Owasso Board of Education
Regular Meeting
Monday, November 10, 2025 6:30 PM

Board of Education Conference Room of the Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. **Call to Order and Roll Call**

Attendance Taken at 6:30 PM.

Brent England:	Present
Neal Kessler:	Present
Rhonda Mills:	Absent
Stephanie Ruttman:	Present
Forrest Turpen:	Present

II. **Special Recognition/Pledge of Allegiance -** Ms. Tiffani Cooper, Saylor Barnett and Aaron Lor

III. Special Recognition - All-State Jazz choir - Dr. Chris Barber

IV. Special Recognition - National Merit Semi-Finalists - Tiffani Cooper

V. **Reports to the Board**

A. Superintendent - Dr. Margaret Coates
Dr. Coates reported that the district passed the fall accreditation with flying colors. She shared that we will move ahead with elementary art in every elementary site for the 26–27 school year.

B. Teaching and Learning - Mr. Mark Officer
Mr. Officer shared that Special Olympics will be held on November 13, 2025, from 4-7pm. The District Transition Team will be attending the Oklahoma Transition Institute on November 12-13, in Owasso. 138 band students made the All-District band, making up almost half of the available spots.

C. District Services - Mr. Kerwin Koerner
Mr. Koerner thanked our employees who previously served in the military for their service to our country in honor of Veterans Day. The 7th grand and Ator elementary roofs are still in progress and should be completed by the end of the year. Plant Operations/Transitions roof project is completed.

D. Continuous Strategic Improvement (CSI) - Goal Area #4 Ram Resources - Mr. Kerwin Koerner
Mr. Koerner gave an update regarding continued opportunities for student leadership and student participation in clubs that encourage leadership, character education and life skills.

VI. **Comments from the Public Regarding Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not

exceed fifteen (15) minutes.

There were no comments from the public regarding agenda items.

VII. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)

Motion to approve Consent Agenda items VII.A. through VII.F.i. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

A. Minutes of Regular Meeting October 6, 2025

B. Minutes of Special Meeting October 22, 2025

C. Teaching and Learning

   i. Out of State Student Activity Trips

   ii. Contract with Amira Learning for the 6th, 7th and 8th Grade Center to access testing data for the 2025-2026 school year at a cost of $-0-, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

   iii. Contract with Amira to add the "Tutor" platform for the 6th-8th students scoring 49th percentile and below on the Amira Reading Proficiency Benchmark for the 2025-2026 school year at a cost of $10,140.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

D. Technology

   i. Renewal of Commercial Services Agreement with Cox Business for 10Gbps district-wide primary internet service for the 2026-2027 school year at a cost of $3,400.00 per month, as outlined in the attachment and authorize the Superintendent or designee to execute the agreement

   ii. Renewal of Commercial Services Agreement with Cox Business for district-wide Metro-E fiber connectivity service for the 2026-2027 school year at a cost of $13,930.00 per month, as outlined in the attachment and authorize the Superintendent or designee to execute the agreement

iii. Current capacity numbers for transfer students

E. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for October 2025

2025-2026 General Fund #840-966 (Vendors) $127,228.89
2025-2026 General Fund Net Change Orders $150.00
2025-2026 Building Fund #79-81 (Vendors) $17,000.00
2025-2026 Bond Fund 31 #271-288 (Vendors) $860,826.01
2025-2026 Bond Fund 35 #3 (Vendors) $1,980.00
2025-2026 Bond Fund 39 #7-8 (Vendors) $57,850.00

ii. Activity Financial Report for October 2025

iii. Activity Account Budgets

iv. License Agreement with Pel Industries, Inc. for a non-exclusive license to print our school logo on merchandise and to sell such merchandise to retail customers for the 2025-2026 school year at a cost of a 10% royalty on net sales price, as outlined in the attachment and authorize the Superintendent or designee to execute the License Agreement

F. Human Resources

i. Transitions

VIII. **Teaching and Learning** - Mark Officer

A. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.61, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #1.61, as outlined in the attachment. This motion, made by Forrest Turpen and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the Memorandum of Understanding with Missouri State University for practicum/student teacher internships for the 2025-2026 school year at a cost of $-0-, as outlined in the

attachment and authorize the Superintendent or designee to execute the MOU

Motion to approve the Memorandum of Understanding with Missouri State University for practicum/student teacher internships for the 2025-2026 school year at a cost of $-0-, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

IX. **District Services -** Kerwin Koerner

A. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.01, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #5.01 Administration of Medicine to Students , as outlined in the attachment. This motion, made by Forrest Turpen and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.04 as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #1.04, as outlined in the attachment. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

X. **Finance** - Phillip Storm

A. Board to consider and take possible action on the Treasurer's Report for October 2025

Motion to approve the Treasurer's Report for October 2025. This motion, made by Neal Kessler and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the proposed adjustments to the substitute pay for the remainder of the 2025–2026 school year

Motion to approve the proposed adjustments to the substitute pay for the remainder of the 2025-2026 school year. This motion, made by Forrest Turpen and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

XI. **Human Resources** - Lisa Johnson

A. Turnover and Exit Survey Data Report

B. Board to consider and take possible action on a resignation agreement between the District and teacher Kelly Walters and to authorize the Board President to execute the resignation agreement on behalf of the district.

Motion to accept a resignation agreement between the District and teacher Kelly Walters and to authorize the Board President to execute the resignation agreement on behalf of the district. This motion, made by Forrest Turpen and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

C. Board to consider and take possible action on a resignation agreement between the District and paraprofessional Jan Matthews and to authorize the Board

President to execute the resignation agreement on behalf of the district.

Motion to accept a resignation agreement between the District and paraprofessional Jan Mathews and to authorize the Board President to execute the resignation agreement on behalf of the district. This motion, made by Neal Kessler and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

XII. **New Business**

There was no New Business.

XIII. **Vote to Adjourn**

Motion to adjourn at 7:39 p.m. This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Absent
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 4, Nay: 0, Absent: 1

Owasso Board of Education Regular Meeting
Monday, October 6, 2025 6:30 PM Central

Board of Education Conference Room of the
Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. **Call to Order and Roll Call**
Attendance Taken at 6:30 PM.

Brent England:	Present
Neal Kessler:	Absent
Rhonda Mills:	Present
Stephanie Ruttman:	Present
Forrest Turpen:	Absent

Present: 3, Absent: 2.

II. **Special Recognition/Pledge of Allegiance** - Ms. Rylee Zaragoza, Madison Crawford and Noah Rowan

III. **Special Recognition** - Mr. Zach Duffield - Leslie Van Meter - Owasso Varsity Cheer

IV. **Reports to the Board**

A. Superintendent - Dr. Margaret Coates Dr. Coates shared that the Bond passed and expressed gratitude to the community for supporting Owasso schools.

B. Teaching and Learning - Mr. Mark Officer Mr. Officer reported that the district will have a collaboration day on Oct. 13th, professional development day on Oct. 14th and the first nine weeks is wrapped up on Oct. 10th.

C. District Services - Mr. Kerwin Koerner Mr. Koerner gave a roofing project update. Mills is complete, 7th Grade and Ator are ongoing. We have been approved for the next three years for the Opioid abatement grant, which provides funding for drug abuse education and prevention.

D. Continuous Strategic Improvement (CSI) - Mr. Zach Duffield - Goal Area #3 Ram Community Culture Mr. Duffield reported that our therapy dogs have been huge success in providing a safe and nurturing environment. We are continuing to encourage students to participate in extracurricular activities as positive behavior intervention and support.

V. **Comments from the Public Regarding Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.
There were no comments from the public regarding agenda items.

VI. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)
Motion to approve consent agenda items VI.A through VI.E.i. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Absent

Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

A. Minutes of Regular Meeting September 8, 2025

B. Minutes of Special Meeting September 22, 2025

C. Teaching and Learning

i. Out of State Student Activity Trips

ii. Purchase Agreement with Solution Tree, Inc. for Julie Schmidt to present Professional Development for the 2025-2026 school year at a cost of $7,500.00, as outlined in the attachment and authorize the Superintendent or Purchase Agreement

D. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for September 2025
2025-2026 General Fund #652-839 (Vendors) $179,717.45
2025-2026 General Fund Net Change Orders $27,487.10
2025-2026 Building Fund #71-78 (Vendors) $187,293.00
2025-2026 Child Nutrition Fund #37-39 (Vendors) $28,570.95
2025-2026 Bond Fund 31 #251-270 (Vendors) $433,733.71
2025-2026 Bond Fund 35 #2 (Vendors) $17,865.00

ii. Activity Financial Report for September 2025

E. Human Resources

i. Transitions

VII. **Communications/Superintendent** - Dr. Margaret Coates

A. Board to consider and take possible action on the 2026 School Board Election Resolution
Motion to approve the 2026 School Board Election Resolution. This motion, made by Brent England and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

VIII. **Teaching and Learning** -Mark Officer

A. Board to review Policy # 1.61 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

IX. **District Services -** Kerwin Koerner

A. Board to review for first reading the Hazard Mitigation Plan for the City of Owasso, and Owasso Public Schools

B. Board to consider and take possible action on a contract with Nabholz Construction Corporation for construction management services for the Owasso 5th Grade Elementary Center at a cost of $62,500 for pre-construction work and a set fee of 3.5% of work after the Guaranteed Maximum Price (GMP) is set, as outlined in the attachment and authorize the Superintendent or designee to execute the contract
Motion to approve a contract with Nabholz Construction Corporation for construction management services for the Owasso 5th Grade Elementary Center at a cost of $62,500 for pre-construction work and a set fee of 3.5% of work after the Guaranteed Maximum Price (GMP) is set, as outlined in the attachment and authorize the Superintendent or designee to execute the contract. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

X. **Technology** - Dr. Michelle Baker

A. Board to consider and take possible action on the Owasso Public Schools Distance Learning Framework to be utilized as the virtual instructional plan if the need arises within the 2026-2027 school year
Motion to approve the Owasso Public Schools Distance Learning Framework to be utilized as the virtual instructional plan if the need arises within the 2026-2027 school year. This motion, made by Brent England and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

XI. **Finance** - Phillip Storm

A. Board to consider and take possible action on the Treasurer's Report for September 2025
Motion to approve the Treasurer's report for September 2025. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea

Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

B. Board to Consider and Take Possible Action on the Proposed Operating Budget for Fiscal Year 2025-2026

Motion to approve the Proposed Operating Budget for Fiscal Year 2025-2026. This motion, made by Brent England and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

C. Board to consider and take possible action on the Contract with John Wawrzonek (Inspire Financial) for an advertising sponsorship for the 2025-2026 school year at a cost of $1,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement

Motion to approve a Contract with John Wawrzonek (Inspire Financial) for an advertising sponsorship for the 2025-2026 school year at a cost of $1,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 3, Nay: 0, Absent: 2

XII. **New Business** There was no New Business.

XIII. **Comments from the Public Regarding Non-Agenda Items**

Each individual will have five (5) minutes to share their remarks related to the specific non-agenda item received in writing by the board minutes clerk seven (7) days prior to the board meeting date. The total time allotted to comments from the public regarding non-agenda items will not exceed fifteen (15) minutes.

A. Mr. Doug Hall

XIV. **Vote to Adjourn**

Motion to adjourn at 7:25p.m. This motion, made by Brent England and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Absent
Rhonda Mills:	Yea

Stephanie Ruttman: Yea
Forrest Turpen: Absent
Yea: 3, Nay: 0, Absent: 2

Owasso Board of Education Special Meeting
Wednesday, October 22, 2025 12:00 PM Central

Board of Education Conference Room of the Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. **Call to Order and Roll Call**
Attendance Taken at 12:00 PM.

Brent England:	Present
Neal Kessler:	Present
Rhonda Mills:	Present
Stephanie Ruttman:	Present
Forrest Turpen:	Absent

Present: 4, Absent: 1.

II. Board to discuss annual review of existing or consider and take action on the adoption of written policies and procedures for post-issuance compliance

III. Board to discuss continuing disclosure obligations

IV. Board to receive bids for the $7,400,000 General Obligation Building Bonds of this school district and award bonds to the lowest bidder
Motion to receive bids for the $7,400,000 General Obligation Building Bonds of this school district and award bonds to the lowest bidder. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 4, Nay: 0, Absent: 1

V. Board to consider and take action on a resolution providing for the issuance of General Obligation Building Bonds in the sum of $7,400,000 by this school district, authorized at an election called and held for such purpose; prescribing form of bonds; deeming the preliminary official statement to be "final" for the purposes of SEC rule 15(C)2-12; agreeing to comply with continuing disclosure requirements of SEC rule 15(C)2-12; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.
Motion to adopt a resolution providing for the issuance of General Obligation Building Bonds in the sum of $7,400,000 by this school district, authorized at an election called and held for such purpose; prescribing form of bonds; deeming the preliminary official statement to be "final" for the purposes of SEC rule 15(C)2-12; agreeing to comply with continuing disclosure requirements of SEC rule 15(C)2-12; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 4, Nay: 0, Absent: 1

VI. Board to consider and take possible action on the Varsity Cheer Overnight Activity trip to attend the OSSAA Gameday Regionals in Edmond, OK on November 7-8, 2025.
Motion to approve the Varsity Cheer Overnight Activity trip to attend the OSSAA Gameday Regionals in Edmond, OK on November 7-8, 2025. This motion, made by Rhonda Mills and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 4, Nay: 0, Absent: 1

VII. Board to consider and take possible action on the Owasso High School Boys Basketball Overnight Activity trip to attend the First Look Scrimmage in Waxahachie, TX on November 7-8, 2025
Motion to approve the Owasso High School Boys Basketball Overnight Activity trip to attend the First Look Scrimmage in Waxahachie, TX on November 7-8, 2025. This motion, made by Neal Kessler and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 4, Nay: 0, Absent: 1

VIII. **Vote to Adjourn**
Motion to adjourn at 12:10PM. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Absent

Yea: 4, Nay: 0, Absent: 1

Municipal Securities Rulemaking Board (MSRB) Rule G-42 Conflict Disclosure and Rule G-10 Required Notifications Certificate

State of Oklahoma)
) SS
County of Tulsa)

The Municipal Securities Rulemaking Board ("MSRB"), which is the rule making body for municipal advisors like Stephen H. McDonald & Associates, requires certain disclosures be given to clients. This rule includes written disclosure of any potential material conflicts of interest that may be pertinent to your selection of us as your municipal advisor.

There are five specific scenarios which the MSRB specifically believes should be disclosed. Since we don't make payments to obtain clients, split our fees with other parties, or receive referral fees from third parties for recommending their services, three of the five do not apply. This leaves two scenarios which we will address.

First, there is the scenario where our compensation is contingent on the size or closing of any transaction. We believe any conflict here is negligible at best. You, as the issuer of the debt make the determination of how much money you need for your project. We do not make that determination, but we take the amount you have determined and advise you what the approximate costs are including our fee. See our Form ADV Part 2(A) (https://www.adviserinfo.sec.gov/IAPD/Part2Brochures.aspx?ORG_PK=117203) for more information.

Regarding the contingency of our fee on the closing of the project, we believe this is not a conflict but an asset. Many schools and other municipalities simply don't have the money in their budget to hire an advisor to assist them in obtaining the money they need. We are willing to take the business risk of not being paid if the financing does not occur. If, however, you would prefer to hire us on a different basis, please advise.

Second, there is the scenario where an affiliate of our firm may provide a service or product that is directly related to the services we are providing. This may arise in connection with our firm if you are leasing or renting buildings, equipment or other tangible property. We have two affiliated companies, MR, Inc. and MR-Jenks I, L.L.C., which act as title holders and lessors of the property being leased or rented. When property is being leased or rented, a title holder/lessor must be part of the transaction. It does not have to be our affiliated company. They charge fees which are described in our Form ADV Part 2(A). You as the lessee of the property have the right to appoint another acceptable entity to act as title holder/lessor if you wish.

Rule G-10 of the MSRB requires Stephen H. McDonald & Associates, Inc., to provide its municipal advisory clients with three notifications:

1. The first is that Stephen H. McDonald & Associates, Inc., is registered with the SEC and the MSRB. You can go to https://www.sec.gov/help/foia-docs-muniadvisorshtm.html to verify registration with the SEC. You can go to http://msrb.org/MARegistrants.aspx to verify registration with the MSRB.

1. The second is the MSRB's website which is www.msrb.org.

2. The third is the availability of an informational brochure for municipal advisory clients that is posted on the website of the MSRB that describes the protections that may be provided by the MSRB rules and how to file a complaint with the appropriate regulatory authority. The current "Information for Municipal Advisory Clients" brochure can be found at the following web address: http://www.msrb.org/~/media/Files/Resources/MSRB-MA-Clients-Brochure.ashx?la=en.

If we discover any potential conflicts, we will provide full and complete disclosure to you. We believe this addresses the requirements of the rules. You are encouraged to review our Form ADV Part 2(A) as it provides information about our firm. Feel free to ask any questions you may have.

WITNESS our respective hands and the official seal of Independent School District Number 11 of Tulsa County, Oklahoma, this 22nd day of October, 2025.

President, Board of Education

Clerk, Board of Education

(SEAL)



MINUTES OF SALE OF BONDS

The Board of Education of Independent School District Number 11 of Tulsa County, State of Oklahoma, met in Special Session at the Conference Room, Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 North Ash, Owasso, Oklahoma, in said School District on the 22nd day of October, 2025, at 12:00 o'clock p.m.

PRESENT: STEPHANIE RUTTMAN, President; RHONDA MILLS, Vice President; NEAL KESSLER, Clerk and Member; BRENT ENGLAND, Member;

ABSENT: FORREST J. TURPEN, Member

Notice of this special meeting was given in writing to the County Clerk of Tulsa County, Oklahoma at 10:36 o'clock a.m. on the 17th day of September, 2025, forty-eight (48) hours or more prior to this meeting, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the entrance of the Board of Education Room located in the Dale C. Johnson Education Service Center, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at 11:00 o'clock a.m. on the 21st day of October, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

It appearing that due and legal notice had been given that said School District would offer for sale at the Conference Room, Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 North Ash, Owasso, Oklahoma, on the 22nd day of October, 2025, at 11:30 o'clock a.m., its $7,400,000 of General Obligation Building Bonds of 2025, maturing $50,000 in two years from their date and $3,675,000 annually each year thereafter until paid, the Board of Education proceeded to consider the bids received for the purchase of said Bonds. The following bids were received and considered by the Board of Education:

Bidders	Average Interest Rate Bid	Net Interest Cost	Premium
Northland Securities, Inc., Minneapolis, Minnesota	3.786544%	$977,875.00	$0.00
Piper Sandler & Co., Chicago, Illinois	3.894478%	$1,005,749.00	$3,113.50
Robert W. Baird & Co., Inc., Milwaukee, Wisconsin	3.943078%	$1,018,300.00	$0.00
The Baker Group, Oklahoma City, Oklahoma, in association with RCB Bank, Claremore, Oklahoma	3.946555%	$1,019,197.12	$689.78

The Board required each bidder to submit with his/her bid a sum in cash or its equivalent, equal to two percent (2%) of his/her bid and after due consideration of all bids received by the Board, a motion was made by **RUTTMAN** that the Bonds be awarded, sold and delivered to **Northland Securities, Inc., Minneapolis, Minnesota** upon fulfillment of the terms as set out in said contract and bid for the purchase of said Bonds.

Said motion was seconded by **KESSLER** and was adopted by the following vote:

AYE: RUTTMAN, MILLS, KESSLER, ENGLAND

NAY: None

ADOPTED this 22nd day of October, 2025.

President, Board of Education

ATTEST:

Clerk, Board of Education

(SEAL)



MINUTES AND RESOLUTION AUTHORIZING ISSUANCE OF BONDS

The Board of Education of Independent School District Number 11 of Tulsa County, State of Oklahoma, met in Special Session at the Conference Room, Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 North Ash, Owasso, Oklahoma, in said School District on the 22nd day of October, 2025, at 12:00 o'clock p.m.

PRESENT: STEPHANIE RUTTMAN, President; RHONDA MILLS, Vice President; NEAL KESSLER, Clerk and Member; BRENT ENGLAND, Member;

ABSENT: FORREST J. TURPEN, Member

Notice of this special meeting was given in writing to the County Clerk of Tulsa County, Oklahoma at 10:36 o'clock a.m. on the 17th day of September, 2025, forty-eight (48) hours or more prior to this meeting, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the entrance of the Board of Education Room located in the Dale C. Johnson Education Service Center, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at 11:00 o'clock a.m. on the 21st day of October, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

Thereupon **RUTTMAN** introduced a Resolution, which was read in full by the Clerk, and upon motion by **MILLS**, seconded by **ENGLAND**, said Resolution was adopted by the following vote:

AYE: RUTTMAN, MILLS, KESSLER, ENGLAND

NAY: None

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District and is as follows:

RESOLUTION

A resolution providing for the issuance of General Obligation Building Bonds in the sum of $7,400,000 by Independent School District Number 11 of Tulsa County, Oklahoma, authorized at an election duly called and held for such purpose; prescribing form of bonds; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

WHEREAS, on the 9th day of September, 2025, pursuant to notice duly given, an election was held in Independent School District Number 11 of Tulsa County, Oklahoma, for the purpose of submitting to the registered qualified electors of such District the question of the issuance of the Bonds of said District in the sum of $169,180,000 to provide funds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, and acquiring and improving school sites; and

WHEREAS, as shown by the Official Certificate of Votes by the County Election Board of Tulsa County, Oklahoma, at said election there were cast by the registered qualified electors of said School District, 5,523 votes, of which 3,666 were in favor of and 1,857 were against the issuance of said Bonds; and

WHEREAS, a lawful majority of the registered qualified electors voting on said Proposition cast their ballots in favor of the issuance of said Bonds, the issuance thereof has been duly authorized; and

Now, therefore, be it resolved by the Board of Education of Independent School District Number 11 of Tulsa County, Oklahoma:

SECTION 1. That there are hereby ordered and directed to be issued the bonds of said School District in accordance with the forms hereinafter set out, in the aggregate amount of Seven Million Four Hundred Thousand Dollars ($7,400,000.00), which said Bonds shall be designated "General Obligation Building Bonds of 2025", shall be dated December 1, 2025, and become due and payable and bear interest from their date until paid as follows:

$50,000 maturing on December 1, 2027 at 4.000%

$3,675,000 maturing on December 1, 2028 at 4.000%

$3,675,000 maturing on December 1, 2029 at 3.625%

Payable semi-annually on June 1 and December 1 of each year, commencing on June 1, 2027. The Bonds are issuable as registered Bonds in the denomination of $1,000.00 or any integral multiple thereof.

SECTION 2. That each of said Bonds and the endorsements and certificates thereon shall be in substantially the following form:

Unless this Bond is presented by an authorized representative of The Depository Trust Company to the Registrar for registration of transfer, exchange or payment and any bond issued is registered in the name of Cede & Co., or such other name as requested by an authorized representative of The Depository Trust Company and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner hereof, Cede & Co., has an interest herein.

No. _____ $ _____

UNITED STATES OF AMERICA
STATE OF OKLAHOMA

Independent School District Number 11 of Tulsa County, Oklahoma

General Obligation Building Bond of 2025

% Due December 1, 20_____

KNOW ALL PEOPLE BY THESE PRESENTS: That Independent School District Number 11 of Tulsa County, Oklahoma, a body corporate, hereby acknowledges itself indebted to and for value received, promises to pay the principal amount set forth above to the person named below:

CEDE & CO., as nominee of THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK, or registered assigns (hereinafter called the "Registered Holder"), for the bond number set forth above, together with interest thereon at the rate specified hereon, from the date hereof until paid, payable semi-annually on June 1 and December 1, respectively, in each year, beginning June 1, 2027.

The principal of and interest on this Bond are payable in lawful money of the United States of America which, at the time of payment, shall be legal tender for the payment of public and private debts. Payments of interest hereon shall be paid by check of UMB Bank, n.a., Oklahoma City, Oklahoma, (herein called the "Registrar/Paying Agent") payable to the order of the Registered Holder and mailed to the address shown in the Registration Record on or before the date on which each such payment is due. Payment of principal of this Bond shall be payable only upon surrender of this bond to the Registrar/Paying Agent.

THE FULL FAITH, CREDIT AND RESOURCES of said District are hereby irrevocably pledged to the payment of this Bond.

THIS BOND is one of an issue of like date and tenor, except as to date of maturity, rate of interest and denomination, totaling the principal sum of Seven Million Four Hundred Thousand Dollars ($7,400,000.00) and is issued for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, and acquiring and improving school sites under Section 26, Article X of the Oklahoma Constitution and Title 70, Chapter XV, Oklahoma Statutes, 2011, and other statutes of the State supplementary and amendatory thereto.

No person shall be entitled to any right or benefit provided in this Bond unless the name of such person is registered by the Registrar/Paying Agent of the School District on the Registration Record. This Bond shall be transferable only upon delivery of this Bond to the Registrar/Paying Agent, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Registrar/Paying Agent, duly executed by the Registered Holder hereof or his attorney duly authorized in writing, and such transfer is registered on the Registration Record. The Registrar/Paying Agent shall not be required to make such transfer after the fifteenth (15th) day of the calendar month preceding any interest payment date until after said latter date. The name of the Registered Holder endorsed hereon shall be deemed the correct name of the owner of this Bond for all purposes whatsoever. The Registrar/Paying Agent will keep the Registration Record open for registration of ownership of registered Bonds during its business hours. In the event of a change of Registrar/Paying Agent for any reason, notice thereof shall be mailed, by registered or certified United States Mail, postage prepaid, to the Registered Holder at the address shown in the Registration Record, and such notice shall be effective on the date of mailing and sufficient as to all persons.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required to be done, precedent to and in the issuance of this Bond have been properly done, happened and been performed in regular and due form and time as required by law and that the total indebtedness of said School District, including this Bond and the series of which it forms a part does not exceed any constitutional or statutory limitation, and that due provision has been made for the collection of an annual tax sufficient to pay the interest on this Bond as it falls due, and also to constitute a sinking fund for the payment of the principal hereof at maturity.

IN WITNESS WHEREOF, said School District has caused this Bond to be signed by the manual or facsimile signature of the President of the Board of Education, attested by the manual or facsimile signature of the Clerk and sealed with a manual or facsimile seal of the School District this 1st day of December, 2025.

(facsimile signature)_____
President, Board of Education

(SEAL)

ATTEST:

(facsimile signature_____
Clerk, Board of Education

AUTHENTICATION CERTIFICATE

This Bond is one of the issue described in the Transcript of Proceedings prepared for this Bond issue, and is one of the General Obligation Building Bonds of 2025 of Independent School District Number 11 of Tulsa County, Oklahoma.

Date of Registration
and Authentication

UMB Bank, n.a.
Oklahoma City, Oklahoma

_____

By: _____
Authorized Officer

ENDORSEMENT NO. 1

State of Oklahoma)
) SS.
Counties of Tulsa and Rogers)

We, the undersigned, District Attorneys and County Clerks, respectively, of said Counties, in said State, in which the within named District is situated, hereby certify that the within Bond is one of a series of Bonds issued by the within named District pursuant to law and that the entire issue of said Bonds is within the debt limit imposed upon said District by the Constitution and laws of the State of Oklahoma.

WITNESS our respective official hands and the seals of said Counties this 1st day of December, 2025.

(facsimile signature)_____
County Clerk, Tulsa County
(SEAL)

(facsimile signature)_____
District Attorney, District No. 14

(facsimile signature)_____
County Clerk, Rogers County
(SEAL)

(facsimile signature)_____
District Attorney, District No. 12

FORM OF ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer such Bond on the books kept for registration and transfer of the within Bond, with full power of substitution in the premises.

Dated: _____

_____
Signature guaranteed by:

In the presence of:

_____

LEGAL OPINION

ENDORSEMENT NO. 2

State of Oklahoma)
) SS.
County of Tulsa)

I, the undersigned, the duly qualified and acting Treasurer of the within named School District, in said County and State, hereby certify that I have duly registered the within Bond in my office on this the 1st day of December, 2025.

WITNESS my hand the date above written.

(facsimile signature)_____
Treasurer

STATE OF OKLAHOMA
OFFICE OF THE ATTORNEY GENERAL
BOND DEPARTMENT

_____, 20____

I HEREBY certify that I have examined a certified copy of the record of proceedings taken preliminary to and in the issuance of the within Bond; that such proceedings and such Bond show lawful authority for the issue and are in accordance with the forms and method of procedure prescribed and provided by me for the issuance of Bonds of like kind and that said Bond is a valid and binding obligation according to its tenor and terms, and, under the provisions of 62 Oklahoma Statutes, Sections 11, 13 and 14, as amended, requiring the certificate of the Bond Commissioner of the State of Oklahoma thereon, is incontestable in any court in the State of Oklahoma unless suit thereon shall be brought in a court having jurisdiction of the same within thirty days from the date of this approval of said Bond appearing in the caption hereto.

(facsimile signature)_____
Attorney General, *Ex Officio* Bond Commissioner of the State of Oklahoma

SECTION 3. That each of said Bonds shall be signed by the manual or facsimile signature of the President of the Board of Education, have the corporate seal of said School District affixed thereto in manual or facsimile form, and be attested by the manual or facsimile signature of the Clerk of the Board of Education; that said officers are hereby authorized and directed to cause said Bonds to be prepared and to execute the same for and on behalf of said Board; have the same registered by the Treasurer of said School District, endorsed by the District Attorneys and County Clerks and presented to the Attorney General, *Ex Officio* Bond Commissioner, together with a certified transcript of all proceedings had in connection with their issuance, for his approval and endorsement; that thereafter said Bonds shall be delivered to the purchasers, upon payment of the purchase price thereof, which shall not be less than par and accrued interest. The proceeds derived from the sale of said Bonds shall be placed in a special fund and used solely for the purpose of providing funds for the purposes set out in the Bond in Section 2 hereof. The School District certifies and covenants that none of the proceeds of the Bonds described herein will be used to pay interest on any lease, lease-purchase contract, lease purchase installments or other obligations, nor will Bond proceeds be used in violation of applicable provisions of the Oklahoma Constitution and laws.

SECTION 4. Whenever any registered Bond or Bonds shall be exchanged for another registered Bond or Bonds of different denomination, the Registrar/Paying Agent shall cancel the Bond or Bonds surrendered in such exchange on the face thereof and on the Registration Record. If the supply of registered Bonds for making exchanges shall have been exhausted, the Registrar/Paying Agent shall cause additional registered Bonds to be prepared, at the expense of the School District. The School District covenants that upon

request of the Registrar/Paying Agent, its appropriate officers promptly will execute such additional registered Bonds on behalf of the School District.

SECTION 5. The Registrar/Paying Agent for all registered Bonds issued pursuant to this Resolution shall maintain a Registration Record for the purpose of registering the name and address of the Registered Holder of each registered Bond. The Registrar/Paying Agent will keep the Registration Record open for registrations during its business hours. In the event of a change of Registrar/Paying Agent, notice thereof shall be mailed, registered or certified United States Mail, postage prepaid, to the Registered Holder of each registered Bond. The name and address of the Registered Holder as the same appears on the Registration Record shall be conclusive evidence to all persons and for all purposes whatsoever and no person other than the Registered Holder shown on the Registration Record shall be entitled to any right or benefit in relation to the Bond so registered; provided, that the foregoing shall not apply to any successor by operation of law of such Registered Holder. Registered Bonds shall be transferable only upon delivery of such Bonds to the Registrar/Paying Agent, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Registrar/Paying Agent, executed by the Registered Holder thereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. If the Form of Assignment on such Bonds is exhausted, such Registered Bonds delivered to the Registrar/Paying Agent for registration of transfer shall be cancelled by the Registrar/Paying Agent on the face thereof and the Registrar/Paying Agent shall authenticate and deliver to the transferee Bonds in the aggregate principal amount equal to the unpaid principal of the surrendered Bonds in new registered Bonds, in denominations of $1,000.00 or any integral multiple thereof except one Bond may be in an amount so as to complete the issue. The Registrar/Paying Agent shall not be obligated to make such transfer after the fifteenth (15th) day of the calendar month preceding any interest payment date until after said latter date.

SECTION 6. Rule 15c2-12 In connection with the offering and sale of the Bonds, there has been prepared a Preliminary Official Statement, dated October 8, 2025, setting forth information concerning the Bonds and the Issuer (the "Preliminary Official Statement"). As used herein, "Permitted Omissions" shall mean the offering prices, interest rates, selling compensation, aggregate principal amount, principal amounts per maturity, delivery date, sinking fund installments, ratings and other terms of the Bonds depending on such matters, all with respect to the bonds. The Preliminary Official Statement is deemed final as of its date within the meaning of the Rule as of this date except for Permitted Omissions.

SECTION 7. The School District hereby covenants and agrees that it will, not later than ten months following the end of the fiscal year (as of the date of this Resolution, June 30 is the end of the fiscal year), or later as such information becomes publicly available, and each fiscal year thereafter, submit to the Municipal Securities Rulemaking Board's Electronic Municipal Market Access (EMMA) system financial and operating information for the School District. The School District hereby covenants and agrees that it will also provide notice of events specified in paragraph (b)(5)(i)(C) of Rule 15c2-12 promulgated by the Securities and Exchange Commission within 10 business days of the occurrence of the applicable event. The specific nature of the financial information and operating data to be provided and the events for which notice must be provided is described in the Continuing Disclosure Certificate.

SECTION 8. There is hereby created and established a system of registration for uncertificated registered public obligations with respect to the Bonds as provided in the Registered Public Obligations Act of Oklahoma, Title 62 Oklahoma Statutes, Section 582(13)(b), whereby books shall be maintained on behalf of the School District by The Depository Trust Company, New York, New York, for the purpose of registration of transfer of the uncertificated registered public obligations with respect to the Bonds which specify the persons entitled to the Bonds and the rights evidenced thereby shall be registered upon such books, and the President and Clerk (or in their absence or incapacity, the Vice President and Deputy Clerk, respectively) are hereby authorized and directed to execute such documents and instruments as may be required to implement the foregoing system of registration.

SECTION 9. That beginning in the year 2026-27, a continuing annual tax sufficient to pay the interest on said Bonds when due and for the purpose of providing a sinking fund with which to pay the principal of said Bonds when due shall be and is hereby ordered levied upon all taxable property of said School District, in addition to all other taxes, said sinking fund to be designated "General Obligation Building Bonds of 2025 Sinking Fund". Said tax shall be and is hereby ordered certified, levied and extended upon the tax rolls and collected by the same officers in the same manner and at the same time as the taxes for general purposes in each of said years are certified, levied, extended and collected; that all funds derived from said tax shall be placed in said sinking fund, which, together with all interest collected on same, shall be irrevocably pledged to the payment of the interest on and principal of said Bonds when and as the same fall due.

ADOPTED and APPROVED this 22nd day of October, 2025.

President, Board of Education

ATTEST:

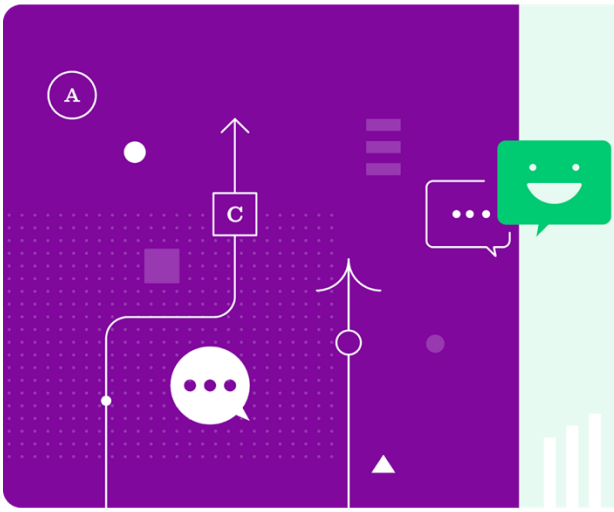
Clerk, Board of Education

(SEAL)



November 10, 2025 Overnight/Out of State Student Activity Requests

- **November 21-22, 2025 - OESL State Championships for Valorant and Marvel Rivals - OHS Esports - NPS Center for Arts and Learning - Norman, OK**
- **December 6, 2026 - Ark. Vault Club Pole Vault Meet - OHS Track - Mena, AR**
- **December 11-13, 2025 - Perry Dual and Tournament - OHS Boys Wrestling - Perry, OK**
- **December 17-24, 2025 - City of Palms - OHS Boys Basketball - Fort Myers, FL**
- **January 1-3, 2026 - Texas Outlaw Wrestling Tournament - OHS Girls Wrestling- Allen, TX**
- **January 1-3, 2026 - Allen Tournament - OHS Boys Wrestling - Allen TX**
- **January 10, 2026 - Pitt State Indoor Track Meet - OHS Track - Pittsburg, KS**
- **January 15-17, 2026 - Perry Jr High Tournament - Jr High Wrestling - Perry, OK**
- **January 23-24, 2026 - Yukon Tournament - OHS Boys Wrestling - Yukon, OK**
- **January 24, 2026 - Basketball Game vs Bentonville High School - OHS Girls Basketball - Bentonville, AR**
- **February 3-10, 2026 - Dance Team Union Nationals - OHS Varsity POM - Orlando, FL**
- **February 4-7, 2026 - Jr High State Tournament - Jr High Wrestling - Oklahoma City, OK**
- **February 20-21, 2026 - State Swim Meet - OHS Swim Team - Edmond, OK**
- **February 21, 2026 - Washburn University Indoor Track Meet - OHS Track - Topeka, KS**
- **February 25 - March 1, 2026 - State Tournament - OHS Boys Wrestling - Oklahoma City, OK**
- **March 9-14, 2026 - Girls Basketball State Tournament - OHS Girls Basketball - Location to Be Determined**
- **March 10-14, 2026 - Basketball State Tournament - OHS Boys Basketball - Location to be determined**
- **March 10-20, 2026 - French Club Exchange Trip to France - AP French Students and French Club Paris, Loire Valley, -Clermont, South of France**
- **March 10-19, 2025 - Owasso Baseball Games and Tournaments in Florida - OHS Baseball - Kissimmee/Lakeland, FL**
- **April 17-19, 2026 - Choir trip to Memphis - OHS Chorale -Memphis, TN**



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Growth Engine

Quote

Amira Q-86980

Prepared For

Owasso Public Schools
1501 N Ash St
ACCOUNTS PAYABLE
Owasso, OK, 74055-4920

Your Amira Partner

Heather Tennyson
Partnership Manager-OK
heather.tennyson@amiralearning.com

Quote: Q-86980
Prepared For: Owasso Public Schools
Expires On: 11/30/2025

OK Amira 6-8 Assessment

QTY	Product	Campus	Start Date	Months	Sales Price
2163	OK Amira 6-8 Assessment		9/01/2025	12	$0.00

Start Date: 9/01/2025 Term: 12 End Date: 8/31/2026

List Amount	$0.00
Tax Amount	$0.00
Customer Total	$0.00

Quote: Q-86980
Prepared For: Owasso Public Schools
Expires On: 11/30/2025

Disclaimer: Pricing is as quoted and is subject to change based on any modifications to bundle configurations, enrollment updates, or other adjustments. Additional options are to be paid in full. Totals include applicable taxes, which should be reflected on your Purchase Order (if applicable).

To avoid delays in processing your order, please ensure the following:

- Email your Purchase Order, including the provided quote number, to **orders@amiralearning.com**.
- Digitally sign the contract provided upon commitment with your Amira partner.

Amira Terms of Use: https://amiralearning.com/amira-terms
Amira Privacy Policy: https://amiralearning.com/amira-privacy
Istation Terms of Use: https://amiralearning.com/istation-terms
Istation Privacy Policy: https://amiralearning.com/istation-privacy-policy
Multiparty Data Sharing Agreement: https://amiralearning.com/oklahoma-okse-multiparty-data-sharing-agreement

Agreement Execution

By signing below, the Parties agree to the terms outlined in this Agreement. This document has been executed and delivered by the authorized representatives of each Party.

I have read and agree to the linked Terms and Conditions:

Amira	**Customer**
Signature	Signature
Rebecca Augustine	

Quote: Q-86980
Prepared For: Owasso Public Schools
Expires On: 11/30/2025

Printed Signature:	Printed Signature:
Rebecca Augustine	
Title: VP of Partnership Sales	Title:
Dated: 10/6/2025	Dated:

To ensure timely and accurate fulfillment, please provide the requested contact information below:

Primary Implementation Contact	**Accounts Payable / Billing Contact**
Name:	Name:
Email:	Email:
Phone:	Phone:

Quote: Q-86980
Prepared For: Owasso Public Schools
Expires On: 11/30/2025

District Technology Contact	**District Data Contact**
Name:	Name:
Email:	Email:
Phone:	Phone:

AMIRA LEARNING



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Growth Engine

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Asses. Instruct. Tutor. Upgrading to the new Amira's A-I-T Reading Suite ensures deeper insights, core-aligned instruction, and research-validated tutoring that translates to **reading growth for every student.**

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info@amiralearning.com

Assess with Accuracy—More Measurement Points, Deeper Insight

The upgraded Amira ISIP is more powerful than ever, offering **criterion- and norm-referenced insights and new ways to assess reading skills**. With unmatched precision, Amira measures more skills, analyzes more data points, and provides deeper insights. It is the best of both Istation and Amira!

You get:

- **Science of Reading-Based, Productive Assessment** – A read-aloud, AI-driven assessment that evaluates reading skills across Scarborough's Reading Rope in 20 minutes or less, in both English and Spanish.
- **Comprehensive & Adaptive Skill Measurement** – Goes beyond Oral Reading Fluency (ORF) to assess decoding, phonemic awareness, spelling/encoding, vocabulary, and listening comprehension, adapting to keep students in their Zone of Proximal Development (ZPD).
- **AI-Proctored, Teacher-Friendly Design** – Amira proctors, models, listens, measures, and analyzes in real time—eliminating the need for extensive teacher training, manual scoring, and time-consuming data analysis.
- **Norm & Criterion-Referenced Insights** – Provides dynamic, actionable reports, including longitudinal growth tracking, tiered and group reports, grade level achievement scores, and state standards-based insights.

Why It Matters:

With **10x more measurement points captured** than traditional computer adaptive tests, Amira provides an equitable, non-biased, research-based measure of student progress, ensuring early identification of reading challenges.

Instruct: Align Your Instructional Framework to Student Needs in Real Time

Amira Instruct connects Assess and Tutoring to core-aligned strategies that make every teaching moment intentional. By **driving core-coherence**, it ensures instruction is purposeful and moves every student forward with next steps directly connected to your core scope and sequence.

You get:

- **Curriculum-Coherent AI Lesson Planner** – Morphs to a district's core curriculum scope and sequence, ensuring every instructional moment is tied to your instructional framework.
- **Core-Coherent Assignments** – Teachers can group Tier 1, 2, and 3 students by skill need, assign micro-lessons aligned to their curriculum, and track progress across Scarborough's Reading Rope, ensuring cohesion between assessment, instruction, and practice.
- **Diagnostic-Driven, Individualized Instruction** – AI morphs to district curricula, generating Individualized Reading Instruction Plans (IRIPs) that map directly to scope and sequence.
- **Action Alerts & Real-Time Data Updates** – Surfaces the most critical insights, ensuring no student slips through the cracks and guiding educators to the next best step in instruction.
- **Amira Bot for Instant Teacher Support** – AI-powered assistance directly within the dashboard, answering instructional questions on demand.

Why It Matters:

Amira Instruct doesn't just deliver differentiated instruction—it drives coherence by ensuring that assessment, instruction, and tutoring work as a seamless system within your instructional framework. Teachers teach and AI handles the heavy lifting – keeping daily and weekly literacy goals aligned to core instruction. No other company offers this novel technology!

Tutor: Evidence-Based, AI-Guided 1:1 Support

Amira Tutor delivers high-dosage, **research-backed reading practice that outperforms human tutoring**, helping students build fluency, comprehension, and confidence.

You get:

- **Individualized, Productive Practice** – Students engage by reading aloud in structured, daily formative diagnostics aligned with the Science of Reading.
- **Real-Time Micro-Interventions** – AI delivers just-in-time scaffolding, using research-based techniques like Elkonin sound boxes and explicit decoding strategies.
- **Socratic Dialogue for Comprehension** – Builds inferencing, vocabulary, and deep reading skills through guided discussion with fluent students.
- **Expanded Micro-Lesson Library** – Now includes hundreds of additional micro-interventions enhancing fluency, decoding, and comprehension.
- **Core-Coherent Practice** – Directly links to teacher-assigned skills in Instruct, ensuring tutoring aligns with classroom instruction.

Why It Matters:

Amira Tutor has been independently validated to accelerate reading growth, generating **8 to 17 additional weeks of progress annually**, surpassing traditional interventions. We've got the evidence to prove it!

Why Upgrade?

- **A Fully Integrated A-I-T Learning Cycle** – With the power of AI, assessment informs instruction, instruction powers tutoring, and tutoring reinforces assessment, creating a seamless growth engine for students.
- **Built for Science of Reading-Aligned Districts** – Supports structured literacy approaches and ensures instructional coherence at every level, for all tiers.
- **Less Testing, More Learning** – Screening and progress monitoring happen seamlessly during the reading block—no extra testing time needed. Students stay engaged, unaware they're being assessed, while teachers get real-time insights for timely interventions.
- **Expanded Micro-Lesson Library** – Now includes hundreds of additional micro-interventions enhancing fluency, decoding, and comprehension.
- **Core-Coherent Practice** – Directly links to teacher-assigned skills in Instruct, ensuring tutoring aligns with classroom instruction.

Amira's **next-generation AI solution** ensures that every student receives the precise support they need—at the right time, in the right way.

Contact your Amira Learning representative to learn more about current customer special pricing - this year only!

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info@amiralearning.com

Effective June 2024, Istation is a 100% wholly owned subsidiary of Amira Learning, Inc. As part of our integration efforts and to enhance efficiency across our organization, we are integrating our financial and banking structures under a single Federal Employer Identification Number (FEIN).

Effective immediately, all transactions, invoices, and financial documentation should be processed using the following federal employer identification number and banking information:

Federal Employer Identification Number (FEIN): 82-2207220

Banking Information

ACH Payments (preferred):

Bank Name: Western Alliance Bank
ABA Routing Number: 121143260
Bank Address: One East Washington Street Ste 2500 Phoenix, Arizona 85004 U.S.A

Account Name: Amira Learning Inc
Account Number: 8996514912
Beneficiary Address: 5214f Diamond Heights Blvd # 3255 San Francisco, CA 94131

Check Payments:

Amira Learning Inc
PO BOX 92448
Las Vegas, NV 89193-2448
(Note: Please do not send check payments to the beneficiary address noted on the W-9. Check payments should be sent to Amira Learning, Inc.'s lockbox, which is administered by Western Alliance Bank. This address differs from the one listed on the W-9.)

To assist in updating your records, we have attached the following documents:

- Amira Learning, Inc. Form W-9
- Official Banking Letters confirming our updated banking details

Please update your records to reflect this change and ensure that all future payments and correspondence are directed accordingly.

If you have any questions or require additional information, please do not hesitate to reach out to AccountsReceivable@amiralearning.com.

We appreciate your partnership and cooperation.
Sincerely,

Monika Flood

Monika Flood, CFO
Amira Learning, Inc.

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See ***Specific Instructions*** on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

Amira Learning, Inc.

2 Business name/disregarded entity name, if different from above.

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor ☑ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . .

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . ☐

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any)

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any)

(Applies to accounts maintained outside the United States.)

5 Address (number, street, and apt. or suite no.). See instructions.

5214F Diamond Heights Blvd #3255

6 City, state, and ZIP code

San Francisco, CA 94131

Requester's name and address (optional)

7 List account number(s) here (optional)

Remit to: P.O. Box 92448, Las Vegas, NV 89193-2448

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

			–		–				

or

Employer identification number

8	2	–	2	2	0	7	2	2	0

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here **Signature of U.S. person** Monika Flood **Date** April 27, 2025

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

BANK ACCOUNT VERIFICATION LETTER

2/18/2025

RE: Amira Learning Inc

To Whom It May Concern,

This letter is to inform you that **Amira Learning Inc** has an account with Western Alliance Bank.

The routing number: **122105980**

Account number: **8996514912**

We are pleased to confirm the account is in good standing and the information below for Incoming Wire Transfer and Incoming ACH Payments:

Beneficiary Bank Information

Bank Name:	Western Alliance Bank
SWIFT Code:	BBFXUS6S
ABA Routing #:	122105980
Bank Address:	One East Washington Street Ste 2500 Phoenix, Arizona 85004 U.S.A

Beneficiary Information

Account Name:	**Amira Learning Inc**
Account Number:	**8996514912**
Beneficiary Address:	**5214f Diamond Heights Blvd # 3255** **San Francisco, CA, 94131**

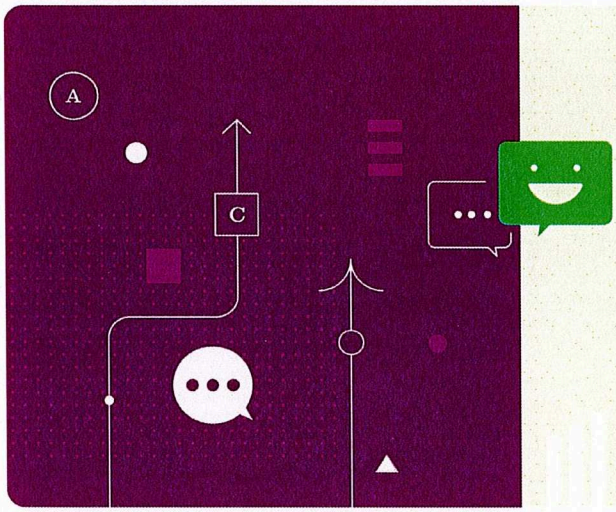
The information is supplied solely for the purposes of reference, without any responsibility on the part of Western Alliance Bank, its agents, representatives, or affiliates for errors or omissions.

Sincerely,

Matthew Benidt

Head of Branch Banking

AMIRA
LEARNING



THE INTELLIGENT
Growth Engine

Quote

Amira Q-88247

Prepared For

Owasso Public Schools
1501 N Ash St
ACCOUNTS PAYABLE
Owasso, OK, 74055-4920

Your Amira Partner

Heather Tennyson
Partnership Manager-OK
heather.tennyson@amiralearning.com

Quote: Q-88247
Prepared For: Owasso Public Schools
Expires On: 12/31/2025

Amira Tutor Student License

QTY	Product	Campus	Start Date	Months	Sales Price
676	Amira Tutor Student License		11/01/2025	12	$10,140.00

Start Date: 11/01/2025 Term: 12 End Date: 10/31/2026

List Amount	$10,140.00
Tax Amount	$0.00
Customer Total	$10,140.00

Quote: Q-88247
Prepared For: Owasso Public Schools
Expires On: 12/31/2025

Disclaimer: Pricing is as quoted and is subject to change based on any modifications to bundle configurations, enrollment updates, or other adjustments. Additional options are to be paid in full. Totals include applicable taxes, which should be reflected on your Purchase Order (if applicable).

To avoid delays in processing your order, please ensure the following:

- Email your Purchase Order, including the provided quote number, to **orders@amiralearning.com**.
- Digitally sign the contract provided upon commitment with your Amira partner.

Amira Terms of Use: https://amiralearning.com/amira-terms
Amira Privacy Policy: https://amiralearning.com/amira-privacy
Istation Terms of Use: https://amiralearning.com/istation-terms
Istation Privacy Policy: https://amiralearning.com/istation-privacy-policy
Multiparty Data Sharing Agreement: https://amiralearning.com/oklahoma-okse-multiparty-data-sharing-agreement

Agreement Execution

By signing below, the Parties agree to the terms outlined in this Agreement. This document has been executed and delivered by the authorized representatives of each Party.

I have read and agree to the linked Terms and Conditions:

Amira		**Customer**
Signature	Rebecca Augustine	Signature

Quote: Q-88247
Prepared For: Owasso Public Schools
Expires On: 12/31/2025

Printed Signature: Rebecca Augustine

Title: Account Executive

Dated: 11/3/2025

Printed Signature:

Title: Board of Education

Dated: 11/10/25

To ensure timely and accurate fulfillment, please provide the requested contact information below:

Primary Implementation Contact

Name: Sarah Vann

Email: sarah.vann@owassops.org

Phone: 918-272-8182

Accounts Payable / Billing Contact

Name: Renee Atkinson

Email: renee.atkinson@owassops.org

Phone: 918-272-8117

Quote: Q-88247
Prepared For: Owasso Public Schools
Expires On: 12/31/2025

District Technology Contact

Name: Sean Parker

Email: sean.parker@owassops.org

Phone: 918-928-4045

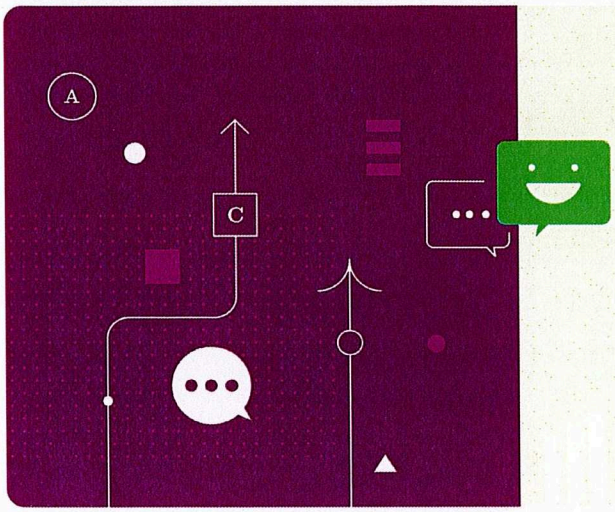
District Data Contact

Name: Sarah Vann

Email: sarah.vann@owassops.org

Phone: 918-272-8112

AMIRA
LEARNING



THE INTELLIGENT
Growth Engine

Upgrade to the Next Generation of Amira

See What's Coming for Istation and Amira Customers

Asses. Instruct. Tutor. Upgrading to the new Amira's A-I-T Reading Suite ensures deeper insights, core-aligned instruction, and research-validated tutoring that translates to **reading growth for every student.**

5214F Diamond Heights Blvd, #3255, San Francisco, CA 94131 | 866-883-7323 | info@amiralearning.com

Assess with Accuracy—More Measurement Points, Deeper Insight

The upgraded Amira ISIP is more powerful than ever, offering **criterion- and norm-referenced insights and new ways to assess reading skills**. With unmatched precision, Amira measures more skills, analyzes more data points, and provides deeper insights. It is the best of both Istation and Amira!

You get:

- **Science of Reading-Based, Productive Assessment** – A read-aloud, AI-driven assessment that evaluates reading skills across Scarborough's Reading Rope in 20 minutes or less, in both English and Spanish.
- **Comprehensive & Adaptive Skill Measurement** – Goes beyond Oral Reading Fluency (ORF) to assess decoding, phonemic awareness, spelling/encoding, vocabulary, and listening comprehension, adapting to keep students in their Zone of Proximal Development (ZPD).
- **AI-Proctored, Teacher-Friendly Design** – Amira proctors, models, listens, measures, and analyzes in real time—eliminating the need for extensive teacher training, manual scoring, and time-consuming data analysis.
- **Norm & Criterion-Referenced Insights** – Provides dynamic, actionable reports, including longitudinal growth tracking, tiered and group reports, grade level achievement scores, and state standards-based insights.

Why It Matters:

With **10x more measurement points captured** than traditional computer adaptive tests, Amira provides an equitable, non-biased, research-based measure of student progress, ensuring early identification of reading challenges.

Instruct: Align Your Instructional Framework to Student Needs in Real Time

Amira Instruct connects Assess and Tutoring to core-aligned strategies that make every teaching moment intentional. By **driving core-coherence**, it ensures instruction is purposeful and moves every student forward with next steps directly connected to your core scope and sequence.

You get:

- **Curriculum-Coherent AI Lesson Planner** – Morphs to a district's core curriculum scope and sequence, ensuring every instructional moment is tied to your instructional framework.
- **Core-Coherent Assignments** – Teachers can group Tier 1, 2, and 3 students by skill need, assign micro-lessons aligned to their curriculum, and track progress across Scarborough's Reading Rope, ensuring cohesion between assessment, instruction, and practice.
- **Diagnostic-Driven, Individualized Instruction** – AI morphs to district curricula, generating Individualized Reading Instruction Plans (IRIPs) that map directly to scope and sequence.
- **Action Alerts & Real-Time Data Updates** – Surfaces the most critical insights, ensuring no student slips through the cracks and guiding educators to the next best step in instruction.
- **Amira Bot for Instant Teacher Support** – AI-powered assistance directly within the dashboard, answering instructional questions on demand.

Why It Matters:

Amira Instruct doesn't just deliver differentiated instruction—it drives coherence by ensuring that assessment, instruction, and tutoring work as a seamless system within your instructional framework. Teachers teach and AI handles the heavy lifting – keeping daily and weekly literacy goals aligned to core instruction. No other company offers this novel technology!

Tutor: Evidence-Based, AI-Guided 1:1 Support

Amira Tutor delivers high-dosage, **research-backed reading practice that outperforms human tutoring**, helping students build fluency, comprehension, and confidence.

You get:

- **Individualized, Productive Practice** – Students engage by reading aloud in structured, daily formative diagnostics aligned with the Science of Reading.
- **Real-Time Micro-Interventions** – AI delivers just-in-time scaffolding, using research-based techniques like Elkonin sound boxes and explicit decoding strategies.
- **Socratic Dialogue for Comprehension** – Builds inferencing, vocabulary, and deep reading skills through guided discussion with fluent students.
- **Expanded Micro-Lesson Library** – Now includes hundreds of additional micro-interventions enhancing fluency, decoding, and comprehension.
- **Core-Coherent Practice** – Directly links to teacher-assigned skills in Instruct, ensuring tutoring aligns with classroom instruction.

Why It Matters:

Amira Tutor has been independently validated to accelerate reading growth, generating **8 to 17 additional weeks of progress annually**, surpassing traditional interventions. We've got the evidence to prove it!

Why Upgrade?

- **A Fully Integrated A-I-T Learning Cycle** – With the power of AI, assessment informs instruction, instruction powers tutoring, and tutoring reinforces assessment, creating a seamless growth engine for students.
- **Built for Science of Reading-Aligned Districts** – Supports structured literacy approaches and ensures instructional coherence at every level, for all tiers.
- **Less Testing, More Learning** – Screening and progress monitoring happen seamlessly during the reading block—no extra testing time needed. Students stay engaged, unaware they're being assessed, while teachers get real-time insights for timely interventions.
- **Expanded Micro-Lesson Library** – Now includes hundreds of additional micro-interventions enhancing fluency, decoding, and comprehension.
- **Core-Coherent Practice** – Directly links to teacher-assigned skills in Instruct, ensuring tutoring aligns with classroom instruction.

Amira's **next-generation AI solution** ensures that every student receives the precise support they need—at the right time, in the right way.

Contact your Amira Learning representative to learn more about current customer special pricing - this year only!

AMIRA
LEARNING

Effective June 2024, Istation is a 100% wholly owned subsidiary of Amira Learning, Inc. As part of our integration efforts and to enhance efficiency across our organization, we are integrating our financial and banking structures under a single Federal Employer Identification Number (FEIN).

Effective immediately, all transactions, invoices, and financial documentation should be processed using the following federal employer identification number and banking information:

Federal Employer Identification Number (FEIN): 82-2207220

Banking Information

ACH Payments (preferred):

Bank Name: Western Alliance Bank
ABA Routing Number: 121143260
Bank Address: One East Washington Street Ste 2500 Phoenix, Arizona 85004 U.S.A

Account Name: Amira Learning Inc
Account Number: 8996514912
Beneficiary Address: 5214f Diamond Heights Blvd # 3255 San Francisco, CA 94131

Check Payments:

Amira Learning Inc
PO BOX 92448
Las Vegas, NV 89193-2448
(Note: Please do not send check payments to the beneficiary address noted on the W-9. Check payments should be sent to Amira Learning, Inc.'s lockbox, which is administered by Western Alliance Bank. This address differs from the one listed on the W-9.)

To assist in updating your records, we have attached the following documents:

- Amira Learning, Inc. Form W-9
- Official Banking Letters confirming our updated banking details

Please update your records to reflect this change and ensure that all future payments and correspondence are directed accordingly.

If you have any questions or require additional information, please do not hesitate to reach out to AccountsReceivable@amiralearning.com.

We appreciate your partnership and cooperation.
Sincerely,

Monika Flood

Monika Flood, CFO
Amira Learning, Inc.

COX BUSINESS

Commercial Services Agreement
9/17/2025

Cox Account Rep:	Jack Bunds - 63989	**Cox System Address:**	
Phone Number:	918-286-4437	11811 E. 51st Street	
Fax Number:	877-873-8923	Tulsa, OK 74146	

Customer Information		**Authorized Customer Representative Information**	
Legal Company Name:	Owasso PS - High School	**Full Name:**	Michelle Baker
Street Address:	12901 E 86TH ST N	**Billing Contact:**	918-376-1293
City/State/Zip:	Owasso, Oklahoma 74055	**Fax:**	
Billing Address:	1501 N. Ash Street	**Contact Number:**	918-376-1293
City/State/Zip:	OWASSO, Oklahoma 74055	**Email Address:**	
Cox Account #:	186-0630259-02, 186-0657082-01	Michelle.Baker@Owassops.org	
Merge Bill	No		

Taxes and Fees Not Included

Service Description	Prev QTY	New QTY	Unit Price	Term *(Months)*	Service Charges	
					Monthly Recurring	One Time Activation & Setup Fees
Cox Optical Internet 10 Gbps	0	1	$3400.00	60	$3400.00	
Static IPv4 WAN Address Block - /31	0	1	$0.00	60	$0.00	
Static IPv4 WAN Address Block - /30	0	1	$0.00	60	$0.00	
Static IPv4 LAN Address Block - /30	0	1	$0.00	60	$0.00	
IPv4/IPv6 Dual-Stack	0	1	$0.00	60	$0.00	
Static IPV6 LAN Address Block - /56	0	1	$0.00	60	$0.00	
COX OPTICAL INTERNET INSTALLATION	0	1	$0.00			$0.00
Totals:					$3400.00	$0.00

Equipment Charges

Description	Quantity	Unit Price	Total Fee

Special Conditions
Term. Notwithstanding anything to the contrary in this Agreement, Cox and Customer acknowledge that the Initial Term of this Agreement is 1 year beginning July 1, 2026 and ending June 30, 2027 with 1 separate one-year renewal terms which may be exercised at any time upon mutual written agreement of the parties. Notwithstanding anything to the contrary contained in this Agreement, the auto renewal provisions set forth in the Service Terms do not apply. Upgrades. Customer may upgrade the Services or add new locations upon written request to Cox (and subject to Coxs written acceptance) at the listed bandwidth and corresponding prices stated in Exhibit B. Taxes and fees are additional and will be separately stated on Customers invoice. SLA. The Service Legal Agreement attached as Exhibit C is incorporated into the Agreement.
Promotion Details

This Commercial Services Agreement (the "Agreement") includes (i) this paragraph, the language above and Exhibit A (collectively, the "Service Terms"); (ii) the terms and conditions set forth at http://ww2.cox.com/aboutus/policies/business-general-terms.cox (the "General Terms") and (iii) any other terms and conditions applicable to the Services set forth above, including without limitation, the Cox tariffs, Service Guides set forth at http://ww2.cox.com/business/voice/regulatory.cox ("SG"), State and Federal regulations, the Cox Acceptable Use Policy (the "AUP"), and Cox's Internet Service Disclosures located at www.cox.com/internetdisclosures. Exhibit A is attached to and incorporated into this Agreement by this reference. Customer acknowledges receipt and acceptance of the Service Terms (including Exhibit A), the AUP, General Terms, and all other referenced terms and conditions by signing this Agreement. By signing this Agreement, Customer accepts that any and all disputes arising out of, relating to or concerning this Agreement and/or the Services shall be resolved through mandatory and binding arbitration unless Customer opts out pursuant to the Dispute Resolution Provision in the General Terms. This Agreement is subject to credit approval and Customer authorizes Cox to check credit. The prices above do not include applicable taxes, fees, assessments or surcharges which are additional and may change. This proposal is valid provided Customer signs and delivers this Agreement to Cox unchanged within thirty (30) days from the date above. By signing this Agreement, Customer acknowledges that if (i) the transport Service(s) (e.g. Private Line Type Services, Ethernet Services) cross state boundaries or (ii) at least 10% of traffic on said transport Service(s) is Interstate in nature or designated for Internet traffic, then the entire transport Service(s) is considered Interstate. Customer has reviewed the interstate/intrastate designation of the transport Service(s) listed in the Service Description above and attests that all such designations are correct. Each party may use electronic signature to sign this Agreement, provided the electronic signature method used by Customer is acceptable to Cox. This Agreement shall be effective upon execution by Customer and "Acceptance" by Cox. "Acceptance" of the Agreement by Cox shall occur upon the earlier of (i) Cox's countersignature of this Agreement or (ii) Cox's installation of Service at Customer's location. Customer acknowledges that it has read and understands the 911 disclosures in Section 2 of the Service Terms. By signing this Agreement, you represent that you are the authorized Customer representative.

Customer Authorized Signature	**CoxCom, LLC., Cox Oklahoma Telcom, LLC Signature**
Signature:	Signature: Jason Ludwig
Print:	Print: Jason Ludwig
Title Position:	Title Position: Director Sales
Date:	Date: 9/17/2025

1. E911 Services FOR IMPORTANT INFORMATION ABOUT COX'S 911 PRACTICES, PLEASE REVIEW THE INFORMATION ABOUT E911 SERVICE IN THE GENERAL TERMS AND ON THE WEBSITE http://ww2.cox.com/business/voice/regulatory.cox.

2. Service Start Date and Term The "Initial Term" shall begin upon installation of Service and shall continue for the applicable Term commitment set forth above in the Service Terms. However, if Customer delays installation or is not ready to receive Services on the agreed-upon installation date, Cox may begin billing for Services on the date Services would have been installed. Cox shall use reasonable efforts to make the Services available by the requested service date. Cox shall not be liable for damages for delays in meeting service dates due to install delays or reasons beyond Cox's control. If Customer delays installation for more than ninety (90) days after Customer's execution of this Agreement, Cox reserves the right to terminate this Agreement by providing written notice to Customer and Customer shall be liable for Cox's reasonable costs incurred. AFTER THE INITIAL TERM, THIS AGREEMENT SHALL AUTOMATICALLY RENEW FOR ONE (1) YEAR TERMS (EACH AN "EXTENDED TERM") UNLESS A PARTY GIVES THE OTHER PARTY WRITTEN TERMINATION NOTICE AT LEAST THIRTY (30) DAYS PRIOR TO THE EXPIRATION OF THE INITIAL TERM OR THEN CURRENT EXTENDED TERM. "Term" shall mean the Initial Term and Extended Term (s), if any. Cox reserves the right to increase rates for all Services by no more than ten percent (10%) during any Extended Term by providing Customer with at least sixty (60) days written notice of such rate increase. This limitation on rate increases shall not apply to video Services or Services for which rates, terms and conditions are governed by a Cox tariff or SG. Upon notice to Customer, Cox may change the rates for video Services periodically during the Term. Cox may change the rates for telephone Service subject to a Cox tariff or SG periodically during the Term. For the avoidance of doubt, promotional rates and promotional discounts provided to Customer will expire at the end of the Initial Term or earlier as set forth in the promotion language. Customer's payment for Service after notice of a rate increase will be deemed to be Customer's acceptance of the new rate.

3. Termination Customer may terminate any Service before the end of the Term selected by Customer above in the Service Terms upon at least thirty (30) days written notice to Cox; provided, however, if Customer terminates any such Service before the end of the Term (except for breach by Cox), unless otherwise expressly stated in the General Terms, Customer will be obligated to pay Cox a termination fee equal to the nonrecurring charges (if unpaid) and One Hundred Percent (100%) of the monthly recurring charges for the terminated Service(s) multiplied by the number of months, including partial months, remaining in the Term. Cox may terminate this Agreement without liability at any time prior to installation of Services if Cox determines that Customer's location is not reasonably serviceable or there is signal interference with any Cox Service(s) according to Cox's standard practices. If Customer terminates or decreases any Service that is part of a bundle offering, the remaining Service(s) shall be subject to price increases for the remaining Term. If Customer terminates this Agreement prior to installation of Service by Cox, Customer shall be liable for Cox's costs incurred. This provision survives termination of the Agreement.

4. Payment Customer shall pay Cox all monthly recurring charges ("MRCs") and all non-recurring charges ("NRCs"), if any, by the due date on the invoice. Any amount not received by the due date shown on the applicable invoice will be subject to interest or a late charge no greater than the maximum rate allowed by law. If Cox terminates this Agreement due to Customer's breach, or if Customer fails to pay any amounts when due and fails to cure such non-payment upon receipt of written notice of non-payment from Cox, Customer will be deemed to have terminated this Agreement and will be obligated to pay the termination fee described above. If applicable to the Service, Customer shall pay sales, use, gross receipts, and excise taxes, access fees and all other fees, universal service fund assessments, 911 fees, franchise fees, bypass or other local, State and Federal taxes or charges, and deposits, imposed on the use of the Services. Taxes will be separately stated on Customer's invoice. No interest will be paid on deposits unless required by law.

5. Service and Installation Cox shall provide Customer with the Services identified above in the Service Terms and may also provide related facilities and equipment, the ownership of which shall be retained by Cox (the "Cox Equipment"), or for certain Services, Customer, may purchase equipment from Cox ("Customer Purchased Equipment"). Customer is responsible for damage to any Cox Equipment. If Cox Equipment is not returned to Cox after termination or disconnection of Services, Customer shall be liable for the Cox Equipment costs. Customer may use the Services for any lawful purpose, provided that such purpose: (i) does not interfere or impair the Cox network or Cox Equipment; (ii) complies with the AUP; and (iii) is in accordance with the terms and conditions of this Agreement. Customer shall use the Cox Equipment only for the purpose of receiving the Services. Customer shall use Customer Purchased Equipment in accordance with the terms of this Agreement and any related equipment purchase agreement. Unless provided otherwise herein, Cox shall use commercially reasonable efforts to maintain the Services in accordance with applicable performance standards. Cox network management needs may require Cox to modify upstream and downstream speeds. Use of the Services shall be subject to the AUP at http://ww2.cox.com/aboutus/policies/business-policies.cox, which is incorporated herein by reference. Cox may change the AUP from time to time during the Term. Customer's continued use of the Services following an AUP amendment shall constitute acceptance of the revised AUP.

6. General Terms The General Terms are hereby incorporated into this Agreement by reference. BY EXECUTING THIS AGREEMENT AND/OR USING OR PAYING FOR THE SERVICES, CUSTOMER ACKNOWLEDGES THAT IT HAS READ, UNDERSTOOD, AND AGREED TO BE BOUND BY THE GENERAL TERMS.

7. LIMITATION OF LIABILITY IN ADDITION TO ANY OTHER LIMITATIONS ON LIABILITY CONTAINED IN THE AGREEMENT, NEITHER COX NOR ANY COX RELATED PARTY SHALL BE LIABLE FOR DAMAGES FOR FAILURE TO FURNISH OR INTERRUPTION OF ANY SERVICES, OR FOR ANY LOSS OF DATA OR STORED CONTENT, IDENTITY THEFT, OR FOR ANY PROBLEM WITH THE SERVICES OR EQUIPMENT OF ANY THIRD PARTY, NOR SHALL COX NOR ANY COX RELATED PARTY BE RESPONSIBLE FOR FAILURE OR ERRORS OF ANY COX SERVICE, COX EQUIPMENT, SIGNAL TRANSMISSION, LICENSED SOFTWARE, LOST DATA, FILES OR SOFTWARE DAMAGE REGARDLESS OF THE CAUSE. NEITHER COX NOR ANY COX RELATED PARTY WILL BE LIABLE FOR DAMAGE TO PROPERTY OR FOR PHYSICAL INJURY TO ANY PERSON ARISING FROM THE INSTALLATION OR REMOVAL OF EQUIPMENT UNLESS CAUSED BY THE NEGLIGENCE OF COX. UNDER NO CIRCUMSTANCES WILL COX OR ANY COX RELATED PARTY BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, INCLUDING LOST PROFITS, ARISING FROM THIS AGREEMENT OR PROVISION OF THE SERVICES.

8. WARRANTIES EXCEPT AS PROVIDED IN THIS AGREEMENT, THERE ARE NO OTHER AGREEMENTS, WARRANTIES OR REPRESENTATIONS, EXPRESS OR IMPLIED, EITHER IN FACT OR BY OPERATION OF LAW, STATUTORY OR OTHERWISE, INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, RELATING TO THE SERVICES. SERVICES PROVIDED ARE A BEST EFFORTS SERVICE AND COX DOES NOT WARRANT THAT THE SERVICES, EQUIPMENT OR SOFTWARE SHALL BE ERROR-FREE OR WITHOUT INTERRUPTION. COX DOES NOT GUARANTEE THAT SERVICE CAN BE PROVISIONED TO CUSTOMER'S LOCATION, OR THAT INSTALLATION OF SERVICE WILL OCCUR IN A SPECIFIED TIMEFRAME. COX DOES NOT WARRANT THAT ANY SERVICE OR EQUIPMENT WILL MEET CUSTOMER'S NEEDS, PERFORM AT A PARTICULAR SPEED, BANDWIDTH OR THROUGHPUT RATE, OR WILL BE UNINTERRUPTED, ERROR-FREE, SECURE, OR FREE OF VIRUSES, WORMS, DISABLING CODE OR THE LIKE. INTERNET AND WIFI SPEEDS WILL VARY. COX MAKES NO WARRANTY AS TO TRANSMISSION OR UPSTREAM OR DOWNSTREAM SPEEDS OF THE NETWORK.

9. Public Performance If Customer engages in a public performance of any copyrighted material contained in any of the Services, Customer, and not Cox, shall be responsible for obtaining any public performance licenses at Customer's expense. The Video Service that Cox provides under this Agreement does not include a public performance license.

COX BUSINESS

Commercial Services Agreement
9/17/2025

Cox Account Rep:	Jack Bunds - 63989	**Cox System Address:**	
Phone Number:	918-286-4437	11811 E. 51st Street	
Fax Number:	877-873-8923	Tulsa, OK 74146	

Customer Information		**Authorized Customer Representative Information**	
Legal Company Name:	Owasso PS - High School	**Full Name:**	Michelle Baker
Street Address:	12901 E 86TH ST N	**Billing Contact:**	918-376-1293
City/State/Zip:	Owasso, Oklahoma 74055	**Fax:**	
Billing Address:	1501 N. Ash Street	**Contact Number:**	918-376-1293
City/State/Zip:	OWASSO, Oklahoma 74055	**Email Address:**	
Cox Account #:	186-0630259-02, 186-0657082-01		Michelle.Baker@Owassops.org
Merge Bill	No		

Taxes and Fees Not Included

Service Address: 8101 N 129TH EAST AVE, Owasso, OK, 74055 — **Phone: 918.272.5367** — **Cox Account ID: 186-0688491-01**

Service Description	Prev QTY	New QTY	Unit Price	Term *(Months)*	Type	Service Charges	
						Monthly Recurring	One Time Activation & Setup Fees
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	

Equipment Description	Quantity	Unit Price	Total Fee

Totals for Owasso PS - 6th Grade Center:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:** $0.00

Service Address: 13901 E 86TH ST N, Owasso, OK, 74055 — **Phone: 918-272-6274** — **Cox Account ID: 186-0688497-01**

Service Description	Prev QTY	New QTY	Unit Price	Term *(Months)*	Type	Service Charges	
						Monthly Recurring	One Time Activation & Setup Fees
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	

Equipment Description	Quantity	Unit Price	Total Fee

Totals for Owasso PS - 8th Grade Center:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:** $0.00

Service Address: 1500 N Ash ST, Owasso, OK, 74055 — **Phone: 918-376-1293** — **Cox Account ID: 186-0657083-01, 186-0722855-01**

Service Description	Prev QTY	New QTY	Unit Price	Term *(Months)*	Type	Service Charges	
						Monthly Recurring	One Time Activation & Setup Fees
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	

Equipment Description	Quantity	Unit Price	Total Fee

Totals for Owasso PS - Ator Hgts:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:** $0.00

Service Address: 10221 E 96TH ST N, Owasso, OK, 74055						Phone: 918.272.5367 Cox Account ID: 186-0674715-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Bailey Elem:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 7809 E 76th ST N, Owasso, OK, 74055						Phone: 918-272-1153 Cox Account ID: 186-0662321-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Barnes Elementary:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 12901 86TH, Owasso, OK, 74055						Phone: 918-376-1293 Cox Account ID: 186-0630259-02, 186-0657082-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - High School:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 14500 E 86th ST N, Owasso, OK, 74055						Phone: 918.272.5367 Cox Account ID: 186-0688492-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Hodson Elementary:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 8200 N 124TH EAST AVE, Owasso, OK, 74055					Phone: 918.272.5367 Cox Account ID: 186-0688493-01		
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Mills Elementary:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 13650 E 103rd ST N, Owasso, OK, 74055					Phone: 918-376-1293 Cox Account ID: 186-0674716-01		
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro Ethernet Fiber - 10 Gb UNI - Interstate *	1	1	$995.00	60	RN	$995.00	
Ethernet Performance Management Reporting	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Northeast:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 202 E BROADWAY ST, Owasso, OK, 74055					Phone: 918.272.5367 Cox Account ID: 186-0662013-01		
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro Ethernet Fiber - 10 Gb UNI - Interstate *	1	1	$995.00	60	RN	$995.00	
Ethernet Performance Management Reporting	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - RAM Academy:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 12223 E 91st ST N, Owasso, OK, 74055					Phone: 918-376-1293 Cox Account ID: 186-0657084-01		
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro Ethernet Fiber - 10 Gb UNI - Interstate *	1	1	$995.00	60	RN	$995.00	
Ethernet Performance Management Reporting	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Smith Elementary:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 7305 N 177th AVE E, Owasso, OK, 74055						Phone: 918-272-5367 Cox Account ID: 186-0662446-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro Ethernet Fiber - 10 Gb UNI - Interstate *	1	1	$995.00	60	RN	$995.00	
Ethernet Performance Management Reporting	1	1	$0.00	M-M	RN	$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Stone Canyon:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

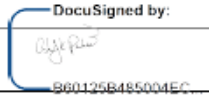
Service Address: 1400 N Main ST, Owasso, OK, 74055						Phone: 918-376-1293 Cox Account ID: 186-0720701-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00			$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - 7th GC:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Service Address: 12301 N 132nd AVE E, Collinsville, OK, 74021						Phone: 918-376-1293 Cox Account ID: 186-0741027-01	
Service Description	**Prev QTY**	**New QTY**	**Unit Price**	**Term *(Months)***	**Type**	**Service Charges**	
						Monthly Recurring	**One Time Activation & Setup Fees**
Metro E-10Gb UNI Interstate	1	1	$995.00	60	RN	$995.00	
Performance Mgmt - Professional	1	1	$0.00			$0.00	
Equipment Description			**Quantity**		**Unit Price**		**Total Fee**
Totals for Owasso PS - Morrow Elementary:	**MRC:**	$995.00	**NRC:**	$0.00	**Equipment Cost:**		$0.00

Totals for all Accounts :	**MRC:**	$13,930.00	**NRC:**	$0.00	**Equipment Cost:**	$0.00

Special Conditions
Term. Notwithstanding anything to the contrary in this Agreement, Cox and Customer acknowledge that the Initial Term of this Agreement is 1 year beginning July 1, 2026and ending June 30, 2027 with 0 separate one-year renewal terms which may be exercised at any time upon mutual written agreement of the parties. Notwithstanding anything to the contrary contained in this Agreement, the auto renewal provisions set forth in the Service Terms do not apply. Upgrades. Customer may upgrade the Services or add new locations upon written request to Cox (and subject to Coxs written acceptance) at the listed bandwidth and corresponding prices stated in Exhibit B. Taxes and fees are additional and will be separately stated on Customers invoice. SLA. The Service Legal Agreement attached as Exhibit C is incorporated into the Agreement.
Promotion Details

This Commercial Services Agreement (the "Agreement") includes (i) this paragraph, the language above and Exhibit A (collectively, the "Service Terms"); (ii) the terms and conditions set forth at http://ww2.cox.com/aboutus/policies/business-general-terms.cox (the "General Terms") and (iii) any other terms and conditions applicable to the Services set forth above, including without limitation, the Cox tariffs, Service Guides set forth at http://ww2.cox.com/business/voice/regulatory.cox ("SG"), State and Federal regulations, the Cox Acceptable Use Policy (the "AUP"), and Cox's Internet Service Disclosures located at www.cox.com/internetdisclosures. Exhibit A is attached to and incorporated into this Agreement by this reference. Customer acknowledges receipt and acceptance of the Service Terms (including Exhibit A), the AUP, General Terms, and all other referenced terms and conditions by signing this Agreement. By signing this Agreement, Customer accepts that any and all disputes arising out of, relating to or concerning this Agreement and/or the Services shall be resolved through mandatory and binding arbitration unless Customer opts out pursuant to the Dispute Resolution Provision in the General Terms. This Agreement is subject to credit approval and Customer authorizes Cox to check credit. The prices above do not include applicable taxes, fees, assessments or surcharges which are additional and may change. This proposal is valid provided Customer signs and delivers this Agreement to Cox unchanged within thirty (30) days from the date above. By signing this Agreement, Customer acknowledges that if (i) the transport Service(s) (e.g. Private Line Type Services, Ethernet Services) cross state boundaries or (ii) at least 10% of traffic on said transport Service(s) is Interstate in nature or designated for Internet traffic, then the entire transport Service(s) is considered Interstate. Customer has reviewed the interstate/intrastate designation of the transport Service(s) listed in the Service Description above and attests that all such designations are correct. Each party may use electronic signature to sign this Agreement, provided the electronic signature method used by Customer is acceptable to Cox. This Agreement shall be effective upon execution by Customer and "Acceptance" by Cox. "Acceptance" of the Agreement by Cox shall occur upon the earlier of (i) Cox's countersignature of this Agreement or (ii) Cox's installation of Service at Customer's location. Customer acknowledges that it has read and understands the 911 disclosures in Section 2 of the Service Terms. By signing this Agreement, you represent that you are the authorized Customer representative.

Customer Authorized Signature	**CoxCom, LLC., Cox Oklahoma Telcom, LLC Signature**
Signature:	Signature: DocuSigned by:  860125B485004EC...
Print:	Print: Ashley Perkins
Title Position:	Title Position: Vice President
Date:	Date: 9/17/2025

1. E911 Services FOR IMPORTANT INFORMATION ABOUT COX'S 911 PRACTICES, PLEASE REVIEW THE INFORMATION ABOUT E911 SERVICE IN THE GENERAL TERMS AND ON THE WEBSITE http://ww2.cox.com/business/voice/regulatory.cox.

2. Service Start Date and Term The "Initial Term" shall begin upon installation of Service and shall continue for the applicable Term commitment set forth above in the Service Terms. However, if Customer delays installation or is not ready to receive Services on the agreed-upon installation date, Cox may begin billing for Services on the date Services would have been installed. Cox shall use reasonable efforts to make the Services available by the requested service date. Cox shall not be liable for damages for delays in meeting service dates due to install delays or reasons beyond Cox's control. If Customer delays installation for more than ninety (90) days after Customer's execution of this Agreement, Cox reserves the right to terminate this Agreement by providing written notice to Customer and Customer shall be liable for Cox's reasonable costs incurred. AFTER THE INITIAL TERM, THIS AGREEMENT SHALL AUTOMATICALLY RENEW FOR ONE (1) YEAR TERMS (EACH AN "EXTENDED TERM") UNLESS A PARTY GIVES THE OTHER PARTY WRITTEN TERMINATION NOTICE AT LEAST THIRTY (30) DAYS PRIOR TO THE EXPIRATION OF THE INITIAL TERM OR THEN CURRENT EXTENDED TERM. "Term" shall mean the Initial Term and Extended Term (s), if any. Cox reserves the right to increase rates for all Services by no more than ten percent (10%) during any Extended Term by providing Customer with at least sixty (60) days written notice of such rate increase. This limitation on rate increases shall not apply to video Services or Services for which rates, terms and conditions are governed by a Cox tariff or SG. Upon notice to Customer, Cox may change the rates for video Services periodically during the Term. Cox may change the rates for telephone Service subject to a Cox tariff or SG periodically during the Term. For the avoidance of doubt, promotional rates and promotional discounts provided to Customer will expire at the end of the Initial Term or earlier as set forth in the promotion language. Customer's payment for Service after notice of a rate increase will be deemed to be Customer's acceptance of the new rate.

3. Termination Customer may terminate any Service before the end of the Term selected by Customer above in the Service Terms upon at least thirty (30) days written notice to Cox; provided, however, if Customer terminates any such Service before the end of the Term (except for breach by Cox), unless otherwise expressly stated in the General Terms, Customer will be obligated to pay Cox a termination fee equal to the nonrecurring charges (if unpaid) and One Hundred Percent (100%) of the monthly recurring charges for the terminated Service(s) multiplied by the number of months, including partial months, remaining in the Term. Cox may terminate this Agreement without liability at any time prior to installation of Services if Cox determines that Customer's location is not reasonably serviceable or there is signal interference with any Cox Service(s) according to Cox's standard practices. If Customer terminates or decreases any Service that is part of a bundle offering, the remaining Service(s) shall be subject to price increases for the remaining Term. If Customer terminates this Agreement prior to installation of Service by Cox, Customer shall be liable for Cox's costs incurred. This provision survives termination of the Agreement.

4. Payment Customer shall pay Cox all monthly recurring charges ("MRCs") and all non-recurring charges ("NRCs"), if any, by the due date on the invoice. Any amount not received by the due date shown on the applicable invoice will be subject to interest or a late charge no greater than the maximum rate allowed by law. If Cox terminates this Agreement due to Customer's breach, or if Customer fails to pay any amounts when due and fails to cure such non-payment upon receipt of written notice of non-payment from Cox, Customer will be deemed to have terminated this Agreement and will be obligated to pay the termination fee described above. If applicable to the Service, Customer shall pay sales, use, gross receipts, and excise taxes, access fees and all other fees, universal service fund assessments, 911 fees, franchise fees, bypass or other local, State and Federal taxes or charges, and deposits, imposed on the use of the Services. Taxes will be separately stated on Customer's invoice. No interest will be paid on deposits unless required by law.

5. Service and Installation Cox shall provide Customer with the Services identified above in the Service Terms and may also provide related facilities and equipment, the ownership of which shall be retained by Cox (the "Cox Equipment"), or for certain Services, Customer, may purchase equipment from Cox ("Customer Purchased Equipment"). Customer is responsible for damage to any Cox Equipment. If Cox Equipment is not returned to Cox after termination or disconnection of Services, Customer shall be liable for the Cox Equipment costs. Customer may use the Services for any lawful purpose, provided that such purpose: (i) does not interfere or impair the Cox network or Cox Equipment; (ii) complies with the AUP; and (iii) is in accordance with the terms and conditions of this Agreement. Customer shall use the Cox Equipment only for the purpose of receiving the Services. Customer shall use Customer Purchased Equipment in accordance with the terms of this Agreement and any related equipment purchase agreement. Unless provided otherwise herein, Cox shall use commercially reasonable efforts to maintain the Services in accordance with applicable performance standards. Cox network management needs may require Cox to modify upstream and downstream speeds. Use of the Services shall be subject to the AUP at http://ww2.cox.com/aboutus/policies/business-policies.cox, which is incorporated herein by reference. Cox may change the AUP from time to time during the Term. Customer's continued use of the Services following an AUP amendment shall constitute acceptance of the revised AUP.

6. General Terms The General Terms are hereby incorporated into this Agreement by reference. BY EXECUTING THIS AGREEMENT AND/OR USING OR PAYING FOR THE SERVICES, CUSTOMER ACKNOWLEDGES THAT IT HAS READ, UNDERSTOOD, AND AGREED TO BE BOUND BY THE GENERAL TERMS.

7. LIMITATION OF LIABILITY IN ADDITION TO ANY OTHER LIMITATIONS ON LIABILITY CONTAINED IN THE AGREEMENT, NEITHER COX NOR ANY COX RELATED PARTY SHALL BE LIABLE FOR DAMAGES FOR FAILURE TO FURNISH OR INTERRUPTION OF ANY SERVICES, OR FOR ANY LOSS OF DATA OR STORED CONTENT, IDENTITY THEFT, OR FOR ANY PROBLEM WITH THE SERVICES OR EQUIPMENT OF ANY THIRD PARTY, NOR SHALL COX NOR ANY COX RELATED PARTY BE RESPONSIBLE FOR FAILURE OR ERRORS OF ANY COX SERVICE, COX EQUIPMENT, SIGNAL TRANSMISSION, LICENSED SOFTWARE, LOST DATA, FILES OR SOFTWARE DAMAGE REGARDLESS OF THE CAUSE. NEITHER COX NOR ANY COX RELATED PARTY WILL BE LIABLE FOR DAMAGE TO PROPERTY OR FOR PHYSICAL INJURY TO ANY PERSON ARISING FROM THE INSTALLATION OR REMOVAL OF EQUIPMENT UNLESS CAUSED BY THE NEGLIGENCE OF COX. UNDER NO CIRCUMSTANCES WILL COX OR ANY COX RELATED PARTY BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, INCLUDING LOST PROFITS, ARISING FROM THIS AGREEMENT OR PROVISION OF THE SERVICES.

8. WARRANTIES EXCEPT AS PROVIDED IN THIS AGREEMENT, THERE ARE NO OTHER AGREEMENTS, WARRANTIES OR REPRESENTATIONS, EXPRESS OR IMPLIED, EITHER IN FACT OR BY OPERATION OF LAW, STATUTORY OR OTHERWISE, INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, RELATING TO THE SERVICES. SERVICES PROVIDED ARE A BEST EFFORTS SERVICE AND COX DOES NOT WARRANT THAT THE SERVICES, EQUIPMENT OR SOFTWARE SHALL BE ERROR-FREE OR WITHOUT INTERRUPTION. COX DOES NOT GUARANTEE THAT SERVICE CAN BE PROVISIONED TO CUSTOMER'S LOCATION, OR THAT INSTALLATION OF SERVICE WILL OCCUR IN A SPECIFIED TIMEFRAME. COX DOES NOT WARRANT THAT ANY SERVICE OR EQUIPMENT WILL MEET CUSTOMER'S NEEDS, PERFORM AT A PARTICULAR SPEED, BANDWIDTH OR THROUGHPUT RATE, OR WILL BE UNINTERRUPTED, ERROR-FREE, SECURE, OR FREE OF VIRUSES, WORMS, DISABLING CODE OR THE LIKE. INTERNET AND WIFI SPEEDS WILL VARY. COX MAKES NO WARRANTY AS TO TRANSMISSION OR UPSTREAM OR DOWNSTREAM SPEEDS OF THE NETWORK.

9. Public Performance If Customer engages in a public performance of any copyrighted material contained in any of the Services, Customer, and not Cox, shall be responsible for obtaining any public performance licenses at Customer's expense. The Video Service that Cox provides under this Agreement does not include a public performance license.

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Exhibit B

Owasso Public Schools
12901 E 86th Street North
Owasso, OK 74055
IFCB ID: 220001118

Name of Vendor:	Cox Oklahoma Telecom, LLC, "Cox Business"
Name of Company Representative: Business Address:	Jack Bunds 11811 E 51st St, Tulsa, OK 74146
Phone Number: SLD SPIN Number:	918-286-4437 cell 918-409-9993 143005575-Cox has current SPAC on all bids.

Monthly Price Per Location

Metro Ethernet	Term	Install and/or OTC	Monthly Price
10Gb	1 Year Renewable Options	$0	$995
20Gb	1 Year Renewable Options	$0	$1,780

DocuSign Envelope ID: E24555ED-C4A1-41FC-9D3A-49D893EA9A63

Exhibit C

COX BUSINESS

Cox Ethernet WAN (E-WAN) Private Line Transport Service

Service Level Agreement

1. Scope. This Service Level Agreement ("SLA") is incorporated into the Commercial Services Agreement or Master Services Agreement ("Agreement") by and between Cox and Customer, each as defined in the Agreement. The performance standards and service levels set forth in this SLA are Cox's objectives with respect to the Cox Ethernet WAN (E-WAN) Private Line Transport Services ("E-WAN Services") provided to the Customer.

2. E-WAN Network Availability. Cox's objective is to make the E-WAN Services available for Customer's use at least (i) Ninety-Nine and Ninety-Nine One-Hundredths Percent (99.99%) of the time with respect to the on-net portion of the circuit and (ii) Ninety-Nine and Nine-Tenths Percent (99.9%) of the time with respect to the portion of Services or circuits obtained by Cox from third party carriers, commonly known as "Type II" Service, (collectively and individually, (i) and (ii) shall be referred to as "E-WAN Network Availability"). The E-WAN Network Availability is calculated by dividing the number of minutes that the E-WAN Services are available for Customer's use by the total number of minutes in a given calendar month and multiplying by one hundred (100). Unavailability of the E-WAN Services due to the reasons or causes set forth in Section 9 of this SLA shall not be included in determining whether Cox has met the E-WAN Network Availability objective. For example, if the E-WAN Services experience an outage for one (1) day due to a Force Majeure event, and otherwise experience no other outage or E-WAN Service Interruption during the applicable month, Cox will be deemed to have met the E-WAN Network Availability performance standard and no Service Credit(s) (as defined below) will be provided.

3. E-WAN Service Interruption. An "E-WAN Service Interruption" is a loss of signal to the Customer that results in a total disruption of E-WAN Service beyond the E-WAN Network Availability level. Any E-WAN Service Interruption, outage, degradation of E-WAN Service or a failure to meet any objective stated in this SLA is not a default or breach under the Agreement, but may entitle Customer to a Service Credit (as defined below) for a qualifying E-WAN Service Interruption. An E-WAN Service Interruption period begins when Customer makes a Trouble Report (as defined below) to Cox's Network Operations Center ("NOC") under the methods and procedures set forth in Section 7 of this SLA and ends when Cox restores the E-WAN Services to Customer.

4. Service Response and Repair. In the event Cox receives a Trouble Report (defined below) from Customer, Cox will initiate action to clear the trouble within thirty (30) minutes. If the Trouble Report is the result of an electronic component failure, the estimated restoration time is four (4) hours. If the Trouble Report is the result of a cable or fiber failure or any other issue, the estimated restoration time is eight (8) hours.

5. Service Credits. The following are each types of "Service Credits" which may be available to Customer as described below and subject to all limitations in the SLA, including Section 9.

(a) E-WAN Service Interruption Service Credit. The available Service Credit for an E-WAN Service Interruption is identified in the table below as a percentage of the monthly recurring charge ("MRC") for the portion of the affected E-WAN Services experiencing a qualifying E-WAN Service Interruption. Service Credits are not cumulative (e.g. if a qualifying E-WAN Service Interruption lasted 20 hours, Customer will receive a credit equal to 20% of the MRC for the portion of the E-WAN Services experiencing an E-WAN Service Interruption, but Customer does not also receive a separate Service Credit for the "≥ 30 min. to < 4 hours", "≥ 4 hours to < 8 hours" and "≥ 8 hours to < 16 hours" timeframes identified in the table below.) The amount of the Service Credit shall be as follows:

E-WAN Services Interruption Length	*Credit of the MRC for the portion of the E-WAN Services experiencing an E-WAN Service Interruption*
≥ 30 min. to < 4 hours	5% of applicable MRC
≥ 4 hours to < 8 hours	10% of applicable MRC
≥ 8 hours to < 16 hours	15% of applicable MRC
≥ 16 hours to < 24 hours	20% of applicable MRC
≥ 24 hours	25% of applicable MRC

(b) Network Latency Service Credit. Network Latency, as it relates to E-WAN Services, is defined by Cox as the round-trip delay for a packet to travel between two Regional Data Centers ("RDCs") on the Cox IP backbone, averaged on a monthly basis across all RDCs and IP peering locations on the Cox IP backbone network ("Network Latency"). The average monthly round-trip delay is measured in milliseconds. The Cox Network Latency Service Level for E-WAN Service is Fifty (50) milliseconds or less. Network Latency due to the reasons or causes set forth in Section 9 of this SLA shall not be included in determining whether Cox has met the applicable performance standard for Network Latency. Network performance statistics and methodology related to the Cox Network Latency Service Level for E-WAN Service are posted at the following location:

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https://www.cox.com/business/networking/svpn.html.

If the Cox Network Latency Service Level for E-WAN Service is greater than Fifty (50) milliseconds in a calendar month, the available Service Credit equals Ten Percent (10%) of the MRC for the affected E-WAN Services for any Network Latency in a calendar month.

(c) **Data Delivery Service Credit**. Data Delivery Rate, as it relates to E-WAN Services, is defined by Cox as the percentage of packets delivered during a transmission between two RDCs on the Cox IP backbone, averaged on a monthly basis across all RDCs and IP peering locations on the Cox IP backbone network ("Date Delivery Rate"). The average monthly packet delivery is measured in percentage of packets delivered per One Hundred (100) and shall be Ninety-Nine and Nine-Tenths Percent (99.9%) or greater, averaged on a monthly basis. Non-delivery of packets due to the reasons or causes set forth in Section 9 of this SLA shall not be included in determining whether Cox has met the applicable performance standard for Data Delivery Rate.

Network performance statistics and methodology related to the Cox Network Data Delivery Rate for E-WAN Services are posted at the following location:

https://www.cox.com/business/networking/svpn.html.

If the Data Delivery Rate for E-WAN Services in a calendar month is less than Ninety-Nine and Nine-Tenths Percent (99.9%), the available Service Credit equals Ten Percent (10%) of the MRC for the portion of the affected E-WAN Services for any Data Delivery Rate issues in a calendar month.

6. **Chronic Outage**. If three (3) or more separate times during a thirty (30) consecutive day period, the E-WAN Services experience an E-WAN Service Interruption for a period greater than eight (8) consecutive hours, ("Chronic Outage"), subject to Section 9 below, Customer may terminate the affected circuit(s) without charge or payment of any termination charges otherwise provided in the Agreement; provided Customer complies with the notification process described in this Section 6. Within thirty (30) days of the occurrence of the third Chronic Outage, Customer shall notify Cox in writing of its election to terminate the circuit(s) and the circuit(s) shall be terminated upon Cox's receipt of such notice. If Customer fails to notify Cox within thirty (30) days of the third Chronic Outage, of its intent to terminate the circuit(s), then Customer shall be deemed to have waived its right to terminate the circuit(s) under this Section 6 until the occurrence of a subsequent Chronic Outage, if any. Upon termination under this Section 6, neither party shall have any further rights, obligations, or liabilities to the other party with respect to such terminated affected circuit(s), except those accrued through the termination date, and that expressly survive termination of this Agreement.

7. **Customer Responsibilities/Trouble Reports**. Cox shall maintain a twenty- four (24) hour, seven (7) day a week point-of-contact for Customer to report E-WAN Service troubles, including E-WAN Services Interruptions, Network Latency and Data Delivery Rate issues. Customer shall call Trouble Reports to the telephone number provided by Customer's local market sales representative. A "Trouble Report" means any report made by Customer relating to the E-WAN Services or the equipment provided by Cox.

Cox will investigate the Trouble Report and assign a trouble ticket number. To qualify for any Service Credit(s), Customer must request, in writing, a Service Credit within thirty (30) calendar days of a qualifying Trouble Report. Cox will be the only party to determine (in its sole discretion) whether Cox has not met any of the SLA terms specified herein and whether a Service Credit is to be issued. Customer shall cooperate with Cox at all times in testing, determining and verifying that a qualifying E-WAN Service Interruption, Network Latency, and/or Data Delivery Rate issue has occurred.

8. **E-WAN Service Installation Delays.**

(a) **E-WAN Service Installation and Availability**. Cox will make commercially reasonable efforts to install, provision and make the E-WAN Services available for Customer's use within ten (10) business days of the installation date if explicitly defined in the Agreement, if any ("Estimated Install Date"). E-WAN Services shall be deemed as available upon Cox's installation of the equipment and facilities necessary to provide Customer the E-WAN Services.

(b) **Installation Delay Credit**. Cox shall provide Customer with an Installation Delay Credit if the E-WAN Services are not available for Customer's use within ten (10) business days of the Estimated Install Date. In this event, Cox will provide an "Installation Delay Credit" of One Hundred Percent (100%) off the standard nonrecurring charge ("NRC") paid by Customer for the portion of the E-WAN Service that was unavailable. This Installation Delay Credit shall apply only to Cox standard NRCs and shall not apply to construction or other non-standard charges billed to Customer that are associated with providing E-WAN Services to Customer.

(c) **Exceptions to Installation Delay Credits**. Installation Delay Credits shall not be provided for installation delays (i) caused by or requested by Customer, its employees, agents or subcontractors; (ii) due to inability or difficulties of Cox to access Customer's premises; (iii) due to the public utility company restricting Cox's access to necessary conduits or wiring in Customer's building or property; (iv) due to any delays in obtaining any necessary permits, licenses, pole attachment agreements, rights of way, or other access or property rights; (v) due to any causes addressed in Section 9; or (vi) due to Force Majeure events.

9. **Exceptions to Credit Allowance**.

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(a) Exceptions: Credit Allowances shall not be provided for any E-WAN Services Interruptions or failure to meet the E-WAN Service Availability, Data Restoration Rate or Network Latency objectives, estimated restoration time, Estimated Install Date or any other term specified in this SLA: (i) caused by Customer, its employees, agents or subcontractors; (ii) due to failure of power or other equipment provided by Customer or the public utility company supplying power to Cox or Customer; (iii) during any period in which Cox is not allowed access to the premises of Customer to access Cox equipment; (iv) due to scheduled maintenance and repair; (v) caused by or due to violations of the Cox Acceptable Use Policy or any misconduct or accident of the Customer; (vi) caused by a loss of service or failure of the Customer's internal wiring or other Customer equipment; (vii) due to Customer's failure to release the E-WAN Service for testing and/or repair to Cox; or (viii) due to Force Majeure events. For purposes of this SLA, Force Majeure shall mean (i) third party cable cuts, acts of God, fire, flood, or other natural disaster; (ii) laws, orders, rules, regulations, directions, or actions of governmental authorities having jurisdiction over the E-WAN Services; (iii) any civil or military action including national emergencies, riots, war, civil insurrections or terrorist attacks; (iv) taking by condemnation or eminent domain of a party's facilities or equipment; (v) strikes or labor disputes; (vi) fuel or energy shortages; (vii) delays in obtaining permits or other approvals from governmental authorities for construction or E-WAN Services provisioning; or (viii) any other causes beyond the reasonable control of Cox. In addition, Service Credits shall not apply (a) if Customer is entitled to any other available credits, compensation or remedies under the Agreement for the same E-WAN Service Interruption, deficiency, degradation, delay, or issue (b) for E-WAN Service Interruptions, deficiencies, degradations, delays, or issues not reported by Customer to Cox within a reasonable period of time, not to exceed thirty (30) days from when it started, (c) where Customer reports a E-WAN Service Interruption, Network Latency and/or Data Delivery Rate issue, but Cox does not find any such issue, (d) to any Service locations served via a third party (i.e. Type-II site), or (e) to any service not provided under the Agreement even if the service is provided by a Cox affiliate or subsidiary. For any E-WAN Service locations served via a third party, Cox may pass through any E-WAN Service credits it receives from the third party associated with any E-WAN Service Interruption not to exceed the Service Credit amount.

(b) Limitations. With respect to all Service Credits under this SLA, no Service Credits shall be issued if: (i) Customer is in breach of its Agreement with Cox; (ii) Customer has a past due balance with Cox under the Agreement; or (iii) Customer is otherwise not in good financial standing with Cox. In addition, in any calendar month, Customer's combined credits for Network Latency and Data Delivery Rate shall not exceed ten percent (10%) of the MRC for the affected E-WAN Services. Furthermore, in any calendar month, Customer's combined credits for Network Latency, Data Delivery Rate, Service Interruptions and Installation Delay Credits will be no more than one (1) full MRC for the affected E-WAN Service. The calculation of credits under this SLA are exclusive of any applicable taxes, fees, or surcharges charged to the Customer or collected by Cox. All claims for Service Credits must be initiated by the Customer and are subject to review and verification by Cox. Cox reserves the right to change or modify the SLA program rules and regulations at any time without notice. For the avoidance of doubt, Cox and Customer agree that Customer's sole and exclusive remedy for any E-WAN Service Interruptions, installation delays, missed Data Delivery Rate, missed Network Latency, missed repair objectives, service degradations, or any other outages or issues related to the E-WAN Services provided under the Agreement shall be strictly limited to the Service Credits or the Installation Delay Credit, as applicable, as set forth in this SLA.

Site	Capacity	Current	Available Slots
Ator Elementary - Pre-K	36	31	5
Ator Elementary - Kindergarten	60	56	4
Ator Elementary - 1st Grade	60	57	3
Ator Elementary - 2nd Grade	60	44	16
Ator Elementary - 3rd Grade	60	62	0
Ator Elementary - 4th Grade	60	55	5
Ator Elementary - 5th Grade	60	56	4
Bailey Elementary - Pre-K	36	29	7
Bailey Elementary - Kindergarten	60	60	0
Bailey Elementary - 1st Grade	80	72	8
Bailey Elementary - 2nd Grade	60	61	0
Bailey Elementary - 3rd Grade	60	67	0
Bailey Elementary - 4th Grade	80	88	0
Bailey Elementary - 5th Grade	60	62	0
Barnes Elementary - Pre-K	36	33	3
Barnes Elementary - Kindergarten	80	81	0
Barnes Elementary - 1st Grade	80	77	3
Barnes Elementary - 2nd Grade	80	85	0
Barnes Elementary - 3rd Grade	80	94	0
Barnes Elementary - 4th Grade	80	95	0
Barnes Elementary - 5th Grade	80	84	0
Hodson Elementary - Pre-K	36	33	3
Hodson Elementary - Kindergarten	80	77	3
Hodson Elementary - 1st Grade	100	89	11
Hodson Elementary - 2nd Grade	80	78	2
Hodson Elementary - 3rd Grade	80	97	0
Hodson Elementary - 4th Grade	80	98	0
Hodson Elementary - 5th Grade	80	76	4
Mills Elementary - Pre-K	36	36	0
Mills Elementary - Kindergarten	80	67	13
Mills Elementary - 1st Grade	80	78	2
Mills Elementary - 2nd Grade	80	68	12
Mills Elementary - 3rd Grade	80	70	10
Mills Elementary - 4th Grade	60	67	0
Mills Elementary - 5th Grade	60	70	0
Morrow Elementary - Pre-K	36	40	0
Morrow Elementary - Kindergarten	100	97	3

Site	Capacity	Current	Available Slots
Morrow Elementary - 1st Grade	100	95	5
Morrow Elementary - 2nd Grade	100	103	0
Morrow Elementary - 3rd Grade	100	95	5
Morrow Elementary - 4th Grade	80	89	0
Morrow Elementary - 5th Grade	80	94	0
Northeast Elementary - Pre-K	36	37	0
Northeast Elementary - Kindergarten	80	66	14
Northeast Elementary - 1st Grade	80	89	0
Northeast Elementary - 2nd Grade	80	79	1
Northeast Elementary - 3rd Grade	80	82	0
Northeast Elementary - 4th Grade	60	90	0
Northeast Elementary - 5th Grade	60	68	0
Smith Elementary - Pre-K	36	29	7
Smith Elementary - Kindergarten	60	69	0
Smith Elementary - 1st Grade	60	66	0
Smith Elementary - 2nd Grade	60	61	0
Smith Elementary - 3rd Grade	60	73	0
Smith Elementary - 4th Grade	60	64	0
Smith Elementary - 5th Grade	60	65	0
Stone Canyon Elementary - Pre-K	36	40	0
Stone Canyon Elementary - Kindergarten	80	76	4
Stone Canyon Elementary - 1st Grade	80	79	1
Stone Canyon Elementary - 2nd Grade	80	76	4
Stone Canyon Elementary - 3rd Grade	80	69	11
Stone Canyon Elementary - 4th Grade	100	110	0
Stone Canyon Elementary - 5th Grade	80	115	0
6th Grade Center	750	719	31
7th Grade Center	750	696	54
8th Grade Center	750	720	30
Owasso High School - 9th Grade	750	797	0
Owasso High School - 10th Grade	725	694	31
Owasso High School - 11th Grade	725	719	6
Owasso High School - 12th Grade	725	702	23

CERTIFICATE OF APPROVAL

November 10, 2025

Purchase Orders to be approved by the Board of Education:

2025-2026 General Fund

		P.O. Nos.	
VENDORS		840-966	127,228.89
VENDORS	Change Orders		150.00
			$ 127,378.89

2025-2026 Building Fund

		P.O. Nos.	
VENDORS		79-81	17,000.00
VENDORS	Change Orders		0.00
			$ 17,000.00

2025-2026 Child Nutrition Fund

		P.O. Nos.	
VENDORS			0.00
VENDORS	Change Orders		0.00
			$ -

2025-2026 Bond Fund 31

		P.O. Nos	
VENDORS		271-288	860,826.01
VENDORS	Change Orders		0.00
			$ 860,826.01

2025-2026 Bond Fund 33

		P.O. Nos	
VENDORS			0.00
VENDORS	Change Orders		0.00
			$ -

2025-2026 Bond Fund 35

		P.O. Nos.	
VENDORS		3	1,980.00
VENDORS	Change Orders		0.00
			$ 1,980.00

2025-2026 Bond Fund 39

		P.O. Nos.	
VENDORS		7-8	57,850.00
VENDORS	Change Orders		0.00
			$ 57,850.00

Owasso Public Schools

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 11 - GENERAL, Date Range: 10/3/2025 - 11/5/2025, PO Range: 840 - 966

PO No	Date	Vendor No	Vendor	Description	Amount
840	10/06/2025	19231	CHRISTIAN RANGEL	Cultural Regalia Presentation - 10/7/2025	300.00
841	10/06/2025	19170	Good Warrior Deer	Cultural Regalia Presentation - 10/7/2025	150.00
842	10/06/2025	11155	CHEROKEE NATION	Cultural Craft Supplies	150.00
843	10/06/2025	113	NASCO EDUCATION	Cultural Craft Supplies	100.00
844	10/06/2025	11771	SUPERNAW'S	Cultural Craft Supplies	100.00
845	10/06/2025	315	BLICK ART MATERIALS	Supplies and Materials for Enrichment Lab	90.78
846	10/06/2025	11351	AMAZON	Supplies and Materials for Enrichment Lab	1,157.47
847	10/06/2025	9494	SOUTHWEST AIRLINES	Airfare & Travel Expenses for NJOMA Conference	1,200.00
848	10/06/2025	10401	NATIONAL JOHNSON-O'MALLEY ASSOC	Registration for NJOMA Conference 2025	4,500.00
849	10/06/2025	18919	JIGSAW LEARNING LLC	Licenses and Subscriptions	39,645.00
850	10/09/2025	154	SAIED MUSIC CO	Circle the State Sheet Music 1/31/26	250.00
851	10/09/2025	18354	SCHOOL SPECIALTY LLC	drawing paper for 5th grade	100.00
852	10/09/2025	11351	AMAZON	Flagpole bases for cafetorium	56.98
853	10/09/2025	11351	AMAZON	Ball Storage Cart for playground balls	300.00
854	10/09/2025	11950	TES PRODUCTIONS, INC	Green - Lighting Repair	2,200.00
855	10/10/2025	20265	NATIONWIDE TRAILERS LLC	Service for Trailers	3,000.00
856	10/10/2025	6590	B & M CUSTOM EXHAUST	exhaust repair	7,500.00
857	10/10/2025	11351	AMAZON	Baptist Children's Home Supplies	550.00
858	10/10/2025	8115	JUNIOR ACHIEVEMENT OF	Biztown Registrations-Bailey Elementary	1,920.00
859	10/10/2025	19405	INSTITUTE FOR MULTI-SENSORY EDUC	OG Decodable Readers-Smith-Nick Hughes	495.00
860	10/10/2025	20207	HIGHWAY MAN SIGNS LLC	Repair Bailey Marquee	300.00
861	10/10/2025	11709	WESTCO LAMINATOR SERVICE	Repair Laminator at Bailey	350.00
862	10/10/2025	8382	BOARD OF REGENTS OF THE UNIVERSITY	Professional Development Registration 12/4/25	800.00
863	10/10/2025	195	FELKINS ENTERPRISES, LLC	Business Cards for Chrsiti Humes	35.00
864	10/10/2025	20210	AMERICAN LIBRARY ASSOCIATION	Books for teachers	150.00
865	10/10/2025	11351	AMAZON	Supplies for SCIENCE	1,320.00
866	10/10/2025	19707	PATRICIA Y LAUGHLIN	Clay Pinch Pot Demonstration - 10/9/2025	400.00
867	10/10/2025	20101	NANCY SHANNON COLE	Raptor & Owl Presentations - 10/20/2025	250.00
868	10/10/2025	20101	NANCY SHANNON COLE	Raptor & Owl Presentations - 10/29/2025	250.00
869	10/10/2025	276	WALMART #168	Instructional Classroom Supplies	100.00
870	10/10/2025	276	WALMART #168	Cultural Craft Supplies	150.00
871	10/10/2025	11155	CHEROKEE NATION	Cultural Craft Supplies	74.75
872	10/15/2025	18479	Flite Test LLC	FRY/FOAM BOARD, RC PLANE FLYERS, 9G, 20CM EXT	909.39

Purchase Order Register

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PO No	Date	Vendor No	Vendor	Description	Amount
873	10/15/2025	11351	AMAZON	LEANDER/KNIFE SHARPENER FOR FACS	30.00
874	10/15/2025	12183	LAZEL INC	Online resource for reading lessons	135.00
875	10/27/2025	11351	AMAZON	Calculators/Batteries for Advanced Math Classes	56.43
876	10/27/2025	19947	CHERI SCHULER	Rejoice-Registration 2026 Midwest ACT Summit	170.00
877	10/27/2025	8115	JUNIOR ACHIEVEMENT OF	Biztown Registrations-Smith Elementary	1,980.00
878	10/27/2025	10775	OKLA SPEECH LANGUAGE HEARING ASSOC	OSHA Conference 11-7-2025	1,200.00
879	10/27/2025	18452	OKCDT ENTERPRISE LLC	Hotel and parking for Case Conference 11/4 - 11/7	1,344.00
880	10/27/2025	82953	CHARLENE D DUNCAN	Per Diem and Parking for CASE Conference 11/4-11/7	292.50
881	10/27/2025	84393	KATHLEEN WEHMEYER	Per Diem and parking CASE Conference 11/4-11/7	292.50
882	10/27/2025	85149	CHRISTINA L HUMES	Per Diem and Parking CASE Conference 11/4-11/7	292.50
883	10/27/2025	13600	SONOVA USA INC	Amplification for hearing aids/cochlear implants	1,172.83
884	10/27/2025	12033	APPLE EDUCATION STORE	Speech Path iPad used for student communication	329.00
885	10/27/2025	341	WESTERN PSYCHOLOGICAL SERVICES	School Psychs - Testing Supplies	756.80
886	10/27/2025	457	PRO-ED INC	Spelling e-book fjor students at Stone Canyon	108.00
887	10/27/2025	11351	AMAZON	Supplies for Classroom at Stone Canyon	105.00
888	10/27/2025	11351	AMAZON	Supplies for Students at 6GC	75.00
889	10/27/2025	334	SUPER DUPER PUBLICATIONS	Supplies for students at Morrow Elem	94.90
890	10/27/2025	11351	AMAZON	Supplies for students at Morrow Elementary	225.00
891	10/27/2025	9873	LAKESHORE LEARNING MATERIALS	Supplies for students at Morrow Elementary	84.97
892	10/27/2025	11351	AMAZON	Classroom Storage Shelves for Northeast Elementary	269.99
893	10/27/2025	12963	ADAPTIVEMALL.COM	Adaptive supplies for students at Stone Canyon	473.00
894	10/27/2025	18192	COUNCIL OF ADMIN OF SPECIAL ED	CASE Discipline Virtual 4 Part Series	255.00
895	10/27/2025	1498	MAZZIO'S LLC	JOM Student College Fair Refreshment - Lunch	150.00
896	10/27/2025	16011	CRYSTAL HANNA	Clay Medallion Presentation - 11/1/2025	400.00
897	10/27/2025	18987	ELIZABETH SEVENOAKS	Basket Weaving Presentation - 11/1/2025	400.00
898	10/27/2025	10401	NATIONAL JOHNSON-O'MALLEY ASSOC	Registration for NJOMA Conference 2025	2,700.00

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 11 - GENERAL, Date Range: 10/3/2025 - 11/5/2025, PO Range: 840 - 966

PO No	Date	Vendor No	Vendor	Description	Amount
899	10/27/2025	134	FLINN SCIENTIFIC, INC.	Science Supplies	300.00
900	10/27/2025	14482	BROOKSHIRE GROCERY COMPANY	Supplies for Science	40.00
901	10/27/2025	11351	AMAZON	RAM ROOM ACTIVITIES AND SUPPLIES	40.00
902	10/27/2025	10449	AC SUPPLY	ROCKETS AND ENGINES FOR STEM 4TH GRADE	935.91
903	10/27/2025	11351	AMAZON	Office Supplies	231.00
904	10/27/2025	276	WALMART #168	Food for Science Lab	67.82
905	10/27/2025	11351	AMAZON	Materials for Science Labs	396.10
906	10/27/2025	18354	SCHOOL SPECIALTY LLC	Construction Papers	100.00
907	10/27/2025	18963	Rebecca Wedel	Native American Food Demonstration - 11/1/2025	400.00
908	10/27/2025	9608	HOBBY LOBBY #25	classroom supplies for humanities	50.00
909	10/27/2025	11351	AMAZON	miscellaneous supplies for the office	1,500.00
910	10/27/2025	1452	BISHOP KELLEY HIGH SCHOOL	Galoob - Speech Tournament	225.00
911	10/29/2025	13070	INTERSTATE ALL BATTERY CTR OWASSO	Warehouse Supplies	2,500.00
912	11/04/2025	15900	HOLIDAY INN EXPRESS-BRICKTOWN	CCOSA TLE New Administrator Training	150.00
913	11/04/2025	81311	JAYME J RISENHOOVER	Per Diem Reimbursement-CCOSA New Admin Training	82.50
914	11/04/2025	12178	OAEA	Rejoice-Registration For OAEA Conference	205.00
915	11/04/2025	88425	SALLY RANDOLPH	Per Diem Reimbursement-CCOSA New Admin Training	82.50
916	11/04/2025	15900	HOLIDAY INN EXPRESS-BRICKTOWN	CCOSA TLE New Administrator Training	136.00
917	11/04/2025	19969	3D MOLECULAR DESIGNS LLC	ROBISON/SCIENCE CLASS SUPPLIES, SYNAPSE KITS	700.00
918	11/04/2025	18048	SCIENCE TAKE-OUT, LLC	ROBISON/SCIENCE CLASS SUPPLIES, GENES, PROTEINS	350.00
919	11/04/2025	11351	AMAZON	ROBISON/SCIENCE CLASS SUPPLIES- BATTERIES, TAPE,	800.00
920	11/04/2025	7704	CAROLINA BIOLOGICAL SUPPLY CO	ROBISON/SCIENCE CLASS SUPPLIES- SOLUTION, BOXES	130.00
921	11/04/2025	134	FLINN SCIENTIFIC, INC.	ROBISON/SCIENCE CLASS SUPPLIES- RESPIRATION,	2,000.00
922	11/04/2025	11351	AMAZON	FRY/BATTERIES, RC FLIGHT SIMULATOR CONTROLLER	226.98
923	11/04/2025	276	WALMART #168	ROBISON/OPEN PO/PERISHABLE SCIENCE SUPPLIES EAST	400.00
924	11/04/2025	276	WALMART #168	ROBISON/OPEN PO/PERISHABLE SCIENCE SUPPLIES WEST	400.00
925	11/04/2025	276	WALMART #168	ROBISON/SCIENCE CLASS SUPPLIES FOR EAST	400.00
926	11/04/2025	276	WALMART #168	ROBISON/SCIENCE CLASS SUPPLIES FOR WEST	400.00
927	11/04/2025	195	FELKINS ENTERPRISES, LLC	PERMIT TO LEAVE CLASSROOM SLIPS	300.00

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PO No	Date	Vendor No	Vendor	Description	Amount
928	11/04/2025	20101	NANCY SHANNON COLE	Raptor & Owl Presentations - 11/3/2025	600.00
929	11/04/2025	17164	JAMES GREGORY BILBY	Storytelling Presentations - 11/3/2025	300.00
930	11/04/2025	11871	LISA BYERS	Boarding School Presentation - 11/4/2025	100.00
931	11/04/2025	9608	HOBBY LOBBY #25	Cultural Craft Supplies	100.00
932	11/04/2025	10483	SAM'S CLUB	Instructional Classroom Supplies	250.00
933	11/04/2025	11351	AMAZON	Cultural Craft Supplies	500.00
934	11/04/2025	18584	La Union Dos Inc.	Cultural Craft Supplies	100.00
935	11/04/2025	20268	APPLE TEN HOSPITALITY MGMT INC	Lodging for NJOM Conference - Denver, CO	1,552.20
936	11/04/2025	12840	SADINA ESCHBACH	Travel Per Diem - NAGC Conference	310.00
937	11/04/2025	84319	LAURA J HAYES	Travel Per Diem - NAGC Conference	310.00
938	11/04/2025	85842	MELYSSA A HAYS	Travel Per Diem - NAGC Conference	310.00
939	11/04/2025	86205	STACEY L EBY	Travel Per Diem - NAGC Conference	310.00
940	11/04/2025	315	BLICK ART MATERIALS	Supplies and Materials for Enrichment Lab	116.39
941	11/04/2025	11351	AMAZON	Supplies and Materials for Enrichment Lab	684.02
942	11/04/2025	16641	SCHOLASTIC SALES, INC.	JOM Senior Cap & Gown Incentive	1,720.00
943	11/04/2025	23	CAROLINA BIOLOGICAL SUPPLY CO	Owl Pelltts for 4th & 5th grade science	300.00
944	11/04/2025	11351	AMAZON	File folders/file holder/labels/ etc for SPEd	200.00
945	11/04/2025	9608	HOBBY LOBBY #25	Botts - Puppet Project Supplies	150.00
946	11/04/2025	20158	STAGE PARTNERS	Botts - Rights, Royalties, Scripts	1,300.00
947	11/04/2025	4987	KAGAN PUBLISHING INC	ONLINE PD FOR 4TH GRADE TEACHERS 11/19/25	498.00
948	11/04/2025	14446	TEACHER INNOVATIONS INC	3RD GRADE LICENSING SPIRAL REVIEW AND MATH	92.00
949	11/04/2025	14446	TEACHER INNOVATIONS INC	Daily 4th Grade SPIRAL Review OAS Aligned	36.00
950	11/04/2025	11709	WESTCO LAMINATOR SERVICE	Laminating Film for Laminator	550.00
951	11/04/2025	11351	AMAZON	Refill paint for inventory	200.00
952	11/04/2025	15842	HD SUPPLY FACILITIES MAINTENANCE	Blanket PO for General Supplies District Wide	15,000.00
953	11/04/2025	14410	EASYKEY.COM INC	Blanket PO for File Cabinet Supplies	500.00
954	11/04/2025	12033	APPLE EDUCATION STORE	iPads for Speech Paths at Bailey Elementary	658.00
955	11/04/2025	18192	COUNCIL OF ADMIN OF SPECIAL ED	Case Discipline Virtual PD 11/13/25	125.00
956	11/04/2025	19384	QUALITY CPR LLC	Online CPR Training for Para	50.00
957	11/04/2025	276	WALMART #168	Kindergarten STEM Supplies	50.00

Owasso Public Schools

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Options: Year: 2025-2026, Fund(s): 11 - GENERAL, Date Range: 10/3/2025 - 11/5/2025, PO Range: 840 - 966

PO No	Date	Vendor No	Vendor	Description	Amount
958	11/04/2025	11351	AMAZON	Batteries	100.00
959	11/04/2025	18354	SCHOOL SPECIALTY LLC	Bulletin Board Paper	200.00
960	11/04/2025	11351	AMAZON	ODAA Grant - Gliders, coin holders, books	996.69
961	11/04/2025	11351	AMAZON	Flagpole mounting rings	19.99
962	11/04/2025	20273	GIGI COLEMAN BROOMS	ODAA Aerospace & Aviation Education Grant: Speaker	1,300.00
963	11/04/2025	11351	AMAZON	Office supplies-printer cartridges, staples, etc.	375.00
964	11/04/2025	4999	OFFICE DEPOT	Blanket PO/Supplies for the Office	1,000.00
965	11/05/2025	276	WALMART #168	Poster frames for school hallways	150.00
966	11/05/2025	473	OKLAHOMA MUSIC EDUCATORS ASSOC	Rejoice-OkMEA Registration Jan. 21-24, 2026	320.00

Non-Payroll Total:	**$127,228.89**
Payroll Total:	**$0.00**
Report Total:	**$127,228.89**

Owasso Public Schools

Change Order Listing

Options: Fund(s): 11 - GENERAL, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 10/3/2025 - 11/5/2025, PO Range: 1 - 839, Minimum Percentage Change: 20.00%, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
162	07/01/2025	257	OKLAHOMA ASBO	OKASBO MEMBERSHIP 25/26	150.00

Non-Payroll Total:	**$150.00**
Payroll Total:	**$0.00**
Report Total:	**$150.00**

Owasso Public Schools

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 21 - BUILDING, Date Range: 10/3/2025 - 11/5/2025, PO Range: 79 - 81

PO No	Date	Vendor No	Vendor	Description	Amount
79	10/06/2025	19585	FOUR STATE MAINTENANCE SUPPLY INC	Blanket PO for Maintenance & Custodial Supplies	5,000.00
80	10/15/2025	20074	LIBERTY FENCE CO INC	Blanket for Fence repairs and small projects	10,000.00
81	10/29/2025	112	MURRAY WOMBLE, INC.	6th Gr Scoreboard Removal & Discovery	2,000.00

Non-Payroll Total:	**$17,000.00**
Payroll Total:	**$0.00**
Report Total:	**$17,000.00**

Owasso Public Schools

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 31 BOND - 2022, Date Range: 10/3/2025 - 11/5/2025, PO Range: 271 - 288

PO No	Date	Vendor No	Vendor	Description	Amount
271	10/09/2025	16468	BRIGHT MARKET LLC	Park Bench Visual PST for PS Report Edits, 1 Year	425.00
272	10/09/2025	5486	CDW GOVERNMENT, INC	Wiremold Extra Deep Device Box Fitting	226.40
273	10/09/2025	2010	UNITED SYSTEMS LLC	Engineer Labor - VoIP Phone System Support	6,600.00
274	10/09/2025	19498	NABHOLZ CONSTRUCTION CORPORATION	CM Services for 5th GC	62,500.00
275	10/09/2025	3635	THE MUSIC STORE, INC.	Gorham - Speakers	7,586.04
276	10/10/2025	20265	NATIONWIDE TRAILERS LLC	New Trailer & Locks	15,304.27
277	10/15/2025	16997	KAL-AN ASPHALT INC	District Wide Parking Lot Projects	75,000.00
278	10/15/2025	16285	BRIDGEPOINT ELECTRIC INC	Electrical relocation at OPS roof	3,750.00
279	10/20/2025	11351	AMAZON	Plaud Note Voice Recording Device	1,000.00
280	10/27/2025	18493	GH2 ARCHITECTS LLC	Architect fees for 5th Grade Center	504,000.00
281	10/27/2025	16997	KAL-AN ASPHALT INC	Mills asphalt replacement	27,640.00
282	11/04/2025	18675	PIRAINO CONSULTING INC.	NOVO DS-Digital Signage	840.00
283	11/04/2025	2010	UNITED SYSTEMS LLC	E-Rate Cat2 Y28 2025-2026 Project	136,175.61
284	11/04/2025	2010	UNITED SYSTEMS LLC	Liebert 2-Post Rack Mounting Kit for 2U UPS	1,193.20
285	11/04/2025	11345	MATLOCK SECURITY SERVICES	SERVER ROOM EQIPMENT	1,576.00
286	11/04/2025	19078	CARDIO PARTNERS INC	Adult and Pediatric electrodes for the G5 machine	912.27
287	11/05/2025	20130	AMIRA LEARNING INC	Amira License for 25/26 SY-1 year license	10,140.00
288	11/05/2025	17321	DG INVESTMENT INTERM HOLDINGS 2	Access Control License	5,957.22

Non-Payroll Total:	**$860,826.01**
Payroll Total:	**$0.00**
Report Total:	**$860,826.01**

Owasso Public Schools

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 35 BOND - 2017, Date Range: 10/3/2025 - 11/5/2025, PO Range: 3 - 3

PO No	Date	Vendor No	Vendor	Description	Amount
3	10/29/2025	12567	STATE OF OKLAHOMA	BOND SALE LEGAL FEES	1,980.00

Non-Payroll Total:	**$1,980.00**
Payroll Total:	**$0.00**
Report Total:	**$1,980.00**

Owasso Public Schools

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 39 BOND - 2020, Date Range: 10/3/2025 - 11/5/2025, PO Range: 7 - 8

PO No	Date	Vendor No	Vendor	Description	Amount
7	10/09/2025	12033	APPLE EDUCATION STORE	Bratcher - Magic Keyboards	600.00
8	10/29/2025	8482	STEPHEN H. MCDONALD AND ASSOCIATES	BOND SALE ADVISORY FEES	57,250.00

Non-Payroll Total:	**$57,850.00**
Payroll Total:	**$0.00**
Report Total:	**$57,850.00**

Owasso Public Schools

Cash Balances

Options: Fiscal Years: 2026, Funds: 60, As Of Date: 10/31/2025, Account Types: All

Cash By Account and Fund

AC	0110	ROGERS COUNTY BANK		
	2026	60	60 - ACTIVITY FUND	$3,727,776.51
			Total AC 0110	$3,727,776.51
				$3,727,776.51

Cash By Fund

2026	60	60 - ACTIVITY FUND	$3,727,776.51
			$3,727,776.51

Owasso Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 10/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 ESC ACTIVITY FUND	$0.00	$31,428.30	$212,412.54	$20,160.84	$223,680.00	$13,892.31	$209,787.69
804 CN REFUND SUB ACCT	$0.00	$10,000.00	$0.00	$2,327.85	$7,672.15	$20.00	$7,652.15
805 OHS ACTIVITY	$0.00	$20,855.00	$144,060.05	$10,600.42	$154,314.63	$6,226.69	$148,087.94
806 HS AP	$0.00	$0.00	$36,807.13	$236.51	$36,570.62	$400.00	$36,170.62
807 HS NATIONAL HONOR SOCIETY	$0.00	$2,895.00	$19,775.00	$1,779.88	$20,890.12	$1,200.00	$19,690.12
808 HS STUDENT COUNCIL	$0.00	$33,635.23	$78,420.45	$16,145.56	$95,910.12	$10,930.00	$84,980.12
809 HS SPEECH/DEBATE	$0.00	$0.00	$4,345.40	$0.00	$4,345.40	$0.00	$4,345.40
810 OHS - TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$3,000.00	$460.34	$2,539.66	$939.66	$1,600.00
811 HS YOUTH ALIVE	$0.00	$0.00	$805.69	$0.00	$805.69	$0.00	$805.69
812 HS YEARBOOK	$0.00	$427.00	$12,024.96	$763.65	$11,688.31	$635.00	$11,053.31
814 HS ACADEMIC BOWL	$0.00	$0.00	$409.86	$0.00	$409.86	$0.00	$409.86
815 HS EQUALITY CLUB	$0.00	$0.00	$178.43	$0.00	$178.43	$0.00	$178.43
816 HS BAND	$0.00	$245,565.56	$214,405.99	$15,363.28	$444,608.27	$153,900.47	$290,707.80
817 5TH GRADE HONOR CHOIR-DISTRICTWIDE	$0.00	$0.00	$4,071.82	$0.00	$4,071.82	$0.00	$4,071.82
818 HS FFA	$0.00	$47,075.58	$35,358.35	$19,468.15	$62,965.78	$22,500.00	$40,465.78
819 HS EAST - THE RAM RESERVE - SCHOOL STORE	$0.00	$1,848.00	$297.51	$1,074.79	$1,070.72	$600.28	$470.44
820 HS STEM CLUB	$0.00	$0.00	$79.25	$0.00	$79.25	$0.00	$79.25
821 HS COUNSELORS	$0.00	$0.00	$2,892.15	$34.25	$2,857.90	$0.00	$2,857.90
822 HS ART	$0.00	$8,802.00	$1,905.54	$1,420.45	$9,287.09	$365.00	$8,922.09
824 HS STAGECRAFT	$0.00	$0.00	$405.18	$0.00	$405.18	$0.00	$405.18
825 HS LIBRARY	$0.00	$11,829.50	$14,013.73	$8,052.18	$17,791.05	$7,750.21	$10,040.84
826 HS SENIOR CLASS	$0.00	$11,040.43	$38,449.06	$2,808.94	$46,680.55	$3,215.54	$43,465.01
827 HS UNIFIED CLUB	$0.00	$0.00	$866.54	$0.00	$866.54	$0.00	$866.54
828 HS JUNIOR CLASS	$0.00	$0.00	$52,900.73	$2,469.61	$50,431.12	$2,000.00	$48,431.12
830 SPARK	$0.00	$336,199.15	$186,776.27	$200,275.94	$322,699.48	$49,967.67	$272,731.81
831 E-SPORTS	$0.00	$3,170.25	$1,232.74	$381.98	$4,021.01	$450.00	$3,571.01
834 HS FCA - FELLOWSHIP OF CHRISTIAN ATHLETES	$0.00	$0.00	$115.00	$0.00	$115.00	$0.00	$115.00
835 HS HISTORY CLUB	$0.00	$0.00	$430.62	$0.00	$430.62	$430.00	$0.62
836 HS WORLD TRAVEL CLUB	$0.00	$0.00	$605.57	$0.00	$605.57	$0.00	$605.57
837 HS ROBOTICS	$0.00	$0.00	$1,018.72	$0.00	$1,018.72	$0.00	$1,018.72
838 OHS LARP CLUB	$0.00	$0.00	$139.99	$0.00	$139.99	$0.00	$139.99
839 HS DRAMA/PRODUCTIONS	$0.00	$6,090.00	$14,821.99	$2,755.09	$18,156.90	$6,100.00	$12,056.90
840 8GC TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	$0.00	$1,500.00
841 EIGHTH GRADE ACTIVITY	$0.00	$40.00	$19,303.72	$0.00	$19,343.72	$0.00	$19,343.72
842 EIGHTH GRADE STUDENT COUNCIL	$0.00	$275.00	$6,631.07	$450.00	$6,456.07	$1,100.00	$5,356.07
844 EIGHTH GRADE FACS	$0.00	$885.00	$3,386.66	$0.00	$4,271.66	$0.00	$4,271.66
845 EIGHTH GRADE YEARBOOK	$0.00	$43.00	$3,503.73	$119.83	$3,426.90	$0.00	$3,426.90
848 EIGHTH GRADE ART	$0.00	$2,215.00	$1,624.01	$0.00	$3,839.01	$3,000.00	$839.01
849 EIGHTH GRADE FOREIGN LANGUAGE	$0.00	$1,190.00	$1,687.77	$123.43	$2,754.34	$210.00	$2,544.34
851 EIGHTH GRADE ROBOTICS	$0.00	$0.00	$24.62	$0.00	$24.62	$0.00	$24.62
853 EIGHTH GRADE COMPUTER	$0.00	$150.00	$441.42	$0.00	$591.42	$0.00	$591.42
855 EIGHTH GRADE ENGLISH	$0.00	$0.00	$114.52	$0.00	$114.52	$0.00	$114.52
856 EIGHTH GRADE TEACHERS WELFARE	$0.00	$0.00	$913.12	$0.00	$913.12	$450.00	$463.12
857 7TH GRADE STEM	$0.00	$1,215.00	$92.81	$372.69	$935.12	$0.00	$935.12
858 EIGHTH GRADE FCCLA	$0.00	$1,230.00	$8,075.87	$1,480.26	$7,825.61	$212.14	$7,613.47
859 EIGHTH GRADE STRENGTH & CONDITIONING / PE	$0.00	$200.00	$924.98	$0.00	$1,124.98	$951.21	$173.77
860 EIGHTH GRADE STEM	$0.00	$180.00	$591.09	$0.00	$771.09	$0.00	$771.09
861 SEVENTH GRADE ACTIVITY	$0.00	($1.00)	$24,418.94	$2,187.66	$22,230.28	$0.00	$22,230.28
862 SEVENTH GRADE YEARBOOK	$0.00	$0.00	$5,212.49	$0.00	$5,212.49	$3,200.00	$2,012.49
863 SEVENTH FOREIGN LANGUAGE	$0.00	$971.00	$522.08	$569.13	$923.95	$0.00	$923.95
864 SEVENTH GRADE STUDENT COUNCIL	$0.00	$2,734.00	$2,447.06	$2,241.45	$2,939.61	$200.00	$2,739.61
866 SEVENTH GRADE SCIENCE	$0.00	$0.00	$137.11	$0.00	$137.11	$0.00	$137.11

Owasso Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 10/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
868 SEVENTH GRADE PHYS ED	$0.00	$420.00	$3,378.28	$0.00	$3,798.28	$0.00	$3,798.28
869 7GC FACS	$0.00	$5,397.00	$207.71	$472.71	$5,132.00	$2,947.00	$2,185.00
870 7GC TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,500.00	$158.07	$1,341.93	$0.00	$1,341.93
872 SEVENTH GRADE NATL JR HON SOC	$0.00	$0.00	$1,991.74	$200.00	$1,791.74	$400.00	$1,391.74
874 SEVENTH GRADE LIBRARY	$0.00	$2,652.71	$2,958.82	$2,050.56	$3,560.97	$875.00	$2,685.97
875 BARNES ACTIVITY	$0.00	$2,014.00	$32,993.92	$4,896.24	$30,111.68	$4,909.45	$25,202.23
876 BARNES ALL IN	$0.00	$300.00	$750.90	$0.00	$1,050.90	$750.90	$300.00
877 BARNES LIBRARY	$0.00	$4,429.24	$22,802.73	$955.55	$26,276.42	$4,569.60	$21,706.82
879 SEVENTH GRADE ART	$0.00	$3,245.00	$1,516.61	$1,388.98	$3,372.63	$1,220.00	$2,152.63
880 BARNES TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$312.81	$687.19	$150.00	$537.19
881 BARNES MUSIC	$0.00	$495.00	$34.30	$0.00	$529.30	$495.00	$34.30
882 ATOR LIBRARY	$0.00	$3,233.35	$4,001.01	$3,288.01	$3,946.35	$1,747.75	$2,198.60
883 ATOR ACTIVITY	$0.00	$310.00	$13,045.16	$0.00	$13,355.16	$846.75	$12,508.41
884 ATOR PHYSICAL EDUCATION	$0.00	$0.00	$1,594.70	$0.00	$1,594.70	$0.00	$1,594.70
887 MILLS ACTIVITY	$0.00	$1,628.00	$14,500.37	$1,536.82	$14,591.55	$4,712.28	$9,879.27
888 STUDENT LEADERSHIP	$0.00	$0.00	$1,457.64	$0.00	$1,457.64	$0.00	$1,457.64
889 MILLS TEACHER WELFARE	$0.00	$789.00	$3,899.71	$0.00	$4,688.71	$0.00	$4,688.71
890 MILLS TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$347.16	$652.84	$652.84	$0.00
891 MILLS LIBRARY	$0.00	$19.00	$7,949.13	$1,001.31	$6,966.82	$2,138.69	$4,828.13
892 SMITH TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$18.56	$981.44	$0.00	$981.44
893 SMITH ACTIVITY	$0.00	$2,020.50	$27,143.58	$1,220.08	$27,944.00	$3,001.00	$24,943.00
894 SMITH LIBRARY	$0.00	$4,160.15	$10,298.10	$3,249.78	$11,208.47	$2,800.00	$8,408.47
895 SMITH RUN CLUB	$0.00	$0.00	$23.00	$0.00	$23.00	$0.00	$23.00
897 SMITH TEACHERS WELFARE	$0.00	$1,075.00	$1,883.37	$670.84	$2,287.53	$650.00	$1,637.53
898 HODSON ACTIVITY	$0.00	$3,438.29	$37,409.06	$7,320.28	$33,527.07	$5,536.52	$27,990.55
899 HODSON TEACHER WELFARE	$0.00	$0.00	$294.02	$127.03	$166.99	$150.00	$16.99
900 HODSON TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$246.47	$753.53	$253.53	$500.00
901 HODSON LIBRARY	$0.00	$782.95	$11,437.61	$752.94	$11,467.62	$1,500.84	$9,966.78
902 HODSON PHYS ED	$0.00	$0.00	$813.26	$0.00	$813.26	$0.00	$813.26
903 HODSON MUSIC	$0.00	$1,845.00	$817.08	$629.07	$2,033.01	$1,775.28	$257.73
904 NORTHEAST TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$129.60	$870.40	$670.40	$200.00
905 NORTHEAST ACTIVITY	$0.00	$893.00	$35,668.85	$750.16	$35,811.69	$3,410.00	$32,401.69
906 NORTHEAST TEACHERS WELFARE	$0.00	$0.00	$220.54	$0.00	$220.54	$0.00	$220.54
907 NORTHEAST LIBRARY	$0.00	$5,212.57	$33,208.79	$5,453.36	$32,968.00	$10,071.87	$22,896.13
911 BAILEY ACTIVITY	$0.00	$3,031.09	$18,903.96	$855.36	$21,079.69	$2,109.00	$18,970.69
912 BAILEY TEACHERS WELFARE	$0.00	$6,793.12	$190.56	$100.33	$6,883.35	$240.00	$6,643.35
914 BAILEY LIBRARY	$0.00	$5,519.33	$7,489.55	$5,596.59	$7,412.29	$0.00	$7,412.29
915 BAILEY TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$150.64	$849.36	$0.00	$849.36
924 EIGHTH GRADE LIBRARY	$0.00	$1,478.85	$3,088.76	$0.00	$4,567.61	$2,000.00	$2,567.61
926 EIGHTH GRADE NATL JR HONOR SOC	$0.00	$1,655.00	$2,659.25	$248.13	$4,066.12	$1,294.99	$2,771.13
927 EIGHTH GRADE SCIENCE	$0.00	$0.00	$24.07	$0.00	$24.07	$0.00	$24.07
929 SPECIAL ED PROGRAMS	$0.00	$0.00	$213,953.11	$4,436.54	$209,516.57	$4,405.13	$205,111.44
930 ATOR TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$62.94	$937.06	$300.00	$637.06
932 SPEC OLYMPICS - DIST WIDE	$0.00	$2,445.00	$80,295.51	$0.00	$82,740.51	$2,600.00	$80,140.51
933 RAM ACADEMY	$0.00	$2,508.35	$6,673.95	$2,001.31	$7,180.99	$3,217.98	$3,963.01
934 INDIAN EDUCATION ACTIVITY	$0.00	$1,662.50	$9,615.83	$2,304.57	$8,973.76	$4,164.70	$4,809.06
937 GRANTS (EXCEPT OEF-SEE 936)	$0.00	$10,000.00	$5,451.56	$3,744.11	$11,707.45	$7,071.15	$4,636.30
938 STAFF APPRECIATION-DISTRICT SERVICES-FOOD ONLY	$0.00	$0.00	$5,726.55	$1,176.04	$4,550.51	$0.00	$4,550.51
941 ATHLETICS	$0.00	$332,646.41	$492,714.48	$314,378.15	$510,982.74	$124,879.16	$386,103.58
942 RAM PARTNERS	$0.00	$176,290.00	$140,827.16	$46,414.21	$270,702.95	$103,414.91	$167,288.04

Owasso Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 10/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
944 VIRTUAL/SUMMER SCHOOL	$0.00	($25.00)	$31,025.00	$0.00	$31,000.00	$0.00	$31,000.00
946 DISTRCT FINE ARTS	$0.00	$53,513.00	$117,100.13	$16,333.97	$154,279.16	$16,013.92	$138,265.24
947 OPERATIONS WELFARE FUND	$0.00	$0.00	$179.58	$0.00	$179.58	$0.00	$179.58
949 HEALTH SERVICES	$0.00	$0.00	$106.29	$0.00	$106.29	$0.00	$106.29
951 RAM TEACHER WELFARE	$0.00	$0.00	$4,327.98	$0.00	$4,327.98	$100.00	$4,227.98
953 HS FACS	$0.00	$4,810.00	$6,806.67	$1,020.45	$10,596.22	$4,725.00	$5,871.22
957 HS VOCAL	$0.00	$36,966.85	$49,060.12	$4,759.49	$81,267.48	$37,320.00	$43,947.48
960 STEM - 6GC	$0.00	$1,080.00	$1,642.53	$0.00	$2,722.53	$475.00	$2,247.53
962 STUDENT HOLDING ACCOUNT	$0.00	($235.38)	$107,318.26	$0.00	$107,082.88	$0.00	$107,082.88
963 HS LIBERTY COMMITTEE	$0.00	$1,412.00	$6,028.21	$0.00	$7,440.21	$2,165.00	$5,275.21
965 HS TEACHERS WELFARE	$0.00	$2,027.42	$15,016.22	$268.39	$16,775.25	$1,259.83	$15,515.42
968 MORROW ACTIVITY	$0.00	$3,842.57	$33,289.80	$1,864.39	$35,267.98	$4,038.91	$31,229.07
969 MORROW TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	$750.00	$250.00
970 RAM ACADEMY TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$300.00	$122.94	$177.06	$150.00	$27.06
971 HS FCCLA	$0.00	$2,395.50	$4,912.89	$3,488.95	$3,819.44	$1,080.00	$2,739.44
972 MORROW TEACHER WELFARE	$0.00	$1,378.00	$5,650.22	$0.00	$7,028.22	$1,900.00	$5,128.22
973 HS FOREIGN LANGUAGE CLUB	$0.00	$1,210.00	$10,476.94	$483.88	$11,203.06	$1,300.70	$9,902.36
974 MORROW LIBRARY	$0.00	$6,803.72	$12,485.68	$11,696.34	$7,593.06	$187.70	$7,405.36
975 SIXTH GRADE ACTIVITY	$0.00	$0.00	$21,273.25	$1,340.58	$19,932.67	$1,211.13	$18,721.54
976 SIXTH GRADE PHYS ED	$0.00	$20.00	$936.98	$0.00	$956.98	$0.00	$956.98
977 SIXTH GRADE STUDENT COUNCIL	$0.00	$0.00	$5,343.45	$446.52	$4,896.93	$0.00	$4,896.93
978 SIXTH GRADE YEARBOOK	$0.00	$125.00	$20,065.94	$0.00	$20,190.94	$0.00	$20,190.94
979 SIXTH GRADE COMPUTER	$0.00	$0.00	$22.42	$0.00	$22.42	$0.00	$22.42
980 6GC TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	$0.00	$1,500.00
982 SIXTH GRADE SCIENCE	$0.00	$0.00	$117.39	$0.00	$117.39	$0.00	$117.39
983 SIXTH GRADE ART	$0.00	$3,455.00	$4,501.31	$590.92	$7,365.39	$0.00	$7,365.39
984 SIXTH GRADE TEACHERS WELFARE	$0.00	$0.00	$1,875.54	$678.30	$1,197.24	$0.00	$1,197.24
988 SIXTH GRADE SOCIAL STUDIES	$0.00	$0.00	$2,123.01	$0.00	$2,123.01	$0.00	$2,123.01
989 SIXTH GRADE LIBRARY	$0.00	$128.83	$14,992.74	$604.33	$14,517.24	$3,200.00	$11,317.24
990 STONE CANYON TEACHER/STAFF APPRECIATION-FOOD ONLY	$0.00	$0.00	$1,000.00	$255.35	$744.65	$0.00	$744.65
993 SIXTH GRADE E.S.C.	$0.00	$0.00	$1,572.00	$0.00	$1,572.00	$0.00	$1,572.00
994 STONE CANYON ACTIVITY	$0.00	$7,319.05	$20,333.71	$3,181.73	$24,471.03	$7,299.61	$17,171.42
995 STONE CANYON TEACHERS WELF	$0.00	$0.00	$971.97	$0.00	$971.97	$0.00	$971.97
997 STONE CANYON LIBRARY	$0.00	$9,002.03	$19,749.84	$10,894.26	$17,857.61	$10,565.62	$7,291.99
998 CHROMEBOOK INS/ACCESORIES	$0.00	$28,357.50	$31,910.08	$3,596.50	$56,671.08	$38,403.50	$18,267.58
Total	**$0.00**	**$1,534,163.50**	**$2,988,009.77**	**$794,396.76**	**$3,727,776.51**	**$734,923.82**	**$2,992,852.69**

ACTIVITY ACCOUNT CHANGE REQUEST

ACCOUNT NUMBER 968 SITE: Morrow

ACCOUNT NAME Morrow Activity

I would like to:

✓ **REVISE ACCOUNT BUDGET**: Proposed new budget attached.

I am (adding)/deleting: Therapy Dog Expenses

____ **ADD A NEW ACCOUNT**: I would like to **add** a new activity account.

Account Name:

The purpose of this account is:

____ **DELETE AN ACCOUNT**: I would like to **delete** a current activity account.

Account Number/Name:

Reason for deletion:

Tyler Martin — Principal — 10.29.25 — Date

Phillip Storm — Phillip Storm, CFO — 10.31.25 — Date

ACTIVITY FUND ACCOUNT BUDGET

School Name Morrow **Site #** 150

Account Name Activity **Account #** 968

Fiscal Year 2025 - 2026

RESOURCES:

Beginning cash balance	$ 17,766.39
Sources of revenue:	
Fundraisers:picture/yearbooks sales, snack/food sales, product sales, spirit days	5,000.00
Fees:Field trips, admission, activities	3,000.00
Parent/family involvement, Family Nights	550.00
Commissions	200.00
Total resources	$ 26,516.39

USES OF FUNDS:

Budgeted expenditures:	
Instructional: supplies/resources	$ 4,800.00
General office supplies	1,000.00
Fundraiser expenses	1,200.00
Dues and Fees: field trips, admission, activities, clubs, student incentives/rewards	4,000.00
Student tools/resources/supplies	2,200.00
Technology-Robots, coding, circuits, headphones, carts, chromebooks, etc.	2,800.00
Subscriptions, Memberships and Registrations	1,200.00
Scholarships	500.00
Furniture and Fixtures	2,000.00
Professional Development Expenses	500.00
Lego Club	100.00
Playground Equipment	1,600.00
Reimbursments	100.00
Donations	200.00
On - line Fundraising (School Store)	200.00
Therapy Dog Expenses - training, supplies, upkeep	4,100.00
Total budgeted expenditures	$ 26,500.00

RESOURCES OVER (UNDER) USES (cannot be less than zero) $ 16.39

Signature of Teacher/Sponsor _____

Signature of Principal Tyler Martin

Date 10:24-25

Pel Industries, Inc.
2001 Town West Drive • Rogers, Arkansas 72756 • (800) 643-3055

September 4, 2025

OWASSO PUBLIC SCHOOLS
1501 N ASH ST
OWASSO, OK 74055

Pel is a manufacturer of apparel, headwear, and other merchandise. The purpose of this agreement is to request your school's participation in Pel's production of licensed merchandise for your school. Pel will donate a 10% royalty on the net sales price of merchandise bearing your school name and/or logo(s) to your school. By accepting this offer, you are granting to Pel a non-exclusive license to print your school name and/or logo(s) on merchandise and to sell such merchandise to its retail customers, who may sell such licensed merchandise to their customers. This is a one year contract that begins with the date you sign below and ends one year from that date. Termination will become effective upon written advance notice of ninety days. Any existing inventory will be allowed to be sold through at the time of termination.

Pel takes great pride in the quality of the products it sells. Pel commits itself to providing only high-quality merchandise bearing your school name and/or logo(s). You may, at any time, request a representative sample of the products sold for inspection (samples may not have your school name and/or logo(s) used).

By accepting this offer, you represent that you have the authority to enter into this licensing agreement on behalf of your school. This agreement shall be binding upon the respective successors, heirs, and assigns of each party. No waiver by either party of a breach shall be construed as the waiver of any subsequent breach. This agreement contains the entire understanding between the parties concerning its subject matter, and no modification is binding unless in writing and signed by the party to be bound.

We are very pleased to have the opportunity to work with your school in promoting school spirit and community pride. If you have any questions, please do not hesitate to contact me.

Best regards,
Chris Dubbell
President
Pel Industries, Inc

.

Agreed by:

Signature: _____ Title: President

Printed Name: Chris Dubbell Date: 9-4-2025

Signature: _____ Title: _____

Printed Name: _____ Date: _____

1.61 Wellness Policy Sept 2025 edit

Purpose

Owasso Public Schools (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least two times per year meeting once per semester to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred to as “wellness policy”).

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g.., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

If you would like to be involved with the Wellness committee please email Ram.Meals@Owassops.org. Our Child Nutrition team will help connect you with your established building committee as well as provide details on the publicly accessible District Wellness Committee. Community participation is important in helping us promote the health and wellness of our students and community.

Each school within the District will establish an ongoing School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the DWC.]

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate the development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is the Assistant Superintendent of Teaching and Learning.

The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are):

Name	Title / Relationship to the School or District	Email address	Role on Committee
Bryce Wood	Child Nutrition Specialist	bryce.wood@owassops.org	Meeting Coordinator Contributor
Haley Schlepp	Nurse	Haley.schlepp@owassops.org	Contributor

Rickey Peaker	Secondary PE	rickey.peaker@owassops.org	Contributor
Kristen Knowles	Elementary PE	kristen.knowles@owassops.org	Contributor

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Owassops.org for a list of school-level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the *Healthy Schools Program online tools* to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: *owassops.org*

Recordkeeping

- The District will retain records to document compliance with the requirements of the wellness policy at the Child Nutrition Office. Documentation maintained in this location will include but will not be limited to:
- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's and/or school events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District Leaders leading and coordinating committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is Director of Child Nutrition.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use

electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, high in fiber, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are low in sodium, sugar and saturated fat, and have zero grams' *trans*-fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). The District also operates additional nutrition-related programs and activities including Healthy High School Challenge and Future Chef's. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;

- Are served in clean and pleasant and supervised settings.
- Meet or exceed current nutrition requirements and portion sizes established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Students are encouraged to start the day with a healthy breakfast. Breakfast is available to all students at every site daily.
- Daily fruit options are displayed in a location in the line of sight and reach of students.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Menus and nutritional information is available on a mobile app and website.
- Menus will be created and all meals reviewed by a Registered Dietitian or other certified nutrition professional.
- School meals are administered by a team of child nutrition professionals.
- The District child nutrition program will accommodate students with special dietary needs.
- Students are served lunch at a reasonable and appropriate time of day.
- Applications for reimbursable meal programs to families will be available on the district website at the start of the school year and throughout the year. Families will also receive applications through electronic methods as well as US Mail. The district will distribute materials to inform families of the availability and location of free Summer Food Service Program meals for students when school is not in session.
- The District will promote activities to involve students and parents in the lunch program.
- The District will allow students at least 10 minutes to eat breakfast and 20 minutes to eat lunch from the time they are seated and/or provide sufficient lunch periods that are long enough to give all students (K-12) adequate time to be served and eat their lunches.
- Promote healthy food and beverage choices using at least ten of the following marketing and merchandising techniques:
    - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans) at the secondary level.
    - Sliced or cut fruit is available daily.
    - All available vegetable options have been given creative or descriptive names.
    - Daily vegetable options are bundled into all grab-and-go meals available to students.

- All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
- White milk served in accordance with USDA regulations.
- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- Student surveys and taste-testing opportunities are used to inform menu development, dining space decor, and promotional ideas.
- Daily announcements are used to promote and market menu options.
- Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
- Lunch will follow the recess period to better support learning and healthy eating when possible.
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
- Materials will be distributed to inform families of the availability and location of free Summer Food Service Program meals for students when school is not in session.
- The District will also offer breakfast using alternate meal service options such as Breakfast in the Classroom, Second Chance Breakfast, Breakfast at the Bell, and/or Grab and Go Breakfast carts in the hallway as applicable to each site.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the *USDA professional standards for child nutrition professionals*. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students without restriction throughout the school day* and throughout every school

campus* (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- Water cups/jugs will be available in the cafeteria if a drinking fountain is not present.
- All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains, water jugs, hydration stations, water jets and other methods for delivering drinking water.
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.
- Bottle fillers available at every site.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: http://www.fns.usda.gov/school-meals/tools-schools-smart-snacks. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at http://www.healthiergeneration.org/.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are *sold* to students on the school campus during the school day and ideally, the extended school day, will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts. Only fundraisers that feature non-food items or foods and beverages that meet Smart Snack standards will be permitted.

In accordance with Oklahoma State Department of Education guidelines Owasso Public Schools allows up to 30 exempt fundraisers per semester/per site for the sale of non-Smart Snack compliant foods such as (but not limited to) bake sales, Blue & Gold sausage, and cookie dough.

Celebrations and Rewards

All foods *offered* on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards including ~~through~~:

1. Celebrations and parties. During the year there will be only two school-wide parties, Winter Holiday and Valentine's Day. Any refreshments brought to school for these parties must be store-bought. Parents may not bring birthday treats for the class. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Food and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [*examples from the Alliance for a Healthier Generation and the USDA*].

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using marketing and merchandising techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at http://www.healthiergeneration.org/.
- The District will promote healthy nutrition choices through exhibiting posters, signs, or other displays on the school campus.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;

- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Highlights what it means to eat healthfully, consume proper nutrients, and maintain a wholesome and balanced diet.
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will comply and support state learning objectives and standards, including those related to the Oklahoma Academic Standards for Health. The district will make available to students, their families, staff and the community, health education curriculum with a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders

- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.[1] This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for

any reason (*"This does not include participation on sports teams that have specific academic requirements*). Teachers and other school personnel will not use physical activity (e.g., running laps, push-ups) as punishment. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided an equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education in combination with recess for an average of 120 minutes per week throughout the school year.

All District secondary students (middle and high school, grades 6-12) are strongly encouraged to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.

- Students will engage in moderate to vigorous activity for more than 50% of class time in physical education class.
- During physical education classes, students will be given the opportunity to participate in many types of physical activity, including both cooperative and competitive games.
- When possible physical education classes will have a student/teacher ratio comparable to core subject classroom size
- All physical education classes in the district are taught by licensed teachers.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids

- Social influences on physical activity, including media, family, peers and culture.
- How to find valid information or services related to physical activity and fitness.
- How to influence, support, or advocate for others to engage in physical activity.
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year (*This policy may be waived on early dismissal or late arrival days*). If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or district must conduct indoor recess, teachers and staff will develop and follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

In order to increase food consumption, reduce waste and improve classroom attentiveness recess will be held before lunch when possible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day. The District recommends teachers provide to all students short (3-5-minute) physical activity breaks throughout the day to stretch, move around and break up their time spent sitting. These physical activities may take place during and/or between classroom times. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Schools will allow teachers the opportunity to participate in or lead physical activities throughout the school day.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District will encourage students to be physically active before and after school by: FOR Sports, Running Club, Secondary Band and Athletics.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Promote activities such as International Walk to School Week, National Walk and Bike to School Week.
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area, bike racks).
- Instruction on walking/bicycling safety provided to students.
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper and encourage parents to supervise groups of children who walk or bike to and from school.
- Use crossing guards.
- Use crosswalks on streets leading to schools.
- District will work with local officials to designate safe or preferred routes to school.

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complimentary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The district recognizes that employee health is essential to student health and creating healthy school environments. Accordingly, the district will implement an employee wellness program that promotes healthy eating. The District may partner with community agencies and organizations (e.g. local health departments, hospitals, health insurance companies, and local chapters of national organizations). The district may partner with community agencies and organizations to assist in providing education services and resources for staff.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help the District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Child Nutrition staff will receive training on basic nutrition, nutrition education, safe food preparation, and nutrition standards for healthy meals and snacks. In addition the Child Nutrition staff will organize and participate in educational activities that support healthy eating behaviors and food safety.

Glossary:

Extended School Day

The time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus

Areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day

The period of time between midnight the night before to 30 minutes after the end of the instructional day.

Competitive Foods and Beverages

Foods and beverages that are sold on campus outside of federal reimbursable school meals program during the school day (e.g., in vending machines or school stores)

Smart Snack Standards

Nutrition standards, issued by the USDA, that set limits on the amount of calories, salt, sugar, and fat in competitive foods and beverages

Triennial

Recurring every three years.

[1]

Amended October 2025
Amended March 2025
Amended October 2023
Amended October 2022
Amended November 2021
Amended December 2019
Amended August 2016
Adopted August 2006

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Missouri State
UNIVERSITY

Memorandum of Understanding for
Practicum/Student Teaching/Internship Partnership
between
Board of Governors of Missouri State University and
Owasso Public Schools District in Oklahoma.

This Memorandum of Understanding (MOU) is written in the spirit of cooperation and good faith between **Board of Governors of Missouri State University** and **Owasso Public Schools District. Board of Governors of Missouri State University** recognizes that in order to retain the highest level of talent in classroom teaching or clinical practices, communities must have a collaborative relationship between institutions of higher learning and their partners. The intent of this MOU is to outline the processes employed by Missouri State University and its partners, so that a rich and fulfilling experience is provided to the practicum student/student teacher candidate/intern and students with whom they are working. With this intent, the following terms are agreed to by all parties with regard to practicum/student teaching/internship within **Owasso Public Schools District. Board of Governors of Missouri State University** (hereafter referred to as "the Institution") will only place students for assignments as practicum students/student teacher candidates/interns who have successfully completed all the prerequisites for practicum/student teaching/internship. Personnel from the Institution and **Owasso Public Schools District** (hereafter referred to as "District") shall collaborate on the placement of the practicum student/student teacher candidate/intern into the District's learning settings to allow those practicum students/student teacher candidates/interns to receive a learning experience.

The District will select certified staff and/or experienced classroom teachers to work with the practicum students/student teacher candidates/interns during the semester.

1. **Confidentiality.** The Institution and each practicum student/student teacher candidate/intern assigned pursuant to this MOU shall maintain confidentiality concerning District's attendees as required by the Family Educational Rights and Privacy Act (FERPA) and the statutes of the state of Missouri. Prior to placing a practicum student/student teacher candidate/intern in a District program or building, the Institution shall provide training to the practicum student/student teacher candidate/intern regarding the requirements of FERPA and applicable Missouri Statutes.

2. **Non-Discrimination.** The Institution and District agree that they, and their respective employees, agents, representatives, and practicum students/student teacher candidates/interns, will refrain from discriminating against any employee, student, attendee, parent or patron, based on the person's race, color, religion, sex, sexual orientation, gender identity/expression, national origin, ancestry, age disability or veteran status, during any activity connected to this Agreement.

3. **Liability.** The District, as a political institution of the State of Oklahoma, and the Institution as a Missouri public institution of higher education, have their liability limited by the Missouri sovereign immunity statutes, Section 537.600 *et seq*. RSMo and the Oklahoma Governmental Tort Claims Act (OGTCA). The parties further understand that nothing in this Agreement shall constitute a waiver of the other's right to sovereign immunity pursuant to the laws of the State of Missouri.

4. **Term/Termination of MOU.** This MOU shall be effective on the date signed by each of the parties and shall remain in effect until written notice of termination by the Institution to the District or vice-versa.

5. **Responsibilities of the Institution.** The Institution will ensure that each practicum student/student teacher candidate/intern is fingerprinted, and background checked (when required) in accordance with Missouri law and the policies of the Institution. In addition to the FBI fingerprinting and background check, students will be placed when cleared by the Department of Elementary and Secondary Education (DESE) through issuance of a substitute certificate (when required). Subject to Section 3, above, it is understood that the District reserves the right to refuse to allow any person to have access to its students, attendees' employees or buildings as a result of information obtained through the background check, or for any other non-discriminatory reason, at the discretion of the District. In the event of such refusal, District shall provide Institution with written notice of the refusal, including the reason(s) therefor.

6. **Responsibilities of the District.** The District shall provide learning experiences, which are planned, organized and administered by qualified staff in accordance with mutually agreed upon educational objectives and guidelines.

   The District will assign and designate a point of contact who is to be responsible for planning and administering the program.

The District shall facilitate the practicum student's/student teacher candidates'/intern's professional growth through educational assignments, and shall provide adequate space, equipment and supplies to meet the objectives of training.

Practicum students/student teacher candidates/interns shall perform services only when under the supervision of registered, licensed, or certified District staff.
Practicums/student teacher candidates/interns are trainees, therefore, are not considered employees or agents of the District and are not to replace District staff.

It is through an abundance of mutual respect and understanding of respective missions that we, the undersigned, agree to the terms set forth in this MOU.

	Name/Title of Signee	**Signature**	**Date**
Board of Governors of Missouri State University	Dr. Barri Tinkler, Dean College of Education	Barri Tinkler	10-22-25
Owasso Public Schools District, OK	**Print Name/Title of Signee**	**Signature**	**Date**
	_____	_____	_____

5.01 Administration of Medicine to Students

Purpose

The purpose of this policy is to identify when district personnel are authorized to administer medication to students, when students are authorized to self-medicate and how district personnel will maintain, administer, monitor and dispose of student medication.

Definitions

For purposes of this policy, these terms have the following definitions:

"Medicine" or “medications” includes prescription medications and over-the-counter medicines such as but not limited to cough drops, antacid medicated ointments and any other item used to treat an illness, disease or malady. This term shall not include “Sunscreen” as defined below.

“Parent” means a parent, a court appointed guardian or a person having legal custody.

“Physician” means a licensed physician or other health care provider with prescriptive

authority. “Sunscreen” means a compound topically applied to prevent sunburn.

Policy

Under Oklahoma law, a school nurse, an administrator or a designated school employee may administer prescription and nonprescription medications and assist in applying sunscreen to students. Medications may be given only with written permission from the parent/guardian, or physician order. The Student’s need for non-prescription medications will be assessed by the Registered Nurse, Licensed Practical Nurse, Health Aid or designee who has documented training and given per consulting physician order guidelines.

Except as provided in this policy and in the district’s Student Diabetes Care and Management policy, students may not retain possession of or self-administer any medicine. Violation of this rule will be reported to the student's parents/guardians and may result in discipline, including out-of-school suspension.

As further set out below, the district retains the discretion to reject requests for the administration of medication or application of sunscreen and to discontinue the administration of medication or application of sunscreen.

All students in Owasso Public Schools must provide registration information (InfoSnap) each school year. Part of registration includes a “Medication Authorization” permission form, which must be on file for each student in order to administer any medication to the student.

The parent must deliver the student’s medicine to the school nurse or designated school employee in its original container with the parent’s written authorization for administration of the medicine. Sunscreen for application by a school nurse must be delivered to the school nurse or

designated school employee in its original container with the parent's written authorization for application of sunscreen. The parent's authorization for either administration of medicine or application of sunscreen must identify the student, the medicine or sunscreen, and include or refer to the label for instructions on administration of the medicine. The school nurse, an administrator or a designated employee will administer the medicine to the student or assist the student in applying sunscreen pursuant to the parent's instructions and the directions for use on the label or in the physician's prescription. The parent must complete a new authorization form annually and for each change of medication or sunscreen. The district will maintain the authorization form as a part of the student's health record. Authorization forms will be available in the front office of every school site. A parent who chooses to do so may come to the school and personally dispense medication or apply sunscreen to the student.

The administration of each school will keep a record of the students to whom medicine is administered or sunscreen is applied, the date of administration or application, the person who administered the medicine or applied the sunscreen, and the name or type of medicine or sunscreen administered.

Medications and sunscreen will be stored in a separate locked drawer or cabinet that is readily accessible only to the persons who will administer the medication or apply the sunscreen. Medications requiring refrigeration will be refrigerated in a secure area.

Any person administering medicine or applying sunscreen to a student will participate in training by October 1 of each year conducted by a school nurse or other health care professional. The training will include:

- Review of state statutes and school rules and regulations (including this policy) regarding administration of medication and application of sunscreen by school personnel;
- Procedures for administration, documentation, handling and storage of medication; and
- Medication needs of specific students, desired effects, potential side effects, adverse reactions and other observations.

Only those persons who successfully complete the training are authorized to administer medication or apply sunscreen. Each school site will maintain a current list of those authorized to administer medication and apply sunscreen at that site.

Students who are able to self-administer specific medications, such as inhaled asthma medication or anaphylaxis medication, or use specialized equipment, such as an inhaler or Epinephrine injector, replacement pancreatic enzymes for Cystic Fibrosis; may do so provided such medication and specialized equipment are transported and maintained under the students' control in compliance with the following rules:

- A licensed physician or dentist must provide a written order that the student has a particular medical condition (asthma, anaphylaxis, etc.), is capable of and has been instructed in the proper method of self-administration of medication. It is the parent's

responsibility to contact the physician and have the physician complete and return the required order.

- The parent must provide a written authorization for self-administration of medication.

- Parents who elect self-medication understand and agree that the district, its agents and employees shall incur no liability for any adverse reaction or injury the student suffers as a result of self-administration of medication and/or use of specialized equipment.
- The written authorization will terminate at the end of the school year and must be renewed annually.
- If the parent and physician authorize self-medication, the district is not responsible for safeguarding the students' medications or specialized equipment.
- Students who self-medicate are prohibited from sharing or playing with their medication or special equipment. If a student engages in these activities the parent will be contacted and a conference will be scheduled with the parent, student, nurse and other appropriate persons.
- Students will not be allowed to self-administer:
  - Narcotics;
  - Essential Oils and CBD Oils
  - Prescription painkillers;
  - Medication used to treat ADD/ADHD or other psychological or behavioral disorders; and
  - Other medication hereafter designated in writing by the district.

Except as otherwise provided by an individual student's school health plan, students may self administer non-diabetes and non-anaphylaxis-related injectables only in the school office in the presence of authorized school personnel. Diabetes-related injectables will be administered in accordance with the district's Management of Students with Diabetes policy.

Students who self-medicate are encouraged to wear Medic Alert bracelets or necklaces.

The parent will provide an emergency supply of a student's inhaled asthma medication or anaphylaxis medication to be administered by school personnel, as required by state law.

Students who are able to self-apply sunscreen may do so provided such sunscreen is regulated by the Food and Drug Administration. Students may self-apply sunscreen without the written authorization of a parent, legal guardian or physician. All students are permitted to possess sunscreen that is regulated by the Food and Drug Administration.

Sunscreen

School staff will only assist the student in applying sunscreen with the parent's written authorization and according to label directions or, if applicable, written instructions from the student's physician. The sunscreen must be in the original container indicating:

- Ingredients; and
- Directions for Application.

Nonprescription Medication

School staff will only administer nonprescription medication with the parent's written authorization and according to label directions and/or written instructions from the student's physician. The medication must be in the original container that indicates:

- Student name (affixed to the container);
- Ingredients;
- Expiration date;
- Dosage and frequency;
- Administration route, i.e., oral, drops, etc.; and
- Other directions as appropriate.

School staff will only administer aspirin (acetylsalicylic acid) and products containing salicylic acid with written instructions from the student's physician. The parent must provide and maintain a supply of nonprescription medication for the student.

Prescription Medication

School staff will only administer prescription medication with written authorization and instructions. Prescription medication must be in the original container that indicates:

- Student name;
- Name and strength of medication and expiration date;
- Dosage and directions for administration;
- Name of the licensed physician or dentist;
- Date, name, address and phone number of the pharmacy.

If medication is a sample from the Doctor's office, a physician's note must accompany the sample with all of the information requested in the previous section.

The initial dose of a new medication will NOT be given at school due to possible reaction.

No more than a one-month supply of prescription medication be kept at school.

The transportation of prescription medication to and from school is the responsibility of the parent/guardian.

Vitamins/herbs/homeopathic remedies, essential oils, and CBD products not FDA approved will not be given at school.

The parent must provide and maintain the supply of prescription medication for the student.

The parent must reclaim any remaining medication by the last official day of school closing or within seven days after the prescribing physician discontinues the medication. The school nurse or designated employee will destroy in a non-recoverable fashion in the presence of a witness any medication not timely reclaimed. The person who destroys the medication will record the following information:

- Date of destruction;
- Time of destruction;
- Name and quantity of medication destroyed; and
- Manner of destruction of medication

Any and all controlled substances will be destroyed according to state law.

The school nurse or designated employee will advise the principal or designee if discontinuance of medication to a student is appropriate and assist in informing the parent. Legitimate reasons for discontinuing administration of medication include, but are not limited to the following:

- A legitimate lack of space or facility to adequately store specific medication; • Lack of cooperation by the student, parent and/or prescribing doctor and the district;
- An unexpected and/or adverse medical reaction to the medication at school, i.e., mood change, allergic reaction, etc., considered to be harmful to the health and well-being of the student;
- Any apparent change in the medication's appearance, odor, or other characteristics that raise reasonable doubts about the quality of the medication; and
- The medication expiration date has passed.

Narcotic medication will not be stored or administered at school by school personnel. Custodial parents/guardians of students being treated by a physician with prescription narcotic medication may administer such medication to their child during the school day. Parents/guardians administering the narcotics medication should report to the main office to request their child for administration of the narcotic medication.

Under state law the Board of Education, the School District, or employees of the District shall not be liable to the student or the student's parents or guardian for civil damages for any personal injuries to the student which result from acts of omissions of school employees in administering the narcotic medicine. Also the School district, its agents and employees shall incur no liability for any adverse reaction or injury suffered by the students as a result of the parent's/guardian's administration of narcotic medication during school hours.

District-Wide Emergency Use Stock Inhalers

- Per Senate Bill 381, inhalers and spacer devices may be stocked for use when a student is in need of an inhaler and does not have access to a personal device. Any stock inhalers must be prescribed to the District by a licensed physician. Trained personnel may administer an emergency inhaler when they believe in good faith that a student is having respiratory distress. In the event that a stock inhaler is administered because of respiratory distress, EMS services will be contacted as soon as possible.

District-Wide Administration of Opiate Antagonists (Narcan)

- District medical personnel or other district employees trained in recognizing signs of opiate overdose may administer an opiate antagonist (Narcan) for a student or other individual exhibiting signs of an opiate overdose.

District-Wide Use of Epinephrine Injectors

- Per Senate Bill 381, epinephrine injectors may be stocked for use when a student is in need of an epinephrine injection and does not have access to a personal device. Any stock epinephrine injectors must be prescribed to the District by a licensed physician. Trained personnel may administer an emergency Epinephrine injection when they believe in good faith that a student is having an anaphylactic reaction. In the event that a stock epinephrine injection is administered because of an anaphylactic reaction, 911/EMS services and the student's guardian will be contacted as soon as possible.
- There will be designated and trained personnel at each school site responsible for:
    - Obtaining the Epinephrine injectors at each school site
    - Ensuring appropriate training on the administration of the injectors for designated staff members
    - Distributing and maintaining annual parent/guardian consent forms.
- No Epinephrine injection shall be given if the proper written consent is not on file with the District.

1.04 Child Abuse, Neglect, Exploitation and Trafficking

Introduction

Under Oklahoma law, district employees have a varying legal obligations under Oklahoma law to report child abuse, neglect and exploitation to the Oklahoma Department of Human Services (DHS). District employees are also obligated under Oklahoma law to report suspected child trafficking to the Oklahoma Bureau of Narcotics and Dangerous Drugs Control (OBNDDC). In addition, district employees have an obligation to report suspected abuse, neglect, exploitation or trafficking affecting students to principals or other school officials to ensure the student's safety and welfare while at school or participating in school activities. Although there are no reporting requirements regarding students who are 18 or older, any employee who suspects that an adult student is being mistreated should notify the principal. The purpose of this policy is to provide directives and guidelines to assist district employees in fulfilling their legal responsibility.

Definitions

Certain terms used in this policy have the following definitions:

1. "Abuse, and neglect or exploitation" shall include, but is not limited to all of the following:
    a. "Abuse" is defined as:
        i. harm or threatened harm through action or inaction to a child's health, welfare (including non-accidental physical pain or injury, or mental injury), or safety, sexual abuse, sexual exploitation, or negligent treatment or maltreatment, including but not limited to the failure or omission to provide adequate food, clothing, shelter or medical care or protection from harm or threatened harm, by a person responsible for the child's health or welfare. Although "failure to protect" is separate from the legal definition of abuse, any district employee who suspects that a child is not being protected from abuse or neglect has an obligation to report the information to DHS. (10A Okla. Stat. § 1-1-105);
        ii. willful or malicious harm or threatened harm or failure to protect from harm or threatened harm to the health, safety, or welfare of a child under eighteen (18) years of age by another, or the act of willfully or maliciously injuring, torturing or maiming a child under eighteen (18) years of age by another. (21 Okla. Stat. § 843.5); or
        iii. the intentional infliction of physical pain, injury, or mental anguish or the deprivation of food, clothing, shelter, or medical care to an incapacitated person, partially incapacitated person, or a minor by a guardian or other person responsible for providing these services. (30 Okla. Stat. § 1-111).
    b. "Neglect" is defined as any of the following:
        i. the failure or omission to provide any of the following:
            1. adequate nurturance and affection, food, clothing, shelter, sanitation, hygiene, or appropriate education,
            2. medical, dental, or behavioral health care,
            3. supervision or appropriate caretakers, or
            4. special care made necessary by the physical or mental condition of the

child,

5. the failure or omission to protect a child from exposure to any of the following:

i. the use, possession, sale, or manufacture of illegal drugs,

ii. illegal activities, or

iii. sexual acts or materials that are not age-appropriate;

iv. abandonment. (10A Okla. Stat. § 1-1-105); or

v. the failure to provide protection, adequate shelter or clothing; or the harming or threatening with harm through action or inaction by either another individual or through the person's own action or inaction because of a lack of awareness, incompetence, or incapacity, which has resulted or may result in physical or mental injury. (30 Okla. Stat. § 1-111).

c. A "person responsible for a child's health, safety or welfare" includes a parent, a legal guardian, a custodian, a foster parent, a person 18 years of age or older with whom the child's parent cohabitates or any other adult residing in the home of the child, an agent or employee of a public or private residential home, institution or facility, or an owner, operator or employee of a child care facility as defined by Okla. Stat. tit. 10 § 402.

d. “Sexual abuse" is defined as behavior that includes but is not limited to rape, incest and lewd or indecent acts or proposals, made to a child, as defined by law, by a person responsible for the health, safety, or welfare of the child. (10A Okla. Stat. § 1- 1-105).

e. "Sexual exploitation" is defined as behavior that includes but is not limited to allowing, permitting, or encouraging, or forcing a child to engage in prostitution, as defined by law, by any person eighteen (18) years of age or older or by a person responsible for the health, safety, or welfare of a child, or allowing, permitting, encouraging or engaging in the lewd, obscene or pornographic photographing, filming or depicting of a child in those acts by a person responsible for the health, safety, and welfare of the child as defined by state law. (10A Okla. Stat. § 1-1-105).

f. “Contributing to the delinquency of a minor” meaning is defined as behavior that knowingly or willfully causes, aids, abets or encourages a minor to be, to remain, or to become a delinquent child or a runaway child. (21 Okla. Stat. § 856).

g. “Incest” meaning is defined as marrying, committing adultery or fornicating with a person within the degrees of consanguinity within which marriages are by the laws of the state declared incestuous and void. (21 Okla. Stat. § 885).

h. “Forcible Sodomy” is defined as meaning sodomy committed:

i. By a person over eighteen (18) years of age upon a person under sixteen (16) years of age;

ii. Upon a person incapable through mental illness or any unsoundness of mind of giving legal consent regardless of the age of the person committing the crime;

iii. With any person by means of force, violence, or threats of force or violence accompanied by apparent power of execution regardless of the age of the victim or the person committing the crime;

iv. By a state, county, municipal or political subdivision employee or a contractor or an employee of a contractor of the state, a county, a municipality or political

subdivision of this state upon a person who is under the legal custody, supervision or authority of a state agency, a county, a municipality or a political subdivision of this state, or the subcontractor or employee of a subcontractor of the contractor of the state or federal government, a county, a municipality or a political subdivision of this state;

v. Upon a person who is at least sixteen (16) years of age but less than twenty (20) years of age and is a student of any public or private secondary school, junior high or high school, or public vocational school, with a person who is eighteen (18) years of age or older and is employed by the same school system;

vi. Upon a person who is at the time unconscious of the nature of the act, and this fact should be known to the accused;

vii. Upon a person where the person is intoxicated by a narcotic or anesthetic agent administered by or with the privity of the accused as a means of forcing the person to submit; or

viii. Upon a person who is at least sixteen (16) years of age but less than eighteen (18) years of age by a person responsible for the child's health, safety or welfare. (21 Okla. Stat. § 888).

i. "Maliciously, forcibly or fraudulently taking or enticing a child away" is defined as meaning maliciously, forcibly or fraudulently taking or enticing away any child under the age of sixteen (16) years, with intent to detain or conceal such child from its parent, guardian or other person having the lawful charge of such child or to transport such child from the jurisdiction of this state or the United States without the consent of the person having lawful charge of such child. (21 Okla. Stat. § 891).

j. "Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography" is defined as meaning:

i. Willfully solicits or aids a minor child to perform any of the following actions:

1. Lewdly exposing his or her person or genitals in any public place, or in any place where there are present other persons to be offended or annoyed thereby;

2. Procuring, counseling, or assisting any person to expose such person, or to make any other exhibition of such person to public view or to the view of any number of persons, for the purpose of sexual stimulation of the viewer;

3. Writing, composing, stereotyping, printing, photographing, designing, copying, drawing, engraving, painting, molding, cutting, or otherwise preparing, publishing, selling, distributing, keeping for sale, knowingly downloading on a computer, or exhibiting any obscene material or child pornography; or

4. Making, preparing, cutting, selling, giving, loaning, distributing, keeping for sale, or exhibiting any disc record, metal, plastic, or wax, wire or tape recording, or any type of obscene material or child pornography; or

5. Shows, exhibits, loans, or distributes to a minor child any obscene material or child pornography for the purpose of inducing said minor to participate in:

A. Lewdly exposing his or her person or genitals in any public place, or in any place where there are present other persons to be offended or annoyed thereby;

B. Procuring, counseling, or assisting any person to expose such person, or

to make any other exhibition of such person to public view or to the view of any number of persons, for the purpose of sexual stimulation of the viewer;

C. Writing, composing, stereotyping, printing, photographing, designing, copying, drawing, engraving, painting, molding, cutting, or otherwise preparing, publishing, selling, distributing, keeping for sale, knowingly downloading on a computer, or exhibiting any obscene material or child pornography; or

D. Making, preparing, cutting, selling, giving, loaning, distributing, keeping for sale, or exhibiting any disc record, metal, plastic, or wax, wire or tape recording, or any type of obscene material or child pornography. (21 Okla. Stat. § 1021).

k. "Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography" is defined as meaning procuring or causing the participation of any minor under the age of eighteen (18) years in any child pornography or who knowingly possesses, procures, or manufactures, or causes to be sold or distributed any child pornography. (21 Okla. Stat. § 1021.2).

l. "Permitting or consenting the participation of a minor child in any child pornography" is defined as meaning a parent, guardian or individual having custody of a minor under the age of eighteen (18) years who knowingly permits or consents to the participation of a minor in any child pornography. (21 Okla. Stat. § 1021.3).

m. "Facilitating, encouraging, offering or soliciting sexual conduct with a minor" is defined as meaning facilitating, encouraging, offering or soliciting sexual conduct with a minor, or other individual the person believes to be a minor, by use of any technology, or engaging in any communication for sexual or prurient interest with any minor, or other individual the person believes to be a minor, by use of any technology. (21 Okla. Stat. § 1040.13a).

n. "Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act" is defined as meaning:

i. Offering, or offering to secure, a child under eighteen (18) years of age for the purpose of prostitution, or for any other lewd or indecent act, or procure or offer to procure a child for, or a place for a child as an inmate in, a house of prostitution or other place where prostitution is practiced;

ii. Receiving or offering or agreeing to receive any child under eighteen (18) years of age into any house, place, building, other structure, vehicle, trailer, or other conveyance for the purpose of prostitution, lewdness, or assignation, or to permit any person to remain there for such purpose; or

iii. Directing, taking, or transporting, or offering or agreeing to take or transport, or aid or assist in transporting, any child under eighteen (18) years of age to any house, place, building, other structure, vehicle, trailer, or other conveyance, or to any other person with knowledge or having reasonable cause to believe that the purpose of such directing, taking, or transporting is prostitution, lewdness, or assignation. (21 Okla. Stat. § 1087).

o. "Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution" is defined as meaning:

i. By promise, threats, violence, or by any device or scheme, including but not limited to the use of any prohibited controlled dangerous substance causing,

inducing, persuading, or encouraging a child under eighteen (18) years of age to engage or continue to engage in prostitution or to become or remain an inmate of a house of prostitution or other place where prostitution is practiced;

ii. Keeping, holding, detaining, restraining, or compelling against his or her will, any child under eighteen (18) years of age to engage in the practice of prostitution or in a house of prostitution or other place where prostitution is practiced or allowed; or

iii. Directly or indirectly keeping, holding, detaining, restraining, or compelling or attempting to keep, hold, detain, restrain, or compel a child under eighteen (18) years of age to engage in the practice of prostitution or in a house of prostitution or any place where prostitution is practiced or allowed for the purpose of compelling such child to directly or indirectly pay, liquidate, or cancel any debt, dues, or obligations incurred, or said to have been incurred by such child. (21 Okla. Stat. § 1088).

p. “Rape” is defined as meaning sexual intercourse involving vaginal or anal penetration accomplished with a male or female who is not the spouse of the perpetrator and who may be of the same or the opposite sex as the perpetrator under any of the following circumstances:

i. Where the victim is under sixteen (16) years of age;

ii. Where the victim is incapable through mental illness or any other unsoundness of mind, whether temporary or permanent, of giving legal consent;

iii. Where force or violence is used or threatened, accompanied by apparent power of execution to the victim or to another person;

iv. Where the victim is intoxicated by a narcotic or anesthetic agent, administered by or with the privity of the accused as a means of forcing the victim to submit;

v. Where the victim is at the time unconscious of the nature of the act and this fact is known to the accused;

vi. Where the victim submits to sexual intercourse under the belief that the person committing the act is a spouse, and this belief is induced by artifice, pretense, or concealment practiced by the accused or by the accused in collusion with the spouse with intent to induce that belief. In all cases of collusion between the accused and the spouse to accomplish such act, both the spouse and the accused, upon conviction, shall be deemed guilty of rape;

vii. Where the victim is under the legal custody or supervision of a state agency, a federal agency, a county, a municipality or a political subdivision and engages in sexual intercourse with a state, federal, county, municipal or political subdivision employee or an employee of a contractor of the state, the federal government, a county, a municipality or a political subdivision that exercises authority over the victim, or the subcontractor or employee of a subcontractor of the contractor of the state or federal government, a county, a municipality or a political subdivision that exercises authority over the victim;

viii. Where the victim is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school, and engages in sexual intercourse with a

person who is eighteen (18) years of age or older and is an employee of the same school system; or

ix. Where the victim is nineteen (19) years of age or younger and is in the legal custody of a state agency, federal agency or tribal court and engages in sexual intercourse with a foster parent or foster parent applicant. (21 Okla. Stat. § 1111).

q. “Rape” is defined as meaning an act of sexual intercourse accomplished with a male or female who is the spouse of the perpetrator if force or violence is used or threatened, accompanied by apparent power of execution to the victim or to another person. (21 Okla. Stat. § 1111).

r. “Rape by instrumentation” is defined as meaning an act within or without the bonds of matrimony in which any inanimate object or any part of the human body, not amounting to sexual intercourse is used in the carnal knowledge of another person without his or her consent and penetration of the anus or vagina occurs to that person. Provided further that (1) where the victim is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school, and engages in conduct prohibited by this section of law with a person who is eighteen (18) years of age or older and is an employee of the same school system, or where the victim is under the legal custody or supervision of a state or federal agency, county, municipal or a political subdivision and engages in conduct prohibited by this section of law with a federal, state, county, municipal or political subdivision employee or an employee of a contractor of the state, the federal government, a county, a municipality or a political subdivision that exercises authority over the victim, or (2) where the victim is nineteen (19) years of age or younger and in the legal custody of a state agency, federal agency or tribal court and engages in conduct prohibited by this section of law with a foster parent or foster parent applicant, consent is not an element. (21 Okla. Stat. § 1111.1).

s. “Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16)” is defined as meaning making any oral, written or electronically or computer-generated lewd or indecent proposal to any child under sixteen (16) years of age, or other individual the person believes to be a child under sixteen (16) years of age, for the child to have unlawful sexual relations or sexual intercourse with any person. (21 Okla. Stat. § 1123).

t. “Exploitation” is defined as meaning an unjust or improper use of the resources of a child an incapacitated person, a partially incapacitated person, or a minor for the profit or advantage, pecuniary or otherwise, of a person other than the child, an incapacitated person, a partially incapacitated person, or a minor through the use of undue influence, coercion, harassment, duress, deception, false representation or false pretenses (30 Okla. Stat. § 1-111).

u. “Child Trafficking” as defined below.

2. “Child Trafficking” is defined by the Oklahoma Statutes at Okla. Stat. tit. 21 § 866. includes, but is not limited to behavior that consists of the acceptance, solicitation, offer, payment or transfer of any compensation, in money, property or other thing of value, at any time, by any person in connection with the acquisition or transfer of the legal or physical custody or adoption of a minor child, except as ordered by the court or except as otherwise provided by Section 7505-3.2 of Title 10 of the Oklahoma Statutes. (21 Okla. Stat. § 866).

3. A "person responsible for a child's health, safety or welfare" includes a parent, a legal

guardian, a custodian, a foster parent, a person 18 years of age or older with whom the child's parent cohabitates or any other adult residing in the home of the child, an agent or employee of a public or private residential home, institution or facility, or an owner, operator or employee of a child care facility as defined by Okla. Stat. tit. 10 § 402.

4. “Parent” refers to parents, guardians or others who have legal responsibilities for specific children.

Reporting Suspected Child Abuse, Neglect Exploitation or Trafficking

Any district employee having reasonable cause to believe that any student under the age of 18 years is suffering from a victim of abuse, neglect or exploitation shall immediately report this matter to:

1. Oklahoma Department of Human Services (“DHS”) through the hotline designated for this purpose (1-800-522-3511), AND
2. local law enforcement.

Any district employee having reasonable cause to believe that any student over the age of 18 years is suffering from a victim of abuse, neglect or exploitation shall immediately report this matter to local law enforcement.

Additionally, any district Employees must report suspected child trafficking to:

1. Oklahoma Bureau of Narcotics and Dangerous Drugs Control (“OBNDDC”) at 1-800-522-8031,
2. DHS through the hotline designated for this purpose (1-800-522-3511), AND
3. local law enforcement. The employee should then provide notice to the school principal or other school official that a report was made, the name of the child, circumstances surrounding the report and the confirmation number provided by the hotline representative.

Neither the board of education nor any district employee will discharge or in any manner discriminate or retaliate against the person who in good faith provides such reports or information, testifies, or is about to testify in any proceeding involving child abuse, neglect, exploitation, or trafficking, provided that the person did not perpetrate or inflict the abuse, neglect, exploitation or trafficking.

After a report is made to DHS or OBNDDC via the hotline or to law enforcement, the reporting party will prepare a written report which contains the confirmation number of the report (if applicable), the date and time of the telephone contact, the name of the person to whom the district employee made the oral report, the names and addresses of the child student, the parents, and any other responsible persons, the child's student's age, the nature and extent of injuries, any previous incidents, and any other helpful information. A copy of this report will be furnished to the principal or, if the reporter believes the principal is not an appropriate individual, to the superintendent.

Information Concerning Child Abuse, Neglect or Exploitation

In any instance in which the district receives a report from DHS regarding any confirmed report of sexual abuse or severe physical abuse concerning the child, the superintendent will forward

to a subsequent school in which the child enrolls all confirmed reports of sexual abuse and severe physical abuse received from DHS, and the superintendent will notify DHS of the child's new school and address, if known.

All information or documents generated or received by the district in regard to the matter are confidential and shall not be disclosed except to investigators of DHS, the district's attorneys, the district attorney's office, a subsequent district in which the child enrolls, a person designated to assist in the treatment of or with services provided to the child or other state or federal officials in connection with the performance of their official duties. The information or documents shall be maintained and transmitted by the district in the same manner as special education records. Such records shall be destroyed when the child reaches the age of 18.

Investigating Child Abuse, Neglect or Exploitation

At the request of appropriately identified investigators of DHS, OBNDDC or the district attorney's office or local law enforcement, the superintendent, principal or other school official shall permit the investigators access to the student about whom the agency received a report. The interview will be arranged in a manner that minimizes embarrassment to the child/student. The superintendent will not contact the parent, guardian or other person responsible for the child's student's health or welfare prior to or following the interview, unless permission for parent contact is provided by DHS, OBNDDC or the district attorney's office[1] or law enforcement authorities. No district employee will be present during the interview. However, a district employee may be present prior to the interview if the employee believes that his or her temporary presence will make the child student more comfortable or if the representatives request the presence of a district employee during the interview.

Reports to Principal or Other School Officials

Suspected instances of child abuse, neglect, exploitation or trafficking, whether the result of circumstances at home, school or at other locations, affects the child student while he or she is in the care and custody of the at school or participating in school activities. Consequently, employees are required to report any suspicion of child abuse, neglect, exploitation or trafficking by any individual, whether the identity is known or unknown, to the principal or other school official. This reporting obligation exists in all instances, including circumstances suggestive of this conduct at school or connected with school activities. Accordingly, this policy includes an obligation to notify the principal or other school official, if for any reason the employee has a reasonable belief that the principal should not be notified, in any instance involving suspected abuse, neglect, exploitation or trafficking of a student.

Immunity for Good Faith Reports

Oklahoma law provides that any district employee who in good faith and exercising due care makes a report to DHS or another appropriate law enforcement office, allows access to a child student by persons authorized to investigate a report concerning the child student or participates in any judicial proceeding resulting from a report, shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed.

Neither the board of education nor any district employee will discharge or in any manner discriminate or retaliate against the person who in good faith provides such reports or information, testifies, or is about to testify in any proceeding involving abuse, neglect, exploitation, or trafficking, provided that the person did not perpetrate or inflict the abuse, neglect, exploitation or trafficking.

Information Concerning Child Abuse, Neglect or Exploitation

In any instance in which the district receives a report from DHS regarding any confirmed report of sexual abuse or severe physical abuse concerning the child/student, the superintendent will forward to a subsequent school in which the child/student enrolls all confirmed reports of sexual abuse and severe physical abuse received from DHS, and the superintendent will notify DHS of the child/student's new school and address, if known.

All information or documents generated or received by the district in regard to the matter are confidential and shall not be disclosed except to investigators of DHS, the district's attorneys, the district attorney's office, a subsequent district in which the child/student enrolls, a person designated to assist in the treatment of or with services provided to the child/student or other state or federal officials in connection with the performance of their official duties. The information or documents shall be maintained and transmitted by the district in the same manner as special education records. Such records shall be destroyed when the child reaches the age of 18.

Reference: 10A Okla. Stat. §1-2-101 et seq.
30 Okla. Stat. § 4-903
70 Okla. Stat. § 1210.163

[1] 10A Okla. Stat. § 1-6-103(B)(3)(b)

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Owasso Public Schools
Treasurers Report
as of October 31st, 2025

	General Fund prior year 7/1/24 to 10/31/24	General Fund current year 7/1/25 to 10/31/25	Building Fund prior year 7/1/24 to 10/31/24	Building Fund current year 7/1/25 to 10/31/25	Child Nutrition prior year 7/1/24 to 10/31/24	Child Nutrition current year 7/1/25 to 10/31/25	Sinking Fund prior year 7/1/24 to 10/31/24	Sinking Fund current year 7/1/25 to 10/31/25
Beginning Fund Balance	18,444,544.42	20,271,993.58	4,009,841.87	4,281,377.64	2,572,917.00	2,233,404.82	2,035,668.91	5,553,565.30
Revenue								
local	391,163.47	547,031.24	56,015.27	76,224.01	557,295.94	589,275.94	127,462.62	227,809.27
intermediate	294,437.34	352,374.77	0.00	0.00		0.00		0.00
state	12,455,876.08	12,111,157.66	3,105.58	42.64	0.00	0.00	14,471.96	222.30
federal	1,171,344.47	1,000,105.80	0.00	0.00	511,804.22	517,748.85		
premium on bond sale							0.00	0.00
reimb/correcting entry	1,005.78	52,967.64	0.00	0.00	1,014.20	39.00	0.00	0.00
total revenue	**14,313,827.14**	**14,063,637.11**	**59,120.85**	**76,266.65**	**1,070,114.36**	**1,107,063.79**	**141,934.58**	**228,031.57**
Expenditures								
salary	11,747,771.29	11,983,101.10			408,136.80	414,114.33	0.00	0.00
benefits	3,724,893.66	3,887,306.67			124,406.50	130,715.39	0.00	0.00
contracted prof / tech svcs	358,963.64	315,592.37	1,250.00	1,010.00	13,539.00	14,060.00	0.00	0.00
property svcs	192,929.76	341,680.37	373,398.77	448,642.36	30,536.27	40,350.33	0.00	0.00
other purchased svcs	335,876.85	373,324.89	1,589,002.91	1,438,927.90	384,925.50	386,966.78	0.00	0.00
supplies	607,849.69	590,652.62	1,106,382.80	1,046,921.49	33,940.31	19,410.06	0.00	0.00
property	0.00	450.00	0.00	0.00	201,426.52	101,394.65	0.00	0.00
dues/fees/registration/tuition	189,855.29	127,688.84			757.25	0.00	0.00	0.00
bond principal & interest							0.00	362,227.50
other uses	1,226.70	12,402.64	0.00	0.00	13,073.20	12,539.00	0.00	0.00
total expenditures	**17,159,366.88**	**17,632,199.50**	**3,070,034.48**	**2,935,501.75**	**1,210,741.35**	**1,119,550.54**	**0.00**	**362,227.50**
prior year estopped checks	0.00	0.00						
Balance as of October 31st	15,599,004.68	16,703,431.19	998,928.24	1,422,142.54	2,432,290.01	2,220,918.07	2,177,603.49	5,419,369.37
bank balance 10-31-25		16,856,527.02		1,675,153.78		2,255,245.11		5,419,369.37
outstanding checks		(153,095.83)		(253,011.24)		(34,327.04)		0.00
balance 10-31-25		16,703,431.19		1,422,142.54		2,220,918.07		5,419,369.37

Owasso Public Schools
Treasurers Report
Bond Funds Summary
as of 10-31-25

	bond 31 year to date	bond 32 year to date	bond 33 year to date	bond 35 year to date	bond 39 year to date
FY 26 Beginning Fund Balance	39,260,027.51	0.00	713.68	38,156.54	176,930.53
Revenue					
interest/other	439,899.65	0.00	0.00	0.00	0.00
correcting entry	0.00	0.00	0.00	0.00	0.00
bond proceeds	0.00	148,000.00	0.00	0.00	0.00
total revenue	439,899.65	148,000.00	0.00	0.00	0.00
Expenditures	9,459,597.21	0.00	713.68	17,865.00	4,459.63
prior year estopped check	0.00				
Balance as of 10-31-25	30,240,329.95	148,000.00	0.00	20,291.54	172,470.90

Owasso Public Schools **Bond Fund Budgets F.Y. 2026** report date 10/31/2025

project	description	Bond 39 budget	Bond 39 encumbered	Bond 39 balance	Bond 35 budget	Bond 35 encumbered	Bond 35 balance	Bond 33 budget	Bond 33 encumbered	Bond 33 balance
000	non categorical	59,170.00	59,170.00	0.00	38,156.54	37,845.00	311.54	713.68	713.68	0.00
119	plant operations	51,569.54	3,585.68	47,983.86	0.00	0.00	0.00	0.00	0.00	0.00
120	fine arts uniforms/equip	14,118.44	12,318.83	1,799.61						
141	5th grade center	52,072.55	52,072.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00
total		176,930.53	127,147.06	49,783.47	38,156.54	37,845.00	311.54	713.68	713.68	0.00

project	description	Bond 31 budget	Bond 31 encumbered	Bond 31 balance
111	copiers	247,675.00	108,499.00	139,176.00
112	buses	397,224.76	153,832.80	243,391.96
113	technology	5,543,328.98	1,162,545.11	4,380,783.87
114	instructional resources	2,573,259.18	560,335.94	2,012,923.24
116	uniforms/equipment	206,009.71	113,729.30	92,280.41
117	safety	392,962.88	130,153.01	262,809.87
119	plant operations	4,485,708.38	1,436,620.31	3,049,088.07
120	fine arts uniforms/equip	640,036.29	136,835.06	503,201.23
171	nurses equipment	50,948.91	46,066.74	4,882.17
172	library budgets	179,420.46	135,354.51	44,065.95
	Construction Projects			
134	roofing district wide		3,390,309.67	
136	track/band project		227,481.33	
138	hodson safe structure		2,881,830.90	
139	8th Grade Safe Room		843,051.79	
141	5th grade center		960,303.30	
142	transportation facility		225,231.00	
	Total Construction	18,773,052.61	8,528,207.99	10,244,844.62
total bond 31		33,489,627.16	12,512,179.77	20,977,447.39

Classroom Substitute Pay Rate Proposal

11/10/2025

Current Rate

certified substitute	$95.00
non certified substitute	$85.00

Proposal for Fridays Only

certified substitute	$150.00
non certified substitute	$140.00