

Study Session  
Tuesday, March 14, 2023 Mountain Time

JATC South Campus (Board Conference  
Room)  
12723 S. Park Avenue (2080 West)  
Riverton, Utah 84065

1. **STUDY SESSION – OPEN MEETING** - 4:00 p.m.  
*The Board may engage in discussion, provide administrative direction, or take other action on any of the study session agenda items listed below.*
  - 1.A. **Update to Board Policy E404 Safety and Security**
  - 1.B. **Discussion on Proposed Graduation Speaking Assignments for the Class of 2023**
  - 1.C. **Legislative Update**
  - 1.D. **Board Priorities**
  - 1.E. **Housing and Enrollment Continuum**
  - 1.F. **Professional Development Board Book Study**
  - 1.G. **Board and Superintendent Reports and Comments**
2. **OPPORTUNITY FOR PUBLIC COMMENT ON 2023-24 FEE SCHEDULE** - 6:30 p.m.
3. **Motion to go into Closed Session**
4. **POTENTIAL CLOSED SESSION**
  - 4.A. **Character and Competence of Individuals (Personnel)**
  - 4.B. **Property**
  - 4.C. **Potential Litigation**
  - 4.D. **Negotiations**
  - 4.E. **Security**

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Ends 404: SAFETY AND SECURITY

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Jordan School District will support and implement physically and emotionally safe school programs and procedures where learning can occur.

A. School safety and security will be accomplished by providing a physically safe learning environment through safety and security programs that include:

1. Safe and secure buildings and grounds
2. Emergency preparedness
3. Student, staff and patron safety and welfare
4. Timely communication to families (coordinated with police) if an emergency should occur
5. Yearly communication to parents containing safety procedures and protocol

B. School safety and security will be further accomplished by encouraging each school to foster an emotionally safe and a welcoming environment.

1. The updated District Plan addressing the mental, social, emotional, and physical well-being of students and employees will be implemented throughout the District and shall include the following components:
  - a. ~~1~~ Clearly articulated procedures and protocols regarding the wellness needs of students and employees
  - b. ~~2~~ Clearly defined resources regarding suicide prevention and anti-bullying strategies
  - c. ~~3~~ Clearly defined education process for students, parents, faculty, and staff
2. Each school will create a Code of Conduct in collaboration with the school administration, faculty, and School Community Council. An anti-bullying program will be an element of each school's Code of Conduct and shall include the following components:
  - a. ~~1~~ Clearly articulated and defined desired actions and behaviors
  - b. ~~2~~ Clearly defined rules and consequences
  - c. ~~3~~ Clearly defined reporting process
  - d. ~~4~~ Clearly defined education process for students, parents, faculty, and staff

C. Evidence of the above will be provided through multiple means.

1. The safety and security programs for physical safety shall be measured and assessed by:
  - a. Jordan Safety and Security Assessments (three times per year)
  - b. School Self-inspection Surveys (annually)
  - c. Jordan School District Online Satisfaction Surveys (annually)

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Ends 404: SAFETY AND SECURITY

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- d. Utah State Risk Inspections (annually)
  - e. Utah State Fire Inspections (annually)
  - f. Utah State Board of Health Inspections (annually)
  - g. End of year drill reporting from schools
  - h. Safety and Security Annual Report
2. The emotionally safe environment for schools shall be measured and assessed by:
- a. Code of Conduct from each school provided to the appropriate Administrator of Schools and available on the school's website (annually)
  - b. Dates of each school's Code of Conduct training provided to the appropriate Administrator of Schools (annually)
  - c. District Plan with clear procedures and protocols regarding the wellness needs of students and employees
  - d. Dates of training on the District Plan regarding the wellness needs of students and employees to be provided to the appropriate Administrator of Schools (annually)
- D. The Board of Education will review the policy quarterly and report annually to the community on the physical and mental safety of students.