Board Workshop

Monday, October 26, 2026 6:30 PM
FISD Boardroom, 402 Laurel Dr., Friendswood, TX 77546

Beau Egert:	Absent
Rebecca Hillenburg:	Present
Ralph Hobratschk:	Present
Tony Hopkins:	Present
David Montz:	Present
Niki Rhodes:	Present
Laura Seifert:	Present

1. **Call to Order at 6:30pm**

2. **Establish Quorum**

3. **Audience Participation**

4. **Information Items**

4.1. District and Campus Accountability Goal Reports

4.2. ESL Report

5. **Recess to Executive Session**

5.1. Recess to closed or executive session pursuant to Texas Government Code, 551.074 Personnel Matters: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee; and Texas Government Code, 551.072 Deliberation Regarding Real Property - A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person; and Texas Government Code 551.071 - consultation with attorney.

6. **Reconvene to Open Session**

7. **Adjourn**

7.1. Adjourn

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Board Secretary

Friendswood ISD
ESL Program Evaluation
October 2026

Program Type:
Because FISD does not have an enrollment of 20 or more students identified as emergent bilingual (EB) students in any language classification in the same grade level district-wide, then FISD provides an ESL program model for instruction.

- Elementary K-5
    - ESL/Content-based
- Secondary 6-12
    - ESL/Pull-out
- The goal of ESL program models, including content-based and pull-out, shall be to enable EB students to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of content-based language instructional methods. The ESL program shall include the mastery of grade level English reading and language arts, mathematics, science, and social studies knowledge and skills in English as integral parts of the academic goals for all students to enable EB students to participate equitably in school.

Number of Emergent Bilingual Students Enrolled in FISD as of October 12, 2026:

Emergent Bilingual Enrollment by Campus (*includes parent denials)	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Campus Totals
Friendswood High School											13	8*	7	13*	41
Friendswood Junior High								10*	13	8					31
Westwood Elementary	3	6	3	8											20
Bales Intermediate					11	5	11*								27
Cline Elementary	9	9	12	4	9	4	8								55
Windsong Elementary	2	4	9	3	4	2	1								25
FISD total per Grade (as of 10/12/2026)	14	19	24	15	24	11	20	10	13	8	13	8	7	13	199 FISD

Number of Students by Language:

Emergent Bilingual Language Spoken (*includes parent denials)	**PK**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
ARABIC	0	1	3	3	0	1	1	0	0	0	1	0	0	0
BENGALI	0	1	0	0	1	0	0	0	1	0	0	0	0	0
FARSI	0	0	1	0	0	0	0	0	1	0	0	0	0	0
FRENCH	0	0	0	0	0	1	1	0	0	1	0	0	0	0
GUJARATI	0	2	1	0	1	0	0	0	0	0	0	0	0	0
HEBREW	0	1	1	1	0	0	0	0	0	0	0	0	0	0
HINDI	0	0	0	0	1	0	0	0	0	1	0	1	0	0
INDONESIAN	0	0	0	0	0	0	0	0	0	0	0	0	0	1
JAPANESE	0	0	1	0	0	0	0	1	0	1	0	0	0	0
MANDARIN	0	3	3	0	8	1	0	0	2	0	1	2	1	1
NEPALI	0	1	0	0	0	0	0	0	0	0	1	0	0	0
PANJABI	0	1	0	0	0	0	0	0	0	0	0	0	0	0
PASHTO	0	0	0	0	1	0	0	0	0	0	0	0	0	0
PORTUGUESE	0	0	1	0	0	0	0	0	0	0	0	0	0	0
ROMANIAN	0	0	0	0	1	0	0	0	0	0	0	0	0	0
RUSSIAN	0	0	0	0	0	2	3	0	0	0	0	0	0	0
SPANISH	7	5	6	5	7	3	8	6	7	5	10	4	6	10
TAIWANESE/FORMOSAN/ MINNAN	0	0	0	0	0	0	0	0	0	0	0	0	0	1
TAMIL	0	0	1	0	0	0	0	0	0	0	0	0	0	0
TELUGU	1	0	1	1	0	0	1	0	0	0	0	0	0	0
URDU	0	0	0	0	1	0	0	1	0	0	0	0	0	0
VIETNAMESE	2	2	5	1	0	1	5	2	2	0	0	1	0	0
YORUBA	1	1	0	0	3	0	0	0	0	0	0	0	0	0

Number of Students Reclassified to English Proficient:

Reclassified students at end of 2025-2026 school year	#
Friendswood High School	2
Friendswood Junior High	9
Westwood Elementary	2
Bales Intermediate	3
Cline Elementary	8
Windsong Elementary	2
FISD Total	26

ESL Activities:
Last spring, our ESL teachers hosted an ESL Parent Night at the Friendswood Public Library to provide a time for families to come together for support and collaboration. Our public librarian also provided information on free summer offerings that our students would benefit from provided over the summer. In addition, we provide an ESL Summer School to our students.

Staffing:
All elementary core content teachers are required to maintain an ESL certification. All secondary English teachers are required to maintain an ESL certification.

Waiver: 3 out of 4 teachers successfully obtained their ESL certification for whom a waiver was filed in 2025-2026.

FISD has three secondary English teachers and one elementary teacher requiring an ESL waiver for the 2026-2027 school year. The waiver will be filed by November 1, 2026.

District Training:
We are providing our teachers who require a waiver a strong foundational understanding of ESL components and goals. They are receiving content-based and ESL strategies to be implemented with high quality instructions and lessons. We are providing content-based language instruction and TELPAS instruction with the TEKS and ELPS for our teachers. Teachers will understand the components of listening, speaking, reading, and writing to help increase language proficiency in English. We are providing waiver teachers language acquisition learning of strategies and tools to use in their classrooms with EB students. In addition, teachers will be taught strategies to reach the linguistic and affective needs of our EB students. Our ESL specialists and Literacy Instructional Coaches will work with our waiver teachers through job-embedded coaching cycles.