

Study Session
Tuesday, October 8, 2019 Mountain Time

JATC South Campus (Board Conference
Room)
12723 S. Park Avenue (2080 West)
Riverton, Utah 84065

1. **POTENTIAL CLOSED SESSION**

1.A. Security

1.B. Negotiations

2. **STUDY SESSION – OPEN MEETING**

The Board may engage in discussion, provide administrative direction, or take other action on any of the study session agenda items listed below.

2.A. Options for Elementary Boundaries

2.B. Report on Oquirrh Hills Middle School Building Usage

2.C. Discussion on Standards-based Grading

2.D. Update on Establishment of Licensed Employee Advisory Committee

2.E. Board/Superintendent Communication

2.F. Review of Board Policy Ends 401 Student Achievement

2.G. Discussion on Board Statement Regarding Sportsmanship

2.H. Legislative Priorities for the 2020 Legislative Session

2.I. Discussion of School Dedication Dates

2.J. Professional Development Board Book Study

2.K. Board and Superintendent Reports and Comments

3. **Motion to go into Closed Session**

4. **POTENTIAL CLOSED SESSION**

4.A. Character and Competence of Individuals (Personnel)

4.B. Property

4.C. Potential Litigation

4.D. Negotiations

4.E. Security

New West Jordan Elementary Boundary Options



*Board Study Session
October 8, 2019*

Overview

- Review boundary options for the new elementary school in West Jordan.
 - Potential board authorization of boundary options.
- Update:
 - Ground has been broken for a new K-8 Charter School in Herriman.
 - Ivory-Boyer community presentation tomorrow night regarding Jones' property West of U-111.

New Charter



Amazon



Proposed Timeline

August 27- List of possible schools involved presented to Board.

August- Parents and city notified of potential boundary change.

September- Process presented to School Community Council members.

October 8- Initial boundary options presented to the Board for review.

October- Patron feedback gathered via surveys.

October- Open houses held at schools.

November 12- Summary of patron feedback presented to Board. New options and survey created and sent out if necessary.

November 26- New boundaries tentatively approved by Board.

January 14- Boundary officially approved by Board .

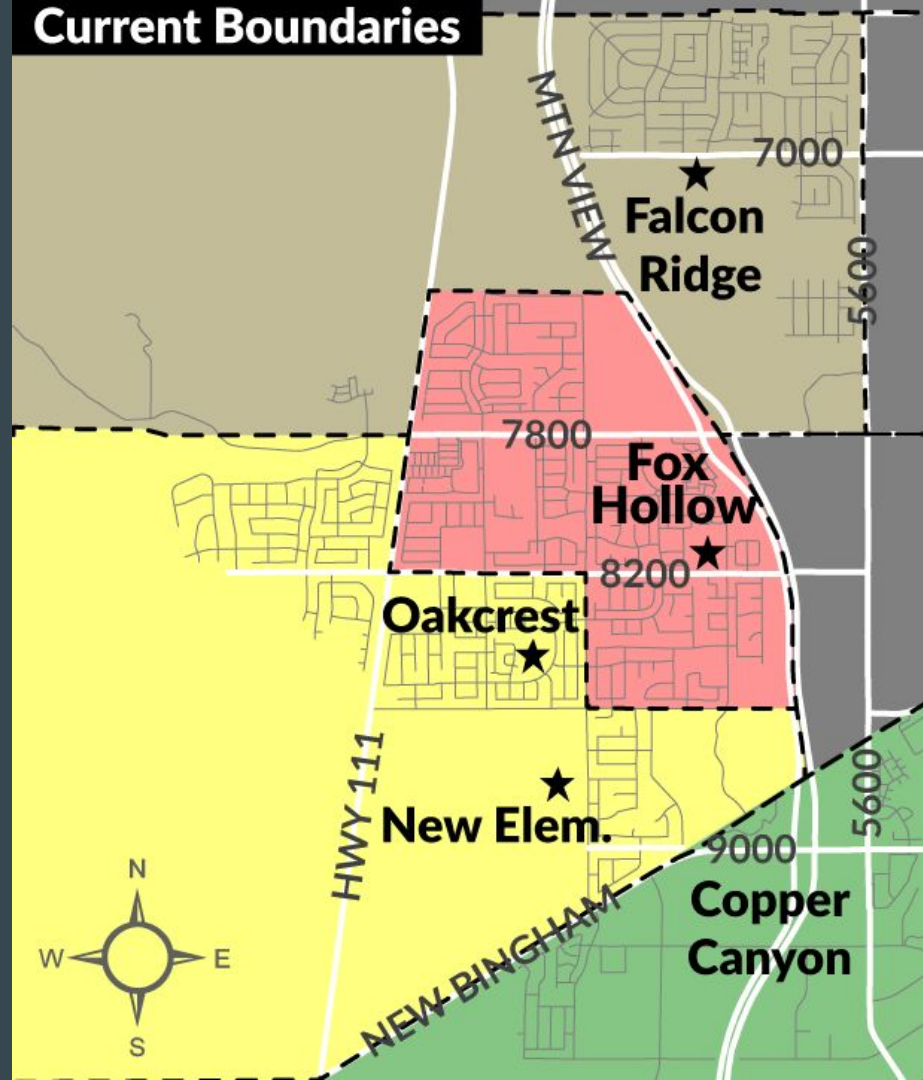
Priorities Considered in Developing Boundary Options

1. Create longer-lasting boundaries
2. Allow room for growth
3. Avoid crossing busy roads
4. Align feeder systems
5. Follow natural boundaries
6. Balance enrollment size
7. Reduce busing
8. Follow city boundaries

Boundary Considerations

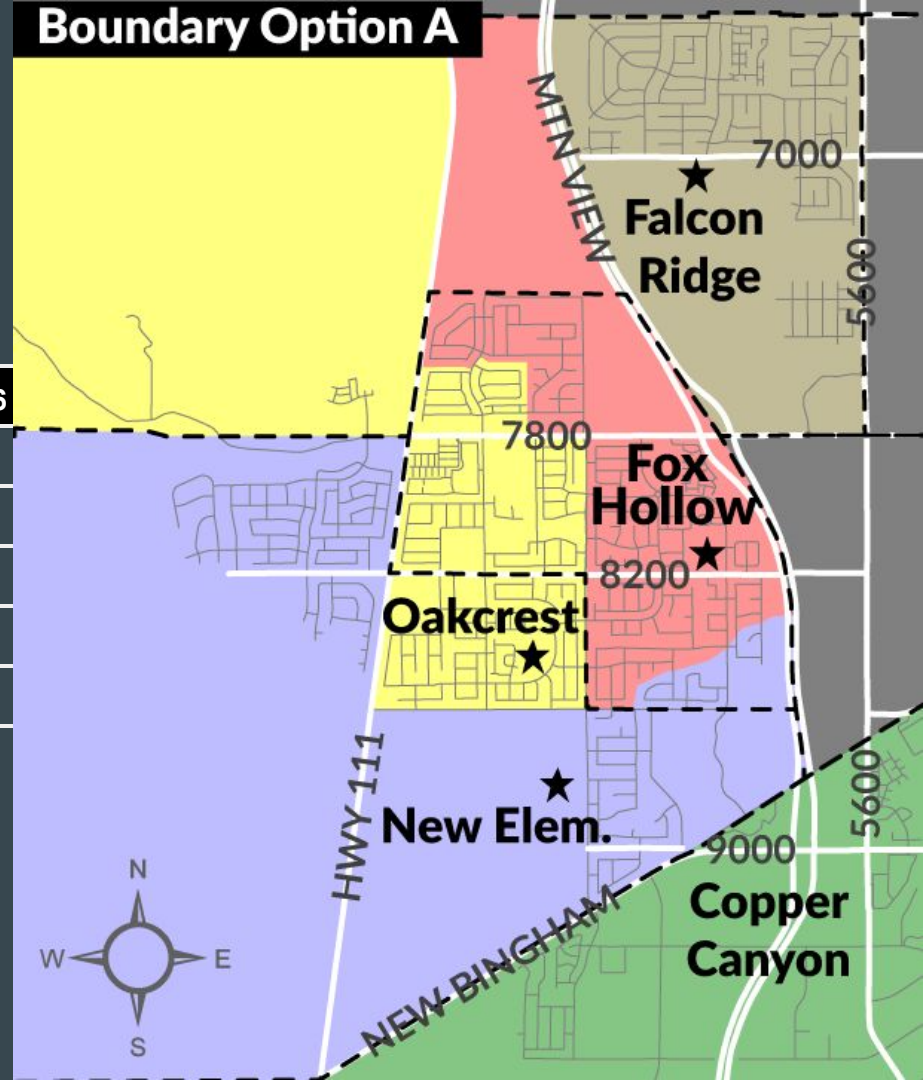
- Many busy roads and highways in this area.
- Numbers include DLI and permit estimates.
- Schools are located relatively close to one another.
- This move would allow Fox Hollow to move to a traditional calendar.
- Falcon Ridge changes are only to currently unoccupied areas.
- Copper Canyon, no change.
 - Low enrollment
 - Avoids crossing New Bingham
 - Future boundary options could include other neighboring schools

School	Current Enrollment
Copper Canyon	676
Falcon Ridge	722
Fox Hollow*	1,147 (YRE)
New School	0
Oakcrest	962

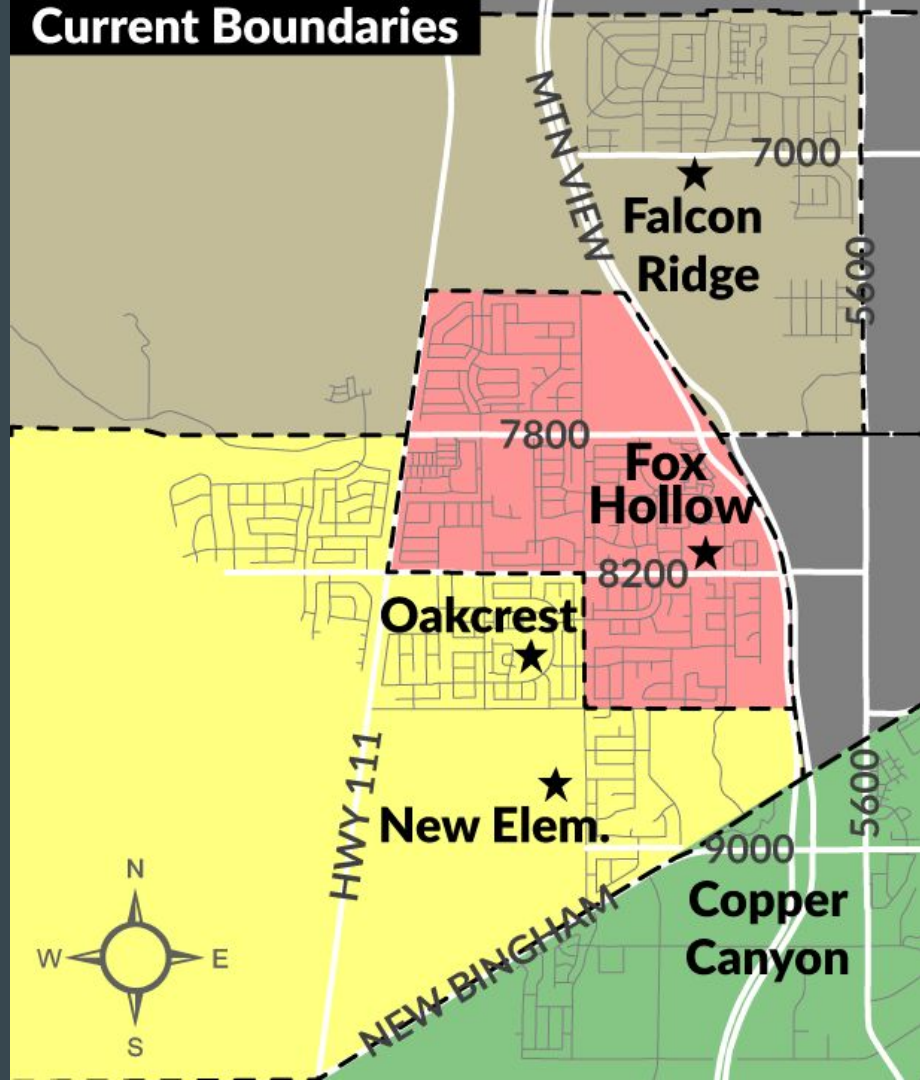


Boundary Option A

Option A	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Copper Cyn	689	669	631	602	574	551
Falcon Ridge	763	787	833	855	857	839
Fox Hollow	727	701	681	651	651	607
New School	602	647	669	679	685	670
Oakcrest	821	838	859	873	889	896

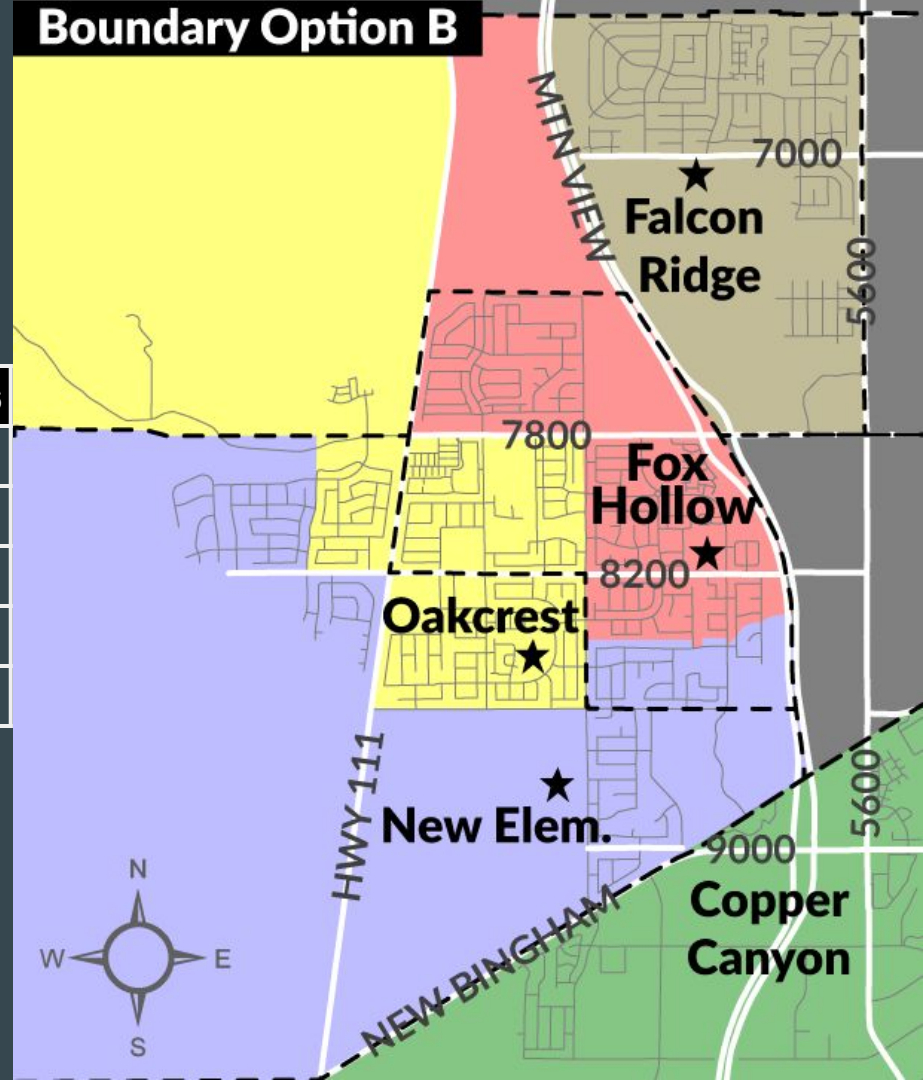


School	Current Enrollment
Copper Canyon	676
Falcon Ridge	722
Fox Hollow*	1,147 (YRE)
New School	0
Oakcrest	962



Boundary Option B

Option B	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Copper Cyn	689	669	631	602	574	551
Falcon Ridge	763	787	833	855	857	839
Fox Hollow	759	734	721	690	692	651
New School	501	554	575	589	599	601
Oakcrest	892	900	916	926	936	922





Next Steps

- Board authorizes boundary options or modifications to options
- Survey public
- Conduct open houses at schools with changes in student enrollment
- District staff will provide the Board with feedback from surveys and open houses.

Board Discussion

Oquirrh Hills Middle School Enrollment and Housing Information



*Board Study Session
October 8, 2019*

Overview

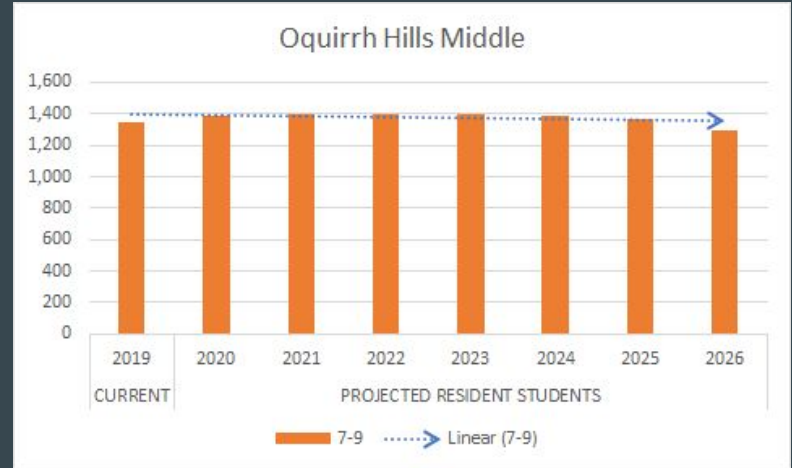
- Board requested to study options for middle schools in the southeast area of the district.
 - Specifically, Oquirrh Hills Middle School's ability to accommodate anticipated enrollment.
- We have met with the principals to discuss housing and projected enrollment.
- Recommendation for southeast area middle school boundaries.

Oquirrh Hills Middle

Current enrollment: **1,306**

Current capacity including portables: **1,456**

Year	2020	2021	2022	2023
Projected Enrollment	1,390	1,398	1,403	1,397



- Numbers *include* 177 ALPS students (80 in OHMS boundary)
- Current permits: 153 (97 are ALPS)

OHMS Enrollment Projection Scenarios

100% of boundary ALPS staying:

Year	2020	2021	2022	2023
Projected Enrollment	1,293	1,301	1306	1,300

75% of boundary ALPS staying:

Year	2020	2021	2022	2023
Projected Enrollment	1,273	1,281	1,286	1,280

50% of boundary ALPS staying:

Year	2020	2021	2022	2023
Projected Enrollment	1,253	1,261	1,266	1,260

25% of boundary ALPS staying:

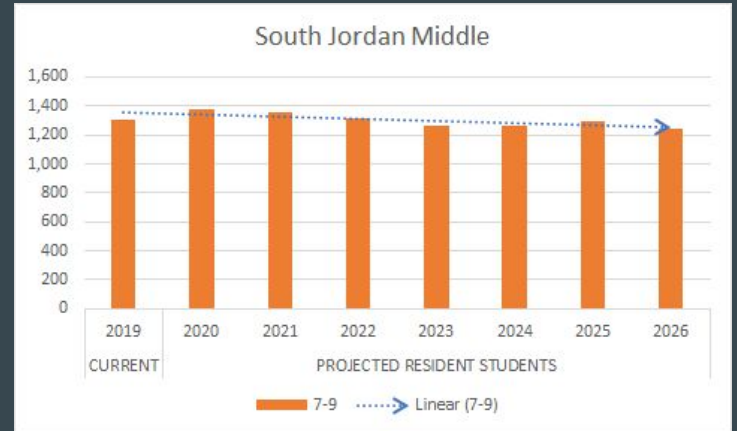
Year	2020	2021	2022	2023
Projected Enrollment	1,233	1,241	1,246	1,240

South Jordan Middle

Current enrollment: 1348

Current capacity including portables: 1,482

Year	2020	2021	2022	2023
Projected Enrollment	1380	1357	1314	1259





Considerations From Principal Input

- A wide variety of programs are being provided
- Enrollment is higher but manageable
 - OHMS and SHMS currently have 3 lunch periods
- Storage space is a key question for principals
 - Can be addressed depending on outcome

Recommendation

- Boundary change is not necessary for the southeast area middle schools.
- Current capacities are capable of sustaining projections.

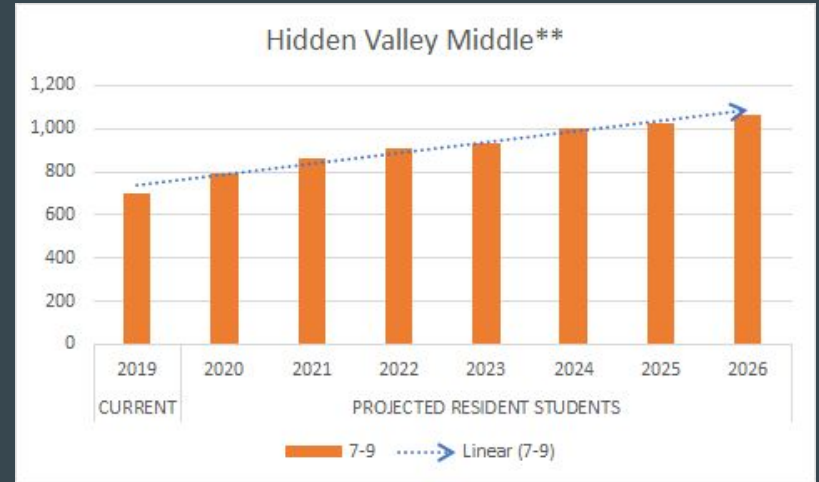
Board Discussion

Hidden Valley Middle

Current enrollment: 0

Current capacity including portables: 1,352

Year	2020	2021	2022	2023
Projected Enrollment	792	861	910	931

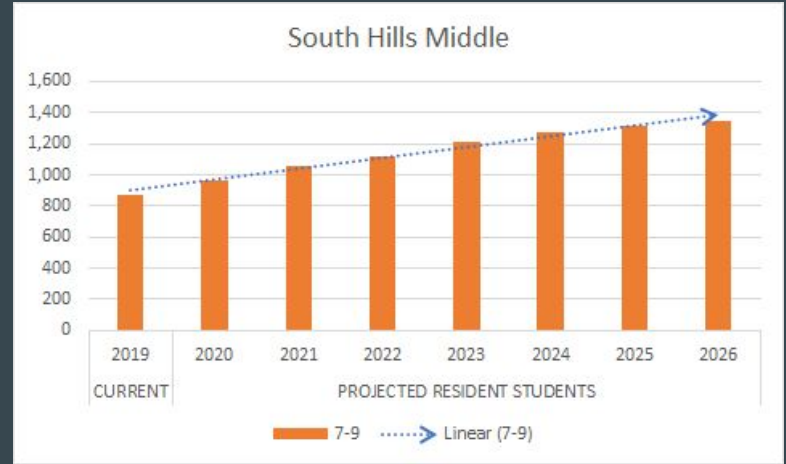


South Hills Middle

Current enrollment: **1,341**

Current capacity including portables: **1,482**

Year	2020	2021	2022	2023
Projected Enrollment	959	1,060	1,116	1,211



- Current permits: 112 (29 DLI)

- Students have the opportunity to develop the skills and knowledge that lead to a love of education as life-long learners.
 - Evidenced by positive attendance records
 - Academic evidence through high proficiency levels on assessments
- Students develop emotional intelligence and resiliency through character education and training.
 - Evidenced by number of school counselor visits/referrals
- Students develop an educational self-reliance and responsibility for learning.
 - Evidenced by numbers of missing assignments
 - Academic grades
- Levels of at-risk students indicators are decreased through school interventions
 - Evidence of declining number of students with at-risk indicators
- Students advance to high school with full credits in line for graduation.
 - Evidenced by the decreasing number of students who are credit-deficient at the end of 9th grade.
- Students score at or above proficiency level on state assessments and school-based common assessments.
 - Evidence of student growth from year to year
 - Evidence of high achievement levels
 - Academic grades
- Students learning English as a second language demonstrate progress in English language development.
 - Evidenced by increased levels on the WIDA assessment
- Students are provided with opportunities and experiences that expose them to a variety of content areas, including STEM, music, art, physical education, leadership, etc.
 - Evidenced by elective class enrollment
 - Extra-curricular activity participation numbers.
- Students gain an understanding of and demonstrate positive citizenship.
 - Evidenced by citizenship grade
 - Numbers and percentages of discipline referrals and suspensions.

Board Statement on Sportsmanship

We are pleased to hear the great reports of successful openings of the new academic year at all of our High Schools. There are so many things to look forward to in the coming year. The opportunity to engage in interscholastic competitions either as a participant or spectator is one of those things looked forward to by most. We would like to take this time to remind everyone of the high expectations our community has while we take part in these competitions.

As a board it is our privilege to be well acquainted with every high school in our district. This level of familiarity allows us to declare unequivocally that every high school in the Jordan School District has much of which to be proud. We encourage students, faculty, and community supporters to cheer loudly and vigorously for the tremendous accomplishments of your school. We want every person who encounters your school to know about your amazing school.

Part of letting others know about your amazing school is ensuring that every guest feels welcome and safe on your campus. As such there is no place at any Jordan District School for hatred or negative taunts of visiting teams and their supporters. We invite school principals, faculty, coaches, student leaders, club leaders, and especially students to look for ways to make visiting your campus a positive experience despite the outcome on the field or court. We are confident that as efforts are made to make our visitors feel welcome the great reputation of your school will only be magnified.