Regular Board Meeting
Wednesday, October 14, 2026 7:00 PM Central

Downers Grove Civic Center
850 Curtiss Street
Downers Grove, Illinois 60515

Nicole Bernard:	Present
Kirat Doshi:	Present
Melissa Ellis:	Absent
Emily Hanus:	Present
Darren Hughes:	Present
Steve Olczyk:	Present
Katie Thomas:	Present

Present: 6, Absent: 1.

1. **Opening Items**
   - 1.A. Call to Order and Roll Call
2. **Pledge of Allegiance and School Report**
   - 2.A. O'Neill Middle School
3. **Non-Action Reports**
   - 3.A. Communications
   - 3.B. Spotlight on our Schools: Fall Data Snapshot
4. **Reports to the Board**
   - 4.A. Superintendent Report
   - 4.B. Monthly Business
   - 4.C. Treasurer's Report
5. **Policy Committee**
6. **Legislative Committee**
   - 6.A. Report on the September 30, 2026 meeting
7. **Financial Advisory Committee**
   - 7.A. Report on the October 9, 2026 meeting
8. **District Leadership Team**
9. **Health & Wellness Committee**
   - 9.A. Report on the September 28, 2026 meeting
10. **SASED Report**
11. **Discussion**
    - 11.A. No items for discussion
12. **Public Comment**
    - 12.A. Public Comment Guidelines
13. **Recess**
    - 13.A. Recess will be taken at Chair's discretion
14. **Approval of Minutes**
    - 14.A. Regular Meeting - September 14, 2026
15. **Consent Agenda**
    - 15.A. Financial Reports ~ List of Bills & Summary
    - 15.B. Personnel Report: 1) Assignments; 2) Retirements; 3) Family Medical Leaves of Absence; 4) Stipends

15.C. 2026 IASB Resolutions

16. **Recommendations for Action**
    - 16.A. PRESS Issue 122 Policy Updates
    - 16.B. Medical and Dental Rates
    - 16.C. Employer HSA Contribution
    - 16.D. Surplus Equipment: Freezer, Moving Totes
17. **Announcements**
    - 17.A. Upcoming Meetings & Events
18. **Closed Session**
    - 18.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. 5 ILCS 102/2(c)(1)
    - 18.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; 5 ILCS 120/2(c)(2)
    - 18.C. Consideration of student disciplinary matters. 5 ILCS 120/2(c)(9)
    - 18.D. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10)
    - 18.E. Litigation...when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)
    - 18.F. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21)
19. **Action as a Result of Closed Session**
    - 19.A. Closed Session Minutes - September 14, 2026
20. **Adjournment**

Downers Grove Grade School District 58

We Envision. We Seek. We Believe

SENATORS

O'NEILL MIDDLE SCHOOL

October 14, 2026

Senator Staff
2026-2027

EST. 1957

You Young Belong

O'Neill Senators

O’Neill Highlights

- ★ Living the 6-8 Middle School Model
- ★ Cultivating the Senator Culture
- ★ Partnership with PTA
- ★ School Improvement Plan
  - PLCs
  - Amplify Math & MTSS process
  - Student Agency

DOWNERS GROVE
Suburban Life
SHAW MEDIA 175 years
ALSO SERVING WESTMONT, WOODRIDGE AND THE SURROUNDING AREA

Students arrive at O'Neill Middle School in Downers Grove on the first day of the new school year on Aug. 27.

Photo by Laurie Fanelli

BACK TO SCHOOL

O'Neill Middle School students return for a new year in Downers Grove / 6

O'Neill Returns

Photos by Laurie Fanelli

LEFT: Students navigate their way to class at O'Neill Middle School in Downers Grove on the first day of the new school year Aug. 27. **TOP RIGHT:** Students prepare for class at O'Neill Middle School in Downers Grove on the first day of the new school year. **ABOVE:** Students arrive at O'Neill Middle School in Downers Grove on the first day of the new school year.

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Living the 6-8 Middle School Model

- ★ Addition of 6th Graders
- ★ Daily Schedule
- ★ Exploratories
- ★ Intramurals & Extra-Curriculars

Downers Grove Grade School District 58

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Cultivating the Senator Culture

- ★ Focused Expectations
- ★ School Engagement
  (clubs, activities, & athletic teams)
- ★ Senator Shout-Outs
- ★ School Assemblies
- ★ Building Celebrations/Activities

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Cultivating the Senator Culture

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O’Neill Partnership with PTA

- ★ Ice Cream Social @ Club & Activity Fair
- ★ Raise Craze Fundraiser
- ★ Assisted with Fall Dance & Open Gym
- ★ VIP Day support
- ★ Supports recognition of student activities (O’Neill “O” and pins)
- ★ Assisted with Fall Fest, Senator Olympics & Funapalooza
- ★ Awarded over $3,000 for teacher grants
- ★ 8th Grade Dance Classes - 87 participants
- ★ Butter Braids Fundraiser
- ★ Over $2000 restaurant night fundraisers
- ★ Staff Appreciation
- ★ Grade Level Field Trips
- ★ Color Run

Downers Grove Grade School District 58

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Achievement Data

School:
O NEILL MIDDLE SCHOOL

Growth Year: **2024-2025**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.48 **Lower than Expected Growth**

Student Growth by Subject

Subject	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Mathematics	367	40%	7%	53%	41%	- 0.68
Reading	368	48%	8%	70%	22%	- 0.29
ALL	368	44%	8%	61%	31%	- 0.48
EXPECTED			16%	68%	16%	0.00

School:
O NEILL MIDDLE SCHOOL

Growth Year: **2023-2024**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.38 **Lower than Expected Growth**

Student Growth by Subject

Subject	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Mathematics	396	39%	9%	56%	35%	- 0.54
Reading	396	46%	10%	67%	23%	- 0.21
ALL	398	43%	10%	61%	29%	- 0.38
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
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Achievement Data

School:

O NEILL MIDDLE SCHOOL

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.20 **Expected Growth**

Student Growth by Subject

Subject	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELA	380	81%	31%	59%	10%	+ 0.46
Mathematics	379	59%	15%	68%	17%	- 0.05
ALL	380	70%	23%	64%	14%	+ 0.20
EXPECTED			16%	68%	16%	0.00

Achievement Data

School:
O NEILL MIDDLE SCHOOL

Subject:
Mathematics

Growth Year: **2024-2025**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.68 **Unsatisfactory Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
07	172	42%	5%	51%	45%	- 0.84
08	195	38%	9%	54%	37%	- 0.54
ALL	367	40%	7%	53%	41%	- 0.68
EXPECTED			16%	68%	16%	0.00

School:
O NEILL MIDDLE SCHOOL

Subject:
Mathematics

Growth Year: **2023-2024**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.54 **Lower than Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
07	192	41%	9%	56%	35%	- 0.50
08	204	37%	9%	56%	35%	- 0.57
ALL	396	39%	9%	56%	35%	- 0.54
EXPECTED			16%	68%	16%	0.00

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Achievement Data

School:
O NEILL MIDDLE SCHOOL

Subject:
Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.05 **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
07	205	63%	16%	68%	16%	- 0.01
08	174	54%	14%	68%	18%	- 0.10
ALL	379	59%	15%	68%	17%	- 0.05
EXPECTED			16%	68%	16%	0.00

Achievement Data

Subject:
Mathematics
Growth Year: **2024-2025**
Growth Comparison Group: **Local District**
Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	20	5%	10%	35%	55%	- 0.76
ELL	Not ELL	347	42%	7%	54%	40%	- 0.68
Ethnicity	Asian	20	50%	10%	60%	30%	- 0.29
Ethnicity	Black	11	9%	9%	73%	18%	- 0.22
Ethnicity	Hispanic	54	24%	2%	50%	48%	- 0.83
Ethnicity	Other	26	35%	0%	58%	42%	- 0.86
Ethnicity	White	256	44%	8%	51%	41%	- 0.69
Gender	Female	162	36%	7%	51%	43%	- 0.76
Gender	Male	205	42%	7%	54%	39%	- 0.63
Homeless	Homeless	7	0%	0%	57%	43%	- 0.74*
Homeless	Not Homeless	360	41%	7%	53%	41%	- 0.68
IEP	IEP	51	18%	16%	49%	35%	- 0.41
IEP	No IEP	316	43%	5%	53%	41%	- 0.73
Income	Low Income	68	9%	4%	50%	46%	- 0.79
Income	Not Low Income	299	47%	7%	53%	39%	- 0.66
EXPECTED				16%	68%	16%	0.00

Subject:
Mathematics
Growth Year: **2023-2024**
Growth Comparison Group: **Local District**
Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	24	4%	13%	54%	33%	- 0.32*
ELL	Not ELL	372	41%	9%	56%	35%	- 0.55
Ethnicity	Asian	18	56%	28%	50%	22%	+ 0.01
Ethnicity	Black	16	13%	6%	63%	31%	- 0.71
Ethnicity	Hispanic	62	19%	10%	52%	39%	- 0.55
Ethnicity	Other	24	46%	4%	50%	46%	- 0.74
Ethnicity	White	276	43%	9%	57%	34%	- 0.55
Gender	Female	185	32%	8%	55%	38%	- 0.63
Gender	Male	211	45%	11%	57%	32%	- 0.46
Homeless	Homeless	8	0%	13%	38%	50%	- 0.55*
Homeless	Not Homeless	388	40%	9%	56%	35%	- 0.54
IEP	IEP	66	21%	8%	50%	42%	- 0.66
IEP	No IEP	330	42%	10%	57%	33%	- 0.52
Income	Low Income	70	14%	7%	57%	36%	- 0.61
Income	Not Low Income	326	44%	10%	56%	35%	- 0.52
EXPECTED				16%	68%	16%	0.00

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Achievement Data

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	20	5%	25%	65%	10%	+ 0.08
ELL	Not ELL	359	62%	15%	68%	17%	- 0.06
Ethnicity	Asian	17	79%	9%	71%	21%	- 0.15
Ethnicity	Black	14	18%	25%	68%	7%	+ 0.25
Ethnicity	Hispanic	58	35%	19%	64%	17%	- 0.04
Ethnicity	Other	26	69%	23%	54%	23%	+ 0.02
Ethnicity	White	264	64%	14%	70%	16%	- 0.07
Gender	Female	185	59%	16%	66%	18%	- 0.04
Gender	Male	193	59%	14%	70%	16%	- 0.06
Gender	Non-Binary	1	***	***	***	***	***
Homeless	Homeless	3	***	***	***	***	***
Homeless	Not Homeless	376	60%	15%	68%	16%	- 0.05
IEP	IEP	58	17%	15%	60%	25%	- 0.28
IEP	No IEP	321	67%	15%	69%	15%	- 0.01
Income	Low Income	69	30%	20%	62%	17%	+ 0.05
Income	Not Low Income	310	66%	14%	69%	16%	- 0.07
EXPECTED				16%	68%	16%	0.00

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Achievement Data

Grade-Level Growth Summary (2025-2026)

Overall Effect Size + 0.01

School
O NEILL MIDDLE SCHOOL

Assessment
Spring ACCESS

Subject
English Proficiency

Grade	Count	% Proficient	% High Growth	% Expected Growth	% Low Growth	Effect Size
07	12	8%	8%	83%	8%	- 0.02
08	6	0%	0%	100%	0%	+ 0.06
DISTRICT EXPECTED	**18**	**6%**	**6%** 16%	**89%** 68%	**6%** 16%	**+ 0.01** 0.00

Downers Grove Grade School District 58
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Achievement Data

Student Group Growth Summary (2025-2026)

School
O NEILL MIDDLE SCHOOL

Assessment
Spring ACCESS

Subject
English Proficiency

Group	Student Group	Count	% Proficient	% High Growth	% Expected Growth	% Low Growth	Effect Size
ELL	ELL	18	6%	6%	89%	6%	+ 0.01
Ethnicity	Asian	1	***	***	***	***	***
Ethnicity	Black	1	***	***	***	***	***
Ethnicity	Hispanic	14	7%	7%	86%	7%	- 0.13
Ethnicity	White	2	***	***	***	***	***
Gender	Female	7	14%	14%	86%	0%	+ 0.62*
Gender	Male	11	0%	0%	91%	9%	- 0.38*
Homeless	Homeless	1	***	***	***	***	***
Homeless	Not Homeless	17	6%	6%	88%	6%	0.00
IEP	IEP	7	14%	14%	71%	14%	- 0.14
IEP	No IEP	11	0%	0%	100%	0%	+ 0.10
Income	Low Income	12	8%	8%	83%	8%	+ 0.02
Income	Not Low Income	6	0%	0%	100%	0%	- 0.02
EXPECTED				16%	68%	16%	0.00

Achievement Data

School:
O NEILL MIDDLE SCHOOL

Subject:
Reading

Growth Year: **2024-2025**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.29 **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
07	172	49%	9%	70%	21%	- 0.23
08	196	47%	8%	70%	22%	- 0.33
ALL	368	48%	8%	70%	22%	- 0.29
EXPECTED			16%	68%	16%	0.00

School:
O NEILL MIDDLE SCHOOL

Subject:
Reading

Growth Year: **2023-2024**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.21 **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
07	193	48%	10%	69%	20%	- 0.18
08	203	45%	10%	65%	25%	- 0.25
ALL	396	46%	10%	67%	23%	- 0.21
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58

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Achievement Data

School:
O NEILL MIDDLE SCHOOL
Subject:
ELA
Growth Year: **2025-2026**
Growth Comparison Group: **Local District**
Term: **Spring**

Overall Growth

+ 0.46 **Higher than Expected Growth**

Student Growth by Grade

Grade	Test	Student Count^	% Met Benchmark	% High Growth	% Expected	% Low Growth	Growth Effect Size
07	Spring IAR	203	85%	37%	58%	5%	+ 0.74
07	Spring MAP Reading	205	78%	15%	64%	20%	- 0.06
07	Spring MAP Reading - Spanish	5	20%	0%	80%	20%	- 0.50*
08	Spring IAR	172	88%	53%	44%	3%	+ 1.12
08	Spring MAP Reading	175	76%	21%	69%	11%	+ 0.19
ALL		380	81%	31%	59%	10%	+ 0.46
EXPECTED				16%	68%	16%	0.00

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Achievement Data

Subject:

Reading

Growth Year: **2023-2024**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	24	4%	4%	71%	25%	- 0.24
ELL	Not ELL	372	49%	10%	67%	23%	- 0.21
Ethnicity	Asian	18	39%	6%	83%	11%	- 0.09
Ethnicity	Black	16	25%	25%	50%	25%	- 0.10
Ethnicity	Hispanic	62	23%	8%	63%	29%	- 0.38
Ethnicity	Other	24	50%	13%	50%	38%	- 0.37*
Ethnicity	White	276	53%	10%	70%	21%	- 0.18
Gender	Female	185	48%	10%	69%	22%	- 0.11
Gender	Male	211	45%	10%	66%	24%	- 0.30
Homeless	Homeless	8	0%	25%	38%	38%	- 0.32*
Homeless	Not Homeless	388	47%	10%	68%	22%	- 0.21
IEP	IEP	65	32%	12%	60%	28%	- 0.21
IEP	No IEP	331	49%	10%	69%	22%	- 0.22
Income	Low Income	71	21%	7%	70%	23%	- 0.21
Income	Not Low Income	325	52%	11%	66%	23%	- 0.21
EXPECTED				16%	68%	16%	0.00

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Achievement Data

Subject:

ELA

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	20	29%	20%	53%	27%	- 0.06
ELL	Not ELL	360	84%	31%	59%	10%	+ 0.49
Ethnicity	Asian	17	94%	38%	59%	3%	+ 0.57
Ethnicity	Black	14	46%	25%	61%	14%	+ 0.23
Ethnicity	Hispanic	58	63%	27%	58%	14%	+ 0.27
Ethnicity	Other	26	85%	33%	62%	6%	+ 0.58
Ethnicity	White	265	86%	31%	59%	10%	+ 0.50
Gender	Female	185	83%	36%	54%	10%	+ 0.56
Gender	Male	194	79%	26%	63%	11%	+ 0.37
Gender	Non-Binary	1	***	***	***	***	***
Homeless	Homeless	3	***	***	***	***	***
Homeless	Not Homeless	377	82%	31%	59%	10%	+ 0.47
IEP	IEP	59	35%	27%	49%	24%	+ 0.18
IEP	No IEP	321	90%	31%	61%	8%	+ 0.51
Income	Low Income	70	57%	24%	62%	14%	+ 0.23
Income	Not Low Income	310	87%	32%	58%	10%	+ 0.52
EXPECTED				16%	68%	16%	0.00

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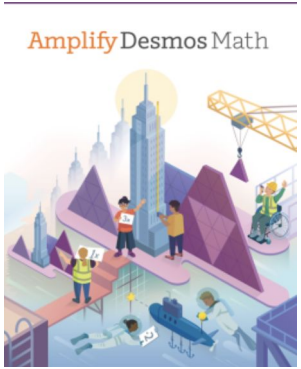
School Improvement Goals



Goal #1 - PLCs

O'Neill Middle School will continue to strengthen the utilization of **Professional Learning Communities (PLCs)** in all grade levels and departments by engaging in collaborative data analysis, sharing effective instructional practices, and developing targeted interventions to address student learning needs.

Goal #2 - Amplify Math & MTSS

O'Neill Middle School will implement the **new mathematics curriculum, Amplify,** with fidelity. In addition, we will continue to monitor the implementation of the Multi-Tiered System of Supports (MTSS) process by utilizing the new District 58 Intervention Guidance Document.

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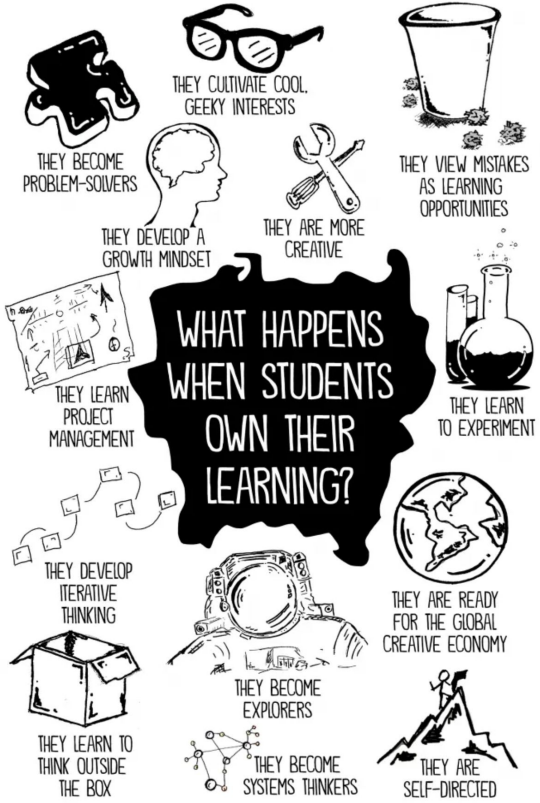
School Improvement Goals



Goal #3 - Student Agency

To foster academic independence, all teachers will find ways to **embed student agency** into their classes so that students have opportunities for **goal setting, self-reflection, and tracking progress** across all grade levels and curricular departments to prepare learners for lifelong independence. In addition, advisory teachers will have students **complete weekly grade checks to help students monitor their progress.**

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THANK YOU,

Downers Grove District 58 Board of Education, for all of your support!

Downers Grove Grade School District 58

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School District 58
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Fall Data Snapshot

October 14, 2026

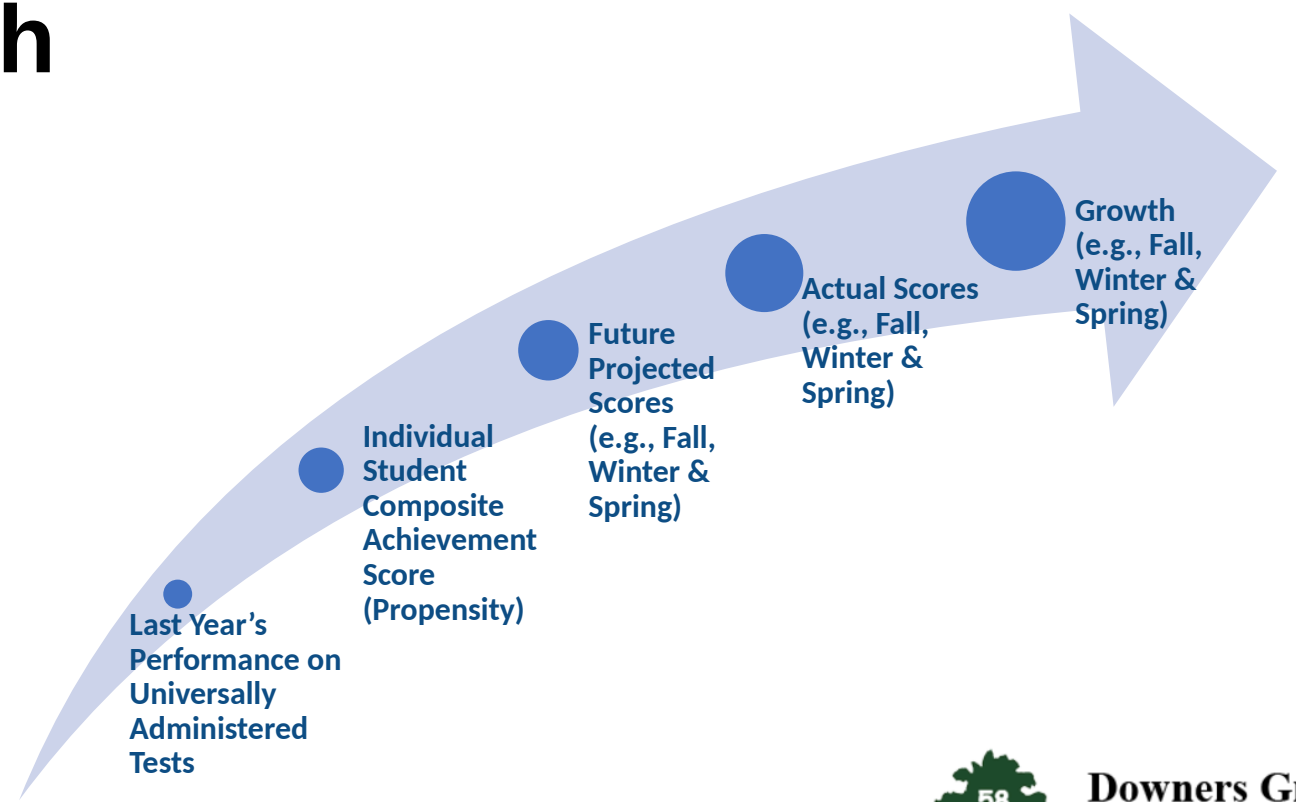
Tonight’s Objectives

- Provide a district-level overview of Fall 2026 benchmarking data through our District ECRA Reports
- Provide a preview of the information that will be examined in further detail at the next several Board of Education meetings.

Considerations

- Fall growth summaries are based upon students' individual projections, which are based upon their propensity score calculated by ECRA.
- Fall data is gathered with the furthest distance from in-school instruction. The assessment is administered at 0 weeks of instruction to see where each student is starting off the school year.
- Fall data is a review to monitor growth expectations.

Student Achievement Growth



ECRA Group
Education | Consulting | Research | Analytics

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ECRA Thresholds for Effect Sizes and Growth

Statistical Test	Aggregate Growth Threshold	Growth Inference
Not Significant	Any	Expected
Significant	Growth is +0.30 or above	Higher than Expected
	Growth from -0.29 to + 0.29	Expected
	Growth from -0.30 to -0.59	Lower than Expected
	Growth is -0.60 or below	Unsatisfactory

ECRA Group
Education | Consulting | Research | Analytics

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Fall Growth Summary

Growth Year: **2026-2027**
Growth Comparison Group: **Local District**
Term: **Fall**

The following table summarizes assessments evaluated at each grade level and subject.

Criterion by Grade and Subject

Grade	Mathematics	Reading
01	Fall MAP, Fall MAP Spanish, Fall aimsPlus Early Numeracy	Fall MAP, Fall MAP Spanish
02	Fall MAP, Fall MAP Spanish	Fall MAP, Fall MAP Spanish
03	Fall MAP, Fall MAP Spanish	Fall MAP, Fall MAP Spanish
04	Fall MAP	Fall MAP, Fall MAP Spanish
05	Fall MAP	Fall MAP, Fall MAP Spanish
06	Fall MAP	Fall MAP, Fall MAP Spanish
07	Fall MAP	Fall MAP, Fall MAP Spanish
08	Fall MAP	Fall MAP, Fall MAP Spanish

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Fall Growth Summary

Subject:
All Subjects

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Overall Growth

- 0.05 **Expected Growth**

Student Growth by School

School:	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
BELLE AIRE ELEM SCHOOL	174	72%	19%	65%	16%	+ 0.04
EL SIERRA ELEM SCHOOL	234	61%	14%	68%	18%	- 0.10
FAIRMOUNT ELEM SCHOOL	223	75%	17%	69%	14%	+ 0.04
HENRY PUFFER SCHOOL	162	71%	14%	66%	20%	- 0.09
HERRICK MIDDLE SCHOOL	904	68%	14%	63%	23%	- 0.19
HIGHLAND ELEM SCHOOL	201	76%	16%	68%	15%	0.00
HILLCREST ELEM SCHOOL	251	79%	14%	67%	19%	- 0.13
INDIAN TRAIL ELEM SCHOOL	183	61%	23%	64%	13%	+ 0.17
KINGSLEY ELEM SCHOOL	241	62%	17%	68%	14%	+ 0.12
LESTER ELEM SCHOOL	320	79%	18%	65%	17%	+ 0.06
O NEILL MIDDLE SCHOOL	628	62%	15%	63%	21%	- 0.13
PIERCE DOWNER ELEM SCHOOL	236	77%	19%	63%	17%	+ 0.04
WHITTIER ELEM SCHOOL	188	80%	19%	70%	12%	+ 0.15
ALL	3,945	70%	16%	65%	19%	- 0.05
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
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Fall Growth Summary

Subject:
Reading

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Overall Growth

- 0.04 **Expected Growth**

Student Growth by School

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
BELLE AIRE ELEM SCHOOL	174	72%	17%	67%	16%	0.00
EL SIERRA ELEM SCHOOL	233	56%	15%	65%	20%	- 0.11
FAIRMOUNT ELEM SCHOOL	223	72%	15%	70%	15%	- 0.03
HENRY PUFFER SCHOOL	162	73%	15%	70%	14%	+ 0.03
HERRICK MIDDLE SCHOOL	902	76%	12%	67%	21%	- 0.17
HIGHLAND ELEM SCHOOL	200	75%	14%	68%	18%	- 0.07
HILLCREST ELEM SCHOOL	251	78%	13%	68%	19%	- 0.13
INDIAN TRAIL ELEM SCHOOL	179	63%	22%	66%	12%	+ 0.19
KINGSLEY ELEM SCHOOL	241	64%	16%	68%	16%	+ 0.08
LESTER ELEM SCHOOL	320	81%	16%	70%	14%	+ 0.04
O NEILL MIDDLE SCHOOL	628	73%	15%	67%	18%	- 0.04
PIERCE DOWNER ELEM SCHOOL	233	77%	16%	67%	17%	+ 0.02
WHITTIER ELEM SCHOOL	188	80%	18%	71%	11%	+ 0.15
ALL	3,934	73%	15%	68%	17%	- 0.04
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
We Envision. We Seek. We Believe

Fall Growth Summary

Subject:
Reading

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Overall Growth

- 0.04 **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
01	491	67%	15%	65%	19%	- 0.02
02	451	65%	14%	64%	21%	- 0.10
03	469	75%	19%	68%	13%	+ 0.11
04	479	74%	13%	73%	14%	+ 0.01
05	514	78%	18%	70%	12%	+ 0.05
06	511	75%	15%	65%	19%	- 0.08
07	500	74%	12%	66%	23%	- 0.17
08	519	76%	13%	70%	18%	- 0.10
ALL	3,934	73%	15%	68%	17%	- 0.04
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
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Fall Growth Summary

Subject:
Reading

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	187	17%	11%	74%	15%	- 0.04
ELL	Not ELL	3,747	76%	15%	67%	17%	- 0.04
Ethnicity	Asian	168	82%	13%	72%	14%	- 0.02
Ethnicity	Black	109	43%	24%	64%	12%	+ 0.34
Ethnicity	Hispanic	442	55%	17%	68%	15%	+ 0.02
Ethnicity	Other	232	78%	14%	71%	15%	+ 0.03
Ethnicity	White	2,983	76%	14%	67%	18%	- 0.07
Gender	Female	1,917	76%	16%	68%	15%	+ 0.02
Gender	Male	2,015	70%	14%	67%	19%	- 0.09
Gender	Non-Binary	2	***	***	***	***	***
Homeless	Homeless	13	15%	27%	65%	8%	- 0.06
Homeless	Not Homeless	3,921	74%	15%	68%	17%	- 0.04
IEP	IEP	623	45%	15%	65%	20%	- 0.06
IEP	No IEP	3,311	79%	15%	68%	17%	- 0.03
Income	Low Income	446	48%	15%	71%	15%	+ 0.04
Income	Not Low Income	3,488	77%	15%	67%	18%	- 0.05
EXPECTED				16%	68%	16%	0.00

Downers Grove Grade School District 58
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Successes and Areas of Growth

- We continue to see consistent growth and achievement in ELA year over year, with little slide over the summer, in comparison to our Spring data.
- Data is showing expected growth across our subgroups.
- Implementation of ELA resources is strong, specifically in our foundational skills and text analysis.
- We will continue to focus on enhancing our writing through analysis of our IAR scores and connections to our core resources.

Fall Growth Summary

Subject:
Mathematics

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Overall Growth

- 0.06 **Expected Growth**

Student Growth by School

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
BELLE AIRE ELEM SCHOOL	174	73%	20%	64%	16%	+ 0.08
EL SIERRA ELEM SCHOOL	234	67%	13%	70%	17%	- 0.08
FAIRMOUNT ELEM SCHOOL	223	77%	19%	67%	14%	+ 0.10
HENRY PUFFER SCHOOL	162	69%	13%	61%	26%	- 0.22
HERRICK MIDDLE SCHOOL	903	59%	16%	59%	25%	- 0.21
HIGHLAND ELEM SCHOOL	200	77%	19%	69%	13%	+ 0.07
HILLCREST ELEM SCHOOL	251	80%	14%	67%	19%	- 0.13
INDIAN TRAIL ELEM SCHOOL	183	61%	24%	61%	15%	+ 0.15
KINGSLEY ELEM SCHOOL	241	60%	19%	68%	13%	+ 0.17
LESTER ELEM SCHOOL	320	78%	21%	60%	19%	+ 0.08
O NEILL MIDDLE SCHOOL	628	51%	15%	60%	25%	- 0.22
PIERCE DOWNER ELEM SCHOOL	236	76%	23%	60%	18%	+ 0.05
WHITTIER ELEM SCHOOL	188	80%	19%	69%	12%	+ 0.15
ALL	3,943	66%	17%	63%	20%	- 0.06
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
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Fall Growth Summary

Subject:
Mathematics

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Overall Growth

- 0.06 **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
01	497	74%	16%	68%	16%	+ 0.01
02	452	77%	14%	70%	16%	- 0.05
03	469	77%	21%	64%	15%	+ 0.13
04	479	72%	25%	59%	15%	+ 0.18
05	515	65%	17%	64%	19%	- 0.07
06	512	48%	15%	57%	28%	- 0.26
07	500	64%	19%	61%	20%	- 0.04
08	519	54%	13%	59%	27%	- 0.33
ALL	3,943	66%	17%	63%	20%	- 0.06
EXPECTED			16%	68%	16%	0.00

Downers Grove Grade School District 58
We Envision. We Seek. We Believe

Fall Growth Summary

Subject:
Mathematics

Growth Year: **2026-2027**

Growth Comparison Group: **Local District**

Term: **Fall**

Growth by Student Group

Group	Student Group	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	189	23%	18%	67%	15%	- 0.01
ELL	Not ELL	3,754	68%	17%	63%	20%	- 0.06
Ethnicity	Asian	167	74%	22%	65%	13%	+ 0.11
Ethnicity	Black	110	25%	19%	66%	15%	+ 0.04
Ethnicity	Hispanic	443	47%	16%	65%	19%	- 0.11
Ethnicity	Other	233	71%	21%	61%	18%	+ 0.04
Ethnicity	White	2,990	70%	17%	62%	21%	- 0.07
Gender	Female	1,921	62%	13%	65%	22%	- 0.20
Gender	Male	2,019	70%	22%	61%	17%	+ 0.08
Gender	Non-Binary	3	***	***	***	***	***
Homeless	Homeless	13	12%	19%	69%	12%	+ 0.17
Homeless	Not Homeless	3,930	66%	17%	63%	20%	- 0.06
IEP	IEP	631	41%	19%	60%	21%	- 0.12
IEP	No IEP	3,312	71%	17%	63%	19%	- 0.05
Income	Low Income	449	35%	16%	63%	21%	- 0.16
Income	Not Low Income	3,494	70%	18%	63%	20%	- 0.05
EXPECTED				16%	68%	16%	0.00

Downers Grove Grade School District 58
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Successes and Areas of Growth

- Continued growth and achievement across buildings.
- Implementation of middle school math resources in the first year of adoption, including unit previews and review of the Illinois Comprehensive Numeracy Plan.
- Analysis of current practices and resources at the elementary schools through committee work.
- Focus on subgroup data across the District.

Next Steps

- Continued implementation of PLCs across buildings and teams.
- Review of Tier one data helps support instructional decisions across grade levels.
- Schools use both Spring and Fall student data to make instructional decisions both in the classroom and for intervention planning.
- Connection of data to the school improvement process across buildings.

Downers Grove Grade School District 58
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Future Sharing/Discussions

October 23

- Building School Improvement Plans shared with the Board of Education

October 26 - Curriculum Workshop

- Strategic plan review, Year End Data, IL School Report Card preview, District initiative updates

October 27

- School Improvement Plans posted on each school's website

November 9 - Board Meeting

- District Report Card Overview and 2026 IAR data review

Downers Grove Grade School District 58
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Questions?

Revenues Year-to-Date Compared to Budget

September 30, 2026

EDUCATIONAL FUND		FY 27 BUDGET	YTD REVENUE	% of BUDGET	FY 26 BUDGET	YTD REVENUE	% of BUDGET
LOCAL	Property Taxes	$61,786,043	$26,973,159	43.66%	$62,544,092	$28,376,475	45.37%
	CPPRT	$1,254,583	$53,507	4.26%	$1,051,425	$30,103	2.86%
	Interest	$731,250	$225,213	30.80%	$470,000	$102,473	21.80%
	Fees/Lunches	$1,635,821	$734,134	44.88%	$1,918,053	$375,559	19.58%
	Other	$1,101,239	$204,274	18.55%	$971,000	$76,574	7.89%
	Total Local	**$66,508,936**	**$28,190,287**	**42.39%**	**$66,954,570**	**$28,961,184**	**43.25%**
STATE	Evidence-Based	$3,639,852	$661,792	18.18%	$3,552,546	$646,724	18.20%
	Special Ed	$1,222,889	$378,724	30.97%	$1,334,604	$110,172	8.26%
	Other	$8,303	$387	4.66%	$7,207	$26,718	370.72%
	Total State	**$4,871,044**	**$1,040,903**	**21.37%**	**$4,894,357**	**$783,614**	**16.01%**
FEDERAL	ESEA Grants	$329,244	$0	0.00%	$428,414	$0	0.00%
	IDEA Grants	$1,668,309	$0	0.00%	$1,496,322	$13,751	0.92%
	National School Lunch	$229,928	$0	0.00%	$274,284	$0	0.00%
	Other Federal	$425,342	$25,610	6.02%	$255,000	$39,989	15.68%
	Total Federal	**$2,652,823**	**$25,610**	**0.97%**	**$2,454,020**	**$53,740**	**2.19%**
TOTAL ED FUND		**$74,032,803**	**$29,256,799**	**39.52%**	**$74,302,947**	**$29,798,538**	**40.10%**
O&M FUND							
LOCAL	Property Taxes	$4,995,299	$1,529,821	30.63%	$2,681,567	$1,182,216	44.09%
	CPPRT	$119,322	$5,089	4.26%	$100,000	$2,699	2.70%
	Interest	$18,750	$9,373	49.99%	$15,000	$7,245	48.30%
	Other	$239,000	$880	0.37%	$171,500	$6,497	3.79%
	Total Local	**$5,372,371**	**$1,545,163**	**28.76%**	**$2,968,067**	**$1,198,657**	**40.39%**
STATE	State Grants	$0	$0	-%	$50,000	$0	0
	Total State	**$0**	**$0**	**-%**	**$50,000**	**$0**	0
TOTAL O&M FUND		**$5,372,371**	**$1,545,163**	**28.76%**	**$3,018,067**	**$1,198,657**	**39.72%**
DEBT SERVICE FUND							
LOCAL	Property Taxes	$15,184,956	$6,646,144	43.77%	$12,534,887	$4,329,867	34.54%
	Interest	$45,000	$26,477	58.84%	$36,000	$9,508	26.41%
	Total Local	**$15,229,956**	**$6,672,622**	**43.81%**	**$12,570,887**	**$4,339,375**	**34.52%**
TOTAL DS FUND		**$15,229,956**	**$6,672,622**	**43.81%**	**$12,570,887**	**$4,339,375**	**34.52%**
TRANSPORTATION FUND							
LOCAL	Property Taxes	$6,142,468	$3,344,952	54.46%	$5,984,989	$1,850,497	30.92%
	Interest	$8,750	$44,260	505.83%	$7,000	$0	0.00%
	Other	$275,000	$3,467	1.26%	$311,000	$1,495	0.48%
	Total Local	**$6,426,218**	**$3,392,678**	**52.79%**	**$6,302,989**	**$1,851,992**	**29.38%**
STATE	Regular Trans	$0	$0	-%	$1,245,284	$0	0.00%
	SpEd Trans	$1,900,000	$370,172	19.48%	$1,351,774	$0	0.00%
	Total State	**$1,900,000**	**$370,172**	**19.48%**	**$2,597,058**	**$0**	**0.00%**

TOTAL TRANS FUND		**$8,326,218**	**$3,762,850**	**45.19%**	**$8,900,047**	**$1,851,992**	**20.81%**
IMRF FUND							
LOCAL	Property Taxes	$2,887,421	$1,263,765	43.77%	$1,859,484	$797,996	42.91%
	CPPRT	$72,309	$3,084	4.26%	$60,600	$463	0.76%
	Interest	$8,750	$7,547	86.25%	$7,000	$3,333	47.61%
	Total Local	**$2,968,480**	**$1,274,396**	**42.93%**	**$1,927,084**	**$801,792**	**41.61%**
TOTAL IMRF FUND		**$2,968,480**	**$1,274,396**	**42.93%**	**$1,927,084**	**$801,792**	**41.61%**
CAPITAL FUND							
LOCAL	Interest	$300,000	$459,436	153.15%	$4,500,000	$659,617	14.66%
	Other	$0	$0	-%	$25,000	$16,000	64.00%
	Total Local	**$300,000**	**$459,436**	**153.15%**	**$4,525,000**	**$675,617**	**14.93%**
STATE	Other	$550,000	$0	0.00%	$1,200,000	$234,000	19.50%
	Total State	**$550,000**	**$0**	**0.00%**	**$1,200,000**	**$234,000**	**19.50%**
TOTAL CAPITAL FUND		**$850,000**	**$459,436**	**54.05%**	**$5,725,000**	**$909,617**	**15.89%**
WORKING CASH FUND							
LOCAL	Property Taxes	$251,949	$110,273	43.77%	$448,872	$190,468	42.43%
	Interest	$62,500	$1,988	3.18%	$165,000	$51,982	31.50%
	Total Local	**$314,449**	**$112,261**	**35.70%**	**$613,872**	**$242,450**	**39.50%**
TOTAL WC FUND		**$314,449**	**$112,261**	**35.70%**	**$613,872**	**$242,450**	**39.50%**
FIRE SAFETY FUND							
LOCAL	Interest	$5	$0	0.00%	$15	$38	253.33%
	Total Local	**$5**	**$0**	**0.00%**	**$15**	**$38**	**253.33%**
TOTAL FIRE SAFETY FUND		**$5**	**$0**	**0.00%**	**$15**	**$38**	**253.33%**
LOCAL		**$97,120,415**	**$41,646,843**	**42.88%**	**$95,862,483**	**$38,071,105**	**39.71%**
STATE		**$7,321,044**	**$1,411,075**	**19.27%**	**$8,741,415**	**$1,017,614**	**11.64%**
FEDERAL		**$2,652,823**	**$25,610**	**0.97%**	**$2,454,020**	**$53,740**	**2.19%**
TOTAL ALL FUNDS		**$107,094,282**	**$43,083,527**	**40.23%**	**$107,057,918**	**$39,142,459**	**36.56%**

Expenditures Year-to-Date Compared to Budget

September 30, 2026

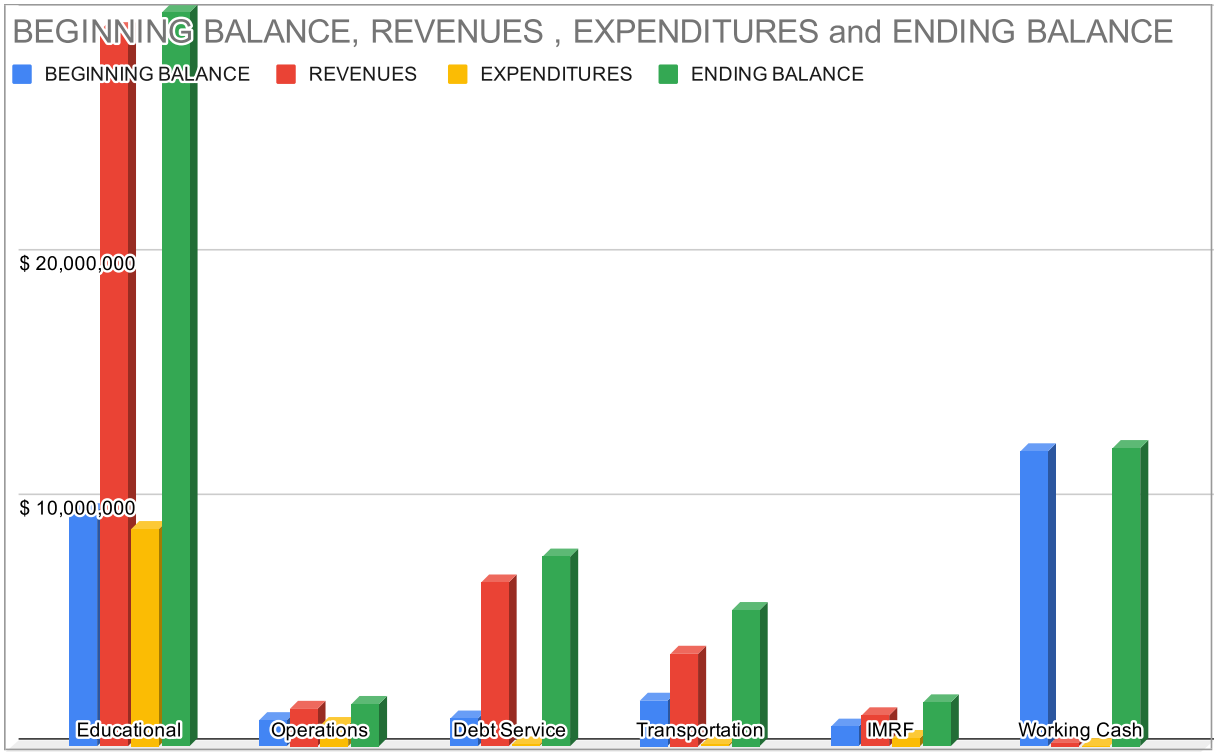
EDUCATIONAL FUND	FY 27 BUDGET	YTD EXPENSES	% of BUDGET	FY 26 BUDGET	YTD EXPENSES	% of BUDGET
Salaries	$54,885,704	$5,070,951	9.24%	$53,445,773	$4,877,866	9.13%
Benefits	$11,843,612	$1,239,019	10.46%	$11,632,163	$1,170,096	10.06%
Purchased Services	$3,015,579	$1,529,123	50.71%	$3,282,465	$1,448,825	44.14%
Supplies	$1,297,159	$848,986	65.45%	$1,472,542	$315,702	21.44%
Other	$5,197,669	$166,763	3.21%	$4,129,404	$101,421	2.46%
Noncapitalized Outlay	$108,910	$25,935	23.81%	$32,263	$25,900	80.28%
FUND TOTAL	**$76,348,633**	**$8,880,776**	**11.63%**	**$73,994,610**	**$7,939,810**	**10.73%**
O&M FUND						
Salaries	$2,191,701	$477,021	21.76%	$2,001,037	$451,360	22.56%
Benefits	$487,150	$120,794	24.80%	$495,913	$109,307	22.04%
Purchased Services	$811,080	$133,365	16.44%	$832,187	$150,136	18.04%
Supplies	$1,002,959	$137,238	13.68%	$1,014,258	$147,457	14.54%
Capitalized Outlay	$70,823	$0	0.00%	$7,830	$41,981	536.16%
Noncapitalized Outlay	$1,292	$579	44.81%	$2,700	$495	18.33%
FUND TOTAL	**$4,565,005**	**$868,998**	**19.04%**	**$4,353,925**	**$900,736**	**20.69%**
DEBT SERVICE FUND						
Purchased Services	$295,628	$97,921	0.76%	$2,000	$66,243	3312.15%
Other	$12,814,226	$0	0.00%	$13,366,271	$0	0.00%
FUND TOTAL	**$295,628**	**$97,921**	**33.12%**	**$13,368,271**	**$66,243**	**0.50%**
TRANSPORTATION FUND						
Purchased Services	$6,746,323	$85,207	1.26%	$7,724,188	-$16,566	-0.21%
FUND TOTAL	**$6,746,323**	**$85,207**	**1.26%**	**$7,724,188**	**-$16,566**	**-0.21%**
IMRF FUND						
Benefits	$2,050,296	$301,563	14.71%	$2,115,344	$277,281	13.11%
FUND TOTAL	**$2,050,296**	**$301,563**	**14.71%**	**$2,115,344**	**$277,281**	**13.11%**
CAPITAL FUND						
Salaries	$0	$0	-%	$113,643	$0	0.00%
Purchased Services	$0	$48,266	-%	$3,378,000	$236,418	7.00%
Supplies	$0	$1,897	-%	$0	$0	-%
Capitalized Outlay	$23,134,926	$6,309,585	27.27%	$56,722,000	$37,816,677	66.67%
Other	$0	$0	-%	$0	$195,623	-%
Noncapitalized Outlay	$0	$86,729	-%	$0	$195,623	-%
FUND TOTAL	**$23,134,926**	**$6,446,477**	27.86%	**$60,213,643**	**$38,444,341**	63.85%
TOTAL ALL FUNDS						
Salaries	$57,077,405	$5,547,972	9.72%	$55,560,453	$5,329,226	9.59%
Benefits	$14,381,058	$1,661,376	11.55%	$14,243,420	$1,556,684	10.93%

Purchased Services	$23,387,208	$1,893,882	8.10%	$15,218,840	$1,885,056	12.39%
Supplies	$2,300,118	$988,120	42.96%	$2,486,800	$463,159	18.62%
Capitalized Outlay	$23,205,749	$6,309,585	27.19%	$56,729,830	$37,858,658	66.74%
Other	$5,493,297	$166,763	3.04%	$17,495,675	$297,044	1.70%
Noncapitalized Outlay	$110,202	$113,243	102.76%	$34,963	$222,018	635.01%
TOTAL	**$125,955,037**	**$16,680,941**	**13.24%**	**$161,769,981**	**$47,611,845**	**29.43%**
TOTAL OPERATING FUNDS						
Salaries	$57,077,405	$5,547,972	9.72%	$55,446,810	$5,329,226	9.61%
Benefits	$14,381,058	$1,661,376	11.55%	$14,243,420	$1,556,684	10.93%
Purchased Services	$10,572,982	$1,747,695	16.53%	$11,838,840	$1,582,395	13.37%
Supplies	$2,300,118	$986,223	42.88%	$2,486,800	$463,159	18.62%
Other	$5,197,669	$166,763	3.21%	$4,129,404	$101,421	2.46%
Cap/Noncap Outlay	$181,025	$26,514	14.65%	$42,793	$68,376	159.78%
TOTAL	**$89,710,257**	**$10,136,543**	**11.30%**	**$88,188,067**	**$9,101,261**	**10.32%**

September 30, 2026 YTD Report

Fund Balances as of: **9/30/2026**

	Educational	Operations	Debt Service	Transportation	IMRF	Capital	Working Cash	Total	Operating Total
BEGINNING BALANCE	$ 9,623,311	$ 1,055,008	$ 1,146,807	$ 1,882,053	$ 794,320	$ 25,931,076	$ 12,082,558	$ 52,515,133	$ 25,437,250
REVENUES	$ 29,256,799	$ 1,545,163	$ 6,672,622	$ 3,762,850	$ 1,274,396	$ 459,436	$ 112,261	$ 43,083,527	$ 35,951,469
EXPENDITURES	$ 8,880,776	$ 868,998	$ 97,921	$ 85,207	$ 301,563	$ 6,446,477	$ -	$ 16,680,941	$ 10,136,543
Other Sources / (Uses)								$ -	$ -
ENDING BALANCE	$ 29,999,334	$ 1,731,173	$ 7,721,508	$ 5,559,696	$ 1,767,153	$ 19,944,036	$ 12,194,819	$ 78,917,719	$ 51,252,176
REVENUES OVER EXPENDITURES	$ 20,376,023	$ 676,165	$ 6,574,701	$ 3,677,643	$ 972,833	$ (5,987,040)	$ 112,261	$ 26,402,586	$ 25,814,926



DOWNERS GROVE SCHOOL DISTRICT #58
Investment Listing
September 30, 2026

Name	Frequency of Interest Receipts	Fund	Amount	% allocated to fund	Rate	Purchased	Maturity
Money Market							
PMA LIQ/MAX Account	Monthly	ED	$ 55,219.91	0.30%	3.69	N/A	N/A
		CR	18,280,541.24	99.70%			
			18,335,761.15	100.00%			
Hinsdale Bank & Trust	Monthly	MR	1,564,773.01	100.00%	3.94	N/A	N/A
Illinois Portfolio, IIIT Class	Monthly	ED	41,532.33	39.00%	3.76	N/A	N/A
		O&M	11,714.20	11.00%			
		SF	3,194.79	3.00%			
		IMRF	3,194.79	3.00%			
		FICA	2,129.93	2.00%			
		WC	44,727.08	42.00%			
			106,493.12	100.00%			
Fifth Third	Monthly	ED	196,496.71	75.34%	3.74	N/A	N/A
		O&M	8,286.69	3.18%			
		DS	12,105.64	4.64%			
		Trans	35,597.10	13.65%			
		IMRF	3,556.52	1.36%			
		FICA	3,410.17	1.31%			
		WC	1,360.13	0.52%			
			260,812.96	100.00%			
Goldman Sachs	Monthly	ED	20,495,085.75	62.59%	3.53	N/A	N/A
		O&M	1,139,279.81	3.48%			
		DS	6,737,436.80	20.58%			
		Trans	3,305,948.69	10.10%			
		IMRF	199,869.36	0.61%			
		FICA	723,893.53	2.21%			
		WC	142,661.31	0.44%			
			32,744,175.25	100.00%			
Total Money Market			**53,012,015.49**				
Commercial Paper							
Brighthouse Financial	At maturity	ED	2,246,815.40	75.55%	0.000	09/28/26	12/14/26
		O&M	100,519.34	3.38%			
		DS	135,314.49	4.55%			

DOWNERS GROVE SCHOOL DISTRICT #58
Investment Listing
September 30, 2026

Name	Frequency of Interest Receipts	Fund	Amount	% allocated to fund	Rate	Purchased	Maturity
		Trans	399,698.20	13.44%			
		IMRF	38,363.89	1.29%			
		FICA	40,148.26	1.35%			
		WC	13,085.36	0.44%			
			2,973,944.94	100.00%			
Total Commercial Paper			**2,973,944.94**				
Government Obligations							
US Treasury Bills	Semi-annual	ED	2,247,545.13	75.55%	0.000	09/30/26	12/17/26
		O&M	100,551.99	3.38%			
		DS	135,358.44	4.55%			
		Trans	399,828.02	13.44%			
		IMRF	38,376.35	1.29%			
		FICA	40,161.30	1.35%			
		WC	13,089.61	0.44%			
			2,974,910.83	100.00%			
US Treasury Bills	Semi-annual	ED	3,335,708.91	75.55%	0.000	07/01/26	12/31/26
		O&M	149,234.89	3.38%			
		DS	200,893.12	4.55%			
		Trans	593,407.38	13.44%			
		IMRF	56,956.51	1.29%			
		FICA	59,605.65	1.35%			
		WC	19,427.03	0.44%			
			4,415,233.50	100.00%			
US Treasury Notes	Semi-annual	ED	1,870,305.18	75.55%	2.250	07/01/26	02/15/27
		O&M	83,674.80	3.38%			
		DS	112,639.16	4.55%			
		Trans	332,718.75	13.44%			
		IMRF	31,935.06	1.29%			
		FICA	33,420.41	1.35%			
		WC	10,892.58	0.44%			
			2,475,585.94	100.00%			
US Treasury Notes	Semi-annual	ED	2,648,895.49	75.55%	4.250	07/01/26	03/15/27
		O&M	118,507.83	3.38%			
		DS	159,529.77	4.55%			
		Trans	471,226.41	13.44%			

DOWNERS GROVE SCHOOL DISTRICT #58
Investment Listing
September 30, 2026

Name	Frequency of Interest Receipts	Fund	Amount	% allocated to fund	Rate	Purchased	Maturity
		IMRF	45,229.32	1.29%			
		FICA	47,333.01	1.35%			
		WC	15,427.06	0.44%			
			3,506,148.90	100.00%			
US Treasury Notes	Semi-annual	ED	3,758,908.89	75.55%	3.875	07/01/26	03/31/27
		O&M	168,168.26	3.38%			
		DS	226,380.35	4.55%			
		Trans	668,692.73	13.44%			
		IMRF	64,182.56	1.29%			
		FICA	67,167.80	1.35%			
		WC	21,891.73	0.44%			
			4,975,392.31	100.00%			
Total Government Obligations			**18,347,271.48**				
Certificates of Deposit							
Premier Bank, IA	Semi-annual	ED	230,000.00	100.00%	3.643	05/26/26	04/28/27
GBank, NV	Semi-annual	ED	241,300.00	100.00%	3.787	05/26/26	04/28/27
F&M Bank, OK	Semi-annual	ED	201,700.00	100.00%	3.643	05/26/26	04/28/27
Luana Savings Bank, IA	Semi-annual	ED	241,600.00	100.00%	3.700	05/26/26	04/28/27
Financial Federal Bank, TN	Semi-annual	ED	241,500.00	100.00%	3.760	05/26/26	04/28/27
Mission National Bank, CA	Semi-annual	ED	201,000.00	100.00%	3.643	05/26/26	04/28/27
Bank of China, NY	Semi-annual	ED	241,600.00	100.00%	3.655	05/26/26	04/28/27
West Texas State Bank, TX	Semi-annual	ED	241,500.00	100.00%	3.712	05/26/26	04/28/27
First State Bank and Trust Company, MO	Semi-annual	ED	200,000.00	100.00%	3.643	05/26/26	04/28/27
Loyal Trust Bank, GA	Semi-annual	ED	201,800.00	100.00%	3.641	05/26/26	04/28/27
First State Bank of DeQueen, AR	Semi-annual	ED	241,500.00	100.00%	3.710	05/26/26	04/28/27
BOM Bank, LA	Semi-annual	ED	241,500.00	100.00%	3.710	05/26/26	04/28/27

DOWNERS GROVE SCHOOL DISTRICT #58
Investment Listing
September 30, 2026

Name	Frequency of Interest Receipts	Fund	Amount	% allocated to fund	Rate	Purchased	Maturity
DMB Community Bank, WI	Semi-annual	ED	241,800.00	100.00%	3.648	05/26/26	04/28/27
Beverly Bank & Trust Company, IL	Semi-annual	ED	241,700.00	100.00%	3.667	05/26/26	04/28/27
Maple Mark Bank, TX	Semi-annual	ED	241,700.00	100.00%	3.645	05/26/26	04/28/27
Western Alliance Bank, CA	Semi-annual	ED	241,500.00	100.00%	3.758	05/26/26	04/28/27
Hinsdale Bank & Trust Company, IL	Semi-annual	ED	241,700.00	100.00%	3.667	05/26/26	04/28/27
Dundee Bank, NE	Semi-annual	ED	241,500.00	100.00%	3.753	05/26/26	04/28/27
Lake Forest Bank & Trust Company, IL	Semi-annual	ED	241,700.00	100.00%	3.667	05/26/26	04/28/27
Crystal Lake Bank & Trust Company, IL	Semi-annual	ED	241,700.00	100.00%	3.667	05/26/26	04/28/27
Barrington Bank & Trust Company, IL	Semi-annual	ED	241,700.00	100.00%	3.667	05/26/26	04/28/27
Total Certificates of Deposit			**4,900,000.00**				
Total Investments			$ **79,233,231.91**				

DOWNERS GROVE SCHOOL DISTRICT #58

Treasurer's Report

For the Month Ended September 30, 2026

	Fund Balance 6/30/26	Revenue M-T-D	Revenue Y-T-D	Expenditures M-T-D	Expenditures Y-T-D	Fund Balance 9/30/26
Educational Fund	$9,623,311.46	$27,016,425.72	$29,739,983.92	$5,845,773.92	$8,949,331.88	$30,413,963.50
Medical Insurance Reserve Fund	2,960,087.47	939,985.00	2,552,093.97	957,984.08	3,332,474.07	2,179,707.37
Operations & Maintenance Fund	394,698.97	1,478,165.02	1,572,297.01	401,331.41	967,968.86	999,027.12
Sinking Fund	660,309.11	9.85	29.64	-	-	660,338.75
Debt Service Fund	1,146,807.34	6,360,000.37	6,668,283.64	40,738.00	97,921.20	7,717,169.78
Transportation Fund	1,882,052.66	3,597,109.12	3,848,964.62	720,302.60	1,045,588.13	4,685,429.15
IMRF Fund	576,954.08	311,259.60	374,467.40	90,477.78	157,318.17	794,103.31
FICA/Medicare Fund	217,366.03	901,354.38	944,674.63	95,441.34	144,244.61	1,017,796.05
Capital Projects Fund	1,296,149.61	-	6,750.00	-	-	1,302,899.61
Capital Referendum Fund	24,634,926.71	58,205.23	459,436.37	2,168,140.81	6,446,476.67	18,647,886.41
Working Cash Fund	12,082,558.14	105,579.44	111,371.04	-	-	12,193,929.18
Life Safety Fund	8,667.04	-	-	-	-	8,667.04
	$55,483,888.62	$40,768,093.73	$46,278,352.24	$10,320,189.94	$21,141,323.59	$80,620,917.27

DOWNERS GROVE SCHOOL DISTRICT #58
Cash and Investments by Fund
September 30, 2026

	Cash	Petty Cash	Imprest	Medical Insurance	Flexible Reserve	Illinois E-Pay Fees	Student Fees	Forte Student Fees	Investments	Total Cash & Investments	Accrued Interest Receivable	Payroll Liabilities/Prepaids	Other Assets/ Liabilities	Fund Balance
Cash and Investments per General Ledger:														
Educational Fund	($3,115,426.39)	$1,250.00	$20,273.56			($7,956.96)	($67,402.00)	$129,793.50	$41,796,513.70	$38,757,045.41		($343,081.91)	($8,000,000.00)	$30,413,963.50
Medical Insurance Reserve Fund				$331,760.54	$283,173.82				1,564,773.01	2,179,707.37				2,179,707.37
Operations & Maintenance Fund	(330,247.47)		(939.10)						1,879,937.81	1,548,751.24		(49,724.12)	(500,000.00)	999,027.12
Sinking Fund	657,143.96								3,194.79	660,338.75				660,338.75
Debt Service Fund	(2,487.99)								7,719,657.77	7,717,169.78				7,717,169.78
Transportation Fund	399,061.02		(6,902.15)			18,751.00	67,402.00		6,207,117.28	6,685,429.15			(2,000,000.00)	4,685,429.15
IMRF Fund	812,438.95								481,664.36	1,294,103.31			(500,000.00)	794,103.31
FICA/Medicare Fund	525.99								1,017,270.06	1,017,796.05				1,017,796.05
Capital Projects Fund	1,312,736.83		(9,837.22)							1,302,899.61				1,302,899.61
Capital Referendum Fund	367,345.17								18,280,541.24	18,647,886.41				18,647,886.41
Working Cash Fund	911,367.29								282,561.89	1,193,929.18			11,000,000.00	12,193,929.18
Life Safety Fund	8,667.04									8,667.04				8,667.04
Reconciled Cash and Investments	$1,021,124.40	$1,250.00	$2,595.09	$331,760.54	$283,173.82	$10,794.04	-	$129,793.50	$79,233,231.91	$81,013,723.30	$0.00	($392,806.03)	-	$80,620,917.27

Prepared by: Terri Carby, CPA 10/8/26

Signed: Dr. Gregory Harris, Treasurer SD58

Downers Grove Grade School District 58

10/14/2026

List of Bills - Expenditures

Education Fund (Fund 10)			
	List of Bills	$	1,505,963.60
	Imprest Checks	$	5,850.91
	Revolving/Voucher	$	69,661.12
	District Credit Card	$	7,539.00
Operations & Maintenance Fund (Fund 20)			
	List of Bills	$	183,291.59
	Revolving/Voucher	$	-
	District Credit Card	$	563.49
	Imprest Checks	$	-
Debt Services (Fund 30)			
	List of Bills	$	69,069.00
Transportation Fund (Fund 40)			
	List of Bills	$	136,573.86
	Imprest Checks	$	2,303.11
IMRF (Fund 50)			
	List of Bills	$	-
FICA/Medicare Fund (Fund 51)			
	List of Bills	$	-
Site & Construction Fund/Capital Projects (Fund 60)			
	List of Bills	$	-
	Imprest Checks	$	-
Capital Referendum (Fund 61)			
	List of Bills	$	1,786,516.36
	Revolving Voucher	$	-
Working Cash Fund (Fund 70)			
	List of Bills	$	-
Fire & Safety Fund (Fund 90)			
	List of Bills	$	-
Medical Insurance Reserve Fund (Fund 13)			
	List of Bills	$	-
	Revolving Voucher	$	157,858.26
Sinking Fund (Fund 21)			
	Total	$	3,925,190.30

Above is a summary of the bills and obligations prepared for payment on October 14, 2026. We certify this to be a correct copy of the payments authorized and approved as shown by the minutes of the Board of Education of Downers Grove Grade School District 58, at its regular Board meeting of October 14, 2026.

District 58 Board of Education President
Darren Hughes

District 58 Board Secretary
Melissa Jerves

Memo To: Kevin Russell, Superintendent of Schools
From: Pat Houlihan, Personnel Secretary
Subject: Personnel Report, District 58

Personnel Report

Certified Staff - Assignment

	Effective	Location, Position	Salary
Karyn Hudec	10/26/2026	IT, Grade 2 (LOA)	$42,550.05
Allison Yunkon	10/13/2026	HE, Reading/SS	$57,512.37

Certified - Family Medical Leave of Absence

	Effective	Location, Position
Rebecca Rizzio	3/30/2027	Kingsley, Social Worker

Support Staff - Assignment

	Effective	Location, Position	Salary
Brenda Cuduco Nivar	10/5/26	O'Neill MS, Instructional Asst, Spec Ed	Pending Contract Approval
Samantha Dulles (0.5 FTE to 1 FTE)	8/31/26	Fairmount, Secretary	Pending Contract Approval
Heather Montana	9/28/26	Kingsley, Instructional Asst BEST	Pending Contract Approval

Support Staff - Retirement

	Effective	Location, Position
Cassandra Bonomo	6/8/27	El Sierra, Instructional Asst, Instr Supp/Library
Cheryl Prescott	6/8/27	Grove Preschool, Instructional Asst PreK
Isabel Peinado	6/8/27	Pierce Downer, Instructional Asst RISE

Custodial/Maintenance Staff - Assignment

	Effective	Location, Position	Salary
Ilia Seymore (0.5 FTE)	9/22/26	Hillcrest, Night Custodian	$18.60/hr
Janet Simon (0.2 FTE)	9/30/26	DSC, Pony Driver	$18.60/hr

STIPENDS

BELLE AIRE	Teacher	Stipend	
Teacher in Charge	Tara Fulton	$556.19	
Student Council	Kristen Steiner	$1,390.48	
	Emily Weist	$1,390.48	
Safety Patrol	Bradley Linko	$1,112.38	
	Kristen Steiner	$1,112.38	
Kindness	Kristina Cardinal	$1,112.38	
Lunchroom Supervisors	Amy D'Amico	$925.00	per sem
	Kathi Finley	$1,850.00	per sem
	Brad Linko	$2,780.95	per sem
	Kim Smetana	$1,390.48	per sem
	Kristen Steiner	$2,780.95	per sem
	Rachel Jarasek	$2,780.95	per sem

EL SIERRA	Teacher	Stipend	
Teacher in Charge	Megan DuPass	$556.19	
Student Council	Dana Mazian	$1,390.48	
	Molly Volkening	$1,390.48	
Safety Patrol	Michelle Avdich	$2,224.76	
Math Club	Amanda Zimolzak	$1,112.38	
Book Club	Mary Loversky	Retiree	
International Club	Ana Guihan	$1,112.38	
Gardening Club	Gianna Smith	$1,112.38	
Lunchroom Supervisors			
	Jen Abraham	$1,850.00	per sem
	Michelle Avdich	$1,850.00	per sem
	Cassandra Bonomo	$350.00	per sem
	Karina DeLeon	$1,390.48	per sem
	Megan DuPass	$1,390.48	per sem
	Ana Guihan	$1,390.48	per sem
	Patricia Incrocci	$1,390.48	per sem
	Kris Marquez	$1,390.48	per sem
	Brenda Perez	$2,780.95	per sem
	Linda Vandeyacht	Retiree	

FAIRMOUNT	Teacher	Stipend	
Teacher in Charge	Melissa Swallows	$556.19	
Safety Patrol	Katherine Falk	$1,112.38	
	Kara Jurinek	$1,112.38	
Student Council	Alison Glennon	$2,780.95	
Spanish Club	Amy Kozlowski	$556.19	
	Tanya Nedic	$556.19	
Run Club	Annabeth Niemann	$556.19	
	Melissa Swallows	$556.19	
Mindful Movement	Katherine Main	$1,112.38	
Yearbook/Photography	Melissa Swallows	$2,224.76	
Lunchroom Supervisor	Samantha Dulles	$1,850.00	per sem
	Alison Glennon	$1,747.90	per sem
	Samantha Weigel	$1,390.48	per sem
	Katie Main	$1,390.48	per sem
	Erin Meehan	$2,780.95	per sem
	Elizabeth Stroud	$1,032.85	per sem
	Melissa Swallows	$2,780.95	per sem

HENRY PUFFER	Teacher	Stipend
Teacher in Charge	Jennifer Schulte	$278.10
	Hayley Soderlund	$278.10
Student Council	Janet Reynolds	$926.98
	Christine Reynolds	$926.98
	Ashley Honn	$926.98
Safety Patrol	Kelly Lebbing	$2,224.76
Podcast Club	Christine Reynolds	$2,224.76
Running Club	Andrew Kupisch	$1,112.38
Photography Club	Ashley Honn	$2,224.76
Jump Rope Club	Heidi Carlson	$1,112.38

HENRY PUFFER (cont)	Teacher	Stipend	
Lunchroom Supervisors	Natalia Augustine	$1,850.00	per sem
	Isabelle Waughop	$1,850.00	per sem
	Madison D'Alessandro	$1,850.00	per sem
	Andrew Kupisch	$2,780.95	per sem
	Jennifer Srabian	$925.00	per sem

HIGHLAND	Teacher	Stipend
Teacher in Charge	Keri Roegner	$556.19
Safety Patrol	Katherine Padilla	$2,224.76
Student Council	Shor Costello	$1,390.48
	Keri Roegner	$1,390.48
Highland Scoop Club	Kristen Nagle	$2,224.76
Lunchroom Supervisor	Kristen Nagle	$2,780.95 per sem
	Lori Blahous	$1,850.00 per sem

HILLCREST	Teacher	Stipend
Safety Patrol	Jennifer Skolimowski	$1,112.38
	Brittany Cerny	$1,112.38
Teacher in Charge	Carrie Redpath	$556.19
Student Council	Jacqueline Bernard	$1,390.48
	Holly Fox	$1,390.48
Yearbook Club	Laura Velinske	$2,224.76
Art & Tech Club	Jon Belonio	$1,112.38
Garden & Earth Club	Sandra Munizzo	$1,112.38
Running Club	Brittany Cerny	$556.19
	Rodrigo Rodriguez	$556.19
3-D Printing Club	Robert Luciano	$1,112.38

HILLCREST (cont)	Teacher	Stipend	
Lunchroom Supervisors	Brittany Cerny	$2,780.95	per sem
	Karen Freeman	$1,850.00	per sem
	Amy Flannery	Retiree	
	Max Gilbert	$2,780.95	per sem
	Robert Luciano	$2,780.95	per sem
	Rodrigo Rodriguez	$1,850.00	per sem
	Carrie Redpath	$2,780.95	per sem

INDIAN TRAIL	Teacher	Stipend	
Teacher in Charge	Chelsea Borchers	$556.19	
Safety Patrol	Chelsea Borchers	$2,224.76	
Student Council	Taylor Carroll	$2,780.95	
Literature with Leff Club	Sandra Leff	retiree	
Yearbook Club	Nicole Kollintzas	$2,224.76	
Kindness Club	Margaret Driscoll	$1,112.38	
Craft Club	Alyssa Manzo	$1,112.38	
Lunchroom Supervisors	Catherine Bross	$2,780.95	per sem
	Sarah Wilcox	$1,850.00	per sem
	Carolyn Tyrell	$1,850.00	per sem

KINGSLEY	Teacher	Stipend
Teacher in Charge	Jennifer Zamora	$556.19
Student Council	Carly Boyle	$2,780.95
Safety Patrol	Lindsay Richardson	$1,112.38
	Kaylee Bortscheller	$1,112.38
Yearbook Club	Shannon Arnold	$2,224.76
L.I.O.N.S. Club	Liana LoPresti	$1,112.38
	Melissa Eckdahl	$1,112.38
Music Club	Elizabeth Sevilla	$2,224.76
Garden Club	Kate Blackburn	$556.19
	Jennifer Wright-Smolenski	$556.19

KINGSLEY (cont)	Teacher	Stipend	
Lunchroom Supervisors	Pam Benn	$1,390.48	per sem
	Kate Blackburn	$579.85	per sem
	Diana Cepsyte	$1,850.00	per sem
	Kathleen Doyle	$1,850.00	per sem
	Jessica Downes	$1,850.00	per sem
	Melissa Eckdahl	$1,390.48	per sem
	Colleen Hannigan	$1,390.48	per sem
	Tracy Rasmussen	$1,390.48	per sem
	Rebecca Rizzio	$1,390.48	per sem
	Sharon Rotunno	$1,850.00	per sem
	Nicole Van Milligen	$1,390.48	per sem
	Jennifer Wright-Smolenski	$1,390.48	per sem
	Jennifer Zamora	$810.39	per sem

LESTER	Teacher	Stipend	
Teacher in Charge	Amy Freitag	$556.19	
Student Council	Megan Winneckei	$1,390.48	
	Lauren Snyder	$1,390.48	
Safety Patrol	Megan Winnecke	$1,112.38	
	Lauren Snyder	$1,112.38	
Math Mania	Meghan Beard	$1,112.38	
Scrabble Club	Amy Freitag	$1,112.38	
Friendship Club	Shqipe Ameti	$2,224.76	
Yearbook Club	Christina Forzley	$2,224.76	
Lunchroom Supervisors	Shqipe Ameti	$2,780.95	per sem
	Reid Burel	$2,780.95	per sem
	Sarah Chrapkiewicz	$2,780.95	per sem
	Madeline Danekas	$2,780.95	per sem
	Margaret Dill	$1,850.00	per sem
	Amy Freitag	$2,780.95	per sem
	Josh Haushahn	$2,780.95	per sem
	Melissa Heerboth	$1,850.00	per sem
	Megan Winnecke	$2,780.95	per sem

PIERCE DOWNER	Teacher	Stipend	
Teacher in Charge	Lauren Minardi	$556.19	
Safety Patrol	Monica Eilers	$1,112.38	
	Susan Murphy	Retiree	
Student Council	Heather Howland	$2,780.95	
Sign Language Club	Janice Conboy	$2,224.76	
Green Kids Committee	Tracy deBuhr	$2,224.76	
Dance Club	Janice Conboy	$2,224.76	
Book Club	Lauren Minardi	$2,224.76	
Lunchroom Supervisor	Sabrina Breault	$2,780.95	per sem
	Emma Grisamore	$1,175.86	per sem
	Brittany Coyne	$1,604.89	per sem
	Richard Filus	$2,780.95	per sem
	Erin Contreras	$2,780.95	per sem
	Tracy deBuhr	$2,780.95	per sem
	Mandy Waughop	$2,780.95	per sem
	Megan Finnegan	$2,780.95	per sem
	Jasmine Simpson	$2,780.95	per sem

WHITTIER	Teacher	Stipend	
Student Council	Eric Miller	$1,390.48	
	Jenna Smitley	$1,390.48	
Safety Patrol	Cheryl Lyons	retiree	
Teacher in Charge	Katherine Porter	$556.19	
Craft Club	Allison Hedman	$1,112.38	
Science Club	Ashley Quill	$1,112.38	
Board Game Club	Jennifer Hodkowski	$1,112.38	
"Photography/ Yearbook Club"	Kelly Coleman	$2,224.76	
Lunchroom Supervisors	Kelly Coleman	$2,780.95	per sem
	Jennifer Kowalski	$1,099.28	per sem
	Julie Woods	$1,067.57	per sem
	Allison Hedman	$1,175.86	per sem

HERRICK MIDDLE SCH	Teacher	Stipend	
Teacher in Charge	Brian Barnas	$556.19	
Athletic Director	Nicole Gillette	$5,005.71	
Yearbook Advisor	Jeffrey Berger	$1,668.57	
Newspaper	Jeffrey Berger	$1,668.57	
Student Council	Carrie Daca	$1,390.48	
	Jessica Atkins	$1,390.48	
Department Leader	Brian Barnas	$556.19	
	Genevieve Hahn	$556.19	
	Abbie Hildreth	$1,112.38	
	Jill Henry	$1,112.38	
	Stacey O'Kelly	$1,112.38	
	Charles Justis	Retiree	
	Jay Swanstrom	$1,112.38	
	Daniel Dvoracek	$1,112.38	
MS Musical	Sara Barnes Hartigan	$3,337.14	
	Sarah Kapust	$3,337.14	
	Eareen Yambao	$3,337.14	
PRISM Club	Sarah Kapust	$1,112.38	
Improv Club	Sarah Kapust	$556.19	
	Sarah Barnes-Hartigan	$556.19	
Dungeons & Dragons Club	Eareen Yambao	$556.19	
	Kinzie Geist	$556.19	
Unplugged/Coding Club	Julie Ekman	retiree	
Service Squad Club	Jessica Atkins	$1,112.38	
	Genevieve Hahn	$1,112.38	
Bright StART Club	Elizabeth Lukes	$1,112.38	
Environmental Club	Jill Henry	$1,112.38	
Lunchroom Supervisors	Brian Barnas	$1,946.67	per sem
	Brad Burgess	$1,946.67	per sem
	Kevin Cole	$1,946.67	per sem
	Dan Dvoracek	$1,946.67	per sem
	Georgann Grecco	$1,946.67	per sem
	Jon Vidovic	$487.28	per sem
	Ethan Coronelli	$1,946.67	per sem
	Kelly Mellott	$1,946.67	per sem

HERRICK (cont)	Teacher	Stipend	
Lunchroom Supervisors	Kevin McDermott	$1,946.67	per sem
	Nicole Gillette	$1,946.67	per sem
	Erika Zagorski	$1,946.67	per sem
	Jennifer Conyac	$1,946.67	per sme
	Daiana Echevarria	$1,946.67	per sem
	Stacie Hamilton	$1,946.67	per sem
	Margaret Casey	$1,946.67	per sem
	Matthew Jewell	$1,946.67	per sem

O'NEILL MIDDLE SCH	Teacher	Stipend
Teacher in Charge	Barry Kincaid	$556.19
Athletic Director	Robert Mueller	$5,005.71
Student Council	Danielle Saenz	$1,390.48
	Lisa Lockett	$1,390.48
Yearbook Advisor	Elizabeth Piekarz	$1,668.57
Newspaper	Jennifer Tartaglione	$1,668.57
MS Musical	Stephanie Potter	$3,337.14
	Janet Hecht	$3,337.14
	Lisa Hahn	$3,337.14
Department Leader	Nicole Ferroli	$556.19
	Jennifer Tartaglione	$556.19
	Katelyn Morgan	$556.19
	Rachel Katoll	$556.19
	Sarah Brost	Retiree
	Sarah Pinkus	$1,112.38
	Kathryn Gorvett	$1,112.38
	Kelly Messineo	$1,112.38
	Patrick Donnelly	$1,112.38
	Tasha Squires	$1,112.38
Science/STEM	Deanna Jacobs	$1,112.38
Art Club	Julia Thomas	$1,112.38
OMS Kitchen Cadets Club	Jamie Schiefelbein	$1,112.38
Drama Club	Stephanie Potter	$1,112.38
Craft Club	Kristen Mitzel	$1,112.38
	Kelly Messineo	$1,112.38
Courtyard Crew Club	Sarah Pinkus	$1,112.38
	Colleen Brejcha	$1,112.38
OMS Master Mixers	Jamie Schiefelbein	$1,112.38
Dungeons and Dragons Club	Deanna Jacobs	$1,112.38

O'NEILL (cont)	Teacher	Stipend	
Lunchroom Supervisors	Brian Conner	$1,850.00	per sem
	Jason Fitch	$1,946.67	per sem
	Sara Gallo	$1,850.00	per sem
	Matthew Neustadt	retiree	
	Jon Scoggin	$1,946.67	per sem
	Lisa Hahn	$1,946.67	per sem
	Lawrence Dennis	$1,946.67	per sem
	Phillip Szuck	$1,946.67	per sem
	Tracy Moriarty	$1,946.67	per sem
	Tina Dominguez	$1,850.00	per sem
	Robert Mueller	$1,946.67	per sem
	Patrick Donnelly	$1,946.67	per sem

District (Multiple Schools)	Teacher	Stipend
Lead Teacher	Michelle McGarry, CSN	$1,112.38

INSTRUCTIONAL ASSISTANT STIPENDS

HILLCREST	POSITION	STIPEND
Karen Conrad	DLP	$2,000.00
Karen Freeman	DLP	$2,000.00
Kathy Gracey	DLP	$2,000.00
Sean Jones	DLP	$2,000.00
Janet Lantz	DLP	$2,000.00
Brigette Massoth	DLP	$2,000.00
Michael McGrane	DLP	$2,000.00
Annemarie Ossler	DLP	$2,000.00
James Shepherd	DLP	$2,000.00
Muzafara Zafar	DLP	$2,000.00

INDIAN TRAIL	POSITION	STIPEND
Robert Burdi	RISE	$2,000.00
Kerry Finley	RISE	$2,000.00
Angelica Gonzalez	RISE	$2,000.00
Marta Kowalski	RISE	$2,000.00
Lilian Price	RISE	$2,000.00
Armida Rodriguez	RISE	$2,000.00
Shanthi Subramaniam	RISE	$2,000.00
Heather Tse	RISE	$2,000.00

KINGSLEY	POSITION	STIPEND
Olivia Bouvier	BEST	$2,000.00
Diana Cepsyte	BEST	$2,000.00
Aaron Hanson	BEST	$2,000.00
Sandra Jenkins	BEST	$2,000.00
Heather Montana	BEST	$2,000.00
Jillian O'Meara	BEST	$2,000.00

PIERCE DOWNER	POSITION	STIPEND
Jennifer Blair	RISE	$2,000.00
Jenny Laffey	RISE	$2,000.00
Katherine Laio	RISE	$2,000.00
Leah Lewis	RISE	$2,000.00
Amanda Mufarreh	RISE	$2,000.00
Isabel Peinado	RISE	$2,000.00
Nancy Perrino-Nolan	RISE	$2,000.00

HERRICK	POSITION	STIPEND
Kevin Bowser	RISE	$2,000.00
Briana Foor	RISE	$2,000.00
Andrew Lewandowski	RISE	$1,000.00 (0.5FTE)

O'NEILL	POSITION	STIPEND
Wendy Bahena	DLP	$2,000.00
Diane Cole	DLP	$2,000.00
Tina Dominguez	BEST	$2,000.00
Sara Gallo	BEST	$2,000.00
Kit Yu Hui	DLP	$2,000.00
Andrew Lewandowski	BEST	$1,000.00 (0.5FTE)
Heather Schultz	DLP	$2,000.00

GROVE PRESCHOOL	POSITION	STIPEND
Kira Baltazar	Preschool	$2,000.00
Veronica Barajas	Preschool	$2,000.00
Wafaa Bassily	Preschool	$2,000.00
Siti Broholm	Preschool	$2,000.00
Katie Cicero	Preschool	$1,000.00
Jacqueline Derengowski	Preschool	$2,000.00
Laudine Eshghy	Preschool	$2,000.00
Kylene Howard	Preschool	$2,000.00
Ziba Irvin	Preschool	$2,000.00
Theresa Krok	Preschool	$2,000.00
Alka Malhotra	Preschool	$2,000.00
Allison Monaghan	Preschool	$989.25
Karen Mulligan	Preschool	$2,000.00
Bonnie Peterson	Preschool	$2,000.00
Cheryl Prescott	Preschool	$2,000.00
Tracey Witt	Preschool	$2,000.00

2026 IASB Resolutions

Number	Resolutions/Positions	Submitted By	Description	IASB Committee Recommendation	D58 Legislative Committee Recommendation
	NEW RESOLUTIONS				
1	Tier II Pension Reform	Sycamore CUSD 427	Urge the General Assembly and Governor to enact remedies to modernize the Tier II pension system: - replace capped Tier II formula with an annual adjustment at at minimum tracks CPI; - align with federal reitrement standards (Social Security); - reduce retirement age from 67.	**DO ADOPT**	**DO ADOPT**
2	Amendment to Position Statement 2.12: Local Tax Collection and Distribution	Mount Prospect SD 57	Seek legislation extablishing a uniform process for reporting delayed tax collections and distributions, determining the financial losses incurred by districts, and requiring timely reimbursement when tax monies are not collected or disbursed. Provide for accountability, transparency and a process to recover documented losses without need for costly litigation.	**DO ADOPT**	**DO ADOPT**
3	FOIA Safeguards	Homer CUSD 33C	Advocate for amendments to Illinois FOIA to establish reasonable safeguards against abusive, fraudulent, automated, or unduly burdensome requests. Permit public bodies to require reasonable verification that requester is a real person; authorize limited identity verfication to ensure requester is within the state; clarify standards for narrowing/batching/denying requests that are duplicative, automated, unduly burdensome; expand authority to recover reasonable costs; strengthen protections for school districts against misuse of FOIA.	**DO ADOPT**	**DO ADOPT**

	RESOLUTIONS ELIGIBLE FOR APPEAL				
1	School Board Elections--Nominative Petition Signatures	Creve Coeur SD 76	Support legisation to reduce nomination petition signature requrements for school board candidates from 50 voters to 25 voters.	**DO NOT ADOPT**	**DO NOT ADOPT**
2	School Meals and Fee Waiver Elgibility	Homer CUSD 33C	Strengthen school district authority to verify applicant eligibility, audit income documentation, investigate suspected fraud, and revoke benefits	**DO NOT ADOPT**	**DO NOT ADOPT**

2026 Resolutions Committee Report

For the 2026 Delegate Assembly on Saturday, November 21, 2026

Published September 8, 2026

IASB Illinois Association of School Boards

Lighting the Way to Excellence in School Governance

IASB Illinois Association of School Boards

Lighting the Way to Excellence in School Governance

September 2026

IASB School Board Members and Administrators,

This 2026 Resolutions Committee Report includes proposed resolutions to be acted upon at the annual meeting of the IASB Delegate Assembly, which will take place on **Saturday, November 21, 2026, at 11:45 a.m. in conjunction with the Joint Annual Conference at the Hyatt Regency, Grand Ballroom, in Chicago**. Please note changes to both the time and location of the Delegate Assembly.

For years, our members have expressed that the Delegate Assembly conflicts with other meaningful events at Conference. Following conversations with the IASB Resolutions Committee, staff, and Board of Directors, the decision was made to move the Delegate Assembly to the lunch hour and to provide lunch for delegates. The location change to the Grand Ballroom will allow additional space for delegates, as well as other board members who observe the Delegate Assembly. IASB hopes this change better serves its members. Once again this year, there will not be tables. However, the new location has additional space for lunch and the Delegate Assembly.

Through the Resolutions Process and Delegate Assembly, member districts provide critical direction for IASB to represent member interests before state and national policymakers. Every member school district is entitled to one voting delegate at the Delegate Assembly. Your board should nominate a primary delegate to represent your school board and an alternate delegate, in the event the primary is unable to attend. Once your board chooses a primary delegate, the district's roster manager should register them online with IASB in advance of the Delegate Assembly. Delegate registration is now open. The alternate delegate does not need to be registered unless the primary delegate becomes unavailable.

This year delegates will vote on three proposed resolutions that received a recommendation of "Do Adopt" from the Resolutions Committee. Two other proposed resolutions received "Do Not Adopt" recommendations from the Resolutions Committee. The submitting districts have an opportunity to appeal that decision. If timely appealed, the IASB Constitution requires a two-thirds affirmative vote of the delegates present and voting at the Delegate Assembly for the appeal to be considered and voted upon.

Please discuss with your board the proposed resolutions to prepare your district's delegate to vote on behalf of your board. To guide these efforts, two documents are included in this report: *Guidance for Discussing IASB Resolutions* and *Local School Board Delegate Direction*.

Finally, I want to highlight the meaningful work done by the Resolutions Committee earlier this year in its annual review of the IASB Position Statements. This Resolutions Committee Report highlights opportunities to hear more about that work and ask questions about that process.

I hope these pages serve as a valuable resource for your school board in preparing for this discussion.

We look forward to our work together in November.

Alva J. Kreutzer

Alva Kreutzer, IASB Resolutions Chair and Vice President

New Time & Location!

Delegate Assembly

New Time: Saturday, November 21, 2026, 11:45 a.m.

New Location: Grand Ballroom, Ballroom Level, Hyatt East

Delegate Assembly Registration & Credentials for Attending Delegates

Districts are encouraged to pre-register their delegate through IASB's online registration process. Credentials are required for delegates to be seated. Alternate delegates only need to be registered if the delegate becomes unable to attend the Delegate Assembly.

Delegate Packet Pickup, Registrant Changes & Onsite Registrations

New Location: Grand Registration Desk

(Across from the Grand Ballroom, Ballroom Level, Hyatt East)

Friday, November 20	Saturday, November 21
7:30 a.m. - 5 p.m.	8:30 a.m. - 11:45 a.m.

Mark Your Calendars

Delegate Assembly Webinars

The Governmental Relations team will host two webinars to help members prepare for the IASB Delegate Assembly. The webinars can be found on the IASB Events Calendar where you can also register to attend.

Delegate Assembly Overview: Resolutions and Logistics
Thursday, October 22, noon

Conference 2026: Your Questions Answered
Thursday, November 5, noon

Also new this year: Lunch will be provided to delegates pre-registered online; please register your delegate by **November 8** to ensure lunch availability. We will try, but cannot promise, to provide lunch to delegates registered after November 8, including those who register on-site. Once again this year, there will not be tables. However, the new location has additional space for lunch and the Delegate Assembly.

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DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Delegate Assembly Welcome
3. Approval of Report of the Credentials Committee
4. Approval of Delegate Assembly Business Rules
5. Approval of the Delegate Assembly Agenda
6. President's Report, Tracie Sayre
7. Executive Director's Report, Kimberly A. Small, J.D.
8. Financial Report, Marc Tepper, IASB Treasurer
9. Resolutions Committee Report, Alva Kreutzer, Resolutions Committee Chair
   a. Consent Agenda – Resolutions
      i. Tier II Pension Reform
      ii. Amendment to Existing Position Statement 2.12: Local Tax Collection and Distribution
      iii. FOIA Safeguards
   b. Appealed Resolutions
10. Adjournment

Resolutions for Consideration at the 2026 Delegate Assembly

At the Delegate Assembly, proposed resolutions that received a "Do Adopt" recommendation and timely appealed proposed resolutions that received a "Do Not Adopt" recommendation are brought for a vote of the Assembly. The Delegate Assembly vote determines the final decision on all resolutions. If approved by the Delegate Assembly, resolutions become Position Statements and provide IASB direction on legislative positions.

2026 Resolutions Committee

Service of the following school board members is acknowledged with sincere appreciation

CHAIR, RESOLUTIONS
IASB Vice President
Alva Kreutzer

IASB PRESIDENT
Tracie Sayre

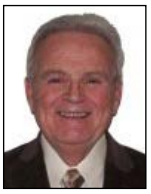
IMMEDIATE PAST PRESIDENT
Mark Harms

ABE LINCOLN
Jerry Bishoff

BLACKHAWK
Debra Stevenson

CENTRAL ILLINOIS VALLEY
Dana Smith

CORN BELT
Alex Williams



DUPAGE
James Blair

EGYPTIAN
Schannone Steinberger

ILLINI
Matt Titus

KASKASKIA
Kathy Norris

KISHWAUKEE
Evelyn Meeks

LAKE
Odie Pahl

NORTH COOK
Wenda Hunt

NORTHWEST
Steve Snider

SHAWNEE
Kevin McAllister

SOUTH COOK
Wilbur Tillman

SOUTHWESTERN
Jeff Hewitt

STARVED ROCK
Carol Alcorn

THREE RIVERS
Julie Oost

TWO RIVERS
Noel Beard

WABASH VALLEY
Chad Weaver

WEST COOK
Jim Lima

WESTERN
Scott Vogler

CONSENT AGENDA RESOLUTIONS

The below resolutions,
the Resolutions Committee recommends DO ADOPT.

i. Tier II Pension Reform
ii. Amendment to Existing Position Statement 2.12: Local Tax Collection and Distribution
iii. FOIA Safeguards

The following resolutions received a "Do Adopt" recommendation from the Resolutions Committee. When they are presented to the Delegate Assembly, they will be put forth on a consent agenda. Delegates may pull a specific resolution from the consent agenda for discussion on the floor. If resolution(s) are not pulled from the consent agenda, they will be put forth together for one vote.

FINANCING OF PUBLIC EDUCATION – STATE

Tier II Pension Reform

Submitting District: Sycamore CUSD 427

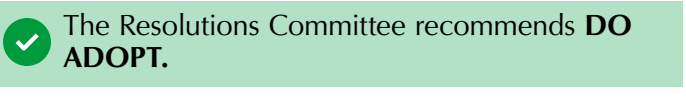
Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall urge the Illinois General Assembly and Governor to enact legislative remedies, that at a minimum include the plan proposed in Senate Bill 1937 (104th General Assembly), to modernize the traditional Tier II pension system. Such legislation must ensure fiscal stability and workforce equity by enacting changes that:

- Fix the Automatic Annual Increase Formula: Replace the current capped Tier II formula with an annual adjustment that at minimum tracks the rate of inflation. This change ensures that baseline benefits keep proper pace with the actual cost of living, permanently eliminating the risk of a federal Safe Harbor violation.
- Align Pensionable Salary Limits and Calculations: Reduce the quantity of years used in the final average salary calculator and calibrate the maximum pensionable salary caps to the Social Security wage base. Such improvements establish long-term equity with federal retirement standards, preventing the deterioration of retirement security for career public servants.
- Reduce the Statutory Retirement Age: Lowers the standard retirement age for Tier II educators and educational support staff from 67 to an equitable and realistic age, such as age 65 with 10 years of service, or Age 62 with maximum years of service. This adjustment better reflects the true physical and mental demands of professions in education.

District Rationale: The State of Illinois implemented the Tier II pension system in 2011 to reduce unfunded liabilities. Today, Tier II educators and support staff constitute a rapidly growing segment of the state's public school workforce, representing roughly 35% of Sycamore CUSD 427's employees. Federal IRS law mandates a "Safe Harbor" rule requiring public retirement systems to provide a retirement benefit equal to or greater than what federal Social Security would provide for the same period of service. However, the current traditional Tier II pension formulas utilize simple interest and a strictly capped automatic annual increase of one-half of inflation or 3%, whichever is less. Because it relies on this non-compounding simple interest capped below true economic metrics, the traditional Tier II formula mathematically fails to keep pace with the compound interest calculations of inflation and Social Security, placing the state's retirement systems on the verge of a catastrophic federal Safe Harbor violation over a standard career lifespan. If the traditional Tier II formula is formally deemed by federal regulators to violate the Safe Harbor rule, the Internal Revenue Service will mandate immediate enrollment in Social Security for all affected employees. Such a ruling would trigger an automatic, unfunded 6.2% employer payroll tax shift forced directly onto local school district operating budgets and local property taxpayers. To prevent this severe budgetary cliff, meaningful statutory intervention is required. Amending the traditional Tier II pension calculation to ensure the annual increase tracks inflation, or matches the greater of 3% simple interest or inflation, updates the benefit structure to reflect compounding macroeconomic realities. This direct statutory correction permanently lifts the baseline state pension above the federal Safe Harbor floor, executing a vital fiscal defense that actively shields local municipal operating budgets and property taxpayers from billions in combined federal tax penalties while ensuring the structural burden of compliance remains firmly on the State of Illinois. Beyond the financial math, the current Tier II statutory retirement age of 67 is an immense physical and mental ask for teachers, administrators, and essential school support personnel—including paraprofessionals, custodians, and bus drivers. Expecting public school employees to effectively manage modern classrooms, ensure student safety, and maintain complex school facilities well into their late sixties

accelerates professional burnout and directly undermines local district efforts to recruit and retain high-quality staff. Lowering the Tier II retirement age to a realistic standard is critical to securing a sustainable career lifespan and stabilizing the state's educational workforce pipeline. Furthermore, aligning maximum pensionable salary caps to establish long-term equity with federal retirement standards prevents the deterioration of benefits for career public servants. Enacting these traditional pension adjustments permanently satisfies federal IRS Safe Harbor requirements, values the dedication of public school employees, and ensures that public education remains a viable, high-quality career in Illinois.

Resolutions Committee Rationale: The Committee determined that there are increasingly more Tier II employees impacted each year and that failure to address the Safe Harbor provision has the potential to negatively impact both the school district as the employer, as well as its employees. Additionally, it was determined that districts need quality employees and the issues with the Tier 2 pension system are likely contributing to the teacher shortage. This resolution puts forth a framework for a reasonable and measured approach to such reform and allows for flexibility in resolving this issue.


The Resolutions Committee recommends **DO ADOPT.**

FINANCING OF PUBLIC EDUCATION – STATE

Amendment to Existing Position Statement 2.12: Local Tax Collection and Distribution

Submitting District: Mount Prospect SD 57

The following resolution is an amendment to an existing position statement. The portion of the proposed resolution in black and not underlined was previously adopted by the Delegate Assembly. The portion of the proposed resolution underlined in red is the proposed amendment to the existing Position Statement.

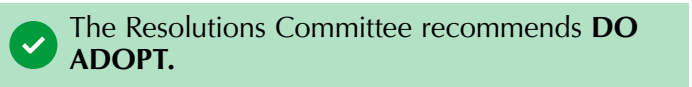
Current Position Statement 2.12:

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

Proposed Amendment to Position Statement 2.12 added to Current Position Statement 2.12 Be it resolved that the Illinois Association of School Boards shall further seek legislation establishing a uniform process for reporting delayed tax collections and distributions, determining financial losses incurred by taxing districts, and requiring timely reimbursement when tax monies are not collected or disbursed as required by State law. Such legislation should provide clear accountability measures, transparency in the reporting of delays, and an administrative process through which taxing districts may recover documented losses without the need for costly litigation.

District Rationale: Position 2.12 recognizes that school districts should be reimbursed when delays in tax collection or distribution cause financial losses. However, the position does not address how losses are calculated, how reimbursement is obtained, or what remedies are available when reimbursement is not provided. School districts should not be required to expend additional taxpayer resources pursuing legal action to recover funds lost as a result of delayed tax collection or distribution. Establishing a uniform statewide process for transparency, accountability, and reimbursement would strengthen existing policy while protecting students, taxpayers, and local communities from the financial consequences of delays beyond a district's control.

Resolutions Committee Rationale: The Committee determined that affected districts have lost a significant amount of money due to recent delays in local tax distribution in Cook County, and that it is desirable to establish a method by which affected school districts would be reimbursed. School districts rely on property taxes. When the County delays payment of those taxes, districts experience serious disruptions to cash flow and fiscal uncertainty. While the most recent occurrence of this issue happened in Cook County, there is potential for it to happen anywhere in the state. Having additional guidelines would be helpful to all districts should this problem occur in the future.


The Resolutions Committee recommends **DO ADOPT.**

LOCAL-STATE-FEDERAL RELATIONS

FOIA Safeguards

Submitting District: Homer CUSD 33C

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall advocate for amendments to the Illinois Freedom of Information Act (5 ILCS 140) to preserve public access to records while establishing reasonable safeguards against abusive, fraudulent, automated, or unduly burdensome requests by: (i) permitting public bodies to require reasonable verification that a requester is a real person submitting a valid request; (ii) authorizing limited identity verification

when there is a reasonable basis to question the legitimacy of a request and ensure that the requester is within the state; (iii) clarifying standards for narrowing, batching, or denying requests that are duplicative, automated, harassing, or unduly burdensome; (iv) expanding authority for public bodies to recover reasonable costs associated with excessive staff time, data extraction, redaction, and review; and (v) strengthening protections for school districts against serial or bad-faith misuse of FOIA that diverts time, personnel, and public resources from student-centered operations.

District Rationale: Illinois school districts strongly support governmental transparency and public access to records. However, the current Illinois FOIA framework is increasingly being used in ways that exceed its intended purpose and create substantial operational burdens on school districts. In recent years, districts have experienced increased volumes of duplicative, automated, commercially motivated, anonymous, and bad-faith requests that consume disproportionate administrative and legal resources while providing limited public benefit.

Although Illinois law includes some safeguards for "recurrent requesters" (5 ILCS 140/3.2), "voluminous requests" (5 ILCS 140/3.6), and requests made for "commercial purposes" (5 ILCS 140/3.1), these provisions do not adequately address modern misuse of FOIA, including bot-generated requests, identity masking, serial harassment, or requests designed primarily to disrupt district operations.

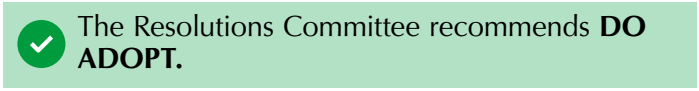
Illinois recently amended FOIA to permit a public body to require a requester to verify that the requester is a real person when there is a reasonable belief the request was not submitted by a person, but the law expressly prohibits requiring identifying information to complete that verification. See 5 ILCS 140/3(j) (effective January 1, 2026). While this is a modest improvement, it remains insufficient to address fraudulent identities, impersonation, and coordinated misuse.

Other states provide stronger administrative safeguards while preserving public access:

- Virginia permits public bodies to require requesters to be citizens of the Commonwealth under Va. Code Ann. § 2.2-3704(A), limiting access to Virginia citizens and certain in-state media. "…all public records shall be open to citizens of the Commonwealth…"
- Tennessee permits records access to Tennessee citizens under Tenn. Code Ann. § 10-7-503(a)(2)(A). "…be open for personal inspection by any citizen of this state…"
- Delaware limits FOIA access to Delaware citizens under 29 Del. C. § 10003(a). "…Reasonable access to and reasonable facilities for copying of these records shall not be denied to any citizen."
- Arkansas restricts access to Arkansas citizens under Ark. Code Ann. § 25-19-105(a)(1)(A). " Except as otherwise specifically provided by this section or by laws specifically enacted to provide otherwise, all public records shall be open to inspection and copying, including without limitation copying through image capture, including still and moving photography and video and digital recording, by any citizen of the State of Arkansas during the regular business hours of the custodian of the records."
- Connecticut authorizes denial of vexatious requests through its Freedom of Information Commission under Conn. Gen. Stat. § 1-206(b)(2). "…If the commission finds that a person has taken an appeal under this subsection frivolously, without reasonable grounds and solely for the purpose of harassing the agency from which the appeal has been taken, after such person has been given an opportunity to be heard at a hearing conducted in accordance with sections 4-176e to 4-184, inclusive, the commission may, in its discretion, impose against that person a civil penalty…"

Illinois should modernize its statute by preserving transparency while granting districts practical tools to manage abuse, recover costs, and prioritize educational operations without undermining legitimate public oversight.

Resolutions Committee Rationale: The Committee acknowledged the significant amount of district staff time expended statewide in responding to FOIA requests, particularly those recurring requests coming from the same person or organization and those coming from outside of the state or country. The Committee determined that this resolution allows IASB to build upon the work that is currently being done by legislators and continue to address this problem in a way that balances maintaining transparency with providing reasonable safeguards to prevent abuse and maintain the integrity of the FOIA process.


The Resolutions Committee recommends **DO ADOPT.**

Resolutions Eligible For Appeal at the 2026 Delegate Assembly

The following resolutions all received a “Do Not Adopt” recommendation from the Resolutions Committee. With a “Do Not Adopt” recommendation, the following proposals may be appealed by the submitting district. If the resolution is timely appealed, a two-thirds affirmative vote by the Delegate Assembly is required for consideration.

RESOLUTIONS ELIGIBLE FOR APPEAL

the below resolutions, the Resolutions Committee recommends 'DO NOT ADOPT'

i. School Board Elections - Nominating Petition Signatures
ii. School Meals and Fee Waiver Eligibility

The following resolutions all received a "Do Not Adopt" recommendation from the Resolutions Committee. With a "Do Not Adopt" recommendation, the following proposals may be appealed by the submitting district. If the resolution is timely appealed, a two-thirds affirmative vote by the Delegate Assembly is required for consideration.

School Board Elections – Nominating Petition Signatures

Submitting District: Creve Coeur SD 76

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall support legislative action to reduce nominating petition signature requirements for School Board Candidates from 50 voters or 10% of voters, whichever is less, to 25 voters or 5% of voters, whichever is less.

District Rationale: The current signature requirement for school board candidate nominating petitions, as outlined in Section 9-10 of the Illinois School Code (105 ILCS 5/9-10), creates an unnecessary barrier to entry for prospective candidates—particularly in smaller districts, rural communities, and districts experiencing high student mobility or lower levels of civic engagement.

Requiring a minimum of 50 signatures may discourage otherwise qualified individuals from seeking office due to the time and logistical burden of gathering signatures. This is especially notable when compared to other local elected offices, such as library or park district boards, which often require significantly fewer signatures.

Additionally, the requirement to gather in-person signatures may present logistical challenges for candidates with limited time or access to voters, further discouraging participation. These challenges are particularly relevant in districts like ours, where community engagement and access to voters can vary significantly.

Reducing the requirement to 25 voters, or 5% of voters, whichever is less, would:

Encourage a broader and more diverse pool of candidates, including working parents, community members, and emerging leaders

- Better align school board election requirements with those of other local governing bodies
- Remove an unnecessary procedural hurdle that does not meaningfully improve candidate quality or voter choice
- Maintain an appropriate level of demonstrated community support while increasing accessibility to the electoral process

This proposed change represents a practical step toward strengthening civic participation and improving access to local school board governance, while preserving the integrity of the candidate nomination process.

Resolutions Committee Rationale: The Committee determined that gathering 50 signatures is an important part of demonstrating that a prospective board member has the time and energy to serve on a school board and that 50 signatures is a reasonable threshold for being placed on the ballot. Additionally, given that the state recently moved up the dates for the signature collection timeframe, this process no longer happens during the coldest months of the year, making it more accessible for candidates.

The Resolutions Committee recommends **DO NOT ADOPT.**

School Meals and Fee Waiver Eligibility

Submitting District: Homer CUSD 33C

Statement of Resolution: Be it resolved that the Illinois Association of School Boards shall advocate for amendments to Illinois law governing eligibility determinations for free and reduced-price school meals and school fee waivers to strengthen local school district authority to verify applicant eligibility, audit income documentation, investigate suspected fraudulent claims, and revoke benefits obtained through material misrepresentation, while preserving access for eligible students and protecting student dignity. Such amendments should authorize school districts to conduct reasonable audits of household applications, require supporting income documentation where fraud is suspected, establish clearer penalties for intentional misrepresentation, and provide districts with the authority to recover improperly waived fees or improperly granted benefits in cases of verified fraud.

District Rationale: Illinois school districts have a legal and moral responsibility to ensure that public assistance programs intended for financially eligible students are administered with integrity, consistency, and fairness. Free and reduced-price meal benefits and school fee waivers are essential supports for many students and families, but the effectiveness and credibility of these programs depend on ensuring that benefits are reserved for households that meet established income eligibility requirements.

Current Illinois law ties school fee waiver eligibility in many districts to federal meal eligibility standards and already permits limited verification of eligibility. However, the existing statutory framework provides insufficient local authority for districts to audit questionable applications, require additional income verification where fraud is suspected, or revoke benefits when material misrepresentation is confirmed. Illinois law currently requires districts using meal eligibility for fee waivers to follow federal verification rules under 7 CFR 245.6a, and districts operating an independent fee waiver process may verify eligibility no more than once per academic year. While this provides some verification authority, it does not sufficiently address intentional fraud, underreporting of income, falsified household composition, or repeated misuse of benefits.

Other states and federal administrative frameworks provide stronger mechanisms for eligibility verification and compliance oversight. Federal regulations governing school meal eligibility already require annual verification and mandatory verification of questionable applications. See 7 CFR § 245.6a. Some states expressly require income-based certification and documentation retention sufficient for audit and compliance review. Such models provide clearer authority for districts to verify eligibility and review questionable claims than currently exists under Illinois' more limited fee waiver framework. Illinois should modernize its statutory framework to provide school districts with clearer authority to verify eligibility, audit suspicious applications, and address fraud in a way that protects taxpayer resources, preserves public trust, and ensures assistance reaches the students for whom it was intended.

Resolutions Committee Rationale: The Committee determined that there are currently sufficient systems in place at the state and federal levels to audit school meals and fee waiver eligibility. For students who apply for Free and Reduced Lunch, federal regulations already allow districts to audit for cause at any time and, as it relates to student fees at the state level, schools can already conduct an audit as a routine procedure once a year. Allowing additional audits and investigations could discourage students and families from applying for these programs at a time when such programs may be increasingly important to ensure food security for students. Additionally, the financial loss to the district due to potential fraud needs to be balanced with the potential cost and administrative time that would be spent by districts to investigate these cases, as well as the participation barriers that may be created to accessing these programs if districts continually request sensitive financial data from families. Given these concerns, it was determined that the current audit measures in place at the state and federal levels are reasonable and sufficient.

The Resolutions Committee recommends **DO NOT ADOPT.**

Guidance for Local Board Discussion and Voting at the 2026 Delegate Assembly

This guidance is published for informational purposes and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

DISCUSSING IASB RESOLUTIONS

This guidance is published for informational purposes only and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

Open Meetings Act

Resolutions of the Illinois Association of School Boards (IASB) are likely considered public business and subject to the Illinois Open Meetings Act (OMA) (5 ILCS 120/). OMA requires school boards to discuss district business only at properly noticed board meetings. Other than during a properly noticed board meeting, a majority or more of a board-quorum (or in the case of a five-person board, a quorum or more) may not engage in contemporaneous interactive communication, which includes electronic communication, to discuss district business, including IASB resolutions. IASB does not monitor for OMA compliance or investigate claims of OMA violations. Members are responsible for their own compliance with OMA requirements.

Freedom of Information Act

Resolutions of IASB and related information are likely subject to the Illinois Freedom of Information Act (FOIA) (5 ILCS 140/). Because of this, the resolutions and related information are likely subject to disclosure under FOIA, unless a specific exemption applies. Members with specific questions should contact their board attorney.

Discussion of IASB Resolution to Appointment and Direct a Delegate at the Delegate Assembly

IASB recommends that as a best practice each school board discuss the proposed resolutions from IASB and come to a consensus regarding whether to vote in support of or against each resolution at the 2026 IASB Delegate Assembly. School boards should also appoint a delegate and alternate delegate and determine how they wish to direct the delegate to vote at the 2026 Delegate Assembly. PRESS sample exhibit 2:120-E3, *Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly*, provides a template resolution that boards can customize and adopt to accomplish this. Additional details regarding sample board agenda items and motion language are noted below.

Discussion of Resolutions by the School Board

As noted above, IASB recommends that as a best practice each school board discuss the proposed resolutions from IASB and come to a consensus regarding whether to vote in support of or against each resolution at the 2026 IASB Delegate Assembly. Board members may consider entering an agenda item on the agenda of a publicly scheduled board meeting to do this. A sample agenda item is as follows:

> **If using the PRESS sample resolution:** *Discussion and Action on Resolution to Appoint a Delegate to the Illinois Association of School Boards 2026 Delegate Assembly*
>
> **If not using the PRESS sample resolution:** *Discussion and Action on Proposed Illinois Association of School Boards (IASB) Resolutions for Consideration at the 2026 IASB Delegate Assembly and Appointment of [INSERT SCHOOL DISTRICT NAME] Delegate and Alternate Delegate to the 2026 IASB Delegate Assembly,* Next, at the board meeting, board members should discuss the proposed IASB resolutions to come to a consensus on how the delegate will vote on each resolution and determine who will represent them as a delegate at the 2026 IASB Delegate Assembly. The District should also consider appointing an alternate delegate in case the delegate cannot attend the Delegate Assembly. Sample motion language may read as follows:

Adoption of Resolution to Appoint a Delegate to the Illinois Association of School Boards 2026 Delegate Assembly (if using the PRESS sample resolution)

> I move to adopt the *Resolution to Appoint a Delegate to the Illinois Association of School Boards 2026 Delegate Assembly.* This resolution appoints *[INSERT NAME]* as the Board's Delegate and *[INSERT NAME]* as the Boards' Alternate Delegate to the 2026 IASB Delegate Assembly, and it gives the Delegate or Alternate Delegate the authority to vote on IASB resolutions at the 2026 Delegate Assembly **[CHOOSE THE APPLICABLE OPTION:** solely in accordance with the consensus of the Board on *[INSERT DATE]* **[OR]** with their independent discretion, based on the consensus of the Board on *[INSERT DATE]* and any discussions had on each resolution at the 2026 IASB Delegate Assembly].

Appointment of Delegate and Alternate Delegate (if not using the PRESS sample resolution)

1. I move that *[INSERT NAME]* be appointed the IASB Delegate to the 2026 IASB Delegate Assembly on behalf of *[INSERT DISTRICT NAME]*.
2. I move that *[INSERT NAME]* be appointed the IASB Alternate Delegate to the 2026 IASB Delegate Assembly on behalf of *[INSERT DISTRICT NAME]*.

Finally, board members will need to take action to determine how the district's delegate should vote at the Delegate Assembly. For example, the board may have two options:

Motion to Direct Delegate Votes at the Delegate Assembly (if not using the PRESS sample resolution)

1. The appointed delegate or alternate delegate may only vote in accordance with the consensus reached at the district's board meeting. In that case, a sample motion might read as follows:

   I move that Delegate *[INSERT NAME OF DELEGATE]* or Alternate Delegate *[INSERT NAME OF ALTERNATE DELEGATE]* be granted the authority to vote on the IASB resolutions at the 2026 Delegate Assembly solely in accordance with the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]***.**

2. The delegate or alternate delegate may vote keeping in mind at the Delegate Assembly the consensus at the board table and any discussion or debate raised at the 2026 IASB Delegate Assembly.

   I move that *[INSERT NAME OF DELEGATE]* or Alternate Delegate *[INSERT NAME OF ALTERNATE DELEGATE]* be granted the authority to vote on the IASB resolutions at the 2026 IASB Delegate Assembly with their independent discretion based on the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]* and any discussions had on each resolution at the 2026 IASB Delegate Assembly.

LOCAL SCHOOL BOARD DELEGATE DIRECTION

Resolutions that received a "Do Adopt" Recommendation from the IASB Resolutions Committee

All the below resolutions will be placed on a consent agenda for a vote during the IASB Delegate Assembly. If any are removed from the consent agenda, what is your board's direction as to whether the following resolutions should be adopted by the IASB Delegate Assembly?

Yes	No	
❑	❑	1. Tier II Pension Reform
❑	❑	2. Amendment to Existing Position Statement 2.12: Local Tax Collection and Distribution
❑	❑	3. FOIA Safeguards

Resolutions that received a "Do Not Adopt" Recommendation from the IASB Resolutions Committee

The below resolutions may be appealed by the submitting district. Any resolution that is timely appealed requires a two-thirds vote at the Delegate Assembly to be reconsidered. If a "Do Not Adopt" resolution is appealed, what is your board's direction as to whether the following resolutions:

a) Should be reconsidered by the IASB Delegate Assembly; and

b) If reconsidered, should be adopted by the IASB Delegate Assembly.

Yes	No	
❑	❑	4a. School Meals and Fee Waiver Eligibility — should be reconsidered
❑	❑	4b. If reconsidered, should be adopted by the Delegate Assembly
❑	❑	5a. School Board Elections: Nominating Petition Signatures — should be reconsidered
❑	❑	5b. If reconsidered, should be adopted by the Delegate Assembly

Appendix

RULES OF THE IASB DELEGATE ASSEMBLY

1. **Business Procedures** — Robert's Rules of Order Newly Revised shall govern in all cases to which they are applicable and in which they are not incompatible with the Constitution and any special rules the Association may adopt, provided those rules are in compliance with federal, state, and local laws.
2. **Credentials** — Delegates shall be registered with the Credentials Committee and must display their credentials.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than once on the same question and no longer than two minutes. Total time for discussion of all constitutional amendments shall be limited to 30 minutes.
6. **Calls for the Question** — A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda. Proposed Constitutional Amendments which have been recommended "Do Adopt" by the Board of Directors may also appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have provided written notice to the Resolutions Committee at least thirty (30) days prior to the Annual Meeting of the Delegate Assembly, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the "Do Not Adopt" recommendation. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Other Recognition** — Members of the Resolutions Committee, IASB staff, a member of the IASB Board of Director, and an individual eligible to run from the floor for an officer position shall be given the privilege of the floor at the discretion of the presiding officer.
10. **Voting** — The indications to signify voting shall be specified by the presiding officer.
11. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.
12. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local-State-Federal Relations, and District Organization and Elections.

IASB CONSTITUTION, ARTICLE IX: RESOLUTIONS

1. **Section 1. Types of Resolutions** — Resolutions should be in the form of a Position Statement. Position Statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts.
2. **Section 2. Proposals** — Resolutions for proposed Position Statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee upon a majority vote of the Active Member's school board, the Active Members that make up an Association Division, the Association's Board of Directors, or the Resolutions Committee. The vote must be submitted along with the resolution. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly. Any resolution which is not submitted in the manner described herein shall not be considered by the Delegate Assembly.
3. **Section 3. Presentation of Resolutions** — The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which proposals are to be presented to the Delegate Assembly; and whether they are presented as Position Statements. However, all resolutions submitted timely to the Resolutions Committee according to Section above must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.
4. **Section 4. Annual Review** — The Resolutions Committee shall annually review, in accordance with the rules established by the Resolutions Committee, current Position Statements to determine whether they shall remain Position Statements, be amended or be rescinded. All amendments or deletions to existing Position Statements shall be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly, subject to approval by the Board of Directors. All current Position Statements will be published annually and distributed to Active Members within 120 days following the Annual Meeting of the Delegate Assembly.
5. **Section 5. Appeals** — Any Active Member, Association Division, or the Association Board of Directors, that has submitted a resolution that has received a "Do Not Adopt" recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.
6. **Section 6.** — Any proposed amendment to a resolution that does not meet the time requirements as set in Section 2 shall not be considered.

ADVOCACY CORE VALUES

The Advocacy Core Values, legislative priorities, and Position Statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional wellbeing of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.

POSITION STATEMENTS ANNUAL REVIEW OVERVIEW

The IASB Constitution charges the Resolutions Committee with annually reviewing Position Statements to determine whether they shall remain Position Statements, be amended, or be rescinded. Following the 2025 Delegate Assembly, there were 148 Position Statements. The volume of Position Statements made it difficult for members and staff to navigate, and questions have arisen as to the relevance of Position Statements passed decades ago. After discussions over time of the need for a thorough and comprehensive review of all Position Statements, the Resolutions Committee determined to complete this work in the spring of 2026. This consisted of five full Resolutions Committee meetings and three subcommittee meetings between January and April 2026.

In anticipation of this comprehensive review of Position Statements, a constitutional amendment was added by the Constitutional Review Committee in 2025 and approved by the Delegate Assembly, to clarify and strengthen the process for completing this Annual Review. Because the IASB Constitution did not require a vote from the Delegate Assembly to approve changes made by the Resolutions Committee, language was proposed to require the Board of Directors, in addition to the elected Resolutions Committee members, to approve the changes. Language was also added clarifying the timing for distribution of these changes to members. Additionally, the Resolutions Committee updated the rules to provide additional transparency in the process used to make these decisions.

To ensure that all members understand the changes that were made and the rationale for the changes, and to provide members with an opportunity to ask questions, IASB has made the following resources available.

- Division Meetings: All divisions were given the opportunity to have a pre-Division Meeting session to discuss the changes to the Position Statements. If your division chose to have this session, an IASB Governmental Relations staff member will be at your Division Meeting to facilitate a conversation on this topic.
- Website: Several resources have been added to the IASB website (https://www.iasb.com/advocacy/delegate-assembly/position-statement-review-process), including:
  - A timeline of the Annual Position Statement Review Process;
  - An Overview of the 2026 Position Statement work; and
  - A video recording explaining the 2026 Position Statement process and all of the changes to Position Statements.
  - A red-line copy and clean copy of all Position Statement changes approved by the IASB Resolutions Committee and the Board of Directors.
- Webinars: IASB will be hosting two webinars focused on the Delegate Assembly (see page 2 for additional information). While the focus of these webinars will be the Delegate Assembly, IASB staff will provide an overview of the Annual Position Statement Review Process and an opportunity for members to ask questions at each of the webinars.

Additional questions can be directed to the IASB Governmental Relations team at govrel@iasb.com.

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Document Status: Draft Update

SECTION 2 - BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

During each regular and special open meeting of the Board of Education or Board Committee, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below.[C1] The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in system, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
    a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
    b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board

policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

The School Board also encourages citizens to be informed of Board deliberations and to bring to the attention of the Board additional information, viewpoints or issues. The Board shall provide multiple opportunities for exchange of information and contribution to the Board's decision-making process. Those opportunities may include:

1. Communication in any form, written or electronic, to the Board or individual Board members. All such communications are listed in the Board agenda and shared with the Superintendent and all Board members. A copy of any response by a Board member shall be forwarded to the Board Secretary. Citizen communications in any form received after the posting of the Board agenda will be placed on the subsequent Board agenda. Communications from employees who are also citizens and have specified that they are communicating as a citizen will be handled as described above. All other communications from employees will be handled in the manner described in Policy 2:140, *Communications To and From the Board*.
2. A citizen's written request to have a matter placed on the Board agenda. Such matter may be placed on the Board agenda at the discretion of the Superintendent or any individual Board member.
3. Public comment at all open meetings, in compliance with Policy 2:140, *Communications To and From the Board*.
4. Special meetings, portions of meetings or hearings for the purpose of receiving comments from the community on specific issues or topics of discussion. The Board President or committee chair shall have authority to determine procedural matters regarding public participation not otherwise in Board policy, including time limitations when appropriate.
5. Other opportunities as scheduled from time to time with the School Board.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155,[C1] Religious Freedom Restoration Act.

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days. **Issue 122, June 2026**

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The Board of Education may suspend a professional employee[C1] without pay: (1) ~~a professional employee~~ pending a dismissal hearing, or (2) ~~a teacher~~ as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the School District. A *professional employee* means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District~~, C2 the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:

    a. A suspension with pay; or
    b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, then the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school "burdens the religious exercise of parents when it requires them to submit their children to instruction that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs.* **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

Academic Freedom

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for[C1] students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. ~~Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.~~

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 8:20 (Community Use of School Facilities)

ADOPTED: October 9, 2023

Downers Grove Grade School District 58

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.[C1]

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022).[C2]

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior)

ADOPTED: September 8, 2025

Downers Grove Grade School District 58

PRESSPlus Comments

C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it "grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time." 20 U.S.C. §4071(a). **Issue 122, June 2026**

C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment's protections extend to both 'teachers and students,'" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the Board of Education~~, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date~~.[C1]
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260,~~the~~ *Uniform Grievance Procedure*.

LEGAL REF.:

~~Americans with Disabilities Act,~~ 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104,~~ 29 U.S.C. §794, Rehabilitation Act of 1973 ~~(2006)~~.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: June 12, 2023

Downers Grove Grade School District 58

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 2 - BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.[C1]

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: October 13, 2021

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority[C1]

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority[C1]

The Board of Education establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent, unless otherwise stated in the employment agreement. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the March Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority[C1]

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign. Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.[C1]

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

~~ADOPTED: July 13, 2020~~

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with Board of Education policy 6:50, *School Wellness*.[C1]

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 *et seq*.

Child Nutrition Act of 1966, 42 U.S.C. §1771 *et seq*.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission[C1]

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.[C1]

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 *et seq*., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 *et seq*.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 *et seq*.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 10, 2024

Downers Grove Grade School District 58

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.[C1]

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds or the District's electronic network without prior approval from the Superintendent or designee.[C1]

CROSS REF.: 8:90 (Parent Organizations, Education Foundation, and Booster Clubs)

ADOPTED: July 11, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Leave Description[C1]

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each year, on a rolling 12-month period measured backward from the date the employee uses any FMLA leave so that the remaining leave entitlement is the balance of the 12 weeks that has not been used during the immediately preceding 12 months.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided by federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, both of the following provisions must describe the employee:

1. The employee is employed at a worksite where at least 50 employees are employed within 75 miles; and
2. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than 7 years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, *et seq*., or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after

the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy

is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 *et seq*., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

PRESSPlus Comments

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Issue 122, June 2026

Document Status: District Use Only

SECTION 7 - STUDENTS

7:30 Student Assignment and Intra-District Transfer

Attendance Areas[C1]

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. All requests for intra-district transfers to an attendance center different from the resident attendance center shall be made in writing to the Superintendent during the school year immediately preceding the year of attendance requested, and should be submitted prior to April 1 for full consideration.

Approval by District 58 for a middle school intra-District transfer sets no precedence for a similar transfer within District 99. District 99 sets its own policy regarding intradistrict transfers. No decision will be made until the registration of students has been completed.

In August and no later than the day prior to the first day of school, the administrative staff will use the following criteria to determine if a transfer will be permitted: 1. The superintendent and building principal shall consider extraordinary circumstances when considering a transfer request. The Superintendent or designee may, at his/her discretion, approve a transfer request under extraordinary circumstances. 2. The decision at the middle school level will be at the discretion of the superintendent and building principal after an examination of class sizes in all requested subject areas is completed. 3. Transportation to

and from attendance centers different from the resident attendance center shall be the sole responsibility of the parent/guardian. 4. Additional procedures for intra-district transfer related to optional and/or specialized programs of the District may be developed and shall prevail.

Upon approval for an intra-district transfer, the following conditions apply: 1. ~~For intra-district transfers approved prior to March 1, 2019, the intra-district transfer approval shall remain in effect throughout subsequent years of attendance in the District for that student in that school. 2. For intra-district transfers approved on or after March 1, 2019, t~~The intra-district transfer approval shall remain in effect throughout the school year for which the transfer was approved. For each subsequent year, the family must submit to the Superintendent a written request for intra-district transfer for the subsequent year of attendance. Approval for subsequent years of attendance will be considered in accordance with this policy. 23. An intra-district transfer approved at the elementary school level sets no precedent for a similar transfer at the middle school level. 34. An intra-district transfer approved for one child within a family sets no precedent for approval of a similar intra-district transfer for sibling(s). 45. The child may transfer back to his/her resident school, as designated by attendance area regulations, at any time. In cases when students transfer to another District 58 school from their resident school for circumstances related to optional programs, the procedure outlined for enrollment in that optional program shall prevail. 56. Upon approval for an intra-district transfer, the student's serving school will be designated as the home school for the school year approved. 67. If the student returns to his/her resident school, as designated by attendance area regulations, any future requests for transfer will be determined in accordance with the intra-district transfer policy guidelines.

Under extraordinary circumstances the Superintendent or designee may, at his/her discretion, modify enrollment limitations on a case by case basis. The decision of the Superintendent or designee shall be final.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).[C1]

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

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Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.[C1]

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts,* and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:[C1]

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: March 14, 2022

Downers Grove Grade School District 58

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Issue 122, June 2026

Downers Grove Grade School District 58
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Gregory Harris, Assistant Superintendent/CSBO
gharris@dg58.org | 630-719-5828

MEMORANDUM
Business Department

TO: Board of Education, Dr. Kevin Russell

FROM: Gregory Harris, Assistant Superintendent for Business/CSBO

DATE: October 14, 2026

RE: Health & Dental Insurance Rates

Background:
District 58 maintains self-insured health and dental benefits for all full-time employees. There are four different medical plans and one dental plan. Each year, the Health & Wellness Committee reviews claim data and projections around medical inflation from the District's benefits consultancy (Gallagher, formerly Assured Partners) to set the premium renewal rates for January 1. The Health & Wellness Committee–which is composed of members from the three collective bargaining units and the administration, plus a non-voting liaison from the Board of Education–makes a recommendation based on the data.

Administrative Considerations:
In July, the Board of Education approved Blue Cross Blue Shield as the District's third-party administrator of its PPO network and as its pharmacy benefits manager (PBM). The estimates at that time were that this switch would save the medical reserve fund approximately $700,000 in the calendar year 2027. These savings, coupled with the actual performance of the healthcare plans across 2026 and the forecasted performance in 2027, have led Gallagher to recommend a 0% increase in premiums for 2027. At the bottom of this page is a summary of the premium increases for these plans in the current decade.

On the dental side, the District is experiencing the impacts of high inflation in the marketplace. Prior to 2026, the District had gone more than 10 years without increasing premiums. Following on the heels of a 19.5% premium hike in 2026, Gallagher is recommending another 7% increase for 2027. This increase was anticipated and planned for in the FY 2027 budget.

Lastly, Gallagher has recommended that the District add an exclusive provider organization (EPO) to its healthcare plan offerings. The Blue Cross Select plan is a managed care health insurance plan that covers non-emergency medical services only when you use doctors, hospitals, and specialists within its designated

network. This plan operates like an HMO, except that a member is not required to acquire a referral in order to see a specialist. Gallagher is recommending that the District set the premium for this plan at the same level as the District's High Deductible PPO/HSA plan. These amounts would be $9,459.90 for an individual and $25,333.97 for a family.

The Health & Wellness committee reviewed and approved these recommendations.

Plan	2021	2022	2023	2024	2025	2026	2027	Cumulative Change	Average
Universal PPO	0%	8%	5%	8%	5%	3%	0%	32.50%	4.1%
HDHP/PPO with HSA	-5%	0%	0%	0%	9.80%	3%	0%	7.40%	1.1%
Reduced PPO	0%	8%	0%	8%	5%	3%	0%	26.10%	3.4%
HDHP (Bronze Plan)	0%	8%	0%	0%	5%	3%	0%	16.80%	2.3%

Recommendation:
The recommendation is for the Board of Education to approve 0% premium increases for all four existing health plans, approve setting the new EPO plan at the same levels as the HDHP with HSA plan, and approve a 7% premium increase for the dental plan, effective January 1, 2027.

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Gregory Harris, Assistant Superintendent/CSBO
gharris@dg58.org | 630-719-5828

MEMORANDUM
Business Department

TO: Board of Education, Dr. Kevin Russell

FROM: Gregory Harris, Assistant Superintendent for Business/CSBO

DATE: October 14, 2026

RE: Employer HSA Contributions

Background:
The District established Health Savings Accounts (HSAs) when it introduced a High Deductible Health Plan (HDHP)/PPO to complement the universal PPO option, aiming to manage escalating district healthcare expenditures and encourage enrollment in lower-cost plans. An HSA allows participants to reserve funds specifically for qualified short- and long-term medical care through a unique three-part tax advantage: contributions reduce taxable income, investment earnings accumulate tax-free, and distributions spent on eligible medical expenses remain un-taxed.

Administrative Considerations:
As a benefit for employees enrolled in the high deductible PPO plan, the Board contributes annually to employee HSAs, targeting an employer contribution equal to 50% of the plan's annual deductible. For 2027, the minimum single deductible will increase from $3,400 to $3,500, and the family deductible will increase from $6,800 to $7,000 to remain aligned with IRS eligibility standards. Consequently, the administration requests Board approval to adjust the District's HSA contribution for calendar year 2027 to $1,750 for single coverage and $3,500 for family coverage.

Recommendation:
The recommendation is for the Board of Education to approve employer HSA contributions in the amounts of $1,750 for single coverage and $3,500 for family coverage as of January 1, 2027.

Downers Grove Grade School District 58
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MEMORANDUM
Buildings & Grounds

TO: Board of Education
FROM: Geoff Neustadt, Assistant Director of Buildings and Grounds
DATE: October 12, 2026
RE: Surplus Items

Surplus Equipment

Background
The District is looking to sell items that are no longer within their useful life. The items are:

- Upright Freezer
- Plastic moving totes

Administrative Considerations
The process for selling District equipment begins with the Board of Education declaring the equipment as surplus equipment. Items are then posted for auction.

Recommendation
It is recommended that the Board of Education designate as surplus equipment the items listed in this memo.