

Board Meeting

Monday, July 13, 2026 5:45 PM

FISD Large Training Room, 402 Laurel Dr., Friendswood, TX 77546

Beau Egert:	Absent
Rebecca Hillenburg:	Present
Ralph Hobratschk:	Present
Tony Hopkins:	Present
David Montz:	Present
Niki Rhodes:	Absent
Laura Seifert:	Present

1. Meeting Opening

1.1. Call to Order at 5:45pm

1.2. Establish Quorum

2. Recess to Executive Session

2.1. Recess to closed or executive session pursuant to Texas Government Code, 551.074 Personnel Matters: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee; Review and discuss Superintendent evaluation;

3. Reconvene to Open Session

3.1. Invocation

3.2. Pledge of Allegiance

3.3. Pledge to the Texas Flag

4. Audience Participation

4.1. Audience Participation

5. Consent Agenda

5.1. Consider Approval of Gifts and Donations

5.2. Consider Approval of Budget Amendment

5.3. Consider Approval of June 8, 2026 Minutes

5.4. Consider Approval of New Personnel Contracts for 2026-2027

5.5. Consider Approval of Appraisers for the 2026-2027 School Year

5.6. Consider Approval of the 2026-2027 Appraisal Calendar

5.7. Consider Approval of JJAEP and TLC agreements

5.8. Consider Approval of Contract with Galveston County for Election Services

5.9. Consider Approval of Galveston County 4-H Organization to be Sanctioned as an Extracurricular Activity

5.10. Consider Approval of TASB's Proposal for Fully-Funded Worker's Compensation Program

5.11. 2026-2027 Student Handbook, Campus Supplements, and Student Code of Conduct

5.12. Updated PSAT Fee

5.13. Consider Board Resolution Regarding Hazardous Traffic Routes

5.14. Consider Approval Facility Rental Fee Schedule

5.15. Compliance with Public Funds Investment Act

6. Action Items

6.1. Consider Approval of Jaime Louviere as CTE Coordinator for the 2026-2027 School Year

6.2. Consider Call for Election for Trustee Positions 5, 6, and 7 on November 3, 2026.

6.3. Consider Approval of Update 127 Local Policies

6.4. Consider Approval of Superintendent's Contract

6.5. Schedule a Public Meeting to discuss the 2026 Proposed Tax Rate and the 2026-2027 Proposed Budget

6.6. Consider Delegation of Authority to Obligate the District under Chapter 49 to the Superintendent

6.7. Consider and Approve Resolution Authorizing the Redemption of Maintenance Tax Notes

7. Information Items

7.1. Friendswood 14 Launch

7.2. 2026-27 Student Projections

7.3. 2026-27 ESSA Grant Funds

7.4. 2026-27 Budget Discussion

8. Financial Report

8.1. School Lunch Fund

8.2. Bond 2020 Financial Report

8.3. Capital Projects and Priority Maintenance Update

8.4. Tax Assessor Collector's Report

8.5. Revenue and Expenditure Reports

8.6. Monthly Investment Report

8.7. Monthly Check Register and Payroll Summary
Report

9. **Superintendent's Report**

9.1. Superintendent's and Board Member's Report

9.2. Board Member's Report

10. **Adjourn**

Board Secretary

**Friendswood Independent School District
Donations for June 2026**

In accordance with Board Policy CDC (Local), the Board of Trustees of
Friendswood Independent School District acknowledges and appreciates the following donations:

Date	Recipient	Giver		Gift
6/3/2026	Friendswood High School Activity Account	FHS PTO	\$	8,000.00
6/11/2026	FHS Football Activity Account	Mustang Athletic Club	\$	10,495.00
6/11/2026	Windsong Campus Activity Account	Windsong PTO	\$	55,000.00
6/11/2026	Windsong Campus Activity Account	Hall's Hall	\$	1,000.00
6/11/2026	Windsong Campus Activity Account	Pier 6 Seafood	\$	1,000.00
Total			\$	75,495.00

Without generous support from donors such as these, many school projects would not be accomplished.
The Board of Trustees and the schools express their thanks.

Friendswood Independent School District
2025-2026 Proposed Budget Amendment
July 2026

Function	General Fund			Food Service Fund			Debt Service Fund		
	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
11 Instruction	\$ 37,327,127	\$ 8,320	\$ 37,335,447	\$ -		\$ -	\$ -		\$ -
12 Instructional Resources	\$ 706,274	\$ (2,485)	\$ 703,789	\$ -		\$ -	\$ -		\$ -
13 Curriculum & Inst Staff Dev	\$ 1,394,000	\$ (1,046)	\$ 1,392,954	\$ -		\$ -	\$ -		\$ -
21 Instructional Leadership	\$ 1,451,607	\$ -	\$ 1,451,607	\$ -		\$ -	\$ -		\$ -
23 School Leadership	\$ 3,359,993	\$ 250	\$ 3,360,243	\$ -		\$ -	\$ -		\$ -
31 Guidance/Counseling	\$ 2,542,581	\$ (647)	\$ 2,541,934	\$ -		\$ -	\$ -		\$ -
32 Social Work Services	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -		\$ -
33 Health Services	\$ 710,538	\$ -	\$ 710,538	\$ -		\$ -	\$ -		\$ -
34 Student Transportation	\$ 2,593,169	\$ 1,298	\$ 2,594,467	\$ -		\$ -	\$ -		\$ -
35 Food Services	\$ 4,790	\$ -	\$ 4,790	\$ 1,202,896	\$ 91,650	\$ 1,294,546	\$ -		\$ -
36 Extracurricular Activities	\$ 2,636,727	\$ (4,634)	\$ 2,632,093	\$ -		\$ -	\$ -		\$ -
41 General Administration	\$ 2,978,429	\$ -	\$ 2,978,429	\$ -		\$ -	\$ -		\$ -
51 Maintenance and Operations	\$ 7,472,132	\$ 2,796	\$ 7,474,928	\$ -		\$ -	\$ -		\$ -
52 Security and Monitoring	\$ 1,138,848	\$ 301	\$ 1,139,149	\$ -		\$ -	\$ -		\$ -
53 Data Processing Services	\$ 1,585,789	\$ (2,796)	\$ 1,582,993	\$ -		\$ -	\$ -		\$ -
61 Community Services	\$ 369,732	\$ -	\$ 369,732	\$ -		\$ -	\$ -		\$ -
71 Debt Service	\$ 860,175	\$ -	\$ 860,175	\$ -		\$ -	\$ 12,622,550		\$ 12,622,550
81 Construction	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -		\$ -
93 Shared Services	\$ 66,000	\$ -	\$ 66,000	\$ -		\$ -	\$ -		\$ -
95 JJAEP	\$ 5,000	\$ -	\$ 5,000	\$ -		\$ -	\$ -		\$ -
99 Intergovernmental Charges	\$ 450,000	\$ -	\$ 450,000	\$ -		\$ -	\$ -		\$ -
8911 Transfers Out	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -		\$ -
8949 Other Uses (Bond Refunding)	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -		\$ -
TOTAL	\$ 67,652,912	\$ 1,358	\$ 67,654,270	\$ 1,202,896	\$ 91,650	\$ 1,294,546	\$ 12,622,550	\$ -	\$ 12,622,550

Function	Explanation
11	650.50 Bales General Supplies
	7,669.64 HS PL subs
TOTAL	8,320.14
12	(2,484.97) HS PL subs
TOTAL	(2,484.97)
13	(250.00) Asst. Sup. Secondary T&L Travel
	(550.84) HS PL subs
	(245.16) HS General Supplies
TOTAL	(1,046.00)
23	250.00 Asst. Sup. Secondary T&L Travel
TOTAL	250.00
31	(452.63) Bales General Supplies
	(193.99) HS General Supplies
TOTAL	(646.62)
34	1,297.99 Insurance Proceeds*
TOTAL	1,297.99
35	91,650.00 Bales freezer replacement**
TOTAL	91,650.00

Function	Explanation
36	(4,633.83) HS PL subs
TOTAL	(4,633.83)
51	2,795.93 Utilities - Phone
TOTAL	2,795.93
52	(197.87) Bales General Supplies
	439.15 HS General Supplies
	60.00 Yondr Pouch Replacement*
TOTAL	301.28
53	(2,795.93) Utilities - Phone
TOTAL	(2,795.93)
* Indicates offsetting revenues will also be recorded totaling 1,357.99	
Recap of Budget Increase:	
	1,297.99 Insurance Proceeds
	60.00 Yondr Pouch Replacement
TOTAL	1,357.99 Total Increase

**** Included in approved excessive fund balance spending plan**

Board Meeting

Monday, June 8, 2026 5:45 PM

FISD Boardroom, 402 Laurel Dr., Friendswood, TX 77546

Beau Egert:	Present
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Present
Tony Hopkins:	Present
David Montz:	Present
Niki Rhodes:	Present
Laura Seifert:	Present

1. Meeting Opening

1.1. Call to Order at 5:45pm

Discussion: The meeting was called to order at 5:45pm.

1.2. Establish Quorum

Discussion: Trustee Hobratschk, Trustee Rhodes, Trustee Seifert, Trustee Montz and Trustee Hopkins were all present on the dais, Trustee Egert was in the building. Trustee Hillenburg was absent. Trustee Egert was off the dais from 8:37-8:38.

2. Recess to Executive Session

2.1. Recess to closed or executive session pursuant to Texas Government Code, 551.074 Personnel Matters: To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee; Review and discuss Superintendent evaluation;

Discussion: The Board recessed to Executive at 5:47pm. The Board reconvened at 6:14pm. The Board recessed again at 8:45 and reconvened at 10:15pm.

3. Reconvene to Open Session

3.1. Invocation

3.2. Pledge of Allegiance

3.3. Pledge to the Texas Flag

4. Recognitions and Celebrations

4.1. Celebrations of Excellence

Discussion: The Board honored FHS and FJH Colorguard, FHS Tennis, and FHS Track, Leah Bull.

5. Audience Participation

5.1. Audience Participation

Discussion: 1. Dr. Janice Davis - A representative of Parents for Public Education shared that the organization has provided more than \$75,000 in support to FISD educators since November 2024, primarily assisting teachers on unpaid maternity leave. The speaker encouraged the Board to consider paid parental leave or other policies to help reduce the financial burden on educators and their families.

2. Marie Mitchell -A speaker addressed teacher retention challenges, noting the financial impact of unpaid maternity leave and advocating for greater support for educators who are parents. The speaker shared efforts by local businesses and Parents for Public Education to assist employees and encouraged the Board to consider solutions that could help retain teachers and support growing families.

3. Kelly Browning - A speaker shared the experience of a teacher who faced significant financial hardship during unpaid maternity leave and received assistance through a Parents for Public Education grant. The speaker encouraged the Board to consider paid maternity leave or other policy options to help reduce financial strain on educators and improve employee retention.

4. Melanie Beran - A speaker shared support for allowing homeschooled students to participate in UIL and extracurricular activities, citing the educational and character-building benefits these opportunities can provide. The speaker also encouraged consideration of the impact on staff workload and district resources when evaluating any policy changes.

5. Samuel Beran - A homeschooled student shared his interest in participating in UIL athletics and expressed a desire to compete for a state baseball championship. The student encouraged the Board to support UIL participation opportunities for homeschooled students.

6. Consent Agenda

Action(s):

I recommend approval of the consent agenda as presented. This motion, made by Ralph Hobratschk and seconded by Niki Rhodes, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea
Laura Seifert:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

6.1. Consider Approval of May 11, 2026 minutes

6.2. Consider Approval of Budget Amendment

6.3. Consider Approval of Gifts and Donations

6.4. Consider Approval of New Personnel Contracts
for 2026-2027

6.5. Consider Rescheduling the January 2027, March
2027 and July 2027 Board meetings.

6.6. Consider Approval of DNA (LOCAL)

6.7. Consider Approval of Agreement with City of
Friendswood to provide 4 School Resource Officers
and traffic control for the 2026-2027 school
year.

6.8. Consider Approval of New Cafeteria Serving
Lines at Windsong Elementary

7. **Action Items**

7.1. Consider Approval of the Order authorizing the
Issuance of Friendswood Independent School
District Unlimited Tax School Building Bonds,
Series 2026

Action(s):

I recommend approval of the Order authorizing the
Issuance of Friendswood Independent School
District Unlimited Tax School Building Bonds,
Series 2026, as presented. Adopt with one change
and strike with authoriy.... This motion, made by
Beau Egert and seconded by Tony Hopkins, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea
Laura Seifert:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

I recommend approval of the Order authorizing the
Issuance of Friendswood Independent School
District Unlimited Tax School Building Bonds,
Series 2026, striking the authority of giving an
option of capital appreciation bonds. This
motion, made by Beau Egert and seconded by Tony
Hopkins, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea

David Montz: Yea
Niki Rhodes: Yea
Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration and the district's financial advisors requested authorization to proceed with preparations for a potential bond sale. Approval would allow staff to develop preliminary offering documents and begin the pricing process, with final bond issuance occurring only when market conditions and district parameters are met.

7.2. Consider Approval of Food Service Management Contract for 2026-2027

Action(s):

I recommend approval of the contract with Aramark for a period of one year effective July 1, 2026 through June 30, 2027, as presented. This motion, made by Laura Seifert and seconded by David Montz, Carried.

Voting Detail:

Beau Egert: Yea
Rebecca Hillenburg: Absent
Ralph Hobratschk: Yea
Tony Hopkins: Yea
David Montz: Yea
Niki Rhodes: Yea
Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration reported that the district completed its required food service management contract bid process, receiving four proposals, three of which were evaluated and submitted to the Texas Department of Agriculture for review. Based on qualifications, cost, and longstanding service to the district, administration recommended renewing the contract with Aramark and noted plans for cafeteria updates and rebranding efforts.

7.3. Consider Approval of Turf Replacement at Henry Winston Stadium

Action(s):

I recommend approval of turf replacement at Henry Winston Stadium as presented. This motion, made by David Montz and seconded by Beau Egert, Carried.

Voting Detail:

Beau Egert: Yea
Rebecca Hillenburg: Absent
Ralph Hobratschk: Yea
Tony Hopkins: Yea

David Montz: Yea
Niki Rhodes: Yea
Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration recommended replacing the district's aging turf field to improve safety, reliability, and athletic performance. After evaluating proposals from four vendors and consulting with coaching staff, administration recommended Hellas Construction to replace the turf surface while utilizing the existing base and completing the project in time for the upcoming season.

7.4. Consider Approval of New Personnel Units for 2026-2027

Action(s):

I recommend approval of the personnel units as presented for the 2026-2027 school year. This motion, made by Tony Hopkins and seconded by Laura Seifert, Carried.

Voting Detail:

Beau Egert: Yea
Rebecca Hillenburg: Absent
Ralph Hobratschk: Yea
Tony Hopkins: Yea
David Montz: Yea
Niki Rhodes: Yea
Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Ms. Foley discussed the need for two new personnel units, an FJH Super Sub and a new position for utility and energy specialist.

7.5. Consider Approval of Architect Services with Huckabee Architects

Action(s):

I recommend the approval of Huckabee to provide professional architectural and engineering services and authorize the Superintendent to negotiate the contract as presented. This motion, made by Beau Egert and seconded by Niki Rhodes, Carried.

Voting Detail:

Beau Egert: Yea
Rebecca Hillenburg: Absent
Ralph Hobratschk: Yea
Tony Hopkins: Yea
David Montz: Yea
Niki Rhodes: Yea
Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration recommended selecting Huckabee Architects for design services related

to the Ag Farm and science lab projects included in Propositions A and B. Approval would authorize contract negotiations, with the finalized agreement to be brought back to the Board for ratification.

7.6. Consider Approval of Increase of District Provided Health Insurance Premium Contribution Rate

Action(s) :

I recommend increasing the district-provided health insurance premium contribution rate by \$50 per month, effective the 2026-2027 school year as presented. This motion, made by Tony Hopkins and seconded by Ralph Hobratschk, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea
Laura Seifert:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration presented options to increase the district's monthly health insurance contribution by \$25 or \$50 per employee to help offset rising healthcare costs, noting that the \$50 option would cost approximately \$120,000 annually. Board discussion highlighted the impact on approximately 400 employees and referenced employee feedback identifying affordable health benefits as a top priority.

7.7. Consider Approval of Stipend Adjustments

Action(s) :

I recommend approval of the updated stipends for the 2026-2027 school year as presented. This motion, made by Beau Egert and seconded by David Montz, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea
Laura Seifert:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration discussed a phased review of district stipends, noting that athletic stipends were evaluated first due to the length of time since their last adjustment. Staff recommended taking additional time to review instructional, fine arts, academic, and other

stipends with campus leaders to ensure consistency, equity, and alignment with employee responsibilities before bringing future recommendations to the Board. Ms. Foley and Coach Johnson spent time reviewing current stipends and adjusting them for market value.

7.8. Consider Approval of DEC (LOCAL)

Action(s) :

I recommend approving the DEC (LOCAL), updated as presented. This motion, made by Beau Egert and seconded by Niki Rhodes, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea
Laura Seifert:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Administration noted that the proposed wellness leave initiative evolved from earlier discussions focused on mental health support and is intended to provide employees with an opportunity to recharge and promote overall well-being. The recommendation was informed by employee feedback from the culture and climate survey, which indicated strong support for additional wellness-related benefits.

8. Information Items

8.1. FD Local Discussion

Discussion: Board discussion regarding potential homeschool UIL participation emphasized the importance of considering all stakeholder perspectives and evaluating potential implementation challenges, including application processes, eligibility requirements, and staff workload. Administration suggested developing policy parameters and bringing recommendations back to the Board for further consideration if directed to proceed.

8.2. Budget Update

Discussion: Administration reviewed key components of the proposed 2026-2027 budget, including new staffing positions, instructional coach adjustments, a potential increase to the district's health insurance contribution, and the addition of a wellness leave day for employees. Staff also provided an update on property value projections, noting that a significant amount of taxable property remains under protest and that budget estimates will continue to be refined as updated valuation data becomes available.

8.3. Curriculum Materials Approval Process

Discussion: Administration reviewed proposed curriculum adoption procedures designed to formalize and increase transparency in the resource selection process. Staff explained that specific timelines were intentionally excluded to allow flexibility based on district needs and vendor circumstances, with adoption schedules to be communicated publicly when individual review processes begin

8.4. Student Health Advisory Committee Report (SHAC)

Discussion: The Board reviewed the annual SHAC report and had the opportunity to ask questions.

8.5. 2026-27 Student Projections

Discussion: The Board had the opportunity to review student projections and able to ask questions.

9. Financial Report

9.1. Capital Projects and Priority Maintenance Update

9.2. Bond 2020 Financial Report

9.3. Quarterly Investment Report

9.4. Balance Sheets

9.5. Tax Assessor Collector's Report

9.6. Revenue and Expenditure Reports

9.7. Monthly Investment Report

9.8. School Lunch Fund

9.9. Monthly Check Register and Payroll Summary Report

10. Superintendent's Report

10.1. Superintendent's and Board Member's Report

10.2. Board Member's Report

11. Adjourn

Action(s):

I recommend to adjourn this meeting. This motion, made by David Montz and seconded by Tony Hopkins, Carried.

Voting Detail:

Beau Egert:	Yea
Rebecca Hillenburg:	Absent
Ralph Hobratschk:	Yea
Tony Hopkins:	Yea
David Montz:	Yea
Niki Rhodes:	Yea

Laura Seifert: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Board Secretary

CONTRACT RECOMMENDATIONS FOR 2026-2027
July 13, 2026

NAME:	POSITION:	REPLACING:	CONTRACT TYPE:	DEGREE:	CERTIFICATION:	YEARS EXPERIENCE:	EMPLOYED BY FISD:
Amend, Amy	Teacher FJH	Cantu, Brianna	Chapter 21 Dual Probationary 1 of 3	MA: University of Houston Clear Lake	Physical Education EC-12, Generalist EC-6, Generalist 4-8, Special Education EC-12, ESL Supp EC-12	14	No
Bain, Alyssa	Teacher FHS	John, Tre	Chapter 21 Probationary 1 of 3	BA: University of North Texas	Theatre EC-12	9	No
Black, Kenneth Tatum	CTE FHS	Pearce, Jane	Agreement	BA: McMurry University	DOI	0	No
Cappadona, Blake	Teacher / Coach FHS	Yee, Kerri	Chapter 21 Dual Probationary 1 of 3	BA: Texas Lutheran University	Math 7-12	2	No
Del Toro, George	Teacher FJH	Feaster, Brenda	Chapter 21 Probationary 1 of 3	MA: SFA University	LOTE EC-12	15	No
Desoto, Hosanna	Teacher Windsong	Bourgeois, Rachel	Chapter 21 Probationary 1 of 3	BA: University of Houston Clear Lake	Generalist EC-6, Special Education Specialist EC-12, ESL Supp EC-12	8	No
Ford, Amanda	Vision Instructor District	Cloyd, Augusta	Non-Teaching Professional Probationary 1 Yr.	BA: Texas State University	Generalist EC-4, Sped EC-12, ESL Supp EC-12	11	Yes
Haefeli, Erin	Teacher Cline	Tortorici, Teresa	Chapter 21 Probationary 1 of 3	BA: Utah State University	EC-6, Pending Sped EC-12	1	Yes
Hooper, Heather	Teacher Bales	Dayton, Julianna	Chapter 21 Probationary 1 of 3	MA: University of Houston Clear Lake	ELA & Reading 7-12, ESL Supp 7-12, Special Education Specialist EC-12	4	No
Goza, Sandra	Teacher FJH	Sharp, Corinne	Chapter 21 Probationary 1 of 3	BA: University of Houston Clear Lake	All Level LOTE French EC-12	5	Yes
Isaak, Laurel	Teacher FJH	Sledge, Kelsey	Chapter 21 Probationary 1 of 3	MA: Texas State University	All Level Sped EC-12, All Level Reading Specialist EC-12, Elementary Self Contained 1-8	16	Yes
Luna, Christopher	Teacher FJH	Isaak, Laurel	Chapter 21 Probationary 1 of 3	BA: Grand Canyon University	Early Childhood PK-3, Core subjects with STR 4-8, Sped Supp PK-8	2	No
Mayer, Kathryn	Teacher Windsong	Voss, Armanda	Chapter 21 Probationary 1 of 3	BA: McNeese State University	Generalist EC-6, Sped EC-12, ESL Supp EC-12	13	No
Moore, Amber	Teacher/Coach FHS	Zerpa, Aurora	Chapter 21 Dual Probationary 1 of 3	BA: McNeese	Social Studies 7-12	7	No
Petty, John	CTE FHS	Taglialavore, Alphonse	Chapter 21 Probationary 1 of 3	BA: University of Houston Clear Lake	Technology Education 6-12	6	No
Pitman, Angela	Teacher Windsong	Sundrla, Jennifer	Chapter 21 Probationary 1 of 3	MA: Wayland Baptist	Elementary Reading 1-8, Elementary Self Contained 1-8, Art EC-12	10	Yes
Pitman, Tyler	Teacher Windsong	Burke, Nancy	Chapter 21 Probationary 1 of 3	BA: University of Houston	Theatre EC-12, Emergency Art Cert Pending	3	No
Pujol, Nicholas	Teacher/Coach FHS	Yee, Kerri	Chapter 21 Dual Probationary 1 of 3	BA: Louisiana State University	Physical Education EC-12, Health EC-12, Special Education EC-12, Mathematics 7-12	12	No
Schwarz, Haley	Teacher TEC	Kachnik, Kelley	Chapter 21 Probationary 1 of 3	BA: TAMU	Generalist EC-6, Sped EC-12, ESL Supp EC-12	12	No
Stribling, Van	Teacher TEC	Certification Received	Chapter 21 Probationary 1 of 3	BA: University of Phoenix	Pending Sped EC-12	1	Yes
Theobald, Tiffany	Teacher	Certification Received	Chapter 21 Probationary 1 of 3	BA: University of Houston Clear Lake	Core Subjects with STR EC-6, ESL Supp EC-6	6	Yes
Williams, Amy	CTE FHS	Concetta Violetta, Sarah	Chapter 21 Probationary 1 of 3	BA: Boise State University	Health Science 6-12	6	No
Wulf, Taylor	Teacher/Coach FHS	New FTE	Chapter 21 Dual Probationary 1 of 3	BA: University of Miami	History 7-12	14	No

T-TESS Appraisers

Name	CAMPUS/DEPT	26-27
AMBEAU, LAUREN	ADMINISTRATION	X
BARRON, BRANDON	WINDSONG	X
BIRMINGHAM, ASHLEY	HIGH SCHOOL	X
BIELAMOWICZ, AMANDA	HIGH SCHOOL	X
BOCK, TAMMY	ADMINISTRATION	X
BOWLES, MATTHEW	HIGH SCHOOL	X
CAPPADONA, FRED	HIGH SCHOOL	X
CHAUVIN, SARAH	SPECIAL EDUCATION	X
DAVIS, KIMBERLY	ADMINISTRATION	X
FERRO, NICOLE	JUNIOR HIGH	X
FOLEY, LINDSEY	ADMINISTRATION	X
GRIFFON, MARK	HIGH SCHOOL	X
GUZZETTA, STACY	ADMINISTRATION	X
HOGUE, CHRISTINA	WESTWOOD	X
HOLT, CHRISTINA	JUNIOR HIGH	X
KOPP, LEXI	ADMINISTRATION	X
KOPP, RYAN	ADMINISTRATION	X
LOCKHART, NANCY	HIGH SCHOOL	X
LOUVIERE, JAIME	CTE	X
LYON, DELANEY	JUNIOR HIGH	X
MCASHLAN, WENDY	WINDSONG	X
MCCARTY, JULIANNE	CLINE	X
MERCER, LAUREN	JUNIOR HIGH	X
MILLE, CRYSTAL	WESTWOOD	X
MILLNER, JENNIFER	JUNIOR HIGH	X
PIKE, SARAH	CLINE	X
ROGERS, JAMIE	TEC	X
RUSSELL, SARAH	CLINE	X
SAUCEDA, MELISSA	HIGH SCHOOL	X
STANLEY, EMILY	BALES	X
TALLMAN, AMY	SPECIAL EDUCATION	X
TILIMON, JESSICA	BALES	X

**Friendswood ISD
2026-2027 Appraisal Calendar
Texas Teacher Evaluation and Support System (T-TESS)**

August 10-14, 2026: T-TESS Orientation for all teachers

September 8, 2026: T-TESS Observations may begin for all teachers receiving orientation during August 10-14, 2026.

(Teachers receiving T-TESS Orientation after the week of August 10-14, 2026, may be observed two weeks after the orientation date.)

October 20, 2026: Goal Setting and Professional Development Plan submitted and conferences completed. Completion of Domain IV Only Agreement for teachers eligible to be appraised without an annual, 45-minute observation.

May 5, 2027: Deadline for a summative annual appraisal report to be shared and signed by the teacher and appraiser, along with the completion of the signed summative.

Observations during the appraisal period must be conducted during the required days of instruction for students.

A summary and observation post-conference for each formal observation shall be provided to the teacher within 10 working days of the completion of the observation.

*A summative annual appraisal report shall be shared with the teacher no later than 15 working days before the last day of instruction for students. The observation post-conference and yearly summative appraisal report must be completed by **May 5, 2027**.*

**Interlocal Cooperation Agreement and
Memorandum of Understanding for
the Provision of Educational Services for
The Transforming Lives Cooperative Day Program
(2026-2027)**

This Agreement for Educational Services (Agreement) is made and entered into effective August 1, 2026, by, between, and among the GALVESTON COUNTY JUVENILE PROBATION BOARD (Board) and each of the independent school districts participating in the Transforming Lives Cooperative Day Program (Districts).

1. RECITALS

1.01. The Board and the Districts are “local governments” and public education in the context contemplated herein is a “governmental function and service” as those terms are defined in the Interlocal Cooperation Act (the Act), codified as Chapter 791 of the Texas Government Code.

1.02. The Act authorizes any local government to contract or agree with another local government in accordance with the Act to perform governmental functions and services that each party to the contract is authorized to perform individually.

1.03. Pursuant to 152.0902, Human Resources Code, the Board controls and supervises each Galveston County facility (Facility) used for the detention facility located at 6101 Attwater Avenue, Texas City, Texas and is within the jurisdiction of DISD.

1.04. The Board has established a therapeutic day treatment program at the facility. The Districts, through their ADA reimbursement, and the Board, through its state grant, together will receive reimbursements from the state for 100% of the cost of the salaries paid to the instructional personnel assigned to the education program for youths in the Transforming Lives Cooperative Day Program (Program).

1.05. The Districts and the Board desire to provide an opportunity for youths under the jurisdiction of the juvenile courts to obtain teacher-directed instruction and assistance in course work including, but not limited to, reading, language arts, and mathematics (Educational Services).

1.06. The Districts and the Board concur that the educational component of the Transforming Lives Cooperative Day Program can be administered most efficiently at a centralized location within the geographic boundaries and education jurisdiction of the Dickinson Independent School District (DISD). The Parties desire to engage DISD to serve as Fiscal Agent for the Board and each of the Districts for the education of the students assigned to the Program.

1.07. As Fiscal Agent for education purposes, DISD shall function as agent for and on behalf of the Board and all the Districts. DISD shall administer the education program on a day-to-day basis in accordance with policies and procedures of the Transforming Lives Cooperative Day Program. Where such policies are silent, the Program shall be administered according to policies and procedures otherwise in effect within the DISD.

1.08. In addition to the educational services provided through the Program, the Parties are involved in providing educational services at the Jerry J. Esmond Juvenile Justice Center for youths in the Residential Detention Program, the Transforming Lives Cooperative Residential Program, and the Juvenile Justice Alternative Education Program (JJAEP). This Agreement does not address the operation of the Residential Detention Program, the Transforming Lives Cooperative Residential Program, or the JJAEP, which are governed by separate agreements.

2. TERM; TERMINATION

2.01. The term of this Agreement shall begin on the effective date of this Agreement, and end on July 31, 2026, unless sooner terminated as provided in this Agreement.

2.02. A Party may cancel this Agreement:

- (1) for any reason or for no reason, by giving sixty (60) days' notice in writing to the other Parties; or
- (2) immediately upon delivery of written notification of termination, if the other Party (Parties) commits a material breach of this Agreement.

3. EDUCATIONAL SERVICES

3.01. Educational Services will be provided by DISD for youths in the Program, including special education students. Identified special education students shall be provided required services (as in their IEP) with any additional cost over and above average cost (of program services for all other participants) borne by the sending District. The sending District working in conjunction with the administrator of the Fiscal Agent shall mutually determine the method of service delivery. Programming of Educational Services shall comply with the requirements of the Texas Juvenile Justice Department and the rules and regulations pertaining to or regulating the provision of the Educational Services, including those now in effect or subsequently adopted.

3.02. Classes for the Program shall be conducted at the Jerry Esmond Juvenile Justice Center.

3.03. DISD shall provide for review of all available student education records and assessment records so that the appropriate educational services may be provided to youths in the Program. The Board shall assist DISD in obtaining the records in a timely manner. DISD shall communicate with the school District where a youth would ordinarily attend school if the youth was not under the jurisdiction of the juvenile courts (the "home school district") to:

- (1) clarify any questions that arise with regard to the provision of the Educational Services; and
- (2) facilitate re-entry to the home school district.

3.04. Prior to providing Educational Services to a special education or limited English proficient (LEP) student, DISD must receive proof of compliance with any requirements under state or federal laws or regulations concerning notice, due process, or parental consent. The Board shall obtain the necessary proofs of compliance.

3.05. Textbooks are to be provided at state expense through coordination with the state by DISD and the Board.

3.06. Galveston County, by and through its Commissioners Court, has budgeted from its general budget fund certain amounts for paper and copies, arts and crafts, and materials and supplies for the Program. Instructional personnel shall comply with Board procedures for the expenditures of these funds. DISD may supplement these funds for materials and supplies in its discretion but will not be reimbursed by Galveston County for supplemental expenses, if any, without prior express Galveston County approval.

3.07. The Board shall provide and maintain appropriate space for classroom instruction and office space for instructional personnel, including desks and other furniture. The Board is responsible for all utility expenses for the space.

3.08. The Board shall maintain a safe and secure environment for instructional personnel on duty at a facility and during student movement to and from classes. At least one Supervision Officer shall be assigned to be present in each classroom at all times that a student is attending the class. The Board shall designate additional Board personnel to provide support to instructional personnel should crisis intervention be required at the facility.

3.09. Instructional personnel shall cooperate with Board personnel in dealing with youth behavior and discipline matters. A teacher may request that a Supervision Officer remove a youth from a classroom if the youth is ill or the youth's behavior seriously disrupts the learning of others. Disciplinary measures for a youth removed in this manner from a classroom shall be handled in accordance with Board policy and procedures.

4. INSTRUCTIONAL PERSONNEL

4.01. DISD shall hire and assign instructional personnel to the Program as follows:

- 2 teachers (one-half of salaries will be reimbursed by the Transforming Lives Cooperative Program)
- 1 Records Clerk Paraprofessional
- 1 Educational Records Secretary (one-third of salary will be reimbursed by the Transforming Lives Cooperative Program)
- 1 assistant principal (one-third of salary will be reimbursed by the Transforming Lives Cooperative Program)

Instructional personnel must meet DISD hiring requirements. At least one teacher assigned to the Program must be a certified teacher in accordance with certification requirements set forth by the Texas Education Agency (TEA). It is the intent of DISD and the Board that all teachers assigned to the program are certified teachers in

accordance with certification requirements set forth by the TEA. The special education teacher will be assigned to the Program as well as the Residential Detention Program, the Transforming Lives Cooperative Residential Program, and the JJAEP. Instructional personnel are the same as, and not in addition to nor cumulative of, the instructional personnel in the Residential Detention Program, the Transforming Lives Cooperative Residential Program, and the JJAEP. Likewise, salary reimbursement is not in addition to nor cumulative of any reimbursement provided for in the Residential Detention Program, the Transforming Lives Cooperative Residential Program, and the JJAEP. Copies of the teaching certificates and qualifications of the personnel shall be made available to the Board upon request.

4.02. Instructional personnel shall be the employees of DISD, subject to the supervision and personnel policies of DISD. DISD shall determine the salary and benefits for the instructional personnel. The salaries and benefits shall be at a rate comparable to other teachers and teachers' aides employed by DISD.

4.03. Instructional personnel are also subject to all policies and rules of the Board pertaining to the operation of a Facility. If the performance of a teacher or teacher's aide disrupts the efficient operation of a program at a Facility, the Board may request the transfer of that teacher or teacher's aide, and DISD shall comply with the request and assign a different DISD employee to the facility, so long as such reassignment or termination is consistent with DISD Board Policy DK(Legal) and DK(Local) and the DF series of policies.

4.04. Instructional personnel shall be provided for each regularly scheduled school day. In the event an assigned teacher is absent, DISD shall provide for a substitute teacher who meets the minimum requirements for substitutes in the district.

4.05. Instructional personnel shall comply with the continuing education requirements of DISD and shall attend in-service education and other selected activities that upgrade instructional competency and provide training on special needs of students under the jurisdiction of the juvenile courts. DISD, not Galveston County or the Board, shall bear the cost of teacher training and in-service education.

5. ON-SITE ADMINISTRATOR

5.01. The Board's Deputy Director – Special Programs, who is a County employee, and an assistant principal shall serve as the on-site administrators for the instructional personnel. The on-site administrators are designated by the Board to act as its contact person with DISD for the administration of the Program. DISD's Alternative Education Coordinator is designated by DISD as its contact person for the Board in connection with the performance of this Agreement.

5.02. The on-site administrator shall:

- (1) monitor the instructional personnel's performance of its duties, including attendance and punctuality;
- (2) enforce facility rules applicable to instructional personnel; and

(3) confer with a member of the instructional staff or with the DISD Alternative Education Coordinator, as appropriate, if a member of the instructional personnel violates a rule or fails to meet expectations in an area.

6. RECORD KEEPING; DATA CONFIDENTIALITY

6.01. DISD, with the cooperation of the Board, shall maintain all enrollment, attendance, and other reports, records, and accounting required by TEA, the Texas Juvenile Justice Department, and other applicable state and federal agencies. DISD will make available to the Board records required to complete reports required by the Texas Juvenile Justice Department and other applicable state and federal agencies.

6.02. The Districts and the Board agree to abide by all applicable federal or state data privacy laws, rules, and regulations. The use or disclosure by any Party of confidential information concerning a youth eligible for or enrolled in a program for any purpose not directly connected with the administration of the programs is prohibited, except with the written consent of the youth, the youth's parent(s) or guardian, or the youth's attorney.

6.03. For purposes of accountability under Chapter 39 of the Texas Education Code and the Foundation School Program, a student enrolled in the Program shall be reported as if the student was enrolled at the student's home campus in the student's regularly assigned education program, including a special education program where applicable. The participating home District of each student shall cooperate fully in making such reports and accepting such accountability. All PEIMS reporting requirements for the students placed in the program shall remain the responsibility of the home District.

7. FUNDING AND REIMBURSEMENT PROCEDURES

7.01. The Districts shall apply for all available funding reimbursements for the expenses of the program, including, but not limited to, funds based on ADA and, if appropriate, special education funds. The Districts application for funding shall be made to TEA and to any other agency with funding available for either or both of the programs.

7.02. All funds received, from whatever source, for the benefit of students in the Program shall be applied directly to the cost of operation of the Program. Expenditures of allocated funds must be in compliance with TEA policy, DISD business office guidelines, and County budgetary policy.

7.03. Nothing herein shall burden the Fiscal Agent, Galveston County, the Board, or any other participating school District with the added expense necessary to address or accommodate any particular needs of special education, education of the handicapped, accommodation of disability, or other special requirements unique to a particular student. Such services, cost(s) and expense shall remain the responsibility of the home school District or the responsible home District in which the student is or was last regularly enrolled prior to court order.

7.04. As Fiscal Agent, DISD shall prepare the Program budget; shall disburse Program funds applicable to Education Services; shall be responsible for educational personnel serving the campus and Program; shall maintain all educational records applicable to the

Program; shall correspond with assigned students' home districts with regard to status and ultimate disposition of each assigned student; and shall provide necessary curriculum and other such responsibilities normally associated with the administration and provision of Education Services.

7.05. Upon completion of the school year, DISD shall submit to each participating school District the name of the student, PIEMS number, and the total number of attendance days at the Program. All ADA funding entitlements generated by the student's placement in the Program shall be forwarded to DISD.

7.06. At the end of the school year the Board shall pay DISD for DISD's cost for the instructional personnel's salaries, health insurance, and Medicare benefits that is not reimbursed through ADA or other funding attributable to students in the program.

7.07. DISD shall submit an invoice for the Program to the Board at the end of the school year, detailing the amount owing by the Board under this Agreement. Each invoice must include:

- (1) the amount paid by DISD for each teacher and teacher's aide in salary, health insurance, and Medicare benefits;
- (2) the number of student days, number of students, and other information used by DISD in determining its ADA;
- (3) the amount of ADA reimbursement and other reimbursements, if any, received by DISD for that program; and
- (4) the total amount due from the Board.

7.08. On receipt of the invoice, the Board shall attempt to promptly verify the amount due and process the necessary paperwork for payment. Payment will be sent to:

DISD
PO Box Z
Dickinson, TX 77539
Attn: Assistant Superintendent for Business Services

8. NOTICE

8.01. Any notice required or permitted between the Parties under this Agreement must be in writing and shall be delivered in person or mailed, certified mail, return receipt requested, or may be transmitted by facsimile as follows:

to the Board at:

Glen R. Watson, Director – Juvenile Justice Department
Jerry Esmond Juvenile Justice Center
6101 Attwater Avenue
Dickinson, TX 77539
Fax: (409) 770-5978

to DISD at:

Dr. Rebecca Brown, Superintendent
Dickinson Independent School District
P. O. Drawer Z
Dickinson, TX 77539
Fax: (281-229-6023

with a copy to:

Galveston County Judge
733 Moody, 2nd Floor
Galveston, TX 77550
Fax: (409) 770-5560

9. INDEPENDENT RELATIONSHIP

9.01. None of the provisions of the Agreement are intended to create, nor may be deemed to create, any relationship between the Board, the Districts, or Galveston County other than that of independent entities contracting with each other, or ratifying the agreement, solely for the purpose of effecting the provisions of this Agreement. In the performance of work, duties, and obligations under this Agreement, DISD is at all times acting and performing as an independent contractor with complete control over the means, manner, and method by which services are rendered.

9.02. Nothing in this Agreement shall create any employer/employee or agency relationship among the Board, the Districts, or Galveston County. DISD instructional personnel are not entitled to any of the rights, privileges, or benefits of a County or Board employee, except as otherwise may be stated herein. County or Board employees are not entitled to any of the rights, privileges, or benefits of a DISD employee, except as otherwise may be stated herein.

10. ENTIRETY OF AGREEMENT AND MODIFICATION

10.01. This Agreement contains the entire agreement between the Parties relating to their rights and obligations under this Agreement. A prior agreement, promise, negotiation, or representation not expressly set forth in this Agreement has no force or effect. A subsequent modification to this Agreement must be in writing, signed by the Party to be charged and expressly authorized by the governing body of the Party. An official representative, employee, or agent of Galveston County or the Board does not have authority to modify or amend this Agreement except pursuant to specific authority to do so granted by the Board.

11. SEVERABILITY; CONFORMITY WITH LEGAL LIMITATIONS

11.01. If a provision contained in this Agreement is held invalid for any reason, the invalidity does not affect other provisions of this Agreement that can be given effect without the invalid provision, and to this end the provisions of this Agreement are severable.

11.02. If any current or future legal limitations affect the validity or enforceability of a provision of this Agreement, then the legal limitations are made a part of this Agreement and shall operate to amend this Agreement to the minimum extent necessary to bring this Agreement into conformity with the requirements of the limitations, and as so modified, this Agreement shall continue in full force and effect.

12. MISCELLANEOUS

12.01. This Agreement is subject to the appropriation of funds by Galveston County, acting by and through its Commissioners Court and the approval of the budget for the Juvenile Justice Department by the Board for the current or any upcoming fiscal year. Nothing in this Agreement may be deemed to be binding on a future juvenile board. The failure of the County to appropriate monies for the Board's obligations under this Agreement will automatically result in the termination of this Agreement.

12.02. This Agreement is not assignable by either Party without the prior written consent of the other Party.

12.03. This Agreement is subject to all legal requirements provided by county, state, or federal statutes, rules, and regulations.

12.04. This Agreement shall be governed by the laws of the State of Texas. Venue for an action arising under this Agreement shall be exclusively in Galveston County.

12.05. Unless the context requires otherwise, words shall be given their ordinary meaning. If a word is connected with and used with reference to a particular trade or subject matter or is used as a word of art, the word shall have the meaning given by experts in the particular trade, subject matter, or art.

12.06. Words in the present or past tense include the future tense. The singular includes the plural and the plural includes the singular unless expressly provided otherwise. Words of one gender include both genders.

12.07. The headings at the beginning of the various provisions of this Agreement have been included only in order to make it easier to locate the subject covered by each provision and are not to be used in construing this Agreement.

****The Rest of this Page is Intentionally Left Blank****

EXECUTED IN MULTIPLE ORIGINALS, as authorized by action of the Galveston County Juvenile Probation Board on the _____ day of _____, 2026, by action of the Dickinson Independent School District Board of Trustees on the _____ day of _____, 2026, and by each of the other participating school districts by action on the dates indicated below, to be effective the first day of August, 2026.

GALVESTON COUNTY JUVENILE BOARD

By: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

(as Fiscal Agent and as a Participating District)

By: _____

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

GALVESTON INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

HIGH ISLAND INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

HITCHCOCK INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

SANTA FE INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

TEXAS CITY INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

COUNTY OF GALVESTON §

STATE OF TEXAS §

**INTERLOCAL COOPERATION AGREEMENT
AND MEMORANDUM OF UNDERSTANDING FOR
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM**

This Interlocal Cooperation Agreement and Memorandum of Understanding (MOU) is entered into by, between and among the COUNTY OF GALVESTON (County), the Galveston County Juvenile Board ("Board"), the Dickinson Independent School District, hereafter referred to as "DISD", Clear Creek Independent School District, Friendswood Independent School District, Galveston Independent School District, High Island Independent School District, Hitchcock Independent School District, Santa Fe Independent School District and Texas City Independent School District hereinafter collectively referred to as "Districts" and individually as "Participating District" are joined for purposes of establishing the respective responsibilities of the Board and the Districts to the other. Nothing herein shall create a direct contractual relationship between the Districts and DISD in its capacity as fiscal agent or provider of Juvenile Justice Alternative Education Program (JJAEP) services.

WHEREAS Texas Government Code, Chapter 791, authorizes local governments of the state to enter into contracts to increase their efficiency and effectiveness by the consolidation of administrative functions of government;

WHEREAS, Texas Education Code, Chapter 37, requires the Board to establish a Juvenile Justice Alternative Education Program ("JJAEP") for Galveston County, based on its population;

WHEREAS, such a consolidated effort in the establishment and operation of a JJAEP, is beneficial to both the Board, DISD, and the Districts, as well as the general public; and

WHEREAS, the Board, DISD, and the Districts are local governments as defined in Texas Government Code, Section 791.003(4), have the authority to enter into this Agreement, and have each entered into this Agreement by the action of its governing body in the appropriate manner prescribed by law; and

WHEREAS, the Board, DISD, and the Districts agree that the educational services of the JJAEP can be administered most efficiently at a centralized location within the geographic boundaries of Galveston County, and the Board desires to engage the DISD to serve as the provider of the educational component of the JJAEP, as permitted by Texas Education Code, Section 37.011(e); and

WHEREAS, the Board, DISD, and the Districts specify that each party paying for the performance of said administrative functions of government shall make those payments from revenues available;

NOW, THEREFORE, it is mutually agreed as follows:

I. OPERATING POLICY

- 1.01 The Galveston County Juvenile Justice Alternative Education Program (GCJJAEP) shall be subject to a memorandum of understanding developed by the Board in cooperation with the Participating Districts and submitted to the Texas Juvenile Justice Department (TJJD) for review and comment. The terms and conditions of this Interlocal Cooperation Agreement shall become a part of such operating policy as if fully set forth in writing therein. No additions, deletions, changes or variations to this Agreement as to fiscal matters or educational responsibilities shall be effective unless such amendment be in writing and formally agreed to by the appropriate officers of the Parties.

II. PURPOSE OF THE AGREEMENT

- 2.01 The purpose of this Agreement is for the establishment by the Board of a JJAEP approved by the Texas Juvenile Justice Department ("TJJD") and operated by DISD, for the Participating Districts' students as permitted by §37.011(e) of the Texas Education Code. This Agreement will serve to combine into one system the operational, programmatic and educational standards for the JJAEP required by Education Code, Section 37.011 and Title 37 of the Texas Administrative Code, Chapter 348. (37 TAC § 348). The JJAEP shall serve, and Galveston County shall be responsible for funding, only those placements of students expelled from Participating Districts on the basis of conduct for which expulsion is mandatory under Texas Education Code §§37.007(a), (d) and (e).

III. GOVERNANCE

- 3.01 The Governing Board of the GCJJAEP shall include:

Chairperson: The County Judge of Galveston County shall serve as Chairperson for the GCJJAEP Governing Board. The Chairperson shall be entitled to vote on any tie vote.

Members: (each with one vote)

1. Director of Juvenile Services for Galveston County (or designee);
1. Two (2) Juvenile Judges as named by the Juvenile Board;
1. One (1) designee of Dickinson ISD, the school district serving as Fiscal Agent;
1. One (1) designee of Galveston County Commissioners Court; and
1. Three (3) school district representatives of school districts in Galveston County (Superintendent or designee) as named by Galveston County Superintendent group.

- 3.02 Meetings. The Governing Board of the GCJJAEP shall meet on the basis of called meetings as deemed appropriate by the Galveston County Judge in order to monitor and adjust the program. Such meetings shall be held at least annually. A minimum of four (4) members shall be required to establish a quorum for such meetings.
- 3.03 Notice of Meetings. Written notice of the regular meetings of the Governing Board shall be mailed, emailed or delivered to each member not less than five (5) days prior to the date thereof. Written notice of any special meeting of the members shall be given to each member not less than 24 hours and as soon as reasonably possible prior to the date thereof. The notice shall state the place, date, and time of the meeting, who called the meeting, and the general purpose or purposes for which the meeting is called.
- 3.04 Duties. The activities of the Governing Board shall include, but not be limited to the following:
- a. To develop and recommend proposed written operating policies to the Galveston County Juvenile Board ("Board") for approval by the Texas Juvenile Justice Department (TJJD) pursuant to the Texas Education Code §37.011(g), to review the operations, policies, and procedures of the GCJJAEP and to make advisory recommendations to the "Board" regarding such operations, policies, and procedures including suggested changes or amendments thereto;
 - b. To assist in an advisory capacity in the development of the annual operating budget for the administrative expenses incurred by GCJJAEP;
 - c. To participate in an advisory capacity in the development of the annual operating budget for the GCJJAEP; to recommend the initial criteria for, and thereafter monitor the Participating Districts' billing and payment schedule for the GCJJAEP; and
 - d. To facilitate coordination with the Participating Districts to this Agreement on matters relating to the supervision, educational and rehabilitative services available for expelled students and students assigned to the GCJJAEP and the subsequent transition back into the school setting.

IV. DUTIES OF DISD

- 4.01 The Dickinson Independent School District ("DISD") is designated as the situs of the campus of the GCJJAEP and shall provide personnel and services necessary to operate, on the Board's behalf, a JJAEP approved by the Texas Juvenile Justice Department ("TJJD"), for the Districts' students as permitted by §37.011(e). GCJJAEP instructional staff members shall be employees of DISD and shall be subject to the personnel policies of the DISD ("JJAEP Services"). DISD shall also serve as the Fiscal Agent for the JJAEP upon receipt of funds for program operation.

- 4.02 As Fiscal Agent for educational purposes, Dickinson ISD shall administer the education program on a day-to-day basis in accordance with Dickinson ISD Board Policies, in consultation with policies promulgated and/or adopted by the governing board of the GCJJAEP. Where GCJJAEP Policies are silent, the educational program shall be administered according to policies and procedures otherwise in effect within Dickinson ISD.
- 4.03 As Fiscal Agent, Dickinson ISD shall prepare the program application and budget; shall disburse program funds applicable to instructional personnel; shall be responsible for educational personnel serving the campus and program; shall maintain all educational records applicable to the program; shall correspond with assigned students' home districts with regard to status and ultimate disposition of each assigned student; and shall provide necessary curriculum and other such responsibilities normally associated with administration and provision of education services.
- 4.04 DISD shall ensure that all DISD staff assigned to the GCJJAEP, including temporary, seasonal or substitute employees shall have orientation training prior to having contact with students. At a minimum this training, to be provided by the Galveston County Juvenile Justice Department ("GCJJD") without undue delay, shall include:
- A. safety and security procedures including, but not limited to, fire drills and the JJAEP's safety disaster plan;
 - B. child abuse reporting;
 - C. incident reports;
 - D. student code of conduct;
 - E. behavior management program;
 - F. transporting students, if applicable;
 - G. crisis intervention;
 - H. distribution of medication, if applicable;
 - I. sexual harassment;
 - J. physical restraint training, if applicable; and
 - K. requirements for providing services to students with disabilities.

- 4.05 To the extent that DISD schools are closed due to disaster, flood, extreme weather condition, public health emergency, or other calamity, DISD shall notify the Board, through the person(s) designated below, of emergency closures, and of any waiver(s) relating thereto filed by it on behalf of the GCJJAEP, and provide updates to Participant Districts on the status of any such waivers.

V. FINANCIAL OBLIGATIONS

- 5.01 The expenses of this program shall be covered pursuant to the Funding Parameters attached hereto as Exhibit "A" to this Agreement.
- 5.02 Nothing herein shall burden the Fiscal Agent, Galveston County, or any Participating District with the added expense necessary to address or accommodate any particular needs of special education students. The Fiscal Agent and the Participating District from which the student has been expelled will work together to provide necessary and appropriate special education services on a case-by-case basis as the need arises, but all additional expense and liability shall be borne and/or reimbursed by the sending Participating District, which shall remain responsible for providing its students with a Free and Appropriate Public Education (FAPE) and which shall hold the Fiscal Agent harmless for the provision of such services. If additional special education services are needed to serve students from more than one participating school district, the cost of the service will be shared by the applicable Participating Districts. All Parties shall endeavor to comply with each special education student's current Individual Education Plan (IEP) and to facilitate convening IEP meetings.
- 5.03 Each Participating District shall assume and incur any and all fees and costs, to include attorney's fees in the defense of a special education due process hearing or response to a complaint filed with the State or U.S. Department of Education, or any other litigation filed on behalf of a student with a disability expelled to the GCJJAEP by that Participating District. It is agreed and understood that the Participating District from which a student has been expelled remains at all times responsible for the provision of FAPE to students suspected of or having been identified as students with disabilities for purposes of the IDEA and Section 504 of the Rehabilitation Act.
- 5.04 Nothing herein shall burden the Fiscal Agent or any Participating District with responsibility for underwriting or providing services or accommodating student placements beyond the scope of the program described in this Agreement. This program must be submitted to the TJJD for approval pursuant to Section 37.011 of the TEC, but should additional obligations be deemed required of the County and/or the Board for this program to fully qualify under the statute, the Parties to this cooperative program are under no contractual duty to share such additional obligations or to expand the program during the school year without mutual consent.

VI. BUDGETING

- 6.01 As Fiscal Agent, Dickinson ISD shall prepare a budget of operational costs for instructional personnel anticipated for full usage of the GCJJAEP during the coming year. Such budget shall include, without limitation, fringe benefits for its professional employees assigned in whole or in part to the program, commensurate with the fringe benefits enjoyed by comparable professional employees of Dickinson ISD.
- 6.02 The Parties concur that regular education services will be delivered by five teachers employed by Dickinson ISD under agreements entitled: Agreement for Educational Services - Transforming Lives Cooperative Day Program 2026-2027; Agreement for Educational Services between Juvenile Board and DISD 2026-2027 School Year; JJAEP Interlocal Agreement and MOU 2026-2027 and, one assistant principal for the coordination of all education services. Total program instructional personnel costs consisting of salary and benefits for 1/2 of two Regular Education teachers, 1/3 of an Assistant Principal, 1/3 of a clerical aid, and 1/5 of a district program administrator shall be included in the educational services budget for the GCJJAEP. Student/teacher ratios are to be maintained between 8 to 1 and 15 to 1. The Parties agree that one or more regular education teacher(s) may be employed by Dickinson ISD at the request of the GCJJAEP and the Galveston County Commissioners Court in the event that GCJJAEP enrollment necessitates the addition of one or more certified full time teacher(s) with all associated cost borne by the County of Galveston. The financial responsibility of each Participating District with regard to funding personnel and related costs is set forth in Exhibit "A" to this Agreement.
- 6.03 The budget may be amended with concurrence of the Districts and the Galveston County Juvenile Board if program needs change during the year. Nothing herein nor in any juvenile court order shall require the Fiscal Agent or the Galveston County Juvenile Board to amend its budget involuntarily, nor to incur added expense without means of reimbursement.

VII. ACCOUNTABILITY/ATTENDANCE

- 7.01 For purposes of accountability under Chapter 39 of the TEC and the Foundation School Program, a student enrolled in the GCJJAEP shall be reported as if the student were enrolled at the student's campus of residence, in the student's regularly assigned education program, including a special education program, where applicable, in the Participating District of the student's residence. The Participating District of residence for each such student shall cooperate fully in making such reports and accepting such accountability. All PEIMS reporting requirements for the students placed in the GCJJAEP shall remain the responsibility of the Participating District in which the student resides. Students expelled for conduct resulting in a "mandatory" placement in the GCJJAEP shall be counted as "ineligible" for attendance counting purposes in the Participating District of residence.

- 7.02 Expelled students placed in the program are expected to attend as required by compulsory attendance law, pursuant to section 25.085 of the TEC. Pursuant to TEC Section 25.093, the attendance officer of the sending Participating District of residence shall file a complaint against the parent(s) in the justice of the peace court or municipal court of the political subdivision in which the parent resides or in which the school is located if the parent fails to require the child to attend school as required by law. In accordance with section 37.011(h) of the TEC, the students assigned to the GCJJAEP resulting from expulsion under Section 37.007(a), (d), or (e) of the TEC are funded through Galveston County TJJD and are ineligible for ADA accounting in the Participating District of residence.
- 7.03 Unexcused absences of GCJJAEP students subject to an Order of Juvenile Probation, who have been expelled by a Participating District on the basis of a mandatory offense as set forth in Chapter 37 of the Texas Education Code, will be handled through the Galveston County Juvenile Justice Department (Juvenile Justice Department). On the third consecutive day of unexcused absence from the GCJJAEP, the Juvenile Justice Department's Director of Juvenile Services (Director) or the Director's designee shall notify in writing the Participating District of student residence's Superintendent or designee of the student's absence from the program. In accordance with 37 Tex. Admin. Code Section 348.210(d)(3), a student on inactive status for 30 consecutive school days shall be withdrawn from the GCJJAEP immediately following expiration of the 30th consecutive school day, subject to any decision or action by the ARD committee should the student be identified as eligible for special education.
- 7.04 A student who has been erroneously assigned to the GCJJAEP because their expulsion meets "discretionary" expulsion qualifications, not "mandatory", as identified and set forth in Chapter 37 of the TEC, shall be reassigned to the sending district's alternative education program.
- 7.05 In the event a student assigned to the GCJJAEP is declared homeless (or in the process of being declared homeless) or is in the process of transferring to another school district, the student will remain the responsibility of the original Participating District until the registration/enrollment of the student in another district is completed.
- 7.06 A mandatory expulsion is one listed in TEC 37.007(a), (d), or (e), as amended.

VIII. COUNTY'S FINANCIAL OBLIGATIONS

8.01 The Galveston County Juvenile Board ("Board") and the County of Galveston shall provide:

- A. funding for the education component of all placements as detailed in this Agreement;
- B. staffing of juvenile probation officers;

- C. supervision officers and other staff, and training thereof;
- D. the physical plant necessary for the personal safety and security of all participants and providers of services; and
- E. for Galveston County resident students, any and all aspects of any residential component of the GCJJAEP.

IX. ADMINISTRATIVE RESPONSIBILITIES

- 9.01 Physical plant maintenance, utility expenses and facility standards to comply with the Americans with Disabilities Act relating to the Galveston County Juvenile Justice Center and associated facilities, shall be the responsibility of the County, not Dickinson ISD as the Fiscal Agent nor any other Participating District.
- 9.02 The County may request the removal of any instructional personnel staff member assigned to the GCJJAEP if the assigned staff member is no longer agreeable to the County because of performance, misconduct or other employment related concerns on the part of County Officials. The Director of Juvenile Services shall so notify the Superintendent of DISD and give the Superintendent in writing the specific reason(s) for the concerns. If upon review of the Director's expressed concerns the Superintendent agrees there are performance or other employment related issues, the Superintendent will timely counsel with the staff member and attempt to have those issues properly addressed within seven school days. If the staff member's performance or other employment related concerns are not corrected to the satisfaction of the County, the Director will again express the reasons for his/ her concern. The Director and the Superintendent will meet and discuss and attempt to reach a consensus on the matter. Instructional personnel shall remain at all times DISD employees and are subject to all DISD Board Policies, procedures and Operating Guidelines, including those governing the employment of said personnel.

X. LIABILITY/TERM

- 10.01 Only to the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each Party to this Agreement shall indemnify and hold harmless the other Parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying Party or its officers, employee, or agents.
- 10.02 The term of this Agreement shall be for the 2026-2027 school year according to the school calendar of Dickinson ISD.

XI. MEMORANDUM OF UNDERSTANDING

The GCJJAEP Governing Board and the Districts adopt this memorandum of understanding in compliance with the Texas Education Code ("TEC"), Section 37.010 (c) and (d), whereby it is agreed and understood that no court may order an expelled student to attend school as a condition of probation except by and through assignment to the Juvenile Justice Alternative Education Program; and the Parties hereby initiate the following operating policy guidelines:

The daily administration of all aspects of the GCJJAEP other than educational services including the GCJJAEP Code of Conduct, will be conducted by the Juvenile Justice Department under the direction of its Director or the Director's designee. The program will serve all eligible students from eligible Districts.

11.01 ELIGIBLE STUDENT. An eligible student is a student who is or was last enrolled in a Participating District located within Galveston County and who currently resides in a Galveston County school district. An exception for placement may be made pursuant to 37.010 (g) when the student's parents have made a residence change into the district/county and court jurisdictional issues have been properly accommodated. The following students shall be eligible to attend the GCJJAEP (provided space is available):

1. Mandatory expelled students under TEC section 37.007 (a), (d), or (e).
2. Students who are under the jurisdiction of the Juvenile Court and are not expelled may be court ordered to receive educational services in the GCJJAEP. A copy of the Court Order shall be provided to the student's home district in order to satisfy Texas Education Agency requirements.
3. Students expelled under TEC section 37.007 (a), (d) or (e) who are eligible for attendance in any school within Clear Creek ISD but who are not residing in Galveston County, providing that Galveston County Juvenile authorities have agreed to serve the student who resides in Harris County.
4. Students expelled under TEC section 37.0081 (felony offense in Title 5, Penal Code. Not included as a mandatory expulsion pursuant to 37.007 (a)).
5. Students expelled under TEC section 37.309 (removal of registered sex offenders).
6. If GCJJAEP is at capacity and unable to accept an eligible student, the referring district shall provide a virtual instructional option pursuant to TEC 37.0083, and then the student will be placed on a waiting list in the order received. As space becomes available, GCJJAEP will contact districts in order of the list. The district will then

determine if placement is still required. If so, the student will be enrolled; if not, the next student on the list will be considered.

11.02 **ADMISSION PROCEDURES.** The Parties agree to comply with the following admission procedures:

- A. If placement is initiated by a Participating District's expulsion of a student, the Participating District shall notify the GCJJAEP Program Director or the Director's designee in advance of an expulsion hearing to allow the GCJJAEP and the Participating District to facilitate the student's transition into the GCJJAEP in the event the student is expelled.
- B. The Participating District in which the student is or was last enrolled shall provide to the Juvenile Justice Department and the Fiscal Agent, Dickinson ISD, a copy of the order of expulsion. Expulsion conducted pursuant to TEC section 37.0081 shall include a statement regarding the specific determinations required under Section 37.0081 (a) (1) and (2).
- C. Additionally, the Participating District in which the student is or was last enrolled shall provide to Dickinson ISD a copy the following:
 - expulsion letter signed by a Participating District official authorized to expel students, confirming that an expulsion hearing meeting the requirements of Chapter 37 of TEC has been afforded; and/or
 - a written waiver by the parent of the expulsion hearing (if used);
 - "Notification to Galveston County Juvenile Court" form;
 - copy of birth certificate or another document suitable as proof of the child's identity and date of birth;
 - documentation confirming social security number or state-issued PEIMS number, as applicable;
 - divorce decree or court orders showing custody;
 - restraining orders, other legal matters pertinent to school;
 - immunization and health records;
 - application for Free and Reduced Lunch Program or information on student's status;
 - attendance record;
 - disciplinary reports;
 - withdrawal/transfer grades in each subject;
 - current year's grade reports (progress reports, report cards);
 - Confidential Student Report for most recent state assessment scores (STAAR, EOC, TELPAS);
 - 504 paperwork and accommodation plan, if applicable;
 - Special Services paperwork, if applicable;
 - LPAC and other ESL/bilingual paperwork, if applicable; and
 - Transcript, and for high school students only – personal graduation plan.

- D. A student who is required to register as a sex offender will only be served pursuant to the same provisions applicable to students expelled under TEC section 37.0081 or applicable court order. The Participating District shall provide required notice not later than the second business day after the date an expulsion hearing is held pursuant to TEC Section 37.009, together with any other notice and information required under TEC Section 37.010 and Family Code Section 52.04. The Juvenile Courts of Galveston County shall consider appropriate proceedings under Title 3 of the Texas Family Code. As required by TEC Section 37.010 (a), an expelled student shall immediately attend the GCJJAEP from the date of expulsion.
- E. If the student is already under court supervision, the caseworker will recommend whether to amend the conditions of probation and it will be the Court's decision whether to implement any subsequent conditions of probation.
 - a. If conditions of probation are to be amended, the Assistant District Attorney shall prepare a Modification Order requiring the juvenile to participate in the GCJJAEP and the Student Code of Conduct. The Assistant District Attorney will request a court date as soon as practicable and the Court will be requested to consider the amendment of the Order.
 - b. If the juvenile was placed in detention due to the violation that resulted in expulsion, the caseworker may prepare conditions of release that would include an order requiring the juvenile to participate in the GCJJAEP and the Code of Conduct, subject to approval by the Juvenile Judge.
- F. If the student is not under prior court supervision, the Juvenile Justice Department, as designated by the Juvenile Court, shall determine if there is probable cause to believe the person engaged in delinquent conduct or conduct indicating a need for supervision. If a petition is filed, the Assistant District Attorney may include with the disposition order an order requiring the juvenile to participate in the GCJJAEP and the Code of Conduct for the Court's approval.
- G. Each Participating District will determine the length of time that each student will be enrolled at the JJAEP. Each Student will be assigned a program based on performance and behavior that includes earning points for expected behavior. Points will be earned on a daily basis and goals will be met prior to returning to the home campus, or until the length of expulsion has expired. A discharge report will be sent to the Participating District prior to a student being returned to that campus. Whenever possible, GCJJAEP will release the student at the end of the sending District's grading period. If the student's release date occurs during a week of state-mandated testing, the student must remain at GCJJAEP to complete the tests. No student shall be released during the last week of the Participating District's semester.

- H. Prior to the completion of the student's placement in the GCJJAEP, the program's probation officer will coordinate with the program administrator to contact the campus of record to initiate the student's transfer back to the student's home campus. The probation officer will assist in obtaining any information for the home campus and briefly monitor the student's progress upon the student's return.
- I. The probation officer will conduct an admission conference with the student and a parent or guardian to review all the GCJJAEP requirements and answer any questions on the first day of attendance.
- J. Juvenile Justice Department personnel will advise parent(s) or guardian(s) to schedule a physical examination for the student through the Juvenile Justice Department. The student may be admitted to the program prior to completion of the physical exam but will not participate in the physical training aspect of the program until exam results are received. Students with reduced activity ability will be placed on a modified physical training regimen. The form for the physical shall be as in Addendum 3 to this Agreement.
- K. Transportation of students attending the JJAEP will be the responsibility of the home school district or the student's parents at the sole discretion of the home school district. Neither the JJAEP, nor the Educational Fiscal Agent are responsible for transportation of students attending the JJAEP Program.
- L. As required under TEC 37.011(b)(4), GCJJAEP shall provide timely educational services in the GCJJAEP to all expelled students (including adult students 18 years of age or older) for which expulsion is required under Section 37.007(a), (d) or (e), regardless of the student's age or whether the juvenile court has jurisdiction over the student.

11.03 The GCJJAEP shall have its own Student Code of Conduct (Code of Conduct). The Texas Association of School Boards (TASB) model code of conduct shall be the basis for the Code of Conduct, with such modifications/additions, as the Governing Board deems appropriate. All modifications/additions shall be approved by the Governing Board.

Each District shall provide the Juvenile Justice Department with current copies of their respective Student Codes of Conduct. In the event a District amends its existing Student Code of Conduct, the District shall, within three days following action taken by the Board of Trustees of the District to approve the amendment, provide a copy of the Student Code of Conduct as amended to the Juvenile Justice Department. Each District's Student Code of Conduct shall be available for public inspection at the referring school at all times that the school is open. Additionally, each District's Student Code of Conduct shall be available for public inspection at the Juvenile Justice Department at all times that the Jerry J. Esmond Juvenile Justice Center is open.

- 11.04 Each student shall be provided an educational progress/ facilitation plan. GCJJAEP educational staff and administration shall review the student's academic progress at regular intervals through the issuance of progress reports and report cards. In the case of a high school student, the GCJJAEP administrator of the education component, with the students parent or guardian, shall review the student's progress towards meeting high school graduation requirements and shall establish a specific graduation plan for the student. FAPE remains the responsibility of the sending school district. DISD will confer with the sending school district, as necessary, to share data and consult with the LEA to enable sending districts to meet federal requirements.

Responsibility for the administration of all educational testing rests with the educational component administrator and the student's home campus as outlined by the TEA Division of Testing and Accountability and Texas Administrative Code section 348.208(d)(4). Responsibility for any other type of assessment and identification of educational status and need rest with the sending District. Responsibility for the timely submission of pre and post-testing as required by TJJD rest with Galveston County.

Identified special education students shall be provided required services (as set forth in their IEP) with the sending District bearing any additional cost that is over and above the regular cost of program services for all participants. Administration of any and all related services and speech therapy is the responsibility of the sending Participating District, which also assumes responsibility for the provision of FAPE. Administration of the services for Limited English Proficiency (LEP) students is the responsibility of the sending Participating District.

- 11.05 The Parties agree that the (1) Order requiring student participation in the JJAEP program, and (2) the Student Code of Conduct of the sending District shall be incorporated into each student's case file prior to admission. The Parties further agree that no student shall be exempted from any requirement set forth in those documents unless specifically modified by a special education IEP committee document or section 504 Accommodation Plan. The Student Code of Conduct sets forth staff expectations of students and proper disciplinary actions for violations of that Code.

11.06 **PLACEMENT OF STUDENTS WITH DISABILITIES.**

- A. The placement into the JJAEP of a student with a disability who receives special education services must be made in compliance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C. Section 1400 et seq.), the IDEA's implementing federal regulations, and state law and regulations regarding the discipline of students with disabilities.
- B. A Participating District may expel a student who has been identified as an eligible student with a disability under the Individuals with Disabilities Education Act (IDEA) or a qualified student under Section 504 of the Rehabilitation Act of 1973 (504)

only after (1) a duly constituted Admission Review and Dismissal (ARD) or 504 committee determines that the alleged misconduct is not a manifestation of the student's disability/ies, and (2) the Participating District has complied with all other requirements as set forth in state and federal law regarding the discipline of students generally and the discipline of students with disabilities, specifically, including but not limited to the ARD or 504 committee determining what services, if any, are required to provide the student with a free, appropriate public education in the GCJJAEP as defined by law.

- C. The Participating District from which the special education student was expelled, whether for mandatory or permissive expulsion under Chapter 37 of the Texas Education Code, shall provide the administrator of the GCJJAEP or the administrator's designee with advance written notice a reasonable time prior to the meeting of a student's ARD or Section 504 committee to discuss the student's expulsion. A representative of the GCJJAEP may, at the election of the GCJJAEP and/or its Fiscal Agent if different from the GCJJAEP, participate in the meeting as a non-consensus member to the extent that the meeting relates to the student's placement in the GCJJAEP.
- D. The referring Participating District in which a student resides shall maintain the full responsibility to provide special education services, including related services, to eligible students under the Individuals with Disabilities Education Act. The GCJJAEP shall be responsible for any services required to comply with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The cost of any special education services provided to students by GCJJAEP shall be borne by the referring Participating District with the responsibility to provide the services. The Participating District may make such services available in conjunction with the GCJJAEP or at a separate time and location, at the discretion of the referring, Participating District. If the referring Participating District elects to make special education services available to the student in conjunction with the time the Student is at the GCJJAEP, the referring Participating District shall cooperate with the GCJJAEP to minimize disruption of the JJAEP.
- E. GCJJAEP teachers employed by the Fiscal Agent will issue progress reports for all students at the mid-point of each grading period. Required progress monitoring and reporting on any IDEA eligible student's IEP shall be the responsibility of the referring Participating District for that student, in consultation with the GCJJAEP teacher.

11.07 **SUSPECTED DISABILITY.** If a student assigned to the GCJJAEP is suspected of having a disability for which the student would be eligible for services under the IDEA, the GCJJAEP Administrator or Administrator's designee, will inform the sending Participating District of such suspicion immediately, and the Participating District's Child Find procedure will be initiated to resolve whether a special education referral and evaluation is warranted. Similarly, if a student assigned to the GCJJAEP is suspected of having a

physical or mental impairment that substantially limits a major life activity, the GCJJAEP Administrator or Administrator's designee will inform the sending Participating District of such suspicion immediately for decision on any further required evaluation or action. The sending Participating District remains solely responsible for all required Notices, Assurances, and any other Procedural Safeguards to which the student and his/her parents are entitled. However, GCJJAEP staff will assist with contributing to the necessary referral documents if requested.

- 11.08 **BACKGROUND CHECKS.** Any staff member assigned to or providing services on-site at the GCJJAEP who will or may have direct contact with students shall submit to a criminal history record check and fingerprinting in accordance with 37 Tex. Admin. Code Section 348.106(d). Employment by the GCJJAEP or the right to provide direct services on the campus of the GCJJAEP is expressly contingent upon the completion and return of acceptable results of criminal history checks.
- 11.09 **IMMUNITY.** Nothing herein shall waive or reduce the sovereign immunity of the parties hereto, or broaden the limited waiver of immunity provided by the Texas Tort Claims Act and the Texas Education Code, § 37.011(o).
- 11.10 **SUPPLEMENTARY PROGRAM FUNDING.** Each Participating District hereby agrees to allow the Fiscal Agent to submit a grant application for eligible JJAEP funds from the State and to reasonably cooperate in submission of such application. Any such funds received from the State shall be utilized to offset educational expenses of County and Participating Districts, including the Fiscal Agent, and any remaining funds may be used for expansion and improvement of the GCJJAEP.
- 11.11 **INSPECTION OF RECORDS.** Upon request, all public records of DISD as the Fiscal Agent that are created and maintained pursuant to the Fiscal Agent's satisfaction of its obligations under this Agreement shall be made available for inspection at any time mutually convenient to the Fiscal Agent and the requesting party, subject to the requirements of the Family Educational and Privacy Rights Act, 20 U.S.C.A. § 1232g and V.T.C.A., Government Code Chapter 552, Public Information Act. Any cost of such inspection or copying shall be borne by the party requesting said records.
- 11.12 **EQUAL EMPLOYMENT POLICIES.** DISD as the Fiscal Agent affirms that it is an equal opportunity employer and does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services, programs or activities.
- 11.13 **ENTIRE AGREEMENT.** This Agreement constitutes the entire agreement between the Parties and shall take the place of any prior understandings, written or oral agreements. This Agreement consists of both an Interlocal Cooperation Agreement and Memorandum of Understanding for Juvenile Justice Alternative Education Program, along with a statement of Funding Parameters attached hereto as Exhibit "A".

- 11.14 **SEVERABILITY.** If any part of this Agreement is held to be illegal, such part shall be deemed severable and the remaining parts shall nevertheless be binding.
- 11.15 **TERM and EFFECTIVE DATE.** This Agreement is effective August 1, 2026, and shall remain in effect through July 31, 2027. The Parties shall use their best efforts to execute a renewal of the memorandum prior to August 1, 2026. In the absence of a revision, this Agreement shall remain in effect until such time as the Parties, through votes of their governing bodies, determine to void, modify, or repeal the entire document or any portion thereof.

[Remainder of page intentionally left blank]

This Agreement is hereby **EXECUTED IN MULTIPLE ORIGINALS (10)**, as authorized by the County of Galveston by action of the Commissioners Court on the _____ day of _____, 2026, by action of the Dickinson Independent School District Board of Trustees on the _____ day of _____, 2026, and by each of the other Participating Member Districts by action on dates as indicated below, to be effective the 1st day of August, 2026.

GALVESTON COUNTY COMMISSIONERS COURT

By: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

(as Fiscal Agent and as a Participating District)

By: _____

GALVESTON COUNTY JUVENILE BOARD

Date of Juvenile Board Authorization:

By: _____

CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

GALVESTON INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

HIGH ISLAND INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

HITCHCOCK INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

SANTA FE INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

TEXAS CITY INDEPENDENT SCHOOL DISTRICT

Date of School Board Authorization:

By: _____

EXHIBIT "A"

GALVESTON COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (GCJJAEP)

FUNDING PARAMETERS

FUNDING:

1. For the 2026-2027 school year, the Galveston County Juvenile Justice Center will educate students residing in Participating Districts located within Galveston County who are expelled due to a mandatory expulsion or student placement pursuant to Texas Education Code (TEC) 37.0081(g) and TEC 37.309(b). Mandatory expulsions are defined as those expulsions for offenses described in Section 37.007 (a), (d), or (e) of the TEC, funded by the allocation to Galveston County from the State through the Texas Juvenile Justice Department (TJJD) for that purpose. The entire cost of educating students identified as having committed an offense specifically set forth in Section 37.007 (a), (d), or (e) of the TEC shall be solely borne by Galveston County. It is further agreed and understood that expelled students covered by this paragraph are ineligible to be counted, for purposes of student attendance accounting and corresponding funding, by their Participating District of residence.
2. The entire cost of educating students identified as having committed an offense specifically set forth in Sections 37.0081(g) and TEC 37.309(b)(1) of the TEC, or other discretionary placements, shall be solely borne by the Participating District of residence for such students.

Additional Considerations

1. Average Daily Attendance (ADA) or other funding allotment, if any, that the Fiscal Agent District receives for a student placed at the GCJJAEP by any Participating District may be deducted, at the sole discretion of the Fiscal Agent, from the overall cost in determining net cost to the County.
2. Grant funds awarded to any Participating District, which in the determination of the Participating District to which the grant is awarded can be applied to lower costs for services provided to a student placed at the GCJJAEP, shall be applied to reduce net cost to the County for that student's placement in the GCJJAEP.
3. Galveston County shall be solely responsible for payment of all wages and any other costs related to the employment of Galveston County Juvenile Justice Department personnel. Galveston County further shall provide the physical plant, breakfast and lunch for all students,

and for costs incurred by the GCJJAEP for any non-educational matter not otherwise specified in this Agreement.

4. Galveston County shall pay Fiscal Agent District, identified herein as Dickinson ISD, fifty percent (50%) of all annual projected operating costs as a fixed-rate cost based on the proposed number of personnel identified by the Fiscal Agent for implementation of the GCJJAEP program for the Fiscal Year. All personnel are and shall be employees of the Fiscal Agent, currently Dickinson Independent School District (DISD), and are subject to the Board Policies and employment expectations of the Fiscal Agent District. Annual operating costs are defined as those costs associated with the hiring, retention, maintenance, salary, and provision of benefits to employees identified in this paragraph and shall be paid by the County on the following schedule:

On or after September 1, but not later than October 1 of each year for which this Agreement remains in force:

- 1/2 of annual operating costs for two teachers appropriately certified to provide instruction in the State of Texas for the area and grade levels assigned;
- 1/3 of annual operating costs for one assistant principal;
- 1/3 of annual operating costs for one clerical aid, 1/5 of annual operating costs for one program administrator appropriately certified in the State of Texas to oversee and manage the GCJJAEP program; and
- Any other annual operating costs incurred by Dickinson ISD as Fiscal Agent for one or more additional teacher(s) certified to provide instruction in the State of Texas for the area and grade levels assigned upon the request of the GCJJAEP and Galveston County Commissioners Court pursuant to paragraph 6.02 of this Agreement.

Thereafter, the balance of all annual operating costs up to the 50% cap owed shall be paid by Galveston County to the Fiscal Agent District. The balance shall be determined on the basis of actual operating costs for the Fiscal Year, less any reimbursement grants, ADA or other proceeds received for the operation of the GCJJAEP to reimburse for such costs, as determined by the Fiscal Agent and invoiced in June of the same Fiscal Year to the County by the Fiscal Agent District.

5. Galveston County (County) has budgeted from its general budget fund certain amounts for paper and copies, arts and crafts, and materials and supplies for each program. Instructional personnel shall comply with County's procurement procedures for the acquisition of instructional materials using the fund budgeted by the County. Fiscal Agent Dickinson ISD may supplement those funds for materials and supplies, at its discretion, but will not be reimbursed by the County for supplemental expenses, if any, without express approval by the County.

6. The T1 data circuit as provided by the County through Southwestern Bell or other service provider at the juvenile facility will be billed to and paid by the County.

7. If a student has been court-ordered to attend the GCJJAEP, the County shall be responsible for funding such placements contingent upon (1) confirmation that the placement is pursuant to the mandatory expulsion provisions under Chapter 37 of the Texas Education Code, and (2) the student has in fact been expelled by the Participating District.

8. Galveston County shall be responsible for (1) compensation and other costs associated with the employment of Galveston County Juvenile Justice personnel assigned to work or to provide services on site at the GCJJAEP, (2) provision and maintenance of the physical plant in which the GCJJAEP is located, (3) provision of breakfast and lunch meeting all USDA Nutritional Requirements applicable to public school districts to all students assigned to GCJJAEP by a Participating District, and (4) ancillary matters in support of the operation of the GCJJAEP program for assigned students assumed as reasonable costs.

9. The GCJJAEP will provide services to students expelled to the GCJJAEP pursuant to (1) TEC section 37.0081 (Students found by the Participating District referring the student to have committed a felony offense identified under Title 5 of the Texas Penal Code), and (2) students expelled to the GCJJAEP pursuant to TEC section 37.309 (placement of registered sex offenders), provided space is available as determined by the GCJJAEP. Participating Districts shall reimburse Galveston County for the provision of services provided under this Agreement, and pursuant to 37.0081(g), the total reimbursement to the County by all Participating Districts shall not exceed actual costs incurred each instructional day per student during that period that the student is assigned to the GCJJAEP. It is agreed and understood that each Participating District shall be obligated to reimburse Galveston County in an amount proportionate to the number of students expelled from that Participating District pursuant to TEC 37.007(a), (d), (e), TEC 37.0081 and TEC 37.309(b). Each Participating District will be invoiced their respective cost amount in October of each year, which shall be reimbursed back to the County not later than August 19, 2027.

Contract for Election Services

Local Entity Countywide Vote Center Elections

This Contract is made and entered into this 13th day of July, 2026 by and between Hon. Dwight D. Sullivan, County Clerk and County Election Officer for Galveston County (herein known as "Galveston County") and Thad Roher, on behalf of the Friendswood ISD ("Entity").

This Contract is being entered into pursuant to Texas Election Code, Chapter 31, Subchapter D for the purpose of ensuring that Galveston County and the Entity understand the tasks each is to perform in connection with the following election and any subsequent runoff election, to-wit:

Purpose of Election:

Board of Trustee Election

November 3, 2026
Election Date

December 12, 2026
Runoff Election Date

Early Voting will be held on **October 19th thru October 23rd** from 8 a.m. to 5 p.m., **Saturday, October 24th** from 7 a.m. to 7 p.m., **Sunday, October 25th** from 1 p.m. to 7 p.m., and **October 26th thru October 30th** from 7 a.m. to 7 p.m. On Election Day, the polls will be open from 7 a.m. to 7 p.m.

1. Duties and Services of Galveston County. Galveston County shall be responsible for performing the following duties and furnishing the following services and equipment in connection with the election and any subsequent runoff election.

1.1. Program, or arrange to have programmed, the ballot.

1.2. Arrange to have published the legal notices of the first test of the electronic tabulating equipment as provided in Texas Election Code §127.096 and conduct all required tests of the electronic tabulating equipment under Texas Election Code §§127.096-127.098 and §§129.021-129.023. The first test shall be conducted at least five days prior to the election where possible and, in any event, within the time limit under Texas Election Code §127.093. In addition, it will be performed during normal business hours and open to the public.

1.3. Provide all election services, as required by law, for all portions of the Entity's jurisdiction.

1.4. Provide technical and equipment support for the electronic poll pads, voting machines and equipment being provided to the Entity. In the event there is an equipment failure Galveston County shall try to remedy the problem over the phone. If unable to do so, will dispatch to locations within Galveston County the appropriate technical support personnel and equipment to correct the failure.

1.5. On behalf of the Entity, obtain Official Voter Registration lists from the Voter Registrar to be used during Early Voting and on Election Day.
[See Section 2.3 below]

1.6. Provide Ballot by Mail services for the Entity.

1.7. Hire Judges, Alternate Judges, and clerks to serve as election workers at the various polling locations. Workers will be paid in accordance with Section 5 of this contract and will be required to complete election training (at the discretion of the Elections Division) as a prerequisite for serving. Workers will be paid for attending training.

1.8. Select the countywide vote center polling locations in coordination and assistance with the Entity and with the approval of Galveston County Commissioners' Court. Entity will be required to provide voting locations as may be needed within their jurisdiction. Polling locations must be in compliance with Chapter 43 of the Texas Election Code.

1.9. Provide the Entity ****and where possible the candidates running for office***, a sample ballot for them to proof and approve or provide corrections.
[See sections 2.6 and 2.7 for related information]

****The Entity will be responsible for providing Galveston County with the email and contact information for each candidate who will be on the ballot.***

As required by §67.017(b) and the Secretary of State's Office, Galveston County will provide all reports needed to the Entity so they can submit precinct-by-precinct reports no later than the 30th day after Election Day.
For additional Duties of Galveston County see section **(5) Fee Schedule of Galveston County** below.

2. Duties and Services of the Entity. The Entity will be responsible for performing the duties and services set forth in this section and will consummate this contract **on or before August 10, 2026**. Contracts submitted after this date will require a \$500 fee, which ***will be non-refundable regardless of whether the Entity cancels its election.***

2.1. Prepare and submit any required submissions to the U.S. Department of Justice under the Federal Voting Rights Act of 1965 for its election and runoff election.

2.2. Publish notices of the election in accordance with Section 4.003(a) of the Texas Election Code.

2.3. Provide Galveston County with the Entity's requirements for Official Voter Registration lists for early voting and Election Day.

2.4. In accordance with Texas Election Code §4.008 as amended, deliver written notice of the election to Galveston County.

2.5 It is understood that the Entity may need to modify its election order after **August 21, 2026**, to reflect the actual early voting and Election Day polling locations once

the final determination has been made as to which entities will actually be holding an election.

If the Entity wishes to select additional polling locations within its footprint, it will submit a list and the contact information for each facility to Galveston County by **August 10, 2026**. Regardless of who selects the polling locations the Entity shall comply with Texas Election Code §43.062, and shall, if possible, notify prospective voters of the new location within its jurisdiction by placing a notice at the entrance to the previous polling place stating that the location has changed and providing the location of the new polling place.

[See Section 1.7 for additional information on the selection of countywide polling places]

- 2.5.** Provide to Galveston County the language for any ballot propositions, the names of election contests, the names of candidates, as they are to appear on the ballot, a copy of a sample ballot, ballot draw information and a completed "Requirements to Program the Ballot" form. These materials will be provided in an electronic form to Galveston County by **no later than August 21, 2026**. All language on the ballot must be provided in both English and Spanish in a MS Word format. Any other languages required by law, must also be provided in a MS Word format as well (e.g., Harris County, Chinese and Vietnamese). In addition, the Entity will collect and provide to Galveston County the names, addresses, phone numbers and email addresses of all the candidates who are to appear on its ballot. This information will be used to send candidates copies of the ballot proofs for their review. ***[See Section 1.8]***

- 2.6.** Return to Galveston County, by **September 11, 2026 12 p.m.**, confirmation that the sample ballots Galveston County has prepared and provided to the Entity are satisfactory or provide changes that need to be made. Galveston County intends to conduct the L&A test on the Entity's ballot no later than **September 16, 2026**.

The Entity shall have a representative present during the testing who will sign an affidavit signifying the ballot proofs are accurate and acceptable to the Entity. If unable to attend, a representative may send a signed electronic response approving the ballot. ***[See Section 1.8 for related information on ballot proofing]***

- 2.7.** Galveston County will be conducting elections for numerous Entities on the same day. The parties understand that each election has its own challenges and requirements and that failure to provide the information outlined in Section 2 of this contract by the dates specified will place an undue burden on Galveston County that may hinder the ability to provide the services to the Entity in a timely and accurate manner. **Should the Entity miss the deadlines, and/or fail to notify the County of any special circumstances (e.g., adding portions of another county to their election, additional languages required, or unopposed candidates on the ballot) there may be additional charges incurred, up to \$1,000.00 and additional labor and material costs, to be determined by the Chief Deputy of Elections. Should Galveston County be unable to provide the services in a timely and accurate manner the Entity, to the extent allowed under the Constitution and Laws of the State of Texas, shall hold Galveston County and employees harmless from any election errors and corresponding liability and/or damages that may result, including but not limited to the costs incurred related to an election contest and/or the need to conduct a subsequent election.**

- 2.8.** Unless otherwise stipulated, Galveston County will transport or have the Presiding Election Judges transport on its behalf, the voting machines and equipment to and from the Entity's early voting and Election Day voting locations.
- 2.9.** Monitor, with the assistance of Galveston County, the overall conduct of its election in Entity's jurisdiction including the observation of the tabulating of the results.
- 2.10.** Entity to pay a **\$125** fee per early voting and Election Day polling locations within its jurisdiction for additional support staff to provide the Entity and its Judges election support services throughout the term of this contract.
3. **Cancellation of Contract:** Except for contracts consummated after **August 10, 2026**, the Entity may cancel this contract without incurring any expenses by notifying Galveston County of its intention to cancel by no later than two (2) business days after its candidates' filing deadline of **August 24, 2026**. The Entity will be obligated to pay Galveston County a **\$500** fee if cancelled after this grace period.
4. **Special Provision: Bilingual Poll Worker Requirements.** Galveston County is permanently committed to:
- a) Provide in Spanish "any registration or voting notices, forms, instructions, assistance, or other materials or information relating to the electoral process, including ballots," that they provide in English as required by Section 4(f)(4) of the Voting Rights Act, 43 U.S.C. 1973b(f)(4); and
 - b) Ensure that poll workers provide and receive adequate training regarding (1) the use of providing provisional ballots under Section 302(a) of HAVA; and (2) the display of all HAVA-required signs under Section 302(b) of HAVA.
5. **Fee Schedule of Galveston County:** Galveston County agrees to perform these services at the following rates:
- a) Provide to the Election Judges all necessary election supplies, which are to be returned to Galveston County after the polls close on Election Night.
Cost: \$100 per kit
 - b) Arrange for staff to receive the supplies and equipment being returned by the Election Judges on Election Night.**
Cost: Overtime for staff and part time workers hired to provide this service will be evenly split between the entities contracting with Galveston County.
 - c) Provide all necessary voting machines and equipment for use at early voting and Election Day locations.
Cost: \$465 per Verity Duo, \$506 per Verity Controller, \$577 per Verity Duo with access, \$610 per Verity Scanner and \$150 per Verity Duo Go.
 - d) Transport the voting machines and equipment to and from the voting locations.
Cost: \$200 delivery per location
 - e) Program the ballot and conduct the Logic and Accuracy Testing of the counting equipment.

Cost determined by the number of contests on the ballot: \$1500 for up to 5, \$2530 for up to 10, \$3,300 for up to 20, \$4,180 for up to 40 and \$5280 for up to 75, and \$6720 for up to 100 contests.

- f) Provide a central counting station, supplies, equipment and the tabulating and supervisory personnel needed to tabulate. Prepare the unofficial tabulation results and unofficial/official canvass report.

Cost: \$1000 for use of the equipment plus overtime for county employees doing the tabulation if applicable.

- g) Assist the Entity in the general overall supervision of the election and any subsequent runoff election.

Cost: Included in the 10% election fee

- h) Conduct early voting and Election Day Voting training.

Cost: \$75 per person per class

- i) Two or more electronic **poll pads** will be deployed (at the discretion of the Elections Division) to each polling location.

Cost: \$100 per poll pad

- j) Galveston County will partner with the Entities to determine the polling locations within their jurisdictions.

- k) Hire judges, alternate judges, and clerks that are trained by Galveston County and are registered voters from within one of the jurisdictions holding an election.

Cost: Total amount reimbursable by the Entity.

- l) Elections Mobile App: Entities contracting elections with Galveston County will have their election information included on the Elections Mobile App.

Cost: up to \$500.

- m) The cost for all printed ballots (ballots by mail, sample ballots and test ballots) is **\$.50** per sheet.

- n) Ballots by Mail: Galveston County will provide ballot by mail processing services to the Entity. **The cost for this service is \$4.00 per ballot (\$4.50, if a multi-page ballot).**

- o) The Entity may have an observer present during the tabulation of the votes. The name and contact information of the observer must be provided to and approved by the Presiding Judge of the Central Count Station on the form prescribed by the Texas Secretary of State upon arrival at the location.

6. **Compensation, Billing, and Payment.** In accordance with Section 31.100(d) of the Texas Election Code, the Entity will pay Galveston County the greater of Seventy-Five (\$75.00) Dollars or ten percent (10%) of the total amount of this contract for general supervision of the election. Pursuant to Texas Election Code §31.098, Galveston County may contract with third persons for election services and supplies agreed to herein and the Entity hereby agrees to pay for these third-party costs when invoiced by Galveston County. Invoices to be paid in accordance to Chapter 2251 Texas Prompt Payment Act. Galveston County will invoice the Entity for services rendered under this contract. The Entity will make payment to Galveston County in accordance with the terms and provisions of what is commonly referred to as the Texas Prompt Payment Act.

7. Voting System. The Hart Intercivic Verity Duo equipment as approved by the Texas Secretary of State will be the voting system used in providing services under this contract.

8. Authorized Representatives. Galveston County's authorized representative for all purposes of this contract is its Chief Deputy Clerk for Elections.

The Entity's authorized representative for all purposes of this contract is:

Thad J. Roher
Name

281-482-1267
Phone #

9. General Provisions. As specified in Texas Election Code §31.096 this contract may not change:

- a) the authority with whom applications of candidates for a place on a ballot are filed;
- b) the authority with whom documents are filed under Title 15; or
- c) the political subdivision's requirement to maintain office hours under Texas Election Code Section 31.122.

As set forth in Texas Election Code §31.099 not later than the 10th day after the date this contract is executed Galveston County shall file a copy of this contract with the County Treasurer and the County Auditor.

10. WAIVER OF DAMAGES. The parties acknowledge that the Hart Intercivic Verity Duo System and the programming of paper ballots is highly technical and that it is conceivable that despite the efforts of Galveston County it might fail during an election or might contain errors. The Entity agrees that should the electronic voting system fail, it will not make any claim against Galveston County or any of their full or part-time employees, independent contractors or agents for damages of any kind, including but not limited to any and all costs relating to an election contest and/or costs and damages incurred for having to conduct a second election caused as a result of such failure or error.

The Entity acknowledges that holding multiple simultaneous elections presents logistical problems and other problems over and above a single election. Galveston County and its employees and agents will attempt to help ensure that these simultaneous elections are conducted without error or mishap, but on occasion, errors or mishaps do occur. Accordingly, the Entity agrees that should an error or mishap occur that it will not make any claim against Galveston County, or their full or part-time employees, independent contractors or agents for damages of any kind including but not limited to any and all costs relating to an election contest and/or costs and damages incurred by the Entity for having to conduct a second election, as a result of such error or mishap.

If legal action is filed against the Entity involving its election and if Galveston County is named as a party to this legal action and the complaint is based solely on allegations made against the Entity, the Entity, to the extent allowed by law, shall be solely responsible for all costs and defense of that suit. In addition, to the extent allowed by law, the Entity shall be required to provide adequate legal counsel for Galveston County. Any settlement by Galveston County shall be at its sole cost and expense and the Entity shall have no responsibility therefor.

For purposes of implementing this contract, Galveston County and the Entity designate the following individuals to submit and/or receive information or notices to Galveston County or the Entity:

Galveston County:

Dwight D. Sullivan, County Clerk
Attention: Wendi Fragoso, Chief Deputy of Elections
Galveston County Justice Center
600 59th Street, Suite 2001
Galveston, TX 77551-4180

P.O. Box 17253
Galveston, Texas 77552-7253
409-770-5108
Email: Wendi.Fragoso@co.galveston.tx.us

Entity:

*Phone: 281-482-1267
Email: troher@fisdk12.net*

This contract will be submitted to the Galveston County Commissioners' Court to be placed on the Consent Agenda as a Receive and File Item.

11. Galveston County Title VI Assurance Clause. Galveston County is committed to ensuring that no person, on the ground of race, color, national origin, religion, sex, age, disability or Veteran status, shall be subjected to discrimination, excluded from participation, or denied the benefits of, its programs and activities.

In accordance with this policy Galveston County requires its service providers and contractors to agree that during the performance of this contract the service provider or contractor for itself, its assignees and successors will abide by the following:

Compliance with Non-Discrimination Laws and Regulations. During the performance of this contract, contractor, for itself, its assignees and successors in interest (hereinafter referred to as "contractor") agrees as follows:

- 1) **Compliance with Regulations.** The contractor shall comply with the Regulations relative to nondiscrimination in Federally-assisted programs of the Department of Transportation (hereinafter, DOT) Title 49, Code of Federal Regulations, Part 21, as they may be amended from time to time (hereinafter referred to as the Regulations), which are incorporated herein by reference and made a part of this contract.

- 2) **Nondiscrimination.** The contractor, with regard to the work performed by it during the contract, shall not discriminate on the basis of race, color, national origin, religion, sex, age, disability or Veteran status in the selection and retention of subcontractors, including procurements of materials and leases of equipment. The contractor shall not participate either directly or indirectly in the discrimination prohibited by Section 21.5 of the Regulations, including employment practices when the contract covers a program set forth in Appendix B of the Regulations.
- 3) **Solicitations for Subcontractors, Including Procurement of Materials and Equipment.** In all solicitations either by competitive bidding or negotiation made by the contractor for work to be performed under a subcontract, including procurement of materials or leases of equipment, each potential subcontractor or supplier shall be notified by the contractor of the contractor's obligations under this contract and the Regulations relative to nondiscrimination on the grounds of race, color, national origin, religion, sex, age, disability or Veteran status.
- 4) **Information and Reports.** The contractor shall provide all information and reports required by the Regulations or directives issued pursuant thereto, and shall permit access to its books, records, accounts, other sources of information and its facilities as may be determined by Galveston County or the Texas Department of Transportation to be pertinent to ascertain compliance with such Regulations, orders and instructions. Where any information required of a contractor is in the exclusive possession of another who fails or refuses to furnish this information the contractor shall so certify to Galveston County or the Texas Department of Transportation as appropriate, and shall set forth what efforts it has made to obtain the information.
- 5) **Sanctions for Noncompliance.** In the event of the contractor's noncompliance with the nondiscrimination provisions of this contract, Galveston County shall impose such contract sanctions as it or the Texas Department of Transportation may determine to be appropriate, including, but not limited to:
 - a) withholding of payments to the contractor under the contract until the contractor complies, and/or
 - b) cancellation, termination, or suspension of the contract, in whole or in part.
- 6) **Incorporation of Provisions.** The contractor shall include the provisions of paragraphs (1) through (6) in every subcontract, including procurement of materials and leases of equipment, unless exempt by the Regulations, or directives issued pursuant thereto. The contractor shall take such action with respect to any subcontract or procurement as Galveston County or the Texas Department of Transportation may direct as a means of enforcing such provisions including sanctions for non-compliance: Provided, however, that, in the event a contractor becomes involved in, or is threatened with, litigation with a subcontractor or supplier as a result of such direction, the contractor may request Galveston County to enter into such litigation to protect the interests of Galveston County, and, in addition, the contractor may request the United States to enter into such litigation to protect the interests of the United States.

Executed this 13th day of July, 2026.

Galveston County:

Dwight D. Sullivan
County Clerk

Entity:

Received and Filed:

Galveston County

Hon. Mark Henry
County Judge
Attest:

Dwight D. Sullivan
County Clerk

Date: _____

TEXAS A&M AGRI LIFE EXTENSION

Galveston County Office

4102-B Main Street
La Marque, TX 77568
Tel. 281-309-5053

June 9, 2026

MEMORANDUM TO: Board of Trustees
Friendswood Independent School District

SUBJECT: Adjunct Faculty Status of Galveston County Extension Agents

PURPOSE: To secure adjunct faculty status of County Extension Agents and designation of 4-H as a recognized extracurricular activity.

ACTION NEEDED: A) Passing Adjunct Faculty Agreement;
B) Adoption of Resolution;
C) Return copies of these two signed documents to Galveston County Extension Office;
D) Copy of board meeting minutes.

The State Board of Education passed an amendment to 19 TAC§129.21 (k) (l). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook state:

- (4-12) The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor's degree and be eligible for participation in the Teacher Retirement System of Texas.
- (4-13) Students participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent [see 94-12)]. To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a County Extension Service Agent are reported present.

This amendment provides local school boards the opportunity to recognize county Extension agents as adjunct staff members and to count students participating in 4-H/Extension educational activities "in attendance for Foundation School Program purposes."

Galveston County requests adjunct staff member status for the county Extension agents for the school year 2026-2027. The following faculty are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree.

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

TEXAS A&M AGRI LIFE EXTENSION

Galveston County Office

4102-B Main Street
La Marque, TX 77568
Tel. 281-309-5053

June 9, 2026

Thad J. Roher, Superintendent
Friendswood Independent School District
Administration Building
302 Laurel
Friendswood, Texas 77546

Dear Superintendent Thad J. Roher:

On behalf of the 4-H members of Galveston County, we hereby respectfully request that the 4-H organization by the attached resolution, be sanctioned as an extracurricular activity. The enclosed RESOLUTION and Adjunct Faculty Agreement should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Friendswood Independent School District.

We further request that questions regarding this RESOLUTION be directed to me in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request. Finally, we request that a signed copy of this RESOLUTION along with a copy of the minutes of the September Board meeting be forwarded to me for our files.

Thank you and members of your Board of Trustees for your consideration of this request. Please let me know if you would like to schedule an appointment to discuss any possible amendments and requests, or if you need further information.

Sincerely,



Leah Stiles
Galveston County Extension Agent – 4-H and Youth Development
Galveston County, Texas

Enclosures: MEMORANDUM
ADJUNCT FACULTY AGREEMENT
RESOLUTION
(Regarding EXTRACURRICULAR STATUS OF 4-H ORGANIZATION)

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

Brandi Keller	Title: CEA-Marine	Degree: B.S.	Date: 05/18	Institution: Kent State University
Leah Stiles	Title: CEA-4-H	Degree: B.S.	Date: 05/22	Institution: Sam Houston State University
Ginger Benson	Title: CEA-FCS	Degree: B.S.	Date: 12/13	Institution: University of Houston
Boone Holladay	Title: CEA-Horticulture	Degree: M.S.	Date: 05/06	Institution: Texas A&M University
Brock Sanford	Title: CEA-Agriculture	Degree: B.S.	Date: 08/24	Institution: Texas A&M University

I hope that Friendswood Independent School District will present this information at the next Board meeting and accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request, or if you need further information.

Sincerely,

Leah Stiles

Leah Stiles
County Extension Agent
4-H and Youth Development
Galveston County

Attachments: ADJUNCT FACULTY AGREEMENT
RESOLUTION
(Regarding EXTRACURRICULAR STATUS OF 4-H ORGANIZATION)

ADJUNCT FACULTY AGREEMENT

THE STATE OF TEXAS
COUNTY OF GALVESTON

On this date, at regularly scheduled and posted meeting, came the Board of Trustees of the Friendswood Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct faculty member of the Friendswood Independent School District.

Upon consideration and vote of the Friendswood Independent School District Board of Trustees in favor of the Galveston County Extension Agents are hereby named as adjunct faculty member of the Friendswood Independent School District subject to the following conditions and provisions of such appointment, to wit:

1. This appointment shall commence on the 18th day of August, 2026 and end on the 27th day of May, 2027, being the end of the 2026-2027 academic year.
2. Adjunct faculty member will receive no compensation, salary, or remuneration from Friendswood Independent School District.
3. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
4. Adjunct faculty member shall be under the direct supervision of either the District Extension Director of District 9, Texas A&M AgriLife Extension Service District, or Galveston County Extension Director.
5. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.
6. Adjunct Faculty member shall be subject to a criminal background check by the Friendswood Independent School District.

Adjunct faculty member shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of the Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Director or County Extension Director. Adjunct faculty member is not the employee of School District, and School District does not nor shall not supervise, direct or control the activities, and/or participation of such Galveston County Extension Agents who has been herein designated as an adjunct faculty member.

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

This appointment is made by Friendswood Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k) (1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Galveston County Extension Agents (Texas A&M AgriLife Extension Service employees) are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Friendswood Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____ 2026.

Friendswood Independent School District

(Signature)

By: _____
(Printed)

Its: _____

Adjunct Faculty Appointment Accepted By:

Galveston County Extension Agent

Approved:

Texas A&M AgriLife Extension Service

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

RESOLUTION
Regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date the duly elected Board of Trustees of the

Friendswood Independent School District

meeting in public with a quorum present and certified did adopt this resolution that recognizes the Galveston County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under the 19 Texas Administrative Codes as interpreted by this Board and designated officials of his school district whose rulings shall be final.

Approved this ____ day of _____, 2026.

(For Board of Trustees)

(Superintendent)

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

**STUDENT/PARENT
INFORMATION 2026-2027**



Cline Elementary

Friendswood Independent School District

1550 West Boulevard
Friendswood, TX 77546
281-482-1201

Welcome to Cline Elementary!

The beginning of the year is always an exciting time for children, and we are looking forward to another successful year. In an effort to provide you with important information, we have compiled an overview of Cline's policies and procedures. We look forward to meeting you and feel certain you will enjoy being part of our Cline family.

Principal: Julianne McCarty
Assistant Principal: Sarah Russell
Assistant Principal: Sarah Pike
Counselor: Katy Swift
Nurse: Tressah Furlow & Jennifer Hammerle
School Secretary: Emilee Hobbs
Registrar: Curtina Bradshaw
Receptionist: Erin Campos

Phone Numbers

Cline Office: 281-482-1201

Transportation: 281-482-6025

School Hours

7:30 a.m. to 2:50 p.m.

Dates to Remember:

Meet and Greet- August 14th

Parent Orientation Night- September 1st

Open House- February 23rd

ADMISSION & RELEASE

Release during the school day

If you need to take your child from school before the end of the school day, such as for a medical appointment or a family emergency, you must sign the child out through the main office. The child will be called to the office at the time of your arrival. Please note the following: The emergency contacts on the school records have the ability to pick up a child without a written statement from the parent(s).

At the time children are enrolled, the parent or other adult completing the enrollment forms should list those people who are authorized to pick up children during the school day. Please inform the office of any legal custody situation procedures for a child. **Unless the principal has a current court order signed by a judge, showing an official file stamp with the court, and indicating that a parent's right of access to and possession of his or her children has been limited in some way, the principal will release children to either parent.**

Students will not ordinarily be released during the school day to participate in private lessons or other instruction. If you believe you have a special situation that would warrant an exception to this rule, please contact the campus principal to schedule a conference about your situation and obtain notice of approval.

IDENTIFICATION WILL BE CHECKED ON ANYONE PICKING UP A STUDENT.

Early Student Removal

If a student must leave early, the parent/guardian must come into the office to sign the student out. An early removal from the school card will be filled out to document the removal for the day.

If a student is being picked up by someone other than a parent/guardian, a signed note written by the parent/guardian must be personally dropped off or sent with the student to give consent. The note should identify the adult picking up the student as well as the date and time it will occur.

Ex:) "Please allow (*STUDENT*) to be released with (*ADULT OTHER THAN PARENT/EMERGENCY CONTACT*) on (*DATE*) at (*TIME*) for the purpose of (*REASON*).

ATTENDANCE, TRUANCY, AND TARDY POLICIES

Attendance is one of the major indicators of student success. Official attendance is taken each day and affects state funding for our schools. In addition, children who arrive promptly show respect to their teachers and classmates. Attendance is taken at 10:00 a.m. Send a note with your child when he returns to school, explaining the reason for the absence. Kindergarten-5th grade students are subject to compulsory attendance laws. Please make every attempt to schedule appointments outside of school time. However, if your child is absent due to a medical appointment, please bring a note from the doctor upon your return to school. If the child returns the same day with the doctor's note, he will be counted "present" for the day. Please schedule vacations during holidays and have your child attend school every day unless ill. Please be aware that state law requires students to be in attendance 90% of the school year to be promoted. All students absent from school more than 18 days will have to apply for credit from the School Attendance Committee. At the attendance meeting, attendance intervention and/or a "truancy prevention plan" may be developed. If the truancy absences continue to mount, the school may file a complaint with the truancy court.

Part of Day Attendance Procedures

These procedures refer to absences that constitute parts of the day. Part of the day on FISD Elementary and Intermediate campuses will be defined as arriving at school anytime after the first 20 minutes of the beginning of the school day and/or leaving anytime before the last 20 minutes of the end of the school day.

Part of day absences are to be documented by a note containing the reason for the absence, time of day arriving or leaving, and the date of the absence. Parents are expected to bring a note when they bring a student late or pick him/her up early. If a note is not presented, a form requiring a documented reason for absence will be required at the campus. If an unaccompanied student arrives without a note, a note must be presented within 3 days or it will not be accepted as excused unless allowed by the principal.

Signing a student out for lunch is discouraged and will be marked as an unexcused, part of day absence.

TARDY POLICY

The school regards punctuality as essential to the successful operation of a learning program. Persistent tardiness to school causes distractions and interruptions to the learning process, which are detrimental to the student involved and to his/her classmates. Tardies will be tracked, and if excessive will result in a contact from campus administration and may also necessitate a tardy intervention conference. School begins at 7:30 am and students will be counted tardy beginning at 7:40 am.

BUCKETFILLING

Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad. We are a “bucketfilling” school. The entire staff understands the concepts of bucketfilling, uses the language, sees the importance of keeping their own bucket filled and models the acts of bucketfilling themselves. Children learn best when they feel “connected” and understand that their teacher, other staff and their classmates genuinely care about them. When they feel safe and valued, their buckets are filled and their mental and emotional needs are met. Children with full buckets receive a huge boost in their ability to learn and absorb information. If you want to learn more about bucketfilling, visit the website, www.bucketfillers101.com.

CAFETERIA INFORMATION

A monthly menu will be provided by food service. This menu is also posted and updated online through the district website. Parents may access their child’s meal payment balance online and add money to the child’s account using a Visa or MasterCard.

Simply go to <https://www.myfisd.com/departments/food-services> and click on the My School Bucks option. Parents may also put money in their child’s account by bringing cash or check to the cafeteria manager. Please write the child’s name and ID number on the check. Insert the cash into an envelope and write the child’s name and ID on the outside. Failure to clearly identify the child associated with the money will delay the payment process.

CARE OF SCHOOL PROPERTY

Students are responsible for the proper care of all books, supplies, technology devices and furniture supplied by the school. Students who disfigure property, break windows, or do other damage to school property or equipment will be required to pay for the damage or replace the item.

CLINIC INFORMATION

See "Student Illness"

COMMUNICATION

Please visit our website at www.myfisd.com and create an account to access your child's grades, lunch account, attendance records, calendar events and emergency information.

To receive Skylert emergency messages, please follow these steps:

1. Go to Family Access through Skyward for your student.
2. Click on Skylert in the box on the left under general information.
3. When the contact box comes up, go to the area Texas message numbers. If you wish to receive text messages, input (or update) your cell number there.

Teachers may also use SEESAW to communicate with parents and share student work and updates.

Please allow teachers 48 hours to respond to messages and/or emails.

CONDUCT AND DISCIPLINE

The District Code of Conduct contains the school district's requirements for student conduct and behavior while at school or under the school's jurisdiction. The Code of Conduct also explains the types of disciplinary action school officials can take in response to violations of the rules. This can be found on the [FISD website](#).

DELIVERIES TO SCHOOL

Please refrain from having flowers, balloons, gifts, etc. delivered to the school. Lunches, lunch money, birthday cupcakes and eyeglasses may be left at the front desk and will be delivered to the child. Please refrain from having student sports equipment dropped off at school.

DRESS CODE- FISD (All Grade Levels)

The Friendswood Independent School District (FISD) maintains dress and grooming standards because students should dress and groom themselves in a manner considered acceptable and appropriate by the community. The purpose of a dress code is to promote a safe, respectful, and professional learning environment where all students can thrive.

A student should feel a sense of self-confidence in their chosen dress and be ready for the learning activities of the day. Students and parents may determine a student's personal dress and grooming standards, provided it supports established safety standards, is modest and not distracting for others. Clothing should provide adequate body coverage, be sized correctly and be considered respectful.

Examples of safety standards include students wearing shoes that allow for safe movement around the campus, students are identifiable in the hallways (no hoodies, hats or facial hair), and clothing that does not provide hiding places for contraband such as trench coats.

Examples of modesty would be clothing that provides adequate coverage of key body parts (chest, stomach and bottom).

Examples of clothing that is distracting to others would be excessive accessories or hair color, disrespectful or prohibited images or words (such as advertisements for drugs, alcohol, etc.), costumes, or noisy items.

If a school administrator determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Students whose religious beliefs require exemptions from the District's Dress Code in any way may be granted an exemption, provided the student presents a written statement explaining the tenets of their religion that are in conflict with the dress code standards in order for the district to determine their validity.

EARLY IDENTIFICATION AND INTERVENTION PRIOR TO FORMAL ASSESSMENT

Both state and federal legislation emphasize early identification and intervention for students who may be at risk for reading difficulties, such as dyslexia. In accordance with TEC §28.006 Reading Diagnosis, Friendswood ISD administers early reading instruments in kindergarten, first, and second grades to determine students' reading development and comprehension. Additionally, the law requires a reading instrument from the commissioner's approved list to be administered at the beginning of grade 7 to any student who did not demonstrate proficiency on the reading assessment administered under TEC§39.023(a). If, on the basis of the reading instrument results, students are determined to be at risk for dyslexia and other reading difficulties, the students' parents/guardians are notified. In addition, an accelerated (intensive) reading program that appropriately addresses students' reading difficulties and enables them to "catch up" with their typically performing peers is implemented. The information from reading instruments administered under TEC §28.006 will be one source of information in deciding whether or not to recommend a student for assessment for dyslexia. The provisions offered to students who are reported to be at risk for dyslexia or other reading difficulties should align to the requirements of Elementary and Secondary Education Act (ESEA) legislation, Friendswood ISD will implement reading programs using scientifically based reading research as well as evidence proven effective results. Under the Equal Education Opportunity Act (EEOA), Friendswood ISD ensures that all students are given equal access to educational services regardless of race, color, sex, religion, or national origin. Therefore, research-based interventions are to be provided to all students experiencing difficulties in reading, including English language learners (ELL), regardless of their proficiency in English.

FIELD TRIPS

All students attending school-sponsored field trips are required to ride the bus to and from the field trip site. In the case of an emergency situation, please contact the principal to discuss options.

LOST, DAMAGED, OR STOLEN PERSONAL ITEMS

We discourage your child from wearing or bringing to school expensive or irreplaceable jewelry, watches, sunglasses, or personal clothing that may be removed during the day. Students are

responsible for all their personal possessions while at school or any school-sponsored or school-related event. Students who find lost articles are asked to give them to their teacher or the main office. Items such as jackets, sweaters, lunch boxes, and playground equipment are placed on the lost and found rack in the gym. All items not claimed by the last day of school will be donated to charity. **It is important you understand the school district is not responsible for any personal items that are lost, damaged, or stolen at school or a school-related activity. Students are responsible at all times for their personal property.** It is unwise to carry large amounts of money or valuable items. Personal property is not covered by school insurance. **Please leave valuables at home.**

LUNCH VISITORS

In order to establish routines, accommodate the large number of scheduled visitors, and have adequate presence of administrators, **immediate family may visit for lunch on Wednesday, Thursday, or Friday beginning on the fourth week of school.** Family members visiting their children during lunch will sit with their child at the designated visitor tables or in the courtyard. Cell phones should be put away while visiting to help ensure the safety/privacy of our students. If you are bringing a lunch with a toy (i.e. Happy Meal) please remove the toy from the lunch (save for play at home) in order to comply with our cafeteria rules. **No sharing of food between students is allowed per state policy. Also, friends may not be invited to eat lunch with you and your child.**

Our campus will be closed to visitors during the first three weeks of school, the last three weeks of school, and the weeks of state assessments to allow for varied schedules of lunches.

Parents will be allowed to sign up for lunch visits using the Sign-up Genius link that will be shared at the beginning of year, allowing two lunch visits per nine weeks.

Lunch visitors will be required to show their State Issued ID and obtain a campus issued badge. Badges will be worn during all campus visits.

Lunch Guests will be limited to immediate family members. Immediate family members are defined as a parent/guardian or grandparent only. 1 family member per lunch visit per child.

PARENTAL RIGHTS & FAMILY ENGAGEMENT

- State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.
- The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers.
- Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. Parents have access to this via Weeks at a Glance, on the Fisd Elementary & Intermediate Teaching & Learning Page, and/or by requesting a copy from the teacher.
- The district is required to provide notice of each health-related service offered at a student's campus. Parents will have the opportunity to opt in to these services during registration, but can revoke or add their consent to services at any time.

- Please see FISD handbook for specific information regarding Annual Parent consent for Human Sexuality, Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking Instruction. Consent will always be sought out prior to any instruction on these topics.
- Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law. Parents will have the opportunity to consent for services during the registration process.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Kimberly Davis
 Director of MTSS and Behavior
 302 Laurel, Friendswood, TX 77546
 kdavis@fisdk12.net
 281-482-1267

PARENT / TEACHER CONFERENCES

Parents are encouraged to schedule conferences with teachers to discuss student progress. Teachers can be reached via email or phone to set up a conference. October 15, 2026 is a scheduled conference date for FISD.

PARTIES & BIRTHDAYS

School Parties

There are three state approved parties each school year. These parties will be planned and conducted by parent volunteers in accordance with school party guidelines. No other parties will be allowed during school time. Each student may only have one visitor attend one of the three parties. The visitor will need to register through the PTO website at least one week prior to the party. Visitor lists will close to changes one week prior to the party. Classroom parties are intended for the students within the classroom. No siblings (younger or older) will be allowed to participate.

Birthdays

Teachers or students may not send home party invitations to other students at school. Birthday gift deliveries are not permitted during school hours as it distracts from the learning environment. We ask that birthday celebrations be spent with the family. If bringing cupcakes or treats to share with the class, they **must be store-bought** to ensure the safety of all students. Treats should be limited to one cupcake/cookie per child. The Texas Public School Nutrition Policy recommends that they be consumed

at the end of the last lunch period so that they will not replace a nutritious lunch. No treat bags, large cakes, party decorations, balloons or game activities will be allowed.

PTO

Membership in the PTO (Parent Teacher Organization) is open to any parent who has a child attending Cline and to all faculty and staff members. There are no membership fees to join the Cline PTO for the 2026-2027 school year. Meetings typically occur the first Friday of each month at 9AM. Some meetings may be held in the evening as well. Everyone is encouraged to attend.

Please refer to <https://clinepto.com/> for information on joining PTO, ordering spirit items and how to become involved in supporting your school. Parents have many opportunities to volunteer at our school and we welcome your help and support.

QUESTIONING STUDENTS AT SCHOOL / CPS

Sometimes law enforcement officials or investigators from Child Protective Services (CPS) ask to interview students at school. In the case of Child Protective Services conducting an investigation, we are required by state law to permit the investigator to talk to the child at school. We will also make every effort to cooperate with law enforcement officials conducting an investigation that requires talking to students.

REPORT CARDS AND PROGRESS REPORTS

Report cards may be viewed at the end of each nine weeks via Skyward. FISD utilizes Standards Based Grading for grades K-5 and more information about this can be found on the district website (parent tab, then Standards Based Learning and Grading). Progress reports are issued midway through each nine week period for students failing or in danger of failing. To view student progress and report cards online, parents may log into Skyward "Family Access."

REPORTING BULLYING

The district does not tolerate bullying, and any student or parent of a student who believes a student has engaged in bullying is highly encouraged to immediately report the incident. Retaliation against anyone involved in the complaint process is a violation of district policy and is prohibited. Reports of an alleged bullying incident may be submitted orally or in writing, to a teacher, counselor, principal or other district employee. Reports may also be submitted electronically, either anonymously or non-anonymously through the district website – Bullying – report it at www.myfisid.com under Parents and Students or through the See Something Say Something link on the FISD website.

REQUEST FOR ASSIGNMENTS

Daily attendance is vital for your child's success, but if your child is ill, they should remain at home. When a student is absent for two or more consecutive days, a request for makeup assignments may be made by emailing the child's teacher. Please allow a full instructional day for the teacher to compile the work.

Students have one day for each day absent to make up work (up to a maximum of five days). It is the responsibility of the parent or student to request this work. Assignments will not be provided ahead of time but will be ready for pickup or sent home upon the student's return.

RESTROOM ACCIDENTS

If a student has an accident and is unable to clean themselves independently, a parent or guardian will be contacted and required to come to school to assist their child or take them home. This ensures the safety, dignity, and well-being of the child while maintaining appropriate boundaries for school staff. We encourage families to keep a change of clothes in their child's backpack for such situations.

SEE SOMETHING, SAY SOMETHING - reporting suspicious activity

In Fisd, the safety of our schools is paramount. Students and parents are our first line of defense for reporting unusual activity or safety concerns. Fisd's **See Something, Say Something** is an anonymous reporting system immediately alerting administration when sent. The form asks you to specifically describe what you saw: What did you see? When did you see it? Where did it occur? Why was it suspicious? You are always encouraged to call 911 if you believe it is an emergency. The See Something, Say Something link can be found on the homepage of the Fisd website, www.myfisd.com

SECURITY AND VISITORS

Safety is our top concern, and surveillance cameras are placed at doors and in hallways of our school. Each camera records all activity. All outside doors are locked with the exception of the front doors. All visitors must report to the front office to sign in and receive a visitor's name tag. The receptionist will ask for your driver's license and it will be scanned using a system that is connected to the database that provides an alert for any person who may jeopardize the safety of the campus. After your license is scanned a name tag will be printed for you. It will show the date and the purpose of your visit. Your badge is to be visible on your shoulder at all times until you exit the building.

All visitors must have a name tag, and anyone without it will be stopped. It is essential to our students' safety that visitors return to the front office before leaving the building to turn in their visitor's tag.

For your child's protection, parents and visitors are not allowed to go to their child's classroom to pick up, drop off, or visit during the day. All check out is through the front office.

SEVERE WEATHER

Occasionally the threat of severe weather, such as rapidly approaching hurricanes and/or dropping temperatures which can cause freezing rain and hazardous road conditions or flooding, make it necessary to dismiss school earlier than usual in order for buses and cars to be able to travel the normal routes. Check the district website for announcements concerning the dismissal or cancellation of school and the time when classes will be resumed if such dismissal or cancellation occurs. Notification will also be disseminated through SkyAlert to all those with an active email on file and who have elected to receive emails from the district. See [Skylert LINK](#) for more details.

SOCIAL MEDIA POLICY

Definition

For purposes of this policy, "Social Media" is defined as websites and applications that enable users to create and share content or to participate in social networking, and includes but is not limited to platforms such as YouTube, Snapchat, X (formerly Twitter), Facebook, Instagram, Pinterest, TikTok, WhatsApp, Slack, Discord, BeReal, YikYak, Lemon8, Reddit, Bluesky and RedNote.

Conduct Prohibited

Students who post to social media comments, videos, audio, photographs, cartoons or any other visual or audio media that the school reasonably believes may create a substantial disruption to the school environment are in violation of the school's social media policy. Examples of posts that could cause a substantial disruption are threats of violence or harassment directed at classmates or school officials, lewd or offensive posts, posts encouraging violence or other illegal activities, and "cyberbullying," which includes creating false profiles, impersonating school officials or other students, or creating fake pages. This policy applies whether the student uses District-issued or personal equipment, whether the posts are made during or outside of school hours, and whether the posts are made while on or off school grounds.

SPECIALS CLASSES

Specials classes include Wellness, Music, Art, and Library. Appropriate shoes are required for Wellness/PE classes. For safety, no flip flops are allowed while in Wellness/PE. Children may bring a change of shoes in their backpacks.

STAAR TESTING AND ASSESSMENT INFORMATION

The State of Texas Assessment of Academic Readiness (STAAR) is the state testing program. It assesses the students' mastery of the Texas Essential Knowledge and Skills (TEKS) which is the state developed curriculum. STAAR has been developed to reflect good instructional practice and accurately measure student learning. The state of Texas has determined testing windows for each subject. Specific dates will be released in the Spring semester, and parents will be notified via email.

Testing Windows for each subject:

Reading & Language Arts grades 3-5 : April 13-15

Math grades 3-5: April 27-29

Science grade 5: April 20-22

STUDENT ILLNESSES- CLINIC PROCEDURES

Medications: Legal factors limit school employees in the administration of medication. All medications which need to be administered during school hours must be brought to and kept in the clinic. All medications must be in the original container, age appropriate, and FDA approved. Prescription medication must be specific for the student with a pharmacy label. A signed "Parent Request for Administering Medication" form must accompany the medication. This form can be found on the district website under the tab "Parents & Students", then the link "Nurses", or the nurse's office. In addition, one may also access all clinic forms including forms that need to be completed each school year by a Physician and parent (ie- Allergy Action Plan and Self-Administration of Asthma Medication).

Herbal Supplements: Herbal medications, dietary supplements, and home remedies will not be given during school hours since they are not FDA approved.

Narcotics: Narcotic analgesics will not be administered at school because of the addictive nature and the potential to induce sleep or stupor.

Student Illness or Injury at School: We have at least one Registered Nurse and a clinic on each campus to care for your child should they become ill or injured while at school.

One of the forms the district asks you to complete at the beginning of each school year is a form authorizing designated school employees to consent to medical treatment in case your child is injured at school or at a school-related activity and requires emergency treatment. The nurse will call you in such a situation and will also call for emergency medical assistance. It is important, however, that you understand that the school district is not responsible for any cost of medical treatment or services provided after an injury at school or a school-related activity. The school district cannot and will not use public funds to pay individual student medical expenses.

At the beginning of each school year, the district offers you the opportunity to purchase low-cost student accident insurance that covers the student while at school. You may also purchase a policy that covers the student 24 hours a day. The school district is not the policyholder for this insurance; if you decide that additional protection would be a benefit and protection to you and your family, the contract is between you and the insurance company.

For the protection of all students, the following health rules have been set up and will be followed at all times. A child cannot remain in school with:

- **Fever of 100 degrees or over**
- **Undiagnosed rash or weeping sores**
- **Vomiting and /or diarrhea**
- **Red, discharge from eyes, or**
- **Any illness making him/her feel too badly to participate**

A student having any of the above symptoms BEFORE SCHOOL SHOULD STAY AT HOME for observation and care. A student will not be sent home without special arrangements and permission of the parent. Any illness or injury which causes the student to miss three consecutive days of school must return with a note from the health care provider authorizing the return to school. The school nurse is not in a position to diagnose or treat illness. For questions about diagnosis or treatment, a medical doctor should be consulted. Students should be free of fever (without the use of Tylenol or Ibuprofen), vomiting, and /or diarrhea for 24 hours before returning to school.

Immunizations: Texas Law requires specific immunizations for all students enrolled in schools. All required immunizations must be completed, validated by a doctor or health department, and on file at school the first day of class. The immunizations required are:

- **Diphtheria/ Tetanus/ Pertussis (DTaP, DTP, DT, Td)** 4 to 5 doses; 1 dose must have been received on or after the 4th birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4th birthday.
- **Tetanus/ Diphtheria/Pertussis (Tdap)** 7th grade - 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. 8th-12th grade – 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.

- **Polio (IPV)** 4 doses of polio; 1 dose must have been received on or after the 4th birthday. However, 3 doses meet the requirement if the 3rd dose was given on or after the 4th birthday.
- **Measles/Mumps/Rubella (MMR)** 2 doses are required, with the 1st dose received on or after the 1st birthday
- **Hepatitis B (Hep B)** 3 doses are required
- **Varicella (VAR-chickenpox)** 2 doses are required; the 1st dose must have been received on or after the 1st birthday; or parent documentation of the date in which the student had the chickenpox disease
- **Meningococcal (MCV4)** for 7th – 12th grade - 1 dose is required on or after the 11th birthday. For high school students taking dual credit, the dose must be within the five-year period before enrolling. They must get the vaccine at least 10 days before the semester begins.
- **Hepatitis A (Hep A)** K-9th grade - 2 doses are required; the 1st dose must have been received on or after the 1st birthday
- **Haemophilus Influenzae type b (HIB)** PRE KINDER STUDENTS ONLY- 4 doses required
- **Pneumococcal (PCV)** PRE KINDER STUDENTS ONLY- 4 doses required

Exemptions for Immunizations: Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption form immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including religious belief, can be found at www.immunizetexas.com under “School & Child-Care.” The original Exemption Affidavit must be completed and submitted to the school. This exemption must be renewed every two years.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

State required screenings: Texas law requires Vision, Hearing, Acanthosis Nigricans (AN), and Spinal screenings to be conducted on all students. Vision and Hearing screens are conducted in K, 1st, 3rd, 5th, and 7th grades. AN screenings are conducted on 1st, 3rd, 5th and 7th grades. Spinal screenings for girls are conducted in 5th and 7th grade, boys are screened in 8th grade.

STUDENT’S LEGAL NAME

While we recognize there are circumstances when a parent may wish his or her child to enroll under a name other than the child’s legal name, we are required to maintain all school records for each child under the child’s legal name as shown on the birth certificate or other recognized document to prove the child’s identity or as shown in a court order changing the child’s name.

STUDENT RIGHTS & RESPONSIBILITIES- Student and Parent Complaints/Grievances

<https://www.myfisd.com/parents-and-students/parental-rights>.

Policy FNG(LOCAL) adopted on 1/20/2026

SIGN-OUT & APPOINTMENTS

Parents must come into the office to sign out their child. The front office will then notify the teacher when the parent/guardian arrives. Students will not be called to the front before the parent arrives in order to maximize the student's learning time. Please allow for this extra time when picking up your child for an appointment.

Signing a student out for lunch is discouraged and will be marked as an unexcused part of day absence.

If a student returns to school, he/she must sign in at the front office and show confirmation from the dentist or doctor. Appointments should be made so a student can be in attendance during the day. **We strongly discourage student check out during the last portion of the school day.**

STUDENT PERSONAL TECHNOLOGY - *Not seen, not heard, not taken.*

Students may bring electronic devices to school, but should be put away during the school day. Personal electronic mobile devices include but are not limited to: cell phones, tablets, smart watches and any device that can be used to communicate, access, create or share media via the internet or an individual's personal data plan. These devices create a distraction to the learning environment.

Students will be expected to keep personal technology in their backpacks for the duration of the school day. This includes arrival and dismissal: not seen, not heard, not taken. If a personal technology device is confiscated by administration, the guardian will be asked to come to the campus to retrieve it from the office. For more information, see the FISD Student Handbook (section "Electronic Devices and Technology Resources").

TELEPHONE MESSAGES

Students will be allowed to use the school office telephone for emergency purposes, lunch money, and to notify parents about tutorials and after- school activities. **Students are not permitted to use cell phones during school hours** without express permission of school staff. Please do not call or text your child's cell phone during the school day.

TEXAS SCHOOL SAFETY CENTER

HB 121 requires the Texas School Safety Center, in collaboration with the Department of Public Safety, to provide information about safe storage of firearms, including ways parents can effectively prevent children from accessing firearms. Districts are required to provide this information to parents of all enrolled students at least three times each school year.

TRANSPORTATION

CHANGING STUDENT TRANSPORTATION

Please send a note with your student in order to notify the teacher of an upcoming dismissal change. In the event of an unexpected change, please call the front office. All transportation changes must be made before 2:00 p.m. **For safety reasons, changes will not be accepted via teacher email, since teachers are not able to check emails regularly throughout the school day.**

DAY CARE TRANSPORTATION

If your child is absent, has after-school programs, or is not using day care that day, please notify the day care facility. Day care drivers will not leave without accounting for all children.

BUS TRANSPORTATION

Students may only be picked up or dropped off at their residence or the residence of a grandparent. Parents should designate the point of pickup and dropoff at the beginning of the year through the FISD transportation website. Bus drivers will not be allowed to change the point of pickup or dropoff. Should a child need to be picked up or dropped off at a point different than that designated by the parent, then transportation must be provided by the parent. Students may ONLY ride their assigned bus. Additional bus regulations are found in the Student Code of Conduct. Further information may be obtained from the Transportation Office at 281-996-2500. * **Please note: If you need to make a change to your student's bus transportation, you must contact BOTH the transportation department and also the teacher/front office.**

VIDEO/PICTURES ON SOCIAL MEDIA

Social media allows parents to share special moments and milestones with family and friends. However, it is important to remember that each family approaches posting to social media differently. Parents should be respectful of these choices and not post pictures or videos of children to social media. During school events, parents should keep this in mind and limit pictures and video to their own child. Likewise, the District strives to respect the privacy of students on social media. If you do not want your child's photograph on social media affiliated with the school district, notify the campus principal in writing.

VISITORS / VOLUNTEERS/ LUNCH VISITATION

All visitors/volunteers must check-in and check-out through the front entrance upon entering or leaving the building. For the safety of our students and our staff, you will be required to produce the appropriate identification, state purpose for visit, and obtain a visitor/volunteer badge that is to be visible at all times.

A badge will document a parent's purpose in the building. We ask you to honor the purpose of your visit and to remain in those designated areas. When visiting for lunch with your child, you must say goodbyes at the cafeteria, and refrain from following them back to class.

In an effort to maintain the safety of our students, FISD requires ALL Volunteers/Chaperones to complete an annual criminal history background check. New volunteers seeking approval will need to create a Volunteer Tracker profile and submit an application. Existing volunteers that already have a profile will be asked to renew annually via email. Refer to the FISD Website for more information.

We value and appreciate our volunteers. They are an integral contribution to the success of our school. Volunteers are to be scheduled in advance of date and time by the teacher. The front office staff will

conduct verification of schedule before volunteers are allowed to proceed to their destination. In order to maintain a quiet, instructional environment, we prefer that no pre-school children accompany parents who are volunteering in the school hallways and classrooms.

WELLNESS/PE

Students must wear appropriate clothes and athletic shoes (no cleats) for safe and comfortable participation in Wellness class. **If a student is sick or injured, he/she must provide a written excuse.** If physically able, students will have the option to participate in Wellness activities on a limited basis or do written assignments for class participation.

Wellness Excuses

If your child is ill and/or unable to participate in physical activity, please send a note. A note from a physician is required for any activity restrictions longer than 3 days.

STUDENT/PARENT INFORMATION 2026-2027



***Westwood Elementary &
Bales Intermediate***
**Friendswood Independent
School District**

***Westwood
506 W. Edgewood Dr.
Friendswood, Tx 77546
281-482-3341***

***Bales
211 Stadium Ln.
Friendswood, Tx 77546
281-482-8255***

Dear Parents:

Welcome to an exciting new school year! We are thrilled to have you as part of our school community and look forward to a successful year ahead. The following pages include important policies and procedures that will help guide us through the 2025-2026 school year. Please take time to read through the material and discuss the key sections with your child to support their success. Here's to a fantastic year!

These people are here to serve you:**Westwood**

Principal - Mrs. Crystal Mille
Assistant Principal - Mrs. Christina Hogue
Counselor - Ms. Heather Elmore
School Secretary - Ms. Vicky Robey
Nurse - Ms. Katherine Gautreaux
Registrar - Ms. Ashley Garcia

Bales

Principal - Mrs. Emily Stanley
Assistant Principal - Mrs. Jessica Tilimon
Counselor - Mrs. Kelly Parker
School Secretary - Mrs. Marilyn Harkness
Nurse - Mrs. Kirstin Leeper
Registrar - Mrs. Cyndi Slaton

SCHOOL TIMES

Our school hours are 7:50 am until 3:10 pm. Students arriving after 7:50 will be counted tardy and will need to report to the office to receive a tardy slip.

CONDUCT AND DISCIPLINE

The **District Code of Conduct** outlines the expectations for student behavior while at school or under the school's jurisdiction. It also explains the disciplinary actions that may be taken if these expectations are not met.

Positive Behavioral Interventions and Supports (PBIS) is a proven framework that aims to improve student outcomes by promoting positive behavior. PBIS helps create environments where all students can succeed, fostering a positive and respectful school atmosphere.

To maintain a safe and inclusive environment, clear expectations and consequences for student behavior are essential. Students who receive multiple disciplinary referrals or suspensions (in-school or out-of-school) may be ineligible to participate in special events. This approach ensures students understand the importance of responsible behavior and the consequences for disruptive actions. By upholding these standards, we strive to create an environment where students can succeed academically, socially, and emotionally, while fostering mutual respect and accountability.

DRESS AND GROOMING

Refer to Friendswood ISD Student Handbook

CARE OF SCHOOL PROPERTY

Students are responsible for taking proper care of all books, supplies, technology devices, and furniture provided by the school. Any damage to school property, such as disfiguring books, breaking windows, or damaging equipment, will result in the student being required to pay for repairs or replacement.

Students must use technology responsibly and care for devices appropriately. If a classroom-issued Chromebook is damaged, the technology department will assess the damage, and parents will be responsible for the cost of repair or replacement.

COMMUNICATION

There are a variety of methods of communicating from school to home that your teacher might use. The office will choose to send messages through Skyward, called "Skymessage". These Skymessage notices will be sent to all parents via email reminding of upcoming events or notices. "Skylert" messages will also be sent through Skyward but these will be for emergency situations and one must be signed up to receive these emergency notices (ex: school closures, evacuations, delayed start, etc.).

To receive Skylert messages:

1. Go into Family Access through Skyward for your student.
2. Click on Skylert in the box on the left under Home.
3. When the Contact Box comes up, go to the area Text Message Numbers. If you wish to receive text messages, input (or update) your cell number there. Then click Save.

Students may use the school office telephone for emergency purposes, to request lunch money, or to inform parents about tutorials and after-school activities. Cell phones are not permitted during school hours unless specifically authorized by school staff.

Instructional Materials

SB 12 - Parent and Family Engagement Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester.

Parents have access to this via teacher Peek of the Week, on the FISD Elementary & Intermediate Teaching & Learning Page, and/or by requesting a copy from the teacher.

STUDENT'S LEGAL NAME

We understand that there may be situations where a parent wishes to enroll their child under a name other than the child's legal name. However, school records must be maintained under the child's legal name, as it appears on the birth certificate, another official document verifying the child's identity, or a court order changing the child's name.

Attendance - Truancy

Attendance is a key factor in student success. Arriving on time shows respect for teachers and classmates and helps build good habits. Official attendance is taken at 10:00 AM each day and impacts state funding. Please schedule medical appointments to avoid missing school.

After an absence, students must bring a note from a parent or guardian to the attendance office within three days. If a student misses more than three consecutive days, a doctor's note is required. State law mandates students attend at least 90% of the school year to be promoted. Students with more than 18 absences must apply for credit from the School Attendance Committee. A truancy prevention plan may be created, and continued absences could result in a complaint to truancy court. This applies to Pre-K and Kindergarten students as well. Make attendance a priority.

Part of Day Attendance Procedures

Part of day absences are defined as arriving after the first 20 minutes of the school day or leaving before the last 20 minutes.

If a student arrives late or leaves early, parents must provide a note with the reason, time, and date of the absence. If no note is provided, a form will be required at the campus. If a student arrives without a note, one must be submitted within 3 days to be excused, unless approved by the principal.

Signing a student out for lunch is discouraged and will be marked as an unexcused part-of-day absence.

Tardy Policy

Friendswood ISD considers punctuality crucial for the success of the learning program. Excused tardies may include personal illness, doctor or dental appointments, or hazardous road or weather conditions. However, frequent tardiness disrupts the learning environment and negatively impacts both the student and their classmates. Tardies will be monitored, and families with excessive tardies will be contacted by the administration.

Student Sign-Out Procedure:

Parents must come into the office to sign out their child. Once the parent/guardian arrives, the front office will notify the teacher. To maximize student learning time, students will not be called to the front before the parent arrives. Please allow extra time when picking up your child for an appointment.

Emergency contacts listed in school records are authorized to pick up the child without a written note from the parent. When enrolling, parents must list those authorized to pick up the child. If there are legal custody issues, inform the office. Unless there is a court order restricting access, the principal will release children to either parent.

For security purposes, all doors on campus, including the breezeway doors between Westwood and Bales, are locked. As a result, students cannot walk back and forth between schools. This safety measure now applies to parents signing out students from both campuses, requiring sign-out at each school.

For convenience, if a student is being signed out at both Westwood and Bales, the Westwood office may contact the Bales office to prepare the student for pick-up, or Bales may call Westwood to expedite the sign-out process.

Signing a student out for lunch is discouraged and will be recorded as an unexcused partial day absence. If a student returns to school after an appointment, they must sign in at the front office and provide confirmation from the doctor or dentist.

Whenever possible, please schedule appointments to avoid missing school hours. Additionally, we ask that parents refrain from checking students out during the last part of the school day (2:30 - 3:10 p.m.). Students generally won't be released during school hours for private lessons or other instruction. Contact the principal for exceptions.

ID will be checked for anyone picking up a student and they must be on the students Emergency Contact list.

PICK-UP/ DROP-OFF PROCEDURES

Please do not email transportation changes to the teacher during the school day. All transportation changes must be submitted in writing, either with your child or dropped off at the school office.

- **Dismissal:** 3:10
 - *Early Release:* 11:50

Drop-Off and Pick-Up Procedures

- **Drop-Off:** Starting at 7:25 a.m., students may be dropped off at the front of either Westwood or Bales. **Westwood students should not be dropped off at Bales.**
- **Cross Walk:** For safety reasons, children should not walk through the parking lot without an adult. Always use the marked crosswalks when crossing.
- **Bus Lanes:** Please do not drop off students in the bus lanes.
- **Technology:** Refer to FISD policy - No Technology during arrival or dismissal, including watches.
- **Car Rider Line Guidelines:**
 - Parents are asked to remain in their cars during drop-off and pick-up.
 - All Westwood students will be picked up & dropped off in the front of Westwood.
 - WW/Bales Drivers must have a "pick-up authorization card" to pick up a student (2 cards per family).
 - WW/Bales drivers without a card will be required to show proof of identification and be verified through Skyward.
 - Pull all the way to the end of the Breezeway at both schools
 - Students should exit the car when they are in the parking lot near the walkway.
 - Parents should not block the crosswalks.
 - Please use the designated drop-off line or park your car and walk your child to the front entrance of the building.

Dropping Off Siblings at Westwood and Bales:

Siblings attending Westwood and Bales should be dropped off at **Westwood between 7:25-7:45.**

- Please do not drop off Westwood students at Bales, as this creates a safety concern for our Westwood students.
- Siblings who are Bales students should be dropped off at Bales after 7:45 for student safety.
 - Breezeway doors will lock after tardy bell.

Dismissal Procedure for Bales and Westwood Students:

Priority Number One: Dismissal safety is our top priority. Thank you for your cooperation!

Westwood/Bales Sibling Pick up

- Bales students who have a sibling at Westwood will walk to Westwood and meet their younger sibling at the front of the Westwood building for Parent Walk Up or Car Rider pickup.
 - Westwood students are not permitted to walk to Bales to be picked up at the Bales front entrance.

Parent Walk- up:

- **WW Parent Walk-up:** Parents should present an authorization pick-up card when retrieving your child at door #14.
 - **Bales Students picked up at WW:** For safety, parents picking up siblings at WW must keep their Bales students with them in line at all times.
 - Bales students will walk to WW with WW car-riders and meet their parents in the pick up line.
- **Bales Parent Walk-Up** - Parents will meet Bales students at the Flag Pole.

General Parent Walk-up Procedures

- Always use the designated crosswalk and the dedicated walkway in front of the parked cars.
- Ensure students do not play between the parking area and FM 2351.
- **Do not park along FM 2351.**
- WW ONLY parents walk up - Park on Garden Street and use the crossing guard to cross 2351.

On-Campus Bike Safety:

- **K–2 Riders:** Students in Kindergarten through 2nd grade must have an adult riding with them.
- **3-5 Riders:** Must follow all Bike safety rules and listen to adults supporting dismissal.
- **Bike Expectations:**
 - Bikes must be walked (not ridden) while on school grounds.
 - Always lock and secure bikes at the campus bike rack.
 - Helmets are strongly recommended.
- **Parent Responsibilities of Bikers**
 - Discuss the route your child should take from school to home and home to school
 - Discuss bike safety
 - Discuss road awareness
- **Restricted Areas & Items:**
 - Do not cut through the parking lot.
 - Skateboards are not permitted on campus during the school day.
 - Motorized bikes or scooters are not permitted on campus.

BUS TRANSPORTATION

Bus rules are designed to ensure the safest and most efficient transportation for students to and from school and related activities. Students must ride only their assigned bus. Bussing is highly encouraged for all students. If any issues arise on the bus, please contact the *FISD Transportation Department for assistance*. For additional information, feel free to reach out to the department.

CAFETERIA

Breakfast:

Breakfast is served daily in the cafeteria for all students from 7:25 – 7:55 am for all students at WWB.

Lunch:

A monthly menu will be provided by the food service department. Our school participates in the federal Child Nutrition Programs, which offer free and reduced-price lunch options based on family income. We ensure strict confidentiality regarding participation in these programs.

Students are not allowed to share food or purchase food for other students. Please discuss your expectations for purchases made with your child's school lunch account, including setting limits on sweets and extras, as a family.

For more information or questions about your child's lunch or adding restrictions, please contact the Director of Food Services. Parents can also create an online account with the food service program by accessing the parent link on the food service page.

Cafeteria prices can be found on the food service website.

Menu can be found on the food service website.

LOST, DAMAGED, OR STOLEN PERSONAL ITEMS

We discourage students from wearing or bringing expensive or irreplaceable items, such as jewelry, watches, sunglasses, or personal clothing that may need to be removed during the day. Students are responsible for their belongings while at school or at any school-sponsored event.

If students find lost items, they should turn them in to their teacher or the main office. Items like jackets, sweaters, lunch boxes, and playground equipment will be placed in the lost and found rack in the gym. All unclaimed items will be donated to charity at the end of the school year.

Please note that the school district is not responsible for lost, damaged, or stolen items. Students should avoid carrying large amounts of money or valuable items, as personal property is not covered by school insurance. We recommend leaving valuables at home.

CELL PHONES / SMART WATCHES

FISD Board approved cell phone policy.

Personal Electronics - *Not seen, not heard, not taken.* Personal electronic devices (such as cell phones, smart watches, tablets) are allowed at school, but should be put away during the school day.

Students will be expected to keep smartphones and watches in their backpacks for the duration of the school day. This includes arrival and dismissal, not seen, not heard, not taken.

First Offense - Warning: Student asked to put device away

Second offense: Parent contact and device will be returned at dismissal

Third offense: Parent contacted and parent will be notified to pick up the device from the front office.

Subsequent offenses: The student's device will be prohibited and/or consequences in line with persistent misbehavior in our Student Code of Conduct.

Parents are encouraged to contact the front office if they need to get a message to their child. Messaging your student during the day puts the child in an unfair situation where they must choose to listen to their teacher or their parent. Since we are partners in their education, please help us with this.

Bullying

Bullying, as well as physical and verbal abuse, will not be tolerated. Students who believe they have been harassed by other students or district employees are encouraged to report these incidents to campus administration immediately. If the campus principal is the subject of the complaint, the student should report the issue directly to the superintendent.

The district has a zero-tolerance policy for bullying. Any student or parent who believes bullying has occurred is strongly encouraged to report it right away. Retaliation against anyone involved in the reporting process is prohibited by district policy. Reports of bullying can be made verbally or in writing to a teacher, counselor, principal, or any other district employee. Bullying incidents may also be reported electronically, either anonymously or with identification, through the district website under the "Bullying – report it" section at www.myfisd.com.

SAFETY AND SECURITY/SEE SOMETHING SAY SOMETHING

At Fisd, the safety of our schools is our top priority. Students and parents are key in reporting any unusual activity or safety concerns. **The See Something, Say Something** program is an anonymous reporting system that immediately alerts administration when a report is submitted. The form prompts you to provide specific details: What did you see? When did you see it? Where did it occur? Why was it suspicious?

If you believe it is an emergency, please call 911 immediately. The See Something, Say Something link is available on the homepage of the Fisd website at www.myfisd.com.

For security, surveillance cameras are positioned at all doors and throughout hallways, recording all activity. All exterior doors are locked, with the exception of the main entrance. Visitors must sign in at the front office and wear a visitor's name tag while on campus.

CUSTODY

Parents with specific court arrangements are asked to provide the school with the most current court orders at the start of each school year.

Email the school registrar your paperwork.

Westwood: agarcia1@fisd12.net

Bales: cslaton@fisd12.net

Child Protective Services (CPS)

At times, law enforcement officials or Child Protective Services (CPS) investigators may request to interview students at school. In cases where CPS is conducting an investigation, state law requires us to allow the investigator to speak with the child at school. We will also make every effort to cooperate with law enforcement officials conducting investigations that involve speaking with students.

REPORT CARDS AND PROGRESS REPORTS

Report cards are available at the end of each nine-week grading period through Skyward. They are typically posted to students' Skyward accounts approximately five school days after the grading period ends. Grades reflect students' progress and achievement.

Progress reports are issued midway through each grading period for students who are failing or at risk of failing.

Instead of receiving a traditional Progress Report 1, **parents will receive a phone call from their child's teacher** with an update on the first four weeks of school.

To view report cards online, parents can log into **Skyward Family Access** and click on **Portfolio**.

GRADING POLICY

For more information on Progression and Standards Based Grading and Learning please visit <https://www.myfisd.com/departments/teaching-and-learning/standards-based-learning-and-grading>

TUTORING

All students are offered tutorial sessions. Each teacher will schedule specific tutorial times for their students. Students who need additional assistance are encouraged to attend these sessions.

Transportation to and from tutorials is the responsibility of the student and parent. At Bales, students must have a teacher-issued PASS to attend tutorials.

PARENT/TEACHER CONFERENCES

SB 12 - Parent and Family Engagement The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers.

Additionally, Parents are encouraged to schedule conferences with teachers to discuss student progress throughout the year.

REQUEST FOR ASSIGNMENTS DUE TO ILLNESS/EMERGENCY

If a student is absent for two or more days due to illness, parents can request assignments by emailing the teacher(s). The teacher will provide instructions on how to access the missed work.

Students have the same number of days to make up work as they were absent, with a maximum of five days. It is the responsibility of the student or parent to request missed assignments.

Because of the flexibility of learning experiences and the frequent adjustments to assignments, it is difficult to predict in advance what lessons will be covered. Therefore, no pre-planned work will be provided ahead of absences. We encourage parents to communicate absences with the teacher and explore educational digital resources outside of school.

Response to Intervention

Reading intervention is provided through the **Supplemental Reading Program (SRP)** for students who struggle with acquiring reading skills. Placement in this program is reviewed throughout the year, with teachers recommending students to the campus Problem Solving Team for consideration.

Additionally, math intervention is offered through the **Do The Math** resource, which aims to close learning gaps by strengthening skills and strategies related to computation and number sense.

For more information, including referral procedures, please contact the school counselor.

EARLY IDENTIFICATION AND INTERVENTION PRIOR TO FORMAL ASSESSMENT

Both state and federal legislation emphasize early identification and intervention for students who may be at risk for reading difficulties, such as dyslexia. In accordance with TEC §28.006 Reading Diagnosis, Friendswood ISD administers early reading instruments in kindergarten, first, and second grades to determine students' reading development and comprehension. Additionally, the law requires a reading instrument from the commissioner's approved list to be administered at the beginning of grade 7 to any student who did not demonstrate proficiency on the reading assessment administered under TEC§39.023(a). If, on the basis of the reading instrument results, students are determined to be at risk for dyslexia and other reading difficulties, the students' parents/guardians are notified. In addition, an accelerated (intensive) reading program that appropriately addresses students' reading difficulties and enables them to "catch up" with their typically performing peers is implemented. The information from reading instruments administered under TEC §28.006 will be one source of information in deciding whether or not to recommend a student for assessment for dyslexia. The provisions offered to students who are reported to be at risk for dyslexia or other reading difficulties should align to the requirements of Elementary and Secondary Education Act (ESEA) legislation, Friendswood ISD will implement reading programs using scientifically based reading

research as well as evidence proven effective results. Under the Equal Education Opportunity Act (EEOA), Friendswood ISD ensures that all students are given equal access to educational services regardless of race, color, sex, religion, or national origin. Therefore, research-based interventions are to be provided to all students experiencing difficulties in reading, including English language learners (ELL), regardless of their proficiency in English.

Under House Bill 1617, students who do not meet grade-level expectations on the STAAR test must complete extra support hours: 15 hours after the first attempt and 30 hours after the second. Parents will be informed through a Skyward email at the start of the school year.

STAAR INFORMATION

Specific campus testing dates for state assessments will be provided in the Spring semester through the campus newsletter. Parents can also visit the Texas Education Agency (TEA) website for additional information regarding STAAR.

Campus State Assessment Guidelines:

- No deliveries will be accepted during state assessments.
- There will be no visitors allowed on campus during testing days.
- Make-up assessments will be administered within the designated testing window.
- Please refrain from checking out your child on state assessment days to ensure they complete the testing session.

Title I School and Parent Involvement

Westwood-Bales (WWB) is proud to be a Title I school, committed to ensuring all students have access to a high-quality education and the support they need to succeed. Title I funding helps us provide additional instructional resources, interventions, and family engagement opportunities.

Parent involvement is a key part of our success. We believe that strong partnerships between school and home are essential for student achievement. WWB encourages parents to participate in school events, volunteer opportunities, and decision-making processes. Together, we create a supportive and welcoming environment where every student can thrive.

PTO

Membership in the PTO (Parent Teacher Organization) is open to any parent who has a child attending Westwood or Bales and to all faculty and staff members. Meetings typically occur the second Thursday of each month at 9:30AM. Some meetings may be held in the evening as well. Everyone is encouraged to attend.

VISITORS / VOLUNTEERS/ LUNCH VISITATION

All visitors and volunteers must check in and out through the main entrance. For safety, you'll need to show ID, state the purpose of your visit, and wear a visitor/volunteer badge. Please stay in the designated areas for your visit.

Visitors without a badge will be stopped. Before leaving, return the badge to the front office. Parents and visitors are not allowed to go to classrooms to pick up students. All check-outs must be done through the main office. When picking up your child, you'll need to provide a photo ID. **Students will only be released to parents or individuals listed in the "Emergency Info" in Skyward. Please update this information annually.**

For lunch, please avoid surprise deliveries. Parents should communicate lunch plans to their children before school. All lunch visitors must be listed in the student's emergency contact information in Skyward and sign up through the school lunch sign-up.

VOLUNTEERS

We greatly value our volunteers, as they play a key role in our school's success. Volunteers must be scheduled in advance with the teacher, and the front office will verify the schedule before allowing volunteers to proceed.

We ask that preschool children not accompany volunteers in the hallways, cafeteria or classrooms. Parents volunteering at both campuses must check in at each school they are serving. Due to safety measures, volunteers cannot travel between schools using the breezeway as the exterior doors remain locked.

All volunteers and chaperones are required to complete an annual criminal history background check. New volunteers must create a Volunteer Tracker profile and submit an application. Existing volunteers will receive an annual renewal request via email. For more details, visit the FISD website.

LUNCH VISITATION

To establish routines and manage the number of visitors, only immediate family may visit for lunch on Wednesday, Thursday, and Friday starting the fourth week of school. Parents can sign up for lunch visits using the Sign-up Genius link, which allows two visits per nine weeks. Lunch visits between Westwood and Bales are not allowed due to locked exterior doors for security.

Parents can eat at the designated visitor tables but not at classroom tables with students. Outside food may only be brought for your child, and friends may not join for lunch for safety reasons.

Our campus will be closed to visitors during the first and last three weeks of school and during state assessment weeks to accommodate lunch schedules.

FIELD TRIPS

All students attending school-sponsored field trips are required to ride the bus to and from the field trip location. In the event of an emergency, please contact the principal to discuss alternative transportation options.

Parents must complete the volunteer application through FISD in order to be considered as a chaperone for all field trips.

CLASS PARTIES

There are three state-approved parties each school year, which will be planned and organized by parent volunteers following school party guidelines. No additional parties will be allowed during school time.

Each student may have one visitor attend one of the three parties. The visitor must RSVP in advance, and the visitor list will close one week before the party. Classroom parties are for the students in that class only, and no siblings (younger or older) will be allowed to attend.

Birthdays

Birthdays are recognized during the daily announcements. Teachers or students are not allowed to send party invitations home with other students. Birthday gift deliveries are not permitted during school hours to avoid disruptions to the learning environment.

We encourage families to celebrate birthdays at home. However, if you choose to send treats to school, they will be distributed during the last five minutes of the day. Only store-bought and pre-packaged treats with an ingredient label will be allowed. For safety reasons, please do not send balloons, plates, napkins, candles, or lighters.

DELIVERIES TO SCHOOL

We kindly ask that you discuss lunch deliveries with your child prior to school. To ensure an organized lunchtime, we request that surprise lunch deliveries be avoided. If you or an emergency contact plan to drop off lunch, please communicate this in advance. Students are responsible for checking the designated lunch delivery cart or table to collect their lunch.

Please note, office staff will not sign for DoorDash, Uber Eats, or pizza deliveries. Additionally, note that flowers, balloons, cookies, and other similar items will not be accepted for delivery to the school for students.

During state testing, no deliveries will be permitted.

BACKPACKS

Due to limited storage space, backpacks must be of a standard size. Rolling backpacks are discouraged because they can create tripping hazards.

WELLNESS (PE)

Students are required to wear appropriate clothing and athletic shoes (no cleats) for safe participation in Wellness class. If a student is sick or injured, they must provide a written excuse. If physically able, students may participate in PE activities on a limited basis or complete written assignments for class participation.

A note from a physician is required for any activity restrictions lasting more than three days.

Students who are unable to participate in PE, due to doctor's restrictions, will be provided with an alternative assignment. This may include a research project of the unit students are currently learning.

LIBRARY/ MAKERSPACE/ MEDIA CENTER

The mission of our school library is to empower students and staff to become effective users of ideas and information, fostering literacy, creativity, and lifelong learning. We offer both print and electronic resources for student use and enjoyment.

The library also provides a dynamic space where creativity and innovation thrive, featuring a lab environment for hands-on learning. Students of all ages will be inspired as they engage with maker spaces, a Lego wall, and a media center with a green screen. Here, imagination fuels learning!

Student Clubs

SB 12 - Parent and Family Engagement State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.

SEVERE WEATHER

In the event of severe weather, such as approaching hurricanes, freezing rain, hazardous road conditions, or flooding, it may be necessary to dismiss school earlier than usual to ensure safe travel for buses and cars. Please check the district website for updates regarding school dismissal, cancellations, and when classes will resume.

Additionally, notifications will be sent through **SkyAlert** to all individuals with an active email on file.

Restroom Accidents

If a student has an accident and is unable to clean themselves independently, a parent or guardian will be contacted and required to come to school to assist their child or take them home. This ensures the safety, dignity, and well-being of the child while maintaining appropriate boundaries for school staff. We encourage families to keep a change of clothes in their child's backpack for such situations. **(This does not apply to our special education population with specific toileting needs.)**

STUDENT ILLNESSES- CLINIC PROCEDURES

SB 12 - Parent and Family Engagement The district is required to provide notice of each health-related service offered at a student's campus. Parents will have the opportunity to opt in to these services during registration, but can revoke or add their consent to services at any time.

Medications: Legal factors limit school employees in the administration of medication. All medications which need to be administered during school hours must be brought to and kept in the clinic. All medications must be in the original container, age appropriate, and FDA approved. Prescription medication must be specific for the student with a pharmacy label. A signed "Parent Request for Administering Medication" form must accompany the medication. This form can be found on the district website under the tab "Parents & Students", then the link "Nurses", or the nurse's office. In addition, one may also access all clinic forms including forms that need to be completed each school year by a Physician and parent (ie- Allergy Action Plan and Self-Administration of Asthma Medication).

Herbal Supplements: Herbal medications, dietary supplements, and home remedies will not be given during school hours since they are not FDA approved.

Narcotics: Narcotic analgesics will not be administered at school because of the addictive nature and the potential to induce sleep or stupor.

Student Illness or Injury at School: We have at least one Registered Nurse and a clinic on each campus to care for your child should they become ill or injured while at school.

One of the forms the district asks you to complete at the beginning of each school year is a form authorizing designated school employees to consent to medical treatment in case your child is injured at school or at a school-related activity and requires emergency treatment. The nurse will call you in such a situation and will also call for emergency medical assistance. It is important, however, that you understand that the school district is not responsible for any cost of medical treatment or services provided after an injury at school or a school-related activity. The school district cannot and will not use public funds to pay individual student medical expenses.

At the beginning of each school year, the district offers you the opportunity to purchase low-cost student accident insurance that covers the student while at school. You may also purchase a policy that covers the student 24 hours a day. The school district is not the policyholder for this insurance; if you decide that additional protection would be a benefit and protection to you and your family, the contract is between you and the insurance company.

For the protection of all students, the following health rules have been set up and will be followed at all times. A child cannot remain in school with:

- **Fever of 100 degrees or over**
- **Undiagnosed rash or weeping sores**
- **Vomiting and /or diarrhea**
- **Red, discharge from eyes, or**
- **Any illness making him/her feel too badly to participate**

A student having any of the above symptoms BEFORE SCHOOL SHOULD STAY AT HOME for observation and care. A student will not be sent home without special arrangements and permission of the parent. Any illness or injury which causes the student to miss three consecutive days of school must return with a note from the health care provider authorizing the return to school. The school nurse is not in a position to diagnose or treat illness. For questions about diagnosis or treatment, a medical doctor should be consulted. Students should be free of fever (without the use of Tylenol or Ibuprofen), vomiting, and /or diarrhea for 24 hours before returning to school.

Immunizations: Texas Law requires specific immunizations for all students enrolled in schools. All required immunizations must be completed, validated by a doctor or health department, and on file at school the first day of class. The immunizations required are:

- **Diphtheria/ Tetanus/ Pertussis (DTaP, DTP, DT, Td)** 4 to 5 doses; 1 dose must have been received on or after the 4th birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4th birthday.
- **Tetanus/ Diphtheria/Pertussis (Tdap)** 7th grade - 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. 8th-12th grade – 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.
- **Polio (IPV)** 4 doses of polio; 1 dose must have been received on or after the 4th birthday. However, 3 doses meet the requirement if the 3rd dose was given on or after the 4th birthday.
- **Measles/Mumps/Rubella (MMR)** 2 doses are required, with the 1st dose received on or after the 1st birthday
- **Hepatitis B (Hep B)** 3 doses are required
- **Varicella (VAR-chickenpox)** 2 doses are required; the 1st dose must have been received on or after the 1st birthday; or parent documentation of the date in which the student had the chickenpox disease
- **Meningococcal (MCV4)** for 7th – 12th grade - 1 dose is required on or after the 11th birthday. For high school students taking dual credit, the dose must be within the five-year period before enrolling. They must get the vaccine at least 10 days before the semester begins.
- **Hepatitis A (Hep A)** K-9th grade - 2 doses are required; the 1st dose must have been received on or after the 1st birthday
- **Haemophilus Influenzae type b (HIB)** PRE KINDER STUDENTS ONLY- 4 doses required
- **Pneumococcal (PCV)** PRE KINDER STUDENTS ONLY- 4 doses required

Exemptions for Immunizations: Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption form immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including religious belief, can be found at www.ImmunizeTexas.com under "School & Child-Care." The original Exemption Affidavit must be completed and submitted to the school. This exemption must be renewed every two years.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

State required screenings: Texas law requires Vision, Hearing, Acanthosis Nigricans (AN), and Spinal screenings to be conducted on all students. Vision and Hearing screens are conducted in K, 1st, 3rd, 5th, and 7th grades. AN screenings are conducted on 1st, 3rd, 5th and 7th grades. Spinal screenings for girls are conducted in 5th and 7th grade, boys are screened in 8th grade.

K-5 Grading Practices 2026-27

FISD Strategic Plan Goal 2: We will redefine the measure of student success.

FISD Grading True North (Beliefs about grading in FISD established in Spring 2021)

Grade	Reading/Writing/Language (ELA)	Math	Science	Social Studies
Kindergarten	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
1st grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
2nd grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
3rd grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents

4th grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents
5th grade	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents	Standards Based (ongoing evidence collection through teacher created rubrics and checklists) *minimum weekly communication of progress on standards to parents

* 504 and IEP paperwork is individualized to meet students' needs and must be followed as outlined in the ARD meeting.

FJH Handbook Supplement

2026-2027



Friendswood Jr. High
1000 Manison Parkway
Friendswood, TX
77546

Phone: 281-996-6200
Fax: 281-482-0147
Website: <https://myfisd.com/jh/>

WELCOME

Dear Parents: Welcome to another exciting school year! We are so pleased to be your school, and we anticipate another successful year! The following pages contain policies and procedures that will help provide clarity as we navigate the 2026-2027 school year. Read the material carefully and review with your child the sections relevant to his or her school success.

Accessibility notice for any individual with disabilities

If you have difficulty accessing this handbook because of a disability, please contact:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

aashna@fisdk12.net

281-482-0687

These are the people who are here to assist you:

Principal – Delaney Lyon

Principal's Secretary – Juanita Ruffeno

Dean of Instruction – Christina Holt

Dean of Instruction's Secretary/504 Assistance – Peggy Kleven/Lori Longbotham

6th Grade Assistant Principal – Jennifer Millner

7th Grade Assistant Principal – Lauren Mercer

8th Grade Assistant Principal – Nicole Ferro

Assistant Principal Secretary – Brenda Baker

6th Grade Counselor – Robyn Sandoval

7th Grade Counselor – Jennifer Reed

8th Grade Counselor – KC Scarborough

Counselor Secretary – Alicia Baumer

Student Support Counselor – Jennifer Kilpatrick

Receptionist – Rachel Yu

Attendance Clerk – Jessica Rezapour

Registrar – Rosanne Cordero

Bookkeeper – Leia Berg

Nurses – Tamara Dixon and Michelle Hernandez

School Resource Officer – Andrew Whittaker

SCHOOL TIMES

Our school hours are from 8:35 a.m. to 3:55 p.m. Students may access the building each day from 8:00 a.m. to 4:00 p.m. unless they are participating in a supervised special program. Students arriving between 8:35 and 8:44 a.m. should report directly to first period and will be marked tardy. Students arriving at 8:45 a.m. or later must report to the office to receive an admission/tardy slip. Teachers will not allow students to enter class without this slip.

GENERAL INFORMATION:

Parent definition

Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

Academic Dishonesty

Academic Dishonesty (cheating) shall be defined as any of the following:

- Plagiarism
- Use of prohibited materials on quizzes, tests, and exams
- Inappropriate use (as determined by teacher/administrator) of a cell phone or electronic device
- Inappropriate use (as determined by teacher/administrator) of AI or any automated application
- Activities as defined by individual teachers

Consequences/procedures:

- A student will be allowed to retake or redo an assignment, project, or test for a grade up to a 70 as a result of cheating. The teacher can determine the max grade the student is allowed to receive on the retake, higher than a 70, if it is consistent with their content or department.
- Students are ineligible to receive exemptions for that semester
- The disciplinary consequences may include Community Service, Saturday Detention, or ASC/ISS. The consequence and number of days will be set by the administrator.
- The student who allows copying, cheating, etc., is to be disciplined in the same manner.
- AP or MAP students who violate this policy could be at risk of being leveled down. This decision would be made by administrators.
- Infractions are documented with the appropriate administrator through a Skyward referral, and the parent will be notified.
- Infractions could impact membership in student organizations (Ex: NJHS/NHS)

Annual Parent Consent:

- **for Human Sexuality, Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking Instruction.**
 - Please see FISD handbook for specific information regarding Annual Parent consent for Human Sexuality, Prevention of Child Abuse, Family Violence,

Dating Violence, and Sex Trafficking Instruction. Consent will always be sought out prior to any instruction on these topics.

- **to Provide a Mental Health Care Service**

- The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law. Parents will have the opportunity to consent for services during the registration process.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Kimberly Davis

Director of MTSS and Behavior

302 Laurel, Friendswood, TX 77546

kdavis@fisd12.net

281-482-1267

Assessment and Testing Programs:

The Student Assessment Calendar for the **2026 - 2027** school year can be accessed on the FJH website: <https://myfisd.com/jh/>

Bicycles:

Bicycle racks are available on campus. Students who ride bicycles or e-bikes to school must secure them in the designated bike racks using a lock. For safety reasons, students must walk their bicycles and e-bikes while on campus and may not ride them on sidewalks, walkways, or through the parking lot. Students should use designated crosswalks when crossing campus driveways and parking areas. Helmet use is strongly encouraged.

Dirt bikes, motorized off-road vehicles, and other unregistered motor vehicles are not permitted on campus at any time.

Cell Phones:

See Electronic Devices.

Conduct and Discipline:

[Link to FISD Student Code of Conduct](#)

Along with this Student Handbook, your child has also received a copy of the Friendswood ISD Student Code of Conduct. The Code of Conduct contains the school district's requirements for student conduct and behavior while at school or under the school's jurisdiction. The Code of Conduct also explains the type of disciplinary action school officials can take in response to violations of the rules for student conduct and the steps involved in taking disciplinary action. If you have any questions about conduct or discipline rules, please refer to the Code of Conduct or call your child's principal.

Parents or guardians will be notified promptly when a student is assigned disciplinary consequences that may include in-school suspension (ISS), out-of-school suspension (OSS), placement in a Disciplinary Alternative Education Program (DAEP), or expulsion. Notification may be made by phone, email, written communication, or conference, as appropriate to the situation and in accordance with District procedures. School personnel may address minor disciplinary infractions through classroom or campus-based interventions without direct parent notification; however, parents are encouraged to monitor their student's progress and communicate with school staff regarding any concerns.

Positive Behavior Interventions and Supports (PBIS): Our approach to behavior management is grounded in Positive Behavior Supports, focusing on teaching and reinforcing appropriate behaviors while addressing infractions with restorative and supportive strategies.

Communication

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity. The employee is required to include the student's parent and/or supervisor as a recipient on all text messages (this includes applications such as SportsYou or GroupMe).

Conferences with Teacher(s)

When parents feel it advisable to contact teachers personally, they are asked to leave their telephone numbers with the receptionist or on the teacher's voicemail in order that the teacher may return the call later. Teachers are provided with a conference period, when

they are not in class or assigned other duties. This period is used for meetings, conferences of various kinds, preparation of materials, and occasional make-up tests for students, etc. Teachers appreciate a parent's telephoning rather than requesting a conference if the matter can be satisfactorily handled by telephone. Parents may also email teachers directly. Personal conferences are welcomed if the telephone conversation has not proved adequate.

Deliveries

To minimize disruptions to the instructional day, students will only be notified of deliveries involving Chromebooks, eyeglasses, and medications. Students will not be notified of deliveries such as lunches, food, drinks, homework, band instruments, athletic equipment, or other personal items.

Office staff will not sign for or accept third-party food deliveries (e.g., DoorDash, Uber Eats, pizza delivery services), and students will not be called from class to retrieve such deliveries.

Forgotten Lunch Procedures

- If a student forgets their lunch, they must notify the Administrator or Counselor in the cafeteria at the start of their lunch period.
- The school will ensure that the student receives a hot lunch.
- The cost of the meal will be credited to the student's account.

This policy is in place to minimize disruptions and ensure all students have access to a nutritious meal during the school day.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

Electronic Devices

Friendswood Independent School District (FISD) does not allow students to use or possess personal cell phones or other electronic devices, including AirPods and smartwatches, for any reason during the instructional day. All devices must either be left at home or secured using the designated, school-issued locking system for the duration of the school day. The use of personal cell phones or other personal electronic devices at any time on campus is strictly prohibited.

A school-issued locking system will be provided to each student upon enrollment in FISD. **If the case is lost or damaged**, the student will be financially responsible for replacing it before they are allowed to bring their personal cell phone or other electronic devices back on campus.

Violations of Cell Phone Policy

Each of the following violations will result in the student's phone and/or pouch being confiscated by school staff.

- Physical damage to the pouch in an attempt to circumvent its intended purpose. (Ex: inappropriate markings, holes, bent pin, stripped lock, etc.)
- Losing the pouch.
- Damaging or taking someone else's pouch.
- Using a cell phone/AirPod/smartwatch anywhere on campus during school hours.

Consequences

<u>1st Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • A warning will be issued to both the student and the parent or guardian about further consequences for failing to comply with the cell phone-free policy. • Students must review the completed cell phone policy acknowledgement (done via Skyward) to confirm their understanding and future adherence to the cell phone/AirPod-free policy. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>2nd Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • Choice of 5 hours of community service or a 3 hour Saturday Detention. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>3rd Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • One day ISS assignment. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>4th Offense & Beyond</u>	• The phone will be kept in the assistant principal's office for the day. • Only the parent or guardian is allowed to pick up the cell phone; students are not permitted to retrieve their own devices. • An in-person meeting will be scheduled with the parent or guardian. • The offense will be recorded in Skyward, using the cell phone violation action code.

	The 4th offense and beyond will be considered insubordination for refusing to comply with school rules and guidelines related to cell phone/airpod/smart watch use. This will be treated as a serious offense according to the Fisd Student Code of Conduct, and consequences will be issued accordingly. May result in DAEP assignment for persistent misconduct.
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Emergency Drills

Students will follow posted and announced procedures during an emergency signal. For the protection and safety of all students and school personnel, all drills must be taken seriously. Students must follow all directions given by staff.

End-of-the-Year Celebration for 8th Grade (Eligibility):

Discipline: A student is prohibited from attending the End-of-the-Year Celebration if they fall into one of two categories:

1. They receive an office referral resulting in In-School Suspension or Out-of-School Suspension during the Spring Semester
2. They are removed to the District Alternative Education Program at any time during the school year.

Attendance: A student is prohibited from attending if they currently owe attendance make-up hours.

Extracurricular Activities, Clubs, Organizations & UIL Eligibility

Friendswood Junior High offers a variety of extracurricular activities and encourages student participation in programs that support academic, athletic, and leadership development. Academic-based competitions such as Geography Bee, student leadership organizations such as Student Council, and UIL (University Interscholastic League) activities—including athletics, band, choir, cheerleading, and color guard—are all considered extracurricular and are governed by UIL and Texas Education Agency (TEA) eligibility rules, when applicable.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs from the club sponsor.

Participation in extracurricular activities is a privilege and is subject to UIL eligibility requirements. In accordance with UIL Constitution and Contest Rules and TEA guidelines, a student must be academically eligible to participate in contests, performances, or competitions. A student is considered academically eligible if he or she is passing all courses at the end of a grading period. Students who are ineligible at the end of a grading period become ineligible at the beginning of the next grading period.

Students who are ineligible due to a failing grade (below 70) may continue to practice or rehearse but may not participate in contests, performances, or competitions during the period of ineligibility. UIL also provides a designated “three-week evaluation period” (commonly referred to as the UIL eligibility check) during which students may regain eligibility if all course grades are passing at that time.

For UIL eligibility purposes, courses designated as advanced or honors may utilize a minimum passing standard of 65, in accordance with UIL rules. These courses may include:

- Mathematics:
 - 7th Math (for acceleration/6th grade advancement)
 - 7th Advanced Math (for acceleration/6th grade advancement)
 - Pre-Algebra (7th grade)
 - Algebra I (7th grade)
 - Algebra I (8th grade)
 - Geometry (8th grade)
- English Language Arts (ELA):
 - MAP 6th ELA
 - MAP 7th ELA
 - MAP 8th ELA
- Science:
 - MAP 7th Science
 - MAP 8th Science
- Social Studies:
 - MAP 7th Texas History
 - MAP 8th U.S. History

In addition to UIL eligibility requirements, extracurricular programs may establish standards of conduct, dress, and grooming that are more stringent than general school expectations. These standards must be consistent with UIL rules, district policy, and the Friendswood Junior High Student Code of Conduct. Students and parents will be informed of activity-specific requirements at the beginning of each school year, semester, or activity, and must acknowledge these expectations in writing. Failure to comply with established standards may result in disciplinary action, including suspension or removal from the activity, as permitted under UIL and district guidelines.

Fees:

- **Athletic Fees**
 - Tier I - \$75.00 Band, Basketball, Football, Soccer, Tennis, Track, Volleyball
 - Tier II - \$50.00 Cross Country
 - Maximum Charge: \$75.00 per student. Fees are charged per student activity
 - Family Maximum charge: \$300.00
- **Academic Fees**
 - PSAT 8/9 - \$10 (8th graders only)
 - CCMR Portfolio - \$5

IN ORDER TO RECEIVE A REFUND, YOU MUST HAVE A RECEIPT

NOTE: Certain fees are assessed for items that become property of students or in lieu of requiring students to provide certain consumable items that may be acquired by the school at a reduced cost, and maintain consistency among school supplies.

♦ All students enrolled in Pre-Algebra, Algebra, and Geometry will be required to have a TI 84+ or equivalent graphing calculator. Teachers have a set to be used in class only.

In addition, the following may apply to your student:

- a fee to cover the cost of materials when the student makes, builds, or prepares some product that becomes the student's personal property.
- dues for voluntary student organizations and clubs, and admission fees to voluntary extracurricular activities.
- security deposits for materials, supplies, or equipment that must be returned to the district.
- fees for personal PE equipment and clothing, unless the student provides his or her own clothing and equipment that meets school health and safety standards.
- Fees for items of personal use or products a student chooses to purchase, such as student publications, annuals, and club participation materials.
- a reasonable fee, not more than the annual cost of maintenance, for school-owned musical instruments and uniforms.
- fees for personal apparel used in extracurricular activities that become the student's personal property, such as cheerleader, color guard, and band uniforms.
- fees for textbook use will be assessed according to the following:
 - **Full cost of replacement** if the book is lost/unusable due to defacement, destruction, or non-return (average replacement cost is \$50/book)
- You may request a waiver of any required fee that you are unable to pay by contacting the principal, who will determine your ability to pay based on the criteria for identifying students who are eligible for participation in the free and reduced-price school breakfast and lunch program.
- The Friendswood Independent School District's Policy Manual is available online through the Friendswood Independent School District website or in the school library.

Grading, Report Cards, and Late Work Policies:

Grading and Report Cards

Teachers establish grading standards, but those standards must be consistent with guidelines approved by the campus principal. If you have a question about the grade your child receives on an assignment, your child should talk first with the teacher.

Progress Reports: Progress Reports are available on Parent Skyward Access during the 3rd and 6th week of all grading periods.

Report Cards: Report cards are available on Parent Skyward Access at the end of the 1st, 2nd, 3rd, and 4th 9 weeks. Hard copies are available by request.

Parent Contact: Parents have 24-hour access to student grades via Skyward Family Access.

Grading Policy

FJH Beliefs- FJH is committed to grading practices that support the learning process, encourage student success, and accurately reflect student progress toward mastery of the course standards, determined by the Texas Essential Knowledge and Skills (TEKS) or College Board. Our beliefs about learning and grading practices are grounded in the following statements:

- All students can learn.
- Students learn in different ways.
- Students learn in different time frames.
- Errors are inherent in the learning process.
- Assessment is a process for providing feedback that influences learning.
- Grades should accurately reflect mastery of the standards.
- Certain behavioral traits are essential for student success.

As evidence of our commitment to these beliefs, the following grading and assessment practices will be implemented:

Grades will be reflective of student learning.

- Students will be expected to complete all assignments on time and in their entirety.
- Students will be allowed to reassess summative assessments, provided they have met the expectations outlined below.

Grading and Recording Expectations

1. Since all grades will reflect mastery of student learning, grades will not be inflated or deflated for student non-academic behaviors.
2. Teachers will communicate with students and parents regularly by publishing grades weekly, allowing for feedback and continued learning.
3. The nine-week grade should reflect an appropriate sampling of summative assessments to accurately reflect mastery of the targeted standards.
4. Teachers will record the actual grade earned.

Reassessment for Summative Assessments

Reassessment provides students the opportunity to demonstrate they have increased their knowledge, skills, and/or concepts from the first assessment. Any reassessment beyond the stated procedures would be determined by the teacher and/or campus administrator. Students will be allowed to reassess summative assessments (as defined by #2 in “Reassessment Procedures for Summative Assessments”), provided they have met the expectations outlined below.

1. Reassessment provides students the opportunity to demonstrate they have increased their knowledge, skills, and/or concepts from the first assessment. Therefore, students who have already demonstrated mastery will not be reassessed. Mastery is defined as a student receiving a 90 or higher on an assessment.
2. With extended assessments such as essays, portfolios, or long-term projects, where students receive feedback and the opportunity to show new learning during the process, there is no opportunity for reassessment.
3. Reassessment occurs under the following conditions:
 - a. The student has scored less than 90 on the assessment.
 - b. Students must complete all formative assessments/assignments related to the summative before the reassessment opportunity.
 - c. The student engages in additional learning opportunities/assignments as determined by the teacher.
 - d. The student may reassess within a max of ten (10) school days of the student receiving the grade on the original assessment, unless extenuating circumstances exist*.
 - e. The student may reassess no later than five (5) school days into the next grading period if the summative was given in the last week of the grading period.
4. On a summative reassessment, the teacher shall record the higher of the two grades up to a 90.

**Extenuating circumstances will be determined by the teacher and/or campus administration.*

INCOMPLETES – Incomplete grades must be cleared one week after the grading period ends.

FJH Grading Scale

- 90-100 A or E (Excellent)
- 80-89 B or S (Satisfactory)
- 75-79 C or N (Needs Improvement)
- 70-74 D or U (unsatisfactory)
- 69 or below F

HB 121

HB 121 requires the Texas School Safety Center, in collaboration with the Department of Public Safety, to provide information about safe storage of firearms, including ways parents can effectively prevent children from accessing firearms. Districts are required to provide this information to parents of all enrolled students at least three times each school year.

Health: Clinic Procedures

Medications

School personnel are governed by state law and district policy regarding the administration of medication; therefore, strict guidelines must be followed. All medications that must be taken during the school day must be delivered to and stored in the clinic.

All medications must be in the original container, properly labeled, and age-appropriate. Prescription medications must be prescribed for the specific student and include a current pharmacy label. A signed “Parent Request for Administering Medication” form must accompany all medications. This form is available on the district website under “Parents & Students” » “Nurses,” or may be obtained from the campus clinic.

Additional required clinic forms (including Allergy Action Plans and authorization for self-administration of asthma medication, when applicable) must be completed by a healthcare provider and/or parent each school year.

Non-FDA Approved Products

Herbal products, dietary supplements, vitamins, CBD products, home remedies, and any other non-FDA-approved substances are not permitted to be administered or used during school hours or at school-sponsored activities.

Narcotics

Narcotic analgesics will not be administered at school due to their potential for sedation, impairment, and safety concerns.

Student Illness or Injury at School

Each campus has a Registered Nurse and a clinic to care for students who become ill or injured during the school day.

At the beginning of each school year, parents are required to complete a medical authorization form permitting designated school personnel to obtain emergency medical treatment for their child if necessary. In such cases, the school nurse will contact parents or guardians as soon as possible and may also request emergency medical services when warranted.

Parents are responsible for any costs associated with medical treatment or services provided outside of the school clinic. The district does not use public funds to pay individual student medical expenses. Optional student accident insurance is made available each year and may be purchased by families for additional coverage during school hours and/or 24-hour protection. The district is not the policyholder for this insurance; coverage is provided through a contract between the parent and the insurance provider.

Illness Guidelines

For the health and safety of all students, the following guidelines will be followed:

A student must not attend school if they exhibit:

- A fever of 100°F or higher
- Undiagnosed rash or open/weeping sores
- Vomiting and/or diarrhea
- Redness or discharge from the eyes
- Any illness that prevents the student from participating in school activities

Students exhibiting these symptoms before school should remain at home for rest and observation.

Students will not be sent home without parent/guardian contact and appropriate arrangements. If a student misses three consecutive school days due to illness, a note from a healthcare provider is required upon return.

The school nurse does not diagnose or prescribe treatment. Parents should consult a healthcare provider for medical concerns.

Students must be fever-free for at least 24 hours without the use of fever-reducing medication (such as acetaminophen or ibuprofen), and free from vomiting and/or diarrhea for 24 hours before returning to school.

Immunizations

Texas law requires students to be current on all state-mandated immunizations in order to attend school. All immunization records must be validated by a physician or health department and be on file by the first day of school.

Required immunizations include:

- **Diphtheria, Tetanus, Pertussis (DTaP/DTP/DT/Td):** 4–5 doses; one dose must be received on or after the 4th birthday. Students age 7 and older may meet the requirement with 3 doses if one was received on or after the 4th birthday.
- **Tetanus, Diphtheria, Pertussis (Tdap):**
 - 7th grade: 1 dose required if at least 5 years have passed since the last tetanus-containing vaccine
 - 8th–12th grade: 1 dose required if at least 10 years have passed since the last tetanus-containing vaccine
 - Td may be accepted in place of Tdap when medically contraindicated
- **Polio (IPV):** 4 doses required; one dose must be received on or after the 4th birthday (or 3 doses if the third dose was given on or after the 4th birthday)
- **Measles, Mumps, Rubella (MMR):** 2 doses required, with the first dose on or after the 1st birthday

- **Hepatitis B (Hep B):** 3 doses required
- **Varicella (chickenpox):** 2 doses required, with the first dose on or after the 1st birthday, or documentation of disease history from a parent or healthcare provider
- **Meningococcal (MCV4):** 1 dose required on or after the 11th birthday for grades 7–12; must be within five years for students enrolled in dual credit courses, and administered at least 10 days before the start of the semester
- **Hepatitis A:** K–10th grade: 2 doses required, with the first dose on or after the 1st birthday

Immunization Exemptions

Texas law permits immunization exemptions for two categories:

1. A written statement from a physician indicating that a required vaccine would be medically harmful or injurious to the child or household member; or
2. A conscientious exemption, including religious belief, was completed through the official state affidavit process.

Exemptions may not be granted for reasons of convenience. The official exemption affidavit must be requested through www.ImmunizeTexas.com under “School & Child-Care,” completed, notarized if required, and submitted to the school. Exemption affidavits must be renewed every two years.

EMS / Emergency Services

In the event of a medical emergency, school staff will contact 911 for emergency medical services. School personnel will also make every effort to notify a parent or guardian as soon as possible.

The City has contracted with Emergicon Emergency Medicine Consultants for EMS billing services. Families should expect to receive billing for any applicable insurance copayments, deductibles, or remaining balances associated with emergency transport or services.

Wheelchairs

The wheelchair maintained in the nurse’s clinic is for emergency use only. Students requiring ongoing wheelchair assistance must provide their own equipment.

SUICIDE PREVENTION PROTOCOLS

Prevention: Suicide Awareness sessions for students and teachers in accordance with Senate Bill 11, Section. 38.351 to take place throughout the year. Parents/guardians are required to inform the school of any suicidal actions or statements made by a student.

Intervention: Interventions may include any of the following: emergency conference with parent, references to outside mental health professionals, and notification of appropriate personnel. In rare circumstances, it may be necessary for the School Resource Officers to issue an emergency detention order and transport a student to the hospital if they are in a state of crisis.

Postvention: Before returning to school after displaying suicidal thoughts or actions, parents/guardians are required to notify the school of the student's return date so that a Student Support Plan meeting can be scheduled. The Student Support Plan will be the individualized plan put in place to help meet the needs of the student. Information in the Student Support Plan will be distributed to appropriate personnel in accordance with State Law.

If the school becomes aware of previously unreported suicidal or self-injurious behaviors, the school will implement any of the aforementioned protocols as necessary.

The parent/guardian understands that by allowing a student to attend a public junior high school, they are accepting the limitations of a public high school environment. They understand that while the teachers and school personnel can uphold what has been outlined in a support plan, they can not reasonably control all actions of every student. Any interventions that are put in place are not in effect outside of school hours.

Mental Health Supports Suicide Prevention Lifeline: 1-800-273-8255(TALK) Crisis Text Line: Text HOME to 741741 15

District Resources Page:

<https://www.myfisd.com/parents-and-students/social-emotional-learning/sel-resources>

If you or someone you know is struggling, please do not hesitate to reach out. If you See Something, Say Something.

Lockers:

- Students will be issued a locker upon request during the first week of school through the AP office.
- Athletic/PE Lockers
 - An athletic/PE locker will be assigned to students during the first week of school.
 - Students are responsible for their personal items and should use their lockers to ensure their items are secured.
 - Any items left in the main areas of the locker room will be placed in lost and found.
 - Locker rooms will be locked when not in use to prevent unsupervised use or theft.
 - FJH staff is not responsible for lost/missing items that were not secured in a locker properly.

Morning Tutorials:

6th Grade: The 6th-grade staff will have a schedule for morning tutorials. See your child's Canvas page for the days of the week the teacher provides morning tutorials.

7th and 8th Grade: Students wishing to attend morning tutorials must obtain a written pass from their teacher before the tutorial session. This pass must be presented to the staff member on duty before the student will be allowed to enter the academic area. Teachers may also issue "electronic passes" through Canvas, and parents may send in a tutorial request note with their child.

MMC Facilities, Hours, and Access:

Students have access to the media center during the school day and during posted hours before and after school.

If you have a concern about library materials available to your child, please contact the media specialist, teacher, or principal. We have a policy and process that will allow you to explain your concerns and reach an understanding about your child's access to the questioned materials.

Questioning Students at School:

As school officials, we have the right to question your child about his or her conduct at school and, in the investigation of alleged misconduct by other students, to question him or her about the conduct of others. We expect students to cooperate in this process, and the refusal to cooperate will be treated as insubordination. We will not ordinarily contact you before questioning your child about his or her conduct or about the conduct of other students, but certainly will contact you promptly if our investigation shows that your child has violated school conduct rules. The Code of Conduct provides a complete explanation of the discipline processes and when you will be contacted. Our investigation of possible violations of the Code of Conduct is not a criminal proceeding, and there is no such thing as "taking the Fifth" or a student's right not to incriminate himself or herself in a school discipline investigation.

Parent Concerns and Grievances:

Friendswood Junior High values strong partnerships with parents and believes that most concerns can be resolved through open communication and collaboration. We recognize that situations may arise when parents disagree with a decision affecting their child or believe that a policy or procedure has been applied incorrectly.

When questions, concerns, or issues arise, parents are encouraged to follow the District's complaint process as outlined in Board Policies FNG (LEGAL) and FNG (LOCAL). The purpose of this process is to ensure concerns are addressed consistently, fairly, and promptly.

The District's preferred approach is to resolve concerns informally whenever possible. Parents should first communicate directly with the staff member most closely involved in the matter, such as a teacher, coach, sponsor, or administrator. Many concerns can be successfully resolved through a conference, phone call, or email.

If the concern is not resolved at that level, parents should contact the appropriate campus administrator or principal. If a satisfactory resolution is still not reached, parents may contact the appropriate member of the District administrative team.

If informal efforts do not resolve the concern, parents may file a formal complaint in accordance with Board Policy FNG. Formal complaints must be submitted within the

timelines established by policy. The principal will schedule a conference within the required timeframe and provide a written response following the conference. If the parent is dissatisfied with the principal's decision, the complaint may be appealed to the Superintendent or the Superintendent's designee. If the matter remains unresolved, the parent may request that the complaint be considered by the Board of Trustees in accordance with Board policy.

Individual Board members do not have the authority to resolve complaints and will refer concerns to the appropriate administrative staff. Complaints will not be heard during the public comment portion of Board meetings. In order for the Board to consider a complaint, all procedures and timelines outlined in Board Policy FNG must be followed.

Copies of Board Policies FNG (LEGAL) and FNG (LOCAL), as well as grievance forms and additional information regarding the complaint process, are available through the campus office or on the Friendswood ISD website.

[Link to Grievance Information](#)

SB 12 - Parent and Family Engagement

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.

The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. Parents have access to this via Canvas, on the Secondary Teaching & Learning Page, and/or by requesting a copy from the teacher.

The district is required to provide notice of each health-related service offered at a student's campus. Parents will have the opportunity to opt in to these services during registration, but can revoke or add their consent to services at any time.

School Resource Officer:

Through a memorandum of understanding involving the Friendswood Police Department and the Friendswood Independent School District, the School Resource Officer Program is available at Friendswood Junior High School. Our School Resource Officer (SRO) serves our students as a mentor and liaison to maintain a positive environment and relationship between the school and the police department.

Additionally, the SRO provides security for students and staff while serving in his/her capacity as a police officer in the enforcement of the laws of the state of Texas and the city of Friendswood. This may include issuing citations for infractions such as, but not limited to, fighting, theft, truancy, profanity, and assault.

Searches of Students, Lockers, and Vehicles on School Property:

School officials may search a student or a student's property with reasonable suspicion or the student's free and voluntary consent. However, consent obtained through the threat of contacting the police authorities is not considered to be freely and voluntarily given.

Vehicles on school property are also subject to search.

Areas such as lockers and desks, which are owned and jointly controlled by the district, may be searched at any time. Students have no expectation of privacy in the lockers assigned to them. Students shall not place, keep, or maintain any article or material in school-owned lockers or desks that is forbidden by district policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function.

School officials may search a student's clothing and pockets if they have reasonable suspicion to believe that the student has violated a school rule or possesses contraband. Highly intrusive invasions of a student's privacy, such as searches of the student's person, shall be conducted only if probable cause exists to believe that the student possesses contraband.

The district also reserves the right to subject students to metal detector searches while on a district campus or attending off-campus, school-sponsored activities.

Administrators and teachers have the right to question students regarding their conduct or the conduct of others.

The use of sniff dogs, sometimes referred to as drug dogs, is limited only to objects under the school's control or situated at school, such as lockers, desks, cars, and backpacks. Periodically, dogs will be brought into classrooms to search rooms, desks, and student belongings, once the students have been removed from the room. The sniffing of objects of school property by dogs does not constitute a search under the Fourth Amendment to the U.S. Constitution. *Horton v. Goose Creek ISD*, 690 F.2d471 (5th Cir. 1982), cert. denied, 103 S. Ct. 3536 (1983). Therefore, an alert by a *sniff dog can provide the basis for a further search of the object*.

Skateboards:

Skateboards are not to be ridden on school property.

Skateboards ridden to and from school must be put in the student's grade level office immediately upon arrival.

Student Checkout Guidelines and Exceptions:

Release During the School Day

Students will be allowed to leave school during the school day only with the permission of the principal or someone in the principal's office who has been given the authority to release students. Parents cannot go directly to their children's classrooms and take the child away from school during the day. Teachers do not have the authority to let children leave their classroom with anyone. All parents wishing to check out their student need to

check in at the front office and present proper identification. Anyone checking out a student must be named on the student's information card.

At the time children are enrolled, the parent or other adult completing the enrollment forms should list those people who are authorized to pick up children during the school day. Unless the principal has a current court order signed by a judge, showing an official file stamp with the court, and indicating that a parent's right of access to and possession of his or her children has been limited in some way, the principal will release children to either parent.

Students will not ordinarily be released during the school day to participate in private lessons or other instruction. If you believe you have a special situation that would warrant an exception to this rule, please contact the campus principal to schedule a conference about your situation.

Doctor notes and /or parent notes can be emailed to attend.fjhs@fisdk12.net

Standardized Testing (STAAR & End-of-Course Exams)

To ensure a secure, quiet, and uninterrupted testing environment, all campus procedures will be adjusted on state testing days.

Students may not be checked out on testing days until the entire campus has completed testing and the testing session has been officially concluded. Early checkouts during testing may compromise test security and will not be permitted.

In addition, student drop-offs (including forgotten items or other deliveries) will not be accepted on testing days. Campus visitors are not permitted during testing days in order to maintain test security and minimize disruptions.

Parents are strongly encouraged to schedule appointments and other obligations outside of state testing days whenever possible.

These procedures apply to all students, including those who are not actively testing, in order to maintain the integrity and security of the testing environment for the entire campus.

Student Check Out after 3:30

FJH does not check out students after 3:30 pm.

Student's Legal Name:

While we recognize that there are circumstances when a parent may wish his or her child to be enrolled under a name other than the child's legal name, we are required to maintain all school records for your child under the child's legal surname as shown on the birth certificate or other recognized document to prove the child's identity or as shown in a court order changing the child's name.

Visitors on Campus:

Visitors are welcome. Upon entering the school, visitors must sign in at the main office and obtain a visitor's badge, which is **visibly** worn on the chest area, before being escorted to other locations in the school building. A valid driver's license **WILL** be required to sign in.

Each year the student code of conduct and handbooks are revised and updated to include changes in laws and address needs. Both the Code of Conduct and FISD Handbook are based on the TASB Model documents. Below are substantial changes. Most of these changes were in effect for the 25-26 school year, but came in after the handbook/SCOC had already been finalized.

Code of Conduct:

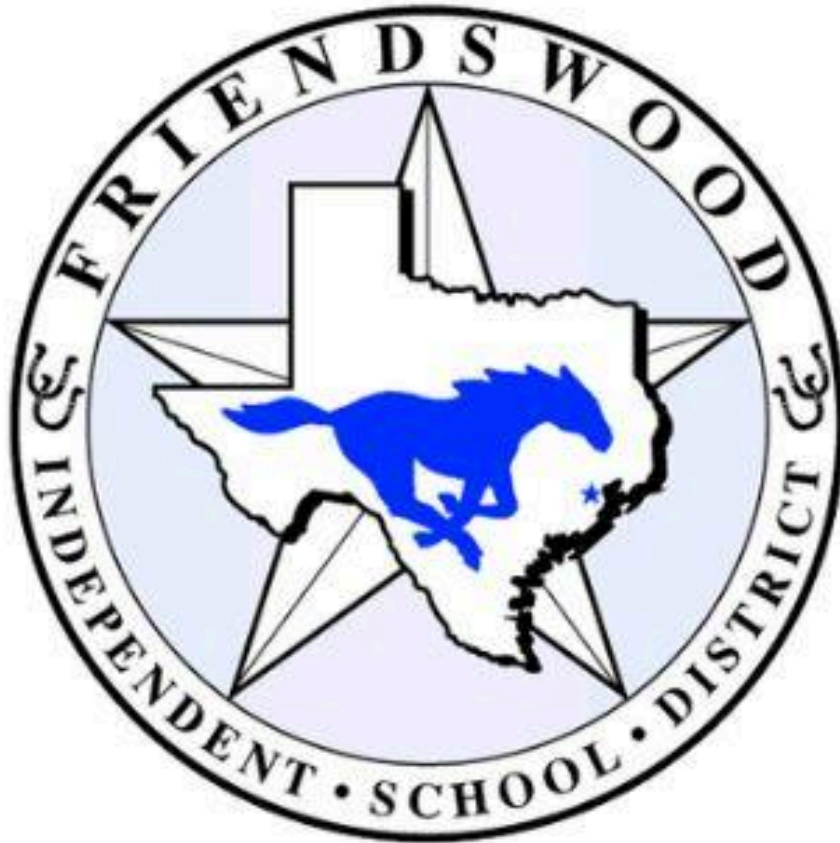
- **House Bill (HB) 6** makes substantial changes to Chapter 37, including clarifying the length of suspensions, removing mandatory DAEP placements for possession of an e-cigarette, and allowing districts to create virtual expulsion programs. It also changes the standards for teacher removals and clarifies that teacher removals can result from a single incident of student behavior. In addition, the law provides that a model return to class plan will be adopted by the commissioner for use by a school district. A return to class plan must be created before or at the conference. A plan created before the conference must be discussed at the conference.
- **House Bill (HB) 1481** mandates that school districts and open-enrollment charter schools adopt a written policy prohibiting students from using personal communication devices on school property during the school day. The policy must outline disciplinary measures for violations and may include provisions for device confiscation.
- **Senate Bill (SB) 326** amends the Education Code to address antisemitism in public schools and higher education institutions. It requires these institutions to use the definition of antisemitism found in Government Code section 448.001 when determining whether a student's conduct that violated the code of conduct was motivated by antisemitism.
- Added Artificial Intelligence in the examples of academic dishonesty
- We removed the statement that listed corporal punishment as an allowable consequence and it now states that we do not practice this.

FISD Student Handbook:

- **SB 12 - Parent and Family Engagement**
 - State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor. (pg 61)
 - The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. (pg 87)
 - Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. (pg 17)
 - The complaints and concerns section has additional language regarding the board adopted policy FNG (Local) as well as where and how to access and submit grievance forms. (pg 46)

- The district is required to provide notice of each health-related service offered at a student's campus. (pg 72)
 - Appendix: Student Rights and Responsibilities which is FNG (Local) has been added (pg 117)
 - Added a significant amount of specific information regarding Annual Parent consent for Human Sexuality, Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking Instruction. Consent will always be sought out prior to any instruction on these topics.
- In accordance with state law (**HB 1481**), the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. (pg 59)
 - **HB 121** requires the Texas School Safety Center, in collaboration with the Department of Public Safety, to provide information about safe storage of firearms, including ways parents can effectively prevent children from accessing firearms. Districts are required to provide this information to parents of all enrolled students at least three times each school year. (pg 93)
 - Updated the information for the section: "Limiting Electronic Communications between Students and District Employees" to meet updated legislation.

**FRIENDSWOOD HIGH SCHOOL
MUSTANG MANUAL
2026-2027**



A HANDBOOK FOR STUDENTS AND PARENTS

Revised 6.17.26

A HANDBOOK FOR STUDENTS AND PARENTS
FRIENDSWOOD HIGH SCHOOL
MUSTANG MANUAL



SCHOOL COLORS

Blue and White

MASCOT

Mustang

ALMA MATER

Hail Friendswood High School, stalwart and true

We pledge allegiance and faith in you

For Friendswood High School with loyalty

We'll honor blue and white for eternity

<http://myfisd.com/hs/>

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MISSION STATEMENT

FRIENDSWOOD HIGH SCHOOL

**It is the mission and purpose
of Friendswood High School
to facilitate development of each student
to meet the needs of a dynamic, changing world.**

District Vision

“Leading to Achieve Excellence”

The contents of this handbook are not contractual, and do not give rise to a claim of breach of contract against the school district. Further, the contents now appearing in the handbook may be amended in the future.

The Friendswood Independent School District is an equal opportunity employer and offers equal education opportunities, as requested by the Title IV of the Civil Rights Act of 1964, as amended, Title IX of the education amendments of 1972, the Age discrimination Act of 1975, as amended, and section 504 of the Rehabilitation Act of 1973, as amended. The Friendswood Independent School District does not discriminate on the basis of race, color, religion, sex, age, national origin, or handicapping condition in the employment, assignment and promotion of personnel nor in the admission of students to any educational program or activity, except as may be authorized by law or regulations. The Friendswood Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

BELL SCHEDULE 2026-2027

3rd PERIOD MUSTANG ENRICHMENT

8:35-9:25..... First
9:31-10:21..... Second
10:27-11:17..... Third
11:17-11:47 (+time for announcements, pledge, moment of silence)... Enrichment
 (11:47-12:12) 4-Lunch 12:18-1:08 4 B 1:13-2:03 5 B
 11:53-12:43 4 A (12:43-1:08) 5-Lunch 1:13-2:03 5 B
 11:53-12:43 4 A 12:48-1:38 5 A (1:38-2:03) 5 C-Lunch
2:09-2:59..... Sixth
3:05-3:55..... Seventh
 (6 min passing/50 min classes/25 min lunch/5 min passing lunch)

6th PERIOD MUSTANG ENRICHMENT

8:35-9:25..... First
9:31-10:21..... Second
10:27-11:17..... Third
 (11:17-11:42) 4-Lunch 11:48-12:38 4 B 12:43-1:33 5 B
 11:23-12:13 4 A (12:13-12:38) 5-Lunch 12:43-1:33 5 B
 11:23-12:13 4 A 12:18-1:08 5 A (1:08-1:33) 5 C-Lunch
1:39-2:29..... Sixth
2:29-2:59 (+time for announcements, pledge, moment of silence)..... Enrichment
3:05-3:55..... Seventh
 (6 min passing/50 min classes/25 min lunch/5 min passing lunch)

REGULAR

8:35-9:29..... First
9:35-10:29..... Second
10:35-11:32 (+time for announcements, pledge, moment of silence)..... Third
 (11:32-11:57) 4-Lunch 12:02-12:56 4 B 1:01-1:55 5 B
 11:37-12:31 4 A (12:31-12:56) 5-Lunch 1:01-1:55 5 B
 11:37-12:31 4 A 12:36-1:30 5 A (1:30-1:55) 5 C-Lunch
2:01-2:55..... Sixth
3:01-3:55..... Seventh
 (6 min passing/54 min classes/25 min lunch/5 min passing lunch)

BELL SCHEDULE 2026-2027

3rd PERIOD 10-MINUTE EXTENSION

8:35-9:28..... First
 9:34-10:27..... Second
 10:33-11:36 (+time for, pledge, moment of silence, activities)..... Third
 (11:36-12:01) 4-Lunch 12:07-1:00 4 B 1:06-1:59 5 B
 11:42-12:35 4 A (12:35-1:00) 5-Lunch 1:06-1:59 5 B
 11:42-12:35 4 A 12:41-1:34 5 A (1:34-1:59) 5 C-Lunch
 2:05-2:57..... Sixth
 3:03-3:55..... Seventh
 (6 min passing/52-53 min classes/25 min lunch/10 min extension)

HOMEROOM

8:35-9:25 First
 9:31-10:21..... Second
 10:27-11:19 (+time for pledge/moment of silence -no announcements)..... Third
 11:25-11:47..... Homeroom
 (11:47-12:12) 4-Lunch 12:18-1:08 4 B 1:14-2:04 5 B
 11:53-12:43 4 A (12:43-1:08) 5-Lunch 1:14-2:04 5 B
 11:53-12:43 4 A 12:49-1:39 5 A (1:39-2:04) 5 C-Lunch
 2:10-3:00..... Sixth
 3:05-3:55..... Seventh
 (6 min passing/50 min classes/25 min lunch)

ASSEMBLY SCHEDULE A – No MCS

8:35-9:21..... First
 9:27-10:14 (+time for pledge, moment of silence – no announcements).... Second
 10:20-11:06..... Third
 11:12-12:02..... Assembly
 (12:02-12:27) 4-Lunch 12:33-1:19 4 B 1:25-2:11 5 B
 12:08-12:54 4 A (12:54-1:19) 5-Lunch 1:25-2:11 5 B
 12:08-12:54 4 A 1:00-1:46 5 A (1:46-2:11) 5 C-Lunch
 2:17-3:03..... Sixth
 3:09-3:55..... Seventh
 (6 min passing/46 min classes/25 min lunch/50 min assembly)

BELL SCHEDULE 2026-2027

ASSEMBLY SCHEDULE B – No MCS

8:35-9:20..... First
9:26-10:12 (+time for pledge, moment of silence – no announcements).... Second
10:18-11:08 Third A Assembly
11:14-12:04 Third B Assembly
 (12:04-12:29) 4-Lunch 12:35-1:21 4 B 1:27-2:13 5 B
 12:10-12:56 4 A (12:56-1:21) 5-Lunch 1:27-2:13 5 B
 12:10-12:56 4 A 1:02-1:48 5 A (1:48-2:13) 5 C-Lunch
2:19-3:04 Sixth
3:10-3:55 Seventh
 (6 min passing/45-46 min classes/25 min lunch/50 min assemblies)

() denotes lunch time

TEACHERS ARE EXPECTED TO BE ON DUTY FROM 8:00 TO 4:00 DAILY

Accessibility Notice for any Individual with Disabilities

- If you have difficulty accessing this handbook because of a disability, please contact:

Ashley Ashna
Executive Director of Special Services
402 Laural, Friendswood, TX 77546
aashna@fisd12.net
281-482-0687

Friendswood High School Parental Involvement Policy

The FHS community recognizes a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school to educate all students effectively, the school and parents must work as knowledgeable partners. Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children.

This school in collaboration with parents shall establish programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

To this end, the FHS community supports the development, implementation, and regular evaluation of a parent involvement program, which will involve parents at all grade levels in a variety of roles. The parent involvement programs will be comprehensive and coordinated in nature. They will include, but not be limited to, the following components of successful parent involvement programs:

- Communication between home and school is regular, two-way, and meaningful.
- Responsible parenting is promoted and supported.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school, and their support and assistance are actively sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practices, and student learning.
- Parents will be involved in the process of setting goals, determining practice and making decisions through representation in the Campus Improvement Committee.

The schools support professional development opportunities for staff members to enhance understanding of effective parent involvement strategies. The schools also recognize the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. The staff of FHS believes that engaging parents is essential to improved student achievement and is committed to this goal.

FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT

NOTICE OF PARENT AND STUDENT RIGHTS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT,

20 U.S.C. SEC 1232G

The Friendswood School District maintains general education records required by law. A student's school records are private and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the student withdraws or graduates. This record moves with the student from school to school. By law, both parents, whether married, separated, or divorced, have access to the records of a student who is a minor or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order termination of these rights.

The principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of all records for students who have withdrawn or graduated. Records may be reviewed during regular school business hours. The record custodian or designee will respond to reasonable requests for explanation and interpretation of the records. The address of the Superintendent's office is: 302 Laurel Drive, Friendswood, Texas 77546. The address of the principals' offices are: Cline Primary, 505 Briarmeadow; Westwood Elementary, 506 W. Edgewood; Bales Intermediate, 211 Stadium Lane; Windsong Intermediate, 2100 West Parkwood; Friendswood Junior High, 1000 Manison Pkwy.; Friendswood High School, 702 Greenbriar.

Parent of a minor or a student who is dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the District's Board of Trustees; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, therapist or School Resource Officer); a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; or employees, agents of cooperatives of which the District is a member, or of facilities with which the District contracts for placement of handicapped students, as well as their attorneys and consultants, who are (1) working with the student; (2) considering disciplinary or academic actions, the student's case, or a handicapped student's individual education plan (IEP); (3) compiling statistical data; or (4) investigating or evaluating programs. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Certain other officials from various governmental agencies may have limited access to the records. The District forwards a student's records on request to a school in which a student seeks or intends to enroll without the necessity of the parent's permission. Parental consent is required to release the records to anyone else unless the District has received a validly issued subpoena or court order, or if another exception contained in FERPA applies. When the student reaches 18 years of age, the right to consent to release records transfers to the student.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher and records that only contain information about an individual after he or she is no longer a student in the district do not have to be made available to the parents or students.

Students over 18 and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and students are not allowed to contest a student's grade in a course through this process. Parents or students have the right to file a complaint with the U.S. Department of Education if they believe the District is not in compliance with the law regarding student records.

Copies of student's records are available at a cost of \$.10 per page, payable in advance. Parents may be denied copies of a student's records (1) after the student reaches age 18 and is no longer a dependent for tax purposes; (2) when the student is attending an institution of postsecondary education; (3) if the parent fails to follow proper procedures and pay the copying charge; or (4) when the District is given a copy of a court order terminating the parental rights. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

Certain information about district students is considered directory information and will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. This objection must be made in writing to the principal within ten school days after the issuance of this notice. Directory information includes: a student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams and dates of attendance, awards received in school, and most recent previous school attended. The district's complete policy regarding student records is available from the Principal's or superintendent's office.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

THE INFORMATION IN THIS NOTICE SHOULD BE TRANSLATED FOR, OR EXPLAINED TO, THE PARENTS OF STUDENTS WHOSE PRIMARY OR HOME LANGUAGE IS NOT ENGLISH.

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

• *Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–*

- Political affiliations or beliefs of the student or student’s parent;
- Mental or psychological problems of the student or student’s family;
- Sex behavior or attitudes;
- Illegal, antisocial, self-incriminating, or demeaning behavior;
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or
- Income, other than as required by law to determine program eligibility.

•*Receive notice and an opportunity to opt a student out of–*

- Any other protected information survey, regardless of funding;
- Any non emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

•*Inspect, upon request and before administration or use –*

- Protected information surveys of students;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Friendswood ISD has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Friendswood ISD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Friendswood ISD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Friendswood ISD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

FOREWORD

TO PARENTS

In order for a student to maximize their academic success at FHS, four key components should be considered:

1. Student motivation
2. Home study and homework
3. Regular and punctual attendance
4. Open and continuing communication among parents, students, and teachers

Student motivation begins at home and can be facilitated to some extent by programs available at FHS. A student's attitude is an integral part of his/her ability to succeed and your involvement in this aspect of the process is extremely important.

The amount of homework varies greatly, from course to course and from day to day. It is reasonable to assume most students will have homework most nights. You can contribute greatly to your young person's success in school by providing for home study.

Regular and punctual attendance is of inestimable importance to success in school; therefore, your first concern should be that your daughter/son attends school every day. Permitting a young person to be absent from school unnecessarily not only places a handicap upon the student's opportunity to succeed in his/her studies, but also encourages poor attitudes toward work and obligations.

With regular attendance, home study, and a good attitude, your young person is indeed poised for success. The fourth component is essential, that of communication between home and school, and it is with that in mind this handbook has been developed. Information for you and your student has been gathered and condensed as much as possible. Being familiar with policies, procedures, opportunities and expectations of FHS will ensure a positive academic experience for your young person.

You are welcome at FHS. Your interest and presence at school functions will have a profound, positive effect on your student and on the school as a whole.

TO STUDENTS

This handbook of information about FHS is planned to serve as a guidebook to the students who come to this school. The handbook will prove to be a source of information, which you will learn to refer to when questions arise concerning school.

We want *YOU* to feel that this is *YOUR* school and take part accordingly. To become a good citizen in any group, one must have knowledge of the rules under which he works and plays, and then live according to these rules.

STATEMENT OF NONDISCRIMINATION

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law.

STANDARDS OF STUDENT CONDUCT

Students and parents also need to be familiar with the Standards of Student Conduct. The Standards of Student Conduct, which sets out the consequences for wrong or inappropriate behavior, is required by state law and is intended to promote school safety.

ANNUAL PARENT CONCENT

Please see FISD handbook for specific information regarding Annual Parent Consent for Human Sexuality, Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking Instruction. Consent will always be sought out prior to any instruction on these topics.

GENERAL INFORMATION

REGISTRATION AND ENROLLMENT

Course selection will be held in the spring for the following year for students enrolled in FHS. Information gained in this way will be used to organize the schedule of classes for the following year. Final enrollment and the other necessary procedures related to the opening of school will be conducted during August.

COUNSELING INFORMATION

COUNSELING AND GUIDANCE SERVICES

Counselors provide an array of services for students. They offer individual counseling, as well as academic planning and guidance.

CONFERENCES WITH COUNSELORS

A student wishing to see a counselor may leave his/her name with the counselor's assistant. The counselor will then send for the student during the school day. A student may also ask permission of his/her teacher to see the counselor during the school day.

OBJECTIVE TESTING

As a continuation of the testing program of the school system, the student is given various objective tests throughout the high school period. The aptitude, achievement, diagnostic, and interest tests are given so counselors and teachers will have more information concerning each student and can more effectively help the student to achieve his/her best. The student may ask for an individual interpretation of his/her results by arranging a conference with his/her counselor.

Tests currently given:

- The Preliminary Scholastic Aptitude Test (PSAT) is given to all Sophomores and Juniors (unless exempted) and Freshman enrolled in Algebra II.
- The State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) is administered in 5 subject areas: English I, English II, Algebra I, Biology, and US History. This assessment is offered three times during a calendar year: Spring, Summer and Fall. The tests must be passed as a requirement for graduation from a Texas Public School.
- There are various interest/aptitude exams available for students through Xello.

ORIENTATION

An orientation meeting is held at the high school for freshman or new to district students at the beginning of the fall semester. This meeting includes information about requirements for graduation, attendance, conduct, and tips on success in high school.

SCHOLARSHIP INFORMATION

Scholarship information is available in the Counseling Center and can be viewed online through Xello.

POST-HIGH SCHOOL EDUCATIONAL PLANNING

Choice of a college, technical school or other institution of learning is a matter of real importance, not only to the prospective student but also to his/her parents. The choice is one which calls for close cooperation between the home and the school; and since many personal factors are involved, each student should begin early to consider what he/she desires after high school. He/She may then direct his/her efforts so he/she not only will be admitted but also will be prepared to accept the advantages that his/her selection has to offer.

Information from various sources is essential in making an intelligent choice. The counselors arrange a College Night where college representatives from many schools, colleges, universities, and armed services provide information for students and

parents. There is also information for colleges and universities available within Xello.

Many colleges operate on a “competitive” basis; they select their students from those offering the best high-school records. Minimum course requirements alone rarely ensures admission. Colleges usually base acceptance on the following points:

- College Entrance Test Scores (SAT or ACT)
- The four-year scholastic record and class rank
- Recommendations of teachers and others
- Extracurricular activities
- Difficulty of courses taken by the student (MAP & AP courses)

SELECTIVE SERVICE SYSTEM

All young men in Texas are to register with the Selective Service System upon reaching the age 18. Male students should complete registration within 30 days of their eighteenth birthday. Failure to register is a felony, punishable by a fine up to \$250,000 and/or five years in jail. Registration forms may be picked up from the registrar in the Counseling Center, or registration may be done via the internet at:

Selective Service and the Internet

<http://www.sss.gov>

Click on "Register Online Now" icon.

SUICIDE PREVENTION PROTOCOLS

Prevention: Suicide Awareness sessions for students and teachers in accordance with Senate Bill 11 Sec. 38.351 to take place throughout the year. Parents/guardians are required to inform the school of any suicidal actions or statements made by a student.

Intervention: Interventions may include any of the following: emergency conference with parent, references to outside mental health professionals, and notification of appropriate personnel. In rare circumstances it may be necessary for the School Resource Officers to issue an emergency detention order and transport a student to the hospital if they are in a state of crisis.

Postvention: Before returning to school after displaying suicidal thoughts or actions, parents/guardians are required to notify the school of the student’s return date so that a Student Support Plan meeting can be scheduled. The Student Support Plan will be the individualized plan put in place to help meet the needs of the student. Information in the Student Support Plan will be distributed to appropriate personnel in accordance with State Law.

In the event that the school becomes aware of previously unreported suicidal or self-injurious behaviors, the school will implement any of the aforementioned protocols as necessary.

The parent/guardian understands that by allowing a student to attend a public high school, they are accepting the limitations of a public high school environment. They understand that while the teachers and school personnel can uphold what has been set forth in a support plan, they can not reasonably control all actions of every student. Any interventions that are put in place are not in effect outside of school hours.

Mental Health Supports

Suicide Prevention Lifeline: 1-800-273-8255(TALK)

Crisis Text Line: Text HOME to 741741

District Resources Page: <https://www.myfisd.com/parents-and-students/social-emotional-learning/sel-resources>

If you or someone you know is struggling, please do not hesitate to reach out. If you See Something, Say Something.

CONSENT TO PROVIDE A MENTAL HEALTH CARE SERVICE

The district will not provide a mental health service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law. Parents will have the opportunity to consent for services during the registration process.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Kimberly Davis
Director of MTSS and Behavior
302 Laurel, Friendswood, TX 77546
kdavis@fisd.k12.net
281-482-1267

SCHEDULE CHANGES AND LEVEL CHANGES

Please refer to the Academic Planning Guide on the FHS website.

CONFERENCES WITH TEACHERS

When parents feel it advisable to contact teachers personally, they are asked to leave their telephone numbers with the receptionist or on the teacher's voice mail in order that the teacher may return the call later. In high school, teachers are provided with a conference period, when they are not in class or assigned other duties. This period is used for meetings, conferences of various kinds, preparation of materials, and occasional make-up tests for students, etc. Teachers appreciate a parent's telephoning rather than requesting a conference, if the matter can be satisfactorily handled by telephone. Parents may also email teachers directly. Personal conferences are welcomed if the telephone conversation has not proved adequate.

MUSTANG TUTORIALS

Teachers are available to help students during their documented tutorial times, weekly, and any student having difficulty with his/her work is urged to take advantage of this opportunity to receive extra help. Students may schedule more tutorial sessions with their teachers. Information concerning these sessions (teachers, rooms, times, etc.) is available in the counseling center and on the high school website.

Mustang Tutorials is the school-wide tutoring program after school. Mustang Tutorials is held in the library from 3:53-4:30 p.m. Students needing to complete detentions should report to Mustang Tutorials. Once they have reported, they can go to a tutorial with a teacher in a course they need assistance. Teachers offering regular tutorials are listed on the website and on the Mustang Tutorials posters around the school. Each department has paid tutors during the week for students to use.

TEST DAYS

Monday: Fine Arts/ Career Tech/World Lang./Science

Tuesday: English/SS/Health/P.E./Career Tech

Wednesday: Science/Fine Arts/Math

Thursday: SS/World Lang./Science

Friday: Health/P.E./Math/English

WITHDRAWALS

The parent or guardian must be present to sign forms and withdraw a student. On the day of withdrawal, the student should go to the registrar's office and get a copy of the Student Withdrawal Form. He/she should report to his/her teachers, librarian, nurse, assistant principal, attendance clerk, counselor and bookkeeper for appropriate signatures. Teachers will sign the withdrawal form and enter the grade and return textbooks to the library. It is recommended the student clean out his/her locker prior to getting signatures so all books can be turned in at the same time. The bookkeeper and registrar will be the last two to sign this form in order to verify that all financial obligations are met.

ATTENDANCE AND PUNCTUALITY

Texas state law requires children between the ages of 6 and 18 attend school each school day for the entire period the program of instruction is provided. A person who voluntarily enrolls in school or voluntarily attends school after 18th birthday shall also attend school each school day for the entire period the program of instruction is provided. Additionally, regular attendance is necessary if satisfactory schoolwork is to be done. Pupils should not stay out of school for trivial reasons. The education of youth is far too important to be put in second place. The school is held accountable for students residing within its district boundaries and must submit reports of attendance regularly to the Texas Education Agency.

Parent's need only to notify the school of his/her student's attendance if the student will be/has been absent for 3 or more days consecutively. **Friendswood High School: 281-482-3413 ext. 6537 or 6538.**

If a student's absence is not reported, the parents will be contacted by phone. Calls are made both during the school day and in the evening to the student's home between 6pm and 9pm.

Following ANY absence from school, the student must bring a written statement from the parent, medical professional or court explaining the absence. The written statement must be presented to the attendance office within three (3) days of the student's return to school. Notes turned in after the three-day limit will be dated and kept on file, but the absence will remain unexcused unless the principal gives his/her approval to accept the note late because of extenuating circumstances. It is both a state and local requirement that these statements (notes) are kept on file. A student who misses **more than three consecutive days** of school due to any illness or injury **MUST** present a statement from the physician or health clinic verifying the illness or other condition requiring the student's extended absence from school. If a student misses class due to a medical appointment, the student must bring documentation from the doctor's office stating the date and time of the student's visit upon the student's return to school. If a student checks out of school through the nurse's office and misses more than the remainder of that day, he/she must bring a note to the attendance office regarding the absence.

Students must check in and out through the attendance office. Students arriving after classes have begun must sign in through the attendance office. Students leaving before his/her classes are over must check out with the attendance office. Failure to check in and out properly may result in disciplinary action being assigned.

THE ATTENDANCE OFFICE WILL NOT DELIVER MESSAGES TO STUDENTS UNLESS APPROVED BY AN ADMINISTRATOR

State law requires a student to be in attendance at least 90% of the time that a class is offered. If a student does not meet the attendance requirement, credit will be denied. Furthermore, by state law, your student may not participate in co-curricular activities, receive proof of enrollment to take driver's education, or receive or renew a driver's license without completing make-up hours.

The parent and student will be notified in writing when a student has accumulated excessive absences. Parents will receive a

notice through the mail. Parents are advised to call the attendance office if they are unaware of the number of absences that their child has accumulated. Parents are welcome to come to the school or call to check on their child's attendance record at any time. Parents may also view attendance online at Parent Connection.

ABSENCES

See Standards of Student Conduct

SKIPPING CLASS

See Standards of Student Conduct

TRUANCY/FAILING TO ATTEND SCHOOL

See Standards of Student Conduct for violations of compulsory school attendance laws of truancy.

TESTING DAYS

In order to maintain a quiet and secure testing environment, parents are requested to only check out students for doctor's appointments or funerals. Checking students out for unnecessary reasons leads to interruptions in classrooms and excessive students in the hallways. This applies to ALL students, whether taking EOC or not. We thank you in advance for your help.

TARDIES

On the 4th tardy to one class, a student may be referred to the office for disciplinary action. Every three tardies to a period will count as an absence in that period.

TRIPS

If a student is leaving on a trip with parents, that student must have a parental note approved by the principal. This note is then sent to all teachers and it becomes the student's responsibility to ask the teacher for assignments and make up work.

MARRIED STUDENTS AND COMPULSORY ATTENDANCE

Although students who are married are legally adults, this fact does not mean they are not legally required to attend school until they are age 18. Recent changes to the laws on how schools enforce compulsory attendance give us the authority to file charges directly against students who are married, have not graduated from high school, and do not attend school. We will work aggressively with local authorities to make sure all students who are within compulsory attendance requirements come to school

HOMEWORK POLICY

Friendswood High School believes homework is an integral part of the school program. Homework is appropriate to reinforce classroom learning; to practice previously learned skills; to finish class work; to pre-read instructional materials; and to collaborate, complete special research/writing projects, activities or papers. It is the student's responsibility to keep up with assignments if absent for any reason.

Effective homework assignments do not just supplement the classroom lesson; they also teach students to be independent learners. Homework should give students experience in following directions, making judgments and comparisons, raising additional questions for study, and developing responsibility and self-discipline. Homework should be relevant to the course and actively engage the students.

Homework can be a necessary part of the instructional process which begins in the classroom, extends into the home, and provides a way for parents/guardians to become aware of the instructional program and their child's educational program. Parental involvement would include: setting up a consistent organized place for homework to be done; establishing a consistent schedule for completing homework; and encouraging, motivating, and prompting the child. Parents should not sit and do the homework for their students.

CHEATING POLICY

Cheating shall be defined as academic dishonesty:

- Plagiarism
- Use of prohibited materials on quizzes, tests, exams
- Inappropriate use (as determined by teacher/administrator) of cell phone or electronic device
- Inappropriate use (as determined by teacher/administrator) of AI or any automated application
- Activities as defined by individual teachers
- Unauthorized communication between students during an examination/quizzes.

Consequences/procedures

- A student will be allowed to retake or redo an assignment, project or test for a grade up to a 70 as a result of cheating. The teacher can determine the max grade the student is allowed to receive on the retake higher than a 70 if it is consistent with their content or department.
- The disciplinary consequence that will be applied will be an assignment to ASC. The number of days will be set by the administrator.
- The student who allows copying, cheating, etc. is to be punished in the same manner.
- AP or MAP “level down” will be discussed on the 1st offense and required for repeat offenders.
- Infractions are documented with the appropriate administrator and the parent will be notified

FINAL EXAM EXEMPTIONS

There are **TWO** types of exemptions students may earn at FHS.

1. Standard exemptions may be earned in any course and are determined by grades, attendance, and discipline.
2. AP Exemptions may be earned by students enrolled in Advanced Placement classes.

***Students may not exempt the same class in the fall and spring.**

***With principal approval, a teacher has the option to deny any exemption for a student.**

A. STANDARD EXEMPTIONS – exemptions based on grades, attendance, and discipline

Number of Standard Exemptions:

Seniors – 3 per semester

Juniors – 2 per semester

Sophomores – 2 per semester

Freshmen – 2 per semester

Qualifications for Standard Exemptions

1. Students must have a minimum grade of an 80 and no more than 3 absences in the class they choose to exempt.
2. Each class period stands alone for attendance. Three tardies to a class equals one absence for exemption purposes. All absences count regardless of the situation with the exception of doctor’s visits, school business, and previously approved college campus visits for seniors and juniors.

Loss of Standard Exemptions will occur if:

1. Students have an absence resulting in disciplinary action – skipping on campus or off campus; this includes leaving during lunch or flex time.
2. Students have been assigned ASC (in-school suspension), DAEP (Clear Path), or have been suspended for any reason.
3. Students have been assigned disciplinary action for cheating.

4. If students have 3 or more disciplinary offenses of any other type (ex. cell phone, parking ticket, dress code, classroom misconduct, insubordination, profanity, etc.).
5. You have not cleared all fee obligations by 3:50 pm the day before your first final.

B. ADVANCED PLACEMENT/EOC EXEMPTIONS – for students enrolled in AP/EOC (end of course) tested courses only. This is in addition to the Standard Exemption. **EOC tested courses English I, English II, Algebra I, Biology and US History.**

Qualifications for AP/EOC Exemptions:

1. Must be enrolled in the AP/EOC class where the AP/EOC exemption is being granted
2. Must take the AP/EOC exam for the class being exempted
3. Must take the fall final–you cannot exempt the fall final.
4. All discipline, attendance, grade requirements and obligations for standard exemptions must be met for an AP/EOC exemption
5. Semester Course (AP ONLY) –Fall- In courses for which exemptions are allowed, students may use standard exemptions. Spring Courses – Students may use AP exemption following previously stated guidelines.

C. PERFECT ATTENDANCE EXEMPTIONS - all students are eligible for this exemption in addition to the standard exemption.

Qualifications for perfect attendance exemption:

1. Perfect attendance for the entire semester (with the exception of medical and school business absences).
2. Cannot be used in the same class in the Fall and Spring semesters.

DISCIPLINARY ALTERNATIVES

ALTERNATIVE STUDY CENTER

See Standards of Student Conduct.

DETENTION HALL

See Standards of Student Conduct.

SATURDAY DETENTION HALL

See Standards of Student Conduct.

SCHOOL PROCEDURES

CAMPUS RULES AFTER HOURS

No one will be allowed on campus after 12:00 a.m. (midnight). Anyone caught on campus will be considered trespassing and charges may be filed. Individuals may be on campus between the hours of 6:00pm. to 12:00am. for the purpose of attending or participating in school sponsored activities. Anyone loitering/gathering in the building, in the parking lot, or in other areas of the campus may be subject to arrest.

MUSTANG CABLE STATION (MCS)

MCS is the daily source for announcements and information as it pertains to life for students and teachers at FHS. Each day during the 5 minute third period extension students and teachers are expected to watch the MCS broadcast. Each show is performed live on regular scheduled days and produced by students in the Audio/Video Production program. Please email announcements you would like to have included to MCS Announcements.

- Teachers are required to show MCS, daily.
- Teachers are to send announcements to "mcsnews@fisd12.net"

COMING TO SCHOOL LATE

Any student coming to school after classes have started must sign in through the attendance office. Students will be subject to disciplinary action if this process is not followed.

CORRIDOR PASS

A student out of class is required to have in his/her possession a corridor pass and his/her ID. Otherwise, a student will be considered truant. Corridor passes are color coded based on the area of the building where the pass originated. Students should sign out/in and display the corridor pass at all times.

HOMEROOM/ACTIVITY PERIOD

When a student enters Friendswood High School, he/she is assigned a faculty member who is his/her homeroom teacher for the next four years or for whatever length of time he/she is in high school. Homeroom is designed for dissemination of information, voting, class activities, and other services as needed. All students are expected to report to their assigned Homeroom at the appropriate times. Homerooms do not meet on a regular basis. Homeroom will be scheduled on an as needed basis.

LEAVING SCHOOL

No pupil is allowed to leave the school campus without permission. If a student becomes ill during the day, he should report to the school clinic. If it is necessary for a student to go home, the parents must be contacted. If a pupil wishes to leave before school is dismissed, he must have a parent or guardian sign him out in the attendance office or he must bring a note from his parents or guardian, giving the time he is to leave and the reason for his going. If possible, the parent will be contacted by phone. Students must check out with the attendance office and be issued a permit to leave campus. Any student leaving campus without checking out will be subject to disciplinary action.

LOCKERS

Lockers remain under the jurisdiction of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. A student has full responsibility for the security of the locker and is responsible for making certain it is locked and the combination is not available to others. Searches of lockers may be conducted at any time whether or not a student is present. A locker fee (of \$10.00) will be charged to any student who rigs or damages his/her locker in any way.

LOITERING

Anyone loitering or gathering within the designated area of 300 feet from Friendswood High School is subject to all rules in the Standards of Student Conduct and the Mustang Manual. Violators may be subject to arrest.

FOOD OR DRINK

No food or drink is allowed in any classroom at any time.

REMAINING AFTER SCHOOL

Students frequently remain after 3:53pm for special help in certain subject areas, to practice for athletics, or to rehearse special music, speech or other extracurricular program activities. In some cases, students are required to remain after 3:53pm for disciplinary reasons or to confer with teachers or the administrative staff. In such case, the student's first responsibility is to take care of their school-related business. In any case, the amount of time which a student may spend at school after 3:53pm will be of reasonable length.

Friendswood High School supervises students between the hours of 8:00am and 4:00pm. Students that are involved in extracurricular activities are supervised before and after these hours by their coaches/sponsors.

The hallways need to be clear of students at 4:00pm. Students involved in tutorials, detention hall, studying in the library or extracurricular activities need to be at their destination by 4:00 pm.

STUDENT ID'S & LANYARDS

Students are issued a new ID and a lanyard at the beginning of each year. Students must wear a Mustang lanyards at all times while on campus. Students will not be allowed into class without their lanyard. Students must have their student ID on their person at all times. Students who do not wear their Mustang lanyard and/or have their student ID on them are subject to

disciplinary action. If a student does not have their lanyard, then the teacher will issue a new one and the student will owe an obligation of \$1. If a student does not have their student ID when asked to present it, then they will be printed a new picture ID and charged a \$5 obligation. Students who have two or more ID violations will lose their standard exemption.

Clinic Procedures

Medications

Legal factors limit school employees in the administration of medication. All medications which need to be administered during school hours must be brought to and kept in the clinic. All medications must be in the original container, age appropriate, and FDA approved. Prescription medication must be specific for the student with a pharmacy label. A signed "Parent Request for Administering Medication" form must accompany the medication. This form can be found on the district website under the tab "Parents & Students", then the link "Nurses", or the nurse's office. In addition, one may also access all clinic forms including forms that need to be completed each school year by a Physician and parent (ie- Allergy Action Plan and Self-Administration of Asthma Medication).

Non FDA Supplements

Herbal products, dietary supplements, vitamins, CBD oil products, home remedies, and any other non FDA approved items WILL NOT be allowed during school hours or during school sponsored activity.

Narcotics

Narcotic analgesics will not be administered at school because of the addictive nature and the potential to induce sleep or stupor.

Student Illness or Injury at School

We have at least one Registered Nurse and a clinic on each campus to care for your child should they become ill or injured while at school.

One of the forms the district asks you to complete at the beginning of each school year is a form authorizing designated school employees to consent to medical treatment in case your child is injured at school or at a school-related activity and requires emergency treatment. The nurse will call you in such a situation and will also call for emergency medical assistance. It is important, however, that you understand that the school district is not responsible for any cost of medical treatment or services provided after an injury at school or a school-related activity. The school district cannot and will not use public funds to pay individual student medical expenses.

At the beginning of each school year, the district offers you the opportunity to purchase low-cost student accident insurance that covers the student while at school. You may also purchase a policy that covers the student 24 hours a day. The school district is not the policyholder for this insurance; if you decide that additional protection would be a benefit and protection to you and your family, the contract is between you and the insurance company.

For the protection of all students, the following health rules have been set up and will be followed at all times. A child cannot remain in school with:

- Fever of 100 degrees or over
- Undiagnosed rash or weeping sores
- Vomiting and /or diarrhea
- Red, discharge from eyes, or
- Any illness makes him/her feel too badly to participate.

A student having any of the above symptoms BEFORE SCHOOL SHOULD STAY AT HOME for observation and care. A student will not be sent home without special arrangements and permission of the parent. Any illness or injury which causes the student to miss three consecutive days of school must return with a note from the health care provider authorizing the return to school. The school nurse is not in a position to diagnose or treat illness. For questions about diagnosis or treatment, a medical doctor should be consulted. Students should be free of fever (without the use of Tylenol or Ibuprofen), vomiting, and /or diarrhea for 24 hours before returning to school.

Immunizations

Texas Law requires specific immunizations for all students enrolled in schools. All required immunizations must be completed, validated by a doctor or health department, and on file at school the first day of class. The immunizations required are:

- Diphtheria/ Tetanus/ Pertussis (DTaP, DTP, DT, Td) 4 to 5 doses; 1 dose must have been received on or after the 4

The birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4th birthday.

- **Tetanus/ Diphtheria/Pertussis (Tdap) 7th grade** - 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. 8th-12th grade – 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.

- Polio (IVP) 4 doses of polio; 1 dose must have been received on or after the 4th birthday. However, 3 doses meet the requirement if the 3rd dose was given on or after the 4th birthday.

- Measles/Mumps/Rubella (MMR) 2 doses are required, with the 1st dose received on or after the 1st birthday

- Hepatitis B (Heb B) 3 doses are required

- **Varicella (VAR-chickenpox) 2 doses are required; the 1st dose must have been received on or after the 1st birthday; or** parent documentation of the date in which the student had the chickenpox disease

- **Meningococcal (MCV4) for 7th– 12th grade** - 1 dose is required on or after the 11th birthday. For high school students taking dual credit, the dose must be within the five-year period before enrolling. They must get the vaccine at least 10 days before the semester begins.

- **Hepatitis A (Hep A) K-10th grade** - 2 doses are required; the 1st dose must have been received on or after the 1st birthday

Exemptions for Immunizations

Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including religious belief, can be found at www.ImmunizeTexas.com under “School & Child-Care.” The original Exemption Affidavit must be completed and submitted to the school. This exemption must be renewed every two years.

EMS

In the event of an emergency, a school official will dial 911 for EMS support and potential ambulance services. A school official will make every effort to reach a parent or guardian to inform them of the situation. The City has contracted with Emergicon Emergency Medicine Consultants to handle billing the student’s medical insurance provider and residents should expect to see an invoice for their remaining share of the total cost when services are utilized.

WHEELCHAIR

The wheelchair in the nurse’s clinic is **ONLY** for emergencies! If a student needs a wheelchair during school hours, he/she must provide his or her own.

RECORDS MAY BE FAXED: FHS FAX: 281-996-2523 ATTN: Nurses

Further information may be found at: <http://www.dshs.state.tx.us/immunize/schedule/default.shtm>

FHS GRADING PROCEDURES

FHS is committed to grading practices that support the learning process, encourage student success, and accurately reflect student progress toward mastery of the course standards, determined by the Texas Essential Knowledge and Skills (TEKS) or College Board.

Our beliefs about learning and grading practices are grounded in the following statements:

- All students can learn.
- Students learn in different ways.
- Students learn in different time frames.
- Errors are inherent in the learning process.
- Assessment is a process for providing feedback that influences learning.
- Grades should accurately reflect mastery of the standards.
- Certain behavioral traits are essential for student success.

As evidence of our commitment to these beliefs, the following grading and assessment practices will be implemented:

Feedback/Grading

- Methods of grading, feedback, and evidence of learning will be communicated in the teacher syllabus and should be consistent among content teams.
- Criteria for evidence of student learning is determined by the classroom teacher in collaboration with the content team. Weekly grades/feedback will be posted in Skyward.
- Students will be expected to complete all assignments on time and in their entirety in order to receive timely feedback.
- Within each learning unit, formative assessments will be used allowing for feedback regarding the learning standards. The nine weeks grade should reflect an appropriate sampling of summative assessments to accurately reflect mastery of the targeted standards.

Reassessment Policy

Reassessment provides students the opportunity to demonstrate they have increased their knowledge, skills, and/or concepts from the first assessment. Therefore, students who have already demonstrated mastery will not be reassessed. Mastery is defined as a student receiving a minimum of 80 or higher on an assessment.

Students will be given the opportunity for reassessment on summative assessments assuming they have met the expectations outlined below. Any reassessment beyond the stated procedures will be determined by the teacher and/or campus administrator.

With extended assessments such as essays, portfolios, or long-term projects, where students receive feedback and the opportunity to show new learning during the process, there is no opportunity for reassessment.

If a student consistently displays behaviors hindering mastery on the initial assessment (not completing assignments on time, not giving full effort, not using class time wisely, not completing initial assessment, etc.), the teacher will communicate with both the student and parent. Persistent behaviors may result in reassessment opportunities being capped at a maximum score of 70.

Reassessment occurs under the following conditions:

Students must complete all practice assignments and formative assessments related to the summative prior to the initial assessment.

The student engages in additional learning opportunities/assignments as determined by the teacher.

The reassessment opportunity will be comparable in scope and rigor to the first summative assessment.

The student may reassess within a maximum of ten (10) school days of the student receiving the grade on the original assessment unless extenuating circumstances exist as determined by the teacher and/or campus administration.

The student may reassess no later than five (5) school days into the next grading period if the summative was given in the last week of the grading period. On a summative reassessment, the teacher shall record the higher of the two grades as defined by the syllabi.

Updated 5/28/25

INCOMPLETES – Incomplete grades must be cleared one week after the grading period ends.

MAKING UP WORK MISSED

Every teacher is willing to help a student make up as much work as possible that was missed because of an absence. It should be kept in mind, however, that a student couldn't completely make up a day missed from school, regardless of the willingness of all persons involved. It is the responsibility of each child to make up work missed because of an absence. He/she should consult with the teachers to find a convenient time at which this work may be done. A student has as many days to make-up work as he/she was absent but a maximum of five days.

Example: If a student is absent on Friday all makeup work must be turned in on or by Tuesday. If a student is absent six days or more all make-up work must be completed within five school days of his/her return. Otherwise, no credit will be given for the assignment in question. Work which has been assigned prior to the student's absence is due upon return. However, work will not be called for the day the student returns if he/she was not in school for the assignment. The teacher may request work be made up at any time during the five-day make-up period. Students shall receive a zero for any assignment or test not made.

TESTS Students shall be permitted to take tests administered in any class missed because of absence. For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements. A student shall be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified by the teacher.

LATE PROJECTS Teachers will occasionally make a long-term major assignment with a designated due date. When this is the case, students must make arrangements, even if absent the date due, to have the work turned in to the teacher by 3:53 p.m. the afternoon when due. Teachers may assign a late penalty to any project turned in after the due date in accordance with previously established guidelines approved by the principal and disseminated to students. Absence excuses should be brought to the attendance office BEFORE SCHOOL STARTS on the day the student returns to school.

SCHOOL BUSINESS Occasionally students will miss class due to school business. Since these absences are usually known and scheduled in advance, students should make up work prior to missing. If this is not possible, then students must be prepared to turn in the missed assignment upon the return to the class.

SUSPENSION The District shall not impose a grade penalty for make-up work after an absence because of a suspension.

Extra Credit

- As needed – assigned at the discretion of the teacher.
- Standardized by content teams to be similar in amount of points and type of assignment.
- Extra credit must be academic in purpose and not based on behavior.

Late Work

- See instructor syllabus or course policies. Content teams need to be consistent with late work.

Makeup Work

- Due to absences see the makeup work policy in the Mustang Manual.

GPA Waiver Form

- A waiver form is available for students that qualify for the waiver based on the qualifications.

REPORTS TO PARENTS - REPORT CARDS/PROGRESS REPORTS

Progress Reports: Progress reports are available on Parent Skyward Access at the 3rd and 6th week of all 9-weeks grading period.

Report Cards: Report cards are available on Parent Skyward Access at the end of each nine weeks. Parents may request a hard copy.

Parent Contact: Successful parent contact will occur, if a student is in danger of failing, by the end of the 6th week of each marking period or if/when the student is failing between the 7th - 9th week of each marking period (fails the 9 week grading period). Successful contact is defined as an email correspondence between the teacher and parent or a phone conversation.

CLASS RANK/HIGHEST RANKING STUDENT

See FHS Academic Planning Guide for detailed information.

DAEP GRADING POLICY

This policy would be a separate handout given to students going to DAEP, as well as being placed in the Student Handbook, Mustang Manual, and Academic Planning Guide.

Students at a DAEP will receive a number grade that will be used in the calculation of a semester or nine week grade reported on transcripts and report cards. The grade will be calculated by establishing the grades and number of days spent at FHS and at DAEP. Grades will be inputted in the grade book for assignments, tests or quizzes for days spent at FHS. The grade average earned while at DAEP will be inputted for each assignment, test or quiz in the grade book for the specified date range spent at DAEP. These grades will be included in the calculation for top ten percent and for GPA.

Courses that are not taught at DAEP but are continued so a student will not lose credit at FHS will be given by the teacher at FHS who has agreed to provide assignments and assessments in a correspondence study format. DAEP will be responsible for administering assessments and sending and receiving assignments to/from the FHS teacher. These courses will be figured in for top ten percent and/or GPA.

JJAEP POLICY

Students assigned to Juvenile Justice Alternative Education (JJAEP) are withdrawn from Friendswood High School during the days of their assignment. The students are serviced by the school district and grades from that point, until the student returns to Friendswood High School are calculated by the servicing school district. Upon return to FHS by the student, withdrawal grades are provided by the JJAEP facility and are incorporated into grades earned by the student at FHS, in the case the student returns mid-grading period.

In the case where credits have been earned while in JJAEP, these credits are posted on the student transcript. A semester grade earned while in JJAEP facility is not averaged with a semester grade earned while at FHS.

CREDIT REQUIREMENTS

LOCAL VS STATE CREDIT See Academic Planning Guide

GRADE-LEVEL CLASSIFICATION (Grades 9 - 12 only)

After grade 9, students are classified according to the number of credits earned toward graduation.

CREDITS	EARNED CLASSIFICATION
6-12	Grade 10 (Sophomore)
12.5-18.5	Grade 11 (Junior)
19+	Grade 12 (Senior)

HIGH SCHOOL COURSES TAUGHT AT JUNIOR HIGH See Academic Planning Guide

ALTERNATIVE CREDIT OPPORTUNITIES

SUMMER SCHOOL

Summer school credit will be awarded according to the same guidelines which apply to courses taken during the regular school year.

CORRESPONDENCE COURSES

Correspondence courses taken through a state approved extension program **must have counselor** and parent approval prior to registration. Correspondence course work will not be accepted without approval. No more than four credits may be applied towards graduation requirements without prior permission from the principal.

Students taking coursework required for the upcoming school year must complete the course, full or half credit, before school starts. In addition, the final exam must be taken and the final grade received before the start of school. This will override the deadline given by the correspondence program. If the course is not required for the upcoming school year, students will have the time allowed by the correspondence program to complete the coursework. See Academic Planning Guide for more information.

CREDIT-BY-EXAM/EXAMINATION FOR ACCELERATION

Students may be given credit for an academic subject in which he or she has had no prior instruction if the student scores 80 percent on a criterion-referenced test for the applicable course. Information is available in the counselor's office. Counselor and parent approval is needed to order a Credit-By-Exam.

ONLINE LEARNING

Edgenuity is an online courseware system that delivers thousands of hours of standard-based, interactive curriculum, along with integrated assessment, student management and record-keeping. Students need to check the course offering that denotes courses which can be taken for initial credit and those courses that require prior enrollment in the course for eligibility.

Texas Success Initiative Assessment (TSI) Requirements

Students must take the TSI assessment before enrolling in any college level course offered at a public college or university. This affects students who might enroll in dual credit programs. They may be exempt based on PSAT, SAT, or ACT.

COLLEGE CAMPUS VISITS FOR JUNIORS AND SENIORS

Juniors and seniors are encouraged to visit the college of their choice on the days scheduled for teacher in-service. Juniors and seniors may use a maximum of two days, to be used prior to the last day of April, for the purpose of visiting college administrators or campus personnel only. Students must provide official documentation from the university stating the purpose of the visit and the signature of the campus representative upon return. Permission must be obtained from the high school principal, and each of his/her classroom teachers, one week before the day of the scheduled visit. If the student does not meet all of these requirements, the absence will count towards the excessive absence policy and the exemption policy.

Students should follow these procedures:

- Set up appointment with college administrator or campus personnel
- Obtain college day form from Principal's office
- Complete form, obtain signatures
- Return completed form to Principal's office one week before scheduled visit
- While visiting campus, obtain official documentation from the university stating the purpose of the visit and the signature of the campus representative
- On the first day you return to FHS, official documentation of your visit must be turned to the Principal's office
- The deadline for taking college days is April 30

Military Recruitment Visits

Any student 17 years of age or older may be excused for up to four days during the student's enrollment in high school to pursue military enlistment. Students should follow these procedures:

- Set up an appointment with a military recruiter.
- Obtain form from Principal's office
- Complete form, obtain signatures
- Return completed form to Principal's office one week before scheduled visit.
- While visiting military base/office, obtain official documentation stating the purpose of the visit and the signature of the representative
- On the first day you return to FHS, official documentation of your visit must be turned to the Principal's office

GRADUATING SENIORS

COMMENCEMENT ACTIVITIES

No fees are charged by the school for any expenses connected with graduation. There are no charges for diplomas or any of the services, which are provided. There is a \$2.00 charge for a final transcript. Gowns, caps and tassels are purchased for graduation. A letter is mailed to parents of seniors at orientation. This letter should be kept for reference, as it provides answers for numerous questions, which will arise in connection with graduation activities, and important senior dates.

Misconduct by a graduating senior at a school-sponsored activity following the last official day of school or during graduation is addressed in the Standards of Student Conduct.

HONORS: VALEDICTORIAN and SALUTATORIAN

The students with the highest and second highest grade averages shall be designated as valedictorian and salutatorian respectively, provided they meet the residency requirements.

To be eligible for the honor of valedictorian or salutatorian, a student must be enrolled continuously in the District beginning no later than the first Friday following Labor Day of the sophomore year. Students who graduate in fewer than, or more than four years shall not be eligible for valedictorian and salutatorian.

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

The local eligibility criteria for recognition as the valedictorian shall not affect recognition of the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas. The District shall calculate class rank for this purpose at the end of the school year.

In the event two or more students in contention for valedictorian or salutatorian have the same grade point average, the student who has taken the most advanced placement courses will be named. For graduation honors (Valedictorian and Salutatorian) a student's scholastic rank will be determined by dividing the total number of semester grade points by the number of grades accumulated during grades 9-12. For courses included or not included in determining class rank please see the Academic Planning Guide.

Honor Graduates

Honor Graduates will be the top 10% of the senior class by rank in grade point average. A student's scholastic rank in his graduating class shall be determined by the numerical average based on the total coursework during the grades 9, 10, and 11 and shall include the first three grading periods of the grade 12 year. Students who have earned graduation honors (Valedictorian and Salutatorian) must have completed all coursework required by Friendswood High School for graduation and the grade received by the school by the last teacher the day before graduation. Other scholastic awards may be set up by the principal and staff approved by the director of curriculum.

Honor Cords

Below is a list of honor cords seniors can be eligible for upon graduation. Your alpha group counselor certifies Honor Graduates and the Distinguished Achievement Program. The group sponsor, according to the required standards of each group, certifies all the other honor cords. Seniors who are part of an honor group should meet with their sponsor to see if they have met the requirements and are eligible for an honor cord. The sponsor will turn in a roster of eligible students into the Principal's office.

The requirements for Honor Graduates and the Distinguished Achievement Program are listed below and a complete outline is found in the Academic Planning Guide. Any questions on these Honor cords should be directed to your counselor. Honor cords will be available for purchase during cap and gown pick-up before graduation annually.

Honor Cord Groups

Honor Graduates – Blue and white

Must qualify for the top 10% - Honor Graduates honor cords will be available for purchase after the final top 10% of the senior class has been announced at the end of the 3rd 9-weeks.

National Performance Achievement Program – Gold

HB5 Graduates – meet the Distinguished Level plus earn three (3) of five (5) Performance Acknowledgements, as outlined in the Academic Planning Guide.

National English Honor Society – Blue & Gold

National French Honor Society - Red & Gold
 National Latin Honor Society - Purple & Gold
 National Spanish Honor Society – Red
 Mu Alpha Theta – Purple
 Interact Service Program–Blue & Yellow
 Thespians - Light Blue
 Academic Decathlon - Red, Silver & Blue*
 National Art Honor Society - Rainbow*
 National Business Professionals of America*
 National Forensic League - Red, White, & Blue*
 National German Honor Society – Black, Gold & Red*
 National Honor Society – White Overlays
 National Technical Honor Society – Purple & White
 Quill & Scroll Journalism Honor Society- Blue & Gold*
 Tri M Music Honor Society – Pink*
 Project Lead the Way – Orange*
 * Ordered by Sponsor

GRADUATION EXERCISE

A student may participate in the graduation exercise provided:

- He/she has completed all the graduation requirements at Friendswood High School.
- If he/she is no more than one credit short of the credits required for graduation and he/she has registered and paid for the class or classes in an approved summer program which must be completed for graduation.
- He/she is NOT assigned to an Alternative Educational Program (AEP) or the Juvenile Justice Alternative Education Program (JJAEP) on his/her last day of school before graduation, or is not expelled.

EARLY GRADUATION

Students may graduate at the end of any semester if all requirements/criteria for graduation have been met. Applications must be made with the counselor. **Students planning to graduate in 3 years or 3 1/2 years must meet with their counselor in the spring prior to their final semester or year.** A conference between parents, student, and counselor shall be required and a formal agreement signed before the approval can be granted by the principal. The student must be supported by a majority vote of a committee which will consist of the principal, assistant principal, counselor and teachers from the semester of application. In order to graduate at the end of the fall semester (3-1/2 years) all course work, including 26 credits with an endorsement, must be completed before the end of the fall semester. If the student does not complete all work by the deadline, he/she must return for the spring semester with a full schedule of classes. Schedule changes shall not be allowed once the final session has begun. Students who choose to graduate on the foundation plan without endorsements must complete four years of high school.

Students wishing to participate in early graduation will not be eligible for class officers, student council officer, Wranglerettes, band officers, club officers, or any other activity which runs the entire school year or more than one term. Early graduates shall be given a letter of high school completion upon the completion of requirements for graduation if this is before the spring graduation. After graduation at mid-year, students **may not participate in any school-sponsored activities, except commencement.** Early graduates may participate in the graduation exercises at the end of the school year, provided completion of 26 credits, with an endorsement, has been achieved and approval by the principal has been obtained.

FINANCIAL AID FOR COLLEGE

Because of the rising cost of attending a college or university, more and more students and parents are faced with trying to find financial aid. The Counseling Center is set up to help students and parents find out what financial assistance is available to individually, locally, and at the post-secondary institutions of their choice. The Counseling Center provides Federal financial aid information, scholarship information and applications, and other financial aid resource material. Scholarships are posted weekly for students to view in Xello.-Successful investigation of scholarships requires an ongoing year long commitment with a critical attention to DEADLINES.

INTERVIEWS WITH COLLEGE REPRESENTATIVES

Many colleges send field representatives or admissions deans to visit high schools and talk with students. Students are urged to take advantage of the opportunity to talk with representatives of colleges in which they may be interested. Representatives

are requested to be here during lunch; a time when students (and parents if they wish) may see the representatives. College Night (held in the fall) is sponsored by the Counseling Center. It is held during the evening and usually has about 75 college representatives present. All students and parents are welcome to attend this event. This affords both students and parents the opportunity to learn about numerous colleges.

SENIOR SECTION OF YEARBOOK

Students who are classified as seniors at the beginning of the fall term are eligible to have their picture appear in the senior section of the Roundup.

COUNSELING CONSIDERATIONS

COURSES FAILED

When a student does not pass both semesters of a course with a grade of 70 or higher, they may be eligible for the semesters to be averaged. If the two semesters average for a grade of 70 or higher, credit is awarded for that course.

To be eligible to average the following must be met:

- No minimum grade for the first semester.
- The second semester grade cannot be lower than a 60 unless teacher approval is given.
- Courses taken at Friendswood High School and state accredited high schools are eligible to average; this includes AEP and JJAEP course work.

Students who do not have an average of 70 or higher must retake the semester failed in summer school or retake the class in their schedule the following school year.

SUMMER SCHOOL

Friendswood High School will offer summer school on a limited basis. Our students may attend summer school in one of the surrounding districts as long as the district is accredited. Friendswood summer school usually begins approximately one week after the close of school. We offer classes in the traditional setting as well as online credit recovery through Edgenuity. Students must obtain an enrollment form from their counselor to attend summer school. Information about summer school is announced in late spring.

GIFTED AND TALENTED PROGRAM

Friendswood High School offers a variety of options for students identified as gifted and talented. Students identified as gifted are encouraged to enroll in MAP and Advanced Placement classes in their areas of strength or interest. Gifted student's needs are addressed through the Advanced Placement Program. MAP and AP classes are offered in the English, math, science, social studies, world language, and fine arts disciplines. For a complete listing of MAP and AP courses, prerequisite courses, and course descriptions, see the Friendswood High School Academic Planning Guide. Students and parents should consult with a counselor to determine appropriate placement.

REFERRALS

A student may be nominated/referred for the gifted and talented program by a teacher, counselor, administrator, parent, student, or other interested persons. The district will provide assessment opportunities to complete the screening and identification process for nominated/referred students. Parent permission would be obtained before any special testing or assessment is conducted. When assessment is completed parents and students will be notified of the results.

TRANSFER STUDENTS

When a student identified as gifted by a previous school district enrolls in Friendswood High School, the student's records shall be reviewed by the selection committee to determine if placement in District's gifted program is appropriate. This determination occurs within 30 days of the student's enrollment in Fisd and will be based on the transfer records, teacher's observation reports and parent and student conferences.

SELECTION CRITERIA

Since participation in MAP or Advanced Placement curriculum does not require identification as a gifted and talented student, no formal identification is necessary for enrollment. Students who have been recommended for assessment will be considered using objective and subjective data. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, behavioral checklist, student/parent conferences, and student work products. Parents will be notified of the selection committee's findings.

FURLOUGHS

Students who are unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program may be placed on furlough. A furlough also may be granted at the request of the student and/or parent. A student may be placed on furlough for a specified period. At the end of the furlough, the student's progress shall be reassessed and the student may re-enter the gifted program, placed on another furlough or be exited from the program.

EXIT CRITERIA

Student performance in the program shall be monitored. If at any time the selection committee determines it is in the student's best interest, the committee may exit the student. If a student or parent requests removal from the program, the selection committee will meet with the parent and student before honoring the request.

APPEALS

Parents or students may appeal any final decision of the placement regarding selection for or exit from the gifted program. Appeal shall be made first to the GT Coordinator. Any subsequent appeals shall be made in accordance with FNG (LOCAL) beginning at Level Two. Contact the Assistant Superintendent for Secondary Curriculum, (281) 482-1267.

CARE OF BUILDINGS AND EQUIPMENT

Students are expected to utilize care and good judgment in the use of all district equipment, buildings and property. The Standards of Student Conduct addresses the disciplinary procedures for those students who do otherwise.

CARE OF PERSONAL PROPERTY

Valuables are best left at home.

EQUIPMENT AND SUPPLIES

Individual teachers will designate equipment and supplies required for his/her class.

LOCKERS

All students may obtain a locker, by making a request through the assistant principal's office any time during the year. Each student is expected to keep his or her locker neat and well arranged. A damage charge will be levied if a locker is damaged, or rigged in any way.

TEXTBOOKS

Textbooks for most courses are furnished by the state Instructional Materials Allotment fund. These textbooks are property of the district and must be treated as such. The instructions to access online textbooks are available from the teacher of the course and are exclusively for the use only of FHS students. Students are required to pay for damaged and lost print textbooks. If a book is damaged other than by normal wear, a fine shall be assessed according to the extent of the damage. If the book is found before the school year ends, payment for lost copies will be reimbursed.

- Textbooks that are not returned by the last day of the school year they were borrowed will be considered lost and will be assessed for their replacement costs.
- Students may borrow textbooks to use for their NON-FHS online courses only if there are extras available. A service fee of \$10 per copy will be assessed.

STUDENT ACTIVITIES

Because there are differences in the interest and ability of the students, the school provides many activities and experiences from which to choose. The extracurricular activities are important for the all around development of the student, they are, however, of **secondary importance**. The regular classroom work must come first.

Each school organization must have a faculty sponsor. The sponsor will:

- Approve notices of all meetings
- Attend all meetings
- See that proper conduct is maintained and all eligibility rules are enforced

Extracurricular Activities, Clubs, and organizations

State Law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.

Discipline Procedures for Extracurricular Activities

The use, possession, transmittal of, or being under the influence of drugs, alcohol, and/or tobacco resulting in arrest, any police citation related to drug and alcohol consumption/possession or for hosting “Open Party”, or school discipline. There will be an automatic 2-week suspension from all activities (excluding practice), physical punishment, and a mandatory drug and alcohol awareness program that must be completed prior to returning for the first offense. The second offense will result in automatic dismissal.

If a student is suspended from school or arrested at school or after school including weekends, there will be an automatic 2-week suspension from all activities (excluding practices), physical punishment, and a mandatory drug and alcohol awareness program that must be completed prior to returning for the first offense. The second offense will result in automatic dismissal.

Any form of embarrassing or inappropriate social media (videos, snapchats, twitter, Facebook, vines, etc) that is brought to the coach/sponsor’s attention will result in a 2 week suspension from all activities (excluding practice), physical punishment, and some kind of social media awareness program. This will be required before return. The second offense is automatic dismissal. This includes posting on social media of any negative comments about FHS organizations and their members.

BAND

See Academic Planning Guide

CHEERLEADERS

REFER TO THE CHEERLEADER CONSTITUTION FOR ANY CLARIFICATION ON CHEERLEADING POLICIES.

CHOIR

See Academic Planning Guide

DRILL TEAM

REFER TO THE DRILL TEAM CONSTITUTION FOR ANY CLARIFICATION ON DRILL TEAM POLICIES.

DRILL TRAINING

- Drill training is a mandatory one-year prerequisite for Wranglerettes. A student wishing to try out for this class must:
- Have an overall "C" average
- Have not received an “N” in two classes or a “U” in any class in the grading periods during the current school year
- Attend the workshop prior to auditions
- Tryout before a panel of judges
- Auditions will be held in December for the next school year’s Wranglerettes. Those who are selected as Rookies will stay in the class for the spring semester and join the Wranglerettes the following summer.
- If a student is ineligible for more than 6 weeks during the fall Drill Training semester, they will not be allowed to tryout for the Rookie team.
- The Drill Training and Wranglerette Rookie classes must also follow all Wranglerette rules as stated in the Wranglerette Constitution.

NATIONAL HONOR SOCIETY

The Friendswood National Honor Society is governed by the national organization. To qualify for membership in the Friendswood Chapter of the National Honor Society, a student must meet requirements set in the areas of scholarship, leadership, service, and character. All activities, clubs, and organizations must be affiliated with Friendswood High School.

Academic eligibility for National Honor Society is based on the top 25% of the sophomore class 5.0 weighted cumulative GPA for the class of 2026 and beyond. For juniors and seniors, it is based first on cumulative grade point average of 7.210. New students coming to Friendswood High School who are members of NHS in good standing at their previous school will be transferred into Friendswood's NHS upon verification. All other new students must be at FHS for two semesters and must maintain a cumulative GPA of 7.210

Each candidate wishing to make an application will be required to turn in a list of all activities, clubs, organizations, offices held, leadership roles, church functions, community services, etc. in which he has participated during the summer before the current year and the previous school year only. Community and church activities will be non-paid, volunteer work, and the level of participation must be verified by a letter from an adult in charge of the activity.

If requirements are met in all areas of the selection process, a student will be invited to become an inductee of the National Honor Society.

STUDENT COUNCIL

The Student Council is the heart of the high school activity program. The Student Council sponsors a wide variety of services and activities throughout the year to promote citizenship, scholarship, leadership, human relations, and cultural values. Student ID's, Homecoming, Secret Santa, and Red Ribbon Week exemplify Student Council projects. Membership is open to any student at Friendswood High School. Dues must be paid by the third meeting of the year. Members must remain in good standing by earning points for participating in activities as specified by the "FHS Student Council Points System." Points are checked at the end of each nine weeks. If a member does not have enough points they are put on probation the next nine weeks until the points are earned.

Student Council Officers include president, vice-president, secretary, treasurer, parliamentarian, and publicity. Officers are elected in the spring for the next school year. Officer candidates must be passing all classes prior to running for office and must maintain an 85 average in all classes. Candidates must have been a member of the student council for one year prior to election and must be involved in at least one other school organization. Officers must have no disciplinary assignment of ASC or community service.. In order to run for president or vice-president a candidate must have been an officer of the Student Council the previous year and must be a sophomore or junior at the time of election. Freshmen, sophomores, or juniors may run for the other officer positions.

CLASS OFFICER ELECTIONS

In order for a student to run for class officer, he or she must have attended Friendswood schools for one full year. (Registered the first week of school of the second term of the current school year.) A student must have an overall average of "C" or above for the current year. If elected, the "C" average must be maintained. Recommendations to run for class officer will be filled out by all current classroom teachers.

A student must have a good, discipline record. A sophomore, junior, or senior student must have served as a class officer or must have been a candidate for class officer in a previous year to be eligible to run for class president. Any student who is assigned to the Alternate Study Center or DAEP for disciplinary action will not be eligible to run for any office.

If the office of president is vacated for any reason, the Vice-President shall become the President. If the office of Vice-President, Secretary, or Treasurer should become vacant for any reason, the office will be filled by a special election.

ELECTIONS FOR BOTH STUDENT COUNCIL AND CLASS OFFICERS RULES AND REGULATIONS

POSTERS

- Posters must be kept to a maximum size of 24" X 36" or students may use standard, sized fliers
- 1 Poster or 3 fliers (only) can be displayed in each of the following locations: the freshman mall on the wall-windows between the restrooms, on the old cafeteria windows, and on the walls around the vending area in the annex
- All posters must be approved by the Principal or Principal's designee
- No posters, signs, etc. are permitted off campus or online

CAMPAIGNING

- Students will only be permitted to make one speech which is shown on the MCS News channel at school
- All campaign speeches will be approved by the Principal or Principal's designee
- Speeches should be tasteful, positive, and only about the candidate who is making the speech
- No social media is to be used to campaign or talk about any candidate
- Candidates are not permitted to hand anything out to other students
- The only avenues for campaigning are MCS News speeches and posters described above
- Teachers are not permitted to post any campaign materials in their rooms

Failure to abide by these rules or any other instructions may disqualify the candidate from the election.

OTHER SCHOOL CLUBS AND ORGANIZATIONS OFFICER GUIDELINES

1. Office holders in the various school clubs and organizations shall be limited to the following offices according to their classification:
 - a. Maximum
 - i. Roundup Editor or Co-Editor
 - ii. Roundup Business Manager
 - iii. Lariat Editor or Co-Editor
 - iv. Lariat Business Manager
 - v. Student Council President
 - vi. A maximum office holder may also hold one minor office.
 - b. Major
 - i. Senior Class President
 - ii. Wranglerettes-Grand Marshal
 - iii. All cheerleaders
 - iv. Junior Class President
 - v. A major office holder may also hold two minor offices
 - c. Minor
 - i. Junior Class Vice-President, Secretary, Treasurer
 - ii. Club Officers (unless already named)
 - iii. Publication staff
 - iv. Wranglerettes Marshal, Sheriff, and Deputy
 - v. Appointive Officers
 - vi. Senior Class Vice-President, Secretary and Treasurer
 - vii. Freshmen and Sophomore Class President, Vice-President, Secretary and Treasurer
 - viii. Student Council-Secretary, Treasurer, Vice-President, and Parliamentarian
2. Major and minor offices shall be elected for the entire year unless otherwise stated in the Constitution or individual club constitutions.
3. No candidate can run for two positions simultaneously.
4. No student is eligible for competitive honors, or to hold office, after he/she has spent eight semesters in Friendswood High School.
5. When report cards are issued, office holders are to show them to each of their sponsors so eligibility can be checked.

6. Any person losing an office because of scholarship ineligibility may not be elected to that office or to any other in the same organization for the remainder of the semester.
7. Any student who is assigned to the Alternate Study Center or Community Service for disciplinary action will **not** be eligible to run for any office.

YEARBOOK AND OTHER ELECTIONS

Each student will be limited to one student elected honor each year: Freshmen, Sophomore, Junior and Senior year. This would include all honors. All yearbook elections must be approved by the principal.

Honors included for Freshmen, Sophomores and Juniors: Class Favorites, elected by the students of their class.*

Honors included for Seniors:

- Homecoming Queen – Nominated by seniors and elected by the high school student body. In order to receive this award you must be in continuous attendance from the first week of school the Junior year.
- Football Sweetheart - Elected by the Varsity football boys. In order to receive this award you must be in continuous attendance from the first week of school the Junior year.
- Class Favorites - Elected by the students of their class*
- Senior Spotlight - Elected by the students of their class*
- Mr. and Miss FHS - Elected by the students of their class*

*In order to receive these awards you must be in continuous attendance of that respective school year.

Administrative awards for graduating seniors are set-up by the principal and determined by the FHS Administrative Team. In order to receive these awards, you must be in continuous attendance for the Senior school year.

SCHOOL ACTIVITIES OFF THE CAMPUS

The Board shall permit students to take school-sponsored overnight trips for UIL or other sanctioned competitions. Approval for the trip shall be from the Principal. Principal authorization shall be required for any other overnight trip.

All activities, clubs, and organizations must be affiliated with Friendswood High School. All activities sponsored by the school are under the direct supervision of the school. This includes field trips, socials, athletic contests, riding the school bus to and from home and on class trips. Students will be held accountable for all guidelines/consequences as stated in the Mustang Manual, Code of Conduct and sponsor/coach established guidelines.

The principal will have final approval of all room assignments for any situation which affects the overall safety of the trip. The principal can assign students to a room by themselves, with their parent or sibling.

Because of the energy and time demanded by the extracurricular activities the number in which a pupil may participate may be limited. Pupils doing unsatisfactory work at any time may be limited in their activities. Students involved continuously in disciplinary action shall neither hold office nor participate in competitive sports.

OUT OF STATE TRIPS

Board approval shall be required for any out-of-state trip.

OVERNIGHT TRIPS POLICY

SCHOOL - SPONSORED TRIPS IN GENERAL Students who participate in school-sponsored trips shall be required to ride in transportation provided by the school to and from the event. Exceptions may be made if the student's parent or guardian personally requests the student be allowed to ride with the parent or presents a written request to the coach/sponsor the day before the scheduled trip that the student be allowed to ride with an adult designated by the parent. The District shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.

Sponsors may search bags prior to leaving the campus. Minor incidents, including but not limited to: breaking curfew, foul language, dress code, will be dealt with at the sponsor/coaches' discretion, but according to school policy. Major incidents, including but not limited to: violation of drug, alcohol, tobacco policy, damage to hotel property, being off of hotel property

without permission, shoplifting, weapons, will be dealt with accordingly and referred to the proper authorities. If a student is to be sent home for any reason, the parent/guardian will be responsible for making those arrangements and covering the cost.

SCHOOL SPONSORED TRIPS/SCHOOL ACTIVITIES

A student must be placed on a disciplinary Alternative Education Program, and may be suspended pending a hearing, if the student commits any of the following offenses on school property, or within 300 feet of school property, or while attending a school-sponsored or school-related activity on or off of school property:

- Selling, giving, delivering, possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol if such condition is not punishable as a felony offense.
- Selling, giving, or delivering an alcoholic beverage
- Committing a serious act or offense while under the influence of alcohol, if such conduct is not punishable as a felony offense.

WAIVERS FOR SCHOOL TRIPS

Students making any type of class field trip sponsored by the school are required to obtain waivers signed by the parent. The necessary waiver forms are supplied by the particular sponsor involved.

OTHER USEFUL SCHOOL INFORMATION

ACADEMIC ACTIVITIES

Friendswood High School is a member of the University Interscholastic League and participates in all spring literary events. These events include accounting, calculator application, computer applications, computer science, current issues and events, debate, drama, journalism, literary criticism, mathematics, number sense, public speaking, ready writing, science, social studies, and spelling and vocabulary. Other academic activities include Academic Decathlon, and Octathlon. Eligibility for academic activities is governed by UIL standards.

ANNOUNCEMENTS

Announcements for the day are made each morning at the beginning of third period over the closed-circuit television system (Mustang Cable System - MCS) or the P.A. system. The announcements include important school information, both national and state pledges as well as a moment of silence. Students should be alert to all announcements. For procedures in submitting an announcement, the student should see his sponsor. Students not wishing to participate in the pledges may be exempt by making a formal written request, signed by a parent and presented to their third period teacher for approval by the principal. This request must be submitted within the first ten teaching days of each semester.

ASBESTOS

Friendswood I.S.D. maintains compliance mandated by both Federal and State laws governing asbestos in school buildings. A copy of the Asbestos Management Plan can be found in the main office of each campus. If you have any questions or would like to examine the district's Asbestos Management Plan in more detail, please contact the district's Asbestos Designated Person, Mari Castellanos, at 281-482-2744 or by email at mcastellanos@fisd12.net.

ASSEMBLIES

Students are expected to conduct themselves in the proper manner at all assemblies.

ATHLETICS

Friendswood provides a full athletic program for the year for those who pay the participation fee. Citizenship of the finest type can and should be developed in our athletic program. It is the intention of the school to sponsor only clean athletics. No student will be used in athletic contests that do not meet the actual requirements of the University Interscholastic League. Failure to meet the requirements will automatically disqualify any athletic participant.

BULLYING

The district does not tolerate bullying, and any student or parent of a student who believes a student has engaged in bullying is highly encouraged to immediately report the incident. Retaliation against anyone involved in the complaint process is a violation of district policy and is prohibited. Reports of an alleged bullying incident may be submitted orally or in writing, to a teacher, counselor, principal or other district employee. Reports may also be submitted electronically, either anonymously or non-anonymously through the district website – Bullying – report it at www.myfisd.com under Parents and Students.

CLASSROOMS

No food or drink should be brought into any classroom areas or any carpeted areas. Eating and drinking should be confined to the designated areas.

COMPLAINTS BY STUDENTS/PARENTS

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online manual at <http://pol.tasb.org/Home/Index/506> and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district website at <https://www.myfisd.com/parents-and-students/parental-rights>. In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

- If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.
- If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.
- Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

COMPUTER LAB

The Friendswood High School Computer Lab consists of 64 Macintosh computers. The lab is open for student use every morning at 7:45 a.m. The lab closes at 4:15 p.m. Monday through Thursday and 3:53 p.m. on Fridays. Library computers are also available for student use (see library policies). Students must have a Responsible Use Policy on file in order to use the Internet. Internet use is restricted to authorized research only (no email, chat rooms, game playing, downloading, or personal applications). During school hours, students must have a signed pass to come to the lab. Printing costs are \$.05 for black ink printouts and \$.25 for color ink printouts. Students will not be charged for printing if they are in the lab with their class. Any violation of lab policies will result in disciplinary action.

Responsible Use Policy - Student Guidelines

Friendswood ISD defines technology resources as all district-owned devices, peripherals, and digital systems including: networks, servers, user accounts, data, email, applications, cloud-based services, and internet access used on or off campus. This includes any access to FISD technology on school property, in school vehicles, at school events, or through remote access, as well as new technologies designated for student use.

To maintain consistency, clarity, and alignment across grade levels, Friendswood ISD will utilize one Student Responsible Use of Technology Policy for all students. While the expectations outlined apply to all users, we recognize that implementation and enforcement may be developmentally adjusted by campus staff to support younger learners. A unified policy ensures shared understanding and accountability districtwide, while still allowing for age-appropriate guidance at the elementary level.

Access to Resources

Students are provided with access to the district's resources and network for instructional purposes. Students may access the FISD network only through a district-issued device. In accordance with House Bill 1481, Friendswood ISD students will not be permitted to use personal devices (including laptops, tablets, cell phones or smart watches) on campus. For more information, refer to the Electronic Devices and Technology Resources (All Grade Levels) section of the Student Handbook.

1:1 Student Device Program & Optional Device Insurance Program

Friendswood ISD provides students in grades 6-12 with a device, charger and case to support learning both in and out of the classroom. To help ensure devices remain in good working condition, FISD offers a self-funded insurance program. For a \$30

annual, non-refundable fee per student, families can opt into this program, which covers most types of accidental damage, loss, or theft. Optional device insurance must be purchased within the first 30 days of school or the first 30 days of a newly enrolled student. Only District personnel may repair or provide service to a Friendswood ISD device. No outside computer services may be used for any type of repairs or maintenance.

FISD strongly encourages families to purchase device insurance, as it protects against unexpected costs and ensures students continue to have access to essential learning tools. Without insurance, families are financially responsible for the full cost of repairs or replacement in the event of accidental damage, loss or theft.

Please note: There is no coverage for damage resulting from neglect, misuse or intentional actions. Funds collected through this program support the ongoing maintenance of student technology. For more information regarding FISD Optional Student Device Insurance, please [click here](#).

Monitoring, Restricting and Filtering

Network Use and Confidentiality

Use of Friendswood ISD's technology resources is not private. Authorized district personnel may monitor, access, or restrict any activity at any time to ensure compliance with acceptable and responsible use policies. Students should understand that all activity on a district-owned device including internet browsing, email transmissions, online communications, and stored or transmitted data is subject to monitoring and review.

To support digital safety and instructional oversight, Friendswood ISD utilizes GoGuardian, a classroom management and monitoring tool that allows teachers to view student activity in real time while using district devices. This enables teachers to guide students, restrict access to non-educational sites, and ensure students remain focused and on task during instructional time.

The district also provides students with access to Google Drive for classwork, collaboration, and digital portfolio development. Students aged 13 and older are issued a district-managed Google email account. Both Google Drives and email accounts are actively monitored for inappropriate content. Any content found to be inappropriate will be deleted and may result in disciplinary or legal action in accordance with district policies. Messages related to or in support of illegal activities will be reported to the authorities and the district will comply with state and federal laws, as well as court orders or subpoenas that will require disclosure. Messages or documents that contain topics of harming self or others will be considered outcrys and action will be taken by district staff.

Content Filtering

Friendswood ISD uses filtering hardware and software that complies with the Children's Internet Protection Act (CIPA) to block access to content deemed obscene, pornographic, or otherwise inappropriate for an educational environment. All internet activity on district-owned devices and networks is filtered for both students and staff.

Content blocked by the district's filters includes, but is not limited to, material containing nudity or pornography, sexual content or acts, promotion or depiction of violence, illegal drug use, alcohol related content, instructions for criminal activity (such as hacking or bomb-making), hate speech, discrimination, participation in hate groups, content related to attempts to bypass network security or filtering, online gambling, inappropriate language or online searches, self-harm or suicide-related content, and non-educational games or entertainment. While FISD makes every effort to restrict access to inappropriate material, no filter can guarantee complete protection due to the vast and constantly changing nature of the internet.

Grade-Level Filtering and Access Controls

Filtering settings are customized by grade level to ensure age-appropriate access. For example, students in Pre-K through 5th grade do not have access to YouTube. Additional restrictions may be applied as necessary to maintain a safe and focused

digital learning environment. The district continually reviews and updates these settings to support student safety and learning.

Acceptable Use Agreement

Purpose and Expectations

Students are expected to use the Internet, email, and district technology resources responsibly and only for educational purposes that support the mission of Friendswood ISD. Misuse of devices, accounts, or network access may result in disciplinary action, including loss of technology privileges. The district reserves the right to take immediate action against any activity that compromises security, misuses resources, or lacks educational value. Students who take their FISD issued device home on a daily basis are responsible for bringing their device fully charged to school every day.

Account Responsibility

Students are responsible for their district-issued accounts and login credentials. This includes setting up and maintaining secure passwords and multi-factor authentication (MFA) as required by FISD policy. Login information must remain confidential. Students shall not share their credentials, engage in unauthorized access to another student's account or attempt to view, modify or misuse another student's files or data.

Device Care

Students are expected to handle district devices with care. Devices should be kept secure, clean, and damage-free. To avoid damage, students should not leave devices unattended, place them on the floor, stack items on them, or use them near food, drinks, or pets.

Prohibited Activities

The following actions are not allowed when using FISD technology resources:

- Sharing personal or identifying information online.
- Deleting or altering district-installed settings, including resetting the device to factory defaults or placing it in developer mode.
- Bringing or setting up a personal network (e.g., mobile hotspot) while on district property.
- Accessing, distributing, or displaying obscene, harmful, or inappropriate content.
- Using inappropriate images, graphics, or media as a screensaver or desktop background.
- Playing games or downloading software, music, pictures, or other media unless directed by a teacher, including gaming or streaming non-educational content.
- Recording, photographing, or videoing others without their consent or in a disruptive manner.
- Downloading, copying, or using copyrighted material without proper permission.
- Using district technology for illegal, unethical, or non-educational purposes, including political lobbying.
- Attempting to disable content filters, use VPNs, proxies, or bypass district security systems.
- Gaining unauthorized access to accounts, systems, or protected information (also known as “hacking”), whether inside or outside the district network.
- Using another person's account or tampering with their files, identity, or communication; including cyberbullying, harassment or inappropriate or explicit communication.
- Accessing or participating in abusive, harassing, sexually explicit, threatening, or illegal activities; including inappropriate language or discriminatory speech, as well as self-harm related content. .
- Intentionally introducing viruses or damaging district devices, data, or network systems.
- Misuse of educational tools or platforms, including use for off-task communication or repeated off-task behavior.

Reporting Inappropriate Content

If a student comes across any inappropriate or objectionable content, they must exit the site immediately and notify a teacher or administrator.

Cyberbullying

Cyberbullying is strictly prohibited and refers to any use of technology to harass, intimidate, threaten, embarrass, or target another student or staff member. This behavior can occur through various digital platforms, including email, text messages, instant messaging, social media, blogs, websites, or through the sharing of digital images or videos.

Examples of cyberbullying include sending or posting hurtful, threatening, or derogatory messages or images; impersonating someone online to cause harm or embarrassment; spreading false information or rumors; and repeated, unwanted digital contact intended to cause distress.

Cyberbullying becomes a serious offense when it causes physical, emotional, or psychological harm; places an individual in reasonable fear of such harm; creates fear of damage to or loss of personal property; or significantly interferes with a student's educational experience or creates a hostile school environment.

Reporting and Response

All forms of bullying, including cyberbullying, are unacceptable and subject to disciplinary action under Friendswood ISD policies. Students who engage in cyberbullying may face consequences including administrative discipline, loss of technology privileges, or other interventions as deemed appropriate.

Students who experience or witness cyberbullying are strongly encouraged to report it immediately to a trusted adult at school. Anonymous reports can also be submitted through the See Something, Say Something portal. All reports will be taken seriously and investigated promptly to ensure student safety and well-being.

Children's Online Privacy Protection Act (COPPA)

Children's Online Privacy Protection Act (COPPA) is a federal law that limits the collection, use, and disclosure of personal information from children under 13 by websites, apps, and online services. As part of this protection all student data is handled securely in compliance with district policies and federal law. In accordance with the COPPA, Friendswood ISD ensures that the online services and educational tools used by students protect their personal information.

Disclaimer

1. Friendswood ISD makes no warranties of any kind for the service provided and will not be held responsible for any damage suffered by users. This includes loss of data resulting from delays, non-deliveries, miss-deliveries, and intrusion by a computer virus or service interruption.
2. Use of any information obtained via network access is at the risk of the user and Friendswood ISD specifically denies any responsibility for the accuracy or quality of the information obtained.
3. Friendswood ISD cannot guarantee complete protection from inappropriate content. Furthermore, it is impossible for the district or content filtering service to reflect each individual or family's opinions of what constitutes "inappropriate content". If a student mistakenly accesses inappropriate content, they should immediately notify a district staff member.
4. Friendswood ISD is not liable for an individual's inappropriate use of district technology resources or violations of copyright restrictions or other laws, or for costs incurred by users through use of Friendswood ISD's technology resources.
5. Friendswood ISD will cooperate with local, state, or federal agencies in any investigation related to the misuse of district technology resources.

By using Friendswood ISD technology resources, I agree to follow the guidelines and policies stated in this Responsible Use Policy. I understand the district takes reasonable steps to block inappropriate content but is not liable if such content is

accessed unintentionally. I accept responsibility for using technology appropriately and understand access may be denied, revoked, or suspended for policy violations or disciplinary reasons. This agreement is valid for one school year and must be renewed annually.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity. The employee is required to include the student's parent and/or supervisor as a recipient on all text messages (this includes applications such as SportsYou or GroupMe).

Cell Phone Policy

FISD Cell Phone Policy and Procedures

Multiple studies have documented the harmful effects of cell phone and social media use on student well-being and academic progress. As a result, Texas law requires public schools to prohibit the use of personal communication devices during the school day on school property. Specifically, the use of cell phones, smart watches, and AirPods/wireless headphones will not be permitted. This policy is adopted to implement this requirement and improve the quality of the learning environment in our schools. All devices must either be left at home or secured using the designated, school-issued locking system for the duration of the school day. The use of personal cell phones or other personal electronic devices at any time on campus is strictly prohibited.

A school-issued locking system will be provided to each student upon enrollment in FISD. If the Yondr bag(Y-bag) is lost or damaged, the student will be financially responsible for replacing it before they are allowed to bring their personal cell phone or other electronic devices back on campus. The assessed fee for lost or damaged Y-bags will be \$30. Whether a Y-bag is damaged is determined by the principal or designee.

School Day Processes

At the Beginning of the School Day:

1. Before entering the school premises, students must power off their cell phones and place all cell phones/AirPods/smart watches into their designated Y-bags.
2. Once the cell phones/AirPods/smart watches are safely stowed inside the Y-bag, students should securely seal the Y-bag using the locking mechanism and store it in their backpack.
3. It is the student's responsibility to arrive at class punctually with their Y-bag securely fastened.
4. It is the student's responsibility to self-report at the beginning of the day if they fail to have their bag upon arrival. See guidelines for "self-reporting" below.
5. For late arrival, please enter at the main entrances using the front or back doors. Please secure your devices in your Y-bag upon arrival.

Throughout the School Day:

1. Maintain your phone/AirPods/smartwatches securely within your assigned Y-bag for the entirety of the school day.
2. In the event of leaving campus for an appointment or an off-campus class assignment (PALS, Ready Set Teach, internships/practicums, etc.), unlock your Y-bag at the main office before exiting the building. Upon returning, ensure to relock your Y-bag at the main office.
3. Accessing your phone/AirPods/smart watches anywhere on campus during the school day is strictly prohibited.

Conclusion of the School Day:

1. Upon the conclusion of the school day, unlock your bag utilizing the unlocking base.
2. Retrieve your phone/AirPods/smart watches from the Y-bag.
3. Securely close your empty Y-bag so the pin does not get damaged, and place it in your backpack for the next day. Remember, damage to the Y-bag will be your responsibility.
4. Students are free to use their phones on campus after school ends at 3:55pm.

Violations of Cell Phone Policy

Each of the following violations will result in the student's phone and/or Y-bag being confiscated by school staff.

- Physical damage to the Y-bag in an attempt to circumvent its intended purpose. (Ex: inappropriate markings, holes, bent pin, stripped lock, etc.)
- Losing the Y-bag.
- Damaging or taking someone else's Y-bag.
- Using a cell phone/AirPods/smartwatch anywhere on campus during school hours.

Consequences

<u>1st Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • A warning will be issued to both the student and the parent or guardian about further consequences for failing to comply with the cell phone-free policy. • Students must review the completed cell phone policy acknowledgement (done via Skyward) to confirm their understanding and future adherence to the cell phone/AirPod-free policy. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>2nd Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • Choice of 5 hours of community service or a 3 hour Saturday Detention. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>3rd Offense</u>	• The phone will be stored in the assistant principal's office for the day, and the parent or guardian will be notified. • Only the parent or guardian is permitted to pick up the cell phone/airpods/smart watches; students are not allowed to retrieve their own devices. • One day ISS/ASC assignment. • The offense will be recorded in Skyward, using the cell phone violation action code.
<u>4th Offense & Beyond</u>	• The phone will be kept in the assistant principal's office for the day. • Only the parent or guardian is allowed to pick up the cell phone; students are not permitted to retrieve their own devices. • An in-person meeting will be scheduled with the parent or guardian. • The offense will be recorded in Skyward, using the cell phone violation action code. • The 4th offense and beyond will be considered insubordination for refusing to comply with school rules and guidelines related to cell phone/airpod/smart watch use. This will be treated as a serious offense according to the FISD Student Code of Conduct, and consequences will be issued accordingly. May result in DAEP assignment for persistent misconduct.

Self-Reporting Expectation

Students are expected to self-report to the designated school office if they forget to bring their locking system before the start of first period. By self-reporting, students can avoid the consequences associated with violating the cell phone policy.

- If a student self-reports, their phone will be securely held in the Assistant Principal's office for the duration of the school day.
- The student may retrieve their phone at the end of the day without penalty.
- Failure to self-report will result in consequences as outlined in this policy.

Emergency Communication

- If a student needs to make an emergency call during the school day, they must go to their grade-level office or the front office.
- If a parent needs to communicate an urgent message with their student:
 - For grades 8-12, an email to the student is recommended.
 - Parents may also call the school in the case of an emergency, and the message will be delivered to the student.
 - Change in transportation (call school no later than 3PM then send a follow up email to your Assistant Principal.
 - Family emergency

Medical Accommodations

Parents should inform school administration and school nurse of any medical conditions that may require the use of a phone for monitoring purposes. Appropriate accommodations will be provided to ensure the student's health and safety through either the 504, ARD committee, or Mustang Intervention Team.

School Liability for Confiscated Phones

If a personal communication device is in the possession of the school, the school will take appropriate efforts to keep the device appropriately stored and free from damage. However, parents should note the school specifically disclaims any liability for devices that are damaged or lost while in the school's possession. Parents will not be compensated for devices that have been in the school's possession in the event those devices are lost or damaged while in possession of the school.

Definitions for purposes of this policy:

- "school property" means anywhere on a school's campus or in a district facility where instruction is provided, including but not limited to: classrooms, hallways, gyms, cafeterias, band halls and all other extracurricular spaces; outdoor fields, tracks, and other athletic areas; all breezeways, courtyards, playgrounds, and other outdoor areas, specifically including all school parking lots.

- “school day” means the time from when a student enters the school building until the time they leave the building after dismissal. Exceptions may occur for approved activities or school-related travel. Teachers have the authority to set expectations for students during this time.
- “personal communication device” is defined in Texas Education Code Section 37.082(d). It also includes any wearable technology that is capable of digital communication or telecommunication, like glasses.

CRIMESTOPPERS

Friendswood High School supports and manages FHS Crime stoppers, an anonymous tip program where students may confidentially report illegal activity at school. The FHS administration team determines the monetary amounts of rewards for tips. Students are encouraged to confidentially report information to any FHS administrator.

FEES

Any required fee or deposit might be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal. Qualification for free or reduced lunch qualifies a student for exemption of fees.

FIELD TRIPS/EXTRACURRICULAR ACTIVITIES

For a student to be eligible to use alternate travel to or from a school event they must provide a request in writing one day in advance to the coach or sponsor and have an Alternate Travel permission Slip on file with the coach or sponsor. Any actions by students on campus or in the community, which degrades their extracurricular activity, will result in removal from the program. Students in the work program are allowed to leave at the end of their last class period.

FOOD SERVICES

The District offers free and reduced-price meals based on a student's financial need. Information on this program can be obtained from the Food Services office at 281-996-2596.

LEAVING CAMPUS WITHOUT PERMISSION-CLOSED CAMPUS LUNCH

See Standards of Student Conduct. Students in the work program are allowed to leave at the end of their last class period.

LIBRARY

The Library Media Center of Friendswood High School supports the units of instruction in grades 9-12. Resources in various types of formats and subjects are maintained to encourage innovative thinking through inquiry on topics of personal and scholarly interests. Leisure reading is promoted.

Hours, Services & Equipment

- The Library is open from 7:45 am until 5pm
- Students who come to the library during class periods are required to present a written pass from a teacher or administrator.
- Students, staff, and immediate family members have 24/7 remote access to the online library catalog and digital resources. Login information is available from the library staff
- Self-operating photocopiers are available for a cost during library hours
- Students who have a signed *Responsible Use Policy* on file may use the library computers upon presenting a current student ID.
- Printing from computers cost \$.05 for black and white, \$.25 for color.

Book Loans

Circulating copies are checked out for two weeks and are renewable unless they are reserved by other patrons. Overdue fines are \$.05 per day exclusive of weekends and holidays. The fees for lost and damaged books are those of their replacement costs.

Other Policies & Expectations

- Food is not allowed in the library. Covered drinks are allowed only in the designated beverage area. No library materials or equipment can be used in the designated beverage area.
- Materials removed from the library without the proper process is considered theft of school property. Disciplinary action against such an act will be in accordance with the Standards of Student Conduct.

- Library materials, textbooks, course books, equipment, and furnishings are to be used with care and returned in a timely manner.
- Students are to use library materials, equipment, and furnishings with care.
- Recommendations for additional materials in all forms are welcome.

LOST AND FOUND ARTICLES

If a student loses an article, he should go immediately to the assistant principal's office and report the loss. It is possible the lost article may have already been turned in. When a student finds something, no matter how small, he should bring the item to the assistant principal's office. Valuable and small items such as jewelry, calculators and i.d. badges will be kept in the assistant principal's office. Large items such as backpacks and textbooks will be kept in the lost and found bins in the cafeteria. Unclaimed articles will be disposed of at the close of the school year.

LUNCH DELIVERIES

In order to minimize classroom disruptions, parents are discouraged from making lunch deliveries. Please make every effort to send lunches with students in the morning. If you have to make a lunch delivery, please bring it to the visitor's desk. We will attempt to notify the student, but this type of notification does not fall into the emergency category.

MOTOR VEHICLES & PARKING

Licensed drivers are the only students permitted to drive cars to school. The Assistant Principal's office will issue parking stickers during student registration before school starts and during the school year. Students will need to present their driver's license and vehicle(s) information when purchasing a permit. In cases where students drive a vehicle other than their own, such as a rental car or another family member's vehicle, the student will need to come into the assistant principal's office and pick up a temporary permit (at no cost).

All parking permits must be displayed while parked in the school parking lot(s).

PERMITS MUST BE PLACED ON THE BOTTOM CORNER (ABOVE OR BESIDE THE REGISTRATION STICKER) DRIVER'S SIDE OF THE WINDSHIELD.

The sale of parking permits may be cut off at any time. Possession of a permit does not guarantee the holder a parking space in the student parking lot. Any misuse of motor vehicles within the school parking lot or around the school campus will result in some type of disciplinary action, which could include the loss of the privilege to drive a motor vehicle to and from school.

- Students are not allowed to sit in cars or remain in the parking lot after arriving on campus.
- Students who leave school in a vehicle without permission from school personnel, and/or drive other students off campus without permission from school personnel, will have their parking permit revoked for a significant time period:
 - 1st offense: a two-week period
 - 2nd offense: a six-week period
 - 3rd offense: the remainder of the school year
- Students who owe make-up hours will have their parking permit revoked and will have their permit reinstated once they have completed their make-up hours and turned them into the assistant principal's office.
- Any student riding on a motor vehicle in an inappropriate and/or dangerous manner will be assigned ASC for 5 days. This behavior would include "car surfing". This is very dangerous behavior.
- Students will not be allowed to move cars from one parking lot to another during the school day. **Students are not allowed in the parking lot during the school day without a pass from the office or a teacher.** Failure to comply with these policies will result in disciplinary action.

Sophomores, juniors and seniors, who have purchased a parking permit, are the only students allowed to park on campus.

Sophomores:

- A limited number of sophomore permits on a first-come/first-serve basis will be available for the natatorium parking lot **only** – also labeled as lot "F".
- Sophomores must show a valid driver's license before purchasing a permit.

Juniors:

- The section closer to the stadium (the remainder of the stadium lot) is for juniors – labeled as lot “E”; however, both seniors and juniors may park in this parking lot.
- Juniors may park in the natatorium lot – Lot “F” - as well, if the stadium lot is full.

Seniors:

- The front parking lot by Mustang Road (“the senior lot”) – labeled as lot “B” is reserved for seniors only and staff as well.
- Again, the stadium parking lot – lot “D and E” – are for both seniors and juniors.
- Seniors may also park in the parking lot between the tennis courts and Greenbriar Rd. – labeled as Lot “A”.
- Seniors may park in the natatorium lot as well – again labeled as lot “F”.
- In short, seniors may park in every parking lot on campus except for lot “C” - the parking lot directly behind the cafeteria and front driveway off of Greenbriar Rd. by the flag poles.

All student spots, in all parking lots where there are student spots, are labeled with the word “STUDENT”. All staff spots are labeled with the word “STAFF” and all visitor spots are labeled with the word “VISITOR”.

VISITOR PARKING IS LOCATED AT THE FRONT OF THE CAMPUS BY THE FLAGPOLES JUST OFF OF GREENBRIAR RD AND IN LOT “A”**

Any visitors **not** including: substitute teachers and dual credit professors from colleges, planning on coming to Friendswood High School, this would also **not** include parents picking up/dropping off students, etc., but rather people planning on coming onto the campus that are not FHS employees, if you plan on coming between 7:45 a.m. and 8:40 a.m. and from 3:20 p.m. to 4:20 p.m., please park in the spots outlined in Lot “A” – labeled as “VISITOR” spots. For all other times during the day all visitors may park in the front parking area by the flagpoles.

The driveway in front of the building is for staff and visitors only. **It is not to be used as an unloading or pick-up area by parents bringing students to and from school. This driveway is used for bus pick-up and drop-off of students, so it is imperative students are not picked up or dropped off during the times mentioned previously and visitors do not attempt to leave or arrive in the driveway at the front of the campus during these crucial times – as this is a safety issue (again visitors may park in lot “A” if arriving or leaving during the times mentioned above).** The maintenance area between the two air conditioners is a red zone - cars parked in this area will be towed away.

Failure to park vehicles in designated areas and spaces will result in the issuance of a ticket and/or the loss of driving privileges. Cars parked in the red (no parking zones) will be towed away. **Cars parked illegally or without a sticker will be ticketed and fined \$15.00.**

STUDENT DROP-OFF/PICK-UP

Bus riders

Buses will pick students up from the high school at either the front or the North side near the senior parking lot and drop them off at the front of the campus. When students arrive, they should enter through the front doors.

After the 7th period bell rings, at the end of the school day, students need to head to their assigned place, either the front or the North side near the senior parking lot at the end of the Senior Mall.

Car riders

Students may be **dropped off** in any of the following three locations:

1. Lot “A” (lot located between Greenbriar Rd. and tennis courts).
2. Lot “B” (lot located between Greenbriar Rd. and the Math and Science building – often referred to as the senior lot).
3. Lot “D” (lot located between the annex building and the stadium lot – often referred to as the “annex lot”)

Students may be **picked up** in any of the following two locations:

1. Lot “A” (lot located between Greenbriar Rd. and tennis courts).
2. Lot “D” (lot located between the annex building and the stadium lot – often referred to as the “annex lot”)

A MAP ON MOTOR VEHICLES, PARKING, AND STUDENT DROP-OFF AND PICK-UP IS AVAILABLE AT THE FHS WEBSITE UNDER THE SECTION TITLED “MUSTANG MATTERS”. PLEASE VISIT THE WEBSITE AND REVIEW THIS INFORMATION AND CONTACT THE ASSISTANT PRINCIPAL’S OFFICE IF YOU HAVE ANY QUESTIONS

BAND PRACTICE AND HOME FOOTBALL GAMES

Due to band practice students parked in the stadium parking lot, parking lot “E” will need to move their vehicles, by 4:30 p.m., on **Mondays, Tuesdays and Wednesdays** throughout the fall semester, out of the stadium lot. Students may move their vehicles after school, on these days, from the stadium parking lot to a different student parking lot such as the: annex lot, natatorium lot and or the senior lot – if they plan to remain on campus after 4:30 p.m. This information is posted on signs in the stadium parking lot. All vehicles remaining in the parking lot after 4:30 p.m., on these days (in the stadium lot), will be towed to a different student parking lot, and a towing fee will be charged to the student as well.

On Fridays, during the fall semester when FHS is hosting home varsity football games, students and visitors parked in the annex lot and the stadium lot, will need to move their vehicles by 4:30 p.m. (Any student or visitor parked in the above-mentioned lots, on these days, **with a current, home-game parking placard** will **not** need to move their vehicle(s)). Any vehicles parked in these parking lots after 4:30 p.m., **without** a current, home-game parking placard, **may be towed** to another parking lot or a different location.

The FHS administration will review the above-mentioned information with the entire student body as it pertains to motor vehicles and parking at the beginning of the school year.

ON-CAMPUS LUNCH

Friendswood High School is a closed campus for lunch. Students are not permitted to leave for lunch. Students are expected to leave their eating area clean.

PARENT INVOLVEMENT

Education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Parents are partners with teachers, administrators, and the Board and are encouraged to become a school volunteer. For further information, contact the principal's office at 281-482-3413, or the Public Information office at 281-992-1050.

Participate in campus parent organizations. The activities are varied, ranging from the Parent Teacher Organization (PTO), an organization's booster club, to the District and campus planning committees formulating District and campus plans to improve educational opportunities for all students. For further information, contact the principal's office at 281-482-3413.

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

The Pledge of Allegiance bill requires students to recite the Pledge to the United States and Texas flags. There must also be a moment of silence after the Pledges

PROHIBITED ITEMS

Items such as those listed below, but not limited to, may be confiscated and not returned:

- | | | |
|-----------------------|---------------------|--------------------------|
| *All weapons | *Cameras | * Chains |
| *Energy Drinks | *Hats/caps | * Anti-energy drinks |
| *Laser pointers | *Lighters/matches | *Piercings |
| *Skateboards | *Spikes | *Vaporizers/e-cigarettes |
| *Paraphernalia | *Earbuds (Air Pods) | *Headphones |
| *Mobile Game Consoles | | |

FHS is not responsible if these items are lost or stolen. The administration will not look for these items if lost or stolen.

PUBLICATIONS

Students have the right to possess any forms of literature that do not disrupt or interfere with the educational process, including, but not limited to, newspapers, magazines, leaflets, and pamphlets. All written material over which the school does not exercise editorial control that is intended for distribution to students shall be submitted to the building principal for review, who may take up to one working day for the purpose of reviewing the publication, before it is posted or distributed on campus. All publications edited, printed or distributed in the name of or within Friendswood High School shall be under the control of the school administration and the Board.

Students have the responsibility to use only those bulletin boards or wall areas designated for use by students and student organizations, and must also accept responsibility for the effect that the posting, publication, or distribution of this literature might have on the normal activities of the school.

RESIDENCY

Students must be residents of Friendswood ISD in order to attend FISD schools. Proof of residency must be provided to the campus registrar at the time of registration. Proof includes both a current utility bill and ownership/lease document with the name of parent / guardian and physical address. Any person who knowingly falsified information on a form required for a student's enrollment in the District shall be liable to the District for full tuition if the student is not eligible for enrollment. Presenting a false document or record under Section 21.0313 of the Texas Education Code is an offense under Section 37.10, Penal Code. Students found to be residing outside of the District's boundaries will be immediately withdrawn from school.

SEARCHES BY TRAINED DOGS

The use of sniff dogs, sometimes referred to as drug dogs, are limited only to objects under the school's control or situated at school; such as lockers, desks, cars, and backpacks. Searches for contraband such as alcohol, drugs, firearms, and explosives are provided by trained dogs and may occur at any time. Periodically, dogs will be brought into classrooms to search rooms, desks and student belongings once the students have been removed from the room. Student lockers are also subject to search. The sniffing of objects on school property by dogs does not constitute a search under the Fourth Amendment to the U.S. Constitution. *Horton v. Goose Creek ISD*, 690 F. 2d471 (5th Cir. 1982), cert denied, 103 S. Ct. 3536 (1983). Therefore, an alert by a sniff dog can provide the basis for a further search of the object.

Under the law, school officials can search objects if they have reasonable suspicion that contraband lies therein. *New Jersey v. T.L.O.*, 105 S. Ct. 733 (1985). Objects upon which dogs have alerted can be searched without the necessity of consent, including the student's consent. If a student refuses to give his/her consent for his/her vehicle to be searched, a master locksmith will be called to open the vehicle. Every effort will be taken to insure the vehicle is not damaged if a search is made.

METAL DETECTING WANDS (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches while on a district campus or attending off-campus, school-sponsored activities.

SEE SOMETHING, SAY SOMETHING

In FISD, the safety of our schools is paramount. Students and parents are our first line of defense for reporting unusual activity or safety concerns. FISD's ***See Something, Say Something*** is an anonymous reporting system immediately alerting administration when sent. The form asks you to specifically describe what you saw: What did you see? When did you see it? Where did it occur? Why was it suspicious? You are always encouraged to call 911 if you believe it is an emergency. The See Something, Say Something link can be found on the homepage of the FISD website, www.myfisd.com

SCHOOL CALENDAR

In order to avoid conflicts in scheduling school events and activities, a school calendar is maintained in the Principal's office. School organizations planning activities should check the office calendar for possible conflicts. If the principal approves the activity, it will then be posted on the calendar of events. The calendar is on the school website and is updated monthly.

SCHOOL ORGANIZATIONS

Students shall not be denied the privilege of participating in extracurricular organizations as long as they meet U.I.L. requirements and requirements set by the administration and approved by the Board. Students are expected to abide by the by-laws of these organizations as long as they do not conflict with the Standards.

SCHOOL PUBLICATIONS

The Lariat

The school publishes its own school newspaper. The newspaper staff is selected by the sponsor on the basis of scholastic achievement, willingness to work, cooperative attitude and talent in writing and organization. Journalism I is required.

Roundup

The school also edits a yearbook that records the highlights of the year's activities. The yearbook staff is selected by the sponsor on the basis of scholastic achievement, willingness to work, cooperative attitude and talent in writing and organization. Journalism I is required.

Publication Editor

It is the duty of a publication (yearbook and newspaper) editor to oversee all steps of the publication process. Anyone considering the responsibility of editor must be able to spend a considerable amount of time during the summer break and after school during the school year.

In order to be considered and maintain good standing as an editor for either the newspaper staff or the yearbook staff, the student must meet and maintain the following requirements:

- Be in continuous attendance from the first week of school the second semester of the current school year at Friendswood High School.
- Complete an application for the sponsor with at least three positive teacher recommendations and a parent signature.
- Complete Journalism I and one year of either newspaper or yearbook class.
- Maintain the state requirements for attendance.
- Maintain an overall "C" average for the current school year. If an editor receives an "F" for any nine weeks, he or she will be put on probation until the following grading period. If the editor fails to raise the grade to passing, he or she will relinquish his or her position.

SCHOOL RESOURCE OFFICER (SRO)

Through a memorandum of understanding involving the Friendswood Police Department and the Friendswood Independent School District, the School Resource Officer Program is available at Friendswood High School. Our School Resource Officer (SRO) serves our students as a mentor and liaison to create a positive environment and relationship between the school and the police department. Additionally, the SRO provides security for students and staff while serving in his/her capacity as a police officer in the enforcement of the laws of the state of Texas and the city of Friendswood. This may include issuing citations for infractions such as, but not limited to fighting, theft, truancy, profanity and assault.

SENIOR SKIP DAY

Any student that takes part in "senior skip day" will lose going to senior field day.

SEXUAL HARASSMENT

Students must not engage in unwanted and unwelcome verbal or physical conduct of a sexual nature directed toward another student or a District employee. This prohibition applies whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors. All students are expected to treat other students and District employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop these behaviors when asked or told to stop.

A substantiated complaint against a student will result in appropriate disciplinary action, according to the nature of the offense. See the Standards of Student Conduct for information regarding disciplinary sanctions. The District will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor, and will notify the parents of all incidents of sexual harassment or sexual abuse by an employee. The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual abuse. To the greatest extent possible, complaints will be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation.

Students and/or parents are encouraged to discuss their questions about the expectation in this area. A complaint alleging sexual harassment by another student, or sexual harassment or sexual abuse by a staff member may be presented by a student and/or parent in a conference with the principal or designee or with the Title IX coordinator. The principal or Title IX coordinator will coordinate an appropriate investigation.

The student will not be required to present a complaint to a person who is the subject of the complaint. If the solution of the complaint is not satisfactory to the student or parent, the student or parent within ten days may request a conference with the Superintendent or designee by following the procedure set out in Board policy FNCJ (LOCAL). If the solution by the superintendent or designee is not satisfactory, the student or parent may present the complaint to the Board as provided by policy.

SMOKING/USE OF TOBACCO/POSSESSION OF TOBACCO/MATCHES, LIGHTERS OR VAPING DEVICES

For consequences, see Standards of Student Conduct.

SOCIAL CONDUCT, DRESS, AND APPEARANCE

Students are expected to refrain from public display of affection on the school campus. Violations of this are subject to disciplinary action. Proper dress and grooming are the responsibilities of the student, parent, and school. Each should discourage extremes. The school is charged with the responsibility of building proper values, quality citizenship, and maintaining a school climate that results in academic benefits for the student body. Proper dress and grooming are considered a part of the educational program.

FISD DISTRICT DRESS CODE

The Friendswood Independent School District (FISD) maintains dress and grooming standards because students should dress and groom themselves in a manner considered acceptable and appropriate by the community. FISD believes the business of school is learning, and school dress and grooming standards should support the learning environment, along with promoting a safe, orderly learning environment. The FISD Dress Code is also established to teach grooming, hygiene, instill discipline and modesty, teach respect for authority, and prepare students for the future. School is a place of business, therefore the dress and grooming of a student should reflect the serious intent of one who is going to work. Accordingly, dress and grooming standards should promote a business-like atmosphere which is comfortable, but not too casual, free from disruption, and easily enforced by teachers and administrators.

The parent and student shall be responsible for ensuring the student is in compliance with all aspects of the Dress Code when the student enters the school premises, and during the time the student is on school premises during school hours. Each student and parent shall be responsible for ensuring compliance with the standards presented in the campus Manual/Handbook. Failure to comply will result in the student being required to change clothes, and/or correct the infraction to meet the standards. Any clothing deemed inappropriate for the educational setting by the administration; along with the ruling of the building principal regarding compliance or non-compliance with the Dress code and the corresponding consequences assigned for the violation are final. Students whose religious beliefs require exemptions from the District's Dress Code in any way may be granted an exemption, provided the student presents a written statement, expressing a religious objection to the Dress Code which the District determines valid.

Dress Code Violations

Violations of the dress code may result in disciplinary action being assigned. If the student's dress or grooming is objectionable under these provisions, the principal or designee shall request the student to make appropriate corrections. Students who violate provisions of the dress code will be given the opportunity to have parents bring appropriate clothing to school or to pick up the student. If a parent cannot be contacted the student will be placed in A.S.C. Students will receive disciplinary action for any violation of the school dress code. (See Code of Conduct)

SAFE SCHOOL ENVIRONMENT

In order to maintain a safe school environment and positive culture, the following expectations will be met:

1. Hair must be a color that can be grown naturally, neat and well groomed. Mohawk type haircuts, distracting styles, hair carvings, shaved designs or lines are not permitted.
2. Hats, caps, sports-type headbands, or any other types of head covering garments are not to be worn on campuses during school hours. No hooded sweatshirts should be worn with the hood on inside the building. Bandanas may not be worn or carried.
3. Students must be clean-shaven. Goatees, beards and mustaches or any other facial hair are prohibited.
4. Full-length coats, such as those commonly referred to as "trench" or "duster" coats are not permitted.
5. Any clothing or accessory which may be deemed to represent gang affiliation (real or implied) are not permitted, along with any clothing or accessory which may be deemed to be offensive or degrade any student population. This includes Gothic style dress.
6. Any clothing or accessory which advertises or is related to alcohol, tobacco, drugs, sex, or any other substances students are prohibited from having at school, are not permitted. Students may not wear improper advertising, pictures, slogans, or statements.

7. Clothing or accessories that in any way suggest disrespect for the American flag are not permitted. Slogans or drawings representing local, country, state or federal detentions are not permitted.

Extracurricular Activities

All groups representing the school or school organizations are expected to put their “best foot forward” in public. Therefore a coach, band director, drill team sponsor, student council sponsor, etc., may require members to wear ties or dress in a more formal style.

If hairstyle or type of dress interferes with the performance or efficiency of student’s participation in athletics or any extracurricular activity, the student shall be required to change the hairstyle or the attire or cease to participate. Any student who represents the school or any athletic team or is a member of any school organization must remember that public opinion and public scrutiny is always present. The team morale, attitude of athletic contest officials, and the accepted public standards must be considered. A student represents the school first and foremost and individual preferences as to hairstyles and dress attire must be sacrificed if such individual preferences serve to deteriorate the general effectiveness of a team or organization.

SPECIAL PROGRAMS

The District provides special programs for gifted and talented students, bilingual students, dyslexic students, and for those with disabilities. A student or parent with questions about these programs should contact a counselor; the coordinator of each program can answer questions about eligibility requirements and programs and services offered in the district or by other organizations. Pamphlets are available in the counseling center, describing each special program. A pamphlet is placed in each student's registration packet. Information on special programs is also available in Spanish.

Please note that a request for a special education evaluation may be made verbally and does not need to be in writing. Districts and charter schools must still comply with all federal prior written notice and procedural safeguard requirements and the requirements for identifying, locating, and evaluating children who are suspected of being a child with a disability and in need of special education. However, a verbal request does not require the district or charter school to respond within the 15-school-day timeline.

The ESL program in Fisd is primarily immersion in the regular classroom with classroom accommodations and a pullout component where identified students work individually or in a small group with a certified ESL teacher. A pamphlet describing the ESL program at FHS is available in the Counseling Center and is placed in student's registration packets at the beginning of the year.

STUDENT GOVERNMENT

Students have the right, under the direction of a faculty advisor, to form and operate a student government within their respective schools.

THEFTS

Thefts may be reported to the police. All thefts should be reported to the assistant principal.

TITLE IX

The Board of Trustees heretofore adopted all of the provisions applicable to final Title IX regulation implementing education amendments of 1972.

UNAUTHORIZED PUBLICATIONS

The publishing or distribution of any unauthorized publications either electronic or paper will result in disciplinary action. Materials, which are distributed or displayed on campus, must be cleared by the principal or his designated representative.

VISITORS (NON-SCHOOL)

Anyone who is not a registered student at Friendswood High School must have permission from an administrator to be on the FHS campus. Students suspended, expelled or who have been withdrawn from FHS or students attending any other high school may not be on the campus for any reason. **If a person has business to conduct on campus, he/she must talk with an administrator by telephone.** Failure to comply with the above policy may lead to criminal trespass charges being filed.

WEAPONS

Knives, guns, including stun guns, and other instruments that are potentially dangerous are not to be brought to school. If these items are brought to school they will be confiscated and consequences listed in the Code of Conduct will be applied.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

Friendswood ISD Visitors On Campus – V-Soft Registered Sex Offender (RSO) Alert Action Steps

If the RSO is a parent:

1. The receptionist/secretary or other person receiving the “ALERT” on the computer should immediately notify the Principal, Assistant Principal or other designated administrator on the campus about the presence of the RSO.
2. The principal, assistant principal, security personnel or designee should watch or stay with the RSO while he/she is on campus.
3. *At NO TIME shall any registered sex offender be permitted to mingle with the student population or walk through the school unescorted.*
4. *Registered Sex Offenders are not permitted to eat lunch with their children in the lunchroom. Those wishing to do so will be provided a separate area (not in the lunchroom and under supervision).*
5. *Registered Sex Offenders who require a teacher conference shall do so when other children are not in class and separated from the student population (i.e. before or after school in the office area).*
6. *Registered Sex Offenders shall conduct their business in the front office area only.*
7. If the RSO is not cooperative with the administrator’s directives, then the campus security personnel or district security manager should be notified via Nextel or telephone for assistance. If the situation escalates prior to response from security personnel, contact local law enforcement via 911.

If the RSO is not a parent:

1. The receptionist/secretary or other person receiving the “ALERT” on the computer should immediately notify the Principal, Assistant Principal or other designated administrator on the campus about the presence of the RSO.
2. If the RSO is a non-parent, including contractor or vendor, access to the campus or building should not be allowed.
3. If the RSO is not cooperative with the administrator’s directives, then the campus security personnel or district security manager should be notified via Nextel or telephone for assistance. If the situation escalates prior to response from security personnel, contact local law enforcement via 911.

NOTE: In all cases, end users should not panic. This person could be a parent with a past history, which may have happened a long time ago. End users should not react any differently than with other visitors.

False Matches

While we are requiring visitors to produce a state-issued ID, we realize there may be some occasions where this is not possible. In that event, you may request another form of picture identification which provides name and date-of-birth. The system only checks first name, last name and date-of-birth. Therefore, it is possible to have a “false match” of someone with the same name and birthdate. Some states use age instead of date-of-birth as a database field. Therefore, it increases the chance of a “false match” in a person which may have the same first name, last name and be of the same age as a registered offender. Comparing the picture on the computer alert with the person checking in is the best way to determine if the match is legitimate. If there is no picture on the computer alert, the following items may be checked for verification: middle name, description (race, eyes, height, etc.), and incarceration status.

Note: The State of Indiana’s database contains many records with no photograph. It is not uncommon to get a match from Indiana without a photo. When “false matches” are noted on the computer, Raptor Technologies verifies the submission and will contact the district if the match is, indeed, accurate. If you get a “false match” and the visitor becomes aware of the match, please assure them that the system only searches on name and date-of-birth. This should alleviate any concerns of identity theft.

WHAT TO DO IF

STUDENTS

You Have To Leave School before Dismissal Time

Always check out through the attendance office. Present note or obtain permission from parents in the Assistant Principal's office.

You Are Absent

Bring a written excuse from your parent explaining the reason for your absence. Take your excuse to the attendance office and obtain an Admit To Class as soon as you come to school. Always check in to school at the attendance office when you have been absent.

You Become Ill At School

Report to the clinic. If it is necessary for you to go home the nurse will call your parents.

You Lose Your Book Or Other Property

Check in the lost and found department in the reception/attendance office for your lost items. If the lost object is not found here, report the loss to the office.

There Is A Fire Drill

At the sound of the fire alarm get up immediately and march out of the building in a quiet and orderly manner with your group.

You Are Tardy

Report to your class.

You Have To Pay for a Lost Textbook

See the Bookkeeper in Assistant Principal's suite.

You Have Personal Problems

See the Counselor.

You Have Schedule Difficulties

See the Counselor.

PARENTS/GUARDIANS

(Unless otherwise noted, the term "parent" refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.)

You Need to Check Your Child Out of School

Enter the building at the main entrance off of Greenbriar. Check in at the visitor's desk.

You Need to Send Your Child a Note, Item He/She Needs, Lunch, Money for Lunch, etc.

Enter through the front doors. Report directly to the visitor desk. The item will be delivered to your child. DO NOT go to any other part of the building.

You Have Scheduled a Conference with a Teacher, Administrator, or Counselor.

Park in front of the school off Greenbriar in visitor parking. Enter through the main entrance. Check in at the visitor desk. The teacher will be notified and will meet you at the reception area. You will be escorted to the administrator or counselor's office for your appointment. In an effort to heighten security in our building, it is very important that parents follow these guidelines. With the exception of the doors in the front, all outside doors will be locked at 8:30 a.m. each day.

CAMPUS PLAN FOR RELEASING STUDENTS TO PARENTS IN EMERGENCY SITUATIONS

The FHS release plan will be put into effect with an announcement by a designated administrator. Students will be released by grade level and escorted by their teachers to the designated areas. All students that drive and their siblings will be released to drive home. The student that drives will report to the sibling's classroom and check out that student. Teachers will document which students are released to drive home and bring that documentation with them to their specific release area when they are dismissed.

Seniors and Juniors: Teachers escort to auditorium

Administrator: Nancy Lockhart & Melissa Saucedo

Parents report to the auditorium outside door - the senior parking lot "B" to pick up their student.

Sophomores: Teachers escort to cafeteria

Administrators: Ashley Birmingham & Matt Bowles

Parents report to the back of the cafeteria parking lot, lot "C", to pick up their student.

Freshmen: Teachers escort to girls' gym

Administrators: Fred Capadona & Amanda Bielamowicz

Parents report to the girl's gym outside door of parking lot "A", to pick up their student.

Teachers who are on their planning period or conference period should report to Mr. Griffon's office for instruction.

Options and Requirements For Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other academic or behavior support services that are available to all students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide informed written consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days of the date the district receives the written consent. The district must give a copy of the report to the parent.

If the district determines the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parent of their rights if they disagree with the district. Additionally, the notice must inform the parent how to obtain a copy of the *Notice of Procedural Safeguards - Rights of Parents of Students with Disabilities*.

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is:

Contact Person: Samantha Eubanks

Phone Number: 281-482-3413

Opciones y requisitos para proporcionar ayuda a los estudiantes que tienen dificultades en el aprendizaje o que necesitan o pueden necesitar educación especial

Si un niño está experimentando dificultades en el aprendizaje, el padre puede comunicarse con la persona mencionada más abajo para enterarse sobre el sistema de estudios de diagnóstico y de recomendación de la educación general del distrito para los servicios de apoyo. Este sistema conecta a los estudiantes con una variedad de opciones de apoyo, incluyendo la recomendación para una evaluación para educación especial. Los estudiantes que tienen dificultades en el aula normal deberán ser considerados para tutoría, servicios compensatorios y otros servicios de apoyo disponibles para todos los estudiantes.

En cualquier momento, un padre tiene derecho a solicitar una evaluación para los servicios de educación especial. Dentro de un período de tiempo razonable, el distrito debe decidir si la evaluación es necesaria. Si la evaluación es necesaria, el padre será notificado y se le pedirá que dé consentimiento para la evaluación. El distrito debe completar la evaluación y el informe dentro de los 60 días de calendario desde la fecha en que el distrito reciba el consentimiento por escrito. El distrito debe darle una copia del informe al padre.

Si el distrito determina que la evaluación no es necesaria, el distrito proporcionará al padre una notificación por escrito que explica el motivo por el cual el niño no será evaluado. Esta notificación por escrito incluirá información que le explica al padre los derechos que tiene si no está de acuerdo con el distrito. Además, la notificación debe informarle al padre la manera de obtener una copia de la *Notificación de las Salvaguardas del Procedimiento – Derecho de los Padres de Estudiantes con Discapacidades*.

La persona designada con quien puede comunicarse en relación a las opciones que tiene un niño que experimenta dificultades en el aprendizaje o para una recomendación para la evaluación para educación especial es:

Nombre de la persona: Samantha Eubanks

Número de teléfono: 281-482-3413

INFORMATION ON PESTICIDES

As part of our commitment to provide your child with a safe, pest-free learning environment, the Friendswood Independent School District may periodically apply pesticides to help manage insects, weeds or pathogens. Pesticide applications are part of our integrated pest management (IPM) program, which relies largely on non-chemical forms of pest control.

Pesticide applications on Friendswood ISD property are made only by trained and licensed technicians. Should you have any questions about the district's pest management program or wish to be notified in advance of pesticide applications, you may contact our IPM Coordinator, Maricruz Castellanos at 281-996-2582 or by email at mcastellanos@fisd12.net

SEVERE WEATHER

Occasionally, the threat of severe weather makes it necessary to dismiss school earlier than usual in order for buses and cars to be able to travel the normal routes. Examples of such problems are rapidly approaching hurricanes, or rapidly dropping temperatures that make freezing rain and road glazing a distinct possibility.

Please be assured when severe weather is a threat to this area, your school officials maintain a constant watch on changing weather conditions and stand ready to take the necessary actions for the dismissal of school and the immediate return of students to their homes if and when such circumstances warrant.

You, as a parent, can contribute to the welfare and safety of your children by observing the following recommendations:

1. Keep yourself well informed about the development, location and movement of threatening weather.
2. Recognize the possibility of an early school dismissal, which would result in your child's return to home at an earlier time than usual and be prepared for such an event.
3. If during a severe weather threat you know you will not be at home and you have a young school child requiring adult supervision, please contact your principal regarding other arrangements you have made for the child's care in case of an early dismissal.
4. If the severe weather poses a definite threat, feel free to pick up your child at school without telephoning in advance. Unnecessary phone calls will only tie up the lines and delay the process of getting all students safely to their homes. Do be sure, however, that your child is checked out through the school office.
5. Listen to radio stations KIKK, KTRH, KILT, and TV Station KTRK, local Network affiliated TV station, for announcements concerning the dismissal or cancellation of school or the time when classes will be resumed if such dismissal or cancellation becomes necessary. You can also listen to the local radio station, 1650 AM.

Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want Friendswood ISD to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing within ten school days of your child's first day of instruction for this school year.

This means that the district must give certain personal information (called "directory information") about your child to any person who requests it, unless you have told the district in writing not to do so. In addition, you have the right to tell the district that it may, or may not, use certain personal information about your child for specific school-sponsored purposes. The district provides your designation of directory information during online registration. Friendswood ISD has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- E-mail address
- Photograph
- Date and place of birth
- Major field of study
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- Most recent school previously attended
- Participation in officially recognized activities and sports
- Weight and height, if a member of an athletic team
- Enrollment status
- Student identification numbers or identifiers that cannot be used alone to gain access to electronic education records

Directory information identified only for limited school-sponsored purposes remains otherwise confidential and will not be released to the public without the consent of the parent or eligible student.

Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education

Federal law requires that the district release to military recruiters and institutions of higher education, upon request, the name, address, and telephone number of secondary school students enrolled in the district, unless a

student's parent or eligible student directs the district not to release information to these types of requesters without prior, written consent.

Acknowledgment of Electronic Distribution of Student Handbook

The Student Handbook contains information that you and your child may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Code of Conduct, I should direct those questions to the principal at 281-482-3413. If you would like a hard copy of the Mustang Manual (Student Handbook) contact the Assistant Principal's office at 281-482-3413.

BACTERIAL MENINGITIS

What is Meningitis?

Meningitis is an inflammation of the covering of the brain and spinal cord. Viruses, parasites, fungi, and bacteria can cause it. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

What are the symptoms?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

How serious is bacterial meningitis?

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

How is bacterial meningitis spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, or utensils).

How can bacterial meningitis be prevented?

There are vaccines available that offer protection against some of the bacteria that can cause bacterial meningitis. The pneumococcal conjugate vaccine (PVC), pneumococcal polysaccharide vaccine (PPSV), meningococcal conjugate vaccine (MCV4), meningococcal polysaccharide vaccine (MPSV4), and *Haemophilus influenzae* Type b (HIB) vaccine can assist in preventing infection from certain bacteria that can cause bacterial meningitis.

Maintaining healthy habits, like getting plenty of rest and not coming into close contact with people who are sick can also help prevent infection. Using good health practices such as covering your mouth and nose when coughing or sneezing and washing your hands frequently with soap and water can also help stop the spread of the bacteria.

What should you do if you think you or a friend might have bacterial meningitis?

Seek prompt medical attention

For more information

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. Additional information may also be found at the website for the Center for Disease Control and Prevention: www.cdc.gov and the Texas Department of Health: www.dshs.texas.gov

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STUDENT & PARENT/GUARDIAN INFORMATION
2026-2027



WINDSONG
ELEMENTARY SCHOOL
FRIENDSWOOD I.S.D.

2100 W. Parkwood
Friendswood, TX 77546
(281) 482-0111

www.fisd12.net/ws

WELCOME!

Dear Stallion Students and Families:

On behalf of the Windsong Elementary staff, I would like to say WELCOME to the 2026-2027 school year! Windsong takes great pride in creating an educational atmosphere where students can learn in a caring and creative environment. Together, our staff encourages students to engage in a lifelong love of learning. As we focus on student achievement, we will provide various academic and educational experiences that promote student growth and learning throughout the year.

I look forward to getting to know each of you and your families. Make this your best year yet!
Stallion Proud!

Wendy McAshlan
Windsong Elementary Principal

These people are here to help you:

Principal	Mrs. McAshlan
Assistant Principal	Mr. Barron
Counselor	Mrs. Hoover
Nurse	Mrs. Pipes
Secretary	Mrs. Pitman
Registrar	Mrs. Smith
Receptionist	Ms. Hartley
Media Integration Specialist	Mrs. Boyer

GENERAL INFORMATION FOR WINDSONG:

SCHOOL TIMES AND BUILDING ACCESS HOURS

Our school hours are 8:05 AM until 3:25 PM. The tardy bell will ring at 8:10 AM each day. Students may have access to the building from 7:40 AM until 3:40 PM each day unless they are in a supervised special program. Students who leave materials at school may return after school to their classrooms only until the time considered the end of the teachers' work day (3:40 PM).

ATTENTION PARENTS

Please visit our website at www.myfisd.com and create an account to access your student's grades, lunch account, attendance records, and calendar events.

ATTENDANCE, TRUANCY, AND TARDIES

Attendance is one of the major indicators of student success. Official attendance is taken each day and affects state funding for our schools. In addition, children who arrive promptly show respect to their teachers and classmates. Attendance is taken at 10:00am. Send a note when he/she returns to school, explaining the reason for the absence. Kindergarten-5th grade students are subject to compulsory attendance laws. Please make every attempt to schedule appointments outside of school time. However, if your child is absent due to a medical appointment, please

bring a note from the doctor upon your return to school. If the child returns the same day with the doctor's note, he/she will be counted present for the day. Please schedule vacations during holidays and have your child school every day unless ill. Please be aware that state law requires students to be in attendance 90% of the school year to be promoted. All students absent from school more than 18 days will have to apply for credit from the school attendance committee. At the attendance meeting, a "truancy prevention plan" may be developed. If the truancy absences continue to mount, the school may file a complaint with the truancy court.

REQUEST FOR ASSIGNMENTS

When a student is absent for two or more days or will be out for two or more days, a request for assignments may be made. Please call the office early in the morning of the second day to make the request and plan to pick up the assignments between 3:20 and 3:40 p.m. Students are responsible for completing assignments in a timely fashion. Students have as many days to make-up work as they are absent. The maximum make-up time allowed is five days. **Students who are absent are responsible for requesting missing assignments.**

BICYCLES

A bicycle rack is located on campus. Students must lock and secure their bikes at all times. For safety reasons, students must walk their bikes while on campus and are not permitted to cut through the parking lot. **Students should wear a helmet.**

BULLYING

The district does not tolerate bullying, and any student or parent/guardian of a student who believes a student has engaged in bullying is highly encouraged to immediately report the incident. Retaliation against anyone involved in the complaint process is a violation of district policy and is prohibited. Reports of an alleged bullying incident may be submitted orally or in writing, to a teacher, counselor, principal or other district employee. Reports may also be submitted electronically, either anonymously or non-anonymously through the district website – Bullying – report it at www.myfisd.com under Parents and Students or through the See Something Say Something link on the FISD website.

BUS TRANSPORTATION Bus rules have been formulated to provide the safest and most efficient transportation of students to and from school and/or related activities. In order to comply with state laws regarding student transportation, students may only be picked up or dropped off at their residence, the residence of a grandparent, or a licensed child-care facility. Parents should designate the point of pickup and drop-off at the beginning of the year. Bus drivers will not be allowed to change the point of pickup or drop-off. Notes for special transportation arrangements will not be accepted by FISD bus drivers. **Should a child need to be picked up or dropped off at a point different than that designated by the parent, then transportation must be provided by the parent. Students may ONLY ride their assigned bus.** Additional bus regulations are found in the Student Code of Conduct. Further information may be obtained from the Transportation Office at 281.996.2500.

CAFETERIA

A regular lunch tray and a snack bar of nutritious snacks will be available. Lunch money accounts can be paid in advance. Please put your child's and child's teacher's name on the check. **No charges above \$4.20 are allowed.** A menu will be sent home monthly. Adult lunches are also available for purchase. Parents may create an account for their child by accessing the link (www.myschoolbucks.com) found under food services (under parent link) on the FISD website. Our school participates in the federal child Nutrition Program which provides free and reduced price lunch programs to students based on family income levels. We maintain strict confidentiality as to whether students participate in the program. If you would like more information about the program, please contact the Director of Food Services at 281.996.2596.

Immediate family members are allowed to eat lunch with their child in the cafeteria on Wednesdays, Thursdays, and

Fridays. **Due to state law, parents are only allowed to send and/or bring food for their own child.** Windsong Elementary will not accept any deliveries from restaurants or third party delivery companies, including, but not limited to, DoorDash, Uber Eats, etc., as we cannot verify the origination of the order. Visitors are restricted from the cafeteria during the first three weeks of school, the last three weeks of school, and during weeks when state assessments are given.

COMMON AREAS

Halls, bus areas, cafeteria, or other areas on campus are designated common areas. Rules in Common Areas are:

1. Follow all directions given by staff.
2. Walk at all times.
3. Use appropriate voice level (silent to soft as directed).
4. Keep hands, feet, and objects to self.
5. Keep school grounds clean.

CONDUCT AND DISCIPLINE

The Student Code of Conduct contains the school district's requirements for student conduct and behavior while at school or under the school's jurisdiction. The Code of Conduct also explains the types of disciplinary action school officials can take in response to violations of the rules for student conduct. The Code of Conduct can be found online at www.fisd12.net under the parent tab.

COUNSELOR

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law. Parents will have the opportunity to consent for services during the registration process.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Kimberly Davis
Director of MTSS and Behavior
302 Laurel, Friendswood, TX 77546
kdavis@fisd12.net
281-482-1267

DELIVERIES TO SCHOOL

Student work delivered during the school day will be placed in the appropriate teacher's mailbox. This may not prevent the assignment from being considered late. Lunch and lunch money may be left at the front desk, and it will be the responsibility of the student to pick it up on his/her way to the cafeteria. Please refrain from having flowers, balloons, etc. delivered to school.

ELECTRONIC DEVICES *(Not seen, not heard, not taken.)*

The use of cell phones and smart watches in the building is strictly prohibited. Students may bring electronic devices to school, but should be put away during the school day. Personal electronic mobile devices include but are not limited to: cell phones, tablets, smart watches and any device that can be used to communicate, access, create or share media via the internet or an individual's personal data plan. These devices create a distraction to the learning environment.

Students will be expected to keep personal technology in their backpacks for the duration of the school day. This includes arrival and dismissal: not seen, not heard, not taken. If a personal technology device is confiscated by

administration, the guardian may be asked to come to the campus to retrieve it from the office. For more information, see the FISD Student Handbook (section “Electronic Devices and Technology Resources”).

Students will be allowed to use the school phone located in the main office for **eyeglasses, lunches or lunch money, or transportation questions.**

EMERGENCY DRILLS

Students will follow posted and announced procedures during an emergency signal. Emergencies and their respective signals include:

Fire: Alarm
Severe Weather: Public Address
Lock down: Public Address
Shelter in Place: Public Address
Return: Public Address

For the protection and safety of all students and school personnel, all drills must be taken seriously. Students, parents, guardians and any visitors must follow all directions given by staff.

GUM CHEWING

Gum is **not permitted** in the school building or on school grounds at any time.

HEALTH

For the protection of all students, the following health rules have been set up and will be followed at all times. **A child cannot remain in school with:**

- Fever of 100 degrees or over
- Undiagnosed rash or weeping sores
- Vomiting and /or diarrhea
- Red, discharge from eyes, or
- Any illness making him/her feel too badly to participate

A student having any of the above symptoms **BEFORE SCHOOL SHOULD STAY AT HOME** for observation and care. A student will not be sent home without special arrangements and permission from the parent. Any illness or injury that causes the student to miss three consecutive days of school must return with a note from the health care provider authorizing the return to school. The school nurse is not in a position to diagnose or treat illness. For questions about diagnosis or treatment, a medical doctor should be consulted. *****Students should be free of fever (without the use of Tylenol or Ibuprofen), vomiting, and /or diarrhea for 24 hours before returning to school.**

WELLNESS (PE) EXCUSES:

Wellness (PE) excuses from parents or physicians must be **brought to the clinic before school.***** A note from a physician is required for any activity restriction lasting longer than **3 PE days. If a physician's note is submitted, then a follow-up physician's note is required to release the student for all physical activities.**

LOST AND FOUND

Students should check the front hallway. Students are expected to return found items to a staff member. All unclaimed items will be donated to charity at the end of the school year.

PARKING LOTS/DRIVEWAYS/STREET

Students are not allowed to walk across the driveway areas of the parking lot or the designated crosswalk area, unless escorted by a parent, guardian, or teacher. Parents should not drop off students in the bus lane area located in the front of the building. For safety reasons, students should also not cross FM 528 (West Parkwood) on foot, bicycles, or skateboards.

PARTIES

Windsong has three class parties during the school year: Halloween, Christmas, and Valentine's Day. One parent per

child per party per year may attend a classroom party. Birthdays for the day will be acknowledged during morning announcements.

PICK-UP/ DROP-OFF PROCEDURES

Beginning at 7:40 am, students may be dropped off at the cafeteria entrance of Windsong. No drop-off in bus lanes. At dismissal, students must be picked up by car via the cafeteria side of the building.

Do not allow your child to walk in any parking lots unescorted and always use the crosswalk.

Drivers must have a “pick-up authorization card” to pick up a student (2 cards per family - issued in the first day folders).

Walkers/Bikers

Windsong walkers and bike riders must never cross FM 528. They must stay on sidewalks located beside the school that lead to the adjoining neighborhoods. * **Students must be picked up via car on the cafeteria side of the building.**

PTO

Membership in the PTO (Parent Teacher Organization) is open to any parent who has a child attending our elementary schools and to any faculty and staff member. Parents may join the PTO online at www.windsongpto.org.

RECESS

Students may not participate in contact sports of any kind (including football and tag) during recess.

SALES

Students are prohibited from selling items on campus without permission from the principal.

SCHOOL SAFETY

FISD is committed to keeping all of our students, staff members, and visitors safe while on our campuses. Key cards are used to ensure all authorized personnel have access to the building through designated entrances. All staff members and visitors are required to wear identifying badges or name tags. Windsong is equipped with security cameras along the perimeter of the building and all throughout the hallways, gym, and cafeteria. School personnel are trained and well-equipped for emergencies of all types.

SEE SOMETHING SAY SOMETHING

Students and parents/guardians are our first line of defense for reporting unusual activity or safety concerns. FISD’s **See Something, Say Something** is an anonymous reporting system immediately alerting administration when sent. The form asks you to specifically describe what you saw: What did you see? When did you see it? Where did it occur? Why was it suspicious? You are always encouraged to call 911 if you believe it is an emergency. The See Something, Say Something link can be found on the homepage of the FISD website, www.myfisd.com

SOCIAL BEHAVIOR

Inappropriate displays of affection are not permitted. Bullying and physical and/or verbal abuse will not be tolerated. Students who believe they have been harassed by fellow students or district employees are encouraged to promptly report such incidents to the campus principal, assistant principal or counselor. If the campus principal is the subject of a complaint, the student shall report the complaint directly to the superintendent.

STUDENT PROPERTY

Students are responsible at all times for their personal property. It is unwise to carry large amounts of money or valuable items. Personal property is not covered by school insurance.

STUDENT’S LEGAL NAME

While we recognize that there are circumstances when a parent/guardian may wish his or her child to enroll under a name other than the child’s legal name, we are required to maintain all school records under the child’s legal

surname as shown on the birth certificate, or other recognized document to prove the child's identity, or as shown in a court order changing the child's name.

Student and Parent Complaints/Grievances

<https://www.myfisd.com/parents-and-students/parental-rights>.

STUDENT SIGN-OUT

If a student plans to leave during the school day, he/she should bring a note from a parent/guardian to the teacher at the beginning of the day. Parents must come into the building and sign out the student. The office staff will then call for the student to come up to the front. Please allow for this extra time when picking up your child for an appointment. **Students will not be called to the front before the parent arrives**, in order to maximize the student's learning time. When the student returns to school, he/she must sign in at the attendance office and show confirmation from the dentist or doctor. Students should only be checked out during the school day for authorized purposes. **Signing a student out for lunch is discouraged and will be marked as an unexcused part of day absence.** Appointments should be scheduled so a student can be in attendance during the entire school day, if at all possible. We do not allow students to be signed out after 3:00 pm.

SUPPLIES

Each grade will have its own supply list. Students will be expected to maintain supplies throughout the year and replace them as needed. Teachers may occasionally ask for additional classroom supplies on their wish list on their webpage.

SB-12

Parent and Family Engagement State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.

The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. Parents have access to this via Weeks at a Glance, on the FISD Elementary & Intermediate Teaching & Learning Page, and/or by requesting a copy from the teacher.

The district is required to provide notice of each health-related service offered at a student's campus. Parents will have the opportunity to opt in to these services during registration, but can revoke or add their consent to services at any time.

Please see FISD handbook for specific information regarding Annual Parent consent for Human Sexuality, Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking Instruction. Consent will always be sought out prior to any instruction on these topics.

TARDY POLICY

Friendswood ISD regards punctuality as essential to the successful operation of a learning program. Excused tardies will be for personal illness, physician or dental appointment, or hazardous road or weather conditions. When a student is tardy, he/she should bring a note explaining the reason for the tardy, so the school can determine whether the tardy is excused or unexcused. **On the 15th unexcused tardy, truancy charges may be filed.**

TUTORING

Each teacher schedules tutorial times for his or her students. Students requiring extra assistance should attend these tutorial sessions. If tutorials are before school, a tutorial pass written by the teacher must be in the student's possession. Transportation to and from tutorials is the responsibility of the student and parent.

UNAUTHORIZED ITEMS

Students are not permitted to possess unauthorized items at or on the school campus. Unauthorized items include, but are not limited to: weapons of any kind, knives (including pocket knives and kitchen knives), fireworks, chemicals, lighters, laser pointers, bullets, and matches. **Skateboards and wheeled shoes are prohibited.** Please do not have any balloons or flowers delivered to the school. These items disrupt the learning environment. **Also, please refrain from bringing food and/or drinks into the cafeteria or gym before/after school.**

VISITORS ON CAMPUS

Visitors are welcome. Upon entering the school, visitors must sign in at the main office and obtain a visitor's badge which is **visibly** worn on the chest area before continuing to other locations in the school building. A valid driver's license may be required to sign in. *Please also see FISD Visitor on Campus-V-Soft Procedures.* **Parent/teacher conferences are held by appointment only and scheduled through the office or classroom teacher.**

VOLUNTEERS

Friendswood ISD utilizes Volunteer Tracker for managing volunteers. Volunteers are able to select schools where they wish to serve, identify activities that they wish to participate in and will be the first to be notified when volunteer opportunities arise in each of the areas selected.

In an effort to maintain the safety of our students, FISD requires ALL Volunteers/Chaperones to complete an annual criminal history background check. New volunteers seeking approval will need to create a Volunteer Tracker profile and submit an application. Existing volunteers who already have a profile will be asked to renew.

You will need to do a background check if you are any of the following:

- A PTO/Booster Club officer or a committee chair who deals with money or merchandise.
- You would like to volunteer/chaperone for a school sponsored event or activity where you will have direct contact with students. This can include field trips, guest readers or volunteers assigned duty with a group of students.

SPECIALS ROTATIONS

The Wellness/Fine Arts schedule is on a 6 day rotating schedule. Students will participate in PE every other day, and music, art or library on the other day.

ART

Students will utilize a variety of materials and techniques and gain exposure to artists, artwork, and culture. Working with many creative processes, students will acquire knowledge to solve problems in art and other subject areas in their everyday life.

MUSIC

All students will participate in music classes. They will learn music through a variety of lessons including recorders, dulcimers and dance.

WELLNESS

Students will need to wear appropriate shoes and clothing for safe and comfortable participation in Wellness class. If a student is sick or injured, he/she must take a written excuse to the nurse's clinic before school. If physically able, students will have the option to participate in Wellness activities on a limited basis or do written assignments for class participation. The FitnessGram physical fitness assessment will be offered to all 4th and 5th graders in FISD. It is an assessment designed to establish a baseline of a healthy fitness zone from which students can set goals and check their progress (non-competitive) to plan for lifelong physical activity and to maintain and improve their fitness level. Health-related fitness assessment measures student aerobic capacity, muscular strength/endurance, flexibility and body composition. A copy of the Fitness Gram will be sent home to the parents. FISD remains diligent in adhering to all state/federal P.E. requirements.

MEDIA CENTER

Students will have the opportunity to go to the Media Center during their 6 day rotation. Our MIS (Media Integration Specialist) will help students learn new technology, become problem solvers through maker space activities and foster a love of reading by helping students in the library with book choices and literacy lessons.

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Student Handbook
2026-27 School Year



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Friendswood ISD Student Handbook

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Friendswood ISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Friendswood ISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at <https://www.myfisd.com/explore-fisd/district-handbooks-and-policies>. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

Friendswood ISD Student Handbook

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at the FISD Administration Building located at 302 Laurel, Friendswood, TX 77546.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at <https://pol.tasb.org/PolicyOnline?key=506>.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact:

Ryan Kopp

Assistant Superintendent of Secondary Teaching and Learning

302 Laurel

Friendswood, TX 77546

281-482-1267

During Online Verification you will complete and electronically sign the following documents:

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

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Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

aashna@fisd12.net

281-482-0687

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For further information, see the district's human sexuality instruction website <https://www.pgschoolprograms.com/> and Glencoe Health (published by Glencoe McGraw Hill; ISBN 0078612136.)

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.

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- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

For more information, see the district's abuse prevention instruction website at <https://www.myfisd.com/parents-and-students/social-emotional-learning/sb9>.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in

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the public domain used in this instruction will be posted on the district's website at the location indicated above.

- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Kimberly Davis

Director of MTSS and Behavior

302 Laurel, Friendswood, TX 77546

kdavis@fisdk12.net

281-482-1267

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

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Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum) (<https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum>). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 60 percent on the grade 5 mathematics

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STAAR or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Friendswood ISD is committed to providing a safe and supportive learning environment; therefore, the use of corporal punishment is strictly prohibited across all campuses in the district.

District personnel will not utilize physical discipline methods, such as spanking or paddling, under any circumstances. Instead, the district employs positive, constructive discipline management techniques in accordance with the Student Code of Conduct and district policy to support student behavior and success.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity. The employee is required to include the student's parent and/or supervisor as a recipient on all text messages (this includes applications such as SportsYou or GroupMe).

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)

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- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

The district has identified the following as directory information: student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

If a parent objects to the release of the student's information included on the directory information response form, this objection also applies to the use of that information for school-sponsored purposes, such as:

- Honor roll
- School newspaper
- Yearbook
- Recognition activities
- News releases
- Athletic programs

Note: Also see Authorized Inspection and Use of Student Records.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

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- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

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Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the [Protection of Pupil Rights Amendment \(https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance\)](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a [PPRA Complaint Form \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent's right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused
- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

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State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends.

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However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Teachers will make these available to parents through SeeSaw (PK-4) or Canvas (5-12).

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact your student's campus principal.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

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Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- [File a complaint](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

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Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program

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- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The campus principal is custodian of all records for currently enrolled students at the assigned school. The Superintendent is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of \$.10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

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A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at <https://pol.tasb.org/PolicyOnline?key=506>.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

[The Interstate Compact on Educational Opportunities for Military Children](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) (<https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact>) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement

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- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit no more than five excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at [Military Family Resources at the Texas Education Agency](https://tea.texas.gov/about-tea/other-services/military-family-resources) (<https://tea.texas.gov/about-tea/other-services/military-family-resources>).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Transportation is not provided for a transfer to another campus. See the campus principal for more information.

[See See campus supplemental handbooks for specific information.

Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education

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Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to another district campus or a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

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For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison:

Tammy Bock

Coordinator of Curriculum and Student Operations

302 Laurel, Friendswood, TX 77546

tbock@fisdk12.net

281-996-6645

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district

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- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the “school of origin” or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district’s eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district’s homeless education liaison:

Tammy Bock

Coordinator of Curriculum and Student Operations

302 Laurel, Friendswood, TX 77546

tbock@fisdk12.net

281-996-6645

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school’s overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

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Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the [Notice of Procedural Safeguards](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled [Parent's Guide to the Admission, Review, and Dismissal Process](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

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aashna@fisdk12.net

281-482-0687

For questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

aashna@fisdk12.net

281-482-0687

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

aashna@fisdk12.net

281-482-0687

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.escapps.net/Display_Portal?destination=/) (https://fw.escapps.net/Display_Portal?destination=/)
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>)
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>)
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>)

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- [TEA Special Education Parent and Family Resources](https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources)
(<https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources>)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

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A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

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Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact the campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires a student in kindergarten-grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

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Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

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- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

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- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

THWARTING COMPULSORY ATTENDANCE OF A CHILD

- It is the parent or legal guardian's duty to monitor the student's school attendance and require the student to attend school. A parent or person standing in parental relation to a child commits an offense, if the parent fails to require a child of compulsory school age to attend school, i.e., the child misses ten (10) or more days or parts of days within a six-month period in the same school year or the child misses three (3) or more days or parts of days within a four-week period. See Texas Education Code Sections 25.093 and 25.95. This offense may be prosecuted in the justice court for the precinct in which the child resides or in which the school is located.

The truancy prevention facilitator for the district is:

Tammy Bock

Coordinator of Curriculum and Student Operations

302 Laurel, Friendswood, TX 77546

tbock@fisdk12.net

281-996-6645

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's

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enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade for a class, a student must attend at least 90% of the days it is offered. Students whose attendance falls between 75% and 89% may still earn credit if they complete an instructional recovery plan. This plan must be approved by the principal, and if the student is involved in criminal or juvenile court proceedings, the presiding judge must approve it as well.

It is the student's responsibility to fulfill all requirements set forth in the plan. Failing to meet these obligations—or accumulating subsequent unexcused absences—will result in a denial of credit for every class with excessive absences. In these cases, the student's permanent record will display their actual earned grade alongside a notation that credit was denied due to attendance.

PLEASE NOTE THAT STUDENTS MUST ATTEND SCHOOL NINETY PERCENT (90%) OF THE SCHEDULED NUMBER OF SCHOOL DAYS EACH SEMESTER TO BE ELIGIBLE TO GET A DRIVER'S LICENSE OR TO HAVE A LICENSE RENEWED!

If a student attends fewer than 75% of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at the time listed in the FISD Attendance Procedure Manual and posted on the FISD website.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

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Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence upon the student's arrival or return to school. The student must submit a note signed by the parent within three (3) days of the student's return to school. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

If the written statement is not brought by the third day, the absence will be considered unexcused. Notes turned in after the three (3) day time limit will be dated and kept on file, but the absence will remain unexcused unless the principal excuses the absence because of extenuating circumstances.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Within 3 days of returning to school, a student who is absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment on the district's form. A parent may access the required form by contacting the campus attendance clerk.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) (<https://www.tdlr.texas.gov/driver/forms/VOE.pdf>) is available online.

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More information is available on the [Texas Department of Public Safety website](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen) (<https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen>).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Friendswood ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA
- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at <https://www.myfisd.com/departments/teaching-and-learning/district-reports-and-accountability>. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting) (<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered at Friendswood High School. Contact your student's counselor for information about this opportunity.

Awards and Honors (All Grade Levels)

See campus supplemental handbooks for specific information.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and

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involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them

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- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait
- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by utilizing the See Something Say Something reporting tool found on the FISD website. A direct link is provided here: https://friendswood.qualtrics.com/jfe/form/SV_54Si58HH0p092RM.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

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Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an [appendix](#).

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- Arts, Audio Video Technology, and Communications
- Agriculture, Food, and Natural Resources
- Business, Marketing, and Finance
- Career Exploration
- Computer Science
- Education and Training
- Health Science
- Hospitality and Tourism (Culinary)
- Law and Public Service
- Project Lead the Way Engineering
- Project Lead the Way Gateway
- Project Lead the Way Biomedical Science

The district offers other work-based programs in the following areas:

- Barbering
- Cosmetology
- Maritime
- Process Technology

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- Welding

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, trafficking, and other maltreatment of children. The plan is available at <https://www.myfisd.com/parents-and-students/social-emotional-learning/sb9>. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law

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enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems

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- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owning a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours

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- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' [Family Support Services Program Locator](https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp) (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/pubPDFs/whatiscan.pdf) (<https://www.childwelfare.gov/pubPDFs/whatiscan.pdf>)
- [KidsHealth, For Parents, Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)
- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide) (<https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide>)

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- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://safesupportivelearning.ed.gov/human-trafficking-americas-schools)
(<https://safesupportivelearning.ed.gov/human-trafficking-americas-schools>)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

See FHS Academic Planning Guide for detailed information.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (Middle/Junior High and High School Grade Levels) for information related to student requests to revise their course schedule in Academic Planning Guide.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program]
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid

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- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) for information specifically related to how the district calculates a student's rank in class, and requirements for Graduation (Secondary Grade Levels Only) for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory
- Enrollment in AP or dual credit courses through the virtual or hybrid courses offered by the district or another district or school
- Enrollment in courses taught in conjunction and in partnership with College of the Mainland or San Jacinto College, which may be offered on or off campus
- Enrollment in courses taught at other colleges or universities
- Enrollment in these programs is based on the criteria established by each college

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the high school counselor for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. [See Fees (All Grade Levels) for more information.]

A student may also earn college credit for certain Career and Technical Education (CTE) courses. Career and Technical Education (CTE) and Other Work-Based

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Programs (Secondary Grade Levels Only) for information on CTE and other work-based programs.

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information annually during Online Verification or emailing the campus registrar.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

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Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at <https://pol.tasb.org/Home/Index/506> and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at <https://www.myfisd.com/parents-and-students/complaint-process> and at the principal's or superintendent's office. A parent may also submit a grievance electronically by emailing the completed form to the Executive Assistant to the Superintendent tlocklear@fisd12.net.

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

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Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website

<https://www.myfisd.com/parents-and-students/parental-rights>.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

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A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education

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- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See Scholarships and Grants for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should schedule an appointment. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination

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approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Kindergarten Acceleration

A student who will be 5 on or before September 1st who wishes to accelerate Kindergarten should contact their school counselor the spring semester prior to enrollment to obtain information regarding the acceleration process.

Students in Grades 1-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

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- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies
- A district administrator recommends that the student be accelerated
- The student's parent gives written approval of the grade advancement

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at

<https://www.myfisd.com/explore-fisd/district-handbooks-and-policies>. [See the FFH series of policies for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or

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activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
(<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html)
(<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

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- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact the student's counselor for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See the FFH series of policies and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by the FFH series of policies. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See See campus supplemental handbooks for specific information.]

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Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by the FFH series of policies.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

At this time there are no district learning courses available.

[See Remote Instruction]

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Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact the campus principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the campus principal before selling, posting, circulating, or distributing more than 10 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any nonschool material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The principal shall designate the location for approved nonschool materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

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From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the Executive Director of Communications, Lauren Traina (ltraina@fisd12.net) for prior review. The Executive Director of Communications will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The Executive Director of Communications shall designate the location for approved nonschool materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The Friendswood Independent School District (FISD) maintains dress and grooming standards because students should dress and groom themselves in a manner considered acceptable and appropriate by the community. The purpose of a dress code is to promote a safe, respectful, and professional learning environment where all students can thrive.

A student should feel a sense of self-confidence in their chosen dress and be ready for the learning activities of the day. Students and parents may determine a student's personal dress and grooming standards, provided it supports established safety standards, is modest and not distracting for others. Clothing should provide adequate body coverage, be sized correctly, and be considered respectful.

Examples of safety standards include students wearing shoes that allow for safe movement around the campus, students are identifiable in the hallways (no

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hoodies, hats, or facial hair), and clothing that does not provide hiding places for contraband such as trench coats.

Examples of modesty would be clothing that provides adequate coverage of key body parts (chest, stomach, and bottom).

Examples of clothing that is distracting to others would be excessive accessories or hair color, disrespectful or prohibited images or words (such as advertisements for drugs, alcohol, etc.), costumes, or noisy items.

If a school administrator determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Students whose religious beliefs require exemptions from the District's Dress Code in any way may be granted an exemption, provided the student presents a written statement explaining the tenets of their religion that conflict with the dress code standards in order for the district to determine their validity.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to

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education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact Dr. Stacy Guzzetta, Chief Information Officer (sguzzetta@fisd12.net)

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communications Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

Elementary Students

Students who bring a personal communication device to school will be required to store it in their backpack during the school day.

Secondary Students

Students will be issued a Yondr Bag when enrolling in Friendswood ISD. They will use this locking device to store their personal communication device(s) during the school day. More details regarding the policy and procedures can be found on the district website: <https://www.myfisd.com/explore-fisd/district-handbooks-and-policies>.

If a student uses a personal communications device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

In limited circumstances and in accordance with law, a student's personal communications device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession

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and Use of Personal Communications Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as “sexting” — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the ["Before You Text" Bullying and Sexting Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See Graduation (Secondary Grade Levels Only) and Standardized Testing]

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Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Parental Consent

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs by contacting the club sponsor.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed

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by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL Parent Information Manual](https://www.uil texas.org/athletics/manuals) (<https://www.uil texas.org/athletics/manuals>) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas](https://www.uil texas.org/) (<https://www.uil texas.org/>) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 10 absences not related to post-district competition, a maximum of 5 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.

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- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. Contact individual staff sponsors or the principal for more information as to the student officer opportunities.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade

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because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.

- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
6-12	Grade 10 (Sophomore)
12.5-18.5	Grade 11 (Junior)
19+	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the Campus standard. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence

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- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law
- Complete the required number of credits established by the state and any additional credits required by the district
- Complete any locally required courses in addition to the courses mandated by the state
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE)
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA)

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

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In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See Standardized Testing]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on their transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student's parent of

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this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Professional Communications	0.5	0.5
Health	0.5	0.5
Electives	4	6
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for

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automatic admission to a Texas four-year college or university and will be included on a student's transcript.

- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
 - A student may substitute computer programming languages for these credits.
 - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
 - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify which endorsement to pursue upon entering grade 9.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out
- A school counselor authorizes the student to opt out for good cause

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA
- A copy or screenshot of the FAFSA acknowledgment page

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- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form)
- An acknowledgment receipt from an institution of higher education (IHE)
- A copy of a financial aid award letter from an IHE

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement for a student to be considered for automatic admission to a public four-year college or university in Texas, depending on their rank in class.

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures) (<https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures>).

A student may, with parental permission, amend their personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

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Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn the distinguished level of achievement or an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level of achievement or endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Students who have met coursework requirements for graduation but have not yet demonstrated satisfactory performance on end-of-course assessments or been declared eligible to graduate by an individual graduation committee, if applicable, will be allowed to participate in graduation activities. Keep in mind that participating in the ceremonies is not the same as graduating. Ultimately, the final awarding of a diploma will be contingent upon the student's completion of all applicable requirements for graduation.

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year should refer to the Student Code of Conduct for more information regarding participation in the graduation ceremony and related graduation activities.

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

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[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See Student Speakers (All Grade Levels) for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See Fees (All Grade Levels)]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See College and University Admissions and Financial Aid (All Grade Levels) for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person

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engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See See campus supplemental handbooks for specific information.

Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

Contact your student's school nurse for more information regarding health-related services.

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

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For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions\)](https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's [School and Childcare Vaccine Requirements \(https://www.dshs.texas.gov/immunizations/school\)](https://www.dshs.texas.gov/immunizations/school) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

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The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website [Managing Head Lice in School Settings and at Home](https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) (<https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>) and the Centers for Disease Control and Prevention's website [About Head Lice](https://www.cdc.gov/lice/about/head-lice.html) (<https://www.cdc.gov/lice/about/head-lice.html>).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellent is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to

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school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Unassigned Opioid Antagonists Secondary Grades Only

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel at each campus that serves students in grades 6-12 to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making

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- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten-grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

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Junior High/Middle School

The district will ensure that students in middle or junior high school will engage 30 minutes of moderate or vigorous physical activity per day for at least four, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting the campus principal.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required to be submitted annually to the district.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of [sudden cardiac arrest](https://www.uil texas.org/health/info/sudden-cardiac-death) (<https://www.uil texas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

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All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at

https://www.myfisd.com/departments/health-services/health_concerns for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis* found on the DSHS

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[Allergies and Anaphylaxis](https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis) website
(<https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis>)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at <https://www.myfisd.com/departments/health-services/health-concerns>.

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the [Seizure Management and Treatment Plan Form](https://tea.texas.gov/academics/tea-seizure-management-form.pdf) (<https://tea.texas.gov/academics/tea-seizure-management-form.pdf>) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The **campus** nurse
- The school counselor
- The local public health authority, Galveston County Health District, which may be contacted at <https://www.gchd.org>.

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- The local mental health authority, Gulf Coast Center, which may be contacted at Crisis phone: 866-729-3848 or Main phone: 409-763-2373.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at <https://pol.tasb.org/Home/Index/506>.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: the FFH series of policies
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact:

Lauren Ambeau

Deputy Superintendent

302 Laurel, Friendswood, TX 77546

lambeau@fisdk12.net

281-482-1267

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School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 4 meetings. Additional information about the district's SHAC is available from the principal.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at <https://www.myfisd.com/explore-fisd/district-committees/shac>.

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact:

Tammy Bock

Coordinator of Curriculum and Student Operations

302 Laurel, Friendswood, TX 77546

tbock@fisd12.net

281-996-6645

Homework (All Grade Levels)

See campus handbook supplement for information regarding homework.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

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Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

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[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Students are not allowed to leave during lunch without a parent checking them out of school.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

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Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Grades 6-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

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In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in the FFH series of policies in the district's policy manual, available at <https://pol.tasb.org/Home/Index/506>.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment:

Lindsey Foley

Executive Director of Human Resources

302 Laurel, Friendswood, TX 77546

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lfoley@fisdk12.net

281-482-1267

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in the FFH series of policies.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator:

Ashley Ashna

Executive Director of Special Services

402 Laurel, Friendswood, TX 77546

aashna@fisdk12.net

281-482-0687

- For all other concerns regarding discrimination, see:

Thad Roher

Superintendent

302 Laurel, Friendswood, TX 77546

troher@fisdk12.net

281-482-1267

[See policies at FB, the FFH series, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at

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the district's website at:

<https://www.myfisd.com/parents-and-students/parental-involvement>

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact:

Lauren Ambeau

Deputy Superintendent

302 Laurel, Friendswood, TX 77546

lambeau@fisd12.net

281-482-1267

- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human

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sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]

- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Monday of the month of each month at 5:45 p.m. at the FISD Annex (402 Laurel, Friendswood, TX 77546). An agenda for a regular or special meeting is posted no later than 3 business days before each meeting outside of the FISD Administration Building (302 Laurel, Friendswood, TX 77546) and online at <https://www.myfisd.com/explore-fisd/board-of-trustees>. [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit and pay a fee to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed
- Double-park
- Park across a white or yellow line
- Park in a fire lane
- Sit in parked cars during school hours

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

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[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

In grades Kindergarten-5, promotion to the next grade level shall be based on demonstrated proficiency in priority topics (essential knowledge and skills).

In grades 6-8, promotion to the next grade level shall be based on an overall average of 70 for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.

Repeating Prekindergarten-Grade 8 at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See Grade-Level Classification (Grades 9-12 Only)]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

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Only the student's first passing grade will be included in the calculation of class ranking.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 9 weeks electronically through Skyward Family Access.

At the end of the fourth week of a nine-week grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the superintendent pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8

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- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

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STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See Graduation (Secondary Grade Levels Only)]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan — Junior High School Students

For a junior high-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a junior high-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

The plan will, among other items:

- Identify the student's educational goals
- Address the parent's educational expectations for the student
- Outline an intensive instruction program for the student

[See the principal and policy EIF(LEGAL) for more information.]

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For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See Personal Graduation Plans for information related to the development of personal graduation plans for high school students.]

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a \$500 fine) to a Class A misdemeanor (punishable by a \$4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by https://friendswood.qualtrics.com/jfe/form/SV_54Si58HH0p092RM.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

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Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care

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when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: email messages, text messages, social media and the district website.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (Middle/Junior High and High School Grade Levels)

Schedule changes are made through the counseling office.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator:

Jason Arnold

Assistant Director of Maintenance & Operations

jarnold@fisd12.net

281-482-1267

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Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact:

Joy Otadoh

Food Service Director

402 Laurel, Friendswood, TX 77546

jotadoh@fisd12.net

281-996-2596

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is depleted, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

"In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

"Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers

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the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

"To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:

<https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

"This institution is an equal opportunity provider."

The responsible state agency that administers the program is the [Texas Department of Agriculture](https://www.texasagriculture.gov/Home/Contact-Us) (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the principal. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most

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effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator:

Jason Arnold

Assistant Director of Maintenance & Operations

jarnold@fisd12.net

281-482-1267

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use. See campus librarian for specific times and requirements for gaining access.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with campus Media Integration Specialist and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to

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check out or otherwise access for use outside of the school library by submitting the list to the campus Media Integration Specialist.

The district will provide to parents a record of each time the parent's child checks out a library material that includes the title, author, genre (as applicable), and return date of the library material through the Follett Destiny management system.

A parent may access the school's library or any available online catalog at this website: <https://fisdk12.follettdestiny.com/portal/portal?appld=destiny-RVTW-MRK5>.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus Media Integration Specialist with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

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A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see See campus handbook supplement for information regarding homework.

Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

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Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See The Friendswood Independent School District (FISD) maintains dress and grooming standards because students should dress and groom themselves in a manner considered acceptable and appropriate by the community. The purpose of a dress code is to promote a safe, respectful, and professional learning environment where all students can thrive.

A student should feel a sense of self-confidence in their chosen dress and be ready for the learning activities of the day. Students and parents may determine a student's personal dress and grooming standards, provided it supports established safety standards, is modest and not distracting for others. Clothing should provide adequate body coverage, be sized correctly, and be considered respectful.

Examples of safety standards include students wearing shoes that allow for safe movement around the campus, students are identifiable in the hallways (no hoodies, hats, or facial hair), and clothing that does not provide hiding places for contraband such as trench coats.

Examples of modesty would be clothing that provides adequate coverage of key body parts (chest, stomach, and bottom).

Examples of clothing that is distracting to others would be excessive accessories or hair color, disrespectful or prohibited images or words (such as advertisements for drugs, alcohol, etc.), costumes, or noisy items.

If a school administrator determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the

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principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Students whose religious beliefs require exemptions from the District's Dress Code in any way may be granted an exemption, provided the student presents a written statement explaining the tenets of their religion that conflict with the dress code standards in order for the district to determine their validity.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact:

Tammy Bock

Coordinator of Curriculum and Student Operations

302 Laurel, Friendswood, TX 77546

tbock@fisdk12.net

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281-996-6645

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp/index.html) (<https://www.tsl.texas.gov/tbp/index.html>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce the following school events: high school banquets and high school induction ceremonies. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See Graduation (Secondary Grade Levels Only) for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

See school counselor for summer learning opportunities.

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Tardies (All Grade Levels)

A student who is tardy to class may be assigned to detention hall or given another appropriate consequence.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, See campus supplemental handbooks for specific information.

Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the

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event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

Annually, the district identifies specific areas where hazardous traffic conditions exist for students who live within two miles of the campus.

Because students in these areas might encounter hazardous traffic conditions or be subject to a high risk of violence when walking to and from school, the district will provide transportation to these students. For additional information, please contact:

Dean Lewis

Director of Transportation

dlewis@fisd12.net

281-482-6025

A parent may designate a grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact Dean Lewis (dlewis@fisd12.net 281-482-6025).

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available

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- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal or Executive Director of Special Education that the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification

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- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

On several days throughout the year, the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

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Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please visit
<https://www.myfisd.com/community/volunteers>.

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district. The volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

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Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

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ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

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STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

<https://www.myfisd.com/fs/resource-manager/view/42b36881-88a2-478c-a8d1-77b4c0c62de0>

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

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Appendix: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=506&code=FFI#legalTabContent>.

Below is the text of Friendswood ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 7/17/2023

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

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A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Periodic Monitoring

The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating

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violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any

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instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative.

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Appendix: Student Rights and Responsibilities Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit

[https://pol.tasb.org/PolicyOnline/PolicyDetails?key=506&code=FNG - localTabContent](https://pol.tasb.org/PolicyOnline/PolicyDetails?key=506&code=FNG-localTabContent).

Below is the text of the Friendswood ISD policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted on 7/22/2024.

<https://www.myfisd.com/parents-and-students/parental-rights>

Complaints & Grievances

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning the decision to place a student in detention, Saturday detention, in-school suspension, out-of-school suspension, or a disciplinary alternative education program (DAEP) shall be filed in accordance with the appeal procedures found in the Student Code of Conduct.
8. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
9. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.

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10. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
11. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
12. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
13. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
14. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
15. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in per-son within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Informal Grievance Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Grievance Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

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Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

Filing Deadlines

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

- Ninety (90) calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or
- Thirty (30) calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

If the student or parent has not engaged in the informal process, the student or parent shall have no more than sixty (60) calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

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“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may ap-peal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

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A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

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Level One

Complaint forms must be filed within:

1. If a student or parent has engaged in the informal process ninety(90) calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or
2. Thirty (30) calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.
3. If the student or parent has not engaged in the informal process, the student or parent shall have no more than sixty (60) calendar days from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.
4. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten (10) calendar days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within twenty (20) days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

Friendswood ISD Student Handbook

The appeal notice must be filed in writing, on a form provided by the District, within twenty (20) days of the date of the written Level One response or, if no response was received, within twenty (20) days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten (10) days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within twenty (20) days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the complainant did not receive the relief requested at Level Two or if the time for a decision has expired, the complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within twenty (20) calendar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within twenty (20) calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than sixty (60) calendar days after the date on which the Level Two decision was made.

Friendswood ISD Student Handbook

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five (5) business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. Any other documents submitted by the complainant at Level Two.
4. The written response issued at Level Two and any attachments.
5. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board up-holds the administrative decision at Level Two.

EXHIBIT A

RESOLUTION OF THE BOARD REGARDING HAZARDOUS TRAFFIC CONDITIONS

WHEREAS, Education Code 48.151(d) allows the Board of Trustees of Friendswood Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Education Code 48.151(d-1) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Friendswood Independent School District has determined that a hazardous condition exists because there is no walkway, no controlled or guarded crosswalk, or high traffic volumes where students must walk along or cross:

FM 518 / Friendswood Dr.

FM 2351 / Edgewood Dr.

Stadium Ln.

Sunset Dr.

FM 528 / Parkwood Ave.

Manison Parkway

Wilderness Trails

Friendswood Lakes Blvd. / West Blvd.

Adopted this 13th day of July 2026, by the Board of Trustees.

Presiding Officer

Secretary

FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT
2026-2027 Facility Rental Fee Schedule

NAME OF FACILITY	NON-PROFIT FEE RATE		PROFIT FEE RATE	
	3 Hr. Min Required *(11)	p/Add'l each hour *(5)	3 Hr. Min Required *(11)	p/Add'l each hour *(5)
ELEMENTARY SCHOOLS				
1. Cafeteria	\$132.00	\$44.00	\$264.00	\$88.00
2. Gymnasium	\$87.00	\$29.00	\$174.00	\$58.00
INTERMEDIATE SCHOOLS				
1. Cafeteria	\$132.00	\$44.00	\$264.00	\$88.00
2. Gymnasium	\$120.00	\$40.00	\$240.00	\$80.00
JUNIOR HIGH SCHOOL - NEW FACILITY				
1. Cafeteria (*1)	\$132.00	\$44.00	\$264.00	\$88.00
2. Gymnasium (Boys Or Girls)	\$132.00	\$44.00	\$264.00	\$88.00
3. Gymnasiums Boys and Girls	\$225.00	\$75.00	\$450.00	\$150.00
4. Gymnasium 6th. Grade	\$132.00	\$44.00	\$264.00	\$88.00
5. Auditorium (Includes 2 rooms for dressing) *(14)	\$225.00	\$75.00	\$450.00	\$150.00
6. Auditorium Dressing Rooms-Add'l. 2 Rooms *(15)	\$87.00	\$29.00	\$174.00	\$58.00
7. Track Field	\$66.00	\$22.00	\$132.00	\$44.00
HIGH SCHOOLS				
1. Cafeteria - Original Building	\$132.00	\$44.00	\$264.00	\$88.00
2. Cafeteria - New Building	\$132.00	\$44.00	\$264.00	\$88.00
3. Boys Gymnasium	\$150.00	\$50.00	\$300.00	\$100.00
4. Girls Gymnasium	\$150.00	\$50.00	\$300.00	\$100.00
OTHER FACILITIES				
1. Henry Winston Stadium With Lights	\$330.00	\$110.00	\$660.00	\$220.00
2. Henry Winston Stadium Without Lights	\$267.00	\$89.00	\$534.00	\$178.00
3. Bobby Black Baseball Field With Lights	\$150.00	\$50.00	\$300.00	\$100.00
4. Bobby Black Baseball Field Without Lights	\$135.00	\$45.00	\$270.00	\$90.00
5. Batting Cage	\$120.00	\$40.00	\$240.00	\$80.00
6. HS Softball Field With Lights	\$135.00	\$45.00	\$270.00	\$90.00
7. HS Softball Field Without Lights	\$105.00	\$35.00	\$210.00	\$70.00
8. Admin. Annex Gym	\$105.00	\$35.00	\$210.00	\$70.00
8. Admin. Annex Auditorium	\$120.00	\$40.00	\$240.00	\$80.00
10. Admin. Annex Cheer Room	\$105.00	\$35.00	\$210.00	\$70.00
11. Admin. Annex Training Small or Large Rm.	\$105.00	\$35.00	\$210.00	\$70.00
12. Grass Playing Field Annex, JH & HS	\$45.00	\$15.00	\$90.00	\$30.00
13. Classroom /Multipurpose Rm/Portable Bldg.	\$105.00	\$35.00	\$210.00	\$70.00
14. HS Tennis Courts *(6)			\$45.00	\$15.00
15. Natatorium Rental Fees *(2)				
PERSONNEL FEES - REQUIRED				
1. Stadium Manager, Building Supervisor	\$120.00	\$40.00		
2. Support Personnel Services *(7) (*8)	\$90.00	\$30.00		
3. Lights Technician - Auditorium	\$120.00	\$40.00		
4. Sound Technician-Auditorium	\$120.00	\$40.00		
5. Gym Supervisor-All Gyms/Bldg. Supervisor	\$120.00	\$40.00		
6. Kitchen /Concessions Manager	\$120.00	\$40.00		
7. Security As Required By District *(10)	\$135.00	\$45.00		
ADDITIONAL FEES - REQUESTED				
1. Concession Stand - Stadium, Baseball/Softball *(13)	\$50.00	\$17.00		
2. Concession Stand - Field House & JH Gym *(13)	\$35.00	\$12.00		
3. Field Marking Striping *(4)	\$100.00 p/event			
4. Scoreboard/Sound System Use Fee	\$39.00	\$13.00		
5. Video Board Use Fee *(12)	Optional *(12)			

*1. Square Foot Zoned to Cafeteria

*2. Refer to Rental Fee Schedule page 3 of 3

*3. To be determined By Director of Rentals

*4. Field Marking Striping-Baseball/Softball/Soccer Grass Fields

*5. Added cost for every hour after 3 hour minimum

*6. Tennis courts p/hr/p/ct. LIMIT 2 courts p/rental.

*7. Custodian, Life Guard, Level 1 Maintenance, etc.

*8. Two add'l. hours will be added for cleaning.

*9. Additional custodial staff will be required during pandemic.

*10. Security Charges subject to change as per FPD current rate.
If the Rentals Director deems it necessary, more than one FPD
may be required per facility according to anticipated crowd.

*11. Min. fee per day covers 3 hrs. for facility use + add Personnel
fees required.

*12. Video board, by arrangements only.

*13. If renting a concession stand you're responsible for cleaning it
under supervision of concessions manager.

*14. Two (2) classrooms are included w/Auditorium for dressing rooms. Back dressing
room by stage is not included in the facility charge fee and may not be available .

*15. Added cost for any extra 2 classrooms for Auditorium Dressing Rooms.

*16. Rental of auditoriums require the use of a District provided lighting, video/sound.
technicians to oversee operations throughout the event at the rate specified here.

*17. FACILITIES WILL NOT BE OPEN BEFORE TIME REQUESTED IN THE CONTRACT.

*18. Additional time for set up, if needed, must be included to the hours
requested in the contract. A facility will not be open before then.

*19. A facility is considered opened late when opened after time requested
in the contract, not before, ie: requested time 8am; late if opened at 8:01.

*20. Facilities will not be rented or reserved for individuals or groups with past due
account balances.

*21. This Fee Schedule as well as FISD Facility Rentals policies, regulations, and
requirements, are board approved and cannot be waived, changed, or negotiated.

*22. Outside groups are not allowed to use the facilities without going through the proper
channels, and must have an approved and paid in full lease agreement.

FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT
2026-2027 Facility Rental Fee Schedule -Playoffs

FACILITY AND REQUIREMENTS	CATEGORY & RATE *(2)	TOTAL PER PLAYOFF EVENT
HENRY WINSTON STADIUM		
FOOTBALL		
Facility *(5)	\$750.00	\$3,045.00
Stadium Supervisor	\$210.00	
Scoreboard	\$60.00	
Announcer *Optional	\$60.00	
Gate Ticket Sellers 2 * \$75.00 ea.	\$150.00	
Gate Ticket Takers 2 * \$60.00 ea.	\$120.00	
Custodians 3* \$210.00 ea.	\$630.00	
Game Administrator	\$150.00	
Security *(1) \$45.00 p/hr p/officer, Min. 3 officers	\$675.00	
Stadium Ushers, 4 * \$60.00 ea.	\$240.00	
Video Board - Optional *(3)	\$600.00 *(3)	
HENRY WINSTON STADIUM		
SOCCER / LACROSSE / TRACK MEETS		
Facility	\$325.00	\$1,105.00
Scoreboard	\$60.00	
Announcer	\$60.00	
Gate Ticket Seller \$75.00/Taker 1 * \$60.00 ea.	\$135.00	
Custodians 2 * \$120.00 ea.	\$240.00	
Game Administrator	\$150.00	
Security *(1) \$45.00 p/hr p/officer, 1 needed/Min.	\$135.00	
Video Board - *Optional *(3)	\$600.00 *(3)	
BOBBY BLACK BASEBALL FIELD / HS SOFTBALL FIELD		
BASEBALL / SOFTBALL		
Field Preparation	\$250.00	\$1,030.00
Facility	\$195.00	
Announcer	\$60.00	
Gate Ticket Seller/Taker	\$60.00	
Scorekeeper	\$60.00	
Custodians 1 * \$120.00 ea.	\$120.00	
Game Administrator	\$150.00	
Security *(1) \$45.00 p/hr p/officer, 1 needed/Min.	\$135.00	
HS - FIELD HOUSE / WALTER WILSON GYMNASIUM		
BASKETBALL / VOLLEYBALL		
Facility	\$325.00	\$1,165.00
Ticket Seller/Taker	\$60.00	
Book \$30, Clock \$30, Announcer \$60.	\$120.00	
Game Administrator	\$150.00	
Security *(1) \$45.00 p/hr p/officer, 2 needed/Min.	\$270.00	
Custodians 2 * \$120.00 ea.	\$240.00	

***1. Security Charges subject to change as per FPD current rates or anticipated crowd.**

***2. Playoff fees are for HS levels, two teams only; all other entities/organizations should apply regular fee as stated in the Facilities Fee Schedule Page 1 of 1.**

***3. Video board, by arrangements only. Fee subject to change as per arrangements needs.**

***4. Additional custodial staff will be required during pandemic.**

***5 Facility charge includes the use of the football field, visitor's locker room, & press boxes. Home-locker room is not available to outside groups.**

Normal Business Hours :	Monday-Friday 9:30am-11:30am, 5:00 -9:00pm, and		
School Calendar	Saturday 8:00am-12:00 a.m.		
Normal Business Hours : Summer	M-F: 8:00am - 11:00 am & 5:00pm to 9:00p.m. Sat. 8:00am-12pm		
Facility Rental During Normal Business Hours	LEVEL A / No FISD Lifeguard Required p/hour <i>(*9)</i> <i>(*10)</i>	LEVEL B / FISD Lifeguard Is Required p/hour <i>(*7)</i>, <i>(*8)</i>, <i>(*9)</i>	LEVEL C / FISD Group p/hour <i>(*7)</i>, <i>(*8)</i>, <i>(*9)</i>
1. Diving Well/Warm-Up Pool	\$17.00	\$34.00	N/C
2. 25 Yards Racing Course 6-8 Lanes Wide	\$44.00	\$88.00	N/C
3. Entire Facility	\$67.00	\$134.00	N/C
4. Long Term Level A p/lane <i>(*1)</i> <i>(*10)</i>	\$7.50 <i>(*10)</i>		
Facility Rental After Normal Business Hours			
1. Diving Well/Warm-Up Pool	\$35.00	\$70.00	\$35.00
2. 25 Yards Racing Course 6-8 Lanes Wide	\$78.00	\$110.00	\$35.00
3. Entire Facility	\$115.00	\$148.00	\$35.00
4. Long Term Level A p/lane <i>(*1)</i> <i>(*10)</i>	\$7.50 <i>(*10)</i>		
Additional Fees And Requirements			
1. Timing System And Score Board			
a) Qualified Operator <i>(*2)</i>	\$26.00	\$26.00	\$26.00
b) Operator Provided	\$40.00	\$40.00	\$40.00
2. Competition Arrangement <i>(*3)</i>	\$90.00	\$90.00	\$90.00
3. Support Personnel Services <i>(*4)</i>	\$30.00	\$30.00	\$30.00
4. Building Supervisor <i>(*5)</i>	\$40.00	\$40.00	\$40.00
5. Security As Required By District <i>(*6)</i>	\$45.00	\$45.00	\$45.00

**1. Level A, long term rate based on a 6+month rental. For full profit groups the rate is \$15.00 per lane.*

**2. Must be approved by FISD Aquatics Coordinator*

**3. If pool must be set up in competition arrangement ; add extra fee for set up and tear down.*

**4. 3 hours Minimum Required for Support Personnel; Custodian, Lifeguard for level B, C, Security (FPD), etc.*

***4) Additional custodial staff will be required during pandemic.*

**5. Required; Building Supervisor*

**6. Security Charges subject to change as per FPD current rate. If the Rentals Director deems it necessary, more than one FPD may be required according to anticipated crowd.*

**7. Level B and C groups, fees may increase if additional guards are required.*

**8. The rates listed for Levels A, B and C don't include the lifeguard fee, that must be calculated and added based on the total of lifeguard(s) needed per hour, per event and as per building supervisor's discretion.*

**9. 3 Hour minimum rental of facilities p/day & in (1) full-hour increments thereafter & beyond 15 min.*

**10. 10 (ten) lanes MINIMUM rental of facility p/hr and 3 hours minimum p/day. Add \$7.50 in (1) full-hour-increments for any additional hour thereafter & beyond 15 min.*

**11. Two additional hours will be added for cleaning.*

**12. Additional time for set up, when needed, must be included to the hours requested in the contract.*

**13. FACILITIES WILL NOT BE OPEN BEFORE TIME REQUESTED IN THE CONTRACT.*

**14. This Fee Schedule as well as FISD Facility Rentals policies, regulations, and requirements, are board approved and cannot be waived, changed, negotiated or deviated.*

**15. Outside groups are not allowed to use the facilities without going to the proper channels, and must have an approved and paid in full rental agreement.*

**Friendswood ISD
Qualified Investment Broker List
For the 2026-2027 Fiscal Year**

Gulf Coast Educators Credit Union

Bobby Hedrick
5953 Fairmont Parkway
Pasadena, TX 77505
281.487.9333
Fax: 281.998.5891
BHedrick@gcefcu.org

FHN Financial

Buddy Saragusa
206 Wild Basin Road, Suite 102
Austin, TX 78746
1.800.267.2663
Fax: 512.347.0933
buddy.saragusa@fhnfinancial.com
kara.galloway@fhnfinancial.com

Potential Investment Pools

Lone Star Investment Pool (First Public)

Cole Hentschel
12007 Research Boulevard
Austin, TX 78759
1.800.758.3927
customer.service@firstpublic.com

Texpool Participant Services

C/O Federated Hermes
Participant Services
600 Travis Street, Suite 7200
Houston, TX 77002
1.866.839.7665
texpoolhouston@federatedhermes.com

Texas Class

Bill Moritz
813 West 11th Street, Suite B
Austin, TX 78701-2009
800.707.6242
Fax: 800.765.7600
clientservices@texasclass.com

Texas Range Investment Pool

Shelly Ilgenfritz
221 W. 6th St., Ste. 1900
Austin, TX 78701
512.614.5337
Fax: 512.427.0932
ilgenfritzs@pfmam.com

TexSTAR/LOGIC

Xochilt Perez
325 North St. Paul Street, Suite 800
Dallas, TX 75201
214.953.4121
Fax: 214.953.8878
xochilt.perez@hilltopsecurities.com
daisy.gutierrez@hilltopsecurities.com

Texas Fixed Income Trust Pool

Ken Couch
12951 Huebner Rd
San Antonio, TX 78230
1.888.909.9998
ken@deepblue-inv.com
ed.polansky@deepblue-inv.com
clientservices@deepblue-inv.com

**Resolution Stating Review of Investment Policy and Investment Strategies for
the Friendswood Independent School District**

Whereas, Section 2256.005, Texas Government Code, as amended, requires the governing body of an investing entity review its investment policy and investment strategies not less than annually;

Whereas, the Board of Trustees of the Friendswood Independent School District, "District", has adopted an investment Policy for the District, in the form attached hereto, as CDA Legal and CDA Local, pursuant to Chapter 2256, Texas Government Code, as amended from time to time;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. The Investment Policy and investment strategies contained in such policy has been reviewed and is hereby adopted with no changes.

Section 2. The provisions of this Resolution shall be effective as of the date of the adoption and shall remain in effect until modified by action of the Board of Trustees.

Adopted this 13th day of July 2026.

Tony Hopkins, President

Attest:

Laura Seifert, Secretary

Friendswood ISD

List of Independent Sources of Instruction Relating to Investment Responsibilities

Per Board Policy CDA Legal, the treasurer or chief financial officer and the investment officer must attend an investment training session not less than once in a two-year period that begins on the first day of the District's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act ***from an independent source approved by the Board or a designated investment committee advising the investment officer*** (Gov't Code 2256.008(a-1). Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. Gov't Code 2256.008(c)

Listed below are providers of investment training that Friendswood I.S.D. will utilize to comply with the training requirements of the investment officers.

1. Texas Association of School Boards (TASB)
2. Texas Association of School Administrators (TASA)
3. Texas Association of School Business Officials (TASBO)
4. PFM Asset Management, LLC
5. TexPool
6. Texas Society of CPA's
7. Texas State Board of Public Accountancy
8. All Texas Public Universities
9. Government Treasurer's Organization of Texas
10. All Texas Regional Service Centers
11. Various other TASBO affiliates (such as HCDE)

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
7. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
8. Public funds investment pools as permitted by Government Code 2256.016.
9. Commercial paper, but only as permitted through an eligible investment pool as authorized by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed two years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds

"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool

"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group

"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset

"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue

"Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Joint Account

"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

Repurchase Agreement

"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

Gov't Code 2256.011(b)

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Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

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3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

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Investment Officer	A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i> A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i>
Investment Training	Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i>
<i>Initial</i>	Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i>
<i>Ongoing</i>	The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

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investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

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Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

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7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment
Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

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mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

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2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

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an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

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Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

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4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Friendswood Independent School District
ORDER OF ELECTION – NOVEMBER 3, 2026

To the registered voters of Friendswood Independent School District:

On this, the 13th day of July 2026, the Board of Trustees of Friendswood Independent School District convened in a regular called meeting with the following members present:

and the following absent:

--	--

constituting a quorum and among other proceedings by said Board of Trustees was the following:

WHEREAS the terms of office of positions #5, #6, and #7 on the Friendswood Independent School District Board of Trustees will expire on or about the first Tuesday of November 2026.

WHEREAS, Friendswood Independent School District holds general elections of Trustees on the November uniform election date, and

WHEREAS the first Tuesday in November will be November 3, 2026.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT:

1. That an election be held in said School District, as a joint election with the County of Galveston, on November 3, 2026, for purposes of electing four members to the Friendswood I.S.D. (“FISD”) Board of Trustees for positions #5, #6, and #7, each for a term of four years.
2. That all candidates seeking to have their name placed upon the ballot for the above mentioned election shall file a written application, stating the numbered position for which they seek election, with the Secretary of the Board of Trustees or the Secretary’s agent at the FISD Administration Office, 302 Laurel Drive, Friendswood Texas, 77546. The Superintendent or designee is hereby appointed the agent

of the Secretary of the Board of Trustees pursuant to Section 31.123 of the Election Code and shall fulfill the duties required under Sections 31.122-31.123 of the Election Code. His office at the Friendswood ISD Administration Building shall be open 8:00 a.m. to 4:30 p.m. on regular business days (Monday through Friday) of the District. His office at the Friendswood ISD Administration Building shall be open 7:30 a.m. to 5:00 p.m. (Monday through Thursday) during Summer hours from May 26, 2026, through July 31, 2026. During renovations at the Friendswood ISD Administration Building in June, July, and August 2026, applications can be received at the Friendswood ISD Annex building at 402 Laurel Drive during the same business hours.

3. That the filing period for applications for a place on the ballot begins July 18, 2026 and ends at 5:00 p.m. on August 17, 2026. Since July 18, 2026, falls on a weekend, the first day FISD will be open to receive filings in person will be Monday, July 20, 2026. Applications may be filed by e-mail to tlocklear@fisd12.net.

4. That the Superintendent of FISD, or designee, shall place the names on the ballot in order as drawn by lot.

5. That the Board of Trustees shall forthwith issue a notice of said election and post copies of this notice, in both English and in Spanish, at the Friendswood ISD Administration office at 302 Laurel Drive. The Board of Trustees shall also cause a copy of the notice of election to be published within the boundaries of the School District and to be delivered to the county clerk. The notice shall also be posted on the Friendswood Independent School District's website in accordance with Section 85.007(d) of the Election Code. Such posting and publication shall be done in the time provided by the Texas Education Code and the Texas Election Code.

6. That the manner of holding said election shall be governed by the Texas Election Code and the Texas Education Code. All necessary ballots and other election supplies for said election will be furnished in both English and Spanish.

7. That the Board of Trustees will conduct the local canvass of election results not earlier than the third day or later than the eleventh day after Election Day.

8. That the locations, dates, and times for early voting for this election shall be set by Galveston County as set forth in **Exhibit A**, which shall be incorporated herein by reference as a part hereof for all purposes.

9. That the County of Galveston is authorized and charged to perform the functions provided by law in the casting of early voting ballots and to receive applications for ballots by mail.

10. That the early voting clerk's mailing address to which ballot applications and ballots by mail shall be sent is: Galveston County Clerk's Office Attn: Elections Division P.O. Box 17253, Galveston, TX 77552-7253 (Dwight.Sullivan@co.galveston.tx.us) An application for ballot by mail must be received no later than the close of business on October 28, 2022.

11. That the election presiding judge and alternate judges will be appointed by Galveston County.

12. That Election Day shall be November 3, 2026, with polls being open between the hours of 7:00 a.m. and 7:00 p.m. Election Day polling places will be determined by Galveston County and shall be set forth in **Exhibit B**, which shall be incorporated herein by reference as a part hereof for all purposes.

The above order being read, it was moved and seconded that the same do pass. Thereupon, the question being called for, the following members of the Board of Trustees voted AYE:

_____	_____
_____	_____
_____	_____
_____	_____

and the following voted NO:

_____	_____
_____	_____
_____	_____

Issued this the **13th** day of **July, 2026**.

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

This is a true and certified original of the Election Order - November 3, 2026

Signature: _____ Date: _____

I, the undersigned do hereby state that on this 13th day of July 2026, by 4:30 p.m., this notice was posted on the Friendswood I.S.D. website and at a place convenient and accessible to the public at the FISD central administrative office, 302 Laurel, Friendswood, Texas.

Thad Roher, Superintendent

EXHIBIT A
EARLY VOTING LOCATIONS, DATES, AND HOURS

To be determined by Galveston County. galvestonvotes.org

EXHIBIT B
ELECTION DAY VOTING LOCATIONS, DATES, AND HOURS

To be determined by Galveston County. galvestonvotes.org

**Friendswood Independent School District
ORDER OF ELECTION – NOVEMBER 3, 2026**

To the registered voters of Friendswood Independent School District:

On this, the 13th day of July 2026, the Board of Trustees of Friendswood Independent School District convened in a regular called meeting with the following members present:

Tony Hopkins Laura Seifert

Ralph Hobratschke _____

David Montz _____

Rebecca Hilenburg _____

and the following absent:

Niki Rhodes Beau Egert

constituting a quorum and among other proceedings by said Board of Trustees was the following:

WHEREAS the terms of office of positions #5, #6, and #7 on the Friendswood Independent School District Board of Trustees will expire on or about the first Tuesday of November 2026.

WHEREAS, Friendswood Independent School District holds general elections of Trustees on the November uniform election date, and

WHEREAS the first Tuesday in November will be November 3, 2026.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE FRIENDSWOOD INDEPENDENT SCHOOL DISTRICT:

1. That an election be held in said School District, as a joint election with the County of Galveston, on November 3, 2026, for purposes of electing four members to the Friendswood I.S.D. ("FISD") Board of Trustees for positions #5, #6, and #7, each for a term of four years.

2. That all candidates seeking to have their name placed upon the ballot for the above mentioned election shall file a written application, stating the numbered position for which they seek election, with the Secretary of the Board of Trustees or the Secretary's agent at the FISD Administration Office, 302 Laurel Drive, Friendswood Texas, 77546. The Superintendent or designee is hereby appointed the agent

of the Secretary of the Board of Trustees pursuant to Section 31.123 of the Election Code and shall fulfill the duties required under Sections 31.122-31.123 of the Election Code. His office at the Friendswood ISD Administration Building shall be open 8:00 a.m. to 4:30 p.m. on regular business days (Monday through Friday) of the District. His office at the Friendswood ISD Administration Building shall be open 7:30 a.m. to 5:00 p.m. (Monday through Thursday) during Summer hours from May 26, 2026, through July 31, 2026. During renovations at the Friendswood ISD Administration Building in June, July, and August 2026, applications can be received at the Friendswood ISD Annex building at 402 Laurel Drive during the same business hours.

3. That the filing period for applications for a place on the ballot begins July 18, 2026 and ends at 5:00 p.m. on August 17, 2026. Since July 18, 2026, falls on a weekend, the first day FISD will be open to receive filings in person will be Monday, July 20, 2026. Applications may be filed by e-mail to tlocklear@fisdk12.net.

4. That the Superintendent of FISD, or designee, shall place the names on the ballot in order as drawn by lot.

5. That the Board of Trustees shall forthwith issue a notice of said election and post copies of this notice, in both English and in Spanish, at the Friendswood ISD Administration office at 302 Laurel Drive. The Board of Trustees shall also cause a copy of the notice of election to be published within the boundaries of the School District and to be delivered to the county clerk. The notice shall also be posted on the Friendswood Independent School District's website in accordance with Section 85.007(d) of the Election Code. Such posting and publication shall be done in the time provided by the Texas Education Code and the Texas Election Code.

6. That the manner of holding said election shall be governed by the Texas Election Code and the Texas Education Code. All necessary ballots and other election supplies for said election will be furnished in both English and Spanish.

7. That the Board of Trustees will conduct the local canvass of election results not earlier than the third day or later than the eleventh day after Election Day.

8. That the locations, dates, and times for early voting for this election shall be set by Galveston County as set forth in **Exhibit A**, which shall be incorporated herein by reference as a part hereof for all purposes.

9. That the County of Galveston is authorized and charged to perform the functions provided by law in the casting of early voting ballots and to receive applications for ballots by mail.

10. That the early voting clerk's mailing address to which ballot applications and ballots by mail shall be sent is: Galveston County Clerk's Office Attn: Elections Division P.O. Box 17253, Galveston, TX 77552-7253 (Dwight.Sullivan@co.galveston.tx.us) An application for ballot by mail must be received no later than the close of business on October 28, 2022.

11. That the election presiding judge and alternate judges will be appointed by Galveston County.

12. That Election Day shall be November 3, 2026, with polls being open between the hours of 7:00 a.m. and 7:00 p.m. Election Day polling places will be determined by Galveston County and shall be set forth in **Exhibit B**, which shall be incorporated herein by reference as a part hereof for all purposes.

The above order being read, it was moved and seconded that the same do pass. Thereupon, the question being called for, the following members of the Board of Trustees voted AYE:

Tony Hopkins	Rebecca Nulenburg
David Montz	Laura Seifert
Ralph Hobratschke	

and the following voted NO:

_____	_____
_____	_____
_____	_____

Issued this the **13th** day of **July, 2026**.



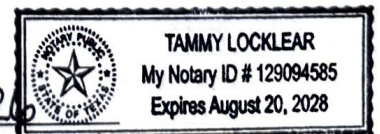
President, Board of Trustees

ATTEST: 

Secretary, Board of Trustees

This is a true and certified original of the Election Order - November 3, 2026

Signature:  Date: 7-13-26



I, the undersigned do hereby state that on this 13th day of July 2026, by 4:30 p.m., this notice was posted on the Friendswood I.S.D. website and at a place convenient and accessible to the public at the FISD central administrative office, 302 Laurel, Friendswood, Texas.



EXHIBIT A
EARLY VOTING LOCATIONS, DATES, AND HOURS

To be determined by Galveston County. galvestonvotes.org

EXHIBIT B

ELECTION DAY VOTING LOCATIONS, DATES, AND HOURS

To be determined by Galveston County. galvestonvotes.org



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial
Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

	law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
<i>Protection from Retaliation</i>	Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration. If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor. When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds. The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel. The Board retains final authority for employment of contractual personnel. [See DCA, DCB, DCC, and DCE as appropriate]
Employment of Noncontractual Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL). The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH (EXHIBITDHA(LEGAL) for the Educators' Code of Ethics.]

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

**Non-Chapter 21
Contracts**

The District shall employ on non-Chapter 21 contracts, not to be governed by Chapter 21 of the Education Code, the following positions: trainers, information specialist, ~~licensed specialist in school psychology~~psychologist, occupational therapist, speech and language pathologist, and strength and conditioning coach.

**Termination During
Contract Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT)~~; ~~DHA(LEGAL)~~] an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Text Messaging

Only a teacher, trainer, or other employee who has an extracurricular duty may use text messaging and then only to communicate with students who participate in the extracurricular activity over which the employee has responsibility.

An employee who communicates through text messaging shall be required to include at least one of the student's parents or guardians as a recipient so that the student and parent receive the same message. As an alternative to sending a message to the student's parent, the employee may send a copy of the message to his or her own District email address in order to retain a printable record if the employee has a device that provides this capability.

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the em-

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

	ployee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.
Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a stu-

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

dent and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Exceptions	It shall not be considered a violation of this policy if the employee: 1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities; 2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or 3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.
Sanctions	An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include: 1. Referral to drug and alcohol counseling or rehabilitation programs; 2. Referral to employee assistance programs; 3. Termination from employment with the District; and 4. Referral to appropriate law enforcement officials for prosecution.
Notice	Employees shall receive a copy of this policy.
Arrests, Indictments, Convictions, and Other Adjudications	An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below: 1. Crimes involving school property or funds; 2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator; 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or 4. Crimes involving moral turpitude, which include: • Dishonesty; fraud; deceit; theft; misrepresentation; • Deliberate violence; • Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

- Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
- Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct; or
- Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS

~~SUBSTITUTE, TEMPORARY, AND PART-TIME~~ OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

Substitute Teachers	Available substitute teachers shall be found using the District's electronic substitute teacher program and in accordance with administrative regulations.
Application	Persons wishing to substitute teach in the District shall make application through the District's electronic application process. [See DC]
Documentation	Approved substitutes shall have on file in the District: 1. The District's application form; 2. A record of highest education attained, a transcript for all college work, and/or Texas certificates; and 3. An income tax withholding form.
Qualifications	The District shall attempt to hire certified teachers as substitutes whenever possible; however, no person shall be employed as a substitute who does not have at least 60 hours of college credit.
Pay	The rates for substitute pay shall be set by the Board and recorded in Board minutes.
Performance Responsibilities	A substitute shall be subject to all duties of a regular classroom teacher.
School Counselors	In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA] If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

DPC
(LOCAL)

Substitute Teachers	Available substitute teachers shall be found using the District's electronic substitute teacher program and in accordance with administrative regulations.
Application	Persons wishing to substitute teach in the District shall make application through the District's electronic application process. [See DC]
Documentation	Approved substitutes shall have on file in the District: 1. The District's application form; 2. A record of highest education attained, a transcript for all college work, and/or Texas certificates; and 3. An income tax withholding form.
Qualifications	The District shall attempt to hire certified teachers as substitutes whenever possible; however, no person shall be employed as a substitute who does not have at least 60 hours of college credit.
Pay	The rates for substitute pay shall be set by the Board and recorded in Board minutes.
Performance Responsibilities	A substitute shall be subject to all duties of a regular classroom teacher.

Pass / Fail Courses

~~Courses may be offered on a pass/fail basis. No grade points are earned in these classes.~~

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year. The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Selection	
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection Matrix or Threshold System	If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.
Placement Committee	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. ~~Alleged~~ abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. ~~Involvement in or soliciting~~ a romantic relationship, or soliciting or engaging in sexual contact, ~~with a student~~;
3. ~~Engaging in inappropriate communications with a student~~; or
- ~~4.4.~~ ~~Failing to maintain appropriate boundaries~~ with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

STATE OF TEXAS §
COUNTIES OF GALVESTON & BRAZORIA §

Section 1. The Board of Trustees of Friendswood Independent School District convened in a regular meeting on the 13th day of July, 2026, at the regular meeting place thereof, within said District, and the roll was called of the duly constituted officers and members of the Board, to-wit:

and all of such persons were present, except _____, thus constituting a quorum. Whereupon, among other business, the following was transacted at such meeting: a written

was duly introduced for the consideration of such Board. After presentation and due consideration, it was then duly moved and seconded that such resolution be adopted; and, after due discussion, such motion, carrying with it the adoption of such resolution, prevailed and carried by the following vote:

Section 2. A true, full and correct copy of the aforesaid resolution adopted at the meeting described in the above and foregoing paragraph is attached to and follows this certificate; that such resolution has been duly recorded in the Board's minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from the Board's minutes of such meeting pertaining to the adoption of such resolution; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the date, hour, place and purpose of the aforesaid meeting, and that the resolution would be introduced and considered for adoption at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; that such meeting was open to the public as required by law; and that public notice of the date, hour, place and subject of such meeting was given as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this 13th day of July 2026.

President, Board of Trustees

Secretary, Board of Trustees

(SEAL)

**RESOLUTION AUTHORIZING THE REDEMPTION OF
MAINTENANCE TAX NOTES**

WHEREAS, the Board of Trustees of Friendswood Independent School District (the “District”) previously issued maintenance tax notes of the District; and

WHEREAS, the District desires to redeem all or a portion of the District’s outstanding maintenance tax notes identified in Exhibit A attached hereto in advance of their scheduled maturities (the “Redeemed Notes”); and

WHEREAS, Chapter 1207, Texas Government Code, authorizes the District to accomplish such redemption by depositing directly with a paying agent for the Redeemed Notes, available funds of the District in an amount sufficient to provide for the payment, redemption or defeasance of all or a portion of the Redeemed Notes, and provides that such deposit shall constitute the making of firm banking and financial arrangements for the discharge and final payment or redemption of the Redeemed Notes; and

WHEREAS, upon such deposit, the Redeemed Notes shall no longer be regarded as being outstanding and the pledges, liens, trusts, and all other covenants, provisions, terms, and conditions of the resolution authorizing the issuance of the Redeemed Notes shall be, with respect to the Redeemed Notes, discharged and terminated.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF FREINDSWOOD INDEPENDENT SCHOOL DISTRICT:

Section 1. Redemption. That the Board declares its intent to redeem the Redeemed Notes and authorizes the Superintendent or Chief Financial Officer of the District (each an “Authorized Officer”) to determine the timing and to identify the specific amount of the notes to be redeemed and further directs any Authorized Officer and any other employees and agents of the District to take such actions and provide such notices as may be required and necessary to effectuate such redemption, including executing any and all certificates, agreements and other instruments necessary or appropriate to redeem the Redeemed Notes. The Board hereby authorizes the deposit of surplus funds of the District in an amount not to exceed \$4,000,000 sufficient to redeem all or a portion of the Redeemed Notes identified in Exhibit A prior to their scheduled maturities.

Section 2. Redemption Prior to Maturity. The Redeemed Notes shall be paid on their respective stated maturity dates or redemption dates, as set forth in Exhibit A. Any Redeemed Notes to be redeemed prior to stated maturity date are hereby called for redemption on the redemption dates shown on Exhibit A attached hereto. The District authorizes and directs notice of such redemption and a Notice of Material Event (an “EMMA Notice”) to be given in accordance with the resolution authorizing the issuance of the Redeemed Notes.

Section 3. Fees. The Board hereby approves payment from lawfully available District funds of professional fees and expenses of the District’s Bond Counsel, the District’s Municipal Advisor, and the paying agent/registrar for the Redeemed Notes, respectively, and any

other party whose services have been determined by the District to be necessary to accomplish the purpose and intent of this Resolution.

Section 4. Each Authorized Officer is authorized to evidence adoption of this Resolution and to do any and all things necessary or convenient to effect the redemption described herein and otherwise give effect to the intent and purpose hereof.

Section 5. Each Authorized Officer of the District holds the respective office designated below and the signature appearing opposite the name of each officer is the genuine signature of such person.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
Thad Roher	Superintendent	_____
Amber Petree	Chief Financial Officer	_____

* * * *

[Signature page follows]

PASSED AND APPROVED this 13th day of July, 2026.

President, Board of Trustees
Friendswood Independent School District

ATTEST:

Secretary, Board of Trustees
Friendswood Independent School District

EXHIBIT A

Maintenance Tax Notes, Series 2024

Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
02/15/2031 ⁽¹⁾	5.000	\$3,415,000	08/26/2026	100.000

⁽¹⁾ Denotes a Term Note.

2026-2027 Projections

	Week 4 9/8/23	Week 4 9/6/24	Week 21 1/24/25	Week 4 9/5/25	Week 28 3/20/26	New roll forward # 2026	Estimated % Increase	Projected Enrollment Sept. 2026	New Student Enrollment	Teacher Count	Actual Class Size	Available Seats
Cline												
ECSE	23	8	13	9	13	3		3	3	1	3.0	19
PreKinder		20	20	18	20	22		22	18	1	18.0	4
Kinder	121	115	116	121	122	121		121	81	6	13.5	51
First	112	136	137	120	120	121	10%	133	4	6	22.2	-1
Second	162	117	121	141	143	120	0%	120	3	6	20.0	12
Third	167	173	169	130	134	141	0%	141	3	7	20.1	13
Fourth	142	177	179	174	176	130	0%	130	5	6	21.7	2
Fifth	143	148	145	183	184	174	0%	174	7	8	21.8	26
TOTAL	847	894	900	896	912	832		844	124			
Windsong												
ECSE	NA	NA	NA	NA	NA	1		1	2	1	2.0	20
PK	NA	NA	NA	NA	NA	22		22	12	1	12.0	10
Kinder	94	78	77	87	89	87		87	77	4	21.8	11
First	90	91	92	88	90	87	10%	96	2	5	19.2	14
Second	125	99	100	103	105	88	0%	88	2	4	22.0	0
Third	95	120	123	103	102	103	0%	103	3	5	20.6	7
Fourth	121	88	88	125	125	103	0%	103	2	5	20.6	7
Fifth	129	125	128	104	104	125	0%	125	3	6	20.8	25
TOTAL	654	601	608	610	615	616		625	103			
Westwood												
ECSE	32	11	16	5	10	3		3	4	1	4.0	18
PK		25	22	27	27	44		44	10	1	10.0	12
Kinder	138	133	133	138	138	138		138	134	7	19.1	20
First	161	144	142	138	138	138	10%	144	9	7	20.6	10
Second	211	167	168	144	144	138	0%	138	5	7	19.7	16
TOTAL	510	480	481	452	457	461		467	162			
Bales												
Third	181	217	217	167	169	144	0%	144	5	7	20.6	10
Fourth	243	182	181	222	220	167	0%	167	7	8	20.9	9
Fifth	201	242	238	186	184	222	0%	222	1	10	22.2	28
TOTAL	625	641	636	575	573	533		533	13			
FJH												
Sixth	523	480	493	544	536	485	0%	485	16			
Seventh	503	545	543	498	497	544	0%	544	10			
Eighth	505	499	500	547	537	498	0%	498	13			
TOTAL	1531	1524	1536	1589	1570	1527		1527	39			
FHS												
Ninth	501	525	524	525	515	547	0%	547	9			
Tenth	508	491	486	524	511	525	0%	525	9			
Eleventh	514	493	484	478	469	524	0%	524	6			
Twelfth	444	508	509	487	482	478	0%	478	0			
TOTAL	1967	2017	2003	2014	1977	2074		2074	24			
Grand Total	6134	6157	6164	6136	6104	6043		6070	465			

Growth factor applied to week 4 rollforward

7/8/26 @ 1:15 pm

ECSE NSOE numbers include 6 ECSE rollup (Cline-2; WS-2; WW-2)

PK NSOE numbers include 7 ECSE rollup (Cline-2; WS-1; WW-4)

KG NSOE numbers include 77 ECSE/PK rollup (Cline-16; WS-20; WW-41)

Class size ratios in ECSE/PK/KG are based on new student enrollment. 1st-5th ratios are based on projections.

Friendswood Independent School District
Original Budget
For the Fiscal Year Ending August 31, 2026

Preliminary
Budget Worksheets
July 2026

	Surplus (Deficit)		Total
Fund Balance - 2020	\$ 418,461	\$	14,717,288
Fund Balance - 2021	\$ 3,677,368	\$	18,394,656
Fund Balance - 2022	\$ 219,312	\$	18,613,968
Fund Balance - 2023	\$ (1,250,131)	\$	17,363,837
Fund Balance - 2024	\$ 181,042	\$	17,544,879
Fund Balance - 2025	\$ -	\$	17,544,879

Based on ADA of 5835

Total Fund Balance as of 8/31/2025 \$ 17,544,879

Adopted Revenue Budget \$ 67,483,958

Adopted Expenditure Budget \$ 67,483,958

Projected Budget Surplus (Deficit) \$ -

Projected Fund Balance as of 8/31/2026 \$ 17,544,879

Adopted Tax Rate

M&O	\$	0.7869
I&S	\$	0.2431
Total	\$	<u>1.0300</u>

Fund Balance Recap

Nonspendable - inventories and prepaid items	\$ 1,379,011
Committed - \$1.2M dec in State funding; \$1.5M disaster recovery	\$ 2,700,000
Unassigned	<u>\$ 13,465,868</u>
Total General Fund Balance	<u><u>\$ 17,544,879</u></u>

Estimates based on General Fund numbers only.

Friendswood Independent School District
Revised Budget
For the Fiscal Year Ending August 31, 2026

Preliminary
Budget Worksheets
July 2026

Based on ADA of 5810

Total Fund Balance as of 8/31/2025 (See Note 1)		\$ 17,544,879
Revenues - <i>Revised Estimate</i>	\$ 71,309,687	
Expenditures - <i>Revised Estimate (See Note 2)</i>	<u>\$ 71,097,912</u>	
Projected Budget Surplus (Deficit)		\$ 211,775
Projected Fund Balance as of 8/31/2026		<u><u>\$ 17,756,654</u></u>

Note 1: Currently there are 91 days in reserve.

Note 2: This estimate is based on spending 100% of the Revised Expenditure Budget. On average, over the last five fiscal years, the District expended 97.7% of the revised expenditure budget. If the District spends 98% of the budget, the surplus would be \$1.5M.

Friendswood Independent School District
Budgeted, Actual, and Projected Revenues
For the Fiscal Year Ending August 31, 2026

Preliminary
Budget Worksheets
July 2026

Based on ADA of 5810

Revenues	2025-2026 Original Budget	2025-2026 Revised Budget	2025-2026 Projected Revenues	2025-2026 YTD Revenues	Balance	Projected Revenues are Greater (Less) than Original Budget
Current Taxes	31,175,413	31,175,413	32,386,467	31,847,789	(672,376)	1,211,054
Delinquent Taxes	150,000	150,000	150,000	96,992	53,008	-
Penalties and Interest	150,000	150,000	262,185	262,185	(112,185)	112,185
Community Education	357,000	357,000	666,535	666,535	(309,535)	309,535
Interest (less market adjustments)	1,275,000	1,275,000	1,275,000	1,143,262	131,738	-
Rentals - All Other	200,000	200,000	266,419	266,419	(66,419)	66,419
Natatorium Revenue	78,000	78,000	100,275	100,275	(22,275)	22,275
Printing Revenue	1,500	1,500	2,191	2,191	(691)	691
Rentals - Student Groups	7,500	7,500	8,921	8,921	(1,421)	1,421
Insurance Proceeds	-	-	5,131	5,131	(5,131)	5,131
Miscellaneous Revenue from Local Sources	51,605	51,605	56,292	56,292	(4,687)	4,687
Revenue from Campus Activities	29,000	29,000	30,794	30,794	(1,794)	1,794
Advertising	15,000	15,000	19,000	19,000	(4,000)	4,000
Donations	132,664	132,664	162,839	162,839	(30,175)	30,175
ERATE	36,394	36,394	36,394	-	36,394	-
UIL Participation Fees	155,000	155,000	204,798	204,798	(49,798)	49,798
Parking Permits	40,000	40,000	43,210	43,210	(3,210)	3,210
Course Fees & College of the Mainland	82,000	82,000	100,263	100,263	(18,263)	18,263
Scoreboard Advertising	35,000	35,000	25,500	25,500	9,500	(9,500)
SAT Review Fees	-	-	-	-	-	-
Athletic Activities- Football	115,000	115,000	103,518	103,518	11,482	(11,482)
Athletic Activities - All Other Sports	40,000	40,000	50,236	50,236	(10,236)	10,236
Paid PK Tuition	-	-	-	-	-	-
State Available	2,755,407	2,755,407	2,729,487	2,151,213	604,194	(25,920)
Foundation School Program (net of recapture)	26,621,877	26,621,877	29,295,836	22,207,506	4,414,371	2,673,959
Indirect Cost from SSA	-	-	26,000	8,902	(8,902)	26,000
TRS On Behalf	3,023,223	3,023,223	3,023,223	2,748,789	274,434	-
Medicare On Behalf	-	-	-	-	-	-
Indirect Cost from Federal Funds	87,000	87,000	87,000	44,334	42,666	-
Other Federal Sources (FEMA)	-	-	21,025	21,025	(21,025)	21,025
Other Federal Sources (SHARS & Propane Credit)	60,000	60,000	131,147	131,147	(71,147)	71,147
Operating Transfers In	770,375	770,375	-	-	770,375	(770,375)
Summer School	40,000	40,000	40,000	-	40,000	-
Totals	67,483,958	67,483,958	71,309,687	62,509,067	4,974,891	3,825,729

Recap of Changes from Original Budget

Tax Revenue	\$	1,323,239
Local Rev. & Fed. Tax Credits	\$	506,653
Federal Revenue	\$	92,172
State Funding & TRS	\$	2,674,040
Other Resources		(770,375)
Total	\$	3,825,729

Friendswood Independent School District
Expenditure Budget by Function
For the Fiscal Year Ending August 31, 2026

Preliminary
Budget Worksheets
July 2026

Expenditures by Function	2025-2026 Original Budget	2025-2026 Revised Budget	2025-2026 Expenditures to Date	2025-2026 Encumbrances	2025-2026 Balance	2025-2026 Projected Expenditures
00 Operating Transfers Out	-	-	-	-	-	-
11 Instruction	37,200,470	37,327,127	30,420,089	122,089	6,784,949	37,327,127
12 Instructional Resources and Media	705,202	706,274	589,795	38,867	77,613	706,274
13 Curriculum and Staff Development	1,404,495	1,394,000	1,179,078	9,068	205,854	1,394,000
21 Instructional Leadership	1,439,744	1,451,607	1,236,926	5,461	209,220	1,451,607
23 School Leadership	3,356,827	3,359,993	2,771,132	5,372	583,488	3,359,993
31 Guidance and Counseling	2,542,632	2,542,581	2,122,818	6,011	413,752	2,542,581
32 Social Work Services	-	-	-	-	-	-
33 Health Services	710,880	710,538	588,785	700	121,053	710,538
34 Student Transportation	2,597,132	2,593,169	1,968,763	78,929	545,478	2,593,169
35 Food Services	1,850	4,790	3,734	-	1,056	4,790
36 Cocurricular/Extracurricular Activities	2,606,691	2,636,727	2,226,488	81,680	328,559	2,636,727
41 General Administration	2,908,385	2,978,429	2,494,955	190,542	292,932	2,978,429
51 Maintenance and Operations	7,512,053	7,472,132	6,320,630	1,025,673	125,830	7,472,132
52 Security and Monitoring Services	1,155,894	1,138,848	1,055,757	29,259	53,831	1,138,848
53 Data Processing Services	1,593,045	1,585,789	1,423,721	11,632	150,435	1,585,789
61 Community Services	370,257	369,732	422,930	100,146	(153,343)	369,732
71 Debt Service	857,402	860,175	718,865	55,881	85,429	860,175
81 Facilities Acquisition and Construction	-	-	-	-	-	-
93 Payments to Fiscal Agents	66,000	66,000	29,477	-	36,523	66,000
95 Payments to JJAEP Programs	5,000	5,000	-	4,500	500	5,000
99 Other Governmental Charges	450,000	450,000	334,997	111,087	3,915	450,000
Totals	67,483,958	\$ 67,652,912	\$ 55,908,940	\$ 1,876,898	\$ 9,867,074	67,652,912

Recap of Budget Increases:

Amendments offset by Revenues \$ 168,954 Donations, Insurance Proceeds, etc.

Total of Budget Increases \$ 168,954

Friendswood Independent School District
Estimate of Tax Collections
For the Fiscal Year Ending August 31, 2026
Tax Year: 2025

Preliminary
Budget Worksheets
July 2026

Source: Certified Rolls as of Supplement 11.

Less: Estimated amount lost from ARB review

Net Taxable Before Freeze

(minus) Over 65 & Disabled Persons Taxable

Net Taxable Minus Over-65 & Disabled Persons (DP) Values

2025 Rate

2025 Total Levy Estimate MINUS Over 65 and Disabled Levy

\$	4,681,807,315
\$	-
\$	4,681,807,315
\$	(990,267,993)
\$	3,691,539,322
\$	1.0300
\$	38,022,855

Levy Calculations By Fund

Estimated Levy minus Over 65 & DP for Maintenance and Operations Fund

76.40% % M&O

\$	3,691,539,322
\$	0.7869
\$	29,048,723

Estimated Levy minus Over 65 & DP for Debt Service (I&S) Fund

23.60% % I&S

\$	3,691,539,322
\$	0.2431
\$	8,974,132

	<u>M & O</u>	<u>I&S</u>	
Over 65 & DP Ceilings	\$ 4,689,226	\$ 4,689,226	
	76.40%	23.60%	
Levy for Over 65 & DP	\$ 3,582,478	\$ 1,106,748	
General	\$ 29,048,723	\$ 8,974,132	
Over 65 & DP	\$ 3,582,478	\$ 1,106,748	
<u>Estimated Levy</u>	\$ 32,631,201	\$ 10,080,880	<u>Total Estimated Levy</u>
Collection Percentages	99.25%	99.25%	\$ 42,712,081
	\$ 32,386,467	\$ 10,005,274	
Add Delinquent:	\$ 150,000	\$ 30,000	Budget Estimate
Anticipated Collections*	\$ 32,536,467	\$ 10,035,274	Template~ Line 26 and 28
(Budgeted as Revenues)		\$ (12,622,550)	Less: 2026 Bond Payments
		\$2,534,670	Plus: HH - Homestead Exemption
		\$ (52,607)	Projected Deficit @ 8/31/26

Ratio of Current Collected to Adjusted Levy	
Tax Year	Collection %
2020	99.50%
2021	103.13%
2022	101.12%
2023	102.42%
2024	99.46%
2025	95.32%

Debt Service Fund Balance Recap

Fund Balance at 8/31/25	\$ 5,779,011
Projected Deficit for FY 2026	\$ (52,607)
Projected Fund Balance at 8/31/26	\$ 5,726,404

Change in Net Taxable Values from PY

CY Net Taxable Values	\$ 3,691,539,322
PY Net Taxable Values	\$ 3,730,585,843
Decrease	-1.05% \$ (39,046,521)

Comparison of PY Tax Collections

CY Estimated Collections	\$ 32,536,467
PY Estimated Collections	\$ 33,747,011
Decrease	-3.59% \$ (1,210,544)

Friendswood Independent School District
Budget Forecasts with Salary Scenario #4
Projected Tax Rate 2026: \$1.0270 (\$0.7839 + \$0.2431)

Preliminary
Budget Worksheets
July 2026

Budget Assumptions	Original 2025-26	Projected 2025-26	Projected 2026-27	Projected 2027-28
ADA	5835	5810	5775	5775
PV Growth		-3.7%	2.2%	7.0%
M&O Tax Rate	\$0.7869	\$0.7869	\$0.7839	\$0.7581
Local Revenues	\$ 2,840,663	\$ 3,485,502	\$ 2,773,269	\$ 2,773,269
Tax Collections	\$ 31,325,413	\$ 32,536,467	\$ 33,003,687	\$ 34,790,822
State Funding	\$ 29,377,284	\$ 32,025,324	\$ 30,936,492	\$ 29,914,069
Federal Revenues (Indirect Costs & SHARS)	\$ 147,000	\$ 239,172	\$ 147,000	\$ 147,000
Other Resources	\$ 770,375	\$ -	\$ -	\$ -
TRS On-Behalf	\$ 3,023,223	\$ 3,023,223	\$ 3,209,004	\$ 3,209,004
Total Revenues	\$ 67,483,958	\$ 71,309,687	\$ 70,069,452	\$ 70,834,164
Increase (Decrease) in Revenues		\$ 3,825,729	\$ (1,240,235)	\$ 764,713
Salaries	\$ 55,424,875	\$ 55,424,875	\$ 58,194,932	\$ 58,194,932
Operating Budgets	\$ 11,288,708	\$ 11,457,662	\$ 11,874,519	\$ 11,874,519
Total Operating Expenditures	\$ 66,713,583	\$ 66,882,537	\$ 70,069,452	\$ 70,069,452
Operating Surplus (Deficit)	\$ 770,375	\$ 4,427,150	\$ -	\$ 764,713
Debt Service for maintenance tax notes	\$ 770,375	\$ 4,215,375	\$ -	\$ -
Total Surplus (Deficit)	\$ -	\$ 211,775	\$ -	\$ 764,713
Projected Fund Balance	\$ 17,544,879	\$ 17,756,654	\$ 17,756,654	\$ 18,521,366
Total Expenditures at 98%	\$ 66,149,686	\$ 69,760,261	\$ 68,668,063	\$ 68,668,063
Surplus (Deficit) at 98% spending	\$ 1,334,272	\$ 1,549,426	\$ 1,401,389	\$ 2,166,102
<i>Numbers in red are estimates.</i>				
<u>Budget Assumptions</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>	<u>2027-28</u>
Property Values	4,868,676,241	4,681,807,315	4,785,294,229	5,120,264,825
CPTD Values	4,400,983,886	3,640,651,365	3,749,870,906	4,012,361,869
Difference	467,692,355	1,041,155,950	1,035,423,323	1,107,902,956
Recapture	\$ 400,192	\$ 38,513	\$ 160,666	\$ 429,344
Number of Days in Reserve	95	91	92	96

** TEA's FIRST Rating requires 75 days of Assigned and Unassigned Fund Balance or an average change of less than 25% over a 3 year period.
If a district fails this indicator, the maximum points and highest rating that the district may receive is 89 points, B=Above Standard Achievement.

Friendswood Independent School District
Projected Budget with Tax Rate of \$1.0270
For the Fiscal Year Ending August 31, 2027

Preliminary
Budget Worksheets
July 2026

Projected Tax Rate		
M&O	\$	0.7839
I&S	\$	0.2431
Total	\$	1.0270

Based on ADA of 5775

Projected Fund Balance as of 8/31/2026 \$ 17,756,654

Projected Revenue Budget \$ 70,069,452

Projected Expenditure Budget \$ 70,069,452

Projected Budget Surplus (Deficit) \$ -

Projected Fund Balance as of 8/31/2027 \$ 17,756,654

Recap of Projected Expenditure Budget

Prior Year Original Expenditure Budget \$ 67,483,958

Changes from Prior Year:

New Personnel	\$ 664,805
Band roll up cost	\$ 304,465
Approved salary increases for all staff (scenario #4)	\$ 1,007,445
Approved stipend increases 5/11/2026	\$ 52,500
Approved conditional one-time pay for NTP	\$ 124,707
Approved stipend increases 6/8/2026	\$ 62,881
Approved wellness day	\$ 50,000
Approved increase in TRS ActiveCare contribution	\$ 120,000
Estimated Teacher Incentive Allotment	\$ 47,803
Increase for supplemental pay and overtime costs	\$ 23,000
Increase for position reclassifications & equity review	\$ 81,429
Net savings from attrition and reorganizations, estimated	\$ (124,216)
Increase in TRS On-Behalf expenditures, benefits costs	\$ 354,733
Campus budget increases due to enrollment	\$ 15,214
Campus/Department budget increases	\$ 64,509
Increase in safety costs	\$ 15,714
Increase for AED replacements	\$ 13,948
Increase for CTE course curriculum expansion & testing	\$ 35,185
Increase for Special Education software for streamlined IEP goal setting	\$ 39,750
Increase for Special Education out-of-district placements	\$ 60,000
Decrease in GCAD cost	\$ (25,000)
Increase for capital improvements	\$ 500,000
Decrease for EAP adjustment	\$ (20,004)
Decrease in property insurance (allows for 20% increase)	\$ (113,000)
Decrease for maintenance tax note payment (early payoff anticipated)	\$ (770,375)

Subtotal \$ 2,585,494

Projected Expenditure Budget for 2026-2027 \$ 70,069,452

Friendswood Independent School District
Projected Revenue Budget
For the Fiscal Year Ending August 31, 2027

Preliminary
Budget Worksheets
July 2026

Based on ADA of 5775

Revenues	2025-2026 Original Revenue Budget	2025-2026 Projected Revenues	2026-2027 Projected Revenues	Change from Prior Year Original Budget	Change from Prior Year Projected Revenue Budget
Current Taxes	31,175,413	32,386,467	32,853,687	1,678,274	467,221
Delinquent Taxes	150,000	150,000	150,000	-	-
Penalties and Interest	150,000	262,185	150,000	-	(112,185)
Community Education	357,000	666,535	357,000	-	(309,535)
Interest (less market adjustments)	1,275,000	1,275,000	1,230,000	(45,000)	(45,000)
Rentals - All Other	200,000	266,419	200,000	-	(66,419)
Natatorium Revenue	78,000	100,275	78,000	-	(22,275)
Printing Revenue	1,500	2,191	1,500	-	(691)
Rentals - Student Groups	7,500	8,921	7,500	-	(1,421)
Insurance Proceeds	-	5,131	-	-	(5,131)
Miscellaneous Revenue from Local Sources	51,605	56,292	51,605	-	(4,687)
Revenue from Campus Activities	29,000	30,794	17,000	(12,000)	(13,794)
Advertising	15,000	19,000	15,000	-	(4,000)
Donations	132,664	162,839	132,664	-	(30,175)
ERATE	36,394	36,394	-	(36,394)	(36,394)
UIL Participation Fees	155,000	204,798	155,000	-	(49,798)
Parking Permits	40,000	43,210	40,000	-	(3,210)
Course Fees & College of the Mainland	82,000	100,263	82,000	-	(18,263)
Scoreboard Advertising	35,000	25,500	35,000	-	9,500
Athletic Activities- Football	115,000	103,518	115,000	-	11,482
Athletic Activities - All Other Sports	40,000	50,236	40,000	-	(10,236)
Paid PK Tuition	-	-	-	-	-
State Available	2,755,407	2,729,487	3,485,930	730,523	756,443
Foundation School Program (net of recapture)	26,621,877	29,295,836	27,450,562	828,685	(1,845,275)
Indirect Cost from SSA	-	26,000	26,000	26,000	-
TRS On Behalf	3,023,223	3,023,223	3,209,004	185,781	185,781
Medicare On Behalf	-	-	-	-	-
Indirect Cost from Federal Funds	87,000	87,000	87,000	-	-
Other Federal Sources (FEMA)	-	21,025	-	-	(21,025)
Other Federal Sources (SHARS & Propane Credit)	60,000	131,147	60,000	-	(71,147)
Bond Proceeds (maintenance tax notes)	-	-	-	-	-
Premium on Bond Proceeds (maint. tax notes)	-	-	-	-	-
Operating Transfers In	770,375	-	-	(770,375)	-
Summer School	40,000	40,000	40,000	-	-
Totals	67,483,958	71,309,687	70,069,452	2,585,494	(1,240,235)

Recap of Changes from Prior Year Original and Projected Budgets

Tax Revenue	\$	1,678,274	\$	467,221
Local Rev. & Fed. Tax Cred	\$	(93,394)	\$	(712,233)
Federal Revenue	\$	-	\$	(92,172)
State Funding & TRS	\$	1,770,989	\$	(903,051)
Other Resources	\$	(770,375)	\$	-
Total	\$	2,585,494	\$	(1,240,235)

Friendswood Independent School District
2 Year Comparison of Expenditure Budgets
For the Fiscal Years Ending 2027 and 2026

Preliminary
Budget Worksheets
July 2026

Detail of Expenditures	2026-2027 Projected Budget	2025-2026 Original Budget	Change from PY Original Budget
Salaries	\$ 46,912,833	\$ 44,686,622	\$ 2,226,211
Stipends, OT, Extra Duty, & Local Leave Payments	\$ 2,532,058	2,438,560	93,498
Substitutes	\$ 627,590	651,974	(24,384)
TRS On Behalf	\$ 3,209,004	3,023,223	185,781
Benefits <i>(see details below)</i>	\$ 4,913,448	4,624,496	288,952
Salaries - Subtotal	\$ 58,194,932	\$ 55,424,875	\$ 2,770,058
Campuses	\$ 737,692	720,978	16,714
Departments	\$ 11,136,827	10,567,730	569,097
Debt Service for Maintenance Tax Notes	\$ -	770,375	(770,375)
Total Expenditure Budget	\$ 70,069,452	\$ 67,483,958	\$ 2,585,494

Detail of Benefits			
6140- TRS Retiree Surcharges	\$ -	\$ -	\$ -
6141 - FICA Medicare	\$ 677,996	\$ 649,492	28,505
6142 - Group Health Insurance	\$ 1,705,855	\$ 1,569,336	136,519
6143 - Workers' Compensation	\$ 159,513	\$ 153,056	6,456
6145 - Unemployment	\$ 59,248	\$ 56,813	2,435
6146 - TRS Care for Retirees & Federal Matching for all funds	\$ 1,953,089	\$ 1,853,073	100,016
6148 - Life Insurance	\$ 8,367	\$ 8,181	186
6149 - TRS District Contribution	\$ 349,381	\$ 334,546	14,835
Total	\$ 4,913,448	\$ 4,624,496	\$ 288,952

Friendswood Independent School District
2 Year Detail Comparison of Salary Budgets - By Fund
For the Fiscal Years Ending 2027 and 2026

Preliminary
Budget Worksheets
July 2026

	2026-2027			2025-2026			N o t e	Change from Prior Year
	Professionals	Support Personnel	Total	Professionals	Support Personnel	Total		
GENERAL FUND (excludes benefits)								
Salaries	39,201,745	7,711,087	46,912,833	37,548,017	7,138,605	44,686,622	A	2,226,211
Stipends	1,197,458	-	1,197,458	1,102,361	-	1,102,361	B	95,097
Employee Allowance	87,100	-	87,100	83,699	-	83,699		3,401
Local leave payments	170,000	-	170,000	170,000	-	170,000		-
Substitutes	557,005	70,585	627,590	564,389	87,585	651,974	C	(24,384)
Extra Duty / Overtime	120,000	957,500	1,077,500	120,000	962,500	1,082,500		(5,000)
Total - General Fund	41,333,308	8,739,172	50,072,480	39,588,465	8,188,690	47,777,155		2,295,325
ALL OTHER FUNDS								
	Salaries	Benefits	Total	Salaries	Benefits	Total		
Title 1 - Part A	153,439	20,958	174,397	139,750	19,148	158,898	A	15,498
Idea B Formula	953,132	163,914	1,117,046	921,631	154,872	1,076,503	A	40,543
Idea B Preschool	20,546	2,924	23,471	21,384	6,583	27,967		(4,496)
Child Nutrition	109,051	26,179	135,230	105,078	24,068	129,146	A	6,084
Title 2 - Training	4,000	525	4,525	4,000	527	4,527		(2)
Title 3 - Part A - ESL	9,091	2,501	11,592	9,801	1,401	11,202		390
SSA - TEC	778,301	104,718	883,020	622,143	76,355	698,498	D	184,521
Capital Projects	-	-	-	31,925	4,056	35,981	E	(35,981)
Total - All Other Funds	2,027,561	321,719	2,349,280	1,855,713	287,009	2,142,722		206,558
Grand Total	43,360,869	9,060,892	52,421,761	41,444,178	8,475,699	49,919,877		2,501,883

Notes to Explain Large Variances from Prior Year:

- A - Overall change in salaries after approved salary increase, salary band roll up, attrition, new personnel
- B - Approved Special Education, Athletic, and Elementary/Intermediate Instructional Coach stipends
- C - Approved FJH super sub position
- D - Additional SSA teachers, paraprofessional staff
- E - Finalization of bond 2020 projects

Friendswood Independent School District
Estimate of Tax Collections
For the Fiscal Year Ending August 31, 2027
Tax Year: 2026

Preliminary
Budget Worksheets
July 2026

Preliminary Estimate of Property Values from GCAD & BCAD	\$ 4,971,734,264
Less: Estimated amount lost from ARB review	\$ (186,440,035)
Net Taxable Before Freeze	\$ 4,785,294,229
(minus) Over 65 & Disabled Persons Taxable	\$ (993,676,157)
Estimated Net Taxable Minus Over-65 & Disabled Persons (DP) Values	\$ 3,791,618,072
2026 Projected Rate	\$ 1.0270
2026 Total Levy Estimate MINUS Over 65 and Disabled Levy	\$ 38,939,918

Levy Calculations By Fund

Estimated Levy minus Over 65 & DP for Maintenance and Operations Fund	\$ 3,791,618,072
76.33% % M&O	\$ 0.7839
	\$ 29,722,494
Estimated Levy minus Over 65 & DP for Debt Service (I&S) Fund	\$ 3,791,618,072
23.67% % I&S	\$ 0.2431
	\$ 9,217,424

	<u>M & O</u>	<u>I&S</u>	
Over 65 & DP Ceilings	\$ 4,427,482	\$ 4,427,482	
	76.33%	23.67%	
Levy for Over 65 & DP	\$ 3,379,458	\$ 1,048,024	
General	\$ 29,722,494	\$ 9,217,424	
Over 65 & DP	\$ 3,379,458	\$ 1,048,024	
<u>Estimated Levy</u>	\$ 33,101,952	\$ 10,265,448	<u>Total Estimated Levy</u>
Collection Percentages	99.25%	99.25%	\$ 43,367,400
	\$ 32,853,687	\$ 10,188,457	
Add Delinquent:	\$ 150,000	\$ 30,000	Budget Estimate
Anticipated Collections*	\$ 33,003,687	\$ 10,218,457	Template~ Line 26 and 28
(Budgeted as Revenues)		\$ (12,619,550)	Less: 2027 Bond Payments

\$2,424,093 Plus: HH - Homestead Exemption

\$ 23,000 Projected Surplus @ 8/31/27

Ratio of Current Collected to Adjusted Levy	
Tax Year	Collection %
2020	99.50%
2021	103.13%
2022	101.12%
2023	102.42%
2024	99.46%
2025	95.32%

Debt Service Fund Balance Recap

Projected Fund Balance at 8/31/26	\$ 5,726,404
Projected Surplus for FY 2027	\$ 23,000
Projected Fund Balance at 8/31/27	\$ 5,749,404

Change in Net Taxable Values from PY

CY Net Taxable Values	\$ 3,791,618,072
PY Net Taxable Values	\$ 3,691,539,322
Increase 2.71%	<u>\$ 100,078,750</u>

Comparison of PY Tax Collections

CY Estimated Collections	\$ 33,003,687
PY Estimated Collections	\$ 32,536,467
Increase 1.44%	<u>\$ 467,221</u>

Friendswood Independent School District
Taxpayer Impact Statement
(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per \$100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	\$386,010	Adopted 2025 Tax Rate: \$1.0300	\$3,975.90
FY 2026-2027 (TY 2026)	\$424,611	Projected 2026 Tax Rate: \$1.0270	\$4,360.75

**Friendswood ISD Food Services
Financial Statement
Year to Date *
9/1/24 to 6/30/25**

Revenue	
Sales	\$2,416,863
Reimbursements	\$189,775
School Lunch Matching	\$4,121
Transfers In	\$0
TOTAL REVENUE	\$2,610,759
Expenses	
ARAMARK Invoice (Meal Rate)	\$2,292,260
Commodity Credit	-\$57,884
TOTAL	\$2,234,376
SUPPORT PERSONNEL	
District Hourly	\$116,719
TOTAL SUPPORT PERSONNEL	\$116,719
DISTRICT EXPENSES	
Equipment Repair	\$13,824
Equipment Purchase	\$215,455
Supplies	\$10,112
Travel & Misc. Exp.	\$1,789
TOTAL DISTRICT EXPENSES	\$241,180
OPERATING SUBTOTAL	\$2,592,274
DISTRICT DEFICIT	\$18,485

VENDING	
Revenue	\$124,573
ARAMARK Invoice (Meal Rate)	\$108,969
Supplies	\$0.00
Transfers Out	\$0
TOTAL EXPENSES	\$108,969
NET PROFIT	\$15,603

Total Days

154

* Updated to reflect corrected amounts

**Friendswood ISD Food Services
Financial Statement
Year to Date
9/1/25 to 6/30/26**

Revenue	
Sales	\$2,724,772
Reimbursements	\$182,379
School Lunch Matching	\$5,130
Transfers In	\$0
TOTAL REVENUE	\$2,912,281
Expenses	
ARAMARK Invoice (Meal Rate)	\$2,175,865
Commodity Credit	-\$54,650
TOTAL	\$2,121,215
SUPPORT PERSONNEL	
District Hourly	\$116,229
TOTAL SUPPORT PERSONNEL	\$116,229
DISTRICT EXPENSES	
Equipment Repair	\$7,040
Equipment Purchase	\$81,176
Supplies	\$34,693
Travel & Misc. Exp.	\$5,837
TOTAL DISTRICT EXPENSES	\$128,746
OPERATING SUBTOTAL	\$2,366,191
DISTRICT SURPLUS	\$546,091

VENDING	
Revenue	\$150,319
ARAMARK Invoice (Meal Rate)	\$106,566
Supplies	\$0
Transfers Out	\$0
TOTAL EXPENSES	\$106,566
NET PROFIT	\$43,753

Total Days

155



Project	Original Budget	Current Budget	Expenditures	Encumbered	Remaining Balance
Friendswood High School Additions & Renovations	\$53,373,000.00	\$70,306,213.54	\$69,865,381.24	\$440,832.30	\$0.00
New Cline Elementary at West Ranch	\$44,606,500.00	\$41,424,084.17	\$41,424,084.17	\$0.00	\$0.00
Windsong Elementary	\$4,555,000.00	\$5,466,289.08	\$5,466,289.08	\$0.00	\$0.00
Westwood Elementary	\$3,007,000.00	\$1,504,431.61	\$1,504,431.61	\$0.00	\$0.00
Bales Intermediate	\$2,377,000.00	\$1,602,255.81	\$1,602,255.81	\$0.00	\$0.00
District-Wide Priority Maintenance	\$16,456,500.00	\$10,779,626.58	\$4,194,639.90	\$3,675,151.97	\$2,909,834.71
District-Wide Safety & Security	\$1,000,000.00	\$1,000,000.00	\$995,247.96	\$0.00	\$4,752.04
Land Reimbursement	\$1,900,000.00	\$1,900,000.00	\$1,900,000.00	\$0.00	\$0.00
District-Wide Technology	\$1,000,000.00	\$1,403,751.23	\$1,107,575.96	\$0.00	\$296,175.27
Project Totals	\$128,275,000.00	\$135,386,652.02	\$128,059,905.73	\$4,115,984.27	\$3,210,762.02
Funds received from bank & investment interest	\$0.00	\$1,050,198.05	\$0.00	\$0.00	\$1,050,198.05
Yield reduction payment (IRS 8038-T required calculation)	\$0.00	\$1,105,394.06	\$1,105,394.06	\$0.00	\$0.00
Purchasing cooperative rebates	\$0.00	\$7,448.20	\$0.00	\$0.00	\$7,448.20
eRate Proceeds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Insurance Proceeds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Innovative POD design	\$0.00	\$36,973.73	\$36,973.73	\$0.00	\$0.00
School bus	\$0.00	\$128,425.00	\$128,425.00	\$0.00	\$0.00
FISD project management	\$0.00	\$0.00	\$365,198.03	\$0.00	-\$365,198.03
Miscellaneous Totals	\$0.00	\$2,328,439.04	\$1,635,990.82	\$0.00	\$692,448.22
Revised Totals	\$128,275,000.00	\$137,715,091.06	\$129,695,896.55	\$4,115,984.27	\$3,903,210.24

Redistribution of Funds
\$16,933,213.54
-\$3,182,415.83
\$911,289.08
-\$1,502,568.39
-\$774,744.19
-\$5,676,873.42
\$0.00
\$0.00
\$403,751.23
\$7,111,652.02
-\$4,000,000.00
\$0.00
\$0.00
-\$477,698.47
-\$2,633,953.55
\$0.00
\$0.00
\$0.00
-\$7,111,652.02
\$0.00



NEW CLINE ELEMENTARY@ WEST RANCH

Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$41,424,084.17				Complete
Architect	Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration	\$2,176,891.39	\$2,176,891.39	\$0.00	\$0.00	Complete
Code Inspections, Review	Code Inspections, Review	\$61,340.00	\$61,340.00	\$0.00	\$0.00	Complete
Commissioning	Third-Party Commissioning Services	\$213,424.90	\$213,424.90	\$0.00	\$0.00	Complete
Construction	Building Cost includes construction, and project management	\$36,317,363.56	\$36,317,363.56	\$0.00	\$0.00	Complete
FF&E	Furniture, fixtures, and equipment	\$2,279,991.58	\$2,279,991.58	\$0.00	\$0.00	Complete
Geotechnical	Geotechnical Engineering Study, Field Exploration, Laboratory Testing, Analyses and Reporting, Environmental Phase I Environmental Site Assessment, Historical Data Review, Interviews, Site Recon, Phase I Report	\$162,395.50	\$162,395.50	\$0.00	\$0.00	Complete
Inspections	Roof	\$30,000.00	\$30,000.00	\$0.00	\$0.00	Complete
Land Survey	Standard land survey	\$9,700.00	\$9,700.00	\$0.00	\$0.00	Complete
Project Management	Heery - Project Management	\$133,349.51	\$133,349.51	\$0.00	\$0.00	Complete
Traffic Study	Traffic Impact Analysis, Traffic Management Plan, Meetings and Hearings	\$19,500.00	\$19,500.00	\$0.00	\$0.00	Complete
Reimbursables	Flow Test, Mileage/Travel, Permits, Printing, Plan Reviews	\$20,127.73	\$20,127.73	\$0.00	\$0.00	Complete
		\$41,424,084.17	\$41,424,084.17	\$0.00	\$0.00	

FRIENDSWOOD HIGH SCHOOL ADDITIONS & RENOVATIONS

Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$70,306,213.54				In progress
Land Survey	Boundary, Topographic, Post Demo Topographic, Utility Mapping, Subdivision Re-Plat	\$96,124.00	\$96,124.00	\$0.00	\$0.00	Complete
Architect	Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration	\$3,382,062.48	\$3,375,298.35	\$6,764.13	\$0.00	In progress
Code Inspections, Review	Code Inspections, Review	\$94,575.00	\$94,575.00	\$0.00	\$0.00	Complete
Commissioning	Third-Party Commissioning Services	\$188,600.00	\$188,600.00	\$0.00	\$0.00	Complete
Construction	Building Cost includes construction, FF&E, and project management	\$64,424,040.57	\$63,990,660.90	\$433,379.67	\$0.00	In progress
Construction	Weightroom floor leveling	\$38,635.80	\$38,635.80	\$0.00	\$0.00	Complete
Contracted services	Relocation of acoustical wall panels	\$19,546.66	\$19,546.66	\$0.00	\$0.00	Complete
FF&E	Furniture, fixtures, and equipment	\$828,351.47	\$828,351.47	\$0.00	\$0.00	Complete
Geotechnical	Geotechnical Engineering Study, Field Exploration, Laboratory Testing, Analyses and Reporting, Environmental Phase I Environmental Site Assessment, Historical Data Review, Interviews, Site Recon, Phase I Report	\$265,842.75	\$265,842.75	\$0.00	\$0.00	Complete
Inspections/Testing	Asbestos sampling, plans & technical support	\$151,759.84	\$151,759.84	\$0.00	\$0.00	Complete
Miscellaneous	AT&T easement fee, install/reinstall equipment, instrument cleaning	\$20,072.94	\$20,072.94	\$0.00	\$0.00	Complete
Project Management/QAQC	Heery - Project Management/QAQC	\$731,882.19	\$731,193.69	\$688.50	\$0.00	In progress
Rentals	Storage container, tent for weight room	\$39,688.00	\$39,688.00	\$0.00	\$0.00	Complete
Reimbursables	Flow Test, Mileage/Travel, Permits, Printing, Plan Reviews	\$25,031.84	\$25,031.84	\$0.00	\$0.00	Complete
		\$70,306,213.54	\$69,865,381.24	\$440,832.30	\$0.00	

DISTRICT WIDE - TECHNOLOGY						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$1,403,751.23				In progress
District-Wide Wireless Access Points	Upgrade Wireless Access Points	\$301,353.15	\$230,597.13	\$0.00	\$70,756.02	Complete
Phone System	Phone System	\$250,000.00	\$0.00	\$0.00	\$250,000.00	
Classroom Instructional Technology Upgrades	Classroom Instructional Technology Upgrades	\$66,000.00	\$258,980.02	\$0.00	-\$192,980.02	Complete
Environmental Monitoring Upgrade	Environmental Monitoring Upgrade	\$11,000.00	\$11,246.52	\$0.00	-\$246.52	Complete
Storage Array	Student and staff drives, back ups of systems	\$100,000.00	\$127,204.41	\$0.00	-\$27,204.41	Complete
Virtual Machines (VM)	Virtual Machines (VM)	\$38,500.00	\$0.00	\$0.00	\$38,500.00	
Fiber	Upgrade fiber between WW and BA OM1 to OM 3	\$10,000.00	\$0.00	\$0.00	\$10,000.00	
Fiber	Upgrade fiber to closets HS OM1 to OM3	\$17,000.00	\$7,974.43	\$0.00	\$9,025.57	Complete
Fiber	Upgrade fiber JH OM4	\$0.00	\$6,497.08	\$0.00	-\$6,497.08	Complete
Fiber	Upgrades at FJH and FHS	\$0.00	\$3,606.00	\$0.00	-\$3,606.00	Complete
Distribution Frame	IDF Switches	\$142,500.00	\$0.00	\$0.00	\$142,500.00	
Core Switches	Core Network Switches	\$467,398.08	\$461,470.37	\$0.00	\$5,927.71	Complete
Totals		\$1,403,751.23	\$1,107,575.96	\$0.00	\$296,175.27	
DISTRICT-WIDE SAFETY & SECURITY IMPROVEMENTS						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$1,000,000.00				In progress
Safety/Security	District-Wide Security Projects	\$4,752.04	\$0.00	\$0.00	\$4,752.04	
Civil	Administration Building Security Vestibule	\$0.00	\$0.00	\$0.00	\$0.00	Complete
Technology	Camera access with FPD	\$24,600.00	\$24,600.00	\$0.00	\$0.00	Complete
Technology	Camera system replacement for transportation yellow fleet	\$162,714.70	\$162,714.70	\$0.00	\$0.00	Complete
Technology	Hard wire external door security at Annex	\$22,957.39	\$22,957.39	\$0.00	\$0.00	Complete
Technology	Upgrade door security at Annex Cheer Gym	\$6,349.94	\$6,349.94	\$0.00	\$0.00	Complete
Civil	JH Security Vestibule	\$123,637.56	\$123,637.56	\$0.00	\$0.00	Complete
Architect/Engineering	JH Security Vestibule - Planning and Design	\$7,418.25	\$7,418.25	\$0.00	\$0.00	Complete
Technology	JH PA system	\$34,030.00	\$34,030.00	\$0.00	\$0.00	Complete
Maintenance	JH door hardware upgrades	\$13,165.00	\$13,165.00	\$0.00	\$0.00	Complete
Maintenance	WS door hardware upgrades	\$28,198.00	\$28,198.00	\$0.00	\$0.00	Complete
Technology	WW PA system	\$35,736.00	\$35,736.00	\$0.00	\$0.00	Complete
Technology	FISD TEC Annex door security	\$17,197.04	\$17,197.04	\$0.00	\$0.00	Complete
Technology	District-Wide camera upgrades	\$135,102.62	\$135,102.62	\$0.00	\$0.00	Complete
Technology	Centegix by FiveStones	\$370,826.00	\$370,826.00	\$0.00	\$0.00	Complete
Technology	Admin PA system	\$4,094.18	\$4,094.18	\$0.00	\$0.00	Complete
Technology	Annex PA system	\$4,702.10	\$4,702.10	\$0.00	\$0.00	Complete
Technology	Auxiliary PA system	\$4,519.18	\$4,519.18	\$0.00	\$0.00	Complete
Totals		\$1,000,000.00	\$995,247.96	\$0.00	\$4,752.04	

DISTRICT-WIDE PRIORITY MAINTENANCE						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$10,779,626.58				In progress
	District-Wide Priority Maintenance	\$2,910,212.50	\$377.79	\$0.00	\$2,909,834.71	
Architect/Engineering	FHS HVAC replacements	\$65,376.24	\$61,448.62	\$3,927.62	\$0.00	In progress
Architect/Engineering	Bales HVAC replacements	\$19,023.76	\$18,069.09	\$954.67	\$0.00	In progress
Architect/Engineering	FISD Administration building elevation survey and preliminary assessment	\$9,700.00	\$9,700.00	\$0.00	\$0.00	Complete
Architect/Engineering	FHS & FISD Administration building foundation	\$159,951.12	\$78,350.00	\$81,601.12	\$0.00	In progress
Architect/Engineering	FHS, Windsong, Annex mechanical equipment replacement	\$195,000.00	\$117,000.00	\$78,000.00	\$0.00	In progress
Commissioning	FHS HVAC Third-Party Commissioning Services	\$30,775.00	\$17,646.79	\$13,128.21	\$0.00	In progress
Commissioning	Bales Third-Party Commissioning Services	\$15,775.00	\$12,500.00	\$3,275.00	\$0.00	In progress
Construction	WS roof layover	\$646,856.52	\$646,856.52	\$0.00	\$0.00	Complete
Construction	FHS concrete repair	\$5,945.67	\$5,945.67	\$0.00	\$0.00	Complete
Construction	Mechanic Shop/Annex concrete repair	\$17,800.35	\$17,800.35	\$0.00	\$0.00	Complete
Construction	Mechanic Shop roof replacement	\$70,791.77	\$70,791.77	\$0.00	\$0.00	Complete
Construction	FHS & FISD Administration building foundation	\$3,012,000.00	\$0.00	\$3,012,000.00	\$0.00	In progress
Construction	FHS parking lot concrete repairs	\$9,058.13	\$9,058.13	\$0.00	\$0.00	Complete
Engineering	Round building foundation repair	\$103,087.79	\$103,087.79	\$0.00	\$0.00	Complete
Engineering	FHS & FISD Administration building foundation	\$46,800.00	\$34,469.90	\$12,330.10	\$0.00	In progress
Electrical	Windsong parking lot lights	\$9,250.00	\$9,250.00	\$0.00	\$0.00	Complete
Electrical	FHS Simplex & Fire System for Batting Cages	\$36,300.00	\$36,300.00	\$0.00	\$0.00	Complete
Electrical	FJH exterior wall pack and LED header replacements	\$19,200.00	\$19,200.00	\$0.00	\$0.00	Complete
Mechanical	FHS HVAC replacements	\$1,333,500.00	\$1,278,500.00	\$55,000.00	\$0.00	In progress
Mechanical	Bales HVAC replacements	\$372,000.00	\$372,000.00	\$0.00	\$0.00	Complete
Mechanical	FISD TEC Annex HVAC	\$180,242.97	\$180,242.97	\$0.00	\$0.00	Complete
Mechanical	FISD Administration RTU	\$19,605.00	\$19,605.00	\$0.00	\$0.00	Complete
Mechanical	FHS Wranglerette dressing room FCU	\$27,039.00	\$27,039.00	\$0.00	\$0.00	Complete
Mechanical	FHS Vocational building 50-ton chiller	\$130,349.00	\$130,349.00	\$0.00	\$0.00	Complete
Mechanical	FHS & Bales temporary AC	\$9,370.02	\$9,370.02	\$0.00	\$0.00	Complete
Mechanical	FHS supply fan repair	\$10,959.60	\$10,959.60	\$0.00	\$0.00	Complete
Mechanical	FHS roof top unit in athletics officer	\$40,990.00	\$40,990.00	\$0.00	\$0.00	Complete
Mechanical	Bales chill water coil replacement - AHU #8	\$49,599.25	\$49,599.25	\$0.00	\$0.00	Complete
Mechanical	FJH chiller EXV and cable repair	\$27,546.15	\$27,546.15	\$0.00	\$0.00	Complete
Mechanical	FJH 400-ton chiller rental	\$49,900.00	\$49,900.00	\$0.00	\$0.00	Complete
Mechanical	FJH chiller coil replacement	\$342,939.34	\$342,939.34	\$0.00	\$0.00	Complete
Mechanical	FJH chiller #2 replacement	\$402,435.25	\$0.00	\$402,435.25	\$0.00	In progress
Mechanical	WS hot water heater	\$27,373.29	\$27,373.29	\$0.00	\$0.00	Complete
Project Management	Heery - Project Management	\$33,840.81	\$33,840.81	\$0.00	\$0.00	Complete
Plumbing	FHS 10' water line service install	\$11,052.04	\$11,052.04	\$0.00	\$0.00	Complete
Plumbing	FHS gas line replacement	\$250,000.00	\$237,500.00	\$12,500.00	\$0.00	In progress
Safety	FHS baseball and softball batting cage doors	\$11,815.00	\$11,815.00	\$0.00	\$0.00	Complete
Safety	WS fire panel and smoke detectors	\$51,366.01	\$51,366.01	\$0.00	\$0.00	Complete
Survey	FHS topographic survey	\$6,800.00	\$6,800.00	\$0.00	\$0.00	Complete
Survey	Administration Building topographic survey	\$8,000.00	\$8,000.00	\$0.00	\$0.00	Complete
	Totals	\$10,779,626.58	\$4,194,639.90	\$3,675,151.97	\$2,909,834.71	
WESTWOOD ELEMENTARY CLASSROOM ADDITIONS						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$1,504,431.61				Complete
Architect	Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration	\$80,484.15	\$80,484.15	\$0.00	\$0.00	Complete
Code Inspections, Review	Code Inspections, Review	\$1,275.00	\$1,275.00	\$0.00	\$0.00	Complete
Commissioning	Third-Party Commissioning Services	\$63,655.62	\$63,655.62	\$0.00	\$0.00	Complete
Construction	Building Cost includes construction and project management	\$1,347,582.94	\$1,347,582.94	\$0.00	\$0.00	Complete
Inspections/Testing	Asbestos sampling	\$4,970.00	\$4,970.00	\$0.00	\$0.00	Complete
Project Management	Heery - Project Management	\$6,226.71	\$6,226.71	\$0.00	\$0.00	Complete
Reimbursables	Mileage/Travel, Permits, Printing, Plan Reviews	\$237.19	\$237.19	\$0.00	\$0.00	Complete
	Totals	\$1,504,431.61	\$1,504,431.61	\$0.00	\$0.00	

BALES INTERMEDIATE CLASSROOM ADDITIONS						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$1,602,255.81				Complete
Architect	Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration	\$86,219.72	\$86,219.72	\$0.00	\$0.00	Complete
Code Inspections, Review	Code Inspections, Review	\$1,275.00	\$1,275.00	\$0.00	\$0.00	Complete
Commissioning	Third-Party Commissioning Services	\$72,586.48	\$72,586.48	\$0.00	\$0.00	Complete
Construction	Building Cost includes construction and project management	\$1,436,995.41	\$1,436,995.41	\$0.00	\$0.00	Complete
Project Management	Heery - Project Management	\$4,873.07	\$4,873.07	\$0.00	\$0.00	Complete
Reimbursables	Mileage/Travel, Permits, Printing, Plan Reviews	\$306.13	\$306.13	\$0.00	\$0.00	Complete
	Totals	\$1,602,255.81	\$1,602,255.81	\$0.00	\$0.00	
WINDSONG INTERMEDIATE CLASSROOM ADDITIONS						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$5,466,289.08				Complete
Architect	Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration	\$292,782.27	\$292,782.27	\$0.00	\$0.00	Complete
Code Inspections, Review	Code Inspections, Review	\$1,675.00	\$1,675.00	\$0.00	\$0.00	Complete
Commissioning	Third-Party Commissioning Services	\$111,694.40	\$111,694.40	\$0.00	\$0.00	Complete
Construction	Building Cost includes construction and project management	\$4,891,626.49	\$4,891,626.49	\$0.00	\$0.00	Complete
FF&E	Furniture, fixtures, and equipment	\$77,258.90	\$77,258.90	\$0.00	\$0.00	Complete
Geotechnical	Geotechnical Engineering Study, Field Exploration, Laboratory Testing, Analyses and Reporting, Environmental Phase I Environmental Site Assessment, Historical Data Review, Interviews, Site Recon, Phase I Report	\$40,216.00	\$40,216.00	\$0.00	\$0.00	Complete
Inspections	Roof	\$4,000.00	\$4,000.00	\$0.00	\$0.00	Complete
Project Management	Heery - Project Management	\$9,204.71	\$9,204.71	\$0.00	\$0.00	Complete
Reimbursables	Mileage/Travel, Permits, Printing, Plan Reviews	\$6,531.31	\$6,531.31	\$0.00	\$0.00	Complete
Surveying Services	Boundary Verification Survey, Topographic Survey, and Utility Location Mapping	\$23,800.00	\$23,800.00	\$0.00	\$0.00	Complete
Traffic Study	Traffic Impact Analysis, Traffic Management Plan, Meetings and Hearings	\$7,500.00	\$7,500.00	\$0.00	\$0.00	Complete
	Totals	\$5,466,289.08	\$5,466,289.08	\$0.00	\$0.00	
LAND REIMBURSEMENT						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
		\$1,900,000.00				Complete
	Property Purchase Reimbursement	\$1,900,000.00	\$1,900,000.00	\$0.00	\$0.00	Complete
	Totals	\$1,900,000.00	\$1,900,000.00	\$0.00	\$0.00	
PROJECT MANAGEMENT						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
						Complete
	Project Management - Budgeted into the cost of each construction project		\$365,198.03	\$0.00	-\$365,198.03	Complete
	Totals	\$0.00	\$365,198.03	\$0.00	-\$365,198.03	
UNBUDGETED FUNDS						
Discipline	Description	Budget	Expenditures	Encumbered	Remaining Balance	Status
	Funds received from bank and investment interest	\$1,050,198.05			\$1,050,198.05	
	Yield reduction payment (IRS 8038-T required calculation)	\$1,105,394.06	\$1,105,394.06	\$0.00	\$0.00	Complete
	Purchasing cooperative rebates	\$7,448.20			\$7,448.20	Complete
	Innovative POD design	\$36,973.73	\$36,973.73	\$0.00	\$0.00	Complete
	School bus	\$128,425.00	\$128,425.00	\$0.00	\$0.00	Complete
	Totals	\$2,328,439.04	\$1,270,792.79	\$0.00	\$1,057,646.25	
	Total Bond Projects	\$137,715,091.06	\$129,695,896.55	\$4,115,984.27	\$3,903,210.24	

Capital Projects, Maintenance Tax Notes
July 2026

Discipline	Facility	Description	In-House	Budget	Actual	In Progress	Funding Source
Architecture	District Wide	Long Range Facility Planning		\$ 61,842	\$ -	Ongoing	Capital Projects
	FHS	Ag Science Education Center design & schematic		\$ 22,309	\$ -	Ongoing	Capital Projects
	FHS	Ag Science Education Center site survey			\$ 27,200	Ongoing	Capital Projects
Electrical	FHS Natatorium	Scoreboard/timing system replacement			\$ 107,896	Complete	Capital Projects
	FHS Natatorium	UV System and Pump			\$ 48,163	Complete	Capital Projects
JOC	Annex	Renovation for TEC including MEP, casework, masonry, sheetrock, painting			\$ 43,706	Summer 2026	Capital Projects
Plumbing	Cline	Irrigation Repair			\$ 7,440	Complete	Capital Projects
Safety/Security	FHS	Fencing at Winston Stadium			\$ 11,972	Complete	Capital Projects
	FHS	Radio repeater system			\$ 11,914	Summer 2026	Capital Projects
	Annex	Fencing for TC/TEC play areas			\$ 11,919	Complete	Capital Projects
	District Wide	Silent Panic Alert Technology Replacement/Upgrade			\$ 379,818	Summer 2026	Capital Projects
	FHS Natatorium	ADA Lift Equipment			\$ 15,086	Complete	Capital Projects
Technology	FJH	Auditorium microphone replacements			\$ 34,873	Complete	Capital Projects
Vehicle	Transportation	FHS band trailer ramp replacement			\$ 22,400	Complete	Capital Projects
		Total		\$ 84,151	\$ 722,389		

All work to be performed by outside contractors, except where noted.

Budget Recap

Capital Projects Fund - Balance 9/1/2025

\$ 5,245,525

Less:

Budgeted Operating Transfer to General Fund

-

FHS Colorguard Uniforms

(9,717)

FHS Replacement Scoreboard for Winston Stadium

(750,000)

FHS Replacement Turf for Winston Stadium

(868,374)

YONDR pouches and implementation

(820)

Grounds mower replacements

(39,575)

Budgeted Projects - from above

(84,151)

Projects in Progress/Complete - from above

(722,389)

Capital Projects - Available Balance

\$ 2,770,499

Maintenance Tax Notes

\$ 3,765,766

Less:

FISD Natatorium HVAC replacement

(3,172,125)

FISD Natatorium HVAC replacement architect/engineer fees

(53,000)

FISD Natatorium HVAC replacement commissioning

(46,600)

FISD Natatorium light replacement

(272,950)

FISD Natatorium scoreboard/timing system replacement

-

FISD Natatorium pool resurfacing & related surveys

(221,091)

Maintenance Tax Notes - Available Balance

\$ 0

FRIENDSWOOD I. S. D.

Tax Assessor-Collector Report

JUNE 2026

(Original Signed Notarized Report Available in the Tax Office)

Tax Year	Beginning Balance	Year To Date Adjustments	Collections Prior Months	Collections this Month	Year To Date Collections	Balance Due
2005	81.04	0.00	0.00	0.00	0.00	81.04
2006	717.79	0.00	0.00	0.00	0.00	717.79
2007	363.07	0.00	0.00	0.00	0.00	363.07
2008	1,401.19	0.00	0.00	0.00	0.00	1,401.19
2009	1,354.78	0.00	0.00	0.00	0.00	1,354.78
2010	2,417.51	0.00	0.00	0.00	0.00	2,417.51
2011	4,149.14	0.00	0.00	0.00	0.00	4,149.14
2012	4,147.16	0.00	0.00	0.00	0.00	4,147.16
2013	4,055.63	0.00	0.00	0.00	0.00	4,055.63
2014	4,094.51	0.00	100.58	0.00	100.58	3,993.93
2015	3,852.29	401.22	460.47	0.00	460.47	3,793.04
2016	6,243.62	407.08	454.27	0.00	454.27	6,196.43
2017	9,085.02	0.00	32.84	0.00	32.84	9,052.18
2018	11,661.55	0.00	50.89	0.00	50.89	11,610.66
2019	17,866.52	0.00	148.68	0.00	148.68	17,717.84
2020	24,891.87	500.88	1,300.73	0.00	1,300.73	24,092.02
2021	34,299.47	-4.20	2,963.24	70.03	3,033.27	31,262.00
2022	50,428.42	3,511.32	8,287.53	68.33	8,355.86	45,583.88
2023	87,576.65	3,449.67	38,789.91	81.89	38,871.80	52,154.52
2024	384,284.46	7,580.45	240,155.09	7,781.22	247,936.31	143,928.60
Delq. -->	652,971.69	15,846.42	292,744.23	8,001.47	300,745.70	368,072.41
Cur. 2025-->	41,081,211.66	1,950,464.68	41,836,894.69	169,321.72	42,006,216.41	1,025,459.93
	41,734,183.35	1,966,311.10	42,129,638.92	177,323.19	42,306,962.11	1,393,532.34
		Penalty and Interest:	216,765.85	21,551.01	238,316.86	
		TOTAL COLLECTED:	42,346,404.77	198,874.20	42,545,278.97	

General Fund Transfer: \$ 32,126,180.02

Debt Service Fund Transfer: \$ 9,927,215.79

General Fund Refunds: \$374,092.69

Debt Service Refunds: \$117,790.47

Total Taxes Collected: \$42,545,278.97

Ag Rollback M&O Collected: \$80,786.61

Ag Rollback I&S Collected: \$0.00

TOTAL TRANSFERRED: \$42,626,065.58

Y-T-D Attorney Fees: 71,885.10

		<u>2025</u>	<u>2024</u>
Ratio of Total Collected to Budget:	\$ 41,176,552	103.32%	99.31%
Ratio of Current Collected to Adjusted Levy:	\$ 42,376,953	99.13%	98.67%
Ratio of Total Collected to Adjusted Levy:	\$ 42,376,953	100.40%	99.93%

6/30/2026

Robyn A. Tilitzki, RTA

Notary Public in and for the State of Texas

FRIENDSWOOD I. S. D.
Tax Assessor-Collector Report
Jun-26

2025 FISD Agricultural Rollbacks

<u>Account #</u>	<u>Taxpayer</u>	<u>Paid by:</u>	<u>Original Rollback</u>	<u>Additional P&I</u>	<u>Att. Fees</u>	<u>Total</u>
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2025 Refunds

<u>Year</u>	<u>Count</u>	<u>Refund Issued</u>
2020	2	1,279.15
2021	2	5,840.93
2022	2	69.42
2023	25	23,841.21
2024	87	150,915.15
2025	157	251,757.56
	273	433,703.42

of Refunds:

YTD TOTAL

2025 Overpayments/Duplicate Payments for Month

<u>Acct. #</u>	<u>Refunded To:</u>	<u>Base</u>	<u>P&I</u>	<u>Attorney Fees</u>	<u>Total</u>
200547	AMY HERNANDEZ			\$	2,842.50
405323	JOHN SIMION			\$	3,007.30
401639	JEFFREY WILLIAMS			\$	5,180.83
200974	ROBERT SMITH			\$	4,639.26
				\$	15,669.89

TOTAL REFUNDS \$2500 OR GREATER:

Account		2025-26	2025-26	2025-26	2025-26	2024-25	2024-25	2024-25	2024-25
Number	Description	Budget	Expenditures	Balance	%	Budget	Expenditures	Balance	%
197 E 51	PLANT MAINTENANCE & OPERATIO	0.00	0.00	0.00	0.00	0.00	104.27	-104.27	0.00
198 E 61	COMMUNITY SERVICES	326,082.33	377,704.35	-51,622.02	115.83	325,557.83	358,147.85	-32,590.02	55.05
199 E 11	INSTRUCTION	37,327,127.19	30,420,089.10	6,907,038.09	81.50	34,422,658.94	28,541,435.77	5,881,223.17	82.92
199 E 12	INST. RESOURCES & MEDIA SVCS	706,274.38	589,794.55	116,479.83	83.51	663,831.32	556,843.07	106,988.25	78.48
199 E 13	CURRICULUM DEV.& INST.STF DE	1,393,999.78	1,179,078.31	214,921.47	84.58	1,269,002.58	1,031,148.50	237,854.08	81.37
199 E 21	INSTRUCTIONAL LEADERSHIP	1,451,607.39	1,236,925.76	214,681.63	85.21	1,192,400.14	1,007,175.09	185,225.05	79.09
199 E 23	SCHOOL LEADERSHIP	3,359,992.92	2,771,132.05	588,860.87	82.47	3,210,644.80	2,675,341.92	535,302.88	82.22
199 E 31	GUIDANCE & COUNSELING	2,542,580.95	2,122,818.30	419,762.65	83.49	2,604,496.84	2,188,355.67	416,141.17	84.09
199 E 33	HEALTH SERVICES	710,538.28	588,785.49	121,752.79	82.86	680,750.32	578,207.73	102,542.59	83.08
199 E 34	PUPIL TRANSPORTATION	2,593,169.08	1,968,762.63	624,406.45	75.92	2,564,739.27	1,942,025.58	622,713.69	82.50
199 E 35	FOOD SERVICES	4,790.00	3,734.37	1,055.63	77.96	3,350.00	3,719.62	-369.62	37.76
199 E 36	COCURR./EXTRACURR.ACTIVITIES	2,636,726.93	2,226,487.67	410,239.26	84.44	2,452,310.93	2,146,282.02	306,028.91	86.66
199 E 41	GENERAL ADMINISTRATION	2,978,429.04	2,494,954.85	483,474.19	83.77	2,704,242.89	2,201,594.92	502,647.97	80.65
199 E 51	PLANT MAINTENANCE & OPERATIO	7,472,132.19	6,320,630.03	1,151,502.16	84.59	7,476,742.89	6,335,099.35	1,141,643.54	82.18
199 E 52	SECURITY & MONITORING SERVIC	1,138,848.20	1,055,757.34	83,090.86	92.70	706,378.60	571,508.56	134,870.04	76.44
199 E 53	DATA PROCESSING SERVICES	1,585,788.79	1,423,720.93	162,067.86	89.78	1,458,224.88	1,255,934.35	202,290.53	85.66
199 E 61	COMMUNITY SERVICES	43,650.00	45,225.19	-1,575.19	103.61	46,050.00	56,542.53	-10,492.53	122.79
199 E 71	DEBT SERVICES	860,174.55	718,864.70	141,309.85	83.57	286,936.24	151,750.60	135,185.64	50.44
199 E 93	PAYMENTS TO FISCAL AGENTS\MB	66,000.00	29,477.36	36,522.64	44.66	72,000.00	43,324.76	28,675.24	160.46
199 E 95	PYMTS.TO JJAEP PROGRAMS	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
199 E 99	OTHER INTERGOVERNMENTAL CHAR	450,000.00	334,997.31	115,002.69	74.44	435,600.00	323,739.98	111,860.02	74.15
Grand Expense Totals		67,652,912.00	55,908,940.29	11,743,971.71	82.64	62,580,918.47	51,968,282.14	10,612,636.33	82.23

Number of Accounts: 3522

***** End of report *****

Fund	Title	Budget	June 2025-26	Year to Date	2025-26	
			Monthly Activity	Revenues	Balance	% Collect
197	FEMA	0.00	0.00	21,024.67	-21,024.67	0.00
198	COMMUNITY EDUCATION	357,000.00	53,893.40	666,534.96	-309,534.96	186.70
199	GENERAL FUND	67,126,958.00	3,788,070.80	61,821,507.65	5,305,450.35	92.10
211	TITLE I PART A, BASIC PROGRAMS	198,226.00	0.00	133,717.60	64,508.40	67.46
224	IDEA PART B FORMULA	1,081,039.00	0.00	811,577.16	269,461.84	75.07
225	IDEA PART B PRESCHOOL	18,034.00	0.00	18,027.02	6.98	99.96
240	FOOD SERVICE	1,043,630.00	20,460.71	867,756.74	175,873.26	83.15
244	VOC. ED.-BASIC GRANT	46,402.00	0.00	41,340.00	5,062.00	89.09
255	TITLE II PART A-TRNG & RECRUIT	120,310.00	0.00	96,694.16	23,615.84	80.37
263	ENGLISH LANG ACQ & ENHANCEMENT	19,293.00	0.00	8,366.40	10,926.60	43.36
289	FEDERAL SPECIAL REVENUE FUND	50,924.00	0.00	14,099.00	36,825.00	27.69
410	STATE TEXTBOOK	1,157,587.04	0.00	40,647.08	1,116,939.96	3.51
459	TEC SSA	0.00	0.00	225,091.32	-225,091.32	0.00
461	GENERAL ACT ACC	0.00	241,669.02	1,304,845.19	-1,304,845.19	0.00
480	EDUCATION FOUNDATION GRANTS	0.00	0.00	592,284.63	-592,284.63	0.00
599	DEBT SERVICE	11,342,692.00	60,569.99	12,261,629.86	-918,937.86	108.10
621	2021 BOND SERIES	0.00	32,408.82	450,367.01	-450,367.01	0.00
734	FUEL	0.00	2,019.60	5,880.88	-5,880.88	0.00
740	VENDING	245,387.00	0.00	150,319.01	95,067.99	61.26
741	FOOD SVC	1,857,709.88	2,693.44	2,044,524.59	-186,814.71	110.06
Grand Revenue Totals		84,665,191.92	4,201,785.78	81,576,234.93	3,088,956.99	96.35

Number of Accounts: 174

***** End of report *****

Fund	Title	Budget	June 2025-26	Encumbrances	Year to Date	2025-26	% Spent
			Monthly Activity	Outstanding	Expenditures	Balance	
198	COMMUNITY EDUCATION	326,082.33	83,168.89	100,146.12	377,704.35	-151,768.14	115.83
199	GENERAL FUND	67,326,829.67	5,821,096.14	1,776,751.49	55,531,235.94	10,018,842.24	82.48
211	TITLE I PART A, BASIC PROGRAMS	198,226.00	13,258.26	0.00	146,975.86	51,250.14	74.15
224	IDEA PART B FORMULA	1,081,039.00	87,632.73	1,666.00	899,209.89	180,163.11	83.18
225	IDEA PART B PRESCHOOL	18,034.00	0.00	0.00	18,027.02	6.98	99.96
240	FOOD SERVICE	1,202,896.00	109,240.30	326,214.02	757,060.05	119,621.93	62.94
244	VOC. ED.-BASIC GRANT	46,402.00	0.00	4,741.39	41,340.00	320.61	89.09
255	TITLE II PART A-TRNG & RECRUIT	120,310.00	5,375.22	4,200.00	102,069.38	14,040.62	84.84
263	ENGLISH LANG ACQ & ENHANCEMENT	19,293.00	929.60	0.00	9,296.00	9,997.00	48.18
289	FEDERAL SPECIAL REVENUE FUND	50,924.00	0.00	12,210.00	19,350.00	19,364.00	38.00
397	AP INCENTIVE	204.00	0.00	0.00	0.00	204.00	0.00
410	STATE TEXTBOOK	1,157,587.04	12,068.30	183,744.66	82,115.03	891,727.35	7.09
459	TEC SSA	753,250.00	52,102.16	8,817.81	545,525.05	198,907.14	72.42
461	GENERAL ACT ACC	2,790,407.12	210,694.52	229,450.69	951,049.89	1,609,906.54	34.08
480	EDUCATION FOUNDATION GRANTS	772,678.27	134,933.01	56,706.99	493,197.59	222,773.69	63.83
481	DYSLEXIA IMPACT	62,992.88	1,245.97	7,014.03	30,946.32	25,032.53	49.13
599	DEBT SERVICE	12,622,550.00	0.00	3,500.00	9,956,525.00	2,662,525.00	78.88
620	CAPITAL PROJECTS	5,253,688.03	322,519.90	1,159,316.25	573,872.58	3,520,499.20	10.92
621	2021 BOND SERIES	12,812,172.71	48,681.80	7,227,883.47	1,676,666.14	3,907,623.10	13.09
734	FUEL	31,630.01	0.00	0.00	0.00	31,630.01	0.00
740	VENDING	174,018.00	9,908.22	69,049.89	106,566.11	-1,598.00	61.24
741	FOOD SVC	1,742,593.26	116,839.70	164,587.55	1,609,130.69	-31,124.98	92.34
Grand Expense Totals		108,563,807.32	7,029,694.72	11,336,000.36	73,927,862.89	23,299,944.07	68.10

Number of Accounts: 4173

***** End of report *****

Account		2025-26	2025-26	2025-26	2025-26	2024-25	2024-25	2024-25	2024-25
Number	Description	Budget	Revenue	Balance	%	Budget	Revenue	Balance	%
197 R 00 5939 00	FED REV/OTH .	0.00	21,024.67	-21,024.67	0.00	0.00	0.00	0.00	0.00
198 R 00 5755 AC	ENTERPRISE ATHLETIC CAMPS	150,000.00	171,938.71	-21,938.71	114.63	150,000.00	177,660.00	-27,660.00	118.44
198 R 00 5755 FS	ENTERPRISE FALL SESSION	55,000.00	174,752.00	-119,752.00	317.73	55,000.00	175,533.00	-120,533.00	319.15
198 R 00 5755 SP	ENTERPRISE SPRING SESSION	52,000.00	160,280.50	-108,280.50	308.23	52,000.00	144,160.60	-92,160.60	277.23
198 R 00 5755 SS	ENTERPRISE SUMMER SESSION	100,000.00	159,563.75	-59,563.75	159.56	100,000.00	134,155.50	-34,155.50	134.16
199 R 00 5711 00	TAXES .	31,175,413.00	31,847,789.13	-672,376.13	102.16	34,061,871.00	33,303,755.33	758,115.67	97.77
199 R 00 5712 00	TAXES PRIOR .	150,000.00	96,992.01	53,007.99	64.66	150,000.00	9,319.10	140,680.90	6.21
199 R 00 5719 00	P&I .	150,000.00	262,185.49	-112,185.49	174.79	150,000.00	259,354.75	-109,354.75	172.90
199 R 00 5722 IN	SSA REV FR M INDIRECT COSTS	0.00	8,902.32	-8,902.32	0.00	0.00	7,873.03	-7,873.03	0.00
199 R 00 5739 00	TUITION .	0.00	0.00	0.00	0.00	34,830.00	34,830.00	0.00	100.00
199 R 00 5742 00	INT. .	675,678.00	571,115.00	104,563.00	84.52	658,250.00	642,928.44	15,321.56	97.67
199 R 00 5742 BI	INT. BANK INTEREST	499,065.00	409,315.89	89,749.11	82.02	520,060.00	370,152.80	149,907.20	71.18
199 R 00 5742 MK	INT. MARKET ADJ	-20,000.00	-16,182.64	-3,817.36	80.91	-20,000.00	-67,091.58	47,091.58	335.46
199 R 00 5742 TD	INT. TD AMERITRADE	120,257.00	179,013.51	-58,756.51	148.86	116,690.00	182,682.29	-65,992.29	156.55
199 R 00 5743 00	RENT .	200,000.00	266,419.48	-66,419.48	133.21	167,000.00	238,890.65	-71,890.65	143.05
199 R 00 5743 NA	RENT NATATORIUM	77,000.00	98,903.00	-21,903.00	128.45	77,000.00	91,967.00	-14,967.00	119.44
199 R 00 5745 00	INSURANCE PR .	0.00	5,130.55	-5,130.55	0.00	0.00	59,849.73	-59,849.73	0.00
199 R 00 5748 00	MISC. ACTIVI .	7,500.00	8,921.07	-1,421.07	118.95	7,500.00	14,250.73	-6,750.73	190.01
199 R 00 5748 NA	MISC. ACTIVI NATATORIUM	0.00	773.00	-773.00	0.00	0.00	100.00	-100.00	0.00
199 R 00 5749 00	OTHER LOCAL .	51,605.00	56,291.63	-4,686.63	109.08	49,054.00	81,423.72	-32,369.72	165.99
199 R 00 5749 00	OTHER LOCAL .	40,000.00	0.00	40,000.00	0.00	30,000.00	0.00	30,000.00	0.00
199 R 00 5749 31	OTHER LOCAL FAM/CONSUMER SC	12,000.00	10,795.47	1,204.53	89.96	12,000.00	9,797.26	2,202.74	81.64
199 R 00 5749 38	OTHER LOCAL AG SCIENCE	7,000.00	9,603.97	-2,603.97	137.20	7,000.00	6,994.17	5.83	99.92
199 R 00 5749 70	OTHER LOCAL BAND	10,000.00	10,395.00	-395.00	103.95	17,000.00	6,900.00	10,100.00	40.59
199 R 00 5749 AD	OTHER LOCAL ADVERTISING	15,000.00	19,000.00	-4,000.00	126.67	15,000.00	0.00	15,000.00	0.00
199 R 00 5749 CM	OTHER LOCAL COLLEGE OF MAIN	57,000.00	74,855.00	-17,855.00	131.32	57,000.00	104,291.00	-47,291.00	182.97
199 R 00 5749 DO	OTHER LOCAL DONATIONS	132,664.00	162,838.84	-30,174.84	122.75	132,664.00	105,375.24	27,288.76	79.43
199 R 00 5749 ER	OTHER LOCAL ERATE	36,394.00	0.00	36,394.00	0.00	36,394.00	0.00	36,394.00	0.00
199 R 00 5749 NA	OTHER LOCAL NATATORIUM	1,000.00	599.00	401.00	59.90	1,000.00	326.00	674.00	32.60
199 R 00 5749 PF	OTHER LOCAL PARTICIPATION F	155,000.00	204,797.78	-49,797.78	132.13	155,000.00	210,686.00	-55,686.00	135.93
199 R 00 5749 PN	OTHER LOCAL PRINT SHOP	1,500.00	2,191.43	-691.43	146.10	1,500.00	966.31	533.69	64.42
199 R 00 5749 PS	OTHER LOCAL PARKING	40,000.00	43,210.00	-3,210.00	108.03	40,000.00	52,305.00	-12,305.00	130.76
199 R 00 5749 RF	OTHER LOCAL REGISTRATION FE	25,000.00	25,408.49	-408.49	101.63	25,000.00	22,860.00	2,140.00	91.44
199 R 00 5749 SB	OTHER LOCAL SCOREBOARD ADV	35,000.00	25,500.00	9,500.00	72.86	35,000.00	38,000.00	-3,000.00	108.57
199 R 00 5752 55	ATHLETIC FOOTBALL	115,000.00	103,517.60	11,482.40	90.02	140,000.00	170,318.12	-30,318.12	121.66
199 R 00 5752 MA	ATHLETIC MISC ATHLETICS	40,000.00	50,236.00	-10,236.00	125.59	40,000.00	55,491.50	-15,491.50	138.73
199 R 00 5811 00	PER CAPITA A .	2,755,407.00	2,151,213.00	604,194.00	78.07	3,498,770.00	2,832,724.00	666,046.00	80.96
199 R 00 5812 00	FSP .	26,621,877.00	22,207,506.00	4,414,371.00	83.42	17,565,655.00	13,027,684.00	4,537,971.00	74.17
199 R 00 5831 00	TRS ON-BEHAL .	3,023,223.00	2,748,788.82	274,434.18	90.92	2,932,213.00	2,963,537.67	-31,324.67	101.07
199 R 00 5929 IN	FED REV / TE INDIRECT COSTS	87,000.00	44,334.48	42,665.52	50.96	174,938.00	35,329.47	139,608.53	20.20

Account		2025-26	2025-26	2025-26	2025-26	2024-25	2024-25	2024-25	2024-25
Number	Description	Budget	Revenue	Balance	%	Budget	Revenue	Balance	%
199 R 00 5931 00	SHARS .	60,000.00	123,276.28	-63,276.28	205.46	100,000.00	6,158.75	93,841.25	6.16
199 R 00 5949 PC	FED REV/FED PROPANE CREDITS	0.00	7,871.05	-7,871.05	0.00	0.00	0.00	0.00	0.00
199 R 00 7915 00	OPER XFER IN .	770,375.00	0.00	770,375.00	0.00	1,112,000.00	0.00	1,112,000.00	0.00
Grand Revenue To		67,483,958.00	62,509,067.28	4,974,890.72	92.63	62,457,389.00	55,511,539.58	6,945,849.42	88.88

Number of Accounts: 43

***** End of report *****

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
198	COMMUNITY EDUCATION								
61	COMMUNITY SERVICES	326,082.33	83,168.89	100,146.12	377,704.35	477,850.47	-151,768.14	115.83%	146.54%
--	COMMUNITY EDUCATION	326,082.33	83,168.89	100,146.12	377,704.35	477,850.47	-151,768.14	115.83%	146.54%
199	GENERAL FUND								
11	INSTRUCTION	37,327,127.19	3,087,841.62	122,089.19	30,420,089.10	30,542,178.29	6,784,948.90	81.50%	81.82%
12	INST. RESOURCES & MEDIA	706,274.38	62,707.20	38,866.57	589,794.55	628,661.12	77,613.26	83.51%	89.01%
13	CURRICULUM DEV.& INST.S	1,393,999.78	113,134.42	9,067.79	1,179,078.31	1,188,146.10	205,853.68	84.58%	85.23%
21	INSTRUCTIONAL LEADERSHI	1,451,607.39	117,403.93	5,461.26	1,236,925.76	1,242,387.02	209,220.37	85.21%	85.59%
23	SCHOOL LEADERSHIP	3,359,992.92	274,870.97	5,372.49	2,771,132.05	2,776,504.54	583,488.38	82.47%	82.63%
31	GUIDANCE & COUNSELING	2,542,580.95	224,981.68	6,010.79	2,122,818.30	2,128,829.09	413,751.86	83.49%	83.73%
33	HEALTH SERVICES	710,538.28	58,102.36	699.95	588,785.49	589,485.44	121,052.84	82.86%	82.96%
34	PUPIL TRANSPORTATION	2,593,169.08	209,587.42	78,928.69	1,968,762.63	2,047,691.32	545,477.76	75.92%	78.96%
35	FOOD SERVICES	4,790.00	440.42	0.00	3,734.37	3,734.37	1,055.63	77.96%	77.96%
36	COCURR./EXTRACURR.ACTIV	2,636,726.93	183,165.06	81,680.14	2,226,487.67	2,308,167.81	328,559.12	84.44%	87.54%
41	GENERAL ADMINISTRATION	2,978,429.04	334,938.78	190,542.19	2,494,954.85	2,685,497.04	292,932.00	83.77%	90.16%
51	PLANT MAINTENANCE & OPE	7,472,132.19	522,264.13	1,025,672.54	6,320,630.03	7,346,302.57	125,829.62	84.59%	98.32%
52	SECURITY & MONITORING S	1,138,848.20	402,207.09	29,259.46	1,055,757.34	1,085,016.80	53,831.40	92.70%	95.27%
53	DATA PROCESSING SERVICE	1,585,788.79	108,996.12	11,632.38	1,423,720.93	1,435,353.31	150,435.48	89.78%	90.51%
61	COMMUNITY SERVICES	43,650.00	6,402.65	0.00	45,225.19	45,225.19	-1,575.19	103.61%	103.61%
71	DEBT SERVICES	860,174.55	2,427.19	55,880.80	718,864.70	774,745.50	85,429.05	83.57%	90.07%
93	PAYMENTS TO FISCAL AGEN	66,000.00	0.00	0.00	29,477.36	29,477.36	36,522.64	44.66%	44.66%
95	PYMTS.TO JJAEP PROGRAMS	5,000.00	0.00	4,500.00	0.00	4,500.00	500.00	0.00%	90.00%
99	OTHER INTERGOVERNMENTAL	450,000.00	111,625.10	111,087.25	334,997.31	446,084.56	3,915.44	74.44%	99.13%
--	GENERAL FUND	67,326,829.67	5,821,096.14	1,776,751.49	55,531,235.94	57,307,987.43	10,018,842.24	82.48%	85.12%
211	TITLE I PART A, BASIC PROGRAMS								
11	INSTRUCTION	6,620.54	0.00	0.00	0.00	0.00	6,620.54	0.00%	0.00%
13	CURRICULUM DEV.& INST.S	158,898.46	13,258.26	0.00	132,575.86	132,575.86	26,322.60	83.43%	83.43%
32	SOCIAL WORK SERVICES	32,707.00	0.00	0.00	14,400.00	14,400.00	18,307.00	44.03%	44.03%
--	TITLE I PART A, BASIC P	198,226.00	13,258.26	0.00	146,975.86	146,975.86	51,250.14	74.15%	74.15%

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
224	IDEA PART B FORMULA								
11	INSTRUCTION	235,579.14	20,623.60	1,666.00	205,324.35	206,990.35	28,588.79	87.16%	87.86%
31	GUIDANCE & COUNSELING	845,459.86	67,009.13	0.00	693,885.54	693,885.54	151,574.32	82.07%	82.07%
--	IDEA PART B FORMULA	1,081,039.00	87,632.73	1,666.00	899,209.89	900,875.89	180,163.11	83.18%	83.33%
225	IDEA PART B PRESCHOOL								
11	INSTRUCTION	18,034.00	0.00	0.00	18,027.02	18,027.02	6.98	99.96%	99.96%
--	IDEA PART B PRESCHOOL	18,034.00	0.00	0.00	18,027.02	18,027.02	6.98	99.96%	99.96%
240	FOOD SERVICE								
35	FOOD SERVICES	1,202,896.00	109,240.30	326,214.02	757,060.05	1,083,274.07	119,621.93	62.94%	90.06%
--	FOOD SERVICE	1,202,896.00	109,240.30	326,214.02	757,060.05	1,083,274.07	119,621.93	62.94%	90.06%
244	VOC. ED.-BASIC GRANT								
11	INSTRUCTION	46,402.00	0.00	4,741.39	41,340.00	46,081.39	320.61	89.09%	99.31%
--	VOC. ED.-BASIC GRANT	46,402.00	0.00	4,741.39	41,340.00	46,081.39	320.61	89.09%	99.31%
255	TITLE II PART A-TRNG & RECRUIT								
11	INSTRUCTION	26,702.71	0.00	0.00	0.00	0.00	26,702.71	0.00%	0.00%
13	CURRICULUM DEV.& INST.S	93,607.29	376.95	0.00	51,606.11	51,606.11	42,001.18	55.13%	55.13%
21	INSTRUCTIONAL LEADERSHI	0.00	4,539.99	4,200.00	35,822.99	40,022.99	-40,022.99	0.00%	0.00%
23	SCHOOL LEADERSHIP	0.00	380.37	0.00	14,462.37	14,462.37	-14,462.37	0.00%	0.00%
31	GUIDANCE & COUNSELING	0.00	11.13	0.00	36.13	36.13	-36.13	0.00%	0.00%
41	GENERAL ADMINISTRATION	0.00	66.78	0.00	91.78	91.78	-91.78	0.00%	0.00%
51	PLANT MAINTENANCE & OPE	0.00	0.00	0.00	25.00	25.00	-25.00	0.00%	0.00%
53	DATA PROCESSING SERVICE	0.00	0.00	0.00	25.00	25.00	-25.00	0.00%	0.00%

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
255	TITLE II PART A-TRNG & RECRUIT								
--	TITLE II PART A-TRNG &	120,310.00	5,375.22	4,200.00	102,069.38	106,269.38	14,040.62	84.84%	88.33%
263	ENGLISH LANG ACQ & ENHANCEMENT								
11	INSTRUCTION	19,093.00	929.60	0.00	9,296.00	9,296.00	9,797.00	48.69%	48.69%
13	CURRICULUM DEV.& INST.S	200.00	0.00	0.00	0.00	0.00	200.00	0.00%	0.00%
--	ENGLISH LANG ACQ & ENHA	19,293.00	929.60	0.00	9,296.00	9,296.00	9,997.00	48.18%	48.18%
289	FEDERAL SPECIAL REVENUE FUND								
11	INSTRUCTION	3,149.00	0.00	0.00	0.00	0.00	3,149.00	0.00%	0.00%
13	CURRICULUM DEV.& INST.S	33,745.00	0.00	12,210.00	8,100.00	20,310.00	13,435.00	24.00%	60.19%
32	SOCIAL WORK SERVICES	14,030.00	0.00	0.00	11,250.00	11,250.00	2,780.00	80.19%	80.19%
--	FEDERAL SPECIAL REVENUE	50,924.00	0.00	12,210.00	19,350.00	31,560.00	19,364.00	38.00%	61.97%
397	AP INCENTIVE								
13	CURRICULUM DEV.& INST.S	204.00	0.00	0.00	0.00	0.00	204.00	0.00%	0.00%
--	AP INCENTIVE	204.00	0.00	0.00	0.00	0.00	204.00	0.00%	0.00%
410	STATE TEXTBOOK								
11	INSTRUCTION	1,153,667.04	12,068.30	183,744.66	82,115.03	265,859.69	887,807.35	7.12%	23.04%
12	INST. RESOURCES & MEDIA	3,920.00	0.00	0.00	0.00	0.00	3,920.00	0.00%	0.00%
--	STATE TEXTBOOK	1,157,587.04	12,068.30	183,744.66	82,115.03	265,859.69	891,727.35	7.09%	22.97%

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
459	TEC SSA								
11	INSTRUCTION	657,763.62	43,803.36	8,817.81	458,295.53	467,113.34	190,650.28	69.67%	71.02%
23	SCHOOL LEADERSHIP	95,486.38	8,298.80	0.00	87,220.33	87,220.33	8,266.05	91.34%	91.34%
33	HEALTH SERVICES	0.00	0.00	0.00	9.19	9.19	-9.19	0.00%	0.00%
--	TEC SSA	753,250.00	52,102.16	8,817.81	545,525.05	554,342.86	198,907.14	72.42%	73.59%
461	GENERAL ACT ACC								
11	INSTRUCTION	1,712,506.43	166,020.02	155,219.92	487,346.84	642,566.76	1,069,939.67	28.46%	37.52%
12	INST. RESOURCES & MEDIA	88,243.74	572.93	5,526.62	30,015.83	35,542.45	52,701.29	34.01%	40.28%
13	CURRICULUM DEV.& INST.S	3,160.29	3,105.00	0.00	9,147.69	9,147.69	-5,987.40	289.46%	289.46%
21	INSTRUCTIONAL LEADERSHI	0.00	41.30	130.45	169.55	300.00	-300.00	0.00%	0.00%
23	SCHOOL LEADERSHIP	115,491.82	7,226.43	19,274.48	58,136.56	77,411.04	38,080.78	50.34%	67.03%
31	GUIDANCE & COUNSELING	25,883.17	3,200.80	2,472.00	6,311.53	8,783.53	17,099.64	24.38%	33.94%
33	HEALTH SERVICES	608.00	0.00	0.00	608.00	608.00	0.00	100.00%	100.00%
36	COCURR./EXTRACURR.ACTIV	732,857.55	24,948.58	39,785.54	330,456.86	370,242.40	362,615.15	45.09%	50.52%
41	GENERAL ADMINISTRATION	2,266.84	303.67	0.00	409.47	409.47	1,857.37	18.06%	18.06%
51	PLANT MAINTENANCE & OPE	75.09	0.00	0.00	0.00	0.00	75.09	0.00%	0.00%
52	SECURITY & MONITORING S	1,744.00	0.00	0.00	1,904.00	1,904.00	-160.00	109.17%	109.17%
53	DATA PROCESSING SERVICE	106,214.17	5,157.15	6,285.27	25,943.95	32,229.22	73,984.95	24.43%	30.34%
71	DEBT SERVICES	1,356.02	118.64	756.41	599.61	1,356.02	0.00	44.22%	100.00%
--	GENERAL ACT ACC	2,790,407.12	210,694.52	229,450.69	951,049.89	1,180,500.58	1,609,906.54	34.08%	42.31%
480	EDUCATION FOUNDATION GRANTS								
00	.	4,043.12	0.00	0.00	0.00	0.00	4,043.12	0.00%	0.00%
11	INSTRUCTION	727,585.18	134,794.17	55,348.74	458,973.46	514,322.20	213,262.98	63.08%	70.69%
12	INST. RESOURCES & MEDIA	40,650.97	138.84	1,358.25	33,825.13	35,183.38	5,467.59	83.21%	86.55%
13	CURRICULUM DEV.& INST.S	399.00	0.00	0.00	399.00	399.00	0.00	100.00%	100.00%
--	EDUCATION FOUNDATION GR	772,678.27	134,933.01	56,706.99	493,197.59	549,904.58	222,773.69	63.83%	71.17%

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
481	DYSLEXIA IMPACT								
11	INSTRUCTION	62,992.88	0.00	6,000.00	29,200.35	35,200.35	27,792.53	46.36%	55.88%
13	CURRICULUM DEV.& INST.S	0.00	1,245.97	1,014.03	1,245.97	2,260.00	-2,260.00	0.00%	0.00%
61	COMMUNITY SERVICES	0.00	0.00	0.00	500.00	500.00	-500.00	0.00%	0.00%
--	DYSLEXIA IMPACT	62,992.88	1,245.97	7,014.03	30,946.32	37,960.35	25,032.53	49.13%	60.26%
599	DEBT SERVICE								
71	DEBT SERVICES	12,622,550.00	0.00	3,500.00	9,956,525.00	9,960,025.00	2,662,525.00	78.88%	78.91%
--	DEBT SERVICE	12,622,550.00	0.00	3,500.00	9,956,525.00	9,960,025.00	2,662,525.00	78.88%	78.91%
620	CAPITAL PROJECTS								
00	.	3,520,499.10	0.00	0.00	0.00	0.00	3,520,499.10	0.00%	0.00%
36	COCURR./EXTRACURR.ACTIV	66,990.32	22,400.00	0.00	66,990.32	66,990.32	0.00	100.00%	100.00%
51	PLANT MAINTENANCE & OPE	1,124,105.27	102,285.90	903,316.04	220,789.13	1,124,105.17	0.10	19.64%	100.00%
52	SECURITY & MONITORING S	392,551.87	189,909.00	201,822.87	190,729.00	392,551.87	0.00	48.59%	100.00%
81	FACILITIES ACQ. & CONST	149,541.47	7,925.00	54,177.34	95,364.13	149,541.47	0.00	63.77%	100.00%
--	CAPITAL PROJECTS	5,253,688.03	322,519.90	1,159,316.25	573,872.58	1,733,188.83	3,520,499.20	10.92%	32.99%
621	2021 BOND SERIES								
00	.	6,151,225.31	0.00	0.00	0.00	0.00	6,151,225.31	0.00%	0.00%
33	HEALTH SERVICES	-1,613.03	0.00	0.00	0.00	0.00	-1,613.03	0.00%	0.00%
36	COCURR./EXTRACURR.ACTIV	-120,476.47	0.00	0.00	43,595.80	43,595.80	-164,072.27	-36.19%	-36.19%
41	GENERAL ADMINISTRATION	-286.64	0.00	0.00	0.00	0.00	-286.64	0.00%	0.00%
51	PLANT MAINTENANCE & OPE	132,715.90	12,058.83	426,765.35	135,942.03	562,707.38	-429,991.48	102.43%	423.99%
52	SECURITY & MONITORING S	18,067.50	0.00	0.00	13,315.46	13,315.46	4,752.04	73.70%	73.70%
53	DATA PROCESSING SERVICE	299,781.27	0.00	0.00	3,606.00	3,606.00	296,175.27	1.20%	1.20%
71	DEBT SERVICES	0.00	0.00	0.00	1,105,394.06	1,105,394.06	-1,105,394.06	0.00%	0.00%
81	FACILITIES ACQ. & CONST	6,332,758.87	36,622.97	6,801,118.12	374,812.79	7,175,930.91	-843,172.04	5.92%	113.31%
--	2021 BOND SERIES	12,812,172.71	48,681.80	7,227,883.47	1,676,666.14	8,904,549.61	3,907,623.10	13.09%	69.50%

Func	Title	Budget	June 2025-26 Monthly Activity	Encumbrances Outstanding	Year to Date Expenditures	Total Obligated	2025-26 Balance	% of Budget Spent	% Obligated
734	FUEL								
81	FACILITIES ACQ. & CONST	31,630.01	0.00	0.00	0.00	0.00	31,630.01	0.00%	0.00%
--	FUEL	31,630.01	0.00	0.00	0.00	0.00	31,630.01	0.00%	0.00%
740	VENDING								
35	FOOD SERVICES	174,018.00	9,908.22	69,049.89	106,566.11	175,616.00	-1,598.00	61.24%	100.92%
--	VENDING	174,018.00	9,908.22	69,049.89	106,566.11	175,616.00	-1,598.00	61.24%	100.92%
741	FOOD SVC								
35	FOOD SERVICES	1,742,593.26	116,839.70	164,587.55	1,609,130.69	1,773,718.24	-31,124.98	92.34%	101.79%
--	FOOD SVC	1,742,593.26	116,839.70	164,587.55	1,609,130.69	1,773,718.24	-31,124.98	92.34%	101.79%

Number of Accounts: 4173

***** End of report *****

FUNC	DESCRIPTION	BUDGETED	EXPENDITURES	ENCUMBRANCES	TOTAL	2025-26	% SPENT	% OBLIGATED
					OBLIGATED	BALANCE		
11	INSTRUCTION	37,327,127.19	30,420,089.10	122,089.19	30,542,178.29	6,784,948.90	81.50%	81.82%
12	INST. RESOURCES & MEDIA SVCS	706,274.38	589,794.55	38,866.57	628,661.12	77,613.26	83.51%	89.01%
13	CURRICULUM DEV.& INST.STF DEV	1,393,999.78	1,179,078.31	9,067.79	1,188,146.10	205,853.68	84.58%	85.23%
21	INSTRUCTIONAL LEADERSHIP	1,451,607.39	1,236,925.76	5,461.26	1,242,387.02	209,220.37	85.21%	85.59%
23	SCHOOL LEADERSHIP	3,359,992.92	2,771,132.05	5,372.49	2,776,504.54	583,488.38	82.47%	82.63%
31	GUIDANCE & COUNSELING	2,542,580.95	2,122,818.30	6,010.79	2,128,829.09	413,751.86	83.49%	83.73%
33	HEALTH SERVICES	710,538.28	588,785.49	699.95	589,485.44	121,052.84	82.86%	82.96%
34	PUPIL TRANSPORTATION	2,593,169.08	1,968,762.63	78,928.69	2,047,691.32	545,477.76	75.92%	78.96%
35	FOOD SERVICES	1,207,686.00	760,794.42	326,214.02	1,087,008.44	120,677.56	63.00%	90.01%
36	COCURR./EXTRACURR.ACTIVITIES	2,636,726.93	2,226,487.67	81,680.14	2,308,167.81	328,559.12	84.44%	87.54%
41	GENERAL ADMINISTRATION	2,978,429.04	2,494,954.85	190,542.19	2,685,497.04	292,932.00	83.77%	90.16%
51	PLANT MAINTENANCE & OPERATIONS	7,472,132.19	6,320,630.03	1,025,672.54	7,346,302.57	125,829.62	84.59%	98.32%
52	SECURITY & MONITORING SERVICES	1,138,848.20	1,055,757.34	29,259.46	1,085,016.80	53,831.40	92.70%	95.27%
53	DATA PROCESSING SERVICES	1,585,788.79	1,423,720.93	11,632.38	1,435,353.31	150,435.48	89.78%	90.51%
61	COMMUNITY SERVICES	369,732.33	422,929.54	100,146.12	523,075.66	-153,343.33	114.39%	141.47%
71	DEBT SERVICES	13,482,724.55	10,675,389.70	59,380.80	10,734,770.50	2,747,954.05	79.18%	79.62%
93	PAYMENTS TO FISCAL AGENTS\MBRS	66,000.00	29,477.36	0.00	29,477.36	36,522.64	44.66%	44.66%
95	PYMTS.TO JJAEP PROGRAMS	5,000.00	0.00	4,500.00	4,500.00	500.00	0.00%	90.00%
99	OTHER INTERGOVERNMENTAL CHARGE	450,000.00	334,997.31	111,087.25	446,084.56	3,915.44	74.44%	99.13%
--	Expense	81,478,358.00	66,622,525.34	2,206,611.63	68,829,136.97	12,649,221.03	81.77%	84.48%
		=====	=====	=====	=====	=====	=====	=====

Number of Accounts: 3292

***** End of report *****

				TOTAL	2025-26			
ORG	DESCRIPTION	BUDGETED	EXPENDITURES	ENCUMBRANCES	OBLIGATED	BALANCE	% SPENT	% OBLIGATED
001	HIGH SCHOOL	17,290,741.92	14,269,042.26	127,657.65	14,396,699.91	2,894,042.01	82.52%	83.26%
041	JUNIOR HIGH	10,143,696.25	8,415,529.10	35,063.47	8,450,592.57	1,693,103.68	82.96%	83.31%
101	WESTWOOD	4,184,230.64	3,377,725.91	14,783.76	3,392,509.67	791,720.97	80.73%	81.08%
102	CLINE	6,253,189.82	5,203,103.29	35,308.14	5,238,411.43	1,014,778.39	83.21%	83.77%
103	BALES	4,769,355.35	3,876,210.91	50,564.41	3,926,775.32	842,580.03	81.27%	82.33%
104	WINDSONG	5,184,236.42	4,127,794.99	232,019.01	4,359,814.00	824,422.42	79.62%	84.10%
699	SUMMER SCHOOL	41,220.00	23,030.06	0.00	23,030.06	18,189.94	55.87%	55.87%
701	SUPT. OFFICE	477,312.67	384,291.51	5,320.10	389,611.61	87,701.06	80.51%	81.63%
702	SCHOOL BOARD	162,825.00	160,103.79	78,335.02	238,438.81	-75,613.81	98.33%	146.44%
703	TAX OFFICE	608,713.44	463,916.00	116,547.03	580,463.03	28,250.41	76.21%	95.36%
720	PUBLIC INFORMATION OFFICE	181,683.03	127,873.15	14,137.44	142,010.59	39,672.44	70.38%	78.16%
750	GEN.ADMINISTRATION	1,997,894.90	1,693,767.71	87,289.85	1,781,057.56	216,837.34	84.78%	89.15%
751	FISCAL AGENT - SSA	0.00	31,425.48	0.00	31,425.48	-31,425.48	0.00%	0.00%
901	NATATORIUM	147,117.99	98,290.23	7,132.18	105,422.41	41,695.58	66.81%	71.66%
902	MAINTENANCE	7,232,423.98	6,157,688.09	963,159.62	7,120,847.71	111,576.27	85.14%	98.46%
903	TRANSPORTATION	2,622,599.08	2,009,566.43	84,514.30	2,094,080.73	528,518.35	76.62%	79.85%
904	TECHNOLOGY	1,693,563.06	1,479,412.76	67,995.98	1,547,408.74	146,154.32	87.36%	91.37%
905	ENERGY	4,791.60	4,791.60	0.00	4,791.60	0.00	100.00%	100.00%
998	PRINT SHOP	113,311.05	89,089.37	65,961.49	155,050.86	-41,739.81	78.62%	136.84%
999	DISTRICT WIDE	18,369,451.80	14,629,872.70	220,822.18	14,850,694.88	3,518,756.92	79.64%	80.84%
--- Expense		81,478,358.00	66,622,525.34	2,206,611.63	68,829,136.97	12,649,221.03	81.77%	84.48%
		=====	=====	=====	=====	=====	=====	=====

Number of Accounts: 3292

***** End of report *****

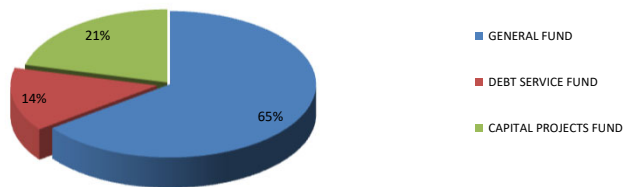
FRIENDSWOOD ISD INVESTMENT SCHEDULE
As of June 30, 2026

Investment	GENERAL FUND				DEBT SERVICE FUND				CAPITAL PROJECTS FUND				TOTALS	
	Balance	Interest	%	Avg ROI	Balance	Interest	%	Avg ROI	Balance	Interest	%	Avg ROI	Balance	Interest
LoneStar	3,298,681.86	8,106.85	3.64%	3.81%	4,426,129.68	13,191.94	3.64%	3.81%	-	-			7,724,811.54	21,298.79
TexPool	2,370,982.56	7,963.40	3.65%	3.83%	-	-			-	-			2,370,982.56	7,963.40
Texas Class	30,386.81	565.22	3.77%	3.94%	27,904.90	519.08	3.77%	3.94%	-	-			58,291.71	1,084.30
Texas FIT	2,413,280.30	7,861.42	3.56%	3.76%	-	-			4,942,056.29	14,353.86	3.56%	3.76%	7,355,336.59	22,215.28
TexSTAR	2,172,644.58	7,320.10	3.62%	3.80%	74,132.49	220.01	3.62%	3.80%	1,847,453.51	5,482.89	3.62%	3.80%	4,094,230.58	13,023.00
TexasRANGE	2,367,380.53	9,034.51	3.64%	3.82%	-	-			-	-			2,367,380.53	9,034.51
Gulf Coast Ed.	1,000,000.00	-	3.90%		-	-			-	-			1,000,000.00	-
Matures 3/15/2027														
Gulf Coast Ed.	2,000,000.00	-	3.60%		-	-			-	-			2,000,000.00	-
Matures 2/25/2028														
Gulf Coast Ed.	500,000.00	-	3.75%		-	-			-	-			500,000.00	-
Matures 12/09/2026														
Charles Schwab*	-	-	0.00%		-	-			-	-			-	-
Municipal Bonds														
Charles Schwab*	4,674,677.23	41,515.01	5.27%		-	-			-	-			4,674,677.23	41,515.01
US Treasuries/Agencies														
Charles Schwab*	9,180.05	1,431.21	3.27%		-	-			-	-			9,180.05	1,431.21
Money Market														
TOTAL	20,837,213.92	83,797.72			4,528,167.07	13,931.03			6,789,509.80	19,836.75			32,154,890.79	117,565.50

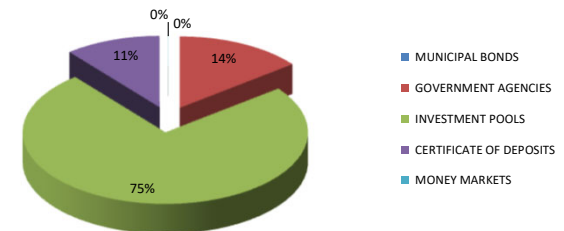
ALL INVESTMENTS WERE MADE IN COMPLIANCE WITH THE PFIA.

*These investments are presented at market value.
Total book value as of 6/30/2026 is \$4,684,460.67, which includes \$4,269.29 of amortization.

Investments by Fund



Investments by Type



Budget Code		Description	June 2025-26 Monthly Activity
999		DISTRICT WIDE	
198 E 61 6116 AC 999 0 99 891		DISTRICT WIDE/EXTRA DUTY/ALL OTHER (INCL. BAND)/ATHLETIC CAM	11,836.98
198 E 61 6116 SP 999 0 99 861		DISTRICT WIDE/EXTRA DUTY/ALL OTHER (INCL. BAND)/COMMUNITY ED	17,311.00
198 E 61 6116 SS 999 0 99 861		DISTRICT WIDE/EXTRA DUTY/ALL OTHER (INCL. BAND)/COMMUNITY ED	18,899.00
198 E 61 6119 00 999 0 99 805		DISTRICT WIDE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/	1,902.82
198 E 61 6121 AC 999 0 99 891		DISTRICT WIDE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)	766.75
198 E 61 6121 FS 999 0 99 861		DISTRICT WIDE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)	90.48
198 E 61 6121 SP 999 0 99 861		DISTRICT WIDE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)	1,710.00
198 E 61 6141 00 999 0 99 805		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	27.60
198 E 61 6141 AC 999 0 99 891		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	173.20
198 E 61 6141 FS 999 0 99 861		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	1.30
198 E 61 6141 SP 999 0 99 861		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	265.41
198 E 61 6141 SS 999 0 99 861		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	265.28
198 E 61 6146 00 999 0 99 805		DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADM	38.06
198 E 61 6146 AC 999 0 99 891		DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ATH	252.09
198 E 61 6146 FS 999 0 99 861		DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/COM	1.82
198 E 61 6146 SP 999 0 99 861		DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/COM	380.42
198 E 61 6146 SS 999 0 99 861		DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/COM	347.56
198 E 61 6148 00 999 0 99 805		DISTRICT WIDE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	0.90
198 E 61 6149 00 999 0 99 805		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	14.28
198 E 61 6149 AC 999 0 99 891		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	94.50
198 E 61 6149 FS 999 0 99 861		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	0.68
198 E 61 6149 SP 999 0 99 861		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	142.67
198 E 61 6149 SS 999 0 99 861		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	130.34
198 -- -- -- 999 --			54,653.14
001		HIGH SCHOOL	
199 E 11 6112 75 001 0 11 805		HIGH SCHOOL/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGET	6,637.20
199 E 11 6112 EH 001 0 11 850		HIGH SCHOOL/SUBSTITUTE TEACHERS/BASIC EDUCATION/CFO PAYROLL	7,935.00
199 E 11 6112 PD 001 0 11 801		HIGH SCHOOL/SUBSTITUTE TEACHERS/BASIC EDUCATION/FRIENDSWOOD	970.00
199 E 11 6116 00 001 0 11 850		HIGH SCHOOL/EXTRA DUTY/BASIC EDUCATION/CFO PAYROLL BUDGET	360.00
199 E 11 6116 DS 001 0 11 850		HIGH SCHOOL/EXTRA DUTY/BASIC EDUCATION/CFO PAYROLL BUDGET	540.00
199 E 11 6118 00 001 0 11 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BU	1,572.26
199 E 11 6119 00 001 0 11 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUD	6,019.38
199 E 11 6119 75 001 0 11 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUD	349,657.70
199 E 11 6121 00 001 0 11 850		HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/BASIC EDUCATION/CFO PAYR	130.05
199 E 11 6129 00 001 0 11 805		HIGH SCHOOL/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED	4,939.98
199 E 11 6141 00 001 0 11 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	176.38
199 E 11 6141 00 001 0 11 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CF	6.66
199 E 11 6141 75 001 0 11 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	4,820.32
199 E 11 6141 DS 001 0 11 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CF	7.28
199 E 11 6141 EH 001 0 11 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CF	115.07
199 E 11 6141 PD 001 0 11 801		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/FR	14.09
199 E 11 6142 00 001 0 11 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUD	295.00
199 E 11 6142 75 001 0 11 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUD	12,174.66
199 E 11 6146 00 001 0 11 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	403.20
199 E 11 6146 00 001 0 11 850		HIGH SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROLL	17.50
199 E 11 6146 75 001 0 11 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	15,404.23
199 E 11 6146 DS 001 0 11 850		HIGH SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROLL	22.77
199 E 11 6148 00 001 0 11 805		HIGH SCHOOL/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PA	3.62
199 E 11 6148 75 001 0 11 805		HIGH SCHOOL/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PA	55.32
199 E 11 6149 00 001 0 11 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	93.97
199 E 11 6149 00 001 0 11 850		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO PA	3.69
199 E 11 6149 75 001 0 11 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	2,622.51

Budget Code		Description	June 2025-26 Monthly Activity
001	HIGH SCHOOL		
199 E 11 6149 DS 001 0 11 850		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO PA	4.05
199 E 11 6112 75 001 0 21 805		HIGH SCHOOL/SUBSTITUTE TEACHERS/GIFTED & TALENTED/ADMIN BUDG	2,913.06
199 E 11 6118 00 001 0 21 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/GIFTED & TALENTED/ADMIN	57.00
199 E 11 6119 75 001 0 21 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN B	116,591.83
199 E 11 6141 00 001 0 21 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/	0.82
199 E 11 6141 75 001 0 21 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/	1,601.94
199 E 11 6142 75 001 0 21 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/GIFTED & TALENTED/ADMIN B	3,147.62
199 E 11 6146 00 001 0 21 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDG	2.98
199 E 11 6146 75 001 0 21 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDG	4,795.49
199 E 11 6148 75 001 0 21 805		HIGH SCHOOL/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED	17.58
199 E 11 6149 00 001 0 21 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMI	0.42
199 E 11 6149 75 001 0 21 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMI	846.76
199 E 11 6112 75 001 0 22 805		HIGH SCHOOL/SUBSTITUTE TEACHERS/CAREER & TECHNOLOGY/ADMIN BU	4,941.88
199 E 11 6112 PD 001 0 22 826		HIGH SCHOOL/SUBSTITUTE TEACHERS/CAREER & TECHNOLOGY/CTE	1,200.00
199 E 11 6118 00 001 0 22 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/CAREER & TECHNOLOGY/ADMI	4,834.86
199 E 11 6119 75 001 0 22 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/CAREER & TECHNOLOGY/ADMIN	126,421.14
199 E 11 6129 00 001 0 22 805		HIGH SCHOOL/SUPPORT PERSONNEL/CAREER & TECHNOLOGY/ADMIN BUDG	1,971.96
199 E 11 6141 00 001 0 22 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	95.69
199 E 11 6141 75 001 0 22 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	1,810.24
199 E 11 6141 PD 001 0 22 826		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	17.40
199 E 11 6142 75 001 0 22 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/CAREER & TECHNOLOGY/ADMIN	2,994.26
199 E 11 6146 00 001 0 22 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	255.04
199 E 11 6146 75 001 0 22 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	5,432.54
199 E 11 6148 00 001 0 22 805		HIGH SCHOOL/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	0.82
199 E 11 6148 75 001 0 22 805		HIGH SCHOOL/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	19.62
199 E 11 6149 00 001 0 22 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	51.02
199 E 11 6149 75 001 0 22 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	948.18
199 E 11 6112 75 001 0 23 805		HIGH SCHOOL/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDG	395.00
199 E 11 6118 00 001 0 23 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN	116.66
199 E 11 6119 75 001 0 23 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	91,890.67
199 E 11 6121 00 001 0 23 850		HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO PA	390.03
199 E 11 6122 00 001 0 23 805		HIGH SCHOOL/PARA SUBSTITUTE/SPECIAL EDUCATION/ADMIN BUDGETED	255.00
199 E 11 6129 00 001 0 23 805		HIGH SCHOOL/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGET	25,319.84
199 E 11 6141 00 001 0 23 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	321.80
199 E 11 6141 00 001 0 23 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	5.65
199 E 11 6141 75 001 0 23 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	1,259.00
199 E 11 6142 00 001 0 23 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	1,770.00
199 E 11 6142 75 001 0 23 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	3,540.00
199 E 11 6146 00 001 0 23 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	470.84
199 E 11 6146 00 001 0 23 850		HIGH SCHOOL/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAYROL	7.80
199 E 11 6146 75 001 0 23 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	3,988.03
199 E 11 6148 00 001 0 23 805		HIGH SCHOOL/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	12.16
199 E 11 6148 75 001 0 23 805		HIGH SCHOOL/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	13.96
199 E 11 6149 00 001 0 23 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	175.26
199 E 11 6149 00 001 0 23 850		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/CFO	2.92
199 E 11 6149 75 001 0 23 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	689.20
199 E 11 6116 TU 001 0 24 801		HIGH SCHOOL/EXTRA DUTY/ACCELERATED EDUCATION/FRIENDSWOOD HIG	451.50
199 E 11 6141 TU 001 0 24 801		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCAT	6.15
199 E 11 6146 TU 001 0 24 801		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/FRIEND	18.19
199 E 11 6149 TU 001 0 24 801		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/	3.39
199 E 11 6129 00 001 0 25 805		HIGH SCHOOL/SUPPORT PERSONNEL/BILINGUAL & SPECIAL LANGUAGE/A	1,628.70
199 E 11 6141 00 001 0 25 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BILINGUAL & SPECIA	22.54
199 E 11 6146 00 001 0 25 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/BILINGUAL & SPECIAL LANGUAGE	32.57
199 E 11 6148 00 001 0 25 805		HIGH SCHOOL/LIFE INSURANCE/BILINGUAL & SPECIAL LANGUAGE/ADMI	0.90
199 E 11 6149 00 001 0 25 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BILINGUAL & SPECIAL LA	12.22

Budget Code		Description	June 2025-26 Monthly Activity
001	HIGH SCHOOL		
199 E 11 6112 75 001 0 38 805	HIGH SCHOOL/SUBSTITUTE TEACHERS/COLLEGE, CAREER, MILITARY RE	78.85	
199 E 11 6119 75 001 0 38 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/COLLEGE, CAREER, MILITARY	15,422.18	
199 E 11 6119 CM 001 0 38 850	HIGH SCHOOL/PROFESSIONAL PERSONNEL/COLLEGE, CAREER, MILITARY	14,500.00	
199 E 11 6141 75 001 0 38 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/COLLEGE, CAREER, M	222.95	
199 E 11 6141 CM 001 0 38 850	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/COLLEGE, CAREER, M	205.91	
199 E 11 6142 75 001 0 38 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/COLLEGE, CAREER, MILITARY	224.20	
199 E 11 6146 75 001 0 38 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/COLLEGE, CAREER, MILITARY RE	809.20	
199 E 11 6146 CM 001 0 38 850	HIGH SCHOOL/TRS/CARE/NEW MEMBER/COLLEGE, CAREER, MILITARY RE	779.11	
199 E 11 6148 75 001 0 38 805	HIGH SCHOOL/LIFE INSURANCE/COLLEGE, CAREER, MILITARY READ/AD	2.32	
199 E 11 6149 75 001 0 38 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/COLLEGE, CAREER, MILIT	115.64	
199 E 11 6149 CM 001 0 38 850	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/COLLEGE, CAREER, MILIT	108.75	
199 E 12 6112 75 001 0 99 805	HIGH SCHOOL/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN	105.00	
199 E 12 6118 00 001 0 99 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	258.34	
199 E 12 6119 75 001 0 99 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	5,963.72	
199 E 12 6129 00 001 0 99 805	HIGH SCHOOL/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	765.96	
199 E 12 6141 00 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	14.84	
199 E 12 6141 75 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	87.98	
199 E 12 6146 00 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	24.62	
199 E 12 6146 75 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	214.26	
199 E 12 6148 00 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.90	
199 E 12 6148 75 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.90	
199 E 12 6149 00 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	7.68	
199 E 12 6149 75 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	44.72	
199 E 13 6118 00 001 0 11 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BU	2,564.12	
199 E 13 6119 00 001 0 11 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUD	16,065.52	
199 E 13 6141 00 001 0 11 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	253.65	
199 E 13 6142 00 001 0 11 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUD	548.70	
199 E 13 6146 00 001 0 11 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	742.46	
199 E 13 6148 00 001 0 11 805	HIGH SCHOOL/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PA	2.50	
199 E 13 6149 00 001 0 11 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	139.72	
199 E 13 6118 00 001 0 22 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/CAREER & TECHNOLOGY/ADMI	208.34	
199 E 13 6141 00 001 0 22 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	2.90	
199 E 13 6146 00 001 0 22 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	8.58	
199 E 13 6149 00 001 0 22 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	1.56	
199 E 13 6119 00 001 0 37 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED P	582.08	
199 E 13 6141 00 001 0 37 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUD	8.40	
199 E 13 6146 00 001 0 37 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYR	24.32	
199 E 13 6148 00 001 0 37 805	HIGH SCHOOL/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	0.08	
199 E 13 6149 00 001 0 37 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETE	4.36	
199 E 13 6119 00 001 0 99 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	4,477.52	
199 E 13 6141 00 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	61.38	
199 E 13 6142 00 001 0 99 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	177.00	
199 E 13 6146 00 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	182.76	
199 E 13 6148 00 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.54	
199 E 13 6149 00 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	33.58	
199 E 21 6119 00 001 0 22 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/CAREER & TECHNOLOGY/ADMIN	3,617.64	
199 E 21 6129 00 001 0 22 805	HIGH SCHOOL/SUPPORT PERSONNEL/CAREER & TECHNOLOGY/ADMIN BUDG	3,460.62	
199 E 21 6141 00 001 0 22 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	89.20	
199 E 21 6142 00 001 0 22 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/CAREER & TECHNOLOGY/ADMIN	147.50	
199 E 21 6146 00 001 0 22 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	227.55	
199 E 21 6148 00 001 0 22 805	HIGH SCHOOL/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	1.36	
199 E 21 6149 00 001 0 22 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	53.10	
199 E 23 6119 00 001 0 99 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	53,530.48	
199 E 23 6121 00 001 0 99 850	HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/C	113.08	
199 E 23 6129 00 001 0 99 805	HIGH SCHOOL/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	25,663.17	

Budget Code		Description	June 2025-26 Monthly Activity
001	HIGH SCHOOL		
199 E 23 6139 00 001 0 99 805	HIGH SCHOOL/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN	416.66	
199 E 23 6141 00 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	876.36	
199 E 23 6141 00 001 0 99 850	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	1.38	
199 E 23 6142 00 001 0 99 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	3,068.00	
199 E 23 6146 00 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	2,825.44	
199 E 23 6146 00 001 0 99 850	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO P	2.26	
199 E 23 6148 00 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	15.74	
199 E 23 6149 00 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	593.93	
199 E 23 6149 00 001 0 99 850	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	0.84	
199 E 31 6119 00 001 0 23 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	3,023.52	
199 E 31 6141 00 001 0 23 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	43.76	
199 E 31 6146 00 001 0 23 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	105.98	
199 E 31 6148 00 001 0 23 805	HIGH SCHOOL/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	0.44	
199 E 31 6149 00 001 0 23 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	22.68	
199 E 31 6119 00 001 0 38 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/COLLEGE, CAREER, MILITARY	6,885.96	
199 E 31 6141 00 001 0 38 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/COLLEGE, CAREER, M	94.80	
199 E 31 6142 00 001 0 38 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/COLLEGE, CAREER, MILITARY	221.24	
199 E 31 6146 00 001 0 38 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/COLLEGE, CAREER, MILITARY RE	269.48	
199 E 31 6148 00 001 0 38 805	HIGH SCHOOL/LIFE INSURANCE/COLLEGE, CAREER, MILITARY READ/AD	0.88	
199 E 31 6149 00 001 0 38 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/COLLEGE, CAREER, MILIT	51.64	
199 E 31 6118 00 001 0 99 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	1,729.18	
199 E 31 6119 00 001 0 99 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	32,916.19	
199 E 31 6121 00 001 0 99 850	HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/C	111.28	
199 E 31 6129 00 001 0 99 805	HIGH SCHOOL/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	9,486.36	
199 E 31 6141 00 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	574.83	
199 E 31 6141 00 001 0 99 850	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	1.35	
199 E 31 6142 00 001 0 99 805	HIGH SCHOOL/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	2,138.76	
199 E 31 6146 00 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	1,553.36	
199 E 31 6146 00 001 0 99 850	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO P	2.22	
199 E 31 6148 00 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	9.02	
199 E 31 6149 00 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	331.05	
199 E 31 6149 00 001 0 99 850	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	0.83	
199 E 33 6112 75 001 0 99 805	HIGH SCHOOL/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN	240.00	
199 E 33 6118 00 001 0 99 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	66.68	
199 E 33 6119 75 001 0 99 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	12,175.10	
199 E 33 6141 00 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	0.96	
199 E 33 6141 75 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	178.48	
199 E 33 6146 00 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	2.31	
199 E 33 6146 75 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	421.88	
199 E 33 6148 75 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	1.80	
199 E 33 6149 00 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	0.52	
199 E 33 6149 75 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	91.30	
199 E 36 6129 00 001 0 22 805	HIGH SCHOOL/SUPPORT PERSONNEL/CAREER & TECHNOLOGY/ADMIN BUDG	507.19	
199 E 36 6141 00 001 0 22 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	7.36	
199 E 36 6146 00 001 0 22 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	10.14	
199 E 36 6148 00 001 0 22 805	HIGH SCHOOL/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	0.44	
199 E 36 6149 00 001 0 22 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	3.80	
199 E 36 6118 00 001 0 91 805	HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ATHLETICS & RELATED/ADMI	29,850.86	
199 E 36 6119 00 001 0 91 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ATHLETICS & RELATED/ADMIN	23,665.56	
199 E 36 6119 75 001 0 91 805	HIGH SCHOOL/PROFESSIONAL PERSONNEL/ATHLETICS & RELATED/ADMIN	10,708.34	
199 E 36 6121 00 001 0 91 850	HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/ATHLETICS & RELATED/CFO	538.32	
199 E 36 6121 08 001 0 91 801	HIGH SCHOOL/EXTRA DUTY PAY/OVERTIME/ATHLETICS & RELATED/FRIE	664.92	
199 E 36 6129 00 001 0 91 805	HIGH SCHOOL/SUPPORT PERSONNEL/ATHLETICS & RELATED/ADMIN BUDG	3,829.96	
199 E 36 6139 00 001 0 91 805	HIGH SCHOOL/EMPLOYEE ALLOWANCES/ATHLETICS & RELATED/ADMIN BU	600.00	
199 E 36 6141 00 001 0 91 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	809.21	

Budget Code		Description	June 2025-26 Monthly Activity
001		HIGH SCHOOL	
199 E 36 6141 00 001 0 91 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	7.80
199 E 36 6141 08 001 0 91 801		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	9.64
199 E 36 6141 75 001 0 91 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	147.84
199 E 36 6142 00 001 0 91 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/ATHLETICS & RELATED/ADMIN	590.00
199 E 36 6142 75 001 0 91 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/ATHLETICS & RELATED/ADMIN	590.00
199 E 36 6146 00 001 0 91 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/ADMIN BU	2,367.47
199 E 36 6146 00 001 0 91 850		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/CFO PAYR	10.77
199 E 36 6146 75 001 0 91 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/ADMIN BU	214.18
199 E 36 6148 00 001 0 91 805		HIGH SCHOOL/LIFE INSURANCE/ATHLETICS & RELATED/ADMIN BUDGETE	3.60
199 E 36 6148 75 001 0 91 805		HIGH SCHOOL/LIFE INSURANCE/ATHLETICS & RELATED/ADMIN BUDGETE	1.80
199 E 36 6149 00 001 0 91 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/AD	430.10
199 E 36 6149 00 001 0 91 850		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/CF	4.05
199 E 36 6149 75 001 0 91 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/AD	80.32
199 E 36 6118 00 001 0 99 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	13,502.64
199 E 36 6119 00 001 0 99 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	6,019.36
199 E 36 6125 00 001 0 99 850		HIGH SCHOOL/MISC REIMBURSEMENTS/ALL OTHER (INCL. BAND)/CFO P	20.00
199 E 36 6141 00 001 0 99 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	269.49
199 E 36 6141 00 001 0 99 850		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	0.29
199 E 36 6142 00 001 0 99 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	295.00
199 E 36 6146 00 001 0 99 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	859.99
199 E 36 6148 00 001 0 99 805		HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.88
199 E 36 6149 00 001 0 99 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	146.44
199 E 53 6118 00 001 0 99 805		HIGH SCHOOL/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	466.68
199 E 53 6141 00 001 0 99 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	6.66
199 E 53 6146 00 001 0 99 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	23.16
199 E 53 6149 00 001 0 99 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	3.50
199 -- -- -- 001 --			1,159,546.03
041		JUNIOR HIGH	
199 E 11 6112 75 041 0 11 805		JUNIOR HIGH/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGET	5,547.50
199 E 11 6112 PD 041 0 11 841		JUNIOR HIGH/SUBSTITUTE TEACHERS/BASIC EDUCATION/FRIENDSWOOD	1,542.50
199 E 11 6116 00 041 0 11 850		JUNIOR HIGH/EXTRA DUTY/BASIC EDUCATION/CFO PAYROLL BUDGET	60.00
199 E 11 6116 DS 041 0 11 850		JUNIOR HIGH/EXTRA DUTY/BASIC EDUCATION/CFO PAYROLL BUDGET	90.00
199 E 11 6118 00 041 0 11 805		JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BU	980.10
199 E 11 6119 75 041 0 11 805		JUNIOR HIGH/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUD	307,118.02
199 E 11 6121 00 041 0 11 850		JUNIOR HIGH/EXTRA DUTY PAY/OVERTIME/BASIC EDUCATION/CFO PAYR	-182.99
199 E 11 6121 DS 041 0 11 850		JUNIOR HIGH/EXTRA DUTY PAY/OVERTIME/BASIC EDUCATION/CFO PAYR	131.60
199 E 11 6129 00 041 0 11 805		JUNIOR HIGH/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED	8,443.68
199 E 11 6141 00 041 0 11 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	127.57
199 E 11 6141 00 041 0 11 850		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CF	-1.86
199 E 11 6141 75 041 0 11 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	4,263.57
199 E 11 6141 DS 041 0 11 850		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CF	3.16
199 E 11 6141 PD 041 0 11 841		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/FR	22.37
199 E 11 6142 00 041 0 11 805		JUNIOR HIGH/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUD	590.00
199 E 11 6142 75 041 0 11 805		JUNIOR HIGH/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUD	10,448.84
199 E 11 6146 00 041 0 11 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	212.69
199 E 11 6146 00 041 0 11 850		JUNIOR HIGH/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROLL	-1.13
199 E 11 6146 75 041 0 11 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	12,949.38
199 E 11 6146 DS 041 0 11 850		JUNIOR HIGH/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROLL	16.89
199 E 11 6148 00 041 0 11 805		JUNIOR HIGH/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PA	4.50
199 E 11 6148 75 041 0 11 805		JUNIOR HIGH/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PA	47.66
199 E 11 6149 00 041 0 11 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	70.67
199 E 11 6149 00 041 0 11 850		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO PA	-0.91

Budget Code		Description	June 2025-26 Monthly Activity
041	JUNIOR HIGH		
199 E 11 6149 75 041 0 11 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	2,303.51	
199 E 11 6149 DS 041 0 11 850	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO PA	1.67	
199 E 11 6112 75 041 0 21 805	JUNIOR HIGH/SUBSTITUTE TEACHERS/GIFTED & TALENTED/ADMIN BUDG	1,211.38	
199 E 11 6118 00 041 0 21 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/GIFTED & TALENTED/ADMIN	126.00	
199 E 11 6119 75 041 0 21 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN B	83,858.62	
199 E 11 6141 00 041 0 21 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/	1.74	
199 E 11 6141 75 041 0 21 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/	1,170.22	
199 E 11 6142 75 041 0 21 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/GIFTED & TALENTED/ADMIN B	2,419.06	
199 E 11 6146 00 041 0 21 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDG	6.02	
199 E 11 6146 75 041 0 21 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDG	3,390.73	
199 E 11 6148 75 041 0 21 805	JUNIOR HIGH/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED	12.54	
199 E 11 6149 00 041 0 21 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMI	0.94	
199 E 11 6149 75 041 0 21 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMI	628.98	
199 E 11 6112 75 041 0 22 805	JUNIOR HIGH/SUBSTITUTE TEACHERS/CAREER & TECHNOLOGY/ADMIN BU	567.95	
199 E 11 6118 00 041 0 22 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/CAREER & TECHNOLOGY/ADMI	125.00	
199 E 11 6119 75 041 0 22 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/CAREER & TECHNOLOGY/ADMIN	24,354.38	
199 E 11 6141 00 041 0 22 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	1.70	
199 E 11 6141 75 041 0 22 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	346.63	
199 E 11 6142 75 041 0 22 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/CAREER & TECHNOLOGY/ADMIN	528.06	
199 E 11 6146 00 041 0 22 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	5.10	
199 E 11 6146 75 041 0 22 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	1,035.49	
199 E 11 6148 75 041 0 22 805	JUNIOR HIGH/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	3.48	
199 E 11 6149 00 041 0 22 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	0.94	
199 E 11 6149 75 041 0 22 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	182.66	
199 E 11 6112 75 041 0 23 805	JUNIOR HIGH/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDG	422.20	
199 E 11 6118 00 041 0 23 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN	13.00	
199 E 11 6119 75 041 0 23 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	70,224.64	
199 E 11 6122 00 041 0 23 805	JUNIOR HIGH/PARA SUBSTITUTE/SPECIAL EDUCATION/ADMIN BUDGETED	340.00	
199 E 11 6129 00 041 0 23 805	JUNIOR HIGH/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGET	22,122.58	
199 E 11 6129 00 041 0 23 850	JUNIOR HIGH/SUPPORT PERSONNEL/SPECIAL EDUCATION/CFO PAYROLL	105.00	
199 E 11 6141 00 041 0 23 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	299.62	
199 E 11 6141 00 041 0 23 850	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	1.52	
199 E 11 6141 75 041 0 23 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	958.04	
199 E 11 6142 00 041 0 23 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	1,475.00	
199 E 11 6142 75 041 0 23 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	2,342.80	
199 E 11 6146 00 041 0 23 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	526.10	
199 E 11 6146 00 041 0 23 850	JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAYROL	2.10	
199 E 11 6146 75 041 0 23 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	2,855.03	
199 E 11 6148 00 041 0 23 805	JUNIOR HIGH/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	9.46	
199 E 11 6148 75 041 0 23 805	JUNIOR HIGH/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	10.88	
199 E 11 6149 00 041 0 23 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	166.02	
199 E 11 6149 00 041 0 23 850	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/CFO	0.79	
199 E 11 6149 75 041 0 23 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	526.74	
199 E 11 6119 75 041 0 24 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/ACCELERATED EDUCATION/ADM	3,436.10	
199 E 11 6141 75 041 0 24 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCAT	46.61	
199 E 11 6142 75 041 0 24 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/ACCELERATED EDUCATION/ADM	177.00	
199 E 11 6146 75 041 0 24 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/ADMIN	136.03	
199 E 11 6148 75 041 0 24 805	JUNIOR HIGH/LIFE INSURANCE/ACCELERATED EDUCATION/ADMIN BUDGE	0.54	
199 E 11 6149 75 041 0 24 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/	25.77	
199 E 11 6112 75 041 0 37 805	JUNIOR HIGH/SUBSTITUTE TEACHERS/DYSLEXIA/ADMIN BUDGETED PAYR	47.50	
199 E 11 6118 00 041 0 37 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/DYSLEXIA/ADMIN BUDGETED	83.34	
199 E 11 6119 75 041 0 37 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED P	8,207.38	
199 E 11 6141 00 041 0 37 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUD	1.18	
199 E 11 6141 75 041 0 37 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUD	116.05	
199 E 11 6142 75 041 0 37 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/DYSLEXIA/ADMIN BUDGETED P	118.00	

Budget Code		Description	June 2025-26 Monthly Activity
041	JUNIOR HIGH		
199 E 11 6146 00 041 0 37 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYR	3.30	
199 E 11 6146 75 041 0 37 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYR	325.73	
199 E 11 6148 75 041 0 37 805	JUNIOR HIGH/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	1.26	
199 E 11 6149 00 041 0 37 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETE	0.62	
199 E 11 6149 75 041 0 37 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETE	61.56	
199 E 12 6112 75 041 0 99 805	JUNIOR HIGH/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN	95.00	
199 E 12 6112 PD 041 0 99 819	JUNIOR HIGH/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/TECHN	137.50	
199 E 12 6118 00 041 0 99 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	258.34	
199 E 12 6119 75 041 0 99 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	5,963.72	
199 E 12 6129 00 041 0 99 805	JUNIOR HIGH/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	922.32	
199 E 12 6141 00 041 0 99 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	13.72	
199 E 12 6141 75 041 0 99 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	87.85	
199 E 12 6141 PD 041 0 99 819	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	2.00	
199 E 12 6142 00 041 0 99 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	295.00	
199 E 12 6146 00 041 0 99 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	27.61	
199 E 12 6146 75 041 0 99 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	211.28	
199 E 12 6148 00 041 0 99 805	JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.90	
199 E 12 6148 75 041 0 99 805	JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.90	
199 E 12 6149 00 041 0 99 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	8.86	
199 E 12 6149 75 041 0 99 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	44.73	
199 E 13 6118 00 041 0 11 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BU	2,134.76	
199 E 13 6141 00 041 0 11 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/AD	29.35	
199 E 13 6146 00 041 0 11 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGET	86.23	
199 E 13 6149 00 041 0 11 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN	16.02	
199 E 13 6118 00 041 0 22 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/CAREER & TECHNOLOGY/ADMI	104.16	
199 E 13 6141 00 041 0 22 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	1.50	
199 E 13 6146 00 041 0 22 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	4.22	
199 E 13 6149 00 041 0 22 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	0.78	
199 E 13 6119 00 041 0 99 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	11,345.84	
199 E 13 6141 00 041 0 99 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	150.90	
199 E 13 6142 00 041 0 99 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	590.00	
199 E 13 6146 00 041 0 99 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	414.38	
199 E 13 6148 00 041 0 99 805	JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	1.80	
199 E 13 6149 00 041 0 99 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	85.08	
199 E 21 6119 00 041 0 22 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/CAREER & TECHNOLOGY/ADMIN	3,617.62	
199 E 21 6141 00 041 0 22 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOLOG	39.00	
199 E 21 6142 00 041 0 22 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/CAREER & TECHNOLOGY/ADMIN	147.50	
199 E 21 6146 00 041 0 22 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN BU	158.32	
199 E 21 6148 00 041 0 22 805	JUNIOR HIGH/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGETE	0.44	
199 E 21 6149 00 041 0 22 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/AD	27.12	
199 E 23 6119 00 041 0 99 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	39,226.60	
199 E 23 6122 00 041 0 99 805	JUNIOR HIGH/PARA SUBSTITUTE/ALL OTHER (INCL. BAND)/ADMIN BUD	70.00	
199 E 23 6129 00 041 0 99 805	JUNIOR HIGH/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	16,996.32	
199 E 23 6139 00 041 0 99 805	JUNIOR HIGH/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN	150.00	
199 E 23 6141 00 041 0 99 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	766.59	
199 E 23 6142 00 041 0 99 805	JUNIOR HIGH/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	1,180.00	
199 E 23 6146 00 041 0 99 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	1,934.97	
199 E 23 6148 00 041 0 99 805	JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	11.70	
199 E 23 6149 00 041 0 99 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	421.66	
199 E 31 6119 00 041 0 23 805	JUNIOR HIGH/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	3,023.54	
199 E 31 6141 00 041 0 23 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	43.76	
199 E 31 6146 00 041 0 23 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	105.98	
199 E 31 6148 00 041 0 23 805	JUNIOR HIGH/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	0.46	
199 E 31 6149 00 041 0 23 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	22.68	
199 E 31 6118 00 041 0 99 805	JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	145.84	

Budget Code		Description	June 2025-26 Monthly Activity
041	JUNIOR HIGH		
199 E 31 6119 00 041 0 99 805		JUNIOR HIGH/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	28,757.64
199 E 31 6129 00 041 0 99 805		JUNIOR HIGH/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	3,452.50
199 E 31 6141 00 041 0 99 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	394.34
199 E 31 6142 00 041 0 99 805		JUNIOR HIGH/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	885.00
199 E 31 6146 00 041 0 99 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	1,189.73
199 E 31 6148 00 041 0 99 805		JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	4.06
199 E 31 6149 00 041 0 99 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	242.65
199 E 33 6112 75 041 0 99 805		JUNIOR HIGH/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN	480.00
199 E 33 6118 00 041 0 99 805		JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	66.68
199 E 33 6119 75 041 0 99 805		JUNIOR HIGH/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	12,416.78
199 E 33 6141 00 041 0 99 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	0.96
199 E 33 6141 75 041 0 99 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	187.02
199 E 33 6146 00 041 0 99 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	2.37
199 E 33 6146 75 041 0 99 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	441.76
199 E 33 6148 75 041 0 99 805		JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	1.80
199 E 33 6149 00 041 0 99 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	0.52
199 E 33 6149 75 041 0 99 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	93.10
199 E 36 6118 00 041 0 23 805		JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN	250.00
199 E 36 6141 00 041 0 23 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	3.28
199 E 36 6146 00 041 0 23 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	11.92
199 E 36 6149 00 041 0 23 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	1.88
199 E 36 6118 00 041 0 91 805		JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/ATHLETICS & RELATED/ADMI	7,220.96
199 E 36 6121 00 041 0 91 850		JUNIOR HIGH/EXTRA DUTY PAY/OVERTIME/ATHLETICS & RELATED/CFO	1,099.20
199 E 36 6141 00 041 0 91 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	98.68
199 E 36 6141 00 041 0 91 850		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATE	15.94
199 E 36 6146 00 041 0 91 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/ADMIN BU	320.28
199 E 36 6146 00 041 0 91 850		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/CFO PAYR	21.99
199 E 36 6149 00 041 0 91 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/AD	54.17
199 E 36 6149 00 041 0 91 850		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/CF	8.23
199 E 36 6118 00 041 0 99 805		JUNIOR HIGH/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/A	3,804.86
199 E 36 6141 00 041 0 99 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	50.74
199 E 36 6141 69 041 0 99 841		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	6.22
199 E 36 6146 00 041 0 99 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	162.70
199 E 36 6146 69 041 0 99 841		JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/FRIEN	18.01
199 E 36 6149 00 041 0 99 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	28.48
199 E 36 6149 69 041 0 99 841		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	3.38
199 -- -- -- 041 --			742,878.78
101	WESTWOOD		
199 E 11 6112 75 101 0 11 805		WESTWOOD/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGETED	4,463.75
199 E 11 6112 EH 101 0 11 850		WESTWOOD/SUBSTITUTE TEACHERS/BASIC EDUCATION/CFO PAYROLL BUD	52.50
199 E 11 6118 00 101 0 11 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGE	607.78
199 E 11 6119 75 101 0 11 805		WESTWOOD/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUDGET	141,858.56
199 E 11 6122 00 101 0 11 805		WESTWOOD/PARA SUBSTITUTE/BASIC EDUCATION/ADMIN BUDGETED PAYR	70.00
199 E 11 6129 00 101 0 11 805		WESTWOOD/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED PA	1,500.60
199 E 11 6141 00 101 0 11 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN	25.68
199 E 11 6141 75 101 0 11 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN	2,027.24
199 E 11 6141 EH 101 0 11 850		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CFO P	0.76
199 E 11 6142 00 101 0 11 805		WESTWOOD/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUDGET	295.00
199 E 11 6142 75 101 0 11 805		WESTWOOD/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUDGET	3,835.00
199 E 11 6146 00 101 0 11 805		WESTWOOD/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED	57.93
199 E 11 6146 75 101 0 11 805		WESTWOOD/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED	5,891.39
199 E 11 6148 00 101 0 11 805		WESTWOOD/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYRO	0.90

Budget Code		Description	June 2025-26 Monthly Activity
101	WESTWOOD		
199 E 11 6148 75 101 0 11 805		WESTWOOD/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYRO	22.52
199 E 11 6149 00 101 0 11 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUD	15.83
199 E 11 6149 75 101 0 11 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUD	1,063.98
199 E 11 6119 75 101 0 21 805		WESTWOOD/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN BUDG	6,041.66
199 E 11 6141 75 101 0 21 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/ADM	83.98
199 E 11 6146 75 101 0 21 805		WESTWOOD/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDGETE	231.99
199 E 11 6148 75 101 0 21 805		WESTWOOD/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED PAY	0.90
199 E 11 6149 75 101 0 21 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMIN B	45.32
199 E 11 6112 75 101 0 23 805		WESTWOOD/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDGETE	120.00
199 E 11 6112 PD 101 0 23 816		WESTWOOD/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/SPECIAL EDUCA	120.00
199 E 11 6118 00 101 0 23 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN BUD	100.00
199 E 11 6119 75 101 0 23 805		WESTWOOD/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	17,499.82
199 E 11 6121 00 101 0 23 850		WESTWOOD/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO PAYRO	88.08
199 E 11 6122 00 101 0 23 805		WESTWOOD/PARA SUBSTITUTE/SPECIAL EDUCATION/ADMIN BUDGETED PA	1,887.50
199 E 11 6129 00 101 0 23 805		WESTWOOD/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETED	14,150.88
199 E 11 6141 00 101 0 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	224.81
199 E 11 6141 00 101 0 23 850		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/CFO	1.28
199 E 11 6141 75 101 0 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	220.66
199 E 11 6141 PD 101 0 23 816		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/SPE	1.74
199 E 11 6142 00 101 0 23 805		WESTWOOD/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	590.00
199 E 11 6142 75 101 0 23 805		WESTWOOD/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	590.00
199 E 11 6146 00 101 0 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	369.17
199 E 11 6146 00 101 0 23 850		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAYROLL B	1.76
199 E 11 6146 75 101 0 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	722.77
199 E 11 6148 00 101 0 23 805		WESTWOOD/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	8.10
199 E 11 6148 75 101 0 23 805		WESTWOOD/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	2.76
199 E 11 6149 00 101 0 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	106.89
199 E 11 6149 00 101 0 23 850		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/CFO PAY	0.66
199 E 11 6149 75 101 0 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	131.26
199 E 11 6112 TU 101 0 24 811		WESTWOOD/SUBSTITUTE TEACHERS/ACCELERATED EDUCATION/WESTWOOD	877.50
199 E 11 6118 00 101 0 24 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/ACCELERATED EDUCATION/ADMIN	104.18
199 E 11 6119 00 101 0 24 805		WESTWOOD/PROFESSIONAL PERSONNEL/ACCELERATED EDUCATION/ADMIN	3,253.14
199 E 11 6141 00 101 0 24 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION	43.64
199 E 11 6141 TU 101 0 24 811		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION	12.72
199 E 11 6142 00 101 0 24 805		WESTWOOD/GROUP HEALTH INSURANCE/ACCELERATED EDUCATION/ADMIN	147.50
199 E 11 6146 00 101 0 24 805		WESTWOOD/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/ADMIN BUD	129.02
199 E 11 6146 TU 101 0 24 811		WESTWOOD/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/WESTWOOD	17.55
199 E 11 6148 00 101 0 24 805		WESTWOOD/LIFE INSURANCE/ACCELERATED EDUCATION/ADMIN BUDGETED	0.46
199 E 11 6149 00 101 0 24 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/ADM	25.18
199 E 11 6149 TU 101 0 24 811		WESTWOOD/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/WES	6.58
199 E 11 6119 00 101 0 25 805		WESTWOOD/PROFESSIONAL PERSONNEL/BILINGUAL & SPECIAL LANGUAGE	3,253.12
199 E 11 6141 00 101 0 25 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/BILINGUAL & SPECIAL L	42.30
199 E 11 6142 00 101 0 25 805		WESTWOOD/GROUP HEALTH INSURANCE/BILINGUAL & SPECIAL LANGUAGE	147.50
199 E 11 6146 00 101 0 25 805		WESTWOOD/TRS/CARE/NEW MEMBER/BILINGUAL & SPECIAL LANGUAGE/AD	125.07
199 E 11 6148 00 101 0 25 805		WESTWOOD/LIFE INSURANCE/BILINGUAL & SPECIAL LANGUAGE/ADMIN B	0.44
199 E 11 6149 00 101 0 25 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/BILINGUAL & SPECIAL LANGU	24.40
199 E 11 6112 75 101 0 33 805		WESTWOOD/SUBSTITUTE TEACHERS/SPEC ED PRE-K/ADMIN BUDGETED PA	78.75
199 E 11 6119 75 101 0 33 805		WESTWOOD/PROFESSIONAL PERSONNEL/SPEC ED PRE-K/ADMIN BUDGETED	8,625.00
199 E 11 6122 00 101 0 33 805		WESTWOOD/PARA SUBSTITUTE/SPEC ED PRE-K/ADMIN BUDGETED PAYROL	42.50
199 E 11 6129 00 101 0 33 805		WESTWOOD/SUPPORT PERSONNEL/SPEC ED PRE-K/ADMIN BUDGETED PAYR	5,277.26
199 E 11 6141 00 101 0 33 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPEC ED PRE-K/ADMIN B	76.80
199 E 11 6141 75 101 0 33 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPEC ED PRE-K/ADMIN B	121.42
199 E 11 6146 00 101 0 33 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPEC ED PRE-K/ADMIN BUDGETED PA	105.55
199 E 11 6146 75 101 0 33 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPEC ED PRE-K/ADMIN BUDGETED PA	364.85
199 E 11 6148 00 101 0 33 805		WESTWOOD/LIFE INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	2.70

Budget Code		Description	June 2025-26 Monthly Activity
101	WESTWOOD		
199 E 11 6148 75 101 0 33 805		WESTWOOD/LIFE INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	1.34
199 E 11 6149 00 101 0 33 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPEC ED PRE-K/ADMIN BUDGE	39.58
199 E 11 6149 75 101 0 33 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPEC ED PRE-K/ADMIN BUDGE	64.70
199 E 11 6119 75 101 0 36 805		WESTWOOD/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/AD	3,062.50
199 E 11 6141 75 101 0 36 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOT	42.28
199 E 11 6146 75 101 0 36 805		WESTWOOD/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN	111.15
199 E 11 6148 75 101 0 36 805		WESTWOOD/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDG	0.44
199 E 11 6149 75 101 0 36 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT	22.96
199 E 11 6112 75 101 0 37 805		WESTWOOD/SUBSTITUTE TEACHERS/DYSLEXIA/ADMIN BUDGETED PAYROLL	95.00
199 E 11 6118 00 101 0 37 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/DYSLEXIA/ADMIN BUDGETED PAY	83.34
199 E 11 6119 75 101 0 37 805		WESTWOOD/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED PAYR	6,041.66
199 E 11 6141 00 101 0 37 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGET	1.16
199 E 11 6141 75 101 0 37 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGET	85.78
199 E 11 6146 00 101 0 37 805		WESTWOOD/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	3.04
199 E 11 6146 75 101 0 37 805		WESTWOOD/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	219.25
199 E 11 6148 75 101 0 37 805		WESTWOOD/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	0.90
199 E 11 6149 00 101 0 37 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED P	0.62
199 E 11 6149 75 101 0 37 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED P	45.32
199 E 12 6112 PD 101 0 99 819		WESTWOOD/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/TECHNOLO	47.50
199 E 12 6118 00 101 0 99 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	258.32
199 E 12 6119 75 101 0 99 805		WESTWOOD/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	5,708.34
199 E 12 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	3.63
199 E 12 6141 75 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	80.03
199 E 12 6141 PD 101 0 99 819		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	0.69
199 E 12 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	11.92
199 E 12 6146 75 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	263.56
199 E 12 6148 75 101 0 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 12 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	1.94
199 E 12 6149 75 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	42.82
199 E 13 6118 00 101 0 11 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGE	208.32
199 E 13 6141 00 101 0 11 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN	3.04
199 E 13 6146 00 101 0 11 805		WESTWOOD/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED	8.94
199 E 13 6149 00 101 0 11 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUD	1.56
199 E 13 6118 00 101 0 23 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN BUD	104.16
199 E 13 6141 00 101 0 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	1.52
199 E 13 6146 00 101 0 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	3.94
199 E 13 6149 00 101 0 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	0.78
199 E 13 6118 00 101 0 36 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/EARLY EDUCATION ALLOTMENT/A	385.60
199 E 13 6119 00 101 0 36 805		WESTWOOD/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/AD	5,525.00
199 E 13 6141 00 101 0 36 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOT	63.36
199 E 13 6142 00 101 0 36 805		WESTWOOD/GROUP HEALTH INSURANCE/EARLY EDUCATION ALLOTMENT/AD	295.00
199 E 13 6146 00 101 0 36 805		WESTWOOD/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN	238.65
199 E 13 6148 00 101 0 36 805		WESTWOOD/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDG	0.90
199 E 13 6149 00 101 0 36 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT	44.32
199 E 23 6119 00 101 0 99 805		WESTWOOD/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	14,682.76
199 E 23 6129 00 101 0 99 805		WESTWOOD/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDG	5,819.70
199 E 23 6139 00 101 0 99 805		WESTWOOD/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN BU	100.00
199 E 23 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	295.44
199 E 23 6142 00 101 0 99 805		WESTWOOD/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	295.00
199 E 23 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	823.29
199 E 23 6148 00 101 0 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	4.50
199 E 23 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	153.76
199 E 31 6119 00 101 0 23 805		WESTWOOD/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	2,910.42
199 E 31 6141 00 101 0 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	28.42
199 E 31 6142 00 101 0 23 805		WESTWOOD/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	147.50

Budget Code		Description	June 2025-26 Monthly Activity
101	WESTWOOD		
199 E 31 6146 00 101 0 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	158.99
199 E 31 6148 00 101 0 23 805		WESTWOOD/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	0.46
199 E 31 6149 00 101 0 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	21.84
199 E 31 6119 00 101 0 99 805		WESTWOOD/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	6,340.14
199 E 31 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	71.00
199 E 31 6142 00 101 0 99 805		WESTWOOD/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	295.00
199 E 31 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	232.82
199 E 31 6148 00 101 0 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 31 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	47.56
199 E 33 6118 00 101 0 99 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	33.34
199 E 33 6119 75 101 0 99 805		WESTWOOD/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	5,608.34
199 E 33 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	0.48
199 E 33 6141 75 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	81.32
199 E 33 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	1.20
199 E 33 6146 75 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	201.96
199 E 33 6148 75 101 0 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 33 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	0.26
199 E 33 6149 75 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	42.06
199 E 36 6118 00 101 0 99 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	33.32
199 E 36 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	0.42
199 E 36 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	1.26
199 E 36 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	0.24
199 E 53 6118 00 101 0 99 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	83.34
199 E 53 6141 00 101 0 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	1.16
199 E 53 6146 00 101 0 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	3.85
199 E 53 6149 00 101 0 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	0.62
199 -- -- -- 101 --			289,785.87
102	CLINE		
199 E 11 6112 75 102 0 11 805		CLINE/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGETED PAY	5,525.00
199 E 11 6112 EH 102 0 11 850		CLINE/SUBSTITUTE TEACHERS/BASIC EDUCATION/CFO PAYROLL BUDGET	1,367.50
199 E 11 6112 PD 102 0 11 802		CLINE/SUBSTITUTE TEACHERS/BASIC EDUCATION/CLINE	285.00
199 E 11 6118 00 102 0 11 805		CLINE/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGETED	600.00
199 E 11 6119 75 102 0 11 805		CLINE/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED	246,383.10
199 E 11 6122 00 102 0 11 805		CLINE/PARA SUBSTITUTE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	310.00
199 E 11 6129 00 102 0 11 805		CLINE/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED PAYRO	4,468.98
199 E 11 6141 00 102 0 11 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	77.65
199 E 11 6141 75 102 0 11 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	3,495.69
199 E 11 6141 EH 102 0 11 850		CLINE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CFO PAYR	19.84
199 E 11 6141 PD 102 0 11 802		CLINE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/CLINE	4.14
199 E 11 6142 75 102 0 11 805		CLINE/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUDGETED	4,720.00
199 E 11 6146 00 102 0 11 805		CLINE/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	117.46
199 E 11 6146 75 102 0 11 805		CLINE/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	10,087.20
199 E 11 6148 00 102 0 11 805		CLINE/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	2.70
199 E 11 6148 75 102 0 11 805		CLINE/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	38.70
199 E 11 6149 00 102 0 11 805		CLINE/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	38.06
199 E 11 6149 75 102 0 11 805		CLINE/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	1,848.00
199 E 11 6119 75 102 0 21 805		CLINE/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN BUDGETE	6,041.66
199 E 11 6141 75 102 0 21 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/ADMIN	87.60
199 E 11 6146 75 102 0 21 805		CLINE/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDGETED P	223.23
199 E 11 6148 75 102 0 21 805		CLINE/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED PAYROL	0.90
199 E 11 6149 75 102 0 21 805		CLINE/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMIN BUDG	45.32
199 E 11 6112 75 102 0 23 805		CLINE/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDGETED P	1,005.00

Budget Code		Description	June 2025-26 Monthly Activity
102	CLINE		
199 E 11 6112 PD 102 0 23 816		CLINE/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/SPECIAL EDUCATIO	240.00
199 E 11 6119 75 102 0 23 805		CLINE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	39,090.71
199 E 11 6121 00 102 0 23 850		CLINE/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO PAYROLL	15.44
199 E 11 6122 00 102 0 23 805		CLINE/PARA SUBSTITUTE/SPECIAL EDUCATION/ADMIN BUDGETED PAYRO	977.50
199 E 11 6129 00 102 0 23 805		CLINE/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETED PAY	13,212.22
199 E 11 6141 00 102 0 23 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	188.52
199 E 11 6141 00 102 0 23 850		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/CFO PA	0.18
199 E 11 6141 75 102 0 23 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	542.32
199 E 11 6141 PD 102 0 23 816		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/SPECIA	3.48
199 E 11 6142 00 102 0 23 805		CLINE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	1,180.00
199 E 11 6142 75 102 0 23 805		CLINE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	1,475.00
199 E 11 6146 00 102 0 23 805		CLINE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	347.77
199 E 11 6146 00 102 0 23 850		CLINE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAYROLL BUDG	0.31
199 E 11 6146 75 102 0 23 805		CLINE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	1,683.17
199 E 11 6148 00 102 0 23 805		CLINE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	7.20
199 E 11 6148 75 102 0 23 805		CLINE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	6.30
199 E 11 6149 00 102 0 23 805		CLINE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	99.09
199 E 11 6149 00 102 0 23 850		CLINE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/CFO PAYROL	0.12
199 E 11 6149 75 102 0 23 805		CLINE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	293.19
199 E 11 6112 TU 102 0 24 802		CLINE/SUBSTITUTE TEACHERS/ACCELERATED EDUCATION/CLINE	1,732.50
199 E 11 6112 TU 102 0 24 850		CLINE/SUBSTITUTE TEACHERS/ACCELERATED EDUCATION/CFO PAYROLL	1,695.00
199 E 11 6141 TU 102 0 24 802		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION/CL	25.12
199 E 11 6141 TU 102 0 24 850		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION/CF	24.58
199 E 11 6146 TU 102 0 24 802		CLINE/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/CLINE	34.65
199 E 11 6146 TU 102 0 24 850		CLINE/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/CFO PAYROLL	33.90
199 E 11 6149 TU 102 0 24 802		CLINE/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/CLINE	12.99
199 E 11 6149 TU 102 0 24 850		CLINE/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/CFO PA	12.71
199 E 11 6119 75 102 0 33 805		CLINE/PROFESSIONAL PERSONNEL/SPEC ED PRE-K/ADMIN BUDGETED PA	10,625.00
199 E 11 6122 00 102 0 33 805		CLINE/PARA SUBSTITUTE/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	85.00
199 E 11 6129 00 102 0 33 805		CLINE/SUPPORT PERSONNEL/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	7,054.62
199 E 11 6141 00 102 0 33 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPEC ED PRE-K/ADMIN BUDG	95.63
199 E 11 6141 75 102 0 33 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPEC ED PRE-K/ADMIN BUDG	131.48
199 E 11 6142 00 102 0 33 805		CLINE/GROUP HEALTH INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PA	590.00
199 E 11 6142 75 102 0 33 805		CLINE/GROUP HEALTH INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PA	590.00
199 E 11 6146 00 102 0 33 805		CLINE/TRS/CARE/NEW MEMBER/SPEC ED PRE-K/ADMIN BUDGETED PAYRO	141.09
199 E 11 6146 75 102 0 33 805		CLINE/TRS/CARE/NEW MEMBER/SPEC ED PRE-K/ADMIN BUDGETED PAYRO	483.89
199 E 11 6148 00 102 0 33 805		CLINE/LIFE INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	3.60
199 E 11 6148 75 102 0 33 805		CLINE/LIFE INSURANCE/SPEC ED PRE-K/ADMIN BUDGETED PAYROLL	1.80
199 E 11 6149 00 102 0 33 805		CLINE/TRS DISTRICT CONTRIBUTION/SPEC ED PRE-K/ADMIN BUDGETED	52.92
199 E 11 6149 75 102 0 33 805		CLINE/TRS DISTRICT CONTRIBUTION/SPEC ED PRE-K/ADMIN BUDGETED	79.68
199 E 11 6112 75 102 0 37 805		CLINE/SUBSTITUTE TEACHERS/DYSLEXIA/ADMIN BUDGETED PAYROLL	47.50
199 E 11 6118 00 102 0 37 805		CLINE/EXTRA DUTY PAY/STIPENDS/DYSLEXIA/ADMIN BUDGETED PAYROL	83.34
199 E 11 6119 75 102 0 37 805		CLINE/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED PAYROLL	6,041.66
199 E 11 6141 00 102 0 37 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGETED	1.20
199 E 11 6141 75 102 0 37 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGETED	88.13
199 E 11 6146 00 102 0 37 805		CLINE/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	3.18
199 E 11 6146 75 102 0 37 805		CLINE/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	231.14
199 E 11 6148 75 102 0 37 805		CLINE/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	0.90
199 E 11 6149 00 102 0 37 805		CLINE/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED PAYR	0.62
199 E 11 6149 75 102 0 37 805		CLINE/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED PAYR	45.32
199 E 12 6112 PD 102 0 99 819		CLINE/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/TECHNOLOGY	47.50
199 E 12 6118 00 102 0 99 805		CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	258.32
199 E 12 6119 75 102 0 99 805		CLINE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	6,263.46
199 E 12 6141 00 102 0 99 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	3.50
199 E 12 6141 75 102 0 99 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	84.94

Budget Code		Description	June 2025-26 Monthly Activity
102	CLINE		
199 E 12 6141 PD 102 0 99 819	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/T	0.69	
199 E 12 6142 75 102 0 99 805	CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	295.00	
199 E 12 6146 00 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	10.40	
199 E 12 6146 75 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	252.46	
199 E 12 6148 75 102 0 99 805	CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.90	
199 E 12 6149 00 102 0 99 805	CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	1.94	
199 E 12 6149 75 102 0 99 805	CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	46.98	
199 E 13 6118 00 102 0 11 805	CLINE/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGETED	1,333.28	
199 E 13 6141 00 102 0 11 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	17.66	
199 E 13 6146 00 102 0 11 805	CLINE/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	55.14	
199 E 13 6149 00 102 0 11 805	CLINE/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	9.97	
199 E 13 6118 00 102 0 36 805	CLINE/EXTRA DUTY PAY/STIPENDS/EARLY EDUCATION ALLOTMENT/ADMI	236.50	
199 E 13 6119 00 102 0 36 805	CLINE/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/ADMIN	7,370.36	
199 E 13 6141 00 102 0 36 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOTMEN	99.12	
199 E 13 6142 00 102 0 36 805	CLINE/GROUP HEALTH INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN	393.52	
199 E 13 6146 00 102 0 36 805	CLINE/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN BU	282.99	
199 E 13 6148 00 102 0 36 805	CLINE/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDGETE	1.20	
199 E 13 6149 00 102 0 36 805	CLINE/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT/AD	57.06	
199 E 13 6118 00 102 0 99 805	CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	118.08	
199 E 13 6119 00 102 0 99 805	CLINE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	3,679.64	
199 E 13 6141 00 102 0 99 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	49.48	
199 E 13 6142 00 102 0 99 805	CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	196.48	
199 E 13 6146 00 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	141.26	
199 E 13 6148 00 102 0 99 805	CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.60	
199 E 13 6149 00 102 0 99 805	CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	28.46	
199 E 23 6119 00 102 0 99 805	CLINE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	21,827.14	
199 E 23 6129 00 102 0 99 805	CLINE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	6,784.02	
199 E 23 6139 00 102 0 99 805	CLINE/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN BUDGE	100.00	
199 E 23 6141 00 102 0 99 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	395.98	
199 E 23 6142 00 102 0 99 805	CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	1,475.00	
199 E 23 6146 00 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	1,024.86	
199 E 23 6148 00 102 0 99 805	CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	5.40	
199 E 23 6149 00 102 0 99 805	CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	214.62	
199 E 31 6119 00 102 0 23 805	CLINE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	2,868.76	
199 E 31 6141 00 102 0 23 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	35.17	
199 E 31 6142 00 102 0 23 805	CLINE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	147.50	
199 E 31 6146 00 102 0 23 805	CLINE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	178.42	
199 E 31 6148 00 102 0 23 805	CLINE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	0.46	
199 E 31 6149 00 102 0 23 805	CLINE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	21.52	
199 E 31 6118 00 102 0 99 805	CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	125.00	
199 E 31 6119 00 102 0 99 805	CLINE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	6,015.40	
199 E 31 6141 00 102 0 99 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	75.10	
199 E 31 6142 00 102 0 99 805	CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	295.00	
199 E 31 6146 00 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	241.38	
199 E 31 6148 00 102 0 99 805	CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.90	
199 E 31 6149 00 102 0 99 805	CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	46.06	
199 E 33 6112 75 102 0 99 805	CLINE/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN BUDGE	240.00	
199 E 33 6112 EH 102 0 99 850	CLINE/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/CFO PAYROLL	120.00	
199 E 33 6118 00 102 0 99 805	CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	66.68	
199 E 33 6119 75 102 0 99 805	CLINE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	7,686.65	
199 E 33 6141 00 102 0 99 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	0.92	
199 E 33 6141 75 102 0 99 805	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	109.80	
199 E 33 6141 EH 102 0 99 850	CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/C	1.74	
199 E 33 6142 75 102 0 99 805	CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	295.00	
199 E 33 6146 00 102 0 99 805	CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	1.33	

Budget Code		Description	June 2025-26 Monthly Activity
102	CLINE		
199 E 33 6146 75 102 0 99 805		CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	153.73
199 E 33 6148 75 102 0 99 805		CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	1.80
199 E 33 6149 00 102 0 99 805		CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	0.51
199 E 33 6149 75 102 0 99 805		CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	57.65
199 E 36 6118 00 102 0 99 805		CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	188.52
199 E 36 6141 00 102 0 99 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	2.51
199 E 36 6146 00 102 0 99 805		CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	7.94
199 E 36 6149 00 102 0 99 805		CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	1.40
199 E 53 6118 00 102 0 99 805		CLINE/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	104.18
199 E 53 6141 00 102 0 99 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	1.42
199 E 53 6146 00 102 0 99 805		CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	4.20
199 E 53 6149 00 102 0 99 805		CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	0.78
199 -- ---- -- 102 --			448,465.74
103	BALES		
199 E 11 6112 75 103 0 11 805		BALES/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGETED PAY	4,822.50
199 E 11 6112 PD 103 0 11 803		BALES/SUBSTITUTE TEACHERS/BASIC EDUCATION/BALES	225.00
199 E 11 6118 00 103 0 11 805		BALES/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGETED	812.48
199 E 11 6119 75 103 0 11 805		BALES/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED	165,548.26
199 E 11 6122 00 103 0 11 805		BALES/PARA SUBSTITUTE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	70.00
199 E 11 6129 00 103 0 11 805		BALES/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED PAYRO	1,584.10
199 E 11 6141 00 103 0 11 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	35.38
199 E 11 6141 75 103 0 11 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	2,329.99
199 E 11 6141 PD 103 0 11 803		BALES/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/BALES	3.27
199 E 11 6142 75 103 0 11 805		BALES/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUDGETED	5,310.00
199 E 11 6146 00 103 0 11 805		BALES/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	67.94
199 E 11 6146 75 103 0 11 805		BALES/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	6,768.57
199 E 11 6148 00 103 0 11 805		BALES/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	0.90
199 E 11 6148 75 103 0 11 805		BALES/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYROLL	26.10
199 E 11 6149 00 103 0 11 805		BALES/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	18.02
199 E 11 6149 75 103 0 11 805		BALES/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	1,241.62
199 E 11 6112 75 103 0 21 805		BALES/SUBSTITUTE TEACHERS/GIFTED & TALENTED/ADMIN BUDGETED P	95.00
199 E 11 6119 75 103 0 21 805		BALES/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN BUDGETE	5,264.04
199 E 11 6141 75 103 0 21 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/ADMIN	77.61
199 E 11 6146 75 103 0 21 805		BALES/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDGETED P	229.95
199 E 11 6148 75 103 0 21 805		BALES/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED PAYROL	0.90
199 E 11 6149 75 103 0 21 805		BALES/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMIN BUDG	39.48
199 E 11 6112 75 103 0 23 805		BALES/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDGETED P	1,045.00
199 E 11 6112 PD 103 0 23 816		BALES/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/SPECIAL EDUCATIO	105.00
199 E 11 6119 75 103 0 23 805		BALES/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	26,918.51
199 E 11 6121 00 103 0 23 850		BALES/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO PAYROLL	82.60
199 E 11 6122 EH 103 0 23 850		BALES/PARA SUBSTITUTE/SPECIAL EDUCATION/CFO PAYROLL BUDGET	1,147.50
199 E 11 6129 00 103 0 23 805		BALES/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETED PAY	7,023.60
199 E 11 6141 00 103 0 23 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	93.91
199 E 11 6141 00 103 0 23 850		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/CFO PA	1.06
199 E 11 6141 75 103 0 23 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	371.63
199 E 11 6141 EH 103 0 23 850		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/CFO PA	16.63
199 E 11 6141 PD 103 0 23 816		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/SPECIA	1.52
199 E 11 6142 00 103 0 23 805		BALES/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	590.00
199 E 11 6142 75 103 0 23 805		BALES/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	1,475.00
199 E 11 6146 00 103 0 23 805		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	140.47
199 E 11 6146 00 103 0 23 850		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAYROLL BUDG	1.65
199 E 11 6146 75 103 0 23 805		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	1,158.10

Budget Code		Description	June 2025-26 Monthly Activity
103	BALES		
199 E 11 6148 00 103 0 23 805	BALES/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	3.60	
199 E 11 6148 75 103 0 23 805	BALES/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	4.56	
199 E 11 6149 00 103 0 23 805	BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	52.68	
199 E 11 6149 00 103 0 23 850	BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/CFO PAYROL	0.61	
199 E 11 6149 75 103 0 23 805	BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	201.87	
199 E 11 6112 TU 103 0 24 850	BALES/SUBSTITUTE TEACHERS/ACCELERATED EDUCATION/CFO PAYROLL	1,320.00	
199 E 11 6141 TU 103 0 24 850	BALES/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION/CF	19.15	
199 E 11 6118 00 103 0 37 805	BALES/EXTRA DUTY PAY/STIPENDS/DYSLEXIA/ADMIN BUDGETED PAYROL	166.68	
199 E 11 6119 75 103 0 37 805	BALES/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED PAYROLL	19,116.52	
199 E 11 6141 00 103 0 37 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGETED	2.14	
199 E 11 6141 75 103 0 37 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGETED	252.08	
199 E 11 6142 75 103 0 37 805	BALES/GROUP HEALTH INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	885.00	
199 E 11 6146 00 103 0 37 805	BALES/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	6.36	
199 E 11 6146 75 103 0 37 805	BALES/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	724.67	
199 E 11 6148 75 103 0 37 805	BALES/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	2.70	
199 E 11 6149 00 103 0 37 805	BALES/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED PAYR	1.24	
199 E 11 6149 75 103 0 37 805	BALES/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED PAYR	143.38	
199 E 12 6112 PD 103 0 99 819	BALES/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/TECHNOLOGY	47.50	
199 E 12 6118 00 103 0 99 805	BALES/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	258.34	
199 E 12 6119 75 103 0 99 805	BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	6,263.46	
199 E 12 6141 00 103 0 99 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	3.40	
199 E 12 6141 75 103 0 99 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	82.48	
199 E 12 6141 PD 103 0 99 819	BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/T	0.69	
199 E 12 6142 75 103 0 99 805	BALES/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	295.00	
199 E 12 6146 00 103 0 99 805	BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	9.96	
199 E 12 6146 75 103 0 99 805	BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	241.48	
199 E 12 6148 75 103 0 99 805	BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.90	
199 E 12 6149 00 103 0 99 805	BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	1.94	
199 E 12 6149 75 103 0 99 805	BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	46.98	
199 E 13 6118 00 103 0 11 805	BALES/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGETED	416.64	
199 E 13 6141 00 103 0 11 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN BU	5.82	
199 E 13 6146 00 103 0 11 805	BALES/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED PAY	17.10	
199 E 13 6149 00 103 0 11 805	BALES/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUDGET	3.12	
199 E 13 6118 00 103 0 23 805	BALES/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN BUDGET	104.16	
199 E 13 6141 00 103 0 23 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	1.52	
199 E 13 6146 00 103 0 23 805	BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	9.86	
199 E 13 6149 00 103 0 23 805	BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	0.78	
199 E 13 6118 00 103 0 36 805	BALES/EXTRA DUTY PAY/STIPENDS/EARLY EDUCATION ALLOTMENT/ADMI	66.38	
199 E 13 6119 00 103 0 36 805	BALES/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/ADMIN	2,068.38	
199 E 13 6141 00 103 0 36 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOTMEN	29.14	
199 E 13 6142 00 103 0 36 805	BALES/GROUP HEALTH INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN	98.24	
199 E 13 6146 00 103 0 36 805	BALES/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN BU	82.35	
199 E 13 6148 00 103 0 36 805	BALES/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDGETE	0.30	
199 E 13 6149 00 103 0 36 805	BALES/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT/AD	16.00	
199 E 13 6118 00 103 0 99 805	BALES/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	132.92	
199 E 13 6119 00 103 0 99 805	BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	4,143.00	
199 E 13 6141 00 103 0 99 805	BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	58.40	
199 E 13 6142 00 103 0 99 805	BALES/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	196.76	
199 E 13 6146 00 103 0 99 805	BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	165.02	
199 E 13 6148 00 103 0 99 805	BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.60	
199 E 13 6149 00 103 0 99 805	BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	32.08	
199 E 23 6119 00 103 0 99 805	BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	15,380.74	
199 E 23 6121 00 103 0 99 850	BALES/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/CFO PAY	26.51	
199 E 23 6129 00 103 0 99 805	BALES/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	6,398.05	
199 E 23 6139 00 103 0 99 805	BALES/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN BUDGE	100.00	

Budget Code		Description	June 2025-26 Monthly Activity
103	BALES		
199 E 23 6141 00 103 0 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	268.62
199 E 23 6141 00 103 0 99 850		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/C	0.39
199 E 23 6142 00 103 0 99 805		BALES/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	885.00
199 E 23 6146 00 103 0 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	878.68
199 E 23 6146 00 103 0 99 850		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO PAYROLL	0.54
199 E 23 6148 00 103 0 99 805		BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	4.50
199 E 23 6149 00 103 0 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	163.37
199 E 23 6149 00 103 0 99 850		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/CFO P	0.19
199 E 31 6119 00 103 0 23 805		BALES/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	3,226.54
199 E 31 6141 00 103 0 23 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	43.82
199 E 31 6146 00 103 0 23 805		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	192.64
199 E 31 6148 00 103 0 23 805		BALES/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	0.46
199 E 31 6149 00 103 0 23 805		BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	24.20
199 E 31 6119 00 103 0 99 805		BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	6,340.14
199 E 31 6141 00 103 0 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	91.94
199 E 31 6146 00 103 0 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	232.82
199 E 31 6148 00 103 0 99 805		BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.90
199 E 31 6149 00 103 0 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	47.56
199 E 33 6112 EH 103 0 99 850		BALES/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/CFO PAYROLL	60.00
199 E 33 6118 00 103 0 99 805		BALES/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	33.34
199 E 33 6119 75 103 0 99 805		BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	5,525.00
199 E 33 6141 00 103 0 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	0.48
199 E 33 6141 75 103 0 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	78.54
199 E 33 6141 EH 103 0 99 850		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/C	0.87
199 E 33 6146 00 103 0 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	1.25
199 E 33 6146 75 103 0 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	206.22
199 E 33 6148 75 103 0 99 805		BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.90
199 E 33 6149 00 103 0 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	0.26
199 E 33 6149 75 103 0 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	41.42
199 E 36 6118 00 103 0 99 805		BALES/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	381.22
199 E 36 6141 00 103 0 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	4.96
199 E 36 6146 00 103 0 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	15.30
199 E 36 6149 00 103 0 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	2.90
199 -- -- -- 103 --			313,207.50
104	WINDSONG		
199 E 11 6112 75 104 0 11 805		WINDSONG/SUBSTITUTE TEACHERS/BASIC EDUCATION/ADMIN BUDGETED	5,347.50
199 E 11 6118 00 104 0 11 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/ADMIN BUDGE	1,126.52
199 E 11 6119 75 104 0 11 805		WINDSONG/PROFESSIONAL PERSONNEL/BASIC EDUCATION/ADMIN BUDGET	177,907.39
199 E 11 6122 00 104 0 11 805		WINDSONG/PARA SUBSTITUTE/BASIC EDUCATION/ADMIN BUDGETED PAYR	70.00
199 E 11 6129 00 104 0 11 805		WINDSONG/SUPPORT PERSONNEL/BASIC EDUCATION/ADMIN BUDGETED PA	1,847.16
199 E 11 6141 00 104 0 11 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN	43.80
199 E 11 6141 75 104 0 11 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/ADMIN	2,561.83
199 E 11 6142 75 104 0 11 805		WINDSONG/GROUP HEALTH INSURANCE/BASIC EDUCATION/ADMIN BUDGET	3,540.00
199 E 11 6146 00 104 0 11 805		WINDSONG/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED	83.92
199 E 11 6146 75 104 0 11 805		WINDSONG/TRS/CARE/NEW MEMBER/BASIC EDUCATION/ADMIN BUDGETED	7,405.44
199 E 11 6148 00 104 0 11 805		WINDSONG/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYRO	0.90
199 E 11 6148 75 104 0 11 805		WINDSONG/LIFE INSURANCE/BASIC EDUCATION/ADMIN BUDGETED PAYRO	27.90
199 E 11 6149 00 104 0 11 805		WINDSONG/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUD	22.34
199 E 11 6149 75 104 0 11 805		WINDSONG/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/ADMIN BUD	1,334.36
199 E 11 6119 75 104 0 21 805		WINDSONG/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN BUDG	7,337.12
199 E 11 6141 75 104 0 21 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTED/ADM	101.05
199 E 11 6142 75 104 0 21 805		WINDSONG/GROUP HEALTH INSURANCE/GIFTED & TALENTED/ADMIN BUDG	295.00

Budget Code		Description	June 2025-26 Monthly Activity
104	WINDSONG		
199 E 11 6146 75 104 0 21 805		WINDSONG/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BUDGETE	318.70
199 E 11 6148 75 104 0 21 805		WINDSONG/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETED PAY	0.90
199 E 11 6149 75 104 0 21 805		WINDSONG/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/ADMIN B	55.02
199 E 11 6112 00 104 0 23 805		WINDSONG/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDGETE	120.00
199 E 11 6112 75 104 0 23 805		WINDSONG/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/ADMIN BUDGETE	420.00
199 E 11 6112 PD 104 0 23 816		WINDSONG/SUBSTITUTE TEACHERS/SPECIAL EDUCATION/SPECIAL EDUCA	47.50
199 E 11 6119 00 104 0 23 805		WINDSONG/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	5,708.34
199 E 11 6119 75 104 0 23 805		WINDSONG/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	35,124.32
199 E 11 6122 00 104 0 23 805		WINDSONG/PARA SUBSTITUTE/SPECIAL EDUCATION/ADMIN BUDGETED PA	382.50
199 E 11 6129 00 104 0 23 805		WINDSONG/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETED	14,277.06
199 E 11 6141 00 104 0 23 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	275.79
199 E 11 6141 75 104 0 23 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	501.67
199 E 11 6141 PD 104 0 23 816		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/SPE	0.69
199 E 11 6142 00 104 0 23 805		WINDSONG/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	885.00
199 E 11 6142 75 104 0 23 805		WINDSONG/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	590.00
199 E 11 6146 00 104 0 23 805		WINDSONG/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	556.51
199 E 11 6146 75 104 0 23 805		WINDSONG/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	1,434.03
199 E 11 6148 00 104 0 23 805		WINDSONG/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	8.10
199 E 11 6148 75 104 0 23 805		WINDSONG/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	5.40
199 E 11 6149 00 104 0 23 805		WINDSONG/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	149.93
199 E 11 6149 75 104 0 23 805		WINDSONG/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	263.44
199 E 11 6116 HB 104 0 24 850		WINDSONG/EXTRA DUTY/ACCELERATED EDUCATION/CFO PAYROLL BUDGET	80.00
199 E 11 6116 TU 104 0 24 804		WINDSONG/EXTRA DUTY/ACCELERATED EDUCATION/WINDSONG	1,260.00
199 E 11 6141 HB 104 0 24 850		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION	1.16
199 E 11 6141 TU 104 0 24 804		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUCATION	18.27
199 E 11 6146 HB 104 0 24 850		WINDSONG/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/CFO PAYRO	1.60
199 E 11 6146 TU 104 0 24 804		WINDSONG/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/WINDSONG	25.20
199 E 11 6149 HB 104 0 24 850		WINDSONG/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/CFO	0.60
199 E 11 6149 TU 104 0 24 804		WINDSONG/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATION/WIN	9.45
199 E 11 6118 00 104 0 37 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/DYSLEXIA/ADMIN BUDGETED PAY	83.34
199 E 11 6119 75 104 0 37 805		WINDSONG/PROFESSIONAL PERSONNEL/DYSLEXIA/ADMIN BUDGETED PAYR	6,041.66
199 E 11 6141 00 104 0 37 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGET	1.18
199 E 11 6141 75 104 0 37 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/DYSLEXIA/ADMIN BUDGET	85.85
199 E 11 6142 75 104 0 37 805		WINDSONG/GROUP HEALTH INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYR	295.00
199 E 11 6146 00 104 0 37 805		WINDSONG/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	3.16
199 E 11 6146 75 104 0 37 805		WINDSONG/TRS/CARE/NEW MEMBER/DYSLEXIA/ADMIN BUDGETED PAYROLL	228.43
199 E 11 6148 75 104 0 37 805		WINDSONG/LIFE INSURANCE/DYSLEXIA/ADMIN BUDGETED PAYROLL	0.90
199 E 11 6149 00 104 0 37 805		WINDSONG/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED P	0.62
199 E 11 6149 75 104 0 37 805		WINDSONG/TRS DISTRICT CONTRIBUTION/DYSLEXIA/ADMIN BUDGETED P	45.33
199 E 12 6112 75 104 0 99 805		WINDSONG/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN BU	190.00
199 E 12 6118 00 104 0 99 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	258.34
199 E 12 6119 75 104 0 99 805		WINDSONG/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	6,506.26
199 E 12 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	3.74
199 E 12 6141 75 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	97.10
199 E 12 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	10.37
199 E 12 6146 75 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	261.10
199 E 12 6148 75 104 0 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 12 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	1.93
199 E 12 6149 75 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	48.80
199 E 13 6118 00 104 0 23 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMIN BUD	104.16
199 E 13 6141 00 104 0 23 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	1.52
199 E 13 6146 00 104 0 23 805		WINDSONG/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	4.60
199 E 13 6149 00 104 0 23 805		WINDSONG/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	0.78
199 E 13 6118 00 104 0 36 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/EARLY EDUCATION ALLOTMENT/A	326.54
199 E 13 6119 00 104 0 36 805		WINDSONG/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/AD	7,425.94

Budget Code		Description	June 2025-26 Monthly Activity
104	WINDSONG		
199 E 13 6141 00 104 0 36 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOT	109.04
199 E 13 6142 00 104 0 36 805		WINDSONG/GROUP HEALTH INSURANCE/EARLY EDUCATION ALLOTMENT/AD	196.76
199 E 13 6146 00 104 0 36 805		WINDSONG/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN	299.85
199 E 13 6148 00 104 0 36 805		WINDSONG/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDG	1.20
199 E 13 6149 00 104 0 36 805		WINDSONG/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT	58.14
199 E 13 6118 00 104 0 99 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	239.00
199 E 13 6119 00 104 0 99 805		WINDSONG/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	3,707.40
199 E 13 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	55.62
199 E 13 6142 00 104 0 99 805		WINDSONG/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	98.24
199 E 13 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	152.21
199 E 13 6148 00 104 0 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.60
199 E 13 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	29.58
199 E 23 6119 00 104 0 99 805		WINDSONG/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	15,286.32
199 E 23 6129 00 104 0 99 805		WINDSONG/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDG	6,227.88
199 E 23 6139 00 104 0 99 805		WINDSONG/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN BU	100.00
199 E 23 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	299.80
199 E 23 6142 00 104 0 99 805		WINDSONG/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	590.00
199 E 23 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	748.13
199 E 23 6148 00 104 0 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	4.06
199 E 23 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	161.38
199 E 31 6119 00 104 0 23 805		WINDSONG/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	3,023.54
199 E 31 6141 00 104 0 23 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	40.62
199 E 31 6142 00 104 0 23 805		WINDSONG/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	147.50
199 E 31 6146 00 104 0 23 805		WINDSONG/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	159.14
199 E 31 6148 00 104 0 23 805		WINDSONG/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	0.46
199 E 31 6149 00 104 0 23 805		WINDSONG/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	22.68
199 E 31 6119 00 104 0 99 805		WINDSONG/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	6,611.12
199 E 31 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	90.68
199 E 31 6142 00 104 0 99 805		WINDSONG/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	295.00
199 E 31 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	243.14
199 E 31 6148 00 104 0 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 31 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	49.58
199 E 33 6112 75 104 0 99 805		WINDSONG/SUBSTITUTE TEACHERS/ALL OTHER (INCL. BAND)/ADMIN BU	120.00
199 E 33 6118 00 104 0 99 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	137.50
199 E 33 6119 75 104 0 99 805		WINDSONG/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	4,971.59
199 E 33 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	1.96
199 E 33 6141 75 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	72.88
199 E 33 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	5.50
199 E 33 6146 75 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	199.09
199 E 33 6148 75 104 0 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
199 E 33 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	1.04
199 E 33 6149 75 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	37.28
199 E 36 6118 00 104 0 99 805		WINDSONG/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMI	305.18
199 E 36 6141 00 104 0 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	4.28
199 E 36 6146 00 104 0 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	12.44
199 E 36 6149 00 104 0 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	2.28
199 -- -- -- 104 --			338,522.45
699	SUMMER SCHOOL		
199 E 11 6116 00 699 0 11 850		SUMMER SCHOOL/EXTRA DUTY/BASIC EDUCATION/CFO PAYROLL BUDGET	17,745.00
199 E 11 6141 00 699 0 11 850		SUMMER SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/	247.55
199 E 11 6146 00 699 0 11 850		SUMMER SCHOOL/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROL	354.90
199 E 11 6149 00 699 0 11 850		SUMMER SCHOOL/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO	133.09

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699		SUMMER SCHOOL	
199 E 23 6116 00 699 0 99 850		SUMMER SCHOOL/EXTRA DUTY/ALL OTHER (INCL. BAND)/CFO PAYROLL	2,520.00
199 E 23 6141 00 699 0 99 850		SUMMER SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	35.04
199 E 23 6146 00 699 0 99 850		SUMMER SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO	50.40
199 E 23 6149 00 699 0 99 850		SUMMER SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	18.90
199 -- ---- -- 699 --			21,104.88
701		SUPT. OFFICE	
199 E 41 6119 00 701 0 99 805		SUPT. OFFICE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/A	20,208.34
199 E 41 6121 00 701 0 99 850		SUPT. OFFICE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/	828.04
199 E 41 6129 00 701 0 99 805		SUPT. OFFICE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	6,550.30
199 E 41 6139 00 701 0 99 805		SUPT. OFFICE/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMI	1,150.00
199 E 41 6141 00 701 0 99 805		SUPT. OFFICE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	372.66
199 E 41 6141 00 701 0 99 850		SUPT. OFFICE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	10.98
199 E 41 6142 00 701 0 99 805		SUPT. OFFICE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/A	590.00
199 E 41 6146 00 701 0 99 805		SUPT. OFFICE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMI	1,446.64
199 E 41 6146 00 701 0 99 850		SUPT. OFFICE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO	16.57
199 E 41 6148 00 701 0 99 805		SUPT. OFFICE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUD	1.80
199 E 41 6149 00 701 0 99 805		SUPT. OFFICE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND	200.68
199 E 41 6149 00 701 0 99 850		SUPT. OFFICE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND	6.21
199 -- ---- -- 701 --			31,382.22
703		TAX OFFICE	
199 E 41 6119 00 703 0 99 805		TAX OFFICE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADM	6,292.66
199 E 41 6129 00 703 0 99 805		TAX OFFICE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	2,647.32
199 E 41 6141 00 703 0 99 805		TAX OFFICE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	122.08
199 E 41 6142 00 703 0 99 805		TAX OFFICE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADM	590.00
199 E 41 6146 00 703 0 99 805		TAX OFFICE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	178.80
199 E 41 6148 00 703 0 99 805		TAX OFFICE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGE	1.80
199 E 41 6149 00 703 0 99 805		TAX OFFICE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	67.06
199 -- ---- -- 703 --			9,899.72
720		PUBLIC INFORMATION OFFICE	
199 E 41 6119 00 720 0 99 805		PUBLIC INFORMATION OFFICE/PROFESSIONAL PERSONNEL/ALL OTHER (	9,842.71
199 E 41 6139 00 720 0 99 805		PUBLIC INFORMATION OFFICE/EMPLOYEE ALLOWANCES/ALL OTHER (INC	250.00
199 E 41 6141 00 720 0 99 805		PUBLIC INFORMATION OFFICE/FICA/SOCIAL SECURITY/MEDICARE/ALL	146.34
199 E 41 6146 00 720 0 99 805		PUBLIC INFORMATION OFFICE/TRS/CARE/NEW MEMBER/ALL OTHER (INC	196.86
199 E 41 6148 00 720 0 99 805		PUBLIC INFORMATION OFFICE/LIFE INSURANCE/ALL OTHER (INCL. BA	0.90
199 E 41 6149 00 720 0 99 805		PUBLIC INFORMATION OFFICE/TRS DISTRICT CONTRIBUTION/ALL OTHE	73.82
199 -- ---- -- 720 --			10,510.63
750		GEN.ADMINISTRATION	
199 E 41 6119 00 750 0 99 805		GEN.ADMINISTRATION/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. B	54,528.66
199 E 41 6119 EF 750 0 99 805		GEN.ADMINISTRATION/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. B	8,888.17
199 E 41 6121 00 750 0 99 850		GEN.ADMINISTRATION/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL.	845.45
199 E 41 6129 00 750 0 99 805		GEN.ADMINISTRATION/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/	31,424.11
199 E 41 6129 EF 750 0 99 805		GEN.ADMINISTRATION/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/	3,333.50
199 E 41 6139 00 750 0 99 805		GEN.ADMINISTRATION/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND	560.05

Budget Code		Description	June 2025-26 Monthly Activity
750		GEN.ADMINISTRATION	
199 E 41 6139 EF 750 0 99 805		GEN.ADMINISTRATION/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND	162.30
199 E 41 6141 00 750 0 99 805		GEN.ADMINISTRATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (	1,172.99
199 E 41 6141 00 750 0 99 850		GEN.ADMINISTRATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (	10.90
199 E 41 6141 EF 750 0 99 805		GEN.ADMINISTRATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (	175.93
199 E 41 6142 00 750 0 99 805		GEN.ADMINISTRATION/GROUP HEALTH INSURANCE/ALL OTHER (INCL. B	2,655.00
199 E 41 6142 EF 750 0 99 805		GEN.ADMINISTRATION/GROUP HEALTH INSURANCE/ALL OTHER (INCL. B	295.00
199 E 41 6146 00 750 0 99 805		GEN.ADMINISTRATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND	2,555.69
199 E 41 6146 EF 750 0 99 805		GEN.ADMINISTRATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND	244.43
199 E 41 6148 00 750 0 99 805		GEN.ADMINISTRATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADM	13.95
199 E 41 6148 EF 750 0 99 805		GEN.ADMINISTRATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADM	1.80
199 E 41 6149 00 750 0 99 805		GEN.ADMINISTRATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL	644.62
199 E 41 6149 EF 750 0 99 805		GEN.ADMINISTRATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL	91.67
199 -- ---- -- 750 --			107,604.22
901		NATATORIUM	
199 E 36 6118 00 901 0 91 805		NATATORIUM/EXTRA DUTY PAY/STIPENDS/ATHLETICS & RELATED/ADMIN	645.86
199 E 36 6141 00 901 0 91 805		NATATORIUM/FICA/SOCIAL SECURITY/MEDICARE/ATHLETICS & RELATED	8.82
199 E 36 6146 00 901 0 91 805		NATATORIUM/TRS/CARE/NEW MEMBER/ATHLETICS & RELATED/ADMIN BUD	17.06
199 E 36 6149 00 901 0 91 805		NATATORIUM/TRS DISTRICT CONTRIBUTION/ATHLETICS & RELATED/ADM	4.84
199 E 51 6118 00 901 0 99 805		NATATORIUM/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/AD	166.60
199 E 51 6119 75 901 0 99 805		NATATORIUM/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADM	5,395.84
199 E 51 6141 00 901 0 99 805		NATATORIUM/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	2.32
199 E 51 6141 75 901 0 99 805		NATATORIUM/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	75.04
199 E 51 6142 75 901 0 99 805		NATATORIUM/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADM	295.00
199 E 51 6146 00 901 0 99 805		NATATORIUM/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	3.31
199 E 51 6146 75 901 0 99 805		NATATORIUM/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	107.92
199 E 51 6148 75 901 0 99 805		NATATORIUM/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGE	0.90
199 E 51 6149 00 901 0 99 805		NATATORIUM/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	1.26
199 E 51 6149 75 901 0 99 805		NATATORIUM/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	40.46
199 E 61 6129 NA 901 0 99 850		NATATORIUM/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/CFO PAYR	1,158.19
199 E 61 6141 NA 901 0 99 850		NATATORIUM/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	16.79
199 -- ---- -- 901 --			7,940.21
902		MAINTENANCE	
199 E 51 6119 00 902 0 99 805		MAINTENANCE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/AD	22,254.22
199 E 51 6121 06 902 0 99 850		MAINTENANCE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/C	1,041.74
199 E 51 6121 07 902 0 99 850		MAINTENANCE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/C	7,013.66
199 E 51 6122 EH 902 0 99 850		MAINTENANCE/PARA SUBSTITUTE/ALL OTHER (INCL. BAND)/CFO PAYRO	1,532.50
199 E 51 6125 00 902 0 99 850		MAINTENANCE/MISC REIMBURSEMENTS/ALL OTHER (INCL. BAND)/CFO P	7,116.46
199 E 51 6129 00 902 0 99 805		MAINTENANCE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	507.19
199 E 51 6129 02 902 0 99 805		MAINTENANCE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	3,122.54
199 E 51 6129 06 902 0 99 805		MAINTENANCE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	42,466.25
199 E 51 6129 06 902 0 99 850		MAINTENANCE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/CFO PAY	3,134.04
199 E 51 6129 07 902 0 99 805		MAINTENANCE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	92,993.70
199 E 51 6138 00 902 0 99 850		MAINTENANCE/UNUSED LOCAL LEAVE REIMBURSMNT/ALL OTHER (INCL.	1,085.00
199 E 51 6139 00 902 0 99 805		MAINTENANCE/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN	300.00
199 E 51 6141 00 902 0 99 805		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	317.98
199 E 51 6141 00 902 0 99 850		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	110.76
199 E 51 6141 02 902 0 99 805		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	41.64
199 E 51 6141 06 902 0 99 805		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	572.28
199 E 51 6141 06 902 0 99 850		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	59.60

Budget Code		Description	June 2025-26 Monthly Activity
902		MAINTENANCE	
199 E 51 6141 07 902 0 99 805		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	1,328.29
199 E 51 6141 07 902 0 99 850		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	100.30
199 E 51 6141 EH 902 0 99 850		MAINTENANCE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	22.23
199 E 51 6142 00 902 0 99 805		MAINTENANCE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	885.00
199 E 51 6142 02 902 0 99 805		MAINTENANCE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	295.00
199 E 51 6142 06 902 0 99 805		MAINTENANCE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	2,950.00
199 E 51 6142 07 902 0 99 805		MAINTENANCE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/AD	1,303.90
199 E 51 6146 00 902 0 99 805		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	455.24
199 E 51 6146 00 902 0 99 850		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO P	142.31
199 E 51 6146 02 902 0 99 805		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	62.45
199 E 51 6146 06 902 0 99 805		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	849.31
199 E 51 6146 06 902 0 99 850		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO P	17.57
199 E 51 6146 07 902 0 99 805		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	2,298.80
199 E 51 6146 07 902 0 99 850		MAINTENANCE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO P	145.44
199 E 51 6148 00 902 0 99 805		MAINTENANCE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	3.16
199 E 51 6148 02 902 0 99 805		MAINTENANCE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.90
199 E 51 6148 06 902 0 99 805		MAINTENANCE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	11.70
199 E 51 6148 07 902 0 99 805		MAINTENANCE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	41.67
199 E 51 6149 00 902 0 99 805		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	170.71
199 E 51 6149 00 902 0 99 850		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	53.38
199 E 51 6149 02 902 0 99 805		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	23.42
199 E 51 6149 06 902 0 99 805		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	318.44
199 E 51 6149 06 902 0 99 850		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	6.59
199 E 51 6149 07 902 0 99 805		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	697.37
199 E 51 6149 07 902 0 99 850		MAINTENANCE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	52.63
199 -- ---- -- 902 --			195,905.37
903		TRANSPORTATION	
199 E 34 6121 04 903 0 23 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO	91.34
199 E 34 6121 MO 903 0 23 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/CFO	3,064.23
199 E 34 6129 04 903 0 23 805		TRANSPORTATION/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUD	1,733.32
199 E 34 6129 MO 903 0 23 805		TRANSPORTATION/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUD	7,296.18
199 E 34 6141 04 903 0 23 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATI	24.53
199 E 34 6141 04 903 0 23 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATI	1.29
199 E 34 6141 MO 903 0 23 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATI	94.90
199 E 34 6141 MO 903 0 23 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATI	40.29
199 E 34 6142 MO 903 0 23 805		TRANSPORTATION/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMI	590.00
199 E 34 6146 04 903 0 23 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN B	34.67
199 E 34 6146 04 903 0 23 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAY	1.82
199 E 34 6146 MO 903 0 23 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN B	145.91
199 E 34 6146 MO 903 0 23 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/CFO PAY	59.51
199 E 34 6148 04 903 0 23 805		TRANSPORTATION/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGET	0.46
199 E 34 6148 MO 903 0 23 805		TRANSPORTATION/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGET	4.75
199 E 34 6148 MO 903 0 23 850		TRANSPORTATION/LIFE INSURANCE/SPECIAL EDUCATION/CFO PAYROLL	0.23
199 E 34 6149 04 903 0 23 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/A	13.00
199 E 34 6149 04 903 0 23 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/C	0.69
199 E 34 6149 MO 903 0 23 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/A	54.74
199 E 34 6149 MO 903 0 23 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/C	22.29
199 E 34 6119 00 903 0 99 805		TRANSPORTATION/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)	14,844.80
199 E 34 6121 02 903 0 99 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND	896.07
199 E 34 6121 03 903 0 99 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND	3,151.57
199 E 34 6121 04 903 0 99 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND	21,084.27
199 E 34 6121 05 903 0 99 850		TRANSPORTATION/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND	1,242.13

Budget Code		Description	June 2025-26 Monthly Activity
903		TRANSPORTATION	
199 E 34 6122 00 903 0 99 850		TRANSPORTATION/PARA SUBSTITUTE/ALL OTHER (INCL. BAND)/CFO PA	31.77
199 E 34 6129 02 903 0 99 805		TRANSPORTATION/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMI	7,012.86
199 E 34 6129 03 903 0 99 805		TRANSPORTATION/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMI	14,828.00
199 E 34 6129 04 903 0 99 805		TRANSPORTATION/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMI	55,326.48
199 E 34 6139 00 903 0 99 805		TRANSPORTATION/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/AD	150.00
199 E 34 6141 00 903 0 99 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	211.32
199 E 34 6141 00 903 0 99 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	0.46
199 E 34 6141 02 903 0 99 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	97.47
199 E 34 6141 02 903 0 99 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	12.97
199 E 34 6141 03 903 0 99 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	197.85
199 E 34 6141 03 903 0 99 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	42.31
199 E 34 6141 04 903 0 99 805		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	732.13
199 E 34 6141 04 903 0 99 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	288.75
199 E 34 6141 05 903 0 99 850		TRANSPORTATION/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL	17.68
199 E 34 6142 02 903 0 99 805		TRANSPORTATION/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)	295.00
199 E 34 6142 03 903 0 99 805		TRANSPORTATION/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)	885.00
199 E 34 6142 04 903 0 99 805		TRANSPORTATION/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)	2,360.00
199 E 34 6146 00 903 0 99 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/AD	296.89
199 E 34 6146 02 903 0 99 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/AD	140.26
199 E 34 6146 02 903 0 99 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CF	17.92
199 E 34 6146 03 903 0 99 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/AD	296.56
199 E 34 6146 03 903 0 99 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CF	63.03
199 E 34 6146 04 903 0 99 805		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/AD	1,106.56
199 E 34 6146 04 903 0 99 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CF	403.68
199 E 34 6146 05 903 0 99 850		TRANSPORTATION/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CF	24.85
199 E 34 6148 00 903 0 99 805		TRANSPORTATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN B	1.80
199 E 34 6148 02 903 0 99 805		TRANSPORTATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN B	1.80
199 E 34 6148 03 903 0 99 805		TRANSPORTATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN B	2.70
199 E 34 6148 04 903 0 99 805		TRANSPORTATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN B	24.79
199 E 34 6148 04 903 0 99 850		TRANSPORTATION/LIFE INSURANCE/ALL OTHER (INCL. BAND)/CFO PAY	0.05
199 E 34 6149 00 903 0 99 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	111.34
199 E 34 6149 02 903 0 99 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	52.59
199 E 34 6149 02 903 0 99 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	6.72
199 E 34 6149 03 903 0 99 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	111.21
199 E 34 6149 03 903 0 99 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	23.63
199 E 34 6149 04 903 0 99 805		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	414.90
199 E 34 6149 04 903 0 99 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	151.41
199 E 34 6149 05 903 0 99 850		TRANSPORTATION/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BA	9.31
199 -- -- -- 903 --			140,245.04
904		TECHNOLOGY	
199 E 53 6119 00 904 0 99 805		TECHNOLOGY/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADM	52,869.38
199 E 53 6121 EH 904 0 99 850		TECHNOLOGY/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/CF	1,717.50
199 E 53 6129 00 904 0 99 805		TECHNOLOGY/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	30,576.68
199 E 53 6139 00 904 0 99 805		TECHNOLOGY/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADMIN	1,000.00
199 E 53 6141 00 904 0 99 805		TECHNOLOGY/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	1,145.23
199 E 53 6141 EH 904 0 99 850		TECHNOLOGY/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	24.90
199 E 53 6142 00 904 0 99 805		TECHNOLOGY/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADM	3,540.00
199 E 53 6146 00 904 0 99 805		TECHNOLOGY/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	1,668.92
199 E 53 6148 00 904 0 99 805		TECHNOLOGY/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGE	14.40
199 E 53 6149 00 904 0 99 805		TECHNOLOGY/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	625.82
199 -- -- -- 904 --			93,182.83

										June 2025-26
Budget Code					Description					Monthly Activity
998					PRINT SHOP					
199	E	12	6121	00	998	0	99	850	PRINT SHOP/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)/CF	6.95
199	E	12	6129	00	998	0	99	805	PRINT SHOP/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	7,451.24
199	E	12	6129	00	998	0	99	850	PRINT SHOP/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/CFO PAYR	255.90
199	E	12	6141	00	998	0	99	805	PRINT SHOP/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	98.76
199	E	12	6141	00	998	0	99	850	PRINT SHOP/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BA	3.81
199	E	12	6142	00	998	0	99	805	PRINT SHOP/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADM	590.00
199	E	12	6146	00	998	0	99	805	PRINT SHOP/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	149.0
199	E	12	6146	00	998	0	99	850	PRINT SHOP/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO PA	0.14
199	E	12	6148	00	998	0	99	805	PRINT SHOP/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGE	2.70
199	E	12	6149	00	998	0	99	805	PRINT SHOP/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	55.88
199	E	12	6149	00	998	0	99	850	PRINT SHOP/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/	0.05
199	--	----	--	998	--					8,614.45
999					DISTRICT WIDE					
199	E	11	6116	00	999	0	23	816	DISTRICT WIDE/EXTRA DUTY/SPECIAL EDUCATION/SPECIAL EDUCATION	1,260.85
199	E	11	6116	HB	999	0	23	816	DISTRICT WIDE/EXTRA DUTY/SPECIAL EDUCATION/SPECIAL EDUCATION	1,960.00
199	E	11	6118	00	999	0	23	805	DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMI	1,458.32
199	E	11	6119	00	999	0	23	805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	80,775.80
199	E	11	6119	75	999	0	23	805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	18,634.21
199	E	11	6141	00	999	0	23	805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	1,137.41
199	E	11	6141	00	999	0	23	816	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	18.29
199	E	11	6141	75	999	0	23	805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	268.91
199	E	11	6141	HB	999	0	23	816	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	25.68
199	E	11	6142	00	999	0	23	805	DISTRICT WIDE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN	2,360.00
199	E	11	6146	00	999	0	23	805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	3,695.17
199	E	11	6146	75	999	0	23	805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	708.70
199	E	11	6146	HB	999	0	23	816	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/SPECIAL	112.74
199	E	11	6148	00	999	0	23	805	DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	11.70
199	E	11	6148	75	999	0	23	805	DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	0.45
199	E	11	6149	00	999	0	23	805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	616.76
199	E	11	6149	75	999	0	23	805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	139.75
199	E	11	6149	HB	999	0	23	816	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/SP	14.70
199	E	11	6116	HB	999	0	24	850	DISTRICT WIDE/EXTRA DUTY/ACCELERATED EDUCATION/CFO PAYROLL B	640.00
199	E	11	6141	HB	999	0	24	850	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ACCELERATED EDUC	8.46
199	E	11	6146	HB	999	0	24	850	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ACCELERATED EDUCATION/CFO	27.24
199	E	11	6149	HB	999	0	24	850	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ACCELERATED EDUCATIO	4.80
199	E	11	6119	00	999	0	25	850	DISTRICT WIDE/PROFESSIONAL PERSONNEL/BILINGUAL & SPECIAL LAN	4,451.36
199	E	11	6141	00	999	0	25	850	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/BILINGUAL & SPEC	64.54
199	E	11	6148	00	999	0	25	850	DISTRICT WIDE/LIFE INSURANCE/BILINGUAL & SPECIAL LANGUAGE/CF	0.90
199	E	13	6118	00	999	0	23	805	DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMI	300.00
199	E	13	6119	00	999	0	23	805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	11,655.40
199	E	13	6141	00	999	0	23	805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	153.62
199	E	13	6142	00	999	0	23	805	DISTRICT WIDE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN	590.00
199	E	13	6146	00	999	0	23	805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	431.17
199	E	13	6148	00	999	0	23	805	DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	1.80
199	E	13	6149	00	999	0	23	805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	89.66
199	E	13	6119	00	999	0	99	805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/	8,678.94
199	E	13	6139	00	999	0	99	805	DISTRICT WIDE/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADM	187.50
199	E	13	6141	00	999	0	99	805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	124.28
199	E	13	6142	00	999	0	99	805	DISTRICT WIDE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/	118.00
199	E	13	6146	00	999	0	99	805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADM	482.74
199	E	13	6148	00	999	0	99	805	DISTRICT WIDE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	0.64
199	E	13	6149	00	999	0	99	805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	65.00

Budget Code		Description	June 2025-26 Monthly Activity
999		DISTRICT WIDE	
199 E 21 6119 00 999 0 21 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/GIFTED & TALENTED/ADMIN	486.62	
199 E 21 6139 00 999 0 21 805	DISTRICT WIDE/EMPLOYEE ALLOWANCES/GIFTED & TALENTED/ADMIN BU	12.50	
199 E 21 6141 00 999 0 21 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/GIFTED & TALENTE	6.82	
199 E 21 6142 00 999 0 21 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/GIFTED & TALENTED/ADMIN	14.74	
199 E 21 6146 00 999 0 21 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/GIFTED & TALENTED/ADMIN BU	29.30	
199 E 21 6148 00 999 0 21 805	DISTRICT WIDE/LIFE INSURANCE/GIFTED & TALENTED/ADMIN BUDGETE	0.04	
199 E 21 6149 00 999 0 21 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/GIFTED & TALENTED/AD	3.64	
199 E 21 6119 00 999 0 22 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/CAREER & TECHNOLOGY/ADM	9,245.88	
199 E 21 6139 00 999 0 22 805	DISTRICT WIDE/EMPLOYEE ALLOWANCES/CAREER & TECHNOLOGY/ADMIN	237.50	
199 E 21 6141 00 999 0 22 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/CAREER & TECHNOL	129.42	
199 E 21 6142 00 999 0 22 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/CAREER & TECHNOLOGY/ADM	280.26	
199 E 21 6146 00 999 0 22 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/CAREER & TECHNOLOGY/ADMIN	556.81	
199 E 21 6148 00 999 0 22 805	DISTRICT WIDE/LIFE INSURANCE/CAREER & TECHNOLOGY/ADMIN BUDGE	0.86	
199 E 21 6149 00 999 0 22 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/CAREER & TECHNOLOGY/	69.36	
199 E 21 6118 00 999 0 23 805	DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMI	358.34	
199 E 21 6119 00 999 0 23 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	24,387.20	
199 E 21 6129 00 999 0 23 805	DISTRICT WIDE/SUPPORT PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	8,085.66	
199 E 21 6139 00 999 0 23 805	DISTRICT WIDE/EMPLOYEE ALLOWANCES/SPECIAL EDUCATION/ADMIN BU	543.36	
199 E 21 6141 00 999 0 23 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	473.29	
199 E 21 6142 00 999 0 23 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN	295.00	
199 E 21 6146 00 999 0 23 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	1,356.92	
199 E 21 6148 00 999 0 23 805	DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	5.85	
199 E 21 6149 00 999 0 23 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	246.21	
199 E 21 6119 00 999 0 99 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/	32,436.38	
199 E 21 6129 00 999 0 99 805	DISTRICT WIDE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	11,274.58	
199 E 21 6139 00 999 0 99 805	DISTRICT WIDE/EMPLOYEE ALLOWANCES/ALL OTHER (INCL. BAND)/ADM	604.16	
199 E 21 6141 00 999 0 99 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	624.20	
199 E 21 6142 00 999 0 99 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/	1,062.00	
199 E 21 6146 00 999 0 99 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADM	1,813.21	
199 E 21 6148 00 999 0 99 805	DISTRICT WIDE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	5.66	
199 E 21 6149 00 999 0 99 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	326.70	
199 E 31 6118 00 999 0 23 805	DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMI	2,344.14	
199 E 31 6119 00 999 0 23 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	45,639.70	
199 E 31 6141 00 999 0 23 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	663.64	
199 E 31 6142 00 999 0 23 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN	1,180.00	
199 E 31 6146 00 999 0 23 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	2,051.28	
199 E 31 6148 00 999 0 23 805	DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	6.30	
199 E 31 6149 00 999 0 23 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	359.88	
199 E 36 6121 00 999 0 23 816	DISTRICT WIDE/EXTRA DUTY PAY/OVERTIME/SPECIAL EDUCATION/SPEC	130.09	
199 E 36 6141 00 999 0 23 816	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	1.76	
199 E 36 6146 00 999 0 23 816	DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/SPECIAL	2.60	
199 E 36 6149 00 999 0 23 816	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/SP	0.98	
199 E 52 6121 00 999 0 99 850	DISTRICT WIDE/EXTRA DUTY PAY/OVERTIME/ALL OTHER (INCL. BAND)	493.35	
199 E 52 6129 00 999 0 99 805	DISTRICT WIDE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN	3,943.04	
199 E 52 6141 00 999 0 99 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	52.02	
199 E 52 6141 00 999 0 99 850	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	7.16	
199 E 52 6142 00 999 0 99 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/	295.00	
199 E 52 6146 00 999 0 99 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADM	78.86	
199 E 52 6146 00 999 0 99 850	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/CFO	9.87	
199 E 52 6148 00 999 0 99 805	DISTRICT WIDE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	1.80	
199 E 52 6149 00 999 0 99 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	29.57	
199 E 52 6149 00 999 0 99 850	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	3.70	
199 E 61 6129 00 999 0 99 850	DISTRICT WIDE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/CFO P	377.50	
199 E 61 6141 00 999 0 99 850	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	5.48	

Budget Code		Description	June 2025-26 Monthly Activity
999		DISTRICT WIDE	
199	-- -- -- --	999 --	293,925.76
101		WESTWOOD	
211 E 13 6118 00 101 6 36 805		WESTWOOD/EXTRA DUTY PAY/STIPENDS/EARLY EDUCATION ALLOTMENT/A	177.28
211 E 13 6119 00 101 6 36 805		WESTWOOD/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/AD	5,525.00
211 E 13 6141 00 101 6 36 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOT	82.68
211 E 13 6146 00 101 6 36 805		WESTWOOD/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN	627.30
211 E 13 6148 00 101 6 36 805		WESTWOOD/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDG	0.90
211 E 13 6149 00 101 6 36 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT	42.76
211 -- -- -- --		101 --	6,455.92
103		BALES	
211 E 13 6119 00 103 6 36 805		BALES/PROFESSIONAL PERSONNEL/EARLY EDUCATION ALLOTMENT/ADMIN	1,938.34
211 E 13 6141 00 103 6 36 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/EARLY EDUCATION ALLOTMEN	28.00
211 E 13 6146 00 103 6 36 805		BALES/TRS/CARE/NEW MEMBER/EARLY EDUCATION ALLOTMENT/ADMIN BU	213.60
211 E 13 6148 00 103 6 36 805		BALES/LIFE INSURANCE/EARLY EDUCATION ALLOTMENT/ADMIN BUDGETE	0.30
211 E 13 6149 00 103 6 36 805		BALES/TRS DISTRICT CONTRIBUTION/EARLY EDUCATION ALLOTMENT/AD	14.54
211 E 13 6118 00 103 6 99 805		BALES/EXTRA DUTY PAY/STIPENDS/ALL OTHER (INCL. BAND)/ADMIN B	186.76
211 E 13 6119 00 103 6 99 805		BALES/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BU	3,882.50
211 E 13 6141 00 103 6 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	58.76
211 E 13 6146 00 103 6 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	448.42
211 E 13 6148 00 103 6 99 805		BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.60
211 E 13 6149 00 103 6 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	30.52
211 -- -- -- --		103 --	6,802.34
001		HIGH SCHOOL	
224 E 31 6119 00 001 6 23 805		HIGH SCHOOL/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	6,755.82
224 E 31 6141 00 001 6 23 805		HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	81.20
224 E 31 6142 00 001 6 23 805		HIGH SCHOOL/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	295.00
224 E 31 6146 00 001 6 23 805		HIGH SCHOOL/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	743.40
224 E 31 6148 00 001 6 23 805		HIGH SCHOOL/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	0.90
224 E 31 6149 00 001 6 23 805		HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	50.66
224 -- -- -- --		001 --	7,926.98
041		JUNIOR HIGH	
224 E 11 6119 75 041 6 23 805		JUNIOR HIGH/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	6,327.14
224 E 11 6141 75 041 6 23 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	84.28
224 E 11 6142 75 041 6 23 805		JUNIOR HIGH/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN B	276.80
224 E 11 6146 75 041 6 23 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	687.12
224 E 11 6148 75 041 6 23 805		JUNIOR HIGH/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	0.84
224 E 11 6149 75 041 6 23 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	47.46
224 E 31 6119 00 041 6 23 805		JUNIOR HIGH/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN B	7,045.00
224 E 31 6141 00 041 6 23 805		JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/	100.87
224 E 31 6146 00 041 6 23 805		JUNIOR HIGH/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDG	770.30
224 E 31 6148 00 041 6 23 805		JUNIOR HIGH/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED	0.90
224 E 31 6149 00 041 6 23 805		JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMI	52.83
224 -- -- -- --		041 --	15,393.54

Budget Code		Description	June 2025-26 Monthly Activity
101	WESTWOOD		
224 E 11 6119 75 101 6 23 805		WESTWOOD/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	5,416.84
224 E 11 6141 75 101 6 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	77.78
224 E 11 6146 75 101 6 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	587.61
224 E 11 6148 75 101 6 23 805		WESTWOOD/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	0.84
224 E 11 6149 75 101 6 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	40.64
224 E 31 6119 00 101 6 23 805		WESTWOOD/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	2,910.42
224 E 31 6141 00 101 6 23 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	28.42
224 E 31 6142 00 101 6 23 805		WESTWOOD/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	147.50
224 E 31 6146 00 101 6 23 805		WESTWOOD/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	320.79
224 E 31 6148 00 101 6 23 805		WESTWOOD/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	0.44
224 E 31 6149 00 101 6 23 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	21.82
224 -- -- -- -- -- 101 --			9,553.10
102	CLINE		
224 E 31 6119 00 102 6 23 805		CLINE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	2,868.74
224 E 31 6141 00 102 6 23 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	35.16
224 E 31 6142 00 102 6 23 805		CLINE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	147.50
224 E 31 6146 00 102 6 23 805		CLINE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	309.13
224 E 31 6148 00 102 6 23 805		CLINE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	0.44
224 E 31 6149 00 102 6 23 805		CLINE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	21.52
224 -- -- -- -- -- 102 --			3,382.49
103	BALES		
224 E 11 6119 75 103 6 23 805		BALES/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	5,292.20
224 E 11 6141 75 103 6 23 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	76.72
224 E 11 6146 75 103 6 23 805		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	566.79
224 E 11 6148 75 103 6 23 805		BALES/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	0.84
224 E 11 6149 75 103 6 23 805		BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	39.70
224 E 31 6119 00 103 6 23 805		BALES/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDGETE	3,226.52
224 E 31 6141 00 103 6 23 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADMIN	43.82
224 E 31 6146 00 103 6 23 805		BALES/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETED P	353.38
224 E 31 6148 00 103 6 23 805		BALES/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAYROL	0.44
224 E 31 6149 00 103 6 23 805		BALES/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN BUDG	24.20
224 -- -- -- -- -- 103 --			9,624.61
104	WINDSONG		
224 E 31 6119 00 104 6 23 805		WINDSONG/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN BUDG	3,023.52
224 E 31 6141 00 104 6 23 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATION/ADM	40.60
224 E 31 6142 00 104 6 23 805		WINDSONG/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN BUDG	147.50
224 E 31 6146 00 104 6 23 805		WINDSONG/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BUDGETE	334.10
224 E 31 6148 00 104 6 23 805		WINDSONG/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETED PAY	0.44
224 E 31 6149 00 104 6 23 805		WINDSONG/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/ADMIN B	22.68
224 -- -- -- -- -- 104 --			3,568.84

Budget Code		Description	June 2025-26 Monthly Activity
999		DISTRICT WIDE	
224 E 31 6118 00 999 6 23 805		DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION/ADMI	354.78
224 E 31 6119 00 999 6 23 805		DISTRICT WIDE/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/ADMIN	31,169.34
224 E 31 6141 00 999 6 23 805		DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDUCATIO	407.57
224 E 31 6142 00 999 6 23 805		DISTRICT WIDE/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/ADMIN	1,475.00
224 E 31 6146 00 999 6 23 805		DISTRICT WIDE/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/ADMIN BU	3,435.53
224 E 31 6148 00 999 6 23 805		DISTRICT WIDE/LIFE INSURANCE/SPECIAL EDUCATION/ADMIN BUDGETE	4.50
224 E 31 6149 00 999 6 23 805		DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATION/AD	236.45
224 -- ---- -- 999 --			37,083.17
101		WESTWOOD	
240 E 35 6129 00 101 6 99 805		WESTWOOD/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDG	1,130.14
240 E 35 6129 07 101 6 99 805		WESTWOOD/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDG	589.46
240 E 35 6141 00 101 6 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	13.00
240 E 35 6141 07 101 6 99 805		WESTWOOD/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	7.62
240 E 35 6142 00 101 6 99 805		WESTWOOD/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	295.00
240 E 35 6142 07 101 6 99 805		WESTWOOD/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN	82.60
240 E 35 6146 00 101 6 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	87.90
240 E 35 6146 07 101 6 99 805		WESTWOOD/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	45.84
240 E 35 6148 00 101 6 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.90
240 E 35 6148 07 101 6 99 805		WESTWOOD/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.26
240 E 35 6149 00 101 6 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	8.48
240 E 35 6149 07 101 6 99 805		WESTWOOD/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	4.42
240 -- ---- -- 101 --			2,265.62
102		CLINE	
240 E 35 6129 07 102 6 99 805		CLINE/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	570.71
240 E 35 6141 07 102 6 99 805		CLINE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	7.63
240 E 35 6142 07 102 6 99 805		CLINE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	88.50
240 E 35 6146 07 102 6 99 805		CLINE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	44.38
240 E 35 6148 07 102 6 99 805		CLINE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.26
240 E 35 6149 07 102 6 99 805		CLINE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	4.29
240 -- ---- -- 102 --			715.77
103		BALES	
240 E 35 6129 07 103 6 99 805		BALES/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	590.52
240 E 35 6141 07 103 6 99 805		BALES/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND)/A	8.56
240 E 35 6146 07 103 6 99 805		BALES/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BUDGE	45.92
240 E 35 6148 07 103 6 99 805		BALES/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETED P	0.26
240 E 35 6149 07 103 6 99 805		BALES/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/ADMIN	4.43
240 -- ---- -- 103 --			649.69
104		WINDSONG	
240 E 35 6129 07 104 6 99 805		WINDSONG/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN BUDG	668.48
240 E 35 6141 07 104 6 99 805		WINDSONG/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. BAND	9.70
240 E 35 6146 07 104 6 99 805		WINDSONG/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN BU	52.00
240 E 35 6148 07 104 6 99 805		WINDSONG/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDGETE	0.26
240 E 35 6149 07 104 6 99 805		WINDSONG/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)/AD	5.01

Budget Code	Description	June 2025-26 Monthly Activity
104	WINDSONG	
240 -- ---- -- 104 --		735.45
999	DISTRICT WIDE	
240 E 35 6119 00 999 6 99 805	DISTRICT WIDE/PROFESSIONAL PERSONNEL/ALL OTHER (INCL. BAND)/	5,108.08
240 E 35 6141 00 999 6 99 805	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL.	69.18
240 E 35 6142 00 999 6 99 805	DISTRICT WIDE/GROUP HEALTH INSURANCE/ALL OTHER (INCL. BAND)/	295.00
240 E 35 6146 00 999 6 99 805	DISTRICT WIDE/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADM	397.24
240 E 35 6148 00 999 6 99 805	DISTRICT WIDE/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BU	0.90
240 E 35 6149 00 999 6 99 805	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAN	38.32
240 -- ---- -- 999 --		5,908.72
999	DISTRICT WIDE	
255 E 13 6118 00 999 6 11 850	DISTRICT WIDE/EXTRA DUTY PAY/STIPENDS/BASIC EDUCATION/CFO PA	333.30
255 E 13 6141 00 999 6 11 850	DISTRICT WIDE/FICA/SOCIAL SECURITY/MEDICARE/BASIC EDUCATION/	4.58
255 E 13 6146 00 999 6 11 850	DISTRICT WIDE/TRS/CARE/NEW MEMBER/BASIC EDUCATION/CFO PAYROL	36.55
255 E 13 6149 00 999 6 11 850	DISTRICT WIDE/TRS DISTRICT CONTRIBUTION/BASIC EDUCATION/CFO	2.52
255 -- ---- -- 999 --		376.95
041	JUNIOR HIGH	
263 E 11 6129 00 041 6 25 805	JUNIOR HIGH/SUPPORT PERSONNEL/BILINGUAL & SPECIAL LANGUAGE/A	816.80
263 E 11 6141 00 041 6 25 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/BILINGUAL & SPECIA	11.84
263 E 11 6146 00 041 6 25 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/BILINGUAL & SPECIAL LANGUAGE	93.94
263 E 11 6148 00 041 6 25 805	JUNIOR HIGH/LIFE INSURANCE/BILINGUAL & SPECIAL LANGUAGE/ADMI	0.90
263 E 11 6149 00 041 6 25 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/BILINGUAL & SPECIAL LA	6.12
263 -- ---- -- 041 --		929.60
751	FISCAL AGENT - SSA	
459 E 11 6118 00 751 6 23 816	FISCAL AGENT - SSA/EXTRA DUTY PAY/STIPENDS/SPECIAL EDUCATION	1,865.98
459 E 11 6119 00 751 6 23 816	FISCAL AGENT - SSA/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/	15,718.02
459 E 11 6129 00 751 6 23 816	FISCAL AGENT - SSA/SUPPORT PERSONNEL/SPECIAL EDUCATION/SPECI	19,475.54
459 E 11 6141 00 751 6 23 816	FISCAL AGENT - SSA/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDU	508.61
459 E 11 6142 00 751 6 23 816	FISCAL AGENT - SSA/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/	2,065.00
459 E 11 6146 00 751 6 23 816	FISCAL AGENT - SSA/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/SPE	1,264.93
459 E 11 6148 00 751 6 23 816	FISCAL AGENT - SSA/LIFE INSURANCE/SPECIAL EDUCATION/SPECIAL	10.80
459 E 11 6149 00 751 6 23 816	FISCAL AGENT - SSA/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATI	277.95
459 E 23 6119 00 751 6 23 816	FISCAL AGENT - SSA/PROFESSIONAL PERSONNEL/SPECIAL EDUCATION/	7,450.28
459 E 23 6141 00 751 6 23 816	FISCAL AGENT - SSA/FICA/SOCIAL SECURITY/MEDICARE/SPECIAL EDU	104.40
459 E 23 6142 00 751 6 23 816	FISCAL AGENT - SSA/GROUP HEALTH INSURANCE/SPECIAL EDUCATION/	295.00
459 E 23 6146 00 751 6 23 816	FISCAL AGENT - SSA/TRS/CARE/NEW MEMBER/SPECIAL EDUCATION/SPE	306.35
459 E 23 6148 00 751 6 23 816	FISCAL AGENT - SSA/LIFE INSURANCE/SPECIAL EDUCATION/SPECIAL	0.90
459 E 23 6149 00 751 6 23 816	FISCAL AGENT - SSA/TRS DISTRICT CONTRIBUTION/SPECIAL EDUCATI	55.88
459 -- ---- -- 751 --		49,399.64

Budget Code	Description	June 2025-26 Monthly Activity
001	HIGH SCHOOL	
741 E 35 6129 07 001 0 99 805	HIGH SCHOOL/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	654.13
741 E 35 6141 07 001 0 99 805	HIGH SCHOOL/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	9.49
741 E 35 6146 07 001 0 99 805	HIGH SCHOOL/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	13.08
741 E 35 6148 07 001 0 99 805	HIGH SCHOOL/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.26
741 E 35 6149 07 001 0 99 805	HIGH SCHOOL/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	4.90
741 -- ---- -- 001 --		681.86
041	JUNIOR HIGH	
741 E 35 6129 07 041 0 99 805	JUNIOR HIGH/SUPPORT PERSONNEL/ALL OTHER (INCL. BAND)/ADMIN B	588.99
741 E 35 6141 07 041 0 99 805	JUNIOR HIGH/FICA/SOCIAL SECURITY/MEDICARE/ALL OTHER (INCL. B	8.53
741 E 35 6146 07 041 0 99 805	JUNIOR HIGH/TRS/CARE/NEW MEMBER/ALL OTHER (INCL. BAND)/ADMIN	11.77
741 E 35 6148 07 041 0 99 805	JUNIOR HIGH/LIFE INSURANCE/ALL OTHER (INCL. BAND)/ADMIN BUDG	0.26
741 E 35 6149 07 041 0 99 805	JUNIOR HIGH/TRS DISTRICT CONTRIBUTION/ALL OTHER (INCL. BAND)	4.42
741 -- ---- -- 041 --		613.97
Grand Expense Totals		4,429,443.10

Number of Accounts: 1378

***** End of report *****

Budget Code		Description	June 2025-26 Monthly Activity
198	-- ---- -- --		54,653.14
199	-- ---- -- --		4,212,721.70
211	-- ---- -- --		13,258.26
224	-- ---- -- --		86,532.73
240	-- ---- -- --		10,275.25
255	-- ---- -- --		376.95
263	-- ---- -- --		929.60
459	-- ---- -- --		49,399.64
741	-- ---- -- --		1,295.83
Grand Expense Totals			4,429,443.10

Number of Accounts: 1378

***** End of report *****

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	-738.91
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	0.00
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	120,377.30
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	49.88
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	12,893.30
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	-29.34
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	39.52
163	PAYROLL CLEARING	20260193	06/18/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	118,524.57
163	PAYROLL CLEARING	20260193	06/18/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	14.25
163	PAYROLL CLEARING	20260193	06/18/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2151 00 000 0 00 000			Payroll accrual	13,041.07
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	-74.67
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	-74.67
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	7.56
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	7.56
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	28,211.83
163	PAYROLL CLEARING	20260184	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	28,211.83
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	-15.24
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	-15.24
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	16.85
163	PAYROLL CLEARING	20260191	06/05/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	16.85
163	PAYROLL CLEARING	20260193	06/18/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	27,237.24
163	PAYROLL CLEARING	20260193	06/18/2026	FISD PAYROLL - FICA/MEDICARE	163 L 00 2152 MT 000 0 00 000			Payroll accrual	27,237.24
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	89.04
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	323.33
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	288.73
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	271.18
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	21.96
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	268.32
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	162.96
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	141.84
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	93.38
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	470.40
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	104.72
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	129.00
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	75.60
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	302.04
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	121.14
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	51.00
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	711.43

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	319.71
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	89.04
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	323.33
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	288.73
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	251.81
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	21.96
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	268.32
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	162.96
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	141.84
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	93.38
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	470.40
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	104.72
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	129.00
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	75.60
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	302.04
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	121.14
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	51.00
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	711.43
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 25 000 0 00 000			Payroll accrual	319.71
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	103.12
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	109.76
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	60.93
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	61.40
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	89.52
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	127.40
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	176.55
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	28.56
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	876.10
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	791.00
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	103.12
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	109.76
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	60.93
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	61.40
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	89.52
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	127.40
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	176.55
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	28.56
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	876.10
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 26 000 0 00 000			Payroll accrual	791.00

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	295.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	442.50
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	3,835.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	14,160.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	2,065.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	885.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	7,080.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	17,847.50
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	737.50
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	295.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	2,360.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	8,407.50
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			Payroll accrual	590.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2153 86 000 0 00 000			JUNE 2026 TRS AC DEPOSIT	3,204.16
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	451.94
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	864.12
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	684.88
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	250.47
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	451.94
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	864.12
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	709.34
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 90 000 0 00 000			Payroll accrual	250.47
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 91 000 0 00 000			Payroll accrual	1,873.69
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 91 000 0 00 000			Payroll accrual	1,873.69
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 BL 000 0 00 000			Payroll accrual	350.89
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 BL 000 0 00 000			Payroll accrual	349.99
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	120.50
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	230.88
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	142.24
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	80.29
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	1,739.00
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	2,165.80
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	2,513.44
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	810.75
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	446.32
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	1,223.04
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	329.49
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	60.74
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	120.50

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	230.88
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	142.24
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	80.29
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	1,739.00
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	2,165.80
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	2,513.44
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	810.75
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	446.32
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	1,223.04
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	329.49
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DC 000 0 00 000			Payroll accrual	60.74
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DI 000 0 00 000			Payroll accrual	2,964.30
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 DI 000 0 00 000			Payroll accrual	2,964.30
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 OL 000 0 00 000			Payroll accrual	2,422.83
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 OL 000 0 00 000			Payroll accrual	2,422.83
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 SI 000 0 00 000			Payroll accrual	5,865.88
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 SI 000 0 00 000			Payroll accrual	5,842.13
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 TC 000 0 00 000			Payroll accrual	624.00
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 TC 000 0 00 000			Payroll accrual	624.00
163	PAYROLL CLEARING	20260189	06/05/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 TL 000 0 00 000			Payroll accrual	1,084.23
163	PAYROLL CLEARING	20260198	06/18/2026	HIGGINBOTHAM PUBLIC SECTOR, LLC	163 L 00 2153 TL 000 0 00 000			Payroll accrual	1,084.23
163	PAYROLL CLEARING	20260185	06/05/2026	GULF COAST EDUCATORS FCU	163 L 00 2154 GC 000 0 00 000			Payroll accrual	4,851.00
163	PAYROLL CLEARING	20260194	06/18/2026	GULF COAST EDUCATORS FCU	163 L 00 2154 GC 000 0 00 000			Payroll accrual	4,851.00
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 00 000 0 00 000			Payroll accrual	164,484.54
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 00 000 0 00 000			Payroll accrual	-86.70
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 00 000 0 00 000			Payroll accrual	95.85
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 00 000 0 00 000			Payroll accrual	162,946.19
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 CT 000 0 00 000			Payroll accrual	14,953.45
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 CT 000 0 00 000			Payroll accrual	-7.88
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 CT 000 0 00 000			Payroll accrual	8.71
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 CT 000 0 00 000			Payroll accrual	14,813.50
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2155 ZZ 000 0 00 000			JUNE 2026 TRS AC	-2,689.00
ADJUSTMENT									
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2156 00 000 0 00 000			Payroll accrual	12,959.66
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2156 00 000 0 00 000			Payroll accrual	-6.83
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2156 00 000 0 00 000			Payroll accrual	7.55
163	PAYROLL CLEARING	20260202	06/30/2026	FISD PAYROLL - TRS DEP	163 L 00 2156 00 000 0 00 000			Payroll accrual	12,838.59
163	PAYROLL CLEARING	20260187	06/05/2026	HIGGINBOTHAM INSURANCE AGENCY, INC	163 L 00 2159 3V 000 0 00 000			Payroll accrual	8,927.76
163	PAYROLL CLEARING	20260196	06/18/2026	HIGGINBOTHAM INSURANCE AGENCY, INC	163 L 00 2159 3V 000 0 00 000			Payroll accrual	8,852.76

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
163	PAYROLL CLEARING	20260186	06/05/2026	GULF COAST EDUCATORS FCU - HSA	163 L 00 2159 3W 000 0 00 000		Payroll accrual	6,367.51	
163	PAYROLL CLEARING	20260195	06/18/2026	GULF COAST EDUCATORS FCU - HSA	163 L 00 2159 3W 000 0 00 000		Payroll accrual	6,367.51	
163	PAYROLL CLEARING	20260187	06/05/2026	HIGGINBOTHAM INSURANCE AGENCY, INC	163 L 00 2159 3X 000 0 00 000		Payroll accrual	2,254.97	
163	PAYROLL CLEARING	20260196	06/18/2026	HIGGINBOTHAM INSURANCE AGENCY, INC	163 L 00 2159 3X 000 0 00 000		Payroll accrual	2,254.97	
163	PAYROLL CLEARING	20260190	06/05/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 43 000 0 00 000		Payroll accrual	15,507.19	
163	PAYROLL CLEARING	20260199	06/18/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 43 000 0 00 000		Payroll accrual	15,507.19	
163	PAYROLL CLEARING	20260190	06/05/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 45 000 0 00 000		Payroll accrual	6,878.34	
163	PAYROLL CLEARING	20260190	06/05/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 45 000 0 00 000		Payroll accrual	6,290.00	
163	PAYROLL CLEARING	20260199	06/18/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 45 000 0 00 000		Payroll accrual	5,958.34	
163	PAYROLL CLEARING	20260199	06/18/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 45 000 0 00 000		Payroll accrual	6,090.00	
163	PAYROLL CLEARING	20260190	06/05/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 46 000 0 00 000		Payroll accrual	3,782.24	
163	PAYROLL CLEARING	20260199	06/18/2026	TCG GROUP HOLDINGS, LLC	163 L 00 2159 46 000 0 00 000		Payroll accrual	973.44	
163	PAYROLL CLEARING	20260183	06/05/2026	FISD - CHILD SUPPORT	163 L 00 2159 9B 000 0 00 000		Payroll accrual	1,583.99	
163	PAYROLL CLEARING	20260192	06/18/2026	FISD - CHILD SUPPORT	163 L 00 2159 9B 000 0 00 000		Payroll accrual	1,583.99	
163	PAYROLL CLEARING	7482	06/05/2026	TIFFANY D CASTRO, TRUSTEE	163 L 00 2159 BK 000 0 00 000		Payroll accrual	1,409.83	
163	PAYROLL CLEARING	7499	06/18/2026	TIFFANY D CASTRO, TRUSTEE	163 L 00 2159 BK 000 0 00 000		Payroll accrual	1,409.83	
163	PAYROLL CLEARING	7481	06/05/2026	EDUCATION FOUNDATION	163 L 00 2159 EF 000 0 00 000		Payroll accrual	417.14	
163	PAYROLL CLEARING	7498	06/18/2026	EDUCATION FOUNDATION	163 L 00 2159 EF 000 0 00 000		Payroll accrual	414.64	
163	PAYROLL CLEARING	7483	06/05/2026	US DEPARTMENT OF TREASURY	163 L 00 2159 TX 000 0 00 000		Payroll accrual	319.49	
163	PAYROLL CLEARING	7500	06/18/2026	US DEPARTMENT OF TREASURY	163 L 00 2159 TX 000 0 00 000		Payroll accrual	319.49	
198	COMMUNITY EDUCATIO	252601158	06/17/2026	THE KNIGHT SCHOOL AMERICA, LLC	198 E 61 6299 SP 999 0 99 861		COMMUNITY ED: 2025-2026	4,004.00	
							BLANKET PO FOR CHESS		
							CLASSES DISTRICT WIDE		
							(SPRING)		
198	COMMUNITY EDUCATIO	206886	06/17/2026	HRABOVSKY, TRACI	198 E 61 6299 SS 999 0 99 861		COMMUNITY ED/SUMMER:	438.75	
							2025-26 PO FOR SUMMER		
							COMMUNITY ED INSTRUCTOR		
							FOR 5 CLASSES		
198	COMMUNITY EDUCATIO	252601171	06/24/2026	THE KNIGHT SCHOOL AMERICA, LLC	198 E 61 6299 SS 999 0 99 861		COMMUNITY ED: 2025-2026	9,327.50	
							BLANKET PO FOR COMMUNITY		
							ED (SUMMER)		
198	COMMUNITY EDUCATIO	252601171	06/24/2026	THE KNIGHT SCHOOL AMERICA, LLC	198 E 61 6299 SS 999 0 99 861		COMMUNITY ED: 2025-2026	4,095.00	
							BLANKET PO FOR COMMUNITY		
							ED (SUMMER)		
198	COMMUNITY EDUCATIO	206741	06/10/2026	KABLAM PROMOTIONS	198 E 61 6399 AC 999 0 99 891		HS/ATHL: 2025-2026	781.21	
							BLANKET OPEN PO FOR		
							FOOTBALL YOUTH CAMP		
							T-SHIRTS FOR 5/18/26 -		
							5/20/26		

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FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
198	COMMUNITY EDUCATIO	206819	06/16/2026	GANDY INK	198 E 61 6399 AC 999 0 99 891	SOFTBALL CAMP SHIRT			269.87
						INVOICE:944447 RECIEVED			
						ON 6/3/26 HS:AR			
198	COMMUNITY EDUCATIO	206875	06/17/2026	ALL OUT GRAPHICS	198 E 61 6399 AC 999 0 99 891	HS/ATHL: 2025-2026			1,775.00
						BLANKET OPEN PO FOR			
						2025-2026 BOYS			
						BASKETBALL T-SHIRTS FOR			
						CAMP ON 5/26/26 -			
						5/28/26			
198	COMMUNITY EDUCATIO	252601133	06/10/2026	SMITH, SCOTT	198 E 61 6399 AC 999 0 99 891	HS/ATHLETICS: 2025-2026			200.00
						BLANKET PO FOR SUMMER			
						ATHL CAMPS: RENTAL OF			
						GOLF BAYS @ TOP GOLF --			
						SUMMER 2026 (5/26/26 -			
						5/28/26)			
198	COMMUNITY EDUCATIO	206659	06/03/2026	HARRIS, CASSIDY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			167.25
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	206736	06/10/2026	HARRIS, CASSIDY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			14.78
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	206736	06/10/2026	HARRIS, CASSIDY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			41.92
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	206736	06/10/2026	HARRIS, CASSIDY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			68.31
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			38.75
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 5 CLASSES			
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026			8.99
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 5 CLASSES			

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	8.00
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	40.45
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	11.38
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	2.50
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	2.50
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	8.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	6.22
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206739	06/10/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	7.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 5 CLASSES	
198	COMMUNITY EDUCATIO	206885	06/17/2026	HARRIS, CASSIDY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	244.27
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 3 CLASSES	
198	COMMUNITY EDUCATIO	206887	06/17/2026	JERATH, KAMAL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	158.75
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	

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FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	ED - 5 CLASSES	
						COMMUNITY ED: 2025-2026	155.59
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	94.62
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	41.97
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	15.29
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	34.99
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	21.59
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	33.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	10.49
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	10.49
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	ED - 2 CLASSES	
						COMMUNITY ED: 2025-2026	10.49
						BLANKET PO FOR SUMMER	

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	15.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	26.93
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206891	06/17/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	117.92
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	206908	06/24/2026	LAIRD, LAUREN	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	118.34
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 2 CLASSES	
198	COMMUNITY EDUCATIO	252601093	06/03/2026	BOYER, AMY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	137.38
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 4 CLASSES	
198	COMMUNITY EDUCATIO	252601105	06/03/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	42.44
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601105	06/03/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	21.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601105	06/03/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	110.72
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601105	06/03/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	3.97
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601105	06/03/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	3.75

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT
198	COMMUNITY EDUCATIO	252601140	06/11/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		13.99
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601140	06/11/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		34.11
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601140	06/11/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		6.99
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601140	06/11/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		73.34
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601140	06/11/2026	WILLIAMS, ABBY	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		4.88
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601151	06/17/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		32.26
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 3 CLASSES		
198	COMMUNITY EDUCATIO	252601151	06/17/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026		49.86
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 3 CLASSES		
198	COMMUNITY EDUCATIO	252601153	06/17/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861		COMMODITY EDUCATION:		69.11
							2025-2026 BLANKET PO FOR		
							SUMMER SUPPLIES FOR		
							COMMUNITY ED - 2		
							CLASSES, \$20/student, 15		
							students max per class		
198	COMMUNITY EDUCATIO	252601153	06/17/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861		COMMODITY EDUCATION:		239.97
							2025-2026 BLANKET PO FOR		
							SUMMER SUPPLIES FOR		
							COMMUNITY ED - 2		
							CLASSES, \$20/student, 15		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									students max per class	
198	COMMUNITY EDUCATIO	252601153	06/17/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861				COMMODITY EDUCATION:	82.27
									2025-2026 BLANKET PO FOR	
									SUMMER SUPPLIES FOR	
									COMMUNITY ED - 2	
									CLASSES, \$20/student, 15	
									students max per class	
198	COMMUNITY EDUCATIO	252601153	06/17/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861				COMMODITY EDUCATION:	8.46
									2025-2026 BLANKET PO FOR	
									SUMMER SUPPLIES FOR	
									COMMUNITY ED - 2	
									CLASSES, \$20/student, 15	
									students max per class	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	15.99
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	16.98
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	93.81
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	200.69
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	31.98
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	67.98
									BLANKET PO FOR SUMMER	
									SUPPLIES FOR COMMUNITY	
									ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861				COMMUNITY ED: 2025-2026	9.80
									BLANKET PO FOR SUMMER	

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	38.26
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	61.97
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	13.59
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	35.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	154.89
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	18.95
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	6.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	9.99
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601156	06/17/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	99.00
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	5.76

	CHECK	CHECK		ACCOUNT	INVOICE
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER DESCRIPTION AMOUNT
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 15.39
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 57.93
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 19.11
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 38.85
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 7.17
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 99.01
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 7.50
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 233.70
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861 COMMUNITY ED: 2025-2026 173.93
					BLANKET PO FOR SUMMER SUPPLIES FOR COMMUNITY ED - 8 CLASSES

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	38.97	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	136.31	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	37.50	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	61.25	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	10.30	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	41.98	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601163	06/24/2026	BURKE, NANCY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	225.72	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601164	06/24/2026	FIESINGER, KELLY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	44.58	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 1 CLASS		
198	COMMUNITY EDUCATIO	252601164	06/24/2026	FIESINGER, KELLY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	70.98	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 1 CLASS		
198	COMMUNITY EDUCATIO	252601164	06/24/2026	FIESINGER, KELLY	198	E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	68.16	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		

CHECK CHECK					ACCOUNT	INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
						ED - 1 CLASS			
198	COMMUNITY EDUCATIO	252601165	06/24/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	72.42		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	252601165	06/24/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	16.96		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	252601165	06/24/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	63.78		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	252601165	06/24/2026	GILLCHRIEST, DANYELLE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	27.99		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 3 CLASSES			
198	COMMUNITY EDUCATIO	252601166	06/24/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	139.98		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 1 CLASS			
198	COMMUNITY EDUCATIO	252601166	06/24/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	41.66		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 1 CLASS			
198	COMMUNITY EDUCATIO	252601166	06/24/2026	HOLTVLUWER, NATHANIEL	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	76.79		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 1 CLASS			
198	COMMUNITY EDUCATIO	252601170	06/24/2026	MEYER, STEPHANIE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	26.65		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 4 CLASSES			
198	COMMUNITY EDUCATIO	252601170	06/24/2026	MEYER, STEPHANIE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	33.10		
						BLANKET PO FOR SUMMER			
						SUPPLIES FOR COMMUNITY			
						ED - 4 CLASSES			
198	COMMUNITY EDUCATIO	252601170	06/24/2026	MEYER, STEPHANIE	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	27.00		
						BLANKET PO FOR SUMMER			

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FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						SUPPLIES FOR COMMUNITY	
						ED - 4 CLASSES	
198	COMMUNITY EDUCATIO	252601172	06/24/2026	VERMEER, AMY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	13.58
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 4 CLASSES	
198	COMMUNITY EDUCATIO	252601172	06/24/2026	VERMEER, AMY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	3.80
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 4 CLASSES	
198	COMMUNITY EDUCATIO	252601172	06/24/2026	VERMEER, AMY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	25.98
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 4 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	81.03
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	165.24
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	94.91
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	49.43
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	56.05
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	65.51
						BLANKET PO FOR SUMMER	
						SUPPLIES FOR COMMUNITY	
						ED - 8 CLASSES	
198	COMMUNITY EDUCATIO	252601194	06/25/2026	BURKE, NANCY	198 E 61 6399 SS 999 0 99 861	COMMUNITY ED: 2025-2026	28.60

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
198	COMMUNITY EDUCATIO	252601197	06/25/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026	16.99	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601197	06/25/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026	210.92	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	252601197	06/25/2026	MORGAN, LESLEE	198 E 61 6399 SS 999 0 99 861		COMMUNITY ED: 2025-2026	16.94	
							BLANKET PO FOR SUMMER		
							SUPPLIES FOR COMMUNITY		
							ED - 8 CLASSES		
198	COMMUNITY EDUCATIO	206810	06/16/2026	BEMIS AND POC INVESTMENTS CORP	198 E 61 6411 AC 999 0 99 891		RENTAL FOR COED GOLF	200.00	
							CAMP ON 5/26-27/26 AR		
198	COMMUNITY EDUCATIO	20260202	06/30/2026	FISD PAYROLL - TRS DEP	198 L 00 2155 00 000 0 00 000		TRS matching -- from JE	1,019.95	
							Batch Number ZT260601		
199	GENERAL FUND	206728	06/10/2026	COMMUNITIES IN SCHOOLS OF SE HARRIS COUN	199 A 00 1410 00 000 0 00 000		ADMIN/T&L: 2025-2026 PO	1,800.00	
							CIS PROGRAM FOR BALES		
							AND WINDSONG FOR		
							2025-2026 SCHOOL YEAR		
199	GENERAL FUND	206728	06/10/2026	COMMUNITIES IN SCHOOLS OF SE HARRIS COUN	199 A 00 1410 00 000 0 00 000		ADMIN/T&L: 2025-2026 PO	2,250.00	
							CIS PROGRAM FOR BALES		
							AND WINDSONG FOR		
							2025-2026 SCHOOL YEAR		
199	GENERAL FUND	206845	06/16/2026	TEPSA	199 A 00 1410 00 000 0 00 000		WS: 2025-26 PO FOR	399.00	
							2026-27 TEPSA MEMBERSHIP		
							FOR WENDY MCASHLAN		
							(SIGNATURE) AT WINDSONG		
199	GENERAL FUND	206929	06/24/2026	SUSAN M CATLETT	199 A 00 1410 00 000 0 00 000		SPED/EARLY CHILDHOOD	4,950.00	
							GRANT - 2025-2026 PO FOR		
							CLASSROOM COACHING		
							BCBA-D, PROF DEVELOPMENT		
							AUTISM & ABA SPED		
							CLASSROOMS - 12 DAYS		
							TOTAL		
199	GENERAL FUND	206636	06/03/2026	HELPFUL HARMONIES MUSIC THERAPY LLC	199 E 11 6219 00 999 0 23 816		SPED: 2025-26 BLANKET PO	2,640.00	
							#2 FOR MUSIC THERAPY &		
							MUSIC THERAPY		
							EVALUATIONS FOR		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							FISD/SPED STUDENTS		
199	GENERAL FUND	206709	06/04/2026	AIRGAS USA, LLC	199 E 11 6269 37 001 0 22 826		FHS/CTE/ENGINEERING:	170.90	
							2025-26 BLANKET PO FOR		
							ARGON GAS CYLINDER		
							RENTAL		
199	GENERAL FUND	206625	06/03/2026	ECDC	199 E 11 6299 00 999 0 23 816		SPED: 2025-26 BLANKET PO	200.00	
							#2 FOR INTERPRETING		
							SERVICES FOR SPECIAL		
							EDUCATION		
							MEETINGS/EVALUATIONS		
199	GENERAL FUND	206723	06/10/2026	ANGLETON ISD	199 E 11 6299 00 999 0 23 830		SPED: 2025-26 PO FOR	4,500.00	
							TEMPORARY MEMBERSHIP		
							AGREEMENT WITH ANGLETON		
							SCHOOL DISTRICT - TO		
							FILL ONE STUDENT SEAT		
							FROM 8/01/25 - 7/31/26		
							AT "SIERRA SCHOOL"		
199	GENERAL FUND	206723	06/10/2026	ANGLETON ISD	199 E 11 6299 00 999 0 23 830		SPED: 2025-26 PO FOR	4,500.00	
							TEMPORARY MEMBERSHIP		
							AGREEMENT WITH ANGLETON		
							SCHOOL DISTRICT - TO		
							FILL ONE STUDENT SEAT		
							FROM 8/01/25 - 7/31/26		
							AT "SIERRA SCHOOL"		
199	GENERAL FUND	206619	06/03/2026	CLEAR CREEK ISD	199 E 11 6299 27 001 0 24 818		ADMN/T&L/HS & JH:	91,520.00	
							2025-26 DAEP SEATS AT		
							CLEAR PATH		
199	GENERAL FUND	206619	06/03/2026	CLEAR CREEK ISD	199 E 11 6299 27 041 0 24 818		ADMN/T&L/HS & JH:	18,480.00	
							2025-26 DAEP SEATS AT		
							CLEAR PATH		
199	GENERAL FUND	206750	06/10/2026	NATIONAL RESTAURANT ASSOC SOLUTIONS	199 E 11 6339 31 001 0 22 826		HS/CTE: 2025-2026 PO	1,132.03	
							FOR SERVSAFE TEXAS FOOD		
							HANDLER EXAM FOR		
							CULINARY ARTS STUDENTS		
199	GENERAL FUND	206750	06/10/2026	NATIONAL RESTAURANT ASSOC SOLUTIONS	199 E 11 6339 31 001 0 22 826		HS/CTE: 2025-2026 PO	44.97	
							FOR SERVSAFE TEXAS FOOD		
							HANDLER EXAM FOR		
							CULINARY ARTS STUDENTS		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6339 34 001 0 22 826		FHS/CTE: 2025-2026 PO	56.00	
							FOR VENDOR:TEXAS		
							EDUCATION AGENCY;		
							BLANKET PO FOR CTE		
							STUDENTS EDUCATIONAL		
							AIDE APPLICATION FEES.		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 00 001 0 11 801		HS: 2025-2026 PO FOR	47.94	
							2026-2027 STANDING DESK		
							FOR UPCOMING STUDENTS		
							NEED REQUEST		
199	GENERAL FUND	206821	06/16/2026	H-E-B	199 E 11 6399 00 001 0 23 816		SPED/HS/ESY: 2025-26	72.57	
							BLANKET PO FOR GROCERY		
							SUPPLIES FOR ESY		
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 00 041 0 11 841		JH: 2025-26 BLANKET PO	187.83	
							FOR MISC TEACHER		
							CLASSROOM PURCHASES FOR		
							FJH CAMPUS		
199	GENERAL FUND	206671	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 00 041 0 11 841		JH: 2025-26 BLANKET PO	-187.83	
							FOR MISC TEACHER		
							CLASSROOM PURCHASES FOR		
							FJH CAMPUS		
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 00 041 0 11 841		JH: 2025-26 BLANKET PO	187.83	
							FOR MISC TEACHER		
							CLASSROOM PURCHASES FOR		
							FJH CAMPUS		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 11 6399 00 041 0 11 841		JH: 2025-26 BLANKET PO	348.09	
							REQUEST FOR AMAZON (MISC		
							TEACHER CLASSROOM		
							PURCHASES FOR FJH		
							CAMPUS)		
199	GENERAL FUND	252601118	06/10/2026	AMAZON	199 E 11 6399 00 041 0 11 841		JH: 2025-26 BLANKET PO	8.45	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									REQUEST FOR AMAZON (MISC	
									TEACHER CLASSROOM	
									PURCHASES FOR FJH	
									CAMPUS)	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 00 102 0 11 802				CLINE: 2025-26 PO FOR	1,438.40
									LAMINATING FILM	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 00 103 0 11 803				BALES: 2025-26 PO FOR	37.92
									ART SUPPLIES FOR AUG.	
									START UP	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 11 6399 00 103 0 23 816				SPED: 2025-2026 PO FOR	28.37
									BALES CLASSROOM SUPPLIES	
									- FLASHCARDS FOR SIGHT	
									WORDS	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 11 6399 00 103 0 23 816				SPED: 2025-2026 PO FOR	6.99
									BALES CLASSROOM SUPPLIES	
									- FLASHCARDS FOR SIGHT	
									WORDS	
199	GENERAL FUND	206967	06/25/2026	HEINEMANN PUBLISHING	199 E 11 6399 00 104 0 11 804				WS: 2025-2026 PO FOR	46.80
									HEINEMANN BENCHMARK	
									FOLDERS FOR WINDSONG	
199	GENERAL FUND	252601089	06/03/2026	APPLE, INC	199 E 11 6399 00 999 0 23 816				SPED/DISTRICT WIDE:	500.00
									2025-26 PO #2 FOR APPS	
									AND BOOKS CREDIT FOR	
									EDUCATION (CREDIT VALUE:	
									500.00)	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 00 999 0 25 825				ESL/SUMMER: 2025-2026 PO	32.61
									FOR SUMMER SCHOOL	
									SUPPLIES FOR ESL (EGG	
									HATCHING KIT, LADYBUG	
									KIT, PLAY SAND)	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 00 999 0 25 825				ESL/SUMMER: 2025-2026 PO	17.95
									FOR SUMMER SCHOOL	
									SUPPLIES FOR ESL (EGG	
									HATCHING KIT, LADYBUG	
									KIT, PLAY SAND)	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 00 999 0 25 825				ESL/SUMMER: 2025-2026 PO	15.95
									FOR SUMMER SCHOOL	
									SUPPLIES FOR ESL (EGG	
									HATCHING KIT, LADYBUG	

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								KIT, PLAY SAND)	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	145.72
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	15.92
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	85.74
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	25.15
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	148.44
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	167.92
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	65.28
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	25.46
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	106.58
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	37.92
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	25.15
								ART SUPPLIES FOR AUG.	
								START UP	
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY		199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	25.15
								ART SUPPLIES FOR AUG.	

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	63.17	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	33.79	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	8.96	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	13.12	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	112.28	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	59.98	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	24.88	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	25.44	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	23.84	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	132.84	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601095	06/03/2026	SCHOOL SPECIALTY	199 E 11 6399 11 103 0 11 803		BALES: 2025-26 PO FOR	192.65	
							ART SUPPLIES FOR AUG.		
							START UP		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 14 001 0 11 801		HS/ENGLISH: 2025-2026 PO	22.03	
							FOR 2026-2027 CLASSROOM		
							SUPPLIES		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 14 001 0 11 801		HS/ENGLISH: 2025-2026 PO	9.99	
							FOR 2026-2027 CLASSROOM		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									SUPPLIES	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 14 001 0 11 801				HS/ENGLISH: 2025-2026 PO FOR 2026-2027 CLASSROOM	34.15
									SUPPLIES	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 11 6399 14 001 0 11 801				HS/ENGLISH: 2025-2026 PO FOR 2026-2027 CLASSROOM	35.99
									SUPPLIES	
199	GENERAL FUND	206624	06/03/2026	EAI EDUCATION-DIV OF ERIC ARMIN	199 E 11 6399 17 001 0 11 801				HS/MATH: 2025-2026 PO FOR CALCULATORS	2,857.00
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-26 BLANKET PO FOR GENERAL CLASSROOM SUPPLIES (SCIENCE DEPT)	68.89
									HS/SCIENCE: 2025-26 BLANKET PO FOR GENERAL CLASSROOM SUPPLIES (SCIENCE DEPT)	33.39
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-26 BLANKET PO FOR GENERAL CLASSROOM SUPPLIES (SCIENCE DEPT)	-68.89
									HS/SCIENCE: 2025-26 BLANKET PO FOR GENERAL CLASSROOM SUPPLIES (SCIENCE DEPT)	-33.39
199	GENERAL FUND	206671	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-2026 QUOTE FROM PASCO SCIENTIFIC FOR INSTRUCTIONAL MATERIALS & CLASSROOM TEACHING SUPPLIES	60.00
									HS/SCIENCE: 2025-2026 QUOTE FROM PASCO SCIENTIFIC FOR INSTRUCTIONAL MATERIALS & CLASSROOM TEACHING SUPPLIES	77.00
199	GENERAL FUND	206773	06/10/2026	PASCO SCIENTIFIC	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-2026 QUOTE FROM PASCO	-4.11

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						SCIENTIFIC FOR	
						INSTRUCTIONAL MATERIALS	
						& CLASSROOM TEACHING	
						SUPPLIES	
199	GENERAL FUND	206773	06/10/2026	PASCO SCIENTIFIC	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026	24.00
						QUOTE FROM PASCO	
						SCIENTIFIC FOR	
						INSTRUCTIONAL MATERIALS	
						& CLASSROOM TEACHING	
						SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	41.36
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	196.20
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	67.47
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	14.88
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	35.52
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	674.70
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206951	06/24/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-2026 PO	127.05
						FOR QUOTE FROM FLINN	
						SCIENTIFIC FOR SCIENCE	
						INSTRUCTIONAL SUPPLIES	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 20 001 0 11 801	HS/SCIENCE: 2025-26	68.89

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									BLANKET PO FOR GENERAL	
									CLASSROOM SUPPLIES	
									(SCIENCE DEPT)	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-26	33.39
									BLANKET PO FOR GENERAL	
									CLASSROOM SUPPLIES	
									(SCIENCE DEPT)	
199	GENERAL FUND	206964	06/25/2026	EAI EDUCATION-DIV OF ERIC ARMIN	199 E 11 6399 20 001 0 11 801				HS/SCIENCE: 2025-2026 PO	890.94
									FOR EAI EDUCATION FOR	
									CALCULATORS	
199	GENERAL FUND	252601168	06/24/2026	MARTIN, HEATHER	199 E 11 6399 25 001 0 22 826				FHS/CTE/BIOMEDICAL: 2025	38.13
									-26 BLANKET PO	
									REIMBURSEMENT TO HEATHER	
									MARTIN FOR BIOMEDICAL	
									SCIENCE SUPPLIES	
199	GENERAL FUND	252601168	06/24/2026	MARTIN, HEATHER	199 E 11 6399 25 001 0 22 826				FHS/CTE/BIOMEDICAL: 2025	11.98
									-26 BLANKET PO	
									REIMBURSEMENT TO HEATHER	
									MARTIN FOR BIOMEDICAL	
									SCIENCE SUPPLIES	
199	GENERAL FUND	252601168	06/24/2026	MARTIN, HEATHER	199 E 11 6399 25 001 0 22 826				FHS/CTE/BIOMEDICAL: 2025	32.32
									-26 BLANKET PO	
									REIMBURSEMENT TO HEATHER	
									MARTIN FOR BIOMEDICAL	
									SCIENCE SUPPLIES	
199	GENERAL FUND	252601168	06/24/2026	MARTIN, HEATHER	199 E 11 6399 25 001 0 22 826				FHS/CTE/BIOMEDICAL: 2025	32.46
									-26 BLANKET PO	
									REIMBURSEMENT TO HEATHER	
									MARTIN FOR BIOMEDICAL	
									SCIENCE SUPPLIES	
199	GENERAL FUND	252601168	06/24/2026	MARTIN, HEATHER	199 E 11 6399 25 001 0 22 826				FHS/CTE/BIOMEDICAL: 2025	95.61
									-26 BLANKET PO	
									REIMBURSEMENT TO HEATHER	
									MARTIN FOR BIOMEDICAL	
									SCIENCE SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826				HS/CTE: VENDOR - SAM'S;	387.43
									2025-26 BLANKET PO FOR	
									CULINARY ARTS SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826				HS/CTE: VENDOR - SAM'S;	130.96

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								2025-26 BLANKET P0 FOR	
								CULINARY ARTS SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	304.65
								2025-26 BLANKET P0 FOR	
								CULINARY ARTS SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	215.48
								2025-26 BLANKET #2 P0	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	354.78
								2025-26 BLANKET #2 P0	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	228.37
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	53.19
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	65.31
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	314.94
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	189.41
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	309.49
								2025-26 BLANKET P0 #4	
								FOR CULINARY ARTS	
								SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	236.60
								2025-26 BLANKET P0 #5	

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	79.48
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	229.53
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	59.35
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - SAM'S;	114.60
						2025-26 BLANKET #2 P0	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	142.31
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	434.82
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	51.27
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	-4.91
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	HS/CTE: VENDOR - HEB;	143.35
						2025-26 BLANKET P0 #5	
						FOR CULINARY ARTS	
						SUPPLIES	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826	FHS/CTE/CULINARY:	94.46

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							2025-2026 PO FOR		
							CULINARY SUPPLIES FROM		
							HEB (FRYER)		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	80.41	
							2025-26 BLANKET PO #5		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	293.16	
							2025-26 BLANKET PO #5		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	117.80	
							2025-26 BLANKET #2 PO		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	311.88	
							2025-26 BLANKET #2 PO		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	144.20	
							2025-26 BLANKET PO #5		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - SAM'S;	40.60	
							2025-26 BLANKET #2 PO		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 11 6399 31 001 0 22 826		HS/CTE: VENDOR - HEB;	47.53	
							2025-26 BLANKET PO #5		
							FOR CULINARY ARTS		
							SUPPLIES		
199	GENERAL FUND	252601186	06/24/2026	HALL, JON	199 E 11 6399 36 001 0 22 826		FHS/CTE: REIMBURSEMENT	63.34	
							TO JON HALL FOR LAW &		
							PUBLIC SAFETY SUPPLIES.		
							CTE-LG		
199	GENERAL FUND	206710	06/04/2026	BILL DORAN COMPANY	199 E 11 6399 38 001 0 22 826		HS/CTE/FLORAL DESIGN/AG	374.12	
							SCIENCE: 2025-26 BLANKET		
							PO #2 FOR FLORAL		
							DESIGN/AG SCIENCE		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
199	GENERAL FUND	206620	06/03/2026	CONNECTION INC	199 E 11 6399 TF 001 0 11 801		HS/TECH: 2025-2026 PO	320.00	
							FOR TEACHER REPLACEMENT		
							COMPUTERS - S.BARNELL,		
							M. WILDER, R.MONAHAN, T.		
							BELVINS		
199	GENERAL FUND	206774	06/10/2026	YOUSCIENCE, LLC	199 E 11 6399 TI 001 0 22 819		TECH SVCS: 2025-26 PO	5,652.50	
							FOR INDUSTRY RECOGNIZED		
							CERTIFICATIONS AT THE		
							HIGH SCHOOL AND JUNIOR		
							HIGH		
199	GENERAL FUND	206774	06/10/2026	YOUSCIENCE, LLC	199 E 11 6399 TI 041 0 22 819		TECH SVCS: 2025-26 PO	2,802.50	
							FOR INDUSTRY RECOGNIZED		
							CERTIFICATIONS AT THE		
							HIGH SCHOOL AND JUNIOR		
							HIGH		
199	GENERAL FUND	252601102	06/03/2026	SHARP, CORINNE	199 E 11 6411 00 001 0 11 801		MILEAGE REIMBURSEMENT	11.20	
							FOR MARCH AND APRIL 2026		
							(PAYMENT SPLIT BETWEEN		
							FJH/FHS) FJHLB		
199	GENERAL FUND	252601102	06/03/2026	SHARP, CORINNE	199 E 11 6411 00 001 0 11 801		MILEAGE REIMBURSEMENT	11.90	
							FOR MARCH AND APRIL 2026		
							(PAYMENT SPLIT BETWEEN		
							FJH/FHS) FJHLB		
199	GENERAL FUND	252601137	06/11/2026	SHARP, CORINNE	199 E 11 6411 00 001 0 11 801		REIMBURSEMENT FOR MAY	7.70	
							MILEAGE (SPLIT BETWEEN		
							FJH AND FHS) FJHLB		
199	GENERAL FUND	252601148	06/16/2026	WALKER, SHERI	199 E 11 6411 00 001 0 22 826		FHS/CTE: REIMBURSEMENT	80.00	
							TO SHERI WALKER, CTE		
							CULINARY ASSISTANT FOR		
							MILEAGE. (JAN. - MAY		
							2026) CTE-LG		
199	GENERAL FUND	252601148	06/16/2026	WALKER, SHERI	199 E 11 6411 00 001 0 22 826		FHS/CTE: REIMBURSEMENT	79.00	
							TO SHERI WALKER, CTE		
							CULINARY ASSISTANT FOR		
							MILEAGE. (JAN. - MAY		
							2026) CTE-LG		
199	GENERAL FUND	252601148	06/16/2026	WALKER, SHERI	199 E 11 6411 00 001 0 22 826		FHS/CTE: REIMBURSEMENT	39.40	
							TO SHERI WALKER, CTE		
							CULINARY ASSISTANT FOR		

							ACCOUNT		INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME			NUMBER		DESCRIPTION	AMOUNT
									MILEAGE. (JAN. - MAY 2026) CTE-LG	
199	GENERAL FUND	252601102	06/03/2026	SHARP, CORINNE			199 E 11 6411 00 041 0 11 841		MILEAGE REIMBURSEMENT FOR MARCH AND APRIL 2026 (PAYMENT SPLIT BETWEEN FJH/FHS) FJHLB	11.20
199	GENERAL FUND	252601102	06/03/2026	SHARP, CORINNE			199 E 11 6411 00 041 0 11 841		MILEAGE REIMBURSEMENT FOR MARCH AND APRIL 2026 (PAYMENT SPLIT BETWEEN FJH/FHS) FJHLB	11.90
199	GENERAL FUND	252601137	06/11/2026	SHARP, CORINNE			199 E 11 6411 00 041 0 11 841		REIMBURSEMENT FOR MAY MILEAGE (SPLIT BETWEEN FJH AND FHS) FJHLB	7.70
199	GENERAL FUND	252601097	06/03/2026	CLOYD, AUGUSTA			199 E 11 6411 00 999 0 23 816		SPED/AJ - IN DISTRICT MILEAGE - MAY 2026	51.25
199	GENERAL FUND	252601098	06/03/2026	GARZA, RANDI			199 E 11 6411 00 999 0 23 816		SPED/AJ - IN DISTRICT MILEAGE - MAY 2026	27.95
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 11 6499 94 001 0 22 826		FHS/CTE: 2025-2026 BLANKET PO FOR CTE STUDENTS EDUCATIONAL AIDE FINGERPRINTING FEES	10.21
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 11 6499 94 001 0 22 826		FHS/CTE: 2025-2026 BLANKET PO FOR CTE STUDENTS EDUCATIONAL AIDE FINGERPRINTING FEES	10.21
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 11 6499 94 001 0 22 826		FHS/CTE: 2025-2026 BLANKET PO FOR CTE STUDENTS EDUCATIONAL AIDE FINGERPRINTING FEES	10.21
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 11 6499 94 001 0 22 826		FHS/CTE: 2025-2026 BLANKET PO FOR CTE STUDENTS EDUCATIONAL AIDE FINGERPRINTING FEES	10.21
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 11 6499 94 001 0 22 826		FHS/CTE: 2025-2026 BLANKET PO FOR CTE STUDENTS EDUCATIONAL AIDE FINGERPRINTING FEES	10.21

							INVOICE	
CHECK CHECK		ACCOUNT			INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT	
199	GENERAL FUND	206633	06/03/2026	FOLLETT CONTENT SOLUTIONS, LLC	199 E 12 6329 00 001 0 99 801	IMAGEPRESS V700 COLOR) HS/LIBRARY: 2025-26	1,188.23	
						BLANKET PO FOR LIBRARY BOOKS		
199	GENERAL FUND	206952	06/24/2026	FOLLETT CONTENT SOLUTIONS, LLC	199 E 12 6329 00 103 0 99 803	BALES: 2025-26 BLANKET PO FOR LIBRARY BOOKS	427.23	
199	GENERAL FUND	206948	06/24/2026	DEMCO, INC	199 E 12 6399 00 104 0 99 804	WS: 2025-2026 PO FOR DEMCO LIBRARY LABELS AND	54.27	
						TAPE FOR LIBRARIAN AT WINDSONG		
199	GENERAL FUND	206948	06/24/2026	DEMCO, INC	199 E 12 6399 00 104 0 99 804	WS: 2025-2026 PO FOR DEMCO LIBRARY LABELS AND	35.91	
						TAPE FOR LIBRARIAN AT WINDSONG		
199	GENERAL FUND	206719	06/10/2026	BOSWORTH PAPERS, INC	199 E 12 6399 29 998 0 99 812	PRINT SHOP: 2025-2026 BLANKET PO #3 FOR	1,779.50	
						SPECIALITY PAPER, ENVELOPES, AND PRINT		
						SUPPLIES FOR BOSWORTH		
199	GENERAL FUND	206719	06/10/2026	BOSWORTH PAPERS, INC	199 E 12 6399 29 998 0 99 812	PRINT SHOP: 2025-2026 BLANKET PO #3 FOR	-25.90	
						SPECIALITY PAPER, ENVELOPES, AND PRINT		
						SUPPLIES FOR BOSWORTH		
199	GENERAL FUND	206719	06/10/2026	BOSWORTH PAPERS, INC	199 E 12 6399 29 998 0 99 812	PRINT SHOP: 2025-2026 BLANKET PO #3 FOR	-7.40	
						SPECIALITY PAPER, ENVELOPES, AND PRINT		
						SUPPLIES FOR BOSWORTH		
199	GENERAL FUND	206719	06/10/2026	BOSWORTH PAPERS, INC	199 E 12 6399 29 998 0 99 812	PRINT SHOP: 2025-2026 BLANKET PO #3 FOR	276.80	
						SPECIALITY PAPER, ENVELOPES, AND PRINT		
						SUPPLIES FOR BOSWORTH		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 13 6329 00 999 0 23 816	SPED/OFFICE: 2025-26 PO FOR REFERENCE BOOK	34.95	
						"ADAPTIVE PHYSICAL EDUCATION (APE) AND		
						ORIENTATION & MOBILITY		

							INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	ACCOUNT NUMBER		DESCRIPTION	AMOUNT
							(O&M) - SENSING AND LEARNING"	
199	GENERAL FUND	206840	06/16/2026	REGION 4 ESC	199 E 13 6411 00 102 0 43 816		SPED: 2025-2026 PO FOR	960.00
							DYSLEXIA - REGION 4 TRAINING FOR SANIA ARFEEN/ CLINE - DYSLEXIA INTERVENTION FUNDAMENTALS W/ READING BY DESIGN	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 13 6499 00 999 0 99 818		ADMN/T&L SECONDARY: 2025-26 BLANKET PO FOR MEAL FOR EOY INSTRUCTIONAL COACHES LUNCH	18.94
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 13 6499 00 999 0 99 818		ADMN/T&L SECONDARY: 2025-26 BLANKET PO FOR MEAL FOR EOY INSTRUCTIONAL COACHES LUNCH	202.29
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6399 00 999 0 99 816		SPED/OFFICE: 2025-26 BLANKET PURCHASE ORDER FOR GENERAL OFFICE/MEETING SUPPLIES (NON-FOOD)	32.00
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 21 6399 00 999 0 99 816		SPED/ADMIN: 2025-26 BLANKET #3 PO FOR SUPPLIES FOR SPED ADMIN (OFC)	68.83
199	GENERAL FUND	206671	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 21 6399 00 999 0 99 816		SPED/ADMIN: 2025-26 BLANKET #3 PO FOR SUPPLIES FOR SPED ADMIN (OFC)	-68.83
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6399 00 999 0 99 816		SPED/OFFICE: 2025-26 BLANKET PURCHASE ORDER FOR GENERAL OFFICE/MEETING SUPPLIES (NON-FOOD)	82.33
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 21 6399 00 999 0 99 816		SPED/ADMIN: 2025-26 BLANKET #3 PO FOR	68.83

							INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	ACCOUNT NUMBER		DESCRIPTION	AMOUNT
							SUPPLIES FOR SPED ADMIN (OFC)	
199	GENERAL FUND	252601089	06/03/2026	APPLE, INC	199 E 21 6399 00 999 0 99 818		SECNDONDARY T&L/TECH:	999.00
							2025-2026 PO FOR REFRESH LAPTOP FOR R. KOPP	
199	GENERAL FUND	252601089	06/03/2026	APPLE, INC	199 E 21 6399 00 999 0 99 818		SECNDONDARY T&L/TECH:	159.00
							2025-2026 PO FOR REFRESH LAPTOP FOR R. KOPP	
199	GENERAL FUND	206730	06/10/2026	CTAT	199 E 21 6411 00 999 0 22 826		FHS/CTE: 2025-2026 PO	645.00
							FOR 2026 CTAT SUMMER CONFERENCE - ALEXIS KOPP	
							- EXEC. DIRECTOR OF CTE	
199	GENERAL FUND	206707	06/03/2026	JW MARRIOTT	199 E 21 6411 00 999 0 23 816		SPED: 2025-2026 PO FOR	887.97
							TCASE INTERACTIVE CONFERENCE - ASHLEY	
							ASHNA - 7/12/26-7/15/26	
199	GENERAL FUND	206756	06/10/2026	REPORTER NEWS	199 E 21 6491 00 999 0 99 813		ELEM T & L: 2025-26	120.00
							BLANKET PO FOR PNP NEWSPAPER AD	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 25 825		ADMIN: 2025-2026 BLANKET PO FOR ESL/GT ESL PARENT	124.22
							NIGHT CATERING	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	175.56
							BLANKET PO FOR CATERING FOR PROFESSIONAL	
							DEVELOPMENT	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	54.41
							BLANKET PO FOR SUPPLIES FOR PROFESSIONAL	
							DEVELOPMENT	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	3.76
							BLANKET PO FOR SUPPLIES FOR PROFESSIONAL	
							DEVELOPMENT	
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	52.80
							BLANKET PO FOR CATERING FOR PROFESSIONAL	
							DEVELOPMENT	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	77.88

		CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								BLANKET PO FOR SUPPLIES	
								FOR PROFESSIONAL	
								DEVELOPMENT	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	-5.94
								BLANKET PO FOR SUPPLIES	
								FOR PROFESSIONAL	
								DEVELOPMENT	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	21.34
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT #2	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	69.00
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT #2	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	60.15
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT #2	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	119.93
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT #2	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	187.46
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT	
199	GENERAL FUND	206874	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	16.84
								BLANKET PO FOR SUPPLIES	
								FOR PROFESSIONAL	
								DEVELOPMENT	
199	GENERAL FUND	206874	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 813		ADMIN T&L/ELEM: 2025-26	25.00
								BLANKET PO FOR CATERING	
								FOR PROFESSIONAL	
								DEVELOPMENT #2	
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		199 E 21 6499 00 999 0 99 816		SPED/OFFICE: 2025-26	72.02
								BLANKET PURCHASE ORDER	
								FOR MEETING SUPPLIES	
								(FOOD)	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 816		SPED/OFFICE: 2025-26	64.84	
							BLANKET PURCHASE ORDER		
							FOR MEETING SUPPLIES		
							(FOOD)		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	85.95	
							2025-26 BLANKET PO FOR		
							FOOD/SNACKS FOR		
							SECONDARY PROFESSIONAL		
							DEVELOPMENT #3		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	41.14	
							2025-26 BLANKET PO FOR		
							FLORAL ARRANGEMENTS		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	11.50	
							2025-26 BLANKET PO FOR		
							FLORAL ARRANGEMENTS		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	39.00	
							2025-26 BLANKET PO FOR		
							FLORAL ARRANGEMENTS		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	5.98	
							2025-26 BLANKET PO FOR		
							CATERING FOR DLT EOY		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 21 6499 00 999 0 99 818		ADMN/T&L SECONDARY:	189.30	
							2025-26 BLANKET PO FOR		
							CATERING FOR DLT EOY		
199	GENERAL FUND	252601100	06/03/2026	KOPP, RYAN	199 E 21 6499 00 999 0 99 818		PRNICIPAL'S EOY DINNER	71.80	
							LA BRISA		
199	GENERAL FUND	206969	06/25/2026	QUADIENT LEASING USA INC.	199 E 23 6269 00 001 0 99 810		ADMN/BUSINESS: 2025-26	518.61	
							POSTAGE METER - SEPT		
							2025 - AUG 2026;		
							60-MONTH DISTRICT LEASE;		
							FULL TERM: JUNE 2023 -		
							MAY 2028		
199	GENERAL FUND	206969	06/25/2026	QUADIENT LEASING USA INC.	199 E 23 6269 00 041 0 99 810		ADMN/BUSINESS: 2025-26	518.61	
							POSTAGE METER - SEPT		
							2025 - AUG 2026;		
							60-MONTH DISTRICT LEASE;		
							FULL TERM: JUNE 2023 -		
							MAY 2028		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 23 6329 00 103 0 99 803		BALES: 2025-2026 PO FOR	36.95	

CHECK						ACCOUNT	INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME		NUMBER	DESCRIPTION	AMOUNT
							TEACHER APPRECIATION GIFT AND REFERENCE BOOK	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 23 6399 00 001 0 99 801	HS/SCHOOL LEADERSHIP: 2025-2026 AMAZON FOR BLACK TONER CARTIDGE, AND OFFICE SUPPLIES	10.82
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 23 6399 00 001 0 99 801	HS/SCHOOL LEADERSHIP: 2025-2026 AMAZON FOR BLACK TONER CARTIDGE, AND OFFICE SUPPLIES	114.50
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 23 6399 00 001 0 99 801	HS/SCHOOL LEADERSHIP: 2025-2026 AMAZON FOR BLACK TONER CARTIDGE, AND OFFICE SUPPLIES	25.10
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 23 6399 00 001 0 99 801	HS: 2025-2026 PO FOR 2026-2027 STANDING DESK FOR UPCOMING STUDENTS NEED REQUEST	99.72
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 23 6399 00 001 0 99 801	HS: 2025-2026 PO FOR 2026-2027 STANDING DESK FOR UPCOMING STUDENTS NEED REQUEST	6.99
199	GENERAL FUND	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS		199 E 23 6399 00 041 0 99 841	JH: 2025-26 BLANKET PO FOR MISC OFFICE PURCHASES FOR FJH CAMPUS	113.85
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 23 6399 00 041 0 99 841	JH: 2025-26 PO FOR MICROPHONE STANDS FOR NEW CAFETERIA MICROPHONES	28.48
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 23 6399 00 041 0 99 841	JH: 2025-26 PO FOR MICROPHONE STANDS FOR NEW CAFETERIA MICROPHONES	6.99
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 23 6399 00 041 0 99 841	JH: 2025-26 BLANKET PO REQUEST FOR AMAZON (MISC OFFICE PURCHASES FOR FJH CAMPUS)	49.98
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 23 6399 00 103 0 99 803	BALES: 2025-26 PO FOR BANKERS BOXES	44.99

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
199	GENERAL FUND	206708	06/03/2026	HILTON ANATOLE	199 E 23 6411 00 001 0 99 801	HS/SM: Hotel	2,063.18		
						accommodations for TASSP			
						conference June 9-11,			
						2026; see note			
199	GENERAL FUND	206950	06/24/2026	ENTERPRISE RENT A CAR	199 E 23 6411 00 001 0 99 801	HS: 2025-2026 PO FOR	289.26		
						RENTAL VEHICLE FOR TASSP			
						CONFERENCE JUNE 9-11,			
						2026			
199	GENERAL FUND	206950	06/24/2026	ENTERPRISE RENT A CAR	199 E 23 6411 00 001 0 99 801	HS: 2025-2026 PO FOR	7.17		
						RENTAL VEHICLE FOR TASSP			
						CONFERENCE JUNE 9-11,			
						2026			
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 23 6411 00 041 0 99 841	JH: 2025-26 AMERICAN	-419.03		
						EXPRESS CC USAGE TO			
						RESERVE HOTEL ROOM FOR			
						D.LYON AT N2 LEARNING			
						2026 (MAY 4-6, 2026)			
199	GENERAL FUND	206713	06/10/2026	HARKNESS, MARILYN	199 E 23 6411 00 103 0 99 803	MILEAGE REIMB.	200.25		
199	GENERAL FUND	206845	06/16/2026	TEPSA	199 E 23 6495 00 104 0 99 804	WS: 2025-26 PO FOR	0.00		
						2026-27 TEPSA MEMBERSHIP			
						FOR WENDY MCASHLAN			
						(SIGNATURE) AT WINDSONG			
199	GENERAL FUND	206949	06/24/2026	EAGLE MOUNTAIN FLAG & FLAGPOLE	199 E 23 6499 00 001 0 99 801	HS: 2025-26 PO FOR US &	434.76		
						TEXAS FLAGS (OUTDOOR			
						FLAGS 12X18) FOR 2026-27			
						SCHOOL YEAR			
199	GENERAL FUND	206949	06/24/2026	EAGLE MOUNTAIN FLAG & FLAGPOLE	199 E 23 6499 00 001 0 99 801	HS: 2025-26 PO FOR US &	438.73		
						TEXAS FLAGS (OUTDOOR			
						FLAGS 12X18) FOR 2026-27			
						SCHOOL YEAR			
199	GENERAL FUND	206949	06/24/2026	EAGLE MOUNTAIN FLAG & FLAGPOLE	199 E 23 6499 00 001 0 99 801	HS: 2025-26 PO FOR US &	16.87		
						TEXAS FLAGS (OUTDOOR			
						FLAGS 12X18) FOR 2026-27			
						SCHOOL YEAR			
199	GENERAL FUND	252601092	06/03/2026	GRIFFON, MARK	199 E 23 6499 00 001 0 99 801	HS: 2025-2026 BLANKET PO	446.00		
						TO M. GRIFFON FOR TEAM			
						BUILDER LUCHEON FOR			
						CLEARICAL PARAS FOR			
						ADMINISTRATIVE			

							INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	ACCOUNT NUMBER		DESCRIPTION	AMOUNT
							ASSISTANCE DAY	
199	GENERAL FUND	252601099	06/03/2026	GRIFFON, MARK	199 E 23 6499 00 001 0 99 801		HS/SM: Reimbursement for A-team end-of-year luncheon during CLT; 5/26/26	140.78
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 23 6499 00 999 0 99 818		ADMN/T&L SECONDARY: 2025-26 BLANKET PO FOR MEAL FOR ASSISTANT PRINCIPAL'S APPRERECIATION WEEK.	26.70
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 23 6499 00 999 0 99 818		ADMN/T&L SECONDARY: 2025-26 BLANKET PO FOR MEAL FOR ASSISTANT PRINCIPAL'S APPRERECIATION WEEK.	95.88
199	GENERAL FUND	206749	06/10/2026	NATIONAL STUDENT CLEARINGHOUSE	199 E 31 6299 00 999 0 38 818		ADMN/T&L/HS COLLEGE & CAREER COUNSELING: 2025-20206 PO FOR STUDENT TRACKER FOR FHS JULY 2026 - JUNE 2027	625.00
199	GENERAL FUND	206658	06/03/2026	THE COLLEGE BOARD	199 E 31 6339 00 001 0 99 818		SECONDARY T&L: 2025-26 PO FOR SAT TESTING FOR 11TH GRADERS (500 STUDENTS)	17,917.00
199	GENERAL FUND	206611	06/03/2026	AVANT ASSESSMENT LLC	199 E 31 6339 00 999 0 21 823		ADMN/T&L/ESL/COUNSELORS: 2025-2026 PO FOR AVANT STAMP 4S - LANGUAGE TBD (EXCEPT HEBREW) ESL	598.50
199	GENERAL FUND	206769	06/10/2026	UNIVERSITY OF TEXAS AT AUSTIN - CBE	199 E 31 6339 00 999 0 21 823		ADMIN/T&L: 2025-2026 BLANKET PO FOR CBE, CREDIT BY EXAM (THROUGH AUG 2026)	50.00
199	GENERAL FUND	206771	06/10/2026	WESTERN PSYCHOLOGICAL SERVICES - WPS	199 E 31 6339 00 999 0 23 816		SPED: 2025-2026 PO FOR DYSLEXIA AND SPEECH LANGUAGE TESTING MATERIALS FOR DISTRICT WIDE USE	300.00
199	GENERAL FUND	206771	06/10/2026	WESTERN PSYCHOLOGICAL SERVICES - WPS	199 E 31 6339 00 999 0 23 816		SPED: 2025-2026 PO FOR DYSLEXIA AND SPEECH	861.00

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							LANGUAGE TESTING		
							MATERIALS FOR DISTRICT		
							WIDE USE		
199	GENERAL FUND	206771	06/10/2026	WESTERN PSYCHOLOGICAL SERVICES - WPS	199 E 31 6339 00 999 0 23 816		SPED: 2025-2026 P0 FOR	124.00	
							DYSLEXIA AND SPEECH		
							LANGUAGE TESTING		
							MATERIALS FOR DISTRICT		
							WIDE USE		
199	GENERAL FUND	206771	06/10/2026	WESTERN PSYCHOLOGICAL SERVICES - WPS	199 E 31 6339 00 999 0 23 816		SPED: 2025-2026 P0 FOR	128.50	
							DYSLEXIA AND SPEECH		
							LANGUAGE TESTING		
							MATERIALS FOR DISTRICT		
							WIDE USE		
199	GENERAL FUND	206679	06/03/2026	RIVERSIDE INSIGHTS	199 E 31 6339 00 999 0 25 825		ESL: 2025-2026 P0 FOR	204.40	
							IOWA FORM F SURVEY		
							ONLINE TESTING LEVELS		
							7-14		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 31 6399 00 001 0 99 801		HS: 2025-2026 P0 FOR	249.99	
							PRINTER INK		
							CARTRIDGES/TONER FOR		
							COUNSELING CENTER		
							PRINTERS		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 31 6399 00 001 0 99 801		HS: 2025-2026 P0 FOR	152.99	
							PRINTER INK		
							CARTRIDGES/TONER FOR		
							COUNSELING CENTER		
							PRINTERS		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 31 6499 00 999 0 99 818		ADMN/T&L/SECONDARY:	294.90	
							2025-26 BLANKET P0 FOR		
							T&L COUNSELORS BRUNCH		
							EOY		
199	GENERAL FUND	206681	06/03/2026	SCHOOL HEALTH CORP	199 E 33 6399 00 999 0 99 814		HR/NURSE: 2025-26 P0 TO	1,201.89	
							SCHOOL HEALTH FOR		
							DISTRICT WIDE NURSE		
							CLINIC SUPPLIES. (SPRING		
							2026)		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 33 6399 00 999 0 99 814		HR/NURSE: 2025-26 P0 FOR	11.99	
							DISTRICT WIDE NURSE		
							CLINIC SUPPLIES		

CHECK CHECK					ACCOUNT	INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 33 6399 00 999 0 99 814	HR/NURSE: 2025-26 PO FOR	56.95
						DISTRICT WIDE NURSE	
						CLINIC SUPPLIES	
199	GENERAL FUND	206720	06/10/2026	BRITAIN ELECTRIC COMPANY	199 E 34 6249 MA 903 0 99 815	TRANSP DEPT: 2025-26	1,108.74
						BLANKET PO FOR	
						ELECTRICAL	
						SERVICE/REPAIRS ON	
						PROPANE TANK	
199	GENERAL FUND	206608	06/03/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	59.01
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206608	06/03/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	59.01
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206623	06/03/2026	DISA, INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	617.25
						BLANKET PO TO COVER	
						RANDOM DRUG TESTING, NEW	
						HIRE	
						PHYSICALS/PRE-EMPLOYMENT	
						& TXDOT PHYSICALS	
199	GENERAL FUND	206780	06/11/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	60.81
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206808	06/16/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	59.01
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206937	06/24/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	59.01
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206961	06/25/2026	ALSCO INC.	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	59.01
						BLANKET PO FOR UNIFORM &	
						LINEN SERVICES FOR SHOP	
						EMPLOYEES	
199	GENERAL FUND	206970	06/25/2026	CONCENTRA MEDICAL CENTERS	199 E 34 6299 00 903 0 99 815	TRANSP DEPT: 2025-26	111.00

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							BLANKET PO FOR TXDOT CDL		
							PHYSICALS,		
							PRE-EMPLOYMENT DRUG		
							TESTING, POST ACCIDENT		
							DRUG TESTING FOR BUS		
							DRIVERS AND COACHES WITH		
							CDLS		
199	GENERAL FUND	206970	06/25/2026	CONCENTRA MEDICAL CENTERS	199 E 34 6299 00 903 0 99 815		TRANSP DEPT: 2025-26	268.00	
							BLANKET PO FOR TXDOT CDL		
							PHYSICALS,		
							PRE-EMPLOYMENT DRUG		
							TESTING, POST ACCIDENT		
							DRUG TESTING FOR BUS		
							DRIVERS AND COACHES WITH		
							CDLS		
199	GENERAL FUND	206857	06/16/2026	MANSFIELD OIL COMPANY OF GAINESVILLE, IN	199 E 34 6311 DF 903 0 99 815		TRANSP DEPT: 2025-26	6,965.34	
							BLANKET PO #3 FOR		
							PURCHASE OF DIESEL FUEL		
199	GENERAL FUND	206857	06/16/2026	MANSFIELD OIL COMPANY OF GAINESVILLE, IN	199 E 34 6311 DF 903 0 99 815		TRANSP DEPT: 2025-26	7,652.20	
							BLANKET PO #3 FOR		
							PURCHASE OF DIESEL FUEL		
199	GENERAL FUND	206634	06/03/2026	FUELMAN	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26	42.55	
							BLANKET PO #2 FOR		
							SUBLET UNLEADED AND		
							DIESEL GASOLINE FUEL		
							CHARGES		
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26	508.43	
							BLANKET PO FOR PURCHASE		
							OF UNLEADED FUEL FOR		
							PUPIL TRANSPORTATION &		
							MAINTENANCE VEHICLES		
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26	588.70	
							BLANKET PO FOR PURCHASE		
							OF UNLEADED FUEL FOR		
							PUPIL TRANSPORTATION &		
							MAINTENANCE VEHICLES		
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26	375.65	
							BLANKET PO FOR PURCHASE		
							OF UNLEADED FUEL FOR		

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						PUPIL TRANSPORTATION &	
						MAINTENANCE VEHICLES	
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	560.27
						BLANKET PO #2 FOR	
						PURCHASE OF UNLEADED	
						FUEL FOR PUPIL	
						TRANSPORTATION &	
						MAINTENANCE VEHICLES	
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	515.96
						BLANKET PO #2 FOR	
						PURCHASE OF UNLEADED	
						FUEL FOR PUPIL	
						TRANSPORTATION &	
						MAINTENANCE VEHICLES	
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	179.51
						BLANKET PO #2 FOR	
						PURCHASE OF UNLEADED	
						FUEL FOR PUPIL	
						TRANSPORTATION &	
						MAINTENANCE VEHICLES	
199	GENERAL FUND	206963	06/25/2026	CITY OF FRIENDSWOOD	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	137.89
						BLANKET PO #2 FOR	
						PURCHASE OF UNLEADED	
						FUEL FOR PUPIL	
						TRANSPORTATION &	
						MAINTENANCE VEHICLES	
199	GENERAL FUND	252601138	06/11/2026	SHELL	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	81.49
						BLANKET PO FOR SUBLET	
						DIESEL & UNLEADED FUEL	
						CHARGES	
199	GENERAL FUND	252601138	06/11/2026	SHELL	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	75.00
						BLANKET PO FOR SUBLET	
						DIESEL & UNLEADED FUEL	
						CHARGES	
199	GENERAL FUND	252601138	06/11/2026	SHELL	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	-0.45
						BLANKET PO FOR SUBLET	
						DIESEL & UNLEADED FUEL	
						CHARGES	
199	GENERAL FUND	252601192	06/24/2026	SHELL	199 E 34 6311 GA 903 0 99 815	TRANSP DEPT: 2025-26	75.88

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT	
							BLANKET PO FOR SUBLET			
							DIESEL & UNLEADED FUEL			
							CHARGES			
199	GENERAL FUND	252601192	06/24/2026	SHELL	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26		75.00	
							BLANKET PO FOR SUBLET			
							DIESEL & UNLEADED FUEL			
							CHARGES			
199	GENERAL FUND	252601192	06/24/2026	SHELL	199 E 34 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26		-0.38	
							BLANKET PO FOR SUBLET			
							DIESEL & UNLEADED FUEL			
							CHARGES			
199	GENERAL FUND	206629	06/03/2026	FERRELLGAS, LP	199 E 34 6311 PA 903 0 99 815		TRANSP DEPT: 2025-26		7,131.49	
							BLANKET PO #2 FOR			
							PROPANE FUEL FOR BUSES			
199	GENERAL FUND	206779	06/10/2026	FERRELLGAS, LP	199 E 34 6311 PA 903 0 99 815		TRANSP DEPT: 2025-26		300.00	
							BLANKET PO #2 FOR			
							PROPANE FUEL FOR BUSES			
199	GENERAL FUND	206613	06/03/2026	BEARCOM	199 E 34 6318 00 903 0 99 815		TRANSP: 2025-2026		1,068.80	
							BLANKET PO FOR PARTS TO			
							BUS RADIOS, ANTENNAS,			
							COMMUNICATION EQUIPMENT,			
							ETC. AS NEEDED			
199	GENERAL FUND	206638	06/03/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26		220.32	
							BLANKET PO #4 TO COVER			
							MISC BUS PARTS FOR			
							REPAIRS			
199	GENERAL FUND	206638	06/03/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26		143.04	
							BLANKET PO #4 TO COVER			
							MISC BUS PARTS FOR			
							REPAIRS			
199	GENERAL FUND	206638	06/03/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26		129.58	
							BLANKET PO #4 TO COVER			
							MISC BUS PARTS FOR			
							REPAIRS			
199	GENERAL FUND	206695	06/03/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26		397.46	
							BLANKET PO #4 TO			
							PURCHASE BUS PARTS FOR			
							REPAIRS & MAINTENANCE			
199	GENERAL FUND	206695	06/03/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26		640.00	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									BLANKET PO #4 TO	
									PURCHASE BUS PARTS FOR	
									REPAIRS & MAINTENANCE	
199	GENERAL FUND	206695	06/03/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	1,344.00
									BLANKET PO #4 TO	
									PURCHASE BUS PARTS FOR	
									REPAIRS & MAINTENANCE	
199	GENERAL FUND	206695	06/03/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	186.30
									BLANKET PO #4 TO	
									PURCHASE BUS PARTS FOR	
									REPAIRS & MAINTENANCE	
199	GENERAL FUND	206695	06/03/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	307.32
									BLANKET PO #4 TO	
									PURCHASE BUS PARTS FOR	
									REPAIRS & MAINTENANCE	
199	GENERAL FUND	206699	06/03/2026	XL PARTS LLC	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	128.00
									BLANKET PO COVERING THE	
									PURCHASE OF SHOP STOCK &	
									PARTS FOR VEHICLE	
									REPAIRS AS NEEDED	
199	GENERAL FUND	206722	06/10/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	64.31
									BLANKET PO #4 TO COVER	
									MISC BUS PARTS FOR	
									REPAIRS	
199	GENERAL FUND	206722	06/10/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	205.92
									BLANKET PO #4 TO COVER	
									MISC BUS PARTS FOR	
									REPAIRS	
199	GENERAL FUND	206722	06/10/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	40.04
									BLANKET PO #4 TO COVER	
									MISC BUS PARTS FOR	
									REPAIRS	
199	GENERAL FUND	206722	06/10/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	137.34
									BLANKET PO #4 TO COVER	
									MISC BUS PARTS FOR	
									REPAIRS	
199	GENERAL FUND	206766	06/10/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815				TRANSP DEPT: 2025-26	454.50
									BLANKET PO #4 TO	
									PURCHASE BUS PARTS FOR	

CHECK						CHECK	ACCOUNT							INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER									DESCRIPTION	AMOUNT
															REPAIRS & MAINTENANCE	
199	GENERAL FUND	206795	06/11/2026	OGBURNS TRUCK PARTS		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	109.42
															BALNKET PO #2 TO	
															PURCHASE MIC BUS/VEHICLE	
															PARTS FOR REPAIRS	
199	GENERAL FUND	206797	06/11/2026	RUSH BUS CENTERS, HOUSTON		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	1,080.00
															BLANKET PO #3 FOR MISC	
															PARTS FOR REPAIRS TO	
															BUSES	
199	GENERAL FUND	206797	06/11/2026	RUSH BUS CENTERS, HOUSTON		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	2,251.50
															BLANKET PO #3 FOR MISC	
															PARTS FOR REPAIRS TO	
															BUSES	
199	GENERAL FUND	206797	06/11/2026	RUSH BUS CENTERS, HOUSTON		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	760.00
															BLANKET PO #3 FOR MISC	
															PARTS FOR REPAIRS TO	
															BUSES	
199	GENERAL FUND	206797	06/11/2026	RUSH BUS CENTERS, HOUSTON		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	821.01
															BLANKET PO #3 FOR MISC	
															PARTS FOR REPAIRS TO	
															BUSES	
199	GENERAL FUND	206799	06/11/2026	THOMAS BUS TEXAS		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	4,750.00
															BLANKET PO #5 TO	
															PURCHASE BUS PARTS FOR	
															REPAIRS & MAINTENANCE	
199	GENERAL FUND	206799	06/11/2026	THOMAS BUS TEXAS		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	523.14
															BLANKET PO #5 TO	
															PURCHASE BUS PARTS FOR	
															REPAIRS & MAINTENANCE	
199	GENERAL FUND	206805	06/11/2026	XL PARTS LLC		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	85.43
															BLANKET PO COVERING THE	
															PURCHASE OF SHOP STOCK &	
															PARTS FOR VEHICLE	
															REPAIRS AS NEEDED	
199	GENERAL FUND	206805	06/11/2026	XL PARTS LLC		199 E 34 6318 00 903 0 99 815									TRANSP DEPT: 2025-26	626.72
															BLANKET PO COVERING THE	
															PURCHASE OF SHOP STOCK &	
															PARTS FOR VEHICLE	
															REPAIRS AS NEEDED	

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
199	GENERAL FUND	206812	06/16/2026	CHALK'S TRUCK PARTS INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	1,823.00
								BLANKET PO #2 TO	
								PURCHASE BUS PARTS FOR	
								REPAIRS & MAINTENANCE	
199	GENERAL FUND	206823	06/16/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	82.79
								BLANKET PO #4 TO COVER	
								MISC BUS PARTS FOR	
								REPAIRS	
199	GENERAL FUND	206897	06/17/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	6.49
								BLANKET PO COVERING THE	
								PURCHASE OF SHOP STOCK &	
								PARTS FOR VEHICLE	
								REPAIRS AS NEEDED	
199	GENERAL FUND	206898	06/17/2026	OGBURNS TRUCK PARTS	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	47.31
								BALNKET PO #2 TO	
								PURCHASE MIC BUS/VEHICLE	
								PARTS FOR REPAIRS	
199	GENERAL FUND	206901	06/17/2026	THOMAS BUS TEXAS	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	194.88
								BLANKET PO #5 TO	
								PURCHASE BUS PARTS FOR	
								REPAIRS & MAINTENANCE	
199	GENERAL FUND	206913	06/24/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	7.33
								BLANKET PO COVERING THE	
								PURCHASE OF SHOP STOCK &	
								PARTS FOR VEHICLE	
								REPAIRS AS NEEDED	
199	GENERAL FUND	206913	06/24/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	47.99
								BLANKET PO COVERING THE	
								PURCHASE OF SHOP STOCK &	
								PARTS FOR VEHICLE	
								REPAIRS AS NEEDED	
199	GENERAL FUND	206913	06/24/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	15.83
								BLANKET PO COVERING THE	
								PURCHASE OF SHOP STOCK &	
								PARTS FOR VEHICLE	
								REPAIRS AS NEEDED	
199	GENERAL FUND	206913	06/24/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 34 6318 00 903 0 99 815			TRANSP DEPT: 2025-26	140.78
								BLANKET PO COVERING THE	
								PURCHASE OF SHOP STOCK &	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
199	GENERAL FUND	206935	06/24/2026	XL PARTS LLC	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	73.42	
							BLANKET PO #2 COVERING		
							THE PURCHASE OF SHOP		
							STOCK & PARTS FOR		
							VEHICLE REPAIRS AS		
							NEEDED		
199	GENERAL FUND	206940	06/24/2026	CARLISLE AUTO AIR	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-2026	66.84	
							BLANKET PO COVERING THE		
							PURCHASE OF SHOP STOCK &		
							PARTS FOR VEHICLE		
							REPAIRS AS NEEDED		
199	GENERAL FUND	206953	06/24/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	744.44	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206953	06/24/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	99.15	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206953	06/24/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	73.53	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206953	06/24/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	137.34	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206953	06/24/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	660.74	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206968	06/25/2026	HOLT TRUCK / LONGHORN BUS	199 E 34 6318 00 903 0 99 815		TRANSP DEPT: 2025-26	137.34	
							BLANKET PO #4 TO COVER		
							MISC BUS PARTS FOR		
							REPAIRS		
199	GENERAL FUND	206925	06/24/2026	SOUTHERN TIRE MART	199 E 34 6318 TI 903 0 99 815		TRANSP DEPT: 2025-26	5,459.64	
							BLANKET PO #3 TO		
							PURCHASE VEHICLE TIRES		
							FOR WHITE FLEET & BUSES		

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
199	GENERAL FUND	206607	06/03/2026	AIRGAS USA, LLC	199 E 34 6319 00 903 0 99 815			TRANSP DEPT: 2025-26	271.50
								BLANKET PO FOR RENTAL OF	
								GAS CYLINDERS & SUPPLIES	
								(WELDING & CUTTING) FOR	
								SHOP	
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 34 6319 00 903 0 99 815			TRANSP DEPT: 2025-26	567.47
								BLANKET PO FOR MISC	
								SUPPLIES FOR SHOP &	
								VEHICLES	
199	GENERAL FUND	206830	06/16/2026	KLEEN SUPPLY COMPANY	199 E 34 6319 00 903 0 99 815			TRANSP DEPT: 2025-2026	472.44
								BLANKET PO FOR CUSTODIAL	
								SUPPLIES FOR THE BUSES	
199	GENERAL FUND	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 34 6399 00 903 0 99 815			TRANSP DEPT: 2025-26	196.05
								BLANKET PO FOR	
								GENERAL/MISC OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	11.79
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	11.79
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	61.98
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	11.60
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	6.99
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	24.68
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	11.96
								TO AMAZON FOR OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815			TRANS DEPT: 2025-26 PO	29.98
								TO AMAZON FOR OFFICE	

CHECK					ACCOUNT	INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815	TRANS DEPT: 2025-26 PO TO AMAZON FOR OFFICE	4.29
						SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 34 6399 00 903 0 99 815	TRANS DEPT: 2025-26 PO TO AMAZON FOR OFFICE	16.12
						SUPPLIES	
199	GENERAL FUND	206677	06/03/2026	REGION 4 ESC	199 E 34 6411 00 903 0 99 815	TRANSP DEPT: 2025-26 BLANKET PO TO COVER CDL BUS DRIVER CERTIFICATION, RE-CERTIFICATION & TRAINING CLASSES	55.00
						TRANSP DEPT: 2025-26	120.00
199	GENERAL FUND	206844	06/16/2026	TAPT	199 E 34 6411 00 903 0 99 815	BLANKET PO #2 FOR TRAINING/CERTIFICATION CLASSES & ANNUAL CONFERENCE & CLASSES	
						TRANSP DEPT: 2025-26	170.00
199	GENERAL FUND	206844	06/16/2026	TAPT	199 E 34 6411 00 903 0 99 815	BLANKET PO #2 FOR TRAINING/CERTIFICATION CLASSES & ANNUAL CONFERENCE & CLASSES	
						ADMN/FOOD SVC: 2025-2026 PO FOR R.HOLMAN STAY AT HOLIDAY INN EXPRESS WACO DT ON 4/6/26-4/8/28 ATTENDING MEGACON CONFERENCE 2026	0.00
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 35 6411 00 999 0 99 810	HS ATHLETICS/BASEBALL: 2025-26 BLANKET PO FOR PLAYOFF GAME ON 5/7/26 AND 5/8/26 @ CY FAIR ISD AGAINST COLLEGE STATION ISD	1,763.27
						HS ATHL / FHS GIRLS SOCCER; 2025-26 BLANKET PO FOR PLAYOFF EXPENSES FOR AREA-DISTRICT	718.08

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									PLAYOFF GAME VS	
									MONTGOMERY ISD ON	
									3/24/26 @ KATY ISD	
199	GENERAL FUND	206662	06/03/2026	KATY ISD	199 E 36 6298 GR 001 0 91 821				HS ATHL / FHS GIRLS	749.71
									SOCCER: 2025-26 BLANKET	
									PO FOR PLAYOFF EXPENSES	
									FOR REGIONAL PLAYOFF	
									GAME VS AUSTIN LASA ON	
									3/27/26 @ KATY-RHODES	
									STADIUM	
199	GENERAL FUND	206762	06/10/2026	SWEENEY INDEPENDENT SCHOOL DISTRICT	199 E 36 6298 GR 001 0 91 821				HS ATHLETICS/BASEBALL:	521.68
									2025-26 PO FOR PLAYOFF	
									GAME ON 5/14/26, 5/15/26	
									& 5/16/26 @ SWEENEY ISD	
									AGAINST VICTORIA EAST	
									ISD	
199	GENERAL FUND	206762	06/10/2026	SWEENEY INDEPENDENT SCHOOL DISTRICT	199 E 36 6298 GR 001 0 91 821				HS ATHLETICS/BASEBALL:	460.57
									2025-26 PO FOR PLAYOFF	
									GAME ON 5/14/26, 5/15/26	
									& 5/16/26 @ SWEENEY ISD	
									AGAINST VICTORIA EAST	
									ISD	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 36 6299 00 001 0 91 821				HS ATHL / SPRING	375.00
									FOOTBALL GAME: 2025-26	
									PO FOR EMS SERVICES FOR	
									5/16/26 INV#INV03641 -	
									CUSTOMER ACCT #0030	
199	GENERAL FUND	206696	06/03/2026	ULINE SHIPPING SUPPLY SPECIALISTS	199 E 36 6399 00 001 0 91 821				HS/ATHLETICS: 2025-2026	40.00
									PO FOR FIELDHOUSE	
									SUPPLIES	
199	GENERAL FUND	206696	06/03/2026	ULINE SHIPPING SUPPLY SPECIALISTS	199 E 36 6399 00 001 0 91 821				HS/ATHLETICS: 2025-2026	306.00
									PO FOR FIELDHOUSE	
									SUPPLIES	
199	GENERAL FUND	206696	06/03/2026	ULINE SHIPPING SUPPLY SPECIALISTS	199 E 36 6399 00 001 0 91 821				HS/ATHLETICS: 2025-2026	99.18
									PO FOR FIELDHOUSE	
									SUPPLIES	
199	GENERAL FUND	206931	06/24/2026	TEXON TOWEL & SUPPLY CO.	199 E 36 6399 00 001 0 91 821				HS ATHL/FOOTBALL:	1,099.00
									2025-26 PO TO PURCHASE	
									FHS LOCKER ROOM TOWELS	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							(2ND ORDER)		
199	GENERAL FUND	206931	06/24/2026	TEXON TOWEL & SUPPLY CO.	199 E 36 6399 00 001 0 91 821		HS ATHL/FOOTBALL:	155.00	
							2025-26 PO TO PURCHASE		
							FHS LOCKER ROOM TOWELS		
							(2ND ORDER)		
199	GENERAL FUND	206946	06/24/2026	COPY DR	199 E 36 6399 00 001 0 91 821		SEATING CHART OF STADIUM	67.65	
							USED FOR SEASON TICKETS		
							INVOICE #3225 - FHS- AR		
199	GENERAL FUND	206687	06/03/2026	STAGERIGHT CORPORATION	199 E 36 6399 00 001 0 99 817		MAINT: 2025-26 PO TO	8,940.00	
							STAGERIGHT FOR PURCHASE		
							OF 2 STADIUM PRO		
							DIRECTOR'S TOWERS FOR		
							USE DURING STADIUM GAMES		
							FOR CAMERAS AND VIDEO		
							FEED.		
199	GENERAL FUND	206687	06/03/2026	STAGERIGHT CORPORATION	199 E 36 6399 00 001 0 99 817		MAINT: 2025-26 PO TO	1,050.00	
							STAGERIGHT FOR PURCHASE		
							OF 2 STADIUM PRO		
							DIRECTOR'S TOWERS FOR		
							USE DURING STADIUM GAMES		
							FOR CAMERAS AND VIDEO		
							FEED.		
199	GENERAL FUND	252601091	06/03/2026	BSN SPORTS, LLC	199 E 36 6399 51 001 0 91 821		HS ATHL / BOYS	720.00	
							BASKETBALL: FHS		
							BASKETBALL; 2025-26 PO		
							FOR SUPPLIES		
199	GENERAL FUND	252601091	06/03/2026	BSN SPORTS, LLC	199 E 36 6399 51 001 0 91 821		HS ATHL / BOYS	600.00	
							BASKETBALL: FHS		
							BASKETBALL; 2025-26 PO		
							FOR SUPPLIES		
199	GENERAL FUND	252601091	06/03/2026	BSN SPORTS, LLC	199 E 36 6399 51 001 0 91 821		HS ATHL / BOYS	90.46	
							BASKETBALL: FHS		
							BASKETBALL; 2025-26 PO		
							FOR SUPPLIES		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 36 6399 55 001 0 91 821		HS/ATHLETICS: 2025-2026	116.98	
							PO FOR TRAINING DEPT AND		
							FOOTBALL SUPPLIES		
199	GENERAL FUND	252601150	06/17/2026	BSN SPORTS, LLC	199 E 36 6399 61 001 0 91 821		HS/ATHLETICS: 2025-2026	2,419.20	
							BLANK PO FOR SWIM		

CHECK					ACCOUNT										INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	NUMBER										DESCRIPTION	AMOUNT
														SUPPLIES		
199	GENERAL FUND	206770	06/10/2026	VS ATHLETICS		199	E	36	6399	63	001	0	91	821	HS/ATHLETICS/TRACK	759.00
														SUPPLIES: 2025-2026 P0		
														FOR HURDLES		
199	GENERAL FUND	206770	06/10/2026	VS ATHLETICS		199	E	36	6399	63	001	0	91	821	HS/ATHLETICS/TRACK	195.00
														SUPPLIES: 2025-2026 P0		
														FOR HURDLES		
199	GENERAL FUND	206770	06/10/2026	VS ATHLETICS		199	E	36	6399	64	001	0	91	821	HS/ATHLETICS/TRACK	759.00
														SUPPLIES: 2025-2026 P0		
														FOR HURDLES		
199	GENERAL FUND	206770	06/10/2026	VS ATHLETICS		199	E	36	6399	64	001	0	91	821	HS/ATHLETICS/TRACK	195.00
														SUPPLIES: 2025-2026 P0		
														FOR HURDLES		
199	GENERAL FUND	206673	06/03/2026	PERFORMANCE HEALTH SUPPLY INC.		199	E	36	6399	65	001	0	91	821	HS/ATHLETICS - ATHLETIC	126.88
														TRAINER: 2025-26 BLANKET		
														P0 #2 FOR PERFORMANCE		
														HEALTH/MEDCO		
199	GENERAL FUND	206673	06/03/2026	PERFORMANCE HEALTH SUPPLY INC.		199	E	36	6399	65	001	0	91	821	HS/ATHLETICS - ATHLETIC	95.00
														TRAINER: 2025-26 BLANKET		
														P0 #2 FOR PERFORMANCE		
														HEALTH/MEDCO		
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199	E	36	6399	65	001	0	91	821	HS/ATHLETICS: 2025-2026	58.18
														P0 FOR TRAINING DEPT AND		
														FOOTBALL SUPPLIES		
199	GENERAL FUND	206934	06/24/2026	VYPE MEDIA		199	E	36	6399	66	001	0	91	821	HS ATHL / VOLLEYBALL:	335.00
														FHS VOLLEYBALL; 2025-26		
														P0 FOR SUPPLIES		
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199	E	36	6399	70	001	0	99	822	HS/BAND: 2025-26 BLANKET	88.65
														P0 #3 TO PENDER'S MUSIC		
														COMPANY FOR BAND MUSIC		
														ORDER		
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199	E	36	6399	70	001	0	99	822	HS/BAND: 2025-26 BLANKET	59.20
														P0 #3 TO PENDER'S MUSIC		
														COMPANY FOR BAND MUSIC		
														ORDER		
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199	E	36	6399	70	001	0	99	822	HS/BAND: 2025-26 BLANKET	53.29
														P0 #3 TO PENDER'S MUSIC		
														COMPANY FOR BAND MUSIC		
														ORDER		

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199 E 36 6399 70 001 0 99 822		HS/BAND: 2025-26 BLANKET	50.80		
								PO #3 TO PENDER'S MUSIC			
								COMPANY FOR BAND MUSIC			
								ORDER			
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199 E 36 6399 70 001 0 99 822		HS/BAND: 2025-26 BLANKET	40.96		
								PO #3 TO PENDER'S MUSIC			
								COMPANY FOR BAND MUSIC			
								ORDER			
199	GENERAL FUND	206672	06/03/2026	PENDER'S MUSIC COMPANY		199 E 36 6399 70 001 0 99 822		HS/BAND: 2025-26 BLANKET	42.96		
								PO #3 TO PENDER'S MUSIC			
								COMPANY FOR BAND MUSIC			
								ORDER			
199	GENERAL FUND	206757	06/10/2026	RIDDELL/ALL AMERICAN SPORTS CORP		199 E 36 6399 HM 001 0 91 821		HS ATHL / FOOTBALL:	8,800.00		
								2025-2206 PO FOR NEW			
								FOOTBALL HELMETS			
199	GENERAL FUND	206757	06/10/2026	RIDDELL/ALL AMERICAN SPORTS CORP		199 E 36 6399 HM 001 0 91 821		HS ATHL / FOOTBALL:	2,490.00		
								2025-2206 PO FOR NEW			
								FOOTBALL HELMETS			
199	GENERAL FUND	206757	06/10/2026	RIDDELL/ALL AMERICAN SPORTS CORP		199 E 36 6399 HM 001 0 91 821		HS ATHL / FOOTBALL:	504.00		
								2025-2206 PO FOR NEW			
								FOOTBALL HELMETS			
199	GENERAL FUND	206757	06/10/2026	RIDDELL/ALL AMERICAN SPORTS CORP		199 E 36 6399 HM 001 0 91 821		HS ATHL / FOOTBALL:	1,215.00		
								2025-2206 PO FOR NEW			
								FOOTBALL HELMETS			
199	GENERAL FUND	206757	06/10/2026	RIDDELL/ALL AMERICAN SPORTS CORP		199 E 36 6399 HM 001 0 91 821		HS ATHL / FOOTBALL:	523.45		
								2025-2206 PO FOR NEW			
								FOOTBALL HELMETS			
199	GENERAL FUND	206917	06/24/2026	POOLSURE		199 E 36 6399 NA 901 0 99 821		HS ATHL / NATATORIUM:	269.50		
								2025-26 BLANKET PO #3			
								FOR FHS POOL CHEMICALS			
199	GENERAL FUND	206917	06/24/2026	POOLSURE		199 E 36 6399 NA 901 0 99 821		HS ATHL / NATATORIUM:	982.98		
								2025-26 BLANKET PO #4			
								FOR FHS POOL CHEMICALS			
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION		199 E 36 6411 00 001 0 91 821		HS ATHL/FOOTBALL:	100.00		
								2025-2026 PO FOR THSCA			
								ANNUAL MEMBERSHIP			
								RENEWAL FOR FHS FOOTBALL			
								COACHES [JULY 2026 -			
								JUNE 2027]			

															INVOICE				
		CHECK CHECK								ACCOUNT									
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME						NUMBER					DESCRIPTION	AMOUNT			
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	
																		RENEWAL FOR FHS FOOTBALL	
																		COACHES [JULY 2026 -	
																		JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS	HIGH	SCHOOL	COACHES	ASSOCIATION	199	E	36	6411	00	001	0	91	821	HS ATHL/FOOTBALL:	100.00
																		2025-2026 P0 FOR THSCA	
																		ANNUAL MEMBERSHIP	

										INVOICE	
		CHECK CHECK					ACCOUNT				
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME			NUMBER			DESCRIPTION	AMOUNT
										RENEWAL FOR FHS FOOTBALL	
										COACHES [JULY 2026 -	
										JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION			199 E 36 6411 00 001 0 91 821			HS ATHL/FOOTBALL:	100.00
										2025-2026 PO FOR THSCA	
										ANNUAL MEMBERSHIP	
										RENEWAL FOR FHS FOOTBALL	
										COACHES [JULY 2026 -	
										JUNE 2027]	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 36 6411 00 001 0 91 821			HS ATHL /ATHLETIC	309.20
										DIRECTORS PROFESSIONAL	
										DEVELOPMENT: 2025-2026	
										BLANKET PO FOR HOTEL	
										ACCOMODATIONS; ROUND	
										ROCK, TX; 5/31/26 -	
										6/2/26 @ KALAHARI	
										CONVENTION CENTER	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 36 6411 00 001 0 91 821			HS ATHL /ATHLETIC	13.74
										DIRECTORS PROFESSIONAL	
										DEVELOPMENT: 2025-2026	
										BLANKET PO FOR HOTEL	
										ACCOMODATIONS; ROUND	
										ROCK, TX; 5/31/26 -	
										6/2/26 @ KALAHARI	
										CONVENTION CENTER	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION			199 E 36 6411 00 001 0 91 821			HS ATHL /ATHLETIC	530.73
										DIRECTORS PROFESSIONAL	
										DEVELOPMENT: 2025-2026	
										BLANKET PO FOR HOTEL	
										ACCOMODATIONS; ROUND	
										ROCK, TX; 5/31/26 -	
										6/2/26 @ KALAHARI	
										CONVENTION CENTER	
199	GENERAL FUND	252601191	06/24/2026	SCOTT, DARON			199 E 36 6411 00 001 0 91 821			MILEAGE REIMBURSEMENT	121.00
										FOR REGIONAL TENNIS	
										5/17/26 IN A&M	
										CONSOLIDATED - FHS AR	
199	GENERAL FUND	252601191	06/24/2026	SCOTT, DARON			199 E 36 6411 00 001 0 91 821			MEAL REIMBURSEMENT FOR	72.00
										ATHLETIC DIRECTORS	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							CONFERENCE 5/31/26		
							THROUGH 6/2/26 - FHS AR		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	470.80	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	470.80	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	544.63	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	544.63	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	470.80	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS/ATHLETICS: 2025-26	544.63	
							BLANKET PO FOR HOTEL		
							LODGING FOR REGIONAL 5A		
							TENNIS TOURNAMENT IN		
							COLLEGE STATION, TX ON		
							4/16/26-4/18/26		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS ATHL / GOLF - VENDOR:	800.00	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							AIRBNB; 2025-26 PO FOR		
							HOTEL LODGING FOR FHS		
							VARSIITY GOLF REGIONAL		
							TOURNAMENT IN		
							MONTGOMERY, TX ON APRIL		
							12-16, 2026		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS ATHL / GOLF - VENDOR:	112.94	
							AIRBNB; 2025-26 PO FOR		
							HOTEL LODGING FOR FHS		
							VARSIITY GOLF REGIONAL		
							TOURNAMENT IN		
							MONTGOMERY, TX ON APRIL		
							12-16, 2026		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS ATHL / GOLF - VENDOR:	53.96	
							AIRBNB; 2025-26 PO FOR		
							HOTEL LODGING FOR FHS		
							VARSIITY GOLF REGIONAL		
							TOURNAMENT IN		
							MONTGOMERY, TX ON APRIL		
							12-16, 2026		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 00 001 0 91 821		HS ATHL / GOLF - VENDOR:	-200.62	
							AIRBNB; 2025-26 PO FOR		
							HOTEL LODGING FOR FHS		
							VARSIITY GOLF REGIONAL		
							TOURNAMENT IN		
							MONTGOMERY, TX ON APRIL		
							12-16, 2026		
199	GENERAL FUND	206938	06/24/2026	BEN GARCIA MEMORIAL FUND	199 E 36 6412 00 001 0 91 821		HS ATHL/SWIMMING:	450.00	
							2025-26 PO FOR BENJAMIN		
							GARCIA MEMORIAL WATER		
							POLO TOURNAMENT		
							8/20/26-8/22/26		
							BOYS/GIRLS ENTRY FEES		
199	GENERAL FUND	206938	06/24/2026	BEN GARCIA MEMORIAL FUND	199 E 36 6412 00 001 0 91 821		HS ATHL/SWIMMING:	450.00	
							2025-26 PO FOR BENJAMIN		
							GARCIA MEMORIAL WATER		
							POLO TOURNAMENT		
							8/20/26-8/22/26		
							BOYS/GIRLS ENTRY FEES		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT		
199	GENERAL FUND	206712	06/04/2026	ENTERPRISE RENT A CAR	199 E 36 6412 00 001 0 99 801		HS/UIL: 2025-26 PO FOR RENTAL CARS FOR UIL ACADEMIC (4/25/25 - 4/26/25 - COLLEGE STATION NICKERSON, MOORE, JOHN)	3.00		
199	GENERAL FUND	206806	06/11/2026	MAGNOLIA HIGH SCHOOL	199 E 36 6412 00 001 0 99 801		HS: 2025-26 PO FOR UIL OAP CLINIC AT MAGNOLIA HS - 2/24-2/25	375.00		
199	GENERAL FUND	206733	06/10/2026	FCCLA - NATIONAL	199 E 36 6412 NT 001 0 22 830		CF0/CTE: 2025-2026 REGISTRATION FOR FCCLA NATIONALS; WASHINGTON DC. (JULY 6 - JULY 10, 2026)	340.00		
199	GENERAL FUND	206733	06/10/2026	FCCLA - NATIONAL	199 E 36 6412 NT 001 0 22 830		CF0/CTE: 2025-2026 REGISTRATION FOR FCCLA NATIONALS; WASHINGTON DC. (JULY 6 - JULY 10, 2026)	55.00		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6412 NT 001 0 22 830		CF0/NATIONALS/CTE: 2025-2026 AMEX PO FOR AIRFARE FOR HOSA NATIONALS; INDIANAPOLIS, IN (6/17/26-6/21/26)	1,311.08		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6412 NT 001 0 22 830		CF0/NATIONALS/CTE: 2025-2026 AMEX PO FOR AIRFARE FOR FCCLA NATIONALS; WASHINGTON DC. (7/6/26-7/10/26)	1,233.18		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6412 NT 001 0 22 830		CF0/CTE: 2025-2026 AMEX PO FOR SOUTHWEST AIRLINE TICKETS FOR SKILLSUSA NATIONAL COMPETITION IN ATLANTA 6/1-6/6	2,465.16		
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6412 NT 001 0 22 830		CF0/CTE: 2025-2026 AMEX PO FOR LODGING FOR STUDENT AND TEACHER/ADVISOR FOR BPA NATIONALS IN NASHVILLE,	-0.01		

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6412 NT 001 0 22 830	TN CF0/CTE: 2025-2026 AMEX PO FOR LODGING FOR STUDENT AND TEACHER/ADVISOR FOR BPA NATIONALS IN NASHVILLE, TN	-0.01
199	GENERAL FUND	206788	06/11/2026	HOSA - TX ASSOC. INC.	199 E 36 6412 NT 001 0 22 830	CF0/FHS/CTE: 2025-2026 PO FOR REGISTRATION FOR HOSA NATIONALS	125.00
199	GENERAL FUND	206788	06/11/2026	HOSA - TX ASSOC. INC.	199 E 36 6412 NT 001 0 22 830	CF0/FHS/CTE: 2025-2026 PO FOR REGISTRATION FOR HOSA NATIONALS	125.00
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 NT 001 0 22 830	CF0/NATIONALS/CTE: 2025-2026 US BANK PO FOR SOUTHWEST BAGGAGE FEES FOR SKILLSUSA NATIONALS IN ATLANTA, GA. (6/1/26 - 6/6/26)	45.00
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 NT 001 0 22 830	CF0/NATIONALS/CTE: 2025-2026 US BANK PO FOR SOUTHWEST BAGGAGE FEES FOR SKILLSUSA NATIONALS IN ATLANTA, GA. (6/1/26 - 6/6/26)	45.00
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 NT 001 0 22 830	CF0/NATIONALS/CTE: 2025-2026 US BANK PO FOR SOUTHWEST BAGGAGE FEES FOR SKILLSUSA NATIONALS IN ATLANTA, GA. (6/1/26 - 6/6/26)	45.00
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 NT 001 0 22 830	CF0/NATIONALS/CTE: 2025-2026 US BANK PO FOR SOUTHWEST BAGGAGE FEES FOR SKILLSUSA NATIONALS IN ATLANTA, GA. (6/1/26 - 6/6/26)	45.00
199	GENERAL FUND	206957	06/24/2026	MCBROON, KATIE	199 E 36 6412 NT 001 0 22 830	CTE/CF0: PRE TRAVEL MEALS FOR ONE PARENT	165.00

CHECK CHECK						ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
						CHAPERONE AND ONE			
						STUDENT COMPETING AT			
						FCCLA NATIONALS IN			
						WASHINGTON D.C. (JULY 6			
						- 10, 2026) CTE-LG			
199	GENERAL FUND	206965	06/25/2026	ENTERPRISE RENT A CAR	199 E 36 6412 NT 001 0 22 830	CF0/FHS/CTE: 2025-2026	425.42		
						PO FOR RENTAL CAR FOR			
						HOSA NATIONALS IN			
						INDIANAPOLIS, IN (JUNE			
						17 - JUNE 21, 2026)			
199	GENERAL FUND	252601113	06/10/2026	MARTIN, HEATHER	199 E 36 6412 NT 001 0 22 830	CF0/CTE/HEALTH SCIENCE:	180.00		
						PRE TRAVEL FOR HOSA			
						NATIONALS IN			
						INDIANAPOLIS, IN.			
						(6/17/26 - 6/21/26) MEAL			
						REIMBURSEMENT FOR			
						HEATHER MARTIN,			
						TEACHER/ADVISOR AND ONE			
						STUDENT. CTE-LG			
199	GENERAL FUND	252601113	06/10/2026	MARTIN, HEATHER	199 E 36 6412 NT 001 0 22 830	CF0/CTE/HEALTH SCIENCE:	165.00		
						PRE TRAVEL FOR HOSA			
						NATIONALS IN			
						INDIANAPOLIS, IN.			
						(6/17/26 - 6/21/26) MEAL			
						REIMBURSEMENT FOR			
						HEATHER MARTIN,			
						TEACHER/ADVISOR AND ONE			
						STUDENT. CTE-LG			
199	GENERAL FUND	252601114	06/10/2026	PEARCE, JANE	199 E 36 6412 NT 001 0 22 830	CF0/FHS/CTE: FINAL	140.00		
						TRAVEL FOR JANE PEARCE			
						FOR BPA NATIONALS IN			
						NASHVILLE, TN.			
						REIMBURSEMENT TO JANE			
						PEARCE FOR SOUTHWEST			
						AIRLINE BAGGAGE FEES FOR			
						JANE AND ONE STUDENT TO			
						ROUNDTRIP AIRFARE FROM			
						HOUSTON TO NASHVILLE.			
						\$35.00 PER BAG PER			

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			376.29
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						GIRLS GOLF TOURNAMENT IN			
						GEORGETOWN, TX ON			
						5/3/26-5/5/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			350.23
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TENNIS TOURNAMENT IN SAN			
						ANTONIO, TX ON			
						5/6/26-5/8/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			312.75
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TENNIS TOURNAMENT IN SAN			
						ANTONIO, TX ON			
						5/6/26-5/8/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			312.75
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TENNIS TOURNAMENT IN SAN			
						ANTONIO, TX ON			
						5/6/26-5/8/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			312.75
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TENNIS TOURNAMENT IN SAN			
						ANTONIO, TX ON			
						5/6/26-5/8/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			202.58
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TRACK MEET IN AUSTIN, TX			
						ON 5/14/26-5/15/26			
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830	HS/ATHLETICS: 2025-26			-9.06
						BLANKET PO FOR HOTEL			
						LODGING FOR STATE 5A			
						TRACK MEET IN AUSTIN, TX			

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									ON 5/14/26-5/15/26	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830				HS/ATHLETICS: 2025-26	202.58
									BLANKET PO FOR HOTEL	
									LODGING FOR STATE 5A	
									TRACK MEET IN AUSTIN, TX	
									ON 5/14/26-5/15/26	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830				HS/ATHLETICS: 2025-26	-9.06
									BLANKET PO FOR HOTEL	
									LODGING FOR STATE 5A	
									TRACK MEET IN AUSTIN, TX	
									ON 5/14/26-5/15/26	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830				HS/ATHLETICS: 2025-26	-18.65
									BLANKET PO FOR HOTEL	
									LODGING FOR STATE 5A	
									GIRLS GOLF TOURNAMENT IN	
									GEORGETOWN, TX ON	
									5/3/26-5/5/26	
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 36 6412 ST 001 0 91 830				HS/ATHLETICS: 2025-26	1.33
									BLANKET PO FOR HOTEL	
									LODGING FOR STATE 5A	
									GIRLS GOLF TOURNAMENT IN	
									GEORGETOWN, TX ON	
									5/3/26-5/5/26	
199	GENERAL FUND	252601134	06/11/2026	DAVIS, TIMARCUS	199 E 36 6412 ST 001 0 91 830				MILEAGE/GAS	189.00
									REIMBURSEMENT ON FINAL	
									STATE TRAVEL FOR TRACK	
									5-14-26 THROUGH 5-15-26	
199	GENERAL FUND	206626	06/03/2026	ENTERPRISE RENT A CAR	199 E 36 6412 ST 001 0 99 830				HS/UIIL: 2025-2026 PO FOR	198.92
									RENTAL CARS FOR STATE	
									UIL ACADEMIC (5/17-5/19)	
									AUSTIN, TEXAS	
									(NICKERSON, PARKER)	
199	GENERAL FUND	206626	06/03/2026	ENTERPRISE RENT A CAR	199 E 36 6412 ST 001 0 99 830				HS/UIIL: 2025-2026 PO FOR	344.84
									RENTAL CARS FOR STATE	
									UIL ACADEMIC (5/17-5/19)	
									AUSTIN, TEXAS	
									(NICKERSON, PARKER)	
199	GENERAL FUND	206732	06/10/2026	ENTERPRISE RENT A CAR	199 E 36 6412 ST 001 0 99 830				HS/UIIL: 2025-2026 PO FOR	40.76
									RENTAL CARS FOR STATE	

CHECK CHECK					ACCOUNT	INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						UIL ACADEMIC (5/17-5/19)	
						AUSTIN, TEXAS	
						(NICKERSON, PARKER)	
199	GENERAL FUND	206732	06/10/2026	ENTERPRISE RENT A CAR	199 E 36 6412 ST 001 0 99 830	HS/UIL: 2025-2026 PO FOR	40.76
						RENTAL CARS FOR STATE	
						UIL ACADEMIC (5/17-5/19)	
						AUSTIN, TEXAS	
						(NICKERSON, PARKER)	
199	GENERAL FUND	206778	06/10/2026	AMERICAN EXPRESS	199 E 36 6419 NT 001 0 22 830	CF0/CTE: 2025-2026 AMEX	616.29
						PO FOR SOUTHWEST AIRLINE	
						TICKETS FOR SKILLSUSA	
						NATIONAL COMPETITION IN	
						ATLANTA 6/1-6/6	
199	GENERAL FUND	206788	06/11/2026	HOSA - TX ASSOC. INC.	199 E 36 6419 NT 001 0 22 830	CF0/FHS/CTE: 2025-2026	125.00
						PO FOR REGISTRATION FOR	
						HOSA NATIONALS	
199	GENERAL FUND	206957	06/24/2026	MCBROON, KATIE	199 E 36 6419 NT 001 0 22 830	CTE/CF0: PRE TRAVEL	180.00
						MEALS FOR ONE PARENT	
						CHAPERONE AND ONE	
						STUDENT COMPETING AT	
						FCCLA NATIONALS IN	
						WASHINGTON D.C. (JULY 6	
						- 10, 2026) CTE-LG	
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION	199 E 36 6495 00 001 0 91 821	HS ATHL/FOOTBALL:	70.00
						2025-2026 PO FOR THSCA	
						ANNUAL MEMBERSHIP	
						RENEWAL FOR FHS FOOTBALL	
						COACHES [JULY 2026 -	
						JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION	199 E 36 6495 00 001 0 91 821	HS ATHL/FOOTBALL:	70.00
						2025-2026 PO FOR THSCA	
						ANNUAL MEMBERSHIP	
						RENEWAL FOR FHS FOOTBALL	
						COACHES [JULY 2026 -	
						JUNE 2027]	
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION	199 E 36 6495 00 001 0 91 821	HS ATHL/FOOTBALL:	70.00
						2025-2026 PO FOR THSCA	
						ANNUAL MEMBERSHIP	
						RENEWAL FOR FHS FOOTBALL	

CHECK					CHECK	ACCOUNT											INVOICE						
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME							NUMBER											DESCRIPTION	AMOUNT
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00
																2025-2026 P0 FOR THSCA							
																ANNUAL MEMBERSHIP							
																RENEWAL FOR FHS FOOTBALL							
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00
																2025-2026 P0 FOR THSCA							
																ANNUAL MEMBERSHIP							
																RENEWAL FOR FHS FOOTBALL							
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00
																2025-2026 P0 FOR THSCA							
																ANNUAL MEMBERSHIP							
																RENEWAL FOR FHS FOOTBALL							
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00
																2025-2026 P0 FOR THSCA							
																ANNUAL MEMBERSHIP							
																RENEWAL FOR FHS FOOTBALL							
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00
																2025-2026 P0 FOR THSCA							
																ANNUAL MEMBERSHIP							
																RENEWAL FOR FHS FOOTBALL							
																COACHES [JULY 2026 -							
																JUNE 2027]							
199	GENERAL FUND	206853	06/16/2026	TEXAS HIGH SCHOOL COACHES ASSOCIATION							199 E 36 6495 00 001 0 91 821											HS ATHL/FOOTBALL:	70.00

CHECK CHECK					ACCOUNT										INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER										DESCRIPTION	AMOUNT
199	GENERAL FUND	252601091	06/03/2026	BSN SPORTS, LLC	199 E 36 6499 00 001 0 91 821										HS ATHL / BOYS	60.00
												BASKETBALL: FHS				
												BASKETBALL; 2025-26 PO				
												FOR SUPPLIES				
199	GENERAL FUND	252601091	06/03/2026	BSN SPORTS, LLC	199 E 36 6499 00 001 0 91 821										HS ATHL / BOYS	60.00
												BASKETBALL: FHS				
												BASKETBALL; 2025-26 PO				
												FOR SUPPLIES				
199	GENERAL FUND	206758	06/10/2026	ROGERS,MORRIS & GROVER LLP	199 E 41 6211 00 702 0 99 806										ADMN/SUPT/SCHOOL BOARD:	4,787.45
												2025-26 BLANKET PO FOR				
												LEGAL FEES				
199	GENERAL FUND	206758	06/10/2026	ROGERS,MORRIS & GROVER LLP	199 E 41 6211 00 702 0 99 806										ADMN/SCHOOL BOARD:	2,210.00
												2025-26 BLANKET PO FOR				
												LEGAL FEES (HS				
												CONSTRUCTION - ROOF				
												COLLAPSE) PART 2				
199	GENERAL FUND	206803	06/11/2026	WHITLEY PENN, LLP	199 E 41 6212 00 750 0 99 810										ADMIN/BUSINESS/CF0:	15,000.00
												2025-26 BLANKET PO FOR				
												YEAR-END 2026 AUDIT				
												SERVICES				
199	GENERAL FUND	206820	06/16/2026	GDS	199 E 41 6213 00 703 0 99 808										TAX OFFICE: 2025-26 PO	4,200.00
												TO ANNUAL SUPPORT				
												AGREEMENT (9/1/2025 -				
												8/31/2026)				
199	GENERAL FUND	206969	06/25/2026	QUADIENT LEASING USA INC.	199 E 41 6269 00 703 0 99 810										ADMN/BUSINESS: 2025-26	272.16
												POSTAGE METER - SEPT				
												2025 - AUG 2026;				
												60-MONTH DISTRICT LEASE;				
												FULL TERM: JUNE 2023 -				
												MAY 2028				
199	GENERAL FUND	206969	06/25/2026	QUADIENT LEASING USA INC.	199 E 41 6269 00 750 0 99 810										ADMN/BUSINESS: 2025-26	518.61
												POSTAGE METER - SEPT				
												2025 - AUG 2026;				
												60-MONTH DISTRICT LEASE;				
												FULL TERM: JUNE 2023 -				
												MAY 2028				
199	GENERAL FUND	206930	06/24/2026	TASB	199 E 41 6299 00 702 0 99 806										ADMN/SCHOOL BOARD:	1,113.00
												2025-26 BLANKET PO TO				
												TASB FOR LEGISLATIVE				

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									POLICY UPDATES PART 2	
199	GENERAL FUND	206666	06/03/2026	MARKETPLACE MINISTRIES INC	199 E 41 6299 00 750 0 99 807				HR: 2025-26 PO TO MARKET	700.00
									PLACE MINISTRIES-CARE	
									PARTNERS FOR MONTHLY	
									SERVICES PROVIDED TO	
									FISD EMPLOYEES DISCTRICT	
									WIDE OVER 12 MONTHS,	
									STARTING 9/1/2025 ENDING	
									8/31/2026.	
199	GENERAL FUND	206693	06/03/2026	TEXAS DEPT OF PUBLIC SAFETY	199 E 41 6299 00 750 0 99 807				HR DEPT: 2025-26 BLANKET	31.00
									PO FOR EMPLOYEE	
									SUBSCRIPTION FOR CRIME	
									RECORDS	
199	GENERAL FUND	206737	06/10/2026	JD PALATINE LLC	199 E 41 6299 00 750 0 99 807				HR: 2025-26 BLANKET PO	143.00
									TO JD PALATINE FOR HUMAN	
									RESOURCES BACKGROUND	
									CHECKS	
199	GENERAL FUND	206791	06/11/2026	JERRY CLARK, MA, LPC	199 E 41 6299 00 750 0 99 807				HR DEPT: 2025-2026	5,001.00
									BLANKET PO FOR EMPLOYEE	
									ASSISTANCE PROGRAM	
199	GENERAL FUND	206639	06/03/2026	HOUSTON ISD-MEDICAID FINANCE	199 E 41 6299 00 750 0 99 810				ADMN/BUSINESS: 2025-26	4.27
									BLANKET PO FOR TX SHARS	
									MEDICAID FINANCE &	
									CONSULTING SERVICES	
199	GENERAL FUND	206789	06/11/2026	HOUSTON ISD-MEDICAID FINANCE	199 E 41 6299 00 750 0 99 810				ADMN/BUSINESS: 2025-26	36.28
									BLANKET PO FOR TX SHARS	
									MEDICAID FINANCE &	
									CONSULTING SERVICES	
199	GENERAL FUND	206850	06/16/2026	PERDUE,BRANDON,FIELDER,COLLINS,MOTT	199 E 41 6299 00 750 0 99 810				ADMN/BUSINESS: 2025-26	89,576.00
									BLANKET PO FOR PROPERTY	
									VALUE AUDIT (PAYMENT FOR	
									SERVICES)	
199	GENERAL FUND	206627	06/03/2026	ETIX INC.	199 E 41 6299 55 750 0 99 810				ADMN/ATHL & THEATER:	1,521.40
									2025-26 BLANKET PO FOR	
									ETIX FEES	
199	GENERAL FUND	206074	06/16/2026	UTMB HEALTH	199 E 41 6299 UT 750 0 99 830				CFO/MUSTANG CLINIC:	-3,200.00
									2025-26 BLANKET PO FOR	
									PATIENT INVOICES 9/1/25	
									- 8/31/26 (BILLING BASED	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							ON NUMBER OF MONTHLY		
							PATIENT VISITS)		
199	GENERAL FUND	206697	06/03/2026	UTMB HEALTH	199 E 41 6299 UT 750 0 99 830		CF0/MUSTANG CLINIC:	5,500.00	
							2025-26 BLANKET PO FOR		
							PATIENT INVOICES 9/1/25		
							- 8/31/26 (BILLING BASED		
							ON NUMBER OF MONTHLY		
							PATIENT VISITS)		
199	GENERAL FUND	206801	06/11/2026	UTMB HEALTH	199 E 41 6299 UT 750 0 99 830		CF0/MUSTANG CLINIC:	4,100.00	
							2025-26 BLANKET PO FOR		
							PATIENT INVOICES 9/1/25		
							- 8/31/26 (BILLING BASED		
							ON NUMBER OF MONTHLY		
							PATIENT VISITS)		
199	GENERAL FUND	206846	06/16/2026	UTMB HEALTH	199 E 41 6299 UT 750 0 99 830		CF0: 2025-26 PO FOR	7,500.00	
							MUSTANG CLINIC ANNUAL		
							ACCESS FEE (9/1/25 -		
							8/31/26 - PAID		
							QUARTERLY)		
199	GENERAL FUND	206856	06/16/2026	UTMB HEALTH	199 E 41 6299 UT 750 0 99 830		CF0/MUSTANG CLINIC:	3,200.00	
							2025-26 BLANKET PO FOR		
							PATIENT INVOICES 9/1/25		
							- 8/31/26 (BILLING BASED		
							ON NUMBER OF MONTHLY		
							PATIENT VISITS)		
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	576.79	
							BLANKET PO FOR OFFICE		
							SUPPLIES		
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	100.19	
							BLANKET PO FOR OFFICE		
							SUPPLIES		
199	GENERAL FUND	206671	06/03/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	53.49	
							BLANKET PO FOR OFFICE		
							SUPPLIES		
199	GENERAL FUND	206671	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	-100.19	
							BLANKET PO FOR OFFICE		
							SUPPLIES		
199	GENERAL FUND	206671	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	-53.49	
							BLANKET PO FOR OFFICE		

							ACCOUNT		INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME			NUMBER		DESCRIPTION	AMOUNT
									SUPPLIES	
199	GENERAL FUND	206683	06/03/2026	SHI GOVERNMENT SOLUTIONS INC			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26 PO	175.47
									FOR 4/24/26 - 4/23/27	
									ADOBE ACROBAT PRO	
									(ADAIR, GARZA, LOCKLEAR)	
199	GENERAL FUND	206884	06/17/2026	COPY DR			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	214.34
									BLANKET PO FOR	
									MISCELLANEOUS	
									PRINTING/COPIES	
199	GENERAL FUND	206946	06/24/2026	COPY DR			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	83.40
									BLANKET PO FOR	
									MISCELLANEOUS	
									PRINTING/COPIES	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	576.79
									BLANKET PO FOR OFFICE	
									SUPPLIES	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	576.79
									BLANKET PO FOR OFFICE	
									SUPPLIES	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	100.19
									BLANKET PO FOR OFFICE	
									SUPPLIES	
199	GENERAL FUND	206959	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS			199 E 41 6399 00 701 0 99 806		ADMN/SUPT: 2025-26	53.49
									BLANKET PO FOR OFFICE	
									SUPPLIES	
199	GENERAL FUND	206826	06/16/2026	HUCKABEE & ASSOCIATES, INC.			199 E 41 6399 00 701 0 99 830		ADMIN/CF0: 2025-26	18,645.68
									BLANKET PO FOR PRINTING	
									SERVICES	
199	GENERAL FUND	206923	06/24/2026	SHI GOVERNMENT SOLUTIONS INC			199 E 41 6399 00 720 0 99 809		COMMUN DEPT: 2025-26 PO	361.43
									FOR 4/24/26-	
									4/23/27CREATIVE CLOUD	
									SUITE RENEWAL (ARMINTOR)	
199	GENERAL FUND	206683	06/03/2026	SHI GOVERNMENT SOLUTIONS INC			199 E 41 6399 00 750 0 99 806		ADMN/SUPT: 2025-26 PO	350.94
									FOR 4/24/26 - 4/23/27	
									ADOBE ACROBAT PRO	
									(ADAIR, GARZA, LOCKLEAR)	
199	GENERAL FUND	252601179	06/24/2026	AMAZON			199 E 41 6399 00 750 0 99 806		SUPT/FEF: 2025-2026 PO	142.48
									FOR MONITOR, STAND AND	
									HMDI FOR FEF OFFICE (A.	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							ADAIR AND C.GARZA)		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 41 6399 00 750 0 99 806		SUPT/FEF: 2025-2026 PO	239.98	
							FOR MONITOR, STAND AND		
							HMDI FOR FEF OFFICE (A.		
							ADAIR AND C.GARZA)		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 41 6399 00 750 0 99 806		SUPT/FEF: 2025-2026 PO	28.46	
							FOR MONITOR, STAND AND		
							HMDI FOR FEF OFFICE (A.		
							ADAIR AND C.GARZA)		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 41 6399 00 750 0 99 806		SUPT/FEF: 2025-2026 PO	-60.67	
							FOR MONITOR, STAND AND		
							HMDI FOR FEF OFFICE (A.		
							ADAIR AND C.GARZA)		
199	GENERAL FUND	206683	06/03/2026	SHI GOVERNMENT SOLUTIONS INC	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO FOR ADOBE	1,052.82	
							ACROBAT PRO TEAMS		
							LICENSING SUBSCRIPTION		
							FOR THE HUMAN RESOUC		
							DEPARTMENT		
199	GENERAL FUND	206905	06/24/2026	KABLAM PROMOTIONS	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO KABLAM	435.00	
							FOR FISD PROMOTIONAL		
							CLASSIC LOOP KEY CHAIN		
							WITH DEBOSSSED INK FILL		
							("MUSTANGS' W/ LOGO).		
							QUOTE #5794.		
199	GENERAL FUND	206905	06/24/2026	KABLAM PROMOTIONS	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO KABLAM	12.00	
							FOR FISD PROMOTIONAL		
							CLASSIC LOOP KEY CHAIN		
							WITH DEBOSSSED INK FILL		
							("MUSTANGS' W/ LOGO).		
							QUOTE #5794.		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	55.76	
							FOR HR OFFICE SUPPLIES		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	20.67	
							FOR HR OFFICE SUPPLIES		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	13.05	
							FOR HR OFFICE SUPPLIES		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	9.53	
							FOR HR OFFICE SUPPLIES		
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	62.20	

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	7.87
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	42.99
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	23.87
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601088	06/03/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	17.99
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	207.75
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	69.24
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-26 PO TO AMAZON	287.10
								FOR HR OFFICE SUPPLIES	
199	GENERAL FUND	252601179	06/24/2026	AMAZON		199 E 41 6399 00 750 0 99 807		HR: 2025-2026 PO TO	41.38
								AMAZON FOR NEW HIRE AND	
								BENEFITS TWO POCKET	
								FOLDERS	
199	GENERAL FUND	206668	06/03/2026	NELCO		199 E 41 6399 00 750 0 99 810		ADMN/BUSINESS: 2025-26	303.40
								BLANKET PO FOR CHECKS	
								FOR THE OFFICE (ACCOUNTS	
								PAYABLE AND PAYROLL)	
199	GENERAL FUND	206729	06/10/2026	CONNECTION INC		199 E 41 6399 00 750 0 99 810		ADMIN/FINANCE/TECH:	96.00
								2025-2026 PO FOR REFRESH	
								COMPUTERS FOR ACCTS	
								PAYABLE	
199	GENERAL FUND	206729	06/10/2026	CONNECTION INC		199 E 41 6399 00 750 0 99 810		ADMIN/FINANCE/TECH:	2,070.00
								2025-2026 PO FOR REFRESH	
								COMPUTERS FOR ACCTS	
								PAYABLE	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 41 6399 00 750 0 99 810		ADMIN/FINANCE: 2025-2026	20.85
								PO FOR FINANCE OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 41 6399 00 750 0 99 810		ADMIN/FINANCE: 2025-2026	7.03
								PO FOR FINANCE OFFICE	
								SUPPLIES	
199	GENERAL FUND	252601126	06/10/2026	AMAZON		199 E 41 6399 00 750 0 99 810		ADMIN/FINANCE: 2025-2026	15.78
								PO FOR FINANCE OFFICE	

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CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
199	GENERAL FUND	206792	06/11/2026	KABLAM PROMOTIONS	199 E 41 6499 00 720 0 99 809		ADM/COMM: 2025-2026 PO	32.00	
							FOR END OF YEAR SERVICE		
							PLAQUES (25 AND 30 YEARS		
							OF SERVICE PLAQUES) AND		
							TEACHER/PARA/SS OF THE		
							YEAR PLAQUES		
199	GENERAL FUND	206905	06/24/2026	KABLAM PROMOTIONS	199 E 41 6499 00 720 0 99 809		ADM/COMM: 2025-2026 PO	35.00	
							FOR END OF YEAR SERVICE		
							AWARDS		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 41 6499 00 750 0 99 807		HR: 2025-26 BLANKET PO	124.45	
							TO U.S. BANK FOR		
							MEETINGS OR INTERVIEWS		
							SUPPLIES/WATERS/LUNCH/SNA		
							CKS FOR FRIENDSWOOD ISD		
							EMPLOYEES.		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 41 6499 00 750 0 99 807		HR: 2025-26 BLANKET PO	67.49	
							TO U.S. BANK FOR NURSE		
							APPRECIATION DAY		
199	GENERAL FUND	206874	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 41 6499 00 750 0 99 807		HR: 2025-26 BLANKET PO	23.52	
							TO U.S. BANK FOR NURSE		
							APPRECIATION DAY		
199	GENERAL FUND	206874	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 41 6499 00 750 0 99 807		HR: 2025-26 BLANKET PO	5.36	
							TO U.S. BANK FOR NURSE		
							APPRECIATION DAY		
199	GENERAL FUND	206926	06/24/2026	SPARKLETTS/PRIMO WATER N.AMERICA	199 E 41 6499 00 750 0 99 810		ADMN/BUSINESS: 2025-26	4.99	
							PO FOR MONTHLY WATER		
							DELIVERY SERVICE AT		
							ADMIN BUILDING		
199	GENERAL FUND	206926	06/24/2026	SPARKLETTS/PRIMO WATER N.AMERICA	199 E 41 6499 00 750 0 99 810		ADMN/BUSINESS: 2025-26	34.80	
							PO FOR MONTHLY WATER		
							DELIVERY SERVICE AT		
							ADMIN BUILDING		
199	GENERAL FUND	206616	06/03/2026	CFI MECHANICAL INC	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	829.00	
							PO TO CFI MECH FOR MISC		
							MORE EXTENSIVE PLUMBING		
							REPAIRS THROUGHOUT		
							DISTRICT		
199	GENERAL FUND	206616	06/03/2026	CFI MECHANICAL INC	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	1,153.50	
							PO #3 TO CFI MECHANICAL		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									FOR PLUMBING REPAIRS AND	
									SERVICES THROUGHOUT	
									DISTRICT	
199	GENERAL FUND	206616	06/03/2026	CFI MECHANICAL INC	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	17,466.87
									PO #4 TO CFI MECHANICAL	
									FOR PLUMBING REPAIRS IN	
									DISTRICT	
199	GENERAL FUND	206637	06/03/2026	HILL SAND COMPANY, INC	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	220.00
									PO #2 TO HILL SAND	
									COMPANY FOR REMOVAL OF	
									RUBBISH, BRUSH AND TRASH	
									FOR THE DISTRICT	
199	GENERAL FUND	206663	06/03/2026	KING RANCH AG & TURF	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	2,993.98
									PO #3 TO KING RANCH AG &	
									TURF FOR GROUNDS	
									EQUIPMENT REPAIRS,	
									INCLUDING LABOR AND	
									PARTS, FOR THE DISTRICT	
199	GENERAL FUND	206663	06/03/2026	KING RANCH AG & TURF	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	85.47
									PO #3 TO KING RANCH AG &	
									TURF FOR GROUNDS	
									EQUIPMENT REPAIRS,	
									INCLUDING LABOR AND	
									PARTS, FOR THE DISTRICT	
199	GENERAL FUND	206685	06/03/2026	SOUTHWEST IRRIGATION SYSTEMS, INC.	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	2,388.00
									PO TO SOUTHWEST	
									IRRIGATION FOR REPAIRS	
									TO CLINE IRRIGATION	
									SYSTEM - REMAP ENTIRE	
									SYSTEM TO CORRECT 70	
									ZONES AND IF NECESSARY,	
									REPLACE ANY BAD	
									SOLENOID/DECODERS TO GET	
									SYSTEM UP AND RUNNING.	
199	GENERAL FUND	206691	06/03/2026	TEXAS AIRSYSTEMS LLC	199 E 51 6249 00 902 0 99 817				MAINT: 2025-26 BLANKET	2,548.00
									PO TO TEXAS AIRSYSTEMS	
									TAS FOR AIR CONDITIONING	
									HVAC REPAIRS TO AAON RTU	
									UNITS AT CLINE THAT ARE	

		CHECK CHECK			ACCOUNT							INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER							DESCRIPTION	AMOUNT		
												ALARMING/OFFLINE			
199	GENERAL FUND	206692	06/03/2026	TEXAS DEPT/LICENSING & REGULATION	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 BLANKET	135.00
													PO TO TEXAS DEPT OF		
													LICENSING & REGULATION		
													TDLR FOR BOILER		
													INSPECTIONS - INTERNAL,		
													SPRING 2026		
199	GENERAL FUND	206692	06/03/2026	TEXAS DEPT/LICENSING & REGULATION	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 BLANKET	50.00
													PO TO TEXAS DEPT OF		
													LICENSING & REGULATION		
													TDLR FOR BOILER		
													INSPECTIONS - INTERNAL,		
													SPRING 2026		
199	GENERAL FUND	206731	06/10/2026	ELEVATOR TRANSPORTATION SERVICE	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 PO TO	1,615.00
													ELEVATOR TRANSPORT FOR		
													12 MONTHS SEPT 25-AUG 26		
													ADJUSTMENT AND		
													INSPECTION AGREEMENT FOR		
													ELEVATORS/LIFTS AT JH,		
													HS, STADIUM, AND CLINE;		
													MAINTENANCE/ADJUSTMENT		
													FOR ELEVATORS/LIFTS NOT		
													UNDER WARRANTY AND		
													INSPECTION FOR ALL 10		
													ELEVATORS & LIFTS		
199	GENERAL FUND	206753	06/10/2026	OLDEN LIGHTING	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 BLANKET	5,735.08
													PO TO OLDEN LIGHTING FOR		
													SUPPLIES AND LABOR TO		
													MOVE CURTAIN AT HS PAC		
199	GENERAL FUND	206761	06/10/2026	SOUTHWEST IRRIGATION SYSTEMS, INC.	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 BLANKET	2,333.00
													PO TO SOUTHWEST		
													IRRIGATION FOR		
													IRRIGATION REPAIRS TO		
													PRE K AREA AT CLINE		
													ELEMENTARY		
199	GENERAL FUND	206764	06/10/2026	TEXAS DEPT/LICENSING & REGULATION	199	E	51	6249	00	902	0	99	817	MAINT: 2025-26 BLANKET	1,260.00
													PO TO TEXAS DEPT OF		
													LICENSING & REGULATION		
													TDLR FOR BOILER		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							INSPECTIONS - INTERNAL, SPRING 2026		
199	GENERAL FUND	206764	06/10/2026	TEXAS DEPT/LICENSING & REGULATION	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	350.00	
							PO TO TEXAS DEPT OF LICENSING & REGULATION		
							TDLR FOR BOILER		
							INSPECTIONS - INTERNAL, SPRING 2026		
199	GENERAL FUND	206767	06/10/2026	TRATIN CONSTRUCTION, LLC	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 PO TO	5,952.45	
							TRATIN TO DEMO AND REPLACE CONCRETE AT THE		
							HIGH SCHOOL PARKING LOT ENTRANCE		
199	GENERAL FUND	206793	06/11/2026	KING RANCH AG & TURF	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	11.68	
							PO TO KING RANCH AG & TURF FOR REPAIRS TO		
							TRACTOR INCLUDING LABOR & PARTS		
199	GENERAL FUND	206829	06/16/2026	KING RANCH AG & TURF	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	52.60	
							PO #2 TO KING RANCH AG & TURF FOR GROUNDS		
							EQUIPMENT REPAIRS, INCLUDING LABOR AND		
							PARTS, FOR THE DISTRICT		
199	GENERAL FUND	206880	06/17/2026	CFI MECHANICAL INC	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	2,019.62	
							PO #5 TO CFI MECHANICAL FOR PLUMBING REPAIRS IN		
							DISTRICT		
199	GENERAL FUND	206906	06/24/2026	KING RANCH AG & TURF	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	272.29	
							PO #2 TO KING RANCH AG & TURF FOR GROUNDS		
							EQUIPMENT REPAIRS, INCLUDING LABOR AND		
							PARTS, FOR THE DISTRICT		
199	GENERAL FUND	206932	06/24/2026	TRATIN CONSTRUCTION, LLC	199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 PO TO	2,648.67	
							TRATIN TO REPLACE WOOD FENCE WITH CHAIN LINK AT		
							PARKING LOT GATE ENTRANCE AT SUPPORT SERV		

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								BLDG	
199	GENERAL FUND	206936	06/24/2026	ZERO DEGREE REFRIGERATION		199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	801.75
								PO #2 TO ZERO DEGREE FOR	
								REPAIRS AND	
								TROUBLESHOOTING TO	
								REFRIGERATION PRODUCTS	
								AND RELATED ITEMS	
								THROUGHOUT DISTRICT THAT	
								ARE NOT FOOD SERVICE	
199	GENERAL FUND	206942	06/24/2026	CHARLIE'S PLUMBING CO		199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 PO TO	7,125.00
								CHARLIE'S PLUMBING FOR	
								ANNUAL BACKFLOW TESTING	
								SERVICES FOR THE	
								DISTRICT	
199	GENERAL FUND	206956	06/24/2026	HUNTON SERVICES		199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 BLANKET	1,110.00
								PO TO HUNTON SERVICES	
								FOR SERVICE CALLS ON	
								HVAC EQUIPMENT,	
								INCLUDING PARTS AND	
								LABOR, FOR THE DISTRICT	
199	GENERAL FUND	252601108	06/04/2026	AUTOMATED LOGIC		199 E 51 6249 00 902 0 99 817		MAINT: 2025-26 PO TO	1,444.00
								AUTOMATED LOGIC FOR	
								PREVENTATIVE MAINTENANCE	
								CONTRACT FOR THE EMS	
								SYSTEM CONSISTING OF	
								HVAC EQUIPMENT, AIR	
								HANDLERS, AND UNIT	
								VENTILATORS, ETC.	
								(12/1/2025-08/31/2026)	
199	GENERAL FUND	206675	06/03/2026	PROGRESSIVE COMMERICAL AQUATICS LLC		199 E 51 6249 NA 901 0 99 817		MAINT: 2025-26 BLANKET	689.84
								PO TO PROGRESSIVE	
								COMMERCIAL (LANDMARK)	
								AQUATICS FOR EQUIPMENT	
								REPAIRS AT HS NATATORIUM	
199	GENERAL FUND	206618	06/03/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817		MAINT: 2025-26 BLANKET	3,317.20
								PO TO THE CITY OF	
								FRIENDSWOOD WATER	
								DEPARTMENT FOR WATER AND	
								SEWER SERVICE FOR THE	

		CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER	DESCRIPTION	AMOUNT	
							DISTRICT		
199	GENERAL FUND	206618	06/03/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	337.60	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	159.90	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	1,910.20	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	1,484.00	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	138.90	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	1,736.00	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT		199 E 51 6259 95 902 0 99 817	MAINT: 2025-26 BLANKET	506.60	
							PO TO THE CITY OF		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT	199 E 51 6259 95 902 0 99 817		MAINT: 2025-26 BLANKET	937.10	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206883	06/17/2026	CITY OF FRIENDSWOOD WATER DEPT	199 E 51 6259 95 902 0 99 817		MAINT: 2025-26 BLANKET	274.90	
							PO TO THE CITY OF		
							FRIENDSWOOD WATER		
							DEPARTMENT FOR WATER AND		
							SEWER SERVICE FOR THE		
							DISTRICT		
199	GENERAL FUND	206847	06/16/2026	VERIZON WIRELESS	199 E 51 6259 96 001 0 99 801		HS/UIIL: 2025-26 UIL	37.99	
							HOTSPOT (PAYMENTS MADE		
							MONTHLY)		
199	GENERAL FUND	206711	06/04/2026	CARAHSOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	29.40	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARAHSOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	195.75	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARAHSOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	9.05	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARAHSOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	7.00	
							FOR OOMA AIRDIAL		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARASOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	5.00	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARASOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	18.35	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206711	06/04/2026	CARASOFT TECHNOLOGY CORPORATION	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26 PO	0.30	
							FOR OOMA AIRDIAL		
							SERVICES AT FHS - 36		
							MONTH AGREEMENT - (12		
							MONTH RECEIVING PO)		
							(MIKE)		
199	GENERAL FUND	206718	06/10/2026	AT&T (PHONE SERVICE)	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	51.26	
							BLANKET PO FOR DISCTRICK		
							WIDE PHONE SERVICE		
							(AMOUNT VARIES BY MONTH)		
199	GENERAL FUND	206755	06/10/2026	PS LIGHTWAVE, LLC	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	3,240.59	
							DISTRICT 2 GB INTERNET		
							CONNECTION AND SUPPORT		
							(12 MONTH SERVICE)		
199	GENERAL FUND	206804	06/11/2026	XACT COMMUNICATIONS	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	809.95	
							SHORETEL PHONE SYSTEM		
							SERVICE DISTRICT WIDE		
199	GENERAL FUND	206847	06/16/2026	VERIZON WIRELESS	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	379.90	
							BLANKET PO TO VERIZON		
							FOR DISTRICT WIDE STAFF		
							HOT SPOTS		
199	GENERAL FUND	206876	06/17/2026	AT&T (PHONE SERVICE)	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	42.10	
							BLANKET PO FOR DISCTRICK		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							WIDE PHONE SERVICE		
							(AMOUNT VARIES BY MONTH)		
199	GENERAL FUND	206876	06/17/2026	AT&T (PHONE SERVICE)	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	42.10	
							BLANKET PO FOR DISTRICT		
							WIDE PHONE SERVICE		
							(AMOUNT VARIES BY MONTH)		
199	GENERAL FUND	206876	06/17/2026	AT&T (PHONE SERVICE)	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	91.29	
							BLANKET PO FOR DISTRICT		
							WIDE PHONE SERVICE		
							(AMOUNT VARIES BY MONTH)		
199	GENERAL FUND	206876	06/17/2026	AT&T (PHONE SERVICE)	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	1,341.71	
							BLANKET PO FOR DISTRICT		
							WIDE PHONE SERVICE		
							(AMOUNT VARIES BY MONTH)		
199	GENERAL FUND	252601184	06/24/2026	DIR	199 E 51 6259 96 904 0 99 819		TECH SVCS: 2025-26	0.11	
							BLANKET PO ANALOG (FAX		
							LINES) PHONE SERVICE		
							DISTRICT WIDE (AMOUNT		
							VARIES PER MONTH)		
199	GENERAL FUND	206807	06/15/2026	TXU ENERGY RETAIL COMPANY LLC	199 E 51 6259 97 902 0 22 830		ADMN/DISTRICT: 2025-26	589.97	
							BLANKET PO FOR		
							ELECTRICITY (DEC 2025 -		
							AUG 2026)		
199	GENERAL FUND	206807	06/15/2026	TXU ENERGY RETAIL COMPANY LLC	199 E 51 6259 97 902 0 99 830		ADMN/DISTRICT: 2025-26	144,283.99	
							BLANKET PO FOR		
							ELECTRICITY (DEC 2025 -		
							AUG 2026)		
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY	199 E 51 6259 98 902 0 99 817		MAINT: 2025-26 BLANKET	131.06	
							PO #2 TO CENTERPOINT		
							ENERGY FOR NATURAL GAS		
							USAGE FOR THE DISTRICT		
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY	199 E 51 6259 98 902 0 99 817		MAINT: 2025-26 BLANKET	48.85	
							PO #2 TO CENTERPOINT		
							ENERGY FOR NATURAL GAS		
							USAGE FOR THE DISTRICT		
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY	199 E 51 6259 98 902 0 99 817		MAINT: 2025-26 BLANKET	43.77	
							PO #2 TO CENTERPOINT		
							ENERGY FOR NATURAL GAS		
							USAGE FOR THE DISTRICT		

		CHECK			CHECK		ACCOUNT											INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME			NUMBER											DESCRIPTION	AMOUNT	
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	44.79	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	43.77	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	151.35	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	47.83	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	64.88	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	121.53	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	765.81	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	713.59	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	43.77	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						
														USAGE FOR THE DISTRICT						
199	GENERAL FUND	206879	06/17/2026	CENTERPOINT ENERGY			199 E 51 6259 98 902 0 99 817											MAINT: 2025-26 BLANKET	6,757.93	
														PO #2 TO CENTERPOINT						
														ENERGY FOR NATURAL GAS						

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
199	GENERAL FUND	206941	06/24/2026	CENTERPOINT ENERGY		199 E 51 6259 98 902 0 99 817		USAGE FOR THE DISTRICT MAINT: 2025-26 BLANKET PO #2 TO CENTERPOINT ENERGY FOR NATURAL GAS	142.65
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		USAGE FOR THE DISTRICT TRANSP DEPT: 2025-26 BLANKET PO FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	1,058.96
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26 BLANKET PO FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	1,538.97
199	GENERAL FUND	206783	06/11/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26 BLANKET PO FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	1,609.94
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26 BLANKET PO #2 FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	751.76
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26 BLANKET PO #2 FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	916.76
199	GENERAL FUND	206943	06/24/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26 BLANKET PO #2 FOR PURCHASE OF UNLEADED FUEL FOR PUPIL TRANSPORTATION & MAINTENANCE VEHICLES	478.70
199	GENERAL FUND	206963	06/25/2026	CITY OF FRIENDSWOOD		199 E 51 6311 GA 903 0 99 815		TRANSP DEPT: 2025-26	893.45

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							BLANKET PO #2 FOR		
							PURCHASE OF UNLEADED		
							FUEL FOR PUPIL		
							TRANSPORTATION &		
							MAINTENANCE VEHICLES		
199	GENERAL FUND	206606	06/03/2026	ACME ARCHITECTURAL HARDWARE	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	90.66	
							PO TO ACME ARCHITECTURAL		
							FOR LOCKS AND HARDWARE		
							FOR THE DISTRICT		
199	GENERAL FUND	206606	06/03/2026	ACME ARCHITECTURAL HARDWARE	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	45.75	
							PO #2 TO ACME		
							ARCHITECTURAL FOR LOCKS		
							AND HARDWARE FOR THE		
							DISTRICT		
199	GENERAL FUND	206628	06/03/2026	EWALD KUBOTA	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	83.00	
							PO #2 TO EWALD KUBOTA		
							FOR PARTS AND SERVICES		
199	GENERAL FUND	206628	06/03/2026	EWALD KUBOTA	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	278.66	
							PO #2 TO EWALD KUBOTA		
							FOR PARTS AND SERVICES		
199	GENERAL FUND	206628	06/03/2026	EWALD KUBOTA	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	41.33	
							PO #2 TO EWALD KUBOTA		
							FOR PARTS AND SERVICES		
199	GENERAL FUND	206630	06/03/2026	FILTERBUY, INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	328.80	
							FILTERBUY FOR PURCHASE		
							OF BULK FILTERS FOR USE		
							IN THE ROOF TOP UNITS		
199	GENERAL FUND	206630	06/03/2026	FILTERBUY, INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	372.00	
							FILTERBUY FOR PURCHASE		
							OF BULK FILTERS FOR USE		
							IN THE ROOF TOP UNITS		
199	GENERAL FUND	206630	06/03/2026	FILTERBUY, INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	343.20	
							FILTERBUY FOR PURCHASE		
							OF BULK FILTERS FOR USE		
							IN THE ROOF TOP UNITS		
199	GENERAL FUND	206660	06/03/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	28.90	
							PO #2 TO JOHNSON SUPPLY		
							FOR HVAC CHILLER		
							EQUIPMENT AND		

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FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT	
							MISCELLANEOUS PARTS AND			
							RELATED SUPPLIES FOR THE			
							DISTRICT			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 P0 TO		221.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							MAINTENANCE TEAM.			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 P0 TO		84.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							MAINTENANCE TEAM.			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 P0 TO		221.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							MAINTENANCE TEAM.			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 P0 TO		84.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							MAINTENANCE TEAM.			
199	GENERAL FUND	206669	06/03/2026	NIPPON SANSO MATHESON, INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 P0 TO		127.24	
							MATHESON FOR REFILL OF			
							OXYGEN CYLINDER USED BY			
							MAINT DEPT.			
199	GENERAL FUND	206674	06/03/2026	PIONEER ATHLETICS/PIONEER MFG. CO.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		374.39	
							P0 TO PIONEER ATHLETICS			
							FOR PAINT AND RELATED			
							SUPPLIES			
199	GENERAL FUND	206691	06/03/2026	TEXAS AIRSYSTEMS LLC	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		1,638.00	
							P0 TO TEXAS AIR SYSTEMS			
							FOR HVAC PARTS FOR AAON			
							UNITS DISTRICTWIDE			
199	GENERAL FUND	206724	06/10/2026	C&E COMMUNICATIONS/THEATER PRODUCTS	199 E 51 6319 00 902 0 99 817		MAINT/TECH: 2025-26 P0		1,475.00	
							TO THEATRE PRODUCTS FOR			
							PURCHASE OF HAVEN WINDOW			
							INTERCOM SYSTEM FOR			

										INVOICE	
		CHECK CHECK					ACCOUNT				
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME			NUMBER			DESCRIPTION	AMOUNT
										RECEPTIONIST DESK AT	
										JUNIOR HIGH	
199	GENERAL FUND	206724	06/10/2026	C&E COMMUNICATIONS/THEATER PRODUCTS			199 E 51 6319 00 902 0 99 817			MAINT/TECH: 2025-26 PO	50.00
										TO THEATRE PRODUCTS FOR	
										PURCHASE OF HAVEN WINDOW	
										INTERCOM SYSTEM FOR	
										RECEPTIONIST DESK AT	
										JUNIOR HIGH	
199	GENERAL FUND	206724	06/10/2026	C&E COMMUNICATIONS/THEATER PRODUCTS			199 E 51 6319 00 902 0 99 817			MAINT/TECH: 2025-26 PO	17.00
										TO THEATRE PRODUCTS FOR	
										PURCHASE OF HAVEN WINDOW	
										INTERCOM SYSTEM FOR	
										RECEPTIONIST DESK AT	
										JUNIOR HIGH	
199	GENERAL FUND	206740	06/10/2026	JOHNSON SUPPLY			199 E 51 6319 00 902 0 99 817			MAINT: 2025-26 BLANKET	14.08
										PO TO JOHNSON SUPPLY FOR	
										HVAC CHILLER EQUIPMENT	
										AND MISCELLANEOUS PARTS	
										AND RELATED SUPPLIES FOR	
										THE DISTRICT	
199	GENERAL FUND	206740	06/10/2026	JOHNSON SUPPLY			199 E 51 6319 00 902 0 99 817			MAINT: 2025-26 BLANKET	34.51
										PO TO JOHNSON SUPPLY FOR	
										HVAC CHILLER EQUIPMENT	
										AND MISCELLANEOUS PARTS	
										AND RELATED SUPPLIES FOR	
										THE DISTRICT	
199	GENERAL FUND	206740	06/10/2026	JOHNSON SUPPLY			199 E 51 6319 00 902 0 99 817			MAINT: 2025-26 BLANKET	116.38
										PO TO JOHNSON SUPPLY FOR	
										HVAC CHILLER EQUIPMENT	
										AND MISCELLANEOUS PARTS	
										AND RELATED SUPPLIES FOR	
										THE DISTRICT	
199	GENERAL FUND	206754	06/10/2026	PEARLAND LUMBER CO			199 E 51 6319 00 902 0 99 817			MAINT: 2025-26 BLANKET	12.58
										PO TO PEARLAND LUMBER	
										FOR BUILDING SUPPLIES	
										FOR THE DISTRICT	
199	GENERAL FUND	206782	06/11/2026	BAKER DISTRIBUTING COMPANY			199 E 51 6319 00 902 0 99 817			MAINT 2025-26 BLANKET PO	348.95
										TO BAKER DISTRIBUTING	
										COMPANY FOR HVAC PARTS	

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						AND RELATED SUPPLIES	
						(INCLUDES ICE MACHINES)	
199	GENERAL FUND	206782	06/11/2026	BAKER DISTRIBUTING COMPANY	199 E 51 6319 00 902 0 99 817	MAINT 2025-26 BLANKET PO	1,180.08
						TO BAKER DISTRIBUTING	
						COMPANY FOR HVAC PARTS	
						AND RELATED SUPPLIES	
						(INCLUDES ICE MACHINES)	
199	GENERAL FUND	206782	06/11/2026	BAKER DISTRIBUTING COMPANY	199 E 51 6319 00 902 0 99 817	MAINT 2025-26 BLANKET PO	306.07
						TO BAKER DISTRIBUTING	
						COMPANY FOR HVAC PARTS	
						AND RELATED SUPPLIES	
						(INCLUDES ICE MACHINES)	
199	GENERAL FUND	206782	06/11/2026	BAKER DISTRIBUTING COMPANY	199 E 51 6319 00 902 0 99 817	MAINT 2025-26 BLANKET PO	150.37
						TO BAKER DISTRIBUTING	
						COMPANY FOR HVAC PARTS	
						AND RELATED SUPPLIES	
						(ICE MACHINES)	
199	GENERAL FUND	206782	06/11/2026	BAKER DISTRIBUTING COMPANY	199 E 51 6319 00 902 0 99 817	MAINT 2025-26 BLANKET PO	306.07
						TO BAKER DISTRIBUTING	
						COMPANY FOR HVAC PARTS	
						AND RELATED SUPPLIES	
						(INCLUDES ICE MACHINES)	
199	GENERAL FUND	206798	06/11/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET	38.21
						PO TO SHERWIN WILLIAMS	
						FOR PAINT AND RELATED	
						SUPPLIES FOR THE	
						DISTRICT	
199	GENERAL FUND	206817	06/16/2026	FASTSIGNS-CLEAR LAKE	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO	76.31
						FAST SIGNS FOR PURCHASE	
						OF WARNING FLAMMABLE GAS	
						SIGN FOR TRANSPORTATION	
						FUEL TANK	
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET	2,235.99
						PO #3 TO HOME DEPOT FOR	
						MISCELLANEOUS EQUIPMENT,	
						TOOLS, HARDWARE, AND	
						SUPPLIES FOR THE	
						DISTRICT	
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO	314.85

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							HOME DEPOT FOR		
							FLUSHOMETER REPAIR KITS		
							FOR TOILETS AND URINALS		
							THROUGHOUT THE DISTRICT		
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	86.34	
							HOME DEPOT FOR		
							FLUSHOMETER REPAIR KITS		
							FOR TOILETS AND URINALS		
							THROUGHOUT THE DISTRICT		
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	336.43	
							HOME DEPOT FOR		
							FLUSHOMETER REPAIR KITS		
							FOR TOILETS AND URINALS		
							THROUGHOUT THE DISTRICT		
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	197.90	
							HOME DEPOT FOR PURCHASE		
							OF 10 SLOAN WATER CLOSET		
							DIAPHRAGM REPAIR KIT FOR		
							USE AT WW/BALES		
199	GENERAL FUND	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	350.88	
							HOME DEPOT FOR PURCHASE		
							OF CHAIR DOLLY FOR BOARD		
							ROOM CHAIRS TO REPLACE		
							OUR 2 BROKEN ONES		
199	GENERAL FUND	206827	06/16/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	85.51	
							PO TO JOHNSON SUPPLY FOR		
							HVAC CHILLER EQUIPMENT		
							AND MISCELLANEOUS PARTS		
							AND RELATED SUPPLIES FOR		
							THE DISTRICT		
199	GENERAL FUND	206837	06/16/2026	MOORE SUPPLY COMPANY	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	85.26	
							PO #2 TO MOORE SUPPLY		
							FOR PLUMBING PARTS AND		
							RELATED SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206855	06/16/2026	UNITED REFRIGERATION INC	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	674.92	
							PO #2 TO UNITED		
							REFRIGERATION FOR HVAC		
							AND REFRIGERATION PARTS		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							THROUGHOUT DISTRICT		
199	GENERAL FUND	206858	06/16/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO ODP	247.00	
							OFFICE DEPOT FOR		
							PURCHASE OF BANKERS		
							BOXES FOR RECORDS		
							RETENTION		
199	GENERAL FUND	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	257.68	
							PO TO US BANK FOR USE AT		
							SAMS CLUB FOR MISC		
							GROCERIES INCLUDING BUT		
							NOT LIMITED TO WATER		
							BOTTLE PALLETS.		
199	GENERAL FUND	206888	06/17/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	124.19	
							PO #2 TO JOHNSON SUPPLY		
							FOR HVAC CHILLER		
							EQUIPMENT AND		
							MISCELLANEOUS PARTS AND		
							RELATED SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206888	06/17/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	270.95	
							PO #2 TO JOHNSON SUPPLY		
							FOR HVAC CHILLER		
							EQUIPMENT AND		
							MISCELLANEOUS PARTS AND		
							RELATED SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206896	06/17/2026	NIPPON SAN SO MATHESON, INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	190.94	
							MATHESON FOR REFILL OF		
							OXYGEN CYLINDER USED BY		
							MAINT DEPT.		
199	GENERAL FUND	206899	06/17/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	17.15	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206902	06/22/2026	ZERO DEGREE REFRIGERATION	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	5,040.00	
							ZERO DEGREE FOR PURCHASE		
							OF NEW ICE MACHINE FOR		
							MAINTENANCE SHOP TO		

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
199	GENERAL FUND	206903	06/24/2026	JOE W. FLY CO., INC.	199 E 51 6319 00 902 0 99 817	REPLACE ONE THAT BROKE MAINT: 2025-26 PO TO JOE FLY FOR AIR FILTERS FOR ALL CAMPUSES THROUGHOUT DISTRICT EXCLUDING ANNEX	4,598.83
199	GENERAL FUND	206904	06/24/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO TO JOHNSON SUPPLY FOR HVAC CHILLER EQUIPMENT AND MISCELLANEOUS PARTS AND RELATED SUPPLIES FOR THE DISTRICT	53.06
199	GENERAL FUND	206904	06/24/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO TO JOHNSON SUPPLY FOR HVAC CHILLER EQUIPMENT AND MISCELLANEOUS PARTS AND RELATED SUPPLIES FOR THE DISTRICT	266.51
199	GENERAL FUND	206904	06/24/2026	JOHNSON SUPPLY	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO #2 TO JOHNSON SUPPLY FOR HVAC CHILLER EQUIPMENT AND MISCELLANEOUS PARTS AND RELATED SUPPLIES FOR THE DISTRICT	286.71
199	GENERAL FUND	206910	06/24/2026	MAGNUSON HARDWARE	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO TO MAGNUSON ACE HARDWARE FOR MISCELLANEOUS HARDWARE AND SUPPLIES FOR THE DISTRICT	80.95
199	GENERAL FUND	206910	06/24/2026	MAGNUSON HARDWARE	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO TO MAGNUSON ACE HARDWARE FOR MISCELLANEOUS HARDWARE AND SUPPLIES FOR THE DISTRICT	54.68
199	GENERAL FUND	206913	06/24/2026	O'REILLY AUTOMOTIVE STORES, INC	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 BLANKET PO TO O'REILLY AUTOMOTIVE FOR AUTO	25.47

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							PARTS AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT.		
199	GENERAL FUND	206916	06/24/2026	PEARLAND LUMBER CO	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	119.94	
							PO TO PEARLAND LUMBER		
							FOR BUILDING SUPPLIES		
							FOR THE DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	172.03	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	106.39	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	70.36	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	51.75	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	214.80	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	74.54	
							PO TO SHERWIN WILLIAMS		
							FOR PAINT AND RELATED		
							SUPPLIES FOR THE		
							DISTRICT		
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	34.30	
							PO TO SHERWIN WILLIAMS		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT	
							FOR PAINT AND RELATED			
							SUPPLIES FOR THE			
							DISTRICT			
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		29.47	
							PO TO SHERWIN WILLIAMS			
							FOR PAINT AND RELATED			
							SUPPLIES FOR THE			
							DISTRICT			
199	GENERAL FUND	206922	06/24/2026	SHERWIN WILLIAMS	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		89.90	
							PO TO SHERWIN WILLIAMS			
							FOR PAINT AND RELATED			
							SUPPLIES FOR THE			
							DISTRICT			
199	GENERAL FUND	206955	06/24/2026	HUNTON DISTRIBUTION	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		1,815.20	
							PO #2 TO HUNTON			
							DISTRIBUTION FOR HVAC			
							SUPPLIES FOR DISTRICT			
199	GENERAL FUND	206962	06/25/2026	AMERICAN FENCE & SUPPLY CO., INC.	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		80.00	
							PO FOR GENERAL FENCING			
							SUPPLIES FOR THE			
							DISTRICT			
199	GENERAL FUND	252601090	06/03/2026	AUTOMATED LOGIC	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET		4,377.00	
							PO TO AUTOMATED LOGIC			
							FOR HVAC EQUIPMENT AND			
							PARTS FOR REPAIRS NOT			
							COVERED BY THE			
							MAINTENANCE AGREEMENT			
							CONTRACT FOR THE			
							DISTRICT			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO		124.83	
							AMAZON FOR OXYGEN			
							CYLINDER REGULATOR FOR			
							OXYGEN CYLINDER IN			
							MAINTENANCE DEPT.			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO FOR		89.99	
							PURCHASE OF METAL WIRE			
							SHELVING UNIT FOR			
							ORGANIZATION IN JUNIOR			
							HIGH MAINTENANCE OFFICE			

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			54.95
						AMAZON FOR PURCHASE OF			
						ACETYLENE REGULATOR AND			
						OXYGEN ACETELYNE			
						FLASHBACK ARRESTOR SET			
						FOR USE WITH			
						WELDING/HEATING			
						EQUIPMENT			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			15.99
						AMAZON FOR PURCHASE OF			
						ACETYLENE REGULATOR AND			
						OXYGEN ACETELYNE			
						FLASHBACK ARRESTOR SET			
						FOR USE WITH			
						WELDING/HEATING			
						EQUIPMENT			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			12.84
						AMAZON FOR PURCHASE OF			
						ACETYLENE REGULATOR AND			
						OXYGEN ACETELYNE			
						FLASHBACK ARRESTOR SET			
						FOR USE WITH			
						WELDING/HEATING			
						EQUIPMENT			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			14.24
						AMAZON FOR MISC SUPPLIES			
						FOR MAINT DEPT INCLUDING			
						FIRST AID STATION			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			9.49
						AMAZON FOR MISC SUPPLIES			
						FOR MAINT DEPT INCLUDING			
						FIRST AID STATION			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			16.99
						AMAZON FOR MISC SUPPLIES			
						FOR MAINT DEPT INCLUDING			
						FIRST AID STATION			
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817	MAINT: 2025-26 PO TO			87.88
						AMAZON FOR MISC SUPPLIES			
						FOR MAINT DEPT INCLUDING			

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									FIRST AID STATION	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 PO TO	19.59
									AMAZON FOR MISC SUPPLIES	
									FOR MAINT DEPT INCLUDING	
									FIRST AID STATION	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 PO TO	109.99
									AMAZON FOR PURCHASE OF	
									OXY ACETYLENE TORCH WITH	
									CHECK VALVES, CUTTING	
									TIP, AND HEATING NOZZLE	
									TO USE TO REPAIR THE	
									MOWER DECK ON MOWER.	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 PO TO	12.99
									AMAZON FOR PURCHASE OF	
									OXY ACETYLENE TORCH WITH	
									CHECK VALVES, CUTTING	
									TIP, AND HEATING NOZZLE	
									TO USE TO REPAIR THE	
									MOWER DECK ON MOWER.	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 PO TO	149.99
									AMAZON FOR PURCHASE OF	
									ADDITIONAL CHAIR DOLLY	
									TO REPLACE BROKEN ONE	
									FOR USE IN BOARDROOM SET	
									UPS AND TEAR DOWNS.	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 PO TO	9.99
									AMAZON FOR PURCHASE OF	
									ADDITIONAL CHAIR DOLLY	
									TO REPLACE BROKEN ONE	
									FOR USE IN BOARDROOM SET	
									UPS AND TEAR DOWNS.	
199	GENERAL FUND	252601135	06/11/2026	DOWNING, JAMES JR	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 BLANKET	150.00
									PO FOR REIMBURSEMENT FOR	
									UP TO FIVE PAIRS OF WORK	
									JEANS, AMOUNT NOT TO	
									EXCEED \$150.	
199	GENERAL FUND	252601169	06/24/2026	MARTINEZ, JUAN	199 E 51 6319 00 902 0 99 817				MAINT: 2025-26 BLANKET	89.90
									PO FOR REIMBURSEMENT FOR	
									UP TO FIVE PAIRS OF WORK	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							JEANS OR SHORTS, AMOUNT		
							NOT TO EXCEED \$150.		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	45.99	
							AMAZON FOR PURCHASE OF		
							BULK WALL BUMPERS TO		
							PROTECT WALLS FROM DOOR		
							HANDLES AND BROOM FOR		
							MAINT OFFICE		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	79.96	
							AMAZON FOR PURCHASE OF		
							BULK WALL BUMPERS TO		
							PROTECT WALLS FROM DOOR		
							HANDLES AND BROOM FOR		
							MAINT OFFICE		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	53.99	
							AMAZON FOR PURCHASE OF		
							MISC KITCHEN SUPPLIES		
							AND AIR FILTER AND TUNE		
							UP KIT FOR GROUNDS MOWER		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	6.64	
							AMAZON FOR PURCHASE OF		
							MISC KITCHEN SUPPLIES		
							AND AIR FILTER AND TUNE		
							UP KIT FOR GROUNDS MOWER		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	43.99	
							AMAZON FOR PURCHASE OF		
							HEATING TORCH HEAD FOR		
							WELDING MACHINE TO USE		
							TO REPAIR TO MOWER DECK		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 PO TO	14.99	
							AMAZON FOR PURCHASE OF		
							HEATING TORCH HEAD FOR		
							WELDING MACHINE TO USE		
							TO REPAIR TO MOWER DECK		
199	GENERAL FUND	252601183	06/24/2026	CES (ALVIN)	199 E 51 6319 00 902 0 99 817		MAINT: 2025-26 BLANKET	57.23	
							PO TO CES ELECTRIC FOR		
							ELECTRICAL SUPPLIES		
							THROUGHOUT DISTRICT		
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO	850.00	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							CUSTODIAL TEAM			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		42.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							CUSTODIAL TEAM			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		850.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							CUSTODIAL TEAM			
199	GENERAL FUND	206665	06/03/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		42.00	
							MARKETING MAGIC FOR			
							PURCHASE OF TSHIRTS FOR			
							SUMMER UNIFORMS FOR			
							CUSTODIAL TEAM			
199	GENERAL FUND	206742	06/10/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		1,695.00	
							KLEEN SUPPLY FOR			
							PURCHASE OF 50 PAPER			
							TOWEL DISPENSERS TO			
							REPLACE BROKEN ONES			
							THROUGHOUT DISTRICT			
199	GENERAL FUND	206742	06/10/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817		MAINT: 2025-26 PO TO		2,700.60	
							KLEEN SUPPLY FOR			
							PURCHASE OF 5 MINUTEMAN			
							PRO BACKPACK VACUUMS TO			
							REPLACE BROKEN VACUUMS			
							THROUGHOUT DISTRICT			
199	GENERAL FUND	206794	06/11/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		2,212.00	
							KLEEN SUPPLY FOR PAPER			
							TOWELS & TOILET PAPER			
							FOR THE DISTRICT			
199	GENERAL FUND	206794	06/11/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817		CUST: 2025-26 PO TO		5,851.20	
							KLEEN SUPPLY FOR PAPER			
							TOWELS & TOILET PAPER			
							FOR THE DISTRICT			

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
199	GENERAL FUND	206830	06/16/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817	CUST DEPT: 2025-2026			436.80
						BLANKET PO TO COVER			
						INVOICES FOR JANITORIAL			
						EQUIPMENT AND SUPPLIES			
199	GENERAL FUND	206907	06/24/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817	CUST: 2025-26 PO TO			901.90
						KLEEN SUPPLY FOR			
						PURCHASE OF CARPET			
						CLEANER SOLUTION AND			
						DEFOAMER FOR DISTRICT			
						USE THIS SUMMER			
199	GENERAL FUND	206907	06/24/2026	KLEEN SUPPLY COMPANY	199 E 51 6319 CU 902 0 99 817	CUST: 2025-26 PO TO			329.70
						KLEEN SUPPLY FOR			
						PURCHASE OF CARPET			
						CLEANER SOLUTION AND			
						DEFOAMER FOR DISTRICT			
						USE THIS SUMMER			
199	GENERAL FUND	206911	06/24/2026	MARKETING MAGIC INTERNATIONAL, LTD	199 E 51 6319 CU 902 0 99 817	CUST: 2025-26 PO TO			555.00
						MARKETING MAGIC FOR			
						PURCHASE OF 30 CUSTOM			
						CAPS FOR THE OPERATIONAL			
						SUPPORT SERVICES			
						DEPARTMENT UNIFORMS			
199	GENERAL FUND	252601149	06/17/2026	APPLE, INC	199 E 51 6319 CU 902 0 99 817	MAINT: 2025-26 PO TO			499.00
						APPLE FOR PURCHASE OF			
						MACBOOK NEO FOR USE BY			
						CUSTODIAL COORDINATOR			
						(MARIA P.)			
199	GENERAL FUND	252601149	06/17/2026	APPLE, INC	199 E 51 6319 CU 902 0 99 817	MAINT: 2025-26 PO TO			109.00
						APPLE FOR PURCHASE OF			
						MACBOOK NEO FOR USE BY			
						CUSTODIAL COORDINATOR			
						(MARIA P.)			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 51 6399 00 902 0 99 817	MAINT: 2025-26 PO TO			26.52
						AMAZON FOR PURCHASE OF			
						CRICUT VINYL FOR MISC			
						LABELING AND STICKER			
						PROJECTS FOR USE			
						THROUGHOUT DISTRICT			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 51 6399 00 902 0 99 817	MAINT: 2025-26 PO TO			31.96

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							AMAZON FOR PURCHASE OF		
							CRICUT VINYL FOR MISC		
							LABELING AND STICKER		
							PROJECTS FOR USE		
							THROUGHOUT DISTRICT		
199	GENERAL FUND	252601101	06/03/2026	ROSE, HANNAH	199 E 51 6399 00 902 0 99 817		REIMBURSEMENT FOR TABLE	16.25	
							CLOTHS FOR		
							MAINTENANCE/CUSTODIAL		
							EOY CELEBRATION.		
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 51 6399 00 902 0 99 817		MAINT: 2025-26 PO TO	4.86	
							AMAZON FOR MISC SUPPLIES		
							FOR MAINT DEPT INCLUDING		
							FIRST AID STATION		
199	GENERAL FUND	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	199 E 51 6499 00 902 0 99 817		MAINT: 2025-26 BLANKET	55.18	
							PO TO US BANK FOR		
							WORKING LUNCHEONS		
199	GENERAL FUND	206966	06/25/2026	H-E-B	199 E 51 6499 00 902 0 99 817		MAINT: 2025-26 BLANKET	313.00	
							PO #3 TO HEB FOR		
							MAINTENANCE STAFF		
							MEETINGS		
199	GENERAL FUND	252601094	06/03/2026	KROGER-SW CUSTOMER CHARGES	199 E 51 6499 00 902 0 99 817		MAINT: 2025-26 BLANKET	148.61	
							PO TO KROGER'S FOR		
							MAINTENANCE STAFF		
							MEETINGS		
199	GENERAL FUND	252601136	06/11/2026	KROGER-SW CUSTOMER CHARGES	199 E 51 6499 00 902 0 99 817		MAINT: 2025-26 BLANKET	107.18	
							PO TO KROGER'S FOR		
							MAINTENANCE STAFF		
							MEETINGS		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6499 CU 902 0 99 817		MAINT: 2025-26 PO TO	29.96	
							AMAZON FOR PURCHASE OF		
							MISC KITCHEN SUPPLIES		
							AND AIR FILTER AND TUNE		
							UP KIT FOR GROUNDS MOWER		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6499 CU 902 0 99 817		MAINT: 2025-26 PO TO	12.59	
							AMAZON FOR PURCHASE OF		
							MISC KITCHEN SUPPLIES		
							AND AIR FILTER AND TUNE		
							UP KIT FOR GROUNDS MOWER		
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6499 CU 902 0 99 817		MAINT: 2025-26 PO TO	9.99	

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						AMAZON FOR PURCHASE OF	
						MISC KITCHEN SUPPLIES	
						AND AIR FILTER AND TUNE	
						UP KIT FOR GROUNDS MOWER	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6499 CU 902 0 99 817	MAINT: 2025-26 PO TO	9.99
						AMAZON FOR PURCHASE OF	
						MISC KITCHEN SUPPLIES	
						AND AIR FILTER AND TUNE	
						UP KIT FOR GROUNDS MOWER	
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 51 6499 CU 902 0 99 817	MAINT: 2025-26 PO TO	17.98
						AMAZON FOR PURCHASE OF	
						MISC KITCHEN SUPPLIES	
						AND AIR FILTER AND TUNE	
						UP KIT FOR GROUNDS MOWER	
199	GENERAL FUND	206772	06/10/2026	KLEEN SUPPLY COMPANY	199 E 51 6639 CU 902 0 99 817	MAINT: 2025-26 PO TO	6,437.40
						KLEEN SUPPLY COMPANY FOR	
						PURCHASE OF MINUTEMAN	
						E20 FLOOR SCRUBBER	
199	GENERAL FUND	206715	06/10/2026	HOUSTON COMMUNICATIONS, INC	199 E 52 6249 00 902 0 99 817	CHECK/DIAGNOSE RADIO	27.50
						EQUIPMENT - DECLINED	
						REPAIRS AT THIS TIME	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 001 0 99 830	CF0/SECURITY: 2025-26	71,488.00
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 001 0 99 830	CF0/SECURITY: 2025-26	9,210.50
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 001 0 99 830	CF0/SECURITY: 2025-26	72,532.50
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 001 0 99 830	CF0/SECURITY: 2025-26	9,210.50
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 041 0 99 830	CF0/SECURITY: 2025-26	71,413.50
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	
199	GENERAL FUND	206726	06/10/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 041 0 99 830	CF0/SECURITY: 2025-26	8,752.50
						SCHOOL RESOURCE OFFICERS	
						(HS, JH, SS/CE & ROVING)	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT	
199	GENERAL FUND	206784	06/11/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 041 0 99 830		CF0: 2025-26 BLANKET PO FOR SCHOOL ZONE TRAFFIC CONTROL (JH, WW, WS)		29,327.97	
199	GENERAL FUND	206784	06/11/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 101 0 99 830		CF0: 2025-26 BLANKET PO FOR SCHOOL ZONE TRAFFIC CONTROL (JH, WW, WS)		29,327.97	
199	GENERAL FUND	252601096	06/03/2026	TABI, LLC	199 E 52 6299 00 101 0 99 830		CF0: 2025-2026 PO FOR CONTRACT WITH TABI TO PROVIDE AUXILIARY SECURITY OFFICERS FOR CLINE, WINDSONG, AND WESTWOOD/BALES FOR THE 2025-2026 SCHOOL YEAR (SEPT 2, 2025 - MAY 21, 2026)		2,925.00	
199	GENERAL FUND	252601139	06/11/2026	TABI, LLC	199 E 52 6299 00 101 0 99 830		CF0: 2025-2026 PO FOR CONTRACT WITH TABI TO PROVIDE AUXILIARY SECURITY OFFICERS FOR CLINE, WINDSONG, AND WESTWOOD/BALES FOR THE 2025-2026 SCHOOL YEAR (SEPT 2, 2025 - MAY 21, 2026)		1,040.00	
199	GENERAL FUND	252601096	06/03/2026	TABI, LLC	199 E 52 6299 00 102 0 99 830		CF0: 2025-2026 PO FOR CONTRACT WITH TABI TO PROVIDE AUXILIARY SECURITY OFFICERS FOR CLINE, WINDSONG, AND WESTWOOD/BALES FOR THE 2025-2026 SCHOOL YEAR (SEPT 2, 2025 - MAY 21, 2026)		5,850.00	
199	GENERAL FUND	252601139	06/11/2026	TABI, LLC	199 E 52 6299 00 102 0 99 830		CF0: 2025-2026 PO FOR CONTRACT WITH TABI TO PROVIDE AUXILIARY SECURITY OFFICERS FOR CLINE, WINDSONG, AND WESTWOOD/BALES FOR THE		2,080.00	

							INVOICE	
CHECK CHECK		ACCOUNT						
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT
							2025-2026 SCHOOL YEAR	
							(SEPT 2, 2025 - MAY 21, 2026)	
199	GENERAL FUND	252601096	06/03/2026	TABI, LLC	199 E 52 6299 00 103 0 99 830		CF0: 2025-2026 PO FOR	2,925.00
							CONTRACT WITH TABI TO	
							PROVIDE AUXILIARY	
							SECURITY OFFICERS FOR	
							CLINE, WINDSONG, AND	
							WESTWOOD/BALES FOR THE	
							2025-2026 SCHOOL YEAR	
							(SEPT 2, 2025 - MAY 21, 2026)	
199	GENERAL FUND	252601139	06/11/2026	TABI, LLC	199 E 52 6299 00 103 0 99 830		CF0: 2025-2026 PO FOR	1,040.00
							CONTRACT WITH TABI TO	
							PROVIDE AUXILIARY	
							SECURITY OFFICERS FOR	
							CLINE, WINDSONG, AND	
							WESTWOOD/BALES FOR THE	
							2025-2026 SCHOOL YEAR	
							(SEPT 2, 2025 - MAY 21, 2026)	
199	GENERAL FUND	206784	06/11/2026	CITY OF FRIENDSWOOD	199 E 52 6299 00 104 0 99 830		CF0: 2025-26 BLANKET PO	29,327.98
							FOR SCHOOL ZONE TRAFFIC	
							CONTROL (JH, WW, WS)	
199	GENERAL FUND	252601096	06/03/2026	TABI, LLC	199 E 52 6299 00 104 0 99 830		CF0: 2025-2026 PO FOR	5,850.00
							CONTRACT WITH TABI TO	
							PROVIDE AUXILIARY	
							SECURITY OFFICERS FOR	
							CLINE, WINDSONG, AND	
							WESTWOOD/BALES FOR THE	
							2025-2026 SCHOOL YEAR	
							(SEPT 2, 2025 - MAY 21, 2026)	
199	GENERAL FUND	252601139	06/11/2026	TABI, LLC	199 E 52 6299 00 104 0 99 830		CF0: 2025-2026 PO FOR	2,080.00
							CONTRACT WITH TABI TO	
							PROVIDE AUXILIARY	
							SECURITY OFFICERS FOR	
							CLINE, WINDSONG, AND	
							WESTWOOD/BALES FOR THE	

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
199	GENERAL FUND	206920	06/24/2026	RTS TACTICAL	199 E 52 6399 00 104 0 99 830	CFO/SECURITY: 2025-2026			749.99
						PO FOR POLICE TACTICAL			
						SHIELDS FOR CLINE,			
						WESTWOOD, BALES,			
						WINDSONG			
199	GENERAL FUND	206920	06/24/2026	RTS TACTICAL	199 E 52 6399 00 104 0 99 830	CFO/SECURITY: 2025-2026			-449.99
						PO FOR POLICE TACTICAL			
						SHIELDS FOR CLINE,			
						WESTWOOD, BALES,			
						WINDSONG			
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 52 6399 00 999 0 99 818	SEC T&L/TECH/SECURITY:			412.50
						2025-2026 PO FOR			
						COMMUNICATION DEVICES			
						FOR TABI OFFICERS			
199	GENERAL FUND	252601179	06/24/2026	AMAZON	199 E 52 6399 00 999 0 99 818	SEC T&L/TECH/SECURITY:			52.41
						2025-2026 PO FOR			
						COMMUNICATION DEVICES			
						FOR TABI OFFICERS			
199	GENERAL FUND	206683	06/03/2026	SHI GOVERNMENT SOLUTIONS INC	199 E 53 6399 00 904 0 99 819	TECH SVCS: 2025-26 PO			175.47
						FOR ADOBE ACROBAT			
						RENEWAL FOR COORDINATOR			
						OF DATA QUALITY. (TERM			
						4/24/26-4/23/27)			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 53 6399 00 904 0 99 819	TECH SVCS: 2025-26 PO			145.99
						FOR AUDIO REPAIRS, CASE,			
						CABLES, ORGANIZERS, AND			
						CLEANING CLOTHS			
						(MIKE/BRIAN/TECHS)			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 53 6399 00 904 0 99 819	TECH SVCS: 2025-26 PO			59.98
						FOR AUDIO REPAIRS, CASE,			
						CABLES, ORGANIZERS, AND			
						CLEANING CLOTHS			
						(MIKE/BRIAN/TECHS)			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 53 6399 00 904 0 99 819	TECH SVCS: 2025-26 PO			125.10
						FOR AUDIO REPAIRS, CASE,			
						CABLES, ORGANIZERS, AND			
						CLEANING CLOTHS			
						(MIKE/BRIAN/TECHS)			
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 53 6399 00 904 0 99 819	TECH SVCS: 2025-26 PO			9.47

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									FOR AUDIO REPAIRS, CASE,	
									CABLES, ORGANIZERS, AND	
									CLEANING CLOTHS	
									(MIKE/BRIAN/TECHS)	
199	GENERAL FUND	252601088	06/03/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	49.85
									FOR AUDIO REPAIRS, CASE,	
									CABLES, ORGANIZERS, AND	
									CLEANING CLOTHS	
									(MIKE/BRIAN/TECHS)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	39.95
									FOR CABLES, REPAIR	
									SUPPLIES, AND PRINTER	
									STAND (BRIAN/NIKKI)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	121.52
									FOR CABLES, REPAIR	
									SUPPLIES, AND PRINTER	
									STAND (BRIAN/NIKKI)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	30.82
									FOR CABLES, REPAIR	
									SUPPLIES, AND PRINTER	
									STAND (BRIAN/NIKKI)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	60.62
									FOR CABLES, REPAIR	
									SUPPLIES, AND PRINTER	
									STAND (BRIAN/NIKKI)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	33.96
									FOR AUDIO REPAIRS, CASE,	
									CABLES, ORGANIZERS, AND	
									CLEANING CLOTHS	
									(MIKE/BRIAN/TECHS)	
199	GENERAL FUND	252601126	06/10/2026	AMAZON	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	94.90
									FOR POWER CORDS (BRIAN)	
199	GENERAL FUND	252601182	06/24/2026	CDW GOVERNMENT LLC	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	4,500.00
									FOR GOOGLE WORKSPACE	
									AUDIT (STACY)	
199	GENERAL FUND	252601182	06/24/2026	CDW GOVERNMENT LLC	199 E 53 6399 00 904 0 99 819				TECH SVCS: 2025-26 PO	-450.00
									FOR GOOGLE WORKSPACE	
									AUDIT (STACY)	
199	GENERAL FUND	206816	06/16/2026	ENTERPRISE RENT A CAR	199 E 53 6411 00 904 0 99 819				TECH SVCS: 2025-26 PO TO	281.22

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								CAR RENTAL FOR STACY	
								GUZZETTA (6-3-26 to	
								6-6-26)	
199	GENERAL FUND	252601111	06/10/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		GOOGLE AI EDUCATORS	50.00
								SERIES (6/3/26 - 6/6/26)	
199	GENERAL FUND	252601111	06/10/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		GOOGLE AI EDUCATORS	50.00
								SERIES (6/3/26 - 6/6/26)	
199	GENERAL FUND	252601111	06/10/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		GOOGLE AI EDUCATORS	100.00
								SERIES (6/3/26 - 6/6/26)	
199	GENERAL FUND	252601111	06/10/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		GOOGLE AI EDUCATORS	22.20
								SERIES (6/3/26 - 6/6/26)	
199	GENERAL FUND	252601111	06/10/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		GOOGLE AI EDUCATORS	108.00
								SERIES (6/3/26 - 6/6/26)	
199	GENERAL FUND	252601185	06/24/2026	GUZZETTA, STACY		199 E 53 6411 00 904 0 99 819		TIA Conference - San	46.00
								Antonio TX - June 10-12	
199	GENERAL FUND	252601187	06/24/2026	JANSKY, JENNIFER		199 E 53 6411 00 904 0 99 819		TIA Conference in San	46.00
								Antonio Texas - June	
								10-12	
199	GENERAL FUND	252601185	06/24/2026	GUZZETTA, STACY		199 E 53 6411 TI 904 0 99 819		TIA Conference - San	618.26
								Antonio TX - June 10-12	
199	GENERAL FUND	252601185	06/24/2026	GUZZETTA, STACY		199 E 53 6411 TI 904 0 99 819		TIA Conference - San	140.00
								Antonio TX - June 10-12	
199	GENERAL FUND	252601187	06/24/2026	JANSKY, JENNIFER		199 E 53 6411 TI 904 0 99 819		TIA Conference in San	221.00
								Antonio Texas - June	
								10-12	
199	GENERAL FUND	206905	06/24/2026	KABLAM PROMOTIONS		199 E 53 6499 00 904 0 99 819		TECH SVCS: 2025-26 PO	459.00
								FOR T-SHIRTS FOR THE	
								TECHNOLOGY DEPARTMENT	
199	GENERAL FUND	206905	06/24/2026	KABLAM PROMOTIONS		199 E 53 6499 00 904 0 99 819		TECH SVCS: 2025-26 PO	8.85
								FOR T-SHIRTS FOR THE	
								TECHNOLOGY DEPARTMENT	
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS		199 E 71 6512 00 999 0 99 801		ADMIN: 2025-26 PO FOR	258.43
								SERVICE AGREEMENT FOR	
								DISTRICT WIDE FLEET	
								COPIERS: FEB. 2026 -	
								AUG. 2026	
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS		199 E 71 6512 00 999 0 99 802		ADMIN: 2025-26 PO FOR	74.27
								SERVICE AGREEMENT FOR	
								DISTRICT WIDE FLEET	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 802		ADMIN: 2025-26 PO FOR	83.76	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 803		ADMIN: 2025-26 PO FOR	198.85	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 804		ADMIN: 2025-26 PO FOR	126.53	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	79.06	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	198.85	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	126.53	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	74.27	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	26.31	
							SERVICE AGREEMENT FOR		

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	7.31	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	6.21	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	258.43	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	289.97	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	83.76	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 810		ADMIN: 2025-26 PO FOR	1.99	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 811		ADMIN: 2025-26 PO FOR	79.06	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 815		ADMIN: 2025-26 PO FOR	7.31	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 816		ADMIN: 2025-26 PO FOR	6.21	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 817		ADMIN: 2025-26 PO FOR	1.99	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6512 00 999 0 99 841		ADMIN: 2025-26 PO FOR	289.97	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 801		ADMIN: 2025-26 PO FOR	16.79	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 802		ADMIN: 2025-26 PO FOR	4.82	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 802		ADMIN: 2025-26 PO FOR	5.45	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 803		ADMIN: 2025-26 PO FOR	12.92	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 804		ADMIN: 2025-26 PO FOR	8.23		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	5.14		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	12.92		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	8.22		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	4.82		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	1.71		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	0.48		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			
							AUG. 2026			
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	0.40		
							SERVICE AGREEMENT FOR			
							DISTRICT WIDE FLEET			
							COPIERS: FEB. 2026 -			

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	16.80	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	18.85	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	5.44	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 810		ADMIN: 2025-26 PO FOR	0.13	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 811		ADMIN: 2025-26 PO FOR	5.13	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 815		ADMIN: 2025-26 PO FOR	0.47	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 816		ADMIN: 2025-26 PO FOR	0.41	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 817		ADMIN: 2025-26 PO FOR	0.14	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		

							INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	ACCOUNT NUMBER		DESCRIPTION	AMOUNT
							COPIERS: FEB. 2026 -	
							AUG. 2026	
199	GENERAL FUND	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	199 E 71 6522 00 999 0 99 841		ADMIN: 2025-26 PO FOR	18.85
							SERVICE AGREEMENT FOR	
							DISTRICT WIDE FLEET	
							COPIERS: FEB. 2026 -	
							AUG. 2026	
199	GENERAL FUND	206734	06/10/2026	GALVESTON CENTRAL APPRAISAL DIST	199 E 99 6213 00 703 0 99 808		TAX OFFICE: 2025-26 PO	111,625.10
							FOR GALVESTON CENTRAL	
							APPRAISAL DISTRICT -	
							APPRAISAL DISTRICT	
							SERVICES	
199	GENERAL FUND	252601142	06/15/2026	AMERICAN EXPRESS	199 L 00 2114 00 000 0 00 000		MAINT: 2025-26 BLANKET	16,987.07
							PO FOR WASTE MANAGEMENT	
							SERVICES FOR THE	
							DISTRICT	
199	GENERAL FUND	20260202	06/30/2026	FISD PAYROLL - TRS DEP	199 L 00 2155 00 000 0 00 000		TRS matching -- from JE	143,363.40
							Batch Number ZT260601	
211	TITLE I PART A, BA	20260202	06/30/2026	FISD PAYROLL - TRS DEP	211 L 00 2155 00 000 0 00 000		TRS matching -- from JE	1,289.32
							Batch Number ZT260601	
224	IDEA PART B FORMUL	206684	06/03/2026	SOUTHEAST SPEECH THERAPY	224 E 11 6219 PO 999 6 23 816		SPED DEPT: 2025-2026	1,100.00
							BLANKET PO FOR SPEECH	
							LANGUAGE PATHOLOGIST	
							SERVICES AND EVALUATIONS	
224	IDEA PART B FORMUL	20260202	06/30/2026	FISD PAYROLL - TRS DEP	224 L 00 2155 00 000 0 00 000		TRS matching -- from JE	8,108.15
							Batch Number ZT260601	
240	FOOD SERVICE	252601106	06/04/2026	ARAMARK CORPORATION	240 E 35 6299 85 101 6 99 834		ADMN/FOOD SVC: 2025-26	9,926.54
							BLANKET PO FOR MEAL COST	
							& CATERING MEAL COST (4	
							CAMPUSES)	
240	FOOD SERVICE	252601106	06/04/2026	ARAMARK CORPORATION	240 E 35 6299 85 102 6 99 834		ADMN/FOOD SVC: 2025-26	20,305.19
							BLANKET PO FOR MEAL COST	
							& CATERING MEAL COST (4	
							CAMPUSES)	
240	FOOD SERVICE	252601106	06/04/2026	ARAMARK CORPORATION	240 E 35 6299 85 103 6 99 834		ADMN/FOOD SVC: 2025-26	12,495.24
							BLANKET PO FOR MEAL COST	
							& CATERING MEAL COST (4	
							CAMPUSES)	
240	FOOD SERVICE	252601106	06/04/2026	ARAMARK CORPORATION	240 E 35 6299 85 104 6 99 834		ADMN/FOOD SVC: 2025-26	13,549.61

		CHECK			CHECK		ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT	
								BLANKET PO FOR MEAL COST		
								& CATERING MEAL COST (4		
								CAMPUSES)		
240	FOOD SERVICE	252601106	06/04/2026	ARAMARK CORPORATION	240 E 35 6299 85 999 6 99 834			ADMN/FOOD SVC: 2025-26	3,002.93	
								BLANKET PO FOR MEAL COST		
								& CATERING MEAL COST (4		
								CAMPUSES)		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6399 00 101 6 99 834			FOOD SERVICE: 2025-2026	3,674.00	
								PO FOR PORTABLE SINKS		
								FOR NSLP SCHOOLS		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6399 00 102 6 99 834			FOOD SERVICE: 2025-2026	3,674.00	
								PO FOR PORTABLE SINKS		
								FOR NSLP SCHOOLS		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6399 00 103 6 99 834			FOOD SERVICE: 2025-2026	3,674.00	
								PO FOR PORTABLE SINKS		
								FOR NSLP SCHOOLS		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6399 00 104 6 99 834			FOOD SERVICE: 2025-2026	3,674.00	
								PO FOR PORTABLE SINKS		
								FOR NSLP SCHOOLS		
240	FOOD SERVICE	206683	06/03/2026	SHI GOVERNMENT SOLUTIONS INC	240 E 35 6399 00 999 6 99 834			FOOD SERVICE/TECH:	175.47	
								2025-26 PO FOR ADOBE		
								ACROBAT PRO RENEWAL FOR		
								FOOD SERVICES OFFICE		
								STAFF (4/24/2026-		
								4/23/2027 - REBECCA		
								HOLMAN)		
240	FOOD SERVICE	206778	06/10/2026	AMERICAN EXPRESS	240 E 35 6411 00 999 6 99 834			ADMN/FOOD SVC: 2025-2026	-48.93	
								PO FOR R.HOLMAN STAY AT		
								HOLIDAY INN EXPRESS WACO		
								DT ON 4/6/26-4/8/28		
								ATTENDING MEGACON		
								CONFERENCE 2026		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6639 00 104 6 99 834			FOOD SERVICE: 2025-2026	24,107.00	
								PO FOR OVEN FOR WINDSONG		
								ELEMENTARY		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6639 00 104 6 99 834			FOOD SERVICE: 2025-2026	2,406.00	
								PO FOR OVEN FOR WINDSONG		
								ELEMENTARY		
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6639 00 104 6 99 834			FOOD SERVICE: 2025-2026	350.00	

CHECK CHECK					ACCOUNT	INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						PO FOR OVEN FOR WINDSONG	
						ELEMENTARY	
240	FOOD SERVICE	206667	06/03/2026	MISSION RESTAURANT SUPPLY	240 E 35 6639 00 104 6 99 834	FOOD SERVICE: 2025-2026	-2,000.00
						PO FOR OVEN FOR WINDSONG	
						ELEMENTARY	
240	FOOD SERVICE	20260202	06/30/2026	FISD PAYROLL - TRS DEP	240 L 00 2155 00 000 0 00 000	TRS matching -- from JE	673.28
						Batch Number ZT260601	
255	TITLE II PART A-TR	206721	06/10/2026	CESA 6	255 E 21 6299 00 999 6 99 837	ADMIN TECH: 2025-26	4,200.00
						BLANKET PO DISTRICT	
						QUALTRICS CONSULATION	
						SERVICES (not to exceed	
						\$4,200.00)	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 21 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	333.00
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 21 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	6.99
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 23 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	33.39
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 23 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	6.99
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 23 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	333.00
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 23 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	6.99
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 31 6329 00 999 6 99 837	DISTRICT WIDE: 2025-2026	11.13
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 41 6329 00 720 6 99 837	DISTRICT WIDE: 2025-2026	11.13
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	
255	TITLE II PART A-TR	252601179	06/24/2026	AMAZON	255 E 41 6329 00 750 6 99 837	DISTRICT WIDE: 2025-2026	55.65
						PO FOR 2026-27 ADMIN DLT	
						BOOK STUDY	

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
255	TITLE II PART A-TR	20260202	06/30/2026	FISD PAYROLL - TRS DEP	255 L 00 2155 00 000 0 00 000	TRS matching -- from JE			36.55
						Batch Number ZT260601			
263	ENGLISH LANG ACQ &	20260202	06/30/2026	FISD PAYROLL - TRS DEP	263 L 00 2155 00 000 0 00 000	TRS matching -- from JE			93.94
						Batch Number ZT260601			
289	FEDERAL SPECIAL RE	206929	06/24/2026	SUSAN M CATLETT	289 E 13 6411 EC 999 6 23 816	SPED/EARLY CHILDHOOD			0.00
						GRANT - 2025-2026 P0 FOR			
						CLASSROOM COACHING			
						BCBA-D, PROF DEVELOPMENT			
						AUTISM & ABA SPED			
						CLASSROOMS - 12 DAYS			
						TOTAL			
410	STATE TEXTBOOK	252601179	06/24/2026	AMAZON	410 E 11 6321 ET 001 7 11 819	IMA: 2025-2026 P0 FOR			692.30
						2026-2027 CTE COMPUTER			
						INTEGRATED MANUFACTURING			
						TEXTBOOKS			
410	STATE TEXTBOOK	206954	06/24/2026	HOUGHTON MIFFLIN HARCOURT	410 E 11 6399 SU 041 7 11 819	IMA: 2025-2026 P0 FOR			14,220.00
						2026-27 WRITABLE 1 YEAR			
						FOR SECONDARY 6TH-7TH:			
						08/01/2026 - 08/01/2027			
410	STATE TEXTBOOK	206954	06/24/2026	HOUGHTON MIFFLIN HARCOURT	410 E 11 6399 SU 041 7 11 819	IMA: 2025-2026 P0 FOR			8,840.00
						2026-27 WRITABLE 1 YEAR			
						FOR SECONDARY 6TH-7TH:			
						08/01/2026 - 08/01/2027			
410	STATE TEXTBOOK	206954	06/24/2026	HOUGHTON MIFFLIN HARCOURT	410 E 11 6399 SU 041 7 11 819	IMA: 2025-2026 P0 FOR			-11,684.00
						2026-27 WRITABLE 1 YEAR			
						FOR SECONDARY 6TH-7TH:			
						08/01/2026 - 08/01/2027			
459	TEC SSA	206831	06/16/2026	KYO AUTISM THERAPY, LLC	459 E 11 6219 00 751 6 23 816	SEPD/TEC: 2025-2026			2,250.00
						BLANKET P0 FOR ABA			
						THERAPY SERVICES -			
						ASSESSMENTS,			
						CONSULTATIONS, DIRECT			
						THERAPY BY BCBA			
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816	TEC: 2025-2026 P0 #3 FOR			125.37
						CLASSROOMS - CLASSROOM			
						SENSORY SUPPLIES FOR TEC			
						CAMPUS			
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816	TEC: 2025-2026 P0 #3 FOR			18.99
						CLASSROOMS - CLASSROOM			

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SENSORY SUPPLIES FOR TEC		
							CAMPUS		
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816		TEC: 2025-2026 PO #3 FOR	3.32	
							CLASSROOMS - CLASSROOM		
							SENSORY SUPPLIES FOR TEC		
							CAMPUS		
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816		TEC: 2025-2026 PO #3 FOR	49.99	
							CLASSROOMS - CLASSROOM		
							SENSORY SUPPLIES FOR TEC		
							CAMPUS		
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816		TEC: 2025-2026 PO #3 FOR	23.99	
							CLASSROOMS - CLASSROOM		
							SENSORY SUPPLIES FOR TEC		
							CAMPUS		
459	TEC SSA	252601088	06/03/2026	AMAZON	459 E 11 6399 00 751 6 23 816		TEC: 2025-2026 PO #3 FOR	125.98	
							CLASSROOMS - CLASSROOM		
							SENSORY SUPPLIES FOR TEC		
							CAMPUS		
459	TEC SSA	252601112	06/10/2026	HATCHER, ASHLEIGH	459 E 11 6499 00 751 6 23 816		TEC/AJ - REIMB FOR	18.89	
							STUDENT GRADUATION PARTY		
							ITEMS - 5/21/26		
459	TEC SSA	252601126	06/10/2026	AMAZON	459 E 23 6499 00 751 6 99 816		TEC/STAFF APPRECIATION:	85.99	
							2025-2026 PO FOR TEC		
							TEACHER APPRECIATION		
							WEEK		
459	TEC SSA	20260202	06/30/2026	FISD PAYROLL - TRS DEP	459 L 00 2155 00 000 0 00 000		TRS matching -- from JE	1,571.28	
							Batch Number ZT260601		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6329 00 041 0 23 416		SPED: 2025-2026 PO FOR	30.00	
							FJH ART SHOW FUNDS		
							PURCHASE - CLASSROOM		
							SUPPLIES		
461	GENERAL ACT ACC	206658	06/03/2026	THE COLLEGE BOARD	461 E 11 6339 SF 001 0 11 108		HS: 2025-26BLANKET PO	141,074.00	
							FOR AP TESTING (STUDENT-		
							FUNDED)		
461	GENERAL ACT ACC	252601110	06/10/2026	DEHOYOS, MARIA	461 E 11 6399 00 001 0 11 108		Reimbursement for	23.00	
							National Merit Review		
							Program		
							Supplies(Notecards)		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	109.07	

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	67.83
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	160.53
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	87.29
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	35.26
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	35.45
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6399 00 001 0 22 270		HS/CULINARY: VENDOR -	59.52
								HEB; 2025-26 BLANKET PO	
								FOR FOOD FOR COFFEE	
								BAR/CAFE BLUE	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 11 6399 00 001 0 23 910		HS/BISTRO: 2025-26 PO	75.98
								FOR TREAT TROLLEY	
								SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 11 6399 00 001 0 23 910		HS/BISTRO: 2025-26 PO	6.99
								FOR TREAT TROLLEY	
								SUPPLIES	
461	GENERAL ACT ACC	206945	06/24/2026	CONNECTION INC		461 E 11 6399 00 041 0 11 202		JH: 2025-26 PO FOR	2,070.00
								COMPUTER REFRESH FOR	
								J.RUFFENO AND R.YU	
461	GENERAL ACT ACC	206945	06/24/2026	CONNECTION INC		461 E 11 6399 00 041 0 11 202		JH: 2025-26 PO FOR	96.00
								COMPUTER REFRESH FOR	
								J.RUFFENO AND R.YU	

										INVOICE	
CHECK CHECK					ACCOUNT						
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER					DESCRIPTION	AMOUNT
461	GENERAL ACT ACC	252601180	06/24/2026	APPLE, INC	461 E 11 6399 00 041 0 11 202					JH: 2025-26 P0 FOR MAC	207.00
										MINI-KLEVEN, BAUMER, LONGBOTHAM	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	17.99
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	6.99
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	20.18
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	19.99
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	15.98
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	36.07
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	82.99
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	12.99
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416					SPED: 2025-2026 P0 FOR FJH ART SHOW FUNDS PURCHASE - CLASSROOM SUPPLIES	29.98

					CHECK			CHECK													ACCOUNT				INVOICE												
FUND	DESCRIPTION				NUMBER	DATE	VENDOR			NAME													NUMBER	DESCRIPTION						AMOUNT							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						27.54									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						26.59									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						67.80									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						20.89									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						32.99									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						3.99									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED/ FJH-ART SHOW						139.99									
																														FUNDS: 2025-2026 PO FOR							
																														CLASSROOM PURCHASE							
																														SUPPLIES/NEEDS							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED: 2025-2026 PO FOR						79.90									
																														FJH ART SHOW FUNDS							
																														PURCHASE - CLASSROOM							
																														SUPPLIES							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED/ FJH-ART SHOW						33.94									
																														FUNDS: 2025-2026 PO FOR							
																														CLASSROOM PURCHASE							
																														SUPPLIES/NEEDS							
461	GENERAL	ACT	ACC		252601126	06/10/2026	AMAZON						461	E	11	6399	00	041	0	23	416	SPED/ FJH-ART SHOW						66.49									
																														FUNDS: 2025-2026 PO FOR							
																														CLASSROOM PURCHASE							

CHECK CHECK					ACCOUNT	INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	23.99		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	45.98		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	29.09		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	24.28		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	9.99		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	19.98		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	248.97		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	17.97		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	95.99		
						FUNDS: 2025-2026 PO FOR			
						CLASSROOM PURCHASE			
						SUPPLIES/NEEDS			
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 041 0 23 416	SPED/ FJH-ART SHOW	95.99		
						FUNDS: 2025-2026 PO FOR			

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							CLASSROOM PURCHASE		
							SUPPLIES/NEEDS		
461	GENERAL ACT ACC	206841	06/16/2026	ROCHESTER 100 INC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	369.60	
							FRIDAY COMMUNICATION		
							FOLDERS FOR THE 2026-27		
							SCHOOL YEAR		
461	GENERAL ACT ACC	206841	06/16/2026	ROCHESTER 100 INC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	294.00	
							FRIDAY COMMUNICATION		
							FOLDERS FOR THE 2026-27		
							SCHOOL YEAR		
461	GENERAL ACT ACC	206841	06/16/2026	ROCHESTER 100 INC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	84.00	
							FRIDAY COMMUNICATION		
							FOLDERS FOR THE 2026-27		
							SCHOOL YEAR		
461	GENERAL ACT ACC	206841	06/16/2026	ROCHESTER 100 INC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	42.00	
							FRIDAY COMMUNICATION		
							FOLDERS FOR THE 2026-27		
							SCHOOL YEAR		
461	GENERAL ACT ACC	206841	06/16/2026	ROCHESTER 100 INC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	67.20	
							FRIDAY COMMUNICATION		
							FOLDERS FOR THE 2026-27		
							SCHOOL YEAR		
461	GENERAL ACT ACC	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR COLOR	361.90	
							TONER FOR INSTRUCTIONAL		
							PRINTS		
461	GENERAL ACT ACC	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR COLOR	450.36	
							TONER FOR INSTRUCTIONAL		
							PRINTS		
461	GENERAL ACT ACC	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR COLOR	450.36	
							TONER FOR INSTRUCTIONAL		
							PRINTS		
461	GENERAL ACT ACC	206914	06/24/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR COLOR	450.36	
							TONER FOR INSTRUCTIONAL		
							PRINTS		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR 2ND	5.69	
							GRADE SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR 2ND	138.21	
							GRADE SUPPLIES		
461	GENERAL ACT ACC	252601104	06/03/2026	BSN SPORTS, LLC	461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	238.60	

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								CROSSBAR SLOT CONES	
								(ROMELL)	
461	GENERAL ACT ACC	252601104	06/03/2026	BSN SPORTS, LLC		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	20.00
								CROSSBAR SLOT CONES	
								(ROMELL)	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	25.31
								MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	29.99
								MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	128.50
								MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	252601147	06/16/2026	SCHOOL SPECIALTY		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR	405.54
								LAMINATION FILM ROLLS	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	19.94
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	4.36
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	15.96
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	11.98
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	10.78
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	47.94
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	10.78
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR PRE-K	7.90
								SUPPLIES FOR 2026-27	
								SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 101 0 11 402		WW: 2025-26 P0 FOR 1ST	111.58
								GRADE SUPPLIES FOR	

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 PO FOR 1ST	314.86	
							GRADE SUPPLIES FOR		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 PO FOR 1ST	72.66	
							GRADE SUPPLIES FOR		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 PO FOR 1ST	115.64	
							GRADE SUPPLIES FOR		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 PO TO	-12.06	
							RESTOCK THE WORKROOM FOR		
							CLASSROOM SUPPLIES		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 11 6399 00 101 0 11 402		WW: 2025-26 PO TO	-17.86	
							RESTOCK THE WORKROOM FOR		
							CLASSROOM SUPPLIES		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 00 101 0 23 402		WW: 2025-26 PO FOR	8.41	
							MISCELLANEOUS SUPPLIES		
461	GENERAL ACT ACC	206778	06/10/2026	AMERICAN EXPRESS	461 E 11 6399 00 102 0 11 402		CLINE: VENDOR- TRELLO;	255.82	
							2025-26 PO FOR TRELLO		
							WORKSPACE SUBSCRIPTION		
							RENEWAL		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	69.60	
							ART SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	12.20	
							SUPPLIES FOR PRE-K		
							ENGAGEMENT NIGHT		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	24.99	
							SUPPLIES FOR PRE-K		
							ENGAGEMENT NIGHT		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	7.99	
							SUPPLIES FOR PRE-K		
							ENGAGEMENT NIGHT		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	7.05	
							SUPPLIES FOR PRE-K		
							ENGAGEMENT NIGHT		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 PO FOR	9.59	
							SUPPLIES FOR PRE-K		
							ENGAGEMENT NIGHT		

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	5.09
								SUPPLIES FOR PRE-K	
								ENGAGEMENT NIGHT	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	28.99
								SUPPLIES FOR PRE-K	
								ENGAGEMENT NIGHT	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	65.94
								CHARACTER LEADER	
								SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	20.88
								CHARACTER LEADER	
								SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	20.88
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	6.69
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	18.98
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	15.97
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	50.92
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	15.99
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	-69.60
								ART SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	5.88
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	10.02
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	19.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	6.64

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	30.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	98.75
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	13.42
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	22.31
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	35.27
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	13.29
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	13.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	39.18
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 11 6399 00 102 0 11 402		CLINE: 2025-2026 P0 FOR	20.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	5.69
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	59.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	19.59
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	22.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461	E 11	6399 00 102 0 11 402	CLINE: 2025-2026 PO FOR	13.99
								ANNOUNCEMENT SUPPLIES	
								FOR STUDENTS FOR	
								2026-2027 SCHOOL YEAR	
461	GENERAL ACT ACC	252601095	06/03/2026	SCHOOL SPECIALTY	461	E 11	6399 00 102 0 23 402	CLINE: 2025-2026 BLANKET	46.77
								PO FOR SUPPLIES FOR SPED	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461	E 11	6399 00 102 0 23 416	SPED: 2025-2026 PO FOR	45.88
								ART SHOW FUNDS PURCHASE	
								- TRAMPOLINE & LAMINATOR	
								- CHELSEA COPLEY - CLINE	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461	E 11	6399 00 102 0 23 416	SPED: 2025-2026 PO FOR	319.98
								ART SHOW FUNDS PURCHASE	
								- TRAMPOLINE & LAMINATOR	
								- CHELSEA COPLEY - CLINE	
461	GENERAL ACT ACC	206727	06/10/2026	CLASSECONOMY INC	461	E 11	6399 00 103 0 11 402	BALES: 2025-26 PO FOR	1,500.00
								DIGITAL CLASSROOM	
								ECONOMY PLATFORM	
								(PARKER)	
461	GENERAL ACT ACC	206727	06/10/2026	CLASSECONOMY INC	461	E 11	6399 00 103 0 11 402	BALES: 2025-26 PO FOR	1,620.00
								DIGITAL CLASSROOM	
								ECONOMY PLATFORM	
								(PARKER)	
461	GENERAL ACT ACC	206727	06/10/2026	CLASSECONOMY INC	461	E 11	6399 00 103 0 11 402	BALES: 2025-26 PO FOR	540.00

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT		
							DIGITAL CLASSROOM			
							ECONOMY PLATFORM			
							(PARKER)			
461	GENERAL ACT ACC	206727	06/10/2026	CLASSECONOMY INC	461 E 11 6399 00 103 0 11 402		BALES: 2025-26 PO FOR	-540.00		
							DIGITAL CLASSROOM			
							ECONOMY PLATFORM			
							(PARKER)			
461	GENERAL ACT ACC	206843	06/16/2026	SCHOOL DATEBOOKS	461 E 11 6399 00 104 0 11 402		WS: 2025-26 PO FOR	366.00		
							SCHOOL PLANNERS FOR ALL			
							5TH GRADE CLASSROOMS FOR			
							2026-27			
461	GENERAL ACT ACC	206843	06/16/2026	SCHOOL DATEBOOKS	461 E 11 6399 00 104 0 11 402		WS: 2025-26 PO FOR	59.73		
							SCHOOL PLANNERS FOR ALL			
							5TH GRADE CLASSROOMS FOR			
							2026-27			
461	GENERAL ACT ACC	206843	06/16/2026	SCHOOL DATEBOOKS	461 E 11 6399 00 104 0 11 402		WS: 2025-26 PO FOR	-14.64		
							SCHOOL PLANNERS FOR ALL			
							5TH GRADE CLASSROOMS FOR			
							2026-27			
461	GENERAL ACT ACC	206909	06/24/2026	LAKE SHORE LEARNING MATERIALS	461 E 11 6399 00 104 0 11 402		WS: 2025-2026 PO FOR	759.05		
							LAKE SHORE BACKPACK CART			
							FOR NEW 5TH GRADE CLASS			
							AT WINDSONG			
461	GENERAL ACT ACC	206729	06/10/2026	CONNECTION INC	461 E 11 6399 00 699 0 11 707		HS/TECH: 2025-2026 PO	4,480.00		
							FOR FOUR LAPTOPS FOR NEW			
							CORE TEACHERS			
461	GENERAL ACT ACC	206729	06/10/2026	CONNECTION INC	461 E 11 6399 00 699 0 11 707		HS/TECH: 2025-2026 PO	320.00		
							FOR FOUR LAPTOPS FOR NEW			
							CORE TEACHERS			
461	GENERAL ACT ACC	206858	06/16/2026	OFFICE DEPOT-ODP BUSINESS SOLUTIONS	461 E 11 6399 00 699 0 11 707		HS: 2025-2026 PO FOR	3,175.09		
							REPLACEMENT SHREDDER FOR			
							STAFF USE			
461	GENERAL ACT ACC	206792	06/11/2026	KABLAM PROMOTIONS	461 E 11 6399 37 001 0 22 259		FHS/CTE: 2025-26 PO FOR	381.25		
							ENGINEERING SYSTEMS GO			
							ROCKETRY SHIRTS/UNIFORMS			
							FOR ROCKET LAUNCH			
461	GENERAL ACT ACC	206792	06/11/2026	KABLAM PROMOTIONS	461 E 11 6399 37 001 0 22 259		FHS/CTE: 2025-26 PO FOR	2.25		
							ENGINEERING SYSTEMS GO			
							ROCKETRY SHIRTS/UNIFORMS			

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							FOR ROCKET LAUNCH		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026	53.16	
							BLANKET PO FOR SUPPLIES		
							FOR CTE ENGINEERING/SPED		
							RIDE ON CAR GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	83.05	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	37.53	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	113.96	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	36.99	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	76.99	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	64.95	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	86.40	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	52.30	
							FOR ENGINEERING SUPPLIES		
							FOR THE LUNAR RENDEZVOUS		
							GRANT		
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259		FEF/CTE: 2025-2026 PO	41.43	
							FOR ENGINEERING SUPPLIES		

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT			
						FOR THE LUNAR RENDEZVOUS				
						GRANT				
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259	FEF/CTE: 2025-2026 PO	74.95			
						FOR ENGINEERING SUPPLIES				
						FOR THE LUNAR RENDEZVOUS				
						GRANT				
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259	FEF/CTE: 2025-2026 PO	29.98			
						FOR ENGINEERING SUPPLIES				
						FOR THE LUNAR RENDEZVOUS				
						GRANT				
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 11 6399 37 001 0 22 259	FEF/CTE: 2025-2026 PO	239.87			
						FOR ENGINEERING SUPPLIES				
						FOR THE LUNAR RENDEZVOUS				
						GRANT				
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6399 TR 001 0 23 416	SPED/TRANSITION CENTER:	107.48			
						2025-26 US BANK BLANKET				
						PO FOR MISC. SUPPLIES				
						FOR TRANSITION CENTER				
						(ACTIVITY FUND)				
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6412 00 001 0 11 236	HS/SCIENCE: 2025-2026	543.90			
						BLANKET PO FOR SPACE				
						CENTER FIELD TRIPS				
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6412 00 001 0 11 236	HS/SCIENCE: 2025-2026	259.00			
						BLANKET PO FOR SPACE				
						CENTER FIELD TRIPS				
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6499 00 001 0 22 269	HS/PRESCHOOL: 2025-26	230.00			
						BLANKET PO FOR CHICK				
						FILA FOR FIELD DAY AND				
						FOR GRADUATION FOR				
						PRESCHOOL				
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6499 00 001 0 22 269	HS/PRESCHOOL: 2025-26	191.00			
						BLANKET PO FOR CHICK				
						FILA FOR FIELD DAY AND				
						FOR GRADUATION FOR				
						PRESCHOOL				
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 11 6499 TR 001 0 23 416	SPED/TRANSITION CENTER:	75.91			
						2025-26 BLANKET PO FOR				
						RESTAURANT PURCHASES				
						(ACTIVITY FUNDS)				

										INVOICE	
		CHECK CHECK				ACCOUNT				DESCRIPTION	AMOUNT
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER					
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		461 E 11 6499 TR 001 0 23 416				SPED/TRANSITION CENTER:	3.95
										2025-26 BLANKET PO FOR	
										RESTAURANT PURCHASES	
										(ACTIVITY FUNDS)	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 12 6329 00 101 0 99 276				WW: 2025-26 PO FOR	8.99
										MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 12 6329 00 101 0 99 276				WW: 2025-26 PO FOR	7.49
										MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON		461 E 12 6329 00 101 0 99 276				WW: 2025-26 PO FOR	54.72
										LIBRARY BOOK REFRESH	
461	GENERAL ACT ACC	206633	06/03/2026	FOLLETT CONTENT SOLUTIONS, LLC		461 E 12 6329 00 102 0 99 276				CLINE: 2025-2026 PO FOR	471.74
										FOLLETT BOOKS	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 12 6399 00 101 0 99 402				WW: 2025-26 PO FOR	29.99
										MISCELLANEOUS SUPPLIES	
461	GENERAL ACT ACC	206678	06/03/2026	RICE UNIVERSITY - CTR FOR COLLEGE READIN		461 E 13 6411 00 001 0 11 108				HS/ADMIN: 2025-26 PO FOR	685.00
										AP PROF DEVELOPMENT:	
										RICE APSI ONLINE (MIKE	
										KIRALY) ONLINE AP	
										CALCULUS BC - NEW	
										TEACHERS - WEEK 2: July	
										20, 2026 - July 24, 2026	
										FOR CHRISTOPHER BILLOT	
461	GENERAL ACT ACC	206678	06/03/2026	RICE UNIVERSITY - CTR FOR COLLEGE READIN		461 E 13 6411 00 001 0 11 108				HS/ADMIN: 2025-26 PO FOR	685.00
										AP PROF DEVELOPMENT:	
										Rice APSI ONLINE (Mark	
										Kiraly) ONLINE AP	
										Calculus BC - NEW	
										TEACHERS - WEEK 2: July	
										20, 2026 - July 24, 2026	
										FOR L. NICKERSON	
461	GENERAL ACT ACC	206919	06/24/2026	RICE UNIVERSITY - CTR FOR COLLEGE READIN		461 E 13 6411 00 001 0 11 108				HS/ADMIN: 2025-26 PO FOR	685.00
										AP PROF DEVELOPMENT:	
										RICE APSI SPANISH	
										LANGUAGE AND CULTURE -	
										NEW TEACHERS - WEEK 1:	
										July 14, 2026 - July 11,	
										2026 FOR LYDIA WHARTON	
461	GENERAL ACT ACC	206900	06/17/2026	THE WRITING REVOLUTION INC.		461 E 13 6411 00 104 0 11 402				WS: 2025-26 PO FOR THE	1,050.00
										WRITING WORKSHOP-	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							HOCHMAN METHOD K-2		
							TRAINING FEE FOR KRISTI		
							JONES (SUMMER SESSION 2		
							- JULY 27-28TH		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 21 6499 00 999 0 99 406		ADMIN ELEM T&L: 2025-26	36.53	
							BLANKET PO FOR CATERING		
							FOR PROFESSIONAL		
							DEVELOPMENT		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 21 6499 00 999 0 99 406		ADMIN ELEM T&L: 2025-26	4.77	
							BLANKET PO FOR CATERING		
							FOR PROFESSIONAL		
							DEVELOPMENT		
461	GENERAL ACT ACC	206939	06/24/2026	BLUETRITON BRANDS, INC.	461 E 23 6399 00 001 0 99 402		HS/AP OFFICE/MDH:	7.18	
							2025-26 BLANKET PO FOR		
							DISTILLED WATER FOR		
							TEACHER WORKROOM(S)		
461	GENERAL ACT ACC	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	461 E 23 6399 00 041 0 99 402		JH: 2025-26 PO FOR	34.20	
							MOVING BOXES		
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 23 6399 00 041 0 99 402		JH: 2025-26 AP &	800.80	
							COUNSELOR SECRETARY		
							DESKS FOR NEW OFFICES		
							(BAKER AND BAUMER)		
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR ROYAL	299.00	
							BLUE JOURNALS WITH		
							WESTWOOD LOGO for		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR ROYAL	50.00	
							BLUE JOURNALS WITH		
							WESTWOOD LOGO for		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR ROYAL	12.00	
							BLUE JOURNALS WITH		
							WESTWOOD LOGO for		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR ROYAL	44.00	
							BLUE JOURNALS WITH		
							WESTWOOD LOGO for		
							2026-2027 SCHOOL YEAR		
461	GENERAL ACT ACC	252601116	06/10/2026	SPENCE, HEATHER	461 E 23 6399 00 101 0 99 402		REIMBURSEMENT TO HEATHER	59.64	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									SPENCE FOR SIGNUPGENIUS	
									ANNUAL RENEWAL AND CLT	
									LEADERSHIP RETREAT	
									SUPPLIES	
461	GENERAL ACT ACC	252601116	06/10/2026	SPENCE, HEATHER	461 E 23 6399 00 101 0 99 402				REIMBURSEMENT TO HEATHER	107.89
									SPENCE FOR SIGNUPGENIUS	
									ANNUAL RENEWAL AND CLT	
									LEADERSHIP RETREAT	
									SUPPLIES	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	33.98
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	9.49
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	38.99
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	13.99
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	30.36
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	8.42
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	15.99
									"SUMMER LEARNIN" PL DAYS	
									ON JUNE 1ST AND JULY	
									23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402				WW: 2025-26 PO FOR	19.99
									"SUMMER LEARNIN" PL DAYS	

							INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	ACCOUNT NUMBER		DESCRIPTION	AMOUNT
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	39.99
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	12.99
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	47.49
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	25.99
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	11.99
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	67.98
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	47.48
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 23 6399 00 101 0 99 402		WW: 2025-26 PO FOR	11.99
							"SUMMER LEARNIN" PL DAYS	
							ON JUNE 1ST AND JULY	
							23RD	
461	GENERAL ACT ACC	206713	06/10/2026	HARKNESS, MARILYN	461 E 23 6399 00 103 0 99 402		REIMBURSEMENT FOR SIGN	95.92
							UP GENIUS FOR SEPT-APRIL	
							2025-26	
461	GENERAL ACT ACC	206713	06/10/2026	HARKNESS, MARILYN	461 E 23 6399 00 103 0 99 402		REIMBURSEMENT FOR:	3.88
							SONIC-SPEECH PATH DAY,	

CHECK						ACCOUNT										INVOICE		
FUND	DESCRIPTION			CHECK NUMBER	CHECK DATE	VENDOR NAME	NUMBER										DESCRIPTION	AMOUNT
																WALMART-STEAM DAY, SAMS		
																- STAFF BIRTHDAY		
461	GENERAL	ACT	ACC	206661	06/03/2026	KABLAM PROMOTIONS	461	E	23	6499	00	041	0	99	402	JH: 2025-26 KABLAM FLAGS	1,139.84	
																FOR JH CAMPUS		
461	GENERAL	ACT	ACC	206661	06/03/2026	KABLAM PROMOTIONS	461	E	23	6499	00	041	0	99	402	JH: 2025-26 KABLAM FLAGS	29.75	
																FOR JH CAMPUS		
461	GENERAL	ACT	ACC	206825	06/16/2026	HOME DEPOT CREDIT SERVICES	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	102.99	
																RETIREMENT ROCKING CHAIR		
																(T.DITTA)		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	20.85	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	6.99	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	12.99	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	12.99	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	12.99	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601126	06/10/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 PO FOR	8.97	
																TEACHER GIFTS FOR		
																TEACHERS/STAFF LEAVING		
																FJH		
461	GENERAL	ACT	ACC	252601179	06/24/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 RETIREMENT	5.69	
																PLAQUE FOR ROCKING CHAIR		
																FOR T.DITTA		
461	GENERAL	ACT	ACC	252601179	06/24/2026	AMAZON	461	E	23	6499	00	041	0	99	402	JH: 2025-26 RETIREMENT	3.99	
																PLAQUE FOR ROCKING CHAIR		
																FOR T.DITTA		

										INVOICE			
		CHECK CHECK				ACCOUNT							
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT				
461	GENERAL ACT ACC	206881	06/17/2026	CHICKEN SALAD CHICK		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR NEW	100.00				
								EMPLOYEE LUNCHEON ON					
								8/3/26					
461	GENERAL ACT ACC	206881	06/17/2026	CHICKEN SALAD CHICK		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR NEW	100.00				
								EMPLOYEE LUNCHEON ON					
								8/3/26					
461	GENERAL ACT ACC	206881	06/17/2026	CHICKEN SALAD CHICK		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR NEW	26.00				
								EMPLOYEE LUNCHEON ON					
								8/3/26					
461	GENERAL ACT ACC	206881	06/17/2026	CHICKEN SALAD CHICK		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR NEW	25.00				
								EMPLOYEE LUNCHEON ON					
								8/3/26					
461	GENERAL ACT ACC	206893	06/17/2026	MAIN SQUEEZE JUICE CO.		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR STAFF	125.00				
								SMOOTHIE BREAKFAST ON					
								8/21/26					
461	GENERAL ACT ACC	206893	06/17/2026	MAIN SQUEEZE JUICE CO.		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR STAFF	125.00				
								SMOOTHIE BREAKFAST ON					
								8/21/26					
461	GENERAL ACT ACC	206893	06/17/2026	MAIN SQUEEZE JUICE CO.		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR STAFF	125.00				
								SMOOTHIE BREAKFAST ON					
								8/21/26					
461	GENERAL ACT ACC	206893	06/17/2026	MAIN SQUEEZE JUICE CO.		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR STAFF	15.00				
								SMOOTHIE BREAKFAST ON					
								8/21/26					
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS		461 E 23 6499 00 101 0 99 402		WW: 2025-26 FOR WESTWOOD	908.00				
								LOGO UMBRELLAS FOR					
								CAMPUS USE					
461	GENERAL ACT ACC	206905	06/24/2026	KABLAM PROMOTIONS		461 E 23 6499 00 101 0 99 402		WW: 2025-26 FOR WESTWOOD	45.00				
								LOGO UMBRELLAS FOR					
								CAMPUS USE					
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR	22.99				
								MISCELLANEOUS SUPPLIES					
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR	7.75				
								MISCELLANEOUS SUPPLIES					
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON		461 E 23 6499 00 101 0 99 402		WW: 2025-26 PO FOR	7.75				
								MISCELLANEOUS SUPPLIES					
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	23.99				
								RETIREMENT PARTY					
								SUPPLIES					

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	-19.79		
									TEACHER APPRECIATION		
									SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	-14.14		
									TEACHER APPRECIATION		
									SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	-9.99		
									TEACHER APPRECIATION		
									SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	-33.99		
									TEACHER APPRECIATION		
									SUPPLIES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 102 0 99 402		CLINE: 2025-2026 PO FOR	-13.89		
									TEACHER APPRECIATION		
									SUPPLIES		
461	GENERAL ACT ACC	252601144	06/16/2026	MCCARTY, JULIANNE		461 E 23 6499 00 102 0 99 402		Cline: reimbursement for	100.00		
									pto appreciation x2		
461	GENERAL ACT ACC	252601144	06/16/2026	MCCARTY, JULIANNE		461 E 23 6499 00 102 0 99 402		CLINE: Appreciation	185.25		
									Reimbursement		
461	GENERAL ACT ACC	252601144	06/16/2026	MCCARTY, JULIANNE		461 E 23 6499 00 102 0 99 402		CLINE: Reimbursement for	50.00		
									PTO appreciation		
461	GENERAL ACT ACC	206713	06/10/2026	HARKNESS, MARILYN		461 E 23 6499 00 103 0 99 402		REIMBURSEMENT FOR:	1.74		
									SONIC-SPEECH PATH DAY,		
									WALMART-STEAM DAY, SAMS		
									- STAFF BIRTHDAY		
461	GENERAL ACT ACC	206713	06/10/2026	HARKNESS, MARILYN		461 E 23 6499 00 103 0 99 402		REIMBURSEMENT FOR:	21.96		
									SONIC-SPEECH PATH DAY,		
									WALMART-STEAM DAY, SAMS		
									- STAFF BIRTHDAY		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON		461 E 23 6499 00 103 0 99 402		BALES: 2025-2026 PO FOR	431.94		
									TEACHER APPRECIATION		
									GIFT AND REFERENCE BOOK		
461	GENERAL ACT ACC	252601103	06/03/2026	STANLEY, EMILY		461 E 23 6499 00 103 0 99 402		REIMBURSEMENT FOR	116.50		
									COACHES/FRONT OFFICE EOY		
									LUNCH		
461	GENERAL ACT ACC	206960	06/24/2026	KABLAM PROMOTIONS		461 E 23 6499 00 104 0 99 402		WS: 2025-26 PO FOR END	1,171.80		
									OF YEAR T-SHIRTS FOR		
									TEACHERS AT WINDSONG MAY		
									2026		

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
461	GENERAL ACT ACC	206960	06/24/2026	KABLAM PROMOTIONS	461 E 23 6499 00 104 0 99 402	WS: 2025-26 PO FOR END			12.20
						OF YEAR T-SHIRTS FOR			
						TEACHERS AT WINDSONG MAY			
						2026			
461	GENERAL ACT ACC	206620	06/03/2026	CONNECTION INC	461 E 31 6399 00 001 0 99 217	HS/TECH: 2025-2026 PO			2,240.00
						FOR REFRESH LAPTOPS FOR			
						EMPLOYEES: J.WILSON AND			
						M. FRANKLIN			
461	GENERAL ACT ACC	206620	06/03/2026	CONNECTION INC	461 E 31 6399 00 001 0 99 217	HS/TECH: 2025-2026 PO			160.00
						FOR REFRESH LAPTOPS FOR			
						EMPLOYEES: J.WILSON AND			
						M. FRANKLIN			
461	GENERAL ACT ACC	252601179	06/24/2026	AMAZON	461 E 31 6399 00 041 0 99 402	JH: 2025-26 AP &			800.80
						COUNSELOR SECRETARY			
						DESKS FOR NEW OFFICES			
						(BAKER AND BAUMER)			
461	GENERAL ACT ACC	206627	06/03/2026	ETIX INC.	461 E 36 6299 00 041 0 99 232				1.70
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-4,420.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-1,495.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-845.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-338.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-585.58
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-4,095.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-544.00
						FOOTBALL; 2024-25 PO FOR			
						VARSITY FOOTBALL JERSEYS			
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS			-544.00

CHECK CHECK				ACCOUNT	INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-656.50
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-481.77
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-4,599.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-656.50
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-433.58
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-390.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252600091	06/11/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-480.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	9,384.00
						FOOTBALL - 2025-2026 PO	
						FOR Varsity Football	
						Jerseys	
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	8,024.00
						FOOTBALL - 2025-2026 PO	
						FOR Varsity Football	
						Jerseys	
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	1,117.92
						FOOTBALL - 2025-2026 PO	
						FOR Varsity Football	
						Jerseys	
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	1,528.39
						FOOTBALL - 2025-2026 PO	
						FOR Varsity Football	
						Jerseys	

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	1,224.00
								FOOTBALL - 2025-2026 PO	
								FOR VARSITY FOOTBALL	
								JERSEYS	
461	GENERAL ACT ACC	252601127	06/10/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	100.99
								FOOTBALL - 2025-2026 PO	
								FOR VARSITY FOOTBALL	
								JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	65.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	325.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	32.17
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	252.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	4,347.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	656.50
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	433.58
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	390.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	32.17
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	4,420.00
								FOOTBALL; 2024-25 PO FOR	
								VARSITY FOOTBALL JERSEYS	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461	E 36 6399 00 001 0 91 271		HS ATHL / FOOTBALL: FHS	2,340.00

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	338.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	585.58
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	4,095.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	1,088.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	656.50
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601141	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	481.77
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	6,760.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	585.58
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	338.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	4,095.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	1,088.00
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	656.50
						FOOTBALL; 2024-25 PO FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	481.77

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	4,599.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	656.50
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	433.58
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	390.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	32.17
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	390.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	32.17
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-6,760.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-585.58
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-338.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-390.00
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-32.17
						FOOTBALL; 2024-25 P0 FOR	
						Varsity Football Jerseys	
461	GENERAL ACT ACC	252601143	06/15/2026	BSN SPORTS, LLC	461 E 36 6399 00 001 0 91 271	HS ATHL / FOOTBALL: FHS	-4,095.00

										INVOICE	
CHECK CHECK					ACCOUNT						
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER					DESCRIPTION	AMOUNT
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6399 00 041 0 91 280					JH: 2025-26 PO FOR	34.15
										SOCCER EQUIPMENT	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6399 00 041 0 91 280					JH: 2025-26 PO FOR	280.70
										TENNIS RACQUET CART	
461	GENERAL ACT ACC	252601126	06/10/2026	AMAZON	461 E 36 6399 00 041 0 99 232					JH: 2025-26 AMAZON ORDER	67.99
										FOR MINI BLIND NEEDED	
										FOR FJH MUSICAL DEPT	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6399 S0 999 0 23 416					SPED: 2025-2026 PO FOR	9.99
										SPECIAL OLYMPICS	
										SUPPLIES - REORDER	
										CORRECT COLOR	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6399 S0 999 0 23 416					SPED: 2025-2026 PO FOR	6.99
										SPECIAL OLYMPICS	
										SUPPLIES - REORDER	
										CORRECT COLOR	
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6399 S0 999 0 23 416					SPED: 2025-2026 PO FOR	13.99
										SPEC OLYMPICS SUPPLIES	
										FOR END OF YEAR EVENT	
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 36 6411 00 001 0 91 204					HS/BOYS BASKETALL;	370.05
										VENDOR; DOUBLE TREE BY	
										HILTON; 2025-26 PO FOR	
										HOTEL FOR TABC CLINIC IN	
										SAN ANTONIO,	
										TX-05/06/-05/9/26- 2	
										COACHES	
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 36 6411 00 001 0 91 204					HS/BOYS BASKETALL;	-6.68
										VENDOR; DOUBLE TREE BY	
										HILTON; 2025-26 PO FOR	
										HOTEL FOR TABC CLINIC IN	
										SAN ANTONIO,	
										TX-05/06/-05/9/26- 2	
										COACHES	
461	GENERAL ACT ACC	252601145	06/16/2026	RUSSELL, DANNY	461 E 36 6411 00 001 0 91 204					FINALTRAVELTABCCLINIC -	410.00
										HS CA	
461	GENERAL ACT ACC	206690	06/03/2026	TEXAS ACADEMIC DECATHLON/OCTATHLON	461 E 36 6412 00 001 0 99 106					HS/AD: 2025-26 PO FOR	560.00
										STATE AD	
461	GENERAL ACT ACC	206690	06/03/2026	TEXAS ACADEMIC DECATHLON/OCTATHLON	461 E 36 6412 00 001 0 99 106					HS/AD: 2025-26 PO FOR	196.00
										STATE AD	
461	GENERAL ACT ACC	206690	06/03/2026	TEXAS ACADEMIC DECATHLON/OCTATHLON	461 E 36 6412 00 001 0 99 106					HS/AD: 2025-26 PO FOR	210.00

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							STATE AD		
461	GENERAL ACT ACC	252601109	06/10/2026	COOK, DAVID	461 E 36 6499 00 001 0 91 251		REIMBURSEMENTFORNAMEPLAQU	72.47	
							E - HS CA		
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 36 6499 S0 999 0 23 416		SPED/SPECIAL OLYMPICS:	41.14	
							2025-26 BLANKET PO FOR		
							FOOD/RESTAURANT		
							PURCHASES		
461	GENERAL ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 36 6499 S0 999 0 23 416		SPED/SPECIAL OLYMPICS:	173.22	
							2025-26 BLANKET PO FOR		
							FOOD/RESTAURANT		
							PURCHASES		
461	GENERAL ACT ACC	252601088	06/03/2026	AMAZON	461 E 36 6499 S0 999 0 23 416		SPED: 2025-2026 PO FOR	27.99	
							SPEC OLYMPICS SUPPLIES		
							FOR END OF YEAR EVENT		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 41 6399 00 701 0 99 406		ADMIN: 2025-26 BLANKET	10.37	
							PO FOR TRANSPORTATION		
							APPRECIATION DAY		
							BREAKFAST & TREATS		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 41 6399 00 701 0 99 406		ADMIN: 2025-26 BLANKET	13.99	
							PO FOR TRANSPORTATION		
							APPRECIATION DAY		
							BREAKFAST & TREATS		
461	GENERAL ACT ACC	252601159	06/17/2026	TORREFRANCA, PATRICIA	461 E 41 6399 00 750 0 99 175		ADM/SUPT - COPY DOCTOR	60.00	
							FEES FOR MUSEUM		
							PRINTING. PLEASE MAIL		
							CHECK TO PAT		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 41 6499 00 701 0 99 406		ADMIN: 2025-26 BLANKET	93.36	
							PO FOR TRANSPORTATION		
							APPRECIATION DAY		
							BREAKFAST & TREATS		
461	GENERAL ACT ACC	206654	06/03/2026	U.S. BANK NATIONAL ASSOCIATION	461 E 41 6499 00 701 0 99 406		ADMIN: 2025-26 BLANKET	125.95	
							PO FOR TRANSPORTATION		
							APPRECIATION DAY		
							BREAKFAST & TREATS		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	2,428.20	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	139.90	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	29.90	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	259.80	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	2,149.50	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206617	06/03/2026	CHROMEBOOKPARTS.COM	461 E 53 6399 00 904 0 99 419		TECH SVCS: 2025-26 PO	149.85	
							FOR CHROMEBOOK PARTS TO		
							REPAIR STUDENT DEVICE		
							(TECHNICIANS)		
461	GENERAL ACT ACC	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	461 E 71 6512 00 041 0 99 402		ADMIN: 2025-26 PO FOR	111.40	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
461	GENERAL ACT ACC	206927	06/24/2026	STARGEL OFFICE SOLUTIONS	461 E 71 6522 00 041 0 99 402		ADMIN: 2025-26 PO FOR	7.24	
							SERVICE AGREEMENT FOR		
							DISTRICT WIDE FLEET		
							COPIERS: FEB. 2026 -		
							AUG. 2026		
461	GENERAL ACT ACC	206700	06/03/2026	CROSS, JAYDEN	461 R 00 5755 JH 041 0 11 402		REIMBURSEMENT FOR 8TH GR	70.00	
							EOY CELEBRATION-STUDENT		
							DID NOT ATTEND FJHLB		
461	GENERAL ACT ACC	206701	06/03/2026	HIGGINBOTHAM, BEAU	461 R 00 5755 JH 041 0 11 402		REIMBURSEMENT FOR 8TH GR	70.00	
							EOY CELEBRATION-STUDENT		
							DID NOT ATTEND FJHLB		
461	GENERAL ACT ACC	206702	06/03/2026	NEUROHER, EMILY	461 R 00 5755 JH 041 0 11 402		REIMBURSEMENT FOR 8TH GR	70.00	
							EOY CELEBRATION-STUDENT		
							DID NOT ATTEND FJHLB		
480	EDUCATION FOUNDATI	206787	06/11/2026	GOOD LEAD DOG TRAINING	480 E 11 6299 00 999 0 23 396		SPED: 2025-26 BLANKET PO	4,620.70	

CHECK CHECK				ACCOUNT				INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION			AMOUNT
480	EDUCATION FOUNDATI	206614	06/03/2026	CERAMIC STORE OF HOUSTON, LLC	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-26 PO FOR			20.60
						GRANT 3D - CREATIVE W/ CLAY (MANDY HARRIS)			
480	EDUCATION FOUNDATI	206813	06/16/2026	CLAY-KING.COM, INC.	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-26 PO FOR			2,209.90
						GRANT 3P-3Q - SPINNING CREATIVITY #2-#3 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	206813	06/16/2026	CLAY-KING.COM, INC.	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-26 PO FOR			200.00
						GRANT 3P-3Q - SPINNING CREATIVITY #2-#3 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-2026 PO			93.97
						FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT OUR ARTISTS #2 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-2026 PO			12.90
						FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT OUR ARTISTS #2 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-2026 PO			23.99
						FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT OUR ARTISTS #2 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-2026 PO			77.04
						FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT OUR ARTISTS #2 (MANDY HARRIS)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 973	HS/GRANT: 2025-2026 PO			68.99
						FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT			

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									OUR ARTISTS #2 (MANDY HARRIS)	
480	EDUCATION FOUNDATI	252601118	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 973				HS/GRANT: 2025-2026 P0 FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT	-93.97
									OUR ARTISTS #2 (MANDY HARRIS)	
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 973				HS/GRANT: 2025-2026 P0 FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT	38.52
									OUR ARTISTS #2 (MANDY HARRIS)	
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 973				HS/GRANT: 2025-2026 P0 FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT	92.97
									OUR ARTISTS #2 (MANDY HARRIS)	
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 973				HS/GRANT: 2025-2026 P0 FOR 3F - GLAZE STORAGE SYSTEM; 3L - MOBILE ART STUDIO #2; 3N - SUPPORT	93.97
									OUR ARTISTS #2 (MANDY HARRIS)	
480	EDUCATION FOUNDATI	206632	06/03/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	480 E 11 6399 00 001 0 11 974				HS/GRANTS: 2025-2026 P0 FOR 40, 4P, 4Q - MODELING MOLECULES #1-#3 (JOHNSTON, KENNEY, BLANSETT)	188.97
480	EDUCATION FOUNDATI	206632	06/03/2026	FLINN SCIENTIFIC, INC/EDUCATIONAL INNOVA	480 E 11 6399 00 001 0 11 974				HS/GRANTS: 2025-2026 P0 FOR 40, 4P, 4Q - MODELING MOLECULES #1-#3 (JOHNSTON, KENNEY, BLANSETT)	696.60
480	EDUCATION FOUNDATI	206635	06/03/2026	GOPHER SPORT	480 E 11 6399 00 001 0 11 974				HS/GRANT: 2025-2026 P0 FOR GRANT 4D - PLAY IT FORWARD! (DESIREE	299.00

CHECK CHECK					ACCOUNT	INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
						MATAYA)			
480	EDUCATION FOUNDATI	206768	06/10/2026	TUMBL TRAK	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-2026 PO	103.49		
						FOR 4D - PLAY IT			
						FORWARD! (DESIREE			
						MATAYA)			
480	EDUCATION FOUNDATI	206768	06/10/2026	TUMBL TRAK	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-2026 PO	413.96		
						FOR 4D - PLAY IT			
						FORWARD! (DESIREE			
						MATAYA)			
480	EDUCATION FOUNDATI	206768	06/10/2026	TUMBL TRAK	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-2026 PO	54.80		
						FOR 4D - PLAY IT			
						FORWARD! (DESIREE			
						MATAYA)			
480	EDUCATION FOUNDATI	206848	06/16/2026	VERNIER SCIENCE EDUCATION	480 E 11 6399 00 001 0 11 974	HS: 2025-2026 PO FOR	904.00		
						GRANTS 4E, 4F, 4G, 4H,			
						4I, 4J, 4K, 4L - PHYSICS			
						IN MOTION #1-#8 (TY			
						BUSH)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-26 PO FOR	1,115.50		
						GRANTS: 4A (BEAVER); 4B			
						(FAISON); 4C (HOKETT) -			
						BTC CLASSROOM DESIGN,			
						BUILD THINKING			
						CLASSROOMS #1-#2-#3			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-26 PO FOR	18.84		
						GRANTS: 4A (BEAVER); 4B			
						(FAISON); 4C (HOKETT) -			
						BTC CLASSROOM DESIGN,			
						BUILD THINKING			
						CLASSROOMS #1-#2-#3			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-26 PO FOR	89.94		
						GRANTS: 4A (BEAVER); 4B			
						(FAISON); 4C (HOKETT) -			
						BTC CLASSROOM DESIGN,			
						BUILD THINKING			
						CLASSROOMS #1-#2-#3			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974	HS/GRANT: 2025-26 PO FOR	47.94		
						GRANTS: 4A (BEAVER); 4B			
						(FAISON); 4C (HOKETT) -			

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							BTC CLASSROOM DESIGN, BUILD THINKING CLASSROOMS #1-#2-#3		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR GRANTS: 4A (BEAVER); 4B (FAISON); 4C (HOKETT) - BTC CLASSROOM DESIGN, BUILD THINKING CLASSROOMS #1-#2-#3	359.94	
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR GRANTS: 4A (BEAVER); 4B (FAISON); 4C (HOKETT) - BTC CLASSROOM DESIGN, BUILD THINKING CLASSROOMS #1-#2-#3	149.94	
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR GRANTS: 4A (BEAVER); 4B (FAISON); 4C (HOKETT) - BTC CLASSROOM DESIGN, BUILD THINKING CLASSROOMS #1-#2-#3	72.12	
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR GRANTS: 4A (BEAVER); 4B (FAISON); 4C (HOKETT) - BTC CLASSROOM DESIGN, BUILD THINKING CLASSROOMS #1-#2-#3	73.41	
480	EDUCATION FOUNDATI	252601118	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR GRANT 4D - PLAY IT FORWARD! (DESIREE MATAYA)	116.39	
480	EDUCATION FOUNDATI	252601118	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR GRANT 4D - PLAY IT FORWARD! (DESIREE MATAYA)	126.28	
480	EDUCATION FOUNDATI	252601118	06/10/2026	AMAZON	480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR GRANT 4D - PLAY IT FORWARD! (DESIREE MATAYA)	58.50	

																	CHECK				CHECK				ACCOUNT												INVOICE			
FUND	DESCRIPTION			NUMBER	DATE	VENDOR NAME											NUMBER												DESCRIPTION				AMOUNT							
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				160.62							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				88.34							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				103.68							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				49.95							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				99.88							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				139.96							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				43.69							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				55.24							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				129.98							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											
																													MATAYA)											
480	EDUCATION FOUNDATI			252601118	06/10/2026	AMAZON											480 E 11 6399 00 001 0 11 974												HS: 2025-2026 PO FOR				49.00							
																													GRANT 4D - PLAY IT											
																													FORWARD! (DESIREE											

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR	NAME	NUMBER		DESCRIPTION	AMOUNT
								MATAYA)	
480	EDUCATION FOUNDATI	252601118	06/10/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR	58.99
								GRANT 4D - PLAY IT	
								FORWARD! (DESIREE	
								MATAYA)	
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	72.99
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	66.60
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	25.98
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	106.92
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	129.36
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	19.96
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	

CHECK CHECK						ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	13.98
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS/GRANT: 2025-26 PO FOR	24.33
								GRANTS: 4A (BEAVER); 4B	
								(FAISON); 4C (HOKETT) -	
								BTC CLASSROOM DESIGN,	
								BUILD THINKING	
								CLASSROOMS #1-#2-#3	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR	188.98
								GRANT 4D - PLAY IT	
								FORWARD! (DESIREE	
								MATAYA)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR	49.40
								GRANT 4D - PLAY IT	
								FORWARD! (DESIREE	
								MATAYA)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR	89.07
								GRANT 4D - PLAY IT	
								FORWARD! (DESIREE	
								MATAYA)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 001 0 11 974		HS: 2025-2026 PO FOR	115.96
								GRANT 4D - PLAY IT	
								FORWARD! (DESIREE	
								MATAYA)	
480	EDUCATION FOUNDATI	206612	06/03/2026	B&H FOTO & ELECTRONICS		480 E 11 6399 00 001 0 22 344		FEF/CTE: 2025-2026 PO	395.25
								FOR GRANT 1F - WEAR	
								WHAT YOU CREATE AND	
								GRANTS 1G, 1H, 1J -	
								SKETCH TO SCREEN #1, #2,	
								#4 (ARTS AND AV CLASSES)	
480	EDUCATION FOUNDATI	206612	06/03/2026	B&H FOTO & ELECTRONICS		480 E 11 6399 00 001 0 22 344		FEF/CTE: 2025-2026 PO	690.40
								FOR GRANT 1F - WEAR	
								WHAT YOU CREATE AND	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									GRANTS 1G, 1H, 1J -	
									SKETCH TO SCREEN #1, #2,	
									#4 (ARTS AND AV CLASSES)	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 MONTZ	2,265.00
									LEGACY GRANT; STICTCH TO	
									SUCCESS; HEALTH SCIENCE	
									SUPPLIES. A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 MONTZ	63.01
									LEGACY GRANT; STICTCH TO	
									SUCCESS; HEALTH SCIENCE	
									SUPPLIES. A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 GRANT	790.00
									4C-INJECTION PERFECTION;	
									HEALTH SCIENCE SUPPLIES.	
									A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 GRANT	36.20
									4C-INJECTION PERFECTION;	
									HEALTH SCIENCE SUPPLIES.	
									A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE:2025-2026 GRANT	2,265.00
									4D - NEXTGEN MED TERM	
									KIT; HEALTH SCIENCE	
									SUPPLIES. A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE:2025-2026 GRANT	94.61
									4D - NEXTGEN MED TERM	
									KIT; HEALTH SCIENCE	
									SUPPLIES. A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 PO	1,359.00
									FOR GRANT 4H - HAND ON	
									HEALING; OSTOMY TRAINER	
									HEALTH SCIENCE SUPPLIES.	
									A. COLBERT	
480	EDUCATION FOUNDATI	206918	06/24/2026	REALITYWORKS, INC.	480 E 11 6399 00 001 0 22 347				FEF/CTE: 2025-2026 PO	47.15
									FOR GRANT 4H - HAND ON	
									HEALING; OSTOMY TRAINER	
									HEALTH SCIENCE SUPPLIES.	
									A. COLBERT	
480	EDUCATION FOUNDATI	252601095	06/03/2026	SCHOOL SPECIALTY	480 E 11 6399 00 001 0 23 397				HS: 2025-2026 PO FOR	204.56
									GRANT 1A - SWING TOWARD	

CHECK					ACCOUNT	INVOICE	
FUND	DESCRIPTION	CHECK NUMBER	CHECK DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						REGULATION (SHELLEY HERNANDEZ)	
480	EDUCATION FOUNDATI	206688	06/03/2026	T.F.H. (USA) LTD., INC.	480 E 11 6399 00 001 0 23 971	HS/GRANTS: 2025-2026 P0 FOR GRANT 1C - SEE, SHINE, SOOTHE (ARIELLE DOWNING)	325.46
480	EDUCATION FOUNDATI	206688	06/03/2026	T.F.H. (USA) LTD., INC.	480 E 11 6399 00 001 0 23 971	HS/GRANTS: 2025-2026 P0 FOR GRANT 1C - SEE, SHINE, SOOTHE (ARIELLE DOWNING)	759.00
480	EDUCATION FOUNDATI	206688	06/03/2026	T.F.H. (USA) LTD., INC.	480 E 11 6399 00 001 0 23 971	HS/GRANTS: 2025-2026 P0 FOR GRANT 1C - SEE, SHINE, SOOTHE (ARIELLE DOWNING)	45.00
480	EDUCATION FOUNDATI	206763	06/10/2026	T.F.H. (USA) LTD., INC.	480 E 11 6399 00 001 0 23 971	HS/GRANT: 2025-2026 P0 FOR GRANT 1B - FEEL THE GLOW (ARIELLE DOWNING)	444.26
480	EDUCATION FOUNDATI	206763	06/10/2026	T.F.H. (USA) LTD., INC.	480 E 11 6399 00 001 0 23 971	HS/GRANT: 2025-2026 P0 FOR GRANT 1B - FEEL THE GLOW (ARIELLE DOWNING)	45.00
480	EDUCATION FOUNDATI	252601095	06/03/2026	SCHOOL SPECIALTY	480 E 11 6399 00 001 0 23 971	HS: 2025-2026 P0 FOR GRANT 1A - SWING TOWARD REGULATION (SHELLEY HERNANDEZ)	2,998.78
480	EDUCATION FOUNDATI	252601095	06/03/2026	SCHOOL SPECIALTY	480 E 11 6399 00 001 0 23 971	HS: 2025-2026 P0 FOR GRANT 1A - SWING TOWARD REGULATION (SHELLEY HERNANDEZ)	515.22
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 001 0 23 971	HS: 2025-2026 P0 FOR GRANT 1I - THE LISTEN & LEARN (ARIELLE DOWNING)	167.98
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 001 0 99 975	HS/GRANT: 2025-2026 P0 FOR 5G-5H - ART TRACING BOARDS #1-#2 (MARY WISE)	239.96
480	EDUCATION FOUNDATI	206924	06/24/2026	SONOVA USA INC	480 E 11 6399 00 041 0 11 378	JH: 2025-26 GRANT 1A - EVERY VOICE HEARD (MCNEEL)	1,916.67
480	EDUCATION FOUNDATI	206924	06/24/2026	SONOVA USA INC	480 E 11 6399 00 041 0 11 378	JH: 2025-26 GRANT 1A - EVERY VOICE HEARD	21.99

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT			
						(MCNEEL)				
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 041 0 11 378	JH: 2025-26 GRANT 1J -	367.18			
						FOCUS FLOW WOBBLE STOOLS				
						(HOLMGREN)				
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 041 0 11 378	JH: 2025-26 GRANT 1J -	510.10			
						FOCUS FLOW WOBBLE STOOLS				
						(HOLMGREN)				
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 041 0 11 378	JH: 2025-26 GRANT 1D -	166.60			
						BETTER SEATS, BETTER				
						WORK! (K. WEBB)				
480	EDUCATION FOUNDATI	252601089	06/03/2026	APPLE, INC	480 E 11 6399 00 041 0 11 380	JH: 2025-26 P0 FOR 18	1,242.00			
						FEF GRANTS FOR FJH				
						CAMPUS FOR VARIOUS				
						INTERACTIVE				
						INSTRUCTIONAL DEVICES -				
						SEE NOTES				
480	EDUCATION FOUNDATI	252601089	06/03/2026	APPLE, INC	480 E 11 6399 00 041 0 11 380	JH: 2025-26 P0 FOR 18	2,322.00			
						FEF GRANTS FOR FJH				
						CAMPUS FOR VARIOUS				
						INTERACTIVE				
						INSTRUCTIONAL DEVICES -				
						SEE NOTES				
480	EDUCATION FOUNDATI	252601089	06/03/2026	APPLE, INC	480 E 11 6399 00 041 0 11 380	JH: 2025-26 P0 FOR 18	5,922.00			
						FEF GRANTS FOR FJH				
						CAMPUS FOR VARIOUS				
						INTERACTIVE				
						INSTRUCTIONAL DEVICES -				
						SEE NOTES				
480	EDUCATION FOUNDATI	252601089	06/03/2026	APPLE, INC	480 E 11 6399 00 041 0 11 380	JH: 2025-26 P0 FOR 18	1,422.00			
						FEF GRANTS FOR FJH				
						CAMPUS FOR VARIOUS				
						INTERACTIVE				
						INSTRUCTIONAL DEVICES -				
						SEE NOTES				
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480 E 11 6399 00 041 0 11 383	JH: 2025-26 GRANT 4H -	203.10			
						WONDERS OF WATER COLOR				
						#2 (LAIRD)				
480	EDUCATION FOUNDATI	206622	06/03/2026	DEMCO, INC	480 E 11 6399 00 041 0 11 385	JH: 2025-26 GRANT 5U -	1,130.68			
						GATHER FOR GROWTH #1				

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								(FORD)	
480	EDUCATION FOUNDATI	206698	06/03/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 385		JH: 2025-26 PO FOR GRANT	720.05
								5M - BREEZEWAY EXPANSION	
								(COOK)	
480	EDUCATION FOUNDATI	206698	06/03/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 385		JH: 2025-26 PO FOR GRANT	1,384.80
								5M - BREEZEWAY EXPANSION	
								(COOK)	
480	EDUCATION FOUNDATI	206698	06/03/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 385		JH: 2025-26 PO FOR GRANT	546.15
								5M - BREEZEWAY EXPANSION	
								(COOK)	
480	EDUCATION FOUNDATI	206849	06/16/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 385		JH: 2025-26 GRANT 5FF -	4,521.90
								FLEXIBLE LEARNING PART 2	
								(ADKINS), GRANT 5GG -	
								FLEXIBLE LEARNING!	
								(ADKINS)	
480	EDUCATION FOUNDATI	206849	06/16/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 385		JH: 2025-26 GRANT 5FF -	1,018.61
								FLEXIBLE LEARNING PART 2	
								(ADKINS), GRANT 5GG -	
								FLEXIBLE LEARNING!	
								(ADKINS)	
480	EDUCATION FOUNDATI	206698	06/03/2026	WORTHINGTON DIRECT HOLDINGS, LLC		480 E 11 6399 00 041 0 11 397		JH: 2025-26 PO FOR GRANT	189.92
								5M - BREEZEWAY EXPANSION	
								(COOK)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	402.54
								5T "SWINGING THE BLUE	
								AWAY" (KROESEN)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	3.37
								5T "SWINGING THE BLUE	
								AWAY" (KROESEN)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	94.99
								5T "SWINGING THE BLUE	
								AWAY" (KROESEN)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	165.99
								5T "SWINGING THE BLUE	
								AWAY" (KROESEN)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	80.64
								5T "SWINGING THE BLUE	
								AWAY" (KROESEN)	
480	EDUCATION FOUNDATI	252601179	06/24/2026	AMAZON		480 E 11 6399 00 041 0 23 385		JH: 2025-26 PO FOR GRANT	99.99

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							5T "SWINGING THE BLUE		
							AWAY" (KROESEN)		
480	EDUCATION FOUNDATI	252601132	06/10/2026	SCHOOL SPECIALTY	480	E 11 6399 00 101 0 11 963	WW: 2025-26 PO FOR GRANT	14.75	
							3X - STRATEGY FOR		
							SUCCESS (PALOMO)		
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480	E 11 6399 00 102 0 11 303	CLINE: 2025-2026 PO FOR	91.17	
							GRANT 3CC - KEEPING		
							CLINE BEAUTIFUL (M.		
							KIRK)		
480	EDUCATION FOUNDATI	206818	06/16/2026	FOLLETT CONTENT SOLUTIONS, LLC	480	E 11 6399 00 102 0 11 397	CLINE: 2025-2026 PO FOR	67.90	
							GRANT 2B - READ 5, VOTE,		
							AND THRIVE		
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480	E 11 6399 00 102 0 11 397	CLINE: 2025-2026 PO FOR	100.65	
							GRANT 3CC - KEEPING		
							CLINE BEAUTIFUL (M.		
							KIRK)		
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480	E 11 6399 00 102 0 11 397	CLINE: 2025-2026 PO FOR	99.95	
							GRANT ROLLOVER-		
							B.TROSCLAIR		
480	EDUCATION FOUNDATI	252601126	06/10/2026	AMAZON	480	E 11 6399 00 102 0 11 397	CLINE: 2025-2026 PO FOR	14.99	
							GRANT ROLLOVER-		
							B.TROSCLAIR		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	21.84	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	9.95	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	10.95	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	11.25	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	15.29	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480	E 11 6399 00 102 0 23 301	CLINE: 2025-2026 PO FOR	4.96	
							GRANT 1J - SENSING THE		

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	15.83	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	4.98	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.98	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	4.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.49	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	26.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	19.94	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.36	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	24.90	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.90	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.99	
							GRANT 1J - SENSING THE		

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	19.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	14.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	4.98	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	33.49	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	7.29	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	54.14	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	7.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.78	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	22.19	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.89	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.98	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	12.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	14.24	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.98	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	13.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	22.89	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.54	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #1		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	7.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.64	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	5.69	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.63	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	10.12	
							GRANT 1J - SENSING THE		

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	9.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	7.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	10.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	5.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.78	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	7.83	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	14.89	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	5.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	8.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	12.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	6.99	
							GRANT 1J - SENSING THE		
							SEASONS (K. LORTEN) #2		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	11.99	
							GRANT 1J - SENSING THE		

										CHECK CHECK		ACCOUNT				INVOICE	
FUND	DESCRIPTION			NUMBER	DATE	VENDOR	NAME			NUMBER					DESCRIPTION		AMOUNT
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		6.98
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		8.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		20.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		50.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		21.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		29.66
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		7.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		12.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		7.59
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		7.98
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		9.79
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		11.99
																GRANT 1J - SENSING THE	
																SEASONS (K. LORTEN) #1	
480	EDUCATION	FOUNDATI		252601088	06/03/2026	AMAZON				480 E 11 6399 00 102 0 23 301					CLINE: 2025-2026 PO FOR		5.69
																GRANT 1J - SENSING THE	

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
								SEASONS (K. LORTEN) #1			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 102 0 23 301		CLINE: 2025-2026 PO FOR	10.48		
								GRANT 1J - SENSING THE			
								SEASONS (K. LORTEN) #1			
480	EDUCATION FOUNDATI	206614	06/03/2026	CERAMIC STORE OF HOUSTON, LLC		480 E 11 6399 00 103 0 11 396		BALES: 2025-26 LEGACY	4,379.45		
								GRANT CERAMICS SUPPLIES			
480	EDUCATION FOUNDATI	206713	06/10/2026	HARKNESS, MARILYN		480 E 11 6399 00 103 0 11 397		REIMBURSEMENT FOR:	36.13		
								SONIC-SPEECH PATH DAY,			
								WALMART-STEAM DAY, SAMS			
								- STAFF BIRTHDAY			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 921		BALES: 2025-2026 PO FOR	81.99		
								GRANT 1H 2007 - BALES			
								MORNING NEWS SHOW; 4B			
								2006 - BAKER MAKER CART			
								TAPE (TURNBULL;			
								GILLCHRIEST)			
480	EDUCATION FOUNDATI	206664	06/03/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 103 0 11 923		BALES: 2025-2026 PO FOR	122.55		
								GRANT 3K 2042 - MATH			
								GAMES (WALLEY)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 924		BALES: 2025-26 PO FOR	44.98		
								GRANT 4C 2052 - SCIENCE			
								LAB UPGRADE 2.0 -			
								REORDER MAX WORKS			
								FURNITURE MOVER DOLLY W/			
								WHEELS 200 LB (LUSK)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 924		BALES: 2025-26 PO FOR 4C	2,938.12		
								2052 - SCIENCE LAB			
								UPGRADE 2.0 (T. LUSK)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 924		BALES: 2025-26 PO FOR 4C	19.35		
								2052 - SCIENCE LAB			
								UPGRADE 2.0 (T. LUSK)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 924		BALES: 2025-26 PO FOR 4C	96.95		
								2052 - SCIENCE LAB			
								UPGRADE 2.0 (T. LUSK)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 103 0 11 924		BALES: 2025-26 PO FOR 4F	54.98		
								2001 - AMPING UP			
								LEARNING (T. LUSK)			
480	EDUCATION FOUNDATI	206614	06/03/2026	CERAMIC STORE OF HOUSTON, LLC		480 E 11 6399 00 104 0 11 396		WS: CERAMIC STORE GRANT	4,793.40		
								FOR KILN SUPPLIES AT			

		CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT
								WINDSONG	
480	EDUCATION FOUNDATI	206748	06/10/2026	MATH STACKERS, INC.		480 E 11 6399 00 104 0 11 397		WS: 2025-2026 PO FOR	34.00
								STACK UP MATH SUCCESS -	
								GRANT 4AA - (HENDERSHOT)	
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	1,025.88
								LAKESHORE DESKS TO	
								DISCOVERY GRANT 3C-	
								PRE-K TABLES AND CHAIRS	
								(GOODRICH)	
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	720.10
								LAKESHORE DESKS TO	
								DISCOVERY GRANT 3C-	
								PRE-K TABLES AND CHAIRS	
								(GOODRICH)	
480	EDUCATION FOUNDATI	206760	06/10/2026	SCHOOL OUTFITTERS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	337.44
								GRANTS 3AA, 3BB, 3Y ,	
								AND 3Z - LEARNING BEYOND	
								WALLS #1 - #4 (GOODRICH)	
480	EDUCATION FOUNDATI	206760	06/10/2026	SCHOOL OUTFITTERS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	64.39
								GRANTS 3AA, 3BB, 3Y ,	
								AND 3Z - LEARNING BEYOND	
								WALLS #1 - #4 (GOODRICH)	
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	977.55
								LAKESHORE GRANTS	
								COLLABORATION STATION	
								AND WIPE & ROLL LEARNING	
								- 3M, 3N, & 3S -	
								WHITEBOARD TABLES	
								(CASTILLO & WIGGINS)	
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,326.30
								LAKESHORE GRANTS	
								COLLABORATION STATION	
								AND WIPE & ROLL LEARNING	
								- 3M, 3N, & 3S -	
								WHITEBOARD TABLES	
								(CASTILLO & WIGGINS)	
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,326.30
								LAKESHORE GRANTS	
								COLLABORATION STATION	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							AND WIPE & ROLL LEARNING		
							- 3M, 3N, & 3S -		
							WHITEBOARD TABLES		
							(CASTILLO & WIGGINS)		
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,416.55	
							LAKESHORE GRANT		
							FLEX-SPACE COMFY COUCH		
							#1 AND #2 -3R AND		
							3Q-FLEX CHAIRS AND POWER		
							ZONE (MILLER)		
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,844.05	
							LAKESHORE GRANT		
							FLEX-SPACE COMFY COUCH		
							#1 AND #2 -3R AND		
							3Q-FLEX CHAIRS AND POWER		
							ZONE (MILLER)		
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,416.55	
							LAKESHORE GRANTS 30 &		
							3P-FLEX CHAIRS AND POWER		
							ZONE (MILLER)		
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	4,416.55	
							LAKESHORE GRANTS 30 &		
							3P-FLEX CHAIRS AND POWER		
							ZONE (MILLER)		
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON	480 E 11 6399 00 104 0 11 943		WS: 2025-2026 PO FOR	182.12	
							GRANT 3A - THE MATH		
							MINDSET (T. WILLIAMS)		
480	EDUCATION FOUNDATI	206892	06/17/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 11 944		WS: 2025-2026 PO FOR	94.99	
							GRANT 4F - DO YOU HEAR		
							WHAT I HEAR? -		
							HEADPHONES (GALLOWAY)		
480	EDUCATION FOUNDATI	206746	06/10/2026	LEGO EDUCATION	480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	3,599.50	
							LEGO BRICK BY BRICK -		
							GRANT 5X BRICKS FOR		
							ROBOTICS - BROWN		
480	EDUCATION FOUNDATI	206746	06/10/2026	LEGO EDUCATION	480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	-300.00	
							LEGO BRICK BY BRICK -		
							GRANT 5X BRICKS FOR		
							ROBOTICS - BROWN		

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
480	EDUCATION FOUNDATI	206752	06/10/2026	NAVIGATE360, LLC		480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	1,326.00		
								NAVIGATE 360 GRANT 5Z-			
								PBIS REWARD PLATFORM			
								(HOOVER)			
480	EDUCATION FOUNDATI	206752	06/10/2026	NAVIGATE360, LLC		480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	712.50		
								NAVIGATE 360 GRANT 5Z-			
								PBIS REWARD PLATFORM			
								(HOOVER)			
480	EDUCATION FOUNDATI	206752	06/10/2026	NAVIGATE360, LLC		480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	475.00		
								NAVIGATE 360 GRANT 5Z-			
								PBIS REWARD PLATFORM			
								(HOOVER)			
480	EDUCATION FOUNDATI	252601088	06/03/2026	AMAZON		480 E 11 6399 00 104 0 11 945		WS: 2025-2026 PO FOR	182.12		
								GRANT 5A - MOVE ABD			
								LEARN (B. GALVAN)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	227.05		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	141.55		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	179.55		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	56.99		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	47.49		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	14.24		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	37.99		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	47.49		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	66.49		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	37.99		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			
								HANDS ON LEARNING ITEMS			
								(GALVAN, GOODRICH,			
								HENDERSHOT, AND SMITH)			
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS		480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR	28.49		
								LAKESHORE GRANTS 4A, 4C,			
								4DD, 4L, 4N AND 4T -			

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							HANDS ON LEARNING ITEMS (GALVAN, GOODRICH, HENDERSHOT, AND SMITH)		
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR LAKESHORE GRANTS 4A, 4C, 4DD, 4L, 4N AND 4T - HANDS ON LEARNING ITEMS (GALVAN, GOODRICH, HENDERSHOT, AND SMITH)	23.74	
480	EDUCATION FOUNDATI	206748	06/10/2026	MATH STACKERS, INC.	480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR STACK UP MATH SUCCESS - GRANT 4AA - (HENDERSHOT)	345.00	
480	EDUCATION FOUNDATI	206892	06/17/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 944		WS: 2025-2026 PO FOR LAKESHORE GRANTS 4A, 4C, 4DD, 4L, 4N AND 4T - HANDS ON LEARNING ITEMS (GALVAN, GOODRICH, HENDERSHOT, AND SMITH)	189.05	
480	EDUCATION FOUNDATI	206745	06/10/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 945		WS: 2025-2026 PO FOR GRANT READ-ALOUD LEARNING HUB - 5M - READING LISTENING CENTER (SMITH)	312.55	
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 945		WS: 2025-2026 PO FOR GRANTS TOUCH & READ PHONICS, PHONICS LADDER CLIMB #2 AND PHONICS: HANDS ON #1 -GRATN 5P, 5T, AND 5U PHONICS ACTIVITIES (GOODRICH & ELIZONDO)	94.52	
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 945		WS: 2025-2026 PO FOR GRANTS TOUCH & READ PHONICS, PHONICS LADDER CLIMB #2 AND PHONICS: HANDS ON #1 -GRATN 5P, 5T, AND 5U PHONICS ACTIVITIES (GOODRICH & ELIZONDO)	113.96	

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
480	EDUCATION FOUNDATI	206834	06/16/2026	LAKESHORE LEARNING MATERIALS	480 E 11 6399 00 104 0 36 945			WS: 2025-2026 PO FOR	82.64
								GRANTS TOUCH & READ	
								PHONICS, PHONICS LADDER	
								CLIMB #2 AND PHONICS:	
								HANDS ON #1 -GRATN 5P,	
								5T, AND 5U PHONICS	
								ACTIVITIES (GOODRICH &	
								ELIZONDO)	
480	EDUCATION FOUNDATI	206839	06/16/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 346			FEF/CTE: 2025-2026 GRANT	6,049.00
								3J - CALF SIMULATOR; AG	
								SCIENCE (B. BEKEN)	
480	EDUCATION FOUNDATI	206839	06/16/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 346			FEF/CTE: 2025-2026 GRANT	303.24
								3J - CALF SIMULATOR; AG	
								SCIENCE (B. BEKEN)	
480	EDUCATION FOUNDATI	206676	06/03/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 347			FEF/CTE: 2025-2026 GRANT	4,999.00
								4k - TEACHING BY EAR	
								(ABIGAIL COLBERT)	
480	EDUCATION FOUNDATI	206676	06/03/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 347			FEF/CTE: 2025-2026 GRANT	100.17
								4k - TEACHING BY EAR	
								(ABIGAIL COLBERT)	
480	EDUCATION FOUNDATI	206971	06/25/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 347			FEF/CTE: 2025-2026 GRANT	5,895.00
								4I - RHYTHM READY;	
								HEALTH SCIENCE SUPPLIES;	
								A. COLBERT	
480	EDUCATION FOUNDATI	206971	06/25/2026	REALITYWORKS, INC.	480 E 11 6639 00 001 0 22 347			FEF/CTE: 2025-2026 GRANT	155.82
								4I - RHYTHM READY;	
								HEALTH SCIENCE SUPPLIES;	
								A. COLBERT	
480	EDUCATION FOUNDATI	206725	06/10/2026	CERAMIC STORE OF HOUSTON, LLC	480 E 11 6639 00 103 0 11 396			BALES: LEGACY GRANT-	5,160.00
								2025-2026 PO TO CERAMIC	
								STORE OF HOUSTON FOR	
								KILN, VENT	
480	EDUCATION FOUNDATI	206725	06/10/2026	CERAMIC STORE OF HOUSTON, LLC	480 E 11 6639 00 103 0 11 396			BALES: LEGACY GRANT-	765.00
								2025-2026 PO TO CERAMIC	
								STORE OF HOUSTON FOR	
								KILN, VENT	
480	EDUCATION FOUNDATI	206725	06/10/2026	CERAMIC STORE OF HOUSTON, LLC	480 E 11 6639 00 104 0 11 396			WS: CERAMIC STORE GRANT	5,160.00
								- 2025-2026 PO FOR NEW	
								KILN FOR WINDSONG ART	

CHECK CHECK				ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT
						DEPARTMENT	
480	EDUCATION FOUNDATI	206725	06/10/2026	CERAMIC STORE OF HOUSTON, LLC	480 E 11 6639 00 104 0 11 396	WS: CERAMIC STORE GRANT	765.00
						- 2025-2026 PO FOR NEW	
						KILN FOR WINDSONG ART	
						DEPARTMENT	
480	EDUCATION FOUNDATI	206818	06/16/2026	FOLLETT CONTENT SOLUTIONS, LLC	480 E 12 6329 00 102 0 99 302	CLINE: 2025-2026 PO FOR	138.84
						GRANT 2B - READ 5, VOTE,	
						AND THRIVE	
481	DYSLEXIA IMPACT	206840	06/16/2026	REGION 4 ESC	481 E 13 6411 00 102 0 43 816	SPED: 2025-2026 PO FOR	960.00
						DYS GRANT - SESSION	
						1936049 - DYSLEXIA	
						INTERVENTION	
						FUNDAMENTALS W/ RBD -	
						KELLY KEEFE - CLINE	
481	DYSLEXIA IMPACT	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	481 E 13 6499 00 999 0 99 816	SPED/OFFICE: 2025-26	285.97
						BLANKET PURCHASE ORDER	
						FOR DYSLEXIA	
						TRAININGS/MEETINGS FOOD	
						ITEMS	
620	CAPITAL PROJECTS	206686	06/03/2026	STADIUM CREATIONS LLC	620 E 36 6631 00 001 0 99 516	CAP/CFO/TRANS: 2025-26	13,500.00
						PO FOR NEW TRAILER TO	
						TRANSPORT BAND EQUIPMENT	
620	CAPITAL PROJECTS	206686	06/03/2026	STADIUM CREATIONS LLC	620 E 36 6631 00 001 0 99 516	CAP/CFO/TRANS: 2025-26	4,700.00
						PO FOR NEW TRAILER TO	
						TRANSPORT BAND EQUIPMENT	
620	CAPITAL PROJECTS	206686	06/03/2026	STADIUM CREATIONS LLC	620 E 36 6631 00 001 0 99 516	CAP/CFO/TRANS: 2025-26	4,200.00
						PO FOR NEW TRAILER TO	
						TRANSPORT BAND EQUIPMENT	
620	CAPITAL PROJECTS	206826	06/16/2026	HUCKABEE & ASSOCIATES, INC.	620 E 51 6219 00 999 0 99 557	CFO/CAPITAL PROJECTS:	7,350.00
						2025-26 BLANKET PO FOR	
						FACILITIES ASSESSMENT -	
						LONG RANGE FACILITY PLAN	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528	CFO/NAT: 2025-2026 PO	6,050.00
						FOR FRIENDSWOOD HIGH	
						SCHOOL NATATORIUM	
						SCOREBOARD AND TIMING	
						SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528	CFO/NAT: 2025-2026 PO	28,186.00
						FOR FRIENDSWOOD HIGH	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									SCHOOL NATATORIUM	
									SCOREBOARD AND TIMING	
									SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528				CF0/NAT: 2025-2026 PO	4,500.00
									FOR FRIENDSWOOD HIGH	
									SCHOOL NATATORIUM	
									SCOREBOARD AND TIMING	
									SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528				CF0/NAT: 2025-2026 PO	46,836.00
									FOR FRIENDSWOOD HIGH	
									SCHOOL NATATORIUM	
									SCOREBOARD AND TIMING	
									SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528				CF0/NAT: 2025-2026 PO	7,864.00
									FOR FRIENDSWOOD HIGH	
									SCHOOL NATATORIUM	
									SCOREBOARD AND TIMING	
									SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206786	06/11/2026	COLORADO TIME SYSTEMS	620 E 51 6639 00 901 0 99 528				CF0/NAT: 2025-2026 PO	1,499.90
									FOR FRIENDSWOOD HIGH	
									SCHOOL NATATORIUM	
									SCOREBOARD AND TIMING	
									SYSTEM INSTALLATION	
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 001 0 99 518				CF0/TECH/DISTRICT WIDE:	27,129.87
									2025-2026 PO FOR CRISIS	
									ALERT EMERGENCY	
									COMMUNICATIONS SYSTEMS	
									FOR THE DISTRICT,	
									INCLUDING NEW/UPGRADING	
									CURRENT EQUIPMENT AND	
									TECHNOLOGY SOFTWARE	
									(5-YEAR CONTRACT)	
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 041 0 99 518				CF0/TECH/DISTRICT WIDE:	27,129.86
									2025-2026 PO FOR CRISIS	
									ALERT EMERGENCY	
									COMMUNICATIONS SYSTEMS	
									FOR THE DISTRICT,	
									INCLUDING NEW/UPGRADING	
									CURRENT EQUIPMENT AND	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							TECHNOLOGY SOFTWARE		
							(5-YEAR CONTRACT)		
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 101 0 99 518		CF0/TECH/DISTRICT WIDE:	27,129.85	
							2025-2026 PO FOR CRISIS		
							ALERT EMERGENCY		
							COMMUNICATIONS SYSTEMS		
							FOR THE DISTRICT,		
							INCLUDING NEW/UPGRADING		
							CURRENT EQUIPMENT AND		
							TECHNOLOGY SOFTWARE		
							(5-YEAR CONTRACT)		
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 102 0 99 518		CF0/TECH/DISTRICT WIDE:	27,129.85	
							2025-2026 PO FOR CRISIS		
							ALERT EMERGENCY		
							COMMUNICATIONS SYSTEMS		
							FOR THE DISTRICT,		
							INCLUDING NEW/UPGRADING		
							CURRENT EQUIPMENT AND		
							TECHNOLOGY SOFTWARE		
							(5-YEAR CONTRACT)		
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 103 0 99 518		CF0/TECH/DISTRICT WIDE:	27,129.85	
							2025-2026 PO FOR CRISIS		
							ALERT EMERGENCY		
							COMMUNICATIONS SYSTEMS		
							FOR THE DISTRICT,		
							INCLUDING NEW/UPGRADING		
							CURRENT EQUIPMENT AND		
							TECHNOLOGY SOFTWARE		
							(5-YEAR CONTRACT)		
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 104 0 99 518		CF0/TECH/DISTRICT WIDE:	27,129.85	
							2025-2026 PO FOR CRISIS		
							ALERT EMERGENCY		
							COMMUNICATIONS SYSTEMS		
							FOR THE DISTRICT,		
							INCLUDING NEW/UPGRADING		
							CURRENT EQUIPMENT AND		
							TECHNOLOGY SOFTWARE		
							(5-YEAR CONTRACT)		
620	CAPITAL PROJECTS	206631	06/03/2026	FIVESTONES SAFETY, LLC	620 E 52 6639 00 999 0 99 518		CF0/TECH/DISTRICT WIDE:	27,129.87	

CHECK CHECK							ACCOUNT		INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER				DESCRIPTION	AMOUNT
									2025-2026 PO FOR CRISIS	
									ALERT EMERGENCY	
									COMMUNICATIONS SYSTEMS	
									FOR THE DISTRICT,	
									INCLUDING NEW/UPGRADING	
									CURRENT EQUIPMENT AND	
									TECHNOLOGY SOFTWARE	
									(5-YEAR CONTRACT)	
620	CAPITAL PROJECTS	206802	06/11/2026	WEST BELT SURVEYING INC	620 E 81 6219 00 999 0 99 633				CF0/HS/AG SCIENCE	7,925.00
									CENTER: 2024-25 PO FOR	
									SURVEYING SERVICES FOR	
									RELOCATION OF	
									FRIENDSWOOD HIGH SCHOOL	
									AG SCIENCE CENTER	
621	2021 BOND SERIES	206656	06/03/2026	TERRACON CONSULTANTS, INC	621 E 51 6219 00 902 0 99 555				BOND/FHS/ADMIN: 2025-26	3,000.70
									BLANKET PO FOR PROPOSAL	
									FOR LIMITED CONSULTING	
									ENGINEERING SERVICES,	
									FRIENDSWOOD ISD ADMIN	
									AND HIGH SCHOOL	
									BUILDINGS FOUNDATION	
									REPAIRS (NOT TO EXCEED	
									\$41,000.00)	
621	2021 BOND SERIES	206735	06/10/2026	TRATIN CONSTRUCTION, LLC	621 E 51 6249 00 001 0 99 555				BOND/HS: 2025-26 PO TO	9,058.13
									TRATIN FOR HS PARKING	
									LOT REPAIRS - DEMO AND	
									REPLACE CONCRETE AT	
									STORM DRAIN LOCATIONS IN	
									PARKING LOT	
621	2021 BOND SERIES	206655	06/03/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 001 0 99 555				BOND/HS & BALES: MEP	646.79
									ENGINEERING SERVICES	
621	2021 BOND SERIES	206655	06/03/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 001 0 99 555				BOND/HS & BALES: MEP	1,293.58
									ENGINEERING SERVICES	
621	2021 BOND SERIES	206796	06/11/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 001 0 99 555				BOND/HS & BALES: MEP	646.79
									ENGINEERING SERVICES	
621	2021 BOND SERIES	206706	06/03/2026	JELCO	621 E 81 6629 00 001 0 99 602				BOND/HS: 2025-26 PO TO	7,595.00
									REFINISH HS COMP GYM	
									WOOD FLOOR (RESURFACE,	
									REPAINT, AND RESEAL)	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
621	2021 BOND SERIES	206706	06/03/2026	JELCO	621 E 81 6629 00 001 0 99 602		BOND/HS: 2025-26 PO TO	2,990.40	
							REFINISH HS COMP GYM		
							WOOD FLOOR (RESURFACE,		
							REPAINT, AND RESEAL)		
621	2021 BOND SERIES	206800	06/11/2026	TRATIN CONSTRUCTION, LLC	621 E 81 6629 00 001 0 99 602		MAINT/HS	4,412.86	
							GYM/AUDITORIUM/HALLWAYS/S		
							ECURITY: FOR NEW BOSCH		
							PANEL TO BE EXTENDED AND		
							INSTALLED AT HS		
							(ESTIMATE 161)		
621	2021 BOND SERIES	206800	06/11/2026	TRATIN CONSTRUCTION, LLC	621 E 81 6629 00 001 0 99 602		MAINT/HS	-4,412.86	
							GYM/AUDITORIUM/HALLWAYS/S		
							ECURITY: FOR NEW BOSCH		
							PANEL TO BE EXTENDED AND		
							INSTALLED AT HS		
							(ESTIMATE 161)		
621	2021 BOND SERIES	206854	06/16/2026	TRATIN CONSTRUCTION, LLC	621 E 81 6629 00 001 0 99 602		MAINT/HS	4,658.82	
							CAFETERIA/SECURITY: FOR		
							NEW BOSCH PANEL TO BE		
							EXTENDED AND INSTALLED		
							AT HS (ESTIMATE 159)		
621	2021 BOND SERIES	206854	06/16/2026	TRATIN CONSTRUCTION, LLC	621 E 81 6629 00 001 0 99 602		MAINT/HS FRESH MALL & SR	4,688.75	
							MALL/SECURITY: FOR NEW		
							BOSCH PANEL TO BE		
							EXTENDED AND INSTALLED		
							AT HS (ESTIMATE 160)		
621	2021 BOND SERIES	206655	06/03/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 103 0 99 555		BOND/HS & BALES: MEP	188.21	
							ENGINEERING SERVICES		
621	2021 BOND SERIES	206655	06/03/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 103 0 99 555		BOND/HS & BALES: MEP	376.42	
							ENGINEERING SERVICES		
621	2021 BOND SERIES	206796	06/11/2026	PBK ARCHITECTS, INC.	621 E 81 6629 00 103 0 99 555		BOND/HS & BALES: MEP	188.21	
							ENGINEERING SERVICES		
621	2021 BOND SERIES	206657	06/03/2026	VLK ARCHITECTS LLC	621 E 81 6629 00 999 0 99 555		BOND/ADMIN & HS: 2024-25	13,350.00	
							BLANKET PO FOR PRIORITY		
							MAINTENANCE FOUNDATION		
							PROJECT		
740	VENDING	252601107	06/04/2026	ARAMARK CORPORATION	740 E 35 6299 85 999 0 99 834		ADMN/FOOD SVC: 2025-26	9,908.22	
							BLANKET PO FOR MEAL COST		
							& VENDING MEAL COST (3		

CHECK CHECK					ACCOUNT		INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION	AMOUNT	
							CAMPUSES)		
741	FOOD SVC	252601107	06/04/2026	ARAMARK CORPORATION	741 E 35 6299 85 001 0 99 834		ADMN/FOOD SVC: 2025-26	52,722.47	
							BLANKET PO FOR MEAL COST		
							& VENDING MEAL COST (3		
							CAMPUSES)		
741	FOOD SVC	252601107	06/04/2026	ARAMARK CORPORATION	741 E 35 6299 85 041 0 99 834		ADMN/FOOD SVC: 2025-26	61,426.54	
							BLANKET PO FOR MEAL COST		
							& VENDING MEAL COST (3		
							CAMPUSES)		
741	FOOD SVC	252601107	06/04/2026	ARAMARK CORPORATION	741 E 35 6299 85 104 0 99 834		ADMN/FOOD SVC: 2025-26	939.36	
							BLANKET PO FOR MEAL COST		
							& VENDING MEAL COST (3		
							CAMPUSES)		
741	FOOD SVC	252601088	06/03/2026	AMAZON	741 E 35 6399 00 001 0 99 834		FOOD SERVICE/MAINT:	236.90	
							2025-26 PO TO AMAZON FOR		
							PURCHASE OF HOBART		
							DISPOSAL CONNECTOR		
							SLEEVE FOR HIGH SCHOOL		
741	FOOD SVC	206785	06/11/2026	CLEAR CREEK ISD CATERING	741 E 35 6499 00 001 0 99 834		ADMN/CF0/FOOD SVC:	195.75	
							2025-26 #2 BLANKET PO		
							FOR STUDENT MEALS AT		
							CLEAR CREEK ISD (CLEAR		
							PATH)		
741	FOOD SVC	206785	06/11/2026	CLEAR CREEK ISD CATERING	741 E 35 6499 00 041 0 99 834		ADMN/CF0/FOOD SVC:	22.85	
							2025-26 #2 BLANKET PO		
							FOR STUDENT MEALS AT		
							CLEAR CREEK ISD (CLEAR		
							PATH)		
741	FOOD SVC	20260202	06/30/2026	FISD PAYROLL - TRS DEP	741 L 00 2155 00 000 0 00 000		TRS matching -- from JE	24.85	
							Batch Number ZT260601		
741	FOOD SVC	206716	06/10/2026	RIDLEY, TAMMY	741 R 00 5751 RD 001 0 00 000		Lunch account refund	26.20	
741	FOOD SVC	206717	06/10/2026	WEI, XIAOLIE	741 R 00 5751 RD 001 0 00 000		Lunch account refund	72.40	
741	FOOD SVC	206811	06/16/2026	CAUTHEN, CYNTHIA	741 R 00 5751 RD 001 0 00 000		Lunch account refund	14.58	
741	FOOD SVC	206811	06/16/2026	CAUTHEN, CYNTHIA	741 R 00 5751 RD 001 0 00 000		Lunch account refund	13.88	
741	FOOD SVC	206814	06/16/2026	CORONA, ROSIE	741 R 00 5751 RD 001 0 00 000		Lunch account refund	20.46	
741	FOOD SVC	206815	06/16/2026	DEHART, CONEY	741 R 00 5751 RD 001 0 00 000		Lunch account refund	70.00	
741	FOOD SVC	206822	06/16/2026	HENDERSON, RACHEL	741 R 00 5751 RD 001 0 00 000		Lunch account refund	21.75	
741	FOOD SVC	206822	06/16/2026	HENDERSON, RACHEL	741 R 00 5751 RD 001 0 00 000		Lunch account refund	21.95	
741	FOOD SVC	206835	06/16/2026	LEIMER, PHU	741 R 00 5751 RD 001 0 00 000		Lunch account refund	9.25	

CHECK CHECK				ACCOUNT			INVOICE		
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER		DESCRIPTION		AMOUNT
741	FOOD SVC	206836	06/16/2026	METZ, CANDACE	741 R 00 5751 RD 001 0 00 000		Lunch account refund		56.48
741	FOOD SVC	206838	06/16/2026	PENROSE, CHRISTINA	741 R 00 5751 RD 001 0 00 000		Lunch account refund		18.15
741	FOOD SVC	206842	06/16/2026	RUDOLPH, SHEILA	741 R 00 5751 RD 001 0 00 000		Lunch account refund		109.11
861	TAX OFFICE	14884	06/04/2026	ALZWERI, LAITH OR HEBA	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		340.34
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 751190		
861	TAX OFFICE	14885	06/04/2026	ANTON, ROBERT OR	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		32.07
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 757242		
861	TAX OFFICE	14886	06/04/2026	CALVO, CANDACE	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		100.70
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 168708		
861	TAX OFFICE	14887	06/04/2026	HAVER, MATTHEW OR	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		340.34
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 720936		
861	TAX OFFICE	14888	06/04/2026	KESSEL, ROBERT OR TERESA	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		170.17
							DUE TO LATE OVER 65		
							EXEMPTION - 202290		
861	TAX OFFICE	14891	06/04/2026	RIZZO, MELISSA	861 R 00 5711 FD 000 0 00 000		2025 SUP #10 TAX REFUND		340.34
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 219342		
861	TAX OFFICE	14884	06/04/2026	ALZWERI, LAITH OR HEBA	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		1,101.66
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 751190		
861	TAX OFFICE	14885	06/04/2026	ANTON, ROBERT OR	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		103.81
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 757242		
861	TAX OFFICE	14886	06/04/2026	CALVO, CANDACE	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		325.98
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 168708		
861	TAX OFFICE	14887	06/04/2026	HAVER, MATTHEW OR	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		1,101.66
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 720936		
861	TAX OFFICE	14888	06/04/2026	KESSEL, ROBERT OR TERESA	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		550.83
							DUE TO LATE OVER 65		
							EXEMPTION - 202290		
861	TAX OFFICE	14891	06/04/2026	RIZZO, MELISSA	861 R 00 5711 FG 000 0 00 000		2025 SUP #10 TAX REFUND		1,101.66
							DUE TO LATE HOMESTEAD		
							EXEMPTION - 219342		

		CHECK CHECK		ACCOUNT		INVOICE			
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER	DESCRIPTION	AMOUNT		
861	TAX OFFICE	14889	06/04/2026	MCHENRY, ELRIC OR DORIS	861 R 00 5719 RD 000 0 00 000	TAX OVERAGE #361958	1,391.18		
861	TAX OFFICE	14892	06/16/2026	SMITH, CHARLES	861 R 00 5719 RD 000 0 00 000	TAX OFFICE OVERAGE	231.94		
						202749			
861	TAX OFFICE	14890	06/04/2026	PERDUE,BRANDON,FIELDER,COLLINS,MOTT	861 R 00 5749 AY 000 0 00 000	MAY 2026 ATTY FEES	5,440.25		
865	STUDENT ACT ACC	206895	06/17/2026	NATIONAL TECHNICAL HONOR SOCIETY	865 L 00 2190 83 001 0 00 122	HS/NTHS: 2025-26 BLANKET	2,680.00		
						PO FOR NATIONAL			
						TECHNICAL HONOR SOCIETY			
						MEMBERSHIP 2025-26			
						SCHOOL YEAR			
865	STUDENT ACT ACC	252601088	06/03/2026	AMAZON	865 L 00 2190 83 001 0 00 154	HS/HOMECOMING: 2025-26	154.61		
						BLANKET PO FOR			
						HOMECOMING SUPPLIES			
865	STUDENT ACT ACC	252601117	06/10/2026	SUGGS, ANGELIQUE	865 L 00 2190 83 001 0 00 207	REIMBURSEMENTFORSUPPLIES	51.54		
						-HS CA			
865	STUDENT ACT ACC	206828	06/16/2026	KABLAM PROMOTIONS	865 L 00 2190 83 001 0 00 211	THESPIANINDUCTIONCARDS	165.00		
						=- HS CA			
865	STUDENT ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26	68.94		
						BLANKET PO FOR FOOD FOR			
						THESPIAN INDUCTION;			
						VENDOR: SHIPLEY'S DONUTS			
						05/11/26			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	8.99		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	29.98		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	7.99		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	4.74		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	31.32		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601126	06/10/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	85.49		
						FOR THESPIAN SUPPLIES			
865	STUDENT ACT ACC	252601179	06/24/2026	AMAZON	865 L 00 2190 83 001 0 00 211	HS/THEATER: 2025-26 PO	132.99		
						FOR TONER FOR THESPIANS			
						PRINTER			
865	STUDENT ACT ACC	206788	06/11/2026	HOSA - TX ASSOC. INC.	865 L 00 2190 83 001 0 00 224	CF0/FHS/CTE: 2025-2026	125.00		
						PO FOR REGISTRATION FOR			
						HOSA NATIONALS			

CHECK CHECK					ACCOUNT			INVOICE	
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME	NUMBER			DESCRIPTION	AMOUNT
865	STUDENT ACT ACC	252601114	06/10/2026	PEARCE, JANE	865 L 00 2190 83 001 0 00 244			REIMBURSEMENTFORNATIONALS	59.60
								EXPENSES - HS CA	
865	STUDENT ACT ACC	252601117	06/10/2026	SUGGS, ANGELIQUE	865 L 00 2190 83 001 0 00 244			REIMBURSEMENTFORSUPPLIES	70.50
								-HS CA	
865	STUDENT ACT ACC	206615	06/03/2026	CEV MULTIMEDIA, LLC	865 L 00 2190 83 001 0 00 247			HS/FFA: 2025-26 PO FOR	1,750.00
								TESTING SUBSCRIPTION	
865	STUDENT ACT ACC	206778	06/10/2026	AMERICAN EXPRESS	865 L 00 2190 83 001 0 00 247			HS/FFA: 2025-26 BLANKET	4,557.00
								PO FOR FFA JUDGING CARD	
								FEES	
865	STUDENT ACT ACC	206933	06/24/2026	VATAT	865 L 00 2190 83 001 0 00 247			HS/FFA: 2025-26 PO FOR	505.00
								REGISTRATION FOR AG	
								TEACHER PROFESSIONAL	
								DEVELOPMENT IN CORPUS	
								CHRISTI, TX	
								07/19-07/24/26	
865	STUDENT ACT ACC	206933	06/24/2026	VATAT	865 L 00 2190 83 001 0 00 247			HS/FFA: 2025-26 PO FOR	515.00
								REGISTRATION FOR AG	
								TEACHER PROFESSIONAL	
								DEVELOPMENT IN CORPUS	
								CHRISTI, TX	
								07/19-07/24/26	
865	STUDENT ACT ACC	206933	06/24/2026	VATAT	865 L 00 2190 83 001 0 00 247			HS/FFA: 2025-26 PO FOR	350.00
								REGISTRATION FOR AG	
								TEACHER PROFESSIONAL	
								DEVELOPMENT IN CORPUS	
								CHRISTI, TX	
								07/19-07/24/26	
865	STUDENT ACT ACC	252601115	06/10/2026	SAWYER, RACHEL	865 L 00 2190 83 001 0 00 247			REIMBURSEMENTFORFFASUPPLI	38.81
								ES -HS CA	
865	STUDENT ACT ACC	252601188	06/24/2026	MALONE, LAUREN	865 L 00 2190 83 001 0 00 293			CHAPTERRENEWALFEEREIMBURS	65.00
								EMENT - HS CA	
865	STUDENT ACT ACC	206792	06/11/2026	KABLAM PROMOTIONS	865 L 00 2190 83 001 0 00 708			HS/LINK CREW: 2025-26	462.50
								BLANKET PO FOR LINK CREW	
								SHIRTS	
865	STUDENT ACT ACC	206792	06/11/2026	KABLAM PROMOTIONS	865 L 00 2190 83 001 0 00 708			HS/LINK CREW: 2025-26	519.00
								BLANKET PO FOR LINK CREW	
								SHIRTS	
865	STUDENT ACT ACC	206609	06/03/2026	ALSIES HOUSTON	865 L 00 2190 83 001 0 00 726			HS/CLASS OF 2026:	168.00
								2025-26 PO FOR SENIOR	

										INVOICE	
		CHECK CHECK				ACCOUNT					
FUND	DESCRIPTION	NUMBER	DATE	VENDOR NAME		NUMBER		DESCRIPTION	AMOUNT		
								FIELD DAY 05/15/26			
865	STUDENT ACT ACC	206873	06/17/2026	U.S. BANK NATIONAL ASSOCIATION		865 L 00 2190 83 001 0 00 726		HS/CLASS OF 2026:	2,596.00		
								2025-26 BLANKET PO FOR			
								FOOD AT SENIOR FIELD DAY			
								05/15/26-VENDOR-CHICK			
								FILA			
865	STUDENT ACT ACC	206705	06/03/2026	GREAT WOLF LODGE		865 L 00 2190 83 001 0 00 727		HS/CLASS OF 2027:	42.00		
								2025-26 BLANKET PO FOR			
								PROM VENUE- GREAT WOLF			
								LODGE			
865	STUDENT ACT ACC	206751	06/10/2026	NATIONAL CHEERLEADERS ASSOC. (NCA)		865 L 00 2190 83 041 0 00 257		JH: 2025-26 PO FOR NCA	140.00		
								CAMP REGISTRATION FOR			
								FJH CHEER (AUGUST 2-4,			
								2026)			
865	STUDENT ACT ACC	206751	06/10/2026	NATIONAL CHEERLEADERS ASSOC. (NCA)		865 L 00 2190 83 041 0 00 257		JH: 2025-26 PO FOR NCA	8,694.00		
								CAMP REGISTRATION FOR			
								FJH CHEER (AUGUST 2-4,			
								2026)			
865	STUDENT ACT ACC	206703	06/03/2026	RAMIREZ, LUCILLE		865 L 00 2190 83 102 0 00 242		CLINE: StuCo	11.99		
								Reimbursements			
865	STUDENT ACT ACC	206703	06/03/2026	RAMIREZ, LUCILLE		865 L 00 2190 83 102 0 00 242		CLINE: StuCo	47.94		
								Reimbursements			
Totals for checks									3,764,013.85		

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
163	PAYROLL CLEARING	1,222,302.15	0.00	0.00	1,222,302.15
198	COMMUNITY EDUCATION	1,019.95	0.00	28,515.75	29,535.70
199	GENERAL FUND	169,749.47	0.00	1,329,640.46	1,499,389.93
211	TITLE I PART A, BASIC PROGRAMS	1,289.32	0.00	0.00	1,289.32
224	IDEA PART B FORMULA	8,108.15	0.00	1,100.00	9,208.15
240	FOOD SERVICE	673.28	0.00	98,965.05	99,638.33
255	TITLE II PART A-TRNG & RECRUIT	36.55	0.00	4,998.27	5,034.82
263	ENGLISH LANG ACQ & ENHANCEMENT	93.94	0.00	0.00	93.94
289	FEDERAL SPECIAL REVENUE FUND	0.00	0.00	0.00	0.00
410	STATE TEXTBOOK	0.00	0.00	12,068.30	12,068.30
459	TEC SSA	1,571.28	0.00	2,702.52	4,273.80
461	GENERAL ACT ACC	0.00	210.00	210,845.72	211,055.72
480	EDUCATION FOUNDATION GRANTS	0.00	0.00	134,933.01	134,933.01
481	DYSLEXIA IMPACT	0.00	0.00	1,245.97	1,245.97
620	CAPITAL PROJECTS	0.00	0.00	322,519.90	322,519.90
621	2021 BOND SERIES	0.00	0.00	48,681.80	48,681.80
740	VENDING	0.00	0.00	9,908.22	9,908.22
741	FOOD SVC	24.85	454.21	115,543.87	116,022.93
861	TAX OFFICE	0.00	12,672.93	0.00	12,672.93
865	STUDENT ACT ACC	24,138.93	0.00	0.00	24,138.93
***	Fund Summary Totals ***	1,429,007.87	13,337.14	2,321,668.84	3,764,013.85

***** End of report *****