Charter Governance Board
Thursday, October 15, 2026 7:30 AM Central

Pines Community Meeting Room
1700 Pleasure Island Road
Eagle River, WI 54521

I. **Call to Order**

II. **Pledge of Allegiance**

III. **Roll Call, Establish A Quorum**

IV. **Open Meeting Verification**

V. **Mission Statements**

VI. **Approval of Agenda**

VII. **Oath of Office to New Board Member**

VIII. **Public Participation Section of the Meeting**

IX. **Read & Approve Minutes of Past Meetings**

X. **Board Communication**

XI. **Finance Update**

XII. **Administrators Report**

XIII. **Discussion/Action Item**

XIII.A. Establish Annual Goals
XIII.B. SOAR HS Virtual School Discussion
XIII.C. Tour of NPMLC

XIV. **Adjournment**

Official Oath

STATE OF WISCONSIN,)
) ss
Vilas County)

I, Rhonda Benfit, having been elected to the office of School Board Member of the NPSD Charter Governance Board, swear that I will support the constitution of the United States and the constitution of the State of Wisconsin, and will faithfully and impartially discharge the duties of said office to the best of my ability.

So help me God.

_____
Rhonda Benfit, Elected Official

Subscribed and sworn to before me this 15th day of October, 2026.

_____
Kari Kirschbaum, President

MLC Fund 10 Expense (300-999)						
Expense	**Description**	**2024-25 FY Activity**	**25-26 Budget**	**2025-26 FY Activity**	**26-27 Budget**	**2026-27 FY Activity**
10 E --- 310 ------ ---	PURCHASED SERVICE	1,090.68	200	$0.00	200	0
10 E --- 341 ------ ---	PUPIL TRAVEL	26,106.16	28,000.00	$19,527.14	22,255.00	0
10 E --- 342 ------ ---	EXPENDITURES	400.35	375	$488.99	350	6.18
10 E --- 351 ------ ---	ADVERTISING	0	350	$440.59	450	67.81
10 E --- 360 ------ ---	SERVICES	899.5	1,000.00	$773.50	1000	39.95
10 E --- 410 ------ ---	SUPPLIES	4,770.08	5,568.50	$5,066.28	5,280.00	814.33
10 E --- 415 ------ ---	FOOD	185.98	500	$342.44	600	0
10 E --- 417 ------ ---	PAPER	1,014.05	733	$733.00	714.5	762.25
10 E --- 940 ------ ---	FEES	593.38	700	$715.12	700	317.5
		35,060.18	**37,426.50**	**$28,087.06**	**31,549.50**	**1,854.93**

SOAR Middle School Fund 10 Expense (300-999)

Expense	Description	2024-25 FY Activity	25-26 Budget	2025-26 FY Activity	26-27 Budget	2026-27 FY Activity
10 E --- 310 ------ ---	PURCHASED SERVICE	274.5	500	$932.62	500	137.5
10 E --- 341 ------ ---	PUPIL TRAVEL	26,962.51	27,000.00	$24,068.49	27,428.00	0
10 E --- 342 ------ ---	EXPENDITURES	548.26	1,000.00	$1,238.58	800	215.53
10 E --- 351 ------ ---	ADVERTISING	336.63	350	$643.33	450	67.82
10 E --- 353 ------ ---	POSTAGE/SHIPPING	169.48	150	$187.35	200	63.1
10 E --- 360 ------ ---	TECH & SOFTWARE SERVICES	50	350	$383.65	600	60
10 E --- 410 ------ ---	SUPPLIES	4,428.72	6,430.50	$4,634.34	6,400	1,576.98
10 E --- 415 ------ ---	FOOD	1,987.74	1,000.00	$1,156.22	1,100	194.75
10 E --- 417 ------ ---	PAPER	871.08	0	$0.00	201.19	211.74
10 E --- 430 ------ ---	INSTRUCTIONAL MEDIA	1,615.92	1,700.00	$1,138.50	1,400.00	0
10 E --- 450 ------ ---	RESALE	205.45	200	$44.98	200	83.98
10 E --- 551 ------ ---	EQUIP/VEH NOT DEPRECIATED	0	3500	$791.15	1,000.00	887.25
10 E --- 940 ------ ---	FEES	1,922.39	500	$2,290.75	1,350.00	485.3
		39,372.68	**42,680.50**	**37,509.96**	**41,629.19**	**3,006.13**

SOAR High School Fund 10 Expense (300-999)

Expense	Description	2024-25 FY Activity	25-26 Budget	2025-26 FY Activity	26-27 Budget	2026-27 FY Activity
10 E --- 310 ------ ---	PURCHASED SERVICE	231.5	250	$144.00	250	0
10 E --- 341 ------ ---	PUPIL TRAVEL	699.51	0	$0.00	0	0
10 E --- 342 ------ ---	EMPLOYEE TRAVEL EXPENDITURES	305.85	1,000.00	$51.13	500	0
10 E --- 351 ------ ---	ADVERTISING	336.67	350	$310.61	450	67.81
10 E --- 389 ------ ---	PYMTS - TECH COLLEGE	11,610.17	6,000.00	$8,107.94	9,500.00	221.97
10 E --- 410 ------ ---	SUPPLIES	2,883.64	3,625.00	$2,173.23	3,850.00	909.83
10 E --- 415 ------ ---	FOOD	964.28	1,000.00	$1,005.65	0	232.15
10 E --- 417 ------ ---	PAPER	395.74	309	$309.00	285.8	304.9
10 E --- 551 ------ ---	EQUIP/VEH NOT DEPRECIATED	3,025.61	4,500.00	$1,687.60	4,500.00	1,463.77
10 E --- 940 ------ ---	FEES	26,447.15	10,500.00	$565.00	600	515
		46,900.12	**27,534.00**	**14,354.16**		**2,773.03**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
102	STG/MLC PRINCIPAL ACCT	Brooke Johnson	$8,620.28	$9,097.79				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS				
							$ 8,620.28
21 R --- 291 ------ ---	8/11/2026	$ 500.00		LITTLE SAINT MOBILE-EXON GRANT			**$ 9,120.28**
21 E --- 410 ------ ---			22.49				**$ 9,097.79**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
600	SOAR MS FUNDRAISING	Carie Nordine	$470.43	$610.43				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS			
						$470.43
21 R --- 291 ------ ---		140				**$610.43**

Loc/Func	Description	Advisor/Contact	7/1/2026	9/30/2026	12/31/2026	3/31/2027	6/30/2027	Notes
650	SOAR HS FUNDRAISING	Harlan Leusink	$5,211.90	$4,220.06				

Expense	2026-2027	RECEIPTS	DISBURSEMENTS	Encumbered/Pending		
						$ 5,211.90
21 R --- 291 ------ ---		140				**$ 5,351.90**
21 E --- 410 ------ ---			512.54			**$ 4,839.36**
21 E --- 940 ------ ---			619.3	454.16		**$ 4,220.06**



Districtwide Assessments



Staff have successfully completed the districtwide Aimsweb Plus initial screening assessment, with preliminary results reflecting an exceptional performance baseline at the Montessori Learning Center. An outstanding 93.8% of students scored at or above the 40th percentile in reading, surpassing the 85% building benchmark, while 85.6% achieved at or above the 40th percentile in mathematics, also exceeding the 85% proficiency target. Notably, only 1 student (2.3%) required a Personalized Reading Plan (PRP), underscoring the extraordinary strength of universal Tier 1 reading instruction. Overall, these stellar metrics demonstrate the dedication of instructional staff and establish strong momentum for continued student growth throughout the academic year.

PTO Family Night Success

The PTO-Sponsored Family Night was a resounding success, bringing together a vibrant crowd of over 100 students, staff, and family members. Attendees gathered for an enjoyable evening featuring a community cookout, sweet treats, and lively playground activities. PTO President Shelby Szott delivered an inspiring presentation showcasing the pivotal role the organization plays in enriching the student experience throughout the school year. The event also served as the official launch for our new annual fundraiser, building strong momentum to fuel our ongoing support for students and staff.







September Attendance Update



One of our building goals this year is to maintain 95% or better. MLC is off to a strong start. Our current attendance rate is 98.6%, reflecting the commitment of our families and staff to making regular school attendance a priority.

We appreciate our families' partnership in supporting consistent attendance and establishing predictable morning routines that help students arrive at school ready to learn. **Every day counts, and every student matters.**

Sept. Reading Heroes Update



The September Reading Heroes Program had a strong start, with 46 reading calendars returned, representing 66% of our students. Together, our students logged 28,545 minutes of reading, with an average of 621 minutes per participating student.

Reading Heroes directly supports our Family Engagement Goal of increasing literacy engagement at home. The program encourages families to make reading a regular part of their routines while providing students with motivation and incentives to read. Beyond building literacy skills such as vocabulary, fluency, comprehension, and background knowledge, reading together provides valuable opportunities for families to connect and discuss ideas.

To further support families, a new Parent Reading Tool will be shared each month with simple strategies for incorporating literacy into home routines. October's resource focuses on reading comprehension and provides questions families can use to encourage children to think more deeply about what they read and explain their thinking. We are grateful to our families for supporting literacy at home and helping us build a strong community of readers.

Wilke's Farm Field Trip

Students in Children's House and E1 recently visited Willke's Farm with the STG K-2 students. Students used what they have learned about plant life cycles and the fall harvest while picking pumpkins in the big patch. They enjoyed a wagon ride through the fields, woods and the dairy cow barn. A corn maze and hay bale structure provided great outdoor activity on a lovely fall day. New friendships were formed in blended groups from both schools. Thank you to the PTO for funding this experience for our students.









Districtwide PTO Halloween Bash

Our STG & MLC, ERES, and LOL PTOs are partnering to host the 1st Annual Districtwide PTO Halloween Bash on October 29 at Eagle River Elementary School. This new event will bring families from across the district together for an evening of Trunk-or-Treating, games, dancing, food, and Halloween activities.

This collaboration between our PTOs is a great example of our school communities working together to create opportunities for families to connect and build relationships across the district. We are grateful to our PTO volunteers for bringing this new districtwide tradition to life!



After School Clubs

We are fortunate to have staff who step up to provide our students with engaging and meaningful opportunities beyond the school day. Each month, students can participate in a variety of after-school clubs that encourage creativity, connection, and exploration.

- **All American Kids Club** – Eighteen students in K–4th, CH, E1, and E2 participate in activities focused on kindness, learning about heroes in our community, and developing the skills of good citizenship.
- **LEGO Club** – Forty students in 4K–4th, CH, E1, and E2 participate in hands-on building activities that encourage creativity, problem-solving, and collaboration. Due to its popularity, this year Lego club was expanded to include 3rd and 4th grade and E2 students!
- **Science Club** – Sixteen students in 3rd/4th grade and E2 participate in hands-on science exploration, investigation, and discovery.





These clubs provide students with opportunities to explore interests, build relationships, and develop skills in fun and engaging ways. We are grateful to the staff members who generously give their time outside of the school day to make these experiences possible for our students.

Fire Safety

On Wednesday, October 7th, students at STG and MLC participated in an engaging Fire Safety presentation with members of the St. Germain Fire Department. Students learned important fire safety practices, including how to prevent fires, what to do in the event of a fire, and the importance of having a plan and knowing how to respond safely. Students also had the opportunity to see fire trucks and equipment up close, providing a hands-on connection to their learning.



We greatly appreciate the St. Germain Fire Department for taking the time to educate our students and provide this valuable community learning experience!

Homecoming

Homecoming was a wonderful opportunity for our MLC students to celebrate school spirit and what it means to be an Eagle! This year's **"Eagles Clear for Takeoff"** theme brought plenty of excitement throughout the week. Students participated in themed dress-up days, including Mismatch Day, Beach Day, Pajama Day, Sports Day, and Pines Spirit Wear Day.

Students also created hot air balloons to showcase during Friday's mini-parade, connecting their creativity to the Homecoming theme. The week provided opportunities for students to have fun, show their school spirit, and feel connected to the larger Northland Pines community. Overall, it was a fun-filled week celebrating **being an Eagle!**



Up and Coming

October 12 - Staff Inservice Day - No Students
October 16 - PurposeFull People Breakfast 8:30 am
October 26 - 30th- Book Fair
October 22 - Parent Teacher Conferences 4 - 7 pm
October 23 - Parent Teacher Conferences 7:30 am - 12:00 pm
October 26 - Reading Heroes Lunch
October 29- Districtwide PTO Halloween Bash

NPSD Board Report, October 2026

SOAR MIDDLE SCHOOL

SOAR MS FRIDAY UPDATE: CLICK HERE

WATER TOWER & WASTE TREATMENT CENTER





SOAR Middle School students finished up their first school-wide project of the year, exploring the many ways water impacts our lives and communities! As part of their learning, students visited the Land O' Lakes water tower and wastewater treatment facility to get a behind-the-scenes look at how our small town's water system operates. It was a very informative experience that helped students make real-world connections and better understand the important systems that provide clean water and keep our community running!

BOOK DRAGON CAFE






Our amazing library expert, Ms.Davis, transformed the library into a “Dragon Café,” creating a fun and inviting experience for our SOAR Middle School students to explore new books! Students had the opportunity to browse different titles, discover new genres, and find their next great read. It was a creative way to spark curiosity in our middle school students!

MR.C, DR.KATE AND CRITTER CATCHING






Our SOAR students enjoyed a fun-filled field study packed with hands-on learning and exploration recently. The day included a visit to Dr. Kate’s Museum, catching and observing critters along the shores of Trout Lake, and an entertaining science show with Mr. C at the Campanile Center in Minocqua. From exploring the natural world to experiencing science in action, it was a wonderful day of curiosity and learning beyond the classroom!

SOAR MS FAMILY NIGHT AT THE SCHOOL FOREST





What a wonderful evening of family, fun, and exploration at our SOAR Forest Family Night! Families enjoyed homemade chili, hiking through the woods, gathering around the campfire, and observing critters in the pond. It was a perfect opportunity to slow down, connect with one another, and enjoy the beauty of our School Forest together.

MULTI-AGE ROOMS




One of the many benefits of our multi-age environment at SOAR is the opportunity for students in grades 5–8 to learn from and alongside one another. Our older students naturally step into leadership roles, mentoring our younger and newer students as they learn routines, build confidence, and find their place in our SOAR community!

We continue to find ways to keep 'Growing our School Garden':



Board Report
SOAR High School
October 2026

- During the last week of September, we had 16 students attend our annual trip to Wisconsin Dells and American Players Theatre. Students were able to view a Shakespeare play as well as visit Cave of the Mounds, International Crane Foundation, and take a boat tour of the Upper Dells. This was a camping trip and they did encounter some rain, so students and staff got to practice some patience and perseverance.
- SOAR HS students have been out in the community selling ads for our yearbook fundraiser. These ad sales help us provide a yearbook at an affordable price to students as well as provide additional funds for student expeditions. We have students take the lead in talking to business owners and managers. We also have students write thank you cards for businesses that purchase an ad.
- The entire district had a “No Tech Day” on Wednesday October 7th. One of the activities at SOAR HS was led by Mr. Anderson where students built small paper rockets that they then launched using compressed air.
- We have a Senior Picture day planned for October 14th. Our Seniors will have the opportunity to have pictures taken at several locations around the community. The goal is to make sure every Senior has a few pictures that they can use for the yearbook or whatever else they would like to use them for.
- SOAR HS Juniors will be taking the Pre-Act on October 21st. We use these test results to help students set goals for the ACT, which they will take in the spring.



Wisconsin Department of Public Instruction
SCHOOL DISTRICT VIRTUAL CHARTER SCHOOL IDENTIFICATION 2026-27 SCHOOL YEAR
PI-1568 (Rev. 12-25)

INSTRUCTIONS: This form must be received by the department on or before **JANUARY 31, 2026**, for the school to be listed on the 2026-27 open enrollment application. Submit completed form to:

charterschools@dpi.wi.gov

GENERAL INFORMATION

Authorizing School District(s)

Name of Virtual Charter School	Former Name of Virtual Charter School *If applicable*
Grade Levels Served by Virtual Charter School	Web Site of the Virtual Charter School

Reason for Submission *Check one of the following*

☐ Opening in 2026-27 ☐ Changes to Existing Virtual Charter School

VIRTUAL CHARTER SCHOOL REQUIREMENTS

The authorizer and charter school governance board chair certify that they understand the virtual charter school statutory requirements and that the above-named school is a virtual charter school as defined in, and that meets the requirements in, Wis. Stats. § 115.001 (16) and 118.40 (8), as follows. Check each item that applies. Each item must be checked for the school to be identified as a virtual charter school and accept students under open enrollment.

☐ Is a charter school under contract with the above school board under Wis. Stats. § 118.40 (8). [Wis. Stats. § 115.001 (16)]

☐ All or a portion of the instruction is provided through means of the Internet. [Wis. Stats. § 115.001 (16)]

☐ Pupils enrolled in, and instructional staff employed by, the school are geographically remote from each other. [Wis. Stats. § 115.001 (16)]

☐ The virtual charter school is located in the school district of the authorizing school board or, if established through an agreement with one or more school boards or the board of control of a CESA, in the school district specified in the agreement. [Wis. Stats. § 118.40 (8) (a)]

☐ The teacher assigned for each online course in the virtual charter school is appropriately licensed. An individual who holds a license or permit to teach a subject and level in the state from which the online course is provided is appropriately licensed to teach the subject and level in this state. [Wis. Stats. § 118.40 (8) (b)]

[No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school.]

[Any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.]

[An individual may teach an online course without a license or permit from the department if the individual holds a valid license or permit to teach the course's subject and level in the state from which the online course is provided. [Wis. Stats. §118.19 (1b)]]

☐ For each pupil taught by an instructional staff member, the instructional staff member is responsible for all of the following: [Wis. Stats. § 118.40 (8) (c)]

- Improving learning by planned instruction.
- Diagnosing learning needs.
- Prescribing content delivery through class activities.
- Assessing learning.
- Reporting outcomes to administrators and parents and guardians.
- Evaluating the effects of instruction.

☐ The virtual charter school does all of the following: [Wis. Stats. § 118.40 (8) (d)]

- Provides educational services to its pupils for at least 150 school days each school year.
- Ensures that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) each school year. No more than 10 hours in any 24-hour period may count toward these requirements.
- Ensures that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

☐ Ensures that a parent advisory council is established for the school and meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council. [Wis. Stats. § 118.40 (8) (e)]

VIRTUAL CHARTER SCHOOL REQUIREMENTS (cont'd)

☐ Informs the parent or guardian of each pupil attending the virtual charter school, in writing, the name of and how to contact, each of the following persons: [Wis. Stats. § 118.40 (8) (f)]

- The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.
- The members of the virtual charter school's governing body.
- The members of the virtual charter school's parent advisory council.
- The staff of the virtual charter school.

☐ Whenever a pupil attending the school fails to respond appropriately to a school assignment or directive from instructional staff within five school days, the governing body of the school notifies the pupil's parent or guardian. The third time this occurs in a semester, the governing body of the school also notifies the school board contracted for the establishment of the school, the school board of the pupil's resident school district, and the department. [Wis. Stats. § 118.40 (8) (g)]

[If a pupil's parent or guardian notifies the school in writing that the pupil will be unavailable during a specified period prior to an assignment or directive being given, the school days during that period do not count toward the five-day response requirement and the required notifications to the appropriate school boards and the department. However, the school requires the pupil to complete any assignment missed during the period. This only applies to up to 10 school days in a school year.]

☐ Ensure that all students are offered the appropriate technology (e.g. internet and computer access) to access their education free of charge. [Wisconsin Constitution Article X, Section 3]

SIGNATURES

Name of School District Administrator

Signature of School District Administrator ➢	Date Signed *Mo./Day/Yr.*

Name of Virtual Charter School Governance Board President

Signature of Virtual Charter School Governance Board President ➢	Date Signed *Mo./Day/Yr.*

(8) VIRTUAL CHARTER SCHOOLS.

(a) *Location.* For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) *Licensure.*

1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. In this subsection, an individual who holds a license or permit to teach a subject and level in the state from which the online course is provided is appropriately licensed to teach the subject and level in this state.

1g. The governing body of a virtual charter school may not permit a person holding both a license to teach exclusively in a charter school and a license to teach in other public schools to teach, in the virtual charter school, a subject or at a level that is not authorized by the latter license.

1r. The governing body of a virtual charter school may not permit a person holding only a permit to teach exclusively in a charter school to teach in a virtual charter school.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

3. The department may not require a person licensed as provided under subd. 1. to complete professional development not required of any other individual required to be licensed under s. 118.19.

(c) *Staff duties.* In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.

2. Diagnosing learning needs.

3. Prescribing content delivery through class activities.

4. Assessing learning.

5. Reporting outcomes to administrators and parents and guardians.

6. Evaluating the effects of instruction.

(d) *Required days and hours.* A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.

2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.

3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.

2. The members of the virtual charter school's governing body, if different than the persons under subd. 1.

3. The members of the virtual charter school's parent advisory council established under par. (e).

4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.*

1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to subd. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of subd. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under subd. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25, 111, 346; 2007 a. 222; 2009 a. 28, 61, 276; 2011 a. 10, 32, 105; 2013 a. 20; 2013 a. 173 s. 33; 2013 a. 257; 2015 a. 55; 2017 a. 30, 59, 364; 2017 a. 365 s. 111; 2017 a. 366; 2019 a. 9, 83; 2021 a. 30, 219; 2021 a. 238 s. 45; 2021 a. 239 s. 74; 2021 a. 240 s. 30; 2023 a. 11; 2025 a. 15.

Sub. (4) (d) 8. grants a charter school governing board authority to sue its authorizing school district in order to enforce the terms of the parties' contract. Nothing in the contract at issue in this case limited the governing board's ability to sue the district. Friends of Maple Grove, Inc. v. Merrill Area Common Public School District, 2021 WI App 26, 397 Wis. 2d 139, 959 N.W.2d 362, 20-1179.

A public school district did not violate the equal protection clause of the U.S. Constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. Racine Charter One, Inc. v. Racine Unified School District, 424 F.3d 677 (2005).