

Curriculum Committee Meeting
Wednesday, September 9, 2026 6:30 PM
Eastern

Pennridge School District Board Room
1200 North 5th St
Perkasie, PA 18944

1. Public Comment on Agenda Items
 - 1.A. Public Comment According to Policy #903
2. Curriculum Review
 - 2.A. Curriculum review
3. Obsolete Books
 - 3.A. Obsolete Books for Review
4. Public Comment
5. Next Meeting
 - 5.A. The next Curriculum Committee Meeting is scheduled for Monday, October 5, 2026.



Curriculum Committee Meeting

Pennridge School District

September 9, 2026

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Dr. Jennifer Bloom
Director of Teaching and Learning

Agenda

- STEM + M Updates (No Actionable Item)
- Introduction of Xello (Actionable Item)
- ELD and Pennridge (No Actionable Item)



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stem+M

Updates



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Christine Tamburino, Supervisor K-12 Science & STEM

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STEM + M Updates

The successful installation of three middle school STEM+M labs occurred over the Summer of 2026.

Training for our Pennridge STEM+M teachers, IT support staff and administration took place on July 29th and July 30th at the new Central MS STEM+M lab.

We welcomed students to our first STEM+M classes on August 31st.



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STEM + M Lab

Central MS



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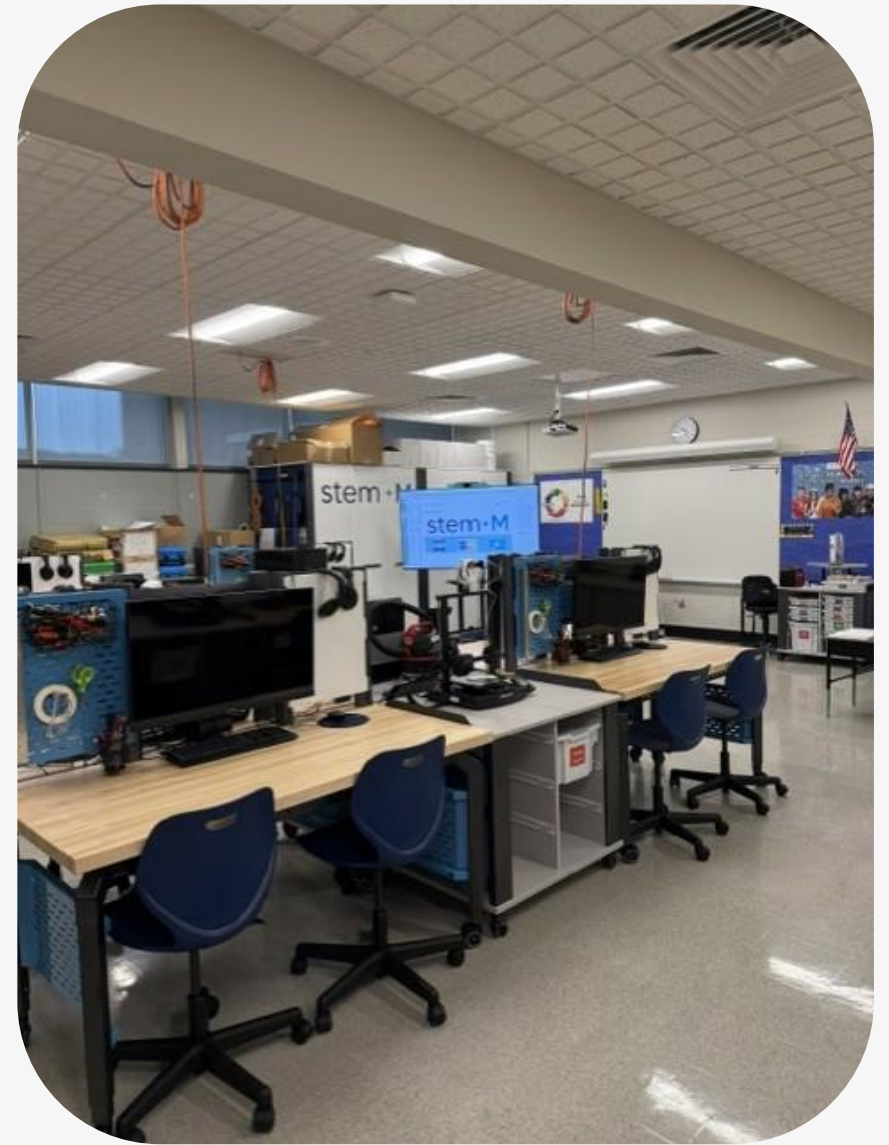
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STEM + M Lab

North MS



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Prepared

STEM + M Lab

South MS



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Thank You



for supporting Pennridge STEM



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Proposal to Adopt Xello as Pennridge's College, Career, and Future Readiness Platform



Nickie Marchese, Coordinator of College and Career Readiness and
Secondary Counseling

Timeline

October 2025

- The Offices of Teaching & Learning and Student Services met to discuss collaboratively integrating the Career Education and Work Standards (CEW) into the K–12 curriculum.
- A districtwide CEW Committee was established.

January 2026–April

- The CEW Committee began meeting monthly.
- Through these meetings, the committee identified inefficiencies within the district's existing systems and evaluated four college and career readiness platforms: Smart Futures, Naviance, SchoolLinks, and Xello.

May 2026 - Present

- The committee identified Xello as the preferred platform and began preparing a recommendation for Board approval.

Challenges and Barriers of Current System

Task	Current Program/System	Proposed System
CEW lessons and curriculum	Smart Futures	Xello
CEW artifact tracking	Smart Futures	Xello
High School Credit Tracking	Manual Management by HS School Counselors	Xello with School Counselor oversight
Secondary Course Planning	PowerSchool/MS and HS School Counselors	Xello with School Counselor oversight
College preparations (Common app, letters of recommendation, transcripts, etc.)	Naviance	Xello
College Search Capabilities	Naviance/Smart Futures	Xello
Pathways	Naviance/Canvas	Xello
College Visits to Pennridge Campus	Naviance	Xello



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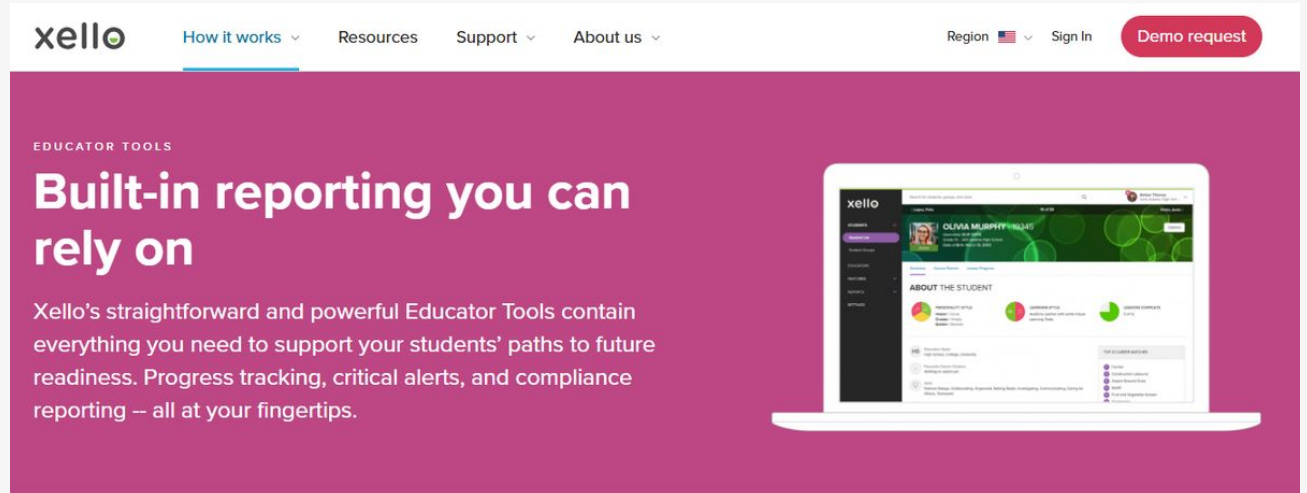
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Xello provides:

- Career exploration
- Academic planning
- Postsecondary planning
- College applications
- Scholarship tracking
- PA Career Education and Work (CEW) standards artifact management
- Graduation progress monitoring



One Platform. One Login. One Student Experience.



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[Pennsylvania CEW aligned Xello scope and sequence](#)

Xello Implementation Plan

Phase 1 – Spring/Summer 2027

- System setup
- Data migration
- Counselor implementation
- Staff training

Phase 2 – Fall 2027

- Student onboarding
- Family communication



Continued Implementation

- CEW artifact collection
- Graduation pathway tracking
- Postsecondary planning
- Student exploration of high school course offerings



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Xello Proposal



3-Year Contract

Year 1 (15% discount + professional learning)	\$28,778.74
Year 2 (10% discount)	\$28,249.01
Year 3 (5% discount)	\$29,251.53

	2026-2027	Notes
Smart Futures	\$15,125.00	
Naviance	\$10,267.74	
Total	\$25,392.74	
	2027-2028	
Xello	\$28,778.74	Year 1
Difference	\$3,386.00	

*Difference is allocated from current funding



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Action Item

Recommendation to replace Naviance and Smart Futures with Xello beginning in the 2027-2028 school year.

Contract for 3 year agreement with Xello will be brought to the upcoming Finance Committee meeting on September 14th.

Pending Board Approval



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English Language Development and Pennridge

- An **English Learner (EL)** is a student who has been identified as needing support to develop English language proficiency.
- **English Language Development (ELD)** is a federally mandated program in which school districts are required to identify English Language Learners (ELs) and provide appropriate language **instruction** and **supports** to ensure **access to grade-level content**.
- **WIDA** (World-Class Instructional Design & Assessment) **ACCESS** is the **annual state-required assessment** that measures English Learners' progress in **listening, speaking, reading, and writing**, helping schools **determine** language-**support** needs and readiness to exit English language development services. English language growth & academic progress is tracked over time using **multiple measures**.



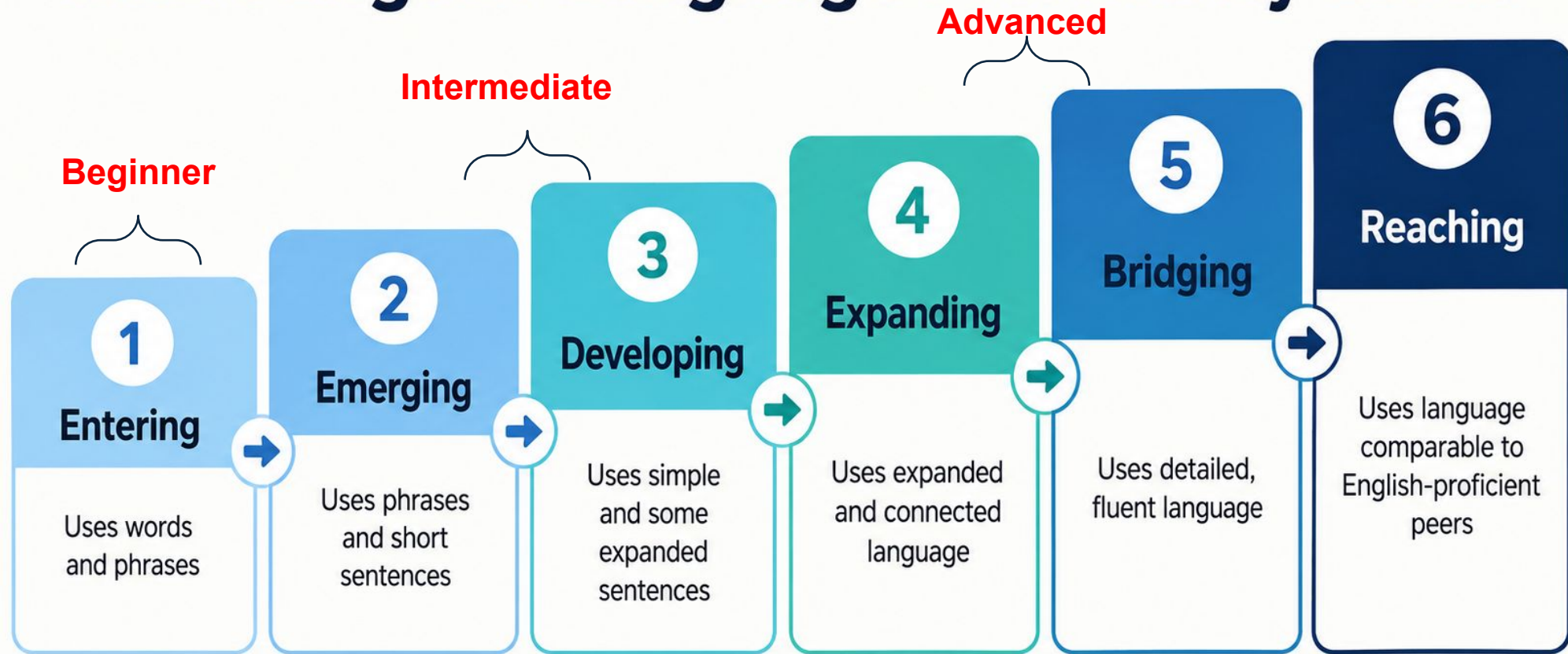
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WIDA English Language Proficiency Levels



Progress is measured across Listening, Speaking, Reading, and Writing.



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English Language Development Programming

- ELs receive specialized **ELD instruction with an ELD Specialist** and also participate in **grade level academic courses** and classrooms.
- ELs **level of support** is determined by their **language proficiency level**
 - **Elementary:** Designated ELD Block during RELA Small Group Instruction & WIN
 - **Vista Higher Learning: Get Ready! Soar (approved 8/17/26)**
 - Being a Reader Designated ELD during RELA Small Group Instruction
 - Summit K12: WIDA-aligned Benchmarking & Personalized Learning Plans
 - **Secondary:** ELD courses (Academic Literacy 1-3 & ELA/ELD 1 & 2)
 - Vista Higher Learning: Get Ready! 6-8 and Get Ready! 9-12
 - National Geographic Inside (Grades 6-8) and Edge (Grades 9-12)
 - Summit K12: WIDA-aligned Benchmarking & Personalized Learning Plans

*All programming is available in **paper/pencil format** aside from the benchmark assessments*



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English Language Learners At Pennridge

- Pennridge currently serves ~**200 English Learners** (ELs) across all 11 school sites, **K–12**, representing **29+ home languages**.
- Our EL population is linguistically and culturally diverse. **Spanish** is the largest home language at **66%**, followed by **Arabic (6%)**, and **Russian (4%)**.
- **SLIFE: Students with Limited and/or Interrupted Formal Education (2%)**

EL Population School Level Data

School	Count	%
Bedminster	39	19%
Deibler	8	4%
Grasse	36	18%
Guth	9	4.5%
Sellersville	14	7%
Seylar	3	1.5%
West Rockhill	21	10.5%
Central	14	7%
North	12	6%
South	7	3.5%
PHS	36	18%

EL Proficiency Level Data

Level	Count	%
Beginner	41	20%
Intermediate	95	46%
Advanced	40	19%
IEP & ELD	23	11%
Opted Out	9	4%

Immigrant Students:
Years in US Schools

Immigrant Students

Year	Count	%
1	20	10%
2	20	10%
3	22	11%



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English Language Learners At Pennridge - 5 year data

- 24-25: All EL level 3+ students returned to home schools
- 25-26: All ELs (level 1-5) at home schools
- 26-27: Redistricting
- 26-27: Ongoing

Active EL Population Student Count by School – 5-year trends						
School	21-22	22-23	23-24	24-25	25-26	26-27
Bedminster	4	4	2	23	38	39
Deibler	1	1	2	10	12	8
Grasse	1	3	3	27	47	36
Guth	114	121	122	43	11	9
Sellersville	0	3	6	12	16	14
Seylar	5	9	9	9	9	3
West Rockhill	1	3	3	9	21	21
Central	0	1	2	9	16	14
North	10	25	32	23	17	12
South	1	3	2	8	10	7
PHS	18	33	40	44	45	36
Total	154	206	223	216	242	199



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Support of Multilingual Families

Our goal: Ensure multilingual families have equitable access to information, resources, and opportunities to engage in their child's education by building partnerships that connect families with academic, technology, and community resources.

- Translation and interpretation services
 - School signage, iPads readily available at front office & nursing
 - District-wide Translation Protocol
 - Training provided to district-wide office staff & teachers
 - Multilingual communication tools, including TalkingPoints, in person interpretation
 - 85% of ML families received communication through TalkingPoints in 25-26
- Resources and supports that help families navigate the school system
 - In-person support with registration (supplies, community resources)
- Family engagement opportunities designed specifically for multilingual families
 - ELD family connection events



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Support of Multilingual Students

Every ELD student is assigned a case manager (ESL specialists) who:

Supports Academic Success

- Communicates and collaborates with all staff who work with the student (Shares WIDA scores, language proficiency information, and relevant background information)
- Helps students navigate new school routines and expectations
- Attends meetings and collaborates with teams supporting the EL
- Co-plans with teachers to provide scaffolds and access to grade-level content
- Monitors grades, classroom performance, and overall progress

Supports the Whole Student & Family

- Consistent point of contact who connects families with school and district resources, including nursing, transportation, social work, nutrition services, attendance, and technology
- Helps families understand and navigate school systems and resources

Builds School & Community Connections

- Encourages participation in sports, clubs, activities, and other school opportunities
- Supports students in exploring career and technical education opportunities & helps students connect their interests to post-graduation plans and goals



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Monitoring Student Progress & Support

We **track** students through **multiple data points**, no single measure.

- **WIDA ACCESS & ELD Benchmarks** = English language growth
- **District benchmark and growth data** = Content area academic growth
- **Classroom performance & grades** = Daily application of classroom skills/objectives
- **Teacher observations and feedback** = Academic language & functioning
- **PSSA/Keystone results** = Performance on grade-level standards

Considerations When Interpreting EL State Assessment Data

- **Limited assessment accommodations:**
 - **ELA PSSA/Keystone:** First-year ELs may be exempt; translated directions
 - **Math/Science:** Students are not exempt; a Spanish version is available, along with allowable accommodations
 - **Language and content demands:** demonstrate grade-level knowledge while continuing to develop English
- **Reading and writing demands:** difficulty accessing or expressing their knowledge in English
- **Student background and experience:**
 - Literacy level and prior educational experience
 - Students with Limited or Interrupted Formal Education (SLIFE)
 - Familiarity with standardized testing & technology demands
 - Transient student population



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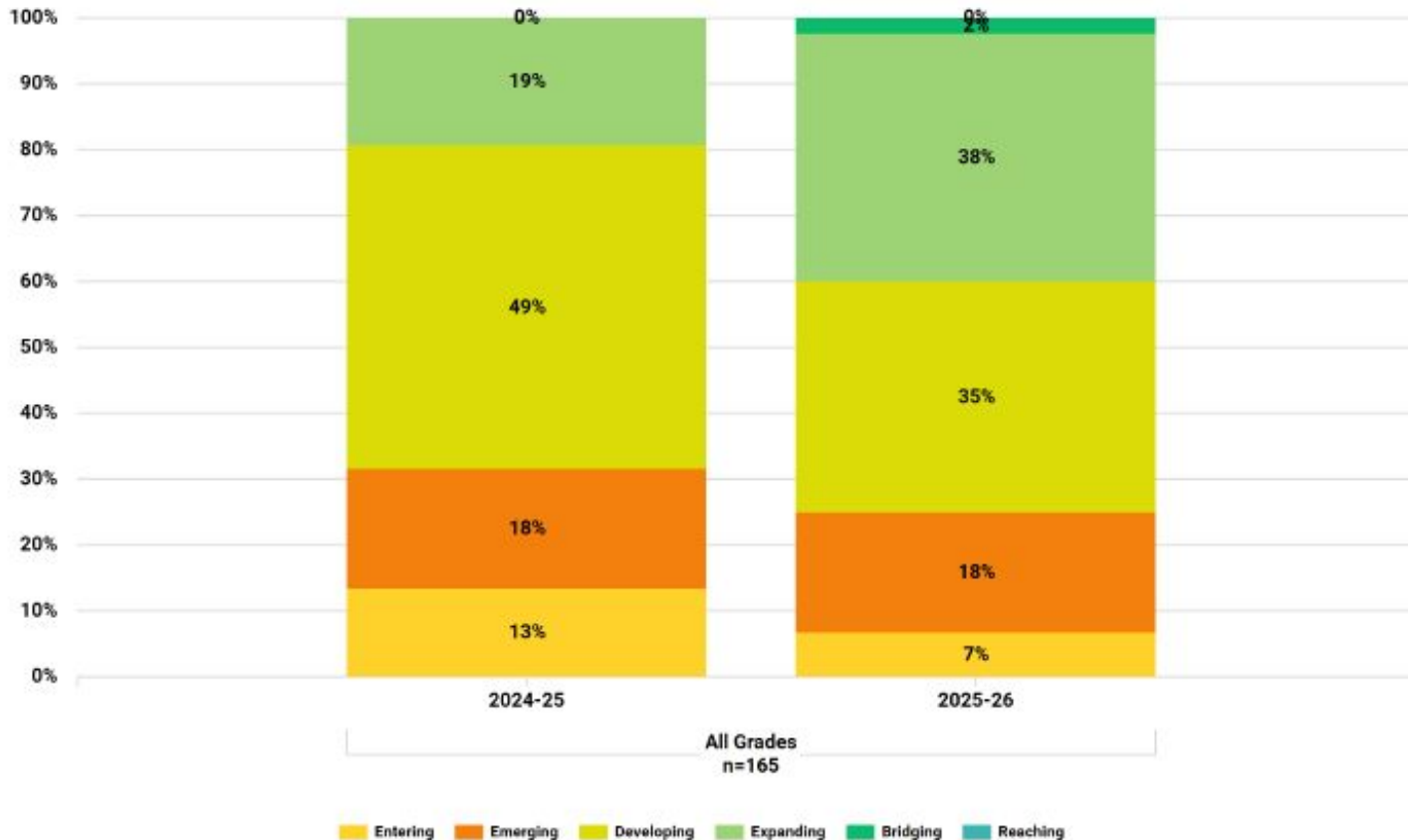
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English Language Acquisition Data

WIDA ACCESS Achievement (All Grades)

Same students, different grades

Proficiency Level Distribution (All Grades)



- District-Wide from WIDA ACCESS Achievement (K-12) of the same students

Bridging / Level 5	2% ↑
Expanding / Level 4	19% ↑
Developing / Level 3	14% ↑
Emerging / Level 2	no change
Entering / Level 1	6 % ↑

- 43 students **reclassified** (18.5%)
- Nearly 1 in 5 students exited ELD in 25-26
- **Monitored** for 2 years post-exiting the ELD program

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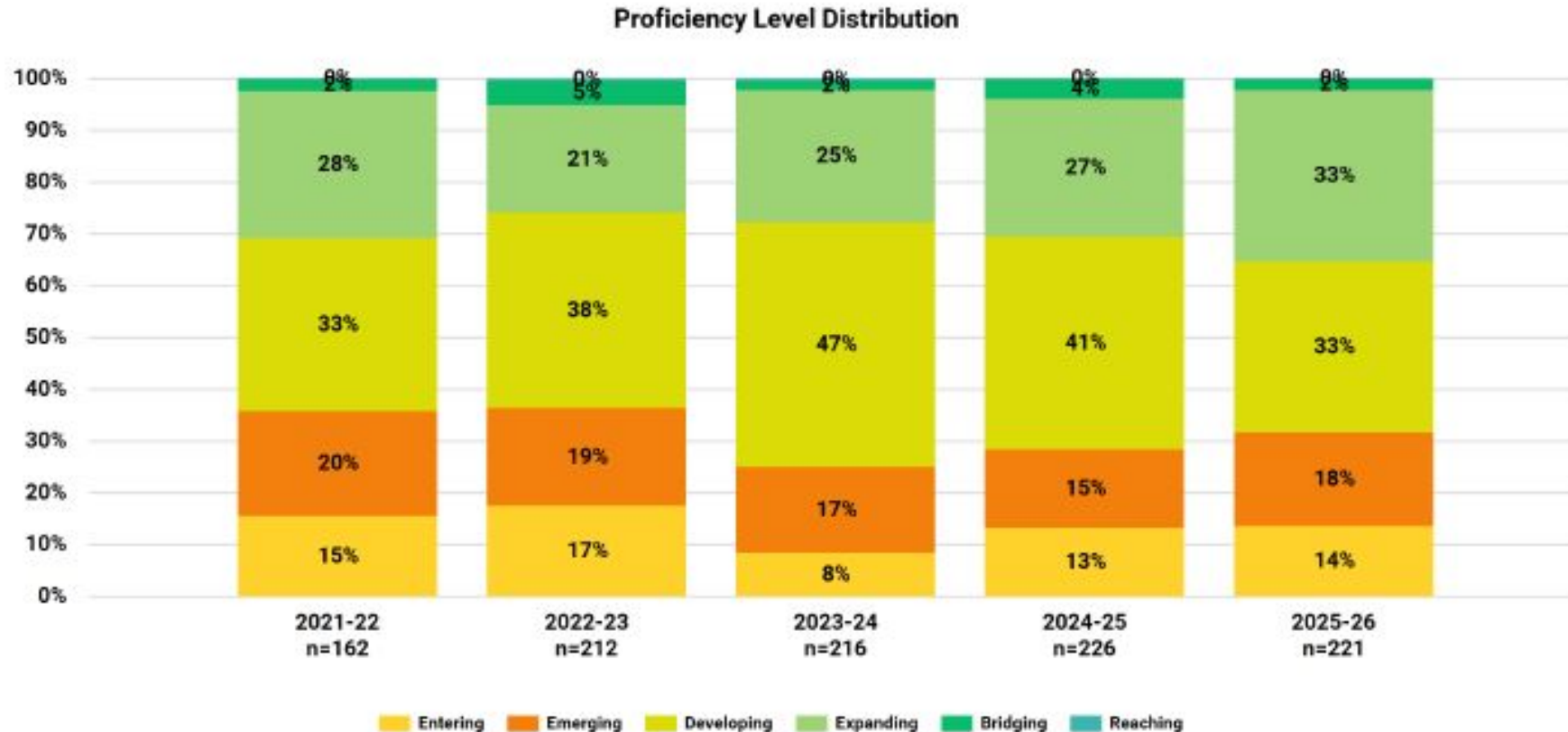
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WIDA ACCESS Composite Scores (All Grades)

Same grades, different students



- 36% **increase** population (59 students) in ELD program
- Overall **shift toward higher levels** of English proficiency (% of shift)
 - **Increase** in students attaining **expanding proficiency**

PSSA Data for ELs

Program Summary - Longitudinal Growth from Linkit! Navigator Report

		% Proficient + Advanced			2021-22 to 2025-26	
Subject	Program	2021-22	2024-25	2025-26	Growth	Direction
ELA	ELL	0%	11%	18%	18%	Increased
Math	ELL	9%	27%	25%	16%	Increased
Sci	ELL	0%	36%	20%	20%	Increased

Comparison Data of % Proficient/Advanced in 2025-2026

Subject	Pennridge	Bucks IU	Statewide	Comparison
RELA	18%	18%	14%	+4 points above state
Math	25%	26%	16%	+9 points above state
Sci	20%	Not reported due to statewide transition to the new STEELs standards		



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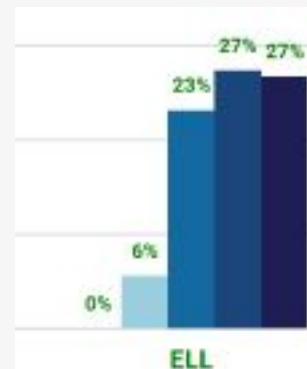
Keystone Data for ELs

Program Summary - Longitudinal Growth from Linkit! Navigator Report

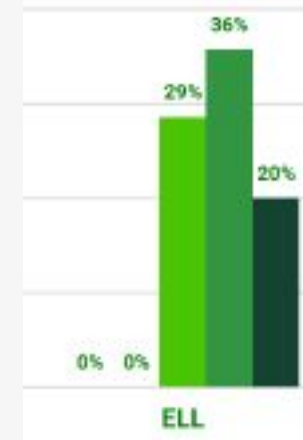
		% Proficient + Advanced			2021-22 to 2025-26	
Subject	Program	2021-22	2024-25	2025-26	Growth	Direction
Literature	ELL	0%	11%	18%	18%	Increased
Algebra	ELL	0%	27%	27%	27%	Increased
Biology	ELL	0%	36%	20%	20%	Increased



Literature



Algebra



Biology



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EL Growth to Target Data WIDA ACCESS

- **Growth to Target** shows whether an English Learner made the **expected amount of progress** toward English proficiency during the year.
- Each student has an individualized WIDA growth target, and the data show whether the student met or exceeded that expected target. Importantly, students who did not meet their target may still have made meaningful progress; they simply did not reach the full amount of growth expected for the year.

Grade Span	Students Met Target
Elementary	36.6% (37/101)
Middle School	13.5% (5/37)
High School	16.1% (5/31)
District Overall	27.8% (47/169)

- **47 students** demonstrated sufficient progress to meet their individualized growth expectations.
- **28% or nearly 1 in 3** ELs met their growth target
- Typical trend as younger ELs often make larger gains as they develop foundational English, while secondary students face increasingly complex academic language demands.



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Supervisor Signature: Anna Vitale Director of Teaching and Learning Signature: _____

Signature: _____

DO NOT COMPLETE THIS SECTION	
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Lot 08-01BKS

* no value per Book Boys

Sent to District Office: 8/11/26

How many boxes total? 4

Principal Signature: 

Curriculum Office Signature: 

Dr. Bloom Signature: 

Board Approval Date: _____

Offered to K12 BooksBGone/Books Boys? Yes/No No Value

Lot #: 08-02BKS

Work Order # _____

form revised 1/2025

High School

Obsolete Books/Book Kits/Teacher Kits					
School:					
	Quantity				
Category	Available	Title	ISBN Number		Copyright
World Language	42	Cumbre: curso AP de la lengua española	978-1-111-83431-9		2014
World Language	2	AIE Cumbre: curso AP de la lengua española	978-1-111-83820-1		2014
World Language	34	Spanish for Mastery: Situaciones	0-669-08684-3		1998
World Language	36	¡Dime! Dos	0-669-43330-6		1997

* NO VALUE AS per BOOK BOYS

All books are boxed, labeled & in room 248!!

WL Dept: Gen Ed

TC 6/3/20

Supervisor - Jenna V. Bloom 8/10/20
Dr. Jenn Bloom

Lot 08-03BKS

	A	B	C	D	E	F	G	H
1								
2	Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition: good/fair/poor	Reason for Obsolescence
3		Spanish	Galeria de Arte y Vida	0-02-676595-0	1997	55	Good	Course no longer taught
4		"	TAE ↓	0-02-676596-9	1997	2	Good	" "
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25	Principal Signature: <i>Timothy Williams</i>			Offered to K12 BooksBGone/Books Boys?			Yes/No <i>(initials)</i>	
26	Curriculum Office Signature: <i>Jenna Vitale 8/10/24</i>			Lot #: <i>08-04BKS</i>				
27	Dr. <i>Jenna Bloom</i> Signature: <i>(signature)</i>			Work Order #				
28								
29	Board Approval Date:							
30								
31								
32								

*
NO
VALUE
AS PER
BOOK BOYS

NO VALUE

Sent to District Office:_____

School/Department/Room Number: Sellersville / Rm 16 / Reading

[illegible]

Principal Signature:

Lot #

Board Approval Date:

Work Order #

Supervisor

Dr. Jenn Bloom

form revised 8/2023

Sent to District Office: _____
School/Department/Room Number: Sellersville 5th Grade

Principal Signature: Sarah A. Duke

Board Approval Date: _____

Supervisor _____

Dr. Jenn Bloom



School: West Rockhill Room #: Department: Signature: Amanda [Signature]
Principal Signature: [Signature] Total # of boxes
Supervisor Signature: [Signature] Director of Teaching and Learning Signature: [Signature] DO

Date

[illegible]

no
Value
per
Book Boys

35 boxes total

Lot 08-06BKS

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: Pat G. Lee Total # of boxes 1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Offered To

Textbook

Warehouse/

Book

Boys/Other

(specify)

Lot # DO

NOT

COMPLETE

Board

Approval

Date

[illegible]

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes 1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To

Textbook

Warehouse/

Book

Lot # DO

Boys/Other

NOT

Boys/Other
(specify)

COMPLETE

Board

Approval

Date

[illegible]

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes _____

Supervisor Signature: [Signature] Director of Teaching and Learning Signature: [Signature]

DO NOT COMPLETE THIS SECTION

Offered To

Textbook

Warehouse/

Book

Lot # DO

Board

Boys/Other

NOT

Approval

(specify)

COMPLETE

Work Order

Date

Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition	Reason for Obsolescence
4		If You Lived with the Cherokee	0-590-95606-X	1998	9	Fair	Infrequent Use
4		Southwest Indians	158810352-8	2000	6	Good	Infrequent Use
4		Navajo Indians	140344172-3	2003	6	Good	Infrequent Use
4		Knots on a Counting Rope	0-440-84305-7	1966 & 1987	20	Good	Infrequent Use
4		Rainbow Crow	0-679-81942-8	1989	23	Fair	Infrequent Use
4		Children of the Earth and Sky	0-590-42853-5	1991	30	Good	Infrequent Use
4		Postcards from Pluto a Tour of the Solar System	0-8234-1237-7	1993	29	Fair	Infrequent Use

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes _____

Supervisor Signature: [Signature] Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

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Warehouse/
Book Lot # DO
Boys/Other NOT Board
(specify) COMPLETE Work Order Approval
Date

Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition	Reason for Obsolescence				
5		Desserts	0-86505-827-x	1996	4	Good	Infrequent Use				
5		Forests	086505-833-4	1998	4	Good	Infrequent Use				
5		Homes of the West	0-7787-0074-7	1999	3	Good	Infrequent Use				
5		Nations of the Plains	0-7787-0368-1	2001	2	Good	Infrequent Use				
5		Life in a Plains Camp	0-7787-0369-x	2001	2	Good	Infrequent Use				
5		People of the Buffalo	0-88894-329-6	1976	8	Good	Infrequent Use				
5		Plains Indians	158810351-x	2000	5	Good	Infrequent Use				
5		People of the Londhouse	1-55054-221-4	1982	10	Good	Infrequent Use				
5		The Iroquois Indians	0-7368-8442-4	1997	7	Good	Infrequent Use				
5		Tlingit Indians	140344176-6	2003	4	Good	Infrequent Use				
5		Northwest Coast Indians	158810350-1	2001	10	good	infrequent use				
5		Chinook Indians	140340507-7	2003	5	good	infrequent use				

School: West Rockhill Room #: Department: Signature: Amanda Barna
Principal Signature: [Signature] Total # of boxes
Supervisor Signature: [Signature] Director of Teaching and Learning Signature:

Date

1

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna
Principal Signature: [Signature] Total # of boxes _____
Supervisor Signature: [Signature] Director of Teaching and Learning Signature: [Signature]

Date

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date

[illegible]

School: West Rockhill Room #: 11 Department: 11 Signature: Amanda Barna

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date _____

1

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes _____

Supervisor Signature: [Signature] Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To
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Warehouse/
Book Lot # DO
Boys/Other NOT
(specify) COMPLETE Work Order Board
Approval
Date

Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition	Reason for Obsolescence
11		Quillworker	0-8167-2358-3	1990	21	Good	Changes In Curriculum Emphasis
11		Children of the Wind and Water	0-590-46963-0	1994	31	Good	Changes In Curriculum Emphasis
11		Squanto	0-89375-151-0	1979	6	Good	Changes In Curriculum Emphasis
11		American Indian Families	0-516-26089-8	1996	7	Fair	Changes In Curriculum Emphasis
11		American Indian Games	0-516-26092-8	1996	7	Fair	Changes In Curriculum Emphasis
11		American Indian Foods	0-516-26091-x	1996	7	Fair	Changes In Curriculum Emphasis
11		American Indian Festivals	0-516-26090-1	1996	7	Fair	Changes In Curriculum Emphasis
11		The Seminole Indians	0-7368-8056-9	1997	3	Good	Changes In Curriculum Emphasis
11		The Inuit	0-516-27319-1	2001	2	Fair	Changes In Curriculum Emphasis
11		The Comanche Indians	0-7368-8055-0	1997	2	Good	Changes In Curriculum Emphasis
11		The Wampanoags	0-516-26388-9	1998	3	Fair	Changes In Curriculum Emphasis
11		Native American FAQs Handbook	1-881933-10-5	2000	3	Good	Changes In Curriculum Emphasis
11		The Hopi	0-516-26987-9	2002	2	Fair	Changes In Curriculum Emphasis
11		The Chinook Indians	140340507-7	2003	5	Good	Changes In Curriculum Emphasis
11		The Ojibwa Indians	0-7368-8443-2	1997	1	Good	Changes In Curriculum Emphasis

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date:

1

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes: _____

Supervisor Signature: [Signature] Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To:
Textbook
Warehouse/
Book Lot # DO
Boys/Other NOT Board
(specify) COMPLETE Work Order Approval
Date

Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition	Reason for Obsolescence				
15		Being a Writer	978-1-61003-255-1	2014	1	Poor	Changes In Curriculum Emphasis				
15		Being a Writer	978-1-61003-265-0	2014	3	Good	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-709-9	2015	2	Fair	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-583-5	2015	1	Fair	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-582-8	2015	1	Fair	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-584-2	2015	1	Fair	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-585-9	2015	1	Fair	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-701-3	2015	1	Fair	Changes In Curriculum Emphasis				
15		Keepers	978-1-58430-013-7	1997	1	Good	Changes In Curriculum Emphasis				
15		Fables	978-0-06-443046-3	1980	1	Good	Changes In Curriculum Emphasis				
15		Lifetimes	978-1-61003-549-1	1997	1	Good	Changes In Curriculum Emphasis				
15		Boundless Grace	978-0-14-055667-4	1995	1	Good	Changes In Curriculum Emphasis				
15		Amazing Grace	978-1-61003-540-8	1991	1	Good	Changes In Curriculum Emphasis				
15		Julius The Baby of the World	978-0-688-14388-6	1990	1	Good	Changes In Curriculum Emphasis				
15		Pushing Up The Sky	978-1-61003-552-1	2000	1	Good	Changes In Curriculum Emphasis				
15		A Bad case of Stripes	978-1-61003-539-2	1998	1	Good	Changes In Curriculum Emphasis				
15		The Raft	978-0-06-443856-8	2000	1	Good	Changes In Curriculum Emphasis				
15		The Paper Bag Princess	978-1-61003-365-7	1980	1	Good	Changes In Curriculum Emphasis				
15		Alexander, Who's Not Going to Move	978-1-61003-597-2	1995	1	Good	Changes In Curriculum Emphasis				
15		Aunt Flossie's Hats (and Crab Cakes Later)	978-1-61003-491-3	1991	1	Good	Changes In Curriculum Emphasis				
15		Polar Bears	978-1-61003-613-9	2011	1	Good	Changes In Curriculum Emphasis				
15		Sonia Sotomayor	978-1-61003-616-0	2009	1	Good	Changes In Curriculum Emphasis				
15		Miss Nelson is Missing	978-1-61003-507-1	1977	1	Good	Changes In Curriculum Emphasis				
15		Brave Irene	978-0-312-56422-3	1986	1	Good	Changes In Curriculum Emphasis				
15		Brave Harriet	978-1-61003-492-0	2001	1	Good	Changes In Curriculum Emphasis				
15		Mailing May	978-1-61003-610-8	1997	1	Good	Changes In Curriculum Emphasis				
15		A Day's Work	978-161003-488-3	1994	1	Good	Changes In Curriculum Emphasis				
15		Cherries and Cherry Pits	978-1-61003-324-4	1986	1	Good	Changes In Curriculum Emphasis				
15		Miss Nelson Has a Field Day	978-1-61003-506-4	1985	1	Good	Changes In Curriculum Emphasis				
15		Two Bobbles	978-1-61003-411-1	2008	1	Good	Changes In Curriculum Emphasis				
15		The Spooky Tail of Prewitt Peacock	978-1-61003-499-9	1973	1	Good	Changes In Curriculum Emphasis				
15		Wilma Unlimited	978-1-61003-502-6	1996	1	Good	Changes In Curriculum Emphasis				
15		Desert	978-0-7368-9627-6	2007	1	Good	Changes In Curriculum Emphasis				
15		Flashy Fantastic Rain Forest Frogs	978-1-61003-544-6	1997	1	Good	Changes In Curriculum Emphasis				
15		The Emperor and the Kite	978-1-61003-535-4	1967	1	Good	Changes In Curriculum Emphasis				
15		The girl Who Loved Horses	978-1-61003-619-1	1978	1	Good	Changes In Curriculum Emphasis				
15		Making Meaning	978-1-61003-704-4	2015	1	Fair	Changes In Curriculum Emphasis				

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date _____

1

School: West Rockhill Room #: _____ Department: _____ Signature: _____ Amanda Barna

Principal Signature: [Signature] Total # of boxes 1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To

Textbook

Warehouse/

Book

Lot # DO

Board

Boys/Other

NOT

Approval

Boys/Other
(specify)

COM

er Date

[illegible]

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes 1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

(specify)

CONCLUDE

Date:

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date

1

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

[illegible]

School: West Rockhill Room #: Department: Signature: Amanda Barnes

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date

[illegible]

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: _____ Amanda Barna

Principal Signature: Total # of boxes

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To

Textbook

Warehouse/

Book

Boys/Other

(specify)

Lot # DO

NOT

COMPLETE

Board

Approval

Date _____

[illegible]

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

er Date

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Principal Signature: [Signature] Total # of boxes 1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To

Textbook

Warehouse/

Book

Boys/Other

Boys/Girls
(specify)

Lot # DO

NOT

COMPLET

Board

Approval

Date

[illegible]

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Approval
Date

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Boys/Other: ☐ NO ☐ YES ☐ Appr
(specify) COMPLETE Work Order Date

[illegible]

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Approval
Date

[illegible]

DO NOT COMPLETE THIS SECTION

(specify)

COMB

Date

Director of Teaching and Learning Signature: _____

1

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date _____

[illegible]

School: West Rockhill Room #: _____ Department: _____ Signature: _____ **Amanda Barna**

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

(specify)

COMPLET

Date _____

[illegible]

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

Date

[illegible]

Supervisor Signature: _____ Director of Teaching and Learning Signature: _____

er Date

[illegible]

Pennridge School District Obsolete Books and Instructional Materials 2026 - 2027

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barma
 Principal Signature: [Signature] Total # of boxes _____
 Supervisor Signature: [Signature] Director of Teaching and Learning Signature: _____

DO NOT COMPLETE THIS SECTION

Offered To
 Textbook
 Warehouse/
 Book Lot # DO Board
 Boys/Other NOT Approval
 (specify) COMPLETE Work Order Date

Box #	Subject	Title	ISBN Number	Copyright	Quantity	Condition	Reason for Obsolescence				
34		Sky Changes	0-7635-7950-5	2001	1	Fair	Changes In Curriculum Emphasis				
34		Trains on the Rails	0-7635-7438-4	2001	1	Fair	Changes In Curriculum Emphasis				
34		Our Clothes	0-7635-7406-6	2001	1	Fair	Changes In Curriculum Emphasis				
34		Seasons and Weather	0-7635-7949-1	2001	1	Fair	Changes In Curriculum Emphasis				
34		Asia	978-0-8225-2491-5	2005	1	Fair	Changes In Curriculum Emphasis				
34		Pumpkin Pumpkin	0-590-42871-3	1986	1	Fair	Changes In Curriculum Emphasis				
34		Homes around the World	0-7652-5151-5	2005	1	Fair	Changes In Curriculum Emphasis				
34		Why do Plants have stems	978-1-5081-4233-1	2016	1	Good	Changes In Curriculum Emphasis				
34		The Elves and the Shoemaker	0-7166-1600-9	1992	1	Good	Changes In Curriculum Emphasis				
34		All about Pets	0-7166-1625-4	1992	1	Good	Changes In Curriculum Emphasis				
34		Baby Animals	0-7166-1621-1	1992	1	Good	Changes In Curriculum Emphasis				
34		A Froest Tree House	0-7166-1619-x	1992	1	Good	Changes In Curriculum Emphasis				
34		The School Mouse	0-7868-1156-0	1995	1	Poor	Changes In Curriculum Emphasis				
34		Amelia and Eleanor Go For a Ride	978-0-590-96097-7	1999	1	Fair	Changes In Curriculum Emphasis				
34		Chicken Sunday	0-590-46244-x	1992	1	Fair	Changes In Curriculum Emphasis				
34		Song and Dance Man	0-590-43009-2	1988	1	Fair	Changes In Curriculum Emphasis				
34		Grandfather Twilight	978-698-11394-7	1984	1	Poor	Changes In Curriculum Emphasis				
34		An Angel for Solomon Singer	0-531-07082-4	1992	1	Fair	Changes In Curriculum Emphasis				
34		Ben's Trumpet	0-590-42241-3	1979	1	Fair	Changes In Curriculum Emphasis				
34		Whiskers & Rhymes	0-590-40712-0	1985	1	Fair	Changes In Curriculum Emphasis				
34		Smoky Night	978-015-201-884-9	1994	1	Fair	Changes In Curriculum Emphasis				
34		Mice and Beans	0-439-40711-7	2001	1	Fair	Changes In Curriculum Emphasis				
34		The Rough-Face Girl	0-590-46932-0	1992	1	Poor	Changes In Curriculum Emphasis				
34		Tar Beach	0-590-46381-0	1991	1	Good	Changes In Curriculum Emphasis				
34		The Happy Hedgehog	0-439-23904-4	2000	1	Good	Changes In Curriculum Emphasis				

School: West Rockhill Room #: _____ Department: _____ Signature: Amanda Barna

Total # of boxes

Director of Teaching and Learning Signature: _____

Date

[illegible]