Charter Governance Board
Thursday, November 19, 2026 7:30 AM
Central

SOAR Middle School
6485 Town Hall Rd.
Land O'Lakes, WI 54540

I. **Call to Order**

II. **Pledge of Allegiance**

III. **Roll Call, Establish A Quorum**

IV. **Open Meeting Verification**

V. **Mission Statements**

VI. **Approval of Agenda**

VII. **Public Participation Section of the Meeting**

VIII. **Read & Approve Minutes of Past Meetings**

IX. **Board Communication**

X. **Finance Update**

XI. **Administrators Report**

XII. **Discussion/Action Item**

- XII.A. Establish Annual Goals
- XII.B. SOAR HS Virtual School Discussion
- XII.C. Pursuing the potential of building a school classroom on the school forest
- XII.D. Tour SOAR MS

XIII. **Adjournment**

NPSD Charter Governance Regular Board Meeting Minutes
October 15, 2026

The regular meeting of the NPSD Charter Governance Board was called to order by Kari Kirschbaum at **7:30 a.m.** on **Thursday, October 15, 2026**, at Montessori Learning Center. The Pledge of Allegiance was recited.

Present: Board members Kari Kirschbaum, Sara Owens-Keenan, Mike Wallner, Mandy Gingerich (via Google Meet, arrived @ 7:55), Jessica Baril, Annette Numrich (arrived @ 7:41), and Rhonda Benfit.
A quorum was established.

Also present:

- Harlan Leusink, Director of Technology and SOAR HS Principal
- Brooke Johnson, St. Germain Elementary & NPMLC Principal
- Carie Nodine, Land O' Lakes Elementary & SOAR MS Principal
- Tony Duffek, District Administrator
- Michele Hotmar, Recording Secretary

Open Meeting Verification

Kari Kirschbaum stated that the meeting had been duly called, with notices posted at the following locations:

1. Northland Pines High School and Middle School, Eagle River
2. Northland Pines Elementary Schools in Eagle River, Land O' Lakes, and St. Germain
3. Vilas County Courthouse, Eagle River
4. Eagle River City Hall
5. Vilas County News Review, Eagle River

Approval of Agenda

MOTION by Sara Owens-Keenan to approve the agenda as presented and leave the order to the discretion of the Chair.
Second by Mike Wallner.
Voice vote: 4-0. Motion carried.

Oath of Office to New Board Member: Rhonda Benfit was sworn in as the SOAR MS representative.

Public Participation – None

Minutes of Past Meetings

MOTION by Jessica Baril to dispense with the reading of the Regular Board Meeting Minutes of September 17, 2026, and approve the minutes as presented.
Second by Mike Wallner.
Voice vote: 5–0. Motion carried.

Board Communication: None

Administrative Reports

- **Brooke Johnson – NPMLC:** Written report
- **Carie Nodine – SOAR MS:** Written report
- **Harlan Leusink – SOAR HS:** Written report

Finance Update

Each charter school presented its current budget and expenditures.

Discussion/Action items:

XIII. A. Establish Annual Goals: Tabled until November meeting.

XIII. B. SOAR HS Virtual School Discussion: NPSD is looking into becoming a Virtual School nationwide.

XIII. C. Tour of Montessori Learning Center: The Board toured the school.

Adjournment

MOTION by Sara Owens-Keenan that the Board adjourn.
Second by Annette Numrich.
Voice vote: 7-0. Motion carried. The meeting adjourned at **9:24 a.m.**

MLC Fund 10 Expense (300-999)						
Expense	**Description**	**2024-25 FY Activity**	**25-26 Budget**	**2025-26 FY Activity**	**26-27 Budget**	**2026-27 FY Activity**
10 E --- 310 ------ ---	PURCHASED SERVICE	1,090.68	200	$0.00	200	0
10 E --- 341 ------ ---	PUPIL TRAVEL	26,106.16	28,000.00	$19,527.14	22,255.00	3978.66
10 E --- 342 ------ ---	EXPENDITURES	400.35	375	$488.99	350	144.74
10 E --- 351 ------ ---	ADVERTISING	0	350	$440.59	450	102.6
10 E --- 360 ------ ---	SERVICES	899.5	1,000.00	$773.50	1000	39.95
10 E --- 410 ------ ---	SUPPLIES	4,770.08	5,568.50	$5,066.28	5,280.00	847.19
10 E --- 415 ------ ---	FOOD	185.98	500	$342.44	600	0
10 E --- 417 ------ ---	PAPER	1,014.05	733	$733.00	714.5	762.25
10 E --- 940 ------ ---	FEES	593.38	700	$715.12	700	317.5
		35,060.18	**37,426.50**	**$28,087.06**	**31,549.50**	**6,192.89**

SOAR Middle School Fund 10 Expense (300-999)

Expense	Description	2024-25 FY Activity	25-26 Budget	2025-26 FY Activity	26-27 Budget	2026-27 FY Activity
10 E --- 310 ------ ---	PURCHASED SERVICE	274.5	500	$932.62	500	137.5
10 E --- 341 ------ ---	PUPIL TRAVEL	26,962.51	27,000.00	$24,068.49	27,428.00	3482.62
10 E --- 342 ------ ---	EXPENDITURES	548.26	1,000.00	$1,238.58	800	289.15
10 E --- 351 ------ ---	ADVERTISING	336.63	350	$643.33	450	102.61
10 E --- 353 ------ ---	POSTAGE/SHIPPING	169.48	150	$187.35	200	63.1
10 E --- 360 ------ ---	TECH & SOFTWARE SERVICES	50	350	$383.65	600	60
10 E --- 410 ------ ---	SUPPLIES	4,428.72	6,430.50	$4,634.34	6,400	2,154.42
10 E --- 415 ------ ---	FOOD	1,987.74	1,000.00	$1,156.22	1,100	440.17
10 E --- 417 ------ ---	PAPER	871.08	0	$0.00	201.19	211.74
10 E --- 430 ------ ---	INSTRUCTIONAL MEDIA	1,615.92	1,700.00	$1,138.50	1,400.00	0
10 E --- 450 ------ ---	RESALE	205.45	200	$44.98	200	77.83
10 E --- 551 ------ ---	EQUIP/VEH NOT DEPRECIATED	0	3500	$791.15	1,000.00	887.25
10 E --- 940 ------ ---	FEES	1,922.39	500	$2,290.75	1,350.00	485.3
		39,372.68	**42,680.50**	**37,509.96**	**41,629.19**	**8,391.69**

SOAR High School Fund 10 Expense (300-999)

Expense	Description	2024-25 FY Activity	25-26 Budget	2025-26 FY Activity	26-27 Budget	2026-27 FY Activity
10 E --- 310 ------ ---	PURCHASED SERVICE	231.5	250	$144.00	250	20
10 E --- 341 ------ ---	PUPIL TRAVEL	699.51	0	$0.00	0	0
10 E --- 342 ------ ---	EMPLOYEE TRAVEL EXPENDITURES	305.85	1,000.00	$51.13	500	7.65
10 E --- 351 ------ ---	ADVERTISING	336.67	350	$310.61	450	102.59
10 E --- 389 ------ ---	PYMTS - TECH COLLEGE	11,610.17	6,000.00	$8,107.94	9,500.00	608.91
10 E --- 410 ------ ---	SUPPLIES	2,883.64	3,625.00	$2,173.23	3,850.00	992.69
10 E --- 415 ------ ---	FOOD	964.28	1,000.00	$1,005.65	0	752.43
10 E --- 417 ------ ---	PAPER	395.74	309	$309.00	285.8	304.9
10 E --- 551 ------ ---	EQUIP/VEH NOT DEPRECIATED	3,025.61	4,500.00	$1,687.60	4,500.00	1,463.77
10 E --- 940 ------ ---	FEES	26,447.15	10,500.00	$565.00	600	515
		46,900.12	**27,534.00**	**14,354.16**	**19,935.80**	**4,767.94**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
102	STG/MLC PRINCIPAL ACCT	Brooke Johnson	$8,620.28	$9,097.79				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS				
							$ 8,620.28
21 R --- 291 ------ ---	8/11/2026	$ 500.00		LITTLE SAINT MOBILE-EXON GRANT			**$ 9,120.28**
21 E --- 410 ------ ---			52.27				**$ 9,068.01**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
600	SOAR MS FUNDRAISING	Carie Nordine	$470.43	$610.43				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS			
						$470.43
21 R --- 291 ------ ---		254				**$724.43**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
650	SOAR HS FUNDRAISING	Harlan Leusink	$5,211.90	$4,220.06				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS	Encumbered/Pending		
						$ 5,211.90
21 R --- 291 ------ ---		1885				**$ 7,096.90**
21 E ---341 ------ ---			369.65			**$ 6,727.25**
21 E --- 410 ------ ---			531.54			**$ 6,195.71**
21 E --- 940 ------ ---			1113.46			**$ 5,082.25**



Professional Learning



During our October Inservice, the primary focus of the MLC staff was working with a CESA representative to begin planning for developing a Montessori Playbook. This resource will capture the essential philosophy and beliefs of Montessori methodology, along with learning progressions and scope and sequence documents for Year 1 and Year 2 rotations within each classroom. This work will help establish a common foundation and provide greater clarity and consistency in our Montessori programming.

In October, I was also fortunate to participate in the Wisconsin Principals' Convention alongside Gretchen, AJ, and Carie. These professional development opportunities provide valuable opportunities to gather new ideas, explore best practices, and bring back strategies to support our schools. Perhaps just as importantly, they allow us, as an elementary administrative team, dedicated time to collaborate, share perspectives, and continue growing together.

Professional learning is most impactful when we learn not only as individuals but also as a team. It is exciting to see the continued commitment of our staff and leadership team to learning, collaboration, and strengthening the educational experiences we provide for our students.

Spooktacular Success- PTO Halloween Bash



The 1st Annual Districtwide PTO Halloween Bash was a tremendous success, bringing together an estimated 600+ students, families, and community members for an evening of Trunk-or-Treating, games, an inflatable obstacle course, dancing, food, and Halloween fun. Approximately 40% of STG and MLC students attended, making it a wonderful opportunity to connect families and strengthen relationships across our school communities.

A special thank-you goes to the STG & MLC, ERES, and LOL PTOs for collaborating to organize this districtwide event. Their time, planning, and teamwork made this new tradition possible. It was exciting to see so many families come together, and we look forward to continuing this partnership in the years ahead!

Parent Teacher Conferences

Parent-teacher conferences were a great success, with approximately 98% family participation across MLC! Conferences provide valuable opportunities to celebrate student growth, share progress, and strengthen the partnership between school and home. These conversations allow staff and families to collaborate in identifying ways to support students' continued academic, social, and emotional development.

A special kudos to our staff for the time, preparation, and dedication they put into fostering these important relationships. Strong school-family partnerships are essential to student success!

School Forest Field Trips



October provided several opportunities for students to take learning beyond the classroom and into our school forest. All MLC students participated in a field trip to the school forest.



Additional outdoor learning opportunities during these field trips were also included. The E2 students visited a local potato farm to learn more about agriculture and our community. Children's House and E1 students also collaborated with Mrs. Acklam on an outdoor art project in the school forest, combining creativity, nature, and hands-on learning.

These experiences showcase our commitment to making purposeful use of our school forest and community resources while providing students with authentic learning opportunities that extend beyond the traditional classroom.

October Reading Heroes Update

The October Reading Heroes Program showed continued growth in literacy engagement at home, with MLC students logging an impressive 43,950 minutes of reading. We had more than 14,800 additional minutes compared to September! Approximately 76% of students returned completed reading calendars. The program continues to support our Family Engagement Goal by encouraging consistent reading habits and providing families with monthly Parent Reading Tools to support literacy development at home. October's resource focused on building reading comprehension through meaningful questions and conversations.



Purposefull People Breakfast

In October, STG & MLC hosted our PurposeFull People Breakfast to recognize and celebrate the wonderful qualities our students demonstrate each day. This year's theme, "Ways to BEE Successful," reminds us that, much like bees working together to build their hive, each student plays an important role in creating a positive and supportive school community. The breakfast provided an opportunity to highlight students who demonstrate many different qualities that help our school community thrive. We are proud of the ways our students contribute to making STG & MLC a place where everyone belongs and can be successful!

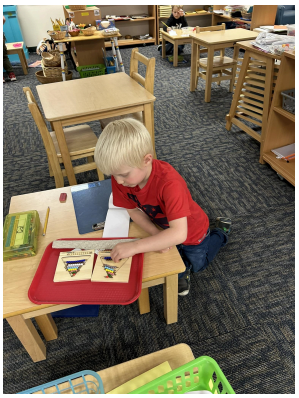
SST & Data Chats



Staff have been actively utilizing our Student Success Team (SST) as part of our Multi-Level Systems of Support (MLSS) structure to review student data, monitor progress, and determine next steps for instruction and intervention. During these meetings, teams review progress-monitoring data from WIN groups and make adjustments to ensure students are receiving the support they need. Overall, the data is showing positive trends, with students making progress and demonstrating growth.

SST also provides an opportunity to discuss additional student needs and collaborate on appropriate supports. Recent conversations have included speech articulation concerns and working with our Speech and Language Pathologist to identify Tier 2 strategies teachers can implement within the classroom. We have also been identifying students who may benefit from small-group instruction focused on social-emotional learning.

Upcoming Family Learning Night



STG and MLC will host the Great Family Learning Quest: Family Literacy & Math Night on Thursday, November 19, from 5:00–7:00 PM. This family engagement event will provide opportunities for students and families to participate in hands-on literacy and math activities through a travel-themed adventure. Families will visit different destinations, complete activities, and collect passport stamps along the way.

Food will be available from 5:00–6:30 PM. Additionally, three short parent learning sessions will be offered at 5:15, 5:45, and 6:15 PM, providing practical strategies and resources families can use to support learning at home. Students will have a craft activity available while parents attend these sessions.

This event supports our Family Engagement Goal by strengthening the connection between school and home while providing families with meaningful opportunities to engage in literacy and mathematics together.

Up and Coming



November 11 - Veterans Day Assembly @ 2:00
November 13 - PurposeFull People Breakfast
November 20 - Turkey Trot
November 19 - Family Learning Night
November 20 - NPMLC Breakfast and Scram
November 20 - End of Trimester 1
November 23- Staff Inservice Day- Option Day for Students
November 24- Staff Inservice Day- No Students
November 30 - Reading Heroes Lunch

Board Report
SOAR High School
November 2026

- On October 14th, a few of our Seniors worked with Allie Marion to get some pictures taken to use in the yearbook and the Senior slideshow. Allie did an amazing job and students walked away with a few pictures they could use as their Senior pictures if they wish. In the past, we have noticed that some students do not get formal Senior pictures taken for whatever reason and this was just a way for them to get a few pictures beside their regular school picture.
- On October 30th and 31st, SOAR HS students ran a "Trail of Terror" at the NPSD school forest. Students and Advisors had decorated a trail through the forest earlier in the week and then students and community members could walk the forest each night. We had around 150 people attend and raised over $600 for SOAR HS along with a sizable donation to the Vilas County Food Pantry.
- On November 3rd, SOAR HS students taking Political Science organized and participated in a mock election. Community members, staff, and students were the "voters" with SOAR HS students running the different parts of the election. We had over 200 voters with a lot of participation from ERES 5th and 6th graders. It was interesting to note that the results of the SOAR HS election did <u>not</u> mimic the results of the actual election. Our new Social Studies/SPED teacher, Ryan Klatt, did an excellent job organizing this experience for students.
- We will have our annual Thanksgiving feast on November 18th. Students and staff signed up for different parts of the meal that we will prepare together. This is just one of the many community-building activities that have worked well for us.



Charter Board Report, November 2026

SOAR MIDDLE SCHOOL

SOAR MS FRIDAY UPDATE: CLICK HERE

VETERANS DAY



Our annual Veterans Day program, organized by Mrs. P in collaboration with Mrs. Strong for choir and band performances, was a meaningful celebration of service and patriotism. We were honored to welcome veterans Brandon Konnow and Christopher Cichy, who shared inspiring messages about serving others, giving back to our communities, and the powerful symbolism of the American flag.

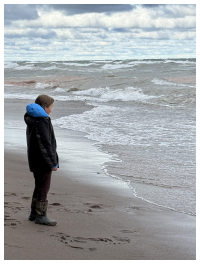






UNPLUGGED



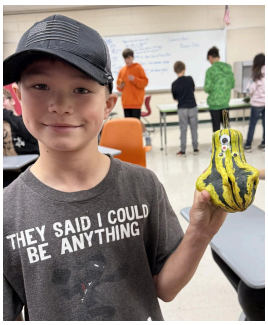




Our SOAR Middle School staff is participating in a book study of The Anxious Generation, exploring the impact of technology and screen time on childhood development and well-being. Our conversations have reinforced the importance of outdoor experiences, unstructured free play, independence, and meaningful face-to-face connections. These ideas align closely with SOAR's philosophy of hands-on learning, outdoor exploration, and helping students develop confidence, resilience, and healthy relationships.

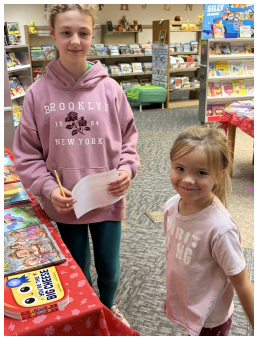
GOURD TIMES AT SOAR!





SOAR Middle School students brought fall gourds to life by transforming them into creative, one-of-a-kind characters! Using their imaginations and artistic talents, students gave their gourds unique personalities and shared their creations with others. It was a fun, hands-on way to celebrate fall while encouraging creativity and a little laughter!

BIG HELPERS


Our recent Scholastic Book Fair was a great success, bringing excitement and a love of reading to our school! A special shout-out to our SOAR Middle School leaders who helped our Land O' Lakes "littles" explore books and discover new favorites. It was a great example of our older students stepping up as role models and building connections!

SOAR GOES WILD!





Our SOAR Middle School students recently completed their first mini-project, researching zoo animals and sharing their discoveries with others! To celebrate their learning, students hosted a special showcase and invited our Land O' Lakes "littles" to be their audience. It was a wonderful opportunity for our middle schoolers to practice research, communication, and presentation skills while teaching and inspiring our youngest learners!

FUNDRAISER



Our SOAR Middle School students are busy with their annual pasty fundraiser! This delicious tradition is a wonderful way for students to build responsibility, teamwork, and leadership skills while raising funds to support field studies and other learning opportunities. The sale ends November 19th!

(8) VIRTUAL CHARTER SCHOOLS.

(a) *Location.* For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) *Licensure.*

1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. In this subsection, an individual who holds a license or permit to teach a subject and level in the state from which the online course is provided is appropriately licensed to teach the subject and level in this state.

1g. The governing body of a virtual charter school may not permit a person holding both a license to teach exclusively in a charter school and a license to teach in other public schools to teach, in the virtual charter school, a subject or at a level that is not authorized by the latter license.

1r. The governing body of a virtual charter school may not permit a person holding only a permit to teach exclusively in a charter school to teach in a virtual charter school.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

3. The department may not require a person licensed as provided under subd. 1. to complete professional development not required of any other individual required to be licensed under s. 118.19.

(c) *Staff duties.* In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.

2. Diagnosing learning needs.

3. Prescribing content delivery through class activities.

4. Assessing learning.

5. Reporting outcomes to administrators and parents and guardians.

6. Evaluating the effects of instruction.

(d) *Required days and hours.* A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.

2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.

3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.

2. The members of the virtual charter school's governing body, if different than the persons under subd. 1.

3. The members of the virtual charter school's parent advisory council established under par. (e).

4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.*

1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to subd. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of subd. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under subd. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25, 111, 346; 2007 a. 222; 2009 a. 28, 61, 276; 2011 a. 10, 32, 105; 2013 a. 20; 2013 a. 173 s. 33; 2013 a. 257; 2015 a. 55; 2017 a. 30, 59, 364; 2017 a. 365 s. 111; 2017 a. 366; 2019 a. 9, 83; 2021 a. 30, 219; 2021 a. 238 s. 45; 2021 a. 239 s. 74; 2021 a. 240 s. 30; 2023 a. 11; 2025 a. 15.

Sub. (4) (d) 8. grants a charter school governing board authority to sue its authorizing school district in order to enforce the terms of the parties' contract. Nothing in the contract at issue in this case limited the governing board's ability to sue the district. Friends of Maple Grove, Inc. v. Merrill Area Common Public School District, 2021 WI App 26, 397 Wis. 2d 139, 959 N.W.2d 362, 20-1179.

A public school district did not violate the equal protection clause of the U.S. Constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. Racine Charter One, Inc. v. Racine Unified School District, 424 F.3d 677 (2005).

NORTHLAND PINES SCHOOL FOREST CLASSROOM

BUILDING FOR OUR COMMUNITY



PROPOSED SCHOOL FOREST CLASSROOM

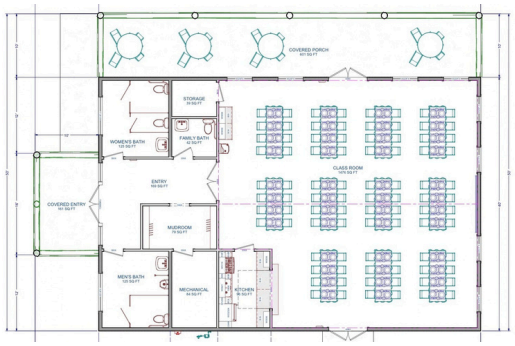
Northland Pines School District, with support of the **Northland Pines Community Foundation**, is exploring for a new, year-round School Forest classroom designed to support student learning, district programming, and community use.

INITIAL CONCEPT OF PLAN









PROJECT HIGHLIGHTS

- Approximately **2,400 sq.ft.**
- Space for approximately **100 people**
- Open-concept School Forest Classroom
- Serving kitchen with fridge, sink, and microwave
- Bathrooms
- Designed for students, families, and community
- Project goal: **approximately $400,000**

A COMMUNITY PROJECT

This vision is being developed through collaboration between CornerStone Custom Builders, Northland Pines School District, and the Northland Pines Community Foundation, with the goal of creating a lasting space for learning, gathering, and connecting at Northland Pines School Forest.

IN PARTNERSHIP WITH

CORNERSTONE CUSTOM BUILDERS, INC.

NORTHLAND PINES COMMUNITY FOUNDATION

Scan to donate to the Special Programs Fund.

QUESTIONS OR DONATIONS?

Contact the Northland Pines Community Foundation:

Scott Preisler
sapries@yahoo.com

MATCHING FUNDS



A generous community member has pledged to match all donations **up to $100,000 through December 31, 2026.** This is an on-going fundraising initiative, and efforts will continue until we reach our goal.

Every dollar raised directly doubles our impact – if we raise $100,000, we will receive an additional $100,000.
Please consider donating today and help us reach our goal!



EXPLORE



LEARN



BUILD

BUILDING FOR OUR SCHOOL FOREST

Northland Pines Building Trades students will put their skills to work by constructing a new classroom at the Northland Pines School Forest. The project will provide students with valuable hands-on experience while creating a learning space that will benefit students across the district for years to come.

Northland Pines thanks CornerStone Custom Builders for their continued partnership with the Building Trades program since 2008 and their commitment to providing real-world learning opportunities for our students.

