Board of Education
Monday, September 28, 2026 5:00 PM Central

Northland Pines Middle & High School
Auditorium
1800 Pleasure Island Road
Eagle River, WI 54521

# I. Call to Order; Pledge of Allegiance; Roll Call to Establish a Quorum and Open Meeting Verification

# II. Approval of Agenda

# III. Public Participation

# IV. Board Committee Reports & Communication

IV.A. **Board Communications**
IV.B. **Finance Committee**
IV.C. **Policy, Curriculum, Education & Activities Committee**
IV.D. **Personnel Committee**

# V. Consent Agenda Action Items

V.A. **Approval of the Minutes of the Regular Board Meeting of August 17, 2026**
V.B. **Approval of payment of all bills district wide**
V.C. **Approval of Open Enrollment Applications In and/or Out for 2026-2027**
V.D. **Approval of the Eagle River Recreational Association (ERRA) hockey lease for 2026-2027, as presented.**
V.E. **Approval of TeachTown / Everway LLC invoice for the purchase of curriculum**
V.F. **Approval of the Wisconsin Library Services (WiLS) Database Renewal Invoice**
V.G. **Approval of a new Technology Education class for 2027-2028**
V.H. **Approval of updates to Job Descriptions**

# VI. Items Removed from Consent Agenda

# VII. Discussion & Action Items

VII.A. **Approval of changes to the Early Admittance Policy for 4K and Kindergarten**
VII.B. **Approval of acceptance of a donation from Ely Community Outreach Committee in Land O'Lakes to help with the following: garden shed and storage shelves for the garden shed**
VII.C. **Approval of acceptance of a donation from CAPT Ray Michael Droby, USPHS (Ret.), Ph.D. to assist with the cost of meals for students in need of financial assistance.**

VII.D. **Approval of two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for School Resource Officers (SROs) for July 1, 2026 through December 31, 2027.**

VII.E. **First Review of Superintendent Evaluation Process**

## VIII. Administrative Reports

VIII.A. **Written reports from Principals, Directors and Supervisors**

VIII.B. **School Resource Officers (SRO) Monthly Reports**

## IX. District Administrator's Report

IX.A. **Update on Enrollment**

IX.B. **Wisconsin Association of School Boards (WASB) Fall Regional Meeting October 7, 2026**

IX.C. **Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027**

IX.D. **Community Tour**

IX.E. **Coffee Chats**

IX.F. **DNR Course Offerings**

IX.G. **School Safety Drills & Regional Safety Training**

IX.H. **Homecoming Week Recap**

## X. Adjournment

## *Finance Committee*

September 22, 2026 – 2:01 p.m.

**Goals of the Committee:**

1. Facilities & Operations: NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

Present: Jennifer Payne, Chris Petreikis, Becky Nordine

Quorum was established.

Also, Present were Tony Duffek, District Administrator; Tera Fritz, Business Manager; Erica Hultsch, Foodservice; Bob Jensen, Director of Buildings & Grounds; Harlan Leusink, Director of Technology and SOAR High School Principal; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education. There were no citizens in attendance.

**Open Meeting Verification:** Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

**Approval of Agenda:** Motion by Chris Petreikis to approve agenda and leave the order of the agenda to the discretion of the Chair. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

**Food Service monthly school nutrition services report and financial status report – no action was taken:** Erica Hultsch provided the July & August Business Review that is available in BoardBook to the Public.

**Business Manager's Report – no action was taken:** Business Manager Fritz shared the following written reports which are available in BoardBook to the public:

1. Finance Committee Report September 2026
2. August 2026 Bank Reconciliation
3. September 2025-26 Audited Activity vs. 2026-27 Budget
4. September 2025-26 Budget vs. Audited Actuals
5. Department of Instruction 2026-27 Revenue Limit Worksheet
6. District Checks 8/16/2026 to 9/15/2026

**Update on Health Insurance:**

DA Duffek presented the health insurance update to the committee. Three options were explained, fully funded with HRA, self-funded plan and fully funded plan eliminating HRA. This will be brought to the October meeting, after another health insurance meeting, with more information.

**Update on Annual Meeting & Budget Hearing Process:** DA Duffek presented an update to the committee regarding the Annual Meeting and Budget Hearing process.

**Update on Head Start Lease Agreement:** DA Duffek presented his recommendation to the committee to keep the contract the same as last year. Having Head Start in our building is a positive thing.

**Maintenance Report update & utilities:** Buildings & Grounds Director, Bob Jensen, updated the committee on staffing, track resurfacing, regrading of the softball fields, science room remodel completion, completion of the insurance appraisal walkthrough, sprinkler system jockey pump replacement, replacement of the circuit board in the sewage lift station and camera installation process.

**Wisconsin Association of School Boards (WASB) Fall Regional Meeting October 7, 2026 - no action was taken:** DA Duffek presented information regarding the regional fall workshop to be held on October 7, 2026. Contact Nikki to register, the deadline is September 29, 2026.

**Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027 - no action was taken:** DA Duffek presented information regarding the Wisconsin State Education Convention January 20-22, 2027. Contact Nikki to register, the deadline is October 27, 2026.

**Approval of the Eagle River Recreation Association (ERRA) hockey lease for 2026-2027:** Motion by Jennifer Payne to recommend to the Board to approve the Eagle River Recreational Association (ERRA) hockey lease in the amount of $26,000.00 for 2026-2027, as presented. Second by Chris Petreikis. Voice vote 3-0. Motion carried.

**Approval of TeachTown / Everway LLC invoices for the purchase of curriculum:** Motion by Chris Petreikis to recommend to the Board to approve the purchase of curriculum from TeachTown / Everway LLC of Wilmington, Massachusetts for 2026-2027, as presented. Second by Becky Nordine. Voice vote 3-0. Motion carried.

**Approval of the Wisconsin Library Services (WiLS) Database Renewal Invoice:** Motion by Chris Petreikis to recommend to the board to approve the Wisconsin Library Services (WiLS) Database Renewal Invoice for 2026-2027 in the amount of $26,150.55, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

**Approval of two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for School Resource Officers (SROs) for July 1, 2026 through December 31, 2027:** Motion by Chris Petreikis to recommend to the Board to approve two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for two School Resource Officers (SROs) for the period of July 1, 2026 through December 31, 2027, as presented. Second by Becky Nordine. Voice vote 3-0. Motion carried.

**First Review of the Superintendent Evaluation Process:** DA Duffek presented to the Committee the draft Superintendent evaluation process and timeline and explained proposed criteria. Committee discussion.

**Adjournment:** Motion by Chris Petreikis to adjourn. Second by Jennifer Payne. Voice vote 3-0. Motion carried. The meeting adjourned at 3-0. The meeting adjourned at 3:10 p.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

***Policy, Curriculum, Education & Activities Committee***
September, 2026 – 8:29 a.m.

**Goals of the Committee:**

1. Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments.

2. Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

Present: Chelsea Romaker; Paul Uebe Absent/Excused: Nick Seeger
Quorum was established.

Also Present: Tony Duffek, District Administrator; Rachel Riske, Director of Teaching & Learning; Harlan Leusink, Director of Technology and Principal at SOAR High School; Josh Fuller, Technology Education Teacher; Jone Davis, Library Media Specialist Director; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education.

**Open Meeting Verification:** Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

**Approval of Agenda:** Motion by Paul Uebe to approve agenda as presented and leave the order of the meeting to the discretion of the Chair. Second by Chelsea Romaker. Voice vote 2-0. Motion carried.

**Approval of a new Technology Education class for 2027-2028:** Motion by Chelsea Romaker to recommend to the Board to approve the new course titled Forestry to be added as a course for the 2027-2028 school year, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

**Approval of Library Services:** Motion by Chelsea Romaker to recommend to the Board to approve the Wisconsin Library Services (WiLS) Database Renewal Invoice in the amount of $26,150.55, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

**Director of Teaching & Learning Report – no action was taken:** Director of Teaching & Learning Riske presented her report to the committee which is available to the public in BoardBook.
**Wisconsin Association of School Boards (WASB) Fall Regional Meeting October 7, 2026 - no action was taken:** DA Duffek presented information regarding the regional fall workshop to be held on October 7, 2026. Contact Nikki to register, deadline is September 29, 2026.

**Wisconsin Association of School Boards (WASB) 2026 Wisconsin State Education Convention January 20-22, 2027 - no action was taken:** Tony presented information regarding the Wisconsin State Education Convention January 20-22, 2027. Contact Nikki to register, deadline is October 27, 2026.

**Approval of the Eagle River Recreational Association (ERRA) hockey lease for 2026-2027:** Motion by Chelsea Romaker to recommend to the Board to approve the Eagle River Recreational Association (ERRA) hockey lease in the amount of $26,000.00 for 2026-2027, as presented. Second by Paul Uebe. Voice Vote 2-0. Motion carried.

**Approval of changes to the Early Admittance Policy for 4K and Kindergarten:** Motion by Chelsea Romaker to recommend to the Board to change the Early Admittance Policy for 4K and Kindergarten, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

**Approval of Teach Town / Everway LLC invoice for the purchase of curriculum**:
Motion by Chelsea Romaker to recommend to the Board to approve the purchase of curriculum from TeachTown / Everway LLC of Wilmington, Massachusetts in the amount of approximately $12,900.00 for 2026-2027, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

**Approval of two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for School Resource Officers (SROs) for July 1, 2026 through December 31, 2027:** Motion by Chelsea Romaker to recommend to the Board to approve two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for two School Resource Officers (SROs) for the period of July 1, 2026 through December 31, 2027, as presented. Second by Paul Uebe. Voice vote 2-0. Motion carried.

**Homecoming Week and Activities - no action was taken:** DA Duffek summarized Homecoming week activities and options going forward.

**First Review of the Superintendent Evaluation Process - no action was taken:** DA Duffek presented to the Committee the draft Superintendent evaluation process and timeline and explained proposed criteria.

**Adjournment:** Motion by Chelsea Romaker to adjourn. Second by Paul Uebe. Voice vote 2-0. Motion carried. The meeting adjourned at 9:31 a.m.

Respectfully submitted,
Nikki Fuller
Administrative Assistant to the District Administrator & Board of Education

## *Personnel Committee*

September 22, 2026 – 3:37 p.m.

**Goals of the Committee:**
Human Resources: NPSD will review and implement strategies to recruit and retain high-quality staff members.

Present: Jennifer Payne, Erica Lane, Becky Nordine

Quorum was established.

Also present were: Tony Duffek, District Administrator; Tera Fritz, Business Manager; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education. There were no citizens in attendance.

**Open Meeting Verification:** Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

**Approval of Agenda:** Motion by Jennifer Payne to approve the agenda as presented and leave the order of the agenda to the discretion of the chair. Second by Becky Nordine. Voice vote 3-0. Motion carried.

**Update on staffing & hiring for vacant positions – no action was taken:** DA Duffek shared updates on current vacancies and recent hires with the Committee. Business Manager Fritz presented the Leave Report to the Committee.

**Update on Health Insurance – no action was taken:** DA Duffek presented the health insurance update to the committee. Three options were explained, fully funded with HRA, self funded plan and fully funded plan eliminating HRA. This will be brought to the October meeting, after another health insurance meeting, with more information.

**Wisconsin Association of School Boards (WASB) Fall Regional Meeting October 7, 2026:** DA Duffek presented information regarding the regional fall workshop to be held on October 7, 2026. Contact Nikki to register, the deadline is September 29, 2026.

**Wisconsin Association of School Boards (WASB) 2027 Wisconsin State Education Convention January 20-22, 2027:** DA Duffek presented information regarding the Wisconsin State Education Convention January 20-22, 2027. Contact Nikki to register, the deadline is October 27, 2026.

**Approval of updates to Job Descriptions:** Motion by Becky Nordine to recommend to the Board to approve the updates to job descriptions for Maintenance position and Lead Custodian position, as presented. Second by Erica Lane. Voice vote 3-0. Motion carried.

**Approval of two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for School Resource Officers (SROs) for July 1, 2026 through December 31, 2027:** Motion by Becky Nordine to recommend to the Board to approve two Memorandums of Agreement between NPSD and Vilas County Sheriff's Office for two School Resource Officers (SROs) for the period of July 1, 2026 through December 31, 2027, as presented. Second by Jennifer Payne. Voice vote 3-0. Motion carried.

**Exit Surveys – no action was taken:** Committee members reviewed exit surveys and DA Duffek summarized the results.

**First Review of the Superintendent Evaluation Process - no action was taken:** DA Duffek presented to the Committee the draft Superintendent evaluation process and timeline and explained proposed criteria. Committee discussion.

**Adjournment:** Motion by Erica Lane to adjourn. Second by Becky Nordine. Voice vote 3-0. Motion carried. The meeting adjourned at 4:23 p.m.

Respectfully submitted,
Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education

# CHECKS ISSUED

Northland Pines School District

| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 122474 | 08/17/2026 | 08/31/2026 | PSBGF | R - | SUBWAY | 78.87 |
| 122473 | 08/17/2026 | 08/31/2026 | PSBGF | R - | AIELLOS ON WALL STREET | 302.50 |
| 122475 | 08/19/2026 | 08/31/2026 | PSBGF | R - | TIMMYS HOLIDAY CORNERS | 10.00 |
| 9000007438 | 08/20/2026 | | PSBGF | A - ACH | THOMAS R BAILEY | 238.00 |
| 9000007439 | 08/20/2026 | | PSBGF | A - ACH | JAELYN A BRENDEMIHL | 322.00 |
| 9000007441 | 08/20/2026 | | PSBGF | A - ACH | TRISTA L ECKLUND | 322.00 |
| 9000007444 | 08/20/2026 | | PSBGF | A - ACH | JODY S KALATA | 253.00 |
| 9000007445 | 08/20/2026 | | PSBGF | A - ACH | GILLIAN L KOHL | 190.00 |
| 122476 | 08/20/2026 | 08/31/2026 | PSBGF | R - | APPLE INC | 4,240.00 |
| 122477 | 08/20/2026 | 08/31/2026 | PSBGF | R - | ASAP GARAGE DOOR REPAIR | 933.00 |
| 122478 | 08/20/2026 | 08/31/2026 | PSBGF | R - | ASPIRUS MEDICAL GROUP INC | 504.00 |
| 9000007437 | 08/20/2026 | | PSBGF | A - ACH | AVANTIS EDUCATION INC | 2,598.00 |
| 122479 | 08/20/2026 | 08/31/2026 | PSBGF | R - | AVIANDS LLC | 16,893.00 |
| 122480 | 08/20/2026 | 08/31/2026 | PSBGF | R - | AWSA | 289.00 |
| 122481 | 08/20/2026 | | PSBGF | R - | BLUUM OF MINNESOTA LLC | 1,530.00 |
| 122482 | 08/20/2026 | 08/31/2026 | PSBGF | R - | CARLIN SALES CORP | 1,158.46 |
| 122483 | 08/20/2026 | 08/31/2026 | PSBGF | R - | CESA 9 | 57,688.20 |
| 122484 | 08/20/2026 | 08/31/2026 | PSBGF | R - | CHAIN O LAKES MART | 297.85 |
| 122485 | 08/20/2026 | | PSBGF | R - | CHARTER COMMUNICATIONS | 886.78 |
| 122486 | 08/20/2026 | 08/31/2026 | PSBGF | R - | CUSTOMINK LLC | 199.80 |
| 122487 | 08/20/2026 | 08/31/2026 | PSBGF | R - | DIVERSIFIED BENEFIT SERVICES | 989.40 |
| 9000007440 | 08/20/2026 | | PSBGF | A - ACH | TONY C DUFFEK | 325.00 |
| 122488 | 08/20/2026 | 08/31/2026 | PSBGF | R - | EAGLE RIVER LIGHT & WATER | 19,578.87 |
| 122489 | 08/20/2026 | 08/31/2026 | PSBGF | R - | GRUENKE COMPANY INC | 493.00 |
| 9000007442 | 08/20/2026 | | PSBGF | A - ACH | GS-JJ/ENAMELPINS INC | 316.00 |
| 122490 | 08/20/2026 | 08/31/2026 | PSBGF | R - | HAHN PRINTING CO | 222.00 |
| 122491 | 08/20/2026 | 08/31/2026 | PSBGF | R - | HALLMAN LINDSAY | 1,586.98 |
| 122492 | 08/20/2026 | 08/31/2026 | PSBGF | R - | HOWARD BROS INC | 795.00 |
| 122493 | 08/20/2026 | 08/31/2026 | PSBGF | R - | IRWIN SEATING COMPANY | 1,932.80 |
| 9000007443 | 08/20/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS BUILDING | 820.26 |
| 122494 | 08/20/2026 | 08/31/2026 | PSBGF | R - | KNITTS HARDWARE | 8.99 |
| 122495 | 08/20/2026 | 08/31/2026 | PSBGF | R - | KRIST OIL | 353.22 |
| 122496 | 08/20/2026 | 08/31/2026 | PSBGF | R - | KWIK TRIP INC | 298.12 |
| 122497 | 08/20/2026 | 08/31/2026 | PSBGF | R - | LAND O LAKES SANITARY DIST | 109.46 |
| 122498 | 08/20/2026 | 08/31/2026 | PSBGF | R - | MARCO | 4,582.93 |
| 122499 | 08/20/2026 | 08/31/2026 | PSBGF | R - | MULTI MEDIA CHANNELS LLC | 444.31 |
| 122500 | 08/20/2026 | 08/31/2026 | PSBGF | R - | NASSCO INC | 3,052.40 |
| 122501 | 08/20/2026 | 08/31/2026 | PSBGF | R - | NEOLA, INC | 1,270.00 |
| 9000007446 | 08/20/2026 | | PSBGF | A - ACH | CARIE A NORDINE | 505.40 |
| 122502 | 08/20/2026 | | PSBGF | R - | NORTHLAND PINES SOLAR ED | 3,890.24 |
| 122503 | 08/20/2026 | | PSBGF | R - | OAK MEADOW INC | 900.50 |
| 122504 | 08/20/2026 | 08/31/2026 | PSBGF | R - | PITNEY BOWES GLOBAL | 752.94 |
| 122505 | 08/20/2026 | 08/31/2026 | PSBGF | R - | PLUNKETTS PEST CONTROL | 200.00 |
| 122506 | 08/20/2026 | 08/31/2026 | PSBGF | R - | REINDERS, INC | 98.75 |
| 122507 | 08/20/2026 | 08/31/2026 | PSBGF | R - | REPUBLIC SERVICES INC 645 | 1,628.43 |
| 122508 | 08/20/2026 | 08/31/2026 | PSBGF | R - | ROUNDYS INC | 398.55 |
| 122510 | 08/20/2026 | 08/31/2026 | PSBGF | R - | SCHOLASTIC EQUIPMENT | 1,974.00 |

# CHECKS ISSUED

Northland Pines School District

| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 122511 | 08/20/2026 | | PSBGF | R - | SCHOOL SPECIALTY LLC | 8,144.36 |
| 122512 | 08/20/2026 | | PSBGF | R - | DANIELLE STEFFENS | 104.10 |
| 122513 | 08/20/2026 | 08/31/2026 | PSBGF | R - | SWANK MOTION PICTURES | 2,085.00 |
| 122514 | 08/20/2026 | 08/31/2026 | PSBGF | R - | TIMBERGUARD PREMIUM | 720.00 |
| 122515 | 08/20/2026 | 08/31/2026 | PSBGF | R - | TRIGS FOOD AND DRUG | 167.58 |
| 122516 | 08/20/2026 | 08/31/2026 | PSBGF | R - | VERIZON | 2,677.90 |
| 122518 | 08/20/2026 | 08/31/2026 | PSBGF | R - | WALTS PETROLEUM SERVICE, | 522.00 |
| 122517 | 08/20/2026 | 08/31/2026 | PSBGF | R - | VILAS COUNTY SHERIFFS | 39,590.00 |
| 9000007447 | 08/20/2026 | | PSBGF | A - ACH | STEVEN M WALSH | 73.11 |
| 122519 | 08/20/2026 | 08/31/2026 | PSBGF | R - | WE ENERGIES | 1,992.42 |
| 9000007448 | 08/20/2026 | | PSBGF | A - ACH | WERMC | 1,299.07 |
| 122520 | 08/20/2026 | | PSBGF | R - | WI DRUG TESTING | 559.25 |
| 122521 | 08/20/2026 | 08/31/2026 | PSBGF | R - | WISCONSIN PUBLIC SERVICE | 1,526.34 |
| 9000007449 | 08/20/2026 | | PSBGF | A - ACH | ZANER-BLOSER INC | 1,501.50 |
| 122509 | 08/20/2026 | 08/31/2026 | PSBGF | R - | SCHILLEMAN BUS SERVICE OF | 12,011.53 |
| 202600148 | 08/21/2026 | 08/31/2026 | PSBGF | W - | AMAZON CAPITAL SVC- | 11,156.20 |
| 9000007450 | 08/25/2026 | | PSBGF | A - ACH | GRIMCO INC | 138.66 |
| 122522 | 08/26/2026 | | PSBGF | R - | EAGLE LANES | 323.36 |
| 122523 | 08/26/2026 | | PSBGF | R - | KNOCKERS PIZZA COMPANY INC | 113.00 |
| 122524 | 08/28/2026 | | PSBGF | R - | ARBOR VITAE ELECTRIC INC | 2,371.73 |
| 9000007451 | 08/28/2026 | | PSBGF | A - ACH | BASEMAN BROS INC | 7,583.00 |
| 9000007452 | 08/28/2026 | | PSBGF | A - ACH | BLUUM USA INC | 4,480.00 |
| 9000007453 | 08/28/2026 | | PSBGF | A - ACH | EDWARD M CARLSON | 83.00 |
| 122525 | 08/28/2026 | | PSBGF | R - | CESA 9 | 1,060.00 |
| 122526 | 08/28/2026 | | PSBGF | R - | EAGLE RIVER OFFICE SUPPLY | 97.72 |
| 9000007454 | 08/28/2026 | | PSBGF | A - ACH | EVERWAY | 3,588.46 |
| 9000007455 | 08/28/2026 | | PSBGF | A - ACH | FOLLETT SOFTWARE LLC | 6,184.62 |
| 122527 | 08/28/2026 | | PSBGF | R - | GOPHER SPORT/GOPHER STEM | 102.26 |
| 122528 | 08/28/2026 | | PSBGF | R - | GRUENKE COMPANY INC | 106.50 |
| 122529 | 08/28/2026 | | PSBGF | R - | GUMDROP BOOKS | 9,689.86 |
| 122530 | 08/28/2026 | | PSBGF | R - | HALSEYS FAB SHOP | 300.00 |
| 9000007456 | 08/28/2026 | | PSBGF | A - ACH | HEARTLAND BUSINESS | 418.20 |
| 122531 | 08/28/2026 | | PSBGF | R - | INSTRUMENTAL MUSIC | 1,085.00 |
| 9000007457 | 08/28/2026 | | PSBGF | A - ACH | JUNIOR LIBRARY GUILD | 10,800.00 |
| 122532 | 08/28/2026 | | PSBGF | R - | K-12 TECHNOLOGY GROUP | 3,750.00 |
| 122533 | 08/28/2026 | | PSBGF | R - | MIKES SEPTIC SERVICE | 500.00 |
| 122534 | 08/28/2026 | | PSBGF | R - | MOSYLE CORPORATION | 4,248.00 |
| 122535 | 08/28/2026 | | PSBGF | R - | MULTI MEDIA CHANNELS LLC | 98.24 |
| 122536 | 08/28/2026 | | PSBGF | R - | NASSCO INC | 987.15 |
| 122537 | 08/28/2026 | | PSBGF | R - | NORTHERN JANITORIAL LLC | 1,738.86 |
| 122538 | 08/28/2026 | | PSBGF | R - | NORVADO INC | 4,066.81 |
| 122539 | 08/28/2026 | | PSBGF | R - | OAK MEADOW INC | 794.55 |
| 122540 | 08/28/2026 | | PSBGF | R - | GERALD R PLANK | 250.00 |
| 9000007458 | 08/28/2026 | | PSBGF | A - ACH | RAINBOW RESOURCE CENTER | 711.36 |
| 9000007459 | 08/28/2026 | | PSBGF | A - ACH | READING LEAGUE INC, THE | 2,246.88 |
| 122541 | 08/28/2026 | | PSBGF | R - | RENNING LEWIS & LACY | 134.00 |
| 122542 | 08/28/2026 | | PSBGF | R - | JUSTIN SACHS | 15.20 |

# CHECKS ISSUED



| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 122543 | 08/28/2026 | | PSBGF | R - | SCHOLASTIC INC | 1,447.62 |
| 122544 | 08/28/2026 | | PSBGF | R - | SCHOOL SPECIALTY LLC | 481.20 |
| 122545 | 08/28/2026 | | PSBGF | R - | SHERWIN WILLIAMS CO | 868.50 |
| 122546 | 08/28/2026 | | PSBGF | R - | STORIES IN HISTORY | 198.00 |
| 122547 | 08/28/2026 | | PSBGF | R - | SVS / STEVE VOGEL SERVICES | 1,000.00 |
| 122548 | 08/28/2026 | | PSBGF | R - | SWIDERSKI EQUIPMENT INC | 369.93 |
| 9000007460 | 08/28/2026 | | PSBGF | A - ACH | SYSCLOUD, INC | 4,125.00 |
| 122549 | 08/28/2026 | | PSBGF | R - | TEWGYZE SUPPLY, INC | 160.50 |
| 122550 | 08/28/2026 | | PSBGF | R - | UPS | 56.03 |
| 122551 | 08/28/2026 | | PSBGF | R - | WCA GROUP HEALTH TRUST, | 302,254.99 |
| 122552 | 08/28/2026 | | PSBGF | R - | WSMA | 726.00 |
| 202600149 | 08/28/2026 | 08/31/2026 | PSBGF | W - | BMO | 32,229.76 |
| 202600150 | 08/28/2026 | 08/31/2026 | PSBGF | W - | INTERNAL REVENUE SERVICE | 48,467.76 |
| 202600151 | 08/28/2026 | 08/31/2026 | PSBGF | W - | WI DEPT OF EMPLOYEE TRUST | 32,760.04 |
| 202600152 | 08/28/2026 | 08/31/2026 | PSBGF | W - | WI DEPT OF REVENUE | 7,616.49 |
| 122554 | 08/28/2026 | | PSBGF | R - | EMPOWER TRUST COMPANY LLC | 460.00 |
| 122555 | 08/28/2026 | | PSBGF | R - | EQUITABLE | 350.00 |
| 122553 | 08/28/2026 | | PSBGF | R - | AMERIPRISE FINANCIAL | 1,600.00 |
| 122557 | 08/28/2026 | | PSBGF | R - | WEA MEMBER BENEFITS | 939.73 |
| 122556 | 08/28/2026 | | PSBGF | R - | INVESCO | 50.00 |
| 122558 | 08/28/2026 | | PSBGF | R - | NORTHLAND PINES COMMUNITY | 21.00 |
| 202600153 | 09/02/2026 | | PSBGF | W - | AMAZON CAPITAL SVC- | 11,646.17 |
| 9000007689 | 09/03/2026 | | PSBGF | A - ACH | AMERICAN HEART ASSOCIATION | 39.00 |
| 122559 | 09/03/2026 | | PSBGF | R - | APPLE INC | 2,798.00 |
| 122560 | 09/03/2026 | | PSBGF | R - | AUTO CLINIC-DJS AUTOMOTIVE | 458.50 |
| 122561 | 09/03/2026 | | PSBGF | R - | BIG WORD CLUB | 49.50 |
| 122562 | 09/03/2026 | | PSBGF | R - | CAMTECH SERVICES | 561.80 |
| 122563 | 09/03/2026 | | PSBGF | R - | CARPETIERS INC | 17,982.20 |
| 122564 | 09/03/2026 | | PSBGF | R - | CESA 6 | 1,925.00 |
| 122565 | 09/03/2026 | | PSBGF | R - | CHEMEDUCATOR LLC | 298.00 |
| 122566 | 09/03/2026 | | PSBGF | R - | CONSTELLATION NEWENERGY- | 373.00 |
| 122567 | 09/03/2026 | | PSBGF | R - | FIRE MOUNTAIN GEMS & BEADS | 163.18 |
| 122568 | 09/03/2026 | | PSBGF | R - | FIRST DAKOTA INDEMNITY CO | 4,017.00 |
| 122569 | 09/03/2026 | | PSBGF | R - | FREESTYLE PHOTOGRAPHIC | 207.63 |
| 122570 | 09/03/2026 | | PSBGF | R - | FRONTIER | 1,027.58 |
| 9000007690 | 09/03/2026 | | PSBGF | A - ACH | GRIMCO INC | 567.66 |
| 9000007691 | 09/03/2026 | | PSBGF | A - ACH | HEARTLAND BUSINESS | 1,169.46 |
| 9000007692 | 09/03/2026 | | PSBGF | A - ACH | HIGH COUNTRY TECH CONSULT | 66.94 |
| 122572 | 09/03/2026 | | PSBGF | R - | INDUSTRIAL REPAIR SERVICE OF | 718.79 |
| 9000007693 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 607.76 |
| 9000007694 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 1,550.24 |
| 9000007695 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 2,143.88 |
| 9000007696 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 400.00 |
| 9000007697 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 400.00 |
| 9000007698 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 400.00 |
| 9000007699 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 400.00 |
| 9000007700 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 400.00 |

# CHECKS ISSUED



| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 9000007701 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 963.74 |
| 9000007702 | 09/03/2026 | | PSBGF | A - ACH | JOHNSON CONTROLS FIRE | 945.38 |
| 122573 | 09/03/2026 | | PSBGF | R - | JW PEPPER & SON INC | 756.50 |
| 122574 | 09/03/2026 | | PSBGF | R - | MENARDS | 19.59 |
| 9000007703 | 09/03/2026 | | PSBGF | A - ACH | NASSCO INC | 971.74 |
| 122575 | 09/03/2026 | | PSBGF | R - | NELSONS ACE HARDWARE | 859.37 |
| 9000007704 | 09/03/2026 | | PSBGF | A - ACH | PLANK ROAD PUBLISHING INC | 150.45 |
| 9000007705 | 09/03/2026 | | PSBGF | A - ACH | PLANK ROAD PUBLISHING INC | 115.45 |
| 122576 | 09/03/2026 | | PSBGF | R - | PEAK SYSTEMS GROUP INC | 1,150.00 |
| 122571 | 09/03/2026 | | PSBGF | R - | G & C CARPORTS, INC. | 11,442.75 |
| 122577 | 09/03/2026 | | PSBGF | R - | QUIZLET INC | 102.57 |
| 9000007706 | 09/03/2026 | | PSBGF | A - ACH | RAINBOW RESOURCE CENTER | 474.72 |
| 122578 | 09/03/2026 | | PSBGF | R - | REALLY GREAT READING | 770.00 |
| 122579 | 09/03/2026 | | PSBGF | R - | RIO GRANDE JEWELRY MAKING | 494.81 |
| 122580 | 09/03/2026 | | PSBGF | R - | SCHOOLSTATUS LLC | 3,030.00 |
| 122581 | 09/03/2026 | | PSBGF | R - | STANDARD INSURANCE | 9,566.99 |
| 122582 | 09/03/2026 | | PSBGF | R - | VERIZON | 1,094.80 |
| 122583 | 09/03/2026 | | PSBGF | R - | WASB | 75.00 |
| 122584 | 09/03/2026 | | PSBGF | R - | WISCONSIN PUBLIC SERVICE | 34.10 |
| 9000007707 | 09/03/2026 | | PSBGF | A - ACH | WIZARDPINS | 1,200.00 |
| 9000007708 | 09/03/2026 | | PSBGF | A - ACH | WORLD BOOK INC | 1,908.93 |
| 122585 | 09/04/2026 | | PSBGF | R - | WI SCTF | 113.00 |
| 122586 | 09/04/2026 | | PSBGF | R - | NORTHLAND PINES COMMUNITY | 73.50 |
| 122588 | 09/09/2026 | | PSBGF | R - | EMPOWER TRUST COMPANY LLC | 855.00 |
| 122589 | 09/09/2026 | | PSBGF | R - | EQUITABLE | 1,150.00 |
| 122591 | 09/09/2026 | | PSBGF | R - | WEA MEMBER BENEFITS | 4,467.23 |
| 122590 | 09/09/2026 | | PSBGF | R - | INVESCO | 150.00 |
| 122587 | 09/09/2026 | | PSBGF | R - | AMERIPRISE FINANCIAL | 800.00 |
| 202600154 | 09/09/2026 | | PSBGF | W - | AMAZON CAPITAL SVC- | 10,383.78 |
| 122592 | 09/09/2026 | | PSBGF | R - | AMERICAN FENCE COMPANY | 19,500.00 |
| 122593 | 09/09/2026 | | PSBGF | R - | BEYOND THE PAGE | 786.65 |
| 122594 | 09/09/2026 | | PSBGF | R - | CARDIO PARTNERS | 2,241.43 |
| 122595 | 09/09/2026 | | PSBGF | R - | CESA 5 | 550.00 |
| 122596 | 09/09/2026 | | PSBGF | R - | CHARTER COMMUNICATIONS | 886.78 |
| 9000007710 | 09/09/2026 | | PSBGF | A - ACH | COMMUNITY INSURANCE CORP | 50.00 |
| 122597 | 09/09/2026 | | PSBGF | R - | DIVERSIFIED BENEFIT SERVICES | 965.50 |
| 122598 | 09/09/2026 | | PSBGF | R - | EBLI | 500.00 |
| 122599 | 09/09/2026 | | PSBGF | R - | GRUENKE COMPANY INC | 70.00 |
| 122600 | 09/09/2026 | | PSBGF | R - | HAHN PRINTING CO | 780.00 |
| 9000007711 | 09/09/2026 | | PSBGF | A - ACH | LIBERTY MUTUAL INSURANCE | 1,425.00 |
| 122601 | 09/09/2026 | | PSBGF | R - | MARCO | 4,030.09 |
| 122602 | 09/09/2026 | | PSBGF | R - | MULTI MEDIA CHANNELS LLC | 442.15 |
| 122603 | 09/09/2026 | | PSBGF | R - | NASSP/NHS | 385.00 |
| 122605 | 09/09/2026 | | PSBGF | R - | NORTHERN JANITORIAL LLC | 1,885.82 |
| 122606 | 09/09/2026 | | PSBGF | R - | NOVA INTEGRATED CARE LLC | 1,710.00 |
| 122604 | 09/09/2026 | | PSBGF | R - | NCS PEARSON INC | 3,183.28 |
| 122607 | 09/09/2026 | | PSBGF | R - | PLUNKETTS PEST CONTROL | 542.40 |

# CHECKS ISSUED



| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 122608 | 09/09/2026 | | PSBGF | R - | STRATFORD SIGN COMPANY LLC | 3,230.00 |
| 122609 | 09/09/2026 | | PSBGF | R - | TRIGS FOOD AND DRUG | 282.70 |
| 9000007712 | 09/09/2026 | | PSBGF | A - ACH | ULINE INC | 1,499.10 |
| 122610 | 09/09/2026 | | PSBGF | R - | WI DRUG TESTING | 379.50 |
| **Bank Account (PSBGF - PSB GENERAL FUND) Totals:** | | | | | | **874,657.43** |

# CHECKS ISSUED

Northland Pines School District

| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 40002 | 08/18/2026 | 08/31/2026 | PSBHS | R - | HENRY SCHEIN INC | 1,470.58 |
| 40004 | 08/18/2026 | 08/31/2026 | PSBHS | R - | MARK IT | 1,200.00 |
| 9000000002 | 08/18/2026 | | PSBHS | A - ACH | CHIPPEWA VALLEY SPORTING | 696.00 |
| 40005 | 08/18/2026 | | PSBHS | R - | NORTHWOODS FOOTBALL | 200.00 |
| 40003 | 08/18/2026 | | PSBHS | R - | ICONIK ETCHINGS AND | 600.00 |
| 40006 | 08/18/2026 | | PSBHS | R - | PUMP UP THE PARTY | 189.90 |
| 40007 | 08/18/2026 | | PSBHS | R - | RIPON COLLEGE | 500.00 |
| 40009 | 08/18/2026 | 08/31/2026 | PSBHS | R - | UW-LA CROSSE CASHIER'S | 500.00 |
| 40010 | 08/18/2026 | 08/31/2026 | PSBHS | R - | UW-STEVENS POINT | 300.00 |
| 40008 | 08/18/2026 | | PSBHS | R - | UNIVERSITY OF DENVER | 800.00 |
| 40015 | 08/22/2026 | 08/31/2026 | PSBHS | R - | DERRICK SALO | 180.00 |
| 40013 | 08/22/2026 | 08/31/2026 | PSBHS | R - | TODD MCELDOWNEY | 180.00 |
| 40016 | 08/22/2026 | 08/31/2026 | PSBHS | R - | EDWARD E SCHAUB JR | 180.00 |
| 40014 | 08/22/2026 | 08/31/2026 | PSBHS | R - | SANDRA MUZZY | 180.00 |
| 40011 | 08/22/2026 | 08/31/2026 | PSBHS | R - | HEIDI FINK | 180.00 |
| 40012 | 08/22/2026 | 08/31/2026 | PSBHS | R - | DAVID MATSON | 210.00 |
| 40017 | 08/22/2026 | | PSBHS | R - | GREGG SCOTT | 180.00 |
| 40018 | 08/24/2026 | 08/31/2026 | PSBHS | R - | DALE KLEFFMAN | 75.00 |
| 40021 | 08/24/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 86.00 |
| 40020 | 08/24/2026 | 08/31/2026 | PSBHS | R - | CODY REMICK | 75.00 |
| 40019 | 08/24/2026 | 08/31/2026 | PSBHS | R - | DENNIS MACH | 105.00 |
| 40024 | 08/25/2026 | 08/31/2026 | PSBHS | R - | MANUEL GUTIERREZ | 120.00 |
| 40025 | 08/25/2026 | | PSBHS | R - | DANIEL PARLIER | 150.00 |
| 40022 | 08/25/2026 | 08/31/2026 | PSBHS | R - | CHARLES E DURKEE SR | 165.00 |
| 40026 | 08/25/2026 | 08/31/2026 | PSBHS | R - | DERRICK SALO | 165.00 |
| 40023 | 08/25/2026 | 08/31/2026 | PSBHS | R - | HEIDI FINK | 165.00 |
| 40027 | 08/25/2026 | | PSBHS | R - | LAUREN WELSH | 120.00 |
| 40028 | 08/26/2026 | | PSBHS | R - | ATHLETIC EQUIPMENT REPAIR | 1,937.00 |
| 40035 | 08/26/2026 | | PSBHS | R - | PUMP UP THE PARTY | 170.10 |
| 40032 | 08/26/2026 | | PSBHS | R - | MID WISCONSIN BEVERAGE | 600.00 |
| 40029 | 08/26/2026 | | PSBHS | R - | BREAKAWAY SPORTS LLC | 1,152.00 |
| 40033 | 08/26/2026 | | PSBHS | R - | NP BASKETBALL ASSOCIATION | 840.00 |
| 40036 | 08/26/2026 | | PSBHS | R - | ROUNDYS INC | 70.89 |
| 40030 | 08/26/2026 | | PSBHS | R - | CONOVER LIONS CLUB | 173.33 |
| 40034 | 08/26/2026 | | PSBHS | R - | JOSHUA T OLIVOTTI | 50.00 |
| 9000000003 | 08/26/2026 | | PSBHS | A - ACH | ASHLEY E HEID | 50.00 |
| 40038 | 08/26/2026 | | PSBHS | R - | WADA | 680.00 |
| 9000000004 | 08/26/2026 | | PSBHS | A - ACH | JAMIE R REMME | 35.00 |
| 40037 | 08/26/2026 | | PSBHS | R - | THE GRAPHIC EDGE DBA GAME | 1,912.32 |
| 40031 | 08/26/2026 | 08/31/2026 | PSBHS | R - | GUIDES CHOICE PRO SHOP | 742.19 |
| 40042 | 08/27/2026 | 08/31/2026 | PSBHS | R - | DALE KLEFFMAN | 100.00 |
| 40044 | 08/27/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 111.00 |
| 40043 | 08/27/2026 | 08/31/2026 | PSBHS | R - | CODY REMICK | 100.00 |
| 40039 | 08/27/2026 | 08/31/2026 | PSBHS | R - | DANIEL GROSSKOPF | 120.00 |
| 40040 | 08/27/2026 | 08/31/2026 | PSBHS | R - | MANUEL GUTIERREZ | 120.00 |
| 40041 | 08/27/2026 | 08/31/2026 | PSBHS | R - | ROBERT HOM | 120.00 |
| 40045 | 08/28/2026 | | PSBHS | R - | WILLIAM HAHN | 120.00 |

# CHECKS ISSUED



| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 40049 | 08/28/2026 | | PSBHS | R - | DONALD SCUPIEN | 120.00 |
| 40047 | 08/28/2026 | | PSBHS | R - | PAUL MONK | 120.00 |
| 40048 | 08/28/2026 | | PSBHS | R - | DAVID SCHULTZ | 120.00 |
| 40046 | 08/28/2026 | | PSBHS | R - | DOUGLAS MARHEFKE | 120.00 |
| 40051 | 09/01/2026 | | PSBHS | R - | DALE KLEFFMAN | 100.00 |
| 40055 | 09/01/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 111.00 |
| 40053 | 09/01/2026 | | PSBHS | R - | CODY REMICK | 100.00 |
| 40052 | 09/01/2026 | | PSBHS | R - | TODD MCELDOWNEY | 200.00 |
| 40054 | 09/01/2026 | | PSBHS | R - | EDWARD E SCHAUB JR | 200.00 |
| 40050 | 09/01/2026 | | PSBHS | R - | HEIDI FINK | 200.00 |
| 40063 | 09/03/2026 | | PSBHS | R - | CHESTER MARCUM III | 140.00 |
| 40064 | 09/03/2026 | | PSBHS | R - | TODD R MAYR | 140.00 |
| 40057 | 09/03/2026 | | PSBHS | R - | JOSHUA ENGLISH | 140.00 |
| 40067 | 09/03/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 140.00 |
| 40059 | 09/03/2026 | | PSBHS | R - | MANUEL GUTIERREZ | 120.00 |
| 40060 | 09/03/2026 | | PSBHS | R - | ROBERT HOM | 120.00 |
| 40058 | 09/03/2026 | | PSBHS | R - | KYLE FRANSON | 120.00 |
| 40061 | 09/03/2026 | | PSBHS | R - | MICHAEL IGL | 190.00 |
| 40062 | 09/03/2026 | | PSBHS | R - | DENNIS MACH | 160.00 |
| 40066 | 09/03/2026 | | PSBHS | R - | RACHELE SULLIVAN | 35.00 |
| 40056 | 09/03/2026 | | PSBHS | R - | CHARLES E DURKEE SR | 160.00 |
| 40065 | 09/03/2026 | | PSBHS | R - | CHRISTOPHER RENZELMANN | 140.00 |
| 40075 | 09/08/2026 | | PSBHS | R - | MANUEL GUTIERREZ | 120.00 |
| 40074 | 09/08/2026 | | PSBHS | R - | KYLE FRANSON | 120.00 |
| 40070 | 09/08/2026 | | PSBHS | R - | MICHELE L BROWN | 160.00 |
| 40071 | 09/08/2026 | | PSBHS | R - | CHARLES E DURKEE SR | 160.00 |
| 40073 | 09/08/2026 | | PSBHS | R - | HEIDI FINK | 160.00 |
| 40083 | 09/08/2026 | | PSBHS | R - | DERRICK SALO | 160.00 |
| 9000000005 | 09/08/2026 | | PSBHS | A - ACH | CHIPPEWA VALLEY SPORTING | 2,360.00 |
| 40072 | 09/08/2026 | | PSBHS | R - | STEVE FAVORITE | 300.00 |
| 40084 | 09/08/2026 | | PSBHS | R - | KAYLA SMITH | 150.00 |
| 40082 | 09/08/2026 | | PSBHS | R - | ROUNDYS INC | 70.89 |
| 40069 | 09/08/2026 | | PSBHS | R - | ROBERT BRABAND | 120.00 |
| 40081 | 09/08/2026 | | PSBHS | R - | RHINELANDER HIGH SCHOOL | 300.00 |
| 40085 | 09/08/2026 | | PSBHS | R - | WISCONSIN RAPIDS HIGH | 170.00 |
| 40068 | 09/08/2026 | | PSBHS | R - | ANTIGO HIGH SCHOOL | 100.00 |
| 40076 | 09/08/2026 | | PSBHS | R - | HOLIDAY WHOLESALE | 1,667.12 |
| 40080 | 09/08/2026 | | PSBHS | R - | KRISTIN RENKES | 480.68 |
| 40079 | 09/08/2026 | | PSBHS | R - | PETTY CASH | 25.00 |
| 40077 | 09/08/2026 | | PSBHS | R - | TONY JUSTICE | 60.00 |
| 40078 | 09/08/2026 | | PSBHS | R - | CHAD M LEDERER | 30.00 |
| 9000000006 | 09/08/2026 | | PSBHS | A - ACH | ASHLEY E HEID | 75.00 |
| 40086 | 09/08/2026 | | PSBHS | R - | KELLY M WRANOSKY | 50.00 |
| 40087 | 09/08/2026 | | PSBHS | R - | YOUR DAY VIDEO ROBERT DAUS | 125.00 |
| 40088 | 09/09/2026 | | PSBHS | R - | AIELLOS ON WALL STREET | 390.00 |
| 40089 | 09/14/2026 | | PSBHS | R - | CHARLES E DURKEE SR | 70.00 |
| 40090 | 09/14/2026 | | PSBHS | R - | DALE KLEFFMAN | 75.00 |

# CHECKS ISSUED



| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 40091 | 09/14/2026 | | PSBHS | R - | CODY REMICK | 75.00 |
| 40093 | 09/14/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 75.00 |
| 40092 | 09/14/2026 | | PSBHS | R - | GARY STOCKWELL | 75.00 |
| 40100 | 09/15/2026 | | PSBHS | R - | DALE KLEFFMAN | 100.00 |
| 40102 | 09/15/2026 | | PSBHS | R - | THOMAS WOHLLEBER | 111.00 |
| 40101 | 09/15/2026 | | PSBHS | R - | CODY REMICK | 100.00 |
| 40094 | 09/15/2026 | | PSBHS | R - | MICHELE L BROWN | 160.00 |
| 40095 | 09/15/2026 | | PSBHS | R - | CHARLES E DURKEE SR | 160.00 |
| 40096 | 09/15/2026 | | PSBHS | R - | HEIDI FINK | 160.00 |
| 40098 | 09/15/2026 | | PSBHS | R - | MANUEL GUTIERREZ | 120.00 |
| 40099 | 09/15/2026 | | PSBHS | R - | ROBERT HOM | 120.00 |
| 40097 | 09/15/2026 | | PSBHS | R - | DANIEL GROSSKOPF | 120.00 |
| **Bank Account (PSBHS - PSB HS ACTIVITY ACCT) Totals:** | | | | | | **30,047.00** |

# CHECKS ISSUED

Northland Pines School District

| Check Number | Check Date | Clearing Date | Bank Acct | Check Type | Name on Check | Net Check Amount |
|---|---|---|---|---|---|---|
| 10808 | 08/18/2026 | 08/31/2026 | PSBSC | R - | UW-MADISON | 750.00 |
| 10807 | 08/18/2026 | | PSBSC | R - | UNIVERSITY OF DENVER | 500.00 |
| 10804 | 08/18/2026 | 08/31/2026 | PSBSC | R - | ANOKA RAMSEY COMMUNITY | 1,250.00 |
| 10805 | 08/18/2026 | 08/31/2026 | PSBSC | R - | NORTHEAST WIS TECHNICAL | 2,000.00 |
| 10806 | 08/18/2026 | | PSBSC | R - | RIPON COLLEGE | 500.00 |
| 10809 | 08/24/2026 | | PSBSC | R - | UW-MADISON | 1,000.00 |
| 10810 | 09/09/2026 | | PSBSC | R - | FOX VALLEY TECHNICAL | 500.00 |
| 10811 | 09/09/2026 | | PSBSC | R - | UW-STEVENS POINT | 1,000.00 |
| **Bank Account (PSBSC - PSB HS SCHOLARSHIP ACCT) Totals:** | | | | | | **7,500.00** |
| **Check Transaction Grand Totals:** | | | | | | **912,204.43** |

# EVERWAY LLC

| Unique Entity ID | CAGE / NCAGE | Purpose of Registration |
|---|---|---|
| **RBXGJ3T7LZ13** | **74VQ7** | **All Awards** |
| Registration Status | Expiration Date | |
| **Active Registration** | **Aug 10, 2027** | |
| Physical Address | Mailing Address | |
| **2401 Sawmill PKWY STE 10-11**<br>**Huron, Ohio 44839-2284**<br>**United States** | **169 Madison AVE**<br>**#75988**<br>**New York, New York 10016**<br>**United States** | |

## Business Information

| Doing Business as | Division Name | Division Number |
|---|---|---|
| **(blank)** | **(blank)** | **(blank)** |
| Congressional District | State / Country of Incorporation | URL |
| **Ohio 09** | **Ohio / United States** | **www.everway.com** |

### Registration Dates

| Activation Date | Submission Date | Initial Registration Date |
|---|---|---|
| **Aug 11, 2026** | **Aug 10, 2026** | **May 20, 2026** |

### Entity Dates

| Entity Start Date | Fiscal Year End Close Date |
|---|---|
| **Apr 30, 2008** | **Dec 31** |

### Immediate Owner

| CAGE | Legal Business Name |
|---|---|
| **85KX3** | **N2Y HOLDING, LLC** |

### Highest Level Owner

| CAGE | Legal Business Name |
|---|---|
| **47U60** | **ROTHSCHILD & CO US INC.** |

### Executive Compensation

**Registrants in the System for Award Management (SAM) respond to the Executive Compensation questions in accordance with Section 6202 of P.L. 110-252, amending the Federal Funding Accountability and Transparency Act (P.L. 109-282). This information is not displayed in SAM. It is sent to USAspending.gov for display in association with an eligible award. Maintaining an active registration in SAM demonstrates the registrant responded to the questions.**

### Proceedings Questions

**Registrants in the System for Award Management (SAM.gov) respond to proceedings questions in accordance with FAR 52.209-7, FAR 52.209-9, or 2. C.F.R. 200 Appendix XII. Their responses are displayed in the responsibility/qualification section of SAM.gov. Maintaining an active registration in SAM.gov demonstrates the registrant responded to the proceedings questions.**

## Exclusion Summary

Active Exclusions Records?

**No**

## SAM Search Authorization

I authorize my entity's non-sensitive information to be displayed in SAM public search results:

**Yes**

## Entity Types

### Business Types

| Entity Structure | Entity Type | Organization Factors |
|---|---|---|
| **Corporate Entity (Not Tax Exempt)** | **Business or Organization** | **(blank)** |

Profit Structure

**For Profit Organization**

**Socio-Economic Types**

**Check the registrant's Reps & Certs, if present, under FAR 52.212-3 or FAR 52.219-1 to determine if the entity is an SBA-certified HUBZone small business concern. Additional small business information may be found in the SBA's Dynamic Small Business Search if the entity completed the SBA supplemental pages during registration.**

## Financial Information

| Accepts Credit Card Payments | Debt Subject To Offset |
|---|---|
| **Yes** | **(blank)** |

| EFT Indicator | CAGE Code |
|---|---|
| **0000** | **74VQ7** |

## Points of Contact

### Electronic Business

**Veronika Watson, NA Credit Control**

**2401 Sawmill Parkway**
**Huron, Ohio 44839**
**United States**

### Government Business

**Tip Moore, SVP, Sales North America**

**2401 Sawmill Parkway**
**Units 10-11**
**Huron, Ohio 44839**
**United States**

Erinn O'Sullivan, Chief Financial Officer

2401 Sawmill Parkwy
#10-11
Huron, Ohio 44839
United States

### Past Performance

**Michael Harrington, Senior Bid & Proposal Specialist**

**2401 Sawmill PKWY**
**Suite 10-11**
**Huron, Ohio 44839**
**United States**

## Service Classifications

**NAICS Codes**

| Primary | NAICS Codes | NAICS Title |
|---|---|---|
| **Yes** | **513210** | **Software Publishers** |

## Disaster Response

This entity does not appear in the disaster response registry.

# Northland Pines Single Source Purchase Recommendation Form

| Proposed Vendor/Contractor | Contract/Service Price & Period |
|---|---|
| Name: TeachTown / Everway LLC<br><br>Address: 841 Woburn Street, Wilmington, Massachusetts 01887<br><br>Telephone: (571)-255-0677<br><br>Website: https://web.teachtown.com/ | $ 12,900 Estimate<br>Additional hours and service costs outlined in quote<br><br>Period: 2026-2027 school year |
| Grant Funding the Recommended Purchase (if applicable): IDEA Flow Through Grant will pay this cost. | |

Northland Pines School District seeks to purchase TeachTown curriculum, instructional materials, licenses, and associated professional development to support students in grades K–12 with significant barriers to accessing grade-level instruction.

During the 2025–2026 school year, the District utilized the Unique Learning System (ULS). Through implementation, special education staff identified several challenges, including a cumbersome platform, limited clarity in differentiation across student needs, heavy reliance on online materials, and limited availability of accompanying books and hands-on resources. These concerns contributed to reduced student engagement and increased planning, preparation, and adaptation demands for special education staff.

In response, the District participated in an overview of TeachTown and provided teachers with access to free trial accounts. Teachers explored the program, instructional materials, differentiation, and usability and unanimously recommended moving forward with TeachTown.

TeachTown was determined to be a strong match for the District's identified needs because it provides an integrated K–12 instructional system with high-interest, differentiated instruction in English language arts, mathematics, science, social studies, social skills, intervention, and transition programming. Its combination of digital, print, and instructional resources provides greater flexibility for students with significant and varied learning needs.

Single-Source Rationale

The District is not seeking a generic special education curriculum for which multiple vendors could provide an interchangeable product. Following review of its prior implementation experience, identified instructional needs, vendor demonstration, and staff trial, the District selected the specific TeachTown instructional system.

TeachTown's curriculum, lessons, materials, digital platform, licenses, and related resources are proprietary. The associated professional development is also specific to implementation of the TeachTown program. Other curriculum vendors cannot provide the same TeachTown products or TeachTown-specific training.

For this reason, obtaining quotes from other curriculum companies would result in comparisons to different instructional programs rather than competitive quotes for the same goods and services. The District therefore determined that additional quotes would not provide a meaningful comparison for the specific product selected.

The total cost of $12,877.94 is considered reasonable and necessary based on the breadth of K–12 instructional content, physical and digital resources, and professional development included. The purchase will also reduce the amount of staff time required to independently locate, create, differentiate, and adapt instructional materials.

Single Source Category: (check all applicable)

X The service/supply is uniquely compatible with existing equipment or systems;

___ The service/supply is a limited or proprietary system (i.e. additional license, system update, system compatibility, specialized replacement parts, etc.);

___ A professional expert is required;

___ Sales territories or product availability limited.

| Search Documentation: (check all applicable) | Search Results: |
|---|---|
| ___ No search was necessary because:<br><br>A search was conducted consisting of:<br><br>___ Market research<br><br>___ Other vendors contacted<br><br>___ Public Notice provided | ___ No alternatives were identified<br><br>X No alternatives were deemed acceptable as defined above |

# INVOICE

**JIGSAW LEARNING, LLC DBA TEACHTOWN**
**841 WOBURN STREET**
**WILMINGTON, MA 01887**

INVOICE #: INV12713
DATE: 08/31/2026
CUSTOMER: C-04111

| SOLD TO: | SHIP TO: |
|---|---|
| Northland Pines **School District**<br>1800 Pleasure Island Rd<br>Eagle River WI 54521-8980 | Emily Rhode<br>1800 Pleasure Island Road<br>Eagle River WI 54521 |

| CUSTOMER P.O. | SHIP VIA | F.O.B. | TERMS |
|---|---|---|---|
| Quote33668 | | ORIGIN | Net 30 |

| ITEM | DESCRIPTION | QTY SHIPPED | PRORATION | DISCOUNT | PRICE | AMOUNT |
|---|---|---|---|---|---|---|
| ENC0265 | enCORE K-12 Student Sub Std Pkg<br>**08/26/2026 - 08/25/2027** | 20 | 1 | 0 | $375.00 | $7,500.00 |
| TRG0020 | enCORE K-12 Full Virtual Training 101, 102, 103<br>**08/26/2026 - 08/25/2027** | 1 | 1 | 0 | $5,000.00 | $5,000.00 |
| TRPKG0500 | enCORE Tier 5 Asynchronous Training Package-1 Yr<br>**08/26/2026 - 08/25/2027** | 1 | 1 | 100 | $1,500.00 | $0.00 |

| | |
|---|---|
| Subtotal | $12,500.00 |
| Sales Tax and Freight Total | $0.00 |
| Total | $12,500.00 |
| Amount Applied | $(0.00) |
| Amount Due | $12,500.00 |

Remit Payment To: TeachTown – PO Box 83210, Woburn, MA 01813-3210

Click To Pay Online

**Wisconsin Library Services Inc**
1360 Regent Street #121
Madison, WI 53715
USA

Phone: 608-218-4480
Email: financials@wils.org

# INVOICE

Invoice Number: 506418
Invoice Date: Aug 21, 2026
Page: 1

| Bill To: | Ship to: |
|---|---|
| Northland Pines School District<br>1800 Pleasure Island Rd<br>Eagle River, WI 54521 | Northland Pines School District<br>1800 Pleasure Island Rd<br>Eagle River, WI 54521 |

| Customer ID | Customer PO | Payment Terms | Due Date |
|---|---|---|---|
| north085 | | Net 60 Days | 10/20/26 |

| Quantity | Item | Description | Unit Price | Amount |
|---|---|---|---|---|
| | cap030 | Capstone PebbleGo Classic K-5: 7/1/2026-6/30/2027 for 3 ES | | 5,682.85 |
| | fac016 | FactCite Complete: 7/1/2026-6/30/2027 for MS/HS and Eagle River ES | | 2,297.40 |
| | fac050 | Infobase Learning American History: 9/1/2026-8/31/2027 for HS and SOAR Chater | | 1,298.81 |
| | fac215 | Infobase Learning Learn360: 9/1/2026-8/31/2027 for HS and SOAR Charter | | 2,545.87 |
| | kid010 | Kids Discover Online - Library Media Plan: 4/1/2026-6/30/2027 for District | | 6,557.25 |
| | pro110 | ProQuest CultureGrams: 7/1/2026-6/30/2027 | | 2,438.46 |
| | jui010 | The Juice: 9/1/2026-8/31/2027 for MS and HS | | 3,060.75 |
| | wil010 | Cooperative Purchasing Annual Subscription Fee (MyWiLS): 9/1/2026-8/31/2027 | | 275.00 |
| | wsd100 | WSDLC Membership Shares, providing student access to e-books, audiobooks, and digital magazine via the Sora platform: 9/1/2026-8/31/2027 | | 1,994.16 |

| | |
|---|---|
| Total Invoice Amount | 26,150.55 |
| Payment/Credit Applied | |
| **TOTAL** | **26,150.55** |

Check/Credit Memo No:

Checks Payable To:
WiLS
1360 Regent Street # 121
Madison, WI 53715

Credit Card Payments (subject to fees):
https://pysly.co/ZxqTS

**Please remit payment to the address above and reference the invoice # on the reference/memo lines. While we do accept checks, please consider paying via ACH or credit card for quicker, more convenient service.**

ACH Payments:
First Business Bank
401 Charmany Drive
Madison, WI 53719
Routing Number: 075905787
Account Number: 106686100

# Forestry Course Description

This hands-on course introduces students to the principles and practices of modern forestry with a focus on sustainable timber harvesting and lumber production. Students will explore forest ecology, tree identification, and responsible forest management techniques while learning how to plan and carry out safe and efficient tree harvesting operations.

The course emphasizes practical skills, including the use of forestry tools and equipment, chainsaw safety, and harvesting methods such as thinning and selective cutting. Students will also gain experience in sawmill operations, learning how raw logs are processed into usable lumber. Topics include log grading, milling techniques, board measurement, drying processes, and basic wood product applications.

Through a combination of classroom instruction, fieldwork, and lab-based sawmill activities, students will develop an understanding of how forests are managed as renewable resources and how harvested timber is transformed into products used in everyday life. Safety, environmental stewardship, and career exploration in forestry and wood products industries are key components of this course.

# Forestry Syllabus

**Fall 2027**

## Instructor information

| Instructor | Email | Office location & hours |
|---|---|---|
| Mr. Josh Fuller | jfuller@npsd.k12.wi.us | NPHS/MS Room 1102 |

## General information

### Course Number

??

### Credits

1/2 Credit - 1 Trimester

### Description

This hands-on course introduces students to the principles and practices of modern forestry with a focus on sustainable timber harvesting and lumber production. Students will explore forest ecology, tree identification, and responsible forest management techniques while learning how to plan and carry out safe and efficient tree harvesting operations.

The course emphasizes practical skills, including the use of forestry tools and equipment, chainsaw safety, and harvesting methods such as thinning and selective cutting. Students will also gain experience in sawmill operations, learning how raw logs are processed into usable lumber. Topics include log grading, milling techniques, board measurement, drying processes, and basic wood product applications.

Through a combination of classroom instruction, fieldwork, and lab-based sawmill activities, students will develop an understanding of how forests are managed as renewable resources and how harvested timber is transformed into products used in everyday life. Safety, environmental stewardship, and career exploration in forestry and wood products industries are key components of this course.

### Expectations and goals

Expectations are for students to have all appropriate materials with them for class every day and to work to the best of their ability on all classwork and lab work. Students should also work safely and make progress during each class on lab work.

The Goal of the class is to develop students' knowledge and technical skills in sustainable forest management, timber harvesting, and lumber production while emphasizing safety, environmental stewardship, and responsible use of natural resources.

## Course materials

### Required materials

Students should have the following materials with them for class every day.

- Charged Chromebook
- Pen or Pencil.
- Safety Glasses.
- Hats, Gloves, and Jackets for outdoor activities in cold weather.

## Course schedule

### 1 Trimester - 12 weeks

### Unit 1 - Introduction to Forestry and Safety - 1 Week

-Overview

-Careers

-Intro to chainsaw and sawmill hazards

### Unit 2 - Tree Identification and Forest Ecology - 2 Weeks

-Tree ID (hardwood vs softwood)

-Growth Rings and Wood Structure

-Wisconsin Forests and Species

### Unit 3 - Forest Management and Harvest Planning - 1 Week

-Sustainable Forestry Practices

-Harvent Methods

-Intro to Logging Operations

**Guest Speaker - Vilas County Forestry Dept.*

### Unit 4 - Chainsaw Operation and Tree Felling - 2 Weeks

-CHainsaw Parts and Maintenance

-Safe Cutting Techniques

-Notching, Felling, Bucking, and Limbing Basics

**Guest Speaker - Local Logger*

***Chainsaw Curriculum - UWSP*

### Unit 5 - Logging and Timber Extraction - 1 Week

-Skidding and Forwarding

-Log Handling and Staging

### Unit 6 - Sawmill Operations - 2 Weeks

-Types of sawmills

-Log breakdown (plain sawing, quarter sawing)

-Measuring logs (board feet)

-Sawing techniques

### Unit 7 - Lumber Processing and Wood Properties - 1 Week

-Lumber Grading

-Moisture Content and Drying

-Defects and Quality Control

**Guest Speaker - Lumber Grader and/or Field Trip to Pukall Lumber*

### Unit 8 - Wood Products and Construction Applications - 1 Week

-Dimensional Lumber

-Structural Uses of Wood

### Unit 9 - Final Project - Harvesting - 1 Week

-Plan a Harvest

-Process the Harvested Trees

## Exam schedule

**End of Trimester - Final Exam**

## Additional information

### Grading

Student grades are based on both Summative and Formative assessments, which are made up of classwork, homework, assessments, and projects.

## Promise Standards and ELTs

### Unit 1 - Introduction to Forestry and Safety

**TE.BB.3** – Occupational safety in industry and job sites
**TE.ET.1.A** – Environmental technology careers
**AFNR.ALLR.1.B** – STEM in agriculture
**AFNR.ALLR.1.D** – AFNR career pathways
**AFNR.ENR.10.B** – Environmental & Natural Resources careers

### Unit 2 - Tree Identification and Forest Ecology

**TE.ET.1** – Natural resource sustainability and environmental technology
**AFNR.ENR.1.A** – Natural resource systems; ecosystem concepts; renewable vs. nonrenewable resources

### Unit 3 - Forest Management and Harvest Planning

**TE.ENG.4** – Engineering design and planning
**TE.BB.2** – Materials and structures
**AFNR.ENR.8.A** – Sustainable stewardship
**AFNR.ALLR.1.C** – Environmental, social, and economic impacts of agricultural decisions

### Unit 4 - Chainsaw Operation and Tree Felling

**TE.BB.3** – Occupational safety
**TE.MFG.2.F** – Harvesting and manufacturing technologies
**AFNR.ENR.8.B** – Timber harvesting methods, harvesting tools, tool maintenance, PPE, and safe harvesting procedures

### Unit 5 - Logging and Timber Extraction

**TE.TDL.1** – Transportation and logistics systems
**TE.ET.1** – Environmental technology
**AFNR.PSMT.4** – Safe operation and maintenance of equipment
**AFNR.ENR.8.A** – Sustainable resource management

### Unit 6 - Sawmill Operations

**TE.MFG.2** – Manufacturing systems and technologies
**TE.ENG.6.E** – Manufacturing concepts and quality control
**AFNR.ALLR.1.B** – STEM applications
**AFNR.PSMT.4** – Machinery operation and maintenance

## Unit 7 - Lumber Processing and Wood Properties

**TE.MFG.2.E** – Manufacturing systems
**TE.BB.2.F** – Material properties and structural applications
**AFNR.ENR.8** – Sustainable processing of natural resources

## Unit 8 - Wood Products and Construction Applications

**TE.AC.2** – Construction technologies
**TE.BB.2.F** – Material selection for structures
**AFNR.ALLR.1.B** – STEM application
**AFNR.PSMT.4** – Safe use of tools and equipment

## Unit 9 - Final Project - Harvesting

**TE.ENG.4**
**TE.MFG.2**
**TE.ET.1**
**TE.BB.3**
**AFNR.ENR.8**,
**AFNR.ENR.10.C** – Apply technical knowledge through an authentic project or SAE experience

COURSE APPROVAL FORM

SCHOOL Northland Pines High School

PROPOSED COURSE TITLE Forestry

TEACHER PROPOSING CLASS Josh Fuller

GRADE LEVEL 9-12 COURSE LENGTH 1 Trimester CREDITS 1/2

REQUIREMENT/ELECTIVE Elective

PREREQUISITES ____ YES ____ NO X IF YES, WHICH ONE? ____
REPLACES COURSE: ____ YES X NO IF YES, WHICH ONE? ____

ADDITIONAL FTE ____ YES ____ NO X IF YES, HOW MANY? ____

YEAR COURSE WOULD START 2027-28

**COURSE DESCRIPTION**

See Attached

TEACHING PROPOSING CLASS SIGNATURE ____

DEPARTMENT MEMBERS SIGNATURES (GRADES 6-12)

1. ____
2. ____
3. ____
4. ____

5. _____

6. _____

7. _____

8. _____

PRINCIPAL SIGNATURE _____

DIRECTOR OF INSTRUCTION SIGNATURE _____
(Completed by April 1st of the school year prior to new course being put in course description book.)

ATTACHING THE FOLLOWING:

A. COURSE OUTLINE
   1. Include State Standards
   2. Assessment tools

B. COURSE SYLABUS

C. MATERIAL LIST
   1. Textbook to be used
   2. Titles of videos and/or articles
   3. Websites used

D. BUDGET

E. PROOF AND FEEDBACK OF PRESENTATION TO BUILDING STAFF

PRINCIPAL SIGNATURE _____

DIRECTOR OF INSTRUCTION SIGNATURE _____
(Completed by August 1st of the school year prior to new course being put in course description book.)

A-TEAM REVIEW: APPROVE DISAPPROVE

DISTRICT ADMINISTRATOR SIGNATURE _____

POLICY COMMITTEE REVIEW *MEETING ONE DATE* 9/15/26

POLICY COMMITTEE 2ND REVIEW *APPROVE* *DISAPPROVE*

POLICY COMMITTEE SIGNATURES:

_____ _____

_____ _____

BOARD OF EDUCATION APPROVAL:

_____ _____
PRESIDENT DATE

_____ _____

NORTHLAND PINES SCHOOL DISTRICT

# *Maintenance Position - Job Description*

**Position**: Maintenance

**Supervisor:** Building and Grounds Director

**Job Goal**: Ensure the continuous operational excellence, safety, and physical upkeep of Northland Pines School District facilities and grounds by delivering proactive maintenance, timely repairs, and reliable equipment servicing across all district campuses.

**Preferred Qualifications:**

- 5 years minimum experience in the field of maintenance and trades work
- Post secondary education in skilled trades

**Primary Duties and Responsibilities:**

- Strong interpersonal and communication skills with a collaborative work ethic.
- Foundational skills in plumbing, carpentry, electrical work, and automotive repair.
- Working knowledge of heating systems, boilers, furnaces, HVAC, lighting, and related equipment.
- Ability to perform routine inspections of district buildings, grounds, and equipment.
- Experience implementing preventive maintenance programs.
- Proficiency in identifying maintenance issues and generating work orders.
- Capability to troubleshoot and repair electrical, plumbing, heating, and HVAC systems.
- Proficiency in servicing groundskeeping equipment, vehicles, snow removal tools, and custodial machinery.
- Prompt reporting of system malfunctions to the Building and Grounds Manager.
- Ability to respond promptly to building emergencies as needed.
- Flexibility to perform additional duties assigned by the Building and Grounds Director.

**Terms of Employment:**

- Full-time, year-round
- Monday - Friday 6:00 a.m.-2:30 p.m. with an unpaid 30 minute duty free lunch daily (hours may fluctuate due to needs of projects, facilities and staff)
- Wages based on experience
- Benefits determined by the Board of Education

**Description Purpose**: This description documents the general nature and level of responsibility associated with this position. It is not intended to be a comprehensive list of all activities, duties and responsibilities required of the employee. It is not intended to limit or modify the right of any supervisor or District Administrator to assign, direct, and monitor the work of employees under supervision.

*The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122 throughout his/her employment in the District.*

***DRAFT 9/22/26***

NORTHLAND PINES SCHOOL DISTRICT

# *Lead Custodian - Job Description*

**Position**: Lead Custodian

**Supervisor:** Building and Grounds Director

**Job Goal**: To lead building custodial staff in maintaining, improving and cleaning the building to ensure it is prepared for student learning and activities.

**Required Qualifications:**

- High school diploma or equivalent (4 years removed from HS graduation)
- Good communication skills

**Preferred Qualifications:**

- 5 years minimum experience in the field related to work.
- Ability to support and lead others.
- Ability to exercise sound judgment in making decisions regarding the safety and welfare of students & staff.
- Ability to perform assigned duties and tasks with minimum direction.
- Ability to maintain effective public, student and co-worker relationships.

**Primary Duties and Responsibilities:**

- Strong interpersonal and communication skills with a collaborative work ethic.
- Flexibility to perform additional duties assigned by the Building and Grounds Director.
- Lead and supervise custodial staff, assigning daily duties, schedules, and priorities.
- Maintain building cleanliness and appearance, including classrooms, restrooms, gymnasiums, offices, hallways, cafeterias, and common areas.
- Perform and coordinate routine maintenance, repairs, preventive maintenance, grounds care, and seasonal tasks.
- Manage custodial supplies and equipment, including inventory, ordering, proper storage, and equipment maintenance.
- Communicate with administrators and Buildings & Grounds, reporting maintenance needs, coordinating services, and ensuring quality custodial operations.

**Terms of Employment:**

- Full-time, year-round
- Wages based on NPSD handbook and experience
- Benefits determined by the Board of Education

**Description Purpose**: This description documents the general nature and level of responsibility associated with this position. It is not intended to be a comprehensive list of all activities, duties and responsibilities required of the employee. It is not intended to limit or modify the right of any supervisor or District Administrator to assign, direct, and monitor the work of employees under supervision.

*The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 4122 throughout his/her employment in the District.*

***DRAFT 9/22/26***

**Policy**

Section5000 Students
TitleENTRANCE AGE
Codepo5112
StatusActive
AdoptedSeptember 24, 2007
Last RevisedMay 18, 2026

5112 - **ENTRANCE AGE**

The Board shall establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

A. **Four (4) Year Old and Five (5) Year Old Kindergarten**

1. A child is eligible for four (4) year old kindergarten if the child attains the age of four (4) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements.

2. A child is eligible for five (5) year old kindergarten when the child attains the age of five (5) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

B. **First Grade**

A child must be six (6) years of age on or before September 1st in the school year in which the student enrolls. A student must have also have completed a kindergarten program or received a waiver of this requirement.

Any student who has not completed a five (5)-year old kindergarten program, but seeks to enroll into first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

1. Any student who has moved to the District from another state or country where completion of a five (5)-year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in the prior state or country.
2. Any student who has moved to the District from another state or country that does not require the completion of five (5)-year old kindergarten prior to enrollment in first grade.
3. Any student who, at the discretion of the Principal, in consultation with the first grade teacher(s) of the District, determines that, notwithstanding that the student has not completed a five (5)-year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.
4. The Principal shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

C. **Appeal of Denial of Waiver**

The parents of any student denied a waiver under this section by the Principal may appeal that decision to the District Administrator by submitting a written request to the District Administrator within ten (10) calendar days of the decision of the Principal.

The decision of the District Administrator is final.

D. **Initial Entry**

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Any student, and/or the student's parent(s), who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

E. **Verification of Residence**

Verification of a parent's residence shall be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the District Administrator.

F. ~~**Early Admission**~~

~~The District shall prescribe procedures, conditions, and standards for early admission to four year old kindergarten, five (5) year old kindergarten, and first grade~~.

G. **Summer Birthdays**

A child with a birthday that falls from June 1 - August 31 may request late entrance to four (4) or five (5) year old kindergarten.

H. **Older Students**

A person who is a resident of the Northland Pines School District and over twenty (20) years of age may enroll providing the District Administrator does not think such enrollment will interfere with the education of the other students.

Revised 3/15/10
Revised 5/23/11
Revised 5/21/12

Revised 4/22/19

Revised 10/21/19

Revised 4/25/22

**© Neola 2025**

Legal

118.14, 118.15, 120.12(25), 252.04, Wis. Stats.'

**BookAdministrative Guideline**

Section5000 Students
TitleADMISSION TO KINDERGARTEN
Codeag5112A
StatusActive
AdoptedOctober 1, 2007
Last RevisedApril 25, 2022

5112A - **ADMISSION TO KINDERGARTEN**

**Kindergarten Registration**

The following guidelines shall be followed for the registration of all kindergarten students.

A. Children must be four (4) years old for Four (4) Year Old Kindergarten or five (5) years old for Five (5) Year Old Kindergarten on or before September 1st.
B. Children must be registered by their parent(s) or guardian(s). Guardians must present proper certification of legal guardianship and, when applicable, a parent is to provide a copy of any custody arrangements.

   If a birth certificate is not provided, the parent is to complete Form 5111 F1 and submit with the documentary evidence that is provided. If custody has been established by the courts, a copy of the court order must be provided.

C. Children transferring from another public or private kindergarten who do not meet the age requirements may be admitted, however, must follow the guidelines/procedures detailed in the Early Entrance Criteria.
D. All registrants shall receive a kindergarten screening as determined by the Director of Pupil Services and/or principal.
E. Individual classroom assignments will be made by the building principal
~~F. Early Admission~~

   ~~The District shall prescribe procedures, conditions, and standards for early admission to four (4) year old kindergarten, five (5) year old kindergarten, and first grade.~~
   ~~Procedures:~~

~~G.~~

1. ~~Children 4 years of age, on or before September 1, are eligible to enter four (4) year old kindergarten. If a child's birth date falls on a date on or between September 2 and September 16, parents may request early entrance to 4-K.~~

2. ~~If a parent or guardian would like to pursue early entrance they would begin by scheduling an informational meeting with the building principal. This meeting will include the building principal and may also include the Director of Pupil Services & Special Education and a 4-K teacher. During this meeting, information about the process, including criteria for admission, will be discussed. The meeting may be scheduled between February 1st and May 30th.~~

3. ~~Following the meeting, a formal request for early entrance must be submitted to the building principal by May 30th.~~

~~H. Data Gathering~~

1. ~~The building principal will schedule an evaluation for the child.~~

2. ~~Visual Motor/Adaptive, Language and Cognition, and Gross Motor coordination will be assessed using the District Wide screening instrument.~~

3. ~~Parents/legal guardians will complete the Ages and Stages Questionnaire, which is an instrument used to measure a child's social and emotional development.~~

4. ~~When applicable, the parents/legal guardians will share the name and contact information of the child's preschool teacher or childcare provider with the review committee so that the teacher can share information with the review committee.~~

~~I. Criteria for Early Entrance~~

1. ~~Birthdate on or between September 2 and September 16.~~

2. Maximum score on the Early Screening Inventory (the screener focuses on the skills at the bottom end of the developmental range).

3. Social/emotional maturity, academic motivation, and persistence must be documented on both the Ages and Stages Questionnaire, Social Emotional-2, and teacher/care provider questionnaire.

Summer Birthday - Referrals are made by parent request by May 1st of the preceding year for late entrance to four (4) or five (5) year old kindergarten for birthdays falling between July 1st and August 31st.

**Early Entrance Criteria**

A. **Rationale**

The District shall provide for early admission to Four (4) Year Old Kindergarten, Five (5) Year Old Kindergarten, and first grade for students in accordance with established procedures.

B. **Application**

Referrals are made by parent request by May 1st of the preceding school year.

A personal interview shall be held with the Director of Pupil Services and/or principal to determine the parent's (guardian's) reasons for requesting entrance prior to the legal age.

C. **Evaluation Procedure**

An evaluation of the child's potential to benefit from early admission to school shall be required upon written permission of the legal parent (guardian). The evaluation shall consider emotional stability, social and mental maturity. The individual evaluation shall be conducted by a certified school psychologist in conjunction with other certified professional staff as appointed by the Director of Pupil Services and/or principal.

This evaluation shall be at no cost to the parents/guardians.

Eligibility for early entrance to four (4) year old kindergarten is based on the

following criteria:

1. Age - Birthdate on or between September 2 or September 16

2. Pre-Academic Potential - Development screener score shall indicate that the child has potential for success in the 4-k program (a screening decision of "OK")

3. Social/Emotional Maturity Level - The child will demonstrate the necessary social and emotional maturity level as evidenced by the results of a social-emotional questionnaire to be completed by parents AND in a letter of recommendation from a community based provider (preschool teacher, childcare provider, library instructor, MOPS instructor, church nursery provider, etc.)

D. **Intellectual Potential -** Cognitive ability rating shall indicate that the child has potential for success in a formalized readiness school program. A standard score of 120 on individual intellectual measures (approximately 92nd percentile) must be achieved.

E. **Social/Emotional Maturity Level -** The child must demonstrate a desire to participate in group activities, be ready to work independently for short periods of time, shows the ability to cooperate with others, and must enjoy playing with other children.

F. **Physical Development and General Health -** The child must demonstrate the levels of gross and fine motor development that are needed for successful participation in the regular activities of the grade and be physically ready for a complete school day.

Eligibility for early entrance to 5-year-old kindergarten is based on the following criteria:

Information may be gathered from the following sources: previous preschool/nursery/daycare/kindergarten experience(s), pre-kindergarten screening, parental interview, medical records, and observations during testing. A release of information may be requested which would allow the District to request/exchange information from any outside sources.

~~After the evaluation has been completed, parents/guardians will be notified of the recommendations with an option for an individual conference to discuss the results.~~

**PRIMARY SCHOOL**

A child may be advanced in grade level(s) from kindergarten following written notification of such adjustment to parents (guardian) whenever the teacher and principal, in consultation with the school counselor and/or school psychologist, agree that there is sufficient evidence to indicate a readiness (intellectual, social, emotional, behavioral and academic) for such advancement.

Any decision by the principal is appealable by the parents (guardian) through the District Administrator to the Board of Education.

Revised 3/15/10

Revised 5/21/12

© Neola 2021

| School District | 4K Policy |
|---|---|
| Tomahawk | September 1st Deadline |
| Three Lakes | September 1st Deadline |
| Phelps | September 1st Deadline |
| Rhinelander | September 1st Deadline |
| MHLT | September 1st Deadline (also offer 3K program with September 1st Deadline) |
| AVW | September 1st Deadline |
| North Lakeland | September 1st Deadline |

September 2 2026

TO: **NORTHLAND PINES SCHOOL DISTRICT**

Please accept my donation of $1,000 to help fund school meals for those students in need.

I would like $500 to help fund school meals for elementary students in need of financial help and the other $500 to help fund school meals for middle/high school students in need of financial assistance for school meals.

✓ TF received 9/2/26.

Further, I would like my donated monies to go strictly to help students in need of help to buy school meals and not for any administrative expenses.

Thank you for your assistance.

Respectfully,

Ray Michael Droby, Ph.D.

**CAPT Ray Michael Droby, USPHS (Ret.), Ph.D.**

Licensed Psychologist (AK No. 546; WI No. 1683-057)

**NORTHLAND PINES**
**SCHOOL DISTRICT**
*RIGOR, RELEVANCE, RELATIONSHIPS*
Jennifer Payne, President | Chris Petreikis, Vice President | Erica Lane, Clerk | Chelsea Romaker, Deputy Clerk
Becky Nordine, Treasurer | Nick Seeger, Member | Paul Uebe, Member
Tony Duffek, District Administrator

1800 PLEASURE ISLAND ROAD EAGLE RIVER, WI 54521
(715) 479-6487
(715) 230-5041
npsd.k12.wi.us

Dear Families and Community:

The physical safety of students is always our number one priority at Northland Pines School District which is why our partnership with the Vilas County Sheriff's Department is essential. We work with the Vilas County Sheriff's Department to employ School Resource Officers at our schools and we collaborate on school safety procedures. Due to confidentiality, we cannot disclose all of our school safety protocols but below are some of the key components:

1. School Resource Officers (SROs) and Law Enforcement
    a. The two SROs are Vilas County Sheriff's Department deputies who split their time between all Northland Pines School District campuses as well as Phelps School District.
    b. The SROs focus on relationship building, prevention, and supporting students and families to establish trust between students, families, local law enforcement and our schools.
    c. The SROs teach students about positive choices and how to be safe. Middle and High School students are taught how to utilize Speak Up Speak Out (SUSO) to help enforce school safety.
    d. Randomly throughout the year law enforcement will have a presence and check for school safety procedures. This helps build relationships with students and staff and helps with collaboration on school safety measures. This often includes Eagle River Police Department.
    e. Buildings are randomly searched and canine officers are used for educational purposes.
2. Infrastructure
    a. Our exterior doors are locked during school hours and visitors must check in at the front office and conduct a background check prior to entering the building. Interior classroom doors are kept locked throughout the school day in case of an emergency.
    b. Updated camera systems, door locking mechanisms across the district this summer.
3. Support of Mental Health
    a. Student and staff mental health is a crucial aspect of school safety.
    b. School counselors, behavior specialists, a school social worker, a school psychologist and other staff members support students and staff with mental health.
    c. NPSD also partners with law enforcement, county agencies, and private providers to ensure students' mental health needs are being met.

We are grateful for the partnership with the Vilas County Sheriff's Department to continue working with our students, staff and communities. If you have any questions or concerns, please feel free to reach out to either myself or Sheriff Gerard Ritter.

Sincerely,

Tony Duffek, District Administrator
Phone: 715-479-6487, Option 3 Ext. 1
Email: tduffek@npsd.k12.wi.us

Gerard Ritter, Vilas County Sheriff
Phone: 715-479-0601
Email: geritt@vilascountywi.gov

# MEMORANDUM OF AGREEMENT

**between the**

**Northland Pines School District, Phelps School District, North Lakeland School District and Arbor-Vitae School District**

**and the**

**Vilas County Sheriff's Office**

**Regarding Compensation and Reimbursement for Two Shared School Resource Officers**

The Northland Pines School District, Phelps School District, North Lakeland School District and Arbor-Vitae School District (hereinafter referred to as the "Districts") and the Vilas County Sheriff's Office (hereinafter referred to as the "Sheriff's Office"), enter into this Memorandum of Agreement ("MOA" or "Agreement") to maintain two School Resource Officers (SRO) shared between the school districts.

## COMPENSATION

Vilas County shall pay one hundred percent (100%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs associated for two shared School Resource Officer (SRO) positions as defined in the attached fiscal referred to as "Attachment A".

The following School Districts: Northland Pines, Phelps, North Lakeland and Arbor-Vitae shall pay the Vilas County Sheriff's Office fifty percent (50%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs as defined on the attached fiscal for the following school fiscal years:

- 2026/2027 (beginning July 1, 2026)
- 2027/2028 (ending December 31, 2027)

The districts will be billed for the costs of the SRO that is working in their district.

Each District will be responsible for their share of 50% of the annual cost of the SRO based on "scheduled days" at their location. For example, a district that has a SRO scheduled one day a week will be billed 10% (20% of the school week at 50%) of that individual SRO's total annual costs. Scheduled days will be determined by the Districts in August of each school year. If scheduled days change between the districts at any time, the district with the increase in scheduled days will reimburse the district with the decrease in scheduled days for the remainder of the quarter.

Wages and fringes for each SRO will be calculated at the beginning of each year. 50% of the wage and fringe costs of each SRO will be billed at that rate based on percent of scheduled days per week at each location. Overtime will not be included in the annual wage and fringe calculation. Any overtime costs incurred will be paid by the Vilas County Sheriff's Office. 50% of direct costs such as uniforms, vehicle, radio, training, range equipment/phone will be billed based on the amounts in Attachment A. 50% of the other annual direct costs per SRO are $11,350-2026 and $11,884-2027.

If the individual in the SRO position changes, the wages and fringes of the new SRO will be calculated and adjusted with the next quarter billing, including adjustments up or down for the quarter the change occurred. This will also occur if there is a change in the health insurance coverage of the SRO.

**CANCELLATION/TERMINATIONS**

If the required funding for the position is not approved in the applicable budgets, this agreement shall be terminated immediately after the approved budget year ends.

**REIMBURSEMENT**

The Sheriff's Office shall invoice each District on a quarterly basis (February, May, August, and November). The School District shall reimburse the County based on an invoice for the current quarter. The School District shall make payment to the County within thirty (30) days of receipt of the invoice.

**TERM**

The term of this agreement is July 1, 2026 through December 31, 2027.

Signed on the _____ day of _____, 2026

| | |
|---|---|
| _____ | _____ |
| Tony Duffek, District Administrator | Gerard Ritter, Vilas County Sheriff |
| _____ | _____ |
| Jennifer Payne, School Board President | Erica Lane, School Board Clerk |

# MEMORANDUM OF AGREEMENT

**between the**

**Northland Pines School District**

**and the**

**Vilas County Sheriff's Office**

**Regarding Compensation and Reimbursement for One School Resource Officer**

The Northland Pines School District (hereinafter referred to as the "District") and the Vilas County Sheriff's Office (hereinafter referred to as the "Sheriff's Office"), enter into this Memorandum of Agreement ("MOA" or "Agreement") to maintain one School Resource Officer (SRO) in addition to the two SROs shared between the school districts under separate MOA.

## COMPENSATION

Vilas County shall pay one hundred percent (100%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs associated with the School Resource Officer (SRO) position.

Northland Pines shall pay the Vilas County Sheriff's Office seventy-six percent (76%) of the annual cost of wages, benefits, insurance, vehicle, and other direct costs as defined in the attached fiscal on "Attachment A" for the following school fiscal years:

- 2026/2027 (beginning July 1, 2026)
- 2027/2028 (ending December 31, 2027)

Wages and fringes for the SRO will be calculated at the beginning of each year. 76% of the wage and fringe cost of the SRO will be billed at the calculated amount. Overtime will not be included in the annual wage and fringe calculation. Any overtime costs incurred will be paid by the Vilas County Sheriff's Office. 76% of direct costs such as uniform, vehicle, radio, training, range equipment/phone will be billed based on the amounts in Attachment A. 76% of the annual other direct cost per SRO is $17,252-2025, and $18,064-2026.

If the individual in the SRO position changes, the wages and fringes of the new SRO will be calculated and adjusted with the next quarter billing, including adjustments up or down for the quarter the change occurred. This will also occur if there is a change in the health insurance coverage of the SRO.

**REIMBURSEMENT**

The Sheriff's Office shall invoice the District on a quarterly basis (February, May, August, and November). The School District shall reimburse the County based on an invoice for the current quarter. The School District shall make payment to the County within thirty (30) days of receipt of the invoice.

**CANELLATION/TERMINATIONS**

If the required funding for the position is not approved in the applicable budgets, this agreement shall be terminated immediately after the approved budget year ends.

**TERM**

The term of this agreement is July 1, 2026 through December 31, 2027.

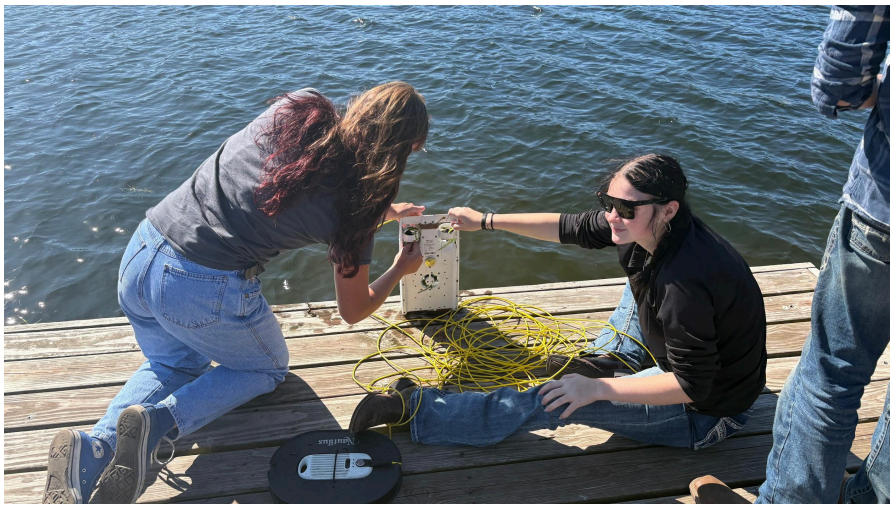
Signed on the _____ day of _____, 2026

| | |
|---|---|
| _____ | _____ |
| Tony Duffek, District Administrator | Gerard Ritter, Vilas County Sheriff |
| _____ | _____ |
| Jennifer Payne, School Board President | Erica Lane, School Board Clerk |

**Board Report**
**SOAR High School**
**September 2026**

- SOAR HS currently has 71 students enrolled. This includes 13 Freshman, 13 Sophomores, 18 Juniors, and 27 Seniors.
- During the first few weeks of school, Mr. Strong has been leading our students in a poetry challenge. Students have activities to complete each day centered around creating and structuring a poem. Ultimately, this will lead to larger discussions about things like sentence structure and punctuation.
- On September 9th, Mr. Strong took a group of students to Silver Lake to learn how to operate our underwater drones. Each student got an opportunity to drive and problem-solve together.
- Our new Social Studies teacher, Mr. Klatt organized a “Day of Service” on 9/11. He led several lessons and discussions with students over the course of the week to learn more about 9/11 and the sacrifices that those who responded made. Mr. Klatt led community service events at several community locations on 9/11.
- Mrs. Perry has started a project with a group of our students which they have called “The Incredible Underwater Experiment.” Students did some initial research and learning about the Great Lakes and the incredible depths reached in some of the lakes. Students picked objects for their experiment and made some initial observations and measurements of those objects. Next, the objects will be taken on a boat and submerged over 1,000 feet in Lake Superior. When we get the objects back, students will compare their new observations and measurements.
- Along with the rest of the district, SOAR HS has a goal of 95% for student attendance. After two weeks, we are sitting at 97%.





NORTHLAND PINES SCHOOL DISTRICT
**MIDDLE AND HIGH SCHOOL**

Ed Carlson , Principal
Josh Tilley, Assistant Principal

1800 Pleasure Island Road | Eagle River, WI 54521 | Phone (715) 479-4473 | Fax (715) 230-5040 | Web npsd.k12.wi.us/schools/ms-hs/

To: Northland Pines Board of Education

From: Ed Carlson, Principal Northland Pines Middle and High School

Re: September 2026 Board Report

The start of the school year has been filled with positive energy, excitement, and many opportunities for students and staff to reconnect. I am truly excited and honored to serve as the new principal of Northland Pines Middle and High School, and I am grateful for how welcoming our students, staff, and families have been. I could not be prouder to serve this outstanding school community. Since welcoming students back, our school has been busy establishing routines, building relationships, and creating many engaging learning experiences and opportunities.

*In an effort to increase attendance and have a more relaxed environment, we went to a traditional open house format at our annual back to school event on Wednesday, August 26th. In lieu of signing up for appointments, we wanted students and families to be able to move freely within the building, stopping to see teachers and classrooms. Although it is possible that some families may have slipped by without being accounted for, here are attendance figures. We will continue to work on finding ways to get more of our students and families into the building for Open House.

7th Grade: 55 of 82 (67%)

8th Grade: 36 of 67 (54%)

9th Grade: 59 of 97 (61%)

10th Grade: 64 of 103 (62%)

11th Grade: 38 of 93 (41%)

12th Grade: 58 of 102 (57%)










*Ms. Kalkofen's students have started working with our bees. It is really cool to see the excitement in the students when they get to put on the bee suits. The 7th grade students do some pollination projects, but both our 7th and 8th grade students actually go out to the bees. This week they began processing the honey.





*The Building Trades house is officially under construction. Mr. Lehman's crew has the entire floor constructed already and they are off to a great start.





*We celebrated Homecoming September 14th-18th. I was incredibly impressed with the school spirit and enthusiasm displayed throughout the week. Our students fully embraced each activity, dedicating many hours of practice to Powderbuff Volleyball, Powderpuff Football, and the class lip-sync competition. I loved arriving at school at 6:30 to see the fieldhouse filled with students from all classes practicing their volleyball skills. That doesn't happen everywhere, and our staff was equally amazing. They enthusiastically participated in dress up days, chaperoned activities, served as officials, emceed the pep rally, and did many other things to create core memories for our students. The Seniors won Powderpuff Football and Powderbuff Volleyball, while the Juniors won the Lip-Sync and the Float Building Competition. The week concluded with an amazing experience at the mini parade, an energetic pep rally, downtown parade, football victory, and a dance that in my opinion saw kids have more fun than I have ever seen in 28 years in education. GO EAGLES!















*On Tuesday, September 22nd, we hosted our first Community Fab Lab Night.  It was really a great experience to see the members of our community working with our staff and students to create awesome products!

*Friday, September 25th marked another milestone for our Senior class as they celebrated a “Senior Sunrise” on our football field.  It is a great tradition!

# Curriculum & Instruction

## Policy Report

Northland Pines School District - September 2026

*Rachel Riske, Director of Teaching and Learning*

## Rigor, Relevance, and Relationships

As the school year begins, the return of students and staff brings energy back into the buildings. Late August brought together new and returning staff for shared learning opportunities. In September, we welcomed students into the buildings. Relationships between staff, students, and families were established during open house and the first days of school. The work during inservice strengthens the connections and can help retain high-quality staff. Continuing into the year, the buildings and district will work to strengthen those relationships.

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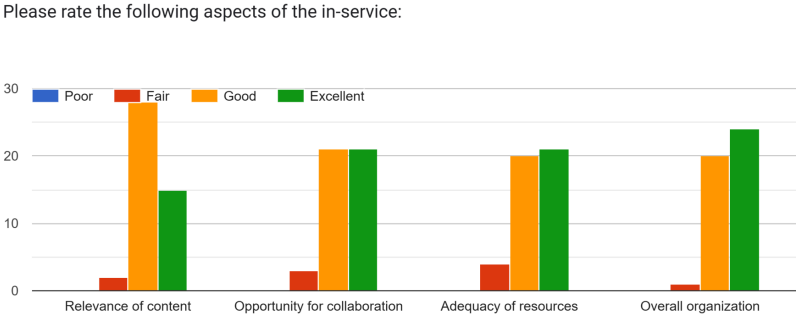
## Curriculum & Instruction

**August Inservice**

New to the district teachers started their Inservice August 17. They learned about Responsive Classroom practices, the Universal Curriculum, and their pirate name. A variety of activities allowed staff time to engage in professional learning and establish connections with other new staff and their mentors. The mentorship program supports new staff as they become acquainted with the NPSD.

All teachers and staff returned to buildings on August 20th. Building-level learning and activities were scheduled the first day of inservice. District-wide activities and professional learning took place on August 21st. The district-wide activities began with an optimistic message from Tony focusing on working through challenges, something educators frequently encounter. Later sessions focused on the Multi-Level System of Support Playbook, Attendance Framework, and the Instructional Framework. These three topics allowed staff to engage in learning around district initiatives and systems that will support the work and educational outcomes of students this year.

Staff feedback on the Back to School form showed that staff found the district-wide professional learning time to be relevant, organized, and supportive of collaboration opportunities.




The music, art, and physical education departments were given collaboration time to review the vertical alignment of standards and learning. This group expressed the value they found in working through that vertical reflection of student learning.

Building-level inservice focused on supporting the district-wide professional development and continued learning around building level MLSS process, coaching practices, and responses to support student learning. Staff expressed appreciation for the time they had to work in their classrooms and collaborate with colleagues. Future learning needs identified in the feedback form included continuing to examine the math essential learning targets and the instructional framework. The back-to-school inservice wrapped up on August 27th with building level activities. These activities allowed leadership and staff to build relationships and enjoy camaraderie before soaring into the school year.

**Professional Learning Planning**

Moving into the school year has allowed for the Teaching and Learning department to outline the professional learning plan for the year. The math essentials document will continue to be developed with CESA support. This document will serve as a support to the instructional framework and guide high-quality instruction. Leadership will be able to monitor implementation based on the instructional framework and practices detailed in the math essentials document. This allows for continuous improvement and reflection on the implementation of the universal curriculum.

The Middle and High School will continue to work on the implementation of multi-level systems of support during Eagle Time. The ELA and Math departments are working to complete universal screening with all students. Universal screening provides a baseline of the knowledge and skills students have at the beginning of the year. Students in need of academic support are given additional instruction based on their greatest area of need. This work supports the progress towards the district's academic goals of improving math and literacy scores on state and local assessments.

Work on the instructional framework and math essentials document ensures that rigorous and relevant learning opportunities are provided to students. The MLSS work targets relevant, timely, and responsive instruction based on students' needs. Continued work in these areas will strengthen a shared purpose and support ongoing improvement in student learning and instructional practices.

---

# Glossary

- **Multi-Level System of Support** - A proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.

# ST. GERMAIN ELEMENTARY & NORTHLAND PINES MONTESSORI LEARNING CENTER

GO EAGLES!

## SEPTEMBER 2026 BOARD REPORT

### Staff Inservice & Team Building



STG/MLC staff began the 2026–2027 school year with a productive inservice focused on classroom preparation, professional learning, and strengthening our systems of support for students.

Districtwide, certified staff participated in sessions focused on the NPSD Attendance Commitments Framework, Pines Instructional Framework, STG & MLC Playbook, and NPSD Literacy Essentials. The Attendance Commitments Framework establishes a districtwide goal of 95% or higher attendance and emphasizes consistent practices, family engagement, data analysis, and supports to remove barriers to attendance. The Pines Instructional Framework centers our work on rigor, relevance, and relationships, with an emphasis on high-quality instruction, learner variability, authentic learning, and positive school culture. NPSD Literacy Essentials provides a common, research-based approach to literacy instruction grounded in the Science of Reading and Gradual Release of Responsibility, with instruction designed to meet student needs through our Multi-Level System of Support. These frameworks provide important structures for consistent, high-quality practices and coordinated support for students across STG and MLC.

STG & MLC Staff also participated in a Teacher Fun Poker Run, a team-building activity supported by seven local community businesses. The event provided an opportunity for staff to collaborate, build relationships, and enjoy some well-deserved fun and laughter. It was a successful way to strengthen our team as we begin the new school year. We are fortunate to have such a dedicated and enthusiastic staff at STG/MLC.

### Open House

Our STG and MLC Open Houses were a great success, with a strong turnout of families coming together to start the school year. Ninety-eight percent of STG families and 95% of MLC families attended with 96.5% of families attending overall!. Families had the opportunity to take photos at our photo booth, sign the 95% Attendance Pledge, and receive assistance completing their Annual Household Verification in Infinite Campus. The strong family participation helped create a welcoming start to the school year and reinforced our commitment to strong family-school partnerships.









## First Day of School



The first day of school at STG and MLC was a tremendous success! Students and staff returned with enthusiasm and excitement as teachers focused on building relationships, establishing and practicing routines and expectations, and getting to know their students.



To help create excitement for the new school year, students were greeted by NPSD football players as they arrived at school. It was a great way to welcome students and start the year with energy and school spirit.

One of the highlights of the day came during closing circle when a kindergarten student shared that the best part of her day was seeing her friends and spending time with her teacher. What a wonderful testament to the importance of relationships, and the impact our teachers can have on students from the very first day of school!

## Building Goals

Our Building Goals this year are to continue strengthening literacy and mathematics achievement. Last fall, STG and MLC narrowly missed our goal of having 80% of students demonstrate proficiency in reading and math. This year, we are setting our sights higher, with a goal of meeting or exceeding 85% proficiency (at or above the 40th percentile). To support this goal, staff will continue implementing research-based instructional practices and using student data to continually refine instruction and respond to student needs, especially during WIN time. Teachers are currently completing fall assessments with students, and results will be compiled and ready to share in the October report. This data will provide an important baseline for identifying student needs and determining instructional and intervention priorities throughout the year.

Our Family Engagement Goal is to strengthen the connection between school and home by promoting literacy at home. We are fortunate that the Reading Heroes Program supports this goal by encouraging and incentivizing students and families to make reading a regular part of their home routines. Together, our academic and family engagement goals provide a coordinated approach to improving student achievement and building strong partnerships with families.

## New Staff

I am excited to introduce five new members of the Northland Pines Montessori Learning Center and St. Germain Elementary teams! Each of these individuals brings unique experiences, skills, and a genuine commitment to supporting our students and strengthening our school community.

- **Mrs. Jody Kalata — Title I Interventionist:** Mrs. Kalata brings extensive classroom teaching and intervention experience to STG/MLC. Her background in literacy and academic support will be a valuable resource as we continue to provide targeted instruction and ensure that every student has the opportunity to grow and succeed.
- **Mrs. Brittany Prailes — Special Education Paraprofessional:** Mrs. Prailes is already a familiar and valued member of our STG/MLC community as a parent. She brings experience working with students with special needs, along with a strong understanding of and connection to our school community. We are excited to have her bring that experience and perspective to our staff.

- **Mrs. Jaimie Pockat — Instructional Paraprofessional:** Mrs. Pockat is also a familiar face in our STG/MLC community as a parent. She brings hands-on experience providing academic support and interventions and is passionate about helping students build confidence and make meaningful academic progress.
- **Ms. Kyra Klessig — Special Education Paraprofessional:** Ms. Klessig joins our team with several years of experience as a nanny. Her love of working with children, patience, and enthusiasm will be wonderful assets as she supports our students, particularly those with special needs.
- **Mrs. Kaylee Heitz — Speech and Language Pathologist:** Mrs. Heitz joins STG/MLC with previous experience in speech and language therapy. She brings a strong commitment to helping students develop their communication skills and the enthusiasm and expertise to support students in reaching their full potential.



We are thrilled to welcome Mrs. Kalata, Mrs. Prailes, Mrs. Pockat, Ms. Klessig, and Mrs. Heitz to the MLC team. Each brings something unique to our school, and we look forward to the positive impact they will have on our students, families, and learning community. We are fortunate to have them as part of the MLC family!

## Collaboration

A primary strength of STG & MLC is our deeply embedded culture of staff collaboration and community partnership. This year, our weekly Collaborative Team Meetings (CTMs) have been strategically structured to cross traditional school and grade-level boundaries. Key initiatives include:

- **Cross-School Intervention Alignment:** Joint St. Germain Elementary and Montessori Learning Center CTMs to coordinate 3rd and 4th grade "What I Need" (WIN) interventions.
- **Early Childhood Partnerships:** Cross-building CTMs bridging STG and ERES for both 4K and Kindergarten educators.
- **Vertical Grade-Level Integration:** Cross-grade CTMs connecting St. Germain 1st and 2nd grade teams, as well as Children's House and E1 staff.

By bringing educators together across grade levels and buildings, CTMs directly support targeted goals teachers have set for their students, elevate overall instructional practice, and create an environment that encourages the open exchange of innovative ideas. Ultimately, fostering a culture of continuous learning and interdisciplinary collaboration strengthens our entire school community and ensures every student receives the support they need to thrive.



## Student Collaboration

Collaboration at STG and MLC goes beyond our staff. It extends to our students as well. This month, students from both schools had opportunities to learn and work together, creating meaningful connections across our buildings.



Our 4K and Kindergarten students in Children's House collaborated with STG Kindergarten students to harvest vegetables from the school garden and make pickles. Students each took on an important role in the "kitchen," including washing and preparing vegetables, chopping, measuring ingredients, and labeling their finished products. This hands-on experience provided an authentic opportunity for students to learn together while building relationships.



Our E2 and STG 3rd & 4th grade students also collaborated through a "Me Museum," where students shared some of their favorite things and learned more about one another. Activities like these help students make connections, build confidence, and develop a greater sense of belonging.

These student collaborations create bridges between our two wonderful schools and are a great reflection of the connected, collaborative culture we are building across STG and MLC.



## Homecoming

STG and MLC students had a fun-filled week celebrating school spirit and what it means to be an Eagle! Students participated in themed dress-up days throughout the week, including Pajama Day, Mismatch Day, Beach Day, Sports Day, and Eagle Day.

In preparation for Friday's mini-parade, students also created their own hot air balloons to go along with this year's *"Eagles Clear for Takeoff"* Homecoming theme. The parade was a great way for students to showcase their creativity and school spirit while celebrating together as a school community.

Overall, it was a fun and spirited week that gave our students many opportunities to celebrate being an Eagle!










ERES ALL-STARS

EAGLE RIVER ELEMENTARY SCHOOL

NORTHLAND PINES SCHOOL DISTRICT

627 E. PINE STREET
EAGLE RIVER, WI 54521 | (715) 479-4474 | GRETCHEN SMART-HALL, Principal | A.J. ZAYIA, Assistant Principal








**Back to School In-Service at ERES**

ERES welcomed staff back to the building by celebrating the true All-Stars of our school, our amazing staff! With Assistant Principal A.J. Zayia bringing his background as a PE teacher and former Pines Activities Director, a sports-themed start to the year was the perfect fit. Day one kicked off with an all-staff breakfast followed by a football-themed morning centered around the ERES Playbook, which helped staff "see the whole field" by connecting our MLSS system and supports, including PLCs, UDL, Responsive Classroom, Character Strong/PurposeFull People, student support plans, and our building goals. Staff put the Playbook into action through scenario role-playing and enjoyed "quarter breaks" featuring team challenges like the Fumble Rooski: Balloon Edition. Our halftime Pinning Ceremony recognized staff members for their years of service with new ERES lanyards and milestone pins for every five years at Northland Pines. A special congratulations goes to Brenda Saltenberger for an incredible 35 years of service at Pines! The day also included an update on Character Strong/PurposeFull People and a team sideline challenge that kept staff learning, laughing, and working together.

Back-to-School In-Service was packed with professional learning, both districtwide and within ERES, while also providing intentional opportunities to reconnect as a staff and build excitement for the year ahead. We wrapped up the week with an ERES All-Star Team Building Challenge, where staff rotated through five stations: an AI Photo Challenge, Puzzle Challenge, Obstacle Relay, Tailgating Time, and a schoolwide Scavenger Hunt. The week was a reminder that our greatest strength is the people who show up every day for our students and one another. Our ERES All-Stars are ready for another great year!







**Back to School at ERES**

The school year is off to an exciting start at Eagle River Elementary School! On the first day, students received a warm ERES welcome from staff, Ernie the Eagle, and Northland Pines football players and cheerleaders as they arrived for a new year of learning. Throughout the first week, staff intentionally focused on building relationships, creating a sense of belonging, and explicitly teaching expectations and routines. Schilleman's Bus Service joined in these efforts by providing a bus so students could practice safe and respectful riding expectations firsthand. In classrooms, students also participated in the Responsive Classroom practice of creating Hopes & Dreams, giving them an opportunity to identify goals for the year and connect those goals to the classroom rules and expectations that will help everyone learn and grow together.








ERES also continued several successful practices that have become an important part of kicking off each school year. The Climate and Culture Committee's interactive modeling lessons help ensure schoolwide expectations are taught and practiced consistently throughout the building, while Lindsey Ward's QR Code Scavenger Hunt provides an engaging way for students to move throughout the school while reviewing expectations in different spaces. The week also included special opportunities to strengthen connections beyond the classroom, with fourth grade hosting a family ice cream social and fifth grade participating in team-building activities designed to build collaboration and community. By combining consistent expectations, established schoolwide practices, and a strong focus on relationships, ERES has created a positive foundation for both academic and social success in the year ahead.

**Anxious Generation Family Book Study**

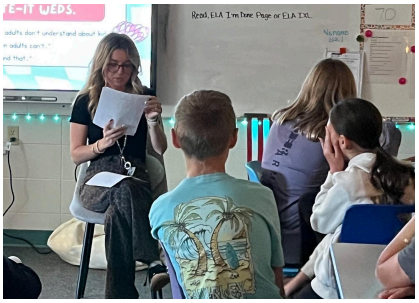
This fall, ERES is excited to offer *The Anxious Generation* Family Book Study, hosted by ERES Principal Gretchen Smart-Hall and parent/community member Jackie Weight. Open to all ERES families, the group will meet four times from September 21 through November 2 to engage in meaningful conversation around preteen and teen mental health, the importance of play-based childhoods, and the impact of social media, technology, and virtual gaming on today's children. To make participation as accessible as possible for families, ERES is providing each participant with a copy of the book, along with dinner and childcare during each session. We are thrilled to have 39 adults signed up to participate, demonstrating the strong interest of our families and community in learning together and supporting the well-being of our children.

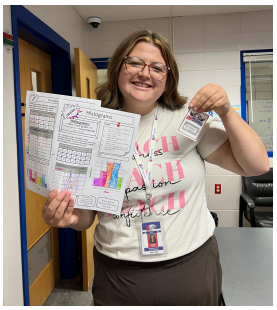


**Student Success Team**

The ERES Student Success Team (SST) leads our Multi-Level System of Supports (MLSS) process by reviewing student data, identifying individual needs, coordinating and problem-solving Tier 2 and Tier 3 interventions, and ensuring students receive the academic, behavioral, and social-emotional supports needed for success. The team met on September 9 to review current programming and supports for approximately 40 students who ended last school year "On Watch" and to determine immediate programming needs for the start of the year. During the meeting, the team established initial supports, identified students to closely monitor as fall screening data becomes available, and began uploading intervention plans into the district's new NextPath system. SST will meet again on September 24 to support the development of Personalized Reading Plans and on October 7 to continue individual student problem-solving and follow-up. This intentional cycle of reviewing data, responding to needs, and monitoring progress helps ERES provide timely and targeted support for students.









**Fall Testing and Data-Driven Instruction at ERES**

This fall, Eagle River Elementary students participated in two local assessment windows, with testing occurring during the second and fourth weeks of September. Students in grades 4K–4 complete Aimsweb Plus in reading and math, providing important screening information about students' academic performance and skill development, while students in grades 5–6 complete STAR assessments. Once testing is complete, grade-level teams participate in structured data chats that begin with a broad overview of student performance using percentile ranks. Teams identify students who may benefit from enrichment, students who may need Tier 2 or Tier 3 intervention, and students who already have supports in place. Staff also look closely for students whose results indicate a possible need for additional support but who are not currently receiving services. The conversation extends beyond academics as teachers have an opportunity to nominate students who may benefit from small group counseling to develop specific social-emotional skills or from performance-based SEL supports.

From this initial overview, teams dig deeper into assessment reports to identify specific academic skills needs for individual students and groups of learners. This analysis directly informs planning for our What I Need (WIN) groups, a dedicated 30-minute block within the ERES master schedule designed to provide students with instruction targeted to their current level of need. Staff use assessment data to create flexible groups for intervention, skill development, on-level practice, and enrichment, allowing resources and staff to be strategically aligned with student needs. As additional data is collected throughout the year, teams continue to monitor progress and adjust groups and supports accordingly. This process is an important part of our Multi-Level System of Supports (MLSS), helping ensure that assessment data does more than identify how students are performing, it guides what we do next to help each student grow.



**Homecoming at ERES**




Homecoming Week is always a special time across Northland Pines, and the excitement was certainly felt throughout the halls of Eagle River Elementary School! Students and staff joined in the districtwide celebration with a week of dress-up days, including PJ Day, Mismatch Day, Beach Day, Sports Day, and, of course, Pines Pride Day. The week culminated with our ERES mini-parade, giving students an opportunity to celebrate their school spirit!

This year, our Climate and Culture Committee put an ERES spin on the Homecoming theme, “Eagles Cleared for Takeoff!” with the message “Eagles Take Flight When We Grow Together!” The parade connected Homecoming fun with our Character Strong/PurposeFull People character education program and the qualities we work to develop in our students throughout the year. Students represented the three areas of Be Kind, Be Strong, and Be Well, highlighting traits such as respect, empathy, cooperation, gratitude, honesty, creativity, responsibility, perseverance, and courage. Fifth-grade students added another meaningful element by choosing to showcase and recognize the important work of our first responders. Homecoming was more than a week of school spirit, it was a wonderful opportunity to celebrate what matters at ERES: character, community, connection, and growing together.













**NPSD Board Report, September 2026**

## LAND O LAKES ELEMENTARY SCHOOL

**LOL FRIDAY UPDATE: CLICK HERE**

### GARDEN SHED





Our School Garden grew a little more organized this month with the delivery and assembly of our new garden shed! On September 25th, our elementary students and families gathered for a wonderful event to celebrate our garden's progress with a scavenger hunt, rock painting, fresh cider, and SOAR-made apple muffins. We are so grateful to live in a caring community that is supportive of our outdoor learning space!

**An article about our garden for the Fall 2026 Voice of the Pines: VOTP Article 2026

### HOMECOMING



Land O' Lakes Elementary was bursting with Eagle pride during Homecoming week! Our little school loved showing off their spirit with colorful daily dress-up themes and giving a big Land O Lakes welcome to the visiting high school athletes during the week. The festivities culminated in a high-energy mini-parade where our crew was awarded the School Spirit Award!

## SOAR MIDDLE SCHOOL

**SOAR MS FRIDAY UPDATE: CLICK HERE**

### BOOT CAMP





Our new SOAR and PLP students kicked off the year with a special Boot Camp Day—a chance to practice routines, build connections, and get comfortable before the school year officially began. Students jumped right into team-building challenges, worked together to design and build marble tracks, and even collaborated to

prepare their own pizza lunch! It was a fun, hands-on day focused on teamwork, problem-solving, independence, and starting the year with confidence.

**BUILDING COMMUNITY**





The first days of school at SOAR have been all about building community and creating connections. Students are working, building, and learning together—including harvesting apples from our school garden, peeling them, and turning them into something delicious to share! These experiences are especially important as we bring together about 30 full-time, in-person students with our 17 Personalized Learning Plan (PLP) students, whose schedules look different for every learner. Some join us one or two days a week, some come primarily for field studies and special experiences, and others learn completely at home. No matter what their schedule looks like, they are all part of SOAR, and these shared experiences help build relationships and a true sense of belonging.

**GROWING OUR GARDEN**





Our 8th graders teamed up with our Land O Lakes Elementary kindergarten students for a special afternoon of apple picking in our school orchard! Together, they harvested apples, with our older students lending a helping hand to some of our youngest learners. It was a simple but meaningful experience—building relationships across grade levels while enjoying the harvest from our own school grounds!

We continue to find ways to keep ‘Growing our School Garden’:



**Student Growth & Special Education Improvement Efforts**



The Special Education Department continues to focus on improving outcomes and closing achievement gaps for students with disabilities. During the October 12 inservice, special education staff will work collaboratively by grade level, instructional area, or program to develop shared Student Learning Objectives (SLOs).

Using benchmark and progress-monitoring data available through NextPath, teams will identify an area of student need, establish baseline performance, determine appropriate growth targets, and identify instructional strategies aligned with disability-related needs. These SLOs are intentionally connected to the work already occurring within grade-level and department Collaborative Team Meetings (CTMs) rather than functioning as a separate initiative. Throughout the year, special education PLC time will be used to review student progress, evaluate the effectiveness of instruction and interventions, and adjust practices as needed.

**DPI Guidance: Missed or Interrupted IEP Services**

The Department of Public Instruction recently released additional guidance regarding interruptions to IEP services. Staff have been provided clarification regarding documentation requirements, determining when services may need to be made up, and when an IEP team should consider the impact of missed services on a student's progress.

District staff will continue using service-delivery and progress-monitoring logs to document implementation of IEP services and identify patterns that may require additional review. This documentation is especially important when missed services become recurring or may be affecting a student's progress toward IEP goals.

**Medicaid Billing Training**

In response to staff requests for additional support with School-Based Services Medicaid billing, Jennifer Corwin from MJ Care will provide role-specific training during the October inservice. Separate sessions will be offered for special education teachers and paraprofessionals and for OT, PT, SLP, and nursing staff so that training can focus on the billing expectations and procedures most relevant to each group.

**Staff Recognition**




We have already had many examples this year of staff stepping up to support students and one another. New staff members have taken on their roles with a willingness to learn and ask questions, while experienced staff have been generous with their time and support.

Our paraprofessional staff have also had to adjust as schedules and student needs have changed. Many have been willing to shift assignments, help where needed, and work through changes that come with the start of a new school year.

We are so appreciative of the staff members who continue to support their colleagues and do what is needed to help students be successful.

**Districtwide Collaboration & Student Support**

The start of the school year always brings changes and unexpected needs, and I have been especially appreciative of the way staff have stepped in to support students and one another.

At ERES, a change in programming for a student became an all-hands-on-deck effort. Building administrators from across the district, paraprofessionals from multiple buildings, current and previous case managers, and IEP team members came together to provide programming and build backup supports for the student.

We have seen that same willingness to help in other areas. At the CLC, staff from the student's home school didn't hesitate to help provide services during a programming change. At the high school, case managers have worked together to solve scheduling challenges and support students beyond their own caseloads when needed.

Staff have also been very supportive of our newest certified staff and paraprofessionals. Whether someone has an official mentorship role or not, there have been many examples of colleagues answering questions, sharing resources, and helping one another learn new systems. It has been a great reminder that some of our best solutions come from people being willing to ask, "What is needed here, and how can we help?"

**Paraprofessional Professional Learning**

Paraprofessional professional learning continues to be an area of emphasis this year. During the October inservice, paraprofessionals will reconnect with the professional learning groups established in August around areas including Science of Reading, executive functioning, student independence, behavior and regulation, inclusive practices, and relationships and engagement.



Each professional learning community will develop a collaborative goals and action plan focused on strengthening staff practices and improving student success, engagement, and independence. Paraprofessionals will continue meeting throughout the year to learn together, share resources and strategies, reflect on implementation, and problem-solve challenges. Staff have also been provided access to additional no-cost professional learning through the Council for Exceptional Children focused on high-leverage paraeducator practices in collaboration, assessment, instruction, and social-emotional/behavioral supports.

## Looking Back at Our First Month: Photos Shared by Staff



While others were making bracelets and enjoying the activities, this student was busy putting her brand-new planner to work! A special thank you to Aiello's Downtown Deli for donating planners!



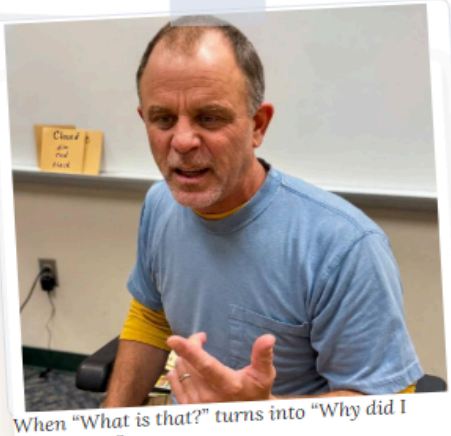
Students took initiative, worked together during advisory, and helped make our school festive for Homecoming!



A Homecoming highlight: former students stopping back to visit the staff who helped support them along the way.



Doing whatever it takes to help students reset, regulate, and reconnect.



When "What is that?" turns into "Why did I touch that?"



Celebrating a successful first week and the teamwork that made it happen.

**September, 2026**

**Northland Pines School Board**

**Chad Christensen: School Resource Officer Northland Pines School District**

## Items of Interest

- School started 9/1/26 for 7-9 graders and 9/3/26 for all students.

- Able to schedule DNR safety courses throughout the year at Northland Pines School District that includes Hunter Safety, ATV-UTV Safety, Boaters Safety, Snowmobile Safety. This is being instructed by members of Vilas County Sheriff's Office, Eagle River Police Department, and WI Department of Natural Resources.

-SRO Christensen presented to Criminology classes on 9/22/26 on variety of topics to include my role as SRO.

- SRO Christensen presented SUSO presentation to SOAR Middle School on 09/23/26

- Evacuation drill completed on 9/17/26.

- 2 referrals to Vilas County Human Services regarding CPS matters.

-Several minor behavioral issues that have come up were investigated by SRO and school administration. It was determined these matters would be addressed through school disciplinary actions.

- 4 requests by NPSD Staff Members to assist with unregulated and unruly students.

## Upcoming Events

## Upcoming Training

- October 12th, 2026 Reunification drills with area school districts.

# NPSD - 2026-2027 Enrollment Numbers as of 9/23/2026

| EAGLE RIVER ELEMENTARY | | |
|---|---|---|
| **GRADE** | **TEACHER** | **# OF STUDENTS** |
| EC | | 4 |
| K4 | (BRENDEMIHL) (WARD) (DAVIS) | 41 |
| KDG | (OLSON) (LORENZ ) (NIMSGERN) | 37 |
| 1st grade | (STREJC) (LURVEY) (KOHL) | 48 |
| 2nd grade | (DROES) (LEWANDOWSKI) (SALTENBERGER) | 44 |
| 3rd grade | (BRENDEMIHL) (LESLIE) (YOUNKER) | 50 |
| 4th grade | (ALLISON) (WEIDNER)(LECHLEITNER) | 67 |
| 5th grade | (GAUTHIER) (KREMSREITER) (LIBBY) (RAMESH) | 69 |
| 6th grade | (MUSIAL) (HALSEY) (SMITH)(MEIER) | 82 |
| **Total Students** | | **442** |

| LAND O'LAKES ELEMENTARY (3 Sections) | | |
|---|---|---|
| **GRADE** | **TEACHER** | **# OF STUDENTS** |
| EC | | 5 |
| K4 | BENECKE | 5 |
| K | BENECKE | 7 |
| 1st grade | COKINOS | 7 |
| 2nd grade | COKINOS | 7 |
| 3rd grade | LAPP | 12 |
| 4th grade | LAPP | 9 |
| **Total Students** | | **52** |

| Northland Pines Middle/High School | |
|---|---|
| **GRADE** | **# OF STUDENTS** |
| 7th gr | 82 |
| 8th gr | 62 |
| **Sub Total 7th-8th Grades** | **144** |
| 9th Grade | 84 |
| 10th Grade | 88 |
| 11th Grade | 79 |
| 12th Grade | 82 |
| **SubTotal 9th-12th Grades** | **333** |
| **Total Students 7th-12th Grades** | **477** |

| NP Montessori Learning Center | | |
|---|---|---|
| **GRADE** | **TEACHER** | **# OF STUDENTS** |
| K4 | Foster | 13 |
| KDG | Foster | 11 |
| 1st grade | Hoffman | 12 |
| 2nd grade | Hoffman | 12 |
| 3rd grade | Rickman | 11 |
| 4th grade | Rickman | 11 |
| **Total Students** | | **70** |

| SOAR Middle School | | |
|---|---|---|
| **GRADE** | **Teacher** | **# OF STUDENTS** |
| 5th Grade | Fronk, Indermuehle, Libby | 8 |
| 6th Grade | Fronk, Indermuehle, Libby | 13 |
| 7th Grade | Fronk, Indermuehle, Libby | 11 |
| 8th Grade | Fronk, Indermuehle, Libby | 12 |
| **Total Students** | | **44** |

| SOAR High School | |
|---|---|
| **GRADE** | **# OF STUDENTS** |
| 9th Grade | 14 |
| 10th Grade | 12 |
| 11th Grade | 18 |
| 12th Grade | 26 |
| **Total Students** | **70** |

| St. Germain Elementary (5 Sections) | | |
|---|---|---|
| **GRADE** | **TEACHER** | **# OF STUDENTS** |
| EC | | |
| K4 | Brandner | 10 |
| KDG | Foster | 13 |
| 1st grade | Stephens | 11 |
| 2nd grade | Olson | 21 |
| 3rd grade | Deditz | 15 |
| 4th grade | Deditz | 6 |
| **Total Students** | | **76** |

| GRADE | ELEM Numbers |
|---|---|
| EC grade | 9 |
| K4 grade | 69 |
| K grade | 68 |
| 1st grade | 78 |
| 2nd grade | 84 |
| 3rd grade | 88 |
| 4th grade | 93 |
| 5th grade | 77 |
| 6th grade | 95 |
| **Total** | **661** |

| GRADE | MS/HS Numbers |
|---|---|
| 7th Grade | 93 |
| 8th Grade | 74 |
| 9th Grade | 98 |
| 10th Grade | 100 |
| 11th Grade | 97 |
| 12th Grade | 108 |
| **Total** | **570** |

| #PLP - DISTRICT | |
|---|---|
| 4K | |
| K | 2 |
| 1st grade | |
| 2nd grade | 2 |
| 3rd grade | 2 |
| 4th grade | 2 |
| 5th grade | 4 |
| 6th grade | 2 |
| 7th grade | 5 |
| 8th grade | 5 |
| 9th grade | 2 |
| 10th grade | 3 |
| 11th grade | 13 |
| 12th grade | 12 |
| **Total PLP** | **54** |

**Online Registration Forms not processed or included in above counts, waiting for approvals**

**Grade - School  Student Name  Resident School**

**NPSD Total: 1231**

NORTHLAND PINES SCHOOL DISTRICT

# COMMUNITY TOUR









**Meet District Administrator Tony Duffek and tour Northland Pines Middle/High School to learn more about what is available to our community!**

*Discover the facilities, resources, and opportunities that make our building more than just a place for students – from spaces and programs that support learning, wellness, recreation, and community events to partnerships and uses beyond the school day.*

*We look forward to seeing you there!*

DATE
**FRIDAY, OCTOBER 16**

TIME
**9:00 AM**

1800 PLEASURE ISLAND ROAD
**MEET IN MIDDLE/HIGH SCHOOL COMMONS**

RIGOR | RELEVANCE | RELATIONSHIPS

NORTHLAND PINES SCHOOL DISTRICT

# DISTRICT ADMINISTRATOR COFFEE CHATS

## JOIN DISTRICT ADMINISTRATOR TONY DUFFEK FOR UPCOMING COFFEE CHATS

***Stop by for coffee, conversation, and an opportunity to connect with District Administrator Tony Duffek.***

***VETERAN'S DAY COFFEE CHAT**

***OCTOBER 29, 2026**
9:00 AM
EAGLE RIVER ROASTERS

**DECEMBER 3, 2026**
9:00 AM
JAMIE'S JAVA ST. GERMAIN

**MARCH 11, 2027**
9:00 AM
SAW BUCK LAND O' LAKES



# HUNTER SAFETY
## *FIELD DAY*

SKILLS | RESPONSIBILITY | CONSERVATION

SAFE HUNTERS.
STRONGER
TOMORROWS.

**DATE:** October 23rd

**TIME:** 8 a.m. - 4 p.m.

**WHERE:** 1700 Pleasure Island Rd;
Pines Community Room

**MATERIALS:** Please bring **Hunter Internet Day Online Course Completion Voucher.** This is issued upon completion of the online portion of the course. Also, please bring **$10.00 cash** for the course.

**LUNCH:** Pizza is provided for lunch or students are welcome to bring a sack lunch instead.

PLEASE REGISTER ONLINE AT
## DNR GO WILD
OR REACH OUT TO SRO CHRISTENSEN
FOR ASSISTANCE.

DNR Go Wild

HUNT RESPONSIBLY ★ RESPECT WILDLIFE ★ PRESERVE OUR FUTURE

# 2026-2027 DNR COURSES

## COURSES HELD AT THE NORTHLAND PINES MIDDLE AND HIGH SCHOOL



## SNOWMOBILE SAFETY:

MONDAY,
OCTOBER 12TH, 2026



## ATV SAFETY:

FRIDAY,
MARCH 5TH, 2027



## BOAT SAFETY:

FRIDAY,
APRIL 23RD, 2027

## ALL CLASSES RUN 8AM TO 4PM.

## REGISTER AT:

## https://gowild.wi.gov

FOR MORE INFORMATION CONTACT
Lieutenant Matt Wilson at 715-479-4441,
or mawils@vilascountywi.gov

# Vilas and Oneida County School Reunification Training

10/12/26

*(Common PD Day)*

**OBJECTIVE**

School staff will leave the training with an understanding of how the reunification process takes place and how to support their own or another district in this process.

**LOCATION**

Auditorium and Field House
Northland Pines Middle and High School
1800 Pleasure Island Rd
Eagle River WI 54521

**SCHEDULE**

1:00 - 3:00

1:00 - **Welcome and Overview - Auditorium**

- Overview of process & terminology
  - Go through **Slide Show**
  - Why we are here today & overview of the afternoon
  - I Love You Guys safety protocol review
  - Reunification overview

1:30 - **Reunification Process- Fieldhouse**

- Staff safety teams will rotate the process of being reunified. Staff will have the opportunity to act as students and parents to see how the entire process is and then spend time being on the reunification team.

2:30 - **Reflection and Debrief - Auditorium**

- Debrief and panel Q & A everyone

Invitations went to

| | |
|---|---|
| • AVW<br>• LDF<br>• MHLT<br>• North Lakeland<br>• Lakeland Union HS<br>• Phelps | • Northland Pines<br>• Rhinelander<br>• Three Lakes<br>• Fire Departments from around Vilas County<br>• Eagle River Police Department<br>• Vilas County Sheriff's Department |

# HOMECOMING

## Eagles Clear for Takeoff!

FLIGHT WEEK ★ SEPTEMBER 14-18, 2026

## MIDDLE & HIGH SCHOOL

### MONDAY SEPT. 14

MONDAY • FLIGHT 914

**THEME: EARLY AM FLIGHT**

- PAJAMA DAY

**POWDERPUFF FOOTBALL GAME**
7:00 PM

### TUESDAY SEPT. 15

TUESDAY • FLIGHT 915

**THEME: LOST LUGGAGE**

- MISMATCHED CLOTHING

### WEDNESDAY SEPT. 16

WEDNESDAY • FLIGHT 916

**THEME: DESTINATION DAY**

- CHOOSE A PLACE AROUND THE WORLD TO DRESS UP

**POWERBUFF VOLLEYBALL GAME (HS)**
2:30 PM • FIELDHOUSE

### THURSDAY SEPT. 17

THURSDAY • FLIGHT 917

**THEME: FIRST CLASS FLIGHT**

- DRESS YOUR BEST

**LIP SYNC PERFORMANCES (MS/HS)**
2:50 PM • AUDITORIUM (LIMITED SEATING)

### FRIDAY SEPT. 18

FRIDAY • FLIGHT 918

**THEME: SPIRIT AIRLINES**

- EAGLE APPAREL / PINES PRIDE

**MINI PARADE (ALL SCHOOLS)**
9:30 AM
OUTDOOR TRACK

**PEP ASSEMBLY (HS)**
1:35 PM
FIELDHOUSE

**HOMECOMING PARADE**
4:15 PM
DOWNTOWN EAGLE RIVER

**FOOTBALL GAME**
7:00 PM
FOOTBALL STADIUM

**HOMECOMING DANCE**
8:00 PM
GRAND MARCH 10:30 PM