



***DRIPPING SPRINGS INDEPENDENT
SCHOOL DISTRICT***

Agenda Review Meeting

***Monday, January 16, 2017
6:00 PM***

The Vision of Dripping Springs I.S.D.

To inspire and equip students to be
Life-long learners and positive contributors to the world.

The Mission of Dripping Springs I.S.D.

We partner with parents and the community
to provide a superior education for every student.

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT



510 W. Mercer Street
P.O. Box 479
Dripping Springs, TX 78620-0479
(512) 858-3000
www.dsisdtx.us

Board of Trustees Agenda Review Meeting Agenda

Monday, January 16, 2017
510 West Mercer Street, Dripping Springs, Board Room
6:00 PM

As authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., the Board during the course of the meeting covered by this notice may enter into closed or executive session to discuss personnel, legal and/or real estate matters.

- I. **REGULAR MEETING** - Call to Order and Determination of Quorum
(This is an Agenda Review Meeting. The purpose of this meeting is to review all the listed agenda items in preparation for the Regular Board meeting on Monday, January 23, 2017. No action will be taken at the Agenda Review Meeting.)
- A. **PUBLIC HEARING**
1. Texas Academic Performance Report 5
Presenter: Asst. Superintendent for L&I - Diane Flaim
- B. **OPENING CEREMONY**
1. Pledge of Allegiance to the American Flag and the Texas Flag
"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."
2. Moment of Silence
- C. **AWARDS AND RECOGNITIONS**
1. Elementary UIL
2. Above & Beyond Recognitions
- a. Dripping Springs Elementary -
- b. Rooster Springs Elementary -
- c. Walnut Springs Elementary -
- d. Dripping Springs Middle School -
- e. Dripping Springs High School -
- f. DSISD Administration -
3. Parent Certificate of Appreciation
4. School Board Recognition Month
- D. **PUBLIC FORUM (occurs only at regularly scheduled meeting on January 23)**
Board members will listen to comments but only the Board president, as the designated spokesperson, may respond to the speaker if required. Those response are limited to: correcting misstatements of fact presented by the speaker, referring the speaker to applicable board policy, or placing the item on a future board agenda for discussion if not listed on the current board agenda.
- E. **CONSENT AGENDA**
1. Consideration / Approval of the Minutes for the Following Board Meetings:
- a. December 12, 2016 - Regular Meeting 54

2. Consideration / Approval of 2016-17 Budget Amendments	57
F. REPORTS AND DISCUSSION ITEMS	
1. Construction Update Presenter: Mike Garcia	
2. Attendance Zones Presenter: Superintendent - Dr. Bruce Gearing	72
G. BOARD DISCUSSION / ACTION ITEMS	
1. Consideration / Approval of Election Order Notice and Resolution for the May 6, 2017 Election for the Dripping Springs Board of Trustees Presenter: Superintendent - Dr. Bruce Gearing	109
2. Consideration / Approval of New Campus Names Presenter: Superintendent - Dr. Bruce Gearing	111
3. Consideration / Approval of YMCA Pool Contract Presenter: Superintendent - Dr. Bruce Gearing	118
4. Consideration / Approval of MOU Between DSISD and DSYSA Presenter: Superintendent - Dr. Bruce Gearing	126
5. Consideration / Approval of DSISD Theory of Action for Change Presenter: Dr. Mary Jane Hetrick	130
6. Consideration / Approval of 2017-18 Budget Parameters Presenter: Asst. Superintendent for Business Services - Elaine Cogburn	136
7. Consideration / Approval of CSP #16-001 Network Electronics Presenter: Asst. Superintendent for Business Services - Elaine Cogburn	143
8. Consideration / Approval of a Resolution Authorizing Execution of Wire Transfers Presenter: Asst. Superintendent for Business Services - Elaine Cogburn	147
9. Consideration / Approval of Real Estate Course Presenter: Mike Lemonds & Michael Norton	152
10. Consideration / Approval of Class Size Presenter: Asst. Superintendent for L&I - Diane Flaim	168
H. REPORTS AND DISCUSSION ITEMS (Continued)	
1. <u>Board of Trustees</u> Presenter: Board President, Carrie Kroll	
a. Advocacy Report	
b. Report on Instructional Programs Seen at Monthly Board Walk-Throughs	
c. Other Items	
2. <u>Office of Superintendent</u> Presenter: Superintendent - Dr. Bruce Gearing	
a. Enrollment Report	171
b. ESC Region 13 Board of Directors Application	172
c. HEB #community Challenge	183
d. Charter School Notifications	184
e. City of Dripping Springs Annexation Notices	212
f. Subdivision & Replat Notifications	224
g. Western Spring Apartments	229
h. Other	
3. <u>Office of Business Services</u> Presenter: Assistant Superintendent for Business Services - Elaine Cogburn	
a. 2016-17 Budget Update	230
b. Monthly Tax Collections	232
c. Quarterly Investment Report	235

d. Financial Report	244
e. Cash and Investments	251
f. Donations	255
g. 2014 Bond Program Status	256
h. 2014 Bond Program Change Order Report	260
i. Check Register	262
j. Teacher Salary Comparison to Market	282
k. HR Update	
l. Other Items	
4. <u>Office of Learning and Innovation</u>	
Presenter: Assistant Superintendent for Learning & Innovation - Diane Flaim	
a. L&I Report	287
b. Other Items	
I. ANNOUNCEMENTS	
J. CLOSED SESSION	
1. DISCUSSION ITEMS	
a. Consideration of Matters Pertaining to Personnel, Legal, Student Discipline and / or Real Estate.	
b. Superintendent's Formative Evaluation	291
c. Consultation with legal counsel regarding pending litigation styled as <i>Glenn M. Karish and Suzanne W. Karish v. Dripping Springs Independent School District and Lee Lewis Construction, Inc.</i> , Cause No. 16-1802; In 207th the District Court of Hays County, Texas pursuant to Section 551.071 and 551.129 of the Texas Government Code.	
K. OPEN SESSION	
1. Possible Action Items Pursuant to Discussion in Closed Session	

Dripping Springs Independent School District

Information Item

January 23, 2017

Subject:	DSISD Texas Academic Performance Report (TAPR) Report
Presenter:	Asst. Supt for LI - Diane Flaim
Board Policy:	AIB (LEGAL)-Accountability-Performance Reporting
Strategic Plan Goal:	4. Personalized Learning
Objective:	4.2.3. Use assessments at all levels that are flexible and address the individual learning needs and passions of students, while measuring student academic growth.
Summary:	<p>In reference to Performance Reporting, Board Policy AIB (LEGAL) states:</p> <p>"A board shall hold a hearing for public discussion of the TAPR within 90 days after the report is received from TEA. The hearing may take place during a regularly scheduled or special meeting of the board."</p>
Attachments:	TAPR Report and TAPR Presentation
Recommendation:	Action is not required - for information only

Texas Academic Performance Report (TAPR) 2015-16



Dripping Springs Independent School District

TAPR Overview

The TAPR provides information on:

- Performance of students in each school
- District performance
- And information on school and district staff, programs, and student demographics

Accessing the TAPR Report

The screenshot shows the Texas Education Agency (TEA) website. At the top left is the TEA logo with the text "Texas Education Agency". To the right is a search bar with a magnifying glass icon. Below the search bar are navigation links: "A - Z Index", "Contact", "Sign Up for Updates", and "TEA Correspondence". A horizontal menu contains icons and labels for "About TEA", "Curriculum & Instructional Materials", "Finance & Grants", "Reports & Data", "Student Testing & Accountability", "Texas Educators", and "Texas Schools". The main content area has a breadcrumb trail: "Home / Student Testing and Accountability / Accountability / State Accountability / Performance Reporting Division". The main heading is "Texas Academic Performance Reports". The text explains that TAPR reports pull together information on student performance, disaggregated by student groups, and provide information on school and district staff, programs, and demographics. It notes that reports for 2015-16 are available and can be accessed from the website. It also mentions that previous reports (2003-04 to 2011-12) were known as AEIS Reports and can be found at the AEIS Archive. On the right side, there are two blue boxes: "Related Content" with links to "Accountability Rating System for Texas Public Schools and Districts", "Texas Performance Reporting System (TPRS) School Report Cards", and "Snapshot"; and "Contact Information" for the "Performance Reporting Division" with phone, fax, and email details.

TEA
Texas Education Agency

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

[Texas Academic Performance Reports for 2015–16](#) are now available. From this website you can access TAPRs for the state and every public school, district, or region of Texas.

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

- [Accountability Rating System for Texas Public Schools and Districts](#)
- [Texas Performance Reporting System \(TPRS\) School Report Cards](#)
- [Snapshot](#)

Contact Information

Performance Reporting Division
Phone: (512) 463-9704
Fax: (512) 936-6431
performance.reporting@tea.texas.gov

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>

2016 TAPR Content

District/Campus Performance

- STAAR Performance at Phase-in Satisfactory Standard or above
 - *Disaggregated*
 - *Grade level*
 - *Subject*
 - *Student group*

2016 TAPR Content

District/Campus Performance

- Participation Rate
- Attendance Rate
- Dropout Rates
- Graduation Rates

2016 TAPR Report Overview

District and All Campuses

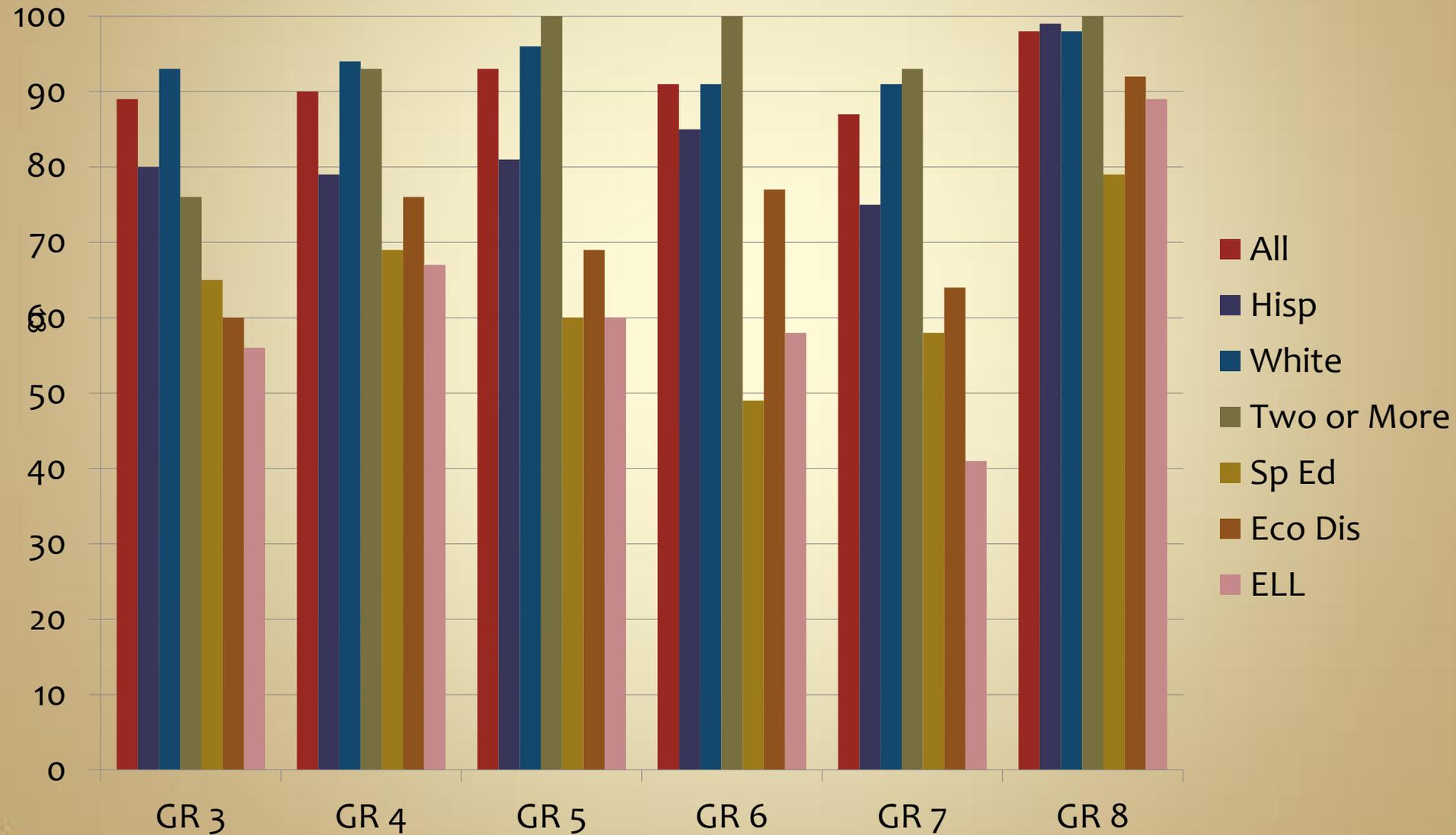
- Met Requirements
- Well Above State and Region Results

2016 TAPR Report Overview

- Next slides data by:
 - Grade level
 - Subject
 - Student Group

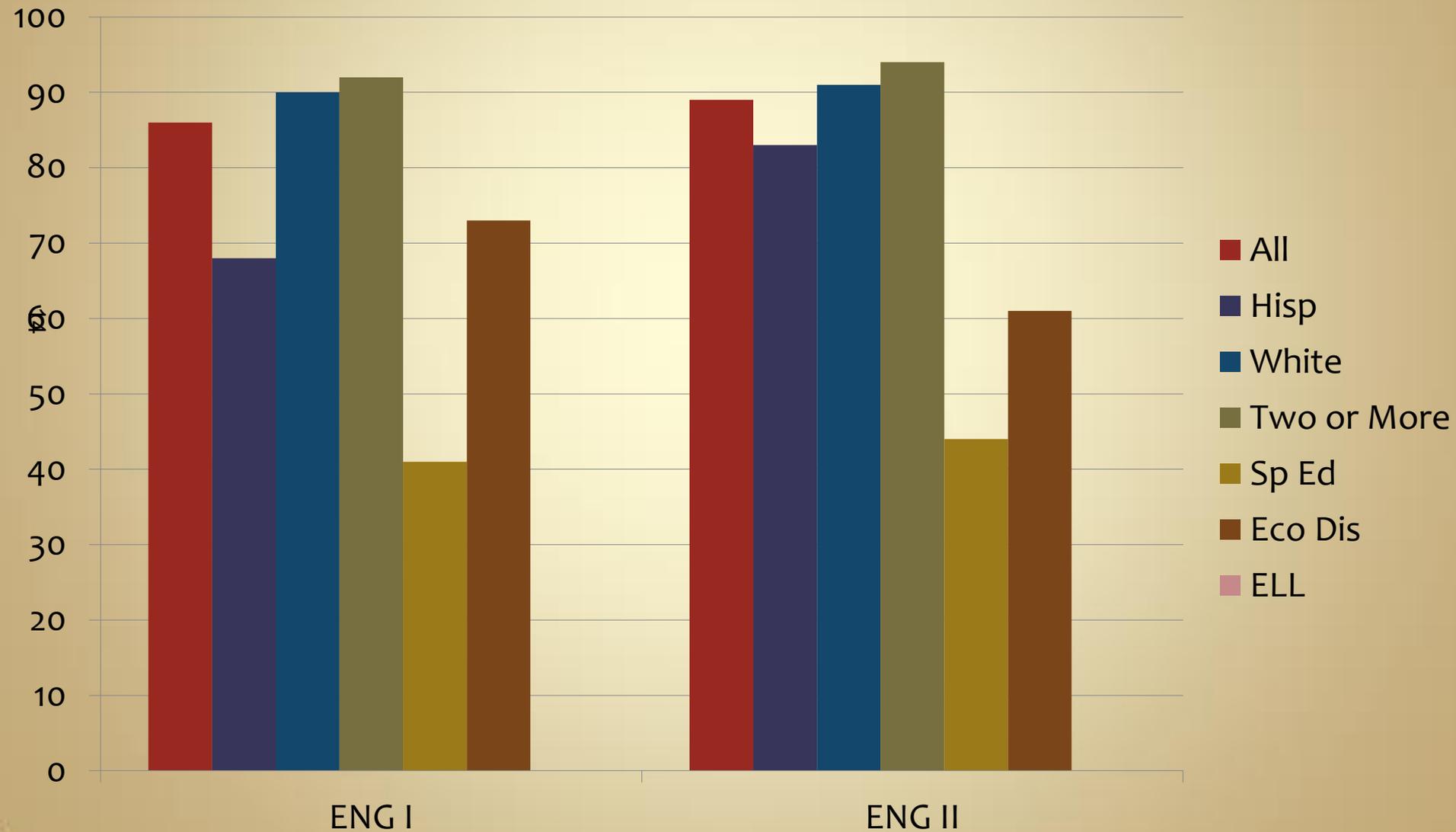
2016 STAAR 3-8 Performance

Reading



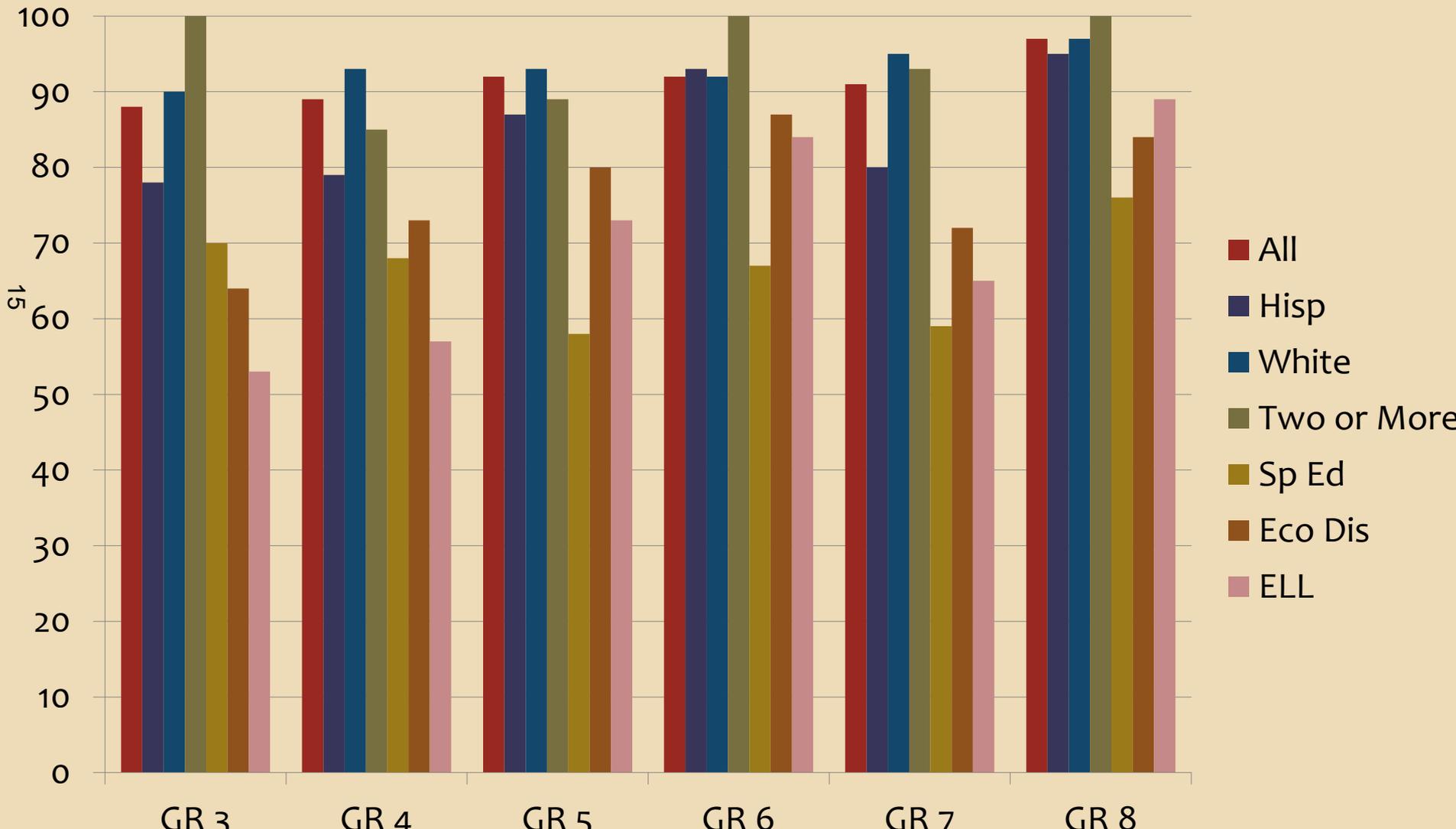
2016 STAAR Performance

End-of-Course: English Language Arts



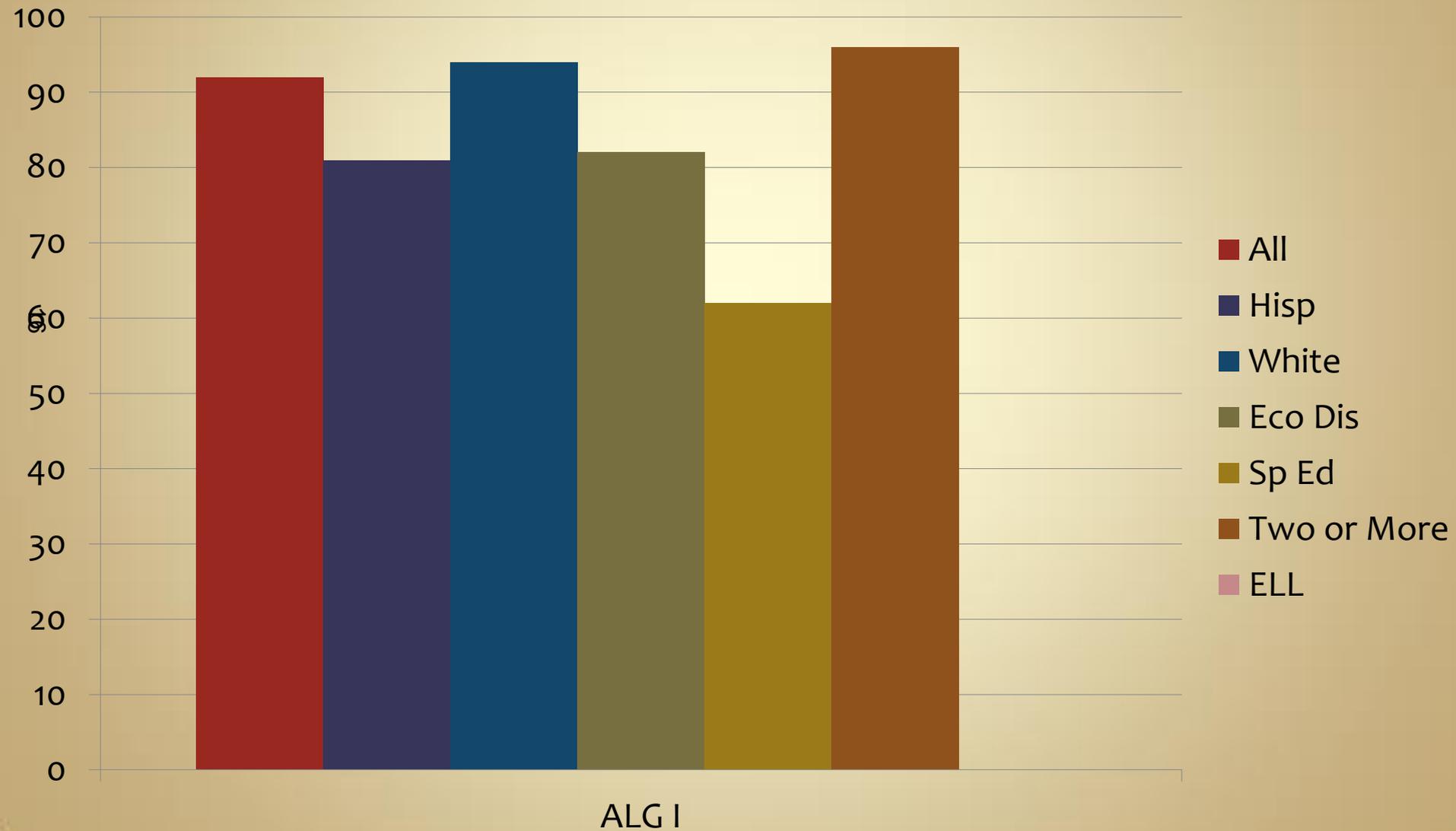
2016 STAAR 3-8 Performance

Mathematics



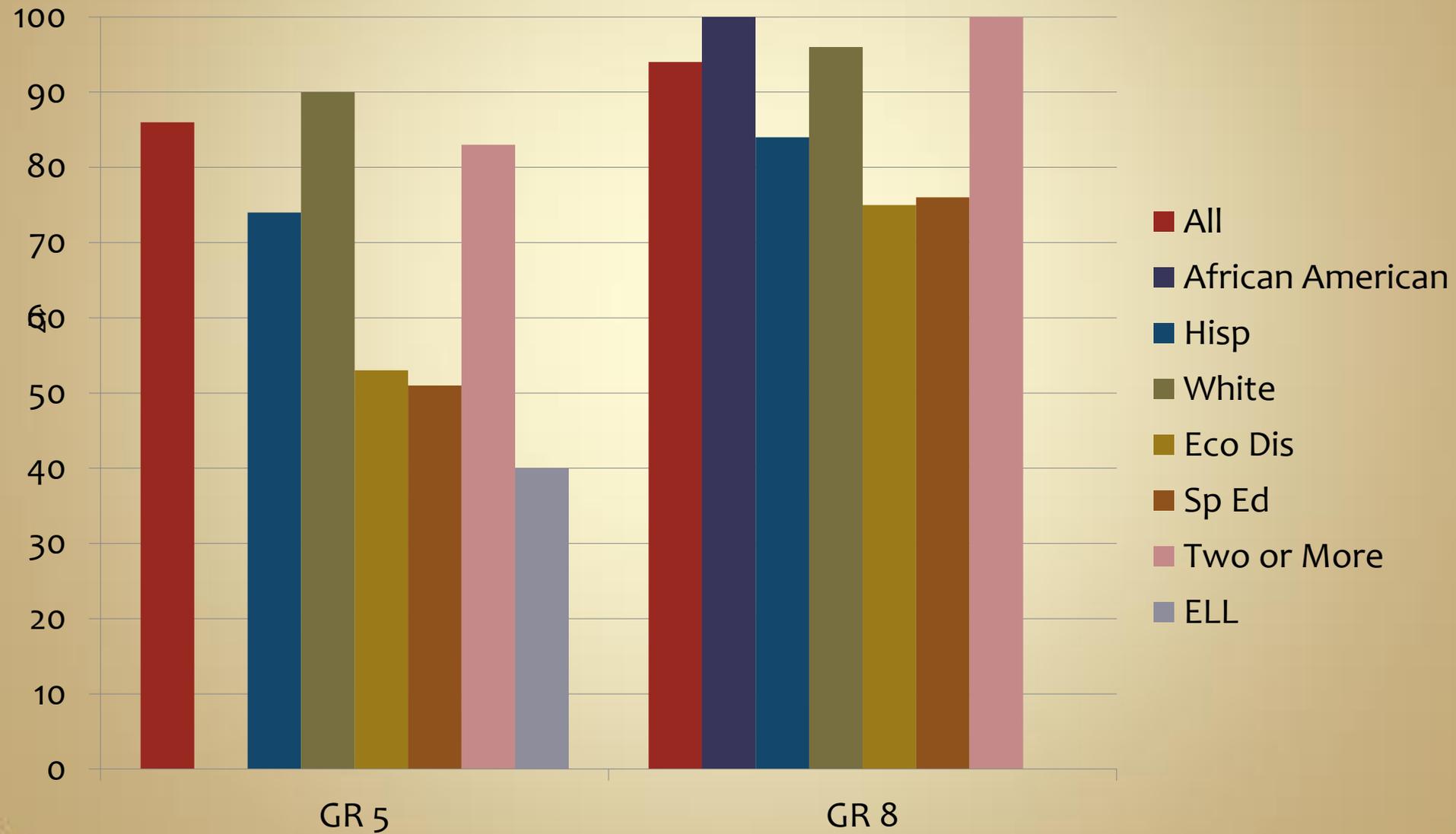
2016 STAAR Performance

End-of-Course: Mathematics



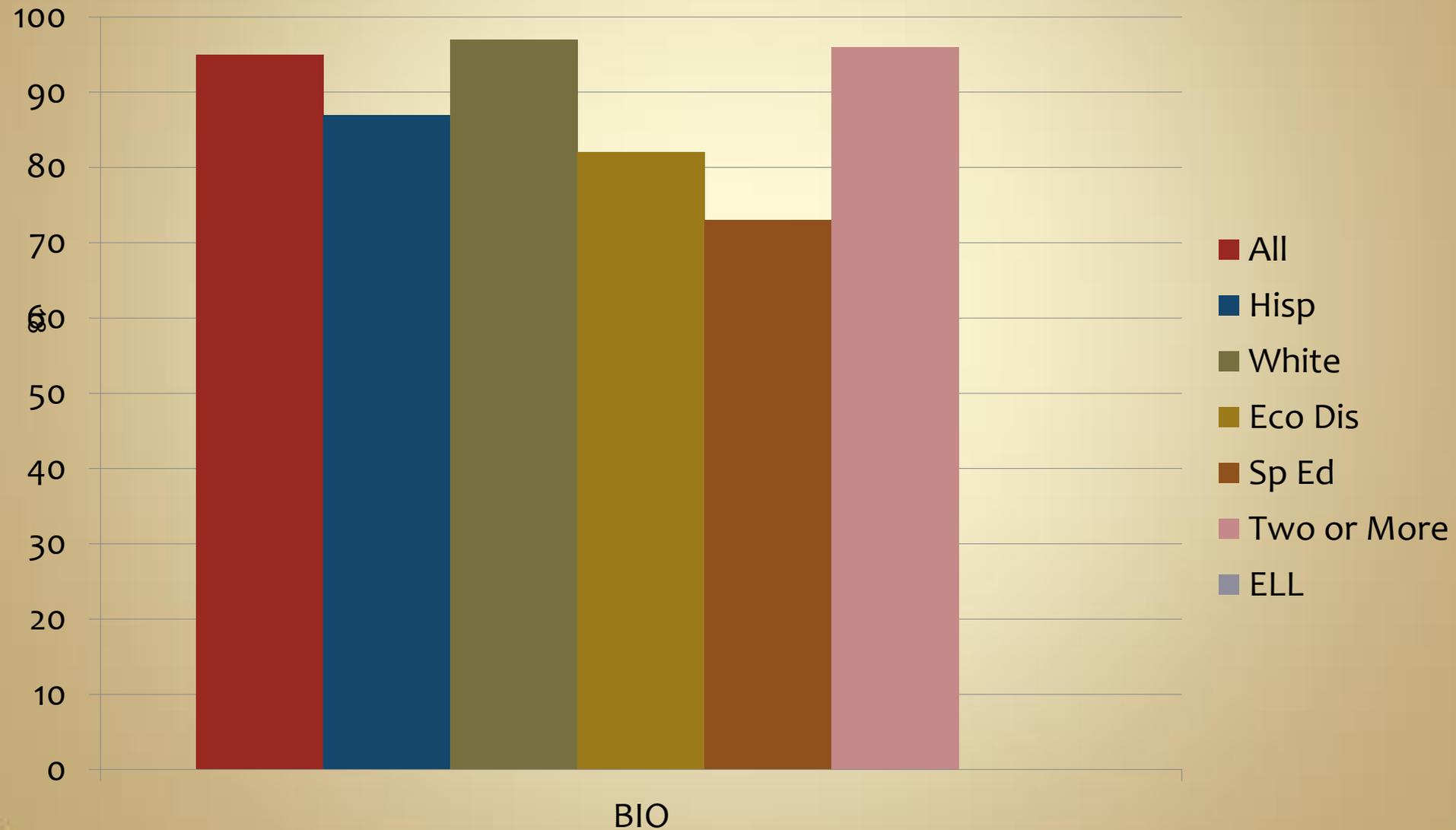
2016 STAAR 3-8 Performance

Science



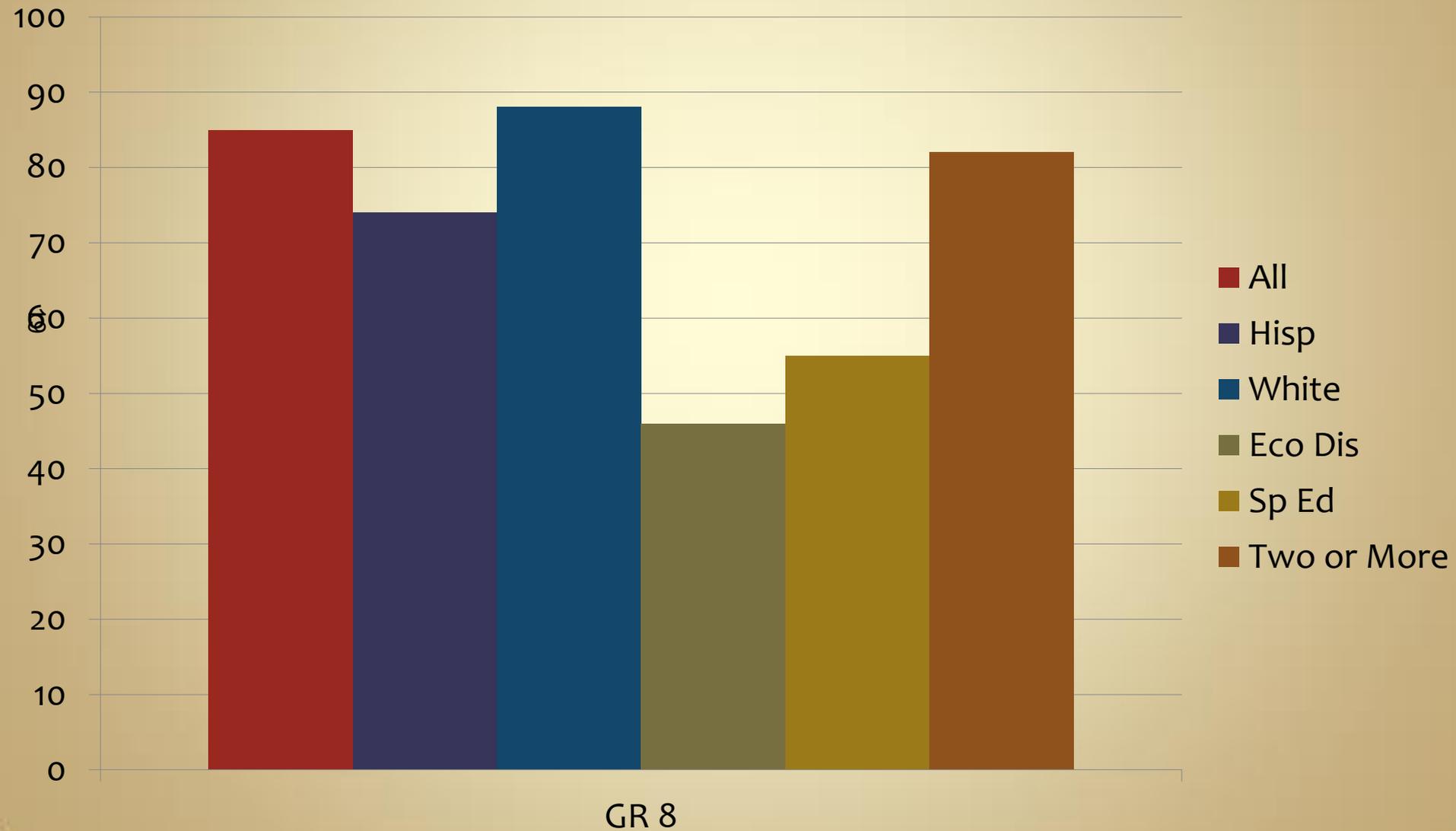
2016 STAAR Performance

End-of-Course: Science



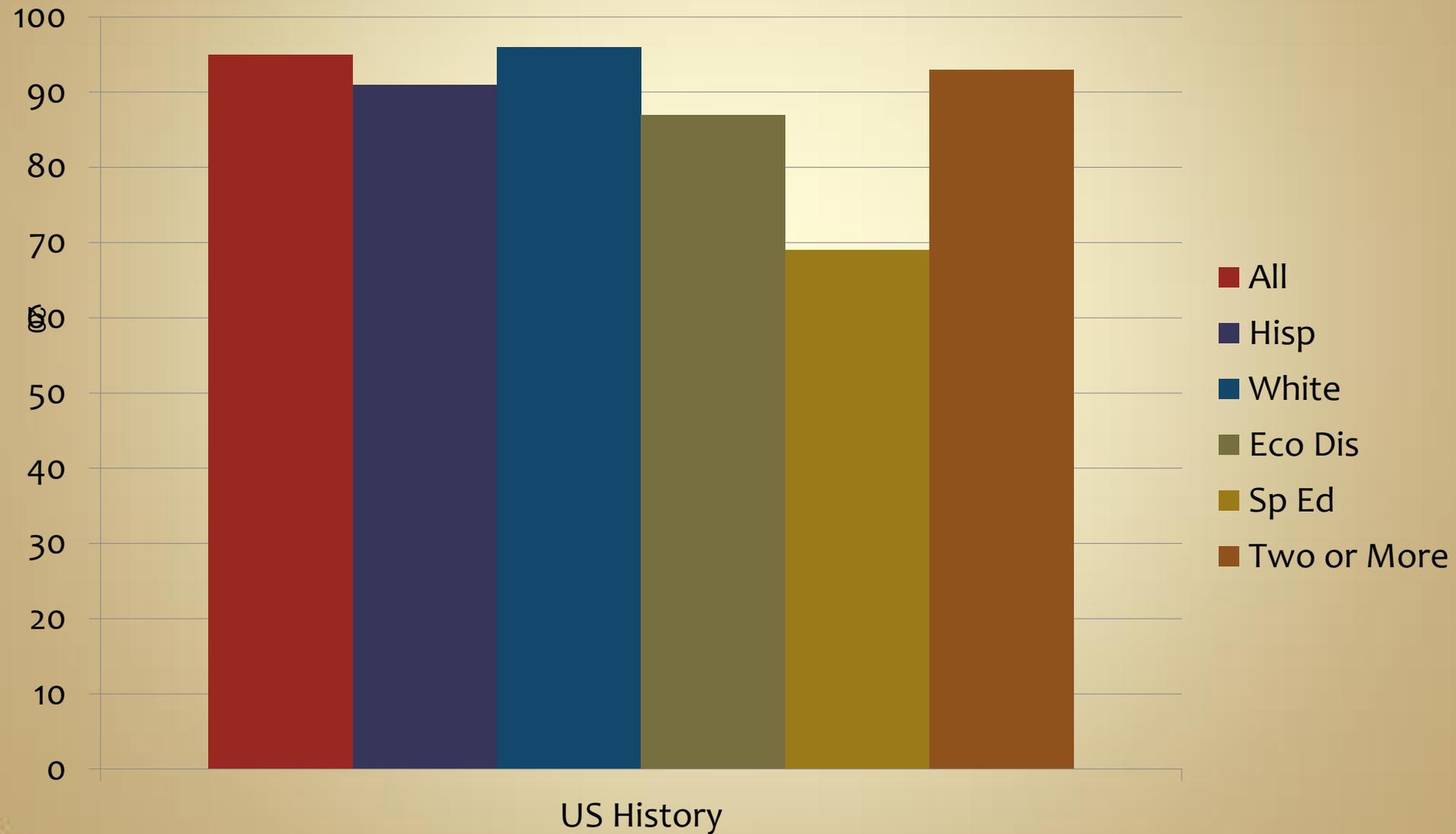
2016 STAAR 3-8 Performance

Social Studies



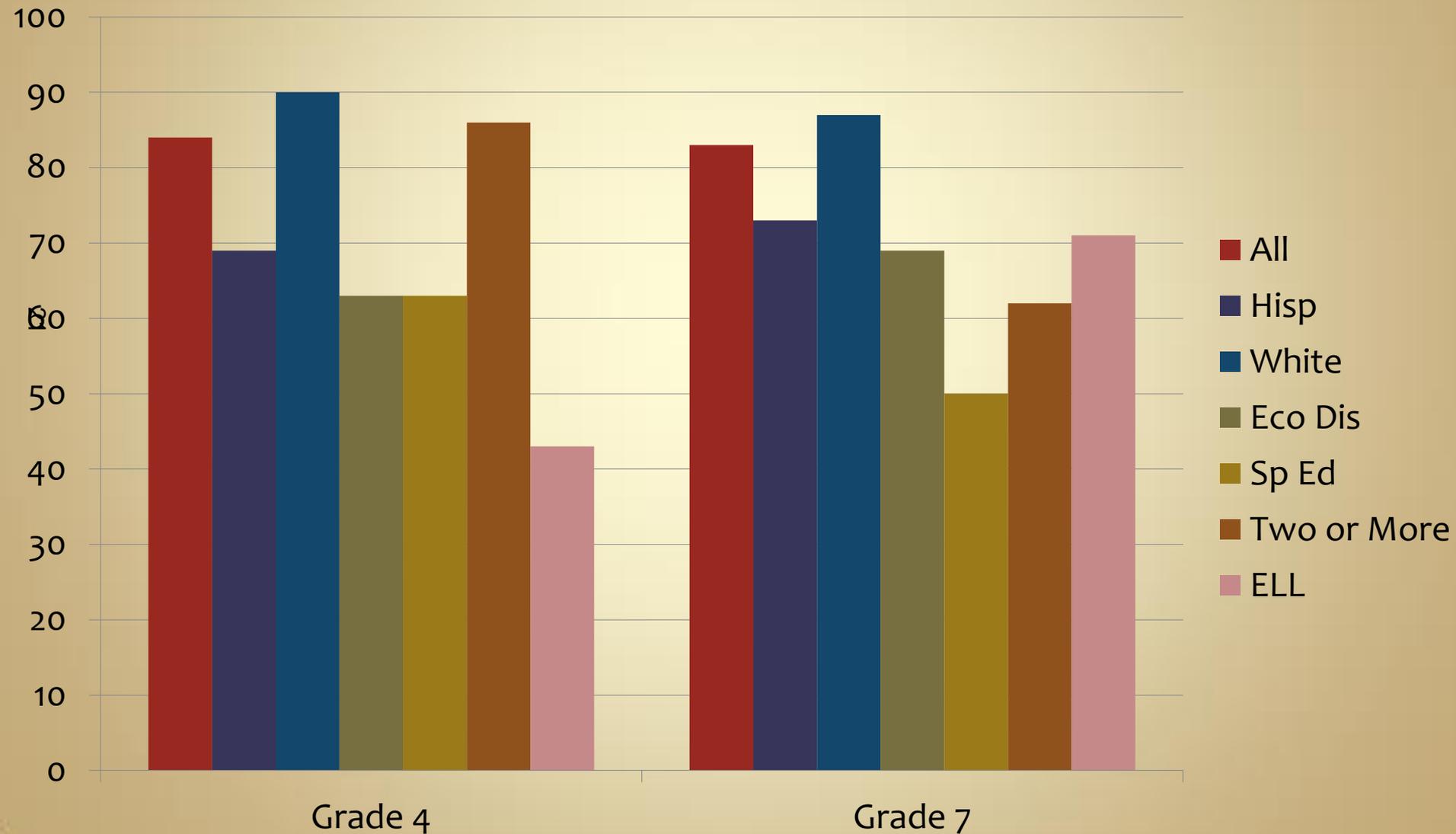
2016 STAAR Performance

End-of-Course: Social Studies



2015 STAAR 3-8 Performance

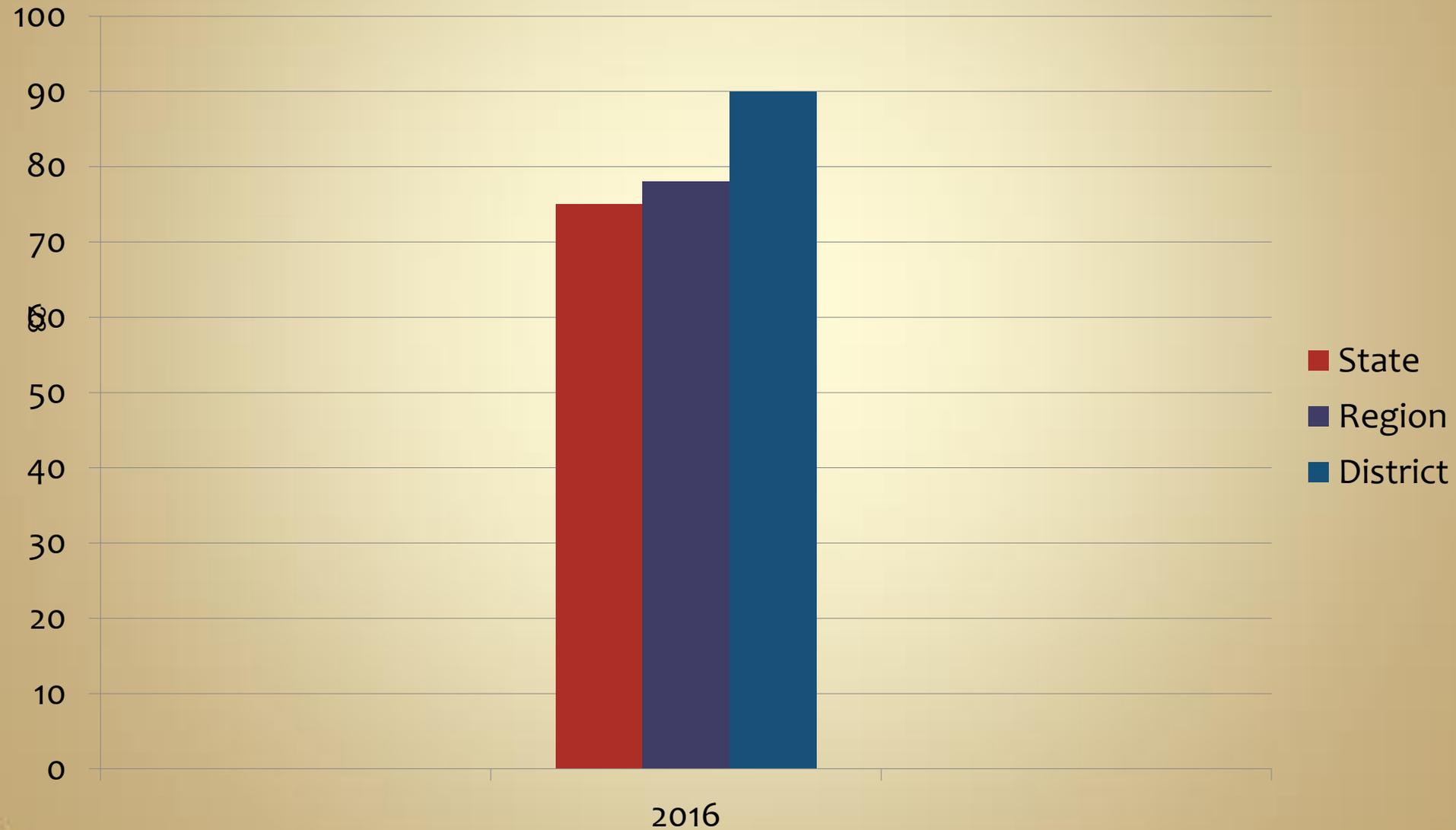
Writing



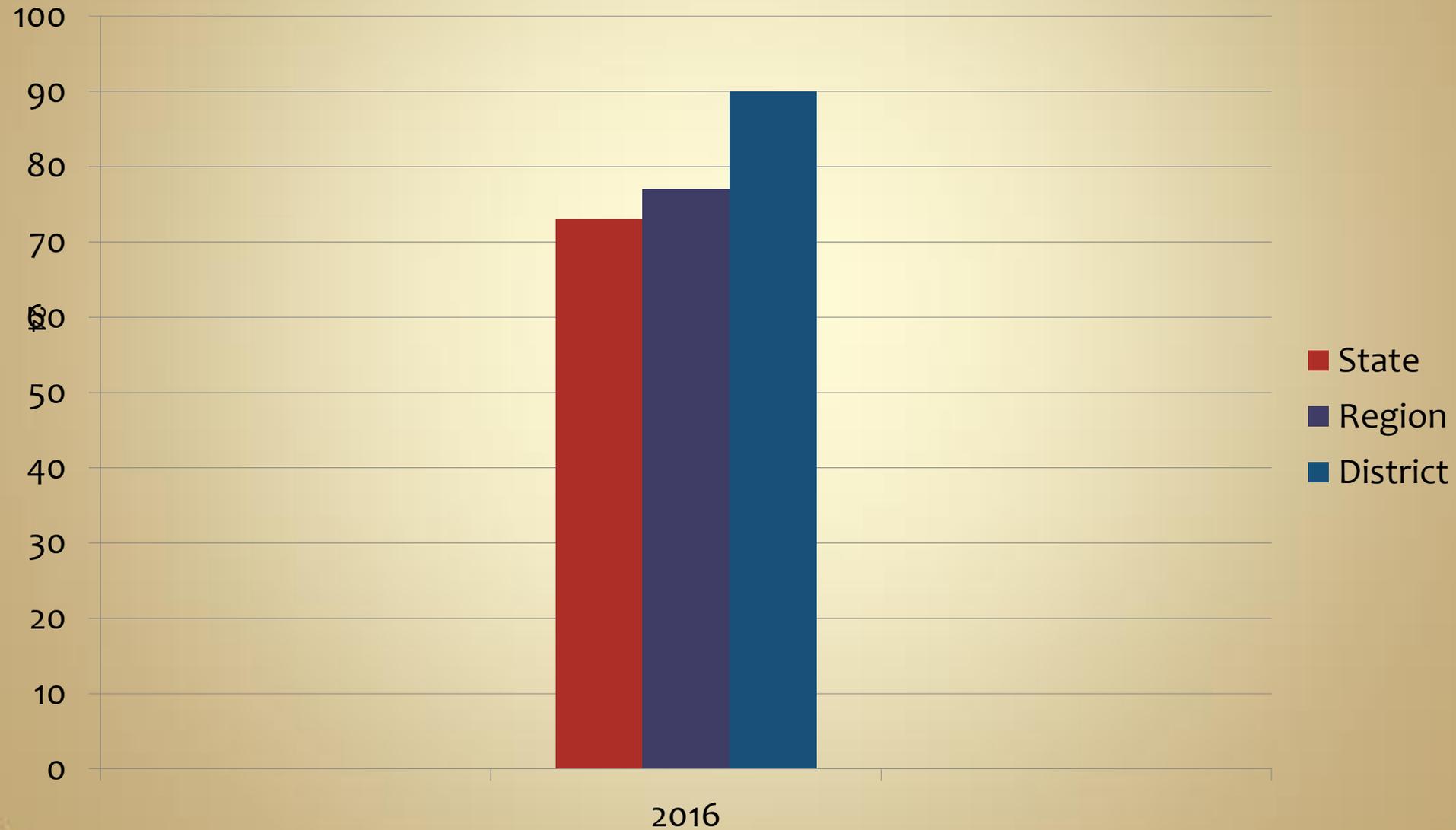
2016 TAPR Report Overview

- Next slides data by:
 - All Grades
 - Comparison to State and Regional Data

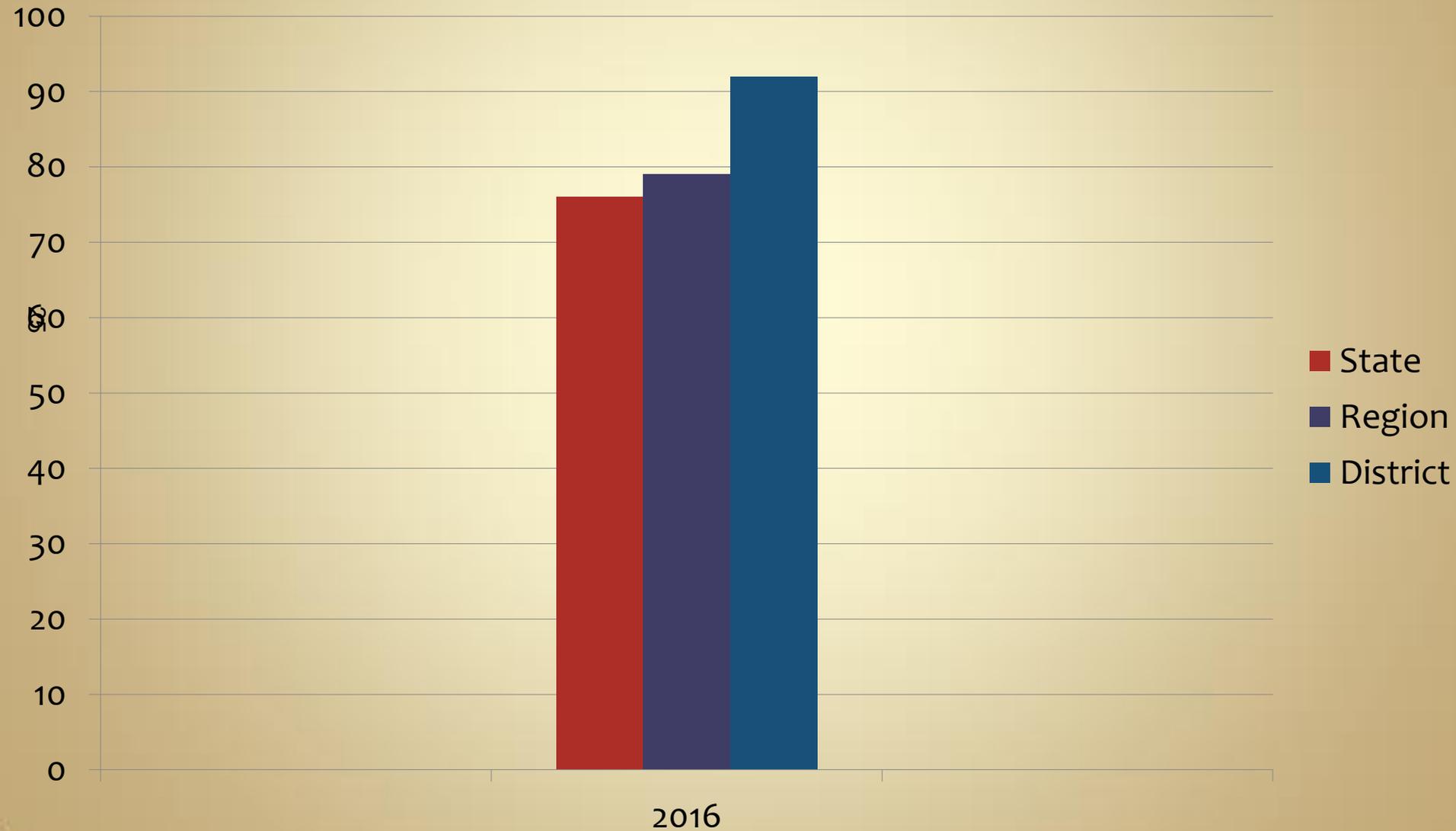
STAAR Percent at Level II Satisfactory Standard or Above All Grades, All Subjects



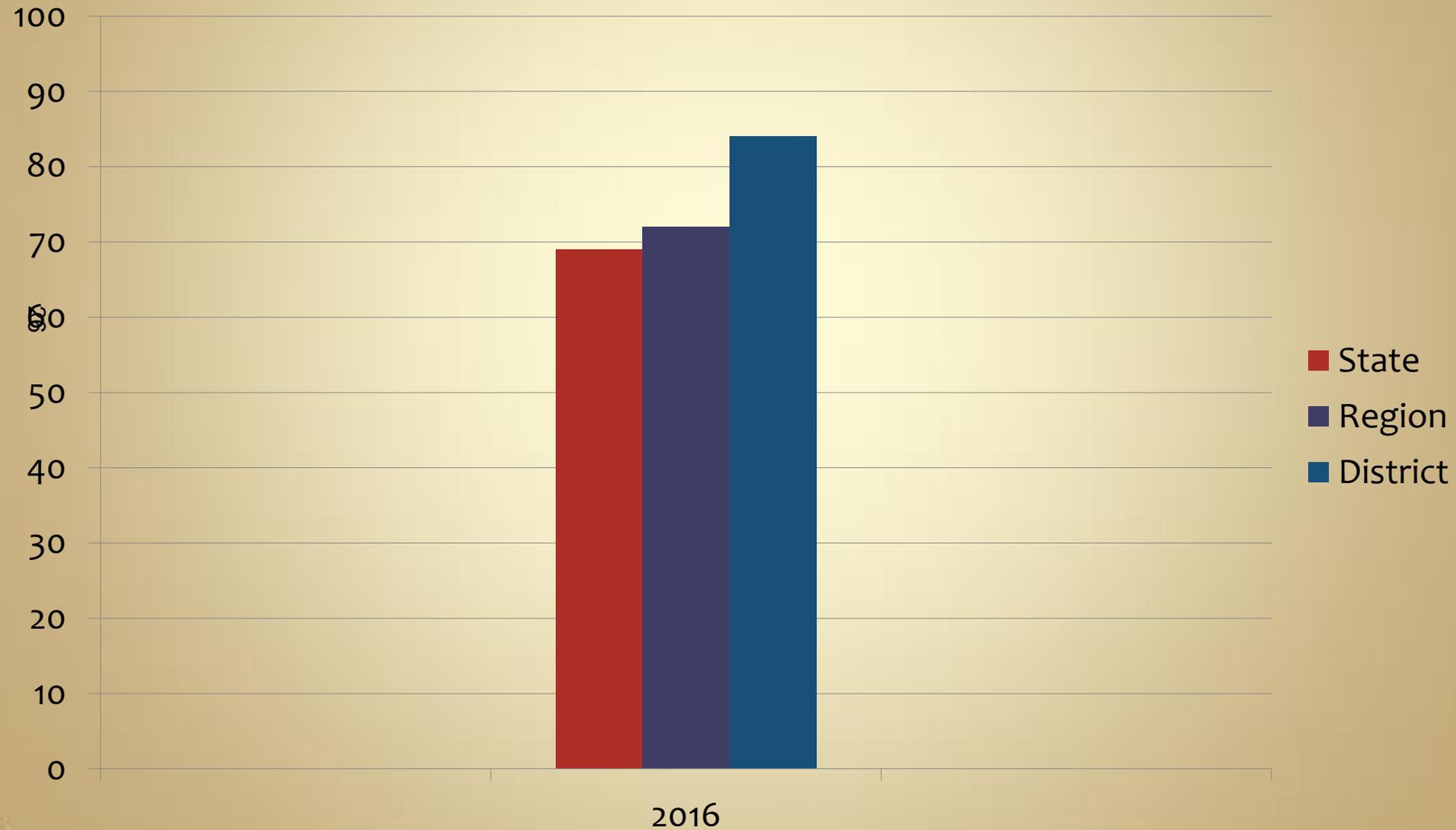
STAAR Percent at Level II Satisfactory Standard or Above All Grades, Reading



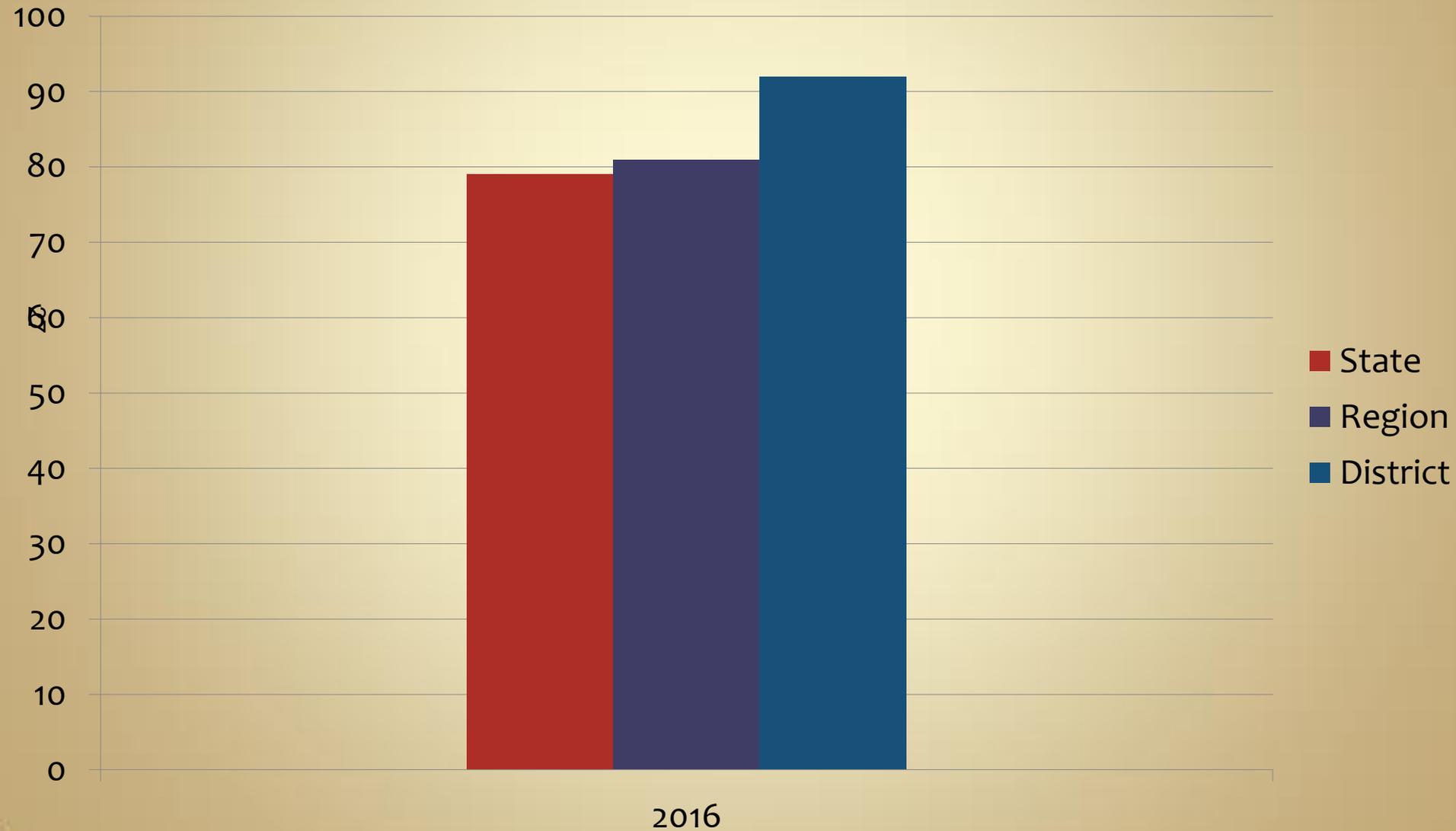
STAAR Percent at Level II Satisfactory Standard or Above All Grades, Mathematics



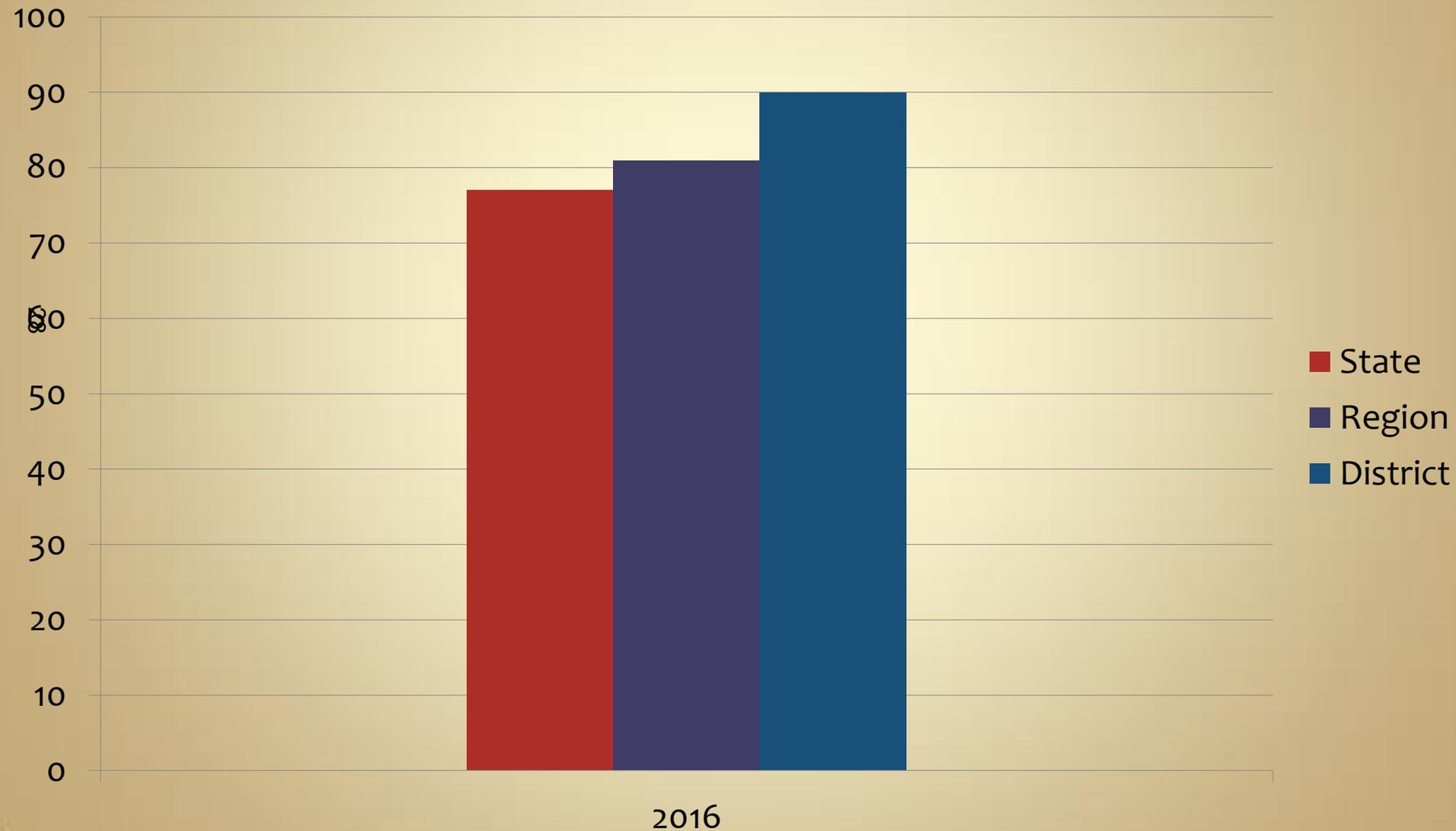
STAAR Percent at Level II Satisfactory Standard or Above All Grades, Writing



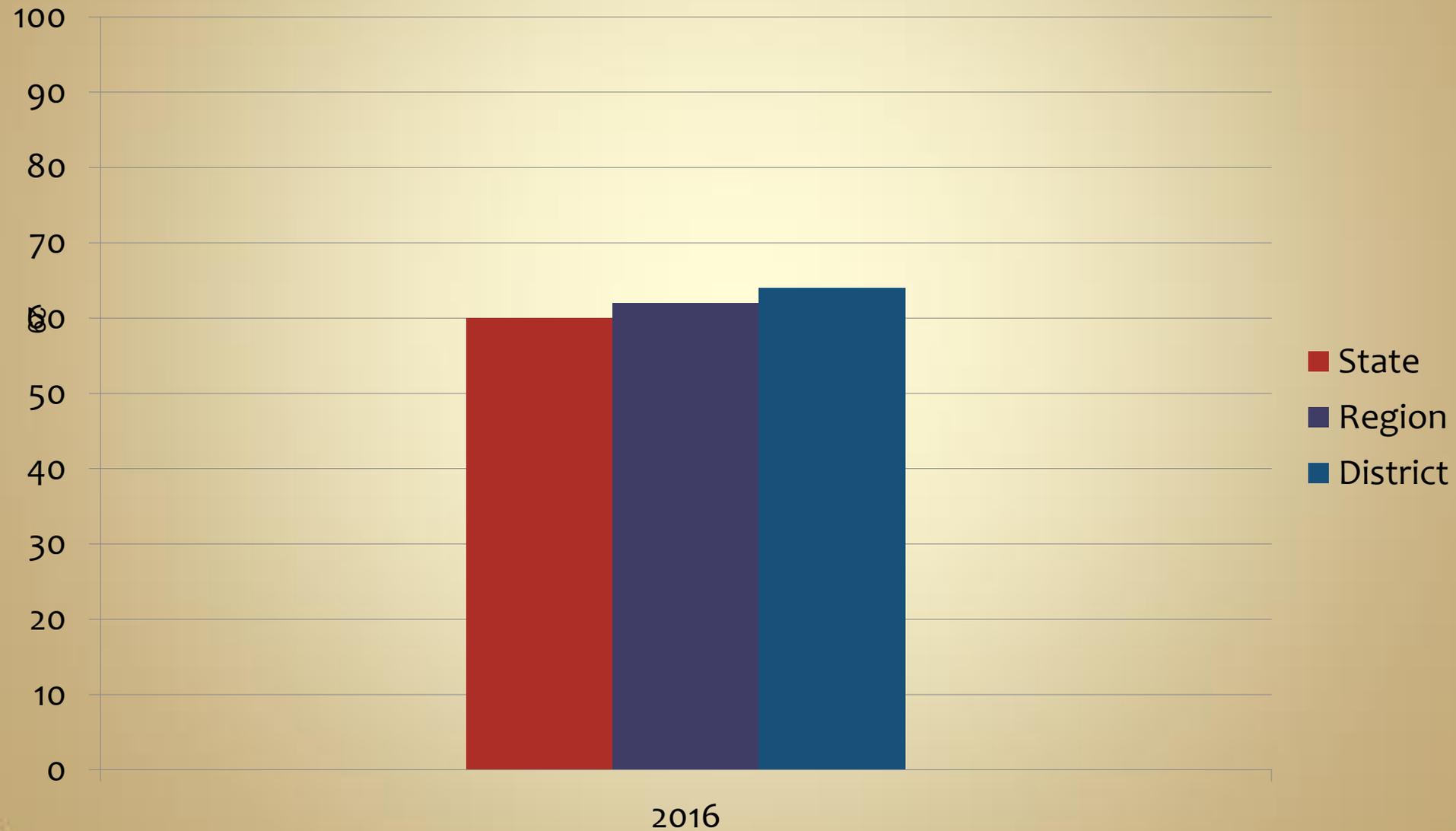
STAAR Percent at Level II Satisfactory Standard or Above All Grades, Science



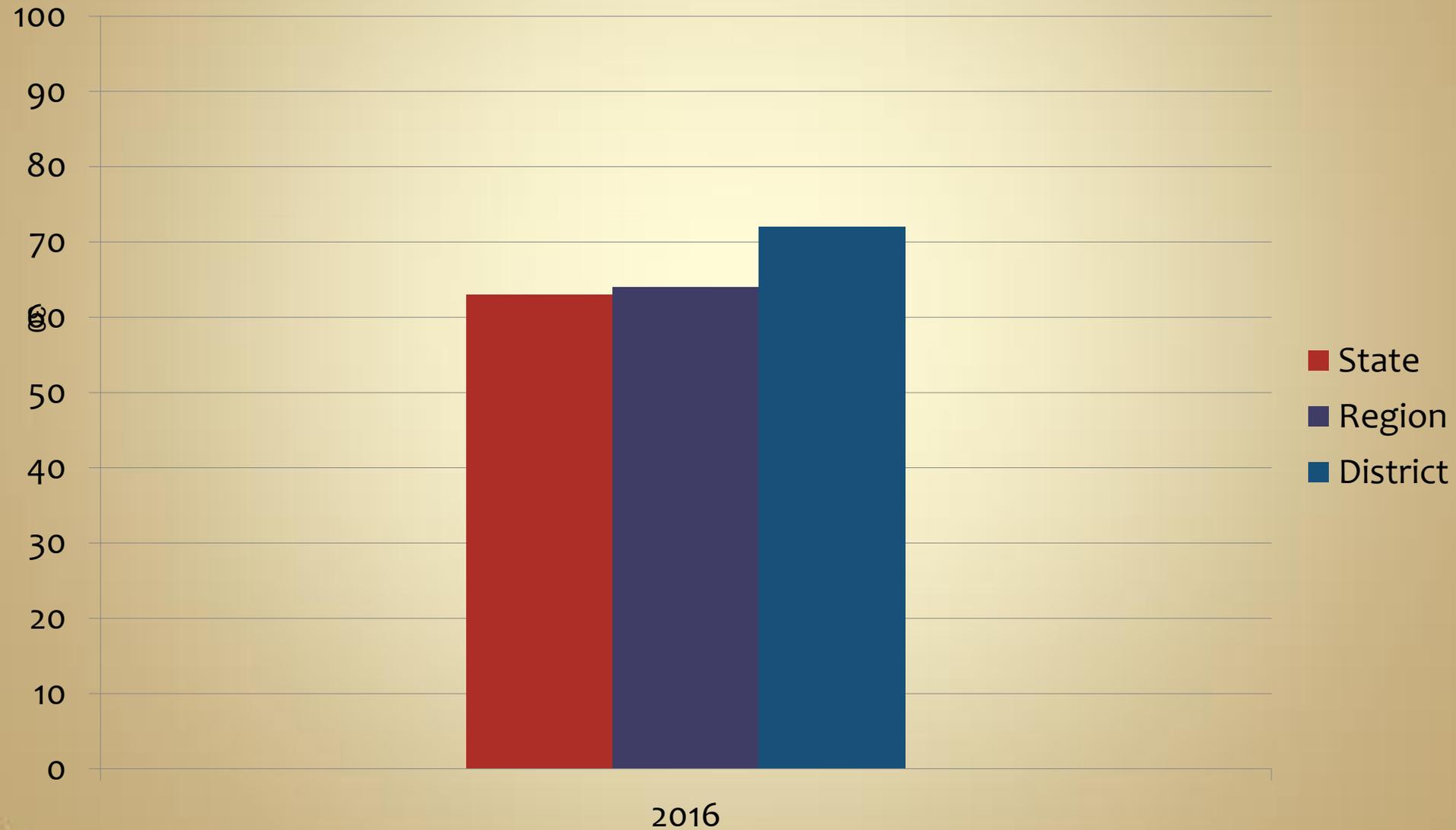
STAAR Percent at Level II Satisfactory Standard or Above All Grades, Social Studies



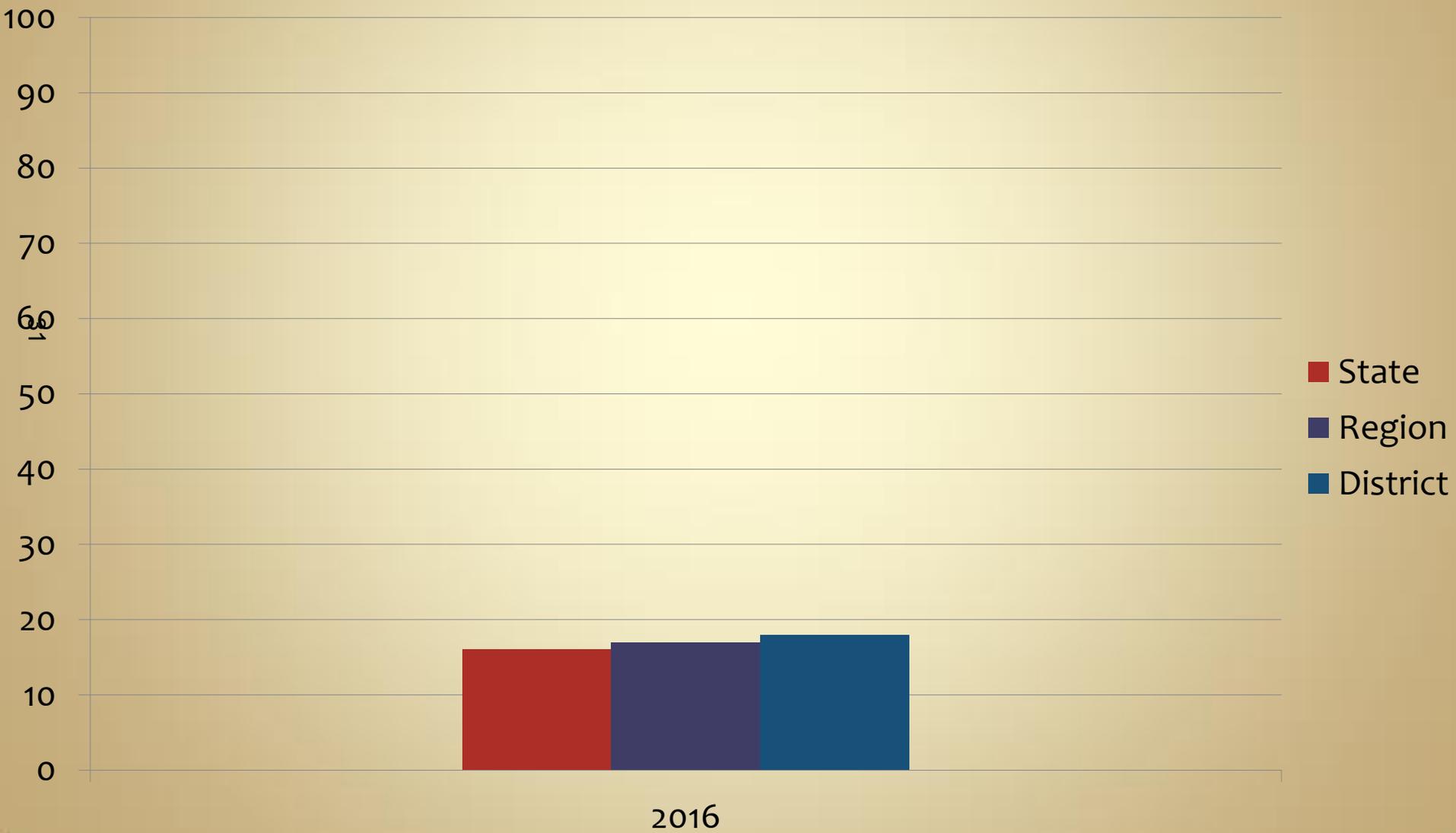
STAAR Percent Met or Exceeded Progress All Grades, Reading



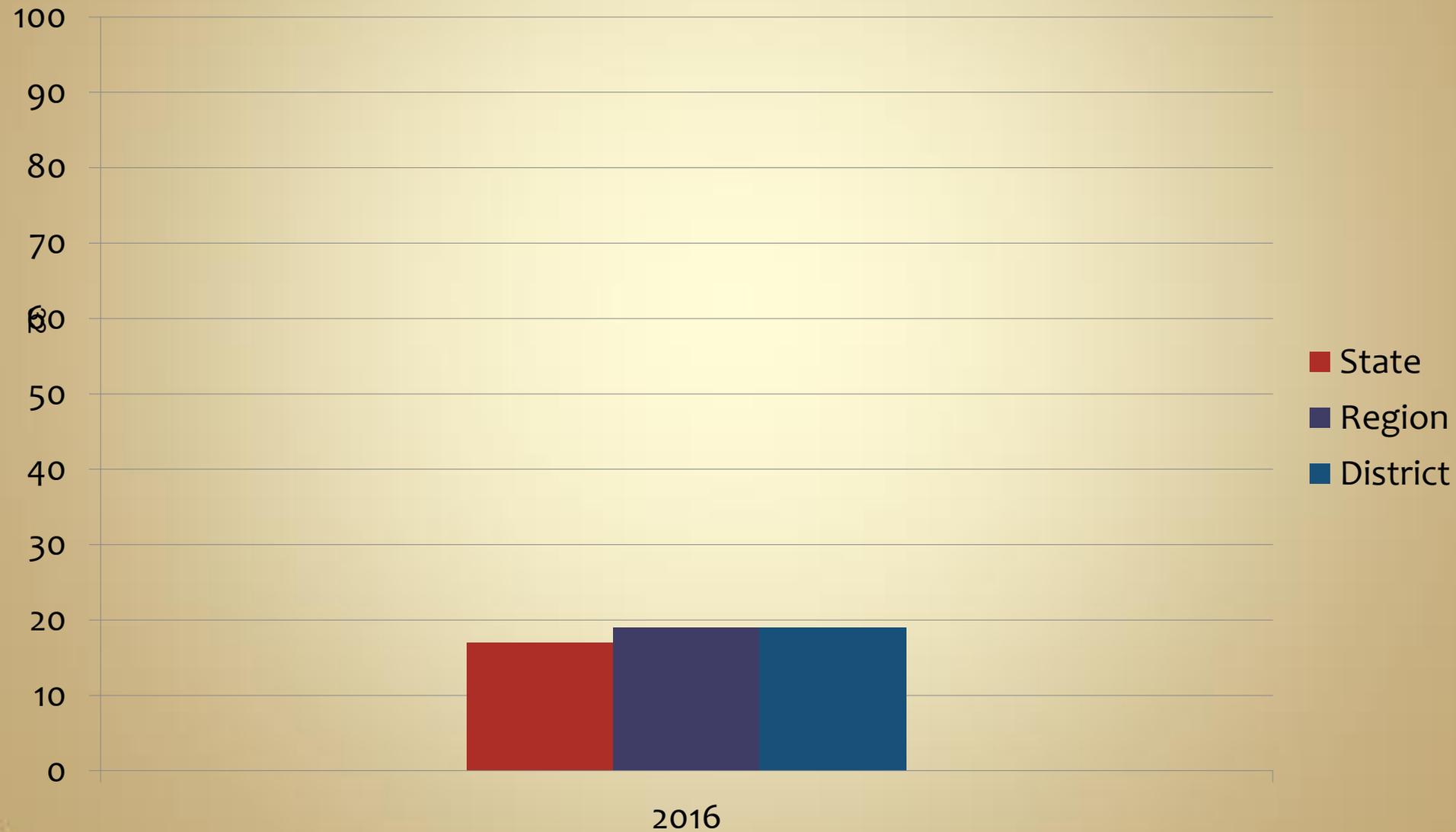
STAAR Percent Met or Exceeded Progress All Grades, Mathematics



STAAR Percent Exceeded Progress All Grades, Reading

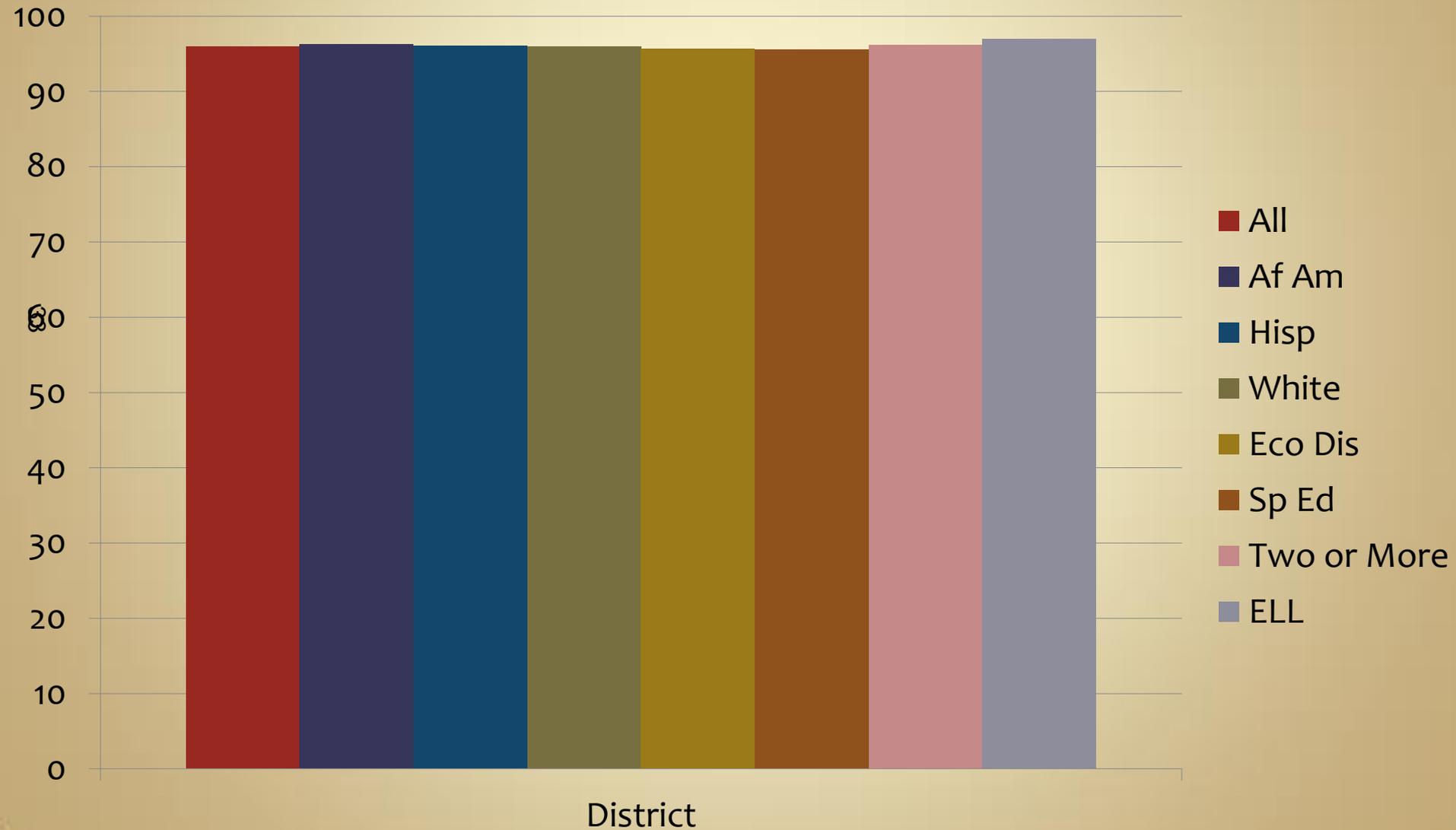


STAAR Percent Exceeded Progress All Grades, Mathematics



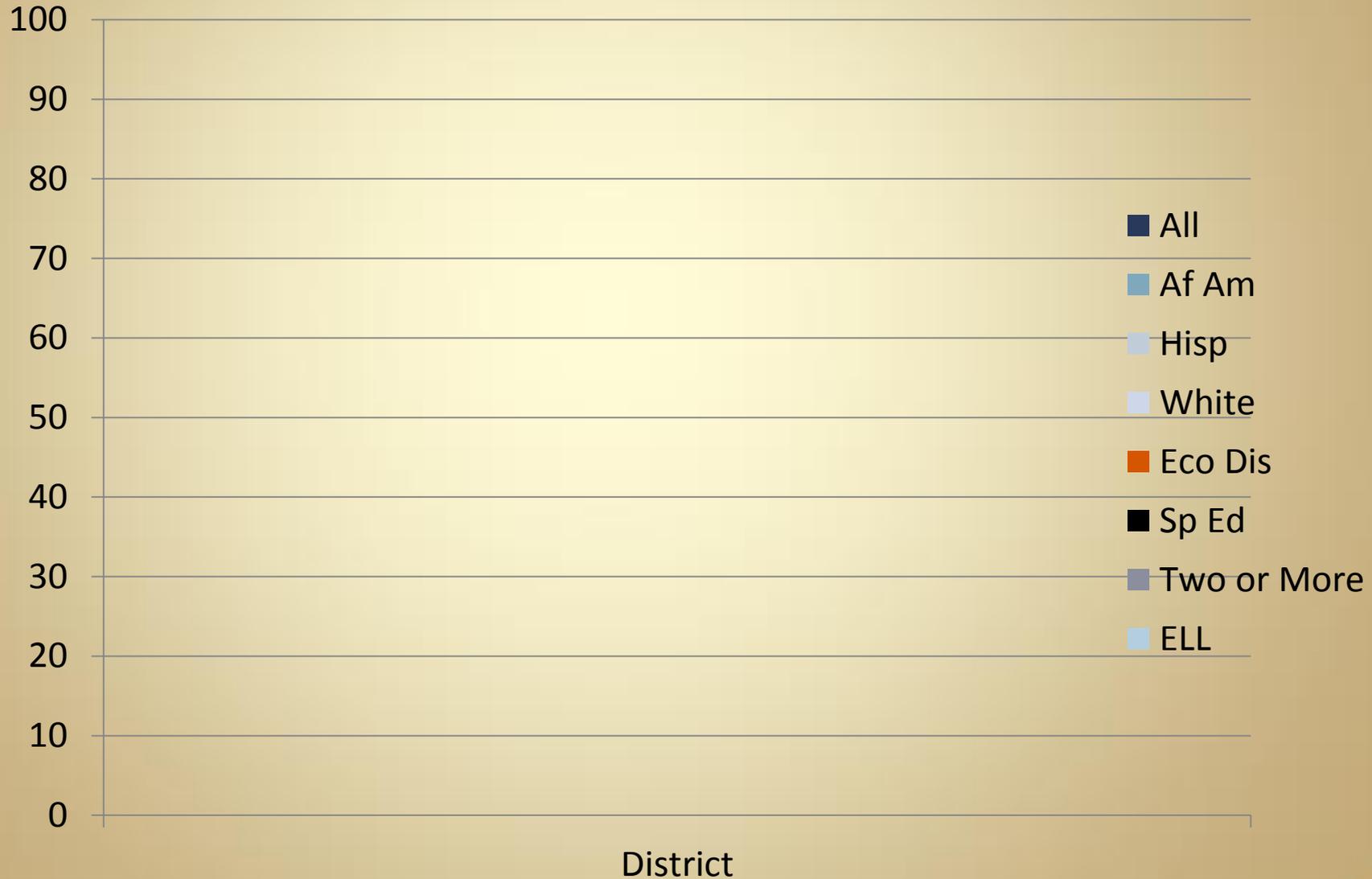
Attendance

2014-2015 School Year



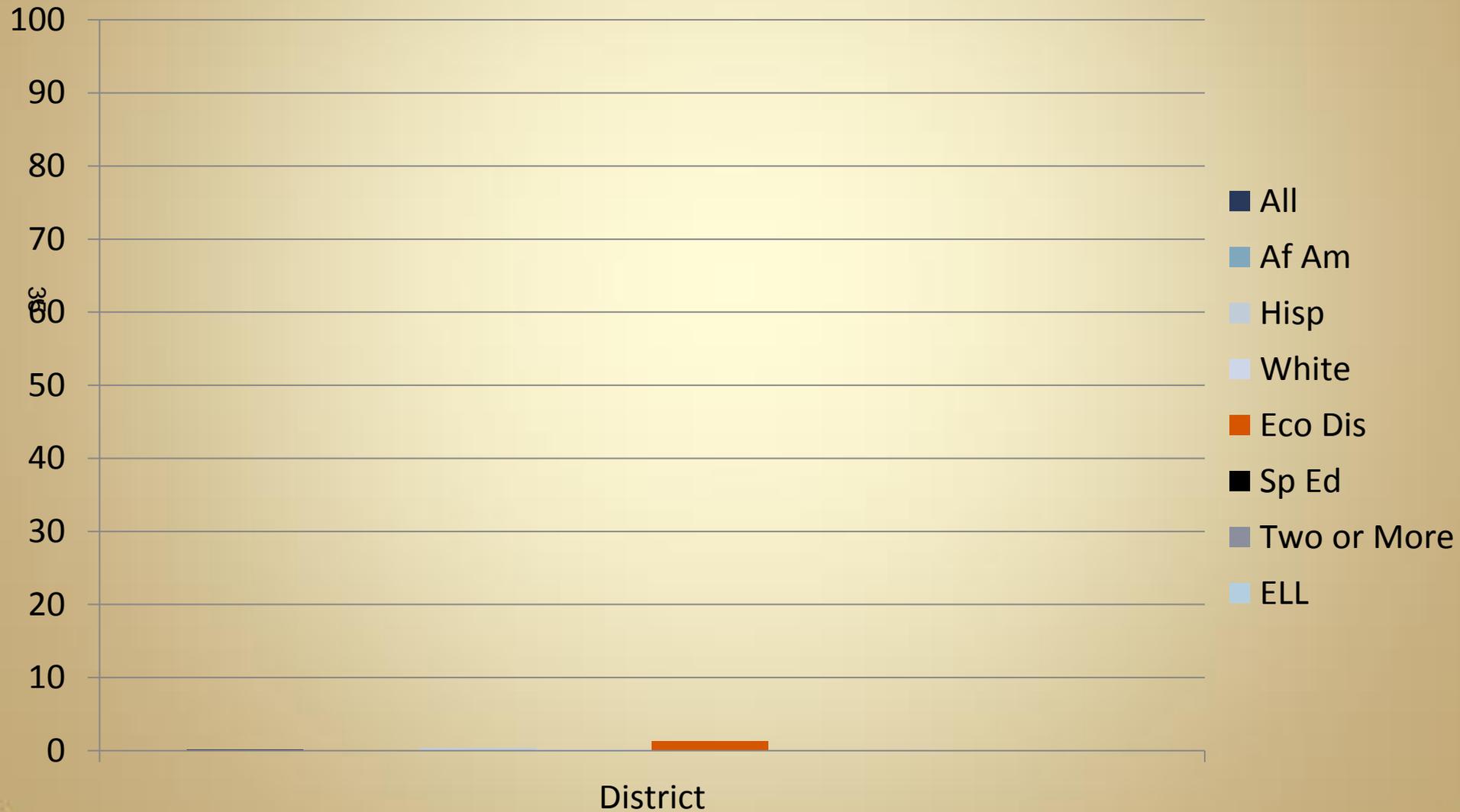
Annual Dropout Rate (Grades 7-8)

2014-2015 School Year



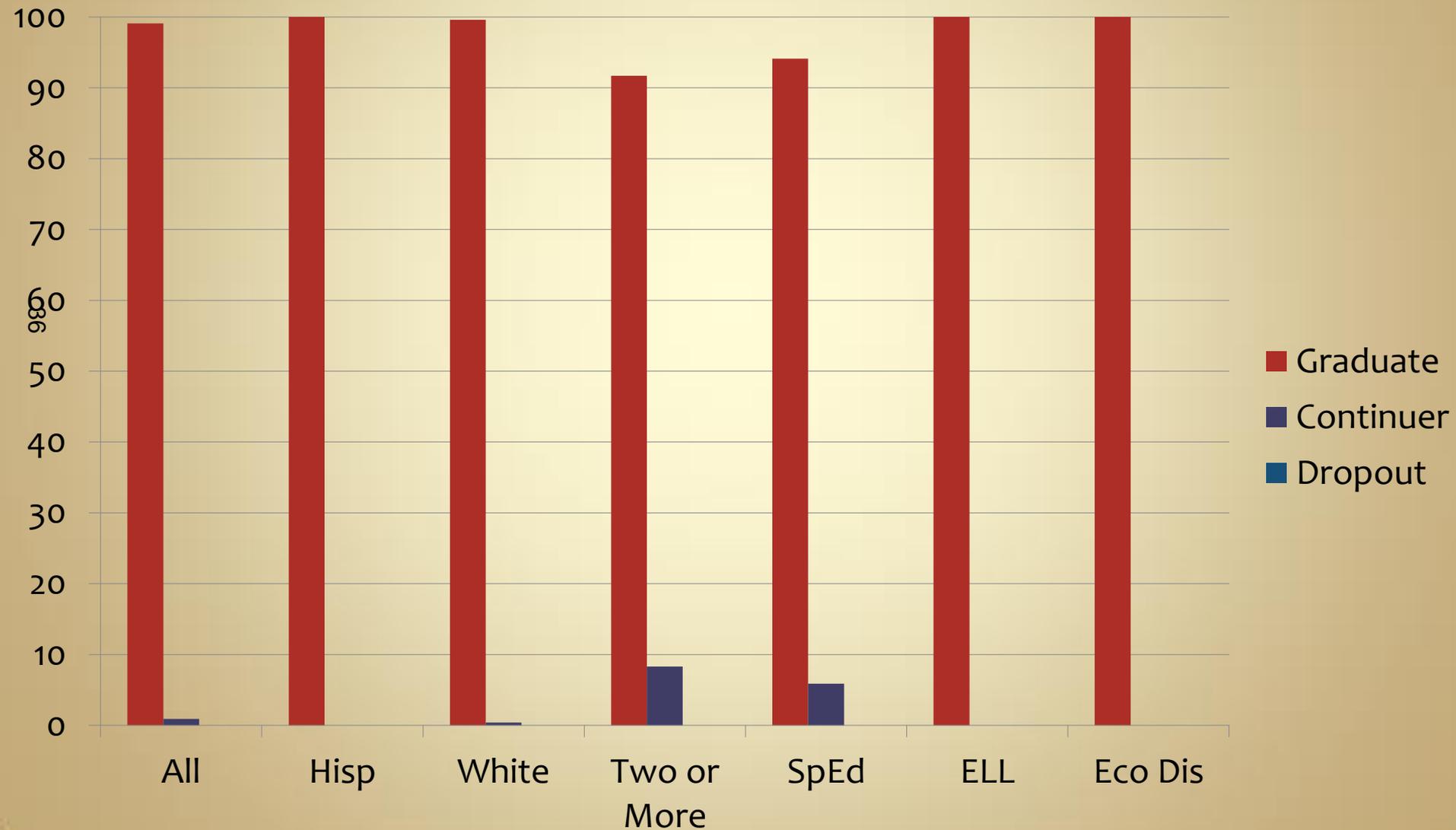
Annual Dropout Rate (Grades 9-12)

2014-2015 School Year

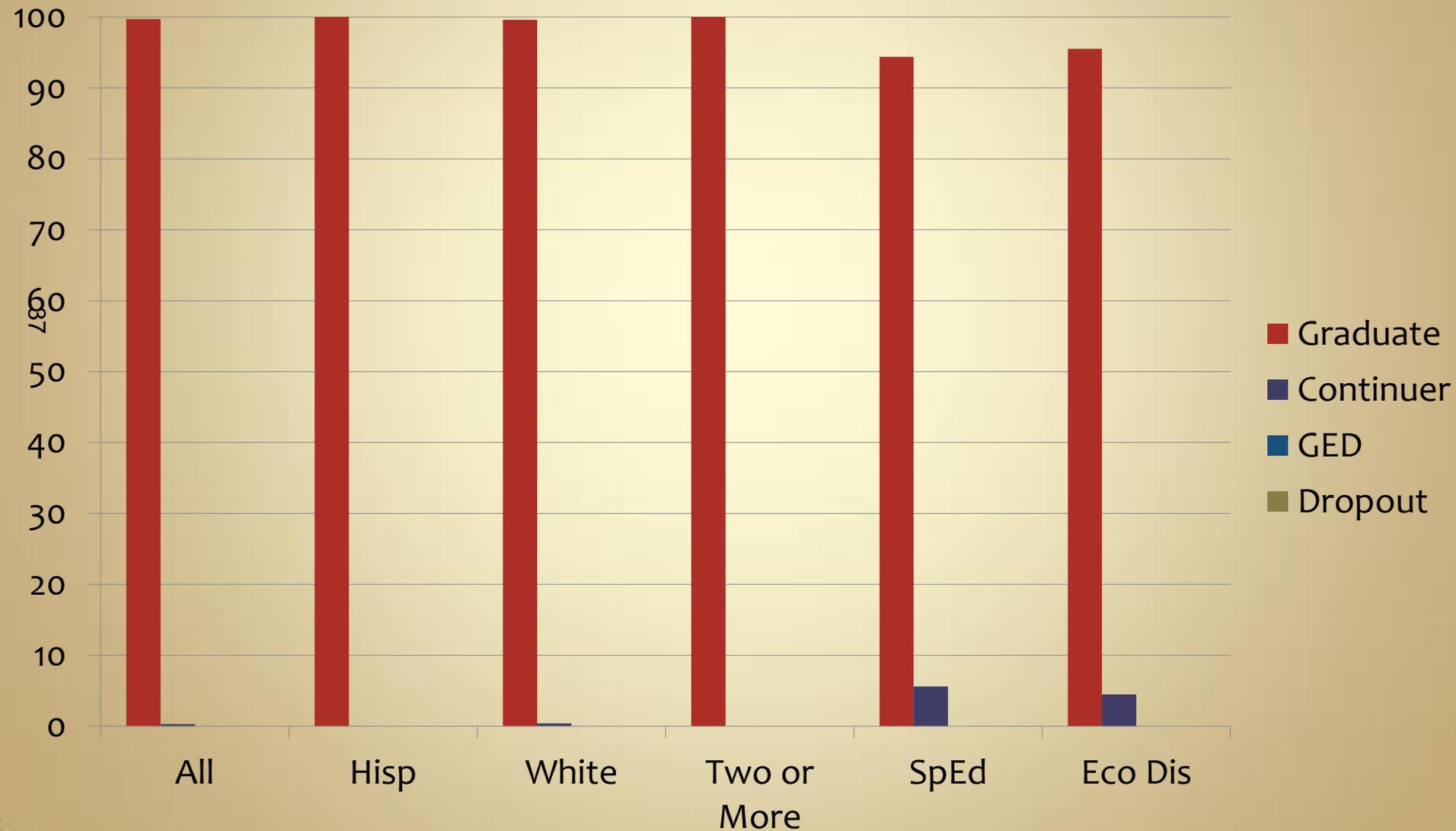


4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2015

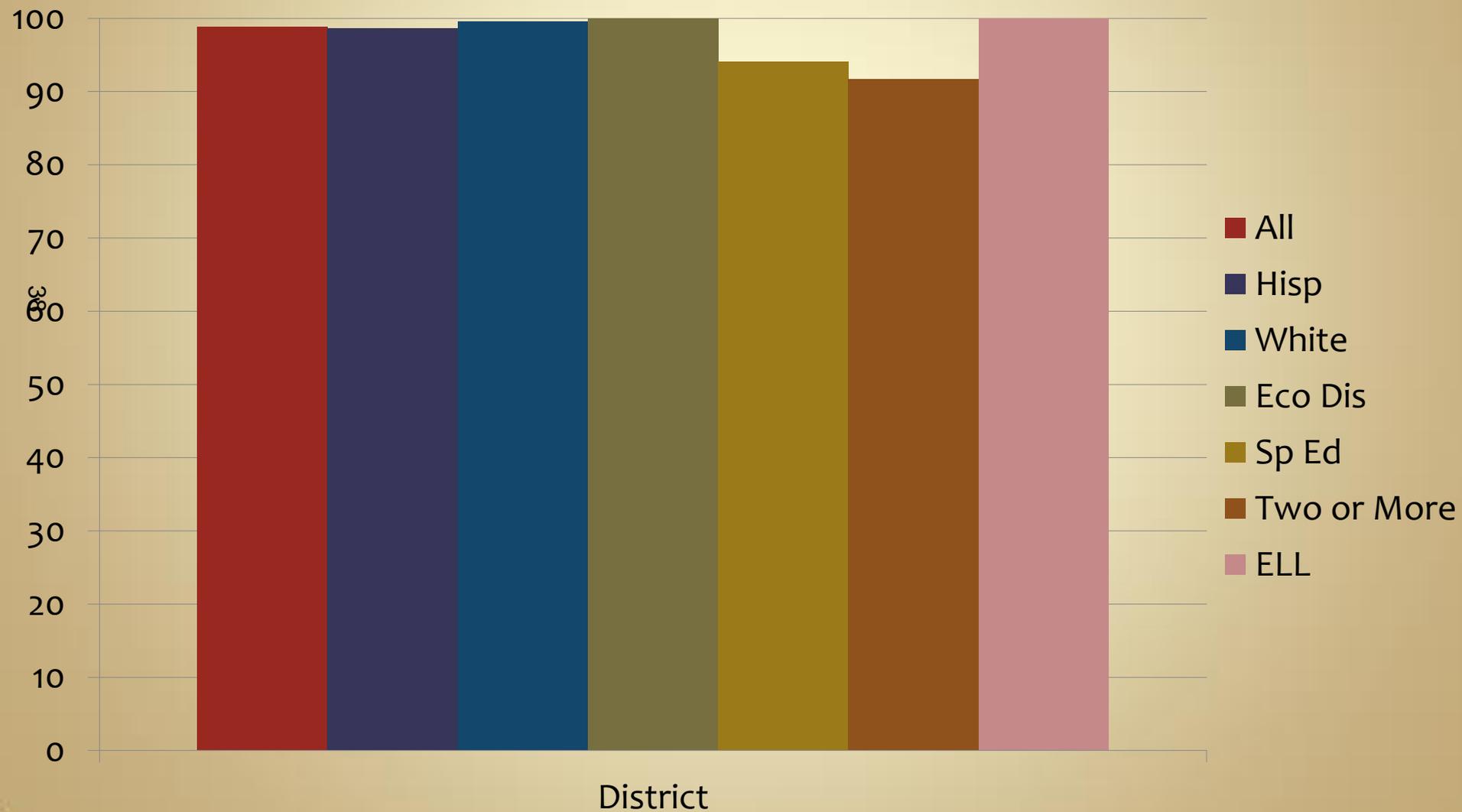


5-Year Extended Longitudinal Graduation Rate (Grades 9-12) Class of 2014



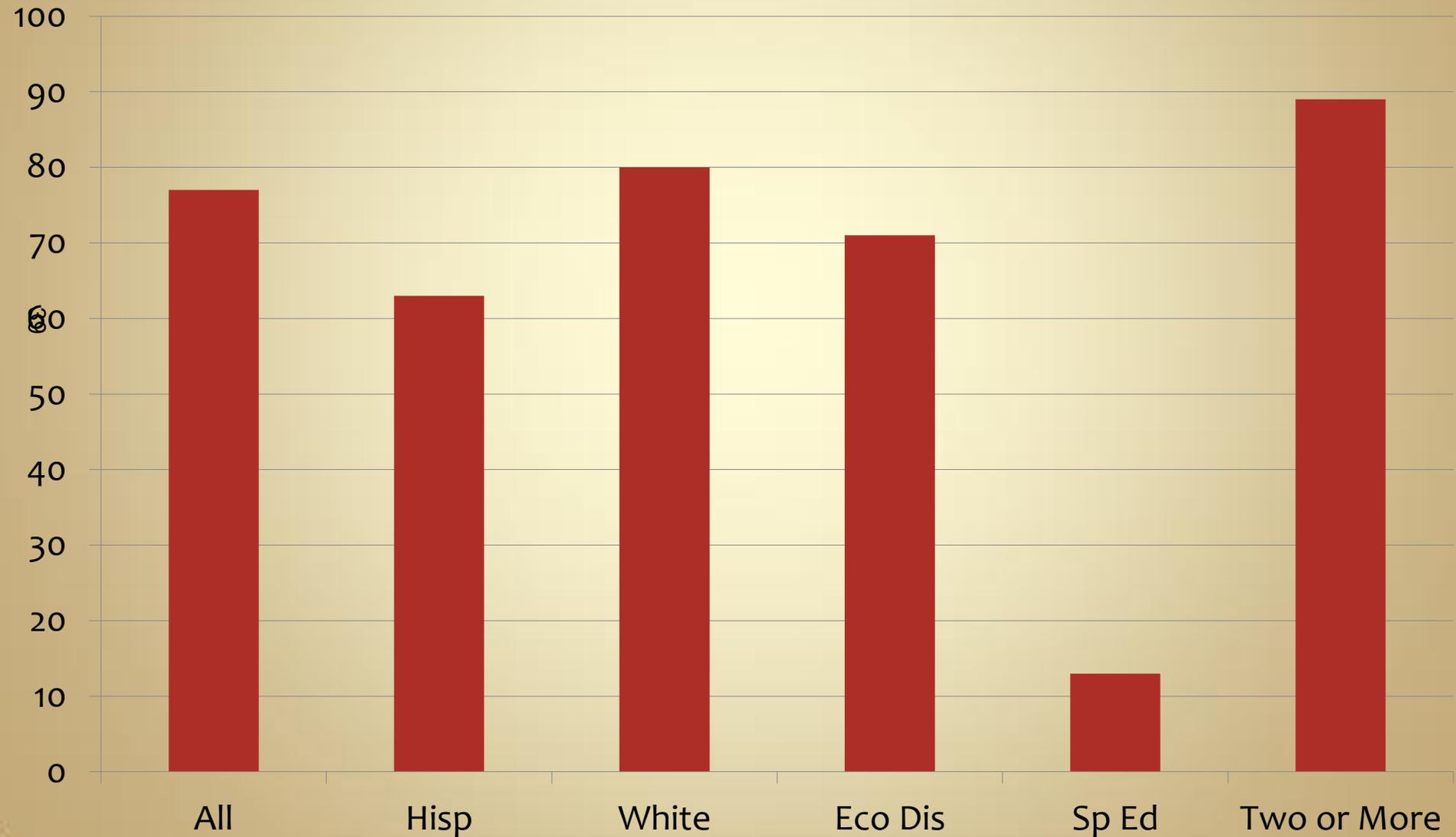
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2015



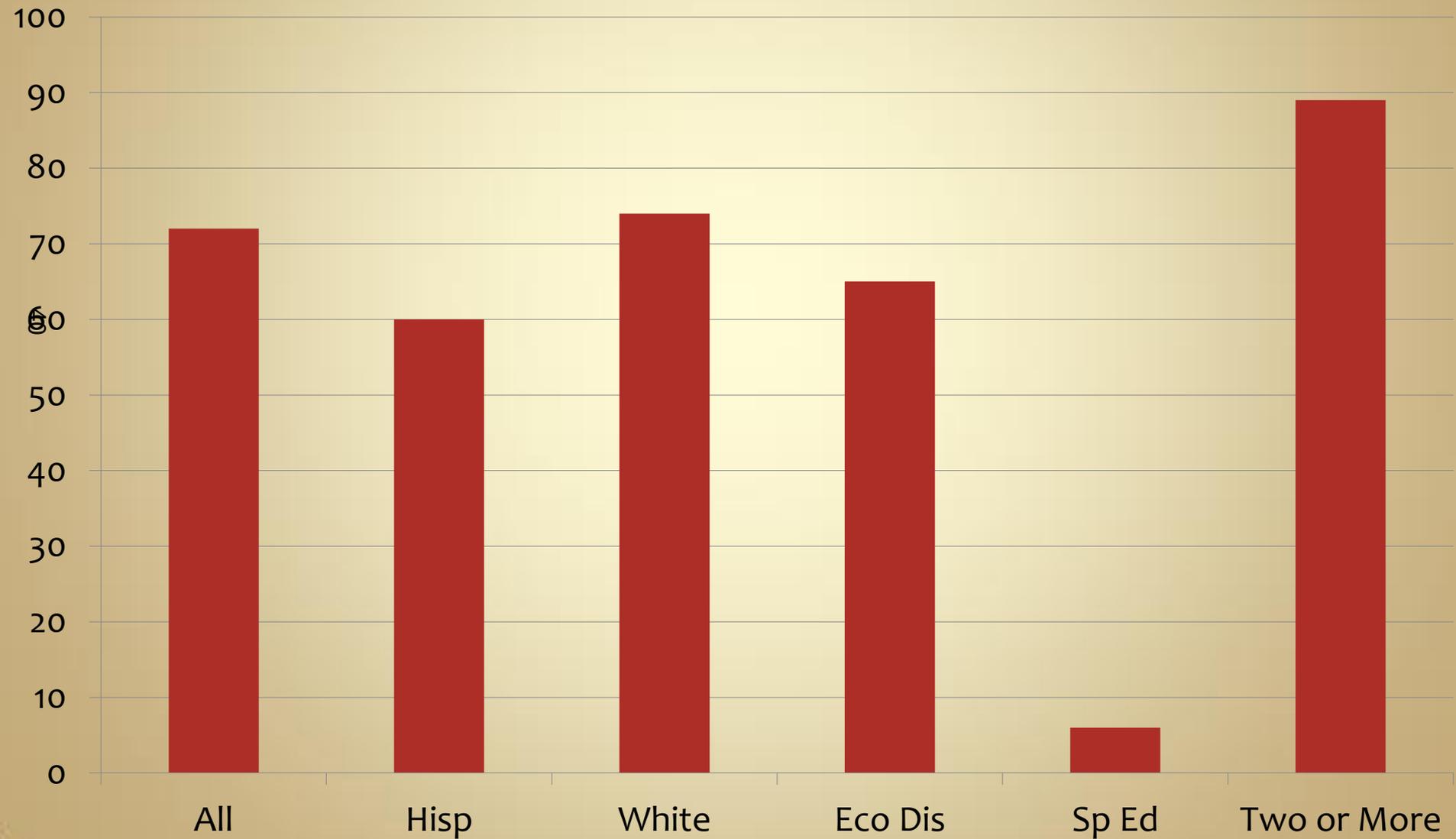
Class of 2015 College Ready Graduates

English Language Arts



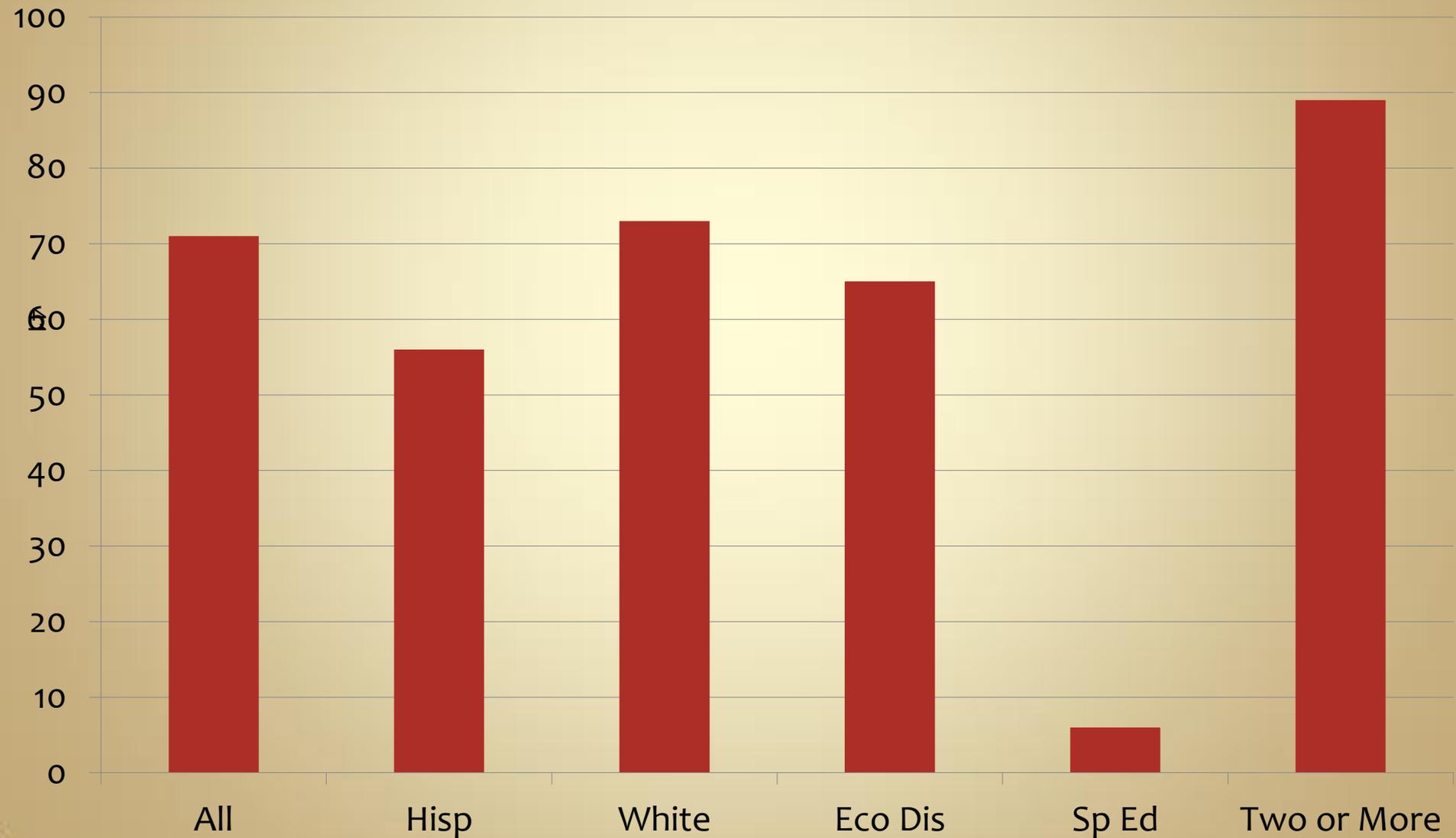
Class of 2015 College Ready Graduates

Mathematics

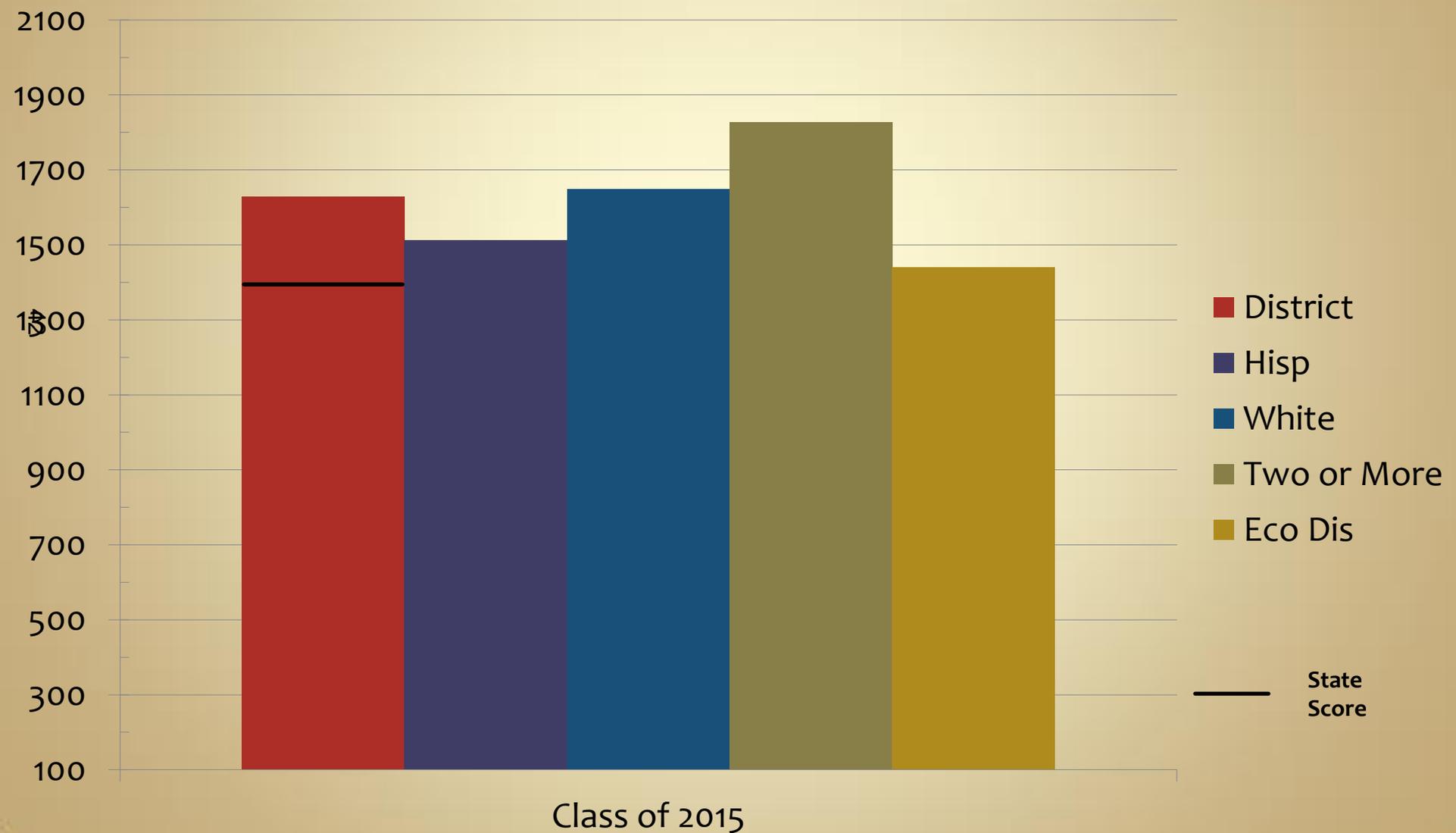


Class of 2015 College Ready Graduates

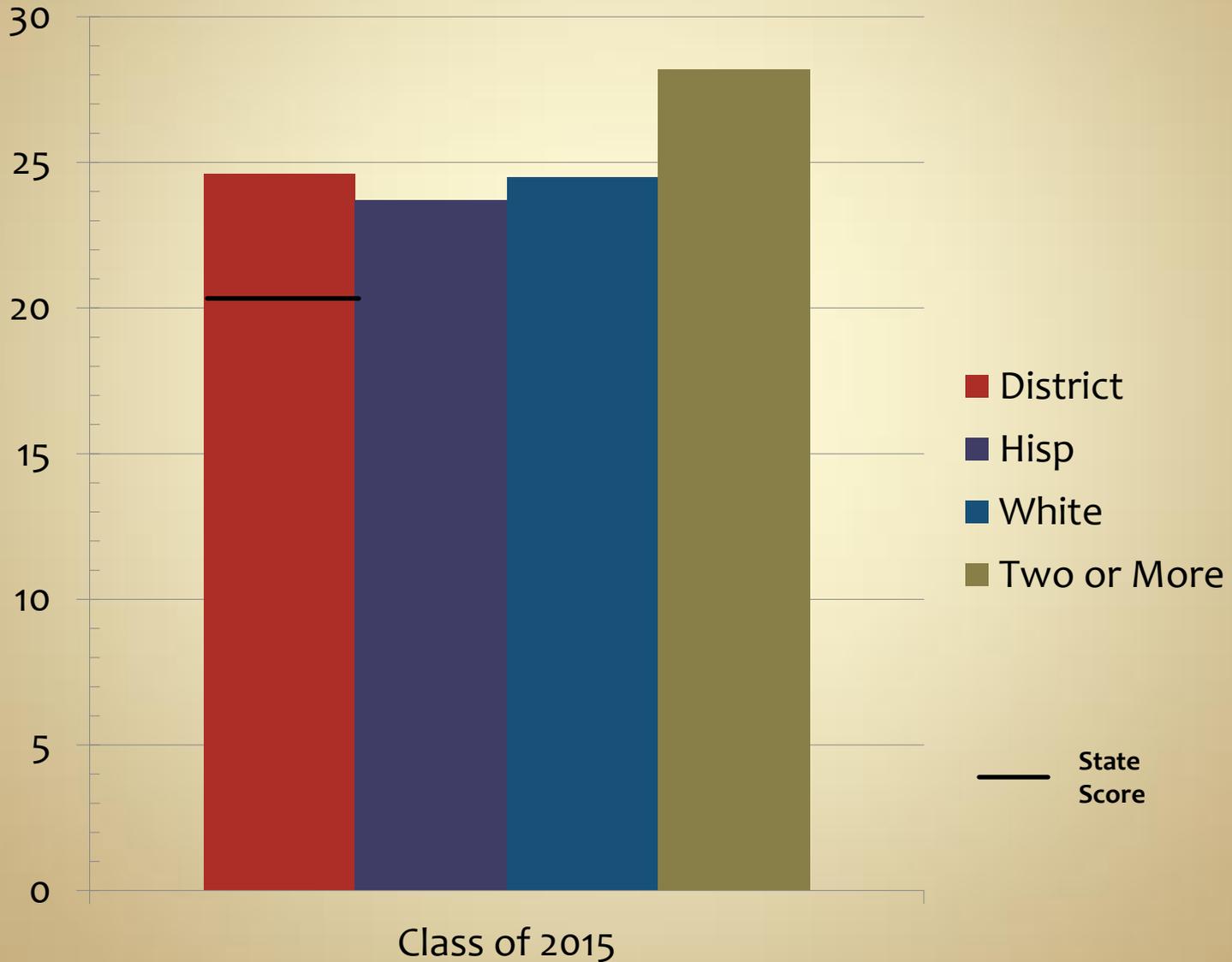
Both Subjects



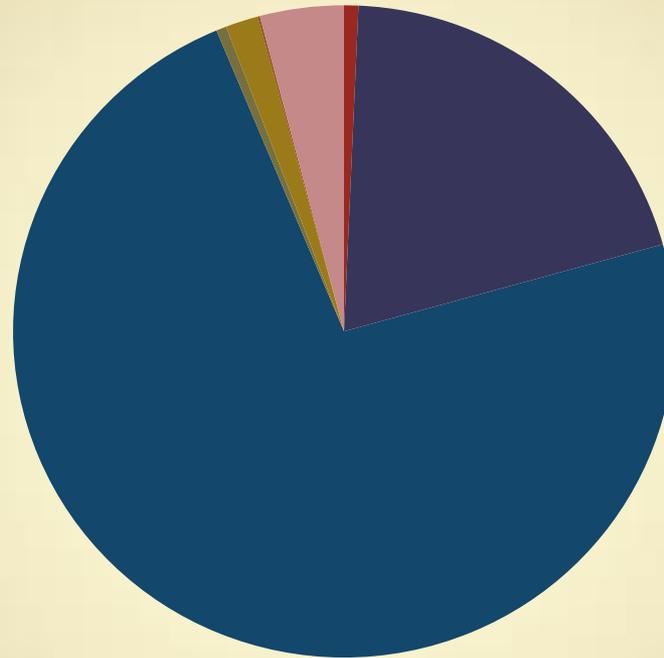
Average SAT Score



Average ACT Score



2016 Student Ethnic Distribution

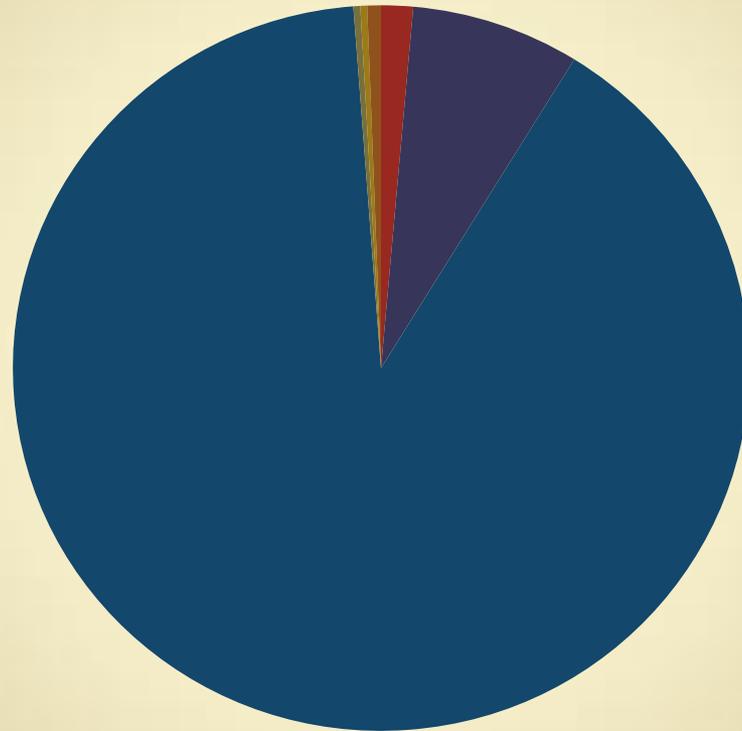


- African American
- American Indian
- Asian
- Hispanic
- Pacific Islander
- Two or More Races
- White

2016 Student Demographics

	%
Economically Disadvantaged	11.2%
English Language Learners	4.7%
Students w/Disciplinary Placements (2014-2015)	1.1%
At-Risk	21.5%

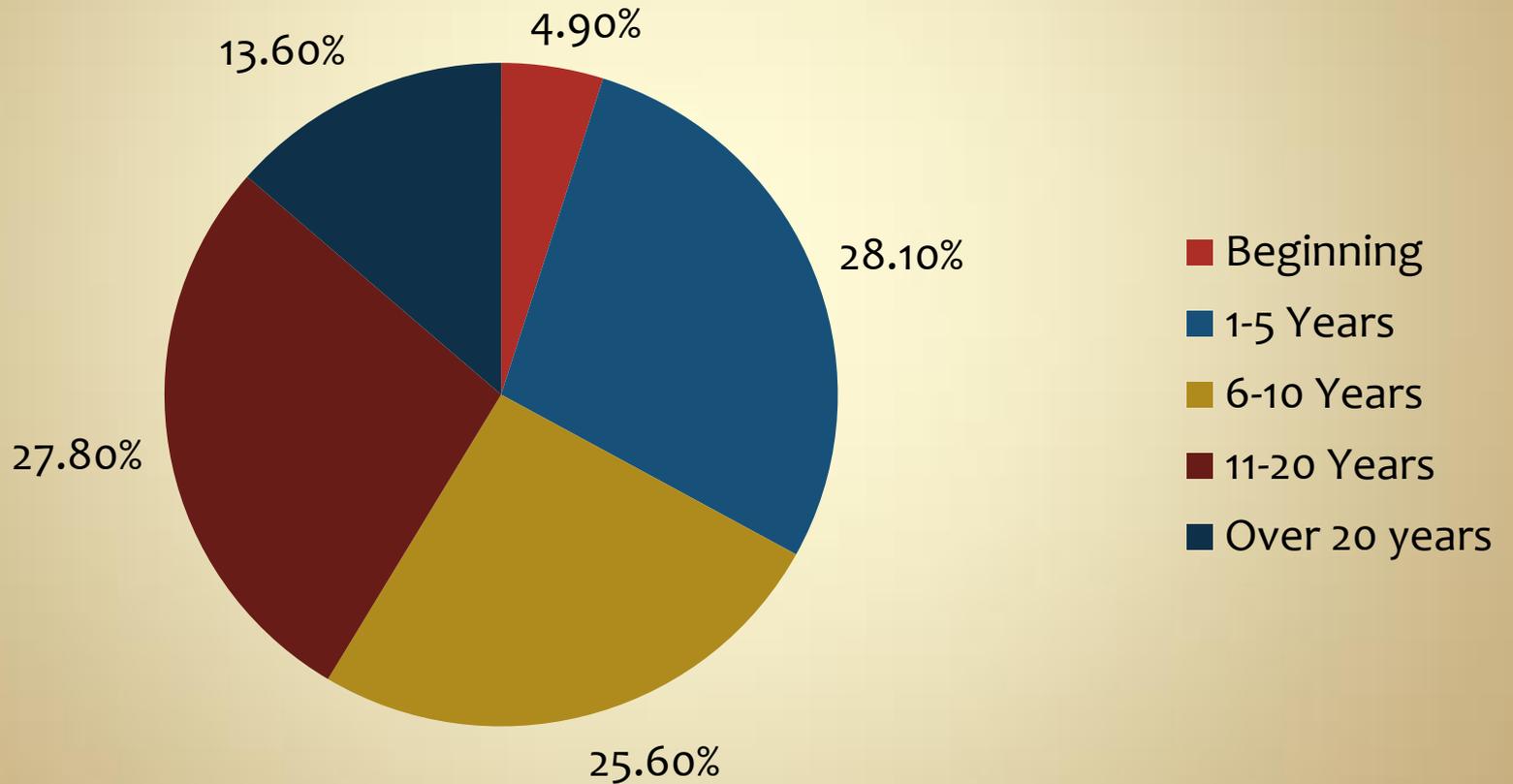
2016 Teacher Ethnic Distribution



■ African American ■ Hispanic ■ White
■ American Indian ■ Asian ■ Two or More

2016 Teacher's Years of Experience

Percent



2016 Student Enrollment by Program

	%
Bilingual/ESL	4.5%
Career & Technical Education	19.5%
Gifted & Talented Education	7.4%
Special Education	9.9%

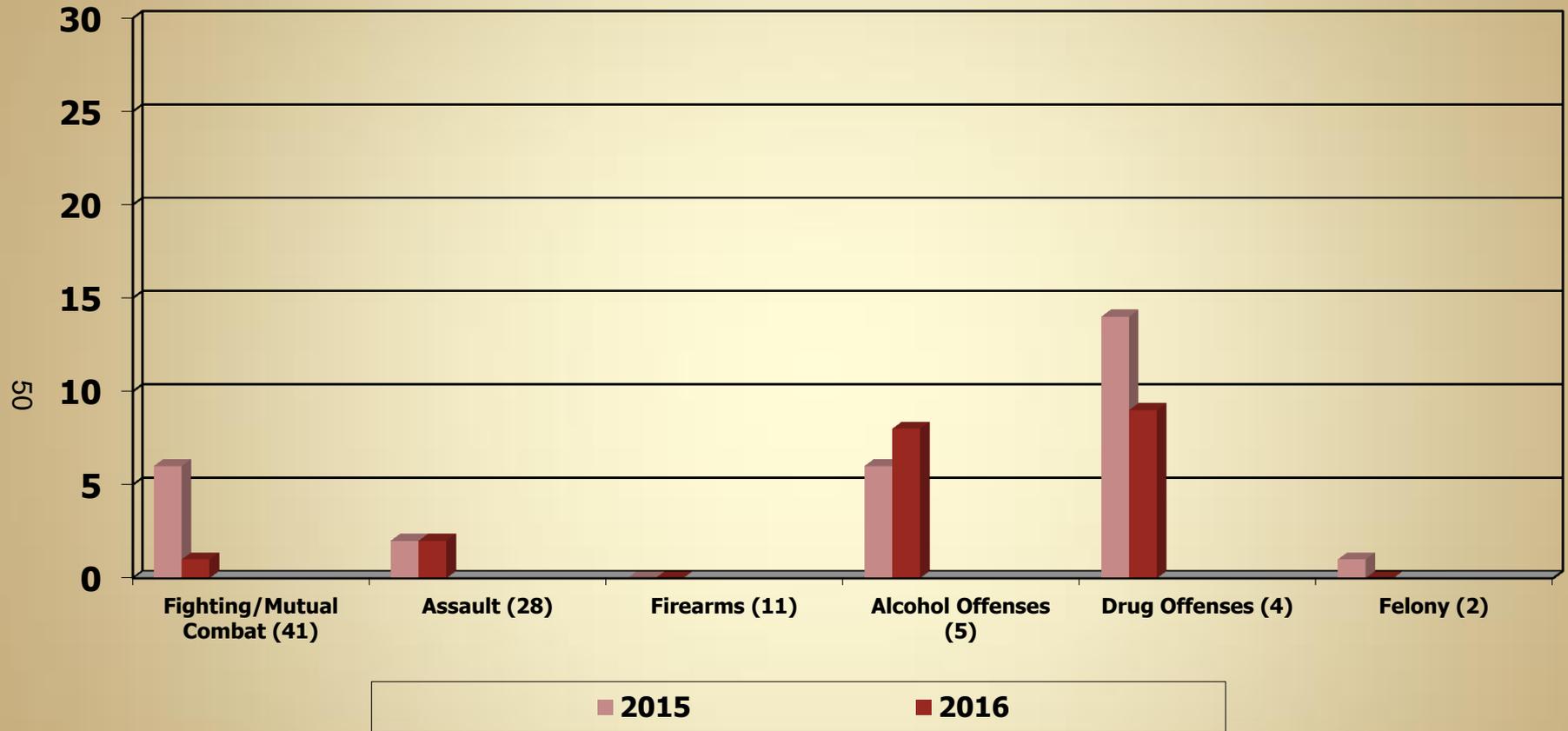
Violent and Criminal Incidents 2015-2016

Dripping Springs Independent School District



Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district

Violent and Criminal Incidents 2015-2016



Texas Higher Education

Coordinating Board 2014-2015

Dripping Springs Independent School District



Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

High School Graduates from FY2014 Enrolled in Texas Public or Independent Higher Education in FY 2015

Dripping Springs High School	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	111	11	13	18	28	40	1
Two-Year Public Colleges	110	27	21	15	15	24	8
Independent Colleges & Universities	20						
Not Trackable	4						
Not Found	89						
Total High School Graduates	334						

**For more information, please
contact:**

Diane Flaim

*Assistant Superintendent for
Learning and Innovation*

Diane.Flaim@dsisdtx.us

512-858-3040



**Meeting Minutes of the Board of Trustees
DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT**

A Regular Meeting of the Board of Trustees of DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT was held Monday, December 12, 2016, beginning at 6:00 pm in the 510 West Mercer Street, Dripping Springs, Board Room.

- I. The **REGULAR MEETING** of the Board of Trustees of Dripping Springs Independent School District was called to order at 6:00 pm by Carrie Kroll, Board President, who noted a quorum with members Mary Jane Hetrick, Shannon O'Connor, Shelly Reeves, and Barbara Stroud present. Ron Jones arrived at 6:11 and Jon Thompson arrived at 6:24.

A. OPENING CEREMONY

1. The Board led meeting attendees in the Pledge of Allegiance to the American Flag and to the Texas Flag.
2. Carrie Kroll invited the audience to join the board in a moment of silence.

B. AWARDS AND RECOGNITIONS

1. For the Campus Spotlight, music students from Walnut Springs Elementary performed a West African song.
2. Members of the DSHS state-qualifying robotics team were honored.

C. PUBLIC FORUM

- Parent Ari Axelrod commented on an observation of bus driving.
- Parent Andy Hutton commented on transgender accommodations.
- Parent James Akers commented on transgender accommodations and shared concerns for safety of Highway 290.
- Parent Joanna Day commented on transgender accommodations.
- Parent Karen Silcox commented on transgender accommodations.
- Parent Steve Kling commented on transgender accommodations and shared a letter from another parent.
- Parent Adrienne Kendall commented on transgender accommodations and shared a letter from another parent.
- Parent Trey Bryant commented on transgender accommodations.
- Parent Elizabeth Bryant commented on transgender accommodations.
- Parent Kathi Thomas commented on transgender accommodations.
- Parent Sunny Cardenas commented on transgender accommodations.
- Resident Claire Bow commented on transgender accommodations.
- Parent Rachel Crutchfield commented on transgender accommodations.
- Student Molly Akers commented on transgender accommodations.
- Resident Martha Eberly commented on transgender accommodations.
- Parent David Rudewick stated support for the Board.
- Parent Abby Oehler stated support for the Board.
- Nicole Hudgens of the organization Texas Values commented on transgender accommodations.
- Parent Glenn Banton Sr. commented on transgender accommodations.
- Parent Sarah Henline commented on transgender accommodations.
- Parent Melissa Oehler stated support for the Board.
- Parent Holly Driggers stated support for the Board.

- D. Following discussion, Shannon O'Connor made the motion, seconded by Shelly Reeves, to approve the **CONSENT AGENDA** below.

MOTION CARRIED UNANIMOUSLY

1. Consideration / Approval of the Minutes for the Following Board Meetings:
 - November 28, 2016 Regular Meeting
2. Consideration / Approval of 2016-17 Budget Amendments

E. REPORTS AND DISCUSSION ITEMS

1. DSISD Project Manager Mike Garcia provided the December construction update.

F. BOARD DISCUSSION / ACTION ITEMS

1. Following discussion, Barbara Stroud made the motion, seconded by Shannon O'Connor, to approve the budget planning calendar.

MOTION CARRIED UNANIMOUSLY

2. Following discussion, Shannon O'Connor made the motion, seconded by Jon Thompson, to approve the 2017-18 district calendar.

MOTION CARRIED UNANIMOUSLY

3. Following discussion, Jon Thompson made the motion, seconded by Barbara Stroud, to approve the lease/purchase of school buses.

MOTION CARRIED UNANIMOUSLY

4. Following discussion, Barbara Stroud made the motion, seconded by Shannon O'Connor, to approve a resolution in opposition to the A-F Accountability System as Proposed by the 84th Legislature to be Enacted During the 2017-2018 School Year.

MOTION CARRIED UNANIMOUSLY

5. Carrie Kroll announced the 2016 Board Training Hours.

G. REPORTS AND DISCUSSION ITEMS (Continued)

1. Board of Trustees

Presenter: Board President, Carrie Kroll

- a. Advocacy Report

2. Office of Superintendent

Presenter: Superintendent - Dr. Bruce Gearing

- a. Enrollment Report
- b. Attendance Zone Update
- c. New Campus Naming Report
- d. Johnson Park
- e. Charter School Notices

3. Office of Business Services

Presenter: Assistant Superintendent for Business Services - Elaine Cogburn

- a. Proposed Budget Parameters
- b. Monthly Financial Statements
- c. Tax Collections Report
- d. Bond Program Report
- e. Report of Cash & Investments
- f. Check Register
- g. HR Update

4. Office of Learning and Innovation

Presenter: Assistant Superintendent for Learning & Innovation - Diane Flaim

a. L & I Report

H. **ANNOUNCEMENTS**

- Dr. Mary Jane Hetrick mentioned the H-E-B Challenge program that is scheduled for Jan. 9-March 31, 2017.
- Ms. Cogburn reported that the district earned \$38,000 through use of the Citibank procurement card.
- An application was submitted for the board in the H-E-B Excellence in Education program.
- The second set of public forums on attendance zones will be held Wednesday, Dec. 14, at 8:00 a.m. (Board Room) and 7:00 p.m. (RSE Cafeteria). Four options are not available on DSISD website (www.dsisdtx.us/newschools).
- DSISD schools and offices closed for winter break Dec. 19 through Jan. 1. Jan. 2 is a staff workday; students return Jan. 3, 2016.

I. The Board went into **CLOSED SESSION** at 9:20 pm

1. DISCUSSION ITEMS

- a. Consideration of Matters Pertaining to Personnel, Legal, Student Discipline and / or Real Estate.
- b. Consultation with legal counsel regarding pending litigation styled as *Glenn M. Karish and Suzanne W. Karish v. Dripping Springs Independent School District and Lee Lewis Construction, Inc.*, Cause No. 16-1802; in the 207th District Court of Hays County, Texas pursuant to Section 551.071 and 551.129 of the Texas Government Code

J. The Board returned to **OPEN SESSION** at 10:11 pm

L. Meeting **ADJOURNED** at 10:11 pm

January 23, 2017

Date

Attest:

President, DSISD Board of Trustees

Secretary, DSISD Board of Trustees

Dripping Springs Independent School District

Action Item

January 23, 2017

amounts designated. Additional information regarding these projects is included.

The amendments presented through January reduce the overall budget surplus to \$1,870,047. The budget breakdown is shown below.

Amended Budget <u>Operating</u> Surplus	\$ 3,042,815
Fund Balance Designations:	
2015-2016 PO Rollover	(110,899)
2014-2015 Bus Lease	(178,160)
2015-2016 Bus Lease	(151,851)
2016-2017 Bus Lease	(180,362)
2015-2016 Technology Lease	(254,834)
2016-2017 Technology Lease	(139,724)
Band Instruments	(44,470)
Projects out of Enterprise/2014-15 Surplus	(137,468)
Transfers In/(Out)	<u>\$ 25,000</u>
Amended Budgeted Surplus	<u>\$ 1,870,047</u>

Attachments: Budget Amendments – January 2017
Fund 191-192 Reconciliation

Recommendation: The recommendation is for the Board of Trustees to approve the amendments to the 2016-2017 budget as presented.

Dripping Springs Independent School District
General Fund - Fund 199 & Athletics Fund - Fund 198
Recap of Budget Amendments/Transfers and Budget Deficit

	Original Budget	July Amendments	August Amendments	September Amendments	October Amendments	November Amendments	December Amendments	January Amendments
Amended Operating Budget Surplus/(Deficit)	\$ 4,029,096	\$ 4,029,096	\$ 4,029,096	\$ 4,029,096	\$ 4,029,096	\$ 6,849,793	\$ 6,849,793	\$ 6,849,793
Monthly Amendments:								
Adjust revenues based on tax levy	-	-	-	-	2,845,592	-	-	-
Adjust expenditures for election/settlements	-	-	-	-	(24,895)	-	-	-
Budgeted Surplus/(Deficit) from Operations	\$ 4,029,096	\$ 4,029,096	\$ 4,029,096	\$ 4,029,096	\$ 6,849,793	\$ 6,849,793	\$ 6,849,793	\$ 6,849,793
Recapture	\$ (3,635,190)	\$ (3,635,190)	\$ (3,635,190)	\$ (3,635,190)	\$ (3,806,978)	\$ (3,806,978)	\$ (3,806,978)	\$ (3,806,978)
Budgeted Surplus/(Deficit) net of Recapture	\$ 393,906	\$ 393,906	\$ 393,906	\$ 393,906	\$ 3,042,815	\$ 3,042,815	\$ 3,042,815	\$ 3,042,815
Transfers In/Out	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000
Fund Balance Designations:								
2014-2015 Bus Lease	(178,160)	(178,160)	(178,160)	(178,160)	(178,160)	(178,160)	(178,160)	(178,160)
2015-2016 Bus Lease	(151,851)	(151,851)	(151,851)	(151,851)	(151,851)	(151,851)	(151,851)	(151,851)
2016-2017 Bus Lease	(180,362)	(180,362)	(180,362)	(180,362)	(180,362)	(180,362)	(180,362)	(180,362)
2015-2016 Technology Lease	(254,834)	(254,834)	(254,834)	(254,834)	(254,834)	(254,834)	(254,834)	(254,834)
2016-2017 Technology Lease	-	-	-	-	-	-	-	(139,724)
Fund 191/192 Projects	-	-	-	-	-	-	-	(137,468)
Band Instruments	-	-	(44,470)	(44,470)	(44,470)	(44,470)	(44,470)	(44,470)
2015-16 PO Rollover	-	(110,899)	(110,899)	(110,899)	(110,899)	(110,899)	(110,899)	(110,899)
Total Budgeted Surplus/(Deficit)	\$ (346,301)	\$ (457,200)	\$ (501,670)	\$ (501,670)	\$ 2,147,239	\$ 2,147,239	\$ 2,147,239	\$ 1,870,047
Verification of 2% Budget Deficit Threshold								
Total Budgeted Revenues	\$ 45,014,572	\$ 45,014,572	\$ 45,014,572	\$ 45,014,572	\$ 51,495,354	\$ 51,495,354	\$ 51,495,354	\$ 51,495,354
2% Deficit Budget Limit	900,291	900,291	900,291	900,291	1,029,907	1,029,907	1,029,907	1,029,907
Overage/(Shortage) from Limit	\$ 553,990	\$ 443,091	\$ 4,929,387	\$ 4,929,387	\$ 7,879,700	\$ 7,879,700	\$ 7,879,700	\$ 7,879,700

Dripping Springs Independent School District
General Fund - Athletics - Fund 198
Budget Amendments/Transfers as of January 13, 2017

	2016-2017 Original Budget	Previously Amended Budget	Proposed Amendments 01/13/17	Proposed Amended Budget
Revenues:				
Local Sources	\$ 265,000	\$ 265,000	\$ -	\$ 265,000
State Sources	-	-	-	-
Federal Sources	-	-	-	-
TOTAL REVENUES	<u>\$ 265,000</u>	<u>\$ 265,000</u>	<u>\$ -</u>	<u>\$ 265,000</u>
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 36 - Co-Curricular Activities	1,393,935	1,422,019	-	1,422,019
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	145,000	145,000	-	145,000
Function 52 - Security	9,500	9,500	-	9,500
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	<u>\$ 1,548,435</u>	<u>\$ 1,576,519</u>	<u>\$ -</u>	<u>\$ 1,576,519</u>
Excess/(Deficiency) of				
Revenues vs. Expenditures	<u>\$ (1,283,435)</u>	<u>\$ (1,311,519)</u>	<u>\$ -</u>	<u>\$ (1,311,519)</u>
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	-	-	-
Net Increase/(Decrease) in Fund Balance	<u>\$ (1,283,435)</u>	<u>\$ (1,311,519)</u>	<u>\$ -</u>	<u>\$ (1,311,519)</u>
Beginning Fund Balance (As of July 1, 2016)*	\$ -	\$ -		\$ -
Projected Ending Fund Balance	<u>\$ (1,283,435)</u>	<u>\$ (1,311,519)</u>		<u>\$ (1,311,519)</u>

*Unaudited; subject to change

Dripping Springs Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of January 13, 2017

	2016-2017 Original Budget	Previously Amended Budget	Proposed Amendments 01/13/17	Proposed Amended Budget
Revenues:				
Local Sources	\$ 43,271,984	\$ 45,403,794	\$ 541,967	\$ 45,945,761
State Sources	4,963,778	5,677,560	-	5,677,560
Federal Sources	149,000	149,000	-	149,000
TOTAL REVENUES	\$ 48,384,762	\$ 51,230,354	\$ 541,967	\$ 51,772,321
Expenditures:				
Function 11 - Instruction	\$ 25,101,182	\$ 25,190,238	\$ 470,201	\$ 25,660,439
Function 12 - Instructional Resources & Media	448,301	445,301	-	445,301
Function 13 - Staff Development	916,471	915,461	(36)	915,425
Function 21 - Instructional Administration	584,265	587,829	660	588,489
Function 23 - School Administration	2,166,334	2,165,259	73,149	2,238,408
Function 31 - Guidance & Counseling	1,104,812	1,108,262	56	1,108,318
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	326,006	326,006	-	326,006
Function 34 - Student Transportation	2,191,276	2,212,482	-	2,212,482
Function 36 - Co-Curricular Activities	494,332	487,248	23,782	511,030
Function 41 - General Administration	1,708,718	1,733,333	9,569	1,742,902
Function 51 - Plant Maintenance & Operations	6,335,922	6,357,909	108,070	6,465,979
Function 52 - Security	210,432	213,280	(8,109)	205,171
Function 53 - Data Processing	980,272	977,895	1,553	979,448
Function 61 - Community Services	22,514	22,514	540	23,054
Function 71 - Debt Service	765,207	765,207	139,724	904,931
Function 81 - Capital Outlay	66,394	66,394	-	66,394
Function 91 - Contracted Instruction Services	3,635,190	3,806,978	-	3,806,978
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	415,000	415,000	-	415,000
TOTAL ALL EXPENDITURES	\$ 47,472,628	\$ 47,796,596	\$ 819,159	\$ 48,615,755
Excess/(Deficiency) of				
Revenues vs. Expenditures	\$ 912,134	\$ 3,433,758	\$ (277,192)	\$ 3,156,566
Other Resources	\$ -	\$ -	\$ -	\$ -
Transfers In	105,000	105,000	-	105,000
Transfers Out	(80,000)	(80,000)	-	(80,000)
Other Uses	-	-	-	-
Net Increase/(Decrease) in Fund Balance	\$ 937,134	\$ 3,458,758	\$ (277,192)	\$ 3,181,566
Beginning Fund Balance (As of July 1, 2016)*	\$ 24,524,950	\$ 24,524,950		\$ 24,524,950
Net Operating Results - Fund 199	937,134	3,458,758		3,181,566
Consolidation of Fund 198	(1,283,435)	(1,311,519)		(1,311,519)
Net Operating Results - General Fund	(346,301)	2,147,239		1,870,047
Projected Ending Fund Balance	\$ 24,178,649	\$ 26,672,189		\$ 26,394,997

*Unaudited; subject to change

**Dripping Springs Independent School District
Child Nutrition - Fund 240
Budget Amendments/Transfers as of January 13, 2017**

	2016-2017 Original Budget	Previously Amended Budget	Proposed Amendments 01/13/16	Proposed Amended Budget
Revenues:				
Local Sources	\$ 2,158,000	\$ 2,158,000	\$ -	\$ 2,158,000
State Sources	5,500	5,500	-	5,500
Federal Sources	368,553	368,553	-	368,553
TOTAL REVENUES	<u>\$ 2,532,053</u>	<u>\$ 2,532,053</u>	<u>\$ -</u>	<u>\$ 2,532,053</u>
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	2,401,852	2,401,852	-	2,401,852
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	<u>\$ 2,401,852</u>	<u>\$ 2,401,852</u>	<u>\$ -</u>	<u>\$ 2,401,852</u>
Excess/(Deficiency) of				
Revenues vs. Expenditures	<u>\$ 130,201</u>	<u>\$ 130,201</u>	<u>\$ -</u>	<u>\$ 130,201</u>
Transfers In	\$ -	\$ -	\$ -	\$ -
Transfers Out	(120,000)	(120,000)	-	(120,000)
Net Increase/(Decrease) in Fund Balance	<u>\$ 10,201</u>	<u>\$ 10,201</u>	<u>\$ -</u>	<u>\$ 10,201</u>
Beginning Fund Balance (As of July 1, 2016)*	\$ 935,104	\$ 935,104		\$ 935,104
Projected Ending Fund Balance	<u>\$ 945,305</u>	<u>\$ 945,305</u>		<u>\$ 945,305</u>

*Unaudited; subject to change

Dripping Springs Independent School District
Debt Service - Fund 599
Budget Amendments/Transfers as of January 13, 2017

	2016-2017 Original Budget	Previously Amended Budget	Proposed Amendments 01/13/17	Proposed Amended Budget
Revenues:				
Local Sources	\$ 12,932,255	\$ 13,338,562	\$ -	\$ 13,338,562
State Sources	267,912	281,451	-	281,451
Federal Sources	-	-	-	-
TOTAL REVENUES	<u>\$ 13,200,167</u>	<u>\$ 13,620,013</u>	<u>\$ -</u>	<u>\$ 13,620,013</u>
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	-	-	-	-
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	14,539,650	14,539,650	-	14,539,650
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	<u>\$ 14,539,650</u>	<u>\$ 14,539,650</u>	<u>\$ -</u>	<u>\$ 14,539,650</u>
Excess/(Deficiency) of				
Revenues vs. Expenditures	<u>\$ (1,339,483)</u>	<u>\$ (919,637)</u>	<u>\$ -</u>	<u>\$ (919,637)</u>
Other Resources - Sale of Bonds	\$ -	\$ -	\$ -	\$ -
Other Uses - Sale of Bonds	-	-	-	-
Net Increase/(Decrease) in Fund Balance	<u>\$ (1,339,483)</u>	<u>\$ (919,637)</u>	<u>\$ -</u>	<u>\$ (919,637)</u>
Beginning Fund Balance (As of July 1, 2016)*	\$ 13,196,069	\$ 13,196,069		\$ 13,196,069
Projected Ending Fund Balance	<u>\$ 11,856,586</u>	<u>\$ 12,276,432</u>		<u>\$ 12,276,432</u>

*Unaudited; subject to change

Dripping Springs Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of January 13, 2017

REVENUES:

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>#</u>	<u>Description</u>
1701-B03	N/A	All	541,967		Budget for Technology lease
TOTAL REVENUES			\$ 541,967		

EXPENDITURES:

Function 11 - Instruction

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B01	13,11	102	(400)	Transfer funds to cover shortage
1701-B02	N/A	102	4,063	Add budget for fund balance designated projects from 2015-16
1701-B03	N/A	All	458,589	Add budget for 2016-17 Technology lease
1701-B01	52	871	8,109	Transfer funds to cover shortage
1701-B01	13	871	(160)	Transfer funds to cover shortage
TOTAL FUNCTION 11			\$ 470,201	

Function 12 - Instructional Resources & Media

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B01	11	102	200	Transfer funds to cover shortage
1701-B01	61	102	(540)	Transfer funds to cover shortage
1701-B01	11	871	160	Transfer funds to cover shortage
1701-B01	31	871	144	Transfer funds to cover shortage
TOTAL FUNCTION 13			\$ (36)	

Function 21 - Instructional Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B03	N/A	871	660	Add budget for 2016-17 Technology lease
TOTAL FUNCTION 21			\$ 660	

Dripping Springs Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of January 13, 2017

Function 23 - School Administration

Ref #	Offset		Amount	Description
	Function	Organization		
1701-B03	N/A	Campuses	73,149	Add budget for 2016-17 Technology lease
TOTAL FUNCTION 23			\$ 73,149	

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
1701-B01	11	102	200	Transfer funds to cover shortage
1701-B01	13	871	(144)	
TOTAL FUNCTION 31			\$ 56	

Function 33 - Health Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 34			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset		Amount	Description
	Function	Organization		
1702-B02	N/A	001	23,782	Add budget for fund balance designated projects from 2015-16
TOTAL FUNCTION 36			\$ 23,782	

Function 41 - General Administration

Ref #	Offset		Amount	Description
	Function	Organization		
1701-B03	N/A	750	9,569	Add budget for 2016-17 Technology lease
TOTAL FUNCTION 41			\$ 9,569	

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
1701-B02	N/A	999,102	106,840	Add budget for fund balance designated projects from 2015-16
1701-B02	N/A	102	1,230	Add budget for fund balance designated projects from 2015-16
TOTAL FUNCTION 51			\$ 108,070	

Dripping Springs Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of January 13, 2017

Function 52 - Security

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B01	11	871	(8,109)	Transfer funds to cover shortage
TOTAL FUNCTION 52			\$ (8,109)	

Function 53 - Data Processing

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B02	N/A	102	1,553	Add budget for fund balance designated projects from 2015-16
TOTAL FUNCTION 53			\$ 1,553	

Function 61 - Community Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B01	13	102	540	Transfer funds to cover shortage
TOTAL FUNCTION 61			\$ 540	

Function 71 - Debt Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
1701-B03	N/A	999	139,724	Add budget for 2016-17 Technology lease
TOTAL FUNCTION 81			\$ 139,724	

Function 81 - Capital Outlay

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 99			\$ -	

Dripping Springs Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of January 13, 2017

Transfers Out

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
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<i>TOTAL TRANSFERS OUT</i>			\$ -	
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<i>TOTAL EXPENDITURES</i>			\$ 819,159	
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INCREASE/(DECREASE) TO FUND BALANCE			<u>\$ (277,192)</u>	
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Dripping Springs Independent School District
Status of Expenditures
Fund 191 - Enterprise Fund Balance Transfer
Fund 192 - 2014-2015 Surplus Designations

	Original Budget	Revised Budget	2015-2016 Spent	2016-2017 Spent	Estimated Remaining Costs	Balance
Total Fund 191	\$ 579,000.00	\$ 575,990.00	\$ 493,164.43	\$ 109,238.50	\$ 27,000.00	\$ (53,412.93)
Total Fund 192	369,205.00	330,405.00	233,795.20	1,229.49	-	95,380.31
Total All Funds	<u>\$ 948,205.00</u>	<u>\$ 906,395.00</u>	<u>\$ 726,959.63</u>	<u>\$ 110,467.99</u>	<u>\$ 27,000.00</u>	<u>\$ 41,967.38</u>
Reductions to Date		\$ 41,810.00				

**Dripping Springs Independent School District
Fund 191 - Enterprise Fund Balance Transfer
Status of Expenditures**

	Func	Original Budget	Revised Budget	2015-2016 Spent	2016-2017 Spent	Balance	Status	Est Cost to Complete
Matching funds for renovations to band trailer being purchased by Booster Club 191.36.6639.52.001.0.99.000	34	\$ 25,000.00	\$ 25,000.00	\$ 4,500.00	\$ 11,782.52	\$ 8,717.48	Not Complete	\$12,000
		\$ 25,000.00	\$ 25,000.00	\$ 4,500.00	\$ 11,782.52	\$ 8,717.48	Complete	N/A
2 Vans for student/staff small group travel Suburban for student travel 191.34.6631.00.999.0.23.000	34 34	49,000.00 35,000.00	49,000.00 35,000.00	61,400.50 21,495.50	- -	(12,400.50) 13,504.50		
		\$ 84,000.00	\$ 84,000.00	\$ 82,896.00	\$ -	\$ 1,104.00	Complete	N/A
Transportation Bus parking paving 191.51.6247.00.999.0.99.0.00	51	120,000.00	10,000.00	-	24,859.99	(14,859.99)	Not Complete	\$15,000
		\$ 120,000.00	\$ 10,000.00	\$ -	\$ 24,859.99	\$ (14,859.99)		
Upgrade existing radios and reprogram (was listed as 2 way radios below) 191.51.6299.00.999.0.99.0.00	51	-	10,430.00	10,430.00	-	-	Complete	N/A
		\$ -	\$ 10,430.00	\$ 10,430.00	\$ -	\$ -		
High School Auditorium sound equipment High School Auditorium equipment replacement, Lighting Equipment 191.51.6397.00.995.0.99.0.00	51 51	15,000.00 8,000.00	15,000.00 8,000.00	15,000.00 7,789.40	- -	- 210.60		
		\$ 23,000.00	\$ 23,000.00	\$ 22,789.40	\$ -	\$ 210.60	Complete	N/A
2 Way Radios 20 @ \$600 Drinking Fountains 5 @ \$1,500 191.51.6397.00.999.0.99.0.00	51 51	12,000.00 7,500.00	- 6,000.00	- 4,162.16	- -	- 1,837.84		
		\$ 19,500.00	\$ 6,000.00	\$ 4,162.16	\$ -	\$ 1,837.84	Complete	N/A
Facilities 1/2 ton Cab and Chassis truck with flat bed, tool boxes and hitch, replaces M1 Facilities 3/4 ton Cab and Chassis truck with flat bed, tool boxes and hitch, replaces M5 Facilities small transit van with tool boxes, ladder rack and hitch M3 Facilities small transit van with tool boxes, ladder rack and hitch M6 191.51.6631.00.999.0.99.0.00	51 51 51 51	26,000.00 26,000.00 23,000.00 23,000.00	26,000.00 26,000.00 23,000.00 23,000.00	28,400.70 25,637.70 24,116.63 21,746.70	- - - -	(2,400.70) 362.30 (1,116.63) 1,253.30		
		\$ 98,000.00	\$ 98,000.00	\$ 99,901.73	\$ -	\$ (1,901.73)	Complete	N/A
High School Intercom upgrade obsolete equipment Custodial auto scrubbers 1 @ each school 191.51.6639.00.001.0.99.0.00	51 51	90,000.00 6,500.00	62,000.00 6,500.00	40,690.00 6,500.00	- -	21,310.00 -	<i>Used savings to fix MS system</i>	N/A
		\$ 96,500.00	\$ 68,500.00	\$ 47,190.00	\$ -	\$ 21,310.00	Complete	N/A
DSMS Stand-by Generator 200KVA for Emergency Shelter DSMS Stand-by Generator 100KVA for Waste Water plant Middle School Intercom upgrade obsolete equipment Custodial auto scrubbers 1 @ each school 191.51.6639.00.041.0.99.0.00	51 51 51	30,000.00 25,000.00 6,500.00	47,790.00 - 28,000.00	37,790.00 - 56,975.00	- - -	10,000.00 - (28,975.00)	<i>Used savings from HS project</i>	N/A
		\$ 61,500.00	\$ 82,290.00	\$ 101,265.00	\$ -	\$ (18,975.00)	Complete	N/A
Custodial auto scrubbers 1 @ each school 191.51.6639.00.101.0.99.0.00	51	6,500.00	6,500.00	6,500.00	-	-	Complete	N/A
		\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	\$ -	\$ -		
Custodial auto scrubbers 1 @ each school 191.51.6639.00.102.0.99.0.00	51	6,500.00	6,500.00	6,500.00	-	-	Complete	N/A
		\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	\$ -	\$ -		
Custodial auto scrubbers 1 @ each school 191.51.6639.00.103.0.99.0.00	51	6,500.00	6,500.00	6,500.00	-	-	Complete	N/A
		\$ 6,500.00	\$ 6,500.00	\$ 6,500.00	\$ -	\$ -		

	Fnc	Original Budget	Revised Budget	2015-2016 Spent	2016-2017 Spent	Balance	Status	Est Cost to Complete
Maintenance Skid	51	-	-	21,230.00	-	(21,230.00)	<i>Used savings from MS & Facilities projects in 192</i>	N/A
Exhaust removal system for garage	51	20,000.00	22,000.00	-	21,700.00	300.00		
After hours automated access control gate	51	12,000.00	13,000.00	-	13,280.00	(280.00)		
	191.51.6639.00.999.0.99.000	\$ 32,000.00	\$ 35,000.00	\$ 21,230.00	\$ 34,980.00	\$ (21,210.00)		
PASA Demographic Study	41	-	49,270.00	49,270.00	-	-	Complete	N/A
	191.41.6299.00.750.0.99.000	\$ -	\$ 49,270.00	\$ 49,270.00	\$ -	\$ -		
Portable set-ups at WSE	81	-	65,000.00	30,030.14	37,615.99	(2,646.13)	Complete	N/A
	191.51.6315.00.102.0.99.000	\$ -	\$ 65,000.00	\$ 30,030.14	\$ 37,615.99	\$ (2,646.13)		
Totals		\$ 579,000.00	\$ 575,990.00	\$ 493,164.43	\$ 109,238.50	\$ (26,412.93)		\$27,000

Dripping Springs Independent School District
Fund 192 - 2014-2015 Surplus Designations
Status of Expenditures

	Fnc	Original Budget	Revised Budget	2015-2016 Spent	2016-2017 Spent	Balance	Status	Est Cost to Complete
Campus Furniture	11	119,705.00	119,705.00	106,593.46	-	13,111.54		
		\$ 119,705.00	\$ 119,705.00	\$ 106,593.46	\$ -	\$ 13,111.54	Complete	N/A
192.11.6395.00.xxx.0.11.0.00								
Facilities Office remodels - to facilitate repurpose of Peabody house	51	7,500.00	7,500.00	1,672.15	-	5,827.85	Complete	N/A
Remodel Peabody for instructional purposes	51	25,000.00	25,000.00	19,300.37	-	5,699.63	Complete	N/A
Transportation Facility carpet and windows	51	10,000.00	10,000.00	1,527.00	1,229.49	7,243.51	Not Complete	\$0
Facilities insulate floors in 2 office buildings	51	7,000.00	7,000.00	-	-	7,000.00	Complete	N/A
		\$ 49,500.00	\$ 49,500.00	\$ 22,499.52	\$ 1,229.49	\$ 25,770.99		
192.51.6246.00.999.0.99.0.00								
MS replace portions of waste water drip system	51	25,000.00	25,000.00	14,859.51	-	10,140.49		
		\$ 25,000.00	\$ 25,000.00	\$ 14,859.51	\$ -	\$ 10,140.49	Complete	N/A
192.51.6317.00.041.0.99.0.00								
Administration - patch and pave area behind Gym - <i>move project to remaining 2008 bond funds</i>		15,000.00	-	-	-	0.00		
		\$ 15,000.00	\$ -	\$ -	\$ -	\$ -		
192.51.6247.00.999.0.99.0.00								
Facilities Repeaters & IP Site connect	51	50,000.00	50,000.00	48,934.07	-	1,065.93	Complete	N/A
		\$ 50,000.00	\$ 50,000.00	\$ 48,934.07	\$ -	\$ 1,065.93	Complete	N/A
191.51.6397.00.999.0.99.0.00								
MS install basketball goal benches	51	40,000.00	20,200.00	15,606.18	-	4,593.82		
		\$ 40,000.00	\$ 20,200.00	\$ 15,606.18	\$ -	\$ 4,593.82	Complete	N/A
192.51.6639.00.041.0.99.0.00								
Facilities/Grounds irrigation program to centralize controllers	51	10,000.00	10,000.00	9,957.93	-	42.07		
		\$ 10,000.00	\$ 10,000.00	\$ 9,957.93	\$ -	\$ 42.07	Complete	N/A
192.51.6397/6398.00.999.0.99.0.00								
Network Server, Drives, Storage <i>(if needed)</i>	53	30,000.00	40,000.00	-	-	40,000.00	Not needed	N/A
Network Backup Appliance <i>(if needed)</i>	53	30,000.00	-	-	-	0.00		
		\$ 60,000.00	\$ 40,000.00	\$ -	\$ -	\$ 40,000.00		
192.53.6639.00.997.0.99.0.00								
Email service conversion costs	53	-	16,000.00	15,344.53	-	655.47		
		\$ -	\$ 16,000.00	\$ 15,344.53	\$ -	\$ 655.47	Complete	N/A
192.53.6299.00.997.0.99.0.00								
Totals		\$ 369,205.00	\$ 330,405.00	\$ 233,795.20	\$ 1,229.49	\$ 95,380.31		\$ -

Dripping Springs Independent School District

Information Item

Monday, January 23, 2017

Subject:	Attendance Zone Development Update
Presenter:	Superintendent - Bruce Gearing
Board Policy:	FDB(LEGAL), FDB(LOCAL)
Strategic Plan Goal:	2. Operations
Objective:	2.4: Plan for Growth
Summary:	<p>As we prepare to open two new schools, attendance zones for those schools must be collaboratively developed. At the same time existing attendance zones will need to be adjusted. The board set parameters for this work and an internal committee has worked diligently within those parameters to develop attendance zones that meet the needs of our students as well as the needs of parents and the community. Public input has been welcomed and the committee has listened carefully throughout the process, making changes to the zones based on input. No attendance zone will be perfect for everyone. The proposed zones have been developed based on what is best for the majority of stakeholders and placing the best interest of students first.</p>
Attachments:	Presentation of Attendance Zone Development Process
Recommendation:	Action is not required - for information only

Attendance Zones

***Board Presentation
January 16, 2017***

Dripping Springs

INDEPENDENT SCHOOL DISTRICT



VISION

**We inspire and equip students to
be life-long learners and positive
contributors to the world**



MISSION

We partner with students, parents, and the community to provide a personalized and exceptional education for every student



Timeline

November 30, 2016	First public forum to present proposed school attendance zones to the public
December 1, 2016	Committee review of public comments/adjustments to proposed attendance zones
December 14, 2016	Second public forum to present proposed school attendance zones to the public
January 9, 2017	Committee review of public comments/adjustments to proposed attendance zones
January 16, 2017	Workshop with the Board to discuss proposed attendance zones
January 17, 2017	Committee meeting to develop final proposed attendance zones
January 26, 2017	Third public forum to present proposed school attendance zones to the public (if needed)
February 20, 2017	Final proposed school attendance zones presented to Board of Trustees February 20, 2017
February 27, 2017	Board of Trustees approves attendance zones



Parameters

- ❖ ***Optimize school facility usage to accommodate projected growth patterns throughout the District.***
- ❖ ***Avoid the need to redraw attendance zones until additional schools are brought online.***
- ❖ ***Design attendance zones that place students in schools in closest possible geographic proximity of their residence.***
- ❖ ***Avoid dividing sub-divisions when possible.***



Parameters

- ❖ ***Utilize the following capacity amounts when planning for schools:***
 - ❖ ***Elementary 850***
 - ❖ ***Middle School 1,200***
- ❖ ***Develop effective feeder patterns minimizing splits within elementary campuses.***
- ❖ ***Consider commuter patterns within the District when possible.***
- ❖ ***Minimize impacts on Transportation when possible.***

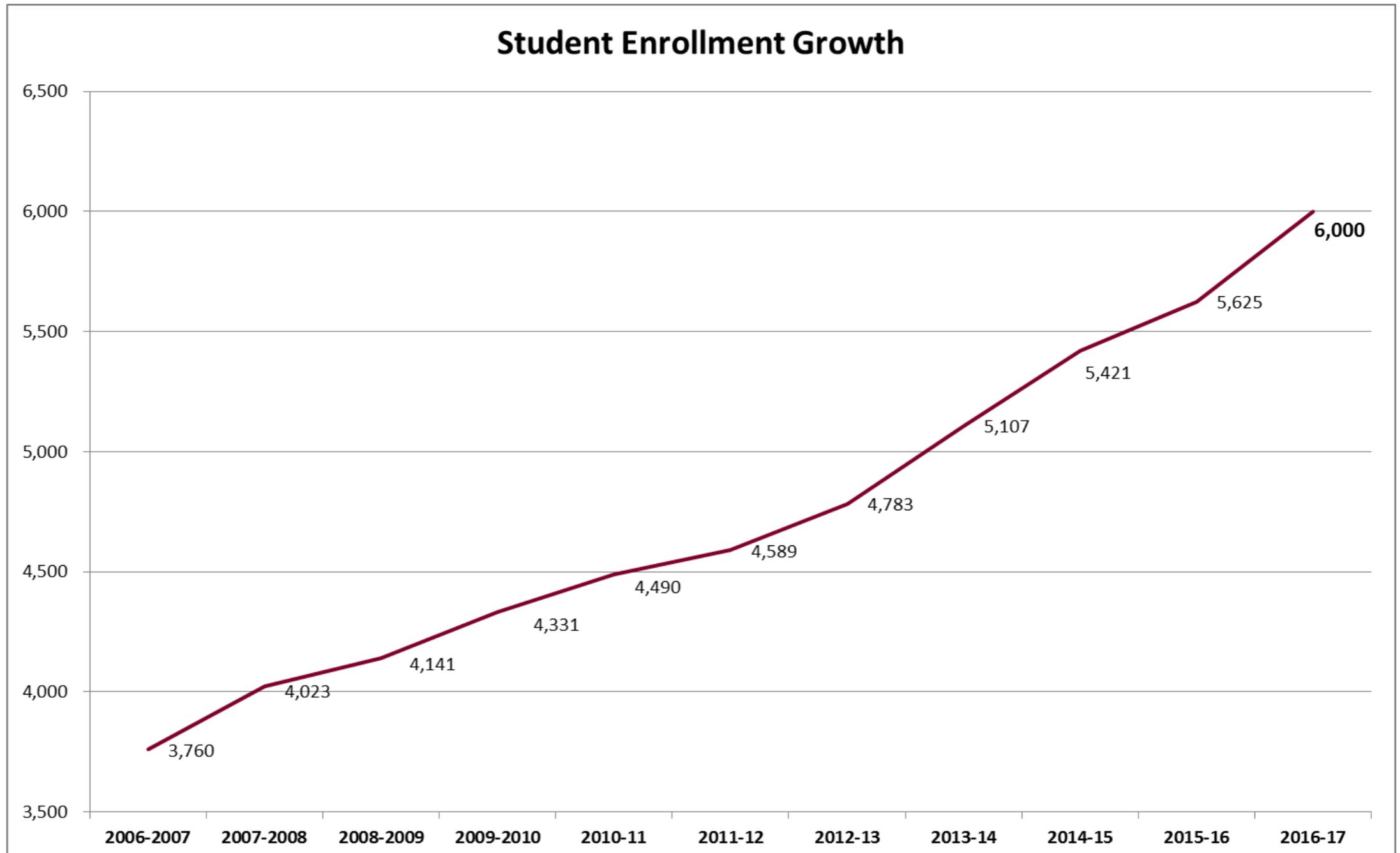


Demographic Data

- ❖ ***The District is projected to gain almost 11,600 new housing units over the next ten years, 9,500 of which are likely to be single-family homes.***
- ❖ ***The District is highly regarded by parents who seek to move into an exceptional school district.***

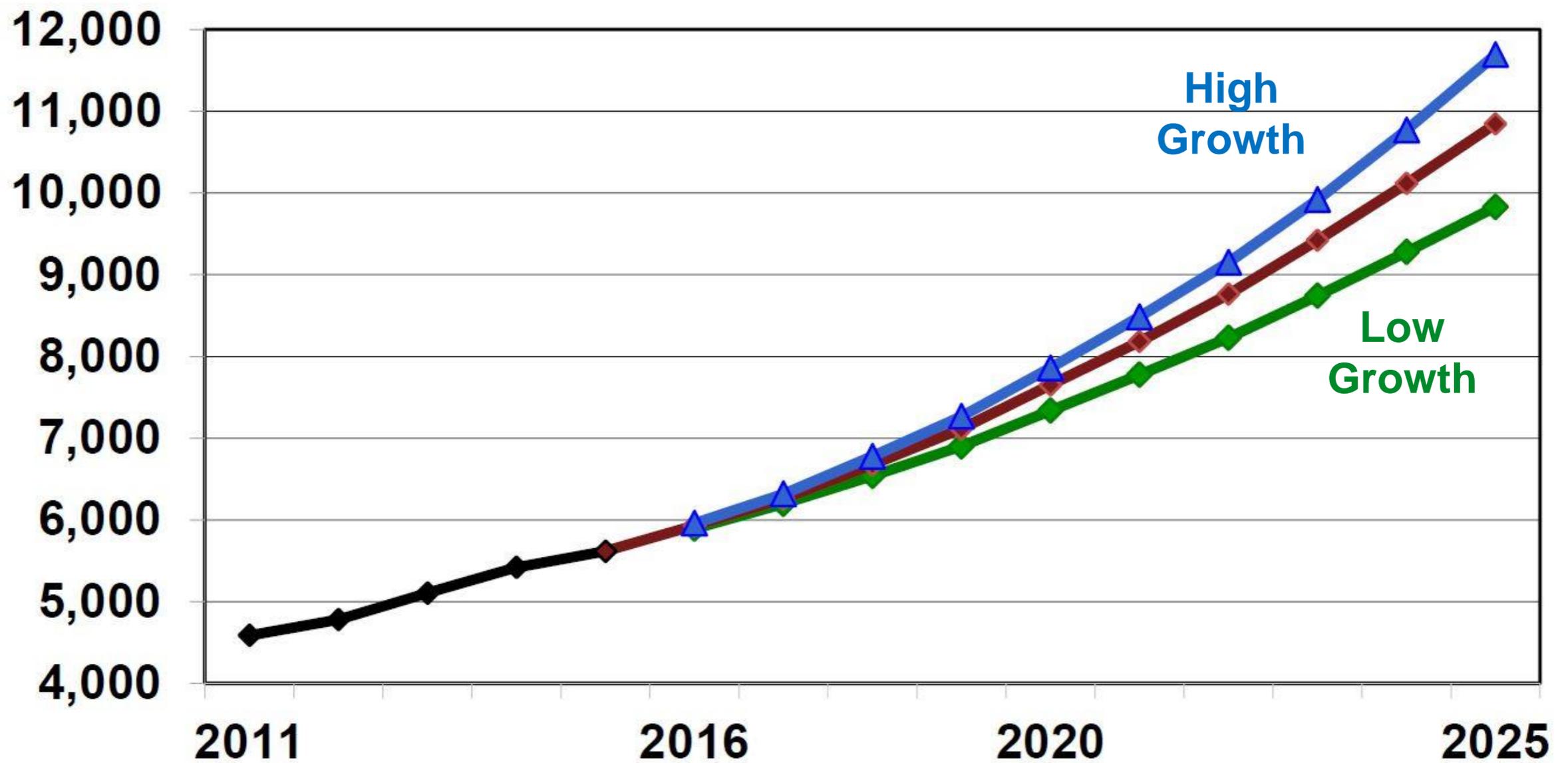


Enrollment History





Projected Growth





Campus Capacities

- ❖ ***Capacities are developed per campus based on the overall size of the campus and the core facilities (cafeteria, gym, CL&I).***
- ❖ ***The District strives to have new campuses open when existing campuses hit 120% capacity.***



Grandfathering

- ❖ ***Incoming fifth- and eighth-graders could choose between existing and new campus for that year.***
- ❖ ***District would not provide transportation.***



Convenience

- ❖ ***Our district covers 200 square miles and population is not distributed evenly.***
- ❖ ***There is no possible way for everyone to go to the school closest to home.***
- ❖ ***We do not have neighborhood schools; we have never had neighborhood schools.***
- ❖ ***We are a fast-growth district, which presents another set of challenges.***
- ❖ ***We are very fortunate that all of our campuses are exceptional, all follow very high standards, have high expectations, have excellent staffs.***



Convenience

- ❖ ***Board Parameters***
- ❖ ***Committee***
- ❖ ***Set Options 1,2,3***
- ❖ ***Public Forum***
- ❖ ***PU20***
- ❖ ***Committee***



Convenience

- ❖ ***Added Option 4***
- ❖ ***Public Forum***
- ❖ ***PU20 vs. PU45***
- ❖ ***David Greene***
- ❖ ***Committee***
- ❖ ***Added Options 5,6***

Dripping Springs I.S.D.
Attendance Zone Planning

**2016-17 Elementary
Attendance Zones**

Projected Resident
EE-5th Grade Students

**Dripping Springs
Capacity: 900**

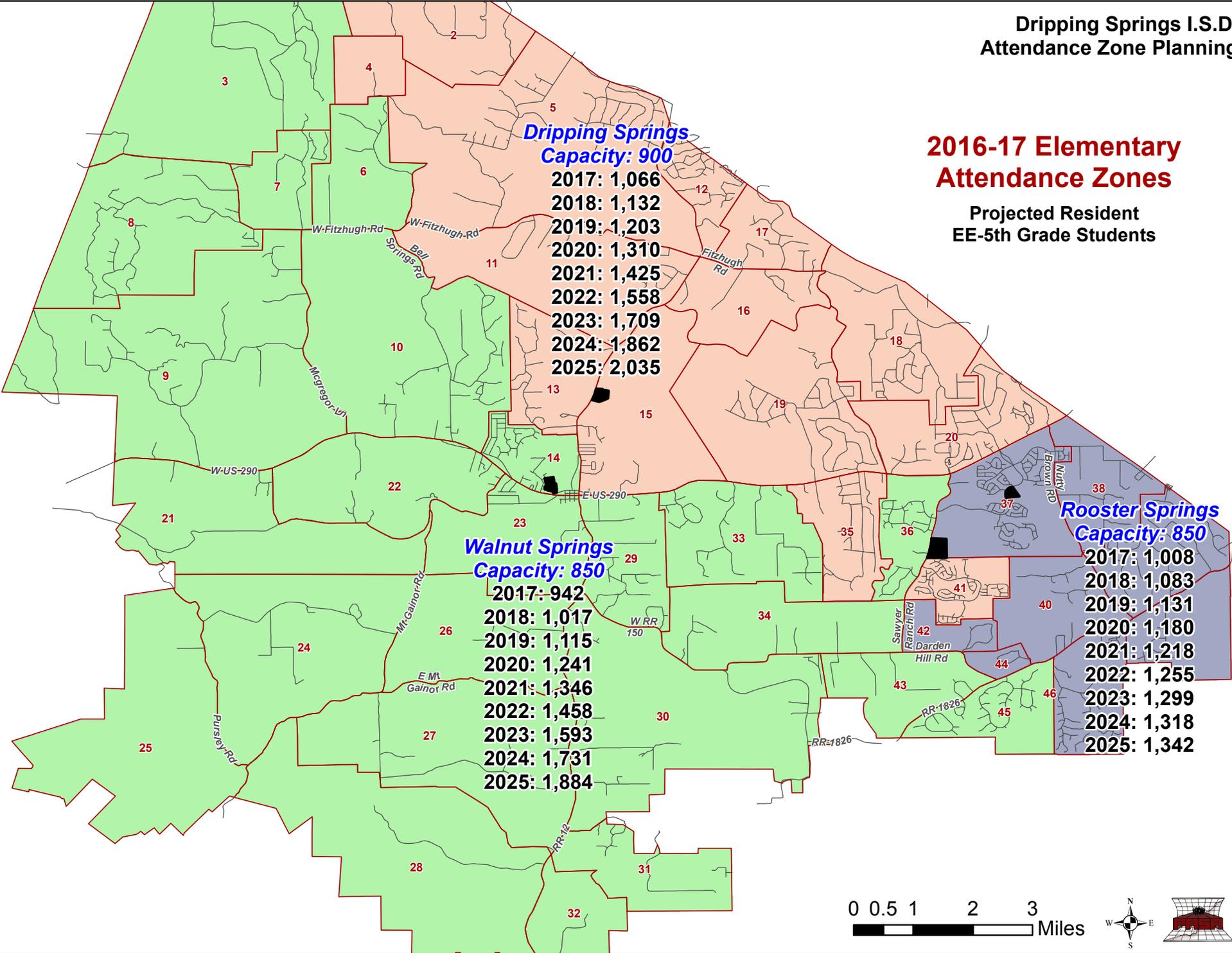
- 2017: 1,066
- 2018: 1,132
- 2019: 1,203
- 2020: 1,310
- 2021: 1,425
- 2022: 1,558
- 2023: 1,709
- 2024: 1,862
- 2025: 2,035

**Walnut Springs
Capacity: 850**

- 2017: 942
- 2018: 1,017
- 2019: 1,115
- 2020: 1,241
- 2021: 1,346
- 2022: 1,458
- 2023: 1,593
- 2024: 1,731
- 2025: 1,884

**Rooster Springs
Capacity: 850**

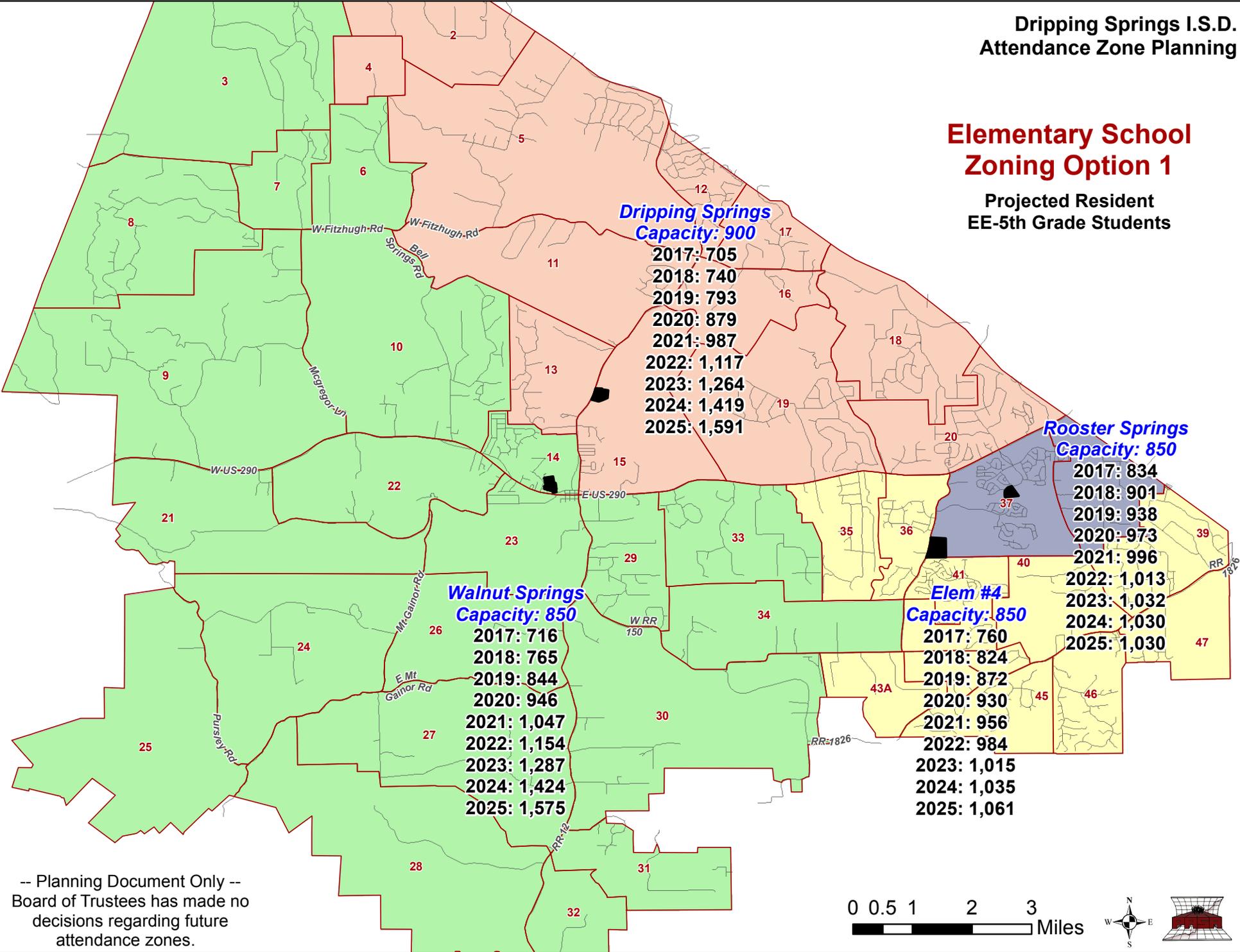
- 2017: 1,008
- 2018: 1,083
- 2019: 1,131
- 2020: 1,180
- 2021: 1,218
- 2022: 1,255
- 2023: 1,299
- 2024: 1,318
- 2025: 1,342



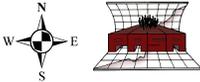
**Dripping Springs I.S.D.
Attendance Zone Planning**

**Elementary School
Zoning Option 1**

**Projected Resident
EE-5th Grade Students**



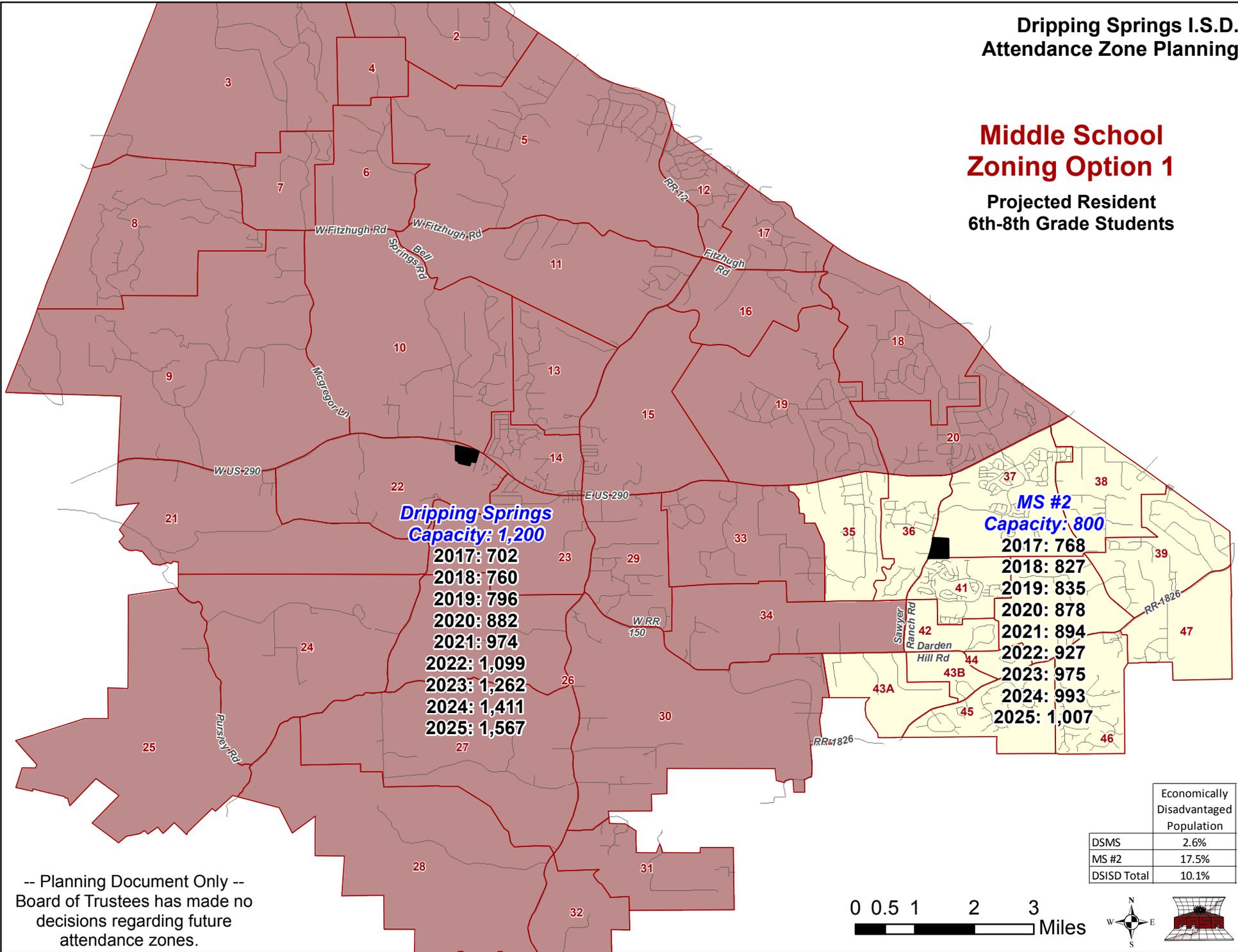
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



**Dripping Springs I.S.D.
Attendance Zone Planning**

**Middle School
Zoning Option 1**

**Projected Resident
6th-8th Grade Students**



**Dripping Springs
Capacity: 1,200**

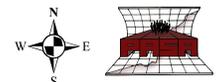
- 2017: 702
- 2018: 760
- 2019: 796
- 2020: 882
- 2021: 974
- 2022: 1,099
- 2023: 1,262
- 2024: 1,411
- 2025: 1,567

**MS #2
Capacity: 800**

- 2017: 768
- 2018: 827
- 2019: 835
- 2020: 878
- 2021: 894
- 2022: 927
- 2023: 975
- 2024: 993
- 2025: 1,007

	Economically Disadvantaged Population
DSMS	2.6%
MS #2	17.5%
DSISD Total	10.1%

-- Planning Document Only --
Board of Trustees has made no decisions regarding future attendance zones.



**Dripping Springs I.S.D.
Attendance Zone Planning**

**Elementary School
Zoning Option 2**

**Projected Resident
EE-5th Grade Students**

**Dripping Springs
Capacity: 900**

2017: 742
2018: 779
2019: 831
2020: 918
2021: 1,026
2022: 1,156
2023: 1,302
2024: 1,457
2025: 1,629

**Rooster Springs
Capacity: 850**

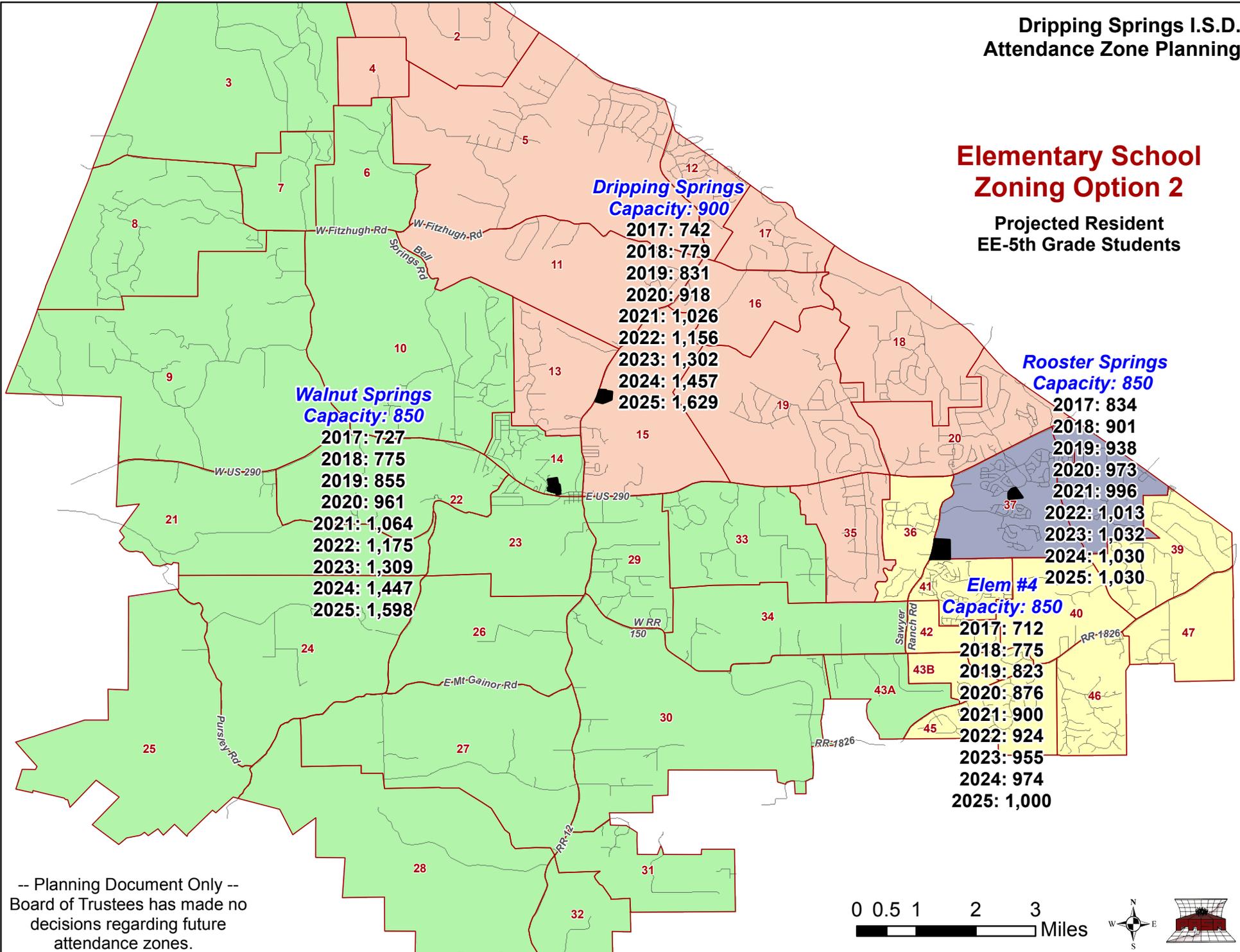
2017: 834
2018: 901
2019: 938
2020: 973
2021: 996
2022: 1,013
2023: 1,032
2024: 1,030
2025: 1,030

**Elem #4
Capacity: 850**

2017: 712
2018: 775
2019: 823
2020: 876
2021: 900
2022: 924
2023: 955
2024: 974
2025: 1,000

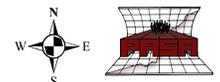
**Walnut Springs
Capacity: 850**

2017: 727
2018: 775
2019: 855
2020: 961
2021: 1,064
2022: 1,175
2023: 1,309
2024: 1,447
2025: 1,598



06

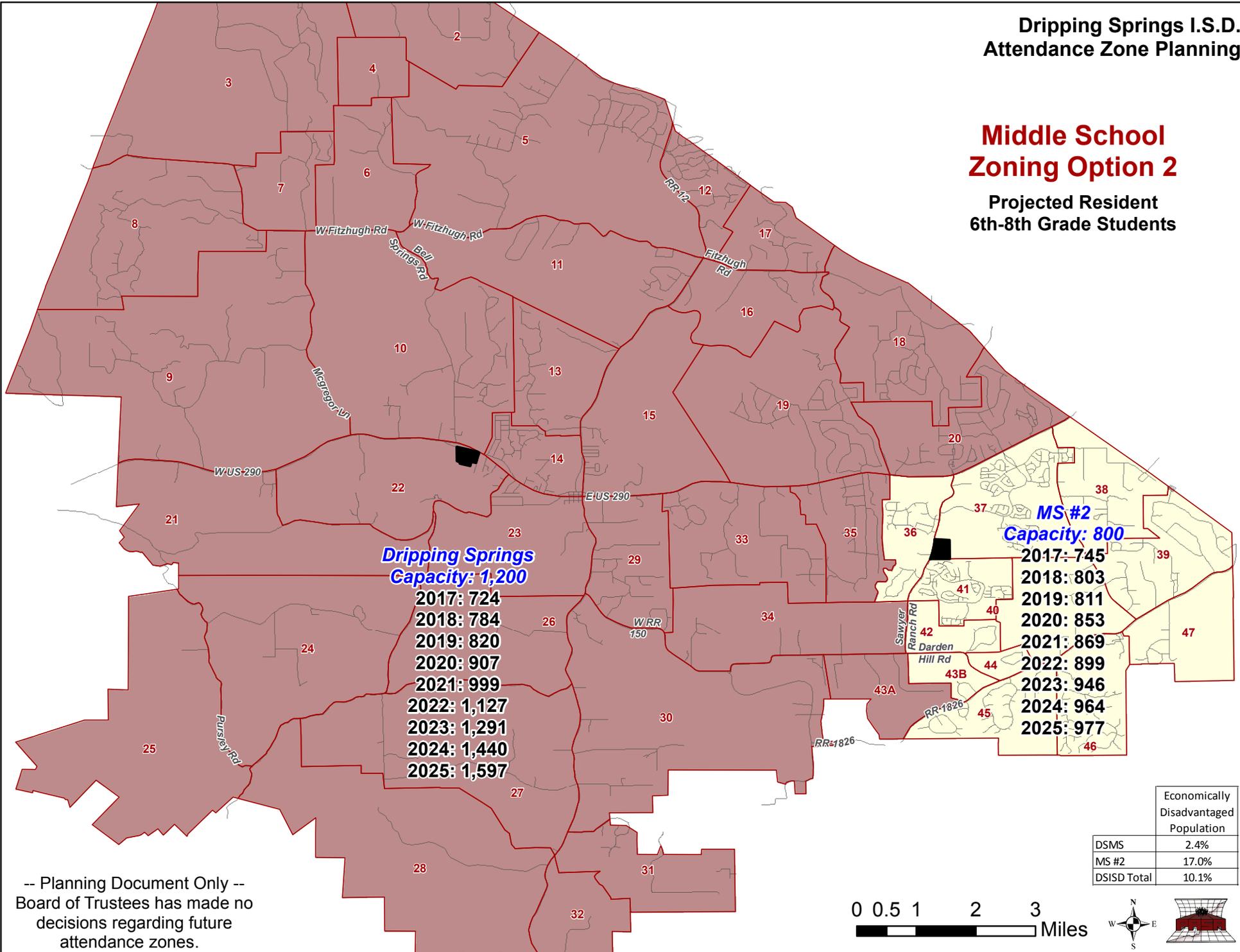
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
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**Dripping Springs I.S.D.
Attendance Zone Planning**

**Middle School
Zoning Option 2**

**Projected Resident
6th-8th Grade Students**



**Dripping Springs
Capacity: 1,200**

2017: 724
2018: 784
2019: 820
2020: 907
2021: 999
2022: 1,127
2023: 1,291
2024: 1,440
2025: 1,597

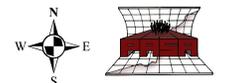
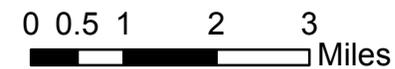
**MS #2
Capacity: 800**

2017: 745
2018: 803
2019: 811
2020: 853
2021: 869
2022: 899
2023: 946
2024: 964
2025: 977

Economically
Disadvantaged
Population

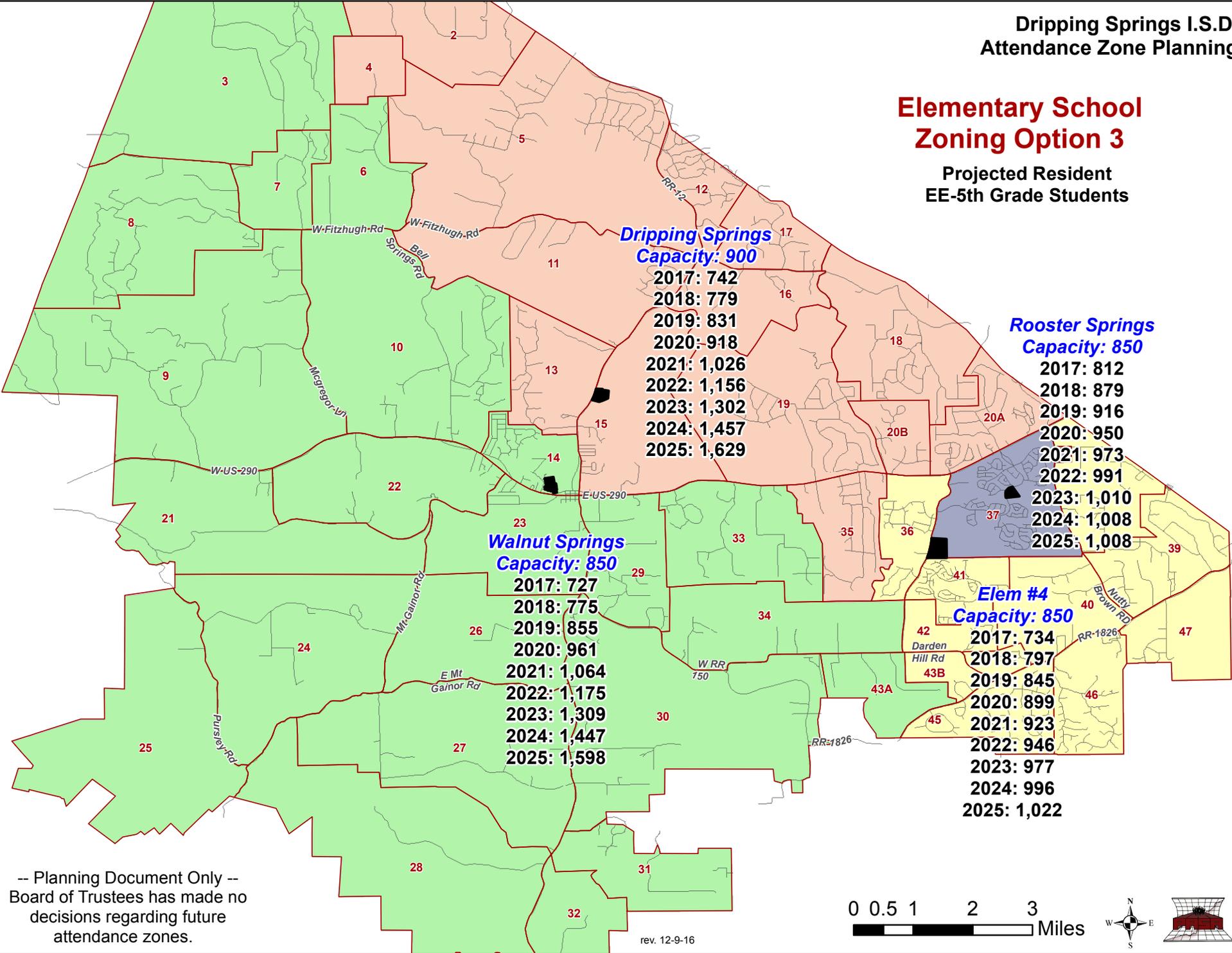
DSMS	2.4%
MS #2	17.0%
DSISD Total	10.1%

-- Planning Document Only --
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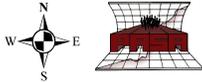
**Elementary School
Zoning Option 3**

Projected Resident
EE-5th Grade Students



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attendance zones.

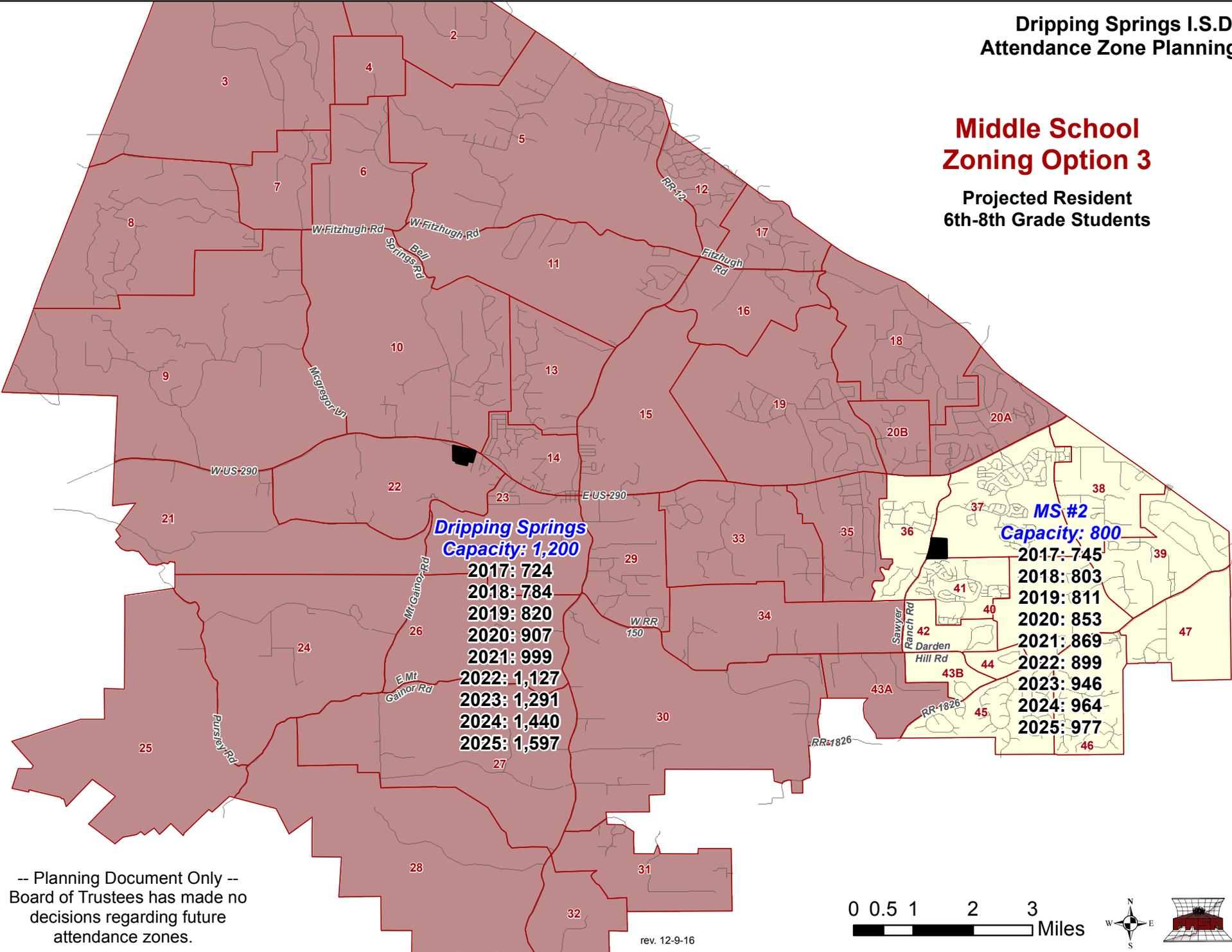


Dripping Springs I.S.D.
Attendance Zone Planning

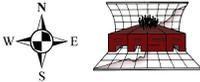
**Middle School
Zoning Option 3**

Projected Resident
6th-8th Grade Students

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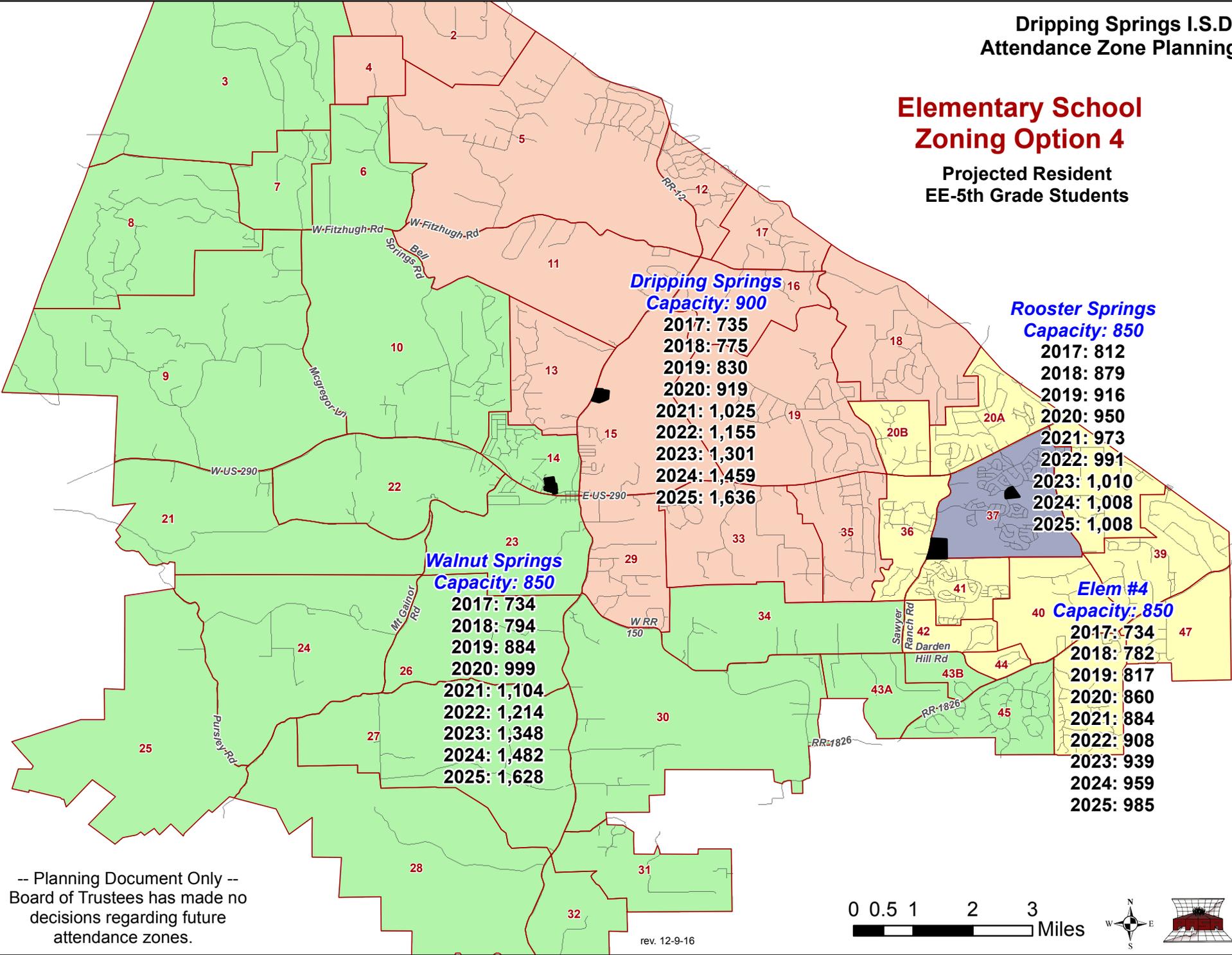


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Board of Trustees has made no
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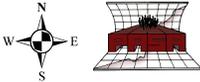
**Elementary School
Zoning Option 4**

Projected Resident
EE-5th Grade Students



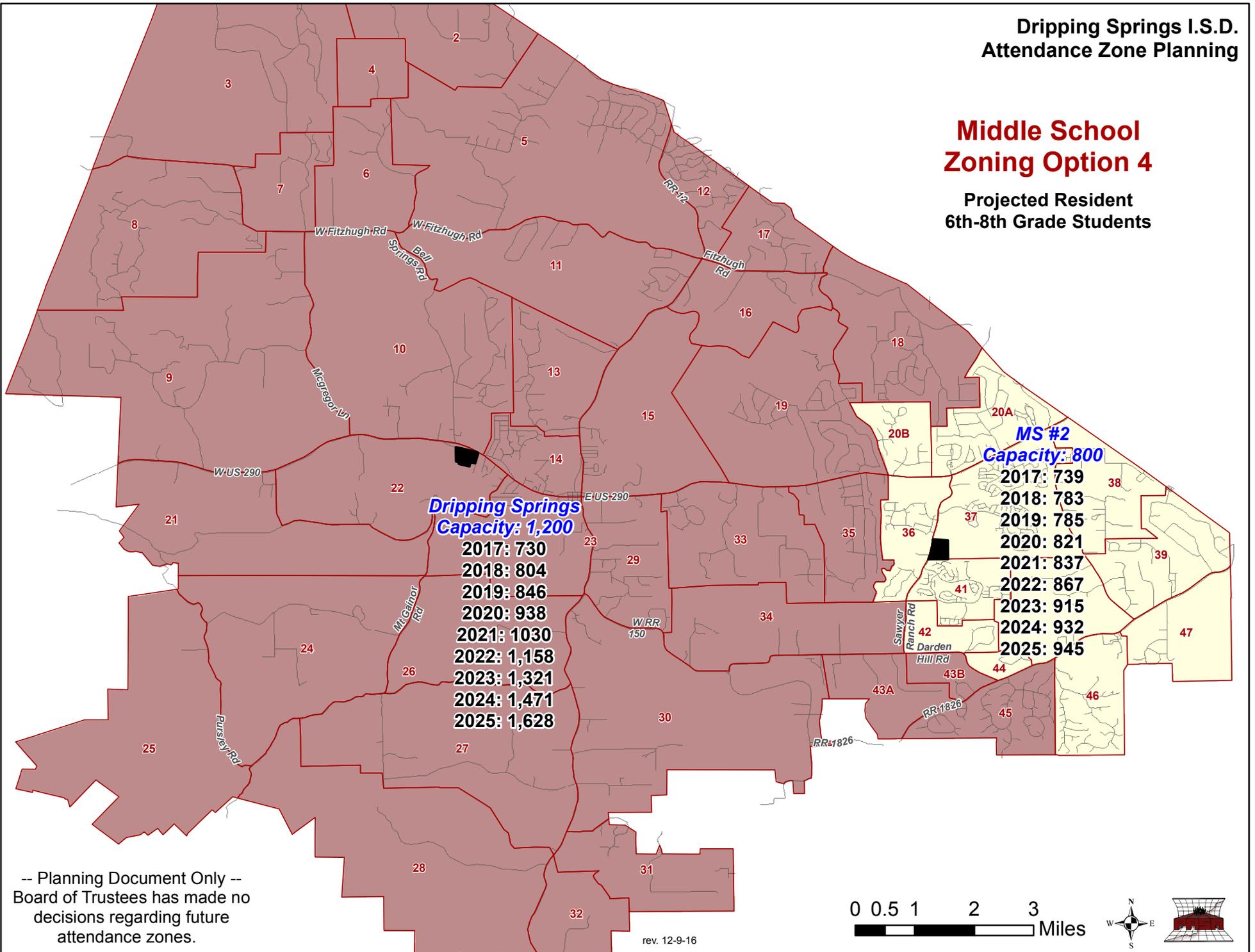
94

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Board of Trustees has made no
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attendance zones.

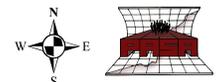


Middle School Zoning Option 4

Projected Resident
6th-8th Grade Students



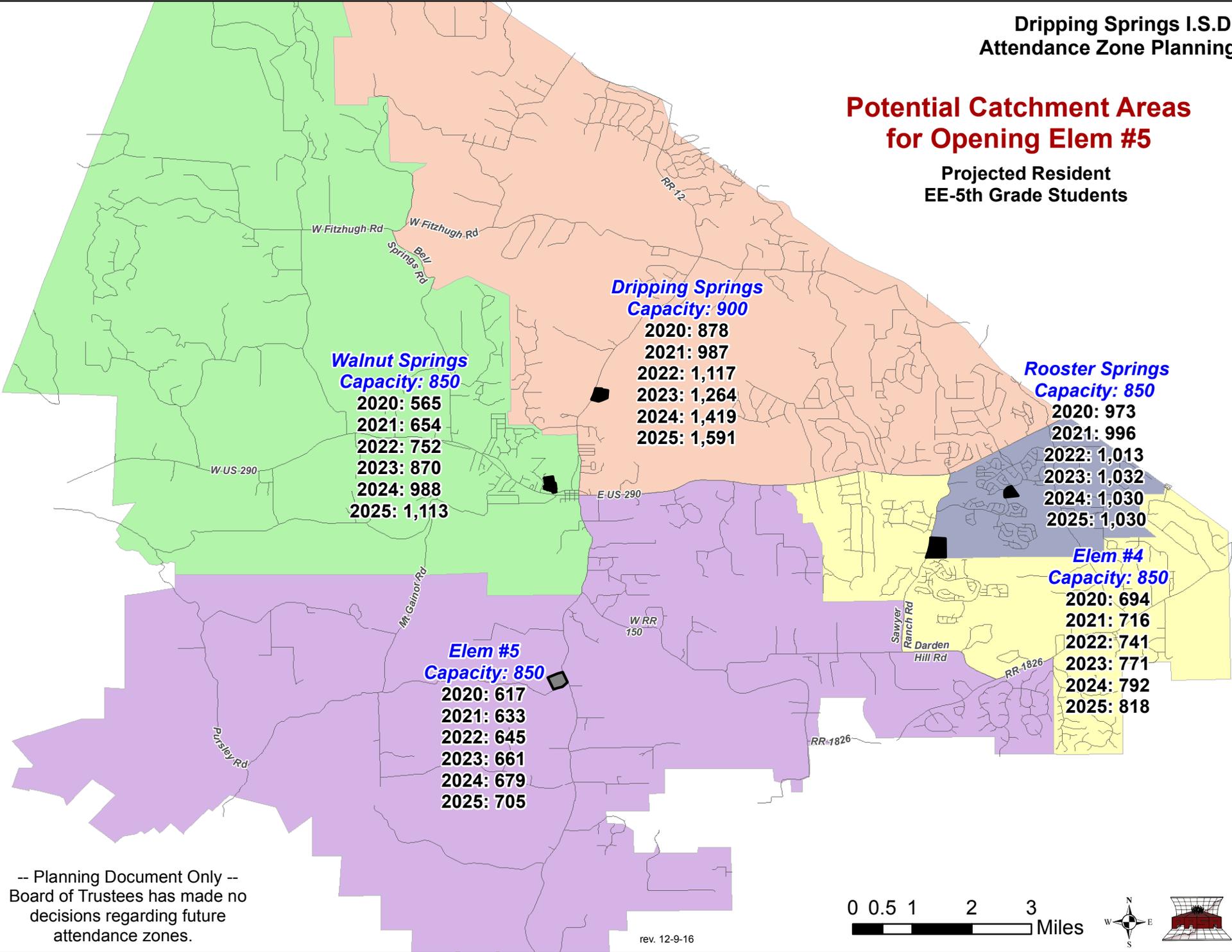
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Board of Trustees has made no
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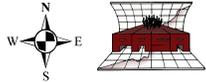
Potential Catchment Areas for Opening Elem #5

Projected Resident
EE-5th Grade Students

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-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



**Potential Catchment Areas
for Opening Elem #6**

Projected Resident
EE-5th Grade Students

Dripping Springs
Capacity: 900
2020: 507
2021: 579
2022: 673
2023: 786
2024: 911
2025: 1,050

Walnut Springs
Capacity: 850
2020: 565
2021: 654
2022: 752
2023: 870
2024: 988
2025: 1,113

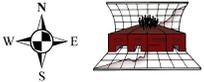
Elem #6
Capacity: 850
2020: 518
2021: 554
2022: 589
2023: 621
2024: 650
2025: 683

Rooster Springs
Capacity: 850
2020: 973
2021: 996
2022: 1,013
2023: 1,032
2024: 1,030
2025: 1,030

Elem #5
Capacity: 850
2020: 509
2021: 526
2022: 539
2023: 556
2024: 575
2025: 601

Elem #4
Capacity: 850
2020: 655
2021: 677
2022: 702
2023: 733
2024: 754
2025: 780

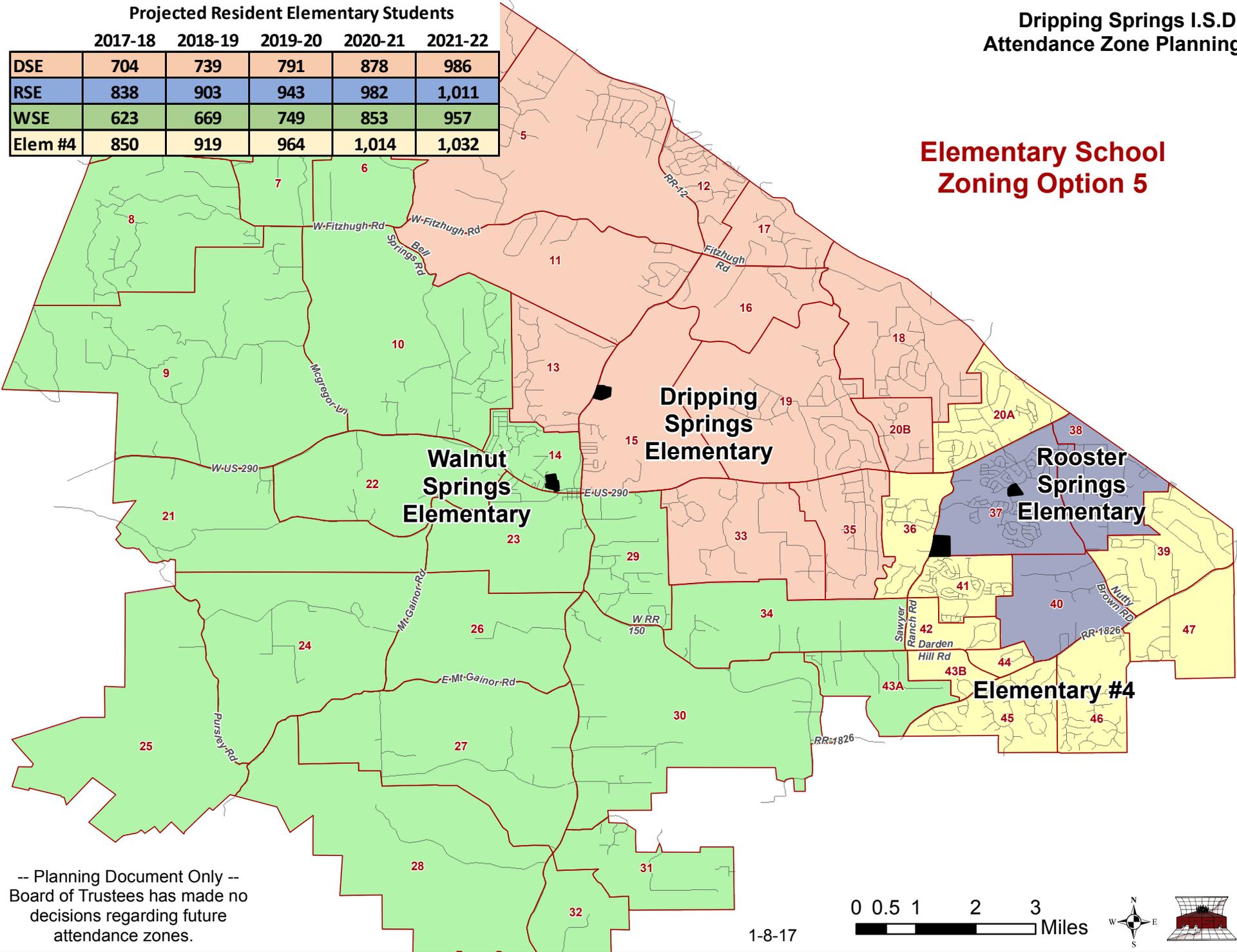
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



Projected Resident Elementary Students

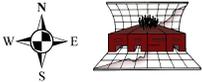
	2017-18	2018-19	2019-20	2020-21	2021-22
DSE	704	739	791	878	986
RSE	838	903	943	982	1,011
WSE	623	669	749	853	957
Elem #4	850	919	964	1,014	1,032

**Elementary School
Zoning Option 5**



86

-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



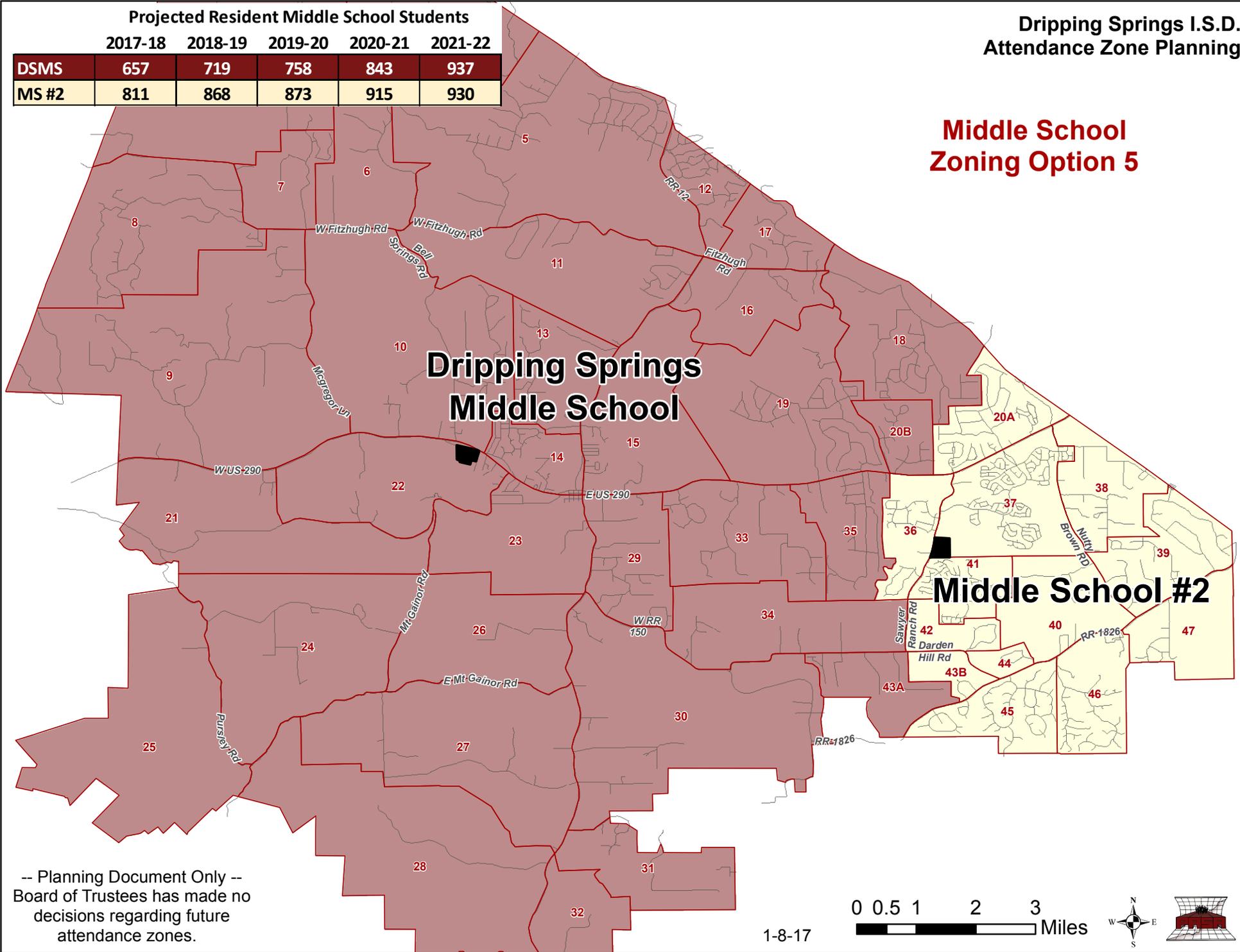
Projected Resident Middle School Students

2017-18 2018-19 2019-20 2020-21 2021-22

DSMS	657	719	758	843	937
MS #2	811	868	873	915	930

**Dripping Springs I.S.D.
Attendance Zone Planning**

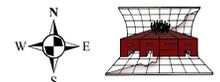
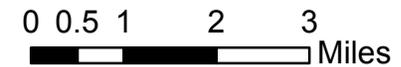
**Middle School
Zoning Option 5**



69

-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.

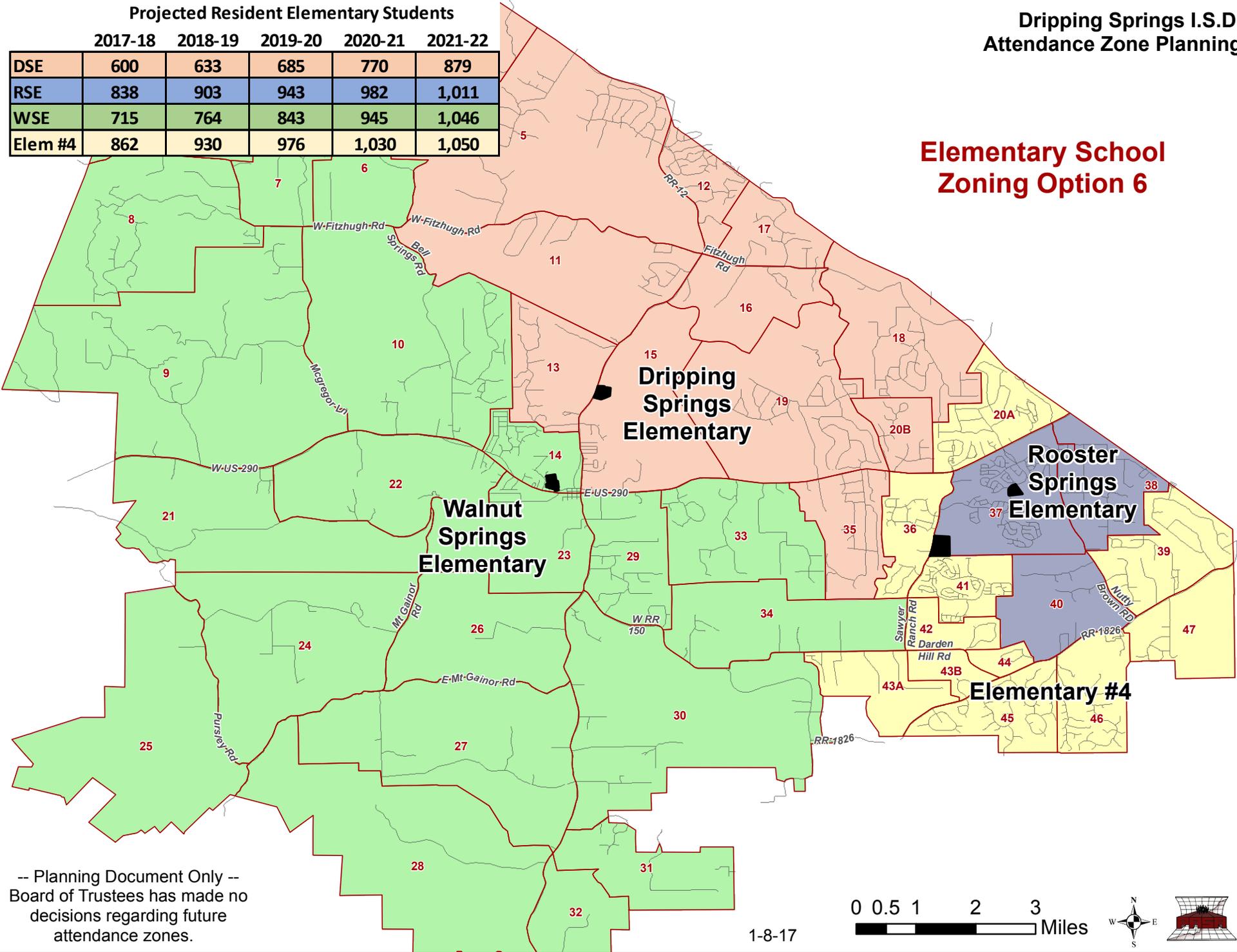
1-8-17



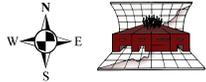
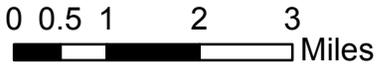
Projected Resident Elementary Students

	2017-18	2018-19	2019-20	2020-21	2021-22
DSE	600	633	685	770	879
RSE	838	903	943	982	1,011
WSE	715	764	843	945	1,046
Elem #4	862	930	976	1,030	1,050

**Elementary School
Zoning Option 6**



-- Planning Document Only --
Board of Trustees has made no
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attendance zones.



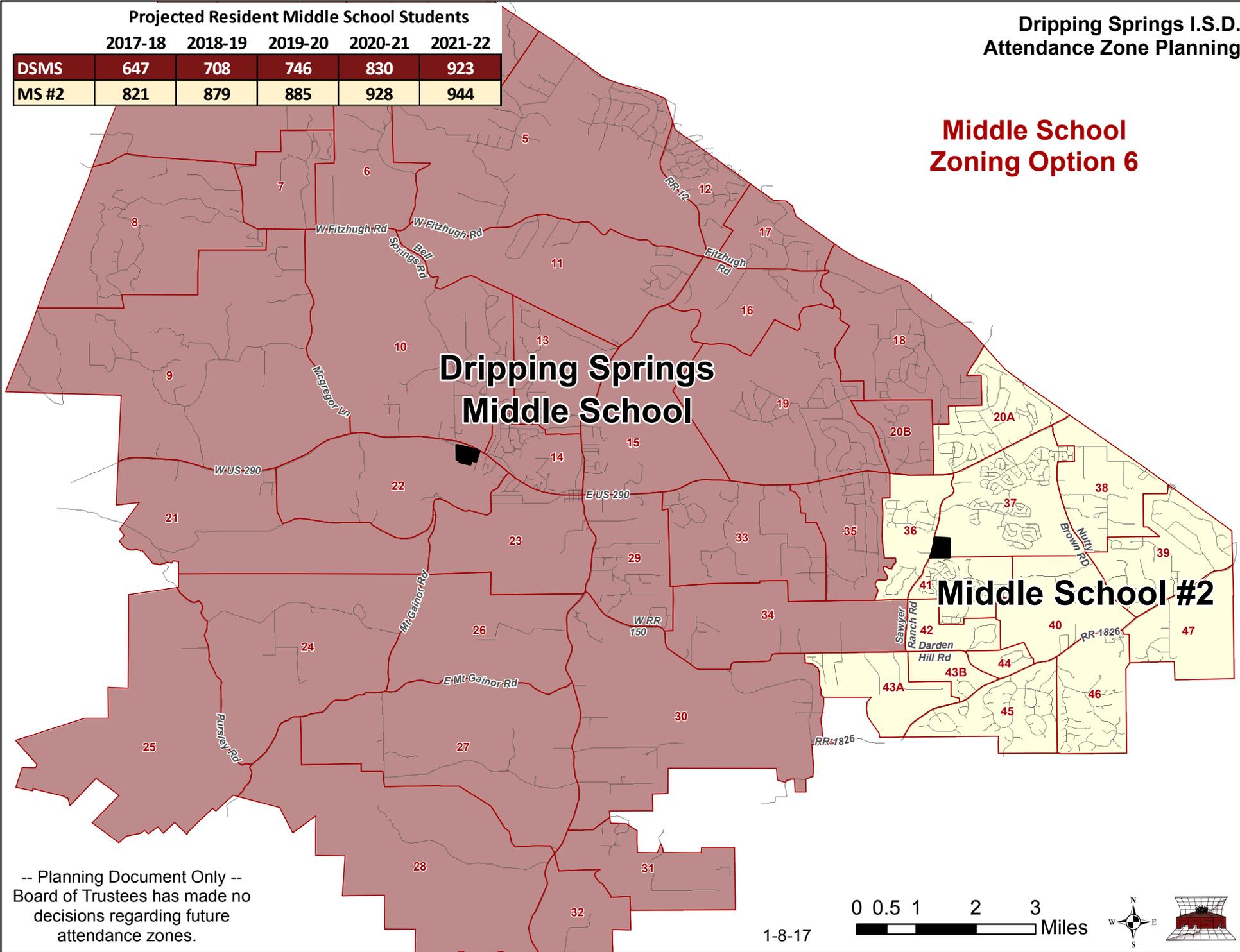
Projected Resident Middle School Students

2017-18 2018-19 2019-20 2020-21 2021-22

DSMS	647	708	746	830	923
MS #2	821	879	885	928	944

Dripping Springs I.S.D.
Attendance Zone Planning

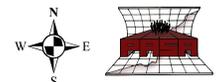
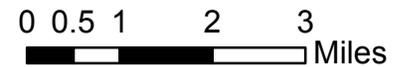
**Middle School
Zoning Option 6**



101

-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.

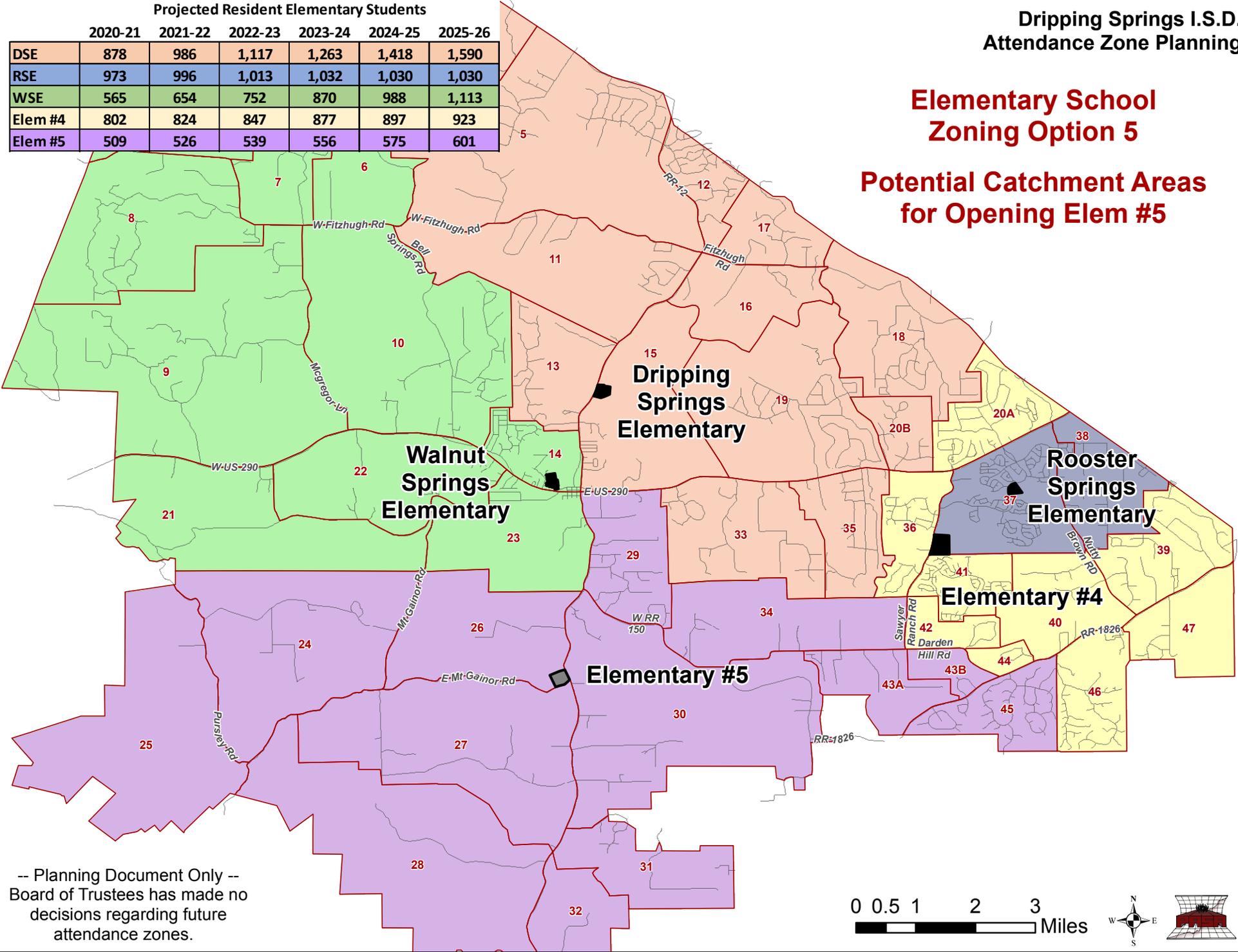
1-8-17



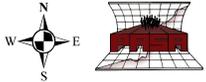
**Elementary School
Zoning Option 5**

**Potential Catchment Areas
for Opening Elem #5**

Projected Resident Elementary Students						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
DSE	878	986	1,117	1,263	1,418	1,590
RSE	973	996	1,013	1,032	1,030	1,030
WSE	565	654	752	870	988	1,113
Elem #4	802	824	847	877	897	923
Elem #5	509	526	539	556	575	601



-- Planning Document Only --
Board of Trustees has made no
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attendance zones.

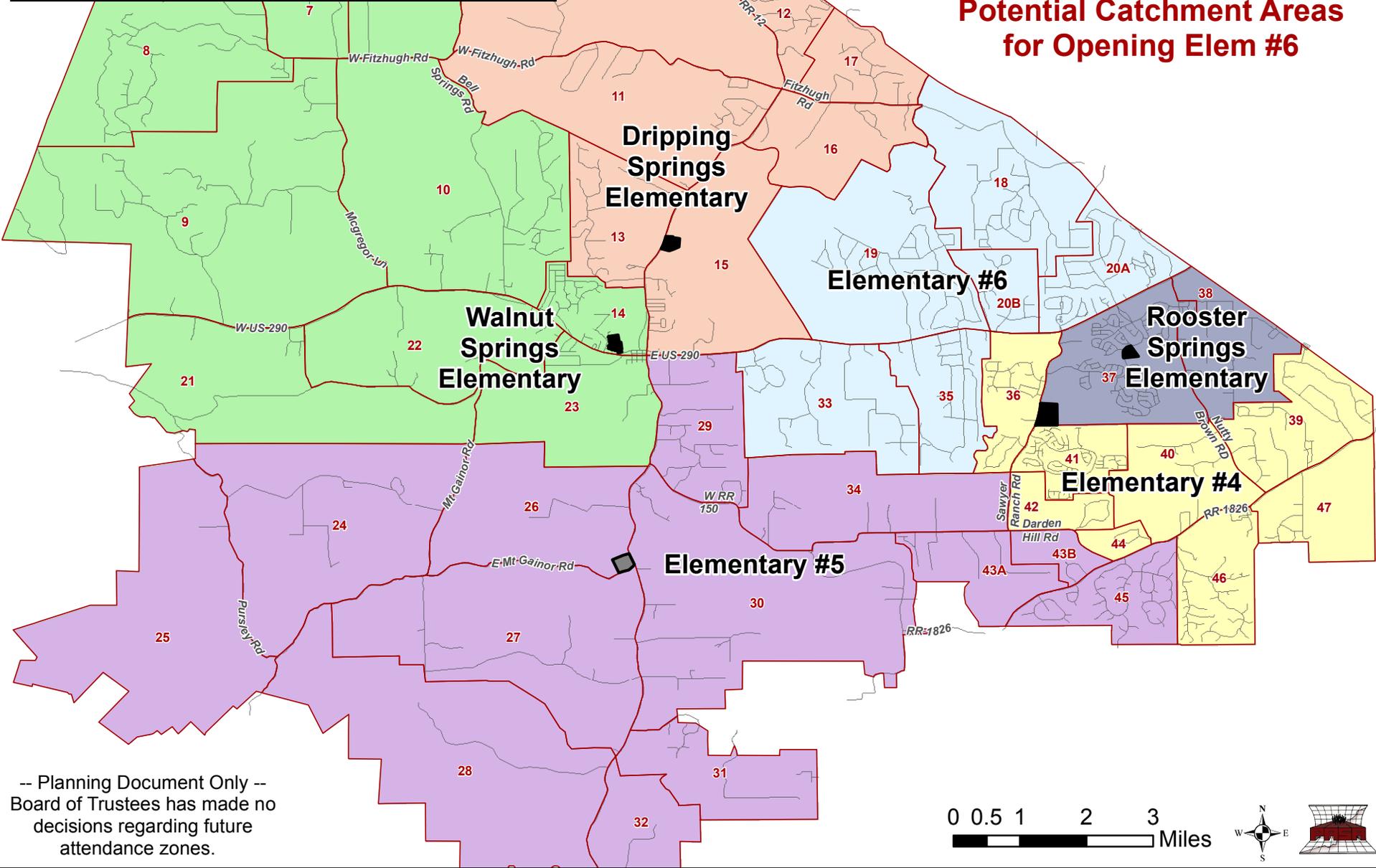


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**Elementary School
Zoning Option 5**

**Potential Catchment Areas
for Opening Elem #6**

Projected Resident Elementary Students						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
DSE	507	579	673	786	911	1,050
RSE	973	996	1,013	1,032	1,030	1,030
WSE	565	654	752	870	988	1,113
Elem #4	655	677	702	733	754	780
Elem #5	509	526	539	556	575	601
Elem #6	518	554	589	621	650	683



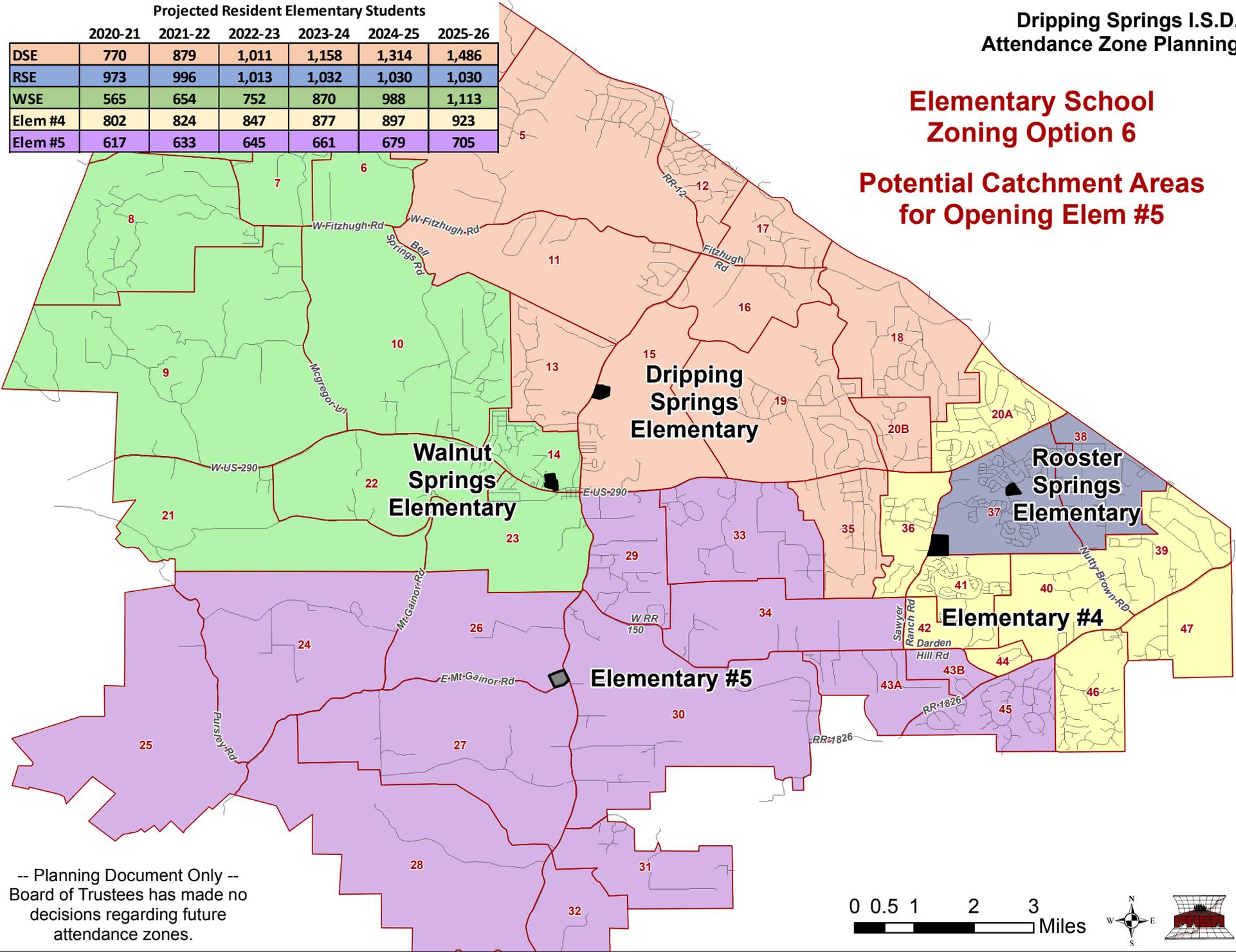
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.

103

**Elementary School
Zoning Option 6**

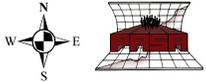
**Potential Catchment Areas
for Opening Elem #5**

Projected Resident Elementary Students						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
DSE	770	879	1,011	1,158	1,314	1,486
RSE	973	996	1,013	1,032	1,030	1,030
WSE	565	654	752	870	988	1,113
Elem #4	802	824	847	877	897	923
Elem #5	617	633	645	661	679	705



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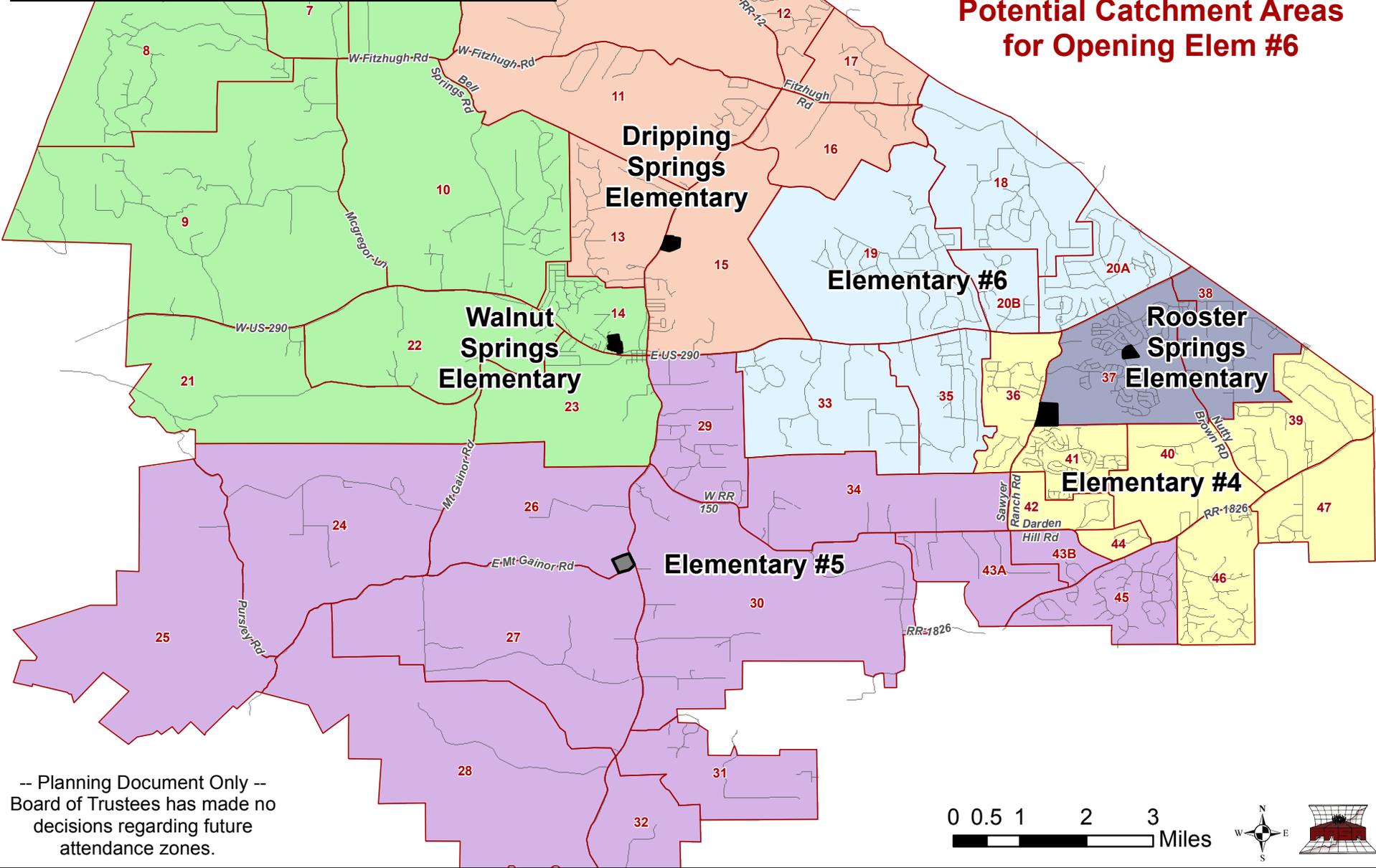
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



**Elementary School
Zoning Option 6**

**Potential Catchment Areas
for Opening Elem #6**

Projected Resident Elementary Students						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
DSE	507	579	673	786	911	1,050
RSE	973	996	1,013	1,032	1,030	1,030
WSE	565	654	752	870	988	1,113
Elem #4	655	677	702	733	754	780
Elem #5	509	526	539	556	575	601
Elem #6	518	554	589	621	650	683



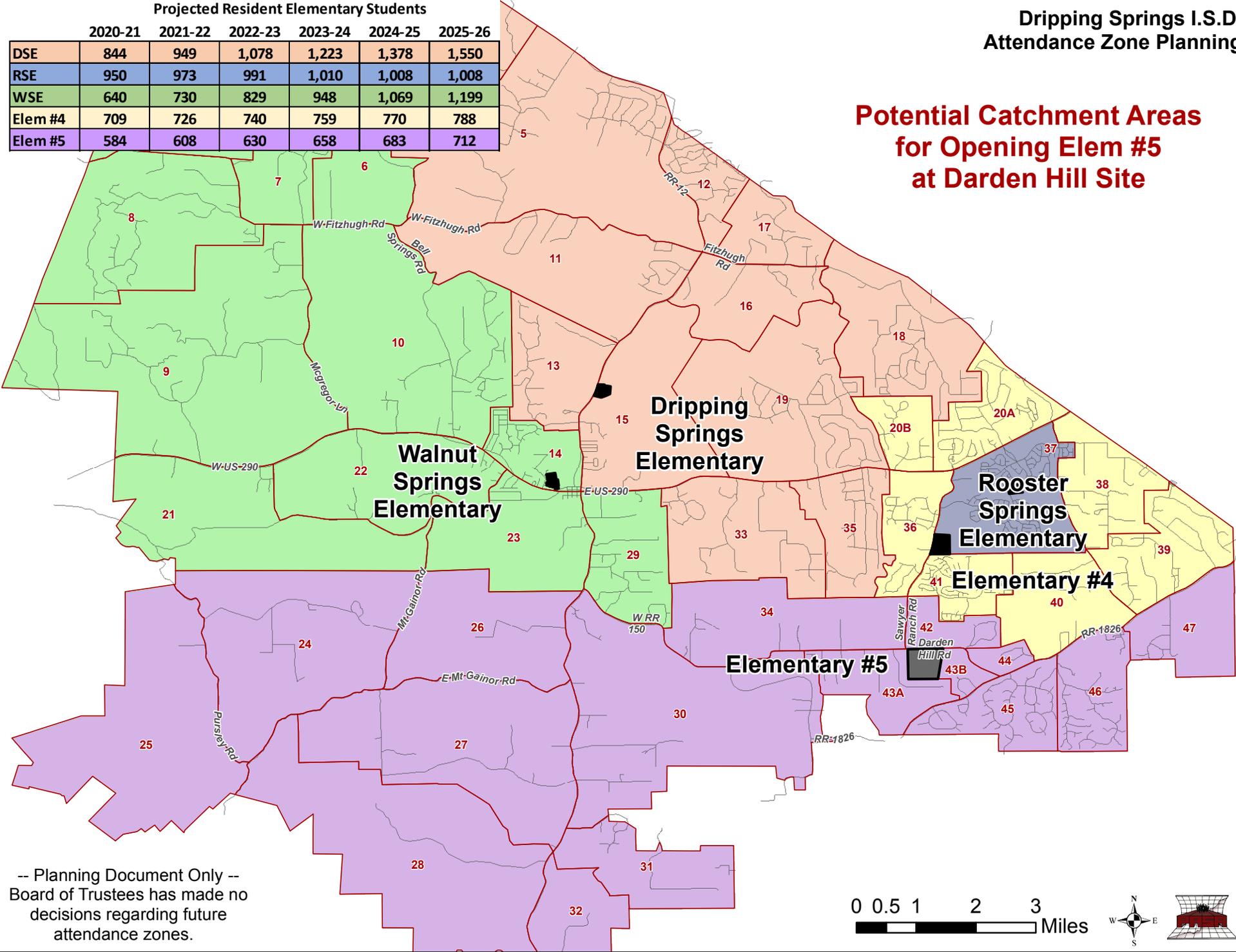
-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.

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Dripping Springs I.S.D.
Attendance Zone Planning

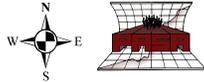
Potential Catchment Areas
for Opening Elem #5
at Darden Hill Site

Projected Resident Elementary Students						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
DSE	844	949	1,078	1,223	1,378	1,550
RSE	950	973	991	1,010	1,008	1,008
WSE	640	730	829	948	1,069	1,199
Elem #4	709	726	740	759	770	788
Elem #5	584	608	630	658	683	712

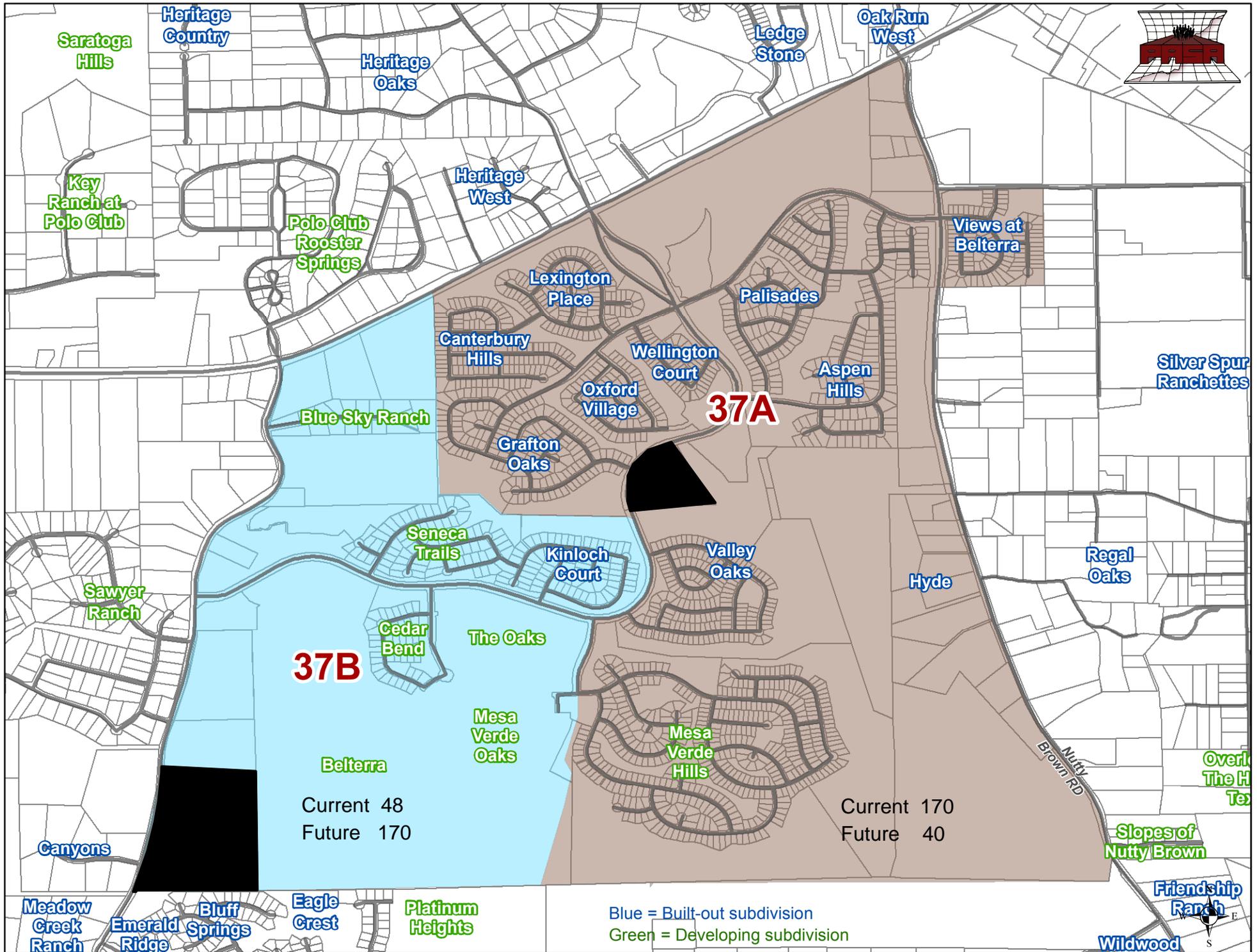


106

-- Planning Document Only --
Board of Trustees has made no
decisions regarding future
attendance zones.



Total: 218 Current and 210 Future including Mesa Verde Hills



Closing Discussion & Comments

Dripping Springs

INDEPENDENT SCHOOL DISTRICT

ELECTION ORDER NOTICE AND RESOLUTION

State of Texas §
County of Hays §

On this the **23rd day of January, 2017** the Board of Trustees of the Dripping Springs Independent School District convened in regular session, open to the public, with the following members

Present: _____

Absent: _____

Constituting a quorum, and among other proceedings had by the Board of Trustees was the following:

WHEREAS, the terms of office of **BARBARA STROUD and RON JONES**, members of the Board of Trustees of this school district, will expire on May 6, 2017, *and*

WHEREAS, it is necessary for the Board to pass an order establishing the procedures for filing and for conducting said trustee election:

THEREFORE BE IT ORDERED, by the Board of Trustees of Dripping Springs Independent School District:

- 1) That an **ELECTION** be held in said school district on **MAY 6, 2017** for the purpose of electing **two** members to the Board of Trustees of said school district for the **term of three years** each.

- 2) That all requests by candidates to have their **NAMES PLACED UPON THE BALLOT** for the above mentioned election shall be in writing and signed by the candidate and filed with the Secretary to the Board of Trustees no earlier than (8 AM) eight o'clock a.m., **January 18, 2017** and no later than (5 PM) five o'clock p.m., **February 17, 2017**.

- 3) That filing of applications shall be in accordance with the terms and provisions of this order and that the district shall otherwise comply with the terms and provisions of relevant sections of the election code.

- 4) **EARLY VOTING** by personal appearance shall be conducted on **APRIL 24, 2017** and continuing through **MAY 2, 2017** in the Dripping Springs ISD Administrative Building, 510 West Mercer Street.

EARLY VOTING SCHEDULE	
Monday, April 24	7:00 am to 7:00 pm
Tuesday, April 25 through Friday, April 28	8:00 am to 4:00 pm
Saturday, April 29	10:00 am to 2:00 pm
Monday, May 1	7:00 am to 7:00 pm
Tuesday, May 2	8:00 am to 4:00 pm

5) **NOTE:** Application for **EARLY VOTING BY MAIL** should be mailed to Early Voting Clerk, 712 S. Stagecoach Trail, Ste. 1045, San Marcos, TX 78666. Early voting by personal appearance shall be by Direct Recording Electronic machine, and by mail shall be by paper ballot, and both shall be canvassed at the polls by the presiding judge and clerks. **DEADLINE** for early voting clerk to receive application for a **ballot by mail is APRIL 25, 2017**. For application for early voting by mail please call **Hays County Election Office at 512-393-7310**.

6) Said **ELECTION DAY** shall be held at the following place, with polls to be open **Saturday, MAY 6, 2017 from 7:00 a.m. to 7:00 p.m.:**

Dripping Springs ISD Admin. Building
510 West Mercer Street
Dripping Springs, Texas
Precincts: 333, 337, 440, 441, 449

Sunset Canyon Baptist Church
4400 Highway 290 West
Dripping Springs, Texas
Precincts: 236, 238, 308, 316, 442, 443, 444

7) That the designated **ELECTION OFFICERS** are as follows:

Early Voting Officers

Appointed Clerks are Jennifer Anderson, Virginia Flores, and Mary Salinas

Appointed Alternative Clerks are Sheila Lamb, Jennifer Godwin, and Denise Ladner

Election Day for precincts

333, 337, 440, 441, 449

Election Judge Sybil Floyd

Alternate Election Judge Richard Boltz

Election Day for precincts

236, 238, 308, 316, 442, 443, 444

Election Judge Pat Gibson

Alternate Election Judge John Gibson

8) After closing of polls, votes shall be counted immediately, and thereafter, the election judge shall expedite delivery of returns to the office of the superintendent and as provided by the election code.

9) This Order and Notice shall be posted and publicized without delay according to the election code and posting provisions of this Board of Trustees.

Signed on the 23rd day of January 2017.

President, DSISD Board of Trustees

Secretary, DSISD Board of Trustees

Dripping Springs Independent School District

Action Item

Monday, January 23, 2017



SUMMARY OF SCHOOL NAMING COMMITTEE RECOMMENDATIONS

Presented to the DSISD Board of Trustees Dec. 12, 2016

MAJOR DECISIONS:

The committee started the discussion by posing three main questions.

1) Same Name vs. Two Different Names?

The committee was in full agreement that the elementary school and middle school should have the same name (Dripping Springs Elementary and Dripping Springs Middle School).

Rationale: they share the same address and actual parts of the building (mainly the CL&I). From locating on a Maps app to signage, it would be simpler and clearer.

2) Springs Theme vs. No Springs?

The committee was in strong agreement that the “springs” theme should continue. Members recognized the significance of this community tradition and felt that that many community members take pride in it. With these two schools actually having Austin addresses, there was a feeling that they would be outliers if they were the first to have different names. The use of “Springs” in school named is a “Dripping thing” and inclusive to all our schools, which also fosters the sense of connectedness included in the “Village” part of the strategic plan. Committee members reported that they have heard that sentiment (to stay with springs theme) consistently shared by staff, parents and students.

3) Existing Springs vs. Fictitious Springs?

This discussion did not have as definitive of an answer on this question. The sentiment was that, all things being equal, an actual springs name was *preferred* over fictitious springs, but that a random Springs name (that didn’t actually exist) was not out of the question. It was pointed out that, currently, most people do not even realize that all the DSISD schools *are* named after real springs (Walnut Springs, Rooster Springs). There was recognition of the fact that as a district we will eventually run out of choices as there are only nine remaining springs of which we are aware. In fact, there aren’t any remaining choices that actually were located near the new schools, so we will be getting away from the concept of connecting a school to an existing springs in that vicinity. The committee decided that, of the three recommended names forwarded to the Board, both options should be represented. An idea was also raised that as a district we could probably continue with the real springs theme until a second high school is built, and use that as a natural transition time.

RECOMMENDATIONS:

The following names were identified through committee discussion, with consideration to data from community survey and referencing list of actual local springs. These are the options that moved to the forefront in meetings and were reinforced by a follow-up informal survey to members that produced the same results. These recommendations **were not ranked** by the committee. Presented with each name is a brief summary of the discussion related to that suggestion.

- *Sycamore Springs:*

This is an actual springs and the committee liked the sound of the name. According to research previously compiled, “Sycamore Springs was conveyed to the public school trustees in 1893 to be used for the education of neighborhood children.” One consideration is that the springs are located very close to the property the district owns for elementary #5; should the name be “saved” for that school?

- *Sawyer Springs:*
While this is not an actual springs, it was by far the most frequently suggested name in the community survey. Because the schools are located on Sawyer Ranch Road, there would be a clear directional connection (it makes sense). One consideration was that the Sawyer Ranch Road was named after the Sawyer family, who sold their family ranch at that location to developers in 1999. While it would *not* be a decision to name it after a particular person, there is in fact a connection to previous residents as the road was named after the ranch. The committee is unsure if that would pose any inconsistency with the district’s facility naming policy.
- *Kirby Springs:*
This is an actual springs and is the closest remaining springs to the location of the schools. There was a concern expressed that for directional purposes, it could possibly be confused with the Kirby Springs neighborhood and the Kirby Springs Drive within that neighborhood (a situation that exists with Rooster Springs that has not been raised as an issue).

Other names that received consideration:

- *Canyon Springs*—**not** actual springs, but was mentioned in discussion; Sunset Canyon relatively close by. It was noted that with current attendance zone discussions, it may not be a good idea to use any name potentially tied to a subdivision.
- *Gateway Springs*— **not** actual springs, but ties in with the “Gateway to the Hill Country” nickname of Dripping Springs. Also could refer to education being a gateway for students in their life journeys.
- *Heritage Springs*—**not** actual springs, but was mentioned in discussion; Heritage Oaks relatively close by. It was noted that with current attendance zone discussions, it may not be a good idea to use any name potentially tied to a subdivision.
- *Cherry Springs* – actual springs located south of town, concern that the name sounded too feminine, especially for middle school athletics.
- *Bell Springs* – actual springs located on the other side of town, committee members did not like “BSMS” initials.
- *Pecan Springs*—**not** actual springs, but was mentioned in discussion; is a school in Austin ISD.

*A few suggested names that committee agreed should be **removed** from consideration:*

- *Hill Country/Hill Country Springs* – Hill Country Middle School in Eanes is relatively close and in the same district for sports and other competitions.
- *Highpointe Springs* – desire stated to not name a school strictly after a subdivision
- *Eastside/DS East* – committee didn’t feel that there was a positive connotation and didn’t want to strengthen a feeling of “east vs. west.”

Mascot/Nickname:

While the selection of a mascot did not fall under the purview of this committee, there was some discussion on how long we should stick with using Tigers across the district. The general feeling was that having middle school be Tigers was OK, but when the time comes for a second high school, that would not be favored. As it is now, we are all part of Tiger Nation, with students of all ages wearing Tiger gear with pride. The committee felt we should continue that as long as possible. The point that the second middle school mascot could at some point be changed if the district chose to do that after the opening of the second high school (sticking with feeder patterns). Also, when the time comes for a second mascot, the committee hopes there will be an effort to stay within the tiger family (example: bengals).

Attachments:

- List of existing springs
- Survey results
- Committee members



NEW SCHOOLS NAMING COMMITTEE MEMBERS

MEMBER

Tara Ballard

Gwendolyn Bailey

Sally Beggs

Steve Benesh

Shelly Dennison

Dan Diehl

Eric Frederickson

Dr. Bruce Gearing

Cassie Ikels

Michael Norton

Jay Owen

Dr. Dru Robinett

Danielle Rodriguez

Caroline Rogers

Peggy Young

REPRESENTING

Parent

Student (middle school)

Parent

Community

Parent

New Middle School

Dripping Springs Middle School

Central Office

Walnut Springs Elementary

Dripping Springs High School

Community

New Elementary School

Student (elementary)

Dripping Springs Elementary

Rooster Springs Elementary

Committee Coordinator: Dale Whitaker

Board Liaison: Shannon O'Connor

LIST OF ACTUAL SPRINGS NAMES IDENTIFIED IN DSISD

- Milk House Springs
Off Creek Road, across 290 from City Hall. Has a cave-like room with cold spring water running through it, once used for storing milk and dairy products to keep them cool
- Boiling Springs
Near DS Grocery/Citgo (across 290 from DSISD Central Office)
- Kirby Springs
Once used as a watering area for Longhorn cattle on trail drives to market (100+ years ago). Assumed to be near Kirby Springs Ranch neighborhood.
- West Cave Springs
Assumed to be in the West Cave Preserve area off Hamilton Pool Road
- Bell Springs
Assumed to be somewhere in the vicinity of Bell Springs Road
- Cave Springs
Near DS Grocery/Citgo (across 290 from DSISD Central Office) next to Boiling Springs
- Sycamore Springs
Off Gatlin Creek – was conveyed to the public school trustees in 1893 to be used for the education of the neighborhood children
- Jack Springs
Site of the Gage Home, on Storm Ranch off Gatlin Creek Road
- Cherry Springs
Site of the Cherry Springs Graveyard on Storm Ranch

Some non-springs names of geographic features in the area:

- Roy Branch
- Turkey Hollow
- Hog Hollow
- Jackson Branch
- Gatlin Creek
- Cambrian Creek
- Cottonwood Branch
- Fitzhugh Creek
- Pier Branch
- Onion Creek
- Bear Creek
- Cedar Valley

SUGGESTIONS FOR SCHOOL NAMES FROM COMMUNITY SURVEY (11.10.16)

(Those with two or more responses are listed):

Sawyer Springs/Sawyer Ranch	110
Hill Country/Springs	24
Tiger Springs	17
Onion Creek	15
Bear Creek/Springs	15
Highpointe/Springs	13
Cool Springs	12
Cedar Springs	11
DS East/Eastside	11
Gateway/Springs	10
Hamilton Springs/Pool	10
Bluebonnet/Springs	9
Darden Hill/Springs	9
Pecan Springs	9
Kirby Springs*	8
Bell Springs*	6
Canyon Springs	6
Pedernales/Falls/Springs	6
Oak Springs	5
Pound Springs/House	5
Sycamore Springs*	5
Driftwood/Driftwood Springs	4
Mercer Springs	4
Ranch Springs	4
Deer Springs	4
Wallace Mountain	4
Founders/Founders Springs	3
Heritage Springs	3
Live Oak	3
Cedar Valley	2
Cedar Woods	2
Limestone Ranch/Springs	2
Lonestar	2
Meadow Springs/Ridge	2
Pier Branch	2
Wolf Springs	2
Woodland Springs	2

*Named after actual springs

NAMING FACILITIES

CW
(LOCAL)

AUTHORITY

The Board shall have final authority both in naming and renaming campuses.

NAME
RECOMMENDATION
COMMITTEE

When the Board desires that a facility be named or renamed, it shall direct the District Advisory Council (DAC) to appoint a name recommendation committee, composed of the following representatives:

1. One employee or administrator from each campus.
2. One employee or administrator from the District's central office.
3. Two community representatives who are not the parents of current District students.
4. Two current District students who are not the children of current Board members or members of the name recommendation committee.
5. Three parents of current District students.

NAME GUIDELINES

The following guidelines shall be used in the naming or renaming of campuses:

1. Campuses may be named for local residential areas, local geographic features, or local, state, or national landmarks.
2. Campuses shall not be named for persons, living or deceased.
3. Particular portions or areas of campuses shall not be separately named, unless so named prior to the adoption of this policy.

NAME SELECTION

The name recommendation committee shall solicit and consider names for each campus submitted by the Board. After due time for consideration of names received from all sources, the committee shall recommend three names to the Board for each campus. At a regularly scheduled meeting, the Board shall officially select a name for each submitted campus, either from among the recommendations submitted by the committee or another name selected by the Board.

Dripping Springs Independent School District

Action Item

Monday, January 23, 2017

**JOINT ACCESS AND USE AGREEMENT
BETWEEN
DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
AND
YMCA OF AUSTIN**

THIS JOINT ACCESS AND USE AGREEMENT (“Agreement”), is effective this ____ day of _____, 2016, between the **DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT (DSISD)** and the **YOUNG MEN’S CHRISTIAN ASSOCIATION, INC. dba YMCA OF AUSTIN (YMCA)**, as follows:

WHEREAS, YMCA owns real property in Dripping Springs, Texas, upon which it operates the Dripping Springs Branch YMCA (the Premises);

WHEREAS, DSISD sponsors competitive swim teams that need appropriate facilities at which to train and host swim meets; and

WHEREAS, YMCA desires to construct a swimming pool on a portion of the Premises for the mutual benefit of the parties and DSISD desires to reimburse the YMCA a portion of the pool construction cost;

THEREFORE, DSISD and YMCA agree as follows:

1. Property

YMCA owns certain real property commonly known as the Dripping Springs Branch YMCA, located at 27216 Ranch Rd. 12, Dripping Springs, Texas 78620 and depicted on Exhibit A. YMCA intends to construct a swimming pool in the approximate location on the Premises depicted in Exhibit B.

2. Improvement of Property

YMCA will design and construct a swimming pool that will accommodate, to the extent feasible under the project budget, DSISD’s need for a local competitive swim facility with customary starting blocks, swim lanes, and scoreboard. DSISD will have design input and final design-approval authority, to be exercised by its Superintendent. DSISD agrees to reimburse YMCA \$400,000 of the pool construction costs, via wire transfer to YMCA, within 20 days following completion of the pool. The exact plans, dimensions, and other details of the pool and other improvements shall be agreed upon by the YMCA and the DSISD’s Superintendent, or their respective designees, no later than 30 calendar days after the Effective Date, unless extended by mutual agreement of the parties.

3. Access License

Upon payment of the \$400,000 construction reimbursement described above, DSISD shall have a 20-year access license, during which period DSISD-approved swim teams and coaching staff may utilize the swim facility on a schedule to be mutually agreed upon by the DSISD Superintendent, or his delegee, and the Branch Director of the Dripping Springs Branch YMCA. Modifications to the schedule shall be agreed in writing during the month of March each year. DSISD will supply a qualified lifeguard during its periods of facility usage.

4. Indemnification

Until four years following termination of this Agreement, DSISD and YMCA shall indemnify and defend each other, to the extent permitted by law against:

(a) any liability, loss, damages (including punitive damages), claim, settlement payment, cost and expense, interest, award, judgment, diminution in value, fine, fee, penalty, or other charge arising out of or relating to the negligence, misconduct, legal violation, or breach of this Agreement committed by the other contract party or its agents; and

(b) any court filing fee, court cost, arbitration fee or cost, witness fee, and each other fee and cost of investigating and defending or asserting any claim for indemnification under this Agreement, including, without limitation, in each case, attorneys’ fees, other professionals’ fees, and disbursements (collectively, “Litigation Expenses”).

5. Insurance

During the term of this Agreement DSISD and YMCA shall obtain and maintain the following types of insurance and minimum limits of coverage:

(a) Workers' Compensation	Statutory limits
(b) Commercial General Liability	\$1,000,000 each occurrence
	\$2,000,000 aggregate limit

Coverage shall include without limitation to the following: premises/operations and personal injury.

6. Assignment

Neither this Agreement nor the license granted hereunder may be assigned.

7. Waiver of Immunity

Nothing in this Agreement shall be construed to waive any immunities possessed by DSISD.

8. Notice & Contact Persons

Any notice required under this Agreement shall be delivered to the contact person below by certified mail, return receipt requested, or in person with proof of delivery. The Board and the City designate the following persons as contact persons for this Agreement:

DSISD Contact: Superintendent

Mailing Address: _____

YMCA Contact: James P. Finck, President

Mailing Address: YMCA of Austin, Inc.
3208 Red River
Austin, Texas 78705

With a copy to:
Branch Director
Dripping Springs Branch YMCA
27216 Ranch Rd. 12,
Dripping Springs, Texas 78620

9. Entire Agreement; Modifications

This Agreement constitutes the entire Agreement of the parties, and is intended as a complete and exclusive statement of the promises, representations, negotiations, discussions and agreements that have been made in connection with this subject. No modification or amendment to this Agreement shall be binding on the parties unless the same is in writing and signed by the parties.

10. Compliance with Laws

Each party shall comply, at its own cost, with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

11. Severability

In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, unlawful, unenforceable or void in any respect, the invalidity, illegality, unenforceability, unlawful or void nature of that provision shall not affect any other provision and this Agreement shall be construed as if such invalid, illegal, unlawful, unenforceable or void provision had never been included herein.

12. Applicable Law; Venue

This Agreement and the rights and obligations of the parties shall be governed by and construed according to the laws of the State of Texas. Venue for purposes of any action brought to enforce or construe this Agreement shall lie in Hays County, Texas.

13. Survival

Any term, condition, covenant, or obligation which requires performance by either party subsequent to termination or expiration of this Agreement shall remain enforceable against such party subsequent to termination or expiration.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Dripping Springs Independent School District

By: _____
Dr. Bruce Gearing, Superintendent

Attest:

Secretary of the Board of Trustees

YMCA of Austin, Inc.

By: _____
James P. Finck, President

Attest:

Secretary, YMCA of Austin, Inc.

RENTING OR LEASING FACILITIES FROM OTHERS

CX
(LEGAL)

DESIGN OR
CONSTRUCTION OF
AN INSTRUCTIONAL
OR ATHLETIC FACILITY

A district and an institution of higher education, as defined by Education Code 61.003, located wholly or partially in the boundaries of the county in which the district is located, may contract for the district to contribute district resources to pay a portion of the costs of the design or construction of an instructional facility or a stadium or other athletic facilities owned by or under the control of the institution of higher education. A district may contribute district resources only if the district and the institution of higher education enter into a written agreement authorizing the district to use that facility.

One or more independent school districts and an institution of higher education, as defined by Education Code 61.003, may contract for the district to contribute district resources to pay a portion of the costs of the design, improvement, or construction of an instructional facility owned by or under the control of the institution of higher education. A district may contribute district resources under this subsection only if the district and the institution of higher education enter into a written agreement authorizing the district to use that facility, including authorizing the enrollment of district students in courses offered at that facility.

An independent school district and a municipality, located wholly or partially in the boundaries of a county in which the district is located, may contract for the district to contribute district resources to pay a portion of the costs of the design, improvement, or construction of an instructional facility, stadium, or other athletic facility owned by, on the property of, or under the control of the municipality. A district may contribute district resources only if the district and municipality enter into a written agreement authorizing the district to use that facility.

USE OF ATHLETIC
FACILITIES

A board may enter into a contract on behalf of a district with any corporation, or any city, or any state university or college located wholly or partially within its boundaries, for the use of any stadium and other athletic facilities owned by or under the control of the other entity. The contract may be for any period not exceeding 75 years and may contain terms agreed on by the parties.

A district may enter into a contract for the use of athletic facilities for any purpose related to sports activities and other physical education programs for the students at the public schools of the district.

MAINTENANCE TAX
LEVY AUTHORIZATION

The consideration for any contract under Education Code 45.109 may be paid from any source available to a district; but, if voted, the board may pledge to the payment of the contract an annual maintenance tax in an amount sufficient, without limitation, to provide all of the consideration. If so voted and pledged, the maintenance tax shall be assessed, levied, and collected annually in the

RENTING OR LEASING FACILITIES FROM OTHERS

CX
(LEGAL)

same manner as provided by general law applicable to the district for other maintenance taxes.

ELECTION
PROCEDURES

No maintenance tax shall be pledged to the payment of any contract under Education Code 45.109 or assessed, levied, or collected unless an election is held and the tax is approved by a majority of the resident, qualified electors of a district, voting at said election. The election order shall state the date of the election, the proposition to be voted on, the polling places, and any other matters deemed advisable by the board.

Education Code 45.109

MEMORANDUM OF UNDERSTANDING

BETWEEN DRIPPING SPRINGS ISD AND
DRIPPING SPRINGS YOUTH SPORTS ASSOCIATION

This Memorandum of Understanding (“the Agreement”) is entered into by the Dripping Springs Independent School District (“the district”). The Parties to this Agreement are the Dripping Springs Independent School District and Dripping Springs Youth Sports Association (“DSYSA”). This Agreement shall be effective for 2017 and shall remain effective in subsequent years upon annual renewal by the District and the DSYSA, according to the terms herein.

1. Purpose and Authority of Agreement.

The District and DSYSA wish to enter into an agreement to memorialize the terms and conditions for the use of district facilities by DSYSA for its youth sports activities.

2. District Terms and Conditions Attached to Facility Use.

Under the terms of this Agreement the District will provide to DSYSA:

- a. Use of district facilities through Facility Use, as outlined in the district’s Facilities Use Guidelines.
- b. Priority scheduling after all direct DSISD related activities are scheduled.
- c. Advertising through DSISD outlets as outlined by District Standard Practices.
- d. Placement of DSYSA brochures at each campus and at the Community Services office.
- e. Placement in the Fall and Spring Community Services catalog.
Deadlines:
Fall – 1st week of August
Spring – 1st week of November
- f. Placement in Thursday folders for each DSYSA program included in this agreement once before the start of each sport’s season.
- g. Each sport will place the summer camp brochure in the concession stand as well as a soft copy on the website.
- h. Any additional one-time or non-season facility rental will be in accordance with the district’s Facilities Use Agreement at the Tier 2 Non Profit Rate.

3. DSYSA Terms and Conditions Attached to Facility Use.

Under the terms of this Agreement, DSYSA agrees to:

- a. Pay the District, via Facility Use, 25% of registration revenue generated through DSYSA for all in-season programs that utilize DSISD facilities. Programs recognized as “in-season” are identified as:
Fall Season
Volleyball
Tackle Football
Flag Football
Cheer
Basketball

Spring Season
7v7 Spring Football

- b. Payment shall be made no later than 30 days from the close of registration for each program, and shall be accompanied by a DSYSA system-generated copy of paid registrations to verify payment amount due to DSISD.
- c. DSYSA will provide and maintain a current Certificate of Liability Insurance naming Dripping Springs ISD and additionally insured and/or the certificate holder. Required insurance limits are listed in the Facility Use Agreement.
- d. Cover all Credit Card Transaction Fees, Participant Insurance Coverage, Registration System Costs and Web Access, Background Checks, Uniforms or Camp T-Shirts, Participation Awards.
- e. Make a good faith effort to run summer camps for those programs that use school facilities exclusively through Community Education as scheduling will allow, according to Community Education procedures.
- f. Designate a board member to facilitate practices and games to enforce correct use of DSISD facilities per the DSISD Facility Use Agreement.

4. Annual Reporting by DSYSA Required.

Prior to annual renewal as described in Section 5 of this Agreement, DSYSA is required to present an annual report of DSYSA activity to the District's Administration.

5. Annual Renewal Required.

To remain in effect, this Agreement requires annual renewal by action of both the District and DSYSA prior to the beginning of each year.

6. Right to Terminate Agreement.

Either Party may terminate this Agreement for any reason prior to the expiration of the term hereof upon ninety (90) days written notice to the other party.

7. Hold-Harmless Provisions.

DSYSA agrees to indemnify, hold harmless, and defend the District, its Board members, officials, and their respective employees from and against all claims and suits for injuries to persons (including death), property damages or loss, and expenses, including court costs and attorney's fees, arising out of or resulting from the Foundation's use of any District property or facility. In addition, the District agrees to indemnify, hold harmless, and defend DSYSA, its Board members, officials, and their respective employees from and against all claims and suits for injuries to persons (including death), property damages or loss, and expenses, including court costs and attorney's fees, arising out of or resulting from the District's use of any Foundation property or facility.

8. Texas Law and Board Policy Compliance.

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the uses and services contemplated under this Agreement. The validity of this Agreement and its terms or provisions, as well as the rights and duties of the Parties, shall be governed by the laws of the State of Texas. This Agreement shall be performable in Hays County, Texas. No Party to this Agreement shall be construed under the terms of this Agreement to have waived any immunity, right, or defense available under law for injury to persons or damage to property on behalf of themselves, their trustees, council members, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.

9. Savings Clause Provision.

In the event that any portion of this Agreement shall be found to be contrary to law, it is the intent of the Parties hereto that the remaining portions shall remain valid and in full force and effect to the fullest extent possible.

10. Entire Agreement.

This Agreement represents the entire Agreement among the Parties and supersedes all prior negotiations, representations, and/or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both Parties.

Effective this _____ day of _____, 20 _____

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT

BY: _____ Date _____
Bruce Gearing, Superintendent

DRIPPING SPRINGS YOUTH SPORTS ASSOCIATION

BY: _____ Date _____
President, DSYSYA

Enclosures:

- Appendix A: DSISD Facility Use Application
- Appendix B: DSISD Facilities Rates
- Appendix C: DSISD Facility Use Agreement
- Appendix D: DSISD Press Box Policy

Dripping Springs Independent School District

Action Item

Monday, January 23, 2017

Dripping Springs

INDEPENDENT SCHOOL DISTRICT

DSISD Core Beliefs and Commitments

CORE BELIEFS:

- Each child has unique worth and potential.
- Our schools and our staff have the power to positively change each child's life.
- It is the responsibility of the school district, the student, the family, and the community together to identify, nurture, and develop each child's individual talent and passion.

CORE COMMITMENTS:

- We are committed to developing leaders, one child at a time.
- We are committed to empowering our teachers, staff, and administrators to foster the skills of critical thinking, communication, collaboration, and creativity.
- We are committed to identifying, nurturing, and developing each individual's talent and passion.

VISION:

We inspire and equip students to be life-long learners and positive contributors to the world.

MISSION:

We partner with students, parents, and the community to provide a personalized and exceptional education for every student.

[DRAFT] DSISD Theory of Action for Change

Our Theory of Action for Change is aligned with Dripping Springs ISD's Vision, Mission, Core Beliefs and Commitments and is intended to drive the Board's strategic plan, goals, policies and budgets for academic excellence for all students in DSISD.

VISION:

We inspire and equip students to be **life-long learners** and positive contributors to the world.

MISSION:

We partner with students, parents, and the community to provide a **personalized** and **exceptional** education for every student.

CORE BELIEFS:

- Each child has **unique** worth and potential.
- Our schools and our staff have the power to positively **change** each child's life.
- It is the responsibility of the school district, the student, the family, and the community together to identify, nurture, and develop each child's **individual talent and passion**.
-

CORE COMMITMENTS:

- We are committed to **developing** leaders, one child at a time.
- We are committed to **empowering** our teachers, staff, and administrators to foster the skills of critical thinking, communication, collaboration, and creativity.
- We are committed to **identifying, nurturing, and developing** each individual's talent and passion.

WHY A NEW STRATEGIC PLAN IS IMPERATIVE:

- Our current educational model can no longer reliably produce graduates who are equipped to meet all of the challenges they will face in the world, including demands of employers.
- Our students need different skills to truly be life-long learners and able to adapt to a world changing at an incredible rate.
- We must do more than make incremental changes to the current system in order to provide an exceptional education for the realities of the future.

1/15/2017

[DRAFT] DSISD Theory of Action for Change

- We must make a transformational shift to our traditional educational model in order to provide a personalized education that identifies, nurtures, and develops each child's individual talent, passion and ability.

WHAT SHOULD BE DONE IN THE NEW STRATEGIC PLAN:

- Learning must shift from a focus primarily on memorization of content to the development of skills such as critical thinking, communication, collaboration and creativity.
- Learning must be engaging and meaningful for students; we must personalize learning for every student.
- We must embrace the potential of learning anywhere, anytime, and at "any path, any pace".
- Learning must be a combination of learning at school, virtual learning, learning at home, and learning in the community.
- Assessment must shift from the present standardized, high-stakes "autopsy" model to one that more resembles a "daily check up," which continuously identifies student strengths, interests, motivations, accomplishments, and other information necessary so that teachers can design the learning experiences that will best meet each student's needs.
- Assessment should be used primarily for obtaining student feedback and informing the student and the teacher about the level of student conceptual understanding or skill development so that the teacher has accurate information to consider for designing additional or different learning experiences.
- By harnessing the strengths of every participant in our system (listed below) and the rich array of technologies that are currently available as tools, we will equip our students to meet any challenge they may face.

HOW EACH PARTICIPANT CONTRIBUTES IN ORDER FOR THE STRATEGIC PLAN TO BE SUCCESSFUL:

Students:

- Students are no longer just passive consumers of knowledge; they can and should be active creators of knowledge and experiences as well.
- Students must be willing to take risks as deep learning happens when not constrained by fear of failure.
- Students must embrace a mindset of applied learning versus regurgitating content.

[DRAFT] DSISD Theory of Action for Change

Teachers:

- The teacher's role must shift from the traditional role of a teacher as presenter, instructor, and performer to teacher as a facilitator of learning and designer of engaging tasks that produce learning.
- Teachers must seek methods and tools that allow them to discern students' individual talents, passions, and learning styles, along with demonstrated content knowledge.
- DSISD is fortunate that the quality of our teachers is excellent and our teachers are capable of assuming this new role if they are provided relevant professional developmental opportunities and a climate and conditions that support them.

Principals:

- Principals are ultimately responsible for all learning that occurs in their own schools. They must have autonomy over the operation of their campuses.
- Principals must encourage the risk-taking inherently needed for a paradigm shift.
- Principals must insist upon the necessary support from Administration in order to provide needed training, capacity building, and structural provisions.

Superintendent:

- The Superintendent must create a climate and conditions that support engaged student learning at every level.
- The Superintendent must identify District-level capacity building needed for a fundamental shift in delivery of instruction.
- The Superintendent must create an evaluation system providing both formative assessment and accountability for results.

Board of Trustees:

- The Board of Trustees must make decisions that align with the intent of the Strategic Plan.
- The Board of Trustees must provide resources for capacity building changes that facilitate the change in instructional delivery methods.
- The Board of Trustees must continually monitor the degree to which the District is partnering with students, parents, and the community.

Parents:

- DSISD is fortunate to have a community of committed and engaged parents who support our students and our schools.
- Parents must support their students but also hold them accountable for their own learning.

1/15/2017

[DRAFT] DSISD Theory of Action for Change

- Parents must actively question and partner with schools to leverage our community's knowledge and talents.

Community Members:

- For every child to reach his or her full potential, a full community effort must include individuals and institutions beyond the schools.
- DSISD is fortunate to have access to and partnerships with institutions of higher education including Austin Community College, the University of Texas and Texas State University.
- Community members should be active conveyors of information about what today's employers (locally and nationally) are seeking.

GOALS:

Goal 1: Village

DSISD exists in a sea of stakeholders. Successful collaboration and communication with all stakeholders is critical to success. This goal is about building and sustaining positive relationships. It definitely takes a village to raise a child.

Goal 2: Operations

To achieve this strategic plan, operations must become like breathing. As long as systems operate effectively and efficiently, they shouldn't be noticeable. Operations is all about the delivery of exemplary service.

Goal 3: Life Changers

The most important part of this plan is the people. Without a life-changer in every position in the district, we will not achieve everything in this plan. Our job is to hire the right people, put them in the right places, and build their capacity to do the right work.

Goal 4: Personalized Learning

This is the ultimate goal of the entire plan. By 2021, we want personalized learning in place for every student. A plan will be developed by a team that includes the student, parents, teachers, professional support staff, and administrators.

STRATEGIC PLAN:

Available Online

1/15/2017

Dripping Springs Independent School District

Action Item

January 23, 2017

Subject:	Consideration/Approval of 2017 - 2018 Budget Parameters
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CE (Legal/Local) Annual Operating Budget
Strategic Plan Goal:	2. Operations
Objective:	Provide resources to support district operations
Summary:	<p>Proposed budget parameters for developing the 2017-2018 budget were presented to the Board in December. Based on the discussions at that time, the proposed parameters have been adjusted and are as follows:</p> <ul style="list-style-type: none"> • A student enrollment estimate of 6,321 for staffing and funding purposes • An average daily attendance rate of 94.5% • A 9.29% increase in local property values • A 11.45% increase in state property values • Employee cost of living increase of 2% • An increase in staff FTEs of 83.50 • Maintain the \$43 monthly contribution to a Health Savings Account or Health Reimbursement Account for employees taking the TRS ActiveCare insurance • An inflationary increase of 1.15% on non-payroll costs • The M&O tax rate will remain at \$1.17 • The I&S tax rate will remain at \$.35 <p>The parameters have been adjusted to reflect a higher COLA for employees and higher property value increases based on 75% of the last three-years' average. Total FTEs have also been adjusted based on a re-evaluation of 2017-2018 staffing needs.</p> <p>The above parameters have been used in estimating the 2017-2018 preliminary budget and forecasting the effect on the following two budget years through 2019-2020. As additional information becomes available during the budget cycle, these parameters may be amended.</p>
Attachments:	Multi-year Revenue, Expenditure, and Fund Balance Projection Summary

Recommendation: The recommendation is for the Board of Trustees to approve the budget parameters to be used by the Superintendent to prepare the preliminary budget for 2017 - 2018 covering all estimated revenues and proposed expenditures.

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE PROJECTION SUMMARY
PROJECTED 2017 -2018 BUDGET

REVENUES AT 100%/98%/98% OF PROJECTED ENROLLMENT

	Actual 2011-12	Actual 2012-2013	Actual 2013-14	Actual 2014-15	Actual 2015-16	BUDGETED 2016-17	Projected		
							2017-18	2018-19	2019-20
FUNDING DATA ELEMENTS									
a Actual Enrollment/PASA Projected Enrollment	4,589	4,786	5,107	5,441	5,441	6,000	6,321	6,679	7,118
b Student Growth - PASA	99	197	321	655	334	559	321 5.4%	358 5.7%	439 6.6%
c Enrollment for Staffing				5,332	5,332	5,858	6,321	6,545	6,976
d ADA for Funding (98% enrollment at 94.5% attendance)		4,529.39	4,828.32	5,093.78	5,250.69	5,670.00	5,973.35	6,185.42	6,591.98
e Projected ADA	-	-	-						
f District WADA	4,817.852	5,272.400	5,657.68	5,934.22	6,076.58	6,489.78	6,802.51	7,021.16	7,440.30
g HS ADA	1,238	1,301	1,403	1,492	1,549	1,616	1,663	1,712	1,762
h Local Tax Roll (Freeze Adjusted Net Taxable)	\$ 2,291,273,246	\$ 2,369,978,739	\$ 2,449,985,800	\$ 2,677,047,078	\$ 2,963,279,556	\$ 3,337,703,679	\$ 3,677,145,208	\$ 3,920,825,924	\$ 4,191,594,712
i Tax Roll Growth Estimate	2.55%	3.44%	3.38%	9.27%	10.69%	12.64%	9.29%	6.97%	6.97%
j M&O Tax Rate						\$ 1.1700	\$ 1.1700	\$ 1.1700	\$ 1.1700
k I&S Tax Rate						\$ 0.3500	\$ 0.3500	\$ 0.3500	\$ 0.3500
l Total Tax Rate						\$ 1.5200	\$ 1.5200	\$ 1.5200	\$ 1.5200
ASSUMPTIONS									
m Cost of Living Increase			3.00%	3.00%	3.00%	2.00%	2.00%	2.00%	2.00%
n New Positions							83.5	18.0	18.0
o Increase to Health Insurance Contribution							\$ -	\$ -	\$ -
p Inflation Increase on Other Costs						1.10%	1.15%	1.20%	1.20%
q Interest Rate Earned						0.30%	0.80%	1.00%	1.00%
WEALTH/WADA INFO									
r CPTD	\$ 2,501,044,288	\$ 2,598,668,685	\$ 2,652,816,758	\$ 2,794,952,223	\$ 3,094,447,958	\$ 3,471,554,037	\$ 3,869,083,984 11%	\$ 4,255,992,382 10%	\$ 4,681,591,621 10%
s WADA	4,817.852	5,272.400	5,657.683	5,934.218	6,076.575	6,489.779	6,802.513	7,021.155	7,440.298
t Wealth/WADA	\$ 519,120.20	\$ 492,881.55	\$ 468,887.49	\$ 470,989.14	\$ 509,242.12	\$ 534,926.39	\$ 568,772.74	\$ 606,166.99	\$ 629,220.98
u Wealth Equalization Level	\$ 476,500.00	\$ 476,500.00	\$ 495,000.00	\$ 504,000.00	\$ 504,000.00	\$ 514,000.00	\$ 514,000.00	\$ 514,000.00	\$ 514,000.00
v Recapture %	8%	3%	-6%	-7%	1%	4%	10%	15%	18%

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**DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE PROJECTION SUMMARY
PROJECTED 2017 -2018 BUDGET**

REVENUES AT 100%/98%/98% OF PROJECTED ENROLLMENT

						<i>Projected</i>				
						BUDGETED				
						2016-17	2017-18	2018-19	2019-20	
	Actual 2011-12	Actual 2012-2013	Actual 2013-14	Actual 2014-15	Actual 2015-16					
Revenues:										
A	State Funding	\$ 7,139,723	\$ 5,698,857	\$ 6,053,717	\$ 6,389,501	\$ 5,782,273	\$ 5,677,560	\$ 6,110,565	\$ 6,189,579	\$ 6,315,659
B	Local Funding	25,800,318	27,550,780	29,775,318	34,179,651	39,502,698	41,861,816	44,307,060	44,523,917	46,026,550
C	Federal Funding	2,672	746,125	133,587	70,481	213,394	149,000	183,000	188,000	198,000
D	Total Revenues	\$ 32,942,713	\$ 33,995,761	\$ 35,962,622	\$ 40,639,633	\$ 45,498,365	\$ 47,688,376	\$ 50,600,625	\$ 50,901,496	\$ 52,540,209
Expenditures:										
E	Payroll	\$ 26,836,032	\$ 25,956,290	\$ 28,285,737	\$ 31,621,113	\$ 34,651,036	\$ 37,515,932	\$ 42,400,174	\$ 44,354,283	\$ 46,393,138
F	Utilities	1,534,228	1,268,379	1,311,183	1,420,598	1,282,068	1,611,840	1,886,840	1,924,577	1,963,068
G	Supplies/Travel/Misc	4,728,202	4,524,720	5,568,673	4,993,032	6,427,564	6,117,789	6,130,969	6,244,657	6,356,895
H	Total Expenditures	\$ 33,098,462	\$ 31,749,389	\$ 35,165,594	\$ 38,034,743	\$ 42,360,668	\$ 45,245,561	\$ 50,417,983	\$ 52,523,517	\$ 54,713,101
I	Net Results of Operations	\$ (155,749)	\$ 2,246,373	\$ 797,028	\$ 2,604,890	\$ 3,137,698	\$ 2,442,815	\$ 182,642	\$ (1,622,021)	\$ (2,172,892)
Other Items:										
J	Designated FB Expds	-	-	-	(782,062)	(2,871,443)	(1,197,767)	(1,806,532)	(411,164)	(1,001,028)
K	Transfers In/(Out)	(30,971)	(58,811)	(33,862)	330,332	677,680	25,000	25,000	25,000	25,000
L	Net Change to Fund Balance	\$ (186,720)	\$ 2,187,562	\$ 763,166	\$ 2,153,160	\$ 943,935	\$ 1,270,048	\$ (1,598,889)	\$ (2,008,184)	\$ (3,148,920)
M	Beginning Fund Balance	\$ 18,663,846	\$ 18,477,126	\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922
N	Ending Fund Balance	\$ 18,477,126	\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	\$ 19,039,002
O	Beginning Fund Balance			\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922
P	Net Change to Fund Balance			763,166	2,153,160	943,935	1,270,048	(1,598,889)	(2,008,184)	(3,148,920)
Q	Ending Fund Balance			\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	\$ 19,039,002
R	Targeted Fund Balance Level - 4 Months Operating			\$ 11,721,865	\$ 12,678,248	\$ 14,120,223	\$ 15,081,854	\$ 16,805,994	\$ 17,507,839	\$ 18,237,700
S	Overage/(Shortage) from Target			\$ 9,705,989	\$ 10,902,765	\$ 10,404,725	\$ 10,713,142	\$ 7,390,112	\$ 4,680,084	\$ 801,302

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DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE PROJECTION SUMMARY
PROJECTED 2017 -2018 BUDGET

REVENUES AT 100%/98%/98% OF PROJECTED ENROLLMENT

	Actual 2011-12	Actual 2012-2013	Actual 2013-14	Actual 2014-15	Actual 2015-16	BUDGETED 2016-17	Projected		
							2017-18	2018-19	2019-20
REVENUES									
STATE FUNDING									
1 Tier I	\$ 24,355,571	\$ 26,643,386	\$ 29,569,889	\$ 31,617,056	\$ 32,988,739	\$ 34,468,693	\$ 36,876,265	\$ 38,040,684	\$ 40,261,015
2 Local Share	(25,010,443)	(25,986,687)	(26,528,168)	(27,949,522)	(30,235,721)	(34,715,540)	(38,690,840)	(42,559,924)	(46,815,916)
3 State Share	\$ (654,872)	\$ 656,699	\$ 3,041,721	\$ 3,667,534	\$ 2,753,018	\$ (246,847)	\$ (1,814,575)	\$ (4,519,240)	\$ (6,554,901)
4 Greater of State Share or Available School Fund (ASF)	\$ 1,412,020	\$ 2,393,293	\$ 2,655,974	\$ 3,257,151	\$ 2,327,180	\$ 2,045,530	\$ 2,199,960	\$ 2,317,658	\$ 2,399,944
5 High School Allotment	340,379	357,739	385,747	410,383	425,838	444,287	457,305	470,704	484,495
6 Tier II	159,948	228,092	307,880	389,800	680,979	945,856	904,758	743,381	661,904
7 Additional State Aid for Tax Reduction (ASATR)	3,718,836	1,218,817	1,009,789	-	-	-	-	-	-
8 Staff Allotment	123,167	120,542	137,730	154,292	168,333	171,333	174,773	174,773	174,773
9 Homestead Exemption Hold Harmless	-	-	-	-	100,338	-	-	-	-
10 State School Deaf	-	-	(36,334)	(19,731)	(10,356)	-	-	-	-
11 Other State	-	1,372	(19,460)	6,521	23,243	-	4,000	4,000	4,000
12 TRS Surcharge Offset (2014-15 only)	-	-	-	346,122	-	-	-	-	-
13 TRS On Behalf	1,385,373	1,379,002	1,612,391	1,844,964	2,066,718	2,070,554	2,369,769	2,479,063	2,590,543
TOTAL STATE REVENUES:	\$ 7,139,723	\$ 5,698,857	\$ 6,053,717	\$ 6,389,501	\$ 5,782,273	\$ 5,677,560	\$ 6,110,565	\$ 6,189,579	\$ 6,315,659
LOCAL FUNDING									
14 Tax Collections (current,delinquent)	\$ 26,797,021	\$ 27,381,873	\$ 28,682,686	\$ 32,327,380	\$ 35,930,587	\$ 44,199,046	\$ 48,581,313	\$ 51,936,048	\$ 55,612,043
15 Recapture Payment to State	(2,034,578)	(875,069)	-	-	-	(3,806,978)	(5,813,522)	(8,796,631)	(10,960,993)
16 Penalty & Interest	217,639	198,427	178,899	180,387	196,430	180,000	180,000	180,000	180,000
17 Investment Earnings	54,601	58,962	20,897	62,466	156,468	130,000	175,000	180,000	180,000
18 Rental Income	61,445	70,504	22,327	21,149	1,000	46,000	46,000	46,000	46,000
19 Rental Income-Church	-	-	-	-	-	167,748	153,769	-	-
20 Donations	111,154	88,337	88,345	-	45,233	18,500	42,000	35,000	35,000
21 Athletics	163,275	168,688	169,385	177,225	185,292	170,000	180,000	180,000	173,000
22 Participation Fees	114,537	120,523	136,320	94,380	115,020	107,000	111,000	112,000	112,000
23 Insurance Recovery	-	-	89,394	37,970	6,589	-	-	-	-
24 Other Local Revenue	315,224	338,535	387,065	590,196	600,452	650,500	651,500	651,500	649,500
25 Other Sources	-	-	-	688,499	2,265,627	-	-	-	-
TOTAL LOCAL REVENUES:	\$ 25,800,318	\$ 27,550,780	\$ 29,775,318	\$ 34,179,651	\$ 39,502,698	\$ 41,861,816	\$ 44,307,060	\$ 44,523,917	\$ 46,026,550
FEDERAL FUNDING									
26 Federal	2,672	57,289	95,266	25,541	166,403	102,000	102,000	102,000	102,000
27 eRate	-	-	38,321	44,940	46,991	47,000	36,000	36,000	36,000
28 SHARS	-	-	-	-	-	-	45,000	50,000	60,000
29 EduJobs	-	688,836	-	-	-	-	-	-	-
TOTAL FEDERAL REVENUES:	\$ 2,672	\$ 746,125	\$ 133,587	\$ 70,481	\$ 213,394	\$ 149,000	\$ 183,000	\$ 188,000	\$ 198,000
TOTAL REVENUES:	\$ 32,942,713	\$ 33,995,761	\$ 35,962,622	\$ 40,639,633	\$ 45,498,365	\$ 47,688,376	\$ 50,600,625	\$ 50,901,496	\$ 52,540,209

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DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE PROJECTION SUMMARY
PROJECTED 2017 -2018 BUDGET

REVENUES AT 100%/98%/98% OF PROJECTED ENROLLMENT

	Actual 2011-12	Actual 2012-2013	Actual 2013-14	Actual 2014-15	Actual 2015-16	BUDGETED 2016-17	Projected			
							2017-18	2018-19	2019-20	
EXPENDITURES										
30 Payroll - Existing Positions	\$ 25,453,701	\$ 24,577,288	\$ 26,673,346	\$ 29,174,702	\$ 31,918,620	\$ 34,780,313	\$ 34,780,313	\$ 39,234,592	\$ 41,044,096	
31 Cost of Living Increase (1% = approx. \$330k)	-	-	-	-	-	-	695,606	2% 784,692	2% 820,882	
32 Growth Positions (Avg Salary \$54,848/\$55,881/\$56,934)	-	-	-	-	-	-	3,591,030	1,024,812	1,024,812	
33 Contingency 3 Additional Positions	-	-	-	-	-	-	167,643	-	-	
34 HRA/H.S.A Contribution	-	-	-	270,000	270,000	270,000	311,496	322,296	381,096	
35 Payroll Tax 1.5%	-	-	-	331,447	395,698	395,065	484,316	508,827	531,709	
36 State Funded TRS	1,382,331	1,379,002	1,612,391	1,844,964	2,066,718	2,070,554	2,369,769	2,479,063	2,590,543	
Total Payroll Costs	\$ 26,836,032	\$ 25,956,290	\$ 28,285,737	\$ 31,621,113	\$ 34,651,036	\$ 37,515,932	\$ 42,400,174	\$ 44,354,283	\$ 46,393,138	
37 Contracted Services	1,478,366	1,464,486	1,670,262	1,727,790	1,854,531	2,161,315	2,204,541	2% 2,248,632	2% 2,293,605	
38 Utilities	1,534,228	1,268,379	1,311,183	1,420,598	1,282,068	1,611,840	1,886,840	1,924,577	1,963,068	
39 Supplies	1,788,682	1,904,271	2,141,635	1,785,665	2,440,513	2,330,223	2,376,827	2% 2,424,364	2% 2,472,851	
40 Travel/Misc.	347,791	335,807	574,783	629,393	655,676	816,565	832,896	2% 849,554	2% 866,545	
41 Debt Service	482,959	-	-	-	-	-	-	-	-	
42 Capital Outlay	630,404	820,156	1,181,993	850,184	1,476,844	209,686	139,836	139,836	139,836	
43 Inflationary Increases Other	-	-	-	-	-	-	83,963	89,366	91,153	
44 Operating Costs-New Campus	-	-	-	-	-	600,000	442,905	442,905	442,905	
45 Contingency	-	-	-	-	-	-	50,000	50,000	50,000	
Total Non-Payroll Costs	\$ 6,262,430	\$ 5,793,099	\$ 6,879,857	\$ 6,413,630	\$ 7,709,632	\$ 7,729,629	\$ 8,017,809	\$ 8,169,234	\$ 8,319,964	
TOTAL EXPENDITURES:	\$ 33,098,462	\$ 31,749,389	\$ 35,165,594	\$ 38,034,743	\$ 42,360,668	\$ 45,245,561	\$ 50,417,983	\$ 52,523,517	\$ 54,713,101	
46 Results from Operations	\$ (155,749)	\$ 2,246,373	\$ 797,028	\$ 2,604,890	\$ 3,137,698	\$ 2,442,815	\$ 182,642	\$ (1,622,021)	\$ (2,172,892)	
47 Transfers In/Out	(30,971)	(58,811)	(33,862)	330,332	677,680	25,000	25,000	25,000	25,000	
Fund Balance Designations:										
48 Band Uniforms	-	-	-	(140,550)	-	-	-	-	-	
49 Band Instruments	-	-	-	(120,105)	(28,865)	(44,470)	(40,297)	-	-	
50 Campus Furniture	-	-	-	(136,500)	-	-	-	-	-	
51 Prior Year PO Rollover	-	-	-	(206,747)	(173,502)	(110,899)	(150,000)	(150,000)	(150,000)	
52 Lease/Purchase Buses 2014-15	-	-	-	(178,160)	(178,160)	(178,160)	(178,160)	-	-	
53 Lease/Purchase Buses 2015-16	-	-	-	-	(151,851)	(151,851)	(151,851)	(151,851)	-	
54 Lease/Purchase Buses 2016-17	-	-	-	-	(180,362)	(180,362)	(180,362)	(180,362)	-	
55 Lease/Purchase Buses 2017-18	-	-	-	-	-	-	(436,304)	(436,304)	(436,304)	
56 Technology Lease #1	-	-	-	-	(254,833)	(254,833)	(254,834)	(254,834)	-	
57 Technology Lease #2	-	-	-	-	-	(139,724)	(139,724)	(139,724)	(139,724)	
57 Technology Lease 2017-18	-	-	-	-	-	-	(275,000)	(275,000)	(275,000)	
58 Enterprise FB Transfer	-	-	-	-	(493,164)	-	-	-	-	
59 Budget requests from Surplus	-	-	-	-	(233,795)	(137,468)	-	-	-	
60 Land Purchase	-	-	-	-	(1,176,911)	-	-	1,176,911	-	
61 Beginning Fund Balance	\$ 18,663,846	\$ 18,477,126	\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	
62 Ending Fund Balance	\$ 18,477,126	\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	\$ 19,039,002	

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**DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE PROJECTION SUMMARY
PROJECTED 2017 -2018 BUDGET**

REVENUES AT 100%/98%/98% OF PROJECTED ENROLLMENT

	Actual 2011-12	Actual 2012-2013	Actual 2013-14	Actual 2014-15	Actual 2015-16	Projected			
						BUDGETED 2016-17	2017-18	2018-19	2019-20
63 Beginning Fund Balance			\$ 20,664,688	\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922
64 Change to Fund Balance due to Operations			763,166	2,935,222	3,815,377.50	2,442,815	207,642	(1,597,021)	(2,147,892)
65 Change to Fund Balance due to Designations			-	(782,062)	(2,871,443)	(1,172,767)	(1,806,532)	(411,164)	(1,001,028)
66 Ending Fund Balance			\$ 21,427,853	\$ 23,581,013	\$ 24,524,948	\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	\$ 19,039,002
FUND BALANCE POLICY IMPLICATIONS						\$ -			
67 Targeted Fund Balance Level - 4 Months Operating						\$ 15,081,854	\$ 16,805,994	\$ 17,507,839	\$ 18,237,700
68 Projected Actual Fund Balance						\$ 25,794,996	\$ 24,196,107	\$ 22,187,922	\$ 19,039,002
69 Overage/(Shortage) from Target						\$ 10,713,142	\$ 7,390,112	\$ 4,680,084	\$ 801,302
70 Budget Deficit Threshold - 2% of Revenues						\$ (953,768)	\$ (1,012,013)	\$ (1,018,030)	\$ (1,050,804)
71 Projected Operating Budget Deficit						\$ 2,442,815	\$ 182,642	\$ (1,622,021)	\$ (2,172,892)
72 Budget Deficit exceeding Threshold						\$ -	\$ -	\$ (603,991)	\$ (1,122,088)

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Dripping Springs Independent School District

Action Item

January 23, 2017

Subject:	Consideration/Approval of CSP #16-001 Network Electronics
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CV(Legal/Local)-Facilities Construction
Strategic Plan Goal:	2. Operations
Objective:	Plan for Growth
Summary:	<p>Under Texas Education Code 44.031 "...all school district contracts, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for each 12-month period shall be made by the method, of the following methods, that provides the best value for the district: (1) competitive bidding for services other than construction services; (2) competitive sealed proposals for services other than construction services; (3) a request for proposals, for services other than construction services; (4) an interlocal contract; (5) a method provided by Chapter 2269, Government Code, for construction services; (6) the reverse auction procedure as defined by Section 2155.062(d), Government Code; or (7) the formation of a political subdivision corporation under Section 304.001, Local Government Code.</p> <p>A Competitive Sealed Proposal (CSP) for network electronics for the new ES/MS was issued on November 3, 2016 and was advertised on November 3rd and on November 10th. Proposals were due at 2:00pm on December 6, 2016. A total of six proposals were received by the due date.</p> <p>The intent of the CSP is to procure equipment needed for broadband connectivity within the New Elementary and New Middle School. This equipment will provide the interconnect of a local area network that also connects to other areas within the district. In addition to the equipment, the district sought proposals for installation of the access points as well as a block of support hours to include but not limited to switch configuration and installation, patching, and troubleshooting. These items are all projects under the 2014 Bond Program.</p> <p>Some components of these projects qualify for Category One and Category Two eRate reimbursement which can help offset the total cost to the district and the vendor selected will be submitted to eRate by the deadline.</p> <p>After a review of the submittals, the recommendation is to award the proposal to Netsync Network Solutions for a bid price of \$305,547 including</p>

a 10% contingency. Netsync offers a Cisco/Meraki product that integrates with the district's existing technology and scored high in reputation, experience, and support response time. Members of the Technology Department evaluated the proposals.

The budget for the project within the 2014 Bond Program is \$415,000.

Attachments: CSP 16-001 Proposal Opening
CSP 16-001 Tab Sheet

Recommendation: The recommendation is for the Board of Trustees to award CSP-#16-001 to Netsync Network Solutions for the network equipment and access point installation for the new elementary and new middle school.

CSP # 16-001 DRIPPING SPRINGS ISD NETWORK ELECTRONICS FOR THE NEW ELEMENTARY AND NEW MIDDLE SCHOOL

Proposals Publicly Opened - Name of Proposers and Bid Amounts

Provider	CST Corporation 12210 Bedford St Houston, Texas 77031	Insight Public Sector 2525 Brockton Dr. Ste 390 Austin, Texas 78758	Netsync Network Solutions 2500 West Loop South Ste 410 Houston, Texas 77027	Office Depot 9501 Amberglen Blvd #200 Austin, Texas 78729	Technotime Business Solutions 1 Madison St B 4 East Rutherford, New Jersey 07073	Waypoint Business Solutions 20333 State Hwy 249 #200 Houston, Texas 77070	ESTIMATED BUDGET
							\$415,000.00
Solution Provided	Cisco/Meraki	Cisco/Meraki	Cisco/Meraki	Cisco/Meraki	Cisco/Meraki	Dell/Aerohive	
Time and Date of Proposal Receipt	December 6, 2016 11:30AM	December 6, 2016 8:00AM	December 6, 2016 8:00AM	December 6, 2016 1:30AM	December 5, 2016 10:30 AM	December 6, 2016 10:35 AM	
	Amount	Amount	Amount	Amount	Amount	Amount	
Proposal Amount	\$396,936.02	\$292,604.49	\$277,769.56	\$314,308.02	\$415,526.21	\$269,966.65	
Total w/10% Contingency	\$436,629.62	\$321,864.94	\$305,546.52	\$345,738.82	\$457,078.83	\$296,963.32	
Recommend for Award	NO	NO	YES	NO	NO	NO	
PURCHASING DEPARTMENT							
Present at Opening: Kevin Haney, Kathy Leopold, Michelle Lyons							

RATING SCHEDULE
Network Electronics For The New Elementary School and New Middle School
CSP 16-001
January Board Meeting

Providers		CST Corporation		Insight Public Sector		Netsync Network Solutions		Office Depot		Technotime Business Solutions		Waypoint Business Solutions	
Solution Proposed		Cisco/Meraki		Cisco/Meraki		Cisco/Meraki		Cisco/Meraki		Cisco/Meraki		Dell/Aerohive	
CRITERIA	VALUE	RATING	SCORE	RATING	SCORE	RATING	SCORE	RATING	SCORE	RATING	SCORE	RATING	SCORE
1. Cost	40.00	0.68	27.2	0.92	36.9	0.97	38.9	0.86	34.4	0.65	26.0	1.00	40.0
2. Proposal Solution fulfills District's Needs	35.00	0.99	34.5	1.00	35.0	1.00	35.0	0.99	34.5	0.99	34.5	0.81	28.5
3. Quality of Proposal	20.00	0.80	16.0	0.98	19.5	1.00	20.0	0.85	17.0	0.85	17.0	0.83	16.5
4. References	5.00	0.34	1.7	1.00	5.0	1.00	5.0	0.26	1.3	0.66	3.3	1.00	5.0
TOTAL SCORE	100.00		79.4		96.4		98.9		87.2		80.8		90.0
Total w/contingency - 10%			\$436,629.62		\$321,864.94		\$305,546.52		\$345,738.82		\$457,078.83		\$296,963.32
EVALUATORS													
Network Administrator - Kevin Haney, Technology Infrastructure Specialist - Clay Kirkham													
Formula for evaluators $=((a+b+c)/3)*\%$													
Since there were only 2 of us, we used $=((a+b)/2)*1$													

Dripping Springs Independent School District

Action Item

January 23, 2017



Resolution Authorizing Execution of Transfer of Funds (Wire Transfer) Agreements

From time to time, this corporation/bank (hereinafter referred to as "Company") electronically requests Prosperity Bank, P O Drawer G, El Campo, Texas 77437 (hereinafter referred to as "Bank") to transfer funds from account(s) at Bank to other banks for credit to persons/accounts designated by Company or from one Company account to another Company account in a manner that makes it inconvenient or impossible to execute the written authorizations, instructions, and releases required by Bank so that Bank may have standing instructions upon which to act pursuant to electronic requests for the transfer of funds.

Now, therefore be it resolved that the officer(s) of the Company designated below:

NAME	OFFICIAL TITLE
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

be, and they each hereby are, authorized and empowered to execute and deliver on behalf of Company, any and all written agreements as such person deems necessary or appropriate to enable Company to establish binding contractual relationships for honoring requests for the transfer of funds, including electronic requests, such agreements to contain such terms and provisions as such person shall deem necessary or appropriate, and each of such persons is specifically authorized and empowered to name, appoint and authorize the persons who will effectuate transfers of funds on behalf of Company and to revoke such appointments and authorizations as such person in his discretion deems proper, and each of such persons is hereby further authorized and empowered for and on behalf of Company and in its name to do any and all acts necessary or appropriate to carry out the purposes of these resolutions; and

Resolved further, that the Secretary of the Company is authorized and empowered, from time to time, and at any time, to certify to Bank (i) the fact that the foregoing resolutions have been duly adopted by the Board of Directors of Company and are in full force and effect and (ii) the names and titles of the officers authorized to act pursuant to the foregoing resolutions, and to make such other and further certifications and to do any and all of the acts necessary or appropriate to carry out these resolutions.

Indemnification. Company agrees to indemnify, defend and hold the Banks (and the Controlled Disbursement Bank, if applicable), individually and collectively, their parent company, affiliates and subsidiaries, directors, officers, employees and agents harmless from and against any damage, loss or liability of any kind, including without limitation, reasonable attorney's fees and court costs which result directly or indirectly, in whole or in part from the Services.



PROSPERITY BANK

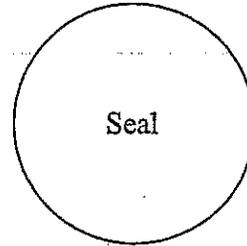
Certificate of Secretary

I, the undersigned, Secretary of ~~Dripping Springs, TX~~ (hereinafter referred to as "Company") do hereby certify that I am the custodian of records and the Minutes of the proceedings of the Board of Directors of Company; that on the 23 day of January, 2017, there was a regular meeting of the Board of Directors of Company that was duly called in accordance with law and the Bylaws of Company, that in said meeting resolutions authorizing designated persons to execute and deliver on behalf of Company and all agreements necessary or appropriate to effectuate wire transfers of funds were duly and legally adopted (the "Resolutions") that a true and correct copy of the Resolutions is shown above; that the Resolutions are presently in full force and effect as of the date hereof; and the authority conferred upon the designated officers shall continue in full force and effect until written notice of its revocation shall be received by Bank's Wire Transfer Department (Domestic or International).

Witness my hand and seal of this Company, this _____ day of, 20_____.

Name: _____

Title: _____



Any notice hereunder shall be in writing and may be given by personal service or by depositing in the United States mail postage prepaid to the address of the parties as follows (or as changed through written notice to the other party):

Bank (Main Bank)

Prosperity Bank
Wire Transfer Department
P O Drawer G
El Campo, Texas 77437

Customer

Dripping Springs ISD
PO BOX 479
Dripping Springs, TX 78260

Executed this _____ day of _____, 20____.

By: _____
Signature

Printed Name

Title





PROSPERITY BANK®

SCHEDULE A

AUTHORIZED REPRESENTATIVE(S) TO INITIATE WIRE TRANSFERS

Account Title: Dripping Springs ISD

Address: PO BOX 479

Telephone No.: 512-858-3006

City/State/Zip: Dripping Springs, TX 78620

Key Contact Person: Elaine Cogburn

Authorized Persons		Bank Accounts		
Name	Signature of Authorized Person	Account No.	Account No.	Account No.
Elaine Cogburn	<i>Elaine Cogburn</i>	6193291	21388580 0	
Pam Schuh	<i>Pam Schuh</i>	6193291	213885800	

 Authorized Signature Printed Name Title (if applicable) Date

Revisions to this form will require a new form to be executed.

Dripping Springs Independent School District

Action Item

January 23, 2017

Subject:	Real Estate Course Approval
Presenter:	Asst. Supt for LI - Diane Flaim
Board Policy:	EGA (LEGAL) Curriculum Development Innovative and Magnet Programs
Strategic Plan Goal:	4. Personalized Learning
Objective:	Objective 4.2: Establish a culture where personalized learning drives all decision-making.
Summary:	<p>In reference to the Innovative Course Real Estate Course, Board Policy EGA (LEGAL) states:</p> <p>To request approval for an innovative course from the SBOE or the Commissioner, the District must submit a request for approval at least six months before planned implementation. The request must address the elements listed at 19 Administrative Code 74.27(3). With the approval of the Board, the District may offer, without modifications, any state-approved innovative course.</p>
Attachments:	TEA Course Application
Recommendation:	The recommendation is for the Board of Trustees to approve the Real Estate Course as a new Innovative Course at DSHS.



2017–2018 Innovative Course Application

Application request

- Approval of a new innovative course Renewal of a previously approved innovative course

Title of innovative course(s): Fundamentals of Real Estate

Applicant Information

Name of applying school district, charter school, or organization: Dripping Springs ISD

Complete mailing address: 940 St Hwy 290 West, Dripping Springs, TX 78620

Contact person: Michael Norton

Contact person's title: Assistant Principal, CTE Coordinator

Contact person's email address: michael.norton@dsisdtx.us

Contact person's phone number, area code first: 512-858-3114

County District Number (if applicant is a Texas public school): 105-904

Superintendent (if applicant is a Texas public school): Dr. Bruce Gearing

Date of local board of trustees' approval of this innovative course application (if applicant is a Texas public school):

Course Information

Subject area (choose only one): Career and Technical Education (CTE)

Career cluster (CTE only):
Administration Subchapter D: Business Management and Administration

Number of credits per course that may be earned: 1.0

Grade level(s) to be served (high school only): 11th and 12th



Brief description of the course (150 words or less):

This course contains the curriculum necessary to complete the pre-licensure education requirements of the Texas Real Estate Commission (TREC) to obtain a real estate salesperson license. Includes: Principles of Real Estate I and II, Law of Contracts, Law of Agency, Real Estate Finance, and Promulgated Contract Forms.

Brief justification of how/why the course qualifies as “innovative” (e.g., the knowledge and skills are not covered in any other state-approved course, the course is a part of a unique program, etc.) (150 words or less):

This course provides a unique career and technology skillset that is not available in existing marketing, business management, law or finance course. These skills will assist in preparing a student for a professional career in real estate.

Description of the specific student need(s) this course is designed to meet (150 words or less):

This course provides students with a skillset that will transcend any area of college studies or career choice. Most members of society are touched by real estate decisions at some point: (1) personal apartment, condo, or house; (2) property lease for business use; and/or (3) mortgage or loan.

Essential Knowledge and Skills of the course:

Please see the instructions for more information on formatting essential knowledge and skills. Please use the list format provided.

- (a) General requirements. This course is recommended for students in Grades 11-12.
- (b) Introduction. In Fundamentals of Real Estate, students gain knowledge and skills in general real estate principles, the law of agency, the law of contracts, use of promulgated forms and real estate finance. Students analyze the elements of a real estate transaction, including representation, financing, title, closing and deeds. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant real estate principles.

(c) Knowledge and skills of real estate.

- (1) The student recognizes the essential principles of modern real estate practice, to include:
 - (A) real estate specializations;
 - (B) the role of the Education Committee;
 - (C) characteristics of the real estate market;
 - (D) real estate law;
 - (E) professional organizations in real estate;
 - (F) real estate value and valuation;
 - (G) purpose of licensing laws; and
 - (H) Texas Real Estate Commission and its licensing requirements.

- (2) The student distinguishes between personal and real property.
- (3) The student understands titles to and conveyances of real estate, including:
 - (A) types of home ownership;
 - (B) tax benefits for homeowners;
 - (C) homeowner’s insurance; and
 - (D) mortgage payments, CLUE report, flood insurance, co-op and condo concepts.
- (4) The student recognizes the ethical practice of real estate as a license holder, including:
 - (A) law of agency;
 - (B) agency positions and disclosure;
 - (C) brokerage and the nature of brokerage services;
 - (D) fiduciary duties; and
 - (E) Texas Deceptive Trade Practices- Consumer Protection Act.
- (5) The student can differentiate the following fair housing laws:
 - (A) equal opportunity in housing;
 - (B) Texas fair housing laws;
 - (C) housing credit discrimination; and
 - (D) community reinvestment.
- (6) The student understands professional ethics and the canons of professional ethics for a license holder.
- (7) The student analyzes and understands the provisions of the Texas Real Estate Licensing Act.
- (8) The student interprets legal descriptions, to include:
 - (A) describing land/legal descriptions;
 - (B) methods of describing real estate in Texas; and
 - (C) surveying.
- (9) The student can analyze essential elements of a real estate contract and identify breach of contract related to the conveyance of and title to real estate.
- (10) The student can differentiate and apply the use of deeds, encumbrances, and liens as they relate to:

- (A) estates in land;
- (B) tax and other liens;
- (C) water rights; and
- (D) residence as homestead.

(11) The student applies principles of real estate math, to analyze the following:

- (A) profit and interest;
- (B) amortization, loan discounts, and prorating;
- (C) property taxes and insurance premiums; and
- (D) measurements.

(12) The student understands the principles and application of real estate appraisal, including:

- (A) Texas requirements to become an appraiser;
- (B) appraising and the appraisal process;
- (C) three approaches to value;
- (D) pricing a property and determining value.

(13) The student understands the principles of real estate financing, to include:

- (A) sources of financing and mortgage markets;
- (B) application for credit;
- (C) payment plans;
- (D) loan types (conventional, FHA, VA) and other financing techniques including Texas loan programs; and
- (E) government influence on mortgage lending and financing legislation.

(14) The student analyzes and interprets the following elements of land use controls:

- (A) general land use controls;
- (B) public ownership;
- (C) interstate Land Sales Full Disclosure Act; and
- (D) environmental protection legislation.

(15) The student can explain the specialization distinctions and understands the competency policy/scope of authority for each of the following:

- (A) leases;
- (B) property management;
- (C) resort;
- (D) investment;
- (E) land and farm/ranch;
- (F) REO;
- (G) Short Sale;

- (H) Auction;
- (I) Foreclosure;
- (J) Residential;
- (K) Commercial; and
- (L) Competency policy/scope of authority.

(16) The student can differentiate the financing and regulation of real estate investments as follows:

- (A) elements of investing in real estate;
- (B) Real Estate Investment Syndicates;
- (C) Real Estate Investment Trusts; and
- (D) Real Estate Mortgage Investment Conduits.

(17) The student can explain the the following aspects of leasing:

- (A) general provisions of a real estate lease;
- (B) leasehold estates;
- (C) Landlord and Tenant Act; and
- (D) types of leases.

(18) The student can communicate the following attributes of property management:

- (A) general duties and responsibilities of property management;
- (B) management considerations; and
- (C) property management as a profession.

(19) The student can differentiate the use and purpose of the following property transaction attributes:

- (A) deeds, titles, public records, recording and acknowledgements, evidence of title;
- (B) acquisitions/Transfers, estate ownership, transfer of a decedent's property; and
- (C) voluntary and involuntary alienation.

(20) The student understands the elements of the closing process and procedures as follows:

- (A) pre-closing and closing;
- (B) conducting the closing;
- (C) RESPA/Uniform Settlement Act; and
- (D) preparation of closing statements.

(d) Knowledge and skills for law of agency:

(1) The student can explain the following essential elements related to agency:

- (A) The License Act (statute and administrative rules);

- (B) roles in agency relationships (client or customer); and
- (C) relationship between principal and agent.

(2) The student can recognize the essentials of agency relationships, disclosure and duties to the client, which includes:

- (A) definition of agency and the authority of an agent;
- (B) classifications of agency;
- (C) fiduciary duties and responsibilities for agency; and
- (D) Information about Brokerage Services- Disclosure of Representation.

(3) The student can communicate the following elements related to the role of an agent's duties and disclosures to third parties:

- (A) Non-fiduciary duties;
- (B) general duties of honesty and fairness;
- (C) obligations to third parties and avoiding disclosure and misrepresentation;
- (D) Texas Property Code (Section 5.008 related to seller's disclosure); and
- (E) stigmatized property.

(4) The student communicates the following agency responsibilities related to a seller:

- (A) listing agreements;
- (B) exclusive seller agency;
- (C) benefits of seller agency relationships;
- (D) sub agency; and
- (E) disclosure issues.

(5) The student can identify the following elements of agency responsibilities related to a buyer:

- (A) buyer representation agreement;
- (B) deciding to represent the buyer and the creation of buyer agency;
- (C) benefits of buyer-agency relationships;
- (D) written notification of compensation to broker; and
- (E) buyer's broker disclosures.

(6) The student can analyze and define the following complexities of intermediary brokerage:

- (A) path from dual agency to intermediary brokerage;
- (B) representing more than one party in a transaction;
- (C) specialized intermediary applications; and
- (D) intentional and unintended dual representation.

(7) The student recognizes the process and practical application of creating and terminating agency, and the duties that survive termination.

(8) The student can explain the process and requirements of clarifying agency relationships.

(9) The student demonstrates a knowledge of agency-related employment law as it relates to the following:

- (A) independent contract agreements;
- (B) employment relationships between brokers and principals;
- (C) employment and compensation of personal assistants;
- (D) relationships between brokers and agents; and
- (E) compensation issues.

(10) The student can differentiate the following concepts related to an agent's fiduciary, ethical and legal duties:

- (A) distinctions between law, ethics and morals;
- (B) federal and state law relating to professional conduct;
- (C) TRELA and administrative rules of the Ethics Commission;
- (D) professional codes of conduct; and
- (E) minimum ethical standards.

(11) The student identifies deceptive trade practices and understands the provisions of the Consumer Protection Act as they apply to:

- (A) damages;
- (B) fraud versus misrepresentation;
- (C) defenses; and
- (D) ethical and legal concerns.

(12) The student can implement the laws of agency as they relate to:

- (A) brokers working with/for the seller;
- (B) brokers working with/for the buyer;
- (C) risk management; and
- (D) other considerations like practical implementation of real estate practice.

(e) Knowledge and skills for promulgated contract forms.

(1) The student recognizes the following general contract law concepts:

- (A) elements of a valid contract;
- (B) executed and executory contracts;
- (C) bilateral vs. unilateral contracts;
- (D) reasonable time vs. time is of the essence;
- (E) amendments and addenda;
- (F) performance of a contract;
- (G) statute of limitations; and
- (H) reasons for termination.

(2) The student can explain broker-lawyer relationships and understands the rules governing the use of promulgated forms, including the following facets:

- (A) Texas Real Estate License Act;
- (B) unauthorized practice of law, and examples of common mistakes;
- (C) Broker-Lawyer Committee;
- (D) use of promulgated forms;
- (E) presenting offers and multiple offers; and
- (F) when an offer becomes a contract.

(3) The student can recognize the following as they relate to promulgated forms for parties, property and financing:

- (A) information needed to complete contract forms, including financing costs;
- (B) elements of residential resale contracts and Non-Realty Items Addendum;
- (C) elements of Third-Party Financing Addendum and Loan Assumption Addendum;
- (D) elements of Seller Financing Addendum;
- (E) elements of Addendum for Release of Liability on Assumed Loan; and
- (F) elements of Restoration of Seller's VA Entitlement.

(4) The student can differentiate promulgated forms related to covenants, commitments, and notices, as they apply to the following:

- (A) earnest money and option fees;
- (B) title commitments, title policies, and endorsements;
- (C) survey;
- (D) Affidavit and Notice to Prospective Buyer;
- (E) property conditions from inspection, acceptance, and repairs.
- (F) Seller's Disclosure and Lead Based Paint Disclosure;
- (G) Environmental Assessment, and Threatened or Endangered Species and Wetlands Addendum; and
- (H) Residential Service Contract.

(5) The student can explain the concepts closing and possession, and can apply these concepts to the following elements in contract-related case studies:

- (A) closing paragraph and buyer's possession paragraphs in contract;
- (B) special provisions;
- (C) Seller's Temporary Lease form and Buyer's Temporary Lease form;
- (D) escrow provisions; and
- (E) executing the contract and finalizing the agreement.

(6) The student can apply the following promulgated forms correctly in case study:

- (A) 1-4 Family Residential Contract;
- (B) Residential Condominium Contract;
- (C) Farm and Ranch Contract;

- (D) Unimproved Property Contract; and
- (F) new home contracts.

(7) The student understands the purpose and can apply the following promulgated addenda, notices and miscellaneous forms correctly in case study:

- (A) Addendum for Sale of Other Property by Buyer;
- (B) Addendum for Back-Up Contract;
- (C) Addendum for Reservation of Oil, Gas and Other Minerals;
- (D) Termination of Contract (Buyer's and Mutual);
- (E) Addendum for Property Located Seaward of the Gulf Intracoastal Waterway;
- (F) Addendum for Coastal Area Property;
- (G) Addendum for Property Subject to Mandatory Membership in an Owner's Association;
- (H) Short Sale Addendum;
- (I) non-contract forms (Resale Certificates, Consumer Information Form, and Information about Brokerage Services Form); and
- (J) non-realty items.

(8) The student can describe the following miscellaneous real estate elements:

- (A) real estate fraud;
- (B) brokerage fees;
- (C) fair housing laws;
- (D) disclosures (required, permitted, and prohibited); and
- (E) occupancy standards.

(f) Knowledge and skills for law of contracts.

(1) The student can communicate the following essential elements as they relate to Texas contract law:

- (A) key legal contract terms;
- (B) Texas Real Estate License Act;
- (C) unauthorized practice of law;
- (D) Broker-Lawyer Committee;
- (E) use of promulgated contract forms; and
- (F) Deceptive Trade Practices Consumer Protection Act (DTPA).

(2) The student can communicate the following essential elements as they relate to real estate law:

- (A) real property and the law;
- (B) land, real estate, real property;
- (C) real property versus personal property;
- (D) characteristics of real property;
- (E) forms of real estate ownership; and

- (G) condominiums, cooperatives, townhouses and time-shares; and
- (H) laws affecting real estate.

(3) The student can differentiate the following elements of a contract and offer/acceptance:

- (A) valid contracts;
- (B) express or implied contracts;
- (C) unilateral or bilateral contracts;
- (D) valid, void, voidable and unenforceable contracts; and
- (E) executed or executory contracts.

(4) The student can interpret ownership rights and limitations, to include:

- (A) interest in real estate;
- (B) governmental powers;
- (C) estates and land;
- (D) encumbrances;
- (E) water rights and mineral rights;
- (F) environmental issues; and
- (G) homesteads.

(5) The student recognizes and can appropriately apply the following contracts and/or contract concepts:

- (A) offer and acceptance in real estate contracts;
- (B) discharge of contracts;
- (C) Listing Agreements;
- (D) Buyer Agency Agreement;
- (E) leasing real estate;
- (F) leasehold estates;
- (G) lease agreements and types of leases;
- (H) discharge of leases;
- (I) contracts for deed; and
- (J) lease purchase agreements.

(6) The student can identify and appropriately apply the following terms and concepts of a sales contract:

- (A) offer and acceptance;
- (B) the sales document;
- (C) financing information;
- (D) disclosures;
- (F) conveyance of property;
- (G) signatures;
- (H) statutes of fraud;
- (I) defaults and breach of contract; and
- (J) remedies.

- (7) The student understands and can differentiate contingencies, addendums, and amendments.
- (8) The student can apply the following elements of financing real estate transactions:
- (A) mortgage law and financing legislation;
 - (B) security and debt;
 - (C) promissory notes;
 - (D) mortgages or Deeds of Trust;
 - (E) owner financing;
 - (F) foreclosures and short sales;
 - (G) liens;
 - (H) financing markets, financing techniques and loan programs; and
 - (J) computerized loan origination (CLO).
- (9) The student can interpret the essential elements for conveyance of title, including:
- (A) voluntary and involuntary alienation;
 - (B) conveyance of estates; and
 - (C) public records and proof of ownership.
- (10) The student can evaluate the following elements of closing in the transaction process:
- (A) sample checklist;
 - (B) loan approval;
 - (C) Real Estate Settlement Procedures Act;
 - (D) inspections;
 - (E) title work;
 - (F) preparation for closing;
 - (G) prorations; and
 - (H) closing and funding.
- (11) The student can identify common contract mistakes.
- (g) Knowledge and skills for real estate finance.**
- (1) The student can explain the nature and cycle of real estate finance, including:
- (A) mortgage lending activities;
 - (B) real estate cycles; and
 - (C) impact of economy.
- (2) The student can differentiate the following elements of money and the monetary system:
- (A) what is money and the Federal Reserve System;

- (B) instruments of credit policies;
- (C) United States Treasury and United States Mint;
- (D) Federal Deposit Insurance Corp (FDIC); and
- (E) Federal Home Loan Bank (FHLB) system.

(3) The student can recognize and explain the following examples of governmental influences on real estate finance:

- (A) United States Department of Housing and Urban Development (HUD);
- (B) federal legislation (CRA, TILA, RESPA, SAFE, APA, Dood-Frank);
- (C) state and local programs (TDHCA);
- (D) agricultural lending;
- (E) review of loan estimate (GFE); and
- (F) review of settlement statement (HUD-1).

(4) The student can describe the following essential elements to the secondary market:

- (A) major participants;
- (B) government sponsored enterprises (FNMA, FHLMC, GNMA, FHLB, Farmer Mac); and
- (C) Real Estate Mortgage Investment Conduits (REMIC).

(5) The student can identify and differentiate the following sources of real estate financing funds:

- (A) commercial banks and credit unions;
- (B) life insurance companies;
- (C) mortgage brokers and bankers;
- (D) real estate trusts (REITS, REMT);
- (E) real estate bonds; and
- (F) private and foreign lenders.

(6) The student can identify and analyze the following instruments of real estate finance:

- (A) encumbrances and liens;
- (B) notes and Deeds of Trust
- (C) notes and mortgages;
- (D) contracts for deed (land contract);
- (F) subordinate finance instruments;
- (G) special provisions in mortgage lending instruments; and
- (H) promissory note and trust forms.

(7) The student understands loan types, terms and common loan issues, including:

- (A) private mortgage insurance;
- (B) refinancing existing conventional loans;

- (C) subprime and predatory lending;
- (D) participation agreements;
- (E) tax impacts in mortgage lending;
- (F) fixed versus adjustable rate mortgages;
- (G) warning signs of mortgage fraud; and
- (H) conventional PITI (principal, interest, taxes and insurance).

(8) The student understands and can explain the following as they relate to government loans:

- (A) Federal Housing Administration (FHA);
- (B) FHA Insured Loan Program;
- (C) underwriting guidelines;
- (D) most frequently used FHA loans;
- (E) direct endorsement;
- (F) FHA contributions to real estate finance;
- (G) VA Loan Guarantee Program and additional VA loan programs;

(9) The student demonstrates an understanding of the following lender loan practices:

- (A) qualifying the borrower, collateral, title;
- (B) review of:
 - (i) sample credit report;
 - (ii) uniform residential loan application;
 - (iii) request for verification of deposit;
 - (iv) request for verification of employment;
 - (v) uniform residential appraisal report; and
 - (vi) title commitment;
- (C) required lender notices and qualifying the title; and
- (D) lender closing costs.

(10) The student recognizes the following elements of defaults and foreclosures:

- (A) adjustments and modifications;
- (B) types of foreclosures;
- (C) types of defaults;
- (D) deficiency judgments; and
- (E) tax impacts of foreclosure.

Recommended resources, technology, and instructional materials to be used in the course:

Provide full citations in American Psychological Association (APA) format (<https://owl.english.purdue.edu/owl/resource/560/01/>).

Nance, P.N., (2014). *Modern Real Estate Practice in Texas* (16th ed.). LaCrosse, WI: DF Institute, Inc., d/b/a Dearborn Real Estate Education.

Recommended course activities:

Course activities will include application of knowledge and skills through study and research of multiple real estate transactions and scenarios. Guest speakers may assist with content mastery in a variety of real estate industry disciplines: brokers, lenders, insurers, appraisers, surveyors. Course activities could include the following:

- Professional Ethics Constitution- Students are challenged to create a “constitution” to represent the establishment of their own real estate practice. The constitution should include description of the professional ethics and canons of professional ethics for a license holder, as well as personal statements about how they will accomplish these canons in their daily real estate practice.
- Real Estate Specialization Radio Ad- Students are provided a specific real estate specialization to research and prepare a 2-minute radio advertisement touting the business and providing market statistics on the specialization. Research should include examples local companies and brokers with that specialization and should contain at least one interview with a broker.
- Property Transaction Gallery Walk- Students will view selections from real estate documents including deeds, titles, acquisition, estate ownership, transfer of decedent’s property and alienation. Students will gather factual information from the documents and will then answer a series of interpretive questions about the documents.
- Creative Writing on Agency- Students will write an original creative writing essay on a fictitious scenario where an agent successful navigates the duties and disclosures required in a proper agency relationship, including: Non-fiduciary duties, general duties of honesty and fairness, obligations to third parties and avoiding disclosure and misrepresentation, Texas Property Code (Section 5.008 related to seller’s disclosure), and stigmatized property.
- Agency Responsibilities Role- Students will assume the role of a broker who is working to retain a potential seller (played by the Teacher) as a client. The student must effectively communicate verbally and through sample documents his/her responsibilities related to: listing agreements, exclusive seller agency, the benefits of seller agency relationships, sub agency scenarios, and potential disclosure issues.
- Purchase Offer Activity- Students will be given a scenario where they represent a buyer as broker, and the teacher is the seller. Each student will be provided a subject property and market information for the property type. As a representative of the buyer, the student will use the property and market information to prepare the proper promulgated contract form for a purchase offer. Additionally, the student will prepare reasonable contract terms as determined by the market conditions.

- Ownership Rights Brochure- Students will create a trifold brochure that provides definitions, applicable examples and contextual explanation of the following in real estate brokerage: interest in real estate, governmental powers, estates and land, encumbrances, water and mineral rights, environmental issues, and homesteads.
- Real Estate Finance Pocket Acronym Cheat Sheet- Students will create their own quick-reference vocabulary list of real estate finance acronyms including but not limited to: FDIC, FHLB, TDHCA, RESPA, HUD, HUD-1, GFE, FNMA, FHLMC, GNMA, FHLB, REIT, REMT).

Methods for evaluating student outcomes:

This course has five Knowledge and Skills sections to be completed by end of the school term. Consistent with TREC education requirements, Districts have the option to require a passing grade for each individual Knowledge and Skills section in order for a student to receive full credit.

For each Knowledge and Skills section, students will complete formative and summative assessments. Assessments include content quizzes and at least one content test per grading period. Students may be evaluated using case study analysis of real estate transactions.

Recommended educator certifications:

At least one valid Texas educator certification related to the subject area indicated on page one should be recommended. Please consult *high school teacher assignment rules* for guidance. The final determination of the certification will be made by the Curriculum Division in consult with the State Board for Educator Certification.

Educator certifications should include: Business Education or Finance. Educator should also have an active salesperson or broker's license issued by the TREC, with active real estate experience in three of the past ten years.

Additional information (optional):

The District is currently working with the Education Coordinator at the TREC to obtain approval for: (1) the District to be a TREC Education Provider, and (2) for the course to meet the Commission's education requirement for licensure. This means students who pass each of the Knowledge and Skills sections and are 18 years old or older will be immediately eligible to sit for their licensure exam, administered through TREC.

Dripping Springs Independent School District

Action Item

January 23, 2017

Subject:	Class size
Presenter:	Asst. Supt for LI - Diane Flaim
Board Policy:	EEB (LEGAL) Instructional Arrangements, Class Size
Strategic Plan Goal:	4. Personalized Learning
Objective:	Objective 4.2- Establish a culture where personalized learning drives all decision-making.
Summary:	<p>In reference to a local school health a school health advisory council, Board Policy EEB (LEGAL) states:</p> <p>"A district shall not enroll more than 22 students in a class, kindergarten through fourth grade, except as allowed by the Commissioner."</p> <p>In June 2016 the DSISD Board of Trustees approved the DSISD District of Innovation Plan. The plan states, "In the event the class size exceeds the 22:1 ratio for Kindergarten – 4th grade classes, a TEA waiver will not be necessary, but the superintendent will report to the Board of Trustees for approval." We have on additional Kindergarten classroom at Dripping Springs Elementary that is now at 23:1.</p>
Attachments:	<p>Class size change sheet</p> <p>Class size summary sheet</p>
Recommendation:	The recommendation is for the Board of Trustees to approve the 23:1 ratio for this classroom.

Additional Classes Exceeding the 22:1 Ratio
January 23, 2017

DSES

Kindergarten

Struchen's class = 23 students

Class Size Summary Sheet 2016-17**

Campus	Teacher	Grade Level	09-26-16	10-24-16	11-28-16	12-12-16	1-23-15	
RSES	Rowen	1	23:1	23:1	23:1	23:1	23:1	
RSES	Smith	1	23:1	23:1	23:1	23:1	23:1	
RSES	Chappel	1	23:1	23:1	23:1	23:1	23:1	
RSES	Heintz	4	23:1	23:1	23:1	23:1	23:1	
RSES	Cagle	1	22:1	22:1	23:1	23:1	23:1	
RSES	Danz	1	22:1	22:1	23:1	23:1	23:1	
DSES	Blanchette	1	23:1	23:1	23:1	23:1	23:1	
DSES	Sandoval	1	23:1	23:1	23:1	23:1	23:1	
DSES	McAdams	1	23:1	23:1	22:1	22:1	22:1	
DSES	Smoland	2	23:1	23:1	23:1	23:1	23:1	
DSES	Wagstaff	2	23:1	23:1	21:1	21:1	22:1	
DSES	Griffin	2	23:1	23:1	23:1	23:1	23:1	
DSES	King	K	23:1	23:1	23:1	23:1	23:1	
DSES	Uhlaender	K	23:1	23:1	23:1	23:1	23:1	
DSES	Frel	K	22:1	22:1	23:1	23:1	23:1	
DSES	Struchen	K	22:1	22:1	22:1	22:1	23:1	
**As of 1/12/17 there are 95 Kinderagarten-Fourth Grade classrooms that are at 22:1 or less.								

**DRIPPING SPRINGS ISD
2016-2017 ENROLLMENT**

	01.09.17		% INCREASE or DECREASE		01.11.16	
DRIPPING SPRINGS	ENROLLED	ABSENT			ENROLLED	ABSENT
EARLY EDUCATION	0	0	#DIV/0!	EE	0	0
PRE-KINDER	49	4	-2.0%	PK	50	4
KINDERGARTEN	154	3	9.2%	K	141	6
1ST	153	8	-1.9%	1st	156	13
2ND	169	8	15.8%	2nd	146	7
3RD	154	5	-3.1%	3rd	159	5
4TH	170	9	21.4%	4th	140	6
5TH	150	3	-5.1%	5th	158	4
TOTAL EE-5	999	40	5.2%		950	45
AVG DAILY ATT {ADA}	96.00%		0.8%		95.26%	
WALNUT SPRINGS	ENROLLED	ABSENT			ENROLLED	ABSENT
EARLY EDUCATION	27	0	22.7%	EE	22	1
PRE-KINDER	48	1	17.1%	PK	41	2
KINDERGARTEN	124	7	-11.4%	K	140	5
1ST	138	5	27.8%	1st	108	7
2ND	113	2	-18.7%	2nd	139	3
3RD	158	10	17.9%	3rd	134	1
4TH	145	4	3.6%	4th	140	5
5TH	144	5	-14.3%	5th	168	3
TOTAL EE-5	897	34	0.6%		892	27
AVG DAILY ATT {ADA}	96.21%		-0.8%		96.97%	
ROOSTER SPRINGS	ENROLLED	ABSENT			ENROLLED	ABSENT
EARLY EDUCATION	0	0	#DIV/0!	EE	0	0
PRE-KINDER	55	4	3.8%	PK	53	2
KINDERGARTEN	161	7	26.8%	K	127	3
1ST	137	4	9.6%	1st	125	6
2ND	144	6	0.0%	2nd	144	5
3RD	150	7	2.7%	3rd	146	5
4TH	153	3	12.5%	4th	136	4
5TH	143	4	-4.7%	5th	150	3
TOTAL EE-5	943	35	7.0%		881	28
AVG DAILY ATT {ADA}	96.29%		-0.6%		96.82%	
MIDDLE SCHOOL	ENROLLED	ABSENT			ENROLLED	ABSENT
6TH	517	14	18.0%	6th	438	6
7TH	463	13	5.9%	7th	437	16
8TH	461.5	10	15.4%	8th	400	15
TOTAL 6-8	1441.5	37	13.1%		1275	37
AVG DAILY ATT {ADA}	97.43%		0.3%		97.10%	
HIGH SCHOOL	ENROLLED	ABSENT			ENROLLED	ABSENT
9TH	460	13	1.3%	9th	454	22
10TH	457	18	2.9%	10th	444	18
11TH	440	18	8.1%	11th	407	21
12TH	370	24	2.5%	12th	361	21
TOTAL 9-12	1727	73	3.7%		1666	82
AVG DAILY ATT {ADA}	95.77%		0.7%		95.08%	
DISTRICT TOTAL						
ENROLLMENT	6007.5		6.1%		5664	
ABSENT	219		0.0%		219	
AVG DAILY ATT {ADA}	96.35%				96.13%	



TO: Region 13 Superintendents
FROM: Rich Elsasser, Executive Director
DATE: January 12, 2017
SUBJECT: Board Election for ESC Region 13 Board of Directors

The following Board members' terms expire on May 31, 2017:

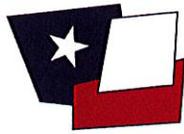
Place	Name	County
2	Mr. Gary L. Barnett	Any county other than Travis County
5	Dr. Don Rogers	Any county other than Travis County

Enclosed please find policies addressing board members eligibility/qualifications, an application for a place on the ballot, and a news release.

Please do not hesitate to contact me at 512.919.5301 if you need additional information.

Enclosures

CC: ESC Region 13 Board of Directors



REGION 13

EDUCATION SERVICE CENTER

APPLICATION FOR PLACE ON BALLOT

Request is made that my name be placed on the official ballot for Place ____ for the Board of Directors of Education Service Center Region 13. The election is to be held at the first regular or special board meeting held between March 1 and April 5th in each local school district in Region 13.

Name Telephone

Address City Zip Code

I am over 18 years of age. I am a citizen of the United States of America and I reside in _____ County, Texas. I am not engaged professionally in education. I am not a member of a board of any educational agency or institution.

Please place my name on the official ballot as: _____
Print or Type

Signature of Candidate

Date

Deadline for filing is 5 p.m., February 20, 2017 at Region 13, Executive Director's Office, 5701 Springdale Road, Austin, Texas 78723.

Please submit a vita (not more than 2 pages) with this application.



NEWS RELEASE

Contact: Rich Elsasser, Executive Director
Telephone: 512.919.5301

January 12, 2017

FILING PERIOD FOR EDUCATION SERVICE CENTER BOARD OF DIRECTORS VACANCIES ANNOUNCED

AUSTIN-The filing period for two vacancies on the Education Service Center Region 13 board of directors is February 1 through February 20.

Rich Elsasser, executive director of the education service center, announced that candidates may file on a board approved form, in person or by certified mail, between 8:00 a.m. and 5:00 p.m. Monday through Friday at Education Service Center Region 13 administrative office, 5701 Springdale Road, Austin.

Candidates for places 2 and 5 must live in one of the following 16 counties in Region 13 -- Bastrop, Bexar (Comal ISD only), Blanco, Burnet, Caldwell, Comal, Fayette, Gillespie, Gonzales, Guadalupe, Hays, Kendall (except residents in Boerne ISD), Lee, Llano, Milam (residents must reside in Thorndale ISD only), and Williamson.

Education service center board of directors are elected by school district boards of trustees in each region at the first regular or special board meeting held between March 1 and April 5.

Candidates for the regional board must be 18 years of age or older, a U.S. citizen and a resident of the region. They must not be engaged professionally in education or a member of a board of any educational agency or institution.

The term of office of each board member is three years beginning on June 1 following the election.

Mr. Gary Barnett of Burnet County (Bertram) is now holding Place 2 position on the board. Mr. Barnett came on the board in 1999 and is currently serving as chairman. Dr. Don Rogers of Hays County (Buda) is now holding Place 5 position on the board. Dr. Rogers came on the board in 2002. Other members of the service center board are Dr. Laura Joseph of Travis County (Austin); Dr. Charles Akins of Travis County (Austin); Dr. Marc Williamson of Gillespie County (Fredericksburg); Mr. Paul Curtis of Williamson County (Liberty Hill); Mr. Erwin Sladek of Fayette County (La Grange); and, representing charter schools, Dr. Mark Diaz of Travis County (Austin).

BOARD MEMBERS
ELIGIBILITY/QUALIFICATIONS

BBA
(LEGAL)

GENERAL
QUALIFICATIONS

To hold the office of member of an ESC Board of Directors one must:

1. Be a U.S. citizen.
2. Be at least 18 years of age.
3. Be a resident of that ESC region.

To hold the office of Board member one may not:

1. Be engaged professionally in education.
2. Be a member of a Board of any educational agency or institution.

The eligibility of a Board member is determined by the requirements specified in 19 TAC 53.1001(b)(1) as they existed on the date the Board member was elected or appointed to office.

19 TAC 53.1001

CHARTER SCHOOL
MEMBER

A charter school member of an ESC Board of Directors must be a U.S. citizen, and a resident of the state of Texas, and must be at least 18 years old. A person may be appointed to serve as a charter school member of more than one ESC Board of Directors. *19 TAC 53.1002(c)(1)* [See BBB]

'RESIDENCE' DEFINED

"Residence," although its meaning may vary according to context, generally requires both physical presence and an intention to remain. *Martinez v. Bynum*, 461 U.S. 321 (1983); see also *Prince v. Inman*, 280 S.W.2d 779 (1955)

BOARD MEMBERS
ELECTION AND APPOINTMENT

BBB
(LEGAL)

MEMBERSHIP	<p>An ESC Board is composed of seven members elected by the boards of trustees of the school districts in the ESC region. <i>Education Code 8.003(a); 19 TAC 53.1001(b)</i></p> <p>The Commissioner shall adopt rules to provide for the local selection, appointment, and continuity of membership of ESC Boards of Directors. <i>Education Code 8.003(b)</i></p>
CHARTER SCHOOL MEMBER	<p>The Commissioner shall adopt rules that provide for the representation of open-enrollment charter schools on ESC Boards of Directors. <i>Education Code 12.104</i></p> <p>Notwithstanding 19 TAC 53.1001, where an ESC region has at least one open-enrollment charter school, as defined by 19 TAC 100.1011(3), approved to operate within its boundaries on or after June 1, the Commissioner shall appoint a representative of the open-enrollment charter schools in the region to serve as a non-voting member of the Board of Directors of the ESC. <i>19 TAC 53.1002(a)</i></p> <p>Not later than May 31, the Commissioner shall notify the Board of each qualifying ESC of the Commissioner's appointee to serve as the charter school member of that ESC Board of Directors effective June 1. <i>19 TAC 53.1002(c)(4)</i></p>
APPOINTMENT PROCESS FOR CHARTER SCHOOL MEMBER	<p>Any eligible person wishing to seek appointment as a charter school member of an ESC Board shall file an application between February 1 and February 20. The application shall be in the form of a letter seeking appointment to a specific ESC Board. The letter must:</p> <ol style="list-style-type: none"><li data-bbox="553 1255 1385 1318">1. Include a description of the applicant's qualifications to serve as a charter member of the ESC Board;<li data-bbox="553 1339 1385 1434">2. Enclose letters of support signed by representatives from at least one open enrollment charter school in the ESC region; and<li data-bbox="553 1455 1385 1518">3. Supply contact information for the persons signing the letters of support. <p>The application for appointment as a charter school member of the ESC Board may be filed by mail if sent by certified United States mail, return receipt requested, or by an overnight courier service. The envelope must be addressed to the Charter School Division, Texas Education Agency, 1701 N. Congress Avenue, Austin, Texas 78701-1494.</p> <p>If the Commissioner does not select a representative from among the applicants, or if no applicant applies for such appointment, then</p>

BOARD MEMBERS
ELECTION AND APPOINTMENT

BBB
(LEGAL)

	there shall be a vacancy which shall be filled by appointment by the Commissioner. <i>19 TAC 53.1002(c), (d); 19 TAC 100.1011(3)</i>
TERM	A Board member shall be elected for a three-year term which begins on June 1. <i>19 TAC 53.1001(a)(1)</i>
CHARTER SCHOOL MEMBER	A charter school member of an ESC Board of Directors shall be appointed for a one-year term. The term of office shall begin June 1, and may be extended for up to three years by the Commissioner. <i>19 TAC 53.1002(b)</i>
ELECTION PROCEDURES	Election of Board members is accomplished as follows:
NOTICE OF TIME AND PLACE FOR FILING	By February 1, notice of the time and place for filing shall be posted in appropriate locations and submitted to appropriate newspapers in the ESC region for publication and to the superintendent of each school district in the ESC region.
FILING REQUIREMENTS	Any eligible person [see BBA] wishing to seek election to an ESC Board must file in accordance with policies adopted by the Board.
PLACE, TIME AND MANNER OF FILING	The eligible person shall file at the headquarters of the ESC region in person or by certified mail between February 1 and February 20. Each Board of Directors shall adopt policies concerning filing procedures.
NO FILING FEE	No filing fee shall be required.
BALLOT PREPARATION AND DISTRIBUTION	A ballot must be developed and submitted to the board of trustees of each school district in the ESC region by March 1. Placement on the ballot shall be determined by drawing.
VOTING	Each member of the board of trustees of each school district in the ESC region shall have one vote for each vacancy on the ESC Board of Directors. Completed ballots shall be returned to the Chair of the ESC Board of Directors by April 5.
CANVASS RETURNS, DETERMINE RESULTS	The ESC Board of Directors shall canvass the ballots at its next regularly scheduled or special meeting, but not later than May 31, and determine the winner by a plurality of the votes cast.
TIE VOTES	In the event of a tie, the names of the candidates who have tied shall be resubmitted to the board of trustees of each school district in the ESC region.
REPORT RESULTS	The Executive Director shall notify the Commissioner of the results of an election, whether contested or uncontested.

BOARD MEMBERS
ELECTION AND APPOINTMENT

BBB
(LEGAL)

UNCONTESTED ELECTIONS	<p>In the event all positions in the election are uncontested, the ESC Board of Directors may determine that no election will be held. The Board must make this determination prior to March 1. If, due to an uncontested election, the Board determines that an election should not be held, the Board shall declare the unopposed candidates elected to office.</p> <p><i>19 TAC 53.1001(b)</i></p>
VACANCY	<p>A vacancy on the ESC Board shall be filled by appointment by the remaining members of the Board for the unexpired term. <i>Education Code 8.003(c); 19 TAC 53.1001(a)(4)</i></p>
30-DAY PERIOD AND NOTICE	<p>If a vacancy occurs due to death or resignation of a member of the Board, a 30-day period shall elapse after notice has been given to the Board Chair, before the vacancy is filled.</p> <p>At the beginning of the 30-day period, notice of any vacancy shall be given to the president of the board of trustees and the superintendent of each school district in the ESC region and shall be posted in appropriate locations.</p> <p><i>19 TAC 53.1001(a)</i></p>
VACANCY FOR CHARTER SCHOOL MEMBER	<p>If a vacancy occurs due to death or resignation of a charter school member of the ESC Board, a 30-day period shall elapse, after notice has been given to the Board Chair, before the vacancy is filled.</p> <p>At the beginning of the 30-day period, notice of any vacancy shall be given to the president of the governing body and the chief executive officer of each open enrollment charter school in the ESC region and shall be posted in appropriate locations.</p> <p>A vacancy for the unexpired term of a charter school member of the ESC Board shall be filled by appointment by the Commissioner.</p> <p><i>19 TAC 53.1002(b)</i></p>
HOLDOVER DOCTRINE	<p>All public officers shall continue to perform the duties of their offices until their successors shall be duly qualified, i.e., sworn in. Until the vacancy created by a Board member's resignation is filled by a successor, the Board member continues to serve and have the duties and powers of office, except that a Board member may not vote on the appointment of the Board member's successor. <i>Tex. Const., Art. XVI, Sec. 17; Atty. Gen. Ops. JM-636 (1987), DM-2 (1991), O-6259 (1945) [See DBE]</i></p>

Note: For restrictions regarding POLITICAL ADVERTISING, see EE.

BOARD MEMBERS
ELECTION AND APPOINTMENT

BBB
(LOCAL)

BOARD OF
DIRECTORS
ELECTIONS

Members of the Board are elected on an at-large basis to represent specific counties or school districts within the ESC region; however, members are elected by all member school districts and serve staggered terms. Following the filing deadline [see BBB(LEGAL)] the Chair of the Board shall conduct a drawing of the names of candidates in order to determine placement on the ballot. Names of candidates shall be placed on the ballot in the order drawn.

Ballots shall then be developed and distributed to the boards of trustees of the school districts in the region.

The Board shall canvass the ballots, and the candidates receiving the greatest number of votes shall be declared elected.

The term of newly elected Board members shall take effect following the administration of the oath of office. A Board member shall retain the position until a successor has been duly elected and has been administered the oath of office. [See BBB(LEGAL)]

VACANCY

The resignation of a member of the Board shall be effective when accepted by the Board. The vacancy created shall be filled by appointment for the remainder of the unexpired term. Any person appointed to fill a vacancy must meet the general qualification requirements. [See BBA(LEGAL)]

Board of Directors, BBB (AR)

Bylaws

The bylaws are the rules the board of directors follows in the conduct of its meetings and in the operation of affairs pertaining to Education Service Center, Region 13.

Organization

The name of the organization shall be the Board of Directors of the Education Service Center, Region 13. The governmental powers of the center shall be vested in the board of directors consisting of seven (7) members elected by local school board members in Region 13 and one (1) non-voting member, a representative of open-enrollment charter schools.

Election Eligibility

A board member **must** be:

- More than eighteen (18) years of age
- A citizen of the United States of America and
- A resident of one (1) of the counties presently in Region 13:

Bastrop	Caldwell	Guadalupe	Milam (Thorndale ISD)
Bell (Bartlett ISD only)	Comal	Hays	Travis
Bexar (Comal ISD only)	Fayette	Kendall (except Boerne ISD)	Williamson
Blanco	Gillespie	Lee	
Burnet	Gonzales	Llano	

A board member **shall not** be:

- Engaged professionally in education in a public school district;
- A member of a school district board of trustees; or
- A member of a board of trustees of any institution of higher education.

Residency Requirements

The positions on the Board of Directors of Education Service Center, Region 13 shall be designated by number. Candidates must reside in the area served by the position number for which he/she files. The position and designated places are as follows:

- Place 1 Travis County
- Place 2 Any County other than Travis County
- Place 3 Travis County
- Place 4 Any County other than Travis County
- Place 5 Any County other than Travis County
- Place 6 Any County other than Travis County
- Place 7 Any County other than Travis County
- Place 8 Non-voting member representing open-enrollment charter schools

Filing of a Written Statement of Appointed/Elected Officer

Upon election or appointment to the board a member shall file with the board of directors a statement of appointed/elected officer. Such statement shall be sworn to before a notary public and filed with the records of the board.

Term of Office

The term of office of each board member, places 1-7, shall be three (3) years beginning on June 1 following the election. Place 8 provides for an annual appointment of an eligible person by the Commissioner of Education.

Disqualification

During the tenure of a board member if one (1) or more of the qualifications for membership are no longer met as prescribed in Residency Requirements, the board member shall immediately notify the board chairman, who shall call a special meeting to accept the resignation. Furthermore, if a board member not meeting one (1) or more of the qualifications as prescribed in Residency Requirements does not invite attention to such disqualification and such disqualification shall become known to the board, the chairman shall call a special meeting to consider such disqualification.

Filling Vacancy

When a vacancy occurs in Places 1-7, due to death or resignation, a period of thirty (30) days shall have elapsed from the date the board chairman received such notice before the vacancy is filled by the board for the unexpired term of the vacant place. The Commissioner of Education shall appoint a replacement for Place 8.

Vacancy Due to Disqualification

Should a vacancy occur because of the board's determination of the disqualification of a member, a period of thirty (30) days shall have elapsed from the date of such determination before the vacancy is filled.

Notice of Vacancy

Members of the Regional Advisory Committee shall receive notice of a vacancy at the beginning of the interval of thirty (30) days. A notice of vacancy shall be posted in appropriate locations.

Election Procedures

- At the January meeting of the Regional Advisory Committee, the executive director shall notify the Regional Advisory Committee of the expiring terms of members of the board of directors, Places 1-7, and of the time and place for filing for expiring terms.
- Notice of the time and place for filing shall be submitted for publication to appropriate newspapers in the region, the Regional Advisory Committee, and posted in appropriate locations by February 1.
- Between February 1 and February 20 any eligible person wishing to seek election to the board shall file on a board-approved form at the Education Service Center, Region 13 administrative office in person or by certified mail. There shall be no filing fee.

- After February 20, the executive director shall mail to the Regional Advisory Committee a list of eligible persons who have filed. Candidates may submit a resume not to exceed two (2) pages to be included in the mailing.
- After February 20, each person filing shall be invited to a drawing at the administrative office of the center to determine the order in which candidates' names are to appear on the ballot. The executive director shall appoint a person to represent the absent candidate at the drawing.
- By March 1, the executive director shall mail to the superintendent of each school district in the region seven (7) ballots. Each local board member shall have one (1) vote for each vacancy on the board.
- Voted ballots shall be returned to the Chairman of the Board of Directors by April 5.
- By May 31, the board of directors shall canvass the ballots, and determine a winner(s) by a plurality of the votes cast. In the event of a tie, the names of the candidates shall be resubmitted to the local school boards.
- All ballots shall be maintained on file in the office of the executive director for one (1) year from the date of the count by the board.

Compensation

All members of the board shall serve without compensation. Board members attending official board meetings shall be reimbursed for actual travel and expenses.

Statement of Qualifications

Each person whose name appears on the ballot may submit to the executive director a statement of qualifications (limited to no more than two [2] typewritten pages) and said statement shall be submitted to local board members along with the ballot.

Administrative Regulations and Procedures

BBB (AR)

Adopted: 12/11/67

Amended: 12/10/79; 1/25/82; 2/20/84; 1/19/87; 9/27/89; 2/19/90; 12/18/95; 12/20/02; 2/3/03; 8/15/07;
1/27/11; 1/20/13

Reviewed: 3/25/96; 1/08/13



TEXANS, STEP UP TO THE 2017 COMMUNITY CHALLENGE!

JANUARY 9TH-MARCH 31ST

HOW IT WORKS:

The IT'S TIME TEXAS Community Challenge, Presented by H-E-B, is an easy and fun way for entire Texas communities to demonstrate their commitment to healthy living! In its fifth year, the Community Challenge is the only statewide competition of its kind that gets community members, mayors, schools, businesses, and organizations all earning points for their cities and towns by making healthy choices. You can earn points by registering on the Community Challenge website (www.ittcommunitychallenge.com) and participating in a variety of healthy activities such as posting Healthy Selfies, hosting healthy community events, and tracking your physical activity. The winning community in each size category will receive funds to put toward future community health efforts!

HOW YOU CAN EARN POINTS FOR YOUR COMMUNITY:



1000
POINTS

Register on the website and select your community



50
POINTS

Track your Physical Activity up to 2x per day using the Fitness Tracker on the Challenge website, or sync with Map My Fitness



100
POINTS

Track your Weight weekly using the Weight Tracker on the Challenge website



200
POINTS

Take a Healthy Selfie whenever you're eating healthy or getting physically active



250
POINTS

Host a Community Event that is health-focused, free, and open to the public



"I lost 12 pounds in the 12 weeks that I did the Challenge, and earned over 101,000 points!"

-Sheri Nevels, Coppell TX, 2016 Challenge Winner

www.ittcommunitychallenge.com



This institution is an equal opportunity provider.
This material was funded by USDA's Supplemental Nutrition Assistance Program.



Via Certified Mail

12/5/16

DRIPPING SPRINGS ISD
P O BOX 479
DRIPPING SPRINGS, TX 78620-0479

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

SCHOOL OF SCIENCE AND TECHNOLOGY-MAIN
COUNTY-DISTRICT #: 015-827
5707 BANDERA RD LEON VALLEY, TX 78238

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,

Dr. Turgay Korkmaz

Chair of the Charter Holder Governing Body

**Statement of Impact
AMENDMENT**

School of Science and Technology (Main)
Charter School

015827
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served
Currently approved grade levels: _____ Requested change: _____

2. Increase maximum enrollment
Currently approved maximum enrollment: _____ Requested change: _____

3. Add a campus
Proposed new address, if available: 1 campus in Houston area for 2017-18, exact addresses not yet been determined.
If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:
Boundary List Attached.

4. Expand geographic boundary
The proposed new school districts/area to include are listed here:

District Staff: Check the appropriate response below:

- The proposed change for the open-enrollment charter school **is not** expected to impact the school district to a significant degree.
- The proposed change for the open-enrollment charter school **is** expected to have a major impact on the school district in the following manner:

District Name

County-District #

District Address

Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

SCHOOL OF SCIENCE AND TECHNOLOGY - Main(015-827)

The following districts from which SST Main can accept students.

ALDINE ISD

ALJEF ISD

ALVIN ISD

AUSTIN ISD

BASTROP ISD

BURNET CISD

CHANNELVIEW ISD

CONROE ISD

CYPRESS-FAIRBANKS ISD

DEL VALLE ISD

DRIPPING SPRINGS ISD

EANES ISD

ELGIN ISD

FORT BEND ISD

GEORGETOWN ISD

HAYS CISD

HOUSTON ISD

HUMBLE ISD

HUTTO ISD

KATY ISD

KLEIN ISD

LAGO VISTA ISD

LAKE TRAVIS ISD

LEANDER ISD

LOCKHART ISD

MAGNOLIA ISD

MANOR ISD

NEW CANEY ISD

PASADENA ISD

PEARLAND ISD
PFLUGERVILLE ISD
ROUND ROCK ISD
ROYAL ISD
SAN MARCOS CISD
SHELDON ISD
SPLENDORA ISD
SPRING BRANCH ISD
SPRING ISD
STAFFORD MSD
TOMBALL ISD
WALLER ISD



READY FOR COLLEGE.
READY FOR LIFE.

December 14, 2016

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

The East Austin Academia, Inc. DBA East Austin College Prep
County-District # 227824
6002 Jain Lane
Austin, TX 78721

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,

Alexia Rodriguez
Chair of the Charter Holder Governing Body

**Statement of Impact
AMENDMENT**

East Austin College Prep
Charter School

227824
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served

Currently approved grade levels: Grades 2-12

Requested change: Grades PreK - 12

2. Increase maximum enrollment

Currently approved maximum enrollment: 1,200

Requested change: 4,000

3. Add a campus

Proposed new address, if available: 508 E. Elizabeth St., Brownsville, 78520; 1525 Morgan Ave., Corpus Christi, 78401

If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

4. Expand geographic boundary

The proposed new school districts/area to include are listed here:

(See Attached)

District Staff: Check the appropriate response below:

The proposed change for the open-enrollment charter school **is not** expected to impact the school district to a significant degree.

The proposed change for the open-enrollment charter school **is** expected to have a major impact on the school district in the following manner:

District Name

County-District #

District Address

Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

November 28, 2016

To Whom It May Concern;

This letter is to inform you that Virtual Education Foundation of Texas (Texas Virtual School) intends to submit an application to the Texas Education Agency in response to the Generation Twenty-Two Open-Enrollment charter school application process. Statutory guidelines require that applicants send the enclosed Statement of Impact form and a copy of the completed Application Coversheet to each district that may be affected by the proposed charter school. Your district is receiving this information because the proposed charter school's designed geographic boundary overlaps with your district's boundary. The proposed charter school's designated boundary will include the following districts; Abbott Independent School District, Abernathy Independent School District, Abilene Independent School District, Academy Independent School District, Adrian Independent School District, Agua Dulce Independent School District, Alamo Heights Independent School District, Alba-Golden Independent School District, Albany Independent School District, Aldine Independent School District, Aledo Independent School District, Alice Independent School District, Alief Independent School District, Allen Independent School District, Alpine Independent School District, Alto Independent School District, Alvarado Independent School District, Alvin Independent School District, Alvord Independent School District, Amarillo Independent School District, Amherst Independent School District, Anahuac Independent School District, Anderson-Shiro Consolidated Independent School District, Andrews Independent School District, Angleton Independent School District, Anna Independent School District, Anson Independent School District, Anthony Independent School District, Anton Independent School District, Apple Springs Independent School District, Aquilla Independent School District, Aransas County Independent School District, Aransas Pass Independent School District, Archer City Independent School District, Argyle Independent School District, Arlington Independent School District, Arp Independent School District, Aspermont Independent School District, Athens Independent School District, Atlanta Independent School District, Aubrey Independent School District, Austin Independent School District, Austwell-Tivoli Independent School District, Avalon Independent School District, Avery Independent School District, Avinger Independent School District, Axtell Independent School District, Azle Independent School District, Baird Independent School District, Ballinger Independent School District, Balmorhea Independent School District, Bandera Independent School District, Bangs Independent School District, Banquete Independent School District, Barbers Hill Independent School District, Bartlett Independent School District, Bastrop Independent School District, Bay City Independent School District, Beaumont Independent School District, Beckville Independent School District, Beeville Independent School District, Bellevue Independent School District, Bells Independent School District, Bellville Independent School District, Belton Independent School District, Ben Bolt-Palito Blanco Independent School District, Benavides Independent School District, Benjamin Independent School District, Big Sandy Independent School District (Polk County)

Big Sandy Independent School District (Upshur County), Big Spring Independent School District, Birdville Independent School District, Bishop Consolidated Independent School District, Blackwell Consolidated Independent School District, Blanco Independent School District, Bland Independent School District, Blanket Independent School District, Bloomburg Independent School District, Blooming Grove Independent School District, Bloomington Independent School District, Blue Ridge Independent School District, Bluff Dale Independent School District, Blum Independent School District, Boerne Independent School District, Boles Independent School District, Boling Independent School District, Bonham Independent School District, Booker Independent School District, Borden County Independent School District, Borger Independent School District, Bosqueville Independent School District, Bovina Independent School District, Bowie Independent School District, Boyd Independent School District, Boys Ranch Independent School District, Brackett Independent School District, Brady Independent School District, Brazos Independent School District, Brazosport Independent School District, Breckenridge Independent School District, Bremond Independent School District, Brenham Independent School District, Bridge City Independent School District, Bridgeport Independent School District, Broaddus Independent School District, Brock Independent School District, Bronte Independent School District, Brookeland Independent School District, Brookesmith Independent School District, Brooks County Independent School District, Brownfield Independent School District, Brownsboro Independent School District, Brownsville Independent School District, Brownwood Independent School District, Bruceville-Eddy Independent School District, Bryan Independent School District, Bryson Independent School District, Buckholts Independent School District, Buena Vista Independent School District, Buffalo Independent School District, Bullard Independent School District, Buna Independent School District, Burkburnett Independent School District, Burkeville Independent School District, Burlison Independent School District, Burnet Consolidated Independent School District, Burton Independent School District, Bushland Independent School District, Byers Independent School District, Bynum Independent School District, Caddo Mills Independent School District, Calallen Independent School District, Caldwell Independent School District, Calhoun County Independent School District, Callisburg Independent School District, Calvert Independent School District, Cameron Independent School District, Campbell Independent School District, Canadian Independent School District, Canton Independent School District, Canutillo Independent School District, Canyon Independent School District, Carlisle Independent School District, Carrizo Springs Consolidated Independent School District, Carroll Independent School District, Carrollton-Farmers Branch Independent School District, Carthage Independent School District, Castleberry Independent School District, Cayuga Independent School District, Cedar Hill Independent School District, Celeste Independent School District, Celina Independent School District, Center Independent School District, Center Point Independent School District, Centerville Independent School District (Leon County), Centerville Independent School District (Trinity County), Central Heights Independent School District, Central Independent School District, Channelview Independent School District, Channing Independent School District, Chapel Hill Independent School District (Smith County), Chapel Hill Independent School District (Titus County), Charlotte Independent School District, Cherokee Independent School District, Chester Independent School District, Chico Independent School District, Childress Independent School District, Chillicothe Independent School District, Chilton Independent School District, China Spring Independent School District, Chireno Independent School District, Chisum Independent School District, Christoval Independent

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School District, East Chambers Independent School District, Eastland Independent School District, Ector County Independent School District, Ector Independent School District, Edcouch-Elsa Independent School District, Eden Consolidated Independent School District, Edgewood Independent School District (Bexar County), Edgewood Independent School District (Van Zandt County), Edinburg Consolidated Independent School District, Edna Independent School District, El Campo Independent School District, El Paso Independent School District, Electra Independent School District, Elgin Independent School District, Elkhart Independent School District, Elysian Fields Independent School District, Ennis Independent School District, Era Independent School District, Etoile Independent School District, Eula Independent School District, Eustace Independent School District, Evadale Independent School District, Evant Independent School District, Everman Independent School District, Excelsior Independent School District, Ezzell Independent School District, Fabens Independent School District, Fairfield Independent School District, Falls City Independent School District, Fannindel Independent School District, Farmersville Independent School District, Farwell Independent School District, Fayetteville Independent School District, Ferris Independent School District, Flatonia Independent School District, Florence Independent School District, Floresville Independent School District, Flour Bluff Independent School District, Floydada Independent School District, Follett Independent School District, Forestburg Independent School District, Forney Independent School District, Forsan Independent School District, Fort Bend Independent School District, Fort Davis Independent School District, Fort Elliott Consolidated Independent School District, Fort Hancock Independent School District, Fort Sam Houston Independent School District, Fort Stockton Independent School District, Fort Worth Independent School District, Franklin Independent School District, Frankston Independent School District, Fredericksburg Independent School District, Freer Independent School District, Frenship Independent School District, Friendswood Independent School District, Friona Independent School District, Frisco Independent School District, Frost Independent School District, Fruitvale Independent School District, Gainesville Independent School District, Galena Park Independent School District, Galveston Independent School District, Ganado Independent School District, Garland Independent School District, Garner Independent School District, Garrison Independent School District, Gary Independent School District, Gatesville Independent School District, Gause Independent School District, George West Independent School District, Georgetown Independent School District, Gholson Independent School District, Giddings Independent School District, Gilmer Independent School District, Gladewater Independent School District, Glasscock County Independent School District, Glen Rose Independent School District, Godley Independent School District, Gold-Burg Independent School District, Goldthwaite Independent School District, Goliad Independent School District, Gonzales Independent School District, Goodrich Independent School District, Goose Creek Consolidated Independent School District, Gordon Independent School District, Gorman Independent School District, Grady Independent School District, Graford Independent School District, Graham Independent School District, Granbury Independent School District, Grand Prairie Independent School District, Grand Saline Independent School District, Grandfalls-Royalty Independent School District, Grandview Independent School District, Grandview-Hopkins Independent School District, Grape Creek Independent School District, Grapeland Independent School District, Grapevine-Colleyville Independent School District, Greenville Independent School District, Greenwood Independent School District, Gregory-Portland Independent School District, Groesbeck Independent School District, Groom Independent School District, Groveton Independent School District, Gruver

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Terlingua Common School District, Terrell County Independent School District, Terrell Independent School District, Texarkana Independent School District, Texas City Independent School District, Texhoma Independent School District, Texline Independent School District, Thorndale Independent School District, Thrall Independent School District, Three Rivers Independent School District, Three Way Independent School District, Throckmorton Independent School District, Tidehaven Independent School District, Timpson Independent School District, Tioga Independent School District, Tolar Independent School District, Tom Bean Independent School District, Tomball Independent School District, Tornillo Independent School District, Trent Independent School District, Trenton Independent School District, Trinidad Independent School District, Trinity Independent School District, Troup Independent School District, Troy Independent School District, Tulia Independent School District, Tulosso-Midway Independent School District, Turkey-Quitaque Independent School District, Tyler Independent School District, Union Grove Independent School District, Union Hill Independent School District, United Independent School District, Utopia Independent School District, Uvalde Consolidated Independent School District, Valentine Independent School District, Valley Mills Independent School District, Valley View Independent School District (Cooke County), Valley View Independent School District (Hidalgo County), Van Alstyne Independent School District, Van Independent School District, Van Vleck Independent School District, Vega Independent School District, Venus Independent School District, Veribest Independent School District, Vernon Independent School District, Victoria Independent School District, Vidor Independent School District, Vysehrad Independent School District, Waco Independent School District, Waelder Independent School District, Walcott Independent School District, Wall Independent School District, Waller Independent School District, Walnut Bend Independent School District, Walnut Springs Independent School District, Warren Independent School District, Waskom Independent School District, Water Valley Independent School District, Waxahachie Independent School District, Weatherford Independent School District, Webb Consolidated Independent School District, Weimar Independent School District, Wellington Independent School District, Wellman-Union Consolidated Independent School District, Wells Independent School District, Weslaco Independent School District, West Hardin County Consolidated Independent School District, West Independent School District, West Orange-Cove Consolidated Independent School District, West Oso Independent School District, West Rusk Independent School District, West Sabine Independent School District, Westbrook Independent School District, Westhoff Independent School District, Westphalia Independent School District, Westwood Independent School District, Wharton Independent School District, Wheeler Independent School District, White Deer Independent School District, White Oak Independent School District, White Settlement Independent School District, Whiteface Consolidated Independent School District, Whitehouse Independent School District, Whitesboro Independent School District, Whitewright Independent School District, Whitharral Independent School District, Whitney Independent School District, Wichita Falls Independent School District, Wildorado Independent School District, Willis Independent School District, Wills Point Independent School District, Wilson Independent School District, Wimberley Independent School District, Windthorst Independent School District, Winfield Independent School District, Wink-Loving Independent School District, Winnsboro Independent School District, Winona Independent School District, Winters Independent School District, Woden Independent School District, Wolfe City Independent School District, Woodsboro Independent School District, Woodson Independent School District, Woodville Independent School District, Wortham

Independent School District, Wylie Independent School District (Collin County), Wylie Independent School District (Taylor County), Yantis Independent School District, YES Prep Public Schools, Yoakum Independent School District, Yorktown Independent School District, Ysleta Independent School District, Zapata County Independent School District, Zavalla Independent School District, and Zephyr Independent School District. In addition, the proposed charter school boundary will have a transfer policy whereby it may admit students residing outside of the designated geographic boundary once all eligible applicants residing within the geographic boundary have submitted a timely application and been enrolled. The transfer boundary will include the following districts; Abbott Independent School District, Abernathy Independent School District, Abilene Independent School District, Academy Independent School District, Adrian Independent School District, Agua Dulce Independent School District, Alamo Heights Independent School District, Alba-Golden Independent School District, Albany Independent School District, Aldine Independent School District, Aledo Independent School District, Alice Independent School District, Alief Independent School District, Allen Independent School District, Alpine Independent School District, Alto Independent School District, Alvarado Independent School District, Alvin Independent School District, Alvord Independent School District, Amarillo Independent School District, Amherst Independent School District, Anahuac Independent School District, Anderson-Shiro Consolidated Independent School District, Andrews Independent School District, Angleton Independent School District, Anna Independent School District, Anson Independent School District, Anthony Independent School District, Anton Independent School District, Apple Springs Independent School District, Aquilla Independent School District, Aransas County Independent School District, Aransas Pass Independent School District, Archer City Independent School District, Argyle Independent School District, Arlington Independent School District, Arp Independent School District, Aspermont Independent School District, Athens Independent School District, Atlanta Independent School District, Aubrey Independent School District, Austin Independent School District, Austwell-Tivoli Independent School District, Avalon Independent School District, Avery Independent School District, Avinger Independent School District, Axtell Independent School District, Azle Independent School District, Baird Independent School District, Ballinger Independent School District, Balmorhea Independent School District, Bandera Independent School District, Bangs Independent School District, Banquete Independent School District, Barbers Hill Independent School District, Bartlett Independent School District, Bastrop Independent School District, Bay City Independent School District, Beaumont Independent School District, Beckville Independent School District, Beeville Independent School District, Bellevue Independent School District, Bells Independent School District, Bellville Independent School District, Belton Independent School District, Ben Bolt-Palito Blanco Independent School District, Benavides Independent School District, Benjamin Independent School District, Big Sandy Independent School District (Polk County), Big Sandy Independent School District (Upshur County), Big Spring Independent School District, Birdville Independent School District, Bishop Consolidated Independent School District, Blackwell Consolidated Independent School District, Blanco Independent School District, Bland Independent School District, Blanket Independent School District, Bloomburg Independent School District, Blooming Grove Independent School District, Bloomington Independent School District, Blue Ridge Independent School District, Bluff Dale Independent School District, Blum Independent School District, Boerne Independent School District, Boles Independent School District, Boling Independent School District, Bonham Independent School District, Booker Independent School District,

Borden County Independent School District, Borger Independent School District, Bosqueville Independent School District, Bovina Independent School District, Bowie Independent School District, Boyd Independent School District, Boys Ranch Independent School District, Brackett Independent School District, Brady Independent School District, Brazos Independent School District, Brazosport Independent School District, Breckenridge Independent School District, Bremond Independent School District, Brenham Independent School District, Bridge City Independent School District, Bridgeport Independent School District, Broaddus Independent School District, Brock Independent School District, Bronte Independent School District, Brookeland Independent School District, Brookesmith Independent School District, Brooks County Independent School District, Brownfield Independent School District, Brownsboro Independent School District, Brownsville Independent School District, Brownwood Independent School District, Bruceville-Eddy Independent School District, Bryan Independent School District, Bryson Independent School District, Buckholts Independent School District, Buena Vista Independent School District, Buffalo Independent School District, Bullard Independent School District, Buna Independent School District, Burkburnett Independent School District, Burkeville Independent School District, Burleson Independent School District, Burnet Consolidated Independent School District, Burton Independent School District, Bushland Independent School District, Byers Independent School District, Bynum Independent School District, Caddo Mills Independent School District, Calallen Independent School District, Caldwell Independent School District, Calhoun County Independent School District, Callisburg Independent School District, Calvert Independent School District, Cameron Independent School District, Campbell Independent School District, Canadian Independent School District, Canton Independent School District, Canutillo Independent School District, Canyon Independent School District, Carlisle Independent School District, Carrizo Springs Consolidated Independent School District, Carroll Independent School District, Carrollton-Farmers Branch Independent School District, Carthage Independent School District, Castleberry Independent School District, Cayuga Independent School District, Cedar Hill Independent School District, Celeste Independent School District, Celina Independent School District, Center Independent School District, Center Point Independent School District, Centerville Independent School District (Leon County), Centerville Independent School District (Trinity County), Central Heights Independent School District, Central Independent School District, Channelview Independent School District, Channing Independent School District, Chapel Hill Independent School District (Smith County), Chapel Hill Independent School District (Titus County), Charlotte Independent School District, Cherokee Independent School District, Chester Independent School District, Chico Independent School District, Childress Independent School District, Chillicothe Independent School District, Chilton Independent School District, China Spring Independent School District, Chireno Independent School District, Chisum Independent School District, Christoval Independent School District, Cisco Independent School District, City View Independent School District, Clarendon Consolidated Independent School District, Clarksville Independent School District, Claude Independent School District, Clear Creek Independent School District, Cleburne Independent School District, Cleveland Independent School District, Clifton Independent School District, Clint Independent School District, Clyde Consolidated Independent School District, Coahoma Independent School District, Coldspring-Oakhurst Consolidated Independent School District, Coleman Independent School District, College Station Independent School District, Collinsville Independent School District, Colmesneil Independent School District, Colorado Independent School District, Columbia-Brazoria Independent School District, Columbus

Independent School District, Comal Independent School District, Comanche Independent School District, Comfort Independent School District, Commerce Independent School District, Community Independent School District, Como-Pickton Consolidated Independent School District, Comstock Independent School District, Connally Independent School District, Conroe Independent School District, Coolidge Independent School District, Cooper Independent School District, Coppell Independent School District, Copperas Cove Independent School District, Corpus Christi Independent School District, Corrigan-Camden Independent School District, Corsicana Independent School District, Cotton Center Independent School District, Cotulla Independent School District, Coupland Independent School District, Covington Independent School District, Crandall Independent School District, Crane Independent School District, Cranfills Gap Independent School District, Crawford Independent School District, Crockett County Consolidated Common School District, Crockett Independent School District, Crosby Independent School District, Crosbyton Consolidated Independent School District, Cross Plains Independent School District, Cross Roads Independent School District, Crowell Independent School District, Crowley Independent School District, Crystal City Independent School District, Cuero Independent School District, Culberson County-Allamoore Independent School District, Cumby Independent School District, Cushing Independent School District, Cypress-Fairbanks Independent School District, Daingerfield-Lone Star Independent School District, Dalhart Independent School District, Dallas Independent School District, Damon Independent School District, Danbury Independent School District, Darrouzett Independent School District, Dawson Independent School District (Dawson County), Dawson Independent School District (Navarro County), Dayton Independent School District, De Leon Independent School District, Decatur Independent School District, Deer Park Independent School District, De Kalb Independent School District, Del Valle Independent School District, Dell City Independent School District, Denison Independent School District, Denton Independent School District, Denver City Independent School District, DeSoto Independent School District, Detroit Independent School District, Devers Independent School District, Devine Independent School District, Dew Independent School District, Deweyville Independent School District, D'Hanis Independent School District, Diboll Independent School District, Dickinson Independent School District, Dilley Independent School District, Dime Box Independent School District, Dimmitt Independent School District, Divide Independent School District, Dodd City Independent School District, Donna Independent School District, Doss Consolidated Common School District, Douglass Independent School District, Dripping Springs Independent School District, Driscoll Independent School District, Dublin Independent School District, Dumas Independent School District, Duncanville Independent School District, Eagle Mountain-Saginaw Independent School District, Eagle Pass Independent School District, Eanes Independent School District, Early Independent School District, East Bernard Independent School District, East Central Independent School District, East Chambers Independent School District, Eastland Independent School District, Ector County Independent School District, Ector Independent School District, Edcouch-Elsa Independent School District, Eden Consolidated Independent School District, Edgewood Independent School District (Bexar County), Edgewood Independent School District (Van Zandt County), Edinburg Consolidated Independent School District, Edna Independent School District, El Campo Independent School District, El Paso Independent School District, Electra Independent School District, Elgin Independent School District, Elkhart Independent School District, Elysian Fields Independent School District, Ennis Independent School District, Era Independent School District, Etoile Independent School District, Eula Independent School

District, Eustace Independent School District, Evadale Independent School District, Evant Independent School District, Everman Independent School District, Excelsior Independent School District, Ezzell Independent School District, Fabens Independent School District, Fairfield Independent School District, Falls City Independent School District, Fannindel Independent School District, Farmersville Independent School District, Farwell Independent School District, Fayetteville Independent School District, Ferris Independent School District, Flatonia Independent School District, Florence Independent School District, Floresville Independent School District, Flour Bluff Independent School District, Floydada Independent School District, Follett Independent School District, Forestburg Independent School District, Forney Independent School District, Forsan Independent School District, Fort Bend Independent School District, Fort Davis Independent School District, Fort Elliott Consolidated Independent School District, Fort Hancock Independent School District, Fort Sam Houston Independent School District, Fort Stockton Independent School District, Fort Worth Independent School District, Franklin Independent School District, Frankston Independent School District, Fredericksburg Independent School District, Freer Independent School District, Frenship Independent School District, Friendswood Independent School District, Friona Independent School District, Frisco Independent School District, Frost Independent School District, Fruitvale Independent School District, Gainesville Independent School District, Galena Park Independent School District, Galveston Independent School District, Ganado Independent School District, Garland Independent School District, Garner Independent School District, Garrison Independent School District, Gary Independent School District, Gatesville Independent School District, Gause Independent School District, George West Independent School District, Georgetown Independent School District, Gholson Independent School District, Giddings Independent School District, Gilmer Independent School District, Gladewater Independent School District, Glasscock County Independent School District, Glen Rose Independent School District, Godley Independent School District, Gold-Burg Independent School District, Goldthwaite Independent School District, Goliad Independent School District, Gonzales Independent School District, Goodrich Independent School District, Goose Creek Consolidated Independent School District, Gordon Independent School District, Gorman Independent School District, Grady Independent School District, Graford Independent School District, Graham Independent School District, Granbury Independent School District, Grand Prairie Independent School District, Grand Saline Independent School District, Grandfalls-Royalty Independent School District, Grandview Independent School District, Grandview-Hopkins Independent School District, Grape Creek Independent School District, Grapeland Independent School District, Grapevine-Colleyville Independent School District, Greenville Independent School District, Greenwood Independent School District, Gregory-Portland Independent School District, Groesbeck Independent School District, Groom Independent School District, Groveton Independent School District, Gruver Independent School District, Gunter Independent School District, Gustine Independent School District, Guthrie Common School District, Hale Center Independent School District, Hallettsville Independent School District, Hallsburg Independent School District, Hallsville Independent School District, Hamilton Independent School District, Hamlin Independent School District, Hamshire-Fannett Independent School District, Happy Independent School District, Hardin Independent School District, Hardin-Jefferson Independent School District, Harlandale Independent School District, Harleton Independent School District, Harlingen Consolidated Independent School District, Harmony Independent School District, Harper Independent School District, Harrold Independent School District, Hart Independent School District, Hartley

Independent School District, Harts Bluff Independent School District, Haskell Consolidated Independent School District, Hawkins Independent School District, Hawley Independent School District, Hays Consolidated Independent School District, Hearne Independent School District, Hedley Independent School District, Hemphill Independent School District, Hempstead Independent School District, Henderson Independent School District, Henrietta Independent School District, Hereford Independent School District, Hermleigh Independent School District, Hico Independent School District, Hidalgo Independent School District, Higgins Independent School District, High Island Independent School District, Highland Independent School District, Highland Park Independent School District (Dallas County), Highland Park Independent School District (Potter County), Hillsboro Independent School District, Hitchcock Independent School District, Holland Independent School District, Holliday Independent School District, Hondo Independent School District, Honey Grove Independent School District, Hooks Independent School District, Houston Independent School District, Howe Independent School District, Hubbard Independent School District (Bowie County), Hubbard Independent School District (Hill County), Huckabay Independent School District, Hudson Independent School District, Huffman Independent School District, Hughes Springs Independent School District, Hull-Daisetta Independent School District, Humble Independent School District, Hunt Independent School District, Huntington Independent School District, Huntsville Independent School District, Hurst-Eules-Bedford Independent School District, Hutto Independent School District, Idalou Independent School District, Industrial Independent School District, Ingleside Independent School District, Ingram Independent School District, Iola Independent School District, Iowa Park Consolidated Independent School District, Ira Independent School District, Iraan-Sheffield Independent School District, Iredell Independent School District, Irion County Independent School District, Irving Independent School District, Italy Independent School District, Itasca Independent School District, Jacksboro Independent School District, Jacksonville Independent School District, Jarrell Independent School District, Jasper Independent School District, Jayton-Girard Independent School District, Jefferson Independent School District, Jim Hogg County Independent School District, Jim Ned Consolidated Independent School District, Joaquin Independent School District, Johnson City Independent School District, Jonesboro Independent School District, Joshua Independent School District, Jouranton Independent School District, Judson Independent School District, Junction Independent School District, Karnack Independent School District, Karnes City Independent School District, Katy Independent School District, Kaufman Independent School District, Keene Independent School District, Keller Independent School District, Kelton Independent School District, Kemp Independent School District, Kendleton Independent School District, Kenedy County Wide Common School District, Kenedy Independent School District, Kennard Independent School District, Kennedale Independent School District, Kerens Independent School District, Kermit Independent School District, Kerrville Independent School District, Kilgore Independent School District, Killeen Independent School District, Kingsville Independent School District, Kirbyville Consolidated Independent School District, Klein Independent School District, Klondike Independent School District, Knippa Independent School District, Kopperl Independent School District, Kountze Independent School District, Kress Independent School District, Krum Independent School District, La Feria Independent School District, La Gloria Independent School District, La Grange Independent School District, La Joya Independent School District, La Porte Independent School District, La Poynor Independent School District, La Pryor Independent School District, La Vega

Independent School District, La Vernia Independent School District, La Villa Independent School District, Lackland Independent School District, Lago Vista Independent School District, Lake Dallas Independent School District, Lake Travis Independent School District, Lake Worth Independent School District, Lamar Consolidated Independent School District, Lamesa Independent School District, Lampasas Independent School District, Lancaster Independent School District, Laneville Independent School District, Laredo Independent School District, Lasara Independent School District, Latexo Independent School District, Lazbuddie Independent School District, Leakey Independent School District, Leander Independent School District, Leary Independent School District, Lefors Independent School District, Leggett Independent School District, Leon Independent School District, Leonard Independent School District, Levelland Independent School District, Leverett's Chapel Independent School District, Lewisville Independent School District, Lexington Independent School District, Liberty Hill Independent School District, Liberty Independent School District, Liberty-Eylau Independent School District, Lindale Independent School District, Linden-Kildare Consolidated Independent School District, Lindsay Independent School District, Lingleville Independent School District, Lipan Independent School District, Little Cypress-Mauriceville Consolidated Independent School District, Little Elm Independent School District, Littlefield Independent School District, Livingston Independent School District, Llano Independent School District, Lockhart Independent School District, Lockney Independent School District, Lohn Independent School District, Lometa Independent School District, London Independent School District, Lone Oak Independent School District, Longview Independent School District, Loop Independent School District, Loraine Independent School District, Lorena Independent School District, Lorenzo Independent School District, Los Fresnos Consolidated Independent School District, Louise Independent School District, Lovejoy Independent School District, Lovelady Independent School District, Lubbock Independent School District, Lubbock-Cooper Independent School District, Lueders-Avooca Independent School District, Lufkin Independent School District, Luling Independent School District, Lumberton Independent School District, Lyford Consolidated Independent School District, Lytle Independent School District, Mabank Independent School District, Madisonville Consolidated Independent School District, Magnolia Independent School District, Malakoff Independent School District, Malone Independent School District, Malta Independent School District, Manor Independent School District, Mansfield Independent School District, Marathon Independent School District, Marble Falls Independent School District, Marfa Independent School District, Marion Independent School District, Marlin Independent School District, Marshall Independent School District, Mart Independent School District, Martin's Mill Independent School District, Martinsville Independent School District, Mason Independent School District, Matagorda Independent School District, Mathis Independent School District, Maud Independent School District, May Independent School District, Maypearl Independent School District, McAllen Independent School District, McCamey Independent School District, McDade Independent School District, McGregor Independent School District, McKinney Independent School District, McLean Independent School District, McLeod Independent School District, McMullen County Independent School District, Meadow Independent School District, Medina Independent School District, Medina Valley Independent School District, Melissa Independent School District, Memphis Independent School District, Menard Independent School District, Mercedes Independent School District, Meridian Independent School District, Merkel Independent School District, Mesquite Independent School District, Mexia Independent School District, Meyersville Independent School District, Miami

Independent School District, Midland Independent School District, Midlothian Independent School District, Midway Independent School District (Clay County), Midway Independent School District (McLennan County), Milano Independent School District, Mildred Independent School District, Miles Independent School District, Milford Independent School District, Miller Grove Independent School District, Millsap Independent School District, Mineola Independent School District, Mineral Wells Independent School District, Mission Consolidated Independent School District, Monahans-Wickett-Pyote Independent School District, Montague Independent School District, Monte Alto Independent School District, Montgomery Independent School District, Moody Independent School District, Moran Independent School District, Morgan Independent School District, Morgan Mill Independent School District, Morton Independent School District, Motley County Independent School District, Moulton Independent School District, Mount Calm Independent School District, Mount Enterprise Independent School District, Mount Pleasant Independent School District, Mount Vernon Independent School District, Muenster Independent School District, Muleshoe Independent School District, Mullin Independent School District, Mumford Independent School District, Munday Consolidated Independent School District, Murchison Independent School District, Nacogdoches Independent School District, Natalia Independent School District, Navarro Independent School District, Navasota Independent School District, Nazareth Independent School District, Neches Independent School District, Nederland Independent School District, Needville Independent School District, New Boston Independent School District, New Braunfels Independent School District, New Caney Independent School District, New Deal Independent School District, New Diana Independent School District, New Home Independent School District, New Summerfield Independent School District, New Waverly Independent School District, Newcastle Independent School District, Newton Independent School District, Nixon-Smilely Consolidated Independent School District, Nocona Independent School District, Nordheim Independent School District, Normangee Independent School District, North East Independent School District, North Hopkins Independent School District, North Lamar Independent School District, North Zulch Independent School District, Northside Independent School District (Wilbarger County), Northside Independent School District (Bexar County), Northwest Independent School District, Novice Independent School District, Nueces Canyon Consolidated Independent School District, Nursery Independent School District, Oakwood Independent School District, Odem-Edroy Independent School District, O'Donnell Independent School District, Oglesby Independent School District, Olfen Independent School District, Olney Independent School District, Olton Independent School District, Onalaska Independent School District, Orange Grove Independent School District, Orangefield Independent School District, Ore City Independent School District, Overton Independent School District, Paducah Independent School District, Paint Creek Independent School District, Paint Rock Independent School District, Palacios Independent School District, Palestine Independent School District, Palmer Independent School District, Palo Pinto Independent School District, Pampa Independent School District, Panhandle Independent School District, Panther Creek Consolidated Independent School District, Paradise Independent School District, Paris Independent School District, Pasadena Independent School District, Patton Springs Independent School District, Pawnee Independent School District, Pearland Independent School District, Pearsall Independent School District, Peaster Independent School District, Pecos-Barstow-Toyah Independent School District, Penelope Independent School District, Perrin-Whitt Consolidated Independent School District, Perryton Independent School District, Petersburg Independent School District, Petrolia Independent School District, Pettus Independent

School District, Pewitt Consolidated Independent School District, Pflugerville Independent School District, Pharr-San Juan-Alamo Independent School District, Pilot Point Independent School District, Pine Tree Independent School District, Pittsburg Independent School District, Plains Independent School District, Plainview Independent School District, Plano Independent School District, Pleasant Grove Independent School District (Bowie County), Pleasanton Independent School District, Plemons-Stinnett-Phillips Consolidated Independent School District, Point Isabel Independent School District, Ponder Independent School District, Poolville Independent School District, Port Aransas Independent School District, Port Arthur Independent School District, Port Neches-Groves Independent School District, Post Independent School District, Poteet Independent School District, Poth Independent School District, Pottsboro Independent School District, Prairie Lea Independent School District, Prairie Valley Independent School District, Prairiland Independent School District, Premont Independent School District, Presidio Independent School District, Priddy Independent School District, Princeton Independent School District, Pringle-Morse Consolidated Independent School District, Progreso Independent School District, Prosper Independent School District, Quanah Independent School District, Queen City Independent School District, Quinlan Independent School District, Quitman Independent School District, Rains Independent School District, Ralls Independent School District, Ramirez Common School District, Randolph Field Independent School District, Ranger Independent School District, Rankin Independent School District, Raymondville Independent School District, Reagan County Independent School District, Red Lick Independent School District, Red Oak Independent School District, Redwater Independent School District, Refugio Independent School District, Ricardo Independent School District, Rice Consolidated Independent School District, Rice Independent School District, Richards Independent School District, Richardson Independent School District, Richland Springs Independent School District, Riesel Independent School District, Rio Grande City Consolidated Independent School District, Rio Hondo Independent School District, Rio Vista Independent School District, Rising Star Independent School District, River Road Independent School District, Rivercrest Independent School District, Riviera Independent School District, Robert Lee Independent School District, Robinson Independent School District, Robstown Independent School District, Roby Consolidated Independent School District, Rochelle Independent School District, Rockdale Independent School District, Rocksprings Independent School District, Rockwall Independent School District, Rogers Independent School District, Roma Independent School District, Roosevelt Independent School District, Ropes Independent School District, Roscoe Independent School District, Rosebud-Lott Independent School District, Rotan Independent School District, Round Rock Independent School District, Round Top-Carmine Independent School District, Roxton Independent School District, Royal Independent School District, Royse City Independent School District, Rule Independent School District, Runge Independent School District, Rusk Independent School District, S and S Consolidated Independent School District, Sabinal Independent School District, Sabine Independent School District, Sabine Pass Independent School District, Saint Jo Independent School District, Salado Independent School District, Saltillo Independent School District, Sam Rayburn Independent School District, Samnorwood Independent School District, San Angelo Independent School District, San Antonio Independent School District, San Augustine Independent School District, San Benito Consolidated Independent School District, San Diego Independent School District, San Elizario Independent School District, San Felipe Del Rio Consolidated Independent School District, San Isidro Independent School District, San Marcos Consolidated Independent School District, San Perlita

Independent School District, San Saba Independent School District, San Vicente Independent School District, Sands Consolidated Independent School District, Sanford-Fritch Independent School District, Sanger Independent School District, Santa Anna Independent School District, Santa Fe Independent School District, Santa Gertrudis Independent School District, Santa Maria Independent School District, Santa Rosa Independent School District, Santo Independent School District, Savoy Independent School District, Schertz-Cibolo-Universal City Independent School District, Schleicher County Independent School District, Schulenburg Independent School District, Scurry-Rosser Independent School District, Seagraves Independent School District, Sealy Independent School District, Seguin Independent School District, Seminole Independent School District, Seymour Independent School District, Shallowater Independent School District, Shamrock Independent School District, Sharyland Independent School District, Shelbyville Independent School District, Sheldon Independent School District, Shepherd Independent School District, Sherman Independent School District, Shiner Independent School District, Sidney Independent School District, Sierra Blanca Independent School District, Silsbee Independent School District, Silverton Independent School District, Simms Independent School District, Sinton Independent School District, Sivells Bend Independent School District, Skidmore-Tynan Independent School District, Slaton Independent School District, Slidell Independent School District, Slocum Independent School District, Smithville Independent School District, Smyer Independent School District, Snook Independent School District, Snyder Independent School District, Socorro Independent School District, Somerset Independent School District, Somerville Independent School District, Sonora Independent School District, South San Antonio Independent School District, South Texas Independent School District, Southland Independent School District, Southside Independent School District, Southwest Independent School District, Spearman Independent School District, Splendora Independent School District, Spring Branch Independent School District, Spring Creek Independent School District, Spring Hill Independent School District, Spring Independent School District, Springlake-Earth Independent School District, Springtown Independent School District, Spur Independent School District, Spurger Independent School District, Stafford Municipal School District, Stamford Independent School District, Stanton Independent School District, Star Independent School District, Stephenville Independent School District, Sterling City Independent School District, Stockdale Independent School District, Stratford Independent School District, Strawn Independent School District, Sudan Independent School District, Sulphur Bluff Independent School District, Sulphur Springs Independent School District, Sundown Independent School District, Sunnyvale Independent School District, Sunray Independent School District, Sweeny Independent School District, Sweet Home Independent School District, Sweetwater Independent School District, Taft Independent School District, Tahoka Independent School District, Tarkington Independent School District, Tatum Independent School District, Taylor Independent School District, Teague Independent School District, Temple Independent School District, Tenaha Independent School District, Terlingua Common School District, Terrell County Independent School District, Terrell Independent School District, Texarkana Independent School District, Texas City Independent School District, Texhoma Independent School District, Texline Independent School District, Thorndale Independent School District, Thrall Independent School District, Three Rivers Independent School District, Three Way Independent School District, Throckmorton Independent School District, Tidehaven Independent School District, Timpson Independent School District, Tioga Independent School District, Tolar Independent School District, Tom Bean Independent School District, Tomball Independent School District, Tornillo Independent

School District, Trent Independent School District, Trenton Independent School District, Trinidad Independent School District, Trinity Independent School District, Troup Independent School District, Troy Independent School District, Tulia Independent School District, Tulosso-Midway Independent School District, Turkey-Quitaque Independent School District, Tyler Independent School District, Union Grove Independent School District, Union Hill Independent School District, United Independent School District, Utopia Independent School District, Uvalde Consolidated Independent School District, Valentine Independent School District, Valley Mills Independent School District, Valley View Independent School District (Cooke County), Valley View Independent School District (Hidalgo County), Van Alstyne Independent School District Van Independent School District, Van Vleck Independent School District, Vega Independent School District, Venus Independent School District, Veribest Independent School District, Vernon Independent School District, Victoria Independent School District, Vidor Independent School District, Vysehrad Independent School District, Waco Independent School District, Waelder Independent School District, Walcott Independent School District, Wall Independent School District, Waller Independent School District, Walnut Bend Independent School District, Walnut Springs Independent School District, Warren Independent School District, Waskom Independent School District, Water Valley Independent School District, Waxahachie Independent School District, Weatherford Independent School District, Webb Consolidated Independent School District, Weimar Independent School District, Wellington Independent School District, Wellman-Union Consolidated Independent School District, Wells Independent School District, Weslaco Independent School District, West Hardin County Consolidated Independent School District, West Independent School District, West Orange-Cove Consolidated Independent School District, West Oso Independent School District, West Rusk Independent School District, West Sabine Independent School District, Westbrook Independent School District, Westhoff Independent School District, Westphalia Independent School District, Westwood Independent School District, Wharton Independent School District, Wheeler Independent School District, White Deer Independent School District, White Oak Independent School District, White Settlement Independent School District, Whiteface Consolidated Independent School District, Whitehouse Independent School District, Whitesboro Independent School District, Whitewright Independent School District, Whitharral Independent School District, Whitney Independent School District, Wichita Falls Independent School District, Wildorado Independent School District, Willis Independent School District, Wills Point Independent School District, Wilson Independent School District, Wimberley Independent School District, Windthorst Independent School District, Winfield Independent School District, Wink-Loving Independent School District, Winnsboro Independent School District, Winona Independent School District, Winters Independent School District, Woden Independent School District, Wolfe City Independent School District, Woodsboro Independent School District, Woodson Independent School District, Woodville Independent School District, Wortham Independent School District, Wylie Independent School District (Collin County), Wylie Independent School District (Taylor County), Yantis Independent School District, YES Prep Public Schools, Yoakum Independent School District, Yorktown Independent School District, Ysleta Independent School District, Zapata County Independent School District, Zavalla Independent School District, Zephyr Independent School District.

This attached Statement of Impact form provides a district with an opportunity to inform the commissioner of whether the proposed charter school may adversely impact it financially or in some other respect. Completed forms may be returned to:

Texas Education Agency
Attention: John Garland
1701 N. Congress Avenue
Austin, TX 78701

Forms must be received no later than Friday, March 31, 2017, for the information to be considered. If you have questions about the process for approval of open-enrollment charter schools, please contact the Division of Charter School Administration at (512) 463-9575 or visit http://tea.texas.gov/Texas_Schools/Charter_Schools/. If you would like a complete application for the open-enrollment charter school, please contact Texas Virtual School at 210-858-5566.



CITY OF DRIPPING SPRINGS

PHYSICAL: 511 Mercer Street • MAILING: PO Box 384 • Dripping Springs, TX 78620
512.858.4725 • www.cityofdrippingsprings.com

January 5, 2017

Dr. Bruce Gearing, Superintendent
DRIPPING SPRINGS SCHOOL DISTRICT
P.O. Box 479
510 W. Mercer St.
Dripping Springs, TX 78620

Re: *Annexation of Property*

Dear Superintendent Gearing:

The purpose of this letter is to notify you that property in an area that is within the boundaries of the Dripping Springs Independent School District is included in a proposed voluntary annexation by the City of Dripping Springs, Texas. The area proposed for annexation is described below. Under state law, the City may annex the area after following certain notice and hearing procedures contained in Chapter 43 of the Texas Local Government Code. In particular, Section 43.905 of the Texas Local Government Code requires the City to provide written notice to each public school district located in the area proposed for annexation within the period prescribed for publishing the notice of the first public hearing under Section 43.063.

In accordance with Section 43.905, the following three (3) descriptions must be included in this notice:

1. Description of Area Proposed for Annexation

The following property, offered to the City by Blue Blazes and to which the City may claim ownership before the annexation, and subject to the Blue Blazes Development Agreement, is being proposed for voluntary annexation by initiation of the City:

2.305 Acres (Within the Vista Ranch Subdivision) out of the William Walker Survey No. 130, Abstract No. 475, in the Official Public Records of Hays County, Texas, being a portion of Tract A-3, Replat of Tract A, Vista Ranch, a subdivision of Hays County, Texas, according to the plat of record in Volume 14, Pages 11 and 12, Plat Records of Hays County, Texas

A map of the property is included at the end of this letter.

2. Description of Financial Impact on Dripping Springs Independent School District

Gateway to the Hill Country

There will be no financial impact on Dripping Springs Independent School District resulting from the proposed annexation of the above described area because the area is already served by the Dripping Springs Independent School District. Furthermore, there will be no changes in utility costs to Dripping Springs Independent School District resulting from the proposed annexation.

3. Description of City's Proposal to Abate, Reduce, or Limit any Financial Impact on Dripping Springs Independent School District

Since the proposed annexation will not financially impact the Dripping Springs Independent School District, the City does not have a proposal to abate, reduce, or limit any financial impact on the district.

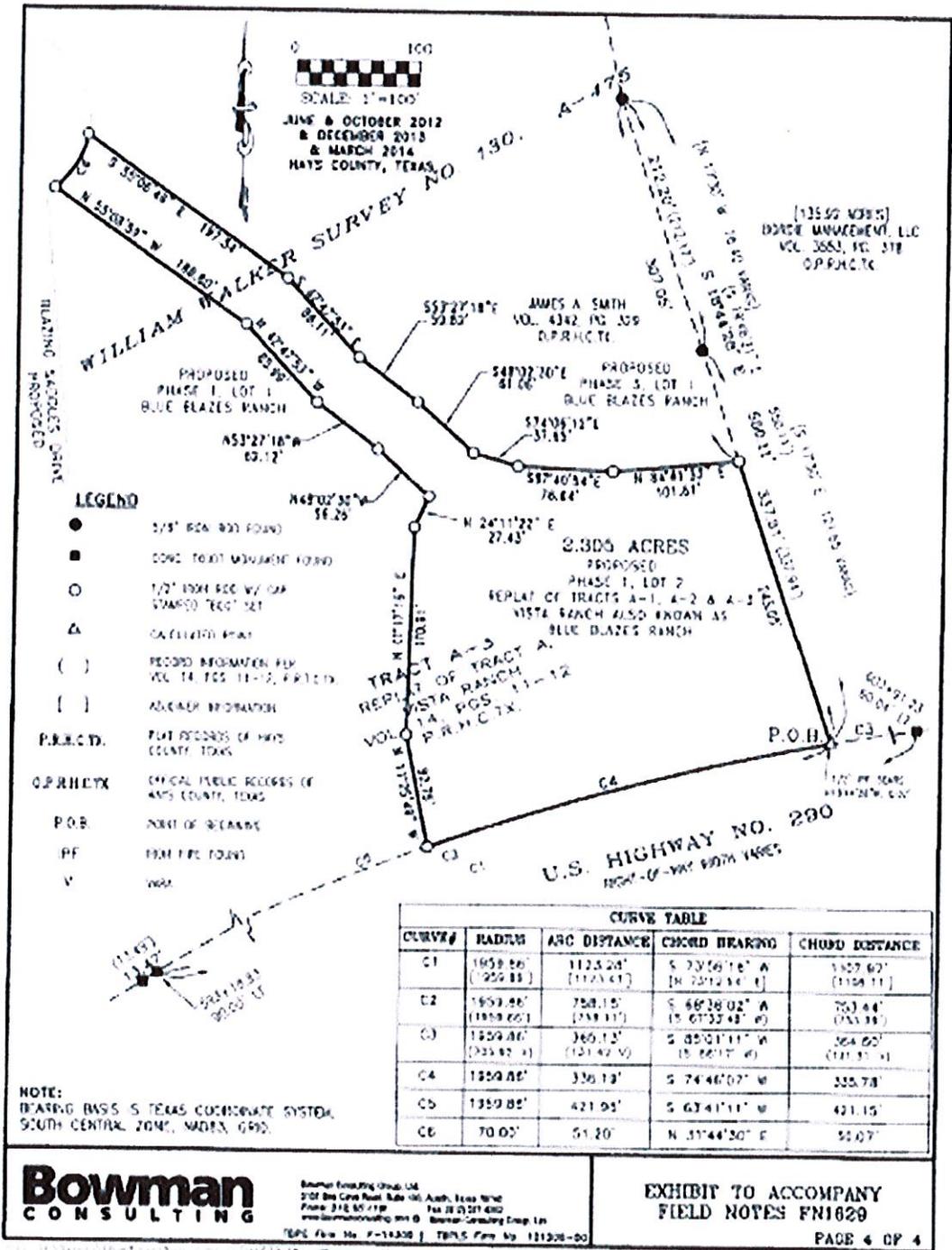
In addition to this notice, City staff will prepare a proposed service plan describing the services the City will provide in the area upon annexation. The City Council will then hold two (2) public hearings to discuss the annexation and the service plan. The hearings will be held at Dripping Springs City Hall, 511 Mercer Street, Dripping Springs, Texas at 6:00p.m. on January 17, 2017 and 6:30p.m. on January 17, 2017.

After the public hearings, the City will decide whether to annex the property on February 15, 2017. If you have questions concerning the annexation process, we encourage you to contact City Hall at (512) 858-4725 or email areyes@cityofdrippingsprings.com.

Sincerely,



Angelica Reyes
City Secretary





CITY OF DRIPPING SPRINGS

PHYSICAL: 511 Mercer Street • MAILING: PO Box 384 • Dripping Springs, TX 78620
512.858.4725 • www.cityofdrippingsprings.com

Gateway to the Hill Country

December 21, 2016

Dr. Bruce Gearing, Superintendent
DRIPPING SPRINGS SCHOOL DISTRICT
P.O. Box 479
510 W. Mercer St.
Dripping Springs, TX 78620

Re: *Annexation of Property*

Dear Superintendent Gearing:

The purpose of this letter is to notify you that property in an area that is within the boundaries of the Dripping Springs Independent School District is included in a proposed voluntary annexation by the City of Dripping Springs, Texas. The area proposed for annexation is described below. Under state law, the City may annex the area after following certain notice and hearing procedures contained in Chapter 43 of the Texas Local Government Code. In particular, Section 43.905 of the Texas Local Government Code requires the City to provide written notice to each public school district located in the area proposed for annexation within the period prescribed for publishing the notice of the first public hearing under Section 43.063.

In accordance with Section 43.905, the following three (3) descriptions must be included in this notice:

1. Description of Area Proposed for Annexation

The following property, commonly known as Blue Blazes, is being proposed for voluntary annexation:

35.022 acres of land in the William Walker Survey No. 130, Abstract No. 475, being all of Lots A-1, A-2, and A-3 of the Replat of Tract A, Vista Ranch, a subdivision of Hays Country, Texas, according to the plat of record in Volume 14, Pages 12 and 13, plat records of Hays County, Texas.

A map of the property is included at the end of this letter.

2. **Description of Financial Impact on Dripping Springs Independent School District**

There will be no financial impact on Dripping Springs Independent School District resulting from the proposed annexation of the above described area because the area is already served by the Dripping Springs Independent School District. Furthermore, there will be no changes in utility costs to Dripping Springs Independent School District resulting from the proposed annexation.

3. **Description of City's Proposal to Abate, Reduce, or Limit any Financial Impact on Dripping Springs Independent School District**

Since the proposed annexation will not financially impact the Dripping Springs Independent School District, the City does not have a proposal to abate, reduce, or limit any financial impact on the district.

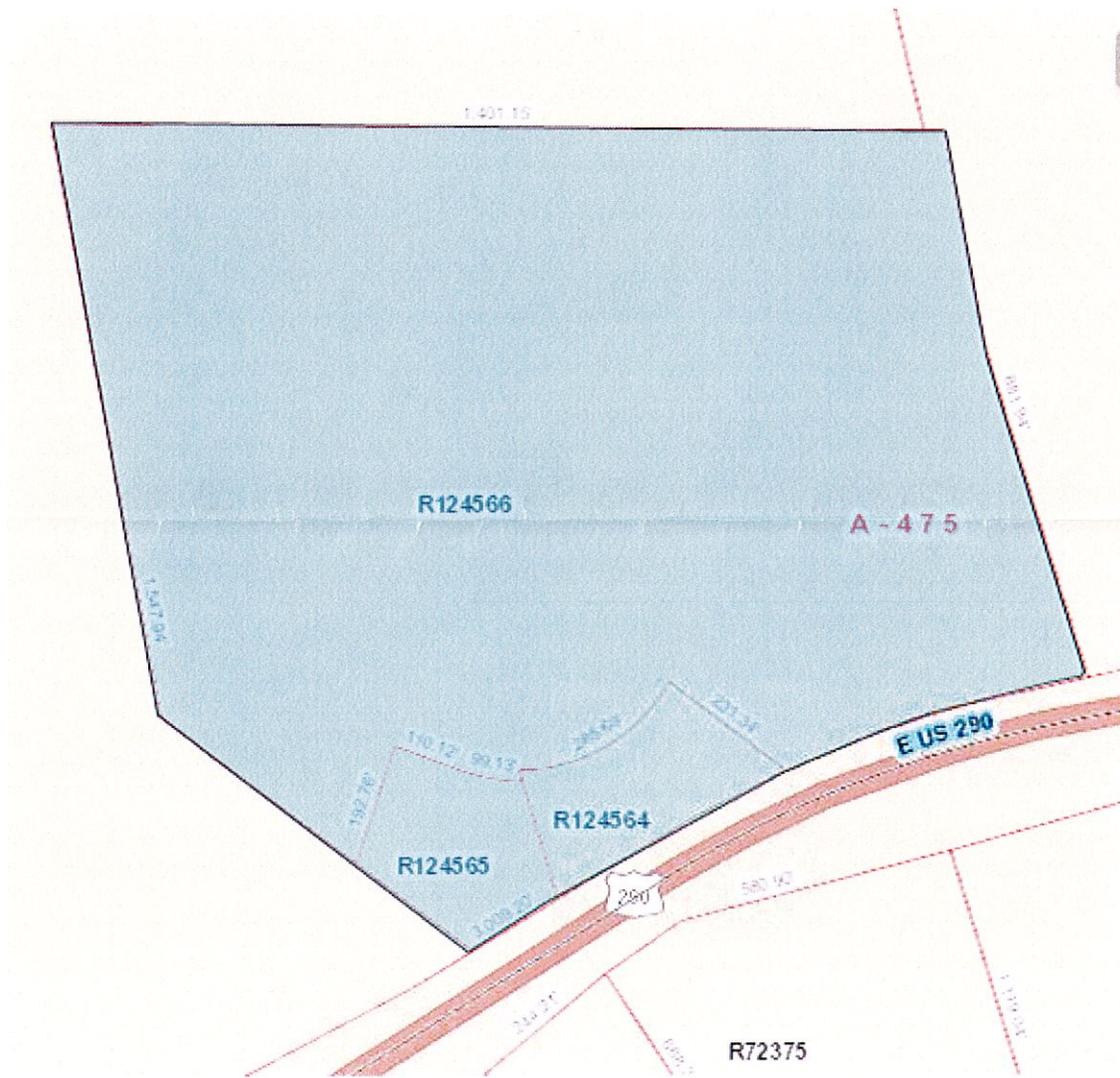
In addition to this notice, City staff will prepare a proposed service plan describing the services the City will provide in the area upon annexation. The City Council will then hold two (2) public hearings to discuss the annexation and the service plan. The hearings will be held at Dripping Springs City Hall, 511 Mercer Street, Dripping Springs, Texas at 6:00p.m. on January 17, 2017 and 6:30p.m. on January 17, 2017.

After the public hearings, the City will decide whether to annex the property on February 15, 2017. If you have questions concerning the annexation process, we encourage you to contact City Hall at (512) 858-4725 or email areyes@cityofdrippingsprings.com.

Sincerely,



Angelica Reyes
City Secretary





CITY OF DRIPPING SPRINGS

PHYSICAL: 511 Mercer Street • MAILING: PO Box 384 • Dripping Springs, TX 78620
512.858.4725 • www.cityofdrippingsprings.com

Gateway to the Hill Country

December 21, 2016

Dr. Bruce Gearing, Superintendent
DRIPPING SPRINGS SCHOOL DISTRICT
P.O. Box 479
510 W. Mercer St.
Dripping Springs, TX 78620

Re: *Annexation of Property*

Dear Superintendent Gearing:

The purpose of this letter is to notify you that property in an area that is within the boundaries of the Dripping Springs Independent School District is included in a proposed voluntary annexation by the City of Dripping Springs, Texas. The area proposed for annexation is described below. Under state law, the City may annex the area after following certain notice and hearing procedures contained in Chapter 43 of the Texas Local Government Code. In particular, Section 43.905 of the Texas Local Government Code requires the City to provide written notice to each public school district located in the area proposed for annexation within the period prescribed for publishing the notice of the first public hearing under Section 43.063.

In accordance with Section 43.905, the following three (3) descriptions must be included in this notice:

1. Description of Area Proposed for Annexation

The following properties, commonly known as Bell Springs, are being proposed for voluntary annexation:

Area 1: 107.76 Acres of Land (Bell Springs Subdivision) in Lot 2A, resubdivision of Lot 1 and Lot 2 Indian Point Estates, recorded in Vol. 9, Page 286 of the Plat Records of Hays County, generally located just West of Bell Springs Road and South of Settlers Trail;

Area 2: 49.96 Acres of Land (Bell Springs Subdivision) with the south line of the Wheeler tract and the north line of the Kasson tract Vol. 393, Page 415 of the Plat Records of Hays County, generally located just West of Bell Springs Road and South of Area 1 described above;

Area 3: 13.02 Acres of Land (The Springs Subdivision) in Lot 4, The Springs, Subdivision in Book 9, Pages 151-152 of the Plat Records of Hays County, generally located Northwest of Spring Lane and surrounding the Northern end of Spring Ln, and North of U.S. 290, South of Area 2 as described above;

Area 4: 2.26 Acres of Land (Spring Lane) Spring Lane a road north of U.S. Highway 290, including a 60 foot right of way dedication in Book 12, Pages 231-232 of the Plat Records of Hays County.

A map of the area is included at the end of this letter.

2. **Description of Financial Impact on Dripping Springs Independent School District**

There will be no financial impact on Dripping Springs Independent School District resulting from the proposed annexation of the above described area because the area is already served by the Dripping Springs Independent School District. Furthermore, there will be no changes in utility costs to Dripping Springs Independent School District resulting from the proposed annexation.

3. **Description of City's Proposal to Abate, Reduce, or Limit any Financial Impact on Dripping Springs Independent School District**

Since the proposed annexation will not financially impact the Dripping Springs Independent School District, the City does not have a proposal to abate, reduce, or limit any financial impact on the district.

In addition to this notice, City staff will prepare a proposed service plan describing the services the City will provide in the area upon annexation. The City Council will then hold two (2) public hearings to discuss the annexation and the service plan. The hearings will be held at Dripping Springs City Hall, 511 Mercer Street, Dripping Springs, Texas at 7:00p.m. on January 10, 2017 and 6:00p.m. on January 17, 2017.

After the public hearings, the City will decide whether to annex the property on February 15, 2017. If you have questions concerning the annexation process, we encourage you to contact City Hall at (512) 858-4725 or email areyes@cityofdrippingsprings.com.

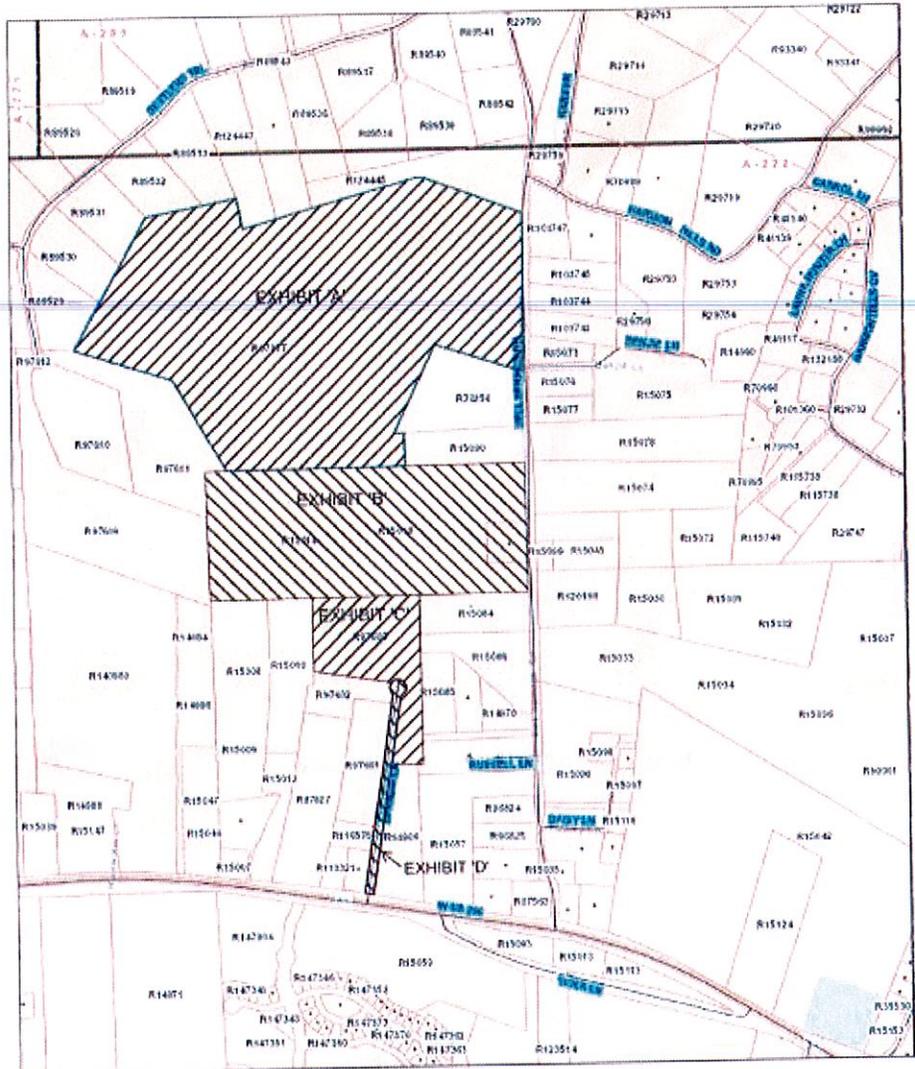
Sincerely,



Angelica Reyes
City Secretary

Map

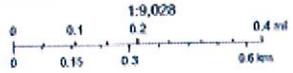
ANNEXATION EXHIBIT



September 2, 2016

(Disclaimer: This product is for informational purposes only and should not be prepared for or be taken for legal, engineering, or surveying purposes. It does not represent any legal or regulatory work for any specific individual or business.)

- Parcel Lines
- Abstracts
- Historical Lines
- Parcel ID
- Roads





CITY OF DRIPPING SPRINGS

PHYSICAL: 511 Mercer Street • MAILING: PO Box 384 • Dripping Springs, TX 78620
512.858.4725 • www.cityofdrippingsprings.com

December 21, 2016

Dr. Bruce Gearing, Superintendent
DRIPPING SPRINGS SCHOOL DISTRICT
P.O. Box 479
510 W. Mercer St.
Dripping Springs, TX 78620

Re: *Annexation of Property*

Dear Superintendent Gearing:

The purpose of this letter is to notify you that property in an area that is within the boundaries of the Dripping Springs Independent School District is included in a proposed voluntary annexation by the City of Dripping Springs, Texas. The area proposed for annexation is described below. Under state law, the City may annex the area after following certain notice and hearing procedures contained in Chapter 43 of the Texas Local Government Code. In particular, Section 43.905 of the Texas Local Government Code requires the City to provide written notice to each public school district located in the area proposed for annexation within the period prescribed for publishing the notice of the first public hearing under Section 43.063.

In accordance with Section 43.905, the following three (3) descriptions must be included in this notice:

1. Description of Area Proposed for Annexation

The following properties are being proposed for voluntary annexation by request of area voters:

Area 1: 3.28 Acres of Land (The Springs Subdivision) in Lot 3, The Springs, Subdivision in Book 9, Pages 151-152 of the Plat Records of Hays County, out of the B.F. Hanna Survey No. 28, Abstract No. 222 in Hays County, Texas, generally located West of Spring Lane and bordering the West line of Spring Ln, and North of U.S. 290.

Area 2: 5.79 Acres of Land (The Springs Subdivision) in Lot 2, The Springs, Subdivision in Book 9, Pages 151-152 of the Plat Records of Hays County, out of the B.F. Hanna Survey No. 28, Abstract No. 222 in Hays County, Texas,

Gateway to the Hill Country

generally located West of Spring Lane and bordering the West line of Spring Ln, and North of U.S. 290.

A map of the area is included at the end of this letter.

2. **Description of Financial Impact on Dripping Springs Independent School District**

There will be no financial impact on Dripping Springs Independent School District resulting from the proposed annexation of the above described area because the area is already served by the Dripping Springs Independent School District. Furthermore, there will be no changes in utility costs to Dripping Springs Independent School District resulting from the proposed annexation.

3. **Description of City's Proposal to Abate, Reduce, or Limit any Financial Impact on Dripping Springs Independent School District**

Since the proposed annexation will not financially impact the Dripping Springs Independent School District, the City does not have a proposal to abate, reduce, or limit any financial impact on the district.

In addition to this notice, City staff will prepare a proposed service plan describing the services the City will provide in the area upon annexation. The City Council will then hold two (2) public hearings to discuss the annexation and the service plan. The hearings will be held at Dripping Springs City Hall, 511 Mercer Street, Dripping Springs, Texas at 7:00p.m. on January 10, 2017 and 6:00p.m. on January 17, 2017.

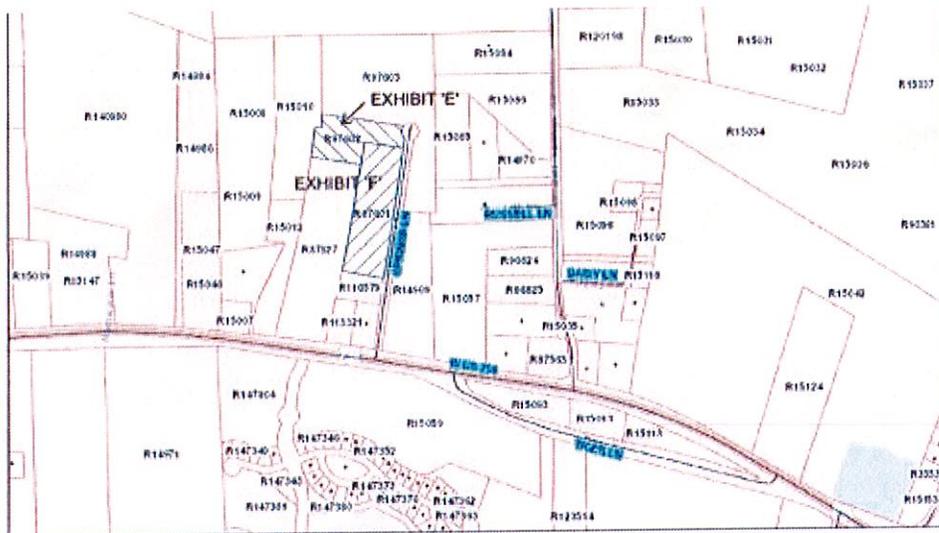
After the public hearings, the City will decide whether to annex the property on February 15, 2017. If you have questions concerning the annexation process, we encourage you to contact City Hall at (512) 858-4725 or email areyes@cityofdrippingsprings.com.

Sincerely,



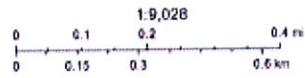
Angelica Reyes
City Secretary

Map



September 2, 2016 Disclaimer: This product is for informational purposes only, and has not been prepared for or suitable for legal, engineering, or surveying purposes. It does not represent the actual ground features and measurements, only the approximate relative positions.

- Parcel Lines
- Abstracts
- Historical Lines
- Parcel ID
- Roads



J Thompson Professional Consulting
PO Box 172
Dripping Springs, Texas 78620
(512) 568-2184

Bruce Gearing, Superintendent
Dripping Springs Independent School District
510 Mercer Street
Dripping Springs, Texas 78620

January 8, 2017

Re: Notice of proposed subdivision

To Whom It May Concern:

Attached is a copy of the proposed “Medlin Creek Ranch, Phase 1” which is required to be sent to you by Hays County Development Services. The proposed subdivision is creating five new subdivision lots, all residential.

The utilities and emergency services for this subdivision will be provided as follow: water by private water wells, wastewater by on-site sewage facilities, electricity by Pedernales Electric Cooperative; fire protection by North Hays County Fire & Rescue (ESD # 6) and emergency medical service by ESD # 1.

The total acreage of this plat consists of 33.831 acres with an average lot size of 6.766 acres. The subdivision is located at the intersection of Fitzhugh Road and Medlin Creek Loop which is west of Ranch Road 12 by approximately 2.78 miles. The developer of this project is Barton Bend, L.P.

Should you have any questions regarding this project, contact me at your convenience.

Best regards,

Jon Thompson
(512) 568-2184
jthompsonconsultingds@gmail.com

STATE OF TEXAS
COUNTY OF HAYS

KNOW ALL MEN BY THESE PRESENTS: THAT I, BARTON BEND, L.P., A CORPORATION ORGANIZED AND EXISTING UNDER THE LAWS OF THE STATE OF TEXAS, WITH IT'S HOME ADDRESS AT 12400 HIGHWAY 71, STE. 350, AUSTIN, TEXAS 78738, OWNER OF 262.4 ACRES OF LAND (RECORD) OUT OF JEAN DERRIGAND SURVEY NO. 41, ABSTRACT NO 149, HAYS COUNTY, TEXAS AS CONVEYED TO IT BY DEED DATED OCTOBER 7, 2016 AND RECORDED IN DOCUMENT NO. 16034486, OFFICIAL PUBLIC RECORDS OF HAYS COUNTY, TEXAS DO HEREBY SUBDIVIDE 33.831 ACRES TO BE KNOWN AS

"MEDLIN CREEK RANCH, PHASE ONE"

IN ACCORDANCE WITH THE PLAT SHOWN HEREON, SUBJECT TO ALL EASEMENTS AND RESTRICTIONS HERETOFORE GRANTED AND DO HEREBY DEDICATE TO THE OWNERS OF THE PROPERTY THE USE OF THE STREETS AND EASEMENTS SHOWN HEREON.

IN WITNESS WHEREOF: BARTON BEND, L.P. HAS CAUSED AND ACKNOWLEDGED THESE PRESENTS TO BE EXECUTED BY IT'S EXECUTIVE OFFICER JOHN SIEMERING, THEREUNTO DULY AUTHORIZED.

JOHN SIEMERING
EXECUTIVE OFFICER
BARTON BEND, L.P.

STATE OF TEXAS
COUNTY OF HAYS

BEFORE ME, THE UNDERSIGNED AUTHORITY, ON THIS DAY PERSONALLY APPEARED JOHN SIEMERING KNOWN TO ME TO BE THE PERSON WHOSE NAME IS SUBSCRIBED TO THE FOREGOING INSTRUMENT AS EXECUTIVE OFFICER OF BARTON BEND, L.P.

AND ACKNOWLEDGED TO ME THAT HE EXECUTED THE SAME IN SUCH CAPACITY AS THE ACT AND DEED OF SAID CORPORATION AND ACKNOWLEDGED THE SAME FOR THE PURPOSES AND CONSIDERATIONS THEREIN STATED.

NOTARY PUBLIC IN AND FOR _____
COUNTY, TEXAS
COMMISSION EXPIRES _____
PRINT NAME _____

WATER/ WASTEWATER NOTE:

NO STRUCTURE IN THIS SUBDIVISION SHALL BE OCCUPIED UNTIL CONNECTED TO AN INDIVIDUAL WATER SUPPLY OR A STATE APPROVED COMMUNITY WATER SYSTEM. DUE TO DECLINING WATER SUPPLIES AND WATER QUALITY, PROSPECTIVE PROPERTY OWNERS ARE CAUTIONED BY THE COUNTY TO QUESTION THE SELLER CONCERNING GROUND WATER AVAILABILITY, RAIN WATER COLLECTION IS ENCOURAGED AND IN SOME AREAS MAY OFFER THE BEST RENEWABLE WATER SOURCE. NO STRUCTURE IN THIS SUBDIVISION SHALL BE OCCUPIED UNTIL CONNECTED TO A PUBLIC SEWER SYSTEM OR TO AN ON SITE WASTEWATER SYSTEM WHICH HAS BEEN APPROVED AND PERMITTED BY HAYS COUNTY DEVELOPMENT SERVICES.

NO CONSTRUCTION OR OTHER DEVELOPMENT WITHIN THIS SUBDIVISION MAY BEGIN UNTIL ALL HAYS COUNTY DEVELOPMENT PERMIT REQUIREMENTS HAVE BEEN MET.

" UNDER DEPARTMENT REGULATIONS, THIS SUBDIVISION IS EXEMPT FROM THE REQUIREMENTS TO DEMONSTRATE THE AVAILABILITY OF WATER AND WASTEWATER SERVICE. FURTHER SUBDIVIDING IS PROHIBITED FOR A DURATION OF 5 YEARS FOLLOWING THE RECORDING OF THIS PLAT"

CLINT GARZA
DIRECTOR OF HAYS COUNTY
DEVELOPMENT AND COMMUNITY SERVICES

TOM POPE, R.S. C.F.M.
HAYS COUNTY FLOODPLAIN ADMINISTRATOR

MEDLIN CREEK RANCH, PHASE ONE

A SUBDIVISION IN HAYS COUNTY, TEXAS
PRELIMINARY REVIEW COPY

STATE OF TEXAS
COUNTY OF HAYS

I, LIZ GONZALEZ, COUNTY CLERK OF HAYS COUNTY, TEXAS, DO HEREBY CERTIFY THAT ON THE _____ DAY OF _____, A.D. 2017, THE COMMISSIONERS COURT OF HAYS COUNTY, TEXAS PASSED AN ORDER AUTHORIZING THE FILING FOR RECORD OF THIS PLAT, AND SAID ORDER HAS BEEN ENTERED IN THE MINUTES OF SAID COURT IN BOOK _____, PAGE _____
WITNESS MY HAND AND SEAL OF OFFICE, THIS THE _____ DAY OF _____ A.D. 2017.

BERT COBB, M.D.
COUNTY JUDGE
HAYS COUNTY, TEXAS

LIZ GONZALEZ
COUNTY CLERK
HAYS COUNTY, TEXAS

STATE OF TEXAS
COUNTY OF HAYS

I, LIZ GONZALEZ, COUNTY CLERK OF HAYS COUNTY, TEXAS, DO HEREBY CERTIFY THAT THE FOREGOING INSTRUMENT IN WRITING WITH ITS CERTIFICATE OF AUTHENTICATION WAS FILED FOR RECORD IN MY OFFICE ON THE _____ DAY OF _____ A.D., 2017 AT _____ O'CLOCK
_____.M. IN THE PLAT RECORDS OF HAYS COUNTY, TEXAS IN DOCUMENT NO. _____
WITNESS MY HAND AND SEAL OF OFFICE, THIS THE _____ DAY OF _____ A.D., 2017.

LIZ GONZALEZ
COUNTY CLERK
HAYS COUNTY, TEXAS

STATE OF TEXAS
COUNTY OF HAYS

KNOW ALL MEN BY THESE PRESENTS, THAT I, THE UNDERSIGNED, A REGISTERED PROFESSIONAL LAND SURVEYOR IN THE STATE OF TEXAS, HEREBY CERTIFY THAT THIS PLAT COMPLIES WITH THE SURVEY RELATED REQUIREMENTS OF THE HAYS COUNTY DEVELOPMENT REGULATIONS AND THAT AN ACTUAL SURVEY OF THE PROPERTY WAS MADE UNDER MY SUPERVISION ON THE GROUND AND THAT THE CORNER MONUMENTS WERE PROPERLY PLACED UNDER MY SUPERVISION.

PRELIMINARY REVIEW COPY - NOT FOR RECORDATION

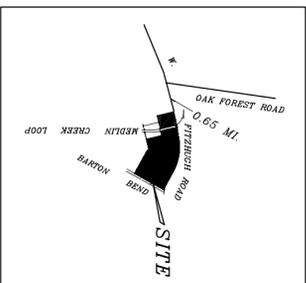
SOUTHWEST LAND CONSULTANTS
GARY F. PENNINGTON, R.P.L.S.

DATE

REGISTERED PROFESSIONAL LAND SURVEYOR

NO. 4404 - STATE OF TEXAS
P.O. BOX 1244
DRIPPING SPRINGS, TEXAS 78620
(512) 888-4460 FIRM NO. 101944161

IN APPROVING THIS PLAT BY THE COMMISSIONERS COURT OF HAYS COUNTY, TEXAS, IT IS UNDERSTOOD THAT THE BUILDING OF ALL STREETS, ROADS, AND OTHER PUBLIC THOROUGHFARES DELINEATED AND SHOWN ON THIS PLAT, AND ALL BRIDGES AND CULVERTS NECESSARY TO BE CONSTRUCTED OR PLACED IN SUCH STREETS, ROADS, OR OTHER PUBLIC THOROUGHFARES, OR IN CONNECTION THEREWITH SHALL BE THE RESPONSIBILITY OF THE OWNER AND/OR THE DEVELOPER OF THE TRACT OF LAND COVERED BY THIS PLAT IN ACCORDANCE WITH THE PLANS AND SPECIFICATIONS PRESCRIBED BY THE COMMISSIONERS COURT OF HAYS COUNTY, TEXAS. HAYS COUNTY ASSUMES NO OBLIGATION TO BUILD THE STREETS, ROADS, OR OTHER PUBLIC THOROUGHFARES SHOWN ON THIS PLAT OR OF THE CONSTRUCTION OF ANY BRIDGES OR CULVERTS IN CONNECTION THEREWITH.

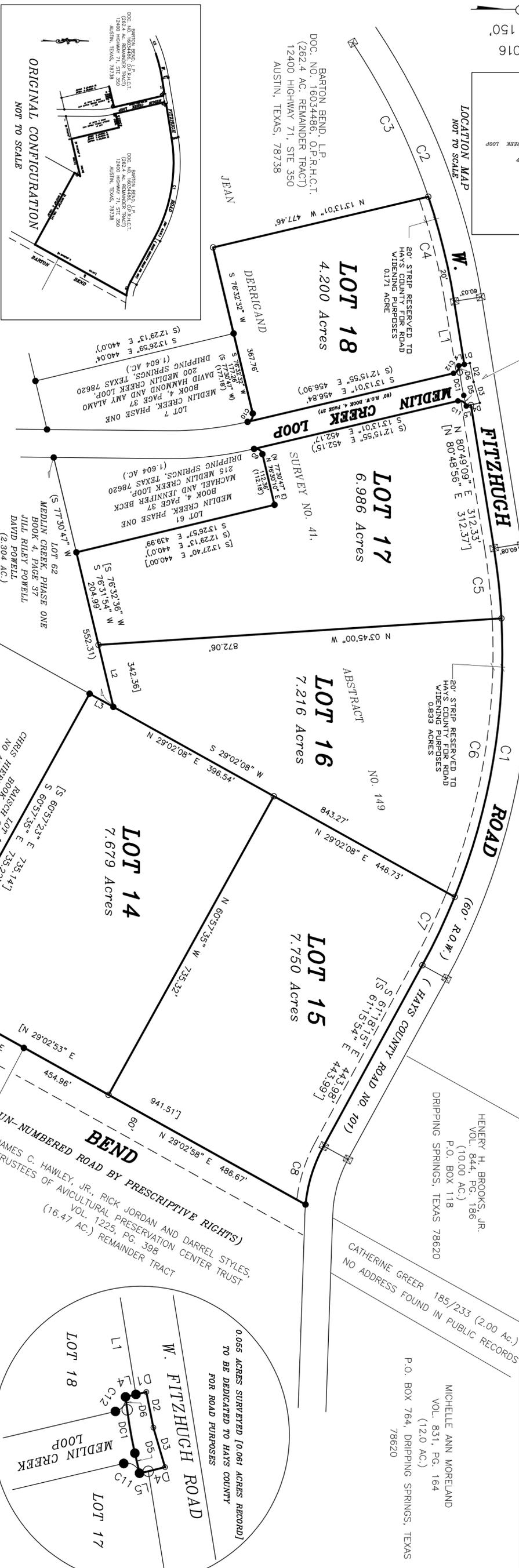


JON R. HORNADAY AND RHODA A. HORNADAY
VOL. 1009, PG. 14
(122,481 ACRES)
2026 W. FITZHUGH ROAD
DRIPPING SPRINGS, TEXAS 78620

0.056 ACRES [0.061 ACRES] TO BE DEDICATED TO HAYS COUNTY
(SEE DETAIL "A")

- LEGEND**
- ◁ ▷ RECORD INFORMATION
 - 1/2" IRON ROD FOUND (UNLESS NOTED)
 - 1/2" IRON ROD WITH CAP SET
 - ⊗ KC ENGINEERING BRASS CAP FOUND
 - ⊙ CALCULATED POINT
 - ⊠ RECORD INFORMATION DOC. 16094486

LINE	BEARING	DISTANCE
L1	N 80°49'09" E	137.40'
[REC] L1	N 80°48'56" E	137.40'
L2	S 76°31'54" W	137.26'
L3	N 29°02'42" E	58.42'
[REC] L3	N 29°02'05" E	58.46'
L4	S 13°09'50" E	12.21'
L5	N 13°12'00" W	10.25'



PLATTED CONFIGURATION

GENERAL NOTES

- 1) ACCORDING TO THE NATIONAL FLOOD INSURANCE RATE MAP COMMUNITY PANEL ND48209C050F, DATED SEPT. 02, 2005, THIS PROPERTY IS LOCATED IN ZONE "X", AND IS NOT IN THE 100 YEAR FLOODPLAIN.
- 2) NO PORTION OF THIS SUBDIVISION LIES WITHIN THE EDWARDS AQUIFER RECHARGE ZONE. THIS SUBDIVISION DOES LIE WITHIN THE BOUNDARIES OF THE CONTRIBUTING ZONE OF THE EDWARDS AQUIFER.
- 3) THIS SUBDIVISION IS SUBJECT TO ALL EXISTING EASEMENTS AND MATTERS OF RECORD AFFECTING THESE LOTS THAT ARE NOT REFLECTED ON THIS PLAT.
- 4) THIS PROPERTY WILL BE SERVED BY INDIVIDUAL ON-SITE SEWAGE FACILITIES.
- 5) MINIMUM CURVE SIZE FOR DRIVEWAYS WITHIN THIS SUBDIVISION, IF REQUIRED, SHALL BE 18' CMP OR AS DIRECTED BY THE HAYS COUNTY ROAD DEPARTMENT.
- 6) THIS PROPERTY IS NOT LOCATED WITHIN THE EXTRA-TERRITORIAL JURISDICTION OF ANY CITY OR MUNICIPALITY.
- 7) THE FOLLOWING PUBLIC UTILITY EASEMENTS ARE HEREBY DEDICATED:
10' P.U.E. ALONG EACH SIDE OF INTERIOR LOT LINES
10' P.U.E. ALONG ALL OTHER PERIMETER LINES OF SUBDIVISION
20' P.U.E. EASEMENT CENTERED ALONG ALL EXISTING UTILITY LINES AND GUYING ANCHORS.
20' P.U.E. ALONG MEDLIN CREEK LOOP, W. FITZHUGH ROAD AND BARTON BEND
- 8) THIS PROPERTY IS LOCATED WITHIN THE DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT.
- 9) THIS PROPERTY IS LOCATED WITHIN THE NORTH HAYS COUNTY ES DISTRICT #1 AND THE HAYS COUNTY ES DISTRICT #6.
- 10) BEARING BASIS IS N.A.D. 83, SOUTH CENTRAL ZONE (4202)

LINE	BEARING	DISTANCE
D1	N 130°59'50" W	11.221'
D2	N 78°48'01" E	41.33'
D3	N 73°34'39" E	47.24'
D4	S 13°12'00" E	19.64'
D5	S 78°51'07" W	23.60'
D6	S 82°21'35" W	14.90'

CURVE	ARC LENGTH	RADIUS	DELTA ANGLE	CHORD BEARING	CHORD LENGTH
DC1	50.16'	1499.72'	5°45'05"	N 79°59'42" E	50.14'

MEDLIN CREEK RANCHO, PHASE ONE

A SUBDIVISION IN HAYS COUNTY, TEXAS
PRELIMINARY REVIEW COPY

CURVE	ARC LENGTH	RADIUS	DELTA ANGLE	CHORD BEARING	CHORD LENGTH
C1	928.02'	1402.39'	37°54'54"	N 80°13'40" W	911.18'
[REC] C1	928.15'	1402.39'	37°55'10"	N 80°13'40" W	911.28'
C2	603.13'	1402.40'	24°38'28"	S 68°30'48" W	598.49'
C3	370.65'	1402.40'	15°08'36"	S 63°45'52" W	369.57'
C4	232.47'	1402.40'	9°29'52"	S 76°05'06" W	232.21'
C5	152.09'	1402.39'	6°12'50"	S 83°55'18" W	152.02'
C6	613.10'	1402.39'	25°02'56"	N 80°26'49" W	608.23'
C7	162.82'	1402.39'	6°39'08"	N 64°35'47" W	162.73'
C8	132.74'	330.00'	23°02'51"	S 72°47'24" E	131.85'
[REC] C8	132.73'	330.00'	23°02'44"	S 72°47'24" E	131.84'
C9	23.42'	15.00'	89°28'06"	S 31°43'42" W	21.11'
C10	23.54'	15.00'	89°54'42"	S 32°37'36" W	21.17'
C11	23.62'	15.00'	90°14'18"	N 57°22'04" W	21.26'
C12	23.68'	15.00'	90°27'40"	S 31°52'42" W	21.30'
[REC] C12	23.61'	15.00'	90°12'02"	S 32°51'06" W	21.25'
C13	22.15'	15.00'	84°35'53"	N 55°09'17" W	20.19'
[REC] C13	22.01'	15.00'	84°35'53"	N 54°17'03" W	20.09'

J Thompson Professional Consulting
PO Box 172
Dripping Springs, Texas 78620
(512) 568-2184

Bruce Gearing, Superintendent
Dripping Springs Independent School District
510 Mercer Street
Dripping Springs, Texas 78620

January 11, 2017

Re: Notice of proposed Replat

To Whom It May Concern:

Attached is a copy of the proposed "Beulah Marie Needham, Lot2 Replat" which is required to be sent to you by Hays County Development Services. The proposed Replat is creating two new subdivision lots, both residential. All improvements are in place.

Should you have any questions regarding this project, contact me at your convenience.

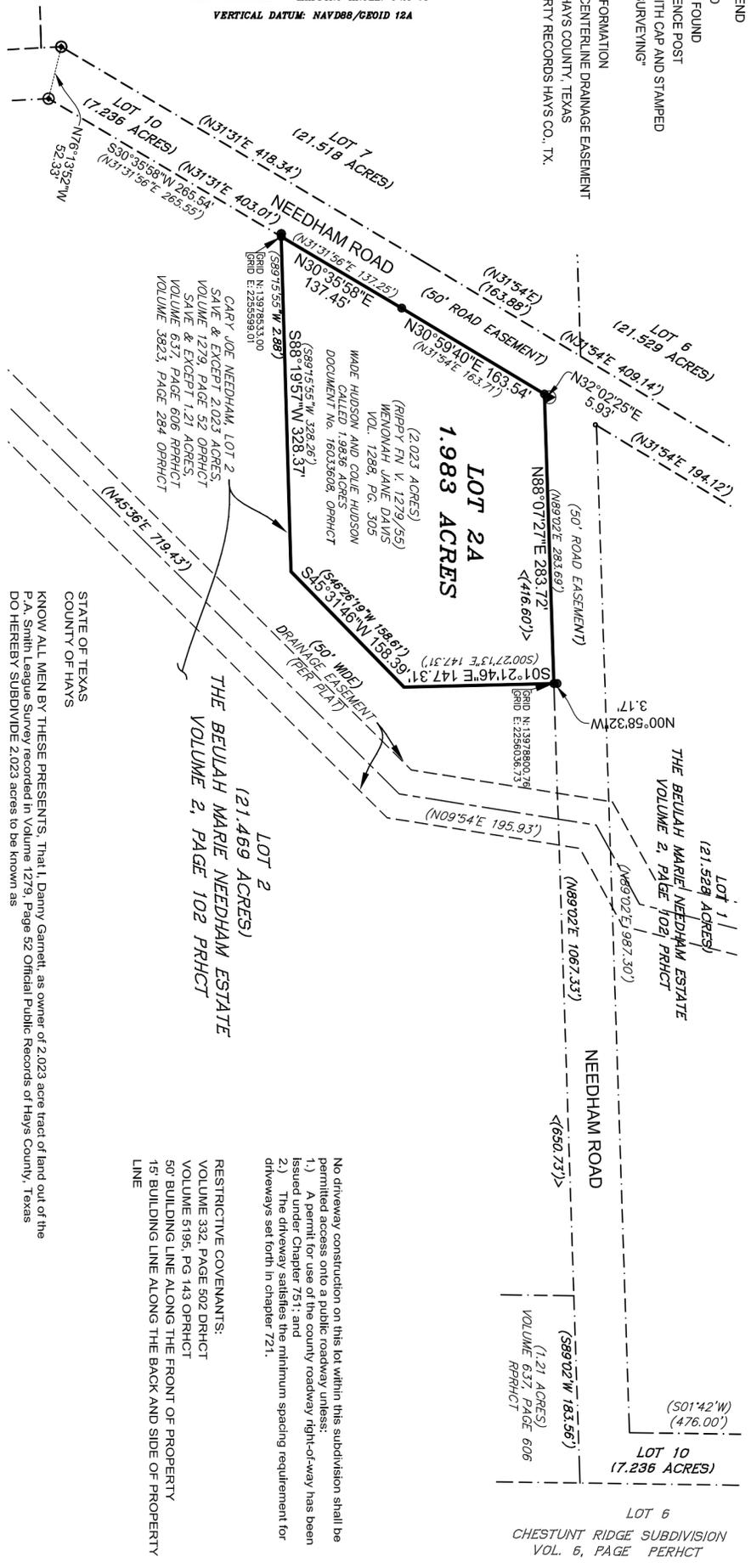
Best regards,

Jon Thompson
(512) 568-2184
jthompsonconsultingds@gmail.com

- LEGEND**
- IRON ROD FOUND
 - RAILROAD SPIKE FOUND
 - NAIL FOUND IN FENCE POST
 - IRON ROD SET WITH CAP AND STAMPED "STANDARD SURVEYING"
 - FENCE POST
 - () PLAT RECORD INFORMATION
 - < - > RECORD TIE TO CENTERLINE DRAINAGE EASEMENT
 - OPPHCT PLAT RECORDS HAYS COUNTY, TEXAS
 - OPPHCT OFFICIAL PROPERTY RECORDS HAYS CO., TX.
 - OPPHCT BREAK IN SCALE

GRID NORTH: TEXAS COORDINATE SYSTEM OF 1983
SOUTH CENTRAL ZONE (4204), 85 SURVEY FEET
REFERENCE FRAME: NAD_83(2011)(EPOCH:2010.0000)

CSP: 0.98982287 MAPPING ANGLE: 0°26'46"
VERTICAL DATUM: NAVD83/GEOID 12A



No driveway construction on this lot within this subdivision shall be permitted access onto public roadway unless:
 1. A permit for use of this county roadway right-of-way has been issued under Chapter 751, and
 2. The driveway satisfies the minimum spacing requirement for driveways set forth in chapter 721.

RESTRICTIVE COVENANTS:
 VOLUME 332, PAGE 502 DRHCT
 VOLUME 5195, PG. 143 OPPHCT
 50' BUILDING LINE ALONG THE FRONT OF PROPERTY
 15' BUILDING LINE ALONG THE BACK AND SIDE OF PROPERTY LINE

STATE OF TEXAS
 COUNTY OF HAYS

KNOW ALL MEN BY THESE PRESENTS, That I, Danny Garnett, as owner of 2.023 acre tract of land out of the P.A. Smith League Survey recorded in Volume 1279, Page 52 Official Public Records of Hays County, Texas DO HEREBY SUBDIVIDE 2.023 acres to be known as

REPLAT OF PART OF LOT 2, BELLAH MARIE NEEDHAM ESTATES

In accordance with the plat shown hereon, subject to any and all easements or restrictions heretofore granted, and do hereby dedicate to the owners of the property shown hereon the use of the streets and easements shown hereon.

WITNESS MY HAND, this the ____ day of _____ A.D., 20__

Wenonah Jane Davis
 P.O. Box 1393
 Dripping Springs, TX 78620-1393

STATE OF TEXAS
 COUNTY OF HAYS

BEFORE ME, the undersigned authority, on this day personally appeared Wenonah Jane Davis known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and considerations therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the ____ day of _____ A.D., 20__.

STATE OF TEXAS
 COUNTY OF HAYS

In approving this plat by the Commissioners Court of Hays County, Texas, it is understood that the building of all streets, roads, and other public thoroughfares delineated and shown on the plat, and all bridges and culverts necessary to be constructed or placed in such streets, road, or other public thoroughfares, or in connection therewith shall be the responsibility of the owner and/or the developer of the tract of land covered by this plat in accordance with the plans and specifications prescribed by the Commissioners Court of Hays County, Texas, and the Commissioners of Hays County, Texas, assumes no obligation to build the streets, road, or other public thoroughfares shown on this plat or of construction any bridges or culverts in connection therewith.

SEWAGE DISPOSAL / INDIVIDUAL WATER SUPPLY CERTIFICATION TO WIT:
 No structure in this subdivision shall be occupied until connected to a public sewer system or to an On-Site Wastewater System which has been approved and permitted by Hays County Development Services.

No structure in this subdivision shall be occupied by an individual Water Supply or a State Approved Community Water System. Due to declining water supplies and diminishing water quality, pressurized property owners are cautioned by Hays County to question the seller concerning ground water availability. If water collection is encouraged and in some areas may offer the best renewable water resource, no construction or other development within this subdivision may begin until all Hays County Development Permit requirements have been met.

NOTARY PUBLIC in and for _____

 _____ day of _____ A.D., 20__

STATE OF TEXAS
 COUNTY OF HAYS

I, Liz Q. Gonzalez, County Clerk of Hays County, Texas, do hereby certify that on the ____ day of _____ A.D., 20__ the Commissioners Court of Hays County, Texas, passed an order authorizing the filing for record of this plat, and said order has been duly entered in the minutes of the said court. Resolution # _____

WITNESS MY HAND AND SEAL OF OFFICE this the ____ day of _____ A.D., 20__.

Bert Cobb, M.D.
 County Judge
 Hays County, Texas

Liz Q. Gonzalez
 County Clerk
 Hays County, Texas

STATE OF TEXAS
 COUNTY OF HAYS

I, Liz Q. Gonzalez, County Clerk of Hays County, Texas, do hereby certify that the foregoing instrument of writing with its certificate of authentication was filed for record in my office on the ____ day of _____ A.D., 20__ at _____ o'clock ____ m., in the Plat Records of Hays County, Texas, in Document No. _____

WITNESS MY HAND AND SEAL OF OFFICE this the ____ day of _____ A.D., 20__.

Liz Q. Gonzalez
 County Clerk Hays County, Texas

STATE OF TEXAS
 COUNTY OF HAYS

James "Clint" Garza, Director
 Hays County Development Services

Tom Pope, C.F.M.I., R.S.
 Hays County Floodplain Administrator

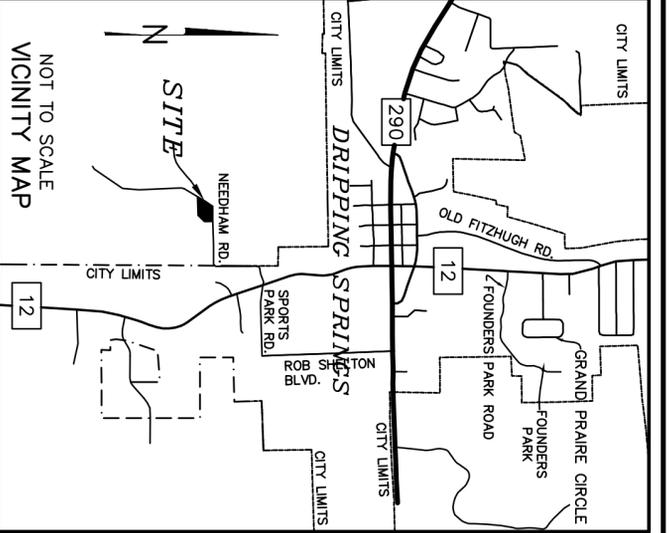
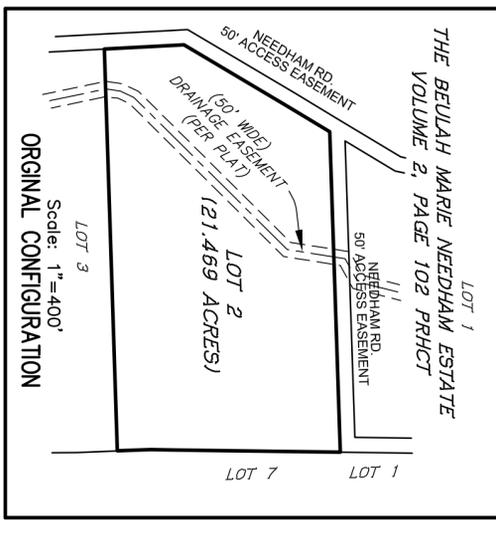
 _____ Date

 _____ Date

I, the undersigned, director of the Hays County Development and Community Services Department, hereby certify that this subdivision plat conforms to all Hays County Requirements as stated in the Interlocal Cooperation Agreement between Hays County and Dripping Springs for subdivision regulation within the extrajurisdictional jurisdiction of the City of Dripping Springs.

James "Clint" Garza, Director
 Hays County Development Services

 _____ Date



EDWARDS ACQUIFER NOTE
 No portion of this subdivision lies within the Edwards Aquifer Recharge Zone. This subdivision does lie within the boundaries of the Contributing Zone of the Barton Springs Segment of the Edwards Aquifer.

UTILITY INFORMATION
 Water: DS Water Supply Corporation
 Sewer: Individual On-Site Sewage Facilities
 Electricity: Pedernales Electric Cooperative, Inc.
 Telephone: Verizon

UTILITY EASEMENT NOTE
 There shall be a twenty (20) foot wide utility easement reserved along all roadway property lines, and a ten (10) foot wide utility easement reserved along all other property lines. There shall be a twenty (20) foot wide utility easement along all existing utility poles and lines.

BUILDING SETBACK LINE
 25 Ft. along dedicated roadway, 5 Ft. along all other lot lines.

WATERS:
 DS Water Supply Corporation, an approved public water supply system (TCGEQ CQW-1050013), has adequate quantity to supply this subdivision and provisions have been made to provide service to each lot in accordance with the policies of the water supply system.

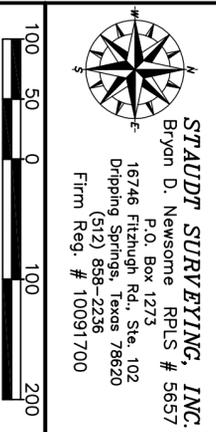
Greg Perrin, Manager
 _____ Date

STATE OF TEXAS
 COUNTY OF HAYS

KNOW ALL MEN BY THESE PRESENTS, that I, Bryan D. Newsome, a REGISTERED PROFESSIONAL LAND SURVEYOR in the State of Texas, do hereby certify that this plat complies with the survey related requirements of the Hays County Development Services Regulations and further certify that this plat is prepared from an actual survey of the property made under my supervision on the ground and that the corner monuments were properly placed under my supervision.

Preliminary, this document shall not be recorded for any purpose and shall not be used or viewed or relied upon as a final survey document.

Bryan D. Newsome
 Registered Professional Land Surveyor No. 5657
 _____ Date



STAUDT SURVEYING, INC.
 Bryan D. Newsome RPLS # 5657
 P.O. Box 1273
 16746 Fitzhugh Rd., Ste. 102
 Dripping Springs, Texas 78620
 (512) 858-2236
 Firm Reg # 10091700

LOT 2A
REPLAT OF PART OF
LOT 2, THE BELLAH MARIE
NEEDHAM ESTATE
HAYS COUNTY, TEXAS

Rev: _____
 Dr. By SAR

Date: 08 December, 2016 - 1335
 DWG #: 16106.dwg



January 6, 2017

Dr. Bruce Gearing
510 W. Mercer St.
Dripping Springs, TX 78620

Superintendent Gearing,

Western Spring Apartments, LP is making an application for **Housing Tax Credits** with the Texas Department of Housing and Community Affairs for **Western Springs Apartments to be located at 603 W. Highway 290, Dripping Springs, TX 78620 in Hays County.** This **New Construction development** is an apartment community and comprised of approximately **72 units** of which up to **48 units** will be for low to moderate-income tenants.

We are excited about the opportunity to bring another option to residents for quality affordable housing. If you have any questions, please do not hesitate to contact me any time.

Sincerely,

Lora Myrick

Representative of
JMZ Land Company, LLC
Developer

Lora Myrick (512) 785-3710

lora@betcohousinglab.com | 2201 Northland Drive Austin, Texas 78756 | 120 Joe Wimberley Blvd, Suite 104 Wimberley TX 78676

Dripping Springs Independent School District

Information Item

January 23, 2017

Subject:	2016 - 2017 Budget Update
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CE (Legal/Local) Annual Operating Budget
Strategic Plan Goal:	2. Operations
Objective:	Provide resources to support district operations
Summary:	<p>Projections of expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for 2016-2017 based on six months of actual data. This is the first budget projection for the year. The Business Department will project revenues and expenditures on a monthly basis for the remainder of the current fiscal year.</p> <p>The current projections indicate that operations will result in a surplus as anticipated due to the approval of the TRE. This surplus was planned to help offset deficits projected for future years with the opening of two new campuses. In summary, the projections reflect the following:</p> <ul style="list-style-type: none">• Revenues are projected at \$49,036,306. Tax collections continue to exceed budget due to protested values settlements. Recapture is currently projected to be lower than budgeted due to higher enrollment than originally budgeted.• Total operating expenditures are projected at \$44,617,898 resulting in an operating surplus of \$4,418,408 for the year.• A total of \$1,197,767 has been designated to be spent out of fund balance for various projects. With the inclusion of transfers in/out, the operating surplus covers these designations. <p>Overall, after the items designated out of fund balance, current projections show the general fund to end the year with a surplus of \$3,244,341.</p>
Attachments:	Budget Projections - January 2017
Recommendation:	Action is not required - for information only

Dripping Springs Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2017
Fiscal Year 2016 - 2017

	Original Budget	Current Revised Budget**	Projections on Actual Thru June 2017	Variance	Explanation of Variances
Revenues:					
Taxes (Current & Delinquent)	\$ 42,067,236	\$ 44,199,046	\$ 44,626,266	\$ 427,220	ARB amounts hitting tax roll
Taxes (P&I)	180,000	180,000	180,000	-	
Other Local	1,289,748	1,289,748	1,338,638	48,890	
State - ASF & FSP	2,893,224	3,607,006	3,681,348	74,342	
State - Other	2,070,554	2,070,554	2,104,366	33,812	
Federal	149,000	149,000	170,596	21,596	
Other Sources	-	-	-	-	
Recapture	(3,635,190)	(3,806,978)	(3,064,908)	742,070	Based on higher enrollment of 6,000 (increases WADA)
Total Revenues	\$ 45,014,572	\$ 47,688,376	\$ 49,036,306	\$ 1,347,930	
Expenditures:					
Payroll Costs	\$ 37,514,823	\$ 37,515,932	\$ 37,585,121	\$ (69,189)	
Contracted Services	2,105,919	2,161,315	1,949,984	211,331	
Utilities	1,646,850	1,611,840	1,482,914	128,926	
Supplies and Materials	2,360,709	2,330,223	2,032,616	297,607	
Other Operating Costs	799,521	816,565	768,466	48,099	
Debt Service	-	-	-	-	
Capital Outlay	192,844	209,686	198,797	10,889	
Other Uses	-	-	-	-	
New School Start Up Costs	-	-	600,000	(600,000)	Costs to prepare for new school openings
Total Expenditures	\$ 44,620,666	\$ 44,645,561	\$ 44,617,898	\$ 27,663	
Net Operating Results	\$ 393,906	\$ 3,042,815	\$ 4,418,408	\$ 1,375,593	
Transfers In/(Out)	25,000	25,000	23,700	(1,300)	
Fund Balance Designations					
Band Instruments	-	(44,470)	(44,470)	-	
2015-2016 PO Rollover	-	(110,899)	(110,899)	-	
Bus Lease Purchases	(510,373)	(510,373)	(510,373)	-	
Technology Leases	(254,833)	(254,833)	(394,557)	139,724	
Budget Requests from Surplus	-	-	(137,468)	137,468	
Net Change to Fund Balance	\$ (346,300)	\$ 2,147,240	\$ 3,244,341	\$ 1,097,101	
Beginning Fund Balance	24,524,948	24,524,948	24,524,948		
Estimated Ending Fund Balance	\$ 24,178,648	\$ 26,672,188	\$ 27,769,289		

**Current Revised budget includes Board approved expenditures out of fund balance.

Dripping Springs Independent School District

Information Item

January 23, 2017

Subject:	Tax Collections
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CCG (Legal) Local Revenue Sources – Ad Valorem Taxes
Strategic Plan Goal:	2. Operations
Objective:	Provide resources to support district operations.
Summary:	<p>Section 31.10(a) of the Texas Property Tax Code states, "The collector of taxes for a taxing unit shall prepare and submit to the governing body of the unit a monthly written report made under oath accounting for all taxes collected for the unit during the preceding month."</p> <p>The Hays County Tax Office submits to the district a monthly report of tax collections. Information from that report has been consolidated to provide a summary of tax collections information to the Board. This report groups collections between Maintenance and Operations (M&O) and Interest and Sinking (I&S). The report also includes information regarding outstanding tax collections and the percentage of total collections to the current year levy. For property tax collections, the fiscal year runs October through September. Attached is the report for December 2016 collections.</p>
Attachments:	Tax Collections Report – December 2016
Recommendation:	Action is not required - for information only

**Dripping Springs Independent School District
Tax Collections Report
2016 Tax Year**

As of December 31, 2016

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 3,898,347.41	\$ 23,461,523.50	\$ 27,359,870.91
Delinquent Collections	92,429.12	15,272.74	107,701.86
Rollbacks	97,115.32	34,488.29	131,603.61
Penalty & Interest	27,661.62	3,991.59	31,653.21
CED	-	-	-
Attorney Fees	20,017.82	2,531.20	22,549.02
	\$ 4,135,571.29	\$ 23,517,807.32	\$ 27,653,378.61

I & S Collections			
Current Year Collections	\$ 1,165,723.05	\$ 7,018,043.12	\$ 8,183,766.17
Delinquent Collections	42,540.55	6,982.94	49,523.49
Rollbacks	42,810.55	15,301.01	58,111.56
Penalty & Interest	12,694.61	1,808.93	14,503.54
CED	-	-	-
Attorney Fees	9,210.32	1,153.36	10,363.68
	\$ 1,272,979.08	\$ 7,043,289.36	\$ 8,316,268.44

Total Collections			
Current Year Collections	\$ 5,064,070.46	\$ 30,479,566.62	\$ 35,543,637.08
Delinquent Collections	134,969.67	22,255.68	157,225.35
Rollbacks	139,925.87	49,789.30	189,715.17
Penalty & Interest	40,356.23	5,800.52	46,156.75
CED	-	-	-
Attorney Fees	29,228.14	3,684.56	32,912.70
	\$ 5,408,550.37	\$ 30,561,096.68	\$ 35,969,647.05

2016 Original Tax Levy	\$ 57,661,993.60
Adjustments to Date	1,262,819.50
2016 Adjusted Tax Levy	\$ 58,924,813.10

Current Year Collections Percentage	60.32%
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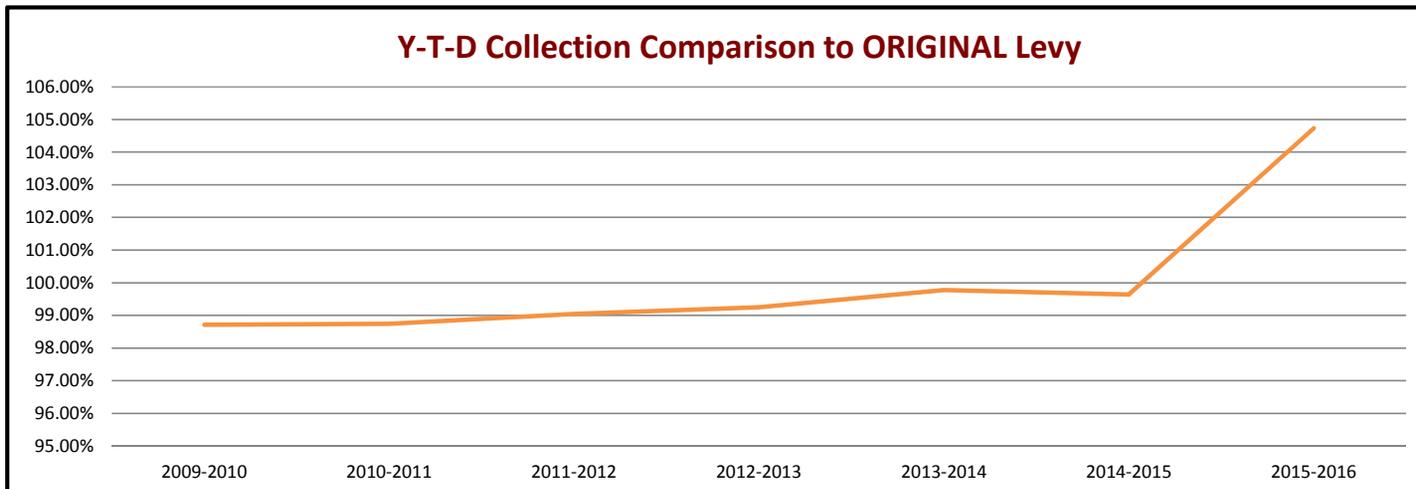
Taxes Outstanding	
Current Year Uncollected	\$ 23,381,178.32
Delinquent Taxes	655,902.25
Rollbacks	20,725.45
	\$ 24,057,806.02

**Dripping Springs Independent School District
Tax Collections Report
2016 Tax Year**

12 Month Collection Comparison

Monthly Collections	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
October	\$ 62,175	\$ -	\$ 214,241	\$ 643,010	\$ 1,260,190	\$ 447,078	\$ 1,923,392
November	2,083,445	134,091	2,651,983	2,011,399	1,884,051	2,691,218	3,131,364
December	20,060,487	15,901,038	18,699,804	22,205,966	26,432,466	23,710,379	30,479,567
January	10,035,837	16,896,668	13,285,696	11,571,526	12,447,009	18,824,134	-
February	2,821,464	3,153,392	2,446,568	2,887,538	2,786,807	4,295,123	-
March	548,397	622,155	389,209	479,970	648,177	783,895	-
April	331,094	277,136	365,568	288,555	242,480	353,799	-
May	293,213	305,857	326,090	164,794	259,840	331,593	-
June	231,650	178,415	151,884	140,132	187,776	131,304	-
July	192,675	258,283	301,525	224,081	209,660	255,902	-
August	97,219	101,612	102,159	123,930	38,685	97,008	-
September	-	-	53,190	32,506	85,758	39,442	-
TOTAL	\$ 36,757,655	\$ 37,828,648	\$ 38,987,916	\$ 40,773,409	\$ 46,482,899	\$ 51,960,873	\$ 35,534,322
Collection Rate	98.75%	99.05%	99.26%	99.78%	99.64%	104.73%	61.63%

Original Levy \$ 37,222,267 \$ 38,189,716 \$ 39,279,281 \$ 40,863,560 \$ 46,650,670 \$ 49,612,547 \$ 57,661,994



**Dripping Springs Independent School District
Investment Officer's Certification Statement
Quarterly Investment Report
For the Quarter Ended
December 31, 2016**

To the members of the DSISD Board of Trustees:

The Public Funds Investment Act, Chapter 2256.023 of the Government Code requires the investment officer of each local government to submit to its governing body a quarterly report of investment transactions. The District's local Board Policy CDA (Local) requires the investment officer to submit a comprehensive annual report.

The following report of the investment portfolio for the Dripping Springs Independent School District for the quarter ended December 31, 2016, is in full compliance with the investment policy and strategy as established for the District and the Public Fund Investment Act (Chapter 2256).

The Assistant Superintendent for Business Services, the PEIMS Coordinator, and the Accounting Manager who have been designated by the Board as the District's Investment Officers, make funds movement and allocation decisions. The investment vehicle used is determined by safety needs, liquidity requirements, financial return and Dripping Springs Independent School District policy.



Elaine Cogburn
Assistant Superintendent for Business Services & Investment Officer



Pamela Schuh
Accounting Manager & Investment Officer

Dripping Springs Independent School District
GENERAL FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016

QUARTERLY SUMMARY OF CASH FLOWS

BEGINNING BALANCE	DEPOSITS	WITHDRAWALS	INTEREST	TRANSFERS IN/(OUT)	ENDING BALANCE
\$ 21,516,084.48	\$ 24,554,380.59	\$ 11,538,077.95	\$ 39,246.72	\$ (303,560.84)	\$ 34,268,073.00

SHORT TERM DEPOSITS/INVESTMENTS

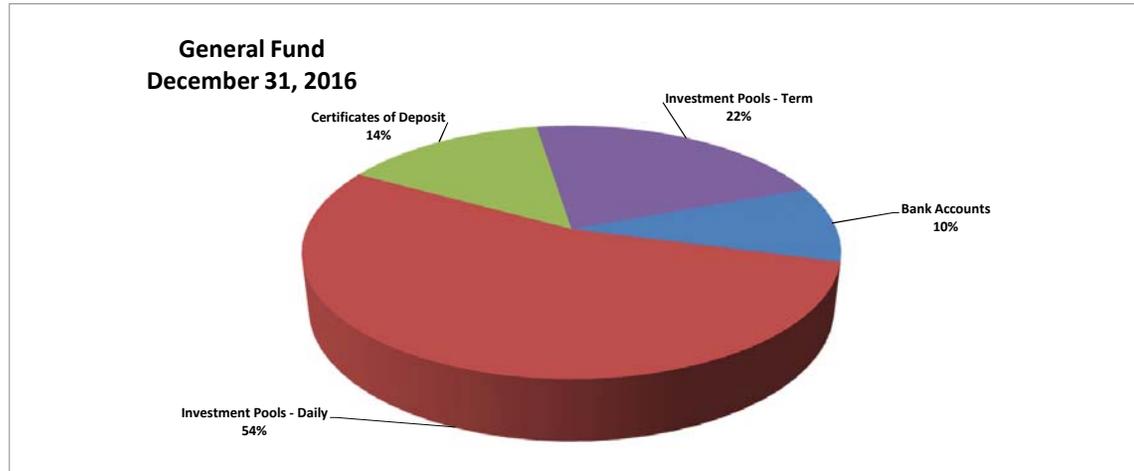
Amount Invested	Investment Type	Description	Average Daily Balance	Maturity Date	Average Interest Rate	Book Price	Book Value	Market Price	Market Value	Difference in Book Value & Market Value	Percent Difference Mkt-Bk
\$ 1,076,777.16	Investment Pool	TexPool	\$ 1,472,955.61	N/A	0.4130%	1.0000	\$ 1,076,777.16	1.0000	\$ 1,076,777.16	\$ -	0.000%
877,154.62	Investment Pool	Texas Daily	1,889,038.76	N/A	0.4733%	1.0000	877,154.62	1.0000	877,154.62	-	0.000%
16,529,171.02	Investment Pool	Texas Class	4,085,073.97	N/A	0.8733%	1.0000	16,529,171.02	1.0000	16,529,171.02	-	0.000%
0.00	Investment Pool	Texas Term	255,844.46	11/16/16	0.4933%	1.0000	0.00	1.0000	0.00	-	0.000%
2,506,006.16	Investment Pool	Texas Term	2,503,571.23	01/10/17	0.7900%	1.0000	2,506,006.16	1.0000	2,506,006.16	-	0.000%
1,000,983.01	Investment Pool	Texas Term	1,000,983.01	02/13/17	0.5200%	1.0000	1,000,983.01	1.0000	1,000,983.01	-	0.000%
2,003,616.44	Investment Pool	Texas Term	1,915,168.51	03/06/17	0.7500%	1.0000	2,003,616.44	1.0000	2,003,616.44	-	0.000%
2,004,083.29	Investment Pool	Texas Term	2,001,814.80	04/12/17	0.9200%	1.0000	2,004,083.29	1.0000	2,004,083.29	-	0.000%
0.00	Investment Pool	Texas Term	258,944.76	10/12/16	0.8533%	1.0000	0.00	1.0000	0.00	-	0.000%
-	Investment Pool	Insured Deposit Portal	-	N/A	0.0000%	1.0000	-	1.0000	-	-	0.000%
263,790.00	Money Market Account	Wells Fargo	134,919.81	N/A	0.4100%	1.0000	263,790.00	1.0000	263,790.00	-	0.000%
47,567.56	Money Market Account	Prosperity Bank	44,564.40	N/A	0.3000%	1.0000	47,567.56	1.0000	47,567.56	-	0.000%
3,000,561.24	Checking Account	Prosperity Bank	2,720,988.31	N/A	0.3000%	1.0000	3,000,561.24	1.0000	3,000,561.24	-	0.000%
SUB TOTAL	\$ 29,309,710.53						\$ 29,309,710.53		\$ 29,309,710.53		

LONG TERM DEPOSITS/INVESTMENTS

Amount Invested	Investment Type	Description	Average Daily Balance	Maturity Date	Average Interest Rate	Book Price	Book Value	Market Price	Market Value	Difference in Book Value & Market Value	Percent Difference Mkt-Bk
\$ 248,000.00	Certificate of Deposit	Peoples United Bank	248,000.00	11/28/16	0.8500%	1.0000	-	1.0000	-	-	0.000%
247,000.00	Certificate of Deposit	Affiliated Bank	247,000.00	03/21/17	1.0500%	1.0000	249,032.17	1.0000	249,032.17	-	0.000%
247,000.00	Certificate of Deposit	Cit Bank NA	247,000.00	03/21/17	1.1600%	1.0000	249,245.06	1.0000	249,245.06	-	0.000%
248,000.00	Certificate of Deposit	JP Morgan Chase	248,000.00	08/16/17	1.1000%	1.0000	249,038.88	1.0000	246,828.20	(2,210.68)	-0.896%
248,000.00	Certificate of Deposit	Farmington Bank	248,000.00	05/30/17	0.8000%	1.0000	251,217.85	1.0000	248,186.74	(3,031.11)	-1.221%
248,000.00	Certificate of Deposit	Townebank Portsmouth	248,000.00	05/30/17	0.9000%	1.0000	251,620.14	1.0000	248,186.25	(3,433.89)	-1.384%
248,000.00	Certificate of Deposit	1st Priority Bank	248,000.00	06/05/17	0.8000%	1.0000	251,217.85	1.0000	248,091.76	(3,126.09)	-1.260%
248,000.00	Certificate of Deposit	Mercantile Commerce	248,000.00	07/17/17	1.1000%	1.0000	251,991.08	1.0000	248,304.05	(3,687.03)	-1.485%
248,000.00	Certificate of Deposit	Capital One Nat'l Assoc	248,000.00	07/17/17	1.1500%	1.0000	252,188.09	1.0000	248,290.66	(3,897.43)	-1.570%
245,000.00	Certificate of Deposit	Barclays Bank	245,000.00	09/18/17	1.1500%	1.0000	248,651.16	1.0000	245,541.45	(3,109.71)	-1.266%
248,000.00	Certificate of Deposit	BMO Harris Bank	248,000.00	09/22/17	1.1000%	1.0000	251,482.85	1.0000	248,553.54	(2,929.31)	-1.179%
248,000.00	Certificate of Deposit	1st Niagara Bank	248,000.00	09/25/17	1.1000%	1.0000	251,467.60	1.0000	248,542.62	(2,924.98)	-1.177%
248,000.00	Certificate of Deposit	BMW Bank of NA	248,000.00	10/16/17	1.1500%	1.0000	251,437.70	1.0000	248,526.75	(2,910.95)	-1.171%
248,000.00	Certificate of Deposit	Discover Bank	248,000.00	11/23/18	1.3500%	1.0000	248,315.58	1.0000	248,119.54	(196.04)	-0.079%
248,000.00	Certificate of Deposit	Capital One Bank	248,000.00	10/30/17	1.2000%	1.0000	251,514.14	1.0000	248,530.22	(2,983.92)	-1.201%
248,000.00	Certificate of Deposit	Goldman Sachs	248,000.00	10/30/17	1.1500%	1.0000	251,367.66	1.0000	248,510.14	(2,857.52)	-1.150%
248,000.00	Certificate of Deposit	Ally Bank	248,000.00	11/26/18	1.3500%	1.0000	248,333.92	1.0000	248,107.63	(226.29)	-0.091%
248,000.00	Certificate of Deposit	Bank Leumi USA	248,000.00	04/13/18	1.0000%	1.0000	249,786.97	1.0000	248,052.08	(1,734.89)	-0.699%
248,000.00	Certificate of Deposit	Wells Fargo Bank NA	248,000.00	04/20/18	1.0500%	1.0000	249,826.37	1.0000	248,001.74	(1,824.63)	-0.736%
200,000.00	Certificate of Deposit	Worlds Foremost Bank	200,000.00	05/11/18	1.1000%	1.0000	201,404.43	1.0000	199,950.80	(1,453.63)	-0.727%
248,000.00	Certificate of Deposit	HSBC	248,000.00	06/15/18	0.9000%	1.0000	249,223.03	1.0000	248,029.76	(1,193.27)	-0.481%
SUB TOTAL	\$ 5,155,000.00						\$ 4,958,362.53		\$ 4,914,631.16		
FUND TOTAL	\$ 34,464,710.53						\$ 34,268,073.00		\$ 34,224,341.69		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$	3,311,918.80
Investment Pools - Daily		18,483,102.80
Certificates of Deposit		4,958,362.53
Investment Pools - Term		7,514,688.90
	\$	<u>34,268,073.00</u>



Dripping Springs Independent School District
DEBT SERVICE FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016

QUARTERLY SUMMARY OF CASH FLOWS

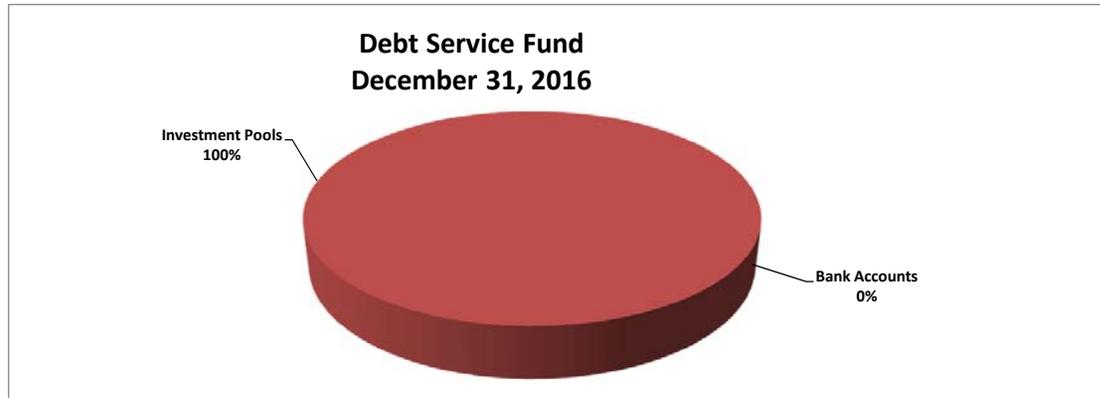
<u>BEGINNING BALANCE</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>INTEREST</u>	<u>TRANSFERS IN/(OUT)</u>	<u>ENDING BALANCE</u>
\$ 6,957,079.72	\$ 6,489,305.34	\$ 6,765.00	\$ 16,641.82	\$ (749.52)	\$ 13,455,512.36

SHORT TERM DEPOSITS/INVESTMENTS

<u>Amount Invested</u>	<u>Investment Type</u>	<u>Description</u>	<u>Average Daily Balance</u>	<u>Maturity Date</u>	<u>Average Interest Rate</u>	<u>Book Price</u>	<u>Book Value</u>	<u>Market Price</u>	<u>Market Value</u>	<u>Difference in Book Value & Market Value</u>	<u>Percent Difference Mkt-Bk</u>
\$ 627,518.05	Investment Pool	TexPool	\$ 627,570.45	N/A	0.4130%	1.0000	\$ 627,518.05	1.0000	\$ 627,518.05	\$ -	0.000%
-	Investment Pool	Texas Daily	-	N/A	0.4733%	1.0000	-	1.0000	-	-	0.000%
12,827,730.04	Investment Pool	Texas Class	8,751,600.15	N/A	0.8733%	1.0000	12,827,730.04	1.0000	12,827,730.04	-	0.000%
-	Money Market Account	Prosperity Bank	-	N/A	0.3000%	1.0000	-	1.0000	-	-	0.000%
264.27	Bank Account	Prosperity Bank	555.04	N/A	0.3000%	1.0000	264.27	1.0000	264.27	-	0.000%
FUND TOTAL							\$ 13,455,512.36		\$ 13,455,512.36		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$ 264.27
Investment Pools	13,455,248.09
	<u>\$ 13,455,512.36</u>



OUTSTANDING DEBT

	Principal Outstanding			Payoff Date	Average Interest Rate	Annual Payment Date(s)	Annual Payment Amount	Principal Payments Year-to-Date	Interest Payments Year-to-Date	Remaining Due This Year
Series 2007-Ref	\$ 29,998.50	Building Bonds	The Bank of New York	02/15/22	4.297%	02/15 & 08/15	-	-	-	-
Series 2008	4,925,000.00	Building Bonds	The Bank of New York	02/15/33	5.181%	02/15 & 08/15	2,624,300.00	-	117,150.00	2,507,150.00
Series 2010-Ref	7,205,000.00	Building Bonds	The Bank of New York	08/15/21	2.386%	02/15 & 08/15	879,800.00	580,000.00	155,700.00	144,100.00
Series 2012-A Ref	8,295,000.00	Building Bonds	The Bank of New York	08/15/26	2.366%	02/15 & 08/15	341,250.00	100,000.00	121,125.00	120,125.00
Series 2013-Ref	10,605,000.00	Building Bonds	The Bank of New York	08/15/30	2.654%	02/15 & 08/15	2,163,250.00	1,765,000.00	208,150.00	190,100.00
Series 2014-New & Ref	160,010,000.00	Building Bonds	The Bank of New York	02/15/44	3.470%	02/15 & 08/15	8,519,050.00	-	3,392,025.00	5,127,025.00
TOTAL	\$ 191,069,998.50						\$ 14,527,650.00	\$ 2,445,000.00	\$ 3,994,150.00	\$ 8,088,500.00

**Dripping Springs Independent School District
CHILD NUTRITION FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016**

QUARTERLY SUMMARY OF CASH FLOWS

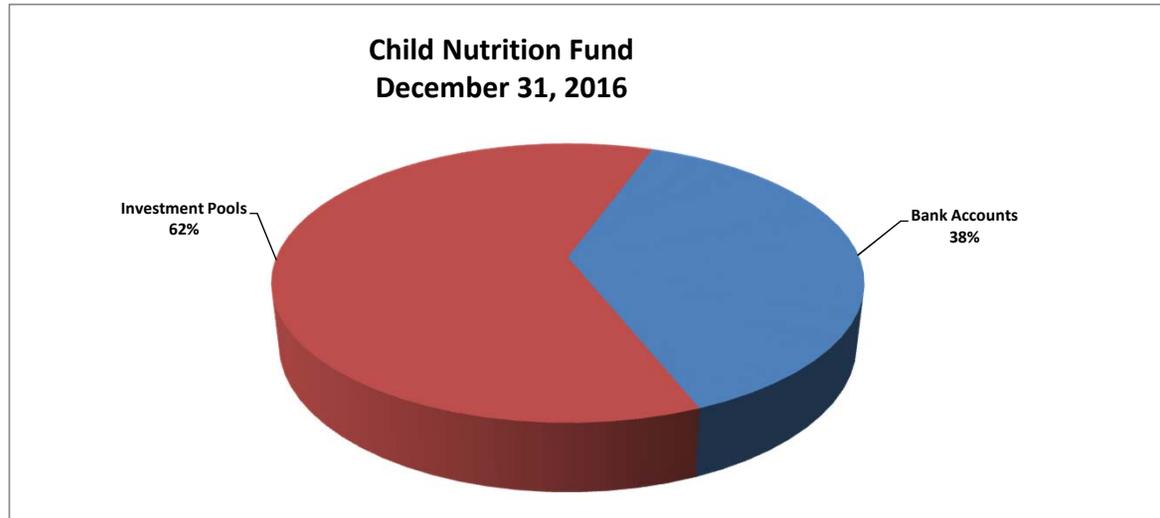
<u>BEGINNING BALANCE</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>INTEREST</u>	<u>TRANSFERS IN/(OUT)</u>	<u>ENDING BALANCE</u>
\$ 1,612,703.11	\$ 638,978.39	\$ 638,294.37	\$ 1,563.99	\$ 66,216.06	\$ 1,681,167.18

SHORT TERM DEPOSITS/INVESTMENTS

<u>Amount Invested</u>	<u>Investment Type</u>	<u>Description</u>	<u>Average Daily Balance</u>	<u>Maturity Date</u>	<u>Average Interest Rate</u>	<u>Book Price</u>	<u>Book Value</u>	<u>Market Price</u>	<u>Market Value</u>	<u>Difference in Book Value & Market Value</u>	<u>Percent Difference Mkt-Bk</u>
\$ 1,036,557.18	Investment Pool	TexPool	\$ 1,013,496.85	N/A	0.4130%	1.0000	\$ 1,036,557.18	1.0000	\$ 1,036,557.18	\$ -	0.000%
-	Investment Pool	Texas Daily	-	N/A	0.4733%	1.0000	-	1.0000	-	-	0.000%
-	Money Market Account	Prosperity Bank	-	N/A	0.3000%	1.0000	-	1.0000	-	-	0.000%
644,610.00	Bank Account	Prosperity Bank	673,549.65	N/A	0.3000%	1.0000	644,610.00	1.0000	644,610.00	-	0.000%
FUND TOTAL							\$ 1,681,167.18		\$ 1,681,167.18		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$ 644,610.00
Investment Pools	<u>1,036,557.18</u>
	\$ 1,681,167.18



Dripping Springs Independent School District
CAPITAL PROJECTS (Construction) FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016

QUARTERLY SUMMARY OF CASH FLOWS

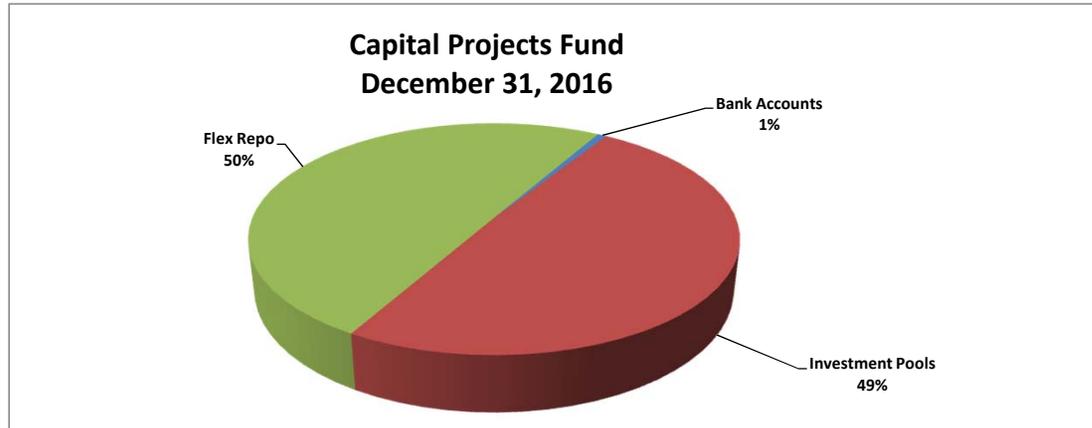
<u>BEGINNING BALANCE</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>INTEREST</u>	<u>TRANSFERS IN/(OUT)</u>	<u>ENDING BALANCE</u>
\$ 38,760,591.05	\$ 11,236.59	\$ 9,421,791.61	\$ 39,346.42	\$ 249,640.61	\$ 29,639,023.01

SHORT TERM DEPOSITS/INVESTMENTS

<u>Amount Invested</u>	<u>Investment Type</u>	<u>Description</u>	<u>Average Daily Balance</u>	<u>Maturity Date</u>	<u>Average Interest Rate</u>	<u>Book Price</u>	<u>Book Value</u>	<u>Market Price</u>	<u>Market Value</u>	<u>Difference in Book Value & Market Value</u>	<u>Percent Difference Mkt-Bk</u>
\$ -	Investment Pool	TexPool	\$ -	N/A	0.4130%	1.0000	\$ -	1.0000	\$ -	\$ -	0.000%
-	Investment Pool	Texas Daily	-	N/A	0.4733%	1.0000	-	1.0000	-	-	0.000%
14,591,219.01	Investment Pool	TexStar	11,648,639.54	N/A	0.4387%	1.0000	14,591,219.01	1.0000	14,591,219.01	-	0.000%
14,841,988.99	Flex Repo	Deutsche Bank	21,761,581.18	5/31/2017	0.4650%	1.0000	14,841,988.99	1.0000	14,841,988.99	-	0.000%
-	Money Market Account	Wells Fargo	-	N/A	0.4100%	1.0000	-	1.0000	-	-	0.000%
205,815.08	Checking Account	Prosperity Bank	-	N/A	0.3000%	1.0000	205,815.08	1.0000	205,815.08	-	0.000%
FUND TOTAL							\$ 29,639,023.08		\$ 29,639,023.08		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$ 205,815.08
Investment Pools	14,591,219.01
Flex Repo	14,841,988.99
	<u>\$ 29,639,023.08</u>



**Dripping Springs Independent School District
ACTIVITY FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016**

QUARTERLY SUMMARY OF CASH FLOWS

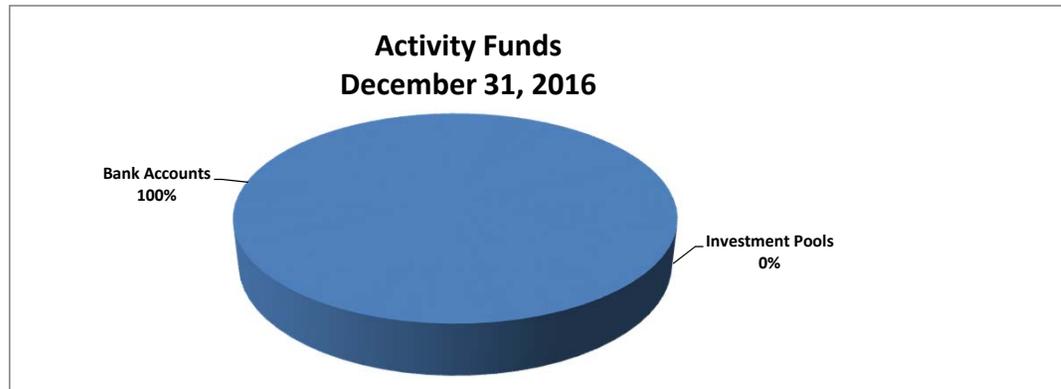
<u>BEGINNING BALANCE</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>INTEREST</u>	<u>TRANSFERS IN/(OUT)</u>	<u>ENDING BALANCE</u>
\$ 71,158.85	\$ 48,796.08	\$ 41,797.14	\$ 55.29	\$ (11,361.35)	\$ 66,851.73

SHORT TERM DEPOSITS/INVESTMENTS

<u>Amount Invested</u>	<u>Investment Type</u>	<u>Description</u>	<u>Average Daily Balance</u>	<u>Maturity Date</u>	<u>Average Interest Rate</u>	<u>Book Price</u>	<u>Book Value</u>	<u>Market Price</u>	<u>Market Value</u>	<u>Difference in Book Value & Market Value</u>	<u>Percent Difference Mkt-Bk</u>
\$ -	Investment Pool	TexPool	\$ -	N/A	0.4130%	1.0000	\$ -	1.0000	\$ -	\$ -	0.000%
-	Investment Pool	Texas Daily	-	N/A	0.4733%	1.0000	-	1.0000	-	-	0.000%
-	Money Market Account	Prosperity Bank	-	N/A	0.3000%	1.0000	-	1.0000	-	-	0.000%
66,851.73	Bank Account	Prosperity Bank	73,906.60	N/A	0.3000%	1.0000	66,851.73	1.0000	66,851.73	-	0.000%
FUND TOTAL							\$ 66,851.73		\$ 66,851.73		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$ 66,851.73
Investment Pools	-
	<u>\$ 66,851.73</u>



**Dripping Springs Independent School District
SCHOLARSHIP FUND - QUARTERLY INVESTMENT REPORT
For the Quarter Ending December 31, 2016**

QUARTERLY SUMMARY OF CASH FLOWS

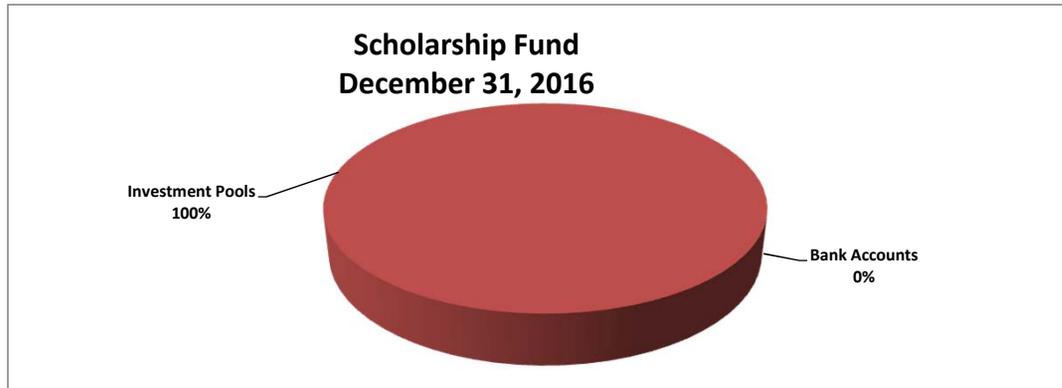
<u>BEGINNING BALANCE</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>INTEREST</u>	<u>TRANSFERS IN/(OUT)</u>	<u>ENDING BALANCE</u>
\$ 47,236.99	\$ -	\$ -	\$ 49.14	\$ -	\$ 47,286.13

SHORT TERM DEPOSITS/INVESTMENTS

<u>Amount Invested</u>	<u>Investment Type</u>	<u>Description</u>	<u>Average Daily Balance</u>	<u>Maturity Date</u>	<u>Average Interest Rate</u>	<u>Book Price</u>	<u>Book Value</u>	<u>Market Price</u>	<u>Market Value</u>	<u>Difference in Book Value & Market Value</u>	<u>Percent Difference Mkt-Bk</u>
\$ 47,286.13	Investment Pool	TexPool	\$ 47,253.06	N/A	0.4130%	1.0000	\$ 47,286.13	1.0000	\$ 47,286.13	\$ -	0.000%
-	Investment Pool	Texas Daily	-	N/A	0.4733%	1.0000	-	1.0000	-	-	0.000%
-	Money Market Account	Prosperity Bank	-	N/A	0.3000%	1.0000	-	1.0000	-	-	0.000%
-	Checking Account	Prosperity Bank	-	N/A	0.3000%	1.0000	-	1.0000	-	-	0.000%
FUND TOTAL							\$ 47,286.13		\$ 47,286.13		

PORTFOLIO BY INVESTMENT TYPE

Bank Accounts	\$ -
Investment Pools	47,286.13
	<u>47,286.13</u>



Dripping Springs Independent School District

Information Item

January 23, 2017

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
GENERAL FUND FINANCIAL STATEMENT
Funds 191, 192, 198 & 199
As of December 31, 2016

	CURRENT YEAR 2016-2017				PRIOR YEAR 2015-2016			
	Original Budget	Amended Budget	Actual	Actual to Budget	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:								
Local and Intermediate Sources	\$ 43,536,984	\$ 45,668,794	\$ 28,489,654	62.38%	\$ 36,429,871	\$ 36,917,895	\$ 19,444,319	52.67%
State Program Revenues	4,963,778	5,677,560	3,415,351	60.16%	4,782,676	5,787,971	4,064,874	70.23%
Federal Program Revenues	149,000	149,000	48,502	32.55%	179,952	190,952	50,637	26.52%
Other Financing Sources	105,000	105,000	54,628	52.03%	37,000	2,928,443	1,613,863	55.11%
Total Revenues	\$ 48,754,762	\$ 51,600,354	\$ 32,008,135	62.03%	\$ 41,429,499	\$ 45,825,261	\$ 25,173,692	54.93%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 25,101,182	\$ 25,190,238	\$ 11,003,710	43.68%	\$ 23,788,948	\$ 24,737,108	\$ 11,358,140	45.92%
12 - Instructional Resources and Media Services	448,301	445,301	193,648	43.49%	450,713	456,553	183,551	40.20%
13 - Curriculum and Instructional Staff Development	916,471	915,461	379,610	41.47%	820,541	764,685	295,256	38.61%
21 - Instructional Leadership	584,265	587,829	279,474	47.54%	537,394	514,845	235,796	45.80%
23 - School Leadership	2,166,334	2,165,259	1,021,334	47.17%	2,068,905	1,972,387	881,917	44.71%
31 - Guidance, Counseling and Evaluation	1,104,812	1,108,262	480,725	43.38%	929,214	1,043,264	456,221	43.73%
33 - Health Services	326,006	326,006	146,557	44.96%	367,477	342,136	144,111	42.12%
34 - Student Transportation	2,191,276	2,212,482	832,395	37.62%	2,015,174	3,424,214	1,307,934	38.20%
36 - Cocurricular/Extra Curricular Activities	1,888,267	1,909,267	856,206	44.84%	1,921,242	2,106,096	869,033	41.26%
41 - General Administration	1,708,718	1,733,333	884,877	51.05%	1,547,122	1,721,745	848,622	49.29%
51 - Plant Maintenance and Facility Services	6,480,922	6,502,909	2,537,232	39.02%	6,150,664	6,707,598	2,799,184	41.73%
52 - Security and Monitoring Services	219,932	222,780	22,505	10.10%	123,268	209,396	74,520	35.59%
53 - Data Processing Services	980,272	977,895	495,964	50.72%	974,565	1,028,310	453,469	44.10%
61 - Community Services	22,514	22,514	9,915	44.04%	28,949	93,935	1,658	1.77%
71 - Debt Service	1,530,414	765,207	546,409	71.41%	-	765,207	406,685	0.00%
81 - Facilities and Acquisition & Construction	66,394	66,394	41,062	61.85%	91,060	1,191,060	39,836	3.34%
91 - Contracted Instructional Services between schools	3,635,190	3,806,978	-	0.00%	-	-	-	0.00%
99 - Other intergovernmental Charges	415,000	415,000	213,070	51.34%	400,000	410,000	85,943	20.96%
Other Financing Uses	80,000	80,000	36,950	46.19%	80,000	80,000	38,800	48.50%
Total Expenditures	\$ 49,866,270	\$ 49,453,115	\$ 19,981,645	40.41%	\$ 42,295,236	\$ 47,568,539	\$ 20,480,677	43.06%
EXPENDITURE SUMMARY BY OBJECT CODE:								
61XX - Payroll Costs	\$ 37,514,823	\$ 37,516,098	\$ 16,684,428	44.47%	\$ 35,331,062	\$ 35,257,990	\$ 15,610,804	44.28%
62XX - Professional and Contracted Services	7,387,959	7,598,172	1,414,829	18.62%	3,761,025	3,948,062	1,472,394	37.29%
63XX - Supplies and Materials	2,360,709	2,462,977	781,462	31.73%	2,293,816	3,547,732	1,830,931	51.61%
64XX - Other Operating Expenses	799,521	820,838	427,237	52.05%	712,773	750,499	373,544	49.77%
65XX - Debt Service - Principal	1,530,414	765,207	546,409	71.41%	-	765,207	406,685	0.00%
66XX - Capital Outlay	192,844	209,823	90,330	43.05%	116,560	3,219,049	747,520	23.22%
Other Financing Uses	80,000	80,000	36,950	46.19%	80,000	80,000	38,800	48.50%
Total Expenditures	\$ 49,866,270	\$ 49,453,115	\$ 19,981,645	40.41%	\$ 42,295,236	\$ 47,568,539	\$ 20,480,677	43.06%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,111,508)	\$ 2,147,239	\$ 12,026,490		\$ (865,737)	\$ (1,743,278)	\$ 4,693,015	

245

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS FINANCIAL STATEMENT
Funds 200 - 499 Excluding Child Nutrition Fund 240
As of December 31, 2016

	CURRENT YEAR 2016-2017				PRIOR YEAR 2015-2016			
	Original Budget	Amended Budget	Actual	Actual to Budget	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:								
Local and Intermediate Sources	\$ -	\$ 63,841	\$ 642,214	1005.96%	\$ 1,450	\$ 137,609	\$ 702,174	510.27%
State Program Revenues	-	-	63,493	0.00%	-	11,655	228,507	0.00%
Federal Program Revenues	-	1,090,126	36,416	0.00%	688,289	1,193,830	52,684	4.41%
Total Revenues	\$ -	\$ 1,153,967	\$ 742,123	0.00%	\$ 689,739	\$ 1,343,094	\$ 983,365	73.22%
EXPENDITURES:								
11 - Instructional	\$ -	\$ 872,568	\$ 569,220	65.24%	\$ 531,131	\$ 747,358	\$ 674,600	90.26%
12 - Instructional Resources and Media Services	-	468	803	171.51%	-	20,251	22,679	111.99%
13 - Curriculum and Instructional Staff Development	-	34,430	25,971	0.00%	17,150	123,275	49,124	39.85%
21 - Instructional Leadership	-	32,508	3,256	0.00%	1,369	34,929	-	0.00%
23 - School Leadership	-	-	11,103	0.00%	-	-	7,515	0.00%
31 - Guidance, Counseling and Evaluation	-	211,793	116,133	0.00%	242,725	348,703	102,226	29.32%
33 - Health Services	-	-	-	0.00%	-	-	-	0.00%
34 - Student Transportation	-	-	209	0.00%	-	4,455	4,653	104.45%
36 - Cocurricular/Extra Curricular Activities	-	1,200	228,562	0.00%	-	678	238,777	35217.82%
41 - General Administration	-	-	139	0.00%	-	-	14	0.00%
51 - Plant Maintenance and Facility Services	-	-	8,386	0.00%	-	2,445	1,637	0.00%
52 - Security and Monitoring Services	-	-	4,338	0.00%	-	-	300	0.00%
53 - Data Processing Services	-	-	-	0.00%	-	-	-	0.00%
61 - Community Services	64,104	65,104	33,256	51.08%	1,000	61,000	1,417	2.32%
81 - Facilities and Acquisition & Construction	-	-	-	0.00%	-	-	-	0.00%
91 - Contracted Instructional Services between schools	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	-	-	-	0.00%	-	-	-	0.00%
97 - Payments to Tax Increment Fund	-	-	-	0.00%	-	-	-	0.00%
99 - Other intergovernmental Charges	-	-	-	0.00%	-	-	-	0.00%
Total Expenditures	\$ 64,104	\$ 1,218,071	\$ 1,001,377	82.21%	\$ 793,375	\$ 1,343,094	\$ 1,102,942	82.12%
EXPENDITURE SUMMARY BY OBJECT CODE:								
61XX - Payroll Costs	\$ 64,104	\$ 787,255	\$ 55,272	7.02%	\$ 476,434	\$ 820,423	\$ 318,441	38.81%
62XX - Professional and Contracted Services	-	200,535	64,015	0.00%	213,203	227,667	79,036	34.72%
63XX - Supplies and Materials	-	172,812	145,183	84.01%	77,288	208,396	477,558	229.16%
64XX - Other Operating Expenses	-	57,469	204,083	0.00%	26,450	86,608	201,118	232.22%
66XX - Capital Outlay	-	-	13,899	0.00%	-	-	26,788	0.00%
Total Expenditures	\$ 64,104	\$ 1,218,071	\$ 482,453	39.61%	\$ 793,375	\$ 1,343,094	\$ 1,102,942	82.12%
Excess (Deficiency) of Revenues Over Expenditures	\$ (64,104)	\$ (64,104)	\$ (259,254)	-	\$ (103,636)	\$ -	\$ (119,577)	

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND FINANCIAL STATEMENT
Fund 240
As of December 31, 2016

	CURRENT YEAR 2016-2017				PRIOR YEAR 2015-2016			
	Original Budget	Amended Budget	Actual	Actual to Budget	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:								
Local and Intermediate Sources	\$ 2,158,000	\$ 2,158,000	\$ 1,079,512	50.02%	\$ 1,921,700	\$ 2,163,500	\$ 1,046,781	48.38%
State Program Revenues	5,500	5,500	-	0.00%	5,500	11,000	-	0.00%
Federal Program Revenues	368,553	368,553	104,567	28.37%	285,000	315,000	103,379	32.82%
Other Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	\$ 2,532,053	\$ 2,532,053	\$ 1,184,079	46.76%	\$ 2,212,200	\$ 2,489,500	\$ 1,150,160	46.20%
EXPENDITURES:								
35 - Food Services	\$ 2,401,852	\$ 2,401,852	\$ 930,303	38.73%	\$ 2,270,813	\$ 2,390,913	\$ 1,022,910	42.78%
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	0.00%
Other Uses	120,000	120,000	-	-	-	124,000	-	0.00%
Total Expenditures	\$ 2,521,852	\$ 2,521,852	\$ 930,303	36.89%	\$ 2,270,813	\$ 2,514,913	\$ 1,022,910	40.67%
EXPENDITURE SUMMARY BY OBJECT CODE:								
61XX - Payroll Costs	\$ 979,852	\$ 979,852	\$ 409,067	41.75%	\$ 950,463	\$ 934,963	\$ 402,275	43.03%
62XX - Professional and Contracted Services	132,000	132,000	52,200	39.55%	104,200	115,800	46,258	39.95%
63XX - Supplies and Materials	1,175,950	1,175,950	466,887	39.70%	1,106,100	1,180,100	521,462	44.19%
64XX - Other Operating Expenses	9,050	9,050	2,148	23.74%	10,050	10,050	1,898	18.89%
66XX - Capital Outlay	105,000	105,000	-	0.00%	100,000	150,000	51,016	34.01%
Other Sources/Uses	120,000	120,000	-	0.00%	-	124,000	-	0.00%
Total Expenditures	\$ 2,521,852	\$ 2,521,852	\$ 930,303	36.89%	\$ 2,270,813	\$ 2,514,913	\$ 1,022,910	40.67%
Excess (Deficiency) of Revenues Over Expenditures	\$ 10,201	\$ 10,201	\$ 253,777		\$ (58,613)	\$ (25,413)	\$ 127,250	
Beginning Fund Balance July 1, 2016			\$ 935,104					
Ending Fund Balance			\$ 1,188,881					

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT

DEBT SERVICE FUND FINANCIAL STATEMENT

Fund 599

As of December 31, 2016

	CURRENT YEAR 2016-2017				PRIOR YEAR 2015-2016			
	Original Budget	Amended Budget	Actual	Actual to Budget	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:								
Local and Intermediate Sources	\$ 12,932,255	\$ 13,338,562	\$ 8,448,375	63.34%	\$ 16,123,058	\$ 16,648,058	\$ 8,683,914	52.16%
State Program Revenues	267,912	281,451	303,134	0.00%	-	329,000	-	0.00%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	\$ 13,200,167	\$ 13,620,013	\$ 8,751,509	64.25%	\$ 16,123,058	\$ 16,977,058	\$ 8,683,914	51.15%
EXPENDITURES:								
71 - Debt Services	\$ 14,539,650	\$ 14,539,650	\$ 6,448,915	44.35%	\$ 14,523,863	\$ 14,526,363	\$ 6,474,963	44.57%
Other Financing Uses	-	-	-	0.00%	-	-	-	0.00%
Total Expenditures	\$ 14,539,650	\$ 14,539,650	\$ 6,448,915	44.35%	\$ 14,523,863	\$ 14,526,363	\$ 6,474,963	44.57%
EXPENDITURE SUMMARY BY OBJECT CODE:								
61XX - Payroll Costs	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	0.00%
62XX - Professional and Contracted Services	-	-	-	0.00%	-	-	-	0.00%
63XX - Supplies and Materials	-	-	-	0.00%	-	-	-	0.00%
64XX - Other Operating Expenses	-	-	-	0.00%	-	-	-	0.00%
65XX - Debt Services	14,539,650	14,539,650	6,448,915	44.35%	14,523,863	14,526,363	6,474,963	44.57%
Other Uses	-	-	-	0.00%	-	-	-	0.00%
Total Expenditures	14,539,650	14,539,650	6,448,915	44.35%	14,523,863	14,526,363	6,474,963	44.57%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,339,483)	\$ (919,637)	\$ 2,302,594		\$ 1,599,195	\$ 2,450,695	\$ 2,208,952	
Beginning Fund Balance July 1, 2016			\$ 13,196,070					
Ending Fund Balance			\$ 15,498,664					

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
CAPITAL PROJECTS FUND FINANCIAL STATEMENT
FUND 614 - 2014 BOND PROGRAM
As of December 31, 2016

	CURRENT YEAR 2016-2017				PRIOR YEAR 2015-2016			
	Original Budget	Amended Budget	Actual	Actual to Budget	Original Budget	Amended Budget	Actual	Actual to Budget
REVENUES:								
Local and Intermediate Sources	\$ -	\$ 145,000	\$ 102,133	0.00%	\$ -	\$ 280,000	\$ 192,520	68.76%
State Program Revenues	-	7,008	3,502	0.00%	-	-	2,933	0.00%
Federal Program Revenues	-	-	249,641	0.00%	-	278,034	-	0.00%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	\$ -	\$ 152,008	\$ 355,276	0.00%	\$ -	\$ 558,034	\$ 195,453	35.03%
EXPENDITURES:								
11 - Instructional	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	\$ -	0.00%
41 - General Administration	-	-	-	0.00%	-	-	145	0.00%
51 - Plant Maintenance and Facility Services	-	-	-	0.00%	-	-	-	0.00%
52 - Security and Monitoring Services	-	-	-	0.00%	-	-	-	0.00%
53 - Data Processing Services	-	535,071	-	0.00%	-	702,086	-	0.00%
71 - Debit Services	-	-	-	0.00%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	103,518	42,579,645	13,134,401	30.85%	103,945	87,183,311	12,559,165	14.41%
Other Uses	-	-	-	0.00%	-	-	-	0.00%
Total Expenditures	\$ 103,518	\$ 43,114,716	\$ 13,134,401	30.46%	\$ 103,945	\$ 87,885,397	\$ 12,559,310	14.29%
EXPENDITURE SUMMARY BY OBJECT CODE:								
61XX - Payroll Costs	\$ 103,518	\$ 103,518	\$ 52,967	51.17%	\$ 103,945	\$ 103,945	\$ 51,975	50.00%
62XX - Professional and Contracted Services	-	-	2,678	0.00%	-	-	-	0.00%
63XX - Supplies and Materials	-	800	40	0.00%	-	-	297	0.00%
64XX - Other Operating Expenses	-	800	363	0.00%	-	-	401	0.00%
65XX - Debt Principal	-	-	-	0.00%	-	-	-	0.00%
66XX - Capital Outlay	-	43,009,598	13,078,353	0.00%	-	87,781,452	12,506,637	14.25%
Other Uses	-	-	-	0.00%	-	-	-	0.00%
Total Expenditures	103,518	43,114,716	13,134,401	30.46%	103,945	87,885,397	12,559,310	0.14
Excess (Deficiency) of Revenues Over Expenditures	\$ (103,518)	\$ (42,962,708)	\$ (12,779,125)	-30.46%	\$ (103,945)	\$ (87,327,363)	\$ (12,363,857)	20.73%
Beginning Fund Balance July 1, 2016			\$ 42,433,905					
Ending Fund Balance			\$ 29,654,780					

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
ENTERPRISE FUNDS FINANCIAL STATEMENT
As of December 31, 2016

	CHILD DEVELOPMENT	COMMUNITY SERVICES	SCHOOL STORE	FACILITIES RENTALS	TOTAL
REVENUES:					
Local & Intermediate	\$ 163,823	\$ 687,338	\$ 12,039	\$ 94,114	\$ 957,314
State Programs	9,189	32,070	-	12	41,272
Other Resources	-	36,950	-	-	36,950
Total Revenues	\$ 173,012	\$ 756,358	\$ 12,039	\$ 94,127	\$ 1,035,535
EXPENDITURES:					
36 - Cocurricular/Extra Curricular Activities	-	-	5,643	-	5,643
51 - Plant Maintenance and Facility Services	-	7,704	-	-	7,704
52 - Security Services	-	-	-	4,500	4,500
61 - Community Services	166,028	651,712	-	1,409	819,149
Other Uses	-	54,628	-	-	54,628
Total Expenditures	\$ 166,028	\$ 714,044	\$ 5,643	\$ 5,909	\$ 891,624
Excess (Deficiency) of Revenues Over Expenditures	\$ 6,984	\$ 42,313	\$ 6,396	\$ 88,217	\$ 143,911
Beginning Fund Balance July 1, 2016	\$ 87,245	\$ 322,162	\$ 19,297	-	\$ 428,704
Ending Fund Balance	\$ 94,229	\$ 364,476	\$ 25,693	\$ 88,217	\$ 572,615

Dripping Springs Independent School District

Information Item

January 23, 2017

Subject:	Report of Cash and Investments
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CDA (Legal/Local) Other Revenues - Investments
Strategic Plan Goal:	2. Operations
Objective:	Provide resources to support district operations.
Summary:	<p>Each month, the Administration compiles an investment report reflecting the District's investments at a point in time. This report presents a picture of the district's cash and investments by fund. The total portfolio for each fund is grouped together and includes a comparison to market value and the interest rate earned for the month.</p> <p>This month the report of the District's investments as of December 31, 2016 is presented.</p>
Attachments:	Monthly Investment Report – December 2016
Recommendation:	Action is not required - for information only

Dripping Springs Independent School District
Report of Investments and Cash
Book and Market Values
As of December 31, 2016

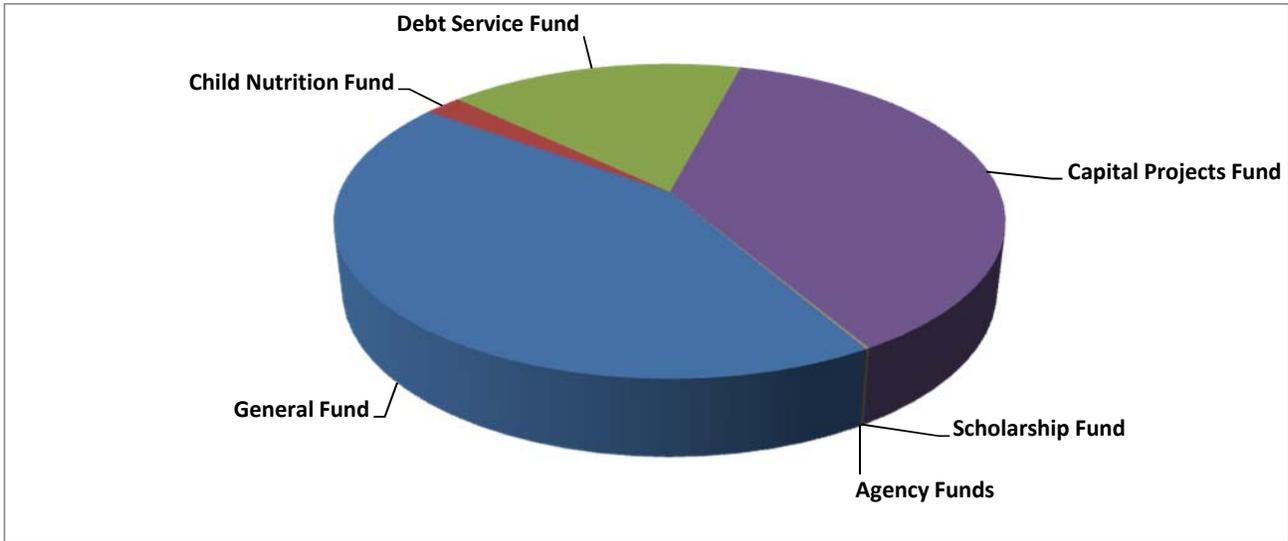
		Balance				Interest	Balance	Market Value	Maturity	Avg Monthly
		November 30, 2016	Deposits	Withdrawals	Transfers In/(Out)	Earnings	December 31, 2016	12/31/16	Date	Rate
General Fund										
TexPool	(investment pool)	\$ 990,117.73	\$ 199,195.86	\$ (112,945.62)	\$ -	\$ 409.19	\$ 1,076,777.16	\$ 1,076,777.16		0.4570%
Texas Daily	(investment pool)	876,784.17	-	-	-	370.42	877,154.59	877,154.59		0.5000%
Texas Class	(investment pool)	2,629,074.78	17,897,003.42	-	(4,000,000.00)	3,092.82	16,529,171.02	16,529,171.02		0.8900%
Texas Term	(term investment)	1,000,320.55	-	-	-	662.46	1,000,983.01	1,000,983.01	02/13/17	0.7800%
Texas Term	(term investment)	2,002,342.47	-	-	-	1,273.97	2,003,616.44	2,003,616.44	03/06/17	0.7500%
Texas Term	(term investment)	2,002,520.55	-	-	-	1,562.74	2,004,083.29	2,004,083.29	04/12/17	0.9200%
Texas Term	(term investment)	2,504,328.77	-	-	-	1,677.39	2,506,006.16	2,506,006.16	01/10/17	0.7900%
Texas Term	(term investment)	(0.00)	-	-	-	-	(0.00)	(0.00)		0.7400%
Wells Fargo	(money market account)	261,034.82	2,671.70	-	-	83.48	263,790.00	263,790.00		0.3700%
Prosperity Bank	(money market account)	44,214.74	3,341.02	-	-	11.80	47,567.56	47,567.56		0.3000%
Prosperity Bank	(bank account)	2,236,347.08	320,510.92	(3,560,827.39)	4,003,734.35	796.28	3,000,561.24	3,000,561.24		0.3000%
Certificates of Deposit	(see Page 2)	4,954,382.90	-	-	-	3,979.63	4,958,362.53	4,958,362.53	varies	varies
Total General Fund		\$ 19,501,468.56	\$ 18,422,722.92	\$ (3,673,773.01)	\$ 3,734.35	\$ 13,920.18	\$ 34,268,073.00	\$ 34,268,073.00		
Child Nutrition Fund										
TexPool	(investment pool)	\$ 1,036,154.96	\$ -	\$ -	\$ -	\$ 402.22	\$ 1,036,557.18	\$ 1,036,557.18		0.4570%
Texas Daily	(investment pool)	-	-	-	-	-	-	-		0.5000%
Prosperity Bank	(bank account)	675,471.56	157,189.12	(188,226.59)	-	175.91	644,610.00	644,610.00		0.3000%
Total Child Nutrition Fund		\$ 1,711,626.52	\$ 157,189.12	\$ (188,226.59)	\$ -	\$ 578.13	\$ 1,681,167.18	\$ 1,681,167.18		
Debt Service Fund										
TexPool	(investment pool)	\$ 627,274.56	\$ -	\$ -	\$ -	\$ 243.49	\$ 627,518.05	\$ 627,518.05		0.4570%
Texas Daily	(investment pool)	-	-	-	-	-	-	-		0.5000%
Texas Class	(investment pool)	7,465,073.12	5,356,079.29	-	-	6,577.63	12,827,730.04	12,827,730.04		0.8900%
Prosperity Bank	(bank account)	264.20	-	-	-	0.07	264.27	264.27		0.3000%
Total Debt Service Fund		\$ 8,092,611.88	\$ 5,356,079.29	\$ -	\$ -	\$ 6,821.19	\$ 13,455,512.36	\$ 13,455,512.36		
Capital Projects Fund										
TexPool	(investment pool)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		0.4570%
Texas Daily	(investment pool)	-	-	-	-	-	-	-		0.5000%
TexStar	(investment pool)	14,519,370.71	-	(3,933,967.08)	4,000,000.00	5,815.38	14,591,219.01	14,591,219.01		0.4815%
Deutsche Bank	(flex repurchase)	18,835,428.49	-	-	(4,000,000.00)	6,560.44	14,841,988.92	14,841,988.92	05/31/17	0.4650%
Prosperity Bank	(bank account) 2008 Bond	0.00	-	-	-	-	0.00	0.00		0.3000%
Prosperity Bank	(bank account) 2014 Bond	315,267.06	-	(109,514.86)	-	62.88	205,815.08	205,815.08		0.3000%
Total Capital Projects Fund		\$ 33,670,066.26	\$ -	\$ (4,043,481.94)	\$ -	\$ -	\$ 29,639,023.01	\$ 29,639,023.01		
Activity Funds										
TexPool	(investment pool)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		0.4570%
Texas Daily	(investment pool)	-	-	-	-	-	-	-		0.5000%
Prosperity Bank	(bank account)	77,268.37	9,876.25	(16,576.48)	(3,734.35)	17.94	66,851.73	66,851.73		0.3000%
Total Activity Fund		\$ 77,268.37	\$ 9,876.25	\$ (16,576.48)	\$ (3,734.35)	\$ 17.94	\$ 66,851.73	\$ 66,851.73		
Scholarship Fund										
TexPool	(investment pool)	\$ 47,267.70	\$ -	\$ -	\$ -	\$ 18.43	\$ 47,286.13	\$ 47,286.13		0.4570%
Texas Daily	(investment pool)	-	-	-	-	-	-	-		0.5000%
Prosperity Bank	(bank account)	-	-	-	-	-	-	-		0.3000%
Total Scholarship Fund		\$ 47,267.70	\$ -	\$ -	\$ -	\$ 18.43	\$ 47,286.13	\$ 47,286.13		
Total All Funds		\$ 63,100,309.29	\$ 23,945,867.58	\$ (7,922,058.02)	\$ 0.00	#VALUE!	\$ 79,157,913.41	\$ 79,157,913.41		

Dripping Springs Independent School District
Report of Investments and Cash
Certificates of Deposit Detail
As of December 31, 2016

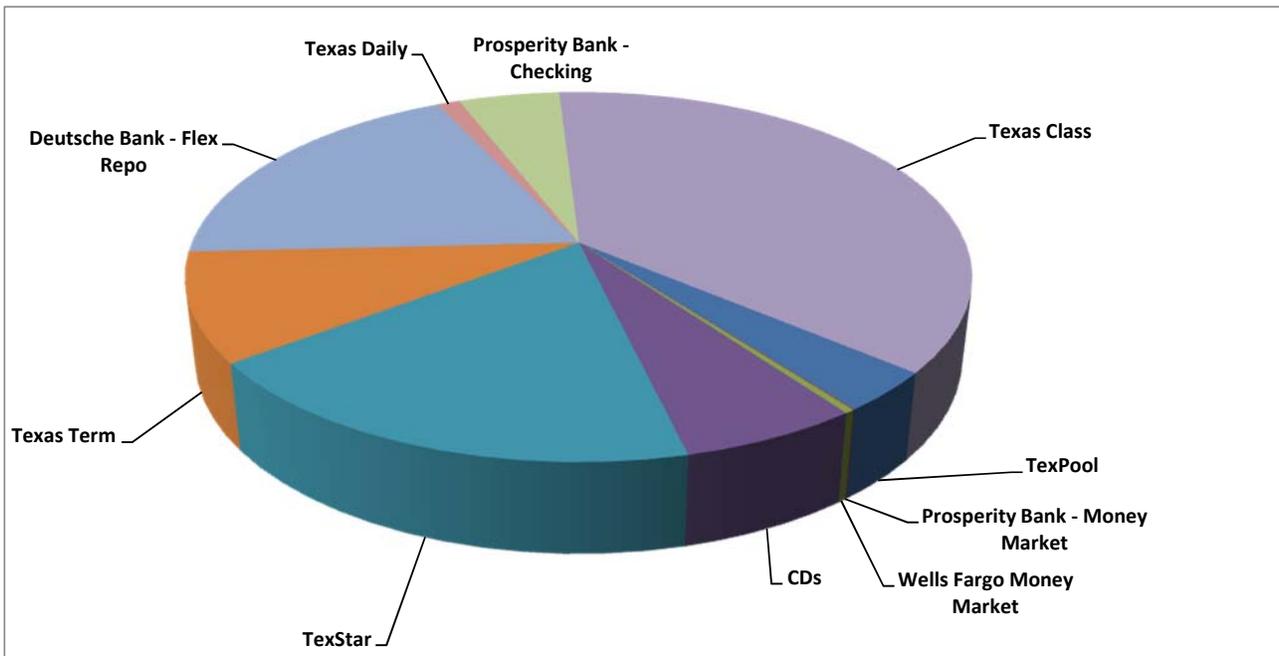
		Balance				Interest	Balance		Maturity	Interest
		November 30, 2016	Deposits	Withdrawals	Transfers In/(Out)	Earnings	December 31, 2016	Maturity Value	Date	Rate
General Fund										
Affiliated Bank	(CD)	249,025.06	-	-	-	7.11	249,032.17	249,593.50	03/21/17	1.0500%
Citi Bank NA	(CD)	249,237.21	-	-	-	7.85	249,245.06	249,865.20	03/21/17	1.1600%
Farmington Bank	(CD)	251,049.35	-	-	-	168.50	251,217.85	252,031.04	05/30/17	0.8000%
Townebank Portsmouth	(CD)	251,430.57	-	-	-	189.57	251,620.14	252,534.92	05/30/17	0.9000%
1st Priority Bank	(CD)	251,049.35	-	-	-	168.50	251,217.85	252,058.24	06/05/17	0.8000%
Mercantile Commerce	(CD)	251,759.39	-	-	-	231.69	251,991.08	253,453.10	07/17/17	1.1000%
Capital One Nat'l Assoc	(CD)	251,945.87	-	-	-	242.22	252,188.09	253,716.92	07/17/17	1.1500%
JP Morgan Chase	(CD)	248,807.19	-	-	-	231.69	249,038.88	250,728.00	08/16/17	1.1000%
Barclays Bank	(CD)	248,411.87	-	-	-	239.29	248,651.16	250,635.00	09/18/17	1.1500%
BMO Harris Bank	(CD)	251,251.16	-	-	-	231.69	251,482.85	253,456.00	09/22/17	1.1000%
1st Niagara Bank	(CD)	251,235.91	-	-	-	231.69	251,467.60	253,456.00	09/25/17	1.1000%
BMW Bank of NA	(CD)	251,195.50	-	-	-	242.20	251,437.70	253,805.07	10/16/17	1.1500%
Capital One Bank	(CD)	251,261.38	-	-	-	252.76	251,514.14	253,984.61	10/30/17	1.2000%
Goldman Sachs	(CD)	251,125.44	-	-	-	242.22	251,367.66	253,735.25	10/30/17	1.1500%
Bank Leumi USA	(CD)	249,576.34	-	-	-	210.63	249,786.97	250,480.00	04/13/18	1.0000%
Wells Fargo Bank NA	(CD)	249,605.21	-	-	-	221.16	249,826.37	250,604.00	04/20/18	1.0500%
Worlds Foremost Bank	(CD)	201,217.58	-	-	-	186.85	201,404.43	204,401.90	05/11/18	1.1000%
HSBC Bank	(CD)	249,033.46	-	-	-	189.57	249,223.03	252,464.00	06/15/18	0.9000%
Discover Bank	(CD)	248,073.36	-	-	-	242.22	248,315.58	254,696.00	11/23/18	1.3500%
Ally Bank	(CD)	248,091.70	-	-	-	242.22	248,333.92	254,696.00	11/26/18	1.3500%
Total General Fund		\$ 4,954,382.90	\$ -	\$ -	\$ -	\$ 3,979.63	\$ 4,958,362.53	\$ 5,000,394.75		

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**Dripping Springs Independent School District
Report of Investments and Cash
Investments by Fund
As of December 31, 2016**



**Dripping Springs Independent School District
Report of Investments and Cash
Investments by Type
As of December 31, 2016**



DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
Summary of Donations Received
FY 2016 - 2017

Board Policy CDC (Local) states:

The Board delegates to the Superintendent or designee the authority to accept gifts, donations, grants, and sponsorship agreements of \$50,000 or less that meet the acceptance criteria as provided in this policy. Approval of such acceptance shall be reported to the Board at the next regular meeting. Acceptance of gifts, donations, grants, and sponsorship agreements of more than \$50,000 shall require Board approval.

In accordance with Board Policy CDC(Local), the following non-cash donations have been accepted by the administration.

Date of Donation	Item Donated	Campus	Program	Estimated Value
09/19/16	Supplies	DSE	Art	\$ 3,000
10/06/16	Equipment	DSHS	Campus	\$ 1,400
10/19/16	Cash-Booster Club	DSHS	Soccer	\$ 2,000
10/19/16	Cash-Booster Club	DSMS	Basketball	\$ 1,350
10/25/16	Cash	DSHS	Campus	\$ 135
10/28/16	Laptop computer	C/O	Technology	\$ 200
10/28/16	Amazon gift card	DSES	Kindergarten	\$ 500
11/10/16	Cash	DSHS	Ag Mechanics	\$ 3,724
11/17/16	Cash	DSMS	Girls' Basketball	\$ 1,333
11/17/16	Cash	DSHS	Young Democrats	\$ 200
11/23/16	Cash	DSHS	Inventors Club	\$ 200
12/01/16	Equipment/Supplies	DSHS	Robotics & Engineering	\$ 1,120
12/06/16	Cash	DSHS	Voc Ag	\$ 500
12/14/16	Cash	DSHS	Tennis	\$ 78
12/16/16	Cash	DSHS	LEAP Club	\$ 1,000

In addition to the above non-cash donations, multiple cash donations were received from Booster Clubs and PTAs.

Dripping Springs Independent School District

Information Item

January 23, 2017

Subject:	2014 Bond Program Report
Presenter:	Asst. Supt for Business Services - Elaine Cogburn
Board Policy:	CV(Legal/Local) Facilities Construction
Strategic Plan Goal:	2. Operations
Objective:	Plan for growth
Summary:	<p>The projects under the 2014 Bond Program are well under way. Construction is just over the 60% mark on the new elementary/middle school facility and the baseball/softball fields and new data center are substantially complete. Construction on the stadium continues. The technology projects are nearly complete with only the fiber project remaining. All roofing and HVAC renovations at WSE, DSMS, and the High School are complete. The 2014 Bond Program Report is intended to provide a financial summary of each of the projects under the bond program in regards to revised budgets and expenditures to date.</p>
Attachments:	2014 Bond Program Report – December 2016
Recommendation:	Action is not required - for information only

**Dripping Springs Independent School District
2014 Bond Program
Project Budgets**

2014 Bond Program Construction Expenditures/Budgets			Updated	1/10/2017 16:20	12.31.16					
Account Code	New Elementary School	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.00.104.0.99.000	Construction Costs	\$ 46,440,000	\$ 3,727,883	\$ 50,167,883	-	\$ 25,092,027	\$ 6,654,523	\$ -	\$ 31,746,550	\$ 18,421,333
614.81.6629.00.104.0.99.000	Construction Costs - Reimbursed	-	-	-	-	(56,236)	-	-	\$ (56,236)	\$ 56,236
614.81.6629.00.104.0.99.000	Miscellaneous Costs	-	-	15,000	-	15,000	2,678	-	\$ 17,678	\$ (2,678)
614.81.6624.00.104.0.99.000	Geotechnical	-	21,800	21,800	21,800	-	-	-	\$ 21,800	\$ -
614.81.6625.00.104.0.99.000	Architect Fees	4,870,668	(1,860,595)	3,010,073	2,322,990	424,267	105,678	-	\$ 2,852,935	\$ 157,138
614.81.6626.00.104.0.99.000	Engineering/Consulting	-	1,737,931	1,722,931	124,719	223,405	33,736	-	\$ 381,860	\$ 1,341,072
614.81.6627.00.104.0.99.000	Permits/Fees/Printing	-	70,000	70,000	204,341	61,695	83,115	-	\$ 349,151	\$ (279,150.61)
614.81.6636.00.104.0.99.000	Technology Budget	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6639.00.104.0.99.000	Furniture / Fixtures / Equipment	3,302,313	-	3,302,313	-	300,000	-	-	\$ 300,000	\$ 3,002,313
	GF Fund Balance Contribution					(300,000)	-	-	\$ (300,000)	\$ 300,000
614.81.6629.00.104.0.99.000	Contingency	1,461,200	(1,461,200)	-	-	-	-	-	\$ -	\$ -
614.81.6629.00.104.0.99.000	Bond Escalation	2,266,683	(2,266,683)	-	-	-	-	-	\$ -	\$ -
614.81.6629.00.104.0.99.000	To Balance	(30,864)	30,864	-	-	-	-	-	\$ -	\$ -
	Total Project Costs	\$ 58,310,000	\$ -	\$ 58,310,000	\$ 2,673,850	\$ 25,760,158	\$ 6,879,729	\$ -	\$ 35,313,737	\$ 22,996,263
Account Code	New Middle School	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.00.042.0.99.000	Construction Costs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
614.81.6629.00.042.0.99.000	Miscellaneous Costs	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6625.00.042.0.99.000	A/E Fees	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6626.00.042.0.99.000	Technology Budget	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6627.00.042.0.99.000	Furniture / Fixtures / Equipment	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6629.00.042.0.99.000	Contingency	-	-	-	-	-	-	-	\$ -	\$ -
	Total Project Costs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Account Code	Stadium	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.00.001.0.91.000	Construction Costs	\$ 12,650,000	\$ 4,113,798	\$ 16,763,798	\$ -	\$ 9,590,561	\$ 3,850,735	-	\$ 13,441,296	\$ 3,322,502
614.81.6629.00.001.0.91.000	Miscellaneous Costs	-	-	-	-	-	-	-	\$ -	\$ -
614.81.6625.00.001.0.91.000	A/E Fees	1,265,000	(250,652)	1,014,348	866,781	34,844	59,143	-	\$ 960,767	\$ 53,581
614.81.6626.00.001.0.91.000	Engineering/Consulting	-	235,425	235,425	73,799	43,152	18,684	-	\$ 135,635	\$ 99,790
614.81.6627.00.001.0.91.000	Permits/Fees/Printing	-	264,204	264,204	7,945	64,786	116,529	-	\$ 189,260	\$ 74,944
614.81.6639.00.001.0.91.000	Furniture / Fixtures / Equipment	428,835	(14,312)	414,523	-	-	-	-	\$ -	\$ 414,523
614.81.6629.00.001.0.91.000	Contingency	379,500	(379,500)	-	-	-	-	-	\$ -	\$ -
614.81.6629.00.001.0.91.000	Bond Escalation	3,700,000	(3,700,000)	-	-	-	-	-	\$ -	\$ -
614.81.6629.00.001.0.91.000	To Balance	26,665	(26,665)	-	-	-	-	-	\$ -	\$ -
	Total Project Costs	\$ 18,450,000	\$ 242,298	\$ 18,692,298	\$ 948,525	\$ 9,733,343	\$ 4,045,090	\$ -	\$ 14,726,957	\$ 3,965,341

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**Dripping Springs Independent School District
2014 Bond Program
Project Budgets**

Account Code	Fieldhouse Additions and Renovations	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.02.001.0.91.000	Construction Costs	\$ 1,400,000	\$ (1,400,000)	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
614.81.6629.02.001.0.91.000	Miscellaneous Costs	-	-	-	-	-	-		\$ -	\$ -
614.81.6625.02.001.0.91.000	A/E Fees	140,000	(140,000)	-	-	-	-		\$ -	\$ -
614.81.6627.02.001.0.91.000	Furniture / Fixtures / Equipment	47,460	(47,460)	-	-	-	-		\$ -	\$ -
614.81.6629.02.001.0.91.000	Contingency	42,000	(42,000)	-	-	-	-		\$ -	\$ -
614.81.6629.02.001.0.91.000	To Balance	20,540	(20,540)	-	-	-	-		\$ -	\$ -
	Total Project Costs	\$ 1,650,000	\$ (1,650,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Account Code	Football Stadium Road	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6619.01.001.0.91.000	Construction Costs	\$ 1,200,000	\$ -	\$ 1,200,000	\$ -	\$ 26,610	\$ -		\$ 26,610	\$ 1,173,390
614.81.6617.01.001.0.91.000	Miscellaneous Costs	40,680	-	40,680	-	-	-		\$ -	\$ 40,680
614.81.6618.01.001.0.91.000	A/E Fees	120,000	-	120,000	-	29,370	1,350		\$ 30,720	\$ 89,280
614.81.6619.01.001.0.91.000	Contingency	36,000	-	36,000	-	-	-		\$ -	\$ 36,000
614.81.6619.01.001.0.91.000	To Balance	3,320	-	3,320	-	-	-		\$ -	\$ 3,320
	Total Project Costs	\$ 1,400,000	\$ -	\$ 1,400,000	\$ -	\$ 55,980	\$ 1,350	\$ -	\$ 57,330	\$ 1,342,670
Account Code	Baseball/Softball	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.03.001.0.91.000	Construction Costs	\$ 3,300,000	\$ 2,097,649	\$ 5,397,649	\$ -	\$ 4,983,396	\$ 210,771		\$ 5,194,166	\$ 203,483
614.81.6629.03.001.0.91.000	Miscellaneous Costs	-	-	-	-	-	-		\$ -	\$ -
614.81.6625.03.001.0.91.000	A/E Fees	399,300	(237,371)	161,929	98,090	56,358	-		\$ 154,448	\$ 7,481
614.81.6626.03.001.0.91.000	Engineering/Consulting	-	70,000	70,000	4,900	55,893	-		\$ 60,793	\$ 9,207
614.81.6627.03.001.0.91.000	Permits/Fees/Printing	-	37,755	37,755	2,234	18,668	39,107		\$ 60,009	\$ (22,254)
614.81.6639.03.001.0.91.000	Furniture / Fixtures / Equipment	135,363	-	135,363	-	-	-		\$ -	\$ 135,363
614.81.6629.03.001.0.91.000	Contingency	119,790	(37,627)	82,163	-	-	-		\$ -	\$ 82,163
614.81.6629.03.001.0.91.000	Bond Escalation	693,000	(693,000)	-	-	-	-		\$ -	\$ -
614.81.6629.03.001.0.91.000	To Balance	(47,453)	47,453	-	-	-	-		\$ -	\$ -
	Total Project Costs	\$ 4,600,000	\$ 1,284,859	\$ 5,884,859	\$ 105,224	\$ 5,114,315	\$ 249,878	\$ -	\$ 5,469,417	\$ 415,442
Account Code	Technology	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.53.6639.00.997.0.99.0.00	Wireless - increase density	\$ 274,228	\$ 427,858	\$ 702,086	\$ -	\$ 720,760	\$ -		\$ 720,760	\$ (18,674)
614.53.6636.00.997.0.99.0.00	Network Refresh	1,375,440	(423,486)	951,954	951,954	-	-		\$ 951,954	\$ -
614.81.6629.00.997.0.99.0.00	New Data Center-Construction	-	1,153,052	1,153,052	38,394	909,614	317,632		\$ 1,265,640	\$ (112,588.46)
	GF Fund Balance Contribution		(394,660)	(404,028)		-	-		\$ -	\$ (404,028)
614.81.6636.00.997.0.99.0.00	New Data Center-Technology	650,000	(19,000)	631,000	20,880	75,049	70,122		\$ 166,051	\$ 464,949
614.11.6396.00.xxx.0.99.0.00	Refresh campus computers	500,000	(32,150)	467,850	467,850	-	-		\$ 467,850	\$ 0
614.81.6639.00.997.0.99.0.00	Fiber Optic - New Campuses	520,000	-	520,000	-	-	114,255		\$ 114,255	\$ 405,745
614.53.6639.00.997.0.99.0.00	Escalation	230,737	(230,737)	-	-	-	-		\$ -	\$ -
614.53.6639.00.997.0.99.0.00	Contingency	180,000	(80,000)	100,000	-	-	-		\$ -	\$ 100,000
	eRate Reimbursement	-	(278,034)	(268,666)	-	-	(249,641)		\$ (249,641)	\$ (19,025)
	Total Project Costs	\$ 3,730,405	\$ 122,843	\$ 3,853,248	\$ 1,479,078	\$ 1,705,424	\$ 252,369	\$ -	\$ 3,436,870	\$ 416,377

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**Dripping Springs Independent School District
2014 Bond Program
Project Budgets**

Account Code	Maintenance	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6629.04.102.0.99.0.00	Roof - Walnut Springs	\$ 372,600	\$ -	\$ 372,600	\$ 96,973	\$ 236,680	\$ -		\$ 333,653	\$ 38,947
614.81.6625.04.102.0.99.0.00	A/E Fees	-	126,245	126,245	74,301	51,329	-		\$ 125,629	\$ 616
614.81.6626.04.102.0.99.0.00	Engineering/Consulting	-	37,930	37,930	8,780	24,558	-		\$ 33,338	\$ 4,592
614.81.6627.04.102.0.99.0.00	Permits/Fees/Printing	-	8,000	8,000	5,837	1,823	-		\$ 7,660	\$ 340
614.81.6629.05.102.0.99.0.00	HVAC - Walnut Springs	1,265,000	(172,175)	1,092,825	79,639	1,136,088	-		\$ 1,215,727	\$ (122,902)
614.81.6625.00.041.0.99.0.00	A/E Fees	-	-	-	-	59,851	8,236		\$ 68,087	\$ (68,087)
614.81.6625.00.001.0.99.0.00	A/E Fees	-	-	-	-	77,455	8,236		\$ 85,690	\$ (85,690)
614.81.6629.04.041.0.99.0.00	Roof - Middle School	388,800	-	388,800	60,602	220,651			\$ 281,253	\$ 107,547
614.81.6629.04.001.0.99.0.00	Roof - High School	246,240	-	246,240	-	22,520	204,953		\$ 227,473	\$ 18,767
614.81.6629.05.001.0.99.0.00	HVAC - High School	816,955	-	816,955	-	230,096	964,833		\$ 1,194,929	\$ (377,974)
614.81.6629.05.041.0.99.0.00	HVAC - Middle School	960,000	-	960,000	-	213,093	216,717		\$ 429,810	\$ 530,190
614.81.6629.05.999.0.99.0.00	Escalation	220,000	-	220,000	-	-	-		\$ -	\$ 220,000
	Energy Rebate	-	-	-	-	-	(11,237)		\$ (11,237)	\$ 11,237
	Total Project Costs	\$ 4,269,595	\$ -	\$ 4,269,595	\$ 326,132	\$ 2,274,144	\$ 1,391,738	\$ -	\$ 3,992,013	\$ 277,582
Account Code	Project Management	Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
614.81.6119.00.999.0.99.0.00	Salaries/Benefits	\$ -	\$ -	\$ -	\$ 17,633	\$ 97,568	\$ 49,465		\$ 164,666	\$ (164,666)
614.81.6411.00.999.0.99.0.00	Travel	-	-	-	335	443	363		\$ 1,141	\$ (1,141)
614.81.6399.00.999.0.99.0.00	Supplies	-	-	-	2,751	2,538	40		\$ 5,329	\$ (5,329)
614.81.6499.00.999.0.99.0.00	Other	-	-	-	300	-	-		\$ 300	\$ (300)
	Total Project Costs	\$ -	\$ -	\$ -	\$ 21,018	\$ 100,550	\$ 49,868	\$ -	\$ 171,436	\$ (171,436)
Account Code		Original Budget	Budget Adjustments	Revised Budget	2014-2015	2015-2016	2016-2017	2017-2018	Cost to Date	Balance
	Bond Construction Budget	\$ 84,410,000	\$ (122,843)	\$ 84,287,157	\$ 3,727,599	\$ 40,663,796	\$ 11,176,047	\$ -	\$ 55,567,441	\$ 28,719,716
	Technology Budget	\$ 3,730,405	\$ 122,843	\$ 3,853,248	\$ 1,479,078	\$ 1,705,424	\$ 252,369	\$ -	\$ 3,436,870	\$ 416,377
	General Maintenance Bond Budget	\$ 4,269,595	\$ -	\$ 4,269,595	\$ 326,132	\$ 2,274,144	\$ 1,391,738	\$ -	\$ 3,992,013	\$ 277,582
	Project Management	\$ -	\$ -	\$ -	\$ 21,018	\$ 100,550	\$ 49,868	\$ -	\$ 171,436	\$ (171,436)
	TOTAL	\$ 92,410,000	\$ (0)	\$ 92,410,000	\$ 5,553,826	\$ 44,743,914	\$ 12,870,021	\$ -	\$ 63,167,761	\$ 29,242,239
	Bank Fees	\$ -	\$ -	\$ -	\$ 330	\$ 145	\$ -	\$ -	\$ 475	\$ 475
	Interest Earned	\$ -	\$ -	\$ -	\$ 280,667	\$ 341,452	\$ 90,896	\$ -	\$ 713,015	\$ 713,015
	FUNDS AVAILABLE	\$ 92,410,000	\$ (0)	\$ 92,410,000	\$ 87,136,510	\$ 42,733,903	\$ 29,954,778	\$ -	\$ 62,455,221	\$ 29,954,778

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**Dripping Springs Independent School District
2014 Bond Program
Athletic Improvements/NOC
Request for Proposals - Change Order Status**

RFP #	Proposed Change	Date Received	Date Approved	Amount Submitted	Denied	Approved
1	Road Loop Modifications	09/23/15		Pending	\$ -	\$ -
2	Ticket Booth Windows (No Cost Change)	09/23/15		No Cost	-	-
3	Washer Dryer Rough In	09/28/15		8,386.21	8,386.21	-
4	Power to Pitching Mounds	10/22/15	01/07/16	6,782.60		6,782.60
5	Softball Scoreboard Changes	10/13/15	01/07/16	6,552.32		6,552.32
6	Double First Base Bag (No Cost Change)	10/22/15		No Cost	-	-
7	Relocate Water Fountains	01/15/16	02/05/16	5,065.51		5,065.51
8	Existing Field House - Less Work	01/07/16	05/11/16	(20,521.12)		(20,521.12)
9	Salvage Field Fencing	10/06/15	01/07/16	2,535.00		2,535.00
10	Bleacher Soccer Conflict	02/05/16	02/18/16	(15,939.00)		(15,939.00)
11	Ambulance Drive Relocate	02/05/16	02/18/16	29,068.80		29,068.80
12	Landscape Revisions - CREDIT	12/10/15	01/07/16	(41,744.00)		(41,744.00)
13	Catfish Cooking Changes	02/23/16	03/03/16	19,465.75		19,465.75
14	Cooler/Freezer Changes	02/05/16	02/18/16	(1,082.00)		(1,082.00)
15	Raise South End Zone	02/08/16	02/15/16	67,502.76		67,502.76
16	Fence Gate and Flag Pole Changes	02/15/16	02/18/16	23,913.66		23,913.66
17	Add Hose bibs at Stadium	02/15/16		Pending		-
18a	Concessions & Field House Changes		03/03/16	21,050.00		21,050.00
18b	Concessions and Field House Changes	02/25/16	03/03/16	(3,688.00)		(3,688.00)
18c	Mechanical Changes	02/25/16	03/03/16	29,770.00		29,770.00
19	Field House - Add roof hatch and ships ladder	03/01/16		7,608.00		-
20	Fiber/Data Relocate at DAEP	02/25/16	12/17/15	9,395.38		9,395.38
21	Move Concession Bldg Electric Rooms			Pending		
22	Revised Scoreboard Structure	12/15/15	08/04/16	15,072.60		15,072.60
23	Stadium VIP Seating					
24	Lighting Under Press Box - City Compliance	03/07/16		1,750.00		-
25	Added Rock Berms at Stadium Inlets		02/05/16	1,700.00		1,700.00
26	Water Utility Revisions	03/08/16	03/22/16	48,580.85		48,580.85
27	BB/SB French Drains	01/26/16	02/05/16	15,242.70		15,242.70
28	Existing Field House - Added CMU to Showers	03/31/16	04/14/16	0.00		0.00
29	Field House - Shower Modifications	03/31/16	04/14/16	0.00		0.00
30	Cased Pier at NOC		02/18/16	2,325.00		2,325.00
31	Site Lighting Revisions	03/07/16	03/22/16	(31,015.00)		(31,015.00)
32						-
33	BB/SB Fields - Delete Site Railings	3/31/2016		(10,095.00)		(10,095.00)
34	Relocate Batting Circles on Turf Fields	6/24/2016	08/04/16	1,200.00		1,200.00
35						
36	Communcation Cabling Revisions	9/30/2016	10/28/2016	(1,163.04)		(1,163.04)
37						
38						
39						
40						
41	Delete Mirrors New Field House Weight Room	6/24/2016	8/4/2016	(2,500.00)		(2,500.00)
42						
43						
44	Added Concrete Sidewalks BBSB	8/5/2016	8/25/2016	10,724.00		10,724.00
45						
46	Relocate French Drains at Stadium	8/26/2016	10/28/2016	12,075.00		12,075.00
47	Delete Security Servers	9/15/2016	10/28/2016	(22,282.00)		(22,282.00)

Total All Requests

\$ 195,736.98 \$ 8,386.21 \$ 177,992.77

OWNER CONTINGENCY - FOOTBALL

125,000.00

OWNER CONTINGENCY - BB/SB

25,000.00

Balance DSISD Contingency

\$ (27,992.77)

CHECK CHECK			INVOICE	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
109941	12/05/2016	MORPHO TRUST USA	FINGERPRINTING FOR DAYCARE LICENSING, VANESSA	38.50
109942	12/05/2016	HAYS COUNTY WCID #1	CRUSE PRE-ENROLLMENT FOR 12/05/16 WATER & SEWER SERVICES AT RSE - OCT 2016 (10/8/16 TO 11/8/16)	4,103.38
109943	12/05/2016	JADEJA, PRAKASH	MEALS: UIL STATE ROBOTICS COMPETITION - DEC 7; FRISCO	2,281.00
109944	12/08/2016	DIRECT DEVELOPMENT TRAINING	STAFF DEVELOPMENT TRAINING FOR COMMUNITY SERVICES - 4 HOURS - DEC 8	750.00
109945	12/08/2016	BRENNAN GOLF TEAM	REGISTRATION: TOURNAMENT - DEC 9 & 10; SAN ANTONIO	690.00
109946	12/09/2016	TEX-CON OIL COMPANY	FUEL	11,304.24
109946	12/09/2016	TEX-CON OIL COMPANY	FUEL	11,246.90
109947	12/09/2016	TMF TOURS AND TRAVEL	PAYMENT #3 / HI-STEEPERS NEW YORK TRIP APRIL 6-9, 2017	16,133.34
109948	12/09/2016	ALAMO DISTRIBUTION LLC	RESTOCK STEEL ORDER	7,925.23
109949	12/09/2016	ALERT SERVICES INC	ATHLETIC TRAINING SUPPLIES & EQUIPMENT - INVOICE #'S: 56282200, 56282201	2,051.34
109950	12/09/2016	ARMADILLO CLAY & SUPPLIES	ART SUPPLIES	530.25
109951	12/09/2016	B & H PHOTO-VIDEO	CAMERA TECHNOLOGY (DSHS/TILLER)	2,397.29
109951	12/09/2016	B & H PHOTO-VIDEO	TECHNOLOGY EQUIPMENT (MERCER/DSHS)	4,186.00
109952	12/09/2016	BILL BAILEY'S SIGNS	NAME TAGS / KIDS CLUB STAFF	60.00
109953	12/09/2016	BITSBOX	GRANT ORDERS - K POTTER	815.00
109954	12/09/2016	BURNET ATHLETICS	ENTRY FEE FOR TISCA INVITATIONAL - DEC 2 & 3; BURNET	540.00
109955	12/09/2016	CARDINAL'S SPORT CENTER	MS GIRLS BASKETBALL SUPPLIES - INVOICE #'S: 0709399-01, -02, -03, -04, -05	1,969.50
109956	12/09/2016	CAROLYN HILL, CUSTODIAN	REPLENISH PETTY CASH - OCT/NOV 2016	69.41
109957	12/09/2016	CDW GOVERNMENT INC	SUPPLIES FOR CTE	251.06
109957	12/09/2016	CDW GOVERNMENT INC	SUPPLIES FOR CTE	510.00
109957	12/09/2016	CDW GOVERNMENT INC	SUPPLIES	227.69
109957	12/09/2016	CDW GOVERNMENT INC	REPLACEMENT LAPTOP HARDRIVE (DSHS)	98.78
109957	12/09/2016	CDW GOVERNMENT INC	PRINTER AND TONER (DSMS - MARY BLACK)	598.65
109957	12/09/2016	CDW GOVERNMENT INC	ADOBE INDESIGN CC- NEW LICENSE (S LAMB)	45.00
109957	12/09/2016	CDW GOVERNMENT INC	TONER (TECHNOLOGY)	787.98
109957	12/09/2016	CDW GOVERNMENT INC	ADOBE ACROBAT PRO (C HILL)	81.39
109957	12/09/2016	CDW GOVERNMENT INC	YOUTUBE OPTION/KAJEET (DSHS)	499.00
109957	12/09/2016	CDW GOVERNMENT INC	PROJECTOR SUPPLIES	948.00
109957	12/09/2016	CDW GOVERNMENT INC	COLOR PRINTER INK	75.45
109957	12/09/2016	CDW GOVERNMENT INC	COLOR PRINTER INK	92.82
109957	12/09/2016	CDW GOVERNMENT INC	J MINIGH PRINTER TONER	210.26
109957	12/09/2016	CDW GOVERNMENT INC	J MINIGH PRINTER TONER	104.37
109957	12/09/2016	CDW GOVERNMENT INC	CHILD DEVELOPMENT CENTER TONER	880.29
109958	12/09/2016	CENTEX RECOGNITION	HS FOOTBALL PLAY-OFF TROPHIES	390.00
109959	12/09/2016	CHERRYDALE FARMS	GROUP CODE: 965740 / MIDDLE SCHOOL CHOIR FUNDRAISER # 16-17-041-001 (LESS SALES TAX OF \$507.21 - TAX EXEMPT FORM INCLUDED)	8,641.71
109960	12/09/2016	CLAY EWELL EDUCATIONAL SERVICES INC	SUBSCRIPTION FOR ON-LINE RECORD BOOK KEEPING SYSTEM	385.00
109961	12/09/2016	CONSOLIDATED TELECOM SERVICES	RADIO BATTERIES (SALES TAX OF \$16.59 DEDUCTED)	201.12
109962	12/09/2016	DAHILL INDUSTRIES INC	MS OFFICE COPIER USAGE - DEC 2016	40.00
109963	12/09/2016	DAVIS, JOHN	DSHS VS SAN MARCOS HS - 11/16/16	60.00
109964	12/09/2016	DELL MARKETING LP	DELL LATITUDE LAPTOP E5570 (J MINIGH)	987.84
109964	12/09/2016	DELL MARKETING LP	CHROMEBOOKS W MGMT LICENSES (DSES)	3,979.36
109965	12/09/2016	DENISE LADNER, CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	56.59
109966	12/09/2016	DOLLARD, LEULLYN	JUDGES PROXY	75.00
109967	12/09/2016	DRAMATISTS PLAY SERVICE INC	SCRIPT	35.95

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NUMBER	DATE	VENDOR	DESCRIPTION	
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1635709 WORKSHOP - HEINTZ, WARREN, PREVETTE, BEYERS 10/17/16	180.00
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1635709 WORKSHOP - MALONE & JACKSON 10/17/16	90.00
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1634757 WORKSHOP - METZGER & LOUISE 10/20/16	170.00
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1635583 WORKSHOP FOR GRACE CONDOR- 10/14/16	45.00
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1635192 WORKSHOP - CHRISTY CLOUSE & DEBBIE ROBERTS 10/19-21/16	200.00
109968	12/09/2016	EDUCATION SERV CENTER - R. 13	FA1635169 WORKSHOP FOR KIM GRAVELL - 10/13/16	120.00
109969	12/09/2016	ENTERPRISE RENT-A-CAR COMPANY	HS FOOTBALL - RENTAL VEHICLE FOR SCOUTING	77.38
109969	12/09/2016	ENTERPRISE RENT-A-CAR COMPANY	HS FOOTBALL - SCOUTING VEHICLE RENTAL	100.69
109970	12/09/2016	ESPED.COM INC	TRANSLATION SERVICES	288.72
109971	12/09/2016	ETA HAND2MIND	GRANT ORDERS / HANDS ON J HURST	1,524.90
109972	12/09/2016	FLUENCY MATTERS	CLASS SET OF LATIN READERS FOR LEVEL 1 LATIN CLASSES	195.00
109973	12/09/2016	FOLLETT SCHOOL SOLUTIONS INC	MS LIBRARY BOOKS - INVOICE #'S: 479422-5, 479422A-4, 479422F-4	1,317.08
109973	12/09/2016	FOLLETT SCHOOL SOLUTIONS INC	BARCODE LABELS	89.92
109973	12/09/2016	FOLLETT SCHOOL SOLUTIONS INC	READING MATERIALS FOR HS LIBRARY	753.76
109974	12/09/2016	GARZA, YVONNE	PARENT ADVOCATE, MEDIATION ON NOV 15 - PAYMENT OF SERVICES PER MEDIATION AGREEMENT	2,700.00
109975	12/09/2016	GREAT AMERICAN SAVINGS / FUNDRAISING	ACCT. # 20-852386 / HS BOYS BASKETBALL FUNDRAISER SUPPLIES	1,662.50
109976	12/09/2016	HANDWRITING WITHOUT TEARS - JAN OLSEN OT	OT MATERIALS	109.10
109977	12/09/2016	HEATHER WALLER, PETTY CASH CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	75.88
109978	12/09/2016	HETRICK, MARY JANE	TRAVEL REIMBURSEMENT - LEADERSHIP TASB 11/17-19/16	501.42
109979	12/09/2016	HODGES BADGE COMPANY INC	UIL AWARDS	167.45
109980	12/09/2016	HOUGHTON MIFFLIN HARCOURT PUBL CO	TESTING MATERIALS	685.82
109981	12/09/2016	INSECT LORE PRODUCTS	3RD GRADE SUPPLIES	333.32
109982	12/09/2016	INTERQUEST DETECTION CANINES	HS CONTRABAND INSPECTION SERVICES - NOV 2016	500.00
109982	12/09/2016	INTERQUEST DETECTION CANINES	MS CONTRABAND DETECTION SERVICES - NOV 2016	250.00
109983	12/09/2016	INTERSTATE BILLING SERVICE INC	TRUCK RENTALS - INVOICE #'S: 3004192221, 3004225851, 3004300181, 3004383487 --- SALES TAX HAS BEEN DEDUCTED	5,053.49
109983	12/09/2016	INTERSTATE BILLING SERVICE INC	TRUCK RENTAL - INVOICE # 3004455597 (SALES TAX DEDUCTED)	1,361.75
109984	12/09/2016	JANIE HERNANDEZ - PETTY CASH CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	109.16
109985	12/09/2016	LATREACE HAWKINS, CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	128.05
109986	12/09/2016	LEARNING A-Z	READING A-Z SUBSCRIPTION - INVOICE #'S: 1727444, 1729147, 1729341	197.91
109987	12/09/2016	LONE STAR PERCUSSION	LARSON / PERCUSSION SUPPLIES - INVOICE #'S: 41723, 41782	1,114.87
109988	12/09/2016	M-F ATHLETIC COMPANY	MS CROSS COUNTRY DISTRICT MEET SUPPLIES (EXPENSES TO BE SPLIT)	155.00
109988	12/09/2016	M-F ATHLETIC COMPANY	HS VOLLEYBALL EQUIPMENT - INVOICE #'S: 2281075-00, 2281075-01	1,363.80
109989	12/09/2016	MATHESON TRI-GAS INC	GAS TANK RENTAL - NOV 2016	56.00
109990	12/09/2016	MD SALES CO	HS GIRLS BASKETBALL - TOURNAMENT AWARDS	277.00
109991	12/09/2016	MIGHTY MUSIC PUBLISHING	MUSIC SUPPLIES	83.00
109992	12/09/2016	NAEA / MEMBER SERVICES TEAM	SPONSOR MEMBERSHIP FEE - JAY BATES, DRIPPING SPRINGS HIGH SCHOOL	65.00
109993	12/09/2016	NATIONAL EDUCATORS LAW INSTITUTE	REGISTRATION FOR NELI ANNUAL DISABILITIES LAW CONFERENCE - ANDREW HERNANDEZ, DEC 7 -9; AUSTIN	370.00
109994	12/09/2016	NATIONAL SPEECH & DEBATE ASSOCIATION	STUDENT MEMBERSHIPS - INVOICE #'S: 3069013, 3069852	120.00
109995	12/09/2016	NCS PEARSON INC	TESTING MATERIALS-SPEECH	489.72

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109996	12/09/2016	NEWS-DISPATCH	NOTICE OF PUBLIC FORUMS - AD # 43905	83.75
109997	12/09/2016	O'CONNELL, CLARISSA	REIMBURSEMENT PER MEDIATION AGREEMENT - SECTION 1.05	375.66
109998	12/09/2016	O'DONNELL, DANIEL	JUDGE PROXY	75.00
109999	12/09/2016	OGMS GIRLS ATHLETICS BOOSTER CLUB	REGISTRATION FOR TOURNAMENT - JAN 7; SAN MARCOS	600.00
110000	12/09/2016	ORGANIZATION OF AMERICAN HISTORIANS	RENEWAL MEMBERSHIP / DUES FOR ANGELA TENNISON	92.30
110001	12/09/2016	PATHWAY COMMUNICATIONS LTD	AUDIO RECORDER REPLACEMENT (CO BOARDROOM)	795.92
110002	12/09/2016	PERMA-BOUND, DIV OF HERTZBERG	WSE / BOOKS	458.60
110003	12/09/2016	RAPTOR TECHNOLOGIES INC	FRONT DESK BADGES	100.00
110004	12/09/2016	REALLY GOOD STUFF	3RD GRADE SUPPLIES	594.61
110004	12/09/2016	REALLY GOOD STUFF	KINDER SUPPLIES	539.07
110005	12/09/2016	RESOURCES FOR EDUCATORS	MS COUNSELING OFFICE / CAUSEY	338.00
110006	12/09/2016	ROTARY CLUB OF DRIPPING SPRINGS	NATIONAL DUES & LOCAL DUES (JUL/AUG/SEP)	325.00
110007	12/09/2016	SAM'S CLUB DIRECT	BREAKFAST FOOD FOR TEACHERS	89.54
110007	12/09/2016	SAM'S CLUB DIRECT	SNACK FOR STAFF FUNDRAISER #16-17-001-012	191.69
110007	12/09/2016	SAM'S CLUB DIRECT	SUPPLIES	310.73
110007	12/09/2016	SAM'S CLUB DIRECT	FOOD FOR NOV 16 STAFF COOKOUT	273.11
110007	12/09/2016	SAM'S CLUB DIRECT	SNACKS FOR 2 DAYS PROFESSIONAL DEVELOPMENT IN JAN	182.46
110007	12/09/2016	SAM'S CLUB DIRECT	STAFF APPRECIATION TAILGATE LUNCH & SNACKS	379.63
110008	12/09/2016	SAMUEL FRENCH INC	SCRIPTS FOR NOISES OFF, FALL PRODUCTION (OCT 27-30)	120.80
110009	12/09/2016	SCHOOL SPECIALTY INC	OT EQUIPMENT	58.92
110010	12/09/2016	SHANA WHISENANT - PETTY CASH CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	91.03
110011	12/09/2016	SHOPBOT TOOLS INC	CAD / ROBOTICS SUPPLIES	190.60
110012	12/09/2016	SIENNA PLANTATION SOFTBALL ASSOC	REGISTRATION: TOURNAMENT, MAR 2-4; SUGARLAND	400.00
110013	12/09/2016	STAFF DEVELOPMENT FOR EDUCATORS	REGISTRATION FOR TX CONFERENCE FOR KINDER TEACHERS - MELISSA WISE & JORDAN JOHNSON, FEB 27 & 28; AUSTIN	830.00
110013	12/09/2016	STAFF DEVELOPMENT FOR EDUCATORS	REGISTRATION FOR 2017 FIRST GRADE CONFERENCE - CANDY ROWEN & AMANDA CHAPPEL, JAN 30 & 31; SAN MARCOS	830.00
110014	12/09/2016	SUMBLOX GROUP	GRANT ORDER / J HURST - BUILDING MATH FLUENCY	599.98
110015	12/09/2016	SXSW INC	REGISTRATION FOR SXSW CONFERENCE - KELLY GARNER, MAR 6-9; AUSTIN	295.00
110016	12/09/2016	SYNCB / AMAZON	CLASSROOM SUPPLIES	554.55
110016	12/09/2016	SYNCB / AMAZON	RIDING THE RAILS DVD	22.07
110016	12/09/2016	SYNCB / AMAZON	BATTERIES	118.59
110016	12/09/2016	SYNCB / AMAZON	CATCHING THE SUN TO POWER MY EDUCATION - ED FOUNDATION GRANT - AMRINE/HEINTZ	543.12
110016	12/09/2016	SYNCB / AMAZON	TOLERANCE / GENDER ISSUE BOOKS FOR STAFF/PARENT CHECKOUT	207.09
110017	12/09/2016	TASB RISK MANAGEMENT FUND	PL REIMBURSABLE DEDUCTIBLE FOR SEP & OCT - INVOICE #'S: 514660, 517722	2,000.00
110018	12/09/2016	TENNIS OUTLET INC	HS TENNIS SUPPLIES	183.95
110019	12/09/2016	TEXAS DEPT OF MOTOR VEHICLES	LICENSE TAG USAGE FEE - NOV 2016 (179 INQUIRIES)	44.48
110020	12/09/2016	TEXAS STATE LIBRARY & ARCHIVES COMMISSIO	DISTRICT TEXQUEST DATABASE PARTICIPATION FEE	1,404.75
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	INVOICE #52209251 - B SRVCS COPIER LEASE FOR NOV 2016	221.45
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	SUPT COPIER LEASE FOR NOV 2016	194.94
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	CE COPIER LEASE FOR NOV 2016	134.51
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	WSE COPIER LEASE FOR NOV 2016	134.51
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	HS COPIER LEASE FOR NOV 2016	134.51
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	HS COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	HS COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	MS COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	RSE COPIER LEASE FOR NOV 2016	202.49

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NUMBER	DATE	VENDOR	DESCRIPTION	
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	DSE COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	DSE COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	WSE COPIER LEASE FOR NOV 2016	202.49
110021	12/09/2016	TFS LEASING - LANDEN FINANCIAL SERVICES	MS COPIER LEASE FOR NOV 2016	202.49
110022	12/09/2016	THE LIBRARY STORE INC -TIPS-USA 3062515	MAGNETIC HANGING SYSTEM	480.46
110023	12/09/2016	THE MT PIT LLC	RENTAL FEE FOR REHEARSAL TRACKS FOR "MY FAIR LADY" - JAN 26-30	250.00
110024	12/09/2016	THSPA	ANNUAL MEMBERSHIP - BOYS POWERLIFTING	75.00
110025	12/09/2016	THSWPA	ANNUAL MEMBERSHIP - GIRLS POWERLIFTING	75.00
110026	12/09/2016	TIME MAGAZINE FOR KIDS	TIME FOR KIDS - 4TH GRADE	129.20
110026	12/09/2016	TIME MAGAZINE FOR KIDS	PO 1011700079 / TIME FOR KIDS - 5TH GRADE	157.39
110027	12/09/2016	TRAVIS CENTRAL APPRAISAL DISTRICT	QUARTERLY APPRAISAL FEES - 12/1/16	201.41
110028	12/09/2016	TRIPLE S FEED	FEED AND SUPPLIES (LA FEVRE GRANT) - INVOICE #'S: 011591, 011966, 012426, 012774	109.40
110029	12/09/2016	ULINE INC	BEHAVIOR SPECIALIST MATERIALS	38.46
110030	12/09/2016	VERNIER SOFTWARE & TECHNOLOGY LLC	SCIENCE DEPARTMENT SUPPLIES	175.94
110031	12/09/2016	VEX ROBOTICS INC	ROBOTICS SUPPLIES - BEST UIL	154.15
110032	12/09/2016	ANDREWS, ANDRE	DS VS MEDINA VALLEY - 10/27/16	65.00
110033	12/09/2016	BALLARD, HOWARD	DSMS VS HUDSON BEND MS - 10/18/16	150.00
110033	12/09/2016	BALLARD, HOWARD	DS VS ALAMO HEIGHTS - 10/21/16	70.00
110033	12/09/2016	BALLARD, HOWARD	DS VS MARBLE FALLS - 11/4/16	70.00
110034	12/09/2016	BARRETT, JERRY	DS VS ALAMO HEIGHTS - 10/21/16	125.00
110034	12/09/2016	BARRETT, JERRY	DSMS VS SMALL MS - 10/31/16	105.00
110035	12/09/2016	BARRETT, MIKE	DS VS ALAMO HEIGHTS - 10/20/16	115.00
110036	12/09/2016	BLOCK, ROBERT	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	120.00
110037	12/09/2016	BRADFORD, SCOTT	DSMS VS HUDSON BEND MS - 10/18/16	150.00
110038	12/09/2016	BURKHART, BRIAN	DS VS MARBLE FALLS - 11/4/16	125.00
110039	12/09/2016	CRABILL, MIKE	DSMS VS HUDSON BEND MS - 10/18/16	150.00
110039	12/09/2016	CRABILL, MIKE	DSMS VS WESTRIDGE MS - 10/24/16	150.00
110040	12/09/2016	CURTIS, JUSTIN	DS VS ALAMO HEIGHTS - 10/21/16	125.00
110041	12/09/2016	DILWORTH, THOMAS	DS VS ALAMO HEIGHTS - 10/21/16	70.00
110042	12/09/2016	DUNN, ABDUL	DS VS MARBLE FALLS - 11/4/16	125.00
110043	12/09/2016	FIERRO, TERESA	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	125.00
110044	12/09/2016	FOSTER, REGAN	DS VS MARBLE FALLS - 11/4/16	125.00
110045	12/09/2016	GARZA, ROLANDO	DSMS VS WESTRIDGE MS - 10/24/16	150.00
110046	12/09/2016	GEHRING, TOM	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	80.00
110047	12/09/2016	GOLDFUSS, TRACY	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	80.00
110048	12/09/2016	GUTIERREZ, ROEL	DS VS MARBLE FALLS - 11/4/16	70.00
110049	12/09/2016	HOPF, JEFF	DS VS MARBLE FALLS - 11/4/16	125.00
110050	12/09/2016	JACKSON, DANIEL	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	80.00
110051	12/09/2016	JOHNSON, JERRY	DS VS MEDINA VALLEY - 10/27/16	65.00
110052	12/09/2016	KELLY, MICHAEL	DS VS ALAMO HEIGHTS - 10/21/16	125.00
110053	12/09/2016	LORD, DREY	DS VS MEDINA VALLEY - 10/27/16	65.00
110054	12/09/2016	MCCLENDON, ROBERT	DSMS VS HUDSON BEND MS - 10/18/16	150.00
110054	12/09/2016	MCCLENDON, ROBERT	DSMS VS SMALL MS - 10/31/16	105.00
110055	12/09/2016	MCKENZIE, CHAD	DS VS MARBLE FALLS - 11/4/16	125.00
110056	12/09/2016	MICHELSON, BEVERLY	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	80.00
110057	12/09/2016	MIHALCIK, GEORGE	DSMS VS WESTRIDGE MS - 10/24/16	150.00
110058	12/09/2016	MORGAN, DOUGLASS	DS VS ALAMO HEIGHTS - 10/21/16	125.00
110059	12/09/2016	OSUNA, FRED	DS VS ALAMO HEIGHTS - 10/21/16	125.00
110060	12/09/2016	REID, MATTHEW	DSMS VS SMALL MS - 10/31/16	105.00
110061	12/09/2016	RICH, BRANDON	DS VS ALAMO HEIGHTS - 10/20/16	115.00
110062	12/09/2016	RYAN, ADAM	DS VS MEDINA VALLEY - 10/27/16	65.00
110063	12/09/2016	SENECAL, DAVID	DSMS VS SMALL MS - 10/31/16	105.00
110064	12/09/2016	SOCCER.COM	HS GIRLS SOCCER SUPPLIES - INVOICE #'S: 90189606, 90204825	345.64

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NUMBER	DATE	VENDOR	DESCRIPTION	
110065	12/09/2016	STETSON & ASSOCIATES INC	STAFFING STUDY OF SPECIAL ED PERSONNEL ON EACH CAMPUS AND CENTRAL OFFICE	5,355.84
110066	12/09/2016	STURRUP, EPHRAIM	DSMS VS WESTRIDGE MS - 10/24/16	150.00
110067	12/09/2016	TEAL, BERNARD	DS VS MARBLE FALLS - 11/4/16	125.00
110068	12/09/2016	VALLES, PHILLIP	DS VS MARBLE FALLS - 11/4/16	125.00
110069	12/09/2016	WEAVER, FRANK	PLAYOFF GAME - REGENTS VS ST MICHAELS 11/7/16	85.00
110070	12/09/2016	WEBB, AARON	DS VS ALAMO HEIGHTS - 10/20/16	115.00
110071	12/09/2016	BARTON MIDDLE SCHOOL	GIRLS BASKETBALL TOURNAMENT, DEC. 10; BUDA	500.00
110072	12/09/2016	CITY OF DRIPPING SPRINGS	MS CROSS COUNTRY - FIELD RENTAL AT DS RANCH PARK, OCT 12, 19 & 26	600.00
110073	12/09/2016	DRIPPING SPRINGS CHAMBER OF COMMERCE	B GEARING - 2017 MEMBERSHIP DUES	125.00
110074	12/09/2016	ESPAÑOL IS FUN	ESPAÑOL IS FUN FOR FALL 2016 KIDS COLLEGE CLASSES (DSE - 8; RSE - 7; WSE - 15 STUDENTS)	4,290.00
110076	12/09/2016	GEORGETOWN HIGH SCHOOL	2017 GEORGETOWN GOVERNOR'S CUP - JAN 19-21; GEORGETOWN	350.00
110078	12/09/2016	HAYS COUNTY TAX ASSESSOR-COLLECTOR	OCTOBER REGISTRATION FEE FOR BUS #3	7.50
110080	12/09/2016	HILL COUNTRY KARATE INC	HILL COUNTRY KARATE FOR FALL 16 CLASSES - (RSE - 27 STUDENTS; WSE - 25 STUDENTS)	3,148.00
110081	12/09/2016	HILL COUNTRY TIPPI TOES	KIDS COLLEGE FALL 16 HIP HOP DANCE CLASSES (RSE - 7 STUDENTS, WSE - 3 STUDENTS)	1,137.50
110081	12/09/2016	HILL COUNTRY TIPPI TOES	BABY BALLET, TAP & JAZZ - NOV 16 (7 STUDENTS)	318.50
110082	12/09/2016	MAD SCIENCE OF AUSTIN	MAD SCIENCE FOR KIDS COLLEGE CLASSES (DSE - 15 STUDENTS; RSE - 40 STUDENTS)	7,114.25
110083	12/09/2016	MCCOY'S BUILDING SUPPLY	MATERIALS FOR NEW GATE AT SERVICE CENTER	132.47
110084	12/09/2016	POWELL & LEON LLP	LEGAL FEES - OCT 2016	3,929.50
110085	12/09/2016	TXTAG	TOLL FOR HS GIRLS GOLF	4.90
110086	12/09/2016	BENTLEY, STEVE	DS VS HAYS - 9/9/16	180.00
110087	12/09/2016	FLATONIA HS ATHLETICS	FACILITY RENTAL AMOUNT OWED AFTER GATE RECEIPTS/EXPENSES FOR DSHS VS RICHMOND FOSTER HS GAME ON 11/5/16	458.20
110088	12/09/2016	CUMBERLAND, SIRENNA	SECURITY FOR BOARD MEETING - 10/24/16	80.00
110089	12/09/2016	GOODNIGHT MIDDLE SCHOOL	B & C TEAM TOURNAMENT - DEC 3; A TOURNAMENT - DEC 10, SAN MARCOS	1,050.00
110090	12/09/2016	HAYS COUNTY GOVERNMENT - PRECINCT 4	SECURITY FOR BOARD MEETING - 10/24/16	15.00
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	SUPPLIES FOR CLASSROOM	173.46
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	SUPPLIES FOR CLASSROOM	29.97
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	CREDIT FOR HS LIBRARY	-35.99
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	CLASSROOM SUPPLIES, THEATRE I AND TECHNICAL THEATRE I	46.94
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	CLASSROOM SUPPLIES, THEATRE I AND TECHNICAL THEATRE I	61.58
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	SUPPLIES FOR KAATZ - INVOICE #'S: 875009686001, 686002, 687001, 688001	374.91
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	SUPPLIES FOR BALDERRAMA	18.59
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	CMTY SERVICES KIDS CLUB SUPPLIES - INVOICE #'S: 874371928001, 874371929001, 877302416001	72.82
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	OFFICE SUPPLIES - INVOICE #'S: 873871949001, 873871950001	83.32
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	FRONT OFFICE FAX MACHINE CARTRIDGE	129.60
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	HS ATHLETICS OFFICE SUPPLIES - LAMINATING FILM	219.98
110091	12/13/2016	OFFICE DEPOT (ACCOUNT #45881020)	TEACHER SUPPLIES / SPEECH - INVOICE #'S: 883598565001, 883598566001	57.14
110092	12/13/2016	PROGRESSIVE WASTE SOLUTIONS OF TX INC	TRASH & RECYCLING SERVICES / NOV 2016 - INVOICE #'S: 616839, 616844, 616843, 616840, 618745, 616842, 616841	4,214.11
110093	12/14/2016	CITY OF DRIPPING SPRINGS	SEWER SERVICE AT HS, WSE, DSE, ADMIN - NOV 2016	5,092.35

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NUMBER	DATE	VENDOR	DESCRIPTION	
110094	12/16/2016	TEX-CON OIL COMPANY	FUEL	11,184.88
110095	12/16/2016	AIR CYCLE CORPORATION	PICKUP & RECYCLE OF HID BULBS, LINEAR CRUSHED LAMPS, COMPACT W/BALLAST & COMPACT W/O BALLAST	938.35
110096	12/16/2016	ALL PRO SOUND	AUDITORIUM / CABLE FOR MICROPHONE	96.50
110096	12/16/2016	ALL PRO SOUND	SOUND SYSTEM / DSMS SOUND SYSTEM REPAIR PARTS - CAFETERIA, A GYM, & MICROPHONE UPGRADES	8,608.00
110097	12/16/2016	ALLIED SALES COMPANY CTPA	NOV 2016 - INVOICE #'S: 31301370, 31307092, 31312480	258.70
110097	12/16/2016	ALLIED SALES COMPANY CTPA	QUOTE #10310454 - 1 DEF-2755-01 - 275 GALLONS OF BLUE DEF DIESEL EXHAUST FLUID & DEF TOTE DEPOSIT / 2 INVOICES: 31299006, 31300185	453.38
110098	12/16/2016	AMERICAN LOGISTICS COMPANY	NOVEMBER - 17 DAYS OF STUDENT TRANSPORTATION	2,947.50
110099	12/16/2016	AMPLIFIED IT LLC	GOOGLE FOR EDUCATION COLLABORATIVE MEMBERSHIP	2,500.00
110100	12/16/2016	ANGLETON HIGH SCHOOL	FOOTBALL PLAYOFF LOCATION EXPENSES - DSHS VS ANGLETON HS 12/3/16	2,136.54
110101	12/16/2016	AQUA-TECH LABORATORIES INC	DRINKING WATER SAMPLES TAKEN AT DSMS, DSHS, WSES, DSES, RSES, ADMIN & SERVICE CENTER	2,482.55
110101	12/16/2016	AQUA-TECH LABORATORIES INC	WASTEWATER PLANT / BOD SAMPLES FOR DSMS WW PLANT - SEP 2016	92.00
110102	12/16/2016	ARNOLD OIL COMPANY OF AUSTIN	GROUND & MAINTENANCE SUPPLIES FOR NOV 2016 - INVOICE #'S: 4300561, 4346207, 4307385	27.50
110102	12/16/2016	ARNOLD OIL COMPANY OF AUSTIN	5 NEW BATTERIES FOR HIGH SCHOOL GOLF CART	660.45
110102	12/16/2016	ARNOLD OIL COMPANY OF AUSTIN	AUTO TECH SUPPLIES FOR SEP/OCT 2016 - INVOICE #'S: 4225046, 4236355, 4236588, 4240157, 4240526, 4241010, 4241177, 4245190, 4248202, 4266010, 4287085, 4293538	284.16
110103	12/16/2016	AT&T	PHONE SERVICES / DISTRICT - 11/23/16 THRU 12/22/16	552.79
110103	12/16/2016	AT&T	PHONE SERVICES AT RSE - 12/3/16 THRU 1/2/17	155.90
110104	12/16/2016	AUSTIN ISD ATHLETICS	AMOUNT OWED FOR VBALL PLAYOFF GAME - DSHS VS ANN RICHARDS HS 11/1/16	27.40
110105	12/16/2016	AUSTIN PLANT DESIGN INC	PLANT MAINTENANCE AT HS FOYER & AUDITORIUM - DEC 2016	57.00
110106	12/16/2016	BAKER DISTRIBUTING COMPANY	ATHLETICS / ICE SENSOR FOR DSHS FIELD HOUSE ICE MACHINE	94.31
110107	12/16/2016	BIG FROG CUSTOM T-SHIRTS RFP 15-004-2	MS GIRLS BASKETBALL (BOOSTER PMT)	1,333.00
110108	12/16/2016	BILL BAILEY'S SIGNS	RETRACTABLE SIGN FOR JOB FAIRS	125.00
110109	12/16/2016	BRYAN HIGH SCHOOL SOFTBALL	ENTRY FEE FOR SOFTBALL TOURNAMENT - FEB 16-18; BRYAN	400.00
110110	12/16/2016	CITY ELECTRIC SUPPLY CO	ELECTRICAL / LAMPS IN DSHS CAFETERIA	173.10
110111	12/16/2016	CLIMATEC LLC (CP COOP 13/012 PB-08)	HVAC / TEMP SENSORS FOR DSES & RSES	670.00
110112	12/16/2016	CUMMINS SOUTHERN PLAINS LTD	CUMMINS INSITE RENEWAL- ENGINE DIAGNOSTICS SOFTWARE	545.00
110113	12/16/2016	DANZGEAR RFP 15-004-2	DAZZLERS JV DANCE TEAM UNIFORMS	1,011.40
110114	12/16/2016	DEALERS ELECTRICAL SUPPLY	ELECTRICAL / EMERGENCY BATTERY PACKS FOR LIGHTING IN DISTRICT	49.88
110114	12/16/2016	DEALERS ELECTRICAL SUPPLY	ELEVATOR SWITCH FOR DSMS ELEVATOR	245.00
110115	12/16/2016	DIR - DEPT OF INFORMATION RESOURCES	ACCT. #PLM5000 / DISTRICT LONG DISTANCE SERVICE - 10/1/16 TO 10/31/16	239.41
110116	12/16/2016	DOGGETT FREIGHTLINER / PROBILLING	NOV 2016 PARTS	123.59
110117	12/16/2016	DPC INDUSTRIES INC	WASTEWATER PLANT / SODIUM HYPOCHLORITE FOR WW PLANT AT DSMS ---DEDUCTED 54 GAL DRUM CHARGE--	181.96
110118	12/16/2016	DRIPPING SPRINGS CHAMBER OF COMMERCE	LEADERSHIP DUES - JAN TO AUG / CINDY REYNOLDS	600.00
110119	12/16/2016	DRIPPING SPRINGS RENTAL CENTER	40 FT LIFT FOR REPAIR OF TIGER STADIUM SCOREBOARD	275.00
110120	12/16/2016	DSHS FOOTBALL BOOSTERS	REIMBURSEMENT FOR POST DISTRICT FOOTBALL GAME MEALS 12/3/16	530.25

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NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
110121	12/16/2016	EDUCATION SERV CENTER - R. 13	BUS DRIVER TRAINING - M VIAGGI	50.00
110121	12/16/2016	EDUCATION SERV CENTER - R. 13	BUS DRIVER TRAINING - J TIXIER	100.00
110121	12/16/2016	EDUCATION SERV CENTER - R. 13	BUS DRIVER TRAINING - M MCKEE, L BYRD, A MASON-GONZALES	300.00
110121	12/16/2016	EDUCATION SERV CENTER - R. 13	BUS DRIVER TRAINING - M MIRIZZI	50.00
110122	12/16/2016	EDUCATIONAL COLLABORATORS	GOOGLE LEVEL 2 VOUCHERS	400.00
110123	12/16/2016	ENGINEERED AIR	HVAC / MOTOR, CONTACTOR & RELAY FOR MAKE-UP UNIT AT DSMS	788.11
110124	12/16/2016	EQUIPMENT DEPOT	MISC PARTS & SERVICE LABOR TO REPAIR THE SMALL GENIE LIFT	1,442.43
110125	12/16/2016	ESPED.COM INC	TRANSLATION SERVICES	968.76
110126	12/16/2016	EXCELL FUELING SYSTEMS	DIAGNOSE AND REPAIR FUEL DISPENSER #6	309.25
110127	12/16/2016	FLOYETTE ORIGINALS INC	HI-STEPPER FIELD HATS	1,993.00
110128	12/16/2016	FUEL BLENDERS INC A/P	OIL WASTE AND FILTER PICK UP	50.00
110129	12/16/2016	FULL COMPASS SYSTEMS LTD	AUDITORIUM / AUDIOCOM BELTPACKS, & WHITE CLOTH POUCHES	1,072.84
110130	12/16/2016	GRAINGER INC	SUPERWINCH WIRING KIT	210.12
110130	12/16/2016	GRAINGER INC	SUPERWINCH WIRING KIT / DUPLICATE ORDER	210.12
110130	12/16/2016	GRAINGER INC	CREDIT / SUPERWINCH WIRING KIT	-210.12
110130	12/16/2016	GRAINGER INC	CREDIT / SUPERWINCH WIRING KIT (DUPLICATE ORDER)	-210.12
110130	12/16/2016	GRAINGER INC	ELECTRICAL / LAMPS & SUPPLIES FOR HVAC	292.65
110130	12/16/2016	GRAINGER INC	HVAC / PLUG IN RELAYS & RELAY SOCKETS FOR DISTRICT USE	194.55
110131	12/16/2016	GREENFIELD, ROB	WINTER CONCERT REHEARSALS AND PERFORMANCE 12/7/16	415.50
110132	12/16/2016	HAMILTON ELECTRIC WORKS INC	HVAC / ADJUSTABLE BELTS FOR COOLING TOWER AT DSMS	262.50
110133	12/16/2016	HEAVY DUTY BUS PARTS INC	QUOTE # 2669 - ONE 32 OZ VINYL COMPOUND FOR BUS SEAT REPAIR AND SIX 5 PIN BUS MICROPHONES	353.65
110134	12/16/2016	HILLYARD INC - SAN ANTONIO	CUSTODIAL / PARTS FOR DSMS C3 MACHINE	75.93
110135	12/16/2016	HYDRAULIC HOUSE	GROUND / REPAIR OF CYLINDER ON 310 JOHN DEERE BACKHOE	150.00
110136	12/16/2016	INSCO DISTRIBUTING INC	HVAC / AIR GRILLE FOR DSMS KITCHEN	182.67
110137	12/16/2016	INTERSTATE BILLING SERVICE INC	TRUCK RENTALS - INVOICE #'S: 3004526054, 3004579316 --- SALES TAX HAS BEEN DEDUCTED	1,061.00
110138	12/16/2016	INTERSTATE BATTERY SYSTEMS OF METRO AUST	PLUMBING / BATTERIES FOR FAUCETS AT DSMS	191.76
110138	12/16/2016	INTERSTATE BATTERY SYSTEMS OF METRO AUST	BATTERIES FOR DSMS FAUCETS & MAINT USE	126.50
110139	12/16/2016	KIMBALL MIDWEST (TXMAS #6-51V080)	CREDIT / SUPPLIES	-73.44
110139	12/16/2016	KIMBALL MIDWEST (TXMAS #6-51V080)	SUPPLIES	139.88
110140	12/16/2016	LEANDER ISD	ENTRY FEE - JV WRESTLING TOURNAMENT, DEC 17; LEANDER	300.00
110141	12/16/2016	LEANDER ISD	ENTRY FEE - VAR WRESTLING TOURNAMENT, DEC 17; LEANDER	250.00
110142	12/16/2016	LEIF JOHNSON FORD TRUCK CITY A/P	SUPPLIES	485.98
110142	12/16/2016	LEIF JOHNSON FORD TRUCK CITY A/P	QUOTE # Q65179 - HEATER MOTOR ASSEMBLY FOR MAINTENANCE VEHICLE M 18	33.26
110142	12/16/2016	LEIF JOHNSON FORD TRUCK CITY A/P	QUOTE # Q64957 - A/C WIRE HARNESS FOR M19	43.46
110142	12/16/2016	LEIF JOHNSON FORD TRUCK CITY A/P	LABOR TO DIAGNOSE MAINTENANCE VEHICLE M15 FOR ABS	482.70
110142	12/16/2016	LEIF JOHNSON FORD TRUCK CITY A/P	CREDIT FOR CORE RETURN	-500.00
110143	12/16/2016	LONGHORN INTL TRUCKS LTD	TRNSP PARTS FOR NOV 2016 - INVC #'S: 991508, CM991508, 991509, CM991509, 991510, 991557, 991727, 991965, 992064, 992883, 992960, 986982, 993249, 990299, 994213	3,121.02
110143	12/16/2016	LONGHORN INTL TRUCKS LTD	CREDITS FOR OCT 2016 - INVOICE #'S: CM989026, CM991401	-64.09
110143	12/16/2016	LONGHORN INTL TRUCKS LTD	DIAGNOSTICS AND REPAIRS FOR BUS 72	937.45
110143	12/16/2016	LONGHORN INTL TRUCKS LTD	QUOTE # 308408 - DIAGNOSTIC FEE FOR BUS # 77	233.20
110144	12/16/2016	MATHESON TRI-GAS INC	RENTAL / OXYGEN & ACETYLENE CYLINDER RENTALS -	16.20

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110144	12/16/2016	MATHESON TRI-GAS INC	OCT 2016 RENTAL / OXYGEN & ACETYLENE CYLINDER RENTALS - NOV 2016	16.20
110145	12/16/2016	MEGAMATION LLC	DIRECTLINE MOBILE SERVICE - DEC 2016	255.00
110145	12/16/2016	MEGAMATION LLC	MAINTENANCE & FACILITIES SOFTWARE PROGRAM - DEC 2016	660.00
110146	12/16/2016	MORRIS GLASS COMPANY INC	QUOTE # QMO003839 - WINDSHIELD (THIRD VISOR SOLAR); LABOR TO INSTALL WINDSHIELD AND ADHESIVE	275.00
110146	12/16/2016	MORRIS GLASS COMPANY INC	REPLACE WINDSHIELD IN BUS 94 QUOTE#QMO003820	400.00
110147	12/16/2016	MOTION INDUSTRIES INC	HVAC / BELTS FOR DSHS EXHAUST FANS	139.05
110147	12/16/2016	MOTION INDUSTRIES INC	HVAC / BELTS FOR DISTRICT USE	313.23
110148	12/16/2016	MSB CONSULTING GROUP LLC	TX SHARS MEDICAID ADMINISTRATION FEES - INVOICE #'S: 63311, 63684, 64056	673.24
110149	12/16/2016	NORCOSTCO	AUDITORIUM / MISC SUPPLIES (GAFFER TAPE, STARTER SPIKE STACK)	457.08
110150	12/16/2016	O'REILLY AUTOMOTIVE INC	TRANSPORTATION PARTS FOR NOV 2016 / CUST. #474389 - TOTAL 21 INVOICES DATED 10/31/16 TO 11/30/16	1,186.83
110150	12/16/2016	O'REILLY AUTOMOTIVE INC	CUST. #474389 / PARTS FOR NOV 2016 - 9 INVOICES DATED 10/31/16 TO 11/28/16	407.98
110151	12/16/2016	ORIENTAL TRADING COMPANY INC	TEACHER SUPPLIES/HUTSON	34.18
110152	12/16/2016	PATTY DEES, CUSTODIAN	REPLENISH PETTY CASH - NOV 2016	52.94
110153	12/16/2016	PITSCO INC	CAD SUPPLIES	209.39
110154	12/16/2016	POOLSURE	FOUNDERS POOL / ACID & BLEACH MINIBULK FOR POOL	331.80
110155	12/16/2016	PREMIER HEALTH & OCCUPATIONAL	ANNUAL RECERTIFICATION EXAMS	245.00
110156	12/16/2016	PROGRESSIVE WASTE SOLUTIONS OF TX INC	EMPTY & PUT BACK 30 YD DUMPSTER AT SERVICE CENTER	343.70
110157	12/16/2016	RDO TRUST #80-5800	BACKHOE CYLINDER REBUILT KIT	290.80
110158	12/16/2016	REGENTS HIGH SCHOOL	AMOUNT DUE FROM HOSTED VBALL PLAYOFF GAME - REGENTS VS ST MICHAEL'S 11/7/16	70.50
110159	12/16/2016	THE REYNOLDS COMPANY	ELECTRICAL / BREAKER FOR DSHS COUNSELOR'S OFFICE	128.05
110159	12/16/2016	THE REYNOLDS COMPANY	ELECTRICAL / MISC PARTS FOR WAREHOUSE STOCK	188.40
110159	12/16/2016	THE REYNOLDS COMPANY	ELECTRICAL / MISC SUPPLIES & PARTS FOR TECHNOLOGY WORK AT RSES	84.84
110160	12/16/2016	ROOSEVELT HIGH SCHOOL WRESTLING	ENTRY FEE - WRESTLING, DEC 9; SAN ANTONIO	550.00
110161	12/16/2016	SAN MARCOS CHRYSLER DODGE JEEP RAM	DIAGNOSTICS AND LABOR FOR V5	413.54
110161	12/16/2016	SAN MARCOS CHRYSLER DODGE JEEP RAM	GAUGE CLUSTER WITH INSTALLATION FOR V5	534.50
110162	12/16/2016	SCHAEFFER MFG CO / BUYBOARD 484-15	FUEL ADDITIVE	1,771.75
110163	12/16/2016	SCOTT EQUIPMENT INC	WASHING MACHINE PARTS FOR DSMS ATHLETICS DEPT	1,522.02
110164	12/16/2016	SOCCER.COM	HS BOYS SOCCER SUPPLIES - INVOICE #'S: 90098735, 90091528, 90172537	1,221.21
110165	12/16/2016	ST MICHAEL'S CATHOLIC ACADEMY	AMOUNT DUE FROM HOSTED VBALL PLAYOFF GAME - REGENTS VS ST MICHAEL'S 11/17/16	70.50
110166	12/16/2016	TAMS - WITMARK MUSIC LIBRARY INC	RENTAL AND ROYALTY FOR MY FAIR LADY MUSICAL	4,000.00
110167	12/16/2016	TCASE	REGISTRATION FOR CHRISTY CLOUSE - TCASE CONFERENCE, JAN 17-19; AUSTIN	465.00
110168	12/16/2016	TEXAN FIRE & SAFETY	FIRE EXTINGUISHER INSPECTION & MAINTENANCE - INVOICE #'S: 5289, 5290, 5291, 5292, 5293, 5294, 5295, 5296	5,126.25
110168	12/16/2016	TEXAN FIRE & SAFETY	ANNUAL FIRE EXTINGUISHER INSPECTION AND SERVICE FOR BUSES	1,277.70
110169	12/16/2016	TEXAS DANCE EDUCATORS ASSOCIATION	CONVENTION REGISTRATION - TRACY NEEF, JAN 4-7; WOODLANDS	250.00
110170	12/16/2016	THSBACA	CLINIC REGISTRATION - PAYNE, DELA CERDA, LAYMAN, AMRINE - JAN 13-14; WACO	320.00
110171	12/16/2016	THYSSENKRUPP ELEVATOR CORPORATION	SAFETY / ANNUAL SAFETY TEST FOR ELEVATOR AT RSES	570.00
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	SP SRVCS COPIER #26270 - NOV 2016 (INCLUDES EXCESS OCT 2016)	75.02

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NUMBER	DATE	VENDOR	DESCRIPTION		
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	C&L COPIER USAGE - NOV 2016		189.12
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HR COPIER USAGE - NOV 2016		94.84
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	SUPT COPIER USAGE - NOV 2016		58.70
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	CMTY SRVCS COPIER USAGE - NOV 2016		76.70
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	F/C COPIER #29762 - NOV 2016 (INCLUDES EXCESS OCT 2016)		16.92
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	ATHLETIC OFC COPIER USAGE - NOV 2016		33.80
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	TRNSP COPIER #30525 - NOV 2016 (INCLUDES EXCESS OCT 2016)		34.78
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	RSE COPIER USAGE (10553) - NOV 2016		180.60
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	RSE COPIER USAGE (23595) - NOV 2016		164.26
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	RSE COPIER USAGE (23069) - NOV 2016		83.42
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	WSE COPIER #13920 - NOV 2016 (INCLUDES EXCESS OCT 2016)		178.35
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	WSE COPIER #10560 - NOV 2016		300.57
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	WSE COPIER #10737 - NOV 2016		141.60
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	DSE COPIER #61096 (NOT 10555) - NOV 2016		107.50
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	DSE COPIER #10555 (NOT 10554) - NOV 2016		271.33
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	DSE COPIER #23143 - NOV 2016		276.00
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	MS COPIER #10561 - NOV 2016		727.56
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	MS COPIER #10486 - NOV 2016		525.48
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HS CNSLRS COPY USAGE - NOV 2016		84.37
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HS RM 106 COPIER USAGE - NOV 2016		866.88
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HS RM D126 COPIER USAGE - NOV 2016		608.02
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HS FINE ARTS #28572 - NOV 2016		63.25
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	HS ADMIN COPIER USAGE - NOV 2016		71.50
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	ADMIN WKRM #13874 - NOV 2016		26.52
110172	12/16/2016	TOSHIBA BUSINESS SOLUTIONS USA	B OFC COPIER #42743 - NOV 2016		47.80
110173	12/16/2016	TRACTOR SUPPLY CREDIT PLAN	MISC SUPPLIES FOR NOV 2016 - 7 INVOICES: 527991, 527997, 530041, 530706, 531183, 331966, 531088		113.88
110173	12/16/2016	TRACTOR SUPPLY CREDIT PLAN	TRANSPORTATION SUPPLIES FOR NOV 2016 - 2 INVOICES: 329755, 529196		34.47
110174	12/16/2016	TRANE	HVAC / IGNITOR & FLAME SENSOR FOR HR OFFICES (TAX DEDUCTED)		52.28
110174	12/16/2016	TRANE	HVAC / MOTOR FOR ADMIN BLDG RM 105 (TAX DEDUCTED)		131.23
110174	12/16/2016	TRANE	HVAC / TEMP SENSORS FOR DSES / AC6 (TAX DEDUCTED)		56.68
110175	12/16/2016	TRI-ED DISTRIBUTION INC / CENTRAL	SUPPLY BOARD FOR CARD READER AT DSES		53.00
110176	12/16/2016	ULINE INC	SAFETY / MAGNETIC TAPE FOR USE ON DOORS IN DISTRICT		161.47
110177	12/16/2016	UNITED REFRIGERATION INC	HVAC / CONTACTOR & OVERLOAD FOR DSES / AC2		89.89
110177	12/16/2016	UNITED REFRIGERATION INC	HVAC / PARTS - RELAYS, CONTACTORS, CAPACITORS, ETC - INVOICE #'S: 54166901-00, -01		319.12
110177	12/16/2016	UNITED REFRIGERATION INC	HVAC / PARTS FOR WAREHOUSE STOCK		136.94
110178	12/16/2016	UPS STORE #5486	UPS CHARGES : TRNSP - 11/3/16 \$11.45; ATHLETICS - 10/25/16 \$12.02 AND 11/11/16 \$12.98; HIGH SCHOOL - 10/5/16 \$13.13; MS CHOIR 10/7/16 \$46.11		95.69
110178	12/16/2016	UPS STORE #5486	UPS CHARGE FOR TECHNOLOGY / TIME CLOCK REPAIR		18.23
110179	12/16/2016	USA BLUEBOOK	WASTEWATER / TEST KIT AT DSMS COOLING TOWER, FILTERS FOR DSMS & DSHS		890.81
110179	12/16/2016	USA BLUEBOOK	HVAC / BASKET STRAINER FOR DSMS COOLING TOWER		279.34
110180	12/16/2016	VANGUARD FIRE SYSTEMS LP	SAFETY / 5TH YR FIRE SPRINKLER INSPECTION FOR DSISD		2,050.00
110181	12/16/2016	WALSTON, LISA	ACCOMPANIST FOR HOLIDAY CONCERT		200.00
110182	12/16/2016	WRIGHT CREATIVE GROUP LLC	BUSINESS CARDS FOR FACILITIES & CONSTRUCTION - HRUSKA, RANDEL, MAREK		120.00

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NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
110183	12/16/2016	ADKINS, ARTHUR	DSMS VS HILL COUNTRY MS - GIRLS 12/1/16	95.00
110184	12/16/2016	ALLEN, DAVID	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110184	12/16/2016	ALLEN, DAVID	DS VS LEHMAN - BOYS 11/15/16	85.00
110184	12/16/2016	ALLEN, DAVID	DS VS VANDEGRIFT - BOYS 12/6/16	85.00
110185	12/16/2016	ANDRADE, RAMON	DS VS NB KILLEEN - GIRLS 11/29/16	65.00
110186	12/16/2016	BAILEY, JESSE	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110187	12/16/2016	BALLEE, BRAD	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110187	12/16/2016	BALLEE, BRAD	DS VS AUSTIN - BOYS 11/21/16	85.00
110188	12/16/2016	BRISCOE, CHARLES	DSHS GIRLS TOURNAMENT - 11/10-12/16	225.00
110189	12/16/2016	BROWN, JACQUELINE	DS VS LAKE TRAVIS - GIRLS 11/8/16	65.00
110190	12/16/2016	DEYOUNG, MICHAEL	DS VS LAKE TRAVIS - GIRLS 11/8/16	135.00
110190	12/16/2016	DEYOUNG, MICHAEL	DS VS NB KILLEEN - GIRLS 11/29/16	135.00
110191	12/16/2016	FLEMMING, CEDRIQUE	DS VS VANDEGRIFT - BOYS 12/6/16	65.00
110192	12/16/2016	FOX, SUZANNE	DSHS GIRLS TOURNAMENT - 11/10-12/16	310.00
110193	12/16/2016	FURANCE, BENJAMIN	DSHS GIRLS TOURNAMENT - 11/10-12/16	380.00
110194	12/16/2016	FURLOW, TUCKER	DS VS LEHMAN - BOYS 11/15/16	135.00
110195	12/16/2016	GORELICK, JOSHUA	DS VS AKINS - GIRLS 11/18/16	135.00
110195	12/16/2016	GORELICK, JOSHUA	DSMS VS HILL COUNTRY MS - GIRLS 12/1/16	95.00
110196	12/16/2016	GRANTHAM, ANDREW	DS VS LEHMAN - BOYS 11/15/16	115.00
110196	12/16/2016	GRANTHAM, ANDREW	DS VS NB CANYON - GIRLS 11/22/16	135.00
110197	12/16/2016	GRAY, FELIX	DS VS NB KILLEEN - GIRLS 11/29/16	135.00
110198	12/16/2016	GREEN, DONALD	DS VS AKINS - GIRLS 11/18/16	65.00
110199	12/16/2016	GRIFFIN, CHRISTOPHER	DS VS AUSTIN - BOYS 11/21/16	85.00
110200	12/16/2016	HEGEMIER, TRENT	DSMS VS HILL COUNTRY MS - GIRLS 12/1/16	95.00
110201	12/16/2016	HOSKINS, DURELL	DSHS GIRLS TOURNAMENT - 11/10-12/16	535.00
110202	12/16/2016	JACKSON, ANTHONY	DS VS LEHMAN - BOYS 11/15/16	115.00
110203	12/16/2016	JOHNSON, JASON	DS VS LEHMAN - BOYS 11/15/16	65.00
110203	12/16/2016	JOHNSON, JASON	DSMS VS LAKE TRAVIS MS - BOYS 11/17/16	95.00
110204	12/16/2016	JULY, MARVEL	DS VS LEHMAN - BOYS 11/15/16	85.00
110205	12/16/2016	LEONARD, TEDDY	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110206	12/16/2016	LOUIS, HENRY	DS VS VANDEGRIFT - BOYS 12/6/16	85.00
110207	12/16/2016	LOWE, MICHAEL	DSMS VS LAKE TRAVIS MS - BOYS 11/17/16	95.00
110207	12/16/2016	LOWE, MICHAEL	DSMS VS HILL COUNTRY MS - GIRLS 12/1/16	95.00
110208	12/16/2016	LUCAS, WILLIAM	DS VS LAKE TRAVIS - GIRLS 11/8/16	135.00
110208	12/16/2016	LUCAS, WILLIAM	DSHS GIRLS TOURNAMENT - 11/10-12/16	535.00
110209	12/16/2016	LUMBRERAS, DANIEL	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110210	12/16/2016	MANDUJANO, JAMIE	DSMS VS LAKE TRAVIS MS - BOYS 11/17/16	95.00
110211	12/16/2016	MCKENTIE, TREY	DSMS VS LAKE TRAVIS MS - BOYS 11/17/16	95.00
110212	12/16/2016	MILLER, RACHEL	DSHS GIRLS TOURNAMENT - 11/10-12/16	380.00
110213	12/16/2016	NECAK, ALEKSANDAR	DS VS AKINS - GIRLS 11/18/16	65.00
110214	12/16/2016	NOBLES, MARLON	DS VS NB KILLEEN - GIRLS 11/29/16	65.00
110215	12/16/2016	PATTON, KEN	DS VS AUSTIN - BOYS 11/21/16	85.00
110216	12/16/2016	PILCHER, KEN	DSHS GIRLS TOURNAMENT - 11/10-12/16	605.00
110217	12/16/2016	SANDOVAL, SIMONA	DS VS NB CANYON - GIRLS 11/22/16	65.00
110218	12/16/2016	SPEIGHT, DILLON	DS VS VANDEGRIFT - BOYS 12/6/16	115.00
110219	12/16/2016	SPEYER, RICK	DSHS GIRLS TOURNAMENT - 11/10-12/16	465.00
110219	12/16/2016	SPEYER, RICK	DS VS NB CANYON - GIRLS 11/22/16	135.00
110220	12/16/2016	STENNETT, RYAN	DS VS AKINS - GIRLS 11/18/16	85.00
110221	12/16/2016	STURRUP, EPHRAIM	DS VS VANDEGRIFT - BOYS 12/6/16	115.00
110222	12/16/2016	WADE, CHARLES	DS VS NB CANYON - GIRLS 11/22/16	135.00
110223	12/16/2016	WAND, STEVE	DSHS GIRLS TOURNAMENT - 11/10-12/16	155.00
110224	12/16/2016	WARD, KEVIN	DS VS LAKE TRAVIS - GIRLS 11/8/16	135.00
110224	12/16/2016	WARD, KEVIN	DS VS AKINS - GIRLS 11/18/16	135.00
110225	12/16/2016	WARNKEN, DALE	DSHS GIRLS TOURNAMENT - 11/10-12/16	225.00
110225	12/16/2016	WARNKEN, DALE	DS VS VANDEGRIFT - BOYS 12/6/16	85.00
110226	12/16/2016	WELLINGTON, WILLIAM	DS VS VANDEGRIFT - BOYS 12/6/16	65.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
110227	12/16/2016	WHITE, JENNIFER	DS VS NB KILLEEN - GIRLS 11/29/16	85.00
110228	12/16/2016	ADWEB COMMUNICATIONS	TICKETING SYSTEM USAGE FEE FOR NOV 2016	22.50
110229	12/16/2016	BITS, BYTES & BOTS	KIDS COLLEGE CLASSES FALL 2016 (DSE - 5 STUDENTS; RSE - 7 STUDENTS)	2,301.00
110230	12/16/2016	CUMBERLAND, SIRENNA	SECURITY PROVIDED FOR RENTAL RES #3753 - 11/13 & 11/26	320.00
110231	12/16/2016	HAYS COUNTY GOVERNMENT - PRECINCT 4	SECURITY VEHICLE USAGE FEE / RES #3753 - 11/6, 11/13, 11/20, 11/26	60.00
110232	12/16/2016	ZUEHLKE, JIMMY	SECURITY PROVIDED FOR RENTAL RES # 3753 - 11/6 & 11/20	320.00
110233	12/16/2016	CAMP CHAMPIONS	CAMP CHAMPIONS - DSE	23,307.00
110234	12/16/2016	AUSTIN BASKETBALL OFFICIALS ASSOC	BASKETBALL SCRIMMAGE FEE - 11/9/16	225.00
110234	12/16/2016	AUSTIN BASKETBALL OFFICIALS ASSOC	BASKETBALL SCRIMMAGE FEE - 11/1/16	225.00
110235	12/16/2016	B & H PHOTO-VIDEO	SUPPLIES - 3 INVOICES: 116517465, 116550424, 116815015	1,326.50
110236	12/16/2016	BSN SPORTS LLC	HS CROSS COUNTRY COACH GEAR	571.00
110236	12/16/2016	BSN SPORTS LLC	CREDIT / HS CROSS COUNTRY COACH GEAR	-108.00
110237	12/16/2016	DUFFY, DAVID	PROGRAM COORDINATOR / VISUAL CONCEPT AND COORDINATION	4,000.00
110238	12/16/2016	HOME DEPOT CREDIT SERVICES	CUSTODIAL / SUPPLIES TO DSHS ATHLETIC DEPT	4,000.00
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	MISC GENERAL SUPPLIES - 79 INVOICES FROM 10/1/16 TO 10/31/16	1,951.27
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	DSE / MAKERSPACE MATERIALS	117.78
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	TRUCK BOX CHEST FOR TOOLS FOR TRUCK M25	269.00
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	TRANSPORTATION SUPPLIES FOR NOV 2016 - 2 INVOICES: 7110187, 4022705	35.05
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	SUPPLIES TO COMPLETE RENOVATION OF MOBILE TIGER SHACK	194.89
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	TEACHER SUPPLIES/STUDENT BACKPACK HOOKS	385.00
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	TEACHER SUPPLIES/CHICKEN COOP - PTA PLAN OF WORK - 3 INVOICES: 5014426, 3014681, 3100060	243.88
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	ADMIN SUPPLIES/SUPPLIES FOR CHATROOM	49.00
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	ATHLETICS SUPPLIES	78.12
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	SUPPLIES & EQUIPMENT FOR WELDING SHOP - 3 INVOICES: 1085469, 85579, 2080533	1,908.97
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	SET BUIDING AND PAINTING SUPPLIES - 5 INVOICES: 60200, 8071878, 7060825, 3100949, 2110087	457.31
110239	12/16/2016	HOME DEPOT CREDIT SERVICES	MISC SUPPLIES TO REFURBISH NORTH PLAYGROUND AT DSES - 4 INVOICES: 3010121, 2010184, 2010193, 2010233	361.94
110240	12/16/2016	NATIONAL BENEFIT SERVICES LLC	HRA & HSA ADMIN FEES FOR NOV 2016	1,022.80
110241	12/16/2016	TASB PRINTING SERVICES	ENVELOPES FOR LEARNING AND INNOVATION	80.00
110241	12/16/2016	TASB PRINTING SERVICES	ENVELOPES FOR GT COORDINATORS ON EACH CAMPUS	192.50
110241	12/16/2016	TASB PRINTING SERVICES	OFFICE SUPPLIES	322.00
110242	12/16/2016	WALDRIP INSURANCE AGENCY LLC	FIDELITY BOND RENEWAL POLICY, LSF014134	255.00
110243	12/16/2016	WALSH GALLEGOS TREVINO RUSSO & KYLE PC	LEGAL SERVICES - THRU 11/15/16	5,570.36
Totals for checks				323,415.40

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
198	ATHLETIC FUND	0.00	791.00	28,042.03	28,833.03
199	GENERAL FUND	0.00	0.00	184,092.39	184,092.39
211	ESEA TITLE I, PART A, IMPRV BS	0.00	0.00	91.32	91.32
224	IDEA PART B FORMULA	0.00	0.00	1,827.90	1,827.90
244	VOCATIONAL ED CARL PERKINS	0.00	0.00	1,227.28	1,227.28
255	ESEA TITLE II PRT A TEAC/PRIN	0.00	0.00	2,100.00	2,100.00
461	CAMPUS ACTIVITY FUND	0.00	0.00	78,469.85	78,469.85
483	EDUCATION FOUNDATION GRANT	0.00	0.00	3,483.00	3,483.00
484	LEFEVRE GRANT	0.00	0.00	109.40	109.40
711	DSISD DAY CARE	0.00	0.00	918.79	918.79
712	DSISD COMMUNITY EDUCATION FUND	0.00	0.00	20,065.08	20,065.08
713	FACILITY EVENTS	0.00	0.00	2,002.47	2,002.47
715	TIGER SHACK	0.00	0.00	194.89	194.89
***	Fund Summary Totals ***	0.00	791.00	322,624.40	323,415.40

***** End of report *****

CHECK CHECK			INVOICE	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
161700255	12/07/2016	BATES, JAY	TRAVEL REIMBURSEMENT - TAEA STATE CONFERENCE 11/17-19/16	293.31
161700256	12/07/2016	CARPENTER, RHONDA	TRAVEL REIMBURSEMENT - REGION 20 EDUPHORIA TRAINING 10/11/16	72.79
161700257	12/07/2016	CITIBANK DBL	GALEN ZIMMERMAN / FOOTBALL PLAYOFF MEALS - NOV 26; SAN ANTONIO	1,120.90
161700257	12/07/2016	CITIBANK DBL	KEITH LANCASTER / BAND PLAYOFF MEALS - NOV 26; SAN ANTONIO	1,134.00
161700257	12/07/2016	CITIBANK DBL	TRACY NEEF / HI-STEPPERS PLAYOFF MEALS - NOV 26; SAN ANTONIO	269.90
161700257	12/07/2016	CITIBANK DBL	RANDY WEST / CHEERLEADER PLAYOFF MEALS - NOV 26; SAN ANTONIO	712.80
161700257	12/07/2016	CITIBANK DBL	TRACY NEEF / MEALS FOR HI-STEPPERS - 2ND ROUND AREA PLAYOFF GAME, NOV 19	348.50
161700257	12/07/2016	CITIBANK DBL	GALEN ZIMMERMAN / MEALS FOR FOOTBALL TEAM - 2ND ROUND AREA PLAYOFF GAME; SAN MARCOS	1,040.19
161700257	12/07/2016	CITIBANK DBL	GALEN ZIMMERMAN / MEALS FOR VARSITY FOOTBALL - 1ST ROUND BI-DISTRICT PLAY-OFF, NOV 10	681.76
161700257	12/07/2016	CITIBANK DBL	MARISA PARKS / MEALS FOR STATE CROSS COUNTRY MEET - NOV 11; ROUND ROCK	324.55
161700257	12/07/2016	CITIBANK DBL	RACHAEL KOSKE / MEALS FOR THEATRE WORKSHOP & PERFORMANCE - NOV17; SAN MARCOS	119.35
161700258	12/07/2016	CITIBANK ONE	HOME DEPOT / SUPPLIES & EQUIPMENT FOR WELDING SHOP	1,458.92
161700258	12/07/2016	CITIBANK ONE	SOUTHWEST AIRLINES / PARTIAL AIRFARE FOR MICHAEL LEMONDS - POWER TRIP, NOV 18-20; WASHINGTON DC	400.00
161700258	12/07/2016	CITIBANK ONE	RENAISSANCE HOTEL / PARTIAL LODGING FOR MICHAEL LEMONDS - POWER TRIP, NOV 18-20; WASHINGTON DC	469.64
161700258	12/07/2016	CITIBANK ONE	HILTON ANATOLE / LODGING FOR VICKERY & BLACK - TAEA CONFERENCE, NOV 17-19; DALLAS	527.34
161700258	12/07/2016	CITIBANK ONE	MOODY GARDENS HOTEL / LODGING FOR BRENT DUVALL & BRIAN ORMONDE - SOCCER CLINIC, NOV 17-19; GALVESTON	281.22
161700258	12/07/2016	CITIBANK ONE	MOODY GARDENS HOTEL / LODGING FOR LINDSEY ABEL - SOCCER CLINIC, NOV 16-19; GALVESTON	281.22
161700258	12/07/2016	CITIBANK ONE	COUNTRY INN & SUITES / LODGING FOR MARISA PARKS - STATE CROSS COUNTRY MEET, NOV 11; ROUND ROCK	612.00
161700258	12/07/2016	CITIBANK ONE	HILTON ANATOLE / LODGING FOR ATKINSON, THOMAS & MCFEE - TAEA CONFERENCE, NOV 17-20; DALLAS	552.50
161700258	12/07/2016	CITIBANK ONE	TX DEPT OF LICENSING & REGULATION / LICENSE RENEWAL FOR JOURNEYMAN ELECTRICIAN - JAMES SMITH	45.00
161700258	12/07/2016	CITIBANK ONE	TX DEPT OF LICENSING & REGULATION / LICENSE RENEWAL FOR JOURNEYMAN ELECTRICIAN - DAVID FLANEGAN	30.00
161700258	12/07/2016	CITIBANK ONE	HAMPTON INN & SUITES / CREDIT FOR TAX ON LODGING - NOV 4; WACO	-6.54
161700258	12/07/2016	CITIBANK ONE	HAMPTON INN & SUITES / LODGING & GAS FOR ROBERT ORR - SCOUTING NEXT ROUND FOOTBALL PLAY-OFF TEAMS, NOV 18; MISSION	160.62
161700258	12/07/2016	CITIBANK ONE	COURTYARD MARRIOTT / LODGING FOR BSKTBL TOURNAMENT - NOV 17-19; SAN ANTONIO	1,661.28
161700258	12/07/2016	CITIBANK ONE	POK-E-JOS / MEALS FOR BAND - 2ND ROUND AREA PLAY OFF GAME, NOV 19; SAN MARCOS	1,167.50
161700258	12/07/2016	CITIBANK ONE	HILTON ANATOLE / LODGING FOR JAY BATES - TAEA CONFERENCE, NOV 17-19; DALLAS	368.34
161700258	12/07/2016	CITIBANK ONE	WALMART / MISC PERISHABLE ITEMS FOR CDC - NOV	20.85

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
161700258	12/07/2016	CITIBANK ONE	2016 SCHOOL SPECIALTY / CREDIT FOR RETURNED TEACHER SUPPLIES	-93.59
161700259	12/07/2016	CONDOR, GRACEE	TRAVEL REIMBURSEMENT - REGION 13 WORKSHOP 11/4/16	35.21
161700259	12/07/2016	CONDOR, GRACEE	TRAVEL REIMBURSEMENT - ESC 13 WORKSHOP 11/14/16	35.21
161700260	12/07/2016	HARRISON, ABIGAIL	MILEAGE REIMBURSEMENT - OCT 2016	33.43
161700261	12/07/2016	REID, BENJAMIN	REIMBURSEMENT - EMERGENCY PURCHASE AT HOME DEPOT DURING HOLIDAY	109.35
161700262	12/07/2016	WEIKERT, HENRY	TRAVEL REIMBURSEMENT - ALERRT CONFERENCE 11/8/16	37.04
161700263	12/07/2016	WHITSETT, MELISSA	TRAVEL REIMBURSEMENT - 504 CONFERENCE 11/14-15/16	16.74
161700264	12/07/2016	CITIBANK ONE	HEB / SUPPLIES	39.04
161700264	12/07/2016	CITIBANK ONE	UNITED AIRLINES / AIRFARE FOR JOHN CROWLEY - NORTH AMERICAN ASSC FOOD EQUIP SHOW, FEB 8-11; ORLANDO FL	165.60
161700265	12/07/2016	CITIBANK ONE	STUDENT ACTIVITY/DECA CLUB - SOUTHWEST AIRLINES/ PARTIAL AIRFARE FOR MICHAEL LEMONDS TO POWER TRIP, NOV 18-20; WASHINGTON DC ** SA-17-042 **	2,917.72
161700265	12/07/2016	CITIBANK ONE	STUDENT ACTIVITY/DECA CLUB - RENAISSANCE HOTEL / PARTIAL LODGING FOR MICHAEL LEMONDS TO POWER TRIP, NOV 18-20; WASHINGTON DC **SA-17-043**	897.52
161700268	12/09/2016	COOK, TAMI	MILEAGE REIMBURSEMENT - NOV 2016	20.20
161700269	12/09/2016	DEBREAUX, MARK	MILEAGE REIMBURSEMENT - NOV 2016	33.05
161700270	12/09/2016	DRANE, BONNIE	MILEAGE REIMBURSEMENT - OCT/NOV 2016	5.51
161700271	12/09/2016	DROWN, RYAN	MILEAGE REIMBURSEMENT - NOV 2016	17.87
161700272	12/09/2016	DUVALL, BRENT	TRAVEL REIMBURSEMENT - TASCOC SOCCER CLINIC 11/17-19/16	252.72
161700273	12/09/2016	KIDD, VANESSA	TRAVEL REIMBURSEMENT - 504 CONFERENCE 11/14-15/16	57.02
161700274	12/09/2016	KIRKSEY, JOSEPH	REIMBURSEMENT FOR MEALS @ OLIVE GARDEN - WRESTLING TOURNAMENT	98.96
161700275	12/09/2016	LEMONDS, MICHAEL	TRAVEL REIMBURSEMENT - DECA POWER TRIP 11/18-20/16	147.26
161700276	12/09/2016	LYONS, MICHELLE	MILEAGE REIMBURSEMENT - 10/12, 10/21, 11/1, 11/2, 11/3	45.36
161700277	12/09/2016	MAREK, CURT	TRAVEL REIMBURSEMENT - ALERRT CONFERENCE 11/6-9/16	138.67
161700278	12/09/2016	MURPHY, LAURA	MILEAGE REIMBURSEMENT - NOV 2016	10.69
161700279	12/09/2016	ROBERTS, DEBRA	TRAVEL REIMBURSEMENT - REGION 13 SELN MEETING 11/10/16	36.50
161700280	12/09/2016	ROUNSAVILLE, TINA	MILEAGE REIMBURSEMENT - NOV 2016	12.85
161700281	12/09/2016	SCHUH, PAMELA	REIMBURSEMENT FOR POST DISTRICT MEAL EXPENSE FOR HI-STEPPERS & CHEERLEADERS (DECLINING BALANCE CARDS FAILED TO WORK PROPERLY)	796.20
161700282	12/09/2016	VICKERY, MICHELLE	TRAVEL REIMBURSEMENT - TAEA CONFERENCE 11/17-19/16	244.00
161700283	12/09/2016	WOMACK, BRENDA	MILEAGE REIMBURSEMENT - HOMEBOUND INSTRUCTION OCT/NOV 2016	81.65
161700291	12/16/2016	ABEL, LINDSEY	TRAVEL REIMBURSEMENT - TASCOC SOCCER CLINIC 11/17-19/16	252.72
161700292	12/16/2016	CITIBANK ONE	NEOPOST USA / INK CARTRIDGE FOR POSTAGE METER	166.99
161700292	12/16/2016	CITIBANK ONE	HOME2 SUITES / LODGING FOR MAYDE TOURNAMENT - DEC 1-3; HOUSTON	654.00
161700292	12/16/2016	CITIBANK ONE	HEB / TEACHER INCENTIVES	217.49
161700292	12/16/2016	CITIBANK ONE	EINSTEIN BAGELS / TEACHER INCENTIVES	119.92
161700292	12/16/2016	CITIBANK ONE	THUNDERCLOUD SUBS / COMMUNITY SERVICES KIDS CLUB MEETING	39.62
161700292	12/16/2016	CITIBANK ONE	HEB / COMMUNITY SERVICES CONNECT MTG LUNCHEON -	61.96

CHECK CHECK			INVOICE	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
			DEC 9	
161700292	12/16/2016	CITIBANK ONE	DRIPPIN DONUTS / STAFF APPRECIATION	67.54
161700292	12/16/2016	CITIBANK ONE	MOODY GARDENS HOTEL / LODGING FOR R WHITMAN - IMCAT CONFERENCE, DEC 4-7; GALVESTON	327.00
161700292	12/16/2016	CITIBANK ONE	MORPHO TRUST USA / DPS FINGERPRINTING FOR NOV 2016	440.00
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / MISC SUPPLIES FOR F&C OFFICES	138.89
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / SHREDDER - 2 INVOICES	958.38
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / SUPPLIES - 4 INVOICES	307.53
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / OFFICE SUPPLIES	27.99
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / CLASSROOM SUPPLIES - 3 INVOICES	402.16
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / SUPPLIES	36.30
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / SUPPLIES	25.76
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / OFFICE SUPPLIES	9.99
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / OFFICE SUPPLIES	54.95
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / MESSAGE BOOKS	3.46
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / FILE LABELS FOR GT	9.98
161700292	12/16/2016	CITIBANK ONE	OFFICE DEPOT / LINKER SUPPLIES - 2 INVOICES	572.59
161700292	12/16/2016	CITIBANK ONE	POK-E-JOS (BAND) / MEALS FOR FOOTBALL PLAYOFF GAME - DEC 3; SAN ANTONIO	935.00
161700292	12/16/2016	CITIBANK ONE	PIONEER FARMS / REGISTRATION & MEAL: PIONEER FARMS - DEC 8; AUSTIN	475.00
161700292	12/16/2016	CITIBANK ONE	ORIENTAL TRADING / CHILD DEVELOPMENT CENTER HOLIDAY SUPPLIES	147.75
161700292	12/16/2016	CITIBANK ONE	CLOSE UP FOUNDATION / REGISTRATION FOR TONY MARSH - PRESIDENTIAL INAUGURATION & MEET CONGRESS, JAN 16-22; WASHINGTON DC	313.80
161700292	12/16/2016	CITIBANK ONE	TASB INC / LOCAL POLICY UPDATES - INVC # 517931	64.72
161700292	12/16/2016	CITIBANK ONE	TASB INC / TASB MEMBERSHIP 2017 - INVC # 517539	8,600.94
161700292	12/16/2016	CITIBANK ONE	TEEX-ITSI / REGISTRATION FOR SCOTT PALOMAKI - SCHOOL BUS DRIVER TRAIN THE TRAINER CLASS, JAN 13-16; NEW BRAUNFELS	730.00
161700292	12/16/2016	CITIBANK ONE	GARNETT'S PROPANE / PROPANE FOR HS, DSE, POOL - NOV 2016	876.68
161700292	12/16/2016	CITIBANK ONE	GARNETT'S PROPANE / PROPANE FOR FOUNDERS POOL	234.35
161700293	12/16/2016	CONDOR, GRACEE	TRAVEL REIMBURSEMENT - REGION 13 WORKSHOP 12/5/16	35.21
161700294	12/16/2016	DUNCAN, TIFFANY	TRAVEL REIMBURSEMENT - TASP PERSONNEL LAW CONFERENCE 11/30/16	34.02
161700295	12/16/2016	FREDENBURG, LINDSAY	MILEAGE REIMBURSEMENT - NOV 2016	62.97
161700296	12/16/2016	GODWIN, JENNIFER	TRAVEL REIMBURSEMENT - TASP/TAAE 2016 WINTER CONFERENCE 12/1-2/16	68.04
161700297	12/16/2016	HIBDON, KARINE	MILEAGE REIMBURSEMENT - NOV 2016	44.77
161700298	12/16/2016	HUTSON, BECKY	TRAVEL REIMBURSEMENT - BEHAVIOR WORKSHOP 11/9/16	56.48
161700298	12/16/2016	HUTSON, BECKY	TRAVEL REIMBURSEMENT - BEHAVIOR WORKSHOP 11/18/16	36.50
161700298	12/16/2016	HUTSON, BECKY	MILEAGE REIMBURSEMENT - NOV 2016	26.24
161700299	12/16/2016	JAMAIL, MAUREEN	REIMBURSEMENT FOR TEACHER INCENTIVES - HOLIDAY TREATS	82.90
161700300	12/16/2016	LYONS, MICHELLE	MILEAGE REIMBURSEMENT - 12/2, 12/7	36.18
161700301	12/16/2016	MARTINI, KELLIE	MILEAGE REIMBURSEMENT - OCT 2016	48.71
161700302	12/16/2016	MENARD, RHONDA	MEAL EXPENSES FOR BUS DRIVER - HS ROBOTICS TO COMPETITION IN FRISCO TX 12/7-10/16	77.05
161700303	12/16/2016	POLLACK, CINDY	MILEAGE REIMBURSEMENT - NOV 2016	22.36
161700304	12/16/2016	ROBERTS, DEBRA	MILEAGE REIMBURSEMENT - NOV 2016	23.22
161700304	12/16/2016	ROBERTS, DEBRA	TRAVEL REIMBURSEMENT - DON JOHNSON TRAINING 12/7/16	25.06
161700305	12/16/2016	SIMPSON, MELISSA	MILEAGE REIMBURSEMENT - NOV 2016	212.33

CHECK CHECK			INVOICE	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	
161700306	12/16/2016	TRUSSELL, CHRISTY	TRAVEL REIMBURSEMENT - TX FORENSIC ASSC STATE QUALIFIER 11/12/16	7.59
161700306	12/16/2016	TRUSSELL, CHRISTY	TRAVEL REIMBURSEMENT - CAPITOL CONGRESSIONAL DEBATE COMPETITION 12/1/16	36.46
161700307	12/16/2016	WARD, ZANNA	NOTARY RENEWAL WITH AMERICAN ASSC OF NOTARIES	91.94
161700308	12/16/2016	WHITAKER, DALE	MILEAGE REIMBURSEMENT - TSPRA MEETING 12/2/16	24.30
161700309	12/16/2016	WHITMAN, RHONDA	TRAVEL REIMBURSEMENT - IMCAT CONFERENCE 12/4-7/16	264.32
161700310	12/16/2016	CROWLEY, JOHN	TRAVEL REIMBURSEMENT - TEXAS 20 ADVISORY GROUP MTG 10/25/16	50.87
161700310	12/16/2016	CROWLEY, JOHN	TRAVEL REIMBURSEMENT - TX 20 ADVISORY GROUP MTG 11/9/16	67.50
161700310	12/16/2016	CROWLEY, JOHN	TRAVEL REIMBURSEMENT - COMMODITY WORKSHOP 11/18/16	34.34
161700310	12/16/2016	CROWLEY, JOHN	FOOD ITEMS FOR ELEMENTARY THANKSGIVING LUNCHES	47.26
161700311	12/16/2016	FREEBORG, NANCI	MILEAGE REIMBURSEMENT - AUG/SEP/OCT/NOV/DEC 2016	53.62
			Totals for checks	39,183.42

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
198	ATHLETIC FUND	0.00	0.00	7,034.39	7,034.39
199	GENERAL FUND	0.00	0.00	23,205.01	23,205.01
224	IDEA PART B FORMULA	0.00	0.00	105.63	105.63
240	NATIONAL SCH BRKFST LUNCH PRG	0.00	0.00	458.23	458.23
461	CAMPUS ACTIVITY FUND	0.00	0.00	3,381.32	3,381.32
484	LEFEVRE GRANT	0.00	0.00	475.00	475.00
491	DSISD DS ED FOUNDATION	0.00	0.00	62.97	62.97
711	DSISD DAY CARE	0.00	0.00	168.60	168.60
712	DSISD COMMUNITY EDUCATION FUND	0.00	0.00	477.03	477.03
865	STUDENT ACTIVITY FUND	3,815.24	0.00	0.00	3,815.24
***	Fund Summary Totals ***	3,815.24	0.00	35,368.18	39,183.42

***** End of report *****

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
614	BOND 2014	0.00	0.00	3,933,967.08	3,933,967.08
***	Fund Summary Totals ***	0.00	0.00	3,933,967.08	3,933,967.08

***** End of report *****

PAYROLL TRANSFERS FROM MAINTENANCE & OPERATIONS
DECEMBER 2016

		<u>TOTAL TRANSFERS</u>
12/31/2016	INTERFUND TRF - TRS MATCHING	1,682.46
12/31/2016	INTERFUND TRF - TRS MATCHING	112.26
12/31/2016	INTERFUND TRF - TRS MATCHING	74,134.72
12/31/2016	INTERFUND TRF - P/R 12/09	33,825.25
12/31/2016	INTERFUND TRF - P/R 12/09	383,309.73
12/31/2016	INTERFUND TRF - P/R 12/16	41,546.18
12/31/2016	INTERFUND TRF - P/R 12/16	8,132.07
12/31/2016	INTERFUND TRF - P/R 12/16	<u>2,709,037.29</u>
PAYROLL TOTAL - DECEMBER 2016		<u><u>3,251,779.96</u></u>

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT
ACH PAYMENTS
DECEMBER 31, 2016

		<u>TOTAL PAYMENTS</u>
12/31/2016	Hays County Appraisal District - 1st Qtr	\$ 112,945.82
		<hr/>
TOTAL DECEMBER 2016 ACH PAYMENTS		<u>\$ 112,945.82</u>

Dripping Springs Independent School District

Information Item

Monday, Jan. 23, 2017

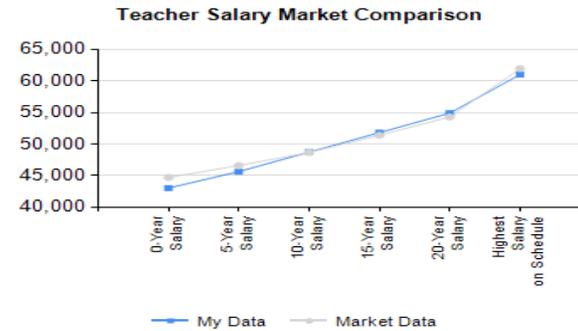
Subject:	2016-2017 Teacher Salary Comparison to Market Report
Presenter:	HR Director - Tiffany Duncan
Board Policy:	DC (LEGAL/LOCAL) Series – Employment DEA (LEGAL/LOCAL) Compensation and Benefits
Strategic Plan Goal:	3. Life Changers
Objective:	3.2 - Recruit and hire personnel who are committed to the vision and mission of the district. 3.3 - Inspire and sustain personnel who are committed to the vision and mission of the district.
Summary:	<p>The Teacher Salary Comparison to Market Report is an annual report to the Board of Trustees that compares the current DSISD teacher salary scale with other districts locally, regionally, and statewide. DSISD participates in TASB teacher salary surveys each year in order to have access to the salary scale reports of other districts. The attached reports were originally generated via the TASB Data Central database and reformatted into a more reader-friendly version.</p> <p>The reports include a detailed comparison to the local market (comparing 2016-2017 teacher salary scales from all districts within 40 miles of Dripping Springs ISD); the regional market (comparing 2016-2017 teacher salary scales from all reporting districts within Region 13); and a summary comparison to the state-wide market (comparing 2016-2017 teacher salary scales from 559 reporting districts across the state).</p>
Attachments:	2016-2017 Teacher Salary Comparison to Market Report
Recommendation:	Action is not required - for information only

2016-2017 Teacher Salary Comparison to Local Market (40-Mile Range)

Source: TASB Data Central

Summary

	My District	Market Group Median / 50th Percentile	Comparison to Market (%)	Dollar Difference (\$)
Number of Districts		16		
Number of Teachers	354	625		
0-Year Salary	\$43,020	\$44,700	96.24%	(\$1,680)
5-Year Salary	\$45,617	\$46,595	97.9%	(\$978)
10-Year Salary	\$48,707	\$48,661	100.09%	\$46
15-Year Salary	\$51,797	\$51,374	100.82%	\$423
20-Year Salary	\$54,887	\$54,281	101.11%	\$606
Highest Salary on Schedule	\$61,000	\$61,942	98.47%	(\$942)
Average Salary	\$49,046	\$49,988	98.11%	(\$942)



District	ESC	Enroll	Teacher Count	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Highest Salary on Schedule	Max Years Credit	Highest Actual Salary	Average Salary
My District	13	5,995	354	\$43,020	\$45,617	\$48,707	\$51,797	\$54,887	\$61,000	26	\$61,000	\$49,046
Market Group Median		9,310	625	\$44,700	\$46,595	\$48,661	\$51,374	\$54,281	\$61,942	30	\$66,758	\$49,988
Comparison to Market (%)				96.24%	97.9%	100.09%	100.82%	101.11%	98.47%		91.37%	98.11%
Dollar Difference (\$)				(\$1,680)	(\$978)	\$46	\$423	\$606	(\$942)		(\$5,758)	(\$942)
Market Group Minimum		674	60	\$39,792	\$43,242	\$46,253	\$48,979	\$52,200	\$55,232	20	\$57,170	\$46,816
Market Group Maximum		83,273	5,780	\$48,000	\$49,395	\$50,995	\$53,162	\$55,553	\$69,923	44	\$82,910	\$53,107
Austin ISD	13	83,273	5,780	\$46,810	\$47,289	\$47,752	\$48,979	\$52,360	\$69,923	44	\$70,596	\$49,592
Blanco ISD	13	1,025	87	\$41,040	\$43,580	\$47,480	\$51,390	\$55,290	\$59,170	30	\$57,170	\$50,681
Comal ISD	13	22,127	1,353	\$46,500	\$48,537	\$50,638	\$53,162	\$55,366	\$62,353	30	\$66,766	\$51,948
Del Valle ISD	13	11,268	843	\$44,000	\$46,000	\$47,500	\$49,700	\$52,200	\$56,000	25	\$82,910	\$49,476
Eanes ISD	13	8,058	611	\$44,250	\$46,100	\$49,050	\$51,550	\$54,900	\$64,550	36	\$66,750	\$46,816
Hays CISD	13	20,000	1,237	\$45,000	\$47,330	\$49,760	\$52,210	\$54,630	\$63,775	25	\$69,205	\$50,650
Johnson City ISD	13	674	60	\$39,792	\$43,242	\$47,274	\$51,465	\$55,232	\$55,232	20	\$68,117	\$49,616
Lake Travis ISD	13	9,801	638	\$44,250	\$45,672	\$48,722	\$51,772	\$54,822	\$63,972	35	\$65,202	\$50,083
Leander ISD	13	37,668	2,705	\$44,900	\$46,944	\$49,319	\$51,591	\$53,786	\$62,099	30	\$75,233	\$50,571
Lockhart ISD	13	5,592	351	\$46,500	\$48,320	\$49,320	\$50,120	\$53,520	\$60,820	31	\$60,820	\$50,120
Manor ISD	13	8,818	562	\$44,500	\$45,500	\$47,100	\$49,100	\$52,766	\$61,991	32	\$61,991	\$47,194
Marble Falls ISD	13	4,288	298	\$42,500	\$43,700	\$46,253	\$49,648	\$53,220	\$59,567	29	\$61,251	\$49,648
New Braunfels ISD	13	8,500	510	\$48,000	\$49,395	\$50,995	\$53,107	\$55,553	\$59,153	25	\$72,918	\$53,107
Pflugerville ISD	13	24,614	1,758	\$45,000	\$46,300	\$48,600	\$51,000	\$54,917	\$59,916	29	\$75,897	\$49,419
Round Rock ISD	13	47,970	3,256	\$44,500	\$47,365	\$49,465	\$51,358	\$53,932	\$61,893	30	\$66,722	\$50,525
San Marcos Cons ISD	13	8,042	532	\$46,000	\$46,890	\$48,240	\$50,290	\$52,750	\$65,780	38	\$65,870	\$49,892

* Reported salary amounts are for 10-month teachers with bachelor's degree.

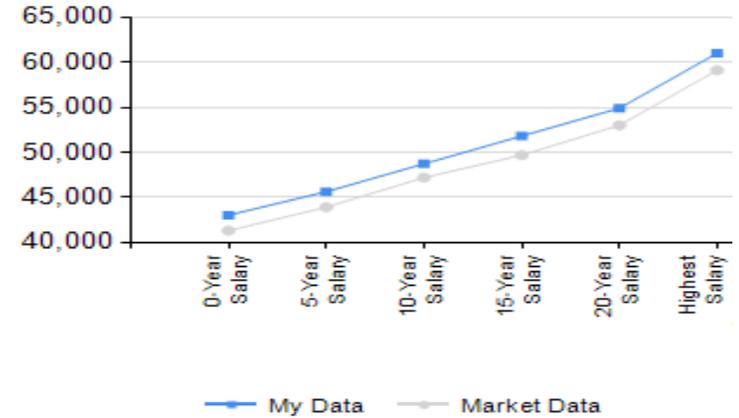
2016-2017 Teacher Salary Comparison to Regional Market (Region 13)

Source: TASB Data Central

Summary

	My District	Market Group Median / 50th Percentile	Comparison to Market (%)	Dollar Difference (\$)
Number of Districts		42		
Number of Teachers	354	228		
0-Year Salary	\$43,020	\$41,303	104.15%	\$1,718
5-Year Salary	\$45,617	\$43,908	103.89%	\$1,710
10-Year Salary	\$48,707	\$47,187	103.22%	\$1,520
15-Year Salary	\$51,797	\$49,687	104.24%	\$2,111
20-Year Salary	\$54,887	\$52,993	103.57%	\$1,894
Highest Salary on Schedule	\$61,000	\$59,107	103.2%	\$1,894
Average Salary	\$49,046	\$49,182	99.72%	(\$136)

Teacher Salary Market Comparison



District	ESC	Enroll	Teacher Count	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Highest Salary on Schedule	Max Years Credit	Highest Actual Salary	Average Salary
My District	13	5,995	354	\$43,020	\$45,617	\$48,707	\$51,797	\$54,887	\$61,000	26	\$61,000	\$49,046
Market Group Median		3,165	228	\$41,303	\$43,908	\$47,187	\$49,687	\$52,993	\$59,107	30	\$60,628	\$49,182
Comparison to Market (%)				104.15%	103.89%	103.22%	104.24%	103.57%	103.2%		100.61%	99.72%
Dollar Difference (\$)				\$1,718	\$1,710	\$1,520	\$2,111	\$1,894	\$1,894		\$372	(\$136)
Market Group Minimum		184	20	\$32,700	\$37,000	\$40,650	\$44,460	\$47,620	\$50,420	20	\$50,420	\$42,117
Market Group Maximum		83,273	5,780	\$48,000	\$49,395	\$50,995	\$53,395	\$57,060	\$69,923	44	\$82,910	\$53,819
Austin ISD	13	83,273	5,780	\$46,810	\$47,289	\$47,752	\$48,979	\$52,360	\$69,923	44	\$70,596	\$49,592
Bastrop ISD	13	10,557	725	\$45,000	\$46,640	\$47,072	\$49,822	\$53,299	\$60,501	30	\$67,308	\$50,119
Blanco ISD	13	1,025	87	\$41,040	\$43,580	\$47,480	\$51,390	\$55,290	\$59,170	30	\$57,170	\$50,681
Burnet CISD	13	3,088	214	\$40,500	\$42,200	\$44,100	\$47,649	\$51,460	\$56,610	30	\$59,700	\$47,079
Comal ISD	13	22,127	1,353	\$46,500	\$48,537	\$50,638	\$53,162	\$55,366	\$62,353	30	\$66,766	\$51,948
Comfort ISD	13	1,128	87	\$37,000	\$40,000	\$44,238	\$48,307	\$52,272	\$53,550	22	\$55,156	\$49,350
Del Valle ISD	13	11,268	843	\$44,000	\$46,000	\$47,500	\$49,700	\$52,200	\$56,000	25	\$82,910	\$49,476
Dime Box ISD	13	184	20	\$35,070	\$38,310	\$43,040	\$47,160	\$50,020	\$51,120	25	\$51,120	\$42,458
Eanes ISD	13	8,058	611	\$44,250	\$46,100	\$49,050	\$51,550	\$54,900	\$64,550	36	\$66,750	\$46,816
Elgin ISD	13	4,310	246	\$45,500	\$47,000	\$48,500	\$52,000	\$54,750	\$57,500	25	\$57,500	\$45,500
Fayetteville ISD	13	242	21	\$34,000	\$37,325	\$40,650	\$44,510	\$47,620	\$50,420	24	\$50,420	\$42,190
Florence ISD	13	1,018	76	\$37,923	\$39,175	\$40,752	\$46,287	\$50,638	\$55,048	25	\$55,048	\$44,068

District	ESC	Enroll	Teacher Count	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Highest Salary on Schedule	Max Years Credit	Highest Actual Salary	Average Salary
Fredericksburg ISD	13	3,203	228	\$41,105	\$43,815	\$48,850	\$53,395	\$57,060	\$60,150	40	\$60,150	\$52,520
Georgetown ISD	13	11,400	781	\$44,000	\$45,668	\$48,098	\$50,623	\$51,223	\$64,943	30	\$64,943	\$49,122
Gonzales ISD	13	2,750	194	\$40,097	\$42,546	\$44,727	\$49,673	\$53,612	\$59,060	28	\$59,969	\$48,012
Granger ISD	13	430	37	\$32,700	\$37,000	\$42,500	\$46,600	\$49,700	\$52,700	30	\$52,700	\$42,500
Hays CISD	13	20,000	1,237	\$45,000	\$47,330	\$49,760	\$52,210	\$54,630	\$63,775	25	\$69,205	\$50,650
Hutto ISD	13	6,958	473	\$44,325	\$46,225	\$48,725	\$51,225	\$53,725	\$56,225	25	\$60,325	\$49,242
Johnson City ISD	13	674	60	\$39,792	\$43,242	\$47,274	\$51,465	\$55,232	\$55,232	20	\$68,117	\$49,616
La Grange ISD	13	1,986	150	\$40,000	\$41,500	\$43,500	\$47,500	\$50,800	\$52,300	25	\$58,516	\$46,840
Lago Vista ISD	13	1,433	98	\$40,565	\$43,815	\$47,340	\$50,860	\$54,385	\$57,705	30	\$57,705	\$47,066
Lake Travis ISD	13	9,801	638	\$44,250	\$45,672	\$48,722	\$51,772	\$54,822	\$63,972	35	\$65,202	\$50,083
Leander ISD	13	37,668	2,705	\$44,900	\$46,944	\$49,319	\$51,591	\$53,786	\$62,099	30	\$75,233	\$50,571
Lexington ISD	13	985	79	\$35,000	\$37,245	\$40,746	\$44,460	\$48,174	\$51,888	33	\$51,888	\$42,117
Liberty Hill ISD	13	3,649	239	\$43,000	\$44,000	\$45,150	\$47,635	\$50,635	\$54,135	25	\$54,135	\$47,394
Llano ISD	13	1,860	132	\$40,000	\$42,500	\$45,000	\$48,500	\$53,250	\$63,700	40	\$63,700	\$53,819
Lockhart ISD	13	5,592	351	\$46,500	\$48,320	\$49,320	\$50,120	\$53,520	\$60,820	31	\$60,820	\$50,120
Luling ISD	13	1,452	93	\$39,000	\$40,300	\$41,000	\$44,785	\$49,375	\$56,535	30	\$60,436	\$43,715
Manor ISD	13	8,818	562	\$44,500	\$45,500	\$47,100	\$49,100	\$52,766	\$61,991	32	\$61,991	\$47,194
Marble Falls ISD	13	4,288	298	\$42,500	\$43,700	\$46,253	\$49,648	\$53,220	\$59,567	29	\$61,251	\$49,648
Marion ISD	13	1,443	106	\$38,000	\$40,750	\$43,600	\$46,750	\$49,900	\$59,650	35	\$59,650	\$45,198
Navarro ISD	13	1,808	113	\$41,000	\$42,150	\$44,250	\$47,550	\$51,850	\$55,360	25	\$61,950	\$47,637
New Braunfels ISD	13	8,500	510	\$48,000	\$49,395	\$50,995	\$53,107	\$55,553	\$59,153	25	\$72,918	\$53,107
Nixon-Smiley CISD	13	1,074	81	\$40,083	\$44,673	\$48,916	\$53,319	\$55,605	\$57,995	23	\$57,995	\$49,877
Pflugerville ISD	13	24,614	1,758	\$45,000	\$46,300	\$48,600	\$51,000	\$54,917	\$59,916	29	\$75,897	\$49,419
Round Rock ISD	13	47,970	3,256	\$44,500	\$47,365	\$49,465	\$51,358	\$53,932	\$61,893	30	\$66,722	\$50,525
Round Top-Carmine ISD	13	283	27	\$34,500	\$38,900	\$43,700	\$47,761	\$51,184	\$51,184	20	\$52,756	\$44,313
San Marcos Cons ISD	13	8,042	532	\$46,000	\$46,890	\$48,240	\$50,290	\$52,750	\$65,780	38	\$65,870	\$49,892
Seguin ISD	13	7,386	494	\$45,500	\$48,310	\$49,450	\$51,010	\$53,560	\$61,520		\$67,124	\$52,155
Smithville ISD	13	1,747	136	\$40,050	\$42,299	\$44,341	\$48,263	\$51,522	\$57,685	30	\$58,735	\$47,496
Taylor ISD	13	3,126	228	\$41,500	\$44,180	\$46,660	\$48,800	\$51,300	\$61,370	34	\$61,370	\$46,287
Thorndale ISD	13	572	47	\$34,828	\$37,985	\$41,902	\$46,216	\$49,480	\$54,330	30	\$54,565	\$46,216

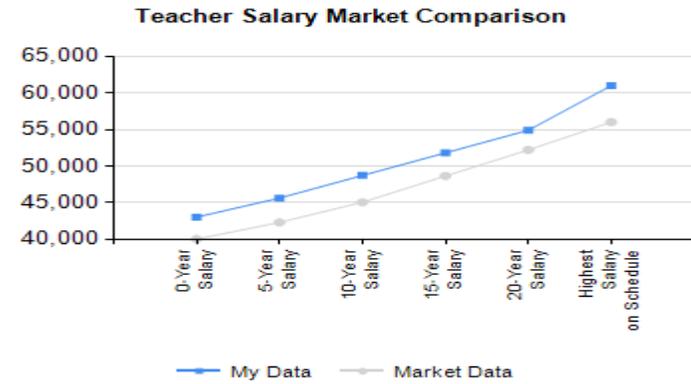
* Reported salary amounts are for 10-month teachers with bachelor's degree.

2015-2016 Teacher Salary Comparison to Statewide Market

Source: TASB Data Central

Summary

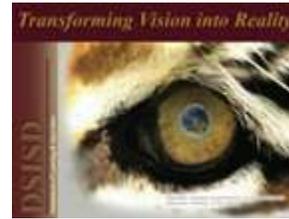
	My District	Market Group Median / 50th Percentile	Comparison to Market (%)	Dollar Difference (\$)
Number of Districts		560		
Number of Teachers	354	140		
0-Year Salary	\$43,020	\$40,017	107.5%	\$3,003
5-Year Salary	\$45,617	\$42,290	107.86%	\$3,328
10-Year Salary	\$48,707	\$45,058	108.09%	\$3,650
15-Year Salary	\$51,797	\$48,644	106.48%	\$3,154
20-Year Salary	\$54,887	\$52,200	105.14%	\$2,687
Highest Salary on Schedule	\$61,000	\$56,010	108.9%	\$4,990
Average Salary	\$49,046	\$47,305	103.68%	\$1,742



District	ESC	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Highest Salary on Schedule	Max Years Credit	Highest Actual Salary	Average Salary
My District	13	\$43,020	\$45,617	\$48,707	\$51,797	\$54,887	\$61,000	26	\$61,000	\$49,046
Market Group Median		\$40,017	\$42,290	\$45,058	\$48,644	\$52,200	\$56,010	25	\$59,743	\$47,305
Comparison to Market (%)		107.5%	107.86%	108.09%	106.48%	105.14%	108.9%		102.1%	103.68%
Dollar Difference (\$)		\$3,003	\$3,328	\$3,650	\$3,154	\$2,687	\$4,990		\$1,257	\$1,742
Market Group Minimum		\$28,080	\$32,440	\$38,080	\$42,310	\$45,510	\$45,510	15	\$45,510	\$34,800
Market Group Maximum		\$54,500	\$58,681	\$64,116	\$66,016	\$67,766	\$90,000	52	\$98,224	\$68,588

* Reported salary amounts are for 10-month teachers with bachelor's degree.

Learning and **Innovation** Update-January 2017



DSHS

- Marguerite Erickson's NASA-sponsored robotics team, the Spring Konstant, will be building a competitive 120-pound metal machine this semester.
- Jason Wahlers' Economics students are working to solve problems around the high school. They will be pitching their ideas to administrators.
- Seniors will begin working on their portfolio presentations this month. The portfolio committee has restructured and refined options for students.

DSMS

- Middle school art classes are incorporating STEAM (Science, Technology, Engineering, Art, and Music) into their current unit. Students will be designing toys that light up with LED lights, and move. Students will keep an authentic audience in mind and possibly partner with the CDC pre-k class to assess the toys.

WSES

- 5th grade is beginning their Entrepreneurial Unit. They brought in the owner of Jump Wild to share his experiences with starting a business.
- 5 student teachers and 4 new high school interns have joined our campus this semester.
- 4th grade teachers have begun a new PBL unit on the Texas Revolution and Texas Independence after learning about a way to plan PBLs with Lancaster ISD.
- A 3rd grade teacher has begun exploring the use of HyperDocs after learning about them from a colleague at the January PD.
- Teachers are preparing for Career Week (Jan 17th) and are working on bringing in parents and community members to share their jobs either virtually through Google HangOuts/Skype OR in person.

DSES

- Jad's High School Robotics Team started coming to share robotics with 5 of our elementary classes from 2nd -4th grade. The team plans to come monthly and work with our students on different projects.
- First grade students are creating marble runs using recycled materials.
- Chloe Cole, a second grade teacher is piloting Seesaw to use for student electronic portfolios

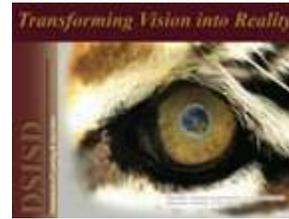
RSES

- Teachers are writing innovative grants for their classrooms.
- We have started a segment during the morning news called Wednesday Writing. All students write on the same prompt each week PreK-5.

Other:

- After a conversation with TEA, we realized that we do not need to apply for a waiver for the December 12, 2016 school closure at Rooster Springs Elementary School. We will still be over our 75,600 minutes without a waiver.
- The DSISD Wellness Fair was a success!! We had 44 vendors at the fair this year. Several children, and their parents, received free eye exams throughout the morning. We also had multiple vendors express thanks for the opportunity to learn about community resources from each other.
- The January 2nd professional development day was well received. and our satisfaction survey shows, it was a huge success! We will have over 70 presenters covering 65 topics with outside guests coming from UT Austin, Nearpod, Lancaster ISD, and Education Foundation on Jan 2nd and 16th. Topics covered subjects such as: Play Based Learning, Flipped Classrooms, Number Lab, PBL Deck, Technology, to Twitter and Yoga.

Learning and **Innovation** Update-January 2017



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RSES

- Teachers are writing innovative grants for their classrooms.
- We have started a segment during the morning news called Wednesday Writing. All students write on the same prompt each week PreK-5.

Other:

- After a conversation with TEA, we realized that we do not need to apply for a waiver for the December 12, 2016 school closure at Rooster Springs Elementary School. We will still be over our 75,600 minutes without a waiver.
- The DSISD Wellness Fair was a success!! We had 44 vendors at the fair this year. Several children, and their parents, received free eye exams throughout the morning. We also had multiple vendors express thanks for the opportunity to learn about community resources from each other.
- The January 2nd professional development day was well received. and our satisfaction survey shows, it was a huge success! We will have over 70 presenters covering 65 topics with outside guests coming from UT Austin, Nearpod, Lancaster ISD, and Education Foundation on Jan 2nd and 16th. Topics covered subjects such as: Play Based Learning, Flipped Classrooms, Number Lab, PBL Deck, Technology, to Twitter and Yoga.

Dripping Springs Independent School District

Action Item

Monday, January 23, 2017

**DRIPPING SPRINGS ISD
SUPERINTENDENT'S EVALUATION CALENDAR**

July-August: Goal Setting for the next school year.

August-May: Superintendent gives regular updates on progress.

January: Formative Evaluation--Board receives individual summary sheets and superintendent's self-evaluation.

June: Summative Evaluation--Board meets for formal evaluation with clean copies of summary sheets and addresses Superintendent's contract.

**DRIPPING SPRINGS ISD
BOARD/SUPERINTENDENT GOAL SETTING
AND EVALUATION PROCESS**

INDIVIDUAL BOARD MEMBERS:

Formative Assessment

1. Review the current goals.
2. Study and understand the individual board member scoring sheet.
3. Receive a copy of Superintendent's self-evaluation.
4. Receive a copy of the Commissioner's Recommended Performance Domains.
5. Score the individual sheet based on your knowledge and the Superintendent's self-evaluation and bring the completed sheet to the January board meeting.

Summative Assessment

6. Listen to Superintendent's presentation in closed session of a meeting during the month of June.
7. After Superintendent is excused from executive session, discuss the goals set for him/her and his/her performance under those goals.
8. Complete a new individual sheet to be given to the Board President.
9. Board President will compile the results for the final form to be provided to the Superintendent upon returning to executive session. (Tally or true average)
10. Discuss performance evaluation in executive session with the Superintendent.
11. Board President and Superintendent sign the document to be filed in his/her permanent folder and a copy for his/her records.

**DRIPPING SPRINGS ISD
BOARD/SUPERINTENDENT GOALS**

GOAL 1: VILLAGE (Performance Goals: 2—School or Organization Morale, 7-School or Community Relations, 10—School Board Relations)

Support the vision and mission of the district by building a culture where all members feel welcome and connected.

Vision 1: By 2021, Dripping Springs ISD will be viewed as the hub of the Dripping Springs community. DSISD will help new residents feel welcome, existing residents feel valued, and all members of the community feel connected to the district. DSISD will be seen as an open and caring organization that is committed to serving the children of the community.

Objective 1.1: Build trust through meaningful and positive relationships.

Evidence of Attainment: Survey results to demonstrate community and parent perception of feelings of welcome, value, connectedness.
Board member input to demonstrate effective and positive relationship in the board and superintendent team.

Objective 1.2: Strengthen open and transparent two-way communication with all stakeholders using the most effective and appropriate methods.

Evidence of Attainment: Webpage transition complete by August 1, 2017 with at least two update reports during the spring and summer.

Objective 1.3: Cultivate and manage community partnerships that are mutually beneficial.

Evidence of Attainment: Develop strategies which include economically disadvantaged student populations and students with potential emotional and psychological issues to address the needs using grant funds, community assets or other alternatives deemed appropriate for the eventual hiring of a social worker within the next two school years.

Objective 1.4: Build systemic connections among campuses and departments that are sustainable as the district grows.

Evidence of Attainment: Identify existing connections between campuses and departments by meeting with administrators at each campus and in each department, reviewing departmental and campus procedural documents relating to inter-departmental and campus connections, and/or requesting connections reports from campus/department administrators to aid in identifying connections as they currently exist.

GOAL 2: OPERATIONS (Performance Goals: 5—Management of Administrative, Fiscal, and Facilities Function)

Support the vision and mission of the district by collaboratively providing effective, efficient, and innovative operations in a safe environment.

Vision 2: By 2021, Dripping Springs ISD will operate effectively, efficiently, and innovatively to support the mission of the district through providing a safe, positive learning environment for all students. District operations will function seamlessly to provide all facility, equipment, and material needs in a manner that addresses the ever-changing environment and anticipates continued district growth. District Operations will partner with campuses and departments to support daily educational and life-changing experiences for all students.

Objective 2.1: Provide resources to support district operations.

Evidence of Attainment: Develop and maintain a multi-year financial plan to keep expenditures and revenues in alignment with the strategic plan. Submit annually a proposed balanced (per BOP's) budget for the following year. Submit monthly budget v actual reports to monitor the effective implementation of the district budget. Prepare and submit a snapshot outlining the allocation of resources in conjunction with the strategic plan. Also provide summary of any financial reallocations based on improving internal benchmarks per TASBO audit with a goal to shift 1% of Function 51 to Function 11 per year until the Board and Superintendent determine that the ratio of Function 51 to overall budget aligns with district goals.

Objective 2.2: Develop and formalize departmental operating procedures.

Evidence of Attainment: Submit (for informational purposes) Standard Operating Procedures (SOP's). This can occur at any point throughout the year. Submit an exception report and goals developed from such.

Objective 2.3: Implement innovative solutions to address operational challenges.

Evidence of Attainment: Prepare and submit the evidence of cost savings. Present spotlights on innovation by staff (outside of teachers) either in actual innovation resulting in cost savings or development of innovative training.

Objective 2.4: Plan for growth.

Evidence of Attainment: Plan for LRFPC. Annual review (or more frequent) of growth and planned or suggested significant upgrades with respect to technology, buses, and facilities.

GOAL 3: LIFE CHANGERS (Performance Goals: 1—Instructional Management, 2—School or Organization Morale, 3 - School or Organization Improvement, 4 - Personnel Management, 8—Professional Growth and Development)

Support the vision and mission of the district by placing a Life Changer in every position.

Vision 3: By 2021, every position in Dripping Springs ISD will be filled with someone who makes a difference in the lives of children. Employees will take risks and be allowed to explore passions and talents. Because of the equity of Life Changers in every classroom, parents will feel confident about the placement of their children with any teacher. Parents will have an assurance that children are cared for and well-educated. Teachers and district staff will advocate for every student. The culture of DSISD will support and enhance the personal and professional growth of employees through their Personalized Professional Learning Plans (PPLPs).

Objective 3.1: Develop, empower and sustain leaders who are committed to the vision and mission of the district.

Evidence of Attainment: Report the percentage of administrators (principals, assistant principals, and directors) that rank at each level of the new evaluation system.

Objective 3.2: Recruit and hire personnel who are committed to the vision and mission of the district.

Evidence of Attainment: Report the percentage of teachers who attain each level in the new evaluation system. Establish and implement interview documentation that clearly communicates vision in interviews and when offering positions.

Objective 3.3: Inspire and sustain personnel who are committed to the vision and mission of the district.

Evidence of Attainment: Create campus-wide and/or individual grade level/department focus groups regarding school climate including details regarding meeting frequency and projects discussed/underway. Outline professional development opportunities that create a pathway for advancement that recognizes talent and ability.

Objective 3.4: Develop and support Personalized Professional Learning Plans (PPLPs) aligned to the vision and mission of the district.

Evidence of Attainment: Develop an annual plan for district and campus professional development and provide detail regarding implementation including staff education. Outline process and tools for recruiting, identifying and developing trainers to insure quality and consistent training for new and existing staff and include numbers trained.

GOAL 4: PERSONALIZED LEARNING (Performance Goals: 6—Student Management, 9—Academic Excellence Indicators and Campus Performance Objectives)

Support the vision and mission of the district by creating and implementing Personalized Learning Plans (PLPs) that maximize each student's potential.

Vision 4: By 2021, every student in Dripping Springs ISD will have a Personalized Learning Plan (PLP). The culture of DSISD will support and enhance the social, emotional, and academic growth of each student. Students will take ownership of learning through exploration of passions and talents. Students will view academic challenges as opportunities for growth. Parents and educators will partner with students to reach their full potential.

Objective 4.1: Implement personalized learning.

Evidence of Attainment: Identify a tool or process to develop a PLP. Highlight case studies of specific PLPs for a diverse group of students. Use executive summary of methods to educate stakeholders at each campus. Document the method and point person at each campus for mentoring students to effectively and regularly use their PLPs.

Objective 4.2: Establish a culture where personalized learning drives all decision making.

Evidence of Attainment: Provide survey results reflecting teachers' perceptions of PLP implementation. Provide examples of authentic assessments used and timeline of implementation of those assessments.

**DRIPPING SPRINGS ISD
SUPERINTENDENT’S SELF EVALUATION**

Superintendent: Bruce Gearing

Date: January 13, 2017

Directions: This sheet is to be scored by the superintendent and used as a reference in the final evaluation process. The superintendent should refer to the District/Superintendent Goals when filling out this evaluation. The superintendent will turn this form into the Board President by the mutually agreed deadline.

Each goal should be scored according to the rating scale:

- 4 – Exceeds/Exceptional
- 3 – Proficient
- 2 – Needs Improvement
- 1 – Unsatisfactory

GOAL 1: VILLAGE (Performance Goals: 2—School or Organization Morale, 7-School or Community Relations, 10—School Board Relations)

RATING: 3

Objective 1.1: Build trust through meaningful and positive relationships.

Evidence of Attainment:

- Survey results to demonstrate community and parent perception of feelings of welcome, value, connectedness.
- Board member input to demonstrate effective and positive relationship in the board and superintendent team.

Superintendent Response:

The following surveys are currently planned for implementation in Spring 2017. Results will be disaggregated and distributed to all appropriate stakeholders. The results will guide goal setting for 2017-2018.

- Community survey every other year – due Spring 2017
- Employee survey every year – due spring 2017
- Student survey every year – MS and HS
- Board member survey in May (Google form)

In addition I have been working diligently at communicating more effectively with board members through regular face-to-face meetings, as well as written communications.

Objective 1.2: Strengthen open and transparent two-way communication with all stakeholders using the most effective and appropriate methods.

Evidence of Attainment: Webpage transition complete by August 1, 2017 with at least two update reports during the spring and summer.

Superintendent Response:

- New electronic newsletter is in place and working well
- Jan – new vendor review meetings are scheduled and selection process has been reviewed
- April – start transition to the new webpage
- July 1 – new site launch is on track

Objective 1.3: Cultivate and manage community partnerships that are mutually beneficial.

Evidence of Attainment:

Develop strategies which include economically disadvantaged student populations and students with potential emotional and psychological issues to address the needs using grant funds, community assets or other alternatives deemed appropriate for the eventual hiring of a social worker within the next two school years.

Superintendent Response:

We have investigated several grant opportunities that directly offer the ability to use grant funds to hire social workers or additional school counselors in schools. These include grants like the Elementary and Secondary School Counseling Programs (CFDA 84.215E) at the federal level. Most we investigated either were not funded this fiscal cycle or DSISD was not eligible to apply based on our low socio-economic numbers. We also investigated the Communities in Schools Program (CIS). They will work with the district but the district would have to fund any positions through the collaboration 100%. The next step is to begin approaching local organizations and non-profits or other partners to determine if anyone is willing to work with DSISD to reach the goal of funding one or more social workers in the district within two years.

Objective 1.4: Build systemic connections among campuses and departments that are sustainable as the district grows.

Evidence of Attainment: Identify existing connections between campuses and departments by meeting with administrators at each campus and in each department, reviewing departmental and campus procedural documents relating to inter-departmental and campus connections, and/or requesting connections reports from campus/department administrators to aid in identifying connections as they currently exist.

Superintendent Response:

- Gathering documents
- Setting up meeting schedules

GOAL 2: OPERATIONS (Performance Goals: 5—Management of Administrative, Fiscal, and Facilities Function)

RATING: 3

Objective 2.1: Provide resources to support district operations.

Evidence of Attainment:

Develop and maintain a multi-year financial plan to keep expenditures and revenues in alignment with the strategic plan. Submit annually a proposed balanced (per BOP's) budget for the following year. Submit monthly budget v actual reports to monitor the effective implementation of the district budget. Prepare and submit a snapshot outlining the allocation of resources in conjunction with the strategic plan. Also provide summary of any financial reallocations based on improving internal benchmarks per TASBO audit with a goal to shift 1% of Function 51 to Function 11 per year until the Board and Superintendent determine that the ratio of Function 51 to overall budget aligns with district goals.

Superintendent Response:

- You can view 3-year projections as reported at the December board meeting [here](#).
- The one page budget summary sheet can be found [here](#). Fund balance designations can be found [here](#).
- Every budget that my team has developed since I've been here has met board policy goals at approval and has then exceeded those goals in practice by audit time.
- DSISD has the largest fund balance in history despite the board strategically spending fund balance to insure needs are met.
- Work has begun on building a snapshot outlining the allocation of resources in conjunction with the strategic plan, but is not ready for presentation yet.

- We continue to work on Function 51 through an analysis of the TASBO audit and identification of items that could potentially be reduced or eliminated to meet the 1% goal. This is an active part of the budget development process this spring.

Objective 2.2: Develop and formalize departmental operating procedures.

Evidence of Attainment: Submit (for informational purposes) Standard Operating Procedures (SOP's). This can occur at any point throughout the year. Submit an exception report and goals developed from such.

Superintendent Response:

- Both items are in progress but not ready for reporting yet.

Objective 2.3: Implement innovative solutions to address operational challenges.

Evidence of Attainment: Prepare and submit the evidence of cost savings. Present spotlights on innovation by staff (outside of teachers) either in actual innovation resulting in cost savings or development of innovative training.

Superintendent Response:

- Energy management system through Synergistic – over \$1,000,000 in cost avoidance since program inception in 2012. These funds have been directed back into the general fund to be used for instruction.
- Investment in executive director for the education foundation - \$150,000 gift to the district last year. We predict a significant increase to this for 2016-2017. The long term outlook is positive.

Objective 2.4: Plan for growth.

Evidence of Attainment: Plan for LRFPC. Annual review (or more frequent) of growth and planned or suggested significant upgrades with respect to technology, buses, and facilities.

Superintendent Response:

- Demographic study was presented to the board in June 2016
- School naming process is in progress. The board will name the two new schools at the January meeting. The committee has presented three potential recommendations to the board at the December meeting.

- Attendance zone planning is in progress. This has been a contentious issue and could have produced ill feeling in the community. To date, public forums have been passionate yet respectful. The committee has listened carefully to all input and produced additional options in response. An update will be presented at agenda review in January, with a final recommendation at agenda review in February. We are on track to approve final zones at the February regular meeting. The committee has paid special attention to the long term impacts of attendance zones and the opening of additional new schools in the future.
- The Long Range Facilities Planning Committee is scheduled to reconvene in the spring. We intend to send out a secondary schools study survey soon to determine the pulse of the district on particularly high school size. We will then decide if a secondary schools study is necessary at this time. We are in the process of scheduling a full facilities study to provide to the LRFPC. We are still on track to consider a bond issue in May 2018.
- Upgrade recommendations have been brought on a regular basis to the board concerning buses, technology, and facilities.

GOAL 3: LIFE CHANGERS (Performance Goals: 1—Instructional Management, 2—School or Organization Morale, 3 - School or Organization Improvement, 4 - Personnel Management, 8—Professional Growth and Development)

RATING: 3

Objective 3.1: Develop, empower and sustain leaders who are committed to the vision and mission of the district.

Evidence of Attainment: Report the percentage of administrators (principals, assistant principals, and directors) that rank at each level of the new evaluation system.

Superintendent Response:

- The new appraisal system, ADDS, is in place and operating. Training has been completed. Data will be collected at end of first cycle. The power of this system lies in the self-reflective nature of the tool along with the ongoing cyclical system. I am working on a better reporting metric to help inform the board of progress being made in this area.

Objective 3.2: Recruit and hire personnel who are committed to the vision and mission of the district.

Evidence of Attainment: Report the percentage of teachers who attain each level in the new evaluation system. Establish and implement interview documentation that clearly communicates vision in interviews and when offering positions.

Superintendent Response:

- The new appraisal system, ADDS, is in place and operating. Training has been completed. Data will be collected at end of first cycle. The power of this system lies in the self-reflective nature of the tool along with the ongoing cyclical system. I am working on a better reporting metric to help inform the board of progress being made in this area.
- Communication of the vision is in place for leadership positions. Job descriptions which are published as part of job postings have the following description which is aligned with our vision and strategic plan. Interviews at this level are also consistent with communicating this vision and searching for the right fit between candidate and job description.

Special Knowledge/Skills

The ideal candidate will be:

- a **creative visionary** who is passionately focused on effecting change and has the ability to merge data and fact with intuition, imagination, and innovation in an effort to realize the possibilities rather than be content with the probabilities;
 - a **dedicated professional** who creates a supportive environment by modeling and expecting accountability and responsibility; who exemplifies ethics; who accepts and values the differences of others, and who has a sense of human wisdom, courage and compassion;
 - an **effective communicator** with exceptional public relations and interpersonal skills, who is open minded and perceptive to the needs and expectations of the students, campus and district staff, parents, and members of the community, and who, through the art of collaboration and creative problem solving, cultivates cohesiveness;
 - an **inspiring catalyst** who motivates and empowers others to become leaders and risk takers, and who acknowledges the expertise, celebrates the successes, and honors the lives of others; and
 - a **life-long learner** who perpetuates self-motivated learning, and resourcefully and effectively seeks dynamic change with continuous monitoring, evaluating, and adjusting.
- We currently have a campus/department based hiring process which empowers our leadership to build their own teams with as much autonomy as possible.
 - The hiring plan for our new schools is currently being implemented. Transfer requests are being accepted from current staff. These will be evaluated and matched to identified needs. Principals will collaborate to ensure the needs of students at all sites are met.

- HR Orientation and substitute training currently includes clear communication of the district's vision and mission.

Objective 3.3: Inspire and sustain personnel who are committed to the vision and mission of the district.

Evidence of Attainment: Create campus-wide and/or individual grade level/department focus groups regarding school climate including details regarding meeting frequency and projects discussed/underway. Outline professional development opportunities that create a pathway for advancement that recognizes talent and ability.

Superintendent Response:

Not yet started.

Objective 3.4: Develop and support Personalized Professional Learning Plans (PPLPs) aligned to the vision and mission of the district.

Evidence of Attainment: Develop an annual plan for district and campus professional development and provide detail regarding implementation including staff education. Outline process and tools for recruiting, identifying and developing trainers to insure quality and consistent training for new and existing staff and include numbers trained.

Superintendent Response:

- We continue to explore creating alternate professional development opportunities for all staff.
- We have begun offering local credit for some of those opportunities
 - Edcamps
 - Twitter chats (#DSISDChat and others)
- A great example is the professional development that just took place on January 2, 2017. All presenters except for two were our own staff. They presented a wide variety of topics and shared best practice, interests, and passions. The event was organized using appropriate [technology tools](#). You can view the schedule of sessions [here](#). This will be repeated on January 16.

GOAL 4: PERSONALIZED LEARNING (Performance Goals: 6—Student Management, 9—Academic Excellence Indicators and Campus Performance Objectives)

RATING: 3

Objective 4.1: Implement personalized learning.

Evidence of Attainment: Identify a tool or process to develop a PLP. Highlight case studies of specific PLPs for a diverse group of students. Use executive summary of methods to educate stakeholders at each campus. Document the method and point person at each campus for mentoring students to effectively and regularly use their PLPs.

Superintendent Response:

- We continue to investigate and search for the right tool to manage the complexity of implementing PLP for all staff and students.
 - Summit Basecamp – we will be attending an open house in Pasadena, TX to view their implementation of Summit Base Camp at multiple campuses in the next month.
 - Education Elements – we have talked to them several times. They are very expensive and focus more on leadership development than implementation at the classroom level. We don't think this matches our need.
 - Silverback Learning – we had a conversation with them this week. We are meeting with their team at TASA Midwinter to flesh out our needs and what we are looking for to see if they match at all.
- Teachers at various campuses are implementing the current version of student PLP's to varying degrees of implementation and success. You can view the tool [here](#).

Objective 4.2: Establish a culture where personalized learning drives all decision making.

Evidence of Attainment: Provide survey results reflecting teachers' perceptions of PLP implementation. Provide examples of authentic assessments used and timeline of implementation of those assessments.

Superintendent Response:

- The survey will be conducted later in the spring
- A great example of authentic assessment and student choice can be found in the 4th grade at WSE. Several of you witnessed the book selection process they

conducted with the students using book trailers the teachers had created. This activity demonstrated the shift to the teacher spending more time in design and planning and facilitation in the classroom as opposed to lesson planning and teaching in the classroom. Initial design and creation of activities takes time. However, implementation becomes easier the second time.

- Number lab at WSE is another example of excellent implementation of alternative planning and design. Some of you have witnessed Mrs. Crowell's classroom with the large dry erase boards. The classroom is still highly structured but in a completely different way with students collaborating more, active more, and learning more.
- WSE has also experimented with no homework. An interesting consequence of this has been a feeling from parents that they now don't know as much about what their students are learning. Teachers have responded with increased communication about what students are learning during class time.
- There have been many physical changes in classroom set up and student voice and choice across the district. This is the first step is changing the paradigm of how we do school. We will continue to encourage teachers to experiment with these changes to increase learning in their classrooms.
- We continue to have conversations about the difference between projects and project based learning (PBL). Projects are driven by rubrics and a fixed end product usually demonstrated in some form by the teacher before the project begins. Students are measured against a fixed set of criteria. Project based learning on the other hand is more student centered and requires students to establish the right questions to ask, frame the problem, and find creative and imaginative solutions to their problem. Often products and results are surprising with the path to finished project taking many twists and turns. Students drive the process with teachers carefully facilitating and ensuring required knowledge, skills, and processes are used appropriately and in a timely fashion.
- At the end of the first semester at DSHS, several final exams were projects instead of traditional exams. For example, geometry students in Ms. Lee's class were required to research, design, build, and fly a kite as their final exam. You can view a short clip of this exam [here](#).

DRIPPING SPRINGS ISD
Definition of Superintendent's Evaluation Rating Scale

4-Exceeds/Exceptional—Clearly outstanding performance and results on this goal. Spend no more time than is necessary on maintaining this level of performance.

3-Proficient—Good job on this goal. We feel it is well attained and only needs minor improvement in the area(s) stated on the evaluation to be considered Exceptional.

2-Needs Improvement—We see clear evidence that effort has been expended and progress has been made toward achieving this goal, although it is not yet where we wish it to be. For specifics, see the suggestions for improvement on the evaluation.

1-Unsatisfactory—We see no evidence of effort or progress made toward improvement on this goal. For specifics, see the suggestions for improvement on the evaluation.

Commissioner- Recommended Student Performance Domain

Superintendent: Bruce Gearing

District: Dripping Springs ISD

Date: 1/23/2017

To be included as one component of the locally developed appraisal instrument

Texas statute requires that the board use the district performance report as a primary consideration in its appraisal of superintendent performance (TEC §39.054). This worksheet provides an analysis of district student performance based on the district Accountability Reports.

To meet the statutory requirement for primary consideration, the board should consider the information on this worksheet in discussing and evaluating each area of superintendent responsibility on the local appraisal instrument. Such areas of responsibility often include: instructional management; personnel management; student management; management of fiscal, administrative, and facilities functions; organization morale; organization improvement; school-community relations; school board relations; and professional growth and development.

The information on this worksheet should be used as only one indicator of the success of the superintendent in managing specified areas of district operations for increased student achievement. In addition, the board should use locally determined and other indicators of success in discussing and evaluating the job performance of the superintendent in specified areas of responsibility.

Goals for the superintendent should ideally be developed by board consensus in collaboration with the superintendent.

Commissioner-Recommended Student Performance Domain/Superintendent Appraisal WORKSHEET

Directions for cover sheet: Click once on the “Click here to enter text” button to enter the Superintendent name and District. Click once on the “Click here to enter a date” button and a drop down arrow will appear. Click on the arrow and choose the completion date for this form.

Directions for worksheet: The superintendent should use the **2016 Final Accountability List by District**, the district and appropriate campus **2015-2016 Texas Academic Performance Reports, 2014-2015 Texas Academic Performance Reports, and the 2016 Accountability Summary(ies)** to complete Steps 1-3. Click once on the appropriate box to select rating/distinction designation. If IR, choose index missed by clicking once on the “Choose index” button and click on the appropriate index in the drop down. Click once on the “Click here to enter text” to enter the Superintendent’s comments.

STEP 1: 2016 STATUS

DISTRICT

- Met Standard/Met Alternative Standard**
 - District is identified for Distinction Designation in Post-Secondary Readiness
- Improvement Required**
If *Improvement Required*, select Index/Indices not meeting standard

Choose index

Choose index

Choose index

Choose index

CAMPUS(ES)

Campus Information	
Number of campuses with Met Standard/Met Alternative Standard rating	5
Number of campuses with Improvement Required rating	0
Number of campuses with multi-year Improvement Required rating	0
Number of Focus campuses	0
Number of Focus Progress campuses	0
Number of Priority campuses	0
Number of Priority Progress campuses	0

Distinction Designations								
Number of Campuses	Read/ELA	Math	Science	Social Studies	Student Progress	Gap	Post-Secondary	Total #
Eligible for Distinction Designation	5	5	5	5	5	5	5	35
Identified for Distinction Designation	1	1	1	0	0	0	1	4

Superintendent Comments:

All campuses met standard and exceeded state minimums by a significant margin. More importantly, all campuses performed far above the state on advanced performance measures. Please see the TAPR History Report for a more detailed summary of these numbers over time.

Commissioner-Recommended Student Performance Domain/Superintendent Appraisal WORKSHEET

Step 2: State System Safeguards

Complete district information. Indicate types of campuses (i.e., elementary, secondary, etc.) and number of campuses within each category. Indicate number of campuses within each type which “Met System Safeguard Indicators” for Performance Rates, Participation Rates, and Graduation Rate. When needed, use “NA” to indicate not applicable.

State System Safeguards		Performance Rates		Participation Rates		Graduation Rates	
		# Indicators Met	# Indicators Missed	# Indicators Met	# Indicators Missed	# Indicators Met	# Indicators Missed
District							
Campus Type	Number						
HS	1	20	1	11	0	5	0
MS	1	26	2	16	0	0	0
EL	3	46	5	32	0	0	0

Superintendent Comments:

WSE missed Ec. Dis. Writing and Science and Sp.Ed. Reading. DSE missed Sp.Ed. and ELL Math. DSMS missed Sp.Ed. Writing and Social Studies. DSHS missed Sp.Ed. Reading. These areas are being monitored and adjustments have been made.

Step 3: Summary of Current Year Results.

- A. Post district State Assessment results below. The data can be found on page 2 and 3 of the **Texas Academic Performance Report**. The column to the right of the percentage should be used to indicate direction of rates comparing 2016 to 2015. For an increase in percentage, mark a “+”. For a decrease in percentage, mark a “-”. For a neutral, mark a “/”. When needed, use “NA” to indicate not applicable.

STAAR Percent at Phase-in Satisfactory or Above	District*		African American*		Hispanic*		White*		American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*		Econ Disadv*		ELL*
	88%	+	84%	/	79%	-	93%	+					78%	-	93%	+	
EXAMPLE	88%	+	84%	/	79%	-	93%	+					78%	-	93%	+	
All Subjects	90		80		81		93		87	93	100	92	61		71		59
Reading	90		84		81		93		88	93	NA	93	58		70		57
Mathematics	92		74		84		94		87	94	NA	95	65		76		68
Writing	84		83		71		88		NA	83	NA	74	56		66		55
Science	92		90		81		94		100	100	NA	92	64		66		45
Social Studies	90		NA		82		92		NA	92	NA	88	62		71		38

*State Accountability student group for state assessment (if group size meets minimum requirements)

Commissioner-Recommended Student Performance Domain/Superintendent Appraisal WORKSHEET

Superintendent Comments:

We continue to work with all children to ensure they learn the skills necessary to become life-long learners and positive contributors to society.

STAAR Percent at Postsecondary Readiness Standard	District*		African American*		Hispanic*		White*		American Indian*	Asian*	Pacific Islander*	Two or More Races*		Special Ed*		Econ Disadv*		ELL*	
	88%	+	84%	/	79%	-	93%	+				78%	-	93%	+				
EXAMPLE	88%	+	84%	/	79%	-	93%	+						78%	-	93%	+		
All Subjects	68		44		54		72		67	80	NA		68		22		37		16
Reading	70		46		57		73		59	83	NA		77		24		39		23
Mathematics	68		50		53		72		47	83	NA		67		30		40		21
Writing	59		NA		40		63		NA	75	NA		60		28		33		18
Science	70		NA		48		75		83	84	NA		73		22		35		NA
Social Studies	65		NA		50		69		NA	54	NA		52		24		47		NA

*State Accountability student group for state assessment (if group size meets minimum requirements)

Superintendent Comments:

By the time our students leave us they are ready for post-secondary work. 99% graduate and 93% go on to college. We continue to work to close gaps for ethnic and low socio economic students.

STAAR Percent at Advanced Standard	District*		African American*		Hispanic*		White*		American Indian*	Asian*	Pacific Islander*	Two or More Races*		Special Ed*		Econ Disadv*		ELL*	
	88%	+	84%	/	79%	-	93%	+				78%	-	93%	+				
EXAMPLE	88%	+	84%	/	79%	-	93%	+						78%	-	93%	+		
All Subjects	33		28		20		36		27	41	NA		36		10		11		5
Reading	35		28		23		38		35	39	NA		38		10		12		4
Mathematics	35		30		21		38		NA	53	NA		38		11		13		6
Writing	23		NA		10		27		NA	NA	NA		19		11		5		NA
Science	32		NA		17		36		NA	42	NA		40		5		5		NA
Social Studies	29		NA		21		31		NA	NA	NA		20		10		16		NA

*State Accountability student group for state assessment (if group size meets minimum requirements)

Superintendent Comments:

All populations except Sp.Ed., Ec. Dis., and ELL exceed state average significantly. If you compare these groups to same group average at the state level that might be a fair comparison.

STAAR Percent at Met or Exceeded Progress	District*		African American*		Hispanic*		White*		American Indian*	Asian*	Pacific Islander*	Two or More Races*		Special Ed*		Econ Disadv*		ELL*	
	88%	+	84%	/	79%	-	93%	+				78%	-	93%	+				
EXAMPLE	88%	+	84%	/	79%	-	93%	+						78%	-	93%	+		
All Subjects	68		75		62		69		NA	68	NA		72		58		61		59
Reading	64		NA		59		65		NA	64	NA		70		53		59		56
Mathematics	72		NA		65		74		NA	72	NA		74		63		63		63
Writing	NA		NA		NA		NA		NA	NA	NA		NA		NA		NA		NA
Science	NA		NA		NA		NA		NA	NA	NA		NA		NA		NA		NA
Social Studies	NA		NA		NA		NA		NA	NA	NA		NA		NA		NA		NA

*State Accountability student group for state assessment (if group size meets minimum requirements)

Commissioner-Recommended Student Performance Domain/Superintendent Appraisal WORKSHEET

Superintendent Comments:
DSISD exceeds the state average.

B. Post district Graduation Rates below. The data can be found on page 10 of the **Texas Academic Performance Report**.

Graduation: 4-Year Longitudinal Rate Class of 2015	District*	African American*	Hispanic*	White*	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Econ Disadv*	ELL*
Graduated	99.1	NA	100	99.6	NA	100	NA	91.7	94.1	100	100
Received GED	0	NA	0	0	NA	0	NA	0	0	0	0
Continued HS	0.9	NA	0	0.4	NA	0	NA	8.3	5.9	0	0

*State Accountability student group for Graduation (if group size meets minimum size requirements)

Graduation: 5-Year Extended Longitudinal Rate Class of 2014	District*	African American*	Hispanic*	White*	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Econ Disadv*	ELL*
Graduated	99.7	NA	100	99.6	NA	NA	NA	100	94.4	95.5	NA
Received GED	0	NA	0	0	NA	NA	NA	0	0	0	NA
Continued HS	0.3	NA	0	0.4	NA	NA	NA	0	5.6	4.5	NA

*State Accountability student group for Graduation (if group size meets minimum size requirements)

Superintendent Comments:
All accounted for!

C. Post district Dropout Rates below. The data can be found on page 10 of the **Texas Academic Performance Report**.

Annual Dropout Rate	District*	African American*	Hispanic*	White*	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Econ Disadv*	ELL*
Grade 7-8	0	0	0	0	NA	0	NA	0	0	0	0
Grade 9-12	0.2	0	0.4	0.2	0	4.2	NA	0	0	1.3	0

*State Accountability student group for dropout rate (if group size meets minimum requirements)

Superintendent Comments:
None

Commissioner-Recommended Student Performance Domain/Superintendent Appraisal WORKSHEET

Step 4: Strengths and Areas of Need

Using the student performance data summarized in Steps 1-3 above, the superintendent and board should identify strengths and areas that may need to be addressed.

A. Strengths in district student performance:

Strong academic preparation for students across the board. Our graduates are well prepared for the next level.

B. Areas that may need to be addressed in district student performance. In the spaces provided, indicate approaches to improve student performance.

STAAR Reading/ELA	
STAAR Writing	We continue to prepare students to be strong writers, other than meeting the 26 line test.
STAAR Math	
STAAR Social Studies	
STAAR Science	
Participation	
Dropout	
Graduation	
Special Education	We continue to serve the needs of all students no matter how difficult.
English Language Learners	We must close this gap. We are working diligently with bilingual and ESL programs to build capacity.
Economically Disadvantaged	We must close this gap. Many strategies at work on all campuses. This is a shrinking group in our district.
Other	

Superintendent Comments:

None

Step 5: Goal Setting

The board should review the information on this worksheet as part of its local procedures for setting goals with the superintendent for the next evaluation cycle. District student performance identified on the worksheet as needing to be addressed should be reflected in appropriate locally developed goals. Goals for the superintendent should ideally be developed by board consensus in collaboration with the superintendent.

Legal Authority: The analysis of district student performance provided on this worksheet should be used by the board in the evaluation of the superintendent. The results of the analysis should be incorporated into the local appraisal instrument. TEC §39.054; TAC §150.1022(d)

The information in this domain should be incorporated into the locally adopted appraisal instrument in a manner consistent with locally adopted procedures for evaluating the superintendent. In addition, the information should be used to set priorities for ongoing improvement with the superintendent and as additional data to appraise other aspects of the superintendent's job performance.