

Board of Trustees

Wednesday, October 21, 2026 5:30 PM

AISD Superintendent's Office, 501 E. South 1st Street, Albany, Texas 76430

Matt Bellah: Present

John Gallagher: Present

Ginny Ivy: Present

Kalico Leech: Present

Robert Montgomery: Absent

Reggy Spencer: Absent

Joe Tidwell: Absent

Guests: CW ?? Architect, Mrs. Kitchens, Mrs. Meech, Mrs. Varela, Michael Leveridge

Robert Montgomery: Present

Guests: CW ?? Architect, Mrs. Kitchens, Mrs. Meech, Mrs. Varela, Michael Leveridge

1. Call to Order

A. Roll call and announcement by the chairman whether a quorum is present.

B. Recognition of Guests

C. Public Forum

2. Administrative Reports

-Elementary

-Secondary

-Superintendent

3. Items for Discussion and Consideration, and Any Appropriate Action

A. Consider Consent Agenda

1. Minutes from September 14, 2026, Regular Board Meetings

2. Payment of Monthly Bills

3. Quarterly Investment Report

4. Donation Acceptance

5. Financial Summary

6. Child Nutrition Operating Manual Update

7. AISD Business Manual Update

8. Enrollment

4. Approval of the 2025-2026 financial audit.

5. Approval for advertisement and solicitation for competitive Proposals from subcontractors and Material Suppliers for the Albany ISD safety and security project.

6. ESL Waiver and Report

7. District Improvement Plan

8. Adjournment

If, during the course of the meeting, any discussion of any items on the agenda should be held in executive or closed session, the Board will convene in such executive or closed session in accordance with the Texas Open Meeting Act, Texas Government Code, Chapter 551 Subchapters D and E. All final votes, actions or decisions will be taken in open meeting. {(See BEC (LEGAL))} This notice was posted in compliance with the Texas Open Meetings Act before October 21, 2026, by 5:30 p.m.

Daryl Stuard
For the Board of Trustees

Board Secretary

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	10-14-2026	ACTION CAREER TRAINI	270232	19407	199-34-6299.00-999-799000	DRIVER TRAINING-BEVEL	1,095.00	N
	10-14-2026	APPLE INC.	270245	MD16352642	199-11-6399.00-001-711006	HS - LAPTOPS	9,588.00	N
			270245	MD16352642	199-11-6399.00-101-711000	EL - LAPTOPS	10,387.00	N
			270240	MD15618647	199-52-6319.01-999-799000	SECURITY SUPPLIES	1,036.00	N
			270245	MD16533355	199-53-6399.03-999-799000	TECH-B. LEFEVRE	1,094.00	N
					Totals for Vendor 02971		22,105.00	
	10-14-2026	ATMOS ENERGY	270238		199-51-6259.03-999-799000	GAS	75.64	N
	10-14-2026	GLENN G. BAMLET	270224	STAMFORD	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	10-14-2026	BSN SPORTS LLC	270236	935729613	199-36-6399.10-001-791000	FOOTBALL SUPPLIES	167.50	N
	10-14-2026	CDW GOVERNMENT, IN	270242	AL3U31B	199-11-6399.00-001-799001	HS-ONE TO ONE PROGRAM	420.00	N
			270242	AL3TE8J	199-11-6399.03-001-722000	CTE SUPPLIES	2,000.00	N
			270242	AL3TE8J	199-21-6399.00-101-799000	EL SSS SUPPLIES	25.00	N
			270242	AL3TE8J	199-23-6399.00-001-799000	HS OFFICE SUPPLIES	75.00	N
			270242	AL3TE8J	199-23-6399.00-101-799000	EL OFFICE SUPPLIES	75.00	N
			270242	AL3TE8J	199-31-6399.00-001-799000	HS COUNSELOR SUPPLIES	25.00	N
			270242	AL3TE8J	199-41-6399.00-701-799000	ADMIN SUPPLIES	870.00	N
			270242	AL3TE8J	199-53-6399.03-999-799000	DISTRICT TECH SUPPLIES	150.00	N
					Totals for Vendor 04498		3,640.00	
	10-14-2026	GAIL M. EDWARDS	270243	TLCA	199-36-6299.00-001-791000	OFFICIAL	220.00	N
	10-14-2026	ERIN FALLON	270244	TLCA	199-36-6299.00-001-791000	OFFICIAL	220.00	N
	10-14-2026	REPETIX, INC.	270233	INV-8958	199-36-6399.17-001-791000	COACHING SUPPLIES	1,400.00	N
	10-14-2026	N. HARRIS COMPUTER	270226	ETRXT0021670	240-35-6499.00-999-799000	CAFE - TRANSACTION FEES	86.25	N
	10-14-2026	HERRINGTON HEATING	270227	12320	199-51-6249.00-999-799000	REPAIRS-A/C	127.50	N
	10-14-2026	HIGGINBOTHAM BROS.	270239		199-11-6399.00-001-722000	AG SUPPLIES-BEARD	14.48	N
			270239		199-36-6399.26-001-799000	OAP SUPPLIES	31.56	N
			270239		199-36-6399.29-001-791000	CROSS COUNTRY SUPPLIES	76.97	N
			270239		199-51-6319.02-999-799000	BUILDING SUPPLIES	497.19	N
			270239		199-51-6319.04-999-799000	VEHICLE SUPPLIES	26.97	N
			270239		199-51-6319.05-999-799000	EQUIPMENT SUPPLIES	130.99	N
					Totals for Vendor 06266		778.16	
	10-14-2026	HUDSON ENERGY SERV	270237	2610008651	199-51-6259.02-999-799000	ELECTRICITY	74.78	N
	10-14-2026	AARON LAUGHLIN	270223	STAMFORD	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	10-14-2026	LIMINEX, INC.	270228	INV-153781	199-11-6399.00-001-799001	HS-ONE TO ONE PROGRAM	3,417.00	N
			270228	INV-153781	199-11-6399.00-101-799001	EL-ONE TO ONE PROGRAM	2,278.00	N
					Totals for Vendor 05357		5,695.00	
	10-14-2026	LION FUELS, INC.	270241	26-09009 DT	199-34-6311.00-999-799000	GAS-TANKS	1,738.00	N
	10-14-2026	LOWMAN EDUCATION L	270230	14646	199-11-6399.00-101-711000	EL SUPPLIES-H. REMPEL	1,500.00	N
	10-14-2026	OLNEY HIGH SCHOOL	270219	CC FEES	199-36-6499.01-001-791000	CROSS COUNTRY ENTRY FEES	140.00	N

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.S-Ord-Prgr	Reason	Amount	EFT
	10-14-2026	OPTIMUM BUSINESS	270235	101648511	199-11-6399.00-101-711000	EL-FIBER OPTICS	350.00	N
	10-15-2026	PROSPERITY BANK	270259		864-00-2110.00-000-700000	PYMT VISA-PROSPERITY BANK	4,533.91	N
	10-14-2026	QUIRINO SELVERA	270225	STAMFORD	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	10-14-2026	REATA SMITH	270222	STAMFORD	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	10-14-2026	SPECTRUMVOIP	270258	968030	199-51-6259.01-999-799000	TELEPHONE	31.99	N
	10-14-2026	T-MOBILE	270234		199-11-6399.00-101-711000	EL-HOT SPOT	39.00	N
			270234		199-11-6399.04-001-722000	VIDEO-HOT SPOT	61.60	N
						Totals for Vendor 06574	100.60	
	10-14-2026	TRI STATE ENTERPRISE	270256	167V040320	199-34-6319.01-999-799000	BUS SUPPLIES	18.96	N
	10-07-2026	TURNER SEED COMPAN	270218	512630	199-51-6319.03-999-799000	GROUND SUPPLIES-SEED	1,440.00	N
	10-14-2026	UNIFIRST CORPORATIO	270220	2890181367	199-51-6299.00-999-799001	RUG SERVICE	210.93	N
	10-14-2026	WEX BANK (SHELL)	270221		199-34-6311.00-999-799000	GAS	125.03	N
						Total For Computer Written Checks	46,734.25	
						Total Checks	46,734.25	

End of Report

Credit Card Code	Trans Date	Vendor Nbr	Vendor Name	Acct Per	Recon Ind	Fnd-Fnc-Obj.So-Org-Prog		Credit Card
				PO Nbr	Invoice Nbr	Expenditure Amt	Liq Amt	Fnd-Fnc-Obj.So-Org-Prog Reason
0002	10-14-2026	01627	IXL LEARNING	10	Y	199-11-6399.00-001-723000		864-00-2110.00-000-700000
				270247		649.00	.00 HS SP ED SUPPLIES-PRESLEY	
0002	10-14-2026	03883	AMAZON	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270255		36.99	.00 EL SUPPLIES-TURNER	
0002	10-14-2026	03883	AMAZON	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270255		95.99	.00 EL SUPPLIES-TURNER	
0002	10-14-2026	03883	AMAZON	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270255		108.88	.00 EL SUPPLIES-TURNER	
0002	10-14-2026	03883	AMAZON	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270255		163.18	.00 EL SUPPLIES-RODRIGUEZ	
0002	10-14-2026	03883	AMAZON	10	Y	199-11-6399.00-101-721000		864-00-2110.00-000-700000
				270255		278.43	.00 EL G/T SUPPLIES-LANG	
0002	10-14-2026	03728	ALLEN ANTI-DRUG	10	Y	199-34-6218.01-999-799000		864-00-2110.00-000-700000
				270248		75.00	.00 DRIVER-DRUG TESTING	
0002	10-14-2026	03728	ALLEN ANTI-DRUG	10	Y	199-36-6218.00-001-791000		864-00-2110.00-000-700000
				270248		343.00	.00 DRUG TESTING-ATHLETICS	
0002	10-14-2026	03728	ALLEN ANTI-DRUG	10	Y	199-36-6218.00-001-799000		864-00-2110.00-000-700000
				270248		147.00	.00 DRUG TESTING-NON/ATH.	
0002	10-14-2026	06983	CHICKEN EXPRESS-	10	Y	199-36-6399.10-001-791000		864-00-2110.00-000-700000
				270250		420.00	.00 FOOTBAL MEALS	
0002	10-14-2026	06368	SHERATON - DALLAS	10	Y	199-36-6411.00-001-722000		864-00-2110.00-000-700000
				270254		267.21	.00 C. BEARD-STATE FAIR	
0002	10-14-2026	06984	JOE ALLEN'S PIT BAR-B-	10	Y	199-36-6412.00-001-722000		864-00-2110.00-000-700000
				270253		289.00	.00 AG MEALS	
0002	10-14-2026	06983	CHICKEN EXPRESS-	10	Y	199-36-6412.16-001-791000		864-00-2110.00-000-700000
				270250		110.00	.00 CHEERLEADER MEALS	
0002	10-14-2026	06983	CHICKEN EXPRESS-	10	Y	199-36-6412.18-001-799000		864-00-2110.00-000-700000
				270250		440.00	.00 BAND MEALS	
0002	10-14-2026	01923	CHICK-FIL-A - NORTH	10	Y	199-36-6412.20-001-791000		864-00-2110.00-000-700000
				270251		119.52	.00 VOLLEYBALL MEALS	
0002	10-14-2026	06444	FREDDY'S	10	Y	199-36-6412.20-001-791000		864-00-2110.00-000-700000
				270249		204.69	.00 VOLLEYBALL MEALS	
0002	10-14-2026	00022	WESTERN TRAIL MEDIA	10	Y	199-36-6499.00-001-799000		864-00-2110.00-000-700000
				270246		300.00	.00 AD-JOURNALISM AWARDS	
0002	10-14-2026	00022	WESTERN TRAIL MEDIA	10	Y	199-36-6499.02-001-791000		864-00-2110.00-000-700000
				270246		245.00	.00 ATHLETICS-AD, STADIUM	
0002	10-14-2026	00874	US POSTAL SERVICE	10	Y	199-41-6499.02-701-799000		864-00-2110.00-000-700000
				270252		11.02	.00 POSTAGE-CERTIFIED LETTER	
0002	10-14-2026	00022	WESTERN TRAIL MEDIA	10	Y	240-35-6499.00-999-799000		864-00-2110.00-000-700000
				270246		230.00	.00 AD-REDUCED MEALS	
Grand Totals						4,533.91	.00	

End of Report

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT		
	10-07-2026	PASS INVESTMENTS, LL	270169	127453	199-51-6249.01-999-799000	OIL CHANGE-AG TRUCK-OLD	149.00	N		
			270169	127451	199-51-6249.01-999-799000	OIL CHANGE-AG TRUCK-NEW	296.00	N		
			Totals for Vendor 06771				445.00			
	10-07-2026	AT&T MOBILITY	270193	ACCT	199-51-6259.04-999-799000	CELL PHONES	387.69	N		
	10-07-2026	ATMOS ENERGY	270186		199-51-6259.03-999-799000	GAS	211.50	N		
			270186		199-51-6259.03-999-799000	GAS	234.37	N		
			Totals for Vendor 04961				445.87			
	10-07-2026	ASHLYN BEVEL	270192		199-34-6499.00-999-799000	BUS LICENSE-A. BEVEL	81.00	N		
	10-07-2026	BIG COUNTRY SCHOOL	270170	1857	199-41-6495.00-701-799000	ADMIN-DUES	300.00	N		
	10-07-2026	CAMERON L. GULLEY	270177	26-097	199-41-6212.00-750-799000	AUDIT SERVICES	20,500.00	N		
	10-07-2026	DENNIS CAMPBELL	270202	CROSS PLAINS	199-36-6299.00-001-791000	OFFICIAL	135.00	N		
	10-07-2026	CARY SERVICES, INC.	270183	C019566	199-36-6269.00-001-791000	ATHLETICS-ICE MACHINE	250.00	N		
	10-07-2026	RHONDA DAVIS	270195	HAWLEY	199-36-6299.00-001-791000	OFFICIAL	220.00	N		
			270195	ROSCOE	199-36-6299.00-001-791000	OFFICIAL	185.00	N		
			Totals for Vendor 05177				405.00			
	10-07-2026	EICHELBAUM WARDELL	270173	99588	199-41-6211.00-702-799000	ADMIN-LEGAL SERVICES	666.67	N		
	10-07-2026	ESC REGION 14	270180	41478	199-13-6411.00-001-799000	HS AIDE - RUIZ, REGISTRATION	75.00	N		
			270180	41477	199-13-6411.00-101-799000	EL-PARA PROFESSIONAL ACA.	300.00	N		
			270180	41449	199-13-6411.00-101-799000	EL-REGISTRATION-T. GARNETT	3,000.00	N		
	10-07-2026	FOLLETT CONTENT SOL			199-12-6329.01-001-799000	HS LIBRARY BOOKS	Totals for Vendor 00106			
							3,375.00			
	10-07-2026	FOLLETT CONTENT SOL	270171	796937	199-12-6329.01-001-799000	HS LIBRARY BOOKS	928.25	N		
			270171	797725	199-12-6329.01-101-799000	EL LIBRARY BOOKS	1,639.82	N		
			Totals for Vendor 06101				2,568.07			
	10-07-2026	TIM GRIFFIN	270205	CROSS PLAINS	199-36-6299.00-001-791000	OFFICIAL	135.00	N		
	10-07-2026	HAMLIN ATHLETICS	270199	12001	199-36-6412.28-001-791000	CROSS COUNTRY MEALS	120.00	N		
			270199	12001	199-36-6499.01-001-791000	CC ENTRY FEES	130.00	N		
			Totals for Vendor 06974				250.00			
	10-07-2026	RONALD HARGIS	270201	CROSS PLAINS	199-36-6299.00-001-791000	OFFICIAL	135.00	N		
	10-07-2026	HAWLEY ISD	270198	2	199-36-6499.01-001-791000	CC ENTRY FEES	168.00	N		
	10-07-2026	HUDSON ENERGY SERV	270176	ACCT	199-51-6259.02-999-799000	ELECTRICITY	14,821.03	N		
	10-07-2026	SCOTT HUGHES	270196	HAWLEY	199-36-6299.00-001-791000	OFFICIAL	220.00	N		
	10-07-2026	JULIA LEAVENWORTH	270197	ROSCOE	199-36-6299.00-001-791000	OFFICIAL	185.00	N		
	10-07-2026	THE LIBRARY STORE, IN	270184	807980	199-12-6399.00-101-799000	EL LIBRARY SUPPLIES	45.94	N		
	10-07-2026	CHET MARTIN	270204		199-36-6299.00-001-791000	OFFICIAL	135.00	N		
	10-07-2026	PARROTT & FOX	270185	330241	199-51-6319.02-999-799000	BUILDING SUPPLIES	37.63	N		
	10-07-2026	PIONEER ATHLETICS	270172	INV-317087	199-36-6499.02-001-791000	FIELD MARKING PAINT	1,546.47	N		
	10-07-2026	PROSPERITY BANK	270216		864-00-2110.00-000-700000	PYMT VISA-PROSPERITY BANK	3,582.18	N		

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	10-07-2026	RENAISSANCE LEARNIN	270200	INV5745285	199-11-6399.00-101-799006	EL-AR SUPPLIES	4,590.30	N
	10-07-2026	BRANDON EARL	270182	5998	199-36-6299.18-001-799000	BAND-MARCHING SHOW	1,500.00	N
	10-07-2026	SOUTHERN TIRE MART,	270194	4920138949	199-36-6319.00-999-799000	TIRES/RIM-BUS #7	23.51	N
	10-07-2026	TERMINIX INTERNATIONAL	270174	CUST #2454153	199-51-6299.00-999-799000	PEST SERVICES	59.00	N
	10-07-2026	TMSCA	270215	26-115	199-36-6399.15-001-799001	TMSCA SUPPLIES	520.00	N
	10-07-2026	TRI STATE ENTERPRISE	270187	167V039517	199-34-6319.01-999-799000	BUS SUPPLIES	42.66	N
	10-07-2026	TRI-COUNTY EDUCATIO	270175		199-93-6492.00-999-723000	SP ED SERVICES	18,561.00	N
	10-07-2026	UNIFIRST CORPORATIO	270181	2890179623	199-51-6299.00-999-799001	RUG SERVICE	210.93	N
			270181	2890180530	199-51-6299.00-999-799001	RUG SERVICE	254.35	N
			270181	2890180530	199-51-6319.01-999-799000	JANITORIAL SUPPLIES	207.68	N
						Totals for Vendor 06322	672.96	
	10-07-2026	JEFF VOSS	270203	CROSS PLAINS	199-36-6299.00-001-791000	OFFICIAL	135.00	N
						Total For Computer Written Checks	76,924.98	
						Total Checks	76,924.98	

End of Report

Credit Card Code	Trans Date	Vendor Nbr	Vendor Name	Acct Per	Recon Ind	Fnd-Fnc-Obj.So-Org-Prog		Credit Card
				PO Nbr	Invoice Nbr	Expenditure Amt	Liq Amt	Fnd-Fnc-Obj.So-Org-Prog
0002	10-07-2026	03883	AMAZON	10	Y	199-11-6399.00-001-711000		864-00-2110.00-000-700000
				270189		29.29	.00 HS SUPPLIES-M. PRESLEY	
0002	10-07-2026	05175	TRACTOR SUPPLY CO-	10	Y	199-11-6399.00-001-722000		864-00-2110.00-000-700000
				270208		53.98	.00 AG SUPPLIES-BEARD	
0002	10-07-2026	00164	SCHOOL SPECIALTY	10		199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270214		1,196.20	.00 EL SUPPLIES-ART	
0002	10-07-2026	00164	SCHOOL SPECIALTY	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270214		1,196.29	.00 EL SUPPLIES-ART	
0002	10-07-2026	00164	SCHOOL SPECIALTY	10		199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270214		-1,196.20	.00 CC REVERSAL-WRONG	
0002	10-07-2026	01627	IXL LEARNING	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270213		442.80	.00 EL SUPPLIES-BALLIEW	
0002	10-07-2026	06975	APPLE.COM	10	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000
				270207		355.06	.00 EL SUPPLIES-C. TURNER	
0002	10-07-2026	02925	POSITIVE	10	Y	199-21-6399.00-101-799000		864-00-2110.00-000-700000
				270206		765.22	.00 EL SSS SUPPLIES-K. FAIRCHILD	
0002	10-07-2026	01923	CHICK-FIL-A - NORTH	10	Y	199-36-6412.20-001-791000		864-00-2110.00-000-700000
				270211		85.45	.00 VOLLEYBALL MEALS	
0002	10-07-2026	06973	WHATABURGER #1131	10	Y	199-36-6412.20-001-791000		864-00-2110.00-000-700000
				270191		225.48	.00 VOLLEYBALL MEALS	
0002	10-07-2026	06977	SHELL OIL - OLNEY	10	Y	199-36-6412.28-001-791000		864-00-2110.00-000-700000
				270210		52.47	.00 CROSS COUNTRY MEALS	
0002	10-07-2026	06976	AGAPE	10	Y	199-41-6499.02-701-799000		864-00-2110.00-000-700000
				270209		303.35	.00 FLOWERS-MEMORIAL	
0002	10-07-2026	06211	SPECTRUMVOIP	10	Y	199-51-6259.01-999-799000		864-00-2110.00-000-700000
				270190		32.50	.00 TELEPHONE	
0002	10-07-2026	06105	DOLLAR GENERAL -	10	Y	199-51-6319.01-999-799000		864-00-2110.00-000-700000
				270188		4.50	.00 JANITORIAL SUPPLIES	
0002	10-07-2026	03883	AMAZON	10	Y	199-51-6319.05-999-799000		864-00-2110.00-000-700000
				270212		35.79	.00 EQUIPMENT SUPPLIES-	
Grand Totals						3,582.18	.00	

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	09-29-2026	APPLE INC.	270167	MD07918442	199-53-6399.03-999-799000	TECH-MAC MINI ACCESSORY	129.00	N
	09-29-2026	C4 FUELS, LLC	270141	101882	199-34-6311.00-999-799000	GAS-TANKS	34,310.47	N
	09-29-2026	CENGAGE LEARNING IN	270147	999103480808	410-11-6321.00-001-711000	TEXTBOOKS-HS MATH	855.42	N
	09-29-2026	BARBARA MAE COX	270127	ROSCOE	199-36-6299.00-001-791000	OFFICIAL	165.00	N
	09-29-2026	CUSTOM WHOLESALE S	270145	219-S101455126	199-51-6319.05-999-799000	EQUIPMENT-ICE MACHINE	126.75	N
	09-29-2026	GREGORY DEAN DYCHE	270128	ROSCOE	199-36-6299.00-001-791000	OFFICIAL	165.00	N
			270128	TOURNEY	199-36-6299.00-001-791000	OFFICIAL	230.00	N
						Totals for Vendor 04369	395.00	
	09-29-2026	HEGGERTY	270126	260915-0236588	199-11-6399.00-001-743000	EL DYSLEXIA SUPPLIES-SMITH	270.95	N
	09-29-2026	HERRINGTON HEATING	270143	12288	199-51-6249.00-999-799000	REPAIRS-A/C	127.50	N
	09-29-2026	VALERIE JACKSON	270130	VERIBEST	199-36-6299.00-001-791000	OFFICIAL	165.00	N
	09-29-2026	LAKESHORE LEARNING	270134	94717302	199-11-6399.00-101-711000	EL-PK SUPPLIES-HOWE	332.44	N
	09-29-2026	LOWMAN EDUCATION L	270146	14116	410-11-6399.00-001-711000	HS SCIENCE SUPPLIES	1,250.00	N
	09-29-2026	MIDWAY PRESS LTD	270139	PS-INV111412	199-11-6299.00-001-722000	NEWSPAPER-PRINTING	1,119.50	N
	09-29-2026	PROGRESS LEARNING,	270142	CI-016002	199-11-6399.00-001-711000	HS SUPPLIES-RLA-JH	2,250.00	N
	09-29-2026	PROSPERITY BANK	270166		864-00-2110.00-000-700000	PYMT VISA-PROSPERITY BANK	6,348.98	N
	09-29-2026	REGINA BEAVER SANDE	270129	VERIBEST	199-36-6299.00-001-791000	OFFICIAL	165.00	N
	09-29-2026	TD ELECTRIC	270144	8953	199-51-6249.00-999-799000	ELECTRIC LINE-F'BALL FIELD	1,285.81	N
	09-29-2026	TERMINIX INTERNATION	270137	CUST #2462021	199-51-6299.00-999-799000	PEST SERVICES	659.45	N
	09-29-2026	TMSCA	270136	JH & HS DUES	199-36-6495.00-001-799000	KREITLER-TMSCA DUES	100.00	N
	09-29-2026	TRI STATE ENTERPRISE	270140	167V039855	199-34-6319.01-999-799000	BUS SUPPLIES	16.56	N
	09-29-2026	TURNER SEED COMPAN	270138	2026/09668	199-51-6319.03-999-799000	SEED-FOOTBALL FIELD	200.00	N
	09-29-2026	WEST MUSIC	270135	SI2679785	199-11-6399.00-101-711000	EL SUPPLIES-MUSIC, LUSK	383.05	N
	09-28-2026	WYLIE BAND	270131	ENTRY FEE	199-36-6499.01-001-799000	BAND-ENTRY FEE	400.00	N
						Total For Computer Written Checks	51,055.88	
						Total Checks	51,055.88	

End of Report

End of Report

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	09-18-2026	PASS INVESTMENTS, LL	270105	127376	199-51-6249.01-999-799000	SUBURBAN-OIL CHANGE	95.00	N
	09-18-2026	GLENN G. BAMLET	270120	COLEMAN/ANS	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	BSN SPORTS LLC	270086	935352940	199-36-6399.11-001-791001	GIRLS BASKETBALL SUPPLIES	507.50	N
	09-18-2026	ROBERT BURCHETT JR.	270080	DE LEON	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	CHAD COLEMAN	270079	DE LEON	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	CUSTOM WHOLESALE S	270104	219-S101447540	199-51-6319.02-999-799000	BUILDING SUPPLIES	1,010.56	N
	09-18-2026	RANDY KENT DAVIS	270099	HAWLEY	199-36-6299.00-001-791000	OFFICIAL	210.00	N
	09-18-2026	GAIL M. EDWARDS	270083	NEWCASTLE	199-36-6299.00-001-791000	OFFICIAL	165.00	N
	09-18-2026	EWELL EDUCATIONAL S	270098	TX0011-17954	199-11-6399.00-001-722000	AG SUPPLIES-BEARD	60.00	N
	09-18-2026	MISTY GIBBS	270072	TLCA	199-36-6299.00-001-791000	OFFICIAL	135.00	N
	09-18-2026	HCDT INSURANCE AGE	270106	30291	199-34-6429.00-999-799000	INSURANCE-BUSES	5,745.00	N
			270106	30291	199-41-6429.00-702-799000	INSURANCE-LIABILITY	2,840.00	N
			270106	30291	199-51-6429.00-999-799000	INSURANCE-PROPERTY	152,835.00	N
			270106	30291	199-51-6429.01-999-799000	INSURANCE-VEHICLES	3,500.00	N
					Totals for Vendor 05975		164,920.00	
	09-18-2026	HILLIARD OFFICE SOLU	270095	IN86226	199-11-6399.00-001-711000	EL OFFICE-COPIES	2,259.09	N
			270095	IN86226	199-11-6399.00-101-711000	EL-COPIES	731.67	N
			270095	IN86226	199-23-6399.00-001-799000	HS OFFICE-COPIES	1,129.55	N
			270095	IN86226	199-23-6399.00-101-799000	EL OFFICE-COPIES	731.67	N
					Totals for Vendor 01815		4,851.98	
	09-18-2026	SCOTT HUGHES	270082	NEWCASTLE	199-36-6299.00-001-791000	OFFICIAL	165.00	N
	09-18-2026	JEREMIAH MICHEAL JAR	270119	COLEMAN/ANS	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	KESLER SCIENCE	270110	10594	199-11-6399.00-101-711000	EL SUPPLIES-C. TURNER	579.00	N
	09-15-2026	KONICA MINOLTA	270096	598545763	199-11-6269.00-101-799000	EL COPIER-ADDITIONAL PART	43.78	N
			270096	598545763	199-71-6512.00-999-799000	PRINCIPAL - COPIER	1,301.70	N
			270096	598545763	199-71-6522.00-999-799000	INTEREST - COPIER	203.73	N
					Totals for Vendor 06380		1,549.21	
	09-18-2026	AARON LAUGHLIN	270118	COLEMAN/ANS	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	THE LIBRARY STORE, IN	270101	805273	199-12-6399.00-101-799000	EL LIBRARY SUPPLIES	191.37	N
	09-18-2026	PATRICK LLOYD	270121	COLEMAN/ANS	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	LUKE MCMILLAN MUSIC	270084	5929	199-36-6299.18-001-799000	BAND-MARCHING SHOW	1,250.00	N
	09-18-2026	MARC	270108	0888404-IN	199-51-6319.01-999-799000	JANITORIAL SUPPLIES	1,461.50	N
	09-18-2026	NAVITAS CREDIT CORP	270103	20098842	199-71-6512.00-999-799001	PRINCIPAL - PHONE	523.29	N
			270103	20098842	199-71-6522.00-999-799001	INTEREST - PHONE	47.70	N
					Totals for Vendor 06198		570.99	
	09-18-2026	NCS PEARSON INCORP	270107	32584726	244-11-6399.00-001-722000	EAF GRANT-SUPPLIES	1,661.10	N

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	09-18-2026	OPTIMUM BUSINESS	270094	101644573	199-11-6399.00-101-711000	EL-FIBER OPTICS	350.00	N
	09-18-2026	PROSPERITY BANK	270122		864-00-2110.00-000-700000	PYMT VISA-PROSPERITY BANK	4,266.79	N
	09-18-2026	BOB DERRICK ROSS	270081	DE LEON	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	SAMUEL BALLIEW	270074	2099	199-36-6249.00-999-799000	BUS #7 TIRE REPAIR	496.00	N
	09-18-2026	REATA SMITH	270078	DE LEON	199-36-6299.00-001-791000	OFFICIAL	215.00	N
	09-18-2026	SNYDER DOZER CORP.	270093	8462	199-51-6319.03-999-799000	DIRT-F'BALL FIELD	200.00	N
	09-18-2026	SOUTHERN TIRE MART,	270075	WO 4920138949	199-36-6319.00-999-799000	TIRES/RIM-BUS #7	570.94	N
	09-18-2026	SOUTHWEST FOODSER	270116	260813110	240-35-6299.00-999-799001	SERVICES-AUGUST 2026	3,775.41	N
	09-18-2026	SPECTRUMVOIP	270076	945279	199-51-6259.01-999-799000	TELEPHONE	31.55	N
	09-18-2026	TARPLEY MUSIC	270085	3725029	199-36-6399.18-001-799000	BAND SUPPLIES	1,583.07	N
	09-18-2026	TEACHER SYNERGY, LL	270109	340212628	199-11-6399.00-001-711000	HS SUPPLIES-MATH/JH	169.79	N
	09-18-2026	TEXAS STATE LIBRARY	270102	TQ27209901	199-12-6495.00-101-799000	HS LIBRARY MEMBERSHIP	130.21	N
	09-18-2026	TRI STATE ENTERPRISE	270117	167V039690	199-51-6319.05-999-799000	TRAILER SUPPLIES	25.71	N
			270117	167V039682	199-51-6319.05-999-799000	TRAILER SUPPLIES	33.98	N
						Totals for Vendor 06043	59.69	
	09-18-2026	UNIFIRST CORPORATIO	270073	2890177815	199-51-6299.00-999-799001	RUG SERVICE	210.93	N
	09-18-2026	KIRA WHITELEY	270100	HAWLEY	199-36-6299.00-001-791000	OFFICIAL	135.00	N
						Total For Computer Written Checks	193,082.59	
						Total Checks	193,082.59	

End of Report

Date Run: 09-18-2026 9:08 AM				Credit Card Payment Listing				Program: FIN1950	
Cnty Dist: 209-901				ALBANY INDEPENDENT SCHOOL DIST				Page 1 of 2	
From 09-18-2026 To 09-18-2026				From Month 09 To 09				File ID: C	
Credit Card Code	Trans Date	Vendor Nbr	Vendor Name	Acct Per	Recon Ind	Fnd-Fnc-Obj.So-Org-Prog		Credit Card	
				PO Nbr	Invoice Nbr	Expenditure Amt	Liq Amt	Fnd-Fnc-Obj.So-Org-Prog	Reason
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-001-711000		864-00-2110.00-000-700000	
				270112		140.25		.00 HS SUPPLIES-RADCLIFF	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-001-723000		864-00-2110.00-000-700000	
				270112		152.84		.00 HS SP ED SUPPLIES-RADCLIFF	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000	
				270087		320.02		.00 EL SUPPLIES-KINDERGARTEN	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-101-711000		864-00-2110.00-000-700000	
				270114		463.88		.00 EL SUPPLIES-1ST GRADE	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-101-711006		864-00-2110.00-000-700000	
				270087		179.99		.00 EL TECHNOLOGY	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.00-101-721000		864-00-2110.00-000-700000	
				270087		1,021.84		.00 EL G/T SUPPLIES	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.01-001-722000		864-00-2110.00-000-700000	
				270114		38.96		.00 FCS SUPPLIES-MARSHALL	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.01-001-722000		864-00-2110.00-000-700000	
				270115		27.36		.00 FCS SUPPLIES-J. MARSHALL	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.04-001-722000		864-00-2110.00-000-700000	
				270112		20.12		.00 HS SUPPLIES-VIDEO	
0002	09-18-2026	03883	AMAZON	09	Y	199-11-6399.04-001-722000		864-00-2110.00-000-700000	
				270115		11.99		.00 VIDEO SUPPLIES-R. PEACOCK	
0002	09-18-2026	03883	AMAZON	09	Y	199-12-6329.01-101-799000		864-00-2110.00-000-700000	
				270114		72.56		.00 EL LIBARARY-BOOKS	
0002	09-18-2026	03883	AMAZON	09	Y	199-12-6399.00-101-799000		864-00-2110.00-000-700000	
				270114		290.53		.00 EL LIBRARY SUPPLIES	
0002	09-18-2026	03883	AMAZON	09	Y	199-21-6399.00-101-799000		864-00-2110.00-000-700000	
				270087		13.99		.00 EL SSS SUPPLIES-K. FAIRCHILD	
0002	09-18-2026	03883	AMAZON	09	Y	199-21-6399.00-101-799000		864-00-2110.00-000-700000	
				270087		15.29		.00 EL SSS SUPPLIES.-K.	
0002	09-18-2026	00619	TSNAP	09	Y	199-21-6495.00-999-799000		864-00-2110.00-000-700000	
				270111		55.00		.00 MEMBERSHIP-L. LOWE	
0002	09-18-2026	03883	AMAZON	09	Y	199-23-6399.00-001-799000		864-00-2110.00-000-700000	
				270088		143.82		.00 HS OFFICE-MEECH	
0002	09-18-2026	03883	AMAZON	09	Y	199-23-6399.00-101-799000		864-00-2110.00-000-700000	
				270088		143.82		.00 EL OFFICE-MEECH	
0002	09-18-2026	03883	AMAZON	09	Y	199-33-6399.00-999-799000		864-00-2110.00-000-700000	
				270087		25.99		.00 NURSE SUPPLIES	
0002	09-18-2026	03883	AMAZON	09	Y	199-33-6399.00-999-799000		864-00-2110.00-000-700000	
				270087		37.99		.00 NURSE SUPPLIES	
0002	09-18-2026	03883	AMAZON	09	Y	199-36-6399.15-101-799000		864-00-2110.00-000-700000	
				270087		62.99		.00 EL UIL SUPPLIES	
0002	09-18-2026	05709	RAISING CANE'S -	09	Y	199-36-6412.00-001-722000		864-00-2110.00-000-700000	
				270097		29.67		.00 AG MEALS	
0002	09-18-2026	03971	BROOKSHIRE'S	09	Y	199-36-6412.10-001-791000		864-00-2110.00-000-700000	
				270090		11.98		.00 FOOTBALL-DRINKS	
0002	09-18-2026	06606	DOMINO'S PIZZA-	09	Y	199-36-6412.10-001-791000		864-00-2110.00-000-700000	
				270091		329.08		.00 FOOTBALL MEALS	
0002	09-18-2026	06966	MAE'S MEAT MARKET &	09	Y	199-36-6412.16-001-791000		864-00-2110.00-000-700000	
				270092		142.52		.00 CHEERLEADER MEALS	
0002	09-18-2026	06966	MAE'S MEAT MARKET &	09	Y	199-36-6412.18-001-799000		864-00-2110.00-000-700000	
				270092		416.93		.00 BAND MEALS	
0002	09-18-2026	05236	BEST FRIED CHICKEN-	09	Y	199-36-6412.28-001-791000		864-00-2110.00-000-700000	
				270089		97.38		.00 CROSS COUNTRY MEALS	

End of Report

Grand Totals

4,266.79

.00

ALBANY ISD
FINANCIAL SUMMARY
2026-2027
10/21/2026

PAYROLL - 10/2026 and 10/2026 Supplemental

\$ 302,899.42	Payroll Checks
\$ 144,919.80	Liabilities
\$ 447,819.22	Total Payroll

ACCOUNTS PAYABLE

\$ 193,082.59	9/18/2026
\$ 51,055.88	9/29/2026
\$ 76,924.98	10/7/2026
\$ 46,734.25	10/14/2026

\$ 815,616.92	GRAND TOTAL
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Albany ISD

Business Procedures Manual

BOARD APPROVAL

June 21, 2021 – Original Adoption by AISD Board of Trustees

October 18, 2021 – Amendment #1, increase micro purchase amount to \$49,999.99 and update Appendix A with 8-31-2021 audit information

August 31, 2022 – Amendment #2, update micro purchase amount to \$49,999

November 21, 2022 – Amendment #3, update Appendix A with 8-31-2022 audit information

December 19, 2022 – Amendment #4, include allocation methods for subs and employees

October 16, 2023 – Amendment #5, update Appendix A with 8-31-2023 audit information

March 4, 2024 – Amendment #6, update Cooperative Purchasing List

June 24, 2024 – Amendment #7, Uniform Grant Guidance updates including contracting with small and minority businesses, disposal of equipment and supplies, audit resolution, whistleblower protections, cyber security, advance payments, cost principles-obligation of costs and selected items, telecommunications prohibition list, geographical preferences prohibition-deleted, suspension and debarment, Appendix D-added, COVID-19 updates including Appendix B-added and Appendix C-added

October 14, 2024 – Amendment #8, update credit card information, Appendix A with 8-31-2024 audit information, Appendix D-Commodity Codes, Appendix E-Forms

June 16, 2025 – Amendment #9, update capitalized fixed asset to \$10,000, Appendix D-Commodity Codes

August 18, 2025 – Amendment #10, update in terminology (simple acquisitions), time and effort, single audit threshold, modified total direct costs (MTDC), geographic preference, closeout costs, disposition of equipment/supplies, records retention, participant support costs, Appendix E – Forms.

November 10, 2025 – Amendment #11, update Appendix A with 8/31/2025 audit information

October 21, 2026 – Amendment #12, update Appendix A with 8/31/2026 audit information and update Appendix D-Commodity Codes

Appendix A - Investment Strategy Plan

Albany Independent School District

INVESTMENT STRATEGY OBJECTIVES

Each authorized investment of investment strategy considered for investment of Albany ISD must be evaluated under the following priorities in order of importance:

1. Understanding of the suitability to the investment to the financial requirements of the ISD;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the investment needs to be liquidated before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

PERMITTED INVESTMENT TYPES / APPROVED INSTRUMENTS

The Albany ISD Board shall permit investments of funds only in the types/instruments in accordance with Board Policy CDA (Legal and Local).

Investment strategies for Albany ISD funds shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

PROCEDURED TO BE FOLLOWED FOR INVESTMENT OF FUNDS

The Albany ISD investment strategy will follow all procedures contained in Board Policy CDA (Legal and Local).

ANNUAL REVIEW OF THE INVESTMENT POLICY AND THE INVESTMENT STRATGY

The investment policy and the investment strategy shall be reviewed not less than annually.

The Board shall cause to be recorded in the board minutes that it has reviewed the investment policy and the investment strategy.

QUARTERLY REPORTING OF INVESTMENTS

Not less than quarterly, the investment officer shall prepare, or cause to be prepared, and submit to the Board a written report of Investment transactions for all funds for the preceding reporting period. The report must:

1. Contain a detailed description of the investment position of the ISD on the date of the report.
2. Be prepared jointly and signed by all ISD investment officers.
3. Include a statement of beginning market value for the period; additions and changes to the market value during the period; ending market value for the period; and fully accrued interest for the reporting period.
4. State the book value and market value of each separately invested asset at the beginning and end of the reporting period by the type of asset and fund type invested.
5. State the maturity date of each separately invested asset that has maturity date.
6. State the account or fund or pooled group fund in the ISD for which any new investment was acquired.

7. State the compliance of the investment portfolio of Albany ISD as it relates to the investment strategy expressed in the investment policy and investment plan.

INTERNAL CONTROLS AND SAFEKEEPING AND CUSTODY

A system in internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of Albany ISD. Controls include:

1. Separation of transaction authority from accounting and record keeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone/online transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions and rationale.
7. Avoidance of bearer - form securities.

These controls shall be reviewed annually by the independent auditing firm of Albany ISD.

CASH FLOW FORECASTING TO DETERMINE FUNDS AVAILABLE FOR INVESTMENT

Annual activities create a pattern by which cash balances and conditions for investing may be predicted. Albany ISD receives its revenue from local, state and federal sources. The timing of incoming revenue from these sources will be taken into consideration to match the timing of outgoing expenditures, mainly payroll and accounts payables, when investing excess cash balances.

CURRENT FUND BALANCE

Current audited fund balance for the General Fund as of August 31, 2025 is \$4,422,184. This is reflected by the following designations:

Nonspendable Fund Balance:	
3430 Prepaid Items	\$ 32,638
Committed Fund Balance:	
3510 Construction	\$1,249,393
Unassigned Fund Balance:	
3600 Unassigned/Unreserved	\$3,140,153
Grand Total Fund Balance	\$4,422,184

CURRENT INVESTMENTS

As of August 31, 2026 Albany ISD had a combined governmental funds balance of \$4,500,210.

INVESTMENT STRATEGY

Albany ISD will continue to maintain funds with the current depository bank, Clear Fork Bank-Albany/Breckenridge, in the form of interest bearing accounts and Certificates of Deposits. The depository bank will continue to secure funds through pledged securities.

Appendix D – Commodity Codes

Group ID	Like Item (Comm Item)	Category Description
100	001	EMPLOYEE
	002	PARENT
	003	INTERLOCAL - GOVT
	004	BOARD MEMBER
	005	SCHOOL DISTRICTS
	006	EMERGENCY PURCHASE (DISASTER)
	007	SOLE SOURCE
200	211	LEGAL SERVICES
	212	ACCOUNTING/AUDITING SERVICES
	213	ARCHITECT
	214	PROFESSIONAL SERVICES
	214-001	PROFESSIONAL SERVICES - GROUNDS
	214-002	PROFESSIONAL SERVICES - TECHNOLOGY
	214-003	PROFESSIONAL SERVICES - CLINICIAN
	214-004	PROFESSIONAL SERVICES - COUNSELING
	214-005	PROFESSIONAL SERVICES - DRUG TESTING/DOGS
	214-006	PROFESSIONAL SERVICES - FIRE ALARM
	204-007	PROFESSIONAL SERVICES - FSMC (FOOD SERVICE)
	215	MEDICAL PROVIDERS
	216	RUG/CARPET SERVICE
	217	PEST SERVICES
	220	HIGHER EDUCATION
	230	EDUCATION SERVICE CENTERS
	239	CONTRACTED REPAIRS-MISC
	239-001	CONTRACTED REPAIRS, VEHICLES
	239-002	CONTRACTED REPAIRS, BUSES
	239-003	CONTRACTED REPAIRS, GENERAL BLDG
	239-004	CONTRACTED REPAIRS, HVAC
	239-005	CONTRACTED REPAIRS, ELECTRICAL
	239-006	CONTRACTED REPAIRS, PLUMBING
	239-007	CONTRACTED REPAIRS, MAINTENANCE EQUIPMENT
	239-008	CONTRACTED REPAIRS, OFFICE/TECH EQUIPMENT
	239-009	CONTRACTED REPAIRS, LUNCHROOM EQUIPMENT
	239-010	CONTRACTED REPAIRS, ATHLETIC EQUIPMENT
	239-18	CONTRACTED REPAIRS, BAND EQUIPMENT
	246	MAINT. AGREEMENTS, OTHER
	247	MAINT. AGREEMENTS, SOFTWARE
	251	ELECTRICAL
	252	GAS/PROPANE
	253	WATER, SEWAGE, REFUSE
	254	TELECOMMUNICATIONS-PHONES
	255	TELECOMMUNICATIONS-CELL PHONES

	261	RENTALS, EQUIPMENT, GENERAL
	262	RENTALS, VEHICLES
	263	RENTALS, FACILITIES
	291	CONSULTANTS (6291)
	292	CONSULTANTS, GENERAL
	293	CONSULTANTS, FINE ARTS
	294	CONSULTANTS, SP ED SERVICES
	295	CONSULTANTS, STUDENT SUPP SVS
	296	CONSULTANTS, OTHER (DJ, SUPPL STAFF)
	297	CONSULTANTS, SPEAKERS
300	309	SUPPLIES, TIRES
	310-001	SUPPLIES, TECHNOLOGY-MGMT SOFTWARE
	310-002	SUPPLIES, TECHNOLOGY-LAPTOPS, ETC.
	310-003	SUPPLIES, TECHNOLOGY-ACCESSORIES
	310-004	SUPPLIES, TECHNOLOGY-DIAGNOSTIC SOFTWARE
	310-005	SUPPLIES, TECHNOLOGY-CAMERAS
	310-006	SUPPLIES, TECHNOLOGY-CARTS
	310-007	SUPPLIES, TECHNOLOGY-PRINTERS
	310-008	SUPPLIES, TECHNOLOGY-DESK TOP COMPUTERS
	310-009	SUPPLIES, TECHNOLGOY-GENERAL
	311	SUPPLIES, MAINT, BUILDING
	311-001	SUPPLIES, MAINT, ELECTRICAL
	311-002	SUPPLIES, MAINT, PLUMBING
	311-003	SUPPLIES, MAINT, HVAC
	311-004	SUPPLIES, VEHICLES
	311-005	SUPPLIES, EQUIPMENT
	312	SUPPLIES, BUS
	315	SUPPLIES, CUSTODIAL
	316	SUPPLIES, FUEL
	317	SUPPLIES, FIRE AND SAFETY
	318	SUPPLIES, MAINT, GROUNDS
	321	TEXTBOOKS
	322	LIBRARY BOOKS
	323	READING MATERIALS
	324	SUBSCRIPTIONS/MAGAZINES
	330	TESTING-SAT/ACT/AP, ETC.
	331	TESTING MATERIALS
	341	NSLP, FOOD
	342	NSLP, NON-FOOD
	343	NSLP, SUPPLIES
	344	NSLP, FEES
	345	NSLP, CAFETERIA EQUIPMENT
	390	SUPPLIES, EXTRA CURRICULAR
	390-01	SUPPLIES, ATHLETICS MEDICAL, NURSING
	390-10	SUPPLIES, FOOTBALL
	390-11	SUPPLIES, BASKETBALL
	390-12	SUPPLIES, TRACK

	390-13	SUPPLIES, GOLF
	390-14	SUPPLIES, TENNIS
	390-15	SUPPLIES, UIL
	390-16	SUPPLIES, CHEERLEADING
	390-17	SUPPLIES, COACHING
	390-18	SUPPLIES, BAND
	390-18-001	SUPPLIES, BAND EQUIPMENT
	390-20	SUPPLIES, VOLLEYBALL
	390-21	SUPPLIES, BASEBALL
	390-24	SUPPLIES, YEARBOOK
	390-26	SUPPLIES, OAP
	390-27	SUPPLIES, SOFTBALL
	390-28	SUPPLIES, WEIGHTROOM
	390-29	SUPPLIES, CROSS COUNTRY
	391	SUPPLIES, INSTRUCTIONAL, GENERAL
	391-001	SUPPLIES, GRADUATION
	391-002	SUPPLIES, LIBRARY
	391-003	SUPPLIES, PRINTER CARTRIDGES
	391-004	SUPPLIES, VOCATIONAL
	391-005	SUPPLIES, AG
	391-006	SUPPLIES, PK/H'START
	391-007	SUPPLIES, SPECIAL ED
	391-008	SUPPLIES, INTERVENTION
	391-010	SUPPLIES, DYSLEXIA
	391-011	SUPPLIES, FCS/FCCLA
	391-012	SUPPLIES, ESL
	391-013	SUPPLIES, COOP
	391-014	SUPPLIES, G/T
	391-015	SUPPLIES, SUMMER SCHOOL
	391-016	SUPPLIES, AWARDS
	391-017	SUPPLIES, KINDERGARTEN
	391-018	SUPPLIES, 1ST GRADE
	391-019	SUPPLIES, 2ND GRADE
	391-020	SUPPLIES, 3RD GRADE
	391-021	SUPPLIES, 4TH GRADE
	391-022	SUPPLIES, 5TH GRADE
	391-023	SUPPLIES, 6TH GRADE
	392	SUPPLIES, INSTRUCTIONAL, READING/ELA
	393	SUPPLIES, INSTRUCTIONAL, MATH
	394	SUPPLIES, INSTRUCTIONAL, SCIENCE
	395	SUPPLIES, INSTRUCTIONAL, SOC STUDIES
	396	SUPPLIES, INSTRUCTIONAL, FINE ARTS
	397	SUPPLIES, INSTRUCTIONAL, PE
	398	SUPPLIES, ADMIN OFFICE
	398-001	SUPPLIES, HS OFFICE
	398-002	SUPPLIES, EL OFFICE
	398-003	SUPPLIES, COUNSELOR

	398-004	SUPPLIES, BOARD
	399	SUPPLIES, SITE LICENSES
	399-001	SUPPLIES, SITE LICENSES-CREDIT RECOVERY
	399-002	SUPPLIES, SITE LICENSES-SECURITY
	399-003	SUPPLIES, SITE LICENSES-VOCATIONAL
	399-004	SUPPLIES, DATA ANALYSIS
400	411	LODGING
	412	AIRLINES
	413	RENTAL CARS
	414	REGISTRATION FEES
	414-001	REGISTRATION FEES - BOARD MEMBERS
	415	TRANSPORTATION, OTHER
	416	FOOD/SNACKS-PK/H'START
	421	INSURANCE, GROUP HEALTH
	422	INSURANCE, DENTAL
	423	INSURANCE, LIFE
	424	INSURANCE, SUPPLEMENTAL BENEFITS
	425	INSURANCE, 3RD PARTY ADMIN.
	426	INSURANCE, PROPERTY & CASUALTY, VEHICLES, ETC.
	491	AWARDS
	492	PRINTING SVC
	493	ADVERTISEMENTS
	494	SHARED SERVICE ARRANGEMENTS
	495	MEMBERSHIPS
	496	DUES, OTHER THAN TRAVEL
	497	ATHLETICS-ENTRY FEES
	498	NON-ATHLETICS-ENTRY/ROYALTY FEES
600	621	CONSTRUCTION
	631	VEHICLES, OVER \$5k
	639	EQUIPMENT, OVER \$5k
	641	VEHICLES, LESS THAN \$5k
	649	EQUIPMENT, LESS THAN \$5K

Albany ISD
Child Nutrition Department
OPERATING MANUAL



BOARD APPROVAL

June 21, 2021 – Original Adoption by AISD Board of Trustees

October 18, 2021 – Amendment #1, Increase micro purchase from \$10,000 to \$49,999.99

October 16, 2023 – Amendment #2, Update micro purchase from \$49,999.99 to 49,999

August 11, 2026 – Amendment #3, Update micro purchase from \$49,999 to \$10,000

October 21, 2026 – Amendment #4, Update for contract disputes and material change

Contract Disputes

When necessary Albany ISD will take action to remedy any circumstances resulting in contract disputes. This applies when goods and/or services do not meet the expectations of an executed contract. Resulting actions may be contract non-renewal and/or contract termination as allowed by the terms and conditions of the contract. Contracts should include clauses that describe how disputes will be resolved.

Albany ISD will document all actions taken to resolve any contract disputes.

Albany ISD will follow any written procedures and terms and conditions of the contract along with advice from the District's legal counsel if necessary.

Steps taken to resolve contract disputes include, but are not limited to the following actions:

1. Address the concerns with the contractor, communicating specifics of how the problem is to be corrected in order to meet the specifications for goods and/or services as described in the contract.
2. Provide the contractor with written notification of the problem. Include in the written notification that failure to rectify the problem will be considered a breach of contract that could result in contract non-renewal or contract termination.
3. Written notification should be delivered by a method that will date stamp the day of delivery and the date of receipt.
4. If the contractor does not provide actions to rectify the stated problem Albany ISD will determine which course of action to take according to the terms and conditions of the contract, either contract non-renewal or contract termination.
5. If Albany ISD chooses contract termination future bidding by the contractor may be disqualified as a non-responsible offeror. Documentation of the contractor's poor performance may be used to reject a bid with the lowest cost. Without documentation the District cannot use poor performance as a reason for rejecting the bid.

Evaluation for Material Change

Additional Purchase Beyond the Quantity Expressed in the Solicitation and Contract:

Albany ISD will ensure purchased products and/or services are included in the quantity section in the solicitation and contract. A material change may occur when additional products and/or services are purchased beyond the quantity expressed in the solicitation and contract (i.e. added to an existing contract or piggybacking) which could result in unallowable costs. Albany ISD will exercise caution when purchasing any additional products and or services that is not

included in the original solicitation and contract. The market basket procurement strategy to solicit, evaluate and award a contract provides an option for additional purchases under specific conditions.

Steps taken to monitor for material change include, but are not limited to the following actions:

1. Review solicitation and contract to determine if purchases made or to be made are within the allowable quantities.
2. Seek another source/vendor (off contract purchases). Albany ISD will purchase from the original contract/vendor first and will only purchase from additional contracts/vendors if the quantity described as been exhausted or the original contract has been terminated.

Modifications to a Renewable Contract, Flexibility for Anticipated Changes:

Albany ISD may include in the solicitation and contract for the following possibilities:

1. An increase or decrease in quantity of products and/or services due an increase or decrease in student population, opening or closing of sites, or other demographic factors.

Albany ISD will rebid if additional factors have occurred that are not outlined in the solicitation and contract resulting in a material change. Products and/or services will not be added (piggybacking) to an existing contract unless the contract has a modification clause or is a market basket contract. Piggybacking on an existing contract may result in a material change and require a rebid of the contract.

Enrollment 2025-2026

	May-24 5/17/2023	Aug-24 8/25/2023	Aug-25 8/18/2025	Sep-25 9/10/2025	Oct-25 10/6/2025	Nov-25 11/4/2025	Dec-25 12/5/2025	Jan-26 1/9/2026	Feb-26 2/9/2026	Mar-26 3/9/2026	Apr-26 4/10/2026	May-26 5/6/2026
GRADE												
K	43	35	38	37	35	36	36	37	36	36	36	36
1	37	40	35	35	33	33	33	33	33	33	33	33
2	26	38	39	39	39	38	37	36	36	36	36	36
3	27	27	38	39	38	38	38	38	38	38	37	37
4	31	27	30	30	30	30	30	30	30	30	32	32
5	34	31	28	28	28	28	28	28	28	28	29	28
6	33	36	27	27	27	27	27	27	27	27	27	27
7	32	37	34	34	34	34	34	35	35	35	36	36
8	31	32	36	36	36	36	35	35	35	34	34	33
9	36	33	36	36	34	35	34	34	34	33	34	34
10	36	36	30	29	29	28	28	28	27	26	26	26
11	42	35	36	34	34	33	33	32	31	30	30	30
12	47	44	37	37	37	37	37	36	36	36	36	36
TOTAL	455	451	444	441	434	433	430	429	426	422	426	424
PR-K	13	13	7	7	7	7	7	8	6	7	6	6
HS	16	11	9	9	9	9	9	9	9	9	8	8
TOTAL	484	475	460	457	450	449	446	446	441	438	440	438

Enrollment 2026-2027

	May-26 5/6/2026	Aug-25 8/18/2025	Aug-25 8/13/2026	Sep-25 9/14/2026	Oct-25 10/20/2026	Nov-25	Dec-25	Jan-26
GRADE								
K	36	38	30	30	31			
1	33	35	37	38	37			
2	36	39	31	30	31			
3	37	38	33	34	33			
4	32	30	38	39	39			
5	28	28	30	30	29			
6	27	27	30	30	30			
7	36	34	27	27	27			
8	33	36	37	38	38			
9	34	36	35	34	34			
10	26	30	38	37	35			
11	30	36	25	25	25			
12	36	37	29	29	29			
TOTAL	424	444	420	421	418			
PR-K	6	7	19	20	18			
HS	8	9	n/a					
TOTAL	438	460	439	441	436			

Feb-26 Mar-26 Apr-26 May-26



Students living in AISD District Currently Homeschooled		
Student's Name	Withdrawal Date	Notes
Archuleta Landin	2023	
Bates Troy	2026	
Bezner Ayers	2023	
Bezner Dally	2023	
Bezner Tres	2023	
Bezner Jett	Never enrolled	
Bryan Bentley	2025	
Bryan Grayson	2025	
Bryan Dax	2025	
Burnette Ariel	2026	
Burns Kara	2023	
Cameron Elly	2025	
Cody Jalyn	2025	
Crews Stoney	2025	
Elias-Dye Roxy	2024	
Fry Cody	Never enrolled	
Fry Grace	Never enrolled	
Foy Hannah	2024	
Foy Luke	2024	
Graham Kamryn	2026	
Green Brook	2024	
Harrison Dalton	2023	
Harrison Dylan	2025	
Harrison Autumn	2025	
Holson Harper	2026	
Holson	2026	
Howard Kerrigan	2024	
Ibarra Suri	2024	
Knight Jacob	2025	
Knight James	2024	
McBee Abigail	2025	
Manerique Stormie	2026	checked out 10/09/2026
Metzler Everett	2026	
Mort Brax	Never enrolled	Game Warden's Kids
Mort Trax	Never enrolled	Game Warden's Kids
Naylor Ryan	2026	
Naylor Christopher	2025	
Parsons Slayton	2025	
Patterson Autry	Never enrolled	Live between here in Throckmorton - do alban sports
Patterson Kinder age gi	Never enrolled	Live between here in Throckmorton - do alban sports
Pecanis Eliah	Never enrolled	
Pecanis Elliott	Never enrolled	
Richards Cole	2025	
Rogers Arrow	2026	

Rogers	Willow	2026	
Rogers	Buck	2026	
Rogers	Gracie	2026	
Sanchez	Kaylee	2025	
Spraberry	Maggie	2024	
Troyer	Casey	Never enrolled	
Troyer	Casey	Never enrolled	
Turner	Callie	2025	
Turner	Ciera	2024	
Vaughan	McCoy	2025	
Viertel	Farrah	Never enrolled	
Viertel	Fin	Never enrolled	
Viertel	Wick	Never enrolled	
Waddell	Jackson	2022	
Waddell	Hunter	2022	
Waddell	Aaron	2022	
Ward	Kinsley	2025	
White	Aubrey	2023	



Albany ISD

District Improvement Plan
2026-2027

Date of School Board Approval

Legal References

Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)

Mission Statement

The Albany Independent School District will provide a quality education for all learners enabling them to function effectively, successfully, and productively in our democratic society.

District/Campus Improvement Planning and Decision Making Committee

Name	Position (Parent, Business, Community, Teacher, etc.)
Daryl Stuard	Superintendent
Leigh Lowe	Director of Student Services
Erika Varela	High School Principal
Stephanie Kitchens	Elementary Principal
Cheyenne Case	High School Counselor
Kenzie Fairchild	Elementary Student Services
Cari Heatly	Parent/Business
Kelsey Bell	Parent/Business
Kelly Yeates	Parent
Karen Cluck	AHS Teacher
Melinda Presley	AHS Teacher
Kristie Smith	NSES Teacher
Anabelle Castillo	Paraprofessional

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1 Recruit, support, retain teachers & principals	2 Build a foundation of reading and math	3 Connect high school to career and college	4 Improve low- performing schools
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DISTRICT ESSA REQUIREMENTS

Equity Plan *Equity Plan [ESSA Sec. 1112(b)(2)]: Albany ISD has a difficult time attracting and retaining excellent certified teachers because of the statewide shortage of teachers, the limited housing in the community, and a less competitive compensation for teachers in the area. The limited employment opportunity for a teacher's spouse is also a limitation that Albany ISD has when attracting new teachers. The community of Albany has a limited job market outside of education. Those young teachers without a spouse rarely stay for an extended period of time due to the lack of availability of resources for their lifestyle.*

School Support & Improvement *[Sec. 1112(b)(3)]: Albany ISD will provide the support and funds to increase growth in Reading and Math on the Elementary campus.*

Poverty Criteria *[Sec. 1112(b)(4)]: Albany ISD determines Title I eligibility and rank/serve order through the number of children eligible for free and reduced-price lunches.*

Schoolwide Programs *[Sec. 1112(b)(5)]: For the 2026-2027 school year Albany ISD has focused on growth on State Assessments and increased participation in Programs of Study .*

Targeted Participants [Sec. 1112(b)(6)]: *All students are targeted for growth, striving for each student to grow one year or more and for all students to be college and/or career ready.*

State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

The process we use to identify students at-risk is: *Students are identified by the 17 indicators listed by the state for At-Risk and performance on Screeners, State Exams, and TPRI.*

***State Compensatory Education
State of Texas Student Eligibility Criteria***

The **At Risk** student characteristic identifies a student who is currently at risk of not meeting standards or dropping out of school under **Texas Education Code (TEC) §29.081**. A student **under 26 years of age** qualifies by meeting one or more of the following criteria.

#	Eligibility Area	State Eligibility Criteria
1	Grade Retention	<i>Was not advanced from one grade level to the next for one or more school years, subject to the exceptions in TEC §29.081(h), the prekindergarten retention provision in §28.02124, and the parent-requested retention exception described below.</i>
2	Unsatisfactory Grades	<i>Is in grades 7–12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more foundation curriculum subjects during a semester in the preceding or current school year, or is not maintaining that average during the current semester.</i>
3	Unsatisfactory State Assessment Performance	<i>Did not perform satisfactorily on an assessment administered under Chapter 39, Subchapter B, and has not subsequently performed, during the previous or current school year, on that assessment or another appropriate assessment at a level equal to at least 110% of the satisfactory performance level.</i>
4	Unsatisfactory Readiness Assessment	<i>Is in prekindergarten, kindergarten, or grades 1–3 and did not perform satisfactorily on a readiness test or assessment administered during the current school year.</i>
5	Pregnancy or Parenthood	<i>Is pregnant or is a parent.</i>

- | | | |
|----|---|---|
| 6 | <i>Alternative Education Placement</i> | <i>Has been placed in an alternative education program under TEC §37.006 during the preceding or current school year.</i> |
| 7 | <i>Expulsion</i> | <i>Has been expelled under TEC §37.007 during the preceding or current school year.</i> |
| 8 | <i>Conditional Release</i> | <i>Is currently on parole, probation, deferred prosecution, or another form of conditional release.</i> |
| 9 | <i>Previously Reported Dropout</i> | <i>Was previously reported through the Public Education Information Management System (PEIMS) as having dropped out of school.</i> |
| 10 | <i>Emergent Bilingual Student</i> | <i>Is an emergent bilingual student as defined by TEC §29.052.</i> |
| 11 | <i>DFPS Custody, Care, or Referral</i> | <i>Is in the custody or care of the Department of Family and Protective Services (DFPS) or, during the current school year, has been referred to DFPS by a school official, juvenile court officer, or law enforcement official.</i> |
| 12 | <i>Homelessness</i> | <i>Is homeless.</i> |
| 13 | <i>Residential Placement</i> | <i>Resided during the preceding school year or resides during the current school year in a residential placement facility within the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation.</i> |

- | | | |
|----|--|---|
| 14 | <i>Student or Parent Incarceration</i> | <i>Has been incarcerated, or has a parent or guardian who has been incarcerated during the student's lifetime, in a penal institution as defined by Texas Penal Code §1.07.</i> |
| 15 | <i>Dropout Recovery School Enrollment</i> | <i>Is enrolled in a school district, open-enrollment charter school, or campus designated as a dropout recovery school under TEC §39.0548.</i> |
| 16 | <i>Chronic Absenteeism</i> | <i>Is a chronically absent student as defined by TEC §48.009.</i> |
| 17 | <i>Unexcused Absences</i> | <i>Is required to attend school under TEC §25.085, is not exempt under TEC §25.086, and fails to attend without excuse for 10 or more days or parts of days within a six-month period in the same school year.</i> |

Additional eligibility—regardless of age: A student who participates in an adult education program provided under the adult high school charter school program under Chapter 12, Subchapter G, also qualifies.

Parent-requested retention exception—TEC §29.081(d-1): A student is not considered at risk **solely because the student did not advance from prekindergarten or kindergarten at the parent's request.** The student may still qualify under another criterion.

The process we use to exit students from the SCE program who no longer qualify is: *Students are evaluated by a GIST (General Intervention Support Team).*

AT AISD State Compensatory Funds are used to support Title I initiatives.
State Compensatory Education

If State Comp Ed funds are used for Kindergarten-2nd grade, the program for these students should be evaluated and reported.

The comprehensive, intensive, accelerated instruction program at this district/campus *consists of before and after school tutorials for students at-risk, and intervention during the school day.*

Upon evaluation of the effectiveness of this program the committee finds that added intervention was needed, we added intervention time at both campuses. The GIST Team is monitoring these programs at both campuses.

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This schoolwide program will consolidate funds in the following way: **Title I, Part A only** [ESSA Sec. 1114(b)(7)(B)]

Federal		Federal	
Program/Funding Source	Amount of Funding	Program/Funding Source	Amount of Funding
Title I, Part A - Fund 211	99,849	DOE-REAP - Fund 270	43,842
IDEA-B Formula - Fund 224	0	Title IV, Part A - Fund 214	10,000
Title II, Part A - Fund 255	10,937		
State and Local*		State and Local	
Program/Funding Source	Amount of Funding	Program/Funding Source	Amount of Funding
Gifted and Talented - PIC 21	45,808	Pre-K, Special Ed - PIC 33	100
Career & Tech - PIC 22	412,091	Early Ed - PIC 36	48,571
Special Ed - PIC 23	545,779	CCMR - PIC 38	38,427
Compensatory Ed - PIC 24	148,224	Dyslexia, Special Ed - PIC 43	35,450
Bilingual/ESL - PIC 25	3,250		

Title I, Part A LEA Program Plan - 13 Statutory Required Descriptions

Description 1

How the LEA will **monitor students' progress in meeting the challenging State academic standards** by [Section 1112(b)(1)]—

1. Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
2. Identifying students who may be at risk for academic failure;
3. Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
4. Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Staff/Department

Procedures, Systems, and Policies

Principals, Counselors,
Interventionist

Albany ISD will use data from previous STAAR Test, Accountability reports and new NWEA Maps data in addition to current class performance to provide well-rounded instruction. Several software programs and Interventionists on each campus will strive to reach the needs of all students. Maps, MobyMax, Reflex

Description 2

How the LEA will **identify and address any disparities** that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers strengthen academic programs and improve school conditions for student learning.

Staff/Department

Procedures, Systems, and Policies

Principals and Interventionist

Albany ISD is a small district and all students are taught by the same teachers. The new Interventionist will work with inexperienced or out-of-field teachers to strengthen their skills and allow them to teach to their full potential.

Description 3

How the LEA will carry out its **School Support and Improvement activities** responsibilities under Section 1111(d)(1) and (2)

Staff/Department

Procedures, Systems, and Policies

CTE, Technology and Director of Student Services	<i>Employees will continue to find more ways to reach all parents through communication, posting or live streaming events and finding varied activities.</i>
Description 4	
The poverty criteria that will be used to select school attendance areas under Section 1113 (<i>Within-LEA Allocation Procedures</i>)	
Staff/Department	Procedures, Systems, and Policies
Food Service Coordinator	<i>Determined by the children eligible for free and/or reduced-price lunches under the National School Lunch Program.</i>
Description 5	
The nature of the programs to be conducted under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.	
Staff/Department	Procedures, Systems, and Policies
Principals/Director of Student Services	<i>Albany ISD has two campuses that are all identified at Title I schools that operate Schoolwide programs.</i>
Description 6	
The services the LEA will provide homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (<i>Homeless LEA Reservation</i>)	
Staff/Department	Procedures, Systems, and Policies
McKinney-Vento Liaison	<i>The Liaison will continue to monitor student attendance and grades of Homeless students. Services will be offered, if needed.</i>
Description 7	
The strategy the LEA will use to implement effective parent and family engagement (PFE) under Section 1116 (<i>LEA Written Parent and Family Engagement Policy</i>)	
Staff/Department	Procedures, Systems, and Policies
Director of Student Services, Principals	<i>Varied activities and continued communication will be provided throughout the year. Newsletters from Region 16 will be issued. Meetings will be in varied places and at varied times to allow participation.</i>
Description 8	
If applicable, how the LEA will support, coordinate, and integrate services provided with Title I, Part A, with early childhood education programs at the LEA or individual school level, including plans	

for the transition of participants in such programs to local elementary school programs. <i>(LEA Reservation for Preschool)</i>	
Staff/Department	Procedures, Systems, and Policies
	<i>Parents whose children attend pre-K at Nancy Smith Elementary School benefit by having their child attend pre-K in the same school that the child will attend Kindergarten, allowing for a seamless transition.</i>
Description 9	
How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will identify the eligible children most in need of services under Title I, Part A	
Staff/Department	Procedures, Systems, and Policies
	N/A
Description 10	
How the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable [Section 1112(b)(10)] 1. Coordination with institutions of higher education, employers, and other local partners; and 2. Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills	
Staff/Department	Procedures, Systems, and Policies
Counselors	<i>Albany High School students that are junior or seniors are allowed to be absent for up to two days per year to visit a college or university. Dual credit courses are offered to both juniors and seniors that have met certain eligibility requirements. All HS students use the Xello program to help identify student interests and skills.</i>
Description 11	
How the LEA will support efforts to reduce the overuse of discipline practice that remove students from the classroom , which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students	
Staff/Department	Procedures, Systems, and Policies

Principals	Teachers will attend PD for classroom management techniques. Expectations are explicitly taught to students. An MTSS framework is implemented schoolwide to ensure all students have foundational supports (Tier 1) while those needing more help receive targeted interventions (Tier 2) or intensive supports (Tier 3).
Description 12	
<p>If applicable, how the LEA will support programs that coordinate and integrate [Section 1112(b)(12)]</p> <p>1. Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and</p> <p>2. Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit</p>	
Staff/Department	Procedures, Systems, and Policies
Principals, Counselor	<i>AlbanyISD offers numerous CTE pathways which include coherent course sequences, industry-based certifications, and work-based learning opportunities to ensure students are prepared for high-wage, in-demand, and high-skill careers in Texas.</i>
Description 13	
<p>Any other information on how the LEA proposes to use funds to meet the purposes of this grant and that the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)]</p> <p>1. Assist schools in identifying and serving gifted and talented students; and</p> <p>2. Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.</p>	
Staff/Department	Procedures, Systems, and Policies
Superintendent, Principals, Coordinator	Albany ISD utilizes local and federal funds to support gifted and talented services as well as to enhance digital literacy skills and advance student academic growth.

Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.

Objective 1: By May, 2025, each grade level/subject area will meet established standards on the state assessment at 85% or better.

Summative Evaluation: Each grade level/subject area will reach an average of 60% or greater in ELAR and 53% or greater in Math for STAAR (Domain 1) results.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
The implementation of the approved curriculum framework (TEKS Resource System) will be monitored and reinforced.	2,4	Superintendent, Principals, Interventionist, Director of Student Services	2026-2027 School Year	Local Funds	Training on TEKS Resource System, Lesson Plans, Workdays with ESC 14	Lesson Plans, Observations, Increase in Scores
Utilize formative assessments, interim assessments and benchmarks (2/year)	2,4	Principals, Teachers, Interventionist	2026-2027 School Year	Local Funds	Test Results	Utilization of data to drive instruction and plan for learning needs
Study Disaggregated data from STAAR, TELPAS, Screeners, MAPS, formative and benchmark assessments to develop implement intervention	2,4	Principals, Director of Student Services, Intervention Specialist, Teachers	2026-2027 School Year	Local Funds, Title I, Part A, Title III, Part A	Disaggregated data to form instruction	Academic Achievement, Grades, Progress monitoring
Curriculum planning	2,4	Principals, Director of Student Services	2026-2027 School Year	Local Funds	Schedule of Meetings, Charts, Data Collection	Increased Collaboration for planning quality instruction; observation data
All grade level and subject area TEKS will be taught with researched-based instructional design and delivery.	2,4	Principals, Interventionist, Director of Student Services, Intervention Specialist, Teachers	2026-2027 School Year	Local Funds, Title I, Part A, Title III, Part A	Disaggregated data to form instruction	Academic Achievement, Grades, Progress monitoring
Technology Updates, Equipment and Supplies	1,2,3,4	Technology Dept				

Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.

Objective 2: Albany ISD students will increase performance on Meets and Masters categories by 10%.

Summative Evaluation: The District percentages will increase by 10% in the Meets and Masters categories.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Identify At-Risk students according to state compensatory criteria (as listed in district plan) and provide accelerated instruction to identified students.	2,4	Principals, Counselors, Director of Student Service	2026-2027 School Year	State Comp Ed Funds	TPRI Results, MAPS, Screeners, STAAR Scores	Increased Student Performance
Provide Academic Support through tutorials, Intervention and Accelerated Instruction.	2,4	Principals, Counselors, Interventionist, Director of Student Services	2026-2027 School Year	State Comp Ed Funds, Local Funds	TPRI Results, MAPS, Screeners, Benchmark, Formative Assessments, STAAR Scores	Increased Student Performance
Provide ELAR and Math teachers with best practices for reading instruction and strategies.	2,4	Principals, Interventionist	2026-2027 School Year	Local Funds, Title I, Part A, Title III, Part A	TPRI Results, MAPS, Screeners, Benchmark, Formative Assessments, STAAR Scores	Academic Achievement, Grades, Progress monitoring, STAAR Scores
Focus on Vocabulary Development in Academic and Content Areas.	2,4	Principal, Teachers	2026-2027 School Year	Local Funds, Title I, Part A, Title III, Part A	TPRI Results, MAPS, Screeners, Benchmark, Formative Assessments, STAAR Scores	Academic Achievement, Grades, Progress monitoring, STAAR Scores
Provide for the needs of Dyslexia, 504, GT, McKinney Vento and ELL students.	2,4	Principal, Director of Student Services Teachers	2026-2027 School Year	Local Funds, Title I, Part A, Title III, Part A	TPRI Results, MAPS, Screeners, Benchmark, Formative Assessments, STAAR Scores	Academic Achievement, Grades, Progress monitoring, STAAR Scores

Intervention Time	2, 4	Interventionist, Teachers, Principals	2026-2027 School Year	Local Funds, ESSER, Title I, Part A	Intervention Logs	Academic Achievement, Grades, Progress monitoring, STAAR Scores
Provide District Trained Substitute Teachers to Promote Learning	2,4	Principals, Secretaries	2026-2027 School Year	Local Funds, Title I, Part A	Substitute Logs	Academic Achievement, Grades, Progress monitoring, STAAR Scores

Goal 1: <i>All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.</i> Objective 3: <i>Albany ISD will offer 4 Programs of Study, based on student and community needs and interests and classes to offer a well rounded education to all students.</i> Summative Evaluation: <i>Foundation classes for Programs of Study and a variety of courses will be set on the Master Schedule.</i>						
Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Teachers will focus on depth and complexity in instructional practices and student learning activities to ensure the readiness of all students for college and career readiness	3	Director of Student Services; Principals; Teachers	2026-2027 School Year	Local Funds; Title I, Part A; Title II, Part A; Title III; Title IV, Part A	Prof. dev. registrations and certificates; sign-in documents (local PD); Admin walkthroughs, Time and Effort	High quality instructional delivery and design; Administrative observations; Increased academic achievement
Continue to evaluate course offerings and course sequences for graduation and college and career readiness.	3	Superintendent; Director of Student Services; HS Principal; HS Counselor, CTE	October - March	Local Funds, CTE, Title IV, Part A, SSA with ESC14	Records of meetings w/ counselor / HS principal; timeline for planning and implementation of HB 5 requirements; ESC 14 trainings, Time and Effort	Course offerings, sequences, and graduation requirements
Implement graduation requirements and graduation plans as mandated by HB5.	3	HS Principal, HS Counselor	2026-2027 School Year	Local Funds	Course offerings; scheduling documents; graduation plans; Record of grad plan meetings	Graduation plans and student schedules
Expand learning activities and resources for career awareness, career exploration and college and career preparation and readiness.	2, 3	Superintendent; Director of Student Services; Principals; Counselors	2026-2027 School Year	Local Funds, SSA with ESC14	Work with Workforce Commission, Xello reports, Professional Development	Increased student participation in college/career activities, student feedback, classroom observations

Offer additional classes to promote well-rounded education of secondary students	2,3	Principal, Counselor	2026-2027 School Year	Title IV, Part A	Dollars and Sense	Grade Reports, Master Schedule, Student Scores
Offer College Preparation Opportunities for students interested.	3	CTE Coordinator	2026-2027 School Year	Local Funds	Chad Cargill, Xello	Increased Student Scores
Supplies for CTE Courses	3	CTE Teachers, Coordinator	2026-2027 School Year	Local Funds	Use in Classroom	Increased Certifications, Completers

Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.

Objective 4: Increase the opportunities for Advanced Credit (AP and Dual Credit).

Summative Evaluation: Program Enrollment

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Continue to offer dual credit courses as appropriate for high school students.	3	HS Counselor and Principal	2026-2027 School Year	Local Funds	Course offerings	Student Schedules
Provide increased number of rigorous courses (AP/Pre-AP/Dual Credit) to increase academic programming for GT and general education students	3	HS Counselor and Principal	2026-2027 School Year	Local Funds	Course offerings	Student Schedules

Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.

Objective 5: Campuses will use strategies that focus on educating the whole child, which research shows leads to increased chances for student success. Strategies will assist in establishing healthy habits by ensuring high quality physical education and providing breakfast and lunch to all students free of charge.

Summative Evaluation: Student Performance

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
High Quality Physical Education	4	Principal, PE, Athletics	2026-2027 School Year	Local Funds	Fitnessgram, Schedules, Rosters	Fitnessgram

Meals provided for Students	4	Cafeteria, Nutrition Coordinator	2026-2027 School Year	Local Funds	Daily Reports	Report Cards, STAAR, Benchmarks
Cafeteria Supplies	4	Cafeteria	2026-2027 School Year	Local Funds	Daily Reports	Report Cards

Goal 1: All students will attain maximum student achievement through relevant and rigorous instructional programs and will be provided opportunities to meet the individual needs.
Objective 6: Increase the number of parent and community engagement activities from four to six events.
Summative Evaluation: Sign in sheets for events.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Utilize the district and campus websites and district Facebook to inform parents and community about district and campus information and activities and post a calendar of events for the district and campuses.	4	Superintendent, Technology Director, Director of Student Services	All year	Local Funds	Review, updates and maintenance of websites	Review of websites and parent and community feedback.
Post required information such as the District and Campus Improvement Plans, the State Accountability Report, the Student- Parent Handbooks, the Student Code of Conduct, and the AISD Board Policy Manual to the district website	4	Superintendent, Technology Director, Principals, Director of Student Service	All year	Local Funds	Review, updates and maintenance of websites	Review of websites and parent and community feedback.
Livestream School events	4	Technology, CTE Class Superintendent, Principals	2026-2027 School Year	Local Funds	Event Schedules	Parent/Student Feedback
Communicate with parents via telephone, email, or parent-teacher conferences regarding academic progress, attendance, etc.	4	Principals, teachers, school nurse	2026-2027 School Year	Local Funds	Communication Logs	Parent/Student Feedback
Meet with parents in small groups to help access school learning platforms and systems regarding academic progress, attendance, etc.	4	Principals, Teachers, Ascender clerks	2026-2027 School Year	Local Funds	Communication Logs	Parent/Student Feedback

Utilize teacher websites and/or Google Classroom to communicate classroom information such as course syllabi, teacher expectations, assignments, and resources	4	Principals, Teachers	2026-2027 School Year	Local Funds	Review, updates and maintenance of websites	Review of websites and parent and community feedback.
Keep parents informed of academic progress via three-week progress notices, six-week report cards, and other reports.	4	Principals, Teachers, Office Staff	2026-2027 School Year	Local Funds	Copies of reports	Parent signed copies and parental feedback.
Communicate information for elementary students through weekly folders and newsletters.	4	Principals, Teachers	2026-2027 School Year	Local Funds	Copies of reports, weekly folders, newsletters	Parent signed copies and parental feedback.
Continue to provide parental access to "gradebook" via Ascender.	4	PEIMS Secretaries, Technology Director, Principals	2026-2027 School Year	Local Funds	Parent access via computer/app for grade and attendance	Parent feedback, amount of access
Parents, business members and community members will serve on campus and district improvement committees.	4	Superintendent, Principals, Director of Student Services	2026-2027 School Year	Local Funds	Meeting agendas, Sign-in sheets	Sign-in sheets, minutes, increased parental and community input
Supplies for District Meetings	4	Director of Student Services	2026-2027 School Year	Local and Federal Funds	Meeting agendas, Sign-in sheets	Sign-in sheets, minutes, increased parental and community input

Goal 2: All students in Albany ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May, 2025 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, maintained or reduced by 1% as measured by PEIMS and number of discipline referrals.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Campuses will address teen dating violence, sexual harassment, sexual violence, and bullying prevention with students.	4	Principals; Counselors, Health Classes	2026-2027 School Year	Local Funds, State;	Reduction in number of bullying and sexual harassment incidents	Campus Discipline Reports; Resources
Teacher will participate in staff development sessions on bullying, sexual harassment, dating, violence, child abuse, and neglect, human trafficking awareness, suicide prevention and ethics.	4	Superintendent, Principals, Director of Student Services, Teachers	All year	Local Funds, State	Sign-in Sheets, Professional Development Agendas	Campus discipline, PEIMS reports, Counselor Referrals
Students and Staff will participate in Red Ribbon Week activities to teach students about the dangers of drugs.	4	Principals, Counselors, Student Council	October	Local Funds	Lesson Plans, Posters, Schedules	Campus discipline, PEIMS reports, Counselor Referrals
Reduce unnecessary classroom removals	4	Principals, Teachers	2026-2027 School Year	Local Funds	Fewer ISS, OSS discipline reports	Discipline Reports
Safety Programs/Presentations offered through Community Partners	4	Principals, County Extension Agent, Law Enforcement, Local Programs	2026-2027 School Year	Local Funds	Sign-in Sheets, Increased Awareness	PEIMS Reports, Counselor Referrals

Goal 2: *All students in Albany ISD will be educated in learning environments that are safe, drug free, and conducive to learning.*

Objective 2: *Albany ISD will implement the facilities safety and security system district-wide.*

Summative Evaluation: *Safety plans, Safety Officer, drills and security cameras at each campus*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Implement the facility's safety and security systems district-wide.	4	Superintendent, Principals	All Year	Local Funds, Grants	Security System Logs, Panic Button tests, safety glass, cameras and intercom system	Safety Evaluation by Region 14 and Cooperation with Law Enforcement
Emergency Management Plan and Procedures Policy	4	Superintendent, Admin Team	August	Local Funds	Review of Procedures with all staff.	Emergency management preparedness
To create a safe and secure learning environment, the district will employee a school safety officer	4	Superintendent	2026-2027 School Year	Title IV, Part A Local	Officer's reports, Logs	Staff/Student/Parent Feedback
Monitor all Campuses Safety Protocols and assure Staff and Students safety	4	Superintendent, ESC 14, School Safety Officer, Principals	2026-2027 School Year	Title IV, Part A Local	Officer's reports, Weekly Logs	Staff/Student/Parent Feedback
Conduct Routine Safety Drills	4	Superintendent, Principals	2026-2027 School Year	Local Funds, Grants	Documentation of Drills	Drill Reports
Threat Assessment and Digital Threat Assessment Team	4	Superintendent, Principals	2026-2027 School Year	Local Funds	Team Meeting, Agenda and Notes, Training Texas State	Safety Evaluation by Region 14 and Cooperation with Law Enforcement
Prep and Maintain Fields, Classrooms, buses, and playgrounds for student safety	4	Director of Maintenance	All Year	Local, State	Properly Maintained Buildings, Fields, Playgrounds, Buses	Safety Audit and Maintenance Reports
Use Ident-a-Kid and Badge System District wide to monitor traffic in and out of buildings	4	Technology, Principals	2026-2027 School Year	Local Funds	Reports	Reports, Attendance Reports

Goal 2: All students in Albany ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 3: Handbooks and Codes of Conduct will be reviewed and updated to meet the highest quality.

Summative Evaluation: Annual Board Review

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
All students will be oriented to the Student Handbook and the Code of Conduct during the first week of school	4	Principals, Teachers	August	Local	Acknowledgment Forms, Discipline Referrals	PEIMS Reports
Administrators will review discipline data and create a plan to appropriately address campus discipline issued based on needs.	4	Principals, Admin Team	2026-2027 School Year	Local	Discipline Referrals	PEIMS Reports
Handbooks and Code of Conduct review at Parent Meetings,	4	Principal, Admin Meeting	2026-2027 School Year	Local	Discipline Referrals	PEIMS Reports

Goal 2: All students in Albany ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 4: Through training committees will increase knowledge of Administrators and Staff concerning health and wellness, including but not limited to mental, physical and ethical.

Summative Evaluation: SHAC Committee Agenda and Sign in Sheets

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
The SHAC Committee will explore and support activities for health and wellness education.	4	Principals, District Nurse, SHAC Committee	2026-2027 School Year	Local Funds	Meeting agendas, sign-in sheets	Committee evaluation of health and wellness education and activities for students and staff.
Trainings by the Nurse or Community Partners	4	Superintendent, Nurse, Principals	2026-2027 School Year	Local Funds	Training Sign-in sheets	Number of certifications for CPR, AED, Stop the Bleed, Diabetic and and other related training/
Fitnessgram, SHAC Health incentives	4	Nurse, PE Teachers, SHAC Committee	2026-2027 School Year	Local Funds	Fitness gram reports, Sign in sheets	Participation

Goal 2: All students in Albany ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 5: Counselors will be available on all campuses to assist students in educational decisions and ensure mental health needs are being met.

Summative Evaluation: Documentation of Guidance lessons, speakers and collaboration agreements.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Incorporate and expand character education on all campuses.	4	Principals, Counselors	2026-2027 School Year	Local Funds	Lessons, Posters, Schedules	Campus Discipline, PEIMS Reports
Provide tobacco, drug, and alcohol prevention to students.	4	Principals, Counselors, District Nurse,	2026-2027 School Year	Local Funds	Lessons, Posters, Schedules	Campus Discipline, PEIMS Reports
Provide Counseling for students as appropriate.	4	Counselors	2026-2027 School Year	Local Funds	Lessons, Posters, Schedules	Campus Discipline, PEIMS Reports
Staff members will participate in mental health professional development	4	Counselors, Director of Student Services	November	Local Funds	Agendas, Posters, Handouts, Schedules	Support of Students
Partner with Texas Tech Health System for a Remote Counseling Service, so a counselor would be available even if the school was closed.	4	Superintendent, Counselors, Director of Student Services	August-July	Local Funds	Website, Handouts	Support of Students
Partner with Texas Tech Counseling to offer local counseling	4	Counselors	2026-2027 School Year	Local Funds	Handouts, Counselor Referrals	Support of Students

Goal 3: Albany ISD will recruit, support and retain high quality staff members to optimize their impact on student learning.

Objective 1: *Establish recruiting methods to attract possible future staff.*

Summative Evaluation: *Recruiting records, hiring timelines and retention reports*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Establish a comprehensive master schedule to outline specific staffing needs.	1	Superintendent, Principals, Counselors	Feb. 2024	Local	Master Schedule	100% of all staff will be certified where applicable
Sustain an equitable compensation benefits plan for all employees.	1	Superintendent, Business Manager	April 2024	Local, State	Salary Schedule	Salary schedule will be competitive with area districts.
Continue to utilize the District of Innovation initiative for teacher certifications.	1	Superintendent, Principals, Counselors, HR Department	August-June	Local	Teacher Certifications	Number of teachers providing instruction outside of their certification.
Participate in TEA's Grow Your Own program.	1	Superintendent, Principals	August-June	Local, State	Number of participants enrolled in the program.	Records of hiring those individuals enrolled in the program.
Stipends for Staff	1	Superintendent, Business Office	December/May	Local	Number of Employees remaining in District for Multiple Years and make competitive to area schools	Employment Records
Teacher Incentive Allotment	1	Superintendent, Business Office	With new Superintendent	Local/State	Research Allotment	Reports, Payroll

Goal 3: Albany ISD will recruit, support and retain high quality staff members to optimize their impact on student learning.

Objective 2: *Analyze workplace culture and develop systems to improve and support engagement among employees.*

Summative Evaluation: *Staff surveys, teacher recognitions, mentor program*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide surveys throughout the year to allow for staff feedback.	1	Superintendent, Dir. of Student Services, Principals	August-June	Local	Summary of survey results	Campus Improvement Plans, Daily procedures, Employee Handbook
Continue to utilize the TTESS system that allows collaboration between staff and administrators.	1	Principal, Staff	2026-2027 School Year	Local	TTESS Evaluations	Goal Setting Worksheets, TTESS Summative
Establish a long-lasting teacher mentor program to support new teachers to the district.	1	Superintendent, Dir. of Student Services, Interventionist, Principals Counselors	2026-2027 School Year	Local, State	Written and adopted mentor plan. 2022-23 Teacher Mentor Roster	Employee Handbook
Use a framework for district leaders to use to increase teacher/staff recognition.	1	Superintendent, Dir. of Student Services Principals	2026-2027 School Year	Local	Written framework Awards and Recognitions	Teacher retention and/or teacher survey satisfaction report

Goal 3: Albany ISD will recruit, support and retain high quality staff members to optimize their impact on student learning.

Objective 3: *All campuses will be 100% staffed with highly effective, certified (if applicable) personnel.*

Summative Evaluation: *Teacher Certifications*

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Identify specific K-3 teachers that will be required to attend a Reading Academy.	1	Superintendent, Dir. of Student Services, Principals	Ongoing	Local	Teacher certifications	A complete list of teachers requiring Reading Academy training.
Budget for the number of currently hired teachers needing to attend a Reading Academy.	1	Superintendent, Business Manager, Principals	April 2025	Local, State	Budget	Adopted Budget August 2024
Assist teachers obtain the Reading Academy certification.	1	Superintendent, Principals	Yearly	Local, State	Teacher applications	Teacher Certification records (100% of new hires and current K-3 Teachers)
Continue to utilize the District of Innovation initiative for teacher certifications.	1	Superintendent, Principals, Counselors, HR Department	August-June	Local	Teacher Certifications	Number of teachers providing instruction outside of their certification.
Maintain subgroup certification for required personnel. (ESL, GT, CTE, SPED)	1	Superintendent, Principals Dir. of Student Services	April-August	Local	Teacher Certifications	Subgroup populations will be provided instructions by specifically trained staff.

Goal 3: Albany ISD will recruit, support and retain high quality staff members to optimize their impact on student learning.

Objective 4: Support Teachers, Administrators in Staff in Compliance Activities

Summative Evaluation: Federal and State Reports

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Contracted Services to provide assistance in the Application Process, monitoring and compliance for Federal Programs and Accountability	4	Superintendent, Dir. of Student Services, Principals, ESC 14	All Year	Federal Programs	Documentation of Compliance, Expenditures	Compliance and Ratings
Identify At-Risk Students, as listed in State Compensatory Ed and provide teachers with supplies and support for these students.	4	Superintendent, Business Manager, Principals	All Year	State Comp Ed	Documentation of Compliance, Expenditures	Compliance and Ratings

Goal 3: Albany ISD will recruit, support and retain high quality staff members to optimize their impact on student learning.

Objective 5: Albany ISD will develop a budget that best meets the needs of students, staff and community.

Summative Evaluation: Federal and State Reports

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Investment Training	4	Superintendent	All Year	Local	Documentation of Compliance, Expenditures	Compliance and Ratings
Professional	4	Superintendent, Business Manager, Directors of Student Services, Technology and District Leaders	All Year	Local, State Comp Ed	Documentation of Compliance, Expenditures	Compliance and Ratings
Office Supplies	4	District/Campus Office Personnel	All Year	Local	Daily operations	Office Efficiency
Technology Infrastructure	4	Technology Director	All Year	Local	Daily operations	Tech Request
Technology –Software/Licensing	4	Technology Director	All Year	Local	Daily operations	Tech Request
Technology Devices – Professional Staff	4	Technology Director	All Year	Local, ESSER	Daily operations	Tech Request

District Comprehensive Needs Assessment

The Community, Parents, Staff, and Students were asked the following questions in order to drive decisions that the District and Campus Improvement Committees along with the Leadership of Albany ISD make to offer the best learning experience for students.

Albany ISD Comprehensive Needs Assessment (CNA)

Albany ISD Title I Comprehensive Needs Assessment Narrative

District Enrollment and Student Demographic Profile

Albany ISD currently supports a student population of 449 individuals, which represents a 14.1% reduction in total enrollment since the 2016 academic year. The district serves a broad spectrum of learner needs, with 37.2% of the student body categorized as economically disadvantaged. Furthermore, 43.4% of students are identified as at-risk, marking a significant rise of 9.9 percentage points over the last decade. Participation in special education services has also increased to 20.3% of the population, reflecting a 10.9 point growth since 2016. Conversely, the gifted and talented program now includes 5.6% of students, an increase of 2.5 points, while the emergent bilingual population has seen a marginal decrease to 4.2%. Student attendance remains a primary area for district-wide focus; the current attendance rate stands at 94.3%, with chronic absenteeism affecting 14.9% of the student body—a 9.9 point increase since 2020. Despite these shifting demographics, Albany ISD maintains a B accountability rating. These demographic trends indicate an increasing need for targeted academic intervention, attendance supports, differentiated instruction, and services for students identified as at risk, economically disadvantaged, or members of special populations. The district will continue to evaluate student outcomes and allocate Title I and other available resources based on identified needs, with an emphasis on removing barriers to academic achievement and ensuring equitable access to high-quality instructional opportunities.

2026 Survey Results Summary

Albany ISD conducted a Comprehensive Needs Assessment (CNA) during the 2025–2026 school year as part of the district’s continuous improvement and Title I planning process. Survey data were collected from multiple stakeholder groups, including students, parents/guardians, staff members, and community stakeholders. The purpose of the surveys was to identify strengths, concerns, barriers, and opportunities for improvement related to academics, student support services, school climate, communication, family engagement, technology, and district operations.

Overall, stakeholder feedback reflects that Albany ISD continues to provide a supportive, student-centered, and community-oriented educational environment. Survey responses consistently identified strong relationships between staff and students, a safe school environment, committed teachers, and supportive extracurricular opportunities as major district strengths.

At the same time, stakeholders identified several priority areas for continued improvement, including academic intervention and support services, communication and stakeholder engagement, technology infrastructure, behavioral consistency, support for struggling learners, workforce readiness opportunities, and expanded instructional resources.

Student Survey Findings

Student survey results indicated that many students feel supported by teachers and staff and recognize the positive relationships that exist throughout the district. Students generally reported feeling safe at school and acknowledged that teachers work to help them succeed academically.

Students identified several positive aspects of Albany ISD, including:

- Caring teachers and supportive staff
- Strong extracurricular programs
- Opportunities to participate in athletics, fine arts, and Career and Technical Education (CTE)
- Positive peer relationships
- A safe learning environment

However, students also identified areas where additional support and improvement are needed. Common themes included:

- Increased academic support and tutoring opportunities
- Additional intervention support for struggling learners
- More engaging classroom instruction and hands-on learning opportunities
- Greater consistency in student behavior expectations
- Improved communication between students and staff
- Expanded career preparation and workforce readiness opportunities

Several students expressed interest in additional electives and career-focused opportunities, including vocational programs, certifications, life skills, and job readiness courses.

Students also emphasized the importance of school safety, fairness, and positive relationships between students and staff.

Parent and Guardian Survey Findings

Parent and guardian survey responses reflected an overall positive perception of Albany ISD schools and programs. Families consistently described the district as welcoming, caring, and community-oriented. Many parents indicated that staff members work hard to support students academically, socially, and emotionally.

Parents identified the following district strengths:

- Strong relationships between teachers and students
- A safe school environment
- Caring and supportive staff
- Strong communication systems
- Extracurricular opportunities for students
- Security and safety measures on campuses

Many parents reported that students feel safe at school and that schools generally provide supportive learning environments.

Survey responses also identified several priority concerns and needs:

- Additional academic intervention and tutoring opportunities
- Increased consistency in discipline and behavior expectations
- Expanded support for struggling learners
- More opportunities for family involvement and communication
- Increased workforce readiness and vocational learning opportunities
- Additional hands-on learning experiences
- Technology and internet reliability improvements

Several parents expressed a desire for additional career and technical education opportunities, certifications, life skills courses, and workforce preparation programs for students who may not pursue a traditional college pathway.

Families also identified scheduling and participation barriers that impact parent involvement, including work schedules, extracurricular conflicts, transportation, and limited availability during the school day. Evening meeting times were frequently identified as the most convenient option for parent participation.

Parents emphasized the importance of:

- Counseling and mental health services
- Nutritional support programs
- Before- and after-school enrichment opportunities
- Career and college readiness advising
- Clear communication between home and school

Although many parents expressed positive views of the district, some respondents indicated a desire for additional transparency, improved communication consistency, and greater stakeholder input in district decision-making.

Staff Survey Findings

Staff survey responses reflected strong support for Albany ISD's mission, school culture, and student-centered environment. Staff members consistently described the district as supportive, collaborative, and focused on student success.

Survey results indicated that staff members believe Albany ISD provides:

- Positive relationships among faculty, students, and families
- A safe and welcoming school environment
- Supportive campus leadership
- Strong extracurricular opportunities
- Dedicated and caring educators
- A collaborative work culture

Staff members identified many strengths throughout the district, including:

- Commitment to student success
- Community support for schools

- Effective teamwork among staff members
- Strong extracurricular and co-curricular programs
- Positive school culture and relationships

Despite the positive feedback, staff identified several areas requiring continued improvement:

- Academic intervention and support systems
- Student engagement and motivation
- Consistency in discipline and behavior expectations
- Communication across campuses and departments
- Technology reliability and infrastructure
- Support for special populations and at-risk learners
- Additional instructional resources and classroom support

Staff also expressed interest in continued professional development related to:

- Classroom management strategies
- Technology integration
- Differentiated instruction
- Intervention strategies
- Student engagement techniques
- Accommodations and modifications for special populations
- Curriculum alignment and instructional planning

Several staff members emphasized the need for additional support systems for students receiving intervention services, students with disabilities, emergent bilingual students, and advanced learners.

Community Survey Findings

Community stakeholder survey responses demonstrated continued community investment in Albany ISD schools and programs. Community members consistently emphasized the importance of safety, student success, workforce readiness, and strong educational opportunities.

Community stakeholders identified several strengths of the district, including:

- School safety and campus security
- College readiness opportunities for advanced students
- Dedicated teachers and staff
- Strong extracurricular programs
- Community involvement and school pride

Community members also identified several needs and opportunities for improvement:

- Expanded vocational and workforce readiness programs
- Additional job-specific training opportunities
- Increased support for advanced learners
- Continued focus on safety and campus security
- Improved allocation of district resources
- Increased stakeholder involvement in district decision-making

Several community members expressed a desire for stronger vocational education programs, career certifications, woodworking courses, and practical workforce preparation opportunities for students entering the workforce after graduation.

Community stakeholders also identified concerns related to:

- Technology and internet reliability
- Academic support programs
- Student engagement and motivation
- Resource allocation priorities
- Communication and transparency

Overall, community members expressed a strong commitment to supporting Albany ISD students and programs while encouraging continued growth and improvement.

School Climate and Culture Findings

Across all stakeholder groups, school climate continued to emerge as one of Albany ISD's greatest strengths. Survey responses consistently described the district as:

- Safe
- Welcoming
- Student-centered
- Family-oriented
- Supportive
- Community-focused

Students, parents, staff, and community members all emphasized the importance of positive relationships between teachers, staff, and students. Stakeholders repeatedly identified caring educators and supportive staff as key factors contributing to student success.

Extracurricular opportunities, including athletics, fine arts, UIL academics, and CTE programs, were also identified as positive contributors to school culture and student engagement.

While school climate responses were largely positive, stakeholders identified opportunities for continued improvement in:

- Student behavior and discipline consistency
- Student engagement and motivation
- Mental health and counseling support
- Communication systems and transparency
- Stakeholder involvement and collaboration

Curriculum, Instruction, and Academic Support Findings

Survey results identified academic support and instructional improvement as important district priorities.

Stakeholders consistently identified the need for continued improvement in:

- Reading and literacy skills
- Mathematics achievement
- Writing instruction
- Technology and digital literacy
- Science instruction
- Student intervention programs

Many stakeholders expressed concern regarding support for struggling learners and intervention effectiveness. Parents, staff, and community members emphasized the importance of:

- Small group instruction
- Tutoring and intervention opportunities
- Data-driven instructional practices
- Early identification of at-risk students
- Increased academic support services
- Differentiated instruction for diverse student needs

Stakeholders also emphasized the need for expanded support for:

- Students with disabilities
- Emergent bilingual students
- At-risk students
- Advanced learners
- Students pursuing career and workforce pathways

Several respondents noted that advanced learners need increased opportunities for enrichment and challenge.

Technology Findings

Technology and digital learning emerged as recurring themes throughout the survey responses.

Stakeholders identified several technology-related strengths, including student access to devices and teacher integration of technology into instruction. However, several concerns were also identified:

- Internet reliability and connectivity
- Access to instructional technology resources
- Technology infrastructure improvements
- Monitoring and management of student device use
- Consistent integration of technology across classrooms

Staff and families indicated that reliable technology access remains essential for supporting instruction, communication, intervention programs, and student engagement.

Family and Community Engagement Findings

Survey data indicate that Albany ISD continues to maintain positive relationships with families and community stakeholders. Parents and community members generally reported feeling welcomed by schools and valued the efforts made to support students.

However, stakeholders also identified opportunities to strengthen family and community engagement through:

- Increased communication and transparency
- Flexible meeting times and participation opportunities
- Additional family engagement events and workshops
- Expanded opportunities for stakeholder input
- Improved consistency in communication across campuses

Evening meeting times were frequently identified as the most accessible option for parent and community participation.

Stakeholders also expressed interest in increased opportunities to serve on committees, participate in planning processes, and contribute to district improvement efforts.

Identified Strengths

Based on survey results, Albany ISD identified the following district strengths:

- Positive and supportive school culture
- Safe and welcoming campuses
- Strong relationships between staff, students, and families
- Caring and dedicated educators
- Strong extracurricular and co-curricular programs

- Community involvement and school pride
 - Commitment to student success and well-being
 - Strong college and career readiness opportunities
 - Effective safety and security measures
-

Identified Needs and Areas for Improvement

The Comprehensive Needs Assessment identified the following priority areas for continued improvement:

- Strengthening academic intervention and tutoring programs
 - Improving reading, writing, and mathematics achievement
 - Expanding workforce readiness and vocational learning opportunities
 - Increasing consistency in discipline and behavior expectations
 - Improving communication and transparency
 - Strengthening stakeholder involvement and engagement
 - Expanding support for struggling learners and special populations
 - Improving technology reliability and infrastructure
 - Increasing student engagement and motivation
 - Providing continued professional development for staff
 - Expanding mental health and counseling supports
-

STAAR Performance Summary

An analysis of Albany ISD STAAR results from 2025 to 2026 indicates strong overall improvement in several tested areas, particularly in upper-grade mathematics, science, social studies, and selected reading/English courses. At the same time, the data identify areas of concern in elementary mathematics, Grade 7 mathematics, Algebra I, Grade 4 reading, and English I.

Reading/English Language Arts: Reading performance was mixed from 2025 to 2026. District passing rates increased in Grade 3 from 85% to 92%, Grade 5 from 83% to 90%, Grade 6 from 72% to 78%, Grade 8 from 66% to 94%, and English II from 74% to 93%. Grade 8 Reading

demonstrated particularly strong improvement, increasing 28 percentage points, while English II increased 19 points. However, Grade 4 declined from 100% to 75%, Grade 7 declined from 82% to 76%, and English I declined from 82% to 71%.

Performance at the higher achievement levels also demonstrates areas of strength. In 2026, 43% of Grade 3 students performed at Masters, compared with 19% in the region and 26% statewide. Grade 5 Masters performance was 34%, and Grade 7 Masters increased from 12% in 2025 to 32% in 2026. English II showed a substantial shift toward Meets, increasing from 43% to 71%. These results suggest that instructional practices are successfully moving many students beyond minimum passing expectations, although consistency across grade levels remains a need.

Mathematics: Mathematics results reflect both significant areas of growth and areas requiring continued attention. Passing rates increased from 69% to 90% in Grade 5, 71% to 93% in Grade 6, and 46% to 93% in Grade 8. Grade 8 Mathematics demonstrated the largest year-to-year gain among mathematics assessments, increasing 47 percentage points. Grade 8 performance at Meets increased from 17% to 48%, while Masters increased from 0% to 22%.

Conversely, passing rates declined in Grade 3 from 82% to 70%, Grade 4 from 81% to 63%, Grade 7 from 69% to 46%, and Algebra I from 84% to 69%. Grade 7 Mathematics requires careful interpretation due to changes in the tested student population. Students demonstrating advanced mathematics performance in Grade 6 may receive accelerated instruction and subsequently take the Grade 8 Mathematics STAAR rather than the Grade 7 assessment. As a result, some higher-performing mathematics students are no longer represented in the Grade 7 STAAR cohort, which may contribute to the lower Grade 7 performance rate while also contributing to stronger Grade 8 results. Even when considering this factor, the district recognizes the need to strengthen mathematical foundations, vertical alignment, targeted intervention, and progress monitoring across Grades 3–8 and Algebra I.

Science: Science demonstrated strong overall improvement. Grade 5 passing increased from 69% to 83%, while Grade 8 increased substantially from 66% to 94%. Biology remained an area of strength, increasing from 97% to 100% passing. Higher-level performance was also encouraging. Grade 5 Masters increased from 7% to 34%, Grade 8 Masters increased from 9% to 21%, and Biology Masters increased dramatically from 11% to 46%, exceeding the 2026 region rate of 34% and state rate of 35%.

Social Studies: Social Studies also showed improvement. Grade 8 increased from 34% passing in 2025 to 67% in 2026, a 33-point gain. Although this represents substantial progress, the 67% passing rate indicates continued need for improvement. U.S. History remained a district strength, increasing from 94% to 97% passing. In 2026, 47% of U.S. History students performed at Meets compared with 37% regionally and 33% statewide.

Assessment Identified Strengths and Needs

Overall, the data demonstrate that Albany ISD made substantial academic gains in multiple areas during 2025–2026, with especially notable improvement in Grade 8 Reading, Grade 8 Mathematics, Grade 8 Science, Grade 8 Social Studies, Grade 5 and Grade 6 Mathematics, and English II. Biology and U.S. History continue to demonstrate strong performance, and several assessments show district students outperforming regional and/or state results at the Meets and Masters levels.

The data also indicate that academic performance is not yet consistent across grade levels and subjects. Priority needs for the 2026–2027 school year include improving mathematics achievement in Grades 3, 4, and 7 and Algebra I, as well as strengthening achievement in Grade 4 Reading, Grade 7 Reading, English I, and Grade 8 Social Studies. The district should continue emphasizing growth toward Meets and Masters, rather than focusing solely on passing rates.

For Title I planning, Albany ISD should use these findings to support targeted intervention, differentiated instruction, progress monitoring, vertical alignment of curriculum, data-driven instructional planning, and professional development in identified areas of need. Particular attention should be given to determining the root causes of year-to-year declines and ensuring that successful instructional practices evident in the district's highest-growth areas are identified and replicated across grade levels.

Albany ISD will continue to increase student achievement and academic growth by providing targeted, data-driven instruction and intervention, with an emphasis on improving mathematics performance in identified grade levels and increasing the percentage of students achieving at the Meets and Masters levels across all STAAR-tested subjects.

Conclusion

Five major CNA priorities:

1. **Academic Achievement and Intervention** — Improve reading, writing, and mathematics performance through targeted intervention, tutoring, progress monitoring, and differentiated instruction.
2. **Support for At-Risk and Special Populations** — Strengthen services for economically disadvantaged students, students at risk of dropping out, students with disabilities, emergent bilingual students, and other learners requiring additional support.
3. **Attendance and Student Engagement** — Address chronic absenteeism, student motivation, behavioral consistency, and barriers that interfere with regular attendance and academic engagement.
4. **College, Career, and Workforce Readiness** — Expand vocational learning, industry-based certifications, career exploration, hands-on learning, and workforce preparation opportunities.
5. **Family/Community Engagement and District Support Systems** — Strengthen communication, stakeholder participation, technology reliability, staff professional development, and access to counseling and student support services.

The 2026 Albany ISD Comprehensive Needs Assessment reflects a review of stakeholder feedback, student demographic information, academic performance data, attendance indicators, and district programs and services. Collectively, these data demonstrate that Albany ISD continues to provide a safe, supportive, student-centered, and community-focused educational environment. Caring and dedicated staff, positive relationships, strong extracurricular opportunities, community support, and high levels of achievement in several tested areas remain significant district strengths.

The needs assessment also identifies opportunities for continued improvement in academic achievement and intervention, attendance and student engagement, support for at-risk students and special populations, workforce readiness, family and community engagement, technology infrastructure, and instructional support.

Albany ISD will use the findings of the Comprehensive Needs Assessment to establish priorities for district and campus improvement planning and to guide Title I programming, professional development, family engagement activities, instructional interventions, student support services, and resource allocation during the 2026–2027 school year. Progress toward identified priorities will be monitored through student performance data, attendance data, program evaluation, progress-monitoring measures, and ongoing stakeholder feedback.

Albany ISD remains committed to continuous improvement and to ensuring that all students have equitable access to high-quality instruction, appropriate academic and social supports, and opportunities that prepare them for success in college, career, military service, and life.

Albany ISD District Improvement Plan (DIP) is prepared in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically 11.251 and 11.252. These requirements are also contained in AISD policies BQ (Legal) and BQA (Legal).

Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state and federal standards in respect to academic excellence indicators.

Timeline for CNA 2026-2027

Federal Programs Comprehensive Needs Assessment Timeline Spring 2027

I. Why?

- T.E.A. requires it as part of our federal funding requirements
- Albany ISD values your contributions to the research of your campus strengths and needs and to the input of your ideas/suggestions/recommendations for next year's activities and budget allocations.

II. What is a Comprehensive Needs Assessment?

- A process you undergo to determine strengths and weaknesses of district

III. By February 09, 2027

- Form Committees and appoint Committee Chairpersons
- Disperse with equal representation for each committee

IV. By March 25, 2027

- Committees meet to gather and review data. Use probing questions
- Maintain agendas, sign-ins, minutes of meetings for each committee

V. During April/May

- Have various stakeholders answer questions to help drive CNA

VI. By June 3, 2027

- Committees finalize their findings and identify strengths and needs
- Maintain agendas, sign-ins, minutes of meetings for each committee

VII. By June 17, 2027

- Finalize plans for next school year based on these strengths and needs. Make recommendations on staff development, materials, trainings, equipment, field trips, staffing, scheduling, etc.

VII. On June 24, 2027

- Committee Staff Appointment Forms for each committee Agendas, sign-ins, and minutes of all meetings for all committees to Mrs. Lowe
- Strengths and Needs Identified – Summary of Need Form to Mrs. Lowe
- Copy of Faculty Meeting Agenda and Sign in where the process and findings were shared with all staff - to Mrs. Lowe

VIII. By July 01, 2027

- Campus Plans - to Mrs. Lowe
- District Plan - CNA and DIP will be ready for 2027-2028 school year