

Board of Education
Monday, August 17, 2026 6:00 PM Central

Large Group Instruction Room
1800 Pleasure Island Road
Eagle River, WI 54521

I. Call to Order; Pledge of Allegiance; Roll Call to Establish a Quorum and Open Meeting Verification

II. Approval of Agenda

III. Presentation

III.A. Staff and students will present information on the trip they took to Spain in June 2026.

IV. Public Participation

V. Board Committee Reports & Communication

V.A. Board Communications

V.B. Finance Committee

V.C. Policy, Curriculum, Education & Activities Committee

V.D. Personnel Committee

VI. Consent Agenda Action Items

VI.A. Approval of the Minutes of the Regular Board Meeting of July 27, 2026

VI.B. Approval of payment of all bills district wide

VI.C. Approval of Open Enrollment Applications In and/or Out for 2026-2027

VI.D. Approval of invoices for Vilas County Sheriff's Department SRO's for July through September for the 2026-2027 school year.

VII. Items Removed from Consent Agenda

VIII. Discussion & Action Items

VIII.A. Presentation: Annual Summary Report 2025-2026 which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior.

VIII.B. Presentation: The Seclusion & Restraint Report 2025-2026 will be presented by administration.

VIII.C. First Review of changes to the Early Admittance Policy for 4K and Kindergarten.

VIII.D. Approval of District Goals for 2026-2027

VIII.E. Approval of renovation of JV and Varsity Softball Fields

IX. Administrative Reports

IX.A. Update on fall athletics and activities

X. District Administrator's Report

X.A. Update on Enrollment

- | | |
|------|-------------------------------------|
| X.B. | In-service Schedule for August 2026 |
| X.C. | Fine Arts Calendar |
| X.D. | Update on Recycling Event |

XI. Adjournment



España 2026

August 17, 2026 at 6:00 PM



OUR ITINERARY

Days 1-2: Home - Madrid

Arrival transfer

Tour director-led walking tour to Plaza Mayor

Day 3: Madrid

Half-day city sightseeing: Guide, Visit to the Prado Museum,
Prado headset

Excursion to Toledo: Guided walking tour in Toledo, Visit to
Toledo Cathedral, Visit to the Church of *Santo Tomé* (El Greco's
painting), Visit to a historic synagogue

Flamenco dinner and show

Day 4: Madrid - Salamanca

Local Guide

Tour director-led walking tour



OUR ITINERARY

Day 5: Salamanca - Barcelona

Tour director-led walking tour in Segovia, Visit to Segovia's Alcázar, Visit to Segovia Cathedral

Departure transfer, AVE train Madrid-Barcelona, Arrival transfer

Day 6: Barcelona

Barcelona City Sightseeing: Local Guide, Visit to Parc Güell

Visit to the Sagrada Familia Basilica

Day 7: Barcelona

Excursion to Montserrat: Visit to the Basilica of Montserrat

Churros y chocolate en Madrid



At a Tapas Dinner in Madrid



In La Plaza Mayor in Madrid



Exploring Toledo

Sword Making Demonstration in Toledo



The Aqueduct in Segovia



Outside the Alcazar in Segovia



Looking for the frog on the facade of the University in Salamanca



We climbed up the to the bell tower in the Cathedral in Salamanca.

Park Guell & La Sagrada Familia in Barcelona



Riding the Metro, heading to the beach, and shopping at Corte Ingles.



Montserrat



Thank you for this unforgettable opportunity!





NORTHLAND PINES SCHOOL DISTRICT

RIGOR, RELEVANCE, RELATIONSHIPS

Jennifer Payne, President | Chris Petreikis, Vice President | Erica Lane, Clerk | Chelsea Romaker, Deputy Clerk
Becky Nordine, Treasurer | Nick Seeger, Member | Paul Uebe, Member
Tony Duffek, District Administrator

1800 PLEASURE ISLAND
ROAD EAGLE RIVER, WI 54521

(715) 479-6487

(715) 230-5041

npsd.k12.wi.us

August 3, 2026

Notice of Cancellation:

The following two committee meetings have been **cancelled** due to lack of quorum

Finance Committee Meeting on August 11, 2026 at 2:00 p.m.

Personnel Committee Meeting on August 11, 2026 at 3:30 p.m.

Thank you for your understanding.



Curriculum & Instruction

Policy Report

Northland Pines School District - August 2026

Rachel Riske, Director of Teaching and Learning

Rigor, Relevance and Relationships

July brought the beginning of Eagle Camp to Eagle River Elementary School. Students have been learning at the school forest and benefitting from community partnerships. Trees for Tomorrow and Northlake Discovery Center have provided hands-on learning experiences for students. Opportunities to engage with digital media and virtual reality in the library have been learning highlights for some students! We are grateful for the teachers who plan and support students during Eagle Camp.

Creating Cohesion

Based on staff feedback, goals for the 2026-27 school year remain similar to last year's goals. To continue the growth and support of professional learning for staff, the August 21st back-to-school professional learning day will focus on three of the district goals.

All staff will review and engage with learning around the attendance framework. Proactive engagement from school staff can establish positive relationships with families. Each school is generating a plan to share the "1 Day" campaign during open house. This campaign communicates the importance of students' attendance at school and the impact that missing "1 Day" can have on student learning. In alignment with the Multi-Level Systems of Support (MLSS) framework, barrier meetings will be scheduled with caregivers as students meet thresholds for absences. Attendance coding will be reviewed with administrative assistance to ensure consistency in coding absences. All stakeholders play important roles in improving the attendance, and learning, of students.

Academic goals focus on increasing math and literacy scores on state and local assessments. During the back-to-school inservice, teachers will lean into learning around the instructional framework. The instructional framework provides a basis of the characteristics of high-quality instruction. High-Quality instruction happens regardless of content area and grade level. One component of the instructional framework is independent practice. This happens after a new skill is explicitly taught and guided practice has been supported. At each level, independent practice looks different. However, a consistent marker of student learning is the ability to independently demonstrate the learning of the lesson learning target. Another marker of cohesion is tying questions three and four of a Professional Learning Community to developing meaningful independent practice opportunities for students. Collaboration around how to support students who need more practice and students who have already demonstrated the learning is a key marker of a successful Collaborative Team Meeting. High-Quality instruction leads to better outcomes on assessments and learning because of the opportunities students have to demonstrate their knowledge.

Through work with CESA 9, MLSS Playbooks are being developed. Each building's playbook will be unique and feature teaching expectations and practices, the MLSS Process, and district-wide innovations. This playbook creates a comprehensive, but user-friendly guide to the school and the district. During in-service, teachers will have the opportunity to explore the features and resources available in the playbook. Individual playbooks highlight building specific practices and district-wide practices. A playbook is one way that the district can support the on-boarding of new teachers and promote the retention of staff.

The return of staff the week of August 17th marks the beginning of a school year focused on consistency and continuous improvement. In-service that supports and highlights cohesive practices across the district will support a unified start to the school year. Continued professional growth for staff, paired with consistent implementation of district goals, will strengthen instructional practices and positively impact student learning.

Glossary

- **Multi-Levels Systems of Support** - a proactive, evidence-based framework used in schools to provide varying levels of academic, behavioral, and social-emotional support tailored to the needs of all students. Through tiered interventions and regular progress monitoring, MLSS ensures that every student receives the right amount of support to help them succeed and reach grade-level expectations.
- **Responsive Classroom** - A student-centered, learning approach to teaching and discipline in grades 4k-8 that is based on research and evidence-based practices to provide a safe, engaging, and joyful learning community.
- **Universal Design for Learning (UDL)** - A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

Policy, Curriculum, Education & Activities Committee

August 4, 2026 – 8:31 a.m.

Goals of the Committee:

1. Families & Community: NPSD will use results from a Community Survey, Parent Survey, and Staff Survey to discuss and create long term goals with the new District Administrator.
2. Teaching & Learning: NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5%, as measured by state assessments and local benchmark assessments.
3. Teaching & Learning: All Schools at NPSD will have an overall attendance of 95% or higher.

Present: Chelsea Romaker; Paul Uebe; Nick Seeger

Quorum was established.

Also Present: Tony Duffek, District Administrator; Rachel Riske, Director of Teaching & Learning; Steve Walsh, Activities Director; Nikki Fuller, Administrative Assistant to the District Administrator & Board of Education;

Open Meeting Verification: Nikki Fuller noted that the meeting was posted in accordance with Open Meeting laws.

Approval of Agenda: Motion by Nick Seeger to approve agenda and leave the order to the discretion of the Chair. Second by Paul Uebe. Voice vote 3-0. Motion carried.

Introduction to Activities Director and Update of Fall Activities – no action was taken: DA Duffek introduced Steve Walsh, Activities Director. Committee introductions. Activities Director Walsh reported to the committee about the status of fall sports and open coaching positions.

Director of Teaching & Learning Report – no action was taken: Director of Teaching & Learning Riske presented her report to the committee which is available to the public in BoardBook.

Assessment Calendar for 2026-2027 – No action was taken: Director of Teaching & Learning Riske presented the Assessment Calendar to the Committee.

In-Service Schedule for August 2026 – no action was taken:

Director of Teaching & Learning Riske presented and explained the draft In-Service Schedule to the Committee.

First Review of changes to the Early Admittance Policy for 4K and Kindergarten – no

action was taken: DA Duffek informed the Committee of the current Early Admittance Policy for 4K and Kindergarten and presented changes going forward.

Attendance Commitment Framework – no action was taken:

DA Duffek summarized the Attendance Commitment Framework procedures, family engagement and commitment to students to the Committee.

Committee Annual Goals: Motion by Chelsea Romaker to recommend to the Board to approve the Committee Annual Goals. Second by Nick Seeger. Voice vote 3-0. Motion carried.

Adjournment: Motion by Chelsea Romaker to adjourn. Second by Nick Seeger. Voice vote 3-0. Motion carried. The meeting adjourned at 9:33 a.m.

Respectfully submitted,

Nikki Fuller

Administrative Assistant to the District Administrator & Board of Education



NORTHLAND PINES SCHOOL DISTRICT

RIGOR, RELEVANCE, RELATIONSHIPS

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Becky Nordine, Treasurer | Nick Seeger, Member | Paul Uebe, Member
Tony Duffek, District Administrator

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Thank you for your understanding.

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122364	07/16/2026	07/31/2026	PSBGF	R -	CHARTER COMMUNICATIONS	886.78
122365	07/16/2026	07/31/2026	PSBGF	R -	HEARTLAND BUSINESS	119.99
122366	07/16/2026	07/31/2026	PSBGF	R -	K-12 TECHNOLOGY GROUP	5,280.00
122367	07/16/2026	07/31/2026	PSBGF	R -	NASSCO INC	641.85
122368	07/16/2026	07/31/2026	PSBGF	R -	QCS LLC	3,200.00
122369	07/16/2026	07/31/2026	PSBGF	R -	SAF T GARD INTERNATIONAL INC	448.47
9000007116	07/16/2026		PSBGF	A - ACH	SCREENCASTIFY LLC	2,276.74
122370	07/16/2026	07/31/2026	PSBGF	R -	SPORTSMITH LLC	549.15
122371	07/16/2026	07/31/2026	PSBGF	R -	UPPER MIDWEST ATHLETIC	33,560.00
122372	07/16/2026	07/31/2026	PSBGF	R -	WASDA	265.00
122373	07/16/2026	07/31/2026	PSBGF	R -	WISCONSIN PUBLIC SERVICE	21.37
122374	07/16/2026	07/31/2026	PSBGF	R -	WSSCA	195.00
122375	07/16/2026	07/31/2026	PSBGF	R -	AWSA	4,335.00
122376	07/17/2026		PSBGF	R -	ASPIRUS MEDICAL GROUP INC	168.00
122377	07/17/2026	07/31/2026	PSBGF	R -	AVIANDS LLC	120,180.15
122378	07/17/2026	07/31/2026	PSBGF	R -	GATEWAY MART	31.43
122379	07/17/2026	07/31/2026	PSBGF	R -	K-12 TECHNOLOGY GROUP	120.00
122380	07/17/2026	07/31/2026	PSBGF	R -	MARCO	3,358.70
122381	07/17/2026	07/31/2026	PSBGF	R -	MIRANDA J NELTON	1,250.00
122382	07/17/2026	07/31/2026	PSBGF	R -	NOVA INTEGRATED CARE LLC	180.00
122383	07/17/2026	07/31/2026	PSBGF	R -	RENNING LEWIS & LACY	100.50
122384	07/17/2026	07/31/2026	PSBGF	R -	SHERWIN WILLIAMS CO	889.00
122385	07/17/2026	07/31/2026	PSBGF	R -	UPPER MIDWEST ATHLETIC	56,133.50
9000007178	07/22/2026		PSBGF	A - ACH	ALLISON E MARION	27.94
122386	07/22/2026	07/31/2026	PSBGF	R -	SUBWAY	99.78
122387	07/24/2026	07/31/2026	PSBGF	R -	APPLE STORE	12,720.00
122388	07/24/2026	07/31/2026	PSBGF	R -	CENTRAL DOOR SOLUTIONS	225.00
122389	07/24/2026	07/31/2026	PSBGF	R -	CESA 5	7,739.14
122390	07/24/2026	07/31/2026	PSBGF	R -	CESA 6	3,729.00
122391	07/24/2026	07/31/2026	PSBGF	R -	DISCOVER MEDIAWORKS INC	7,000.00
9000007179	07/24/2026		PSBGF	A - ACH	TONY C DUFFEK	83.00
122392	07/24/2026	07/31/2026	PSBGF	R -	EAGLE RIVER OFFICE SUPPLY	269.89
122393	07/24/2026	07/31/2026	PSBGF	R -	GRUENKE COMPANY INC	305.00
122394	07/24/2026	07/31/2026	PSBGF	R -	HAHN PRINTING CO	1,387.78
9000007180	07/24/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	455,201.66
122395	07/24/2026	07/31/2026	PSBGF	R -	HIGHWAY G LANDFILL	36.80
122396	07/24/2026	07/31/2026	PSBGF	R -	IXL LEARNING	3,412.50
122397	07/24/2026	07/31/2026	PSBGF	R -	LES MILLS UNITED STATES	9,372.45
122398	07/24/2026	07/31/2026	PSBGF	R -	MCGRAW HILL LLC	3,547.20
122399	07/24/2026	07/31/2026	PSBGF	R -	NASSCO INC	2,701.88
122400	07/24/2026	07/31/2026	PSBGF	R -	NEXTPATH LLC	8,325.50
122401	07/24/2026	07/31/2026	PSBGF	R -	OTIS ELEVATOR COMPANY	3,756.48
122402	07/24/2026	07/31/2026	PSBGF	R -	QUALITY EQUIPMENT INC	315.88
122403	07/24/2026		PSBGF	R -	ROUNDYS INC	70.20
122404	07/24/2026	07/31/2026	PSBGF	R -	STS EDUCATION	76,712.63
122405	07/24/2026		PSBGF	R -	STUDIES WEEKLY	903.46
122406	07/24/2026		PSBGF	R -	UW MADISON EXTENSION,	350.00

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
122407	07/24/2026	07/31/2026	PSBGF	R -	WCA GROUP HEALTH TRUST,	645,581.49
122408	07/24/2026		PSBGF	R -	XTRAMATH	100.00
202600139	07/24/2026	07/31/2026	PSBGF	W -	AMAZON CAPITAL SVC-	14,937.19
122409	07/24/2026	07/31/2026	PSBGF	R -	PITLIK & WICK, INC	205,880.00
9000007181	07/24/2026		PSBGF	A - ACH	NICOLE A ROGERS	1,485.00
202600140	07/27/2026	07/31/2026	PSBGF	W -	BMO	245.98
122410	07/31/2026		PSBGF	R -	AIR FILTER SOLUTIONS LLC	7,487.58
122411	07/31/2026		PSBGF	R -	AMERICAN FENCE COMPANY	3,100.00
122412	07/31/2026		PSBGF	R -	AUTO VALUE	155.99
122413	07/31/2026		PSBGF	R -	AWSA	867.00
122414	07/31/2026		PSBGF	R -	CAMTECH SERVICES	934.00
122415	07/31/2026		PSBGF	R -	CARPETIERS INC	5,689.00
122416	07/31/2026		PSBGF	R -	CENTER FOR RESPONSIVE	7,901.00
122417	07/31/2026		PSBGF	R -	CONSTELLATION NEWENERGY-	632.88
122418	07/31/2026		PSBGF	R -	CPM EDUCATIONAL PROGRAM	55,014.00
9000007198	07/31/2026		PSBGF	A - ACH	TONY C DUFFEK	83.00
122419	07/31/2026		PSBGF	R -	EAGLE RIVER OFFICE SUPPLY	376.83
9000007199	07/31/2026		PSBGF	A - ACH	FIT AND FUN PLAYSCAPES LLC	2,250.00
122420	07/31/2026		PSBGF	R -	HAWKS NEST OUTFITTERS LLC	445.00
9000007200	07/31/2026		PSBGF	A - ACH	HEARTLAND BUSINESS	608.35
9000007201	07/31/2026		PSBGF	A - ACH	BARBARA J KLEIN	238.00
122421	07/31/2026		PSBGF	R -	MCGRAW HILL LLC	8,123.21
122422	07/31/2026		PSBGF	R -	NASSCO INC	424.30
122423	07/31/2026		PSBGF	R -	NORTH LAKELAND DISCOVERY	350.00
122429	07/31/2026		PSBGF	R -	STS EDUCATION	6,200.00
122424	07/31/2026		PSBGF	R -	PDQ INTERMEDIATE INC	4,212.00
122425	07/31/2026		PSBGF	R -	PUMP UP THE PARTY	350.00
9000007202	07/31/2026		PSBGF	A - ACH	WILLIAM K RABELHOFER	100.00
122426	07/31/2026		PSBGF	R -	SCHOOL MATE	133.00
122427	07/31/2026		PSBGF	R -	SCHOOL SPECIALTY LLC	280.55
122428	07/31/2026		PSBGF	R -	STANDARD INSURANCE	9,859.40
122430	07/31/2026		PSBGF	R -	UPS	30.00
122431	07/31/2026		PSBGF	R -	WASDA	375.00
122432	07/31/2026		PSBGF	R -	WISNET	2,000.00
122433	07/31/2026		PSBGF	R -	WISCONSIN PUBLIC SERVICE	42.80
202600141	07/31/2026	07/31/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	62,190.95
202600142	07/31/2026		PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	39,872.54
202600143	07/31/2026	07/31/2026	PSBGF	W -	WI DEPT OF REVENUE	10,292.90
122435	07/31/2026		PSBGF	R -	EMPOWER TRUST COMPANY LLC	740.00
122438	07/31/2026		PSBGF	R -	NORTHLAND PINES COMMUNITY	36.00
122436	07/31/2026		PSBGF	R -	EQUITABLE	250.00
122439	07/31/2026		PSBGF	R -	WEA MEMBER BENEFITS	1,459.46
122437	07/31/2026		PSBGF	R -	INVESCO	100.00
122434	07/31/2026		PSBGF	R -	AMERIPRISE FINANCIAL	800.00
202600144	07/31/2026	07/31/2026	PSBGF	W -	INTERNAL REVENUE SERVICE	746.69
202600145	07/31/2026		PSBGF	W -	WI DEPT OF EMPLOYEE TRUST	528.00
202600146	07/31/2026	07/31/2026	PSBGF	W -	WI DEPT OF REVENUE	159.58

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
9000007293	08/06/2026		PSBGF	A - ACH	ALYSSA M HECKE	322.00
9000007295	08/06/2026		PSBGF	A - ACH	KATHERINE R JANSSEN	322.00
9000007297	08/06/2026		PSBGF	A - ACH	AMY L KIEFFER	322.00
9000007298	08/06/2026		PSBGF	A - ACH	LEAH LECHLEITNER	322.00
9000007300	08/06/2026		PSBGF	A - ACH	RYAN J MENTINK	322.00
9000007303	08/06/2026		PSBGF	A - ACH	BRANDON C SMITH	322.00
9000007304	08/06/2026		PSBGF	A - ACH	JENNA M YOUNKER	322.00
122440	08/06/2026		PSBGF	R -	ABC SUPPLY INTERIORS INC	707.01
122458	08/06/2026		PSBGF	R -	PHILADELPHIA SECURITY	219.80
122442	08/06/2026		PSBGF	R -	ALPHA CUSTOM APPAREL LLC	7,650.00
122443	08/06/2026		PSBGF	R -	AMERICAN EAGLE CONCRETE	25,215.00
122441	08/06/2026		PSBGF	R -	AHA ECC DISTRIBUTION	585.00
122444	08/06/2026		PSBGF	R -	APPLE INC	119.00
122445	08/06/2026		PSBGF	R -	ARBOR VITAE ELECTRIC INC	24,260.35
9000007290	08/06/2026		PSBGF	A - ACH	LENA M BLAKE	140.00
122446	08/06/2026		PSBGF	R -	CESA 9	36,167.00
122447	08/06/2026		PSBGF	R -	CHIPPEWA VALLEY SPORTING	10,400.00
9000007291	08/06/2026		PSBGF	A - ACH	CXTEC	52,148.92
122448	08/06/2026		PSBGF	R -	FRONTIER	1,027.58
122449	08/06/2026		PSBGF	R -	GYM BOYS LLC	16,040.00
9000007292	08/06/2026		PSBGF	A - ACH	JACLYN K HALSEY	1,000.00
122450	08/06/2026		PSBGF	R -	HI PINES	287.00
9000007294	08/06/2026		PSBGF	A - ACH	HUDL	11,500.00
9000007296	08/06/2026		PSBGF	A - ACH	KAJEET	3,844.45
122451	08/06/2026		PSBGF	R -	KLESSIG TREE SERVICE LLP	2,200.00
9000007299	08/06/2026		PSBGF	A - ACH	ALLISON E MARION	12.83
122452	08/06/2026		PSBGF	R -	MENARDS	169.85
9000007301	08/06/2026		PSBGF	A - ACH	STEVEN J MILLER	102.00
122453	08/06/2026		PSBGF	R -	MULTI MEDIA CHANNELS LLC	69.00
122455	08/06/2026		PSBGF	R -	NASSCO INC	236.45
122456	08/06/2026		PSBGF	R -	NELSONS ACE HARDWARE	840.09
122457	08/06/2026		PSBGF	R -	NORTHWOODS PORTABLE	60.00
9000007302	08/06/2026		PSBGF	A - ACH	TARA R PETREIKIS	102.00
122459	08/06/2026		PSBGF	R -	PIRATES HIDEAWAY	750.00
122460	08/06/2026		PSBGF	R -	SOCIALSCHOOL4EDU	795.00
122461	08/06/2026		PSBGF	R -	STOPS HEATING & COOLING, LLC	5,567.00
122462	08/06/2026		PSBGF	R -	TEACH SPEECH	4,194.25
122463	08/06/2026		PSBGF	R -	TOTAL ENERGY SYSTEMS, LLC	3,810.00
122464	08/06/2026		PSBGF	R -	WOLTER INC	495.96
122454	08/06/2026		PSBGF	R -	NICOLE M MUSIAL	1,000.00
202600147	08/03/2026		PSBGF	W -	AMAZON CAPITAL SVC-	5,674.87
122465	08/07/2026		PSBGF	R -	PUMP UP THE PARTY	350.00
122466	08/10/2026		PSBGF	R -	EAGLE RIVER CHAMBER OF	795.00
122470	08/11/2026		PSBGF	R -	ERINS PUB N GRUB	137.50
122469	08/11/2026		PSBGF	R -	COUNTRY STORE OF EAGLE	10.00
122467	08/11/2026		PSBGF	R -	AIELLOS ON WALL STREET	20.00
122468	08/11/2026		PSBGF	R -	CLUB 45	20.00

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122471	08/11/2026		PSBGF	R -	FRIENDSHIP HOUSE	20.00
122472	08/11/2026		PSBGF	R -	MINOCQUA POPCORN AND	10.00
Bank Account (PSBGF - PSB GENERAL FUND) Totals:						2,157,159.38

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Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
39418	07/17/2026		PSBHS	V - Void	PATRICK F GAUTHIER	-200.04
9000000000	07/17/2026		PSBHS	A - ACH	PATRICK F GAUTHIER	200.04
39994	07/20/2026		PSBHS	Z -	NEW DOCUMENTS & LABELS INC	409.20
39993	07/20/2026	07/31/2026	PSBHS	Z -	MARK IT	802.74
39992	07/20/2026	07/31/2026	PSBHS	Z -	CHIPPEWA VALLEY SPORTING	95.00
39995	07/20/2026		PSBHS	R -	BETHANY M PUFFER	32.72
39995	07/20/2026		PSBHS	V - Void	BETHANY M PUFFER	-32.72
39996	07/20/2026		PSBHS	R -	BETHANY M PUFFER	32.72
38746	07/27/2026		PSBHS	V - Void	STEVEN J MILLER	-46.32
9000000001	07/27/2026		PSBHS	A - ACH	STEVEN J MILLER	46.32
39998	07/27/2026		PSBHS	R -	WALSWORTH PUBLISHING	3,863.90
39997	07/27/2026		PSBHS	R -	BOX OUT SPORTS	1,500.00
39999	08/05/2026		PSBHS	R -	CHIPPEWA VALLEY SPORTING	775.00
40000	08/05/2026		PSBHS	R -	MARK IT	742.97
40001	08/05/2026		PSBHS	R -	PORTA PHONE	3,100.00
Bank Account (PSBHS - PSB HS ACTIVITY ACCT) Totals:						11,321.53

CHECKS ISSUED

Northland Pines School District

Check Number	Check Date	Clearing Date	Bank Acct	Check Type	Name on Check	Net Check Amount
10797	08/05/2026		PSBSC	R -	NORTHERN MICHIGAN	1,750.00
10803	08/05/2026		PSBSC	R -	UW-STOUT	1,000.00
10798	08/05/2026		PSBSC	R -	ST NORBERT COLLEGE	1,000.00
10800	08/05/2026		PSBSC	R -	UW-EAU CLAIRE	1,000.00
10792	08/05/2026		PSBSC	R -	FOX VALLEY TECHNICAL	3,500.00
10796	08/05/2026		PSBSC	R -	NORTHEAST WIS TECHNICAL	500.00
10791	08/05/2026		PSBSC	R -	BELLIN COLLEGE	1,500.00
10801	08/05/2026		PSBSC	R -	UW-OSHKOSH	2,500.00
10794	08/05/2026		PSBSC	R -	MICHIGAN TECH UNIVERSITY	1,000.00
10802	08/05/2026		PSBSC	R -	UW-STEVENS POINT	600.00
10795	08/05/2026		PSBSC	R -	NORTHCENTRAL TECHNICAL	500.00
10799	08/05/2026		PSBSC	R -	UNIVERSITY OF COLORADO-	2,000.00
10793	08/05/2026		PSBSC	R -	MARQUETTE UNIVERSITY	1,000.00
Bank Account (PSBSC - PSB HS SCHOLARSHIP ACCT) Totals:						17,850.00
Check Transaction Grand Totals:						2,186,330.91

Northland Pines School District

Annual Bullying Report

2025–2026 School Year

Purpose

Bullying is deliberate or intentional behavior using words or actions intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. It may be serious enough to negatively impact a student's educational, physical, or emotional well-being.

The behavior may be motivated by an actual or perceived distinguishing characteristic, such as age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, or social, economic, or family status; however, bullying need not be based on a particular characteristic. Bullying may include behaviors such as stalking, cyberbullying, intimidating, menacing, coercing, name-calling, taunting, threats, and hazing.

Pursuant to *Northland Pines School District Policy 5517.01 – Bullying*, building principals maintain records of reports of bullying and sanctions imposed for incidents determined to be in violation of the District's bullying policy. This annual report will be presented to the Northland Pines School District Board of Education and made available to the public in accordance with District Policy 5517.01.

2025–2026 Bullying Data

Reports Received and Confirmed Incidents

Building Level	Reports Received	Confirmed Incidents
Elementary	9	2
Middle School	16	5
High School	12	1
District Total	37	8

Of the 37 reports of possible bullying received during the 2025–2026 school year, **8 were determined to meet the District's definition of bullying.**

Reports that did not meet the definition of bullying may still have involved peer conflict, inappropriate language, aggression, harassment, or other behavior requiring school intervention.

Type of Confirmed Bullying

Type	Confirmed Incidents
Verbal	8
Physical	0
Total	8

**One confirmed verbal incident involved race-based behavior.*

Location of Confirmed Incidents

Location	Confirmed Incidents
Classroom	6
Cafeteria	1
Various Locations	1
Total	8

Reporting Sources

Reporting Source	Reports
Speak Up Speak Out (SUSO)	22
Staff Report	8
Parent Report	7
Student Report to Staff	0
Total	37

Students with Disabilities

Among confirmed bullying incidents, one student with a disability was identified as a victim and one student with a disability was identified as an offender. The District will continue to monitor the involvement of students with disabilities to identify potential patterns and ensure appropriate individualized supports are provided when needed.

Administrative Responses

Responses were individualized based on the circumstances of each incident and included parent/guardian communication, office intervention, restorative conversations, behavioral and no-contact agreements, detention, explicit social-emotional instruction, replacement-behavior instruction, and other educational or behavioral interventions.

The District's response continues to emphasize both accountability and skill development intended to reduce the likelihood of recurrence.

Additional Peer Conflict and Behavioral Intervention Data

Not all harmful or inappropriate peer behavior meets the District's definition of bullying. Administrators continue to respond when behavior warrants intervention even when an investigation does not substantiate bullying.

Building Level	Type of Agreement	Number
Elementary	No Negative Contact Contract	11
Elementary	No Contact Contract	0
Elementary	No Contact- 50 Feet Contract	0
Middle School/High School	No Negative Contact Contract	9
Middle School/High School	No Contact Contract	3
Middle School/High School	No Contact- 50 Feet Contract	0
Total		23

These agreements establish clear boundaries between students and may be implemented as part of a response to peer conflict, inappropriate behavior, or concerns regarding continued negative interactions.

Three-Year Trends

Reporting patterns shifted significantly in 2025-2026.

SUSO remained the District's most frequently used reporting mechanism, accounting for 22 of 37 reports. However, overall reports of possible bullying decreased from 77 in 2024-2025 to 37 in 2025-2026, with the largest change occurring in SUSO reports, which decreased from 62 to 22. Staff reports increased from 2 to 8, while parent reports decreased slightly from 9 to 7 and direct student-to-staff reports decreased from 4 to 0.

The decrease in SUSO reporting warrants continued monitoring. While fewer reports may reflect fewer concerns being submitted through that platform, the data alone do not establish the reason for the decline. The District should continue to reinforce student awareness of available reporting options and ensure students understand that concerns may be reported directly to trusted adults as well as through SUSO.

Confirmed incidents increased, but no incidents involved repeat offenders.

The District documented 4 confirmed bullying incidents in 2023-2024, 5 in 2024-2025, and 8 in 2025-2026. While the total number remains relatively low and individual incidents can substantially affect year-to-year comparisons, the upward pattern warrants continued monitoring. Improved reporting and documentation practices may also contribute to increased identification of incidents.

At the same time, no confirmed incidents in 2025-2026 involved a repeat offender, compared with incidents involving repeat offenders in each of the prior two years. This is an encouraging finding, though one year does not establish a sustained trend. Continued prevention efforts continue to be important, particularly related to verbal bullying at the middle school level.

Confirmed Incidents: Three-Year Trend

School Year	Confirmed Incidents	Incidents Involving Repeat Offenders
2023-2024	4	1
2024-2025	5	2
2025-2026	8	0

Verbal bullying remains the most consistent concern.

Verbal bullying has been the most common form of confirmed bullying across all three years. During 2025-2026, all eight confirmed incidents involved verbal behavior. Identity-related language also warrants continued attention. Race- and religion-related incidents were identified in 2024-2025, and a race-related incident was again identified in 2025-2026.

Middle school incidents warrant increased attention.

Five of the District's eight confirmed incidents occurred at the middle school level in 2025-2026. While one year of data does not establish a long-term building-level trend, the concentration of incidents supports targeted review and prevention efforts at the middle school.

Classroom settings warrant continued attention.

In 2023-2024, elementary incidents were primarily identified in less structured settings such as hallways, playgrounds, and buses. Classroom incidents became more prominent at the elementary level in 2024-2025. In 2025-2026, six of eight confirmed incidents Districtwide occurred in classrooms. This reinforces the importance of classroom culture, active supervision, clear expectations for peer interaction, and consistent adult response to inappropriate language and behavior.

Students with disabilities will continue to be monitored.

Students with disabilities were involved in a higher proportion of confirmed bullying incidents in 2023-2024 than would be expected based on their overall representation in the District. No students with disabilities were identified as victims or offenders in confirmed incidents during 2024-2025. In 2025-2026, one student with a disability was identified as a victim and one as an offender. The pattern identified in 2023-2024 has not continued over the past two years; however, continued monitoring remains appropriate.

The District continues to intervene before behavior meets the definition of bullying.

The use of behavioral and contact agreements demonstrates that administrative intervention is not limited to confirmed bullying. These data provide an additional opportunity to identify students who may benefit from instruction, behavioral intervention, counseling, supervision, or other supports before negative behavior develops into a more significant pattern.

Recommendations for 2026-2027**1. Use Data Software System and the MLSS process to identify patterns and respond early.**

Building student support teams will use a data software system to review bullying incidents alongside discipline, peer conflict, behavioral agreements, attendance, and social-emotional data. When appropriate, data will be disaggregated by building/grade level, location, type of behavior, reporting source, repeat involvement, and other relevant factors. Teams will use identified patterns to determine whether universal, targeted, or individualized supports are needed.

2. Continue explicit instruction and consistent adult response to verbal and identity-based behavior.

Because verbal behavior remains the District's most consistent bullying concern, Purposeful People, CharacterStrong, Responsive Classroom, and the District Behavioral Handbook should continue to reinforce respectful communication, the impact of words, identity-based language, bystander behavior, conflict resolution, and repair.

With six of eight confirmed incidents occurring in classrooms, staff should continue to emphasize clear expectations, active supervision, classroom community, and consistent response to harmful language and peer interactions.

3. Maintain consistent bullying investigation and documentation practices.

For each bullying report, the District should consistently document the reporting source, building/grade level, type and location of behavior, investigation outcome, repeat-offender status, sanctions and interventions, supports provided to the targeted student, parent communication, and other relevant information.

Consistent documentation will allow building-level data review to provide more meaningful year-to-year analysis.

4. Reinforce student and family awareness of reporting options.

SUSO remained the most frequently used reporting method in 2025-2026, but reports through SUSO decreased substantially from the prior year. The District should continue to remind students and families how concerns can be reported, including through Speak Up Speak Out and directly to trusted school staff.

Students should continue to be encouraged to report concerning behavior even when they are unsure whether it meets the definition of bullying.

2026-2027 Focus

During 2026-2027, the District will continue to use its MLSS process, supported by a data software system, to identify patterns and guide prevention and intervention efforts. Particular attention will be given to verbal and identity-based behavior, classroom environments, consistent investigation practices, and awareness of available reporting options.

NORTHLAND PINES SCHOOL DISTRICT

ANNUAL SECLUSION AND RESTRAINT REPORT

2025-2026 School Year

Annually by October 1st, the principal or designee must submit to the governing body a report that includes data disaggregated as follows:

- The number of incidents of seclusion during the previous school year.
- The total number of students who were involved in incidents of seclusion during the previous school year.
- The number of students with disabilities who were involved in incidents of seclusion during the previous school year.
- The number of incidents of physical restraint during the previous school year
- The total number of students who were involved in incidents of physical restraint during the previous school year.
- The number of students with disabilities who were involved in incidents of physical restraint during the previous school year.

Under the law, the use of seclusion or physical restraint is prohibited unless a student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others, and it is the least restrictive intervention feasible.

Districtwide Summary

	Seclusion	Physical Restraint
Total Incidents	6	15
Total Students Involved	3	4
Students with Disabilities Involved	1	4

School-Level Data

School	Seclusion Incidents	Students Involved in Seclusion	Students with Disabilities Involved in Seclusion	Physical Restraint Incidents	Students Involved in Physical Restraint Incidents	Students with Disabilities Involved in Physical Restraint
Eagle River Elementary School	5	2	1	14	3	3
St. Germain Elementary School	1	1	0	0	0	0
Northland Pines Montessori Learning Center	0	0	0	0	0	0
Land O' Lakes Elementary School	0	0	0	0	0	0
School of Applied Options and	0	0	0	0	0	0

Research (SOAR) Middle School						
Northland Pines Middle and High School	0	0	0	1	1	1
School of Applied Options and Research (SOAR) High School	0	0	0	0	0	0
District Total	6	3	1	15	4	4

Definitions

Seclusion is the involuntary confinement of a student, apart from other students, in a room or area from which the student is physically prevented from leaving.

Physical restraint is a restriction that immobilizes or reduces the ability of a student to freely move the student's torso, arms, legs, or head.

Incident: It is considered one incident if, immediately following the use of seclusion or physical restraint, the student's behavior continues to present a clear, present, and imminent physical safety risk and the covered individual or law enforcement officer resumes the use of seclusion or physical restraint.



NORTHLAND PINES SCHOOL DISTRICT

DISTRICT GOALS 2026-2027



TEACHING & LEARNING

NPSD will increase the percentage of students performing at or above grade-level proficiency in English Language Arts and Mathematics by 5% as measured by state assessments and local benchmark assessments.



FAMILIES & COMMUNITY

NPSD will engage families and students to reach an overall attendance rate of 95% or higher.



HUMAN RESOURCES

NPSD will review and implement strategies to recruit and retain high quality staff members.



FACILITIES & OPERATIONS

NPSD will use data to consider long-term impacts of enrollment on budget, staffing, and buildings and will develop action plans to proactively improve the District.

R I G O R



R E L E V A N C E



R E L A T I O N S H I P S



JOIN US! AUGUST 28, 2026

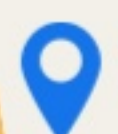
EAGLES UNDER THE LIGHTS KICKOFF FOODTRUCK TAILGATE & MINI CARNIVAL



LET'S KICKOFF THE FOOTBALL SEASON WITH A
FOOD TRUCK TAILGATE AND BACK-TO-SCHOOL
MINI CARNIVAL!



4:30 PM TO GAME START (7PM)



PINES HIGH SCHOOL PARKING LOT AND
NEAR THE FOOTBALL FIELD

TICKETS 10 FOR \$5 OR
20 FOR \$10

WELCOME ALL AGES TO
HAVE A GREAT TIME AND
CELEBRATE THE NEW
SCHOOL YEAR!

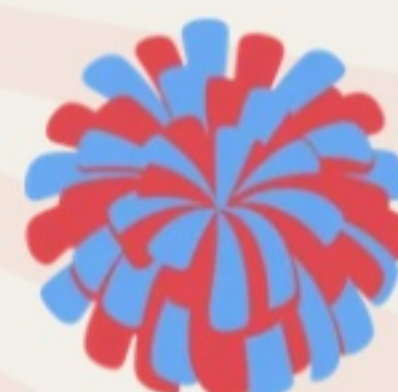


GAMES

RING TOSS
BALLOON POP
BOUNCY HOUSE
DUNK TANK
FACE PAINT
& MORE!

FOOD

SLOPPY D'S
TACO JOE'S
LUCY AND JACK'S
PIZZERIA
DOUGHBOYS
YORT'S SIPS &
SCOOPS
POP FUSION
&
CONCESSIONS
AVAILABLE TOO!



THIS EVENT IS A FUNDRAISER FOR 2026/27 NPHS STUDENT COUNCIL

Any questions please email Student Council Advisor, Ann Pickart, at
anpickart@npsd.k12.wi.us



Templates



Elements



Text



Camera Roll



Brand



Uplo



NORTHLAND PINES SCHOOL DISTRICT

Fine Arts Calendar

2026-2027

AUGUST 2026

29 HCPA - Tennessee Whiskey Revival - NPBS , 7:00 PM

SEPTEMBER 2026

18 Homecoming - All Day 

OCTOBER 2026

10 HCPA - Ikons of Rock - NPBS , 7:00 PM

13 Very Young Composers Concert - 7:00 PM

26 Pines Pride Concert - 7:00 PM

NOVEMBER 2026

7 HCPA - Alive Again Tribute to Chicago - NPBS , 7:00 PM

14 GNC All-Conference Band/Choir at NPBS , 5:00 PM

DECEMBER 2026

3 ERES 4K, K, 1st Concert 2:00 PM

4 ERES 2nd, 3rd, 4th Concert 2:00 PM

5 HCPA - Celtic Christmas Angels - NPBS , 7:00 PM

7 NP Winter Choir Concert (7-12) - 7:00 PM

10 ERES 5th, 6th Concert 2:00 PM

14 NP Winter Band Concert (7-12) - 7:00 PM

FEBRUARY 2027

12 NPBS Musical Performance 7:00 PM

13 NPBS Musical Performance 7:00 PM

14 NPBS Musical Performance 2:00 PM

27 GNC Solo/Ensemble at NPBS , All Day

MARCH 2027

12 8th Grade Play - NPBS , 7:00 PM

13 8th Grade Play - NPBS , 1:00 PM

APRIL 2027

10 HCPA - Yesterday and Today The Interactive Beatles Experience - NPBS , 7:00 PM

26 NPBS Band Awards Concert 7:00 PM

27 Land O' Lakes Elementary Spring Fling - 1:30 PM

29 St. Germain Elementary Spring Fling - 1:30 PM

30 Montessori Learning Center Spring Fling - 1:30 PM

MAY 2027

10 NPBS Choir Awards Concert - 7:00 PM

13 6th - 8th Grade Spring Choir Concert - 7:00 PM

15 HCPA - The '70s Show Jim Witter - NPBS , 7:00 PM

19 Cabaret Concert 6:00 PM

27 6th - 8th Grade Spring Band Concert - 7:00 PM



NORTHLAND PINES SCHOOL DISTRICT

STAFF NIGHT



1976 ★ 2026



**STAFF RECEIVE
ONE FREE ADMISSION
BY SHOWING BADGE**



**SATURDAY,
AUGUST 29, 2026**



7:00 PM

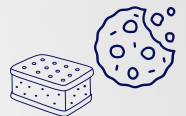


**NORTHLAND PINES
HS AUDITORIUM**

To **thank** our amazing staff for all you do, enjoy a night of great music, treats, and community!



**FREE ICE CREAM SANDWICHES
& COOKIES**
during intermission



Headwaters Council for the
Performing Arts



Thank You Staff!
YOU MAKE NORTHLAND PINES SOAR!



4th Annual Recycling Extravaganza



Eagle River Elementary School

1700 Pleasure Island Rd, Eagle River, WI

 Saturday, August 22, 2026

 9:00 AM to 1:00 PM (or earlier if containers fill)

This is a FREE event, but please consider bringing a donation of an unexpired, nonperishable food item for the Vilas County Food Pantry.

Items Accepted

- American Flags
- Crayons
- Eyeglasses & Hearing Aids
- Bread Tags
- Ink & Toner Cartridges
- Bowling Balls
- Old Gift & Key Cards

Drug Take-Back Program

- Prescription & OTC Medications
- Ointments, Creams, Patches
- Inhalers, Non-Aerosol Sprays
- Vape Devices (batteries removed)
- Pet Medications
- Medication Vials

Plastic Bags and Film (Clean and Dry)

- Grocery Bags
- Bread Bags
- Dry Cleaning Bags
- Newspaper Sleeves
- Bubble Wrap, Air Pillows
- Pallet Wrap, Case Overwrap
- Plastic Shipping Envelopes

Free Electronics Recycling

Funded by



- Electric Cords, Wires
- Keyboards, Mice, Speakers
- Holiday Lights (No Garlands)
- Printers, Scanners, Hard Drives
- Microwaves
- CRT & LCD TVs/Monitors
- Cell Phones, Tablets, Laptops
- Audio Equipment
- Routers, Modems, Servers
- DVD, VHS, Blu-Ray Players (no tapes or discs)

 No batteries, fluorescent, or LED bulbs

Scrap Metal and Freon Appliances

 Please be ready to unload your items. Handcarts will be available.

- AC Units, Dehumidifiers
- Refrigerators, Freezers
- Washers, Dryers, Grills
(No Propane Tanks)
- Lawnmowers, Outboards, Bicycles
- Metal Appliances & Furniture

