Regular Meeting
Monday, September 14, 2026 Regular Meeting will start after the Budget Hearing

District Office
200 E Mary St
Lansing, KS 66043-1633

1. Call to Order and Roll Call
   - 1.1. Recognition of Stand-out Student and Staff Member - Chad Eshbaugh, LES Principal
   - 1.2. Statement of Audience Behavior Expectations
2. Approval of Agenda and Approval of the Consent Agenda
   - 2.1. Minutes -
     - 2.1.1. August 10, 2026 - Regular Board Meeting
     - 2.1.2. August 25, 2026 Special Board Meeting
     - 2.1.3. September 3, 2026 - Board Work Session with the City of Lansing
   - 2.2. Approval of Bills - Clerk's/Treasurer's/Building Financial Reports
   - 2.3. Contractual Agreement Between Unified School District 469 Lansing and The Guidance Center
   - 2.4. K12 Consulting and Therapy Services
   - 2.5. Quantum Education Professionals Services Block Addendum
   - 2.6. Behavior Insights LLC Statement of Work Agreement
   - 2.7. Blazer Works Client Assignment Confirmation (3)
   - 2.8. Infant Toddler Services of Kansas (ITSLVCO) Memorandum of Understanding
   - 2.9. Agreement Between Lansing USD 469Special Education and NEK-CAP
   - 2.10. Personnel
   - 2.11. Donations:

     LES - School supplies, backpacks and prepackaged supplies from Erica Hamlin, Property Manager, Covington Woods Apartment

     LES - Backpacks full of supplies from Ed Garven, Director of Operations at First United Methodist Church
3. Public Presentations
   - 3.1. Hearing of Audience

     CITIZEN'S REQUEST TO SPEAK

     The Board appreciates patrons taking time to talk to us about our policies and procedures. We set aside a 30-minute maximum time period at every regular meeting to hear from the public. Your comments should be directed towards board policies or the procedures our administrators establish to carry out those policies.

     This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Board Members cannot legally comment about personnel or students. If a patron or parent has a concern with one or more employee(s), the board will refer that person to the appropriate employee or the superintendent. If the Board refers your concern to an administrator for investigation, the board will follow up at a future meeting.

THE HEARING OF AUDIENCE WILL BE GOVERNED BY THE FOLLOWING PROCEDURES:

1. Visitors wishing to speak must complete a "REQUEST TO SPEAK FORM" and give it to the clerk before the meeting.
2. Each speaker is asked to use the podium, identify themselves, state if they represent a group, and confine their time to a two-minute period.
3. The Board President has the option to stop the proceedings and poll the Board to determine if a speaker may continue.
4. The Board President may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, Board Members shall not interact with speakers at the Hearing of Audience.

3.2. Student Achievement Update - Ascendra Donald, Lansing Lions Center, LLC

4. Finance
   - 4.1. District Financial Information
5. Department Reports
   - 5.1. Business
   - 5.2. Sharon Burns - Director of Communications and Marketing
   - 5.3. Brian Burns - Director of Technology
   - 5.4. Andrew Allen - Director of Facilities
   - 5.5. Jeff Bohnsack - Director of Transportation
   - 5.6. Kara Thompson, LEF Director
6. Curriculum and Instruction and Administrative Reports
   - 6.1. Ascendra Donald, Director of Student Services BOE Report
   - 6.2. Miles Azzeh, Director of Teaching & Learning BOE Report
   - 6.3. Chad Eshbaugh, Lansing Elementary School Principal BOE Report
   - 6.4. Mechelle Settles, Lansing Intermediate School Principal BOE Report
   - 6.5. Brooks Jenkins, Lansing Middle School Principal BOE Report
   - 6.6. Alan Penrose, Lansing High School Principal BOE Report
7. New Board of Education Business
   - 7.1. Selection of Board Members for the Disciplinary Committee as Established Through Negotiations
   - 7.2. Donation - Truck Donation from MainStreet Chrysler Dodge Jeep RAM of Lansing
   - 7.3. Approval of The City of Lansing July 4th Fireworks Display
8. Old Board of Education Business
   - 8.1. KASB Board Policy Revisions and Board Policy Committee Review
     IDAD Title I Progams & IDAD Title I Programs Regulation
     JBCC Enrollment of Nonresident Students
   - 8.2. Board Standard Operating Procedure
   - 8.3. Update on Option 2 - Early Childhood Playground
   - 8.4. Climate Surveys - Greenbush
   - 8.5. Board Member Comments

9. Executive Session
    9.1. I move we go into executive session to discuss an individual employee's performance and personnel changes pursuant to the non-elected personnel exception under KOMA, and the open meeting will resume in the board room at ____PM.
10. Future Board Meeting Agenda Items
11. Information Items and Announcements
    October 12, 2026 - Regular Board Meeting, 6:00 PM
    November 14, 2026 - LEF Gala Fundraiser
12. Adjournment

August 2026 Technology Board Report

August focused on deploying approximately 3,000 iPads prepared over the summer and supporting students and staff through the start of the school year. Alongside device deployment, the Technology Department worked across buildings to prepare classroom technology, connect instructional platforms, and help staff navigate new systems. Since the first day of school, the department has closed more than 200 support tickets.

Student Devices and Shared iPad Model

Our new iPads are performing well overall. The addition of keyboards at LMS and LHS has required troubleshooting on a handful of devices, but consistent iPad models and operating systems within each building have made issues easier to identify and resolve.

LES and LIS transitioned to a shared iPad model. An iPad remains available for every student, but devices are no longer individually assigned. Students use Clever QR codes to quickly access their learning platforms without maintaining persistent login sessions. This reduces downtime because students can use another iPad from their cart when a device needs service.

We have worked closely with teachers and administrators to refine this setup, minimizing distractions while ensuring students have access to the apps needed at each grade level. The goal is to make devices straightforward to use without overwhelming students with unnecessary apps or options. This model also gives the district flexibility to adjust device availability as instructional needs or future screen time requirements change.

Skyward Qmlativ and Curriculum Access

The Technology Department reconfigured Clever, our primary rostering system, to work with the district's new Skyward Qmlativ student information system. We have worked with teachers and instructional coaches to ensure students and educators can access the curriculum purchased for them by the district. This has included resolving rostering discrepancies, troubleshooting authentication, and addressing device issues that interfere with access.

The Business Office has provided tremendous support throughout the Qmlativ conversion. Staff worked many long nights and brought valuable knowledge to the process of connecting external platforms. Their attention to data quality resulted in clean migration data, making curricular platform rostering smoother during a significant districtwide transition. We greatly appreciate their time, expertise, and collaboration.

Teacher and Staff Support

Technology staff have traveled between buildings to help employees use the new timekeeping system, including assistance with clocking in and troubleshooting the app on staff members' phones. This hands-on support has helped employees navigate the transition and resolve issues as they arise.

Our new technician, Julie Fink, has hit the ground running. She has already assisted with phones, copiers, Skyward, iPads, email, Wi-Fi, and a wide variety of other support needs. Julie is a quick learner who has readily taken on the range of challenges that come with supporting a school district. We are fortunate to have her on the team.

Classroom Readiness and Phone Configuration

The department supported classroom readiness through troubleshooting and setup of Apple TVs, projectors, printing, phones, and Wi-Fi.

At LES and LIS, we changed phone extension mappings to identify rooms rather than individual staff members. Frequent room changes and staff transitions had made user-based mappings difficult to maintain, sometimes leaving outdated staff names associated with classroom phones. Mapping extensions by room provides a more consistent approach, reduces recurring updates, and allows staff to spend more time resolving issues that directly affect instruction and daily operations.

Supporting Classroom Focus

Following implementation of the cell phone ban, we have seen increased attempts to use school devices for noninstructional student-to-student communication. At LHS, Nick Gray and Ben Sutherlin have been instrumental in identifying these methods and working with the Technology Department to restrict access to services such as Google Chat.

LMS has taken a similar approach and has also blocked student-to-student email after its use during class became disruptive. These efforts support building administrators in maintaining classroom expectations and keeping district devices focused on learning.

Safety Systems and September Priorities

Implementation of the Raptor Badge Alert system is underway. Physical installation of beacons and supporting equipment is currently in progress and is expected to be completed by the end of the week. Administrator training is scheduled for September 21.

Supporting a smooth transition to this new safety system will be the Technology Department's primary focus in September, including coordinating installation, preparing for training, and addressing technical needs as the system is introduced.

Lansing USD 469
200 East Mary Street | Lansing, Kansas 66043
ph. 913-727-1100 | www.usd469.net

Principal Name – Brooks Jenkins
Building – Lansing Middle School
Meeting Date – September 14, 2026

Introduction

The first three weeks of school have flown by! We have had a very smooth start to the year, overall. As always, the first few weeks have focused on helping students understand what to expect throughout the school year while placing a strong emphasis on building positive relationships between students and adults. We followed a structure similar to last year, providing consistency while working to establish routines, expectations, and a strong sense of community. Here are a few highlights from the first few days –

- First day of School – Wednesday, August 12th – Again this year, only students who were new to Lansing Middle School attended on the first day, including all 6th grade students and any new 7th and 8th grade students. The primary focus of the day was to help students become familiar with their schedules, the building, staff members, and fellow students while beginning to build positive relationships. 8th Grade Peer Leaders helped facilitate the day with tours and answering student questions. We believe this dedicated transition day is especially beneficial in helping students feel comfortable in their new surroundings and establishing a strong foundation for success.





6th Grade Class – First Day of School – August 12, 2026

- Thursday, August 13th - Monday, August 17th - We ran a modified schedule on these days to allow time for grade-level assemblies and Advisory. During the grade-level assemblies, students received information about staff, positive behavior and academic expectations, respect for others, the LMS dress code and cell phone policy, counseling resources, the importance of attendance, making productive use of study halls, opportunities to get involved through athletics and clubs, attending athletic events, honesty, anti-bullying, and requirements for grade-level reward field trips.

- During Advisory, all staff reviewed the BIST (Behavior Intervention Support Team) model, and students participated in role-playing activities focused on appropriate behavior and expectations. We also emphasized the importance of communication, including a lesson on "How to Email Teachers," to help students develop effective and respectful communication skills.

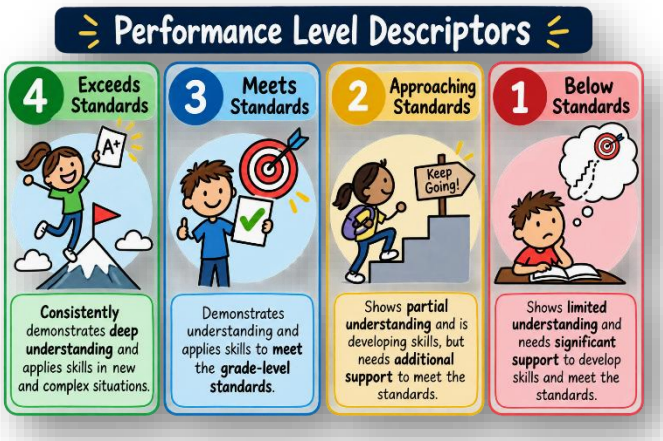
Some other noteworthy information regarding initiatives and focal points for the 2026-2027 school year at Lansing Middle School.

- This year, we will again focus on a math across the curriculum approach with Math Skills Practice time for 10 minutes at the start of the day. A large portion of this for students will be working within their resource, iReady, to work on a customized skills plan, called myPath. Additionally, all curricular areas will again focus on integrating Mean, Median, and Mode into instruction and activities. We believe this increased practice will help students to develop a greater skill set. Daily Independent Reading Time (DIRT) will also take place for 10 minutes each day. We are looking at ways for students to have discussion around their reading with a goal of increasing excitement for reading and improving comprehension. Finally, Tracey Carney-Linn and Brandy Hamilton provided information about Partner Reading and Paragraph Shrinking for our staff. The

goal is for this format to be used whenever there is reading that needs to take place in any class.

- Each subject area has goals for the upcoming school year. Our exploratory team is focusing on cross-curricular units within exploratory classes to help with collaboration. Language Arts and Literature are piloting resources this school year and their goal is to do this with fidelity. They also want to emphasize text evidence with an activity one per quarter. Math is really stressing the need for students to show their work and they are working on instructional practices around graphing. Science is continuing to stress the importance of reading tables and graphs. Social Studies has targeted benchmark activities and preparation for the HGSS assessment.

- Our KESA goals for this upcoming school year also extend to the high school as secondary goals. Our goals are focused on standards alignment and professional collaboration. Additionally, our goal is to continue to strengthen instruction through our Professional Learning Communities (PLCs).



For the standards alignment piece, teachers will be looking at the Performance Level Descriptors (PLDs) that KSDE has provided. These will allow us to align our instruction and assessments to the rigor of the PLD for each standard. For content areas that do not have PLDs, teachers will be creating these for their classes. Professional collaboration will take place in PLCs with a focus on Common Formative Assessments (CFAs) and making sure these also meet the rigor of the PLDs.

- Additionally, we are revamping our focus with PLCs to include more formative assessments. We are dubbing this "Weekly Formative Focus"; each PLC will identify formative questions that will be incorporated into each class during the week. This might take place during a bellringer activity, an exit ticket, or it might be embedded in the lesson itself. Formative implies that teachers will adjust instructional practices based on results and that is the overarching goal.



We have also implemented a school-wide data protocol to be used when a CFA is given. Data points include the percentage of students above or below the proficiency level and the percent of students that answered questions correctly. Teachers can then have discussions around the effectiveness of each question and most importantly, assess instructional practices and make modifications to these, if necessary.

Finally, we have put in a "Guiding Coalition" leadership team for PLCs. All core department chairs are part of the Guiding Coalition as well as two at-large positions. We had our first meeting on Friday, August 21st.

- A continued focus this school year is to reduce our failure rate, i.e. the number of students that are failing at least one class. We made excellent progress with this last year. With this initiative, we want students learning more, not simply having higher grades. We have identified the broader goal to be – We will reduce the percentage of students receiving failing grades by strengthening core instruction, clearly communicating learning goals and grade-level standards, using formative assessments to identify student needs early, providing targeted intervention and reteaching, and giving students meaningful opportunities to demonstrate and achieve mastery.

Student Success Highlights



We are quite proud of Aliya Martinez, 8th grade student at LMS, for her work in organizing a silent auction for the benefit of the Children's Advocacy Center in Leavenworth.

The following article appeared on the LMS website on 8/26 -

"Lansing Middle School eighth grader Aliya Martinez recently turned her desire to help others into action, spending three months organizing a fundraiser to benefit the Children's Advocacy Center in Leavenworth.

Aliya began the project with a goal of raising $100 while also bringing greater awareness to the work of the Children's Advocacy Center. By the time her fundraiser was complete, she had surpassed that goal, raising $170 to support the organization.

"I wanted to help spread awareness, even if the donation is not much," said Aliya.

Aliya developed her idea and presented it to her school counselor, Becky Wecas, and Principal Brooks Jenkins before moving forward with her plans. She then used social media to seek donations for themed baskets, created promotional flyers, assembled the baskets, and held silent auctions during school events to reach more people.

Mrs. Wecas helped her develop the fundraising idea and identify opportunities to hold the silent auctions, and her mother helped share requests for basket donations online. Aliya took the lead on bringing the project to life.

The experience ended up teaching Aliya something about herself, too.
"I learned that I'm very passionate about this topic, and that I love helping people for the better of my community and maybe even people outside of it," she said.

Aliya said she felt proud when she was finally able to make the donation, not only because she exceeded her original fundraising goal, but because of everything she accomplished along the way.

"I met new people and met the goal I never thought I'd reach," she said.
Aliya hopes her project also encourages greater awareness of child sexual abuse and the importance of helping young people recognize when something may be wrong.

"So much is going on around us that we can't see the signs of it happening around us or to us," Aliya said. "I'm hoping my donation will help teach children more about this topic so that we remain aware and the children of the future remain safe."

Her ultimate goal is simple. "I want to help children one community at a time."
Lansing Middle School Student Aliya Martinez Turns Compassion into Action for Children's Advocacy Center

Staff Highlights



"This week, sixth-grade students at Lansing Middle School started learning about the Engineering Design Process and how engineers use creativity, problem-solving, and teamwork to solve real-world problems. Students learned that engineering is not always about getting the "right" answer on the first try. Engineers often have to test ideas, make changes, learn from what doesn't work, and try again.

Mini Engineering Challenge

Students put their engineering skills to the test with a 15-minute Mini Engineering Challenge! Students were placed into random groups and given a limited amount of time and materials to work together to create their solution.
Each group was given:

- 20 note cards
- 18 inches of tape
- Scissors (optional)

With only 15 minutes on the clock, students had to quickly develop a plan, decide how to use their materials, and work together to complete the challenge. Because groups were randomly assigned, students also had the opportunity to practice working with classmates they may not normally choose to work with.

The time limit made the challenge exciting! Students had to communicate, listen to ideas, make decisions, problem-solve, and adjust their plans when things didn't go as expected. Most importantly, students experienced firsthand that engineers don't always get their design right on the first try. Sometimes the best solution comes from testing an idea, seeing what doesn't work, and making improvements.

What Students Practiced:

- Using the engineering design process
- Working effectively with a team
- Communicating ideas and listening to others
- Thinking creatively and solving problems
- Making decisions with limited time and materials
- Learning from designs that don't work the first time

Science teachers Ms. Reed and Ms. Holyfield enjoyed the project as well:
"It was a fun way for students to see that engineering is about the process, not just the final product!"
This Week in LMS Science – Engineering Design

District Initiatives & Strategic Plan Updates

Lansing Middle School continues to address the Strategic Plan mainly through a focus on career exploration. This will continue to occur in several ways – Career Fair Fridays for our 8th grade, career presentations to our 6th and 7th grade students, and through our exploratory class offerings.

Last year, we were able to revamp course offerings for our 8th grade students to be part of the Career Pathways at the high school. This will be the second year that 8th Grade students are offered Career and Life Planning as well as Business Essentials as

part of exploratory possibilities. Both of those are prerequisites for other course offerings at the high school.

Our counseling staff will continue to make career explorations a point of emphasis – Career Fridays will again be offered for 8th grade students under the direction of Becky Wecas, LMS Counselor. The Xello program and Individual Plans of Study (IPS) that are generated will again take place during counseling sessions with students. We will also offer a Career Panel again by inviting in local businesses to speak to all grades about future career opportunities.

Upcoming Events

- September 8th – LMS Volleyball vs Trail Ridge – 7th @ Trail Ridge, 8th @ Home
- September 8th – LMS Football vs Mill Creek – 7th @ Home, 8th @ Mill Creek
- September 10th – LMS Volleyball vs Lexington Trails - 7th @ Home, 8th @ Lexington Trails
- September 15th – LMS Football vs Monticello Trails – 7th @ Monticello, 8th @ Home
- September 16th – LMS Volleyball vs Monticello Trails - 7th @ Home, 8th @ Monticello
- September 16th – LMS Cross-Country @ Lexington Lake Park
- September 17th – LMS Volleyball vs Mill Creek - 7th @ Mill Creek, 8th @ Home
- September 22nd – LMS Football vs Basehor-Linwood – 7th @ Home, 8th @ Basehor
- September 23rd – LMS Cross-Country @ Tonganoxie Middle School
- September 24th – LMS Volleyball vs Leavenworth Warren - 7th @ Home, 8th @ Warren
- September 28th – LMS Volleyball vs Pioneer Ridge – 7th @ Pioneer Ridge, 8th @ Home
- September 29th – LMS Volleyball vs Turner - 7th @ Turner, 8th @ Home
- September 30th – LMS Football vs Leavenworth Warren – 7th @ Warren, 8th @ Home
- October 1st – LMS Volleyball vs Piper – 7th @ Home, 8th @ Piper
- October 2nd – LMS Talent Show @ 7:00 PM – District Auditorium
- October 5th – LMS Volleyball vs Wheatridge – 7th @ Wheatridge, 8th @ Home
- October 6th – Middle School Choir Concert @ 7:00 PM – District Auditorium
- October 6th – LMS Football vs Patton – 7th and 8th @ Patton
- October 7th – LMS Cross-Country @ Shawnee Mission Park
- October 7th – Parent-Teacher Conferences – 4:00 PM – 8:00 PM
- October 8th – Parent-Teacher Conferences – 7:00 AM – 3:00 PM
- October 10th – LMS Volleyball – KVL Volleyball Tournament – 7th @ Warren, 8th @ Wheatridge
- October 13th – LMS Cross-Country – KVL Cross-Country League Meet @ Wyandotte County Park
- October 14th – LMS Football vs TBD, 7th @ TBD, 8th @ TBD



Lansing Middle School Staff – First Day of School – August 12, 2026



Lansing Middle School 6th Grade Teachers – August 5, 2026