	-	-	37,718	-
Guidance, counseling and evaluation services	514	-	3,488	-
Social work services	-	-	-	-
Health services	-	-	-	-
Student transportation	-	-	-	-
Food service	-	-	-	-
Extracurricular Activities	-	-	-	-
General Administration	-	-	-	-
Facilities maintenance and operations	-	-	-	-
Security and Monitoring Services	-	-	-	-
Data processing services	-	-	-	-
Community services	449	1,672	-	-
Capital Outlay	-	-	-	-
Intergovernmental:				
Payments to fiscal agent/ member districts of SSA	-	-	-	-
Total expenditures	280,925	49,846	1,782,534	10,888
NET CHANGE IN FUND BALANCES	-	-	-	-
FUND BALANCES, BEGINNING	-	-	-	-
FUND BALANCES, ENDING	$ -	$ -	$ -	$ -

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Special Revenue Funds						
281 ESSER II	289 Other Federal Special Revenue Funds	385 State Supplemental Visually Impaired	397 Advanced Placement Incentives	404 Student Success Initiative	410 State Instructional Materials	429 Other State Special Awards
$ -	$ -	$ -	$ -	$ -	$ -	$ -
-	-	6,120	-	64,267	583,135	245,462
7,255,354	885,507	-	-	-	-	-
7,255,354	885,507	6,120	-	64,267	583,135	245,462
3,107,027	358,168	6,120	-	7,606	392,505	40,027
148,737	-	-	-	-	-	-
1,269,230	195,371	-	-	-	190,630	154,573
125,305	1,895	-	-	13,205	-	12,738
215,332	38,559	-	-	-	-	-
156,695	4,550	-	-	16,621	-	-
8,158	2,279	-	-	-	-	-
112,758	-	-	-	-	-	-
11,768	-	-	-	-	-	-
49,406	-	-	-	-	-	-
142,860	-	-	-	-	-	-
24,597	-	-	-	-	-	-
81,206	281,673	-	-	-	-	5,049
7,812	2,820	-	-	-	-	33,075
246,399	-	-	-	-	-	-
2,333	192	-	-	26,835	-	-
1,545,731	-	-	-	-	-	-
-	-	-	-	-	-	-
7,255,354	885,507	6,120	-	64,267	583,135	245,462
-	-	-	-	-	-	-
-	-	-	-	-	-	-
$ -	$ -	$ -	$ -	$ -	$ -	$ -

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT H-2**

COMBINING STATEMENTS OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES

NONMAJOR GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	Special Revenue Funds				
	461 Campus Activity Funds	497 Donations Local Vendors	498 Special Ed 18+	499 Other Local Special Revenue Funds	Total Nonmajor Governmental Funds
REVENUES					
Local and intermediate sources	$ 188,476	$ 5,000	$ 8,449	$ 112,638	$ 314,563
State programs	-	-	-	1,616	900,600
Federal programs	-	-	-	-	31,442,407
Total revenues	188,476	5,000	8,449	114,254	32,657,570
EXPENDITURES					
Current:					
Instruction	106,392	-	10,884	69,160	16,814,828
Instructional resources and media services	15,135	-	-	183	278,439
Curriculum and staff development	-	-	-	1,664	6,531,464
Instructional leadership	-	-	-	1,144	689,492
School Leadership	60,630	-	-	17,103	2,725,424
Guidance, counseling and evaluation services	-	-	-	7,575	359,012
Social work services	-	-	-	-	85,930
Health services	-	-	-	-	170,303
Student transportation	-	-	-	-	218,197
Food service	-	-	-	-	83,900
Extracurricular Activities	231	-	-	1,556	144,647
General Administration	-	-	-	-	24,597
Facilities maintenance and operations	-	-	-	-	1,904,773
Security and Monitoring Services	-	-	-	116	43,823
Data processing services	-	-	-	-	246,399
Community services	476	-	-	20,089	512,925
Capital Outlay	-	-	-	-	1,746,140
Intergovernmental:					
Payments to fiscal agent/ member districts of SSA	-	-	-	-	73,436
Total expenditures	182,864	-	10,884	118,590	32,653,729
NET CHANGE IN FUND BALANCES	5,612	5,000	(2,435)	(4,336)	3,841
FUND BALANCES, BEGINNING	127,119	-	1,826	169,776	304,317
FUND BALANCES, ENDING	$ 132,731	$ 5,000	$ (609)	$ 165,440	$ 308,158

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT H-3**

COMBINING STATEMENT OF NET POSITION

INTERNAL SERVICES FUNDS

JUNE 30, 2023

	750 Health Claims	752 Print Shop	753 Workers Compensation	Total Internal Service Funds
ASSETS				
Current assets:				
Cash and cash equivalents	$ 1,260,118	$ 9,303	$ 8,228,411	$ 9,497,832
Total current assets	1,260,118	9,303	8,228,411	9,497,832
Total assets	1,260,118	9,303	8,228,411	9,497,832
LIABILITIES				
Current liabilities:				
Accounts Payable	-	5,300	-	5,300
Claims payable	-	-	32,696	32,696
Accrued wages payable	-	-	8,561	8,561
Due to other funds	216,871	4,003	104,322	325,196
Total current liabilities	216,871	9,303	145,579	371,753
Noncurrent liabilities:				
Claims payable	-	-	645,105	645,105
Total noncurrent liabilities	-	-	645,105	645,105
Total liabilities	216,871	9,303	790,684	1,016,858
NET POSITION				
Unrestricted net position	1,043,247	-	7,437,727	8,480,974
Total net position	$ 1,043,247	$ -	$ 7,437,727	$ 8,480,974

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT H-4**

COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

INTERNAL SERVICE FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	750 Health Claims	752 Print Shop	753 Workers Compensation	Total Internal Service Funds
OPERATING REVENUES				
Local and intermediate sources	$ 200,000	$ 52,425	$ 1,196,286	$ 1,448,711
Total operating revenues	200,000	52,425	1,196,286	1,448,711
OPERATING EXPENSES				
Payroll costs	-	-	59,761	59,761
Professional and contracted services	14,896	63,601	384,539	463,036
Other operating costs	91,090	-	-	91,090
Total operating expenses	105,986	63,601	444,300	613,887
Operating income (loss)	94,014	(11,176)	751,986	834,824
NET POSITION, BEGINNING	949,233	11,176	5,952,617	6,913,026
PRIOR PERIOD ADJUSTMENT	-	-	733,124	733,124
NET POSITION, ENDING	$ 1,043,247	$ -	$ 7,437,727	$ 8,480,974

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT H-5**

COMBINING STATEMENT OF CASH FLOWS

INTERNAL SERVICE FUNDS

FOR THE YEAR ENDED JUNE 30, 2023

	750 Health Claims	752 Print Shop	753 Workers Compensation	Total Internal Service Funds
CASH FLOWS FROM OPERATING ACTIVITIES				
Cash received from user charges	$ -	$ 104,931	$ -	$ 104,931
Cash received from assessments - other funds	-	-	2,097,588	2,097,588
Cash received for other operating activities	200,000	-	-	200,000
Cash payments to employees for services	-	-	(59,761)	(59,761)
Cash payments for suppliers	-	(95,628)	(316,866)	(412,494)
Net cash provided (used) by operating activities	200,000	9,303	1,720,961	1,930,264
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	200,000	9,303	1,720,961	1,930,264
CASH AND CASH EQUIVALENTS, BEGINNING	1,060,118	-	6,507,450	7,567,568
CASH AND CASH EQUIVALENTS, ENDING	1,260,118	9,303	8,228,411	9,497,832
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH USED BY OPERATING ACTIVITIES				
Operating income (Loss):	94,014	(11,176)	751,986	834,824
Effects of increases and decreases in assets and liabilities:				
(Increase) decrease in:				
Due from other funds	-	52,506	901,302	953,808
Receivables	-	1	251	252
Increase (decrease) in:				
Accounts payable	(8,515)	(26,500)	-	(35,015)
Accrued wages	-	-	1,021	1,021
Claims payable	-	-	-	-
Due to other funds	114,501	(5,528)	66,401	175,374
Net cash used by operating activities	$ 200,000	$ 9,303	$ 1,720,961	$ 1,930,264

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REQUIRED TEA SCHEDULES

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF DELINQUENT TAX RECEIVABLE

FOR THE YEAR ENDED JUNE 30, 2023

Last Ten Years Ended June 30,	1 Tax Rates Maintenance	2 Tax Rates Debt Service	3 Net Assessed/ Appraised Value for School Tax Purpose	10 Beginning Balance 07/01/22
2014	Various	Various	Various	$ 853,372
2015	1.170000	0.192700	1,009,283,222	117,124
2016	1.170000	0.185900	1,089,862,746	108,621
2017	1.170000	0.185900	1,212,655,598	131,805
2018	1.170000	0.215178	1,334,459,018	177,493
2019	1.170000	0.207242	1,481,995,319	251,632
2020	1.068350	0.229920	1,523,197,101	348,722
2021	1.031400	0.229910	1,677,445,592	646,312
2022	0.975100	0.200400	1,897,806,635	1,763,683
2023 (School year under audit)	0.942950	0.215642	2,103,856,319	-
1000 Totals				$ 4,398,764

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20 Current Year's Total Levy	31 Maintenance Total Collections	32 Debt Service Total Collections	40 Entire Year's Adjustments	50 Ending Balance 06/30/23
$ -	$ 54,480	$ 9,899	$ (29,696)	$ 759,297
-	12,355	2,035	2,894	105,628
-	11,273	1,791	(1,712)	93,845
-	13,321	2,117	(1,374)	114,993
-	23,792	4,376	152	149,477
-	42,269	7,487	3,399	205,275
-	68,343	14,708	(20,268)	245,403
-	201,947	45,016	(31,776)	367,573
-	827,326	170,030	(61,177)	705,150
24,375,111	18,388,174	4,205,167	536,646	2,318,416
$ 24,375,111	$ 19,643,280	$ 4,462,626	$ 397,088	$ 5,065,057

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT J-4**

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAMS

FOR THE YEAR ENDED JUNE 30, 2023

Section A: Compensatory Education Programs

AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?		Yes
AP2	Does the LEA have written policies and procedures for its state compensatory education program?		Yes
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	$	12,669,477
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28, 29, 30, 34)	$	2,307,910

Section B: Bilingual Education Programs

AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?		Yes
AP6	Does the LEA have written policies and procedures for its bilingual education program?		Yes
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	$	1,113,627
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	$	375,351

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT J-5**

SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

BUDGET AND ACTUAL - CHILD NUTRITION PROGRAM
GENERAL FUND SUB-FUND
FOR THE YEAR ENDED JUNE 30, 2023

Data Control Codes		Budgeted Amounts Original	Budgeted Amounts Final	Actual Amounts	Variance with Final Budget Positive (Negative)
	REVENUES				
5700	Local and intermediate sources	$ 190,000	$ 190,000	$ 176,116	$ (13,884)
5800	State programs	23,000	23,000	26,960	3,960
5900	Federal programs	7,300,300	7,582,081	8,141,413	559,332
5020	Total revenues	7,513,300	7,795,081	8,344,489	549,408
	EXPENDITURES				
	Current:				
0035	Food service	7,163,300	8,918,871	7,719,955	1,198,916
0051	Facilities maintenance and operations	350,000	451,815	428,315	23,500
6030	Total expenditures	7,513,300	9,370,686	8,148,270	1,222,416
1200	**NET CHANGE IN FUND BALANCES**	-	(1,575,605)	196,219	1,771,824
0100	**FUND BALANCES, BEGINNING**	3,832,533	3,832,533	3,832,533	-
3000	**FUND BALANCES, ENDING**	$ 3,832,533	$ 2,256,928	$ 4,028,752	$ 1,771,824

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT J-6**

SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

BUDGET AND ACTUAL - DEBT SERVICE FUND

FOR THE YEAR ENDED JUNE 30, 2023

Data Control Codes		Budgeted Amounts Original	Budgeted Amounts Final	Actual Amounts	Variance with Final Budget Positive (Negative)
	REVENUES				
5700	Local and intermediate sources	$ 4,861,393	$ 4,861,393	$ 4,631,059	$ (230,334)
5800	State programs	862,738	862,738	543,875	(318,863)
5020	Total revenues	5,724,131	5,724,131	5,174,934	(549,197)
	EXPENDITURES				
	Debt service:				
0071	Principal on long-term debt	3,705,000	6,860,000	3,705,000	3,155,000
0072	Interest on long-term debt	1,674,562	1,582,306	1,560,272	22,034
0073	Other debt service fees	-	713,561	13,970	699,591
6030	Total expenditures	5,379,562	9,155,867	5,279,242	3,876,625
1200	**NET CHANGE IN FUND BALANCES**	344,569	(3,431,736)	(104,308)	3,327,428
0100	**FUND BALANCES, BEGINNING**	2,983,047	2,983,047	2,983,047	-
3000	**FUND BALANCES, ENDING**	$ 3,327,616	$ (448,689)	$ 2,878,739	$ 3,327,428

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STATISTICAL SECTION (UNAUDITED)

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STATISTICAL SECTION

This part of the District's annual comprehensive financial report presents detailed information as a context for understanding the information in the financial statements, note disclosures, and required supplementary information. The statistical section includes a number of schedules that fall within the following categories:

Contents **Page**

Financial Trend Data 78 - 89
These schedules contain trend information on how the District's financial performance and well-being have changed over time.

Revenue Capacity Data 90 - 95
These schedules contain information on the District's most significant local revenue source, the property tax.

Debt Capacity Data 96 - 101
These schedules present information to help assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.

Demographic and Economic Information 102 - 104
These schedules offer demographic and economic indicators to help understand the environment within which the District's financial activities take place.

Operating Information 105 - 109
These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the service the District provides and the activities it performs.

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

NET POSITION

LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

	2014	2015	2016	2017
Primary Government				
Governmental Activities				
Net investment in capital assets	$ 83,409,856	$ 91,338,139	$ 94,842,076	$ 92,343,921
Restricted	5,771,737	5,834,311	5,463,801	4,797,071
Unrestricted	44,005,256	19,494,863	14,000,469	17,242,121
Total Primary Government				
Net Position	$ 133,186,849	$ 116,667,313	$ 114,306,346	$ 114,383,113

* In 2018, the District implemented Governmental Accounting Standards Board Statement No. 75, causing unrestricted net position to become a deficit.

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2018*	2019	2020	2021	2022	2023
$ 88,157,324	$ 85,186,923	$ 83,415,593	$ 85,188,999	$ 90,208,357	$ 97,240,751
2,421,332	7,824,695	17,725,793	8,742,334	7,196,171	6,944,184
(43,798,635)	(36,810,288)	(52,377,852)	(31,149,616)	3,891,824	(16,768,642)
$ 46,780,021	$ 56,201,330	$ 48,763,534	$ 62,781,717	$ 101,296,352	$ 87,416,293

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

CHANGE IN NET POSITION

LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

	2014	2015
Expenses - Governmental Activities:		
Instruction	$ 64,633,287	$ 67,585,398
Instructional Resources and Media Services	1,688,632	1,467,602
Curriculum and Staff Development	4,167,184	3,795,319
Instructional Leadership	2,427,221	2,605,782
School Leadership	6,593,616	6,764,713
Guidance, Counseling, and Evaluation Services	3,699,509	3,624,395
Social Work Services	1,199,864	1,106,938
Health Services	1,308,595	1,384,366
Student Transportation	2,371,680	2,497,581
Food Service	8,727,715	8,918,724
Extracurricular Activities	3,945,982	4,198,947
General Administration	4,193,589	5,095,577
Facilities Maintenance and Operations	14,846,770	12,347,688
Security and Monitoring Services	2,049,996	2,397,952
Data Processing Services	5,775,760	4,307,154
Community Services	627,976	650,474
Interest on Long-term Debt	2,136,495	2,966,770
Bond Issuance Costs and Fees	402,207	133,005
Payments Related to Shared Services Arrangements	65,012	70,850
Juvenile Justice Alternative Ed. Prg.	42,385	10,868
Other Intergovernmental Charges	102,737	106,501
Total Governmental Activities	131,006,212	132,036,604
Program Revenues - Governmental Activities:		
Charges for Services:		
Instruction	8,347	2,676
Guidance, Counseling, and Evaluation Services	-	-
Student Transportation	-	-
Food Service	435,846	373,977
Extracurricular Activities	111,980	101,205
General Administration	-	-
Facilities Maintenance and Operations	263,811	251,198
Community Services	1,033,788	803,308
Operating Grants and Contributions	31,674,659	33,560,894
Total Governmental Activities Program Revenues	33,528,431	35,093,258
Net (Expense)Revenue		
Governmental Activities	(97,477,781)	(96,943,346)
General Revenue - Governmental Activities:		
Property Taxes, Levied for General Purposes	10,969,267	11,609,527
Property Taxes, Levied for Debt Service	1,993,219	1,912,102
Grants and Contributions Not Restricted to Specific Programs	83,544,673	86,814,466
Investment Earnings	115,814	30,742
Miscellaneous	295,705	200,127
Extraordinary Items	-	-
Total Governmental Activities General Revenues	96,918,678	100,566,964
Change in Net Position	$ (559,103)	$ 3,623,618

Source: District Financial Statements

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2016	2017
$ 72,876,429	$ 65,282,173
1,760,072	1,676,128
3,957,263	4,499,863
2,732,139	2,816,406
7,387,303	7,158,692
4,159,358	3,880,698
1,174,039	1,322,629
1,632,720	1,448,748
2,113,915	2,164,852
9,555,824	9,320,128
4,479,772	4,375,821
4,136,464	3,778,094
12,594,793	12,447,288
2,477,029	2,575,935
4,729,337	3,941,707
606,652	783,784
2,895,238	2,789,768
801	800
83,109	83,109
19,019	13,313
105,458	109,817
139,476,734	130,469,753
60,377	296,572
-	9,445
301,797	273,899
324,400	323,475
107,586	163,671
30	-
280,330	527,326
671,741	207,785
31,957,432	30,624,560
33,703,693	32,426,733
(105,773,041)	(98,043,020)
11,472,255	13,654,526
1,822,816	2,169,552
89,447,922	78,987,754
192,469	490,256
476,612	258,216
-	2,559,483
103,412,074	98,119,787
$ (2,360,967)	$ 76,767

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

CHANGE IN NET POSITION

LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)

	2018	2019*
Expenses - Governmental Activities:		
Instruction	$ 43,287,823	$ 59,443,683
Instructional Resources and Media Services	1,122,231	1,284,743
Curriculum and Staff Development	5,466,388	6,896,529
Instructional Leadership	2,110,442	2,727,944
School Leadership	4,770,735	7,295,499
Guidance, Counseling, and Evaluation Services	2,698,812	3,937,339
Social Work Services	875,582	1,097,142
Health Services	1,002,997	1,197,186
Student Transportation	1,688,805	2,167,757
Food Service	8,644,269	6,872,495
Extracurricular Activities	3,514,922	3,890,246
General Administration	2,946,582	3,640,915
Facilities Maintenance and Operations	10,475,483	10,586,384
Security and Monitoring Services	1,502,754	1,863,376
Data Processing Services	3,473,845	2,337,040
Community Services	518,665	852,737
Interest on Long-term Debt	2,947,992	2,268,579
Bond Issuance Costs and Fees	213,566	1,970
Payments Related to Shared Services Arrangements	94,709	32,845
Payments to Juvenile Justice Alternative Education Program	-	-
Other Intergovernmental Charges	122,619	101,748
Total Governmental Activities Expenses	97,479,221	118,496,157
Program Revenues - Governmental Activities:		
Charges for Services:		
Instruction	354,769	411,666
Instructional Resources and Media Services	166,929	-
Student Transportation	-	222,522
Food Service	280,910	286,958
Extracurricular Activities	134,274	97,120
Facilities Maintenance and Operations	727,578	467,343
Community Services	20,866	200,270
Operating Grants and Contributions	11,834,777	34,375,345
Total Governmental Activities Program Revenues	13,520,103	36,061,224
Net (Expense)Revenue		
Governmental Activities	(83,959,118)	(82,434,933)
General Revenue - Governmental Activities:		
Property Taxes, Levied for General Purposes	14,510,428	15,821,827
Property Taxes, Levied for Debt Service	2,668,656	2,802,519
Grants and Contributions Not Restricted to Specific Programs	77,925,584	71,032,038
Investment Earnings	1,065,918	1,281,296
Gain on sale of assets	-	-
Miscellaneous	608,656	918,561
Extraordinary Items	-	-
Total Governmental Activities General Revenues	96,779,242	91,856,241
Change in Net Position	$ 12,820,124	$ 9,421,308

Source: District Financial Statements

* In fiscal year 2019 the District switched to a June 30th year-end.

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2020	2021	2022	2023
$ 73,643,853	$ 61,119,672	$ 40,782,317	$ 81,482,531
1,379,081	880,870	856,729	1,261,624
7,751,086	6,883,410	3,885,815	7,779,887
3,809,609	4,056,559	2,032,968	5,321,107
8,176,913	7,240,872	5,927,769	11,864,649
4,644,446	3,954,560	2,475,195	5,540,095
1,211,509	838,078	612,269	1,157,663
1,408,435	1,308,404	1,104,696	2,000,716
2,441,110	2,071,651	1,474,984	2,815,389
8,679,829	6,628,153	5,993,824	8,614,357
4,207,393	3,290,907	2,829,675	4,409,009
3,924,922	3,757,519	3,350,574	5,472,524
13,356,082	14,232,905	11,857,227	17,068,597
2,274,664	1,685,978	1,359,032	2,812,972
3,105,430	4,897,322	4,601,313	5,610,866
805,821	774,316	277,189	653,020
2,965,344	2,885,855	473,481	1,052,935
1,563	1,600	714,261	13,970
77,749	48,280	113,023	73,436
9,917	-	-	8,423
126,785	126,736	137,445	150,295
144,001,541	126,683,647	90,859,786	165,164,065
1,035,439	892,806	641,741	1,277,986
-	-	-	-
-	-	-	-
184,481	144,570	149,549	176,116
115,494	151,226	235,493	290,985
177,720	101,958	150,153	168,029
105,835	72,082	88,714	112,438
39,225,045	42,585,694	41,426,493	64,027,144
40,844,014	43,948,336	42,692,143	66,052,698
(103,157,527)	(82,735,311)	(48,167,643)	(99,111,367)
16,127,282	18,173,150	18,776,261	20,742,985
2,299,239	4,019,871	3,872,535	4,691,589
73,977,371	72,586,331	63,716,724	56,854,831
1,084,140	99,081	191,772	2,469,005
-	1,004,909	-	-
130,253	68,631	124,986	23,704
586,205	892,521	-	-
94,204,490	96,844,494	86,682,278	84,782,114
$ (8,953,037)	$ 14,109,183	$ 38,514,635	$ (14,329,253)

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	2014	2015	2016	2017
General Fund				
Nonspendable	$ 487,077	$ 464,539	$ 407,528	$ 120,604
Restricted:				
Federal and state programs	2,601,825	3,339,533	3,110,904	2,541,228
Committed	3,654,757	-	-	-
Assigned	-	-	-	2,559,483
Unassigned	37,905,752	35,811,740	32,563,771	32,368,189
Total General Fund	$ 44,649,411	$ 39,615,812	$ 36,082,203	$ 37,589,504
All Other Governmental Funds				
Restricted:				
Federal and state programs	$ 16,885	$ 16,885	$ 16,885	$ 16,885
Capital acquisition and contractual obligations	6,341	6,491	7,025	8,155
Retirement of long-term debt	3,246,600	2,601,217	2,461,555	2,341,568
Other restricted fund balance	-	-	-	22,122
Committed	-	-	-	-
Unassigned	-	-	-	-
Total All Other Governmental Funds	$ 3,269,826	$ 2,624,593	$ 2,485,465	$ 2,388,730

Source: District Financial Statements

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2018	2019	2020	2021	2022	2023
$ 62,846	$ 126,411	$ 63,945	$ 36,618	$ 605,183	$ 60,102
2,160,852	2,903,671	2,935,734	2,352,003	3,832,533	4,004,051
-	-	-	-	-	-
2,559,483	2,559,483	8,577,834	-	10,000,000	8,194,466
35,469,622	44,474,232	38,315,247	58,535,637	49,231,758	49,456,417
$ 40,252,803	$ 50,063,797	$ 49,892,760	$ 60,924,258	$ 63,669,474	$ 61,715,036
$ 5,596	$ -	$ 5,596	$ 99,557	$ 7,422	$ 5,596
-	-	-	-	-	-
2,374,210	5,826,521	6,991,630	7,073,686	2,983,047	2,878,739
47,122	-	47,122	131,616	169,776	170,440
-	-	-	-	127,119	132,731
-	-	-	-	-	(609)
$ 2,426,928	$ 5,826,521	$ 7,044,348	$ 7,304,859	$ 3,287,364	$ 3,186,897

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	2014	2015
Revenues		
Local and Intermediate Revenues	$ 15,371,573	$ 15,132,794
State Program Revenues	88,265,330	94,055,590
Federal Program Revenues	26,954,002	26,319,770
Total Revenues	130,590,905	135,508,154
Expenditures		
Current:		
Instruction	59,693,294	62,550,524
Instructional Resources and Media Services	1,435,860	1,211,881
Curriculum and Staff Development	4,046,906	3,719,934
Instructional Leadership	2,369,321	2,554,904
School Leadership	6,273,250	6,457,452
Guidance, Counseling, and Evaluation Services	3,545,678	3,483,241
Social Work Services	1,175,543	1,085,918
Health Services	1,257,738	1,348,284
Student Transportation	3,277,966	2,633,881
Food Services	7,917,353	8,101,992
Extracurricular Activities	2,921,871	3,083,078
General Administration	3,904,582	4,779,322
Facilities Maintenance and Operations	11,373,387	11,433,186
Security and Monitoring Services	1,897,002	2,281,274
Data Processing Services	5,460,704	4,081,281
Community Services	569,488	597,410
Debt Service:		
Principal on Long-term Debt	4,717,977	4,381,295
Interest on Long-term Debt	3,049,528	3,155,770
Bond Issuance Costs and Fees	402,207	883,005
Capital Outlay:		
Facilities Acquisition and Construction	5,941,920	9,814,414
Intergovernmental:		
Payments to Shared Services Arrangements	65,012	70,850
Payments to Juvenile Justice Alternative Education Program	42,385	10,868
Other Intergovernmental Charges	102,737	106,501
Total Expenditures	131,441,709	137,826,265
Excess (Deficiency) of Revenues Over (Under) Expenditures	(850,804)	(2,318,111)
Other Financing Sources (Uses)		
Transfers In	-	(3,500,000)
Transfers Out	-	-
Bonds Issued	39,845,000	6,695,000
Premium or Discount on Issuance of Bonds	3,841,567	398,388
Other uses	(43,494,183)	(6,954,109)
Sale of Real and Personal Property	-	-
Issuance of leases	-	-
Total Other Financing Sources (Uses)	192,384	(3,360,721)
Extraordinary Item	-	-
Net Change in Fund Balances	$ (658,420)	$ (5,678,832)
Debt Service as a Percentage of Noncapital Expenditures	6.48%	6.63%

Note: Debt service as a percentage of noncapital expenditures is determined by dividing debt service expenditures by total expenditures less facilities acquisition/construction expenditures and other capital assets (unit price over $5,000).

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2016	2017
$ 15,981,844	$ 18,319,974
91,984,704	84,288,227
27,098,644	25,681,665
135,065,192	128,289,866
64,133,042	60,953,164
1,408,524	1,388,803
3,731,168	4,375,445
2,538,960	2,758,396
6,634,592	6,838,352
3,730,547	3,807,398
1,131,984	1,312,294
1,482,460	1,405,072
1,792,714	1,778,694
8,522,169	8,544,743
3,228,756	3,217,215
3,659,853	3,756,622
11,257,723	11,864,699
2,238,435	2,514,743
4,226,452	3,723,202
537,353	715,129
4,411,913	4,435,607
3,068,214	2,959,373
801	800
6,794,683	2,031,699
83,109	83,109
	-
19,019	13,313
105,458	109,817
134,737,929	128,587,689
327,263	(297,823)
-	22,122
(4,000,000)	(2,270,828)
-	-
-	-
-	-
-	1,130,938
-	266,674
(4,000,000)	(851,094)
-	2,559,483
$ (3,672,737)	$ 1,410,566
5.87%	5.87%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)

	2018	2019*
Revenues		
Local and Intermediate Revenues	$ 20,917,887	$ 22,320,887
State Program Revenues	83,238,879	74,665,365
Federal Program Revenues	26,235,770	26,186,633
Total Revenues	130,392,536	123,172,885
Expenditures		
Current:		
Instruction	60,040,884	51,585,845
Instructional Resources and Media Services	1,226,366	996,852
Curriculum and Instructional Staff Development	8,082,887	6,351,043
Instructional Leadership	3,031,883	2,521,150
School Leadership	7,118,778	6,546,297
Guidance, Counseling, and Evaluation Services	4,169,285	3,597,208
Social Work Services	1,376,026	1,018,309
Health Services	1,518,860	1,084,118
Student Transportation	1,940,562	2,006,881
Food Services	8,402,347	6,135,161
Extracurricular Activities	2,916,256	2,640,950
General Administration	4,135,216	3,404,163
Facilities Maintenance and Operations	12,316,139	9,811,863
Security and Monitoring Services	2,331,042	1,717,884
Data Processing Services	3,933,623	2,009,681
Community Services	692,788	756,073
Debt Service:		
Principal on Long-term Debt	4,528,971	2,780,839
Interest on Long-term Debt	3,123,066	1,597,430
Bond Issuance Costs and Fees	213,566	1,970
Capital Outlay:		
Facilities Acquisition and Construction	8,161,274	4,640,818
Intergovernmental:		
Payments to fiscal agent/ member districts of SSA	94,709	32,845
Payments to Juvenile Justice Alternative Education Program	-	-
Other Intergovernmental Charges	122,619	101,748
Total Expenditures	139,477,147	111,339,128
Excess (Deficiency) of Revenues Over (Under) Expenditures	(9,084,611)	11,833,757
Other Financing Sources (Uses)		
Issuance of Refunding Bonds	-	-
Premium or Discount on Issuance of Bonds	-	-
Payments to Refunded Bonds Escrow Agent	-	-
Sale of Real and Personal Property	-	26,102
Issuance of leases	286,108	1,403,446
Non-currant loans	11,500,000	-
Total Other Financing Sources (Uses)	11,786,108	1,429,548
Extraordinary Items	-	-
Net Change in Fund Balances	$ 2,701,497	$ 13,263,305
Debt Service as a Percentage of Noncapital Expenditures	6.01%	4.13%

* In fiscal year 2019 the District switched to a June 30th year-end.

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2020	2021	2022	2023
$ 22,396,969	$ 23,531,327	$ 23,968,234	$ 29,177,401
83,203,905	80,280,166	67,402,170	60,047,517
25,970,042	33,791,575	43,046,322	63,883,189
131,570,916	137,603,068	134,416,726	153,108,107
62,743,560	56,068,019	59,777,933	67,509,042
1,005,605	657,555	815,885	903,453
6,967,695	6,830,747	6,879,138	7,629,973
3,481,506	4,016,507	3,323,816	4,284,208
7,168,952	6,937,493	9,030,848	9,688,874
4,158,672	3,844,305	3,932,163	4,445,037
1,111,945	821,740	850,522	1,064,339
1,255,189	1,493,355	1,502,887	1,619,261
1,993,758	1,731,784	1,531,413	2,183,152
7,502,850	6,002,991	6,620,750	7,803,855
2,493,541	2,139,604	2,838,935	2,998,978
4,453,151	4,936,332	4,975,430	5,146,098
11,643,785	13,294,056	13,100,076	15,108,286
2,071,728	1,641,083	1,904,502	2,629,706
2,847,197	5,638,962	4,580,312	4,766,209
686,371	733,993	654,101	688,949
4,553,885	4,718,452	7,630,000	5,251,742
3,086,415	2,917,749	1,995,680	2,227,503
1,563	1,600	714,261	13,970
2,649,220	3,607,146	2,632,695	9,781,393
77,749	48,280	113,023	73,436
9,917	-	-	8,423
126,785	126,736	137,445	150,295
132,091,039	128,208,489	135,541,815	155,976,182
(520,123)	9,394,579	(1,125,089)	(2,868,075)
-	-	38,290,000	23,704
-	-	5,580,814	-
-	-	(44,109,415)	-
23,150	1,004,909	91,711	789,466
-	-	-	-
-	-	-	-
23,150	1,004,909	(146,890)	813,170
586,205	892,521	-	-
$ 89,232	$ 11,292,009	$ (1,271,979)	$ (2,054,905)
6.14%	6.10%	6.91%	5.18%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

GOVERNMENTAL FUNDS REVENUES BY SOURCE

LAST TEN FISCAL YEARS

	2014	2015	2016	2017
Local Sources:				
Property tax	$ 13,402,476	$ 13,569,688	$ 14,043,115	$ 16,027,545
Other	1,969,097	1,563,106	1,938,729	2,292,429
State sources	88,265,330	94,055,590	91,984,704	84,288,227
Federal sources	26,954,002	26,319,770	27,098,644	25,681,665
Total	$ 130,590,905	$ 135,508,154	$ 135,065,192	$ 128,289,866

Source: District Financial Statements and Notes to the Basic Financial Statements

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2018	2019	2020	2021	2022	2023
$ 17,961,748	$ 19,127,933	$ 19,628,566	$ 22,000,973	$ 22,500,713	$ 24,650,577
2,956,139	3,192,954	2,768,403	1,530,354	1,467,521	4,526,824
83,238,879	74,665,365	83,203,905	80,280,166	67,402,170	60,047,517
26,235,770	26,186,633	25,970,042	33,791,575	43,046,322	63,883,189
$ 130,392,536	$ 123,172,885	$ 131,570,916	$ 137,603,068	$ 134,416,726	$ 153,108,107

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 6**

TOTAL ASSESSED AND NET TAXABLE VALUE OF TAXABLE PROPERTY

LAST TEN FISCAL YEARS

Fiscal Year	Total Assessed Value	Total Exemptions and Freeze	Net* Taxable Value	Maintenance** and Operations Rate	Interest and Sinking Rate	Total Direct Rate
2014	$ 1,311,147,770	$ 462,609,125	$ 848,538,645	1.1700	0.21260	1.38260
2015	1,380,767,414	483,233,281	897,534,133	1.1700	0.19270	1.36270
2016	1,420,225,462	432,730,187	987,495,275	1.1700	0.18590	1.35590
2017	1,573,726,295	493,788,967	1,079,937,328	1.1700	0.18590	1.35590
2018	1,701,138,917	540,330,027	1,160,808,890	1.1700	0.21518	1.38518
2019	1,925,156,924	602,911,174	1,322,245,750	1.1700	0.20724	1.37724
2020	1,991,132,713	582,820,106	1,408,312,607	1.0684	0.22992	1.29827
2021	2,431,193,403	866,643,953	1,564,549,450	1.0314	0.22990	1.26130
2022	2,804,069,102	936,333,980	1,867,735,122	0.9751	0.20040	1.17550
2023	3,054,451,476	905,026,002	2,149,425,474	0.94295	0.215642	1.158592

Notes:
*Net Taxable Values are adjusted by the appraisal district regularly.
**In 2019, Texas Legislature passed new regulations on the calculation of M&O tax rates under House Bill 3.

Source of Information: Certified Appraisal Rolls provided by Bexar Appraisal District

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 7**

PROPERTY TAX RATES - DIRECT AND MAJOR OVERLAPPING GOVERNMENTS

LAST TEN FISCAL YEARS

Fiscal Year	Edgewood Independent School District M/O	Edgewood Independent School District I & S	Edgewood Independent School District Total	Alamo Community Colleges	Bexar County	University Health System	City of San Antonio
2014	1.1700	0.2126	1.3826	0.14915	0.276235	0.27624	0.56569
2015	1.1700	0.1927	1.3627	0.14915	0.276235	0.27624	0.56569
2016	1.1700	0.1859	1.3559	0.14915	0.297500	0.27624	0.55827
2017	1.1700	0.1859	1.3559	0.14915	0.293250	0.27624	0.55827
2018	1.1700	0.2152	1.3852	0.14915	0.291229	0.27624	0.55827
2019	1.1700	0.2072	1.3772	0.14915	0.277429	0.27624	0.55827
2020	1.0684	0.2299	1.2983	0.14915	0.277429	0.27624	0.55827
2021	1.0314	0.2299	1.2613	0.14915	0.277429	0.27624	0.55827
2022	0.9751	0.20040	1.1755	0.14915	0.276331	0.27624	0.55827
2023	0.94295	0.215642	1.158592	0.14915	0.276331	0.27624	0.54161

Source: Bexar Appraisal District, Bexar County Tax Assessor

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 8**

PRINCIPAL PROPERTY TAXPAYERS

CURRENT YEAR

#	Principal Taxpayers	Type of Property	2023 Taxable Value	2023 Percentage of Total Net Taxable Value
1	Southern Glazers Wine & Spirits of TX	Alcohol Distribution	$ 78,025,350	3.63%
2	G.E. Co.	Industrial Manufacturing	71,847,512	3.34%
3	Standard Aero	Industrial Manufacturing	45,585,374	2.12%
4	Glazer Investments Inc.	Alcohol Distribution	37,000,000	1.72%
5	Silver Eagle Beverages	Alcohol Distribution	32,500,000	1.51%
6	TCP Las Palmas Partners Ltd.	Strip Mall/Plaza	30,213,850	1.41%
7	Bay Valley Foods LLC	Wholesale Supplier/Distribution Center	28,966,190	1.35%
8	Glazers Beer and Beverage of Texas LLC	Alcohol Distribution	26,274,410	1.22%
9	Silver Eagle Distributors LP	Alcohol Distribution	25,221,580	1.17%
10	INDO-MIM INC		23,929,370	1.11%
	Total		399,563,636	18.58%
	Total Net Taxable Value		$2,149,425,474	100.00%

Note: The information from nine years ago is not available.

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 9**

PROPERTY TAX LEVIES AND COLLECTIONS

LAST TEN FISCAL YEARS

Fiscal Year	Tax Levy	Levy Year Tax Collections	Percent of Levy Collected in Levy Year	Tax Collections in Subsequent Years	Total Tax Collections to Date 2023	Total Collections to Date as Percent of Levy
2014	$ 12,940,476	$ 12,225,468	94.47%	$ 719,102	$ 12,944,570	100.03%
2015	13,533,771	12,767,466	94.34%	449,894	13,217,360	97.66%
2016	14,470,917	13,555,794	93.68%	487,332	14,043,126	97.04%
2017	15,998,332	15,123,890	94.53%	520,441	15,644,331	97.79%
2018	17,830,190	16,620,410	93.21%	526,484	17,146,894	96.17%
2019 *	19,471,865	18,161,720	93.27%	706,555	18,868,275	96.90%
2020	19,775,211	18,616,284	94.14%	598,221	19,214,505	97.16%
2021	21,157,789	20,124,280	95.12%	1,010,972	21,135,252	99.89%
2022	22,291,579	20,498,396	91.96%	1,435,396	21,933,792	98.39%
2023	24,375,111	22,593,341	92.69%	-	22,593,341	92.69%

Notes:
* Collections represent 10 months due to change of Fiscal Year.

Source of Information: Audit Reports

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 10**

RATIOS OF OUTSTANDING DEBT BY TYPE

LAST TEN FISCAL YEARS

	Governmental Activities								
Fiscal Year	Bonds Payable & Premiums	Notes Payable	Financing Arrangements	Leases Payable	SBITAs Payable	Total Primary Government	Percentage of Personal Income	Estimated Population *	Per Capita
2014	$ 78,885,000	$ -	$ 623,208	$ -	$ -	$ 79,508,208	12.22%	60,900	1,306
2015	74,000,000	-	301,913	-	-	74,301,913	10.55%	60,818	1,222
2016	69,890,000	-	-	-	-	69,890,000	10.09%	56,894	1,228
2017	65,515,000	-	206,067	-	-	65,721,067	76.61%	54,273	1,211
2018	61,040,000	11,500,000	438,204	-	-	72,978,204	79.78%	51,262	1,424
2019	58,875,000	11,500,000	1,225,811	-	-	71,600,811	74.72%	50,546	1,417
2020	54,915,000	11,500,000	631,926	-	-	67,046,926	68.11%	68,600	977
2021	50,820,000	11,500,000	8,474	-	-	62,328,474	0.00%	70,297	887
2022	40,265,000	10,540,000	796,207	-	-	51,601,207	0.00%	61,906 +	834
2023	41,077,628	9,580,000	488,017	680,431	703,605	52,529,681	0.00%	56,949	922

Notes
* Estimated Population represents Edgewood ISD boundaries

Source of Information: Texas Municipal Reports (MAC of Texas)

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

RATIO OF NET GENERAL BONDED DEBT TO TAXABLE ASSESSED VALUATION
AND NET BONDED DEBT PER CAPITA

LAST TEN FISCAL YEARS

Fiscal Year	Taxable Assessed Value	Assessment Ratio	Gross Bonded Debt Outstanding at Year-end	Reserve for Retirement of Bonded Debt
2014	$ 1,311,147,770	100%	$ 79,508,208	$ 3,122,100
2015	1,380,767,414	100%	74,301,913	2,454,495
2016	1,420,225,462	100%	69,890,000	2,714,090
2017	1,573,726,295	100%	65,721,067	2,119,687
2018	1,701,138,917	100%	72,978,204	2,255,444
2019	1,925,156,924	100%	71,600,811	2,286,824
2020	1,991,132,713	100%	67,046,926	2,577,292
2021	2,431,193,403	100%	62,328,474	7,073,686
2022	2,804,069,102	100%	51,601,207	2,983,047
2023	3,054,451,476	100%	52,529,681	2,764,097

* Estimated Population represents Edgewood ISD boundaries

Source of Information: Texas Municipal Reports (MAC of Texas)

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Net Bonded Debt Outstanding at Year-end	Ratio Net Bonded Debt to Taxable Assessed Valuation	Estimated Population *	Net Bonded Debt per Capita	Taxable Assessed Valuation per Capita
$ 76,386,108	5.83%	$ 60,900	$ 1,254	$ 21,530
71,847,418	5.20%	60,818	1,181	22,703
67,175,910	4.73%	56,894	1,181	24,963
63,601,380	4.04%	54,273	1,172	28,996
70,722,760	4.16%	51,262	1,380	33,185
69,313,987	3.60%	50,546	1,371	38,087
64,469,634	3.24%	68,600	940	29,025
55,254,788	2.27%	70,297	786	34,585
48,618,160	1.73%	61,906	785	45,296
49,765,584	1.63%	56,949	874	53,635

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 12**

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT

AS OF JUNE 30, 2023

Taxing Body	Gross Dollar Amount	Percent Overlapping	Dollar Overlap
Alamo Community College District	$ 790,890,000	1.28%	$ 10,123,392
Bexar County	2,149,170,000	1.28%	27,509,376
Bexar County Hospital District	1,132,465,000	1.28%	14,495,552
San Antonio, City of	2,229,995,000	1.85%	41,254,908
Subtotal, overlapping debt			93,383,228
Edgewood Independent School District direct debt			52,529,681
Total direct and overlapping debt			$ 145,912,909

Overlapping governments are those that coincide at least in part, with geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the property taxpayers of Edgewood Independent School District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the property taxpayers should be taken into the account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping entity.

Source: Municipal Advisory Council of Texas

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

LEGAL DEBT LIMIT INFORMATION

LAST TEN FISCAL YEARS

Fiscal Year	Taxable Assessed Value	Debt Service Tax Rate	Debt Service Tax Levy	Statutory Maximum Debt Service Tax Rate
2014	$ 1,311,147,770	0.212600	$ 2,787,500	0.500000
2015	1,380,767,414	0.192700	2,660,739	0.500000
2016	1,420,225,462	0.185900	2,640,199	0.500000
2017	1,573,726,295	0.185900	2,925,557	0.500000
2018	1,701,138,917	0.215180	3,660,511	0.500000
2019	1,925,156,924	0.207240	3,989,695	0.500000
2020	1,991,132,713	0.229920	4,578,012	0.500000
2021	2,431,193,403	0.229900	5,589,314	0.500000
2022	2,804,069,102	0.200400	5,619,354	0.500000
2023	3,054,451,476	0.215642	6,586,680	0.500000

(1) The State of Texas does not impose a legal limit on the amount of long-term debt outstanding for school districts. However, Texas school districts are limited by statute to a debt service tax rate of $.50 per $100 of assessed valuation. Therefore, the District considers it most useful to compare the amount of property tax revenue collected for debt service to debt service expenditures in a given year.

Source: Edgewood Independent School District and Bexar County Appraisal District

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Maximum Possible Debt Service Revenue	Debt Service Revenue Margin	Debt Service Expenditures
$ 6,555,739	$ 3,768,239	$ 8,169,712
6,903,837	4,243,098	8,420,070
7,101,127	4,460,928	7,480,928
7,868,631	4,943,074	7,395,780
8,505,695	4,845,184	7,865,603
9,625,785	5,636,089	4,380,239
9,955,664	5,377,651	7,641,863
12,155,967	6,566,653	7,637,801
14,020,346	8,400,991	10,339,941
15,272,257	8,685,577	7,493,215

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 14**

DEMOGRAPHIC AND ECONOMIC STATISTICS

LAST TEN FISCAL YEARS

Fiscal Year		Estimated Population	Median Household Income	Median Family Income	Unemployment Rate
2014		1,855,866	$ 75,825,317	$ 40,857	4.80%
2015		1,897,753	81,038,194	42,702	3.70%
2016		1,928,680	84,122,309	43,617	4.00%
2017		1,958,578	85,782,196	43,798	3.20%
2018		1,986,049	91,473,170	46,058	3.30%
2019		1,986,049	95,829,678	47,830	3.00%
2020		2,003,554	98,440,756	48,569	8.00%
2021		2,009,324	105,022,781	52,268	4.60%
2022	*	2,028,236	-	-	3.60%
2023	*	-	-	-	0.00%

Source: Bexar County Audit Report

* Information not available at the time of the report

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 15**

MAJOR EMPLOYERS

CURRENT YEAR

Employer	2023 Number of Employees	2023 Percentage of Total
Joint Base San Antonio (Three Military Bases)	74,289	39.39%
H.E.B.	29,140	15.45%
USAA	19,000	10.08%
Northside Independent School District	12,605	6.68%
City of San Antonio	12,334	6.54%
Methodist Healthcare System	9,761	5.18%
University Health System	9,682	5.13%
Northeast Independent School District	8,152	4.32%
San Antonio Independent School District	7,315	3.88%
Rackspace	6,300	3.34%
Total	188,578	100%

Source: Bexar County Auditor's audit report - Fiscal Year Ending September 2022

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 16**

FULL-TIME-EQUIVALENT DISTRICT EMPLOYEES BY TYPE

LAST TEN FISCAL YEARS

Fiscal Year	Teachers	Professional Support	Campus Administration	Central Administration	Educational Aides	Auxiliary Staff	Total FTEs
2014	711.69	224.55	34.71	5.00	124.49	445.62	1,546.06
2015	743.00	223.25	36.05	11.00	148.37	482.98	1,644.65
2016	664.27	267.15	45.75	5.50	143.75	482.49	1,608.91
2017	688.64	245.38	39.46	17.00	169.15	484.67	1,644.30
2018	654.89	243.08	47.00	16.45	160.51	457.51	1,579.44
2019	636.10	228.75	48.06	18.00	163.20	421.44	1,515.55
2020	603.33	222.55	46.71	19.95	159.05	421.87	1,473.46
2021	534.67	206.56	41.87	20.59	137.97	399.18	1,340.84
2022	528.22	158.43	43.00	21.00	133.91	423.07	1,307.63
2023	551.29	157.00	47.00	22.00	122.00	414.00	1,313.29

Source: PEIMS Standard Reports - Staff FTE Counts and Salary Report published by the Texas Education Agency

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

TEACHER DATA

LAST TEN FISCAL YEARS

	Fiscal Year			
	2014	2015	2016	2017
Total Number of Teachers	711.70	743.00	664.30	688.60
Teachers by Highest Degree Held				
No Degree	5.00	4.00	3.00	3.00
Bachelors	499.70	526.20	486.50	502.80
Masters	205.00	211.80	174.10	180.70
Doctorate	2.00	1.00	0.60	2.10
Teachers by Years of Experience				
Beginning Teachers	59.90	92.40	51.50	51.60
1-5 Years Experience	219.80	227.60	236.00	254.50
6-10 Years Experiences	166.50	155.60	151.60	143.60
11-20 Years Experience	175.40	177.50	144.20	149.20
Over 20 Years Experience	90.20	89.80	81.00	89.70
Average Salary by Years Experience				
Beginning Teachers	$ 47,907	$ 48,585	$ 50,065	$ 50,048
1-5 Years Experience	48,476	49,361	51,421	52,006
6-10 Years Experiences	50,146	51,258	52,738	53,514
11-20 Years Experience	52,700	52,981	54,975	56,101
Over 20 Years Experience	59,167	59,742	61,675	61,894
Average Years Experience of Teachers	11.20	9.90	9.20	9.50
Average Year Experience of Teachers with District	7.60	7.20	6.60	6.70
Average Teacher Salary	$ 51,679	$ 52,385	$ 54,175	$ 54,713
Turnover Rate for Teachers	19.30%	22.90%	26.90%	19.70%

* Information not available at the time of the report

Source: Texas Academic Performance Reports as published by the Texas Education Agency Accountability Rating System - TxSchools.gov

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Fiscal Year					
2018	2019	2020	2021	2022	2023*
654.90	636.10	603.30	534.70	528.22	557.30
2.30	4.10	5.00	4.00	109.20	18.50
464.70	425.60	398.40	355.80	252.60	349.90
184.10	202.60	195.90	169.90	163.40	186.90
3.70	3.90	4.00	5.00	3.00	2.00
44.80	50.10	34.10	33.80	88.70	156.50
243.80	207.30	199.00	148.60	122.10	135.90
122.30	132.80	127.80	129.20	101.90	75.70
154.00	158.70	149.90	140.60	127.70	109.30
89.90	87.20	92.60	82.50	87.80	79.90
$ 50,666	$ 51,993	$ 53,698	$ 54,335	$ 56,347	$ 55,182
53,048	53,273	54,694	54,906	55,047	58,251
54,700	54,973	56,874	56,856	57,853	59,611
56,330	57,185	58,822	59,068	60,341	62,155
62,041	62,901	63,945	66,011	67,411	66,694
9.80	9.70	10.40	10.7	10.20	8.60
6.80	6.60	6.80	7.3	7.50	6.50
$ 55,357	$ 56,065	$ 57,607	$ 57,884	$ 58,698	$ 59,551
22.50%	22.30%	20.90%	25.30%	23.70%	27.58%

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 18**

EXPENDITURES, ENROLLMENT AND PER PUPIL COST

LAST TEN FISCAL YEARS

Fiscal Year	Enrollment	General Fund Operating Expenditures	*	Cost per Pupil	All Funds Operating Expenditures	Cost per Pupil	Teaching Staff	Pupil-Teacher Ratio
2014	12,059	$ 98,410,257		$ 8,161	$ 114,698,735	$ 9,511	712	16.9
2015	11,726	100,177,349		8,543	118,331,154	10,091	743	15.8
2016	11,279	104,924,397		9,303	119,877,722	10,628	664	17.0
2017	10,878	104,738,737		9,628	118,458,581	10,890	689	15.8
2018	10,412	107,988,708		10,372	122,863,425	11,800	655	15.9
2019	10,166	93,925,833		9,239	105,292,909	10,357	636	16.0
2020	9,883	109,243,724		11,054	132,091,039	13,365	603	16.4
2021	9,152	94,685,342		10,346	126,683,647	13,842	535	17.1
2022	8,393	95,599,018		11,390	135,542,115	16,149	528	15.9
2023	7,771	97,999,560		12,611	155,976,182	20,072	551	14.1

Notes: Operating Expenditures represent 12 months of data

Source: TEA PEIMS Standard Reports

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 19**

TOTAL EXPENSES OF GOVERNMENTAL ACTIVITIES,
ENROLLMENT AND PER PUPIL COST

LAST TEN FISCAL YEARS

Fiscal Year	Enrollment	Government-Wide Expenses	Cost Per Pupil
2014	12,059	$ 131,274,041	$ 10,886
2015	11,726	137,653,883	11,739
2016	11,279	134,549,430	11,929
2017	10,878	128,394,825	11,803
2018	10,412	139,262,731	13,375
2019	10,166	119,055,873	11,711
2020	9,883	132,091,039	13,365
2021	9,152	126,683,647	13,842
2022	8,393	90,859,786	10,826
2023	7,771	165,164,065	21,254

Source: Edgewood Independent School District and Texas Education Agency

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **TABLE 20**

SCHOOL BUILDING INFORMATION

FISCAL YEAR 2023

	Year Built	Grades Served	Building Sq. Ft.	Building Capacity	Enrollment	Percent of Capacity Used
HIGH SCHOOLS						
Kennedy High School	1955	9-12	162,271	1775	1,042	58.7%
Memorial High School	1975	9-12	154,888	2275	872	38.3%
Edgewood Fine Arts Academy	1998	9-12	90,497	750	259	34.5%
MIDDLE SCHOOLS						
E.T. Wrenn Middle School	1960	6-8	85,342	675	496	73.5%
ELEMENTARY SCHOOLS						
Alonso S. Perales Elementary School	1963	K-5	72,542	601	353	58.7%
H.B. Gonzalez Elementary School	1990	K-5	65,623	664	382	57.5%
L.B. Johnson Elementary School	1975	K-5	63,168	572	348	60.8%
Las Palmas Elementary School	2005	5	89,442	597	50	8.4%
Loma Park Elementary School	1963	PK-5	74,176	953	586	61.5%
Roosevelt Elementary School	2005	K-5	76,171	689	305	44.3%
Stafford Elementary School	2008	K-5	74,019	660	266	40.3%
Winston Elementary School	1975	K-5	65,283	704	-	0.0%
Cardenas Center	1965	EE-PreK	40,428	500	180	36.0%
Stafford Center	1931	EE-PreK	32,711	800	294	36.8%
PARTNERSHIPS SCHOOLS						
Pre-K 4 San Antonio	2009	PreK-K	73,212	594	51	8.6%
Las Palmas Leadership School for Girls	2005	5	89,442	597	229	38.4%
Winston Int. of Excellence	1975	3-4	65,283	704	209	29.7%
Cisneros Elementary School	2009	EE-6	73,212	594	177	29.8%
Gardendale Elementary School	1960	PreK - 2	58,912	574	280	48.8%
Brentwood Middle School	1990	6-8	83,632	875	600	68.6%
Gus Garcia Middle School	1960	6-8	121,942	900	505	56.1%
Learn4Life	2021	9-12	*	*	114	*
Roosevelt Dual Language School	2022	K-1	*	*	149	*
Burleson Center - High School	1978	12	66,551	1400	24	1.7%
Total Enrollment					7,771	

* Building is shared with other grades and programs

Source: Edgewood ISD PEIMS Data, Historical Records

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COMPLIANCE SECTION

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Edgewood Independent School District
San Antonio, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Edgewood Independent School District as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise Edgewood Independent School District's basic financial statements, and have issued our report thereon dated November 14, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Edgewood Independent School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Edgewood Independent School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Edgewood Independent School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of Edgewood Independent School District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Edgewood Independent School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

DRAFT

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Edgewood Independent School District internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Edgewood Independent School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Waco, Texas
November 14, 2023

DRAFT

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Edgewood Independent School District
San Antonio, Texas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Edgewood Independent School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Edgewood Independent School District's major federal programs for the year ended June 30, 2023. Edgewood Independent School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Edgewood Independent School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Edgewood Independent School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Edgewood Independent School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Edgewood Independent School District's federal programs.

DRAFT

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Edgewood Independent School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Edgewood Independent School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Edgewood Independent School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Edgewood Independent School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Edgewood Independent School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

DRAFT

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Waco, Texas
November 14, 2023

DRAFT

EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT K-1**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2023

Federal Grantor/ Pass-through Grantor/ Grantor/Program Title	(1) Assistance Listing Number	(2A) Pass-through Entity Identifying Number	(3) Federal Expenditures
U. S. DEPARTMENT OF AGRICULTURE			
Passed through the Texas Education Agency:			
School Breakfast Program	10.553	71402201	$ 349,858
School Breakfast Program	10.553	71402301	1,207,475
National School Lunch Program - Cash Assistance	10.555	71302201	1,079,261
National School Lunch Program - Cash Assistance	10.555	71302301	3,623,550
National School Lunch Program - Non-Cash Assistance	10.555	71302001	540,868
Total passed through Texas Education Agency			6,801,012
Supply Chain Assistance	10.555	00080	278,175
COVID-19 Commodity Storage Delivery Reimbursement	10.555	00080	1,836
COVID-19 Pandemic P-EBT Food Benefits Program	10.649	NT4XL1YGLGC5	5,950
Child and Adult Care Food Program	10.558	71301901	1,050,059
Total Child Nutrition Cluster			7,081,023
Total passed through the Texas Department of Agriculture			8,137,032
TOTAL U. S. DEPARTMENT OF AGRICULTURE			8,137,032
U. S. DEPARTMENT OF DEFENSE			
Direct Program:			
Air Force Junior ROTC	12.000	N/A	91,790
Total Direct Program			91,790
TOTAL U. S. DEPARTMENT OF DEFENSE			91,790
U. S. FEDERAL COMMUNICATIONS COMMISSION			
Direct program:			
COVID-19 - Emergency Connectivity Fund	32.009	N/A	642,012
Total Direct Programs			642,012
TOTAL U. S. FEDERAL COMMUNICATIONS COMMISSION			642,012
U. S. DEPARTMENT OF EDUCATION			
Passed through The University of Texas at Austin:			
GEAR UP - Grants to School Districts	84.334S	195110017110001	280,925
Total passed through The University of Texas at Austin			280,925
Passed through the Texas Education Agency:			
Title I, Part A - Improving Basic Programs	84.010A	22610141015905	722,583
Title I, Part A - Improving Basic Programs	84.010A	23610141015905	5,175,269
Title I, 1003 School Improvement	84.010A	22610141015905	16,666
Title I, 1003 School Improvement	84.010A	23610141015905	97,327
Teacher Leadership Grant	84.010A	216101467110002	2,428
Title I, 1003 ESF Focus	84.010A	226101577110023	172,177
School Action Fund Continuation	84.010A	216101477110009	11,785
School Action Fund Continuation	84.010A	226101517110017	375,674
School Action Fund Continuation	84.010A	226101517110015	445,092
School Action Fund Continuation	84.010A	236101627110006	457,009
School Action Fund Continuation	84.010A	236101627110005	404,119
Schol Action Fund - Planning	84.010A	216101627110013	70,964
Schol Action Fund - Planning	84.010A	216101627110014	96,138
Total Assistance Listing Number 84.010A			8,047,231
IDEA - Part B, Formula	84.027A	226600010159056000	439,275
IDEA - Part B, Formula	84.027A	236600010159056000	1,736,125
Total Assistance Listing Number 84.027A			2,175,400

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SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2023

Federal Grantor/ Pass-through Grantor/ Grantor/Program Title	(1) Assistance Listing Number	(2A) Pass-through Entity Identifying Number	(3) Federal Expenditures
U. S. DEPARTMENT OF EDUCATION (cont'd)			
Passed through the Texas Education Agency (cont'd):			
IDEA - Part B, Preschool	84.173A	226610010159056000	653
IDEA - Part B, Preschool	84.173A	236610010159056000	25,848
Total Assistance Listing Number 84.173A			26,501
Total Special Education Cluster (IDEA)			2,201,901
Carl D. Perkins Basic Formula Grant	84.048A	22420006015905	99,765
Carl D. Perkins Basic Formula Grant	84.048A	23420006015905	193,229
Total Assistance Listing Number 84.048A			292,994
TX Education for Homeless (TECHY)	84.196A	234600057110025	6,435
Total Assistance Listing Number 84.196A			6,435
Public Charter School Program Start-up	84.282A	205900127110006	232,454
Public Charter School Program Start-up	84.282A	215901027110002	413,747
Public Charter School Program Start-up	84.282A	215901027110003	145,661
Public Charter School Program Start-up	84.282A	215901027110004	818,768
Public Charter School Program Start-up	84.282A	225901027110010	11,392
Public Charter School Program Start-up	84.282A	215901027110005	816,094
Total Assistance Listing Number 84.282A			2,438,116
Title III, Part A - English Language Acquisition	84.365A	22671001015905	66,012
Title III, Part A - English Language Acquisition	84.365A	23671001015905	280,634
Total Assistance Listing Number 84.365A			346,646
Title II, Part A, Supporting Effective Instruction	84.367A	22694501015905	50,206
Title II, Part A, Supporting Effective Instruction	84.367A	23694501015905	596,110
Total Assistance Listing Number 84.367A			646,316
LEP Summer School	84.369A	69552102	1,439
LEP Summer School	84.369A	69552202	5,917
Total Assistance Listing Number 84.369A			7,356
School Action Fund - Planning	84.377A	226101637110004	280,817
Total Assistance Listing Number 84.377A			280,817
Title IV, Part A, Student Support & Academic Enrichment	84.424A	22680101015905	289,597
Title IV, Part A, Student Support & Academic Enrichment	84.424A	23680101015905	285,397
Total Assistance Listing Number 84.424A			574,994
COVID-19 - ESSER I	84.425D	20521001015905	162,249
COVID-19 - ESSER II	84.425D	21521001015905	7,823,977
COVID-19 - ESSER III	84.425U	215280587110049	19,693,359
COVID-19 - TCLAS High Quality After School	84.425U	215280587110049	350,292
COVID-19 - ESSER III (TCLAS)	84.425U	21528042015905	1,835,332
COVID-19 - ARP HOMELESS I-TEHCY SUPPLEMENT	84.425W	215330017110025	56,111
COVID-19 - ARP HOMELESS II	84.425W	21533002015905	12,401
Total Assistance Listing Number 84.425			29,933,721
Total passed through the Texas Education Agency			44,776,527
TOTAL U. S. DEPARTMENT OF EDUCATION			45,057,452

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT **EXHIBIT K-1**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2023

Federal Grantor/ Pass-through Grantor/ Grantor/Program Title	(1) Assistance Listing Number	(2A) Pass-through Entity Identifying Number	(3) Federal Expenditures
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Passed through City of San Antonio:			
Head Start (Head Start Cluster)	93.600	4600017111	7,605,841
Total Assistance Listing Number 93.600			7,605,841
Total passed through City of San Antonio			7,605,841
Passed through TX Health & Human Svcs Commission			
Medicaid Administrative Claiming Program (Medicaid Cluster)	93.778	HHS000537900249	175,372
Total passed through TX Health & Human Svcs Commission			175,372
TOTAL U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			7,781,213
TOTAL EXPENDITURES OF FEDERAL AWARDS			$ 61,709,499

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS

JUNE 30, 2023

1. The District utilizes the fund types specified in Texas Education Agency's Financial Accountability System Resource Guide.

General Fund – is used to account for resources related to the United States Department of Defense ROTC program, the Child Nutrition programs, the E-rate program, Impact Aid, the Medicaid Administrative Claiming program, interest subsidy, Cares Relief Act and ESSER funding and indirect cost revenues of various federal grants.

Special Revenue Funds are used to account for resources restricted or designated for specific purposes by a grantor. Federal and state financial assistance generally is accounted for in a Special Revenue Fund. Funds that are not expended are generally returned to the grantor at the close of specified grant periods.

The accompanying Schedule of Expenditures of Federal Awards (SEFA), Exhibit K-1, includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2023. The information is presented in accordance with the requirements of *Title 2, U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

2. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The governmental fund types are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities, deferred inflows of resources, and the fund balance are included on the balance sheet. Operating statements of these funds present increases and decreases in net current position.

The modified accrual basis of accounting is used for the governmental fund types. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on general long-term debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Federal grant funds are generally considered to be earned to the extent of expenditures made under the provisions of the grant, and, accordingly, when such funds are received in advance, they are recorded as unearned revenues until earned.

3. The period of performance for Federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the Federal project period is no later than 90 days after the Federal project period ending date as specified in the terms and conditions of the Federal award, unless an extension is authorized by the Federal awarding agency or pass-through entity, in accordance with the Uniform Guidance.

4. Expenditures for the National School Lunch and Breakfast Program are not specifically attributable to the Federal revenue source and are shown on the schedule in an amount equal to Federal revenue. Included in the National School Lunch Program are USDA Donated Commodities which represent non-cash assistance. Expenditures are recognized for the issuance of the commodities to the District's campuses.

5. The District has not elected to use the 10% de minimis indirect cost rate as allowed in the Uniform Guidance.

6. None of the federal or state programs expended by the District were passed through to subrecipients.

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7. The expenditures shown on the SEFA does not include School Health and Related Services (SHARS), E-Rate program, and Qualified Energy Conservation Bonds (QECB) interest subsidy, recorded in the General Fund, since the revenue for those programs are not considered federal financial assistance as defined by the Uniform Guidance. A reconciliation of the expenditures reported in the SEFA to reported federal revenues shown on Exhibit C-3 is as follows:

Federal revenues per the Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds (Exhibit C-3)	$ 63,883,189
Less items not subject to single audit:	
School health and related services revenue	1,958,731
E-Rate	58,529
QECN	156,430
Federal expenditures per the Schedule of Expenditures of Federal Awards (Exhibit K-1)	$ 61,709,499

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2023

Summary of Auditor's Results

Financial Statements:	
Type of auditor's report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	None
Federal Awards:	
Internal control over major programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	None
Identification of major programs:	
Assistance Listing Number(s):	Name of Federal Program or Cluster:
84.027A, 84.173A	Special Education Cluster (IDEA)
84.010A	Title I, Part A-Improving Basic Programs
84.425D, 84.425U, 84.425W	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) II & III
Dollar threshold used to distinguish between type A and type B programs	$1,851,285
Auditee qualified as low-risk auditee?	Yes

Findings Relating to the Financial Statements Which are Required to be Reported in Accordance With Generally Accepted Government Auditing Standards

None

Findings and Questioned Costs for Federal Awards

None

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EDGEWOOD INDEPENDENT SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

FOR THE YEAR ENDED JUNE 30, 2023

None

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Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of the Request For Proposal (RFP-23-018) for Edgewood ISD Police Department Supplies, Equipment and Related Services to Palisades Group, LLC.

BOARD POLICY: CH (LOCAL)

BOARD/SUPERINTENDENT PRIORITY:
(Select all applicable priorities)

☒ Priority 1 – Focus on Student Success
☒ Priority 2 – Focus on Students, Families and Community
☒ Priority 3 – Focus on Operational Excellence
☒ Priority 4 – Focus on Employees & Organizational Improvement
☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): 199-52-6399-00-805-99-UNI

PREPARED/PRESENTED BY: Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

In order to get the best value for the district, the EISD Police Department is requesting the approval of Request for Proposal (RFP-23-018) for Edgewood ISD Police Department Supplies, Equipment and Related Services. The RFP was advertised on August 8, 2023, and August 13, 2023. The Purchasing Department received 3 bids, Palisades Group, LLC, Image First Uniforms, and San Antonio Code Blue.

Administrative Consideration

The Purchasing Department recommends awarding the Edgewood ISD Police Department Supplies, Equipment and Related Services to Palisades Group to provide additional security equipment and tactical uniforms and supplies.

Communication Deployment

Vendor notifications in writing of award. Vendors added to pre-approved list for district use.

Suggested Motion

Board approves award of Request For Proposal (RFP-23-018) for Edgewood ISD Police Department Supplies, Equipment and Related Services to Palisades Group, LLC

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

PROFESSIONALISM ◊ ACCOUNTABILITY◊ COMMUNICATION

REQUEST FOR PROPOSALS (RFP)

Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

PROPOSAL DUE DATE
AUGUST 22, 2023, BY 3:15 PM (CST)

ENVELOPE MUST BE ADDRESSED TO:

EDGEWOOD ISD
1930 HERBERT LANE
SAN ANTONIO, TX 78227

RFP-23-018: Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

ATTN: PURCHASING DEPARTMENT

Dear Vendor,

The Edgewood Independent School District ("EISD" and/or "District") is solicitating sealed proposals for **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** for various campus locations as more fully set-out in the Scope of Work and Specific Conditions and Specifications sections of this Request for Proposal ("RFP"). An original and three (3) copies of the proposal must be submitted in accordance with the instructions set out herein to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department
RFP-23-018 Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

The original proposal must be labeled "ORIGINAL" and MUST contain original signatures. The copies of the original must bel labeled "COPY." Each proposal and copy must be labeled on the outside with the Proposer's name and address as well as the RFP number and name.

Proposals must be submitted to the address referenced above by **August 22, 2023, by 3:15 PM (CST).** Note, late proposals will not be accepted and will be returned unopened. A more detailed timeline is set out in Section I: Instructions, Submission Requirements, and Procedures Section of the RFP. Proposals will remain sealed until the due date and time to avoid disclosure to competing proposals. Contents of proposals will remain confidential during the negotiations period, if applicable. Only the proposal number and the identity of the Proposer(s) submitting the proposal will be made available to the public before award of the RFP.

Faxed or emailed proposals will not be accepted. Proposals must be submitted with sufficient time to be received and time-stamped at the above location on or before the proposal due date and time. EISD will not be responsible for proposals delivered late by the United States Postal Service or any other delivery or courier services. All proposals and pricing shall remain valid for one hundred-twenty (120) days from the proposal due date pending acceptance by EISD's Board of Trustees.

The District will award this RFP to a single respondent, multi-supplier award, or line-item award based which provides the Best Value to the District upon the evaluation of all proposals received. More details regarding evaluation of proposals are included in Section III: Scope of Work, Specific Conditions, and Questions Section of this RFP.

Respectfully,

Karen McInvale
Assistant Manager – Purchasing Department
Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227

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SECTION 1
GENERAL INFORMATION

1.1 INTRODUCTION

Edgewood Independent School District ("EISD") is soliciting competitive responses to this Request for Proposal ("RFP") for **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** on an as needed basis. EISD will engage the services of an outside vendor as an independent contractor to provide the aforementioned services. The selected vendor must demonstrate competence in providing these services and must have the qualifications necessary to perform scope of work outlined in the RFP. This RFP provides sufficient information for interested parties to prepare and submit proposals for consideration by the District.

1.2 DISTRICT INFORMATION

Edgewood Independent School District is located on the West side of San Antonio, Texas. Today, over 20 schools and programs with over 8,000 students call Edgewood home. Even though the present Edgewood ISD became "independent" in January 1950, its formation can be traced back to 1905. Each generation remembers Edgewood differently from the next, but one universal truth remains.

1.3 CONTRACT TERM

The term of the executed Agreement will be for an initial one (1) year term from the effective date. After the initial term, the contract may be extended, at the discretion of EISD for additional one (1) year terms not to exceed five (5) years with Board of Trustees approval.

1.4 RESULTING CONTRACT

It is the intent of the District to have the ability to have a Vendor provide **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** for Edgewood ISD Police Department in accordance with the scope of work outlined in this RFP.

1.5 DEFINITIONS

- Request for Proposal (RFP): A formal solicitation requesting submittal of a proposal in response to the required scope of services that usually includes some form of a cost proposal.
- Addendum: An addition or supplement to a solicitation document. Also, a modification in the specifications issued by EISD. Addenda are issued prior to the proposal opening date.
- Proposal: An offer to contract submitted by a Respondent in response to the RFP.
- Respondent: The individual, partnership, corporation, or other entity that submits a response to this RFP.
- Vendor: A supplier of goods and/or services that is awarded and enters into contract with EISD.

- Best and Final Offer (BAFO): The result of final negotiations with responsive vendors during the RFP process.

- Award: The act of accepting a bid, proposal, or offer; thereby resulting in a Contract between the parties.

- Contract: A written document referring to promises for which the law establishes enforceable duties and remedies between a minimum of two (2) parties. Also, the contract awarded as a result of this RFP and all exhibits thereto, this RFP, any addenda issued in conjunction with this RFP, the Vendor's proposal, any BAFO and the subsequent submission by Vendor, shall all be fully incorporated therein as exhibits.

SECTION 2
SPECIFICATIONS

2.1 SPECIFICATIONS

The purpose of the request is to invite qualified vendors to submit proposals to supply and deliver the Edgewood ISD police uniforms, equipment and supplies on an as-needed and ongoing basis. Prices may be submitted as a percentage discount for catalog items. The District reserves the right to award this bid to multiple vendors selected to provide the "best value" to Edgewood ISD.

Contracts will be awarded to Proposers able to meet the need of Edgewood ISD. Proposers should submit their complete line of equipment, product or served that are applicable to the scope of this RFP.

Proposers should include all relevant information including samples of the proposed equipment of or products if requested.

Uniforms:

1. **Delivery and Pick-up:** Each employee uniform will be shipped neatly folded and individually packaged, with employee's name, and campus/site on the exterior of the package. Contact EISD Police Department for list and location. Delivery time and dates may be adjusted by the District during the contract period.
2. **Men and Women:** Both men's and women's styles will be required for all garments, unless otherwise stated by District Police Department.
3. **Measuring:** The vendor will have a representative available to the District's Police Department. The vendor will bring samples of sizes in order to allow employees examine and verify measurements of uniforms. After being contacted by district staff, **the awarded vendor must be available to take measurements of district employees within 10 business days or earlier.**
4. **Alteration:** The contractor must provide required alterations to ensure proper fit of uniforms.
5. **Fit:** Upon initial delivery, if the uniforms do not fit the employees, the uniforms will be exchanged with no restocking fee to the District.
6. **Stock:** To ensure availability of style and color for the purpose of maintaining departmental uniformity for future purchases. Vendors must provide evidence in the form of catalogs, price lists, or similar written material that items are currently available on an "as needed" basis.
7. **Product Response:** Products must be delivered to the owner within 30 days of placing an order.
8. **Condition:** All items must be new and in first class condition.
9. **Size:** Garments must be available in small, medium, large, etc. Other sizes must be included in the proposal price, unless vendor includes specific prices as part of the proposal.
10. **Quantities:** Number of items ordered is not guaranteed due to the fact that the number of employees may vary.

11. **Brand Names:** Specifying brand names is not meant to limit competition. The brand names are known to meet the requirements and bidding, an alternate must provide the same capability for the intended use. If necessary, provide brochures and/or specifications or brands with item numbers proposed and detail any variation from the specifications.
12. **Variation:** Minor variations in specifications may be accepted by Edgewood ISD staff, if these variations do not adversely affect the quality of the garments. The scope of this RFP is not limited to this list of items/products. The District reserves the right to purchase any additional items not listed from your catalogs or web pages at the offered discount prices.
13. **Lettering and Emblems:** The vendor must provide lettering that designates employee name on both shirts and jackets. Contact the department for specifications regarding logo and embroidery. The District may also provide emblems to the vendor, which would designate additional information at the choice of the department.
14. **Specialized Accessories or Equipment:** These items may include safety bullet-proof vests, weather gloves, concealed gun holsters, ballistic helmets, tactical boots, heavy-duty weather jackets, etc.

Items that may be purchased but not inclusive:

Uniform Shirts:

Fabric: 100% Polyester with 16% 4-Way Stretch │ Weight: 4.5 oz./sq. yard

UV protection – UVF 50

Concealed front zip closure

Flex underarm mesh vents for added ventilation and range of motion

Comms wire pass through under shoulder strap

Mic loop on front placket accommodates mic clip or glasses

Permanent creases ensure clean lines

Stretch wrinkle-free fabric provides all day comfort and will look great all shift long

Machine washable

Fabric: 100% Polyester Tropical Weave │ Weight: 5.0-5.5 oz./sq. yd.

Chest pockets with dual-access utility compartments and hook-and-loop closures

Flex underarm mesh vents

Dual communication wire access openings in side seams

Functional epaulets

Accepts embroidery and silk screening

Machine washable

Uniform Pants:

Fabric: 100% Polyester with 16% 4-Way Stretch | Weight: 6.3 oz./sq. yard

Permanent Nano Fluid Repellency is applied at fiber level to last the life of the pants

UV protection - UVF 50

Covert flex waistband provides 2" stretch while holding up duty belt

Snap closure

Gusseted crotch

Notched front pockets with reinforcements for a clip knife

Concealed zipper compartment in left front pocket
Cargo pockets have magnetic closures and interior utility pockets
Stretch wrinkle-free fabric provides all day comfort and looks great all shift long
Machine washable

Fabric: 100% Polyester Stretch Textured Serge Weave | Weight: 7.0 oz./sq. yard
Creaset® front and back permanent creases
Permanent Nano Moisture Wicking technology
Covert flex waistband provides 3" stretch while holding up duty belt
Hidden side pockets with internal compartments and zipper closures
Men's "Essential Fit" pattern features tapered leg
Machine washable

Uniform Polos:

Front: 5.3oz 92% polyester / 8% spandex jersey
Back: 4.4oz 100% polyester textured jersey
Breathable/quick-dry UPF 30 fabric
Snag- & pill- resistant
Anti-odor
Ultra-lightweight back and underarm
Collar stays
3-button placket with mic loop
Pen pockets at left sleeve
Comfort flatlock seams
Athletic fit
NTOA member tested and approved
Imported

Light/Medium weight 6.3 oz. 92% polyester / 8% spandex jersey
Industry leading snag & pill resistance
Flatlock seams reduce bulk and increase comfort
Resistant to fading, shrinking, and wrinkling
Breathable/quick-dry
Anti-odor
Self-fabric collar with stays
Mic clip slots at shoulder seam
Pen pockets at left sleeve
NTOA member tested and approved
Imported

Bike Polos:

Fabric: 100% Polyester Swiss Pique Knit | Weight: 5.0 oz./sq. yard

Permanent Nano Moisture Wicking technology

Antimicrobial technology reduces odor

UV protection

Three-button front placket with mic loop for mic or glasses

Ribbed knit collar with internal stays

Flex underarm mesh vents

Mic pockets in shoulder seams

Dual pen pocket in left sleeve

Tagless neck

Accepts embroidery and silk screening

Color block styles have mesh insets around armholes, a zippered pocket on left chest and 3M™ reflective striping around chest and sleeves

HiVis color is ANSI 107-2020 Type P Class 2 certified, has mesh insets around armholes, a zippered pocket on left chest and 2" reflective striping around torso and sleeves

Bike Pants/Shorts:

Fabric: 91% nylon / 9% spandex, 4 oz. per sq. yd. / 6.5 oz. per linear yd.; plain weave

2 1/4 inch flextract waistband with Snug-Tex

Double snap front with draw cords

4 – 1 inch belt loops

2 front full top zippered pockets

2 single welt zippered hip pockets

2 side zippered cargo pockets

2 pen pockets on each cargo pocket

Heavy-duty YKK zipper

Straight bartacks at key stress points

2 inch side vents for additional comfort

Double needle reinforced seat for increased durability

10 inch zippered leg gussets

Elastic stirrups

Machine washable

Uniform Caps:

The 5.11 Adjustable Uniform Hat works well for EMS professionals and firefighters. This hat accepts embroidery and silk screening and can be customized with the logo of your unit or department. It's made with a poly-cotton twill fabric that's durable and resists fading. The hook-and-loop rear strap is adjustable, allowing you to find a comfortable, secure fit. A Teflon

finish protects this hat from spills, stains or soil damage, ensuring that you have a durable and professional addition to your uniform. Integrated eyelets on the crown allow for ventilation, and Buckram lining on the inside creates a structured, clean look.

Softshell Uniform Jackets:

Fabric: 2-way stretch woven 96% polyester/4% spandex exterior with fleece interior and windproof, waterproof, breathable Hydrotech membrane | Weight: 7.6 oz./sq. yard

Two concealed-carry/utility chest pockets with magnetic closures

"Quick-Release" side zipper vents with stability tab and adjustable snaps

Low profile utility shoulder straps

No-pill fleece-lined body and collar

Tricot-lined sleeves for easy removal

Can be used as a zip-in liner with Shield Duty or HiVis shells

Accepts embroidery and silk screening

Two-way full-length nylon zipper with abrasion-resistant chin protector

Sleeves have articulated elbows and adjustable cuffs with hook and loop closure

6 functional pocket storage options; large lower dual-entry pockets with fleece-lined hand warmer pockets, zipper closures and communications access openings

Length: 26 inches (regular)

Machine washable

Tactical Pants:

6.4 oz 65% polyester / 35% cotton lightweight ripstop

Teflon™ fabric protector repels stains and liquids

Side elastic waistband

Hand pockets with reinforcement

Magazine pocket with flap closure

Side cargo pocket with flap closure

Reinforced knee with internal opening for pads

Seat reinforcement pocket with internal wallet pocket

Relaxed fit - elastic waistband sits at the waist. Relaxed through hip and thigh. Straight through the leg.

NTOA member tested and approved

Long Sleeve Professional Shirts:

3.4-ounce, 55/45 cotton/poly

Button-down collar

Back shoulder pleats

Dyed-to-match buttons

Left chest pocket

Rounded adjustable cuffs

Supplies

Items that may be purchased but list is not all inclusive

- Badges for new hire officers.
- Gold Ray enamel name plate.
- Nickle Electroplate hard enamel badge.
- Pocket wallets with Edgewood ISD PD logo used to contain Peace Officers credentials. Texas Peace Officers MUST have credentials on their person at all times.
- Test Kits for various drugs
- K9 Essentials Kits
- Different types of ammo
- Miscellaneous/other items

OC Spray:

The 1.47 oz. MK-3 canister will deliver 10-12 short bursts of OC at an effective range of 10-12 ft.

The 360 stream delivery method allows the aerosol projector to disperse OC from any angle while providing a target-specific, strong concentrated stream for greater standoff.

The .4% MC yellow banded canister indicates the major capsaicinoid level which is discharged at the nozzle at time of use.

The MK-3 is an ideal size for patrol officers to wear on a duty belt.

This formulation has been tested and is non-flammable and Electronic Discharge Weapon (EDW) safe.

Defense Technology First Defense OC Aerosols are produced in an ISO rated manufacturing facility.

All Major Capsaicinoid percentages (MC%) are verified by an Independent Laboratory for quality assurance.

OC Spray Holder:

Full flap helps secure canister

Molded and contoured trilaminate construction with Coptex™ knit lining

Duraskin™ leather-look finish

Two sizes for MK-2/MK-3, and MK-4 canisters

Dual web belt loop design accommodates both 2" (50mm) and 2.25" (58mm) belt widths

Duty Holster:

ALS® (Automatic Locking System) secures weapon once holstered

SLS (Self Locking System) Rotating Hood

Level IV Retention™ with optional Sentry installed

Slim, compact design allows weapon to ride close to body

Simple straight up draw once all releases are deactivated

Available in RDS model

Mag Pouch:

MOLLE Compatible

Magazines are oriented “bullets out” to save space on belt

Optimal for use on tactical rigs due to minimal width

Durable SafariLaminate™ thermal-molded construction

Vertical and horizontal belt slots

Fits 2.25" (58 mm) belt widths

Part of the 6004/6005 tactical system

Handcuff Pouch:

The 090 Open Top Handcuff Case makes grabbing a pair of handcuffs easy and efficient. Constructed of durable SafariLaminate material, the cuff case fits chain or hinged handcuffs and is designed for 2.25" (58mm) duty belts.

Handcuffs:

Carbon Treated Steel

Slot Lock Double Locking Mechanism

Two Keys Included

Available in Nickel, Blue, or Melonite Finish

Asp Batons:

The distinctive Strike Force grip of the Sentry Baton is complemented by 4130 steel shafts and a black chrome finish. The Sentry Baton has a powder coated steel cap and aluminum base retaining clip. Function of the Sentry Series is identical to that of ASP 4140 Friction Loc Batons. The design accepts all ASP Logo, Grip, Leverage and Lanyard caps. The Sentry is compatible with ASP BreakAway, Nexus Baton Clips and Tactical USB light attachments. Sentry Batons may be carried in Cover, Duty, Federal or SideBreak Scabbards. The 60 durometer Santoprene handle of the Sentry Baton provides a firm grip under the most adverse conditions. Designed for the security professional, the Sentry Series offers a moderately priced alternative to ASP Friction Loc (4140) expandables.

Flashlights:

CREE LED technology - 50,000 + hours LED life

Momentary or constant-on flashlight

Sharp focused beam

Aircraft-grade 6061-T6 aluminum housing with Type III hard anodized finish

IP-X7 Waterproof

Chemical, heat and impact resistant

Meets the requirements for NFPA-1971-8.6 (2013)

USB cord with rechargeable lithium-ion battery (included)

Can also run on 2 CR123 batteries (not included)

Serialized for personal identification

Equipment

- Survival level shield with viewport 20x34 with police ID panel with led lights.
- Training Equipment (targets, blue guns,)
- Kevlar Vests
- Guns, holsters
- Miscellaneous/Other items

Ballistic Shields:

Level III Ballistic shield is tested against the following rounds:

Test Round - 7.62mm x 51mm 147 gr. NATO (M80), 5 impacts

Special Threat Testing - 7.62mm x 39mm 123 gr. Mild Steel Core, 5 impacts

Special Threat Testing - 5.56mm x 45mm 55 gr. M193, 5 impacts

16×30", 20×36"

Threat Level III

Polyethylene Composite

FoxFury B70 1200 LED Light

NIJ Standard-0108.01 compliant

tested to with stand five impacts of the 5.56 x 45mm M193 and 7.62 x 39mm MSC special threat rounds.

Made of lightweight composite materials with a weight of 20 lbs. -50 lbs.

Features include a 5x7" Viewport

integrated horizontal handle with forearm pad

Constructed of UHMWPE based material and encased in Polyurea with Rhino Extreme 150Fr Anti Spall Coating.

24x36

28 lbs-50lbs

Easy to store in the trunk and can be instantly deployed on scene

Level III Stand Alone against Rifle rounds

Multi hit capability (NIJ 0108.01)

Tested and verified to meet or exceed ballistic resistance by an NIJ accredited lab per NIJ Standard 0108.01

Lightweight ergonomically designed ambidextrous handle

Multi-hit 4”x 16” NIJ 0108.01 capability Ballistic Viewport

Includes Quick Release shoulder strap and carry bag

Color: Black with transparent viewport

Optional high power 1000 Lumen LED light

Traffic Vests:

Exclusive ANSI-compliant, breathable, lightweight VizMax™ open mesh knit fabric

5 point breakaway

Hook and loop closure with adjustable sides allows for 26" of size adjustment

Garment folds into self-contained bag pocket

Two outside pen pockets

Featuring Spiewak's exclusive Comfort Fit

Third party certified compliance with ANSI 107-2020 Type P Class 2

Complies with FHWA required Rule 23 CFR Part 634 of the Federal Registry

Related Services:

Maintenance and Repair of any items including uniforms.

- Miscellaneous/Other items/Rentals

NOTE: The subject Scope-of-Work is on an "as needed basis." There is no guarantee of vendor frequency utilization after contract award.

2.1 PRICING PROPOSAL

All proposed pricing must be either Line-Item Pricing or Percentage discount from Catalog Pricing, or a combination of these:

a. Line-Item Pricing is pricing based on each individual product or services. Each line must indicate the Vendor's published "List Price," as well as the "Contract Price".
b. Percentage Discount from Catalog or Category is based on a percentage discount from a catalog or list price, defined as published Manufacturer's Suggested Retail Price (MSRP) for the products or services. Individualized percentage discounts can be applied to any number of defined product groupings.

Proposal to include: (Use a format that is clear, concise and easy to understand.)

1. Discount if any
2. Catalog with pricing
3. Shelf items with pricing and discount
4. Report of line items with discount and pricing
5. A combination of above if applicable

Shipping and handling charges
Restocking fee
Other fees

Indicate if warranty's are available and if applicable.
Indicate if member of a purchasing cooperative such as Buyboard, Choice Partners, TIPS etc.

SECTION 3
PROPOSAL CONTENT

To achieve a uniform review process and obtain the maximum degree of comparability, it is required that proposals be organized in the manner specified below. The Proposal must be submitted with the following tabs.

3.1 PROPOSAL TABS

Tab 1 – Cover Sheet

Indicate the RFP Number and Title, the name of the Proposer's firm, address, telephone number, contact person, and email address.

Tab 2 – Proposal Submission Forms

Complete and return Forms A thru H set forth in Section 4 of this RFP. The set of forms submitted in the proposal marked "ORIGINAL" requires original signatures. Copies of the forms bearing original signatures should be included in each additional proposal.

The forms should be submitted in the following order:

Exhibit "A"	Company Profile
Exhibit "B"	Texas Ethics Commission Form 1295
Exhibit "C"	Antitrust Certification Statement
Exhibit "D"	Criminal History & Fingerprint Requirements
Exhibit "E"	Conflict of Interest Questionnaire
Exhibit "F"	References
Exhibit "G"	EDGAR Certifications

Tab 3 – Company Profile

Indicate the number of people in your organization and their level of experience and qualifications and the percentage of their time that will be dedicated to this project.

Tab 4 – Scope

Clearly describe the scope of the goods and/or services to be provided based upon the information in Section 3 (Scope of Work), Specific Conditions, and Qualifications sections stated in the RFP. Respond to each item listed.

Tab 5 – Questionnaire Response (If questionnaires are supplied and a response is required)

Respond to any questionnaire included in this RFP. If no questionnaires are submitted, this section should be left blank.

Tab 6 – Invoice Procedures

Describe the firm's invoicing procedures and include documentation identifying all Proposer's fees. Include any payment discounts that Proposer offers such as a 2% discount at 10 days after net 30 or 5% discount paid at 7 days after net 30.

Tab 7 – Pricing

Any and all pricing information, including any alternate pricing proposals that may be acceptable for some projects, must include a hard copy of Form D (Price Schedule) in

this section, if applicable. If a Price Proposal Form is included, that form MUST be used to submit proposed pricing.

Tab 8 – Addenda

Insert all executed / acknowledged copies of Addenda, if applicable, under this section.

3.2 PROPOSAL SUBMISSION

The Proposer(s) should propose their lowest and best price (as applicable) on each good/service which is the subject of this RFP. Proposals shall be submitted in strict compliance with the instructions set-out in this RFP. All prices shall be entered in the proposal legibly. All required signatures shall be original in ink. Failure to manually sign the required forms of the proposal may result in rejection of the Proposer's submission response. A signed submitted proposal constitutes an offer to perform the work and/or the product(s) specified in this RFP.

Proposed prices should be firm (fixed). However, if the Proposer(s) believes it necessary to include in their price an economic price adjustment, such a proposal may be considered, but only as an alternate proposal and should be noted in the Exception Form (Form C). The economic price adjustment should give the maximum price increase or decrease (either % or $ amount) and the date and/or event at which the increase would be effective. Additionally, if a Proposer has reason to believe a better (more cost effective) method is practical, then the Proposer may offer that better pricing option as an alternate.

All costs associated with the project must be enumerated in the proposal. Any costs associated with the project not explicitly enumerated and discussed in the proposal will not be honored. Proposer(s) shall provide information on their standard fee arrangement for any goods and/or services proposed, and any discounts offered. Proposer must include travel associated costs in their Proposal Price Schedule.

The District's standard freight terms are F.O.B. (FREE ON BOARD), destination pre-paid, and allowed, for all competitive proposals. EISD may specify various and different locations within the District for "destination" during the term of the Agreement or extension of the term and prices should include allowances for such freight contingencies. No C.O.D. shipments will be accepted. IF the goods are not shipped in accordance with EISD's directions and the instructions set-out in the Agreement, the Proposer shall pay EISD any excess costs incurred by the District.

The Proposer is required to provide EISD with a menu of any optional services, if applicable. Each service must be paid separately and independent of any other services offered or rendered.

3.3 FINANCIAL INFORMATION

The Purchasing Department will determine the necessity of financial information.

3.4 DISCUSSIONS / NEGOTIATIONS

Discussions/negotiations may be conducted with Proposer(s) who are deemed to be within the final competitive range; however, EISD reserves the right to award a contract without discussions/negotiations. The competitive range will be determined by EISD and will include only those initial proposals that EISD determines have a reasonable chance of being awarded a contract.

If discussions/negotiations are conducted, Proposer(s) may be required to submit a best and final offer. The best and final offer may be required as early as twenty-four (24) hours after completion of discussions/negotiations.

3.5 BEST AND FINAL OFFERS

Best and final offers must be received by the date/time provided during discussions/negotiations or the originally submitted proposal will be used for further evaluation and award recommendation.

3.6 MODIFICATION OR WITHDRAWAL OF PROPOSALS

Proposals may be modified or withdrawn by written or electronic notice received by the Purchasing Department prior to the exact hour and date specified for receipt of proposals. A proposal may also be withdrawn in person by a Proposer's authorized representative prior to the due date and time, provided the Proposer's identity is confirmed and Proposer's representative signs a receipt for the response packet.

SECTION 4
PPOPOSAL SELECTION AND EVALUTION CRITERIA

4.1 PROPOSAL SELECTION

A. Selection of the successful proposal in response to this RFP will be made using the competitive sealed proposal process. The selection of the successful proposal may be made by EISD on the basis of the proposals initially submitted, without discussion, clarification or modification. In the alternate, selection of the successful proposal may be made by EISD on the basis of negotiations with any of the Respondents. EISD shall not disclose any information derived from the proposals submitted by competing Respondents in conducting such discussions.

B. At EISDs' sole option and discretion, EISD may discuss and negotiate all elements of the proposals submitted by the selected Respondent within a specific competitive range. For purposes of negotiation, a competitive range of acceptable or potentially acceptable proposals may be established comprising the highest rated proposals. Further action on proposals not included within the competitive range will be deferred pending the selection of the successful proposal; however, EISD reserves the right to include additional proposals in the competitive range if deemed to be in the best interest.

C. After the submission of the proposal but before final selection of a vendor is made, EISD may permit a Respondent, or Respondents, within a competitive range the ability to revise their proposal(s) in order to obtain a Best and Final Offer (BAFO). A request for a BAFO is at the sole discretion of EISD and will be extended in writing. Award of a contract may be made without a BAFO.

D. EISD is not bound to accept any proposal that is not Best Value and/or not most advantageous to EISD as determined solely by EISD.

4.2 EVALUATION INFORMATION

A. EISD will utilize an evaluation team for the evaluation of the proposals. EISD may require a presentation before an award is made, and EISD reserves the right to use the presentation as an additional factor in the award process. EISD must be confident that Respondent proposal will meet the District's needs. EISD reserves the right to reject any or all proposals or to reissue the RFP in order to gain additional competitive proposals.

B. The evaluation team will make an award based on the proposals that is determined to be the Best Value based on the criteria listed within this RFP.

C. All proposals must be complete and convey all of the information requested to be considered responsive. If a proposal fails to conform to the essential requirements of the RFP, EISD alone will determine whether the variance is significant enough to consider the proposal acceptable and therefore a candidate for further consideration.

D. EISD reserves the right to consider past performance, historical information and fact, whether gained from the proposal, pre-proposal conference (if applicable), references, or any other source in the evaluation process. EISD reserves the right to reject any proposal at any time prior to the execution of a contract in the event reference checks prove unsatisfactory.

E. This RFP does not commit EISD to select a Vendor or to award. Proposals that are qualified with conditional clauses or alterations, or items not called for in the RFP, or irregularities of any kind are subject to disqualifications.

4.3 EVALUATION CRITERIA & WEIGHTS

Each Proposal shall be evaluated by scoring based on the criteria below:

	Evaluation Criteria	Points
1	**Purchase Price** – Proposal should offer a fair and reasonable price for services to be procured	30
2	**Reputation of the vendor and of the vendor's goods/services** – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	20
3	**Quality of the vendor's goods/services** – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	15
4	**Extent to which the goods/services meet the District's needs**	15
5	**Vendor's past relationship with the District** ➢ Staff recommendations for re-use ➢ No documented issues or never performed business with EISD but has experience with other school districts or governmental entities. ➢ Documented prior performance issues.	10
6	**Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.**	5
7	**Vendor classified as small, women-owned, disadvantaged and/or HUB business**	5
	TOTAL POINTS	**100**

SECTION 5
PROPOSAL SUBMISSION INFORMATION

5.1 SCHEDULE OF EVENTS

Following are important dates regarding this RFP, the submission date stated is the absolute deadline. EISD reserves the right to change any of these dates if determined necessary. Any change to schedule of events that occur prior to the deadline for Respondents to submit Proposals will be issued by written Addenda.

Issue Date of RFP	August 8, 2023 Tentative
Question & Answer Deadline	August 14, 2023, by 5:00PM (CST)
Addendum Issued	August 15, 2023, by 5:00PM (CST)
Proposal Due Date	August 22, 2023, by 3:15 PM (CST)
Proposal Evaluations	August 22, 2023 Tentative
Contract Award Notification	September 20, 2023 Tentative

5.2 SUMITTAL DEADLINE AND LOCATION

All proposals must be received at the Edgewood Independent School District Purchasing Department **August 22, 2023, by 3:15 PM (CST)** in a sealed envelope or box marked **"RFP- 23-018 Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services."** Proposal packages must clearly indicate company name and address and shall be sent to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department

Any proposal not received at the Purchasing Department by the stated date and time will be considered late and will be returned to the Respondent unopened. E-mailed, telephone and/or facsimile (Fax) proposals are NOT acceptable.

Pursuant to the provisions of the Texas Government Code, sealed proposals will be received until the date and time established for receipt. After receipt, only the names of Respondents will be made public. Prices and other Proposal details may only be divulged after award if one is made.

5.3 PRE-PROPOSAL CONFERENCE

Note: There will not be a Pre-Proposal Conference.

5.4 PROPOSAL CONTENT AND COMPONENTS

A. Proposal responses must include Execution of Proposal signed by an authorized representative of the Respondent. Failure to sign the Executive of Proposal shall be basis for proposal disqualification.

B. Respondents shall submit one (1) original proposal and three (3) hard copies. An electronic copy of the complete proposal on a USB drive shall be also submitted.

C. Proposals should be prepared simply and economically, providing straightforward, concise information on the Respondent's ability to meet the requirements and specifications set forth in the RFP. Emphasis should be on completeness, clarity of content and responsiveness to the requirements and specifications set forth herein.

D. Respondents should submit a proposal that represents their best offer, however, EISD reserves the right to request a Best and Final Offer if deemed necessary.

E. Proposals with a wording similar to "refer to our literature," or "please see" may be deemed non-responsive or receive point deductions. All materials related to a response must be submitted as part of the proposal and not just referenced. Any references in an answer to another location in the RFP materials will have specific page numbers and sections stated in the reference. EISD is not required to search through literature to find a response.

F. The following must also be included as part of the proposal:

- Company point of contact (lead)
- Demonstrated experience and qualifications
- References (maximum of 5) with complete contact information (name, title, company/school information, phone number, and email)
- Copies of all addenda issued for the RFP, signed by representative

5.5 RFP CONTACT

Any questions regarding this Request for Proposal shall be directed in writing only to:

Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227
purchasing@eisd.net

Respondents must restrict all contact and questions regarding this RFP to the purchasing department.

5.6 INQUIRIES AND INTERPRETATIONS

Responses to inquiries which directly affect an interpretation or change to this RFP will be in writing by addendum. Only inquiries which are replied to by formal addenda shall be binding. Oral and other interpretations or clarifications will be without legal effect.

5.7 CONFIDENTIAL INFORMATION

The District considers all information, documentation and other materials requested to be submitted in response to this solicitation to be of a non-confidential and/or non-proprietary nature and therefore shall be subject to public disclosure under the Texas Public Information Act (Texas

Government Code, Chapter 552) after a contract is awarded.

Subject to the Act, Respondents may protect trade and confidential from public release. Trade secrets or other confidential information, submitted as part of a proposal, shall be clearly marked in (bold type, at least 14 point font) on each page where it appears. Parties will take reasonable precautions in protecting such information, provided that such information is clearly identified as proprietary or confidential.

Respondents are hereby notified that EISD strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General regarding the disclosure of confidential information.

SECTION 6
TERMS AND CONDITIONS

The following terms and conditions are incorporated into this RFP and incorporated into any formal written agreement between EISD and the successful awarded Proposer(s).

6.1 AGREEMENT, INTEGRATION, TERM & TRANSITION, PURCHASE ORDER REQUIREMENTS

The Request for Proposals, with all Addenda, those provisions in the proposal that are satisfactory to the District, and the District's Agreement Form(s), which may include, but are not limited to a written contract, agreement letter or Purchase Order constitutes the Agreement between the Supplier and the District (collectively, the, "Agreement") NOTWITHSTANDING ANYTHING TO THE CONTRARY IN ANY SUPPLIER FORM PROPOSAL OR DOCUMENTATION, THE TERMS AND CONDITIONS OF THE AGREEMENT AS INTEGRATED ABOVE SHALL BE CONTROLLING IN ALL INSTANCES.

To the extent there is any conflict between or among the documents composing the Agreement, the following hierarchy (form most to least authoritative) shall prevail: (I) District's Agreement (written contract, agreement letter or Purchase Order as applicable), (ii) RFP as provided by the District, to include all Addenda, and (iii) any Proposal provisions agreed to by the District, in the event a project is awarded to a Supplier and the Supplier requests changes to the Agreement, the District reserves the right to cancel the award and re-award the project to an alternate Supplier(s).

In the event of a license agreement (if applicable), or other contract document requested by the Supplier for execution, the District reserves the right to review and amend such document at the District's discretion.

Unless otherwise provided or required by the District, a standard agreement which results from this RFP shall be for a period of one (1) year from Effective Date of the Agreement with an exclusive option by the District to renew on an annual basis thereafter for additional one (1) year term, or as otherwise stated in the Agreement. At the District's option, there may be an additional ninety (90) day transitional period added to the end of the initial term or any renewal term. The Agreement prices, terms and conditions are to remain in force during the transitional period. However, the District has the sole option not to renew the Agreement.

Renewal, if applicable, of the contract resulting from this RFP will be in accordance with Local Government Code §271.903 concerning non-appropriation of funds for multi-year contracts. The

EISD's Board of Directors, or its designee, reserve the right to rescind the contract at the end of the fiscal year if it is determined that there are insufficient funds to extend the contract.

Should the Agreement with the Supplier terminate during the initial or any renewal term for any reason, the District reserves the right to have the same transitional period, terms and conditions as if the Agreement terminated at the expiration of that term.

EISD reserves the right to make changes to a Purchase Order (e.g., increase/decrease quantities, change delivery date, delivery address). Any changes to a Purchase Order shall be communicated to the awarded supplier by the issuance of a Purchase Order change/amendment. Only the EISD Purchasing Department may make a change to the Purchase Order by issuing and sending an updated Purchase Order to the awarded supplier.

Once the performance of the Agreement has begun, any change order(s) to requests will be made in accordance with the Texas Education Code Section §44.0411 and applicable EISD procedures and policies. Unless indicated otherwise in the Agreement, only the Purchasing Department is authorized to make changes to the Agreement with the approval of the Board of Directors. If a Proposer acts on the discretion of a District employee that is not authorized to make changes, Proposer does so at their own risk or peril and possible termination of the Agreement for cause. Also, if a Supplier attempts or receives a modification/amendment from a District employee that is not authorized to make changes, the Supplier does this at their own risk or peril and risks termination of the Agreement for cause.

6.2 QUANTITY

There is not guaranteed amount of business expressed or implied to be purchased or contracted for by EISD. However, the Supplier shall furnish all required goods and/or services to the District at the stated price, when and if required.

6.3 NON-ASSIGNMENT

The Supplier may nor assign, sell, or otherwise transfer its interest in the Agreement award or any part thereof without prior written consent from the District. The Supplier shall have full responsibility for the completion and performance of all services and the delivery of all goods/services awarded to Supplier pursuant to this RFP.

6.4 USE OF DISTRICT NAME OR LOGO(S)

Supplier may not use the District's official name or logo, or any phrase associated with the District, without the written permission from the Purchasing Department.

6.5 AUTHORIZATION / PERMITS

The Supplier must have and maintain during the term of the Agreement current licenses, permits, fees and similar authorizations required by the City of San Antonio, Bexar County, and the State of Texas, where applicable, to conduct business and provide awarded goods/services to the District. Upon the request of the District, Supplier must provide copies of all such licenses, permits, and fees as being paid for type of business they are seeking to provide to the District.

6.6 SUPPLIER NATIONWIDE CRIMINAL BACKGROUND CHECKS

Pursuant to Sections §22.085 and §22.0834 of the Texas Education Code, Supplier hereby certifies that all employees, subcontractors and volunteers of the Supplier who are hired by Supplier on or after January 1, 2008, and who have continuing duties related to the contracted services, and who have or will have direct contact with students, have passed a national criminal history background record information review as required by those sections.

Supplier shall send or ensure that the employees or applicant sends to the Texas Department of Public Safety ("DPS") information that is required by the DPS for obtaining national criminal history record information, which may include fingerprints and photographs. DPS shall obtain the person's national criminal history record information and report the results through the criminal history clearinghouse as provided by Section §411.0845, Government Code.

Supplier must also obtain certifications from all subcontractors that their employees to whom Section §22.0834 applies have also passed a national criminal history background record information review.

Supplier must also provide assurances that all its employees, subcontractors and volunteers, including those hired before January 1, 2008, who have contact with students have passed a criminal history background check current within the last year. If an employee, subcontractor or volunteer of the Supplier has a criminal conviction or has received deferred adjudication for a felony offense or a misdemeanor involving moral turpitude, the District may elect not to enter into a contract or cancel the contract.

WARNING: Section §44.034 of the Texas Education Code requires that a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

The District may terminate the awarded contract if the District determines that the person or business entity failed to give notice as required by Section §44.034(b) or misrepresented the conduct resulting in the conviction. The District will compensate the person or business entity for services performed before the termination of the contract.

6.7 CONFLICT OF INTEREST DISCLOSURE

Pursuant to Chapter §176, Texas Local Government Code, vendors doing or seeking to do business with EISD must submit a Conflict-of-Interest Disclosure Form if they have a business relationship as defined by Section §176.001(1-a) with a local government entity and meet the disclosure requirements of Section §176.006(a). A person commits an offense (Class C Misdemeanor) if they knowingly violate Section §176.006, Local Government Code, The District's Electronic Conflict of Interest Disclosure Form can be found at:

https://www.ethics.state.tx.us/data/forms/conflict/CIQ.net

6.8 CERTIFICATE OF INTERESTED PARTIES

Effective January 1, 2016, all contracts executed by the EISD Board of Directors', regardless of

dollar amount, will require completion of Form 1295 "Certificate of Interested Parties", per the new Government Code Statute §2252.908. All vendors submitting a response to a formal Bid, RFP, SOQ or any contracts, contract amendments, renewals or change orders are required to complete the Form 1295 online through the State of Texas Ethics Commission website. Additional information can be found at:

https://www.ethics.state.tx.us/filinginfo/1295/.

6.9 EDGEWOOD INDEPENDENT SCHOOL DISTRICT VENDOR VERIFICATION FORMS

All vendors submitting a response to a formal Bid, RFP, SOQ or any contract, contract amendments, renewals or change orders are required to complete the forms within this document.

6.10 SUPPLIER DOCUMENT AUDIT AND INSPECTION/RECORD RETENTION

The District reserves the right to audit various Supplier documents as requested by the District. From time to time, the District may desire to audit certain Supplier documents to ensure compliance with the Agreement and/or proposal response. Some audits may include but are not limited to checking Supplier's invoices, authenticating the origin, Safety and Data Sheet (SDS), shelf life of products, and/or other similar types of documents. The Supplier agrees to furnish the District, in a reasonable time at a mutually agreeable place, documents requested by the District to perform such reviews or audits.

EISD or its authorized representative, shall be afforded unrestricted access to and permitted to inspect and copy all Supplier's records, which shall include but not limited to accounting records (hard copy as well as computer readable data), correspondence, instructions, drawings, receipts, vouchers, memoranda, and similar data relating to this project. Supplier shall preserve all such records for a period of five (5) fiscal years or for such longer as may be required by law, after final payment relating to this project. If this project is funded from contract/grant funds provided by the U.S. Government or the State of Texas, all documentation, including books and records, shall be available for review and audit by the Comptroller General of the U.S. Inspector General of the federal sponsoring agency, and/or the State of Texas and its duly authorized representatives, including but not limited to the State Comptroller of Public Accounts.

6.11 CONFIDENTIAL AND PROPRIETARY INFORMATION

The District and the Supplier may provide technical information, documentation, and expertise to each other that is either (1) marked as being confidential, or (2) (if delivered in oral form) summarized in writing within ten (10) working days and identified as being confidential ("Confidential Information"). The receiving party shall be for a period of five (5) years from the date of disclosure: (I) hold the disclosing party's Confidential Information in strict confidence, (ii) not publish or disclose the disclosing party's Confidential Information to anyone other than the receiving party's employees on a need-to-know basis, except as previously authorized in writing by the disclosing party, and (iii) use the disclosing party's Confidential Information solely for performance of this project. The foregoing requirement shall not apply to any portion of a party's Confidential Information which (a) becomes publicly known through no wrongful act or omission of the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar non-disclosure obligations; (c) is rightfully received by the receiving

party from a third party without similar non-disclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party's Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, provided that the party intended to make such required disclosure shall notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

6.12 TEXAS PUBLIC INFORMATION ACT (TPIA)

Supplier acknowledges that the District is subject to the Texas Public Information Act (TPIA). As such, upon receipt of a request under the TPIA, the District is required to comply with the requirements of TPIA. Proposers must clearly and conspicuously mark any pages of their RFP response when they feel they are not subject to the TPIA as "PROPRIETARY AND CONFIDENTIAL." In the event, that the request involves documentation that the Supplier has clearly marked as confidential and/or proprietary, the District will provide the Supplier with the notices under TPIA. Supplier acknowledges that it has the responsibility to file exceptions with the Teas Attorney General's Office on why the documents identified as confidential and/or proprietary fall within an exception to public disclosure. Supplier further acknowledges that pages of their RFP response not clearly marked as "PROPRIETARY AND CONFIDENTIAL" may be released as part of a TPIA request without notice to Supplier.

6.13 WORK MADE FOR HIRE

All work resulting from this project shall be deemed "Work Made For Hire" as defined by the Unites States Copyright Law, and EISD retains sole ownership of all proprietary rights in and to al designs, engineering details and other data pertaining to any discoveries, inventions, patent rights, software, improvements and the like made by the Supplier's personnel in the course of performing the work.

6.14 STUDENT CONFIDENTIALITY (if applicable)

Supplier acknowledges that the District has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, including, but not limited to the Family Educational Rights and Privacy Act ("FERPA"). Any student information provided to Supplier shall be provided in compliance with the requirements and exceptions outlined in FERPA. Supplier must comply with said law and regulations and safeguard student information. Supplier may not disclose student information to a third party without prior written consent from the parent or eligible student. Supplier must destroy any student information received from the District when no longer needed for the purposes of the Agreement.

6.15 RETENTION OF PROPOSAL DOCUMENTATION

All proposal materials and supporting documentation that are submitted in response to this proposal becomes the permanent property of EISD.

6.16 RESERVATION OF RIGHTS

The District reserves the right to reject any, and all proposals at its sole discretion and cancel the entire RFP in its entirety. The District reserves the right in its sole discretion to accept the proposal(s) it considers as Best Value and waive any, and all minor irregularities in the proposal(s). Additionally, the District reserves the right to waive any requirements of the RFP. The District further reserves the right to reject all proposals and seek new proposals when such action would be deemed in the best interest of the District.

6.17 DISPUTE RESOLUTION

6.17.1 Dispute resolution will begin with the Director of Facilities & Operations.

6.17.2 Any unresolved issues will be addressed by the selected Contractor, the Director of Facilities & Operations and the CFO.

6.17.3 While it is the District's desire to resolve and rectify all disputes timely and fairly, issues regarding unsatisfactory performance may result in payment being withheld until resolution.

SECTION 7
INSURANCE REQUIREMENTS

7.1 INSURANCE

Unless otherwise agreed to by EISD, the Supplier shall carry insurance with responsible carriers acceptable to EISD rated "A" or better. Best within minimum limits of liability coverage, as stated below, against claims for damages caused by bodily injury, including death, to employees and third parties, and claims for property damage. The Supplier shall furnish certificates of insurance to EISD indicating compliance with this paragraph. With no intent to limit Proposer(s) liability or the indemnification provision set forth herein, the Proposer(s) shall provide and maintain certain insurance in full force and current at all times during the term of the awarded agreement and any extensions thereto.

INSURANCE TYPE	AMOUNT REQUIRED
Automobile Liability – Covering any auto	$1,000,000 Combined Single Limit
Comprehensive (Commercial) General Liability – Including Products, Completed Operations, Independent Contractors, Broad From Property Damage, Pollution, and Blanket Contractual Liability Coverage; XCU exclusions to be removed when underground work is performed.	$2,000,000 Aggregate, Occurrence & Personal Injury $500,000 Fire Damage $5,000 Medical Payments ➢ Per Project Aggregate ➢ Evidence of coverage must be shown on insurance certificate
Professional Errors & Omissions Liability – may be required from all contractors and licensed or certified as professionals; (e.g., Engineers, Architects, Insurance Agents, Physicians, Attorneys, Banks, Financial Consultants, etc.).	$1,000,000 Consultant on a limited basis in the are of student Support and staff development One time project limit for all other consulting services $2,000,000 Occurrence & Aggregate Minimum $5,000,000 Maximum Limit $50,000 Deductible ➢ Retroactive Date – Preceding date of contract must be shown ➢ Extended Reporting Period – 3 years past contract completion
Worker's Compensation – Limits to comply with the requirements of the Texas Worker's Compensation Act.	Statutory Limits
Employer's Liability	$1,000,000
Umbrella or Excess Liability – (Excess of primary General Liability, Automobile Liability, and WC Coverage B).	One time contract amount for all contracts exceeding: Contract Amount — Total Amount $100,000 — $2,000,000 $500,000 — $10,000,000 $1,000,000+ — $25,000,000

7.2 FORM OF POLICIES

The insurance may be in one or more policies and the form of which must be approved by the District.

7.3 INSURED PARTIES

Each policy, except those for Workers' Compensation, Employer's Liability, and Professional Liability, must name the District (and it's elected and appointed officials, officers, agents, and employees) as Additional Insured parties on the original policy and all renewals during the term of the Contract.

7.4 DEDUCTIBLES

A policy may contain deductible amounts only if the District approves the amount and scope of the deductible. Proposer shall assume and bear any claims or losses to the extent of such deductible amount and waives any claim it may ever have for the same against the District, its officers, agents, or employees.

7.5 CANCELLATION

Each policy must expressly state that it may not be cancelled, materially changed, or non-renewed unless thirty (30) days advanced notice of cancellation is given in writing to the District by the insurance company. Proposer shall give written notice to the District within five (5) days of the date upon which total claims by any party against Proposer reduces the aggregated amount of coverage below the amounts required by the Contract.

7.6 SUBROGATION

Each policy must contain an endorsement to the effect that the issuer waives any claim or right in the nature of subrogation to recover against the District, its elected officials and appointed officials, officers, agents, or employees.

7.7 ENDORSEMENT OF PRIMARY INSURANCE

Each policy must contain an endorsement that such policy is primary insurance to any other insurance available to the Additional Insured with respect to claims arising hereunder and that the insurance applies separately to each insured.

7.8 DELIVERY OF POLICIES

All of the insurance required to be carried by Proposer hereunder shall be by policies that give thirty (30) days written notice to the District before they may be cancelled or materially changed. Within such thirty (30) day period, Proposer agrees that it will provide either suitable policy in lieu of those about to be cancelled or materially changed, so as to maintain in effect the coverage required. Failure or refusal of Proposer to obtain and keep in force the above required insurance shall authorize the District, at its discretion, to terminate the Contract at once.

SECTION 8
GENERAL PROVISIONS

8.1 TAXES

EISD is exempt from local, state, and federal taxes. In the event taxes are imposed on the goods and/or services purchased, the District will not be responsible for payment of the taxes. The Supplier shall absorb the taxes entirely. The District will supply tax exemption information upon request.

8.2 INVOICES/PAYMENT

EISD's standard payment terms are net thirty (30) days after receipt of goods/services and invoice. Supplier may offer the District a cash discount for payment of an invoice(s) with stated discount

terms. Unless otherwise specified, Supplier's invoices should be sent to Edgewood ISD, Accounts Payable, 1930 Herbert Lane, San Antonio, Texas 78227.

Invoices will be date and time stamped upon receipt in the Accounts Payable Department and the cash discount, when applicable, will be calculated from the "receipt date" stamped on the invoice. Supplier's invoices must contain the appropriate EISD Purchase Order Number on the face of the invoice. Each line item on the invoice should contain the corresponding line-item number shown on the Purchase Order. Invoices submitted without the correct Purchase Order Number shown may be returned to the Supplier for correction. Corrected invoices will be subject to the same payment provisions as original invoices.

Invoices should be provided to the District in a timely manner. Supplier is requested to invoice the District within thirty (30) days of providing goods and/or services to the District. In the event a Supplier presents the District with invoices, statements, reports, etc., that are incomplete, or in need of substantial internal research, may result in payment delay. The District will not be responsible for any interest charges and/or late fees as a result of delayed payment due to time delays caused by inadequate or incomplete information provided in invoices by Supplier.

8.3 BONDING

At the District discretion, Performance and Payment Bonds may be required on certain projects valued in excess of designated amounts for capital projects ($100,000 for Performance Bond and $25,000 for Payment Bond). The District will determine the necessity of Performance Bond and Payment Bond on a project-by-project basis. The Purchasing Department will advise potential Proposers if a particular project requires bonding.

8.4 GOVERNING LAW

Any Agreement resulting from this RFP shall be governed by, construed, and enforced in accordance with the policies of the EISD Board of Trustees, laws of the State of Texas without regard to the conflicts or choice of law principals thereof, and the Uniform Commercial Code. The parties irrevocably consent to the jurisdiction of the State of Texas and agree that any state court of competent jurisdiction sitting in the County of Bexar, State of Texas, shall be an appropriate place of venue and shall be the sole and exclusive place of venue to resolve any dispute with respect to the Agreement.

8.5 RELATIONSHIP OF THE PARTIES

It is understood and agreed that the Supplier is a separate legal entity from EISD and neither it nor any employees, volunteers, or agents contracted by it shall be deemed for any purposes to be employees or agents of EISD. The Supplier assumes full responsibility for the actions of its personnel and volunteers while performing any services outlined in the Agreement and shall remain solely responsible for their supervision, daily direction, control, payment of salary, (including withholding of income taxes and social security), workers' compensation, disability benefits, and like requirements and obligations normally associated with employee status.

Supplier covenants and agrees to conduct itself with independent contractor status and that it will neither hold itself out as nor claim to be officer, partner, employee, or agent of EISD.

8.6 NO WAIVER OF IMMUNITY

The District does not waive or relinquish any immunity or defense on behalf of itself and its trustees, officers, employees, and agents as a result of entering into an Agreement or contract relating to this project or by performing any of the functions or obligations relating to the project. Nothing in any Agreement shall be construed as creating any personal liability on the part of any trustee, officer, employee, or representative of EISD. No waiver of a breach of any provision of the contract and/or Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

8.7 INDEMNIFICATION

THE SUPPLIER SHALL INDEMNIFY AND HOLD HARMLESS AND DEFEND EISD AND EACH OF ITS RESPECTIVE PAST, PRESENT AND FUTURE OFFICERS, TRUSTEES, AGENTS, AND EMPLOYEES IN THEIR INDIVIDUAL AND OFFICIAL CAPACITIES, FROM AND AGAINST ALL CLAIMS, LOSSES OR DAMAGES, INCLUDING ATTORNEY'S AND EXPERT'S FEES, COURT COSTS, AND EXPENSES INCURRED BY EISD AND IT'S OFFICERS, TRUSTEES, AGENTS AND EMPLOYEES, FOR INJURY, INCLUDING DEATH, TO PERSONS, OR DAMAGE TO OR DESTRUCTION OF PROPERTY, AND LAWSUITS, DEMANDS OR CAUSES OF ACTION OF WHATSOEVER KIND OR NATURE BASED UPON, RESULTING FROM OR ARISING OUT OF OR IN CONNECTION WITH ANY NEGLEGENT ACT, ERROR, OMISSION, MIREPRESENTATION, OR MISCONDUCT BY SUPPLIER AND ITS EMPLOYEES, OFFICERS, SUB-CONSULTANTS/CONTRACTORS, OR AGENTS ARISING OUT OF OR IN CONNECTION WITH SUPPLIER'S PERFORMANCE OF THE AGREEMENT.

All obligations as set forth in this paragraph shall survive the completion of or termination of the Agreement. It is agreed with respect to any legal limitations now or hereafter in effect and affecting the validity or enforceability of the indemnification obligation, such legal limitations are made a part of the indemnification obligation to the minimum extent necessary to bring the provision into conformity with the requirements of such limitations, and as so modified, the indemnification obligations shall continue in full force and effect.

8.8 NOTICE

Any notice required to be given relating to the Agreement shall be in writing and shall be duly served when hand-delivered to the addresses set forth below, or shall have been deposited, duly registered or certified, return receipt requested, via the United States Postal Service, addressed to the other party at the following addresses. Any party may designate a different address by giving the other party ten (10) days prior written notice in the manner provided above.

To: Supplier's Contact Name and Address as listed in Exhibit A

To: Edgewood Independent School District,
Attn: Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227

8.9 SECTION HEADINGS

The headings of sections and paragraphs contained in any document related to this project are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions to the project.

8.10 THIRD PARTIES

Nothing relating to this project shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against EISD or the Supplier(s). Nothing in this RFP shall create a contractual relationship with or a cause of action in favor of a third party against either EISD or the Supplier.

8.11 TERMINATION

The District reserves the right to terminate the awarded Agreement without cause and for any reason resulting from this RFP upon thirty (30) calendar days prior written notice or five (5) days prior written notice for cause. EISD also has the right to terminate the Agreement for convenience, without penalty, for non-appropriation or non-availability of funds by delivery to the Supplier of a "Notice of Termination" specifying the extent to which performance hereunder is terminated and the date upon which such termination becomes effective in the event of termination prior to completion of the Project, compensation shall be prorated on the basis of work actually performed, and the Supplier shall only be entitled to receive just and equitable compensation for any satisfactory work completed up to the date of termination unless otherwise mutually agreed upon by District and Supplier.

8.12 DEFECTIVE-CONFORMING WORK

If following seven (7) calendar days of a written notice to a Supplier identifying defective or nonconforming work, the Supplier or its subcontractors fail to correct such defective or nonconforming work, EISD may order the Supplier to stop further work or any portion thereof until the defect or nonconformance has been properly corrected by the Supplier or its subcontractors.

Should the Supplier not proceed with the correction of defective or non-conforming work within three (3) additional calendar days of EISD's order to stop further work, as set forth above, EISD may cause the removal, repair, or correction of the defective or nonconforming work and may charge all associated costs of the same to the Supplier.

8.13 DEAFAULT CONDITIONS

If the Supplier: (i) breaches any provision of the Agreement; (ii) becomes insolvent, enters voluntary or involuntary bankruptcy, or receivership proceedings, or makes an assignment for the benefit of creditors; or (iii) is in violation of any state or federal law (collectively, "event(s) of default"), EISD will have the right (without limiting any other rights or remedies that it may have in the Agreement or by law) to terminate the Agreement with five (5) days prior written notice to the Supplier, EISD will then be relieved of all obligations, except to pay the reasonable value of the Supplier's prior performance, satisfactory to EISD (at a cost not exceeding the Agreement rate and subject to any claims, costs and expenses incurred by EISD as a result of Supplier default). In

the event of default, EISD is expressly authorized to obtain the goods or services that would have been provided by Supplier under this Agreement from an alternate source. The Supplier will be liable to EISD for all costs exceeding the Agreement price that EISD incurs in completing or procuring the services and goods as provided for in the Agreement. EISD's right to require strict performance of any obligation is the Agreement will not be affected by any previous waiver, forbearance, or course of dealing.

8.14 WARRANTIES

SUPPLIER EXPRESSLY WARRANTS THAT ALL GOODS AND SERVICES COVERED BY THE AGREEMENT RESULTING FROM THIS RFP WILL BE IN EXACT ACCORDANCE WITH THE REQUIREMENTS OF THE AWARD OF THE RFP AND RESULTING AGREEMENT AND FREE FROM DEFECTS IN MATERIALS AND/OR WORKMANSHIP. SUPPLIER EXPRESSLY WARRANTS MERCHANTABILITY FOR ALL GOODS /SERVICES PROVIDED PURSUANT TO THE RESULTING AGREEMENT, ALL WARRANTIES SHALL SURVIVE DELIVERY OF THE GOODS AND COMPLETION OF THE SERVICES AND SHALL NOT BE DEEMED WAIVED EITHER BY REASON OF THE DISTRICT'S ACCEPTANCE OF SAID GOODS AND SERVICES OR BY PAYMENHT FOR THEM. ANY DEVIATIONS FROM THE AGREEMENT, OR DESCRIPTIONS OR SPECIFICATIONS FURNISHED THEREUNDER, OR ANY OTHER EXCEPTIONS OR ALTERATIONS MUST BE APPROVED IN WRITING BY THE DISTRICT'S CHIEF FINANCIAL OFFICER.

8.15 USE BY OTHER GOVERNMENT ENTITIES

The Texas Education Code §44.031(a)(4) allows for government entities, state agencies, local governments, and school districts, to enter into cooperative agreements to allow the procurement process to be performed by a single entity on behalf of all those electing to participate. Any of the above entities may be granted the privilege of joining the awarded Agreement. In the event EISD allows another governmental entity to join the Agreement, it is expressly understood that EISD shall in no way be liable for the obligations of the joining governmental entity.

8.16 UNENFORCEABLE SECTIONS

If any portion of this RFP, or any Agreement is deemed to be unenforceable, the remainder of the RFP and Agreement shall be construed as if such unenforceable provisions had been contained therein.

8.17 SUBCONTRACTING

The Supplier shall not subcontract services provided in this RFP without prior written approval by EISD.

8.18 WORK STOPAGE

In no event shall EISD be liable or responsible to the Supplier or any other person for or on account of, any stoppage or delay in work.

8.19 HAZARDOUS MATERIALS

In the performance of the Supplier's services, the Supplier shall not cause any release of Hazardous Substances, including asbestos or contamination of the environment, including the soil, the atmosphere or any water course or ground water. Supplier shall be liable for any claims or damages resulting from such release of or exposure to any such substances as a result of the Supplier's activities.

8.20 BUSINESS ETHICS

During the course of the awarded project by this RFP, the Supplier will maintain business ethics standards aimed at avoiding real or apparent impropriety or conflicts of interest. No gift(s) or gratuities, entertainment, payments, loans, or other considerations beyond that which may be collectively categorized as incidental shall be made to any officials of EISD, its authorized agents and representatives, or to family members of any of them. At any time, the Supplier believes there may have been a violation of this obligation, the Supplier shall notify EISD of the possible violation. EISD is entitled to request a representation letter from the Supplier, its subcontractors or vendors at any time to disclose all things of value passing from the Supplier, its subcontractors or vendors to EISD's personnel or its authorized agents and representatives.

8.21 BUSINESS CERTIFICATES / EISD TAXES

All individuals or entities entering into a contract with EISD must adhere to the following applicable Texas Laws as they pertain to their individual type of ownership.

8.22 CORPORATIONS

Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the State of Texas and the Comptroller of Public Accounts as required by state laws. A current "Certificate of Good Standing" from the Texas Comptroller of Public Accounts shall be made available upon request stating that the corporation charter is current, and all Texas Franchise Reports and taxes are paid.

Partnerships, Joint Stock Companies, and Limited Liability Partnerships:
Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the Texas Secretary of State in accordance with applicable state laws. All partners in a Partnership must file a "Certificate of Limited Partnership" with the Secretary of State, which shall be made available for inspection upon request.

Entities Whether, Corporate, or Sole Owner must be current on EISD Property Taxes:
If commercial personal property is located within EISD's jurisdiction, current renditions of these properties must be filed with the Chief Appraiser, as required by Section §22.01 of the Texas "PROPERTY TAX CODE." In the event that a Proposer is, or subsequently becomes delinquent in the payment of school ad valorem taxes, such fact may be grounds for rejection of the Proposal, or if already awarded, the Contract/Agreement will be terminated without prejudice to the District. However, the District reserves the right to deduct any amounts owed for delinquent taxes from pending payments that the District may owe to the Supplier as a result of such Contract/Agreement.

8.23 ATTORNEY FEES

In connection with EISD's defense of any suit against it and/or EISD's prosecution of any claim, counterclaim or action to enforce any of its rights and/or claims related to this RFP or any Agreement, in which EISD prevails as to all or any portion of its defense(s), claims, counterclaims, or actions, EISD shall be entitled to recover its actual Attorney's fee and expenses incurred in defending such suit and/or in prosecuting such claim or action.

8.24 COMPETITION INTENDED

It is the Districts' intent to maximize competition for all solicitations. It shall be the Proposer's responsibility to inform the District in writing if any language, requirement, specifications, etc., or any combination thereof, inadvertently restricts or limits the requirements stated in the RFP to a single source. Such information must be in writing and received not later than five (5) days prior to the date set for receipt/opening of proposals.

8.25 PROPOSER'S EXPERTISE

By submitting a Proposal and/or accepting a Purchase Order, Proposer represents that they are knowledgeable in the goods or services being offered including historical, current, and future market conditions and that the District can rely on this representation. Proposer will deliver products, goods and/or services per solicitation specifications, requirements, and deliverables.

8.26 DEBARMENT

By submitting a response to this RFP, the Proposer certifies that it is not currently debarred by the State Building and Procurement Commission, the District, or similar State/Federal Agency.

8.27 EXPENSES INCURRED IN PROPOSAL PREPARATION

The District will not be liable in any way for any costs incurred by the Proposer in the preparation of its response to the RFP nor the presentation of its Proposal and/or participation in any discussions and/or negotiations.

8.28 OUT OF STATE PROPOSERS

The "Reciprocity Rule" applies. Proposer(s) whose principal place of business is located in a state which gives preference to residents are subject to the same restrictions when submitting a Proposal with an entity of the State of Texas.

8.29 WARRANTY

The products, goods or services furnished under an Agreement shall be covered by the most favorable commercial warranties available to any customer for same or similar products, goods or services.

8.30 AWARD TO MULTIPLE VENDORS

The District reserves the right to award a single vendor or multiple vendors, i.e., primary, secondary, and tertiary suppliers, etc. The Agreement is not exclusive to one Proposer unless so stated in the RFP.

8.31 ACCEPTANCE BY DISTRICT

No award of an Agreement shall be valid, and no Agreement is crated or binding until the Proposal has been accepted by the District's approval authority.

8.32 TITLE RISK OF LOSS

The title and risk of loss of the goods / services shall not pass to the District until the District actually receives and accepts possession of goods/services at the point of delivery regardless of F.O.B. terms.

8.33 PLACE OF DELIVERY

The place of delivery shall be set forth in the Purchase Order. All deliveries must be inside deliveries unless other arrangements are made. All PRICES shall be F.O.B. DESTINATION – SHIPPING and HANDLING CHARGES PRE-PAID. For "Services" scope of work, the Purchase Order will reflect location and work specifications.

8.34 RIGHT OF INSPECTION

The District has the right to inspect the goods/services at delivery before acceptance. If the District is not able to inspect the goods/services at the time of delivery/performance, the District reserves the right to inspect and approve the material/workmanship within a reasonable time after delivery/performance. If specifications are not met, material may be returned at Supplier's expense and the Supplier assumes all risk for damages incidental to the rejection of such goods. Payment shall not constitute an acceptance of the material nor impair the District's right to inspect or invoke any of its remedies. If Supplier does not meet specifications for services, the District will notify Supplier of said not-met deliverables to rectify pending services.

8.35 UNAUTHORIZED PURCHASES

Proposer understands and acknowledges that during the term of the Agreement any shipment or delivery of goods and services made to District's campuses and departments without a properly approved Purchase Order/Delivery Order constitutes an unauthorized purchase and financial obligation. The District does not assume any responsibility for these goods/services. Offeror understands and accepts full responsibility and will not seek payment for unauthorized purchase. Offeror further understands and acknowledges that the District will not issue payment for goods/services delivered without properly approved Purchase Order/Delivery Order.

8.36 MATERIAL SAFETY DATA SHEETS

The District will not receive any materials, products or chemicals which may be hazardous to an employee's health unless accompanied by a Material Safety Data Sheet.

8.37 TIME

Time is of the essence: Proposer(s) agree to perform all obligations, deliver goods/services set forth herein.

8.38 RECOVERY OF FUNDS

If the Proposer fails to deliver both the quality and quantity of items/services on which the award was made in the manner specified in the Agreement, the District reserves the right to purchase the specified goods/services on the open market and Proposer agrees to allow the District to deduct the difference in price and costs of handling, if any, from pending invoices. If there are not outstanding invoices, the Proposer will be billed accordingly and will pay the amount within fifteen (15) days of the notification of the District.

8.39 REMEDIES FOR NON-PERFORMANCE

If the Proposer fails to fulfill or abide by the terms, conditions, or specifications of the Agreement (i.e., delays, defaults, non-performance, etc.), the District reserves the right to employ any remedy allowed by Contract/Agreement, in law, in equity, or by Uniform Commercial Code (UCC) to include, but not limited to, the purchase on the open market and charge the Proposer the difference between contract and actual purchase price and/or terminate the Agreement within ten (10) days written notification or intent.

8.40 LIQUIDATED DAMAGES

If the successful Proposer fails to deliver or defaults on this Agreement within the time specified in the Agreement, the District will seek liquidated damages from Proposer's Performance Bond. Assessment of liquidated damages does not preclude the District from seeking and obtaining other remedies as set forth in this solicitation or any other remedy at law or in equity available to the District.

8.41 FORCE MAJEURE

The District shall not be liable for defaults or delays due to acts of God or the public enemy, acts or demands of any governmental agency, strike, fires, floods, accidents, pandemic(s), or other unforeseen causes beyond its control and not due to its fault or negligence.

8.42 CONTRACT MODIFICATION

Amendments/addenda may be made for additions, deletions and/or modifications of goods/services under substantially the same terms and conditions of the awarded Contract/Agreement. Such amendments/addenda must be in writing and approved by an authorized representative for the Offeror and the District. The Contract/Agreement will not be modified by an oral statement made by any District employee.

8.43 EFFECTIVE DATE

The Effective Date of the Agreement, if any, is the date that award is approved by Edgewood ISD's Board of Trustees of designated representative. In some cases, the Effective Date and the date for the start of services may be separated by several weeks and/or months.

8.44 ACCELERATED DELIVERY

If the District urgently requires delivery of any quantity of an item/service before the delivery date under the Contract/Agreement, and if the Proposer will not accept an order providing for the accelerated delivery, the District may acquire the urgently required goods/services from another source.

8.45 ETHICS IN PUBLIC CONTRACTING

District employees are prohibited from receiving, soliciting any gifts, inducement, gratuities, or kickbacks. The District may, by written notice to the Proposer, terminate this Agreement without liability to the District if it is determined by the District that gifts, gratuities, etc., in the form of entertainment, gifts, or otherwise, were offered or given by the Proposer, or any agent, or representative of the Proposer, to any officer or employee of the District with a view toward securing an Agreement or securing special treatment with respect to the awarding or amending or the making or any determinations with respect to the performing of such an Agreement. In the event the Agreement is terminated by the District pursuant to the revision, the District shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by the Proposer in providing such gratuities.

8.46 RESPONSIBILITY FOR ACTIONS

Proposer is solely responsible for its actions and those of its agents, employees, or subcontractors, and agrees that neither Proposer nor any of the foregoing has any authority to act or speak on behalf of the District.

8.47 EMPLOYEE DISCRIMINATION

During the performance of the awarded Agreement, the Proposer agrees to not discriminate against any employee or applicant for employment with Proposer because of race, creed, color, sex, age, national origin, disability, political belief, sexual orientation, marital and/or veteran status.

8.48 WAIVER

No claim or right arising out of a breach of awarded Contract/Agreement by the Proposer can be discharged in whole or in part by a waiver or enunciation of the claim or right unless the waiver or renunciation is supported by Consideration and in writing signed by the District.

8.49 COMPLIANCE WITH STATUTES / CODES

Proposer's compliance with Federal, State and Local Statutes, Codes, Guidance, etc., is mandatory in order to obtain and maintain an Agreement with the District. The following are a few statutes, codes, etc., that must be followed:

- Child Support Certification: Texas Family Code Section §231.006 (Child Support Certification) states, in part, that (a) A child support obligator who is more than thirty (30) days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least twenty-five (25) percent is not eligible to: (1) receive payments from state funds under a contract to provide property, materials, or services; or (2) receive a state funded grant or loan. Proposer certifies that the individual or business entity named in responding to this solicitation or Agreement is not ineligible to receive the specified grant, loan, or payment and acknowledges that the Agreement may be terminated and may be withheld if the certification is inaccurate.

- Clean Air and Water Act: Proposer represents it is in compliance with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as mended (42 U.S.C. 1857(h)). Section 508 of the Clean Water Act, as amend (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR, Part 15, as required under OMB Circular A-102, Attachment 0, Paragraph 14(1) regarding reporting to the granter agency and to the United States Environmental Protection Agency, Assistant Administrator for the Enforcement.

- No Boycott of Israel: Proposer certifies that it (and any of its affiliates or parent company), does not, and will not, boycott Israel during the term of any contractual arrangement with the District. For purposes of any contractual arrangement with the District, "boycott Israel" means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or in an Israeli territory, but does not include an action made for ordinary business purposes.

- Prohibition of Contracts Engaged in Business with Iran, Sudan, or Foreign Terrorist Organizations: Proposer certifies that it is not a company identified by the Texas Comptroller as a company known to have contracts with or provide supplies or services to a foreign terrorist organization.

- Transactions with an Abortion Provider or Affiliate: In accordance with Texas Government Code Chapter 2272, and effective September 1, 2019, Proposer certifies that it is not an abortion provider, nor an affiliate of such provider as noted in the statute. Violation or non-compliance of this statute by Proposer will result in the awarded Agreement and/or taxpayer transaction being voidable by the District and Proposer agrees to defend and indemnify the District against any action brought by the Office of the Attorney General for a violation of Section 2272.003.

8.50 DISQUALIFICATION OF PROPOSER

Proposer shall be disqualified, and their RFP response not considered for any of the following reasons:

- Failure to submit RFP response by required date and time
- Failure to submit required documents as specified in the RFP
- Any pertinent information coming to the attention of the District resulting in material legal matters
- Any grievances filed against the District or other school districts

- Reason for believing collusion exists among proposers
- The Proposer being interest in any litigation against the Board of Trustees
- The Proposer being in arrears on any existing Contract or having defaulted on a previous contract
- Failure to demonstrate competency as revealed by any financial statement
- Current or uncompleted work, which, in the judgement of the District, will prevent or hinder the timely completion of additional work, if awarded
- Other information or circumstances which establish reasonable grounds for belief that the bidder or proposer is not a "responsible bidder" or "responsible proposer."
- Proposer has been sued or has sued other school districts
- Proposer has had any complaints against them
- Proper has filed complaints against the District

SECTION 9
ADDITIONAL REQUIREMENTS

9.1 Notice of Terms of "Click-Through" License Terms. (If Applicable) In the event that Vendor requires Authorized users to agree to terms relating to the use of the Service(s) before permitting Authorized Users to gain access to the Service(s) (commonly referred to as "click-through" licenses), Vendor shall provide Institution with notice of and an opportunity to comment on such terms prior to their implementation. In no event shall the terms of such "click-thought" licenses materially differ from the provisions of this Agreement. In the event of any conflict between the terms of such "click-through" licenses and this Agreement, the terms of this Agreement shall prevail.

9.2 Delinquent Child Support Obligation. A child support obligor who is more than 30 days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least 25 percent is not eligible to receive payments form the state funds under an agreement to provide property, materials, or services until all arrearages have been paid or the obligor is in compliance with a written repayment agreement or court order as to any existing delinquency. The Texas Family Code requires the following statement: "Under Section 231.006, Texas Family Code, the Vendor or applicant certifies that the individual or business entity named in this contract, bid, or application is not ineligible to receive the specific grant, loan, or payment and acknowledges that this contract may be terminated, and payment may be withheld if this certification is inaccurate."

9.3 Franchise Tax Certification. If Vendor is a taxable entity subject to the Texas Franchise Tax (Chapter 171, Texas Tax Code), then Vendor certifies that it is not currently delinquent in the payment of any franchise (margin) taxes or that Vendor is exempt from the payment of franchise (margin) taxes.

9.4 Loss of Funding. Performance by Institution under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature"). If the Legislature fails to appropriate or allot the necessary funds, Institution will issue written notice to Vendor and Institution may terminate this Agreement without further duty or obligation hereunder. Vendor acknowledges that appropriation of funds is beyond the control of Institution.

9.5 State Auditor's Office. Vendor understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the State of Texas Auditor's office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those fuds pursuant to Section 51.9335(c), Texas Education Code. Vendor agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. Vendor will include this provision in all contracts with permitted subcontractors.

9.6 Non-Waiver. Vendor expressly acknowledges that Institution is an agency of the State of Texas and nothing in this Agreement will be construed as a waiver of relinquishment by Institution of its right to claim such exemptions, privileges, and immunities as may be provided by law.

9.7 Dispute Resolution. The dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the State Attorney General pursuant to Chapter 2260, shall be used by Institution and Vendor to attempt to resolve any claim for breach of contract made by Vendor that cannon be resolved in the ordinary course of business. Vendor shall submit written notice of a claim of breach of contract under this Chapter to Institution's Purchasing Office, who shall examine Vendor's claim and any counterclaim and negotiate with Vendor in an effort to resolve the claim.

9.8 Access by Individuals with Disabilities. Vendor represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Institution under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the Texas Administrative Code and Title 1, Chapter 206, §206.70 of the Texas Administrative Code (as authorized by Chapter 2054, Subchapter M of the Texas Government Code). To the extent Vendor becomes aware that the EIRs, or any portion thereof, do not comply, then Vendor represents and warrants that it will, at no cost to Institution, either (1) perform all necessary remediation or (2) replace the EIRs with new EIRs. In the event that Vendor fails or is unable to do so, then Institution may terminate this Agreement and Vendor will refund to Institution all amounts Institution has paid under this Agreement within thirty (30) days after the termination date.

9.9 Public Information.

(a) Vendor acknowledges that Institution is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.

(b) Upon Institution's written request, Vendor will provide specific information exchanged or created under this Agreement that is not otherwise excepted from disclosure under Chapter 552, Texas Government Code, to Institution in a non-proprietary format acceptable to Institution. As used in this provision, "public information" has the meaning assigned Section 552.002, Texas Government Code, but only includes information to which Institution has a right of access.

(c) Vendor acknowledges that Institution may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code.

9.10 Limitations. THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF INSTITUTION (A STATE AGENCY) TO ENTER INTO CERTAIN TERMS AND CONDITIONS OF THE AGREEMENT, INCLUDING BUT NOT LIMITED TO, THOSE TERMS AND CONDITIONS RELATING TO LIENS ON INTITUTION'S PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEY'S FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON INSTITUTION EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.

9.11 Enforceability. This Agreement is enforced only against and by the parties who have executed it; the Agreement neither creates nor restricts the rights of third parties. Further, if any provision of this Agreement provides that Institution shall enforce the terms of this Agreement against third parties, or restricts the legal rights of third parties, such provision shall be void.

9.12. Addendum Controlling. In the event there is a conflict between the terms and conditions of the Agreement and Appendix A, then Appendix A will control.

9.13 Equal Opportunity. This contractor and subcontractor shall abide by the requirements of 41 CFT §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

EXHIBIT "A"
COMPANY PROFILE

Legal Name of Company/Firm/Business*:*_____

Name of Parent Corporation (if any): _____

Doing Business As (if applicable):_____

How long in business under present name: _____

State of Incorporation:_____

Principal Business Location:_____

_____

Other Service Locations (if any):_____

_____

_____

_____

_____

Company/Firm/Business Legal Status (check one below):

Sole Proprietorship: _____ Owner Full Name: _____

Corporation: _____ Limited Liability Company: _____

S Corporation: _____ Partnership: _____

Limited Liability Partnership: _____ Joint Venture: _____

Other (Specify) _____

Employer Identification Number (EIN)/Federal Tax Identification Number or Social Security Number:_____

Dun & Bradstreet (D-U-N-S) Number: _____

Length of time in providing proposed services:_____

Number of clients in the governmental sector:_____

EXHIBIT "B"
TEXAS ETHICS COMMISSION FORM 1295

In 2015, the Texas Legislature adopted House Bill 1295. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency.

Effective January 1, 2016, the District must comply with the "Disclosure of Interest Parties", mandated by Texas HB 1295, as implemented by the Texas Ethics Commission. Briefly stated, all contracts requiring an action or vote by the governing body of the entity or agency before the contract may be signed (regardless of the dollar amount) or has a value of at least $1 million will require the on-line completion of Form 1295 "Certificate of Interested Parties", per Texas Government Code Statute §2252.908. Form 1295 is also required for any and all contract amendments, extensions or renewals. A sample copy (for illustration purposes only) of a completed electronic form is provided with this solicitation and/or extension. All business entities are required to complete and file electronically with the Texas Ethics Commission using the online filing application.

Step 1: Business Entity completes Form 1295 in electronic format on the Texas Ethics Commission website:

(https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm).

Step 2: Upon receipt of a completed Interested Parties Disclosure Form, the Texas Ethics Commission issues a Certification of Filing to the Business Entity and the Business Entity download(s), print, sign(s) and notarize(s) Form 1295. An authorized agent of the business entity will need to sign the printed copy of the form and have the form notarized.

Step 3: At the time of submission of the solicitation to the District, the Business Entity must submit the completed notarized Form 1295 with the Certification of Filing with their contract (i.e.: bid, RFP, RFQ, SOQ, extension, etc.) to the District. Upon receipt, the District may proceed with the award and/or execution of the contract.

Step 4: Not later than the 30th day after the date the contract has been signed by all parties, the District must notify the Texas Ethics Commission (in electronic format) of the receipt of (1) Form 1295, and (2) the Certification of Filing.

Step 5: Not later than the 7th business day after receipt of the above notice, the Texas Ethics Commission makes the disclosure available to the public by posting the disclosure on its website.

Definitions:

(a) "Contract" includes an amended, extended, or renewed contract.

(b) "Business entity" includes an entity through which business is conducted with a governmental entity or state agency, regardless of whether the entity is a for-profit or nonprofit entity. The term does not include a governmental entity or state agency.

(c) "Controlling interest" means:

(1) an ownership interest or participating interest in a business entity by virtue of units, percentage, shares, stock, or otherwise that exceeds 10 percent; (2) membership on the board of directors or other governing body of a business entity of which the board or other governing body is composed of not more than 10 members; or (3) service as an officer of a business entity that has four or fewer officers, or service as one of the four officers most highly compensated by a business entity that has more than four officers.

(d) "Interested party" means:

(1) a person who has a controlling interest in a business entity with whom a governmental entity or state agency contracts; or

(2) a person who actively participates in facilitating a contract or negotiating the terms of a contract with a governmental entity or state agency, including a broker, intermediary, adviser, or attorney for the business entity.

(e) "Intermediary," for purposes of this rule, means, a person who actively participates in the facilitation of the contract or negotiating the contract, including a broker, adviser, attorney, or representative of or agent for the business entity who:

(1) receives compensation from the business entity for the person's participation;

(2) communicates directly with the governmental entity or state agency on behalf of the business entity regarding the contract; and

(3) is not an employee of the business entity.

To obtain additional information on HB 1295, to learn more about Texas Ethics Commission process to create a new account or to complete an electronic version of Form1295 for submission with a signed contract, please go to the following website:

https://www.ethics.state.tx.us/tec/1295-Info.htm

Instructional Videos for Business Entities on how to file online can be found at:

https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm

By submitting a response to this RFP, the Respondent represents that it is in compliance with the requirements of Texas House Bill 1295 filing requirements with the Texas Ethics Commission using the online filing application.

NOTE: The Form 1295 MUST be filled-out "ELECTRONICALLY" through the Texas Ethics Commission referenced above.

EXHIBIT "C"
ANTITRUST CERTIFICATION STATEMENT
(Texas Government Code §2155.005)

I affirm under penalty of perjury of the laws of the State of Texas that:

- I am duly authorized to execute this agreement/contract/proposal on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;

- In connection with the proposal, neither I nor any representative of the Company have violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;

- In connection with this Proposal, neither I nor any representative of the Company have violated any federal antitrust law; and

- Neither I nor any representative of the Company have directly or indirectly communicated any of the contents of this proposal to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

Company Name: _____

Office Address: _____ City/State/Zip: _____

Telephone: _____ Fax: _____ Website: _____

Local Address (if different from above): _____

Representative Name & Title: _____

Representative Signature: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature: _____

EXHIBIT "D"
CRIMINAL HISTORY & FINGERPRINT REQUIREMENTS

State Criminal History Record Information (CHRI): CHRI is information collected by the Texas Department of Public Safety (DPS), a law enforcement or criminal justice agency, or a private entity, that consists of identifiable descriptions. Tex. Gov't Code §411.082(2); 19 Tex. Admin. Code §153.1101(4). These records are retrieved primarily based on the name of the individual, although some DPS searches use fingerprints. Apart from private agencies' reports, these records include only data from Texas.

National Criminal History Record Information (NCHRI): NCHRI consists of criminal history records from DPS and the FBI retrieved through fingerprint identification information. The FBI's records include data from Texas and other states. Tex. Educ. Code §22.081(2); 19 Tex. Admin. Code §153.1101(8). In other words, CHRI refers to a statewide, name-based, or fingerprint-based criminal history and NCHRI refers to a national, fingerprint-based criminal history.

Prime and Subcontractors providing services to school districts or charter schools must be fingerprinted before or continuing work, if those persons have continuing duties related to the contracted services and the opportunity for direct contact with students. The specific rules that apply to contractors' employees and applicants are separated by state law into two (2) categories:

(1) Services Contractors; and

(2) Certain Public Works Contractors that provide Engineering, Architectural, or Construction Services (TEC §22.0834 and §22.0834(1).

Access to the Clearinghouse fingerprint results will only be granted for school contractor if they were obtained under the Federal National Child Protection Act (NCPA) and the contractor meets NCPA criteria. To qualify, the contractor needs to provide care or care placement services and be based in Texas.

Many service and public works contractors, including plumbers, pest control technicians, maintenance workers, and custodians wouldn't be considered qualified contractors under the NCPA. For those school contractors who don't qualify under the NCPA, schools instead of contractors will not need to perform the criminal background checks on those persons who are required to be checked under TEC §22.0834 and §22.08341.

The Texas Education Code provides two (2) options for school districts and charter schools to access the Texas Department of Public Safety ("DPS") Clearinghouse going forward to ensure that contractor's employee applicants and employees are fingerprinted when required by law:

Option 1:

Schools may fingerprint a contractor and/or contractors' employees using the Local Education Entity (LEE) Fast Pass option. In this situation, schools will have access to the fingerprint results. The contractor, however, will not be able to view the results through the DPS Clearinghouse.

Option 2:

Texas-based contractors that provide care or care placement may fingerprint their W-2 employees who have access to students. In this situation a contractor can certify that they are in compliance with TEC §22.0837. However, schools will not have access to the same fingerprint results. Please be aware that a private contractor that does not meet the NCPA criteria to access criminal history will not be granted access to the DPS Clearinghouse.

IdentoGO is an authorized source for fingerprint services: https://uenroll.identogo.com

EXHIBIT "E"
CONFLICT OF INTEREST QUESTIONNAIRE

Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed as defined in Section 178.006 of the Texas Local Government Code. A person commits an offense if the person violates Section 178.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. A copy of the law is available at:

http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.178.htm.

By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code.

Conflict of Interest Questionnaire (CIQ) Disclosure Form

Effective January 1, 2006, Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006.

A person commits an offense if the person violates Section 176.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. The questionnaire is included in this solicitation. By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code. Please send completed forms to the Edgewood Independent School District Purchasing Department, 1930 Herbert Lane, San Antonio, Texas 78227.

EXHIBIT "F"
REFERENCES

Respondents shall provide a minimum of three (3) references

1) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

2) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

3) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

4) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

5) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

EXHIBIT "G"
EDGAR CERTIFICATIONS

THESE PAGES MUST BE COMPLETED AND RETURNED WITH YOUR PROPOSAL

TO WHOM IT MAY CONCERN:

The following certifications and provisions are required and apply when EDGEWOOD ISD expends federal funds for any contract resulting from this procurement process. Pursuant to 2 C.F.R. §200.326, all contracts, including small purchases, awarded by the District and the District's subcontractors shall contain the procurement provisions of Appendix II to Part 200, as applicable.

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS APPENDIX II TO 2 CFR PART 200

(A) Contracts for more than the simplified acquisition threshold currently set at $150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C.1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

Pursuant to Federal Rule (A) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(B) Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement. (All contracts in excess of $10,000).

Pursuant to Federal Rule (B) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the right to immediately terminate any agreement in excess of $10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. EDGEWOOD ISD also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if EDGEWOOD ISD believes, in its sole discretion that it is in the best interest of EDGEWOOD ISD to do so. Vendor will be compensated for work performed and accepted and goods accepted by EDGEWOOD ISD as of the termination date if the contract is terminated for convenience of EDGEWOOD ISD. Any award under this procurement process is not exclusive and EDGEWOOD ISD reserves the right to purchase goods and services from other vendors when it is in EDGEWOOD ISD's best interest.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(C) Equal Employment Opportunity, Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clauses provide under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 CFR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR Part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when EDGEWOOD ISD expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non- Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor Regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non- Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor Regulations (29 CFR Part 3, "Contractors and Subcontractors of Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

Pursuant to Federal Rule (D) above, when EDGEWOOD ISD expends federal funds during the term of an award for all contracts and subgrants for construction or repair, Vendor will be in compliance with all applicable Davis-Bacon Act provisions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contractors awarded by the non-Federal entity in excess of $100,000 that invoice the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor Regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

Pursuant to Federal Rule (E) above, when EDGEWOOD ISD expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Pursuant to Federal Rule (G) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD member resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(H) Debarment and Suspension (Executive Order 12549 and 12689). A contract award (see 2 CFR 180.220) must not be made to parties on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Order 12549 (3 CFR Part 1986 Comp., P. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (H) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntary excluded from participation by any federal department or agency.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any other member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (I) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term and after the awarded term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:

- No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification, or modification of a Federal contract, grant, loan, or cooperative agreement.

- If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, or Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify any disclosure accordingly.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(J) Procurement of Recovered Materials. When federal funds are expended by EDGEWOOD ISD, EDGEWOOD ISD and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include: (1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeding $10,000; (2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and (3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Pursuant to Federal Rule (J) above, when Federal funds are expended EDGEWOOD ISD as required by the Resources Conservation and Recovery Act of 1976 (42 U.S.C. §6962(c)(3)(A)(i)), the vendor certifies by aligning this document that the percentage of recovered materials content for EPA designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable contract specifications or other contractual requirements.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(K) Required Affirmative Steps for Small, Minority, and Women-Owned Firms for Contracts Paid for with Federal Funds. 2 CFR §200.321. When Federal funds are expended by EDGEWOOD ISD, Vendor is required to take all affirmative steps set forth in 2 CFR 200.321 to solicit and reach out to small, minority and women-owned firms for any subcontracting opportunities on the project, including:

- Placing qualified small and minority businesses and women's business enterprise on solicitation lists;
- Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; and

- Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency for the Department of Commerce.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The Vendor further certifies that Vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual reports, as applicable, and all other pending materials are closed.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH EPA REGULATIONS APPLICABLE TO GRANTS, SUBGRANTS, COOPERATIVE AGREEMENTS, AND CONTRACTS IN EXCESS OF $100,000 OF FEDEERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process in excess of $100,00, the Vendor certifies that the Vendor is in compliance with all applicable standards, orders, regulations, and/or requirements issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 1857(H)), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY CONSERVATION ACT

When EDGWEOOD ISD expends Federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 CFR Part 18).

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

Vendor certifies that Vendor is in compliance with all applicable provisions of the Buy America Act. Purchases made in accordance with the Buy America Act must still follow the applicable procurement rules calling for free and open competition.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION ON NON-COLLUSION STATEMENT

Vendor certifies under penalty of perjury that its response to this procurement solicitation is in all respects bona fide, fair, and made without collusion or fraud with any person, joint venture, partnership, corporation or other business or legal entity.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF ACCESS TO RECORDS. 2 C.F.R. §200.336

Vendor agrees that the Inspector General of the District or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees to all contracts it awards pursuant to the Contract and shall be bound by the foregoing terms and conditions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

Vendor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances, as applicable. It is further acknowledged that Vendor certifies compliance with all provisions, laws, acts, regulations, etc., as specifically noted above.

Vendor's Name: _____

Address, City, State & Zip: _____

Phone: _____ Fax: _____

Printed Name & Title of Authorized Representative: _____

Email Address: _____

Signature of Authorized Representative: _____ Date: _____

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1083894

Date Filed:
10/16/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Palisades Group LLC
Cincinnati, OH United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
23019
Edgewood ISD Police Department Uniforms, Supplies, Equipment, and Related Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Palisades Group LLC	Cincinnati, OH United States	X	

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Andrew Schlager, and my date of birth is 08/01/98.

My address is 8111 Asbury Hills Drive (street), Cincinnati (city), OH (state), 45255 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Hamilton County, State of Ohio, on the 16 day of 10 (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

Title:
RFQ-23-018
SUMMARY
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA	Vendor 1	Vendor 2	Vendor 3
			DISQUALIFIED
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	35	35	
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	11	16	
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	25	25	
Extent to which the goods/services meet the District's needs	8	20	
Vendor's past relationship with the District	1	1	
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	1	1	
Vendor classified as small, women-owned, disadvantaged and/or HUB business	1	1	
TOTAL	**82**	**99**	**0**

As per evaluation committee, recommend award to Palisades Group, LLC

We will not award to Image First Uniforms for the following reasons:
To date they have not returned my call to answer the questions I had.
It appears that they only bided on regular uniforms, not standard law enforcement uniform grade.

San Antonio Code Blue was disqualified, they did not submit a complete response. They did not provide a price list.

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Consideration and approval of the Request For Proposal (RFP-23-019) for Edgewood ISD Police Department Uniforms to GALLS LLC and San Antonio Code Blue.
BOARD POLICY:	CH (LOCAL)
BOARD/SUPERINTENDENT PRIORITY: *(Select all applicable priorities)*	☒ Priority 1 – Focus on Student Success ☒ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☒ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	199-52-6399-00-805-99-UNI
PREPARED/PRESENTED BY:	Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

In order to get the best value for the district, the EISD Police Department is requesting the approval of Request for Proposal (RFP-23-019) for Edgewood ISD Police Department Uniforms. The RFP was advertised on September 16, 2023, and September 18, 2023. The Purchasing Department received 6 bids, GT Distributors, Galls LLC, Nardis Public
Safety, Palisades Group, LLC, Image First Uniforms, and San Antonio Code Blue.

Administrative Consideration

The Evaluation Committee recommends awarding the RFP-23-019 Edgewood ISD Police Department Uniforms to Galls, LLC and San Antonio Code Blue to provide additional security equipment and tactical uniforms and supplies. The Purchasing Department concurs with the recommendation.

Communication Deployment

Vendor notifications in writing of award. Vendors added to pre-approved list for district use.

Suggested Motion

Board approves award of Request For Proposal (RFP-23-019) for Edgewood ISD Police Department Uniforms to Galls, LLC and San Antonio Code Blue.

Respectfully submitted,

Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

PROFESSIONALISM ◊ ACCOUNTABILITY◊ COMMUNICATION

REQUEST FOR PROPOSALS (RFP)

Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

PROPOSAL DUE DATE
OCTOBER 18, 2023, BY 3:00 PM (CST)

ENVELOPE MUST BE ADDRESSED TO:

EDGEWOOD ISD
1930 HERBERT LANE
SAN ANTONIO, TX 78227

RFP-23-019: Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

ATTN: PURCHASING DEPARTMENT

Dear Vendor,

The Edgewood Independent School District ("EISD" and/or "District") is solicitating sealed proposals for **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** for various campus locations as more fully set-out in the Scope of Work and Specific Conditions and Specifications sections of this Request for Proposal ("RFP"). An original and three (3) copies of the proposal must be submitted in accordance with the instructions set out herein to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department
RFP-23-019 Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services

The original proposal must be labeled "ORIGINAL" and MUST contain original signatures. The copies of the original must bel labeled "COPY." Each proposal and copy must be labeled on the outside with the Proposer's name and address as well as the RFP number and name.

Proposals must be submitted to the address referenced above by **October 18, 2023, by 3:00 PM (CST).** Note, late proposals will not be accepted and will be returned unopened. A more detailed timeline is set out in Section I: Instructions, Submission Requirements, and Procedures Section of the RFP. Proposals will remain sealed until the due date and time to avoid disclosure to competing proposals. Contents of proposals will remain confidential during the negotiations period, if applicable. Only the proposal number and the identity of the Proposer(s) submitting the proposal will be made available to the public before award of the RFP.

Faxed or emailed proposals will not be accepted. Proposals must be submitted with sufficient time to be received and time-stamped at the above location on or before the proposal due date and time. EISD will not be responsible for proposals delivered late by the United States Postal Service or any other delivery or courier services. All proposals and pricing shall remain valid for one hundred-twenty (120) days from the proposal due date pending acceptance by EISD's Board of Trustees.

The District will award this RFP to a single respondent, multi-supplier award, or line-item award based which provides the Best Value to the District upon the evaluation of all proposals received. More details regarding evaluation of proposals are included in Section III: Scope of Work, Specific Conditions, and Questions Section of this RFP.

Respectfully,

Karen McInvale
Assistant Manager – Purchasing Department
Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227

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SECTION 1
GENERAL INFORMATION

1.1 INTRODUCTION

Edgewood Independent School District ("EISD") is soliciting competitive responses to this Request for Proposal ("RFP") for **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** on an as needed basis. EISD will engage the services of an outside vendor as an independent contractor to provide the aforementioned services. The selected vendor must demonstrate competence in providing these services and must have the qualifications necessary to perform scope of work outlined in the RFP. This RFP provides sufficient information for interested parties to prepare and submit proposals for consideration by the District.

1.2 DISTRICT INFORMATION

Edgewood Independent School District is located on the West side of San Antonio, Texas. Today, over 20 schools and programs with over 8,000 students call Edgewood home. Even though the present Edgewood ISD became "independent" in January 1950, its formation can be traced back to 1905. Each generation remembers Edgewood differently from the next, but one universal truth remains.

1.3 CONTRACT TERM

The term of the executed Agreement will be for an initial one (1) year term from the effective date. After the initial term, the contract may be extended, at the discretion of EISD for additional one (1) year terms not to exceed five (5) years with Board of Trustees approval.

1.4 RESULTING CONTRACT

It is the intent of the District to have the ability to have a Vendor provide **Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services** for Edgewood ISD Police Department in accordance with the scope of work outlined in this RFP.

1.5 DEFINITIONS

- Request for Proposal (RFP): A formal solicitation requesting submittal of a proposal in response to the required scope of services that usually includes some form of a cost proposal.
- Addendum: An addition or supplement to a solicitation document. Also, a modification in the specifications issued by EISD. Addenda are issued prior to the proposal opening date.
- Proposal: An offer to contract submitted by a Respondent in response to the RFP.
- Respondent: The individual, partnership, corporation, or other entity that submits a response to this RFP.
- Vendor: A supplier of goods and/or services that is awarded and enters into contract with EISD.

- Best and Final Offer (BAFO): The result of final negotiations with responsive vendors during the RFP process.

- Award: The act of accepting a bid, proposal, or offer; thereby resulting in a Contract between the parties.

- Contract: A written document referring to promises for which the law establishes enforceable duties and remedies between a minimum of two (2) parties. Also, the contract awarded as a result of this RFP and all exhibits thereto, this RFP, any addenda issued in conjunction with this RFP, the Vendor's proposal, any BAFO and the subsequent submission by Vendor, shall all be fully incorporated therein as exhibits.

SECTION 2
SPECIFICATIONS

2.1 SPECIFICATIONS

The purpose of the request is to invite qualified vendors to submit proposals to supply and deliver the Edgewood ISD police uniforms, equipment and supplies on an as-needed and ongoing basis. Prices may be submitted as a percentage discount for catalog items. The District reserves the right to award this bid to multiple vendors selected to provide the "best value" to Edgewood ISD.

Contracts will be awarded to Proposers able to meet the need of Edgewood ISD. Proposers should submit their complete line of equipment, product or served that are applicable to the scope of this RFP.

Proposers should include all relevant information including samples of the proposed equipment of or products if requested.

Uniforms:

1. **Delivery and Pick-up:** Each employee uniform will be shipped neatly folded and individually packaged, with employee's name, and campus/site on the exterior of the package. Contact EISD Police Department for list and location. Delivery time and dates may be adjusted by the District during the contract period.
2. **Men and Women:** Both men's and women's styles will be required for all garments, unless otherwise stated by District Police Department.
3. **Measuring:** The vendor will have a representative available to the District's Police Department. The vendor will bring samples of sizes in order to allow employees examine and verify measurements of uniforms. After being contacted by district staff, **the awarded vendor must be available to take measurements of district employees within 10 business days or earlier.**
4. **Alteration:** The contractor must provide required alterations to ensure proper fit of uniforms.
5. **Fit:** Upon initial delivery, if the uniforms do not fit the employees, the uniforms will be exchanged with no restocking fee to the District.
6. **Stock:** To ensure availability of style and color for the purpose of maintaining departmental uniformity for future purchases. Vendors must provide evidence in the form of catalogs, price lists, or similar written material that items are currently available on an "as needed" basis.
7. **Product Response:** Products must be delivered to the owner within 30 days of placing an order.
8. **Condition:** All items must be new and in first class condition.
9. **Size:** Garments must be available in small, medium, large, etc. Other sizes must be included in the proposal price, unless vendor includes specific prices as part of the proposal.
10. **Quantities:** Number of items ordered is not guaranteed due to the fact that the number of employees may vary.

11. **Brand Names:** Specifying brand names is not meant to limit competition. The brand names are known to meet the requirements and bidding, an alternate must provide the same capability for the intended use. If necessary, provide brochures and/or specifications or brands with item numbers proposed and detail any variation from the specifications.
12. **Variation:** Minor variations in specifications may be accepted by Edgewood ISD staff, if these variations do not adversely affect the quality of the garments. The scope of this RFP is not limited to this list of items/products. The District reserves the right to purchase any additional items not listed from your catalogs or web pages at the offered discount prices.
13. **Lettering and Emblems:** The vendor must provide lettering that designates employee name on both shirts and jackets. Contact the department for specifications regarding logo and embroidery. The District may also provide emblems to the vendor, which would designate additional information at the choice of the department.
14. **Specialized Accessories or Equipment:** These items may include safety bullet-proof vests, weather gloves, concealed gun holsters, ballistic helmets, tactical boots, heavy-duty weather jackets, etc.

Items that may be purchased but not inclusive:

Uniform Shirts:

Fabric: 100% Polyester with 16% 4-Way Stretch │ Weight: 4.5 oz./sq. yard

UV protection – UVF 50

Concealed front zip closure

Flex underarm mesh vents for added ventilation and range of motion

Comms wire pass through under shoulder strap

Mic loop on front placket accommodates mic clip or glasses

Permanent creases ensure clean lines

Stretch wrinkle-free fabric provides all day comfort and will look great all shift long

Machine washable

Fabric: 100% Polyester Tropical Weave │ Weight: 5.0-5.5 oz./sq. yd.

Chest pockets with dual-access utility compartments and hook-and-loop closures

Flex underarm mesh vents

Dual communication wire access openings in side seams

Functional epaulets

Accepts embroidery and silk screening

Machine washable

Uniform Pants:

Fabric: 100% Polyester with 16% 4-Way Stretch | Weight: 6.3 oz./sq. yard

Permanent Nano Fluid Repellency is applied at fiber level to last the life of the pants

UV protection - UVF 50

Covert flex waistband provides 2" stretch while holding up duty belt

Snap closure

Gusseted crotch

Notched front pockets with reinforcements for a clip knife

Concealed zipper compartment in left front pocket
Cargo pockets have magnetic closures and interior utility pockets
Stretch wrinkle-free fabric provides all day comfort and looks great all shift long
Machine washable

Fabric: 100% Polyester Stretch Textured Serge Weave | Weight: 7.0 oz./sq. yard
Creaset® front and back permanent creases
Permanent Nano Moisture Wicking technology
Covert flex waistband provides 3" stretch while holding up duty belt
Hidden side pockets with internal compartments and zipper closures
Men's "Essential Fit" pattern features tapered leg
Machine washable

Uniform Polos:

Front: 5.3oz 92% polyester / 8% spandex jersey
Back: 4.4oz 100% polyester textured jersey
Breathable/quick-dry UPF 30 fabric
Snag- & pill- resistant
Anti-odor
Ultra-lightweight back and underarm
Collar stays
3-button placket with mic loop
Pen pockets at left sleeve
Comfort flatlock seams
Athletic fit
NTOA member tested and approved
Imported

Light/Medium weight 6.3 oz. 92% polyester / 8% spandex jersey
Industry leading snag & pill resistance
Flatlock seams reduce bulk and increase comfort
Resistant to fading, shrinking, and wrinkling
Breathable/quick-dry
Anti-odor
Self-fabric collar with stays
Mic clip slots at shoulder seam
Pen pockets at left sleeve
NTOA member tested and approved
Imported

Bike Polos:

Fabric: 100% Polyester Swiss Pique Knit | Weight: 5.0 oz./sq. yard

Permanent Nano Moisture Wicking technology

Antimicrobial technology reduces odor

UV protection

Three-button front placket with mic loop for mic or glasses

Ribbed knit collar with internal stays

Flex underarm mesh vents

Mic pockets in shoulder seams

Dual pen pocket in left sleeve

Tagless neck

Accepts embroidery and silk screening

Color block styles have mesh insets around armholes, a zippered pocket on left chest and 3M™ reflective striping around chest and sleeves

HiVis color is ANSI 107-2020 Type P Class 2 certified, has mesh insets around armholes, a zippered pocket on left chest and 2" reflective striping around torso and sleeves

Bike Pants/Shorts:

Fabric: 91% nylon / 9% spandex, 4 oz. per sq. yd. / 6.5 oz. per linear yd.; plain weave

2 1/4 inch flextract waistband with Snug-Tex

Double snap front with draw cords

4 – 1 inch belt loops

2 front full top zippered pockets

2 single welt zippered hip pockets

2 side zippered cargo pockets

2 pen pockets on each cargo pocket

Heavy-duty YKK zipper

Straight bartacks at key stress points

2 inch side vents for additional comfort

Double needle reinforced seat for increased durability

10 inch zippered leg gussets

Elastic stirrups

Machine washable

Uniform Caps:

The 5.11 Adjustable Uniform Hat works well for EMS professionals and firefighters. This hat accepts embroidery and silk screening and can be customized with the logo of your unit or department. It's made with a poly-cotton twill fabric that's durable and resists fading. The hook-and-loop rear strap is adjustable, allowing you to find a comfortable, secure fit. A Teflon

finish protects this hat from spills, stains or soil damage, ensuring that you have a durable and professional addition to your uniform. Integrated eyelets on the crown allow for ventilation, and Buckram lining on the inside creates a structured, clean look.

Softshell Uniform Jackets:

Fabric: 2-way stretch woven 96% polyester/4% spandex exterior with fleece interior and windproof, waterproof, breathable Hydrotech membrane | Weight: 7.6 oz./sq. yard

Two concealed-carry/utility chest pockets with magnetic closures

"Quick-Release" side zipper vents with stability tab and adjustable snaps

Low profile utility shoulder straps

No-pill fleece-lined body and collar

Tricot-lined sleeves for easy removal

Can be used as a zip-in liner with Shield Duty or HiVis shells

Accepts embroidery and silk screening

Two-way full-length nylon zipper with abrasion-resistant chin protector

Sleeves have articulated elbows and adjustable cuffs with hook and loop closure

6 functional pocket storage options; large lower dual-entry pockets with fleece-lined hand warmer pockets, zipper closures and communications access openings

Length: 26 inches (regular)

Machine washable

Tactical Pants:

6.4 oz 65% polyester / 35% cotton lightweight ripstop

Teflon™ fabric protector repels stains and liquids

Side elastic waistband

Hand pockets with reinforcement

Magazine pocket with flap closure

Side cargo pocket with flap closure

Reinforced knee with internal opening for pads

Seat reinforcement pocket with internal wallet pocket

Relaxed fit - elastic waistband sits at the waist. Relaxed through hip and thigh. Straight through the leg.

NTOA member tested and approved

Long Sleeve Professional Shirts:

3.4-ounce, 55/45 cotton/poly

Button-down collar

Back shoulder pleats

Dyed-to-match buttons

Left chest pocket

Rounded adjustable cuffs

Supplies

Items that may be purchased but list is not all inclusive

- Badges for new hire officers.
- Gold Ray enamel name plate.
- Nickle Electroplate hard enamel badge.
- Pocket wallets with Edgewood ISD PD logo used to contain Peace Officers credentials. Texas Peace Officers MUST have credentials on their person at all times.
- Test Kits for various drugs
- K9 Essentials Kits
- Different types of ammo
- Miscellaneous/other items

OC Spray:

The 1.47 oz. MK-3 canister will deliver 10-12 short bursts of OC at an effective range of 10-12 ft.

The 360 stream delivery method allows the aerosol projector to disperse OC from any angle while providing a target-specific, strong concentrated stream for greater standoff.

The .4% MC yellow banded canister indicates the major capsaicinoid level which is discharged at the nozzle at time of use.

The MK-3 is an ideal size for patrol officers to wear on a duty belt.

This formulation has been tested and is non-flammable and Electronic Discharge Weapon (EDW) safe.

Defense Technology First Defense OC Aerosols are produced in an ISO rated manufacturing facility.

All Major Capsaicinoid percentages (MC%) are verified by an Independent Laboratory for quality assurance.

OC Spray Holder:

Full flap helps secure canister

Molded and contoured trilaminate construction with Coptex™ knit lining

Duraskin™ leather-look finish

Two sizes for MK-2/MK-3, and MK-4 canisters

Dual web belt loop design accommodates both 2" (50mm) and 2.25" (58mm) belt widths

Duty Holster:

ALS® (Automatic Locking System) secures weapon once holstered

SLS (Self Locking System) Rotating Hood

Level IV Retention™ with optional Sentry installed

Slim, compact design allows weapon to ride close to body

Simple straight up draw once all releases are deactivated

Available in RDS model

Mag Pouch:

MOLLE Compatible

Magazines are oriented “bullets out” to save space on belt

Optimal for use on tactical rigs due to minimal width

Durable SafariLaminate™ thermal-molded construction

Vertical and horizontal belt slots

Fits 2.25" (58 mm) belt widths

Part of the 6004/6005 tactical system

Handcuff Pouch:

The 090 Open Top Handcuff Case makes grabbing a pair of handcuffs easy and efficient. Constructed of durable SafariLaminate material, the cuff case fits chain or hinged handcuffs and is designed for 2.25" (58mm) duty belts.

Handcuffs:

Carbon Treated Steel

Slot Lock Double Locking Mechanism

Two Keys Included

Available in Nickel, Blue, or Melonite Finish

Asp Batons:

The distinctive Strike Force grip of the Sentry Baton is complemented by 4130 steel shafts and a black chrome finish. The Sentry Baton has a powder coated steel cap and aluminum base retaining clip. Function of the Sentry Series is identical to that of ASP 4140 Friction Loc Batons. The design accepts all ASP Logo, Grip, Leverage and Lanyard caps. The Sentry is compatible with ASP BreakAway, Nexus Baton Clips and Tactical USB light attachments. Sentry Batons may be carried in Cover, Duty, Federal or SideBreak Scabbards. The 60 durometer Santoprene handle of the Sentry Baton provides a firm grip under the most adverse conditions. Designed for the security professional, the Sentry Series offers a moderately priced alternative to ASP Friction Loc (4140) expandables.

Flashlights:

CREE LED technology - 50,000 + hours LED life

Momentary or constant-on flashlight

Sharp focused beam

Aircraft-grade 6061-T6 aluminum housing with Type III hard anodized finish

IP-X7 Waterproof

Chemical, heat and impact resistant

Meets the requirements for NFPA-1971-8.6 (2013)

USB cord with rechargeable lithium-ion battery (included)

Can also run on 2 CR123 batteries (not included)

Serialized for personal identification

Equipment

- Survival level shield with viewport 20x34 with police ID panel with led lights.
- Training Equipment (targets, blue guns,)
- Kevlar Vests
- Guns, holsters
- Miscellaneous/Other items

Ballistic Shields:

Level III Ballistic shield is tested against the following rounds:

Test Round - 7.62mm x 51mm 147 gr. NATO (M80), 5 impacts

Special Threat Testing - 7.62mm x 39mm 123 gr. Mild Steel Core, 5 impacts

Special Threat Testing - 5.56mm x 45mm 55 gr. M193, 5 impacts

16×30", 20×36"

Threat Level III

Polyethylene Composite

FoxFury B70 1200 LED Light

NIJ Standard-0108.01 compliant

tested to with stand five impacts of the 5.56 x 45mm M193 and 7.62 x 39mm MSC special threat rounds.

Made of lightweight composite materials with a weight of 20 lbs. -50 lbs.

Features include a 5x7" Viewport

integrated horizontal handle with forearm pad

Constructed of UHMWPE based material and encased in Polyurea with Rhino Extreme 150Fr Anti Spall Coating.

24x36

28 lbs-50lbs

Easy to store in the trunk and can be instantly deployed on scene

Level III Stand Alone against Rifle rounds

Multi hit capability (NIJ 0108.01)

Tested and verified to meet or exceed ballistic resistance by an NIJ accredited lab per NIJ Standard 0108.01

Lightweight ergonomically designed ambidextrous handle

Multi-hit 4”x 16” NIJ 0108.01 capability Ballistic Viewport

Includes Quick Release shoulder strap and carry bag

Color: Black with transparent viewport

Optional high power 1000 Lumen LED light

Traffic Vests:

Exclusive ANSI-compliant, breathable, lightweight VizMax™ open mesh knit fabric

5 point breakaway

Hook and loop closure with adjustable sides allows for 26" of size adjustment

Garment folds into self-contained bag pocket

Two outside pen pockets

Featuring Spiewak's exclusive Comfort Fit

Third party certified compliance with ANSI 107-2020 Type P Class 2

Complies with FHWA required Rule 23 CFR Part 634 of the Federal Registry

Related Services:

Maintenance and Repair of any items including uniforms.

- Miscellaneous/Other items/Rentals

NOTE: The subject Scope-of-Work is on an "as needed basis." There is no guarantee of vendor frequency utilization after contract award.

2.1 PRICING PROPOSAL

All proposed pricing must be either Line-Item Pricing or Percentage discount from Catalog Pricing, or a combination of these:

a. Line-Item Pricing is pricing based on each individual product or services. Each line must indicate the Vendor's published "List Price," as well as the "Contract Price".
b. Percentage Discount from Catalog or Category is based on a percentage discount from a catalog or list price, defined as published Manufacturer's Suggested Retail Price (MSRP) for the products or services. Individualized percentage discounts can be applied to any number of defined product groupings.

Proposal to include: (Use a format that is clear, concise and easy to understand.)

1. Discount if any
2. Catalog with pricing
3. Shelf items with pricing and discount
4. Report of line items with discount and pricing
5. A combination of above if applicable

Shipping and handling charges
Restocking fee
Other fees

Indicate if warranty's are available and if applicable.
Indicate if member of a purchasing cooperative such as Buyboard, Choice Partners, TIPS etc.

Proposal Form

For comparison purposes, a sampling of items that may be purchased on a as needed basis are listed below. Detailed specifications can be found under section 2. Indicate pricing.

This is not an all-inclusive list as other supplies such as ammunition may also be purchased.

Item	Price
Uniform Shirts	
Uniform Pants	
Uniform Polos	
Bike Polos	
Bike Pants/Shorts	
Uniform Caps	
Softshell Uniform Jackets	
Tactical Pants	
Long Sleeve Professional Shirts	
Traffic Vests	
OC Spray	
OC Spray Holder	
Duty Holster	
Mag Pouch	
Handcuff Pouch	
Handcuffs	
Asp Batons	
Flashlights	
Ballistics Shields	

Additional Information Requested:
Do you provide a discount? Yes_____ No_____
If Yes, what is the Discount? _____
Is catalog pricing available? Yes ____ No _____ Discount? _____
Where can catalog pricing be found? Website ____ Printed Catalog_____
Are shelf items available? Yes ____ No _____ Discount? _____
If there is no catalog, do you provide a line-item report with pricing? _____
Do you provide a combination of the above? If so, give brief description.
Provide shipping and handling fees associated with purchases:

Is there a restocking fee? _____ When? _____ How much?
Other fees: _____
Are there warranties available? If so, which items?

Are you a member of any Purchasing Cooperative? _____ If so, indicate which one:

SECTION 3
PROPOSAL CONTENT

To achieve a uniform review process and obtain the maximum degree of comparability, it is required that proposals be organized in the manner specified below. The Proposal must be submitted with the following tabs.

3.1 PROPOSAL TABS

Tab 1 – Cover Sheet

Indicate the RFP Number and Title, the name of the Proposer's firm, address, telephone number, contact person, and email address.

Tab 2 – Proposal Submission Forms

Complete and return Forms A thru H set forth in Section 4 of this RFP. The set of forms submitted in the proposal marked "ORIGINAL" requires original signatures. Copies of the forms bearing original signatures should be included in each additional proposal.

The forms should be submitted in the following order:

Exhibit "A"	Company Profile
Exhibit "B"	Texas Ethics Commission Form 1295
Exhibit "C"	Antitrust Certification Statement
Exhibit "D"	Criminal History & Fingerprint Requirements
Exhibit "E"	Conflict of Interest Questionnaire
Exhibit "F"	References
Exhibit "G"	EDGAR Certifications

Tab 3 – Company Profile

Indicate the number of people in your organization and their level of experience and qualifications and the percentage of their time that will be dedicated to this project.

Tab 4 – Scope

Clearly describe the scope of the goods and/or services to be provided based upon the information in Section 3 (Scope of Work), Specific Conditions, and Qualifications sections stated in the RFP. Respond to each item listed.

Tab 5 – Questionnaire Response (If questionnaires are supplied and a response is required)

Respond to any questionnaire included in this RFP. If no questionnaires are submitted, this section should be left blank.

Tab 6 – Invoice Procedures

Describe the firm's invoicing procedures and include documentation identifying all Proposer's fees. Include any payment discounts that Proposer offers such as a 2% discount at 10 days after net 30 or 5% discount paid at 7 days after net 30.

Tab 7 – Pricing

Any and all pricing information, including any alternate pricing proposals that may be acceptable for some projects, must include a hard copy in this section, if applicable. If a Price Proposal Form is included, that form MUST be used to submit proposed pricing.

Tab 8 – Addenda

Insert all executed / acknowledged copies of Addenda, if applicable, under this section.

3.2 PROPOSAL SUBMISSION

The Proposer(s) should propose their lowest and best price (as applicable) on each good/service which is the subject of this RFP. Proposals shall be submitted in strict compliance with the instructions set-out in this RFP. All prices shall be entered in the proposal legibly. All required signatures shall be original in ink. Failure to manually sign the required forms of the proposal may result in rejection of the Proposer's submission response. A signed submitted proposal constitutes an offer to perform the work and/or the product(s) specified in this RFP.

Proposed prices should be firm (fixed). However, if the Proposer(s) believes it necessary to include in their price an economic price adjustment, such a proposal may be considered, but only as an alternate proposal and should be noted in the Exception Form (Form C). The economic price adjustment should give the maximum price increase or decrease (either % or $ amount) and the date and/or event at which the increase would be effective. Additionally, if a Proposer has reason to believe a better (more cost effective) method is practical, then the Proposer may offer that better pricing option as an alternate.

All costs associated with the project must be enumerated in the proposal. Any costs associated with the project not explicitly enumerated and discussed in the proposal will not be honored. Proposer(s) shall provide information on their standard fee arrangement for any goods and/or services proposed, and any discounts offered. Proposer must include travel associated costs in their Proposal Price Schedule.

The District's standard freight terms are F.O.B. (FREE ON BOARD), destination pre-paid, and allowed, for all competitive proposals. EISD may specify various and different locations within the District for "destination" during the term of the Agreement or extension of the term and prices should include allowances for such freight contingencies. No C.O.D. shipments will be accepted. IF the goods are not shipped in accordance with EISD's directions and the instructions set-out in the Agreement, the Proposer shall pay EISD any excess costs incurred by the District.

The Proposer is required to provide EISD with a menu of any optional services, if applicable. Each service must be paid separately and independent of any other services offered or rendered.

3.3 FINANCIAL INFORMATION

The Purchasing Department will determine the necessity of financial information.

3.4 DISCUSSIONS / NEGOTIATIONS

Discussions/negotiations may be conducted with Proposer(s) who are deemed to be within the final competitive range; however, EISD reserves the right to award a contract without discussions/negotiations. The competitive range will be determined by EISD and will include only those initial proposals that EISD determines have a reasonable chance of being awarded a contract. If discussions/negotiations are conducted, Proposer(s) may be required to submit a best and final offer. The best and final offer may be required as early as twenty-four (24) hours after completion of discussions/negotiations.

3.5 BEST AND FINAL OFFERS

Best and final offers must be received by the date/time provided during discussions/negotiations or the originally submitted proposal will be used for further evaluation and award recommendation.

3.6 MODIFICATION OR WITHDRAWAL OF PROPOSALS

Proposals may be modified or withdrawn by written or electronic notice received by the Purchasing Department prior to the exact hour and date specified for receipt of proposals. A proposal may also be withdrawn in person by a Proposer's authorized representative prior to the due date and time, provided the Proposer's identity is confirmed and Proposer's representative signs a receipt for the response packet.

SECTION 4
PPOPOSAL SELECTION AND EVALUTION CRITERIA

4.1 PROPOSAL SELECTION

A. Selection of the successful proposal in response to this RFP will be made using the competitive sealed proposal process. The selection of the successful proposal may be made by EISD on the basis of the proposals initially submitted, without discussion, clarification or modification. In the alternate, selection of the successful proposal may be made by EISD on the basis of negotiations with any of the Respondents. EISD shall not disclose any information derived from the proposals submitted by competing Respondents in conducting such discussions.

B. At EISDs' sole option and discretion, EISD may discuss and negotiate all elements of the proposals submitted by the selected Respondent within a specific competitive range. For purposes of negotiation, a competitive range of acceptable or potentially acceptable proposals may be established comprising the highest rated proposals. Further action on proposals not included within the competitive range will be deferred pending the selection of the successful proposal; however, EISD reserves the right to include additional proposals in the competitive range if deemed to be in the best interest.

C. After the submission of the proposal but before final selection of a vendor is made, EISD may permit a Respondent, or Respondents, within a competitive range the ability to revise their proposal(s) in order to obtain a Best and Final Offer (BAFO). A request for a BAFO is at the sole discretion of EISD and will be extended in writing. Award of a contract may be made without a BAFO.

D. EISD is not bound to accept any proposal that is not Best Value and/or not most advantageous to EISD as determined solely by EISD.

4.2 EVALUATION INFORMATION

A. EISD will utilize an evaluation team for the evaluation of the proposals. EISD may require a presentation before an award is made, and EISD reserves the right to use the presentation as an additional factor in the award process. EISD must be confident that Respondent proposal will meet the District's needs. EISD reserves the right to reject any or all

proposals or to reissue the RFP in order to gain additional competitive proposals.

B. The evaluation team will make an award based on the proposals that is determined to be the Best Value based on the criteria listed within this RFP.

C. All proposals must be complete and convey all of the information requested to be considered responsive. If a proposal fails to conform to the essential requirements of the RFP, EISD alone will determine whether the variance is significant enough to consider the proposal acceptable and therefore a candidate for further consideration.

D. EISD reserves the right to consider past performance, historical information and fact, whether gained from the proposal, pre-proposal conference (if applicable), references, or any other source in the evaluation process. EISD reserves the right to reject any proposal at any time prior to the execution of a contract in the event reference checks prove unsatisfactory.

E. This RFP does not commit EISD to select a Vendor or to award. Proposals that are qualified with conditional clauses or alterations, or items not called for in the RFP, or irregularities of any kind are subject to disqualifications.

4.3 EVALUATION CRITERIA & WEIGHTS

Each Proposal shall be evaluated by scoring based on the criteria below:

	Evaluation Criteria	Points
1	**Purchase Price** – Proposal should offer a fair and reasonable price for services to be procured	30
2	**Reputation of the vendor and of the vendor's goods/services** – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	20
3	**Quality of the vendor's goods/services** – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	15
4	**Extent to which the goods/services meet the District's needs**	15
5	**Vendor's past relationship with the District** ➢ Staff recommendations for re-use ➢ No documented issues or never performed business with EISD but has experience with other school districts or governmental entities. ➢ Documented prior performance issues.	10
6	**Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.**	5
7	**Vendor classified as small, women-owned, disadvantaged and/or HUB business**	5
	TOTAL POINTS	**100**

SECTION 5
PROPOSAL SUBMISSION INFORMATION

5.1 SCHEDULE OF EVENTS

Following are important dates regarding this RFP, the submission date stated is the absolute deadline. EISD reserves the right to change any of these dates if determined necessary. Any change to schedule of events that occur prior to the deadline for Respondents to submit Proposals will be issued by written Addenda.

Issue Date of RFP	September 15, 2023 Tentative
Question & Answer Deadline	October 5, 2023, by 5:00PM (CST)
Addendum Issued	October 6, 2023, by 5:00PM (CST)
Proposal Due Date	October 18, 2023, by 3:00 PM (CST)
Proposal Evaluations	October 19, 2023 Tentative
Contract Award Notification	November 15, 2023 Tentative

5.2 SUMITTAL DEADLINE AND LOCATION

All proposals must be received at the Edgewood Independent School District Purchasing Department **October 18, 2023, by 3:00 PM (CST)** in a sealed envelope or box marked **"RFP- 23-019 Edgewood ISD Police Department Uniforms, Supplies, Equipment and Related Services."** Proposal packages must clearly indicate company name and address and shall be sent to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department

Any proposal not received at the Purchasing Department by the stated date and time will be considered late and will be returned to the Respondent unopened. E-mailed, telephone and/or facsimile (Fax) proposals are NOT acceptable.

Pursuant to the provisions of the Texas Government Code, sealed proposals will be received until the date and time established for receipt. After receipt, only the names of Respondents will be made public. Prices and other Proposal details may only be divulged after award if one is made.

5.3 PRE-PROPOSAL CONFERENCE

Note: There will not be a Pre-Proposal Conference.

5.4 PROPOSAL CONTENT AND COMPONENTS

A. Proposal responses must include Execution of Proposal signed by an authorized representative of the Respondent. Failure to sign the Executive of Proposal shall be basis for proposal disqualification.

B. Respondents shall submit one (1) original proposal and three (3) hard copies. An electronic copy of the complete proposal on a USB drive shall be also submitted.

C. Proposals should be prepared simply and economically, providing straightforward, concise information on the Respondent's ability to meet the requirements and specifications set forth in the RFP. Emphasis should be on completeness, clarity of content and responsiveness to the requirements and specifications set forth herein.

D. Respondents should submit a proposal that represents their best offer, however, EISD reserves the right to request a Best and Final Offer if deemed necessary.

E. Proposals with a wording similar to "refer to our literature," or "please see" may be deemed non-responsive or receive point deductions. All materials related to a response must be submitted as part of the proposal and not just referenced. Any references in an answer to another location in the RFP materials will have specific page numbers and sections stated in the reference. EISD is not required to search through literature to find a response.

F. The following must also be included as part of the proposal:

- Company point of contact (lead)
- Demonstrated experience and qualifications
- References (maximum of 5) with complete contact information (name, title, company/school information, phone number, and email)
- Copies of all addenda issued for the RFP, signed by representative

5.5 RFP CONTACT

Any questions regarding this Request for Proposal shall be directed in writing only to:

Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227
purchasing@eisd.net

Respondents must restrict all contact and questions regarding this RFP to the purchasing department.

5.6 INQUIRIES AND INTERPRETATIONS

Responses to inquiries which directly affect an interpretation or change to this RFP will be in writing by addendum. Only inquiries which are replied to by formal addenda shall be binding. Oral and other interpretations or clarifications will be without legal effect.

5.7 CONFIDENTIAL INFORMATION

The District considers all information, documentation and other materials requested to be submitted in response to this solicitation to be of a non-confidential and/or non-proprietary nature and therefore shall be subject to public disclosure under the Texas Public Information Act (Texas Government Code, Chapter 552) after a contract is awarded.

Subject to the Act, Respondents may protect trade and confidential from public release. Trade secrets or other confidential information, submitted as part of a proposal, shall be clearly marked

in (bold type, at least 14 point font) on each page where it appears. Parties will take reasonable precautions in protecting such information, provided that such information is clearly identified as proprietary or confidential.

Respondents are hereby notified that EISD strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General regarding the disclosure of confidential information.

SECTION 6
TERMS AND CONDITIONS

The following terms and conditions are incorporated into this RFP and incorporated into any formal written agreement between EISD and the successful awarded Proposer(s).

6.1 AGREEMENT, INTEGRATION, TERM & TRANSITION, PURCHASE ORDER REQUIREMENTS

The Request for Proposals, with all Addenda, those provisions in the proposal that are satisfactory to the District, and the District's Agreement Form(s), which may include, but are not limited to a written contract, agreement letter or Purchase Order constitutes the Agreement between the Supplier and the District (collectively, the, "Agreement") NOTWITHSTANDING ANYTHING TO THE CONTRARY IN ANY SUPPLIER FORM PROPOSAL OR DOCUMENTATION, THE TERMS AND CONDITIONS OF THE AGREEMENT AS INTEGRATED ABOVE SHALL BE CONTROLLING IN ALL INSTANCES.

To the extent there is any conflict between or among the documents composing the Agreement, the following hierarchy (form most to least authoritative) shall prevail: (I) District's Agreement (written contract, agreement letter or Purchase Order as applicable), (ii) RFP as provided by the District, to include all Addenda, and (iii) any Proposal provisions agreed to by the District, in the event a project is awarded to a Supplier and the Supplier requests changes to the Agreement, the District reserves the right to cancel the award and re-award the project to an alternate Supplier(s).

In the event of a license agreement (if applicable), or other contract document requested by the Supplier for execution, the District reserves the right to review and amend such document at the District's discretion.

Unless otherwise provided or required by the District, a standard agreement which results from this RFP shall be for a period of one (1) year from Effective Date of the Agreement with an exclusive option by the District to renew on an annual basis thereafter for additional one (1) year term, or as otherwise stated in the Agreement. At the District's option, there may be an additional ninety (90) day transitional period added to the end of the initial term or any renewal term. The Agreement prices, terms and conditions are to remain in force during the transitional period. However, the District has the sole option not to renew the Agreement.

Renewal, if applicable, of the contract resulting from this RFP will be in accordance with Local Government Code §271.903 concerning non-appropriation of funds for multi-year contracts. The EISD's Board of Directors, or its designee, reserve the right to rescind the contract at the end of the fiscal year if it is determined that there are insufficient funds to extend the contract.

Should the Agreement with the Supplier terminate during the initial or any renewal term for any reason, the District reserves the right to have the same transitional period, terms and conditions as

if the Agreement terminated at the expiration of that term.

EISD reserves the right to make changes to a Purchase Order (e.g., increase/decrease quantities, change delivery date, delivery address). Any changes to a Purchase Order shall be communicated to the awarded supplier by the issuance of a Purchase Order change/amendment. Only the EISD Purchasing Department may make a change to the Purchase Order by issuing and sending an updated Purchase Order to the awarded supplier.

Once the performance of the Agreement has begun, any change order(s) to requests will be made in accordance with the Texas Education Code Section §44.0411 and applicable EISD procedures and policies. Unless indicated otherwise in the Agreement, only the Purchasing Department is authorized to make changes to the Agreement with the approval of the Board of Directors. If a Proposer acts on the discretion of a District employee that is not authorized to make changes, Proposer does so at their own risk or peril and possible termination of the Agreement for cause. Also, if a Supplier attempts or receives a modification/amendment from a District employee that is not authorized to make changes, the Supplier does this at their own risk or peril and risks termination of the Agreement for cause.

6.2 QUANTITY

There is not guaranteed amount of business expressed or implied to be purchased or contracted for by EISD. However, the Supplier shall furnish all required goods and/or services to the District at the stated price, when and if required.

6.3 NON-ASSIGNMENT

The Supplier may nor assign, sell, or otherwise transfer its interest in the Agreement award or any part thereof without prior written consent from the District. The Supplier shall have full responsibility for the completion and performance of all services and the delivery of all goods/services awarded to Supplier pursuant to this RFP.

6.4 USE OF DISTRICT NAME OR LOGO(S)

Supplier may not use the District's official name or logo, or any phrase associated with the District, without the written permission from the Purchasing Department.

6.5 AUTHORIZATION / PERMITS

The Supplier must have and maintain during the term of the Agreement current licenses, permits, fees and similar authorizations required by the City of San Antonio, Bexar County, and the State of Texas, where applicable, to conduct business and provide awarded goods/services to the District. Upon the request of the District, Supplier must provide copies of all such licenses, permits, and fees as being paid for type of business they are seeking to provide to the District.

6.6 SUPPLIER NATIONWIDE CRIMINAL BACKGROUND CHECKS

Pursuant to Sections §22.085 and §22.0834 of the Texas Education Code, Supplier hereby certifies that all employees, subcontractors and volunteers of the Supplier who are hired by Supplier on or after January 1, 2008, and who have continuing duties related to the contracted services, and who have or will have direct contact with students, have passed a national criminal history background

record information review as required by those sections.

Supplier shall send or ensure that the employees or applicant sends to the Texas Department of Public Safety ("DPS") information that is required by the DPS for obtaining national criminal history record information, which may include fingerprints and photographs. DPS shall obtain the person's national criminal history record information and report the results through the criminal history clearinghouse as provided by Section §411.0845, Government Code.

Supplier must also obtain certifications from all subcontractors that their employees to whom Section §22.0834 applies have also passed a national criminal history background record information review.

Supplier must also provide assurances that all its employees, subcontractors and volunteers, including those hired before January 1, 2008, who have contact with students have passed a criminal history background check current within the last year. If an employee, subcontractor or volunteer of the Supplier has a criminal conviction or has received deferred adjudication for a felony offense or a misdemeanor involving moral turpitude, the District may elect not to enter into a contract or cancel the contract.

WARNING: Section §44.034 of the Texas Education Code requires that a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

The District may terminate the awarded contract if the District determines that the person or business entity failed to give notice as required by Section §44.034(b) or misrepresented the conduct resulting in the conviction. The District will compensate the person or business entity for services performed before the termination of the contract.

6.7 CONFLICT OF INTEREST DISCLOSURE

Pursuant to Chapter §176, Texas Local Government Code, vendors doing or seeking to do business with EISD must submit a Conflict-of-Interest Disclosure Form if they have a business relationship as defined by Section §176.001(1-a) with a local government entity and meet the disclosure requirements of Section §176.006(a). A person commits an offense (Class C Misdemeanor) if they knowingly violate Section §176.006, Local Government Code, The District's Electronic Conflict of Interest Disclosure Form can be found at:

https://www.ethics.state.tx.us/data/forms/conflict/CIQ.net

6.8 CERTIFICATE OF INTERESTED PARTIES

Effective January 1, 2016, all contracts executed by the EISD Board of Directors', regardless of dollar amount, will require completion of Form 1295 "Certificate of Interested Parties", per the new Government Code Statute §2252.908. All vendors submitting a response to a formal Bid, RFP, SOQ or any contracts, contract amendments, renewals or change orders are required to complete the Form 1295 online through the State of Texas Ethics Commission website. Additional information can be found at:

https://www.ethics.state.tx.us/filinginfo/1295/.

6.9 EDGEWOOD INDEPENDENT SCHOOL DISTRICT VENDOR VERIFICATION FORMS

All vendors submitting a response to a formal Bid, RFP, SOQ or any contract, contract amendments, renewals or change orders are required to complete the forms within this document.

6.10 SUPPLIER DOCUMENT AUDIT AND INSPECTION/RECORD RETENTION

The District reserves the right to audit various Supplier documents as requested by the District. From time to time, the District may desire to audit certain Supplier documents to ensure compliance with the Agreement and/or proposal response. Some audits may include but are not limited to checking Supplier's invoices, authenticating the origin, Safety and Data Sheet (SDS), shelf life of products, and/or other similar types of documents. The Supplier agrees to furnish the District, in a reasonable time at a mutually agreeable place, documents requested by the District to perform such reviews or audits.

EISD or its authorized representative, shall be afforded unrestricted access to and permitted to inspect and copy all Supplier's records, which shall include but not limited to accounting records (hard copy as well as computer readable data), correspondence, instructions, drawings, receipts, vouchers, memoranda, and similar data relating to this project. Supplier shall preserve all such records for a period of five (5) fiscal years or for such longer as may be required by law, after final payment relating to this project. If this project is funded from contract/grant funds provided by the U.S. Government or the State of Texas, all documentation, including books and records, shall be available for review and audit by the Comptroller General of the U.S. Inspector General of the federal sponsoring agency, and/or the State of Texas and its duly authorized representatives, including but not limited to the State Comptroller of Public Accounts.

6.11 CONFIDENTIAL AND PROPRIETARY INFORMATION

The District and the Supplier may provide technical information, documentation, and expertise to each other that is either (1) marked as being confidential, or (2) (if delivered in oral form) summarized in writing within ten (10) working days and identified as being confidential ("Confidential Information"). The receiving party shall be for a period of five (5) years from the date of disclosure: (I) hold the disclosing party's Confidential Information in strict confidence, (ii) not publish or disclose the disclosing party's Confidential Information to anyone other than the receiving party's employees on a need-to-know basis, except as previously authorized in writing by the disclosing party, and (iii) use the disclosing party's Confidential Information solely for performance of this project. The foregoing requirement shall not apply to any portion of a party's Confidential Information which (a) becomes publicly known through no wrongful act or omission of the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar non-disclosure obligations; (c) is rightfully received by the receiving party from a third party without similar non-disclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party's Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, provided that the party intended to make such required disclosure shall notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

6.12 TEXAS PUBLIC INFORMATION ACT (TPIA)

Supplier acknowledges that the District is subject to the Texas Public Information Act (TPIA). As such, upon receipt of a request under the TPIA, the District is required to comply with the requirements of TPIA. Proposers must clearly and conspicuously mark any pages of their RFP response when they feel they are not subject to the TPIA as "PROPRIETARY AND CONFIDENTIAL." In the event, that the request involves documentation that the Supplier has clearly marked as confidential and/or proprietary, the District will provide the Supplier with the notices under TPIA. Supplier acknowledges that it has the responsibility to file exceptions with the Teas Attorney General's Office on why the documents identified as confidential and/or proprietary fall within an exception to public disclosure. Supplier further acknowledges that pages of their RFP response not clearly marked as "PROPRIETARY AND CONFIDENTIAL" may be released as part of a TPIA request without notice to Supplier.

6.13 WORK MADE FOR HIRE

All work resulting from this project shall be deemed "Work Made For Hire" as defined by the Unites States Copyright Law, and EISD retains sole ownership of all proprietary rights in and to al designs, engineering details and other data pertaining to any discoveries, inventions, patent rights, software, improvements and the like made by the Supplier's personnel in the course of performing the work.

6.14 STUDENT CONFIDENTIALITY (if applicable)

Supplier acknowledges that the District has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, including, but not limited to the Family Educational Rights and Privacy Act ("FERPA"). Any student information provided to Supplier shall be provided in compliance with the requirements and exceptions outlined in FERPA. Supplier must comply with said law and regulations and safeguard student information. Supplier may not disclose student information to a third party without prior written consent from the parent or eligible student. Supplier must destroy any student information received from the District when no longer needed for the purposes of the Agreement.

6.15 RETENTION OF PROPOSAL DOCUMENTATION

All proposal materials and supporting documentation that are submitted in response to this proposal becomes the permanent property of EISD.

6.16 RESERVATION OF RIGHTS

The District reserves the right to reject any, and all proposals at its sole discretion and cancel the entire RFP in its entirety. The District reserves the right in its sole discretion to accept the proposal(s) it considers as Best Value and waive any, and all minor irregularities in the proposal(s). Additionally, the District reserves the right to waive any requirements of the RFP. The District further reserves the right to reject all proposals and seek new proposals when such action would be deemed in the best interest of the District.

6.17 DISPUTE RESOLUTION

6.17.1 Dispute resolution will begin with the Director of Facilities & Operations.

6.17.2 Any unresolved issues will be addressed by the selected Contractor, the Director of Facilities & Operations and the CFO.

6.17.3 While it is the District's desire to resolve and rectify all disputes timely and fairly, issues regarding unsatisfactory performance may result in payment being withheld until resolution.

SECTION 7
INSURANCE REQUIREMENTS

7.1 INSURANCE

Unless otherwise agreed to by EISD, the Supplier shall carry insurance with responsible carriers acceptable to EISD rated "A" or better. Best within minimum limits of liability coverage, as stated below, against claims for damages caused by bodily injury, including death, to employees and third parties, and claims for property damage. The Supplier shall furnish certificates of insurance to EISD indicating compliance with this paragraph. With no intent to limit Proposer(s) liability or the indemnification provision set forth herein, the Proposer(s) shall provide and maintain certain insurance in full force and current at all times during the term of the awarded agreement and any extensions thereto.

INSURANCE TYPE	AMOUNT REQUIRED
Automobile Liability – Covering any auto	$1,000,000 Combined Single Limit
Comprehensive (Commercial) General Liability – Including Products, Completed Operations, Independent Contractors, Broad From Property Damage, Pollution, and Blanket Contractual Liability Coverage; XCU exclusions to be removed when underground work is performed.	$2,000,000 Aggregate, Occurrence & Personal Injury $500,000 Fire Damage $5,000 Medical Payments ➢ Per Project Aggregate ➢ Evidence of coverage must be shown on insurance certificate
Professional Errors & Omissions Liability – may be required from all contractors and licensed or certified as professionals; (e.g., Engineers, Architects, Insurance Agents, Physicians, Attorneys, Banks, Financial Consultants, etc.).	$1,000,000 Consultant on a limited basis in the are of student Support and staff development One time project limit for all other consulting services $2,000,000 Occurrence & Aggregate Minimum $5,000,000 Maximum Limit $50,000 Deductible ➢ Retroactive Date – Preceding date of contract must be shown ➢ Extended Reporting Period – 3 years past contract completion
Worker's Compensation – Limits to comply with the requirements of the Texas Worker's Compensation Act.	Statutory Limits
Employer's Liability	$1,000,000
Umbrella or Excess Liability – (Excess of primary General Liability, Automobile Liability, and WC Coverage B).	One time contract amount for all contracts exceeding: Contract Amount / Total Amount $100,000 / $2,000,000 $500,000 / $10,000,000 $1,000,000+ / $25,000,000

7.2 FORM OF POLICIES

The insurance may be in one or more policies and the form of which must be approved by the District.

7.3 INSURED PARTIES

Each policy, except those for Workers' Compensation, Employer's Liability, and Professional

Liability, must name the District (and it's elected and appointed officials, officers, agents, and employees) as Additional Insured parties on the original policy and all renewals during the term of the Contract.

7.4 DEDUCTIBLES

A policy may contain deductible amounts only if the District approves the amount and scope of the deductible. Proposer shall assume and bear any claims or losses to the extent of such deductible amount and waives any claim it may ever have for the same against the District, its officers, agents, or employees.

7.5 CANCELLATION

Each policy must expressly state that it may not be cancelled, materially changed, or non-renewed unless thirty (30) days advanced notice of cancellation is given in writing to the District by the insurance company. Proposer shall give written notice to the District within five (5) days of the date upon which total claims by any party against Proposer reduces the aggregated amount of coverage below the amounts required by the Contract.

7.6 SUBROGATION

Each policy must contain an endorsement to the effect that the issuer waives any claim or right in the nature of subrogation to recover against the District, its elected officials and appointed officials, officers, agents, or employees.

7.7 ENDORSEMENT OF PRIMARY INSURANCE

Each policy must contain an endorsement that such policy is primary insurance to any other insurance available to the Additional Insured with respect to claims arising hereunder and that the insurance applies separately to each insured.

7.8 DELIVERY OF POLICIES

All of the insurance required to be carried by Proposer hereunder shall be by policies that give thirty (30) days written notice to the District before they may be cancelled or materially changed. Within such thirty (30) day period, Proposer agrees that it will provide either suitable policy in lieu of those about to be cancelled or materially changed, so as to maintain in effect the coverage required. Failure or refusal of Proposer to obtain and keep in force the above required insurance shall authorize the District, at its discretion, to terminate the Contract at once.

SECTION 8
GENERAL PROVISIONS

8.1 TAXES

EISD is exempt from local, state, and federal taxes. In the event taxes are imposed on the goods and/or services purchased, the District will not be responsible for payment of the taxes. The Supplier shall absorb the taxes entirely. The District will supply tax exemption information upon request.

8.2 INVOICES/PAYMENT

EISD's standard payment terms are net thirty (30) days after receipt of goods/services and invoice. Supplier may offer the District a cash discount for payment of an invoice(s) with stated discount terms. Unless otherwise specified, Supplier's invoices should be sent to Edgewood ISD, Accounts Payable, 1930 Herbert Lane, San Antonio, Texas 78227.

Invoices will be date and time stamped upon receipt in the Accounts Payable Department and the cash discount, when applicable, will be calculated from the "receipt date" stamped on the invoice. Supplier's invoices must contain the appropriate EISD Purchase Order Number on the face of the invoice. Each line item on the invoice should contain the corresponding line-item number shown on the Purchase Order. Invoices submitted without the correct Purchase Order Number shown may be returned to the Supplier for correction. Corrected invoices will be subject to the same payment provisions as original invoices.

Invoices should be provided to the District in a timely manner. Supplier is requested to invoice the District within thirty (30) days of providing goods and/or services to the District. In the event a Supplier presents the District with invoices, statements, reports, etc., that are incomplete, or in need of substantial internal research, may result in payment delay. The District will not be responsible for any interest charges and/or late fees as a result of delayed payment due to time delays caused by inadequate or incomplete information provided in invoices by Supplier.

8.3 BONDING

At the District discretion, Performance and Payment Bonds may be required on certain projects valued in excess of designated amounts for capital projects ($100,000 for Performance Bond and $25,000 for Payment Bond). The District will determine the necessity of Performance Bond and Payment Bond on a project-by-project basis. The Purchasing Department will advise potential Proposers if a particular project requires bonding.

8.4 GOVERNING LAW

Any Agreement resulting from this RFP shall be governed by, construed, and enforced in accordance with the policies of the EISD Board of Trustees, laws of the State of Texas without regard to the conflicts or choice of law principals thereof, and the Uniform Commercial Code. The parties irrevocably consent to the jurisdiction of the State of Texas and agree that any state court of competent jurisdiction sitting in the County of Bexar, State of Texas, shall be an appropriate place of venue and shall be the sole and exclusive place of venue to resolve any dispute with respect to the Agreement.

8.5 RELATIONSHIP OF THE PARTIES

It is understood and agreed that the Supplier is a separate legal entity from EISD and neither it nor any employees, volunteers, or agents contracted by it shall be deemed for any purposes to be employees or agents of EISD. The Supplier assumes full responsibility for the actions of its personnel and volunteers while performing any services outlined in the Agreement and shall remain solely responsible for their supervision, daily direction, control, payment of salary, (including withholding of income taxes and social security), workers' compensation, disability benefits, and like requirements and obligations normally associated with employee status. Supplier covenants and agrees to conduct itself with independent contractor status and that it will neither hold itself out as nor claim to be officer, partner, employee, or agent of EISD.

8.6 NO WAIVER OF IMMUNITY

The District does not waive or relinquish any immunity or defense on behalf of itself and its trustees, officers, employees, and agents as a result of entering into an Agreement or contract relating to this project or by performing any of the functions or obligations relating to the project. Nothing in any Agreement shall be construed as creating any personal liability on the part of any trustee, officer, employee, or representative of EISD. No waiver of a breach of any provision of the contract and/or Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

8.7 INDEMNIFICATION

THE SUPPLIER SHALL INDEMNIFY AND HOLD HARMLESS AND DEFEND EISD AND EACH OF ITS RESPECTIVE PAST, PRESENT AND FUTURE OFFICERS, TRUSTEES, AGENTS, AND EMPLOYEES IN THEIR INDIVIDUAL AND OFFICIAL CAPACITIES, FROM AND AGAINST ALL CLAIMS, LOSSES OR DAMAGES, INCLUDING ATTORNEY'S AND EXPERT'S FEES, COURT COSTS, AND EXPENSES INCURRED BY EISD AND IT'S OFFICERS, TRUSTEES, AGENTS AND EMPLOYEES, FOR INJURY, INCLUDING DEATH, TO PERSONS, OR DAMAGE TO OR DESTRUCTION OF PROPERTY, AND LAWSUITS, DEMANDS OR CAUSES OF ACTION OF WHATSOEVER KIND OR NATURE BASED UPON, RESULTING FROM OR ARISING OUT OF OR IN CONNECTION WITH ANY NEGLEGENT ACT, ERROR, OMISSION, MIREPRESENTATION, OR MISCONDUCT BY SUPPLIER AND ITS EMPLOYEES, OFFICERS, SUB-CONSULTANTS/CONTRACTORS, OR AGENTS ARISING OUT OF OR IN CONNECTION WITH SUPPLIER'S PERFORMANCE OF THE AGREEMENT.

All obligations as set forth in this paragraph shall survive the completion of or termination of the Agreement. It is agreed with respect to any legal limitations now or hereafter in effect and affecting the validity or enforceability of the indemnification obligation, such legal limitations are made a part of the indemnification obligation to the minimum extent necessary to bring the provision into conformity with the requirements of such limitations, and as so modified, the indemnification obligations shall continue in full force and effect.

8.8 NOTICE

Any notice required to be given relating to the Agreement shall be in writing and shall be duly served when hand-delivered to the addresses set forth below, or shall have been deposited, duly registered or certified, return receipt requested, via the United States Postal Service, addressed to the other party at the following addresses. Any party may designate a different address by giving the other party ten (10) days prior written notice in the manner provided above.

To: Supplier's Contact Name and Address as listed in Exhibit A

To: Edgewood Independent School District,
Attn: Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227

8.9 SECTION HEADINGS

The headings of sections and paragraphs contained in any document related to this project are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions to the project.

8.10 THIRD PARTIES

Nothing relating to this project shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against EISD or the Supplier(s). Nothing in this RFP shall create a contractual relationship with or a cause of action in favor of a third party against either EISD or the Supplier.

8.11 TERMINATION

The District reserves the right to terminate the awarded Agreement without cause and for any reason resulting from this RFP upon thirty (30) calendar days prior written notice or five (5) days prior written notice for cause. EISD also has the right to terminate the Agreement for convenience, without penalty, for non-appropriation or non-availability of funds by delivery to the Supplier of a "Notice of Termination" specifying the extent to which performance hereunder is terminated and the date upon which such termination becomes effective in the event of termination prior to completion of the Project, compensation shall be prorated on the basis of work actually performed, and the Supplier shall only be entitled to receive just and equitable compensation for any satisfactory work completed up to the date of termination unless otherwise mutually agreed upon by District and Supplier.

8.12 DEFECTIVE-CONFORMING WORK

If following seven (7) calendar days of a written notice to a Supplier identifying defective or nonconforming work, the Supplier or its subcontractors fail to correct such defective or nonconforming work, EISD may order the Supplier to stop further work or any portion thereof until the defect or nonconformance has been properly corrected by the Supplier or its subcontractors.

Should the Supplier not proceed with the correction of defective or non-conforming work within three (3) additional calendar days of EISD's order to stop further work, as set forth above, EISD may cause the removal, repair, or correction of the defective or nonconforming work and may charge all associated costs of the same to the Supplier.

8.13 DEAFAULT CONDITIONS

If the Supplier: (i) breaches any provision of the Agreement; (ii) becomes insolvent, enters voluntary or involuntary bankruptcy, or receivership proceedings, or makes an assignment for the benefit of creditors; or (iii) is in violation of any state or federal law (collectively, "event(s) of default"), EISD will have the right (without limiting any other rights or remedies that it may have in the Agreement or by law) to terminate the Agreement with five (5) days prior written notice to the Supplier, EISD will then be relieved of all obligations, except to pay the reasonable value of the Supplier's prior performance, satisfactory to EISD (at a cost not exceeding the Agreement rate and subject to any claims, costs and expenses incurred by EISD as a result of Supplier default). In

the event of default, EISD is expressly authorized to obtain the goods or services that would have been provided by Supplier under this Agreement from an alternate source. The Supplier will be liable to EISD for all costs exceeding the Agreement price that EISD incurs in completing or procuring the services and goods as provided for in the Agreement. EISD's right to require strict performance of any obligation is the Agreement will not be affected by any previous waiver, forbearance, or course of dealing.

8.14 WARRANTIES

SUPPLIER EXPRESSLY WARRANTS THAT ALL GOODS AND SERVICES COVERED BY THE AGREEMENT RESULTING FROM THIS RFP WILL BE IN EXACT ACCORDANCE WITH THE REQUIREMENTS OF THE AWARD OF THE RFP AND RESULTING AGREEMENT AND FREE FROM DEFECTS IN MATERIALS AND/OR WORKMANSHIP. SUPPLIER EXPRESSLY WARRANTS MERCHANTABILITY FOR ALL GOODS /SERVICES PROVIDED PURSUANT TO THE RESULTING AGREEMENT, ALL WARRANTIES SHALL SURVIVE DELIVERY OF THE GOODS AND COMPLETION OF THE SERVICES AND SHALL NOT BE DEEMED WAIVED EITHER BY REASON OF THE DISTRICT'S ACCEPTANCE OF SAID GOODS AND SERVICES OR BY PAYMENHT FOR THEM. ANY DEVIATIONS FROM THE AGREEMENT, OR DESCRIPTIONS OR SPECIFICATIONS FURNISHED THEREUNDER, OR ANY OTHER EXCEPTIONS OR ALTERATIONS MUST BE APPROVED IN WRITING BY THE DISTRICT'S CHIEF FINANCIAL OFFICER.

8.15 USE BY OTHER GOVERNMENT ENTITIES

The Texas Education Code §44.031(a)(4) allows for government entities, state agencies, local governments, and school districts, to enter into cooperative agreements to allow the procurement process to be performed by a single entity on behalf of all those electing to participate. Any of the above entities may be granted the privilege of joining the awarded Agreement. In the event EISD allows another governmental entity to join the Agreement, it is expressly understood that EISD shall in no way be liable for the obligations of the joining governmental entity.

8.16 UNENFORCEABLE SECTIONS

If any portion of this RFP, or any Agreement is deemed to be unenforceable, the remainder of the RFP and Agreement shall be construed as if such unenforceable provisions had been contained therein.

8.17 SUBCONTRACTING

The Supplier shall not subcontract services provided in this RFP without prior written approval by EISD.

8.18 WORK STOPAGE

In no event shall EISD be liable or responsible to the Supplier or any other person for or on account of, any stoppage or delay in work.

8.19 HAZARDOUS MATERIALS

In the performance of the Supplier's services, the Supplier shall not cause any release of Hazardous Substances, including asbestos or contamination of the environment, including the soil, the atmosphere or any water course or ground water. Supplier shall be liable for any claims or damages resulting from such release of or exposure to any such substances as a result of the Supplier's activities.

8.20 BUSINESS ETHICS

During the course of the awarded project by this RFP, the Supplier will maintain business ethics standards aimed at avoiding real or apparent impropriety or conflicts of interest. No gift(s) or gratuities, entertainment, payments, loans, or other considerations beyond that which may be collectively categorized as incidental shall be made to any officials of EISD, its authorized agents and representatives, or to family members of any of them. At any time, the Supplier believes there may have been a violation of this obligation, the Supplier shall notify EISD of the possible violation. EISD is entitled to request a representation letter from the Supplier, its subcontractors or vendors at any time to disclose all things of value passing from the Supplier, its subcontractors or vendors to EISD's personnel or its authorized agents and representatives.

8.21 BUSINESS CERTIFICATES / EISD TAXES

All individuals or entities entering into a contract with EISD must adhere to the following applicable Texas Laws as they pertain to their individual type of ownership.

8.22 CORPORATIONS

Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the State of Texas and the Comptroller of Public Accounts as required by state laws. A current "Certificate of Good Standing" from the Texas Comptroller of Public Accounts shall be made available upon request stating that the corporation charter is current, and all Texas Franchise Reports and taxes are paid.

Partnerships, Joint Stock Companies, and Limited Liability Partnerships:
Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the Texas Secretary of State in accordance with applicable state laws. All partners in a Partnership must file a "Certificate of Limited Partnership" with the Secretary of State, which shall be made available for inspection upon request.

Entities Whether, Corporate, or Sole Owner must be current on EISD Property Taxes:
If commercial personal property is located within EISD's jurisdiction, current renditions of these properties must be filed with the Chief Appraiser, as required by Section §22.01 of the Texas "PROPERTY TAX CODE." In the event that a Proposer is, or subsequently becomes delinquent in the payment of school ad valorem taxes, such fact may be grounds for rejection of the Proposal, or if already awarded, the Contract/Agreement will be terminated without prejudice to the District. However, the District reserves the right to deduct any amounts owed for delinquent taxes from pending payments that the District may owe to the Supplier as a result of such Contract/Agreement.

8.23 ATTORNEY FEES

In connection with EISD's defense of any suit against it and/or EISD's prosecution of any claim, counterclaim or action to enforce any of its rights and/or claims related to this RFP or any Agreement, in which EISD prevails as to all or any portion of its defense(s), claims, counterclaims, or actions, EISD shall be entitled to recover its actual Attorney's fee and expenses incurred in defending such suit and/or in prosecuting such claim or action.

8.24 COMPETITION INTENDED

It is the Districts' intent to maximize competition for all solicitations. It shall be the Proposer's responsibility to inform the District in writing if any language, requirement, specifications, etc., or any combination thereof, inadvertently restricts or limits the requirements stated in the RFP to a single source. Such information must be in writing and received not later than five (5) days prior to the date set for receipt/opening of proposals.

8.25 PROPOSER'S EXPERTISE

By submitting a Proposal and/or accepting a Purchase Order, Proposer represents that they are knowledgeable in the goods or services being offered including historical, current, and future market conditions and that the District can rely on this representation. Proposer will deliver products, goods and/or services per solicitation specifications, requirements, and deliverables.

8.26 DEBARMENT

By submitting a response to this RFP, the Proposer certifies that it is not currently debarred by the State Building and Procurement Commission, the District, or similar State/Federal Agency.

8.27 EXPENSES INCURRED IN PROPOSAL PREPARATION

The District will not be liable in any way for any costs incurred by the Proposer in the preparation of its response to the RFP nor the presentation of its Proposal and/or participation in any discussions and/or negotiations.

8.28 OUT OF STATE PROPOSERS

The "Reciprocity Rule" applies. Proposer(s) whose principal place of business is located in a state which gives preference to residents are subject to the same restrictions when submitting a Proposal with an entity of the State of Texas.

8.29 WARRANTY

The products, goods or services furnished under an Agreement shall be covered by the most favorable commercial warranties available to any customer for same or similar products, goods or services.

8.30 AWARD TO MULTIPLE VENDORS

The District reserves the right to award a single vendor or multiple vendors, i.e., primary, secondary, and tertiary suppliers, etc. The Agreement is not exclusive to one Proposer unless so stated in the RFP.

8.31 ACCEPTANCE BY DISTRICT

No award of an Agreement shall be valid, and no Agreement is crated or binding until the Proposal has been accepted by the District's approval authority.

8.32 TITLE RISK OF LOSS

The title and risk of loss of the goods / services shall not pass to the District until the District actually receives and accepts possession of goods/services at the point of delivery regardless of F.O.B. terms.

8.33 PLACE OF DELIVERY

The place of delivery shall be set forth in the Purchase Order. All deliveries must be inside deliveries unless other arrangements are made. All PRICES shall be F.O.B. DESTINATION – SHIPPING and HANDLING CHARGES PRE-PAID. For "Services" scope of work, the Purchase Order will reflect location and work specifications.

8.34 RIGHT OF INSPECTION

The District has the right to inspect the goods/services at delivery before acceptance. If the District is not able to inspect the goods/services at the time of delivery/performance, the District reserves the right to inspect and approve the material/workmanship within a reasonable time after delivery/performance. If specifications are not met, material may be returned at Supplier's expense and the Supplier assumes all risk for damages incidental to the rejection of such goods. Payment shall not constitute an acceptance of the material nor impair the District's right to inspect or invoke any of its remedies. If Supplier does not meet specifications for services, the District will notify Supplier of said not-met deliverables to rectify pending services.

8.35 UNAUTHORIZED PURCHASES

Proposer understands and acknowledges that during the term of the Agreement any shipment or delivery of goods and services made to District's campuses and departments without a properly approved Purchase Order/Delivery Order constitutes an unauthorized purchase and financial obligation. The District does not assume any responsibility for these goods/services. Offeror understands and accepts full responsibility and will not seek payment for unauthorized purchase. Offeror further understands and acknowledges that the District will not issue payment for goods/services delivered without properly approved Purchase Order/Delivery Order.

8.36 MATERIAL SAFETY DATA SHEETS

The District will not receive any materials, products or chemicals which may be hazardous to an employee's health unless accompanied by a Material Safety Data Sheet.

8.37 TIME

Time is of the essence: Proposer(s) agree to perform all obligations, deliver goods/services set forth herein.

8.38 RECOVERY OF FUNDS

If the Proposer fails to deliver both the quality and quantity of items/services on which the award was made in the manner specified in the Agreement, the District reserves the right to purchase the specified goods/services on the open market and Proposer agrees to allow the District to deduct the difference in price and costs of handling, if any, from pending invoices. If there are not outstanding invoices, the Proposer will be billed accordingly and will pay the amount within fifteen (15) days of the notification of the District.

8.39 REMEDIES FOR NON-PERFORMANCE

If the Proposer fails to fulfill or abide by the terms, conditions, or specifications of the Agreement (i.e., delays, defaults, non-performance, etc.), the District reserves the right to employ any remedy allowed by Contract/Agreement, in law, in equity, or by Uniform Commercial Code (UCC) to include, but not limited to, the purchase on the open market and charge the Proposer the difference between contract and actual purchase price and/or terminate the Agreement within ten (10) days written notification or intent.

8.40 LIQUIDATED DAMAGES

If the successful Proposer fails to deliver or defaults on this Agreement within the time specified in the Agreement, the District will seek liquidated damages from Proposer's Performance Bond. Assessment of liquidated damages does not preclude the District from seeking and obtaining other remedies as set forth in this solicitation or any other remedy at law or in equity available to the District.

8.41 FORCE MAJEURE

The District shall not be liable for defaults or delays due to acts of God or the public enemy, acts or demands of any governmental agency, strike, fires, floods, accidents, pandemic(s), or other unforeseen causes beyond its control and not due to its fault or negligence.

8.42 CONTRACT MODIFICATION

Amendments/addenda may be made for additions, deletions and/or modifications of goods/services under substantially the same terms and conditions of the awarded Contract/Agreement. Such amendments/addenda must be in writing and approved by an authorized representative for the Offeror and the District. The Contract/Agreement will not be modified by an oral statement made by any District employee.

8.43 EFFECTIVE DATE

The Effective Date of the Agreement, if any, is the date that award is approved by Edgewood ISD's Board of Trustees of designated representative. In some cases, the Effective Date and the date for the start of services may be separated by several weeks and/or months.

8.44 ACCELERATED DELIVERY

If the District urgently requires delivery of any quantity of an item/service before the delivery date under the Contract/Agreement, and if the Proposer will not accept an order providing for the accelerated delivery, the District may acquire the urgently required goods/services from another source.

8.45 ETHICS IN PUBLIC CONTRACTING

District employees are prohibited from receiving, soliciting any gifts, inducement, gratuities, or kickbacks. The District may, by written notice to the Proposer, terminate this Agreement without liability to the District if it is determined by the District that gifts, gratuities, etc., in the form of entertainment, gifts, or otherwise, were offered or given by the Proposer, or any agent, or representative of the Proposer, to any officer or employee of the District with a view toward securing an Agreement or securing special treatment with respect to the awarding or amending or the making or any determinations with respect to the performing of such an Agreement. In the event the Agreement is terminated by the District pursuant to the revision, the District shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by the Proposer in providing such gratuities.

8.46 RESPONSIBILITY FOR ACTIONS

Proposer is solely responsible for its actions and those of its agents, employees, or subcontractors, and agrees that neither Proposer nor any of the foregoing has any authority to act or speak on behalf of the District.

8.47 EMPLOYEE DISCRIMINATION

During the performance of the awarded Agreement, the Proposer agrees to not discriminate against any employee or applicant for employment with Proposer because of race, creed, color, sex, age, national origin, disability, political belief, sexual orientation, marital and/or veteran status.

8.48 WAIVER

No claim or right arising out of a breach of awarded Contract/Agreement by the Proposer can be discharged in whole or in part by a waiver or enunciation of the claim or right unless the waiver or renunciation is supported by Consideration and in writing signed by the District.

8.49 COMPLIANCE WITH STATUTES / CODES

Proposer's compliance with Federal, State and Local Statutes, Codes, Guidance, etc., is mandatory in order to obtain and maintain an Agreement with the District. The following are a few statutes, codes, etc., that must be followed:

- Child Support Certification: Texas Family Code Section §231.006 (Child Support Certification) states, in part, that (a) A child support obligator who is more than thirty (30) days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least twenty-five (25) percent is not eligible to: (1) receive payments from state funds under a contract to provide property, materials, or services; or (2) receive a state funded grant or loan. Proposer certifies that the individual or business entity named in responding to this solicitation or Agreement is not ineligible to receive the specified grant, loan, or payment and acknowledges that the Agreement may be terminated and may be withheld if the certification is inaccurate.

- Clean Air and Water Act: Proposer represents it is in compliance with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as mended (42 U.S.C. 1857(h)). Section 508 of the Clean Water Act, as amend (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR, Part 15, as required under OMB Circular A-102, Attachment 0, Paragraph 14(1) regarding reporting to the granter agency and to the United States Environmental Protection Agency, Assistant Administrator for the Enforcement.

- No Boycott of Israel: Proposer certifies that it (and any of its affiliates or parent company), does not, and will not, boycott Israel during the term of any contractual arrangement with the District. For purposes of any contractual arrangement with the District, "boycott Israel" means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or in an Israeli territory, but does not include an action made for ordinary business purposes.

- Prohibition of Contracts Engaged in Business with Iran, Sudan, or Foreign Terrorist Organizations: Proposer certifies that it is not a company identified by the Texas Comptroller as a company known to have contracts with or provide supplies or services to a foreign terrorist organization.

- Transactions with an Abortion Provider or Affiliate: In accordance with Texas Government Code Chapter 2272, and effective September 1, 2019, Proposer certifies that it is not an abortion provider, nor an affiliate of such provider as noted in the statute. Violation or non-compliance of this statute by Proposer will result in the awarded Agreement and/or taxpayer transaction being voidable by the District and Proposer agrees to defend and indemnify the District against any action brought by the Office of the Attorney General for a violation of Section 2272.003.

8.50 DISQUALIFICATION OF PROPOSER

Proposer shall be disqualified, and their RFP response not considered for any of the following reasons:

- Failure to submit RFP response by required date and time
- Failure to submit required documents as specified in the RFP
- Any pertinent information coming to the attention of the District resulting in material legal matters
- Any grievances filed against the District or other school districts

- Reason for believing collusion exists among proposers
- The Proposer being interest in any litigation against the Board of Trustees
- The Proposer being in arrears on any existing Contract or having defaulted on a previous contract
- Failure to demonstrate competency as revealed by any financial statement
- Current or uncompleted work, which, in the judgement of the District, will prevent or hinder the timely completion of additional work, if awarded
- Other information or circumstances which establish reasonable grounds for belief that the bidder or proposer is not a "responsible bidder" or "responsible proposer."
- Proposer has been sued or has sued other school districts
- Proposer has had any complaints against them
- Proper has filed complaints against the District

SECTION 9
ADDITIONAL REQUIREMENTS

9.1 Notice of Terms of "Click-Through" License Terms. (If Applicable) In the event that Vendor requires Authorized users to agree to terms relating to the use of the Service(s) before permitting Authorized Users to gain access to the Service(s) (commonly referred to as "click-through" licenses), Vendor shall provide Institution with notice of and an opportunity to comment on such terms prior to their implementation. In no event shall the terms of such "click-thought" licenses materially differ from the provisions of this Agreement. In the event of any conflict between the terms of such "click-through" licenses and this Agreement, the terms of this Agreement shall prevail.

9.2 Delinquent Child Support Obligation. A child support obligor who is more than 30 days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least 25 percent is not eligible to receive payments form the state funds under an agreement to provide property, materials, or services until all arrearages have been paid or the obligor is in compliance with a written repayment agreement or court order as to any existing delinquency. The Texas Family Code requires the following statement: "Under Section 231.006, Texas Family Code, the Vendor or applicant certifies that the individual or business entity named in this contract, bid, or application is not ineligible to receive the specific grant, loan, or payment and acknowledges that this contract may be terminated, and payment may be withheld if this certification is inaccurate."

9.3 Franchise Tax Certification. If Vendor is a taxable entity subject to the Texas Franchise Tax (Chapter 171, Texas Tax Code), then Vendor certifies that it is not currently delinquent in the payment of any franchise (margin) taxes or that Vendor is exempt from the payment of franchise (margin) taxes.

9.4 Loss of Funding. Performance by Institution under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature"). If the Legislature fails to appropriate or allot the necessary funds, Institution will issue written notice to Vendor and Institution may terminate this Agreement without further duty or obligation hereunder. Vendor acknowledges that appropriation of funds is beyond the control of Institution.

9.5 State Auditor's Office. Vendor understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the State of Texas Auditor's office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those fuds pursuant to Section 51.9335(c), Texas Education Code. Vendor agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. Vendor will include this provision in all contracts with permitted subcontractors.

9.6 Non-Waiver. Vendor expressly acknowledges that Institution is an agency of the State of Texas and nothing in this Agreement will be construed as a waiver of relinquishment by Institution of its right to claim such exemptions, privileges, and immunities as may be provided by law.

9.7 Dispute Resolution. The dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the State Attorney General pursuant to Chapter 2260, shall be used by Institution and Vendor to attempt to resolve any claim for breach of contract made by Vendor that cannon be resolved in the ordinary course of business. Vendor shall submit written notice of a claim of breach of contract under this Chapter to Institution's Purchasing Office, who shall examine Vendor's claim and any counterclaim and negotiate with Vendor in an effort to resolve the claim.

9.8 Access by Individuals with Disabilities. Vendor represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Institution under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the Texas Administrative Code and Title 1, Chapter 206, §206.70 of the Texas Administrative Code (as authorized by Chapter 2054, Subchapter M of the Texas Government Code). To the extent Vendor becomes aware that the EIRs, or any portion thereof, do not comply, then Vendor represents and warrants that it will, at no cost to Institution, either (1) perform all necessary remediation or (2) replace the EIRs with new EIRs. In the event that Vendor fails or is unable to do so, then Institution may terminate this Agreement and Vendor will refund to Institution all amounts Institution has paid under this Agreement within thirty (30) days after the termination date.

9.9 Public Information.

(a) Vendor acknowledges that Institution is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.

(b) Upon Institution's written request, Vendor will provide specific information exchanged or created under this Agreement that is not otherwise excepted from disclosure under Chapter 552, Texas Government Code, to Institution in a non-proprietary format acceptable to Institution. As used in this provision, "public information" has the meaning assigned Section 552.002, Texas Government Code, but only includes information to which Institution has a right of access.

(c) Vendor acknowledges that Institution may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code.

9.10 Limitations. THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF INSTITUTION (A STATE AGENCY) TO ENTER INTO CERTAIN TERMS AND CONDITIONS OF THE AGREEMENT, INCLUDING BUT NOT LIMITED TO, THOSE TERMS AND CONDITIONS RELATING TO LIENS ON INTITUTION'S PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEY'S FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON INSTITUTION EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.

9.11 Enforceability. This Agreement is enforced only against and by the parties who have executed it; the Agreement neither creates nor restricts the rights of third parties. Further, if any provision of this Agreement provides that Institution shall enforce the terms of this Agreement against third parties, or restricts the legal rights of third parties, such provision shall be void.

9.12. Addendum Controlling. In the event there is a conflict between the terms and conditions of the Agreement and Appendix A, then Appendix A will control.

9.13 Equal Opportunity. This contractor and subcontractor shall abide by the requirements of 41 CFT §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

EXHIBIT "A"
COMPANY PROFILE

Legal Name of Company/Firm/Business*:*_____

Name of Parent Corporation (if any): _____

Doing Business As (if applicable):_____

How long in business under present name: _____

State of Incorporation:_____

Principal Business Location:_____

_____

Other Service Locations (if any):_____

_____

_____

_____

_____

Company/Firm/Business Legal Status (check one below):

Sole Proprietorship: _____ Owner Full Name: _____

Corporation: _____ Limited Liability Company: _____

S Corporation: _____ Partnership: _____

Limited Liability Partnership: _____ Joint Venture: _____

Other (Specify) _____

Employer Identification Number (EIN)/Federal Tax Identification Number or Social Security Number:_____

Dun & Bradstreet (D-U-N-S) Number: _____

Length of time in providing proposed services:_____

Number of clients in the governmental sector:_____

EXHIBIT "B"
TEXAS ETHICS COMMISSION FORM 1295

In 2015, the Texas Legislature adopted House Bill 1295. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency.

Effective January 1, 2016, the District must comply with the "Disclosure of Interest Parties", mandated by Texas HB 1295, as implemented by the Texas Ethics Commission. Briefly stated, all contracts requiring an action or vote by the governing body of the entity or agency before the contract may be signed (regardless of the dollar amount) or has a value of at least $1 million will require the on-line completion of Form 1295 "Certificate of Interested Parties", per Texas Government Code Statute §2252.908. Form 1295 is also required for any and all contract amendments, extensions or renewals. A sample copy (for illustration purposes only) of a completed electronic form is provided with this solicitation and/or extension. All business entities are required to complete and file electronically with the Texas Ethics Commission using the online filing application.

Step 1: Business Entity completes Form 1295 in electronic format on the Texas Ethics Commission website:

(https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm).

Step 2: Upon receipt of a completed Interested Parties Disclosure Form, the Texas Ethics Commission issues a Certification of Filing to the Business Entity and the Business Entity download(s), print, sign(s) and notarize(s) Form 1295. An authorized agent of the business entity will need to sign the printed copy of the form and have the form notarized.

Step 3: At the time of submission of the solicitation to the District, the Business Entity must submit the completed notarized Form 1295 with the Certification of Filing with their contract (i.e.: bid, RFP, RFQ, SOQ, extension, etc.) to the District. Upon receipt, the District may proceed with the award and/or execution of the contract.

Step 4: Not later than the 30th day after the date the contract has been signed by all parties, the District must notify the Texas Ethics Commission (in electronic format) of the receipt of (1) Form 1295, and (2) the Certification of Filing.

Step 5: Not later than the 7th business day after receipt of the above notice, the Texas Ethics Commission makes the disclosure available to the public by posting the disclosure on its website.

Definitions:

(a) "Contract" includes an amended, extended, or renewed contract.

(b) "Business entity" includes an entity through which business is conducted with a governmental entity or state agency, regardless of whether the entity is a for-profit or nonprofit entity. The term does not include a governmental entity or state agency.

(c) "Controlling interest" means:

(1) an ownership interest or participating interest in a business entity by virtue of units, percentage, shares, stock, or otherwise that exceeds 10 percent; (2) membership on the board of directors or other governing body of a business entity of which the board or other governing body is composed of not more than 10 members; or (3) service as an officer of a business entity that has four or fewer officers, or service as one of the four officers most highly compensated by a business entity that has more than four officers.

(d) "Interested party" means:

(1) a person who has a controlling interest in a business entity with whom a governmental entity or state agency contracts; or

(2) a person who actively participates in facilitating a contract or negotiating the terms of a contract with a governmental entity or state agency, including a broker, intermediary, adviser, or attorney for the business entity.

(e) "Intermediary," for purposes of this rule, means, a person who actively participates in the facilitation of the contract or negotiating the contract, including a broker, adviser, attorney, or representative of or agent for the business entity who:

(1) receives compensation from the business entity for the person's participation;

(2) communicates directly with the governmental entity or state agency on behalf of the business entity regarding the contract; and

(3) is not an employee of the business entity.

To obtain additional information on HB 1295, to learn more about Texas Ethics Commission process to create a new account or to complete an electronic version of Form1295 for submission with a signed contract, please go to the following website:

https://www.ethics.state.tx.us/tec/1295-Info.htm

Instructional Videos for Business Entities on how to file online can be found at:

https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm

By submitting a response to this RFP, the Respondent represents that it is in compliance with the requirements of Texas House Bill 1295 filing requirements with the Texas Ethics Commission using the online filing application.

NOTE: The Form 1295 MUST be filled-out "ELECTRONICALLY" through the Texas Ethics Commission referenced above.

EXHIBIT "C"
ANTITRUST CERTIFICATION STATEMENT
(Texas Government Code §2155.005)

I affirm under penalty of perjury of the laws of the State of Texas that:

- I am duly authorized to execute this agreement/contract/proposal on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;
- In connection with the proposal, neither I nor any representative of the Company have violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;
- In connection with this Proposal, neither I nor any representative of the Company have violated any federal antitrust law; and
- Neither I nor any representative of the Company have directly or indirectly communicated any of the contents of this proposal to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

Company Name: _____

Office Address: _____ City/State/Zip: _____

Telephone: _____ Fax: _____ Website: _____

Local Address (if different from above): _____

Representative Name & Title: _____

Representative Signature: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature: _____

EXHIBIT "D"
CRIMINAL HISTORY & FINGERPRINT REQUIREMENTS

State Criminal History Record Information (CHRI): CHRI is information collected by the Texas Department of Public Safety (DPS), a law enforcement or criminal justice agency, or a private entity, that consists of identifiable descriptions. Tex. Gov't Code §411.082(2); 19 Tex. Admin. Code §153.1101(4). These records are retrieved primarily based on the name of the individual, although some DPS searches use fingerprints. Apart from private agencies' reports, these records include only data from Texas.

National Criminal History Record Information (NCHRI): NCHRI consists of criminal history records from DPS and the FBI retrieved through fingerprint identification information. The FBI's records include data from Texas and other states. Tex. Educ. Code §22.081(2); 19 Tex. Admin. Code §153.1101(8). In other words, CHRI refers to a statewide, name-based, or fingerprint-based criminal history and NCHRI refers to a national, fingerprint-based criminal history.

Prime and Subcontractors providing services to school districts or charter schools must be fingerprinted before or continuing work, if those persons have continuing duties related to the contracted services and the opportunity for direct contact with students. The specific rules that apply to contractors' employees and applicants are separated by state law into two (2) categories:

(1) Services Contractors; and

(2) Certain Public Works Contractors that provide Engineering, Architectural, or Construction Services (TEC §22.0834 and §22.0834(1).

Access to the Clearinghouse fingerprint results will only be granted for school contractor if they were obtained under the Federal National Child Protection Act (NCPA) and the contractor meets NCPA criteria. To qualify, the contractor needs to provide care or care placement services and be based in Texas.

Many service and public works contractors, including plumbers, pest control technicians, maintenance workers, and custodians wouldn't be considered qualified contractors under the NCPA. For those school contractors who don't qualify under the NCPA, schools instead of contractors will not need to perform the criminal background checks on those persons who are required to be checked under TEC §22.0834 and §22.08341.

The Texas Education Code provides two (2) options for school districts and charter schools to access the Texas Department of Public Safety ("DPS") Clearinghouse going forward to ensure that contractor's employee applicants and employees are fingerprinted when required by law:

Option 1:

Schools may fingerprint a contractor and/or contractors' employees using the Local Education Entity (LEE) Fast Pass option. In this situation, schools will have access to the fingerprint results. The contractor, however, will not be able to view the results through the DPS Clearinghouse.

Option 2:

Texas-based contractors that provide care or care placement may fingerprint their W-2 employees who have access to students. In this situation a contractor can certify that they are in compliance with TEC §22.0837. However, schools will not have access to the same fingerprint results. Please be aware that a private contractor that does not meet the NCPA criteria to access criminal history will not be granted access to the DPS Clearinghouse.

IdentoGO is an authorized source for fingerprint services: https://uenroll.identogo.com

EXHIBIT "E"
CONFLICT OF INTEREST QUESTIONNAIRE

Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed as defined in Section 178.006 of the Texas Local Government Code. A person commits an offense if the person violates Section 178.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. A copy of the law is available at:

http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.178.htm.

By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code.

Conflict of Interest Questionnaire (CIQ) Disclosure Form

Effective January 1, 2006, Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006.

A person commits an offense if the person violates Section 176.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. The questionnaire is included in this solicitation. By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code. Please send completed forms to the Edgewood Independent School District Purchasing Department, 1930 Herbert Lane, San Antonio, Texas 78227.

EXHIBIT "F"
REFERENCES

Respondents shall provide a minimum of three (3) references

1) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

2) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

3) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

4) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

5) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

EXHIBIT "G"
EDGAR CERTIFICATIONS

THESE PAGES MUST BE COMPLETED AND RETURNED WITH YOUR PROPOSAL

TO WHOM IT MAY CONCERN:

The following certifications and provisions are required and apply when EDGEWOOD ISD expends federal funds for any contract resulting from this procurement process. Pursuant to 2 C.F.R. §200.326, all contracts, including small purchases, awarded by the District and the District's subcontractors shall contain the procurement provisions of Appendix II to Part 200, as applicable.

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS APPENDIX II TO 2 CFR PART 200

(A) Contracts for more than the simplified acquisition threshold currently set at $150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C.1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

Pursuant to Federal Rule (A) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(B) Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement. (All contracts in excess of $10,000).

Pursuant to Federal Rule (B) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the right to immediately terminate any agreement in excess of $10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. EDGEWOOD ISD also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if EDGEWOOD ISD believes, in its sole discretion that it is in the best interest of EDGEWOOD ISD to do so. Vendor will be compensated for work performed and accepted and goods accepted by EDGEWOOD ISD as of the termination date if the contract is terminated for convenience of EDGEWOOD ISD. Any award under this procurement process is not exclusive and EDGEWOOD ISD reserves the right to purchase goods and services from other vendors when it is in EDGEWOOD ISD's best interest.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(C) Equal Employment Opportunity, Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clauses provide under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 CFR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR Part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when EDGEWOOD ISD expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non- Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor Regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non- Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor Regulations (29 CFR Part 3, "Contractors and Subcontractors of Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

Pursuant to Federal Rule (D) above, when EDGEWOOD ISD expends federal funds during the term of an award for all contracts and subgrants for construction or repair, Vendor will be in compliance with all applicable Davis-Bacon Act provisions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contractors awarded by the non-Federal entity in excess of $100,000 that invoice the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor Regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

Pursuant to Federal Rule (E) above, when EDGEWOOD ISD expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Pursuant to Federal Rule (G) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD member resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(H) Debarment and Suspension (Executive Order 12549 and 12689). A contract award (see 2 CFR 180.220) must not be made to parties on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Order 12549 (3 CFR Part 1986 Comp., P. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (H) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntary excluded from participation by any federal department or agency.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any other member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (I) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term and after the awarded term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:

- No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification, or modification of a Federal contract, grant, loan, or cooperative agreement.

- If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, or Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify any disclosure accordingly.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(J) Procurement of Recovered Materials. When federal funds are expended by EDGEWOOD ISD, EDGEWOOD ISD and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include: (1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeding $10,000; (2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and (3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Pursuant to Federal Rule (J) above, when Federal funds are expended EDGEWOOD ISD as required by the Resources Conservation and Recovery Act of 1976 (42 U.S.C. §6962(c)(3)(A)(i)), the vendor certifies by aligning this document that the percentage of recovered materials content for EPA designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable contract specifications or other contractual requirements.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(K) Required Affirmative Steps for Small, Minority, and Women-Owned Firms for Contracts Paid for with Federal Funds. 2 CFR §200.321. When Federal funds are expended by EDGEWOOD ISD, Vendor is required to take all affirmative steps set forth in 2 CFR 200.321 to solicit and reach out to small, minority and women-owned firms for any subcontracting opportunities on the project, including:

- Placing qualified small and minority businesses and women's business enterprise on solicitation lists;
- Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; and

- Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency for the Department of Commerce.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The Vendor further certifies that Vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual reports, as applicable, and all other pending materials are closed.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH EPA REGULATIONS APPLICABLE TO GRANTS, SUBGRANTS, COOPERATIVE AGREEMENTS, AND CONTRACTS IN EXCESS OF $100,000 OF FEDEERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process in excess of $100,00, the Vendor certifies that the Vendor is in compliance with all applicable standards, orders, regulations, and/or requirements issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 1857(H)), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY CONSERVATION ACT

When EDGWEOOD ISD expends Federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 CFR Part 18).

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

Vendor certifies that Vendor is in compliance with all applicable provisions of the Buy America Act. Purchases made in accordance with the Buy America Act must still follow the applicable procurement rules calling for free and open competition.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION ON NON-COLLUSION STATEMENT

Vendor certifies under penalty of perjury that its response to this procurement solicitation is in all respects bona fide, fair, and made without collusion or fraud with any person, joint venture, partnership, corporation or other business or legal entity.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF ACCESS TO RECORDS. 2 C.F.R. §200.336

Vendor agrees that the Inspector General of the District or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees to all contracts it awards pursuant to the Contract and shall be bound by the foregoing terms and conditions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

Vendor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances, as applicable. It is further acknowledged that Vendor certifies compliance with all provisions, laws, acts, regulations, etc., as specifically noted above.

Vendor's Name: _____

Address, City, State & Zip: _____

Phone: _____ Fax: _____

Printed Name & Title of Authorized Representative: _____

Email Address: _____

Signature of Authorized Representative: _____ Date: _____

ADDENDUM 1

SOLICITATION: **RFP-23-019 Uniform, Supplies, Equipment and Related Services**

ADDENDUM No. **01**

RFP DUE DATE **10/18/2023 3:00 pm**
TODAY'S DATE **10/6/2023**

To All Respondents:

This addendum is issued to modify the previously issued solicitation documents and/or given for informational purposes and is hereby made a part of the solicitation documents. Please attach this addendum to the documents in your possession and acknowledge receipt of this addendum in the space provided on the solicitation forms.

---

1. For renewal years, will Edgewood ISD consider price changes if increases can be shown from the manufacturer? With the recent levels of inflation, allowing documented increases at renewal will allow suppliers to provide lower initial prices.

Answer: Yes.

Reviewed By:

_____
Karen McInvale
Assistant Manager
Purchasing Department

Acknowledged By:

_____
Contractor

_____
Authorized Representative (Printed)

_____

Title

Signature

Date

Title: EISD PD UNIFORMS, SUPPLIES, EQUIPMENT AND RELATED SERVICES

RFQ-23-019

SUMMARY

Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA	Nardis Public Safety	Palisades Group LLC	Galls, LLC	San Antonio Code Blue	Image First Uniforms	GT Distributors Inc
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	35	40	40	55	30	DISQUALIFIED
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	25	30	30	40	10	DISQUALIFIED
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	20	15	20	35	15	DISQUALIFIED
Extent to which the goods/services meet the District's needs	20	20	20	25	15	DISQUALIFIED
Vendor's past relationship with the District	10	0	8	15	0	DISQUALIFIED
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	10	5	5	10	3	DISQUALIFIED
Vendor classified as small, women-owned, disadvantaged and/or HUB business	5	7	7	9	5	DISQUALIFIED
TOTAL	**125**	**117**	**130**	**189**	**78**	**0**

As per evaluation committee, recommend award to Gall's and San Antonio Code Blue

GT Distributors Inc was disqualified, they did not submit a complete response. They did not provide a price list.

EVALUATION CRITERIA
RFQ-23-019
Title: EISD PD Uniforms, Supplies, Equipment and Related Services
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA FOR NARDIS PUBLIC SAFETY	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***	15	20	35
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***	10	15	25
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***	10	10	20
Extent to which the goods/services meet the District's needs	***15***	10	10	20
Vendor's past relationship with the District	***10***	5	5	10
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***	5	5	10
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***	5	0	5
INDIVIDUAL MEMBER TOTALS	**100**	**60**	**65**	
CRITERIA TOTALS			**125**	**125**

LEGEND
Columns 1 through 2 represent committee members
Last Column represents criteria totals

EVALUATION CRITERIA
RFQ-23-019
Title: EISD PD Uniforms, Supplies, Equipment and Related Services
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA FOR PALISADES GROUP LLC	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***	20	20	40
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***	15	15	30
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***	10	5	15
Extent to which the goods/services meet the District's needs	***15***	10	10	20
Vendor's past relationship with the District	***10***	0	0	0
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***	5	0	5
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***	5	2	7
INDIVIDUAL MEMBER TOTALS	**100**	**65**	**52**	
CRITERIA TOTALS			**117**	**117**

LEGEND
Columns 1 through 2 represent committee members
Last Column represents criteria totals

EVALUATION CRITERIA
RFQ-23-019
Title: EISD PD Uniforms, Supplies, Equipment and Related Services
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA FOR GALLS LLC	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***	20	20	40
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***	20	10	30
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***	10	10	20
Extent to which the goods/services meet the District's needs	***15***	10	10	20
Vendor's past relationship with the District	***10***	5	3	8
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***	5	0	5
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***	5	2	7
INDIVIDUAL MEMBER TOTALS	**100**	**75**	**55**	
CRITERIA TOTALS			**130**	**130**

LEGEND
Columns 1 through 2 represent committee members
Last Column represents criteria totals

EVALUATION CRITERIA
RFQ-23-019
Title: EISD PD Uniforms, Supplies, Equipment and Related Services
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA FOR SAN ANTONIO CODE BLUE	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***	30	25	55
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***	20	20	40
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***	20	15	35
Extent to which the goods/services meet the District's needs	***15***	10	15	25
Vendor's past relationship with the District	***10***	10	5	15
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***	5	5	10
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***	5	4	9
INDIVIDUAL MEMBER TOTALS	**100**	**100**	**89**	
CRITERIA TOTALS			**189**	**189**

LEGEND
Columns 1 through 2 represent committee members
Last Column represents criteria totals

EVALUATION CRITERIA
RFQ-23-019
Title: EISD PD Uniforms, Supplies, Equipment and Related Services
Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA FOR IMAGE FIRST UNIFORMS	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***	15	15	30
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***	0	10	10
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***	10	5	15
Extent to which the goods/services meet the District's needs	***15***	5	10	15
Vendor's past relationship with the District	***10***	0	0	0
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***	3	0	3
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***	3	2	5
INDIVIDUAL MEMBER TOTALS	**100**	**36**	**42**	
CRITERIA TOTALS			**78**	**78**

375

LEGEND
Columns 1 through 2 represent committee members
Last Column represents criteria totals

EVALUATION CRITERIA

RFQ-23-019

Title: EISD PD Uniforms, Supplies, Equipment and Related Services

Procurement Coordinator: Karen McInvale

VENDOR IS DISQUALIFIED DUE TO "NO PRICING"

EVALUATION CRITERIA FOR GT DISTRIBUTORS INC	Maximum Points	1	2	Criteria Totals
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	***30***			0
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	***20***			0
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	***15***			0
Extent to which the goods/services meet the District's needs	***15***			0
Vendor's past relationship with the District	***10***			0
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	***5***			0
Vendor classified as small, women-owned, disadvantaged and/or HUB business	***5***			0
INDIVIDUAL MEMBER TOTALS	**100**	**0**	**0**	
CRITERIA TOTALS			**0**	**0**

LEGEND

Columns 1 through 2 represent committee members

Last Column represents criteria totals

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1084310

Date Filed:
10/17/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Galls LLC
Lexington, KY United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
23-019
PD Uniforms and Equipment

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Tiffany Brewer, and my date of birth is 04/05/1988.

My address is 1340 Russell Cave Road (street), Lexington (city), KY (state), 40505 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Fayette County, State of Kentucky, on the 17th day of October (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1082777

Date Filed:
10/12/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
SAN ANTONIO CODE BLUE #2
SAN ANTOINO, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
EDGEWOOD ISD PD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFP-23-018
PUBLIC SAFETY SUPPLIES

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
EDGEWOOD ISD PD	SAN ANTONIO , TX United States	X	

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Luis Mendiola, and my date of birth is 6/10/77.

My address is 9122 Via Espana (street), San Antonio (city), TX (state), 78245 (zip code), ~~TX~~ USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 9th day of Oct (month), 2023 (year).

Luis Mall
Signature of authorized agent of contracting business entity
(Declarant)

Edgewood Independent School District

Regular Board Meeting — Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Approval to award RFP-23-022 Refrigeration and Kitchen Preventative Maintenance Services and Repairs
BOARD POLICY:	CH (LOCAL)
BOARD/SUPERINTENDENT PRIORITY: *(Select all applicable priorities)*	☒ Priority 1 – Focus on Student Success ☐ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	101-35-6249-00-814-99-000
PREPARED/PRESENTED BY:	Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

Edgewood ISD is in need of a refrigeration and kitchen preventive maintenance services and repair proposal. A Request For Proposal was advertised on September 29, 2023 and October 2, 2023 for RFP-23-022 Refrigeration and Kitchen Preventative Maintenance Services and Repairs. One (1) bid was received by the due date of October 19, 2023.

Administrative Consideration

The Evaluation Committee would like to recommend award of RFP-23-022 Refrigeration and Kitchen Preventative Maintenance Services and Repairs to Reliance Air and Refrigeration. The Purchasing Department concurs with the Evaluation Committees recommendation.

Communication Deployment

Vendor Notifications in writing of award. Vendors added to pre-approved list for district use.

Suggested Motion

Board approves award of Request for Proposal RFP-23-022 Refrigeration and Kitchen Preventative Maintenance Services and Repairs to Reliance Air and Refrigeration.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT

PROFESSIONALISM ◊ ACCOUNTABILITY◊ COMMUNICATION

REQUEST FOR PROPOSALS (RFP)

REFRIGERATION & KITCHEN EQUIPMENT PREVENTATIVE MAINTENANCE SERVICES & REPAIRS

PROPOSAL DUE DATE
OCTOBER 19, 2023, BY 3:00PM (CST)

ENVELOPE MUST BE ADDRESSED TO:

EDGEWOOD ISD
1930 HERBERT LANE
SAN ANTONIO, TX 78227

RFP-23-022: REFRIGERATION & KITCHEN EQUIPMENT PREVENTATIVE MAINTENANCE SERVICES & REPAIRS

ATTN: PURCHASING DEPARTMENT

Dear Vendor,

The Edgewood Independent School District ("EISD" and/or "District") is solicitating sealed proposals for **Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs** for various campus locations as more fully set-out in the Scope of Work and Specific Conditions and Specifications sections of this Request for Proposal ("RFP"). An original and three (3) copies of the proposal must be submitted in accordance with the instructions set out herein to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department
RFP-23-022 Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs

The original proposal must be labeled "ORIGINAL" and MUST contain original signatures. The copies of the original must bel labeled "COPY." Each proposal and copy must be labeled on the outside with the Proposer's name and address as well as the RFP number and name.

Proposals must be submitted to the address referenced above by **October 19, 2023, by 3:00PM (CST).** Note, late proposals will not be accepted and will be returned unopened. A more detailed timeline is set out in Section I: Instructions, Submission Requirements, and Procedures Section of the RFP. Proposals will remain sealed until the due date and time to avoid disclosure to competing proposals. Contents of proposals will remain confidential during the negotiations period, if applicable. Only the proposal number and the identity of the Proposer(s) submitting the proposal will be made available to the public before award of the RFP.

Faxed or emailed proposals will not be accepted. Proposals must be submitted with sufficient time to be received and time-stamped at the above location on or before the proposal due date and time. EISD will not be responsible for proposals delivered late by the United States Postal Service or any other delivery or courier services. All proposals and pricing shall remain valid for one hundred-twenty (120) days from the proposal due date pending acceptance by EISD's Board of Trustees.

The District will award this RFP to a single respondent, multi-supplier award, or line-item award based which provides the Best Value to the District upon the evaluation of all proposals received. More details regarding evaluation of proposals are included in Section II: Scope of Work, Specific Conditions, and Questions Section of this RFP.

Respectfully,

Karen McInvale
Assistant Manager – Purchasing Department
Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
(210) 898-4067

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SECTION 1
GENERAL INFORMATION

1.1 INTRODUCTION

Edgewood Independent School District ("EISD") is soliciting competitive responses to this Request for Proposal ("RFP") for **Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs** at various EISD Campuses on an as needed basis. EISD will engage the services of an outside vendor as an independent contractor to provide the aforementioned services. The selected vendor must demonstrate competence in providing these services and must have the qualifications necessary to perform scope of work outlined in the RFP. This RFP provides sufficient information for interested parties to prepare and submit proposals for consideration by the District.

1.2 DISTRICT INFORMATION

Edgewood Independent School District is located on the West side of San Antonio, Texas. Today, over 20 schools and programs with over 8,000 students call Edgewood home. Even though the present Edgewood ISD became "independent" in January 1950, its formation can be traced back to 1905. Each generation remembers Edgewood differently from the next, but one universal truth remains.

1.3 CONTRACT TERM

The term of the executed Agreement will be for an initial one (1) year term from the effective date. After the initial term, the contract may be extended, at the discretion of EISD for additional one (1) year terms not to exceed five (5) years with Board of Trustees approval.

1.4 RESULTING CONTRACT

It is the intent of the District to have the ability to have a Contractor provide **Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs** for various District campuses in accordance with the scope of work outlined in this RFP.

1.5 DEFINITIONS

- Request for Proposal (RFP): A formal solicitation requesting submittal of a proposal in response to the required scope of services that usually includes some form of a cost proposal.

- Addendum: An addition or supplement to a solicitation document. Also, a modification in the specifications issued by EISD. Addenda are issued prior to the proposal opening date.

- Proposal: An offer to contract submitted by a Respondent in response to the RFP.

- Respondent: The individual, partnership, corporation, or other entity that submits a response to this RFP.

- Vendor: A supplier of goods and/or services that is awarded and enters into contract with EISD.

- Best and Final Offer (BAFO): The result of final negotiations with responsive vendors during the RFP process.

- Award: The act of accepting a bid, proposal, or offer; thereby resulting in a Contract between the parties.

- Contract: A written document referring to promises for which the law establishes enforceable duties and remedies between a minimum of two (2) parties. Also, the contract awarded as a result of this RFP and all exhibits thereto, this RFP, any addenda issued in conjunction with this RFP, the Vendor's proposal, any BAFO and the subsequent submission by Vendor, shall all be fully incorporated therein as exhibits.

SECTION 2
SCOPE OF WORK

2.1 SCOPE AND REQUIREMENTS

Contractor shall perform all duties, responsibilities, and obligations, set forth in this agreement, and described in the RFP, incorporated herein by reference as though fully set forth herein.

Proposer(s) are expected to examine and be familiar with all requirements and obligations of this entire RFP. Failure to do so will be at the Proposer(s) risk. The evaluation criteria for the award of this RFP are set forth in Section 4.3 of this RFP. All exceptions to the specifications and requirements of the RFP must be noted in detail in the Exceptions Request (Exhibit K) and included in the proposal.

Suppliers shall propose the services listed below. Pricing must include applicable surcharges and fees. This is not an all-inclusive list of equipment. As equipment becomes obsolete and can be replaced.

Maintenance and Repair of Commercial Kitchen Equipment

1. **PREVENATIVE MAINTENANCE:** Preventative maintenance of refrigeration, preparation and cooking equipment will be done at least twice per contract year at all sites listed including the CN Warehouse. Dish machines will be done annually. A minimum of 2 hours per school must be spent to complete the preventative maintenance inspection. The Child Nutrition Department will be contacted to determine the Preventative Maintenance schedule. The second occurrence of preventative maintenance checkup is to be automatically scheduled six months after the first unless needed sooner.

Refrigeration Equipment

Preventative maintenance will be performed on all District refrigeration equipment and will include the following:

1) Clean condenser and evaporator coils.
2) Check that all drains (including evaporator drains) are clear and blow out if necessary.

3) Check that condensate pan heater is operating properly.
4) Verify that fans and blades are clean and operational. Fan motors and blades are clean and operational.
5) Verify unit temperatures are within industry recommended range and adjust if necessary.
6) Check for visual signs of refrigerant leaks and verify refrigerant levels.
7) Check condition of gaskets for cracks or signs of mold. Recommend replacement if needed.
8) Check doors for proper alignment and adjust if needed.
9) Check condition of electrical cords. Recommend replacement if needed.
10) Replace filters and change light bulbs as needed.
11) Perform additional preventative maintenance deemed necessary including minor repairs with an estimate of $200 or less.

Major repairs discovered during a preventative maintenance inspection must be noted and relayed to the Child Nutrition Director or designated staff.

Heating, Hot Holding and Preparation Equipment

Preventative maintenance will be performed on all District equipment and include the following:

1) Calibrate for proper temperature and gas pressure if applicable.
2) Clean blower motor, clear flue, burners, pilots and orifices of any restrictions.
3) Check for gas leaks and signs of safety issues.
4) Check condition of gaskets for cracks. Recommend replacement if needed.
5) Check doors for proper alignment. Lubricate chains, hinges, latches and door switch if applicable.
6) Check tilt mechanism and chain drive, tighten idler gear if applicable.
7) Check for water leaks and assure that drains are clear
8) Assess the condition of holding wells and pans. Check for pitting, rust, etc.
9) Check motor and oil level if applicable. Lubricate if applicable.
10) Check condition of electrical cords. Recommend replacement if needed.
11) Check filters if replacement is needed.
12) Tighten all electrical connections and test electrical components.
13) Perform additional preventative maintenance deemed necessary including minor repairs with an estimate of $200 or less.

Major repairs discovered during a preventative maintenance inspection must be noted and relayed to the Child Nutrition Director or designated staff.

Dishwashers

Preventative maintenance will be performed on all District equipment and will include the following:

1) Check scale condition and if descaling is needed.

2) Boiler tank condition.
3) Check condition of sprayer arms and that all nozzles are clear.
4) Check for water leaks and assure that drains are clear.
5) Check condition of curtains.
6) Check filters if replacement is needed and salt levels of water softeners.
7) Perform additional preventative maintenance deemed necessary including minor repairs with an estimate of $200 or less.

Major repairs discovered during a preventative maintenance inspection must be noted and relayed to the Child Nutrition Director or designated staff.

2. **MAJOR REPAIRS AND SERVICE CALLS:** The restoration or replacement of parts as necessitated by the wear and tear, damage, failure of parts, etc.
   1) The Cafeteria/Warehouse work orders may only be submitted by the Child Nutrition Office (Director or designated staff).
   2) All repairs exceeding eight-hundred dollars ($800) must be authorized by the Child Nutrition Director or designated staff and must have an estimated quote submitted for PO requisition.
   3) All repairs exceeding eight-hundred dollars ($800) must have an estimated quote submitted for PO requisition.
   4) The District shall provide the contractor with a list of authorized personnel to initiate service request. Calls for non-emergency service repairs will be placed between the hours of 6:00 a.m. and 5:00 p.m. Monday through Friday.
   5) The Contractor shall provide on-call service for weekends and holidays. Emergency response time by phone should be with one (1) hour of initial contact. Emergency phone numbers must be provided in writing. The District will allow a 2-hour minimum for all emergency calls requiring less than 2 hours.

3. **EXPECTATIONS**
   1) The contractor must require hair restraints to be worn by all employees working in kitchen area.
   2) The District shall provide adequate on-site work space, including heat, light, electric current, outlets, water and gas utility inputs and drains at the site where the equipment is located.
   3) The Contractor shall provide the required service and maintenance labor, tools, facilities and transportation necessary to bring and maintain the equipment in good and working condition, i.e., equipment will perform in accordance with manufacturer's specifications.
   4) Contractor shall provide the District with a local designated point of contact to receive the service calls.
   5) All service calls and PMs shall be performed on-site. After receiving notification from the

Child Nutrition Services that a problem exists at the schools, the Contractor shall have the equipment back in service within twenty-four (24) hours from receipt of trouble call. The warehouse refrigeration equipment must be in service within four (4) hours from receipt of the trouble call. The Child Nutrition Services must be notified if equipment is not back in service in the time fames indicated.

6) The contractor must begin billing the District upon arrival at the designated campus. Contractors must sign in and out of the kitchen.

7) The Contractor shall furnish a report of all maintenance work performed upon completion of each on-site maintenance call. The report shall be signed by the Cafeteria Manager. One

(1) copy shall remain at the school and one (1) copy shall be sent to the Food & Child Nutrition Services, 131 Guthrie. San Antonio, TX 78237 with invoice attached. The report shall include the following information:

a. Date and time notified
b. Date and time of arrival
c. Type of model number of equipment
d. Time spent for repair
e. Description of malfunction
f. List of parts/materials replaced reoccurring

8) If the equipment is determined to be beyond economical repair, Contractor shall recommend to the District in writing that said equipment should be replaced. Contractor shall include substantiating data, to support the recommendation. If the District decides that the equipment should be repaired; the Contractor shall be reimbursed for the cost over the repair limit.

9) The Contractor will be required to keep up an adequate inventory of parts to insure prompt repairs. Only UL listed parts may be used and all parts must be new.

10) No property shall be removed from the district without prior approval in writing from the Food & Child Nutrition Services.

11) Contractor shall submit a list of names of the maintenance personnel who will be assigned to the EISD account for refrigeration equipment repair.

NAME	TITLE	QUALIFICATIONS

12) Contractor shall include a copy of all certifications each maintenance person holds in relation to the repair of refrigeration equipment. Universal licenses shall be required for maintenance personnel assigned to work on Warehouse freezers. Minimum of Type II license required for personnel assigned to schools.

13) Contractor shall submit a list of names of the maintenance personnel who will be assigned to the EISD account for kitchen equipment repair.

NAME	TITLE	QUALIFICATIONS

14) Contractor shall submit a copy of all certifications each maintenance person holds in relation to the repair of kitchen equipment.

15) All service provided by the Contractor shall conform to applicable safety and health standards as indicated in the code of Federal Regulations, Title 29, Chapter XVII paragraph 1910, Occupational Safety and Health Act of 1970.

16) Billing shall be sent monthly to the Food & Child Nutrition Services no later than the 5th of the month for prior month services. An itemized list of charges by school must accompany the billing.

17) A meeting will be held with service provider and Food & Child Nutrition Services following bi-monthly preventative maintenance for review purposes.

18) The Child Nutrition Services reserves the right to call meetings to discuss concerns regarding equipment repairs and needs.

19) The Contractor shall furnish the District with certificates showing proof of carriage of insurance for the insurance requirements stated in the contents of the RFP.

Equipment Listing:
This is not an all-inclusive list of equipment. As equipment becomes obsolete and can be replaced, it is understood that the replacement or new installation of equipment will be covered under this RFP. Equipment that is inadvertently missing from this list will still be covered under this RFP.

Milk coolers and Milk boxes
Deep freezers,
Upright freezers,
Walk-in freezer,
Walk-in cooler and Cooler Freezer combination units

Real Time Temperature Monitoring and Alerting systems (e.g.: Smart Temps, Tem-pager)
Single and Multi-door reach in and pass-through Refrigerators
Single and Multi-doors reach in and pass-through warming cabinets
Countertop refrigerators and freezers
Industrial Microwaves
Grills
Tilting Skillets (Braising Units)
Re-thermalization and holding cabinets (full cook and hold units with digital recipe application)
Digital Coffee Systems
Dish machines conveyor, standing and under counter
Steamers
Mobile heating cabinets
Utility carts
Transport carts
Kitchen, Cooler and Freezer shelving
All burner ranges/stovetops
All ovens conventional and convection,
Vent-a-hood Exhaust systems
Ice makers all types
Serving lines standing and portable
Manual and electric can openers
Fruit and vegetable cutting tools
Heat and Seal Machines for transportable meals
Portable hand washing stations
Heat lamps/Heating elements portable and standing
Garbage disposal

LIST OF SITES INCLUDED IN SERVICE AND MAINTENANCE

1. John F. Kennedy High School 0002
2. Memorial High School 0003
3. STEAM at Fine Arts 0015
4. Burleson School for Innovation and Education 0124
5. Brentwood STEAM School of Innovation 0041
6. Wrenn Middle School 0044
7. Gus Garcia University School 0046
8. Roy Cisneros Leadership School for Boys 0104
9. Perales STEAM Elementary
10. Lyndon B. Johnson Elementary School 0109
11. Loma Park Elementary School 0112
12. Roosevelt Dual Language Academy 0113
13. Stafford Visual and Performing Arts 0114
14. Henry B Gonzalez Elementary School 0117
15. Cardenas ECC 0118
16. Stafford ECC 0125
17. Gardendale Early Learning Program PK4SA 0140
18. Las Palmas Leadership School for Girls 0142
19. Winston Int School of Excellence 0143
20. Emma Frey Cafeteria
21. Child Nutrition Warehouse

The Proposer will designate a project manager who will be the primary point of contact with EISD during the implementation. The project manager will be responsible for all project activities performed by the Supplier and their team. Although it is not necessary for the Proposer's project manager to be onsite during implementation, he or she must be readily accessible via e-mail or phone in order to provide an adequate response on EISD questions or requests. The Proposer's project manager will also participate in EISD meetings as needed as the Proposer's point of authority for all issues related to the project. The Proposer's project manager is expected to bring to EISD's attention any resource deficiencies.

NOTE: The subject Scope-of-Work is on an "as needed basis." There is no guarantee of vendor frequency utilization after contract award.

SECTION 3
PROPOSAL CONTENT

To achieve a uniform review process and obtain the maximum degree of comparability, it is required that proposals be organized in the manner specified below. The Proposal must be submitted with the following tabs.

3.1 PROPOSAL TABS

Tab 1 – Cover Sheet

Indicate the RFP Number and Title, the name of the Proposer's firm, address, telephone number, contact person, and email address.

Tab 2 – Proposal Submission Forms

Complete and return Forms A thru N set forth at the end of this RFP. The set of forms submitted in the proposal marked "ORIGINAL" requires original signatures. Copies of the forms bearing original signatures should be included in each additional proposal.

The forms should be submitted in the following order:

Exhibit "A"	Company Profile
Exhibit "B"	Execution of Offer
Exhibit "C"	Texas Ethics Commission Form 1295
Exhibit "D"	Antitrust Certification Statement
Exhibit "E"	Criminal History & Fingerprint Requirements
Exhibit "F"	Senate Bill 9 – Contractor Certification
Exhibit "G"	Texas Gov't Code Chapter 2270
Exhibit "H"	Conflict of Interest Questionnaire
Exhibit "I"	Pricing and Service Affirmation
Exhibit "J"	Cost / Price Schedule
Exhibit "K"	Exception Request
Exhibit "L"	References
Exhibit "M"	EDGAR Certifications
Exhibit "N"	W9

Tab 3 – Company Profile

Indicate the number of people in your organization and their level of experience and

qualifications and the percentage of their time that will be dedicated to this project.

Tab 4 – Scope

Clearly describe the scope of the goods and/or services to be provided based upon the information in Section 2 (Scope of Work), Specific Conditions, and Qualifications sections stated in the RFP. Respond to each item listed.

Tab 5 – Questionnaire Response (If questionnaires are supplied and a response is required)

Respond to any questionnaire included in this RFP. If no questionnaires are submitted, this section should be left blank.

Tab 6 – Invoice Procedures

Describe the firm's invoicing procedures and include documentation identifying all Proposer's fees. Include any payment discounts that Proposer offers such as a 2% discount at 10 days after net 30 or 5% discount paid at 7 days after net 30.

Tab 7 – Pricing

Any and all pricing information, including any alternate pricing proposals that may be acceptable for some projects, must include a hard copy of Form D (Price Schedule) in this section, if applicable. If a Price Proposal Form is included, that form MUST be used to submit proposed pricing.

Tab 8 – Addenda

Insert all executed / acknowledged copies of Addenda, if applicable, under this section.

3.2 PROPOSAL SUBMISSION

The Proposer(s) should propose their lowest and best price (as applicable) on each good/service which is the subject of this RFP. Proposals shall be submitted in strict compliance with the instructions set-out in this RFP. All prices shall be entered in the proposal legibly. All required signatures shall be original in ink. Failure to manually sign the required forms of the proposal may result in rejection of the Proposer's submission response. A signed submitted proposal constitutes an offer to perform the work and/or the product(s) specified in this RFP.

Proposed prices should be firm (fixed). However, if the Proposer(s) believes it necessary to include in their price an economic price adjustment, such a proposal may be considered, but only as an alternate proposal and should be noted in the Exception Form (Form K). The economic price adjustment should give the maximum price increase or decrease (either % or $ amount) and the date and/or event at which the increase would be effective. Additionally, if a Proposer has reason to believe a better (more cost effective) method is practical, then the Proposer may offer that better pricing option as an alternate.

All costs associated with the project must be enumerated in the proposal. Any costs associated with the project not explicitly enumerated and discussed in the proposal will not be honored. Proposer(s) shall provide information on their standard fee arrangement for any goods and/or services proposed, and any discounts offered. Proposer must include travel associated costs in their Proposal Price Schedule.

The District's standard freight terms are F.O.B. (FREE ON BOARD), destination pre-paid, and allowed, for all competitive proposals. EISD may specify various and different locations within

the District for "destination" during the term of the Agreement or extension of the term and prices should include allowances for such freight contingencies. No C.O.D. shipments will be accepted. IF the goods are not shipped in accordance with EISD's directions and the instructions set-out in the Agreement, the Proposer shall pay EISD any excess costs incurred by the District.

The Proposer is required to provide EISD with a menu of any optional services, if applicable. Each service must be paid separately and independent of any other services offered or rendered.

3.3 FINANCIAL INFORMATION

The Purchasing Department will determine the necessity of financial information.

3.4 DISCUSSIONS / NEGOTIATIONS

Discussions/negotiations may be conducted with Proposer(s) who are deemed to be within the final competitive range; however, EISD reserves the right to award a contract without discussions/negotiations. The competitive range will be determined by EISD and will include only those initial proposals that EISD determines have a reasonable chance of being awarded a contract. If discussions/negotiations are conducted, Proposer(s) may be required to submit a best and final offer. The best and final offer may be required as early as twenty-four (24) hours after completion of discussions/negotiations.

3.5 BEST AND FINAL OFFERS

Best and final offers must be received by the date/time provided during discussions/negotiations or the originally submitted proposal will be used for further evaluation and award recommendation.

3.6 MODIFICATION OR WITHDRAWAL OF PROPOSALS

Proposals may be modified or withdrawn by written or electronic notice received by the Purchasing Department prior to the exact hour and date specified for receipt of proposals. A proposal may also be withdrawn in person by a Proposer's authorized representative prior to the due date and time, provided the Proposer's identity is confirmed and Proposer's representative signs a receipt for the response packet.

SECTION 4
PPOPOSAL SELECTION AND EVALUTION CRITERIA

4.1 PROPOSAL SELECTION

A. Selection of the successful proposal in response to this RFP will be made using the competitive sealed proposal process. The selection of the successful proposal may be made by EISD on the basis of the proposals initially submitted, without discussion, clarification or modification. In the alternate, selection of the successful proposal may be made by EISD on the basis of negotiations with any of the Respondents. EISD shall not disclose any information derived from the proposals submitted by competing Respondents in conducting such discussions.

B. At EISDs' sole option and discretion, EISD may discuss and negotiate all elements of the

proposals submitted by the selected Respondent within a specific competitive range. For purposes of negotiation, a competitive range of acceptable or potentially acceptable proposals may be established comprising the highest rated proposals. Further action on proposals not included within the competitive range will be deferred pending the selection of the successful proposal; however, EISD reserves the right to include additional proposals in the competitive range if deemed to be in the best interest.

C. After the submission of the proposal but before final selection of a vendor is made, EISD may permit a Respondent, or Respondents, within a competitive range the ability to revise their proposal(s) in order to obtain a Best and Final Offer (BAFO). A request for a BAFO is at the sole discretion of EISD and will be extended in writing. Award of a contract may be made without a BAFO.

D. EISD is not bound to accept any proposal that is not Best Value and/or not most advantageous to EISD as determined solely by EISD.

4.2 EVALUATION INFORMATION

A. EISD will utilize an evaluation team for the evaluation of the proposals. EISD may require a presentation before an award is made, and EISD reserves the right to use the presentation as an additional factor in the award process. EISD must be confident that Respondent proposal will meet the District's needs. EISD reserves the right to reject any or all proposals or to reissue the RFP in order to gain additional competitive proposals.

B. The evaluation team will make an award based on the proposals that is determined to be the Best Value based on the criteria listed within this RFP.

C. All proposals must be complete and convey all of the information requested to be considered responsive. If a proposal fails to conform to the essential requirements of the RFP, EISD alone will determine whether the variance is significant enough to consider the proposal acceptable and therefore a candidate for further consideration.

D. EISD reserves the right to consider past performance, historical information and fact, whether gained from the proposal, pre-proposal conference (if applicable), references, or any other source in the evaluation process. EISD reserves the right to reject any proposal at any time prior to the execution of a contract in the event reference checks prove unsatisfactory.

E. This RFP does not commit EISD to select a Vendor or to award. Proposals that are qualified with conditional clauses or alterations, or items not called for in the RFP, or irregularities of any kind are subject to disqualifications.

4.3 EVALUATION CRITERIA & WEIGHTS

Each Proposal shall be evaluated by scoring based on the criteria below:

	Evaluation Criteria	Points
1	**Purchase Price** – Proposal should offer a fair and reasonable price for services to be procured	30
2	**Reputation of the vendor and of the vendor's goods/services** – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	20
3	**Quality of the vendor's goods/services** – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	15
4	**Extent to which the goods/services meet the District's needs**	15
5	**Vendor's past relationship with the District** ➢ Staff recommendations for re-use ➢ No documented issues or never performed business with EISD but has experience with other school districts or governmental entities. ➢ Documented prior performance issues.	10
6	**Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.**	5
7	**Vendor classified as small, women-owned, disadvantaged and/or HUB business**	5
	TOTAL POINTS	**100**

SECTION 5
PROPOSAL SUBMISSION INFORMATION

5.1 SCHEDULE OF EVENTS

Following are important dates regarding this RFP, the submission date stated is the absolute deadline. EISD reserves the right to change any of these dates if determined necessary. Any change to schedule of events that occur prior to the deadline for Respondents to submit Proposals will be issued by written Addenda.

Issue Date of RFP	September 29, 2023 Tentative
Question & Answer Deadline	October 09, 2023, by 5:00PM (CST)
Addendum Issued	Tentatively October 10, 2023, by 5:00PM (CST) no later than October 11, 2023 by 5:00 pm (CST)
Proposal Due Date	October 19, 2023, by 3:00PM (CST)
Proposal Evaluations	October 20, 2023 Tentative
Contract Award Notification	November 15, 2023 Tentative

5.2 SUMITTAL DEADLINE AND LOCATION

All proposals must be received at the Edgewood Independent School District Purchasing Department **October 19, 2023, by 3:00PM (CST)** in a sealed envelope or box marked **"RFP- 23-022 Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs."** Proposal packages must clearly indicate company name and address and shall be sent to:

Edgewood Independent School District
1930 Herbert Lane
San Antonio, Texas 78227
Attn: Purchasing Department

Any proposal not received at the Purchasing Department by the stated date and time will be considered late and will be returned to the Respondent unopened. E-mailed, telephone and/or facsimile (Fax) proposals are NOT acceptable.

Pursuant to the provisions of the Texas Government Code, sealed proposals will be received until the date and time established for receipt. After receipt, only the names of Respondents will be made public. Prices and other Proposal details may only be divulged after award if one is made.

5.3 PRE-PROPOSAL CONFERENCE

Note: There will not be a Pre-Proposal Conference.

5.4 PROPOSAL CONTENT AND COMPONENTS

A. Proposal responses must include Execution of Proposal signed by an authorized representative of the Respondent. Failure to sign the Executive of Proposal shall be basis for proposal disqualification.

B. Respondents shall submit one (1) original proposal and three (3) hard copies. An electronic copy of the complete proposal on a USB drive shall be also submitted.

C. Proposals should be prepared simply and economically, providing straightforward, concise information on the Respondent's ability to meet the requirements and specifications set forth in the RFP. Emphasis should be on completeness, clarity of content and responsiveness to the requirements and specifications set forth herein.

D. Respondents should submit a proposal that represents their best offer, however, EISD reserves the right to request a Best and Final Offer if deemed necessary.

E. Proposals with a wording similar to "refer to our literature," or "please see" may be deemed non-responsive or receive point deductions. All materials related to a response must be submitted as part of the proposal and not just referenced. Any references in an answer to another location in the RFP materials will have specific page numbers and sections stated in the reference. EISD is not required to search through literature to find a response.

F. The following must also be included as part of the proposal:

- Company point of contact (lead)
- Demonstrated experience and qualifications
- References (minimum of 5) with complete contact information (name, title, company/school information, phone number, and email)
- Copies of all addenda issued for the RFP, signed by representative

5.5 RFP CONTACT

Any questions regarding this Request for Proposal shall be directed in writing only to:

Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227
purchasing@eisd.net

Respondents must restrict all contact and questions regarding this RFP to the purchasing department.

5.6 INQUIRIES AND INTERPRETATIONS

Responses to inquiries which directly affect an interpretation or change to this RFP will be in writing by addendum. Only inquiries which are replied to by formal addenda shall be binding. Oral and other interpretations or clarifications will be without legal effect.

5.7 CONFIDENTIAL INFORMATION

The District considers all information, documentation and other materials requested to be submitted in response to this solicitation to be of a non-confidential and/or non-proprietary nature and therefore shall be subject to public disclosure under the Texas Public Information Act (Texas Government Code, Chapter 552) after a contract is awarded.

Subject to the Act, Respondents may protect trade and confidential from public release. Trade secrets or other confidential information, submitted as part of a proposal, shall be clearly marked in (bold type, at least 14 point font) on each page where it appears. Parties will take reasonable precautions in protecting such information, provided that such information is clearly identified as proprietary or confidential.

Respondents are hereby notified that EISD strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General regarding the disclosure of confidential information.

SECTION 6
TERMS AND CONDITIONS

The following terms and conditions are incorporated into this RFP and incorporated into any formal written agreement between EISD and the successful awarded Proposer(s).

6.1 AGREEMENT, INTEGRATION, TERM & TRANSITION, PURCHASE ORDER REQUIREMENTS

The Request for Proposals, with all Addenda, those provisions in the proposal that are satisfactory to the District, and the District's Agreement Form(s), which may include, but are not limited to a written contract, agreement letter or Purchase Order constitutes the Agreement between the Supplier and the District (collectively, the, "Agreement") NOTWITHSTANDING ANYTHING TO THE CONTRARY IN ANY SUPPLIER FORM PROPOSAL OR DOCUMENTATION, THE TERMS AND CONDITIONS OF THE AGREEMENT AS INTEGRATED ABOVE SHALL BE CONTROLLING IN ALL INSTANCES.

To the extent there is any conflict between or among the documents composing the Agreement, the following hierarchy (form most to least authoritative) shall prevail: (I) District's Agreement (written contract, agreement letter or Purchase Order as applicable), (ii) RFP as provided by the District, to include all Addenda, and (iii) any Proposal provisions agreed to by the District, in the event a project is awarded to a Supplier and the Supplier requests changes to the Agreement, the District reserves the right to cancel the award and re-award the project to an alternate Supplier(s).

In the event of a license agreement (if applicable), or other contract document requested by the Supplier for execution, the District reserves the right to review and amend such document at the District's discretion.

Unless otherwise provided or required by the District, a standard agreement which results from this RFP shall be for a period of one (1) year from Effective Date of the Agreement with an exclusive option by the District to renew on an annual basis thereafter for additional one (1) year term, or as otherwise stated in the Agreement. At the District's option, there may be an additional ninety (90) day transitional period added to the end of the initial term or any renewal term. The Agreement prices, terms and conditions are to remain in force during the transitional period. However, the District has the sole option not to renew the Agreement.

Renewal, if applicable, of the contract resulting from this RFP will be in accordance with Local Government Code §271.903 concerning non-appropriation of funds for multi-year contracts. The EISD's Board of Directors, or its designee, reserve the right to rescind the contract at the end of the fiscal year if it is determined that there are insufficient funds to extend the contract.

Should the Agreement with the Supplier terminate during the initial or any renewal term for any reason, the District reserves the right to have the same transitional period, terms and conditions as if the Agreement terminated at the expiration of that term.

EISD reserves the right to make changes to a Purchase Order (e.g., increase/decrease quantities, change delivery date, delivery address). Any changes to a Purchase Order shall be communicated to the awarded supplier by the issuance of a Purchase Order change/amendment. Only the EISD Purchasing Department may make a change to the Purchase Order by issuing and sending an updated Purchase Order to the awarded supplier.

Once the performance of the Agreement has begun, any change order(s) to requests will be made in accordance with the Texas Education Code Section §44.0411 and applicable EISD procedures and policies. Unless indicated otherwise in the Agreement, only the Purchasing Department is authorized to make changes to the Agreement with the approval of the Board of Directors. If a Proposer acts on the discretion of a District employee that is not authorized to make changes, Proposer does so at their own risk or peril and possible termination of the Agreement for cause. Also, if a Supplier attempts or receives a modification/amendment from a District employee that is not authorized to make changes, the Supplier does this at their own risk or peril and risks termination of the Agreement for cause.

6.2 QUANTITY

There is not guaranteed amount of business expressed or implied to be purchased or contracted for by EISD. However, the Supplier shall furnish all required goods and/or services to the District at the stated price, when and if required.

6.3 NON-ASSIGNMENT

The Supplier may nor assign, sell, or otherwise transfer its interest in the Agreement award or any part thereof without prior written consent from the District. The Supplier shall have full responsibility for the completion and performance of all services and the delivery of all goods/services awarded to Supplier pursuant to this RFP.

6.4 USE OF DISTRICT NAME OR LOGO(S)

Supplier may not use the District's official name or logo, or any phrase associated with the District, without the written permission from the Purchasing Department.

6.5 AUTHORIZATION / PERMITS

The Supplier must have and maintain during the term of the Agreement current licenses, permits, fees and similar authorizations required by the City of San Antonio, Bexar County, and the State of Texas, where applicable, to conduct business and provide awarded goods/services to the District. Upon the request of the District, Supplier must provide copies of all such licenses, permits, and fees as being paid for type of business they are seeking to provide to the District.

6.6 SUPPLIER NATIONWIDE CRIMINAL BACKGROUND CHECKS

Pursuant to Sections §22.085 and §22.0834 of the Texas Education Code, Supplier hereby certifies that all employees, subcontractors and volunteers of the Supplier who are hired by Supplier on or after January 1, 2008, and who have continuing duties related to the contracted services, and who have or will have direct contact with students, have passed a national criminal history background record information review as required by those sections.

Supplier shall send or ensure that the employees or applicant sends to the Texas Department of Public Safety ("DPS") information that is required by the DPS for obtaining national criminal history record information, which may include fingerprints and photographs. DPS shall obtain the person's national criminal history record information and report the results through the criminal history clearinghouse as provided by Section §411.0845, Government Code.

Supplier must also obtain certifications from all subcontractors that their employees to whom Section §22.0834 applies have also passed a national criminal history background record information review.

Supplier must also provide assurances that all its employees, subcontractors and volunteers, including those hired before January 1, 2008, who have contact with students have passed a criminal history background check current within the last year. If an employee, subcontractor or volunteer of the Supplier has a criminal conviction or has received deferred adjudication for a

felony offense or a misdemeanor involving moral turpitude, the District may elect not to enter into a contract or cancel the contract.

WARNING: Section §44.034 of the Texas Education Code requires that a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

The District may terminate the awarded contract if the District determines that the person or business entity failed to give notice as required by Section §44.034(b) or misrepresented the conduct resulting in the conviction. The District will compensate the person or business entity for services performed before the termination of the contract.

6.7 CONFLICT OF INTEREST DISCLOSURE

Pursuant to Chapter §176, Texas Local Government Code, vendors doing or seeking to do business with EISD must submit a Conflict-of-Interest Disclosure Form if they have a business relationship as defined by Section §176.001(1-a) with a local government entity and meet the disclosure requirements of Section §176.006(a). A person commits an offense (Class C Misdemeanor) if they knowingly violate Section §176.006, Local Government Code, The District's Electronic Conflict of Interest Disclosure Form can be found at:

https://www.ethics.state.tx.us/data/forms/conflict/CIQ.net

6.8 CERTIFICATE OF INTERESTED PARTIES

Effective January 1, 2016, all contracts executed by the EISD Board of Directors', regardless of dollar amount, will require completion of Form 1295 "Certificate of Interested Parties", per the new Government Code Statute §2252.908. All vendors submitting a response to a formal Bid, RFP, SOQ or any contracts, contract amendments, renewals or change orders are required to complete the Form 1295 online through the State of Texas Ethics Commission website. Additional information can be found at:

https://www.ethics.state.tx.us/filinginfo/1295/.

6.9 EDGEWOOD INDEPENDENT SCHOOL DISTRICT VENDOR VERIFICATION FORMS

All vendors submitting a response to a formal Bid, RFP, SOQ or any contract, contract amendments, renewals or change orders are required to complete the forms within this document.

6.10 SUPPLIER DOCUMENT AUDIT AND INSPECTION/RECORD RETENTION

The District reserves the right to audit various Supplier documents as requested by the District. From time to time, the District may desire to audit certain Supplier documents to ensure compliance with the Agreement and/or proposal response. Some audits may include but are not limited to checking Supplier's invoices, authenticating the origin, Safety and Data Sheet (SDS), shelf life of products, and/or other similar types of documents. The Supplier agrees to furnish the District, in a reasonable time at a mutually agreeable place, documents requested by the District to perform such reviews or audits.

EISD or its authorized representative, shall be afforded unrestricted access to and permitted to inspect and copy all Supplier's records, which shall include but not limited to accounting records (hard copy as well as computer readable data), correspondence, instructions, drawings, receipts, vouchers, memoranda, and similar data relating to this project. Supplier shall preserve all such records for a period of five (5) fiscal years or for such longer as may be required by law, after final payment relating to this project. If this project is funded from contract/grant funds provided by the U.S. Government or the State of Texas, all documentation, including books and records, shall be available for review and audit by the Comptroller General of the U.S. Inspector General of the federal sponsoring agency, and/or the State of Texas and its duly authorized representatives, including but not limited to the State Comptroller of Public Accounts.

6.11 CONFIDENTIAL AND PROPRIETARY INFORMATION

The District and the Supplier may provide technical information, documentation, and expertise to each other that is either (1) marked as being confidential, or (2) (if delivered in oral form) summarized in writing within ten (10) working days and identified as being confidential ("Confidential Information"). The receiving party shall be for a period of five (5) years from the date of disclosure: (I) hold the disclosing party's Confidential Information in strict confidence, (ii) not publish or disclose the disclosing party's Confidential Information to anyone other than the receiving party's employees on a need-to-know basis, except as previously authorized in writing by the disclosing party, and (iii) use the disclosing party's Confidential Information solely for performance of this project. The foregoing requirement shall not apply to any portion of a party's Confidential Information which (a) becomes publicly known through no wrongful act or omission of the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar non-disclosure obligations; (c) is rightfully received by the receiving party from a third party without similar non-disclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party's Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, provided that the party intended to make such required disclosure shall notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

6.12 TEXAS PUBLIC INFORMATION ACT (TPIA)

Supplier acknowledges that the District is subject to the Texas Public Information Act (TPIA). As such, upon receipt of a request under the TPIA, the District is required to comply with the requirements of TPIA. Proposers must clearly and conspicuously mark any pages of their RFP response when they feel they are not subject to the TPIA as "PROPRIETARY AND CONFIDENTIAL." In the event, that the request involves documentation that the Supplier has clearly marked as confidential and/or proprietary, the District will provide the Supplier with the notices under TPIA. Supplier acknowledges that it has the responsibility to file exceptions with the Teas Attorney General's Office on why the documents identified as confidential and/or proprietary fall within an exception to public disclosure. Supplier further acknowledges that pages of their RFP response not clearly marked as "PROPRIETARY AND CONFIDENTIAL" may be released as part of a TPIA request without notice to Supplier.

6.13 WORK MADE FOR HIRE

All work resulting from this project shall be deemed "Work Made For Hire" as defined by the Unites States Copyright Law, and EISD retains sole ownership of all proprietary rights in and to al designs, engineering details and other data pertaining to any discoveries, inventions, patent rights, software, improvements and the like made by the Supplier's personnel in the course of performing the work.

6.14 STUDENT CONFIDENTIALITY (if applicable)

Supplier acknowledges that the District has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, including, but not limited to the Family Educational Rights and Privacy Act ("FERPA"). Any student information provided to Supplier shall be provided in compliance with the requirements and exceptions outlined in FERPA. Supplier must comply with said law and regulations and safeguard student information. Supplier may not disclose student information to a third party without prior written consent from the parent or eligible student. Supplier must destroy any student information received from the District when no longer needed for the purposes of the Agreement.

6.15 RETENTION OF PROPOSAL DOCUMENTATION

All proposal materials and supporting documentation that are submitted in response to this proposal becomes the permanent property of EISD.

6.16 RESERVATION OF RIGHTS

The District reserves the right to reject any, and all proposals at its sole discretion and cancel the entire RFP in its entirety. The District reserves the right in its sole discretion to accept the proposal(s) it considers as Best Value and waive any, and all minor irregularities in the proposal(s). The District further reserves the right to reject all proposals and seek new proposals when such action would be deemed in the best interest of the District.

6.17 DISPUTE RESOLUTION

6.17.1 Dispute resolution will begin with the Director of Facilities & Operations.

6.17.2 Any unresolved issues will be addressed by the selected Contractor, the Director of Facilities & Operations and the CFO.

6.17.3 While it is the District's desire to resolve and rectify all disputes timely and fairly, issues regarding unsatisfactory performance may result in payment being withheld until resolution.

SECTION 7
INSURANCE REQUIREMENTS

7.1 INSURANCE

Unless otherwise agreed to by EISD, the Supplier shall carry insurance with responsible carriers acceptable to EISD rated "A" or better. Best within minimum limits of liability coverage, as stated below, against claims for damages caused by bodily injury, including death, to employees and third parties, and claims for property damage. The Supplier shall furnish certificates of insurance to EISD indicating compliance with this paragraph. With no intent to limit Proposer(s) liability or the indemnification provision set forth herein, the Proposer(s) shall provide and maintain certain insurance in full force and current at all times during the term of the awarded agreement and any extensions thereto.

INSURANCE TYPE	AMOUNT REQUIRED
Automobile Liability – Covering any auto	$1,000,000 Combined Single Limit
Comprehensive (Commercial) General Liability – Including Products, Completed Operations, Independent Contractors, Broad From Property Damage, Pollution, and Blanket Contractual Liability Coverage; XCU exclusions to be removed when underground work is performed.	$2,000,000 Aggregate, Occurrence & Personal Injury $500,000 Fire Damage $5,000 Medical Payments ➢ Per Project Aggregate ➢ Evidence of coverage must be shown on insurance certificate
Professional Errors & Omissions Liability – may be required from all contractors and licensed or certified as professionals; (e.g., Engineers, Architects, Insurance Agents, Physicians, Attorneys, Banks, Financial Consultants, etc.).	$1,000,000 Consultant on a limited basis in the are of student Support and staff development One time project limit for all other consulting services $2,000,000 Occurrence & Aggregate Minimum $5,000,000 Maximum Limit $50,000 Deductible ➢ Retroactive Date – Preceding date of contract must be shown ➢ Extended Reporting Period – 3 years past contract completion
Worker's Compensation – Limits to comply with the requirements of the Texas Worker's Compensation Act.	Statutory Limits
Employer's Liability	$1,000,000
Umbrella or Excess Liability – (Excess of primary General Liability, Automobile Liability, and WC Coverage B).	One time contract amount for all contracts exceeding: Contract Amount — Total Amount $100,000 — $2,000,000 $500,000 — $10,000,000 $1,000,000+ — $25,000,000

7.2 FORM OF POLICIES

The insurance may be in one or more policies and the form of which must be approved by the District.

7.3 INSURED PARTIES

Each policy, except those for Workers' Compensation, Employer's Liability, and Professional Liability, must name the District (and it's elected and appointed officials, officers, agents, and employees) as Additional Insured parties on the original policy and all renewals during the term of the Contract.

7.4 DEDUCTIBLES

A policy may contain deductible amounts only if the District approves the amount and scope of the deductible. Proposer shall assume and bear any claims or losses to the extent of such deductible amount and waives any claim it may ever have for the same against the District, its officers, agents, or employees.

7.5 CANCELLATION

Each policy must expressly state that it may not be cancelled, materially changed, or non-renewed unless thirty (30) days advanced notice of cancellation is given in writing to the District by the insurance company. Proposer shall give written notice to the District within five (5) days of the date upon which total claims by any party against Proposer reduces the aggregated amount of coverage below the amounts required by the Contract.

7.6 SUBROGATION

Each policy must contain an endorsement to the effect that the issuer waives any claim or right in the nature of subrogation to recover against the District, its elected officials and appointed officials, officers, agents, or employees.

7.7 ENDORSEMENT OF PRIMARY INSURANCE

Each policy must contain an endorsement that such policy is primary insurance to any other insurance available to the Additional Insured with respect to claims arising hereunder and that the insurance applies separately to each insured.

7.8 DELIVERY OF POLICIES

All of the insurance required to be carried by Proposer hereunder shall be by policies that give thirty (30) days written notice to the District before they may be cancelled or materially changed. Within such thirty (30) day period, Proposer agrees that it will provide either suitable policy in lieu of those about to be cancelled or materially changed, so as to maintain in effect the coverage required. Failure or refusal of Proposer to obtain and keep in force the above required insurance shall authorize the District, at its discretion, to terminate the Contract at once.

SECTION 8
GENERAL PROVISIONS

8.1 TAXES

EISD is exempt from local, state, and federal taxes. In the event taxes are imposed on the goods and/or services purchased, the District will not be responsible for payment of the taxes. The Supplier shall absorb the taxes entirely. The District will supply tax exemption information upon request.

8.2 INVOICES/PAYMENT

EISD's standard payment terms are net thirty (30) days after receipt of goods/services and invoice. Supplier may offer the District a cash discount for payment of an invoice(s) with stated discount

terms. Unless otherwise specified, Supplier's invoices should be sent to Edgewood ISD, Accounts Payable, 1930 Herbert Lane, San Antonio, Texas 78227.

Invoices will be date and time stamped upon receipt in the Accounts Payable Department and the cash discount, when applicable, will be calculated from the "receipt date" stamped on the invoice. Supplier's invoices must contain the appropriate EISD Purchase Order Number on the face of the invoice. Each line item on the invoice should contain the corresponding line-item number shown on the Purchase Order. Invoices submitted without the correct Purchase Order Number shown may be returned to the Supplier for correction. Corrected invoices will be subject to the same payment provisions as original invoices.

Invoices should be provided to the District in a timely manner. Supplier is requested to invoice the District within thirty (30) days of providing goods and/or services to the District. In the event a Supplier presents the District with invoices, statements, reports, etc., that are incomplete, or in need of substantial internal research, may result in payment delay. The District will not be responsible for any interest charges and/or late fees as a result of delayed payment due to time delays caused by inadequate or incomplete information provided in invoices by Supplier.

8.3 BONDING

At the District discretion, Performance and Payment Bonds may be required on certain projects valued in excess of designated amounts for capital projects ($100,000 for Performance Bond and $25,000 for Payment Bond). The District will determine the necessity of Performance Bond and Payment Bond on a project-by-project basis. The Purchasing Department will advise potential Proposers if a particular project requires bonding.

8.4 GOVERNING LAW

Any Agreement resulting from this RFP shall be governed by, construed, and enforced in accordance with the policies of the EISD Board of Trustees, laws of the State of Texas without regard to the conflicts or choice of law principals thereof, and the Uniform Commercial Code. The parties irrevocably consent to the jurisdiction of the State of Texas and agree that any state court of competent jurisdiction sitting in the County of Bexar, State of Texas, shall be an appropriate place of venue and shall be the sole and exclusive place of venue to resolve any dispute with respect to the Agreement.

8.5 RELATIONSHIP OF THE PARTIES

It is understood and agreed that the Supplier is a separate legal entity from EISD and neither it nor any employees, volunteers, or agents contracted by it shall be deemed for any purposes to be employees or agents of EISD. The Supplier assumes full responsibility for the actions of its personnel and volunteers while performing any services outlined in the Agreement and shall remain solely responsible for their supervision, daily direction, control, payment of salary, (including withholding of income taxes and social security), workers' compensation, disability benefits, and like requirements and obligations normally associated with employee status.

Supplier covenants and agrees to conduct itself with independent contractor status and that it will neither hold itself out as nor claim to be officer, partner, employee, or agent of EISD.

8.6 NO WAIVER OF IMMUNITY

The District does not waive or relinquish any immunity or defense on behalf of itself and its trustees, officers, employees, and agents as a result of entering into an Agreement or contract relating to this project or by performing any of the functions or obligations relating to the project. Nothing in any Agreement shall be construed as creating any personal liability on the part of any trustee, officer, employee, or representative of EISD. No waiver of a breach of any provision of the contract and/or Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

8.7 INDEMNIFICATION

THE SUPPLIER SHALL INDEMNIFY AND HOLD HARMLESS AND DEFEND EISD AND EACH OF ITS RESPECTIVE PAST, PRESENT AND FUTURE OFFICERS, TRUSTEES, AGENTS, AND EMPLOYEES IN THEIR INDIVIDUAL AND OFFICIAL CAPACITIES, FROM AND AGAINST ALL CLAIMS, LOSSES OR DAMAGES, INCLUDING ATTORNEY'S AND EXPERT'S FEES, COURT COSTS, AND EXPENSES INCURRED BY EISD AND IT'S OFFICERS, TRUSTEES, AGENTS AND EMPLOYEES, FOR INJURY, INCLUDING DEATH, TO PERSONS, OR DAMAGE TO OR DESTRUCTION OF PROPERTY, AND LAWSUITS, DEMANDS OR CAUSES OF ACTION OF WHATSOEVER KIND OR NATURE BASED UPON, RESULTING FROM OR ARISING OUT OF OR IN CONNECTION WITH ANY NEGLEGENT ACT, ERROR, OMISSION, MIREPRESENTATION, OR MISCONDUCT BY SUPPLIER AND ITS EMPLOYEES, OFFICERS, SUB-CONSULTANTS/CONTRACTORS, OR AGENTS ARISING OUT OF OR IN CONNECTION WITH SUPPLIER'S PERFORMANCE OF THE AGREEMENT.

All obligations as set forth in this paragraph shall survive the completion of or termination of the Agreement. It is agreed with respect to any legal limitations now or hereafter in effect and affecting the validity or enforceability of the indemnification obligation, such legal limitations are made a part of the indemnification obligation to the minimum extent necessary to bring the provision into conformity with the requirements of such limitations, and as so modified, the indemnification obligations shall continue in full force and effect.

8.8 NOTICE

Any notice required to be given relating to the Agreement shall be in writing and shall be duly served when hand-delivered to the addresses set forth below, or shall have been deposited, duly registered or certified, return receipt requested, via the United States Postal Service, addressed to the other party at the following addresses. Any party may designate a different address by giving the other party ten (10) days prior written notice in the manner provided above.

To: Supplier's Contact Name and Address as listed in Exhibit A

To: Edgewood Independent School District,
Attn: Purchasing Department
1930 Herbert Lane
San Antonio, Texas 78227

8.9 SECTION HEADINGS

The headings of sections and paragraphs contained in any document related to this project are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions to the project.

8.10 THIRD PARTIES

Nothing relating to this project shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against EISD or the Supplier(s). Nothing in this RFP shall create a contractual relationship with or a cause of action in favor of a third party against either EISD or the Supplier.

8.11 TERMINATION

The District reserves the right to terminate the awarded Agreement without cause and for any reason resulting from this RFP upon thirty (30) calendar days prior written notice or five (5) days prior written notice for cause. EISD also has the right to terminate the Agreement for convenience, without penalty, for non-appropriation or non-availability of funds by delivery to the Supplier of a "Notice of Termination" specifying the extent to which performance hereunder is terminated and the date upon which such termination becomes effective in the event of termination prior to completion of the Project, compensation shall be prorated on the basis of work actually performed, and the Supplier shall only be entitled to receive just and equitable compensation for any satisfactory work completed up to the date of termination unless otherwise mutually agreed upon by District and Supplier.

8.12 DEFECTIVE-CONFORMING WORK

If following seven (7) calendar days of a written notice to a Supplier identifying defective or nonconforming work, the Supplier or its subcontractors fail to correct such defective or nonconforming work, EISD may order the Supplier to stop further work or any portion thereof until the defect or nonconformance has been properly corrected by the Supplier or its subcontractors.

Should the Supplier not proceed with the correction of defective or non-conforming work within three (3) additional calendar days of EISD's order to stop further work, as set forth above, EISD may cause the removal, repair, or correction of the defective or nonconforming work and may charge all associated costs of the same to the Supplier.

8.13 DEAFAULT CONDITIONS

If the Supplier: (i) breaches any provision of the Agreement; (ii) becomes insolvent, enters voluntary or involuntary bankruptcy, or receivership proceedings, or makes an assignment for the benefit of creditors; or (iii) is in violation of any state or federal law (collectively, "event(s) of default"), EISD will have the right (without limiting any other rights or remedies that it may have in the Agreement or by law) to terminate the Agreement with five (5) days prior written notice to the Supplier, EISD will then be relieved of all obligations, except to pay the reasonable value of the Supplier's prior performance, satisfactory to EISD (at a cost not exceeding the Agreement rate and subject to any claims, costs and expenses incurred by EISD as a result of Supplier default). In

the event of default, EISD is expressly authorized to obtain the goods or services that would have been provided by Supplier under this Agreement from an alternate source. The Supplier will be liable to EISD for all costs exceeding the Agreement price that EISD incurs in completing or procuring the services and goods as provided for in the Agreement. EISD's right to require strict performance of any obligation is the Agreement will not be affected by any previous waiver, forbearance, or course of dealing.

8.14 WARRANTIES

SUPPLIER EXPRESSLY WARRANTS THAT ALL GOODS AND SERVICES COVERED BY THE AGREEMENT RESULTING FROM THIS RFP WILL BE IN EXACT ACCORDANCE WITH THE REQUIREMENTS OF THE AWARD OF THE RFP AND RESULTING AGREEMENT AND FREE FROM DEFECTS IN MATERIALS AND/OR WORKMANSHIP. SUPPLIER EXPRESSLY WARRANTS MERCHANTABILITY FOR ALL GOODS /SERVICES PROVIDED PURSUANT TO THE RESULTING AGREEMENT, ALL WARRANTIES SHALL SURVIVE DELIVERY OF THE GOODS AND COMPLETION OF THE SERVICES AND SHALL NOT BE DEEMED WAIVED EITHER BY REASON OF THE DISTRICT'S ACCEPTANCE OF SAID GOODS AND SERVICES OR BY PAYMENHT FOR THEM. ANY DEVIATIONS FROM THE AGREEMENT, OR DESCRIPTIONS OR SPECIFICATIONS FURNISHED THEREUNDER, OR ANY OTHER EXCEPTIONS OR ALTERATIONS MUST BE APPROVED IN WRITING BY THE DISTRICT'S CHIEF FINANCIAL OFFICER.

8.15 USE BY OTHER GOVERNMENT ENTITIES

The Texas Education Code §44.031(a)(4) allows for government entities, state agencies, local governments, and school districts, to enter into cooperative agreements to allow the procurement process to be performed by a single entity on behalf of all those electing to participate. Any of the above entities may be granted the privilege of joining the awarded Agreement. In the event EISD allows another governmental entity to join the Agreement, it is expressly understood that EISD shall in no way be liable for the obligations of the joining governmental entity.

8.16 UNENFORCEABLE SECTIONS

If any portion of this RFP, or any Agreement is deemed to be unenforceable, the remainder of the RFP and Agreement shall be construed as if such unenforceable provisions had been contained therein.

8.17 SUBCONTRACTING

The Supplier shall not subcontract services provided in this RFP without prior written approval by EISD.

8.18 WORK STOPAGE

In no event shall EISD be liable or responsible to the Supplier or any other person for or on account of, any stoppage or delay in work.

8.19 HAZARDOUS MATERIALS

In the performance of the Supplier's services, the Supplier shall not cause any release of Hazardous Substances, including asbestos or contamination of the environment, including the soil, the atmosphere or any water course or ground water. Supplier shall be liable for any claims or damages resulting from such release of or exposure to any such substances as a result of the Supplier's activities.

8.20 BUSINESS ETHICS

During the course of the awarded project by this RFP, the Supplier will maintain business ethics standards aimed at avoiding real or apparent impropriety or conflicts of interest. No gift(s) or gratuities, entertainment, payments, loans, or other considerations beyond that which may be collectively categorized as incidental shall be made to any officials of EISD, its authorized agents and representatives, or to family members of any of them. At any time, the Supplier believes there may have been a violation of this obligation, the Supplier shall notify EISD of the possible violation. EISD is entitled to request a representation letter from the Supplier, its subcontractors or vendors at any time to disclose all things of value passing from the Supplier, its subcontractors or vendors to EISD's personnel or its authorized agents and representatives.

8.21 BUSINESS CERTIFICATES / EISD TAXES

All individuals or entities entering into a contract with EISD must adhere to the following applicable Texas Laws as they pertain to their individual type of ownership.

8.22 CORPORATIONS

Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the State of Texas and the Comptroller of Public Accounts as required by state laws. A current "Certificate of Good Standing" from the Texas Comptroller of Public Accounts shall be made available upon request stating that the corporation charter is current, and all Texas Franchise Reports and taxes are paid.

Partnerships, Joint Stock Companies, and Limited Liability Partnerships:
Domestic (formed under Texas Law) or foreign (formed under laws of another state) shall be properly registered with the Texas Secretary of State in accordance with applicable state laws. All partners in a Partnership must file a "Certificate of Limited Partnership" with the Secretary of State, which shall be made available for inspection upon request.

Entities Whether, Corporate, or Sole Owner must be current on EISD Property Taxes:
If commercial personal property is located within EISD's jurisdiction, current renditions of these properties must be filed with the Chief Appraiser, as required by Section §22.01 of the Texas "PROPERTY TAX CODE." In the event that a Proposer is, or subsequently becomes delinquent in the payment of school ad valorem taxes, such fact may be grounds for rejection of the Proposal, or if already awarded, the Contract/Agreement will be terminated without prejudice to the District. However, the District reserves the right to deduct any amounts owed for delinquent taxes from pending payments that the District may owe to the Supplier as a result of such Contract/Agreement.

8.23 ATTORNEY FEES

In connection with EISD's defense of any suit against it and/or EISD's prosecution of any claim, counterclaim or action to enforce any of its rights and/or claims related to this RFP or any Agreement, in which EISD prevails as to all or any portion of its defense(s), claims, counterclaims, or actions, EISD shall be entitled to recover its actual Attorney's fee and expenses incurred in defending such suit and/or in prosecuting such claim or action.

8.24 COMPETITION INTENDED

It is the Districts' intent to maximize competition for all solicitations. It shall be the Proposer's responsibility to inform the District in writing if any language, requirement, specifications, etc., or any combination thereof, inadvertently restricts or limits the requirements stated in the RFP to a single source. Such information must be in writing and received not later than five (5) days prior to the date set for receipt/opening of proposals.

8.25 PROPOSER'S EXPERTISE

By submitting a Proposal and/or accepting a Purchase Order, Proposer represents that they are knowledgeable in the goods or services being offered including historical, current, and future market conditions and that the District can rely on this representation. Proposer will deliver products, goods and/or services per solicitation specifications, requirements, and deliverables.

8.26 DEBARMENT

By submitting a response to this RFP, the Proposer certifies that it is not currently debarred by the State Building and Procurement Commission, the District, or similar State/Federal Agency.

8.27 EXPENSES INCURRED IN PROPOSAL PREPARATION

The District will not be liable in any way for any costs incurred by the Proposer in the preparation of its response to the RFP nor the presentation of its Proposal and/or participation in any discussions and/or negotiations.

8.28 OUT OF STATE PROPOSERS

The "Reciprocity Rule" applies. Proposer(s) whose principal place of business is located in a state which gives preference to residents are subject to the same restrictions when submitting a Proposal with an entity of the State of Texas.

8.29 WARRANTY

The products, goods or services furnished under an Agreement shall be covered by the most favorable commercial warranties available to any customer for same or similar products, goods or services.

8.30 AWARD TO MULTIPLE VENDORS

The District reserves the right to award a single vendor or multiple vendors, i.e., primary, secondary, and tertiary suppliers, etc. The Agreement is not exclusive to one Proposer unless so stated in the RFP.

8.31 ACCEPTANCE BY DISTRICT

No award of an Agreement shall be valid, and no Agreement is crated or binding until the Proposal has been accepted by the District's approval authority.

8.32 TITLE RISK OF LOSS

The title and risk of loss of the goods / services shall not pass to the District until the District actually receives and accepts possession of goods/services at the point of delivery regardless of F.O.B. terms.

8.33 PLACE OF DELIVERY

The place of delivery shall be set forth in the Purchase Order. All deliveries must be inside deliveries unless other arrangements are made. All PRICES shall be F.O.B. DESTINATION – SHIPPING and HANDLING CHARGES PRE-PAID. For "Services" scope of work, the Purchase Order will reflect location and work specifications.

8.34 RIGHT OF INSPECTION

The District has the right to inspect the goods/services at delivery before acceptance. If the District is not able to inspect the goods/services at the time of delivery/performance, the District reserves the right to inspect and approve the material/workmanship within a reasonable time after delivery/performance. If specifications are not met, material may be returned at Supplier's expense and the Supplier assumes all risk for damages incidental to the rejection of such goods. Payment shall not constitute an acceptance of the material nor impair the District's right to inspect or invoke any of its remedies. If Supplier does not meet specifications for services, the District will notify Supplier of said not-met deliverables to rectify pending services.

8.35 UNAUTHORIZED PURCHASES

Proposer understands and acknowledges that during the term of the Agreement any shipment or delivery of goods and services made to District's campuses and departments without a properly approved Purchase Order/Delivery Order constitutes an unauthorized purchase and financial obligation. The District does not assume any responsibility for these goods/services. Offeror understands and accepts full responsibility and will not seek payment for unauthorized purchase. Offeror further understands and acknowledges that the District will not issue payment for goods/services delivered without properly approved Purchase Order/Delivery Order.

8.36 MATERIAL SAFETY DATA SHEETS

The District will not receive any materials, products or chemicals which may be hazardous to an employee's health unless accompanied by a Material Safety Data Sheet.

8.37 TIME

Time is of the essence: Proposer(s) agree to perform all obligations, deliver goods/services set forth herein.

8.38 RECOVERY OF FUNDS

If the Proposer fails to deliver both the quality and quantity of items/services on which the award was made in the manner specified in the Agreement, the District reserves the right to purchase the specified goods/services on the open market and Proposer agrees to allow the District to deduct the difference in price and costs of handling, if any, from pending invoices. If there are not outstanding invoices, the Proposer will be billed accordingly and will pay the amount within fifteen (15) days of the notification of the District.

8.39 REMEDIES FOR NON-PERFORMANCE

If the Proposer fails to fulfill or abide by the terms, conditions, or specifications of the Agreement (i.e., delays, defaults, non-performance, etc.), the District reserves the right to employ any remedy allowed by Contract/Agreement, in law, in equity, or by Uniform Commercial Code (UCC) to include, but not limited to, the purchase on the open market and charge the Proposer the difference between contract and actual purchase price and/or terminate the Agreement within ten (10) days written notification or intent.

8.40 LIQUIDATED DAMAGES

If the successful Proposer fails to deliver or defaults on this Agreement within the time specified in the Agreement, the District will seek liquidated damages from Proposer's Performance Bond. Assessment of liquidated damages does not preclude the District from seeking and obtaining other remedies as set forth in this solicitation or any other remedy at law or in equity available to the District.

8.41 FORCE MAJEURE

The District shall not be liable for defaults or delays due to acts of God or the public enemy, acts or demands of any governmental agency, strike, fires, floods, accidents, pandemic(s), or other unforeseen causes beyond its control and not due to its fault or negligence.

8.42 CONTRACT MODIFICATION

Amendments/addenda may be made for additions, deletions and/or modifications of goods/services under substantially the same terms and conditions of the awarded Contract/Agreement. Such amendments/addenda must be in writing and approved by an authorized representative for the Offeror and the District. The Contract/Agreement will not be modified by an oral statement made by any District employee.

8.43 EFFECTIVE DATE

The Effective Date of the Agreement, if any, is the date that award is approved by Edgewood ISD's Board of Trustees of designated representative. In some cases, the Effective Date and the date for the start of services may be separated by several weeks and/or months.

8.44 ACCELERATED DELIVERY

If the District urgently requires delivery of any quantity of an item/service before the delivery date under the Contract/Agreement, and if the Proposer will not accept an order providing for the accelerated delivery, the District may acquire the urgently required goods/services from another source.

8.45 ETHICS IN PUBLIC CONTRACTING

District employees are prohibited from receiving, soliciting any gifts, inducement, gratuities, or kickbacks. The District may, by written notice to the Proposer, terminate this Agreement without liability to the District if it is determined by the District that gifts, gratuities, etc., in the form of entertainment, gifts, or otherwise, were offered or given by the Proposer, or any agent, or representative of the Proposer, to any officer or employee of the District with a view toward securing an Agreement or securing special treatment with respect to the awarding or amending or the making or any determinations with respect to the performing of such an Agreement. In the event the Agreement is terminated by the District pursuant to the revision, the District shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by the Proposer in providing such gratuities.

8.46 RESPONSIBILITY FOR ACTIONS

Proposer is solely responsible for its actions and those of its agents, employees, or subcontractors, and agrees that neither Proposer nor any of the foregoing has any authority to act or speak on behalf of the District.

8.47 EMPLOYEE DISCRIMINATION

During the performance of the awarded Agreement, the Proposer agrees to not discriminate against any employee or applicant for employment with Proposer because of race, creed, color, sex, age, national origin, disability, political belief, sexual orientation, marital and/or veteran status.

8.48 WAIVER

No claim or right arising out of a breach of awarded Contract/Agreement by the Proposer can be discharged in whole or in part by a waiver or enunciation of the claim or right unless the waiver or renunciation is supported by Consideration and in writing signed by the District.

8.49 COMPLIANCE WITH STATUTES / CODES

Proposer's compliance with Federal, State and Local Statutes, Codes, Guidance, etc., is mandatory in order to obtain and maintain an Agreement with the District. The following are a few statutes, codes, etc., that must be followed:

- Child Support Certification: Texas Family Code Section §231.006 (Child Support Certification) states, in part, that (a) A child support obligator who is more than thirty (30) days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least twenty-five (25) percent is not eligible to: (1) receive payments from state funds under a contract to provide property, materials, or services; or (2) receive a state funded grant or loan. Proposer certifies that the individual or business entity named in responding to this solicitation or Agreement is not ineligible to receive the specified grant, loan, or payment and acknowledges that the Agreement may be terminated and may be withheld if the certification is inaccurate.

- Clean Air and Water Act: Proposer represents it is in compliance with all applicable standards, orders or regulations issued pursuant to the Clean Air Act of 1970, as mended (42 U.S.C. 1857(h)). Section 508 of the Clean Water Act, as amend (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR, Part 15, as required under OMB Circular A-102, Attachment 0, Paragraph 14(1) regarding reporting to the granter agency and to the United States Environmental Protection Agency, Assistant Administrator for the Enforcement.

- No Boycott of Israel: Proposer certifies that it (and any of its affiliates or parent company), does not, and will not, boycott Israel during the term of any contractual arrangement with the District. For purposes of any contractual arrangement with the District, "boycott Israel" means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or in an Israeli territory, but does not include an action made for ordinary business purposes.

- Prohibition of Contracts Engaged in Business with Iran, Sudan, or Foreign Terrorist Organizations: Proposer certifies that it is not a company identified by the Texas Comptroller as a company known to have contracts with or provide supplies or services to a foreign terrorist organization.

- Transactions with an Abortion Provider or Affiliate: In accordance with Texas Government Code Chapter 2272, and effective September 1, 2019, Proposer certifies that it is not an abortion provider, nor an affiliate of such provider as noted in the statute. Violation or non-compliance of this statute by Proposer will result in the awarded Agreement and/or taxpayer transaction being voidable by the District and Proposer agrees to defend and indemnify the District against any action brought by the Office of the Attorney General for a violation of Section 2272.003.

8.50 DISQUALIFICATION OF PROPOSER

Proposer shall be disqualified, and their RFP response not considered for any of the following reasons:

- Failure to submit RFP response by required date and time
- Failure to submit required documents as specified in the RFP
- Any pertinent information coming to the attention of the District resulting in material legal matters
- Any grievances filed against the District or other school districts

- Reason for believing collusion exists among proposers
- The Proposer being interest in any litigation against the Board of Trustees
- The Proposer being in arrears on any existing Contract or having defaulted on a previous contract
- Failure to demonstrate competency as revealed by any financial statement
- Current or uncompleted work, which, in the judgement of the District, will prevent or hinder the timely completion of additional work, if awarded
- Other information or circumstances which establish reasonable grounds for belief that the bidder or proposer is not a "responsible bidder" or "responsible proposer."
- Proposer has been sued or has sued other school districts
- Proposer has had any complaints against them
- Proper has filed complaints against the District

SECTION 9
ADDITIONAL REQUIREMENTS

9.1 Notice of Terms of "Click-Through" License Terms. (If Applicable) In the event that Vendor requires Authorized users to agree to terms relating to the use of the Service(s) before permitting Authorized Users to gain access to the Service(s) (commonly referred to as "click-through" licenses), Vendor shall provide Institution with notice of and an opportunity to comment on such terms prior to their implementation. In no event shall the terms of such "click-thought" licenses materially differ from the provisions of this Agreement. In the event of any conflict between the terms of such "click-through" licenses and this Agreement, the terms of this Agreement shall prevail.

9.2 Delinquent Child Support Obligation. A child support obligor who is more than 30 days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least 25 percent is not eligible to receive payments form the state funds under an agreement to provide property, materials, or services until all arrearages have been paid or the obligor is in compliance with a written repayment agreement or court order as to any existing delinquency. The Texas Family Code requires the following statement: "Under Section 231.006, Texas Family Code, the Vendor or applicant certifies that the individual or business entity named in this contract, bid, or application is not ineligible to receive the specific grant, loan, or payment and acknowledges that this contract may be terminated, and payment may be withheld if this certification is inaccurate."

9.3 Franchise Tax Certification. If Vendor is a taxable entity subject to the Texas Franchise Tax (Chapter 171, Texas Tax Code), then Vendor certifies that it is not currently delinquent in the payment of any franchise (margin) taxes or that Vendor is exempt from the payment of franchise (margin) taxes.

9.4 Loss of Funding. Performance by Institution under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature"). If the Legislature fails to appropriate or allot the necessary funds, Institution will issue written notice to Vendor and Institution may terminate this Agreement without further duty or obligation hereunder. Vendor acknowledges that appropriation of funds is beyond the control of Institution.

9.5 State Auditor's Office. Vendor understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the State of Texas Auditor's office, or any successor agency (collectively, "Auditor"), to conduct an audit or investigation in connection with those fuds pursuant to Section 51.9335(c), Texas Education Code. Vendor agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. Vendor will include this provision in all contracts with permitted subcontractors.

9.6 Non-Waiver. Vendor expressly acknowledges that Institution is an agency of the State of Texas and nothing in this Agreement will be construed as a waiver of relinquishment by Institution of its right to claim such exemptions, privileges, and immunities as may be provided by law.

9.7 Dispute Resolution. The dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the State Attorney General pursuant to Chapter 2260, shall be used by Institution and Vendor to attempt to resolve any claim for breach of contract made by Vendor that cannon be resolved in the ordinary course of business. Vendor shall submit written notice of a claim of breach of contract under this Chapter to Institution's Purchasing Office, who shall examine Vendor's claim and any counterclaim and negotiate with Vendor in an effort to resolve the claim.

9.8 Access by Individuals with Disabilities. Vendor represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Institution under this Agreement (collectively, the "EIRs") comply with the applicable requirements set forth in Title 1, Chapter 213 of the Texas Administrative Code and Title 1, Chapter 206, §206.70 of the Texas Administrative Code (as authorized by Chapter 2054, Subchapter M of the Texas Government Code). To the extent Vendor becomes aware that the EIRs, or any portion thereof, do not comply, then Vendor represents and warrants that it will, at no cost to Institution, either (1) perform all necessary remediation or (2) replace the EIRs with new EIRs. In the event that Vendor fails or is unable to do so, then Institution may terminate this Agreement and Vendor will refund to Institution all amounts Institution has paid under this Agreement within thirty (30) days after the termination date.

9.9 Public Information.

(a) Vendor acknowledges that Institution is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.

(b) Upon Institution's written request, Vendor will provide specific information exchanged or created under this Agreement that is not otherwise excepted from disclosure under Chapter 552, Texas Government Code, to Institution in a non-proprietary format acceptable to Institution. As used in this provision, "public information" has the meaning assigned Section 552.002, Texas Government Code, but only includes information to which Institution has a right of access.

(c) Vendor acknowledges that Institution may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code.

9.10 Limitations. THE PARTIES ARE AWARE THAT THERE ARE CONSTITUTIONAL AND STATUTORY LIMITATIONS ON THE AUTHORITY OF INSTITUTION (A STATE AGENCY) TO ENTER INTO CERTAIN TERMS AND CONDITIONS OF THE AGREEMENT, INCLUDING BUT NOT LIMITED TO, THOSE TERMS AND CONDITIONS RELATING TO LIENS ON INTITUTION'S PROPERTY; DISCLAIMERS AND LIMITATIONS OF WARRANTIES; DISCLAIMERS AND LIMITATIONS LIABILITY FOR DAMAGES; WAIVERS, DISCLAIMERS AND LIMITATIONS OF LEGAL RIGHTS, REMEDIES, REQUIREMENTS AND PROCESSES; LIMITATIONS OF PERIODS TO BRING LEGAL ACTION; GRANTING CONTROL OF LITIGATION OR SETTLEMENT TO ANOTHER PARTY; LIABILITY FOR ACTS OR OMISSIONS OF THIRD PARTIES; PAYMENT OF ATTORNEY'S FEES; DISPUTE RESOLUTION; INDEMNITIES; AND CONFIDENTIALITY (COLLECTIVELY, THE "LIMITATIONS"), AND TERMS AND CONDITIONS RELATED TO THE LIMITATIONS WILL NOT BE BINDING ON INSTITUTION EXCEPT TO THE EXTENT AUTHORIZED BY THE LAWS AND CONSTITUTION OF THE STATE OF TEXAS.

9.11 Enforceability. This Agreement is enforced only against and by the parties who have executed it; the Agreement neither creates nor restricts the rights of third parties. Further, if any provision of this Agreement provides that Institution shall enforce the terms of this Agreement against third parties, or restricts the legal rights of third parties, such provision shall be void.

9.12. Addendum Controlling. In the event there is a conflict between the terms and conditions of the Agreement and Appendix A, then Appendix A will control.

9.13 Equal Opportunity. This contractor and subcontractor shall abide by the requirements of 41 CFT §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

EXHIBIT "A"
COMPANY PROFILE

Legal Name of Company/Firm/Business*:*_____

Name of Parent Corporation (if any): _____

Doing Business As (if applicable):_____

How long in business under present name: _____

State of Incorporation:_____

Principal Business Location:_____

_____

Other Service Locations (if any):_____

_____

_____

_____

_____

Company/Firm/Business Legal Status (check one below):

Sole Proprietorship: _____ Owner Full Name: _____

Corporation: _____ Limited Liability Company: _____

S Corporation: _____ Partnership: _____

Limited Liability Partnership: _____ Joint Venture: _____

Other (Specify) _____

Employer Identification Number (EIN)/Federal Tax Identification Number or Social Security Number:_____

Dun & Bradstreet (D-U-N-S) Number: _____

Length of time in providing proposed services:_____

Number of clients in the governmental sector:_____

EXHIBIT "B"
EXECUTION OF OFFER

In compliance with this RFP, and subject to all the conditions herein, the undersigned offers and agrees to furnish any or all commodities or services at the prices quoted.

A.1 Proposer Affirmation

Signing this proposal with a false statement is a material breach of contract and shall void the submitted proposal or any resulting contracts, and the proposer may be removed from all proposal lists. By signature hereon affixed, the proposer hereby certifies that:

A.1.A. The proposer has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a public servant in connection with the submitted proposal.

A.1.B. The proposer is not currently delinquent in the payment of any franchise tax owed the State of Texas.

A.1.C. Pursuant to Section 2155.004 Government Code, relating to collection of state and local sales and use taxes, the proposer certifies that the individual or business entity named in this proposal is not ineligible to receive the specified contract and acknowledges that this contract may be terminated and/or payment withheld if this certification is inaccurate.

A.1.D. Neither the proposer nor the firm, corporation, partnership or institution represented by the proposer, or anyone acting for such firm, corporation or institution has violated the antitrust laws of this State, codified in Section 15.01, et seq., Texas Business and Commerce Code, or the Federal Antitrust Laws, nor communicated directly or indirectly the proposal made to any competitor or any other person engaged in such line of business.

A.1.E. The proposer has not received compensation for participation in the preparation of the specifications for this Invitation for Proposal.

A.1.F. The proposer shall defend, indemnify, and hold harmless the State of Texas, all of its officers, agents and employees from and against all claims, actions, suits, demands, proceedings costs, damages, and liabilities, from any acts or omissions of proposer or any agent, employee, subcontractor, or proposer of proposer in the execution or performance of this purchase order.

A.1.G. Proposer agrees that any payments due under this contract will be applied towards any debt, including but not limited to delinquent taxes and child support that is owed to the State of Texas.

A.1.H. Proposer certifies that they are in compliance with section 669.003 of the Government Code, relating to contracting with executive head of a State agency. If section 669.003 applies, proposer will complete the following information in order for the proposal to be evaluated:

Name of Firm Executive: _____

Name of State Agency: _____

Date of Separation from State Agency: _____

Position with Proposer: _____

Date of Employment with Proposer: _____

A.1.I. Proposer agrees to comply with Government Code 2155.4441, pertaining to service contract use of products produced in the State of Texas.

A.2 Texas Family Code Section 231.006

Ineligibility to Receive State Grants or Loans or Receive Proposals or Payments on State Contracts.

A.2.A. A child support obligor who is more than 30 days delinquent in paying child support and a business entity in which the obligor is a sole proprietor, partner, shareholder, or owner with an ownership interest of at least 25 percent is not eligible to:

8.2.A.1. receive payments from state funds under a contract to provide property, materials, or services: or

8.2.A.2. receive a state-funded grant or loan.

A.2.B. A child support obligor or business entity ineligible to receive payments under Subsection (a) remains ineligible until:

8.2.B.1. all arrearages have been paid; or

8.2.B.2. the obligor is in compliance with a written repayment agreement or court order as to any existing delinquency.

A.2.C. Pursuant to Section 231.006 (c), Family Code, proposal should include name and Social Security number of each person with at least 25% ownership of the business entity submitting the proposal. Proposers that have pre-registered this information on the TPASS Centralized Master Proposers List have satisfied this requirement. If not pre-registered, attach name & social security number for each person. Otherwise, this information must be provided prior to contract award.

A.2.D. "Pursuant to Section 231.006, Family Code, re: child support, the proposer certifies that the individual or business entity named in this proposal is not ineligible to receive the specified payment and acknowledges that this contract may be terminated, and payment may be withheld if this certification is inaccurate."

A.2.E. If a state agency determines that an individual or business entity holding a state contract is ineligible to receive payment under Section (a) the contract may be terminated.

A.2.F. If the certificate required under Subsection (d) is shown to be false, the vendor is liable to the state for attorney's fees, the costs necessary to complete the contract, including the cost of advertising and awarding a second contract, and any other damages provided by law or contract.

Added by Acts 1995, 74th Leg., ch. 20, Sec. 1, eff. April 20, 1995. Amended by Acts 1995, 74th Leg., ch. 751, Sec. 82, eff. Sept. 1, 1995.

A.3 Signature

Submittal should give Payee Identification Number (PIN) (formerly Vendor ID), full firm name and address of Vendor (enter in block provided if not shown). Failure to manually sign submittal will disqualify it. The person signing the submittal should show title or authority to bind his/her firm in contract. The Payee Identification Number is the taxpayer number assigned and used by the Comptroller of Public Accounts of Texas. Enter this number in the spaces provided on the Execution of Offer.

Payee Identification Number (PIN): _____

Sole Owner should also enter Social Security Number: _____

Vendor/Company: _____

Signature (INK): _____

Name: _____

Title: _____

Street: _____

City/State/Zip: _____

Telephone No.: _____

Fax No.: _____

E-mail: _____

Check below if preference claimed under Rule 1 T.A.C. 113.8

(___) Supplies, materials or equipment produced in Texas/offered by Texas proposer*

(___) Agriculture products produced or grown in Texas

(___) Agriculture products and services offered by Texas proposer

(___) U.S.A. produced supplies, materials or equipment

(___) Products of persons with mental or physical disabilities

(___) Products made of recycled, remanufactured, or environmentally sensitive materials

(___) Energy efficient products

(___) Rubberized asphalt paving material

(___) Recycled motor oil and lubricants

(___) Energy efficient products

(___) Products produced at facilities located on formerly contaminated property

(___) Products and services from economically depressed or blighted areas

* By signing this offer, respondent certifies that if a Texas address is shown as the address of the respondent, respondent qualifies as a Texas Resident Proposer as defined in Rule 1 TAC 113.8.

THIS SHEET MUST BE COMPLETED, SIGNED, AND RETURNED WITH RESPONDENT'S PROPOSAL. FAILURE TO SIGN AND RETURN THIS SHEET WILL RESULT IN THE REJECTION OF YOUR SUBMISSION.

EXHIBIT "C"
TEXAS ETHICS COMMISSION FORM 1295

In 2015, the Texas Legislature adopted House Bill 1295. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency.

Effective January 1, 2016, the District must comply with the "Disclosure of Interest Parties", mandated by Texas HB 1295, as implemented by the Texas Ethics Commission. Briefly stated, all contracts requiring an action or vote by the governing body of the entity or agency before the contract may be signed (regardless of the dollar amount) or has a value of at least $1 million will require the on-line completion of Form 1295 "Certificate of Interested Parties", per Texas Government Code Statute §2252.908. Form 1295 is also required for any and all contract amendments, extensions or renewals. A sample copy (for illustration purposes only) of a completed electronic form is provided with this solicitation and/or extension. All business entities are required to complete and file electronically with the Texas Ethics Commission using the online filing application.

Step 1: Business Entity completes Form 1295 in electronic format on the Texas Ethics Commission website:

(https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm).

Step 2: Upon receipt of a completed Interested Parties Disclosure Form, the Texas Ethics Commission issues a Certification of Filing to the Business Entity and the Business Entity download(s), print, sign(s) and notarize(s) Form 1295. An authorized agent of the business entity will need to sign the printed copy of the form and have the form notarized.

Step 3: At the time of submission of the solicitation to the District, the Business Entity must submit the completed notarized Form 1295 with the Certification of Filing with their contract (i.e.: bid, RFP, RFQ, SOQ, extension, etc.) to the District. Upon receipt, the District may proceed with the award and/or execution of the contract.

Step 4: Not later than the 30th day after the date the contract has been signed by all parties, the District must notify the Texas Ethics Commission (in electronic format) of the receipt of (1) Form 1295, and (2) the Certification of Filing.

Step 5: Not later than the 7th business day after receipt of the above notice, the Texas Ethics Commission makes the disclosure available to the public by posting the disclosure on its website.

Definitions:

(a) "Contract" includes an amended, extended, or renewed contract.

(b) "Business entity" includes an entity through which business is conducted with a governmental entity or state agency, regardless of whether the entity is a for-profit or nonprofit entity. The term does not include a governmental entity or state agency.

(c) "Controlling interest" means:

(1) an ownership interest or participating interest in a business entity by virtue of units, percentage, shares, stock, or otherwise that exceeds 10 percent; (2) membership on the board of directors or other governing body of a business entity of which the board or other governing body is composed of not more than 10 members; or (3) service as an officer of a business entity that has four or fewer officers, or service as one of the four officers most highly compensated by a business entity that has more than four officers.

(d) "Interested party" means:

(1) a person who has a controlling interest in a business entity with whom a governmental entity or state agency contracts; or

(2) a person who actively participates in facilitating a contract or negotiating the terms of a contract with a governmental entity or state agency, including a broker, intermediary, adviser, or attorney for the business entity.

(e) "Intermediary," for purposes of this rule, means, a person who actively participates in the facilitation of the contract or negotiating the contract, including a broker, adviser, attorney, or representative of or agent for the business entity who:

(1) receives compensation from the business entity for the person's participation;

(2) communicates directly with the governmental entity or state agency on behalf of the business entity regarding the contract; and

(3) is not an employee of the business entity.

To obtain additional information on HB 1295, to learn more about Texas Ethics Commission process to create a new account or to complete an electronic version of Form1295 for submission with a signed contract, please go to the following website:

https://www.ethics.state.tx.us/tec/1295-Info.htm

Instructional Videos for Business Entities on how to file online can be found at:

https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm

By submitting a response to this RFP, the Respondent represents that it is in compliance with the requirements of Texas House Bill 1295 filing requirements with the Texas Ethics Commission using the online filing application.

NOTE: The Form 1295 MUST be filled-out "ELECTRONICALLY" through the Texas Ethics Commission referenced above.

EXHIBIT "D"
ANTITRUST CERTIFICATION STATEMENT
(Texas Government Code §2155.005)

I affirm under penalty of perjury of the laws of the State of Texas that:

- I am duly authorized to execute this agreement/contract/proposal on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;
- In connection with the proposal, neither I nor any representative of the Company have violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;
- In connection with this Proposal, neither I nor any representative of the Company have violated any federal antitrust law; and
- Neither I nor any representative of the Company have directly or indirectly communicated any of the contents of this proposal to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

Company Name: _____

Office Address: _____ City/State/Zip: _____

Telephone: _____ Fax: _____ Website: _____

Local Address (if different from above): _____

Representative Name & Title: _____

Representative Signature: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature: _____

EXHIBIT "E"
CRIMINAL HISTORY & FINGERPRINT REQUIREMENTS

State Criminal History Record Information (CHRI): CHRI is information collected by the Texas Department of Public Safety (DPS), a law enforcement or criminal justice agency, or a private entity, that consists of identifiable descriptions. Tex. Gov't Code §411.082(2); 19 Tex. Admin. Code §153.1101(4). These records are retrieved primarily based on the name of the individual, although some DPS searches use fingerprints. Apart from private agencies' reports, these records include only data from Texas.

National Criminal History Record Information (NCHRI): NCHRI consists of criminal history records from DPS and the FBI retrieved through fingerprint identification information. The FBI's records include data from Texas and other states. Tex. Educ. Code §22.081(2); 19 Tex. Admin. Code §153.1101(8). In other words, CHRI refers to a statewide, name-based, or fingerprint-based criminal history and NCHRI refers to a national, fingerprint-based criminal history.

Prime and Subcontractors providing services to school districts or charter schools must be fingerprinted before or continuing work, if those persons have continuing duties related to the contracted services and the opportunity for direct contact with students. The specific rules that apply to contractors' employees and applicants are separated by state law into two (2) categories:

(1) Services Contractors; and

(2) Certain Public Works Contractors that provide Engineering, Architectural, or Construction Services (TEC §22.0834 and §22.0834(1).

Access to the Clearinghouse fingerprint results will only be granted for school contractor if they were obtained under the Federal National Child Protection Act (NCPA) and the contractor meets NCPA criteria. To qualify, the contractor needs to provide care or care placement services and be based in Texas.

Many service and public works contractors, including plumbers, pest control technicians, maintenance workers, and custodians wouldn't be considered qualified contractors under the NCPA. For those school contractors who don't qualify under the NCPA, schools instead of contractors will not need to perform the criminal background checks on those persons who are required to be checked under TEC §22.0834 and §22.08341.

The Texas Education Code provides two (2) options for school districts and charter schools to access the Texas Department of Public Safety ("DPS") Clearinghouse going forward to ensure that contractor's employee applicants and employees are fingerprinted when required by law:

Option 1:

Schools may fingerprint a contractor and/or contractors' employees using the Local Education Entity (LEE) Fast Pass option. In this situation, schools will have access to the fingerprint results. The contractor, however, will not be able to view the results through the DPS Clearinghouse.

Option 2:

Texas-based contractors that provide care or care placement may fingerprint their W-2 employees who have access to students. In this situation a contractor can certify that they are in compliance with TEC §22.0837. However, schools will not have access to the same fingerprint results. Please be aware that a private contractor that does not meet the NCPA criteria to access criminal history will not be granted access to the DPS Clearinghouse.

IdentoGO is an authorized source for fingerprint services: https://uenroll.identogo.com

EXHIBIT "F"
SENATE BILL 9 CONTRACTOR REQUIREMENTS
Texas Education Code §22.0834(g) Contractor Certification

Introduction: Texas Education Code Chapter 22 requires service contractors to obtain criminal history record information regarding covered employees and to certify and to certify to the District that they have done so.

Covered employees with disqualifying convictions are prohibited from serving at a school district.

Definitions: "Covered Employees" – All employees of a Proposer who have or will have continuing duties related to the service to be performed at the District and have or will have direct contact with students. The District will be the final arbiter of what constitutes direct contact with students.
"Disqualifying Conviction" – If at the time of the offense, the victim was under 18 or enrolled in a public school: (a) a felony offense under Title 5, Texas Penal Code; (b) an offense for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; (c) an equivalent offense under federal law or the laws of another state.

On behalf of ("Proposer"), I certify that:

None of Contractor's employees are covered employees as defined above.

OR

Some or all of Contractor's employee are covered employees. If this box is selected, I further certify that:

In the event Proposer is awarded this contract with the District, Proposer shall obtain all required criminal history record information, through the Texas Department of Public Safety, regarding its covered employees. None of the covered employees that have a disqualifying conviction shall be used to carry out the duties required of this contract. Proposer has taken reasonable steps to ensure that its employees who are not covered employees do not have continuing duties related to the contract services or direct contact with students.

If Proposer receives information that a covered employee has a disqualifying conviction, Proposer will immediately remove the covered employee from contract duties and notify the District in writing within three (3) business days.

Upon request, Proposer will make available for the District's inspection the criminal history record information of any covered employee. If the District objects to the assignment of a covered employee on the basis of the covered employee's history record information, Proposer agrees to discontinue using that covered employee to provide services at the District.

Noncompliance by Proposer with this certification maybe grounds for contract termination.

Company Name: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature & Date: _____

EXHIBIT "G"
TEXAS GOVERNMENT CODE CHAPTER 2270

Effective September 1, 2017, the State of Texas requires all governmental entities, state agencies or political subdivisions to obtain written verification from the Company that their Company does NOT boycott Israel and will not boycott Israel during the life of this contract, agreement or purchase order (hereafter referred to as "Contract"). By accepting this Contract, the Company (Professional or other applicable term defining the contracting party) verifies that it does not boycott Israel and agrees that during the term of this Contract will not boycott Israel as that term is defined in Texas Government Code Section 808.001, as amended. The District cannot execute a contract for goods and services without this declaration.

TEXAS GOVERNMENT CODE CHAPTER 2270 VERIFICATION FORM

I, _____(Person name), the undersigned representative of (Company or Business name) _____ _____(hereafter referred to as "company") **being an adult over the age of eighteen (18) years of age, do hereby depose and verify under oath that the company named-above, under the provisions of Subtitle F, Title 10, Government Code Chapter 2270:**

1. Does not boycott Israel currently; and

2. Will not boycott Israel during the term of the contract between company and EISD.

Pursuant to Section 2270.001, Texas Government Code:

1. "Boycott Israel" means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or in an Israeli-controlled territory, but does not include an action made for ordinary business purposes; and

2. "Company" means a for-profit sole proprietorship, organization, association, corporation, partnership, joint venture, limited partnership, limited liability partnership, or any limited liability company, including a wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of those entities or business associations that exist to make a profit.

_____ _____
Signature Printed Name

_____ _____
Title Date

AFFIX NOTARY STAMP / SEAL ABOVE
I swear, or affirm, under penalty of perjury, that the above disclosure is true and correct.

_____
Signature of authorized agent of contracting business entity

Sworn to and subscribed before me, by the said _____, this the _____ day of _____, 20 _____ , to certify which, witness my hand and seal of office.

_____ _____ _____
Signature of officer administering oath | Printed name of officer administering oath | Title of officer administering oath

EXHIBIT "H"
CONFLICT OF INTEREST QUESTIONNAIRE

Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed as defined in Section 178.006 of the Texas Local Government Code. A person commits an offense if the person violates Section 178.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. A copy of the law is available at:

http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.178.htm.

By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code.

Conflict of Interest Questionnaire (CIQ) Disclosure Form

Effective January 1, 2006, Chapter 176 of the Texas Local Government Code requires that any Respondent or person considering doing business with a local government entity disclose in the Questionnaire Form CIQ, the Respondent or person's affiliation or business relationship that might cause a conflict of interest with a local government entity. By law, this questionnaire must be filed with the records administrator of the District no later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006.

A person commits an offense if the person violates Section 176.006 of the Texas Local Government Code. An offense under this section is a Class C misdemeanor. The questionnaire is included in this solicitation. By submitting a response to this request, the Respondent represents that it is in compliance with the requirements of Chapter 176 of the Texas Local Government Code. Please send completed forms to the Edgewood Independent School District Purchasing Department, 1930 Herbert Lane, San Antonio, Texas 78227.

CONFLICT OF INTEREST QUESTIONNAIRE

FORM CIQ

For vendor doing business with local governmental entity

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who has a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the vendor meets requirements under Section 176.006(a).

By law this questionnaire must be filed with the records administrator of the local governmental entity not later than the 7th business day after the date the vendor becomes aware of facts that require the statement lo be filed. *See* Section 176.006(a-1), Local Government Code.

A vendor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An offense under this section is a misdemeanor.

OFFICE USE ONLY

Date Received

!J Name of vendor who has a business relationship with local governmental entity.

Checkthisbox if you are filingan update to a previously filed questionnaire. (Thelaw requires that you file an updated completed questionnaire with the appropriate filing authority not later than the 7th business day after the date on which you became aware that the originally filed questionnaire was incomplete or inaccurate.)

1J Name of local government officer about whom the information is being disclosed.

Name of Officer

iJ Describe each employment or other business relationship with the local government officer, or a family member of the officer, as described by Section 176.003(a)(2)(A). Also describe any family relationshipwith thelocal government officer. Complete subparts A and B foreachemployment orbusiness relationshipdescribed. Attachadditional pages to this Form CIQ as necessary.

A. Is the local government officer or a family member of the officer receiving or likely to receive taxable income, other than investment income, from the vendor?

☐ Yes ☐ No

B. Is the vendor receiving or likely to receivetaxable income, other than investment income, from or at the direction of the local government officer or a family member of the officer AND the taxable income is not received from the local governmental entity?

Oves ☐ No

I.2.J Describe each employment or business relationshipthat the vendor named in Section 1 maintains witha corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownershipinterest of one percent ormore.

6 ☐ Checkthisbox if thevendorhasgiventhelocal government officer or a family memberof the officeroneormoregifts as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.003(a-1).

ZJ

Signature of vendor doing business with the governmental entity

Date

Form provided by Texas Ethics Commission www.ethics.stale.tx.us

Revised 11/30/2015

CONFLICT OF INTEREST QUESTIONNAIRE
For vendor doing business with local governmental entity

A complete copy of Chapter 176 of the Local Government Code may be found at http://www.statutes.legis.state.tx.us/Docs/LG/htm/LG.176.htm. For easy reference, below are some of the sections cited on this form.

Local Government Code § 176.001(1-a): "Business relationship" means a connection between two or more parties based on commercial activity of one of the parties. The term does not include a connection based on:

(A) a transaction that is subject to rate or fee regulation by a federal, state, or local governmental entity or an agency of a federal, state, or local governmental entity;

(B) a transaction conducted at a price and subject to terms available to the public; or

(C) a purchase or lease of goods or services from a person that is chartered by a state or federal agency and that is subject to regular examination by, and reporting to, that agency.

Local Government Code § 176.003(a)(2)(A) and (B):

(a) A local government officer shall file a conflicts disclosure statement with respect to a vendor if:

***

(2) the vendor:

(A) has an employment or other business relationship with the local government officer or a family member of the officer that results in the officer or family member receiving taxable income, other than investment income, that exceeds $2,500 during the 12-month period preceding the date that the officer becomes aware that

(i) a contract between the local governmental entity and vendor has been executed; or

(ii) the local governmental entity is considering entering into a contract with the vendor;

(B) has given to the local government officer or a family member of the officer one or more gifts that have an aggregate value of more than $100 in the 12-month period preceding the date the officer becomes aware that:

(i) a contract between the local governmental entity and vendor has been executed; or

(ii) the local governmental entity is considering entering into a contract with the vendor.

Local Government Code § 176.006(a) and (a-1)

(a) A vendor shall file a completed conflict of interest questionnaire if the vendor has a business relationship with a local governmental entity and:

(1) has an employment or other business relationship with a local government officer of that local governmental entity, or a family member of the officer, described by Section 176.003(a)(2)(A);

(2) has given a local government officer of that local governmental entity, or a family member of the officer, one or more gifts with the aggregate value specified by Section 176.003(a)(2)(B), excluding any gift described by Section 176.003(a-1); or

(3) has a family relationship with a local government officer of that local governmental entity.

(a-1) The completed conflict of interest questionnaire must be filed with the appropriate records administrator not later than the seventh business day after the later of:

(1) the date that the vendor:

(A) begins discussions or negotiations to enter into a contract with the local governmental entity; or

(B) submits to the local governmental entity an application, response to a request for proposals or bids, correspondence, or another writing related to a potential contract with the local governmental entity; or

(2) the date the vendor becomes aware:

(A) of an employment or other business relationship with a local government officer, or a family member of the officer, described by Subsection (a);

(B) that the vendor has given one or more gifts described by Subsection (a); or

(C) of a family relationship with a local government officer.

EXHIBIT "I"
PRICING AND SERVICE AFFIRMATION

Request for Proposal (RFP) Number: RFP-23-022 RFP

Title: REFRIGERATOR &KITCHEN PREVENTATIVE MAINTENANCE SERVICES

Company Name: _____

Proposer will provide the product/services to the Edgewood Independent School District ("EISD") and possibly other governmental agencies (through interlocal-agreements). Additionally, the focus is on identifying all costs associated with the product/services. EISD is looking to quantify all fees and work towards solutions that minimize costs, while maintaining or improving current service levels.

Having carefully examined all the specifications and requirements of this RFP and any attachments thereto, the undersigned proposes to furnish the products/services required pursuant to the above referenced RFP upon the terms quoted.

Price and Products/Services Quotation: The prices quoted shall be EISD's pricing for the product or service. There shall be no separate charges, fees, handling, or other incidental costs associated in the acquisition of the product/services not disclosed herein. Proposer understands that EISD makes no guarantee as to the volume, amount, or type of product/services that may be purchased under any Agreement. Proposer certifies and agrees that all prices and any promotion or rebates quoted in the proposal have been reviewed and are the final proposed price and product/service offering for the initial RFP response.

EISD's Payment Terms: EISD's standard payment terms for services are "net 30 days" from receipt of the invoice. Indicate the prompt payment discount that Proposer will provide to EISD.

General Terms and Conditions: Proposer agrees to the General Terms and Conditions and all other Terms and Conditions of this RFP unless exceptions are identified in Exception Exhibit "I."

Prompt Payment Discount
Percentage off _____ days / net 30 days

Company Name: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature & Date: _____

EXHIBIT "J"
COST / PRICE SCHEDULE

Provide a "not to exceed" cost proposal that includes an itemized fee schedule for all services and materials described in this RFP. Provide all costs and pricing options associated with the requested review services, including billing terms. Proposers are solely responsible for the accuracy and completeness of the cost proposal.

Note: The District does not guarantee awarded vendor any specific amount of work. This is on an as-needed-basis only.

NOTE: The District reserves the right to issue multiple awards to the highest scored/ranked proposal(s).

EXHIBIT "K"
EXCEPTION REQUEST

All deviations and exceptions to this RFP must be expressly stated in this Exception Request (additional pages to this request may be added if necessary). In the absence of any entry on this Exception Request, the Proposer(s) assume EISD of their full agreement and compliance with the specifications, terms and conditions, requirements and obligations of the RFP. This Exception Request must be signed by each Proposer(s) whether there are exceptions listed or not and submitted with the proposal. Proposers should respond to this section by quoting the exact language in the RFP that they take exception to and then indicate what the specific concern is with the language.

_____ I do not have an Exception Request

_____ I have an Exception Request

Company Name: _____

Official Authorizing Proposal Name & Title: _____

Corporate Officer's Signature & Date: _____

EXHIBIT "L"
REFERENCES

Respondents shall provide a minimum of three (3) references

1) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

2) Company/Agency Name: _____

   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

3) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

4) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

5) Company/Agency Name: _____
   Physical Address (including city and zip code: _____

   Contact Person: _____ Title: _____

   Contact Phone and Fax Number: _____ Email Address: _____

EXHIBIT "M"
EDGAR CERTIFICATIONS

THESE PAGES MUST BE COMPLETED AND RETURNED WITH YOUR PROPOSAL

TO WHOM IT MAY CONCERN:

The following certifications and provisions are required and apply when EDGEWOOD ISD expends federal funds for any contract resulting from this procurement process. Pursuant to 2 C.F.R. §200.326, all contracts, including small purchases, awarded by the District and the District's subcontractors shall contain the procurement provisions of Appendix II to Part 200, as applicable.

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS APPENDIX II TO 2 CFR PART 200

(A) Contracts for more than the simplified acquisition threshold currently set at $150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C.1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

Pursuant to Federal Rule (A) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(B) Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement. (All contracts in excess of $10,000).

Pursuant to Federal Rule (B) above, when EDGEWOOD ISD expends federal funds, EDGEWOOD ISD reserves the right to immediately terminate any agreement in excess of $10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. EDGEWOOD ISD also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if EDGEWOOD ISD believes, in its sole discretion that it is in the best interest of EDGEWOOD ISD to do so. Vendor will be compensated for work performed and accepted and goods accepted by EDGEWOOD ISD as of the termination date if the contract is terminated for convenience of EDGEWOOD ISD. Any award under this procurement process is not exclusive and EDGEWOOD ISD reserves the right to purchase goods and services from other vendors when it is in EDGEWOOD ISD's best interest.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(C) Equal Employment Opportunity, Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clauses provide under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 CFR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR Part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when EDGEWOOD ISD expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non- Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor Regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non- Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor Regulations (29 CFR Part 3, "Contractors and Subcontractors of Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

Pursuant to Federal Rule (D) above, when EDGEWOOD ISD expends federal funds during the term of an award for all contracts and subgrants for construction or repair, Vendor will be in compliance with all applicable Davis-Bacon Act provisions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contractors awarded by the non-Federal entity in excess of $100,000 that invoice the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor Regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

Pursuant to Federal Rule (E) above, when EDGEWOOD ISD expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended-Contracts and subgrants of amounts in excess of $150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Pursuant to Federal Rule (G) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD member resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(H) Debarment and Suspension (Executive Order 12549 and 12689). A contract award (see 2 CFR 180.220) must not be made to parties on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Order 12549 (3 CFR Part 1986 Comp., P. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (H) above, when Federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntary excluded from participation by any federal department or agency.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any other member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (I) above, when federal funds are expended by EDGEWOOD ISD, the vendor certifies that during the term and after the awarded term of an award for all contracts by EDGEWOOD ISD resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:

- No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification, or modification of a Federal contract, grant, loan, or cooperative agreement.

- If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, or Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify any disclosure accordingly.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(J) Procurement of Recovered Materials. When federal funds are expended by EDGEWOOD ISD, EDGEWOOD ISD and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include: (1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR Part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeding $10,000; (2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and (3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Pursuant to Federal Rule (J) above, when Federal funds are expended EDGEWOOD ISD as required by the Resources Conservation and Recovery Act of 1976 (42 U.S.C. §6962(c)(3)(A)(i)), the vendor certifies by aligning this document that the percentage of recovered materials content for EPA designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable contract specifications or other contractual requirements.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

(K) Required Affirmative Steps for Small, Minority, and Women-Owned Firms for Contracts Paid for with Federal Funds. 2 CFR §200.321. When Federal funds are expended by EDGEWOOD ISD, Vendor is required to take all affirmative steps set forth in 2 CFR 200.321 to solicit and reach out to small, minority and women-owned firms for any subcontracting opportunities on the project, including:

- Placing qualified small and minority businesses and women's business enterprise on solicitation lists;
- Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; and

- Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency for the Department of Commerce.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR §200.333. The Vendor further certifies that Vendor will retain all records as required by 2 CFR §200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual reports, as applicable, and all other pending materials are closed.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH EPA REGULATIONS APPLICABLE TO GRANTS, SUBGRANTS, COOPERATIVE AGREEMENTS, AND CONTRACTS IN EXCESS OF $100,000 OF FEDEERAL FUNDS

When Federal funds are expended by EDGEWOOD ISD for any contract resulting from this procurement process in excess of $100,00, the Vendor certifies that the Vendor is in compliance with all applicable standards, orders, regulations, and/or requirements issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 1857(H)), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY CONSERVATION ACT

When EDGWEOOD ISD expends Federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 CFR Part 18).

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

Vendor certifies that Vendor is in compliance with all applicable provisions of the Buy America Act. Purchases made in accordance with the Buy America Act must still follow the applicable procurement rules calling for free and open competition.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION ON NON-COLLUSION STATEMENT

Vendor certifies under penalty of perjury that its response to this procurement solicitation is in all respects bona fide, fair, and made without collusion or fraud with any person, joint venture, partnership, corporation or other business or legal entity.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF ACCESS TO RECORDS. 2 C.F.R. §200.336

Vendor agrees that the Inspector General of the District or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees to all contracts it awards pursuant to the Contract and shall be bound by the foregoing terms and conditions.

Does Vendor Agree? YES _____ Initials of Authorized Representative of Vendor

Vendor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances, as applicable. It is further acknowledged that Vendor certifies compliance with all provisions, laws, acts, regulations, etc., as specifically noted above.

Vendor's Name: _____

Address, City, State & Zip: _____

Phone: _____ Fax: _____

Printed Name & Title of Authorized Representative: _____

Email Address: _____

Signature of Authorized Representative: _____ Date: _____

EXHIBIT “N”

W9

Form W9

EDGEWOOD
INDEPENDENT SCHOOL DISTRICT
San Antonio
PROFESSIONALISM • ACCOUNTABILITY• COMMUNICATION

Purchasing Department

ADDENDUM 1

SOLICITATION: RFP-23-022 Refrigeration & Kitchen Preventative Maintenance Services and Repairs

ADDENDUM No. 01

RFP DUE DATE 10/19/2023 3:00 pm TODAY'S DATE 10/11/2023

To All Respondents:

This addendum is issued to modify the previously issued solicitation documents and/or given for informational purposes and is hereby made a part of the solicitation documents. Please attach this addendum to the documents in your possession and acknowledge receipt of this addendum in the space provided on the solicitation forms.

---

1. We will need to look at your equipment to give you a quote on the p.m.'s is there a good time that we can do a site visit to the campuses??

   Please reach out to our Physical Plant Operations Department
   Ernest Cantu, PPO Manager 210-898-4036
   Jonathan Torres, Facilities Support Coordinator 210-898-4036 .

2. In looking at your bid you have hot and cold side equipment. We are a cold side service contractor and will only be bidding on the cold side itself will that be, ok?

   Yes.

Reviewed By:

Karen McInvale
Assistant Manager
Purchasing Department

1930 Herber Lane * San Antonio, Texas * (210) 898-4000 * purchasing@eisd.net
Edgewood Independent School District

Title: REFRIGERATION & KITCHEN PREVENTATIVE MAINTENANCE SERVICES AND REPAIRS

RFQ-23-022

SUMMARY

Procurement Coordinator: Karen McInvale

EVALUATION CRITERIA	Vendor 1
Purchase Price – Proposal should offer a fair and reasonable price for services to be procured	85
Reputation of the vendor and of the vendor's goods/services – Proposer should have a solid reputation with other ISDs, governmental agencies, or collegiate entities that show a high level of customer service and a high quality of goods/services.	51
Quality of the vendor's goods/services – Services will be expected to meet and operate with minimal disruption in accordance with the outlined specifications.	37
Extent to which the goods/services meet the District's needs	49
Vendor's past relationship with the District	26
Vendor's principal place of business is in the State of Texas or employees more than 500 people in this state.	15
Vendor classified as small, women-owned, disadvantaged and/or HUB business	15
TOTAL	**278**

Only one bid received. Evaluation committee recommends going with Reliance Air and Refrigeration

Edgewood Independent School District

Regular Board Meeting — Date: 11/14/2023

AGENDA SECTION:	Consent
SUBJECT:	Approval to extend for additional one (1) year extension for RFP-21-002 Trash and Recycling Collection Services to Republic Services
BOARD POLICY:	CH (LEGAL and LOCAL)
BOARD/SUPERINTENDENT PRIORITY: *(Select all applicable priorities)*	☐ Priority 1 – Focus on Student Success ☐ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	199-51-6299.09-807-199000. 199-51-6399.00-809-199000. 199-51-6319.CV-807-199000. 199-51-6319.03-807-199000.
PREPARED/PRESENTED BY:	Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

On November 17, 2020 the Board approved and awarded RFP-21-002 for Trash and Recycling Collections Services for District campuses and buildings to Republic Services. This contract may be extended for additional years in one-year increments, under the same terms, pricing and conditions.

Administrative Consideration

On November 17, 2020 the Board of Trustees awarded the RFP to Republic Services for collection of trash and recycling.
Year one (1) Extension was November 17, 2020-November 16, 2021
Year two (2) Extension was November 17, 2021-November 16, 2022
Year three (3) Extension is November 17, 2022-November 16, 2023
Year four (4) Extension is November 17, 2023-November 16, 2024

Communication Deployment

Vendor notifications in writing of award. Vendor added to pre-approved list for district use.

Suggested Motion

Board approval for extension of Request For Proposal RFP-21-002 Trash and Recycling Collection

Services to Republic Services

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

FORM D: PRICING SCHEDULE

Site Name	Monthly Rate	Type	Size	Qty	M	T	W	T	F	Lifts/Cycle
EISD FOOD SERVICES	$ 65.47	FL	3	1		1		1		2/1W
WEST SIDE EDUCATION	$ 65.47	FL	3	1	1			1		2/1W
PERALES ELEMENTARY	$ 654.70	FL	6	2	2	2	2	2	2	10/1W
ROOSEVELT ELEMENTARY	$ 654.70	FL	6	2	2	2	2	2	2	10/1W
STAFFORD ELEMENTARY	$ 654.70	FL	6	2	2	2	2	2	2	10/1W
MEMORIAL HIGH SCHOOL	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
WINSTON ELEMENTARY	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
BRENTWOOD MIDDLE SCHOOL	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
ROY CISNEROS ELEMENTARY	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
EDGEWOOD ACADEMY	$ 1,309.39	FL	8	3	3	3	3	3	3	15/1W
GARDENDALE ELEMENTARY	$ 436.46	FL	8	1	1	1	1	1		5/1W
HB GONZALEZ ELEMENTARY	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
GUS GARCIA MIDDLE SCHOOL	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
HOELSCHER SERVICE CENTER	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
LYNDON BAINES JOHNS	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
JOHN F KENEDY	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
LAS PALMAS ELEMENTARY	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
LOMA PARK ELEMENTARY	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
STAFFORD CENTER	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
TRUMAN MIDDLE SCHOOL	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
ET WRENN MIDDLE SCHOOL	$ 872.93	FL	8	2	2	2	2	2	2	10/1W
CARDENAS CENTER	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
BRENTWOOD MIDDLE SCHOOL	$ 174.59	FL	8	1	1			1		2/1W
BURLESON EARLY CHILDHOOD	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
EMMA FREY ELEMENTARY	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
GUERRA/TECHNOLOGY CENTER	$ 436.46	FL	8	1	1	1	1	1	1	5/1W
PTA BUILDING	$ 87.29	FL	8	1				1		1/1W
BRENTWOOD MIDDLE SCHOOL	$ 87.29	FR	8	1				1		1/1W
ROY CISNEROS ELEMENTARY	$ 87.29	FR	8	1			1			1/1W
EDGEWOOD ACADEMY	$ 87.29	FR	8	1			1			1/1W
EISD FOOD SERVICES	$ 87.29	FR	8	1			1			1/1W
GARDENDALE ELEMENTARY	$ 87.29	FR	8	1				1		1/1W
HB GONZALEZ ELEMENTARY	$ 87.29	FR	8	1				1		1/1W
GUS GARCIA MIDDLE SCHOOL	$ 87.29	FR	8	1		1				1/1W
HOELSCHER SERVICE CENTER	$ 174.59	FR	8	1	1			1		2/1W
LYNDON BAINES JOHNS	$ 87.29	FR	8	1		1				1/1W
JOHN F KENEDY	$ 174.59	FR	8	1	1			1		2/1W
LAS PALMAS ELEMENTARY	$ 87.29	FR	8	1			1			1/1W
LOMA PARK ELEMENTARY	$ 87.29	FR	8	1	1					1/1W
MEMORIAL HIGH SCHOOL	$ 174.59	FR	8	1	1			1		2/1W
PERALES ELEMENTARY	$ 87.29	FR	8	1					1	1/1W
ROOSEVELT ELEMENTARY	$ 87.29	FR	8	1		1				1/1W
STAFFORD CENTER	$ 87.29	FR	8	1			1			1/1W
TRUMAN MIDDLE SCHOOL	$ 87.29	FR	8	1	1					1/1W

FORM D: PRICING SCHEDULE

Site Name	Monthly Rate	Type	Size	Qty	M	T	W	T	F	Lifts/Cycle
WINSTON ELEMENTARY	$ 87.29	FR	8	1	1					1/1W
ET WRENN MIDDLE SCHOOL	$ 87.29	FR	8	1				1		1/1W
CARDENAS CENTER	$ 87.29	FR	8	1				1		1/1W
WEST SIDE EDUCATION	$ 87.29	FR	8	1					1	1/1W
STAFFORD ELEMENTARY	$ 87.29	FR	8	1			1			1/1W
BRENTWOOD MIDDLE SCHOOL	$ 174.59	FR	8	1			1			1 2/1W
C.A.T.E. BUILDING	$ 87.29	FR	8	1			1			1/1W
PHYSICAL PLANT	$ 174.59	FR	8	2						2 2/1W
BURLESON EARLY CHILDHOOD	$ 87.29	FR	8	1					1	1/1W
EMMA FREY ELEMENTARY	$ 87.29	FR	8	1			1			1/1W
GUERRA/TECHNOLOGY CENTER	$ 349.17	FR	8	2			2			2 4/1W
EDGEWOOD ISD MAINTENANCE	$ 400.00	RO	30	1	$35/ton overage Tonnage					
EDGEWOOD ISD TEMPORARY CAI	$ 400.00	RO	30	2	$35/ton overage Tonnage					
REGINA REED CENTER	$ 400.00	RO	30	1	$35/ton overage Tonnage					
CENTRAL OFFICE	$ 400.00	RO	30	1	$35/ton overage Tonnage					
KENNEDY HIGH SCHOOL	$ 400.00	RO	30	1	$35/ton overage Tonnage					
EDGEWOOD ISD MAINTENANCE	$ 400.00	RO	40	1	$35/ton overage Tonnage					
PERALES ELEMENTARY	$ 400.00	RO	40	3	$35/ton overage Tonnage					
EDGEWOOD WAREHOUSE	$ 400.00	RO	40	5	$35/ton overage Tonnage					
EDGEWOOD ISD TEMP	$ 400.00	RO	40	1	$35/ton overage Tonnage					
C.A.T.E. BULDG <TEMP	$ 400.00	RO	40	2	$35/ton overage Tonnage					
EDGEWOOD OLD WAREHOUSE	$ 400.00	RO	40	1	$35/ton overage Tonnage					
STAFFORD EARLY CHILDHOOD	$ 400.00	RO	40	1	$35/ton overage Tonnage					
	$ 22,956.84									

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1092234

Date Filed:
11/08/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Republic Services
San Antonio, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
2023-2024
Trash and Recycling Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Republic Services	San Antonio, TX United States	X	

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Chelsy Crisp Segovia, and my date of birth is 03/17/1979.

My address is 4542 SE Loop 410 (street), San Antonio (city), Texas (state), 78222 (zip code), Bexar (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 8th day of November (month), 20 23 (year).

Chelsy Crisp Segovia
Signature of authorized agent of contracting business entity
(Declarant)

Edgewood Independent School District

Regular Board Meeting — Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Approval to extend RFP-21-003 General Maintenance Supplies to multiple vendors:
BOARD POLICY:	CH (LOCAL)
BOARD/SUPERINTENDENT PRIORITY: *(Select all applicable priorities)*	☒ Priority 1 – Focus on Student Success ☒ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☒ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	199-51-6299.00-807-199000 199-51-6399.00-809-199000 199-51-6319.CV-807-199000 199-51-6319.03-807-199000
PREPARED/PRESENTED BY:	Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

On November 17, 2020 the Board of Trustees awarded the RFP to several vendors. This contract may be extended for additional years in one-year increments, under the same terms and conditions. At the discretion of the District, we have the option to extend on an annual basis for four (4) one year terms.

Administrative Consideration

In determining the best value for the district, please consider extending the RFP-21-003 General Maintenance Supplies. The Edgewood Independent School District has a need for General Maintenance Supplies districtwide. The administration recommends the continuation of general maintenance supplies, which is being provided by the following vendors:

- Azteca Designs, Inc.
- Matera Paper Company dba Ferguson Facilities Supply (Custodial and COVID supplies)
- Rexel USA, Inc.
- SpawGlass Contractors, Inc.
- Waterman Construction, LLC.

Year one (1) Extension was November 17, 2021-November 16, 2022
Year two (2) Extension is November 17, 2022-November 16, 2023
Year three (3) Extension will be November 17, 2023-November 16, 2024

Communication Deployment
Vendor notifications in writing of award. Vendors added to pre-approved list for district us.

Suggested Motion
Board approves award extension of RFP-22-002 General Maintenance Supplies to multiple vendors.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1088676

Date Filed:
10/27/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Waterman Construction
San Antonio, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFP 21-003 General Maintenance
General Maintenance, Supplies, Materials and Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Waterman, Andrew	San Antonio, TX United States	X	

451

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Andrew Waterman, and my date of birth is 09/12/1979.

My address is 4204 Gardendale St, Ste 209 (street), San Antonio (city), TX (state), 78229 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 27 day of October (month), 20 23 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1088636

Date Filed:
10/27/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
REXEL USA
SAN ANTONIO, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Education Agency, Texas

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFP 21-003
ELECTRICAL PRODUCTS

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

452

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Jeff Hicks, and my date of birth is 6-16-81.

My address is 2400 Brockton (street), San Antonio (city), TX (state), 78218 (zip code), Bexar (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of TX, on the 27 day of Oct (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1088305

Date Filed:
10/26/2023

Date Acknowledged:

1 **Name of business entity filing form, and the city, state and country of the business entity's place of business.**

Reliance Air & Refrigeration, LLC.
San Antonio, TX United States

2 **Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**

Edgewood ISD

3 **Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**

RFP-23-022
Refrigeration & Kitchen Equipment Preventative Maintenance Services & Repairs

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Curtis, Brandon	San Antonio, TX United States	X	

5 **Check only if there is NO Interested Party.** ☐

6 UNSWORN DECLARATION

My name is _____, and my date of birth is _____.

My address is _____, _____, _____, _____, _____.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in _____ County, State of _____, on the _____ day of _____, 20_____.
(month) (year)

_____
Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1089752

Date Filed:
10/31/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
AZTECA Designs and Construction
Somerset, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
#21-003
General Maintenance Supplies, Material Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

454

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Cecilia Castellano, and my date of birth is October 31, 2023.

My address is 20956 Somerset Rd. (street), Somerset (city), TX. (state), 78069 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 31st day of October (month), 20 23 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1090673

Date Filed:
11/02/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Ferguson Facilities Supply
San Antonio, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFP-21-003
Supplies Material Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Michael Boehnke, and my date of birth is 05/23/1986.

My address is 835 N. WW White Rd (street), San Antonio (city), TX (state), 78219 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 2nd day of November (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1092349

Date Filed:
11/08/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

SpawGlass Contractors, Inc.
Selma, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

RFP21-003
General Maintenance

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Berry , Roger	Houston, TX United States	X	
Voss, Weston	San Antonio, TX United States	X	
Kennedy, Eric	Harlingen, TX United States	X	
Stone , Joel	New Braunfels, TX United States	X	
Emmons, Michael	New Braunfels, TX United States	X	
Faver , Lloyd	Fort Worth, TX United States	X	
Friedel , Robert	New Braunfels, TX United States	X	
Smith , Jason	Selma, TX United States	X	
Paden , David	Austin , TX United States	X	
SG Enterprises, Inc.	Selma, TX United States	X	
SpawGlass Holding L.P.	Selma, TX United States	X	
SpawGlass Employee Holding Co	Selma, TX United States	X	
	456		

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1092349

Date Filed:
11/08/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

SpawGlass Contractors, Inc.
Selma, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

RFP21-003
General Maintenance

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. ☐

6 UNSWORN DECLARATION

My name is Justin Calvin, and my date of birth is 02.20.80.

My address is 9331 Corporate Drive (street), Selma (city), TX (state), 78154 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Guadalupe County, State of Texas, on the 7 day of November (month), 2023 (year).

Justin Calvin

Signature of authorized agent of contracting business entity
(Declarant)

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Approval for one (1) year extension RFQ-23-002 Geotechnical & Material Testing Services to multi-vendors.

BOARD POLICY: CH (LOCAL)

BOARD/SUPERINTENDENT PRIORITY:
(Select all applicable priorities)

- ☒ Priority 1 – Focus on Student Success
- ☐ Priority 2 – Focus on Students, Families and Community
- ☒ Priority 3 – Focus on Operational Excellence
- ☐ Priority 4 – Focus on Employees & Organizational Improvement
- ☐ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): 199-51-6245-00-807-99-000

PREPARED/PRESENTED BY: Myrna Martinez, Assistant Superintendent of Business Operations

Background Information

On November 15, 2022, the Edgewood Independent School District Board of Trustees awarded RFQ-23-002 Geotechnical & Material Testing Services for district campuses and buildings to three vendors. This RFQ may be extended for additional years in one-year increments, under the same terms, and conditions.

Administrative Consideration

The Edgewood Independent School District has a need for Geotechnical & Material Testing Services. The administration recommends the continuation of Geotechnical & Material Testing Services to be extended, which is being provided by the following vendors:

- Riner
- ECS
- Raba-Kisner

These vendors meet the specification and conditions that deliver the best value to the District.

Award Year is November 16, 2022-November 15, 2023
Year one (1) Extension will be November 16, 2023-November 15, 2024

Communication Deployment

Vendor notifications in writing of award. Vendors added to pre-approved list for district use.

Suggested Motion

Board approves award of Request for Qualifications of RFQ-23-002 Geotechnical & Material Testing Services to multi-vendors.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1088912

Date Filed:
10/30/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Raba Kistner, Inc.
San Antonio, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFQ-23-002
Geotechnical and Construction Materials Testing

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Chris L. Schutlz, and my date of birth is 3/16/66.

My address is 12821 W. Golden Lane (street), San Antonio (city), TX (state), 78249 (zip code), USA (country).

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 30 day of October (month), 20 23 (year).

460
Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1089094

Date Filed:
10/30/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
ECS Southwest, LLP
San Antonio, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
RFQ-23-002
Geotechnical & Materials Testing Services

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is Matt Robbins, and my date of birth is 9/16/88.

My address is 13111 Country Trail, San Antonio, TX, 78216, USA.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Bexar County, State of Texas, on the 1st day of November (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

OFFICE USE ONLY
CERTIFICATION OF FILING

Certificate Number:
2023-1089273

Date Filed:
10/30/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Riner Engineering, Inc. (formerly Gorrondona)
Houston, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Edgewood ISD

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
2023-2024
Geotechnical Engineering Consulting and Construction Materials Testing and Inspection

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary

5 Check only if there is NO Interested Party. [X]

6 UNSWORN DECLARATION

My name is LaRhea Nichols, and my date of birth is 08/25/57.

My address is 338 Grand Creek Dr, League City, TX 77573 USA
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Harris County, State of TX, on the 30th day of Oct (month), 2023 (year).

Signature of authorized agent of contracting business entity
(Declarant)

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of a Resolution by the School Board of Edgewood Independent School District to Designate Investment Officers as required by Public Funds Investment Act for fiscal year 2023-2024.

POLICY: CDA (Legal)

SUPERINTENDENT Priorities(S):
- ☐ Priority 1 - Focus on Student Support
- ☐ Priority 2 - Focus on Students, Families and Community
- ☐ Priority 3 – Focus on Operational Excellence
- ☐ Priority 4 – Focus on Employees & Organizational Improvement
- ☒ Priority 5 – Focus on Financial Stewardship

FISCAL NOTE: Information item submitted for Board review.

PREPARED/PRESENTED BY: Myrna G. Martinez, Assistant Superintendent of Business Operations

Background Information:

In accordance with the Public Funds Investment Act, Chapter 2256, Texas Government Code and Board Policy CDA, the School Board shall designate by Resolution one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the District.

The attached Resolution amends the investment officers by removing one previously appointed designated investment officer of the District. The remaining previously appointed investment officers shall remain as is and shall continue to invest District funds as directed by the School Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

Board Policy CDA (Legal) states "*A district shall designate one or more officers or employees as investment officer(s) to be responsible for the investment of its funds. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the*

judgment and care, under prevailing circumstances that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district." *Gov't Code 2256.005(f)*.

Administrative Considerations:
Consideration and adoption of a Resolution by the School Board of the Edgewood Independent School District to Designate Investment Officers as required by Public Funds Investment Act for fiscal year 2023-2024.

Recommendation:
School Board to consideration and adoption the Resolution to Designate Investment Officer as required by Public Funds Investment Act for fiscal year 2023-2024 school year.

Communication Deployment:
Board Minutes.

Suggested Motion:
Motion for the School Board to adopt the Resolution to Designate Investment Officer as required by Public Funds Investment Act for fiscal year 2023-2024 school year.

Respectfully submitted,
Dr. Eduardo Hernández, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT
RESOLUTION
DESIGNATING INVESTMENT OFFICER(S)

WHEREAS, the Public Funds Investment Act codified in Government Code Chapter 2256 governs local government investment; and

WHEREAS, the Public Fund Investment Act (Section 2256.005(f)) and the District's Investment Policy, require the District to designate one or more investment officer(s) by rule, order, ordinance or resolution; and

WHEREAS, the Public Funds Investment Act and the District's Investment Policy require the investment officer to perform certain duties and report regularly to the Board on the investment program,

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of the Public Funds Investment Act and the District's Investment Policy and designates the following individual to serve as an additional Investment Officer of the District:

Myrna Martinez, Assistant Superintendent of Business Operations
Jose Keubke, Executive Director of Business & Finance

To be responsible for the investment of its funds consistent with policy. The Investment Officer is authorized deposit, withdraw, transfer, open depository investment accounts, and manage the funds while exercising the judgment and care, under circumstances then prevailing, that a prudent person would exercise in the management of the person's own affairs and to perform all the requirements of the Act. The remaining previously appointed investment officers shall remain as is and shall continue to invest District funds as directed by the School Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

AND, the Board recognizes that the Board retains the ultimate responsibility as fiduciaries of the assets of the District (Section 2256.005(f)).

PASSED, ADOPTED AND APPROVED by the Edgewood ISD this the **14th** day of **November, 2023.**

Martha Castilla
School Board President

ATTEST:

Joseph Guerra
School Board Secretary

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of a $528,815.00 Child Nutrition Fund Budget Amendment for November 2023 to cover a carryover of Board Approved projects for various campuses from FY 2023. Source of funds: Food Service Fund 101 with an effect to the fund balance.

BOARD POLICY: CE (Legal)

BOARD/SUPERINTENDENT Priority(S): *(Select all applicable priorities)*

☐ Priority 1 – Focus on Student Success
☐ Priority 2 – Focus on Students, Families and Community
☒ Priority 3 – Focus on Operational Excellence
☐ Priority 4 – Focus on Employees & Organizational Improvement
☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): 101-00-3600-00-000-00-000 $528,815.00

PREPARED/PRESENTED BY: Myrna G. Martinez, Assistant Superintendent of Business Operations

Background Information

As the fiscal year progresses, schools and departments may need to amend their budgets as specific needs are identified that will support the goals and objectives of their programs. As per the Texas Education Agency Resource Guide, budget amendments must be approved by the School Board before new appropriations may be expended.

Board Policy CE (Legal) states “A board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses. Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules.”

The original budget is amended when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Administrative Consideration

Discussion of budget amendment to reappropriate estimated funds needed for projects that were not completed by the end of the fiscal year June 30, 2023.

Budget Amendment includes $528,815.00 to cover a carryover of Board Approved projects for various campuses from FY 2023.

Communication Deployment
Board Workshop, Board Updates, Board Briefings, Board Minutes

Suggested Motion
The Board approves the proposed $528,815.00 Child Nutrition Fund Budget Amendment for November 2023 to cover a carryover of Board Approved projects for various campuses from FY 2023.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT
ESTIMATED REVENUES, APPROPRIATED EXPENDITURES OTHER RESOURCES AND USES - GENERAL FUND FOOD SERVICE
BUDGET AMENDMENT #1

FOR THE FISCAL YEAR ENDING JUNE 30, 2024

(Unaudited)

		Orginal Budget	Proposed Budget Amendment #1	Proposed Amended Budget
	REVENUES:			
5700	Local, Intermediate	214,000		214,000
5800	State Program Revenues	26,000		26,000
5900	Federal Program Revenues	7,912,648		7,912,648
5030	Total Revenues	8,152,648	-	8,152,648
	EXPENDITURES:			
35	Food Services	7,760,429	$ 528,815.00	8,289,244
51	Plant Mainenance and Operations	392,219		392,219
6050	Total Expenditures	8,152,648	$ 528,815.00	8,681,463
	OTHER SOURCES AND USES			
7060	Other Sources (+)	-		-
8060	Other Uses (-)	-		-
7000	Total Other Sources (Uses)	-		-
1200	Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	$ -	$ (528,815)	(528,815)

EDGEWOOD INDEPENDENT SCHOOL DISTRICT
ESTIMATED REVENUES, APPROPRIATED EXPENDITURES OTHER RESOURCES AND USES - CHILD NUTRTION PROGRAM
BUDGET AMENDMENT #1 SUPPORT

Function	AMENDMENTS 1	2	3	4	5	6	7	8	9	10	11	12	13	14	Totals	Function
11															$ -	11
12															$ -	12
13															$ -	13
21															$ -	21
23															$ -	23
31															$ -	31
32															$ -	32
33															$ -	33
34															$ -	34
35	$ 528,815.00														$ 528,815.00	35
36															$ -	36
41															$ -	41
51															$ -	51
52															$ -	52
53															$ -	53
61															$ -	61
71															$ -	71
81															$ -	81
95															$ -	95
99															$ -	99
Totals	$ 528,815.00	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 528,815.00	Fund Balance

Amendment	Function Increase	Function Decrease	Amount	Purpose	Campus / Department	
1	35		$ 528,815.00	Carryover - Board Approved purchases from FY 2023		Child Nutrition (Fund 101)
2				Remodel Cafeterias, Freezers for Warehouse, Purchase of Vans		
3						
4						
5						
6						
7						

Edgewood Independent School District

Regular Board Meeting — Date: November 14, 2023

AGENDA SECTION:	Consent
SUBJECT:	Consideration and approval of Budget Amendment #3 to the General Fund. Campuses and departments are requested to adjust their respective budget by function code as identified.
BOARD POLICY:	CE (Legal)
BOARD/SUPERINTENDENT Priority(S): *(Select all applicable priorities)*	☐ Priority 1 – Focus on Student Success ☐ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☐ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	Functions codes: 11, 12, 13, 23, 36, and 51 – See Attachment for more details
PREPARED/PRESENTED BY:	Myrna G. Martinez, Assistant Superintendent of Business Operations

Background Information

As the fiscal year progresses, schools and departments may need to amend their budgets as specific needs are identified that will support the goals and objectives of their programs. As per the Texas Education Agency Resource Guide, budget amendments must be approved by the School Board before new appropriations may be expended.

Board Policy CE (Legal) states “A board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses. Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules.”

The original budget is amended when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Administrative Consideration

Discussion of budget amendment # 3 to the general fund to align the campuses and departments identified needs by function codes.

Budget amendment #3 will not increase or decrease the total budget for the general fund.

Communication Deployment
Board Workshop, Board Updates, Board Briefings, Board Minutes

Suggested Motion
The Board approve budget amendment #3 to the General Fund.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

EDGEWOOD INDEPENDENT SCHOOL DISTRICT
ESTIMATED REVENUES, APPROPRIATED EXPENDITURES OTHER RESOURCES AND USES - GENERAL FUND
BUDGET AMENDMENT #3

FOR THE FISCAL YEAR ENDING JUNE 30, 2024
(Unaudited)

		Orginal Budget	Board Approved Budget Amendment #1	Board Approved Budget Amendment #2	Proposed Budget Amendment #3	Proposed Amended Budget
	REVENUES:					
5700	Local, Intermediate	23,637,557	-	-	-	23,637,557
5800	State Program Revenues	58,372,977	-	-	-	58,372,977
5900	Federal Program Revenues	4,795,000	-	-	-	4,795,000
						-
5030	Total Revenues	86,805,534	-	-	-	86,805,534
	EXPENDITURES:					
0011	Instruction	39,841,441	-	(120,000)	8,681	39,841,441
0012	Instructional Resources & Media Srvs.	627,018	-	-	(25,021)	627,018
0013	Curriculum & Personnel Development	831,094	-	-	3,930	831,094
0021	Instructional Leadership	3,854,920	-	-	-	3,854,920
0023	School Leadership	7,169,924	-	-	(4,500)	7,169,924
0031	Guidance & Counseling Services	4,673,310	-	-	-	4,673,310
0032	Social Work Services	983,911	-	-	-	983,911
0033	Health Services	1,589,633	-	-	-	1,589,633
0034	Pupil Transportation	1,943,433	-	-	-	1,943,433
0035	Food Services	-	-	-	-	-
0036	Co-curricular Activities	3,178,412	-	55,000	6,500	3,178,412
0041	General Administration	6,208,310	100,000	65,000	-	6,308,310
0051	Plant Maintenance & Operations	14,034,132	-	-	10,410	14,034,132
0052	Security & Monitoring System	2,413,691	-	-	-	2,413,691
0053	Data Processing Services	4,596,414	140,000	-	-	4,736,414
0061	Community Services	250,932	-	-	-	250,932
0071	Debt Service	1,551,905	-	-	-	1,551,905
0081	Facilities Acquisition & Construction	1,086,519	5,760,000	-	-	6,846,519
0095	Pymt-Juv. Justice Alternative Ed. Program	10,000	-	-	-	10,000
0099	Other Intergovernmental	155,000	-	-	-	155,000
6050	Total Expenditures	94,999,999	6,000,000	-	-	100,999,999
	OTHER SOURCES AND USES					
7060	Other Sources (+)	-	5,000,000	-	-	5,000,000
8060	Other Uses (-)	-	-	-	-	-
7000	Total Other Sources (Uses)	-	5,000,000	-	-	5,000,000
1200	Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	$ (8,194,465)	$ (1,000,000)	-	-	(9,194,465)
0100	Estimated Fund Balance- July 1 (Beg)	60,924,258				60,924,258
3000	Estimated Fund Balance- June 30 (Ending)	$ 52,729,793	$			51,729,793

The Amended Budget includes adjustments to budget as requested by campuses and departments.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT
ESTIMATED REVENUES, APPROPRIATED EXPENDITURES OTHER RESOURCES AND USES - GENERAL FUND
BUDGET AMENDMENT #3 SUPPORT

Function	AMENDMENTS 1	2	3	4	5	6	7	8	9	10	11	12	13	14	Totals	Function
11	$ (6,500.00)	$ (10,410.00)	$ -	$ 570.00	$ 25,021.00										$ 8,681.00	11
12					$ (25,021.00)										$ (25,021.00)	12
13			$ 4,500.00	$ (570.00)											$ 3,930.00	13
21															$ -	21
23			$ (4,500.00)												$ (4,500.00)	23
31															$ -	31
32															$ -	32
33															$ -	33
34															$ -	34
35															$ -	35
36	$ 6,500.00	$ -													$ 6,500.00	36
41															$ -	41
51		$ 10,410.00													$ 10,410.00	51
52															$ -	52
53															$ -	53
61															$ -	61
71															$ -	71
81															$ -	81
95															$ -	95
99															$ -	99
Totals	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	Fund Balance

Amendment	Function Increase	Function Decrease	Amount	Purpose	Campus / Department	
1	36	11	$ 6,500.00	Additional budget for marching band travel at MHS	003	Memorial HS
2	51	11	$ 10,410.00	Repair Canopy at Las Palmas Leadership SFG	142	Las Palmas Leadership SFG
3	23	13	$ 4,500.00	Budget for Instruction Technology	855	Instructional Technology
4	11	13	$ 570.00	Start Chapters for National Honor Society	142	LAS PALAMAS
5	11	12	$ 25,021.00	Budget for Region 20 Commitments	999	UNDISTRIBUTED
6						#N/A
7						#N/A

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of the TASB Risk Management Fund for Worker's Compensation Aggregate Deductible plan with an annual contribution for the 2023 calendar year.

BOARD POLICY: CRE (LEGAL)

SUPERINTENDENT PRIORITY(S):
- ☐ Priority 1 - Focus on Student Success
- ☐ Priority 2 - Focus on Students, Families, and Community
- ☒ Priority 3 – Focus on Operational Excellence
- ☒ Priority 4 – Focus on Employees & Organizational Improvement
- ☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): TASB Risk Management Fund

PREPARED/PRESENTED BY: Cynthia Treviño, Chief of Human Resources & Student Services

Background Information:

TASB is currently the District's Third-Party Administrator for Worker's Compensation claims and loss control services: however, the District has in place a partially self-funded Worker's Compensation policy, which means we are solely responsible for all workers' compensation claims up to the maximum deduction per claim. Individuals entitled to medical benefits under worker's compensation statutes are covered for the lifetime of the injury, and up to 7.5 years of compensation-related expenses.

The Aggregate Deductible plan recommended by the Administration limits the District's liability to an annual deductible and an additional annual contribution which is due at the beginning of the contract. All claims that occur within the plan year (January 1, 2024, through December 31, 2024) will be covered under the above-mentioned annual deductible for the life of the claim.

Administrative Considerations:

Approval of the TASB Risk Management Fund for Worker's Compensation Aggregate Deductible plan with an annual contribution for the period of January 1, 2024, through December 31, 2024.

Communication Deployment:

Board Workshop, Board Updates, Board Briefings, Board minutes.

Suggested Motion:
Motion for the Board to approve the TASB Risk Management Fund for Worker's Compensation Aggregate Deductible plan with annual contribution for the period of January 1, 2024 through December 31, 2024.

Respectfully submitted,
Dr. Eduardo Hernández, Superintendent of Schools

TASB Risk Management Fund
P.O. Box 301 • Austin, Texas 78767-0301 • 800.482.7276
12007 Research Blvd. • Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

November 2, 2023

Eleonora Mujica

Edgewood ISD-Bexar County

Dear Eleonora Mujica,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing your coverage for the coming year. The proposal reflects the Fund's on-going commitment to the risk sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving public schools and other educational entities in Texas. The Fund is governed by a 19-member board of school trustees, superintendents, and administrators from member districts. The Board ensures the Fund remains financially strong and responsive to member needs.

Fund programs and coverages continue to support the risks shared by Fund members but also reflect the challenging environments that Fund members face today. Highlights of this year's program changes include:

- Significant cost pressures for **Property coverage** continue due to severe and unpredictable weather, increases in the value of covered buildings, and inflationary pressures increasing the cost of claims. The Fund's Board again authorized the use of up to $12 million of Members' Equity, or fund balance, to mitigate the impact of higher costs to members.

- Members of the **Privacy & Information Security** program continue to improve cyber risk management practices, so the **cyber limit is doubled to $500,000**, up from $250,000, this year. To support the increased limit for all Fund members, contributions will increase slightly. To ensure there are no barriers to promptly reporting cyber events, the Fund's coverage program has no deductible for members.

- **Workers' Compensation and Unemployment Compensation rates will remain steady** for most members. Changes in contributions will reflect significant changes in payroll, staffing, or loss histories for some members.

- With claims returning to or exceeding pre-pandemic levels, **Auto and School Liability rates will increase** due to increased claims expenses related to higher costs for legal services and auto repair parts and labor.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of coverage changes and updates to the Fund's Coverage Agreements is included in this proposal. Coverage Agreements can also be accessed on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept your renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or to TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact.

Please note, if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Adrian Pena or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and your partnership with all Fund members. The Fund is proud to be your partner in managing risks and serving the students in your community.

Sincerely,
Adrian Pena
Senior Risk Management Consultant
Division of Underwriting & Marketing
Texas Association of Schools Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2809

CC:

TASB RISK FUND

TASB Risk Management Fund • 12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301 • Austin, Texas 78767-0301 • 800.482.7276 • **tasbrmf.org**
Administered by the Texas Association of School Boards

Edgewood ISD-Bexar County

Contribution & Coverage Summary (CCS)
Participation Period: 1/1/2024 through 12/31/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Workers' Comp Aggregate Deductible	Statutory	$554,700	**$90,733**
Total Contribution			**$90,733**

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.

Edgewood ISD-Bexar County

Workers' Compensation – Aggregate Deductible
Participation Period: 1/1/2024 through 12/31/2024
Total Workers' Compensation – Aggregate Deductible Contribution: $90,733

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The Contribution and Claims Liability amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	$514,674	0.00299607	$1,542
7720 - POLICE OFFICER	$1,143,720	0.00373343	$4,270
8810 - CLERICAL OFFICE EMPLOYEES	$4,574,880	0.00019651	$899
8868 - PROFESSIONAL/ADMINISTRATON	$65,192,040	0.00053049	$34,584
9101 - ALL OTHERS	$12,580,920	0.00392960	$49,438
Total	**$84,006,234**		**$90,733**

Estimated Contribution	**$90,733**
Estimated Claims Liability	**$554,700**
Estimated Maximum Program Cost	**$645,433**

Workers' Compensation – Aggregate Deductible Provisions

Claims Liability: The Fund Member agrees to reimburse the Fund for amounts paid for workers' compensation claims with injury dates within the Participation Period up to the Claims Liability amount (Aggregate Deductible). The Fund will pay claims in excess of the Claim Liability amount.

Benefit Limits: Workers' Compensation benefits paid to the Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. The Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this agreement for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Workers' Compensation	Eleonora Mujica	Risk Manager	eleonora.mujica@eisd.net
TASB RMF-Auto	Eleonora Mujica	Risk Manager	eleonora.mujica@eisd.net
TASB RMF-Property	Eleonora Mujica	Risk Manager	eleonora.mujica@eisd.net
TASB RMF-Liability	Eleonora Mujica	Risk Manager	eleonora.mujica@eisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.

Contribution & Coverage Summary General Provisions

Coverage: This CCS and the Fund's corresponding Coverage Agreements for this Participation Period outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the Interlocal Participation Agreement outlines the termination-related provisions that govern this CCS. These provisions include that this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

_____ _____

Authorized Signature Date

_____ _____

Printed Name Title

TASB Risk Management Fund
P.O. Box 301 • Austin, Texas 78767-0301 • 800.482.7276
12007 Research Blvd. • Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

Memorandum

To: Administrator

From: Texas Association of School Boards Risk Management Fund

Re: Application of Disclosure Requirements

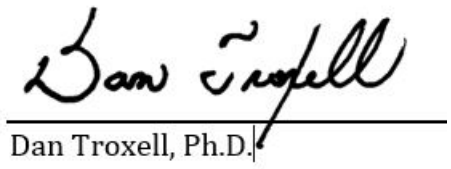
Chapter 176 of the Texas Local Government Code

The Texas Association of School Boards Risk Management Fund (Fund) is aware of the CIQ form and the disclosure requirements under Chapter 176 of the Texas Local Government Code. However, the Fund is not a vendor under that law. It is a collective of local governmental entities that have jointly agreed to perform a governmental function or service. These types of entities are not covered by the vendor disclosure requirements under Chapter 176. (*See* § 176.002, Texas Loc. Gov. Code)

Chapter 2252 of the Texas Government Code

The Fund is also aware of the disclosure of interested party requirements under Chapter 2252 of the Texas Government Code. Similarly, the Fund is not a business entity under that law. As a collective of local governmental entities that have jointly agreed to perform a governmental function or service, the Fund is a governmental entity not subject to the disclosure of interested party requirements under Chapter 2252. (*See* 1 TAC 46.3(b))

We trust that this memorandum satisfies your query. If you have any questions, feel free to call Paul Taylor at 512.467.3663.



Dan Troxell, Ph.D.

Effective Date: September 1, 2021

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration regarding specific personnel matter(s). Section 21.105 deals with Probationary Contract and Section 21.210 Term Contract abandonment.

BOARD POLICY: DEF (LEGAL)

BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*

☒ Priority 1 – Focus on Student Success
☒ Priority 2 – Focus on Students, Families and Community
☒ Priority 3 – Focus on Operational Excellence
☒ Priority 4 – Focus on Employees & Organizational Improvement
☐ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): N/A

PREPARED/PRESENTED BY: Cynthia Treviño, Chief of Human Resources & Student Services

Background Information

The Human Resources Office received some teacher resignations in the past few weeks. HR administrative staff scheduled a meeting/phone call, to talk through the resignation process with the teachers.

As we see an influx in teacher resignations, the Human Resources Office will proceed with submitting a recommendation to the Board to sanction teaching credentials for those teachers who proceed to break contract with the district.

As we continue to work with our staff, please know that the teacher resignations will impact on our teacher turnover rate for the 2023-2024 school year.

Administrative Consideration

Consideration and Approval of action to render a finding that good cause did not exist under Texas Education Codes § 21.105 and § 21.210 authorizing the Superintendent to file a written complaint with the State Board for Educator Certification for contract abandonment by Term Contract Employee (s) and Probationary Contract Employee(s).

Communication Deployment

Board Workshop, Board Updates, Board Briefings, Board Minutes

Suggested Motion
Consideration and Approval of action to render a finding that good cause did not exist under Texas Education Codes § 21.105 and § 21.210 authorizing the Superintendent to file a written complaint with the State Board for Educator Certification for contract abandonment by Term Contract Employee (s) and Probationary Contract Employee(s).

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval to offer a $5,000 sign-on/retention bonus for License Specialist in School Psychology (LSSP) for the 2023-2024 academic year.

BOARD POLICY: DEA (Local), DEAA (Local)

BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*

☐ Priority 1 – Focus on Student Success
☐ Priority 2 – Focus on Students, Families and Community
☐ Priority 3 – Focus on Operational Excellence
☒ Priority 4 – Focus on Employees & Organizational Improvement
☐ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): 199-31-6119-00-xxx-23-000

PREPARED/PRESENTED BY: Cynthia Treviño, Chief of Human Resources & Student Services

Background Information
The district administrative team is recommending giving the License Specialist in School Psychology (LSSP) a $5,000 sign-on/retention bonus for hard-to-fill positions needed for the 2023-2024 academic year.

Administrative Consideration
The Administration recommends consideration and approval of the License Specialist in School Psychology (LSSP) Sign-On/Retention Bonus for the 2023-2024 academic year

Communication Deployment
Board Workshop, Board Updates, Board Briefings, Board Minutes, social media, staff postings and internal communications.

Suggested Motion
Motion that the Board approve administration to offer a $5,000 sign-on bonus/retention for License Specialist in School Psychology (LSSP) for the 2023-2024 academic year.

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

Edgewood Independent School District

Regular Board Meeting | Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of the second & final reading update of Board Policy FFA (LOCAL) – Student Welfare, Wellness and Health Services.

BOARD POLICY: BF (Local)

SUPERINTENDENT PRIORITY(S): *(Select all applicable priorities)*

- ☒ Priority 1 – Focus on Student Success
- ☐ Priority 2 – Focus on Students, Families and Community
- ☐ Priority 3 – Focus on Operational Excellence
- ☐ Priority 4 – Focus on Employees & Organizational Improvement
- ☐ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): N/A

PREPARED/PRESENTED BY: Olga Moucoulis, Chief of Staff and Communications

Background Information

Board Policy FFA (LOCAL) STUDENT WELFARE**,** WELLNESS AND HEALTH SERVICES

Federal law requires that the District establish goals for nutrition promotion in its wellness policy. The District's nutrition promotion activities will encourage participation in the National School Lunch Program, the School Breakfast Program, and any supplemental food and nutrition programs offered by the District. The District will ensure that any food and beverage advertisements marketed to students during the school day meet the Smart Snacks standards.

School Health Advisory Committee (SHAC) has voted on Option 1:

Option #1

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rule.

Administrative Considerations

The Board approves the policy updates as presented.

Communication Deployment
Board Minutes, Board Update

Suggested Motion:
The Board approves the second and final reading of Board Policy FFA (LOCAL) - STUDENT WELFARE, WELLNESS AND HEALTH SERVICES

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

Wellness

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity. [See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public. [See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.
6. Other: _____

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines: Foods and Beverages Sold

Option #1

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote

DRAFT

student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

Option #2

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance. [See CO]

Nutrition Guidelines: Foods and Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals: Nutrition Promotion and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.
3. The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.
4. Other: _____

The District establishes the following goals for nutrition education:

1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.
3. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.
4. The District shall establish and maintain school gardens and farm-to-school programs.
5. Other: _____

Wellness Goals: Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
3. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.
4. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
5. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.

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6. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]
7. Other: _____

School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
2. The District shall promote wellness for students and their families at suitable District and campus activities.
3. The District shall promote employee wellness activities and involvement at suitable District and campus activities.
4. Other: _____

Implementation

The _____ *(title of District official)* shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

In addition to legal requirements, the District shall:

1. Establish age-appropriate guidelines for food and beverages at classroom parties or school celebrations [see CO];
2. Provide teachers with education and guidelines on the use of food as a reward in the classroom;
3. Establish guidelines for school-sponsored fundraising activities that involve serving or selling food; and
4. Require that healthy food and beverage options be included at concessions at school-related events outside the school day.

Wellness Goals

Nutrition Education

The District shall implement, in accordance with law, a coordinated health program with a nutrition education component [see EHAB and EHAC] and shall use health course curriculum that emphasizes the importance of proper nutrition. [See EHAA]

In addition, the District establishes the following goals for nutrition education:

1. Students shall receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. Nutrition education shall be a District-wide priority and shall be integrated into other areas of the curriculum, as appropriate.
3. Staff responsible for nutrition education shall be adequately prepared and shall participate in professional development activities to effectively deliver the program as planned.
4. The food service staff, teachers, and other school personnel shall coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.
5. Educational nutrition information shall be shared with families and the general public to positively influence the health of students and community members.
6. Sufficient time shall be allowed for students to eat meals in lunchroom facilities that are clean, safe, and comfortable.

DRAFT

7. Wellness for students and their families shall be promoted at suitable school activities.
8. Employee wellness education and involvement shall be promoted at suitable school activities.

Implementation The deputy superintendent for curriculum and instruction shall oversee the implementation of this policy and shall develop administrative procedures for periodically measuring the implementation of the wellness policy.

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Edgewood Independent School District

Regular Board Meeting — Date: November 14, 2023

AGENDA SECTION: Consent

SUBJECT: Consideration and approval of the Board Meeting Minutes:
1. Special Called Meeting, September 5, 2023
2. Regular Board Meeting, September 19, 2023
3. Public Hearing, October 24, 2023
4. Regular Board Meeting, October 24, 2023

BOARD POLICY: BE (Legal) and BE (Local)

BOARD/SUPERINTENDENT PRIORITY:
☒ Priority 1 - Focus on Student Success
☒ Priority 2 - Focus on Students, Families and Community
☒ Priority 3 – Focus on Operational Excellence
☒ Priority 4 – Focus on Employees & Organizational Improvement
☒ Priority 5 – Focus on Financial Stewardship

ACCOUNT CODE(S): N/A

PREPARED/PRESENTED BY: Amelia M. Castillo, Board Operations Manager

Background Information:

Board Policy BE (Legal) and BE (Local) regarding Board Minutes states that the Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal recording of official Board actions. The written minutes of all meetings shall be approved by the School Board, signed by the President and the Secretary of the Board.

Administrative Considerations:

Consideration and approval of Board Meeting Minutes:
1. Special Called Meeting, September 5, 2023
2. Regular Board Meeting, September 19, 2023
3. Public Hearing, October 24, 2023
4. Regular Board Meeting, October 24, 2023

Communication Deployment:

Board Minutes

Suggested Motion:

N/A

Respectfully submitted,
Dr. Eduardo Hernandez, Superintendent of Schools

SCHOOL BOARD

MARTHA CASTILLA
Board President
DR. JAMES HERNANDEZ
Vice President
JOSEPH GUERRA
Secretary
FRANK ESPINOSA
Member
LUIS GOMEZ
Member
MICHAEL VALDEZ
Member
RICHARD SANTOYO
Member

DR. EDUARDO HERNANDEZ
Superintendent

School Board Special Called Meeting
Tuesday, September 5, 2023
6:00 PM
District Conference Center, 1930 Herbert Lane, San Antonio, TX 78227

AGENDA

Mission – Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Vision – For every child, success in life. Edgewood Proud!

Edgewood ISD Goals:
System of Great Schools North Star Goal:
The number of STAAR accountable campuses rated "A" or "B" will increase from 4 campuses to 16 campuses by June 2028 (Baseline measure in June 2022).

- **Goal 1:** The percentage of students in 3rd grade who score at "meets" or above on STAAR Reading will increase from 26 percent to 60 percent by June 2027 (Baseline Grade 3 STAAR Reading measure June 2022).
- **Goal 2:** The percentage of students in 3rd grade who score at "meets" or above STAAR Mathematics will increase from 20 percent to 50 percent by June 2027 (Baseline Grade 3 STAAR Mathematics measure June 2022).
- **Goal 3:** The College and Career Readiness raw score (% of graduates who met the CCR standard) will increase from 43 percent to 85 percent by June 2027 (Baseline CCMR measure June 2022).
- **Goal 4:** Improving two-way communication and parent engagement as indicated by improving its net promoter score from negative net promoter score to a positive net promoter score by 2028 (Baseline net promoter score measure May 2022).
- **Goal 5:** Improve student life readiness skills for students in grades 6-12 by increasing our satisfactory rate from 0% in September 2022 to 85% by May 2028 as indicated in the College, Career, and Life Readiness Framework Six Competencies.
- **Goal 6**: Develop an "Effective Organization Framework" to communicate organizational accountability internally and externally and on an annual basis (Baseline 2023-2024), will meet or exceed expectations (3 or above on a five point-scale) on the following individual domains and collectively across the three: (1) Operational Excellence (2) Employee and Organizational Improvement (3) Financial Stewardship

#1 Outcome: Graduate ALL Scholars College, Career or Military Ready per their expected date of graduation!

Board/Superintendent Priorities –

- Priority 1: Focus on Student Success
- Priority 2: Focus on Students, Families and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employees and Organizational Improvement

- Priority 5: Focus on Financial Stewardship

1. **Call Meeting to Order at 6:25 p.m.**

Presenter: Martha Castilla, Board President

A. **Roll Call**

Presenter: Martha Castilla, Board President

Dr. James Hernandez – present

Joseph Guerra – present

Frank Espinosa – present

Luis Gomez – absent

Michael Valdez – present

Richard Santoyo – present

Martha Castilla - present

2. **Communication from Citizens:**

Presenter: Amelia M. Castillo, Board Operations Manager

6:26 p.m.

No citizens signed up for public comment

3. **Closed Session as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.071**

6:26 p.m.

School Board convenes in closed session

A. Consultation with legal counsel regarding the Superintendent's Evaluation and matters related thereto

4. **Open Session:**

5. **Adjournment:**

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to adjourn meeting at 6:41 p.m. a vote was taken, 6-0. Motion carries.

X

Martha Castilla
Board President

X

Joseph M. Guerra
Board Secretary

X

Date

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SCHOOL BOARD

MARTHA CASTILLA
Board President
DR. JAMES HERNANDEZ
Vice President
JOSEPH GUERRA
Secretary
FRANK ESPINOSA
Member
LUIS GOMEZ
Member
MICHAEL VALDEZ
Member
RICHARD SANTOYO
Member

DR. EDUARDO HERNANDEZ
Superintendent

School Board Regular Meeting
Tuesday, September 19, 2023
6:00 PM
District Conference Center, 1930 Herbert Lane, San Antonio, TX 78227

AGENDA

Mission – Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Vision – For every child, success in life. Edgewood Proud!

Edgewood ISD Goals:
System of Great Schools North Star Goal:
The number of STAAR accountable campuses rated "A" or "B" will increase from 4 campuses to 16 campuses by June 2028 (Baseline measure in June 2022).

- **Goal 1:** The percentage of students in 3rd grade who score at "meets" or above on STAAR Reading will increase from 26 percent to 60 percent by June 2027 (Baseline Grade 3 STAAR Reading measure June 2022).
- **Goal 2:** The percentage of students in 3rd grade who score at "meets" or above STAAR Mathematics will increase from 20 percent to 50 percent by June 2027 (Baseline Grade 3 STAAR Mathematics measure June 2022).
- **Goal 3:** The College and Career Readiness raw score (% of graduates who met the CCR standard) will increase from 43 percent to 85 percent by June 2027 (Baseline CCMR measure June 2022).
- **Goal 4:** Improving two-way communication and parent engagement as indicated by improving its net promoter score from negative net promoter score to a positive net promoter score by 2028 (Baseline net promoter score measure May 2022).
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- **Goal 6**: Develop an "Effective Organization Framework" to communicate organizational accountability internally and externally and on an annual basis (Baseline 2023-2024), will meet or exceed expectations (3 or above on a five point-scale) on the following individual domains and collectively across the three: (1) Operational Excellence (2) Employee and Organizational Improvement (3) Financial Stewardship

#1 Outcome: Graduate ALL Scholars College, Career or Military Ready per their expected date of graduation!

Board/Superintendent Priorities –

- Priority 1: Focus on Student Success
- Priority 2: Focus on Students, Families and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employees and Organizational Improvement

- Priority 5: Focus on Financial Stewardship

1. **Call Meeting to Order 6:00 pm**

Presenter: Martha Castilla, Board President

A. **Roll Call**

Presenter: Martha Castilla, Board President

Dr. James Hernandez – present

Joseph Guerra – present

Frank Espinosa – present

Luis Gomez – present

Michael Valdez – present

Richard Santoyo – present

Martha Castilla – present

B. **Pledge of Allegiance to US and Texas Flag**

Presenter: Students from Perales Elementary, Jorge Medrano, Principal

C. **Moment of Silence**

Presenter: Lauren Blevins, Director of Marketing and Communications

2. **Communication from Citizens:**

Presenter: Amelia M. Castillo, Board Operations Manager

6:43 pm

A. Melody Herrera – spoke about school safety with having police officers at the campuses and Board Policy AE Local – Educational Philosophy

B. Henrietta LaGrandge – spoke about school safety with having police officers at the campuses.

3. **Update of current District Events, Information, Operations, and Programs**

Presenter: Olga Moucoulis, Chief of Staff and Communications

6:04 p.m. – presentation can be viewed online.

6:38 pm – recess

6:43 pm back from recess

4. **Superintendent's Report:**

Presenter: Dr. Eduardo Hernandez, Superintendent of Schools

7:05 pm

Thank you all for your time this evening. – full presentation can be viewed online.

5. **Presentation/Discussions:**

A. The School Board will hear a presentation from the Police Department on Safety Updates

Presenter: Jesse Quiroga, Chief of Police

6:51 pm

Trustee Gomez – Do you all keep a daily log?

Chief – yes ORR

Trustee Gomez – thank you to you and your team for taking care of this

Trustee Valdez – it's not all about an officer at the campus, elaborate

Chief – serving our community is a lot of work. If we have a body at the campus, they don't have issues only at the campus, they have them all the time. We need to be prepared to offer services all the time. Takes money and manpower

Trustee Valdez – we have other services that can assist

Chief – yes, thank you it does take a village. Connecting with community partners does take time. Some may not be able to fill out paper. Will not just tell people that someone else provides services, I will help them.

President Castilla – dedicated my prof life to helping Edgewood. There is a lot of need and thank you for helping. I was not able to help anymore but appreciate you do so. I feel comfortable to refer them to you.

Chief – yes thank you and we are taking volunteers

Secretary Guerra – inspections yet?

Chief – not yet but we have gotten phone calls

6. **Consent: (All items may be acted upon at the same time by the School Board)**

7:16 p.m.

A. Consideration and approval of the 2023-2024 After School Challenge Interlocal agreement with the City of San Antonio and Edgewood ISD in the amount of $195,000.00

Presenter: Dr. Roberto Basurto, Assistant Superintendent of Academic Services

B. Consideration and approval of the 2023-2024 Greater San Antonio After School All Stars Agreement in the amount of $366,427.00

Presenter: Dr. Roberto Basurto, Assistant Superintendent of Academic Services

C. Consideration and approval to add Cisneros Leadership School for Boys and Las Palmas Leadership School for Girls to the PowerSchool Group LLC contract for the Naviance System for students in grades 6-7, including Staff Professional Development, in the amount of $1,352.10, utilizing Title I Funds

Presenter: Dr. Roberto Basurto, Assistant Superintendent of Academic Services

D. Consideration and approval of the Bexar Appraisal District's Certified Appraisal Roll and Supplemental Appraisal Roll for the Edgewood Independent School District

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

E. Consideration and approval of No-new-revenue tax rate and voter-approval tax rate for tax year 2023 for the Edgewood Independent School District

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

F. Consideration and approval of the Resolution to nominate candidates for the Bexar Appraisal District Board of Directors for 2024 Term by Official Election Ballot

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

G. Consideration and approval to approve the August 2023 donations in the amount of $6,300

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

H. Consideration and approval of the Addendum to the 2023-2024 Compensation Plan

Presenter: Cynthia Trevino, Chief of Human Resources and Student Services

I. Consideration and approval of the second and final reading of Board Policy AE (Local) - Educational Philosophy

Presenter: Olga Moucoulis, Chief of Staff and Communications

J. Consideration and approval of the first reading of policies as recommended by the Texas Association of School Boards (TASB) Policy Service for update 121 that includes changes to: CFB (Local): Accounting-Inventories, CKE (LOCAL): Safety Program/Risk Management-Security Personnel, CKEA (LOCAL): Security Personnel – Commissioned Peace Officers, CLB (LOCAL): Buildings, Grounds, and Equipment Management-Maintenance, CRF (LOCAL): Insurance and Annuities Management – Unemployment Insurance, CVA (LOCAL): Facilities Construction – Competitive Bidding, CVB (LOCAL): Compensation and Benefits – Leaves and Absences, FD (LOCAL): Admissions, FFI (LOCAL): Student Welfare – Freedom from Bullying

Presenter: Olga Moucoulis, Chief of Staff and Communications

K. Consideration and approval of Board Meeting Minutes:

1. Regular Board Meeting, July 25, 2023

2. Special Called Meeting, August 8, 2023

3. Regular Board Meeting, August 22, 2023

Presenter: Amelia M. Castillo, Board Operations Manager

Motion:

Motion made by board secretary joseph Guerra and Board secretary Dr. James Hernandez seconds to approve agenda items A-K. A vote was taken, 7-0 motion passes

Vice President Dr. James Hernandez provides a speech

7. **Closed Session as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.071, 551.074, and 551.076**

The School board convenes in closed session at 7:20 p.m.

A. The Board will discuss and consider Security/Safety Updates from the Chief of Police

B. Discussion regarding Superintendent's Evaluation and Employment Contract

8. **Open Session:**

The School board reconvenes from closed session at 8:06 p.m.

A. Discussion/action to approve Resolution to Declare a Good Cause Exception for House Bill 3, Armed Security Officer Requirement

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez to approve the Resolution. A vote was taken, 6-1, Trustee Valdez votes against. Motion passes

B. Discussion/action regarding approval of Superintendent's Annual Evaluation and Modification of Employment Contract

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to approve the modifications to the Superintendent Employment Contract. A vote was taken, 6-1 Trustee Valdez votes against, motion passes

Motion: Motion made Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to approve Superintendent Annual Evaluation. A vote was taken, 6-1 Trustee Valdez votes against, motion passes.

President Castilla reads a speech

9. **Information Items:**

A. Monthly Financial Statements

B. Monthly Tax Collection Report

C. Auxiliary and Paraprofessional Employment Board Report

D. Professional Employment Board Report

10. **Adjournment: 8:15**

Motion: Motion made by Board Secretary Joseph Guerra and Dr. James Hernandez. A vote was taken, 7-0 Motion carries

X

Martha Castilla
Board President

X

Joseph Guerra
Board Secretary

X

Date

DRAFT

SCHOOL BOARD

MARTHA CASTILLA
Board President
DR. JAMES HERNANDEZ
Vice President
JOSEPH GUERRA
Secretary
FRANK ESPINOSA
Member
LUIS GOMEZ
Member
MICHAEL VALDEZ
Member
RICHARD SANTOYO
Member

DR. EDUARDO HERNANDEZ
Superintendent

School Board Public Hearing
Tuesday, October 24, 2023
5:45 PM
District Conference Center, 1930 Herbert Lane, San Antonio, TX 78227

AGENDA

Mission – Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Vision – For every child, success in life. Edgewood Proud!

Edgewood ISD Goals:
System of Great Schools North Star Goal:
The number of STAAR accountable campuses rated "A" or "B" will increase from 4 campuses to 16 campuses by June 2028 (Baseline measure in June 2022).

- **Goal 1:** The percentage of students in 3rd grade who score at "meets" or above on STAAR Reading will increase from 26 percent to 60 percent by June 2027 (Baseline Grade 3 STAAR Reading measure June 2022).
- **Goal 2:** The percentage of students in 3rd grade who score at "meets" or above STAAR Mathematics will increase from 20 percent to 50 percent by June 2027 (Baseline Grade 3 STAAR Mathematics measure June 2022).
- **Goal 3:** The College and Career Readiness raw score (% of graduates who met the CCR standard) will increase from 43 percent to 85 percent by June 2027 (Baseline CCMR measure June 2022).
- **Goal 4:** Improving two-way communication and parent engagement as indicated by improving its net promoter score from negative net promoter score to a positive net promoter score by 2028 (Baseline net promoter score measure May 2022).
- **Goal 5:** Improve student life readiness skills for students in grades 6-12 by increasing our satisfactory rate from 0% in September 2022 to 85% by May 2028 as indicated in the College, Career, and Life Readiness Framework Six Competencies.
- **Goal 6**: Develop an "Effective Organization Framework" to communicate organizational accountability internally and externally and on an annual basis (Baseline 2023-2024), will meet or exceed expectations (3 or above on a five point-scale) on the following individual domains and collectively across the three: (1) Operational Excellence (2) Employee and Organizational Improvement (3) Financial Stewardship

#1 Outcome: Graduate ALL Scholars College, Career or Military Ready per their expected date of graduation!

Board/Superintendent Priorities –

- Priority 1: Focus on Student Success
- Priority 2: Focus on Students, Families and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employees and Organizational Improvement

- Priority 5: Focus on Financial Stewardship

1. **Call Meeting to Order @ 5:45 p.m.**

Presenter: Martha Castilla, Board President

A. **Roll Call**

Presenter: Martha Castilla, Board President

Dr. James Hernandez – present

Joseph Guerra – present

Frank Espinosa – present

Luis Gomez – present

Michael Valdez – present

Richard Santoyo – present

Martha Castilla – present

B. **Pledge of Allegiance to US and Texas Flag**

Presenter: Martha Castilla, Board President

C. **Moment of Silence**

Presenter: Martha Castilla, Board President

2. **Communication from Citizens:**

Presenter: Amelia M. Castillo, Board Operations Manager

5:45 p.m.

No citizens signed up for public comment

3. **Presentation/Discussions:**

A. The School Board will hear a presentation regarding the 2022-2023 Superior Achievement rating based on the School Financial Integrity Rating System of Texas (FIRST) Report for Edgewood Independent School District

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

5:47 p.m. Martinez reviews presentation – full presentation can be viewed online.

6:01 p.m.

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to open the public hearing. A vote was taken 7-0 motion passes

4. **Adjournment:**

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez

seconds to adjourn meeting at 6:02 p.m. A vote was taken, 7-0 motion passes

X

Martha Castilla
Board President

X

Joseph M. Guerra
Board Secretary

X

Date

DRAFT

SCHOOL BOARD

MARTHA CASTILLA
Board President
DR. JAMES HERNANDEZ
Vice President
JOSEPH GUERRA
Secretary
FRANK ESPINOSA
Member
LUIS GOMEZ
Member
MICHAEL VALDEZ
Member
RICHARD SANTOYO
Member

DR. EDUARDO HERNANDEZ
Superintendent

School Board Regular Meeting
Tuesday, October 24, 2023
6:00 PM
District Conference Center, 1930 Herbert Lane, San Antonio, TX 78227

AGENDA

Mission – Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Vision – For every child, success in life. Edgewood Proud!

Edgewood ISD Goals:
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#1 Outcome: Graduate ALL Scholars College, Career or Military Ready per their expected date of graduation!

Board/Superintendent Priorities –

- Priority 1: Focus on Student Success
- Priority 2: Focus on Students, Families and Community
- Priority 3: Focus on Operational Excellence
- Priority 4: Focus on Employees and Organizational Improvement

- Priority 5: Focus on Financial Stewardship

1. **Call Meeting to Order 6:05 p.m.**

Presenter: Martha Castilla, Board President

A. **Roll Call**

Presenter: Martha Castilla, Board President

Dr. James Hernandez – present

Joseph Guerra – present

Frank Espinosa – present

Luis Gomez – present

Michael Valdez – in at 6:39 p.m.

Richard Santoyo – present

Martha Castilla - present

B. **Pledge of Allegiance to US and Texas Flag**

Presenter: Students from Winston Intermediate School of Excellence, Ana Cantu, Principal

C. **Moment of Silence**

Presenter: Lauren Blevins, Director of Marketing and Communications

2. **Communication from Citizens:**

Presenter: Amelia M. Castillo, Board Operations Manager

6:10 p.m.

A. Teila Moses **–** student welfare on the state of bulling. What more can we do to be free of bulling?

B. Lisa Owens – student welfare on student bulling. Starts by violating student rights. Bullying can be seen by blocking people on social media platforms. When you use social media to comment on government items, you loose the item of individual option. Next year will be on social case. You can not run this district by bulling. Staff members have gone to parent homes. A lot of it is because someone disagrees with them. We don't need to bully anyone just for disagreeing. We need to practice, freedom from bullying. It also affects parents, son commented a teacher is talking about you

C. Henrietta LaGrange – how can you bully people/parents. That is why you are losing students to other places.

D. Melody Herrera – not here

E. Aggie Jaramillo – our community has been very vocal at the rr meetings. Why do we have

item regarding board policy for public participation. Not aware of the specifics. Hope you don't make changes regarding the 5th amendment. Aware the presentations are lengthy, please don't make changes that will affect transparency.

3. **Update of current District Events, Information, Operations, and Programs**

Presenter: Olga Moucoulis, Chief of Staff and Communications

6:21 p.m.

Full presentation can be viewed online

4. **Superintendent's Report:**

Presenter: Dr. Eduardo Hernandez, Superintendent of Schools

6:51 p.m.

Full presentation can be viewed online

5. **Presentation/Discussions:**

A. The School Board will hear a report regarding the Edgewood ISD School Board Continuing Education Credits

Presenter: Martha Castilla, Board President

7:23 p.m.

Board Secretary Joseph Guerra reads board continuing education credits.

6. **Consent: (All items may be acted upon at the same time by the School Board)**

7:35 p.m.

A. Consideration and approval of the Lone Star Governance Board Quarterly Progress Tracker for October 2023 - Twenty-Seven Quarter

Presenter: Phillip Chavez, Deputy Superintendent

B. Consideration and approval of the Professional Services Proposal from Frontline Education, for the purpose of creating and implementing Pre-Kindergarten and Kindergarten Skillbooks for the 2023-2024 school year

Presenter: Dr. Roberto Basurto, Assistant Superintendent of Academic Services

C. Consideration and approval of the Edgewood ISD 2023-2024 District Improvement Plan, pursuant to the Texas Education Code (TEC) s 11.252(a)

Presenter: Dr. Roberto Basurto, Assistant Superintendent of Academic Services

D. Consideration and approval of Discussion of the Edgewood ISD 2023-2024 Campus Improvement Plan Goals and Performance Objectives

Presenter: Dr. Kimberly Madkins, Assistant Superintendent of School Leadership

E. Consideration and approval of a $120,000.00 General Fund Budget Amendment for October 2023 to cover an estimated increase in legal fees and the purchase of a vehicle for the culinary arts program. Source of funds: General Fund with no effect to fund balance

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

F. Consideration and approval of the Edgewood ISD Budget Calendar for 2024-2025 school year

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

G. Consideration and approval of the Quarterly Investment Report for July 1, 2023 through September 30, 2023

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

H. Consideration and approval for a multi-vendor award of Request for Proposal (RFP) 23-013, Operations, Supplies, and Equipment

Presenter: Myrna G. Martinez, Assistant Superintendent of Business Operations

I. Consideration and approval of the purchase of a 2023 15 passenger van

Presenter: Elvis Williams, Assistant Superintendent of Operations

J. Consideration and approval of the recommendation for the Medical Health Insurance vendor to continue using Blue Cross Blue Shield for calendar year 2024

Presenter: Cynthia Trevino, Chief of Human Resources and Student Services

K. Consideration and approval specific personnel matter(s). Section 21.105 deals with Probationary Contract and Section 21.210 Term Contract abandonment

Presenter: Cynthia Trevino, Chief of Human Resources and Student Services

L. Consideration and approval of the second and final reading of policies as recommended by the Texas Association of School Boards (TASB) Policy Service for update 121 that includes changes to: CFB (Local): Accounting-Inventories, CKE (LOCAL): Safety Program/Risk Management-Security Personnel, CKEA (LOCAL): Security Personnel – Commissioned Peace Officers, CLB (LOCAL): Buildings, Grounds, and Equipment Management-Maintenance, CRF (LOCAL): Insurance and Annuities Management – Unemployment Insurance, CVA (LOCAL): Facilities Construction – Competitive Bidding, CVB (LOCAL): Compensation and Benefits – Leaves and Absences, FD (LOCAL): Admissions, FFI (LOCAL): Student Welfare – Freedom from Bullying

Presenter: Olga Moucoulis, Chief of Staff and Communications

M. Consideration and approval of the first reading for Board Policy FFA (Local) - Student

Welfare: Wellness and Health Services

Presenter: Olga Moucoulis, Chief of Staff and Communications

Motion: Motion made by Board President Joseph Guerra and Vice President Dr. James Hernandez seconds to approve consent agenda items A through M as presented. A vote was taken, 7-0, motion passes

Dr. James Hernandez reads a speech

7. **Closed Session as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.071**

Board convenes in closed session at 7:38 p.m.

A. Consultation with legal counsel regarding SB 763 (Employ/Volunteer of Chaplains in District Schools)

B. Consultation with legal counsel regarding revisions to Board Operating Procedures

C. Consultation with legal counsel regarding modifications to Board Policy BED (Local) - Board Meetings, Public Participation

D. The Board of Trustees will consult with legal counsel regarding complaint investigation and findings relating to Trustee Michael Valdez and matters related thereto

8. **Open Session:**

Board reconvenes from closed session 8:40 p.m.

A. Discussion/action regarding Resolution to allow Employment or Volunteer of Chaplains in District Schools

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to decline the employment or volunteer chaplain as a school counselor. A vote was taken, 7-0 motion passes

B. Discussion, consultation, and possible action to approve revisions to Board Operating Procedures

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to approve the Board Operating Procedures as revised. A vote was taken, 6-1 motion carries. Trustee Valdez votes against.

Discussion from Trustee Valdez for video conference for a board member to be online if they are not able to attend the board meeting in person. If a board member violates the Board

Operating Procedures, you will disallow the members from entering the property without prior approval with the exception of board meetings.
Board President states that would be part of a sanction. This information was discussed in executive session.
Legal Cruz states it is ok for Trustee Valdez to continue.
Trustee Valdez continues with stating information from the Board Operating Procedures, discontinuing board member committee and officers' assignments. This makes no sense, the superintendent appoints the board member for the committee instead of the governing body.
15.9 board members may be sanctions by talking to district employees and community.
Questions about the agenda, questions should be 24 hours prior, should be allowed to ask during the meeting based on lone star governance. The superintendent runs the meeting instead of the board and the board president. Not all items are discussed at the workshop, only 25% completed of items are submitted for the workshop. The theory and philosophy of LSG is not to ask questions. In LSG the superintendent runs the meeting.
Juan Cruz– board members should direct their questions to the superintendent 24 hours before the board meeting. This is to ensure to get you the information.
Under Texas meeting act, you have to have 4 board members for a meeting. when having a zoom meeting, you have to have proper agenda and the technology. Zoom will not be allowed unless determined by the board president.
The sanctions are if a board member violates will have consequences.
The committee is put by the board and not the superintendent.
The board member to be allowed on district property, only board meetings. Can the board kick out another board member, no.
Relationship between school employees and board member. If the employee askes a question, the board member has to report to the superintendent. The only employee of the board is the supt. If information is requested, superintendent will ask the admin to get it for you.

Trustee Valdez – if a board member violates, they can be banded from the district plays and games?
Juan Cruz – Yes, there is a process
Trustee Valdez – it is violated all the time by this governing body. If you know the operating procedures, it's allowable to have a discussion or debate on the board dais. This is really for one

board member but when another board member violates it, it doesn't get on the agenda. Or the board president makes up lies and says you are violating the board operating procedures and sends you documents.

Legal Cruz – calling someone out is not allowable. If you are through with your comments, we can move one.

Trustee Valdez states that is all.

C. Discussion, consideration, and possible action to approve modifications to Board Policy BED (Local) - Board Meetings, Public Participation

Motion: Motion made by Board Secretary Joseph Guerra and Board Member Dr. James Hernandez seconds to approve the modifications to Board Policy BED Local from executive session. A vote was taken, 6-1 motion passes, Trustee Valdez votes against.

Trustee Valdez has discussion regarding BED Local. There is nothing wrong with the policy BED Local. Concerned we are approving a local policy regarding the community, and they don't know what is being approved because it was discussed in closed session. Some things to change is limiting public comment to sign up by 5 p.m. We have the meeting at 6 p.m. and you'd want people to come in by 5 p.m. to sign up to speak for public comment. This has not been a problem before, suggestion, like Alamo Colleges, has a tablet to type up and sign up that way. We also have the workshops that take place at 5 p.m. We are having the Rethink and Redesign meeting, we expect community to come out to speak about that and you are going to tell them that they have to be here by 5 p.m. The order should be reviewed on the agenda.

Another item is electioneering, reads policy. Believe the attorney states this is in state law.

Concern about the disruption behavior and someone getting offended by someone's clothing they will be removed by the district. We heard in South San that a member dressed up as a clown but we want to limit how people dress.

Another thing is signs and disruption during a board meeting. We are telling the community you can't give another community member piece of paper unless you give to the superintendent's office first.

Going back to public comment, we have community members waiting outside to come in for the board meeting.

Cruz – sign up at the superintendent's office by 5pm. At anytime prior to the meeting, in person or online. This will be online and will not be hidden. This will be on the website. This is being revised because it will not be allowed for attacks, shaming or name calling is not permitted.

Another is disrupted behavior – language, clothing, etc.

Materials – if there is something to be passed out, they have to be provided to the superintendent office the day prior. This is GKA local alignment.

So by 5 p.m. – if you have a community member takes public transportation, you want them to pan a route an hour before. If we have students that have after school programs, you want them to get here early. We need more time to discuss this time the way does for other policies, first and second reading. We need more time to discuss this.

D. Hernandez – one of the 3 functions of the board, policy by this board is in active. Having the discussion here is having the democratic practice. There is nothing wrong with disagreeing, board ops, they are listed on the website, anyone can review and ask. We created this board meeting to honor the community of the district. We don't humiliate, please continue to work with our board. Policy does not exist in this room only. We are here to do the business of the people. The rules are put in place to protect everyone here.

Trustee Valdez askes for a motion to amend the public participation to not start at 5pm – no second

Original motion holds.

E. Discussion/action regarding complaint investigation, findings, and possible action relating to Trustee Michael Valdez

No action recommended

9. **Information Items:**

A. Monthly Financial Statements

B. Monthly Tax Collection Report

C. Auxiliary and Paraprofessional Employment Board Report

D. Professional Employment Board Report

10. **Adjournment: 9:14**

Motion: Motion made by Board Secretary Joseph Guerra and Vice President Dr. James Hernandez seconds to adjourn the meeting at 9:14 p.m. A vote was taken, 6-1, Trustee Valdez votes against. Motion passes

X	X	X
Martha Castilla Board President	Joseph Guerra Board Secretary	Date

Edgewood Independent School District

Regular Board Meeting — Date: November 14, 2023

AGENDA SECTION:	Action
SUBJECT:	Discussion and possible action regarding the Facilities and Finance Committee final recommendation for school consolidations and closures affecting E. T. Wrenn Middle School and Winston Intermediate School of Excellence.
BOARD POLICY:	Not Applicable
BOARD/SUPERINTENDENT PRIORITY(S): *(Select all applicable Priorities)*	☒ Priority 1 – Focus on Student Success ☒ Priority 2 – Focus on Students, Families and Community ☒ Priority 3 – Focus on Operational Excellence ☒ Priority 4 – Focus on Employees & Organizational Improvement ☒ Priority 5 – Focus on Financial Stewardship
ACCOUNT CODE(S):	Not Applicable
PREPARED/PRESENTED BY:	Myrna G. Martinez, Assistant Superintendent of Business Operations Phillip R. Chavez, Deputy Superintendent

Purpose

- Better position EISD to serve our students today and in the future by identifying opportunities to optimize resources.
- Help create the environments and programs necessary for our students.
- Provide opportunities in the best interests of our students, staff and community as we move toward a recommitment to a brighter future for EISD.

Review of Criteria Included but was not limited to:

- Geographic Location
- Enrollment and Capacity
- Facility Rankings
- Instructional Programming
- Academic Accountability
- Financial Impact

Communication – Information Sharing and Feedback

Campus & Department Meetings
Community Meetings
Rethink & Redesign Task Force Meetings
Facilities & Finance Advisory Committee Meetings

Suggested Motion
Accept the Facilities and Finance Committee's final recommendation to cease operating Winston Intermediate School of Excellence as an elementary school and cease operating E.T. Wrenn as a middle school.

Respectfully submitted,
Dr. Eduardo Hernandez,
Superintendent of Schools

Rethink & Redesign Task Force Update

Board Workshop

November 7, 2023







EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

Purpose



Better position EISD to serve our students today and in the future by identifying opportunities to optimize resources

Share ideas and insights that will help us create the environments and programs necessary for our students.

Serve as a **champion for the best interests of our students, staff and community** as we move toward a recommitment to a brighter future for EISD

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

Information Sharing and Feedback

August 8
Tuesday
Special Called Board meeting
Approve Task Force and selection process

August 9
Wednesday
Principal meeting
Explain Task Force and selection process

August 11
Friday
Deadline to submit names to Maria Villarreal

Task Force Meetings
District Conference Ctr.
#1 Wednesday – Aug. 23

#2 Wednesday – Sept. 6

#3 Wednesday – Sept. 20

#4 Wednesday – Oct. 4

#5 Monday – Oct. 30

#6 Monday – Nov. 6

Campus & Department Meetings
August 10 – September 28

Community Meetings
#1 JF Kennedy HS
Thursday – Oct. 19, 2023

#2 Fine Arts Academy
Friday – Oct. 20, 2023

#3 Memorial HS
Monday – Oct. 23, 2023

Facilities & Finance Advisory Committee Meeting:
Oct. 16
Nov. 1

Information Sharing and Feedback

- Teen Board Meeting
- Faith Based & Women With Vision Meetings
- Student and Community Surveys
- Principal & Administrator (DLT) Meetings







EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

Eliminating Barriers

- Provided Childcare and Meals at Task Force Meetings
- Allowed everyone the opportunity to speak at Community Meetings
- Provided QR Codes for additional feedback from community
- Student Surveys were sent via email
- Posted all Information to the Website in English and Spanish





Community Feedback Themes

Transparency/Speed of the decision

Advocacy – specific to schools

Transportation of students

Programming
- Invest more in programming and extracurricular

- **Marketing**
  - Support for increased marketing efforts/exposure

Parent Participation
- Advocacy for more parent participation in all aspects of district operations

Job Security

Community strongly believes that we are stronger together, and we can build a stronger district

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

Task Force Priorities

IDEA	RATIONALE	COMMUNITY FEEDBACK
Create transportation plan that aligns recommendations with need to provide safe, easy access for parents and students	• Students and parents need to be assured that students have equitable, safe access to schools	• None
Continue to frequently monitor and edit the safety plans for all campuses. Ensure the plans provide accessibility for students, parents, and staff while maintaining security and upkeep of all buildings.	• Campus configuration is a key concern at all campuses	• None
Enhance marketing efforts/Build the strategic marketing plan both by the district and directly from schools *(Priority added based on community feedback)*	• Attract students who have moved to other schools outside the district and/or charter schools	• Key theme in community discussions

Task Force Recommendations

October 30, 2023 Meeting

For Fall 2024-25

- Create additional PK classrooms at elementary campuses
- **Cease operating Wrenn as a middle school and repurpose to meet a community need**
  - Explore the addition of grades 6-8 to the Fine Arts Academy
  - Offer middle school students a choice for enrollment at GGUS, BSSOI, Fine Art Academy 6-12, Las Palmas Leadership School for Girls, or Cisneros Leadership School for Boys
- Review Cisneros, GELP, WISE, and HBG for potential action.

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

Rethink & Redesign

Facilities & Finance Committee Review



- All recommendations were reviewed by the Facilities and Finance Committee Nov. 1st to determine:
  - Feasibility/cost
  - Timeline
  - General Impact to the District
  - Fairness to ensure every student benefits and there is inherent value in the changes being recommended

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

RETHINK & REDESIGN FACILITIES & FINANCE COMMITTEE RECOMMENDATIONS

For Fall 2024-25

- Cease operating Winston Intermediate School of Excellence as an elementary school and repurpose to meet a community need
  - Offer Winston students a choice for enrollment at other elementary schools

- Cease operating Wrenn as a middle school and repurpose to meet a community need
  - Explore the addition of grades 6-8 to the Fine Arts Academy
  - Offer middle school students a choice for enrollment at GGUS, BSSOI, Fine Art Academy 6-12, Las Palmas Leadership School for Girls, or Cisneros Leadership School for Boys

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

RETHINK & REDESIGN FACILITIES & FINANCE COMMITTEE RECOMMENDATIONS

For Future Consideration

- Review Cisneros Leadership School for Boys and Gardendale Early Learning Program for potential repurposing

In Process

- Create additional PK classrooms at elementary campuses

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

NEXT STEPS



Present below recommendations of the Facilities and Finance Committee at the **Board Meeting November 14, 2023 for review and action.**

- **Cease operating Winston Intermediate School of Excellence as an elementary school and repurpose to meet a community need**
  - Offer Winston students a choice for enrollment at other elementary schools
- **Cease operating Wrenn as a middle school and repurpose to meet a community need**
  - Explore the addition of grades 6-8 to the Fine Arts Academy
  - Offer middle school students a choice for enrollment at GGUS, BSSOI, Fine Art Academy 6-12, Las Palmas Leadership School for Girls, or Cisneros Leadership School for Boys

EDGEWOOD INDEPENDENT SCHOOL DISTRICT San Antonio

RETHINK & REDESIGN FACILITIES & FINANCE COMMITTEE

